

**Notice of Public Budget Hearing  
The Board of Trustees  
Fort Bend Independent School District**

Monday, April 7, 2025

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This is Notice that the Fort Bend Independent School District Board of Trustees will hold a Public Budget Hearing on Monday, April 7, 2025, beginning at 6:00 PM in the Board Room of the Fort Bend ISD Administration Building, 16431 Lexington Blvd., Sugar Land, TX 77479. The agenda packet for the meeting is available at <https://meetings.boardbook.org/Public/Organization/649>.

Members of the public may view the live stream of the meeting at the following address: <https://www.fortbendisd.com/BoardMeetingLivestream>. Members of the public may also address the Board during public comment.

1. Call to order
2. National Anthem
3. Moment of Silence
4. Information
  - A. Bond 2023 Overview 4
  - B. Attendance Boundary Recommendation for Ferndell Henry Elementary School 24
5. Public Comment
6. Convene in closed session under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student
7. Reconvene in Open Session
8. Consider Action on Closed Session Items
9. Review

<b>A. Board of Trustees Meeting Minutes:</b> Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meetings and/or public hearings on the following dates:	<b>41</b>
1. February 3, 2025 - Special Called Meeting Annual Demographic Update Workshop	42
2. February 10, 2025 - Called Meeting and Agenda Review	44
3. February 18, 2025 - Special Called Meeting Boundary Planning	48
4. February 24, 2025 - Regular Business Meeting	50
<b>B. Deletion, Adoption and Revision of Policies BJCD(Local), BQB(Local), CCA(Local), EHBE(Local), EIE(Local) and FA(Local)</b> : Consideration and approval of proposed deletion, adoption, and revision of local policies: BJCD(Local), BQB(Local), CCA(Local), EHBE(Local), EIE(Local) and FA(Local).	<b>59</b>
<b>C. Budget Amendment:</b> Consideration and approval of a General Fund budget amendment for 2024-25.	<b>85</b>
<b>D. 2024-25 Region 7 Education Service Center Co-Op:</b> Consideration and approval of an Interlocal Agreement with Region 7 Education Service Center cooperative purchasing group, and authorization for the Superintendent to negotiate and execute the agreement.	<b>88</b>
<b>E. 2025-26 Designated Hazardous Traffic Conditions List:</b> Consideration and approval of the 2025-26 Fort Bend ISD Designated Hazardous Traffic Conditions List and approval to adopt the Designated Hazardous Traffic Conditions Resolution.	<b>90</b>
<b>F. Review of proposed expenses that exceed \$50,000: Specifically for:</b>	
1. <b>Forklifts, Maintenance, Repair Services, and Related Items:</b> Consideration and approval for the purchase of forklifts, maintenance, repair services, and related Items from multiple vendors through multiple cooperative contracts in an amount not-to-exceed \$250,000 and authorization for the Superintendent to negotiate and execute the agreements through April 2030.	<b>96</b>
2. <b>College &amp; Career Preparatory Resources:</b> Consideration and approval for the purchase of college & career preparatory resources through the Central Texas Purchasing Alliance (CTPA) from Texas College Bridge in an amount not to exceed \$120,000 and authorization for the Superintendent to negotiate and execute the agreement through July 2026.	<b>99</b>

<b>3. Theater Equipment, Supplies, Services, and Related Items:</b>	<b>102</b>
Consideration and approval for the purchase of theatre equipment, supplies, services and related items from multiple vendors in an amount not to exceed \$1,500,000 and authorization for the Superintendent to negotiate and execute the agreements through April 2030.	

10. Action

<b>A. Attendance Boundary for Ferndell Henry Elementary School:</b>	<b>108</b>
Consideration and approval of the Ferndell Henry Elementary School boundary.	

11. Adjournment

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*If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC (LEGAL)]*

The following Fort Bend ISD Goals may be referenced in agenda items included in this document:

Goal 1: Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

Goal 2: Fort Bend ISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working.

Goal 3: Fort Bend ISD will recruit, develop, and retain high quality teachers and staff.

Goal 4: Fort Bend ISD will engage students, parents, staff, and the community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community.

Goal 5: Fort Bend ISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement.

**For: Fort Bend ISD Board of Trustees**  
**Date: April 7, 2025**  
**Action: Information: Bond 2023 Overview**  
**References: Board Policy CT (Local)**  
**Board Policy FC (Local)**  
**District Priority 3**  
**Department: Operations**

**Summary**

Staff will provide an update on planning for Bond 2023 as well as provide information on proposed school rebuilds and construction costs.

Recommended by:

Dr. Marc Smith  
Superintendent of Schools

Submitted by:

Kathleen Brown  
Deputy Superintendent of Operations

Bryan Guinn  
Chief Financial Officer

Dr. Damian Viltz  
Chief Operations Officer

FBISD

**2023 Bond  
Update**  
April 7, 2025




**Lead**  
**THE PAC**


# Mission ES




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	<b>MISSION YELLOW</b> PMS 121C CMYK 1, 14, 78, 0 RGB 255, 214, 103 WEB #f0e67

# Aldridge ES



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ALDRIDGE BLUE

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ALDRIDGE YELLOW

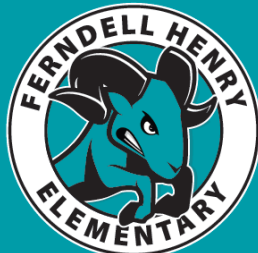
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ALDRIDGE ES


# Henry ES





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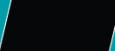
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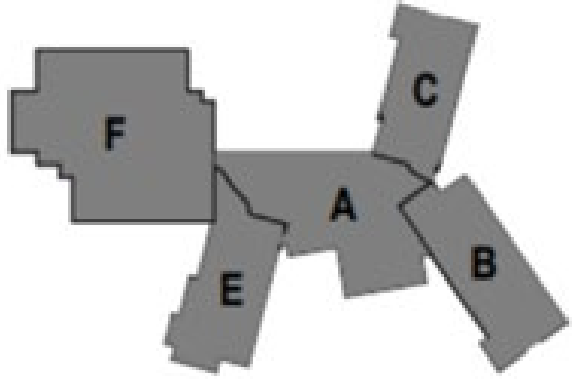
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	<b>HENRY YELLOW</b> PMS BLACK CMYK 0, 0, 0, 100 RGB 0, 0, 0 WEB 000000

# Mission ES Rebuild



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## Project Budget:

\$51,763,994

## Status:

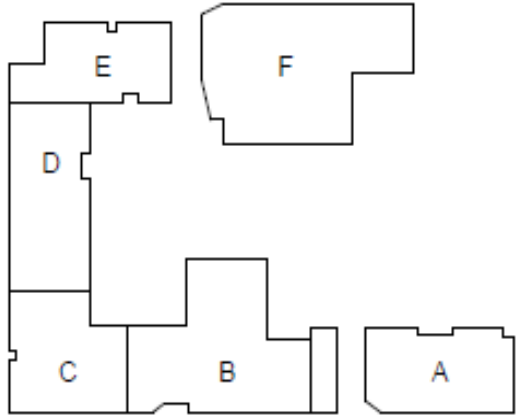
Construction - 80% Complete

## Schedule:

Substantial Completion – June 2025



# Aldridge ES Rebuild



## Project Budget:

\$53,963,993

## Status:

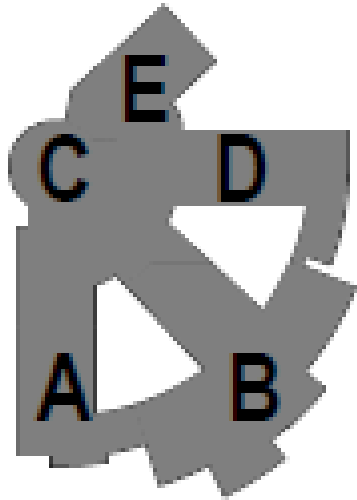
Construction - 75% Complete

## Schedule:

Substantial Completion – June 2025



# Henry ES Rebuild



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**Project Budget:**  
\$26,155,024

**Status:**  
Construction – 50% Complete

**Schedule:**  
Substantial Completion – July 2025



# 2023 Bond Expenditures to Date

Major Object	Budget	Encumbered <sup>1</sup>	Expenses <sup>2</sup>	Remaining Budget
Contracted Services	\$ 22,652,374	\$ 12,027,979	\$ 2,650,875	\$ 7,973,520
Supplies and Materials	90,175,000	14,872,468	19,171,121	56,131,412
Capital Outlay	1,146,372,581	498,565,521	178,662,005	469,145,055
<b>Total</b>	<b>\$ 1,259,199,956</b>	<b>\$ 525,465,968</b>	<b>\$ 200,484,001</b>	<b>\$ 533,249,987</b>

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**Note:** financial data as of 03/31/2025

<sup>1</sup> Encumbered amount includes requisitions and purchase orders

<sup>2</sup> Amounts will change as the month is closed

# Available Bond Contingency

Description	Contingency Amount <sup>1</sup>	Proposed Addition <sup>2</sup>	Proposed Use <sup>3</sup>	Contingency Remaining
Bond 2014 <sup>4</sup>	\$ 10,641,096	\$ -	\$ -	\$ 10,641,096
Bond 2018	8,521,075	4,180	-	8,525,255
Bond 2023 Prop A <sup>4</sup>	49,007,554	-	-	49,007,554
Bond 2023 Prop B	588,256	-	-	588,256
<b>Total</b>	<b>\$ 68,757,981</b>	<b>\$ 4,180</b>	<b>\$ -</b>	<b>\$ 68,762,161</b>

<sup>1</sup> Amount as of 03/31/2025

<sup>2</sup> Additions include: Bond 2018 (PKG031 Multi-campus renovations close-out)

<sup>3</sup> Uses include: NA

<sup>4</sup> March BOT presentation included duplicated interest earnings of \$579,964 (Bond 2014: \$157; Bond 2023, Prop A: \$579,807)

# Anticipated Contingency Needs

## Prop A: Life Cycle Deficiencies

Bid Package	Package Description	Approved Project Budget	Current/Projected Project Estimate	Projected Need	Anticipated Board Request Date
BP013	Kitchen Renovations ES	\$23,125,091	\$24,403,167	\$1,278,076	Sep 2025
BP018	Flooring Package	\$8,130,881	\$8,220,482	\$89,601	Mar 2026
BP022	Gym Renovations & Additions	\$16,094,910	\$16,308,688	\$213,778	Dec 2025
BP030	Willowridge HS Renovations	\$19,071,557	\$20,308,254	\$1,236,697	Oct 2025
BP031	Bush HS Renovations	\$19,753,705	\$20,447,910	\$694,205	Aug 2025
BP032	Hightower HS Renovations	\$14,672,500	\$15,097,848	\$425,348	Jan 2026
BP033	Fine Arts Renovations	\$22,321,831	\$23,760,357	\$1,438,526	Jan 2026
BP035	Intercom System Package	\$8,584,313	\$10,827,709	\$2,243,396	Feb 2026
BP036	Sitework Package 1	\$10,251,953	\$12,237,479	\$1,985,526	Jan 2026
BP037	Sitework Package 2	\$7,189,759	\$10,136,219	\$2,946,460	Feb 2026

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# Anticipated Contingency Needs

## Prop A: Life Cycle Deficiencies

Bid Package	Package Description	Approved Project Budget	Current/Projected Project Estimate	Projected Need	Anticipated Board Request Date
BP038	Sitework Package 3	\$5,866,061	\$7,183,207	\$1,317,146	Dec 2025
BP039	HVAC - MEP East Zone 1	\$9,612,985	\$12,082,985	\$2,500,000	May 2025
BP041	HVAC - MEP East Zone 3	\$7,965,264	\$9,490,524	\$1,525,260	Sep 2025
✓ BP046	HVAC - MEP West Zone 1	\$3,712,131	\$5,712,131	--	Mar 2025
BP047	HVAC - MEP West Zone 2	\$7,969,206	\$9,478,732	\$1,509,526	Feb 2026
BP048	HVAC - MEP West Zone 3	\$6,925,087	\$8,192,088	\$1,267,001	Dec 2025
BP051	Cameras & Monitors	\$546,849	\$853,117	\$306,268	-
BP052	Life Safety Systems	\$6,299,512	\$8,187,574	\$1,888,062	-
BP055	Sound System Package	\$2,000,700	\$2,850,944	\$850,244	-
<b>Total Anticipated Contingency: Prop A</b>		<b>\$200,094,295</b>	<b>\$225,779,415</b>	<b>\$23,715,120</b>	

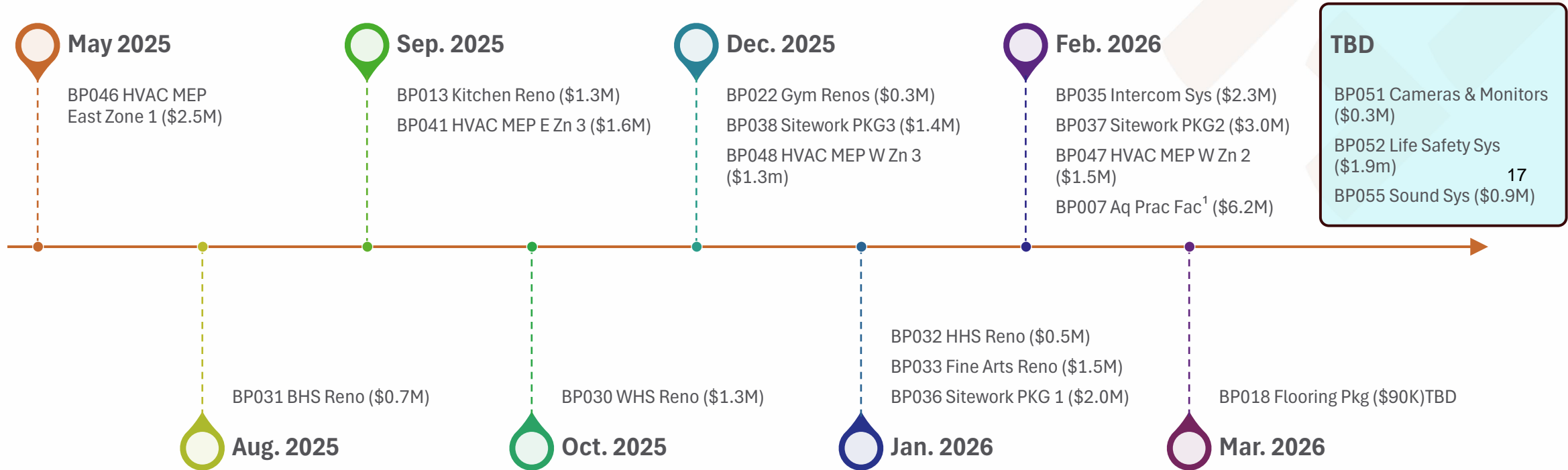
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# Anticipated Contingency Needs

## Prop C: Aquatic Practice Facility

Bid Package	Package Description	Approved Project Budget	Current/Projected Project Estimate	Projected Need	Anticipated Board Request Date
BP007	Aquatic Practice Facility	\$22,900,000	\$29,100,000	\$6,200,000	Feb 2026
<b>Total Anticipated Contingency: Prop C</b>		<b>\$22,900,000</b>	<b>\$29,100,000</b>	<b>\$6,200,000</b>	

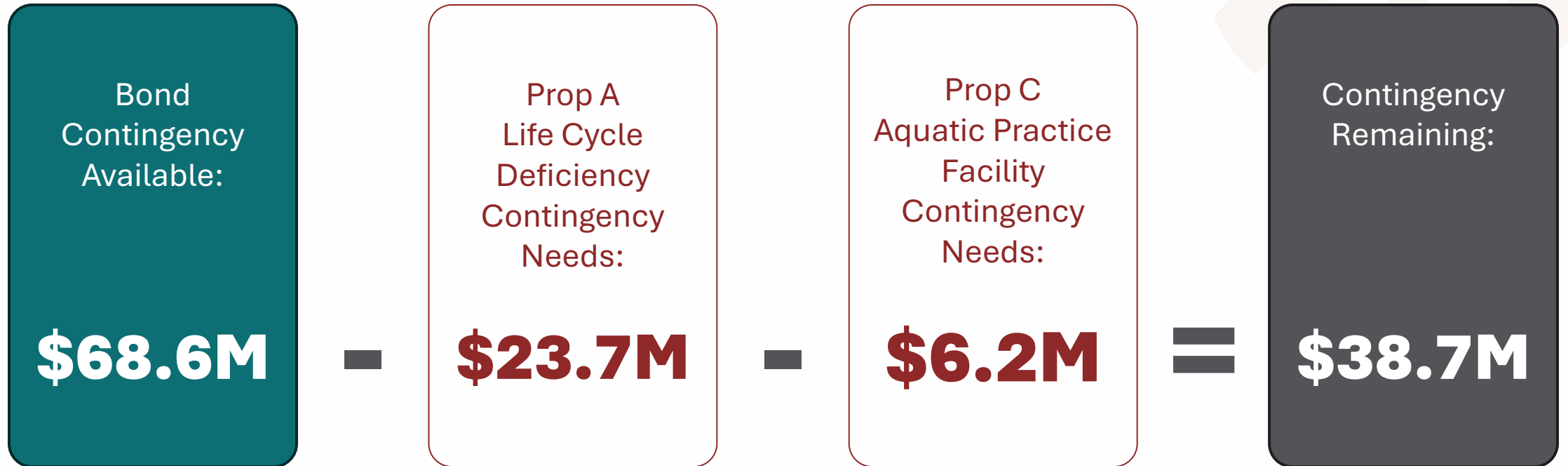
# Timeline of Anticipated Contingency Requests



<sup>1</sup>BP007 Aquatic Practice Facility will require use of contingency from 2014 or 2018 Bond contingency

# Impact to Contingency

## Prop A and Prop C



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# Anticipated Use of Contingency

Description	Contingency Available	Prop A	Prop C	Contingency Remaining
Bond 2014	\$ 10,641,096	\$ -	\$ (6,200,000)	\$ 4,441,096
Bond 2018	8,525,255	-	-	8,525,255
Bond 2023 Prop A	49,007,554	(23,715,120)		25,292,434
Bond 2023 Prop B	588,256	-	-	588,256
<b>Total</b>	<b>\$ 68,762,161</b>	<b>\$ (23,715,120)</b>	<b>\$ (6,200,000)</b>	<b>\$ 38,847,041</b>

# Other Identified Projects

	Project Description	Projected Need
PROP A	Athletics: Field House/Athletics Renovations (5 Campuses)	\$7,395,636
PROP A	Athletics: Turf Replacements (5 Campuses)	\$20,004,302
PROP A	Elementary School No. 55	\$62,133,677
PROP A	Fine Arts Additions/Renovations (2 Campuses)	\$6,000,000
PROP A	Madden ES Foundation Repairs <sup>1</sup>	\$13,000,000
N/A	Facility Condition Index Audit	\$400,000
N/A	Major Maintenance: Brazos Bend Chiller Replacement	\$206,771
N/A	Major Maintenance: Dulles HS Boiler Replacement	\$98,500
N/A	Major Maintenance: Goodman ES Repairs	\$1,066,050
N/A	Major Maintenance: Heritage Rose ES Chiller Replacement	\$241,200
N/A	SPED Transportation Center for Excellence	\$8,238,324
<b>Total Other Identified Projects</b>		<b>\$119,784,460</b>

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# Potential Funding Sources



## Contingency (\$38.8M)

2014: \$4.4M

2018: \$8.5M

2023 Prop A: \$24.1M

2024 Prop B: \$0.6M



## Land Sales

Properties pending Board approval

Estimated Revenue: TBD



## Intent to Reimburse

Key considerations:

90-day reserve requirement

Uncertainty on state funding

Bond election must be called within 18 months of construction

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# Impact to Contingency

## Other Identified Projects





# Questions?

**For: Fort Bend ISD Board of Trustees**  
**Date: April 7, 2025**  
**Action: Information:**  
**Attendance Boundary for Ferndell**  
**Henry Elementary School**  
**References: FC(Local)**  
**Department: Deputy Superintendent Chief of**  
**Staff**

### **Summary**

Staff and Zonda Education, the district's external boundary planner, will present the final boundary recommendation for Ferndell Henry Elementary School scheduled to open in August 2025.

