

Notice of Texas Academic Performance Report Hearing
The Board of Trustees
Fort Bend Independent School District

Monday, March 24, 2025

This is notice that the Fort Bend Independent School District's Texas Academic Performance Report Hearing will be held on Monday, March 24, 2025, beginning at 5:00 PM in the Board Room of the Fort Bend ISD Administration Building, 16431 Lexington Blvd., Sugar Land, TX 77479. Members of the public may view the live stream of the meeting at following address:

<https://www.fortbendisd.com/October19LIVESTREAM>.

The agenda packet for the meeting can be found here:

<https://meetings.boardbook.org/Public/Organization/649>.

1. Call to Order

2. Public Hearing 2024 Texas Academic Report

A. The Administration will provide an overview of the Fort Bend ISD 2023-2024 Annual Report in a public hearing as required in policy AIB (Legal). The presentation will be followed by opportunities for public comment and Board discussion.

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3. Public Comment

4. Adjournment

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC (LEGAL)]

The following Fort Bend ISD Goals may be referenced in agenda items included in this document:

- Goal 1: Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.
- Goal 2: Fort Bend ISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working.
- Goal 3: Fort Bend ISD will recruit, develop, and retain high quality teachers and staff.
- Goal 4: Fort Bend ISD will engage students, parents, staff, and the community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community.
- Goal 5: Fort Bend ISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement.

For: Fort Bend ISD Board of Trustees
Date: March 24, 2025
Action: Public Hearing 2024 Texas
Academic Performance Report (TAPR)
References: Board Policy AIB (Legal)
Department: Academic Affairs

Summary

The Administration will provide an overview of the Fort Bend ISD 2023-2024 Annual Report in a public hearing as required in policy AIB (Legal). The presentation will be followed by opportunities for public comment and Board discussion.

Background

Texas Education Code (TEC), §39.306, as referenced in Board Policy AIB (Legal), requires each school district to publish an annual report that includes the full Texas Academic Performance Report (TAPR) published by the Texas Education Agency (TEA) as well as several other documents released by TEA and the district as a summation of the previous school year. Statute requires that districts hold a hearing for public discussion of the annual report within 90 calendar days of the date of the release of the Texas Academic Performance Report (TAPR).

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Adam Stephens
Chief Academic Officer

FBI[★]SD

**2023-2024
Fort Bend ISD
Annual Public
Hearing**

March 24, 2025



Lead
THE PAC

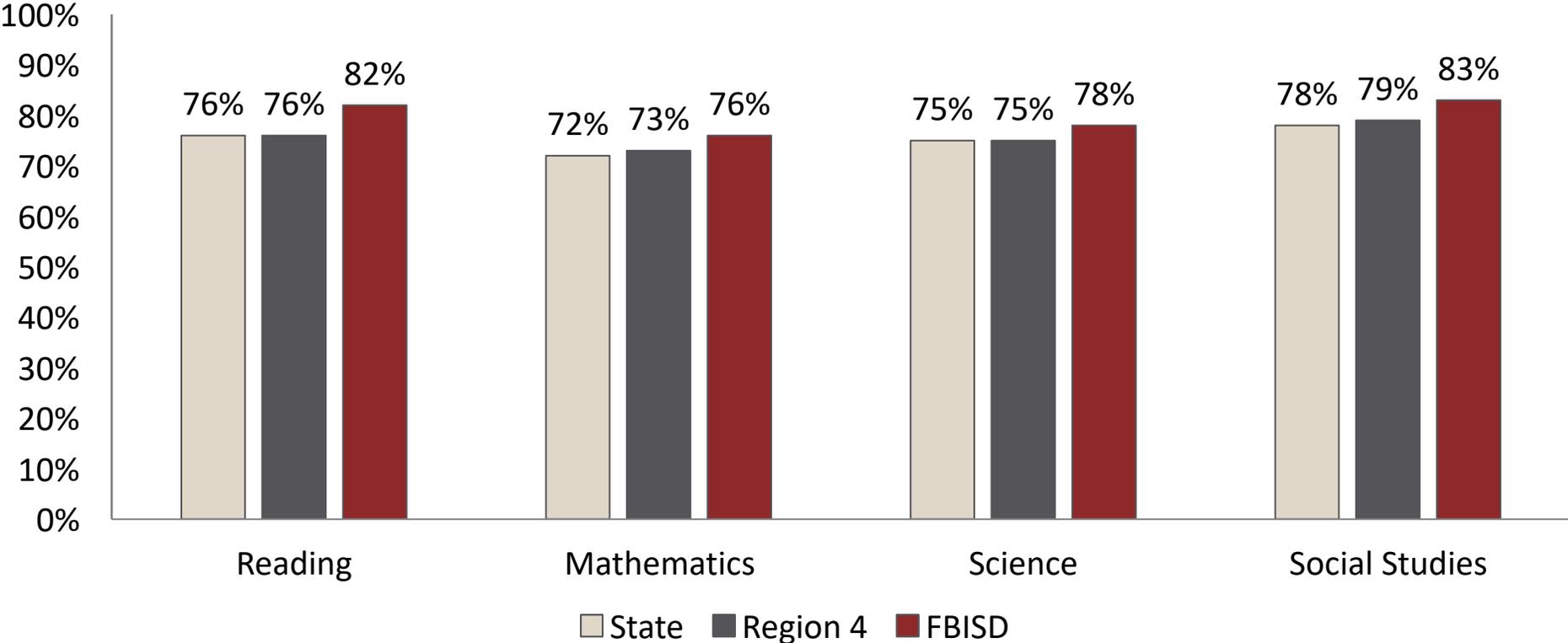
2023-2024 District Annual Report

- Required by Texas Education Code Chapter 39
- Contents
 1. Texas Academic Performance Report (TAPR)
 2. PEIMS Financial Standard Reports
 3. District Accreditation Status
 4. Campus Performance Objectives
 5. Special Education
 6. Violent or Criminal Incidents on Campuses
 7. Student Performance in Postsecondary Institutions
 8. HB3 Goals and Progress
- Questions & Public Comment

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Section 1: 2023-2024 Texas Academic Performance Report (TAPR)

