

**Notice of Special Called Meeting  
The Board of Trustees  
Fort Bend Independent School District**

Thursday, July 27, 2023

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This is Notice that the Fort Bend Independent School District Board of Trustees will hold a Special Called Meeting on Thursday, July 27, 2023, beginning at 4:00 PM in the Board Room of the Fort Bend ISD Administration Building, 16431 Lexington Blvd., Sugar Land, TX 77479.

The agenda packet for the meeting is available at <https://meetings.boardbook.org/Public/Organization/649>.

Members of the public may view the live stream of the meeting at the following address:

<https://www.fortbendisd.com/Page/124962>

1. Call to order

2. Public Comment

3. Information

A. EIC Local Rank Considerations Class of 2024 and 2028

2

4. Adjournment

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*If, during the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in an open meeting. [See BEC (LEGAL)]*

The following Fort Bend ISD Goals may be referenced in agenda items included in this document:

- Goal 1: Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.
- Goal 2: Fort Bend ISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working.
- Goal 3: Fort Bend ISD will recruit, develop, and retain high quality teachers and staff.
- Goal 4: Fort Bend ISD will engage students, parents, staff, and the community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community.
- Goal 5: Fort Bend ISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement.

**For: Fort Bend ISD Board of Trustees  
Workshop  
Date: July 27, 2023  
Action: Information: EIC Local Rank  
Considerations Class of 2024 &  
2028  
References: Board Goal 4  
Department: SEL and Comprehensive  
Health**

### **Summary**

As discussed during the April 17, 2023, Board Meeting, the Board wishes for administration to research and provide information for the Board's consideration related to the ranking policy. Based on the Board's input and the follow-up policy committee discussion, the following were requested items to be included in the Board workshop on class rank:

- Research the pros and cons of ranking, as well as other school districts and universities ranking practices and procedures.
  - Gather information from other school districts policies or procedures on ranking, not ranking, if they provide any quartile information, etc.
  - Contact a variety of universities about how they consider students rank or quartile as part of the overall admissions process.
    - Include colleges in Texas as well as out of state colleges.
    - Provide where our students attend from above and any other universities that might have been available or pertinent to the conversation.
  - Questions we posed to universities:
    - What impact does Not ranking have on college admissions?
    - Do students get in at higher or lower rates when not ranking vs ranking or quartile?
  - Research the rationale of ranking vs. not ranking, the value of quartile, and considerations for students' mental health and well-being.
  - Include stakeholder input if available.

This information around class rank will be provided at the Board workshop with summary information and the links to the full research. The workshop will also include District experts speaking to the information they gathered. The summation will provide the options for short- and long-term considerations to support the board in their determinations around rank.

Recommended by:

Christie Whitbeck  
Superintendent of Schools

Submitted by:

Kimberly Lawson  
Chief Academic Officer



**FBISD**  
INSPIRE • EQUIP • IMAGINE

EIC Local Policy Considerations of Ranking Students in their Graduating  
Class Board Workshop

Thursday, July 27, 2023

# College Admissions Requirements By College Websites in the Spring of 2023

Holistic Review and No Auto Admin	Holistic outside Top 10% (Top 6% UT)	Quartile	Min GPA Required for Admission	SAT/ACT Required for Admission	SAT/ACT Optional for Admission
<ul style="list-style-type: none"> <li>• Baylor</li> <li>• Duke</li> <li>• Harvard</li> <li>• LSU</li> <li>• MIT</li> <li>• University of Arkansas</li> <li>• University of Oklahoma</li> <li>• Yale</li> <li>• Texas Christian University</li> </ul>	<ul style="list-style-type: none"> <li>• Texas A&amp;M</li> <li>• University of Texas at Austin</li> </ul>	<ul style="list-style-type: none"> <li>• Houston Christian University (HBU) (top 50% plus ACT/SAT Score)</li> <li>• Lamar University (Auto Admin)</li> <li>• Stephen F. Austin (Top 25% Auto Admin)</li> <li>• Texas State (Top 75% Auto Admin)</li> <li>• University of Houston (Quartile plus test score or GPA min)</li> </ul>	<ul style="list-style-type: none"> <li>• Mississippi University</li> <li>• Texas Southern</li> <li>• University of Arkansas</li> <li>• University of Houston (if not test scores)</li> </ul>	<ul style="list-style-type: none"> <li>• Houston Christian University (HBU)</li> <li>• Mississippi University</li> <li>• Stephen F. Austin</li> <li>• Texas Southern (if GPA not met)</li> <li>• Lamar (outside 3rd/4th quartile)</li> </ul>	<ul style="list-style-type: none"> <li>• Duke</li> <li>• Harvard</li> <li>• MIT <sup>5</sup></li> <li>• Stanford</li> <li>• Rice</li> <li>• Texas A&amp;M</li> <li>• Texas Christian University</li> <li>• Texas State (top 75%)</li> <li>• University of Houston</li> <li>• Yale</li> </ul>

