

Agenda of Regular Meeting

The Board of Trustees Rains ISD

A Regular Meeting of the Board of Trustees of Rains ISD will be held Monday, December 9, 2024, beginning at 6:30 PM in the Board Room - RAINS I.S.D. Administration Building, 1759 W. US Highway 69, Emory, Texas 75440.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. OPENING - CALL TO ORDER, PLEDGE(S) OF ALLEGIANCE & INVOCATION
- II. PUBLIC HEARING
 - II.A. Financial Integrity Rating System of Texas (FIRST) Report and Financial Management Report (FMR)
- III. WILDCAT ROAR
 - III.A. Rains Junior High
- IV. PUBLIC COMMENT
- V. ITEMS FOR DISCUSSION AND/OR ACTION
 - V.A. Consent Agenda
 - V.A.1. Minutes of the Previous Meeting(s)
 - V.A.2. Financial Reports
 - V.A.3. Campus Improvement Plans for the 2024-2025 school year
 - V.B. Business and Finance
 - V.B.1. Review State/Federal Grant Manual
 - V.B.2. Discuss, Consider, and Approve Resolution for Texas SmartBuy Program Participation
 - V.B.3. Review, Discuss, and Certify the Financial Integrity Rating System of Texas (FIRST) Report and Financial Management Report (FMR)
 - V.C. Academics and Student Services
 - V.C.1. Results Driven Accountability (RDA) Report
 - V.C.2. MOU between The University of Texas M.D. Anderson Cancer Center and Rains ISD
 - V.C.3. Instructional Materials Update
 - V.D. Superintendent Reports
 - V.D.1. District Activities, Facilities & Projects
 - V.D.1.a. Discuss and Act Concerning Tennis Court Construction Project Including Selection of Vendor by Cooperative Purchasing

- V.D.1.b. Discuss and Act Concerning Issuance of Time Warrant to fund Tennis Court Construction Project
- V.D.1.c. Discuss Intermediate Playground Project
- V.D.2. Approve Donation of Funds from Rains ISD Education Foundation to be used for Teacher Grants
- V.D.3. Consider Approval of a Resolution Designating Non-Business Days During the Calendar Year of 2025
- VI. PERSONNEL ITEMS FOR DISCUSSION AND/OR ACTION
 - VI.A. Personnel Changes/Update
- VII. CLOSED SESSION
 - VII.A. Personnel, Texas Government Code § 551.074
 - VII.A.1. Superintendent's Evaluation
 - VII.B. Student Discipline, Texas Government Code § 551.082
 - VII.C. Security, Texas Government Code § 551.089
 - VII.D. Consultation with Attorney, Texas Government Code § 551.071
- VIII. ACTION ON ITEMS DISCUSSED IN CLOSED SESSION
 - VIII.A. Consideration and Possible Action to Approve the Superintendent's Evaluation as Discussed in Closed Session
- IX. BOARD CORRESPONDENCE, HANDOUTS (As Available)
- X. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(Legal)]

Posted on December 5, 2024, at 2:30 pm. for the Rains I.S.D. Board of Trustees.

RATING YEAR **2023-2024** DISTRICT NUMBER **district #** [District Status Summary](#) [Help](#) [Home](#)



Financial Integrity Rating System of Texas

2023-2024 RATINGS BASED ON SCHOOL YEAR 2022-2023 DATA - DISTRICT STATUS DETAIL

Name: RAINS ISD(190903)	Publication Level 1: 8/8/2024 6:33:40 PM
Status: Passed	Publication Level 2: 8/8/2024 6:33:40 PM
Rating: A = Superior Achievement	Last Updated: 8/20/2024 2:00:41 PM
District Score: 96	Passing Score: 70

#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district’s fiscal year end date of June 30 or August 31, respectively?</u>	4/19/2024 6:26:28 PM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	4/19/2024 6:26:28 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	4/19/2024 6:26:28 PM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	4/19/2024 6:26:28 PM	Yes Ceiling Passed
			1 Multiplier Sum
5	<u>Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership, the</u>	4/19/2024 6:26:28 PM	Ceiling Passed

	<u>maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>		
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	4/19/2024 6:26:28 PM	Ceiling Passed
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	4/19/2024 6:26:28 PM	8
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	4/19/2024 6:26:28 PM	8
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	4/19/2024 6:26:28 PM	10
10	This indicator is not being evaluated.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)</u>	4/19/2024 6:26:28 PM	10
12	<u>What is the correlation between future debt requirements and the district's assessed property value?</u>	8/20/2024 2:00:40 PM	10
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	8/20/2024 2:00:41 PM	10
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	4/19/2024 6:26:28 PM	10
15	This indicator is not being evaluated.		5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	4/19/2024 6:26:28 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	4/19/2024 6:26:28 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	4/19/2024 6:26:28 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	4/19/2024 6:26:28 PM	5

20	<u>Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</u>	4/19/2024 6:26:28 PM	Ceiling Passed
21	<u>Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?</u>	4/19/2024 6:26:28 PM	Ceiling Passed
			96 Weighted Sum
			1 Multiplier Sum
			(100 Ceiling)
			96 Score

DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.	
B.	Determine the rating by the applicable number of points.	
	A = Superior Achievement	90-100
	B = Above Standard Achievement	80-89
	C = Meets Standard Achievement	70-79
	F = Substandard Achievement	<70
<p>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</p> <p>The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.</p>		

CEILING INDICATORS

<p>Did the school district meet the criteria for any of the following ceiling indicators 4, 6, 16, 17, 20, or 21? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.</p>		
Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement

Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 21 (FSP Repayment Plan) - Response to indicator is <i>Yes</i> .	70	C = Meets Standard Achievement

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THE **TEXAS EDUCATION AGENCY**

1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.15.7.0

DISTRICT NUMBER

district #

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Financial Integrity Rating System of Texas

2023-2024 RATINGS BASED ON 2022-2023 SCHOOL YEAR DATA INDICATOR TEST 7

Name:	RAINS ISD (190903)
Indicator:	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.
Result/Points	8
Last Updated:	4/19/2024 6:26:28 PM

FORMULA

Field	Value
(
(
Cash and Equivalents	4,010,185
+ Current Investments	0
)	
/	
(
Total Expenditures	19,061,589
- Facilities Acquisition and Construction	1,254,588
)	
)	
* 365	
Mathematical Breakdown: 82.199	

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS					
10	8	6	4	2	0
>=90	<90 >=75	<75 >=60	<60 >=45	<45 >=30	<30

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Financial Integrity Rating System of Texas

2023-2024 RATINGS BASED ON 2022-2023 SCHOOL YEAR DATA INDICATOR TEST 8

Name:	RAINS ISD (190903)
Indicator:	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.
Result/Points	8
Last Updated:	4/19/2024 6:26:28 PM

FORMULA

Field	Value
Current Assets	6,900,853
/ Current Liabilities	2,690,603
Mathematical Breakdown: 2.5648	

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS					
10	8	6	4	2	0
>=3.00	<3.00 >=2.50	<2.50 >=2.00	<2.00 >=1.50	<1.50 >=1.00	<1.00

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FIRST 5.15.7.0

School FIRST Annual Financial Management Report

Superintendent's Current Employment Contract

A copy of the superintendent's current employment contract at the time of the School FIRST hearing is to be provided. In lieu of publication in the annual School FIRST financial management report, the school district may choose to publish the superintendent's employment contract on the school district's Internet site. If published on the Internet, the contract is to remain accessible for twelve months.

Reimbursements Received by the Superintendent and Board Members

For the Twelve-Month Period
Ended August 31, 2024

Description of Reimbursements	Joe Nicks Superintendent 24May-24Aug	Phillip D. Alexander President	Brennan L. Potts Vice-President	Heath Sisk Secretary	Robert Burns Board Member	Savanna Christian Board Member	Brandon Pitre Board Member	Dr. Maggie Salem Board Member
Meals	\$ 95.00	\$ -	\$ 41.30	\$ 41.30	\$ 41.30	\$ -	\$ -	\$ -
Lodging	\$ 314.96	\$ 269.93	\$ 569.12	\$ 539.42	\$ 539.42	\$ 809.13	\$ 539.86	\$ 539.89
Transportation	\$ 258.56	\$ 30.04	\$ -	\$ 60.00	\$ 167.75	\$ -	\$ -	\$ -
Motor Fuel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other	\$ 845.00	\$ 524.57	\$ 524.57	\$ 812.30	\$ 524.57	\$ 629.61	\$ 579.57	\$ 629.61
Total	\$ 1,513.52	\$ 824.54	\$ 1,134.99	\$ 1,453.02	\$ 1,273.04	\$ 1,438.74	\$ 1,119.43	\$ 1,169.50

All "reimbursements" expenses, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order are to be reported. Items to be reported per category include:

Meals – Meals consumed out of town, and in-district meals at area restaurants (outside of board meetings, excludes catered board meeting meals).
Lodging - Hotel charges.
Transportation - Airfare, car rental (can include fuel on rental, taxis, mileage reimbursements, leased cars, parking and tolls).
Motor fuel – Gasoline.
Other: - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services

For the Twelve-Month Period
Ended August 31, 2024

Name(s) of Entity(ies)	Joe Nicks Superintendent 24May-24Aug	Jennifer Johnson Superintendent (Emeritus) 23Aug-24June
NONE	\$ -	\$ -
Total	\$0.00	\$0.00

Compensation does not include business revenues generated from a family business (farming, ranching, etc.) that has no relation to school district business.

Gifts Received by Executive Officers and Board Members (and First Degree Relatives, if any) (gifts that had an economic value of \$250 or more in the aggregate in the fiscal year)

For the Twelve-Month Period
Ended August 31, 2024

	Joe Nicks Superintendent 24May-24Aug	Phillip D. Alexander President	Brennan L. Potts Vice-President	Heath Sisk Secretary	Robert Burns Board Member	Savanna Christian Board Member	Brandon Pitre Board Member	Dr. Maggie Salem Board Member
Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Note – An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification for local officials.

Business Transactions Between School District and Board Members

For the Twelve-Month Period
Ended August 31, 2024

Amounts	Phillip D. Alexander President	Brennan L. Potts Vice-President	Heath Sisk Secretary	Robert Burns Board Member	Savanna Christian Board Member	Brandon Pitre Board Member	Dr. Maggie Salem Board Member
	\$ -	\$ 8,100.02	\$ -	\$ -	\$ -	\$ -	\$ -

Note - The summary amounts reported under this disclosure are not to duplicate the items disclosed in the summary schedule of reimbursements received by board members.

Expenditures November 2024

Account Number Fnd	2024-25 Revised Budget	2024-25 FYTD Activity	Unencumbered Balance
181 E 36 --- COCURREXTRACURRACTIVITIES	888,073.03	243,948.22	644,124.81
199 E 11 --- INSTRUCTION	10,858,866.37	3,111,988.58	7,746,877.79
199 E 12 --- INST. RESOURCES & MEDIA SVCS	211,180.67	68,334.63	142,846.04
199 E 13 --- CURRICULUM DEV.& INST.STF DEV	191,811.35	63,366.83	128,444.52
199 E 21 --- INSTRUCTIONAL LEADERSHIP	534,757.73	128,707.75	406,049.98
199 E 23 --- SCHOOL LEADERSHIP	1,018,392.49	260,935.25	757,457.24
199 E 31 --- GUIDANCE & COUNSELING	760,011.14	198,712.77	561,298.37
199 E 32 --- SOCIAL WORK SERVICES	67,000.00	0.00	67,000.00
199 E 33 --- HEALTH SERVICES	145,660.45	49,264.71	96,395.74
199 E 34 --- PUPIL TRANSPORTATION	969,095.32	296,757.40	672,337.92
199 E 36 --- COCURREXTRACURRACTIVITIES	0.00	0.00	0.00
199 E 41 --- GENERAL ADMINISTRATION	739,263.03	203,112.65	536,150.38
199 E 51 --- PLANT MAINTENANCE & OPERATIONS	2,349,412.91	835,504.89	1,513,908.02
199 E 52 --- SECURITY & MONITORING SERVICES	127,792.78	49,232.52	78,560.26
199 E 53 --- DATA PROCESSING SERVICES	121,983.00	98,315.15	23,667.85
199 E 61 --- COMMUNITY SERVICES	0.00	0.00	0.00
199 E 71 --- DEBT PAYMENT	0.00	0.00	0.00
199 E 81 --- FACILITIES ACQUISITION	0.00	0.00	0.00
199 E 93 --- PAYMENTS TO FISCAL AGENTS\MBRS	0.00	0.00	0.00
199 E 99 --- Other Intergovernmental	424,436.00	0.00	424,436.00
240 E 35 --- FOOD SERVICES	1,316,999.54	423,289.18	893,710.36
	20,724,735.81	6,031,470.53	29.1% 14,693,265.28
			25.0% of year

**Non Payroll
Expenditures
November 2024**

Account Number Fnd	2024-25 Revised Budget	2024-25 FYTD Activity	Unencumbered Balance
181 E 36 --- COCURREXTRACURRACTIVITIES	445,130.00	136,505.16	308,624.84
199 E 11 --- INSTRUCTION	721,880.00	389,782.09	332,097.91
199 E 12 --- INST. RESOURCES & MEDIA SVCS	58,330.00	28,534.73	29,795.27
199 E 13 --- CURRICULUM DEV.& INST.STF DEV	77,788.00	7,957.43	69,830.57
199 E 21 --- INSTRUCTIONAL LEADERSHIP	52,000.00	10,852.35	41,147.65
199 E 23 --- SCHOOL LEADERSHIP	32,716.00	6,310.26	26,405.74
199 E 31 --- GUIDANCE & COUNSELING	57,300.00	19,483.29	37,816.71
199 E 32 --- SOCIAL WORK SERVICES	67,000.00	0.00	67,000.00
199 E 33 --- HEALTH SERVICES	4,550.00	10,964.97	-6,414.97
199 E 34 --- PUPIL TRANSPORTATION	338,507.00	87,852.46	250,654.54
199 E 36 --- COCURREXTRACURRACTIVITIES	0.00	0.00	0.00
199 E 41 --- GENERAL ADMINISTRATION	183,575.00	54,466.61	129,108.39
199 E 51 --- PLANT MAINTENANCE & OPERATIONS	1,105,468.00	448,402.14	657,065.86
199 E 52 --- SECURITY & MONITORING SERVICES	19,000.00	11,283.22	7,716.78
199 E 53 --- DATA PROCESSING SERVICES	121,983.00	98,315.15	23,667.85
199 E 61 --- COMMUNITY SERVICES	0.00	0.00	0.00
199 E 71 --- DEBT SERVICE	0.00	0.00	0.00
199 E 81 --- FACILITIES ACQUISITION	0.00	0.00	0.00
199 E 93 --- PAYMENTS TO FISCAL AGENTS\MBRS	0.00	0.00	0.00
199 E 99 --- Other Intergovernmental	0.00	0.00	0.00
240 E 35 --- FOOD SERVICES	761,769.00	284,171.92	477,597.08
	4,046,996.00	1,594,881.78	39.4% 2,452,114 25.0% of year

**Payroll
Expenditures
November 2024**

Account Number Fnd	2024-25 Revised Budget	2024-25 FYTD Activity	Unencumbered Balance
181 E 36 --- COCURRE./EXTRACURR.ACTIVITIES	442,943.03	107,443.06	335,500
199 E 11 --- INSTRUCTION	10,136,986.37	2,722,206.49	7,414,780
199 E 12 --- INST. RESOURCES & MEDIA SVCS	152,850.67	39,799.90	113,051
199 E 13 --- CURRICULUM DEV.& INST.STF DEV	114,023.35	55,409.40	58,614
199 E 21 --- INSTRUCTIONAL LEADERSHIP	482,757.73	117,855.40	364,902
199 E 23 --- SCHOOL LEADERSHIP	985,676.49	254,624.99	731,052
199 E 31 --- GUIDANCE & COUNSELING	702,711.14	179,229.48	523,482
199 E 32 --- SOCIAL WORK SERVICES	0.00	0.00	0
199 E 33 --- HEALTH SERVICES	141,110.45	38,299.74	102,811
199 E 34 --- PUPIL TRANSPORTATION	630,588.32	205,664.06	424,924
199 E 36 --- COCURRE./EXTRACURR.ACTIVITIES	0.00	0.00	0
199 E 41 --- GENERAL ADMINISTRATION	555,688.03	148,646.04	407,042
199 E 51 --- PLANT MAINTENANCE & OPERATIONS	1,243,944.91	346,252.28	897,693
199 E 52 --- SECURITY & MONITORING SERVICES	108,792.78	37,949.30	70,843
199 E 53 --- DATA PROCESSING SERVICES	0.00	0.00	0
199 E 61 --- COMMUNITY SERVICES	0.00	0.00	0
199 E 81 --- FACILITIES ACQUISITION	0.00	0.00	0
199 E 93 --- PAYMENTS TO FISCAL AGENTS\MBRS	0.00	0.00	0
199 E 99 --- Other Intergovernmental	0.00	0.00	0
240 E 35 --- FOOD SERVICES	555,230.54	124,197.51	431,033
	16,253,303.81	4,377,577.65	26.9% 11,875,726 25.0% of year

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
39404	BSN SPORTS/SPORT SUP	BASEBALL GLOVE - REQUESTED BY BRANDON KAJIHIRO (SEE ATTACHED QUOTE) KB	11/07/2024	10/26/2024	289.99
39405	JENKINS, LAURA	AMAZON REIMBURSEMENT FOR HOCO DECOR PER MIKE HALL FOR JENKINS STUCO	11/07/2024	11/04/2024	375.77
39406	MCNAIR, JACQUELINE	REIMBURESMENT FOR LYNLEE MCNAIR FOR HOCO GIFTS	11/07/2024	11/04/2024	36.02
39407	WEST MUSIC CO	WEST MUSIC - RECORDERS FOR 3RD, 4TH & 5TH GRADE STUDENTS - ATTN: KRISTIN MCMULLEN	11/07/2024	10/24/2024	1,691.30
39408	BAIRD, SAMUEL	YEARBOOK - STUDENTS WORKING SELLING YEARBOOKS	11/07/2024	11/07/2024	80.00
39409	ROBERTS, SARAH ELIZA	YEARBOOK - STUDENTS WORKING SELLING YEARBOOKS	11/07/2024	11/07/2024	80.00
39410	TREVINO, SAVANNAH	YEARBOOK - STUDENTS WORKING SELLING YEARBOOKS	11/07/2024	11/07/2024	40.00
39411	BSN SPORTS/SPORT SUP	SOFTBALL SUPPLIES - REQUESTED BY SCOTT DELOZIER (SEE ATTACHED QUOTE) KB	11/14/2024	11/08/2024	861.33
	BSN SPORTS/SPORT SUP	CROSS COUNTRY SUPPLIES - SHORTS TOPS, SOCKS - REQUESTED BY SCOTT DELOZIER (SEE ATTACHED QUOTE) KB	11/14/2024	10/31/2024	1,553.71
39413	CIRCLE C INK	ATTENDANCE T-SHIRTS FOR REGISTRARS AND CAMPUS SECRETARIES	11/14/2024	11/13/2024	154.00
	CIRCLE C INK	JH BOYS 7TH GRADE FOOTBALL DISTRICT CHAMP TEES - REQUESTED BY BRYAN OAKES KB	11/14/2024	11/13/2024	432.00
	CIRCLE C INK	FOOTBALL SUPPLIES - SPORT TEK DRIFIT TEES - PINK OUT - REQUESTED BY COACH OAKES KB	11/14/2024	11/13/2024	250.00
	CIRCLE C INK	CIRCLE C INK - PINK OUT SHIRTS FOR CHEER	11/14/2024	11/13/2024	814.00
39414	COUNTRY FLOWERS & GI	COUNTRY FLOWERS - STUDENT STEVEN BROWN IN THE HOSPITAL	11/14/2024	10/21/2024	65.85
	COUNTRY FLOWERS & GI	COUNTRY FLOWERS AND GIFTS - SASH AND ROSES FOR HOMECOMING	11/14/2024	10/04/2024	185.00
39415	FOUSE, CAMERON	YEARBOOK - STUDENTS WORKING SELLING YEARBOOKS	11/14/2024	11/11/2024	40.00
39416	GILBERT, DERYL	YEARBOOK - STUDENTS WORKING SELLING YEARBOOKS	11/14/2024	11/11/2024	40.00
39417	VAN I.S.D.	Van Steam Bus is coming on November 19th; All four campuses will participate and split the cost; Jennifer Moore A check will be needed by the 19th.	11/19/2024	11/18/2024	375.00
	VAN I.S.D.	VAN ISD - G/T STEAM BUS	11/19/2024	11/12/2024	375.00
	VAN I.S.D.	Van ISD STEAM Bus	11/19/2024	11/19/2024	375.00
39418	BESHERSE, PIPER	YEARBOOK - STUDENTS WORKING SELLING YEARBOOKS	11/21/2024	11/19/2024	100.00
39419	BSN SPORTS/SPORT SUP	BASEBALL SUPPLIES - JACKET, JOGGERS, SHOES - REQUESTED BY BRANDON KAJIHIRO (SEE ATTACHED QUOTE) KB	11/21/2024	11/17/2024	864.86
39420	FISHER, ROBERT	Payment to students for County projects from Auction.	11/21/2024	11/21/2024	5,675.00
39421	M-PRESSED DESIGNS AN	MPRESSED - SASHES	11/21/2024	11/08/2024	60.00
39422	SAMS CLUB DIRECT	DRINKS, SNACKS, CANDY FOR THE JUNION HIGN LIONS CLUB TOURNAMENT KB	11/21/2024	11/14/2024	395.97
39424	WALMART COMMUNITY	WALMART - STUCO HOMECOMING DECOR	11/21/2024	10/31/2024	295.37
	WALMART COMMUNITY	WALMART - MS FOOTBALL ACTIVITY	11/21/2024	11/21/2024	722.03
	WALMART COMMUNITY	WAL-MART - CRACKERS, JUICE BOX, SOCKS, UNDERGARMENTS - ATTN: SONJA JOINER	11/21/2024	10/13/2024	52.86
	WALMART COMMUNITY	WALMART - HOSPITATLITY ITEMS FOR CULINARY - KEEP OPEN	11/21/2024	10/13/2024	77.93
	WALMART COMMUNITY	WALMART - HOSPITATLITY ITEMS FOR CULINARY - KEEP OPEN	11/21/2024	11/08/2024	46.63
242500144	RENAISSANCE LEARNING	RENAISSANCE - ACCELERATED READER SUBSCRIPTION	11/07/2024	09/01/2024	4,793.75
242500167	AMAZON CAPITAL SERVI	Ref. P.O. 1002500020. I used the wrong purchase order group. Amazon front office supplies. Frames for pledges.	11/14/2024	11/05/2024	177.06
	AMAZON CAPITAL SERVI	HS BOYS BASKETBALL SUPPLIES - REQUESTED BY BRIAN	11/14/2024	11/12/2024	381.84