The presentation for Ferndell Henry Elementary School will include results from public feedback opportunities that took place between February 26, 2025, and March 5, 2025, both in-person and virtually. In addition, staff will provide an update on feedback provided by the School Boundary Advisory Committee (SBAC).

The SBAC Chairperson will address the Board to summarize the SBAC process, input and involvement.

Recommended by:

Dr. Marc Smith  
Superintendent of Schools

Submitted by:

Beth Martinez  
Deputy Superintendent Chief of Staff

FBISD

# Final Recommendation for Ferndell Henry Elementary School



April 7, 2025



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**Lead**  
**THE PAC**

# Presentation Overview

01

## Administration Update

- Boundary recommendation process recap and timeline
- Scope of work review
- Public feedback overview

02

## School Boundary Advisory Committee Chair

- SBAC Engagement

03

## Zonda Presentation of Final Recommendation for Ferndell Henry ES Boundary

- Walk-through of final recommendation

04

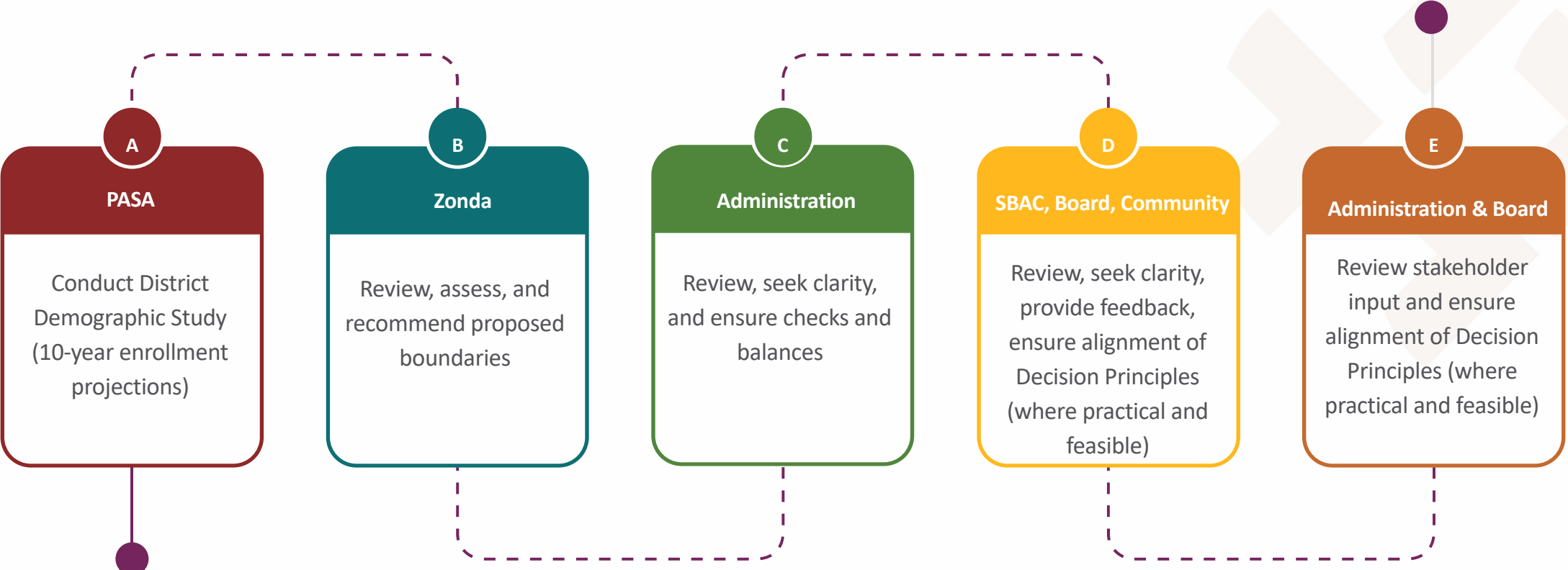
## Questions and Answers

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# Boundary Recommendation Process: A Collective Approach

Final Recommendation: 4/7/25

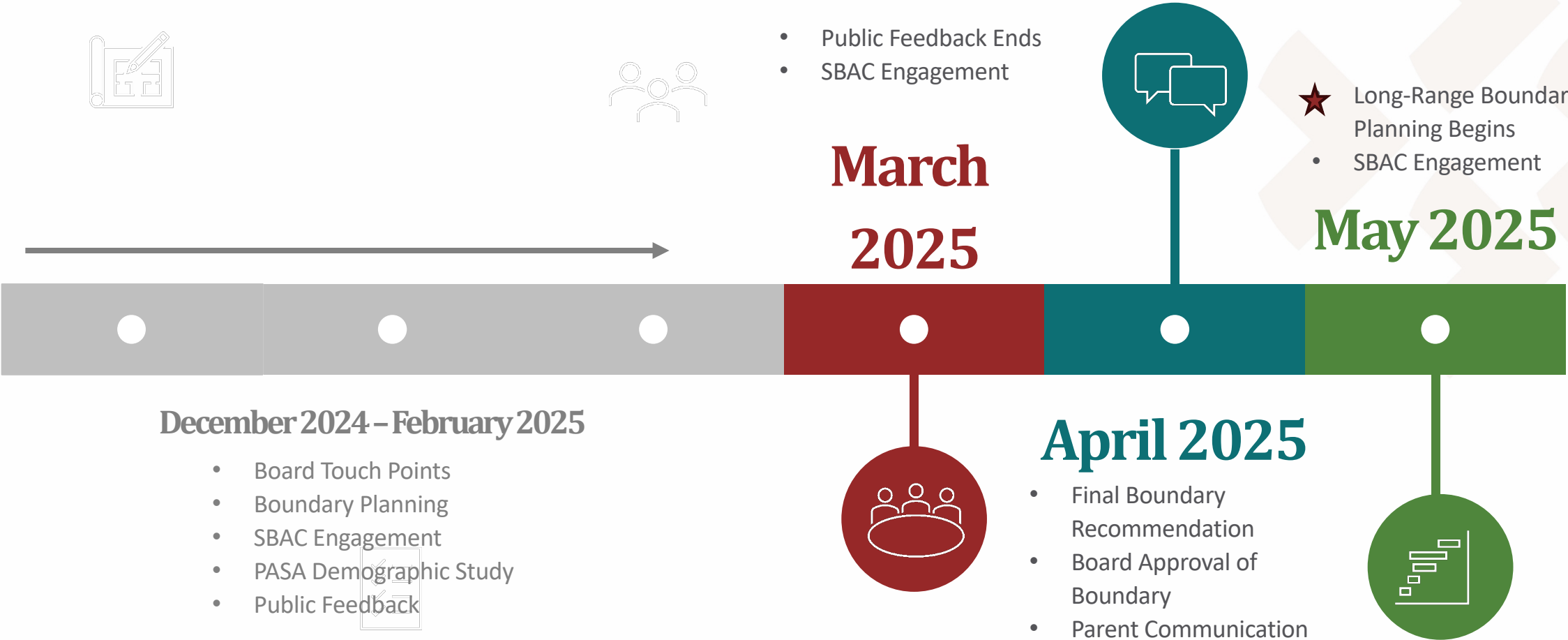


Start: Fall 2024

← Guided by Policy (FC) Local →

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# Boundary Process Timeline



# 2024-2025 Scope of Work

## Primary goals:

- Relieve overutilization at Heritage Rose Elementary School
- Establish new attendance community for Ferndell Henry Elementary School (Scheduled opening: August 2025)

## Current situation:

- Heritage Rose ES
  - Capacity = 1,138
  - Portables = 12
- Ferndell Henry ES
  - Capacity = 720

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# Public Feedback Overview

In-person public meeting: 2/26/25

**Recorded video views:  
424**

Survey window: 2/26/25 – 3/5/25

**District-Wide Survey Respondents:  
4,515**

**Heritage Rose ES Respondents:  
426**

Stakeholder Group	Count	Percentage
Parent/guardian of registered student	2,985	77%
FBISD employee	1,133	29%
FBISD community member	392	10%
Parent/guardian of FBISD graduate	329	8%
Parent/guardian of future student	230	6%
Other	59	2%

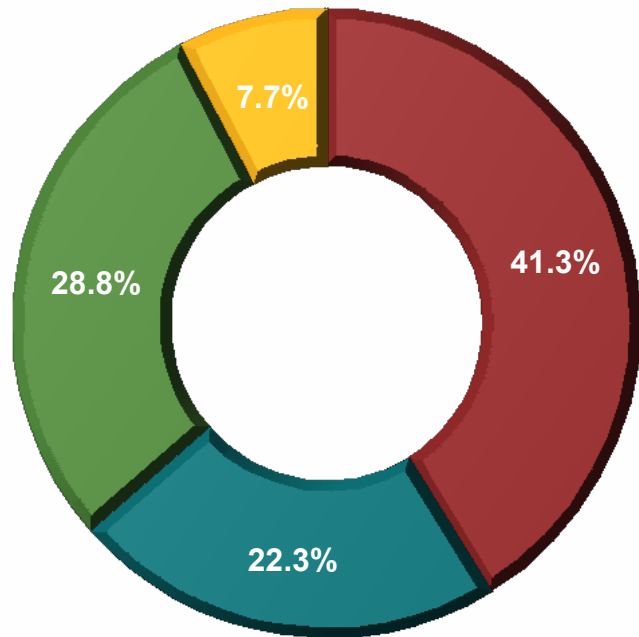
*Respondents were able to self-select all stakeholder group options that applied.*

# Key Findings

The majority of respondents, District-wide or within the impacted boundary\*, either fully support or somewhat support the boundary proposal.

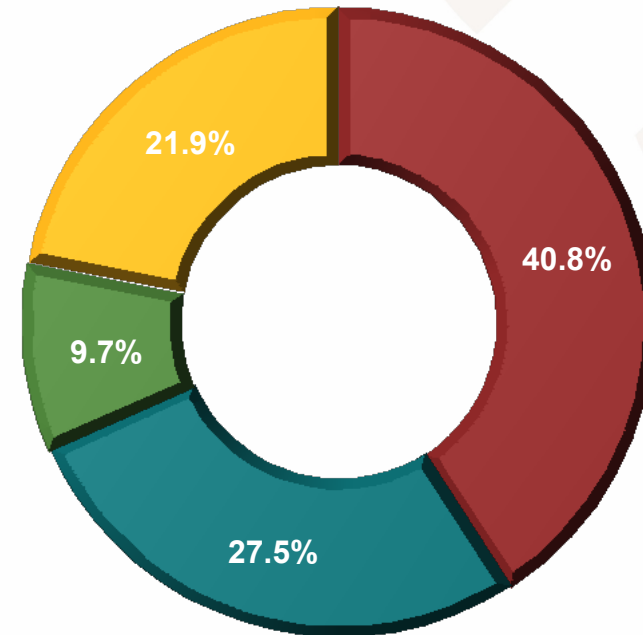
## District-Wide Support

■ Fully support ■ Somewhat support ■ Not sure ■ Do not support



## Impacted Community Support

■ Fully support ■ Somewhat support ■ Not sure ■ Do not support

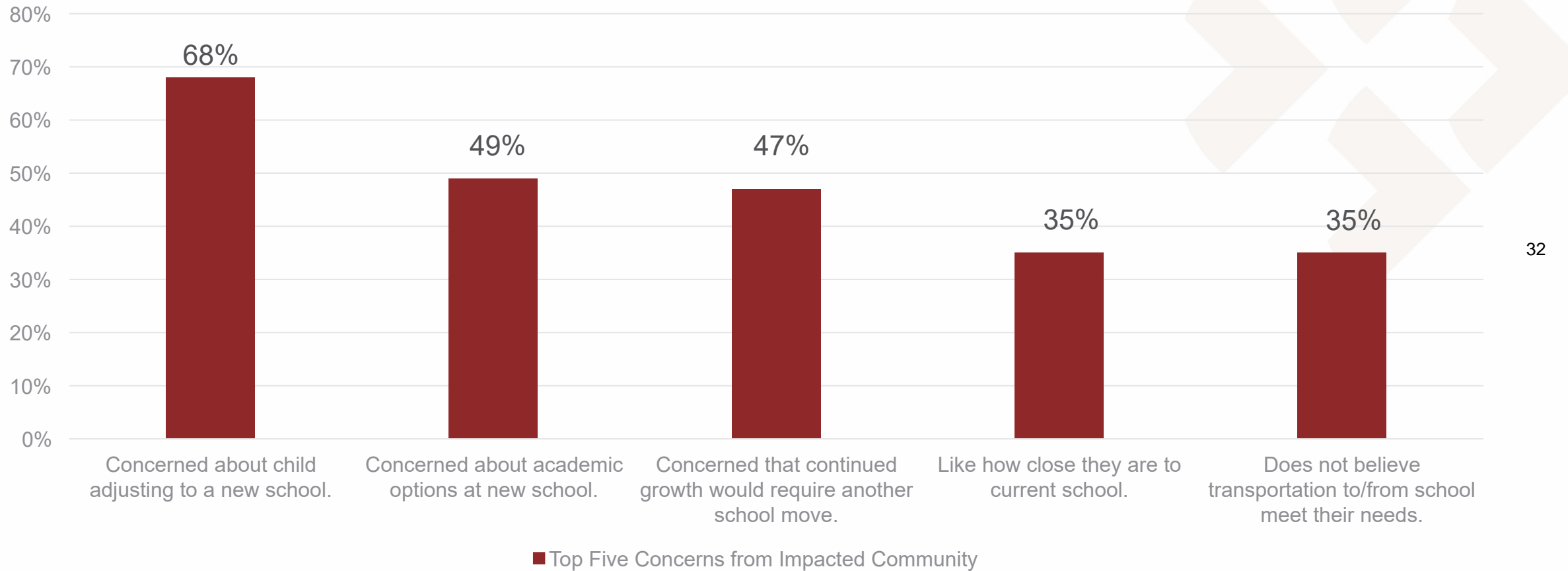


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\*Survey respondents indicated that they live within the impacted boundary area.

# Impacted Community Feedback

## Top Five Concerns





# **SBAC Chair: Susan Waldron**

# SBAC Engagement and Process

- Orientation Work Session (12/11/2024)
- SBAC Work Session (2/5/2025)
- Public Meeting (2/26/2025)
- Field Trip (3/5/2025)
- Work Session (3/19/2025)
- SBAC Process Overview and Feedback

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# SBAC 3/19 Work Session Recap & Outcomes

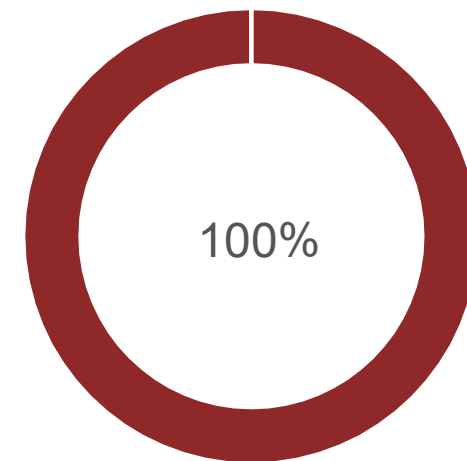
- Reviewed and assessed public feedback.
- Reviewed updated boundary scenario for alignment with the decision principles.
- Had opportunity to ask questions and engage in dialogue.
- Reached agreement on final scenario for Board approval.

Percent* of SBAC members indicate the boundary aligns to the boundary Decision Principles	
Boundary Decision Principle	(%)
Safely house students and staff; align to designated feeder	100
Supports neighborhood concept	92
Assign entire neighborhoods together	100
Utilize natural boundaries	100
Use of safe and reasonable walking distances	67
Efficient use of existing facilities	100
Unique needs of students	92
Less likely to require future change	25
Lessen future financial impact	83
<b>Does the boundary meet as many decision principles as feasible and practical?</b>	<b>100%</b>

Note: SBAC Members reviewed full Decision Principles outlined in Policy FC(Local). Decision Principles are abbreviated in the table above for ease of review.


Do you agree to proceed with the recommendation as is to take to the Board as final recommendation?

