

Notice of Public Budget Hearing
The Board of Trustees
Fort Bend Independent School District

Monday, June 13, 2022

This is Notice that the Fort Bend Independent School District Board of Trustees will hold a Public Budget Hearing on Monday, June 13, 2022, beginning at 6:00 PM in the Board Room of the Fort Bend ISD Administration Building, 16431 Lexington Blvd., Sugar Land, TX 77479 in the Board Room of the Fort Bend ISD Administration Building, 16431 Lexington Blvd., Sugar Land, TX 77479. The agenda packet for the meeting is available at <https://meetings.boardbook.org/Public/Organization/649>.

Members of the public may view the live stream of the meeting at the following address: <https://www.fortbendisd.com/BoardMeetingLivestream>. Members of the public may also address the Board during public comment.

1. Call to order
2. Superintendent Update
3. Review
 - A. Review and consideration of a Resolution on the Committed Fund Balance Resolution. 4
 - B. Review of 2021-22 Final Budget Amendment. 7
 - C. Review and consideration of the District's Fiscal and Budgetary Strategy. 11
 - D. Review and consideration of the 2022-23 Budgets for the General Fund, Debt Service Fund and Child Nutrition Fund. 13
 - E. Review and consideration of the Grade 7 Diagnostic Instrument Waiver for the 2021-22 school year. 15
 - F. Review and consideration of a revised Interlocal Agreement between Fort Bend ISD, Fort Bend County and Fort Bend Juvenile Board for the 2022-23 school year regarding the Expose Excellence Youth Program. 16
 - G. Review and consideration of the Memorandum of Understanding (MOU) between Fort Bend County Juvenile Probation Board, Fort Bend ISD, Stafford MSD and Alief ISD for the Juvenile Justice Alternative Education Program. 24
 - H. Review and consideration of proposed revisions to Policy BBG (Local). 38
 - I. Review and consideration of the 2022-23 Board Goals. 41
 - J. Review and consideration for approval of the Superintendent Evaluation Instrument for the 2022-23 school year. 43
 - K. Review possible endorsement of a candidate to represent Region IV, Position G as a Director on the Texas Association of School Boards (TASB) Board of Directors. 54
 - L. Review and consideration of previous meeting minutes. 74
 - Feb 07, 2022: Special Called Meeting: Public Hearing Texas Academic Performance Report
 - Feb 07, 2022: Called Meeting and Agenda Review

• Feb 14, 2022: Regular Business Meeting	
• Feb 23, 2022: Special Called Meeting for Board Training	
M. Review and consideration of approval to delegate authority to the Superintendent to appoint and approve contracts of employment for campus principals and district administrators at the director level and above, for the 2022-23 school year through August 15, 2022.	90
N. Review Purchases Exceeding \$50,000. Specifically for:	
1. Review and consideration of Project Budget and Construction Services Agreement for Exterior LED Lighting.	91
2. Review and consideration for the purchase of the learning management system Schoology.	97
3. Review and consideration of the purchase of Instructional Materials.	99
4. Review and consideration of the purchase of Professional Development Consulting Services.	125
5. Review and consideration of the purchase of general grocery and non-food items.	143
6. Review and consideration of the purchase of bread and bread related items.	145
7. Review and consideration of the purchase of produce from Brothers Produce.	147
8. Review and consideration of approval to increase the existing Network Access Management System contract.	149
4. Public Comments on Agenda Items.	
5. Convene in closed session under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student.	
A. Consideration and Approval of Dulles Elementary Principal Recommendation.	
B. Consideration and Approval of Edgar Glover Jr. Elementary Principal Recommendation.	
C. Consideration and Approval of Executive Director Transportation Recommendation.	
D. Deliberate assigning Level III employee grievance appeal of Oneida Gage to the Board designated Hearing Officer, Myra Schexnayder, or to a future board meeting.	
E. Deliberate assigning Level III employee grievance appeal of Walter Valenzuela to the Board designated Hearing Officer, Myra Schexnayder, or to a future board meeting.	
6. Action on Closed Session Items	
7. Adjournment	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC (LEGAL)]

The following Fort Bend ISD Goals may be referenced in agenda items included in this document:

Goal 1: Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

Goal 2: Fort Bend ISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working.

Goal 3: Fort Bend ISD will recruit, develop, and retain high quality teachers and staff.

Goal 4: Fort Bend ISD will engage students, parents, staff, and the community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community.

Goal 5: Fort Bend ISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement.

For: Fort Bend ISD Board of Trustees
Date: June 13, 2022
Action: Consent: Consideration and Approval -
Committed Fund Balance Resolution
References: Board Policy
Board Governance
Department: Business and Finance

Recommendation

Administration is seeking Board approval of the Committed Fund Balance Resolution.

Summary

The Governmental Accounting Standards Board has issued Statement No. 54 (GASB 54) that requires that any commitment and assignment of fund balance must be done pursuant to Board action, or by the Board designating the authority for the commitment and assignment of fund balance to the Superintendent.

The Board approved the Fort Bend ISD Fiscal and Budgetary Strategy that further details the District’s resolve to comply with GASB 54. The Board of Trustees has retained the authority to commit fund balance and has authorized the Superintendent to assign fund balance.

Below is a recap of committed fund balances (all are General Fund unless denoted in the table below) as of April 30, 2022 and recommended committed fund balance amounts as of June 30, 2022:

Fund	Committed 04/30/22	Committed 6/30/22
Major Maintenance/Repair	\$6,400,000	\$0
Campus Activity Funds	8,868,673	TBD
Loss of State Revenue	62,400,000	61,600,000
New Schools	4,500,000	0

*Reflected in the Special Revenue Funds

- **Major Maintenance/Repair:** The Board committed \$6,400,000 for major maintenance and repair and other capital items. The reserve was to be utilized for unforeseen large expenditures that are not included in the annual General Fund or Capital Project Fund budgets such as an air conditioner replacement that is needed immediately at a school due to a mechanical failure, or repairs needed due to a catastrophe that would not be reimbursed from a federal or state grant. The Administration is recommending eliminating the committed fund balance of \$6.4 million due to budget constraints in fiscal year 2022-23 budget year. Any eligible major maintenance

items identified in 2022-23 will be funded through bond contingency or the General Fund.

- Campus Activity Funds: Although campus activity funds are for the benefit of the student body of each campus, there are no legal restrictions on the funds nor are they restricted by any external party. Thus, Administration is recommending the Board maintain the committed balance, which is included in the Special Revenue Funds. The committed balance will not be known until the books are finalized for June 30, 2022. The Board will know the committed balance when the Annual Comprehensive Financial Report is presented to the board no later than November 2022.
- Loss of State Revenue: As prescribed by fiscal policy, Administration is proposing to maintain a committed fund balance equal to approximately 30 days or 8.2% of the budgeted General Fund 2021-22 expenditures in the event that the state budget reduces funding to public education. Staff recommends the \$61.6 million committed balance based on adjusted budget General Fund expenditures, as presented in a separate budget amendment agenda item presented to the Board on June 13, 2022.
- New Schools: Administration is proposing to reduce the committed fund balance of \$4,500,000. The committed balance was established to cover operating expenses for the first year when new schools open. Although the district will be opening up new schools in the future, the budget capacity for those schools will be addressed through the normal budget process and not committed fund balance.

Recommended by:

Christie Whitbeck
Superintendent of Schools

Submitted by:

Bryan Guinn
Chief Financial Officer

**Fort Bend Independent School District
Resolution of the Fort Bend Independent School District Board of Trustees
Amending Fund Balance Policies as Required by GASB 54**

WHEREAS, The Governmental Accounting Standards Board (“GASB”) has adopted Statement 54 (“GASB 54”), a standard for governmental fund balance reporting and governmental fund type definitions that became effective in governmental fiscal years starting after June 15, 2010; and

WHEREAS, Fort Bend Independent School District (“FBISD”) has implemented GASB Statement 54 requirements; and

WHEREAS, FBISD must report governmental fund balances per GASB 54 definitions in the balance sheet as follows: Non-spendable, Restricted, Committed, Assigned, and Unassigned; and

WHEREAS, FBISD desires to amend the Committed Fund Balances; and

WHEREAS, All commitments must be approved by formal action of the Board of Trustees (the “Board”); and

WHEREAS, once made, a commitment can only be modified or removed by the same manner of formal Board action; and

WHEREAS, the action to commit funds must occur prior to fiscal year-end in order for such commitment to be reported in the balance sheet of the respective period, even though the amount might be determined subsequent to fiscal year-end;

BE IT RESOLVED that the findings, determinations, and declarations contained in the recitals to this Resolution are hereby incorporated into the operative provisions of this Resolution;

BE IT ALSO RESOLVED that FBISD Board of Trustees hereby commits the following portions of its June 30, 2022, General Fund balance, as follows:

\$61,600,000 for potential loss of state revenue;

BE IT ALSO RESOLVED that FBISD Board of Trustees commits the total fund balance of Campus Activity Funds and the Instructional Materials Allotment as of June 30, 2022 reported in the Special Revenue Fund.

The above Resolution is adopted this 20th day of June, 2022.

Board President

Board Secretary

For: Fort Bend ISD Board of Trustees
Date: June 13, 2022
Action: Review: Consideration and Approval:
Final Budget Amendment
References: Board Policy CE (Legal)
Scalable Systems
Department: Business and Finance

Recommendation

Consideration and possible approval of a General Fund Final Budget Amendment for 2021-22.

Summary

Fund 199 (General Fund)

Local revenues are reduced mainly due to property tax revenues being lower than expected. State revenues are reduced by \$10.5 million for the expected shortfall due to student enrollment being lower than budgeted. Federal revenues increased due to indirect costs from grant revenues to cover general and administrative costs paid by General Fund.

Expenses are being reduced \$7.9 million for the following:

- 1> Decrease payroll expenses by \$20.5 million for the \$12.0 million personnel salary that was re-classed to the ESSER III grant due to the projected operating shortfall in the General Fund as a result of lower than budgeted student enrollment as well as higher level of teacher vacancies.
- 2> Increasing TRS on behalf revenues and expenditures by \$8.4 million to account for the state's contribution to TRS for district employees (non-cash entry). The net impact of this change is \$0.
- 3> Expenditures are increased by \$0.3 million for holding high school graduation at the Toyota Center.
- 4> \$2.0 million for substitute pay budget due to the increase in the daily substitute pay to attract and retain subs to work during the pandemic.
- 5> Lease expenses are being reclassified from various functions to function 71 – interest expense, as required by Governmental Accounting Standards Board Statement No.87 – requiring governmental entities to capitalize leases meeting certain requirements.
- 6> Function 23 – School leadership budgeted expenses are increased mainly due to an increase in substitute costs for campus based leadership positions vacant during the year.
- 7> To record \$0.2 million for Covid-19 testing materials received from the state.
- 8> Budgeted functions include amounts above what is projected to be incurred to ensure the District is compliant with spending by functional category.

Fund	Function	Orig. Budget	Budget Amendment	Amended Budget
199	57 – Local Revenues	\$436,716,348	(\$3,200,000)	\$433,516,348
199	58 – State Revenue	276,322,551	(10,500,000)	265,822,551
199	59 – Federal Revenues	30,050,000	2,000,000	32,050,000
	Total Revenue	\$743,088,899	(\$11,700,000)	\$731,388,899
Expenditures				
199	11 – Instruction	\$454,754,823	(\$20,500,000)	\$434,254,823
199	12 – Instructional Resource Media	8,787,003		\$8,787,003
199	13 – Curriculum Development	13,167,431	850,000	\$14,017,431
199	21 – Instructional Leadership	19,887,653	(750,000)	\$19,137,653
199	23 – School Leadership	49,541,105	2,200,000	\$51,741,105
199	31 – Guidance Counseling Evaluation	37,419,921	790,000	\$38,209,921
199	32 – Social Work Services	2,480,647	600,000	\$3,080,647
199	33 – Health Services	11,376,988	(200,000)	\$11,176,988
199	34 – Student Transportation	25,370,546	1,000,000	\$26,370,546
199	35 – Food Services	61,757	(61,000)	\$757
199	36 – Co-Curricular	14,968,658	2,900,000	\$17,868,658
199	41 – General Administrative	23,892,862	(4,000,000)	\$19,892,862
199	51 – Facilities Maintenance	67,513,896	7,400,000	74,913,896
199	52 – Security & Monitoring	10,466,768	400,000	\$10,866,768
199	53 – Data Processing	17,931,354	600,000	\$18,531,354
199	61 – Community Services	949,196	235,000	1,184,196
199	71 – Interest Expense		750,000	\$750,000
199	81 – Facility Acquisition	-		\$0
199	99 – Payment to Member/SSA	404,597	(404,597)	\$0
199	99 – Other Intergovernmental charges	4,317,230	283,000	\$4,600,230
	Total Expenditures	\$763,292,435	(\$7,907,597)	\$755,384,838
199	Other Sources	2,500,000	-	2,500,000
199	Net Change	(\$17,703,536)	(\$3,792,403)	(\$21,495,939)
	Fund Balance - Beginning	215,928,896	-	215,928,896
	Fund Balance - Ending	198,225,360	(3,792,403)	\$194,432,957

Fund Balance Reserve - %

26%

Fund Balance Reserve - Days

90 days

Fund 240 – Child Nutrition

The budget amendment for the Child Nutrition Fund is below. Local revenues were down and federal revenues are up because all students are eligible to eat free this year, as well as the federal reimbursement rate being higher this year. Budgeted expenditures increased due to price increases on various products as a result of supply chain constraints.

Fund	Function	Orig. Budget	Budget Amendment	Amended Budget
Revenues				
240	00 - Local Revenues	\$ 6,705,000	\$ (3,800,000)	\$ 2,905,000
240	00 - State Revenue	135,000	(66,000)	69,000
240	00 - Federal Revenue	28,060,000	15,400,000	43,460,000
Total Revenue		\$ 34,900,000	\$ 11,534,000	\$ 46,434,000
Expenditures				
240	35 - Food Services	\$ 33,813,062	\$ 2,650,000	\$ 36,463,062
240	51 - Facilities & Maint.	573,000	200,000	773,000
Total Expenditures		\$ 34,386,062	\$ 2,850,000	\$ 37,236,062
Net Change		513,938	8,684,000	9,197,938
Beginning Fund Balance		(22,207)	-	(22,207)
Ending Fund Balance		\$ 491,731	\$ 8,684,000	\$ 9,175,731

Fund 599 – Debt Service

The budget amendment to the Debt Service Fund includes an overall increase in revenues due to higher tax revenues and lower state funding for hold harmless. Expenditures were lower due to interest savings on the Tax-Exempt Commercial Paper issuances and lower than anticipated closing costs on the most recent bond sale transactions. Other Sources/Uses are due to the Series 2022A & Series 2022B transactions that closed in May 2022.

Fund	Function	Orig. Budget	Budget Amendment	Amended Budget
Revenues				
599	00 - Local Revenues	\$ 133,854,721	\$ 1,408,797	\$ 135,263,518
599	00 - State Revenue	1,638,320	(266,731)	1,371,589
Total Revenue		\$ 135,493,041	\$ 1,142,066	\$ 136,635,107
Expenditures				
599	71 - Debt Service	\$ 134,265,935	\$ (4,458,210)	\$ 129,807,725
Total Expenditures		\$ 134,265,935	\$ (4,458,210)	\$ 129,807,725
Bond Proceeds and Other Sources/Uses				
599	Bond Proceeds/Premiums	\$ -	\$ 47,833,820	\$ 47,833,820
599	Other Uses	-	(47,736,462)	(47,736,462)
Total Proceeds/Sources		-	97,359	97,359
Net Change		1,227,106	5,697,635	6,924,741
Beginning Fund Balance		107,428,527	-	107,428,527
Ending Fund Balance		\$ 108,655,633	\$ 5,697,635	\$ 114,353,268

Submitted by:

Christie Whitbeck
Superintendent of Schools

Bryan Guinn
Chief Financial Officer

For: Fort Bend ISD Board of Trustees
Date: June 13, 2022
Action: Review – Fiscal and Budgetary Strategy
References: Board Policy CH (Legal)
Board Governance
Department: Business and Finance

Recommendation

The Administration is seeking Board approval of the District’s Fiscal and Budgetary Strategy.

Summary

The Fiscal and Budgetary Strategy provides the framework for the District’s budgetary and financial processes. The document provides assurance to the various rating agencies that the District’s financial processes and procedures are sound. Best practice is to review the document annually.

The following changes are proposed.

Page	Change	Rationale
7	Added debt vendors to the list of those that will receive the annual audit report as requirement under current existing debt agreements.	Current debt agreements require the district to submit the annual audit report to both the Liquidity Provider (JP Morgan) and the Remarketing Agent (Citi Group).
7	Changed due date for submission of audit report to TEA through Public Education Information Management System (PEIMS) to latest published schedule by TEA.	TEA publishes the PEIMS due dates each year and there are two submissions. Changed the date to the first submission date to ensure District is compliant with all due dates.
2	Deleted reference to the Employee Incentive Plan since that plan was terminated.	The Employee Incentive Plan was terminated and employees had the option to transfer balances to a 457(b) Deferred Compensation plan.
11	Added verbiage regarding operating reserves and strategies the District would use to replenish fund balance.	Clarifies strategies the District would utilize to replenish fund balance as recommended by the Government Finance Officers Association (GFOA).

Recommended by:

Christie Whitbeck
Superintendent

Submitted by:

Bryan Guinn
Chief Financial Officer

For: Fort Bend ISD Board of Trustees
Date: June 13, 2022
Action: Consent: Consideration and Approval-
2022-23 Budget
References: Board Policy CE (Legal)
Board Governance
Department: Business and Finance

Recommendation

The Administration is seeking Board approval of the 2022-23 General Fund (199), Debt Service Fund (599), and Child Nutrition Fund (240) budgets as presented in the Fiscal Year 2022-23 budget document.

Summary

Administration has presented and discussed the proposed 2022-23 budget during a series of Board workshops that began on March 7, 2022. The District published the proposed budget on Wednesday, June 1, 2022 or Thursday June 2, 2022 in the *Fort Bend Star*, the *Fort Bend Independent* and the *Fort Bend Herald*, and a public hearing is being conducted on June 13, 2022 as required by law. At the public hearing any taxpayer in the District may be present and participate through citizens' comments after the presentation.

Background

The Texas Education Code (TEC) and the Texas Education Agency (TEA) require that the Board of Trustees prepare a budget by June 19th for districts with a July 1st fiscal year. The official District budget must be adopted at the fund and function level and must include the General Fund (Fund 199), Debt Service Fund (Fund 599), and Child Nutrition Fund (Fund 240). The attached budget meets the requirements of the Texas Education Code.

The proposed general operating budget for 2022-23 of \$741.0M represents the efforts of the District leadership to present a plan that provides the resources necessary to support the District mission, Board goals, and strategic priorities, while maintaining accountability to its stakeholders. The budget includes staffing necessary for anticipated student and program growth.

It is possible to amend the proposed budget during the 2022-23 school year to address any additional strategic objectives identified by the Board and Superintendent. Additional amendments could be needed to the 2022-23 budget if the Board approves a Voter Authorized Tax Rate Election (VATRE), and the voters approve the proposition.

The proposed budget of \$126.3M for the Debt Service Fund reflects the debt schedule and estimates for the Commercial Paper Program. It is anticipated that additional amendments will be needed in 2022-23 for the debt transaction that is scheduled for July 2022, as well as potential future transactions.

The 2022-23 Child Nutrition Fund budget of \$35.8 million reflects a \$.75 cent increase in paid meal price for breakfast and \$.25 cent increase for the paid lunch price.

Recommended by:

Christie Whitbeck
Superintendent of Schools

Submitted by:

Bryan Guinn
Chief Financial Officer

For: Fort Bend ISD Board of Trustees
Date: June 13, 2022
Action: Review: Grade 7 Reading Diagnostic Instrument Waiver
References: District Goal 1
Department: Deputy Superintendent

Recommendation

The Administration is seeking Board approval of the Grade 7 Reading Diagnostic Instrument Waiver for the 2021-22 school year. The Texas Education Agency (TEA) has allowed school districts to retroactively submit this waiver in accordance with House Bill 3 requirements.

Summary

House Bill 3 mandates the administration of diagnostic assessments for literacy at identified grade levels. As part of this legislation, TEC 28.006 (c-1) requires each school district to administer, at the beginning of seventh grade, a reading instrument adopted by the commissioner to each student whose performance on the grade 6 STAAR reading assessment did not demonstrate reading proficiency.

During the 2021-22 school year, the TEA allowed districts to use an alternative assessment that was not on the commissioner's approved list and Fort Bend ISD elected to utilize Ren360 since this assessment is given to all 7th grade students for Reading and already part of the diagnostic assessment system for the District. The Grade 7 Reading Diagnostic Instrument Waiver signifies to the TEA that Fort Bend ISD did use an alternative assessment.

Beginning in the 2022-23 school year, the District will be required to utilize an assessment from the commissioner's list for the seventh-grade students that were not successful on the 6th grade STAAR Reading assessment.

Recommended by:

Dr. Christie Whitbeck
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent

Dr. Kim Lawson
Chief Academic Officer

For:	Fort Bend ISD Board of Trustees
Date:	June 13, 2022
Action:	Review: Interlocal Agreement Regarding the Expose Excellence Youth Program
References:	Board Policies FED (Legal) and FEA (Local) District Goals 2 & 4
Department:	Department of Student Affairs

Recommendation

Consideration and possible approval of a revised Interlocal Agreement between Fort Bend ISD, Fort Bend County, and Fort Bend County Juvenile Board for the 2022-23 school year regarding the Expose Excellence Youth Program.

Summary

FBISD has collaborated with Fort Bend County (“County”) and the Fort Bend County Juvenile Board (“Juvenile Board”) in an effort to address prevention and intervention youth services through the Expose Excellence Youth Program (“Program”). The goal of the County program is to apply pro-active services, strategies, and meaningful interventions in order to assist at-risk students with skills to thrive in FBISD. Program services will be primarily provided at the Fort Bend County Juvenile Justice Alternative Education Program (JJAEP) or any County owned or leased location.

As provided in the agreement, the County shall assign case worker to students that are referred to the Program. These caseworkers will work as liaisons to coordinate and provide follow up with students to provide wrap around services, and will work with the student attendance specialists, school administrators, counselors, social workers, and community resources to address the social factors behind youth determinants of academic and behavioral success. Additionally, the caseworkers will provide quarterly reports to apprise FBISD of program impact on students serviced and supports needed. In return, The County agrees to provide the Expose Excellence Youth Program to FBISD youth at no cost. Our goal is to continue to deter misconduct and improve the overall academic, physical, and social emotional health of students in our community while fostering student ownership of learning and behavior.

This agreement would begin on the date of execution by the last party and end July 31, 2023, unless terminated earlier by the parties.

Recommended by:

Dr. Christie Whitbeck
Superintendent

Submitted by:

Dr. Kwabena Mensah
Chief of Schools

STATE OF TEXAS §
 § KNOW ALL MEN BY THESE PRESENTS:
COUNTY OF FORT BEND §

**INTERLOCAL AGREEMENT FOR PREVENTION AND INTERVENTION YOUTH SERVICES
BETWEEN FORT BEND COUNTY JUVENILE BOARD AND
FORT BEND INDEPENDENT SCHOOL DISTRICT**

This Agreement for Prevention and Intervention Services is made by and between the **Fort Bend County Juvenile Board** (“County”) and **Fort Bend Independent School District**, (“FBISD”) all governmental entities under the Interlocal Cooperation Act.

WHEREAS, the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code authorizes governmental entities to contract with each other to perform government functions and services which may include governmental functions in which the contracting parties are mutually interested;

WHEREAS, the County and FBISD are mutually interested in the public goals of prevention and intervention services for students considered at risk of entering the juvenile justice system; and intervention services for juveniles engaged in misconduct before cases are filed, excluding traffic offenses; and

WHEREAS, the County finds that the Services covered by this Interlocal Agreement qualify for funding through County, State, and Special Project funds.

In consideration of the foregoing and further consideration of the mutual promises, covenants and conditions herein, the parties hereby agree as follows:

I. Scope of Services:

The County will supply community activity officers to provide the Expose Excellence Youth Program (“Program”) to FBISD youth at no cost.

Program Background:

Subject to County’s discretion as to capacity, the Program will serve approximately 75-100 at-risk students ages 10-17 who are enrolled throughout Fort Bend ISD campus. The Program will include the following services:

- A. Job Skills and Career Training;
- B. Business and Entrepreneur Workshops;
- C. Recreational Activities;
- D. Life Skills Training;
- E. Field Trips;
- F. Self-Expression Activities (Spoken Word, Poetry, and Visual Arts);
- G. Tutoring Services;

- H. Driver's Education;
- I. Financial Aid Advocacy and Support;
- J. Academic Support and Advocacy;
- K. Transportation;
- L. Exposure to Fine Arts;
- M. Case Management;
- N. Campus Visits;
- O. Attendance interventions
- P. Dropout prevention coaching and mentoring
- Q. Strategies to develop independent study skills
- R. Mental Health and Substance Abuse Services
- S. Mentoring and wrap around services for parents
- T. Other mutually agreed upon activities consistent with this Agreement.

County agrees to provide copies to FBISD of any student evaluation data that documents student goals to ensure appropriate support, alignment with the Program mission and vision. Both Parties agree to keep communication open and ongoing by engaging in quarterly scheduled meetings to review strategies for improvement and ensure program objectives are met.

Program Recruitment:

The County will collaborate with FBISD to recruit students into the Program utilizing a referral process, with an emphasis on referrals from home campuses to the County, by and through the Juvenile Probation Chief. The decision to refer a student to the Program rests solely in the professional discretion of FBISD, and FBISD is under no obligation to refer any student or a minimum number of students.

County will create and provide FBISD an agreed upon referral process that will be made accessible to designated campus personnel. County will utilize a consent form to be executed by a parent/guardian prior to student participation in the program. The Parties may, but are not required to, collaborate on this feature of the program.

Program services will be primarily implemented at the Fort Bend County Juvenile Justice Alternative Education Program (Address: 400 Coen Rd., Arcola, Texas 77583) or at any County owned or leased locations as determined by the Juvenile Probation Chief. In the event a Program activity will occur on a FBISD campus, the County agrees to comply with all campus visitor protocols, FBISD Criminal Background History check procedures, and receive advanced written confirmation from the campus Principal or designee (email notification is acceptable) confirming approval of the activity and availability of the facility and campus personnel .

FBISD will not provide nor arrange student transportation related to this program. Any such student transportation shall be provided or arranged by the County.

Program Data and Evaluation:

The County shall track and monitor Program participation and outcomes using the County's own criteria. The County agrees to provide quarterly reports of student participation, progress related to student goals, program outcomes, and program evaluation data to FBISD.

- II. Scheduling and the manner in which services are provided shall be determined by the County, with reasonable consideration given to programing requests from FBISD. Services provided to students on District property must adhere to FBISD policies and procedures.
- III. It is expressly understood and agreed to by the Parties that:
 - A. The Program staff shall be subject to the management and supervision of the Juvenile Probation Chief in the same manner as all other juvenile probation department employees, even though they may perform activities on a FBISD property. Such control and supervision includes, but is not limited to: hiring, supervision, discipline, and termination of the community activity officers; and
 - B. The community activity officers will not be required to perform any FBISD administrative duties; and FBISD staff will not be required to perform any County administrative duties;
 - C. The provision of any required educational services remains the sole responsibility of FBISD personnel and program services remains the responsibility of the County;

V. Duration of Agreement

Unless mutually initiated, cancelled, or terminated earlier with thirty (30) days written notice, the term of this Interlocal Agreement will be from the date of execution by the last party, from June 1, 2022 through July 31, 2023.

VI. Compensation

The Parties agree that the benefit to their mutual constituents and surrounding areas is fair compensation for Services performed under the contract and that any funds required of a party for their own performance will be from current revenues available to the Party. The services provided by the County are at no cost to FBISD.

VII. Confidentiality

FBISD and the County agree to secure the confidentiality of all information and records in accordance with applicable federal and state laws, rules, and regulations. The County understands that the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, governs the privacy and security of educational records and personally identifiable information of Students and agrees to abide by FERPA rules and regulations, as applicable.