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
		WESTER KB			
	AMAZON CAPITAL SERVI	**PREVIOUSLY APPROVED PO 2002500058*** SUBMITTED UNDER THE WRONG OPERATION CODE AMAZON - SEE ATTACHED - ATTN: AMY BANKS	11/14/2024	10/31/2024	72.91
242500168	DIGITAL GRAPHICS LLC	FOOTBALL SPONSOR BANNERS - REQUESTED BY BRYAN OAKES KB	11/14/2024	11/04/2024	1,656.00
242500169	Fitness Finders, Inc	FITNESS FINDERS - SEE ATTACHED - ATTN: KARLIE FARMER	11/14/2024	11/07/2024	95.62
242500187	AMAZON CAPITAL SERVI	AMAZON - SEE ATTACHED - ATTN: CARLY SALE	11/21/2024	11/12/2024	116.49
	AMAZON CAPITAL SERVI	AMAZON - SEE ATTACHED - ATTN: MICHELLE WATKINS	11/21/2024	11/12/2024	48.97
242500188	Fitness Finders, Inc	FITNESS FINDERS - SEE ATTACHED - ATTN: MICHELLE WATKINS	11/21/2024	11/06/2024	154.01
66252	BSN SPORTS/SPORT SUP	HS BOYS BASKETBALL SUPPLIES - REQUESTED BY BRIAN WESTER (SEE ATTACHED INVOICE) KB	11/07/2024	10/29/2024	2,827.06
66253	ByteSpeed LLC	New desktop computers for the library aides at the Intermediate, Junior High, and High school campus.	11/07/2024	10/22/2024	2,700.00
	ByteSpeed LLC	Q-92732-X1H1 SPED Laptop & Warranty per Marci Baker's request	11/07/2024	10/29/2024	999.00
66254	CDW-G	5 Monitors 23.8" - 2 for Holly Morgan & 3 for extras on hand.	11/07/2024	10/30/2024	612.80
66255	COMPLETE SUPPLY INC	INVOICE# 358837-COMPLETE SUPPLY-TOILET TISSUE-PAPER TOWELS-DISINFECTANTS-CUSTODIAL DEPT	11/07/2024	10/29/2024	2,391.23
66256	DATAMAX INC	DATAMAX INVOICE 2582275 CONTRACT OVERAGES FOR OCT 2024	11/07/2024	10/29/2024	3,375.80
66257	DAYBREAK MEDICAL PA	INVOICE #1028 2 OF 2 MENTAL HEALTH CLASSES 2023-24	11/07/2024	11/06/2024	6,000.00
66258	DOUTHIT, KENDRA	Contract Speech Therapy & Testing Oct 2024	11/07/2024	11/01/2024	1,412.50
66259	ENNIS BASEBALL BOOST	ENTRY FEE FOR ENNIS HS BOOSTER CLUB BASEBALL TOURNAMENT ON 2/22/2025 - REQUESTED BY BRANDON KAJIHIRO KB	11/07/2024	11/04/2024	250.00
66260	FOOD SERVICE ASSISTA	INVOICE R1124: MONTHLY LUNCH/BRKFST FOR EACH CAMPUS, MONTHLY PRODUCTION RECORDS FOR EACH CAMPUS, RECIPES FOR EACH CAMPUS, 24/7 REMOTE SUPPORT FOR HELP ON ALL	11/07/2024	11/16/2024	2,000.00
66261	GARY, SARA	REIMB FINGERPRINT IDENTOGO UZTX-5NF388 09-06-24	11/07/2024	11/06/2024	49.26
66262	BRAMDAK DBA INTERQUE	K-9 SNIFF 10-14-24; HALF DAY SERVICE	11/07/2024	10/31/2024	400.00
66263	The Library Store, I	Supplies for the elementary library	11/07/2024	10/05/2024	547.73
66264	MARCHING 365, INC	MARCHING 365 - MARCHING SHOW DESIGN AND SUPPLIES (MULTIPLE INVOICES)	11/07/2024	09/09/2024	10,308.70
66265	MOHAWK USA LLC	100 Ninja Cart Case 11"- Black for new CBs	11/07/2024	09/19/2024	1,469.23
66266	NICKS, JOSEPH	MEALS: 1ST TIME SUPT. ACADEMY at AUSTIN MARIOTT NORTH/ROUND ROCK on 11/5 - 11/7/2024 FOR JOE NICKS. REQUESTED BY JOE NICKS	11/07/2024	11/04/2024	85.00
66267	PEOPLES COMMUNICATIO	MO SER FOR NOV 2024	11/07/2024	10/29/2024	1,115.81
66268	REGION 10	REGION 10 ESC SKYWARD BUSINESS SUPPORT SERVICES 2024-25	11/07/2024	10/04/2024	7,000.00
66269	SCHOLASTIC INC.	Books for the book vending machine at the elementary.	11/07/2024	10/03/2024	3,215.50
66270	SPARKLETTTS	NOV INVOICE #22085073-110424	11/07/2024	11/04/2024	57.49
66271	TRAFERA LLC	Chromebooks for student and staff use in the library.	11/07/2024	10/22/2024	664.00
66273	TURNER HOLDINGS DBA		11/07/2024	11/05/2024	1,039.69
	TURNER HOLDINGS DBA		11/07/2024	11/05/2024	-131.15
	TURNER HOLDINGS DBA		11/07/2024	11/05/2024	-35.72
	TURNER HOLDINGS DBA		11/07/2024	11/05/2024	734.98

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
66273	TURNER HOLDINGS DBA		11/07/2024	11/05/2024	-111.50
	TURNER HOLDINGS DBA		11/07/2024	11/05/2024	600.20
	TURNER HOLDINGS DBA		11/07/2024	11/05/2024	-180.44
	TURNER HOLDINGS DBA		11/07/2024	11/05/2024	200.89
66274	Western Psychologica	ADOS-2 Protocols and Shipping	11/07/2024	10/30/2024	594.00
66275	WINSLOW, FRANCES	1 hour of instruction \$42.43 X 3 hours per day = \$127.29 8 days of instruction (Oct. 15, 16, 17,21, 23, 24, 30 31) \$127.29 X 8 = 1018.32	11/07/2024	10/31/2024	1,018.32
66276	WOLFCOM ENTERPRISES	MINI MDVR IN CAR SYSTEM CLOUD STORAGE ANNUAL FEE; INVOICE #SI-00007812	11/07/2024	10/27/2024	325.00
66277	SOUTHWESTERN EXPOSIT	Fort Worth Stock show entries	11/13/2024	11/13/2024	545.00
66278	AGPARTS EDUCATION	Lenovo 100e G2 Chargers	11/14/2024	10/29/2024	2,618.75
66279	AMPLIFY EDUCATION IN	Amplify ELAR for JH 6 - 8 grades; Per Mr. Portwood	11/14/2024	10/18/2024	52.32
66280	AT&T MOBILITY LLC	INV #287319218417X10232024 GEO FIRST NET AT&TMOBILITY - TRANSPORTATION DEPT	11/14/2024	10/15/2024	621.53
66281	BEANSTACK	Beanstack Reading Incentive Program; Jennifer Moore	11/14/2024	11/08/2024	1,245.00
66282	BSN SPORTS/SPORT SUP	JH VOLLEYBALL UNIFORMS - REQUESTED BY SHELBI SHEPPARD KB	11/14/2024	10/24/2024	2,083.54
66283	COBURN SUPPLY COMPA	INV #256214266, #256214175, #256214074, #246214266 WATER HEATERS FOR INTERMEDIATE CUSTODIAL CLOSET & COSMO; MISC PLUMBING SUPPLIES - MAINT DEPT	11/14/2024	10/30/2024	3,661.56
66284	COMPLETE SUPPLY INC	QUADRA SOLID DETERGENT FOR ATHLETICS - REQUESTED BY BRYAN OAKES KB	11/14/2024	11/05/2024	673.50
66285	D.H. PACE CO., INC	INV #ACR/270-17731 FURNISH & SHIP FASD - MAINT DEPT	11/14/2024	10/23/2024	478.00
66286	DENIGER, MARIA	INV #010-001 TRIP MEALS FOR 9/27/24, 10/12, 18, 19/2024 - TRANSPORTATION DEPT	11/14/2024	10/18/2024	60.00
66287	DUKO OIL COMPANY	INV #217806 UNLEADED 87 OCTANE; DYED DIESEL RDD - TRANSPORTATION DEPT	11/14/2024	10/30/2024	6,807.31
66288	EAST TEXAS BEHAVIORA	Observation with Elem Student - 2 Hrs.	11/14/2024	10/31/2024	150.00
66289	FASST SPORTS	BASEBALL CAPS - REQUESTED BY BRANDON KAJIHIRO (SEE ATTACHED QUOTE)	11/14/2024	11/06/2024	1,610.00
	FASST SPORTS	BASEBALL CAPS - REQUESTED BY BRANDON KAJIHIRO (SEE ATTACHED QUOTE) KB	11/14/2024	11/06/2024	1,610.00
66290	FOSS, JAMES	INV #010-002 TRIP MEALS FOR 10/14, 17, 22, 30/2024 - TRANSPORTATION DEPT	11/14/2024	10/18/2024	60.00
66291	GOLD STAR FOODS INC		11/14/2024	11/11/2024	-289.00
	GOLD STAR FOODS INC		11/14/2024	11/11/2024	1,260.04
66292	GRAHAM INTERNATIONAL	INV #01P663944, #01P663919, #02P847586, #02P846446, CM #02P848068 BUS PARTS & STOCK - TRANSPORTATION DEPT	11/14/2024	10/21/2024	1,735.20
	GRAHAM INTERNATIONAL	INV #02P847650 SUPPORT HOOD BRKT FOR BUS #12 - TRANSPORTATION DEPT	11/14/2024	11/11/2024	199.92
66293	GREENVILLE SUPPLY CO	INV #565891 PARTS FOR A/C IN POLICE OFFICE - MAINT DEPT	11/14/2024	10/25/2024	87.85
66294	HARDY, COOK & HARDY,	Professional Services for October 2024 and Monthly Retainer	11/14/2024	11/07/2024	230.00
66295	Hooten's Lawn & Tree	INV #34091 CUT DOWN ABD REMOVE FOUR LARGE OAK TREES , GRIND FOUR STUMPS AT FIELD HOUSE - GROUNDS DEPT	11/14/2024	11/11/2024	2,750.00
66296	KEN PARKER SERVICE,	EST #24-5051 FOR 7.5 TON SINGLE SPEED GAS ROOF TOP PKG UNIT FOR ELEMENTARY - MAINT DEPT	11/14/2024	11/04/2024	15,600.00
66297	NICKS, JOSEPH	MILEAGE REIMBURSEMENT TO KILGORE (REGION 7 ESC)	11/14/2024	11/13/2024	89.60

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
		FOR SUPT. MEETING WORKSHOP#225420 ON NOVEMBER 13, 2024. REQUESTED BY JOE NICKS			
66298	NOBELUS, LLC	Laminate film for the laminator in the elementary library.	11/14/2024	10/30/2024	471.30
	NOBELUS, LLC	NOBELUS - LAMINATING PAPER FOR SCHOOL LAMINATOR - ATTN: JENN MELANCON	11/14/2024	10/30/2024	314.10
66299	RAINS ISD FOOD SERVI	RAINS HIGH SCHOOL CAFETERIA - COLLEGE EXPO COUNSELING CENTER	11/14/2024	11/13/2024	169.88
66300	STEVENS, EDWARD I	INV #010-004 TRIP MEALS FOR 10/17 & 30/2024 - TRANSPORTATION DEPT	11/14/2024	10/18/2024	30.00
66301	THE HOME DEPOT PRO	INV #832999932 ANTIMICRO AIR FILTERS 16X25X1; FREIGHT - MAINT DEPT	11/14/2024	10/28/2024	92.67
66302	TURNER HOLDINGS DBA		11/14/2024	11/11/2024	788.80
	TURNER HOLDINGS DBA		11/14/2024	11/11/2024	516.76
	TURNER HOLDINGS DBA		11/14/2024	11/11/2024	-67.45
	TURNER HOLDINGS DBA		11/14/2024	11/11/2024	630.67
66303	WALLACE, CATHERINE	INV #010-004 TRIP MEAL FOR 10/18/2024 - TRANSPORTATION DEPT	11/14/2024	10/18/2024	15.00
66304	WALLACE, DUSTIN	INV #010-006 TRIP MEALS FOR 10/12 & 22/2024 - TRANSPORTATION DEPT	11/14/2024	10/18/2024	30.00
66305	WALLACE, KEVIN	INV #010-007 TRIP MEALS FOR 10/18/2024 - TRANSPORTATION DEPT	11/14/2024	10/18/2024	15.00
66306	WYATT, JIMMY	INV #010-008 TRIP MEAL FOR 10/19/2024 - TRANSPORTATION DEPT	11/14/2024	01/01/9241	30.00
66307	YUMI ICE CREAM CO.,		11/14/2024	11/11/2024	403.92
	YUMI ICE CREAM CO.,		11/14/2024	11/11/2024	435.36
	YUMI ICE CREAM CO.,		11/14/2024	11/11/2024	360.66
66308	VAN I.S.D.	STEAM BUS - HS CAMPUS	11/19/2024	11/19/2024	375.00
66309	ATMOS ENERGY	ACCTS: 3019692360, 3029420269, 3019692191 MO SERV FROM 10-10 TO 11-08-24	11/21/2024	11/08/2024	1,179.81
66310	AVIVE SOLUTIONS, INC	AVIVE REAL CONNECT SERVICES - 1YR 2024-25	11/21/2024	10/31/2024	398.00
	AVIVE SOLUTIONS, INC	AVIVE: LIFESAVER AEDs FOR DISTRICT; ORDER S2092 2024-25 INV5554	11/21/2024	10/31/2024	6,980.00
66311	BARNES, CONNIE	Reimburse Connie Barnes, Elementary Counselor, for books.	11/21/2024	11/11/2024	56.47
	BARNES, CONNIE	Reimburse Connie for food and fuel while attending a counselor conference.	11/21/2024	11/03/2024	154.67
66312	BISHOP GORMAN CATHOL	ENTRY FEE FOR HS GIRLS BB "MACY CHENEVERT TOURNAMENT" 11/21 - 11/23/24 - REQUESTED BY LAURA JENKINS KB	11/21/2024	11/19/2024	300.00
66313	BSN SPORTS/SPORT SUP	HS BOYS BASKETBALL SUPPLIES - REQUESTED BY BRIAN WESTER (SEE ATTACHED QUOTE) KB	11/21/2024	11/06/2024	1,042.79
66314	ByteSpeed LLC	2 laptops for Ag teachers	11/21/2024	10/15/2024	2,338.00
66315	CC MATHIS LLC	Bilingual FIE for Elem Student and 1/2 day testing Elem student.	11/21/2024	11/19/2024	1,140.00
66316	DATAMAX INC	COPIER BILL INVOICE LK00206020 NOV 2024	11/21/2024	11/05/2024	2,659.71
66317	TEXAS DEPT. OF PUBLI	Name-based CH Checks & Clearinghouse Subscriptions Inv. CRS-202410-295896 -- 10/01/2024-10/31/2024	11/21/2024	10/31/2024	26.00
66318	GLEN ROSE ISD	ENTRY FEE FOR HS GIRLS BASKETBALL -GLEN ROSE LIONS CLUB TOURNAMENT 11/30 - 12/2/2024 - REQUESTED BY LAURA JENKINS KB	11/21/2024	11/19/2024	300.00
66319	HOOD, MICHAEL	INV #010-003 TRIP MEALS FOR 10/12 , 17, 19, 22, 30, 31/2024 - TRANSPORTATION DEPT	11/21/2024	11/04/2024	90.00
66320	J&R AUTO SUPPLY - AG	INV #01NV027715 & #01NV027712 PARTS FOR BUS #30 - TRANSPORTATION DEPT	11/21/2024	11/13/2024	158.94

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66321	LINDALE ISD	INV #20154 CDL DRIVERS TEST FOR MICHAEL HALL - TRANSPORTATION DEPT	11/21/2024	11/19/2024	175.00
66322	LINDALE ISD	INV #20155 CLD BUS DRIVER TEST FOR AUTUMN NEIGHBORS - TRANSPORTATION DEPT	11/21/2024	11/19/2024	175.00
66323	LISA COWAN OTR, PC	Contract Occupational Therapy Services for Oct 2024	11/21/2024	10/31/2024	4,455.00
66324	MABANK ISD ATHLETICS	MABANK JV & 9TH GRADE HS BOYS BASKETBALL TOURNAMENT - REQUESTED BY BRIAN WESTER KB	11/21/2024	11/19/2024	300.00
66325	PIONEER - REVERE	Padding and shipping for HS, Inter, Elem - BEST	11/21/2024	11/06/2024	18,243.40
	PIONEER - REVERE	Padding for JH Life Skills and shipping	11/21/2024	11/08/2024	4,697.10
66326	POTTS GAS COMPANY	POTTS GAS STATEMENT 10-31-24	11/21/2024	10/31/2024	791.69
66327	RAINS CNTY TAX ASSES	INV #11192024 BUS REGISTRATION RENEWAL FOR BUS #5 VIN #4DRBUAAN6DB324038; BUS #6 VIN #4DRBUAAN3DB324000; BUS #39 VIN #4DRBUPWN4PB003146 - TRANSPORTATION DEPT	11/21/2024	11/19/2024	66.00
66328	REGION 7 EDUCATION S	T-PESS Texas Principal Evaluation and Support System Training for Superintendent Joe Nicks. Workshop#305587	11/21/2024	11/11/2024	300.00
	REGION 7 EDUCATION S	Region 7 504 Training October 30, 2024; Stephanie Hurley	11/21/2024	11/11/2024	75.00
	REGION 7 EDUCATION S	REGION 7 - SECTION 504 WORKSHOP - ATTN: DUSTY ASBILL	11/21/2024	11/11/2024	75.00
66329	SAMS CLUB DIRECT	MEALS FOR THE FOOTBALL TEAM FOR THE 2024 SEASON - REQUESTED BY BRYAN OAKES KB	11/21/2024	11/06/2024	144.82
66330	SPARKLETTS	INV #24141100-110242 SPARKLETTS WATER - OPERATIONS DEPT	11/21/2024	11/04/2024	56.06
66331	TATUM MUSIC CO, INC	TATUM MUSIC - OPEN PO FOR INSTRUMENT REPAIRS	11/21/2024	11/11/2024	754.68
	TATUM MUSIC CO, INC	TATUM MUSIC - OPEN PO FOR PURCHASE OF VARIOUS INSTRUMENTAL SUPPLIES: REEDS, VALVE OIL, STICKS, MALLETS, ECT.	11/21/2024	11/11/2024	775.68
66332	TRINITY VALLEY COMM.	DUAL CREDIT COURSE - REQUESTED BY SHAREE HARRIS KB	11/21/2024	11/21/2024	139.99
66333	TURNER HOLDINGS DBA		11/21/2024	11/20/2024	1,120.95
	TURNER HOLDINGS DBA		11/21/2024	11/20/2024	1,033.02
	TURNER HOLDINGS DBA		11/21/2024	11/20/2024	767.42
	TURNER HOLDINGS DBA		11/21/2024	11/20/2024	698.51
	TURNER HOLDINGS DBA		11/21/2024	11/20/2024	316.26
66334	VAN BASKETBALL	ENTRY FEE FOR HS GIRLS BB LADY VANDAL JV BASKETBALL TOURNAMENT 11/14 & 11/16/24 - REQUESTED BY LAURA JENKINS KB	11/21/2024	11/19/2024	325.00
66335	VERIZON WIRELESS	INVOICE #9978273080; HOT SPOTS FOR DISTRICT OCT 09 - NOV 08, 2024; ACCT 942356826-00001	11/21/2024	11/08/2024	245.52
66336	WINSLOW, FRANCES	1 hour of instruction \$42.43 X 3 hours per day = \$127.29 8 days of instruction (Nov. 4,5,6,7,11,12,14) \$127.29 X 7= 891.03	11/21/2024	11/14/2024	891.03
66337	WYATT, JIMMY	SCHILLER 4 VALVE EUPHONIUM - USED INSTRUMENT IN EXCELLENT CONDITION	11/21/2024	11/08/2024	500.00
66338	WYLIE HIGH SCHOOL	ENTRY FEE FOR SB "TANA JO MEMORIAL VARSITY TOURNAMENT" 2/27 - 3/1/2025 @ WYLIE HIGH SCHOOL - REQUESTED BY SCOTT DELOZIER KB	11/21/2024	11/13/2024	500.00
66341	WALMART COMMUNITY	LDE skills supplies FFA	11/21/2024	10/18/2024	207.57
	WALMART COMMUNITY	WALMART - VETERENS DAY	11/21/2024	11/11/2024	156.14
	WALMART COMMUNITY	Culinary supplies for cooking in Labs.	11/21/2024	11/11/2024	669.73
	WALMART COMMUNITY	SUPPLIES FOR CAFETERIAS PER KAREN E.: GLUTEN FREE/WHITE BOARDS/FOLDERS	11/21/2024	11/10/2024	121.33
	WALMART COMMUNITY	WALMART - ICE CREAM FOR FRESHMAN AND SENIORS	11/21/2024	11/10/2024	141.90