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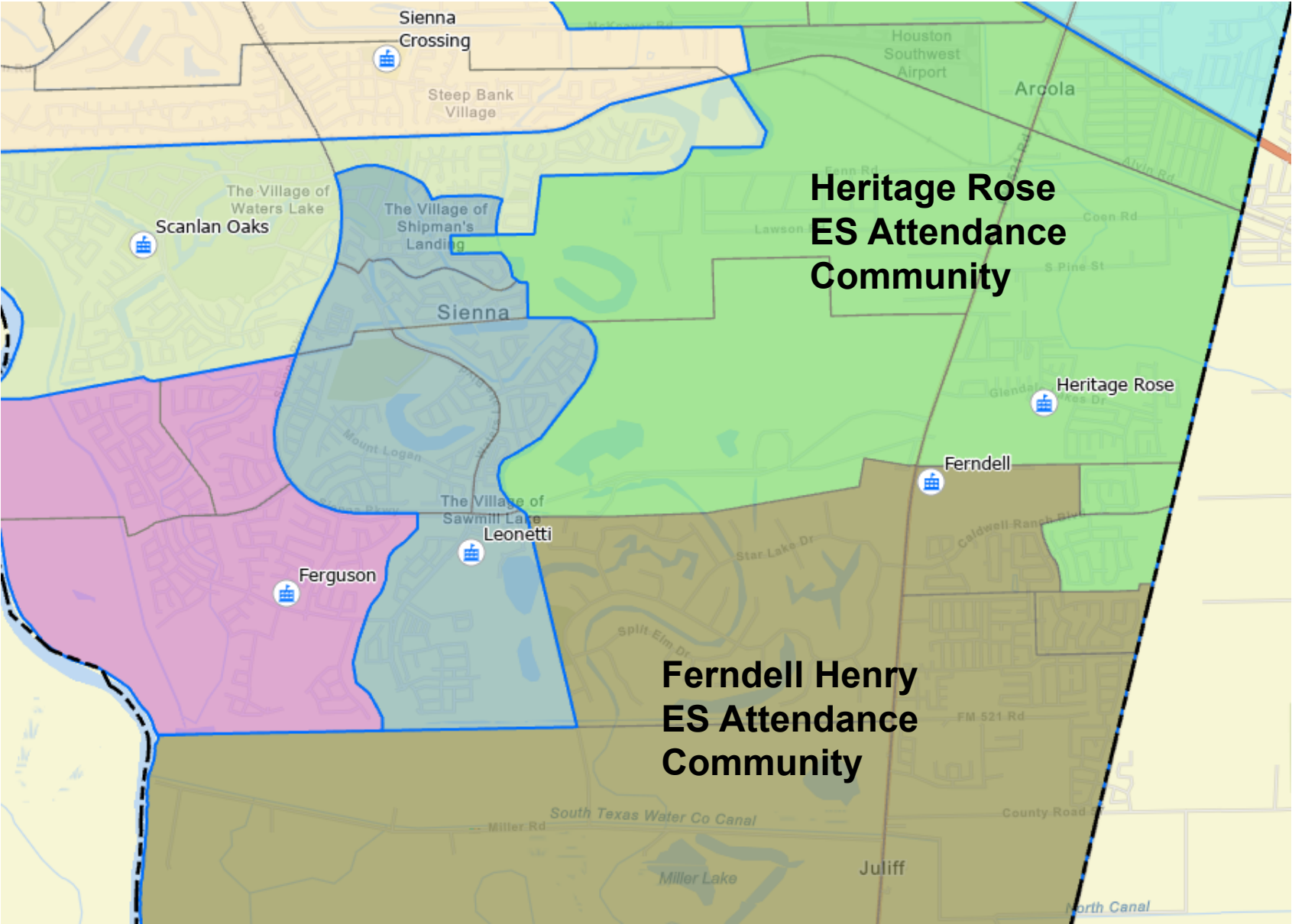
■ Yes ■ No

\*12 total respondents representing 9 feeder patterns completed survey on 3/19/2025



# **Zonda: Bob Templeton**

# Proposed Boundary Changes Overview



# Proposed Boundary Utilization-UPDATED

Plan adjustment for Pre-K program at Ferndell Henry. Currently there are 38 PK students that live in the Ferndell Henry zone that attend Heritage Rose. Adjusted the forecast moving 38 future PK students from Heritage Rose to Ferndell Henry.

## Utilization (without portables)

SCHOOL	CAPACITY	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35
Ferndell	720	633	652	702	777	864	964	1,056	1,165	1,275	1,373
Heritage Rose	1,138	1,000	1,141	1,390	1,620	1,807	1,981	2,108	2,181	2,260	2,344

## Percentage Utilization (without portables)

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SCHOOL	CAPACITY	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35
Ferndell	720	88%	91%	98%	108%	120%	134%	147%	162%	177%	191%
Heritage Rose	1,138	88%	100%	122%	142%	159%	174%	185%	192%	199%	206%

### Considerations & Impact

- Campus utilization numbers and percentages are based upon the 2024 PASA Demographic Study.
- Numbers reflect Pre-K Monolingual Program at Ferndell Henry ES.
- Transportation costs will be minimal as bus riders to Heritage Rose ES will be considered bus riders to Ferndell Henry ES.

■ Yellow < 80% Capacity  
■ Green 80% - 100% Capacity  
■ Red > 100% Over Capacity

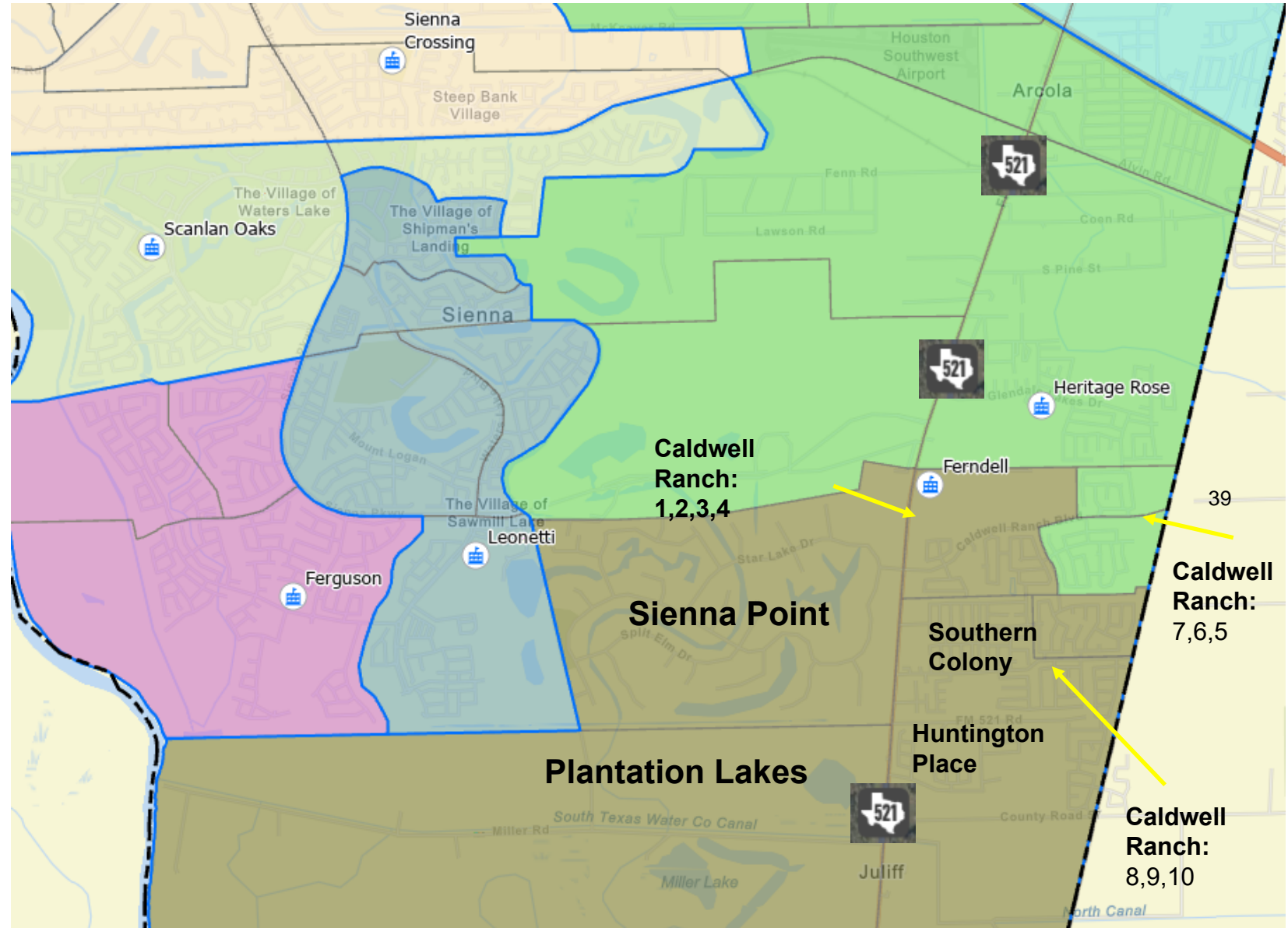
# Ferndell Henry ES Attendance Community

Neighborhoods/subdivisions\* that would move from Heritage Rose ES to Ferndell Henry ES:

- Sienna Point 1,2,3
- Southern Colony
- Caldwell Ranch 1,2,3,4,8,9,10
- Plantation Lakes
- Huntington Place

**Brown Shaded Zone:**  
Ferndell Henry ES Boundary

**Green Shaded Zone:**  
Heritage Rose ES Boundary



\*Subdivision locations are approximate locations to assist with elementary school assignments and pulled from Ft. Bend County

# Next Steps

- Launch communication plan
- Begin implementation of boundary
- Engage with new principal
- Welcome Ferndell Henry attendance community!



**For: Fort Bend ISD Board of Trustees**  
**Date: April 7, 2025**  
**Action: Review: Board of Trustees Meeting Minutes**  
**Reference: Board Policy BE (Local)**  
**Department: Legal Services**

**Recommendation**

Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meetings and/or public hearings on the following dates:

- February 3, 2025 Special Called Meeting – Demographic Update Workshop
- February 10, 2025 Called Meeting and Agenda Review
- February 18, 2025 Special Called Meeting – Boundary Planning
- February 24, 2025 Regular Business Meeting

**Summary**

Board Policy BE (Local) states, “Board action shall be carefully recorded by the Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the President and the Secretary of the Board.” Following this policy, the Administration submits the meeting minutes for the Board’s approval.

Recommended by:

Dr. Marc Smith  
Superintendent of Schools

Submitted by:

Chris Gilbert  
Interim General Counsel

Minutes  
**Fort Bend ISD Board of Trustees**  
Special Called Meeting – Annual Demographic Update Workshop  
February 3, 2025

A Board of Trustees Special Called Meeting was held on Monday, February 3, 2025, beginning at 6:00 p.m. in the Board Room of the Administration Building located at 16431 Lexington Blvd., Sugar Land, Texas. The Live Stream of the meeting was available at <https://www.fortbendisd.com/boardmeetinglivestream>.

The meeting was recorded as required by law, and the recording is available to the public at: <https://fortbendisd.new.swagit.com/videos/333684>.

A quorum of the Board of Trustees attended in-person at this location. The agenda packet for the meeting can be found here: <https://meetings.boardbook.org/Public/Agenda/649?meeting=673879>.

Presiding Officer.....Mrs. Kristin K. Tassin, President

Board Members Present

Mr. Rick Garcia, Vice President  
Mr. David Hamilton, Secretary  
Mrs. Angie Hanan  
Mr. Adam Schoof  
Dr. Shirley Rose-Gilliam  
Ms. Sonya Jones (joined in progress)

School Officials Present

Dr. Marc Smith, Superintendent of Schools  
Beth Martinez, Deputy Superintendent Chief of Staff  
Kathleen Brown, Deputy Superintendent of Operations  
Dr. Jaretha Jordan, Deputy Superintendent of Teaching and Learning  
Chassidy Olainu-Alade, Interim Chief Communications Officer  
Stephanie Williams, Chief of Organizational Development  
Bryan Guinn, Chief Financial Officer  
Dr. Adam Stephens, Chief Academic Officer  
Glenda Johnson, Chief Human Resources Officer  
David Rider, Chief of Police  
Dr. Andria Schur, Chief of Schools

Amanda Bubela, Recording Secretary (virtual)

Others Present

Molly Baer Holub, Board Counsel  
FBISD Staff and Employees

1. Meeting Called to Order, Pledges of Allegiance

President Tassin called the meeting to order at 6:00 p.m. announcing the presence of a quorum and that the meeting had been duly called and the notice posted for the time and matter

required by law. President Tassin asked everyone to stand for the pledges, led by Mr. Hamilton. Following the pledges, everyone was asked to remain standing for a moment of silence.

## 2. Public Comment

- Alex Burnett, regarding the decision to cancel Elementary 55, concerns about the demographic report, and the overutilization of campuses such as Neill Elementary.
- Mandy Bui, regarding the demographic data and asking Board members to look beyond the data and implement plans to address overcrowding at Neill Elementary.

## 3. Information

- A. **Annual Demographic Update:** The district's demographer, Population and Survey Analysts (PASA) will provide an overview of the 2025-26 Demographic Update.

## 4. Action

- A. School Boundary Advisory Committee Membership: Consideration and approval of new members for the School Boundary Advisory Committee (SBAC).

**MOTION by Mrs. Hanan and SECONDED by Dr. Gilliam** to accept the School Boundary Advisory Committee Membership as presented.

**MOTION CARRIES**, 4-3.

Yea: Tassin, Garcia, Hanan, Gilliam

Nay: Hamilton, Schoof, Jones

## 5. Adjournment

Having no further business before the Board, **MOTION** was made by **Mrs. Hanan** to adjourn the meeting at 8:29 p.m.

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Kristin K. Tassin, President

David Hamilton, Secretary

Minutes  
**Fort Bend ISD Board of Trustees**  
Called Meeting and Agenda Review  
February 10, 2025

A Board of Trustees Called Meeting and Agenda Review was held on Monday, February 10, 2025 beginning at 6:01 p.m. in the Board Room of the Administration Building located at 16431 Lexington Blvd., Sugar Land, Texas. The Live Stream of the meeting was available at <https://www.fortbendisd.com/boardmeetinglivestream>.

The meeting was recorded as required by law, and the recording is available to the public at: <https://fortbendisd.new.swagit.com/videos/334400>.

The agenda packet for the meeting can be found here: <https://meetings.boardbook.org/Public/Agenda/649?meeting=593337>.

Presiding Officer.....Mrs. Kristin K. Tassin, President

Board Members Present

- Mr. Rick Garcia, Vice President
- Mr. David Hamilton, Secretary
- Mrs. Angie Hanan
- Mr. Adam Schoof (joined in progress)
- Dr. Shirley Rose-Gilliam
- Ms. Sonya Jones

School Officials Present

- Beth Martinez, Deputy Superintendent Chief of Staff
- Kathleen Brown, Deputy Superintendent of Operations
- Dr. Jaretha Jordan, Deputy Superintendent of Teaching and Learning
- Chassidy Olainu-Alade, Interim Chief Communications Officer
- Stephanie Williams, Chief of Organizational Development
- Bryan Guinn, Chief Financial Officer
- Dr. Adam Stephens, Chief Academic Officer
- Glenda Johnson, Chief Human Resources Officer
- Long Pham, Chief Information Officer
- Dr. Andria Schur, Chief of Schools
- Dr. Damian Viltz, Chief Operations Officer

Amanda Bubela, Recording Secretary (virtual)

Others Present

- Chris Gilbert, Interim General Counsel
- Jonathan Brush, Board Counsel
- FBISD Staff and Employees

## 1.-2. Meeting Called to Order, Pledges of Allegiance

President Tassin called the meeting to order at 6:01 p.m. announcing the presence of a quorum and that the meeting had been duly called and the notice posted for the time and matter required by law. President Tassin asked everyone to stand for the Pledges of Allegiance, led by Mr. Garcia, followed by a moment of silence.

## 3. Information

- A. Bond 2023 Update
- B. Targeted Improvement and Monitoring

## 4. Public Comment

- L. Prince, concerning the lack of downloadable course selection guides to help families and students select their courses, and asking about the status of her Public Information Action request.
- Stephanie Brown, asking for clarification on whether any funding for the Briargate Elementary rebuild came out of the previous 2018 Bond and concerning the use of bond contingency funds.
- Willie Rainwater, requesting that any funding saved as the result of the closure of Blue Ridge Elementary be kept in the feeder pattern, and expressing concerns about the number of schools that are underutilized.

## 5. Closed Session

The Board convened in closed session at 8:08 p.m. under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student.

## 6. Reconvene in Open Session

The Trustees reconvened in open session at 8:34 p.m.

## 7. Consider Action on Closed Session Items

There were no action items following closed session.

## 8. Review

Prior to the agenda review, President Tassin announced that Consent Agenda Item 8-J-7 was being pulled from the agenda.

- A. **Fort Bend ISD Board of Trustees Meeting Minutes:** Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meetings and/or public hearings on the following dates:
  - 1. December 02, 2024 - Called Meeting and Agenda Review
  - 2. December 09, 2024 - Special Called Meeting – Teambuilding
  - 3. December 16, 2024 - Regular Business Meeting
  
- B. **District Improvement Plan Performance Objectives 2024-25:** Consideration and approval of the District Performance Objectives included in the District Improvement Plan (DIP) for the 2024- 25 year.
  
- C. **Targeted Improvement Plan for Blue Ridge-Briargate Elementary School:** Consideration and approval of the Targeted Improvement Plan (TIP) required by Texas Education Agency for Blue Ridge-Briargate Elementary.
  
- D. **Targeted Improvement Plan for McAuliffe Middle School:** Consideration and approval of the Targeted Improvement Plan (TIP) required by Texas Education Agency for McAuliffe Middle School.
  
- E. **Targeted Improvement Plan for Marshall High School:** Consideration and approval of the Targeted Improvement Plan (TIP) required by Texas Education Agency for Marshall High School.
  
- F. **International Student Travel:** Consideration and approval of international travel by the Stephen F. Austin High School Senior NJROTC cadets to travel to Cozumel, Mexico.
  
- G. **Proclamation for Professional Buyer's Day:** Consideration and approval of a proclamation naming March as National Procurement Month and March 12, 2025, as National Buyer's Day.
  
- H. **Annual Financial Audit Engagement Letter:** The Administration is seeking Board approval of the Annual Financial Audit Engagement letter with Whitley Penn LLP for fiscal year 2024-25.
  
- I. **2nd Quarter 2024-25 Financials:** Consideration and approval of the second quarter 2024-25 Financial Report.
  
- J. Review of proposed expenses that exceed \$50,000: Specifically for:
  - 1. **Internet Hotspot Services:** Consideration and approval for the purchase of internet hotspot services from Verizon and T-Mobile USA, Inc. in an amount not to exceed \$200,000 and authorization for the Superintendent to negotiate and execute the agreements through June 2031.
  
  - 2. **Fine Arts Consultants and Clinicians:** Consideration and approval for the purchase of Fine Arts consultant and clinician services from multiple vendors and

authorization for the Superintendent to negotiate and execute the agreements through January 2028.

