

**Notice of Special Called Meeting
The Board of Trustees
Fort Bend Independent School District**

Monday, March 17, 2025

This is Notice that the Fort Bend Independent School District Board of Trustees will hold a Special Called Meeting on Monday, March 17, 2025, beginning at 5:00 PM in the Board Room of the Fort Bend ISD Administration Building, 16431 Lexington Blvd., Sugar Land, TX 77479. It is the Board of Trustees' intent that a quorum of the Board of Trustees will be physically present at this location although one or more trustees may participate by videoconference. The agenda packet for the meeting is available at <https://meetings.boardbook.org/Public/Organization/649>.

Members of the public may view the live stream of the meeting at the following address:
<https://www.fortbendisd.com/BoardMeetingLivestream>.

1. Call to order

2. Information

A. 2025 Texas Open Education Resources (OER)

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3. Public Comment

4. Adjournment

If, during the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in an open meeting. [See BEC (LEGAL)]

The following Fort Bend ISD Goals may be referenced in agenda items included in this document:

- Goal 1: Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.
- Goal 2: Fort Bend ISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working.
- Goal 3: Fort Bend ISD will recruit, develop, and retain high quality teachers and staff.
- Goal 4: Fort Bend ISD will engage students, parents, staff, and the community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community.
- Goal 5: Fort Bend ISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement.

For: Fort Bend ISD Board of Trustees
Date: March 17, 2025
Action: Information: 2025 Texas Open
Education Resources (OER)
Department: Teaching and Learning

Summary

The purpose of this presentation is to introduce the board to Texas Open Education Resources (OER), highlighting their potential to enhance educational opportunities. This will be the first in a series of presentations designed to explore a variety of curriculum options available to school districts across Texas, with a focus on the creation, accessibility, and cost of adopting Texas OER curriculum.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Adam Stephens
Chief Academic Officer

FBISD

Texas Open Education Resources

March 17, 2025

Lead
THE PAC

Agenda

- What are the *Bluebonnet Learning (Texas OER Edition 1) Products*?
- What should you know about *Bluebonnet Learning RLA*?
- What should you know about **HB 1605** and **instructional materials funding**?
- What questions do you have about **Texas OER Edition 1 Products**?

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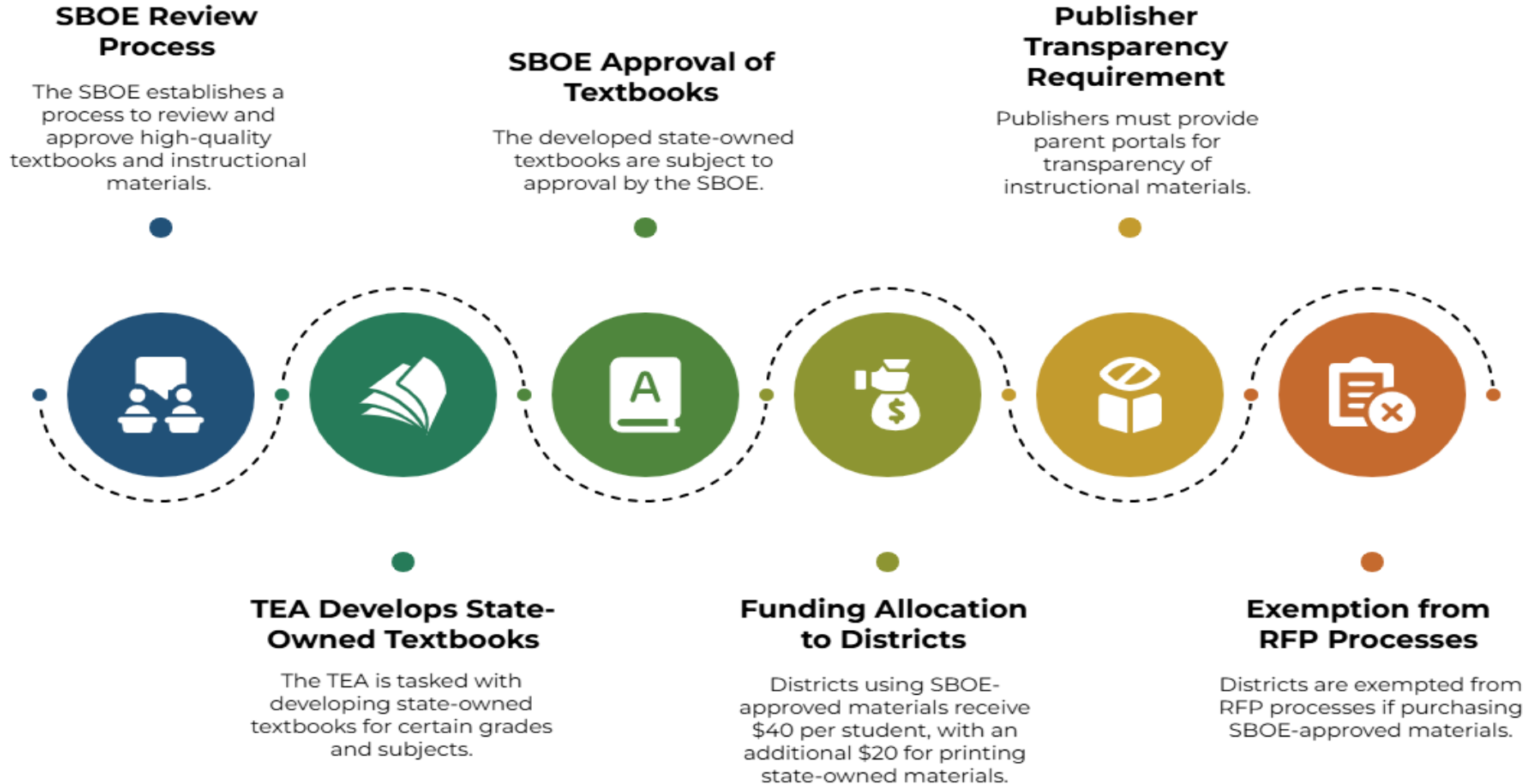
Reflection