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
66341	WALMART COMMUNITY	Walmart supplies for JH Science; Maci Simms	11/21/2024	11/10/2024	92.34
	WALMART COMMUNITY	Walmart supplies for JH Teacher Lounge	11/21/2024	10/23/2024	215.30
	WALMART COMMUNITY	INVOICE# 102224-WALMART-OFFICE SUPPLIES FOR OPERATIONS OFFICE-OPS DEPT	11/21/2024	10/23/2024	132.95
242500149	AMAZON CAPITAL SERVI	Classroom Supplies	11/07/2024	10/28/2024	378.80
	AMAZON CAPITAL SERVI	Classroom and Office Supplies	11/07/2024	10/31/2024	173.00
	AMAZON CAPITAL SERVI	AMAZON - SPRAY BOTTLES FOR CLEANER SOLUTION FOR RECORDERS - ATTN: KRISTIN MCMULLEN	11/07/2024	10/28/2024	6.99
	AMAZON CAPITAL SERVI	AMAZON - SEE ATTACHED - ATTN: SUZIE HERNANDEZ	11/07/2024	10/28/2024	119.67
	AMAZON CAPITAL SERVI	AMAZON - SEE ATTACHED - ATTN: KARLIE FARMER	11/07/2024	10/29/2024	44.98
	AMAZON CAPITAL SERVI	AMAZON - SEE ATTACHED - ATTN: CINDY WILSON	11/07/2024	10/22/2024	194.78
	AMAZON CAPITAL SERVI	Replacement LCDs for Damaged Devices	11/07/2024	10/28/2024	559.00
	AMAZON CAPITAL SERVI	Elem Classroom Supplies Life Skills	11/07/2024	10/31/2024	14.99
	AMAZON CAPITAL SERVI	Supplies for the elementary library.	11/07/2024	09/05/2024	87.22
	AMAZON CAPITAL SERVI	AMAZON - SEE ATTACHED - ATTN: WHITNEY WILLIAMS	11/07/2024	10/14/2024	61.22
	AMAZON CAPITAL SERVI	Supplies for the Highschool Library	11/07/2024	09/16/2024	759.27
	AMAZON CAPITAL SERVI	Elem Life Skills and Sped Office supplies	11/07/2024	11/04/2024	45.56
	AMAZON CAPITAL SERVI	AMAZON - SEE ATTACHED - ATTN: HOLLY MORGAN	11/07/2024	11/04/2024	1,622.65
242500150	CROSSROAD COMMUNICAT	INVOICE# 14885 & 14886-CROSSROADS COMMUNICATIONS-DVR FOR BUSES; RENT FOR RADIO UNITS ON BUSES-TRANSPORATION DEPT INVOICE# 14886- RENT FOR TK-=3173 PORTABLE UNITS-OPERATIONS DEPT	11/07/2024	10/30/2024	2,576.00
242500151	CYNERGY TECHNOLOGY	Pricing for a 25 mo term 9.4.24 - 10.4.26 KnowBe4 Security Awareness Training Subscription Platinum -25 qty	11/07/2024	10/30/2024	919.25
242500152	DEMCO	Supplies from Demco for the Highschool Library.	11/07/2024	09/30/2024	318.79
242500153	ERWIN, BRETT	BRENT ERWIN CONTRACTED HOURS September 23- OCT 17- PERFER DIRECT DEPOSIT	11/07/2024	10/17/2024	1,215.00
242500154	FARMERS ELECTRIC COO	ELECTRICITY 09-22 TO 10-22-24	11/07/2024	10/31/2024	30,505.12
	FARMERS ELECTRIC COO	ELECTRICITY 09-22 TO 10-22-24	11/07/2024	10/31/2024	349.14
	FARMERS ELECTRIC COO	ELECTRICITY 09-22 TO 10-22-24	11/07/2024	10/31/2024	21.15
242500155	GANDY INK	GANDY INK - BAND DIRECTOR POLOS	11/07/2024	10/24/2024	79.50
242500156	GIBSON, STACY	REIMB WALMART FOR REPLACEMENT GLASSES THAT STUDENT BROKE	11/07/2024	10/27/2024	114.00
242500157	LABATT FOOD SERVICE		11/07/2024	11/05/2024	33.83
	LABATT FOOD SERVICE		11/07/2024	11/05/2024	5,232.38
	LABATT FOOD SERVICE		11/07/2024	11/05/2024	3,376.16
	LABATT FOOD SERVICE		11/07/2024	11/05/2024	4,980.97
	LABATT FOOD SERVICE		11/07/2024	11/05/2024	5,742.64
	LABATT FOOD SERVICE		11/07/2024	11/06/2024	188.33
242500158	MATHESON	welding gases and welding rods	11/07/2024	10/23/2024	313.96
242500159	MIKULAK, PHYLLIS	Mileage for Homebound Services October 2024	11/07/2024	10/31/2024	105.86
242500160	PRECISION BUSINESS M	QUOTE #32226: SUPPLIES/PAPER FOR POSTER MACHINE PER L. AGUAYO	11/07/2024	10/04/2024	686.47
242500161	RAINS COUNTY LEADER	2024-2025 EMPLOYMENT AD IN RAINS COUNTY LEADER. SEPTEMBER 2024-AUGUST 2025	11/07/2024	10/31/2024	117.25
242500162	RENAISSANCE LEARNING	(PREVIOUSLY APPROVED WITH PO 0422400097 - OPENING PO IN 24-25 FISCAL YEAR.) ACCELERATED READER FOR THE ELEMENTARY CAMPUS - REQUESTED BY BY LYNDISAY HAYES KB	11/07/2024	10/31/2024	3,525.50
242500163	RULE PEDIATRIC THERA	Contract Services Physical Therapy Sept 2024	11/07/2024	10/31/2024	1,447.50
242500164	SKYWARD, INC.	INVOICE #0000234320; SKYLERT FULL UNLIMITED RENEWAL - 12 MO LICENSE 1746 STUDENTS 2024-25	11/07/2024	10/17/2024	3,230.10
242500165	WALSH GALLEGOS TREVI	Professional Services Rendered Dates Sept and Oct 2024	11/07/2024	11/01/2024	6,160.50
242500179	AMAZON CAPITAL SERVI	Second grade classroom supplies for Mrs. Rogers.	11/14/2024	11/07/2024	391.31

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
		books, crate with wheels, paper, chair bands, organization trays, file holders, baskets, magnetic accents, counters, easel pads, book shelf, etc.			
AMAZON CAPITAL SERVI		Second grade classroom supplies for Mrs. Hobbs.	11/14/2024	11/10/2024	242.69
		whiteboard erasers, party favors, books, dry erase markers, envelopes, flash cards, etc.			
AMAZON CAPITAL SERVI		Intervention classroom supplies. Joynote magnetic letter kit, pencils, papermate pens, staples, chart paper and markers.	11/14/2024	11/06/2024	170.44
AMAZON CAPITAL SERVI		1st grade classroom supplies for Mrs. Buchanan. Stickers, playdough, learning resources, games, zipper pockets.	11/14/2024	11/04/2024	202.97
AMAZON CAPITAL SERVI		Amazon Supplies for JH House System; Sherrie Watson	11/14/2024	10/03/2024	109.81
AMAZON CAPITAL SERVI		NEW SCANNERS FOR DISTRICT	11/14/2024	11/06/2024	3,334.65
AMAZON CAPITAL SERVI		Classroom Supplies for Elem CM/Resources and Office Supplies Thumb Drives	11/14/2024	11/08/2024	189.71
AMAZON CAPITAL SERVI		INV #10292024 8 IN 1 FAUCET AND SINK INSTALLER; 4200 PSI GAS POWER WASHER - MAINT DEPT	11/14/2024	11/05/2024	369.87
AMAZON CAPITAL SERVI		INV #102424 SCRAPPERS, COFFEE, CREAMER CANISTERS, SUGAR CANISTERS - OPERATIONS DEPT	11/14/2024	11/04/2024	200.50
AMAZON CAPITAL SERVI		SUPPLIES FOR ROK BOXES KB	11/14/2024	11/09/2024	2,813.57
AMAZON CAPITAL SERVI		Sauder Wooden Bookcase for superintendent's office. (Qty 2) Requested by Joe Nicks.	11/14/2024	11/05/2024	259.98
AMAZON CAPITAL SERVI		STANDING DESK AND KEYBOARD FOR TRAY FOR SUPERINTENDENT'S OFFICE. REQUESTED BY JOE NICKS	11/14/2024	11/07/2024	229.96
AMAZON CAPITAL SERVI		INV #111124 BATTERIES SIZE "D" AND "9 VOLT" - MAINT DEPT	11/14/2024	11/12/2024	79.76
AMAZON CAPITAL SERVI		BATTERIES FOR MEGAPHONES (ROK BOXES) KB	11/14/2024	11/12/2024	44.54
AMAZON CAPITAL SERVI		SamData Drive 16GB 2 Monitor arms- 1 for R. Sanders & 1 for J. Moore	11/14/2024	11/13/2024	133.97
242500180	CYNERGY TECHNOLOGY	Interactive Newline Panel for Pam Cole on the EL Campus	11/14/2024	10/31/2024	2,209.00
242500181	DIGITAL GRAPHICS LLC	INV #11190 4 X 8 SIGN-ONE SIDED ALUMINUM OPERATIONS DEPT - MAINT DEPT	11/14/2024	10/18/2024	395.00
242500182	KIRBY RESTAURANT SUP	QUOTE 08-28-24; DISHWASHER FOR JH CAFETERIA	11/14/2024	10/30/2024	15,925.00
242500183	LABATT FOOD SERVICE		11/14/2024	11/11/2024	905.84
	LABATT FOOD SERVICE		11/14/2024	11/11/2024	2,938.13
	LABATT FOOD SERVICE		11/14/2024	11/11/2024	4,150.34
	LABATT FOOD SERVICE		11/14/2024	11/11/2024	5,863.96
	LABATT FOOD SERVICE		11/14/2024	11/11/2024	281.44
242500184	Nantze Electric Co.,	EMPLOYEE KEYSKAN CARDS HS C1386 ISO PROX II GRAPHICS CARDS BOX OF 50 KB	11/14/2024	11/12/2024	673.00
242500185	UNIFIRST CORPORATION	INV #2780127020 RUG & UNIFORM SERVICE FOR 10/31/2024 - OPERATONS/TRANSPORTATION DEPT	11/14/2024	10/31/2024	230.28
	UNIFIRST CORPORATION	INV #2780128111 RUG & UNIFORM SERVICE FOR 11-7-2024 - OPERATIONS/ TRANSPORTATION DEPT	11/14/2024	11/07/2024	39.14
242500186	WASTE CONNECTIONS	INV #8161569V174 4 YD 10/1 - 31/2024; JR HIGH COMPACTOR DUMPED TKT #1561595; INTERMEDIATE COMPACTOR DUMPED TKT #1552366; ELEMENTARY COMPACTOR DUMPED TKT #1543116; OPEN TOP DUMPED TKT #1550385 - OPERATIONS DEPT	11/14/2024	11/01/2024	2,172.00
242500196	AMAZON CAPITAL SERVI	SUPPLIES FOR SRO L. BRIMER: REPLACEMENT BATTERY, SMALL NOTEBOOKS, FEBREEZE PLUG INS, KEYBOARD	11/21/2024	09/13/2024	59.99

CHECK		INVOICE	CHECK	INVOICE	AMOUNT
NUMBER	VENDOR	DESCRIPTION	DATE	DATE	
242500196	AMAZON CAPITAL SERVI	HIGHLIGHTERS FOR RECONCILIATION FOR BUSINESS OFFICE	11/21/2024	09/04/2024	25.32
	AMAZON CAPITAL SERVI	AMAZON - CULINARY ORDER	11/21/2024	09/30/2024	270.34
	AMAZON CAPITAL SERVI	AMAZON ORDER FOR A/V CAMERA : PANASONIC HCX-2000 X 2, PANASONIC BATTERIES X 2, TELEVISION VIZIO 40 INCH X3 FOR RHS HALLWAY	11/21/2024	10/02/2024	4,144.42
	AMAZON CAPITAL SERVI	AMAZON - CARSON CLASSROOM BUDGET	11/21/2024	09/26/2024	195.06
	AMAZON CAPITAL SERVI	AMAZON - MICROPHONE WITH 4 TRANSMITTERS	11/21/2024	09/19/2024	251.00
	AMAZON CAPITAL SERVI	Amazon Classroom Supplies for JH Math; ReRe Phillips	11/21/2024	11/15/2024	197.61
	AMAZON CAPITAL SERVI	Amazon classroom supplies; Beth Swindell	11/21/2024	11/12/2024	94.96
	AMAZON CAPITAL SERVI	Lifeskills and BEST classroom supplies	11/21/2024	11/13/2024	191.79
	AMAZON CAPITAL SERVI	Please refer to approved PO 3002500002, but was cancelled due to expiration. Supplies for the Junior High Library.	11/21/2024	11/13/2024	316.23
	AMAZON CAPITAL SERVI	Supplies for the Intermediate library.	11/21/2024	11/07/2024	752.04
	AMAZON CAPITAL SERVI	INV #11082024 CHAIR LEG TIPS 3/4" NON-SLIP; STYRO FOAM 20 OZ CUPS; WHTC PAPER TOWELS - MAINT/TRANSPORTATION DEPT	11/21/2024	11/14/2024	160.22
	AMAZON CAPITAL SERVI	SUPPLIES FOR ROK BOXES KB	11/21/2024	11/18/2024	89.53
	AMAZON CAPITAL SERVI	GIGASTONE MICRO SD CARD AND MONITO 14 OZ COFFEE MUGS	11/21/2024	11/18/2024	83.97
	AMAZON CAPITAL SERVI	SRO SUPPLIES PER L. BRIMER: DESK/CABINET/FILE FOLDERS/SECURITY CAMERAS	11/21/2024	10/17/2024	490.89
	AMAZON CAPITAL SERVI	AMAZON - SEE ATTACHED - ATTN: SUZIE HERNANDEZ	11/21/2024	11/14/2024	56.97
	AMAZON CAPITAL SERVI	AMAZON - REFILL BAGS FOR DIAPER PAIL - ATTN: HOLLY MORGAN	11/21/2024	11/12/2024	155.94
242500197	APPLE, INC.	IPAD FOR HS GIRLS BASKETBALL - REQUESTED BY LAURA JENKINS (SEE ATTACHED PROPOSAL) KB	11/21/2024	11/05/2024	457.95
242500198	DEALERS ELECTRIC CO	INV #S101373362.001, #S101365072.002, & CM #S101365072.001 LIGHTS FOR AG WOODSHOP - MAINT DEPT	11/21/2024	11/05/2024	127.14
242500199	DIGITAL GRAPHICS LLC	ENGRAVING- NAMES FOR FRAMES OF FORMER SUPERINTENDENTS (NAME AND YEAR)	11/21/2024	11/18/2024	80.00
242500200	HARRIS SCHOOL SOLUTI	JDOX NOV 2024; INVOICE JR3MN0002555	11/21/2024	11/01/2024	1,026.00
242500201	KIRBY RESTAURANT SUP		11/21/2024	11/20/2024	516.70
	KIRBY RESTAURANT SUP		11/21/2024	11/20/2024	187.90
242500202	KISER'S GLASS	INV #35511 GLASS REPAIR FOR INTERMEDIATE PORTABLE - MAINT DEPT	11/21/2024	11/15/2024	640.00
242500204	LABATT FOOD SERVICE		11/21/2024	11/20/2024	5,382.77
	LABATT FOOD SERVICE		11/21/2024	11/20/2024	305.84
	LABATT FOOD SERVICE		11/21/2024	11/20/2024	442.30
	LABATT FOOD SERVICE		11/21/2024	11/20/2024	5,201.21
	LABATT FOOD SERVICE		11/21/2024	11/20/2024	2,926.45
	LABATT FOOD SERVICE		11/21/2024	11/20/2024	46.86
	LABATT FOOD SERVICE		11/21/2024	11/20/2024	4,332.35
	LABATT FOOD SERVICE		11/21/2024	11/20/2024	191.05
	LABATT FOOD SERVICE		11/21/2024	11/20/2024	5,174.02
242500205	RULE PEDIATRIC THERA	Contract Physical Therapy Services - October 2024	11/21/2024	11/19/2024	2,340.00
49718	ASSOC OF TX PROFESSI	Payroll accrual	11/20/2024	11/20/2024	39.18
49719	RAINS ISD CHILD NUTR	Payroll accrual	11/20/2024	11/20/2024	112.67
49720	RAINS ISD	Payroll accrual	11/20/2024	11/20/2024	4,432.86
49721	TEXAS CLASSROOM TEAC	Payroll accrual	11/20/2024	11/20/2024	92.15
110524	INTERNAL REVENUE SER	Payroll accrual	11/05/2024	11/05/2024	822.28
	INTERNAL REVENUE SER	Payroll accrual	11/05/2024	11/05/2024	2,409.86
	INTERNAL REVENUE SER	Payroll accrual	11/05/2024	11/05/2024	365.00

CHECK		INVOICE	CHECK	INVOICE	AMOUNT
NUMBER	VENDOR	DESCRIPTION	DATE	DATE	
110524	INTERNAL REVENUE SER	Payroll accrual	11/05/2024	11/05/2024	822.28
	OFFICE OF THE ATTORN	Payroll accrual	11/05/2024	11/05/2024	379.00
112024	INTERNAL REVENUE SER	Payroll accrual	11/20/2024	11/20/2024	18,575.17
	INTERNAL REVENUE SER	Payroll accrual	11/20/2024	11/20/2024	62,454.03
	INTERNAL REVENUE SER	Payroll accrual	11/20/2024	11/20/2024	5,741.50
	INTERNAL REVENUE SER	Payroll accrual	11/20/2024	11/20/2024	18,575.17
	INTERNAL REVENUE SER	Payroll accrual	11/20/2024	11/20/2024	79.97
	INTERNAL REVENUE SER	Payroll accrual	11/20/2024	11/20/2024	0.00
	INTERNAL REVENUE SER	Payroll accrual	11/20/2024	11/20/2024	20.00
	INTERNAL REVENUE SER	Payroll accrual	11/20/2024	11/20/2024	79.97
	National Life Group	Payroll accrual	11/20/2024	11/05/2024	37.97
	National Life Group	Payroll accrual	11/20/2024	11/20/2024	2,418.67
	OFFICE OF THE ATTORN	Payroll accrual	11/20/2024	11/20/2024	1,030.50
	OMNI	Payroll accrual	11/20/2024	11/20/2024	2,738.00
	RAINS ISD	Payroll accrual	11/20/2024	11/05/2024	508.87
	RAINS ISD	Payroll accrual	11/20/2024	11/20/2024	12,937.57
	RAINS ISD	Payroll accrual	11/20/2024	11/20/2024	56.44
112025	Gentry Financial Gro	Payroll accrual	11/20/2024	11/20/2024	1,530.10
	Gentry Financial Gro	Payroll accrual	11/20/2024	11/20/2024	735.70
	Gentry Financial Gro	Payroll accrual	11/20/2024	11/20/2024	231.60
	Gentry Financial Gro	Payroll accrual	11/20/2024	11/20/2024	5,653.59
	Gentry Financial Gro	Payroll accrual	11/20/2024	11/20/2024	2,415.30
	Gentry Financial Gro	Payroll accrual	11/20/2024	11/20/2024	2,110.00
	Gentry Financial Gro	Payroll accrual	11/20/2024	11/20/2024	1,558.00
	Gentry Financial Gro	Payroll accrual	11/20/2024	11/20/2024	402.72
	Gentry Financial Gro	Payroll accrual	11/20/2024	11/20/2024	1,700.00
	Gentry Financial Gro	Payroll accrual	11/20/2024	11/20/2024	333.00
	Gentry Financial Gro	Payroll accrual	11/20/2024	11/20/2024	2,072.40
	Gentry Financial Gro	Payroll accrual	11/20/2024	11/20/2024	1,399.56
	Gentry Financial Gro	Payroll accrual	11/20/2024	11/20/2024	465.40
	Gentry Financial Gro	Payroll accrual	11/20/2024	11/20/2024	2,506.00
113025	TEACHER RETIREMENT S	Payroll accrual	11/30/2024	11/05/2024	367.59
	TEACHER RETIREMENT S	Payroll accrual	11/30/2024	11/05/2024	4,665.77
	TEACHER RETIREMENT S	Payroll accrual	11/30/2024	11/05/2024	20.26
	TEACHER RETIREMENT S	Payroll accrual	11/30/2024	11/05/2024	424.14
	TEACHER RETIREMENT S	Payroll accrual	11/30/2024	11/20/2024	7,941.21
	TEACHER RETIREMENT S	Payroll accrual	11/30/2024	11/20/2024	100,314.91
	TEACHER RETIREMENT S	Payroll accrual	11/30/2024	11/20/2024	0.00
	TEACHER RETIREMENT S	Payroll accrual	11/30/2024	11/20/2024	20.26
	TEACHER RETIREMENT S	Payroll accrual	11/30/2024	11/20/2024	9,163.14
	TEACHER RETIREMENT S	Payroll accrual	11/30/2024	11/20/2024	3,210.00
	TEACHER RETIREMENT S	Payroll accrual	11/30/2024	11/20/2024	9,433.32
	TEACHER RETIREMENT S	Payroll accrual	11/30/2024	11/20/2024	35.85
	TEACHER RETIREMENT S	Payroll accrual	11/30/2024	11/20/2024	455.01
	TEACHER RETIREMENT S	Payroll accrual	11/30/2024	11/20/2024	41.36
	TEACHER RETIREMENT S	TRS matching -- from JE Batch Number ZT241101	11/30/2024	11/30/2024	45,699.22
Totals for checks					676,585.95

