

**Notice of Special Called Meeting**  
**The Board of Trustees**  
**Fort Bend Independent School District**

Monday, December 15, 2025

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This is Notice that the Fort Bend Independent School District Board of Trustees will hold a Special Called Meeting on Monday, December 15, 2025 beginning at 5:00 PM in the Board Room of the Fort Bend ISD Administration Building, 16431 Lexington Blvd, Sugar Land, TX 77479. It is the Board of Trustees' intent that a quorum of the Board of Trustees will be physically present at this location although one or more Trustees may participate by videoconference.

The agenda packet for the meeting is available at <https://meetings.boardbook.org/Public/Organization/649>.

Members of the public may view the live stream of the meeting at the following address: <https://www.fortbendisd.com/BoardMeetingLivestream>.

Members of the public who wish to address the Board must register to speak no later than 4:30 p.m. on the day of the meeting at the following address: <https://www.fortbendisd.com/cms/lib/TX01917858/Centricity/Domain/83/New%20Regular%20Business%20Address%20Form%201-12-21.pdf>.

1. Call to order
  2. Public Comment
  3. Information
    - A. Long Range Boundary Information and Draft Boundary Plans for Elementary Schools and Amy Coleman Middle School 3
  4. Adjournment
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*If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC (LEGAL)]*

The following Fort Bend ISD Goals may be referenced in agenda items included in this document:

**Priority 1: Increase successful student outcomes through enhanced learning opportunities.**

**Goal 1:** By 2028, 80% of all students, at every campus, in grades 3, 5, 8, and 10 will grow at least one year in reading as indicated by NWEA Map Growth Measures.

**Goal 2:** For the class of 2026, the percentage of graduates that meet the criteria for CCMR will increase from 65% to 90%.

**Priority 2: Create and sustain a culture and climate of professionalism, accountability, and communication (PAC) where stakeholders (students, parents, and staff) are valued, inspired, and engaged.**

**Goal 1:** By 2027, FBISD will increase overall staff satisfaction with the district from 73% to 85% through an organizational focus on the principles of the PAC as measured by the District Culture and Climate Survey.

**Goal 2:** By 2027, FBISD will increase overall secondary student engagement in schools from 78% to 85% evidenced by students indicating they feel good about being in school on the District Student Engagement Survey.

**Goal 3:** By 2027, FBISD will increase parent satisfaction with FBISD schools from 80% to 85% evidenced by parents indicating the quality of their child's school as excellent or good through an organizational focus on the principles of the PAC as measured by the District Culture and Climate Survey.

**Priority 3: Exhibit financial responsibility through transparent budgeting processes and effective management of resources aligned to the district strategic plan.**

**Goal 1:** By June 2025, FBISD will review 100% of the key revenue drivers with the Board and align all funding with the district strategic plan. (Completed)

**Goal 2:** By 2027, ensure efficient staffing in all areas of the organization including campuses and departments.

# Fort Bend Independent School District

## Executive Summary

<b>Special Called Meeting</b>		<b>Meeting Date: December 15, 2025</b>
<b>Agenda Item Title: Information: Long Range Boundary Information and Draft Boundary Plans for Elementary Schools and Amy Coleman Middle School</b>		
<b>Board Policy: FC (Local)</b>	<b>District Priority: Priority 3</b>	
<b>Department:</b> Deputy Superintendent Chief of Staff		
Are there related documents to be signed by the Board? NO		
<input type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff

<b>Recommendation</b>

<b>Summary/Background</b>
Representatives from PASA, the district's demographer, PBK Architects, and Zonda, the district's boundary planner, will provide information about enrollment trends and the planning process, facility condition information, and the draft attendance boundary plans and consolidations for elementary schools and the draft attendance boundary plan for Amy Coleman Middle School.

Recommended by:

Dr. Marc Smith  
Superintendent of Schools

Submitted by:

Beth Martinez  
Deputy Superintendent Chief of Staff



# Fort Bend ISD Enrollment Analysis Special Presentation

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**Presenter:**  
**Dr. Stacey Tepera, President**

December 15, 2025



## Purpose

- To assess the 2025–26 Demographic Study projections in comparison with last year's projections
- Help determine whether any shifts in projected enrollment warrant adjustments to the three-year long-range planning initiative

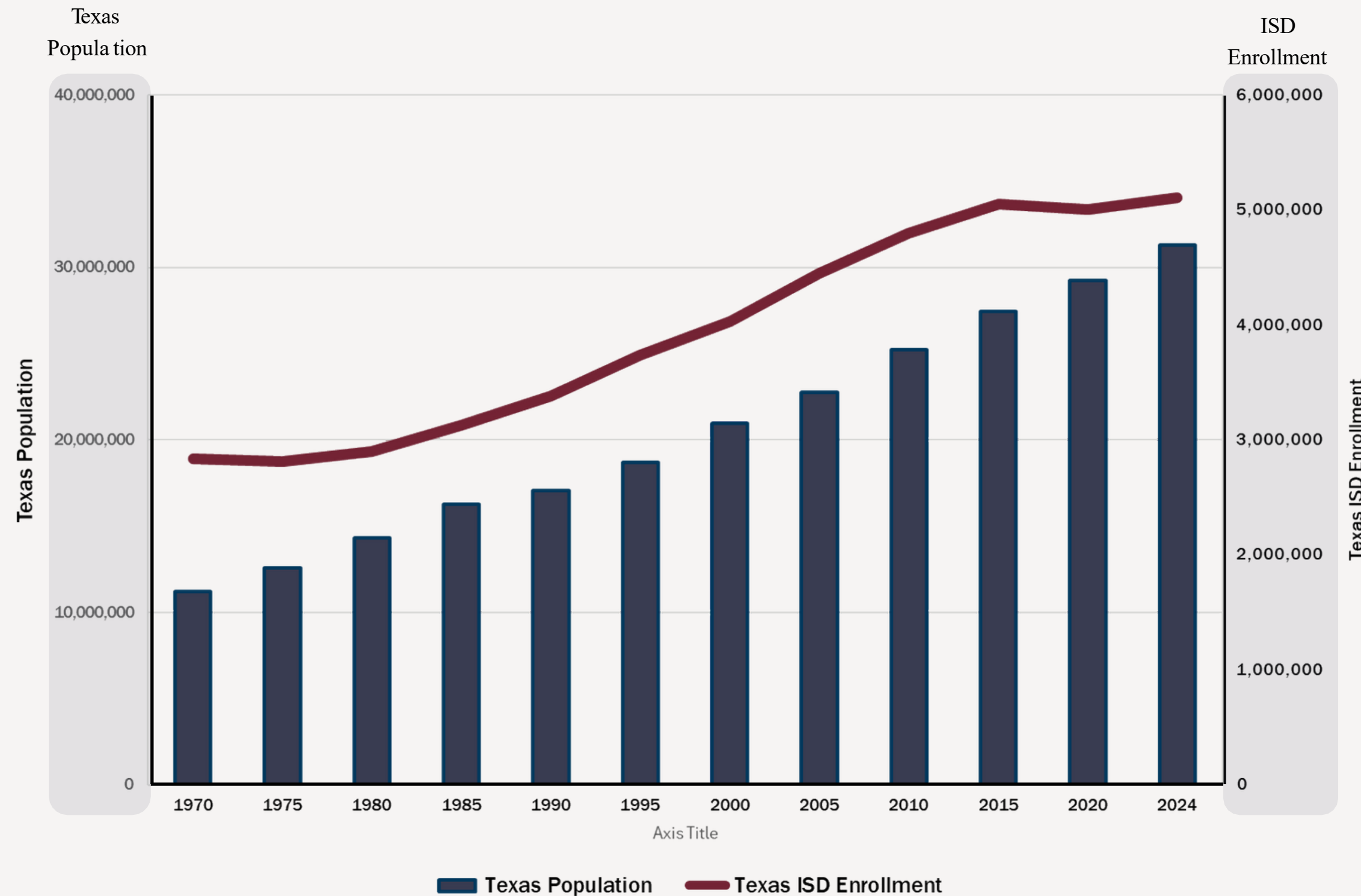
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## What has changed recently?

- Recent changes in enrollment trends throughout Texas
- Local changes impacting Fort Bend ISD enrollment
- How have the new projections changed?

## What does this mean for the current Long -Range Boundary Planning process?

## Texas Population vs. ISD Enrollment

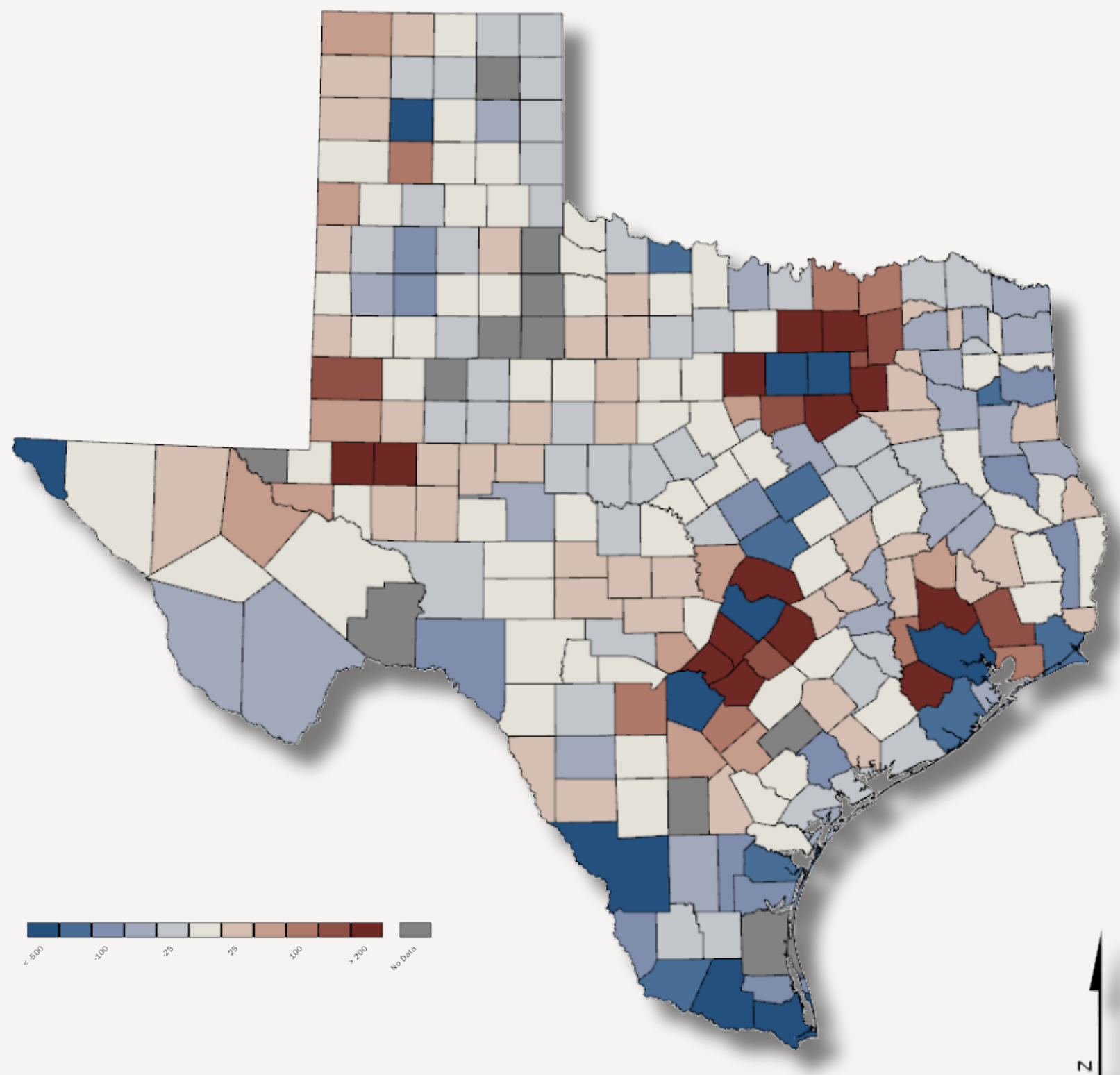


## Growth by Decade

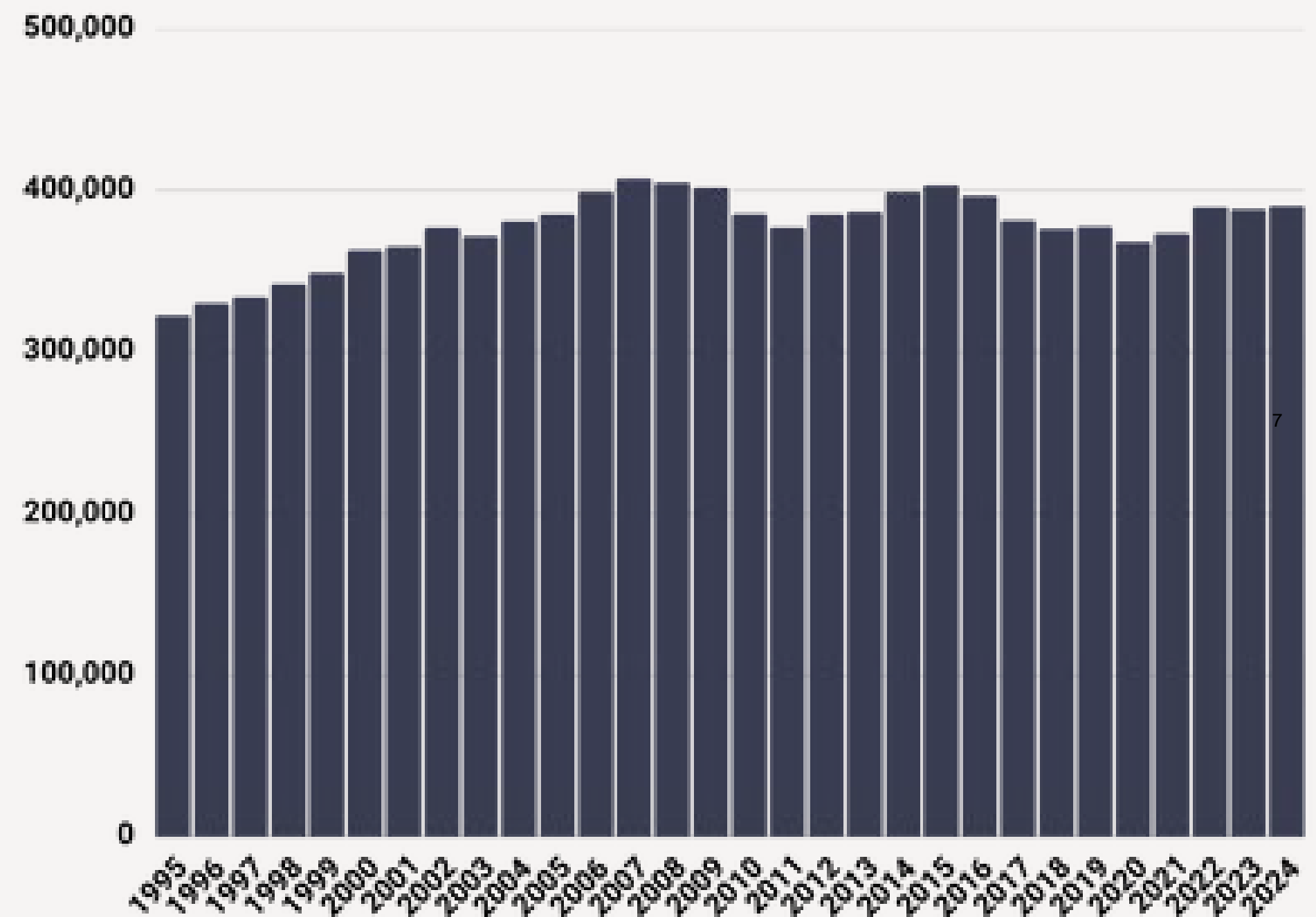
	Texas Population	ISD Enrollment
1980 to 1989	17%	15%
1990 to 1999	18%	18%
2000 to 2009	18%	17%
2010 to 2019	15%	7%
2020 to 2024	7%	2%

Texas' population has continued steady growth across decades, while ISD enrollment has slowed significantly. From 1980 to 2009, enrollment growth kept pace with population increases. However, since 2010, the growth rate in ISD enrollment has only been about half of the growth rate of the total population.

## Growth and Decline in Number of Births by County 2010 to 2020

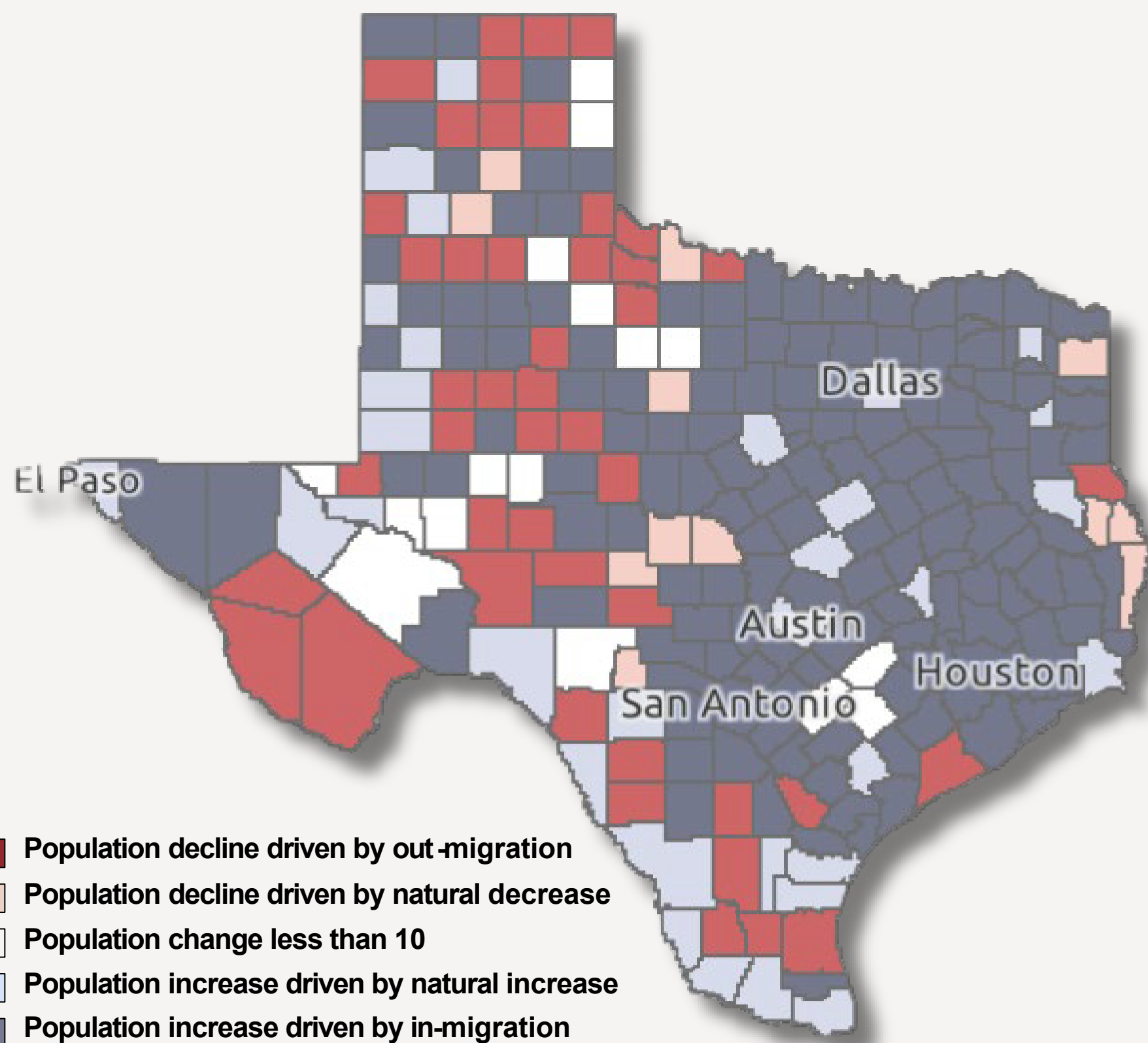


## Number of Births in Texas 1995 to 2024



**General downward trend in births since 2015**

Texas has seen a general decline in births since 2015, reducing the pipeline of future kindergarten enrollments. Suburban counties are experiencing birth growth, while urban and rural areas are seeing declines. As a result, enrollment growth pressures are expected to intensify in fast-growing suburban counties, while urban and rural counties may face stagnation or gradual decline.



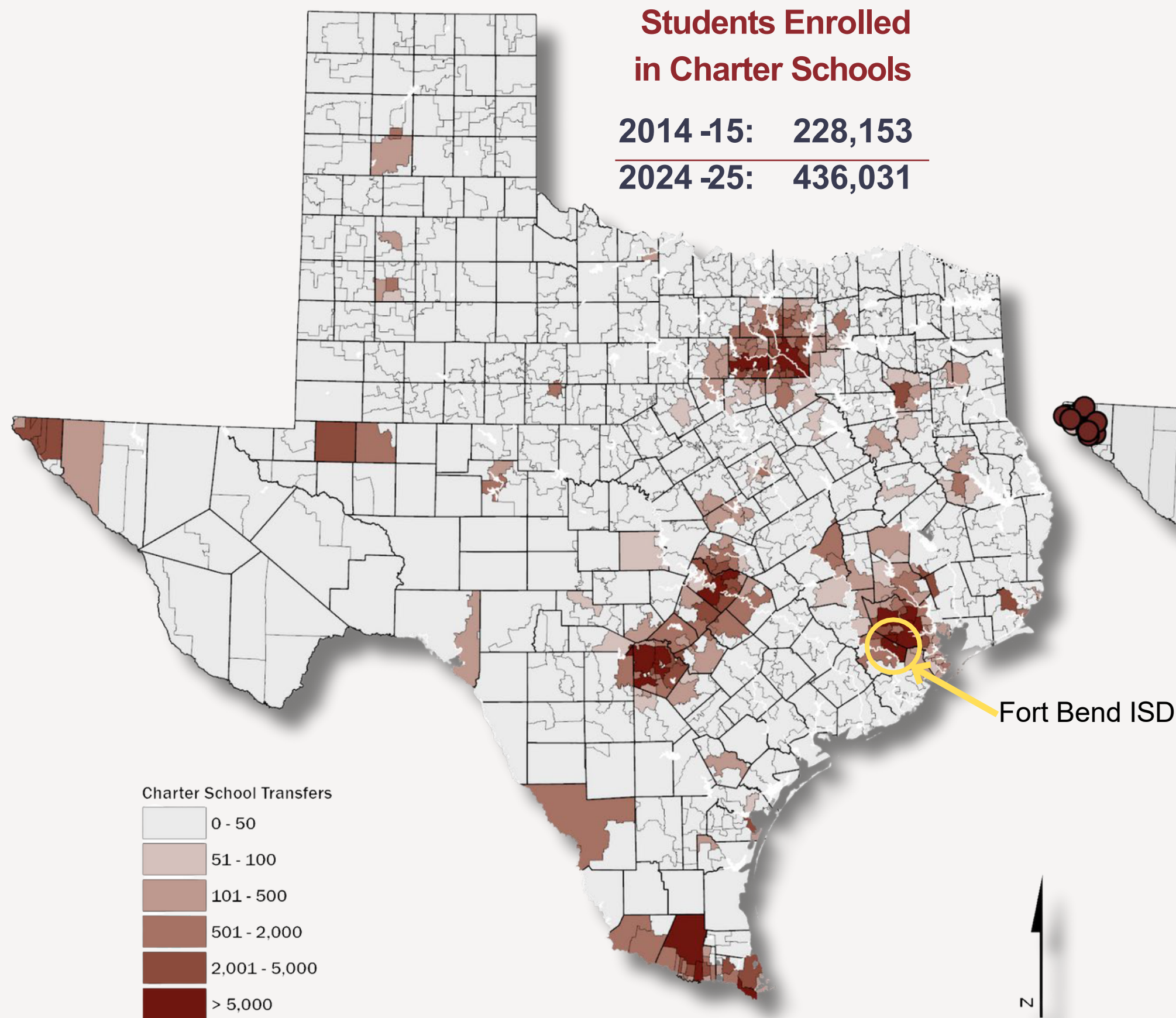
## Proportion of Migrants by Age

Age	2014	2024
1 to 17	22.5%	20.8%
18 to 24	17.1%	17.6%
25 to 54	49.1%	49.3%
55+	11.4%	12.3%

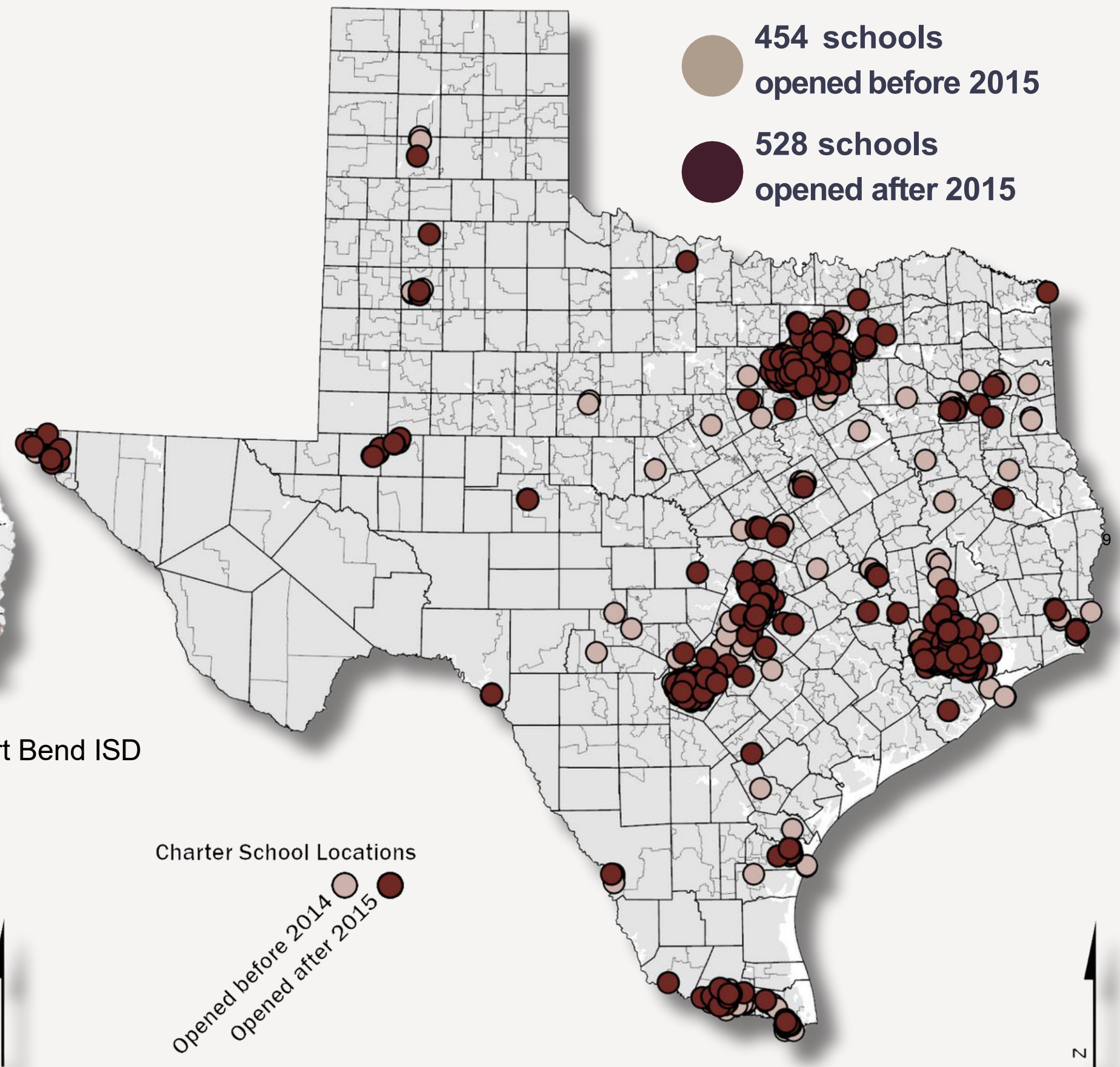
- **Population change is uneven statewide** – Fast-growing counties gain from strong in-migration, while rural and aging areas continue to decline.
- **Regional context drives enrollment** – Local migration patterns matter more than statewide averages.
- **Families cluster in select suburban corridors** – Housing availability and preferences concentrate growth in specific districts.

- **Newcomer households have fewer children** – More migrants are young adults or older adults (55+), delaying enrollment impacts.
- **Migrant origins shape age profiles** – Domestic movers skew older; international migrants more often include younger adults and future parents.

## Growth in Charter Enrollment: 2014 -15 to 2024 -25



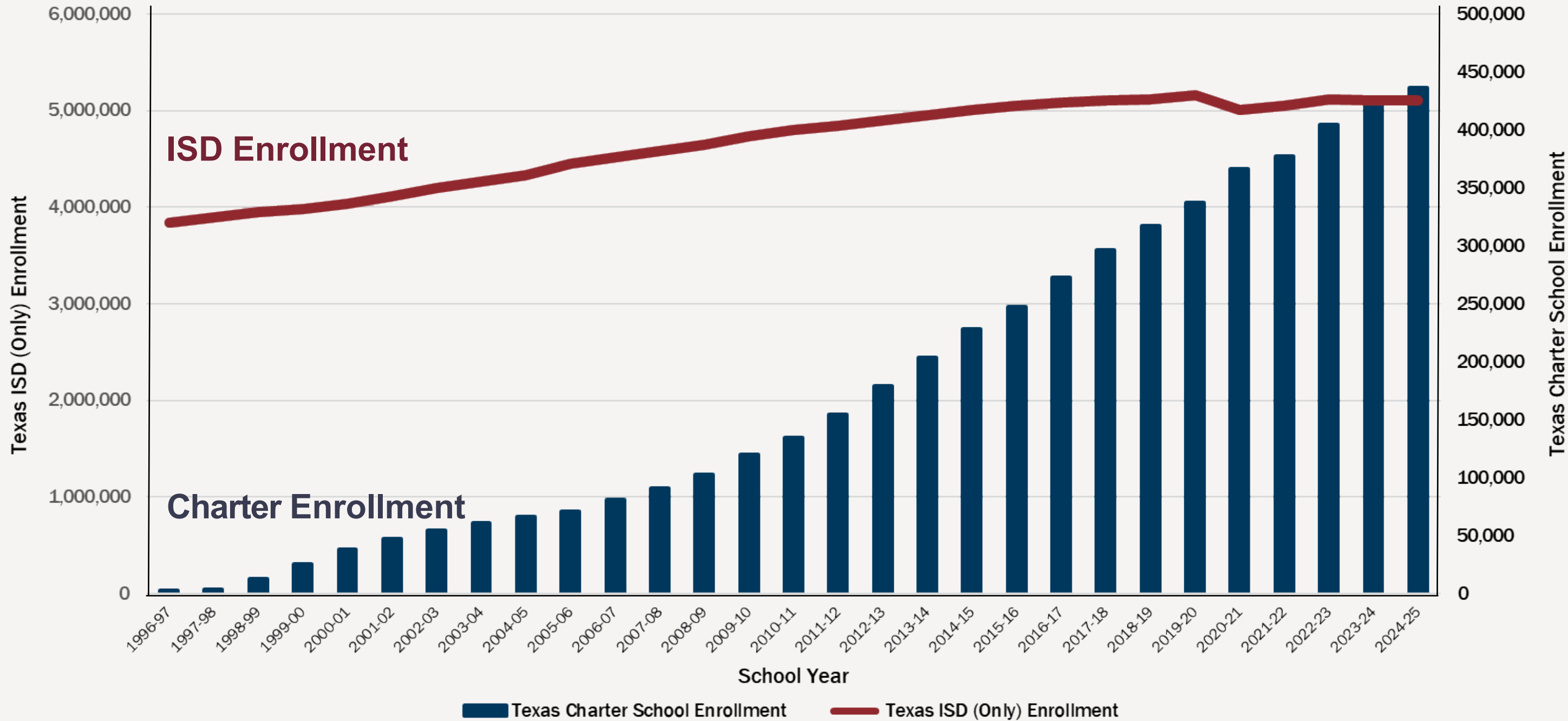
## Charter Schools in Texas



Charter school enrollment in Texas has nearly doubled over the past decade, with most of the growth concentrated in metro areas. As seen on the map above (right), over half of all charter schools operating today have opened since 2015, significantly influencing enrollment patterns for nearby districts.