Specifically, any document provided by FBISD to the County is considered subject to FERPA, and the County should consider any such document confidential.

VIII. Relationship of Parties

The Parties agree that in performing services specified in this agreement, that each is an independent contractor and shall have control of its work and the manner in which it is performed. Neither Party, its agents, employees, volunteer help or any other person operating under this Agreement, shall be considered an agent or employee of the other and neither shall be entitled to participate in any pension or other benefits that the other provides its employees.

IX. Notice to Parties

A. Any notice given hereunder by either party to the other shall be in writing and sent by certified mail, return receipt requested.

B. Notice to County shall be sent to:

Fort Bend County Juvenile Board
ATTN: Chief Juvenile Probation Officer
122 Golfview Drive
Richmond, Texas 77469

C. Notice to FBISD:

Fort Bend Independent School District
Attn: Executive Director of Student Affairs
16431 Lexington Blvd.
Sugar Land, Texas 77479

D. Each party may change the address for notice to it by giving notice of such change in accordance with the provisions of this paragraph.

X. Insurance

A. FBISD shall furnish certificates of insurance to County evidencing compliance with the insurance requirements hereof. Certificates shall indicate name of FBISD, name of insurance company, policy number, term of coverage, and limits of coverage. FBISD shall obtain such insurance written on an Occurrence form from such licensed or approved to transact business in the State of Texas, and shall obtain such insurance of the following types and minimum limits:

1. Workers' Compensation insurance. The Parties acknowledge FBISD is self-funded in accordance with the laws of the State of Texas.
2. FBISD agrees to maintain General Liability Coverage with limits of not less

than \$1,000,000 per occurrence, \$2,000,000 in aggregate.

Business Automobile Liability coverage applying to the negligent operation of owned, non-owned and hired automobiles by FBISD drivers with limits not less than \$100,000 each occurrence combined single limit for Bodily Injury and Property Damage combined.

- B. All Liability policies written on behalf of FBISD shall contain a waiver of subrogation in favor of County and members of the County Juvenile Board. For Commercial General Liability, the County shall be named as an Additional Insured on a Primary & Non-Contributory basis.
- C. If required coverage is written on a claims-made basis, FBISD warrants that any retroactive date applicable to coverage under the policy precedes the effective date of the Agreement; and that continuous coverage will be maintained or an extended discovery period will be exercised for a period of 2 years beginning from the time that work under the Agreement is completed.
- D. FBISD shall not commence any portion of the work under this Contract until it has obtained the insurance required herein and certificates of such insurance have been filed with and approved by Fort Bend County.
- E. No cancellation of or changes to the certificates, or the policies, may be made without thirty (30) days prior, written notification to Fort Bend County.
- F. Approval of the insurance by Fort Bend County shall not relieve or decrease the liability of the FBISD.

XI. Indemnification

To the extent allowed by law, FBISD agrees to promptly defend, indemnify and hold the County harmless from and against any and all claims, demands, suits, causes of action, and judgments for (a) damages to the loss of property of any person; and/or (b) death, bodily injury, illness, disease, loss of services, or loss of income or wages to any person, arising out of or incident to, concerning or resulting from the negligent or willful act or omissions of the FBISD, its agents, officers, and or employees in the performance of this Agreement.

To the extent allowed by law, the County agrees to promptly defend, indemnify and hold FBISD harmless from and against any and all claims, demands, suits, causes of action, and judgments for (a) damages to the loss of property of any person; and/or (b) death, bodily injury, illness, disease, loss of services, or loss of income or wages to any person, arising out of or incident to, concerning or resulting from the negligent or willful act or omissions of the County, its agents, officers, and or employees in the performance of this Agreement.

XII. Governmental Immunity

It is expressly understood and agreed that in the execution of this Agreement, the Parties do not intend to waive, nor shall be deemed to waive, any immunity or defense at law or in equity, that would otherwise be available to each against claims arising in the exercise of governmental powers and functions, including the defense of governmental immunity.

XIII. Miscellaneous Provisions

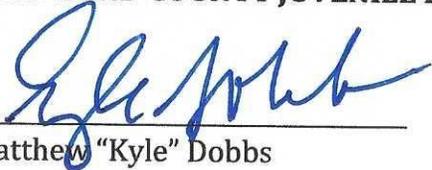
- A. This Agreement contains the entire Agreement between the parties relating to the rights herein granted and the obligations herein assumed. Any oral representations or modifications concerning this instrument shall be of no force or effect except in a subsequent modification in writing signed by all parties.
- B. This Agreement shall be governed by and constructed in accordance with the laws of the State of Texas.
- C. No assignment of this Agreement or of any right accrued hereunder shall be made, in whole or in part, by either party without the prior written consent of the other party. Venue shall be in Fort Bend County, Texas.
- D. The undersigned officer and/or agents of the parties hereto are the properly authorized officials of the party presented and have the necessary authority to execute this Agreement on behalf of the parties hereto and each party hereby certifies to the other that any necessary approvals have been duly passed and approved and are now in full force and effect.
- E. The parties to this Agreement do not intend by this Agreement that any specific third party may obtain a right by virtue of the execution of performance of this Agreement.
- F. In the event that any one or more of the terms, provisions or conditions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect the other terms, provisions or conditions; and the Agreement shall be construed as if such invalid, illegal, or unenforceable term, provision or condition had never been contained in it.

{Remainder of page intentionally left blank}

{Execution page to follow}

IN WITNESS WHEREOF, the parties hereto have signed or have caused their respective names to be signed to multiple counterparts to be effective on the ____ day of _____, 2022.

FORT BEND COUNTY JUVENILE BOARD:



Matthew "Kyle" Dobbs
Chief Juvenile Probation Officer

Date: 5/5/22

FORT BEND INDEPENDENT SCHOOL DISTRICT:

Dr. Christie Whitbeck, Superintendent

Date: _____

For: Fort Bend ISD Board of Trustees
Date: June 13, 2022
Action: Consent: Consideration and Approval –
Memorandum of Understanding for JJAEP
References: Board Policy GRAC (LEGAL)
District Goal 1
Department: Chief of Schools, Student Affairs

Recommendation

Consideration and possible approval of the Memorandum of Understanding (MOU) for the Juvenile Justice Alternative Education Program (JJAEP) services among Fort Bend County Juvenile Probation Board, Fort Bend ISD (FBISD), Stafford MSD (SMSD), and Alief ISD (AISD).

Summary

Chapter 37 of the Texas Education Code requires that a Juvenile Justice Alternative Education Program be in operation in Fort Bend County. FBISD is the largest District within Fort Bend County and is therefore the designated education provider. Students enrolled in the JJAEP are assigned through court order or District placement in the program.

FBISD delivers all educational services in JJAEP as outlined in policy FODA (LEGAL). The Fort Bend County Juvenile Justice Department originally financed the building located at 400 Coen Rd. Rosharon, Texas, and oversees all maintenance and operations. The JJAEP provides program personnel, which consists of a Director, Supervisor, Assistant Supervisor, and 10 staff members.

FBISD is responsible for providing appropriate educational staff to serve the students enrolled in the program. During the 2021-22 school year, FBISD provided five teachers, one aide, and shared a principal and counselor with the Ferndell Henry Center for Learning. The total budgeted cost to the District for 2021-22 was \$436,335, which included the staff members, supplies and other operating expenditures. Projected budget for 2022-23, which includes salaries, benefits, supplies and other operating expenditures, is \$441,721.

Stafford Municipal School District and Alief ISD are participating school districts and may reserve up to two seats at the JJAEP at a cost of \$25,000. Additional seats may be made available to the participating districts on a space-available basis, upon their request to FBISD and the Juvenile Probation Department. In the event that the districts do not utilize the facility during the school year, FBISD is required to refund 80 percent of the district's deposit.

During the 2021-22 school year, a total of 34 students were enrolled at the JJAEP. Of those 34 students, none were assigned from Alief and none were assigned from Stafford. The 34 students enrolled in the JJAEP were from Fort Bend ISD.

Recommended by:

Dr. Christie Whitbeck
Superintendent of Schools

Submitted by:

Dr. Kwabena Mensah
Chief of Schools

THE STATE OF TEXAS §
 §
COUNTY OF FORT BEND §

MEMORANDUM OF UNDERSTANDING
FOR JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM

THIS MOU is made and entered into by and between the FORT BEND COUNTY JUVENILE PROBATION BOARD, hereinafter referred to as “BOARD,” FORT BEND INDEPENDENT SCHOOL DISTRICT, hereinafter referred to as “FBISD,” STAFFORD MUNICIPAL SCHOOL DISTRICT, hereinafter referred to as “SMSD”, and ALIEF INDEPENDENT SCHOOL DISTRICT, hereinafter referred to as “AISD”.

WHEREAS, Chapter 37 of the Texas Education Code requires that a Juvenile Justice Alternative Program (“JJAEP”) be in operation in Fort Bend County, and such a JJAEP has been established; and WHEREAS, the parties hereto desire to continue the JJAEP currently in existence.

NOW THEREFORE, in consideration of the mutual covenants set forth herein the parties hereto agree as follows:

SECTION I
DEFINITIONS

For the purpose of this MOU, the following terms shall mean:

- 1.01 *BOARD Personnel* - Probation Officers, Youth Specialists, Site Supervisors, Campus Supervisors, Director, Chief Juvenile Probation Officer.
- 1.02 *Classroom* -A designated room at the JJAEP.
- 1.03 *Court-ordered students* – students who have not been expelled from school but reside within Fort Bend County and have been ordered to attend the JJAEP.
- 1.04 *Eligible Students* – Students who have been expelled from school by FBISD or a Member School District pursuant to the terms of Chapter 37 of the Texas Education Code.
- 1.05 *FBISD Personnel* - Teachers, Teacher’s Aides, and a Counselor.
- 1.06 *Home School* -The school district and campus where students would ordinarily attend school if not placed in the JJAEP.

- 1.07 *JJAEP* – The Fort Bend County Juvenile Justice Alternative Education Program.
- 1.08 *Member School District(s)* – SMSD and AISD.
- 1.09 *Parent/Guardian Consent* - Any consent required by federal or state law, or an administrative agency to facilitate the purposes of this MOU.
- 1.10 *Educational Services* - instruction and/or assistance at the JJAEP in curriculum that includes, at a minimum, reading, language arts, mathematics, living skills, science, and counseling.
- 1.11 *Teacher* - A FBISD classroom teacher who is certified by the State of Texas and assigned to provide Educational Services at the JJAEP.
- 1.12 *Teacher's Aide* - A FBISD classroom teacher's aide who is assigned to assist teachers at the JJAEP.

SECTION II

PURPOSE

- 2.01 The purpose of this MOU is to make educational services available to Eligible Students and Court-ordered students who reside in Fort Bend County.

SECTION III

TERM

- 3.01 The term of this MOU shall commence on August 1, 2022, and terminate on July 31, 2023, unless sooner terminated as provided in this MOU.
- 3.02 This MOU may be terminated at any time during its term, for any reason, by either the BOARD or FBISD, upon thirty (30) days written notice. A Member School District may withdraw from the MOU by giving fifteen (15) days written notice to the BOARD and FBISD.
- 3.03 If the BOARD wishes to renew this MOU, notice must be provided to FBISD no later than May 15, 2023.

SECTION IV
RIGHTS AND DUTIES OF FBISD

- 4.01 FBISD shall be responsible for providing educational services to students placed at the JJAEP.
- 4.02 FBISD will provide five (5) Teachers and two (2) Teacher's Aides. Professional counseling services will be provided as the need arises.
- 4.03 FBISD personnel will coordinate with students' Home Schools to provide for the administration of state-mandated standardized assessments to students assigned to the JJAEP.
- 4.04 FBISD personnel will cooperate with BOARD personnel to address behavior and discipline matters and reduce interruptions to the student's education, removing students from educational services only when they are ill or are a serious behavior disruption to the learning of others.
- 4.05 FBISD personnel will communicate with the student's Home School to clarify any questions that arise with regard to the provision of educational services, particularly to facilitate re-entry.
- 4.06 FBISD personnel will review available student education records and any available assessment records so that appropriate educational services may be provided while the student is enrolled at the JJAEP.
- 4.07 It is understood and agreed by all parties that FBISD will provide special education and related services to students who are eligible for services under the Individuals with Disabilities Education Act and/or Section 504 of the Rehabilitation Act. However, this MOU in no way places on FBISD the entire duty to provide special education students who do not reside in FBISD with a comprehensive free appropriate public education. The student's district of residence remains responsible for the provision of a free appropriate public education to any of its students who are placed at the JJAEP.
- 4.08 FBISD will provide transportation from a location in FBISD to the JJAEP. Students shall be responsible for transportation to and from the FBISD location or may arrange for private transportation.
- 4.09 Prior to providing educational services to a student who is eligible for services under the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation

Act of 1973 (Section 504) or limited English proficient (LEP) classifications FBISD personnel must receive from the Home School District proof of compliance with any requirements under state or federal laws or regulations concerning notice, due process and parent consent.

- 4.10 It is understood and agreed by all parties that FBISD will provide to all eligible JJAEP students “The Free or Reduced Breakfast & Lunch Program.”

SECTION V

RIGHTS AND DUTIES OF MEMBER SCHOOL DISTRICT(S)

- 5.01 A Member School District may reserve up to two seats at the JJAEP for the 2022-2023 school year upon payment of up to \$25,000.00 to FBISD (\$12,500.00 per seat). Such payments shall be made no later than October 1, 2022 to reserve a seat for the 2022-2023 school year. Additional seats may be made available to a Member School District, on a space-available basis, upon request to FBISD and the Chief Juvenile Probation Officer. Except for Court-ordered students, cost to the Member School District for such additional placements shall be pro-rated for the amount of time the student spends in the JJAEP. A refund of 80% for any unused seats will be provided by June 30, 2023. It is expressly understood that a Member School District is not required to provide funding for a Court-ordered student, as defined above in Section 1.03, pursuant to Texas Education Code Section 37.012.
- 5.02 A Member School District shall, upon placement of a student in the JJAEP, provide JJAEP staff with student academic records and any available assessment records so that the appropriate educational services may be provided while the student is enrolled at the JJAEP.
- 5.03 Member School District staff will communicate with the student’s Home School and JJAEP staff to clarify any questions that arise with regard to the provision of educational services and administration of state-mandated standardized assessments.
- 5.04 A Member School District shall be responsible for arranging transportation services for students it expels to the JJAEP.

SECTION VI

RIGHTS AND DUTIES OF THE BOARD

- 6.01 The BOARD, acting by and through its Chief Juvenile Probation Officer, will secure the necessary parent/guardian consent to carry out the purpose of the educational services of this MOU, in a timely fashion.
- 6.02 The BOARD will ensure that the JJAEP will operate in conjunction with the FBISD academic calendar.
- 6.03 The BOARD will provide responsible personnel in the following order:
 - A. Chief Juvenile Probation Officer;
 - B. Probation Officers;
 - C. Youth Specialists.
- 6.04 The Chief Juvenile Probation Officer will secure necessary parent/guardian consent, provide proof of compliance with any requirements under state and federal laws and regulations concerning notice and due process requirements with regard to children who are limited English proficient (LEP) or special education students, and assist FBISD to obtain student education records and assessment data that is pertinent to the appropriate educational placement of the student in accordance with state time lines.
- 6.05 No later than December 1, 2022, the BOARD will provide FBISD and the Member School District(s) a copy of its student code of conduct for the school districts' review and approval.
- 6.06 The Chief Juvenile Probation Officer will provide and maintain appropriate instructional space for students and FBISD personnel and will ensure that, at a minimum, one (1) Youth Specialist is present at all times in each classroom.
- 6.07 The Chief Juvenile Probation Officer will designate staff members to provide support to FBISD personnel should crisis intervention be required at the JJAEP.
- 6.08 To the extent possible, the Chief Juvenile Probation Officer will develop daily schedules/activities so that interruptions to students' education are kept at a minimum.
- 6.09 Academics and classroom discipline will be the responsibility of the teacher in accordance with FBISD classroom rules and regulations. The BOARD staff, at the request of the teacher, will remove those students not complying with classroom rules.

- 6.10 The BOARD shall require students who are age 17 at the time of expulsion to agree to the terms of placement in a contractual agreement prepared by the JJAEP.

SECTION VII

DATA PRIVACY

- 7.01 The use or disclosure by any party of information concerning a student in violation of state or federal law is prohibited except on written consent of such eligible child and/or his or her parents or guardian, or his or her attorney.
- 7.02 FBISD, the Member School District(s), and the BOARD, in providing all services hereunder, agree to abide by the provisions of any applicable federal or state data privacy laws, rules, or regulations.

SECTION VIII

ASSIGNMENTS

- 8.01 This MOU is not assignable by any party.

SECTION IX

INDEPENDENT CONTRACTOR

- 9.01 It is agreed by the parties that at all times and for all purposes hereunder that FBISD and FBISD employees are independent contractors and not employees of the BOARD. No statement contained in this MOU shall be construed so as to find FBISD or any member of its staff to be an employee of the BOARD, and FBISD shall be entitled to none of the rights, privileges or benefits of a BOARD employee, except as otherwise may be stated herein.
- 9.02 It is agreed by the parties that at all times and for all purposes hereunder the BOARD and BOARD employees are not employees of FBISD. No statement contained in this MOU shall be construed so as to find the BOARD to be employees of FBISD, and the BOARD shall be entitled to none of the rights, privileges or benefits of FBISD employees except as otherwise may be stated herein.
- 9.03 It is agreed that nothing herein contained is intended or should be construed as in any manner creating or establishing a relationship of co-partners between the parties, or as

constituting FBISD (including its officers, employees, and agent) as the agent, representative or employee of the BOARD for any purpose, or in any manner, whatsoever. FBISD is to be and shall remain an independent contractor with respect to all services performed under this MOU.

SECTION X

SEVERABILITY

10.01 The provisions of this MOU are severable. If any paragraph, section, subdivision, sentence, clause or phrase of this MOU is for any reason held to be contrary to law, or contrary to any rule or regulation having the force and effect of law, such occurrence of such event, either party may terminate this MOU forthwith upon the delivery of written notice of termination to the other party.

SECTION XI

ENTIRE MOU: REQUIREMENT OF A WRITING

11.01 It is understood and agreed that the entire MOU of the parties is contained herein and that this MOU supersedes all oral agreements and negotiations between the parties relating to the subject matter hereof as well as any previous MOUS presently in effect between the parties relating to the subject matter hereof. Any alterations, amendments, deletions, or waivers of the provisions of this MOU shall be valid only when expressed in writing and duly signed by the parties.

SECTION XII

SERVICES NOT PROVIDED FOR

12.01 Only services specifically provided for by this MOU will be allowed by Board. Any change to the work or materials to be provided by FBISD will be considered a modification of this MOU and must be approved in writing by the Board.

SECTION XIII

SHARING OF INFORMATION

13.01 As authorized by Texas Family Code Chapter 58, the BOARD shall share juvenile criminal history record information about students to FBISD and the Member School

District(s) upon written request of the appropriate Superintendent or Principal. Similarly, the school districts shall provide the BOARD with educational information necessary to provide services to students at the JJAEP.

13.02 FBISD and the Member School District(s) shall, upon a student's enrollment at the JJAEP, provide the JJAEP Program Director with the same information it would provide to another public school district when a student transfers, including but not limited to:

- (1) the student's name, date of birth, and grade level;
- (2) enrollment forms and withdrawal form (which shall indicate the student's list of current courses in which he or she is enrolled, the grade earned, and textbooks used in those courses);
- (3) notice of expulsion, where relevant;
- (4) special education or Section 504 records, if any;
- (5) transcript;
- (6) the student's Texas Assessment of Knowledge and Skills (TAKS) summary sheets, if applicable;
- (7) the student's State of Texas Assessment of Academic Readiness (STAAR) summary, if applicable;
- (8) the student's previous year's attendance record;
- (9) the student's current attendance records, immunization records, and emergency contact information.

13.03 The Chief Juvenile Probation Officer shall provide the school districts, upon written request of the superintendent, with information including, but not limited to:

- (1) the court order placing a student in the JJAEP;
- (2) the probation officer's name;
- (3) the offense for which the student is being placed in the JJAEP and the location of offense;
- (4) the length of time the student is to be assigned to the JJAEP;
- (5) any disposition of the charges against the student;
- (6) the court order releasing the student from the JJAEP; and
- (7) any notice of withdrawal from the JJAEP.

13.04 Notwithstanding any provision herein to the contrary, all Parties that are considered juvenile service providers under applicable law, including the Family Educational Rights and Privacy Act (FERPA) regulations § 99.31(a)(5) and § 99.38; Section 37.084, Tex Education Code 37.084(a) and Tex Family Code, Sect. 58.0051, do hereby agree and make the following certifications regarding the exchange of confidential information from education records pursuant to this MOU:

(1)The designee of a juvenile service provider, who is acting within the scope of his or her employment, shall make the request for confidential information from a student's education record prior to the student's adjudication; and the information requested must relate to the juvenile system's ability to serve the student whose records are requested;

(2)Confidential information from a student's education record shall be used only for the purposes of verifying the identity of a student involved in the juvenile system and to provide delinquency prevention or treatment services to the student prior to adjudication; and

(3)The confidentiality of a student's educational record shall be maintained and shall not be re-disclosed to a third party, except a juvenile service provider that is part of the juvenile justice system and only for the purposes herein, without the prior written consent of the parent of the student or the eligible student.

13.05 Any juvenile criminal history information about a juvenile provided pursuant to the terms of this MOU shall be released only to appropriate school personnel and not to any third party. For purposes of this Section, "appropriate school personnel" is defined to include superintendents, principals, school psychologists, social workers, and counselors.

13.06 Juvenile criminal history information shall be kept strictly confidential, in a secured area separate from students' other educational records. Such information shall be destroyed by school officials (1) upon notification by the juvenile probation department that the student is no longer under the jurisdiction of the department; or (2) at the end of one calendar year after it has been provided to the school, whichever occurs first.

SECTION XIV

COMPLIANCE WITH LAWS AND REGULATIONS

14.01 In providing all services pursuant to this MOU, FBISD, Member School District(s), and the BOARD shall abide by all statutes, ordinances, rules and regulations pertaining to, or regulating the provision of, such services, including those now in effect and hereafter adopted. Any violation of said statutes, ordinances, rules or regulations shall constitute a material breach of this MOU, and shall entitle FBISD and the BOARD to terminate this MOU immediately upon delivery of written notice of termination.

SECTION XV

SUSPENSION OF STUDENTS

JJAEP Students that are assigned to the JJAEP campus under the status of Expulsion Orders only and not on any form of court ordered probation may be removed/suspended from attending school under the following conditions:

- Having a positive drug test
- Failure to follow the campus rules, i.e., Student Code of Conduct/Consistent and unruly behavior

This applies to only those students that are ordered to attend the JJAEP campus whom are under no other orders other than the Expulsion Orders. Those students that violate the JJAEP campus rules are subject to disciplinary action by the ordering Judge per violations of court ordered probation. Students under the status of Expulsion Orders can be removed/suspended from the JJAEP campus for a period not to exceed three consecutive days and only at the direction of the site principal.

SECTION XVI

NOTICE

15.01 Notices, correspondence, and all other communications pursuant to this MOU shall be addressed to the Fort Bend County Juvenile Board and submitted to the following representative:

Honorable Teana Watson
Juvenile Board Chair
301 Jackson Street
Richmond, TX 77469

Notice to FBISD shall be delivered to: Fort Bend Independent School District
Department of Student Affairs
16431 Lexington Blvd.
Sugar Land, Texas 77479

Notice to SMSD shall be delivered to: Stafford Municipal School District
Business Office
1625 Staffordshire Road
Stafford, Texas 77477

Notice to AISD shall be delivered to: Alief Independent School District
Deputy Superintendent of Instruction
4250 Cook Road
Houston, Texas 77072

IN WITNESS HEREOF, the parties have herewith set their signatures as of the date written below.

FORT BEND COUNTY JUVENILE PROBATION BOARD

By: _____

Honorable Teana Watson, Juvenile Board Chair

Date: _____

FORT BEND INDEPENDENT SCHOOL DISTRICT

By: _____

Superintendent of Schools

Date: _____

STAFFORD MUNICIPAL SCHOOL DISTRICT

By: _____

Superintendent of Schools

Date: _____

ALIEF INDEPENDENT SCHOOL DISTRICT

By: _____

Superintendent of Schools

Date: _____

For:	Fort Bend ISD Board of Trustees
Date:	June 13, 2022
Action:	Consideration and Approval: Revisions to Policy BBG (LOCAL)
References:	Board Policy BBG (LEGAL)
Department:	Legal Services

Recommendation

Consideration and possible approval of proposed revisions to Policy BBG (LOCAL).

Summary

- BBG (Local) - Board Members Compensation and Expenses.
 - Revisions recommended to clarify Trustee expense reimbursement.

Recommended by:

Dr. Christie Whitbeck
Superintendent of Schools

Submitted by:

Robert Scamardo
General Counsel

BOARD MEMBERS
COMPENSATION AND EXPENSES

BBG
(LOCAL)

PHILOSOPHY

The Board believes trustees should engage in learning opportunities, meetings, functions, and other activities that are for a public purpose and related to the District's educational mission. When Board members travel for public purposes, they must adhere to a high standard of fiduciary responsibility as stewards of District funds.

~~EXPENSE~~
~~REIMBURSEMENT~~
TRUSTEE TRAVEL

The Board shall annually approve trustee travel expenses as part of its annual approval of the District's budget.~~An amount for Board member travel expenses shall be approved in the budget each year.~~

A Board member shall be reimbursed for reasonable, allowable expenses incurred in carrying out Board business only at the Board's request and for reasonable, allowable expenses incurred while attending meetings and conventions as an official representative of the Board. All requested reimbursable expenses must be supported by receipts. Where receipts are not available, the trustee shall submit a sworn notarized affidavit verifying expenses.

TRAVEL EXPENSES

Payment for authorized and documented travel expenses shall be made in accordance with legal requirements by either of the following two methods:

1. Reimbursement, not to exceed the allowable rates, for use of a personal car or commercial transportation plus parking, taxi fares, lodging, meals, and other incidental expenses.
2. Advancement of a set amount for use of a personal car or commercial transportation plus parking, taxi fares, lodging, meals, and other incidental expenses. Any excess over actual allowable expenses shall be refunded to the District.

Accounting records shall accurately reflect that no state or federal funds were used to reimburse travel expenses beyond those authorized for state employees.

Emergency situations involving trustee travel will be handled on a case-by-case basis requiring the trustee to contact the Board President.

DOCUMENTATION
REQUIRED

For any authorized expense incurred, the Board member shall submit a statement, with receipts to the extent feasible, documenting actual expenses and in accordance with procedures applicable to employee expense reimbursement.

TRAVEL
CANCELLATION

If a personal emergency prohibits a trustee from fulfilling a travel obligation for which the District has expended or advanced funds,

BOARD MEMBERS
COMPENSATION AND EXPENSES

BBG
(LOCAL)

SUSPENSION OF
TRAVEL EXPENSES

the trustee shall notify the Board President of their inability to travel or attend as soon as practicable and prior to the scheduled travel itinerary. The administration shall make reasonable efforts to recover any advanced payments made. The Board President shall determine if emergency circumstances excuse the trustee's reasonable inability to attend. Unless excused by the Board President, the trustee shall reimburse the District for any funds advanced that cannot be recovered.

The District may not expend District funds for a trustee's travel if the Board President determines:

1. The trustee
 - a. failed to provide reasonable advanced notice to the Board President of their inability to travel or attend and the inability to travel or attend is not excused by the Board President; or
 - b. expends or requests reimbursement for unreasonable or unallowable expenses;
2. The administration is unable to recover any related expenditures or advanced payments; and
3. The trustee has not reimbursed the District for any unrecoverable expenses.

APPEAL

A trustee's suspension from incurring travel expenses may be appealed to the full board at the next regular meeting. Travel expense privileges shall remain suspended until any unrecoverable expenses are reimbursed by the trustee or the Board of Trustees reinstate the trustee's access to travel expenses.