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
181	COCURRICULAR	1,146.60	0.00	24,549.75	25,696.35
199	GENERAL FUND	34,263.10	0.00	185,354.02	219,617.12
211	TITLE I	4,093.42	0.00	6,000.00	10,093.42
224	IDEA PART B FORMULA	2,151.76	0.00	0.00	2,151.76
240	FOOD SERVICE	3,330.51	0.00	86,545.67	89,876.18
270	TITLE V, PT B, RURAL/LOW INCME	0.00	0.00	2,209.00	2,209.00
279	E3 TCLAS	116.56	0.00	0.00	116.56
410	STATE TEXTBOOK FUND	0.00	0.00	3,665.49	3,665.49
429	MISC GRANTS	0.00	0.00	2,947.64	2,947.64
461	Campus Activity	0.00	0.00	23,901.27	23,901.27
494	Rains CDC/After School / Wild	597.27	0.00	1,778.59	2,375.86
863	PAYROLL CLEARING	293,935.30	0.00	0.00	293,935.30
***	Fund Summary Totals ***	339,634.52	0.00	336,951.43	676,585.95

***** End of report *****

RAINS ELEMENTARY

Campus Improvement Plan

2024/2025

Stronger Together



Anastasia Armstreet
1759 W. HWY 69 Emory, Tx
903-473-2222
armstreeta@rainsisd.org

Date Reviewed:

DMAC Solutions ®

Page 1 of 23

Date Approved:

12/4/2024

RAINS ELEMENTARY

Mission

*All in. All together. Investing in OUR kids. Rains County is stronger together.
3 Towns 1 School - Stronger Together*

Vision

*In the pursuit of excellence:
We value community partnerships.
We encourage communication.
We embrace challenges.
We celebrate growth and success.*

Nondiscrimination Notice

RAINS ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

RAINS ELEMENTARY Site Base

Name	Position
Armstreet, Anastasia	Campus Administrator
Lutz, Mandy	Campus Administrator
Sheppard, Lori	Teacher
Thurman, Wendy	Teacher
Glover, Leslie	Teacher
Hiser, Brigada	Teacher
Bangs, Keri	Community Member
Witt, Ronnie	Community Member
Daves, Libby	Parent
Hessbrook, Jason	Parent

Resources

Resource	Source
Carl Perkins	Federal
E-Rate Funds	Federal
ESSER	Federal
Federal Grants	Federal
Federal Title I Funding	Federal
Special Education Funding	Federal
Title I	Federal
Title II, A	Federal
Title III	Federal
Title IV Funding	Federal
Title V, RLIS	Federal
Campus Budget	Local
Technology Budget	Local
County Safety Funds	Other

RAINS ELEMENTARY

Goal 1. (Culture) Create a culture of support and high expectations to grow and succeed.

Objective 1. (Students and district personnel will be held to consistent and high expectations that will result in) S1 - Ensure a guaranteed and viable core curriculum implemented with fidelity.S2 - Provide a years worth of growth for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure a guaranteed and viable core curriculum implemented with fidelity. (Title I SW Elements: 2.5) (Target Group: All) (ESF: 4,5.1)	Assistant Superintendent for Curr/Instruction, Instructional Coach(es)	Current - May 31, 2025	(S)IMA - Curriculum	
2. Determine and prioritize gaps between current curriculum and guaranteed and viable curriculum.(Yearly) (Title I SW Elements: 2.2) (ESF: 1.2)	Assistant Superintendent for Curr/Instruction, Department Heads, Instructional Coach(es)	Current - May 31, 2025		
3. Complete plan and priority timeline to begin training and implementation of updated curriculum.(Yearly)	Assistant Superintendent for Curr/Instruction, Instructional Coach(es), Technology Staff	Current - May 31, 2025	(F)Title II, A - \$2,000	
4. Create a district-wide process for ongoing vertical planning and alignment of the written, taught, and tested curriculum. (Yearly) (Title I SW Elements: 2.2,2.5) (ESF: 4,5)	Assistant Superintendent for Curr/Instruction, Department Heads, Principal(s)	Current - May 31, 2025		
5. Implement and monitor the efficacy of guaranteed and viable core curriculum in all subject areas.(Yearly) (Target Group: All) (ESF: 4.1)	Assistant Superintendent for Curr/Instruction, Classroom Teachers, Department Heads, Instructional Coach(es), Principal(s)	8/7/2023-May 31, 2025		
6. Develop a district-wide process for data disaggregation and progress monitoring (ESF: 1.2,3.1,5.3)	Assistant Superintendent for Curr/Instruction, Department Heads, Instructional Coach(es), Principal(s)	9/1/2023-May 31, 2025		
7. Develop and create a district-wide calendar for ongoing progress monitoring (Title I SW Elements: 2.2) (ESF: 1.2,5.3)	Assistant Superintendent for Curr/Instruction, Department Heads, Instructional Coach(es), Principal(s)	9/1/2023-May 31, 2025		

RAINS ELEMENTARY

Goal 1. (Culture) Create a culture of support and high expectations to grow and succeed.

Objective 2. (Coordinate the entire instructional program to support student success across all student groups.) S1 - Provide equitable instruction that is differentiated to meet all students' needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Evaluate and align student support programs to ensure equitable access to the curriculum for all students including at-risk, special education, 504, dyslexia, foster care, homeless, GT, ESL, and race/ethnicity. (Title I SW Elements: 1.1,2.6)	504 Coordinator, Assistant Superintendent for Curr/Instruction, Director of Federal Programs and Accountability, Principal(s), Special Education Director	10/1/2023-On-going	(F)Title I - \$219,525, (S)State Compensatory Funds - \$150,000	
2. Develop district and campus processes for the collection, disaggregation, and reporting of data monitoring for special programs. (Title I SW Elements: 2.6) (Target Group: ECD,ESL,SPED,GT,AtRisk,HS,504) (ESF: 5.3,5.4)	504 Coordinator, Assistant Superintendent for Curr/Instruction, Director of Federal Programs and Accountability, Principal(s), Special Education Director	10/1/2023-May 31, 2025		
3. Students in the following programs will show measurable progress as indicated RDA and Accountability Reports: Special Education, English as a Second Language (ESL), Other Special Populations, and Career and Technical Education (CTE). The LEA ensures that the activities under Title II, Part A will be aligned with these challenges in State Academic standards. (Title I SW Elements: 2.2,2.6) (Target Group: ESL,SPED,GT,CTE,AtRisk,FC,HS,504) (ESF: 5.3,5.4)	504 Coordinator, Director of Federal Programs and Accountability, Special Education Director	8/2023-May 31, 2025	(F)Title II, A	

RAINS ELEMENTARY

Goal 1. (Culture) Create a culture of support and high expectations to grow and succeed.

Objective 3. (Commitment to the provision of technology necessary for students to be competitive in the workplace.) S1- Develop a technology replacement cycle.
S2- Provide highly effective instructional technology resources.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Collect data to determine a technology replacement cycle and determine immediate need. (Target Group: All)	Department Heads, Principal(s), Technology Director	10/1/2023-May 31, 2025		
2. Research funding sources including grants, local funds, and allotments for the purchase of updated technology. (Target Group: All) (ESF: 3.3)	Director of Federal Programs and Accountability, Technology Director	10/1/2023-May 31, 2025		
3. Create a purchasing calendar and budget for the replacement of district technology. (Target Group: All)	Chief of Business Operations, Director of Student Services, Technology Director	10/1/2023-May 31, 2025		
4. Collect data to inventory use and effectiveness of current instructional technology resources and gather ideas for new resources. (Title I SW Elements: 2.2) (ESF: 5.1)	Assistant Superintendent for Curr/Instruction, Department Heads, Principal(s), Technology Director	Ongoing	(F)Title I, (L)Local budget, (L)Technology Budget, (S)IMA - Curriculum	
5. Provide ongoing implementation support for instructional technology (software, hardware, and applications).	Assistant Superintendent for Curr/Instruction, Department Heads, Principal(s), Technology Director	Ongoing		
6. Create a calendar that provides training for staff in the use of effective instructional technology. (Target Group: All)	Assistant Superintendent for Curr/Instruction, Department Heads, Principal(s), Technology Director	Current- May 31, 2025		

RAINS ELEMENTARY

Goal 1. (Culture) Create a culture of support and high expectations to grow and succeed.

Objective 4. (Provide opportunities for relevant and professional development for all staff.) S1- Student data, campus leadership, and teacher interests will drive professional development options.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use analyzed student achievement data to determine potential areas for staff development. (Strategic Priorities: 1) (ESF: 5)	Assistant Superintendent for Curr/Instruction, Department Heads, Principal(s)	10/1/2023-May 31, 2025		
2. incorporate a staff interest inventory into annual staff surveys to determine staff training interests. (ESF: 1.2,5.1)	Assistant Superintendent for Curr/Instruction	1/24/2029-May 31, 2025		
3. Monitor efficacy of professional development with regards to current trends in best practices. (Title I SW Elements: 2.2) (ESF: 1.2)	Assistant Superintendent for Curr/Instruction, Principal(s)	1/8/2024-1/5/2026		
4. Create and implement a calendar to embed professional development throughout the school year.	Assistant Superintendent for Curr/Instruction, Principal(s)	4/1/2023-May 31, 2025		

RAINS ELEMENTARY

Goal 1. (Culture) Create a culture of support and high expectations to grow and succeed.

Objective 5. (Retain highly effective staff.) S1 - Provide the support necessary for staff members to thrive and feel fully supported in their roles.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Build new-to-profession and new-to-campus teachers through intentional and thorough training of mentors. (Target Group: All) (Strategic Priorities: 1) (ESF: 2.1)	Assistant Superintendent for Curr/Instruction, Department Heads, Instructional Coach(es), Principal(s)	7/27/2023-May 31, 2025		
2. Provide timely and meaningful feedback on professional practices to support continuous improvement. (Strategic Priorities: 1) (ESF: 2)	Assistant Superintendent for Curr/Instruction, Instructional Coach(es), Principal(s)	9/1/2023-Ongoing		
3. Provide competitive non-monetary incentives and monetary incentives, as resources allow. (Strategic Priorities: 1) (ESF: 2)	Assistant Superintendent for Curr/Instruction, Chief of Business Operations, Principal(s)	3/1/2023-6/30/2025		

RAINS ELEMENTARY

Goal 1. (Culture) Create a culture of support and high expectations to grow and succeed.

Objective 6. (Recruit highly qualified staff through grassroots and networking efforts.) S1 - The benefits of employment at RISD will be marketed in various networks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. RISD will partner with universities, the regional service centers, and teacher preparation programs to market available positions and benefits. (Strategic Priorities: 1)	Assistant Superintendent for Curr/Instruction, Principal(s)	Annually		
2. Continually monitor and grow the FYTA to keep up with top trends and meet the needs of new to the profession teachers. (Strategic Priorities: 1) (ESF: 2)	Assistant Superintendent for Curr/Instruction, Department Heads, Instructional Coach(es), Principal(s)	Ongoing		
3. RISD will create recognizable branding that will be utilized across all platforms to promote the school district. (ESF: 2)	Administrators	Ongoing		
4. Utilize relationships of current staff as brand ambassadors to recruit colleagues from across the state. (Title I SW Elements: 2.1) (Strategic Priorities: 1)	Classroom Teachers	Ongoing		

RAINS ELEMENTARY

Goal 2. (Relationships) Trust, safety, and relationships are grown, valued, and maintained to build success.

Objective 1. (Success will be achieved by engaged students having input, being heard, and feeling connected to our) S1- Strategically collect and analyze input from all members of the learning community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create campus specific leadership teams including staff and students	Assistant Superintendent for Curr/Instruction, Department Heads, Principal(s)	6/1/2023-May 31, 2025		
2. Research and analyze the most effective cross-campus focus groups and teams.	Assistant Superintendent for Curr/Instruction, Instructional Coach(es), Principal(s)	1/4/2024-5/2025		
3. Create and implement a calendar for cross-campus meetings utilizing professional development days.	Assistant Superintendent for Curr/Instruction, Instructional Coach(es), Principal(s)	8/1/2024-8/1/2025		

RAINS ELEMENTARY

Goal 2. (Relationships) Trust, safety, and relationships are grown, valued, and maintained to build success.

Objective 2. (Students will be challenged because they feel safe, comfortable, and cared for by district personnel) S1- Create systems of campus safety across campuses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement year long character development programs on each campus.	Counselor, Principal(s)	Ongoing		
2. Continue to develop mental health resources for students and staff with a focus on At-Risk (CIS, TCHATT, etc.). (Target Group: AtRisk)	Counselor, Principal(s)	Ongoing		
3. Monitor, evaluate, and practice Rains ISD EOP for effectiveness.	Superintendent	Ongoing		
4. Provide staff development and student awareness on bullying, cyber-bullying, internet safety, CPR, child abuse, suicide, CPI, and violence prevention.	Assistant Superintendent for Curr/Instruction	Ongoing		

RAINS ELEMENTARY

Goal 2. (Relationships) Trust, safety, and relationships are grown, valued, and maintained to build success.

Objective 3. (All district personell are valued, heard, informed, and connected.) S1- Provide 5th-day options on staff development days.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create and implement a calendar for 5th-day options that including relevant professional development as determined in Objective 4	Assistant Superintendent for Curr/Instruction, Instructional Coach(es), Principal(s)	1/2024-6/2025		
2. Research and create effective focus groups for both on-campus and cross-campus planning; groups to include representation from all district personnel.	Assistant Superintendent for Curr/Instruction, Instructional Coach(es), Principal(s)	1/2024-6/2025		
3. Create and implement a calendar that is dedicated to connecting campus groups and promotes unity amongst all district personnel. (ESF: 3.1)	Assistant Superintendent for Curr/Instruction, Instructional Coach(es), Principal(s)	1/2024-7/2025		

RAINS ELEMENTARY

Goal 2. (Relationships) Trust, safety, and relationships are grown, valued, and maintained to build success.

Objective 4. (Parents and community will be connected through open communication, events, and engagement.) S1- Increased opportunities for parent engagement and community partnerships through programs, parent nights, school day activities, and family engagement newsletters.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a RISD brand campaign to encourage positive community support and school spirit. (Title I SW Elements: 3.1) (ESF: 3.4)	Administrators	7/1/2023-May 31, 2025		
2. Provide various opportunities for meaningful involvement with parents, community, and local businesses. (Title I SW Elements: 3.1) (ESF: 3.4)	Administrators	Annually		

RAINS ELEMENTARY

Goal 2. (Relationships) Trust, safety, and relationships are grown, valued, and maintained to build success.

Objective 5. (With a common goal in mind, students, staff, parents, and community will work together to achieve su) S1- Collaborate and engage with district and community partners to collect important information. S2- Collaborate and engage with district and community partners to effectively plan and communicate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create and calendar round table meetings that include: staff,students, parents, community leaders, administration, and local businesses. (Title I SW Elements: 3.1) (ESF: 3.4)	Administrators	Ongoing		
2. Create and distribute surveys to staff and community that gather information regarding preferred methods of communication.(Yearly) (Strategic Priorities: 1) (ESF: 2.1)	Administrators, Superintendent	Annually		
3. Research and create a focus group to determine connection events. Group to include staff, students, parents, community leaders, administration, and local businesses.	Principal(s), Superintendent	Ongoing		
4. Utilization of centralized communication (Rains ISD App) that is easily accessed by staff, students and community.	Principal(s), Superintendent	Ongoing		
5. Create and calendar events across campuses that promote school pride and leadership. (secondary to secondary and secondary to elementary).	Principal(s)	Ongoing		
6. Utilize Superintendent's Teacher Advisory Council and Superintendent's Student Advisory Council to discuss pressing district concerns.	Superintendent	Ongoing		

RAINS ELEMENTARY

Goal 3. (Math) Enhance and strengthen our math instruction in order to better prepare our students for the transition to the intermediate school.

Objective 1. (Ensure that PK-2 are using the same mathematical vocabulary as the intermediate.) S1 - Create mathematical word walls including consistent math vocabulary across the school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create mathematical word walls including consistent math vocabulary across the school. (Title I SW Elements: 2.5) (Target Group: PRE K,K,1st,2nd) (Strategic Priorities: 2,4) (ESF: 4.1,5.1)	Classroom Teachers, Instructional Coach(es)	Ongoing		
2. Collaborate with the intermediate school to ensure we are using the same vocabulary they are to help with the transition. (Title I SW Elements: 2.5) (Target Group: PRE K,K,1st,2nd) (Strategic Priorities: 2,4) (ESF: 4.1)	Administrators, Instructional Coach(es)	Current - May 31, 2025		

RAINS ELEMENTARY

Goal 3. (Math) Enhance and strengthen our math instruction in order to better prepare our students for the transition to the intermediate school.

Objective 2. (Expose students to 2 step word problems.) S1 - Implement the use of 2 step word problems as early as Pre-k.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement the use of 2 step word problems as early as Pre-k. (Title I SW Elements: 2.5) (Target Group: PRE K,K,1st,2nd) (Strategic Priorities: 2) (ESF: 4.1,5.1)	Classroom Teachers, Instructional Coach(es), Interventionist(s)	Current - May 31, 2025		

RAINS ELEMENTARY

Goal 3. (Math) Enhance and strengthen our math instruction in order to better prepare our students for the transition to the intermediate school.

Objective 3. (Increase students' number and fact fluency.) S1 - Practice number and fact fluency on a regular basis.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement the regular practice of number and fact fluency. (Title I SW Elements: 2.5) (Target Group: PRE K,K,1st,2nd) (Strategic Priorities: 2) (ESF: 4.1)	Classroom Teachers	Current - May 31, 2025		

RAINS ELEMENTARY

Goal 4. (Technology) Integrate technology based typing and testing programs into the curriculum to prepare students for the academic and digital demands of the intermediate school.

