

Agenda of Regular Meeting

The Board of Trustees Rains ISD

A Regular Meeting of the Board of Trustees of Rains ISD will be held Monday, August 8, 2022, beginning at 6:30 PM in the Board Room - RAINS I.S.D. Administration Building, 1759 W. US Highway 69, Emory, Texas 75440.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. OPENING - CALL TO ORDER, PLEDGE(S) OF ALLEGIANCE & INVOCATION
- II. OPEN FORUM
- III. Parent Level III Grievance Hearing- Student Discipline
 - III.A. Conduct Parent Level III Grievance Hearing-Student Discipline
 - III.B. Action, if any, on Parent Level III Grievance Hearing-Student Discipline
- IV. CLOSED SESSION
 - IV.A. Personnel, Texas Government Code § 551.074
 - IV.B. Student Discipline, Texas Government Code § 551.082
 - IV.B.1. Consider Decision on Parent Level III Grievance Hearing-Student Discipline
 - IV.C. Security, Texas Government Code § 551.089
- V. ITEMS FOR DISCUSSION AND/OR ACTION
 - V.A. Consent Agenda
 - V.A.1. Minutes of Previous Meeting(s)
 - V.A.2. Financial Reports
 - V.A.3. Quarterly Investment Report
 - V.A.4. Permanent School Fund
 - V.A.5. Adult School Meal Price Increase
 - V.B. Business and Finance
 - V.B.1. Adopt Budget, 2022-2023
 - V.B.2. Resolution to Set Tax Rate, 2022-23
 - V.B.3. Amend Budget, 2021-2022
 - V.C. Curriculum and Instruction
 - V.C.1. 2022-23 Application for Teacher Data Portal of the Texas Assessment Management System Waiver
 - V.C.2. Teacher Certification Recommendations for District of Innovation (DOI) Exemption
 - V.D. Superintendent Reports

- V.D.1. District Activities & Projects
- V.D.2. Report of Disbursements
- V.D.3. Student Code of Conduct and Campus/Department/Personnel Handbooks, 2022-2023
- V.D.4. Review and Update RISD Return to School Guidance
- V.D.5. Approve Guardians
- V.E. ORDER VOTER-APPROVAL TAX RATE ELECTION (VATRE)- NOVEMBER 8, 2022
- V.F. TASB Board Policy Update 119, Affecting Local Policies (see list below)

CPC(LOCAL): OFFICE MANAGEMENT - RECORDS MANAGEMENT
DMA(LOCAL): PROFESSIONAL DEVELOPMENT - REQUIRED STAFF DEVELOPMENT
EHAA(LOCAL): BASIC INSTRUCTIONAL PROGRAM - REQUIRED INSTRUCTION (ALL LEVELS)
EHB(LOCAL): CURRICULUM DESIGN - SPECIAL PROGRAMS
EHBA(LOCAL): SPECIAL EDUCATION - IDENTIFICATION, EVALUATION, AND ELIGIBILITY
EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENTS
EIF(LOCAL): ACADEMIC ACHIEVEMENT - GRADUATION
FFBA(LOCAL): CRISIS INTERVENTION - TRAUMA-INFORMED CARE
FFH(LOCAL): STUDENT WELFARE - FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

- V.G. TASB Board of Directors Endorsement
- V.H. TASA/TASB Convention Delegate and Alternate - September 22-25, 2022 (San Antonio)
- VI. PERSONNEL ITEMS FOR DISCUSSION AND/OR ACTION
 - VI.A. Personnel Changes/Update
- VII. BOARD CORRESPONDENCE

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Posted on August 3, 2022, at 4:00 p.m. for the Rains I.S.D. Board of Trustees.

**Non Payroll
Expenditures
July 2022**

Account Number Fnd	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance
181 E 36 --- COCURRE./EXTRACURR.ACTIVITIES	382,631.00	349,652.10	32,978.90
199 E 11 --- INSTRUCTION	701,503.00	724,837.71	-23,334.71
199 E 12 --- INST. RESOURCES & MEDIA SVCS	51,380.00	43,555.54	7,824.46
199 E 13 --- CURRICULUM DEV.& INST.STF DEV	102,413.00	117,031.57	-14,618.57
199 E 21 --- INSTRUCTIONAL LEADERSHIP	63,650.00	35,897.86	27,752.14
199 E 23 --- SCHOOL LEADERSHIP	33,450.00	28,680.81	4,769.19
199 E 31 --- GUIDANCE & COUNSELING	56,845.00	52,430.19	4,414.81
199 E 32 --- SOCIAL WORK SERVICES	74,000.00	70,100.88	3,899.12
199 E 33 --- HEALTH SERVICES	4,550.00	12,854.26	-8,304.26
199 E 34 --- PUPIL TRANSPORTATION	339,200.00	529,182.50	-189,982.50
199 E 36 --- COCURRE./EXTRACURR.ACTIVITIES	0.00	0.00	0.00
199 E 41 --- GENERAL ADMINISTRATION	160,313.00	183,048.98	-22,735.98
199 E 51 --- PLANT MAINTENANCE & OPERATIONS	1,103,525.00	1,504,243.64	-400,718.64
199 E 52 --- SECURITY & MONITORING SERVICES	63,000.00	24,070.29	38,929.71
199 E 53 --- DATA PROCESSING SERVICES	105,500.00	100,336.70	5,163.30
199 E 61 --- COMMUNITY SERVICES	0.00	0.00	0.00
199 E 71 --- DEBT SERVICE	0.00	0.00	0.00
199 E 81 --- FACILITIES ACQUISITION	0.00	52,800.00	-52,800.00
199 E 93 --- PAYMENTS TO FISCAL AGENTS\MBRS	0.00	0.00	0.00
199 E 99 --- Other Intergovernmental	0.00	0.00	0.00
		2,221,300.21	-2,221,300.21
240 E 35 --- FOOD SERVICES	0.00	0.00	0.00
	3,241,960.00	6,050,023.24	186.6%

91.7% of year

Expenditures

July 2022

Account Number Fnd	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance
181 E 36 --- COCURRE./EXTRACURR.ACTIVITIES	845,789.00	629,335.46	216,453.54
199 E 11 --- INSTRUCTION	9,625,711.00	8,561,257.92	1,064,453.08
199 E 12 --- INST. RESOURCES & MEDIA SVCS	197,546.00	178,131.90	19,414.10
199 E 13 --- CURRICULUM DEV.& INST.STF DEV	204,610.00	215,597.77	-10,987.77
199 E 21 --- INSTRUCTIONAL LEADERSHIP	347,501.00	295,383.30	52,117.70
199 E 23 --- SCHOOL LEADERSHIP	1,000,963.00	909,597.19	91,365.81
199 E 31 --- GUIDANCE & COUNSELING	634,026.00	548,472.41	85,553.59
199 E 32 --- SOCIAL WORK SERVICES	74,000.00	70,924.85	3,075.15
199 E 33 --- HEALTH SERVICES	119,578.00	116,912.05	2,665.95
199 E 34 --- PUPIL TRANSPORTATION	1,026,293.00	1,108,237.07	-81,944.07
199 E 36 --- COCURRE./EXTRACURR.ACTIVITIES	0.00	0.00	0.00
199 E 41 --- GENERAL ADMINISTRATION	668,114.00	631,360.42	36,753.58
199 E 51 --- PLANT MAINTENANCE & OPERATIONS	2,299,524.00	2,562,518.94	-262,994.94
199 E 52 --- SECURITY & MONITORING SERVICES	110,166.00	68,508.53	41,657.47
199 E 53 --- DATA PROCESSING SERVICES	105,500.00	100,336.70	5,163.30
199 E 61 --- COMMUNITY SERVICES	0.00	0.00	0.00
199 E 71 --- DEBT PAYMENT	0.00	0.00	0.00
199 E 81 --- FACILITIES ACQUISITION	0.00	52,800.00	-52,800.00
199 E 93 --- PAYMENTS TO FISCAL AGENTS\MBRS	0.00	0.00	0.00
199 E 99 --- Other Intergovernmental	316,003.00	311,240.09	4,762.91
240 E 35 --- FOOD SERVICES	792,852.00	1,148,249.10	-355,397.10
	18,368,176.00	17,508,863.70	95.3% 859,312.30
			91.7% of year

