

Agenda of Regular Meeting

The Board of Trustees Rains ISD

A Regular Meeting of the Board of Trustees of Rains ISD will be held Monday, November 14, 2022, beginning at 6:30 PM in the Board Room - RAINS I.S.D. Administration Building, 1759 W. US Highway 69, Emory, Texas 75440.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. OPENING - CALL TO ORDER, PLEDGE(S) OF ALLEGIANCE & INVOCATION
- II. OPEN FORUM
- III. WILDCAT ROAR
- IV. CLOSED SESSION
 - IV.A. Personnel, Texas Government Code § 551.074
 - IV.B. Student Discipline, Texas Government Code § 551.082
 - IV.C. Security, Texas Government Code § 551.089
- V. ITEMS FOR DISCUSSION AND/OR ACTION
 - V.A. Canvass November 8, 2022, VATRE Special Election Results (If Official Results are Available)
 - V.B. Consent Agenda
 - V.B.1. Minutes of Previous Meeting(s)
 - V.B.2. Financial Reports
 - V.B.3. Quarterly Investment Reports
 - V.B.4. Permanent School Fund
 - V.B.5. Campus Improvement Plans
 - V.B.6. Consider Approval of the 2022-2023 School Health Advisory Council (SHAC) Membership
 - V.B.7. Resolution to Amend the Rains ISD 403(b) Retirement Plan
 - V.C. Business and Finance
 - V.C.1. WAG Report
 - V.C.2. Consider Roof Bids
 - V.D. Curriculum and Instruction
 - V.D.1. ESL Evaluation
 - V.E. Superintendent Reports
 - V.E.1. District Activities & Projects
 - V.E.2. Report of Disbursements

- V.E.3. Approve donation of funds from Rains ISD Education Foundation to be used for teacher grants
- V.E.4. Review 2022-2023 Superintendent/Board Goals & Objectives
- VI. PERSONNEL ITEMS FOR DISCUSSION AND/OR ACTION
 - VI.A. Personnel Changes/Update
- VII. BOARD CORRESPONDENCE

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LLEGAL)]

*****BOARD PICTURES AT 6:00 P.M.*****

Posted on November 9,2022, at 4:00 p.m. for the Rains I.S.D. Board of Trustees.

Expenditures
October 2022

Account Number Fnd	2022-23 Revised Budget	2022-23 FYTD Activity	Unencumbered Balance
181 E 36 --- COCURRE./EXTRACURR.ACTIVITIES	840,544.00	139,620.63	700,923.37
199 E 11 --- INSTRUCTION	10,100,712.00	1,771,052.76	8,329,659.24
199 E 12 --- INST. RESOURCES & MEDIA SVCS	201,897.00	57,889.96	144,007.04
199 E 13 --- CURRICULUM DEV.& INST.STF DEV	211,682.00	22,443.66	189,238.34
199 E 21 --- INSTRUCTIONAL LEADERSHIP	352,344.00	68,998.79	283,345.21
199 E 23 --- SCHOOL LEADERSHIP	973,004.00	169,135.74	803,868.26
199 E 31 --- GUIDANCE & COUNSELING	657,918.00	126,138.32	531,779.68
199 E 32 --- SOCIAL WORK SERVICES	74,000.00	0.00	74,000.00
199 E 33 --- HEALTH SERVICES	127,308.00	24,731.82	102,576.18
199 E 34 --- PUPIL TRANSPORTATION	1,091,631.00	234,334.76	857,296.24
199 E 36 --- COCURRE./EXTRACURR.ACTIVITIES	0.00	0.00	0.00
199 E 41 --- GENERAL ADMINISTRATION	683,606.00	148,956.67	534,649.33
199 E 51 --- PLANT MAINTENANCE & OPERATIONS	2,289,414.00	546,504.42	1,742,909.58
199 E 52 --- SECURITY & MONITORING SERVICES	79,001.00	17,632.89	61,368.11
199 E 53 --- DATA PROCESSING SERVICES	119,500.00	66,910.71	52,589.29
199 E 61 --- COMMUNITY SERVICES	0.00	0.00	0.00
199 E 71 --- DEBT PAYMENT	0.00	0.00	0.00
199 E 81 --- FACILITIES ACQUISITION	0.00	0.00	0.00
199 E 93 --- PAYMENTS TO FISCAL AGENTS\MBRS	0.00	0.00	0.00
199 E 99 --- Other Intergovernmental	340,389.00	78,599.04	261,789.96
240 E 35 --- FOOD SERVICES	1,074,749.00	155,984.17	918,764.83
	19,217,699.00	3,628,934.34	18.9% 15,588,764.66
			16.7% of year

**Non Payroll
Expenditures
October 2022**

Account Number Fnd	2022-23 Revised Budget	2022-23 FYTD Activity	Unencumbered Balance
181 E 36 --- COCURRE./EXTRACURR.ACTIVITIES	405,631.00	63,335.02	342,295.98
199 E 11 --- INSTRUCTION	748,498.00	244,325.89	504,172.11
199 E 12 --- INST. RESOURCES & MEDIA SVCS	51,380.00	25,420.85	25,959.15
199 E 13 --- CURRICULUM DEV.& INST.STF DEV	102,788.00	7,833.99	94,954.01
199 E 21 --- INSTRUCTIONAL LEADERSHIP	52,000.00	12,162.33	39,837.67
199 E 23 --- SCHOOL LEADERSHIP	33,816.00	10,658.31	23,157.69
199 E 31 --- GUIDANCE & COUNSELING	57,300.00	24,008.60	33,291.40
199 E 32 --- SOCIAL WORK SERVICES	74,000.00	0.00	74,000.00
199 E 33 --- HEALTH SERVICES	4,550.00	2,399.66	2,150.34
199 E 34 --- PUPIL TRANSPORTATION	453,300.00	83,109.76	370,190.24
199 E 36 --- COCURRE./EXTRACURR.ACTIVITIES	0.00	0.00	0.00
199 E 41 --- GENERAL ADMINISTRATION	172,475.00	63,873.00	108,602.00
199 E 51 --- PLANT MAINTENANCE & OPERATIONS	1,018,800.00	280,598.94	738,201.06
199 E 52 --- SECURITY & MONITORING SERVICES	31,100.00	8,200.89	22,899.11
199 E 53 --- DATA PROCESSING SERVICES	119,500.00	66,910.71	52,589.29
199 E 61 --- COMMUNITY SERVICES	0.00	0.00	0.00
199 E 71 --- DEBT SERVICE	0.00	0.00	0.00
199 E 81 --- FACILITIES ACQUISITION	0.00	0.00	0.00
199 E 93 --- PAYMENTS TO FISCAL AGENTS\MBRS	0.00	0.00	0.00
199 E 99 --- Other Intergovernmental	0.00	0.00	0.00
240 E 35 --- FOOD SERVICES	609,000.00	16,563.28	592,436.72
	3,934,138.00	909,401.23	23.1% 3,024,737
			16.7% of year

**Payroll
Expenditures
October 2022**


Account Number Fnd	2022-23 Revised Budget	2022-23 FYTD Activity	Unencumbered Balance
181 E 36 --- COCURRE./EXTRACURRE.ACTIVITIES	434,913.00	75,375.62	359,537
199 E 11 --- INSTRUCTION	9,352,214.00	1,508,871.15	7,843,343
199 E 12 --- INST. RESOURCES & MEDIA SVCS	150,517.00	26,838.10	123,679
199 E 13 --- CURRICULUM DEV.& INST.STF DEV	108,894.00	13,016.69	95,877
199 E 21 --- INSTRUCTIONAL LEADERSHIP	300,344.00	56,836.46	243,508
199 E 23 --- SCHOOL LEADERSHIP	939,188.00	158,477.43	780,711
199 E 31 --- GUIDANCE & COUNSELING	600,618.00	100,520.88	500,097
199 E 32 --- SOCIAL WORK SERVICES	0.00	0.00	0
199 E 33 --- HEALTH SERVICES	122,758.00	22,332.16	100,426
199 E 34 --- PUPIL TRANSPORTATION	638,331.00	124,081.30	514,250
199 E 36 --- COCURRE./EXTRACURRE.ACTIVITIES	0.00	0.00	0
199 E 41 --- GENERAL ADMINISTRATION	511,131.00	84,808.67	426,322
199 E 51 --- PLANT MAINTENANCE & OPERATIONS	1,270,614.00	214,495.80	1,056,118
199 E 52 --- SECURITY & MONITORING SERVICES	47,901.00	9,432.00	38,469
199 E 53 --- DATA PROCESSING SERVICES	0.00	0.00	0
199 E 61 --- COMMUNITY SERVICES	0.00	0.00	0
199 E 81 --- FACILITIES ACQUISITION	0.00	0.00	0
199 E 93 --- PAYMENTS TO FISCAL AGENTS\MBRS	0.00	0.00	0
199 E 99 --- Other Intergovernmental	0.00	0.00	0
240 E 35 --- FOOD SERVICES	465,749.00	72,921.82	392,827
	14,943,172.00	2,468,008.08	16.5% 12,475,164 16.7% of year


Memo

To: Board of Trustees
From: Jennifer Johnson and Jeff Fisher
Date: 11/14/2022
Re: Investment Report 3rd Quarter 2022

The Rains ISD has investments in two public investment pools meeting the requirements of Government Code 2256.016-2256.019. The public investment pools located in Austin, Texas are Lone Star Investment Pool and TexPool and a Money Market Account with Commercial Bank of Texas Emory. Time deposits are held at Commercial Bank of Texas Emory.

We certify that the Rains ISD investment portfolio is in compliance with the District's investment strategy as expressed in the District's investment policy CDA (Legal)(Local) and with relevant provisions of law.


Jennifer Johnson, Superintendent


Jeff Fisher, Asst. Supt. of Finance

SCHOOL FUND REPORT

	Beginning Balance		Interest		Royalties		Ending Balance
<u>Available School Fund</u>							
Money Market	\$ 47,156.72	\$	36,836.99	Schools payment		\$	20,899.52
Investments	\$ -	\$	-				
		\$	10,579.79	----- Interest Revenue			
Total Available Fund	\$ 47,156.72					\$ 20,899.52	
<u>Permanent School Fund</u>							
Money Market	\$ 3,777,769.07	Change in PF		\$ 168,535.99		\$	3,946,305.06
Investments	\$ 3,619,072.00			\$ -		\$	3,619,072.00
		Permanent Fund Rev	-----	\$ 168,535.99		\$	-
Total Permanent Fund	\$ 7,396,841.07					\$ 7,565,377.06	
<u>Total School Fund</u>							
	\$ 7,443,997.79					\$ 7,586,276.58	

RAINS HIGH SCHOOL

Rains High School Campus Improvement Plan 2022/2023

Community. Commitment. Success.



Lindsay Morgan
1651 US-69 Emory, TX 75440
903-473-2222
morganl@rainsisd.org

RAINS HIGH SCHOOL

Mission

Rains ISD provides a safe and innovative learning environment that nurtures a growth mindset, offers resources and opportunities that maximize each student's potential, and inspires life-long learners in an ever-changing world.

Vision

*In the pursuit of excellence:
We value community partnerships.
We encourage communication.
We embrace challenges.
We celebrate growth and success*

Nondiscrimination Notice

RAINS HIGH SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

RAINS HIGH SCHOOL Site Base

Name	Position
Morgan, Lindsay	Principal
Russell, Jackie	Assistant Principal
Moore, Jennifer	Dean of Students
Penny, Jeana	Counselor
Wallace, Shannon	Teacher
Wade, Kasey	Instructional Support / Paraprofessional
Prinz, Seyward	Special Education Rep
King, Melissa	Teacher / GT
Pool, Danyelle	Teacher
Evans, Madalyn	Teacher / Fine Arts
Griffith, Melinda	Instructional Support Aide
Poe, Kristen	Instructional Coach
Bounds, Rachel	District Administrator
Kreck, Neil	Business Rep
Patterson, Sarah	Parent Rep
Myers, Teresa	Community Rep

Resources

Resource	Source
Carl Perkins	Federal
Special Education Funding	Federal
Title I Funds	Federal
Title IIA Budget	Federal
Title III	Federal
Budget Allocations for Teacher Training	Local
Counseling Budget	Local
Facilities Maintenance Budget	Local
Instructional (Supplies) Budget	Local
Local UIL Budget	Local
Technology Budget	Local
CTE Budget	State
High School Allotment	State

RAINS HIGH SCHOOL

Goal 1. Use a variety of effective methods to intentionally communicate with students, parents/guardians, staff, and community.

Objective 1. During the 2022-2023 school year, RHS will increase communication with students, parents, and community members to a minimum of two times a week.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Invite the parents and/or community into the school with events; including: Meet-the-Teacher, Open House (1 per semester), College & Career Expo, FAFSA Night, It's a Different World, Senior Walkthrough, Baccalaureate/Last Supper, and various banquets. (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All) (Strategic Priorities: 3) (ESF: 3,3.4)</p>	<p>Campus Administration, Classroom Teachers, Counselor, Dean of Student Services</p>	<p>By June 2023 & Ongoing</p>	<p>(F)Title I Funds, (L)Counseling Budget, (L)Local UIL Budget, (S)CTE Budget</p>	<p>Criteria: Calendar evidence of events; minutes and agendas; sign-in sheets.</p>
<p>2. Use a variety of communication methods to reach all stakeholders; including: the campus and district website, the district app, social media, Skyward Message Center (email/family student access), and weekly newsletters. (Title I SW Elements: 1.1,2.1,2.3,3.1) (Target Group: All) (Strategic Priorities: 1,3) (ESF: 3,3.4)</p>	<p>Campus Administration, Counselor, CTE Director, Dean of Student Services, Department Head(s), Teacher(s)</p>	<p>Ongoing</p>	<p>(L)Technology Budget</p>	<p>Criteria: Email record, social media record, Skyward Message Center record, Smore newsletter record.</p>
<p>3. All stakeholders will be meaningfully involved in campus decision-making through scheduled CPOC (Site Based Decision Making Committee) meetings throughout the year. (Title I SW Elements: 1.1,2.1,2.3,2.4,3.1,3.2) (Target Group: All) (Strategic Priorities: 1,2,3,4) (ESF: 1,1.2,2.2.1,3,3.1,3.4,5,5.3)</p>	<p>Campus Administration, Counselor, CPOC</p>	<p>Ongoing</p>	<p>(F)Special Education Funding, (F)Title I Funds, (F)Title IIA Budget, (F)Title III, (L)Budget Allocations for Teacher Training, (L)Counseling Budget, (L)Facilities Maintenance Budget, (L)Instructional (Supplies) Budget, (L)Local UIL Budget, (L)Technology Budget, (S)CTE Budget</p>	<p>Criteria: Notification of meetings (calendar); agendas; minutes; sign-in sheets. Development of shared goals/plans.</p>

RAINS HIGH SCHOOL

Goal 1. Use a variety of effective methods to intentionally communicate with students, parents/guardians, staff, and community.

Objective 2. Students and parents will be provided with current information regarding curriculum choices, endorsements, and information pertaining to higher education for all students in grades eight through twelve at least once a month.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Host an "Incoming Freshman Orientation" to meet with 8th graders and their parents to showcase CTE offerings, and educate students and families regarding their course options at the high school level. (Title I SW Elements: 1.1,2.1,2.3,3.1) (Target Group: 8th,9th) (Strategic Priorities: 2,3) (ESF: 3,3.1,3.3,3.4)	Campus Administration, Counselor, CTE Director, CTE Teachers, Dean of Student Services, Department Head(s)	By April 2023	(F)Title I Funds, (L)Instructional (Supplies) Budget, (S)CTE Budget	Criteria: Calendar event, Skyward notification, Sign-in Sheet, course selections.
2. RHS will meet with each cohort of students and their parents regarding course options for the coming academic year; Personal Graduation Plans will be updated accordingly. (Title I SW Elements: 1.1,2.1,2.2,2.6,3.1) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 3,3.3,3.4)	Campus Administration, Counselor, Dean of Student Services	By April 2023	(L)Counseling Budget	Criteria: Record of meetings; student course selections; Personal Graduation Plans.
3. The RHS Course Catalog will be evaluated and updated annually and as needed, and placed online for public record. (Title I SW Elements: 1.1,2.1,2.6) (Target Group: All) (Strategic Priorities: 2,3) (ESF: 1,1.2,3,3.4,4,4.1,5,5.3)	Campus Administration, Counselor, CTE Director, Dean of Student Services	Ongoing	(L)Counseling Budget, (L)Technology Budget	Criteria: Updated and published course catalog.
4. Parents will have real-time access to digital student records through Skyward Family and Student Access. (Title I SW Elements: 1.1,3.1) (Target Group: All) (Strategic Priorities: 3) (ESF: 3,3.3,3.4)	Counselor, Dean of Student Services, PEIMS Coordinator	Ongoing	(L)Curriculum, (L)Technology Budget	Criteria: Skyward accessibility.
5. RHS will inform parents and community of existing college and university partnerships and the associated dual credit offerings. (Title I SW Elements: 1.1,2.3,3.1) (Target Group: All) (Strategic Priorities: 3) (ESF: 3.1,3.3,3.4)	Counselor, Dean of Student Services, Principal(s)	Ongoing	(L)Campus Budgets, (L)Counseling Budget	Criteria: Course catalog, RHS web page, Counselor page, RHS social media.

RAINS HIGH SCHOOL

Goal 1. Use a variety of effective methods to intentionally communicate with students, parents/guardians, staff, and community.

Objective 3. By the end of the 2022-2023 school year, the campus attendance rate will increase to greater than or equal to the state average.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Communicate regularly and effectively with families about the importance of attendance and how many absences their child has accrued. (Title I SW Elements: 1.1,2.2,2.4,2.6) (Target Group: All,ECD) (Strategic Priorities: 4) (ESF: 3,3.2,3.3,3.4)	Campus Administration, PEIMS Department, Registrar	Ongoing	(F)PEIMS office, (S)Attendance records	Criteria: Attendance letters; email records.
2. Students will be recognized and rewarded for attending school through the use of perfect attendance luncheons and Wildcat Bucks. (Title I SW Elements: 1.1,2.4,2.6,3.1) (Target Group: All,ECD) (Strategic Priorities: 4) (ESF: 3,3.2,3.3,3.4)	Campus Administration, Counselor	By June 2023 & Ongoing	(L)Counseling Budget	Criteria: Attendance records, Wildcat Store opening/sales, purchase of attendance luncheon.
3. RHS will continue the use of semester exams exemptions through the established criteria outlined in the RHS Grading Policy. (Title I SW Elements: 1.1,2.4,2.5) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.2,3.3)	Campus Administration	Ongoing	(O)Time	Criteria: Semester exam exemption lists. Increased attendance rate.
4. RHS will create and implement a streamlined system to better communicate tardy and absences with parents, as well as enforce tardiness and absenteeism in a timely manner by following the tiered consequences outlined in the Discipline Management Policy. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.2,3,3.3)	Administrators, Attendance Clerk	August 2022 & Ongoing		Criteria: Improved attendance rate, record of Saturday school attendance and detention.

RAINS HIGH SCHOOL

Goal 2. Develop partnerships within the community to support our students' well-being.

Objective 1. RHS will partner with the community to provide additional supports for students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Partners from the community will be invited to share guidance, experience, and resources to students to prepare them for college, career, and the military, as well as to inform students of potential internship opportunities. (Title I SW Elements: 1.1,2.4,2.6) (Target Group: All) (Strategic Priorities: 2,3,4) (ESF: 3,3.3,3.4)	Campus Administration, Counselor, Dean of Student Services	By June 2023 & Ongoing	(F)Carl Perkins, (L)Counseling Budget, (S)CTE Budget	Criteria: Guest speaker attendance, calendar items, sign-in sheets, agendas, meetings.
2. RHS will continue to partner with Communities in Schools to provide an on-site social worker to at-risk students Monday, Wednesday, and Fridays. (Title I SW Elements: 1.1,2.4,2.6) (Target Group: AtRisk) (Strategic Priorities: 4) (ESF: 3,3.2,3.3,3.4)	Campus Administration, Counselor, Dean of Student Services	Ongoing	(F)Federal Grants	Criteria: CIS sign-in sheets; resources directed to families.
3. Students will be provided with educational off-campus learning opportunities that peak their interests and assist in establishing relevancy and real-world connections to their learning. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 3) (ESF: 3,3.1,3.3)	Teachers	Ongoing	(L)Instructional (Supplies) Budget	Criteria: Scheduled and attended field trips; increased student engagement.
4. The RHS work program will be improved through more frequent on-site monitoring, as well as the development of key skills; including: cover sheet and resume development, interview skills, budgeting, and increased awareness of characteristics that will set students apart favorably in the workforce. (Title I SW Elements: 1.1,2.4) (Target Group: 11th,12th) (Strategic Priorities: 3) (ESF: 3,3.2,3.3)	CTE Teachers	By June 2023 and Ongoing	(S)CTE Budget	Criteria: Work program contract; CTE teachers/employer contact hours; student artifacts (cover sheet, resume, etc.); mock-interviews.
5. Consider the feasibility of partnering through the NCAASI (National Church Adopt a School Initiative). (Title I SW Elements: 1.1,2.1,2.4,2.6) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,3.4)	CPOC	By June 2023	(O)Time	Criteria: Established partnership, improved student morale and achievement.
6. RHS will partner with local banks / financial	Campus Administration,	By June 2023 &	(L)Campus Budgets, (O)Time	Criteria: Established partnerships,

RAINS HIGH SCHOOL

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
institutions to educate the students on checking and savings accounts, assist them in opening them, and gaining and maintaining good credit scores. (Title I SW Elements: 1.1) (Target Group: 12th) (Strategic Priorities: 3) (ESF: 3,3.3)	Counselor	Ongoing		scheduled presentations / guest speakers.
7. RHS staff sponsors and student organizations will partner with local businesses to help "paint the town blue"; encouraging businesses to feature the wildcat logo and other school branding. (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 3,3.4)	Campus Administration, Classroom Teachers, Club Sponsors, Counselor, CPOC	By June 2023 & Ongoing	(L)Campus Budgets	Criteria: Increased sense of school ownership and community support, increased visibility of the school logo/brand throughout town.

RAINS HIGH SCHOOL

Goal 3. Recruit and retain quality staff who provide a safe and supportive learning environment that promotes excellence.

Objective 1. Increase student, staff, and community awareness of physical safety, internet safety, violence prevention, suicide prevention, conflict resolution and bullying/cyber bullying throughout high school by public service announcements, training, guest speakers, and/or communications at least once a month during the 22-23 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. RHS will provide the capability for students and families to anonymously report bullying and other violations of the student code of conduct via the STOP-it app and the high school web-page. (Title I SW Elements: 2.4,2.6) (Target Group: All) (ESF: 3,3.2,3.3)	Campus Administration, Counselor, Dean of Student Services, SRO Officer	Ongoing	(F)Safe & Drug Free Schools & Communities, (L)RISD Chief of Police	Criteria: Stop It! App records.
2. RHS will conduct the required drills regarding the procedures that will be used as written in the Emergency Operations Plan. (Title I SW Elements: 1.1,2.4) (Target Group: All) (ESF: 3,3.2)	Campus Administration, SRO Officer	Ongoing	(F)Safe & Drug Free Schools & Communities	Criteria: Evidence of drill completion; Fire Drill form completion.
3. Students, staff, and community will be educated on drug and alcohol awareness, and students will participate in Red Ribbon Week activities. (Title I SW Elements: 1.1,2.1,2.4) (Target Group: All) (ESF: 3,3.2,3.3)	Campus Administration, Counselor	Ongoing	(L)Counseling Budget	Criteria: Red Ribbon Week activities.
4. RHS will commit to hosting 9-week initiatives to address teen safety and cover timely issues involving: social media, situational awareness, texting/driving, and interactions with peace officers. (Title I SW Elements: 1.1,2.4) (Target Group: All) (ESF: 3,3.2,3.3)	Campus Administration, Counselor, Dean of Student Services, SRO Officer	By June 2023 & Ongoing	(F)Safe & Drug Free Schools & Communities, (L)Counseling Budget	Criteria: Record of guest speakers, calendar events.
5. Staff will be trained on ALICE/CRASE and Standard Response Protocol. (Title I SW Elements: 1.1,2.4) (Target Group: All) (ESF: 2,2.1,3,3.1,3.2,3.3)	Campus Administration, RISD Chief of Police	By November 2022	(F)Safe & Drug Free Schools & Communities	Criteria: Certificates of training completion; calendar event; sign-in sheets.
6. Programmed student badges will be created and implemented to assist with secured entrances. (Title I SW Elements: 1.1,2.4) (Target Group: All) (ESF: 3,3.1,3.2,3.3)	Campus Administration	By August 2023	(F)Safe & Drug Free Schools & Communities	Criteria: Programmed badges.

RAINS HIGH SCHOOL

Goal 3. Recruit and retain quality staff who provide a safe and supportive learning environment that promotes excellence.

Objective 2. Recruit and retain quality staff who provide a safe and supportive learning environment that promotes excellence.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Administrators will work to keep staff informed through streamlined and timely staff communication via Remind and RHS Week-at-a-Glance. (Title I SW Elements: 1.1,2.2,2.4) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,1.2)	Campus Administration	Ongoing	(O)Time	Criteria: Email and Smore record of Week-at-a-Glance.
2. New RHS teachers will continue to be paired with established mentor teachers to provide ongoing, job-embedded support throughout the year. (Title I SW Elements: 1.1,2.4,2.5) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,1.1,1.2,2,2.1)	Campus Administration	Ongoing	(L)Instructional (Supplies) Budget, (O)Time	Criteria: Improved staff retention rate; staff survey responses.
3. RHS administration will provide non-monetary incentives, and appreciation gifts throughout the school year; which may include: Teacher Appreciation Luncheons, Celebration of T.A. Week, Jeans Day Passes, Crash Cart (Snack/Candy Cart), Once-per-month teacher drawings to include reprieve of basic chores (car wash, house cleaning, lawn service, etc.)/gifting of classroom wants (as evidenced by Amazon wish lists). (Title I SW Elements: 1.1,2.4) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,1.2,2,2.1)	Campus Administration, Counselor	Ongoing	(L)Campus Budgets	Criteria: Improved staff retention rate.
4. RHS staff will be recognized through a variety of means; including: Wildcat teachers of the month; recognize 'Teacher of the Year' at the academic banquet. Select and nominate a teacher to be included in the Region VII Teacher of the Year Program. Recognize teachers weekly through Teacher-of-the-Week (parking spot) and through Honor's Breakfast. (Title I SW Elements: 1.1,2.4) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,1.2,2,2.1)	Campus Administration	Ongoing	(L)Campus Budgets	Criteria: Improved staff recognition and retention.

RAINS HIGH SCHOOL

Goal 3. Recruit and retain quality staff who provide a safe and supportive learning environment that promotes excellence.

Objective 3. Decrease the frequency in which all students miss instructional opportunities due to disciplinary assignments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Classroom management and student discipline will be handled through the Restorative Practices model. (Title I SW Elements: 1.1,2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.2,3.3)	All Staff Members	By June 2023 & Ongoing	(L)Campus Budgets, (O)Time	Criteria: Decreased exclusionary placements.
2. Incentives for good character and citizenship will be provided through the RHS Character Program, which includes the Wildcat Store and the use of Wildcat Bucks. (Title I SW Elements: 1.1,2.1,2.4,2.6) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.2,3.3)	All Professional Staff, Campus Administration, Counselor, Dean of Student Services	By June 2023 & Ongoing	(L)Counseling Budget	Criteria: Decreased exclusionary placements.
3. Teachers will follow the PBIS flow-chart when determining whether offenses should result in the removal from the classroom. (Title I SW Elements: 1.1,2.4,2.5) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.2)	Campus Administration, Teachers	By June 2023 and Ongoing	(L)Instructional (Supplies) Budget	Criteria: Decreased office referrals; improved academic achievement.
4. Students will be recognized academically for A and A/B Honor Roll and attendance once per 9-weeks; and will be nominated and recognized monthly for outstanding character once per month through "Wildcat of the Month." (Title I SW Elements: 1.1,2.2,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.2)	Campus Administration, Counselor, Teachers	By June 2023	(L)Counseling Budget, (L)Instructional (Supplies) Budget	Criteria: Wildcat of the Month recognition; A and A/B Honor Roll recognition; Attendance recognition; improved student behavior (as indicated by fewer referrals) and improved student performance (as indicated by grades/failure rates).
5. RHS will adopt and implement a character-building curriculum (such as Capturing Kids' Hearts) that supports empathy-development, and includes service learning opportunities for all students. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.2,3.3)	Campus Administration, Counselor, Instructional Coach	By June 2023 & Ongoing	(L)Instructional (Supplies) Budget	Criteria: Decreased student discipline referrals; decreased recorded instances of bullying (via bullying reports); increased attendance rate; improved student satisfactory responses on annual surveys.

RAINS HIGH SCHOOL

Goal 4. Recognize demographic changes of the district and provide support to facilitate student growth.

Objective 1. RHS will annually provide the necessary support for all student groups, with specific focus on economically disadvantaged, sped, at-risk students, resulting in student growth, as evidenced by their STAAR EOC results.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. RHS staff will use data collection through the MTSS process, to direct research-based interventions and accelerated instruction, to student groups who are showing discrepancies on local assessments, and/or who are not being successful on state assessments. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: H,W,AA,ECD,ESL,EB,SPED,AtRisk,Dys,504) (Strategic Priorities: 2,4) (ESF: 5,5.3,5.4)</p>	<p>All Professional Staff, Campus Administration, Counselor, Dean of Student Services, Department Head(s)</p>	<p>Ongoing</p>	<p>(L)Instructional (Supplies) Budget</p>	<p>Criteria: Increased performance of all student groups; use of MTSS as evidenced through DMAC.</p>
<p>2. RHS will use Accelerated Learning Committees to plan necessary and targeted interventions and associated curriculum to be used during WIN time. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4,4.1,5,5.3,5.4)</p>	<p>Campus Administration, Dean of Student Services</p>	<p>Ongoing</p>	<p>(L)Instructional (Supplies) Budget</p>	<p>Criteria: AIC documentation.</p>
<p>3. Teachers will have access to timely information/data on students with academic needs, and will be trained on effective implementation of the IEP and 504 plans. (Title I SW Elements: 2.6) (Target Group: SPED,AtRisk,504) (Strategic Priorities: 2,4) (ESF: 3,3.3,5,5.1,5.4)</p>	<p>All Professional Staff, Campus Administration, Instructional Coach</p>	<p>Ongoing</p>	<p>(F)Federal Grants, (F)Special Education Funding, (F)Title I Funds, (L)Instructional (Supplies) Budget</p>	<p>Criteria: Evidence of training through agenda, minutes, training certificates; improved academic performance of students in special programs.</p>

RAINS HIGH SCHOOL

Goal 4. Recognize demographic changes of the district and provide support to facilitate student growth.