For: Fort Bend ISD Board of Trustees
Date: June 13, 2022
Action: Review: Consideration and Approval - District Goals
References: Board Policies: AE (Local/Legal)
Department: Deputy Superintendent

Recommendation

Consideration and possible approval of the Board developed District goals and District Performance Objectives.

Summary

Proposed Goals and Performance Objectives:

Goal 1: Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

District Performance Objective:

By June 2023, FBISD will improve the effectiveness of literacy and math instruction through the implementation of an aligned curriculum and targeted interventions as evidenced through the key performance indicators (KPIs).

Goal 2: Fort Bend ISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working.

District Performance Objective:

By June 2023, FBISD will create a safe and supportive learning and working environment through improved climate and culture, increased fidelity of implementation of Positive Behavioral Interventions and Supports (PBIS) systems, additional responses to behavior, and adherence to safety protocols as evidenced through the KPIs.

Goal 3: Fort Bend ISD will recruit, develop, and retain high quality teachers and staff.

District Performance Objective:

By June 2023, FBISD will improve the recruitment and retention of high-quality teachers and staff through opportunities for professional development to advance career growth and establish organizational alignment of effective hiring and onboarding practices to reduce turnover as evidenced through the KPIs.

Goal 4: Fort Bend ISD will engage students, parents, staff, and the community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community.

District Performance Objective:

By June 2023, FBISD will establish a system for community engagement that involves stakeholders through partnership opportunities, structured engagement, and participation in District programs as evidenced through the KPIs.

Goal 5: Fort Bend ISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement.

District Performance Objective:

By June 2023, FBISD will implement processes to determine effectiveness of programs and expenditure to ensure resources are effective and integral to district improvement as evidenced through the KPIs.

For: Fort Bend ISD Board of Trustees
Date: June 13, 2022
**Action: Review: 2022-23 Superintendent
Evaluation Instrument**
**References: Board Policy BJCD (Legal and
Local)
District Goal 1**
Department: Superintendent of Schools

Recommendation

Consideration and possible approval of the superintendent evaluation instrument for the 2022-23 school year.

Summary

The 2022-23 Superintendent Evaluation Instrument has been designed to align with Board Priorities and the draft 2022-23 Goals, Performance Objectives and Key Performance Indicators (KPIs) presented for Board consideration.

Recommended and Submitted by:

Dr. Christie Whitbeck
Superintendent



Board Goals Overview 2022-2023
Superintendent Evaluation

2022-2023 Significant Accomplishments & Challenges	Click Here
Summary of Superintendent Stakeholder Engagement	Click Here

Goal 1	FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.	
District PO 1	By June 2023, FBISD will improve the effectiveness of literacy and math instruction through the implementation of an aligned curriculum and targeted interventions as evidenced through the key performance indicators (KPIs).	
KPI 1.1	By June 2023, the percent of students who meet the passing standard in Reading on STAAR/EOC will increase from 77% to 79% . (Passing standard is Approaches) Note: HB3 Goals are incorporated in the overall reading goal and address PreK-3 rd grade data points.	Click Here
KPI 1.2	By May 2023, the percent of students who demonstrate growth in Reading as indicated by SGP at End of Year on the universal screener Ren360 will increase from 41% to 50%.	Click Here
KPI 1.3	By June 2023, the percent of students who meet the passing standard in Mathematics on STAAR/EOC will increase from 72% to 74% . (Passing standard is Approaches) Note: HB3 Goals are incorporated in the overall math goal and address PreK-3 rd grade data points.	Click Here
KPI 1.4	By May 2023, the percent of students who demonstrate growth in Mathematics as indicated by SGP at End of the Year on the universal screener Ren360 will increase from 36% to 45%.	Click Here
KPI 1.5	By June 2023, FBISD will have earned a component score of 86 as measured by the Texas Accountability System for Domain 3. Note: This goal would incorporate data for CCMR, Graduation Rates, and student groups.	Click Here
KPI 1.6	By June 2023, FBISD will increase fidelity of targeted math intervention implementation from 60% to 70% of campuses meeting fidelity metrics.	Click Here

Goal 1	FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.	
KPI 1.7	By June 2023, FBISD will increase fidelity of targeted literacy intervention implementation from 65% to 80% of campuses meeting fidelity metrics.	Click Here

Goal 2	FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working.	
District PO 2	By June 2023, FBISD will create a safe and supportive working and learning environment through improved climate and culture, increased fidelity of implementation of Positive Behavioral Interventions and Supports (PBIS) systems, additional responses to behavior, and adherence to safety protocols as evidenced through the KPIs.	
KPI 2.1	By June 2023, FBISD will establish baseline metrics for climate and culture through staff and community surveys.	Click Here
KPI 2.2	By June 2023, FBISD will increase the composite score in emotional engagement (how students feel about their school/learning environment) on student engagement survey by 5% from ___% to ___%.	Click Here
KPI 2.3	By June 2023, FBISD will develop baseline metrics on the Benchmarks of Quality (BoQ) to determine district-wide implementation of PBIS.	Click Here
KPI 2.4	By March 2023, FBISD will procure and establish a timeline for conducting an Equity Audit.	Click Here
KPI 2.5	By June 2023, FBISD will ensure that 100% of campuses and district locations demonstrate evidence of compliance in emergency preparedness drills and protocols.	Click Here

Goal 3	FBISD will recruit, develop, and retain high quality teachers and staff.	
District PO 3	By June 2023, FBISD will improve the recruitment and retention of high-quality teachers and staff through opportunities for professional development to advance career growth and establish organizational alignment of effective hiring and onboarding practices to reduce turnover as evidenced through the KPIs.	
KPI 3.1	By June 2023, FBISD will retain high quality teachers as evidenced by a decrease in the teacher turnover rate to less than 16.1% from ___% to ___%.	Click Here
KPI 3.2	By June 2023, FBISD will decrease staff turnover rate to less than 18% from ___% to ___%.	Click Here
KPI 3.3	FBISD will decrease the number of teacher vacancies on the first day of school by 10% from ___% to ___%.	Click Here

Goal 3	FBISD will recruit, develop, and retain high quality teachers and staff.	
KPI 3.4	By June 2023, FBISD will establish baseline metrics on quality of teacher professional learning in math and literacy.	Click Here
KPI 3.5	By June 2023, FBISD will establish baseline data on the percent of classroom teachers who have the appropriate teacher certification for their teaching assignment.	Click Here

Goal 4	FBISD will engage students, parents, staff, and the community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community.	
District PO 4	By June 2023, FBISD will establish a system for community engagement that involves stakeholders through partnership opportunities, structured engagement, and participation in District programs as evidenced through the KPIs.	
KPI 4.1	By June 2023, FBISD will establish an internal system to identify engagement with local businesses, organizations, and interfaith entities.	Click Here
KPI 4.3	By June 2023, FBISD will establish baseline metrics to measure stakeholder perception related to feedback opportunities.	Click Here
KPI 4.4	By June 2023, FBISD will impact at least 80% of campuses and at least 15,000 students through community collaboration and partnership opportunities that provide additional non-academic supports through Collaborative Communities initiatives and programs. (i.e. parent organizations, volunteer groups, etc.)	Click Here

Goal 5	FBISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement.	
District PO 5	By June 2023, FBISD will implement processes to determine effectiveness of programs and expenditures to ensure resources are effective and integral to district improvement as evidenced through the KPIs.	
KPI 5.1	By October 2022, FBISD will achieve Superior rating for FIRST.	Click Here
KPI 5.2	FBISD will maintain Bond Rating of at least AA.	Click Here
KPI 5.3	FBISD will maintain 90-Day Fund Balance in the General Fund.	Click Here
KPI 5.4	By January 2023, FBISD will establish and implement a Program Evaluation cycle to determine program quality and impact on District outcomes.	Click Here
KPI 5.5	By June 2023, FBISD will conduct an annual strategic abandonment process for determining annual budget and efficiencies.	Click Here

FBISD Leadership Competencies	
<p><u>Communicator</u>: Communicates effectively both orally and in writing; respectfully, actively, and attentively listens to others to gain full understanding of issues; courageously and appropriately engages in fierce conversations; appropriately adapts communication style to the audience using high impact delivery mechanisms and open dialogue.</p>	<p>Click Here</p>
<p><u>Competent</u>: Executes responsibilities effectively and with fidelity; possesses the knowledge, skills, mindsets, and thought patterns that result in the execution of effective and successful performance; produces quality results with efficiency and efficacy.</p>	<p>Click Here</p>
<p><u>Inspire Others</u>: Empowers and transforms others; nurtures talent and develops capacity; demonstrates servant leadership behaviors that promote connectedness and interpersonal relationships.</p>	<p>Click Here</p>
<p><u>Honest</u>: Instills and fosters mutual trust and confidence; creates a culture that cultivates high standards of ethics; behaves in a fair and ethical manner toward others, and demonstrates a sense of responsibility and commitment, while maintaining job related, social, organizational and ethical norms. Demonstrates integrity in all situations.</p>	<p>Click Here</p>
<p><u>Problem Solver</u>: Identifies problems, involves others in seeking solutions; conducts appropriate use of data and analyses; searches for best solutions; responds quickly and thoughtfully to new challenges.</p>	<p>Click Here</p>
<p><u>Collaborator</u>: Works effectively with others to achieve group goals and objectives that are aligned with the mission and vision of Fort Bend ISD; takes actions that respect the needs and contributions of others and yields one's own objectives to the goals for the team. Facilitates and contributes to teamwork.</p>	<p>Click Here</p>
<p><u>Innovator</u>: Develops new insights into situations; challenges conventional approaches; encourages others to generate new ideas and innovations; designs and implements visionary, scalable systems. Transformational leader who sustains positive change.</p>	<p>Click Here</p>



Superintendent Evaluation 2022-23

Overview

Prior to the Board of Trustees members input to the Superintendent's evaluation, the Superintendent shall submit a summary of actions report which is to list the accomplishments and progress made toward personal and district goals. The Board of Trustees will meet with the Superintendent in executive session, at which time the Superintendent will share the summary of actions report (and the Board can share its preliminary feedback with the Superintendent.) Board members will receive the summary report and an evaluation packet to be completed prior to a subsequent meeting in executive session.

The Board President will collect the individual evaluations and tabulate the results in executive session, after which the Board of Trustees will collectively arrive at consensus to provide a summative evaluation. The Board President will present the compiled evaluation packet, including each Board member's individual evaluation, to the Superintendent.

Finally, the Board of Trustees and the Superintendent will meet in executive session to discuss the evaluation and the process.

The intent of the evaluation process is to:

- Contribute to the harmonious working relationship between the Board of Trustees and the Superintendent,
- Clarify the role of the Superintendent and the Board of Trustees for all Board members,
- Inform the Superintendent of strengths and of areas of concern,
- Provide an understanding of the differences in ideas and expectations of individual board members,
- Provide the highest quality and effective leadership for the school district.



Superintendent Evaluation 2022-23

Board Member Scoring Document

1. Individually, record a rating (1 – 5) for progress toward each Goal and Leadership Competency.
 - a. 5-Exceptional
 - b. 4-Exceeds
 - c. 3-Acceptable
 - d. 2-Needs Improvement
 - e. 1-Unacceptable
2. Provide comments (affirmations and areas for growth) for each Goal and Leadership Competency.
3. Complete, sign and date the appraisal form.
4. A copy of each Board member’s scoring document will be provided to the Superintendent.

Goal	Rating	Comments
1. Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.		
2. Fort Bend ISD will provide a safe and supportive environment for learning and working.		
3. Fort Bend ISD will recruit, develop, and retain high quality teachers and staff.		
4. Fort Bend ISD will engage students, parents, staff, and the community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community.		
5. Fort Bend ISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement.		

5-Exceptional; 4-Exceeds; 3-Acceptable; 2-Needs Improvement; 1-Unacceptable

FBISD Leadership Competency	Rating	Comments
Communicator: Communicates effectively both orally and in writing; respectfully, actively, and attentively listens to others to gain full understanding of issues; courageously and appropriately engages in fierce conversations; appropriately adapts communication style to the audience using high impact delivery mechanisms and open dialogue.		
Competent: Executes responsibilities effectively and with fidelity; possesses the knowledge, skills, mindsets, and thought patterns that result in the execution of effective and		

FBISD Leadership Competency	Rating	Comments
successful performance; produces quality results with efficiency and efficacy.		
Inspire Others: Empowers and transforms others; nurtures talent and develops capacity; demonstrates servant leadership behaviors that promote connectedness and interpersonal relationships.		
Honest: Instills and fosters mutual trust and confidence; creates a culture that cultivates high standards of ethics; behaves in a fair and ethical manner toward others, and demonstrates a sense of responsibility and commitment, while maintaining job related, social, organizational and ethical norms. Demonstrates integrity in all situations.		
Problem Solver: Identifies problems, involves others in seeking solutions; conducts appropriate use of data and analyses; searches for best solutions; responds quickly and thoughtfully to new challenges.		
Collaborator: Works effectively with others to achieve group goals and objectives that are aligned with the mission and vision of Fort Bend ISD; takes actions that respect the needs and contributions of others and yields one's own objectives to the goals for the team. Facilitates and contributes to teamwork.		
Innovator: Develops new insights into situations; challenges conventional approaches; encourages others to generate new ideas and innovations; designs and implements visionary, scalable systems. Transformational leader who sustains positive change.		

*5-Exceptional; 4-Exceeds; 3-Acceptable;
2-Needs Improvement; 1-Unacceptable*

Board Member Signature

Date



Final Scoring Document

In Executive Session, the Board will discuss each member's assessment of the progress toward Board Goals and District Performance Objectives as evidenced through the Key Performance Indicators (KPIs). Trustees will also discuss each member's assessment of the Superintendent's performance of the FBISD Leadership Competencies. Members will offer supporting arguments for their individual rating scores. In addition, comments will be summarized for each goal and leadership competency. After discussion, the Board President will:

1. Record the ratings (1 – 5) from the individual Board members' forms for each goal and leadership competency. The Board of Trustees will agree upon the final rating.
 - a. 5-Exceptional
 - b. 4-Exceeds
 - c. 3-Acceptable
 - d. 2-Needs Improvement
 - e. 1-Unacceptable
2. Summarize comments for each goal and leadership competency and any Assessment of Ongoing Responsibilities where required.
3. Complete, sign and date the appraisal form and secure the dated signature of the Superintendent.
4. Provide the Superintendent with a copy of the final appraisal instrument including a copy of each individual Board member's appraisal.



FBISD ISD Superintendent Evaluation 2022-23

Goal	Board Member Rating							Final Rating	Consensus Comments
	KM	JD	SG	RG	DH	AH	DW		
1									
2									
3									
4									
5									

5-Exceptional; 4-Exceeds; 3-Acceptable; 2-Needs Improvement; 1-Unacceptable

Leadership Competency	Board Member Rating							Final Rating	Consensus Comments
	KM	JD	SG	RG	DH	AH	DW		
Communicator									
Competent									

Leadership Competency	Board Member Rating							Final Rating	Consensus Comments
	KM	JD	SG	RG	DH	AH	DW		
Inspire Others									
Honest									
Problem Solver									
Collaborator									
Innovator									

5-Exceptional; 4-Exceeds; 3-Acceptable; 2-Needs Improvement; 1-Unacceptable

Ms. Kristen Davison Malone, Board President Signature

Date

Dr. Christie Whitbeck, Superintendent Signature

Date

For: Fort Bend ISD Board of Trustees
Date: June 13, 2022
Action: Review: Region IV, Position G TASB
Director Endorsement
Department: Board of Trustees

Recommendation

Consideration and possible endorsement of a candidate to represent Region IV, Position G as a Director on the Texas Association of School Boards (TASB) Board of Directors.



TASB NOMINATION FORM

This is to serve as the nomination of a member of our local board to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: _____

SCHOOL DISTRICT: _____

Our school district's board of trustees understands:

1. *Expenses incurred for the candidate to attend the Nominations Committee interview will be the responsibility of the candidate's local school district.*
2. *The local board's nomination of one of its trustees shall be considered the district's endorsement for that Director position.*
3. *A TASB Director's attendance at regular TASB Board meetings is important.*
4. *Lodging and transportation expenses incurred by TASB Directors attending regular spring, summer and December Board meetings are reimbursed by the Association and transportation expenses and three nights' lodging incurred attending the Convention Board meeting are reimbursed by the Association.*

This nomination was approved by our board of trustees at a duly called meeting on _____ (Date)

Signature of board president or officer *(If candidate is the board president or officer, must be signed by another officer)*

PRINTED NAME (of officer): _____

TITLE (of officer): _____

WILLINGNESS TO SERVE (to be completed by the candidate)

I, _____, confirm my willingness to serve, if elected, as a member of the TASB Board of Directors for Region _____, Position _____.

Signature of candidate

This form is to be used to nominate a member of your Local Board as a candidate to fill a position on the TASB Board of Directors.

Form A, B, & C, must be received by TASB on or before June 30, 2022.

**RETURN TO: E-mail: boardcommunications@tasb.org
FAX: 512.467.3554**

Interviews will be held at TASB Headquarters in Austin on September 9-10, 2022.



TASB BOARD CANDIDATE BIOGRAPHICAL SKETCH

DATE: _____

NAME: _____

MAILING ADDRESS: _____

CITY: _____ ZIP: _____

BUSINESS PHONE: _____ RESIDENCE PHONE: _____

CELL PHONE: _____ FAX NUMBER (if applicable): _____

We communicate with our Board members primarily via e-mail. Please list your preferred email address.

E-MAIL: _____

SCHOOL DISTRICT: _____

LOCAL TERM EXPIRES: _____ YEARS ON BOARD: _____
(Month/year)

Upon expiration of current term on your local board, will you seek reelection?

YES ___ NO ___

BOARD POSITIONS HELD (including dates): _____

OCCUPATION: _____

CURRENT EMPLOYER: _____ DATES: _____

EDUCATION-HIGH SCHOOL: _____ COLLEGE: _____

OTHER EDUCATION: _____ DEGREES: _____

HOBBIES/SPECIAL INTERESTS: _____

BUSINESS/PROFESSIONAL/CIVIC GROUP MEMBERS (offices held including dates): _____

ADDITIONAL COMMENTS: _____

Please attach a short bio and include a current picture in jpeg format.

4. Please provide examples of your leadership abilities.

5. If selected, what are some unique characteristics or perspectives you bring to the Board?

6. Describe at least three or four characteristics of a good board member.

10. Describe your involvement at TASB grassroots meetings and/or regional school board association meetings.

11. Additional information: What else would you like for the Committee to know about you?

(Signature of candidate)

(Date)

This form is to be used by a candidate interested in filling a position on the TASB Board of Directors.

Form A, B, & C must be received by TASB on or before June 30, 2022.

**RETURN TO: E-mail: boardcommunications@tasb.org
FAX: 512.467.3554**

Interviews will be held at TASB Headquarters in Austin on September 9-10, 2022.

Interviews will be held at TASB Headquarters in Austin

INSTRUCTIONS FOR TASB BOARD NOMINATIONS

About the TASB Board of Directors

The TASB Board of Directors is charged with carrying out directives established by the Delegates at the Delegate Assembly. The individual Director is expected to attend four Board meetings a year, with one of the meetings being at the same time as the annual TASA/TASB Convention. In addition, the Director will be asked to serve on a standing committee that will meet, as needed, in conjunction with Board meetings. The Director should be a capable, experienced school board member who can assist in providing the Association with outstanding leadership.

How to Nominate a Candidate to the TASB Board

To nominate an individual from your local school board, please complete the following attached forms:

- A. Active member's nomination and candidate's willingness to serve
- B. Candidate biographical sketch
- C. Candidate questionnaire

The completed materials must be received by TASB no later than Thursday, June 30, 2022. Nominations that do not meet the deadline cannot be accepted.

TASB will e-mail the nominated individual and the superintendent a confirmation that the forms have been received. If an acknowledgment is not received, contact Lysa Hoelscher at **800.580.8272, extension 2976, or lysa.hoelscher@tasb.org**.

If you have questions or need further information, please contact Lysa Hoelscher at **800.580.8272, extension 2976, or lysa.hoelscher@tasb.org**.

We appreciate your participation in this nomination process.

**Texas Association of School Boards
Board of Directors Nominations—Frequently Asked Questions**

1. *Who elects the TASB Board of Directors?*

The general governing body of TASB is the Delegate Assembly, which meets each fall on the Saturday of the TASA/TASB Convention. One of the responsibilities of the Assembly is to elect the TASB Board of Directors (TASB Board).

2. *Who makes up the Delegate Assembly?*

Each Active Member is eligible to designate a Delegate and Alternate from the local board to represent the board's interests at the Delegate Assembly. Either the Delegate or the Alternate, whichever is present on the floor, is the Active Member's voting representative. Members of the TASB Board and the four Legislative Advisory Council members on the TASB Legislative Committee also are voting representatives on the Assembly floor by virtue of their positions.

3. *What is an Active Member of TASB?*

Active Members are local public school boards and education service center boards that have paid current annual dues.

4. *What is the composition of the TASB Board?*

The 43-member TASB Board is composed of the President, the President-Elect, the Immediate Past President, and members from the 20 TASB Regions, which follow the boundaries of the education service centers. These Directors are elected to staggered three-year terms, with the exception of the President-Elect, President, and Immediate Past President who serve one-year terms in each position. An education service center representative also is a member of the TASB Board, serving as a voting *ex officio* member.

5. *What are the responsibilities of the TASB Board?*

The TASB Board actively promotes the purposes of the Association, oversees its fiscal affairs, and establishes Board policies.

6. *How are TASB Board positions determined, and why do some TASB Regions have more than one representative?*

Representation on the TASB Board is determined by state average daily attendance (ADA). Calculations to determine Board positions are completed each April with ADA data furnished by the Texas Education Agency. The TASB Board has two types of positions: large district and regional.

- a. **Large District Members**—An Active Member with at least 1.25 percent of the total state ADA is entitled to a large district position on the TASB Board. Currently, 12 districts qualify as large district members: Aldine ISD, Austin ISD, Conroe ISD, Cypress-Fairbanks ISD, Dallas ISD, Fort Bend ISD, Fort Worth ISD, Frisco ISD, Houston ISD, Katy ISD, North East ISD, and Northside ISD-Bexar County.
- b. **Regional Members**—Each of the 20 TASB Regions have a regional member on the TASB Board. However, a TASB Region will gain another position for each 4.25 percent, or fraction thereof, of the total state ADA after subtracting the ADA of each large district member.

7. *Does a TASB Director have to be a member of a local school board?*

Yes, Directors of the TASB Board must be a member of a local school board that is an Active Member of TASB. Except in the case of the President and the Immediate Past President, a Director of the TASB Board who ceases to be a local school board member automatically vacates his or her position on the TASB Board. The TASB President must be a member of a local board at the time of succession to the office.

8. *How do districts know when to nominate an individual for a position on the TASB Board?*

On or before April 30, the board president, superintendent and superintendent secretary of each Active Member will be notified that a vacancy or expiring term exists for a position in the Active Member's TASB Region. This information also will be posted on the TASB website.

9. *How does an Active Member nominate an individual?*

Active Members have until June 30 to place the name of a local board member in nomination for a position. A nomination is accepted when the following completed nominations forms, provided by the Association, are received by TASB:

- (1) Form A, Active Member's Nomination and Willingness to Serve form
- (2) Form B, Candidate's Biographical Sketch
- (3) Form C, Candidate's Questionnaire

The nomination requires local board action, and Form A must be signed by the board president or other board officer and include the date of board action and the candidate.

Once these materials are received, the board president, candidate, and superintendent will receive an e-mail acknowledging the candidacy, along with information regarding the interview with the TASB Nominations Committee.

10. Can an Active Member nominate more than one individual for a position?

No.

11. Can an individual be a candidate for more than one position?

No.

12. What is the endorsement period, and how does an Active Member endorse a nominated individual?

The endorsement period is open July 3–August 31 and is an opportunity for regions to support, or even elect, a candidate nominated to the TASB Board.

During the endorsement period, an Active Member may endorse the candidacy of a nominated individual from another board within their TASB Region. Active Members must use Form D, Endorsement Form, provided by the Association.

It is important to note that TASB Bylaws require local board action for endorsements. Also, the Nominations Committee cannot accept endorsements acted on before July 3 or those not on the form provided by the Association (Form D, Endorsement Form). Completed endorsement forms must be received in TASB Headquarters on or before August 29.

If a majority of Active Members in an Association Region endorse the same candidate, that candidate is elected to the TASB Board and will take office at the completion of the final official session of the TASA/TASB Convention. If more than 25 percent of Active Members in a Region endorses the same candidate, that candidate will be placed on the slate of nominees presented to the Delegate Assembly.

13. How can candidates contact Active Members in their TASB Regions for endorsements?

Upon request, TASB will provide a mailing list to candidates, at no charge.

14. How are vacancies on the TASB Board filled throughout the year?

The TASB Board can fill vacancies that occur during the year. The board president and superintendent of each Active Member within the affected Region will be notified about the vacancy and the process for nominations. The Nominations Committee will interview all candidates and make a recommendation to the TASB Board. The TASB Board will elect an individual to fill the vacancy until the next Delegate Assembly.

15. What is the TASB Nominations Committee, and what is the committee's role in the Delegate Assembly election process?

The TASB Nominations Committee is composed of Directors on the TASB Board. Eleven

committee members and nine alternates are elected by the Board annually. In the election of the committee, the Board considers school district size, geographic location, wealth per student, and other factors, such as gender and ethnicity.

The Nominations Committee meets prior to the Delegate Assembly to interview nominated individuals in Director races that have not been elected by endorsement by the Regions. The Committee prepares a slate of Director nominees by selecting one or more candidates for each open position.

If a Director candidate has received endorsements from a majority of the Active Members in the TASB Region, that individual is automatically elected to the position and will take office after the final Convention session in the year elected.

If no Director candidate has received a majority of the endorsements, the slate of nominees will include the committee's nominees and also will list any nominated individuals who have received endorsements from at least 25 percent, but less than a majority, of the Active Members within their TASB Region.

16. *Who pays the nominated individual's expenses incurred in attending the interview with the Nominations Committee?*

The candidate's local board typically pays. This is not a TASB expense.

17. *Can someone still run for TASB Director if he or she is not chosen by the Nominations Committee and has not received endorsements from at least 25 percent of the Active Members?*

Yes. Even if a candidate was not selected as a nominee by the Nominations Committee or did not receive at least 25 percent of the endorsements from his or her region, he or she may still run for a Director position on the TASB Board through the delegate nomination process.

A delegate nomination may be made by the candidate's Delegate, provided the following conditions are met: (a) the candidate's completed nomination materials had been submitted to TASB Headquarters by June 30, (b) the candidate interviewed with the Nominations Committee, and (c) the candidate's intent and consent to run for the position by this alternate means is received in TASB Headquarters at least five days before the annual Delegate Assembly.

18. *When are Active Members notified of the official slate of Director and Officer nominees?*

The nominations slate of nominees is sent to all Active Members as soon as feasible after the August 29 deadline for Director candidate endorsements and prior to Delegate Assembly.

Officer nominees are selected by the TASB Board at the Summer Board Meeting.

19. *What happens if a nominee is unable to serve?*

The Nominations Committee, at the call of its chair, will select an alternate Director nominee; and the TASB Board, at the call of its President, will select an alternate Officer nominee. Active Members and their Delegates will be notified of the amended report of the Nominations Committee as soon as feasible, but no later than the opening of the Delegate Assembly.

20. *Can candidates in contested races campaign for Delegate votes?*

Yes, within certain limit, candidates in contested races can campaign for Delegate votes.

- a. *Distribution of Materials***—Candidates are permitted to place a one page biographical document on the Delegate tables prior to start of the Assembly.
- b. *Solicitation of Votes***—Candidates are prohibited from soliciting votes in the vicinity of the Delegate Assembly Hall and at the TASB Board meeting. Other than that, candidates are not prohibited from campaigning elsewhere.
- c. *Campaigning at the Delegate Assembly itself***—Aside from distributing a one-page biographical flier, candidates are prohibited from soliciting votes from Delegates outside of the Assembly hall, at the entrance to the hall, or on the floor of the Assembly.

21. *Will nominees be allowed to speak at the Delegate Assembly?*

Yes, speeches are allowed in contested races and each nominee is given three minutes, in accordance with the standing rules adopted by the Assembly. Contested nominees speak in alphabetical order for each position; however, the recommended nominee speaks last.