# Survey Summary



FAMILIES

1,731



DISTRICT & SCHOOL-  
BASED STAFF

777



STUDENTS  
GRADES 6-12

1,370

## Key Findings Class Rank

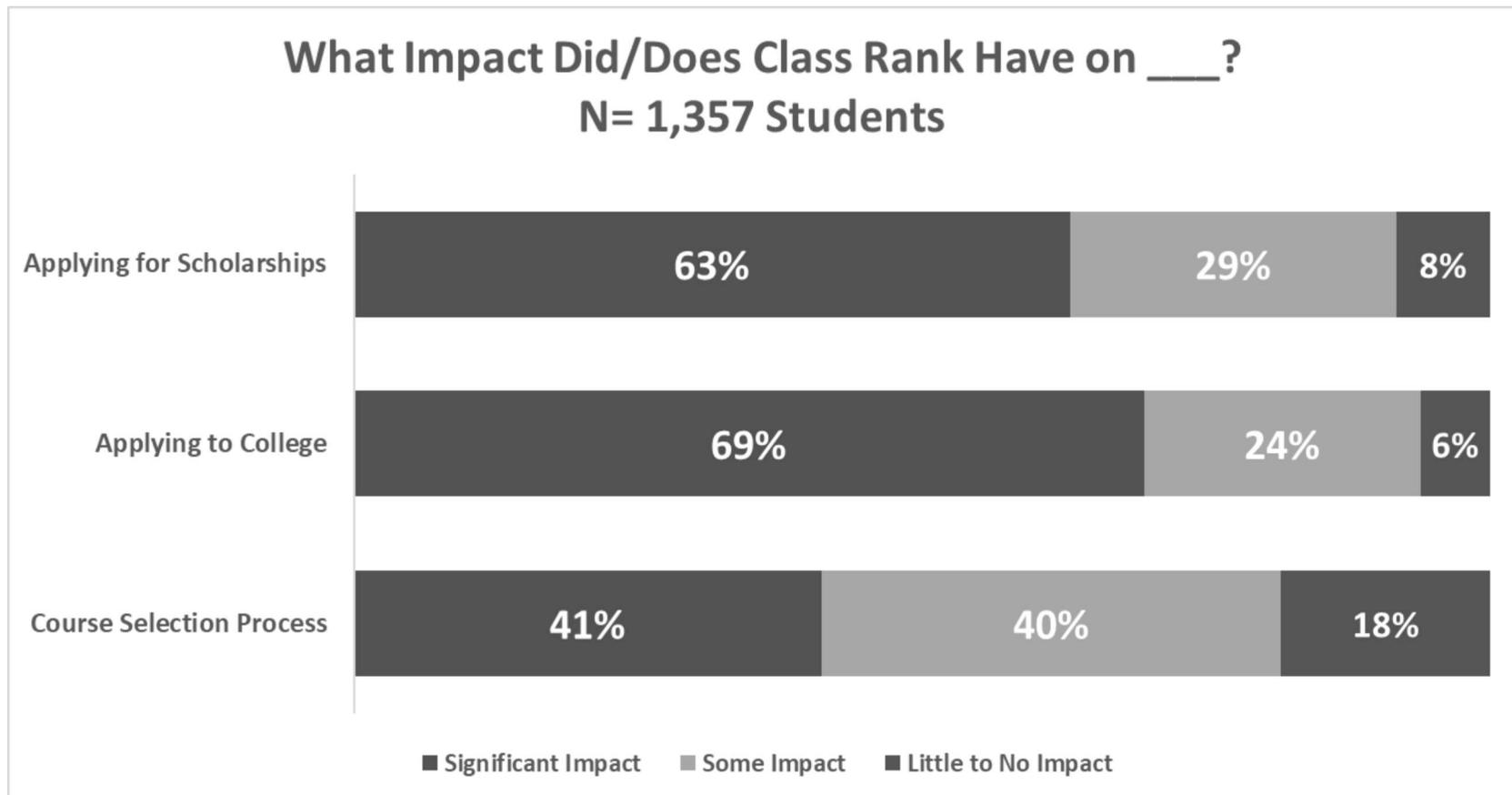
- 40-46% of all groups disagreed or strongly disagreed with the 2019 policy change <sup>6</sup>
- Agreement across stakeholder groups to recommend ranking students into quartile & top 10%
- Ranking played a significant role in college processes