3. **OEM Kitchen Equipment Parts, Preventative Maintenance, Repairs, and Related Items:** Consideration and approval for the purchase of Original Equipment Manufacturer (OEM) Kitchen Equipment Parts, Preventative Maintenance, Repairs, and Related Items from multiple vendors in an amount not to exceed \$5,000,000 and authorization for the Superintendent to negotiate and execute the agreement through February 2030.
4. **Maintenance, Repair, & Operations Supplies and Related Services:** Consideration and approval for the purchase of maintenance, repair, and operations (MRO) supplies & related services from multiple vendors through multiple cooperative contracts in an amount not-to- exceed \$2,000,000 and authorization for the Superintendent to negotiate and execute the agreements through March 2030.
5. **Janitorial Chemical Supplies, Equipment, Repair, and Related Items:** Consideration and approval for the purchase of janitorial chemical supplies, equipment, repair, and related items from multiple vendors through multiple cooperative contracts in an amount not-to- exceed \$6,500,000 and authorization for the Superintendent to negotiate and execute the agreements through March 2030.
6. **Miscellaneous Renovations (BP026):** Consideration and approval of a Construction Services Agreement with M Scott Construction, Inc. for Miscellaneous Renovations (BP026) for a stipulated lump sum amount of \$3,597,000 and authorization for the Superintendent to negotiate and execute or terminate the agreements.
8. **Uninterruptible Power Supplies (UPS):** Consideration and approval for the purchase of uninterruptible power supplies (UPS), power distribution units (PDU), replacement batteries, and associated services from multiple vendors through multiple cooperative contracts in an amount not to exceed \$3,034,500 and authorization for the Superintendent to negotiate and execute the agreements through April 2030.
9. **Triplex Renovations (BP017):** Consideration and approval of a Construction Services Agreement with Crain Group, LLC for Triplex Renovations (BP017) for a not-to-exceed amount of \$5,730,000 and authorization for the Superintendent to negotiate and execute or terminate the agreement.

#### 9. Adjournment

Having no further business before the Board, **MOTION** was made by **Mr. Hamilton** to adjourn the meeting at 9:09 p.m.

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Kristin K. Tassin, President

David Hamilton, Secretary

Minutes  
**Fort Bend ISD Board of Trustees**  
Special Called Meeting – Boundary Planning  
February 18, 2025

A Board of Trustees Special Called Meeting was held on Tuesday, February 18, 2025, beginning at 6:00 p.m. in the Board Room of the Administration Building located at 16431 Lexington Blvd., Sugar Land, Texas. The Live Stream of the meeting was available at <https://www.fortbendisd.com/boardmeetinglivestream>.

The meeting was recorded as required by law, and the recording is available to the public at: <https://fortbendisd.new.swagit.com/videos/335202>.

A quorum of the Board of Trustees attended in-person at this location. The agenda packet for the meeting can be found here: <https://meetings.boardbook.org/Public/Agenda/649?meeting=675834>.

Presiding Officer.....Mrs. Kristin K. Tassin, President

Board Members Present

Mr. Rick Garcia, Vice President  
Mr. David Hamilton, Secretary  
Mrs. Angie Hanan  
Mr. Adam Schoof  
Dr. Shirley Rose-Gilliam  
Ms. Sonya Jones

School Officials Present

Dr. Marc Smith, Superintendent of Schools  
Kathleen Brown, Deputy Superintendent of Operations  
Dr. Jaretha Jordan, Deputy Superintendent of Teaching and Learning  
Chassidy Olainu-Alade, Interim Chief Communications Officer  
Stephanie Williams, Chief of Organizational Development  
Bryan Guinn, Chief Financial Officer  
Dr. Adam Stephens, Chief Academic Officer  
Glenda Johnson, Chief Human Resources Officer  
Long Pham, Chief Information Officer  
Dr. Andria Schur, Chief of Schools  
Dr. Damian Viltz, Chief Operations Officer

Amanda Bubela, Recording Secretary (virtual)

Others Present

Molly Holub, Board Counsel  
FBISD Staff and Employees

1. Meeting Called to Order

President Tassin called the meeting to order at 6:00 p.m. announcing the presence of a quorum and that the meeting had been duly called and the notice posted for the time and matter required by law.

## 2. Public Comment

There were no public comments.

## 3. Information

A. Proposed Boundary Scenario(s) for Ferndell Henry Elementary

## 4. Adjournment

Having no further business before the Board, MOTION was made by Mr. Hamilton to adjourn the meeting at 7:52 p.m.

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Kristin K. Tassin, President

David Hamilton, Secretary

Minutes  
**Fort Bend ISD Board of Trustees**  
Regular Business Meeting  
February 24, 2025

A Board of Trustees Regular Business Meeting was held on Monday, February 24, 2025 beginning at 6:01 p.m. in the Board Room of the Administration Building located at 16431 Lexington Blvd., Sugar Land, Texas. The Live Stream of the meeting was available at <https://www.fortbendisd.com/boardmeetinglivestream>. The meeting was recorded as required by law, and the recording is available to the public at:

<https://fortbendisd.new.swagit.com/videos/335729>.

The agenda packet for the meeting can be found here:  
<https://meetings.boardbook.org/Public/Agenda/649?meeting=672461>.

Presiding Officer.....Mrs. Kristin K. Tassin, President

Board Members Present

Mr. Rick Garcia, Vice President  
Mr. David Hamilton, Secretary (joined just after meeting was called to order)  
Mrs. Angie Hanan  
Mr. Adam Schoof  
Dr. Shirley Rose-Gilliam (participated virtually)  
Ms. Sonya Jones

School Officials Present

Dr. Marc Smith, Superintendent of Schools  
Beth Martinez, Deputy Superintendent Chief of Staff  
Kathleen Brown, Deputy Superintendent of Operations  
Dr. Jaretha Jordan, Deputy Superintendent of Teaching and Learning  
Chassidy Olainu-Alade, Interim Chief Communications Officer  
Stephanie Williams, Chief of Organizational Development  
Bryan Guinn, Chief Financial Officer  
Dr. Adam Stephens, Chief Academic Officer  
Glenda Johnson, Chief Human Resources Officer  
Long Pham, Chief Information Officer  
Dr. Andria Schur, Chief of Schools  
Dr. Damian Viltz, Chief Operations Officer

Amanda Bubela, Recording Secretary (virtual)

Others Present

Chris Gilbert, Interim General Counsel  
Jonathan Brush, Board Counsel  
FBISD Staff and Employees

### 1.- 3. Meeting Called to Order, National Anthem, Moment of Silence

President Tassin called the meeting to order at 6:01 p.m. announcing the presence of a quorum, that the meeting had been duly called and the notice posted for the time and matter required by law. President Tassin asked everyone to stand for the National Anthem, performed by the Dulles High School choir ensemble. Following the performance, everyone was asked to remain standing for a moment of silence.

### 4. Recognitions

The Board recognized several students and campuses including:

- Members of the Dulles High School choir who performed the National Anthem, directed by Alicia Dean.
- Fort Bend ISD Fine Arts students who were selected for Texas All-State Band, Choir, and Orchestra sponsored by the Texas Music Educators Association.

#### **All-State Band**

##### Austin High School

- Michael Sanders
- Directors: Adrian Caswell, Jay Lopez, and Lee Willis

##### Crawford High School

- Joseph Candler
- Christy Chung
- Directors: Jason Fannels and Scott Aldridge

##### Clements High School

- Vitaliy Ashcheulov
- Yash Ayar
- Ava Cobb
- Jonathan Le
- Alexander Qiu
- Directors: Jeff Johnson, Leslie Flynn, Bryan Waites, and Kyle Emiliani

##### Dulles High School

- Katherine Hwang
- Directors: Arnel Dayrit, Spencer Clayton and Zachary Gutierrez

##### Elkins High School

- Matthew Riggan
- Directors: Joseph Chen, William Phi and Christopher Dial

##### Kempner High School

- Angelica Lopez

- Tariq Zaman
- Directors: Paul Brodt, Steven Dratler and Cameron Robillard

Travis High School

- Tio Rachelis
- Directors: Kyle Baragas, Zachary Reynolds, Danielle Jaundoo, and Garrett Tagliabue

**All-State Choir**

Crawford High School

- Jenova Tran
- Director: Jared Dees

Clements High School

- Sarah Gentle
- Angelina Smith
- Kallin Wheatley
- Directors: Jade Blakey and Justin Shen

Elkins High School

- Zynah Basaria
- Devyani Dayal
- Davide Gucciardi
- Zofia Harrell
- Jai Joshi
- Salima Muhammad
- Brett Rosner
- Emma Szeto
- Directors: John Richardson and Zoey Simonson

Bush High School

- Angel Rodriguez
- Director: Marina Monsivais

Ridge Point High School

- Meghan Davis
- Directors: Chelsea Berner and Steward Gaitan-Garcia

Willowridge High School

- Heaven Abu
- Director: Warren Holmon

**All-State Orchestra**

Austin High School

- Kevin Chen
- Dezhou Gao
- Andrew Nan

- Reagan Panjaitan
- Felicity Sun
- Directors: Matthew Madonia, Judy Chung, and Margaret Davis

#### Clements High School

- Hannah Guo
- Aeris Jones
- Amanda Li
- Felix Shen
- Julie Song
- Henry Xu
- Julia Xu
- Sophie Xu
- Andy Zhou
- Lorena Zou
- Directors: Neal Springer, Sally Kirk, and Stephanie Gustafson Amfahr

#### Dulles High School

- Oluseun Ayadi
- Joshua Cheng
- Gavin LaPointe
- Liv Yang
- Directors: Peter Pomajevich and Stephanie Gustafson Amfahr

#### Elkins High School

- Lawrence Feng
- Laurence Moug
- Director Joe Garcia

- The cast and crew of Ridge Point High School's "The SpongeBob Musical," which represented Fort Bend ISD at the Texas Thespians Festival. The performance resulted in the following awards:
  - Best Makeup
  - Best Ensemble
  - Best Tech Crew
  - Best Stage Manager, Mason Masters
  - Best Props
  - Best Cameo, Meagan Edwards as Pearl Krabs

#### Excellent Performance Ratings:

- Braylon McMorris as Mr. Krabs
- Ashley Janak as Mrs. Mayor
- Ethan Sikes as French Narrator

#### Superior Performance Ratings:

- Kennedy Malveaux as Sandy Cheeks
- Emory Jones as Patrick Star
- Alyssa Hooks as SpongeBob SquarePants

Best Performer Award, Patrick Cashion as Squidward Q. Tentacles

Directors, Alexandra Novia and Blake Weir

- Joy Park, Elkins High School senior, who was awarded the Reserve Grand Championship in the Houston Livestock Show and Rodeo's School Art Program.
- Julie Boettiger, Fort Bend ISD Coordinator of Elementary Music, who received the Organization of American Kodaly Educators, Outstanding Administrator Award.
- Jim Drew, Fort Bend ISD Director of Fine Arts and Jared Berry, Assistant Director of Fine Arts, following Fort Bend ISD's selection as one of 20 school districts that earned the Texas Thespians "Premier Communities for Theatre Education" award.
- Seven Fort Bend ISD teachers who received their National Board Certifications, a voluntary advanced professional certification for educators that identifies teaching expertise through a performance-based, peer-reviewed assessment.
  - Lindsey Aronson, Schiff Elementary; Generalist – Middle Childhood
  - Dr. Rachel Butiko, Hodges Bend Middle School; English as a New Language – Early Adolescence through Young Adulthood
  - Whitney Cueva, Garcia Middle School; Science – Adolescence and Young Adulthood
  - Sergio Machado, Ridgemont Early Literacy Center; Early Childhood
  - Michele Rose, Drabek Elementary; Art
  - Francisco Barocio-Ramirez, Travis High School; World Languages – Early Adolescence and Young Adulthood
  - Cynthia Johnson, Willowridge High School; English Language Arts – Adolescence and Young Adulthood

#### 5. Superintendent Update

#### 6. Board Activity Report

#### 7. President's Update

- A. FBISD Board Code of Ethics Agreement Form
- B. Board Planning Calendar Review

#### 8. Public Comment

- Marilyn Moore, expressing appreciation to Trustees Rick Garcia and Angie Hanan for their presence at the recent Sugar Land 95 commemoration event.
- Janet Davis, in celebration of the recent accomplishments of the Crawford High School Band and Color Guard.

- Willie Rainwater, expressing appreciation to Dr. Smith, the administration and the Board for the MOU to support the Willowridge feeder pattern, and expressing concern about the construction of a new middle school in the midst of legislative uncertainty.
- Brandon Lausser, expressing concern about the lack of parental notification during an February shooting incident at an event where FBISD students were in attendance.
- L. Prince, concerning the lack of middle or high school course selection guides and questioning why FBISD will not provide them to parents.

## 9. Information

- A. Intruder Detection Audit Report
- B. Student Achievement Middle of the Year Update
- C. Update Recruitment, Recovery, and Retention Task Force
- D. Budget and Legislative Update

## 10. Consent Agenda

*Prior to a motion on the Consent Agenda, President Tassin announced a modification to the agenda so that Action Items would be considered prior to Closed Session.*

**MOTION made by Mr. Garcia and SECONDED by Mrs. Hanan** that the Board of Trustees approve Consent Agenda, as presented, in its entirety.

**MOTION CARRIES, 6-0.**

Yea: Tassin, Garcia, Hamilton, Hanan, Schoof, Jones

- A. **Fort Bend ISD Board of Trustees Meeting Minutes:** Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meetings and/or public hearings on the following dates:
  1. December 2, 2024 - Called Meeting and Agenda Review
  2. December 09, 2024 - Special Called Meeting – Teambuilding
  3. December 16, 2024 - Regular Business Meeting
- B. **District Improvement Plan Performance Objectives 2024-25:** Consideration and approval of the District Performance Objectives included in the District Improvement Plan (DIP) for the 2024- 25 year.
- C. **Targeted Improvement Plan for Blue Ridge-Briargate Elementary School:** Consideration and approval of the Targeted Improvement Plan (TIP) required by Texas Education Agency for Blue Ridge-Briargate Elementary.
- D. **Targeted Improvement Plan for McAuliffe Middle School:** Consideration and approval of the Targeted Improvement Plan (TIP) required by Texas Education Agency for McAuliffe Middle School.
- E. **Targeted Improvement Plan for Marshall High School:** Consideration and approval of the Targeted Improvement Plan (TIP) required by Texas Education Agency for Marshall High School.

- F. **International Student Travel:** Consideration and approval of international travel by the Stephen F. Austin High School Senior NJROTC cadets to travel to Cozumel, Mexico.
- G. **Proclamation for Professional Buyer's Day on March 12, 2025:** Consideration and approval of a proclamation naming March as National Procurement Month and March 12, 2025, as National Buyer's Day.
- H. **Annual Financial Audit Engagement Letter:** The Administration is seeking Board approval of the Annual Financial Audit Engagement letter with Whitley Penn LLP for fiscal year 2024-25.
- I. Consideration and approval of proposed expenses that exceed \$50,000: Specifically for:
1. **Internet Hotspot Services:** Consideration and approval for the purchase of internet hotspot services from Verizon and T-Mobile USA, Inc. in an amount not to exceed \$200,000 and authorization for the Superintendent to negotiate and execute the agreements through June 2031.
  2. **Uninterruptible Power Supplies (UPS):** Consideration and approval for the purchase of uninterruptible power supplies (UPS), power distribution units (PDU), replacement batteries, and associated services from multiple vendors through multiple cooperative contracts in an amount not to exceed \$3,034,500 and authorization for the Superintendent to negotiate and execute the agreements through April 2030.
  3. **Fine Arts Consultants and Clinicians:** Consideration and approval for the purchase of Fine Arts consultant and clinician services from multiple vendors and authorization for the Superintendent to negotiate and execute the agreements through January 2028.
  4. **OEM Kitchen Equipment Parts, Preventative Maintenance, Repairs, and Related Items:** Consideration and approval for the purchase of Original Equipment Manufacturer (OEM) Kitchen Equipment Parts, Preventative Maintenance, Repairs, and Related Items from multiple vendors in an amount not to exceed \$5,000,000 and authorization for the Superintendent to negotiate and execute the agreement through February 2030.
  5. **Maintenance, Repair, & Operations Supplies and Related Services:** Consideration and approval for the purchase of maintenance, repair, and operations (MRO) supplies & related services from multiple vendors through multiple cooperative contracts in an amount not-to- exceed \$2,000,000 and authorization for the Superintendent to negotiate and execute the agreements through March 2030.
  6. **Janitorial Chemical Supplies, Equipment, Repair, and Related Items:** Consideration and approval for the purchase of janitorial chemical supplies, equipment, repair, and related items from multiple vendors through multiple cooperative contracts in an amount not-to- exceed \$6,500,000 and authorization for the Superintendent to negotiate and execute the agreements through March 2030.
  7. **Miscellaneous Renovations (BP026):** Consideration and approval of a Construction Services Agreement with M Scott Construction, Inc. for Miscellaneous Renovations (BP026) for a stipulated lump sum amount of \$3,597,000 and authorization for the Superintendent to negotiate and execute or terminate the agreements.
  8. **Triplex Renovations (BP017):** Consideration and approval of a Construction Services Agreement with Crain Group, LLC for Triplex Renovations (BP017) for a not-to-exceed amount of \$5,730,000 and authorization for the Superintendent to negotiate and execute or terminate the agreement.

#### 14. Action

- A. Consider Contract Recommendations for Executive Team: The superintendent recommends the Board approve the contract recommendations as presented.

**MOTION made by Mr. Garcia and SECONDED by Mrs. Hanan** that the Board approve Action Item 14.A. – Consider Contract Recommendations for E-Team/Executive Team Members.

**MOTION CARRIES, 6-0.**

Yea: Tassin, Garcia, Hamilton, Hanan, Schoof, Jones

- B. 2nd Quarter 2024-25 Financials: Consideration and approval of the second quarter 2024-25 Financial Report.

**MOTION made by Mr. Garcia and SECONDED by Ms. Jones** that the Board of Trustees approve Action 14.B. – 2nd Quarter 2024-25 Financials as presented.

Following discussion, **MOTION CARRIES, 6-0.**

Yea: Tassin, Garcia, Hamilton, Hanan, Schoof, Jones

#### 11. Convene in Closed Session

The Board convened in closed session at 10:00 p.m. under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student.