# Charter School Expansion in Texas

## Charter Enrollment vs. ISD Enrollment

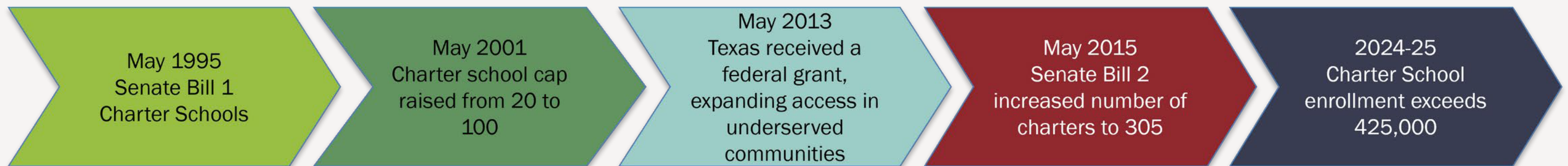


### 2014 to 2024 Growth

**ISD Enrollment +2%**

**Charter Enrollment +91%**

### Texas Charter School Timeline

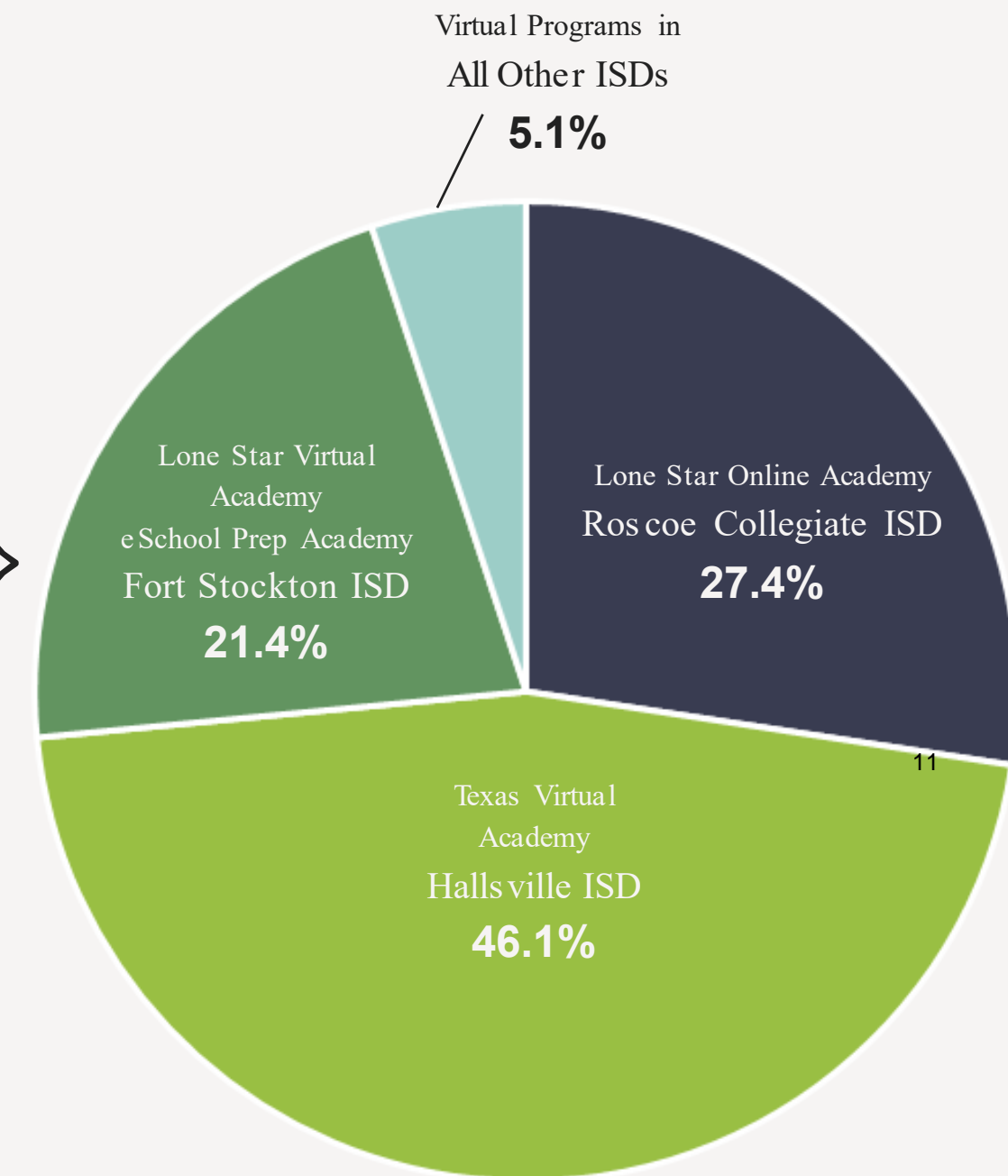
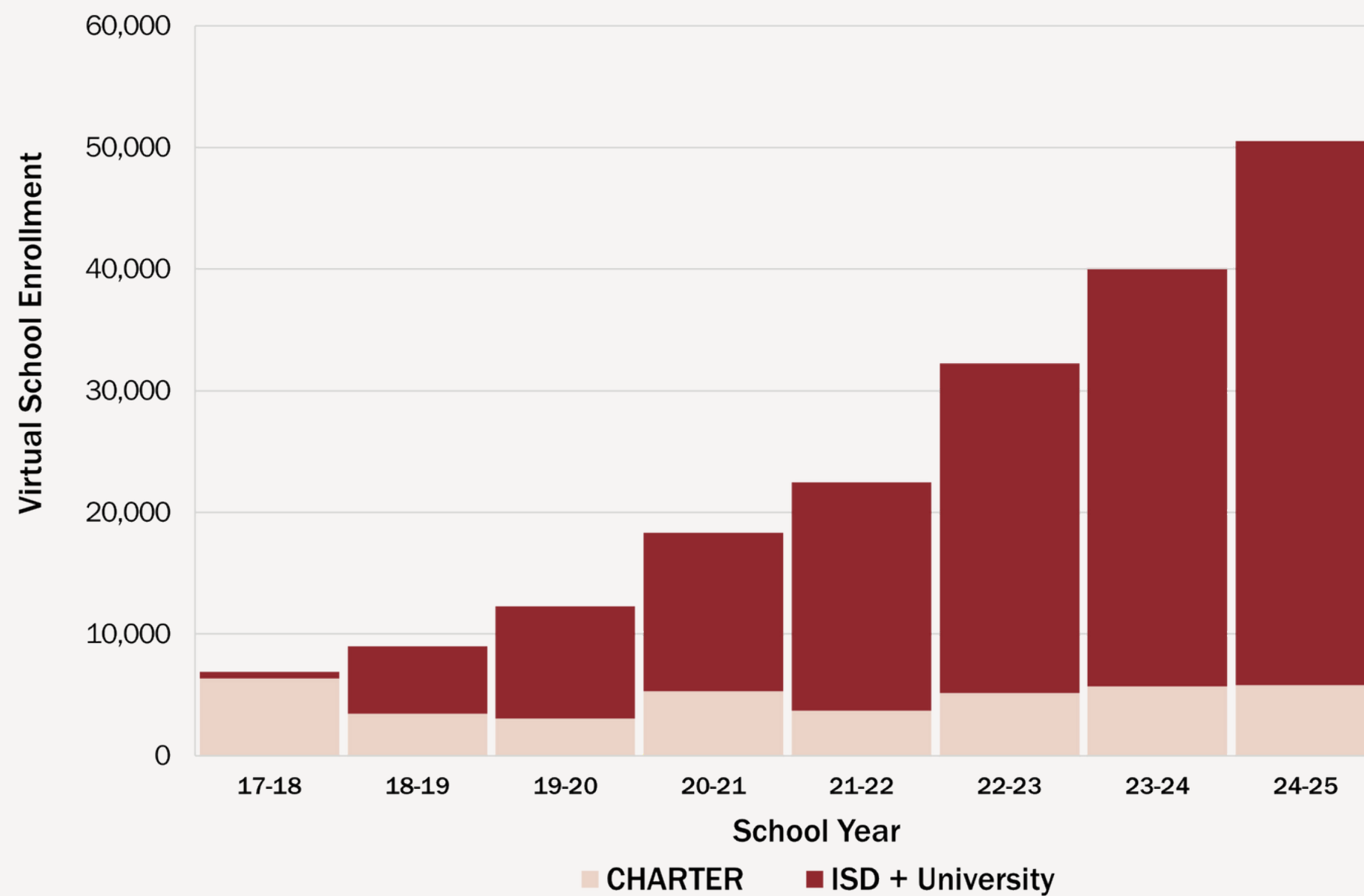


From 2014 to 2024, ISD enrollment in Texas grew modestly by 2%, while charter school enrollment surged by 91%, surpassing 425,000 students. This rapid charter growth highlights shifting enrollment dynamics and increasing competition for traditional public schools.

# Virtual School Expansion in Texas

Virtual school enrollment has increased 1,200% in ten years, with nearly 50,525 students enrolled statewide. Prior to 2018-19, virtual school opportunities were primarily offered through charter schools. By 2024-25, virtual programs offered by ISDs dominated the virtual enrollment.

## Growth of Texas Virtual School Enrollment



Senate Bill 569, passed in the most recent legislative session, could reshape public school enrollment in Texas by giving districts and charters the authority to operate their own full-time virtual and hybrid campuses. This shift from a state-managed system to local control expands the range of online options available to families and may draw students who would otherwise leave for statewide virtual programs. For traditional ISDs, the bill creates an opportunity to reclaim enrollment by offering flexible models that meet the needs of families seeking alternatives to fully in-person schooling.

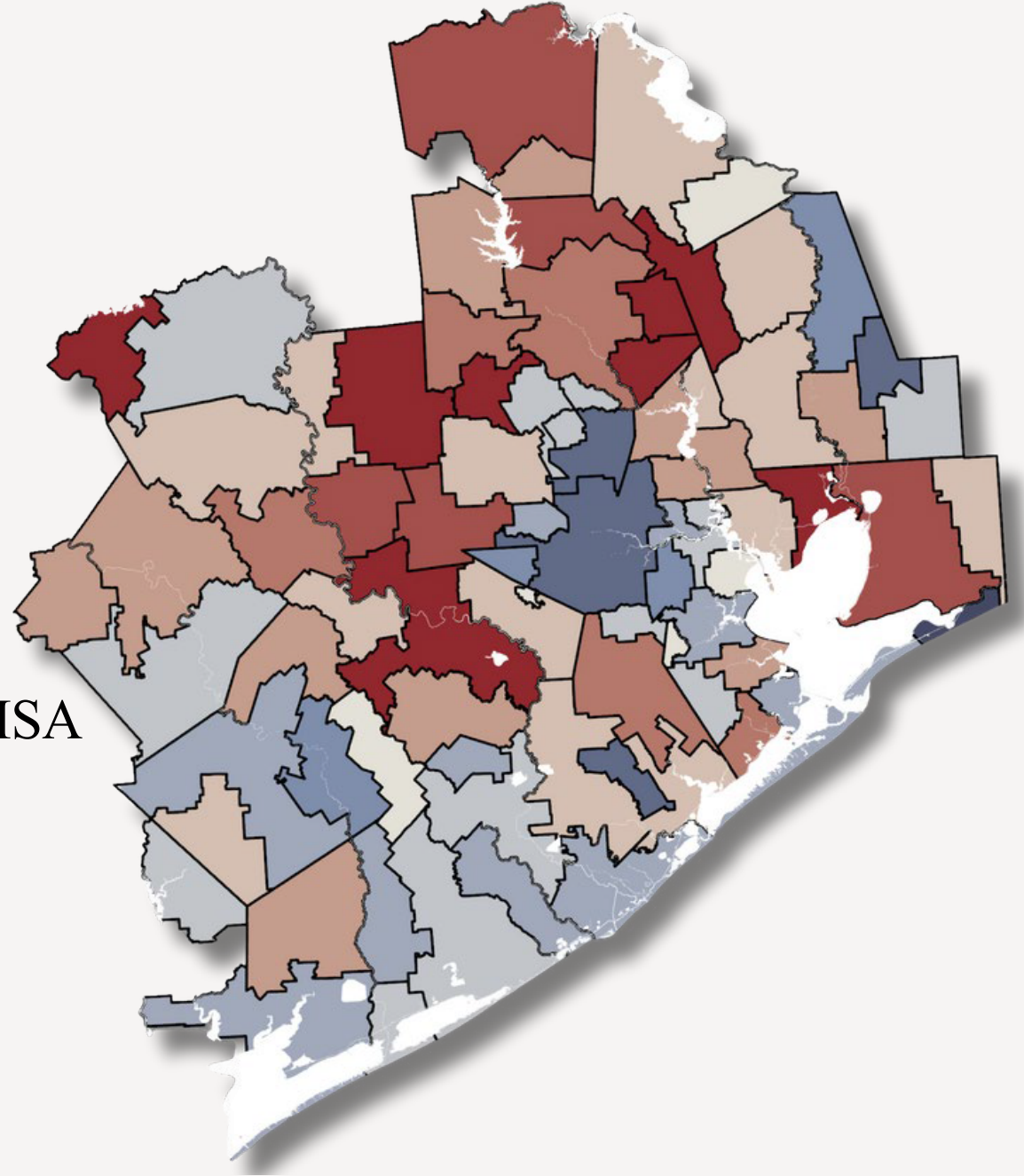
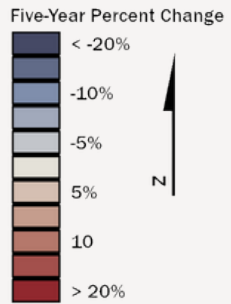
# Historical Enrollment Trends

## Five-Year Percent Enrollment Change 2019 -20 to 2024 -25

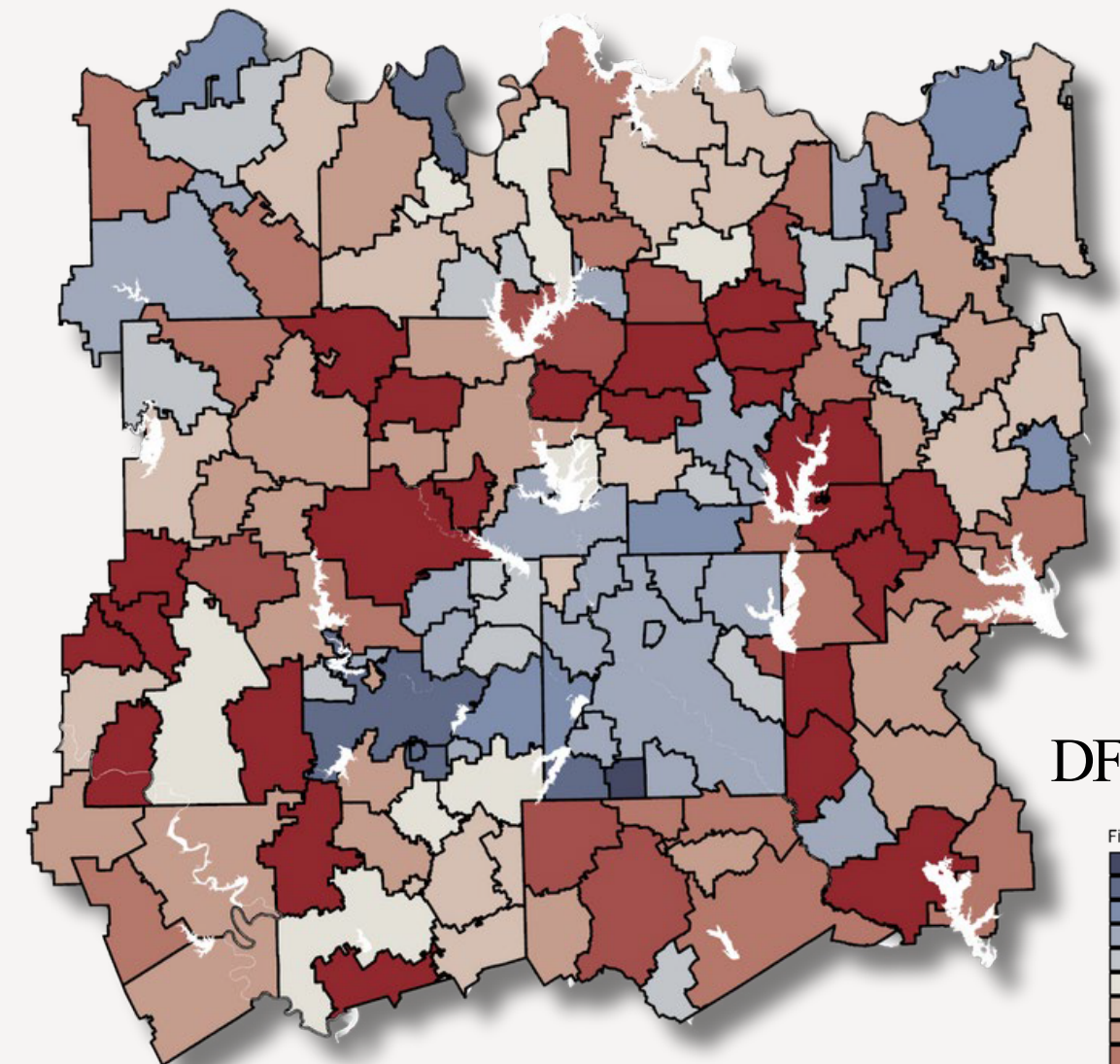
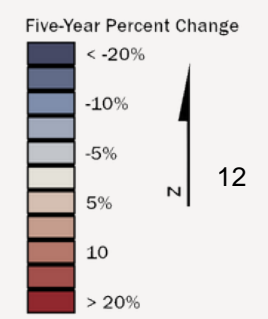
Across Texas' largest metro areas, five-year enrollment change is highly uneven, with rapid growth concentrated in suburban and fringe communities while many urban core and established neighborhoods are experiencing stabilization or decline.

**Red = Enrollment Growth**  
**Blue = Enrollment Decline**

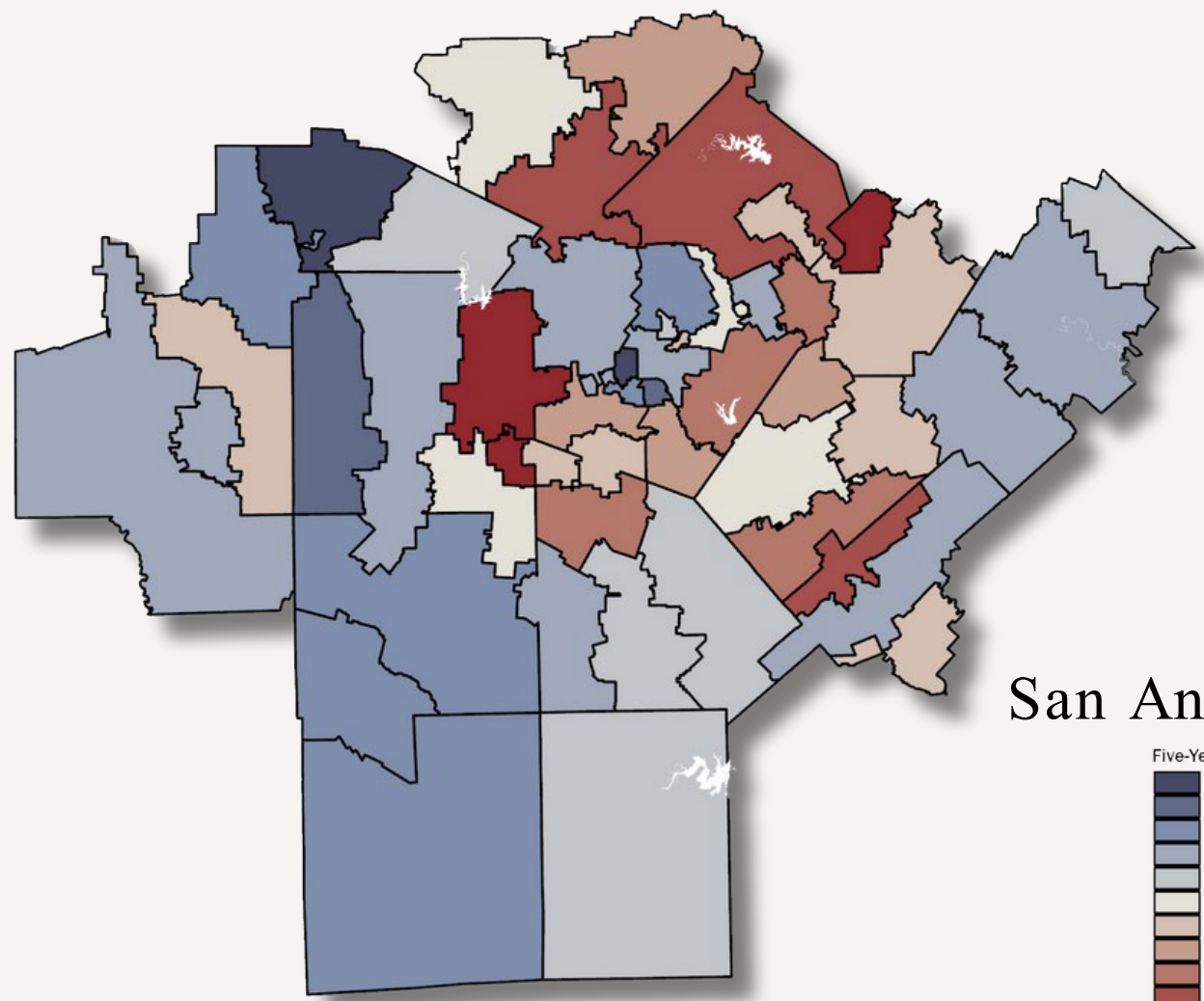
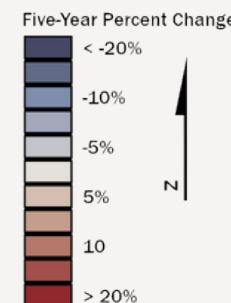
Houston MSA



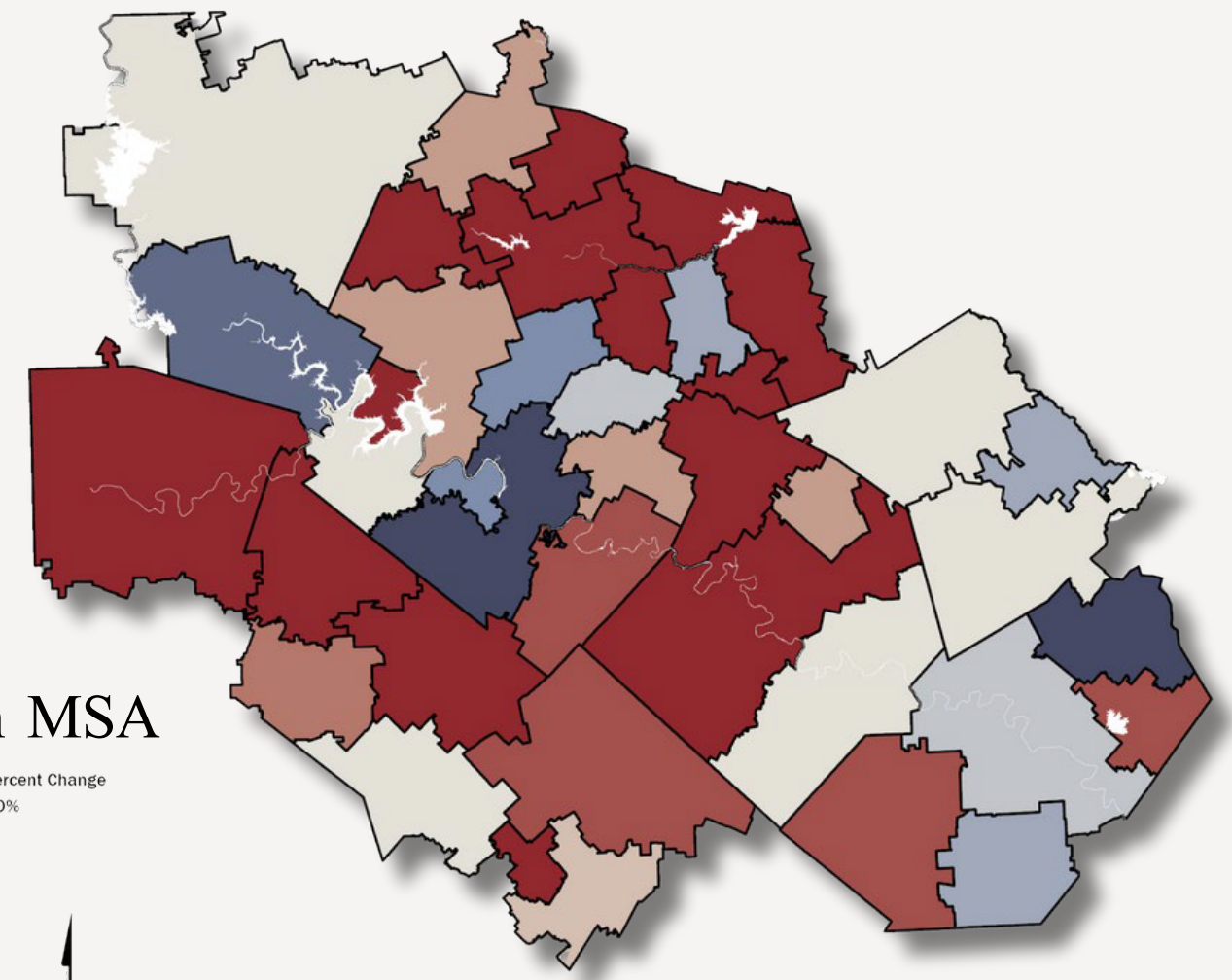
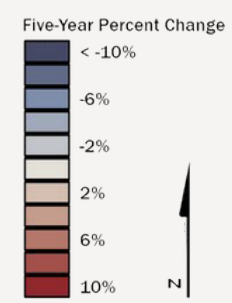
DFW MSA



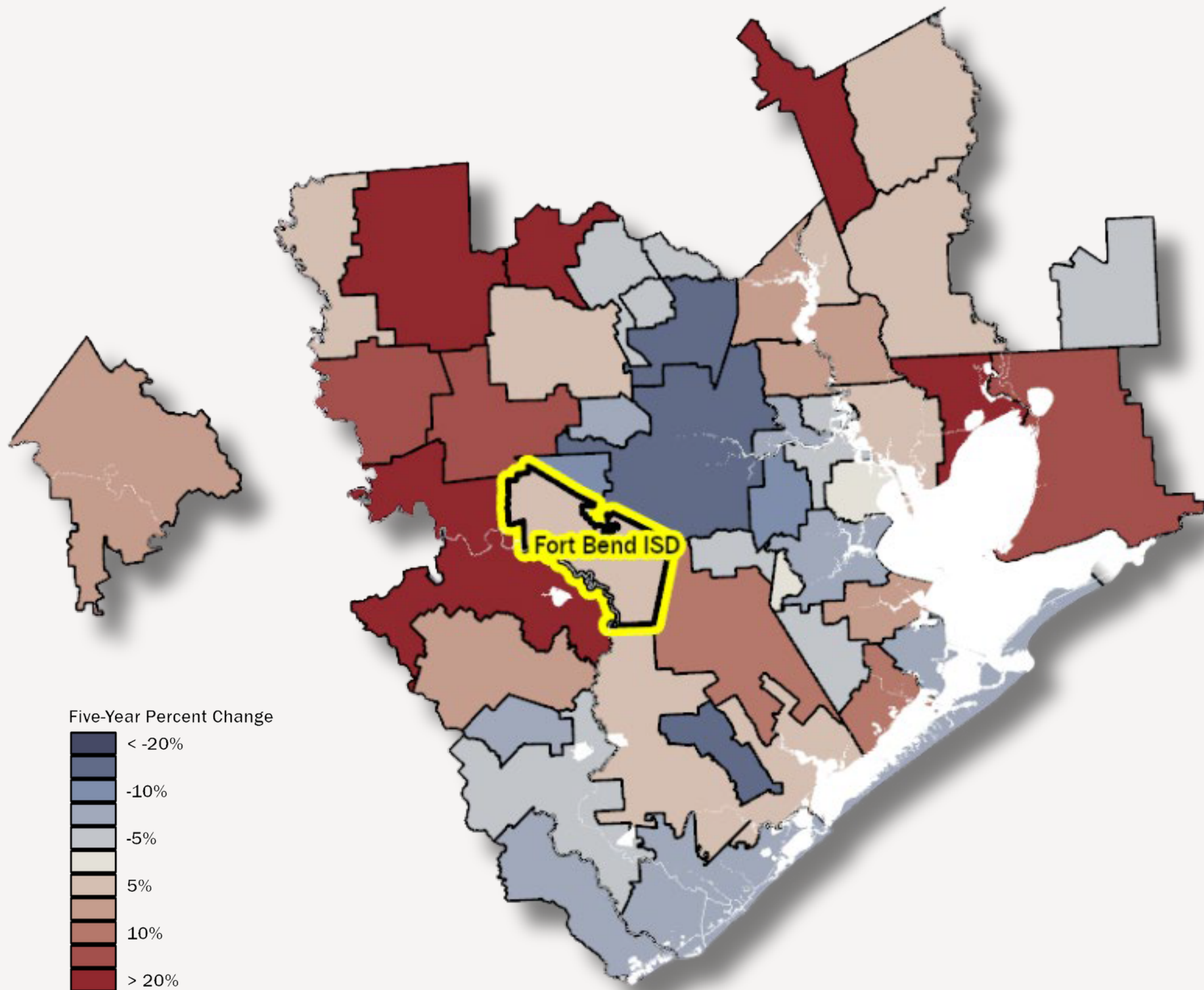
San Antonio MSA



Austin MSA



## Region 4 - Five-Year Percent Enrollment Change - 2019 to 2024

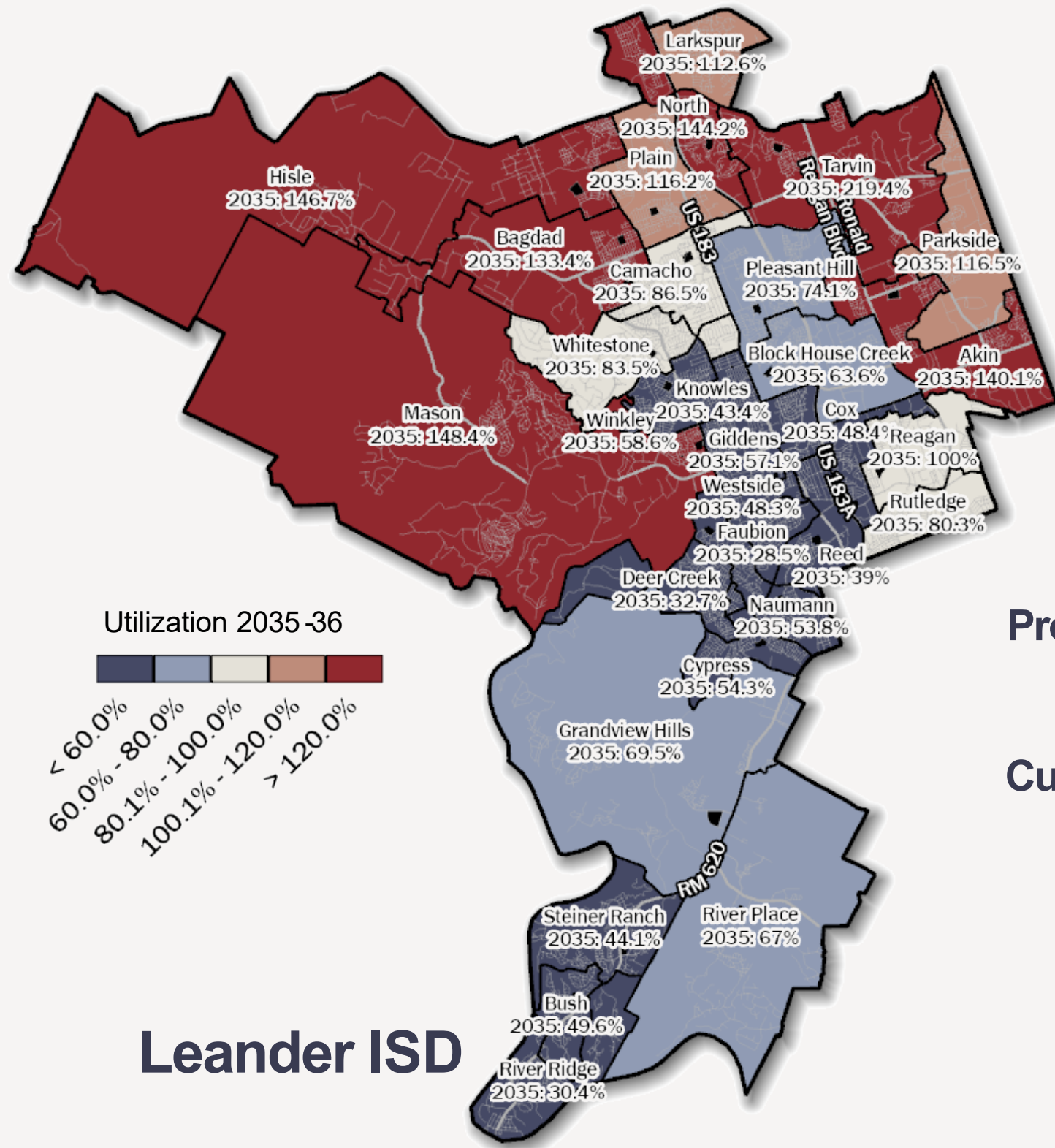


RANKED BY FIVE-YEAR PERCENT CHANGE			
ESC Region 4 Districts	Enrollment 2024-25	Five-Year Change	
		percent	Rank
Cleveland ISD	12,513	64.88%	1
Lamar CISD	46,786	33.08%	2
Waller ISD	9,905	28.15%	3
Barbers Hill ISD	7,875	25.84%	4
Tomball ISD	22,913	25.25%	5
Anahuac ISD	1,552	15.56%	6
Royal ISD	2,884	15.50%	7
Katy ISD	96,111	15.21%	8
Hitchcock ISD	2,012	13.54%	9
Alvin ISD	30,038	11.16%	10
Columbus ISD	1,659	7.51%	16
Angleton ISD	7,105	3.55%	17
<b>Fort Bend ISD</b>	<b>79,663</b>	<b>2.45%</b>	<b>18</b>
Hempstead ISD	1,585	2.19%	19
Dayton ISD	5,675	1.99%	20

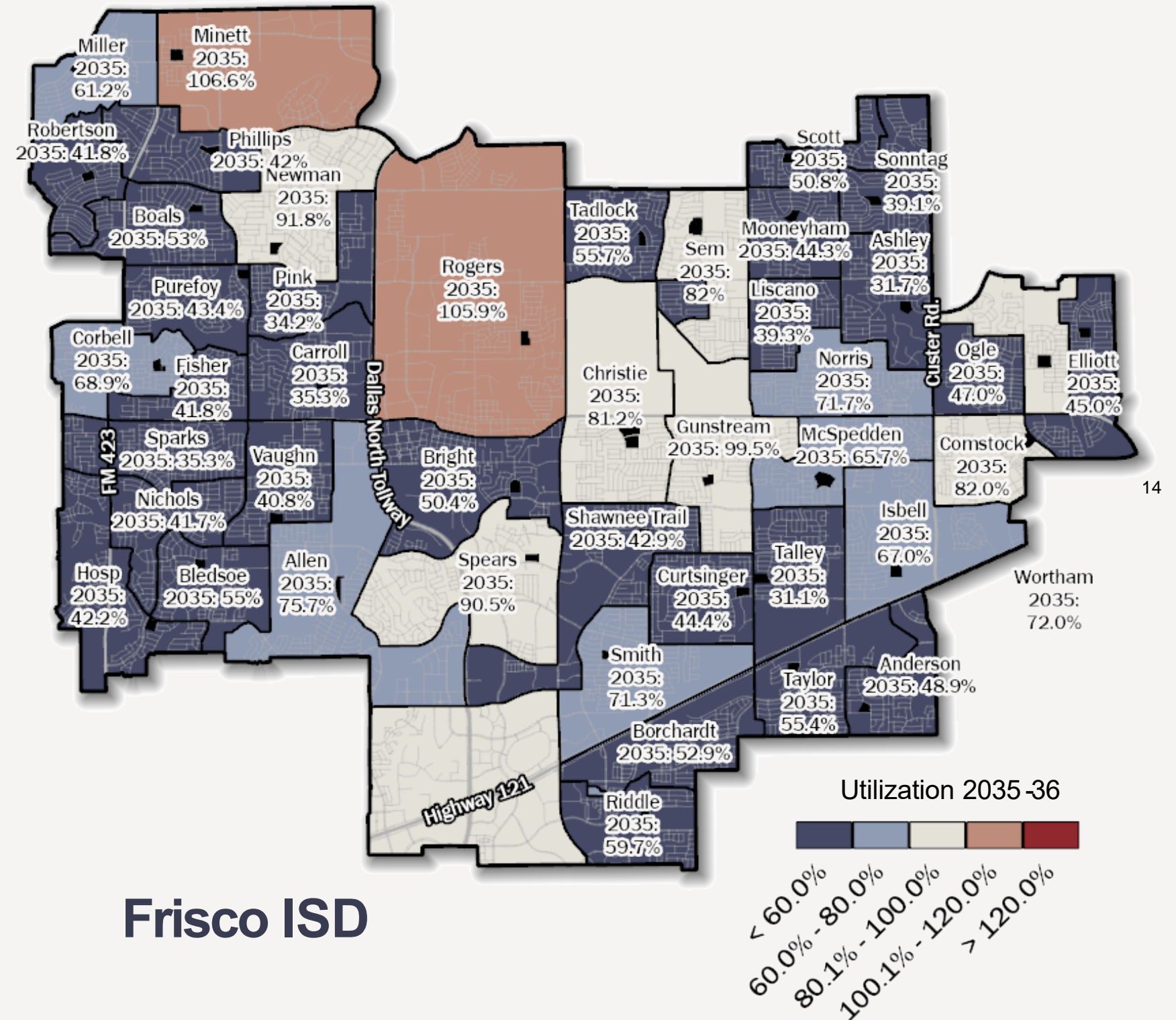
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# Enrollment Shifts: Is this Unique?