22. *At the Delegate Assembly, do Delegates cast their vote for all positions or just those within their TASB Region?*

All Delegates of the Assembly may cast a vote in each contested position.

23. *How are votes cast, tallied, and reported?*

Voting is done by electronic keypads. The Teller Committee supervises the voting and certifies the accuracy of the counts. The Teller Committee Chair reports the results to the Assembly.

24. *How is the Teller Committee selected?*

The TASB President appoints Delegates to serve on the Delegate Assembly Teller Committee. A Delegate from an Active Member that has a nominee on the slate is ineligible to serve on the Teller Committee.

25. How are the winners determined?

The nominee receiving the majority of the votes of the Delegates present and voting shall be elected. If no nominee receives a majority, a run-off election shall be conducted between the two nominees receiving the greater number of votes, and the election shall be repeated for that position as many times as necessary to obtain a majority.

26. When do the terms of newly elected Directors and Officers begin?

The newly elected Directors and Officers (including those Directors elected by endorsement within their regions) begin serving their terms at the end of the final official session of the Convention.

27. When does the TASB Board meet?

The TASB Board meets four times a year (December, spring, summer, and Convention).

28. Who pays the Director's expenses to attend meetings?

In accordance with TASB Board Policy, TASB will reimburse Directors for the following expenses:

1. Expenses incurred while attending the regular December, Spring, and Summer TASB Board Meetings.
2. Transportation expenses and three nights' lodging expenses incurred by Directors attending the regular Convention Board Meeting held in conjunction with the TASA/TASB Convention.
3. Expenses incurred while attending any other meetings of the TASB Board or standing committees.

29. Whom do I contact for more information?

Contact Lysa Hoelscher at 800.580.8272, extension 2976 or lysa.hoelscher@tasb.org.

ARTICLE VI. BOARD OF DIRECTORS

SECTION 1. ASSOCIATION REGIONS.

The Association Regions shall correspond to the ESC region boundaries.

SECTION 2. QUALIFICATIONS, NOMINATION, ENDORSEMENT, AND ELECTION OF DIRECTORS.

A. Each voting Director shall be a trustee of the governing board of a school district that is an Active Member, except as provided below:

- (1) The President and the Immediate Past President.
- (2) The ESC *ex officio* Director, in accordance with Article VI, Section 4F.

B. No Active Member shall have more than one candidate running for a Director position before the Delegate Assembly, even if more than one Director position is subject to an expiring term or vacancy within the Active Member's Region. No person shall be a candidate for more than one Director position in an election before the Delegate Assembly.

C. For purposes of this section, an Active Member school district with an average daily attendance (ADA) meeting the requirements of Article VI, Section 4C(1), shall be treated as an Association Region and referred to in these Bylaws as a Large District.

D. Nominations and endorsements shall be accepted in accordance with the following requirements, in chronological order within the time frames and deadlines set out in Board policy:

(1) Active Members in any Association Region in which there are expiring terms or vacancies in Director positions shall be notified by the date established through Board policy that the Active Member may nominate one of its trustees as a candidate for a Director position in which the term is expiring or a vacancy exists within the Active Member's Region.

(2) The Nominations Committee's chair, or designee, shall have received the following in writing in the Austin office of the Association by the deadline established through Board policy:

(a) The Active Member's nomination, in such form as required by the Association, which shall include a verification by the Active Member's board president or other board officer as to the date of board action.

(b) Candidate information required by the Association, which shall include (i) the candidate's written confirmation of his or her intent to be nominated as a candidate and willingness to serve if elected, (ii) biographical information, and (iii) responses to the questionnaire(s) developed by the Association.

(3) A listing of all candidates running for Director positions shall be sent to the superintendent and board president of each Active Member in each Association Region in which there are any expiring terms or vacancies in Director positions by the date established through Board policy. The candidate listing also shall be posted on the Association's website. Candidates, Directors, Delegates, and Active Members shall be subject to any campaign protocols or regulations established through Board policy.

(4) Active Member endorsements of candidates shall be received in the Austin office of the Association by the deadline established through Board policy in order for such endorsements to be considered. An Active Member may endorse only one candidate for each open Director position within its Association Region. Only candidates who have complied with the requirements of Article VI, Section 2D(2), may be endorsed. Endorsements adopted by an Active Member before the Association sends the list of candidates pursuant to Article VI, Section 2D(3), or endorsements that are not on the endorsement form provided by the Association in a given year shall not be accepted. An Active Member's nomination of one of its trustees [Article VI, Section 2D(2)] shall be considered the Active Member's endorsement for that Director position.

(5) If a majority of the Active Members in an Association Region endorses the same candidate, that candidate shall be elected to the Director position and shall take office at the completion of the final official session of the annual convention during the year in which the Director was elected.

(6) If no candidate receives endorsements from a majority of the Active Members in the candidate's Association Region [Article VI, Section 2D(4)], the official annual Delegate Assembly list of nominees shall include the following:

(a) Candidates nominated by the Nominations Committee [Article VIII, Section 2H].

(b) Candidates receiving endorsements from at least 25 percent but less than a majority of the Active Members in an Association Region.

(7) Thereafter nominations may be made by the candidate's Delegate, provided the following conditions are met:

(a) The candidate's nomination was submitted in compliance with Article VI, Section 2D(2).

(b) The candidate interviewed with the Nominations Committee, unless the Committee waived the need for an interview based on criteria set out in Board policy.

(c) The candidate's intent and consent to run for the position by this alternate means is received in the Austin office of the Association five days prior to the annual Delegate Assembly.

E. Except for a Director position filled in accordance with Article VI, Section 2D(5), the official annual Delegate Assembly list of nominees shall be prepared by the Nominations Committee as provided in these Bylaws [Article VIII, Section 2I]. The election shall comply with these Bylaws

and any rules and procedures adopted for the Delegate Assembly at the start of the meeting. Such rules and procedures may allow uncontested nominees to be deemed elected without a vote.

F. If there is more than one nominee for a Director position, the nominee receiving the majority of the votes of the Delegates shall be elected. If no nominee receives a majority vote of the Delegates, a runoff election shall be conducted between the two nominees receiving the greater numbers of votes, and the election shall be repeated for that position as many times as necessary to obtain a majority.

SECTION 3. DUTIES. The Board shall supervise, control, and direct affairs of the Association in accordance with the Articles of Incorporation, Bylaws, beliefs, and Advocacy Agenda approved by the Delegate Assembly. The Board shall:

A. Actively promote the mission, beliefs, and purposes of the Association.

B. Adopt the Association's budget and have discretion in the disbursement of the Association's funds.

C. Receive any devise, bequest, donation, or gift — either for real or personal property — and hold the same in absolute title or in trust; and invest, reinvest, and manage such property consistently with the mission and purposes of the Association.

D. Establish such Board policies as it deems appropriate in fulfilling its responsibilities under these Bylaws.

E. Appoint such agents as it may consider necessary.

SECTION 4. COMPOSITION.

A. The Association's governing body shall be composed of Directors from Large Districts or Association Regions. No Active Member shall have more than one individual serving on the Board.

B. All Directors shall represent their respective Association Regions, except the President, President-Elect, and Immediate Past President.

C. By virtue of student enrollment, individual Active Members or Association Regions may be eligible for a Director position as follows:

(1) (a) Not more than 14 Active Members shall be entitled to Large District Director positions. To qualify for a Large District Director position, the Active Member shall have had at least 1.25 percent of the total state ADA for two consecutive school years. If more than 14 Active Members qualify for Large District Director positions under this provision, the 14 Active Members with the largest ADA shall qualify.

(b) If the Active Member's ADA falls below 1.25 percent of the total state ADA for two consecutive school years or if an Active Member has qualified for a Large District Director position and that Active Member is no longer one of the 14 school districts with the ADA required under Article VI, Section 4C(1)(a), the Active Member's entitlement to a Large District Director position shall end with the expiration of the current representative's term.

(2) (a) An Association Region shall be entitled to Regional Director positions for each 4.25 percent or fraction thereof of the total state ADA contained within the Association Region for two consecutive school years and after the ADA of each Active Member qualifying for a position by virtue of Article VI, Section 4 C(1), has been subtracted. Notwithstanding the foregoing, an Association Region shall be entitled to no more than three Regional Director positions.

(b) If an Association Region becomes entitled to multiple positions by this provision and then fails to sustain sufficient ADA for the entitlement over two consecutive school years, a Regional Director position shall be eliminated as follows:

- i. If a vacancy exists in the Regional Director position, that position shall be eliminated.
- ii. If there is more than one vacancy in the Regional Director positions, the vacant position with the first expiring term shall be eliminated.
- iii. If there is no vacancy in the Regional Director positions, the existing position with the first expiring term within the Region shall be eliminated at the end of that term.
- iv. If there is no vacancy and more than one Regional Director position having the first expiring term in the same year, the position being held by the individual with the least tenure as a Regional Director shall be eliminated at the end of that term.
- v. If there is no vacancy and more than one Regional Director position having the first expiring term in the same year and being held by individuals with the same tenure, there shall be a drawing of lots to determine which Regional Director position shall be eliminated at the end of the term.

D. All calculations under this section shall be based on ADA data furnished by the Texas Education Agency available as of April 1 preceding the annual Delegate Assembly.

E. The Executive Director shall be a nonvoting *ex officio* Director and shall not be counted in the quorum of the Board.

F. The ESC boards shall be represented by one voting *ex officio* Director selected by a process and for a term prescribed by guidelines established by the ESC boards, but shall not be counted in the quorum of the Board.

SECTION 5. DURATION OF OFFICE.

A. Unless stated in these Bylaws otherwise, a Board year or annual period relating to a Director or the business of the Board commences at the official close of the annual convention and ends after the same event in the next year.

B. The term of office of each Director shall be three years and shall begin at the completion of the final official session of the annual convention during which the Director was elected by the annual Delegate Assembly.

C. Terms of Directors shall be staggered to allow, to the extent possible, for the election of one-third of the Directors each year. New Director positions shall be assigned to terms to retain this balance; however, if this is not possible, the assignment of terms shall be decided by drawing of lots.

D. Upon election to a three-year term, a Director may be reelected to no more than three additional terms. For purposes of determining a Director term limit, service time attaches to the individual and not the Association Region with which the Director is associated.

E. Upon election or succession to the office of President-Elect, the Director position previously held shall be declared vacant and a successor elected, except as provided in Article VI, Section 4A. Once elected President-Elect, the term limit that applies to a Director position shall no longer apply and shall not prevent the individual from completing the term of one year as President-Elect, one year as President, and one year as Immediate Past President.

SECTION 6. RESIGNATION AND REMOVAL.

A. A Director may resign by submitting a letter of resignation to the President. The resignation shall become effective upon receipt by the President.

B. A Director who is absent from three consecutive regularly scheduled Board meetings or from three consecutive regularly scheduled Standing Committee meetings may be removed from the Director position by a majority vote of all Directors. A Large District Director removed pursuant to this section shall be ineligible to serve for the remainder of the term to which the Director was elected.

C. Any Director may be removed by a two-thirds vote of the Board when, in the Board's judgment, the best interests of the Association would be served by removal.

SECTION 7. MEETINGS.

A. The Board shall hold at least four regular meetings that shall be spread throughout the year, with one taking place during the summer and the last meeting taking place during the week of the annual Delegate Assembly. The Executive Committee of the Board shall determine the dates and locations of the meetings for the upcoming Board year and report the meeting schedule to the Board before the Board year commences. The Board also shall be given 30 days' notice before each regular meeting by electronic means or by any other means accessible to the Directors.

B. Additional meetings of the Board may be called by the President or by the written request of a majority of the Board, provided that a written notice is sent to each Director at least 10 days before the meeting.

C. A meeting of the Board or a committee may be conducted in person or by alternate means, such as teleconference, videoconference, virtual, or any other means by which each participant can communicate with all other participants.

SECTION 8. QUORUM AND VOTING.

A. A quorum shall consist of a majority of the Board.

B. Unless required otherwise by law, the Articles of Incorporation, or these Bylaws, a vote required or permitted to be taken shall be based on the “present and voting” parliamentary standard. No proxy voting shall be permitted.

C. Any action required to be taken at a meeting of Directors, or any action which may be taken at a meeting of the Directors or any committee, may be taken without a meeting if a consent in writing, setting forth the action to be taken, shall have been signed or executed by the number of Directors or committee members as would be necessary to take that action at a meeting at which Directors or members of the committee were present and voted. The Board, by policy or resolution, may increase the number of votes required for an action taken by written consent. A written consent shall be signed or executed and dated by each Director or committee member, and consent may be provided in multiple counterparts. Directors or committee members may provide written consent by facsimile, email (from the email address of record), or any other form of written action from the Director or committee member.

SECTION 9. VACANCIES. The Board may fill vacancies that occur in Director positions by electing an individual, by majority vote, to fill the vacancy until the next annual Delegate Assembly, in accordance with Board policy. At that time, a candidate shall be elected by the annual Delegate Assembly to fill the unexpired term in accordance with Article VI, Section 2D.

For: Fort Bend ISD Board of Trustees
Date: June 13, 2022
Action: Review and Consideration:
Minutes of Previous Meetings
Reference: Board Policy BE (Local)
Department: Office of the Superintendent

Recommendation

Consideration and possible approval of minutes of the following Fort Bend ISD Board of Trustee meetings:

- Feb 07, 2022: Special Called Meeting: Public Hearing Texas Academic Performance Report
- Feb 07, 2022: Called Meeting and Agenda Review
- Feb 14, 2022: Regular Business Meeting
- Feb 23, 2022: Special Called Meeting for Board Training

Summary

Board Policy BE (Local) states, "Board action shall be carefully recorded by the Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the President and the Secretary of the Board."

Recommended by:

Dr. Christie Whitbeck
Superintendent of Schools

Submitted by:

Robert Scamardo
General Counsel

Minutes
Board of Trustees
Special Called Meeting
February 7, 2022

A Board of Trustees Special Called Meeting was held on Monday, February 7, 2026, beginning at 5:30 p.m. in the Board Room of the Administration Building located at 16431 Lexington Blvd., Sugar Land, Texas. Members of the public were able to view the Live Stream of the meeting at the following address <https://www.fortbendisd.com/Page/124962>.

Members of the public registered to address the Board at the following address: <https://www.fortbendisd.com/cms/lib/TX01917858/Centricity/Domain/83/New%20Regular%20Business%20Address%20Form%201-12-21.pdf>. Requests to address the Board were submitted no later than 4:30 p.m. on the day of the meeting.

The agenda packet for the meeting can be found here: <https://meetings.boardbook.org/Public/Agenda/649?meeting=514957>. The meeting was recorded as required by law, and the recording is available to the public at:

<https://www.youtube.com/watch?v=XGDCvV8EJ2Q>

Presiding Officer.....Mr. Dave Rosenthal, President

Board Members Present

Mr. Jim Rice, Vice President
Dr. Shirley Rose-Gilliam, Secretary
Mrs. Judy Dae
Mrs. Kristen Davison Malone
Mrs. Angie Hanan, via videoconference
Ms. Denetta Williams, via teleconference

School Officials Present

Dr. Christie Whitbeck, Superintendent of Schools
Steve Bassett, Deputy Superintendent
Beth Martinez, Deputy Superintendent
Dr. Kwabena Mensah, Chief Academic Officer
Veronica Sopher, Chief Communications Officer
Glenda Johnson, Chief Human Resources Officer
Bryan Guinn, Chief Financial Officer
Long Pham, Chief Information Officer
Oscar Perez, Chief Operations Officer
Robert Scamardo, General Counsel
David Rider, Chief of FBISD Police Department
Lynae Vingle, Recording Secretary

Others Present

Staff and Employees

1. Meeting Called to Order

President Rosenthal called the meeting to order at 5:38 p.m. announcing the presence of a quorum and that the meeting had been duly called, and the notice posted for the time and matter required by law.

2. Information

A. Staff will present the District's 2019-21 Texas Academic Performance Report (TAPR)

The Administration shared the 2021 Texas Academic Performance Report (TAPR) with the Board, which reflects student performance comparing 2019 to 2021 results, as STAAR testing was canceled in the spring of 2020.

Dr. Gilliam requested the Administration provide data to the Board including how the Administration monitors the practices currently in place, the improvement plan, training opportunities, and recruitment efforts for Special Education teachers.

B. Comment on the 2019-21 Texas Academic Performance Report (TAPR)

Ms. Caldwell addressed the Board regarding the District of Innovation Renewal Plan.

Ms. Singh addressed the Board regarding the Texas Academic Performance Report (TAPR).

3. Adjourn

Having no further business before the Board, MOTION was made by Mrs. Malone to adjourn the meeting at 7:19 p.m.

Dave Rosenthal, President

Dr. Shirley Rose-Gilliam, Secretary

Minutes
Board of Trustees
Called Agenda Review Meeting
February 7, 2022

A Board of Trustees Called Agenda Review Meeting was held on Monday, February 7, 2022, beginning at 6:00 p.m. in the Board Room of the Administration Building located at 16431 Lexington Blvd., Sugar Land, Texas. Members of the public viewed the Live Stream of the meeting at the following address <https://www.fortbendisd.com/Page/124962>.

Members of the public registered to address the Board at the following address: <https://www.fortbendisd.com/cms/lib/TX01917858/Centricity/Domain/83/New%20Regular%20Business%20Address%20Form%201-12-21.pdf>. Requests to address the Board were submitted no later than 4:30 p.m. on the day of the meeting.

The agenda packet for the meeting can be found here: <https://meetings.boardbook.org/Public/Agenda/649?meeting=513814>. The meeting was recorded as required by law, and the recording is available to the public at:

<https://www.youtube.com/watch?v=-D4nwQkCMUs>

Presiding Officer.....Mr. Dave Rosenthal, President

Board Members Present

Mr. Jim Rice, Vice President
Dr. Shirley Rose-Gilliam, Secretary
Mrs. Judy Dae
Mrs. Kristen Davison Malone
Mrs. Angie Hanan, via videoconference
Ms. Denetta Williams, via videoconference

School Officials Present

Dr. Christie Whitbeck, Superintendent of Schools
Steve Bassett, Deputy Superintendent
Beth Martinez, Deputy Superintendent
Dr. Kwabena Mensah, Chief Academic Officer
Glenda Johnson, Chief Human Resources Officer
Bryan Guinn, Chief Financial Officer
Long Pham, Chief Information Officer
Oscar Perez, Chief Operations Officer
Robert Scamardo, General Counsel
David Rider, Chief of FBISD Police Department
Lynae Vingle, Recording Secretary

Others Present

Clay Grover, Board Counsel
Staff and Employees

1. Meeting Called to Order

President Rosenthal called the meeting to order at 7:39 p.m. announcing the presence of a quorum and that the meeting had been duly called and the notice posted for the time and matter required by law.

2. Information

A. Sonal Bhuchar Elementary Attendance Boundary Final Recommendation

The Administration presented information to the Board detailing the Final Recommendation for the attendance boundary for Sonal Bhuchar Elementary School in the Fall of 2023.

Mrs. Hanan requested the Administration ask for feedback from members of the School Boundary Oversight Committee regarding the process.

B. 2nd Quarter Financial Report

The Administration shared information with the Board on the District's Financial Report for the quarter ending December 31, 2021, as part of a continuous financial reporting process that reports the District's financial status.

Mrs. Malone requested the Administration provide data to the Board regarding the District's previous policy for campus transfers and whether it contributed to a decrease in student enrollment.

3. Review

A. Review FBISD District of Innovation Renewal Plan

The Administration seeks Board approval of the proposed District of Innovation Renewal Plan for a continuation of exemptions for the school calendar, teacher certification, and minimum attendance for class credit or final grade.

B. Review Memorandum of Understanding for Baker Ripley

The Administration seeks Board approval to execute a Memorandum of Understanding (MOU) between Baker Ripley and FBISD for Early Head Start and Head Start at the Early Literacy Center (ELC), the Education Complex, and Mission Bend Elementary, as well as continue operation of the full-day collaborative Pre-Kindergarten program at the ELC, and authorization for the Superintendent to negotiate and execute the agreement.

C. Review Annual Financial Audit Engagement Letter

The Administration seeks Board approval of the Annual Financial Audit Engagement Letter with Whitley Penn, LLP for fiscal year 2021-22 for the required financial audit of its records each fiscal year to comply with Generally Accepted Accounting Principles (GAAP), state law, and bond covenants.

D. Review Efficiency Audit Engagement Letter

The Administration seeks Board approval of the Efficiency Audit Engagement letter with Whitley Penn, LLP for fiscal year 2021-22 for an efficiency audit as required by House Bill 3 from the 86th Legislature prior to conducting a Voter-Approved Tax Rate Election (“VATRE”).

E. Review delinquent account collection services

The Administration seeks Board approval for the utilization of delinquent account collection services from Collection Bureau of Ft. Walton Beach, Inc., and authorization for the Superintendent to negotiate and execute the agreements through February 2027.

F. Review Committed Fund Balance Resolution

The Administration seeks Board approval of the Committed Fund Balance Resolution and establishment of the budget in the 2018 bond for Elementary School 54 as required by Governmental Accounting Standards Board Statement No. 54.

G. Review Purchases Exceeding \$50,000.

1. Review continued purchase of school bus parts, services and related items from multiple vendors.

The Administration seeks Board approval for the continued purchase of school bus parts, services, and related items from multiple vendors through cooperative contracts with BuyBoard Purchasing, Choice Partners, The Interlocal Purchasing System, and Sourcewell, in an amount not to exceed \$2,370,000 through May 31, 2025, and authorization for the Superintendent to negotiate and execute the agreements.

Mrs. Malone requested expenditures for the last three years for similar purchases.

2. Review PTSN Telephony Access-POTS/PRI and related items

The Administration seeks Board approval for the continued purchase of Plain Old Telephone Service (POTS) Related Items and Services, in an amount not to exceed \$1,286,350 through February 2027, and authorization for the Superintendent to negotiate and execute the agreement with Granite Telecommunications

3. Review continued purchase of flooring services, installations and related items from multiple vendors

The Administration seeks Board approval for the continued purchase of flooring services, installations, and related items through cooperative contracts with BuyBoard Purchasing and Choice Partners Cooperative in an amount no to exceed \$1,500,000 through February 2025, and authorization for the Superintendent to negotiate and execute the agreements.

4. Review continued purchase of Facilities Management Software Subscription from Dude Solutions, Inc.

The Administration seeks Board approval for the continued purchase of School Dude, a web base software facilities management software subscriptions through a cooperative contract with

OMNIA Partners in an amount not to exceed \$776,903 through March 2027, and authorization for the Superintendent to negotiate and execute the agreements.

5. Review the purchase of wide area network (WAN) fiber services

The Administration seeks Board approval for the purchase of wide area network (WAN) fiber services in an amount not to exceed \$972,720 through June 2027, and authorization for the Superintendent to negotiate and execute the agreements with PS Lightwave.

4. Convene in Closed Session

The Trustees convened in closed session at 9:08 p.m. under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: Section 551.071 – For a private consultation with their attorney on any or all subjects or matters authorized by law; Section 551.072 – Consider purchase, exchange, lease or value of real property, Section 551.074 – Personnel matters, Section 551.076 – Security matters, Section 551.082 – Student discipline matter or complaint, or Section 551.0821 – Personally identifiable information about public school student.

11. Reconvene in Open Session

The Trustees reconvened in open session at 9:33 p.m.

12. Consider Action on Closed Session Item

None.

13. Adjourn

Having no further business before the Board, MOTION was made by Mrs. Dae to adjourn the meeting at 9:33 p.m.

Dave Rosenthal, President

Dr. Shirley Rose-Gilliam, Secretary

Minutes
Board of Trustees
Regular Meeting
February 14, 2022

A Board of Trustees Regular Meeting was held on Monday, February 14, 2022, beginning at 6:00 p.m. in the Board Room of the Administration Building located at 16431 Lexington Blvd., Sugar Land, Texas. Members of the public viewed the Live Stream of the meeting at the following address <https://www.fortbendisd.com/Page/124962>.

Members of the public also registered to address the Board at the following address: <https://www.fortbendisd.com/cms/lib/TX01917858/Centricity/Domain/83/New%20Regular%20Business%20Address%20Form%201-12-21.pdf>. Requests to address the Board were submitted no later than 4:30 p.m. on the day of the meeting.

The agenda packet for the meeting can be found here: <https://meetings.boardbook.org/Public/Agenda/649?meeting=516718>. The meeting was recorded as required by law, and the recording is available to the public at:

<https://www.youtube.com/watch?v=q6Q4Ggf02il>

Presiding Officer.....Mr. Dave Rosenthal, President

Board Members Present

Mr. Jim Rice, Vice President
Dr. Shirley Rose-Gilliam, Secretary
Mrs. Judy Dae
Mrs. Kristen Davison Malone
Mrs. Angie Hanan
Ms. Denetta Williams, via videoconference (arrived at 6:09 p.m.)

School Officials Present

Dr. Christie Whitbeck, Superintendent of Schools
Steve Bassett, Deputy Superintendent
Beth Martinez, Deputy Superintendent
Dr. Kwabena Mensah, Chief Academic Officer
Veronica Sopher, Chief Communications Officer
Glenda Johnson, Chief Human Resources Officer
Bryan Guinn, Chief Financial Officer
Long Pham, Chief Information Officer
Oscar Perez, Chief Operations Officer
Robert Scamardo, General Counsel
David Rider, Chief of FBISD Police Department
Lynae Vingle, Recording Secretary

Others Present

Jonathan Brush, Board Counsel
Staff and Employees

1.-3. Meeting Called to Order, Pledge of Allegiance, and Invocation

President Rosenthal called the meeting to order at 6:00 p.m. announcing the presence of a quorum and that the meeting had been duly called and the notice posted for the time and matter required by law. Mr. Rosenthal then asked the audience to stand for the National Anthem performed by the Kempner High School Jazz Band. Finally, Mr. Rosenthal asked the Board and audience to remain standing for a moment of silence.

4. Recognitions

The Administration recommends the Board recognize:

- Fort Bend ISD Band, Choir, and Orchestra student-musicians who earned Texas All-State recognitions
 - Clements High School Band
 - Dewey Palmer
 - Andres Nassar
 - Maximus Young
 - Directors: Jeff Johnson, Bryan Waites, Leslie Flynn, and Kate Thane
 - Dulles High School Band
 - Jesse McIntyre, Jr.
 - Katherine Hwang
 - Directors: Joe Pruitt, Arnel Dayrit, and Spencer Clayton
 - Elkins High School Band
 - C.J. Butera, III
 - Kavi Shah
 - Justin Wei
 - Directors: Chad Collins, Joseph Chen, and John Grant
 - Ridge Point High School Band
 - Alexy Hory
 - Aaron Price
 - Tyler Kersey
 - James Wallace
 - Directors: Luis Saldana, William Burson, and Christopher Banos
 - Clements High School Choir
 - Christina Pendleton
 - Sofie Marino
 - Directors: Janet Menzie and Ryan Bogner
 - Elkins High School Choir
 - Pari Dhawan
 - Alexxandro Gucciardi
 - Director: John Richardson
 - George Bush High School Choir
 - Hobed Saravia
 - Director: Arianna Sandoval
 - Ridge Point High School Choir
 - Kaylyn Davis
 - Zachary Mok
 - Isabela Elizondo-Collado

- Directors: Chelsea Berner and Steward Gaitan-Garcia
 - Travis High School
 - Domale Baabel
 - Michael Hall
 - Nicholas Pappas
 - Director: Debra Siebert
 - Austin High School Orchestra
 - Christopher Fu
 - Eric Jia
 - Andy Jiang
 - Christine Li
 - Eric Liang
 - Natalie Su
 - Nathan Su
 - Chi-Yun Chien
 - Directors: Ann Victor and Zoran Jasmak
 - Clements High School Orchestra
 - Alexander Nguyen
 - Sage Wang
 - Guanfa (Felix) Shen
 - Andy Zhou
 - Alice Zhong
 - Emma Wang
 - Alex Song
 - Albon Wu
 - Aryan Bora
 - Iyan Sonesra
 - Ayi Ekhaese
 - Directors: Neal Springer and Emory Daniel
 - Dulles High School Orchestra
 - Claire Draney
 - Timothy Feng
 - Jeffery Li
 - Lillian Liao
 - Kendall Wu
 - Tommy Yu
 - Will Horiszny
 - Directors: Michael Isadore and Angela Yip
 - Kempner High School Orchestra
 - Nafee Karim
 - Director: Marea Franklin
 - Travis High School Orchestra
 - Nafee Karim
 - Ryder Jenson
 - Luis Urdaneta
 - Director: Sabrina Behrens
- Counselors earned the Counselors Reinforcing Excellence for Students in Texas (CREST) Award for Counseling Excellence for 2021-22
 - Karen Powell, Mission West Elementary School
 - Missy Masters, Cornerstone Elementary School

- FBISD Purchasing & Materials Management Department received the Texas Association of School Board Officials (TASBO) Award of Merit.
- Rhonda Mason, Executive Director of Elementary Schools, was selected as the first recipient of the Dr. Patricia Ackerman Leadership Award from the Houston Alliance of Black School Educators (HASBE)

5. Public Comments

Mr. Willis addressed the Board regarding busing services.