Objective 2. Provide challenging, effective instruction and activities to students identified as Gifted and Talented (GT).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. PLC's will be implemented to plan and implement cross-curricular and collaborative efforts to directly impact instructional rigor and student learning. (Title I SW Elements: 1.1,2.4,2.5) (Target Group: GT) (Strategic Priorities: 2,4) (ESF: 5,5.1,5.3,5.4)	Campus Administration, Counselor, Dean of Student Services, Department Head(s)	Ongoing	(L)Campus Budget, (O)Time	Criteria: Improved performance and monitoring of GT students.
2. RHS will systemically expand and improve the performance of students enrolled in AP courses, through the addition of AP Calculus & AP Statistics, and through the creation of Pre-AP English and Pre-AP Social Studies courses. (Title I SW Elements: 2.2) (Target Group: All,GT) (Strategic Priorities: 2,3) (ESF: 1,1.2)	Campus Administration, Counselor, Dean of Students	By September 2023	(L)Counseling Budget, (L)Curriculum, (L)Instructional (Supplies) Budget, (S)High School Allotment	Criteria: Creation of Pre-AP English I/II, and Pre-AP History; evidence of Pre-AP/AP teacher training and partnership with The College Board.
3. RHS will create extension opportunities for GT students to be implemented through a common WIN Time. (Title I SW Elements: 1.1) (Target Group: GT) (Strategic Priorities: 3) (ESF: 3,3.3,5,5.3)	Campus Administration, Dean of Students, Gifted/Talented Teachers	September 2022 & Ongoing	(L)Instructional (Supplies) Budget, (S)GT Allotment	Criteria: Common WIN schedule; improved performance of GT students.

RAINS HIGH SCHOOL

Goal 5. Provide access to state-of-the-art technology, current training, and awareness of available resources.

Objective 1. By the end of the 2022-2023 school year, Rains High School CTE department will increase the number of students that earn a certificate/license by 25% (current rate from 2021-2022 is 11%).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. CTE enrollment and progress toward certification will be monitored through monthly CTE departmental meetings. (Title I SW Elements: 2.2) (Target Group: CTE) (Strategic Priorities: 3) (ESF: 3,3.3)	Campus Administration, Counselor, CTE Director, CTE Teachers	By June 2023 and Ongoing	(F)Carl Perkins, (S)CTE Budget	Criteria: Agendas and minutes; increased attainment of certifications.
2. The CTE department will collaborate to determine the best use of Carl Perkins funds to contribute to the growth and capabilities of the CTE course offerings. (Title I SW Elements: 1.1) (Target Group: CTE) (Strategic Priorities: 3) (ESF: 1,1.2)	Campus Administration, Counselor, CTE Director, CTE Teachers	By July 2023 & Ongoing	(F)Carl Perkins	Criteria: Agenda and minutes; Carl Perkins budget allocations; Carl Perkins purchases.
3. Implement, build/strengthen additional CTE and Career and Technical Student Organization (CTSO) opportunities that will better prepare students for success on Industry-Based Certifications. (Title I SW Elements: 1.1,2.2) (Target Group: CTE) (Strategic Priorities: 3) (ESF: 1,1.2)	Campus Administration, Counselor, CTE Director, CTE Teachers, Dean of Student Services	By June 2023 & Ongoing	(S)CTE Budget	Criteria: CTSO offerings (FCCLA, FFA, TAFE, Skills USA, BPA, etc.); increased certifications.
4. Increase CTE enrollment and persistence in coherent sequence(s) by polling student interests and considering workforce needs. (Title I SW Elements: 1.1,2.2,2.3) (Target Group: CTE) (Strategic Priorities: 3) (ESF: 1,1.2,3,3.3,3.4)	Campus Administration, Counselor, CTE Director, CTE Teachers, Dean of Student Services	By June 2023 and Ongoing	(O)Time, (S)CTE Budget	Criteria: Student survey; student course selections; parent and community surveys.
5. Expand CTE offerings to include more health science courses and Public Service (law enforcement) courses. (Title I SW Elements: 2.1,2.2) (Target Group: CTE) (Strategic Priorities: 3) (ESF: 1,1.2,2.1)	Campus Administration, Counselor, CTE Director, CTE Teachers, Dean of Student Services	By September 2023	(S)CTE Budget	Criteria: Course catalog and CTE course offerings.

RAINS HIGH SCHOOL

Goal 5. Provide access to state-of-the-art technology, current training, and awareness of available resources.

Objective 2. Provide on-going, job-embedded, and data-based training opportunities, rigorous and relevant curriculum, access to instructional technology resources, and varied instructional strategies to best support staff and improve the outcomes of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Streamline technology support for teachers through the creation of on-campus and job-embedded instructional technology training; including PD surveys, content-specific PD's, 'Lunch & Learns', and learning field trips. (Title I SW Elements: 2.1,3.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 2,2.1)	Campus Administration, Instructional Coach, Technology Department	By June 2023	(L)Technology Budget, (O)Time	Criteria: Campus-based technology help procedures.
2. Create and implement an equipment replacement cycle on campus to include student computers, teacher computers, and projectors. (Title I SW Elements: 2.1,2.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,1.2)	Campus Administration, Instructional Coach, Technology Department, Technology Director	By June 2023 and Ongoing	(L)Instructional (Supplies) Budget, (L)Technology Budget	Criteria: Replacement schedule; timely replacements.
3. In addition to the completion of the Year-at-a-Glance (YAG), RHS teachers will participate in mid-year and end-of-year reviews of the YAG, making unit adjustments based on student progress as needed. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 1) (ESF: 4,4.1)	Campus Administration, Instructional Coach	By June 2023	(L)Curriculum, (L)Instructional (Supplies) Budget	Criteria: Completion of YAGs, Mid-Year Review data, End-of-Year Review data.
4. The campus leadership team will meet regularly throughout the school year and for two days in June 2023 to consider campus progress towards district and campus goals, teacher and student needs, community input, and implications for new goals. (Title I SW Elements: 1.1,2.1,2.2,2.4,2.5,2.6,3.1) (Target Group: All) (Strategic Priorities: 1,2,3,4) (ESF: 1,2,3,4,5)	Campus Administration, CPOC	By June 2023	(L)Campus Budgets	Criteria: CPOC agenda and minutes; updated CNA; updated CIP.

RAINS HIGH SCHOOL

Goal 5. Provide access to state-of-the-art technology, current training, and awareness of available resources.

Objective 3. By the end of the 2022-2023 school year, Rains High School will prepare 95% of students to leave as College, Career or Military Ready, as compared to the 2021-2022 school year with approximately 92% of students graduating with a CCMR indicator.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase student focus on ACT/SAT/TSI and post -high school college, military, trades, and career options. (Title I SW Elements: 1.1,2.4) (Target Group: All,CTE) (Strategic Priorities: 3,4) (ESF: 1.2,3.3)	Campus Administration, Counselor, CTE Director, CTE Teachers	By September 2023	(F)Carl Perkins, (L)Campus Budget, (S)CTE Budget	Criteria: Number of students enrolled in courses; endorsement completion.
2. Improve test scores on college entrance tests; including: ACT-SAT-TSI, with emphasis on ELA/Rdg performance. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 2,3) (ESF: 5,5.1,5.3)	Campus Administration, Counselor, Department Heads	By September 2023	(L)Counseling Budget, (L)Instructional (Supplies) Budget	Criteria: ACT, SAT, TSI results
3. Enroll seniors who have not been successful on TSI into college prep and/or Texas College Bridge ELA/Math classes, allowing them to meet CCMR indicator through course completion. (Title I SW Elements: 1.1,2.2) (Strategic Priorities: 2,3) (ESF: 4,4.1,5,5.3)	Campus Administration, Counselor, Dean of Student Services, Teachers	By June 2023 and Ongoing	(L)Counseling Budget, (L)Instructional (Supplies) Budget	Criteria: Texas College Bridge and College Prep course rosters; TSI results.
4. Provide targeted information to students and parents that will help them to choose between dual credit courses and a growing number of Advanced Placement courses. (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All) (Strategic Priorities: 3) (ESF: 3,3.4,4,4.1)	Campus Administration, Counselor, Dean of Student Services	By June 2023 and Ongoing	(L)Counseling Budget, (L)Instructional (Supplies) Budget	Criteria: Parent nights offered - specific to grade level. Freshman Parent Night, Sophomore Parent Night, Junior Parent Night, and Senior Parent Night. Newsletter.
5. Increase dual-credit course enrollment and advise students and families on which courses would be most beneficial given the individual needs and future goals of each student. (Title I SW Elements: 1.1,2.1,2.6) (Target Group: All) (Strategic Priorities: 3) (ESF: 3,3.3,5,5.3)	Campus Administration, Counselor, Dean of Student Services	By June 2023	(L)Counseling Budget, (L)Instructional (Supplies) Budget	Criteria: Parent nights offered - specific to grade level. Freshman Parent Night, Sophomore Parent Night, Junior Parent Night, and Senior Parent Night. Newsletter; PGP's.
6. Encourage all willing sophomores and juniors to participate in PSAT assessments. (Title I SW Elements: 1.1) (Target Group: 10th,11th) (Strategic Priorities: 3) (ESF: 3,3.3)	Campus Administration, Counselor, Dean of Student Services	By June 2023 and Ongoing	(L)Campus Budget, (L)Counseling Budget	Criteria: PSAT rosters; newsletters; Parent meetings.

RAINS HIGH SCHOOL

Goal 6. Allocate funds to prepare all students while maintaining effective and efficient operations.

Objective 1. Ensure effective monitoring and use CTE funds to continue to expand the CTE program, and effective coordination of federal grant funds to best meet the needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Complete grant applications/proposals for College, Career, Military-based and CTE-based opportunities. (Title I SW Elements: 1.1,2.4) (Target Group: CTE) (Strategic Priorities: 3) (ESF: 1,1.2)	Campus Administration, CTE Director	By June 2023	(F)Carl Perkins, (S)CTE Budget	Criteria: Grant applications, Notice of Grant Awards (NOGA); Perkins.
2. Use Perkins funds to make purchases for CTE classes. (Title I SW Elements: 1.1) (Target Group: CTE) (Strategic Priorities: 3) (ESF: 1,1.2)	CTE Director	By August 2023	(F)Carl Perkins	Criteria: Perkins expenses; CTE meeting agendas/minutes.
3. Grow the current CTE endorsement program by the number of students who receive endorsements on their diplomas annually. (Target Group: CTE) (Strategic Priorities: 3) (ESF: 1,1.2)	Counselor, CTE Director, Dean of Student Services	By June 2023	(F)Carl Perkins, (S)CTE Budget	Criteria: Evidence of endorsements earned on student transcripts.
4. Assemble and maintain a CTE Advisory Board that meets regularly through the school year to facilitate future planning. (Title I SW Elements: 1.1,2.1,2.2) (Target Group: CTE) (Strategic Priorities: 3) (ESF: 1,1.2,3,3.4)	Campus Administration, Counselor, CTE Director	By June 2023 and Ongoing	(F)Carl Perkins, (S)CTE Budget	Criteria: CTE Advisory Board agendas, minutes.

RAINS HIGH SCHOOL

Goal 6. Allocate funds to prepare all students while maintaining effective and efficient operations.

Objective 2. Effectively plan and budget to ensure the upkeep and appeal of the Rains High School campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Consider the feasibility of adding additional lighting to the parking areas. (Title I SW Elements: 1.1) (Target Group: All)	Campus Administration, Maintenance Director	By September 2023	(L)Campus Budget	Criteria: Additional lights in parking area.
2. Contribute to student/community school pride through aesthetic improvements to include landscaping, power-washing, replacement of ceiling tiles, and painting of the classrooms. (Title I SW Elements: 1.1) (Target Group: All)	Campus Administration, Maintenance Director	By September 2023	(L)Campus Budget	Criteria: Improved appearance of halls, classroom, and exterior.
3. Peak student interest and comfort through the modernization of student common areas (library, cafeteria, collaborative learning spaces, etc.). (Title I SW Elements: 1.1) (Target Group: All)	Campus Administration, Librarians, Maintenance Director, Teachers	By December 2023	(L)Campus Budget, (L)Facilities Maintenance Budget	Criteria: Evidence of improved appearance and student engagement within the physical space.
4. Add outdoor on-campus learning areas/opportunities for students. (Title I SW Elements: 1.1) (Target Group: All)	Campus Administration, Maintenance Director, Teachers	By June 2023	(L)Campus Budget, (L)Facilities Maintenance Budget	Criteria: Evidence of available outdoor learning area for students.
5. Purge, store, organize, and/or dispose of items that are no longer viable to learning; including: aged technology, out-of-adoption curriculum, aged furniture. (Title I SW Elements: 1.1) (Target Group: All)	Campus Administration, Maintenance Director	By September 2023	(O)Time	Criteria: Cleaned, organized storage areas; properly inventoried and easily accessible stored technology.
6. Consider the feasibility of replacing the PA/Bell system with a modern, Internet-based system that connects the main campus to the CTE wing. (Title I SW Elements: 1.1) (Target Group: All)	Campus Administration, District Administration	By September 2023	(F)Safe & Drug Free Schools & Communities, (L)Facilities Maintenance Budget	Criteria: Replacement of aged system; ability to simultaneously communicate with CTE.

RAINS HIGH SCHOOL

Goal 7. Improve student achievement.

Objective 1. By the end of the 2022-2023 school year, greater than or equal to 50% of students will meet the growth index in English I and English II.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Department PLCs will review student data from local assessments / DMAC, 9-weeks assessments, and unit tests in order to drive instruction and target areas that need improvement. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All) (Strategic Priorities: 2) (ESF: 1.2,3.3,5.3,5.4)	Assistant Superintendent for Curr/Instruction, Campus Administration, Dean of Student Services, Department Heads, Teachers	By December 2023	(F)Title I Funds, (L)Instructional (Supplies) Budget	Criteria: Minutes, agendas, improved student performance.
2. Students at risk of not meeting state targets for achievement and growth will receive accelerated instruction or tutoring. (Title I SW Elements: 2.2,2.6) (Target Group: AtRisk) (Strategic Priorities: 2) (ESF: 3.3,5.3,5.4)	Campus Administration, Dean of Student Services, Department Heads, Instructional Coach, Teachers	By June 2023	(F)Title I Funds, (L)Instructional (Supplies) Budget	Criteria: Roster and planned interventions, improved student performance.
3. Special education teachers and staff will offer remedial and reteach instruction to special education students during study skills, before school, and after school. (Title I SW Elements: 1.1,2.6) (Target Group: SPED) (Strategic Priorities: 2) (ESF: 3.3,5.1,5.3,5.4)	Campus Administration, Dean of Student Services, Instructional Coach, Special Ed Teachers, Special Education Department	By June 2023	(F)Special Education Funding, (F)Title I Funds	Criteria: IEPs, roster and planned interventions/schedules for support, improved student performance.
4. Curricular alignment of writing strategies and creation/implementation of literacy building techniques through departmental PLCs. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 3.3,4.1,5.1)	Assistant Superintendent for Curr/Instruction, Campus Administration, Dean of Student Services, Department Heads, Instructional Coach, Teachers	By June 2023	(L)Instructional (Supplies) Budget	Criteria: Curricular guides and artifacts; lesson plans, assessments, improved student performance.

RAINS HIGH SCHOOL

Goal 7. Improve student achievement.

Objective 2. By the end of 2022-2023 school year, students will perform at or greater than the state's "approaches" and "meets" achievement standard on Algebra I STAAR End-of-Course.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase, implement, and monitor proven mathematics curriculum supports (Stemscopes, IXL Math). (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2) (ESF: 4.1)	Assistant Superintendent for Curr/Instruction, Campus Administration, Dean of Student Services, Department Heads, Teachers	By June 2023	(L)Curriculum, (L)Instructional (Supplies) Budget	Criteria: Purchase and implementation of math curriculum.
2. Incorporate the use of guided notes and student binders. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 4.1,5.1)	Campus Administration, Department Heads, Teachers	By June 2023	(L)Instructional (Supplies) Budget	Criteria: Evidence of student binders and guided notes within the math classrooms.
3. Provide targeted and data-based remediation for students who were unsuccessful in the prior testing year. (Title I SW Elements: 1.1,2.6) (Target Group: AtRisk) (Strategic Priorities: 2) (ESF: 3.3,5.3,5.4)	Campus Administration, Dean of Student Services, Department Heads, Teachers	By June 2023	(F)Title I Funds, (L)Instructional (Supplies) Budget	Criteria: Intervention schedule/roster; improved student performance.
4. B.O.Y. Assessments in August 2022, potential Interim Assessments in January 2023, and Algebra I EOC benchmark in Spring 2023. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2) (ESF: 4.1,5.3,5.4)	Campus Administration, Dean of Student Services	By April 2023	(L)Instructional (Supplies) Budget	Criteria: Administration of spring benchmark; data meetings.
5. Purchase and implement the effective use of course-appropriate calculators (additional TI-84+ calculators). (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 4.1)	Assistant Superintendent for Curr/Instruction, Campus Administration, Dean of Student Services, Department Heads, Teachers	By June 2023	(L)Curriculum, (L)Instructional (Supplies) Budget	Criteria: Purchase and use of calculators.
6. Plan and implement intensive remediation (STAAR Blitz) no later than 4 weeks prior to the End-of-Course exam. (Title I SW Elements: 1.1,2.6) (Target Group: All,AtRisk) (Strategic Priorities: 2) (ESF: 3.3,5.3)	Campus Administration, Dean of Student Services, Department Heads, Teachers	By April 2023	(L)Instructional (Supplies) Budget	Criteria: Schedule of intensive remediation; purchased accelerated curriculum; improved student performance.

RAINS HIGH SCHOOL

Goal 7. Improve student achievement.

Objective 3. Continue to target efforts on student 'meets', 'masters' and cohort growth in performance on STAAR EO Algebra I, Biology, English I, English II, and U.S. History in order to improve student performance on college entrance exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure that coursework in the classrooms is presented at an appropriate level of rigor and challenge. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 1.2,4.1,5.1)	Campus Administration, Department Heads, Instructional Coach, Teachers	By June 2022 and Ongoing	(L)Instructional (Supplies) Budget, (O)Time	Criteria: Lesson plans; formative assessments; overall improved student performance.
2. Ensure more timely and efficient tracking of student performance, feedback to teachers, and adjustment to instruction, using grade details, and benchmarking. (Title I SW Elements: 1.1,2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4.1,5.3)	Campus Administration, Department Heads, Instructional Coach	By June 2022 and Ongoing	(L)Instructional (Supplies) Budget, (O)Time	Criteria: Data reports, data meeting agenda/minutes, improved student performance.
3. Provide teacher training on 'depth of knowledge' in TEKS, which allows the categorizing tasks according to the complexity of thought. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 2.1,4.1,5.1)	Assistant Superintendent for Curr/Instruction, Campus Administration, Instructional Coach	By December 2023	(F)Title IIA Budget, (L)Curriculum, (L)Instructional (Supplies) Budget	Criteria: Training sign-in, lesson plans, improved student performance.

RAINS HIGH SCHOOL

Goal 7. Improve student achievement.

Objective 4. RHS will improve student performance in all areas through the cross-curricular embedding of writing and academic vocabulary in all subjects.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. With assistance of department heads, establish campus-wide universal standards for the convention of writing, to include a rubric, key vocabulary words, and campus-wide expectations. (Title I SW Elements: 1.1,2.4,2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 4.1)	Campus Administration, Department Heads, Instructional Coach, Teachers	By January 2023	(L)Instructional (Supplies) Budget, (O)Time	Criteria: Rubrics, lesson plans, improved student achievement.
2. RHS students will write in complete sentences in all disciplines. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 4.1)	Teachers	By December 2022	(L)Instructional (Supplies) Budget, (O)Time	Criteria: Elimination of short-answer responses; improved student achievement.
3. The use of novels will be encouraged throughout the humanities (ELA, History), to include fiction, historical fiction/non-fiction, documentaries, primary sources, etc. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 4.1)	Campus Administration, Dean of Student Services, Department Heads, Instructional Coach, Teachers	By December 2022	(L)Curriculum, (L)Instructional (Supplies) Budget, (S)High School Allotment	Criteria: Purchase and use of reading materials.
4. Consider the feasibility of creating the high school equivalence of DEAR/SSI during WIN with the use of common novels (by grade level), comprehension questions, and critical evaluation. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 4.1)	Campus Administration, Dean of Student Services, Department Heads, Teachers	By January 2023	(L)Curriculum, (L)Instructional (Supplies) Budget, (S)High School Allotment	Criteria: Purchase of novels; creation and implementation of comprehension materials; scheduling; improved student performance.

RAINS HIGH SCHOOL

Goal 7. Improve student achievement.

Objective 5. By the end of the 2022-2023 school year, the failure rate for students failing one or more courses, will decrease by greater than or equal to 15% overall, as compared to the 2021-2022 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each grading period, parents will be contacted by teachers (via email, phone call, or conference) when posted grades fall below passing. (Title I SW Elements: 2.2,2.5,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.3,3.4)	Campus Administration, Teachers	By June 2023 and Ongoing	(O)Time	Criteria: Parent contact logs.
2. RHS administration will participate in improved monitoring of grades, grade postings, and grade reporting through the use of Skyward reports and timely/effective communication to teachers. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.3,5.3)	Campus Administration, Counselor, Dean of Student Services	By June 2023	(O)Time	Criteria: Teacher contact; departmental meetings; email.
3. WIN time will be strategically used to both remediate for prior failure and prevent future failure through student requests by teachers based on need. (Title I SW Elements: 2.6) (Target Group: All,AtRisk) (Strategic Priorities: 4) (ESF: 3.3,5.3,5.4)	Campus Administration, Dean of Student Services, Department Heads, Teachers	By June 2023 and Ongoing	(F)Title I Funds, (L)Instructional (Supplies) Budget	Criteria: WIN time rosters; accelerated instruction materials; improved student performance.
4. To reduce the potential loss of course credit, RHS will offer Voluntary Time Out (VTO) to assist students in grade recovery when/if they've gotten behind. (Title I SW Elements: 1.1,2.2,2.4,2.6) (Target Group: All,AtRisk) (Strategic Priorities: 4) (ESF: 3.3,5.3,5.4)	Campus Administration, Counselor, Teachers	By June 2023 and Ongoing	(O)Time	Criteria: Creation of VTO; improved student outcomes and credit attainment; improved on-time graduates.

Comprehensive Needs Assessment

Demographics

Demographics Data Sources

PEIMS Attendance Summary
PEIMS Discipline Reporting
TAPR

Demographics Strengths

Rains High School has many programs that benefit students, including a growing CTE program, annual additions to availability of Industry-Based Certifications, a growing dual credit program that yields "core complete" for graduates, success UIL Academics and Athletics programs, and a number of character/culture building opportunities for students.

Rains High School is experiencing student growth with more growth projected in the future.

Demographics Weaknesses

The attendance rate is 1.1% below state, and .8% below district. The lowest attendance group is the economically disadvantaged.

There is a need to improve school culture to be one of higher expectations (academics and character) as well as school connectedness, belonging, and parent involvement.

Demographics Needs

Rains High School students in special programs would benefit from an improved use of BEST and PASS as alternatives to exclusionary disciplinary placement.

Rains High School students would benefit from an altered Discipline Management Plan that reflects the use of restorative discipline practices and decreased use of DAEP in circumstances that fall under "may" in the discipline matrices.

Comprehensive Needs Assessment

Demographics Needs (Continued)

Rains High School students and staff would benefit from a stronger bond with the community at-large through more parent involvement and partnership, as well as positive community PR and branding.

Demographics Summary

Rains High School is a 3A campus, located in Emory, Texas (Rains County). The campus serves approximately 505 students from grades 9-12.

Cohort Numbers

Freshman: 156
Sophomore: 120
Junior: 119
Senior: 110
Total Campus: 505

Ethnic Breakdown

Black: 2.7%
Hispanic: 17.2%
White: 75.6%
American Indian: 1.4%
Asian: 0.2%
Pacific Islander: 0.1%
Two or More Races: 2.9%

Special Programs

Economically Disadvantaged: 55.1%
Special Education: 11.3%
Section 504 (ADA): 19%
Emergent Bilingual / English Learners: 2.3%

Student Achievement

Comprehensive Needs Assessment

Student Achievement Data Sources

Comparable Campuses Report
STAAR EOC Group Report (E1, A1, E2, Bio, U.S.)
STAAR EOC Summary (Student Demographics)

Student Achievement Strengths

English I:

- Approaches: 65%
- Meets: 47%
- Masters: 5%

English II:

- Approaches: 73%
- Meets: 55%
- Masters: 4%

Summary of Strengths in English:

- Students at Rains High School show strengths in their ability to edit a variety of texts in both English I & English II.
- Students perform at or better in "Approaches" and "Meets", compared to state levels.
- Students at Rains High School met performance targets in for ELA in the "All Students", "Hispanic", and "Economically Disadvantaged" groups.

Mathematics (Algebra I):

- Approaches: 78%
- Meets: 33%
- Masters: 11%

Summary of Strengths in Mathematics (Algebra I):

- Students at RHS show strengths in their ability to write and solve linear functions, equations, and inequalities.
- Students at RHS show strengths in their ability to describe and write exponential functions and equations.
- Students at RHS performed above State and Region in "Approaches", "Meets", and "Masters" on the Algebra I EOC.

Comprehensive Needs Assessment

Student Achievement Strengths (Continued)

Science (Biology):

- Approaches: 89%
- Meets: 58%
- Masters: 12%

Summary of Strengths in Biology:

- Students at Rains High School show strengths in their understanding that cells are the basic unit of structure and function of all living things.
- Students at RHS were able to demonstrate their understanding of biological evolution and the hierarchical classification of organisms.
- Students at RHS were able to demonstrate their understanding of the interdependence and interactions that occur within environmental systems.

U.S. History:

- Approaches: 91%
- Meets: 60%
- Masters: 31%

Summary of Strengths in U.S. History:

- Students at Rains High School show strengths in their understanding of the role of government and the civic process in the U.S. History.

Distinction Designation: Rains High School received a distinction designation for Top 25% in Comparative Academic Growth, from the Texas Education Agency.

Student Achievement Weaknesses

Summary of Weaknesses in English Student Performance:

- Students at Rains High School need support in order to understand and analyze a variety of written texts across reading genres, compose a variety of written texts clearly and concisely using effective language conventions.

Summary of Weaknesses in U.S. History Student Performance:

Comprehensive Needs Assessment

Student Achievement Weaknesses (Continued)

- Students at Rains High School need support in understanding issues and events in US History, understanding geographic, economic, technological, and cultural influences on US History.

Summary of Weaknesses in Algebra I Student Performance:

- Students at Rains High School show weaknesses in understanding how to use algebraic methods to manipulate numbers, expressions, and equations.
- Students at RHS also show weaknesses in their ability to describe, write, graph, and solve, linear functions, equations, quadratic functions, and inequalities.

Summary of Weaknesses in Biology Student Performance:

- Students at Rains High School exhibit weaknesses in mechanism of genetics, evolution, and classification of organisms.
- The students also struggle with their understanding of metabolic processes, energy conversions, and interactions and functions of systems in organisms.

Student Achievement Needs

Humanities:

- Once a month, half-day PLC's containing the English and US History departments for cross-curricular planning.
- Smaller class sizes for tested subject areas in order to ensure more individualized instruction.
- Extra planning period for tested subjects to allow for more time to prepare for instruction and for PLC's.
- Students need authentic experiences concerning the US history curriculum, specifically the civic processes of US history

Mathematics & Science:

- Mechanism of genetics is a very broad concept. We cover this concept at the end of the school year right before the test is administered.
- The district needs to continue to support instructors by allowing time for professional development such as workshops, conferences, etc.
- Targeted use of IPC in place for Biology for freshman (as evidenced by data);
- Rains ISD needs to provide updated technology and curriculum materials.
- Students should be provided with the most current graphing calculator at a 1:1 ratio.
- Instructors should be trained on how to utilize the technology to support core content as well as college/career readiness.

Comprehensive Needs Assessment

Student Achievement Needs (Continued)

- Rains High School needs to reduce core class sizes and improve instructor to student ratios.
- Twice per month the math and science department need to collaborate during PLCs to evaluate cross curricular activities.

Student Achievement Summary

Problem Statements:

Reading across genres is the weakest reporting category for both English I and English II.

- Students are not reading across subject areas.
- Students lack grade level critical thinking skills.

US history courses need a more student-centered curriculum.

- Students are not engaged with the current curriculum.
- Students do not understand the relevance of the current curriculum to the civic process.

Due to the high-rate of teacher turnover in both the English and US History departments, students have been subjected to inconsistent instruction.

- There is a lack of qualified candidates.
- The district salary scale is not competitive to surrounding districts.
- Core teachers attached to coaching duties impacts the turnover rate.

Productive PLC's are needed in order to collaborate on goals and facilitate products that directly impact student learning.

- Teachers do not have enough time to plan.
- Oftentimes, there is not a chance for communication among departments.

The STAAR percentage at "meets grade level" for Algebra I (33%) is lower than the State (46%).

- Students are not practicing basic mathematical skills outside of the classroom.
- Students are not practicing real-world math outside of the classroom.
- Students are not able to utilize a graphing calculator in all classes and practice these skills at home.

The STAAR percentage at "masters grade level" for Algebra I (11%) is lower than the State (30%).

Comprehensive Needs Assessment

Student Achievement Summary (Continued)

- Students have lacked a strong enough foundation to support more complex understanding of the concepts and application of the math concepts.

The STAAR percentage at “masters” for Biology (12%) is lower than the State (23%).

- Students are not reading for enjoyment which is impacting comprehension.
- Students need more opportunities to evaluate maps, graphs, and charts and answer comprehensive questions related to those.

School Culture and Climate

School Culture and Climate Data Sources

Parent, Staff, and Student District Survey
Safe Schools Checklist
Staff Plus Delta

School Culture and Climate Strengths

Summary of Strengths identified by student self-reporting on RISD Survey:

The majority of students feel encouraged to work hard to be successful in college, career, or in the military. Students report that teachers are helpful and give them opportunities to take part in class discussions. The majority of parents report that their child is making progress in the program he/she participates in and that they are informed at least once per year. In addition to this, the majority of parents understand their rights, being a parent of a child with a disability or specific educational need.