STAAR Approaches Grade Level or Above, 2024 Grades 3-8 and EOC

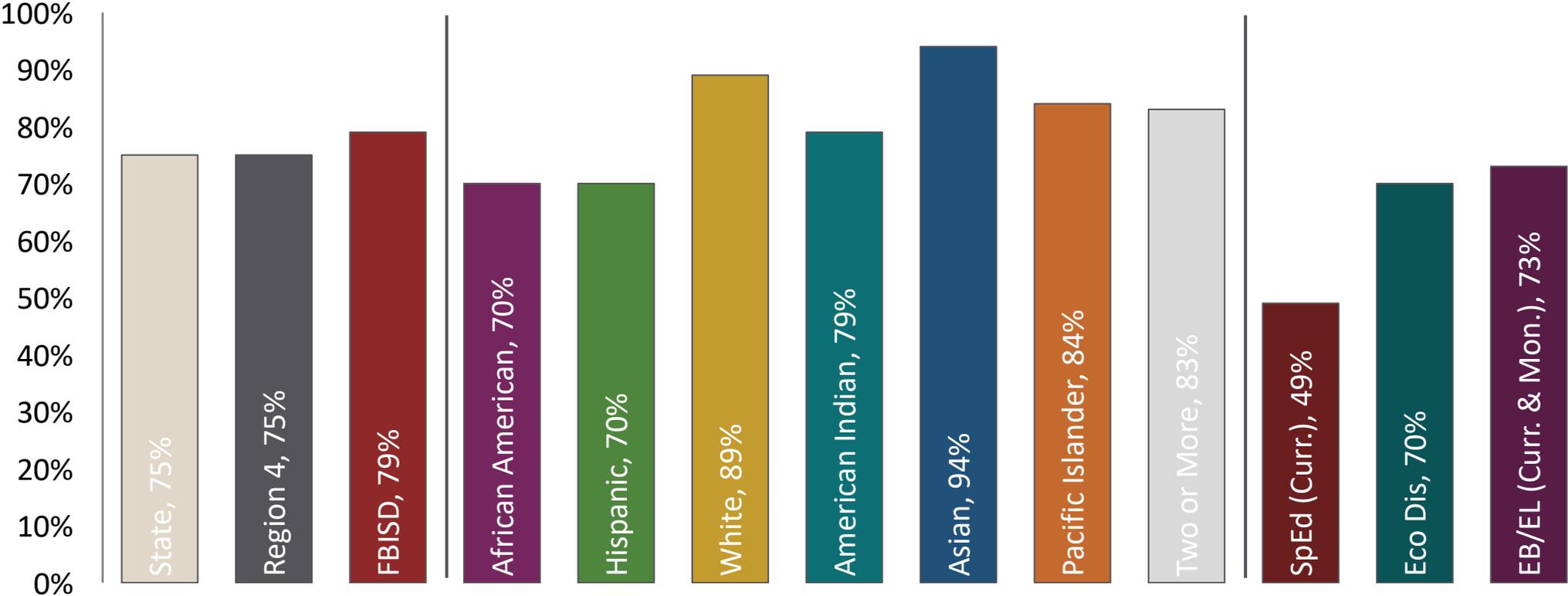


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2023-2024 Texas Academic Performance Report, pp. 8-9

Section 1: 2023-2024 Texas Academic Performance Report (TAPR)

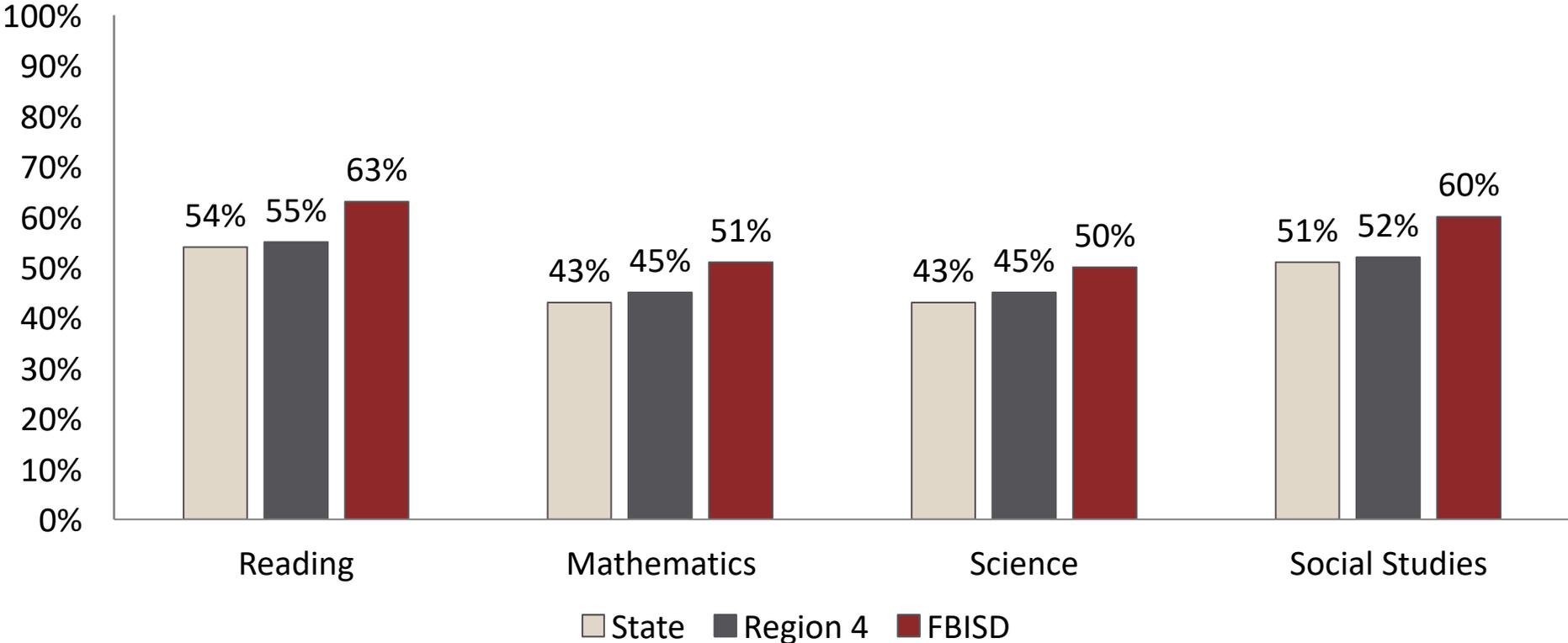
STAAR Approaches Grade Level or Above by Student Group, 2024 Grades 3-8 and EOC All Subjects



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Section 1: 2023-2024 Texas Academic Performance Report (TAPR)