## Districts with Similar Stories Projected Elementary School Utilization 2034 -35

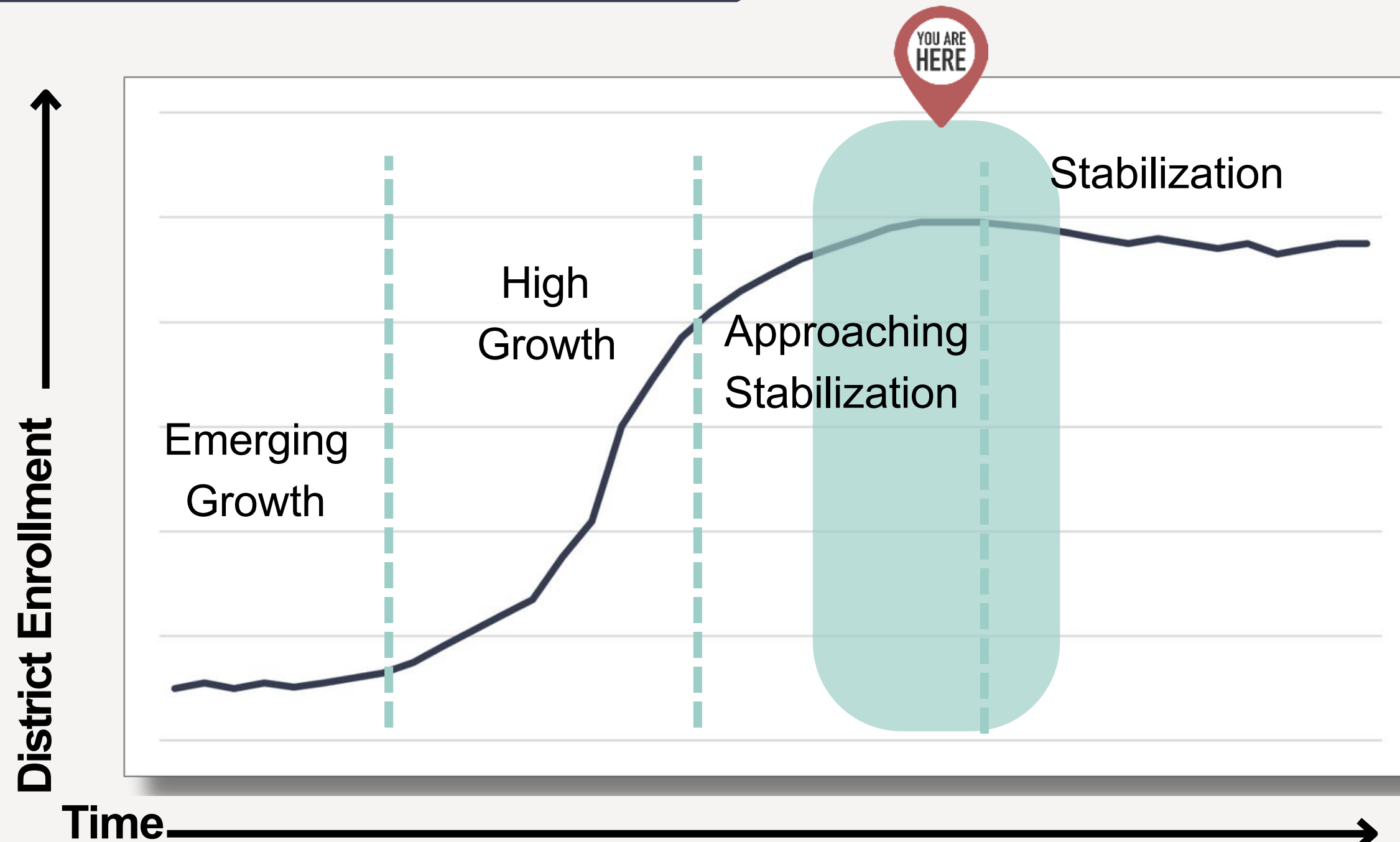


**Projected Resident Students vs. Current Capacities**



Like Fort Bend ISD, the districts above previously experienced rapid growth and are now transitioning into a stabilization phase. Future development is expected to concentrate in the northern portion in Leander ISD, and north and west in Frisco ISD. The central and southern areas in both districts are declining. This pattern is typical of maturing districts approaching build-out, often resulting in uneven campus utilization.

# The Demographic Lifecycle\*



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## Emerging Growth

- Overall, steady, but growing enrollment
- Potential for development
- Districts assess implications of anticipated enrollment growth

## High Growth

- Overall, rapid enrollment growth
- Expansion of development
- Districts assess often -strained capacities and resources due to growth

## Approaching Stabilization

- Growing, steady, and declining enrollment in various areas
- Less available land for development
- Districts assess varying needs due to uneven districtwide enrollment trends

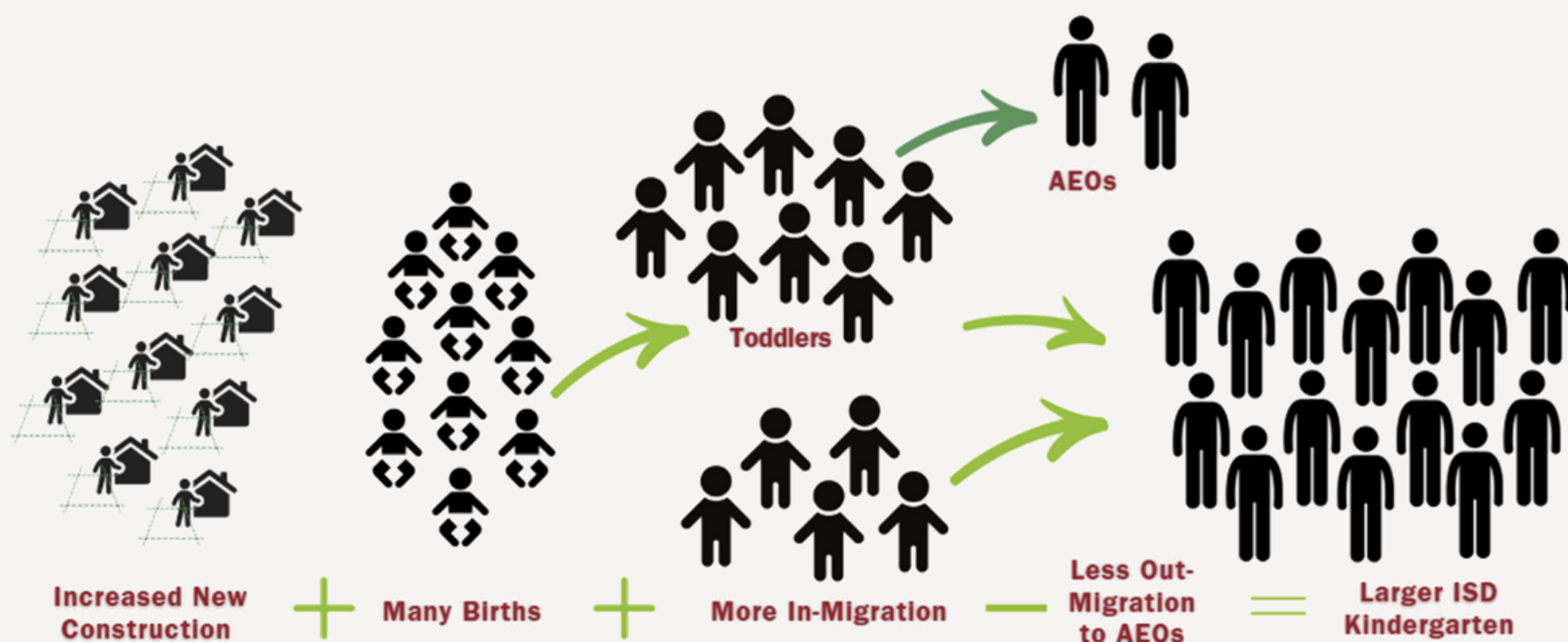
## Stabilization

- Enrollment plateaus and declines in various areas
- Almost completely built out
- Districts assess varying needs due to uneven districtwide enrollment trends

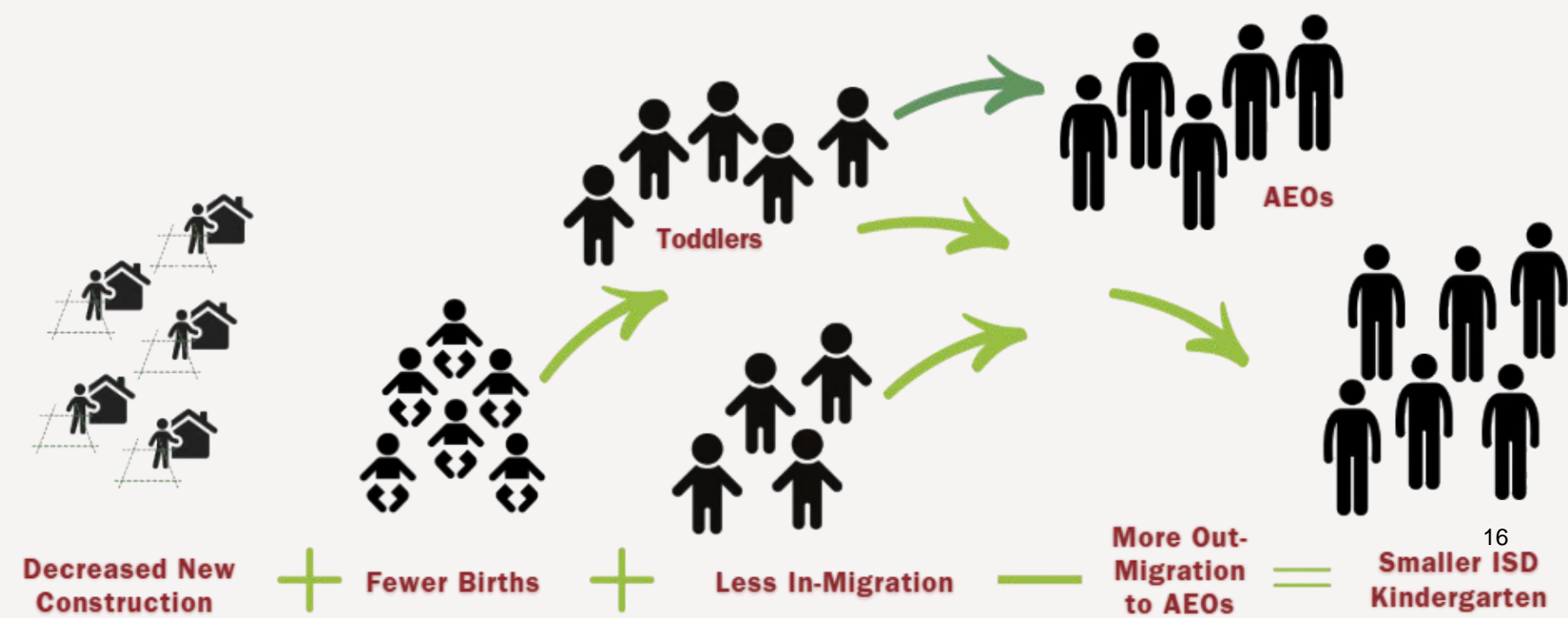
\*The Demographic Lifecycle model illustrates typical stages of enrollment change; district experiences may differ due to unique demographic, economic, or geographic factors.

## Districts Transitioning from High Growth to Stabilization

### Historical Enrollment Trends



### Current Enrollment Trends

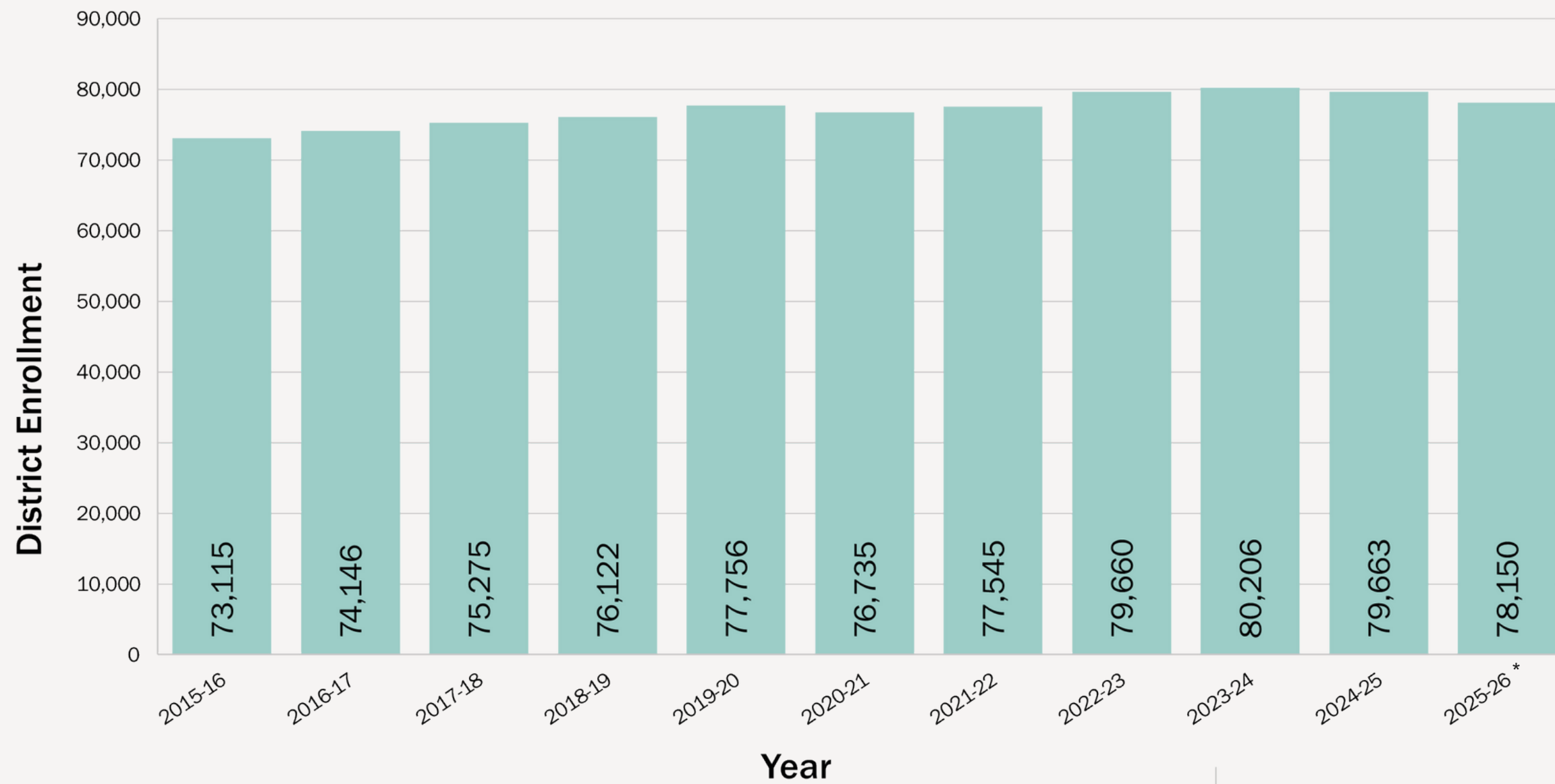


- In districts that were once in their High Growth phase, increased enrollment aligned with periods of high birth rates and strong new housing construction.
- As these larger birth cohorts aged, districts typically saw net in-migration, with more families moving into new developments than leaving for alternative educational opportunities.
- This dynamic produced growing preschool populations and eventually larger kindergarten cohorts, which supported sustained enrollment growth across the elementary grades and beyond.

- Many of these high-growth districts are now nearing build-out, limiting the new housing that previously supported strong in-migration.
- Current enrollment trends now reflect declining birth rates, reducing the number of young children entering ISDs.
- With fewer new homes and more families choosing educational alternatives, in-migration is slowing, and out-migration is rising.
- These factors together are producing smaller kindergarten cohorts, contributing to flatter overall enrollment patterns.

# Historical Enrollment Trends in FBISD

## Fort Bend ISD Historical Enrollment



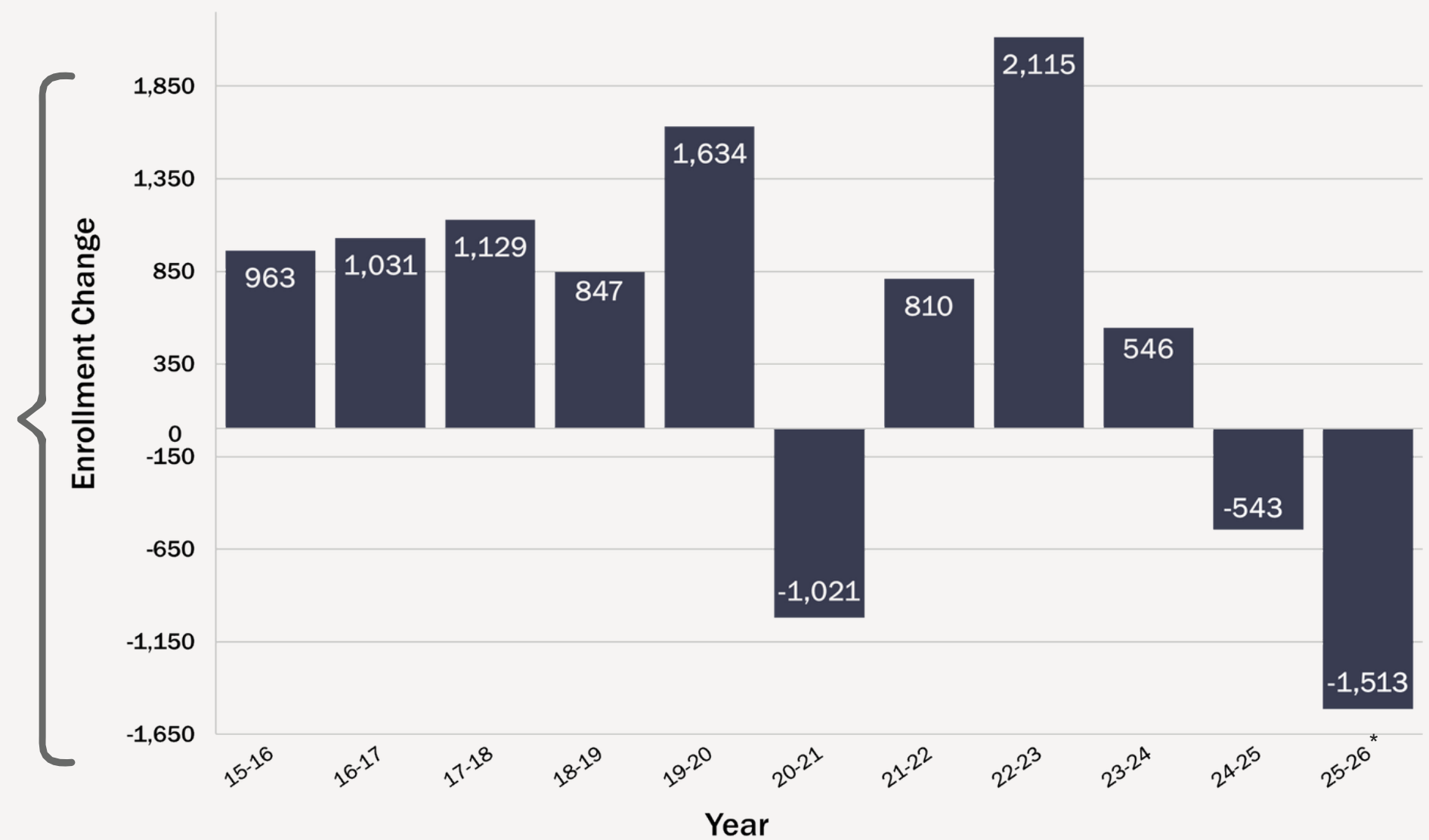
**+1,415**  
**Five Year Change**  
 enrollment change  
 2020 to 2025

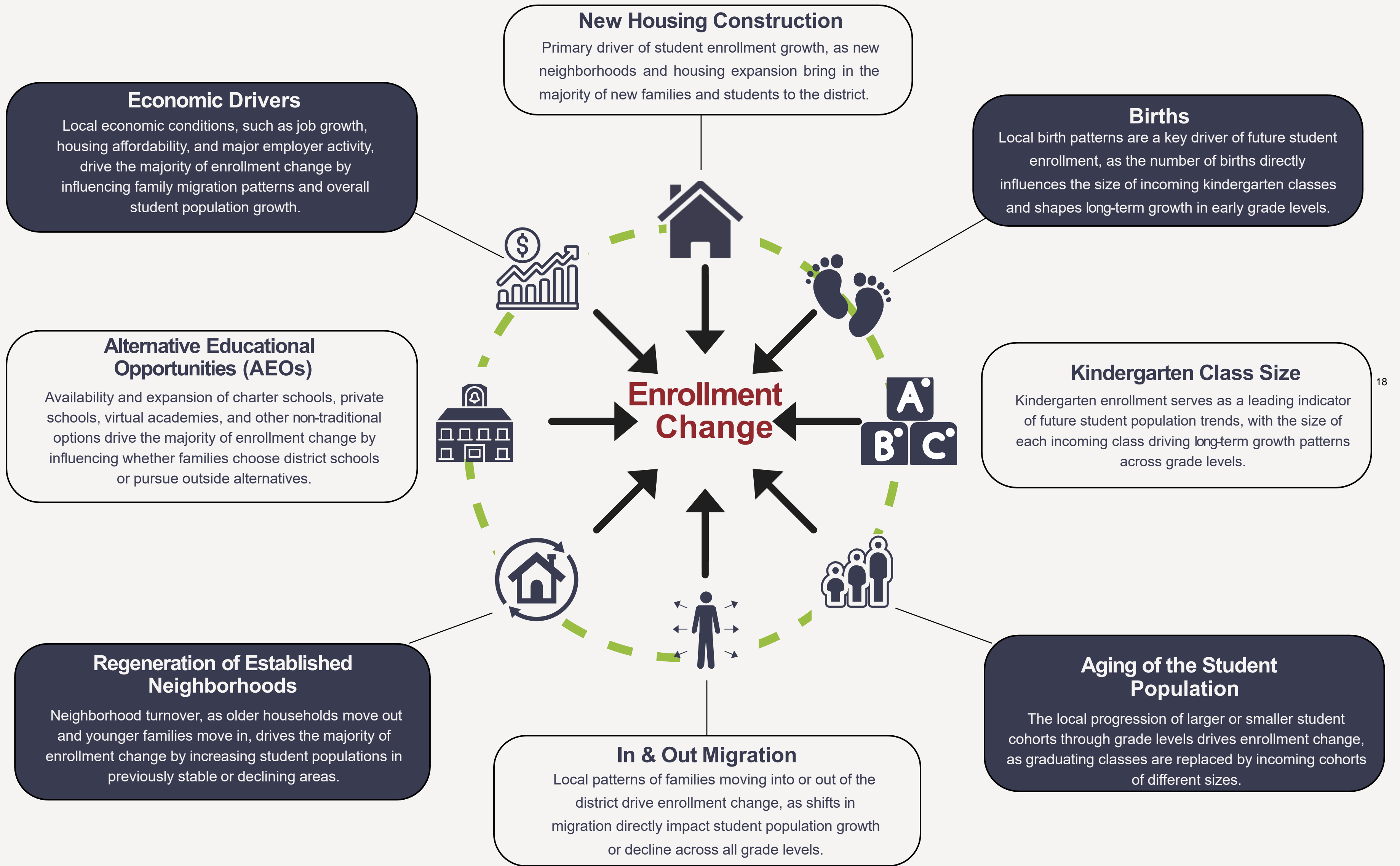
**+5,035**  
**Ten Year Change**  
 enrollment change  
 2015 to 2025

## Fort Bend ISD Historical Enrollment Change

**Largest Increase:**  
 +2,115 students in 2022 -23

**Largest Decline:**  
 -1,513 students in 2025 -26





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# Changes in the Last Decade

## Assumptions that Informed the 2015–16 Ten-Year Forecast



## Unforeseeable External Factors that Emerged, Affecting Enrollment



Growth of new single-family housing (due to a slow increase in oil prices) will accelerate post-2017; ratios of students per home will remain fairly stable, but will increase for many new MPCs;

Kindergarten will grow due to births and new housing construction over the next decade;



The perception of the District remains the same, relative to other surrounding districts;

Charter schools continue to grow at a similar rate as the overall population increases;



Unemployment rates remain at 3.0% to 4.0% in the Fort Bend I.S.D. catchment area over the next five years; and

Interest rates do not increase by more than 2% over current levels for the next five years.



Significant external influences represent variables that could not have been foreseen or reasonably modeled in 2015.

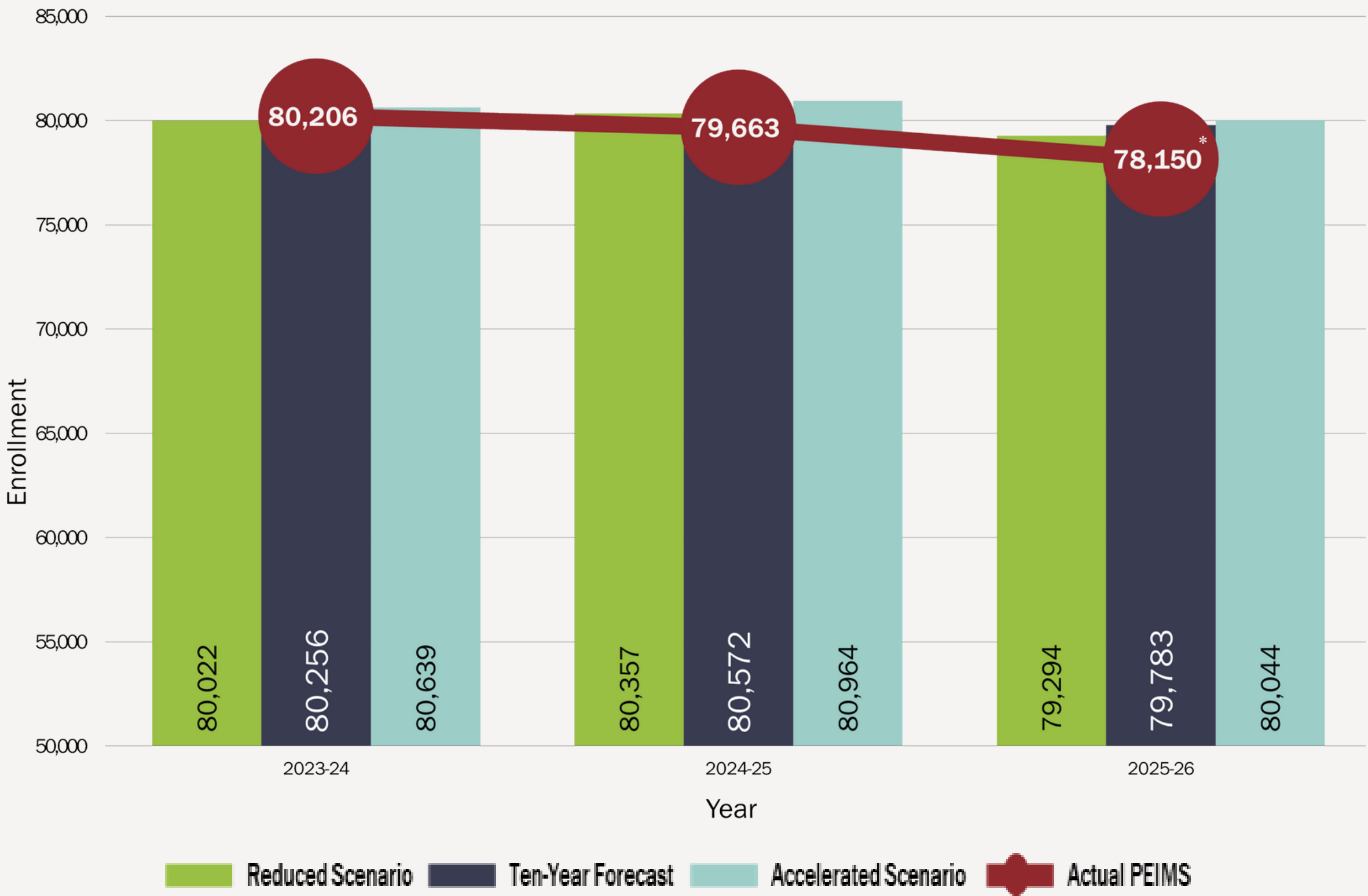
These variables include:

- the COVID-19 pandemic;
- sharpest U.S. inflation spike in 40 years;
- challenges in Texas public school finance;
- the rapid expansion of alternative education models;
- changes in immigration policy; and
- evolving public perceptions of traditional schooling.

# Changes Since the Previous Study

## Fort Bend ISD

### Projected Enrollment Scenarios vs. Actual Enrollment



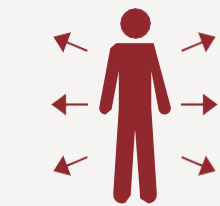
\*Based on FBISD enrollment on 10/24/2025



- Slow down in new housing construction
- Fewer FBISD students are moving into the new housing being built



- Fewer babies born, particularly in specific locations in the district



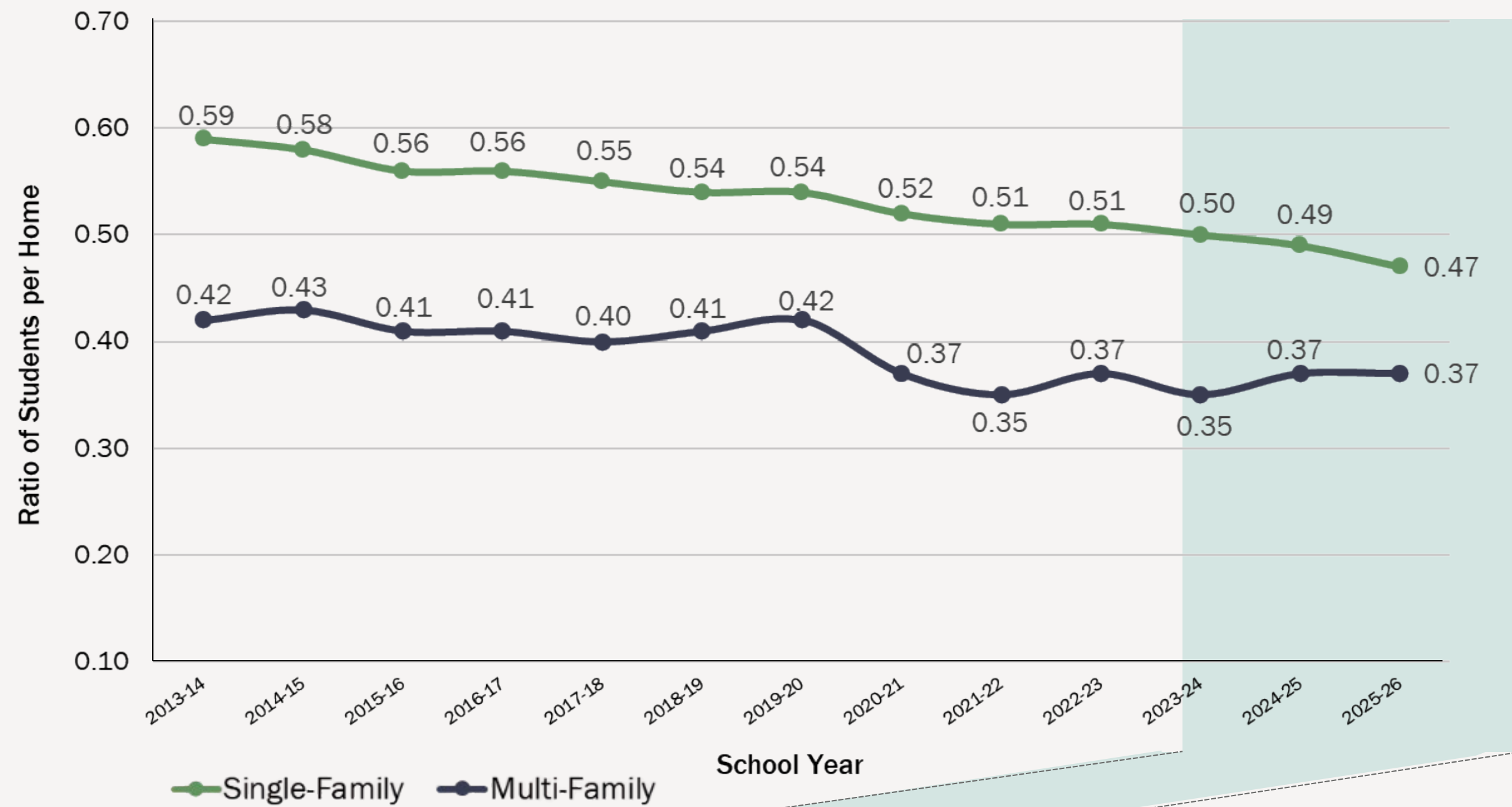
- Shifts in federal immigration policy and enforcement



- Growing competition from Alternative Educational Opportunities

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# Historical Student Ratios in Housing



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Virtually all parts FBISD experienced lower ratios of students per home this year. This was particularly evident in actively building subdivisions. While new houses are still being built, fewer of the new residents have students enrolled in FBISD. These reduced student densities are projected to continue contributing to lower enrollment growth.