Objective 1. (Integrate typing programs into our curriculum.) S1 - Incorporate typing practice (ex: typing club, nitro type, etc.) into our weekly routine in 1st and 2nd grade classrooms.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Incorporate typing practice (ex: typing club, nitro type, etc.) into our weekly routine in 1st and 2nd grade classrooms. (Title I SW Elements: 2.5) (Target Group: 1st,2nd) (Strategic Priorities: 4) (ESF: 4,4.1,5,5.1)	Classroom Teachers	Ongoing		

RAINS ELEMENTARY

- Goal 4.** (Technology) Integrate technology based typing and testing programs into the curriculum to prepare students for the academic and digital demands of the intermediate school.
- Objective 2.** (Utilize digital assessments when possible, in addition to our benchmark MAP assessment.) S1 - Provide regular opportunities for students to complete assessments online, familiarizing them with various online testing platforms. S2 - Provide teachers with the appropriate professional development needed to successfully create and utilize digital assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide regular opportunities for students to complete assessments online, familiarizing them with various online testing platforms. (Title I SW Elements: 2.5) (Target Group: 1st,2nd) (Strategic Priorities: 4) (ESF: 4,4.1,5,5.1)	Classroom Teachers	Ongoing		
2. Provide teachers with the appropriate professional development needed to successfully create and utilize digital assessments. (Title I SW Elements: 2.5) (Target Group: 1st,2nd) (Strategic Priorities: 4) (ESF: 4,4.1,5,5.1)	Assistant Principal, Assistant Superintendent for Curr/Instruction, Grade Level Chairs, Instructional Coach(es), Principal(s)	Ongoing		

RAINS ELEMENTARY

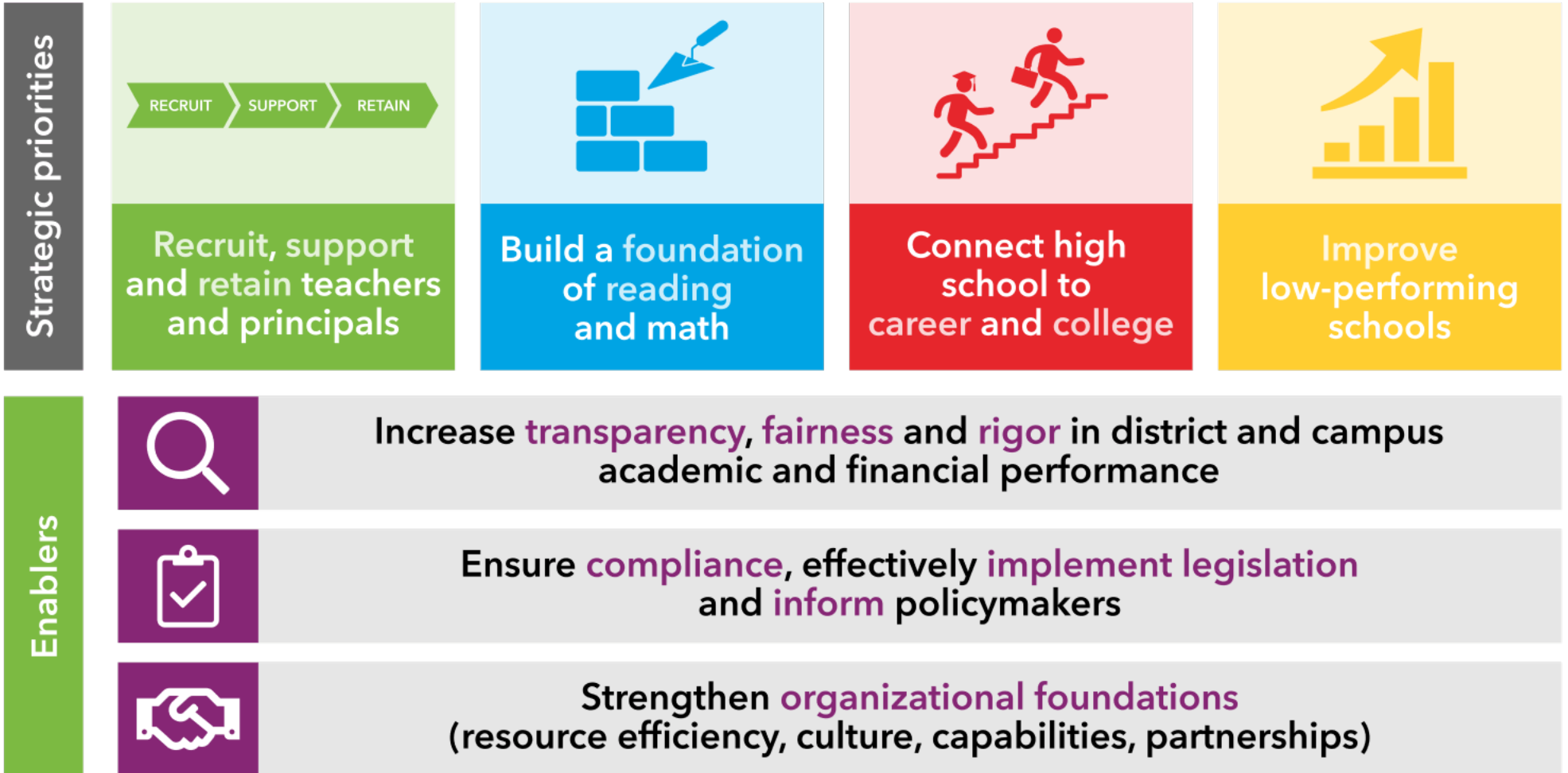
Goal 4. (Technology) Integrate technology based typing and testing programs into the curriculum to prepare students for the academic and digital demands of the intermediate school.

Objective 3. (Educate parents on ways to support their child's technology skills development at home.) S1 - Send newsletters to families providing ways to practice typing and other computer based skills at home.S2 - Share online programs focused on digital citizenship to encourage students to take ownership of their digital lives in a safe way.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Send newsletters to families providing ways to practice typing and other computer based skills at home. (Title I SW Elements: 2.5,3.1) (Target Group: PRE K,K,1st,2nd) (Strategic Priorities: 4) (ESF: 3,3.4)	Administrators	Ongoing		
2. Share online programs focused on digital citizenship to encourage students to take ownership of their digital lives in a safe way. (Title I SW Elements: 3.1) (Target Group: PRE K,K,1st,2nd) (Strategic Priorities: 4) (ESF: 3,3.4)	Administrators	Ongoing		

Comprehensive Needs Assessment

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

RAINS INTERMEDIATE

Campus Improvement Plan

2024/2025

Stronger Together



JC Vance
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Date Reviewed:

DMAC Solutions ®

Date Approved:

12/2/2024

RAINS INTERMEDIATE

Mission

*All in. All together. Investing in OUR kids. Rains County is stronger together.
3 Towns 1 School - Stronger Together*

Vision

*In the pursuit of excellence:
We value community partnerships.
We encourage communication.
We embrace challenges.
We celebrate growth and success.*

Nondiscrimination Notice

RAINS INTERMEDIATE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Resources

Resource	Source
Carl Perkins	Federal
E-Rate Funds	Federal
ESSER	Federal
Federal Grants	Federal
Federal Title I Funding	Federal
Special Education Funding	Federal
Title I	Federal
Title II, A	Federal
Title III	Federal
Title IV Funding	Federal
Title V, RLIS	Federal
Campus Budget	Local
Technology Budget	Local
County Safety Funds	Other

RAINS INTERMEDIATE

Goal 1. (Culture) Create a culture of support and high expectations to grow and succeed.

Objective 1. (Students and district personnel will be held to consistent and high expectations that will result in) S1 - Ensure a guaranteed and viable core curriculum implemented with fidelity.S2 - Provide a years worth of growth for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure a guaranteed and viable core curriculum implemented with fidelity. (Title I SW Elements: 2.5) (Target Group: All) (ESF: 4,5.1)	Assistant Superintendent for Curr/Instruction, Instructional Coach(es), Principal(s)	Current - May 31, 2025	(S)IMA - Curriculum	11/11/24 - Significant Progress 12/04/23 - Some Progress
2. Create a district-wide process for ongoing vertical planning and alignment of the written, taught, and tested curriculum. (Yearly) (Title I SW Elements: 2.2,2.5) (Target Group: All) (ESF: 4,5)	Assistant Superintendent for Curr/Instruction, Department Heads, Principal(s)	5/29/25		12/04/23 - Significant Progress
3. Implement and monitor the efficacy of guaranteed and viable core curriculum in all subject areas.(Yearly) (Target Group: All) (ESF: 4.1)	Assistant Superintendent for Curr/Instruction, Classroom Teachers, Department Heads, Instructional Coach(es), Principal(s)	5/29/25		11/11/24 - Significant Progress 12/04/23 - Some Progress

RAINS INTERMEDIATE

Goal 1. (Culture) Create a culture of support and high expectations to grow and succeed.

Objective 2. (Commitment to the provision of technology necessary for students to be competitive in the workplace.) S1- Develop a technology replacement cycle.
S2- Provide highly effective instructional technology resources.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Collect data to inventory use and effectiveness of current instructional technology resources and gather ideas for new resources. (Title I SW Elements: 2.2) (Target Group: All) (ESF: 5.1)	Assistant Superintendent for Curr/Instruction, Department Heads, Principal(s), Technology Director	Ongoing	(F)Title I, (L)Local budget, (L)Technology Budget, (S)IMA - Curriculum	
2. Provide ongoing implementation support for instructional technology (software and applications). (Target Group: All)	Department Heads, Instructional Coach(es), Principal(s)	Ongoing		

RAINS INTERMEDIATE

Goal 1. (Culture) Create a culture of support and high expectations to grow and succeed.

Objective 3. (Provide opportunities for relevant and professional development for all staff.) S1- Student data, campus leadership, and teacher interests will drive professional development options.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use analyzed student achievement data to determine potential areas for staff development. (Target Group: All) (Strategic Priorities: 1) (ESF: 5)	Assistant Superintendent for Curr/Instruction, Department Heads, Principal(s)	10/1/2023-11/30/2025	(F)Title I - \$15,000	11/11/24 - Some Progress 12/04/23 - Some Progress

RAINS INTERMEDIATE

Goal 1. (Culture) Create a culture of support and high expectations to grow and succeed.

Objective 4. (Retain highly effective staff.) S1 - Provide the support necessary for staff members to thrive and feel fully supported in their roles.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide timely and meaningful feedback on professional practices to support continuous improvement. (Strategic Priorities: 1) (ESF: 2)	Assistant Superintendent for Curr/Instruction, Instructional Coach(es), Principal(s)	9/1/2023-Ongoing		11/11/24 - Some Progress 11/11/24 - Pending

RAINS INTERMEDIATE

Goal 2. (Relationships) Trust, safety, and relationships are grown, valued, and maintained to build success.

Objective 1. (Success will be achieved by engaged students having input, being heard, and feeling connected.) S1- Strategically collect and analyze input from all members of the learning community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create campus specific leadership teams including staff and students (Title I SW Elements: 2.1,2.6,3.1) (Target Group: All) (ESF: 1,1.1,1.2,3,3.1,3.4)	Assistant Superintendent for Curr/Instruction, Department Heads, Principal(s)	5/29/25		11/11/24 - Significant Progress

RAINS INTERMEDIATE

Goal 2. (Relationships) Trust, safety, and relationships are grown, valued, and maintained to build success.

Objective 2. (Students will be challenged because they feel safe, comfortable, and cared for by district personnel) S1- Create systems of campus safety across campuses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement year long character development programs on each campus. (Target Group: All) (ESF: 3,3.2,3.3)	Counselor, Principal(s)	6/1/2023-5/30/2025		11/11/24 - Some Progress
2. Continue to develop mental health resources for students and staff with a focus on At-Risk (CIS, TCHAT, etc.). (Title I SW Elements: 2.1) (Target Group: AtRisk) (ESF: 3,3.1,3.2,3.3,3.4)	Counselor, Principal(s)	5/29/25		11/11/24 - Some Progress

RAINS INTERMEDIATE

Goal 2. (Relationships) Trust, safety, and relationships are grown, valued, and maintained to build success.

Objective 3. (Parents and community will be connected through open communication, events, and engagement.) S1- Increased opportunities for parent engagement and community partnerships through programs, parent nights and school day activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide various opportunities for meaningful involvement with parents, community, and local businesses. (Title I SW Elements: 3.1) (Target Group: All) (ESF: 3.4)	Administrators	Annually		11/11/24 - Some Progress

RAINS INTERMEDIATE

Goal 3. (Academics) All students deserve high quality educational opportunities.

Objective 1. (Student growth) According to MAP, WIN time and intervention labs will produce a growth in at-risk students equal to one-grade level.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. According to MAP data, all students will grow at least one academic year from where they started the 24/25 school year. (Title I SW Elements: 1.1) (Target Group: All) (ESF: 5,5.3)	Administrators, Classroom Teachers, Dyslexia Teacher, Instructional Coach(es), Interventionist(s)	5/29/25		Criteria: MAP data at the end of the 24/25 school year.
2. Implement ongoing assessments to monitor student progress. Teachers and staff will provide timely feedback to help students understand their areas for improvement and celebrate their successes. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2) (ESF: 3,3.1,3.3,5,5.1,5.3)	Classroom Teachers, Department Heads, Instructional Coach(es), Principal(s)	Ongoing		

RAINS INTERMEDIATE

Goal 3. (Academics) All students deserve high quality educational opportunities.

Objective 2. (Math STAAR Achievement) Math STAAR will see an overall increase (grades 3-5) in passing rate by 20%2024 passing rate - 57%2025 passing rate - 77%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will implement the new OER curriculum with 100% fidelity and increase the overall rigor of student achievement. (Title I SW Elements: 1.1) (Target Group: All) (ESF: 4,4.1)	Administrators, Classroom Teachers, Department Heads, Instructional Coach(es)	5/29/25		Criteria: STAAR scores for the 24/25 school year.
2. Dedicated intervention labs will provide additional support for core subjects. Based on their STAAR performance and MAP data, these labs will focus on specific areas where students are struggling. (Title I SW Elements: 2.6) (Target Group: AtRisk) (Strategic Priorities: 2,4) (ESF: 5,5.4)	Instructional Coach(es), Interventionist(s), Principal(s)	Ongoing		

RAINS INTERMEDIATE

Goal 3. (Academics) All students deserve high quality educational opportunities.

Objective 3. (Reading STAAR Achievement) Reading STAAR will see an overall increase (grades 3-5) in passing rate by 11%.2024 passing rate - 79%2025 passing rate - 90%

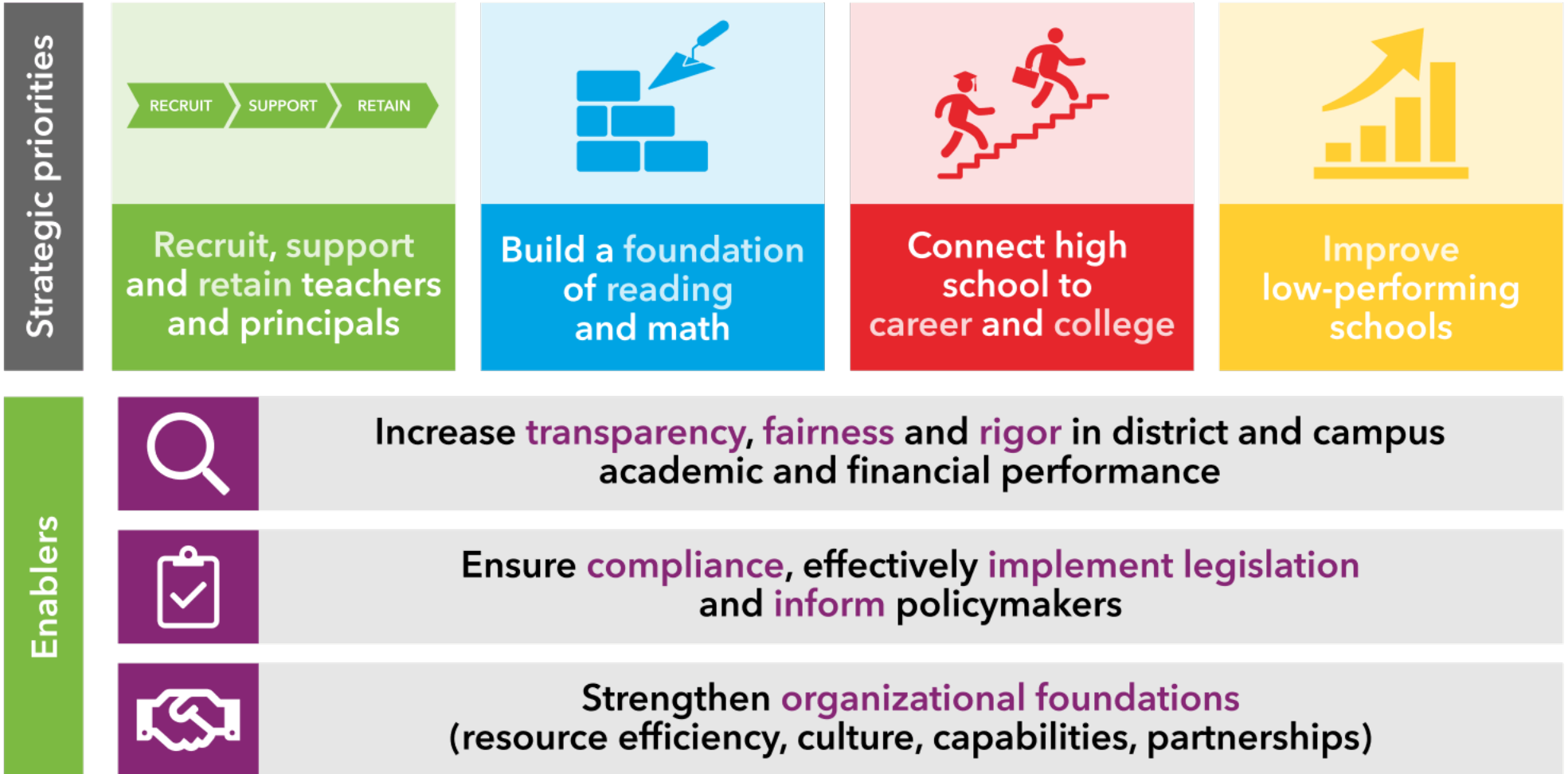
Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will implement the new OER curriculum with 100% fidelity and increase the overall rigor of student achievement. (Target Group: All) (ESF: 4,4.1)	Administrators, Classroom Teachers, Department Heads, Instructional Coach(es)	5/29/25		Criteria: STAAR scores for the 24/25 school year.
2. Dedicated intervention labs will provide additional support for core subjects. Based on their STAAR performance and MAP data, these labs will focus on specific areas where students are struggling. (Title I SW Elements: 1.1) (Target Group: AtRisk) (Strategic Priorities: 2,4) (ESF: 5,5.4)	Instructional Coach(es), Interventionist(s), Principal(s)	Ongoing		

Comprehensive Needs Assessment

RAINS INTERMEDIATE Site Base

Name	Position
Vance, Justin	Campus Administrator
Asbill, Dusty	Campus Manager
Bartley, Ginger	Campus Manager
Blake, Rosa	Teacher
Watkins, Lisa	Teacher
Williams, Whitney	Teacher
Mcmullen, Kristin	Teacher
Kirby, Taffy	Paraprofessional
Banks, David	Community Member
Greer, Cori	Parent
Busby, Carrie	Parent
Kestler, Joanna	Business Owner

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

RAINS JR HIGH

Campus Improvement Plan

2024/2025

Stronger Together



Jennifer Moore
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903-473-2222
moorej@rainsisd.org

Date Reviewed:

DMAC Solutions ®

Page 1 of 20

Date Approved:

12/5/2024

RAINS JR HIGH

Mission

*All in. All together. Investing in OUR kids. Rains County is stronger together.
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RAINS JR HIGH Site Base

Name	Position
Moore, Jennifer	Principal
Watson, Sherrie	Instructional Coach
Blalock, Heath	Assistant Principal
Knight, Mary Ellen	Counselor
Bullock, Laura	Teacher
Asbill, Donna	Teacher
Hurley, Stephanie	Teacher
Johnson, Summer	Teacher
Boyd, Karah	Parent/Community
Kestler, Joanna	Business Owner
West, Candice	Parent
Lively, Katelyn	Teacher
Owsley, Julie	Campus Registrar

Resources

Resource	Source
Carl Perkins	Federal
E-Rate Funds	Federal
ESSER	Federal
Federal Grants	Federal
Federal Title I Funding	Federal
Special Education Funding	Federal
Title I	Federal
Title II, A	Federal
Title III	Federal
Title IV Funding	Federal
Title V, RLIS	Federal
Campus Budget	Local
Technology Budget	Local
County Safety Funds	Other

RAINS JR HIGH

Goal 1. (Curriculum, Instruction, and Student Achievement) To increase student academic performance by strengthening tier 1 instruction through the consistent use of HQIM and district approved curriculum.

Objective 1. Starting at the beginning of the 2024-2025 school year, there will be instructional strategies implemented and training given throughout the school year to support and strengthen tier 1 instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Before the first day of school, each core subject department will ensure backwards design with a scope and sequence, aligned to a four day week, to ensure all readiness standards and supporting TEKS are covered; this will be monitored and adjusted throughout the year. (Title I SW Elements: 2.2,2.4,2.5) (Target Group: All) (Strategic Priorities: 4) (ESF: 1,1.2,5,5.1)	Administrators, Department Heads, Instructional Coach(es), Teachers	BOY		Criteria: Lesson Plans and YAG
2. By the end of the 24-25 school year, PLCs will be calendared and occur every two weeks for reading, math, science and social studies teachers for lesson design, alignment, and analyzing data. (Title I SW Elements: 2.4,2.5) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.2,5,5.1,5.2,5.3,5.4)	Administrators, Instructional Coach(es), Teachers	EOY		Criteria: Observations 12/05/24 - On Track
3. By the end of the 24-25 school year, 100% of teachers will receive Region 7 professional development and coaching on these strategies, resulting in a 10% improvement in formative assessment data. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.2,5,5.1,5.2)	Administrators, Assistant Superintendent for Curr/Instruction, Classroom Teachers, Instructional Coach(es), Teachers	EOY		Criteria: Evaluations 12/05/24 - Significant Progress
4. By the end of the 24-25 school year, 100% of the teachers will complete the Fundamental 5 book and implement strategies in their instructional practices. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 1,2,4) (ESF: 3,3.1,5,5.1,5.2)	Administrators, Instructional Coach(es), Teachers	EOY		Criteria: Walkthroughs 12/05/24 - On Track
5. By the end of the 24-25 school year, the instructional coach will provide assistance and instructional strategies to promote strong, tier 1 instructional strategies and feedback in the classroom. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 1,2,4) (ESF: 5,5.1,5.2)	Instructional Coach(es)	EOY		Criteria: Observations and Communication 12/05/24 - On Track

RAINS JR HIGH

Goal 1. (Curriculum, Instruction, and Student Achievement) To increase student academic performance by strengthening tier 1 instruction through the consistent use of HQIM and district approved curriculum.

Objective 1. Starting at the beginning of the 2024-2025 school year, there will be instructional strategies implemented and training given throughout the school year to support and strengthen tier 1 instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. By the end of the first semester, DMAC and MAP training will be given to all subjects participating in MAP testing with an emphasis on data analysis and using the data to assist in tier 1 instruction and differentiation. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 4) (ESF: 5,5.3,5.4)	Administrators, Assistant Superintendent for Curr/Instruction, Instructional Coach(es)	End of First Semester		Criteria: Observations, Grouping, PLCs, Data 12/05/24 - On Track
7. By the end of the school year, there will be ongoing professional development opportunities given to staff for technology integration in the classroom that supports tier 1 instruction. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4) (ESF: 5,5.1,5.2)	Instructional Coach(es), Technology Staff	EOY		Criteria: Observations 12/05/24 - Some Progress

RAINS JR HIGH

Goal 1. (Curriculum, Instruction, and Student Achievement) To increase student academic performance by strengthening tier 1 instruction through the consistent use of HQIM and district approved curriculum.