STAAR Meets Grade Level or Above, 2024 Grades 3-8 and EOC

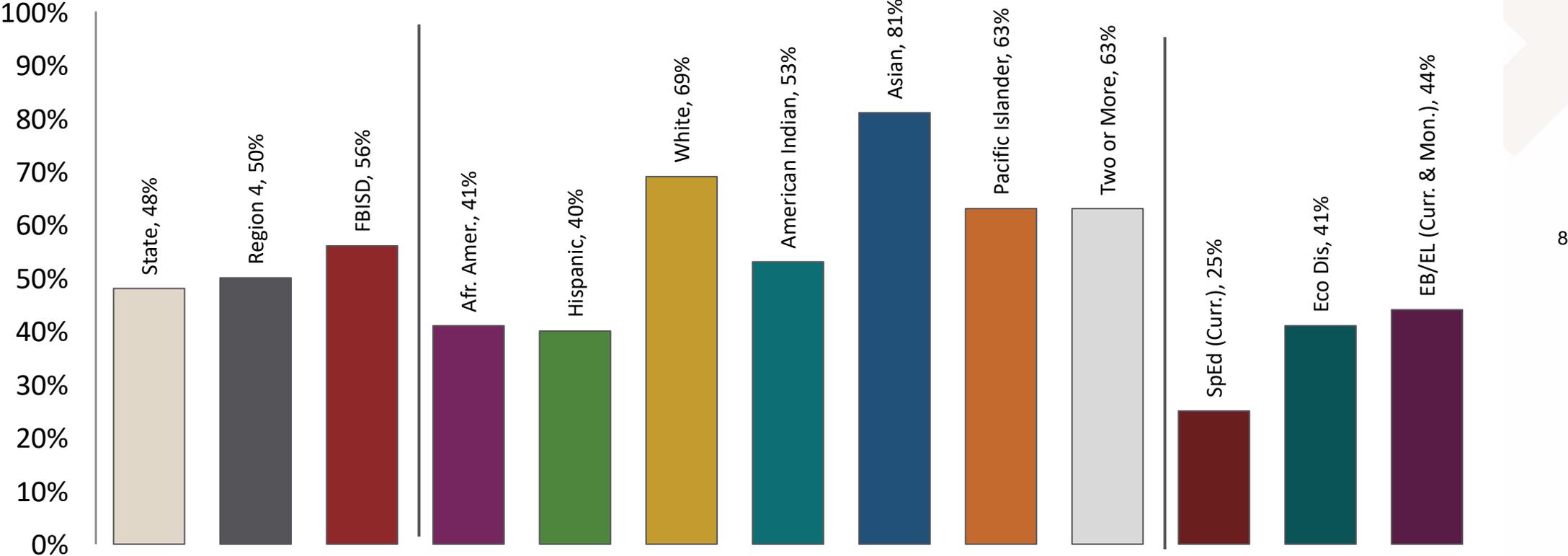


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2023-2024 Texas Academic Performance Report, pp. 8-9

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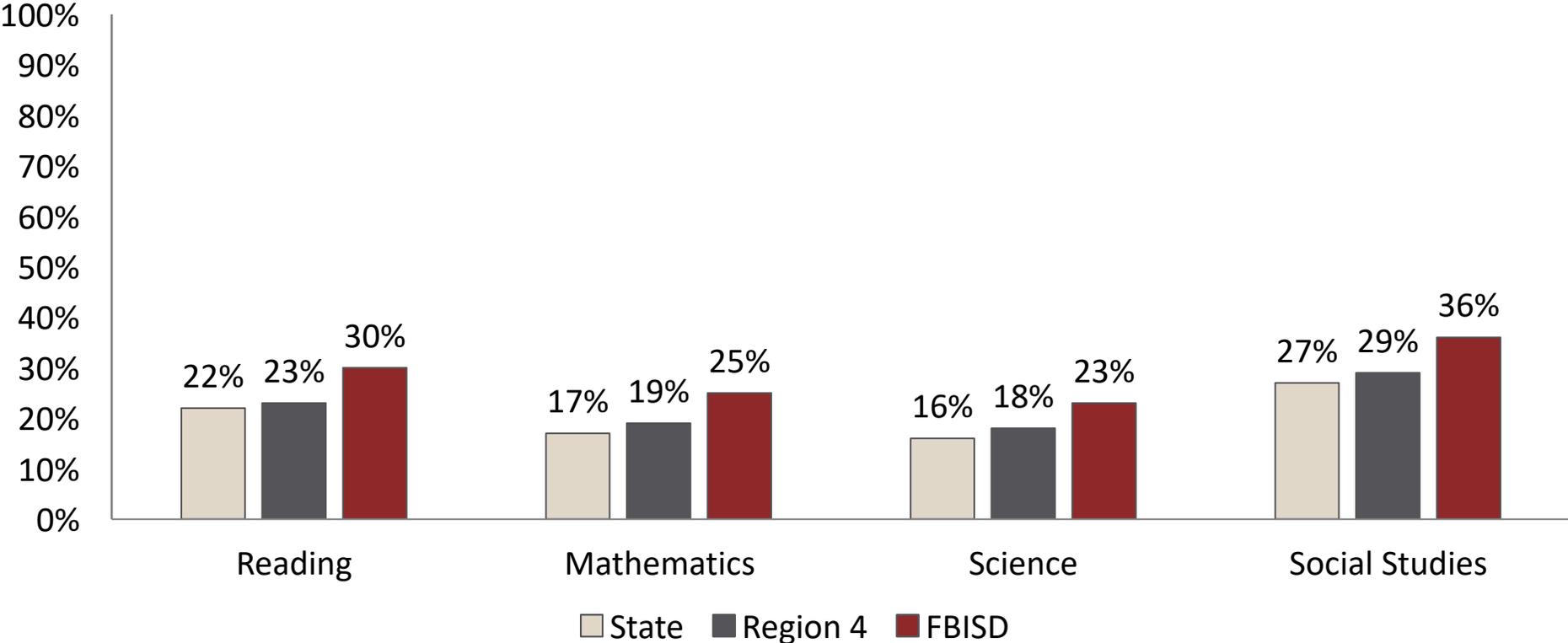
STAAR Meets Grade Level or Above by Student Group, 2024 Grades 3-8 and EOC All Subjects



2023-2024 Texas Academic Performance Report, p. 8

Section 1: 2023-2024 Texas Academic Performance Report (TAPR)