**Payroll
Expenditures
July 2022**

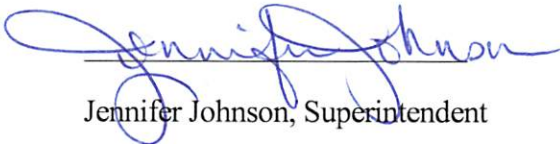
Account Number Fnd	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance
181 E 36 --- COCURR./EXTRACURR.ACTIVITIES	463,158.00	394,408.84	68,749
199 E 11 --- INSTRUCTION	8,924,208.00	7,836,282.99	1,087,925
199 E 12 --- INST. RESOURCES & MEDIA SVCS	146,166.00	134,576.36	11,590
199 E 13 --- CURRICULUM DEV.& INST.STF DEV	102,197.00	98,566.20	3,631
199 E 21 --- INSTRUCTIONAL LEADERSHIP	283,851.00	259,485.44	24,366
199 E 23 --- SCHOOL LEADERSHIP	967,513.00	880,916.38	86,597
199 E 31 --- GUIDANCE & COUNSELING	577,181.00	496,042.22	81,139
199 E 32 --- SOCIAL WORK SERVICES	0.00	823.97	-824
199 E 33 --- HEALTH SERVICES	115,028.00	104,057.79	10,970
199 E 34 --- PUPIL TRANSPORTATION	687,093.00	579,054.57	108,038
199 E 36 --- COCURR./EXTRACURR.ACTIVITIES	0.00	0.00	0
199 E 41 --- GENERAL ADMINISTRATION	507,801.00	448,311.44	59,490
199 E 51 --- PLANT MAINTENANCE & OPERATIONS	1,195,999.00	1,058,275.30	137,724
199 E 52 --- SECURITY & MONITORING SERVICES	47,166.00	44,438.24	2,728
199 E 53 --- DATA PROCESSING SERVICES	0.00	0.00	0
199 E 61 --- COMMUNITY SERVICES	0.00	0.00	0
199 E 81 --- FACILITIES ACQUISITION	0.00	0.00	0
199 E 93 --- PAYMENTS TO FISCAL AGENTS\MBRS	0.00	0.00	0
199 E 99 --- Other Intergovernmental	0.00	0.00	0
240 E 35 --- FOOD SERVICES	368,852.00	366,656.34	2,196
	14,386,213.00	12,701,896.08	88.3% 1,684,317
			91.7% of year


Memo

To: Board of Trustees
From: Jennifer Johnson and Jeff Fisher
Date: 08/08/2022
Re: Investment Report 2nd Quarter 2022

The Rains ISD has investments in two public investment pools meeting the requirements of Government Code 2256.016-2256.019. The public investment pools located in Austin, Texas are Lone Star Investment Pool and TexPool and a Money Market Account with Commercial Bank of Texas Emory. Time deposits are held at Commercial Bank of Texas Emory.

We certify that the Rains ISD investment portfolio is in compliance with the District's investment strategy as expressed in the District's investment policy CDA (Legal)(Local) and with relevant provisions of law.


Jennifer Johnson, Superintendent


Jeff Fisher, Asst. Supt. of Finance

SCHOOL FUND REPORT

	Beginning Balance		Interest		Royalties		Ending Balance
<u>Available School Fund</u>							
Money Market	\$ 38,731.78	\$	-			\$	47,156.72
Investments	\$ -	\$	-				
		\$	8,424.94	-----	<i>Interest Revenue</i>		
Total Available Fund	\$ 38,731.78						\$ 47,156.72
<u>Permanent School Fund</u>							
Money Market	\$ 6,565,910.49				\$ -		\$ 3,777,769.07
Investments	\$ 650,000.00				\$ -		\$ 3,619,072.00
			Change in PF		\$ 180,930.58		\$ -
			Permanent Fund Rev	-----	\$ 180,930.58		\$ -
Total Permanent Fund	\$ 7,215,910.49						\$ 7,396,841.07
<u>Total School Fund</u>							
	\$ 7,254,642.27						\$ 7,443,997.79



COUNTY OF RAINS

Teresa Northcutt
County Treasurer
220 West Quitman Street, Ste. A
Emory, Texas 75440

Tel: (903) 473-5000 ext 111

Fax: (903) 473-5065



August 1, 2022

AVAILABLE SCHOOL FUND --- MONEY MARKET ACCOUNT

June 30, 2022 \$47,156.72

PERMANENT SCHOOL FUND --- MONEY MARKET ACCOUNT

June 30, 2022 \$3,777,769.07

PERMANENT SCHOOL FUND INVESTMENTS

\$650,000.00
\$2,969,072.00 Ameriprise Financial

From April 2022 through June 2022, interest from invested amount:

\$8,424.94

Revenue from oil royalties (Permanent School Fund)

\$188,107.75

*\$6,385.80 for April-June 2022 interest will be transferred to Available School Fund from Permanent School Fund.

*\$2,969,072.00 from Permanent School Fund invested in June by Ameriprise Financial

Account Number	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2022-23 Working	2022-23 Change Revised
181	COCURRICULAR				
R	Revenue				
00					
181 R 00 57-- -- --	LOCAL REVENUE	65,000.00	65,000.00	70,000.00	5,000.00
181 R 00 58-- -- --	STATE PROGRAM REVENUE	28,488.00	28,488.00	28,250.00	-238.00
181 R 00 ---- -- --		93,488.00	93,488.00	98,250.00	4,762.00
181 R -- ---- -- --	Revenue	93,488.00	93,488.00	98,250.00	4,762.00
E	Expense				
36	COCURR./EXTRACURR.ACTIVITIES				
181 E 36 61-- -- --	PAYROLL COSTS	463,158.00	463,158.00	434,913.00	-28,245.00
181 E 36 62-- -- --	CONTRACTED SERVICE	72,801.00	72,801.00	74,401.00	1,600.00
181 E 36 63-- -- --	SUPPLIES	114,500.00	114,500.00	129,800.00	15,300.00
181 E 36 64-- -- --	OTHER OPER COST	175,330.00	175,330.00	181,430.00	6,100.00
181 E 36 66-- -- --	CAPITAL OUTLAY	20,000.00	20,000.00	20,000.00	
181 E 36 ---- -- --	COCURR./EXTRACURR.ACTIVITIES	845,789.00	845,789.00	840,544.00	-5,245.00
181 E -- ---- -- --	Expense	845,789.00	845,789.00	840,544.00	-5,245.00
181 - -- ---- -- --	COCURRICULAR	-752,301.00	-752,301.00	-742,294.00	10,007.00

Account	Number	OBJ	Original Budget	Revised Budget	Working	Change Revised
199	GENERAL FUND					
	R					
	Revenue					

199 R 00 57--	LOCAL REVENUE	7,682,000.00	7,682,000.00	8,404,400.00	722,400.00
199 R 00 58--	STATE PROGRAM REVENUE	9,562,640.00	9,562,640.00	9,339,005.00	-223,635.00
199 R 00 59--	FEDERAL PROGRAM REVENUE	250,000.00	250,000.00	310,000.00	60,000.00
199 R 00 ----		17,494,640.00	17,494,640.00	18,053,405.00	558,765.00
199 R ----	Revenue	17,494,640.00	17,494,640.00	18,053,405.00	558,765.00

199 E 11 61--	PAYROLL COSTS	8,924,208.00	8,924,208.00	9,352,214.00	428,006.00
199 E 11 62--	CONTRACTED SERVICE	139,373.00	139,373.00	186,569.00	47,196.00
199 E 11 63--	SUPPLIES	405,214.00	405,214.00	405,379.00	165.00
199 E 11 64--	OTHER OPER COST	91,916.00	91,916.00	106,550.00	14,634.00
199 E 11 66--	CAPITAL OUTLAY	65,000.00	65,000.00	50,000.00	-15,000.00
199 E 11 ----	INSTRUCTION	9,625,711.00	9,625,711.00	10,100,712.00	475,001.00

199 E 12 61--	PAYROLL COSTS	146,166.00	146,166.00	150,517.00	4,351.00
199 E 12 62--	CONTRACTED SERVICE	2,600.00	2,600.00	2,600.00	
199 E 12 63--	SUPPLIES	47,430.00	47,430.00	47,430.00	
199 E 12 64--	OTHER OPER COST	1,350.00	1,350.00	1,350.00	
199 E 12 ----	INST. RESOURCES & MEDIA SVCS	197,546.00	197,546.00	201,897.00	4,351.00

199 E 13 61--	PAYROLL COSTS	102,197.00	102,197.00	108,894.00	6,697.00
199 E 13 62--	CONTRACTED SERVICE	28,250.00	28,250.00	14,150.00	-14,100.00
199 E 13 63--	SUPPLIES	7,150.00	7,150.00	10,500.00	3,350.00
199 E 13 64--	OTHER OPER COST	67,013.00	67,013.00	78,138.00	11,125.00
199 E 13 ----	CURRICULUM DEV. & INST. STF DEV	204,610.00	204,610.00	211,882.00	7,072.00

Account Number	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2022-23 Working	2022-23 Change Revised
199	GENERAL FUND				
E	Expense				
21	INSTRUCTIONAL LEADERSHIP				
199 E 21 61-- --	PAYROLL COSTS	283,851.00	283,851.00	300,344.00	16,493.00
199 E 21 62-- --	CONTRACTED SERVICE	27,000.00	27,000.00	27,000.00	
199 E 21 63-- --	SUPPLIES	19,900.00	19,900.00	9,650.00	-10,250.00
199 E 21 64-- --	OTHER OPER COST	16,750.00	16,750.00	15,350.00	-1,400.00
199 E 21 ----	INSTRUCTIONAL LEADERSHIP	347,501.00	347,501.00	352,344.00	4,843.00
23	SCHOOL LEADERSHIP				
199 E 23 61-- --	PAYROLL COSTS	967,513.00	967,513.00	939,188.00	-28,325.00
199 E 23 62-- --	CONTRACTED SERVICE	7,850.00	7,850.00	9,966.00	2,116.00
199 E 23 63-- --	SUPPLIES	15,300.00	15,300.00	14,300.00	-1,000.00
199 E 23 64-- --	OTHER OPER COST	10,300.00	10,300.00	9,550.00	-750.00
199 E 23 ----	SCHOOL LEADERSHIP	1,000,963.00	1,000,963.00	973,004.00	-27,959.00
31	GUIDANCE & COUNSELING				
199 E 31 61-- --	PAYROLL COSTS	577,181.00	577,181.00	600,618.00	23,437.00
199 E 31 62-- --	CONTRACTED SERVICE	11,020.00	11,020.00	9,175.00	-1,845.00
199 E 31 63-- --	SUPPLIES	39,700.00	39,700.00	42,000.00	2,300.00
199 E 31 64-- --	OTHER OPER COST	6,125.00	6,125.00	6,125.00	
199 E 31 ----	GUIDANCE & COUNSELING	634,026.00	634,026.00	657,918.00	23,892.00
32	SOCIAL WORK SERVICES				
199 E 32 62-- --	CONTRACTED SERVICE	72,000.00	72,000.00	72,000.00	
199 E 32 63-- --	SUPPLIES	2,000.00	2,000.00	2,000.00	
199 E 32 ----	SOCIAL WORK SERVICES	74,000.00	74,000.00	74,000.00	