The Physical Environment:

- Neat and tidy classrooms.
- Students respect school property.
- Easy to navigate building for new students.

Campus Safety Features:

- Guard shack
- Driveway gates

Comprehensive Needs Assessment

School Culture and Climate Strengths (Continued)

- Lock blocks on classroom doors
- Badge scanners
- District Police
- Drug Testing
- Secured Entrances

School Culture and Climate Weaknesses

Culture/Climate:

- We have experienced too many exclusionary placements.
- Students have learned to equate "struggling" with "failure"; therefore, they are lacking the support and tools to persist through challenges.
- Outside authorities on subjects have not been utilized to educate students on safety, healthy/wholesome life choices, safe use of technology/social media and other important real-world topics.

The Physical Environment:

- Insufficient parking space for staff and students.
- Student common areas are antiquated and unappealing to students.
- The campus grounds lack landscaping and include dead/dying plants and shrubbery.
- Ceiling tiles need to be replaced where leaks were present.

Safety

- Students must walk between the vocational building and the main building. Student parking lot is far from main building; students getting back from sporting events late at night must walk far from the main building to get to their cars.
- Building scan cards need to be updated to better secure exterior doors.
- Glass foyer at main entrance needs to be wrapped to prevent viewing of students down the hall.

School Culture and Climate Needs

Climate/Culture:

Comprehensive Needs Assessment

School Culture and Climate Needs (Continued)

- Student perception of academic rigor and support indicates the need for more opportunities for student success.
- There is a need to balance positive reinforcements with negative consequences.
- Better care and maintenance of the building is needed to encourage students to also take pride of their learning environment.
- Connected intercom system is necessary to bridge communication from the main campus to the exterior learning facilities (CTE, DAEP, ISS, etc.).

The Physical Environment:

- Landscaping is needed to beautify the campus.
- Many repairs needed- ceiling tiles, mold, roof, clocks in rooms.
- Badge scanners are needed at back 300 doors.
- “Branding” needs to be unified.
- Incorporate an outdoor classroom area on the East side of the cafeteria.
- Update common areas for students to make these places more appealing to them.
- Purge outdated equipment and furniture in closets to organize and maximize campus storage.
- Future planning to include more parking.
- Repaint throughout the campus.

Safety:

- Teacher training on modern safety protocols.
- The use of student badges for doors.
- More lighting needed on outside of building and parking lot.

School Culture and Climate Summary

While Rains High School has much to offer students, specific strategies are needed to address the culture of low performance. Additionally, the students will benefit from the instructional and motivational support to help them persist. Improvements to the physical environment and staff safety training will contribute to a safer, more structured learning environment, in which all students take pride and feel safe.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Data Sources

Comprehensive Needs Assessment

Parent, Staff, and Student District Survey
Staff Plus Delta
TAPR
Teacher Turnover Rates

Staff Quality, Recruitment and Retention Strengths

The number of students per teacher (12.5%) is lower than the state average (15.1%).

The average years of experience for teachers (11.4%) is higher than the state average (11.1%).

Staff Quality, Recruitment and Retention Weaknesses

The current staff turnover rate of 23.1% is higher than the state average of 16.8%.

Teachers report that they are not involved in decisions regarding needed or prospective opportunities for staff development.

Staff Quality, Recruitment and Retention Needs

- “Pick your own” PD and ability for Rains ISD staff to provide for professional development.
- Increased communication from administration.
- Clear expectations from administration.
- Teacher involvement in decision-making regarding professional development initiatives.
- Job-embedded professional development initiatives.
- Staff morale boosters: recognition, rewards (jeans passes, lunches, birthday celebrations).
- Comp time for early June Campus Needs Assessment.
- Permanent sub to allow for professional development.

Staff Quality, Recruitment and Retention Summary

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Summary (Continued)

Current Staff Turnover Rate (ISD): 23.1%

Comprehensive List of Current Attempts to Ensure Quality of Staff:

- Committee interviews;
- Job Fairs;
- Recruiting from Universities/Colleges/Alternative Teaching Programs;
- Region 7 and Region 10 service centers for job postings;
- Walkthroughs;
- T-TESS;
- Trainings.

Comprehensive List of Methods Used to Retain Quality Staff:

- Cost of living increases;
- Supportive and caring environment for teachers and staff;
- Mentor program;
- Department Heads;
- Longevity pay;
- Autonomy;
- Child Development Center.

Comprehensive List of Methods Used to Provide Professional Development:

- Region 7 co-op, as well as the Region 10 co-op;
- Professional development (on-site) during in-service;
- Webinars;
- District support/pay portion for conferences;
- Instructional Coach.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Data Sources

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Data Sources (Continued)

ACT Results
AP Testing Results
CCMR Verification
Grade Detail Reports (by grading cycle)
Promotion/Retention Rates
TSIA Results

Curriculum, Instruction and Assessment Strengths

Instructional Staff:

Teachers have access to an aligned curriculum through the TEKS Resource System;
All seniors were promoted.

Student Success in the Curriculum:

In 2021-2022, the following percentage of students achieved "**A Honor Roll**".

- **9th:** 15.45%
- **10th:** 12.71%
- **11th:** 19.47%
- **12th:** 24.77%

In 2021-2022, the following percentage of students achieved "**A/B Honor Roll**".

- **9th:** 26.02%
- **10th:** 24.58%
- **11th:** 36.28%
- **12th:** 42.20%

CTE/CCMR:

Rains High School offers a competitive selection of offerings and pathways.

Failure Rate:

The campus failure rate has decreased drastically in one academic year, from 27% retention in 20/21 to 8.23% in 21/22.

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Weaknesses

Instructional Staff:

Little accountability or oversight has been given for the sequence and pace in which material is covered.
Monitoring of student mastery of the curriculum has been insufficient to prevent mass failure within the courses.
Formative assessments have not been used by administration to assist teachers in targeting and intervention prior to failure.

Student Success in the Curriculum:

Sophomore retention rate is concerning due to the lack of time to receive credits needed for graduation;
8.23% of the student population has failed one core course or more.

CTE / CCMR:

Students are not persisting in the strands/pathways that would lead to certifications.
A limited number of certifications are available.
A limited number of dual credit offerings are available.
100% of RHS students do not meet the CCMR indicator.
Students struggle to be successful on TSIA.
Students are not competitive with the state/national performance averages on SAT and ACT.

Curriculum, Instruction and Assessment Needs

Core Curriculum (Including Foreign Language):

- TEKS SE training for staff;
- Increased academic support and rigor;
- Inclusion of Pre-AP courses;
- Authentic reporting of units through the Year-at-a-Glance (YAG);
- Creation of Unit Calendars;
- Embedded formative and summative assessments designed to evaluate student mastery of the curriculum;
- Redesign of the 9-week assessments;
- EOC-format of spring benchmarks;
- Timely monitoring and intervention to prevent mass student failure;
- Efficient use of WIN time;
- Efficient use of data to target instruction; to include staff training in academic data.

CTE / CCMR:

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Needs (Continued)

- Encourage students to persist through their strands.
- Expand and invest in student certification opportunities.
- Expand CTSO opportunities through the campus.
- Expand dual credit offerings.
- Monitor graduating cohorts over the course of the high school career to ensure that 100% of RHS students meet CCMR criteria.
- Strategic TSIA testing, based on students' future plans/goals and need for dual credit.
- Offer bootcamp and testing strategy seminars to increase performance on ACT/SAT.
- Boost overall student performance in math and reading to contribute to improved performance on ACT/SAT.

Curriculum, Instruction and Assessment Summary

Comprehensive List of Current CTE Strands:

Animal Science ,Applied Agricultural Engineering, Environmental and Natural Resources, Plant Science, Carpentry, Design and Multimedia, Accounting and Financial Services, Teaching and Training, Culinary Arts, Cosmetology, Healthcare Diagnostics, Nursing Science.

Comprehensive List of Current Certifications:

Cosmetology, Welding, OSHA

Core Curriculum (Including Foreign Language):

While the staff has access to an aligned and research-based curriculum, formative student success within the curriculum, and teacher adherence to this curriculum has been largely un-monitored.

Family and Community Involvement

Family and Community Involvement Data Sources

Parent, Staff, and Student District Survey

Family and Community Involvement Strengths

Comprehensive Needs Assessment

Summary of Strengths / Successful Ways that RHS Involves Parents:

Guest speakers;
College and Career Expo;
It's a Different World;
Extra/Co-Curricular.

Family and Community Involvement Weaknesses

Community partnership is lacking due to lack of communication with ALL demographics.

The newspaper (print media) presence for our older demographics is not strong.
RHS has not engaged with the Community leadership as needed to spread communication and information.
RHS needs to increase community leaders coming into the school to bring awareness of what we are doing.

Parent partnership is lacking due to past history of inactivity with parents and requesting parent involvement.

In the past, parents were not asked to be involved in activities at RHS.
Students struggle with communication with parents and bringing information home to family.

Family and Community Involvement Needs

- Provide more meaningful opportunities for parents/communities to be involved in the schools.
- Create an open-door policy and friendly and inviting atmosphere for parents and community.
- Provide purposeful and consistent communication using a variety of methods (print, social media, open meetings, email, phone calls, etc.).

Family and Community Involvement Summary

Comprehensive List of Methods Used to Meaningfully Involve Parents:

Guest speakers for Next Step and other classes, College and Career Expo, It's a Different World, extra curricular activities (theater, sports, etc) pep rallies.

Comprehensive List of Methods Used to Communicate with Parents:

Social media, digital mail, newspaper, newsletter

Comprehensive List of Methods Used to Engage Community:

Comprehensive Needs Assessment

Family and Community Involvement Summary (Continued)

Social media, newspaper

School Context and Organization

School Context and Organization Data Sources

Parent, Staff, and Student District Survey
Staff Plus Delta
TAPR

School Context and Organization Strengths

Rains ISD has provided a robust system of support for Rains High School at multiple levels; which include:

Leadership: Principal, Assistant Principal, Dean of Students, and Counselor.

Instructional Support: Instructional Coach, 3 Special Education Teachers, and several Instructional Aides.

Office Support: Secretary, Receptionist, Registrar.

Instructional Staff: Highly Qualified Teachers.

School Context and Organization Weaknesses

Rains High School lacks defined tasks for roles and defined procedures for systems. This lends itself to inefficient use of resources.

School Context and Organization Needs

Defined roles and tasks associated for the roles of:

- Leadership
- Instructional Coach

Comprehensive Needs Assessment

School Context and Organization Needs (Continued)

- Department Heads
- Instructional Aides

Defined procedures for systems of support:

- Special Programs
- Technology Use/Assistance
- Fundraising
- Field Trips
- Purchasing
- Maintenance / Custodial

School Context and Organization Summary

Staff, students, and stakeholders will benefit from improved structural and procedural norms throughout the campus. This will provide parents and community predictable methods of outreach/points of contacts, and will provide staff and students with a more defined and efficient system of support.

Technology

Technology Data Sources

Parent, Staff, and Student District Survey
Staff Plus Delta

Technology Strengths

Rains High School is a 1:1 student device campus.

The technology infrastructure is sound, providing a strong Internet connection for students and staff, and the availability of many networked printers/scanners for use.

Comprehensive Needs Assessment

Technology Strengths (Continued)

Teachers have access to many instructional technology supplements for use in their classrooms.

Technology Weaknesses

Many of the teachers' projectors and computers are aging.

Teachers struggle to get prompt technology assistance when devices are not working properly or break.

While many supplemental instructional technology programs/apps exist, teachers lack training in them; therefore - they are unused.

Teachers report that they do not feel that they have a voice in selecting the technology programs that will be beneficial to their instructional practices.

Technology Needs

- Replacement cycle for aging student and teacher technology devices; including: computers and Smart TV's.
- On-campus and more expedient technology support options.
- On-campus / job-embedded training for use of instructional technology.
- Teacher representation in decisions regarding the purchase and implementation of new instructional technology.

Rains High School 2021-2023 Comparable Campuses Summary

Algebra I	Rank	# Above Comparable Campuses	% Above Comparable Campuses
Did Not Meet	22	19	46%
Approaches	22	19	46%
Meets	30	11	27%
Masters	34	7	17%

Biology	Rank	# Above Comparable Campuses	% Above Comparable Campuses
Did Not Meet	22	19	46%
Approaches	22	19	46%
Meets	25	16	39%
Masters	32	9	22%

English I	Rank	# Above Comparable Campuses	% Above Comparable Campuses
Did Not Meet	31	10	24%
Approaches	31	10	24%
Meets	31	10	24%
Masters	37	4	10%

English II	Rank	# Above Comparable Campuses	% Above Comparable Campuses
Did Not Meet	28	13	32%
Approaches	27	14	32%
Meets	36	5	12%
Masters	34	7	17%

U.S. History	Rank	# Above Comparable Campuses	% Above Comparable Campuses
Did Not Meet	33	8	20%
Approaches	33	8	20%
Meets	39	2	5%
Masters	38	3	7%

Sum of All	Rank	# Above Comparable Campuses	% Above Comparable Campuses
Did Not Meet	27	14	34%
Approaches	27	14	34%
Meets	32	9	22%
Masters	35	6	15%

RAINS HS

District: Rains ISD

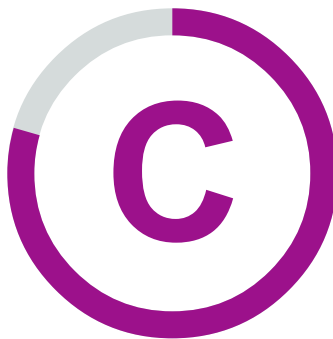
[PROFILE](#)

[OTHER RESOURCES](#) 



ACCOUNTABILITY OVERVIEW

Overall Rating



79 out of 100

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military.

[TELL ME MORE](#)

Change Over Time

Academic Year	Overall Rating	Score
2021-22	C	79

2020-21	Not Rated*	N/A
2019-20	Not Rated*	N/A
2018-19	B	83
2017-18	Met Standard	78

* Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2019-20 and 2020-21 accountability ratings.

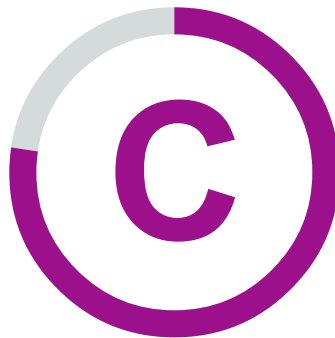
This shows how overall performance at the school has changed over time.



Overall Performance Details



Student Achievement

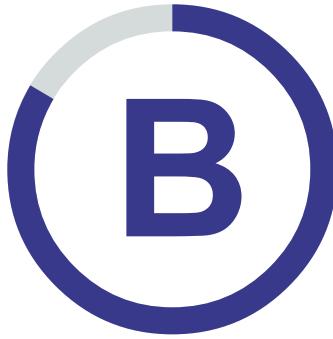


77 out of 100

Student Achievement measures whether students met expectations on the STAAR test. It also measures graduation rates and how prepared students are for success after high school.

ADDITIONAL DETAILS

School Progress

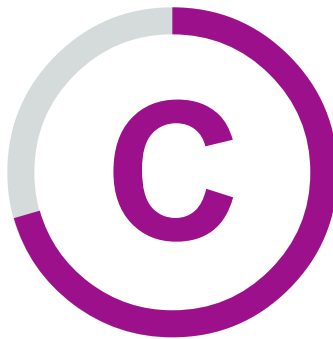


83 out of 100

School Progress shows how students perform over time and how the school's performance compares to other schools with similar economically disadvantaged student populations.

ADDITIONAL DETAILS

Closing the Gaps



70 out of 100

Closing the Gaps tells us how well a school is ensuring that all student groups are successful.

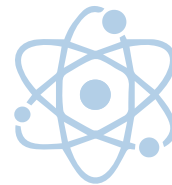
ADDITIONAL DETAILS



Academic Achievement in English/Language Arts/Reading



Academic Achievement in Mathematics



Academic Achievement in Science

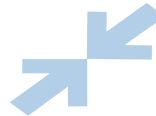


Academic Achievement in Social Studies

Top 25% : Comparative Academic Growth



Postsecondary Readiness



Top 25% : Comparative Closing the Gaps

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RAINS HS

District: Rains ISD

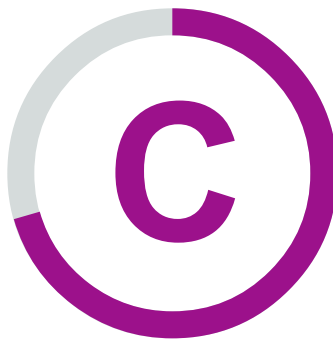
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CLOSING THE GAPS

Rating



70 out of 100

Closing the Gaps tells us how well a school is ensuring that all student groups are successful.

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Closing the Gaps Calculation

Component	Score	% of Grade
Academic Achievement	17.2	55.6%
Graduation Rate	11.1	11.1%

School Quality	0.0	33.3%
Total	28	100.0%

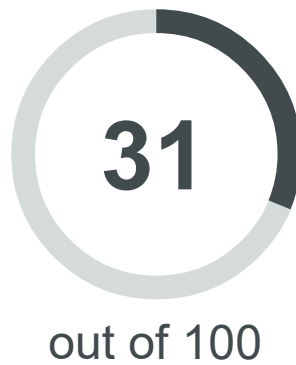
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Closing the Gaps Summary

Academic Achievement

% of Targets Met



Academic Achievement measures STAAR performance at the Meets Grade Level or above standard in reading and math for all student groups.

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Graduation Rate

% of Targets Met



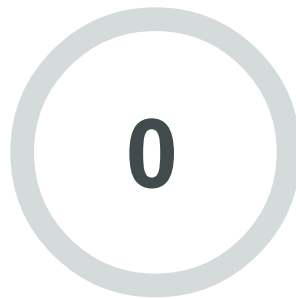
out of 100

Graduation Rate measures the percentage of students who graduate in 4 years for all student groups.

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School Quality

% of Targets Met



out of 100

School Quality measures readiness for college, the workforce, or the military across all student groups.

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- Target Summary
- Target Details

✓ Met Target ✗ Did Not Meet Target

Academic Achievement	
ELA/Reading	Mathematics
% of Targets Met	
31% (4 out of 13)	
All Students	
✓	✗
African American	
n/a	n/a
Hispanic	
✓	✗
White	
✗	✗
American Indian	
n/a	n/a
Asian	
n/a	n/a
Pacific Islander	
n/a	n/a
Two or More Races	
n/a	n/a
Economically Disadvantaged	
✓	✗
Emergent Bilingual / English Learners	
n/a	n/a
Receiving Special Education Services	

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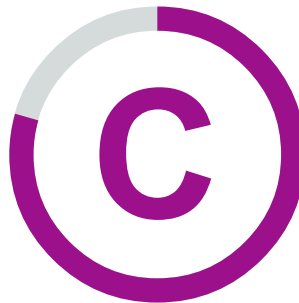
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SCHOOL PROFILE

Overall Rating



79 out of 100

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military.

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[ADDITIONAL DETAILS](#)

Address:


1755 W US Hwy 69
Emory, TX 75440

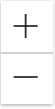
Phone:

(903) 473-2222

Principal Name:

Dr Lindsay Morgan

 [SCHOOL WEBSITE](#)

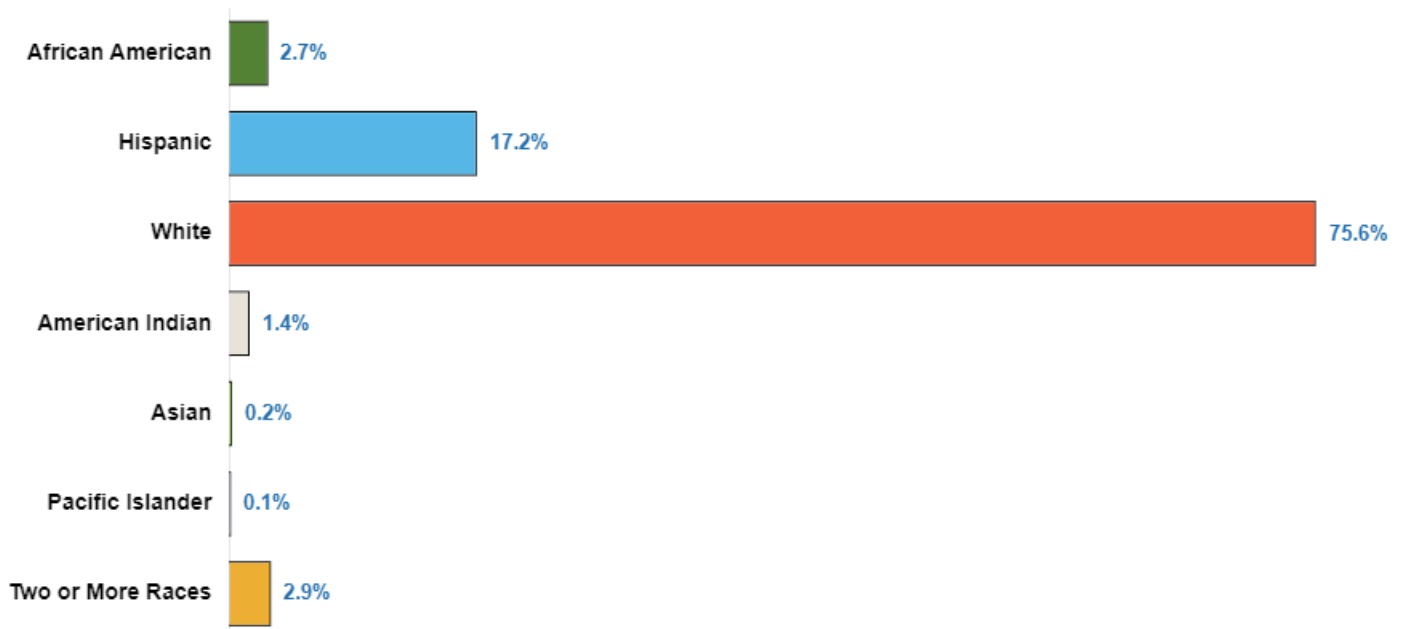


Student Information 2020-21

Total Student Enrollment

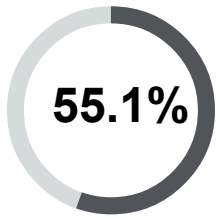
488

Student Enrollment by Race/Ethnicity



Student Enrollment by Type

Economically Disadvantaged



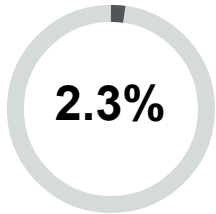
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District: Rains ISD

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Emergent Bilingual/English Learners



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Staff Information 2020-21

Number of Students Per Teacher

12.6

Number of Full-time Staff

55.9

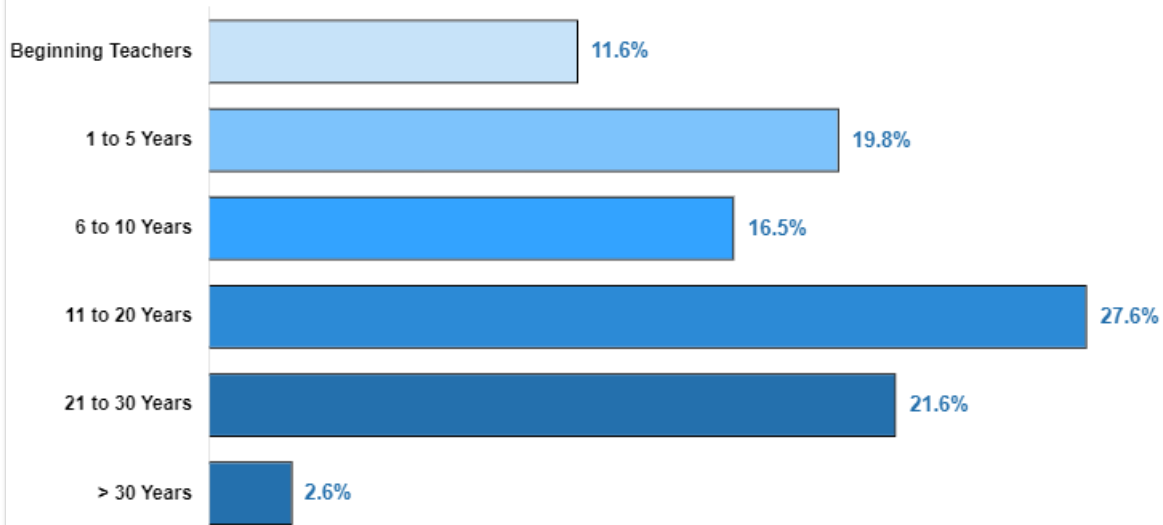
Number of Full-time Teachers

38.8

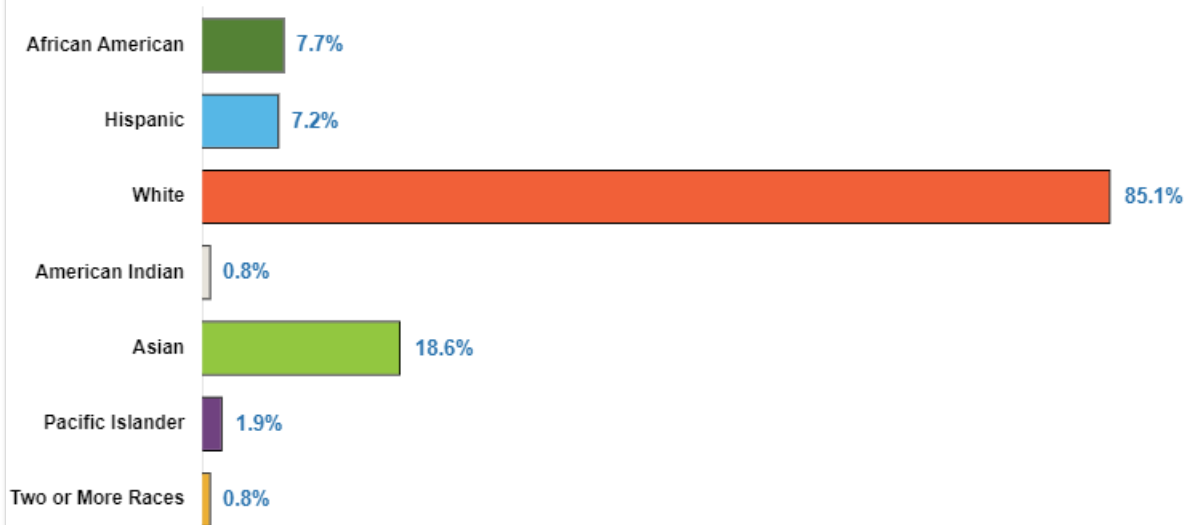
Average Teacher Salary

\$52,017

Teachers by Years of Experience,



Teachers by Race/Ethnicity



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Distinction Designations



Academic Achievement in English/Language Arts/Reading



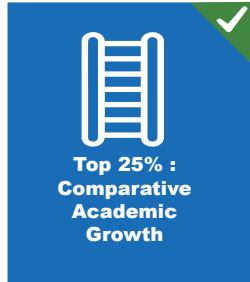
Academic Achievement in Mathematics



Academic Achievement in Science



Academic Achievement in Social Studies



Postsecondary Readiness



Top 25% : Comparative Closing the Gaps

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Academic Programs

- Advanced Placement (AP) Course(s)
- Dual Credit Course(s)

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Advanced Placement (AP) Course(s)

- English Literature and Composition

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UIL Activities

- Baseball
- Boys Basketball
- Boys Cross Country
- Boys Golf
- Boys Tennis
- Boys Track

- [Football](#)
- [Girls Basketball](#)
- [Girls Cross Country](#)
- [Girls Golf](#)
- [Girls Tennis](#)
- [Girls Track](#)
- [Softball](#)
- [Volleyball](#)
- [Academics](#)
- [One Act Play](#)
- [Marching Band](#)
- [Spirit](#)

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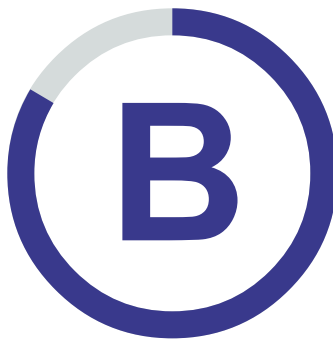
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SCHOOL PROGRESS

Rating



83 out of 100

School Progress shows how students perform over time and how the school's performance compares to other schools with similar economically disadvantaged student populations.

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School Progress Calculation

Component	Score	% of Grade
Academic Growth	83	100%
Relative	--	--

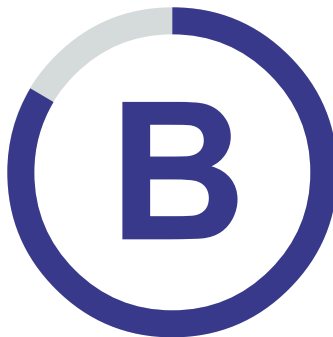
Relative Performance	75	0%
Total		100%

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School Progress Summary

Academic Growth

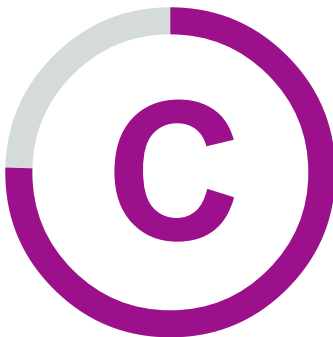


83 out of 100

Academic growth shows the amount of growth students make from year to year.

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Relative Performance



75 out of 100

Relative Performance measures how a school's performance compares to other schools with similar economically disadvantaged populations.

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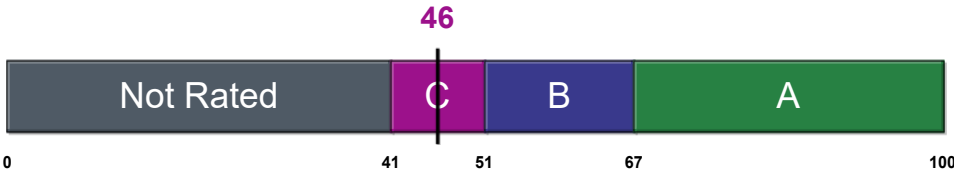
Academic Growth Details

	# of Tests	Points Earned
0 Points	35	0.0
1/2 Point	31	15.5
1 Point	122	122.0
Total	188	137.5

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Relative Performance Details

STAAR and College, Career, or Military Readiness Average Score



2021-22 Economically Disadvantaged: 53.8%



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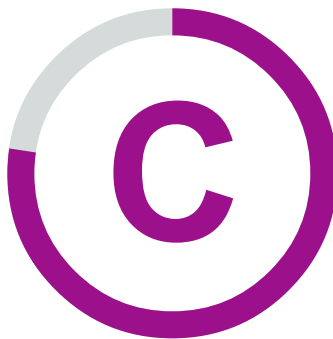
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STUDENT ACHIEVEMENT

Rating



77 out of 100

Student Achievement measures whether students met expectations on the STAAR test. It also measures graduation rate and how prepared students are for success after high school.