2023-2024 STAAR Masters Grade Level Grades 3-8 and EOC

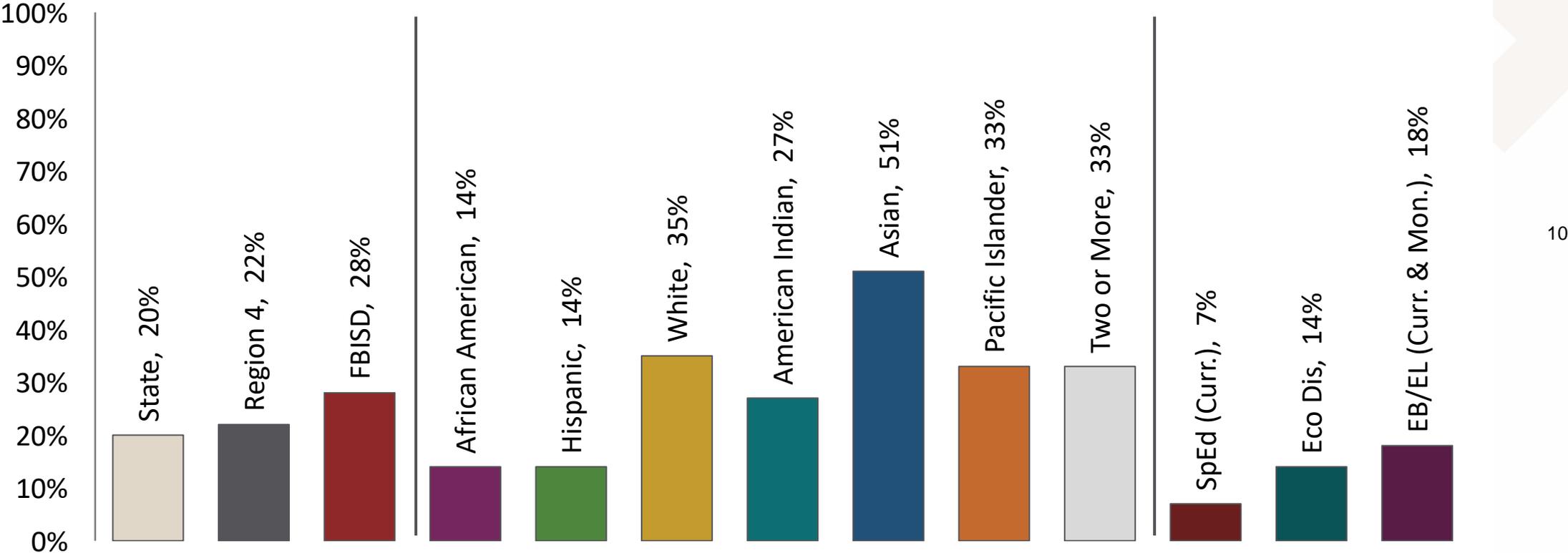


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2023-2024 Texas Academic Performance Report, pp. 8-9

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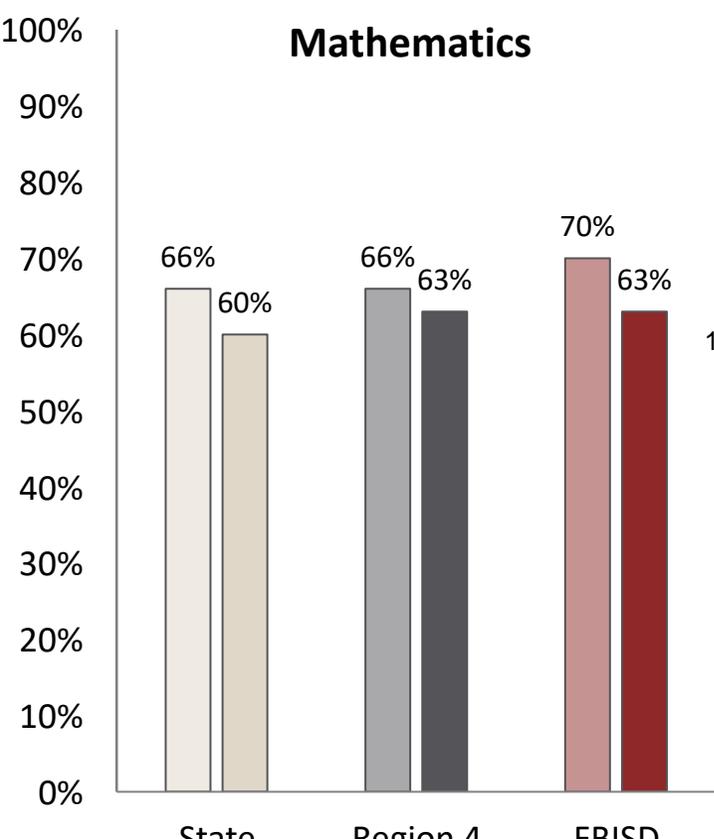
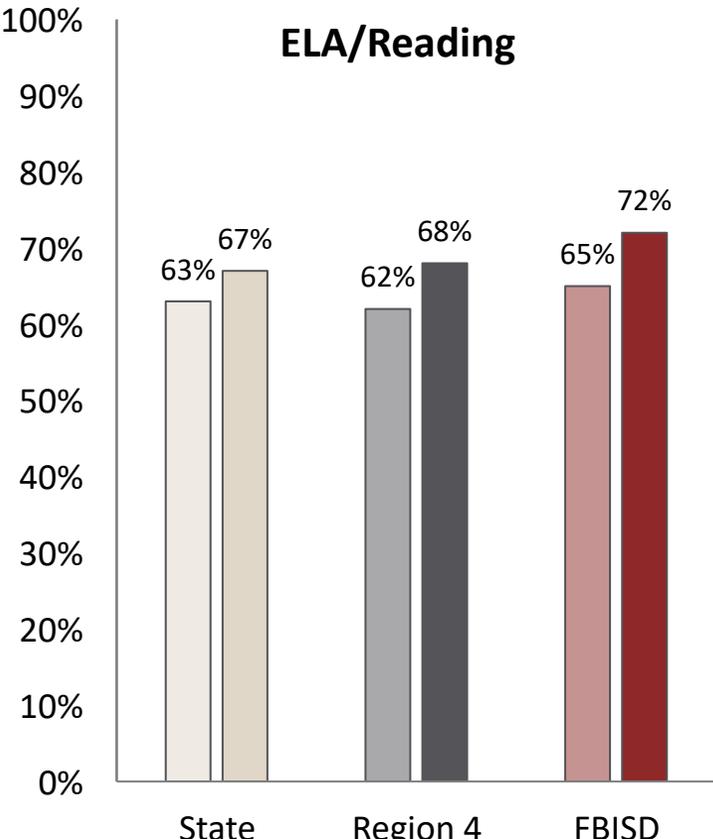
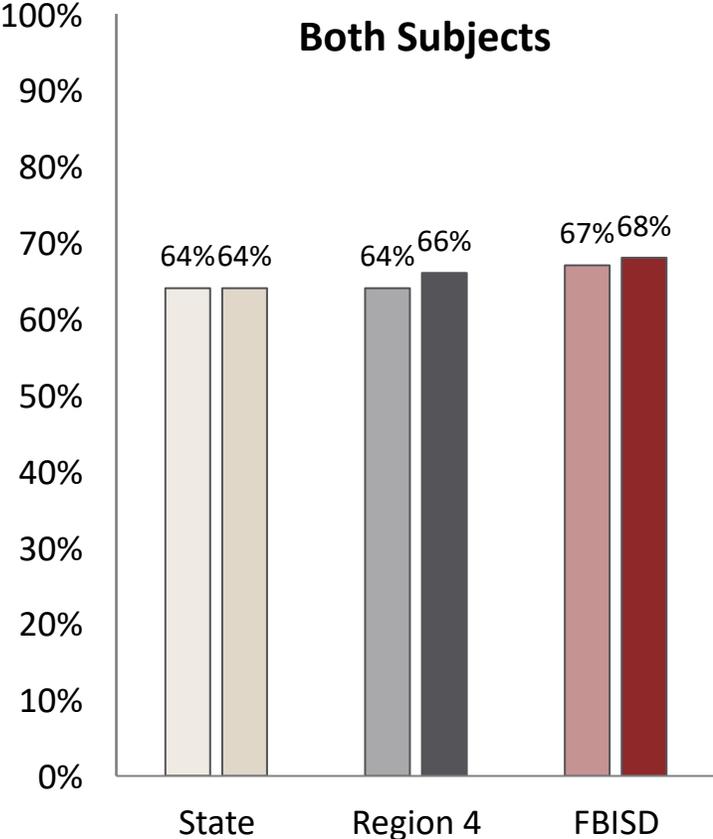
STAAR Masters Grade Level by Student Group, 2024 Grades 3-8 and EOC All Subjects