Ms. Wolfe addressed the Board regarding FFA.

Congressman Olson addressed the Board regarding Trustee Rosenthal's service.

6. Information

A. PASA Demographic Update

Population and Survey Analysts, on behalf of the Administration, presented to the Board the 2022-23 Demographic Update, which includes projections of new housing, economic and employment trends, student enrollment projections through the year 2031, and low-growth, moderate-growth, and high-growth scenarios District-wide for the next ten years.

Mrs. Hanan requested the current enrollment numbers delineated by program or reason for transfer.

Mrs. Hanan requested information regarding the number of students who live in FBISD yet attend other school districts.

Mrs. Malone requested the Administration review enrollment data prior to the District ceasing intra-district transfers.

7. Board Members' Report

A. Activity Report

Dr. Gilliam reported that the Trustees attended or participated in the following activities since the Regular Meeting on January 24, 2022: Meeting to discuss public feedback and recommendation for Sonal Bhuchar Elementary School; Elementary and Secondary Teacher of the Year application judging; meetings with FBISD staff regarding On Data Suite and Board Construction and Land Use Committee; Fort Bend Chamber Chairman's Gala; FBISD Honor Choir Elementary Festival; Ridge Point High School Theater productions of Heathers; National Signing Day Event; 2022 String Fling; Gulf Coast Area Association of School Boards Region IV Grassroots Meeting; Houston Galvston Area Council Annual Meeting; Houston Metro Go Texan Fort Bend Stafford Ranglers and Rhinestones Dinner Dance; SHAC Meeting; SHAC Advocacy Subcommittee; Student Leadership 101 Session 5; Gulf Coast Area Association of School Board Meeting; Elementary Teacher of the Year Classroom Observations; Secondary Teacher of the Year Classroom Observations; Board Policy Committee Meeting; Hunter's Glen All In Mentoring; Pandemic Response Team; Gulf Coast Region Destination Imagination Executive Board Meeting;

Gulf Coast Region Destination Imagination Tournament and Award Ceremony; Dulles High School Lady Vikings Soccer match; and Kids Say the Darndest Things at Sienna Crossing Elementary School.

B. Special Reports

None.

Prior to the motion to accept the Consent Agenda, Mrs. Hanan pulled Agenda Items 8A and 8B, and Ms. Williams pulled Agenda Item 8F for further discussion.

8. Consent Agenda

MOTION was made by Mr. Rice and SECONDED by Mrs. Hanan to approve the Consent Agenda as presented with the exception of Agenda Items 8A, 8B, and 8F. MOTION CARRIED. Ayes 7 – Noes 0.

C. Consideration and approval of the Annual Financial Audit Engagement Letter

The Administration recommends the Board approve the Annual Financial Audit Engagement letter with Whitley Penn LLP for the fiscal year 2021-22.

D. Consideration and approval of the Efficiency Audit Engagement Letter

The Administration recommends the Board approve the Efficiency Audit Engagement letter with Whitley Penn, LLP for fiscal year 2021-22.

E. Consideration and approval for Delinquent Account Collections Services

The Administration recommends the Board approve the utilization of delinquent account collection services from Collection Bureau of Ft. Walton Beach, Inc., and authorization for the Superintendent to negotiate and execute the agreements through February 2027.

G. Consideration and approval of Purchases Exceeding \$50,000. Specifically for:

1. Consideration and approval for continued purchase of school bus parts, services, and related items from multiple vendors

The Administration recommends the Board approve the continued purchase of school bus parts, services, and related items from multiple vendors, under cooperative contracts with BuyBoard Purchasing, Choice Partners, The Interlocal Purchasing System, and Sourcewell, in an amount not to exceed \$2,370,000 through May 31, 2025, and authorization for the Superintendent to negotiate and execute the agreements.

2. Consideration and approval for PTSN Telephony Access-POTS/PRI and related items

The Administration recommends the Board approve the continued purchase of Plain Old Telephone Service (POTS) Related Items and Services from Granite Telecommunications, in an amount not to exceed \$1,286,350 through February 2027, and authorization for the Superintendent to negotiate and execute the agreements.

3. Consideration and approval for continued purchase of flooring services, installations, and related items from multiple vendors

The Administration recommends the Board approve the continued purchase of flooring services, installations, and related items from multiple vendors through cooperative contracts with BuyBoard Purchasing and Choice Partners Cooperative in an amount not to exceed \$1,500,000 through February 2025, and authorization for the Superintendent to negotiate and execute the agreements.

4. Consideration and approval for purchase of Facilities Management Software Subscription from Dude Solutions, Inc.

The Administration recommends the Board approve the continued purchase of facilities management software subscriptions from Dude Solutions, Inc., through a cooperative contract with OMNIA Partners in an amount not to exceed \$776,903 through March 2027, and authorization for the Superintendent to negotiate and execute the agreements.

5. Consideration and approval for the purchase of wide area network (WAN) fiber services

The Administration recommends the Board approve the purchase of wide area network (WAN) fiber services from PS Lightwave in an amount not to exceed \$972,720 through June 2027, and authorization for the Superintendent to negotiate and execute the agreements.

9. Action

- 8A. Consideration and approval of the FBISD District of Innovation Renewal Plan

The Administration recommends the Board approve the Fort Bend ISD District of Innovation renewal plan for a continuation of exemptions for the school calendar, teacher certification, and minimum attendance for class credit or final grade. MOTION made by Mr. Rice and SECONDED by Mrs. Hanan to approve Agenda Item 8A as presented. Following discussion, MOTION carried. Ayes 6 – Noes 1.

- 8B. Consideration and approval of the Memorandum of Understanding for Baker Ripley

The Administration recommends the Board approve a Memorandum of Understanding (MOU) between Baker Ripley and FBISD for Early Head Start, Head Start at the Early Literacy Center (ELC), the Education Complex, and Mission Bend Elementary, as well as to continue a full-day collaborative Pre-Kindergarten program at the Early Literacy Center, and for authorization for the Superintendent to negotiate and execute the agreement. MOTION was made by Mr. Rice and SECONDED by Mrs. Hanan to approve Agenda Item 8B as presented. Following discussion, MOTION CARRIED. Ayes 7 – Noes 0.

- 8F. Consideration and approval of the Committed Fund Balance Resolution

The Administration recommends the Board approve the Committed Fund Balance Resolution and establishment of the budget in 2018 bond for Elementary School 54 as required by Governmental Accounting Standards Board Statement No. 54. MOTION was made by Mr. Rice and SECONDED by Dr. Gilliam to approve Agenda Item 8F as presented. Following discussion, MOTION CARRIED. Ayes 7 – Noes 0.

10. Convene in Closed Session

The Trustees convened in closed session at 8:09 p.m. under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: Section 551.071 – For a private consultation with their attorney on any or all subjects or matters authorized by law; Section 551.072 – Consider purchase, exchange, lease or value of real property, Section 551.074 – Personnel matters, Section 551.076 – Security matters, Section 551.082 – Student discipline matter or complaint, or Section 551.0821 – Personally identifiable information about public school student.

11. Reconvene in Open Session

The Trustees reconvened in open session at 9:05 p.m.

12. Consider Action on Closed Session Item

MOTION was made by Mr. Rice and SECONDED by Mrs. Malone to assign the Level Three employee grievance appeal of Lori Suter to Myra Schexnayder, who will serve as the Board's designated hearing officer under Board Policy DGBA(LOCAL). Following discussion, MOTION CARRIED. Ayes 6 – Noes 1.

13. Adjourn

Having no further business before the Board, MOTION was made by Mrs. Hanan to adjourn the meeting at 9:09 p.m.

Dave Rosenthal, President

Dr. Shirley Rose-Gilliam, Secretary

Minutes
Board of Trustees
Special Called Meeting
February 23, 2022

A Special Called Meeting of the Fort Bend Independent School District was held on Wednesday, February 23, 2022, beginning at 6:00 p.m. in the Board Room of the Administration Building located at 16431 Lexington Blvd., Sugar Land, Texas.

The agenda packet for the meeting can be found at:

<https://meetings.boardbook.org/Public/Agenda/649?meeting=517853>

Presiding Officer.....Mr. Dave Rosenthal, President

Board Members Present

Mr. Jim Rice, Vice President
Dr. Shirley Rose-Gilliam, Secretary
Mrs. Judy Dae
Mrs. Kristen Davison Malone
Mrs. Angie Hanan
Ms. Denetta Williams

School Officials Present

Dr. Christie Whitbeck, Superintendent of Schools
Beth Martinez, Deputy Superintendent

1. Meeting call to order

President Rosenthal called the meeting to order at 6:00 p.m. announcing the presence of a quorum and that the meeting had been duly called and the notice posted for the time and matter required by law.

2. Convene in Closed Session

The Trustees convened in closed session at 6:00 p.m. under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: Section 551.071 – For a private consultation with their attorney on any or all subjects or matters authorized by law; Section 551.072 – Consider purchase, exchange, lease or value of real property, Section 551.074 – Personnel matters, Section 551.076 – Security matters, Section 551.082 – Student discipline matter or complaint, or Section 551.0821 – Personally identifiable information about public school student.

A. Section 551.074: Personnel Matters

1. Board Training Dr. Cathy Minberg (CRSS)

3. Reconvene in Open Session

The Trustees reconvened in open session at 9:00 p.m.

4. Consider Action on Closed Session Item

None.

Having no further business before the Board, MOTION was made by Dr. Gilliam to adjourn the meeting at 9:00 p.m.

Dave Rosenthal, President

Dr. Shirley Rose-Gilliam, Secretary

For: Fort Bend ISD Board of Trustees
Date: June 13, 2022
Action: Review: Delegation of Authority to
Appoint and Approve
Administrator Contracts
Department: Human Resources

Recommendation

The Administration is seeking consideration and approval to delegate authority to the Superintendent to appoint and approve contracts of employment for campus principals and district administrators at the director level and above, for the 2022-23 school year through August 15, 2022.

Summary

In Board Policy DC (Local), the Board retains final authority for employment of principals and District administrators at Director Level or above. However, if there are vacancies during the summer months it is imperative to fill those vacancies quickly so a campus principal may begin preparing for the opening of school and before the individual accepts an offer elsewhere. The most critical period is between June 20 and the Board's next scheduled meeting on July 25, 2022.

In recent years, the Board has delegated its authority for a limited period, empowering the Superintendent to action to hire campus and district administrators. The administration is asking for this delegation for a limited period, to expire on August 15, 2022, the first Board meeting after the opening of the school.

Recommended by:

Dr. Christie Whitbeck
Superintendent of Schools

Submitted by:

Glenda Johnson
Chief Human Resources Officer

For: Fort Bend ISD Board of Trustees
Date: June 13, 2022
Action: Review: Project Budget and
Construction Services Agreement for
Exterior LED Lighting Upgrades PKG052
References: Board Policy CV (Local)
District Goal Scalable Systems
Department: Operations

Recommendation

Consideration and possible approval of a Construction Services Agreement with Eco Engineering, Inc. for the execution of (PKG052) Exterior LED Lighting Upgrades, for a contract amount Not-to-Exceed \$1,616,417, and authorization for the Superintendent to negotiate and execute or terminate the contract.

Summary

On July 19, 2021, the Board approved the budget to perform Exterior LED Lighting upgrades under PKG 052.

The Competitive Sealed Proposal solicitation (CSP 22-049AL) requested bids for the Exterior LED lighting upgrades at various campuses; and five (5) firms responded to the CSP.

Design & Construction staff, in collaboration with the Director of Purchasing and Materials Management acting in an oversight capacity, evaluated the proposals using an evaluation team composed of FBISD staff members from the Design and Construction, Procurement and Finance Departments.

The final ranking of the contractors are as follows:

Firm Name	CSP Score	Base Bid Amount
Eco Engineering, Inc.	85.56	\$1,551,527.00
E Contractors, LLC	77.49	\$1,960,000.00
Prime Contractors	66.32	\$2,950,000.00
Facility Solutions Group	62.49	\$2,525,100.00
E. Sam Jones Distributor, Inc.	52.26	\$2,847,800.00

This contract will include the scope identified and negotiated as base scope, and extended warranties for a total contract amount of \$1,616,417.

Existing HID pole mounted lights are high wattage luminaries which consume high levels of energy and require constant replacement. After careful consideration, staff recommends

proceeding with the exterior LED lighting upgrades to allow the District to become the benefactor of the energy savings.

This work will be funded through Bond 2018 PKG052 budget as originally approved by the Board. The detailed project budget for PKG052 Exterior LED Lighting Upgrades is provided on attached Exhibit 1.

Package Number	Description	Revised Project Budget
PKG052	Exterior LED Lighting Upgrades	\$4,759,790

Upon Board approval, staff will finalize contract documents and will begin execution of the work as designed. Staff will coordinate with all campuses to minimize impact on school operations.

Recommended by:

Dr. Christie Whitbeck
Superintendent of Schools

Submitted by:

Oscar Perez
Chief Operations Officer

CSP 22-049AL PKG052 Exterior LED Lighting Upgrades

	Evaluation Criteria (Government Code 2269)	Point System
1	The price; Section 2269.055.a (1) Total Proposed Pricing - Provides thoroughly developed, competitive pricing using the tables in the Pricing Delivery information section of the CSP	40 points
2	Offeror's experience and reputation; Section 2269.055.a (2) Provides a summary of the nature of work, on-time delivery, and quality of recent work contracted with FBISD and/or other school districts of similar scope and scale. (14 pts)	19 points
	Past experience with FBISD and other school districts Provides a summary of the nature of work, on-time delivery and quality of work contracted with FBISD and/or other school districts and FBISD's assessment of the presented summary. (5 pts)	
3	Quality of the offeror's goods or services; Section 2269.055.a (3) The contractor's products should be new and be of the highest quality with an option to substitute for a company-branded item of equivalent quality. (14pts)	21 points
	Quality of contractor's response in the proposal Effectively responds and processes all requests for information and documentation included in this CSP (2pts)	
	Project Plan and schedule (5pts)	
4	Utilization of historically underutilized businesses; Section 2269.055.a (4)	N/A
5	Offeror's safety record; Section 2269.055.a (5) Provides a summary of Experience Modification Rate (EMR) for the last three years, as well as a summary of your company's safety policies and procedures	5 points
6	Offeror's proposed personnel; Section 2269.055.a (6) Proposed Personnel, personnel directly assigned to work on this project	5 points
7	Offeror's financial capability appropriate to the size and scope of the project; Section 2269.055.a (7) Provide proof of Insurance, financial stability, and Letter of Surety from Bonding Company	5 points
8	SBE Commitment; CV (Local) 2017.04	5 points
	TOTAL	100 points

Tabulation Summary
 CSP 22-049AL PKG052
 Exterior LED Lighting Upgrades

Vendor	Purchase Price (40 pts. max)	Offeror's Experience and Reputation, Past Experience with FBISD and other school districts (19 pts. max)	Quality of the offeror's goods and services, Quality of contractor's response in the proposal, Project Plan and Schedule (21 pts. max)	Offeror's safety record (5 pts max)	Offeror's proposed personnel (5 pts max)	Offeror's financial capability (5 pts max)	SBEP commitment (5pts max)	Proposer's Total Score (100 pts. max)
Eco Engineering, Inc.	40.00	16.11	15.60	2.80	4.55	4.01	2.50	85.56
E Contractors, LLC	31.66	15.59	17.05	3.10	3.60	4.00	2.50	77.49
Prime Contractors, Inc.	21.04	16.06	14.70	3.68	4.00	4.36	2.50	66.32
Facility Solutions Group	24.58	13.02	14.65	3.55	2.80	3.89	0.00	62.49
E. Sam Jones Distributor, Inc.	21.79	10.72	5.85	1.93	3.30	3.67	5.00	52.26

Project Summary
Package 52 - LED Lighting Project
 EXHIBIT - 1

Description	A A/E Design Fees & Reimbursables	B Design Contingency	C Other Professional Services	D Construction	E Construction Contingency	F FF&E	G Site Development	H Admin & Other Project Costs	I Project Contingency	TOTAL
AUSTIN HIGH SCHOOL	\$21,551			\$75,000	\$11,250					\$107,801
AUSTIN PARKWAY ELEMENTARY SCHOOL	\$11,250			\$75,000	\$11,250					\$97,500
BARRINGTON PLACE ELEMENTARY SCHOOL	\$12,195			\$81,300	\$12,195					\$105,690
BLUE RIDGE ELEMENTARY SCHOOL	\$11,250			\$75,000	\$11,250					\$97,500
BRAZOS BEND ELEMENTARY SCHOOL	\$11,250			\$75,000	\$11,250					\$97,500
BRIARGATE ELEMENTARY SCHOOL	\$11,250			\$75,000	\$11,250					\$97,500
BURTON ELEMENTARY SCHOOL	\$11,250			\$75,000	\$11,250					\$97,500
BUSH HIGH SCHOOL	\$21,552			\$125,000	\$18,750					\$165,302
COLONY MEADOWS ELEMENTARY SCHOOL	\$11,250			\$75,000	\$11,250					\$97,500
COMMONWEALTH ELEMENTARY SCHOOL	\$11,250			\$75,000	\$11,250					95 \$97,500
DULLES HIGH SCHOOL	\$30,000			\$200,000	\$30,000					\$260,000
FIRST COLONY MIDDLE SCHOOL	\$18,750			\$125,000	\$18,750					\$162,500
FLEMING ELEMENTARY SCHOOL	\$11,250			\$75,000	\$11,250					\$97,500
FORT SETTLEMENT MIDDLE SCHOOL	\$22,500			\$150,000	\$22,500					\$195,000
GLOVER ELEMENTARY SCHOOL	\$11,250			\$75,000	\$11,250					\$97,500
HALL STADIUM	\$84,558		\$38,100	\$923,077	\$138,462					\$1,184,197
HIGHLANDS ELEMENTARY SCHOOL	\$11,250			\$75,000	\$11,250					\$97,500
LANTERN LANE ELEMENTARY SCHOOL	\$10,500			\$70,000	\$10,500					\$91,000
LEXINGTON CREEK ELEMENTARY SCHOOL	\$11,250			\$75,000	\$11,250					\$97,500
MCAULIFFE MIDDLE SCHOOL	\$15,000			\$100,000	\$15,000					\$130,000
MISSION BEND ELEMENTARY SCHOOL	\$11,250			\$75,000	\$11,250					\$97,500
MISSION GLEN ELEMENTARY SCHOOL	\$11,250			\$75,000	\$11,250					\$97,500
MISSION WEST ELEMENTARY SCHOOL	\$11,250			\$75,000	\$11,250					\$97,500
OYSTER CREEK ELEMENTARY SCHOOL	\$11,250			\$75,000	\$11,250					\$97,500
PALMER ELEMENTARY SCHOOL	\$11,250			\$75,000	\$11,250					\$97,500
PECAN GROVE ELEMENTARY SCHOOL	\$11,250			\$75,000	\$11,250					\$97,500

Project Summary
Package 52 - LED Lighting Project
 EXHIBIT - 1

	A	B	C	D	E	F	G	H	I	TOTAL
Description	A/E Design Fees & Reimbursables	Design Contingency	Other Professional Services	Construction	Construction Contingency	FF&E	Site Development	Admin & Other Project Costs	Project Contingency	
PFC ADMIN ANNEX	\$4,500			\$12,000	\$1,800					\$18,300
QUAIL VALLEY MIDDLE SCHOOL	\$18,750			\$125,000	\$18,750					\$162,500
SETTLERS WAY ELEMENTARY SCHOOL	\$11,250			\$75,000	\$11,250					\$97,500
SUGAR LAND MIDDLE SCHOOL	\$15,000			\$100,000	\$15,000					\$130,000
SUGAR MILL ELEMENTARY SCHOOL	\$11,250			\$75,000	\$11,250					\$97,500
TOWNWEST ELEMENTARY SCHOOL	\$11,250			\$75,000	\$11,250					\$97,500
WALKER STATION ELEMENTARY SCHOOL	\$11,250			\$75,000	\$11,250					\$97,500
TOTAL:	\$511,106		\$38,100	\$3,661,377	\$549,207					\$4,759,790

BOT Meeting:	June 13, 2022
Solicitation No.:	22-069CT The Interlocal Purchasing Cooperative (TIPS)
References:	District Goal Scalable Systems
Description:	<p>Learning Management System</p> <p><u>Recommendation</u></p> <p>The Administration is seeking Board approval for the continued purchase of Schoology, a learning management system, from PowerSchool, under cooperative contracts with The Interlocal Purchasing Cooperative (TIPS) in an amount not-to-exceed \$1,108,366 and authorization for the Superintendent to negotiate and execute the agreement through May 2026.</p> <p><u>Summary</u></p> <p>In 2016, the Board approved the purchase of a learning management system. As part of COVID-19 relief, Texas Education Agency (TEA) entered into a contract with PowerSchool, offering districts the opportunity to have the annual support cost of Schoology paid by the State of Texas for 2020-21 and 2021-22 school years. This contract between TEA and PowerSchool expires August 14, 2022.</p> <p>As of the 2017-18 school year, the District has utilized the Learning Management System (LMS), Schoology, as the tool to facilitate blended learning models and support technology integration in the classroom. The LMS has also served as the platform for faculty and staff to engage in professional learning, has provided an avenue to communicate quickly and efficiently with teachers, and has served as the location for teacher access to the curriculum. Schoology is a software application that has been used for the delivery of instructional content, as well as the administration, documentation, tracking, and reporting of students' learning and progress.</p> <p>The District is recommending the extension of Schoology as the District's Learning Management System to preserve this functionality and minimize disruption to our educational environment and access to the curriculum.</p> <p>The Interlocal Purchasing Cooperative (TIPS) purchasing contract will allow the District to provide all students with equal access to the District's digital educational contents and environment. The cooperative contract complies with school district bidding requirements.</p> <p>Renewal options are available through May 31, 2026. Should either contract not be renewed for the full term, staff will return to the Board to request authorization to utilize an alternate cooperative contract, or an alternate procurement method at that time.</p>

	<u>Background</u> Expenditures in 2020-21 were \$296,876 for these services. Expenditures will not exceed \$1,108,366, through May 31, 2026, and funding is included in the operating budget.
Requested By:	Kim Lawson, Chief Academic Officer Long Pham, Chief Information Officer Bryan Guinn, Chief Financial Officer
Vendor:	Severin Intermediate Holdings, LLC (PowerSchool)***
Budget Sources:	General Fund
Amount:	Not to Exceed - \$\$1,108,366 through May 31, 2026
Other Supporting Information	
Sole Source:	No
Number of vendors contacted by Purchasing:	N/A
Number of vendors contacted by FBISD Notification System:	N/A
Number of vendors downloaded the solicitation:	N/A
Number of responses received:	N/A
Number of "no bid" responses received:	N/A
Length of commitment:	Through May 2026
Last solicitation date:	N/A
Supporting documents:	N/A
Disclosure under Board Policy CH, CV, or DBD (Local):	None

*** Previously awarded a contract of the same scope with the district.

BOT Meeting:	June 13, 2022
Solicitation No.:	RFP 22-060KB
References:	District Goal Scalable Systems
Description:	<p>Instructional Resources</p> <p><u>Recommendation</u></p> <p>The Administration is seeking Board approval for the continued purchase of Instructional Resources from multiple vendors in an amount not to exceed \$15,000,000 and authorization for the Superintendent to negotiate and execute the agreements through June 2027.</p> <p><u>Summary</u></p> <p>On March 8, 2022, Fort Bend ISD issued RFP 22-060KB Instructional Resources for instructional resources in English Language Arts, Math, Science, Social Studies, Early Childhood, Fine Arts, Social Emotional Learning, Special Education, Health, Physical Education, Career & Technology Education, Bilingual/ESL and World Languages. The current RFP 17-036LB was awarded September 18, 2017 and will expire September 17, 2022.</p> <p>The District supports all students in having access to high quality instructional materials, and Fort Bend ISD provides a robust, rigorous, and aligned curriculum. Instructional materials support the implementation of the Texas Essential Knowledge and Skills (TEKS), strategies, activities, and assessments that support the District’s curriculum.</p> <p>In order to meet TEKS requirements and the full scope of the curriculum, instructional materials are utilized to assist students and teachers in the teaching and learning process. The selected vendors will be used to support Tier 1, 2, and 3 curriculums and will provide options for campuses to purchase supplemental instructional resources for classroom use.</p> <p>An evaluation team comprised of Fort Bend ISD staff members from Teaching and Learning, Career and Technical Education, Fine Arts, Social Emotional Learning and Comprehensive Health, Special Education, Student Leadership, Business and Finance, and Information Technology departments evaluated the proposals.</p> <p><u>Background</u></p> <p>Expenditures for FY 2020-21 were \$6,937,134. Expenditures are not expected to exceed \$15,000,000 through June 2027. Funding is included in the budget.</p>
Requested By:	Kim Lawson, Chief Academic Officer Bryan Guinn, Chief Financial Officer

Vendors:	Accelerate Learning, Inc.*** Agile Mind Educational Holdings, Inc. American Reading Company*** APlus CompSci, LLC Applied Educational Systems, Inc.*** Attainment Company, Inc.*** AVID Center*** Benchmark Education Company, LLC*** Brooks Duplicator Company*** CareerSafe*** Carolina Biological Supply Company*** Cengage Learning, Inc. (Gale)*** Cengage Learning, Inc.*** Cheng & Tsui Co., Inc.*** Children's Plus, Inc.*** Choosing the Best Publishing College Board*** CommonLit*** Cosenza & Associates, LLC*** Coughlan Companies, LLC dba Capstone*** Crick Software Delaney Educational Enterprises*** Dreambox Learning, Inc.*** Editorial Edinumen/Edinumen USA Educational IDEAS, Inc. dba Ballard & Tighe Publishers*** Educational Products, Inc.*** Edusmart eDynamic Learning Empowering Writers Enome, Inc. (Goalbook)*** Estage Enterprises, Inc. ExploreLearning, LLC*** Flinn Scientific*** Follett Content Solutions, LLC*** GF Educators, Inc.*** GL Group, Inc. dba Booksource*** GoManda Goodheart-Willcox Publisher*** Great Minds PBC Greenwood Publishing Group, LLC dba Heinemann*** hand2mind*** Houghton Mifflin Harcourt Publishing Company*** Istation*** IXL Learning*** JASON Learning (The JASON Project)*** KAMICO Instructional Media, Inc.*** La Hacienda Musica Lakeshore Learning Materials*** Language Circle Enterprises, Inc.*** Learning A-Z, LLC*** Learning Without Tears***
-----------------	---

LEGO Education***
 Lexia Learning Systems, LLC***
 Luck's Music Library
 Macie Publishing Company
 McGraw Hill***
 MIND Research Institute
 MobyMax Education, LLC***
 Museum of Science***
 n2y, LLC***
 National Educational Systems, Inc.***
 Nearpod, Inc.***
 Newsela, Inc.***
 Oticon, Inc.***
 Panorama Education, Inc.
 PAR, Inc.
 Qfusion Labs, Inc.
 QuaverEd, Inc.***
 Rainbow Book Company***
 Really Good Stuff, LLC***
 Red River Press, Inc. (Product: Ellii)
 Renaissance Learning, Inc.***
 Rethink Autism, Inc.***
 Rifton Equipment***
 Ripple Effects, Inc.
 Riverside Assessments, LLC dba Riverside Insights***
 Romeo Music
 Savvas Learning Company, LLC
 Scholastic, Inc.***
 School Specialty, LLC***
 Sirius Education Solutions***
 SmartData Dashboard
 Social Studies School Service/Nystrom Education***
 Southern Floral Company***
 SpecialNeedsWare, Inc. dba ONEDER
 STAAR-Alt Helper
 Steps to Literacy***
 Studies Weekly***
 Study.com, LLC
 Summit K12 Holdings, Inc.***
 Super Duper, Inc. dba Super Duper Publications***
 Superior Text***
 Teachers Discovery, Inc.***
 Teaching Strategies, LLC***
 Texthelp, Inc.***
 The Reading Warehouse, Inc.
 The Rosen Publishing Group, Inc.***
 The Social Institute
 Thimble.io***
 TinkRworks, Inc.
 Uncharted Territory Solutions
 Vex Robotics, Inc.