- A. Deliberate personnel appointment – Executive Director of Secondary Schools, Fort Bend ISD.
- B. Deliberate personnel appointment – Assistant Superintendent, Fort Bend ISD.
- C. Deliberate assigning FNG parent grievance of Roxane J. to a Board hearing officer, or to schedule a future Board meeting to hear and consider the grievance.
- D. To discuss participation in multi-district litigation involving youth social media usage and related litigation and entering into a contingency fee contract with Thompson & Horton, LLP, Eiland & Bonnin, PC and O’Hanlon, Demerath & Castillo, PC to represent the District (Texas Government Code §551.071)

#### 12. Reconvene in Open Session

The Board reconvened in open session at 11:32 p.m.

#### 13. Consider Action on Closed Session Items

- **MOTION by Ms. Jones and SECONDED by Mr. Garcia** that the Board of Trustees accept the Superintendent recommendation and appoint Siomara Saenz-Phillips to the position of Assistant Superintendent of Fort Bend ISD.

**MOTION CARRIES, 6-0.**

Yea: Tassin, Garcia, Hamilton, Hanan, Schoof, Jones

- **MOTION by Mr. Garcia and SECONDED by Ms. Jones** that the Board of Trustees accept the Superintendent's recommendation and appoint Dr. Alfred James to the position of Executive Director of Secondary Schools, Fort Bend ISD.

**MOTION CARRIES, 6-0.**

Yea: Tassin, Garcia, Hamilton, Hanan, Schoof, Jones

- **MOTION by Mr. Hamilton and SECONDED by Mr. Garcia** that the Board of Trustees assign the Level 3 FNG parent complaint of Roxane J. to the Board's designated hearing officer under Board Policy FNG Local.

- A. Consideration and Adoption of Contingent Fee Legal Services Agreement with Thompson & Horton, LLP, Eiland & Bonnin, PC and O'Hanlon, Demerath & Castillo, PC

**MOTION by Mr. Garcia and SECONDED by Mrs. Hanan** that the Board of Trustees adopt Agenda Item 13.A as presented.

**MOTION CARRIES, 6-0.**

Yea: Tassin, Garcia, Hamilton, Hanan, Schoof, Jones

- B. Consideration and Adoption of Resolution Approving Contingent Fee Legal Services Contract, including Findings Needed for Submission of Contingent Fee Legal Services Agreement and Request for Expedited Review by the Texas Attorney General

**MOTION by Mr. Garcia and SECONDED by Ms. Jones** that the Board of Trustees approve Item 13.B, adopt Item 13.B, as presented.

**MOTION CARRIES, 6-0.**

Yea: Tassin, Garcia, Hamilton, Hanan, Schoof, Jones

#### 15. Future Meeting Discussion

#### 16. Adjournment

Having no further business before the Board, **MOTION** was made by Mr. Garcia to adjourn the meeting at 11:38 p.m.

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Kristin K. Tassin, President

David Hamilton, Secretary

**For: Fort Bend ISD Board of Trustees**  
**Date: April 7, 2025**  
**Action: Review: Deletion, Adoption and Revision of Policies BJCD (Local), BQB (Local), CCA(Local), EHBE(Local), EIE(Local), FA (Local)**  
**References: Board Policy BF (Local)**  
**Department: Deputy Superintendent Chief of Staff**

### **Recommendation**

Consideration and approval of proposed deletion, adoption, and revision of local policies: BJCD(Local), BQB(Local) CCA(Local), EHBE(Local), EIE(Local) and FA(Local).

### **Summary**

The Board Policy Committee and Administration recommend the following adoption and revision of local policies:

- BJCD – Superintendent Evaluation
  - Recommended revisions streamline this local policy on superintendent evaluation by deleting specifics about the evaluation instrument and the list of board objectives in conducting the evaluation. These changes were prompted by recently updated Administrative Code rules. The changes also clarify that although the evaluation typically takes place in a closed meeting, the superintendent may request an open meeting.
- BQB – Planning and Decision-Making Process: Campus-Level
  - Recommended revisions include aligning all campuses in the Campus Improvement Planning process and eliminate the references to Community Based Accountability.
- CCA – Local Revenue Sources: Bond Issues
  - Recommended revisions change the committee from a Bond Oversight Committee to a Bond Advisory Committee with details to align with recently approved Policy BDF (Local).
- EHBE – Special Programs: Bilingual Education/ESL
  - Significant revisions to the Administrative Code require districts to revise local policy addressing dual language immersion (DLI) programs.
- EIE – Academic Achievement: Retention and Promotion
  - Shift toward more proactive approach to student academic achievement. Policy would allow for early parent notification of interventions to students at risk of not meeting promotion standards, to include a summary of

services to be provided and potential consequences of not achieving expected performance levels.

- FA – Parent Rights and Responsibilities
  - Recommended revisions provide specificity about the objectives of the policy, District facilities, and preferred pronouns.

Recommended by:

Dr. Marc Smith  
Superintendent of Schools

Submitted by:

Beth Martinez  
Deputy Superintendent Chief of Staff

SUPERINTENDENT  
EVALUATION

BJCD  
(LOCAL)

**Evaluation  
Instrument**

~~The instrument used to evaluate the Superintendent shall be based on the Superintendent's job description [see BJA(LOCAL)] and performance goals and shall be adopted by the Board.~~

**Written Evaluation**

The Board shall prepare a written evaluation of the Superintendent at annual or more frequent intervals.

The Board shall furnish the Superintendent with a copy of the completed evaluation and shall discuss its conclusions with the Superintendent in a closed meeting, unless the Superintendent requests that the discussion be in an open meeting.

**Objectives**

~~The Board shall strive to accomplish the following objectives in conducting the Superintendent's evaluation:~~

- ~~1. Clarify to the Superintendent his or her role, as seen by the Board.~~
- ~~2. Clarify to Board members the Superintendent's role, according to the Board's written criteria, as expressed in the Superintendent's job description and the District's goals and objectives.~~
- ~~3. Foster an early understanding among new Board members of the evaluation process and the Superintendent's current performance objectives and priorities.~~
- ~~4. Develop and sustain a harmonious working relationship between the Board and the Superintendent.~~
- ~~5. Ensure administrative leadership for excellence in the District.~~

**Deadline**

~~The Superintendent shall be evaluated on an annual basis prior to the consideration of the extension or renewal of the contract.~~

**Informal Evaluation**

The Board may at any time conduct and communicate oral evaluations to augment its written evaluations.

## Philosophy

The Board believes in a campus culture that embraces care, respect, and safety. In addition, a culture of truth-telling through an honest feedback loop associated with community-based accountability is necessary in order to tell a comprehensive campus story related to development of the whole child and student achievement. Further, the Board believes in the importance of the campus partnering with stakeholders for input in the planning and decision-making process in order to promote student growth and continuous improvement and to achieve campus goals aligned to the District Mission, Vision and Goals.

## Community-Based Accountability

~~Community-Based Accountability is predicated upon the premise that schools exist to address the development of the whole child and to be accountable for fulfilling the hopes and dreams of their community. The Hopes and Dreams protocol informs campuses of identified priorities of stakeholders in the feeder pattern and shall guide campus efforts to develop the Campus Improvement Plan (CIP).~~

~~The District seeks to provide a meaningful accountability system that guides campuses to provide a true accounting of their efforts to develop the whole child. This system is based on seven pillars:~~

- ~~1.— Student Learning and Progress~~
- ~~2.— Student Readiness~~
- ~~3.— Engaged, Well-Rounded Students~~
- ~~4.— Community Engagement and Partnerships~~
- ~~5.— Professional Learning and Quality Staff~~
- ~~6.— Systems and Operations~~
- ~~7.— Safety and Well-Being~~

~~The Superintendent shall develop administrative procedures that detail the components of the District's Community-Based Accountability System. The District's Mission, Vision and Goals shall serve as the directional system for the Community-Based Accountability System, which shall provide direction to campus-level decision-making and improvement planning, aligned to the District Strategic Plan (DSP). [See BQA (LOCAL).]~~

## Signaling

~~As part of the culture of truth-telling through an honest feedback loop, each principal shall be responsible for updating the CIP and shall provide periodic signals that indicate progress towards achieving the performance objectives.~~

**Campus Strategic  
planning**

~~The Community-Based Accountability System shall influence the performance objectives established in the CIP.~~

The Superintendent shall develop administrative procedures that detail the components of the campus improvement planning and decision-making process.

**Campus  
Improvement  
Planning**

Each year, the District shall direct the development of a CIP for each campus in alignment with the District's Mission, Vision, and ~~Goals-Priorities~~ and focused on development of the whole child. The purpose of these plans shall be to identify performance objectives and actions focused on the implementation of systems to improve student achievement and promote student growth anchored to the hopes and dreams of the community and the Profile of a Graduate.

**Campus  
Performance  
Objectives**

Each principal shall be responsible for the development of campus performance objectives. These objectives shall be formulated annually in accordance with a schedule established by the District, shall support the District's ~~Goals and Objectives-Priorities~~, and shall be specific to the academic achievement and growth of students served by the campus and aligned with the Profile of a Graduate.

Input shall be incorporated from the campus-level committees including parent/family members, community members, business representatives and campus and District professional staff. Administration shall inform the Board that CIP performance objectives align to the ~~DSP-DIP~~. The Board shall then review and approve the CIP performance objectives.

The campus-level planning committees shall be involved in the development of the CIP and monitoring of progress. ~~through signaling. Each principal shall be responsible for truth-telling in signaling.~~

**Campus Planning  
Advisory Council**

Each campus shall establish and maintain a Campus Planning Advisory Council (CPAC) which shall be chaired by the principal. The CPAC shall serve exclusively in an advisory role to the principal, except that each campus council shall approve professional development recommended by the campus principal. Professional development must be predominantly campus-based and related to achieving campus performance objectives established by the principal with the assistance of the CPAC.

Duties of Council

The CPAC shall advise the principal in conducting the needs assessment and developing, implementing, and monitoring the campus performance objectives and strategies for the CIP.

The CPAC shall advise the principal in the following areas:

PLANNING AND DECISION-MAKING PROCESS  
CAMPUS-LEVEL

BQB  
(LOCAL)

- Planning
- Budgeting
- Curriculum
- Staffing patterns
- Staff development
- School organization

~~The CPAC shall be informed about the Community-Based Accountability System, including, but not limited to truth-telling, the feedback loop and signaling.~~ The CPAC shall be involved in the periodic feedback loop and **signaling progress monitoring**. The CPAC shall perform duties as described in BQB(LEGAL).

**Composition of the Council**

The CPAC shall be composed of at least 12 members who represent campus-based professional staff, parents, businesses, and the community. At least two-thirds of the District and campus professional staff shall be classroom teachers. The remaining one-third shall be professional nonteaching District- and campus-level staff. For purposes of this policy, District-level professional staff are defined as professionals who have responsibilities at more than one campus, including, but not limited to, District level staff.

All professional staff assigned to a campus shall have the opportunity to nominate and elect classroom teachers and other campus-based nonteaching professionals to serve on that CPAC as outlined in administrative procedures.

**District-level Personnel**

District-level personnel shall be appointed by the Superintendent or designee to serve on each CPAC.

**Elections**

Nominations and election process shall be conducted in accordance with this policy and administrative procedures. An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of representatives on the CPAC. Nominated employees shall give their consent to serve on the CPAC before they are eligible for election.

**Terms**

Representatives shall serve staggered two-year terms and shall not be limited to the number of consecutive terms they may serve on the CPAC. For newly formed CPACs, after the initial election or selection, representatives shall draw lots within each representative category, to determine the length of initial terms. A vacancy during a term shall be filled for the remainder of the term by election or selection as appropriate for the category.

**Communications**

PLANNING AND DECISION-MAKING PROCESS  
CAMPUS-LEVEL

BQB  
(LOCAL)

The principal or designee shall ensure that the CPAC periodically obtains and is aware of broad-based parent, staff, and community input, and provides information regarding communication of the CPAC. Methods of communication shall include, but not be limited to:

1. Periodic meetings to gather input and provide information on the work of the CPAC. Meetings shall be advertised in the District or campus publications and through other media.
2. Articles in District or campus publications regarding work of the CPAC.
3. Periodic reports on the work of the CPAC that may be posted on campus publications or the school's web page.

Meetings

The CPAC shall meet as scheduled by the principal. The principal shall set the agenda for each meeting.

Waivers

If a waiver of local policy is needed, the principal shall be responsible for requesting and obtaining approval through the District before implementing any campus-initiated decision that could violate law, procedures or policy. [See BQB(LEGAL) and BF(LEGAL)].

The CPAC shall review and give feedback on any proposed waiver prior to the campus principal submitting the waiver application to Administration for consideration. The waiver application must state the achievement objectives of the campus and the reasons for requesting the waiver. The Superintendent or designee shall determine which waiver requests will be presented to the Board. Administration will present waiver requests to the Board for approval.

**Philosophy**

The Board is committed to developing and operating bond programs in a collaborative way that demonstrates truth telling, transparency, integrity, and accountability, which enables the community to have confidence and trust that the District is operating in a fiscally responsible and ethical manner.

**Bond Oversight  
Advisory Committee**

The Board shall appoint a standing Bond Oversight Advisory Committee ~~(to BAC) to provide~~ serve as an advisory committee oversight inef the development of potential bond initiatives and implementation of voter-approved bond programs.

~~The BAC shall give~~ provide input to the administration on recommendations being developed for Board consideration [BDF(LOCAL)]. The BAC's scope of the committee shall be to study the information provided by the administration and seek clarification of any questions they may have. The aAdministration shall facilitate the BAC's meetings, provide information to the BAC, and obtain input used from the BAC to use in finalizing recommendations recommendations for Board action.

~~The committee BAC shall be appointed or recommissioned at the outset of planning for a potential bond election and shall remain intact so long as the District has an active bond program.~~

**Committee  
Membership and  
Term**

The ~~bond oversight committee~~ BAC shall be composed of between 20 and 30 community members with professional backgrounds that enable them to effectively fulfill their responsibilities, including, but not limited to, finance, construction, project management, and engineering. Committee members shall be recommended by the Superintendent and appointed by the Board.

The Board shall approve the Mmembership of the BAC based on recommendations from the Superintendent. The Superintendent shall make sselections for membership recommendations using is determined through a fair and equitable n-application process utilizing a fair and equitable process involving cross-departmental review by the administration review. Membership shall be approved by the Board upon recommendation of the Superintendent.

The Superintendent shall develop administrative procedures to govern the BAC. These procedures shall address:

- Creation of a committee charter;
- Criteria for membership and a transparent selection process;
- Scope and timeframe of work;
- Roles and responsibilities of members and chair-person;

Bond Advisory  
Chairperson

- The length of BAC membership terms;
- A process for addressing BAC vacancies;
- A process for reviewing recommendations;
- Means of soliciting committee feedback; and
- Scheduling and frequency of meetings.

District employees shall not be eligible for membership; however, the administration may invite staff members to attend BAC meetings.

The BAC shall elect a chairperson. The Superintendent shall develop administrative procedures to include the role of the chairperson. Responsibilities of the chairperson include but are not limited to:

- Consult with an administrative liaison to provide input into the development of meeting agendas for the BAC;
- Attend all BAC meetings; and
- Address the Board to summarize the BAC process, involvement, and input into the recommendation(s) to the Board.

Vacancies

Administrative procedures shall set forth the process to fill vacancies that occur in membership including but not limited to removing members who attend fewer than half of the scheduled BAC meetings.

Scope of Bond  
Oversight Advisory  
Committee

In consideration of a potential bond election, the committee shall work collaboratively and cooperatively with the Board, Superintendent, and District administration to prioritize and phase proposed projects to be included in a bond program. The committee shall:

1. Work within the framework of the District's Facilities Master Plan, Safety and Security Plan, and Educational Technology Plan, as well as any other significant primary and authoritative sources of District information.
2. Honor the educational priorities and commitments that currently exist in the District, including but not limited to the District's Core Beliefs and Commitments, Mission and Vision, and Board-adopted District ~~Goals-Priorities~~ and ~~Objectives~~Goals.

Pending voter approval of a called bond election, the committee shall meet quarterly to oversee the status of capital projects, bond

expenditures, project schedules, and the timeliness of bond projects by providing oversight of the following:

1. Financial status of the voter-approved bond program through periodic financial reports such as financial statements, investment reports, contracts, budget amendments, approved bid awards, related debt, and other reports the committee may request of the Superintendent;
2. Progress of voter-approved capital projects; and
3. Expenditure of bond proceeds to determine that proceeds are being expended for the approved purpose.

The committee members shall report their work and findings to the Board on an annual basis.

Information regarding the work of the committee, including meeting agendas and meeting minutes, shall be published on the District website.

**Weighted Average  
Maturity of Bonds  
Issued**

The term of bonds issued to finance capital projects shall generally align with the anticipated life of the financed assets. Therefore, the weighted average maturity of bonds issued to finance capital projects will not exceed the weighted average economic life of the bond-financed assets by more than 120 percent.

**Bond Contingency  
Funds**

Contingency funds remaining after completion of projects financed with the proceeds of bonds shall be used for:

1. Land acquisition, the construction of District facilities, the renovation of existing facilities, identified within the Capital Plan, and for any capital purpose approved by the Board; or
2. Such purposes as may be necessary under federal tax law to maintain the tax-exempt status of the bonds, including but not limited to, the payment of debt service on or the retirement of bonds.

## PROPOSED REVISIONS

<b>Philosophy</b>	The Board believes in developing <b>cognitive, academic,</b> and linguistic competence. The Board is committed to providing a responsive learning environment that addresses students' needs and promotes high academic achievement in <b>both English and the other languages supported through bilingual programming.</b>
<b>District Program Design</b>	<p>The District shall provide students with a research-based bilingual program model that will positively impact learning by promoting long-term academic success, bilingualism, and biliteracy.</p> <p>The District shall provide language instruction educational programs (LIEPs) to eligible emergent bilingual (EB) students to ensure equal educational opportunity. At the elementary grade levels, bilingual programming and English as a Second Language (ESL) programming serve as LIEP options. At the secondary grade levels, ESL programming is available to meet the cognitive, affective, and linguistic needs of students.</p>
<b>Definitions</b>	The following definitions shall apply for purposes of this policy.
English Learner (EL)	An emergent bilingual (EB) student is one who is in the process of achieving proficiency in the English language and has another language as their primary language. Synonyms include English learner (EL), English language learner (ELL) and limited English proficient (LEP).
English Proficient (EP)	An English Proficient (EP) student is one who has met reclassification criteria as described in administrative procedures or is a student who was never identified as an emergent bilingual (EB) students. Synonyms include non-EB, non-EL, non-ELL, and non-LEP.
Language Proficiency Assessment Committee (LPAC)	School districts are required to establish and operate Language Proficiency Assessment Committees whose role is to review all relevant data for emergent bilingual students in order to make decisions and/or take actions related to: identification, placement, state assessments, review, reclassification, monitoring and evaluation.
<b>District Bilingual Program</b>	<p>The District shall develop and maintain a one-way dual language immersion program to eligible students. The goal of dual language immersion is for participants to attain: 1) bilingualism and biliteracy, 2) high academic achievement and 3) sociocultural competency.</p> <p>The District shall offer one-way dual language immersion programming to eligible students. One-way dual language immersion is a bilingual/biliteracy program model in which students are served in both English and another language. The goal of dual language immersion is for program participants to attain full proficiency in an-</p>

other language as well as English. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

Bilingual program eligible students who enter Prekindergarten and Kindergarten in 2021-2022

One-way dual language immersion programming will be implemented starting with prekindergarten and kindergarten bilingual program eligible students in the 2021-2022 school year. Students eligible for the bilingual program and who enroll in a grade where one-way dual language has not yet been implemented (i.e. a second grade student enrolling in 2021-2022) would be serviced through the transitional bilingual early exit model or the ESL program, dependent on the student's grade level.