2023-2024 Texas Academic Performance Report, p. 8

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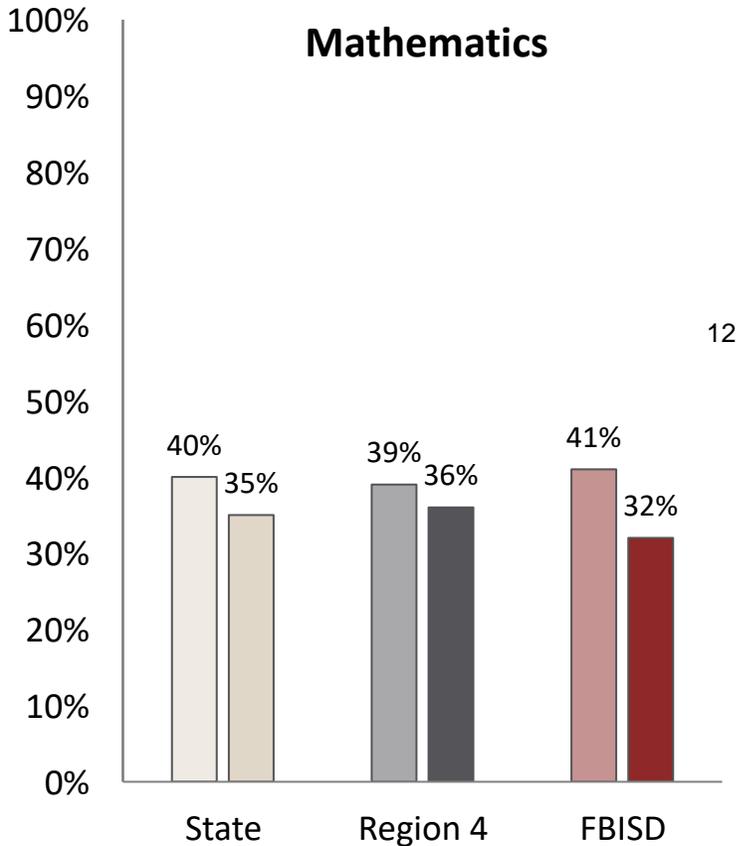
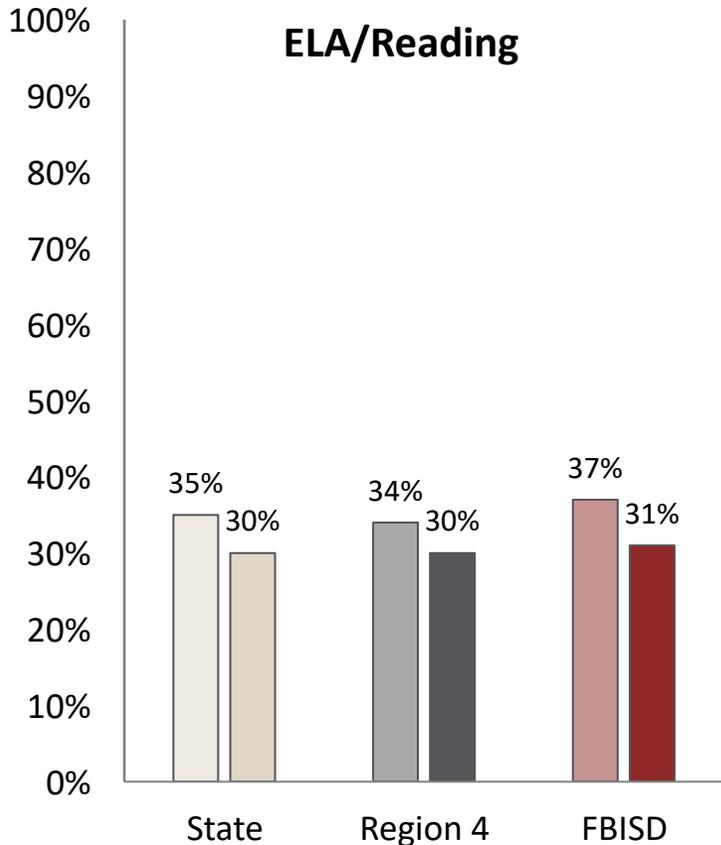
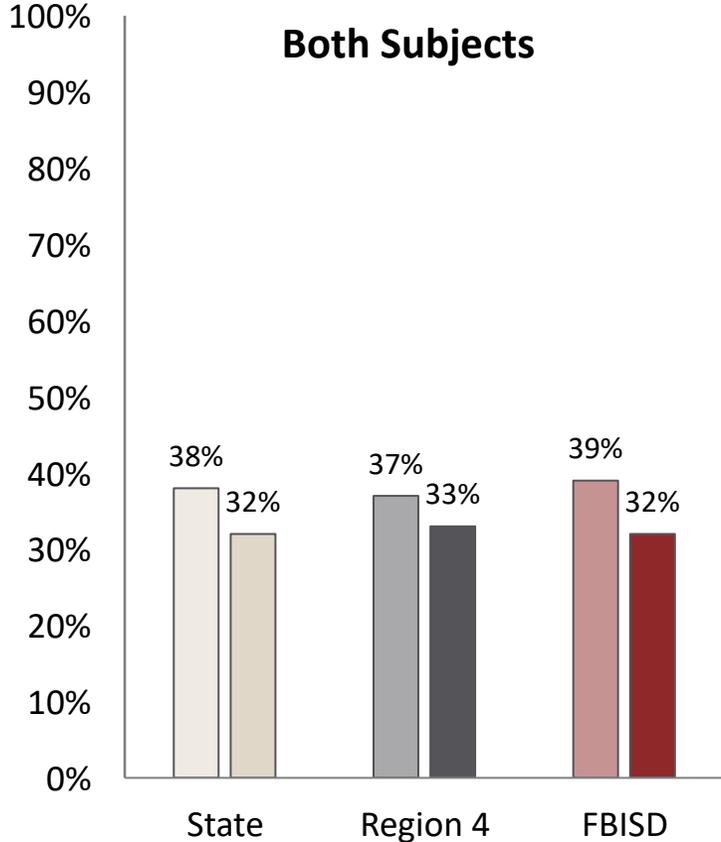
Annual Growth, 2023 and 2024 All Grades