	Vista HigherLearning, Inc.*** Voyager Sopris Learning, Inc.***
Budget Sources:	General Fund Federal Funds Instructional Materials Allotment Campus Activity Funds
Amount:	Not to exceed \$15,000,000 through June 2027
Other Supporting Information	
Sole Source:	No
Number of vendors contacted by FBISD:	4932
Number of vendors downloaded the solicitation:	336
Number of responses received:	129
Number of "no bid" responses received:	31
Length of commitment:	Through June 2027
Last solicitation date:	September 18, 2017
Supporting documents:	Evaluation Summary and Criteria
Disclosure under Board Policy CH, CV, or DBD (Local):	None

***Previously awarded a contract of the same scope with the District

Tabulation Summary
RFP 22-060KB Instructional Resources - Accelerated Instruction

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Learning A-Z, LLC	24.01	4.00	23.57	18.86	5.00	9.61	Pass	10.00	95.05	1
Summit K12 Holdings, Inc.	25.00	0.50	22.14	17.00	4.71	10.00	Pass	10.00	89.35	2
Cengage Learning, Inc.	13.65	2.90	23.86	19.14	4.71	5.46	Pass	10.00	79.72	3
Agile Mind Educational Holdings, Inc.	14.63	2.00	24.43	18.71	4.00	5.85	Pass	10.00	79.62	4
Scholastic, Inc.	17.40	2.00	23.86	19.43	4.71	6.96	Pass	5.00	79.37	5
Sirius Education Solutions	16.58	1.00	23.14	16.43	5.00	6.63	Pass	10.00	78.78	6
Houghton Mifflin Harcourt Publishing Company	12.53	4.00	23.71	18.86	5.00	5.01	Pass	5.00	74.11	7
Voyager Sopris Learning, Inc.	13.46	3.00	22.00	15.43	4.14	5.38	Pass	10.00	73.42	8
Study.com, LLC	19.73	1.00	17.71	13.71	2.57	7.89	Pass	10.00	72.61	9
ExploreLearning, LLC	12.44	0.50	23.86	15.29	5.00	4.98	Pass	10.00	72.07	10
College Board	13.02	2.00	21.43	14.57	4.86	5.21	Pass	10.00	71.08	11
Rethink Autism	12.76	3.80	20.71	14.14	4.00	5.10	Pass	10.00	70.51	12
AVID Center	15.50	4.94	20.71	15.00	4.86	6.20	Pass	3.00	70.21	13
Newsela, Inc.**										DQ

**Non Responsive

Tabulation Summary

RFP 22-060KB Instructional Resources - Career and Technical Education (CTE) Programs

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Savvas Learning Company, LLC	20.00	3.00	20.67	17.67	4.67	8.00	Pass	10.00	84.01	1
LEGO Education	25.00	3.00	18.33	12.33	4.00	10.00	Pass	10.00	82.66	2
eDynamic Learning	24.00	1.00	19.67	14.00	3.00	9.60	Pass	10.00	81.27	3
CareerSafe	18.75	1.00	18.33	20.00	5.00	7.50	Pass	10.00	80.58	4
Study.com, LLC	25.00	1.00	16.00	13.33	2.67	10.00	Pass	10.00	78.00	5
Thimble.io	20.00	1.00	20.33	13.67	4.33	8.00	Pass	10.00	77.33	6
Uncharted Territory Solutions	19.14	1.00	19.67	16.33	3.00	7.66	Pass	10.00	76.80	7
Applied Educational Systems, Inc.	17.14	2.00	20.33	13.67	4.00	6.86	Pass	10.00	74.00	8
Cengage Learning, Inc.	12.31	2.90	20.00	18.67	4.67	4.92	Pass	10.00	73.47	9
Southern Floral Company	12.77	1.00	20.67	17.00	3.67	5.11	Pass	10.00	70.22	10
Stiix, LLC	18.18	1.80	11.67	11.00	2.67	7.27	Pass	10.00	62.59	11
The SoGo Collective, LLC**										DQ

** Non Responsive

Tabulation Summary
RFP 22-060KB Instructional Resources - Dual Language Resources

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Learning A-Z, LLC	22.04	4.00	23.33	18.33	5.00	8.82	Pass	10.00	91.52	1
Benchmark Education Company, LLC	21.25	0.50	23.67	18.00	4.00	8.50	Pass	10.00	85.92	2
Renaissance Learning, Inc.	25.00	2.00	18.67	13.00	5.00	10.00	Pass	10.00	83.67	3
Scholastic, Inc.	24.14	2.00	21.00	16.00	5.00	9.66	Pass	5.00	82.80	4
Cengage Learning, Inc.	23.74	2.90	16.67	13.00	4.67	9.50	Pass	10.00	80.47	5
American Reading Company	22.60	2.70	19.33	12.67	4.00	9.04	Pass	10.00	80.34	6
Houghton Mifflin Harcourt Publishing Company	17.76	4.00	23.33	17.67	5.00	7.10	Pass	5.00	79.86	7
Istation	20.57	1.00	18.33	14.67	5.00	8.23	Pass	10.00	77.80	8
Vista HigherLearning, Inc.	24.32	1.00	14.00	12.00	4.33	9.73	Pass	10.00	75.38	9
Coughlan Companies, LLC dba Capstone	17.19	5.00	19.33	16.00	5.00	6.88	Pass	5.00	74.40	10
Steps to Literacy	20.83	2.00	11.67	11.00	5.00	8.33	Pass	10.00	68.83	11
Luz Roth Global Vida Consultant	13.09	2.00	14.00	12.00	4.00	5.24	Pass	10.00	60.33	12
GBCStories.com	16.66	0.50	8.00	11.00	1.00	6.66	Pass	10.00	53.82	13
Norma's Create and Learn Stands, LLC	10.45	1.00	5.67	5.33	2.00	4.18	Pass	10.00	38.63	14
Newsela, Inc.**										DQ

** Non Responsive

Tabulation Summary
RFP 22-060KB Instructional Resources - ESL Resources

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Houghton Mifflin Harcourt Publishing Company	25.00	4.00	23.25	19.00	5.00	10.00	Pass	5.00	91.25	1
Learning A-Z, LLC	20.40	4.00	24.00	19.25	5.00	8.16	Pass	10.00	90.81	2
Summit K12 Holdings, Inc.	24.22	0.50	22.25	18.00	5.00	9.69	Pass	10.00	89.66	3
Cengage Learning, Inc.	17.87	2.90	24.00	19.25	5.00	7.15	Pass	10.00	86.17	4
Benchmark Education Company, LLC	21.43	0.50	21.00	18.25	4.00	8.57	Pass	10.00	83.75	5
Lexia Learning Systems, LLC	17.14	2.00	23.75	19.00	5.00	6.86	Pass	10.00	83.75	5
Educational IDEAS, Inc. dba Ballard & Tighe Publishers	20.60	2.00	21.25	16.25	5.00	8.24	Pass	10.00	83.34	6
Renaissance Learning, Inc.	20.00	2.00	21.00	16.50	5.00	8.00	Pass	10.00	82.50	7
Vista HigherLearning, Inc.	23.44	1.00	18.75	13.75	4.50	9.38	Pass	10.00	80.82	8
Savvas Learning Company, LLC	21.89	3.00	17.50	14.00	5.00	8.76	Pass	10.00	80.15	9
Red River Press, Inc. (Product: Ellii)	19.92	1.00	19.00	15.00	4.00	7.97	Pass	10.00	76.89	10
Scholastic, Inc.	18.90	2.00	21.25	16.50	5.00	7.56	Pass	5.00	76.21	11
SanJae Educational Resources, Inc.	11.72	2.65	18.75	14.00	4.00	4.69	Pass	10.00	65.81	12
GBCStories.com, LLC	20.10	0.50	6.50	4.75	1.00	8.04	Pass	10.00	50.89	13
Norma's Create and Learn Stands, LLC	12.61	1.00	3.50	2.00	3.25	5.04	Pass	10.00	37.40	14
Newsela, Inc.**										DQ

**Non Responsive

Tabulation Summary

RFP 22-060KB Instructional Resources - Fine Arts

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Macie Publishing Company	25.00	2.00	25.00	20.00	4.60	10.00	Pass	10.00	96.60	1
Romeo Music	22.48	2.00	25.00	20.00	5.00	8.99	Pass	10.00	93.47	2
Savvas Learning Company, LLC	22.15	3.00	25.00	16.20	4.60	8.86	Pass	10.00	89.81	3
Estage Enterprises, Inc.	21.26	1.00	24.00	20.00	4.60	8.50	Pass	10.00	89.36	4
Study.com, LLC	15.06	1.00	21.00	16.60	4.60	6.02	Pass	10.00	74.28	5

Tabulation Summary

RFP 22-060KB Instructional Resources - Gifted and Talented (GT)

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Riverside Assessments, LLC dba Riverside Insights	24.51	1.00	21.75	18.75	5.00	9.80	Pass	10.00	90.81	1
Study.com, LLC	25.00	1.00	10.75	9.25	1.25	10.00	Pass	10.00	67.25	2
TinkRworks, Inc.	22.79	1.90	6.50	6.00	2.50	9.12	Pass	10.00	58.81	3
Norma's Create and Learn Stands, LLC	22.54	1.00	4.75	3.25	1.75	9.02	Pass	10.00	52.31	4
Newsela, Inc.**										DQ
The SoGo Collective, LLC**										DQ

**Non Responsive

Tabulation Summary
RFP 22-060KB Instructional Resources - Health

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Goodheart-Willcox Publisher	25.00	1.00	19.33	12.33	4.67	10.00	Pass	10.00	82.33	1
QuaverEd, Inc.	19.03	1.00	20.67	14.67	3.67	7.61	Pass	10.00	76.65	2
Choosing the Best Publishing	9.13	1.00	24.00	20.00	5.00	3.65	Pass	10.00	72.79	3
HealthStart Foundation, Inc.	9.79	1.90	14.00	12.33	2.67	3.91	Pass	10.00	54.60	4
Coughlan Companies, LLV dba Capstone	10.15	5.00	14.00	10.33	2.67	4.06	Pass	5.00	51.21	5

Tabulation Summary
RFP 22-060KB Instructional Resources - Mathematics Resources

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Accelerate Learning, Inc.	22.35	2.00	23.57	17.14	3.43	8.38	Pass	10.00	86.87	1
hand2mind	16.38	1.80	24.29	20.00	5.00	6.14	Pass	10.00	83.61	2
Great Minds PBC	25.00	1.00	21.57	15.29	4.14	9.38	Pass	5.00	81.38	3
Cosenza & Associates, LLC	20.02	1.00	21.43	15.43	5.00	7.51	Pass	10.00	80.39	4
Houghton Mifflin Harcourt Publishing Company	20.00	4.00	22.14	16.86	4.71	7.50	Pass	5.00	80.21	5
Greenwood Publishing Group, LLC dba Heinemann	16.67	0.50	22.86	18.86	5.00	6.25	Pass	10.00	80.14	6
Savvas Learning Company	18.18	3.00	21.14	15.43	5.00	6.82	Pass	10.00	79.57	7
Cengage Learning, Inc.	16.53	2.90	20.00	18.29	4.43	6.20	Pass	10.00	78.35	8
MIND Research Institute	15.86	1.10	20.71	18.29	4.87	5.95	Pass	10.00	76.77	9
Dreambox Learning, Inc.	13.60	1.00	23.86	17.29	5.00	5.10	Pass	10.00	75.85	10
Renaissance Learning, Inc.	13.33	2.00	21.43	16.00	4.86	5.00	Pass	10.00	72.62	11
Nearpod, Inc.	16.58	1.00	22.14	16.00	4.71	6.22	Pass	5.00	71.65	12
Summit K12 Holdings, Inc.	20.10	0.50	16.43	13.00	3.86	7.54	Pass	10.00	71.43	13
IXL Learning	17.02	1.90	18.57	12.43	3.71	6.38	Pass	10.00	70.02	14
MobyMax Education, LLC	16.67	1.00	15.71	9.00	3.29	6.25	Pass	10.00	61.92	15
AgroPrep	16.68	2.00	13.86	9.57	2.29	6.26	Pass	10.00	60.65	16
Istation	9.09	1.00	17.86	11.14	4.86	3.41	Pass	10.00	57.36	17
Study.com, LLC	15.86	1.00	12.14	9.14	1.29	5.95	Pass	10.00	55.38	18
Derivita	14.29	2.00	15.71	10.57	2.00	5.36	Pass	3.00	52.93	19
Sirius Education Solutions	9.09	1.00	16.43	8.43	3.57	3.41	Pass	10.00	51.93	20
ExploreLearning, LLC	6.35	0.50	20.00	8.43	4.14	2.38	Pass	10.00	51.80	21
ECS Learning Systems	10.82	1.00	15.71	7.57	2.57	4.06	Pass	10.00	51.73	22
Norma's Create and Learn Stands, LLC	6.67	1.00	7.29	5.86	1.29	10.00	Pass	10.00	42.10	23
University of Texas at Austin, Charles A. Dana Center**										DQ

**Non Responsive

Tabulation Summary
RFP 22-060KB Instructional Resources - Physical Education

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Goodheart-Willcox Publisher	25.00	1.00	23.00	20.00	5.00	8.37	Pass	10.00	92.37	1
QuaverEd, Inc.	21.37	1.00	17.67	15.67	3.67	7.15	Pass	10.00	76.53	2
Study.com, LLC	17.48	1.00	6.67	6.67	0.67	10.00	Pass	10.00	52.48	3
US Games**										DQ

**Non Responsive

Tabulation Summary
RFP 22-060KB Instructional Resources - Prekindergarten

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Learning Without Tears	18.05	3.00	22.00	19.67	4.33	7.22	Pass	10.00	84.27	1
Teaching Strategies, LLC	18.72	1.00	23.00	18.67	4.67	7.49	Pass	10.00	83.54	2
Steps to Literacy	25.00	2.00	17.67	14.67	3.00	10.00	Pass	10.00	82.34	3
Renaissance Learning, Inc.	18.63	2.00	22.33	14.00	4.67	7.45	Pass	10.00	79.08	4
hand2mind	15.65	1.80	23.33	18.33	3.00	6.26	Pass	10.00	78.37	5
Scholastic, Inc.	16.99	2.00	24.00	19.00	4.33	6.80	Pass	5.00	78.12	6
Ripple Effects, Inc.	13.91	2.00	22.00	18.00	4.00	5.56	Pass	10.00	75.47	7
Hatch, Inc.	19.22	1.30	16.67	8.33	2.33	7.69	Pass	10.00	65.54	8
Super Duper, Inc. dba Super Duper Publications	18.33	2.30	15.33	6.67	1.67	7.33	Pass	10.00	61.63	9
KinestemUS, LLC	18.63	2.50	4.33	4.67	0.67	7.45	Pass	10.00	48.25	10
Norma's Create and Learn Stands, LLC	3.91	1.00	10.33	6.00	0.33	1.57	Pass	10.00	33.14	11

Tabulation Summary
RFP 22-060KB Instructional Resources - Social Studies Resources

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Cengage Learning, Inc. (Gale)	25.00	2.90	22.78	18.33	5.00	10.00	Pass	10.00	94.01	1
Cengage Learning, Inc.	20.09	2.90	22.11	17.56	5.00	8.04	Pass	10.00	85.70	2
Social Studies School Service/Nystrom Education	19.32	1.00	22.78	18.11	4.56	7.73	Pass	10.00	83.49	3
Houghton Mifflin Harcourt Publishing Company	16.58	4.00	20.78	18.89	4.44	6.63	Pass	5.00	76.33	4
Savvas Learning Company, LLC	14.63	3.00	20.33	16.22	5.00	5.96	Pass	10.00	75.14	5
Studies Weekly	15.26	1.90	21.00	16.22	4.33	6.10	Pass	10.00	74.82	6
Newsela, Inc.	20.73	3.00	18.44	15.11	3.89	8.29	Pass	5.00	74.46	7
Nearpod, Inc.	23.89	1.00	18.22	11.89	3.78	9.56	Pass	5.00	73.34	8
Study.com, LLC	19.73	1.00	18.00	12.44	2.44	7.89	Pass	10.00	71.51	9
Coughlan Companies, LLC dba Capstone	11.65	5.00	20.11	15.11	4.56	4.66	Pass	5.00	66.09	10
ArgoPrep	17.78	2.00	13.56	9.33	2.00	7.11	Pass	10.00	61.79	11
Sirius Education Solutions	13.82	1.00	13.89	11.11	4.44	5.53	Pass	10.00	59.79	12
Thinking Nation	10.96	1.00	17.44	10.89	1.78	4.38	Pass	10.00	56.45	13
Press4Kids, Inc.	7.11	3.00	17.00	12.44	2.44	2.84	Pass	10.00	54.83	14
GBCStories.com, LLC	16.58	0.50	11.67	7.89	1.00	6.63	Pass	10.00	54.27	15
The SoGo Collective, LLC**										DQ

**Non Responsive

Tabulation Summary

RFP 22-060KB Instructional Resources - Special Education Assistive Technology

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Texthelp, Inc.	25.00	1.00	17.00	16.00	3.33	10.00	Pass	10.00	82.33	1
Crick Software	24.00	1.40	15.67	13.67	3.67	9.60	Pass	10.00	78.01	2
n2y, LLC	20.20	0.50	20.33	17.00	4.67	8.08	Pass	5.00	75.78	3
Attainment Company, Inc.	20.00	1.00	21.33	17.67	4.67	8.00	Pass	1.00	73.67	4

Tabulation Summary

RFP 22-060KB Instructional Resources - Special Education Behavior/Social Emotional Skills

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Rethink Autism, Inc.	19.08	3.80	22.67	18.67	4.00	7.63	Pass	10.00	85.85	1
SpecialNeedsWare, Inc. dba ONEDER	25.00	4.90	13.67	11.00	2.00	10.00	Pass	10.00	76.57	2
n2y, LLC	20.17	0.50	18.33	15.00	4.00	8.07	Pass	5.00	71.07	3
Ripple Effects, Inc.	22.01	2.00	12.67	10.33	2.67	8.80	Pass	10.00	68.48	4
Attainment Company, Inc.	22.18	1.00	17.33	13.00	3.33	8.87	Pass	1.00	66.71	5
Super Super, Inc. dba Super Duper Publications	22.55	2.30	5.67	4.00	2.00	9.02	Pass	10.00	55.54	6

Tabulation Summary

RFP 22-060KB Instructional Resources - Special Education Dyslexia/Dysgraphia/Dyscalculia

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Language Circle Enterprises, Inc.	17.46	1.70	23.00	18.00	4.67	6.99	Pass	10.00	81.81	1
Renaissance Learning, Inc.	15.77	2.00	20.67	15.00	3.67	6.31	Pass	10.00	73.42	2
Learning Without Tears	21.15	3.00	14.00	11.67	3.00	8.46	Pass	10.00	71.28	3
Really Great Reading Company, LLC	25.00	0.50	10.00	6.67	2.00	10.00	Pass	10.00	64.17	4
Abecedarian ABC, LLC	10.76	0.50	12.33	9.67	2.33	4.30	Pass	10.00	49.89	5

Tabulation Summary

RFP 22-060KB Instructional Resources - Special Education Evaluation Materials

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Super Duper, Inc. dba Super Duper Publications	25.00	2.30	23.33	20.00	5.00	10.00	Pass	10.00	95.63	1
n2y, LLC	18.42	0.50	21.67	18.33	5.00	7.37	Pass	5.00	76.29	2
Texthelp, Inc.	20.21	1.00	18.00	13.33	1.67	8.08	Pass	10.00	72.29	3

Tabulation Summary

RFP 22-060KB Instructional Resources - Special Education Functional Skills/Alternative Curriculum

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Rethink Autism, Inc.	21.15	3.80	22.00	17.00	4.00	8.46	Pass	10.00	86.41	1
n2y, LLC	21.29	0.50	22.33	18.33	4.33	8.52	Pass	5.00	80.30	2
Attainment Company, Inc.	22.38	1.00	22.33	18.00	4.67	8.95	Pass	1.00	78.33	3
Super Duper, Inc. dba Super Duper Publications	25.00	2.30	11.67	8.67	3.33	10.00	Pass	10.00	70.97	4

Tabulation Summary

RFP 22-060KB Instructional Resources - Special Education Physical Therapy/Occupational Therapy

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Attainment Company, Inc.	25.00	1.00	21.33	18.67	5.00	8.00	Pass	1.00	80.00	1
Rifton Equipment	10.00	2.60	20.00	15.67	4.67	10.00	Pass	10.00	72.94	2

Tabulation Summary

RFP 22-060KB Instructional Resources - Special Education Speech

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Super Duper, Inc. dba Super Duper Publications	19.23	2.30	24.33	19.33	5.00	7.69	Pass	10.00	87.88	1
n2y, LLC	24.03	0.50	21.67	17.67	5.00	9.61	Pass	5.00	83.48	2
GoManda	25.00	1.00	16.00	12.00	1.67	10.00	Pass	10.00	75.67	3

Tabulation Summary

RFP 22-060KB Instructional Resources - Special Education TEKS Based SPED Resources

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Enome, Inc. (Goalbook)	20.54	3.00	23.25	18.75	4.25	8.22	Pass	10.00	88.01	1
MobyMax Education, LLC	25.00	1.00	19.75	16.50	3.75	10.00	Pass	10.00	86.00	2
Language Circle Enterprises, Inc.	21.84	1.70	22.00	17.25	4.00	8.74	Pass	10.00	85.53	3
n2y, LLC	23.64	0.50	23.50	18.00	4.50	9.46	Pass	5.00	84.60	4
Learning A-Z, LLC	22.75	4.00	18.50	13.25	3.50	9.10	Pass	10.00	81.10	5
Learning Without Tears	21.76	3.00	19.00	13.75	4.25	8.71	Pass	10.00	80.47	6
Attainment Company, Inc.	23.31	1.00	21.50	18.00	3.75	9.33	Pass	1.00	77.89	7
STAAR-Alt Helper	20.75	1.00	16.00	12.25	2.50	8.30	Pass	10.00	70.80	8
Newsela, Inc**										DQ

**Non Responsive

Tabulation Summary

RFP 22-060KB Instructional Resources - Special Education Transitional/Vocational Resources

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
n2y, LLC	25.00	0.50	20.67	15.67	4.33	10.00	Pass	5.00	81.17	1
SpecialNeedsWare, Inc. dba ONEDER	22.24	4.90	14.67	13.00	2.67	8.90	Pass	10.00	76.37	2
Attainment Company, Inc.	21.49	1.00	22.00	17.33	4.00	8.60	Pass	1.00	75.42	3

Tabulation Summary

RFP 22-060KB Instructional Resources - Special Education Vision

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
n2y, LLC	25.00	0.50	20.33	15.33	5.00	10.00	Pass	5.00	81.16	1
Attainment Company, Inc.	21.49	1.00	20.67	15.33	4.33	8.60	Pass	1.00	72.42	2

Tabulation Summary

RFP 22-060KB Instructional Resources - Special Education Technology Compliance Applications

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
n2y, LLC	25.00	0.50	22.67	18.33	5.00	10.00	Pass	5.00	86.50	1
SmartData Dashboard	17.00	1.40	18.67	16.67	3.33	6.80	Pass	10.00	73.87	2

Tabulation Summary

RFP 22-060KB Instructional Resources - Special Education DHH

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
n2y, LLC	25.00	0.50	15.00	11.67	4.67	10.00	Pass	5.00	71.84	1

Tabulation Summary

RFP 22-060KB Instructional Resources - Student Leadership & Behavior: Social & Emotional Learning

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
The Social Institute	25.00	2.00	25.00	20.00	4.00	10.00	Pass	10.00	96.00	1
Panorama Education, Inc.	20.50	2.00	25.00	20.00	4.00	4.10	Pass	10.00	85.60	2
Newsela, Inc.	22.98	3.00	20.00	20.00	5.00	4.60	Pass	10.00	85.58	3
Agile Mind Educational Holdings, Inc.	22.93	2.00	20.67	20.00	3.00	4.59	Pass	10.00	83.19	4
Scholastic, Inc.	18.95	2.00	25.00	20.00	5.00	3.79	Pass	5.00	79.74	5
Rethink Autism, Inc.	20.19	3.80	20.67	16.67	3.00	4.04	Pass	10.00	78.37	6
Ripple Effects, Inc.	16.41	2.00	20.00	20.00	3.67	3.28	Pass	10.00	75.36	7
Study.com, LLC	18.55	1.00	11.67	10.00	1.33	3.71	Pass	10.00	56.26	8
TinkRworks, Inc.	16.61	1.90	10.00	10.00	1.33	3.32	Pass	10.00	53.17	9
Uncharted Territory Solutions	15.44	1.00	10.00	10.00	1.33	3.09	Pass	10.00	50.86	10
Jostens Houston**										DQ
The SoGo Collective, LLC**										DQ

**Non Responsive

Tabulation Summary

RFP 22-060KB Instructional Resources - Student Leadership & Behavior: Behavioral Health

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Ripple Effects, Inc.	25.00	2.00	19.33	19.33	3.00	10.00	Pass	10.00	88.66	1

Tabulation Summary

RFP 22-060KB Instructional Resources - Student Leadership & Behavior: Student Leadership

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Ripple Effects	25.00	2.00	20.00	20.00	3.33	10.00	Pass	10.00	90.33	1
Jostens Houston**										DQ
The SoGo Collective, LLC**										DQ
General Printing & Packing, dba Coole School**										DQ

**Non Responsive

Tabulation Summary

RFP 22-060KB Instructional Resources - Tech Apps/Coding and Robotics

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Thimble.io	18.88	1.00	23.00	18.86	4.57	7.55	Pass	10.00	83.86	1
TinkRworks, Inc.	25.00	1.90	19.29	14.86	2.29	10.00	Pass	10.00	83.34	2
Qfusion Labs, Inc.	17.33	0.50	20.86	17.57	2.57	6.93	Pass	10.00	75.77	3
APlus CompSci, LLC	15.67	2.00	19.86	15.14	4.29	6.27	Pass	10.00	73.22	4
Vex Robotics, Inc.	21.78	2.00	14.71	13.29	1.57	8.71	Pass	10.00	72.06	5

Tabulation Summary
RFP 22-060KB Instructional Resources - World Language Resources

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Savvas Learning Company, LLC	25.00	3.00	19.67	16.00	5.00	10.00	Pass	10.00	88.67	1
Houghton Mifflin Harcourt Publishing Company	24.13	4.00	23.00	17.67	5.00	9.65	Pass	5.00	88.45	2
Vista HigherLearning, Inc.	22.57	1.00	20.67	15.67	4.67	9.03	Pass	10.00	83.60	3
Cheng & Tsui Co., Inc.	21.39	1.00	22.67	18.00	5.00	8.56	Pass	5.00	81.62	4
Editorial Edinumen/Edinumen USA	20.75	1.90	20.00	17.33	3.33	8.30	Pass	10.00	81.61	5
Cengage Learning, Inc.	14.80	2.90	21.67	18.33	4.00	5.92	Pass	10.00	77.62	6
Teachers Discovery, Inc.	16.09	4.00	16.67	12.67	4.33	6.43	Pass	10.00	70.19	7
Press4Kids, Inc.	15.21	3.00	9.67	7.67	1.00	6.09	Pass	10.00	52.63	8