Districtwide Ratios	2023	2024	2025	Change Since 2023	Change Since 2024
Single-Family Subdivisions	0.50	0.49	0.47	-0.01	-0.03
Developing	0.51	0.46	0.44	-0.02	-0.07
Existing	0.50	0.49	0.47	-0.02	-0.03

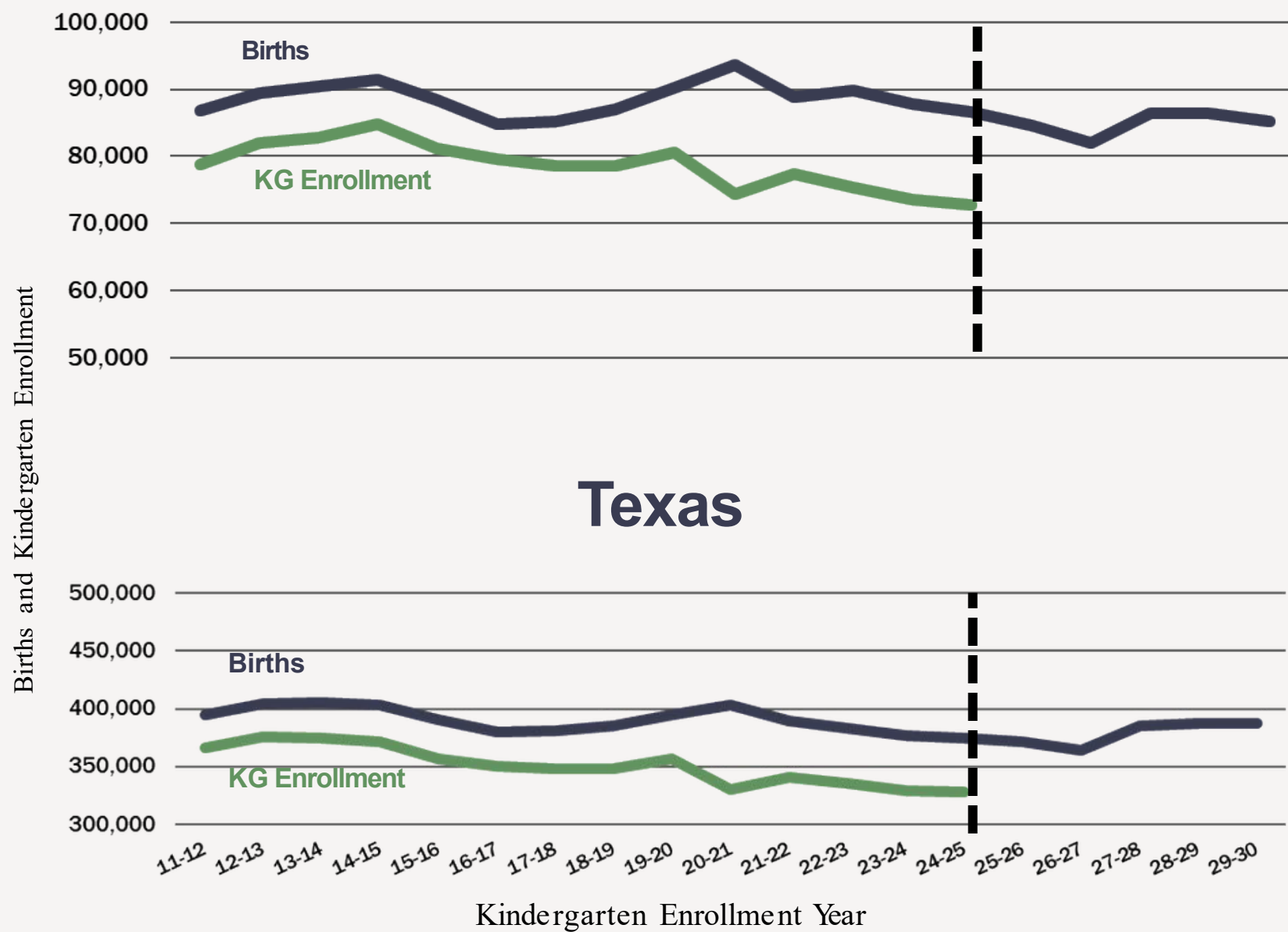
← Reduced Ratios in New Housing

Master Planned Communities	2023	2024	2025	Change Since 2023	Change Since 2024
Fieldstone	0.93	0.87	0.86	-0.01	-0.07
Harvest Green	0.76	0.72	0.65	-0.07	-0.11
Long Meadow Farms	0.65	0.62	0.61	-0.01	-0.05
Sienna	0.72	0.69	0.67	-0.01	-0.03
Telfair	0.81	0.78	0.73	-0.05	-0.08
Trilium		0.34	0.23		-0.11

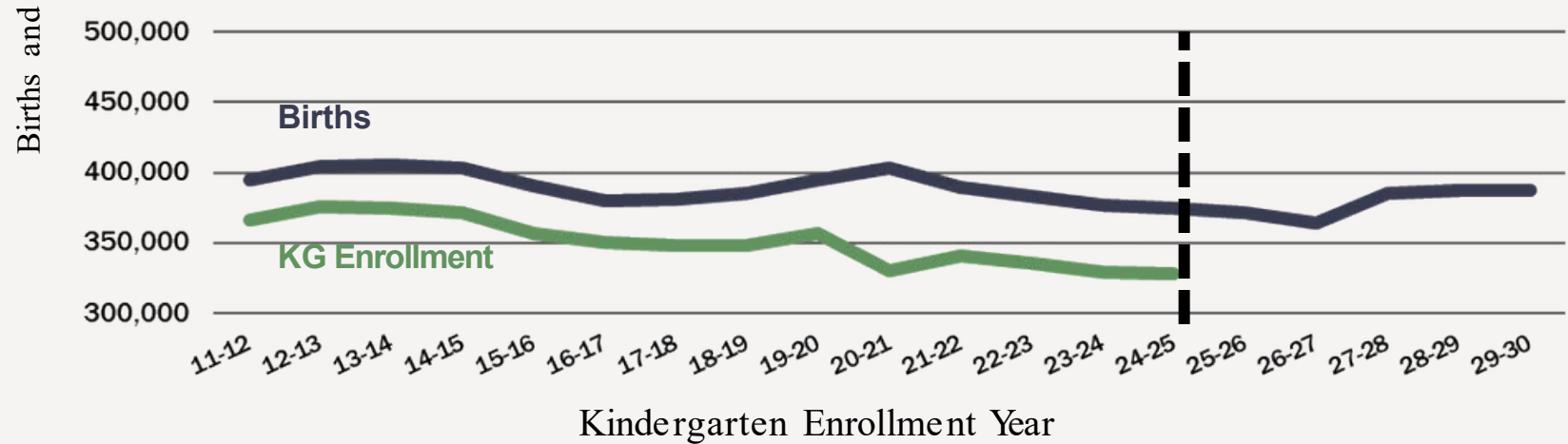
■ Highest Ratio    ■ Lowest Ratio

# Kindergarten Enrollment & Birth Trends

## Region 4

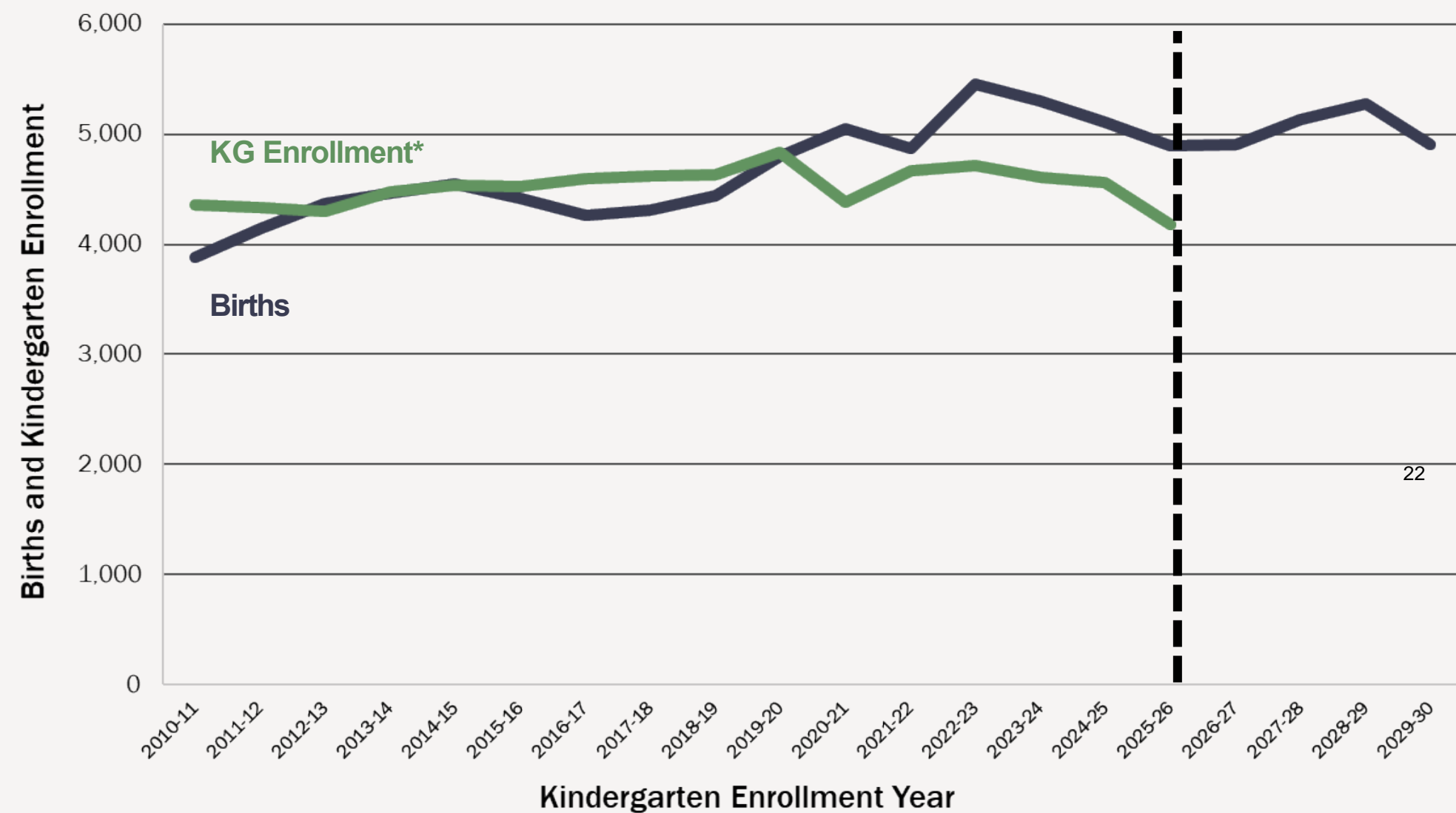


## Texas



KG enrollment data was not available for region and statewide graphs for the 2025-26 school year.

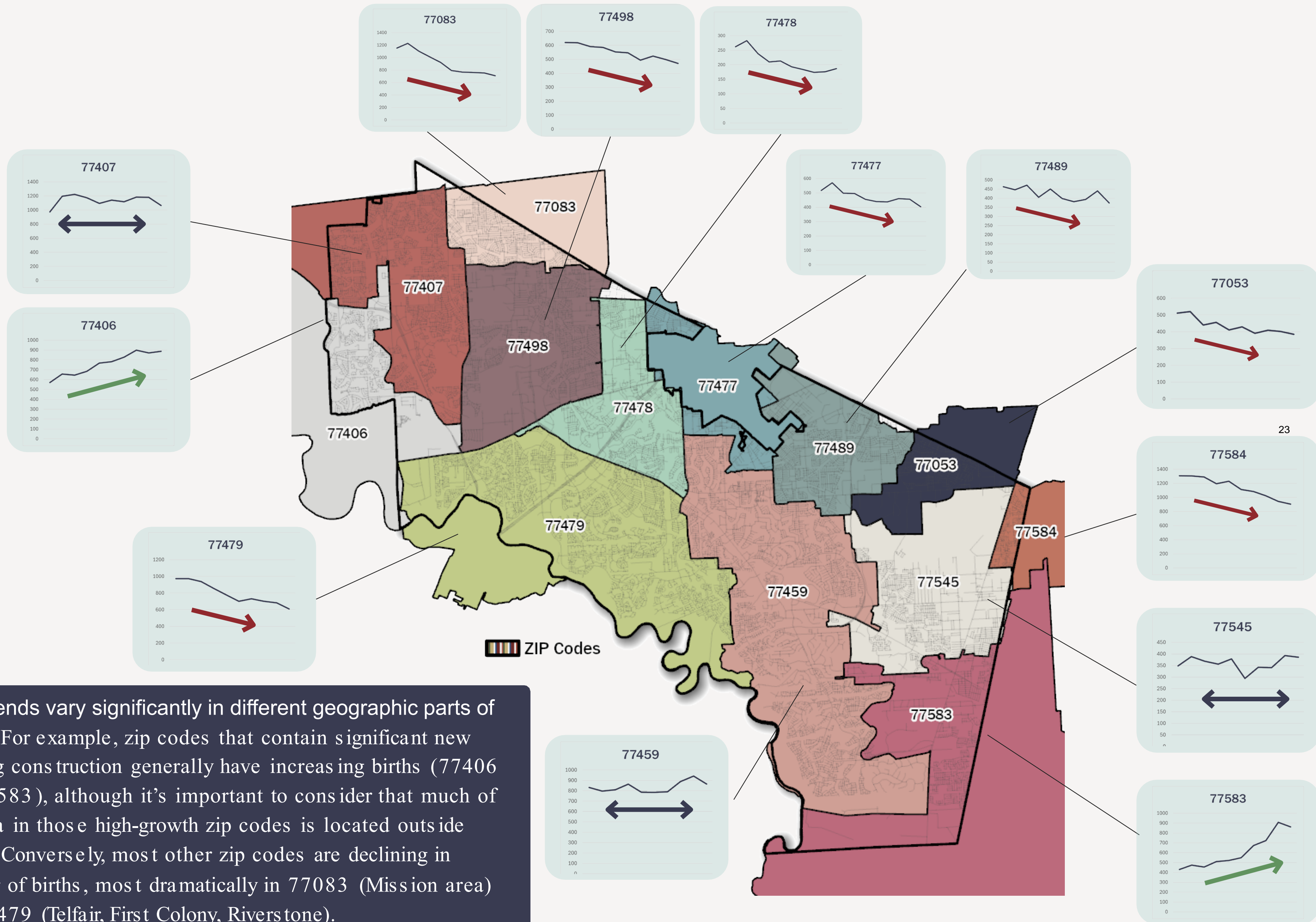
## Fort Bend ISD



Over the past decade, Region 4 and statewide trends have moved in parallel, with both births and kindergarten enrollment declining together.

Since the 2022-23 school year, both births and kindergarten enrollment have declined. A smaller share of locally born children are entering kindergarten in FBISD, likely reflecting demographic shifts, growth in alternative education options, and/or increased mobility out of the District.

# Birth Trends by Zip Code



Birth trends vary significantly in different geographic parts of FBISD. For example, zip codes that contain significant new housing construction generally have increasing births (77406 and 77583), although it's important to consider that much of the area in those high-growth zip codes is located outside FBISD. Conversely, most other zip codes are declining in number of births, most dramatically in 77083 (Mission area) and 77479 (Telfair, First Colony, Riverstone).

## Charter Schools

- Two new charters expected to open in 2027-28
  - Harmony Science Academy - Missouri City
  - Harmony Science Academy - Pearland
- Four new charter campuses were newly approved this year:
  - Arcadia HS in Alief
  - BASIS (Barrett Engineering Science and Tech) in Sugar Land
  - Two campuses: Houston Classical Academy in Fort Bend County area

## Private Schools

- PASA anticipates vouchers will have a moderate impact on FBISD enrollment in 2026-27
  - limited current capacity of private schools for increased enrollment
  - number of vouchers available (50,000-100,000 statewide)
- PASA anticipates that vouchers will have an increasing impact on FBISD in later years
  - State funding is increased
  - Private schools expand their capacities
  - New private schools become accredited

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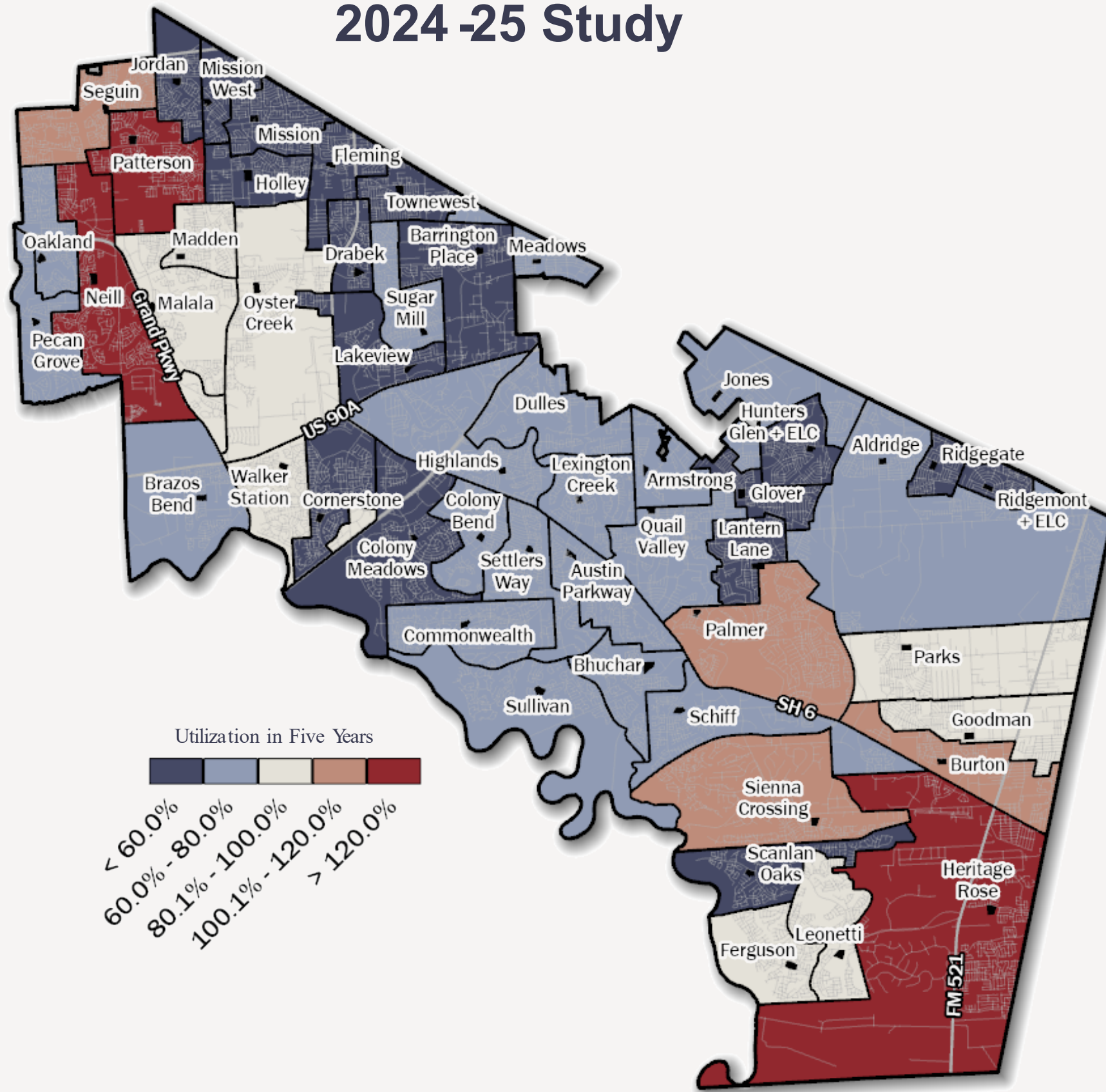
## Homeschools

- Homeschooling is a significant but difficult-to-quantify factor in Texas enrollment declines, given the absence of state regulation or reporting.
  - Texas is one of 20 states that do not collect or publish homeschool participation data, limiting visibility into trends.
- Estimates from TEA capture only grades 7-12 and only students who withdraw from public schools and self-report homeschooling, not those who begin homeschooling without ever enrolling in a traditional ISD.
- Recent advances in Geofencing and increased smartphone usage may provide additional avenues for collecting data on homeschooling.

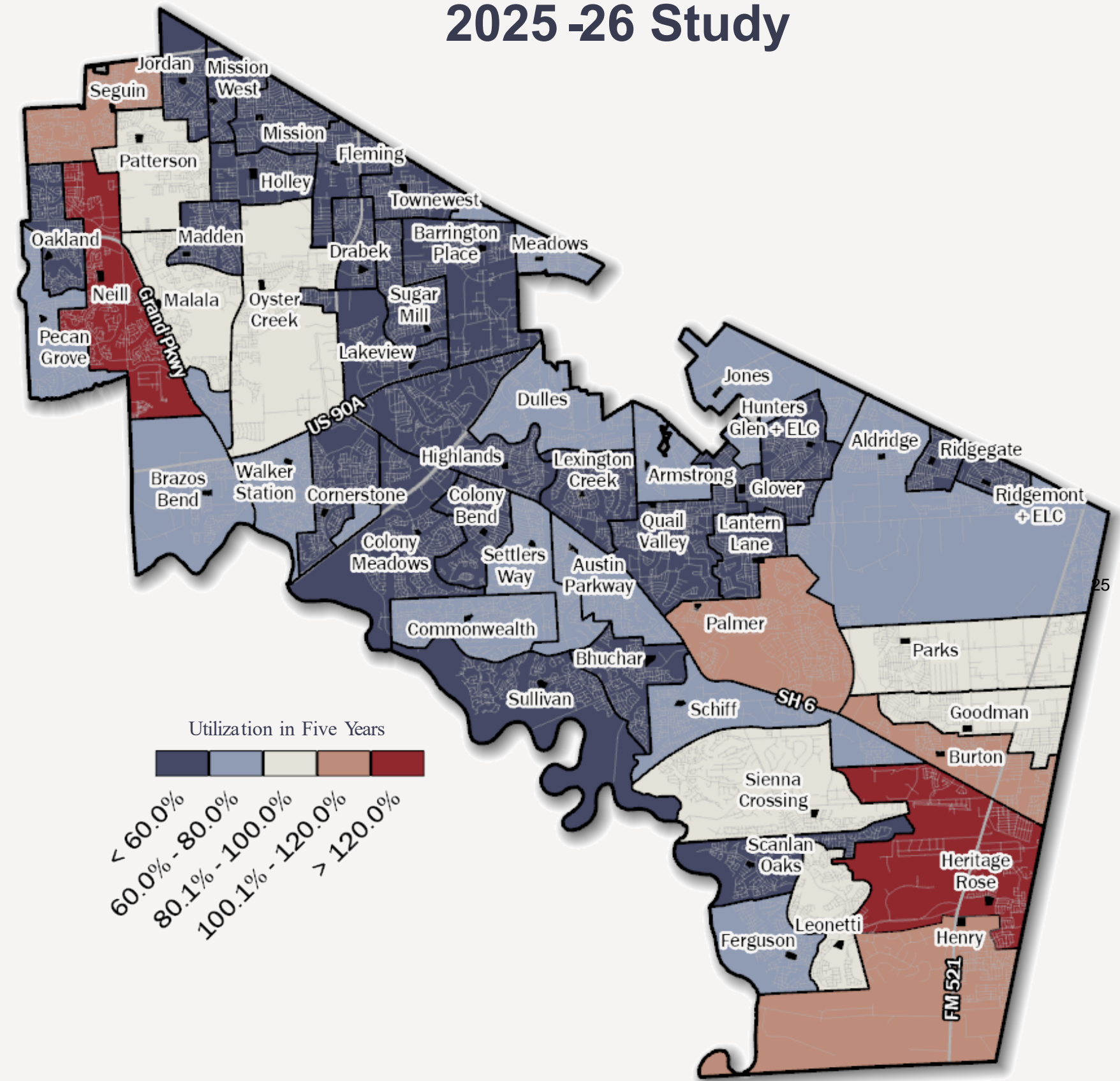
# FBISD Elementary School Utilization in Five Years

Projected Resident Students  
vs. Current Capacities

Projections from  
2024 -25 Study



Projections from  
2025 -26 Study



The 2024–25 map shows projected growth concentrated primarily in the southeast and northwest portions of FBISD, while the northern and central bands contain areas of underutilization. In contrast, the 2025–26 projections reveal shifts towards deeper blue shading across much of the District, indicating more widespread projected underutilization. Moderate to critical overutilization in the southeast and northwest remains present in the southeast and northwest, though it is not projected to be as severe as previously projected. Together, the maps illustrate a Districtwide shift toward lower projected utilization throughout the District.

## What has changed recently?

- Housing market cooled (fewer new houses built, fewer existing homes sold)
- Fewer FBISD students moved into new housing construction
- Fewer local births
- Changes in federal immigration policy and enforcement
- Four new charter schools approved (plus two more previously approved)
- Educational Savings Accounts - new rules recently published

## What does this mean for the current Long -Range Boundary Planning process? <sup>26</sup>

- 2025 -26 projections have been used as a validation check for the committee's recommendations
- Since current enrollment and the new projections are lower than last year's projections, they *support and strengthen* the need for boundary realignment, consolidations, etc.

Other similar large districts across Texas are in the same situation and are finding how important it is to:

- Understand the fluidity of projections
- Continue to make decisions in the absence of a perfectly clear crystal ball



# QUESTIONS?

27



**Population and Survey Analysts**

[www.pasatx.com](http://www.pasatx.com)



# Long-Range Boundary Planning Update: Introduction of DRAFT Boundary Plans

December 15, 2025



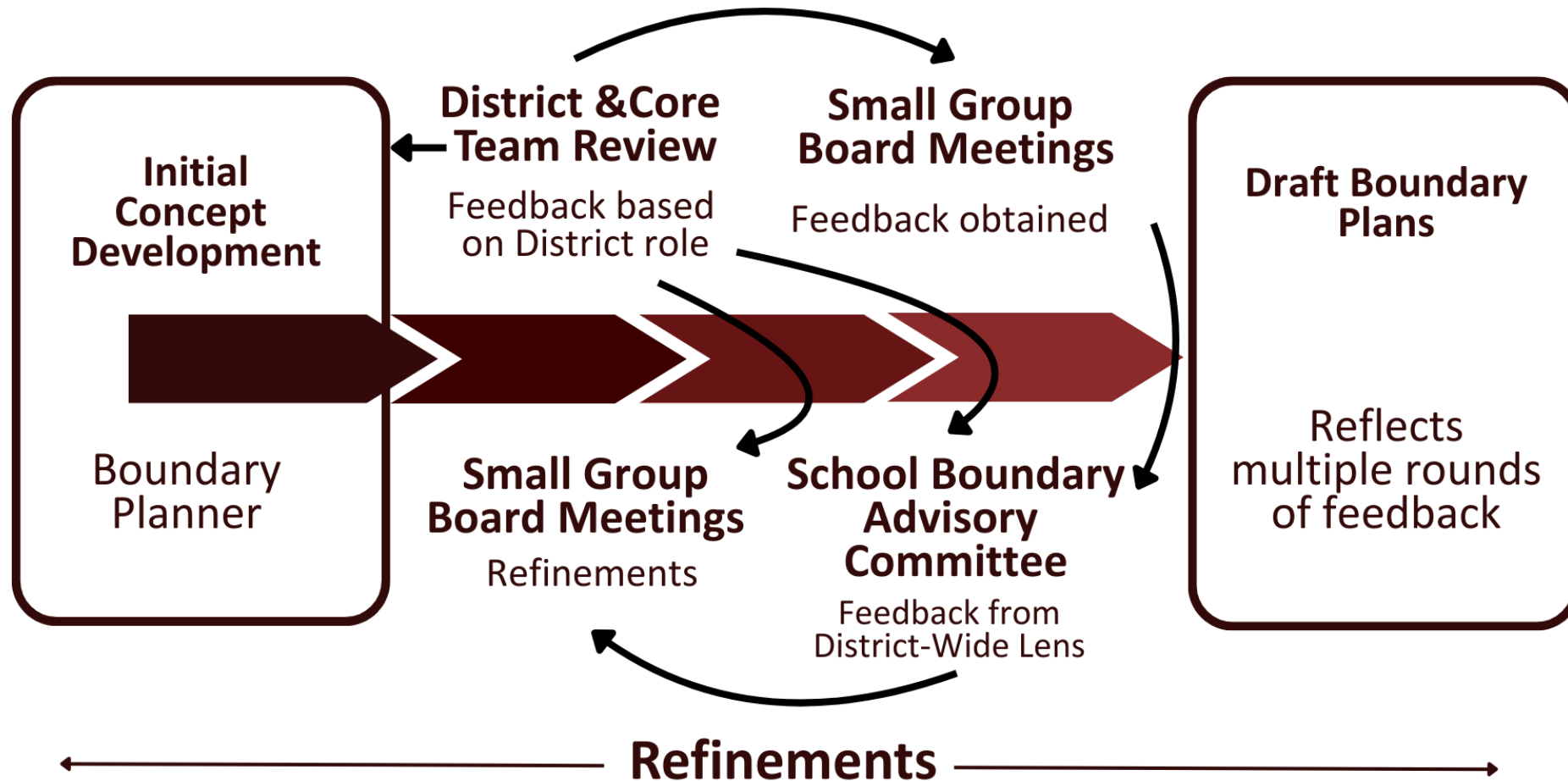


FBISD

# Long-Range Boundary Planning

- **Scope of Work**
  - District-wide Elementary Boundary Adjustments to balance enrollment
  - District-wide Elementary Possible Consolidations
  - Amy Coleman Middle School Boundary
- **Long-Range Boundary Planning Process**
- **Policy FC (Local) Decision Principles**
- **Introduction of Draft Plans**
- **Next Steps**

# DRAFT Boundary and Consolidation Planning



# FBISD Policy FC (Local) Decision Principles

## Community Integrity

- Safely house students and professional staff; and align student transitions within the District's designated feeder patterns.
- Where feasible and practical, attendance boundaries shall support the neighborhood school concept by combining geographically proximate neighborhoods, subdivisions, multi-family dwellings, and developments.  
**Note:** Master-planned communities are not considered neighborhoods.
- Where feasible and practical, entire neighborhoods shall be assigned to the same schools(s). Notably, the size and location of large neighborhoods may require deviation from this principle.
- Where feasible and practical, utilize safe and reasonable walking distances to encourage healthier students and minimize use of and need for student transportation resources.

# FBISD Policy FC (Local) Decision Principles

## Growth Projections

- Efficient use of existing facilities as well as effective and equitable delivery of academic programs, curriculum, and extracurricular opportunities are equally important factors in attendance boundary design. Utilization shall be balanced among campuses to:
  - Avoid penalizing schools experiencing growth;
  - Manage overutilization or underutilization; and
  - Minimize long-term reliance on portable classrooms.

# FBISD Policy FC (Local) Decision Principles

## Program Accommodation/Student Needs

- Attention should be given to unique needs of student populations at a given campus that may not be reflected in numbers alone.

## Frequency of Change

- To the extent possible, design boundaries to withstand time so students in a given area shall not be required to change schools because of an attendance boundary change more than once at a given level (elementary, middle school, or high school).

# FBISD Policy FC (Local) Decision Principles

## Cost Effectiveness

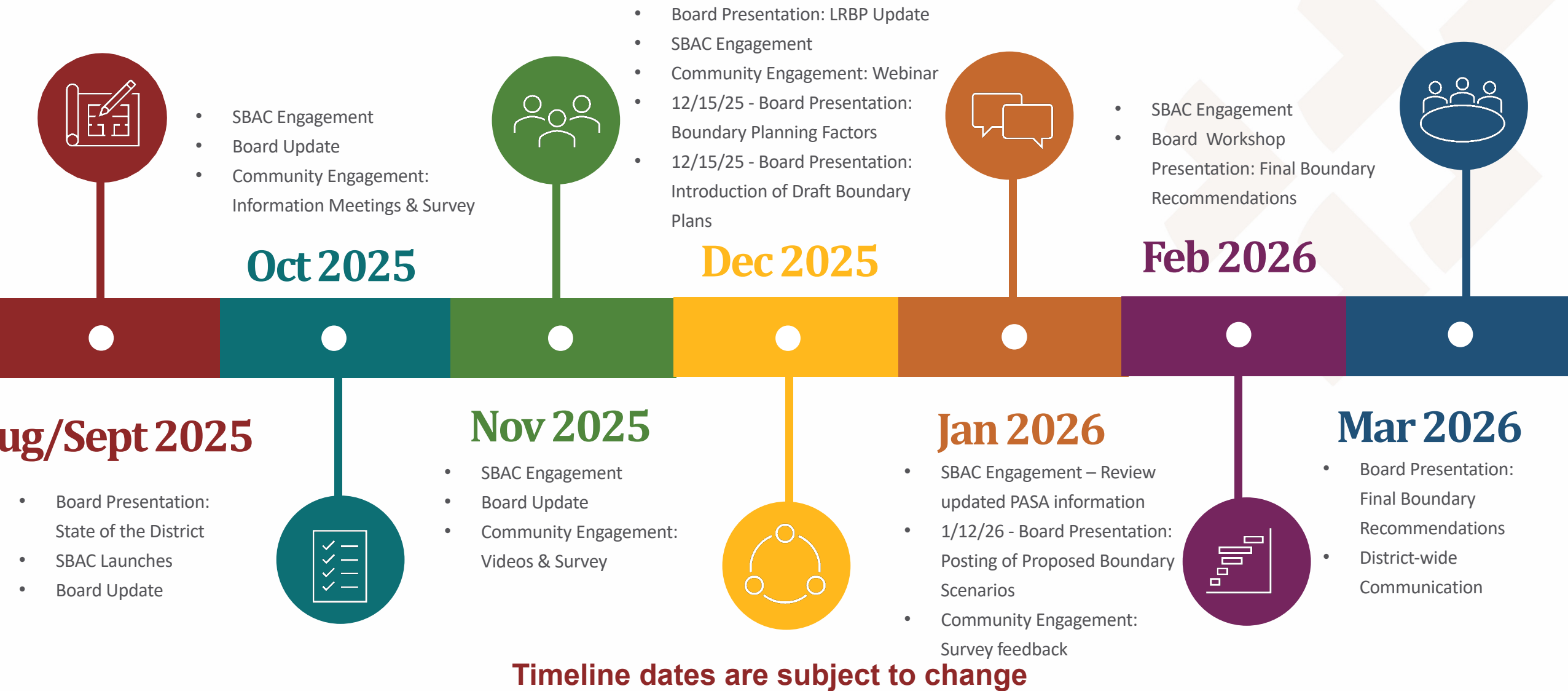
- Recommendations shall consider financial impact lessening future capital and operational budget costs. The costs of portable classrooms, transportation, additional staffing requirements, and other costs related to attendance boundary options shall be considered.