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Section 1: 2023-2024 Texas Academic Performance Report (TAPR)

Accelerated Growth, 2023 and 2024 All Grades



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Section 1: 2023-2024 Texas Academic Performance Report (TAPR)

	2020-2021	2021-2022	2022-2023
Attendance	96.3%	93.9%	94.7%
Annual Dropout Rate (Grades 7-8)	0.5%	0.5%	0.6%
Annual Dropout Rate (Grades 9-12)	1.6%	1.4%	1.4%

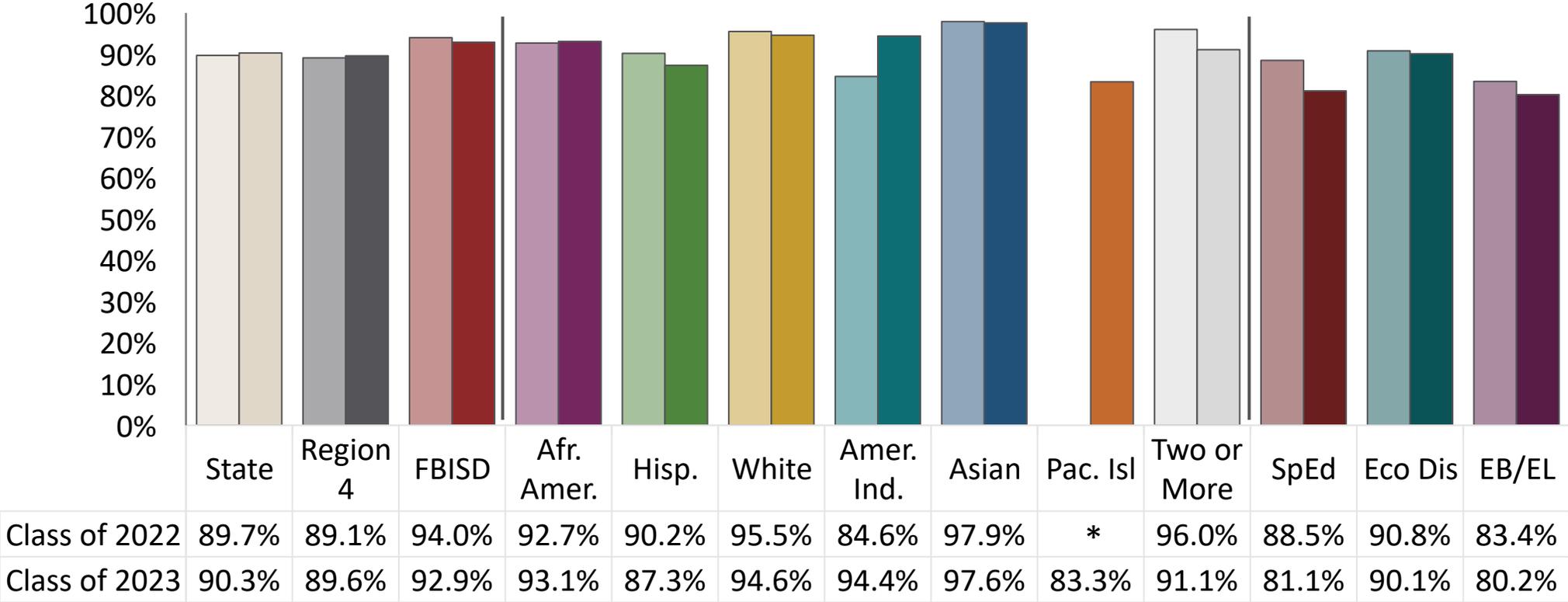
2022-2023 Texas Academic Performance Report, p. 18

2023-2024 Texas Academic Performance Report, p. 19

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Section 1: 2023-2024 Texas Academic Performance Report (TAPR)

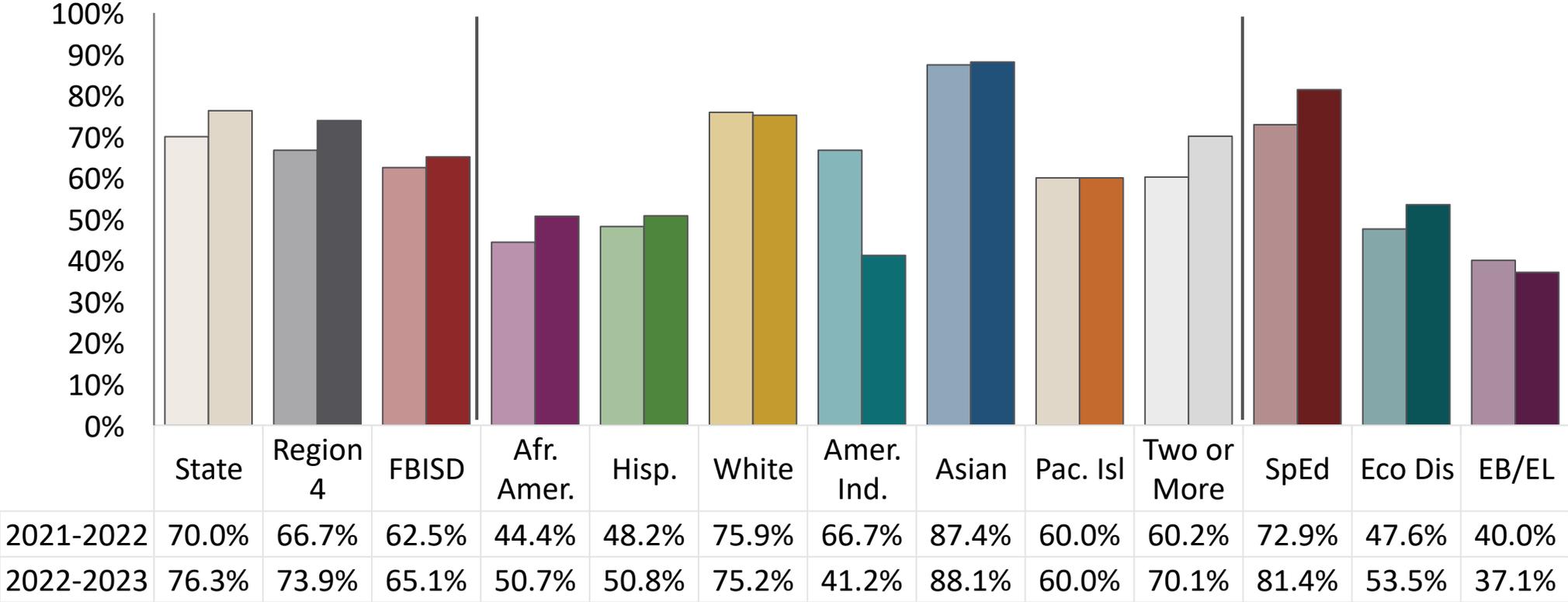
4-Year Longitudinal Graduation Rate Classes of 2022 and 2023