- What do you know about ***Texas Bluebonnet Learning products (Texas OER Edition 1)***?
- ***What questions do you have about*** Texas Bluebonnet Learning Products (Texas OER Edition 1)?

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House Bill (HB) 1605: High Quality Instructional Materials



HQIM: SBOE Approved vs OER

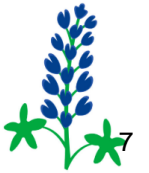
High Quality Instructional Materials (HQIM) are materials aligned to academic standards, are content-rich with clear learning outcomes, reflect evidence-based practices, and provide a full suite of teacher and student materials.

SBOE Approved

Approved through the IMRA process and receive approval by the SBOE. Considered HQIM and qualify for \$40 per student entitlement.



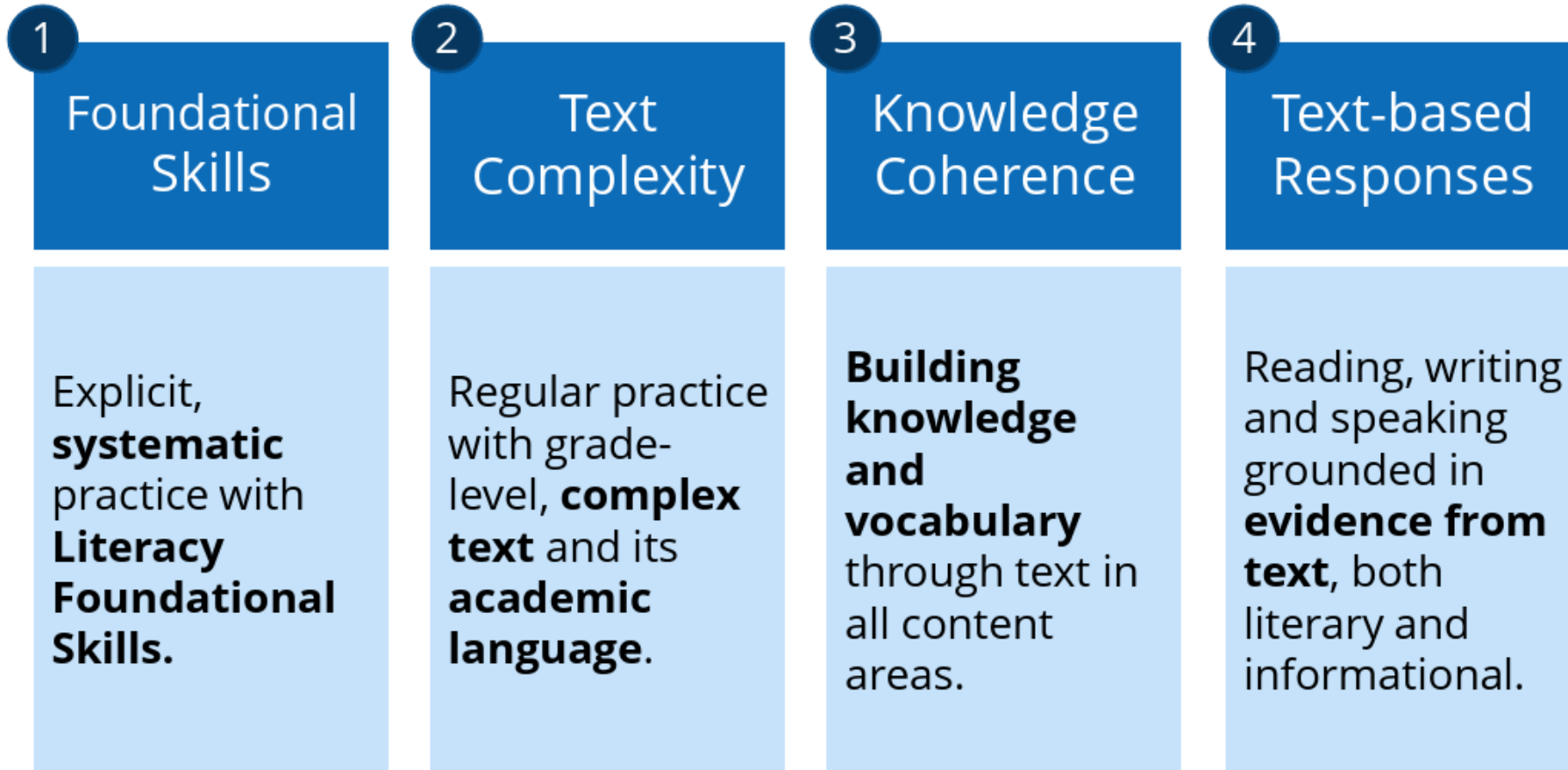
State-developed OER



Created by TEA; State-owned resource that can be modified over time. Considered open education resources (OER). If approved by SBOE, qualify for use of \$40 & \$20 entitlement.