# Ranking

	Parents		Students		Staff	
	Rank	Weighted Score and Percentile	Rank	Weighted Score and Percentile	Rank	Weighted Score and Percentile
All students get what quartile they fall into (Top 10%, Top 25%, Top 50%, Top 75%) and top 10% get their rank.	1	3925 (100 <sup>th</sup> )	1*	3060 (100 <sup>th</sup> )	1	1764 (100 <sup>th</sup> )
All students get their specific rank within their graduating class	2	3568 (91 <sup>st</sup> )	2*	3018 (99 <sup>th</sup> )	2	1639 (93 <sup>rd</sup> )
Only the top 10% receive rank	3	2809 (72 <sup>nd</sup> )	3	2046 (67 <sup>th</sup> )	3	1205 (68 <sup>th</sup> )

\* Student Rankings were close to equal between Rank 1 and 2 choices

# Impact of Ranking



# Participation in Programs of Choice

**35%**

Responding Students  
Participate in Programs  
of Choice

## Considerations for Joining

- Pathway Selections
- Transportation
- Location

**65%**

Responding Students Do  
Not Participate in  
Programs of Choice

## Barriers to Participation

- Lack of Interest in Program
- Desire to stay at their home campus
- Transportation/Location

# Perceptions of Ranking/Programs of Choice

Ranking Options	Parents Rank	Students Rank	Staff Rank
Rank academy and program of choice students with only their academy or program of choice.	1	2	1
Rank students with the campus they attend (students in academy and programs of choice are included in top 10% calculation of zoned students).	2	1	1 <del>2</del>
Rank academy and program of choice students with other academy or program of choice students as one district academy.	3	3	3
Rank academy and program of choice students with other academy or program of choice students into two District academies – one for the Humanities and one for STEM fields of study.	4	5	4
Rank students with the campus they are zoned to and may not be attending (students that choose to go to an academy or program of choice will be included in the calculation of rank at their zoned campus).	5	4	5

# Modeled Accountability Impact: Programs of Choice

Scenario	Impacted Campuses	Notes on Impact
A	<ul style="list-style-type: none"> <li>Travis HS</li> <li>Hightower HS</li> <li>Kempner HS</li> <li>Willowridge HS</li> </ul>	HHS would not meet target in Closing the Gaps (Math)
B	<ul style="list-style-type: none"> <li>Travis HS</li> <li>Hightower HS</li> <li>Kempner HS</li> <li>Willowridge HS</li> <li>Marshall HS</li> </ul>	HHS would receive a D rating and not meet target in several areas of Closing the Gaps
C	<ul style="list-style-type: none"> <li>Elkins HS</li> <li>Dulles HS</li> <li>Travis HS</li> <li>Kempner HS</li> </ul>	EHS and THS would not meet target in some areas of Closing the Gaps
D	<ul style="list-style-type: none"> <li>Hightower HS</li> <li>Willowridge HS</li> </ul>	HHS would not meet target in Closing the Gaps (Reading)

## General theme:

- Moving programs of choice within larger campuses has minimal impact on both the sending and receiving schools in the 2022 accountability system.
- Largest and negative impact when lower enrollment campuses lose academy students in accountability ratings.