* Fewer than 5 students

Section 1: 2023-2024 Texas Academic Performance Report (TAPR)

**College Career and Military Readiness
2021-2022 and 2022-2023 Annual Graduates**

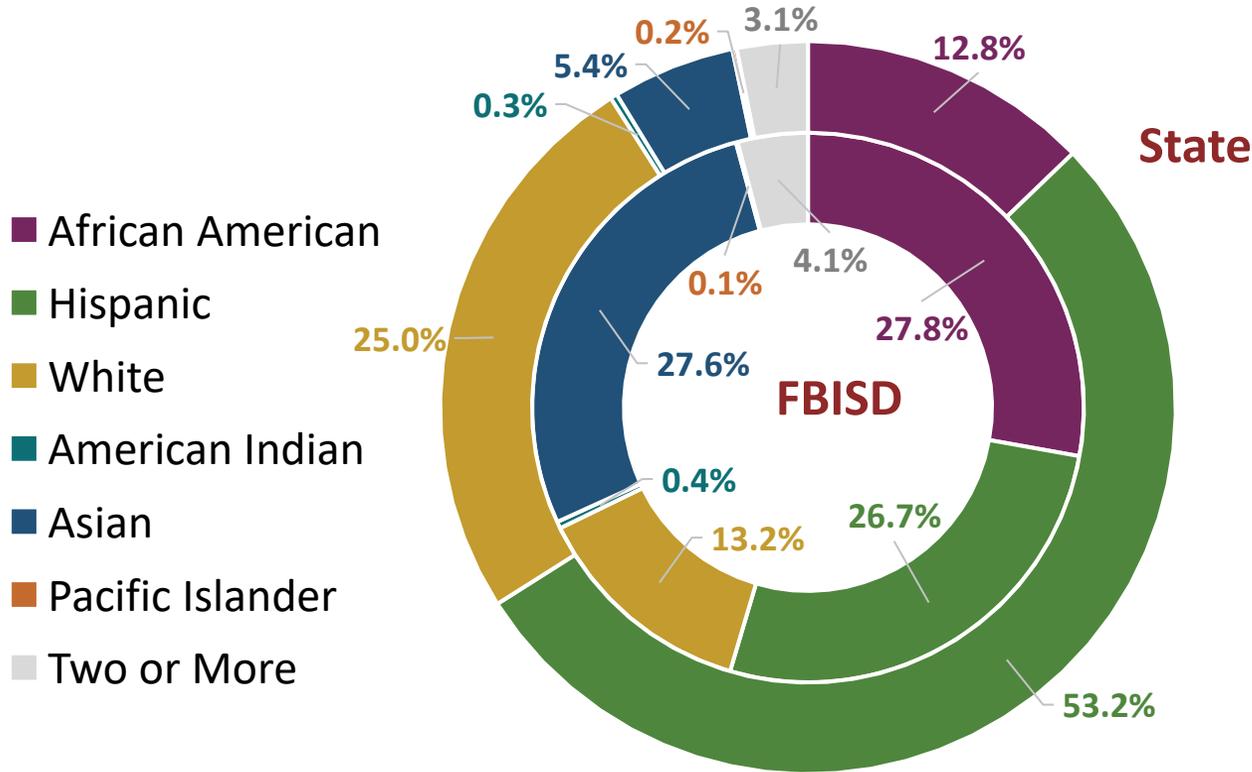


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Section 1: 2023-2024 Texas Academic Performance Report (TAPR)

Student Profile

Ethnic Distribution



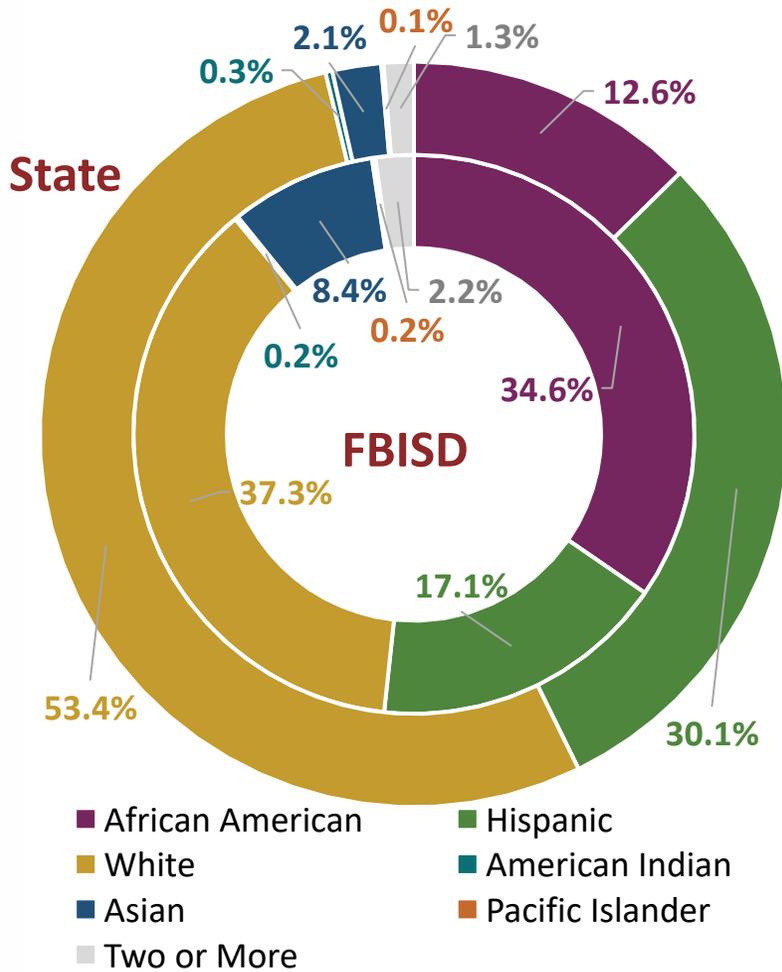
Program and Student Group Distribution

Instructional Program	State	FBISD
Bilingual/ESL Education	24.5%	21.1%
Gifted & Talented Education	8.5%	6.6%
Special Education	13.9%	13.9%
Other Student Groups	State	FBISD
At-Risk	53.2%	42.8%
EB/English Learners	24.4%	21.7%
Economically Disadvantaged	62.3%	49.6%
Foster Care	0.2%	0.4%
Homeless	1.4%	0.9%
Immigrant	2.9%	3.0%
Migrant	0.2%	<0.1%
Military Connected	3.9%	2.7%
Section 504	7.2%	4.5%
Title I	65.7%	20.8%

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Section 1: 2023-2024 Texas Academic Performance Report (TAPR)