Tabulation Summary
RFP 22-060KB Instructional Resources - English Language Arts Resources

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Learning A-Z, LLC	25.00	4.00	20.29	17.43	5.00	7.24	Pass	10.00	88.96	1
Benchmark Education Company, LLC	24.10	0.50	21.00	15.57	4.43	6.98	Pass	10.00	82.58	2
Houghton Mifflin Harcourt Publishing Company	22.30	4.00	21.57	15.43	5.00	6.45	Pass	5.00	79.75	3
Steps to Literacy	19.11	2.00	19.14	17.86	5.00	5.53	Pass	10.00	78.64	4
Cengage Learning, Inc. (Gale)	15.49	2.90	22.43	18.00	5.00	4.49	Pass	10.00	78.31	5
CommonLit, Inc.	17.83	2.00	21.71	16.43	5.00	5.16	Pass	10.00	78.13	6
Newsela, Inc.	21.58	3.00	21.00	17.14	3.57	6.25	Pass	5.00	77.54	7
Coughlan Companies, LLC dba Capstone	15.05	5.00	22.43	18.57	5.00	4.36	Pass	5.00	75.41	8
Empowering Writers	20.80	1.30	17.57	14.14	4.57	6.02	Pass	10.00	74.41	9
Greenwood Publishing Group, LLC dba Heinemann	12.11	1.00	24.14	18.57	5.00	3.51	Pass	10.00	74.33	10
hand2mind	21.77	1.80	16.29	12.71	5.00	6.30	Pass	10.00	73.87	11
Scholastic, Inc.	15.64	2.00	21.00	17.71	5.00	4.53	Pass	5.00	70.88	12
Savvas Learning Company, LLC	19.92	3.00	14.71	12.43	5.00	5.77	Pass	10.00	70.83	13
Cengage Learning, Inc.	12.73	2.90	20.43	16.00	5.00	3.69	Pass	10.00	70.75	14
Renaissance Learning, Inc.	17.27	2.00	18.00	13.43	5.00	5.00	Pass	10.00	70.70	15
American Reading Company	15.60	2.70	18.57	17.14	2.00	4.52	Pass	10.00	70.53	16
Learning Without Tears	15.75	3.00	18.43	13.29	5.00	4.56	Pass	10.00	70.03	17
IXL Learning	21.58	1.90	14.00	10.71	2.00	6.25	Pass	10.00	66.44	18
Language Circle Enterprises, Inc.	10.57	1.70	18.86	13.00	5.00	3.06	Pass	10.00	62.19	19
Reading Horizons	18.92	1.80	12.86	10.00	1.57	5.48	Pass	10.00	60.63	20
ArgoPrep	21.76	2.00	9.29	7.57	1.29	6.30	Pass	10.00	58.21	21
Dreambox Learning, Inc.	9.25	1.00	16.00	13.00	4.00	2.68	Pass	10.00	55.93	22
Voyager Sopris Learning, Inc.	10.36	3.00	15.14	9.43	1.71	3.00	Pass	10.00	52.64	23
Lexia Learning Systems, LLC	8.63	2.00	14.29	9.43	5.00	2.50	Pass	10.00	51.85	24
Sirius Education Solutions	16.19	1.00	8.14	6.29	5.00	4.69	Pass	10.00	51.31	25

Tabulation Summary - (Continued)
RFP 22-060KB Instructional Resources - English Language Arts Resources

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Great Minds PBC	7.75	1.00	16.29	14.14	4.00	2.24	Pass	5.00	50.42	26
Vista Higher Learning, Inc.	17.83	1.00	7.86	5.43	2.14	5.16	Pass	10.00	49.42	27
Istation	8.93	1.00	13.00	8.57	5.00	2.59	Pass	10.00	49.09	28
ECS Learning Systems	8.63	1.00	12.29	8.86	5.00	2.50	Pass	10.00	48.28	29
MobyMax Education, LLC	8.93	1.00	12.43	7.57	5.00	2.59	Pass	10.00	47.51	30
Nearpod, Inc.	12.05	1.00	12.00	8.86	5.00	3.49	Pass	5.00	47.40	31
Really Great Reading Company	10.79	0.50	12.43	8.57	1.57	3.12	Pass	10.00	46.99	32
NOREDINK	12.05	2.00	10.29	7.00	1.71	3.49	Pass	10.00	46.54	33
Study.com	10.36	1.00	8.14	5.71	1.29	3.00	Pass	10.00	39.50	34
Super Duper, Inc. dba Super Duper Publications	8.65	2.30	6.14	4.71	5.00	2.50	Pass	10.00	39.31	35
Norma's Create and Learn Stands, LLC	8.63	1.00	4.29	3.57	1.14	10.00	Pass	10.00	38.63	36
Summit K12 Holding, Inc.	3.30	0.50	10.43	6.43	2.71	0.95	Pass	10.00	34.32	37

Tabulation Summary
RFP 22-060KB Instructional Resources - Science Resources

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Houghton Mifflin Harcourt Publishing Company	21.88	4.00	24.20	18.00	5.00	8.75	Pass	10.00	91.83	1
Newsela, Inc.	25.00	3.00	24.20	16.60	4.80	10.00	Pass	5.00	88.60	2
Studies Weekly	21.47	1.90	21.20	15.60	5.00	8.59	Pass	10.00	83.76	3
Great Minds PBC	15.91	1.00	24.00	19.00	4.60	6.36	Pass	10.00	80.87	4
Sirius Education Solutions	17.50	1.00	24.00	16.00	5.00	7.00	Pass	10.00	80.50	5
JASON Learning (The JASON Project)	16.67	3.00	21.40	16.80	5.00	6.67	Pass	10.00	79.54	6
Accelerate Learning, Inc.	12.68	2.00	25.00	19.60	4.80	5.07	Pass	10.00	79.15	7
Explore Learning, LLC	15.28	0.50	25.00	17.20	5.00	6.11	Pass	10.00	79.09	8
Summit K12 Holdings, Inc.	17.59	0.50	21.40	16.40	5.00	7.04	Pass	10.00	77.93	9
Nearpod, Inc.	19.15	1.00	20.60	14.20	5.00	7.66	Pass	10.00	77.61	10
Cengage Learning, Inc. (Gale)	10.47	2.90	25.00	19.40	4.80	4.19	Pass	10.00	76.76	11
Edusmart	11.67	2.00	24.00	18.80	5.00	4.67	Pass	10.00	76.14	12
Carolina Biological Supply Company	11.28	2.00	25.00	17.80	5.00	4.51	Pass	10.00	75.59	13
Savvas Learning Company, LLC	10.61	3.00	25.00	16.60	5.00	4.24	Pass	10.00	74.45	14
LEGO Education	11.67	3.00	21.80	17.00	5.00	5.00	Pass	10.00	73.47	15
Museum of Science	14.24	2.00	20.20	16.40	4.40	5.70	Pass	10.00	72.94	16
Flinn Scientific, Inc.	10.77	2.00	23.20	17.60	5.00	4.31	Pass	10.00	72.88	17
Cengage Learning, Inc.	8.84	2.90	25.00	17.60	5.00	3.54	Pass	10.00	72.87	18
hand2mind	12.23	1.80	22.20	16.60	5.00	4.89	Pass	10.00	72.72	19
Learning A-Z, LLC	6.19	4.00	25.00	18.40	5.00	2.48	Pass	10.00	71.07	20
Coughlan Companies, LLC dba Capstone	10.17	5.00	23.20	17.80	5.00	4.07	Pass	5.00	70.24	21
Science Pilot, LLC	17.50	1.90	14.20	12.80	2.80	7.00	Pass	10.00	66.20	22
Thimble.io	7.29	1.00	20.40	14.80	4.60	2.92	Pass	10.00	61.01	23
Stiix, LLC	11.67	1.80	14.60	12.80	3.60	4.67	Pass	10.00	59.14	24
ArgoPrep	14.71	2.00	13.60	8.40	3.20	5.88	Pass	10.00	57.79	25
Supporting Science, Inc.	9.72	2.00	14.20	11.80	5.00	3.89	Pass	10.00	56.61	26
TinkRworks, Inc.	8.75	1.90	15.00	11.40	3.80	3.50	Pass	10.00	54.35	27
Study.com	7.00	1.00	13.60	8.60	2.00	2.80	Pass	10.00	45.00	28
Norma's Create and Learn Stands, LLC	5.83	1.00	7.80	5.60	3.40	9.33	Pass	10.00	42.97	29

Tabulation Summary
RFP 22-060KB Instructional Resources - Catalog

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Educational Products, Inc.	25.00	2.00	23.33	19.33	3.33	10.00	Pass	10.00	92.99	1
La Hacienda Musica	21.55	1.00	23.33	18.33	3.67	8.62	Pass	10.00	86.50	2
The Reading Warehouse, Inc.	17.24	0.50	23.33	19.00	2.67	6.90	Pass	10.00	79.63	3
Lakeshore Learning Materials	12.32	2.00	25.00	20.00	5.00	4.93	Pass	10.00	79.25	4
Brooks Duplicator Company	16.42	1.00	21.67	18.33	4.00	6.57	Pass	10.00	77.99	5
The Rosen Publishing Group, Inc.	14.37	0.50	23.33	18.33	4.00	5.75	Pass	10.00	76.28	6
Oticon, Inc.	17.24	1.00	21.00	16.00	2.33	6.90	Pass	10.00	74.47	7
PAR, Inc.	17.24	2.00	19.33	16.67	2.00	6.90	Pass	10.00	74.14	8
KAMICO Instructional Media, Inc.	14.38	3.00	21.00	15.33	4.67	5.75	Pass	10.00	74.13	9
School Specialty, LLC	11.07	1.00	24.00	18.33	5.00	4.43	Pass	10.00	73.83	10
GL Group, Inc. dba Booksource	10.65	2.00	23.67	19.67	3.00	4.26	Pass	10.00	73.25	11
McGraw Hill	10.26	3.00	25.00	20.00	5.00	4.11	Pass	5.00	72.37	12
GF Educators, Inc.	21.58	2.00	15.67	11.33	2.67	8.63	Pass	10.00	71.88	13
Delaney Educational Enterprises	10.64	0.50	23.33	19.67	3.33	4.26	Pass	10.00	71.73	14
National Educational Systems, Inc.	12.32	1.00	22.67	17.67	3.00	4.93	Pass	10.00	71.59	15
Children's Plus, Inc.	10.64	1.00	23.00	19.33	3.33	4.26	Pass	10.00	71.56	16
Rainbow Book Company	10.64	0.50	23.67	18.33	3.67	4.26	Pass	10.00	71.07	17
Luck's Music Library	10.14	2.00	23.00	18.00	3.67	4.06	Pass	10.00	70.86	18
Really Good Stuff, LLC	11.06	1.00	23.33	17.33	3.67	4.42	Pass	10.00	70.81	19
Superior Text	12.32	2.00	21.00	17.00	3.00	4.93	Pass	10.00	70.25	20
Follett Content Solutions, LLC	10.64	1.00	24.33	20.00	5.00	4.26	Pass	5.00	70.23	21
Keystone Books and Media	10.64	0.50	16.00	13.33	3.33	4.26	Pass	10.00	58.06	22

RFP 22-060KB Instructional Resources

	Evaluation Criteria	Point System
1	Purchase Price <ul style="list-style-type: none"> • Offer a fair reasonable price for goods and services to be procured by Fort Bend ISD. • Pricing will be calculated using the Pricing Bid Table 	25 points
2	Reputation of the Vendor and of the Vendor’s Goods and Services <ul style="list-style-type: none"> • Vendor should have a solid reputation with other ISD’s, Government or Collegiate entities that show a high level of customer service, a high level of quality of good or services. • Experience: Use and success of the product(s) and/or services in school districts or similar entities. (References will be contacted via e-mail with a deadline. If no response is received by the deadline, there will be points deducted in this section.) 	5 points
3	Quality of the Vendor’s Goods and Services <ul style="list-style-type: none"> • Service capabilities • Demonstrates competence: experience, etc. • Configuration and installation, integration, implementation of digital resources • Relevant experience with school curriculum/content knowledge as it pertains to proposal specifications • Experience and competence in dealing with large school districts • Customer service indicative of sound delivery of services 	25 points
4	Extent to Which the Goods and Services Meet the District’s Needs <ul style="list-style-type: none"> • Vendors goods align to support the district instructional priority in the identified content area. • Alignment to the identified priorities • Alignment to the instructional model • Alignment to the Standards/TEKS • Balance of digital and print materials • Ability to integrate with existing programs/ materials/ databases 	20 points
5	Vendor’s Past Relationship with the District For reference, the vendor shall list the following: <ul style="list-style-type: none"> • Past projects or contracts similar service vendor has had with the district. • Past projects or contracts similar service vendor has had with any K-12 Districts similar size or larger • Past projects or contracts similar service vendor has had with any business or universities the size of our district. 	5 points
6	Long-Term Cost to the District to Acquire the Vendor’s Goods or Services <ul style="list-style-type: none"> • Delivery: shipping and handling, setup fee; or other fees and other added cost 	10 points
7	Insurance Requirements: <ul style="list-style-type: none"> • Certificate of Insurance as requested in the solicitation. • Certificate of Insurance with the limits outlined, without FBISD listed as the certificate holder • Letter from the vendor’s insurance carrier on the insurance carrier’s letterhead to Fort Bend ISD 	Pass/Fail
8	Service Agreement: <ul style="list-style-type: none"> • Extent to which the vendor agrees to our Standard Form of Agreement. By Signing the Agreement, you assent to the Terms and Conditions of Fort Bend ISD. 	10 points
	TOTAL	100 points

BOT Meeting:	June 20, 2022
Solicitation No.:	RFP 22-048AB
References:	District Goal Scalable Systems
Description:	<p>Professional Development Consulting Services</p> <p><u>Recommendation</u></p> <p>The Administration is seeking Board approval for the continued purchase of professional development consulting services for the District from multiple vendors in an amount not to exceed \$2,500,000 and authorization for the Superintendent to negotiate and execute the agreements through June 2027.</p> <p><u>Summary</u></p> <p>On March 10, 2022, Fort Bend ISD issued RFP 22-048AB soliciting proposals for professional development consulting services. The current contracts are set to expire in August 2022.</p> <p>These services support, enhance and improve professional learning and development in Fort Bend ISD across a range of topics aligned to District instructional priorities, which includes, but is not limited to, implementation of the curriculum, instructional and assessment practices, behavior and advanced academics, program evaluation, and leadership development across the organization. The awarded consultants will partner with district leaders to customize professional learning using varying models. These models include workshops, coaching, and job embedded professional learning. Consulting services vendors will be engaged according to annual implementation plans and/or as needed to support ongoing learning and development across the organization.</p> <p>An evaluation team comprised of Fort Bend ISD staff members from the Department of School Leadership, Teaching and Learning, Special Education, Organizational Development, and Collaborative Communities departments evaluated these proposals.</p> <p><u>Background</u></p> <p>Expenditures for FY 2020-21 were \$724,425 and expenditures year-to-date are \$637,218. Expenditures will not exceed \$2,500,000 through June 2027, and funding is included in the budget.</p>
Requested By:	<p>Beth Martinez, Deputy Superintendent Kwabena Mensah, Chief of Schools Glenda Johnson, Chief Human Resources Officer Kim Lawson, Chief Academic Officer Bryan Guinn, Chief Financial Officer</p>

Vendors:	321 Insight American Reading Company*** ASCD AVID Center*** BloomBoard, Inc. Coaching Consultants Team Cognia College Board*** Corwin Press, Inc.*** Dale Carnegie Training Austin, Houston, San Antonio Editorial Edinumen/Edinumen USA FACTS Education Solutions, LLC Gallup*** Golding Touch Education Consulting, LLC Greatminds Griffiths Prince Associate Houghton Mifflin Harcourt Publishing Company*** Insight Education Group Lakeshore Learning Materials Language Circle Enterprises, Inc.*** Rethink Autism Inc. Scholastic Inc.*** Sibme Solution Tree Inc*** TCASE Services by Design Teaching and Learning Alliance, Inc.*** Teaching Strategies LLC*** Teachstone, Inc. The Hanover Research Council, LLC*** The Meena Project UpRiver Education UTeach Science Program Whymaker
Budget Sources:	General Fund Federal Funds
Amount:	Not to Exceed - \$2,500,000 through June 2027
Other Supporting Information	
Sole Source:	No
Number of vendors contacted by FBISD Notification System:	9064
Number of vendors downloaded the solicitation:	307
Number of responses received:	62
Number of "no bid" responses received:	20
Length of commitment:	Through June 30, 2027
Last solicitation date:	June 30, 2017
Supporting documents:	Evaluation Summary and Criteria

Disclosure under Board Policy CH, CV, or DBD (Local):	None
--	------

*** Previously awarded a contract of the same scope with the district.

RFP 22-048AB
Professional Development Consulting Services

	Evaluation Criteria	Point System
1	<p>Purchase Price</p> <p>Offer a fair reasonable price for items or services to be procured by Fort Bend ISD. Pricing will be calculated using the Price Delivery Sheet in this document.</p>	25 points
2	<p>Reputation of the Vendor and of the Vendor’s Goods or Services</p> <p>Vendor should have a solid reputation with other ISD’s, Government or Collegiate entities that show a high level of customer service, a high level of quality of good or services. (References will be contacted via email with a deadline. If no response is received by the deadline, there will be points deducted in this section.)</p>	5 points
3	<p>Quality of the Vendor’s Goods or Services</p> <ul style="list-style-type: none"> • Degree of alignment of proposal content/ materials to the District priorities as articulated in the RFP scope of work • Evidence of provider services capacity to deliver defined services within the scope of work in alignment with criteria • Quality of proposed content/consultants/training materials 	25 points
4	<p>Extent to Which the Goods or Services Meet the District’s Needs</p> <ul style="list-style-type: none"> • Degree to which the provider services articulate the capacity to deliver defined guarantees within the scope of services • Capacity to scale services for a District the size of FBISD (number of consultants dedicated to the services, trainer of trainer materials, etc.) • Degree to which the vendor services support an ongoing job embedded model for learning • Degree to which the provider services align with research based best practices 	25 points
5	<p>Vendor’s Past Relationship with the District</p> <p>Has a past relationship with FBISD or a District of similar size</p>	5 points
6	<p>Long-Term Cost to the District to Acquire the Vendor’s Goods or Services</p> <p>Warranty, setup fee; maintenance or other fees</p>	5 points
7	<p>Extent to which the vendor agrees to our Standard Form of Agreement. By Signing the Agreement, you assent to the Terms and Conditions of Fort Bend ISD.</p>	10 points
8	<p>Insurance Requirements</p> <p>Vendor meets insurance requirements and included a copy of the Certificate of Insurance in their proposal.</p>	Pass/Fail
	TOTAL	100 points

Evaluation Summary
RFP 22-048AB - Professional Development Consulting Services

Organizational Development: Adult Learning Design

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
Insight Education Group	25.00	2.00	15.00	12.00	2.80	5.00	10.00	Pass	71.80	1
BloomBoard, Inc.	8.03	2.00	12.80	12.00	2.20	1.61	10.00	Pass	48.64	2
Griffiths Prince & Associates Consulting	13.68	1.00	4.00	4.20	1.60	2.74	10.00	Pass	37.22	3
BRT Professional Development Solutions	10.02	2.00	5.20	4.80	1.40	2.00	10.00	Pass	35.42	4

Organizational Development: Change Management

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
Dale Carnegie Training Austin, Houston, San Antonio	25.00	1.00	18.33	18.33	2.33	5.00	10.00	PASS	79.99	1
BloomBoard, Inc.	20.85	2.00	16.33	16.33	0.67	4.17	10.00	PASS	70.35	2
The Kyra Company,LLC	24.51	1.00	13.00	11.33	1.33	4.90	10.00	PASS	66.07	3
TRImani Consulting, LLC	19.24	1.70	11.33	13.33	1.33	3.85	10.00	PASS	60.78	4
BRT Professional Development Solutions	17.52	2.00	10.33	11.33	0.67	3.51	10.00	PASS	55.36	5
Griffiths Prince & Associates Consulting	15.47	1.00	10.00	11.67	1.00	3.09	10.00	PASS	52.23	6
DB3 Unlimited Services LLC**										
Corwin Press, Inc.**										
The MEENA Project**										

**Non-Responsive

Organizational Development: Climate and Culture

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
Insight Education Group	22.07	2.00	16.80	17.00	3.00	4.41	10.00	Pass	75.28	1
Gallup	22.44	2.97	15.20	16.40	4.60	4.49	5.00	Pass	71.10	2
Cognia	25.00	2.60	12.60	12.40	2.60	5.00	10.00	Pass	70.20	3
Corwin Press, Inc.	15.92	2.97	17.60	16.00	3.40	3.18	10.00	Pass	69.07	4
ASCD	16.12	1.00	17.00	17.60	3.80	3.22	10.00	Pass	68.74	5
The Hanover Research Council, LLC	15.18	1.00	16.80	17.60	3.40	3.04	10.00	Pass	67.02	6
Solution Tree Inc	16.67	1.95	17.80	17.60	3.40	3.33	5.00	Pass	65.75	7
Level Up Coaching LLC	18.00	3.00	14.20	14.20	2.00	3.60	10.00	Pass	65.00	8
Dale Carnegie Training Austin, Houston, San Antonio	17.00	1.00	13.20	15.00	1.80	3.40	10.00	Pass	61.40	9
The Kyra Company,LLC	15.23	1.00	14.00	12.80	2.60	3.05	10.00	Pass	58.68	10
Scholastic Inc.	14.42	1.95	15.00	14.60	4.00	2.88	5.00	Pass	57.85	11
BloomBoard, Inc.	12.70	2.00	13.80	13.00	2.00	2.54	10.00	Pass	56.04	12
DB3 Unlimited Services LLC	13.09	0.90	12.20	12.60	2.20	2.62	10.00	Pass	53.61	13
The Owned Project	13.44	1.80	11.20	10.00	2.00	2.69	10.00	Pass	51.13	14
TRImani Consulting, LLC	10.95	1.70	9.00	9.20	1.80	2.19	10.00	Pass	44.84	15
BRT Professional Development Solutions	10.23	2.00	7.60	8.00	2.00	2.05	10.00	Pass	41.88	16
Griffiths Prince & Associates Consulting	10.71	1.00	6.20	5.60	2.00	2.14	10.00	Pass	37.65	17
Performance Scoring	7.84	1.95	3.40	3.60	1.80	1.57	10.00	Pass	30.16	18
The MEENA Project**										

**Non-Responsive

Organizational Development: Cultural Competence

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
ASCD	22.80	1.00	21.40	21.00	3.60	4.56	10.00	Pass	84.36	1
Corwin Press	22.07	2.97	20.20	19.60	2.40	4.41	10.00	Pass	81.65	2
The Meena Project	25.00	1.00	12.80	13.80	2.40	5.00	10.00	Pass	70.00	3
Bloomboard, Inc.	17.42	2.00	17.20	15.60	1.80	3.48	10.00	Pass	67.50	4
Gallup	18.55	2.97	17.00	14.80	4.00	3.71	5.00	Pass	66.03	5
Latitude Workbased Learning	20.20	1.80	13.60	13.00	2.00	4.04	10.00	Pass	64.64	6
The Owned Project	15.84	1.80	11.40	9.40	1.20	3.17	10.00	Pass	52.81	7
BRT Professional Development Solutions	11.83	2.00	8.40	6.80	1.20	2.37	10.00	Pass	42.60	8
Griffiths Prince Associate	9.94	1.00	5.20	5.60	1.40	1.99	10.00	Pass	35.13	9
1st Class Educator, LLC**										

**Non-Responsive

Organizational Development: Early Childhood Curriculum Development

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
Teaching and Learning Alliance, Inc.	25.00	2.00	22.00	22.00	4.50	5.00	5.00	Pass	85.50	1
Griffiths Prince & Associates Consulting	12.16	1.00	5.50	8.00	0.50	2.43	10.00	Pass	39.59	2

131

Organizational Development: Instructional Coaching

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
Teaching and Learning Alliance, Inc.	24.31	2.00	23.00	23.50	5.00	4.86	5.00	Pass	87.67	1
Corwin Press, Inc.	25.00	2.97	17.00	17.25	5.00	5.00	10.00	Pass	82.22	2
Houghton Mifflin Harcourt Publishing Company	22.92	1.63	19.50	17.75	4.75	4.58	10.00	Pass	81.13	3
ASCD	23.34	1.00	16.75	17.00	4.00	4.67	10.00	Pass	76.76	4
Sibme	19.20	3.00	13.00	13.50	3.25	3.84	10.00	Pass	65.79	5
Insight Education Group	15.80	2.00	15.50	13.75	2.75	3.16	10.00	Pass	62.96	6
Cognia	14.53	2.60	12.25	11.50	2.50	2.91	10.00	Pass	56.29	7
Where Education Begins	16.04	1.00	11.50	11.75	1.50	3.21	10.00	Pass	55.00	8
The Owned Project	16.15	1.80	7.75	7.00	2.25	3.23	10.00	Pass	48.18	9
Vontoure Learning, LLC	13.24	1.00	8.25	7.75	2.50	2.65	10.00	Pass	45.39	10
BloomBoard, Inc.	12.91	2.00	8.50	6.75	1.50	2.58	10.00	Pass	44.24	11
Golding Touch Education Consulting, LLC	11.33	4.00	4.75	5.50	2.25	2.27	10.00	Pass	40.10	12
Comuniquemos, Inc.	7.60	3.98	6.50	7.00	3.00	1.52	10.00	Pass	39.60	13
University of Texas at Austin, Charles A. Dana Center	9.69	0.05	9.50	9.00	3.50	1.94	5.00	Pass	38.68	14
Language Circle Enterprises, Inc.	9.78	1.90	5.25	5.50	3.50	1.96	10.00	Pass	37.89	15
Griffiths Prince & Associates Consulting	11.36	1.00	3.75	3.75	1.75	2.27	10.00	Pass	33.88	16
MIND Research Institute	7.31	2.20	4.00	4.25	4.00	1.46	10.00	Pass	33.22	17
DB3 Unlimited Services LLC**										
FACTS Education Solutions, LLC**										
The MEENA Project**										
Scholars for the Soul: An Educational Solutions Firm, LLC**										

**Non-Responsive

Organizational Development: Leadership Development

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
Teaching and Learning Alliance, Inc.	21.64	2.00	23.25	24.00	5.00	4.33	5.00	Pass	85.22	1
Corwin Press, Inc.	25.00	2.97	18.25	18.25	4.00	5.00	10.00	Pass	83.47	2
Houghton Mifflin Harcourt Publishing Company	19.78	1.63	15.50	16.00	4.25	3.96	10.00	Pass	71.12	3
Crumbine Education Consulting LLC.	21.84	4.84	14.25	11.50	2.25	4.37	10.00	Pass	69.05	4
Dale Carnegie Training Austin, Houston, San Antonio	21.22	1.00	14.75	15.50	2.25	4.25	10.00	Pass	68.97	5
ASCD	20.92	2.00	12.50	14.25	4.75	4.18	10.00	Pass	68.60	6
Marzano Resources, LLC.	20.96	1.35	16.25	17.25	2.75	4.19	5.00	Pass	67.75	7
Solution Tree Inc	22.36	1.95	14.25	14.75	3.25	4.47	5.00	Pass	66.03	8
Insight Education Group	16.13	2.00	17.25	15.00	1.75	3.23	10.00	Pass	65.36	9
Level Up Coaching LLC	21.77	3.00	11.25	11.25	1.75	4.35	10.00	Pass	63.37	10
Sibme	22.26	3.00	10.00	10.00	2.50	4.45	10.00	Pass	62.21	11
BloomBoard, Inc.	17.87	2.00	13.25	13.25	2.25	3.58	10.00	Pass	62.20	12
The Kyra Company,LLC	21.33	1.00	12.00	11.25	2.25	4.27	10.00	Pass	62.10	13
Gallup	13.43	2.97	16.25	17.00	4.75	2.69	5.00	Pass	62.09	14
Precision Leadership Strategies LLC	18.78	2.00	12.00	10.75	1.25	3.76	10.00	Pass	58.54	15
TRImani Consulting, LLC	20.16	1.70	9.50	9.50	1.50	4.03	10.00	Pass	56.39	16
DB3 Unlimited Services LLC	16.38	0.90	10.50	10.00	2.25	3.28	10.00	Pass	53.31	13
American Reading Company	15.83	1.60	11.75	11.50	1.75	3.17	5.00	Pass	50.60	18
Scholastic Inc.	14.06	1.95	12.50	10.75	3.50	2.81	5.00	Pass	50.57	19
Golding Touch Education Consulting, LLC	19.54	4.00	5.25	5.25	2.25	3.91	10.00	Pass	50.20	20
Kish Russell LLC	12.60	3.00	7.00	7.00	1.75	2.52	10.00	Pass	43.87	21
Cognia	8.55	2.60	8.00	6.75	3.00	3.71	10.00	Pass	42.61	22
BRT Professional Development Solutions	12.60	2.00	6.25	6.75	1.00	2.53	10.00	Pass	41.13	23
Griffiths Prince & Associates Consulting	12.15	1.00	5.75	5.75	1.75	2.43	10.00	Pass	38.83	24
Performance Scoring	8.96	1.95	3.25	3.50	1.75	1.79	10.00	Pass	31.21	25
FACTS Education Solutions, LLC**										
Responsive Learning, LP**										
The MEENA Project**										
University of Texas at Austin, Charles A. Dana Center**										