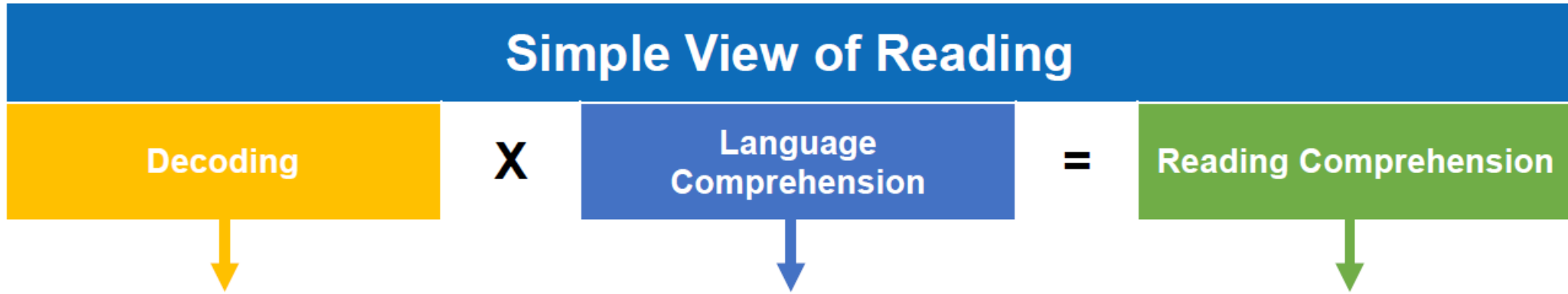


HQIM for Literacy Instruction must align with Research Based Instructional Strategies (RBIS)

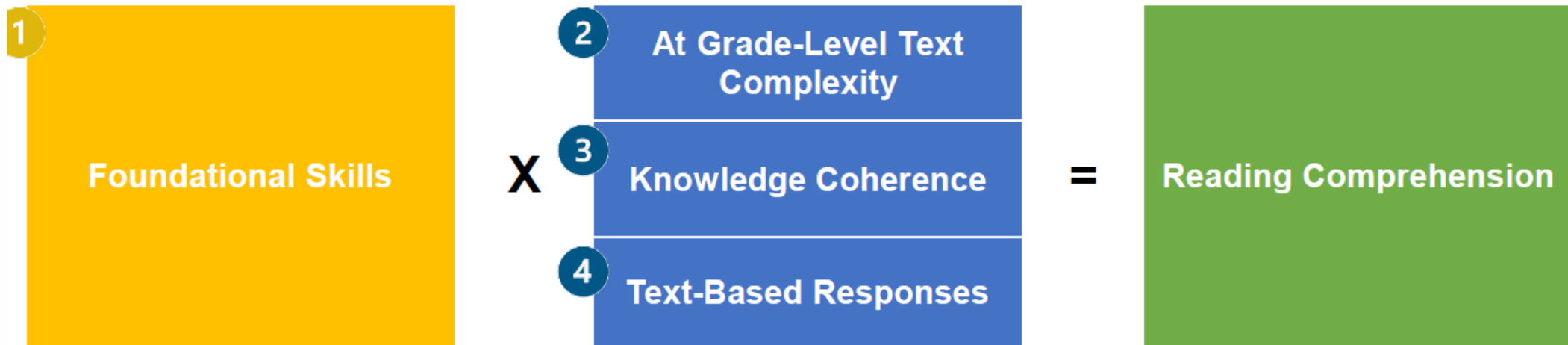


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The Simple View of Reading: How do children learn how to read?



RLA Research-Based Instructional Strategies (RBIS)



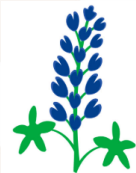
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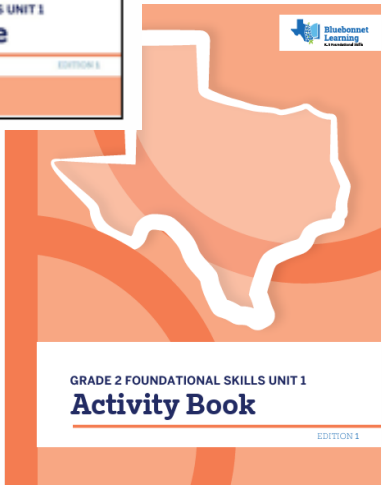
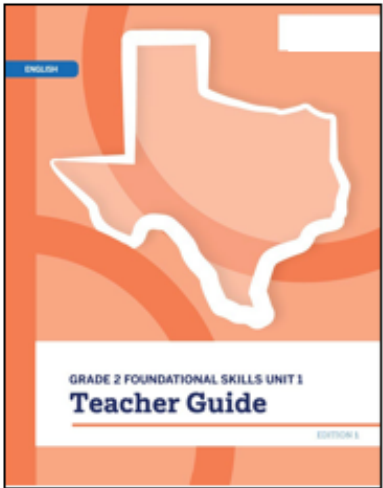
**What are the K-5
Bluebonnet
*Learning Products***

Bluebonnet Components for English Language Arts



1 Foundational Skills

Explicit, **systematic** practice with **Literacy Foundational Skills**.