# Draft Boundary Plans and Proposed Closures

## The SBAC...

- Reviewed multiple boundary scenarios for the Northwest/Central and Southeast/Central Areas
- Reviewed possible school consolidations/closures district-wide at the elementary level
- Reviewed data and engaged with Subject Matter Experts throughout the process
- Determined alignment of boundary adjustments to the Decision Principles in FBISD Policy FC (Local)

# Long-Range Boundary Planning Timeline (2025-26)



**FORT BEND ISD  
LONG-RANGE BOUNDARY  
PLANNING:**

**INTRODUCTION OF DRAFT  
BOUNDARY PLANS**

December 15, 2025

Special Called Board Meeting

# CONSIDERATIONS FOR DRAFTING ATTENDANCE BOUNDARIES

- FBISD Policy FC (Local)
- Enrollment Trends
- Campus Utilization
- Facility Condition Index
- School Location and Proximity to other Schools
- Transportation

# ACTUAL ELEMENTARY UTILIZATION: AS OF AUGUST 29, 2025

School	Enrollment	Capacity	Utilization
Aldridge	602	989	61%
Armstrong	489	853	57%
Austin Parkway	527	849	62%
Barrington Place	403	849	47%
Bhuchar	651	956	68%
Brazos Bend	699	787	89%
Burton	597	779	77%
Colony Bend	473	785	60%
Colony Meadows	615	847	73%
Commonwealth	667	796	84%
Cornerstone	702	993	71%
Drabek	486	743	65%
Dulles	609	794	77%
Ferguson	743	988	75%
Fleming	411	785	52%
Glover	340	850	40%
Goodman	754	800	94%
Henry	581	720	81%
Heritage Rose	829	1138	73%
Highlands	497	799	62%
Holley	611	945	65%
Hunters Glen	396	798	50%
Jones	574	829	69%
Jordan	403	752	54%

School	Enrollment	Capacity	Utilization
Leonetti	960	965	99%
Lexington Creek	449	847	53%
Madden	884	1011	87%
Malala	1058	1074	99%
Meadows	412	583	71%
Mission	473	1000	47%
Mission West	482	844	57%
Neill	1132	1105	102%
Oakland	807	820	98%
Oyster Creek	803	994	81%
Palmer	815	803	101%
Parks	646	821	79%
Patterson	722	948	76%
Pecan Grove	632	792	80%
Quail Valley	540	836	65%
Ridgegate	400	806	50%
Ridgemont	677	1075	63%
Scanlan Oaks	648	950	68%
Schiff	847	1007	84%
Seguin	866	852	102%
Settlers Way	636	807	79%
Sienna Crossing	997	999	100%
Sugar Mill	524	796	66%
Sullivan	1026	1184	87%

## Legend

**Yellow Highlight**

= Less than 80% utilization

**Red Percentages**

= Lower than 60% utilization

**Green Highlight**

= Between 80 and 100% utilization

**Red Highlight**

= Over 100% utilization



**DRAFT  
ELEMENTARY  
BOUNDARY  
PLAN  
OVERVIEW**

- No Change for 14 campuses
- Adding Area/Students for 18 campuses
- Decreasing Area/Students for 5 campuses
- Increasing and Decreasing Area/Students for 8 elementary campuses
- Possible School Consolidation/Closure for 7 campuses

**38 Elementary Campuses Impacted**

# ELEMENTARY ATTENDANCE BOUNDARY DRAFT PLANS

## Campuses with No Change to Area/Students

Brazos  
Bend

Burton

Colony  
Meadows

Ferguson

Goodman

Henry

Jones

Oakland

Oyster  
Creek

Parks

Quail  
Valley

Schiff

Sienna  
Crossing

Sullivan

# ELEMENTARY ATTENDANCE BOUNDARY DRAFT PLANS

## Campuses with Increase in Area/Students

Armstrong

Barrington  
Place

Bhuchar

Colony Bend

Commonwealth

Cornerstone

Drabek

Highlands

Hunters Glen

Jordan

Lakeview

Lantern Lane

Lexington  
Creek

Meadows

Mission

Pecan Grove

Ridgemont

Scanlan Oaks

# ELEMENTARY ATTENDANCE BOUNDARY DRAFT PLANS

## Campuses with Decrease in Area/Students

Heritage  
Rose

Neill

Palmer

Patterson

Walker  
Station

# ELEMENTARY ATTENDANCE BOUNDARY DRAFT PLANS

## Campuses with Increase and Decrease in Area/Students

Aldridge

Holley

Leonetti

Madden

Malala

Seguin

Settlers  
Way

Townewest

# DRAFT ELEMENTARY ATTENDANCE BOUNDARY PLAN

## Possible School Closures/Consolidations

**Austin  
Parkway**

**Dulles ES**

**Fleming**

**Glover**

**Mission  
West**

**Ridgegate**

**Sugar Mill**

# POSSIBLE ELEMENTARY CLOSURES/CONSOLIDATIONS

Possible Elementary School Closure-Consolidation	Current Student Enrollment*	Current Utilization	2025 FCI	Proposed New School(s)
<b>Austin Parkway ES</b>	527	62%	Poor	Settlers Way, Bhuchar
<b>Dulles ES</b>	609	77%	Fair	Highlands, Lexington Creek
<b>Fleming ES</b>	411	52%	Fair	Drabek, Townewest
<b>Glover ES</b>	340	40%	Fair	Armstrong, Hunters Glen
<b>Mission West ES</b>	482	57%	Fair	Mission
<b>Ridgegate ES</b>	400	50%	Fair	Aldridge, Ridgemont
<b>Sugar Mill ES</b>	524	66%	Fair	Barrington Place, Drabek, Lakeview

# CONSIDERATIONS FOR DRAFTING ATTENDANCE BOUNDARIES

## **Is a school over capacity or nearing over capacity?**

- What is the enrollment trend of the school?
  - Are there any new developments planned?
- Is there an adjacent school that has space?
  - How does local geography including roads and walkability impact any potential movement?
  - How do any programs impact the number of students in a proposed attendance boundary shift?

# CONSIDERATIONS FOR DRAFTING ATTENDANCE BOUNDARIES

## **Is a school under capacity?**

- What is the enrollment trend of the school?
- Is there an adjacent school that needs relief?
- Is there an adjacent school that is also experiencing lower enrollment?
  - How does local geography including roads and walkability impact any potential movement?
  - How do any programs impact the number of students impacted?
- Could a potential closure of schools improve overall building utilization?
  - How would a school closing impact programs, transportation, walkability, feeder patterns, and transfer students?
- What is the Facility Condition Index of the school?

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Drabek	486	743	65%
Dulles	609	794	77%
Ferguson	743	988	75%
Fleming	411	785	52%
Glover	340	850	40%
Goodman	754	800	94%
Henry	581	720	81%
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# Questions



# Long-Range Boundary Planning Update: Introduction of DRAFT Boundary Plans

December 15, 2025



# SBAC Presentation to the FBISD Board

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OVERVIEW OF WORK FROM MAY TO PRESENT



REVIEW ELEMENTARY SCHOOLS  
ACROSS ALL FEEDER PATTERNS



PROVIDE CONSOLIDATION  
RECOMMENDATIONS



PRIORITIZE STUDENT SUCCESS  
ABOVE ALL

# Purpose of the SBAC

# Commitment and Collaboration



Asked questions of FBISD, Zonda, students, and each other



Challenged assumptions respectfully



Learned the unique needs of every feeder pattern

## Resources Utilized

---

FC (Local) and Decision Principles

---

FBISD Administration and Staff

---

Boundary & neighborhood maps

---

Population and capacity data

---

PASA demographic projections

---

Facility Condition Index (FCI) reports

---

School report cards

---

Transportation and safety data

---

Specialized programs

---



# The Emotional Weight of This Work

# Closing Message

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Our work was about protecting hope and honoring trust



We approached every discussion with empathy and transparency



Fort Bend ISD's strength comes from its community

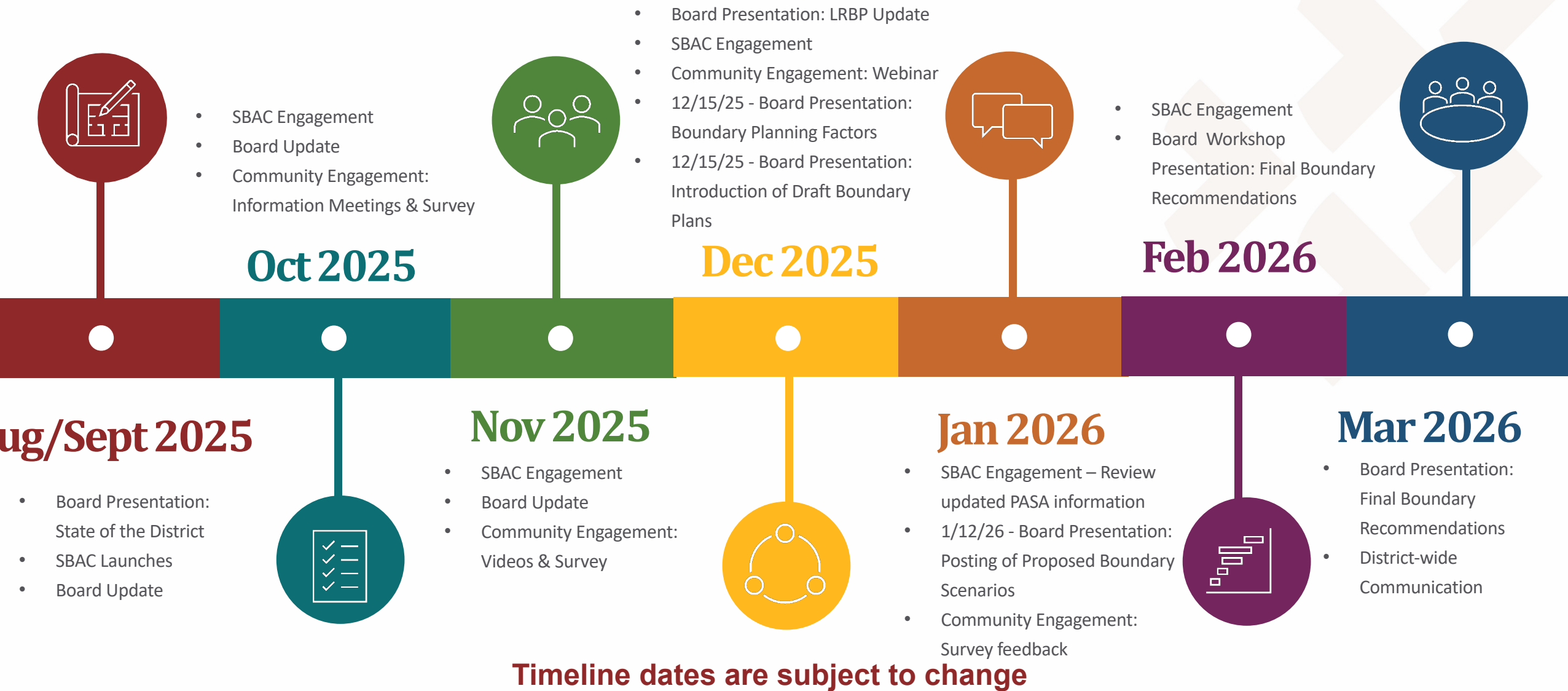


Thank you for your leadership and focus on students



# QUESTIONS

# Long-Range Boundary Planning Timeline (2025-26)



# ELEMENTARY ATTENDANCE BOUNDARY DRAFT PLANS

## Campuses with No Change to Area/Students

Brazos Bend	Burton	Colony Meadows	Ferguson	Goodman
Henry	Jones	Oakland	Oyster Creek	Parks
Quail Valley	Schiff	Sienna Crossing	Sullivan	

# ELEMENTARY ATTENDANCE BOUNDARY DRAFT PLANS

## Campuses with Increase in Area/Students

Armstrong

Barrington  
Place

Bhuchar

Colony Bend

Commonwealth

Cornerstone

Drabek

Highlands

Hunters Glen

Jordan

Lakeview

Lantern Lane

Lexington  
Creek

Meadows

Mission

Pecan Grove

Ridgemont

Scanlan Oaks

# ELEMENTARY ATTENDANCE BOUNDARY DRAFT PLANS

## Campuses with Decrease in Area/Students

Heritage  
Rose

Neill

Palmer

Patterson

Walker  
Station

# ELEMENTARY ATTENDANCE BOUNDARY DRAFT PLANS

## Campuses with Increase and Decrease in Area/Students

Aldridge

Holley

Leonetti

Madden

Malala

Seguin

Settlers  
Way

Townewest

# DRAFT ELEMENTARY ATTENDANCE BOUNDARY PLAN

## Possible School Closures/Consolidations

**Austin  
Parkway**

**Dulles ES**

**Fleming**

**Glover**

**Mission  
West**

**Ridgegate**

**Sugar Mill**

# POSSIBLE ELEMENTARY CLOSURES/CONSOLIDATIONS

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<b>Glover ES</b>	340	40%	Fair	Armstrong, Hunters Glen
<b>Mission West ES</b>	482	57%	Fair	Mission
<b>Ridgegate ES</b>	400	50%	Fair	Aldridge, Ridgemont
<b>Sugar Mill ES</b>	524	66%	Fair	Barrington Place, Drabek, Lakeview

\*Current student enrollment as of 8/29/2025

# NORTHWEST/CENTRAL ELEMENTARY SCENARIO

# NORTHWEST/CENTRAL ELEMENTARY SCHOOL ENROLLMENT: AS OF AUGUST 29, 2025

Northwest/Central			
School	Enrollment	Capacity	% Utilization
Barrington Place	403	849	47%
Brazos Bend	699	787	89%
Cornerstone	702	993	71%
Drabek	486	743	65%
Fleming	411	785	52%
Holley	611	945	65%
Jordan	403	752	54%
Lakeview	317	500	63%
Madden	884	1011	87%
Malala	1058	1074	99%
Meadows	412	583	71%
Mission	473	1000	47%
Mission West	482	844	57%
Neill*	1132	1105	102%
Oakland	807	820	98%
Oyster Creek	803	994	81%
Patterson	722	948	76%
Pecan Grove	632	792	80%
Seguin	866	852	102%
Sugar Mill	524	796	66%
Townewest	429	791	54%
Walker Station	751	844	89%

## Legend

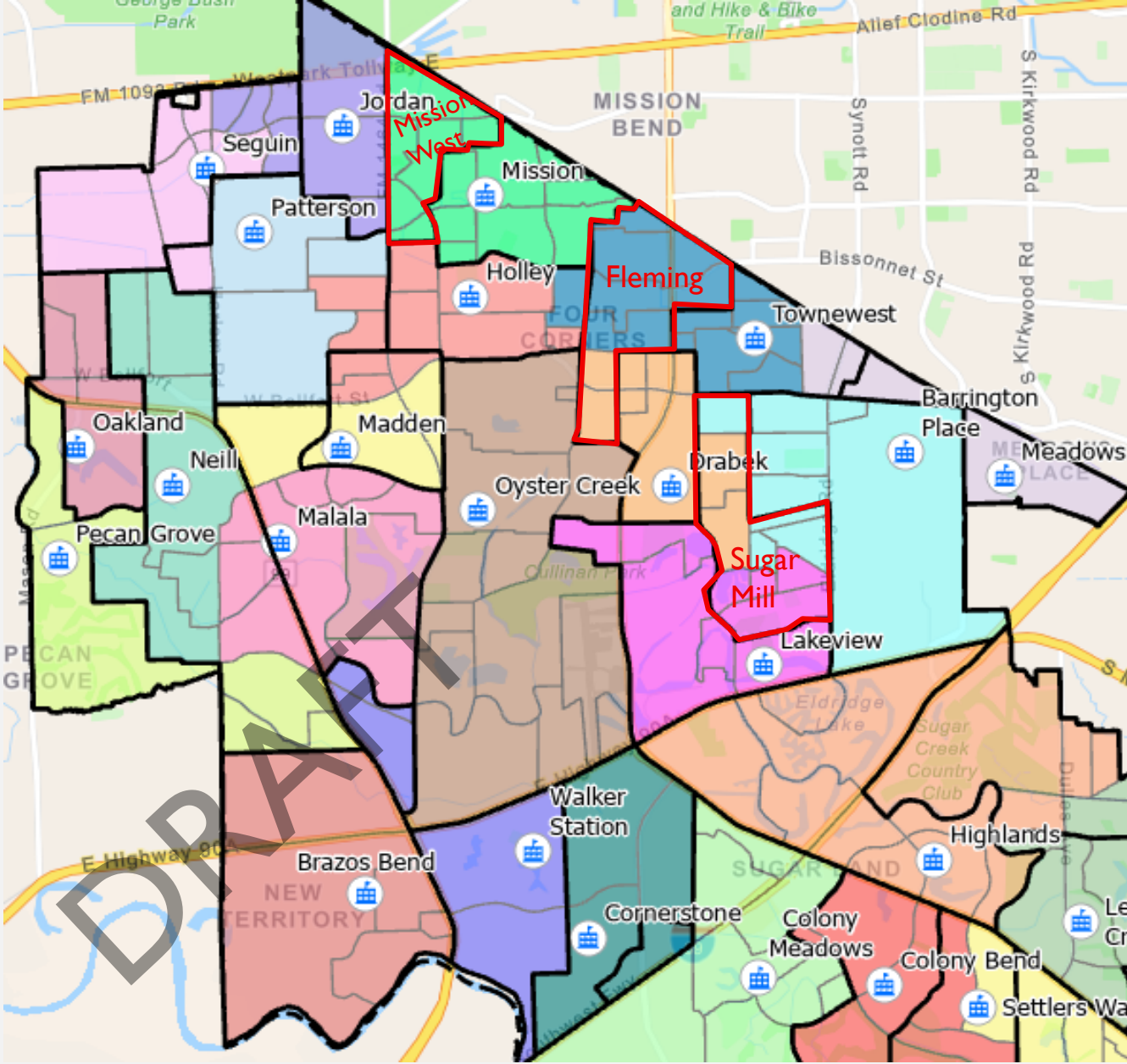
- Yellow Highlight**  
= Less than 80% utilization
- Red Percentages**  
= Lower than 60% utilization
- Green Highlight**  
= Between 80 and 100% utilization
- Red Highlight**  
= Over 100% utilization

\*Note: Neill currently has cap and overflow

# Northwest/Central Elementary Scenario

- New attendance boundaries with 3 closures:
  - Fleming
  - Mission West
  - Sugar Mill

Map Legend	
School	Color
Barrington Place	[Light Blue]
Brazos Bend	[Light Red]
Cornerstone	[Light Green]
Drabek	[Light Orange]
<b>Fleming</b>	X
Holley	[Light Red]
Jordan	[Light Purple]
Lakeview	[Light Pink]
Madden	[Light Yellow]
Malala	[Light Pink]
Meadows	[Light Purple]
Mission	[Light Green]
<b>Mission West</b>	X
Neill	[Light Green]
Oakland	[Light Red]
Oyster Creek	[Light Brown]
Patterson	[Light Blue]
Pecan Grove	[Light Yellow]
Seguin	[Light Pink]
<b>Sugar Mill</b>	X
Townewest	[Light Blue]
Walker Station	[Light Green]



Black outline = Current 2025/26 attendance boundary  
 Colored areas = Proposed attendance boundary  
 Red text/outline = School closure

# CHANGES TO JORDAN, SEGUIN, AND PATTERSON

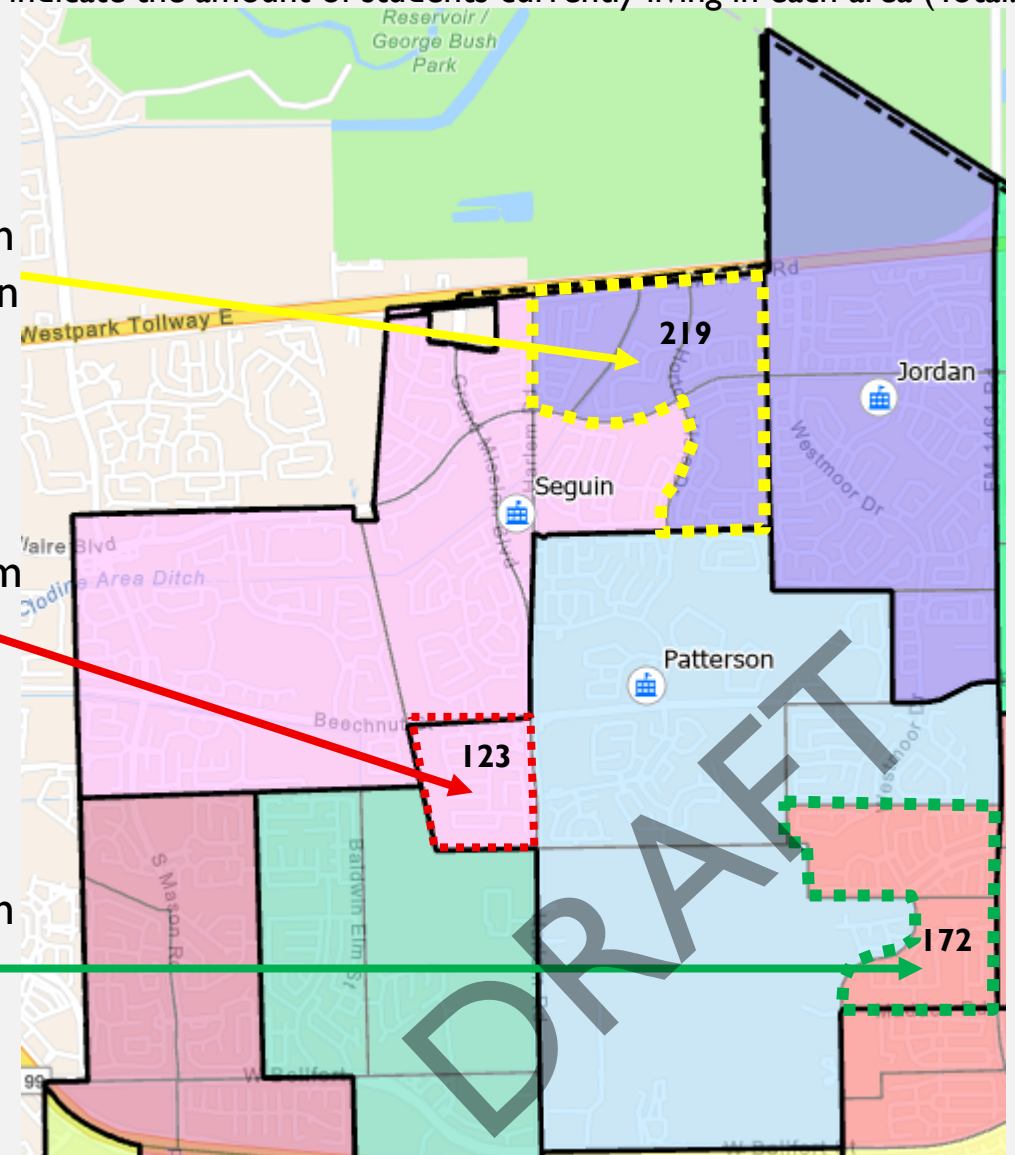
Numbers indicate the amount of students currently living in each area (Total: 514)

School	Enrollment 2025/2026	Enrollment with new attendance boundary	Enrollment trend	Rationale for move
Jordan	403 (54%)	635 (84%)	Stable	Relieve Seguin
Holley	611 (65%)	806 (85%)	Stable	Create space in Madden to allow movement in from Malala, create space for future growth in Patterson
Patterson	722 (76%)	512 (54%)	Increase	Create space for future growth (Trillium neighborhood)
Seguin	866 (102%)	816 (96%)	Decrease	Address overcrowding, help with future growth in Patterson

Movement from Seguin to Jordan

Movement from Patterson to Seguin

Movement from Patterson to Holley



Black outline = Current 2025/26 attendance boundary  
Colored areas = Proposed attendance boundary

# CHANGES TO MADDEN, MALALA, NEILL, PECAN GROVE

Numbers indicate the amount of students currently living in each area (Total: 824)

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment trend	Rationale for move
Holley	611 (65%)	806 (85%)	Stable	Create space in Madden to allow movement in from Malala
Madden	884 (87%)	973 (96%)	Decrease	Create space in Malala to relieve Neill
Malala	1058 (99%)	902 (84%)	Increase	Create space and relieve Neill
Neill	1132 (102%)*	969 (88%)	Increase	Overutilization
Pecan Grove	632 (80%)	653 (82%)	Stable (potential future growth)	Relieve Neill, adds area of potential future growth

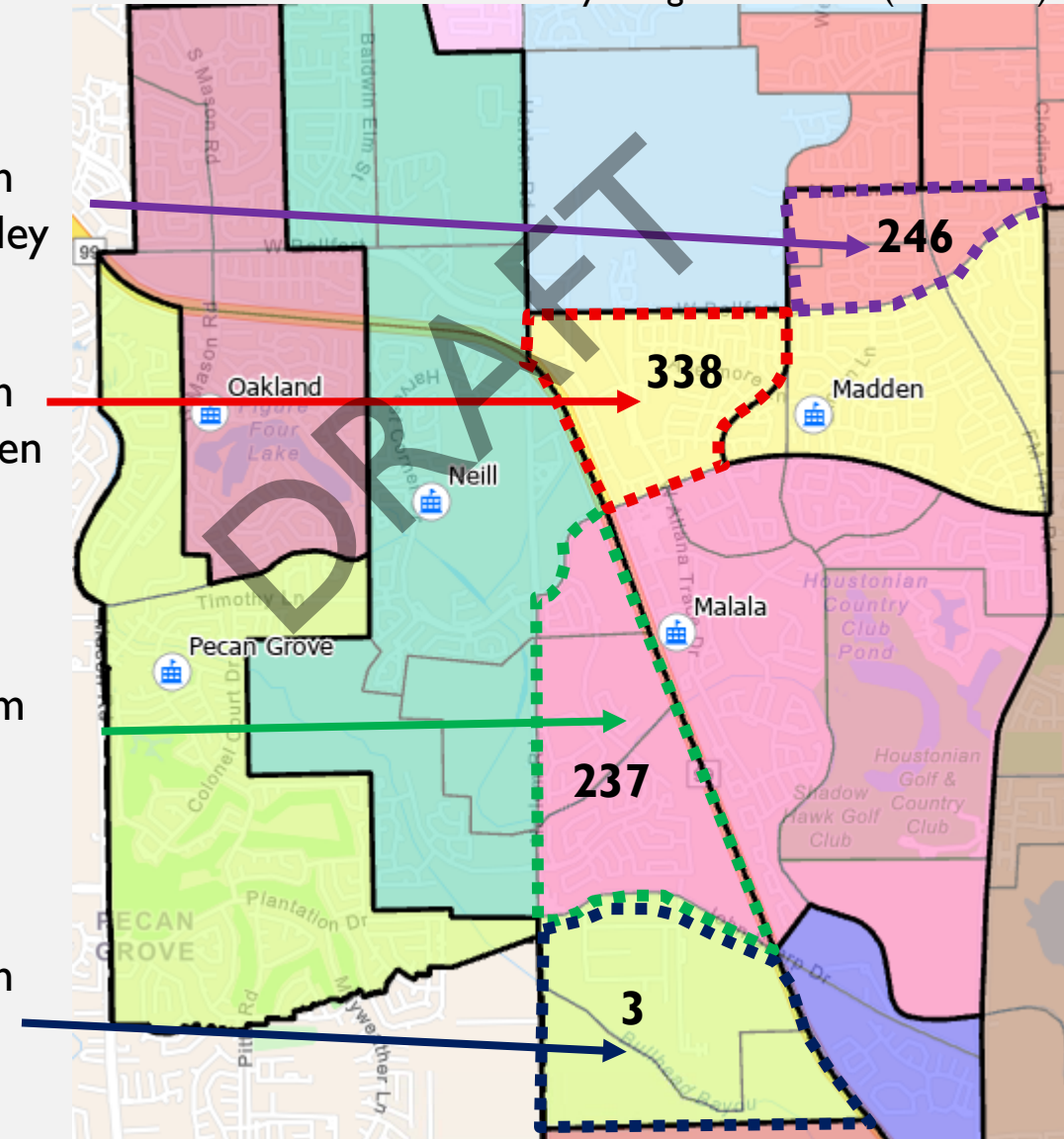
\* Note: Neill currently has cap and overflow to Pecan Grove and Oakland.

Movement from Madden to Holley

Movement from Malala to Madden

Movement from Neill to Malala

Movement from Neill to Pecan Grove

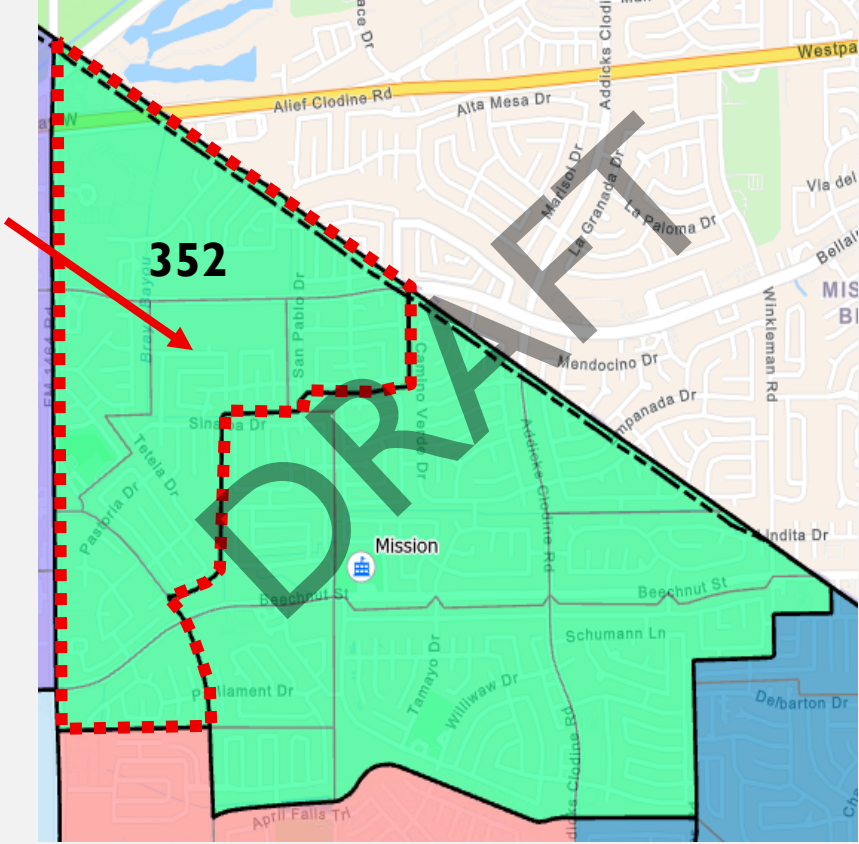


Black outline represents current 2025/26 attendance boundaries  
Colored areas represent proposed attendance boundaries

# MISSION WEST CLOSURE

Numbers indicate the amount of students currently living in each area (Total: 352)

Closure of Mission West and movement to Mission

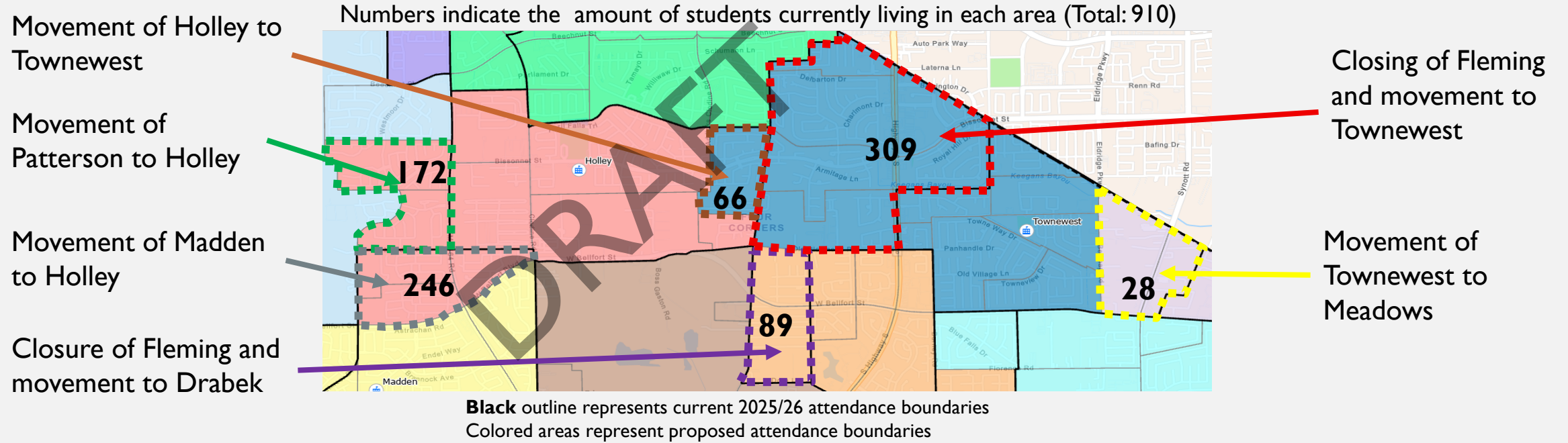


**Black** outline represents current 2025/26 attendance boundaries  
 Colored areas represent proposed attendance boundaries

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment trend	Rationale for move
Mission	473 (47%)	979 (98%)*	Decrease	Underutilization, lower FCI, larger capacity.
Mission West	482 (57%)	0 (0%)	Decrease	Underutilization

\* Note: Difference in numbers can be attributed to transfer students.