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Student Achievement Calculation

Component	Score	% of Grade
STAAR Performance	74	40%
College, Career and Military Readiness	78	40%

Graduation Rate	80	20%
Total		100%

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Student Achievement Summary

STAAR Performance

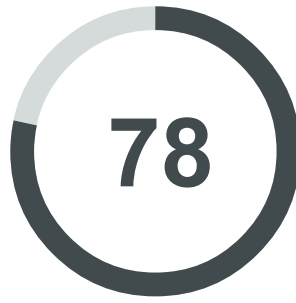


out of 100

STAAR Performance measures achievement at Approaches Grade Level or above, Meets Grade Level or above, and Masters Grade Level on the STAAR test.

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College, Career, and Military Readiness

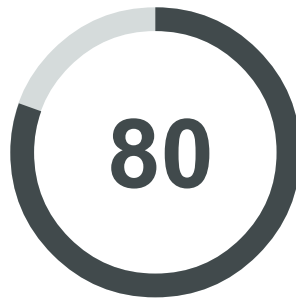


out of 100

College, Career, and Military Readiness measures graduates' readiness for college, the workforce, or the military.

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Graduation Rate



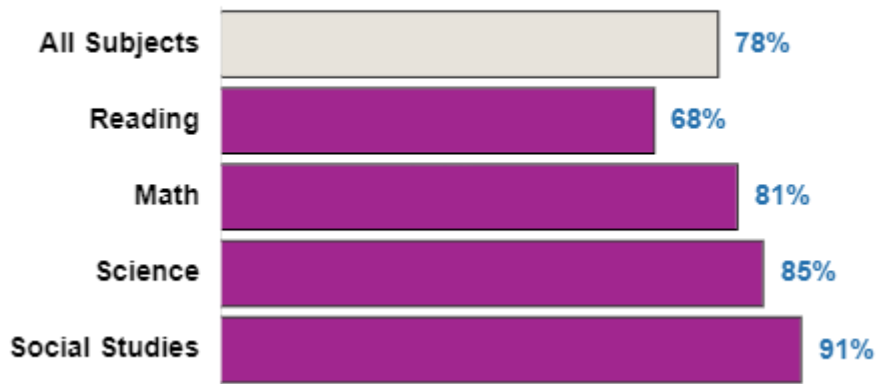
out of 100

Graduation Rate measures the percentage of students who graduate in 4, 5, or 6 years.

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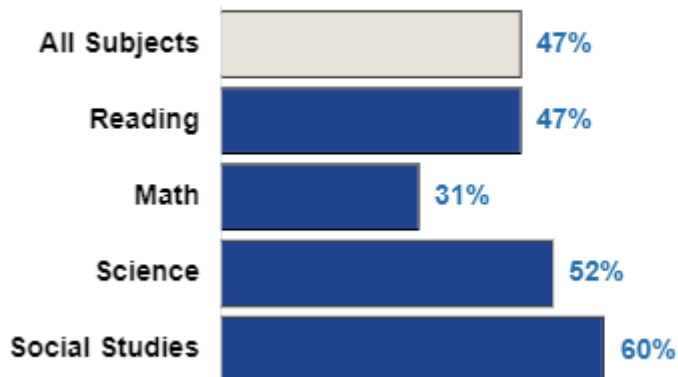
STAAR Performance Details

Percentage of Students Approaching Grade Level or Above



Subject	This School	District
All Subjects	78%	69%
Reading	68%	72%
Math	81%	63%
Science	85%	73%
Social Studies	91%	72%

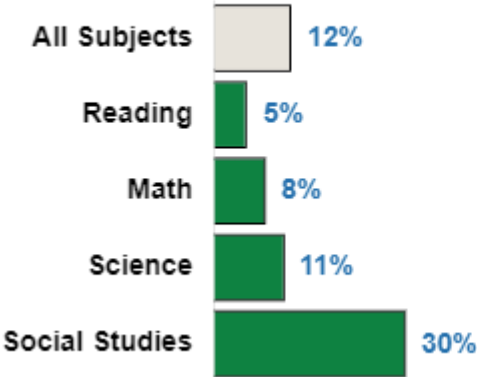
Percentage of Students Meeting Grade Level or Above



Subject	This School	District
All Subjects	47%	36%
Reading	47%	43%

Math	31%	24%
Science	52%	42%
Social Studies	60%	39%

Percentage of Students Mastering Grade Level or Above



Subject	This School	District
All Subjects	12%	13%
Reading	5%	16%
Math	8%	7%
Science	11%	13%
Social Studies	30%	19%

* Indicates results are masked due to small numbers to protect student confidentiality

2021-22 STAAR Participation Rate: 100%
 2020-21 STAAR Participation Rate: 100%

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College, Career, and Military Readiness Details

CCMR Criteria	This School	District
Total credit for CCMR criteria	46%	46%
Scored at or above the college ready standard on SAT, ACT, TSIA, or earned credit for a college prep course	34%	34%
Met criterion score on AP/IB exam(s)	0%	0%
Earned college credit for a dual credit course	27%	27%
Earned an industry-based certification	1%	1%
Earned a level I or level II certificate	1%	1%
Earned an associate degree	0%	0%
Completed an OnRamps course and qualified for college credit	0%	0%
Graduated with completed individualized education program (IEP) and workforce readiness	0%	0%
Graduated under an advanced diploma plan and identified as a current special education student	6%	6%

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Graduation Rate Details

	This School	District
Four-Year Graduation Rate	94.6%	94.6%
Five-Year Graduation Rate	93.5%	93.5%
Six-Year Graduation Rate	89.1%	89.1%

Dropout Rate

0.2%

0.2%

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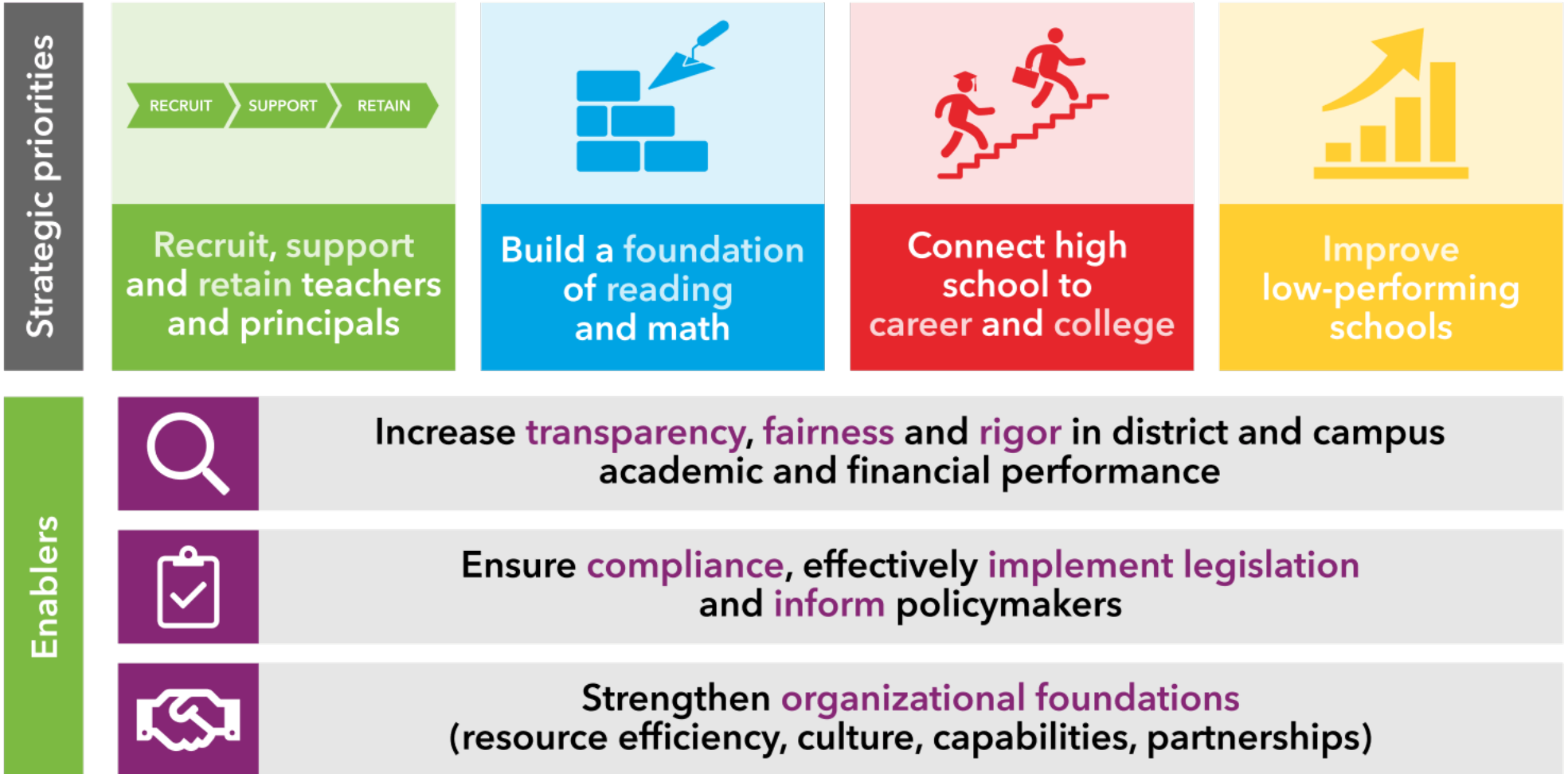
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Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

RAINS JR HIGH

Rains Jr. High Campus Improvement Plan 2022/2023

Community. Commitment. Success.



John Portwood
903-473-2222
portwoodj@rainsisd.org

Date Reviewed:

DMAC Solutions ®

Page 1 of 24

Date Approved:

11/9/2022

RAINS JR HIGH

Mission

All In. All Together. Investing in OUR kids. Rains County is Stronger Together.

Vision

*In the pursuit of excellence:
We value community partnerships.
We encourage communication.
We embrace challenges.
We celebrate growth and success.*

Nondiscrimination Notice

RAINS JR HIGH does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

RAINS JR HIGH Site Base

Name	Position
Knight, Mary Ellen	Counselor/LPC
Canaan, Ginger	Instructional Coach
Smith, Sundowne	RLA Teacher
Bohannan, Brandon	History Teacher
Peeples, Amanda	Technology Teacher
Portwood, John	Campus Administrator
Blalock, Heath	Campus Manager
Worley, Jennifer	Campus User
Cain, Cheryl	Paraprofessional
Alexa, White	RLA Teacher
Amanda, Walden	Math Teacher
Bell, Kylie	Parent
Lawrence, Megan	Parent
Chavez, Meredith	Community/Business
Salem, Maggie	Parent

Resources

Resource	Source
No rows defined.	

RAINS JR HIGH

Goal 1. (Intentional Communication) Use a variety of effective methods to intentionally communicate with students, parents/guardians, staff, and community.

Objective 1. (Parent and Family Engagement) During the 2022-2023 school year, RJH will increase parent and family engagement through building relationships with community members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The campus will use in-person, written, digital, and/or social media to keep parents, students, staff, and community members in the district informed of campus events and student progress. (Title I TA: 7) (Target Group: 6th,7th ,8th) (Strategic Priorities: 4) (ESF: 1,1.1,2,2.1,3,3.1,3.4)</p>	<p>Administrators, Coaches, Counselor, Instructional Coach(es), Librarians, Student Council Sponsor, Teachers</p>	<p>June, 2023</p>	<p>(L)Current staff - \$0</p>	<p>Criteria: Weekly staff newsletters, frequent social media posts (Facebook, Instagram, Twitter), Skyward Family emails, paper forms home, progress reports and report cards mailed/sent home, informational family nights (virtual/in-person), Meet the Teacher, emails, phone calls, What-a-Wildcat Awards, Parent-Teacher Conferences, ARDs, 504 meetings, MTSS meetings, Special Programs Night, 8th-grade Transition Meetings, Open House, sporting events, theatre productions, band performances, NJHS Night, etc.</p> <p>11/02/22 - Significant Progress</p>
<p>2. Families will be invited to participate in school events. Events may include: Meet the Teacher Night, Special Programs Night, Open House, Site-Based Decision-Making Team meetings (SBDM Team), theatre productions, band productions, and NJHS Induction Night, sporting events, 8th-grade Transition Meeting, etc. (Title I TA: 4,7,8) (Target Group: 6th,7th ,8th) (Strategic Priorities: 2,3,4) (ESF: 1,1.2,3,3.1,3.3,3.4)</p>	<p>Administrators, Teachers</p>	<p>June 2023</p>		<p>Criteria: Agendas and sign-in sheets, presentation materials</p> <p>11/02/22 - Significant Progress</p>

RAINS JR HIGH

Goal 1. (Intentional Communication) Use a variety of effective methods to intentionally communicate with students, parents/guardians, staff, and community.

Objective 2. (Attendance Rate) Increase the attendance rate by 1% by the end of 22-23

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Communicate regularly and effectively with families about the importance of attendance and how many absences their child has accrued. (Title I TA: 1,4,7,8) (Target Group: 6th,7th ,8th) (Strategic Priorities: 4) (ESF: 1,1.2,3,3.1,3.2,3.3,3.4,5,5.4)	Administrators, All Professional Staff, ARD Committee, Attendance Clerk	June, 2023	(L)Campus Budget - \$500	Criteria: Attendance rates from PEIMS reports 11/02/22 - Significant Progress

RAINS JR HIGH

Goal 2. (Community Partnerships) Develop partnerships within the community to support our students' well-being.

Objective 1. (Community Partnerships) RJH will partner with the community to provide additional supports for students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Guest speakers from the community will be invited to share guidance, experience, and resources to students to address violence prevention, bullying, safety, mental health, etc. (Title I TA: 4,6,7,8) (Target Group: 6th,7th ,8th) (Strategic Priorities: 3,4) (ESF: 1,1.1,1.2,3,3.1,3.2,3.3,3.4,5,5.1,5.4)	Administrators, Counselor, Teachers	June 2023		Criteria: JH calendar of events 11/02/22 - Some Progress
2. RJH will partner with Communities in Schools to provide an on-site social worker to at-risk students. (Title I TA: 1,2,3,4,7,8) (Target Group: AtRisk,6th,7th ,8th) (Strategic Priorities: 1,2,3,4) (ESF: 3,3.1,3.2,3.3,3.4,5,5.4)	Administrators, All Staff Members	June 2023	(F)Budget Allocations Federal - \$15,000	Criteria: CIS documentation of services 11/02/22 - On Track

RAINS JR HIGH

Goal 3. (Safe and Supportive Learning Environment) Recruit and retain quality staff who provide a safe and supportive learning environment that promotes excellence.

Objective 1. (Staff Retention) Rains ISD will lower the turnover rate by 10% by the year 2023-2024

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. New to Rains ISD teachers will be paired with veteran RJH teachers that will serve as mentors to provide ongoing, job-embedded support throughout the year. (Title I TA: 4) (Target Group: 6th,7th ,8th) (Strategic Priorities: 1) (ESF: 2,2.1)	Administrators, Mentors	June, 2023	(F)N/A - \$0	Criteria: Retention of new to Rains ISD teachers at Rains ISD. 11/02/22 - On Track
2. Rains ISD will attend at least one job fair a year to recruit certified teachers. (Title I TA: 5) (Target Group: 6th,7th ,8th) (Strategic Priorities: 1,2,3,4) (ESF: 1,2,2.1,3,3.1,5)	Administrators	June, 2023	(L)Campus principal - \$500	Criteria: New candidates will apply for positions at RJH. 11/02/22 - Some Progress

RAINS JR HIGH

Goal 3. (Safe and Supportive Learning Environment) Recruit and retain quality staff who provide a safe and supportive learning environment that promotes excellence.

Objective 2. (Safety and Security of All) Provide student, teacher, and staff awareness of internet safety to include bullying, suicide prevention, and cyberbullying a minimum of three times per year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. RJH will provide the capability for students and families to anonymously report bullying and other violations of the student code of conduct via the STOP-it app and the district webpage. (Target Group: 6th,7th ,8th) (Strategic Priorities: 1,4) (ESF: 1,2,3,3.2,3.3,3.4)	Administrators, Counselor	June, 2023	(L)Campus Budget - \$2,165	Criteria: Students and families will have a confidential and anonymous means to report bullying and other violations of the student code of conduct via the STOPit app and district webpage. 11/02/22 - On Track
2. RJH will conduct the required emergency drills outlined in the Emergency Operations Plan. (Target Group: 6th,7th ,8th) (Strategic Priorities: 1) (ESF: 1,3,3.3)	Administrators, RISD Chief of Police	June, 2023	(F)crash buckets - \$400	Criteria: RJH will conduct the required emergency drills outlined in the Emergency Operations Plan and each classroom will have procedures posted. 11/02/22 - Some Progress
3. Students, staff, and the community will be educated on drug and alcohol abuse, and students will participate in Red Ribbon Week activities. (Title I TA: 4,6,7) (Target Group: 6th,7th ,8th) (Strategic Priorities: 1,4) (ESF: 1,1.1,2,2.1,3,3.3,3.4)	Counselor	June, 2023	(L)Counselor - \$1,000	Criteria: Students, staff, and the community will be made aware of the dangers associated with drug and alcohol abuse. 11/02/22 - Significant Progress
4. Increase the visibility of law enforcement district-wide to include multiple visits per week for the 22-23 school year. (Target Group: 6th,7th ,8th) (Strategic Priorities: 1) (ESF: 3,3.1,3.2,3.3)	RISD Chief of Police	June, 2023	(F)N/A - \$0	Criteria: Law enforcement will visit the campus a minimum of three times per five-day school week. 11/02/22 - On Track

RAINS JR HIGH

Goal 3. (Safe and Supportive Learning Environment) Recruit and retain quality staff who provide a safe and supportive learning environment that promotes excellence.

Objective 3. (Discipline Management) Decrease the frequency in which all students miss instructional opportunities due to disciplinary assignments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Classroom management techniques will include a variety of tools with an emphasis on Restorative Practices. Campus Discipline Management Plan will be aligned with HS Discipline plan to create unified discipline procedures in secondary schools and will be followed with fidelity. (Title I TA: 1,3,4,6,7,8) (Target Group: 6th,7th ,8th) (Strategic Priorities: 1,4) (ESF: 1,1.1,1.2,2,3,3.1,3.2,3.3,3.4,5,5.1)</p>	<p>All Professional Staff, All Staff Members</p>	<p>June, 2023</p>	<p>(O)Region VII (Federal & State) - \$0, (S)Region VII ESC/Code VII consultants - \$0</p>	<p>Criteria: The total number of days of removals from the classroom environment (ISS, OSS, DAEP) will be reduced.</p> <p>11/02/22 - On Track</p>

RAINS JR HIGH

Goal 4. (Technology Integration) Provide access to state-of-the-art technology, current training, and awareness of available resources.

Objective 1. (Innovative Course Design) Provide on-going and job-embedded training opportunities, rigorous and relevant curriculum, and varied instructional strategies to increase the use of technology in every classroom by the end of 2021-2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers and staff will have access to multiple training opportunities, including: Region 7, Region 10, on-campus, and online. Staff will seek their own topics based on interest and need. (Title I TA: 1,2,3,4,5,6,8) (Target Group: 6th,7th ,8th) (Strategic Priorities: 1,2,3,4) (ESF: 1,1.2,2,2.1,3,3.1,4,4.1,5,5.1,5.2,5.3,5.4)	Administrators, All Staff Members, Department Heads, Instructional Coach(es)	June, 2023	(F)Region VII ESC Consultants \$6,960/yr - included wi - \$6,960, (L)Cross grade level teaming and horizontal teaming - \$0	Criteria: Staff selected professional development, professional development PLCs 11/02/22 - On Track

RAINS JR HIGH

Goal 4. (Technology Integration) Provide access to state-of-the-art technology, current training, and awareness of available resources.

Objective 2. (Technology Use) By the end of their 8th grade year, students will be fluent in their use of technology resources and applications the CTE technology course.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All computers will be operated with current hardware and software. (Title I TA: 1) (Target Group: 6th,7th ,8th) (Strategic Priorities: 2,3,4) (ESF: 3,3.1,3.3,4,4.1,5,5.3)	Technology Director, Technology Staff	June, 2023	(S)Budgeted through Technology Allocations	Criteria: District Technology Meeting Notes 11/02/22 - Some Progress

RAINS JR HIGH

Goal 5. (Allocation of Funds / Transition) Allocate funds to prepare all students for transitioning to and from RJH while maintaining effective and efficient operations.

Objective 1. (Transition/Course Design) Students will participate in an activity that will aid in the effectiveness and efficiency of students transitioning/promoting from one campus building to another.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Students promoting from 5th grade to 6th grade (Rains Intermediate to RJH) and from 8th grade to 9th grade (RJH to RHS) will participate in a tour/seminar to help students transition from one campus to the other. (Title I TA: 1,2,4) (Target Group: 6th,7th ,8th) (Strategic Priorities: 1,2,3,4) (ESF: 3,3.1,3.2,3.3,5,5.1)</p>	<p>Administrators, All Professional Staff, Counselor</p>	<p>June, 2023</p>	<p>(L)No cost to district</p>	<p>Criteria: RJH Calendar of Events 11/02/22 - Some Progress</p>
<p>2. School staff, parents/guardians, and students will be asked to participate in completing an interest survey regarding pathways students are currently interested in participating in to drive innovative course development. (Title I TA: 2,4,5,7,8) (Target Group: 5th,6th,7th ,8th) (Strategic Priorities: 1,2,3,4) (ESF: 1,1.1,1.2,2,2.1,3,3.1,3.2,3.3,3.4,5.3)</p>	<p>Administrators, Counselor</p>	<p>June, 2023</p>	<p>(L)No cost to district</p>	<p>Criteria: Survey data 11/02/22 - Some Progress</p>

RAINS JR HIGH

Goal 5. (Allocation of Funds / Transition) Allocate funds to prepare all students for transitioning to and from RJH while maintaining effective and efficient operations.

Objective 2. (Campus Budget) The campus budget will be carefully scrutinized and allocated according to instructional needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. School staff will evaluate the needs of the campus, communicate those needs to school community members, and create a prioritized plan to address those needs. (Title I TA: 1,2,4,7,8) (Target Group: 6th,7th ,8th) (Strategic Priorities: 1,4) (ESF: 1,1.2,2,2.1,3,3.2,3.4)	Administrators, CPOC	June, 2023	(S)Staff	Criteria: Campus Budget; Expenditure Report 11/02/22 - Significant Progress 11/27/21 - Pending

RAINS JR HIGH

Goal 6. (Student Achievement) Improve student achievement.

Objective 1. (Student Achievement) Raise the RJH Report Card rating by a letter grade in the area of Student Achievement by the end of 22-23.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To raise the Student Achievement domain to a "B," increase the percentage of students who demonstrate Approaches, Meets, and Masters levels on all STAAR math, reading, writing, science, and social studies tests. (Title I TA: 1,2,3,4,5,8) (Target Group: H,W,AA,ECD,ESL,Migrant,EB,SPED,AtRisk,6th,7th,8th) (Strategic Priorities: 1,2,3,4) (ESF: 1,1.1,1.2,2.1,3,3.1,3.3,4.1,5,5.1,5.3)	Administrators, All Professional Staff, All Staff Members, Instructional Coach(es), Interventionist(s), MTSS Committee, MTSS Coordinator	June, 2023	(F)DMAC, (F)TEKS Resource System, (L)Campus Budgets, (L)Cross grade level teaming and horizontal teaming, (S)STAAR	Criteria: RJH will receive a "B" rating in the Student Achievement Domain on the STAAR tests. 11/02/22 - Some Progress

RAINS JR HIGH

Goal 6. (Student Achievement) Improve student achievement.

Objective 2. (School Progress) Raise the RJH Report Card rating by one letter grade in the area of School Progress by the end of the 22-23.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. To raise the School Progress domain to a "B," increase the relative performance of economically-disadvantaged students, meaning more eco-dis students must earn Approaches on all STAAR exams. (Title I TA: 1,2,3,4,5,8) (Target Group: H,W,AA,ECD,ESL,Migrant,EB,SPED,AtRisk,6th,7th,8th) (Strategic Priorities: 1,2,3,4) (ESF: 1,1.1,1.2,2.2.1,3,3.1,3.3,4.4.1,5,5.1,5.3)</p>	<p>Administrators, All Professional Staff, All Staff Members, Instructional Coach(es), Interventionist(s), MTSS Committee, MTSS Coordinator</p>	<p>June, 2023</p>	<p>(F)DMAC, (F)TEKS Resource System, (L)Budget Allocations, (L)Cross grade level teaming and horizontal teaming, (S)STAAR</p>	<p>Criteria: RJH will score a "B" in the School Progress Domain for students identified as economically disadvantaged as identified on the STAAR Performance Reports.</p> <p>11/02/22 - Some Progress</p>
<p>2. To raise the School Progress domain to a "B," increase the academic growth measure on all STAAR exams. This means that more students need to meet or exceed one year's worth of growth on each test. (Title I TA: 1,2,3,4,5,8) (Target Group: H,W,AA,ECD,ESL,Migrant,EB,SPED,AtRisk,6th,7th,8th) (Strategic Priorities: 1,2,3,4) (ESF: 1,1.1,1.2,2.2.1,3,3.1,3.3,4.4.1,5,5.1,5.3)</p>	<p>Administrators, All Professional Staff, All Staff Members, Instructional Coach(es), Interventionist(s), MTSS Committee, MTSS Coordinator</p>	<p>June, 2023</p>	<p>(F)DMAC, (F)TEKS Resource System, (L)Campus Budgets, (L)Cross grade level teaming and horizontal teaming, (S)STAAR</p>	<p>Criteria: RJH will score a "B" in the School Progress Domain on the STAAR Performance Reports.</p> <p>11/02/22 - Some Progress</p>

RAINS JR HIGH

Goal 6. (Student Achievement) Improve student achievement.

Objective 3. (Closing the Gaps) Raise the RJH Report Card by one letter grade in the area of Closing the Gaps by the end of the 22-23.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. To raise the Closing the Gaps domain to a "B," increase the grade level performance of specific student groups (race, special education, continuously enrolled, high mobility, English Learners, economically-disadvantaged) on all STAAR exams. (Title I TA: 1,2,3,4,5,8) (Target Group: H,W,AA,ECD,ESL,Migrant,EB,SPED,AtRisk,6th,7th,8th) (Strategic Priorities: 1,2,3,4) (ESF: 1,1.1,1.2,2.2.1,3,3.1,3.3,4,4.1,5,5.1,5.3)</p>	<p>Administrators, All Professional Staff, All Staff Members, Instructional Coach(es), Interventionist(s), MTSS Committee, MTSS Coordinator</p>	<p>June, 2023</p>	<p>(F)DMAC, (F)TEKS Resource System, (L)Campus Budget, (L)Cross grade level teaming and horizontal teaming, (S)STAAR</p>	<p>Criteria: RJH will raise the Closing the Gaps Domain score to a "B," to increase the grade level performance of specific student groups (race, special education, continuously enrolled, high mobility, English Learners, economically-disadvantaged) as evidenced on all STAAR exams.</p> <p>11/02/22 - Some Progress</p>
<p>2. To raise the Closing the Gaps domain to a "B," increase the academic growth of specific student groups (race, special education, continuously enrolled, high mobility, English Learners, economically-disadvantaged) on all STAAR exams. These groups must grow at least one academic year in order to get credit in this category. (Title I TA: 1,2,3,4,5,8) (Target Group: H,W,AA,ECD,ESL,Migrant,EB,SPED,AtRisk,6th,7th,8th) (Strategic Priorities: 1,2,3,4) (ESF: 1,1.1,1.2,2.2.1,3,3.1,3.3,4,4.1,5,5.1,5.3)</p>	<p>Administrators, All Professional Staff, All Staff Members, Instructional Coach(es), Interventionist(s), MTSS Committee, MTSS Coordinator</p>	<p>June, 2022</p>	<p>(F)DMAC, (F)TEKS Resource System, (L)Campus Budget, (L)Cross grade level teaming and horizontal teaming, (S)STAAR</p>	<p>Criteria: RJH will raise the Closing the Gaps Domain score to a "B," to increase the academic growth of specific student groups (race, special education, continuously enrolled, high mobility, English Learners, economically-disadvantaged) on all STAAR exams. These groups must grow at least one academic year in order to get credit in this category.</p> <p>11/02/22 - Some Progress</p>
<p>3. To raise the Closing the Gaps domain to a "B," increase the student achievement of specific student groups (race, special education, continuously enrolled, high mobility, English Learners, economically-disadvantaged) on all STAAR exams. These groups must meet the average percentage of students who approach, meet, and master grade level tests in order to get credit in this category. (Title I TA: 1,2,3,4,5,8) (Target Group: H,W,AA,ECD,ESL,Migrant,EB,SPED,AtRisk,6th</p>	<p>Administrators, All Professional Staff, All Staff Members, Instructional Coach(es), Interventionist(s), MTSS Committee, MTSS Coordinator</p>	<p>June, 2023</p>	<p>(F)DMAC, (F)TEKS Resource System, (L)Campus Budget, (L)Cross grade level teaming and horizontal teaming, (S)STAAR</p>	<p>Criteria: RJH will raise the Closing the Gaps Domain score to a "B," to increase the student achievement of specific student groups (race, special education, continuously enrolled, high mobility, English Learners, economically-disadvantaged) on all STAAR exams. These groups must meet the average percentage of students who approach, meet, and master</p>

RAINS JR HIGH

Goal 6. (Student Achievement) Improve student achievement.

Objective 3. (Closing the Gaps) Raise the RJH Report Card by one letter grade in the area of Closing the Gaps by the end of the 22-23.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
h,7th ,8th) (Strategic Priorities: 1,2,3,4) (ESF: 1,1.1,1.2,2,2.1,3,3.1,3.3,4,4.1,5,5.1,5.3)				grade-level tests in order to get credit in this category. 11/02/22 - Some Progress

RAINS JR HIGH

Goal 6. (Student Achievement) Improve student achievement.