# Class of 2023 and 2024 Class Rank Summary

In a comparison on of the class rank information shared with the board regarding the January rank runs the following impacts were noticed.

- Class of 2023 Rank
  - Showed very few fluctuations in percentages between the January and Summer run.
  - Dulles and Hightower still have a large percentage of students in the top 10% that are not zoned to the campus. 71% and 47% respectively.
  - The Valedictorian and Salutatorian at Dulles and Marshall are not zoned to those campuses.
  - The Valedictorian at Willowridge and Hightower are not zoned to those campuses. 12
- Class of 2024
- No significant changes in rank are seen between the January and summer rank runs at 10 of the 11 high school campuses.
  - A change is seen at Austin High School between the January and summer rank runs.
    - Attending Austin students made up 84% of the top 10% in January and now make up 83% a 1% decrease.
    - Non-attending Austin zoned students made up 16% of the top 10% in January and now make up 17%, a 1% increase. This is a total of 8 students not attending the campus.
    - The Valedictorian at Willowridge, Elkins, Bush and Marshall does not attend the school.
    - The Salutatorians at Clements and Austin do not attend the school .

# Class of 2023 Class Rank Ran Under Current EIC Policy

## Class of 2023 Top 10%

Rank Based on Where a Student Lives	Number of Students in the Top 10%	Number Attending	Number of Not Attending	Noticings
DHS	47	46	1	
WHS	30	25	5	
CHS	61	51	10	13
KHS	48	45	3	
EHS	64	40	24	Val does not attend
AHS	55	47	8	
HHS	54	43	11	Val does not attend
BHS	67	27	40	Val and Sal do not attend, and numbers 1-40 do not attend
MHS	33	25	8	
THS	70	62	8	
RPHS	78	69	9	

Class of 2023									
Number of Students in the Top 10% Based on Rank Method									
High School		Number of Seniors Enrolled by Attending Campus	Top 10% Based on Where a Student Attends	Number of Seniors Enrolled Based on Their Zoned Campus	Top 10% Based on Where a Student is Zoned	1 Academy	ECHS/P-TECH	Humanities Academy	STEM Academy
AHS		573	57	553	47				
BHS		636	63	670	42				
CHS		616	61	602	52				
DHS	DHS	457	9	472	33				
	Math & Science	104	47		57	25			17
EHS	EHS	567	45	642	33				
	Engineering	68	18		21	1			0
HHS	HHS	493	15	549	27				14
	Digital Media	24	4		3	0		0	
	Med Sci	34	27		19	2		7	
	P-TECH	34	12		13		5		
KHS		489	48	488	45				
MHS	MHS	297	9	339	8				
	ECHS	54	26		25		8		
THS	THS	659	57	700	61				
	Global Studies	26	6		11	1		3	
	IBMA	38	9		9	0		2	
RPHS		767	76	781	70				
WHS	WHS	236	14	303	15				
	P-TECH	64	16		16		2		

# Class of 2024 Class Rank Comparison

Class of 2024 Top 10%							
Rank Based on Where a Student Lives	Number of Students in the Top 10%		January 2023 Rank		Summer 2023 Class Rank		
			Number Attending	Number of Not Attending	Number Attending	Number of Not Attending	
	Jan	June					
DHS	51	47	46	5	42	5	15
WHS	27	25	19	8	17	8	
CHS	60	58	53	7	52	6	
KHS	48	48	42	6	42	6	
EHS	63	61	47	16	46	15	
AHS	49	48	41	8	40	8	
HHS	55	53	48	7	45	8	
BHS	56	54	47	9	45	9	
MHS	29	27	22	7	20	7	
THS	73	73	70	3	68	5	
RPHS	69	68	57	12	55	13	

# Class of 2024 Ranked at Attending Campus (Old Method)

Rank Based on Where a Student Attends HS	Total Campus Top 10 Total Number of Students	Number of Non-Program of Choice Zoned Students in Top 10%	Program of Choice Students	
			Non-Zoned Students in Top 10%	Zoned Program of Choice Students in- Top 10%
Travis HS	75	54	14	7
Hightower	60	21	31	8 <sup>16</sup>
Elkins	64	41	10	13
Dulles	56	12	29	15
Marshall	28	4	10	14
Willowridge	27	15	2	10