# FLEMING CLOSURE



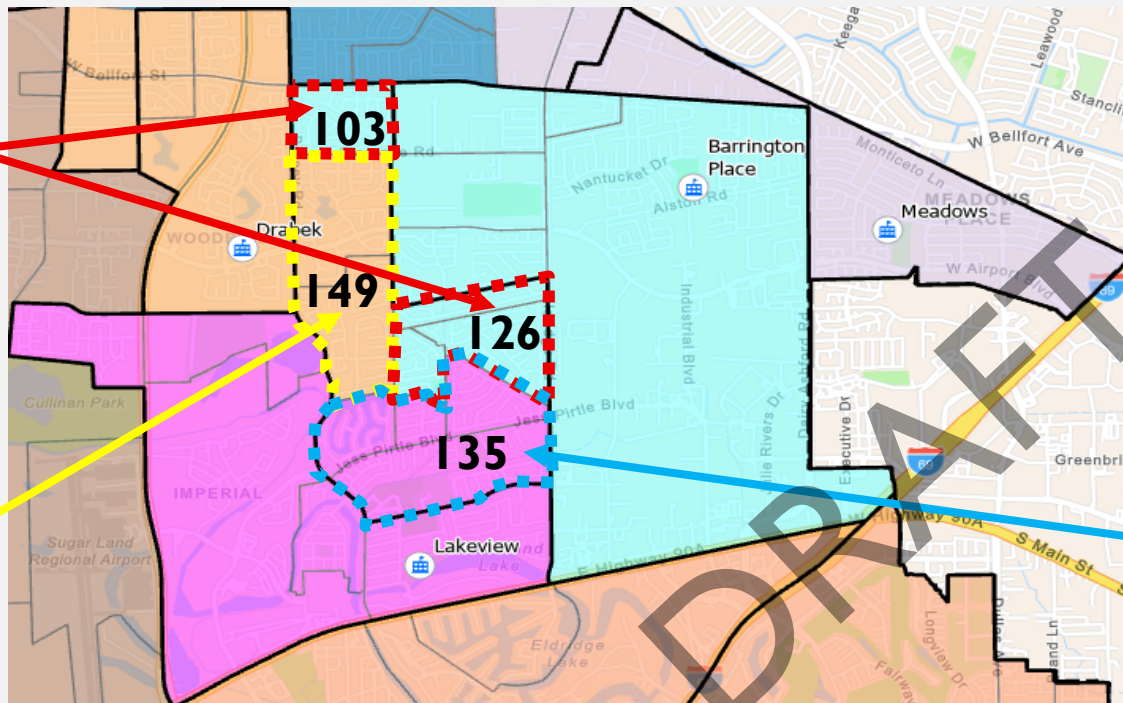
School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment trend	Rationale for move
Drabek	486 (65%)	726 (98%)	Decrease	Increase utilization, geography close to other underutilized schools
Fleming	411 (52%)	0 (0%)	Decrease	High FCI, underutilized, geography close to schools with available capacity
Holley	611 (65%)	806 (85%)	Stable	Create space in Madden to allow movement in from Malala, create space for future growth in Patterson
Madden	884 (87%)	973 (96%)	Decrease	Create space for movement from Malala
Meadows	412 (71%)	461 (79%)	Decrease	Utilize low FCI building, create space in Townewest for Fleming
Townewest	429 (54%)	762 (96%)	Decrease	Low FCI, underutilized, location near other underutilized buildings

# SUGAR MILL CLOSURE

Numbers indicate the amount of students currently living in each area (Total: 513)

Closure of Sugar Mill and movement into Barrington Place

Closure of Sugar Mill and movement into Drabek



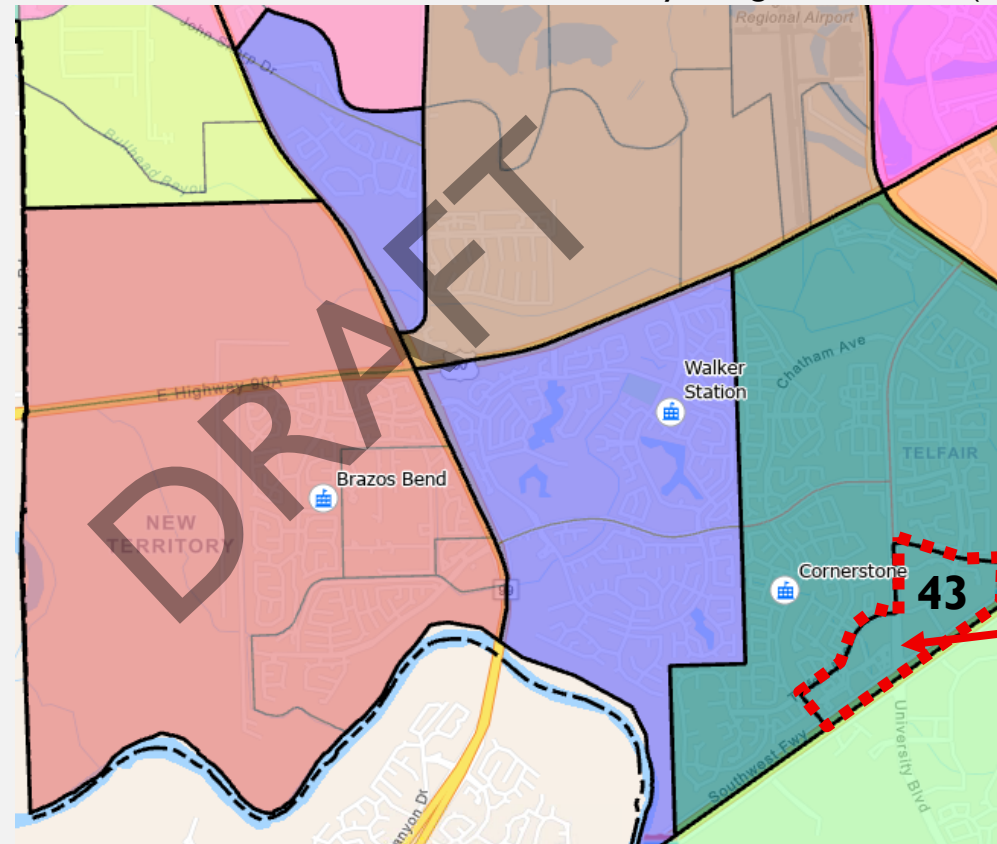
Closure of Sugar Mill and movement into Lakeview

**Black** outline represents current 2025/26 attendance boundaries  
Colored areas represent proposed attendance boundaries

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment trend	Rationale for move
Barrington Place	403 (47%)	611 (72%)	Stable	Increase utilization, geographically close to other underutilized schools
Drabek	486 (65%)	726 (98%)	Decrease	Increase utilization, geographically close to other underutilized schools
Lakeview	317 (63%)	443 (89%)	Stable	Increase utilization, geographically close to other underutilized schools
Sugar Mill	524 (66%)	0 (0%)	Decrease	FCI relative to other locations, geographically central to other underutilized schools, underutilization

# CHANGES TO CORNERSTONE AND WALKER STATION

Numbers indicate the amount of students currently living in each area (Total: 43)



Area of Walker Station added to Cornerstone

**Black** outline represents current 2025/26 attendance boundaries  
Colored areas represent proposed attendance boundaries

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment Trend	Rationale for move
Cornerstone	702 (71%)	739 (74%)	Decrease	Attendance boundary is closer to Cornerstone
Walker Station	751 (89%)	710 (84%)	Decrease	Attendance boundary currently has students passing Cornerstone to get to Walker Station

# NORTHWEST/CENTRAL ELEMENTARY: UPDATED UTILIZATION WITH NEW ATTENDANCE BOUNDARIES

Northwest/Central				
School	Enrollment	Capacity	2025-26 % Utilization	Updated % Utilization
Barrington Place	611	849	47%	72%
Brazos Bend	713	787	89%	91%
Cornerstone	739	993	71%	74%
Drabek	726	743	65%	98%
Fleming	0	0	52%	0%
Holley	806	945	65%	85%
Jordan	635	752	54%	84%
Lakeview	443	500	63%	89%
Madden	973	1011	87%	96%
Malala	902	1074	99%	84%
Meadows	461	583	71%	79%
Mission	979	1000	47%	98%
Mission West	0	0	57%	0%
Neill	969	1105	102%	88%
Oakland	817	820	98%	100%
Oyster Creek	821	994	81%	83%
Patterson	512	948	76%	54%
Pecan Grove	653	792	80%	82%
Seguin	816	852	102%	96%
Sugar Mill	0	0	66%	0%
Townewest	762	791	54%	96%
Walker Station	710	844	89%	84%

## Legend

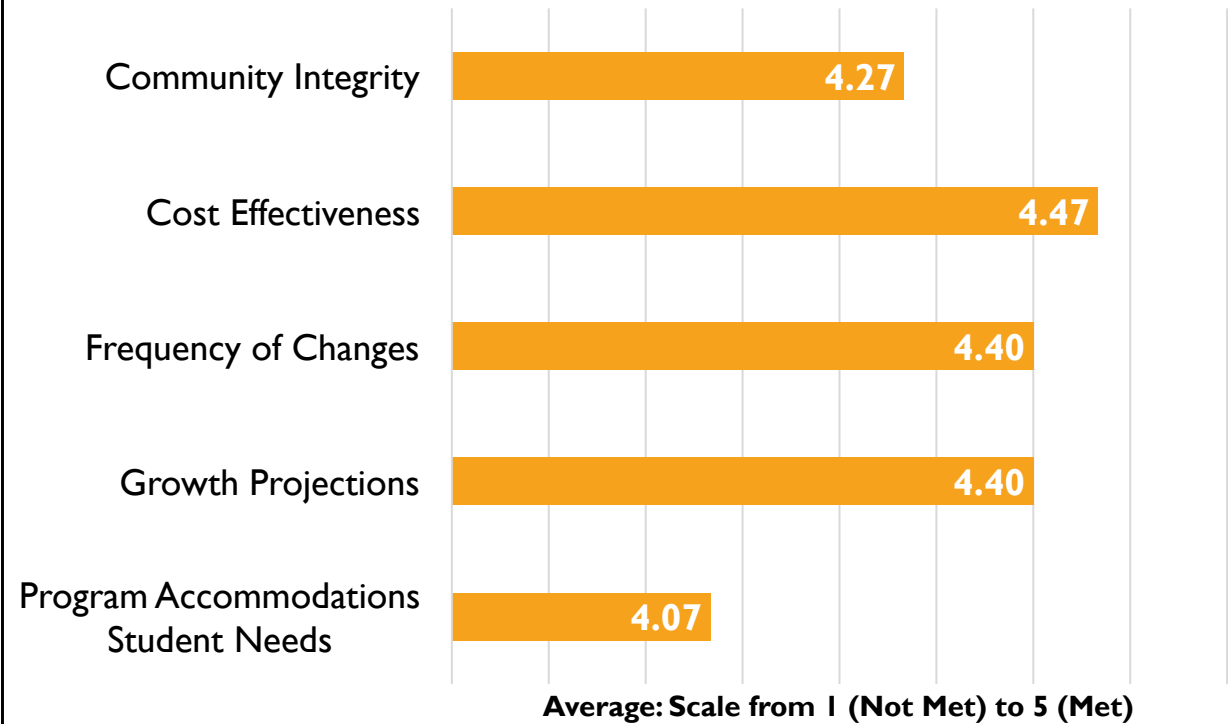
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## POLICY FC (LOCAL): DECISION PRINCIPLES

SBAC Rated Decision Principles on a Scale of 1 to 5  
(1 = Not Met; 5 = Met)

100% SBAC Members Supported Bringing Forward Northwest/Central Scenario

### Northwest Central Scenario Alignment to Decision Principles (n. 15)



# SOUTHEAST/CENTRAL ELEMENTARY SCENARIO

# SOUTHEAST/CENTRAL ELEMENTARY SCHOOL ENROLLMENT: AS OF AUGUST 29<sup>TH</sup>, 2025

## Legend

**Yellow Highlight**

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**Red Percentages**

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**Green Highlight**

= Between 80 and 100%  
utilization

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Southeast/Central			
School	Enrollment	Capacity	% Utilized
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Austin Parkway	527	849	62%
Bhuchar	651	956	68%
Brazos Bend	699	787	89%
Burton	597	779	77%
Colony Bend	473	785	60%
Colony Meadows	615	847	73%
Commonwealth	667	796	84%
Cornerstone	702	993	71%
Dulles	609	794	77%
Ferguson	743	988	75%
Glover	340	850	40%
Goodman	754	800	94%
Henry	581	720	81%
Heritage Rose	829	1138	73%
Highlands	497	799	62%
Hunters Glen	396	798	50%
Jones	574	829	69%
Lantern Lane	460	804	57%
Leonetti	960	965	99%
Lexington Creek	449	847	53%
Palmer	803	815	101%
Parks	646	821	79%
Quail Valley	540	836	65%
Ridgegate	400	806	50%
Ridgemont	677	1075	63%
Scanlan Oaks	648	950	68%
Schiff	847	1007	84%
Settlers Way	636	807	79%
Sienna Crossing	997	999	100%
Sullivan	1026	1184	87%
Walker Station	751	844	89%

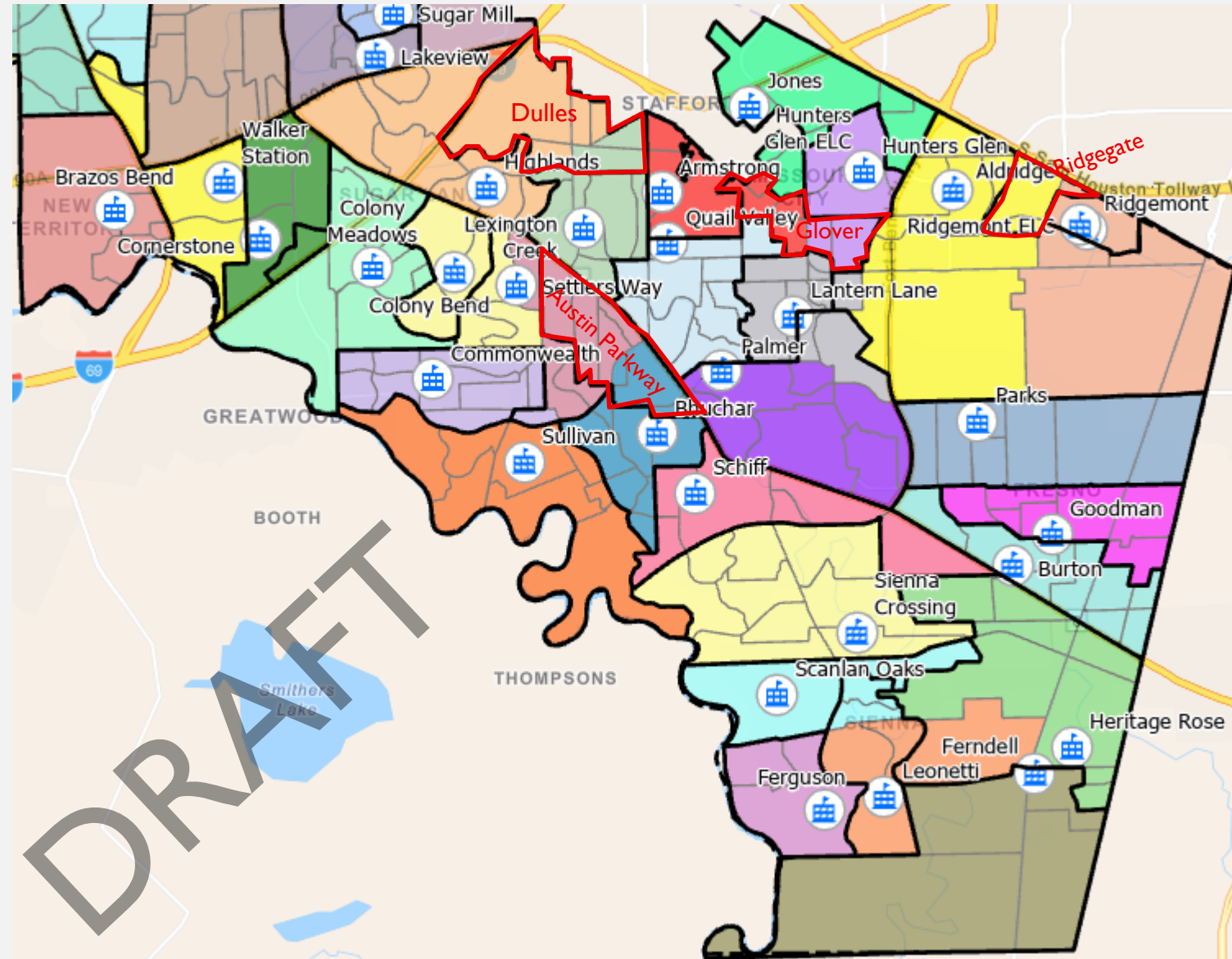
# Southeast/ Central Elementary Scenario

New attendance boundaries with 4 closures:

- Austin Parkway
- Dulles
- Glover
- Ridgeway

Map Legend			
School	Color	School	Color
Aldridge	Yellow	Hunters Glen	Purple
Armstrong	Red	Jones	Green
Austin Parkway	X	Lantern Lane	Grey
Bhuchar	Blue	Leonetti	Orange
Brazos Bend	Red-Orange	Lexington Creek	Light Green
Burton	Light Green	Parks	Blue-Grey
Colony Bend	Yellow	Palmer	Purple
Colony Meadows	Light Green	Quail Valley	Light Blue
Commonwealth	Purple	Ridgeway	X
Cornerstone	Green	Ridgemont	Orange
Dulles	X	Scanlan Oaks	Cyan
Ferguson	Pink	Schiff	Red
Glover	X	Settlers Way	Brown
Goodman	Magenta	Sienna Crossing	Yellow
Henry	Olive	Sullivan	Orange
Heritage Rose	Light Green	Walker Station	Green
Highlands	Orange		

Red text = school closure



**Black** outline represents current 2025/26 attendance boundaries  
Colored areas represent proposed attendance boundaries

**Red** outline represents schools identified for potential closure

12/16/2025

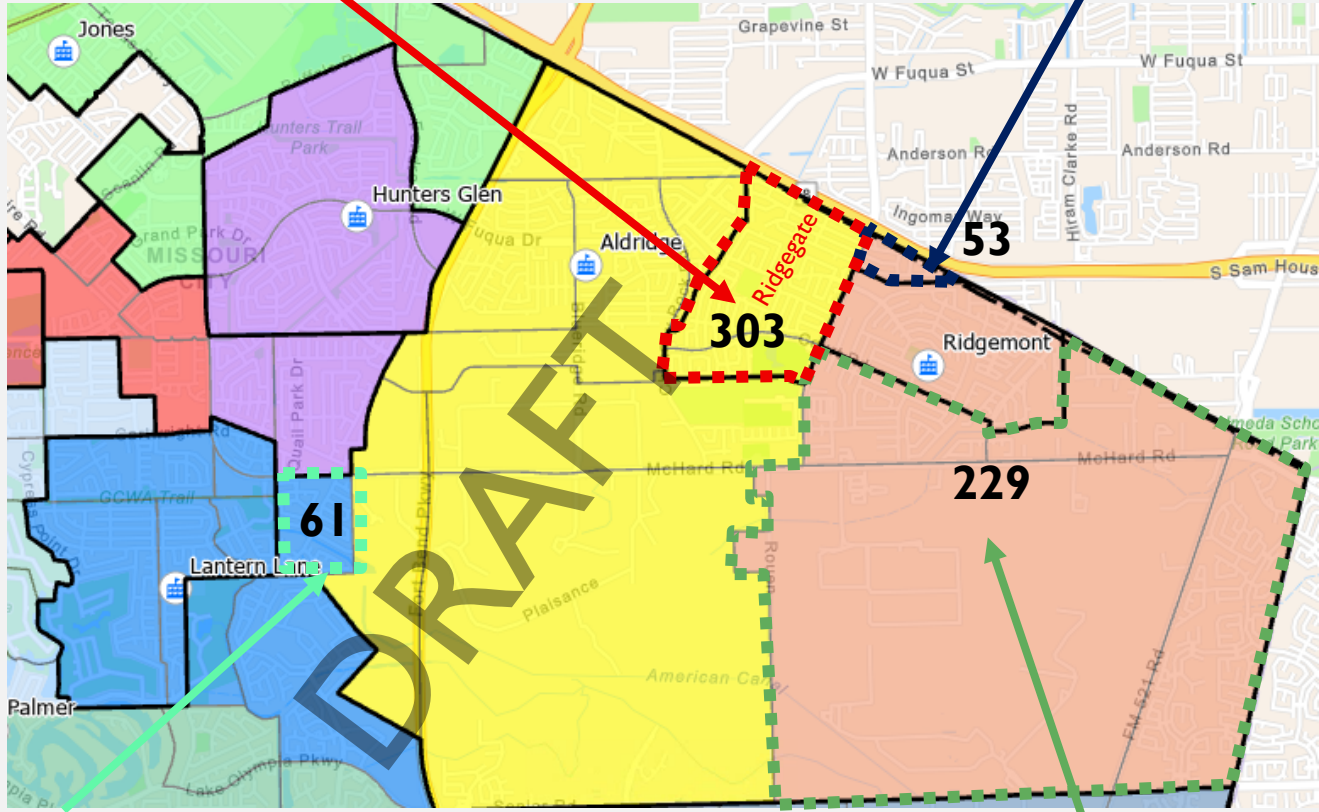
# RIDGEGATE CLOSURE

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment trend	Rationale for move
Aldridge	602 (61%)	870 (88%)	Stable	Utilize low FCI building, underutilization, location near other underutilized schools
Lantern Lane	460 (57%)	704 (88%)	Stable	Create space for Ridgeway movement, area is closer geographically to Lantern Lane
Ridgeway	400 (50%)	0 (0%)	Stable	Underutilized, location close to underutilized schools
Ridgemont	677 (63%)	750 (70%)	Stable	Early Childhood program, underutilized, location near underutilized schools, movement of areas of Aldridge to closest geographic school

Closing of Ridgeway and movement to Aldridge

Numbers indicate the amount of students currently living in each area (Total: 646)

Closing of Ridgeway and movement to Ridgemont



Movement of Aldridge to Lantern Lane

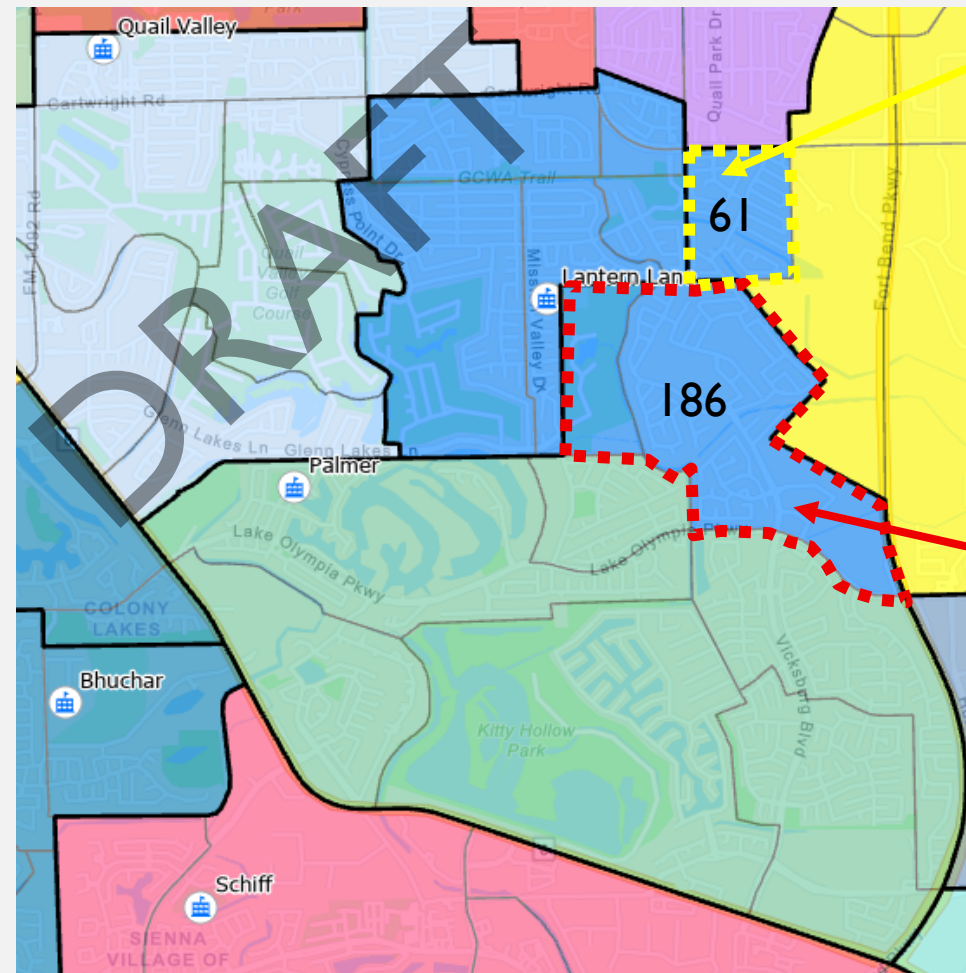
Black outline represents current 2025/26 attendance boundaries  
 Colored areas represent proposed attendance boundaries  
 Red outline represents schools identified for potential closures

Movement of Aldridge to Ridgemont

# CHANGES TO LANTERN LANE AND PALMER

Numbers indicate the amount of students currently living in each area (Total: 247)

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment trend	Rationale for move
Aldridge	602 (61%)	870 (88%)	Stable	Create space for Ridgeway movement, moved area is closer to Lantern Lane
Lantern Lane	460 (57%)	704 (88%)	Stable	Create space for Ridgeway movement, area is closer geographically to Lantern Lane, relieve Palmer
Palmer	815 (101%)	669 (83%)	Stable	Overutilized, moved area is closer to Lantern Lane



Movement of Aldridge to Lantern Lane

Movement of Palmer to Lantern Lane

**Black** outline represents current 2025/26 attendance boundaries  
Colored areas represent proposed attendance boundaries

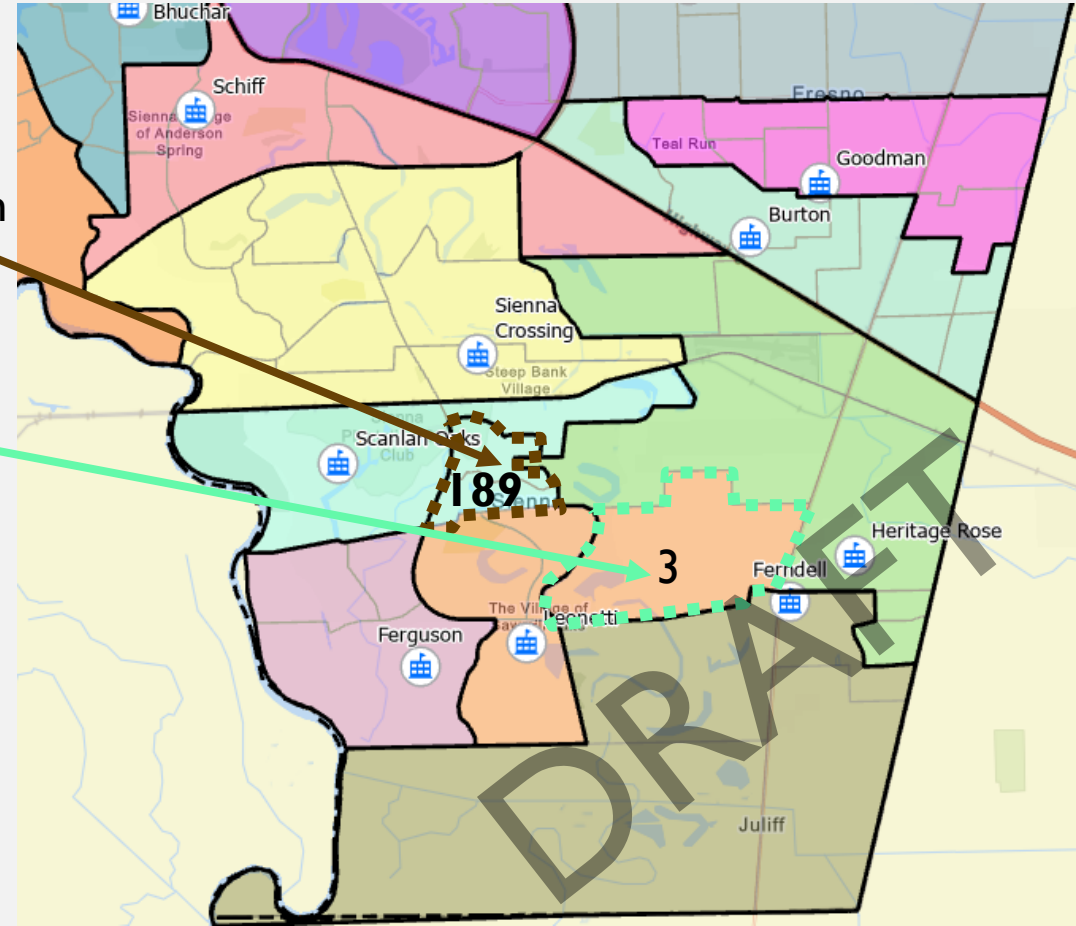
# CHANGES TO HERITAGE ROSE, LEONETTI, AND SCANLAN OAKS

Numbers indicate the amount of students currently living in each area (Total: 192)

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment Trend	Rationale for move
Heritage Rose	829 (73%)	839 (74%)	Increase	Maximize existing capacity around area of growth
Leonetti	960 (99%)	789 (82%)	Increase	Maximize existing capacity around area of growth
Scanlan Oaks	648 (68%)	822 (87%)	Decrease	Underutilized, maximize existing capacity around area of growth

Movement of Leonetti to Scanlan Oaks

Movement of Heritage Rose to Leonetti



**Black** outline represents current 2025/26 attendance boundaries  
Colored areas represent proposed attendance boundaries

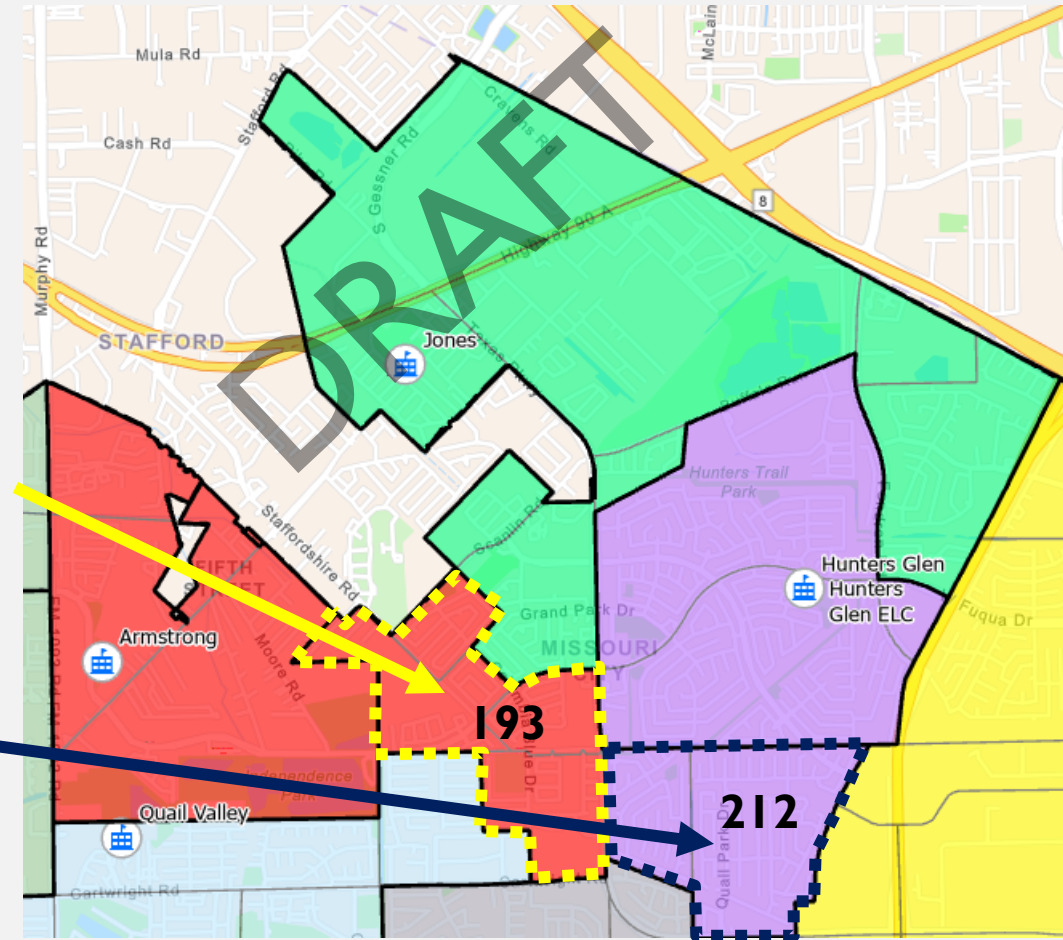
# GLOVER CLOSURE

Numbers indicate the amount of students currently living in each area (Total: 405)

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment Trend	Rationale for move
Armstrong	489 (57%)	649 (76%)	Stable	Utilization of low FCI campus, location close to underutilized schools
Glover	340 (40%)	0 (0%)	Stable	Underutilization, high FCI score, location close to underutilized schools
Hunters Glen	396 (50%)	516 (65%)	Stable	Underutilized, early childhood program, location close to underutilized schools

Closure of Glover and movement to Armstrong

Closure of Glover and movement to Hunters Glen



**Black** outline represents current 2025/26 attendance boundaries  
 Colored areas represent proposed attendance boundaries