2 Text Complexity

Regular practice with grade-level, **complex text** and its **academic language**.



3 Knowledge Coherence

Building knowledge and vocabulary through text in all content areas.

4 Text-based Responses

Reading, writing and speaking grounded in **evidence from text**, both literary and informational.



K – 3 Foundation Skills

Resources

K – 5 ELA Units of Instruction (Knowledge Building)

Foundational Skills and Knowledge Strands

Skills Strand
60m

Knowledge Strand
60m

This diagram shows a circle divided vertically into two equal halves. The left half is yellow and labeled 'Skills Strand' with a 60m duration. The right half is blue and labeled 'Knowledge Strand' with a 60m duration. Below the circle are the text 'Kindergarten-2' and '120 minutes'. Two book covers are shown: 'SHORCUTS FOR THE CHALLENGE' on the left and 'NURSERY RHYMES AND FABLES' on the right.

Kindergarten-2
120 minutes

Skills Strand
30m

This diagram shows a yellow semi-circle representing the 'Skills Strand' with a 30m duration. Below it is the text 'Grade 3' and '30 minutes (Skills only)'. A book cover titled 'GRADE 3 UNIT 1 | TEACHER GUIDE' is shown.

Grade 3
30 minutes (Skills only)

OR

Integrated
Knowledge + Skills
120m

This diagram shows a circle with a yellow-to-blue gradient, representing an 'Integrated Knowledge + Skills' strand for 120 minutes. Below it is the text 'Grade 3' and '120 minutes'. A book cover titled 'CLASSIC TALES: THE WIND IN THE WILLOWS' is shown.

Grade 3
120 minutes

Integrated
Knowledge + Skills
90m

This diagram shows a circle with a yellow-to-blue gradient, representing an 'Integrated Knowledge + Skills' strand for 90 minutes. Below it is the text 'Grades 4-5' and '90 minutes'. A book cover titled 'PERSONAL NARRATIVES' is shown. The number '12' is visible on the right side of the circle.

Grades 4-5
90 minutes

Reflection

- How do the Bluebonnet Learning RLA products align to the Simple View of Reading & the Research-Based Instructional Strategies (RBIS)?
- What are the two strands of the Bluebonnet Learning RLA products?
- Why are there no Pre-K resources and how does this align with our current¹ practices?





***Bluebonnet Learning
RLA K-3
Foundational Skills
Strand***

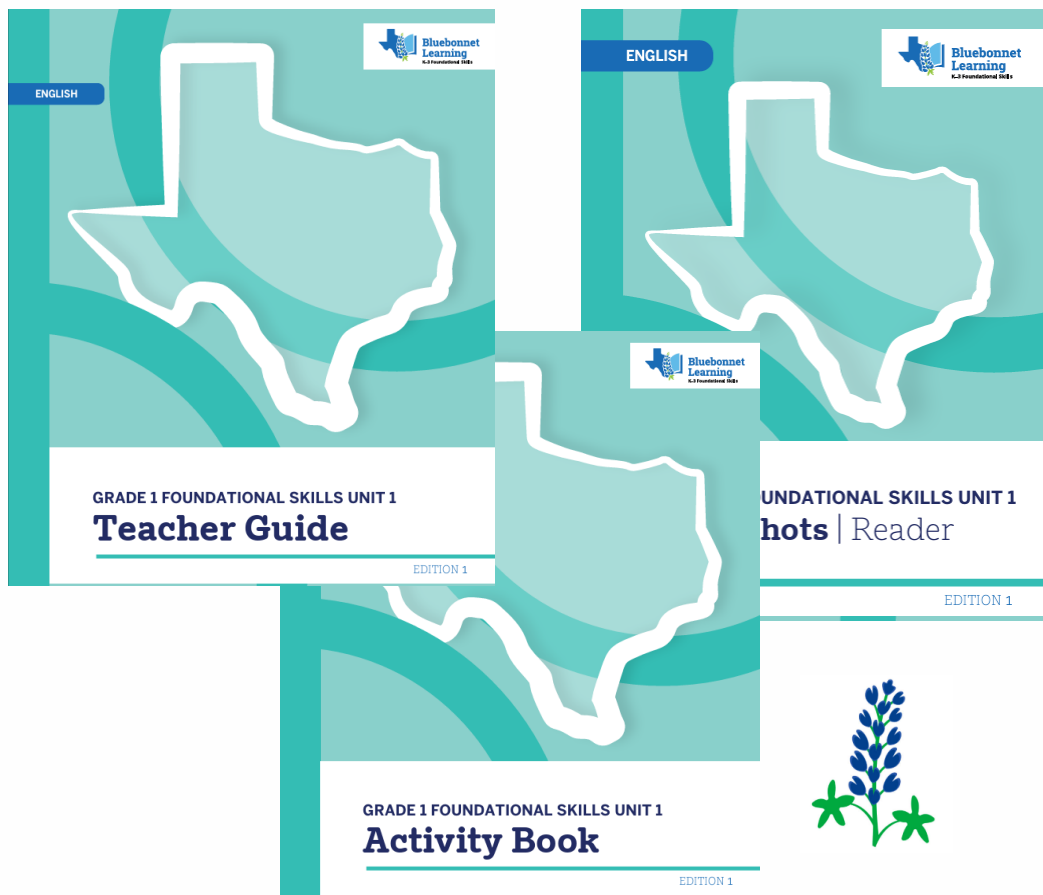
Bluebonnet Learning K–3 RLA Foundational Skills