Objective 4. (Literacy and Math Instruction) Teachers will support students who are struggling in literacy and math.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Students who are identified with reading difficulties and are determined that remediation is needed...students will receive reading intervention using Leveled Literacy Intervention. (Title I TA: 1,3,4,5,8) (Target Group: 6th,7th ,8th) (Strategic Priorities: 2,4) (ESF: 1,1.2,3,3.1,3.2,3.3,4,4.1,5,5.3,5.4)</p>	<p>Classroom Teachers, Counselor, MTSS Committee, MTSS Coordinator, RLA Teachers</p>	<p>June, 2023</p>	<p>(L)Curriculum, (L)Principal/ELA Teachers, (L)Student work, (L)Teachers</p>	<p>Criteria: Increased Literacy Skills 11/02/22 - On Track</p>
<p>2. Students who are identified with math difficulties will be placed in a Math Plus class to provide remediation and accelerated instruction. (Title I TA: 1,3,4,5,8) (Target Group: 6th,7th ,8th) (Strategic Priorities: 2,3,4) (ESF: 1,1.2,3,3.1,3.3,4,4.1,5,5.3,5.4)</p>	<p>Classroom Teachers, Counselor, Math Department, MTSS Committee, MTSS Coordinator</p>	<p>June, 2023</p>	<p>(L)Curriculum, (L)Teachers</p>	<p>Criteria: Increased Math Skills 11/02/22 - On Track</p>
<p>3. Teachers will meet twice every nine weeks to evaluate student performance data and progress during department PLC meetings. Teachers will pull and disaggregate data using Common Assessments, grades, 9 weeks tests, DMAC, BOY, MOY, Interim Assessments, etc. (Title I TA: 1,2,4,5,8) (Target Group: 6th,7th ,8th) (Strategic Priorities: 1,2,3,4) (ESF: 1,1.2,2,3,3.1,3.3,4,4.1,5,5.3,5.4)</p>	<p>Administrators, Classroom Teachers, Counselor, Instructional Coach(es), Interventionist(s), Math Department, MTSS Committee, MTSS Coordinator, RLA Teachers</p>	<p>June, 2023</p>	<p>(F)DMAC, (F)In place, (L)Committee, (L)Conduct sheets, (L)Schedule, (L)Six weeks grade report and attendance report, (L)Student work, (L)Teachers, (S)Attendance records, (S)STAAR</p>	<p>Criteria: Students in need of instructional remediation will be identified and receive targeted support. 11/02/22 - On Track</p>

RAINS JR HIGH

Goal 6. (Student Achievement) Improve student achievement.

Objective 5. (Participation in Physical Activities) Students will participate in required physical activities to promote and track fitness and health.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will participate in 4 semesters of physical education while enrolled in grades 6-8. (Title I TA: 2,4) (Target Group: 6th,7th ,8th) (Strategic Priorities: 3) (ESF: 1,1.2,3,3.3)	Administrators, Counselor	June, 2023	(S)Staff	Criteria: Student Transcripts 11/02/22 - On Track

RAINS JR HIGH

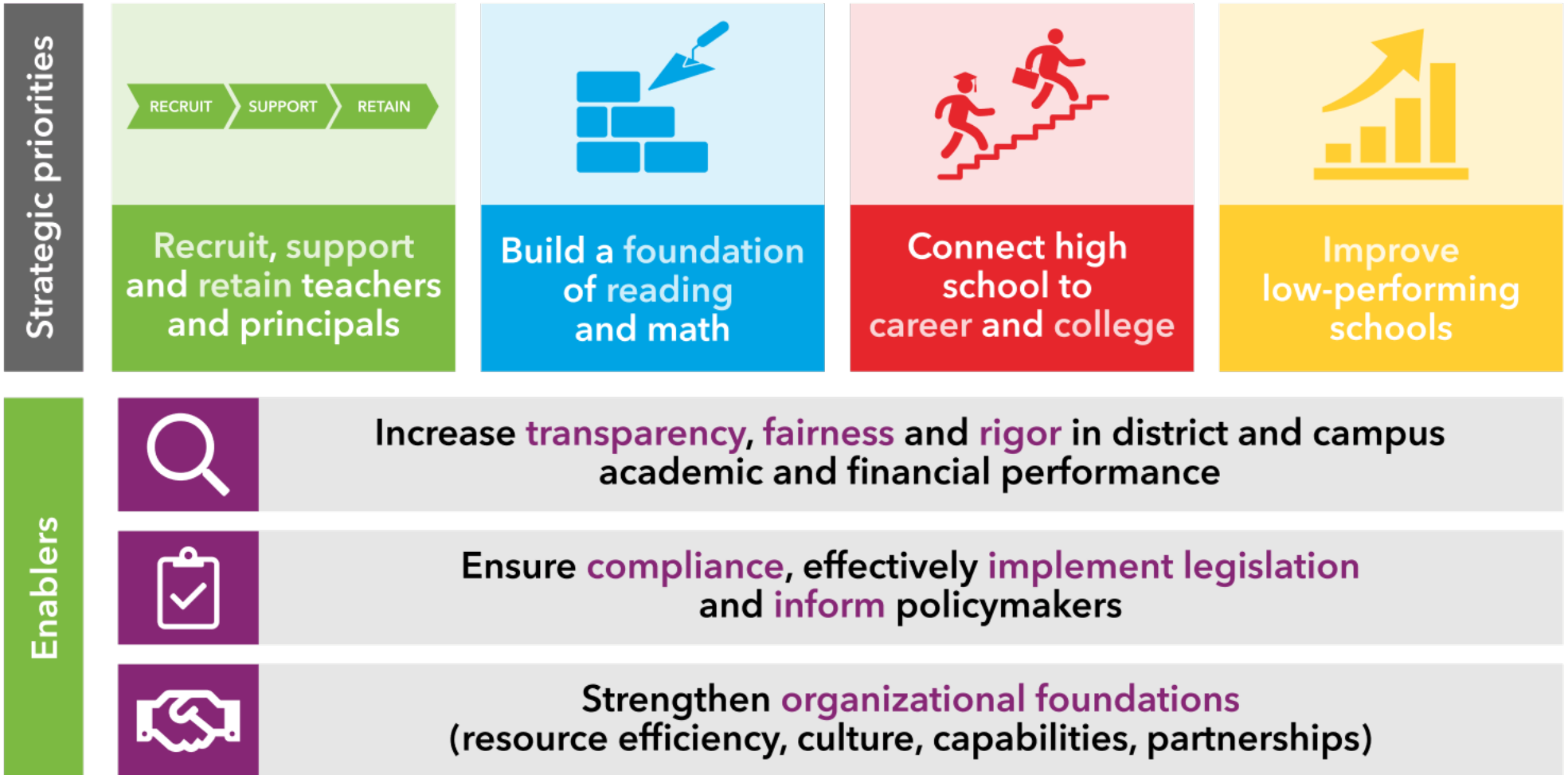
Goal 7. (School Culture and Climate) Provide programs and develop systems that promote character development. Enhancing our school culture and climate.

Objective 1. School will introduce and implement school wide character development programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Rains JH will participate in a year long competition that promotes character development and school culture. (Title I TA: 1,3,4) (Target Group: 6th,7th ,8th) (Strategic Priorities: 1,4) (ESF: 1,1.2,3,3.1,3.2,3.3)	Administrators, Aides, All Professional Staff	June, 2023		Criteria: Students will collaborate with teams to participate in the Tournament of Houses. School Climate and Culture will improve. 11/02/22 - On Track

Comprehensive Needs Assessment

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

RAINS INTERMEDIATE

Campus Improvement Plan

2022/2023

Community. Commitment. Success.



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903-473-2222
vancej@rainsisd.org

Date Reviewed:

DMAC Solutions ®

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Date Approved:

11/9/2022

RAINS INTERMEDIATE

Mission

Rains ISD provides a safe and innovative learning environment that nurtures a growth mindset, offers resources and opportunities that maximize each student's potential, and inspires life-long learners in an ever-changing world.

Vision

*In the pursuit of excellence:
We value community partnerships.
We encourage communication.
We embrace challenges.
We celebrate growth and success.*

Nondiscrimination Notice

RAINS INTERMEDIATE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

RAINS INTERMEDIATE Site Base

Name	Position
Vance, Justin	Principal
Holmes, Amy	Assistant Principal
Asbill, Dusty	Counselor
Mcmullen, Kristin	Teacher
Bunch, Heather	Parent Representative
Marshall, Sarah	Business Representative
Couch, Christy	Teacher
Maberry, Tami	Teacher
Tunnell, Blair	Teacher
Banks, David	Community Member

RAINS INTERMEDIATE

Goal 1. Use a variety of effective methods to intentionally communicate with students, parents/guardians, staff, and community.

Objective 1. During the 2022-2023 school year, Rains Intermediate school will increase parent and family engagement by having family Friday every Friday of the school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will use in-person, written, digital, and/or social media to keep parents, students, staff, and community members in the district informed of news. (Target Group: 3rd,4th,5th) (ESF: 3,3.4)	All Professional Staff	End of School Year		Criteria: Social Media shares and posts
2. Families will be invited to participate in school events. Events may be in-person or virtual and include: Meet the Teacher Night, Special Programs Night, PTO meetings, Open House, campus improvement committee meetings, award ceremonies, performances, etc. (Title I TA: 7) (Target Group: ESL,GT,Dys,3rd,4th,5th) (ESF: 3.4)	All Professional Staff	Ongoing		Criteria: Social Media Agendas Sign In Sheets

RAINS INTERMEDIATE

Goal 1. Use a variety of effective methods to intentionally communicate with students, parents/guardians, staff, and community.

Objective 2. Increase the attendance rate from 92.85% to 96% by the end of 22-23.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Communicate regularly and effectively with families about the importance of attendance and how many absences their child has accrued. (Target Group: 3rd,4th,5th)	Administrators	Quarterly		Criteria: Attendance Reports Skyward Letters
2. Work closely with the Rains ISD Chief of Police and Justice of the Peace as a deterrent for students with excessive absences for both in-person and online students (Target Group: 3rd,4th,5th)	Administrators	As Needed		Criteria: Attendance Reports Skyward

RAINS INTERMEDIATE

Goal 2. Develop partnerships within the community to support our students' well-being.

Objective 1. Rains Intermediate School will partner with the community to provide additional supports for students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Rains Intermediate School will work with community programs such as the Andrews Center to allow their services, such as mental health, to be delivered to students at school during the instructional day. (Target Group: 3rd,4th,5th)	Counselor	As Needed		Criteria: Pamphlets Flyers Emails
2. Rains Intermediate will coordinate donations from community groups that support student well-being, such as shoes, coats, clothing, and food. (Target Group: ECD) (ESF: 3.3)	Counselor	Semester		Criteria: Donations
3. Rains Intermediate will participate in College Shirt day once a week to promote college, technical, and trade schools. (Target Group: 3rd,4th,5th) (Strategic Priorities: 3)	All Professional Staff, All Staff Members	Ongoing		Criteria: Observations

RAINS INTERMEDIATE

Goal 2. Develop partnerships within the community to support our students' well-being.

Objective 2. Increase student performance by engaging parents and the community in events at least four times per year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will host Meet the Teacher Night, Curriculum Night, Family Friday, and Texas Public Schools Week: Open House (Spring) activities. (Target Group: 3rd,4th,5th) (ESF: 3.4)	Administrators, Classroom Teachers, Counselor	End of Year		Criteria: Social Media Videos Social Media Shares
2. The Parent-Teacher Organization (PTO) will continue to grow in active membership from teachers and families. Events may include a spring and fall book fair, Christmas talent show, playground work day, and family-involvement nights. (Title I TA: 7) (Target Group: 3rd,4th,5th) (ESF: 3.4)	PTO	End of School Year		Criteria: Agendas Membership Total Book Fair Profit Totals

RAINS INTERMEDIATE

Goal 3. Recruit and retain quality staff who provide a safe and supportive learning environment that promotes excellence.

Objective 1. Decrease the frequency in which all students miss instructional opportunities due to disciplinary assignments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Classroom management and student discipline will be handled through the Restorative Practices model and PBIS. (Target Group: 3rd,4th,5th) (ESF: 3.2)	Administrators, Classroom Teachers	End of School Year		Criteria: Referrals Discipline Report

RAINS INTERMEDIATE

Goal 3. Recruit and retain quality staff who provide a safe and supportive learning environment that promotes excellence.

Objective 2. Provide student, teacher, and staff awareness of physical safety, internet safety, violence prevention, suicide prevention, conflict resolution and bullying/cyber-bullying a minimum of three times per year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All doors on campus that do not have a manual locking mechanism on the inside of the door will have a strategy/product in place to aid in quick and easy lock-down procedures. (Target Group: 4th,5th,6th)	Administrators, Classroom Teachers, Maintenance Director	End of year		Criteria: Drills Observations
2. Continue to monitor and improve procedures for student pick up, campus visitors, and unauthorized people on campus. (Target Group: 3rd,4th,5th)	Administrators, All Staff Members	End of Year		Criteria: Sign In Sheets Observations
3. The school counselor and teachers will collaborate to incorporate relevant social skills, character development, and safety curriculum throughout the school year. (Target Group: 3rd,4th,5th) (ESF: 3.3)	Counselor, Teachers	End of School Year		Criteria: Lesson plans for SEL Observations

RAINS INTERMEDIATE

Goal 3. Recruit and retain quality staff who provide a safe and supportive learning environment that promotes excellence.

Objective 3. Students will participate in required physical activities to promote and track fitness and health.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Activities will be planned during PE to provide opportunities for fitness and health (Target Group: 3rd,4th,5th)	PE Teacher	Ongoing		Criteria: Physical Education Lesson Plans Observations of the PE Class Fitness Gram

RAINS INTERMEDIATE

Goal 3. Recruit and retain quality staff who provide a safe and supportive learning environment that promotes excellence.

Objective 4. Teachers will support students who are struggling in literacy and math.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Students who are identified with reading difficulties will be tested with the BAS. If the BAS score indicates that remediation is needed, the student will receive reading intervention using Leveled Literacy Intervention as one of their WIN time assignments. Students in ESL and special education reading classes will also utilize LLI for accelerated instruction. (Title I TA: 1,2,3,4) (Target Group: ESL, SPED, 3rd, 4th, 5th) (Strategic Priorities: 2,4) (ESF: 4,4.1,5,5.4)</p>	<p>ESL Teacher(s), Reading Department, Reading Lab Instructor, Reading Teachers, Teachers</p>	<p>End of year</p>		<p>Criteria: Lab Group Totals DMAC Student LLI Record</p>
<p>2. English Learners will receive both pull-out instruction for ESL and/or have a teacher who is ESL-certified. Both teachers will provide an enhanced learning experience through differentiation. During ESL classes, students will increase vocabulary and literacy through the implementation of LLI curriculum. (Title I TA: 4) (Target Group: ESL) (Strategic Priorities: 2,4) (ESF: 5.3)</p>	<p>ESL Teacher(s), Reading Teachers</p>	<p>End of year</p>		<p>Criteria: Teacher Certifications Lesson Plans</p>
<p>3. All special education students who receive resource instruction in reading will be assessed, tutored, and monitored through an online intervention program and/or Leveled Literacy Intervention. (Target Group: SPED)</p>	<p>Special Education Department</p>	<p>End of year</p>		<p>Criteria: Student Grades DMAC LLI Progress</p>

RAINS INTERMEDIATE

Goal 4. Recognize demographic changes of the district and provide support to facilitate student growth.

Objective 1. Staff members will attend cultural awareness training to grow with the changing demographic.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Rains Intermediate will have a cultural awareness professional development during grade level PLCs (Target Group: 3rd,4th,5th)	Administration	End of Year		Criteria: PLC Agenda Certifications of completion

RAINS INTERMEDIATE

Goal 4. Recognize demographic changes of the district and provide support to facilitate student growth.

Objective 2. With increased numbers of students receiving special services, such as ESL, dyslexia, 504, and special education, Rains Intermediate will ensure these populations receive quality Tier I instruction that aligns to state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The curriculum will be evaluated during implementation. Teachers who need PD to implement the curriculum will receive it throughout the school year. Data walks will be used to ensure student success. (Title I TA: 6) (Target Group: 3rd,4th,5th) (Strategic Priorities: 1) (ESF: 1.2,2.1,5.2)	Administrators	End of year		Criteria: Observations Evaluations Lesson Plans PLC Discussions
2. The master schedule will allow time during the regular school day for intervention in reading and/or math for all students who indicate a need. (Title I TA: 1,2,3,4) (Target Group: 3rd,4th,5th) (Strategic Priorities: 2) (ESF: 4.1,5.1,5.3,5.4)	Administrators, Counselor	End of year		Criteria: Master Schedule
3. Implement a pull-out program that gives ESL students approximately 30 minutes extra time in a program that implements Leveled Literacy Intervention. This support complements the fact that the majority of RLA teachers are ESL-certified and implementing ELPS in the Tier I RLA instruction. (Title I TA: 1,2,3,4) (Target Group: ESL)	ESL Teacher(s)	End of year		Criteria: Master Schedule
4. Incorporate an extended intervention time in the 22-23 master schedule to include up to two intervention opportunities for each student during a 45-minute period each day. (Title I TA: 1,2,3,4) (Target Group: 3rd,4th,5th) (ESF: 4.1,5.1,5.3,5.4)	Administrators, Counselor	End of year		Criteria: Master Schedule

RAINS INTERMEDIATE

Goal 4. Recognize demographic changes of the district and provide support to facilitate student growth.

Objective 3. If the campus has any migrant students enrolled, the Region 7 SSA will be notified so that migrant services can begin to ensure that the students participate effectively in school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Notify Region 7 to request migrant services (Target Group: Migrant)	Counselor	End of Year		Criteria: Student Registration Records

RAINS INTERMEDIATE

Goal 5. Provide access to state-of-the-art technology, current training, and awareness of available resources.

Objective 1. Provide on-going and job-embedded training opportunities, rigorous and relevant curriculum, and varied instructional strategies to increase the use of technology in every classroom by the end of 2022-2023

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus staff will seek their own training opportunities through the availability of free PD through Region 7, Region 10, and other providers. (Title I TA: 6) (Target Group: 3rd,4th,5th)	All Staff Members	Ongoing		Criteria: PLC Agendas
2. The campus will provide on-the-job training for teachers with specific professional development needs. (Title I TA: 6) (Target Group: 3rd,4th,5th) (Strategic Priorities: 1)	All Staff Members	End of year		Criteria: Surveys Professional Learning Communities Agendas Professional Development Certifications

RAINS INTERMEDIATE

Goal 5. Provide access to state-of-the-art technology, current training, and awareness of available resources.

Objective 2. The district will provide enough devices to Rains Intermediate so that each student receives one for in-class and at-home instruction through the learning management system, Google Classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will be assigned devices that can be used school to complete instructional assignments and investigations. (Target Group: 3rd,4th,5th)	Administration	End of year		Criteria: Chromebook Permission Slips

RAINS INTERMEDIATE

Goal 6. Allocate funds to prepare all students while maintaining effective and efficient operations.

Objective 1. The campus budget will be carefully scrutinized and allocated according to instructional needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. School staff will evaluate the needs of the campus, communicate those needs to stakeholders, and create a prioritized spending plan to address those needs. (Title I TA: 8) (Target Group: 3rd,4th,5th)	All Staff Members, CPOC	End of year		Criteria: Survey Budget Social Media

RAINS INTERMEDIATE

Goal 6. Allocate funds to prepare all students while maintaining effective and efficient operations.

Objective 2. Students will participate in an activity that will aid in the effectiveness and efficiency of students transitioning/promoting from one campus building to another.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students promoting from 2nd grade to 3rd grade (Rains Elementary to Rains Intermediate) and from 5th grade to 6th grade (Rains Intermediate to Rains Jr. High) will participate in a 2-hour tour and seminar to help students transition from one campus to the other. (Target Group: 2nd,3rd,5th,6th)	Administrators, Counselor, Teachers	End of Year		Criteria: Agenda Calendar Observations

RAINS INTERMEDIATE

Goal 7. Improve student achievement.

Objective 1. Raise the Intermediate School Report Card rating from a "C" to a "B" in the Student Achievement domain by the end of 22-23 school year. The current score is 77 out of 100.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To raise the Student Achievement domain to a "B," increase the percentage of students who earn Approaches, Meets, and Masters levels on all STAAR math, reading, writing, and science tests. The current score is 70 in STAAR Performance. (Title I TA: 1,2,3,4) (Target Group: H,W,AA,ESL,EB,SPED,GT,AtRisk,Dys,3rd,4th,5th) (Strategic Priorities: 2,4) (ESF: 4,4.1,5,5.1,5.2,5.3,5.4)	Administrators, Classroom Teachers, Math Department Chair, Math Lab Instructor, Reading Department, Reading Lab Instructor	End of year		Criteria: DMAC STAAR Reports

RAINS INTERMEDIATE

Goal 7. Improve student achievement.

Objective 2. Raise the Intermediate Report Card rating from a "C" to a "B" in the School Progress domain by the end of the 20-21. The current score is 74 out of 100.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. To raise the School Progress domain to a "B," increase the relative performance of economically-disadvantaged students, meaning more eco-dis students must earn Approaches on all STAAR exams. The current score in Relative Performance is 62. (Title I TA: 1,2,3,4) (Target Group: ECD) (Strategic Priorities: 2,4) (ESF: 4,4.1,5,5.1,5.2,5.3,5.4)</p>	<p>Administrators, ESL Teacher(s), Math Department, Math Lab Instructor, Reading Lab Instructor, Reading Teachers, Teachers</p>	<p>End of year</p>		<p>Criteria: STAAR Reports DMAC</p>
<p>2. To raise the School Progress domain to a "B+," increase the academic growth measure on all STAAR exams. This means that more students need to meet or exceed one year's worth of growth on each test. The current score is 80. (Title I TA: 1,2,3,4) (Target Group: 3rd,4th,5th) (Strategic Priorities: 2,4) (ESF: 4,4.1,5,5.1,5.2,5.3,5.4)</p>	<p>Administrators, ESL Teacher(s), Grade Level Teachers, Math Lab Instructor, Reading Lab Instructor, Teachers</p>	<p>End of year</p>		<p>Criteria: DMAC STAAR Reports</p>

RAINS INTERMEDIATE

Goal 7. Improve student achievement.

Objective 3. Raise the Intermediate Report Card rating from a "D" to a "B" in the Closing the Gaps domain by the end of the 20-21. The current score is 68 out of 100.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Raise the Closing the Gaps rating from a "D" to a "B" in the area of Grade Level Performance by the end of the 22-23. To raise the Closing the Gaps domain to a "B," increase the grade level performance of specific student groups (race, special education, continuously enrolled, high mobility, English Learners, economically-disadvantaged) on all STAAR exams. The current score is . (Target Group: H,W,AA,ECD,ESL,Migrant,EB,3rd,4th,5th)</p>	<p>Administrators, ESL Teacher(s), Grade Level Teachers, Math Lab Instructor, Reading Lab Instructor</p>	<p>End of year</p>		<p>Criteria: STAAR Reports DMAC</p>
<p>2. Raise the Closing the Gaps rating from "D" to a "B" in the area of Academic Growth by the end of the 22-23. To raise the Closing the Gaps domain to a "B," increase the academic growth of specific student groups (race, special education, continuously enrolled, high mobility, English Learners, economically-disadvantaged) on all STAAR exams. These groups must grow at least one academic year in order to get credit in this category. The current score is 38%. (Title I TA: 1,2,3,4) (Target Group: H,W,AA,ECD,ESL,Migrant,EB,SPED,3rd,4th,5th) (ESF: 4,4.1,5,5.1,5.2,5.3,5.4)</p>	<p>Administrators, ESL Teacher(s), Math Lab Instructor, Reading Lab Instructor, Teachers</p>	<p>End of year</p>		<p>Criteria: DMAC STAAR Reports</p>
<p>3. To raise the Closing the Gaps domain to a "B," increase the percentage of English Learners who meet the target on the TELPAS Progress measure. The current score is 0. (Target Group: ESL,3rd,4th,5th)</p>	<p>Administrators, All Professional Staff</p>	<p>End of year</p>		<p>Criteria: STAAR Results DMAC TELPAS Results</p>
<p>4. To raise the Closing the Gaps domain to a "B," increase the student success status of specific student groups (race, special education, continuously enrolled, high mobility, English Learners, economically-disadvantaged) on all STAAR exams. These groups must</p>	<p>Administrators, All Professional Staff, All Staff Members</p>	<p>End of year</p>		<p>Criteria: DMAC STAAR Results</p>

RAINS INTERMEDIATE

Goal 7. Improve student achievement.

Objective 3. Raise the Intermediate Report Card rating from a "D" to a "B" in the Closing the Gaps domain by the end of the 20-21. The current score is 68 out of 100.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
meet the average percentage of students who approach, meet, and master grade level tests in order to get credit in this category. The current score is 10%. (Target Group: H,W,AA,ECD,ESL,Migrant,EB,SPED,GT,AtRisk,Dys,504,3rd,4th,5th)				

Comprehensive Needs Assessment

Student Achievement

Student Achievement Strengths

Full time instructional coach to assist teachers with strengthening their tier 1 instruction.

Two interventionists who assist with closing gaps for the tier 3 students.

Student Achievement Weaknesses

Rains Intermediate special education students passed with a significantly lower percentage than the overall student population in math and reading.

Rains Intermediate was below the school average for math STAAR for African Americans compared to the overall student population.

Student Achievement Needs

Rains intermediate training in closing gaps and meeting the needs of sub-populations.

Student Achievement Summary

MAP (Fall 2021)

56 3rd grade students are at or above grade level on MAP BOY Math

66 3rd grade students are at or above grade level on MAP BOY RLA

47 4th grade students are at or above grade level on MAP BOY Math

66 4th grade students are at or above grade level on MAP BOY RLA

54 5th grade students are at or above grade level on MAP BOY Math

63 5th grade students are at or above grade level on MAP BOY RLA

56% Overall Approaches STAAR for all subjects

57% Overall Approaches STAAR for reading

58% Overall Approaches STAAR for math

55% Overall Approaches STAAR for science

Comprehensive Needs Assessment

Student Achievement Summary (Continued)

43% Overall Approaches STAAR for writing

25% Overall Meets STAAR for all subjects

34% Overall Meets STAAR for reading

22% Overall Meets STAAR for math

35% Overall Meets STAAR for science

13% Overall Meets STAAR for writing

11% Overall Masters STAAR for all subjects

22% Overall Masters STAAR for math

35% Overall Masters STAAR for science

1% Overall Masters STAAR for writing

School Culture and Climate

School Culture and Climate Strengths

- Percentage of teachers who use TEKS Resource System consistently and accurately is people about 80%.
- All departments and grade levels meet at least once per month in PK-5.
- PLC's are now scheduled weekly and run by principals, assistant principals, and instructional coaches
- Aligning Reading and Math programs for consistency in vocab and strategies
- Access to multiple curricular resources.

The school environment is clean and in good condition.

90% of faculty and staff that completed the survey agree.

Students at this school are well-behaved.

64% of faculty and staff that completed the survey agree.

Students at this school don't care about learning.

36% of faculty and staff that completed the survey agree.

My class enrollments are too large.

18% of faculty and staff that completed the survey agree.

I have access to the tools I need to do my job.

Comprehensive Needs Assessment

School Culture and Climate Strengths (Continued)

91 % of faculty and staff that completed the survey agree.

Teachers have close working relationships with each other.
100% of faculty and staff that completed the survey agree.

School administrators involve teachers in decision making and problem solving.
73% of faculty and staff that completed the survey agree.

School administrators and staff communicate with each other effectively.
73% of faculty and staff that completed the survey agree.

Parents know what is going on in this school. 73% of faculty and staff that completed the survey agree.

I spend a great deal of time dealing with students' social and emotional challenges. 54.6% of faculty and staff that completed the survey agree.

School Culture and Climate Weaknesses

- Turn over rates (increased numbers of first year teachers)
- Making resources suited to your own teaching style/ being vetted on resources
- Actually using resources and tools
- Unclear expectations for how to utilize resources
- Real- World PDs that is easily accessible and applicable

School Culture and Climate Needs

- More positive parental involvement to promote academic achievement
- Improved consistent classroom management technique
- Increased parental support in all aspects of our students' educational experience
- Provide an educational environment that is welcoming to all parents and community visitors
- Partner with universities for student teachers
- Attend Career Fairs

Comprehensive Needs Assessment

School Culture and Climate Summary

Rains Intermediate invests in building connections and provides a warm, inviting environment where all students feel supported and accepted. Expectations for students are high and we have respectful, confident students. This culture of respect also exists between staff and parents.

The faculty and staff were offered a survey to review the climate of the school.

Environment is safe and secure

Positive parental involvement is essential to the academic achievement of our students

Rains Intermediate maintains a positive environment in which all staff and faculty employee is appreciated and provided opportunities for professional growth.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

Rains Intermediate teachers are skilled and motivated to learn. They take constructive feedback well and take initiative to improve their practice. Our administrative team and specialists have great experiences to draw from to help our staff grow and develop as instructional leaders.

Staff Quality, Recruitment and Retention Weaknesses

- Applicant pool is minimal with candidates who lack certification.
- High-rate of staff turnover

Staff Quality, Recruitment and Retention Needs

- Develop Professional Learning Communities to create a safe environment in which teachers can learn from one another, enhancing their instructional delivery. This creates confident teachers and this transfers to confidence within our students and their learning.
- Ability to hire quality certified staff earlier in the spring rather than during the summer when many quality applicants have already accepted other positions.
- Classroom Management Strategies for staff
- Quality professional development provided by region trainers in specific academic content areas and in behavior management
- Quality instruction using best practices
- Data driven decisions based upon multiple resources and teacher input

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Summary

- Throughout the campus teachers have a variety of certifications/supplements in Special Education, Reading, ESL, Bilingual, and Gifted and Talented.
- Professional development is provided to support collaborative planning, goal setting, assessments, and lesson planning.
- New to teaching are assigned a mentor who assists in their transition to the professional community of educators.
- Rains ISD provides an exit survey to staff to review the feedback.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

- Percentage of teachers who use TEKS Resource System consistently and accurately is people about 80%.
- All departments and grade levels meet at least once per month in PK-5.
- PLC's are now scheduled weekly and run by principals, assistant principals, and instructional coaches
- Aligning Reading and Math programs for consistency in vocab and strategies
- Access to multiple curricular resources.