Account Number	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2022-23 Working	2022-23 Change Revised
199	GENERAL FUND				
E	Expense				
33	HEALTH SERVICES				
199 E 33 61-- -- --	PAYROLL COSTS	115,028.00	115,028.00	122,758.00	7,730.00
199 E 33 62-- -- --	CONTRACTED SERVICE	500.00	500.00	500.00	
199 E 33 63-- -- --	SUPPLIES	2,000.00	2,000.00	2,000.00	
199 E 33 64-- -- --	OTHER OPER COST	2,050.00	2,050.00	2,050.00	
199 E 33 ---- -- --	HEALTH SERVICES	119,578.00	119,578.00	127,308.00	7,730.00
34	PUPIL TRANSPORTATION				
199 E 34 61-- -- --	PAYROLL COSTS	687,093.00	687,093.00	638,331.00	-48,762.00
199 E 34 62-- -- --	CONTRACTED SERVICE	27,000.00	27,000.00	27,000.00	
199 E 34 63-- -- --	SUPPLIES	147,000.00	147,000.00	212,000.00	65,000.00
199 E 34 64-- -- --	OTHER OPER COST	-84,800.00	-84,800.00	-85,700.00	-900.00
199 E 34 66-- -- --	CAPITAL OUTLAY	250,000.00	250,000.00	300,000.00	50,000.00
199 E 34 ---- -- --	PUPIL TRANSPORTATION	1,026,293.00	1,026,293.00	1,091,631.00	65,338.00
41	GENERAL ADMINISTRATION				
199 E 41 61-- -- --	PAYROLL COSTS	507,801.00	507,801.00	511,131.00	3,330.00
199 E 41 62-- -- --	CONTRACTED SERVICE	91,163.00	91,163.00	96,625.00	5,462.00
199 E 41 63-- -- --	SUPPLIES	16,600.00	16,600.00	17,100.00	500.00
199 E 41 64-- -- --	OTHER OPER COST	52,550.00	52,550.00	58,750.00	6,200.00
199 E 41 ---- -- --	GENERAL ADMINISTRATION	668,114.00	668,114.00	683,606.00	15,492.00
51	PLANT MAINTENANCE & OPERATIONS				
199 E 51 61-- -- --	PAYROLL COSTS	1,195,999.00	1,195,999.00	1,270,614.00	74,615.00
199 E 51 62-- -- --	CONTRACTED SERVICE	616,500.00	616,500.00	622,500.00	6,000.00
199 E 51 63-- -- --	SUPPLIES	173,000.00	173,000.00	173,000.00	
199 E 51 64-- -- --	OTHER OPER COST	104,025.00	104,025.00	123,300.00	19,275.00
199 E 51 66-- -- --	CAPITAL OUTLAY	210,000.00	210,000.00	100,000.00	-110,000.00
199 E 51 ---- -- --	PLANT MAINTENANCE & OPERATIONS	2,299,524.00	2,299,524.00	2,289,414.00	-10,110.00

Account Number	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2022-23 Working	2022-23 Change Revised
199	GENERAL FUND				
E	Expense				
52	SECURITY & MONITORING SERVICES				
199 E 52 61-- -- --	PAYROLL COSTS	47,166.00	47,166.00	47,901.00	735.00
199 E 52 62-- -- --	CONTRACTED SERVICE	3,000.00	3,000.00	21,100.00	18,100.00
199 E 52 63-- -- --	SUPPLIES	8,000.00	8,000.00	8,000.00	
199 E 52 64-- -- --	OTHER OPER COST	2,000.00	2,000.00	2,000.00	
199 E 52 66-- -- --	CAPITAL OUTLAY	50,000.00	50,000.00		-50,000.00
199 E 52 ---- -- --	SECURITY & MONITORING SERVICES	110,166.00	110,166.00	79,001.00	-31,165.00
53	DATA PROCESSING SERVICES				
199 E 53 62-- -- --	CONTRACTED SERVICE	87,000.00	87,000.00	100,000.00	13,000.00
199 E 53 63-- -- --	SUPPLIES	11,000.00	11,000.00	11,000.00	
199 E 53 64-- -- --	OTHER OPER COST	2,500.00	2,500.00	3,500.00	1,000.00
199 E 53 66-- -- --	CAPITAL OUTLAY	5,000.00	5,000.00	5,000.00	
199 E 53 ---- -- --	DATA PROCESSING SERVICES	105,500.00	105,500.00	119,500.00	14,000.00
99	Other Intergovernmental Charge				
199 E 99 62-- -- --	CONTRACTED SERVICE	316,003.00	316,003.00	340,389.00	24,386.00
199 E 99 ---- -- --	Other Intergovernmental Charge	316,003.00	316,003.00	340,389.00	24,386.00
199 E -- ---- -- --	Expense	16,729,535.00	16,729,535.00	17,302,406.00	572,871.00
199 - -- ---- -- --	GENERAL FUND	765,105.00	765,105.00	750,999.00	-14,106.00

Account Number	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2022-23 Working	2022-23 Change Revised
240	FOOD SERVICE				
R	Revenue				
00					
240 R 00 57-- -- --	LOCAL REVENUE	190,000.00	190,000.00	125,000.00	-65,000.00
240 R 00 58-- -- --	STATE PROGRAM REVENUE	5,000.00	5,000.00	5,000.00	
240 R 00 59-- -- --	FEDERAL PROGRAM REVENUE	602,000.00	602,000.00	982,000.00	380,000.00
240 R 00 ---- -- --		797,000.00	797,000.00	1,112,000.00	315,000.00
240 R -- ---- -- --	Revenue	797,000.00	797,000.00	1,112,000.00	315,000.00
E	Expense				
35	FOOD SERVICES				
240 E 35 61-- -- --	PAYROLL COSTS	368,852.00	368,852.00	465,749.00	96,897.00
240 E 35 62-- -- --	CONTRACTED SERVICE	3,000.00	3,000.00	3,000.00	
240 E 35 63-- -- --	SUPPLIES	421,000.00	421,000.00	606,000.00	185,000.00
240 E 35 ---- -- --	FOOD SERVICES	792,852.00	792,852.00	1,074,749.00	281,897.00
240 E -- ---- -- --	Expense	792,852.00	792,852.00	1,074,749.00	281,897.00
240 - -- ---- -- --	FOOD SERVICE	4,148.00	4,148.00	37,251.00	33,103.00

Account Number	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2022-23 Working	2022-23 Change Revised
Grand Revenue Totals		18,385,128.00	18,385,128.00	19,263,655.00	878,527.00
Grand Expense Totals		18,368,176.00	18,368,176.00	19,217,699.00	849,523.00
Grand Totals		16,952.00	16,952.00	45,956.00	29,004.00
		Profit	Profit	Profit	Profit

Number of Accounts: 1037

***** End of report *****

RAINS ISD
BUDGET SUMMARY BY FUNCTION
2022-23 PROPOSED BUDGET

<u>REVENUES</u>	<u>GENERAL FUND - 199</u>	<u>SPECIAL REVENUE -240</u>	<u>DEBT SERVICE - 599</u>	<u>TOTAL FUNDS</u>
5700 Local Sources	\$8,474,400	\$125,000	\$1,064,400	\$9,663,800
5800 State Sources	\$9,367,255	\$5,000	\$0	\$9,372,255
5900 Federal Sources	\$310,000	\$982,000	\$0	\$1,292,000
TOTAL REVENUES	\$18,151,655	\$1,112,000	\$1,064,400	\$20,328,055
EXPENDITURES BY FUNCTION				
11 Instruction	\$10,100,712	\$0	\$0	\$10,100,712
12 Inst. Resources & Media	\$201,897	\$0	\$0	\$201,897
13 Curriculum Development	\$211,682	\$0	\$0	\$211,682
21 Instructional Leadership	\$352,344	\$0	\$0	\$352,344
23 School Leadership	\$973,004	\$0	\$0	\$973,004
31 Guidance & Counseling	\$657,918	\$0	\$0	\$657,918
32 Social Work	\$74,000	\$0	\$0	\$74,000
33 Health Services	\$127,308	\$0	\$0	\$127,308
34 Pupil Transportation	\$1,091,631	\$0	\$0	\$1,091,631
35 Food Services		\$1,074,749	\$0	\$1,074,749
36 Cocurricular/Extra Curricular	\$840,544	\$0	\$0	\$840,544
41 General Administration	\$683,606	\$0	\$0	\$683,606
51 Plant Maintenance/Operation	\$2,289,414	\$0	\$0	\$2,289,414
52 Security & Monitoring	\$79,001	\$0	\$0	\$79,001
53 Data Processing	\$119,500	\$0	\$0	\$119,500
61 Community Services	\$0	\$0	\$0	\$0
71 Debt Service	\$0	\$0	\$1,064,400	\$1,064,400
81 Facilities Acquisition/Construction	\$0	\$0	\$0	\$0
93 Payments to Fiscal Agent	\$0	\$0	\$0	\$0
99 Other Intergovernmental	\$340,389	\$0	\$0	\$340,389
TOTAL EXPENDITURES	\$18,142,950	\$1,074,749	\$1,064,400	\$20,282,099
SURPLUS OR DEFICIT (-)	\$8,705	\$37,251	\$0	\$45,956

The 2022-2023 budget was based on average daily attendance of 1612, taxable value \$825,395,375.