# 3 Class of 2024 Academy Students Ranked Three Different Ways

## 3 Class of 2024 Academy Students Ranked Three Different Ways

Student	Attending Campus	Rank with Attending Campus	Zoned Campus	Rank with Zoned Campus	Program of Choice	Rank in Academy
Aiden	Travis HS	1	Clements	2	Global Studies Academy	17 1
Elias	Dulles HS	1	Elkins	1	Math & Science	1
Sienna	Hightower HS	1	Austin	6	Medical Science	1

# Class of 2024 THS Case Study of Rank

## Travis High School Innovative Rank

### Academy Students

Student	Rank at Zoned School	Rank at Academy	Rank at THS	Number of THS Top 10% Without Academies in it.	Number of THS Top 10% With Academies in it.
Aiden	1	1	1	65	73
Hannah	2	2	2	65	73 <sup>18</sup>
Caitlyn	4	3	3	65	73

### Non-Academy Students

Student	Rank at THS Without Academies Students Included	Rank at THS With Academies Students Included
Justin	1	4
Alaiya	2	5
Jaren	3	7

# Aiden and Justin's 4 Year Path

Aiden				Justin		
	On Level Courses	AAC Course	AP/DC Courses	On Level Courses	AAC Course	AP/DC/H Courses
9 <sup>th</sup> Grade*	2	4	2	6	4	0
10 <sup>th</sup> Grade	1	4	2	2	4	2 <sup>19</sup>
11 <sup>th</sup> Grade	1	0	7	0	1	8
12 <sup>th</sup> Grade 23-24 Schedule	1	1	7	1	0	7
Came into 9 <sup>th</sup> grade with 2 AAC credits earned and one on level credit in their 7 <sup>th</sup> and 8 <sup>th</sup> grade year. Came in with Spanish I complete.				Came into 9 <sup>th</sup> grade with 1 AAC earned in 8 <sup>th</sup> grade year *some on level courses taken online or in summer school		

# Class of 2023 Valedictorian Four Year Path VS. Program of Choice Four Year Path

Non-Academy Valedictorian				Academy Valedictorian		
	On Level Courses	AAC Course	AP/DC Courses	On Level Courses	AAC Course	AP/DC/H Courses
9 <sup>th</sup> Grade	2	4	2	1	4	3 20
10 <sup>th</sup> Grade	2	3	2	0	2	5
11 <sup>th</sup> Grade	2	1	6	0	0	7
12 <sup>th</sup> Grade	2	0	5	4	0	4
Came into 9 <sup>th</sup> grade with 3 AAC credits earned in their 7 <sup>th</sup> and 8 <sup>th</sup> grade year				Came into 9 <sup>th</sup> grade with 3 AAC and 3.5 Regular credits earned in their 7 <sup>th</sup> and 8 <sup>th</sup> grade year		

# Course Options For Students

- All Fort Bend ISD students must take 4 on-level courses that carry no GPA weight. Speech, Health, PE, and level I and II of a Foreign Language.
  - All core classes have the opportunity to be taken as AAC, AP, or in some cases Dual Credit.
- Academy students have 6 required courses that they **must** take for their program pathway.
  - For all but the Math and Science Academy, at least 5 of those courses are on-level courses with no GPA<sup>1</sup> weight.
  - Math and Science must take 11 AAC or AP level science and/or math courses over 4 years that any student at Dulles can take.
  - The other 5 academies are required to take at least 4 advanced level courses over 4 years.
- Early College and P-TECH students are required to take a total of
  - 8 AAC courses during 9th and 10th year.
  - 60 hours of Dual Credit courses spread across 4 years
    - MHS: 20 semester courses
    - HHS: 21 semester courses
    - WHS: 18 semester courses

# Advanced Level Courses Available to all Students by Campus for the 2022-23 School Year

Campus	AAC	AP	Dual Credit (semester courses)	Total
Austin	14	40	4	58
Bush	12	33	6	51
Clements	16	41	3	60
Dulles	13	39	4	56
Elkins	14	43	6	63
Hightower	11	24	8	43
Kempner	13	28	4	45
Marshall	12	16	10	38
Ridge Point	13	40	10	63
Travis	16	40	8	64
Willowridge	12	18	8	38