Beginning with the 2026-2027 school year, the District will only offer the one-way dual language immersion program model because the transitional bilingual early exit program will have been phased out.

Beginning with the 2027–2028 school year, all rising sixth grade students who were enrolled in dual language instruction at the elementary level shall be offered Spanish courses, which will be available throughout their middle school career.

Students participating in Transitional Bilingual Early Exit prior to 2021-2022

Students participating in the transitional bilingual early exit program model in elementary school will continue in the early exit program model through the elementary grades. Beginning with the 2026-2027 school year, the District will no longer offer the transitional bilingual early exit program as a bilingual program model.

**English as a Second Language (ESL) Program Design**

The District shall provide students with a research-based ESL program that will positively impact learning by promoting long-term academic success, English proficiency in listening, speaking, reading, and writing.

The District shall offer ESL programming to eligible students. ESL programs are English acquisition programs in which students identified as English learners are served through English instruction. The goal of ESL programming is for program participants to attain full proficiency in English. This model provides English language development through academic content instruction that builds linguistic skills through appropriate cultural context.

**Two-Way Dual Language Immersion Program Model Implementation**

Beginning no later than the 2026-2027 school year the district shall implement a two-way dual language or language immersion program in the district. The pilot programming shall begin with students in kindergarten and continue through the eighth grade.

**Framework for  
Curriculum and  
Assessment**

Curriculum development and the delivery of instruction shall be research based with appropriate support and differentiation for diverse learners.

The goal of the Multilingual Department is to provide instructional support that results in students gaining English proficiency that prepares students to meet their full academic potential. To assist EB students in becoming proficient in the English language, the District provides instruction using second language acquisition methods. The District shall conduct periodic formative and summative assessments, including local and state assessments, in the language(s) of instruction to determine program impact and student outcomes in language proficiency and progress of EB students in academic core curriculum content. The results shall be used to guide instruction as students acquire content and language.

Utilizing multiple methods of evaluation, the levels of language proficiency shall also influence and guide instructional decisions related to classroom support with more intensive assistance occurring for students whose assessments indicate they are at the beginner and intermediate levels of language proficiency. Campus and District leaders shall monitor students' progress to ensure that each individual student receives appropriate and effective campus support appropriate to his or her learning needs and that the District's bilingual and ESL programs are responsive and adaptable to the changing needs of emergent bilingual students.

**Identification and  
Determination of  
Program Placement**

The Superintendent or designee shall establish administrative procedures including a process to ensure all students are identified and appropriately placed in instructional settings that support their cognitive, linguistic and affective needs. Procedures shall also include program content design and implementation for bilingual and ESL programs.

Language  
Proficiency  
Assessment  
Committee (LPAC)

The professional staff members of the LPAC(s) shall be assigned duties by the Superintendent or designee. Selection of parent members of LPAC(s) shall be made after soliciting volunteers that meet the Texas Education Agency (TEA) requirements and upon the recommendation of professionals involved in the bilingual/ESL programs. [See EHBE(LEGAL)]

Training

The District shall provide orientation and training for all members of the LPAC(s), which shall include a discussion of the committee's duties and a thorough explanation and review of all laws and rules governing the confidentiality of information regarding individual students. In performing their duties, committee members shall be acting for the District and shall observe requirements regarding confidentiality of student records. [See FL]

Program  
Participation of  
English Proficient  
Students

Upon a non-EB learner parent request for emergent bilingual student program participation, the District may approve the participation of an English Proficient (EP) student in bilingual programming. Approval for EP students in a transitional bilingual and dual language immersion program model shall occur in rare instances and decisions shall be made on a case-by-case basis according to the relevant student data.

**Dual Language  
Immersion Program**

The District shall implement for students enrolled in elementary school grades a dual language immersion (DLI) program to develop students who achieve high academic standards and are bilingual, biliterate, and bicultural.

The one-way (DLI) program shall begin in prekindergarten and shall add a subsequent grade level each successive school year to include all elementary grades.

The two-way Dual Language Immersion program shall begin in kindergarten and shall add a subsequent grade level each successive school year to include all elementary grades.

Eligibility

In accordance with law, access to the program shall not be based on race, creed, color, religious affiliation, age, or disability. [See EHBE(LEGAL)]

The District shall use a Texas Education Agency-approved language proficiency test of all students in the program, including both language groups, to establish baseline data in academic language.

Equitable Access

The District is committed to providing equitable access to services for emergent bilingual students. The program shall maintain in each classroom the ratios of emergent bilingual students to non-emergent bilingual students and speakers of the partner language to speakers of English as established in state rules.

The District shall ensure continuity of program for all current program participants. Enrollment in any available positions remaining in the program shall be determined by a lottery among interested students from across the District.

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**Program Goals**

**The District establishes the following program goals:**

1. Bilingualism and biliteracy,
2. High academic achievement and
3. Sociocultural competence.

Language  
Allocation

The District’s language allocation plan shall include:

<b>Grade Level</b>	<b>Language Allocation Percentages Spanish/English</b>
Prekindergarten (if applicable)	90/10
Kindergarten	80/20
Grade 1	70/30
Grade 2	60/40
Grades 3-5	50/50

Support

The Board and administration shall support the DLI program by hiring and retaining quality staff, funding appropriate professional development, and providing program facilities and instructional resources.

Expectations for  
Students and  
Parents

The District shall expect each student enrolled in the DLI program to:

1. Commit to the program throughout the elementary school grades; and
2. Maintain a high record of attendance.

The District shall expect each parent of a student enrolled in the DLI program to:

1. Support the continued development of the native language at home;
2. Support the child’s academic, linguistic, and socio-cultural development;

3. Attend two-way dual language parent meetings; and
4. Advocate for and support the dual language program.

**Expectations for  
Campus and  
District Support**

Parents of students enrolled in the Dual Language Immersion (DLI) program can expect the following:

1. Opportunities for meaningful family involvement at least twice a year to support student learning and cultural connections.
2. Access to strategies, materials, and guidance to help reinforce both native and English language development at home.
3. Information and opportunities to advocate for bilingual education programs that benefit all students in Fort Bend ISD

**Philosophy**

The Board believes that all students can reach their full potential. To this end, the District shall provide an equitable learning environment that provides all students with access to the curriculum. The District shall enable students to own and be responsible for their learning by implementing systems that equip students to know where they are, where they are going, and to measure their growth and progress towards mastery.

**Curriculum Mastery**

Promotion and course credit shall be based on mastery of the standards in the written curriculum. The Superintendent shall establish expectations and standards for promotion for each grade level, content area, and course as articulated in administrative procedures. These standards shall be designed to reduce retention, and coordinated with compensatory, intensive, and/or accelerated instruction. [See EHBC]

The District shall comply with applicable state and federal requirements when determining methods for students with disabilities [see FB] or students who are English learners [see EHBE and EKBA] to demonstrate proficiency.

**Students Receiving Special Education Services**

Any modified promotion standards for a student receiving special education services shall be determined by the student's admission, review, and dismissal (ARD) committee and documented in the student's individualized education program (IEP). [See EHBA series and EKB]

**Students Identified as English Learners**

Identified English learners who participate in the bilingual and/or ESL program may be promoted if there is sufficient evidence demonstrating student progress towards mastery of the TEKS and/or student progress towards the acquisition of academic English language proficiency. English learners must receive instruction commensurate to their level of English proficiency. Bilingual program students may demonstrate student progress towards mastery of the TEKS in either target language of the bilingual program. The language proficiency assessment committee (LPAC) shall collaborate with relevant stakeholders to review the evidence and determine student progress.

**Definitions**

The following definitions shall apply for purposes of this policy.

Standards for Promotion

Standards for promotion are specific criteria that are used to determine if a student meets expectations for promotion to the next grade level. These criteria are defined in administrative procedures and can be accessed in the Student/Parent Handbook.

Mastery

Mastery is defined as demonstrated proficiency of course content as defined by the standards in the written curriculum for each course/grade level.

	<p>A course average of 70 or above defines proficiency for promotion and course credit.</p>
Grading Pilot Pass	<p>In standards-based grading, Grading Pilot Pass (GPP) indicates student readiness for promotion.</p>
Parent	<p>For purposes of this policy and decisions related to promotion requirements, a student's parent shall be defined to include the student's parent/s or guardian/s; a person designated by the parent, by means of a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code, to have responsibility for the student in all school-related matters [see FD]; a surrogate parent acting on behalf of a student with a disability; or in the event that a parent, guardian, or designee cannot be located, a person designated by the Superintendent or designee to act on behalf of the student. [See EIE(LEGAL)]</p>
<b>Elementary: General Guidelines</b>	<p>At the end of each school year, principals shall collaborate with teachers, support staff, and identified committees to review and confirm individual student placement decisions for the next school year.</p> <p>Placement options include promotion or retention. The student support team (SST) shall analyze multiple sources of data including report cards, standardized assessments, permanent student records, attendance, and other pertinent student information to make final placement decisions for students who do not meet the standards for promotion as defined below.</p>
Accelerated Instruction	<p>Accelerated instruction is designed to provide intervention for a student in kindergarten or grade 1 who has been assessed in reading and shown to have concepts noted as Developing with the standards-based system and for a student in grade 2 who has been assessed in reading and mathematics and is performing below grade level. A comprehensive program should provide instruction in all critical areas of reading. Accelerated instruction related to state testing is defined in EHBC(LOCAL).</p>
Standards for Promotion (Elementary)	<p>In addition to all standards required by the law, the following standards shall be considered for promotion at each grade level. [See FEC (LEGAL)]</p>
<i>Pre-Kindergarten</i>	<p>Students in pre-kindergarten shall not be retained.</p>
<i>Kindergarten and Grade 1</i>	<p>To be promoted at the end of kindergarten and grade 1, a student must earn Progressing and/or Proficient on the majority of the grading competencies in reading, writing, and mathematics for the last term in which the competency was evaluated.</p>

ACADEMIC ACHIEVEMENT  
RETENTION AND PROMOTION

EIE  
(LOCAL)

<i>Grades 2–5</i>	<p>To be promoted at the end of grades 2–5, a student must earn an end-of-year average of at least 70 in the following courses: language arts (reading and writing average), mathematics, and science or social studies.</p> <p>For courses where students are engaged in standards-based grading, an end of year grade of Grading Pilot Pass (GPP) is required for promotion.</p>
Placement	<p>A student who does not meet all promotion requirements may be placed in the next grade level if performance data indicates that the student could be successful with continued intervention, instructional accommodations, and/or support services.</p> <p>Individual intervention plans shall be written, implemented, and monitored for each placed student according to the District’s administrative procedures. [See EHBC]</p>
Retention	<p>A student who does not meet all promotion requirements may be retained in the current grade level if performance data indicate that the student would not be academically successful at the next grade level, even with continued intervention, instructional accommodations, and/or support services.</p> <p>Individual intervention plans shall be written, implemented, and monitored for each student retained according to the District’s administrative procedures. [See FB]</p>
<b>Middle School: General Guidelines</b>	<p>At the end of each school year, principals shall collaborate with teachers, support staff, and identified committees to review and confirm individual student placement decisions for the next school year.</p> <p>Placement options include promotion or retention.</p> <p>The student support team (SST) shall analyze multiple sources of data including report cards, standardized assessments, permanent student records, attendance, and other pertinent student information to make final placement decisions for students who do not meet the standards for promotion as defined below.</p>
Standards for Promotion Grades 6–8	<p>To be promoted from one grade level to the next, a student in grades 6–8 must meet the following academic requirements:</p> <ol style="list-style-type: none"><li>1. The student must attain a yearly course average of 70 or above in the following subjects: language arts/reading, mathematics, social studies, and science; and</li><li>2. The student must attain an overall average of 70 or above as determined by averaging the final grades for all courses. To</li></ol>

be promoted, students in standards-based grading courses, students must earn an end-of-year grade of GPP (pass).

Failure to Meet  
Established  
Standards in  
Grades 6–8

Students unable to earn a score of 70 or above in a course of study during the regular school year may repeat the course in summer school. Students who earn a grade of 70 or above in summer school may be promoted to the next grade level.

**High School:  
General Guidelines**

A student shall be promoted from one grade level to the next based solely on academic achievement. The number of course credits a student has earned shall be used to determine grade level classification.

Grades 9–12

A student must earn a final course grade of 70 or above in the course(s) taken to receive course credit. Grade-level advancement for students in grades 9–12 shall be earned by course credits.

*Grade-Level  
Classification*

Grade-level classification for students in grades 9–12 shall be determined by the number of earned course credits in identified courses as outlined in administrative procedures. The grade level classification criteria for earned credit hours are:

Grade Level	Required Credits
Grade 9	Promotion from middle school
Grade 10	Student has earned 6 credits
Grade 11	Student has earned 12 credits
Grade 12	Student has earned 18 credits

Failure to Meet  
Established  
Standards in  
Grades 9–12

Students unable to earn a score of 70 or above in a course of study during the regular school year may repeat the course in summer school or during the school year. Options for repeating shall be selected according to the model that is in the best interest of the student. See EIC Local regarding implications to GPA and class rank.

**Academic  
interventions to  
students at risk of  
not meeting  
promotion  
standards**

The Board is committed to providing academic interventions for students who are at risk of not meeting local promotion standards. Eligibility for intervention services will be determined through a comprehensive review of the student's performance, including local assessments, state assessments, and grades, in consultation with the classroom teacher, campus staff, and district personnel.

**Parental Notification  
and Involvement**

The campus principal will notify the parents of any student identified as needing academic intervention services prior to the start of those services. The notification will include:

- A summary of the academic intervention services to be provided
- The reason the student requires these services
- The potential consequences of not achieving the expected performance levels can significantly impact both academic progress and extracurricular involvement, such as:
- **UIL Participation:** Failing a class can affect a student's ability to participate in **athletics, fine arts, and academic competitions** governed by the UIL.
- **Retention and Graduation Requirements:** If a student fails a core subject such as math, reading, or science, they may be required to repeat the course or grade level. Failing required courses can also delay a student's ability to graduate on time.
- **Credit Recovery:** Some students have the option to make up for failed courses through **credit recovery programs**, such as summer school, which allow them to complete missed work or retake courses to earn the necessary credits.
- **Impact on Transcripts and College Admissions:** Failing a course can negatively impact a student's **academic transcript**, which plays a critical role in college admissions. Colleges and universities review transcripts and GPA, and a failure could lower a student's overall GPA, potentially limiting their eligibility for scholarships or acceptance into certain programs.

In addition, the district and schools will maintain ongoing communication with parents, including opportunities to consult with teachers and professional staff, regular progress reports, and guidance on how parents can monitor and support their child's academic growth.

**Description of Inter-  
vention Services**

The district shall maintain a comprehensive description of academic intervention and student support services available to all students. This description will outline the types of services offered, eligibility criteria, and processes for accessing support.

**Student Welfare:  
Parental Authority  
and Gender Fluidity  
Matters**

Policy Objective:  
Section 1.1

The objectives of this policy are that:

1. Biological females and males and sex-specific spaces are safeguarded;
2. District privacy facilities such as bathrooms, locker rooms, and changing facilities are separated by biological sex;
3. The pronouns used for persons on campus are consistent with the biological sex of the person;
4. Gender fluidity content is excluded from the classroom and instructional materials and District staff will not teach, instruct, train, promote, or share information about, gender fluidity or otherwise require any student or other District staff to adopt, support, or otherwise promote gender fluidity; and
5. District staff will not diagnose or treat gender dysphoria and will respect the right of the parent to determine what is best for the welfare of their child.

Compliance with this policy does not constitute bullying or harassment under District policy. [See FFH and FFI]

Definitions:  
Section 1.2

*Parent*

A person standing in parental relation is one who is registered as a parent or legal guardian in the records of the District. The term does not include a person whose parent-child relationship has been terminated or a person who is not entitled to possession of, or access to, a child under a court order.

*Biological Sex*

The sex of such a person is determined by:

1. The person's official birth certificate; or
2. If the person's official birth certificate is unobtainable, another government-issued record.

A statement of a student's sex on the student's official birth certificate is considered to have correctly stated the student's sex only if the statement was:

- Entered at or near the time of the student's birth,
- Modified to correct any type of scrivener or clerical error in the student's sex, or

- Modified by court order.

[See FM(LEGAL)]

*Privacy Facilities* Privacy facilities include restrooms, locker rooms, showers, and similar facilities as designated by the Superintendent.

*Gender Fluidity* Gender fluidity refers to any belief, theory, or ideology that:

1. Espouses the view that gender is merely a social construct;
2. Espouses the view that it is possible for a person to be any gender or no gender (i.e., non-binary);
3. Espouses the view that an individual's biological sex should be changed to "match" a gender different from that person's biological sex; and
4. Supports hormone therapy or other medical treatments or procedures to temporarily or permanently alter a person's body so that it "matches" a gender different from that person's biological sex.

Parental Authority: Section 1.3 A parent's role in guiding the beliefs and protecting the health and well-being of their children is paramount.

The District shall not diagnose or treat gender dysphoria. The District shall not employ staff as experts in diagnosing or treating gender dysphoria or related mental health conditions.

District staff will not teach, instruct, train, promote, or share information about gender fluidity, nor will they require any student or other District staff to adopt, support, or otherwise promote gender fluidity.