	Kindergarten	Grade 1	Grade 2	Grade 3
1	Head, Shoulders, Knees, and Toes; Listening and Counting	G Sounds and Spellings Review	Grade 1 Review Chaining, Diction, Oral Reading & Story Comprehension	Grade 2 Review of Foundational Reading Skills
2	Blending Sounds, Pictures, and Words	Nouns and Sentence Building	Grade 1 Review Spelling, Contractions, Intro to Narrative Writing Process	Vowel–Consonant-Vowel (VCV) syllable division patterns, Multiple Meaning Words, Affixes and Suffixes
3	Connecting Sounds and Syllables	Verb Identification, Tense and Narrative Writing	Spelling Alternatives for Vowel Sounds 1	Reading and Spelling Multisyllabic Words Vowel-Consonant and Silent "e" (VCe)
4	Blending Sounds and Words	Vowel Sounds, Syllables & Past Tense Verbs	Spelling Alternatives for Vowel Sounds 2	Common Vowel Teams, Prefixes, Suffixes, and Homophones
5	Decodable Reading and Sentences	Spelling Alternatives, Plurals, Nouns, Verbs and Adjectives	Spelling Alternatives for Vowel Sounds 3 + Phonemes	R-Controlled Multisyllabic Words, Vowel-Consonant-Consonant-Consonant-Vowel (VCCCCV) patterns
6	Letter Sound Correspondence & Independent Reading intro	Spelling Alternatives, Consonant Sounds, and Pronouns	Spelling Alternatives for Vowel Sounds 4 + Code Knowledge for addition trade book reading	Introducing Contractions, Final Stable Syllables, and Spelling Rules for Suffixes
7	Consonant Sounds and Spelling	Vowel Sounds, Conjunctions, Commas, and Noun-Verb Agreement		Intro to Diphthongs, Homophones and Homographs, Determining Meaning with Suffixes
8	Double Letter Spellings for Consonant Sounds			Homophones, Vowel Teams, Abbreviations, and Affixes
9	Uppercase and Lowercase Letter shapes			Review of Homophones and Homographs, Suffixes, Digraphs and Spelling Rules
10				New Spelling Patterns, Affixes, and Final Stable Syllables, Abbreviations, Compound Words, and Idioms

Bluebonnet Learning K–5 RLA Foundational Skills

	Active Listening and Questioning	Follow and Restate Instructions	Speaking Conventions	Collaboration Skills	Social Communication	Basic Features of Print	Directionality	Letter Recognition	Parts of a Book	Alphabet/Alphabetizing	Handwriting-Printing	Handwriting-Cursive	Rhyming Words	Alliteration	Identifying Words in Sentences	Blending and Segmenting	Phoneme Manipulation	Syllables	Initial/Medial/Final Sounds	Long and Short Vowels
Kindergarten	●	●	●	●	●	●	●	●	●	●		●	●	●	●	●	●	★		
Grade 1	●	●	●	●	●	●	●	●	●	●		●	●		●		●	●	●	
Grade 2	●	●	●	●	●				●		●	●					●	★	●	
Grade 3	●	●	●	●	●				●		●									
Grade 4	●	●	●	●	●						●									
Grade 5	●	●	●	●	●						●									

Foundational Skills Instructional Resources



[1st Grade Phonics Scope and Sequence](#)
[1st Grade 1st Nine Weeks Week At-A-Glance](#)
[Full Phonics Component Video](#)

Texas Reading Academies Cited Research (NEW)

FBISD's Phonics Curriculum is research-based and directly aligned with the Texas Reading Academies. This box will provide linked research-based information from Reading Academies using progressions of phonetic concepts and foundational skills. Teachers can use this research to help guide questions and conversations during planning and PLCs.

- [K-3 Texas Reading Academies Cited Research](#)
- [Reading Academies Alumni Course Job Aid](#) (this link v

Foundational Skills

Link	Concept
	Blending
	Segmenting
	Manipulation
	Rhyming
	Isolating

Phonics Concept

Week	Concept	Lessons*
		Lesson Information
1	Review Consonants and Vowels	• Wk 1 Lessons 1-5
2	Review Consonants and Vowels	• Wk 2 Lessons 1-5
3	Short A: VC and CVC (Closed Syllables)	• Wk 3 Lesson 1-5
4	Short i: VC and CVC (Closed Syllables)	• Wk 4 Lessons 1-5

1st Grade Lesson Phonics Concept: Review Consonants and Vowels
Week 2

Lesson 3			
TEKS	TEKS: 1.2B		
Materials	Pocket chart, pre-written name cards, Paper, Markers		
Foundational Skill (5-7 min)	(I do) Words are made up of sounds. Today we will listen for the final sound we hear in words. Listen as I say a word and then repeat the last or final sound I hear. T: have, /v/ T: drop, /p/ T: web, /b/	(We do) Now let's do some together. I will say a <u>word</u> , you will repeat the word and then say the final sound you hear. T: ride T&S: ride, /d/ T: pace T&S: pace, /s/ T: duck T&S: duck, /k/	(You do) Now it's your turn. I will say a <u>word</u> , you will repeat the word and then say the final sound you hear. 17 T: rope S: rope, /p/ T: give S: give, /v/ T: maze S: maze, /z/
	Phonics Concept		
NAME	Today we are going to learn that letters can be a <u>vowel</u> or a <u>consonant</u> . Vowels can make a short or a long sound.		
TEACH	Today we are going to review that letters can be a <u>vowel</u> or a <u>consonant</u> . Our vowels are A, E, I, O, U. These letters can have a long sound or a short sound. (Show the letter A.) This is an A. Its short sound is /ă/, like in apple (show picture) and its long sound is /ā/, like in acorn (show picture). Repeat after me A, apple, /ă/, A, acorn, /ā/. (Show the letter E) This is an E. Its short sound is /ĕ/ like in egg (show picture) and its long sound is /ē/ like in eagle (show picture). Repeat after me E, egg, /ĕ/, E, eagle, /ē/.		