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**F O R T B E N D I S D**

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281-634-1000

[www.fortbendisd.com](http://www.fortbendisd.com)

# Gallery Walk Posters

# Ranking Policies of Surrounding Districts

Fort Bend ISD: 79,660 students with 26,338 students enrolled in High School

School District	Total Enrollment	HS Enrollment	Ranking Policy
Clear Creek	40,693	13,180	A class ranking grade point average shall be determined by dividing the total number of grade points earned by the total number of semesters units attempted in the categories of: English/Language Arts (non-elective), Mathematics, Science, Social Studies (non-elective), World Languages and Culture
Friendswood	6,065	1,943	Friendswood provides rank to the Top 10% only. Only core classes and world language classes count for ranking purposes.
Houston	189,939	46,402	Provides Rank
Katy	93,935	29,835	Katy provides rank to Top 10% and notification to the Top 25%
Pearland	21,296	6,940	Provide Rank on transcripts to all students
Pasadena	48,726	15,813	Provide Rank on transcripts to all students
Spring Branch	33,536	10,051	Spring Branch provides rank to Top 10%; however, it is only reported to the transcript if the student requests it in writing on or before 10/15.
Lamar Consolidated	39,379	12,246	First high school rank/GPA is run in the spring of the student's sophomore year and provided via Skyward Student Profile.

# Comparison Districts in Texas and Rank Policy

District	Total Enrollment	HS Enrollment	Rank Policy
Dallas ISD	139,082	39,314	Campus chooses between two options and select the classes that will count towards the rank:
Eanes ISD	7,818	2,877	Eanes provides rank to the top 10% and anyone <sup>27</sup> outside of this receives their cumulative GPA on their transcript.
Frisco ISD	67,226	22,083	Frisco provides the lowest GPA for Quartile 1, 2, 3, and 4 to the graduating class.
North East ISD San Antonio	58,556	19,857	North East provides rank to the top 10% and anyone outside of this receives their cumulative GPA on their transcript.
Plano ISD	48,921	15,762	Plano does not publish class ranks beyond the Top 10 percent of each graduating class.

# Most Common Higher Education Entities Class of 2021 Students Enrolled In In The Fall After Graduation By District (Courtesy of THECB and NSC)

Note: the ranking system under the district name is the type of system

District	Highest Enrollment	Second Highest	Third Highest	Fourth Highest	Fifth Highest
Fort Bend	University of Houston	Houston Community College	Wharton County Junior College	Texas A&M	University of Texas at Austin
Katy (top 10% & Quartile)	Lone Star College Cy Fair	Houston Community College	University of Houston	Texas A&M	University of Texas at Austin <sup>28</sup>
Lamar ISD (Ranks)	Wharton County Junior College	University of Houston	Blinn College	Texas A&M	Texas State
Spring Branch (Only Top 10%)	Texas A&M University	University of Texas at Austin	Houston Community College	University of Houston	University of Houston Downtown
Houston ISD (Ranks)	Houston Community College	University of Houston	University of Houston Downtown	San Jacinto Community College	University of Texas at Austin

# Most Common Higher Education Entities Class of 2021 Students Enrolled In In The Fall After Graduation By District (Courtesy of THECB and NSC)

District	Highest Enrollment	Second Highest	Third Highest	Fourth Highest	Fifth Highest
Friendswood ISD (Top 10% Only)	San Jacinto Community College	Texas A&M	Texas State University	University of Texas at Austin	Blinn College District
Clear Creek ISD (Rank going away with Class of 2027)	San Jacinto Community College	University of Houston	Texas A&M	University of Houston Clear Lake	University of Texas <sup>29</sup> at Austin
Pasadena ISD (Rank)	San Jacinto Community College	University of Houston	University of Houston Clear Lake	University of Texas at Austin	University of Houston Downtown
Pearland ISD (Rank)	San Jacinto Community College	University of Houston	Alvin Community College	Texas A&M	University of Texas at Austin

# Most Common Higher Education Entities Class of 2021 Students Enrolled In In The Fall After Graduation By District (Courtesy of THECD)