Objective 2. Before the 2024-2025 school year begins, the master schedule of the campus will be intentional to meet needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Before the start of school, the master schedule will include a WIN period for 6th grade to target the areas of reading and math. (Title I SW Elements: 1.1,2.6) (Target Group: 6th) (Strategic Priorities: 4) (ESF: 1,5)	Administrators, Classroom Teachers, Counselor	EOY		Criteria: STAAR 12/05/24 - Completed
2. Before the school year begins, campus administration and counselor service will ensure common planning periods for reading and math for alignment of instruction. (Title I SW Elements: 1.1,2.4) (Target Group: All) (Strategic Priorities: 1,2,4) (ESF: 5,5.1,5.2,5.3)	Administrators, Counselor	BOY		12/05/24 - Completed
3. Before the school year begins, scheduling will be completed to ensure a smaller number of students in reading and math, 1:15. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 5,5.1)	Counselor	BOY		12/05/24 - Completed

RAINS JR HIGH

Goal 1. (Curriculum, Instruction, and Student Achievement) To increase student academic performance by strengthening tier 1 instruction through the consistent use of HQIM and district approved curriculum.

Objective 3. By the end of the 2024-2025 school year, JH will obtain HQIM curriculum and supports for core subject areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. By the end of the year, Amplify will be utilized in RLA, in all grade levels, with fidelity. (Title I SW Elements: 1.1,2.4,2.5) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4,4.1)	Administrators, Instructional Coach(es), Teachers	EOY		12/05/24 - On Track
2. During the second semester, math will transition to the free Bluebonnet math and Carnegie/Bluebonnet will be ordered/purchased for the 25-26 school year, with early training to prep. (Title I SW Elements: 1.1,2.4,2.5) (Target Group: All) (Strategic Priorities: 4) (ESF: 4,5,5.2)	Administrators, Instructional Coach(es), Teachers	EOY	(L)Budget Allocations for Teacher Training, (L)Curriculum	Criteria: STAAR 12/05/24 - Some Progress

RAINS JR HIGH

Goal 2. (School Culture and Climate) To foster a positive and inclusive school climate and culture for students, staff, parents, and community to promote engagement, well-being, and a sense of belonging.

Objective 1. Before the school year begins, the House System will be adjusted to grade level competitions and camaraderie for students and teachers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The House System will be adjusted to grade level competitions and camaraderie for students and teachers. This will allow students and teachers to meet during lunch periods as frequently as needed, to protect the academic school day. (Title I SW Elements: 1.1,2.1,3.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.2,3.3)	Administrators, All Staff Members, Counselor	Before the school year be		

RAINS JR HIGH

Goal 2. (School Culture and Climate) To foster a positive and inclusive school climate and culture for students, staff, parents, and community to promote engagement, well-being, and a sense of belonging.

Objective 2. Throughout the school year, the House System will be utilized to foster good character, good behavior, attendance, and academic achievements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Positive supports are put in place in the form of House achievements, academic bricks will be given to students who make an 85 or higher on tests. (Title I SW Elements: 1.1,2.4) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.3,5,5.1)	Administrators, Classroom Teachers, Coaches, Counselor	Throughout the school year		12/05/24 - On Track
2. Each week, teachers will give out House tickets to students that display good character. (Target Group: All) (ESF: 3.1)		EOY		12/05/24 - On Track
3. By the end of the school year, attendance will increase from the 23-24 school year by implementing motivational attendance initiatives and incentives throughout the school year, which will include weekly House points, monthly perfect attendance, and field trip/end-of-semester trips, as well as semester exam exemptions for spring semester and the promotion of Friday field trips. (Target Group: All) (ESF: 3,3.1,3.4)	Administrators, Counselor, Parents, Students, Teachers, Teachers/Aides, Volunteers	EOY		12/05/24 - On Track

RAINS JR HIGH

Goal 2. (School Culture and Climate) To foster a positive and inclusive school climate and culture for students, staff, parents, and community to promote engagement, well-being, and a sense of belonging.

Objective 3. By the end of the school year, classroom interruptions and behavior will decrease from the 2023-2024 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. By the end of the school year, all teachers will implement the use of strikes sheets to monitor and positively impact student behavior, with document data reviewed monthly as part of the MTSS process. (Title I SW Elements: 2.6) (Target Group: All) (ESF: 3,3.1,3.2,3.3)	Administrators, Counselor, MTSS Coordinator, Teachers	EOY		12/05/24 - On Track
2. Student incentives will be given for good behavior, such as House tickets and end of semester rewards. (Target Group: All) (ESF: 3,3.1,3.2)	Administrators, Students, Teachers	EOY		12/05/24 - On Track

RAINS JR HIGH

Goal 2. (School Culture and Climate) To foster a positive and inclusive school climate and culture for students, staff, parents, and community to promote engagement, well-being, and a sense of belonging.

Objective 4. By the end of the school year, there will be monthly opportunities provided to support mental health and choosing kindness by the counselor.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monthly opportunities provided to support mental health in a variety of forms. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.6) (Target Group: All) (Strategic Priorities: 4) (ESF: 1.1,1.2,3,3.1,3.2,3.3,3.4,5,5.1)	Classroom Teachers, Counselor	Monthly		

RAINS JR HIGH

Goal 2. (School Culture and Climate) To foster a positive and inclusive school climate and culture for students, staff, parents, and community to promote engagement, well-being, and a sense of belonging.

Objective 5. By the end of the school year, there will be monthly staff development training for all staff to learn, grow, and network with others outside Rains.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monthly staff development training will be given to all staff, which includes: Region 7 TIL, DMAC, MAP, data analysis, professional practices, technology, etc. to learn, grow, and network with others outside Rains. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6,3.2) (Target Group: All) (Strategic Priorities: 1,2,4) (ESF: 1,1.1,1.2,2,2.1,3,3.1,4,4.1,5,5.1,5.2,5.3,5.4)	Administrators, Instructional Coach(es)	By the end of the school		12/05/24 - On Track

RAINS JR HIGH

Goal 2. (School Culture and Climate) To foster a positive and inclusive school climate and culture for students, staff, parents, and community to promote engagement, well-being, and a sense of belonging.

Objective 6. Each month, there will be an opportunity given to improve staff morale and camaraderie among staff members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff will participate in activities to improve morale and camaraderie. (Title I SW Elements: 1.1,2.2,2.4) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 1,1.1,1.2,2.2.1,3,3.1,3.2,3.3,3.4)	Administrators, All Staff Members, Classroom Teachers, Counselor	Each month		

RAINS JR HIGH

Goal 2. (School Culture and Climate) To foster a positive and inclusive school climate and culture for students, staff, parents, and community to promote engagement, well-being, and a sense of belonging.

Objective 7. By the end of the 24-25 school year, RJH will assist in replacing/updating teachers' classroom technology needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. By the end of the school year, Newline tvs will be ordered in preparation for teacher instructional support in the upcoming year. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 5,5.1)		EOY		12/05/24 - No Progress
2. The campus will raise funds to purchase additional chrome books for the campus. (Target Group: All) (Strategic Priorities: 4) (ESF: 5,5.1)	All Staff Members, Parents, Students	EOY		12/05/24 - Some Progress

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Goal 2. (School Culture and Climate) To foster a positive and inclusive school climate and culture for students, staff, parents, and community to promote engagement, well-being, and a sense of belonging.

Objective 8. By the end of each semester, parent and community feedback will be gathered to assist in guiding decisions and planning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. By the end of each semester, parent feedback will be gathered and utilized to guide decisions and improve the campus. (Target Group: All) (ESF: 3,3.4)	Administrators	EOY		

RAINS JR HIGH

Goal 2. (School Culture and Climate) To foster a positive and inclusive school climate and culture for students, staff, parents, and community to promote engagement, well-being, and a sense of belonging.

Objective 9. By the end of the school year, opportunities for parent involvement will be given twice or more, per semester to increase parent participation on campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parent involvement will be offered during each semester, which will include: Parent lunch/breakfast, pep rallies, Turkey Tourney, Color Run, and other events during the year. (Target Group: All) (ESF: 3,3.1,3.4)	Administrators, Parents	EOY		

RAINS JR HIGH

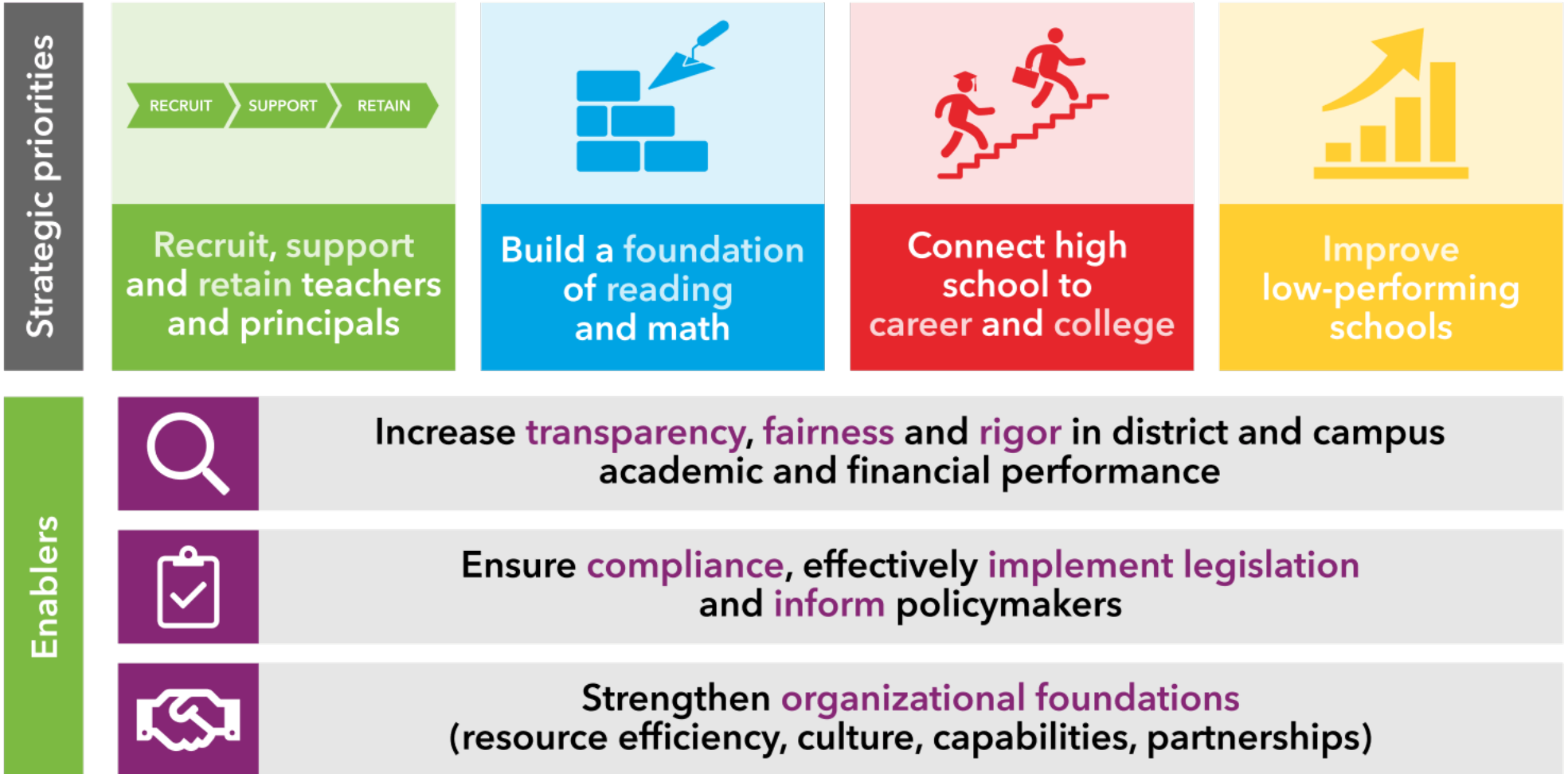
Goal 2. (School Culture and Climate) To foster a positive and inclusive school climate and culture for students, staff, parents, and community to promote engagement, well-being, and a sense of belonging.

Objective 10. Throughout the school year, there will be ongoing training and assessments to ensure campus safety for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. By the end of the 2024-2025 school year, in addition to all required safety drills with students and staff, there will be additional trainings held on the campus to outline roles and responsibilities, as well as protocol for each to ensure safety. (Target Group: All) (ESF: 3,3.2)	Administrators, All Professional Staff, Central Office Administration, Students	EOY		12/05/24 - On Track

Comprehensive Needs Assessment

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

RAINS HIGH SCHOOL

Campus Improvement Plan

2024/2025

Stronger Together



Jeff Akin
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903-473-2222
akinj@rainsisd.org

Date Reviewed:

DMAC Solutions ®

Page 1 of 30

Date Approved:

12/4/2024

RAINS HIGH SCHOOL

Mission

*All in. All together. Investing in OUR kids. Rains County is stronger together.
3 Towns 1 School - Stronger Together*

Vision

*In the pursuit of excellence:
We value community partnerships.
We encourage communication.
We embrace challenges.
We celebrate growth and success.*

Nondiscrimination Notice

RAINS HIGH SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

RAINS HIGH SCHOOL Site Base

Name	Position
Harris, Sharee	Counselor
McNair, Lynlee	Dean of Students
Fisher, Robert	CTE Director
Akin, Jeff	Principal
Clayton, Kortney	Assistant Principal
Lance, Jonathan	Teacher/Audio Video
Samples, Janet	Teacher
Cockrell, Sherri	Teacher
Wallace, Shantil	Teacher
Cook, Jeremy	Parent Representative
Roberts, Robert	Parent Representative
Sustaire, Jayde	Business/Community Rep.
Weddle, Carla	Business/Community Rep.
Gowin, Stephen	Business/Community Rep.
Cook, Wyatt	Student
Castro, Layci	Principal Secretary

Resources

Resource	Source
Carl Perkins	Federal
E-Rate Funds	Federal
ESSER	Federal
Federal Grants	Federal
Federal Title I Funding	Federal
Special Education Funding	Federal
Title I	Federal
Title II, A	Federal
Title III	Federal
Title IV Funding	Federal
Title V, RLIS	Federal
Campus Budget	Local
Technology Budget	Local
County Safety Funds	Other

RAINS HIGH SCHOOL

Goal 1. (Culture) Create a culture of support and high expectations to grow and succeed.

Objective 1. (Students and district personnel will be held to consistent and high expectations that will result in) S1 - Ensure a guaranteed and viable core curriculum implemented with fidelity.S2 - Provide a years worth of growth for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure a guaranteed and viable core curriculum implemented with fidelity. (Title I SW Elements: 1.1,2.1,2.5) (Target Group: All) (ESF: 4,5.1)	Assistant Superintendent for Curr/Instruction, Instructional Coach(es)	Current - May 31, 2024	(S)IMA - Curriculum	
2. Develop the RISD definition of guaranteed and viable curriculum. (ESF: 1.2)	Assistant Superintendent for Curr/Instruction	Current - May 31, 2024		
3. Determine and prioritize gaps between current curriculum and guaranteed and viable curriculum.(Yearly) (Title I SW Elements: 2.2) (ESF: 1.2)	Assistant Superintendent for Curr/Instruction, Department Heads, Instructional Coach(es)	Current - May 31, 2024		
4. Complete plan and priority timeline to begin training and implementation of updated curriculum.(Yearly)	Assistant Superintendent for Curr/Instruction, Instructional Coach(es), Technology Staff	Current - August 4, 2024	(F)Title II, A - \$2,000	
5. Create a district-wide process for ongoing vertical planning and alignment of the written, taught, and tested curriculum. (Yearly) (Title I SW Elements: 2.2,2.5) (ESF: 4,5)	Assistant Superintendent for Curr/Instruction, Department Heads, Principal(s)	Current - Oct. 31, 2024		
6. Implement and monitor the efficacy of guaranteed and viable core curriculum in all subject areas.(Yearly) (Target Group: All) (ESF: 4.1)	Assistant Superintendent for Curr/Instruction, Classroom Teachers, Department Heads, Instructional Coach(es), Principal(s)	8/7/2023-6/27/2024		
7. Create parameters that define an acceptable years worth of academic growth for a student (ESF: 5.3)	Assistant Superintendent for Curr/Instruction, Counselor, Department Heads, Principal(s)	10/1/2024-11/30/2024	(L)Local budget	
8. Create parameters that define an acceptable years worth of social growth for a student.	Assistant Superintendent for Curr/Instruction, Counselor, Department Heads, Principal(s), Teachers	10/1/2024-11/30/2024		
9. Develop the RISD academic growth data points district-wide. (Target Group: All)	Assistant Superintendent for Curr/Instruction, Counselor, Department Heads, Instructional Coach(es), Principal(s)	9/1/2024-10/31/2024		
10. Develop the RISD social growth data	Assistant Superintendent for	1/8/2024-	(F)Title IV Funding - \$5,000	

RAINS HIGH SCHOOL

Goal 1. (Culture) Create a culture of support and high expectations to grow and succeed.

Objective 1. (Students and district personnel will be held to consistent and high expectations that will result in) S1 - Ensure a guaranteed and viable core curriculum implemented with fidelity.S2 - Provide a years worth of growth for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
points district-wide. (Title I SW Elements: 2.6) (Target Group: All) (ESF: 3.2)	Curr/Instruction, Counselor, Department Heads, Instructional Coach(es), Principal(s)	1/6/2025		
11. Develop a district-wide process for data disaggregation and progress monitoring (ESF: 1.2,3.1,5.3)	Assistant Superintendent for Curr/Instruction, Department Heads, Instructional Coach(es), Principal(s)	9/1/2024-10/31/2024		
12. Develop and create a district-wide calendar for ongoing progress monitoring (Title I SW Elements: 2.2) (ESF: 1.2,5.3)	Assistant Superintendent for Curr/Instruction, Department Heads, Instructional Coach(es), Principal(s)	9/1/2024-10/31/2024		

RAINS HIGH SCHOOL

Goal 1. (Culture) Create a culture of support and high expectations to grow and succeed.

Objective 2. (Coordinate the entire instructional program to support student success across all student groups.) S1 - Provide equitable instruction that is differentiated to meet all students' needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Evaluate and align student support programs to ensure equitable access to the curriculum for all students including at-risk, special education, 504, dyslexia, foster care, homeless, GT, ESL, and race/ethnicity. (Title I SW Elements: 1.1,2.6)	504 Coordinator, Assistant Superintendent for Curr/Instruction, Director of Federal Programs and Accountability, Principal(s), Special Education Director	10/1/2024-On-going	(F)Title I - \$10,000	
2. Develop district and campus processes for the collection, disaggregation, and reporting of data monitoring for special programs. (Title I SW Elements: 2.6) (Target Group: ECD,ESL,SPED,GT,AtRisk,HS,504) (ESF: 5.3,5.4)	504 Coordinator, Assistant Superintendent for Curr/Instruction, Director of Federal Programs and Accountability, Principal(s), Special Education Director	10/1/2024-11/30/2024		
3. Students in the following programs will show measurable progress as indicated by the 2022-2023 RDA and Accountability Reports: Special Education, English as a Second Language (ESL), Other Special Populations, and Career and Technical Education (CTE). The LEA ensures that the activities under Title II, Part A will be aligned with these challenges in State Academic standards. (Title I SW Elements: 2.2,2.6) (Target Group: ESL,SPED,GT,CTE,AtRisk,FC,HS,504) (ESF: 5.3,5.4)	504 Coordinator, Director of Federal Programs and Accountability, Special Education Director	8/2024-8/2025	(F)Title II, A	

RAINS HIGH SCHOOL

Goal 1. (Culture) Create a culture of support and high expectations to grow and succeed.

Objective 3. (Commitment to the provision of technology necessary for students to be competitive in the workplace.) S1- Develop a technology replacement cycle.
S2- Provide highly effective instructional technology resources.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Collect data to determine a technology replacement cycle and determine immediate need. (Target Group: All)	Department Heads, Principal(s), Technology Director	10/1/2024-11/30/2024		
2. Research funding sources including grants, local funds, and allotments for the purchase of updated technology. (Target Group: All) (ESF: 3.3)	Director of Federal Programs and Accountability, Technology Director	10/1/2024-11/30/2024		
3. Create a purchasing calendar and budget for the replacement of district technology. (Target Group: All)	Chief of Business Operations, Director of Student Services, Technology Director	10/1/2024-11/30/2024		
4. Collect data to inventory use and effectiveness of current instructional technology resources and gather ideas for new resources. (Title I SW Elements: 2.2) (ESF: 5.1)	Assistant Superintendent for Curr/Instruction, Department Heads, Principal(s), Technology Director	Ongoing	(F)Title I, (L)Local budget, (L)Technology Budget, (S)IMA - Curriculum	
5. Provide ongoing implementation support for instructional technology (software, hardware, and applications).	Assistant Superintendent for Curr/Instruction, Department Heads, Principal(s), Technology Director	Ongoing		
6. Create a calendar that provides training for staff in the use of effective instructional technology. (Target Group: All)	Assistant Superintendent for Curr/Instruction, Department Heads, Principal(s), Technology Director	Current- 7/6/2024		

RAINS HIGH SCHOOL

Goal 1. (Culture) Create a culture of support and high expectations to grow and succeed.

