

**Notice of Special Called Meeting**  
**The Board of Trustees**  
**Fort Bend Independent School District**

Thursday, November 30, 2023

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This is Notice that the Fort Bend Independent School District Board of Trustees will hold a Special Called Meeting on Monday, Thursday, November 30, 2023, beginning at 4:30 PM in the Event Center of the James Reese Career and Technical Center, 12300 University Blvd, Sugar Land, TX 77479. The agenda packet for the meeting is available at <https://meetings.boardbook.org/Public/Organization/649>.

Members of the public may view the live stream of the meeting at the following address: <https://www.fortbendisd.com/BoardMeetingLivestream>. Members of the public who wish to address the Board must register to speak no later than 4:30 p.m. on the day of the meeting at the following address: <https://www.fortbendisd.com/cms/lib/TX01917858/Centricity/Domain/83/New%20Regular%20Business%20Address%20Form%201-12-21.pdf>.

1. Call to order

2. Public Comment

3. Information

A. Training regarding GT Programing

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4. Convene in closed session under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student

A. Cybersecurity Training

5. Reconvene in open session

6. Adjournment

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The following Fort Bend ISD Goals may be referenced in agenda items included in this document:

Goal 1: Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

Goal 2: Fort Bend ISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working.

Goal 3: Fort Bend ISD will recruit, develop, and retain high quality teachers and staff.

Goal 4: Fort Bend ISD will engage students, parents, staff, and the community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community.

Goal 5: Fort Bend ISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement.

**For: Fort Bend ISD Board of Trustees**  
**Date: November 30, 2023**  
**Information: Gifted & Talented Board Training**  
**References: District Goal 1**  
**Department: Teaching & Learning**

## **Summary**

The Teaching & Learning Department will provide the Board of Trustees with training regarding GT programming as outlined in 19 TAC §89.5. This Board training will focus on understanding the requirements outlined in the Texas State Plan for the Education of Gifted/Talented Students. This administration will highlight how those requirements are reflected in current FBISD student programming for students identified as needing Gifted and Talented services.

Recommended by:

Christie Whitbeck  
Superintendent of Schools

Submitted by:

Kimberly Lawson  
Chief Academic Officer



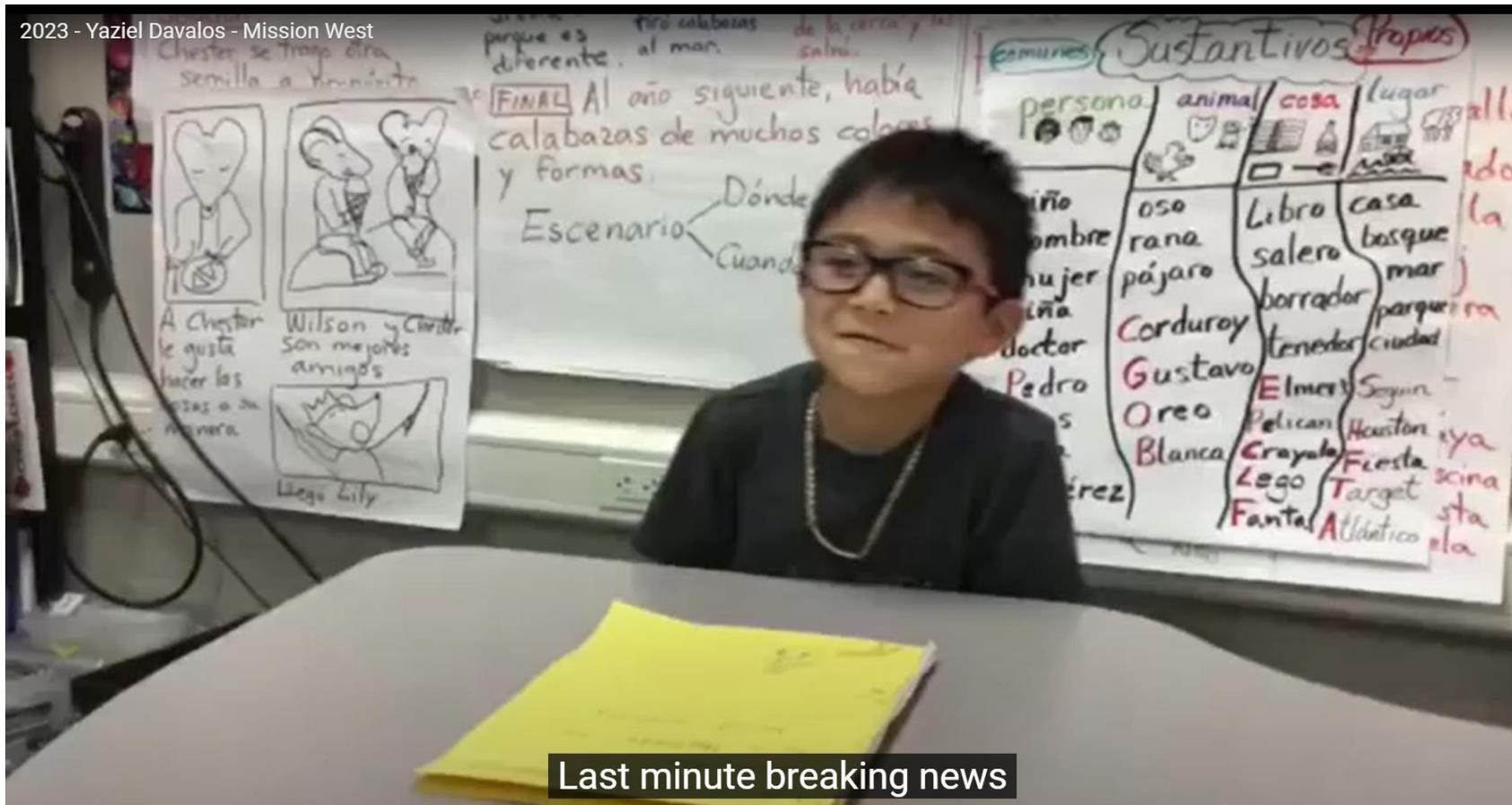
**FBISD**  
INSPIRE • EQUIP • IMAGINE

# GT Board Workshop

November 30, 2023

# Yaziel Davalos – Grade 1 – Mission West

<https://bit.ly/YDMWVideo>

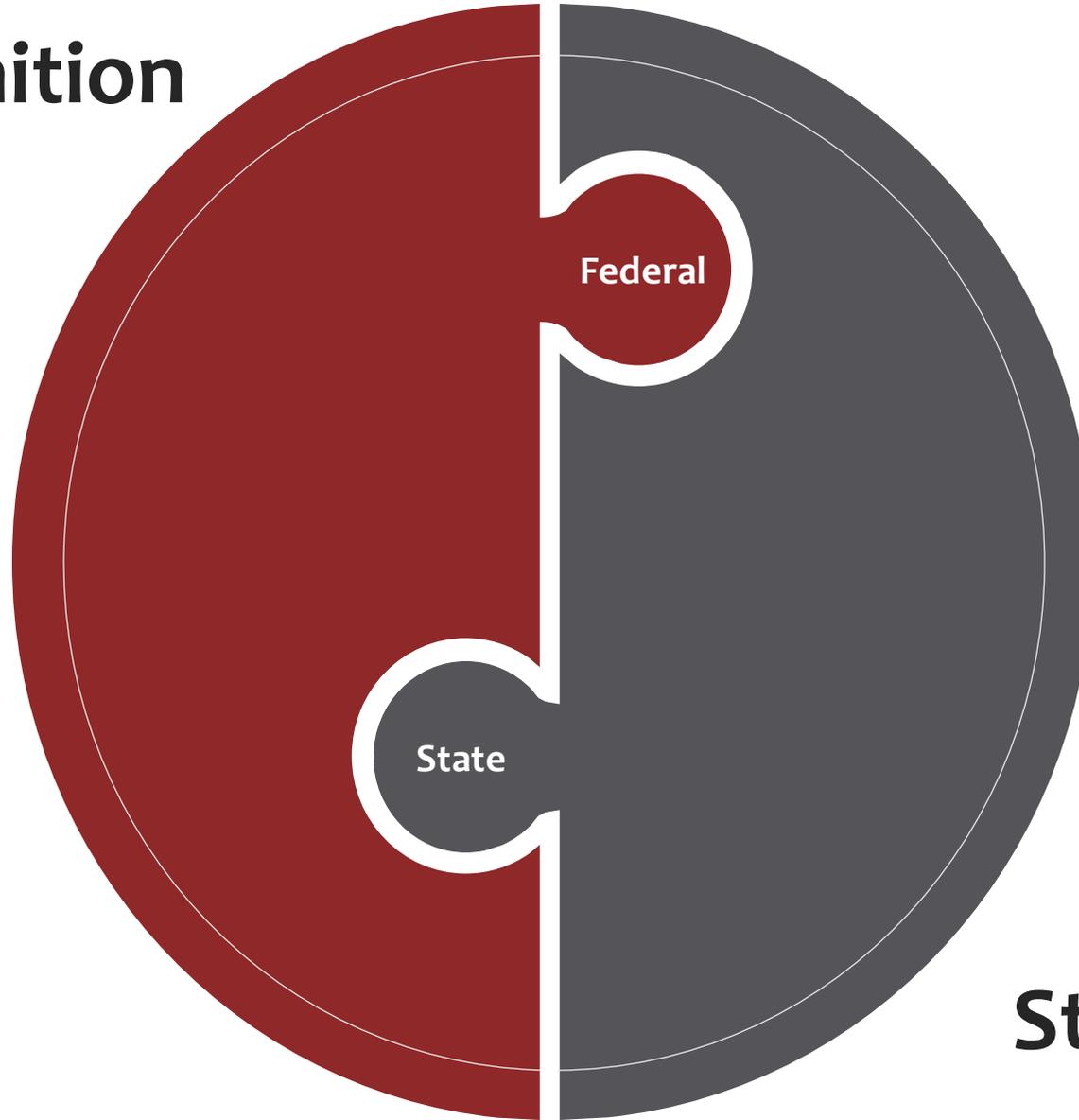


# Definitions of Gifted and Talented

## Federal Definition



Students, children, or youth who give evidence of high achievement capability in areas such as intellectual, creative, artistic, or leadership capacity, or in specific academic fields, and who need services and activities not ordinarily provided by the school in order to fully develop those capabilities.



A gifted/talented student is a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who

- exhibits high-performance capability in an intellectual, creative, or artistic area;
- possesses an unusual capacity for leadership; or
- excels in a specific academic field.



## State Definition

# Texas "State Plan" for the Education of Gifted and Talented Students



# State Plan Standards



## Accountability

Standards

Required by State Law or SBOE Rule



## Exemplary

“Viable Targets”

May not have an associated an  
Accountability standard



# State Plan Processing Protocol

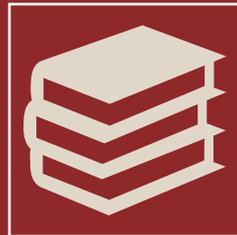
## Group One

- Fidelity of Services
- Student Assessment



## Group Two

- Service Design
- Curriculum and Instruction



## Group Three

- Professional Learning
- Family / Community<sup>9</sup> Involvement



# State Plan Processing Protocol

*Individual*  
*3-4 minutes*

*Small Group*  
*3-4 minutes*

*Whole Group*  
*8-9 minutes*

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Overarching Ideas  
Sticky-Note Questions

# State Plan Processing Protocol

*Individual*  
*3-4 minutes*

- What overarching ideas are you seeing in the standards in each section?
- How would these ideas contribute to a quality GT program?
- Any questions can be recorded on sticky notes.

# State Plan Processing Protocol

*Individual*  
*3-4 minutes*

*Group*  
*3-4 minutes*

- What overarching ideas did you notice?
- How would these ideas contribute to a quality GT program?
- What evidence do you have to support your thoughts?