Foundational Skills Instructional Resources Exploration



Indicate where you see explicit and systematic phonics instruction.

What do you notice about the use of decodable texts?

What teacher supports do you notice?

Reflection

- What do you notice about the 1st Grade Bluebonnet Learning Foundational Skills product?
- When reviewing the FBISD Phonics curriculum and the Bluebonnet Learning Foundational Skills product, what were some similarities or differences?
- What evidence of explicit & systematic phonics instruction did you see?

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Foundational Skills

Explicit, **systematic** practice with **Literacy Foundational Skills.**



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***Bluebonnet Learning
RLA K–5
Knowledge Strand***

Bluebonnet Learning K–5 RLA Knowledge Map

- Literary
- Science
- Social Studies


	Kinder	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	
1	Nursery Rhymes & Fables	Sharing Stories	Fairy Tales and Tall Tales	<i>The Wind in the Willows</i>	Personal Narratives	Personal Narratives	1
2	The Five Senses	The Human Body	The Ancient Greek Civilization	Animal Classification	Eureka!	The Renaissance	2
3	Fairy Tales and Folktales	Early American Civilization	Stories of the Ancient Greeks	The Human Body	<i>Letters from Heaven</i>	Early American Civilizations	3
4	Plants	Astronomy	The War of 1812	Ancient Rome	The Middle Ages	<i>Don Quixote</i>	4
5	Farms	This Planet Rocks	Cycles of Nature	Exploring Sight and Sound	American Revolution	Poetry	5 ²¹
6	Colonial & Native Americans	Animals and Habitats	Insects	Astronomy	<i>Treasure Island</i>	<i>Midsummer Nights Dream</i>	6
7	Serving Our Neighbors	Fairy Tales	The US Civil War	Native American Regions and Cultures	Poetry	World War II	7
8	Kings and Queens	American Independence	The Human Body	Early Explorations of N America	Geology	Chemical Matter	8
9	Seasons and Weather	Frontier Explorers	Land of Opportunity	Colonial America	Energy	Juneteenth and Beyond	9
10	America: Our Great Country	Adventure Stories	Fighting for a Cause	All That Jazz	Novel: Number the Stars	Novel: <i>Lion, Witch, and Wardrobe</i>	10
11	Exploring Art	N/A	Flight Story of Aviation	N/A	N/A	N/A	11

How are *Bluebonnet Learning* RLA Units Designed to Build Knowledge?

3rd Grade Scope & Sequence A

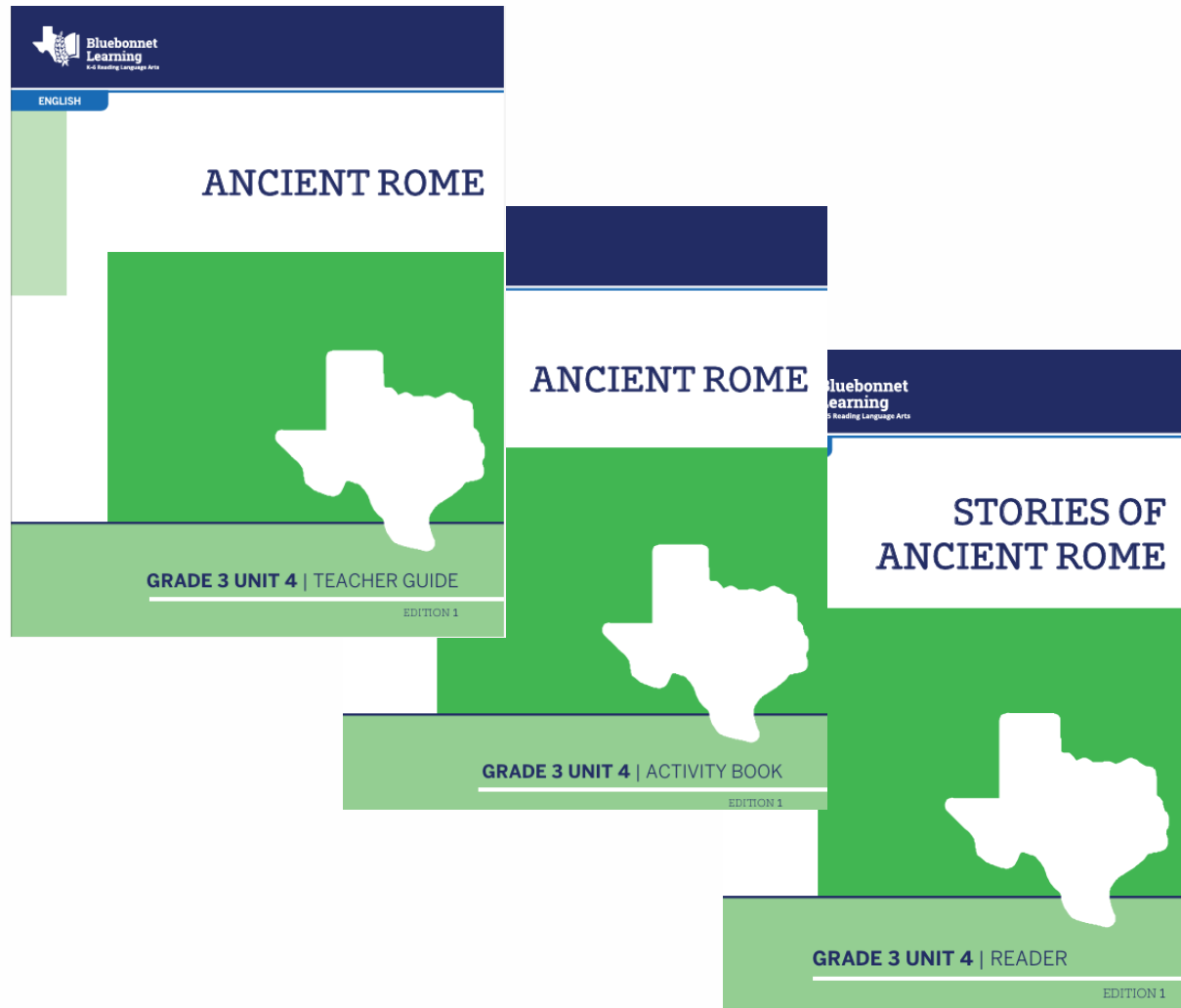
#	Unit Topic
1	Literacy All Around Us
2	Author's Purpose & Craft: Examining Purpose and Messages
3	Fiction! Exploring Literary Elements
4	Discovering Types of Fiction in Traditional Literature
5	Discovering Informational Texts
6	Drama! Exploring Dramatic Structure
7	Discovering Poetry
8	Discovering Argument and Inquiry
9	Test Prep
10	Discovering Connections Across Genres
11	Researching for Understanding

