

**Notice of Agenda Review Meeting  
The Board of Trustees  
Fort Bend Independent School District**

Monday, May 13, 2013

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Notice is hereby given that a Board of Trustees Agenda Review Meeting will be held on Monday, May 13, 2013, beginning at 7:00 PM Administration Building at, 16431 Lexington Blvd., Sugar Land, TX 77479. Members of the public may view the live stream of the meeting at following address:

<https://www.fortbendisd.com/January11LIVESTREAM>. Members of the public may also register to address the Board at the following address:

<https://www.fortbendisd.com/cms/lib/TX01917858/Centricity/Domain/83/New%20Agenda%20Review%20Address%20Form.pdf>. Requests to address the Board must be submitted no later than 4:30 p.m. on the day of the meeting. It is the Board of Trustees' intent that a quorum of the Board of Trustees will be physically present at this location, although one or more Trustees may participate by video conference. The agenda packet for the meeting can be found here:  
<https://meetings.boardbook.org/Public/Organization/649>.

1. Call to order at 7:00 PM with announcement by the chair as to the presence of a quorum, that the meeting has been duly called and that notice of the meeting has been posted for the time and manner required by law
2. Review
  - A. Review minutes from previous meetings
  - B. Review donations in excess of \$10,000
  - C. Review budget amendments
  - D. Review purchases exceeding \$50,000, specifically for:
    1. Fine Arts concert uniforms and related items (catalog)
    2. Integrated Pest Management (IPM) Services
    3. Diesel and gasoline fuel
    4. Carpet and VCT replacement at First Colony Middle School and Lakeview Elementary School
    5. Complete rebuild of chiller at Hightower High School
    6. TIPWEB-IM Instructional Materials Inventory Tracking Software upgrade
    7. Adopted EnVission math consumables K-2nd grades
    8. Adopted spelling and handwriting consumables grades 1st – 3rd
  - E. Review of the Instructional Materials Allotment and Texas Essential Knowledge and Skills Certification
  - F. Review Special Warranty Deed and Easements with City of Sugar Land at Fort Bend ISD Athletic Complex on Lexington Boulevard
  - G. Review adoption of construction prevailing wage rates 2013-2016
  - H. Review early release waiver for the 2013-2014 and 2014-2015 school calendars
  - I. Review staff development days waiver for the 2013-2014 and 2014-2015 school calendars
  - J. Review K12 Insight Systems-Based Stakeholder Engagement Solution
  - K. Review of 2013/14 Salary Schedules
3. Information
  - A. March 2013 Financial Statements Including an Investment Report, Summary of Grant Expenditures, 2003 and 2007 Bond Fund Expenditure Report, Report on Tax Collections and Cash Flow
4. Adjournment

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*If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC (LEGAL)]*

The following Fort Bend ISD Goals may be referenced in agenda items included in this document:

- Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.
- Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.
- Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.
- Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a robust Collaborative Community at every school.
- Goal 5: Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.