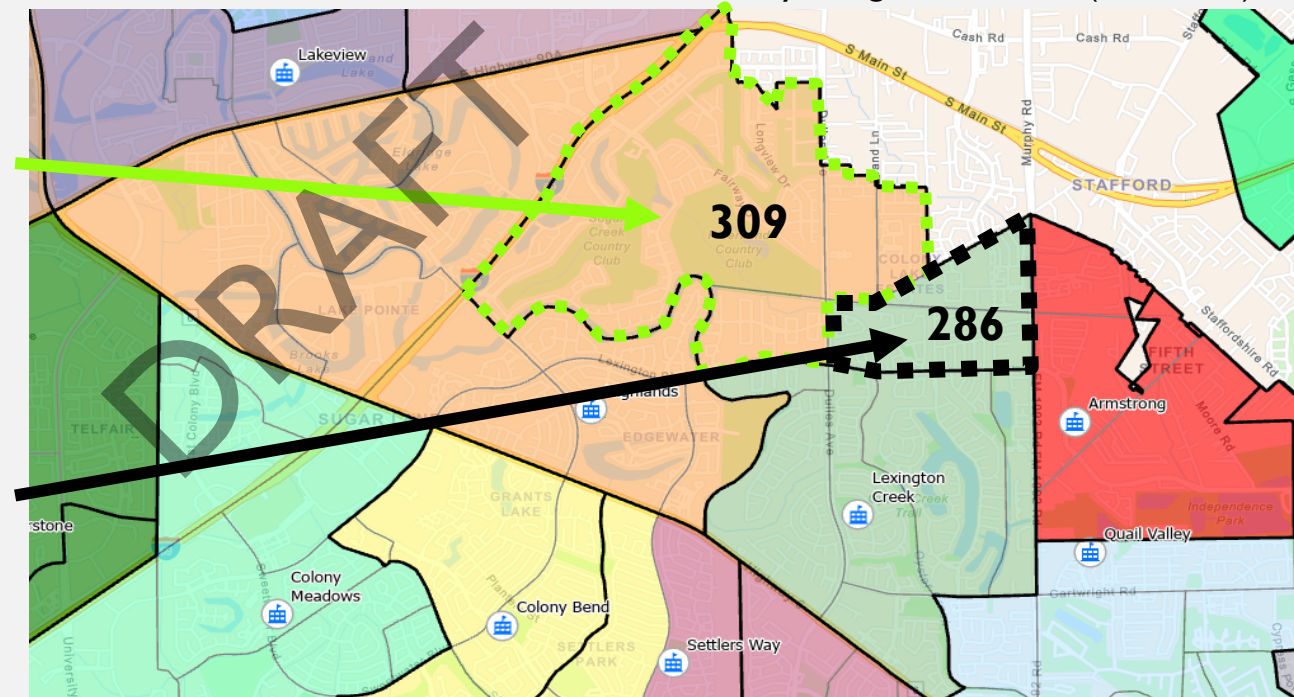
# DULLES CLOSURE

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment trend	Rationale for move
Dulles	609 (77%)	0 (0%)	Stable	Underutilization, low number of walkers.
Highlands	497 (62%)	782 (98%)	Stable	Underutilized, location close to other underutilized schools
Lexington Creek	449 (53%)	719 (85%)	Stable	Underutilized, location close to other underutilized schools

Closure of Dulles and movement to Highlands

Closure of Dulles and movement to Lexington Creek

Numbers indicate the amount of students currently living in each area (Total: 595)



**Black** outline represents current 2025/26 attendance boundaries  
Colored areas represent proposed attendance boundaries

# AUSTIN PARKWAY CLOSURE

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment trend	Rationale for move
Austin Parkway	527 (62%)	0 (0%)	Decrease	High FCI, location near underutilized schools
Bhuchar	651 (68%)	808 (85%)	Decrease	Low FCI, location near underutilized schools
Colony Bend	473 (60%)	676 (86%)	Decrease	Underutilized, location near underutilized schools
Commonwealth	667 (84%)	726 (91%)	Decrease	Location of area is closer to Commonwealth than Settlers Way, create space in SWES for Austin Parkway movement
Settlers Way	636 (79%)	688 (85%)	Stable	Location near underutilized schools

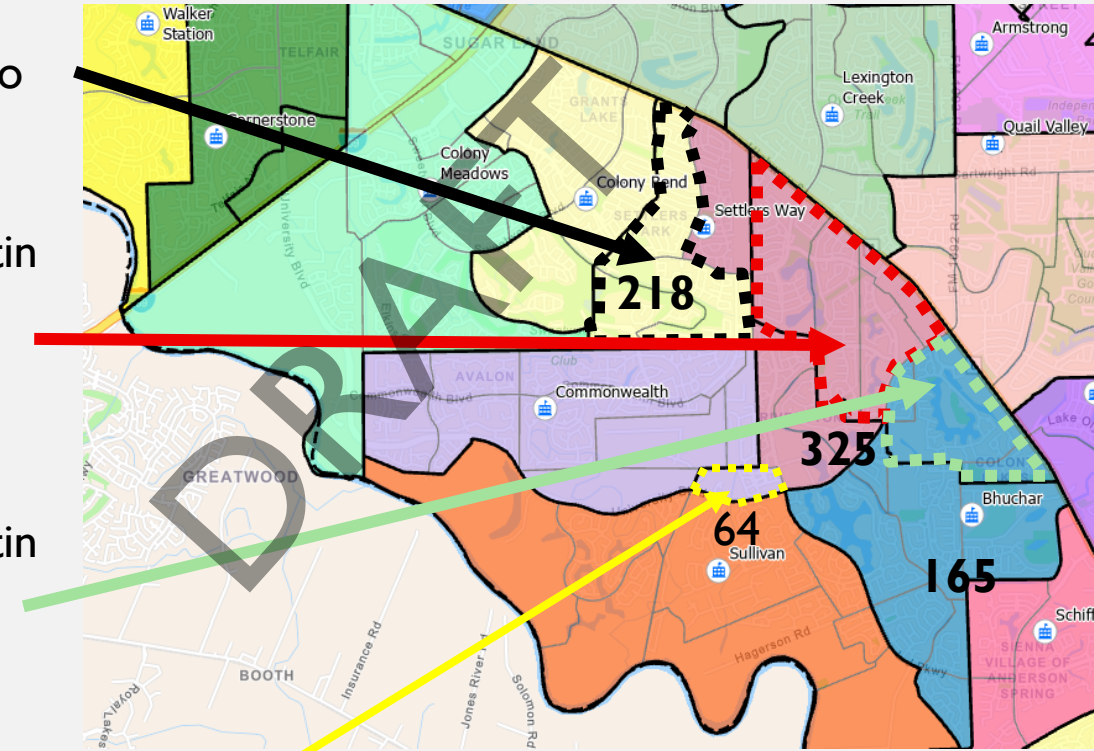
Numbers indicate the amount of students currently living in each area (Total: 772)

Movement of Settlers Way into Colony Bend

Closure of Austin Parkway and movement to Settlers Way

Closure of Austin Parkway and movement to Bhuchar

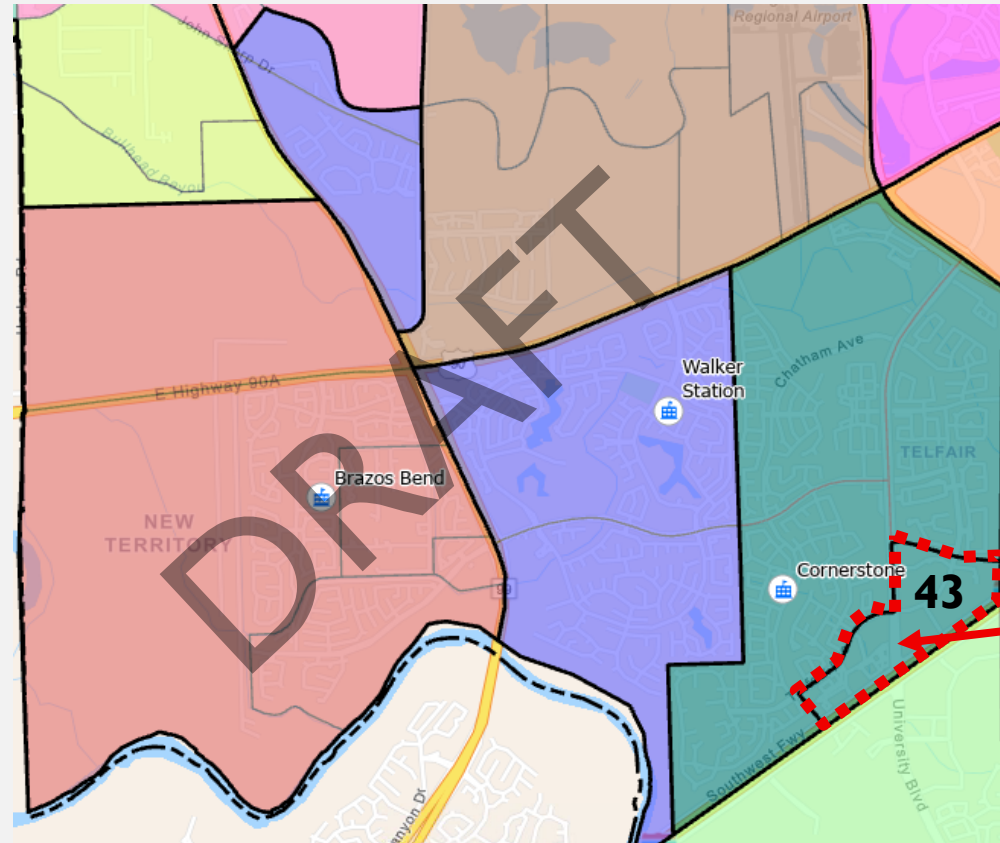
Movement of Settlers Way into Commonwealth



**Black** outline represents current 2025/26 attendance boundaries  
Colored areas represent proposed attendance boundaries

# CHANGES TO CORNERSTONE AND WALKER STATION

Numbers indicate the amount of students currently living in each area (Total: 43)



Area of Walker Station added to Cornerstone

**Black** outline represents current 2025/26 attendance boundaries  
Colored areas represent proposed attendance boundaries

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment Trend	Rationale for move
Cornerstone	702 (71%)	739 (74%)	Decrease	Attendance boundary is closer to Cornerstone
Walker Station	751 (89%)	710 (84%)	Decrease	Attendance boundary currently has students passing Cornerstone to get to Walker Station

# SOUTHEAST/CENTRAL ELEMENTARY: UPDATED UTILIZATION WITH NEW ATTENDANCE BOUNDARIES

School	Enrollment	Capacity	2025-26 % Utilization	Updated % Utilization
Aldridge	870	989	61%	88%
Armstrong	649	853	57%	76%
<b>Austin Parkway</b>	0	<b>0</b>	62%	<b>0%</b>
Bhuchar	808	956	68%	85%
Brazos Bend	713	787	89%	91%
Burton	606	779	77%	78%
Colony Bend	676	785	60%	86%
Colony Meadows	617	847	73%	73%
Commonwealth	726	796	84%	91%
Cornerstone	739	993	71%	74%
<b>Dulles</b>	0	<b>0</b>	77%	<b>0%</b>
Ferguson	743	988	75%	75%
<b>Glover</b>	0	<b>0</b>	<b>40%</b>	<b>0%</b>
Goodman	771	800	94%	96%
Henry	586	720	81%	81%
Heritage Rose	839	1138	73%	74%
Highlands	782	799	62%	98%
Hunters Glen	516	798	50%	65%
Jones	595	829	69%	72%
Lantern Lane	704	804	57%	88%
Leonetti	789	965	99%	82%
Lexington Creek	719	847	53%	85%
Palmer	669	803	101%	83%
Parks	656	821	79%	80%
Quail Valley	552	836	65%	66%
<b>Ridgegate</b>	0	<b>0</b>	<b>50%</b>	<b>0%</b>
Ridgemont	750	1075	63%	70%
Scanlan Oaks	822	950	68%	87%
Schiff	846	1007	84%	84%
Settlers Way	688	807	79%	85%
Sienna Crossing	998	999	100%	100%
Sullivan	1027	1184	87%	87%
Walker Station	710	844	89%	84%

## Legend

**Yellow highlight**

= Less than 80% utilization

**Red percentages**

= Lower than 60% utilization

**Green Highlight**

= Between 80 and 100% utilization

**Red Highlight**

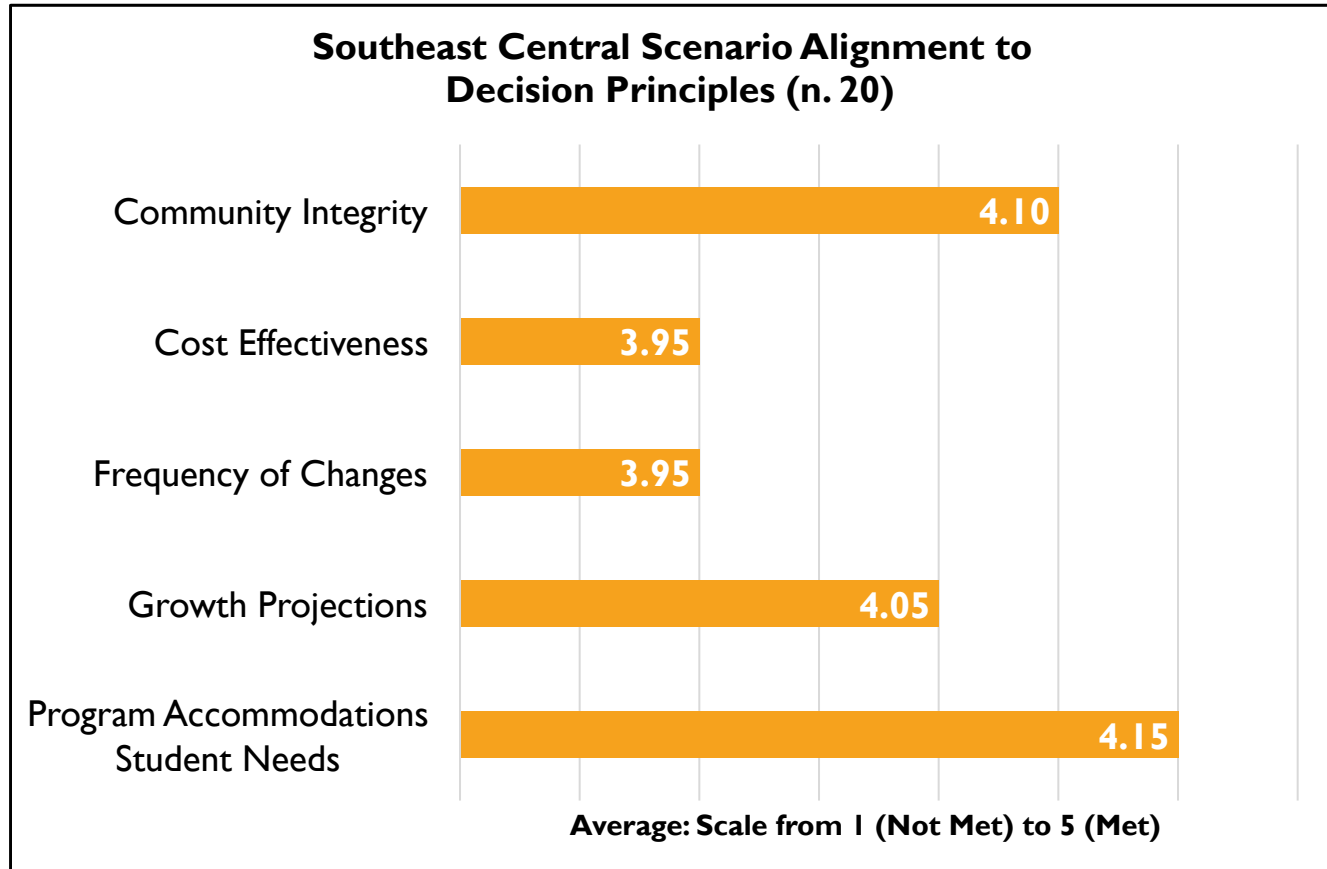
= Over 100% utilization

## POLICY FC (LOCAL): DECISION PRINCIPLES

SBAC Rated Decision Principles  
on a Scale of 1 to 5

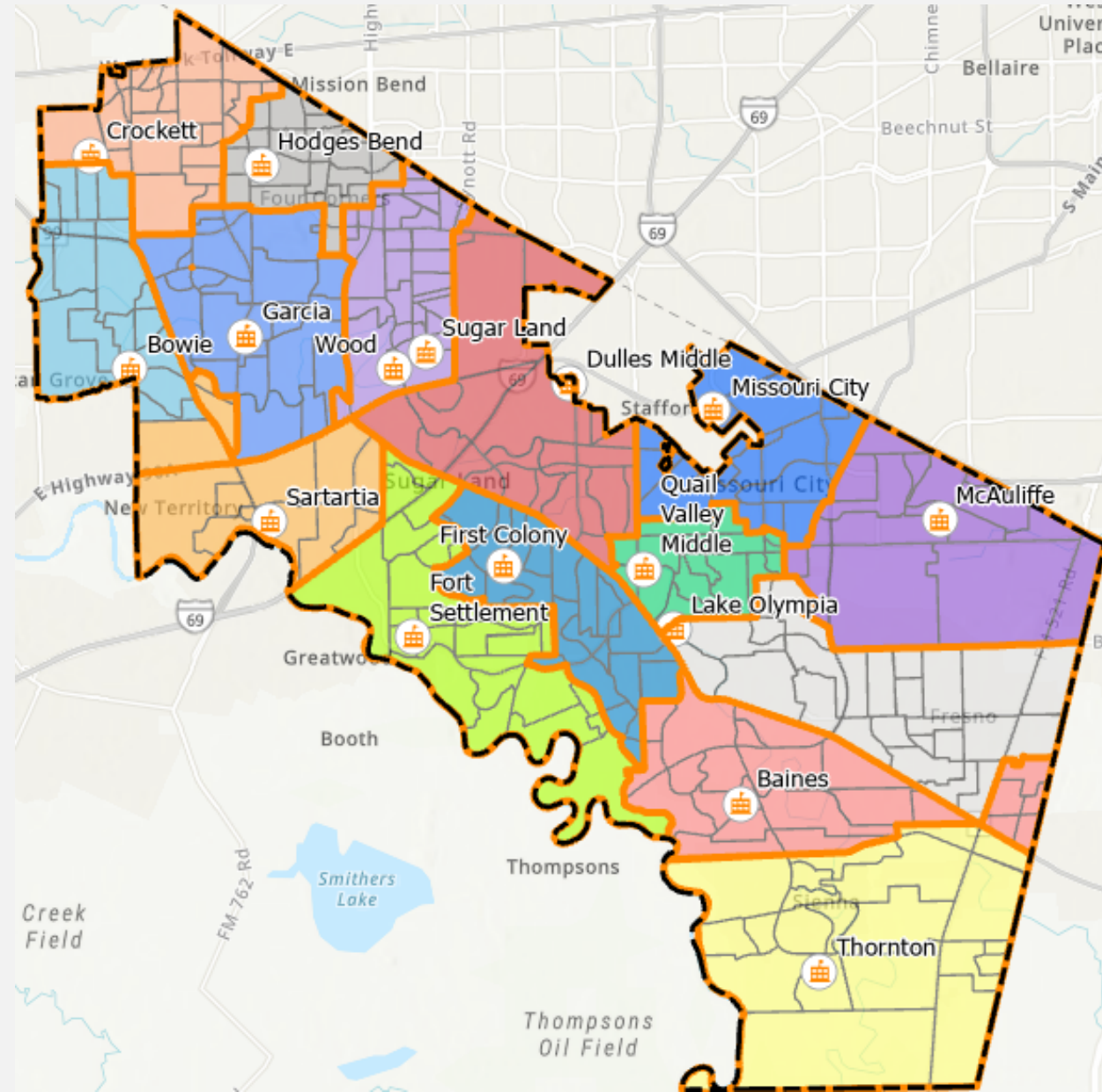
(1 = Not Met; 5 = Met)

60% SBAC Members  
Supported Bringing Forward  
Southeast/Central Scenario



# CURRENT MIDDLE SCHOOL ATTENDANCE BOUNDARIES

School	Color
Baines	Light Red
Bowie	Light Blue
Crockett	Light Orange
Dulles Middle	Red
First Colony	Blue
Fort Settlement	Light Green
Garcia	Blue
Hodges Bend	Grey
Lake Olympia	Light Blue
McAuliffe	Purple
Missouri City	Blue
Quail Valley	Green
Sartartia	Light Orange
Sugar Land	Purple
Thornton	Yellow



# MIDDLE SCHOOL CURRENT UTILIZATION: AS OF AUGUST 29<sup>TH</sup>, 2025

School	Enrollment	Capacity	%Utilized
Baines	1381	1630	85%
Bowie	1493	1598	93%
Crockett	1214	1626	75%
Dulles Middle	1200	1879	64%
First Colony	1220	1456	84%
Fort Settlement	1460	1665	88%
Garcia	1498	1535	98%
Hodges Bend	756	1583	48%
Lake Olympia	1041	1500	69%
McAuliffe	769	1444	53%
Missouri City	857	1632	53%
Quail Valley Middle	1040	1615	64%
Sartartia	1282	1660	77%
Sugar Land	915	1466	62%
Thornton	1764	1536	115%

## Legend

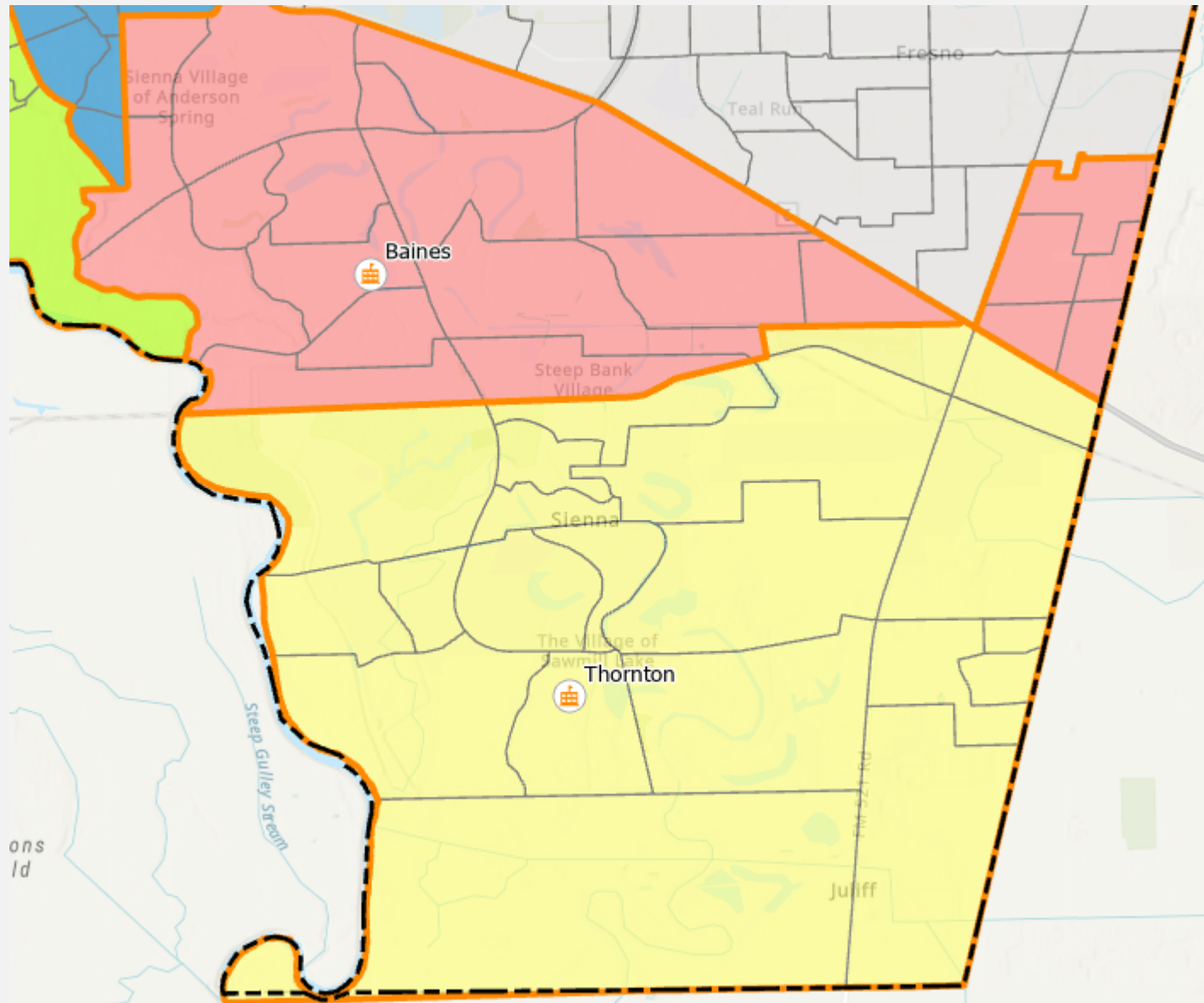
**Yellow highlight** = less than 80% utilization

**Green Highlight** = between 80 and 100% utilization

**Red Highlight** = Over 100% utilization

**Red percentages** = lower than 60% utilization

# CURRENT SOUTHEAST MIDDLE SCHOOL AREA



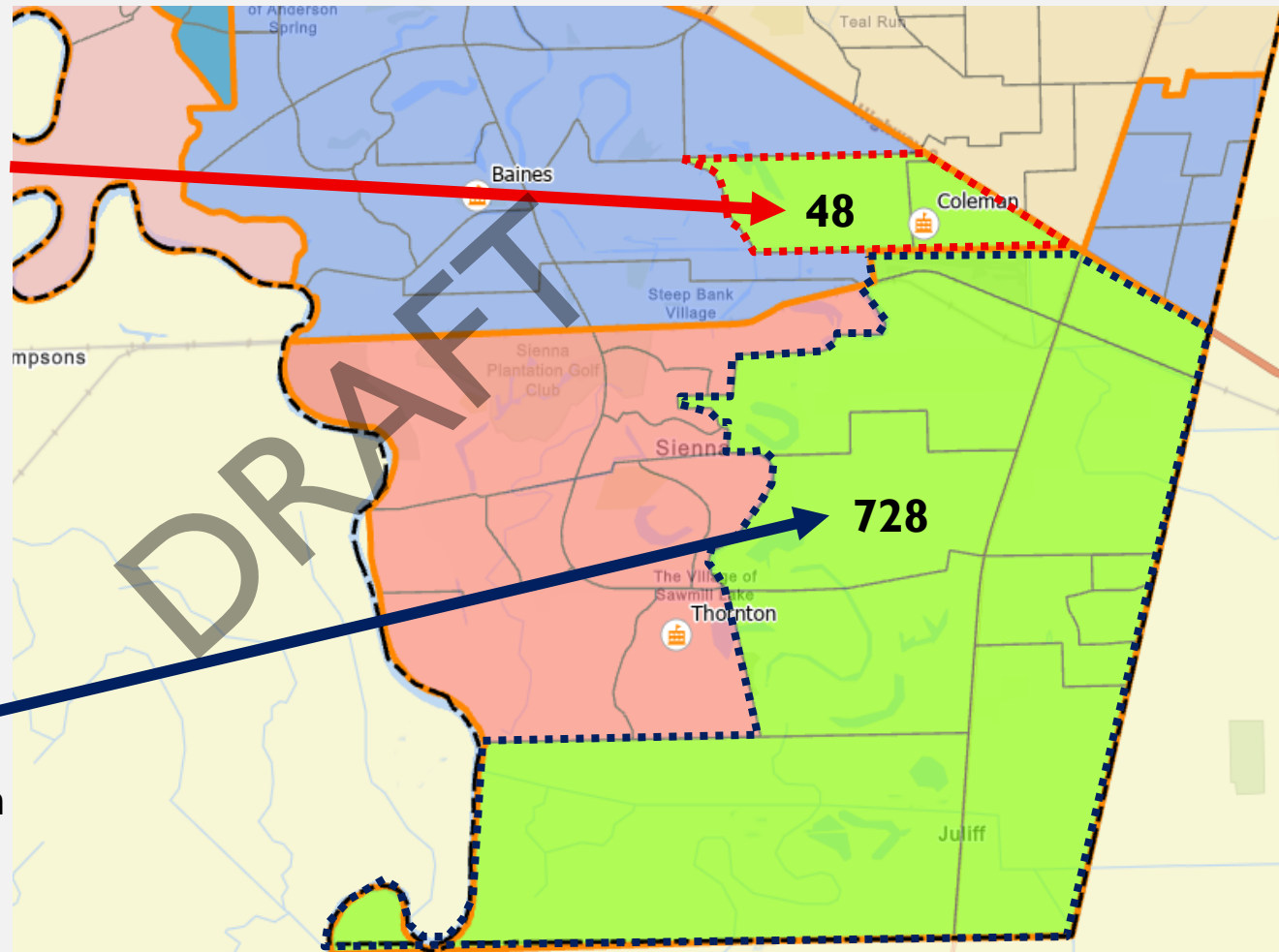
# COLEMAN MIDDLE SCHOOL ATTENDANCE BOUNDARY PLAN

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment Trend	Rationale for move
Baines	1381 (85%)	1335 (83%)	Stable	Keeps elementary feeder patterns consistent (All of Heritage Rose).
Coleman	0 (0%)	746 (46%)	Increasing	Keeps elementary school feeders consistent, relieves Thornton
Thornton	1764 (115%)	1064 (69%)	Increasing	Overcapacity

Movement from Baines to Coleman

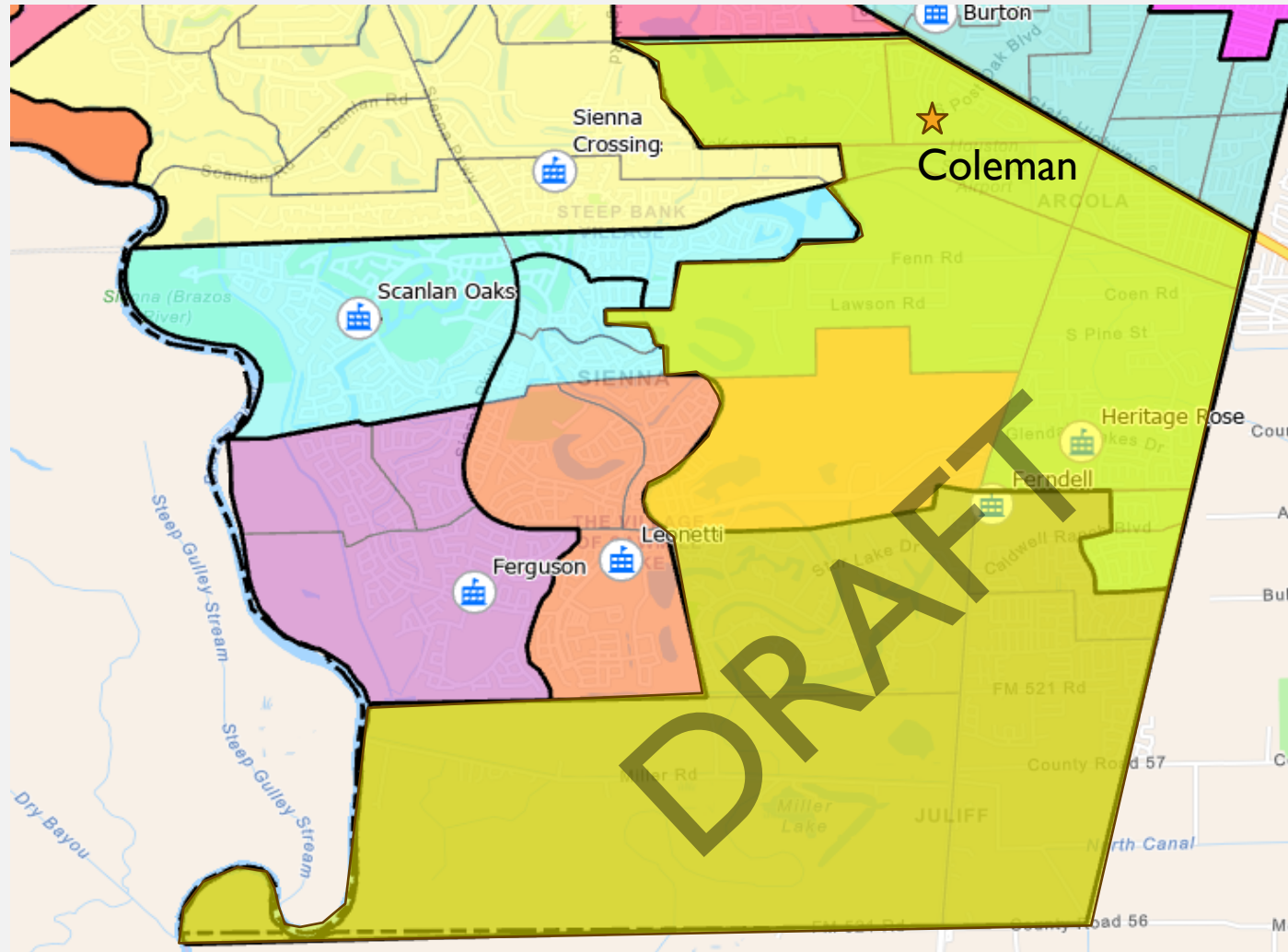
Movement from Thornton to Coleman

Numbers indicate the amount of students currently living in each area (Total: 776)



Orange outline represents current 2025/26 attendance boundaries  
Colored areas represent proposed attendance boundaries

# COLEMAN MIDDLE SCHOOL ATTENDANCE BOUNDARY PLAN: (Using Proposed SBAC Recommended Southeast/Central Elementary Attendance Boundaries)



The light yellow overlay is the Coleman Middle School supported attendance boundary. The other colors represent the SBAC supported elementary attendance boundaries for the area. The **black** lines represent the borders for the current elementary attendance boundaries.