Tax rate of \$1.0620/\$100 value- M&O \$.9746, I&S \$0.0874.

41 Publishing \$1,000 41 Lobbying \$1,000

7/25/2022

Teacher Certification In Process

Updated 7/8/22

At this point, these teachers are not certified for the grade level and/or content they are currently assigned to teach at Rains ISD.
If the staff below do not have the proper certification by the 30th day of school,
both the school board and TEA approval may be required in order for the teacher to receive a permit, waiver, or DOI exemption.

CAMPUS	POSITION	NAME	CERTIFICATION PATH	22-23 CERTIFICATION with TEA	NOTES
HS	CTE Next Step	Brandon Fields	DOI Exemption	DOI	Need School Board Approval Fall 2022
HS	CTE Construction / CTE Health Science	Jason Moczygemba	DOI Exemption	DOI	Need School Board Approval Fall 2022
HS	CTE Forensic Science	Lasaro Birdwell	DOI Exemption	DOI	Need School Board Approval Fall 2022
HS	CTE Culinary Arts	Laura Barrett Clayton	DOI Exemption	DOI	Need School Board Approval Fall 2022
HS	Spanish	Rosa Janet Everastico	DOI Exemption	DOI	Need School Board Approval Fall 2022
HS	CTE Health Science	Shantil Wallace	DOI Exemption	DOI	Need School Board Approval Fall 2022
JH	Technology Applications	Beth Swindell	DOI Exemption	DOI	Need School Board Approval Fall 2023
JH	PE	Bryan Kelley	DOI Exemption	DOI	Need School Board Approval Fall 2022
JH	Health	Kelsey Frazier	DOI Exemption	DOI	Need School Board Approval Fall 2022

EXEMPTION TYPE	DESCRIPTION
DOI Plan	Teachers of CTE, Dual Credit, Non-Core Electives at Secondary

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
38954	KANDI OAKES DBA CIRC	SOFTBALL CAMP SHIRTS - REQEUSTED BY SCOTT DELOZIER KB	07/07/2022	06/20/2022	385.00
38955	FRESH COUNTRY FOOD S	Fresh Country Fundraiser	07/07/2022	07/05/2022	2,787.83
38956	UCA SUMMER CAMPS	Mascot Add-on for cheer camp	07/14/2022	07/10/2022	327.00
38957	VARSITY	JH Cheer Uniforms and Accessories	07/20/2022	06/22/2022	2,292.59
212200566	AMAZON CAPITAL SERVI	AMAZON - CDC ITEMS - SONSORY TOYS, BUCKETS, LAMINATOR - ATTN LAURA TEAGUE	07/07/2022	06/23/2022	912.43
212200581	SCHOOL SPECIALTY	Classroom Supplies - Replacing P.O. 3652200015	07/20/2022	06/10/2022	204.68
212200586	AMAZON CAPITAL SERVI	AMAZON - STACKABLE SEATING - DARLENE SPINKS	07/28/2022	04/22/2022	167.79
	AMAZON CAPITAL SERVI	SUPPLIES REQEUSTED BY CHARLIE COKER KB	07/28/2022	07/15/2022	367.90
62834	AADVANTAGE LAUNDRY S	INV #PSM1017257 REPAIRED FIELDHOUSE WASHMACHINE; FUEL SURCHARGE - MAINT DEPT	07/07/2022	06/27/2022	293.05
62835	KANDI OAKES DBA CIRC	NEW TEACHER SHIRTS - REQEUSTED BY RACHEL BOUNDS KB	07/07/2022	07/05/2022	1,280.00
62836	CITY OF EMORY	SERVICE THRU JUNE 2022	07/07/2022	06/30/2022	9,462.50
62837	COMPLETE SUPPLY INC	INV 289782 - COMPLETE SUPPLY - 3M HI PRO STRIP PAD 20" - CUSTODIAL DEPT	07/07/2022	06/16/2022	704.20
62839	DATAMAX INC	INVOICE #2028931 - COLOR COPIES FOR THE DISTRICT JUNE 2022	07/07/2022	06/13/2022	1,774.70
	DATAMAX INC	BASIC CONTRACT PRICE JUNE 2022; INVOICE #2028931	07/07/2022	06/13/2022	1,500.00
62840	FOOD SERVICE ASSISTA	CONSULTING FEES FOR APRIL AND MAY 2022 BASED ON 76,194 MEALS	07/07/2022	06/26/2022	6,095.56
62841	FOUNDATION INNOVATIO	INVOICE #RA2021-11; JUNE CONT SERVICES	07/07/2022	06/30/2022	1,767.08
62842	GREENVILLE SUPPLY CO	INV #538376 & 538612 ELECTRICAL SUPPLIES FOR POLE AND AC - MAINT DEPT	07/07/2022	07/06/2022	200.25
62843	J & R AUTO SUPPLY	INV #139922 PLASTIC HOSE CONNECT FOR #57 - TRANSPORTATION DEPT	07/07/2022	06/29/2022	4.79
62844	O'Reilly Auto Parts	INV #5658-360564 & 5658-360583 PARTS FOR BUS #6 - TRANSPORTATION DEPT	07/07/2022	06/07/2022	28.44
62845	PEOPLES COMMUNICATIO	MO SER FOR JULY 2022	07/07/2022	06/30/2022	1,085.86
62846	RIDDELL ALL-AMERICAN	FOOTBALL HELMET DECALS - REQEUSTED BY CHARLIE COKER KB	07/07/2022	06/23/2022	607.98
62847	ROBERTSON FLOORING	INV #COVE BASE COVE BASE & INSTALLATION BLACK 6" FOR ADMIN OFFICE - MAINT DEPT	07/07/2022	06/27/2022	50.00
62848	RON BOLTON MOBILE DR	INV #1249 DOT PHYSICALS ON ALL CDL BUS DRIVERS - TRANSPORTATION DEPT	07/07/2022	06/29/2022	1,665.00
62849	SOUTH RAINS WATER SU	MO SERV FROM 05-17 TO 06-15-22; JUNE 2022	07/07/2022	06/15/2022	30.15
62850	TASB POLICY SERVICE	TASB Localized Update 119 Invoice#627395	07/07/2022	06/30/2022	1,296.00
62851	TATUM MUSIC CO, INC	Sousaphone	07/07/2022	06/21/2022	7,995.00
62852	TURNER HOLDINGS DBA		07/07/2022	06/22/2022	37.50
62853	UNITED STATES TREASU	FED EMP TAX PENALTY NOTICE CP134B TAX PERIOD 12-31-21	07/07/2022	06/27/2022	1,888.54
62854	U S POST OFFICE Emor	PO BOX FEE JUNE 2022 12 MOS	07/07/2022	06/30/2022	276.00
62855	VERIZON WIRELESS	INVOICE #9908365177; HOT SPOTS FOR DISTRICT	07/07/2022	06/19/2022	2,000.00
	VERIZON WIRELESS	MAY 20-JUNE 19, 2022; INVOICE 9909163318	07/07/2022	06/19/2022	75.98
62856	ACT PLAN	100 Spring ACT Tests	07/12/2022	06/22/2022	1,764.00
62857	KANDI OAKES DBA CIRC	approx 30-35 t-shirts for graphic design printing	07/12/2022	07/07/2022	88.00
62859	COMPLETE SUPPLY INC	INV 290521 - COMPLETE SUPPLY - SYM GREEN CERT. FOAM HAND SOAP, ACID BOWL CLEAN, SUPER BUGZ MICORBE/ENZYME, CLEAN & SHINE DAILY FLOOR ENHANCER CONC, DISINFECTANT CLNER, FRESH SCENT CONCENTRATE, JELL AIR FRESHENER ENZYME FORCE SPRING GREEN, DEORDORIZER CONCENTRATE - CUSTODIAL SUPPLIES - CUSTODIAL DEPT	07/12/2022	07/06/2022	2,687.84
62860	CURRY, DANIEL	Reimbursement for roundtrip mileage to San Antonio and meal expenses for BandMasters	07/12/2022	07/12/2022	480.80