Objective 4. (Provide opportunities for relevant and professional development for all staff.) S1- Student data, campus leadership, and teacher interests will drive professional development options.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use analyzed student achievement data to determine potential areas for staff development. (Strategic Priorities: 1) (ESF: 5)	Assistant Superintendent for Curr/Instruction, Department Heads, Principal(s)	10/1/2024-11/30/2024	(F)Title I - \$15,000	
2. incorporate a staff interest inventory into annual staff surveys to determine staff training interests. (ESF: 1.2,5.1)	Assistant Superintendent for Curr/Instruction	1/24/2024-2/29/2025		
3. Monitor efficacy of professional development with regards to current trends in best practices. (Title I SW Elements: 2.2) (ESF: 1.2)	Assistant Superintendent for Curr/Instruction, Principal(s)	1/8/2024-1/5/2026		
4. Create and implement a calendar to embed professional development throughout the school year.	Assistant Superintendent for Curr/Instruction, Principal(s)	4/1/2024-6/30/2024		

RAINS HIGH SCHOOL

Goal 1. (Culture) Create a culture of support and high expectations to grow and succeed.

Objective 5. (Retain highly effective staff.) S1 - Provide the support necessary for staff members to thrive and feel fully supported in their roles.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Build new-to-profession and new-to-campus teachers through intentional and thorough training of mentors. (Target Group: All) (Strategic Priorities: 1) (ESF: 2.1)	Assistant Superintendent for Curr/Instruction, Department Heads, Instructional Coach(es), Principal(s)	7/27/2024-8/30/2024		
2. Provide timely and meaningful feedback on professional practices to support continuous improvement. (Strategic Priorities: 1) (ESF: 2)	Assistant Superintendent for Curr/Instruction, Instructional Coach(es), Principal(s)	9/1/2024-Ongoing		
3. Provide competitive non-monetary incentives and monetary incentives, as resources allow. (Strategic Priorities: 1) (ESF: 2)	Assistant Superintendent for Curr/Instruction, Chief of Business Operations, Principal(s)	3/1/2023-6/30/2025		

RAINS HIGH SCHOOL

Goal 1. (Culture) Create a culture of support and high expectations to grow and succeed.

Objective 6. (Recruit highly qualified staff through grassroots and networking efforts.) S1 - The benefits of employment at RISD will be marketed in various networks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. RISD will partner with universities, the regional service centers, and teacher preparation programs to market available positions and benefits. (Strategic Priorities: 1)	Assistant Superintendent for Curr/Instruction, Principal(s)	Annually		
2. Continually monitor and grow the FYTA to keep up with top trends and meet the needs of new to the profession teachers. (Strategic Priorities: 1) (ESF: 2)	Assistant Superintendent for Curr/Instruction, Department Heads, Instructional Coach(es), Principal(s)	Ongoing		
3. RISD will create recognizable branding that will be utilized across all platforms to promote the school district. (ESF: 2)	Administrators	Ongoing		
4. Utilize relationships of current staff as brand ambassadors to recruit colleagues from across the state. (Title I SW Elements: 2.1) (Strategic Priorities: 1)	Classroom Teachers	Ongoing		

RAINS HIGH SCHOOL

Goal 2. (Relationships) Trust, safety, and relationships are grown, valued, and maintained to build success.

Objective 1. (Success will be achieved by engaged students having input, being heard, and feeling connected to our) S1- Strategically collect and analyze input from all members of the learning community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create campus specific leadership teams including staff and students	Assistant Superintendent for Curr/Instruction, Department Heads, Principal(s)	6/1/2024-10/2/2024		
2. Research and analyze the most effective cross-campus focus groups and teams.	Assistant Superintendent for Curr/Instruction, Instructional Coach(es), Principal(s)	1/4/2024-5/2025		
3. Create and implement a calendar for cross-campus meetings utilizing professional development days.	Assistant Superintendent for Curr/Instruction, Instructional Coach(es), Principal(s)	8/1/2024-8/1/2025		

RAINS HIGH SCHOOL

Goal 2. (Relationships) Trust, safety, and relationships are grown, valued, and maintained to build success.

Objective 2. (Students will be challenged because they feel safe, comfortable, and cared for by district personnel) S1- Create systems of campus safety across campuses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement year long character development programs on each campus.	Counselor, Principal(s)	6/1/2024-5/30/2025		
2. Continue to develop mental health resources for students and staff with a focus on At-Risk (CIS, TCHATT, etc.). (Target Group: AtRisk)	Counselor, Principal(s)	6/1/2024-5/30/2025		
3. Monitor, evaluate, and practice Rains ISD EOP for effectiveness.	Superintendent	Ongoing		
4. Provide staff development and student awareness on bullying, cyber-bullying, internet safety, CPR, child abuse, suicide, CPI, and violence prevention.	Assistant Superintendent for Curr/Instruction	Ongoing	(F)Title I - \$10,000	

RAINS HIGH SCHOOL

Goal 2. (Relationships) Trust, safety, and relationships are grown, valued, and maintained to build success.

Objective 3. (All district personell are valued, heard, informed, and connected.) S1- Provide 5th-day options on staff development days.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create and implement a calendar for 5th-day options that including relevant professional development as determined in Objective 4	Assistant Superintendent for Curr/Instruction, Instructional Coach(es), Principal(s)	1/2024-6/2025		
2. Research and create effective focus groups for both on-campus and cross-campus planning; groups to include representation from all district personnel.	Assistant Superintendent for Curr/Instruction, Instructional Coach(es), Principal(s)	1/2024-6/2025		
3. Create and implement a calendar that is dedicated to connecting campus groups and promotes unity amongst all district personnel. (ESF: 3.1)	Assistant Superintendent for Curr/Instruction, Instructional Coach(es), Principal(s)	1/2024-7/2025		

RAINS HIGH SCHOOL

Goal 2. (Relationships) Trust, safety, and relationships are grown, valued, and maintained to build success.

Objective 4. (Parents and community will be connected through open communication, events, and engagement.) S1- Increased opportunities for parent engagement and community partnerships through programs, parent nights and school day activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a RISD brand campaign to encourage positive community support and school spirit. (Title I SW Elements: 3.1) (ESF: 3.4)	Administrators	7/1/2023-5/30/2024		
2. Provide various opportunities for meaningful involvement with parents, community, and local businesses. (Title I SW Elements: 3.1) (ESF: 3.4)	Administrators	Annually		

RAINS HIGH SCHOOL

Goal 2. (Relationships) Trust, safety, and relationships are grown, valued, and maintained to build success.

Objective 5. (With a common goal in mind, students, staff, parents, and community will work together to achieve su) S1- Collaborate and engage with district and community partners to collect important information. S2- Collaborate and engage with district and community partners to effectively plan and communicate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create and calendar round table meetings that include: staff,students, parents, community leaders, administration, and local businesses. (Title I SW Elements: 3.1) (ESF: 3.4)	Administrators	8/2023-8/2026		
2. Create and distribute surveys to staff and community that gather information regarding preferred methods of communication.(Yearly) (Strategic Priorities: 1) (ESF: 2.1)	Administrators, Superintendent	3/27/2025-6/1/2025 Annual		
3. Research and create a focus group to determine connection events. Group to include staff, students, parents, community leaders, administration, and local businesses.	Principal(s), Superintendent	8/1/2023-5/1/2025		
4. Utilization of centralized communication (Rains ISD App) that is easily accessed by staff, students and community.	Principal(s), Superintendent	3/24/2023-Ongoing		
5. Create and calendar events across campuses that promote school pride and leadership. (secondary to secondary and secondary to elementary).	Principal(s)	8/1/2023-5/1/2024		
6. Utilize Superintendent's Teacher Advisory Council and Superintendent's Student Advisory Council to discuss pressing district concerns.	Superintendent	Ongoing		

Comprehensive Needs Assessment

Student Achievement

Student Achievement Data Sources

ACT/SAT Data
AP Testing Results
At-Risk by Category
Attendance
CCMR Verification
Classroom and School Walkthrough Data
College/University/ Dual Credit/AP Enrollment
Common Benchmark Assessments
Disaggregated STAAR Data

Student Achievement Strengths

96% in CCMR
Over 80% completed Texas College Bridge

Student Achievement Weaknesses

- 1.) Attendance
- 2.) Apathy in the classroom
- 3.) Lack of Rigor in the classroom
- 4.) Little to no data tracking being done

Student Achievement Needs

- 1.) PD on small groups in the classroom.
- 2.) PD on data tracking and what to do with data once a test is complete
- 3.) Common lesson plan template
- 4.) More teaching bell to bell

Comprehensive Needs Assessment

Student Achievement Needs (Continued)

- 5.) More Rigor
- 6.) Monthly common assessments for data tracking
- 7.) MAP testing for BOY/MOY/EOY
- 8.) Continuity from year to year

Student Achievement Summary

Our campus has great potential given the right training and personnel in place. We have plans in place already for training this summer and at the beginning of the year. We are making plans to get the campus on track to excel.

School Culture and Climate

School Culture and Climate Data Sources

ACT Results
ACT/SAT Data
AP Testing Results
Assessment of Technology Skills
At-Risk by Category
Attendance
CCMR Verification
Certificates of High School Equivalency
Class, School, and Special Program Schedules
Classroom and School Walkthrough Data
Classroom Technology Needs
College Entrance Exams
College, Career, and Military Readiness (CCMR)
College/University/ Dual Credit/AP Enrollment
Common Benchmark Assessments
Communication: Formal and Informal
Community Demographics
Community Input
Community Service Agencies and Support Services
Comparable Campuses Report

Comprehensive Needs Assessment

School Culture and Climate Data Sources (Continued)

Course/Class Assignments
Course/Class Completion, Grades, and Other Data
Course/Class Grades
Decision-Making Processes
Demographic Data
Disaggregated STAAR Data
Discipline Referrals
District Policies
Drop-out Rates
Duty Roster
Enrichment Course/Class Materials
Enrollment
Ethnicity
Expulsion/Suspension Records
Failure Lists
Family and Community Participation Counts
Federal Program Guidelines
Feedback Data
Focus Groups
Foundational Course/Class Materials
Gender
Grade Detail Reports (by grading cycle)
Graduation Plan Types
Graduation Records
Graduation, Completion, and Dropout Rates
Growth Projections
High-Yield Strategies
Highly Qualified Staff
Homeless Students
Horizontal and Vertical Team Alignment Processes
Instructional Design/Delivery
Interviews
Leadership and Administrative Support Structures
Lesson Study/Delivery Processes
Maintenance Records
MAP Testing Results
Master Schedule
Mobility/Stability
Multi-Year Trends
Other Staff Effectiveness Data

Comprehensive Needs Assessment

School Culture and Climate Data Sources (Continued)

Paraprofessional and Other Staff Qualifications
Parent Activity Evaluations and Feedback
Parent and Community Partnership Data
Parent Conferences or Meetings
Parent Participation
Parent Volunteer Information
Parent, Staff, and Student District Survey
Parental Involvement Policy
PBM Risk Levels
PEIMS Attendance Summary
PEIMS Discipline Reporting
PEIMS Reports
Professional Development Data
Program Support Services
Promotion/Retention Rates
Promotion/Retention Rates
Questionnaires
Recruitment and Retention Rates and Other Data
Report Card Grades
Resource Allocations
Results Driven Accountability (RDA)
Safe Schools Checklist
Safe Schools Checklist
SAT Results
SCE Policy
Schedule for Student Support Services
School Map and Physical Environment
School Structure
Scope and Sequence and Pacing Guide Documents
Semester Exam Grades
Special Program Participation
Special Program Qualifications
Special Programs Evaluations
Special Student Populations
STAAR EOC Group Report (E1, A1, E2, Bio, U.S.)
STAAR EOC Summary (Student Demographics)
Staff Development
Staff Mobility/Stability
Staff Plus Delta
Staff/Parents/Community/ Business members involved w/SBDM

Comprehensive Needs Assessment

School Culture and Climate Data Sources (Continued)

Standardized Tests
Standards-Based Curriculum Resources and Materials
State and Local Student Assessment Data Tables
State Assessment Data
Student Course Requests
Student Discipline Data
Student Misconceptions
Student-Specific and Differentiated Strategies
Summary of Student Progress (not taking STAAR)
Supervision Structure
Support Structure: Mentor Teachers
Survey and Interviews of Students/Staff/Parents
Surveys
TAPR
Teacher Certifications/Qualifications Data
Teacher Turnover Rates
Teacher Turnover Rates
Teacher-Student Ratios
Technology
Technology Hardware and Software
Technology Infrastructure, Networks, etc.
Technology Plan
Technology Policies and Procedures
Texas Success Initiative (TSI) Data
Texas Teacher Evaluation & Support System (T-TESS)
TSIA Results

School Culture and Climate Strengths

Rains High School has weekly newsletters to both staff and students. along with daily announcements during third period.
Teacher Appreciation
Open House
Staff Lunches throughout the school year
Mental Health Training
Meet the wildcat
Class of 2025 - student parent meeting
Freshman Orientation - students - first day of school

Comprehensive Needs Assessment

School Culture and Climate Strengths (Continued)

School Culture and Climate Weaknesses

Excessive absences
Attendance
Vaping
Rigor in the classroom
Proper training for teachers (classroom management)
Student behavior
Cellphones
Parent communication

School Culture and Climate Needs

Needs would be: Attendance incentives, programs on the effects of vaping, etc... Getting more students involved in extra-curricular activities, Motivational speakers,

School Culture and Climate Summary

There are many great teachers at RHS that work to bring out a strong campus climate for the students and staff members. The focus will be to address the attendance issues and the depletion of the culture and climate through staff planning throughout the 2024-25 school year on how to best meet the needs of our weaknesses.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Data Sources

Classroom and School Walkthrough Data
Classroom Technology Needs

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Data Sources (Continued)

Communication: Formal and Informal
Decision-Making Processes
Highly Qualified Staff
Interviews
Leadership and Administrative Support Structures
Paraprofessional and Other Staff Qualifications
Promotion/Retention Rates
Recruitment and Retention Rates and Other Data
School Structure
Teacher Turnover Rates
Teacher-Student Ratios

Staff Quality, Recruitment and Retention Strengths

Four Day Week
Pay scale incentive starting with TIA
Distinguished teachers for new teacher mentors
Department's involved in hiring process

Staff Quality, Recruitment and Retention Weaknesses

Salaries are low compared to districts around RISD
Retention of teachers is short
More Professional Development needed
Consistency with discipline both with Admin. and classroom teachers

Staff Quality, Recruitment and Retention Needs

I feel that even though we are a lower paying district in the surrounding area, RISD can still bring in good quality teachers with the formula of "Loyalty, Admin. support, family atmosphere, and taking care of your people." Yes, money is an issue, but for a first year teacher, having a supportive group goes a long way. That's what we are striving for at

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Needs (Continued)

RHS, family atmosphere, loyalty and taking care of each other.

Staff Quality, Recruitment and Retention Summary

With the start of the 2024-25 school year, we seem to be moving in the right direction for a great year!

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Data Sources

Assessment of Technology Skills
Attendance
Classroom Technology Needs
Common Benchmark Assessments
Communication: Formal and Informal
Course/Class Grades
Demographic Data
Disaggregated STAAR Data
Enrollment
Feedback Data
Grade Detail Reports (by grading cycle)
Instructional Design/Delivery
Leadership and Administrative Support Structures
MAP Testing Results

Curriculum, Instruction and Assessment Strengths

Weekly Up-dates from the Asst. Principal through facebook/voxer/email,
Purchased Lowman Program for Math, English, Biology and Amer. History
Purchased curriculum for Alg. Reasoning
Asst. Principal's moral boosters with monthly appreciation gifts/ games, etc...

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Strengths (Continued)

Student Exemptions from Semester Exams
Weekly announcements to the campus
Instructional Coach on campus
Progress Monitoring

Curriculum, Instruction and Assessment Weaknesses

Skewed data from the beginning of the 2023-24 school year
Teacher understanding the importance of DATA is lacking
Core Based Planning
Universal Lesson plans for all teachers

Curriculum, Instruction and Assessment Needs

Scope and Sequence

Curriculum, Instruction and Assessment Summary

RHS plans to focus on Data driven assessments that are focused on rigorous material that are TEKS based, create a lesson plan that all will follow and help implement focus on areas of student needs. Looking forward to 2024-25 RHS will focus their data for needed intervention that will help drive student needs in the classroom setting.

Family and Community Involvement

Family and Community Involvement Data Sources

Attendance
Community Input
Feedback Data
Parent Activity Evaluations and Feedback

Comprehensive Needs Assessment

Family and Community Involvement Data Sources (Continued)

Parent and Community Partnership Data
Parent Conferences or Meetings
Parent Participation
Parent Volunteer Information
Parent, Staff, and Student District Survey
Parental Involvement Policy
Teacher Turnover Rates

Family and Community Involvement Strengths

Freshman Orientation first day of school
Meet the Teacher
PTO
Parent/Community Feedback Surveys
SBDM
Campus Communication through Phone calls, Facebook, emails, newsletters and Skyward
Guardians on every Thursday as door greeters

Family and Community Involvement Weaknesses

Parental involvement
Students lack of empathy at school
Not all of school spirit
Open House turn out is very low for HS (Turn out was better at the start of the 2024 school year)

Family and Community Involvement Needs

More ideas for student involvement in extra curricular; We need to gain the trust of the community and see more staff support across the disciplines/activities. Example: Staff members make more effort to attend their student events or other events that staff members are a part of.

Comprehensive Needs Assessment

Family and Community Involvement Summary

As a new member to the district, my goal is to booster the moral of the teachers and staff, along with the students, to inspire change and togetherness as a family. Involving the families and community together as a whole to start the year off!

School Context and Organization

School Context and Organization Strengths

BOY,MOY and EOY will be utilized to identify the needs of students for the intervention process.
CTE classes will be in a pathway for students to gain certification in their pathway of choice.

School Context and Organization Weaknesses

Keeping students on a pathway
Having all CTE classes that lead to certification
Open up a better line of communication with parents with school expectations - There has been some negative feedbac on changes made at the second semester by parents who feel their child should be able to leave for lunch or check out of school at anytime.

School Context and Organization Needs

Structure for those students who are struggling in STAAR tested areas. Keeping the classroom sizes down and having class time for intervention.
Organizing a more efficient way to keep up with attendance, tardies , and parent contact

School Context and Organization Summary

With some changes being made at the end of the school year, RHS expectations for the 2024-25 school year are higher for student achievement. Administration is taking steps to monitor attendance on a weekly basis, TCB for seniors will be a top priority for CCMR , higher number of students receiving CTE certifications. In addition, having closer communication with parents and community members.

Comprehensive Needs Assessment

Technology

Technology Strengths

1 to 1 student devices
Have New Line TV's in Math Department, CTE, Science
Up to date computer lab with desk top computers
We have a poster and sticker printer

Technology Weaknesses

We need Newline Panels in English and History.

Technology Needs

Ideally, we would like to have chrome book carts in each classroom that contains the number of devices for the teacher's biggest class.

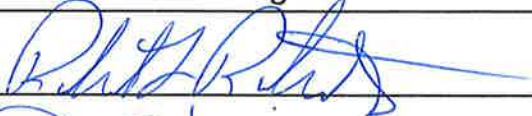



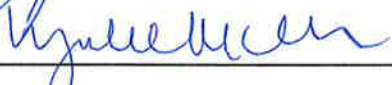









Technology Summary

We have the technology needed to keep up with the current trends but with technology ever evolving we need to start looking at more up to date devices.