3rd Grade OER Edition 1 RLA

#	Unit Topic
1	Classic Tales: <i>The Wind in the Willows</i>
2	Scales, Feathers, and Fur: Animal Classifications
3	The Human Body: Systems and Senses
4	Ancient Rome 
5	Flash, Bang, Boom! Exploring Light and Sound
6	Astronomy: Our Solar System and Beyond
7	Native American Regions and Cultures
8	Early Explorations of North America
9	Colonial America
10	All That Jazz

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Bluebonnet Learning RLA Grade 3 Unit 4



Teacher Materials

- Program & Implementation Guide
- **Teacher Guide**
- **Image Card Sets**
- **Digital Projections***
- **Flip Book***
- **Decodable Passages Supplements***
- **Essential Questions & Prompts***
- Component Navigation Guide*
- **Pacing Guide, Scope & Sequence***
- Unit & Lesson Internalization Protocols*
- Observation Tools*
- Independent Reading Guide*
- Exit Tickets*
- **Family Support Letters***
- Authentic Text Collection**

Student Materials

- **Activity Book**
- **Student Reader**
- Digital Assessments*

Foundational Skills Instructional Resources Exploration



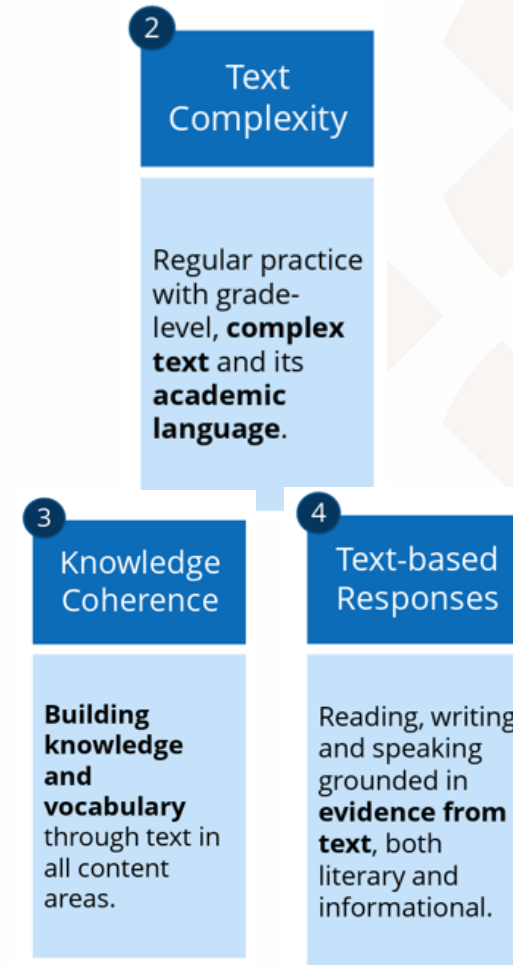
Indicate where
you see access
to on-grade level
text

What teacher
supports do you
notice?

Indicate where
you see
connections to
writing

Reflection

- What are the two strands of the Bluebonnet Learning K-5 RLA materials?
- What's important for you to remember about each strand?
- What courses are not currently available for implementation as part of Bluebonnet Learning K-5 RLA materials?