District	Highest Enrollment	Second Highest	Third Highest	Fourth Highest	Fifth Highest
Plano ISD (Top 10%)	Collin Community College	University of Texas at Dallas	Texas A&M	University of Texas at Austin	University of North Texas
Dallas (Campus Decision)	Dallas College District	University of Texas at Arlington	University of North Texas	University of North Texas at Dallas	Texas Woman's University <sup>30</sup>
Frisco ISD (Provides Lowest GPA for Quartiles)	Collin Community College	University of Texas at Dallas	University of Texas at Austin	Texas A&M	University of North Texas
Eanes ISD (Only Top 10%)	University of Texas at Austin	Texas A&M	Austin Community College	University of Texas at San Antonio	Texas Tech
North East ISD San Antonio (Only Top 10%)	University of Texas at San Antonio	Alamo CCD San Antonio College	Alamo CCD NE Lakeview College	Texas A&M	Texas State University

## Fort Bend ISD Class of 2022 Colleges Fall Enrollment

Name	<u>Class of 2022 Total Enrollment Fall 2022</u>	
HOUSTON COMMUNITY COLLEGE	5,107	
UNIVERSITY OF HOUSTON	4,524	
WHARTON COUNTY JUNIOR COLLEGE	3,786	
UNIVERSITY OF TEXAS AT AUSTIN	1,867	
TEXAS A&M UNIVERSITY	1,854	
UNIVERSITY OF TEXAS - SAN ANTONIO	960	
TEXAS STATE UNIVERSITY - SAN MARCOS	851	
UNIVERSITY OF TEXAS AT DALLAS	751	
PRAIRIE VIEW A&M UNIVERSITY	746	
SAM HOUSTON STATE UNIVERSITY	744	31
TEXAS TECH UNIVERSITY, LUBBOCK	553	
TEXAS SOUTHERN UNIVERSITY	509	
UNIVERSITY OF HOUSTON-DOWNTOWN	509	
BLINN COLLEGE	437	
HOUSTON BAPTIST UNIVERSITY	415	
BLINN COLLEGE- BRYAN CAMPUS	309	
LAMAR UNIVERSITY - BEAUMONT	297	
BAYLOR UNIVERSITY	290	
STEPHEN F. AUSTIN STATE UNIVERSITY	271	
UNIVERSITY OF NORTH TEXAS	254	
TEXAS A&M UNIVERSITY - CORPUS CHRISTI	216	
UNIVERSITY OF TEXAS ARLINGTON	205	
RICE UNIVERSITY	166	

## Fort Bend ISD Class of 2023 Intended Fall Enrollment

College	Class of 2023 Attending
University of Houston	459
Houston Community College System	328
Texas A & M University-College Station	261
The University of Texas at Austin	218
Texas State University	100
Sam Houston State University	93
Wharton County Junior College	92
Prairie View A & M University	87
The University of Texas at San Antonio	82
The University of Texas at Dallas	80
Blinn College	62
Texas Tech University	54
Texas Southern University	45
University of North Texas	36
Baylor University	31
Houston Christian University	30
University of Houston-Downtown	28
Louisiana State University	26
University of Oklahoma-Norman Campus	25
Texas A&M University, Corpus Christi	22
University of St. Thomas (TX)	22
Rice University	21
Lamar University	19

\* 2023 Data from Naviance. Not all students may have completed the steps to indicate attending in Naviance

# College Admissions Regarding Non-Ranking Districts

University of Houston	Considered by individual review
Texas A&M	<ul style="list-style-type: none"> <li>• Student will be assigned a rank based off their Self-Reported Academic Record (transcript)</li> <li>• Academic Factors: Grades earned, rigor of coursework, GPA, extra curricular activities, leadership, community service, extraordinary opportunities</li> </ul>
University of Texas at Austin	<ul style="list-style-type: none"> <li>• Strength of academic background</li> <li>• Test scores</li> <li>• Record of achievements, honors, and awards</li> <li>• Special accomplishments, work, and service both in and out of school</li> <li>• Essays</li> <li>• Special circumstances that put the applicant's academic achievements into context, including his or her socioeconomic status, experience in a single parent home, family responsibilities, experience overcoming adversity, cultural background, race and ethnicity, the language spoken in the applicant's home, and other information in the applicant's file</li> <li>• Recommendations (although not required)</li> <li>• Competitiveness of the major to which the student applies</li> </ul>
Texas State	<ul style="list-style-type: none"> <li>• Student will be assigned a rank based off the applicant's academic rigor, grades, GPA, and high school profile</li> </ul>
Lamar University	<ul style="list-style-type: none"> <li>• High school transcript review</li> <li>• Minimum SAT/ACT score</li> </ul>
Stephen F. Austin	<ul style="list-style-type: none"> <li>• High school transcript review</li> <li>• Minimum SAT/ACT score</li> </ul>