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
		convention July 20-23			
62861	FLOOR TECH SERVICES	INV 62222 - FLOOR TECH SERVICES LLC - SANDED FLOOR WITH 150 GRIT SANDING SCREENS. CLEANED, VACUUMED, TACKED FLOOR WITH LIQUID CLEANER. APPLIED GYM FLOOR WATER BASE FINISH, LABOR - OPERATIONS DEPT	07/12/2022	06/24/2022	1,996.00
62862	IDEMIA IDENTITY & SE	FINGERPRINTING FOR A. STREBECK FOR CDC PER H. MORGAN	07/12/2022	07/11/2022	39.75
62863	IDEMIA IDENTITY & SE	FINGERPRINTING FOR H. GRIFFIN FOR CDC PER H. MORGAN	07/12/2022	07/11/2022	39.75
62864	IDEMIA IDENTITY & SE	FINGERPRINTING FOR K.EDWARDS FOR CDC PER H. MORGAN	07/12/2022	07/11/2022	39.75
62865	IDEMIA IDENTITY & SE	FINGERPRINTING FOR S. CRUMP FOR CDC PER H. MORGAN	07/12/2022	07/11/2022	39.75
62866	PENNY, JEANA	SUMMER PROJECT..Vinyl words/phrases, positive upbeat quotes for restroom stall doors in the student RR's in all restrooms at RHS. REIMB FOR ETSY PURCHASE PER C. SEARS	07/12/2022	06/06/2022	502.00
62868	THE HOME DEPOT PRO	INV 693625915 - HOME DEPOT PRO - RENOWN PAPER TOWEL, RENOWN SINGLE ROLL 2PLY TOILET TISSUE, TRASH LINERS 33 X 39, TRASH LINERS 38 X 58, TRASH LINERS 24 X 32, STANI LINERS 17 X 17, CLOROX BLEACH, URINAL SCREEN APPLE SPICE, ODOR ABSORBANT AND EATER, TIDE ORIGINAL HE, DUO SWEEP FLAGGED ANGLE BROOM, OLD ENGLISH POLISH - CUSTODIAL SUPPLIES	07/12/2022	06/29/2022	4,586.17
62869	A R TACTICAL PLUMBIN	INV #7522 REPAIR BROKEN PIPE AT JR HIGH - MAINT DEPT	07/14/2022	07/05/2022	697.00
62870	D.H. PACE CO., INC	INV #SMINV318233 DOORS FOR NEW DAEP PROTABLE - MAINT DEPT INV #SMINV318219 DOOR FOR AG/FLORAL - MAINT DEPT	07/14/2022	07/07/2022	2,398.65
62871	DUKO OIL COMPANY	INV #D46692 DEF BULK; CHEVRON OIL 400 15-W-40 - TRANSPORTATION DEPT INV #204901 CONVENTIONAL UNLEADED 87 OCTANE; DYED DIESEL RDD - TRANSPORTATION DEPT	07/14/2022	07/05/2022	10,254.57
62872	FARMERS ELECTRIC COO	AID TO CONSTRUCTION AND NEW SERVICE FEES; STATEMENT 07-07-22; MAP LOCATION 6633020830096 ACCT 3360612100	07/14/2022	07/07/2022	973.10
62873	HARDY, COOK & HARDY,	Professional Services for June 2022 and Monthly Retainer.	07/14/2022	07/05/2022	140.00
62874	HUNT REGIONAL MEDICA	INV 73960C9148 - HUNT REGIONAL MEDICAL PARTNERS - EMPLOYEE PHYSICALS - MARIA GUERRERO, CHARMON SIMS, LYLE SMITH - OPERATIONS & FOOD SERVICE DEPT	07/14/2022	07/01/2022	210.00
62875	MCGRAW-HILL EDUCATIO	UNDERSTANDING PHYSCOLOGY AP TEACHER'S ONLINE AND PRINT - REQEUSTED BY SHANTIL WALLACE KB	07/14/2022	05/26/2022	256.47
62876	NETEX COMPOSTING INC	INV #33372-1 SEMI-ANNUAL REMOVAL OF GREASE - INTERMEDIATE SCHOOL; HIGH SCHOOL; ELEMENTARY SCHOOL; JR HIGH SCHOOL; FILIG FEE - OPERATIONS DEPT	07/14/2022	07/06/2022	1,565.00
62877	REGION 7 EDUCATION S	READING ACADEMY SUMMER 2022 - REQEUSTED BY RACHEL BOUNDS KB	07/14/2022	06/24/2022	47,000.00
62878	TEXAS A & M UNIVERSI	SCHOLARSHIPS FOR EMMA KATE SAMPLES STUDENT ID #932009086 FOR THE FOLLOWING 2021-22 SCHOLARSHIPS - LELA FISHER AND KIYO AND LOIS ANDO	07/14/2022	07/14/2022	1,500.00
62879	UNITED LABORATORIES,	INV #INV352632 WEED & BRUSH; SHPDG/HNDLG; STATE EPA FEES - GROUNDS DEPT	07/14/2022	06/29/2022	614.16
62880	Warren Instructional	CONSULTANT FOR UNITS OF STUDY DAY 1 JULY 15, 2022	07/14/2022	07/11/2022	2,500.00

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
		FOR NEW TEACHERS - REQEUSTED BY RACHEL BOUNDS KB			
	Warren Instructional	INQUIRY BY DESIGN DAY 1 TRAINING - REQEUSTED BY RACHEL BOUNDS KB	07/14/2022	07/11/2022	2,500.00
62881	KANDI OAKES DBA CIRC	EMPLOYEE SHIRTS FOR 22-23 TO BE REIMBURSED 1300.00 FROM AUSTIN BANK KB	07/20/2022	07/18/2022	1,852.00
62882	LAPPIN, JACI	Cheer Judge for tryouts - Replacing P.O. 3652200045	07/20/2022	07/01/2022	75.00
62883	LEARNING.COM	Q-21313-1 - LEARNING.COM K-8 TECH APPS - REQEUSTED BY RACHEL BOUNDS KB	07/20/2022	05/26/2022	2,975.00
62884	MTS Publications	Dyslexia - Instructional Supplies	07/20/2022	06/13/2022	164.73
62885	NATIONAL SCHOOL BUS	INV #50557 - BUS DRIVER'S DAILY INSPECTION FORM & STUDENT BUS PASS - TRANSPORTATION DEPT	07/20/2022	07/12/2022	784.03
62886	OFFICE BARN	QUOTE #QU01962 OFFICE FURNITURE FOR H. WASSON, CHAIRS FOR BOARD ROOM, ADMIN LOBBY	07/20/2022	07/12/2022	5,850.90
62887	SAVVAS LEARNING CO L	CTE COURSE - EMERGENCY CARE - REQEUSTED BY SHANTIL WALLACKB	07/20/2022	07/01/2022	2,384.29
62888	SOWELL, JAMES	Meal Reimbursement for James Sowell to BandMasters	07/20/2022	07/19/2022	100.00
62889	UKPE, ANTOINETTE	Judge for Cheer Tryouts - Replacing P.O. 3652200046	07/20/2022	07/01/2022	75.00
62890	IDEMIA IDENTITY & SE	FINGERPRINTING FOR KALI BEAIRD FOR CDC PER H. MORGAN	07/26/2022	07/26/2022	39.75
62891	AMSTERDAM PRINTING	Pens with the "Yearly Slogo" for 22-23 school year Costumer # 20035268	07/28/2022	07/19/2022	223.34
62892	ATMOS ENERGY	ACCTS: 3019692360, 3029420269, 3019692191 MO SERV FROM 06-10 TO 07-08-22	07/28/2022	07/11/2022	634.64
62893	BALLARD, TERESA	REIMB FINGERPRINTING IDENTOGO UZTX-4336FK 04-13-22	07/28/2022	07/11/2022	49.26
62894	CDW-G	QUOTE 1C78CG - MICROSOFT SURFACE PRO - REQEUSTED BY RACHEL BOUNDS KB	07/28/2022	06/07/2022	634.10
62895	CITY OF EMORY	SERVICE THRU JULY 2022	07/28/2022	07/11/2022	7,484.00
62896	COKER, CHARLIE	MEAL REIMBURSEMENT FOR COACHING SCHOOL IN SAN ANTONIO 7/17 - 7/19/22 - RQEUSTED BY CHARLIE COKER KB	07/28/2022	07/17/2022	134.35
62897	COMMON SENSE COMMUNI	VENDOR TBD - MONEY ENCUMBERED FOR BACK TO SCHOOL SPEAKER FOR AUG. 2022 - REQUESTED BY RACHEL BOUNDS KB	07/28/2022	07/26/2022	5,500.00
62898	COMPLETE SUPPLY INC	INV 291605, 291560, 290521-1 - COMPLETE SUPPLY - DYPHASE-ACID BOWL CLEAN, 3M 35A CLEAN & SHINE DAILY FLOOR, CLARION 25 FLOOR FINISH 5 GAL, DUST N' MORE DUST MOP TREATMENT - CUSTODIAL SUPPLIES - CUSTODIAL DEPT	07/28/2022	07/18/2022	1,597.33
62899	CPR INSTITUTE INC	INVOICE #07182022-A; HEARTSAVER PEDIATRIC CPR/AED/FIRST AID E-CARDS	07/28/2022	07/18/2022	264.00
62900	D.H. PACE CO., INC	INV #SMINV312996 DOORS FOR NEW DAEP ROOMS - MAINT DEPT	07/28/2022	06/11/2022	2,937.86
62902	DATAMAX INC	BASIC CONTRACT PRICE JULY 2022; INVOICE #2046932	07/28/2022	07/11/2022	1,500.00
	DATAMAX INC	INVOICE #2046932 - COLOR COPIES FOR THE DISTRICT JULY 2022	07/28/2022	07/11/2022	293.00
62903	DOTSON, MARISHA	MEAL REIMBURSEMENT FOR COACHING SCHOOL IN SAN ANTONIO 7/17 - 7/19/22 - REQUESTED BY MARISHA DOTSON KB	07/28/2022	07/17/2022	91.32
62904	FRIENDS CONSULTING G	School Board Training on July 25, 2022, Strategic Planning presented by Scott Nivens, Friends Consulting Group, LLC.	07/28/2022	07/25/2022	635.00