Ethnic Distribution

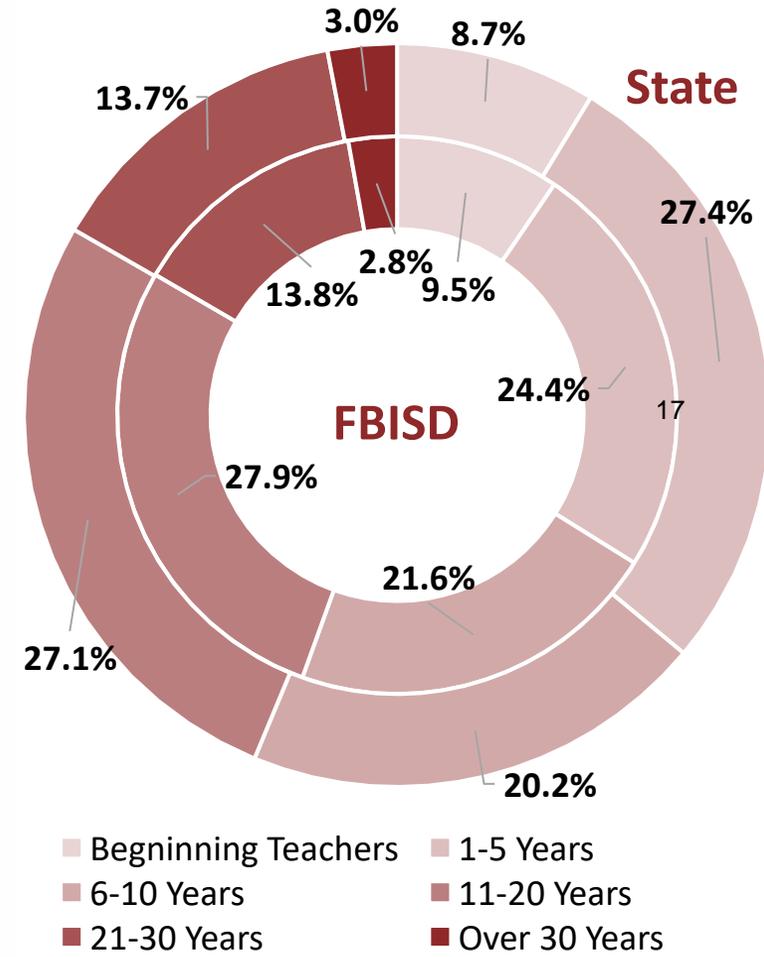


Staff Profile

Staff Category

Staff Category	State (%)	FBISD (%)
Professional Staff	63.9%	64.5%
Teachers	48.3%	48.2%
Professional Support	11.1%	12.3%
Campus Administration	3.3%	3.4%
Central Administration	1.2%	0.6%
Educational Aides	11.4%	9.8%
Auxiliary Staff	24.7%	25.6%

Teachers' Years of Experience



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Section 2: 2022-2023 PEIMS Financial Standard Reports

2022-2023 District Financial Actual Report

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

2022-2023 Campus Financial Actual Reports

- Expenditures

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Current First Rating: A = Superior
Achievement

Section 3: 2023-2024 District Accreditation Status

Fort Bend ISD Accreditation Status: **Accredited**

TEA generally assigns one of four accreditation statuses to each district in the state:

- Accredited
- Accredited-Warned
- Accredited-Probation
- Not Accredited-Revoked

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In assigning an accreditation status to districts, TEA considers:

- Academic accountability ratings
- Financial accountability ratings
- Data integrity
- Program-area deficiencies identified through Results Driven Accountability (RDA)

Section 4: Campus Performance Objectives

GOALS

Provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

Provide a positive culture and climate that provides a safe and supportive environment for learning and working

Recruit, develop, and retain high quality teachers and staff

Engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

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Utilize financial, material, and human capital resources to maximize district outcomes and student achievement

- Each campus has developed a Campus Improvement Plan (CIP) as required by TEC §11.253.
- Campuses are required to report on progress toward their CIP quarterly.
- Each CIP includes performance objectives.
- CIP progress is posted on each campus's website.

Section 5: Special Education

Special Education Determination Status: **Needs Assistance**

In assigning the Special Education Determination Status, TEA considers:

- Results Driven Accountability (RDA) results
- Performance in federally required indicators
 - Performance ranges from 0-4, with 0 being the best

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Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	1
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

2024 Results Driven Accountability Report

Section 5: Special Education RDA Risk Ratios

	2020	2021	2022	2023	2024
African American Out-of-School Suspension (OSS)	2.9 (SD, Y3)	3.1 (SD, Y3)	2.3	3.0 (SD, Y1)	2.8 (SD, Y2)
African American Total Disciplinary Removals	2.6 (SD, Y1)	2.8 (SD, Y2)	2.7 (SD, Y3)	2.6 (SD, RP)	2.4 ₂₂

2024 Results Driven Accountability Report

SD = Significant Disproportionality

RP = Reasonable Progress

Y# = Year Number

Section 6: Violent or Criminal Incidents

	Count	Percentage
2021-2022	27	0.03%
2022-2023	27	0.03%
2023-2024	23	0.03%

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OnDataSuite ESSA Unsafe School Choice Option (USCO), retrieved 1/24/25

Examples of penal code violations that meet these criteria:

- Used, exhibited, or possessed a firearm or illegal knife
- Arson
- Aggravated or sexual assault
- Felony controlled substance violation

Section 7: Student Performance in Postsecondary Institutions

2021-2022 High School Graduates

	Total Graduates	GPA for 1 st Year in Public Higher Education in Texas					
		<2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	>=3.5	Unknown
Four-Year Public University	1,912	268	175	238	411	815	5
Two-Year Public Colleges	1,303	316	176	196	258	319	38
Independent Colleges & Universities	147	--	--	--	--	--	-- 24
Not Trackable	538	--	--	--	--	--	--
Not Found	2060	--	--	--	--	--	--
Total High School Graduates	5,960	--	--	--	--	--	--

Texas Higher Education Coordinating Board and Texas Education Agency Report, 2021-2022

Section 8: HB3 Goals and Progress

Category	Measure	2024 Target	2024 Actual	% Campuses that Met Target
Literacy (Early Childhood)	3 rd Grade STAAR Reading Meets Grade Level or Above	62%	59%	47%
Math (Early Childhood)	3 rd Grade STAAR Math Meets Grade Level or Above	64%	51%	18%
CCMR (Class of 2023)	% College, Career, Military Ready	73%	65.1%	36%

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 FBISD Organizational Development Department

Section 9: Texas Academic Performance Report (TAPR) Glossary

Printed copies of the complete Fort Bend ISD Annual Report will be available at:

Annual Report Locations

- Central Office
- Campus Front Offices

Texas Academic Performance Report

- Electronically on the District Website:
<https://www.fortbendisd.com/Page/927>
- Electronically on the TEA Website:
www.tea.texas.gov/perfreport/tapr/index.html

Financial Rating Report

- Electronically on the TEA Website:
<https://tealprod.tea.state.tx.us/First/forms/Main.aspx>

Questions & Public Comment



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