- What questions do these standards raise for you?

(one question per sticky note)

# State Plan Processing Protocol

*Individual*  
*3-4 minutes*

*Small Group*  
*3-4 minutes*

*Whole Group*  
*8-9 minutes*

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- The ideas of our section of the state plan included \_\_\_\_\_.
- These ideas help develop quality GT programming by \_\_\_\_\_.

# Current Programming and Professional Learning

## Programming

- Kinder services (March 1)
- Elementary Clusters (4 content areas)
- Vistas Program (Title I)
- Middle school GTA
- Secondary AAC/AP courses (4 content areas)
- GT Learning Plans (GTLPs)
- Innovation Hour/TPSP
- GT Advisories (Secondary)
- Senior GT Mentorship
- Curricular Alternatives
- GT Summer Camps

## Professional Learning

- Six-Hour Update
  - offered internally
  - specific to district initiatives
- 30-hours
  - Offered online internally
  - Offered summer, fall, and spring
  - Designed to accommodate teachers new to GT
- Champions of Gifted Services (COGS)
  - Campus support for PD and District Initiatives
  - Meets monthly with campus GT teachers

# Identification and Community Supports

## Identification

- Kinder services (March 1)
- Universal Screener
- Parent and Teacher Surveys
- Multiple referrals windows
- GT App (referrals, appeals, GT profiles)

## Community Supports

- GT Parent Advisory Community (GTPAC)
  - Community Service Subcommittee
  - Family Events Subcommittee
  - Parent Resources Subcommittee
- GT Monthly Information Download
- Monthly GT Newsletter
- Schoology Campus Communication Courses
- GT Quarterly Report\*
- GT Webpage
- GT YouTube Channel
- GT Page on campus pages
- GT “By Parents, For Parents” Symposium
- GT Family Series

# 2023-24 GT Department Priorities

**Innovation Hour pilot  
Expansion (23)**

**District⇌Teacher  
Communication**

**GT Summer Camp  
Program Expansion**

**Appeals Process**

**Vistas programming  
(materials, curriculum supports,  
professional development)**

**Vistas stakeholders  
(materials, communications, and  
parent capacity on Title I campuses)**

**Program reviews of GTA and  
GT Mentorship Programs**

**GT-Teacher  
Credentialing System**