*Wonderings
About
Texas Bluebonnet
Learning Products*

Role of Religious References in *Bluebonnet Curriculum*

- Literary
- Science
- Social Studies

	Kinder	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	
1	Nursery Rhymes & Fables	● Sharing Stories	Fairy Tales and Tall Tales	<i>The Wind in the Willows</i>	Personal Narratives	Personal Narratives	1
2	The Five Senses	The Human Body	● The Ancient Greek Civilization	Animal Classification	Eureka!	● The Renaissance	2
3	Fairy Tales and Folktales	Early American Civilization	● Stories of the Ancient Greeks	The Human Body	<i>Letters from Heaven</i>	● Early American Civilizations	3
4	Plants	● Astronomy	The War of 1812	● Ancient Rome	● The Middle Ages	<i>Don Quixote</i>	4
5	Farms	This Planet Rocks	Cycles of Nature	Exploring Sight and Sound	● American Revolution	● Poetry	527
6	● Colonial & Native Americans	Animals and Habitats	Insects	● Astronomy	<i>Treasure Island</i>	<i>Midsummer Nights Dream</i>	6
7	● Serving Our Neighbors	Fairy Tales	● The US Civil War	● Native American Regions and Cultures	Poetry	● World War II	7
8	● Kings and Queens	● American Independence	The Human Body	● Early Explorations of N America	Geology	Chemical Matter	8
9	● Seasons and Weather	Frontier Explorers	● Land of Opportunity	● Colonial America	Energy	● Juneteenth and Beyond	9
10	● America: Our Great Country	Adventure Stories	● Fighting for a Cause	● All That Jazz	● Novel: Number the Stars	● Novel: <i>Lion, Witch, and Wardrobe</i>	10
11	● Exploring Art	N/A	Flight Story of Aviation	N/A	N/A	N/A	11

● Unit has a religious reference in the on-grade level text selection



Reflection

- Are we required to teach every lesson exactly how it is written?
- What freedom is available to districts when considering a curriculum resource?





***House Bill 1605
and Instructional
Materials Funding***

Instructional Materials and Technology Allotment

The Instructional Materials & Technology Allotment was restored in HB 1 to traditional levels (roughly \$1B per biennium). HB 1605 establishes two new Foundation School Program (FSP) entitlements for SBOE-approved instructional materials, in addition to the Allotment. These new FSP funds will be managed in each district’s Instructional Materials and Technology Account.

Instructional Materials and Technology Allotment

SBOE-Approved Instructional Materials

SBOE-Approved OER Instructional Materials

2022 & 2023 Biennium	\$ 61.72 per student + \$ 11.32 per EB student	n/a	n/a
2024 & 2025 Biennium	\$ 171.82 per student + \$ 15.58 per EB student	\$40 per student each school year	\$20 per student each school year
Timing	Biennially	Annually	Annually
Carryover of Funding	Yes, unexpended balances carryover	Yes, unexpended balances carryover	No, unexpended balances do not carryover
Allowable Use of Funds	Any instructional materials and technology needed to implement those instructional materials	Only SBOE-approved instructional materials from the new process established in HB 1605	Only costs associated with printing SBOE-approved open education resource (i.e. state-owned) instructional materials

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Total allotment for the 2024 & 2025 biennium including new state aid is \$1.562 Billion or \$275.41 per-student

Bluebonnet Funding Scenario

Instructional Material – RLA K–5

Estimated Cost Year 1:

High Cost: \$ 2,144,160

Low Cost: \$ 1,587,203

***High Cost of Student Materials in Year 1: \$ 1,872,585**

***Low Cost of Student Materials in Year 1: \$ 1,358,585**

***Estimated High Cost of Teacher Materials in Year 1: \$ 271,575**

***Estimated Low Cost of Teacher Materials in Year 1: \$ 228,848**

*Note: the totals are for illustrative purposes only. Final costs for OER products are based on FTE count and student enrollment

District Profile – Fort Bend ISD Student Enrollment: 79,663

Snapshot of November 2024 Allotment Amounts (excluding pre-existing Instructional Materials & Technology Allotment)

<input checked="" type="checkbox"/>	IMTA (Biennium) Carryover (SY 2023 -25 Carryover)	\$725,972
<input checked="" type="checkbox"/>	SBOE-Approved Instructional Materials Entitlement (SY 2023–24 Carryover)	\$3,208,240 ₃₁
<input checked="" type="checkbox"/>	SBOE-Approved Instructional Materials Entitlement (Annual/Carryover) SY 2024–25	\$2,887,440
<input checked="" type="checkbox"/>	Edition 1, SBOE-Approved, State-Developed OER Entitlement (Annual) SY 2024–25	\$1,443,720

Total 1605 Formula Funding Available: \$8,265,372

Pilot Spanish language versions of Bluebonnet are also available for 2024-25 SY but would need to be purchased in that year only with IMA funds.

Local Decisions & Recommendations

Instructional Materials Selection & Approval

Flexibility and Authority

School systems can choose materials as long as they meet state standards.

Compliance with TEKS

Materials must align with the Texas Essential Knowledge and Skills.

Legal Prohibitions

Materials must not violate state laws or regulations.

Annual Certification

School boards must certify material adequacy annually.



Recommendation for Bluebonnet Learning RLA Products

- *Explore the resources in its entirety*
- *Review literacy audit results to prioritize changes*
- *Evaluate SBOE approved resources*

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Questions



Thank You