Interscholastic Athletics and Extracurricular Activities: 1.4 Except as provided below, an interscholastic athletic team sponsored or authorized by the District may not allow a student to compete in an athletic competition designated for the biological sex opposite to the student's biological sex.

An interscholastic athletic team sponsored or authorized by the District may allow a female student to compete in an interscholastic athletic competition designated for male students if a corresponding interscholastic athletic competition designated for female students is not offered or available.

Overnight travel accommodations related to team sports and other extracurricular activities requiring hotel rooms will be separated based on biological sex.

District Facilities: Section 1.5 The District will maintain privacy facilities separated by biological sex. Individuals will use the privacy facilities corresponding to their

biological sex, provided, however, that campuses shall provide access to single occupancy restrooms or changing facilities to students seeking an accommodation for privacy.

Exceptions to this policy include custodial or maintenance staff when the privacy facility is not occupied by a member of the opposite sex and persons rendering medical assistance or aid during a natural disaster, emergency, or when there is a serious threat to student safety.

Nothing in this policy prohibits schools from adopting policies necessary to accommodate disabled individuals or young children in need of physical assistance when using privacy facilities.

Preferred Pronouns:  
Section 1.6

District staff will not promote, require, or encourage the use of pronoun identifiers for students or any other persons in a manner inconsistent with the biological sex of such persons. District staff will not ask a student for their "preferred pronouns." Except as described below, District staff will not use pronouns for students that are inconsistent with the student's biological sex.

If an adult student, or a minor student with written parental consent, requests or directs the use of specific pronouns for that student, District staff may comply with such request. However, District staff and students shall not be required to address or refer to students by pronoun identifiers in any manner inconsistent with the student's biological sex or in any manner that would violate the speaker's First Amendment rights.

Except to the extent prohibited by law or in cases of suspected abuse, District staff shall promptly notify parents if their child requests to:

1. Change his or her name,
2. Be identified as transgender, or
3. Be referred to by pronoun identifiers in a manner inconsistent with the child's biological sex.

The administration may create a process that allows District staff to fulfill their obligation to provide the parental notice required by this paragraph.

Instructional  
Materials and  
Online Content:  
Section 1.7

With the exception of a District employee for their own child, district employees shall not provide materials or information supporting or promoting gender fluidity to students. Any materials or instructional materials adopting, supporting, or promoting gender fluidity, includ-

PARENT RIGHTS AND RESPONSIBILITIES

FA  
(LOCAL)

ing but not limited to displays, communications, and related signage, will be prohibited in the District's classrooms and, if present, removed from any District classroom setting.

No District staff will instruct, refer, or otherwise direct or guide any student to any Internet website, chat room, or other online forum for the purpose of accessing information regarding gender fluidity, unless such website, chat room, or other online forum has been approved for use in the District's instructional materials. [See EFA]

**For: Fort Bend ISD Board of Trustees**  
**Date: April 7, 2024**  
**Action: Review: Budget Amendment**  
**References: Board Policy CE (Legal)**  
**Priority 3**  
**Department: Business and Finance**

### **Recommendation**

Consideration and approval of a General Fund budget amendment for 2024-25.

### **Summary**

#### **Fund 199 (General Fund)**

General Fund revenues increased by \$4,350,000 as explained below:

- Decrease local property tax revenues by \$700,000 for delinquent tax refunds that have been processed from July-December 2024 due to higher volume of property protests.
- Decrease state revenue by \$3,900,000 due to lower than projected enrollment which impacts average daily attendance; but also, various allotments.
- \$6,450,000 for increase to TRS on behalf state revenue for state's contribution to TRS related to District employees. There is a corresponding increase in expenditures to offset the revenue and its memo entry (non-cash) for the District recording the state's contribution to TRS.
- \$6,100,000 increase in revenue for estimated proceeds to be received between insurance provider and Federal Emergency Management ("FEMA") Agency related to Beryl and other major incidents such as Goodman Elementary flood. While the District is working on reimbursements, the timing of receipt of such revenue is dependent on completion of all work and third-party agencies such as FEMA and insurance company and could be delayed into next fiscal year. Budget includes \$752,000 from insurance provider and \$5,348,000 from FEMA.
- \$3,600,000 decrease in shared health and related services ("SHARS") federal revenue due to federal recoupment of 2011 audit as well as pending litigation regarding the 2022 SHARS settlement report.

General Fund expenses are increasing by \$21,650,000 million as explained below:

- \$6,400,000 for expenditures related to Hurricane Beryl in function 51
- \$6,450,000 for increase to TRS on behalf state expenditure for state's contribution to TRS related to District employees in various functions
- \$8,800,000 increase in payroll in various functions due to overall vacancy rate being lower than the 5% budgeted.
- Net change of budget transfers booked by administration between functions from July 2024-January 2025 as provided in detail on the January 2025 financial report which has no impact on total expenditures.

Other Sources/Uses are changing as explained below:

- Increase Other Sources by \$51,340 for sale of property.

The \$17,600,000 award from the Emergency Connectivity Fund will be recorded in Fund 289, as a federal grant award.

The net impact of the proposed budget amendment is (\$17,248,660) but the General Fund would maintain a 90-day fund balance based on 2024-25 General Fund projections.

Fund	Function	Current Budget	Budget Amendment 2	Amended Budget 2
<b>Revenues</b>				
199	57 – Local Revenues	\$411,852,154	(700,000)	\$411,152,154
199	58 – State Revenue	405,969,954	2,550,000	408,519,954
199	59 – Federal Revenues	9,200,000	2,500,000	11,700,000
	<b>Total Revenue</b>	<b>\$827,022,108</b>	<b>\$4,350,000</b>	<b>\$831,372,108</b>
<b>Expenditures</b>				
199	11 – Instruction	\$489,103,540	10,639,064	\$499,742,604
199	12 – Instructional Resource Media	8,972,877	694,232	9,667,109
199	13 – Curriculum Development	17,929,433	404,506	18,333,939
199	21 – Instructional Leadership	18,744,363	(190,075)	18,554,288
199	23 – School Leadership	49,193,884	370,029	49,563,913
199	31 – Guidance Counseling Evaluation	40,052,328	(1,655,228)	38,397,101
199	32 – Social Work Services	2,782,239	29,114	2,811,353
199	33 – Health Services	9,650,142	263,997	9,914,139
199	34 – Student Transportation	28,459,636	381,442	28,841,078
199	35 – Food Services	50,000	132,702	182,702
199	36 – Co-Curricular	16,806,949	(457,351)	16,349,598
199	41 – General Administrative	20,218,180	(593,662)	19,624,518
199	51 – Facilities Maintenance	84,779,111	10,468,000	95,247,111
199	52 – Security & Monitoring	13,792,002	(690,645)	13,101,357
199	53 – Data Processing	20,908,503	3,165,902	24,074,405
199	61 – Community Services	809,596	166,895	976,491
199	71 – Interest Expense	4,612,973	(1,117,504)	3,495,469
199	81 – Facility Acquisition	-	-	-
199	93 – Payment to Member/SSA	460,000	(71,100)	388,900
199	99 – Other Intergovernmental charges	6,435,000	(290,320)	6,144,680
	<b>Total Expenditures</b>	<b>\$833,760,756</b>	<b>\$21,650,000</b>	<b>\$855,410,756</b>
199	Other Sources	2,608,247	51,340	2,659,587
199	Other Uses	-	-	-
<b>199</b>	<b>Net Change</b>	<b>(4,130,401)</b>	<b>(17,248,660)</b>	<b>(21,379,061)</b>
	Fund Balance - Beginning	212,110,807	-	212,110,807
<b>199</b>	<b>Fund Balance - Ending</b>	<b>207,980,406</b>	<b>(\$17,248,660)</b>	<b>190,731,746</b>
	Number of Days Funds Balance	86	92 Days	90 Days

Submitted by:

Dr. Marc Smith  
Superintendent of Schools

Bryan Guinn  
Chief Financial Officer

**For: Fort Bend ISD Board of Trustees**  
**Date: April 7, 2025**  
**Action: Review: 2024-25 Region 7 Education  
Service Center Co-Op**  
**References: Board Policy CFA (Legal)  
Board Policy CFA (Local)**  
**Department: Business and Finance**

**Recommendation**

Consideration and approval of an Interlocal Agreement with Region 7 Education Service Center cooperative purchasing group, and authorization for the Superintendent to negotiate and execute the agreement.

**Summary**

Cooperative purchasing groups solicit, negotiate, and execute contracts that its member institutions will find useful. The procurements are conducted in accordance with State of Texas laws and are in accordance with District procurement policy and contracting statutes as well as the applicable Federal Acquisition Regulations (FAR) by Reference.

This agreement would begin upon signature and would automatically renew unless terminated by either party. Termination may be with or without cause upon thirty (30) days prior written notice.

Submitted by:

Recommended by:

Dr. Marc Smith  
Superintendent of Schools

Submitted by:

Bryan Guinn  
Chief Financial Officer

Richard Gay  
Executive Director Business Services

**REGION VII EDUCATION SERVICE CENTER  
PURCHASING COOPERATIVE  
INTERLOCAL AGREEMENT**

This Interlocal Agreement ("Agreement") is entered into by and between the governmental entities shown below ("Parties") in accordance with the Interlocal Cooperation Act, Texas Gov't Code §791.001 *et seq.*, Local Government Code, Chapter 271, Subchapter F, and Texas Education Code §8.002 for the term beginning September 1, 2024, and continuing through August 31, 2025, subject to the terms, rights and duties stated herein. This Agreement shall automatically renew annually unless either party provides written notice at least thirty (30) days prior to the end of the existing term. Either party may also terminate the Agreement at any time upon providing at least thirty (30) days prior written notice to the other party. The district participation fee will be prorated at the end of the thirty (30) day notice period.

The purpose of the purchasing cooperative is to assist eligible governmental and educational entities to secure quality services and products at the best value and in the best interest of the taxpayers through a joint competitive procurement process. The purchasing cooperative establishes a formal process that provides all prospective vendors an opportunity to offer competitive prices and the best value for necessary goods and services to participating entities.

The participating entity shall place orders and make payments directly to an approved vendor and is responsible for such vendor's compliance with any provisions relating to the quality of items, terms of delivery, and any other terms and conditions between the vendor and participating entity. All payments, fees, and disbursements required as a result of participation in the purchasing cooperative are set forth on the purchasing cooperative's website and shall be made from current revenues available to the paying party. The parties agree that such payments, fees, and disbursements fairly compensate the performing party for the services or functions performed under this Agreement. Each party represents that this Agreement has been approved by its governing board at a duly constituted and posted public meeting, and that the persons named below have been duly authorized to execute this Agreement on behalf of the entity shown.

**AGREED:**

**Fort Bend ISD**

Participating Entity	Contact Person/Title
BY: _____ Supt./President/Executive Director	_____ Date

**AGREED:**

BY: <i>Carrie Holland, CFO</i> for Region VII ESC Executive Director <i>Kate Cheworath 3/4/25</i>	<i>3/4/2025</i> Date
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**For: Fort Bend ISD Board of Trustees**  
**Date: April 7, 2025**  
**Action: Review: 2025-26 Designated**  
**Hazardous Traffic Conditions List**  
**References: Board Policy CNA (Local)**  
**Priority 3**  
**Department: Operations**

**Recommendation**

Consideration and approval of the 2025-26 Fort Bend ISD Designated Hazardous Traffic Conditions List and approval to adopt the Designated Hazardous Traffic Conditions Resolution.

**Summary**

The Texas Education Code (TEC) 42.155 entitles funding for school districts for the transportation of students who reside two or more miles from a student’s zoned campus. Students living less than two miles of the school are not eligible for regular transportation unless a hazardous condition exists. The TEC states that, “A hazardous condition exists where no walkway is provided and children must walk along or cross a freeway or expressway, an underpass, an overpass or a bridge, an uncontrolled major traffic artery, an industrial or commercial area, or another comparable condition.”

The recommended changes to the list for the 2025-26 school year are attached. Please note additions are highlighted and no routes have been removed.

Recommended by:

Dr. Marc Smith  
Superintendent of Schools

Submitted by:

Dr. Damian Viltz  
Chief Operations Officer

## 2024-2025 DESIGNATED HAZARDOUS TRAFFIC CONDITIONS

**Definition of Hazardous Conditions:** A Hazardous Condition exists when no walkway is provided and children must walk along or cross a freeway or expressway; an underpass or bridge; an uncontrolled major traffic artery; an industrial or commercial area; or another comparable condition. Construction areas may be considered hazardous on an as-needed basis. Schools highlighted in yellow represent changes from last year.

HIGH SCHOOLS	DESIGNATED HAZARDOUS AREAS
Grades 9 to 12	
AUSTIN:	Areas within two miles of campus south and east of Old Richmond; and all areas west of FM 1464; and Aliana Development south of West Airport Blvd. except Strafford Park Development south of Old Richmond Road
BUSH:	Areas within two miles of the campus in the Mission Bend North, Mission Bend South, Mission West and Mission Oaks subdivisions; and the area south of Beechnut Street and east of FM 1464
CLEMENTS:	Areas within two miles of the campus north of Hwy 59 in The Lakes/Meadow Lakes subdivisions
CRAWFORD:	Areas west of FM521; Huntington Place
DULLES:	Areas within two miles of campus south of Avenue E
ELKINS:	Areas within two miles of campus except for Stonebrook, Creekstone Village, and Colony Lakes
HIGHTOWER:	All areas within two miles of campus except Winfield Lakes and Teal Run subdivisions
KEMPNER:	Areas within two miles of campus except Covington Woods, Covington West, Greenbriar, Ragus Lakes, Imperial Woods, Gannoway Lakes, Sugar Mill, Imperial, Mayfield Park, Glen Laurel, The Reserve at Glen Laurel, and Woodbridge subdivisions; Advenir at Woodridge Reserve and the Enclave at Woodridge Apartments
MARSHALL:	All areas within two miles of campus
RIDGE POINT:	No hazardous areas
TRAVIS:	Areas within two miles of campus east of Harlem Rd. or north of 99
WILLOWRIDGE:	Areas within two miles of campus north of Court Road and east of South Post Oak; along and north of Mackinaw; east of Park Manor; north of Westfield and west of Rockwell

<b>MIDDLE SCHOOLS</b>	<b>DESIGNATED HAZARDOUS AREAS</b>
<b>Grade 6 to 8</b>	
BAINES:	Areas within two miles of campus except Bees Creek and Silver Ridge subdivisions
BOWIE:	No hazardous areas
CROCKETT:	Areas within two miles of campus except Grand Mission Estates west of Mason Road and Grand Mission subdivisions
DULLES:	Areas within two miles of campus south of Avenue E
FIRST COLONY:	No hazardous areas
FORT SETTLEMENT:	No hazardous areas
GARCIA:	Areas within two miles of campus except Pheasant Creek and Summerfield subdivisions, Aliana Development south of West Airport Blvd, and Windsor Estates Development west of FM 1464 and south of West Airport Blvd and Strafford Park Development south of Old Richmond Road
HODGES BEND:	Areas within two miles of campus west of FM 1464; west of Clodine Reddick; north of Beechnut Street and west of Londres; east of Addicks Clodine. All areas within two miles of campus north of West Bellfort Street and north of Madden Road and east of FM 1464 and west of Hwy 6
LAKE OLYMPIA:	No hazardous areas
MCAULIFFE:	Areas within two miles of campus north of Court Road; east of Park Manor; east of Chimney Rock Road
MISSOURI CITY:	Areas within two miles of campus north of Hwy 90; east of Texas Pkwy; east of Moore Road; north of Grand Park Drive
QUAIL VALLEY:	Areas within two miles of campus north of Cartwright and all areas west of FM 1092
SARTARTIA:	No hazardous areas
SUGAR LAND:	No hazardous areas
THORNTON:	No hazardous areas
<b>ELEMENTARY</b>	<b>DESIGNATED HAZARDOUS AREAS</b>
<b>Grades K to 5</b>	
<b>ALDRIDGE</b>	Areas north of east/west drainage ditch crossing Blue Ridge Rd. Areas east of Chimney Rock Areas south of FM2234
ARMSTRONG:	Areas within two miles of campus except Fifth Street area
ARIZONA FLEMING:	Areas within two miles of campus east of Hwy 6; west of Gaines Road; along and both sides of Old Richmond Road; Gaines Road north of Castle Gate Drive
AUSTIN PARKWAY:	Areas within two miles of campus west of Hwy 6; southeast of University Blvd.
BARRINGTON PLACE:	Areas within 2 miles west of Eldridge or south of Airport, Dargill St., Maykirk St.
BHUCHAR:	Areas west of Steep Bank Creek; Brookside; Nandina; Lost Creek

BRAZOS BEND:	All areas within two miles of campus in the Williams Landing and Thompson Chapel subdivisions, and the New Territory Apartments
BURTON:	Areas within two miles of campus east of FM 521; along and off of South Post Oak; along and off of Kansas Street; Davis Street; West Davis Street
COLONY BEND:	No hazardous areas
COLONY MEADOWS:	Areas within two miles of campus north of Hwy 59 in The Lakes/Meadow Lakes subdivisions
COMMONWEALTH:	No hazardous areas
CORNERSTONE:	No hazardous areas
DRABEK:	Areas within two miles of campus west of Hwy 6; east of Burney; Woodbridge Landing subdivision
DULLES:	Areas within two miles of campus north of American Water Canal and along Brand Avenue, north of Avenue E, and east of Dulles Avenue
E.A. JONES:	Areas within two miles of campus north of Hwy 90; east of Texas Pkwy; west of Staffordshire; east of Scanlin
EDGAR GLOVER:	Areas within two miles of campus along and east of Staffordshire and south of Lexington Blvd.; along and east of FM 2234
FERNDALE HENRY	Areas within two miles of school south of Caldwell Ranch Road *subject to change based on final boundary decision
FERGUSON:	No hazardous areas
GOODMAN:	Areas within two miles except Teal Run, Estates of Teal Run and Teal Run Meadows subdivisions
HERITAGE ROSE:	All areas within two miles of campus
HIGHLANDS:	Areas within two miles of campus north & west of Hwy 59; along and off of Cypress Lane
HOLLEY:	Areas within two miles of campus except Eaglewood, Boss Gaston, Kingsbridge Meadow, and Kingsbridge Enclave subdivisions
HUNTERS GLEN:	No hazardous areas
JORDAN:	Areas within two miles of campus south of Beechnut Street
LAKEVIEW:	No hazardous areas
LANTERN LANE:	Areas within two miles of campus along Hawks Road; north of FM 2234
LEONETTI:	No hazardous areas
LEXINGTON CREEK:	Areas within two miles of the campus in the Riverbend South, Frost Lake, Lakeshore Park at Brightwater and Lakeshore at Brightwater subdivisions
MADDEN:	Areas within two miles of campus north of West Belfort Street /Madden Rd and east of FM 1464 and south of West Airport Blvd
MALALA:	Areas within two miles of campus except south of West Airport
MEADOWS:	Areas within two miles of campus south of West Airport Blvd; west of Dairy Ashford
MISSION:	Areas within two miles of campus east of Addicks Clodine