Curriculum, Instruction and Assessment Weaknesses

- Turn over rates (increased numbers of first year teachers)
- Making resources suited to your own teaching style/ being vetted on resources
- Actually using resources and tools
- Unclear expectations for how to utilize resources
- Real- World Professional Development that is easily accessible and applicable

Curriculum, Instruction and Assessment Needs

Clear expectations defining which resources are mandatory and which are supplementary

Consistent training for how to implement the resources in classroom daily

Rains Intermediate needs professional development for the consistent implementation of resources for easy, cohesive use of their available resources that can be used with fidelity.

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Summary

- Rains Intermediate School teachers consistently use the district's curriculum.
- Teachers use TEKS Resource pacing guide and resources to plan lessons
- The students are moving to online testing through DMAC.
- Walkthroughs and PLCs discussions are used to ensure that the expected TEKS are taught.
- The campus has data sheets for each class to monitor the progress of students.
- Teachers are working together to monitor student achievement, identify areas of need and strength, and plan instruction to meet the needs of all students
- Assessment is ongoing throughout each unit
- Teachers use data to drive instruction and design differentiation for students who are struggling.
- Teachers use data from both formal and informal assessments.

Family and Community Involvement

Family and Community Involvement Strengths

- 1,285 people follow Rains Intermediate on Facebook
- On average Rains Intermediate Facebook posts reach 600 or more individuals
- The community is good at sharing out information that is put out by the school

Family and Community Involvement Weaknesses

- Language Barriers (changing demographics)
- Lack of resources for Bilingual education
- Lack of knowledge of advantages that go with higher education
- High level of poverty

Family and Community Involvement Needs

- Family and community education
- Facebook posts in Spanish

Comprehensive Needs Assessment

Family and Community Involvement Summary

- Rains Intermediate provides opportunities for parent and community involvement.
- COVID-19 has restricted some in-person events

School Context and Organization

School Context and Organization Strengths

- Teachers accommodate special populations according to individual needs and plans
- A master schedule and calendar maximize the amount of time spent on instruction and ensure that special program times are addressed.
- Safety drills are scheduled and enacted as defined by Texas School Safety Center's Drill Requirements

School Context and Organization Summary

- Rains Intermediate School is respected for the feeling of safety at the school.
- Campus procedures are organized with efficiency and safety.
- The master schedule is designed for maximum academic time
- Expectations are for all are high

Technology

Technology Strengths

Rains Intermediate has 13 Interactive TVs

Each student at Rains Intermediate has a Chromebook

Comprehensive Needs Assessment

Technology Weaknesses

Sixteen classes have outdated interactive boards or no interactive board.

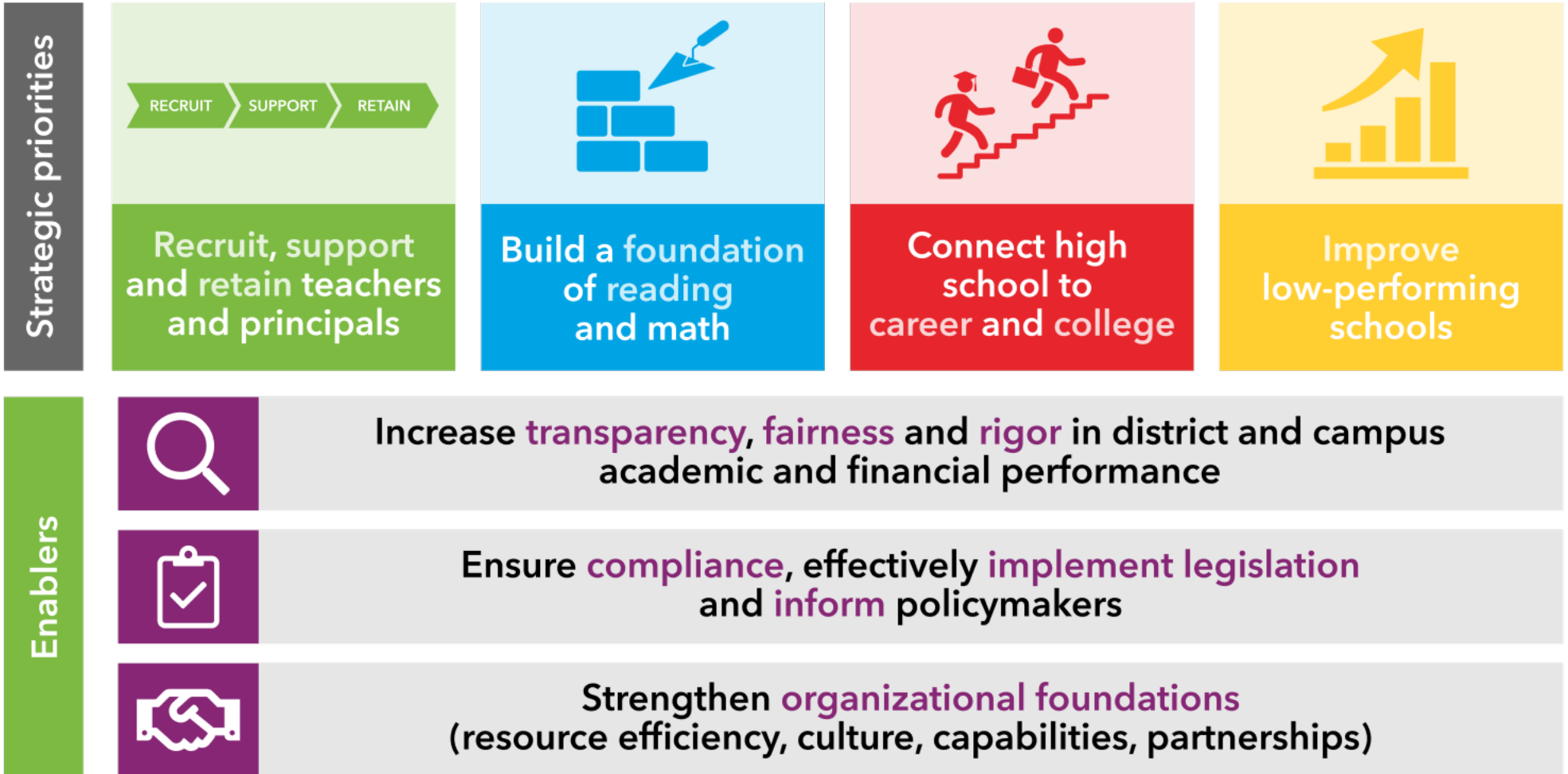
Technology Needs

Rains Intermediate needs 16 new interactive TVs

Technology Summary

Rains Intermediate is striving to create a school environment that aligned with current technology.

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

RAINS ELEMENTARY

Rains Elementary Campus Improvement Plan 2022/2023

Community. Commitment. Success.



Bill Morgan
409 FM 3299 Emory, TX 75440
903-473-2222
morganb@rainsisd.org

Date Reviewed:

DMAC Solutions ®

Page 1 of 23

Date Approved:

11/9/2022

RAINS ELEMENTARY

Mission

Rains ISD provides a safe and innovative learning environment that nurtures a growth mindset, offers resources and opportunities that maximize each student's potential, and inspires life-long learners in an ever-changing world.

Vision

*In the pursuit of excellence:
We value community partnerships.
We encourage communication.
We embrace challenges.
We celebrate growth and success.*

Nondiscrimination Notice

RAINS ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

RAINS ELEMENTARY Site Base

Name	Position
Morgan, Bill	Principal
Moore, Mandy	Assistant Principal
Ramsey, Kristi	Teacher
Veihl, Brandy	Teacher
Lynn, Cortney	Teacher
Ramsey, Kristi	Teacher
Beaird, Joy	Instructional Aide
Marrone, Serennah	Teacher
Carrillo, Doris	CIS

Resources

Resource	Source
Title I	Federal
Region VII (Federal & Local)	Other
State Compensatory Funds	State

RAINS ELEMENTARY

Goal 1. Use a variety of effective methods to intentionally communicate with students, parents/guardians, staff, and community.

Objective 1. Uses a variety of effective methods to intentionally communicate with students, parents/guardians, staff, and community at least once a week.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain and recruit parents to participate in PTO activities (Volunteering, Parent/Principal Coffees, Family Fun Nights). (Title I TA: 7) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.4)	Administrators, PTO, Teachers	ongoing		Criteria: Volunteer sign in sheets, increase in PTO members, and attendance during family activities on campus.
2. Bilingual staff will be available to assist Spanish-speaking parents during parent/community involvement activities. (Title I TA: 7) (Target Group: ESL) (Strategic Priorities: 4) (ESF: 3.1,3.2,3.4)	Assistant Principal, ESL Teacher(s), Principal(s)	ongoing		
3. Communicate with parents and families at least once a week through social media, notes home, newsletters, email, phone calls, and/or conferences. (Title I TA: 7) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 3.1,3.2,3.3,3.4)	Assistant Principal, Counselor, Principal(s), Teachers	ongoing		Criteria: Contact logs and analyzing comments from social media posts.
4. Provide parent information nights, Facebook Live video updates, Facebook Friday morning meetings, and bimonthly newsletters. (Title I TA: 7) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.1,3.2,3.3,3.4)	Assistant Principal, Counselor, Principal(s)	ongoing		Criteria: Contact logs and feedback from the community on our various communication methods

RAINS ELEMENTARY

Goal 1. Use a variety of effective methods to intentionally communicate with students, parents/guardians, staff, and community.

Objective 2. Increase the attendance rate from 92.6% to 97.6% by the end of 22-23.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Communicate regularly and effectively with families about the importance of attendance and how many absences their child has accrued. (Title I TA: 7) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 3.3)	Administrators, Attendance Clerk, RISD Chief of Police, Teachers	ongoing		Criteria: Skyward attendance reports

RAINS ELEMENTARY

Goal 2. Develop partnerships within the community to support our students' well-being.

Objective 1. Connect with the community to support students at school and outside of school in a variety of areas, from free school supplies to meals over the weekend. We will provide community engagement activities at least once a 9 weeks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide school supplies and food to students with district and community support. (Title I TA: 1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.3,3.4)	Assistant Principal, Counselor, Principal(s)	ongoing		
2. Provide opportunities for families to received additional help and support through our counselor and Community in Schools liaison. (Title I TA: 4,7) (Target Group: All) (Strategic Priorities: 4) (ESF: 1.1,1.2,3.2,3.3)	Administrators, Counselor	ongoing		Criteria: Communication log/notes from the counselor and CIS.

RAINS ELEMENTARY

Goal 3. Recruit and retain quality staff who provide a safe and supportive learning environment that promotes excellence.

Objective 1. The campus will retain 90% of the current staff for 22-23, not including retirements. Quality staff will also be recruited to join us. We will provide a safe and supportive learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. We will increase staff morale through various acts of appreciation including positive notes, special snacks, breakfast, etc. (Target Group: All) (Strategic Priorities: 1) (ESF: 2.1,3.1)	Administrators	ongoing		

RAINS ELEMENTARY

Goal 3. Recruit and retain quality staff who provide a safe and supportive learning environment that promotes excellence.

Objective 2. Provide student, teacher, and staff awareness of physical safety, internet safety, violence prevention, suicide prevention, conflict resolution and bullying/cyber-bullying a minimum of three times per year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All doors on campus will remain closed and locked at all times to protect our staff and students. The implementation of the Standard Response Protocol from the "I Love U Guys" Foundation will guide our required drills and provide the written procedures needed to follow. (Title I TA: 2) (Target Group: All) (Strategic Priorities: 1) (ESF: 1.1,1.2,2.1,3.3)	Administrators, All Staff Members, RISD Chief of Police	ongoing		Criteria: Emergency drill log
2. The school counselor and teachers will collaborate to incorporate relevant social skills, bullying, character development, and safety curriculum throughout the school year. A school-wide program "Play It Safe" will be utilized in the first semester to introduce the importance of safety. (Title I TA: 4,5) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 1.2,3.2,3.3)	Counselor, Teachers	ongoing		Criteria: School and counselor calendar
3. The RISD police department will increase their presence on our campus and conduct weekly visits throughout the school year. (Title I TA: 2,8) (Target Group: All) (Strategic Priorities: 1) (ESF: 3.1,3.3)	Administrators, RISD Chief of Police	ongoing		Criteria: RISD Police schedule

RAINS ELEMENTARY

Goal 3. Recruit and retain quality staff who provide a safe and supportive learning environment that promotes excellence.

Objective 3. Decrease the frequency in which all students miss instructional opportunities due to disciplinary assignments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Classroom management and student discipline will be handled through the Restorative Practices model. (Title I TA: 2,3,4,5) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 1.1,1.2,2.1,3.2,3.3,5.1)	Administrators, Teachers	ongoing		Criteria: Behavior referral data analysis and use of restorative circles in the classrooms

RAINS ELEMENTARY

Goal 3. Recruit and retain quality staff who provide a safe and supportive learning environment that promotes excellence.

Objective 4. Develop a campus Threat Assessment Team who is trained to identify and help in various situations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Threat Assessment Team will conduct meetings as needed to discuss safety of all students and staff on campus. (Title I TA: 8) (Target Group: All) (Strategic Priorities: 1) (ESF: 2.1,3.3)	Administrators, Counselor, RISD Chief of Police, Threat Assessment Team	ongoing		Criteria: Meeting agendas and sign in sheets

RAINS ELEMENTARY

Goal 3. Recruit and retain quality staff who provide a safe and supportive learning environment that promotes excellence.

Objective 5. Plan for rigorous, consistent instruction in Grades PK-2 that aligns with PK Standards/TEKS through weekly PLC/data meetings.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Weekly PLCs will be used to discuss, evaluate, and use current data to drive instruction. Professional development will be tailored to each team to support the instructional changes needed to add more rigor to our classrooms. (Title I TA: 1,6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4.1,5.1,5.2,5.3)	Assistant Principal, Dyslexia Teacher, Gifted/Talented Teachers, Instructional Coach(es), Interventionist(s), Principal(s), Teachers	ongoing		Criteria: PLCs calendar and agenda

RAINS ELEMENTARY

Goal 4. Recognize demographic changes of the district and provide support to facilitate student growth.

Objective 1. Student groups such as ESL, dyslexia, 504, special education, at-risk, and students in MTSS will be evaluated and monitored for academic growth that is comparable to their peers. Any student who needs accelerated instruction will receive it.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will provide additional literacy support for all student groups in need during WIN time using Leveled Literacy Intervention (LLI). Teachers will also provide remediation and acceleration for literacy in their classrooms during WIN time. (Title I TA: 3,4,5) (Target Group: All,ESL,GT,AtRisk,Dys,504) (Strategic Priorities: 2,4) (ESF: 5.1,5.3)	Dyslexia Teacher, Gifted/Talented Teachers, Interventionist(s), Teachers	ongoing		Criteria: Benchmark data analysis
2. The campus will provide additional math support for all student groups who are in need during WIN Time. Teachers will also provide remediation and acceleration for math in their classrooms during WIN time. (Title I TA: 1,3,5) (Target Group: All,GT,AtRisk,504) (Strategic Priorities: 2,4) (ESF: 5.1,5.3)	Gifted/Talented Teachers, Interventionist(s), Teachers	ongoing		Criteria: Benchmark data analysis

RAINS ELEMENTARY

Goal 4. Recognize demographic changes of the district and provide support to facilitate student growth.

Objective 2. Head Start Program funding \$75,000 for 4 year old students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

RAINS ELEMENTARY

Goal 4. Recognize demographic changes of the district and provide support to facilitate student growth.

Objective 3. If the campus has any migrant students enrolled, the Region 7 SSA will be notified so that migrant services can begin to ensure that the students participate effectively in school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

RAINS ELEMENTARY

Goal 5. Provide access to state-of-the-art technology, current training, and awareness of available resources.

Objective 1. Provide technology to the students at Rains Elementary by providing access to iPads and Chromebooks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain and utilize the chromebooks (1st & 2nd) and iPads (kindergarten) for students at Rains Elementary. (Title I TA: 1) (Target Group: All) (Strategic Priorities: 4) (ESF: 5.1)	Teachers, Technology Staff	ongoing		Criteria: Classroom observations, technology assistance, tech tickets

RAINS ELEMENTARY

Goal 5. Provide access to state-of-the-art technology, current training, and awareness of available resources.

Objective 2. Provide on-going and job-embedded training opportunities, rigorous and relevant curriculum, and varied instructional strategies to increase the use of technology in every classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will have access to multiple training opportunities, including: Region 7, Region 10, on-campus, and online. Staff will seek their own topics based on interest and need. (Title I TA: 6) (Target Group: All) (Strategic Priorities: 4) (ESF: 5.1)	Teachers	ongoing		Criteria: Professional development certificates and use of skills within their classrooms

RAINS ELEMENTARY

Goal 6. Allocate funds to prepare all students while maintaining effective and efficient operations.

Objective 1. Instructional material will be frequently evaluated to ensure it is update and implemented with fidelity and consistency.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will purchase another set of kindergarten curriculum (Heggerty, HMH, and STEMscopes) to account for the additional kindergarten class that was added. (Title I TA: 1) (Target Group: K) (Strategic Priorities: 2,4) (ESF: 4.1)	Administrators, Instructional Coach(es), Interventionist(s), Teachers	ongoing		
2. Heggerty will be purchased for 2nd grade to provide consistency among the phonics program taught at Rains Elementary. (Title I TA: 1) (Target Group: 2nd) (Strategic Priorities: 4) (ESF: 4.1,5.1)	Administrators, Instructional Coach(es), Teachers	ongoing		

RAINS ELEMENTARY

Goal 6. Allocate funds to prepare all students while maintaining effective and efficient operations.

Objective 2. Students will participate in an activity that will aid in the effectiveness and efficiency of students transitioning/promoting from one campus building to another.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students promoting from 2nd grade to 3rd grade (Rains Elementary to Rains Intermediate) will participate in a tour/seminar to help students transition from one campus to the other. (Title I TA: 2) (Target Group: 2nd) (Strategic Priorities: 4) (ESF: 3.3)	Administrators, Teachers	ongoing		
2. 2nd grade students will transition between team teachers at Rains Elementary to practice the transition they will be required to do at Rains Intermediate. (Title I TA: 1,3) (Target Group: 2nd) (Strategic Priorities: 4) (ESF: 3.3,4.1,5.1)	Administrators, Teachers	ongoing		

RAINS ELEMENTARY

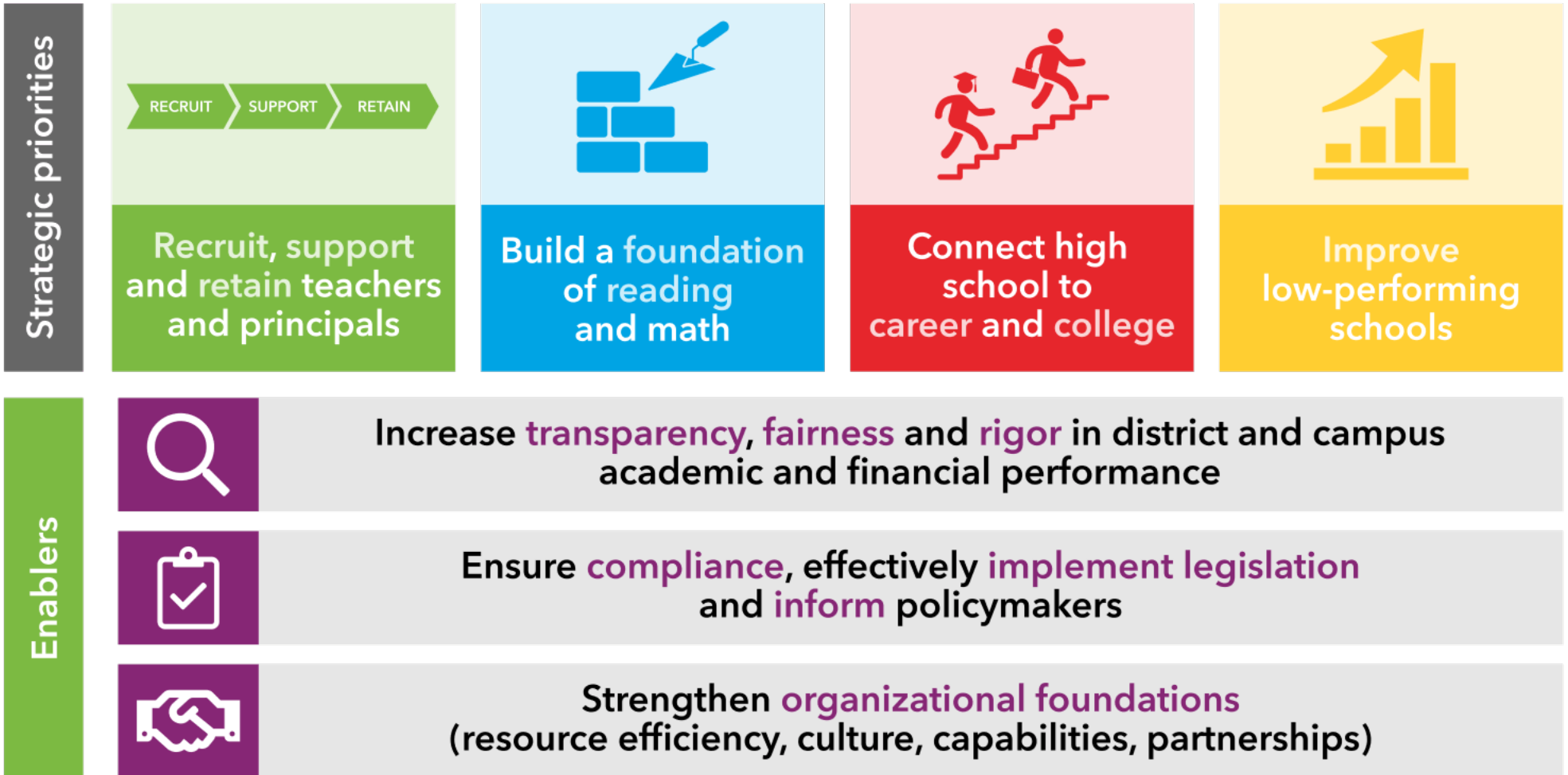
Goal 7. Improve student achievement.

Objective 1. 80% of students in Grades K-2 will demonstrate at least 50th percentile RIT scores on MAP Growth Reading and MAP Growth Math.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. K-2 teachers will incorporate small group instruction throughout their day during reading, math, and WIN time. (Title I TA: 1,3,5) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4.1,5.1,5.3,5.4)	Administrators, Instructional Coach(es), Teachers	ongoing		Criteria: Lesson plans, classroom observations, walkthroughs, Wildcat walks
2. K-2 teachers will effectively implement STEMscopes math during their instructional day. (Title I TA: 1,5) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4.1,5.1,5.2)	Administrators, Instructional Coach(es), Teachers	ongoing		Criteria: Lesson plans, classroom observations, walkthroughs, Wildcat walks
3. Provide additional instructional support (reading and math) for all students through the use of WIN time and the MTSS process. (Title I TA: 1,4) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4.1,5.1,5.3,5.4)	Assistant Principal, ESL Teacher(s), Gifted/Talented Teachers, Instructional Coach(es), Interventionist(s), MTSS Committee, Teachers	ongoing		Criteria: MTSS monthly meetings minutes, MTSS progress monitoring data, easyCBM.com

Comprehensive Needs Assessment

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

RAINS ISD SHAC MEMBERS

2022-2023

LORI HONEYCUTT	[REDACTED]	PARENT
DEANNA MOORE	[REDACTED]	PARENT
KYLE SLAYMAKER	[REDACTED]	PARENT
KRISTIN NORTHCUTT	[REDACTED]	PARENT
KERI BANGS	[REDACTED]	PARENT
LINDA MITCHELL	[REDACTED]	PARENT
EMILY NOBLE	[REDACTED]	PARENT/CO-CHAIR
COURTNEY SHORT	[REDACTED]	DIR. OF FOOD SERVICES
JENNIFER JOHNSON	[REDACTED]	SUPERINTENDENT
RACHEL BOUNDS	[REDACTED]	DIR. OF CIRRCULUM
LACI BRIMER	[REDACTED]	CHIEF OF POLICE
SCOTT DELZOIER	[REDACTED]	P.E. TEACHER

RESOLUTION TO AMEND
THE Rains ISD
403(b) RETIREMENT PLAN

WHEREAS, the Rains ISD (“District”) maintains the Rains ISD 403(b) Retirement Plan (“Plan”); and

WHEREAS, the Plan was duly adopted on the 1st day of January, 2009 by the District’s Board of Education (“Board”); and

WHEREAS, the Board desires to restate and amend the Plan as regards section 5.4 Hardship Withdrawals;

NOW, THEREFORE, BE IT RESOLVED that section 5.4 of the Plan is hereby restated and amended to read as follows:

5.5 Hardship Withdrawals

(a) Hardship withdrawals shall be permitted under the Plan to the extent permitted by the Individual Agreements controlling the Account assets to be withdrawn to satisfy the hardship.

(b) The Individual Agreements shall provide for the exchange of information among the Employer or Employer’s agent and the Service Provider(s) to the extent necessary to implement the Individual Agreements, including, in the case of a hardship withdrawal that is automatically deemed to be necessary to satisfy the Participant’s financial need (pursuant to Section 1.401(k)-1(d)(3)(iv)(E) of the Income Tax Regulations). In addition, in the case of a hardship withdrawal that is not automatically deemed to be necessary to satisfy the financial need (pursuant to Section 1.401(k)-1(d)(3)(iii)(B) of the Income Tax Regulations), the Service Provider shall obtain information from the Employer or other Service Provider(s) to determine the amount of any plan loans and rollover accounts that are available to the Participant under the Plan to satisfy the financial need.

(c) Safe Harbor Contributions/ONECs/OMACs. Effective 1/1/2020, hardship distributions are permitted from Qualified Non-Elective Contributions, Qualified Matching Contributions or contributions used to satisfy the safe harbor requirements of Code sections 401(k)(12) or 401(k)(13), or 401(m)(11) or 401(m)(12), if available under the Plan and not held in a Custodial Account.

(d) Amount Necessary to Satisfy Need Requirement. Effective 1/1/2020, a distribution will be determined to satisfy an immediate and heavy financial need only if the three criteria listed below are met:

i. The distribution is not in excess of the amount required to satisfy the financial need (including any amounts necessary to pay any federal, state or local income taxes or penalties reasonably anticipated to result from the distribution);

ii. The Participant has obtained all other currently available distributions, other than hardship distributions, under any deferred compensation plan, whether qualified or nonqualified, maintained by the Employer; and

iii. The Participant has represented (in writing or by an electronic medium) that he has insufficient cash or other liquid assets to satisfy the financial need.

(e) Six-Month Suspension. Effective 1/1/2020, the Plan will not initiate a six-month suspension period on Elective Deferrals (and after-tax contributions) following a hardship distribution.

(f) Loan Requirement. Effective 1/1/2020, Participants are not required to take all available nontaxable loans before applying for a hardship distribution.

(g) Modification of Repair Expense. Between 1/1/18 and 2/17/19, the plan modified the safe harbor immediate and heavy financial need expense relating to damage to a principal residence (i.e., §1.401(k)-1(d)(3)(iii)(B)(6) and Basic Plan Document 5.5(g)) to include expenses for the repair of damage to the Employee’s principal residence that would qualify for the casualty deduction under Code section 165. Effective 2/19/19, the plan modified the safe harbor immediate and heavy financial need expense relating to damage to a principal residence (i.e., §1.401(k)-1(d)(3)(iii)(B)(6)) to include expenses for the repair of

damage to the Employee's principal residence that would qualify for the casualty deduction under Code section 165 (determined without regard to section 165(h)(5) and whether the loss exceeds 10% of adjusted gross income).

(h) New Safe Harbor Financial Need Provision. Effective 1/1/2020, the following immediate and heavy financial need will be considered as a safe harbor criteria for hardship distributions in addition to the safe harbor financial need provisions outlined in 5.5(g) of the Basic Plan Document and §1.401(k) - 1(d)(3)(iii)(B):

i. Expenses and losses (including loss of income) incurred by the Employee on account of a disaster declared by the Federal Emergency Management Agency (FEMA) under the Robert T. Stafford Disaster Relief and Emergency Assistance Act, provided that the Employee's principal residence or principal place of employment at the time of the disaster was located in an area designated by FEMA for individual assistance with respect to the disaster.

IN WITNESS WHEREOF, the District has caused this Resolution and Amendment to be adopted this 14th day of November, 2022.

Rains ISD

By: _____

WAG Report FY 2022-23

	ADA	WADA	
Budget Revenue 8/22	1613	2332	\$ 19,263,655
Current estimated ADA variance	5		
WADA Variance from budget		7.23	\$ 46,993
			\$ -
			\$ -
			\$ -
Projected Revenue			\$ 19,310,648
<hr style="border-top: 1px dashed black;"/>			
Budget Expenditures adopted 8/22			\$ 19,217,699
<i>To date adjustments</i>			
			\$ -
			\$ -
			\$ -
			\$ -
			\$ -
			\$ -
<i>To date adjustments</i>			\$ -
Projected Expenditures			\$ 19,217,699
<hr style="border-top: 1px dashed black;"/>			
Fund Balance			
August 31, 2021 Fund Balance per Audit			\$ 2,885,405
Projected 2022 change			\$ 1,200,000
			\$ -
August 31, 2022 Fund Bal after Commitments			\$ 4,085,405
			\$ -
			\$ -
Projected change in Fund Balance			\$ 92,949
Projected Fund Balance as of 8-31-2023			\$ 4,178,354
State Minimum Recommended			\$ 3,057,276
State Recommended			\$ 4,585,914

11/10/2022 These numbers assume 100% of the budget is spent and all budget assumptions are 100% accurate. It does not include accruals or any state adjustments from prior years and should not be compared to year end Audit numbers.

Board Report: ESL Evaluation 2021-2022

Spring 2022 TELPAS Results

Grade Level	# Tested	No Rating	Beginning	Intermediate	Advanced	Advanced High
K	7	0%	0%	57%	43%	0%
1	9	0%	11%	11%	67%	11%
2	13	0%	0%	21%	79%	0%
3	7	5% (1 stud.)	0%	13%	75%	13%
4	16	0%	5%	37%	53%	5%
5	10	0%	0%	18%	45%	36%
6	11	0%	0%	25%	58%	17%
7	17	0%	0%	6%	56%	39%
8	8	13% (1 stud.)	0%	0%	50%	38%
9	6	0%	0%	0%	71%	29%
10	3	0%	0%	0%	100%	0%
11	2	0%	0%	0%	50%	50%
12	4	0%	0%	0%	50%	50%

21-22 Teachers with ESL Certification

Elementary	Intermediate	Junior High	High School
11	10	4	4
TOTAL: 29			

22-23 Teachers with ESL Certification

Elementary	Intermediate	Junior High	High School
10	11	3	3
TOTAL: 27			

Professional Development: Ongoing training with Region 7 support is provided to teachers regarding English Language Proficiency Standards (ELPS) and Sheltered Instruction Observation Protocol (SIOP). Visits from Region 7 SSA during PLC.