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
62905	GREENVILLE ISD	Auditory Svcs. for Spring Semester 2022 for implementation of IEP goals/obj.	07/28/2022	07/05/2022	925.00
62906	HAYSTACKS CATERING &	VENDOR TBD - MONEY ENCUMBERED SUPPLIES FOR BACK TO SCHOOL BREAKFAST / LUNCH FOR ALL EMPLOYEES	07/28/2022	07/21/2022	1,658.25
62907	KELLEY, NOBLE JR	AUG. 2022 - REQUESTED BY RACHEL BOUNDS KB MEAL REIMBURSEMENT FOR COACHING SCHOOL IN SAN ANTONIO 7/17 - 7/19/22 - RQEUSTED BY NOBLE KELLEY KB	07/28/2022	07/17/2022	110.03
62908	MCNEW, LARRY	MEAL REIMBURSEMENT FOR COACHING SCHOOL IN SAN ANTONIO 7/17 - 7/19/22 - REQUESTED BY LARRY MCNEW KB	07/28/2022	07/17/2022	108.22
62909	MOODY, GARRETT	MEAL REIMBURSEMENT FOR COACHING SCHOOL IN SAN ANTONIO 7/17 - 7/19/22 - REQUESTED BY GARRETT MOODY KB	07/28/2022	07/17/2022	94.42
62911	RAINS CNTY TAX ASSES	INV #07252022 VEHICLE REGISTRATION RENEWALS FOR: BUS #3 VIN #4DRBUC8NXGB082604 PLUS THIS ONE NEEDS NEW PLATES; BUS #7 VIN #4DRBUAAN9CB397483; BUS #14 VIN #4DRBUAANX9B113254; BUS #17 VIN #4DRBUAAN57B344320; BUX=S #19 VIN #4DRBUAANX5A983733; BUS #20 VIN #4DRBUAALXCB397166; BUS #25 VIN #4DRBRABNO4B974287; BUS #29 VIN #4DRBUAAN7BB261268; BUS #53 VIN #4DRBUAAN05A983742; BUS #8 VIN #4DRBUAAN97B344319; BUS #30 VIN #1GBJG31U241155835; BUS #31 VIN #1GBJG31U041155395; VEH #49 VIN #1FTEW1CF8FKD26295; VEH #32 VIN #1GNEC16Z02J144645 - TRANSPORTATION DEPT	07/28/2022	07/25/2022	242.00
62912	REGION 7 EDUCATION S	REGION 7 WORKSHOP - RAPID CATCH-UP TOOLS FOR STRUGGLING STUDENTS - REQEUSTED BY RACHEL BOUNDS KB	07/28/2022	07/13/2022	200.00
	REGION 7 EDUCATION S	REGION 7- AEL WORKSHOP FOR JH AP - HEATH BLALOCK - REQUESTED BY RACHEL BOUNDS KB	07/28/2022	07/21/2022	300.00
62913	RENTAL ONE	INV #1395280-0001 TELEHANDLER LIFT RENTAL - MAINT DEPT	07/28/2022	06/01/2022	1,534.67
62914	ROBERT'S CYCLE & SOU	INV #2171 REPAIRS TO MAROON GOLF CART - GROUNDS DEPT	07/28/2022	07/11/2022	367.80
62915	SHERWIN WILLIAMS CO	INV #5759-3 PAINT FOR ROOM #202 - MAINT DEPT	07/28/2022	07/13/2022	102.74
62916	SOUTH RAINS WATER SU	MO SERV FROM 06-15 TO 07-18-22; JULY 2022	07/28/2022	07/11/2022	30.15
62917	SPARKLETTS	JULY 2022 INVOICE #22085073-071822	07/28/2022	07/11/2022	27.45
62918	T & G Medical Billin	Professional services per contracted agreement for filing Medicaid claims per R&S reports; Invoice #2350	07/28/2022	07/07/2022	2,184.19
62920	TERMINIX INTERNATION	INV #087540 PEST CONTROL FOR ELEMENTARY KITCHEN W/O #18652275896 - OPERATIONS DEPT INV #087540 PEST CONTROL FOR INTERMEDIATE KITCHEN W/O #18652281598 - OPERATIONS DEPT INV #087540 PEST CONTROL FOR JR HIGH KITCHEN W/O #18648687377 - OPERATIONS DEPT INV #087540 PEST CONTROL FOR HIGHS CHOOOL KITCHEN W/O #18648687375 - OPERATIONS DEPT	07/28/2022	07/06/2022	285.04
62921	TEXAS A & M UNIVERSI	SCHOLARSHIP FOR CALEIGH PILES STUDENT ID #932005235 FOR THE 2021-22 KIYO AND LOIS ANDO SCHOLARSHIP	07/28/2022	07/11/2022	500.00

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
62922	THE HOME DEPOT PRO	INV 696658665 - HOME DEPOT PRO - 24 IN MICROFIBER LOOPED - END DUST MOP HEAD, RENOWN 16 X 16 MICROFIBER CLOTH RED, RENOWN 16 X 16 MICROFIBER CLOTH BLUE - CUSTODIAL SUPPLIES - CUSTODIAL DEPT	07/28/2022	07/18/2022	831.90
62923	VERIZON WIRELESS	INVOICE #9910675284; HOT SPOTS FOR DISTRICT	07/28/2022	07/11/2022	2,372.00
212200569	AMAZON CAPITAL SERVI	WALKIE TALKIES FOR CDC PER JC VANCE	07/07/2022	06/19/2022	299.94
	AMAZON CAPITAL SERVI	SUPPLIES FOR CDC PER L. TEAGUE	07/07/2022	04/26/2022	14.99
	AMAZON CAPITAL SERVI	AMAZON - FLEXIBLE SEATING, RUGS, LIGHTS, FIDGETS - ATTN DUSTY ASBILL	07/07/2022	06/23/2022	951.63
	AMAZON CAPITAL SERVI	AMAZON - FLEXIBLE SEATING, RUGS, LIGHTS, FIDGETS - ATTN DUSTY ASBILL	07/07/2022	05/10/2022	-207.76
	AMAZON CAPITAL SERVI	TONER FOR DEAN OF STUDENTS PRINTER	07/07/2022	06/09/2022	66.00
	AMAZON CAPITAL SERVI	Picture frames for licensing photographs to go in hallways	07/07/2022	06/23/2022	307.93
	AMAZON CAPITAL SERVI	Start of the year items for the Counseling Center: stress balls/calming tools, candy	07/07/2022	05/04/2022	505.38
212200570	DENNING, JIMMY	INOICE #2016928; 03-30-22 SALARY NEG SETUP/05-26-22 AP VOID CK ISSUE	07/07/2022	06/30/2022	225.00
212200571	FARMERS ELECTRIC COO	ELECTRICITY 05-22 TO 06-22-22	07/07/2022	06/30/2022	27,160.29
	FARMERS ELECTRIC COO	ELECTRICITY 05-22 TO 06-22-22	07/07/2022	06/30/2022	70.84
	FARMERS ELECTRIC COO	ELECTRICITY 05-22 TO 06-22-22	07/07/2022	06/30/2022	394.84
	FARMERS ELECTRIC COO	ELECTRICITY 05-22 TO 06-22-22	07/07/2022	06/30/2022	21.55
212200572	GASTON SANITATION SE	INV #1824 4 YARD DUMPSTER 7/1-31/2022 - OPERATIONS DEPT	07/07/2022	07/01/2022	101.00
	GASTON SANITATION SE	INV #1820 HIGH SCHOOL COMPACTOR DUMPED TKT #1208245 - OPERATIONS DEPT INV #1822 OPEN TOP 30- 015 30 YARD; ELEMENTARY COMPACTOR DUMPED ; OPEN TOP 30-015 30 YARD TKT #1207885 - MAINT DEPT	07/07/2022	06/24/2022	1,900.00
212200573	HARRIS SCHOOL SOLUTI	JDOX JULY 2022; INVOICE JR3MN0000942	07/07/2022	07/01/2022	1,026.00
212200574	JONES SCHOOL SUPPLY	JONES SCHOOL SUPPLY - AWARDS CERTIFICATES AND MEDALS - ATTN RENEE DUDLEY	07/07/2022	05/04/2022	386.82
212200575	LABATT FOOD SERVICE		07/07/2022	06/22/2022	4,098.88
	LABATT FOOD SERVICE		07/07/2022	06/22/2022	1,165.89
	LABATT FOOD SERVICE		07/07/2022	06/22/2022	292.19
	LABATT FOOD SERVICE		07/07/2022	06/22/2022	156.00
212200576	Nantze Electric Co.,	EMPLOYEE KEY SCAN CARDS - KB	07/07/2022	06/16/2022	495.00
212200577	RAINS COUNTY LEADER	EMPLOYMENT AD FOR CUSTODIANS, BUS DRIVERS, FOOD SERVICE, CHILD DEVELOPMENT CENTER, AND MAINTENANCE. JANUARY 2022-AUGUST 31, 2022.	07/07/2022	06/30/2022	83.75
212200578	SKYWARD, INC.	WEBEX TRAINING - CORE SUITE: SCHOOL BUSINESS FOR FEE MANAGEMENT/BUSINESS SIDE	07/07/2022	06/24/2022	200.00
212200579	UNIFIRST CORPORATION	INV #826-1224349 RUG - OPERATIONS DEPT	07/07/2022	06/30/2022	66.40
	UNIFIRST CORPORATION	INV #826-1223214 RUGS & UNIFORMS - OPERATIONS/TRANSPORTATION DEPT	07/07/2022	06/23/2022	55.15
212200580	CROSSROAD COMMUNICAT	INV 12414 & 12413 - CROSSROAD COMMUNICATIONS - RENTAL FOR BUS RADIO UNITS PER BUS, RENT FOR TK-3140 PORTABLE UNITS, DVR CAMERA FOR BUS - TRANSPORTATION & MAINTENANCE DEPT	07/12/2022	07/11/2022	2,378.00
212200582	AMAZON CAPITAL SERVI	Tech cleaning supplies - redone through eCommerce from previously approved PO 95832200050	07/20/2022	06/20/2022	45.52
	AMAZON CAPITAL SERVI	post it notes for business office	07/20/2022	07/08/2022	20.72
212200583	CYNERGY TECHNOLOGY	Ethernet Switches for DAEP & Intermediate	07/20/2022	06/22/2022	3,485.19
212200584	DEALERS ELECTRIC CO	INV #S100187456.002 EIKO LED12WT8/48/840-DM-A 12W LMP (LIGHTS FOR HIGH SCHOOL) - MAINT DEPT	07/20/2022	07/05/2022	626.25