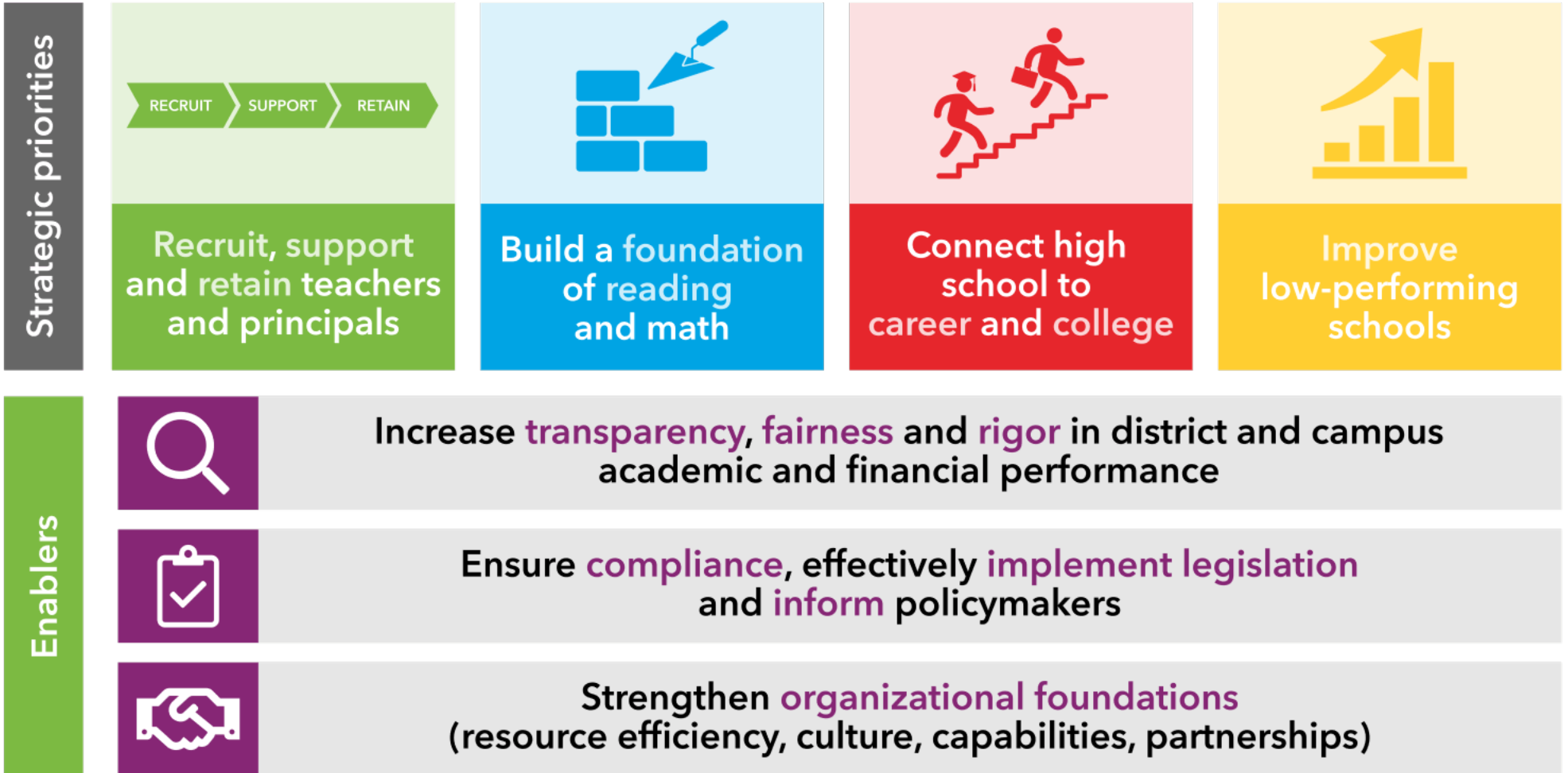
Site Base Meeting 5/29/24

Printed Name:

Signature:

Robert L. Roberts	
Jayde Sustaie	
Watt Cook	
Jeremy Cook	
Lynlee McHair	
Shakee' Harris	Shakee' Harris
Jonathan Lance	
Robert Fisher	
Janet Samples	
Sherri Cockrell	
Lauri Triero	
Jay Harney	
Carla Meddler	Carla Meddler
Steph	
Jeff Akin	
Shantil Wallace	

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

RATING YEAR **2023-2024**

DISTRICT NUMBER **district #**

Select An Option

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Financial Integrity Rating System of Texas

2023-2024 RATINGS BASED ON SCHOOL YEAR 2022-2023 DATA - DISTRICT STATUS DETAIL

Name: RAINS ISD(190903)	Publication Level 1: 8/8/2024 6:33:40 PM
Status: Passed	Publication Level 2: 8/8/2024 6:33:40 PM
Rating: A = Superior Achievement	Last Updated: 8/20/2024 2:00:41 PM
District Score: 96	Passing Score: 70

#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district’s fiscal year end date of June 30 or August 31, respectively?</u>	4/19/2024 6:26:28 PM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	4/19/2024 6:26:28 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	4/19/2024 6:26:28 PM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	4/19/2024 6:26:28 PM	Yes Ceiling Passed
			1 Multiplier Sum
5	<u>Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership, the</u>	4/19/2024 6:26:28 PM	Ceiling Passed

	<u>maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>		
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	4/19/2024 6:26:28 PM	Ceiling Passed
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	4/19/2024 6:26:28 PM	8
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	4/19/2024 6:26:28 PM	8
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	4/19/2024 6:26:28 PM	10
10	This indicator is not being evaluated.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)</u>	4/19/2024 6:26:28 PM	10
12	<u>What is the correlation between future debt requirements and the district's assessed property value?</u>	8/20/2024 2:00:40 PM	10
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	8/20/2024 2:00:41 PM	10
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	4/19/2024 6:26:28 PM	10
15	This indicator is not being evaluated.		5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	4/19/2024 6:26:28 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	4/19/2024 6:26:28 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	4/19/2024 6:26:28 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	4/19/2024 6:26:28 PM	5

20	<u>Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</u>	4/19/2024 6:26:28 PM	Ceiling Passed
21	<u>Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?</u>	4/19/2024 6:26:28 PM	Ceiling Passed
			96 Weighted Sum
			1 Multiplier Sum
			(100 Ceiling)
			96 Score

DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.	
B.	Determine the rating by the applicable number of points.	
	A = Superior Achievement	90-100
	B = Above Standard Achievement	80-89
	C = Meets Standard Achievement	70-79
	F = Substandard Achievement	<70
<p>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</p> <p>The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.</p>		

CEILING INDICATORS

<p>Did the school district meet the criteria for any of the following ceiling indicators 4, 6, 16, 17, 20, or 21? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.</p>		
Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement

Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 21 (FSP Repayment Plan) - Response to indicator is <i>Yes</i> .	70	C = Meets Standard Achievement

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THE **TEXAS EDUCATION AGENCY**

1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.15.7.0

School FIRST Annual Financial Management Report

Superintendent's Current Employment Contract

A copy of the superintendent's current employment contract at the time of the School FIRST hearing is to be provided. In lieu of publication in the annual School FIRST financial management report, the school district may choose to publish the superintendent's employment contract on the school district's Internet site. If published on the Internet, the contract is to remain accessible for twelve months.

Reimbursements Received by the Superintendent and Board Members

For the Twelve-Month Period
Ended August 31, 2024

Description of Reimbursements	Joe Nicks Superintendent 24May-24Aug	Phillip D. Alexander President	Brennan L. Potts Vice-President	Heath Sisk Secretary	Robert Burns Board Member	Savanna Christian Board Member	Brandon Pitre Board Member	Dr. Maggie Salem Board Member
Meals	\$ 95.00	\$ -	\$ 41.30	\$ 41.30	\$ 41.30	\$ -	\$ -	\$ -
Lodging	\$ 314.96	\$ 269.93	\$ 569.12	\$ 539.42	\$ 539.42	\$ 809.13	\$ 539.86	\$ 539.89
Transportation	\$ 258.56	\$ 30.04	\$ -	\$ 60.00	\$ 167.75	\$ -	\$ -	\$ -
Motor Fuel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other	\$ 845.00	\$ 524.57	\$ 524.57	\$ 812.30	\$ 524.57	\$ 629.61	\$ 579.57	\$ 629.61
Total	\$ 1,513.52	\$ 824.54	\$ 1,134.99	\$ 1,453.02	\$ 1,273.04	\$ 1,438.74	\$ 1,119.43	\$ 1,169.50

All "reimbursements" expenses, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order are to be reported. Items to be reported per category include:

Meals – Meals consumed out of town, and in-district meals at area restaurants (outside of board meetings, excludes catered board meeting meals).
Lodging - Hotel charges.
Transportation - Airfare, car rental (can include fuel on rental, taxis, mileage reimbursements, leased cars, parking and tolls).
Motor fuel – Gasoline.
Other: - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services

For the Twelve-Month Period
Ended August 31, 2024

Name(s) of Entity(ies)	Joe Nicks Superintendent 24May-24Aug	Jennifer Johnson Superintendent (Emeritus) 23Aug-24June
NONE	\$ -	\$ -
Total	\$ 0.00	\$ 0.00

Compensation does not include business revenues generated from a family business (farming, ranching, etc.) that has no relation to school district business.

Gifts Received by Executive Officers and Board Members (and First Degree Relatives, if any) (gifts that had an economic value of \$250 or more in the aggregate in the fiscal year)

For the Twelve-Month Period
Ended August 31, 2024

	Joe Nicks Superintendent 24May-24Aug	Phillip D. Alexander President	Brennan L. Potts Vice-President	Heath Sisk Secretary	Robert Burns Board Member	Savanna Christian Board Member	Brandon Pitre Board Member	Dr. Maggie Salem Board Member
Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Note – An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification for local officials.

Business Transactions Between School District and Board Members

For the Twelve-Month Period
Ended August 31, 2024

Amounts	Phillip D. Alexander President	Brennan L. Potts Vice-President	Heath Sisk Secretary	Robert Burns Board Member	Savanna Christian Board Member	Brandon Pitre Board Member	Dr. Maggie Salem Board Member
	\$ -	\$ 8,100.02	\$ -	\$ -	\$ -	\$ -	\$ -

Note - The summary amounts reported under this disclosure are not to duplicate the items disclosed in the summary schedule of reimbursements received by board members.



2024 Results Driven Accountability

District Report

County-District Number: 190903

Region: 07

District Name: RAINS ISD

Bilingual Education/English as a Second Language/Emergent Bilingual (BE/ESL/EB)

Domain I - Academic Achievement (Indicators 1-9)

Domain II - Post-Secondary Readiness (Indicators 10-11)

Domain III - Disproportionate Analysis (Indicator 12)

Other Special Populations (OSP)

Domain I - Academic Achievement (Indicators 1-3)

Domain II - Post-Secondary Readiness (Indicators 4-5)

Domain III - Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I - Academic Achievement (Indicators 1-5)

Domain II - Post-Secondary Readiness (Indicators 6-7)

Domain III - Disproportionate Analysis (Indicators 8-18)

Summary

Performance Level Summary

Federally Required Elements

Determination Levels

2024 Results Driven Accountability

BE/ESL/EB Domain I

County-District Number: 190903

Region: 07

District Name: RAINS ISD

1. BE STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	*	*	*	No Data
(ii) Reading Lang. Arts	2024	70.0 - 100	*	*	*	No Data
(iii) Science	2024	65.0 - 100	*	*	*	No Data
(iv) Social Studies	2024	65.0 - 100	*	*	*	No Data

2. ESL STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	58.5	38	65	2
(ii) Reading Lang. Arts	2024	70.0 - 100	83.1	54	65	0
(iii) Science	2024	65.0 - 100	25.0	*	*	NA
(iv) Social Studies	2024	65.0 - 100	11.1	*	*	NA

3. ALP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	*	*	*	No Data
(ii) Reading Lang. Arts	2024	70.0 - 100	*	*	*	No Data
(iii) Science	2024	65.0 - 100	*	*	*	No Data
(iv) Social Studies	2024	65.0 - 100	*	*	*	No Data

4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	66.7	*	*	NA
(ii) Reading Lang. Arts	2024	70.0 - 100	*	*	*	0
(iii) Science	2024	65.0 - 100	*	*	*	0
(iv) Social Studies	2024	65.0 - 100	*	*	*	0

2024 Results Driven Accountability

BE/ESL/EB Domain I

County-District Number: 190903

Region: 07

District Name: RAINS ISD

5. EB Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading Lang. Arts</i>	2024	41.0	*	*	*	Report Only

6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2024	70.0 - 100	*	*	*	NA SA
	2023			*	*	
	2022			*	*	
<i>(ii) Reading Lang. Arts</i>	2024	70.0 - 100	*	*	*	0
	2023			*	*	
	2022			*	*	
<i>(iii) Science</i>	2024	65.0 - 100	*	*	*	0
	2023			*	*	
	2022			*	*	
<i>(iv) Social Studies</i>	2024	65.0 - 100	*	*	*	No Data
	2023			*	*	
	2022			*	*	

7. EB STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2024	65.0 - 100	91.7	*	*	0
	2023			6	11	
	2022			*	*	
<i>(ii) Biology</i>	2024	75.0 - 100	92.6	*	*	0
	2023			*	*	
	2022			*	*	
<i>(iii) U.S. History</i>	2024	70.0 - 100	*	*	*	0
	2023			*	*	
	2022			*	*	
<i>(iv) English I and II</i>	2024	60.0 - 100	75.8	25	33	0
	2023			11	18	
	2022			7	10	

2024 Results Driven Accountability

BE/ESL/EB Domain I

County-District Number: 190903

Region: 07

District Name: RAINS ISD

8. TELPAS Reading Beginning Proficiency Level Rate

	PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
2024	0 - 7.5	3.6	*	*	0
2023			6	87	
2022			5	83	

9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

	State Rate	Rate	BEG./INT.	Tested	Performance Level
2024	27.5	10.4	8	77	Report Only

2024 Results Driven Accountability

BE/ESL/EB Domain II

County-District Number: 190903

Region: 07

District Name: RAINS ISD

10. EB Graduation Rate					
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2024	80.0 - 100	*	*	*	0
2023			*	*	
2022			*	*	

11. EB Annual Dropout Rate (Grades 7-12)					
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2024	0 - 1.8	*	*	*	0
2023			*	*	
2022			*	*	

2024 Results Driven Accountability

BE/ESL/EB Domain III

County-District Number: 190903

Region: 07

District Name: RAINS ISD

12. EB Dyslexia Representation (Ages 6-21)

		State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
	2024	-1.8	-5.1				Report Only
<i>EB Students</i>				8.8	12	136	
<i>All Students</i>				13.9	219	1,579	

2024 Results Driven Accountability

OSP Domain I

County-District Number: 190903

Region: 07

District Name: RAINS ISD

1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2024	70.0 - 100	70.3	45	64	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			48	76	
	2022			38	61	
<i>(ii) Reading Lang. Arts</i>	2024	70.0 - 100	80.6	54	67	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			60	76	
	2022			50	63	
<i>(iii) Science</i>	2024	65.0 - 100	66.7	14	24	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			16	26	
	2022			20	25	
<i>(iv) Social Studies</i>	2024	65.0 - 100	62.2	8	13	1
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			11	18	
	2022			9	14	

2. OSP Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading Lang. Arts</i>	2024	59.5	60.0	6	10	Report Only
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	

2024 Results Driven Accountability

OSP Domain I

County-District Number: 190903

Region: 07

District Name: RAINS ISD

3. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2024	65.0 - 100	82.4	14	17	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			17	20	
	2022			14	21	
<i>(ii) Biology</i>	2024	75.0 - 100	94.1	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			*	*	
	2022			*	*	
<i>(iii) U.S. History</i>	2024	70.0 - 100	*	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			*	*	
	2022			*	*	
<i>(iv) English I and II</i>	2024	60.0 - 100	80.0	24	30	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			31	38	
	2022			27	36	

2024 Results Driven Accountability

OSP Domain II

County-District Number: 190903

Region: 07

District Name: RAINS ISD

4. OSP Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2024	80.0 - 100	*	*	*	0
<i>Foster Care</i>		*	*	*	
<i>Homeless</i>		*	*	*	
<i>Military</i>		*	*	*	
2023			*	*	
2022			*	*	

5. OSP Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2024	0 - 1.8	*	*	*	0
<i>Foster Care</i>		*	*	*	
<i>Homeless</i>		*	*	*	
<i>Military</i>		*	*	*	
2023			*	*	
2022			*	*	

2024 Results Driven Accountability

OSP Domain III

County-District Number: 190903

Region: 07

District Name: RAINS ISD

6. OSP Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2024	0.2	-4.1				Report Only
<i>OSP Students</i>			9.8	15	153	
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>All Students</i>			13.9	219	1,579	

2024 Results Driven Accountability

SPED Domain I

County-District Number: 190903

Region: 07

District Name: RAINS ISD

1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2024	70.0 - 100	38.4	53	138	3
	2023			43	116	
	2022			36	105	
<i>(ii) Reading Lang. Arts</i>	2024	70.0 - 100	57.6	80	139	1
	2023			53	116	
	2022			47	105	
<i>(iii) Science</i>	2024	65.0 - 100	40.0	16	40	2
	2023			19	47	
	2022			11	34	
<i>(iv) Social Studies</i>	2024	65.0 - 100	27.5	7	27	3
	2023			7	24	
	2022			5	18	

2. SPED Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading Lang. Arts</i>	2024	44.3	48.7	19	39	Report Only

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2024	70.0 - 100	*	*	*	0
	2023			9	13	
	2022			7	15	
<i>(ii) Reading Lang. Arts</i>	2024	70.0 - 100	*	*	*	0
	2023			7	13	
	2022			7	15	
<i>(iii) Science</i>	2024	65.0 - 100	*	*	*	No Data
	2023			*	*	
	2022			*	*	
<i>(iv) Social Studies</i>	2024	65.0 - 100	*	*	*	No Data
	2023			*	*	
	2022			*	*	

2024 Results Driven Accountability

SPED Domain I

County-District Number: 190903
 District Name: RAINS ISD

Region: 07

4. SPED STAAR EOC Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2024	65.0 - 100	44.3	12	27	2
	2023			10	25	
	2022			9	18	
<i>(ii) Biology</i>	2024	75.0 - 100	77.1	27	35	0
	2023			7	11	
	2022			9	17	
<i>(iii) U.S. History</i>	2024	70.0 - 100	76.5	13	17	0
	2023			*	*	
	2022			10	15	
<i>(iv) English I and II</i>	2024	60.0 - 100	42.4	25	59	2
	2023			17	50	
	2022			8	37	

2024 Results Driven Accountability

SPED Domain I

County-District Number: 190903

Region: 07

District Name: RAINS ISD

5. SPED STAAR Alternate 2 Participation Rate

		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
<i>(i) Mathematics</i>	2024	1.4	2.1	20	968	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	
<i>(ii) RLA/ELA</i>	2024	1.3	2.1	24	1,126	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	
<i>(iii) Science</i>	2024	1.3	0.7	*	*	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	

2024 Results Driven Accountability SPED Domain II

County-District Number: 190903
District Name: RAINS ISD

Region: 07

6. SPED Graduation Rate						
		PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2024		80.0 - 100	*	*	*	0
2023				*	*	
2022				*	*	

7. SPED Annual Dropout Rate (Grades 7-12)						
		PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2024		0 - 1.8	*	*	*	0
2023				*	*	
2022				*	*	

2024 Results Driven Accountability

SPED Domain III

County-District Number: 190903

Region: 07

District Name: RAINS ISD

8. SPED Dyslexia Representation (school-aged)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2024	16.0	10.2				Report Only
<i>SPED Students</i>			23.4	70	299	
<i>All Students</i>			13.2	219	1,653	

9. SPED Regular Early Childhood Program Rate (preschool-aged)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2024	30.0 - 100	14.3	*	*	NA SA
2023			*	*	
2022			*	*	

10. SPED Regular Class ≥80% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level
2024	70.0 - 100	65.6	*	*	1
2023			*	*	
2022			*	*	

11. SPED Regular Class <40% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level
2024	0 - 10.0	9.9	*	*	0
2023			*	*	
2022			*	*	

12. SPED Separate Settings Rate (school-aged)

	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2024	0.3	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#). If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

An asterisk (*) is used to mask data in order to protect student confidentiality.

2024 Results Driven Accountability

SPED Domain III

County-District Number: 190903

Region: 07

District Name: RAINS ISD

13. SPED Representation (Ages 3-21)		
	SPED Students	All Students
2024	313	1,738

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2024	5.9	7.4	*	*	Report Only

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2024	0.3	*	*	*	Report Only

16. SPED ISS ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2024	10.0	15.1	*	*	Report Only

17. SPED ISS >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2024	0.7	0.6	*	*	Report Only

18. SPED Total Disciplinary Removals Rate (Ages 3-21)					
	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2024	0 - 19.0	43.7	*	*	2
2023			*	*	
2022			*	*	

Detailed information on the assignment of performance levels can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#). If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

An asterisk (*) is used to mask data in order to protect student confidentiality.

2024 Results Driven Accountability Summary

County-District Number: 190903
District Name: RAINS ISD

Region: 07

Performance Level Summary by Each Program Area

2024 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
<i>BE/ESL/EB</i>	13		1			4	9	3	
<i>OSP</i>	9	1						2	
<i>SPED</i>	11	2	4	2		1	2	10	

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
<i>State Performance Plan (SPP) Compliance Indicators</i>	0
<i>Valid, Reliable, and Timely Data</i>	0
<i>Status of Uncorrected Noncompliance</i>	0
<i>Financial Audits</i>	0

Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

	Determination Level
<i>BE/ESL/EB</i>	Meets Requirements (DL 1)
<i>OSP</i>	Meets Requirements (DL 1)
<i>SPED</i>	Meets Requirements (DL 1)

**RESOLUTION OF THE BOARD OF TRUSTEES OF RAINS ISD DESIGNATING
NONBUSINESS DAYS DURING THE 2025 CALENDAR YEAR**

WHEREAS, effective September 1, 2023, Government Code Section 552.0031 defines “nonbusiness days” as applicable to a request for public information received by Rains Independent School District to include Saturday, Sunday, and certain national and state holidays as defined in Section 662.003 of the Government Code, including “optional holidays” under Section 662.003(c) “if the officer for public information of the governmental body observes the optional holiday.”

WHEREAS, Government Code Section 552.0031(e), provides that “a governmental body may designate a day on which the governmental body's administrative offices are closed or operating with minimum staffing as a nonbusiness day [and] the designation of a nonbusiness day for an independent school district must be made by the board of trustees.”

WHEREAS, Government Code Section 552.0031(e), provides that “a governmental body may designate not more than 10 nonbusiness days under [Section 552.0031(e)] each calendar year.”

WHEREAS, the Board of Trustees designates the following days as “nonbusiness days” for the 2025 calendar year:

- 2025 Calendar Year (ten (10) days)
 - March 10-12, 2025
 - June 25-27, 2025
 - November 26, 2025
 - December 23, 2025
 - December 29-30, 2025

NOW, THEREFORE, be it resolved that the Board of Trustees of the Rains Independent School District adopts this resolution in response to Government Code Section 552.0031.

PASSED AND APPROVED on the 9th day of December, 2024.

RAINS INDEPENDENT SCHOOL DISTRICT

BY:

ATTEST:

BOARD PRESIDENT

BOARD SECRETARY