**Non-Responsive

Organizational Development: Professional Learning Library Web Design

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
Insight Education Group	22.80	2.00	21.80	22.20	3.40	4.56	10.00	Pass	86.76	1
Sibme	25.00	3.00	17.20	19.00	3.80	5.00	10.00	Pass	83.00	2
Cognia	11.93	2.60	13.80	14.80	4.00	2.39	10.00	Pass	59.52	3
Griffiths Prince & Associates Consulting	12.57	1.00	7.80	8.40	2.60	2.52	10.00	Pass	44.89	4

Organizational Development: Program Evaluation and Research

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
The Hanover Research Council, LLC	25.00	1.00	23.00	21.40	4.60	5.00	10.00	Pass	90.00	1
ASCD	24.01	1.00	19.60	19.00	4.40	4.80	10.00	Pass	82.81	2
Cognia	23.15	2.60	16.20	16.00	3.80	4.63	10.00	Pass	76.38	3
Griffiths Prince & Associates Consulting	12.76	1.00	6.80	7.20	1.80	2.55	10.00	Pass	42.11	4
Corwin Press, Inc.**										
The MEENA Project**										

**Non-Responsive

Organizational Development: Special Program Evaluation and Research

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
The Hanover Research Council, LLC	25.00	1.00	22.33	22.67	4.67	5.00	10.00	Pass	90.67	1
TCASE Services by Design	17.58	5.00	15.33	16.00	3.00	3.52	10.00	Pass	70.43	2
Griffiths Prince & Associates Consulting	11.66	1.00	4.33	4.33	2.00	2.33	10.00	Pass	35.65	3

Organizational Development: Stakeholder Engagement

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
Cognia	25.00	2.60	18.00	17.20	3.80	5.00	10.00	Pass	81.60	1
TRImani Consulting, LLC	19.90	1.70	8.00	7.80	1.20	3.98	10.00	Pass	52.58	2
Griffiths Prince & Associates Consulting	15.26	1.00	5.40	5.60	2.00	3.05	10.00	Pass	42.31	3
The MEENA Project**										

**Non-Responsive

Organizational Development: Strategic Improvement and Planning

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
The Hanover Research Council	23.18	1.00	19.60	19.40	3.40	4.64	10.00	Pass	81.22	1
Houghlin Mifflin Harcourt	19.17	1.63	19.80	18.80	4.40	3.84	10.00	Pass	77.64	2
Cognia	25.00	2.97	16.60	15.40	1.80	5.00	10.00	Pass	76.77	3
ASCD	22.04	1.00	16.80	16.00	3.80	4.41	10.00	Pass	74.05	4
Insight Education Group	16.36	2.00	16.20	17.00	1.80	3.27	10.00	Pass	66.63	5
Precision Leadership Strategy	21.89	2.00	12.60	11.80	1.40	4.38	10.00	Pass	64.07	6
Bloomboard, Inc.	16.08	2.00	11.60	12.00	1.40	3.22	10.00	Pass	56.30	7
DB3 Unlimited	19.16	0.90	10.00	10.80	1.40	3.83	10.00	Pass	56.09	8
The Meena Project	19.39	1.00	6.60	7.20	2.00	3.88	10.00	Pass	50.07	9
The Kyra Company, LLC	16.91	1.00	8.40	8.20	1.60	3.38	10.00	Pass	49.49	10
TRImani Consulting, LLC.	16.50	1.70	7.00	8.20	1.60	3.30	10.00	Pass	48.30	11
Griffiths Prince Associate	11.61	1.00	5.60	5.80	1.00	2.32	10.00	Pass	37.33	12
Savvas Learning	10.50	2.00	9.20	10.80	2.20	2.10	5.00	Pass	41.80	13
Corwin Press**										

**Non-Responsive

Organizational Development: Teacher Mentorship and Induction

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
ASCD	25.00	1.00	16.40	18.60	4.20	5.00	10.00	Pass	80.20	1
BloomBoard, Inc.	21.69	2.00	17.40	14.80	2.20	4.34	10.00	Pass	72.43	2
Sibme	20.94	3.00	14.20	14.20	3.40	4.19	10.00	Pass	69.93	3
Griffiths Prince & Associates Consulting	11.21	1.00	2.80	2.20	0.80	2.24	10.00	Pass	30.25	4

Organizational Development: Texas Child Care Provider Licensing

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
Griffiths Prince Associate	25.00	1.00	25.00	0.00	0.50	5.00	10.00	Pass	66.50	1

Vendors did not score a 70 or above, thus a recommendation of award was not made.

Curriculum and Instruction: Advanced Academics

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
College Board	25.00	2.00	23.33	23.33	5.00	5.00	5.00	Pass	88.66	1
AVID Center	19.66	2.00	20.33	21.67	4.67	3.93	1.00	Pass	73.26	2
Summit K12 Holdings, Inc.	19.80	0.05	8.67	8.67	2.33	3.96	10.00	Pass	53.48	3
Griffiths Prince & Associates Consulting	16.07	1.00	8.67	8.67	0.67	3.21	10.00	Pass	48.28	4
The MEENA Project**										

**Non-Responsive

Curriculum and Instruction: Behavior Support

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
FACTS Education Solutions, LLC	25.00	3.38	16.60	17.40	2.40	5.00	10.00	Pass	79.78	1
BloomBoard, Inc.	18.96	2.00	16.20	13.20	2.00	3.79	10.00	Pass	66.15	2
ASCD	13.89	1.00	18.40	15.60	3.60	2.78	10.00	Pass	65.27	3
321 Insight	15.46	4.00	19.00	15.20	2.40	3.09	5.00	Pass	64.15	4
Newsela, Inc.	12.52	3.00	14.00	14.20	2.40	2.50	5.00	Pass	53.62	5
Academic Coaching Experts LLC	9.70	2.00	13.60	11.40	1.20	1.94	10.00	Pass	49.84	6
1st Class Educator, LLC	11.92	1.00	11.80	9.20	1.60	2.38	10.00	Pass	47.90	7
Griffiths Prince & Associates Consulting	11.37	1.00	8.00	8.40	2.00	2.37	10.00	Pass	43.14	8
Corwin Press, Inc.**										
Scholars for the Soul: An Educational Solutions Firm,LLC**										

**Non-Responsive

Curriculum and Instruction: Bilingual ESL

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
UpRiver Education	25.00	4.00	19.33	20.67	1.00	5.00	10.00	Pass	85.00	1
American Reading Company	24.20	1.60	18.00	18.00	4.00	4.84	5.00	Pass	75.64	2
AVID Center	20.40	2.00	19.00	19.33	4.67	4.08	1.00	Pass	70.48	3
BloomBoard, Inc.	12.37	2.00	15.67	18.00	3.33	2.47	10.00	Pass	63.84	4
Comuniquemos, Inc.	10.35	3.98	10.67	11.67	4.67	2.07	10.00	Pass	53.41	5
Corwin Press, Inc.	11.81	2.97	11.00	10.33	4.67	2.36	10.00	Pass	53.14	6
Kish Russell LLC	12.73	3.00	9.00	9.33	3.67	2.55	10.00	Pass	50.28	7
Griffiths Prince & Associates Consulting	13.93	1.00	8.00	8.33	3.33	2.79	10.00	Pass	47.38	8
Golding Touch Education Consulting, LLC	9.75	4.00	8.00	8.33	4.00	1.95	10.00	Pass	46.03	9
Summit K12 Holdings, Inc.	9.89	0.05	8.67	8.67	4.67	1.98	10.00	Pass	43.93	10
The MEENA Project**										

**Non-Responsive

137

Curriculum and Instruction: Early Childhood (PreK)

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
Lakeshore Learning Materials	25.00	3.00	24.00	24.50	5.00	5.00	10.00	Pass	96.50	1
Teaching Strategies LLC	22.80	2.00	24.00	25.00	3.50	4.56	10.00	Pass	91.86	2
Teachstone, Inc	20.23	4.68	24.50	24.00	2.00	4.05	10.00	Pass	89.46	3
Corwin Press, Inc.	23.11	2.97	22.50	22.50	3.50	4.62	10.00	Pass	89.20	4
ASCD	18.95	1.00	24.50	23.50	4.00	3.79	10.00	Pass	85.74	5
Teaching and Learning Alliance, Inc.	23.18	2.00	22.50	22.50	3.50	4.64	5.00	Pass	83.32	6
Griffiths Prince & Associates Consulting	10.71	1.00	8.00	9.00	0.50	2.14	10.00	Pass	41.35	7
The MEENA Project**										

**Non-Responsive

Curriculum and Instruction: Gifted and Talented

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
ASCD	25.00	1.00	10.50	10.00	3.50	5.00	10.00	PASS	65.00	1
BloomBoard, Inc.	16.62	2.00	9.00	7.50	2.50	3.32	10.00	PASS	50.94	2
Griffiths Prince & Associates Consulting Responsive Learning, LP**	16.07	1.00	4.00	4.00	2.00	3.21	10.00	PASS	40.28	3

**Non-Responsive

Vendors did not score a 70 or above, thus a recommendation of award was not made.

Curriculum and Instruction: Literacy Instructional Practices

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
Language Circle Enterprises, Inc.	24.46	1.90	17.00	15.80	4.20	4.89	10.00	PASS	78.25	1
Corwin Press, Inc.	15.74	2.97	20.20	19.20	5.00	3.15	10.00	PASS	76.26	2
Coaching Consultants Team	22.95	2.00	16.00	17.40	2.40	4.59	10.00	PASS	75.34	3
Teaching and Learning Alliance, Inc.	12.98	2.00	23.00	23.40	5.00	2.60	5.00	PASS	73.98	4
Scholastic Inc.	14.19	1.95	21.40	21.80	5.00	2.84	5.00	PASS	72.18	5
BloomBoard, Inc.	25.00	2.00	14.60	13.20	1.80	5.00	10.00	PASS	71.60	6
ASCD	11.49	1.00	20.60	21.00	4.80	2.30	10.00	PASS	71.19	7
Houghton Mifflin Harcourt Publishing Company	7.52	1.63	23.20	22.20	5.00	1.50	10.00	PASS	71.05	8
Golding Touch Education Consulting, LLC	18.23	4.00	16.00	15.80	2.80	3.65	10.00	PASS	70.48	9
Newsela, Inc.	17.63	3.00	16.80	17.80	4.40	3.53	5.00	PASS	68.16	10
Great Minds PBC	19.16	0.90	18.40	16.80	2.80	3.84	1.00	PASS	62.90	11
Empowering Writers	12.80	1.45	12.40	16.00	2.80	2.56	10.00	PASS	58.01	12
American Reading Company	8.53	1.60	12.60	17.00	3.60	5.00	5.00	PASS	53.33	13
Griffiths Prince & Associates Consulting	13.92	1.00	9.60	9.80	2.00	2.78	10.00	PASS	49.10	14
International Write Now, Inc.	7.28	1.00	11.80	11.60	2.60	1.59	10.00	PASS	45.87	15
Summit K12 Holdings, Inc.	7.28	0.05	9.20	9.20	1.80	1.46	10.00	PASS	38.99	16
FACTS Education Solutions, LLC**										

**Non-Responsive

Curriculum and Instruction: Parent and Family Engagement

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
Kish Russell LLC	17.93	3.00	17.75	14.50	2.25	3.58	10.00	Pass	69.01	1
Scholastic Inc.	20.40	1.95	18.00	15.75	2.50	4.08	5.00	Pass	67.68	2
The ARKGroup	19.32	1.95	14.00	12.75	2.25	3.86	10.00	Pass	64.13	3
Griffiths Prince & Associates Consulting	25.00	1.00	8.00	5.50	2.00	5.00	10.00	Pass	56.50	4

Vendors did not score a 70 or above, thus a recommendation of award was not made.

Curriculum and Instruction: Professional Learning Communities

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
Corwin Press, Inc.	23.39	2.97	20.50	21.75	4.75	4.68	10.00	PASS	88.04	1
Houghton Mifflin Harcourt Publishing Company	25.00	1.63	17.75	18.50	5.00	5.00	10.00	PASS	82.88	2
Solution Tree Inc	17.82	1.95	18.25	19.50	4.75	3.56	5.00	PASS	70.83	3
ASCD	16.07	1.00	17.00	18.50	5.00	3.21	10.00	PASS	70.78	4
BloomBoard, Inc.	11.27	2.00	10.50	12.25	3.75	2.25	10.00	PASS	52.02	5
Golding Touch Education Consulting, LLC	13.04	4.00	5.00	4.75	3.00	2.61	10.00	PASS	42.40	6
Summit K12 Holdings, Inc.	13.89	0.05	2.50	2.75	2.00	2.78	10.00	PASS	33.97	7
Griffiths Prince & Associates Consulting	7.41	1.00	2.50	2.75	2.75	1.48	10.00	PASS	27.89	8
Empowering Writers**										
Savvas Learning Company LLC**										
The MEENA Project**										

**Non-Responsive

Curriculum and Instruction: RTI / MTSS

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
Corwin Press, Inc.	21.95	2.97	22.00	19.40	5.00	4.39	10.00	Pass	85.71	1
Solution Tree Inc	25.00	1.95	22.00	21.20	4.80	5.00	5.00	Pass	84.95	2
ASCD	21.77	1.00	22.40	17.60	4.20	4.35	10.00	Pass	81.32	3
Golding Touch Education Consulting, LLC	21.44	4.00	9.20	8.60	3.00	4.29	10.00	Pass	60.53	4
Savvas Learning Company LLC	13.11	2.00	15.40	15.00	4.00	2.62	5.00	Pass	57.13	5
Griffiths Prince & Associates Consulting	13.21	1.00	6.80	6.40	2.60	2.64	10.00	Pass	42.65	6

Curriculum and Instruction: Special Education Topics Programming

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	141 Proposers Ranking
TCASE Services by Design	24.27	5.00	19.33	19.33	4.00	4.85	10.00	Pass	86.78	1
Rethink Autism Inc.	22.29	1.50	20.67	20.33	4.00	4.46	10.00	Pass	83.25	2
321 Insight	25.00	4.00	19.50	17.50	3.50	5.00	5.00	Pass	79.50	3
Summit K12 Holdings, Inc.	21.26	0.05	14.00	14.50	3.00	4.25	10.00	Pass	67.06	4
Griffiths Prince & Associates Consulting	13.05	1.00	8.50	9.00	2.50	2.61	10.00	Pass	46.66	5

Curriculum and Instruction: STEM Instructional Practices

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
Griffiths Prince Associate	25.00	1.00	24.00	24.00	3.50	5.00	10.00	Pass	92.5	1
Houghlin Mifflin Harcourt	17.32	1.63	24.33	24.00	5.00	3.46	10.00	Pass	85.74	2
Greatminds	24.68	4.00	21.50	24.00	4.50	4.94	1.00	Pass	84.62	3
Whymaker	18.03	1.95	21.50	21.50	3.00	3.61	10.00	Pass	79.59	4
ASCD	11.95	1.00	24.50	24.50	4.00	2.39	10.00	Pass	78.34	5
UTeach Science Program	16.57	4.00	24.50	24.50	4.00	3.31	1.00	Pass	77.88	6
Cognia	16.27	2.60	24.00	17.50	4.00	3.25	10.00	Pass	77.62	7
Bloomboard, Inc.	7.85	2.00	20.50	19.50	4.00	1.57	10.00	Pass	65.42	8
Tech Talent South	18.46	1.15	14.00	13.50	2.50	3.69	10.00	Pass	63.30	9
Vontoure Learning, LLC	14.70	1.00	14.00	13.00	4.00	2.94	10.00	Pass	59.64	10
Science Safety	13.92	1.80	11.50	11.50	1.00	2.78	10.00	Pass	52.50	11
Corwin Press**										

*Non-Responsive

Curriculum and Instruction: World Languages

Vendor	Purchase Price (25 pts. max)	Reputation of the Vendor and of the Vendors goods or services (5 pts. max)	Quality of the Vendors goods or services (25 pts. max)	Extent to which the goods or services meet the districts needs (25 pts. max)	Vendors past relationship with the district or similar size district (5 pts. max)	Long-term cost to the district to acquire the Vendors goods or services (5 pts max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts max)	Insurance Requirements (Pass/Fail)	Total Score (100 pts. max)	Proposers Ranking
Editorial Edinumen/Edinumen USA	25.00	0.90	21.67	22.00	3.00	5.00	10.00	Pass	87.57	1
Summit K12 Holdings, Inc.	12.38	0.05	7.00	8.33	2.67	2.48	10.00	Pass	42.91	2
Griffiths Prince & Associates Consulting	7.26	1.00	6.00	5.67	2.33	1.45	10.00	Pass	33.71	3

142

BOT Meeting:	June 13, 2022
Solicitation No.:	22-056AB School Purchasing Alliance (SPA)
References:	District Goal Scalable Systems
Description:	<p>General Grocery, Snacks, Beverages, and Non-Food Items</p> <p><u>Recommendation</u></p> <p>The Administration is seeking Board approval for the continued purchase of general grocery and non-food items from Gordon Food Service under a cooperative contract with New Caney ISD - School Purchasing Alliance (SPA) in an amount not-to-exceed \$52,050,000 and authorization for the Superintendent to negotiate and execute the agreement through June 30, 2027.</p> <p><u>Summary</u></p> <p>On March 29, 2021 the Board approved a cooperative purchase of general grocery, snacks, beverage, and non-food items through SPA, and the contracts will expire on June 30, 2022.</p> <p>This contract will allow for the procurement of food and non-food items needed for the preparation and service of breakfast, lunch, dinner, snacks, catered events, and concessions when required. Additionally, the CTE culinary program utilizes this contract for the operation of the Grill, the childcare facility, and instruction. Currently SPA has 37 member districts with an estimated purchasing agreement of \$110 million. The size of their purchasing agreements enables members to leverage cost, thus receiving better pricing.</p> <p>The School Purchasing Alliance cooperative purchasing contract will allow the District to fulfill general grocery and non-food items efficiently and effectively and complies with school district bidding requirements. Renewal options are available through June 2027. Should the contract not renew for the full term, staff will return to the Board to request authorization to utilize an alternate cooperative contract, or an alternate procurement method at that time.</p> <p><u>Background</u></p> <p>Expenditures in 2020-21 were \$3,891,387. Year-to-date expenditures are \$7,386,695. Expenditures will not exceed \$52,050,000 through 2027, and funding is included in the budget. The estimated expenditures include purchases for Child Nutrition, Special Education, and CTE and accounts for future student growth and increases due to inflation.</p>
Requested By:	Bryan Guinn, Chief Financial Officer Matt Antignolo, Executive Director Child Nutrition
Vendor:	Gordon Food Service***
Budget Sources:	Federal Funds 143

	General Fund Enterprise Funds
Amount:	Not to Exceed - \$52,050,000 through June 30, 2027
Other Supporting Information	
Sole Source:	No
Number of vendors contacted by Purchasing:	N/A
Number of vendors contacted by FBISD Notification System:	N/A
Number of vendors downloaded the solicitation:	N/A
Number of responses received:	N/A
Number of "no bid" responses received:	N/A
Length of commitment:	Through June 30, 2027
Last solicitation date:	N/A
Supporting documents:	N/A
Disclosure under Board Policy CH, CV, or DBD (Local):	None

*** Previously awarded a contract of the same scope with the district.

BOT Meeting:	June 13, 2022
Solicitation No.:	22-046AB School Purchasing Alliance (SPA)
References:	District Goal Scalable Systems
Description:	<p>Bread and Related Items</p> <p><u>Recommendation</u></p> <p>The Administration is seeking Board approval for the continued purchase of bread and related items from Kurz and Company under a cooperative contract with New Caney ISD - School Purchasing Alliance (SPA) in an amount not-to-exceed \$1,500,000 and authorization for the Superintendent to negotiate and execute the agreement through June 30, 2027.</p> <p><u>Summary</u></p> <p>On June 18, 2018, the Board awarded RFP 18-049MH Bread, Bread Products, and Related Items. The contract is set to expire on June 30, 2022.</p> <p>This contract will allow for the procurement of bread and related items needed for the preparation and service of breakfast, lunch, dinner, snacks, catered events, and concessions when required. Currently SPA has 37 member districts with an estimated purchasing agreement of \$110 million. The size of their purchasing agreements enables members to leverage cost, thus receiving better pricing.</p> <p>The School Purchasing Alliance cooperative purchasing contract will allow the District to fulfill the need for bread and related items efficiently and effectively and complies with school district bidding requirements. Renewal options are available through June 2027.</p> <p>Should the contract not renew for the full term, staff will return to the Board to request authorization to utilize an alternate cooperative contract, or an alternate procurement method at that time.</p> <p><u>Background</u></p> <p>Expenditures in 2020-21 were \$85,164. Year-to-date expenditures are \$190,970. Expenditures will not exceed \$1,500,000 through 2027, and funding is included in the budget.</p>
Requested By:	Bryan Guinn, Chief Financial Officer Matt Antignolo, Executive Director Child Nutrition
Vendor:	Kurz and Company***
Budget Sources:	Federal Funds (CND & Special Education) General Fund CTE Funds Enterprise Funds
Amount:	Not to Exceed - \$1,500,000 through June 30, 2027

Other Supporting Information	
Sole Source:	No
Number of vendors contacted by Purchasing:	N/A
Number of vendors contacted by FBISD Notification System:	N/A
Number of vendors downloaded the solicitation:	N/A
Number of responses received:	N/A
Number of "no bid" responses received:	N/A
Length of commitment:	Through June 30, 2027
Last solicitation date:	N/A
Supporting documents:	N/A
Disclosure under Board Policy CH, CV, or DBD (Local):	None

*** *Previously awarded a contract of the same scope with the district.*

BOT Meeting:	June 20, 2022
Solicitation No.:	22-057AB School Purchasing Alliance (SPA)
References:	District Goal Scalable Systems
Description:	<p>Produce</p> <p><u>Recommendation</u></p> <p>The Administration is seeking Board approval for the continued purchase of produce from Brothers Produce under a cooperative contract with New Caney ISD - School Purchasing Alliance (SPA) in an amount not-to-exceed \$4,500,000, and authorization for the Superintendent to negotiate and execute the agreement through June 30, 2027.</p> <p><u>Summary</u></p> <p>On May 10, 2021, the Board awarded produce purchases through a cooperative, SPA. This contract will allow for the procurement of produce needed for the preparation and service of breakfast, lunch, dinner, snacks, catered events, and concessions when required. Currently SPA has 37 member districts with an estimated purchasing agreement of \$110 million. The size of their purchasing agreements enables members to leverage cost, thus receiving better pricing.</p> <p>The School Purchasing Alliance cooperative purchasing contract will allow the District to fulfill produce items efficiently and effectively and complies with school district bidding requirements. Renewal options are available through June 2027. Should the contract not renew for the full term, staff will return to the Board to request authorization to utilize an alternate cooperative contract, or an alternate procurement method at that time.</p> <p><u>Background</u></p> <p>Expenditures in 2020-21 were \$549,127 for these goods, and year-to-date expenditures are \$569,065. Expenditures will not exceed \$4,500,000 through 2027, and funding is included in the budget.</p>
Requested By:	Bryan Guinn, Chief Financial Officer Matt Antignolo, Executive Director Child Nutrition
Vendor:	Brothers Produce***
Budget Sources:	Federal Funds General Fund Enterprise Funds
Amount:	Not to Exceed - \$4,500,000 through June 30, 2027
Other Supporting Information	
Sole Source:	No
Number of vendors contacted by Purchasing:	N/A
Number of vendors contacted by FBISD Notification System:	N/A

Number of vendors downloaded the solicitation:	N/A
Number of responses received:	N/A
Number of "no bid" responses received:	N/A
Length of commitment:	Through June 30, 2027
Last solicitation date:	N/A
Supporting documents:	N/A
Disclosure under Board Policy CH, CV, or DBD (Local):	None

*** *Previously awarded a contract of the same scope with the district.*

BOT Meeting:	June 20, 2022
Solicitation No.:	18-060ES - Network Access Management System Department of Information Resources (DIR)
References:	District Goal Scalable Systems
Description:	<p>Contract Increase for Network Access Management System (ClearPass Policy Manager)</p> <p><u>Recommendation</u></p> <p>The Administration is seeking Board approval to increase the existing awarded contract 18-060ES Network Access Management System (ClearPass Policy Manager) with Layer 3 Solutions, LLC, by \$246,242 for a total of \$586,987, to continue purchasing additional licenses, and authorization for the Superintendent to negotiate and execute the agreement for the duration of the contract period which ends September 19, 2023.</p> <p><u>Summary</u></p> <p>The Information Technology (IT) Division is requesting an increase for licenses for the network access management software system. The current Board approval has one (1) year remaining, but not enough funds to renew the final year of the five-year (5) maintenance term.</p> <p>On May 14, 2018, the Board approved the initial expenditures of the agreement, funded by the 2014 Bond Program as part of the Bond 2014 wireless project, not to exceed \$340,745 through 2023.</p> <p>The original wireless device license purchase in 2018 consisted of 50,000 concurrent wireless client access licenses, which accounted for the demand at the start of the installation in 2018 with an anticipated gradual demand for the subsequent three (3) to four (4) years. The pandemic brought the onset of online instruction in 2020 and proliferated the growth of technology adoption and wireless demands throughout Fort Bend ISD. The demands reduced the number of wireless client access licenses available for existing and new wireless devices. During 21-22 school year, there were approximately 65,000 to 70,000 licenses used by students and employees' wireless devices. Fort Bend ISD staff worked with the vendor to allow the Fort Bend ISD system access to more than the original 50,000 licenses.</p> <p>The approval of this request will enable the District to purchase additional wireless client access licenses to meet the current license demand (true-up) of 30,000 licenses and add an additional 20,000 licenses for ongoing and future District wireless needs.</p> <p><u>Background</u></p> <p>Expenditures in 2018-19 were \$304,321. Expenditures in 2019-20 were \$26,500. The contract balance remaining under the current Board</p>

	authorization is \$9,924. The expenditures are not expected to exceed \$586,987, which includes the increase of \$246,242. Funding is included in the budget.
Requested By:	Long Pham, Chief Information Officer Bryan Guinn, Chief Financial Officer
Vendors:	Layer3 Solutions, LLC.
Budget Sources:	Bond Funds
Amount:	Increase of \$246,242; not to exceed total of \$586,987 through September 19, 2023
Other Supporting Information	
Sole Source:	N/A
Number of vendors contacted by Purchasing:	N/A
Number of vendors contacted by FBISD Notification System:	N/A
Number of vendors downloaded the solicitation:	N/A
Number of responses received:	N/A
Number of "no bid" responses received:	N/A
Length of commitment:	Through September 19, 2023
Last solicitation date:	May 14, 2018
Supporting documents:	N/A
Disclosure under Board Policy CH, CV, or DBD (Local):	N/A