CHECK		INVOICE	CHECK	INVOICE	AMOUNT
NUMBER	VENDOR	DESCRIPTION	DATE	DATE	
212200584	DEALERS ELECTRIC CO	INV #S100187456.001 & INV #S100180000.001 LIGHT BULBS FOR STOCK AND DAEP - MAINT DEPT	07/20/2022	06/23/2022	745.77
212200585	UNIFIRST CORPORATION	INV #826-1225517 3X5 MATS; 18X18 WIPERS; TOWELS MICROFIBER MU; KEVIN WALLACE PANTS AND SHIRTS - OPERATIONS/TRANSPORTATIONS DEPT	07/20/2022	07/07/2022	55.15
212200592	AMAZON CAPITAL SERVI	AMAZON - SHARPIES, STICKY NOTES, PAPER - ATTN ASHTON LANE	07/28/2022	04/18/2022	121.77
	AMAZON CAPITAL SERVI	AMAZON - SHARPIES, STICKY NOTES, PAPER - ATTN ASHTON LANE	07/28/2022	04/20/2022	76.84
	AMAZON CAPITAL SERVI	RACHIO SPRINKLER HEAD 1 1/4" - GROUNDS DEPT	07/28/2022	07/17/2022	184.08
	AMAZON CAPITAL SERVI	BASIC BUSINESS STATISTICS 14 EDITION - REQUESTED BY JEANNA PENNY KB	07/28/2022	07/17/2022	2,587.25
	AMAZON CAPITAL SERVI	Teacher supplies for the classroom per conversation with Mr. Fisher: rulers, folders, headphones, envelopes, highlighters, composition notebooks, tracing paper, loose leaf filler paper, compass, dividers, index cards, sharpies, wite-out, batteries, poster putty, dry erase lapboards, erasers, glue, binders, expo markers, markers, presentation boards, colored cardstock, fastener folders, paper clips, sticky notes, 3 column ledger, tape, college ruled notebooks, scissors, map pencils, pens, packaging tape, mini graph pads, paper plates, crayons, construction paper, play-dog, popsicle sticks, cardstock, colored poster board, white poster board, staples, file folders, pencils, tissue	07/28/2022	05/20/2022	6,788.20
212200593	FLATT STATIONERS	Magnetic Dry Erase Boards 72 x 48	07/28/2022	07/22/2022	603.72
212200594	GASTON SANITATION SE	INV #1843 OPEN TOP 30-015 30 YD - TKT #1211843 - OPERATIONS DEPT	07/28/2022	07/22/2022	475.00
212200595	LATSON'S OFFICE SOLU	22-23 Teacher Supplies	07/28/2022	05/04/2022	1,550.10
	LATSON'S OFFICE SOLU	22-23 Student school supplies	07/28/2022	05/04/2022	20,423.30
212200596	PRICE INTERNATIONAL	INV #367878F PARTS FOR BUS #12,3 & 21 AND CM #365918F & CM #367878F ON RETURNS - TRANSPORTATION DEPT	07/28/2022	07/12/2022	1,795.60
212200597	QBS LLC	INVOICE 123241; TRN-167294 ON 04-06-22 FOR L. TERRY AND G. BARTLEY; REQUIRED CERT FOR SAFETY CARE	07/28/2022	07/27/2022	16.00
212200599	RAINS COUNTY LEADER	RAINS COUNTY LEADER 2x3.5 AD: REQUEST FOR PROPOSALS FOR ADDITIONAL FENCING ON EXISTING FACILITIES TO RUN ON JULY 14TH AND JULY 21, 2022.	07/28/2022	07/21/2022	112.00
	RAINS COUNTY LEADER	PUBLIC NOTICE TO RUN IN THE RAINS COUNTY LEADER ON JULY 14TH & JULY 22, 2022. - REQUEST FOR PROPOSAL FOR A CONSULTANT FOR FOOD SERVICE FOR THE 2022-23 SCHOOL YEAR ; QTY-2 2X7 DISPLAY \$112 EA \$224 TOTAL	07/28/2022	07/21/2022	224.00
212200601	UNIFIRST CORPORATION	INV #826-1227792 3X5 MATS; DEFE CHARGE; MAT PROTECTION; 18X18 WIPERS; TOWELS MICROFIBER MU; KEVIN WALLACE PANTS & SHIRTS; FUEL SURCHARGE - OPERATIONS/TRANSPORTATIONS DEPT	07/28/2022	07/21/2022	54.65
	UNIFIRST CORPORATION	INV #826-1226655 RUGS AND TRANSPORTATION UNIFORM SERVICE - OPERATIONS/TRANSPORTATION DEPTS	07/28/2022	07/14/2022	66.40
46972	RAINS ISD	Payroll accrual	07/20/2022	07/05/2022	151.04
	RAINS ISD	Payroll accrual	07/20/2022	07/20/2022	7,854.01
	RAINS ISD	Payroll accrual	07/20/2022	07/20/2022	0.00
	RAINS ISD	Payroll accrual	07/20/2022	07/20/2022	473.96

CHECK		INVOICE	CHECK	INVOICE	AMOUNT
NUMBER	VENDOR	DESCRIPTION	DATE	DATE	
46973	AccuFlex Services In	Payroll accrual	07/20/2022	07/20/2022	311.48
46974	ASSOC OF TX PROFESSI	Payroll accrual	07/20/2022	07/20/2022	29.16
46975	RAINS ISD CHILD NUTR	Payroll accrual	07/20/2022	07/20/2022	249.20
46976	TEXAS CLASSROOM TEAC	Payroll accrual	07/20/2022	07/20/2022	80.40
70522	INTERNAL REVENUE SER	Payroll accrual	07/05/2022	07/05/2022	652.86
	INTERNAL REVENUE SER	Payroll accrual	07/05/2022	07/05/2022	1,680.48
	INTERNAL REVENUE SER	Payroll accrual	07/05/2022	07/05/2022	150.38
	INTERNAL REVENUE SER	Payroll accrual	07/05/2022	07/05/2022	652.86
	OFFICE OF THE ATTORN	Payroll accrual	07/05/2022	07/05/2022	244.00
72022	Gentry Financial Gro	Payroll accrual	07/20/2022	07/20/2022	2,049.83
	Gentry Financial Gro	Payroll accrual	07/20/2022	07/20/2022	1,033.25
	Gentry Financial Gro	Payroll accrual	07/20/2022	07/20/2022	6,474.61
	Gentry Financial Gro	Payroll accrual	07/20/2022	07/20/2022	3,260.52
	Gentry Financial Gro	Payroll accrual	07/20/2022	07/20/2022	2,203.55
	Gentry Financial Gro	Payroll accrual	07/20/2022	07/20/2022	2,467.48
	Gentry Financial Gro	Payroll accrual	07/20/2022	07/20/2022	186.32
	Gentry Financial Gro	Payroll accrual	07/20/2022	07/20/2022	2,233.33
	Gentry Financial Gro	Payroll accrual	07/20/2022	07/20/2022	400.00
	Gentry Financial Gro	Payroll accrual	07/20/2022	07/20/2022	1,970.65
	Gentry Financial Gro	Payroll accrual	07/20/2022	07/20/2022	1,398.76
	Gentry Financial Gro	Payroll accrual	07/20/2022	07/20/2022	412.10
	Gentry Financial Gro	Payroll accrual	07/20/2022	07/20/2022	2,298.25
	INTERNAL REVENUE SER	Payroll accrual	07/20/2022	07/20/2022	14,165.53
	INTERNAL REVENUE SER	Payroll accrual	07/20/2022	07/20/2022	55,904.45
	INTERNAL REVENUE SER	Payroll accrual	07/20/2022	07/20/2022	3,630.18
	INTERNAL REVENUE SER	Payroll accrual	07/20/2022	07/20/2022	14,165.53
	INTERNAL REVENUE SER	Payroll accrual	07/20/2022	07/20/2022	0.73
	INTERNAL REVENUE SER	Payroll accrual	07/20/2022	07/20/2022	0.00
	INTERNAL REVENUE SER	Payroll accrual	07/20/2022	07/20/2022	0.73
	INTERNAL REVENUE SER	Payroll accrual	07/20/2022	07/20/2022	9.80
	INTERNAL REVENUE SER	Payroll accrual	07/20/2022	07/20/2022	0.00
	INTERNAL REVENUE SER	Payroll accrual	07/20/2022	07/20/2022	9.80
	National Life Group	Payroll accrual	07/20/2022	07/05/2022	76.87
	National Life Group	Payroll accrual	07/20/2022	07/20/2022	90.46
	OFFICE OF THE ATTORN	Payroll accrual	07/20/2022	07/20/2022	2,416.29
	OMNI	Payroll accrual	07/20/2022	07/20/2022	3,620.00
	RAINS ISD	Payroll accrual	07/20/2022	07/05/2022	371.52
	RAINS ISD	Payroll accrual	07/20/2022	07/20/2022	7,937.83
	RAINS ISD	Payroll accrual	07/20/2022	07/20/2022	0.38
	RAINS ISD	Payroll accrual	07/20/2022	07/20/2022	5.07
Totals for checks					402,186.19