MISSION WEST:	Areas within two miles of campus west of Clodine Reddick
NEILL:	No hazardous areas
OAKLAND:	Areas within two miles of campus except Waterside Estates subdivision
OYSTER CREEK:	Areas within two miles of campus except Village of Oak Lake subdivision between Old Richmond and FM 1464
PALMER:	Areas within 2 miles of campus south of Lake Olympia Pkwy in the Parkview Village and Sunrise Bay subdivisions; north of Lake Olympia Pkwy in the Mustang Crossing and Crescent Oak Village subdivisions
PARKS:	Areas within two miles of campus east of California Street
PATTERSON:	Areas within 2 miles of campus south of Beechnut Street except Grand Vista subdivision
PECAN GROVE:	The areas within 2 miles of campus for the last ¼ mile of Timothy Lane, inclusive of Lola Lane and Watkins Street (outside of the Pecan Grove subdivision)
QUAIL VALLEY:	Areas within two miles of campus except the Quail Village Town Homes
RIDGEGATE:	Areas within two miles of campus along and north of Mackinaw and east of South Post Oak Road; south of Court Road and west of South Post Oak Road
RIDGEMONT:	No hazardous areas
SCANLAN OAKS:	No hazardous areas
SCHIFF:	No hazardous areas
SEGUIN:	Areas within two miles of campus south of Beechnut Street and west of Harlem Road
SETTLERS WAY:	No hazardous areas
SIENNA CROSSING:	Areas within two miles of campus north of Old Woods Passage; north of McKeever
SULLIVAN:	Areas within two miles of campus east of LJ Parkway and south of Hagerson Road; areas west of Brazos River Trail
SUGAR MILL:	No hazardous areas
TOWNEWEST:	Areas within two miles of campus north of Old Richmond Rd and west of Sugar Land Howell; east of Belknap; Keegans Wood subdivision; Oak Bend Forest Street
WALKER STATION:	No hazardous areas

RESOLUTION OF THE  
FORT BEND INDEPENDENT SCHOOL DISTRICT BOARD REGARDING  
HAZARDOUS TRAFFIC CONDITIONS

WHEREAS, Education Code 48.151(d) allows the Board of Trustees of Fort Bend Independent School District to obtain supplemental state funding for transporting regular, otherwise ineligible students who live within two miles of their school but who would be subject to hazardous traffic conditions if they walked to school;

WHEREAS, the TEA handbook on School Transportation Allotments requires the Board to adopt language providing the definition of hazardous traffic conditions applicable to the District and identifying the specific hazardous areas for which such funding is requested;

WHEREAS, the Board acknowledges the Education Code 48.151(d-1) provisions stating that a hazardous condition exists where no walkway is provided and students must walk along or cross a freeway or expressway, an underpass, an overpass or a bridge, an uncontrolled major traffic artery, an industrial or commercial area, or another comparable condition;

NOW, THEREFORE, be it resolved that:

The Board of Trustees of Fort Bend Independent School District has defined hazardous traffic conditions in the same manner as stated in Education Code 48.151(d-1), and has identified the attached specific hazardous areas in which such conditions exist.

ADOPTED THIS 14th DAY OF April 2025.

FORT BEND INDEPENDENT SCHOOL  
DISTRICT

By: \_\_\_\_\_  
President, Board of Trustees

Attest: \_\_\_\_\_  
Secretary, Board of Trustees

**For: Fort Bend ISD Board of Trustees**  
**Date: April 7, 2025**  
**Action: Review: Forklifts, Maintenance,**  
**Repair Services, and Related Items**  
**Reference: Priority 3**  
**Department: Facilities**

### **Recommendation**

Consideration and approval for the purchase of forklifts, maintenance, repair services, and related items from multiple vendors through multiple cooperative contracts in an amount not-to-exceed \$250,000 and authorization for the Superintendent to negotiate and execute the agreements through April 2030.

### **Summary**

This contract will support the Facilities, Transportation, and Warehouse Departments for the purchase, repair, maintenance, and parts supply of forklifts, lifts, and related equipment that will ensure operational efficiency District-wide for material handling, transportation, and loading/unloading processes. The contract will maintain forklifts and lifts across District facilities, minimizing downtime and improving overall performance. Vendors will provide regular maintenance, inspections, adjustments, and detailed reports on equipment condition, helping to plan for maintenance and extend equipment life.

In 2000, the District purchased a used sit-down forklift to support warehouse operations, which has been an essential piece of equipment for moving inventory. Over the past five years, the forklift has experienced an increase in service interruptions due to normal wear and tear, leading to frequent maintenance needs. Despite regular servicing, the forklift is currently out of service. Given its age and the ongoing maintenance requirements, the District has decided to replace the forklift to maintain efficiency in warehouse operations.

Forklifts are essential to the Fort Bend ISD textbook and materials management warehouses. They enhance efficiency, productivity, and safety by reducing manual lifting risks. Regular maintenance is crucial for safety compliance, preventing mechanical failures, minimizing costs, and ensuring smooth operations.

The BuyBoard, Sourcewell, and Region 7 Education Service Center purchasing cooperative contracts will allow the District to fulfill its forklift purchase, maintenance, parts and services needs efficiently and effectively and complies with school district bidding requirements. The current cooperative contract is active through April 2030. Should the contracts not renew for the full term, staff will utilize alternate cooperative

contracts or return to the Board to request authorization to utilize an alternate procurement method.

This contract seeks approval under relevant statutes, including Chapter 44, §44.031(a) of the Texas Education Code and Chapter 791, Interlocal Cooperation Act, along with Board Policies CH (LEGAL) and CH (LOCAL) for purchasing goods and services. The Board of Trustees must approve proposed awards of \$50,000 or more.

The term of this contract is for three (3) years with two (2) optional one-year extensions. The contract term will begin on April 14, 2025, and will run through April 13, 2028. With the two (2) option years, the contract can be extended until April 2030.

**Background**

Expenditures will not exceed \$250,000 through April 2030. Funding is included in the budget.

Requested by:	Dr. Damian Viltz, Chief Operating Officer Bryan Guinn, Chief Financial Officer	
Vendor:	Briggs Equipment Co. Crown Equipment Equipment Depot	
Budget Sources:	General Fund Bond 2023 Fund	
Amount:	Not to exceed \$250,000	
Other Supporting Information		
Sole Source:	N/A	
Number of vendors contacted by Purchasing:	N/A	
Number of vendors downloaded the solicitation:	N/A	
Number of responses received:	N/A	
Number of "no bid" responses received:	N/A	
Length of commitment:	Through April 2030	
Last solicitation date:	N/A	
Supporting documents:	N/A	
Disclosure under Board Policy CH, CV, or DBD (Local):	None	

\*\*\* Previously awarded a contract of the same scope with the District.

Recommended by:

Dr. Marc Smith  
Superintendent of Schools

Submitted by:

Dr. Damian Viltz  
Chief Operating Officer

Bryan Guinn  
Chief Financial Officer

**For: Fort Bend ISD Board of Trustees**  
**Date: April 7, 2025**  
**Action: Review: College & Career Preparatory Resources**  
**Reference: District Goal 5**  
**Department: Academic Affairs: Social Emotional Learning & Comprehensive Health**

### **Recommendation**

Consideration and approval for the purchase of college & career preparatory resources through the Central Texas Purchasing Alliance (CTPA) from Texas College Bridge in an amount not to exceed \$120,000 and authorization for the Superintendent to negotiate and execute the agreement through July 2026.

### **Summary**

This contract 25-046JT College and Career Preparatory Resources will offer the District a comprehensive suite of services aimed at enhancing college and career readiness among high school students. Texas College Bridge is designed to support the District in preparing students for success in college, careers, and the military. The program provides virtual, self-paced coursework that helps students assess their current academic standing, identify areas for improvement, and work on the necessary skills to enhance their readiness for post-secondary education and the workforce. The courses align with College Prep English and College Prep Math, which support students that have not shown college and career readiness in some other way. Additionally, this will support students' eligibility as they transition to college-level coursework.

These services include:

- Online, self-paced courses in English and math designed to prepare 11th and 12th-grade students for college-level work.
- Successful completion of these courses grants students a Texas Success Initiative (TSI) exemption, allowing direct enrollment in credit-bearing courses at participating colleges and universities.
- Resources and training for educators to effectively facilitate the program, including guides, checklists, and professional development opportunities.
- A data-rich dashboard that enables educators and administrators to monitor student progress, track completions, and document outcomes for accountability purposes.
- Access to tools and information to assist students in their transition to post-secondary education, including financial aid guidance and college selection support.

The program can be integrated as an embedded component within a 4th-year math or English course. This structure allows teachers to provide direct support and guidance, helping students work on their specific areas of growth. By incorporating Texas College Bridge in this manner, teachers can offer personalized instruction and ensure that each student is making progress towards becoming college, career, and military ready.

The program can also be provided via O-Lab for students to participate in during school or outside of school while still testing in person at school while supervised. Details of implementation are being worked out to ensure the best possible outcome for students while mitigating changes during the implementation for students, families, campuses, and District teams. The combination of self-paced learning and teacher support provides a comprehensive approach to ensure students are well-prepared for their next steps after high school.

This contract seeks approval under relevant statutes, including Chapter 44, §44.031(a) of the Texas Education Code and Chapter 791, Interlocal Cooperation Act, along with Board Policies CH (LEGAL) and CH (LOCAL) for purchasing goods and services. The Board of Trustees must approve proposed awards of \$50,000 or more.

**Background**

Expenditures will not exceed \$120,000 through July 2026. Funding is included in the budget.

Requested by:	Dr. Adam Stephens, Chief Academic Officer Bryan Guinn, Chief Financial Officer	
Vendor:	Texas College Bridge	
Budget Sources:	General Fund Grant Funds Federal Funds	
Amount:	Not to exceed \$120,000	
Other Supporting Information		
Sole Source:	N/A	
Number of vendors contacted by Purchasing:	N/A	
Number of vendors downloaded the solicitation:	N/A	
Number of responses received:	N/A	
Number of “no bid” responses received:	N/A	
Length of commitment:	Through July 2026	
Last solicitation date:	N/A	
Supporting documents:	N/A	
Disclosure under Board Policy CH, CV, or DBD (Local):	None	

\*\*\* Previously awarded a contract of the same scope with the District.

Recommended by:

Dr. Marc Smith  
Superintendent of Schools

Submitted by:

Dr. Adam Stephens  
Chief Academic Officer

Bryan Guinn  
Chief Financial Officer

**For: Fort Bend ISD Board of Trustees**  
**Date: April 7, 2025**  
**Action: Review: Theater Equipment,  
Supplies, Services, and Related Items**  
**Reference: Priority 1**  
**Department: Fine Arts**

### **Recommendation**

Consideration and approval for the purchase of theatre equipment, supplies, services and related items from multiple vendors in an amount not to exceed \$1,500,000 and authorization for the Superintendent to negotiate and execute the agreements through April 2030.

### **Summary**

On October 21, 2019, the Board approved RFP 19-095KB Theater Equipment, Supplies, Services, and Related Items, which will expire in April 2025. On November 21, 2024, the District issued RFP 24-079AR soliciting proposals for Theater Equipment, Supplies, Services, and Related Items throughout the District. Three vendors submitted proposals.

This contract will allow for the procurement of a variety of theatre supplies, including lighting equipment, sound equipment, costume materials, scripts, make-up, theatre props, backdrops, and other related items. In addition to product discounts, the RFP also requested proposals for services related to theater supplies and equipment, such as stage equipment installation and maintenance. This will enable the Fine Arts Department to use this pool of vendors to complete lighting, stage rigging, and sound system repairs as needed.

By issuing this RFP, the District seeks to ensure that the selected vendors offer the best value, innovative solutions, and long-lasting products, while maintaining high-quality standards. Following a thorough review of the proposals submitted, staff determined that awarding contracts to multiple vendors will best meet the needs of the District. This approach offers more flexibility in getting quality theater supplies and services, while saving costs and covering all requested items and services.

Additionally, the District will use the BuyBoard Cooperative contract for items that received a 'no bid' through the RFP process. These 'no bid' items are available through BuyBoard cooperative purchasing contracts, allowing the District to efficiently fulfill orders while ensuring compliance with school district bidding requirements.

An evaluation team consisting of Fort Bend ISD campus staff, as well as staff from the Business and Finance and Fine Arts Departments, reviewed the submissions. The District applied the “Best Value” process in selecting the vendor to be awarded in accordance with Chapter 44, §44.031 (b) of the Texas Education Code & CH (Local) CH (Legal) purchasing and acquisition District policies.

The term of this contract is for three (3) years with two (2) optional one-year extensions. The contract term will begin on April 14, 2025, and will run through April 13, 2028. With the two (2) option years, the contract can be extended until April 2030.

**Background**

Expenditures in 2023-24 were \$95,657. The previous expenditure recommendation for this project was \$1,800,000. Expenditures will not exceed \$1,500,000 through April 2030. Funding is included in the budget.

Requested by:	Dr. Adam Stephens, Chief Academic Officer Dr. Andria Schur, Chief of Schools Bryan Guinn, Chief Financial Officer	
Vendor:	Covenant Communication Olden Lighting A V Pro, Inc*** Techland Houston dba CustumeWorx*** Texas Scenic Company Inc *** Palco Specialties, Inc. ***	
Budget Sources:	General Fund Activity Funds	
Amount:	Not to exceed \$1,500,000	
Other Supporting Information		
Sole Source:	N/A	
Number of vendors contacted by Purchasing:	480	
Number of vendors downloaded the solicitation:	36	
Number of responses received:	3	
Number of “no bid” responses received:	N/A	
Length of commitment:	Through April 2030	
Last solicitation date:	May 8, 2019	
Supporting documents:	Evaluation Summary and Criteria	
Disclosure under Board Policy CH, CV, or DBD (Local):	None	

\*\*\* Previously awarded a contract of the same scope with the District.

Recommended by:

Dr. Marc Smith

Superintendent of Schools

Submitted by:

Dr. Adam Stephens  
Chief Academic Officer

Dr. Andria Schur  
Chief of Schools

Bryan Guinn  
Chief Financial Officer

**RFP 24-079AR Theatre Equipment, Supplies, and Related Items**

	<b>Evaluation Criteria</b>	<b>Point System</b>
1	<p><b>Purchase Price</b></p> <ul style="list-style-type: none"> <li>• Offer a fair reasonable price for goods and services to be procured by Fort Bend ISD.</li> <li>• Pricing will be evaluated for reasonableness relative to the goods and services offered by each proposer.</li> </ul>	25 points
2	<p><b>Reputation of the Vendor and of the Vendor's Goods or Services</b></p> <ul style="list-style-type: none"> <li>• Vendor should have a solid reputation with other ISD's, government or collegiate entities that show a high level of customer service, a high level of quality of goods or services.</li> <li>• Experience: Use and success of the product(s) and/or services in school districts or similar entities. (References will be contacted via e-mail with a deadline. If no response is received by the deadline, there will be points</li> </ul>	10 points
3	<p><b>Quality of the Vendor's Goods or Services</b></p> <ul style="list-style-type: none"> <li>• Service capabilities</li> <li>• Relevant experience</li> <li>• Strong customer service with a track record of reliable and effective service delivery</li> <li>• Demonstrated experience in delivering similar goods/services to organizations of comparable size and scope</li> </ul>	25 points
4	<p><b>Extent to Which the Goods or Services Meet the District's Needs</b></p> <ul style="list-style-type: none"> <li>• Resources and availability</li> <li>• Catalogue of uniforms</li> <li>• Does the vendor provide requested items that are available and ready for purchase</li> <li>• Alignment of products and services with the specific requirements and objectives outlined in this RFP</li> <li>• Clarity, completeness, and thoroughness of the vendor's response to the RFP requirement</li> </ul>	25 points
5	<p><b>Vendor's Past Relationship with the District</b> For reference, the vendor shall list the following:</p> <ul style="list-style-type: none"> <li>• Past projects or contracts of similar service vendor has had with the District.</li> <li>• Past projects or contracts similar service vendor has had with any K-12 districts of similar size or larger</li> <li>• Past projects or contracts similar service vendor has had with any business or universities the size of our District</li> </ul>	5 points
6	<p><b>Long-Term Cost to the District to Acquire the Vendor's Goods or Services</b></p> <p><i>Service fees, other cost</i></p>	10 points
7	<p><b>Vendor's Principal place of business is in the state of Texas or employs 500 people in this state.</b></p>	0 points
8	<p><b>Insurance Requirements</b></p> <ul style="list-style-type: none"> <li>• Certificate of Insurance as requested in the solicitation.</li> </ul>	Pass/Fail

9	<p><b>Service Agreement:</b></p> <ul style="list-style-type: none"> <li>Extent to which the vendor agrees to our Standard Form of Agreement. By signing the <b>Vendor Information Sheet</b>, you assent to the Terms and Conditions of Fort Bend ISD.</li> </ul>	Pass/Fail
10	The impact on the ability of the district to comply with laws and rules relating to Historically Underutilized Businesses (HUB).	N/A
	<b>TOTAL</b>	<b>100 points</b>

Tabulation Summary  
RFP 24-079AR Theatre Equipment, Supplies, and Related Items

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (10 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (25 pts. Max)	Vendors Past Relationship with the District 5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Convenant Communication	13.89	6.50	25.00	25.00	3.67	9.26	83.32	1
Olden Communication	25.00	4.50	18.33	18.33	3.00	10.00	79.16	2
A V Pro, Inc	12.50	6.50	17.67	20.00	4.00	10.00	70.67	3

**For: Fort Bend ISD Board of Trustees**  
**Date: April 7, 2025**  
**Action: Consideration and Approval:**  
**Attendance Boundary for Ferndell**  
**Henry Elementary School**  
**References: FC(Local)**  
**Department: Deputy Superintendent Chief of**  
**Staff**

**Recommendation**

Consideration and approval of the Ferndell Henry Elementary School boundary.

Recommended by:

Dr. Marc Smith  
Superintendent of Schools

Submitted by:

Beth Martinez  
Deputy Superintendent Chief of Staff