# Course Options at MHS

Course Requirements											
Grade Level	Required Dual Credit Courses		Required AAC classes		Required AP Classes		Required on-level classes		Courses (Could Be On-Level or AAC/AP)		
	ECHS	MHS	ECHS	MHS	ECHS	MHS	ECHS	MHS*	ECHS	MHS	34
9th	0	0	4	0	0	0	4	4	0	4	
10th	2	0	4	0	0	0	1	1	0	7	
11th	9	0	0	0	0	0	1	0	2.5	8	
12th	9	0	0	0	0	0	1	0	2.5	8	

\*The only on level courses required for students is PE, Speech, Health, and Level I and II foreign language for graduation credits

# Programs of Choice: P-TECHS

Grade Level	Required Dual Credit Courses (10 pt GPA weight) Dual Credit courses are a semester long.		Required AAC classes (5pt GPA Weight)		Required AP Classes (10pt GPA Weight)		Required on-level classes (No GPA Weight)		Elective or Core Courses(Could Be On-Level or AAC/AP)	
	HHS	WHS	HHS	WHS	HHS	WHS	HHS	WHS	HHS	WHS
9th	0	1	4	4	0	0	4	2	0	1
		Summer 1								
10th	2	4	3	3	0	0	3		1	1
	Summer 2							Summer 1		
11th	8	5	0	0	2	0	1	2	1	5
	Summer 2	Summer 1								
12th	7*	6	0	0	2	0	1	1	1	4

\*Practicum requires two offer periods

# Programs of Choice: Academies

Grade Level	Required AAC classes (5pt GPA Weight)		Required AP Classes (10pt GPA Weight)		Required on-level classes (No GPA Weight)		Elective or Core Courses (Could Be On-Level or AAC/AP)	
	Digital Media	Med. Sci	Digital Media	Med. Sci	Digital Media	Med. Sci	Digital Media	Med. Sci <sup>36</sup>
9th	1	1	0	0	1	2	6	5
10th	2*	2*	0	0	1	1	5	5
11th	0	0	1	1	2	0	5	4
12th	0	0	1	0	1	2	6	6

\*Indicates that students must choose between an AAC or AP course or an on-level or AP course.

# Programs of Choice: Academies

Grade Level	Required AAC classes (5pt GPA Weight)		Required AP Classes (10pt GPA Weight)		Required on-level classes (No GPA Weight)		Elective or Core Courses (Could Be On-Level or AAC/AP)	
	Global Studies	Int. Bus. & Mkt **	Global Studies	Int. Bus. & Mkt **	Global Studies	Int. Bus. & Mkt **	Global Studies	Int. Bus. & Mkt **
9th	2*	0	0	0	1	1	4	6
10th	1	0	0	0	2	2	4	5
11th	1	0	0	0	2*	2	4	5
12th	0	0	2	0	2	1	3	6

\*Indicates that students must choose between an AAC or AP course or an on-level or AP course.

\*\*Students must take a total of either 4 AAC/AP courses over four years

# Programs of Choice: Academies

Grade Level	Academy Required AAC classes (5pt GPA Weight)		Academy Required AP Classes (10pt GPA Weight)		Academy Required on-level classes (No GPA Weight)		Elective or Core Courses (Could Be On-Level or AAC/AP)	
	Engineering	Math & Science	Engineering	Math & Science	Engineering	Math & Science	Engineering	Math & Science
9th	3*	3*	0	0	1	0	3	4
10th	2	2	0	1	1	0	3	4
11th	0	0	1	2	2	0	4	6
12th	0	0	1	3	1	0	6	4

\*Indicates that students must choose between an AAC or AP course.