20-21 Accountability: English Language Proficiency Status

State Target	36%
Did RISD meet the state target?	YES
TELPAS Progress Rate	38%
TELPAS Progress	40
TELPAS Total	105
Total Indicators	ELP Status 100% target met

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
38985	GOPHER SPORT	GOPHER - ROCK WALL AND MATS - PREVIOUS APPROVAL BUT MOVED TO CURRENT FISCAL YEAR DUE TO SHIPPING DELAYS - ATTN JC VANCE	10/04/2022	09/01/2022	7,099.56
38986	TOTE UNLIMITED	Black DrillMaster marching shoes, Jazz shoes, S/H	10/04/2022	09/01/2022	897.89
38987	HOMETOWN TROPHIES	HOMETOWN TROPHIES - TROPHIES FOR CROSS COUNTRY MEET ON 9/22/22 - REQEUSTED BY LAURA JENKINS	10/07/2022	09/24/2022	435.00
38988	RAINS ISD	TO REIMBURSE GENERAL OP FOR WORKERS AND OFFICIALS PAID FROM ARBITER FOR VOLLEBYALL SPIKEFEST ON 9/24/22 KB	10/07/2022	09/24/2022	1,605.00
38989	SAMS CLUB DIRECT	Snacks and drinks for the Blue Market	10/07/2022	10/06/2022	1,079.78
38990	Sky Ranch, Inc.	SKY RANCH - 4TH GRADE FIELD TRIP	10/07/2022	09/26/2022	1,755.00
38991	VARSITY	Warm ups for JV cheer PO 4652200108 items not received in the current fiscal year and without a projected delivery date at that time	10/07/2022	09/28/2022	1,169.72
38992	KANDI OAKES DBA CIRC	JH Cheer "Pink Out" Shirts	10/20/2022	10/10/2022	209.00
38993	RAINS ISD FOOD SERVI	Breakroom supplies. Cups spoons, and forks.	10/20/2022	09/27/2022	166.99
38994	WALMART COMMUNITY	WALMART - SNACKS AND DRINKS FOR THE NURSES OFFICE - JUICE, CRACKERS	10/25/2022	09/25/2022	38.64
	WALMART COMMUNITY	WALMART - SNACKS FOR CDC CLASSROOMS - CRACKERS, GUMMIES - REQ BY HOLLY MORGAN	10/25/2022	09/25/2022	99.19
38995	PIKES PEAK OF DALLAS	Flowers for flower of the month club October	10/27/2022	10/25/2022	1,017.20
222300062	AMAZON CAPITAL SERVI	24 pack metal buckets with handle	10/04/2022	09/23/2022	85.98
222300103	AMAZON CAPITAL SERVI	AMAZON SUPPLIES FOR JH L/S CLASS	10/20/2022	10/05/2022	19.98
	AMAZON CAPITAL SERVI	AMAZON - SCREEN AND CORD -ATTN JC VANCE	10/20/2022	10/11/2022	163.38
	AMAZON CAPITAL SERVI	AMAZON - LANTERNS, WALL CLINGS, BOOKMARKS FOR THE LIBRARY - ATTN CHRISTIAN PAGE	10/20/2022	10/06/2022	57.28
	AMAZON CAPITAL SERVI	AMAZON - DOORBELLS FOR PORTABLE BUILDINGS	10/20/2022	09/28/2022	23.97
222300104	GANDY INK	GANDY T-SHIRTS FOR JH BAND. REFER TO PO 365230006 WHICH HAS ALREADY BEEN APPROVED.	10/20/2022	10/10/2022	1,368.00
222300122	AMAZON CAPITAL SERVI	TAMPER PROOF BANK BAGS	10/27/2022	10/18/2022	97.98
	AMAZON CAPITAL SERVI	OFFICIALS APPRECIATION - REQEUSTED BY CHARLIE COKER KB	10/27/2022	10/19/2022	60.38
	AMAZON CAPITAL SERVI	Red Ribbon Week Supplies. Red bracelets	10/27/2022	10/19/2022	64.95
	AMAZON CAPITAL SERVI	Flags for elementary students for Veterans Day program	10/27/2022	10/20/2022	115.96
	AMAZON CAPITAL SERVI	AMAZON TONER CARTRIDGES FOR JH L/S CLASS	10/27/2022	10/16/2022	344.67
63133	EARL GREGORY DBA	INV #48242 REPAIRS ON ALARM SYSTEMS FOR HIGH SCHOOL AND VOCATIONAL BLDG - OPERATIONS DEPT	10/19/2022	09/15/2022	-892.00
63144	ONE STOP SIGN SHOP	Photo backdrop for Freshman orientation	10/13/2022	09/21/2022	-208.00
63160	AMTECH SOLUTIONS INC	INVOICE 0004212; PROJECT DAL.2022.001044; PHASE I-III: ROOF ASSESSMENT AND FIELD WORK FEES	10/04/2022	09/28/2022	15,000.00
63161	ATMOS ENERGY	INVOICE #237042; CLAIM #000200065561; TO REPAIR DAMAGES TO ATMOS ENERGY COMPANY PROPERTY	10/04/2022	09/26/2022	2,459.11
63162	BURMAX CO., INC.	Mannequins	10/04/2022	09/21/2022	3,607.14
63163	CARGILL CONSULTING,	ACT Bootcamp	10/04/2022	09/28/2022	1,410.00
63164	COCA-COLA S.W. BEVER		10/04/2022	09/28/2022	127.02
63165	D.H. PACE CO., INC	INV #SMINV325035 ELECTRIC STRIKE 630 FOR HIGH SCHOOL - MAINT DEPT	10/04/2022	09/22/2022	596.55
63166	ESGI	ESGI-12 month license for Kindergarten classes	10/04/2022	09/15/2022	1,568.00
63167	EVANS, MADALYN	Meal money for UIL Meet in Melissa on Oct 4	10/04/2022	09/30/2022	85.00
63168	FORTE FROZEN		10/04/2022	09/28/2022	678.60
63169	LAKE COUNTRY CLEANER	Marching band coat and pants cleaning	10/04/2022	09/01/2022	395.00
63170	LEAD4WARD	LEAD4WARD - FIRST YEAR TEACHER: GROWING EFFECTIVE TEACHERS - REQEUSTED BY RACHEL BOUNDS KB	10/04/2022	09/30/2022	1,487.00
63171	MACKIN EDUCATIONAL R	Renewal of Tumblebooks. Tumblebooks is an online	10/04/2022	09/22/2022	799.00

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
		database of e-books for elementary/intermediate age students.			
63172	Mighty Music Publish	Music Memory Materials for UIL	10/04/2022	09/14/2022	182.99
63173	OUR FATHER'S CHILDRE	Rent tables for College and Career Expo	10/04/2022	09/29/2022	350.00
63174	QUILL CORPORATION	40 cases of copy paper	10/04/2022	09/15/2022	1,679.20
	QUILL CORPORATION	Dart 20oz Styrofoam cups for admin office	10/04/2022	09/13/2022	67.49
63175	SCHOLASTIC MAGAZINE	Scholastic Let's Find Out for Kinder, News 1 for first grade and News 2 for second grade.	10/04/2022	09/06/2022	2,741.06
63176	SHI-GOVERNMENT SOLUT	Microsoft Renewal	10/04/2022	09/28/2022	14,352.00
63177	THE HOME DEPOT PRO		10/04/2022	09/28/2022	30.00
	THE HOME DEPOT PRO		10/04/2022	09/28/2022	467.10
63178	THE LAB	ATHLETIC DRUG SCREENING 09-16-22; INVOICE #23644	10/04/2022	09/23/2022	1,140.00
63182	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	305.01
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	289.94
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	443.89
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	501.76
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	470.51
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	347.82
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	334.51
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	261.00
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	365.77
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	365.75
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	218.76
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	323.51
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	188.63
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	202.31
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	207.19
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	250.70
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	-8.06
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	124.13
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	220.88
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	153.38
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	240.76
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	231.50
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	251.76
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	160.32
	TURNER HOLDINGS DBA		10/04/2022	09/28/2022	226.88
63183	VERIZON WIRELESS	AUG 20-SEPT 19, 2022; INVOICE 9916164639	10/04/2022	09/19/2022	75.98
63184	YUMI ICE CREAM CO.,		10/04/2022	09/28/2022	404.16
	YUMI ICE CREAM CO.,		10/04/2022	09/28/2022	376.80
	YUMI ICE CREAM CO.,		10/04/2022	09/28/2022	388.56
63185	TEXAS DEPT. OF PUBLI	Name-based CH Checks & Clearinghouse Subscriptions Inv. CRS-202208-244911 -- 08/01/2022-08/31/2022	10/04/2022	08/31/2022	36.00
63186	Imagination Station,	IR STUDENT - ISTATION READING - REQEUSTED BY RACHEL BOUNDS KB	10/04/2022	08/31/2022	2,175.00
63187	TASB	INV 633487 - SAMPLING FEES (THIS AMOUNT IS AN ESTIMATE ONLY BASED ON INFORMATION AVILABLE AT THE TIME OF THIS SOW (ASBESTOS SAMPLING-INSPECTION), CONSULTING FEE INCLUDED - OPERATIONS DEPT	10/04/2022	08/31/2022	11,598.00
63188	AADVANTAGE LAUNDRY S	INV #PS-INV109489 NEW WASHER FOR ATHLETICS - ATHLETICS DEPT INV #PSM1006920 REPAIRS ON OLD ATHLETICS WASHER - ATHLETICS DEPT CM #PSMC000040 CREDIT FOR REPAIRS ON ATHLETICS WASHER - ATHLETICS DEPT	10/07/2022	09/09/2022	9,724.60

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
63189	CDW-G	Toner for the library	10/07/2022	10/03/2022	629.43
63190	D.H. PACE CO., INC	INV #SVC/51160 REPAIRED OF ROLL-UP DOOR AT AG; FUEL SURCHARGE - MAINT DEPT	10/07/2022	09/26/2022	859.45
63191	DENIGER, MARIA	INV #09302022-A MEALS FOR FIELD TRIPS 9/23, 9/22, 9/16/2022 - TRANSPORTATION DEPT	10/07/2022	09/23/2022	45.00
63192	GARLAND ISD	ENTRY FEE FOR GARLAND ISD BASEBALL TOURNAMENT MAR. 2-4, 2022 - REQUESTED BY BRANDON KAJIHIOR KB	10/07/2022	09/24/2022	300.00
63193	GREENVILLE SUPPLY CO	INV #540469, #541532, #541614, # 542059 - A/C PARTS INV #541465, #541744, #541865, #541917 - PLUMBING PARTS - MAINT DEPT	10/07/2022	09/24/2022	5,112.25
63194	IDEMIA IDENTITY & SE	FINGERPRINTING FOR M.CRAWFORD FOR CDC PER H. MORGAN	10/07/2022	10/06/2022	39.75
63195	IDEMIA IDENTITY & SE	FINGERPRINTING FOR J.SAGE FOR CDC PER H. MORGAN	10/07/2022	10/06/2022	39.75
63196	IDEMIA IDENTITY & SE	FINGERPRINTING FOR R.CORBN FOR CDC PER H. MORGAN	10/07/2022	10/06/2022	39.75
	IDEMIA IDENTITY & SE	FINGERPRINTING FOR R.CORBN FOR CDC PER H. MORGAN	10/24/2022	10/06/2022	-39.75
63197	IDEMIA IDENTITY & SE	FINGERPRINTING FOR K.WEBSTER FOR CDC PER H. MORGAN	10/07/2022	10/06/2022	39.75
63198	BRAMDAK DBA INTERQUE	K-9 SNIFF 09-29-22; HALF DAY SERVICE	10/07/2022	10/06/2022	375.00
63199	J & R AUTO SUPPLY	INV #145015 R134 ADAPTER 1/4 FEMALE - TRANSPORTATION DEPT	10/07/2022	09/27/2022	9.05
	J & R AUTO SUPPLY	INV #144872 BUS #12 PARTS - TRANSPORTATION DEPT INV #144871 & 144968 A/C PARTS - MAINT DEPT	10/07/2022	09/23/2022	200.77
63200	KEARNEY TRAILER SALE	INV #01-117643 REPAIR BAND TRAILER - MAINT DEPT	10/07/2022	09/27/2022	540.00
63201	LARUE, BOBBY	INV #09302022-C MEALS FOR FIELD TRIPS 9/23/2022 - TRANSPORTATION DEPT	10/07/2022	09/23/2022	15.00
63202	MASTER AUDIO VISUALS	Elementary Laminator in the Library was broken. Parts and Labor	10/07/2022	09/09/2022	292.14
63203	Melissa High School	UIL Practice Meet fee	10/07/2022	10/06/2022	305.00
63204	NOBELUS, LLC	NOBELUS LAMINATING ROLLS FOR JH LIBRARY	10/07/2022	09/21/2022	279.20
63205	NORTH TEXAS TOLLWAY	INV #1239638030 TOLL CHARGES FOR LACI BRIMER TRIP TO TYLER, TX - TRANSPORTATION DEPT	10/07/2022	09/22/2022	5.13
63206	PATTERSON, JEREMY	INV #09302022-B MEALS FOR FIELD TRIPS 9/16/2022 - TRANSPORTATION DEPT	10/07/2022	09/23/2022	15.00
63207	PENNY, JEANA	Pizza Hut: pizza for parents and students for FAFSA night	10/07/2022	10/03/2022	43.28
63208	PEOPLES COMMUNICATIO	MO SER FOR OCT 2022	10/07/2022	10/06/2022	1,085.86
63209	PHILLIPS, SHANDA	MEALS FOR TSUG CONFERENCE 10/9 - 10/12/22	10/07/2022	10/06/2022	115.00
63210	PLAYSCRIPTS	PLAYSCRIPTS FOR JH ONE-ACT PLAY PERFORMANCE	10/07/2022	10/03/2022	294.85
63211	RENTAL ONE	INV #1450272-0001 BOOM LIFT RENTAL; DEL & PU CHARGES - MAINT DEPT	10/07/2022	09/23/2022	680.92
63212	SCHOLASTIC INC.	Books for second grade. The Littles, Magic Tree House, Guided Reading Sets.	10/07/2022	09/21/2022	222.23
63213	STEVENS, EDWARD I	INV #09302022-D MEALS FOR FIELD TRIPS 9/02/2022 - TRANSPORTATION DEPT	10/07/2022	09/17/2022	15.00
63214	WALLACE, CATHERINE	INV #09302022-H MEALS FOR FIELD TRIPS; 9/2, 9/16, & 9/23/2022 - TRANSPORTATION DEPT	10/07/2022	10/04/2022	45.00
63215	WALLACE, DUSTIN	INV #09302022-E MEALS FOR FIELD TRIPS 9/17/2022 - TRANSPORTATION DEPT	10/07/2022	09/17/2022	15.00
63216	WALLACE, KEVIN	INV #09302022-F MEALS FOR FIELDS TRIPS: 9/2, 9/16, & 9/23/2022 - TRANSPORTATION DEPT	10/07/2022	10/04/2022	45.00
63217	WYATT, JIMMY	INV #09302022-G MEALS FOR FIELD TRIPS; 9/2, 9/16, & 9/17/2022 - TRANSPORTATION DEPT	10/07/2022	10/04/2022	45.00
63218	LONGHORN BUS SALES,	INV #22-00270 CONVENTIONAL GASOLINE 77 PASSENGER 2023 BUS - TRANSPORTATION DEPT	10/07/2022	08/31/2022	119,705.00
63219	BRENHAM CUBETTE SOFT	BRENHAM SOFTBALL TOURNAMENT MARCH 2-3, 2023 IN BRENHAM, TX - REQEUSTED BY SCOTT DELOZIER KB	10/14/2022	10/06/2022	550.00

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
63220	CEV MULTIMEDIA	ICEV AG TEACHER LICENSE / STUDENT LICENSE RENEWAL (SEE ATTACHED QUOTE) - REQUESTED BY RACHEL BOUNDS KB	10/14/2022	09/29/2022	7,850.00
63221	KANDI OAKES DBA CIRC	Print bags for students and college/career guest	10/14/2022	10/11/2022	500.00
	KANDI OAKES DBA CIRC	Bags for college expo PO 4002300007 made before the Quote was not enough	10/14/2022	10/11/2022	512.50
63222	DUKO OIL COMPANY	INV #205947 CONVENTIONAL UNLEADED 87 OCTANE; DYED DIESEL RDD - TRANSPORTATION DEPT	10/14/2022	10/03/2022	9,124.89
63223	ERWIN, BRETT	CONTRACTED HEALTH INSTRUCTOR SEPT 26 - OCT 7, 2022	10/14/2022	09/30/2022	595.00
63224	GILLIARD, PAMELA	Reimbursement for mileage and meal per diem for Pamela Gilliard to attend the TASB Conference for Administrative Professionals October 19-21, 2022 in Austin, TX.	10/14/2022	10/06/2022	409.64
63225	HARDY, COOK & HARDY,	Professional Services for September 2022 and Monthly Retainer	10/14/2022	10/05/2022	800.00
63226	J & R AUTO SUPPLY	INV #145271 THERMOSTAT FOR VEH #43; THERMOSTAT SEAL (SHOP); OILDY - TRANSPORTATION DEPT CREDIT MEMO #144972 HI-POWER II V-BELTS; RETURN V-BELTS - TRANSPORTATION DEPT CREDIT MEMO #101022 RETURN PARTS - TRANSPORTATION DEPT	10/14/2022	09/30/2022	32.30
63227	KAMI	DISTRICT PLAN - INCLUDES PROFESSIONAL DEVELOPMENT OCT 1, 2022 THRU OCT. 1, 2023- REQEUSTED BY RACHEL BOUNDS KB	10/14/2022	10/01/2022	3,000.00
63228	LISA COWAN OTR, PC	Occupational Therapy September 2022	10/14/2022	10/13/2022	2,857.50
63229	MIKULAK, PHYLLIS	Mileage for Homebound Services	10/14/2022	10/13/2022	201.71
63230	MOUNT PLEASANT ISD	MOUNT PLEASANT SOFTBALL TOURNAMENT FEB. 23-25, 2023 - REQEUSTED BY SCOTT DELOZIER KB	10/14/2022	10/06/2022	450.00
63231	NCS Pearson Inc., DB	Protols for LSSP - Conners 3 Teacher Response Booklets	10/14/2022	09/30/2022	286.20
63232	O'Reilly Auto Parts	INV #5658-381005 MOLY GREASE FOR HIGH SCHOOL BLEACHERS - MAINT DEPT	10/14/2022	10/10/2022	14.98
63233	POTTS, BRENNAN	REIMBURSEMENT FOR TRAVEL TO TASA/TASB CONFERENCE FOR SCHOOL BOARD MEMBER BRENNAN POTTS SEPTEMBER 22-25, 2022. (Hotel stay- Marriott Rivercenter, San Antonio)	10/14/2022	10/13/2022	403.41
63234	POTTS GAS COMPANY	INV #093022 ANNUAL TANK RENT FOR BUS BARN - TRANSPORTATION DEPT	10/14/2022	09/30/2022	120.00
63235	REGION 10	INVOICE #008760; ADDITIONAL SKYWARD STUDENT SUPPORT FOR 2022-23	10/14/2022	10/04/2022	2,575.00
63236	SECRETARY OF STATE O	Registration to attend the SOS 34th Annual Election Seminar for Cities & School, and Other Political Subdivisons for Pamela Gilliard (Confirmation #104060) and Avis Huizar(Confirmation #104010) on November 29-December 2, 2022.	10/14/2022	10/06/2022	550.00
63237	SISK, HEATH	REIMBURSEMENT FOR TRAVEL TO TASA/TASB CONFERENCE FOR SCHOOL BOARD MEMBER HEATH SISK SEPTEMBER 22-25, 2022. (Hotel stay- Marriott Rivercenter, San Antonio)	10/14/2022	10/13/2022	397.46
63238	Southwest Solutions	INVOICE 43756; INTERMEDIATE CAFE DISHWASHER RUSTED OUT HOT WATER TANK	10/14/2022	09/30/2022	2,609.02
63239	SPARKLETTTS	OCT 2022 INVOICE #22085073-1010222	10/14/2022	10/10/2022	44.45
63240	SULPHUR SPRINGS SIGN	Photo backdrop for Freshman orientation	10/14/2022	09/21/2022	208.00
63241	SUSTAIRE, JAYDE	REIMBURSEMENT FOR TRAVEL TO TASA/TASB CONFERENCE FOR SCHOOL BOARD MEMBER JAYDE SUSTAIRE SEPTEMBER	10/14/2022	10/13/2022	399.84

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
		22-25, 2022. (Hotel stay- Marriott Rivercenter, San Antonio)			
63242	THE HOME DEPOT PRO	INV 708388608 - HOME DEPOT PRO - RECPTACLE SANI WASTE WHITE DISPENSER - CUSTODIAL SUPPLIES - CUSTODIAL DEPT	10/14/2022	09/22/2022	148.62
63243	WOLFCOM ENTERPRISES	MINI MDVR IN CAR SYSTEM CLOUD STORAGE ANNUAL FEE; INVOICE #SI-00006934	10/14/2022	10/12/2022	325.00
63244	Alliance Document Sh	Document shredding for elementary	10/14/2022	08/31/2022	105.12
63245	D.H. PACE CO., INC	INV #SMINV323630 KEY BLANKS DIV HARDWARE, ITMGRP HARDWARE	10/14/2022	08/31/2022	96.62
63246	4IMPRINT, INC	JAVELIN PENS - REQUESTED BY RACHEL BOUNDS KB	10/20/2022	10/11/2022	142.30
	4IMPRINT, INC	TOTE FOR STAFF APPRECIATION- REQEUSTED BY RACHEL BOUNDS KB	10/20/2022	10/11/2022	702.61
63247	ATMOS ENERGY	ACCTS: 3019692360, 3029420269, 3019692191 MO SERV FROM 09-10 TO 10-11-22	10/20/2022	10/11/2022	1,345.11
63248	AXON ENTERPRISES, IN	INVOICE #INUS106081 TASER 60 X26P UNLIMITED 2022-23 PER L. BRIMER	10/20/2022	10/01/2022	395.00
63249	BAKER, MARCI	Mileage and Lunch Reimbursement for Workshop at Region 7 - Legal Issues for School Secretaries.	10/20/2022	10/10/2022	74.44
63250	BSN SPORTS/SPORT SUP	TRIBUTE DECAL NUMBER FOR FOOTBALL HELMETS - REQEUSTED BY CHARLIE COKER KB	10/20/2022	10/13/2022	52.75
63251	COACHES VIDEO LLC	REPAIR OF ROVER CAM - REQEUSTED BY CHARLIE COKER KB	10/20/2022	09/21/2022	170.00
63252	CUSTOM VENTURES, INC	INV 20221038 - CUSTOM VENTURES,INC - ANNUAL TESTING BACKFLOW PREVENTOR ASSY, REPAIR BACKFLOW PREVENTOR ASSY - OPERATIONS DEPT	10/20/2022	09/29/2022	680.00
63253	CYBERREEF SOLUTIONS,	Annual CIPA Filtering Services Licenses	10/20/2022	09/30/2022	480.00
63255	DATAMAX INC	BASIC CONTRACT PRICE OCT 2022; INVOICE #2106457	10/20/2022	10/10/2022	1,500.00
	DATAMAX INC	INVOICE #2106457 - COLOR COPIES FOR THE DISTRICT OCT 2022	10/20/2022	10/10/2022	1,903.25
63256	NOBELUS, LLC	Laminate for the high school machine	10/20/2022	10/06/2022	418.80
63257	PENNY, JEANA	5Below: prizes for students for the College and Career expo	10/20/2022	10/04/2022	512.25
63258	QUITMAN ATHLETICS	QUITMAN JV / V GIRLS BASKETBALL TOURNAMENT REGISTRATION FEES - REQUESTED BY LAURA JENKINS KB	10/20/2022	10/19/2022	800.00
63259	RAPTOR TECHNOLOGIES,	Raptor 550 Badge Printer (2 yr limited warranty)	10/20/2022	10/13/2022	160.00
63260	REGION 7 EDUCATION S	I would like to order 1 of each Letterman jacket patch for students that earn certifications. My plan is to display these patches along with the cords so that students know what they can receive as a reward for the hard work.	10/20/2022	10/03/2022	40.00
63261	TASBO	PEIMS FUNDAMENTALS; TRAINING FOR H. WASSON AND S. PHILLIPS OCT 19TH-20TH	10/20/2022	10/15/2022	520.00
63262	THE HOME DEPOT PRO	INV #712513720 MERV 8 PLEATED AIR FILTERS 20X20X1 #2488550 - MAINT DEPT	10/20/2022	10/17/2022	338.60
	THE HOME DEPOT PRO	INV #712513712 MERV 8 PLEATED AIR FILTER 14X30X1; MERV 8 PLEATED AIR FILTER 18X25X1 - MAINT DEPT	10/20/2022	10/17/2022	209.64
63263	THSPA	TEXAS HIGH SCHOOL POWERLIFTING ASSOCIATION - ANNUAL MEMBERSHIP DUES - REQEUSTED BY PATRICK MOORE	10/20/2022	10/19/2022	75.00
63264	THSWPA	2023 TEXAS HIGH SCHOOL WOMEN'S POWERLIFTING ASSOCIATION MEMBERSHIP REGISTRATION - REQEUSTED BY PATRICK MOORE KB	10/20/2022	10/19/2022	100.00
63265	UIL AREA B MUSIC CON	Entry Fees for UIL Area Marching Contest	10/20/2022	10/20/2022	300.00
63266	UTA ATHLETICS	CROSS COUNTRY REGIONAL MEET X 7 STUDENTS -	10/20/2022	10/19/2022	175.00

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
		REQUESTED BY LAURA JENKINS KB			
63267	VERIZON WIRELESS	INVOICE #9917704954; HOT SPOTS FOR DISTRICT SEPT 9 - OCT 8, 2022	10/20/2022	10/19/2022	240.68
63268	Western Psychological	Protocols for evaluations	10/20/2022	10/11/2022	187.00
63269	WILEY, STEPHANIE	Meals for Varsity cheerleaders for 10/14 away game vs Mt. Vernon	10/20/2022	10/14/2022	130.00
63270	IDEMIA IDENTITY & SE	FINGERPRINTING FOR M.DOUGAN FOR CDC PER H. MORGAN	10/24/2022	10/06/2022	39.75
63273	WALMART COMMUNITY	Booster Seats - Child Safety Seats - w/top tether latch. For Special Education Transportation.	10/25/2022	09/12/2022	178.00
	WALMART COMMUNITY	Cleaning supplies, laundry detergent, storage containers for Cosmo	10/25/2022	10/07/2022	237.32
	WALMART COMMUNITY	Misc Supplies: Coffee, filters, creamer, sympathy cards, various decorations	10/25/2022	10/06/2022	78.44
	WALMART COMMUNITY	Apples, kiwi, strawberries, raspberries, tortillas, eggs, milk, bread, cinnamon, nutella, cream cheese for a food lab	10/25/2022	09/26/2022	65.60
	WALMART COMMUNITY	Electric griddle, kitchen turners, electric pencil sharpener	10/25/2022	09/20/2022	85.58
	WALMART COMMUNITY	Candy bars, hot glue sticks, skewers, tissue paper, ribbon, and candy for LDE skills team	10/25/2022	10/02/2022	216.65
63274	ATHENS ISD	UIL Speech Debate Meet	10/27/2022	10/27/2022	285.00
63275	BSN SPORTS/SPORT SUP	TENNIS SUPPLIES - REQUESTED BY COLOTN SMITH KB	10/27/2022	10/13/2022	828.74
63276	KANDI OAKES DBA CIRC	CROSS COUNTRY TEE'S - REQEUSTED BY SCOTT DELOZIER KB	10/27/2022	10/25/2022	500.00
63277	CITY OF EMORY	SERVICE THRU OCT 2022	10/27/2022	10/24/2022	9,410.77
63278	CROWSON, KACIE	ASHA Membership/Certification, License Renewal TDLR, TSHA Memebership	10/27/2022	10/16/2022	528.00
63279	D.H. PACE CO., INC	INV #SMINV327518 ELECTRIC MORTISE LOCK FOR INTERMEDIATE CAFETERIA DOOR; FREIGHT - MAINT DEPT	10/27/2022	10/19/2022	820.08
63280	DRAMATISTS PLAY SERV	Rights for Theatre Fall Show 'The Play That Goes Wrong'	10/27/2022	10/25/2022	669.85
63281	DRUG TESTING OF TX	INV #1962 DRUG TEST ON RODNEY EVANS AFTER BUS ACCIDENT 10/7/2022 - TRANSPORTATION DEPT	10/27/2022	10/16/2022	70.00
63282	EMORY AUTO SALES	INV #346670 IGN SWITCH FOR BUS #30 - TRANSPORTATION DEPT	10/27/2022	10/04/2022	33.91
63283	ERWIN, BRETT	Brett Erwin Contracted teaching 10/10-10/21	10/27/2022	09/22/2022	420.00
63284	EVANS, MADALYN	JV Cheer meal money for Bonham game	10/27/2022	09/22/2022	100.00
63285	EVANS, MADALYN	Meal Money for Lindale Congress Meet	10/27/2022	10/27/2022	85.00
63286	EVANS, MADALYN	Meal Money for Athens UL meet	10/27/2022	10/08/2022	160.00
63287	FIELDHOUSE SPORTS	OFF SEASON CLOTHERS FOR GIRLS SPORTS - REQEUSTED BY SCOTT DELOZIER KB	10/27/2022	09/11/2022	705.00
63288	HEGGERTY PHONEMIC AW	Replacing p.o. 1002200114. Heggerty-Bridge the gap curriculum	10/27/2022	10/06/2022	298.08
63289	HOOTENS LLC	Welding supplies, rods, strikers, grinding wheels, face shields,	10/27/2022	09/29/2022	553.02
	HOOTENS LLC	Steel for welding coupons and practice welding, grinding rocks, buffing wheels	10/27/2022	09/29/2022	1,741.31
63290	J & R AUTO SUPPLY	INV #146086 & INV #146077 BUS PARTS & SHOP SUPPLIES - TRANSPORTATION DEPT	10/27/2022	10/13/2022	81.16
63291	LINDALE ISD	Congress UIL Meet	10/27/2022	10/24/2022	200.00
63292	O'Reilly Auto Parts	INV #5658-376785 PARTS FOR TRK #38 - TRANSPORTATION DEPT INV #5658-382165 PARTS FOR VEH #37 & 44 - TRANSPORTATION DEPT	10/27/2022	10/18/2022	158.64
63293	PIKES PEAK OF DALLAS	Class flower arrangements for October	10/27/2022	10/17/2022	3,017.33
	PIKES PEAK OF DALLAS	Class arrangements and yearly chemicals	10/27/2022	09/26/2022	4,237.04
63294	RAINS CNTY TAX ASSES	INV #10192022 REGISTRATION RENEWAL FOR: VEH	10/27/2022	10/19/2022	37.00