12/16/2025

# UPDATED UTILIZATION WITH COLEMAN OPENING

Middle School Utilization with Coleman Opening				
School	Total	Capacity	% Utilized 2025-26	Updated % Utilized
Baines	1335	1630	85%	82%
Bowie	1493	1598	93%	93%
Coleman	746	1619	x	<b>46%</b>
Crockett	1214	1626	75%	75%
Dulles Middle	1200	1879	64%	64%
First Colony	1220	1456	84%	84%
Fort Settlement	1460	1665	88%	88%
Garcia	1498	1535	98%	98%
Hodges Bend	756	1583	<b>48%</b>	<b>48%</b>
Lake Olympia	1041	1500	69%	69%
McAuliffe	769	1444	<b>53%</b>	<b>53%</b>
Missouri City	857	1632	<b>53%</b>	<b>53%</b>
Quail Valley Middle	1040	1615	64%	64%
Sartartia	1282	1660	77%	77%
Sugar Land	915	1466	62%	62%
Thornton	1064	1536	115%	69%

## Legend

**Yellow highlight** = less than 80% utilization

**Green Highlight** = between 80 and 100% utilization

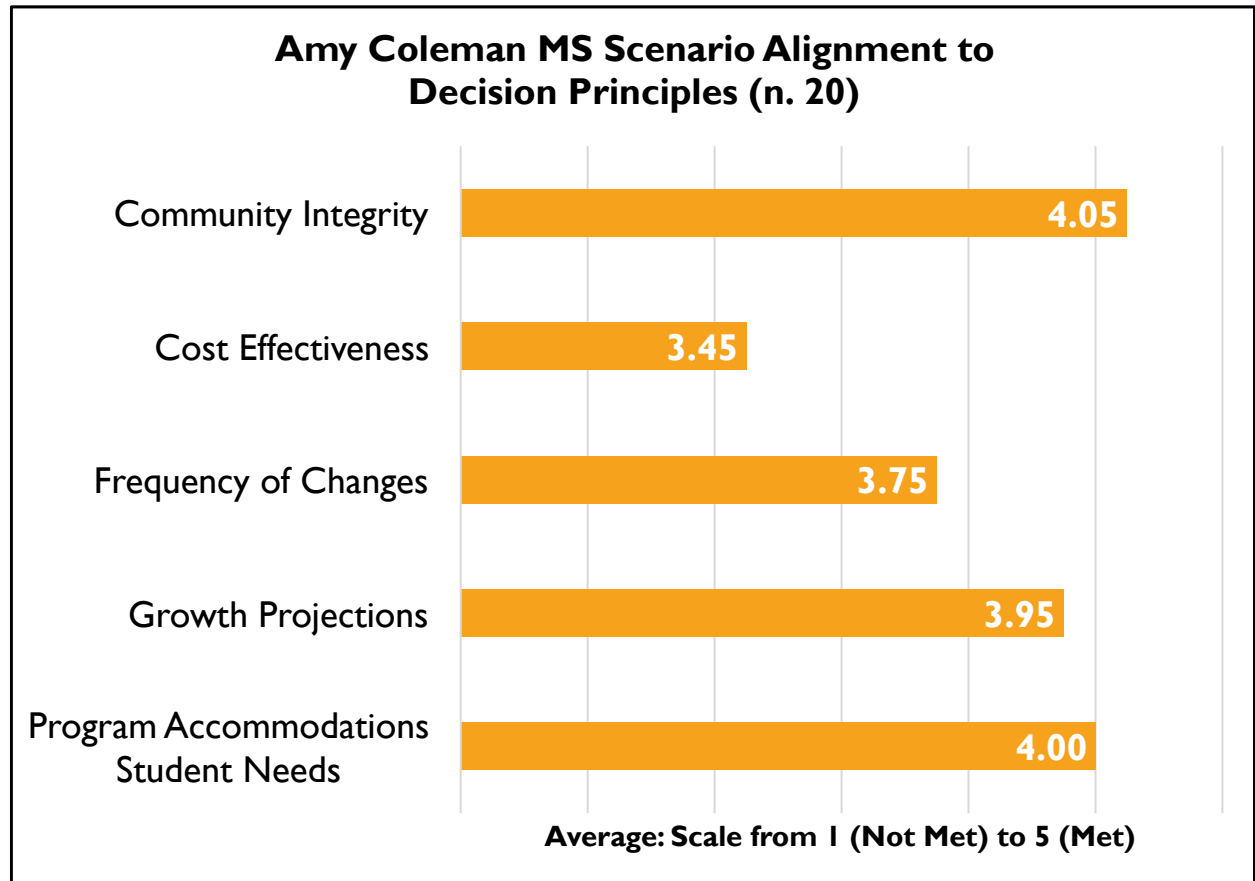
**Red Highlight** = Over 100% utilization

**Red percentages** = lower than 60% utilization

## POLICY FC (LOCAL): DECISION PRINCIPLES

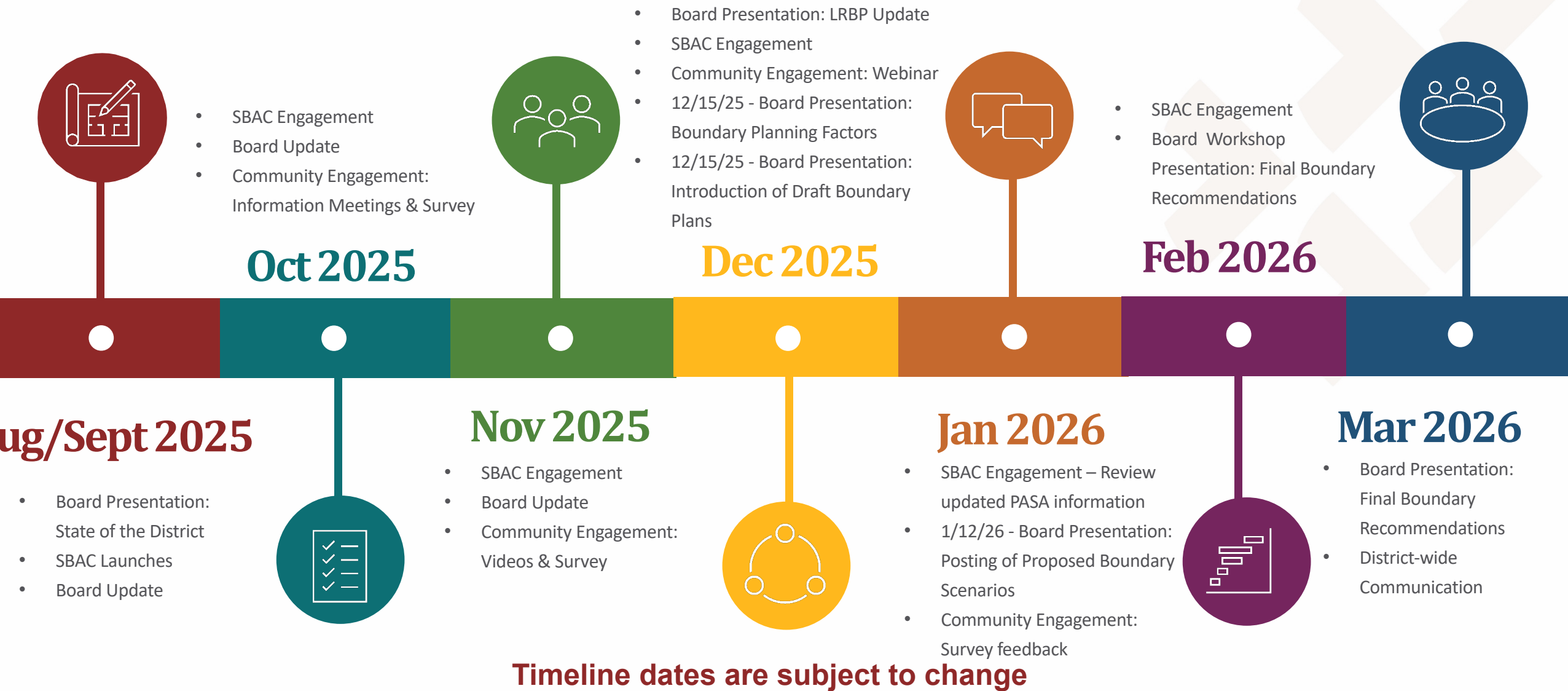
SBAC Rated Decision Principles on a Scale of 1 to 5  
(1 = Not Met; 5 = Met)

75% SBAC Members Supported Bringing Forward Scenario



# Questions

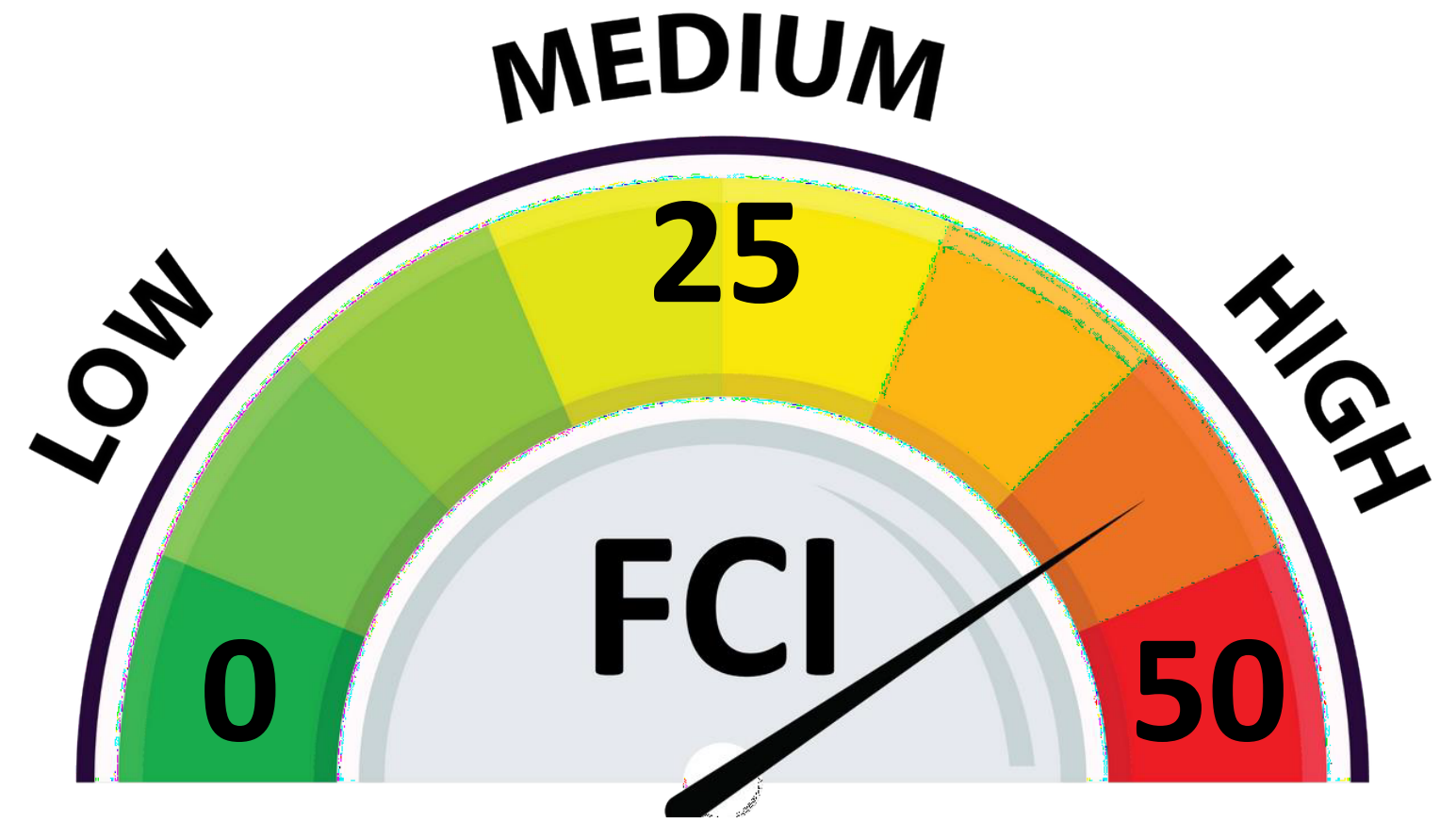
# Long-Range Boundary Planning Timeline (2025-26)



# FBIISD

INSPIRE • EQUIP • IMAGINE

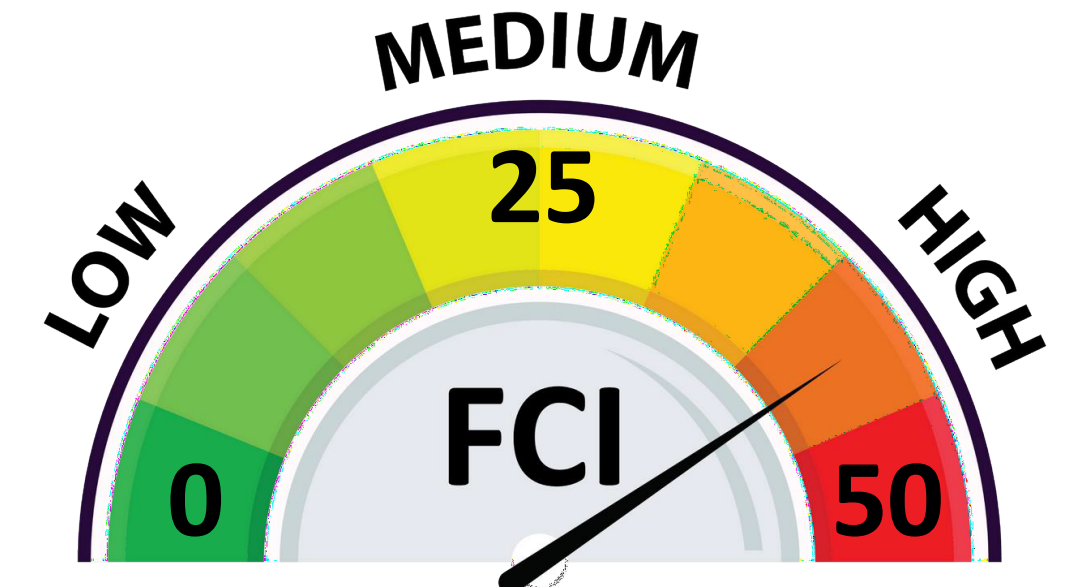
## FACILITY CONDITION INDEX 2025 UPDATE



# THE WHAT AND THE HOW...

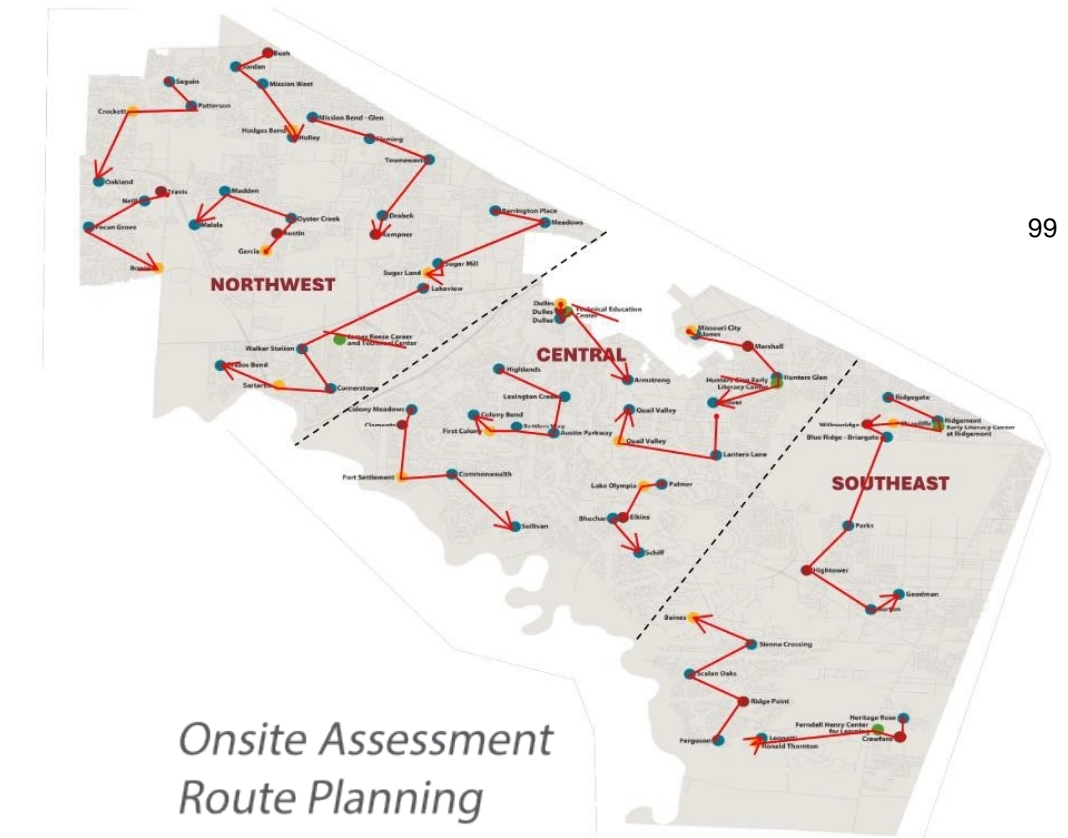
## WHAT IS A FACILITIES CONDITION INDEX (FCI)?

- A score given to a campus that compares the cost of repairing existing deficiencies to the cost of replacing the facility.
- New campuses generally have minimal deficiencies and therefore receive a low FCI score, typically near 0%, which appears in the **green range**.



## HOW DO YOU GET THE DATA FOR AN FCI REPORT?

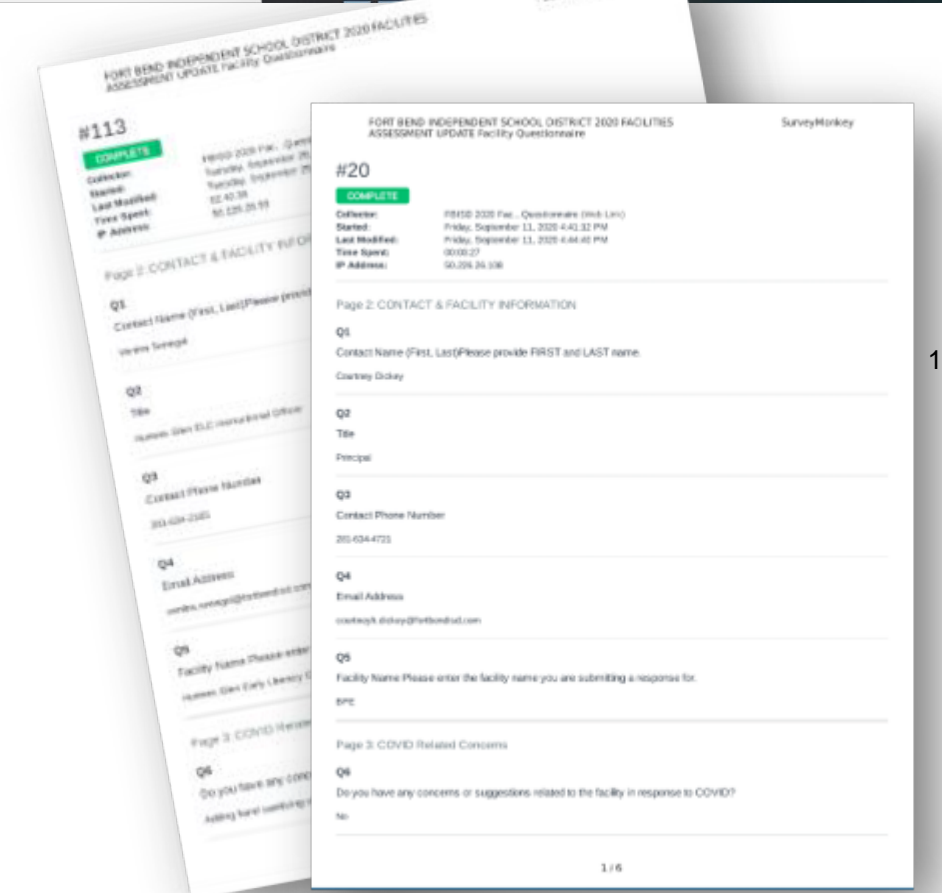
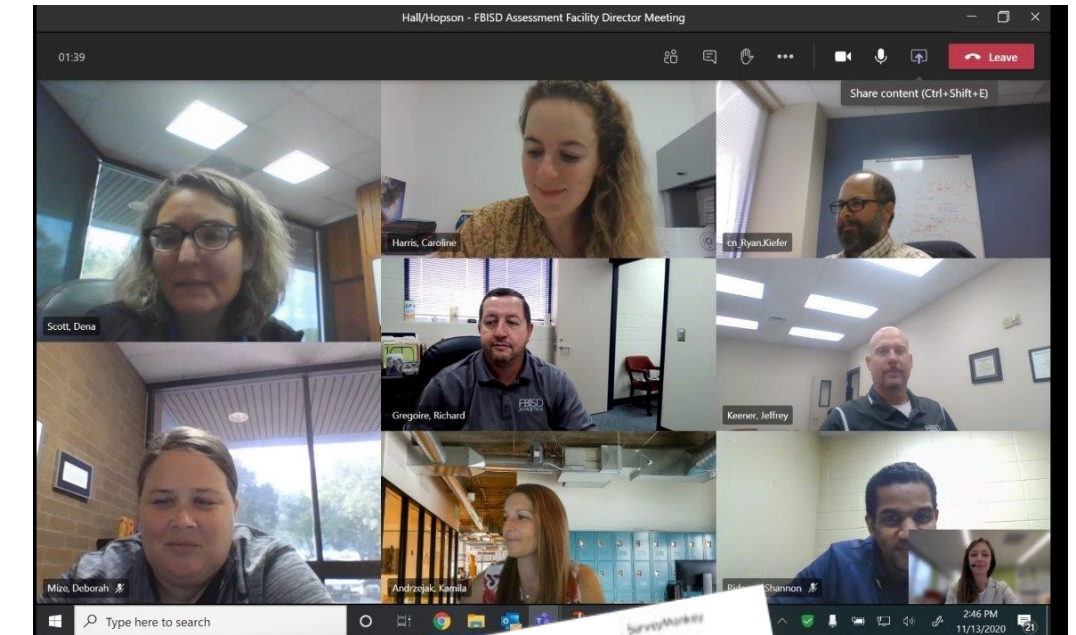
- Developed using a combination of multidisciplinary onsite facility assessments/site visits, district data, and staff input.



# 2021 LONG RANGE FACILITY MASTER PLAN UPDATE

## 2021 REQUESTED SCOPE OF WORK

- Multidisciplinary Assessment Walks at Every Facility
- Interviews – Campus Leadership, District Maintenance
- Departmental Focus Meetings
- Facility Surveys
- Updated Floor Plans
- Database of Assessment Findings and Recommendations
- Detailed Line-Item Pricing
- Capacity Studies
- Major Project Cost Worksheets
- Developed Educational Specifications for ES, MS, HS levels
- Updated Technical Design Guidelines



100

*Multiple Stakeholder  
Feedback Opportunities*

# 2025 FACILITY CONDITION INDEX AUDIT

## 2025 REQUESTED SCOPE OF WORK

- Update to 2021 Assessment Effort
- Multidisciplinary Assessment Walks at Every Campus Focused on Evaluating Major Building Systems
- Review of Existing Documentation
  - 2021 Assessment Data
  - 2023 Bond Project Scope
  - Recent Contractor Pay Applications
  - Floor Plans
  - District Standards
- Coordination with FBISD Design and Construction
- Refined Audit Database Generating Updated FCI Score



*Images of Major Building Systems Captured during Assessments*

# WHAT CAUSES FCI CHANGE?

## WHY WOULD THE FCI CHANGE?

- 2018 and 2023 Bond Scope
  - Completed campus and facility improvement projects can reduce deficiencies
- Major Systems Reaching End of Life / Aging Infrastructure
  - HVAC, roofing, electrical, and other systems naturally age, despite being well-maintained
- Changing Requirements
  - Updated codes and district standards can identify new deficiencies

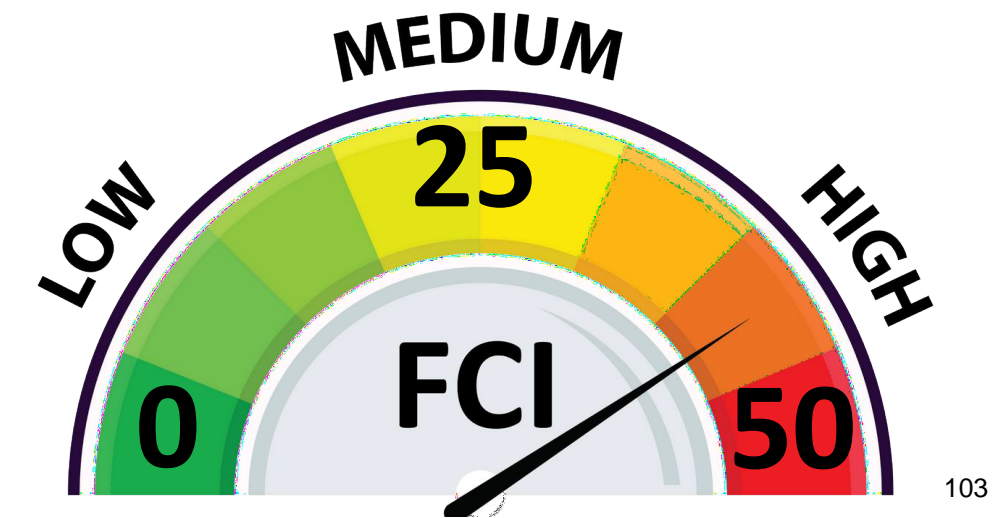


*Construction Progress at  
Lantern Lane ES,  
Receiving Improvements  
from 2023 Bond*

# READING THE 2025 FCI COMPARISON REPORT

## HIGH SCHOOL FCI COMPARISON REPORT

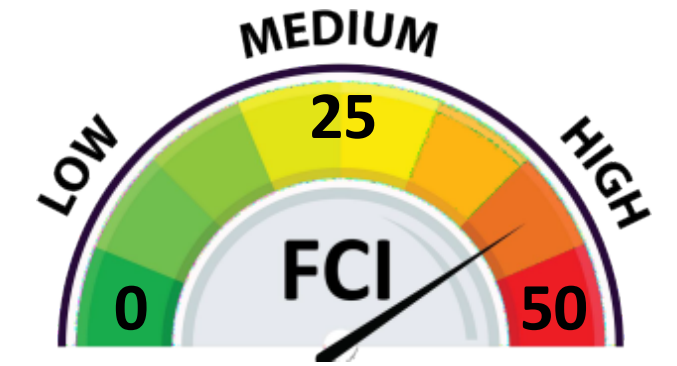
FACILITY	YEAR BUILT	2021 FCI	2025 FCI	NOTES
Austin High	1995	35%	29%	
Bush High	2001	28%	34%	
Clements High	1983	59%	REBUILD IN PROGRESS	
Crawford High	2023	N/A	N/A	OPEN 2023
Dulles High	1962	40%	54%	
Elkins High	1992	37%	31%	
Hightower High	1998	40%	34%	
Kempner High	1988	39%	32%	
Marshall High	2002	39%	30%	
Progressive High		N/A	40%	
Ridge Point High	2010	17%	20%	
Travis High	2006	29%	21%	
Willowridge High	1979	38%	39%	



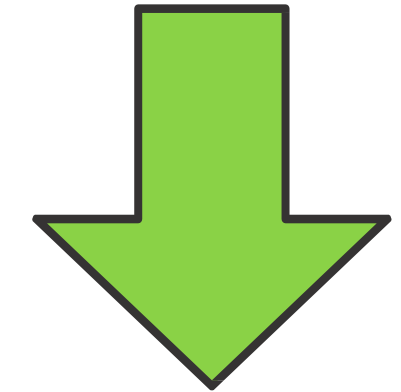
# EXAMPLES

CAMPUS	YEAR	2021 FCI	2025 FCI	NOTES
<b>MISSION BEND ELEMENTARY</b>	1981	42%	1%	MISSION ES

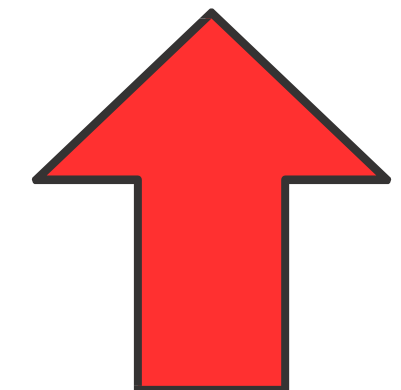
*\*Note: Mission ES built and opened in 2025*



CAMPUS	YEAR	2021 FCI	2025 FCI
<b>LATERN LANE ELEMENTARY SCHOOL</b>	1979	46%	28%



CAMPUS	YEAR	2021 FCI	2025 FCI
<b>SCHIFF ELEMENTARY SCHOOL</b>	2008	20%	27%





## QUESTIONS

# 2025 FCI Comparison Report

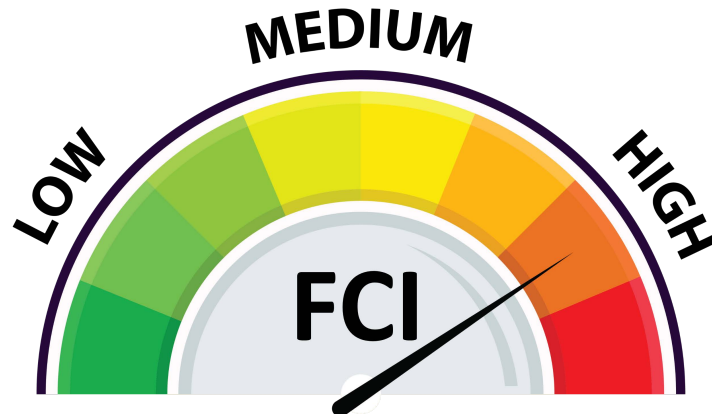


## ELEMENTARY SCHOOL FCI COMPARISON REPORT

FACILITY	YEAR BUILT	2021 FCI	2025 FCI	NOTES
Armstrong Elementary	2007	29%	18%	
Austin Parkway Elementary	1989	35%	41%	
Barrington Place Elementary	1990	45%	1%	RENOVATED 2024
Bhuchar Elementary	2023	N/A	2%	OPEN 2023
Blue Ridge Elementary	1969	58%	36%	
Brazos Bend Elementary	1997	54%	27%	
Briargate Elementary	1977	56%	1%	ALDRIDGE ES
Burton Elementary	1996	38%	36%	
Colony Bend Elementary	1981	49%	27%	
Colony Meadows Elementary	1991	52%	25%	
Commonwealth Elementary	1997	35%	27%	
Cornerstone Elementary	2007	20%	19%	
Drabek Elementary	2001	35%	20%	
Dulles Elementary	1976	33%	33%	
Ferguson Elementary	2023	N/A	2%	OPEN 2023
Fleming Elementary	1994	39%	34%	
Glover Elementary	1994	36%	28%	
Goodman Elementary	2000	36%	44%	
Henry Elementary	2025	N/A	7%	RENOVATED 2025
Heritage Rose Elementary	2010	22%	22%	
Highlands Elementary	1986	34%	37%	
Holley Elementary	2005	27%	29%	
Hunters Glen Elementary	1985	51%	36%	
Jones Elementary	2007	30%	21%	
Jordan Elementary	2002	27%	22%	
Lakeview Elementary	2022	0%	0%	
Lantern Lane Elementary	1979	46%	28%	
Leonetti Elementary	2017	2%	1%	
Lexington Creek Elementary	1994	40%	29%	
Madden Elementary	2015	21%	15%	
Malala Elementary	2020	0%	1%	
Meadows Elementary	2021	0%	0%	
Mission Bend Elementary	1981	42%	1%	MISSION ES
Mission Glen Elementary	1986	37%	27%	
Mission West Elementary	1991	39%	25%	
Neill Elementary	2017	2%	5%	
Oakland Elementary	2006	29%	21%	
Oyster Creek Elementary	1999	33%	42%	

## ELEMENTARY SCHOOL FCI COMPARISON REPORT (cont.)

FACILITY	YEAR BUILT	2021 FCI	2025 FCI	NOTES
Palmer Elementary	1985	41%	28%	
Parks Elementary	2007	20%	19%	
Patterson Elementary	2017	2%	1%	
Pecan Grove Elementary	1988	41%	29%	
Quail Valley Elementary	2008	19%	22%	
Ridgegate Elementary	1981	54%	24%	
Ridgemont Elementary	1973	54%	27%	
Scanlan Oaks Elementary	2004	29%	30%	
Schiff Elementary	2008	20%	27%	
Seguin Elementary	2009	20%	22%	
Settlers Way Elementary	1984	48%	35%	
Sienna Crossing Elementary	1998	38%	29%	
Sugar Mill Elementary	1984	56%	34%	
Sullivan Elementary	2016	13%	1%	
Townewest Elementary	1978	49%	13%	
Walker Station Elementary	1992	45%	40%	



A new school has an FCI of Zero (0)

The lower the score, the better the condition.

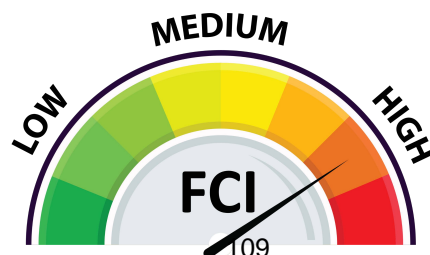
The higher the score, the worse the condition.

## MIDDLE SCHOOL FCI COMPARISON REPORT

FACILITY	YEAR BUILT	2021 FCI	2025 FCI	NOTES
Baines Middle	2006	23%	20%	
Bowie Middle	2011	19%	8%	
Coleman Middle	2026	N/A	BUILD IN PROGRESS	OPENS 2026
Crockett Middle	2007	24%	20%	
Dulles Middle	1965	38%	48%	
First Colony Middle	1985	28%	29%	
Fort Settlement Middle	2001	38%	33%	
Garcia Middle	1995	30%	32%	
Hodges Bend Middle	1987	29%	29%	
Lake Olympia Middle	1992	40%	21%	
McAuliffe Middle	1986	40%	37%	
Missouri City Middle	2008	22%	22%	
Quail Valley Middle	1978	31%	42%	
Sartartia Middle	2001	32%	35%	
Sugar Land Middle	1975	29%	27%	
Thornton Middle	2018	0%	2%	

## HIGH SCHOOL FCI COMPARISON REPORT

FACILITY	YEAR BUILT	2021 FCI	2025 FCI	NOTES
Austin High	1995	35%	29%	
Bush High	2001	28%	34%	
Clements High	1983	59%	BUILD IN PROGRESS	
Crawford High	2023	N/A	2%	OPEN 2023
Dulles High	1962	40%	54%	
Elkins High	1992	37%	31%	
Hightower High	1998	40%	34%	
Kempner High	1988	39%	32%	
Marshall High	2002	39%	30%	
Progressive High		N/A	40%	
Ridge Point High	2010	17%	20%	
Travis High	2006	29%	21%	
Willowridge High	1979	38%	39%	



A new school has an FCI of Zero (0)

The lower the score, the better the condition.

The higher the score, the worse the condition.