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
		#38 VIN #3D7KR28C46G258802; VEH #23 VIN #1GNSCHE06ER181333; BUS #1 VIN #4DRBUC8N9JB169370 - TRANSPORTATION DEPT			
63295	ROYSE CITY BAND BOOS	Royse City Marching Classic Check 063146 will be returned and canceled as it was made out to the incorrect vendor	10/27/2022	10/08/2022	325.00
63296	SCHOOL TECHNOLOGY AS	Transcript labels	10/27/2022	10/18/2022	204.00
63297	SOCIAL STUDIES SCHOO	SOCIAL STUDIES SCHOOL SERVICE SUPPLIES FOR JH SOCIAL STUDIES	10/27/2022	10/18/2022	148.18
63298	SOUTH RAINS WATER SU	MO SERV FROM 09-19 TO 10-18-22; OCT 2022	10/27/2022	10/27/2022	30.15
63300	TERMINIX INTERNATION	INV #425711434 PEST CONTROL FOR ELEMENTARY KITCHEN W/O #18869694531 - OPERATIONS DEPT INV #425711297 PEST CONTROL FOR INTERMEDIATE KITCHEN W/O #18869619787 - OPERATIONS DEPT INV #425711659 PEST CONTROL FOR JR HIGH KITCHEN W/O #18869658908 - OPERATIONS DEPT INV #425711541 PEST CONTROL FOR HIGH SCHOOL KITCHEN W/O #18869651531 - OPERATIONS DEPT	10/27/2022	10/07/2022	296.04
63301	HOBART SERVICE DALLA	INSTALLATION OF INT CAFE STEAMER, TILT SKILLET AND REACH IN REFRIGERATOR AND JH CAFE CONVECTION OVEN AND REACH IN WARMER	10/27/2022	08/31/2022	2,675.00
63302	PASCO	HOBART DISH MACHINE FOR INTERMEDIATE; QUOTE 03-29-22 INCLUDES EQUIP DROP-SHIP, DELIVERY AND INSTALL	10/27/2022	08/31/2022	33,637.00
222300068	AMAZON CAPITAL SERVI	CASH BOXES FOR GAMES, SHARPIE MARKERS - REQUESTED BY CHARLIE COKER KB	10/04/2022	09/22/2022	125.58
	AMAZON CAPITAL SERVI	Classroom supplies for Kindergarten. dry erase boards, reading phones, sticki clips, play coins, geo shapes and frames.	10/04/2022	09/18/2022	214.66
	AMAZON CAPITAL SERVI	Second grade classroom supplies-colored paper, name tags, privacy shields, erasers.	10/04/2022	09/18/2022	200.63
	AMAZON CAPITAL SERVI	Classroom supplies for Title 1 Dyslexia. Post its, paper, pencils, dividers, tabs, bubble wands.	10/04/2022	09/17/2022	159.88
	AMAZON CAPITAL SERVI	EXPLORING PSYCHOLOGY IN MODULES BOOK FOR HIGH SCHOOL STUDENT KB	10/04/2022	09/14/2022	99.50
	AMAZON CAPITAL SERVI	AP BOOK FOR HIGH SCHOOL STUDENT - UPDATED VERSION OF THE PRACTICE OF STATISTICS 6TH EDITION REQUESTED BY JENNIFER MOORE KB	10/04/2022	09/14/2022	133.00
	AMAZON CAPITAL SERVI	Camera, mini cinema lens, headphones, boom pole, bluetooth adapter, wireless video transmission, rode blimp windshield and shock mount system	10/04/2022	09/25/2022	851.88
	AMAZON CAPITAL SERVI	Classroom Budget: chair	10/04/2022	09/19/2022	119.97
	AMAZON CAPITAL SERVI	Classroom Budget: construction paper, hole punch cards, washable markers, glue sticks, pig knowledge poster, cattle breeds sign, chicken knowledge sign, lint rollers, dry erase cloth cleaners, chick life cycle exploration set, broom and dustpan	10/04/2022	09/15/2022	225.48
	AMAZON CAPITAL SERVI	Grim Reaper costume and make-up for Drug and Alcohol awareness mock wreck	10/04/2022	09/15/2022	71.76
222300069	FLATT STATIONERS	Front office supplies. post-its, paper clips, rubber bands, pens, colored paper, stapler, binder clips.	10/04/2022	09/27/2022	1,322.92
222300072	LABATT FOOD SERVICE		10/04/2022	09/30/2022	3,721.54
	LABATT FOOD SERVICE		10/04/2022	09/30/2022	3,493.52

CHECK		INVOICE	CHECK	INVOICE	AMOUNT
NUMBER	VENDOR	DESCRIPTION	DATE	DATE	
222300072	LABATT FOOD SERVICE		10/04/2022	09/30/2022	3,877.46
	LABATT FOOD SERVICE		10/04/2022	09/30/2022	3,455.04
	LABATT FOOD SERVICE		10/04/2022	09/30/2022	2,131.30
	LABATT FOOD SERVICE		10/04/2022	09/30/2022	3,202.14
	LABATT FOOD SERVICE		10/04/2022	09/30/2022	2,744.20
	LABATT FOOD SERVICE		10/04/2022	09/30/2022	2,755.44
	LABATT FOOD SERVICE		10/04/2022	09/30/2022	2,937.30
	LABATT FOOD SERVICE		10/04/2022	09/30/2022	3,343.92
	LABATT FOOD SERVICE		10/04/2022	09/30/2022	3,420.74
	LABATT FOOD SERVICE		10/04/2022	09/30/2022	3,565.19
	LABATT FOOD SERVICE		10/04/2022	09/30/2022	2,860.06
	LABATT FOOD SERVICE		10/04/2022	09/30/2022	203.50
	LABATT FOOD SERVICE		10/04/2022	09/30/2022	10.86
222300074	PRICE INTERNATIONAL	INVOICES: 369332F,CM369332F,CM369332FA,CM369584F	10/04/2022	09/06/2022	2,026.11
		INV #369332F BUS PARTS; EMERGY SURC -			
		TRANSPORTATION DEPT CM #369332F , CM #369332FA,			
		CM #369584F CORE RETURNS - TRANSPORTATION DEPT			
	PRICE INTERNATIONAL	INV #369868F & 369863F BUS PARTS FOR BUS #14 &	10/04/2022	09/20/2022	1,353.21
		15; ENERGY SURC - TRANSPORTATION DEPT			
	PRICE INTERNATIONAL	INV #369712F & 369951F PARTS FOR BUSES; ENERGY	10/04/2022	09/22/2022	1,390.10
		SURC - TRANSPORTTION DEPT CM #369712F			
		RETURNED BUS PARTS AND CORES - TRANSPORTATION			
		DEPT			
222300075	RAINS COUNTY LEADER	EMPLOYMENT AD FOR CUSTODIANS, BUS DRIVERS, FOOD	10/04/2022	09/30/2022	117.25
		SERVICE, CHILD DEVELOPMENT CENTER, AND			
		MAINTENANCE. SEPTEMBER-DECEMBER 2022.			
222300076	SCHOOL SPECIALTY	Classroom Budget: Sketch books	10/04/2022	09/27/2022	189.60
222300077	AMAZON CAPITAL SERVI	DUAL CREDIT BOOKS FOR HS STUDENTS - EXPLORING	10/04/2022	08/31/2022	85.29
		PSYC. IN MODULES AND TEHCNOLOGY FOR SUCCESS -			
		REQEUSTED BY JEANA PENNY KB			
222300078	FLATT STATIONERS	FLATT - SUPPLIES - PAPER, CARDSTOCK, TAPE,	10/04/2022	08/31/2022	1,032.06
		STAPLES			
222300083	AMAZON CAPITAL SERVI	INV #09272022 DOOR SCOPE DOO DS2000 - ALS	10/07/2022	10/02/2022	140.84
		DOOR VIEW 2.375" SILVER; PACIFIC PAPER TOWELS			
		2-PLY #27385 - MAINT / TRANSPORTATION DEPTS			
	AMAZON CAPITAL SERVI	Shelving for Floral Design inventory	10/07/2022	09/29/2022	62.59
	AMAZON CAPITAL SERVI	Power strips for Chromebooks	10/07/2022	09/30/2022	117.98
	AMAZON CAPITAL SERVI	Magnetic poster hanger frame to replace those	10/07/2022	09/26/2022	27.98
		broken from PO 4002200342			
	AMAZON CAPITAL SERVI	Office Supplies	10/07/2022	10/03/2022	340.73
	AMAZON CAPITAL SERVI	Tablecloths for the College and Career Expo	10/07/2022	09/25/2022	349.73
	AMAZON CAPITAL SERVI	Amazon classroom supplies for Saylor Barrios' JH	10/07/2022	09/28/2022	191.83
		classroom.			
	AMAZON CAPITAL SERVI	Second grade classroom supplies and a portion of	10/07/2022	09/29/2022	281.02
		Teacher of the Year allotment. posters, blocks,			
		dry erase pockets, counters.			
222300084	DEALERS ELECTRIC CO	INV #S100293138.001 & #S100294093.001	10/07/2022	09/01/2022	1,338.95
		ELECTRICAL PARTS - MAINT DEPT			
222300085	FARMERS ELECTRIC COO	ELECTRICITY 08-22 TO 09-22-22	10/07/2022	09/28/2022	72.31
	FARMERS ELECTRIC COO	ELECTRICITY 08-22 TO 09-22-22	10/07/2022	09/28/2022	40,985.23
	FARMERS ELECTRIC COO	ELECTRICITY 08-22 TO 09-22-22	10/07/2022	09/28/2022	360.84
	FARMERS ELECTRIC COO	ELECTRICITY 08-22 TO 09-22-22	10/07/2022	09/28/2022	22.35
222300086	GASTON SANITATION SE	INV #1887 4 YARD DUMPSTER 10/01 - 10/31/2022 -	10/07/2022	10/01/2022	101.00
		OPERATIONS DEPT			
222300087	LENNON, DEBORAH	MEALS AND MILEAGE FOR TSUG CONFERENCE 10/9 -	10/07/2022	10/06/2022	407.15
		10/12/22			

CHECK		INVOICE	CHECK	INVOICE	AMOUNT
NUMBER	VENDOR	DESCRIPTION	DATE	DATE	
222300088	UNIFIRST CORPORATION	INV #2780000895 3X5 MAT SERVICES; KEVIN WALLACE UNIFORM SERVICES - OPERATIONS/TRANSPORTATION DEPT	10/07/2022	09/29/2022	60.94
222300089	DENNING, JIMMY	INOICE #2016961; 07-18 THROUGH 08-25-22; EMPLOYEE MANAGEMENT AND GL ISSUES AND ASSIT W/ WITH TRS REPORTING	10/07/2022	08/31/2022	180.00
222300090	DIGITAL GRAPHICS LLC	Officer shirts	10/07/2022	08/31/2022	508.75
222300091	SCHOOL SPECIALTY	75 Classroom Select traditional music chair plus S/H	10/07/2022	08/31/2022	6,361.50
222300095	AMAZON CAPITAL SERVI	Cleaning Supplies for safety of Homebound Students and Teacher	10/14/2022	10/05/2022	46.80
	AMAZON CAPITAL SERVI	AMAZON CLASSROOM SUPPLIES FOR ANTHONY BARRIOS	10/14/2022	10/05/2022	196.50
	AMAZON CAPITAL SERVI	SUPPLIES FOR SRO L. BRIMER; MOLO CASE MICROSOFT SURFACE GO 2 BLUE AND PRO CASE SURFACE 2 ANIT-SPY	10/14/2022	10/10/2022	44.98
	AMAZON CAPITAL SERVI	SUPPLIES FOR SRO LACI BRIMER; AUTO-VOX LOOK REAR VIEW MIRROR BACKUP CAMERA, BATTERY MAINTAINER, BATTERY TENDER	10/14/2022	09/30/2022	272.43
	AMAZON CAPITAL SERVI	Classroom Budget: Wireless mouse, file folders, file folder labels, correction tape, plastic drawer organizer, pencil holder, duct tape, wired earbud headphones	10/14/2022	10/08/2022	70.11
	AMAZON CAPITAL SERVI	PO 4002300079 not entered as E-Commerce books for English 3	10/14/2022	10/05/2022	39.95
	AMAZON CAPITAL SERVI	AMAZON SUPPLIES FOR JH OUTDOOR ED CLASS INSTRUCTOR USE DURING ARCHERY LESSONS Teks 116.63 c1-c2	10/14/2022	10/04/2022	188.44
222300096	CROSSROAD COMMUNICAT	INV #12673 DVR CAMERS FOR BUSES - TRANSPORTATION DEPT INV #12674 RENT FOR BUS RADIO UNITS PER BUS; RENT FOR TK-3140 PORTABLE UNITS - TRANSPORTATION/OPERATIONS DEPT	10/14/2022	09/29/2022	2,378.00
222300097	DEALERS ELECTRIC CO	INV #S100322810.001 LIGHTS FOR INTERMEDIATE - MAINT DEPT	10/14/2022	09/22/2022	1,069.31
222300098	GASTON SANITATION SE	INV #1899 OPEN TOP 30-015 30/YARD DUMPED TKT #1222607 - OPERATIONS DEPT INV #1897 JR HIGH COMPACTOR DUMPED TKT #1222187; EKEMENTARY COMPACTOR DUMPED TKT #1222179 - OPERATIONS DEPT	10/14/2022	10/07/2022	1,425.00
222300099	GILLIARD, PAMELA	BROOKSHIRE'S & DONUT SUPREME, EMORY: REIMBURSEMENT TO PAMELA GILLIARD FOR BREAKFAST FOR THE SUPERINTENDENT'S STUDENT ADVISORY COUNCIL ON OCTOBER 6, 2022.	10/14/2022	10/06/2022	25.00
222300100	RAINS COUNTY LEADER	SUBSTITUTE TRAINING TO RUN IN THE RAINS COUNTY LEADER 10/6/22 KB	10/14/2022	10/06/2022	64.00
	RAINS COUNTY LEADER	NOTICE OF SPECIAL ELECTION - 3X10 LEGAL AD SIZE NOVEMBER 2022 VATRE ELECTION TO RUN IN RAINS COUNTY LEADER ON OCTOBER 13, 2022	10/14/2022	10/13/2022	240.00
222300101	RULE PEDIATRIC THERA	Physical Therapy - August 2022	10/14/2022	08/31/2022	617.00
222300112	AMAZON CAPITAL SERVI	Amazon supplies needed for JH Theater	10/20/2022	10/03/2022	87.12
	AMAZON CAPITAL SERVI	Homebound Special Needs Students for IEP	10/20/2022	10/13/2022	378.88
	AMAZON CAPITAL SERVI	4K camera from PO 4222300000 canceled due to no shipping date	10/20/2022	09/30/2022	1,295.00
	AMAZON CAPITAL SERVI	AMAZON - CLASS SUPPLIES - PENS, STICKERS, MEDALS, FIDGETS, TAPE, POSTER BOARD, GLUE - ATTN RERE PHILLIPS	10/20/2022	09/29/2022	159.83
	AMAZON CAPITAL SERVI	AMAZON - CLASSS ITEMS FOR CONTENT MASTERY - PENNS, MARKERS, LAMINATING FILM, TIMERS, TREASURE BOX AND TOYS - ATTN LAWONDA MILLER	10/20/2022	09/30/2022	127.32

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
222300112	AMAZON CAPITAL SERVI	AMAZON - WEBCAM, PENCILS, FIDGET TOYS, SHEET PROTECTORS - FOR KENYA DAVIS	10/20/2022	10/02/2022	134.39
	AMAZON CAPITAL SERVI	AMAZON - OFFICE SUPPLIES - PAPER CLIPS, CORRECTION TAPE, BINDER CLIPS, FILE FOLDERS	10/20/2022	09/25/2022	274.35
	AMAZON CAPITAL SERVI	AMAZON - ITEMS FOR CDC - FLASLIGHTS, GLOVES, TAPE, DOORBELL - ATTN HOLLY MORGAN	10/20/2022	09/18/2022	404.53
	AMAZON CAPITAL SERVI	INV #10032022 USI LINKLIP CHAIN LINK FENCE MOUNTING CLIPS; CLIPBOARDS - MAINT DEPT	10/20/2022	10/16/2022	286.73
	AMAZON CAPITAL SERVI	AMAZON SUPPLIES FOR JH THEATER CLASS	10/20/2022	10/17/2022	848.64
	AMAZON CAPITAL SERVI	Supplies for Life Skills	10/20/2022	10/17/2022	878.21
	AMAZON CAPITAL SERVI	UIL Supplies: Batteries for UIL calculators, UIL poetry book, UIL literary criticism and social studies books	10/20/2022	10/14/2022	125.59
222300113	APPLE, INC.	Ipads and cases for students to implement IEP goals/obj	10/20/2022	10/06/2022	2,832.00
222300114	Baxter Sales Co., In	Pallet of paper	10/20/2022	10/14/2022	1,574.00
222300115	HARRIS SCHOOL SOLUTI	JDOX OCT 2022; INVOICE JR3MN0001090	10/20/2022	10/01/2022	1,026.00
222300116	SCHOOL SPECIALTY	SCHOOL SPECIALTY - BINDING SPINES - ATTN STACY VITITOW	10/20/2022	10/04/2022	151.62
222300118	AMAZON CAPITAL SERVI	AMAZON - TEACHER HANDOUTS FOR BACK TO SCHOOL - LANYARDS, NOTEPADS, TIMERS, PAPER CUTTER - ATTN AMY HOLMES	10/20/2022	08/31/2022	396.93
222300119	APPLE, INC.	APPLE - IPADS FOR DYSLEXIA - QUOTE PROVIDED BY LISA CLARK	10/20/2022	08/31/2022	598.00
222300120	LATSON'S OFFICE SOLU	LATSONS - STUDENT SUPPLIES 22/23 SCHOOL YEAR	10/20/2022	08/31/2022	9,813.84
222300127	AMAZON CAPITAL SERVI	INV #10102022 PROTEAM VACCUM CLEANERS BAG #107314 - CUSTODIAL DEPT	10/27/2022	10/11/2022	107.70
	AMAZON CAPITAL SERVI	SUPPLIES FOR SRO L. BRIMER; 2 BOOKS AND COFFEE POD DRAWER	10/27/2022	10/23/2022	30.14
	AMAZON CAPITAL SERVI	PK/Kindergarten Intervention supplies. Utility cart, scissors, expo markers, magnetic alpha letters, floor chairs, whiteboards, etc.	10/27/2022	10/20/2022	367.35
	AMAZON CAPITAL SERVI	First grade classroom supplies Mrs. Buchanan. Place mats, 10 dice, stamps, ink, post cards, pocket organizers.	10/27/2022	10/23/2022	125.10
	AMAZON CAPITAL SERVI	AMAZON CLASSROOM SUPPLIES FOR KALEY JONES	10/27/2022	10/14/2022	92.09
	AMAZON CAPITAL SERVI	Counselor Secretary Supplies. Colored file folders, flag tabs, dividers, white out, hanging file folders.	10/27/2022	10/23/2022	110.27
	AMAZON CAPITAL SERVI	Second grade classroom supplies. Construction paper, ten blocks, clocks, paper, name plates, coin counters.	10/27/2022	09/22/2022	204.95
	AMAZON CAPITAL SERVI	Ipad keyboard cases and chargers	10/27/2022	10/24/2022	263.92
222300128	APPLE, INC.	Voucher for Apps on tech devices	10/27/2022	10/24/2022	500.00
222300129	DIGITAL GRAPHICS LLC	BANNERS FOR THE HS GYM - BI DISTRICT CHAMPS 2021-2022 FOR VOLLEYBALL, SOFTBALL, BASEBALL - REQEUSTED BY CHARLIE COKER KB	10/27/2022	10/18/2022	300.00
222300130	GASTON SANITATION SE	INV #1903 ELEMENTARY COMPACTOR DUMPED TKT #1223586 - OPERATIONS DEPT	10/27/2022	10/14/2022	475.00
222300131	LATSON'S OFFICE SOLU	Paper, pencils, batteries, clocks, folders, and peppermints for TSI and STAAR testing	10/27/2022	10/24/2022	390.08
222300132	MATHESON	INVOICES: 26433719,26476085,26461189,26561717,26538695,26282403 Lease on welding gas for shop	10/27/2022	10/25/2022	2,593.75
222300133	PRICE INTERNATIONAL	INV #370431F, #370452F & CM #370431F BUS PARTS - TRANSPORTATION DEPT	10/27/2022	10/24/2022	6,165.57

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NUMBER	VENDOR	DESCRIPTION	DATE	DATE	
222300133	PRICE INTERNATIONAL	INV #370604F PARTS FO9R BUS #16 (ACCIDENT REPAIRS) & CM #370604F RETURNED WRONG PARTS BUS #16 - TRANSPORTAION DEPT	10/27/2022	10/18/2022	1,821.21
222300134	SKYWARD, INC.	INVOICE #0000220966; SKYLERT FULL UNLIMITED RENEWAL - 12 MO LICENSE 1709 STUDENTS 2022-23	10/27/2022	10/18/2022	4,187.05
46482	AccuFlex Services In	Payroll accrual	10/20/2022	10/20/2022	311.48
46483	ASSOC OF TX PROFESSI	Payroll accrual	10/20/2022	10/20/2022	29.16
46484	RAINS ISD CHILD NUTR	Payroll accrual	10/20/2022	10/20/2022	2,532.40
46485	TEXAS CLASSROOM TEAC	Payroll accrual	10/20/2022	10/20/2022	74.16
46486	RAINS ISD	Payroll accrual	10/20/2022	10/20/2022	10,292.65
	RAINS ISD	Payroll accrual	10/20/2022	10/20/2022	0.00
	RAINS ISD	Payroll accrual	10/20/2022	10/20/2022	111.42
100522	INTERNAL REVENUE SER	Payroll accrual	10/05/2022	10/05/2022	763.81
	INTERNAL REVENUE SER	Payroll accrual	10/05/2022	10/05/2022	2,229.42
	INTERNAL REVENUE SER	Payroll accrual	10/05/2022	10/05/2022	210.38
	INTERNAL REVENUE SER	Payroll accrual	10/05/2022	10/05/2022	763.81
	OFFICE OF THE ATTORN	Payroll accrual	10/05/2022	10/05/2022	476.50
101122	INTERNAL REVENUE SER	Payroll accrual	10/11/2022	10/11/2022	22.16
	INTERNAL REVENUE SER	Payroll accrual	10/11/2022	10/11/2022	19.33
	INTERNAL REVENUE SER	Payroll accrual	10/11/2022	10/11/2022	20.00
	INTERNAL REVENUE SER	Payroll accrual	10/11/2022	10/11/2022	22.16
102022	Gentry Financial Gro	Payroll accrual	10/20/2022	10/20/2022	1,760.21
	Gentry Financial Gro	Payroll accrual	10/20/2022	10/20/2022	907.38
	Gentry Financial Gro	Payroll accrual	10/20/2022	10/20/2022	6,056.95
	Gentry Financial Gro	Payroll accrual	10/20/2022	10/20/2022	2,296.18
	Gentry Financial Gro	Payroll accrual	10/20/2022	10/20/2022	2,058.40
	Gentry Financial Gro	Payroll accrual	10/20/2022	10/20/2022	1,105.00
	Gentry Financial Gro	Payroll accrual	10/20/2022	10/20/2022	124.86
	Gentry Financial Gro	Payroll accrual	10/20/2022	10/20/2022	2,057.50
	Gentry Financial Gro	Payroll accrual	10/20/2022	10/20/2022	333.00
	Gentry Financial Gro	Payroll accrual	10/20/2022	10/20/2022	1,764.95
	Gentry Financial Gro	Payroll accrual	10/20/2022	10/20/2022	1,397.82
	Gentry Financial Gro	Payroll accrual	10/20/2022	10/20/2022	438.10
	Gentry Financial Gro	Payroll accrual	10/20/2022	10/20/2022	2,443.25
	National Life Group	Payroll accrual	10/20/2022	10/05/2022	6.41
	National Life Group	Payroll accrual	10/20/2022	10/20/2022	1,996.74
	National Life Group	Payroll accrual	10/20/2022	10/20/2022	176.88
	OFFICE OF THE ATTORN	Payroll accrual	10/20/2022	10/20/2022	1,397.90
	OMNI	Payroll accrual	10/20/2022	10/20/2022	3,070.00
	RAINS ISD	Payroll accrual	10/20/2022	10/05/2022	439.03
	RAINS ISD	Payroll accrual	10/20/2022	10/11/2022	15.62
	RAINS ISD	Payroll accrual	10/20/2022	10/20/2022	9,656.48
	RAINS ISD	Payroll accrual	10/20/2022	10/20/2022	-89.70
	RAINS ISD	Payroll accrual	10/20/2022	10/20/2022	50.68
	RAINS ISD	Payroll accrual	10/20/2022	10/20/2022	-72.19
	RAINS ISD	Payroll accrual	10/20/2022	10/20/2022	65.67
102023	INTERNAL REVENUE SER	Payroll accrual	10/20/2022	10/20/2022	15,577.98
	INTERNAL REVENUE SER	Payroll accrual	10/20/2022	10/20/2022	58,132.83
	INTERNAL REVENUE SER	Payroll accrual	10/20/2022	10/20/2022	3,518.18
	INTERNAL REVENUE SER	Payroll accrual	10/20/2022	10/20/2022	15,577.98
	INTERNAL REVENUE SER	Payroll accrual	10/20/2022	10/20/2022	-171.15
	INTERNAL REVENUE SER	Payroll accrual	10/20/2022	10/20/2022	-1,470.54
	INTERNAL REVENUE SER	Payroll accrual	10/20/2022	10/20/2022	-171.15
	INTERNAL REVENUE SER	Payroll accrual	10/20/2022	10/20/2022	95.72
	INTERNAL REVENUE SER	Payroll accrual	10/20/2022	10/20/2022	542.01
	INTERNAL REVENUE SER	Payroll accrual	10/20/2022	10/20/2022	95.72

CHECK		INVOICE		CHECK	INVOICE	AMOUNT
NUMBER	VENDOR	DESCRIPTION		DATE	DATE	
102023	INTERNAL REVENUE SER	Payroll accrual		10/20/2022	10/20/2022	-139.56
	INTERNAL REVENUE SER	Payroll accrual		10/20/2022	10/20/2022	-912.13
	INTERNAL REVENUE SER	Payroll accrual		10/20/2022	10/20/2022	-139.56
	INTERNAL REVENUE SER	Payroll accrual		10/20/2022	10/20/2022	126.95
	INTERNAL REVENUE SER	Payroll accrual		10/20/2022	10/20/2022	354.05
	INTERNAL REVENUE SER	Payroll accrual		10/20/2022	10/20/2022	0.00
	INTERNAL REVENUE SER	Payroll accrual		10/20/2022	10/20/2022	126.95
10312023	TEACHER RETIREMENT S	Payroll accrual		10/31/2022	10/05/2022	342.88
	TEACHER RETIREMENT S	Payroll accrual		10/31/2022	10/05/2022	4,220.20
	TEACHER RETIREMENT S	Payroll accrual		10/31/2022	10/05/2022	395.68
	TEACHER RETIREMENT S	Payroll accrual		10/31/2022	10/11/2022	9.93
	TEACHER RETIREMENT S	Payroll accrual		10/31/2022	10/11/2022	122.27
	TEACHER RETIREMENT S	Payroll accrual		10/31/2022	10/11/2022	11.46
	TEACHER RETIREMENT S	Payroll accrual		10/31/2022	10/20/2022	6,891.29
	TEACHER RETIREMENT S	Payroll accrual		10/31/2022	10/20/2022	89,470.02
	TEACHER RETIREMENT S	Payroll accrual		10/31/2022	10/20/2022	7,951.57
	TEACHER RETIREMENT S	Payroll accrual		10/31/2022	10/20/2022	-43.93
	TEACHER RETIREMENT S	Payroll accrual		10/31/2022	10/20/2022	-540.62
	TEACHER RETIREMENT S	Payroll accrual		10/31/2022	10/20/2022	-50.68
	TEACHER RETIREMENT S	Payroll accrual		10/31/2022	10/20/2022	43.93
	TEACHER RETIREMENT S	Payroll accrual		10/31/2022	10/20/2022	540.62
	TEACHER RETIREMENT S	Payroll accrual		10/31/2022	10/20/2022	50.68
	TEACHER RETIREMENT S	Payroll accrual		10/31/2022	10/20/2022	9.49
	TEACHER RETIREMENT S	Payroll accrual		10/31/2022	10/20/2022	116.82
	TEACHER RETIREMENT S	Payroll accrual		10/31/2022	10/20/2022	10.95
	TEACHER RETIREMENT S	TRS matching -- from JE Batch Number ZT221001		10/31/2022	10/31/2022	46,765.40
Totals for checks						792,901.30

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
181	COCURRICULAR	1,086.96	0.00	8,784.35	9,871.31
199	GENERAL FUND	27,640.97	0.00	304,487.23	332,128.20
211	TITLE I	3,967.71	0.00	0.00	3,967.71
224	IDEA PART B FORMULA	2,978.66	0.00	0.00	2,978.66
240	FOOD SERVICE	3,381.00	0.00	89,795.08	93,176.08
281	ESSER II	0.00	0.00	53,312.62	53,312.62
282	ESSER III	5,593.75	0.00	0.00	5,593.75
284	ARP IDEA	640.58	0.00	0.00	640.58
289	CLASS SIZE REDUCTION GRANT	331.71	0.00	0.00	331.71
410	STATE TEXTBOOK FUND	0.00	0.00	13,342.79	13,342.79
461	Campus Activity	0.00	0.00	17,975.50	17,975.50
494	Rains CDC/After School Program	1,144.06	0.00	405.53	1,549.59
863	PAYROLL CLEARING	258,032.80	0.00	0.00	258,032.80
***	Fund Summary Totals ***	304,798.20	0.00	488,103.10	792,901.30

***** End of report *****