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
181	COCURRICULAR	0.00	0.00	1,895.12	1,895.12
199	GENERAL FUND	0.00	0.00	176,252.32	176,252.32
240	FOOD SERVICE	0.00	0.00	12,140.02	12,140.02
281	ESSER II	0.00	0.00	47,347.92	47,347.92
282	ESSER III	0.00	0.00	5,000.00	5,000.00
410	STATE TEXTBOOK FUND	0.00	0.00	8,203.01	8,203.01
461	Campus Activity	0.00	0.00	7,445.22	7,445.22
494	Rains CDC/After School Program	0.00	0.00	578.93	578.93
836	SCHOLARSHIP FUNDS	0.00	0.00	2,000.00	2,000.00
863	PAYROLL CLEARING	141,323.65	0.00	0.00	141,323.65
***	Fund Summary Totals ***	141,323.65	0.00	260,862.54	402,186.19

***** End of report *****

(LOCAL) Policy Action List

RAINS ISD(190903) - Update / LDU 119

CPC(LOCAL): OFFICE MANAGEMENT - RECORDS MANAGEMENT

DMA(LOCAL): PROFESSIONAL DEVELOPMENT - REQUIRED STAFF DEVELOPMENT

EHAA(LOCAL): BASIC INSTRUCTIONAL PROGRAM - REQUIRED INSTRUCTION (ALL LEVELS)

EHB(LOCAL): CURRICULUM DESIGN - SPECIAL PROGRAMS

EHBAA(LOCAL): SPECIAL EDUCATION - IDENTIFICATION, EVALUATION, AND ELIGIBILITY

EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENTS

EIF(LOCAL): ACADEMIC ACHIEVEMENT - GRADUATION

FFBA(LOCAL): CRISIS INTERVENTION - TRAUMA-INFORMED CARE

FFH(LOCAL): STUDENT WELFARE - FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

Explanatory Notes

TASB Localized Policy Manual Update 119

Rains ISD

ATTN(NOTE) GENERAL INFORMATION ABOUT THIS UPDATE

Please note: Unless otherwise noted, references to legislative bills throughout these explanatory notes refer to Senate Bills (SB) or House Bills (HB) from the 87th Legislature Regular and Special Sessions.

AIB(LLEGAL) ACCOUNTABILITY: PERFORMANCE REPORTING

Quality of learning indicators for remote instruction performance reporting have been added from SB 15 (Second Called Session). (See page 6.)

BBB(LLEGAL) BOARD MEMBERS: ELECTIONS

Provisions have been added to this legally referenced policy on elections for a more complete presentation of applicable legal content.

BBBA(LLEGAL) ELECTIONS: CONDUCTING ELECTIONS

Upon the board's receipt of certification that a candidate is unopposed in an election, SB 1 (Second Called Session) requires the board to cancel the election and declare each unopposed candidate elected to office.

SB 1 also changed the definition for *eligible county polling place*. Other revisions are to better match legal sources.

BBE(LLEGAL) BOARD MEMBERS: AUTHORITY

Provisions on board authority that are addressed at other codes have been removed to eliminate duplication.

BBG(LLEGAL) BOARD MEMBERS: COMPENSATION AND EXPENSES

A revision clarifies that an officer *or employee* may participate in the comptroller's contract for travel services when traveling for official business. The comptroller can no longer charge fees for these services.

BBI(LLEGAL) BOARD MEMBERS: TECHNOLOGY RESOURCES AND ELECTRONIC COMMUNICATIONS

Revisions are to update citations and better reflect legal sources.

BDAA(LLEGAL) OFFICERS AND OFFICIALS: DUTIES AND REQUIREMENTS OF BOARD OFFICERS

Revisions are to better reflect legal sources.

BDB(LLEGAL) BOARD INTERNAL ORGANIZATION: INTERNAL COMMITTEES

Provisions on board committees have been revised based on current legal authority.

BE(LLEGAL) BOARD MEETINGS

This legally referenced policy on board meetings has been revised to reorder and add some existing legal provisions, delete nonessential provisions, and better reflect legal sources.

BQ(LLEGAL) PLANNING AND DECISION-MAKING PROCESS

Revised Administrative Code rules resulted in changes to shared services arrangements for DAEP services.

Explanatory Notes

TASB Localized Policy Manual Update 119

Rains ISD

CCGA(LLEGAL)

AD VALOREM TAXES: EXEMPTIONS AND PAYMENTS

As provided by SB 611 (Regular Session) and Senate Joint Resolution 35 and approved by voters in November 2021, the surviving spouse of a member of the U.S. armed forces who is fatally injured in the line of duty is entitled to the residence homestead property tax exemption as long as the surviving spouse remains unmarried. (See page 5.)

CDB(LLEGAL)

OTHER REVENUES: SALE, LEASE, OR EXCHANGE OF SCHOOL-OWNED PROPERTY

Revisions are to better reflect statutory sources.

CDC(LLEGAL)

OTHER REVENUES: GIFTS AND SOLICITATIONS

SB 3 (Second Called Session) revised the provisions on prohibited use of private funding for certain curriculum and professional development purposes.

CH(LLEGAL)

PURCHASING AND ACQUISITION

We have added a reference on page 12 to amended rules from the Texas Department of Information Resources on purchasing information technology commodity items.

CI(LLEGAL)

SCHOOL PROPERTIES DISPOSAL

Revisions are to better reflect statutory sources.

CPC(LLEGAL)

OFFICE MANAGEMENT: RECORDS MANAGEMENT

Revisions to this legally referenced policy are based on revised Administrative Code rules from the Texas State Library and Archives Commission (TSLAC) published in [Bulletin B: Electronic Records Standards and Procedures](#). An [overview of Bulletin B](#) is available on the TSLAC website.

CPC(LOCAL)

OFFICE MANAGEMENT: RECORDS MANAGEMENT

Recent updates by the Texas State Library and Archives Commission (TSLAC) to [Bulletin B: Electronic Records Standards and Procedures](#) prompted recommended revisions to this local policy on records management. The new rules add local policy requirements for district management of electronic records.

To meet these requirements, new policy provisions delegate to the records management officer the responsibility to develop procedures for the management of electronic records that comply with the district's records control schedules and meet minimum components required by law.

The [Regulations Resource Manual](#) includes updated sample procedures on this topic, and the *Legal Issues in Update 119* memo describes common legal concerns and best practices specific to [this policy topic](#).

CQA(LLEGAL)

TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

Based on HB 1525 (Regular Session) and SB 9 (Second Called Session), we have added the requirement to post curriculum materials on human sexuality instruction and instruction related to the prevention of child abuse, family violence, dating violence, and sex trafficking to the extent the materials are in the public domain. (See item 42.)

Explanatory Notes

TASB Localized Policy Manual Update 119

Rains ISD

CRD(LLEGAL)

INSURANCE AND ANNUITIES MANAGEMENT: HEALTH AND LIFE INSURANCE

Revisions to TRS-ActiveCare provisions are based on amended Administrative Code rules. New text addresses prohibitions on offering alternative group health coverage (see page 2) and highlights the information that must be submitted with written elections to participate in TRS-ActiveCare (see page 3).

CS(LLEGAL)

FACILITY STANDARDS

Changes throughout this legally referenced policy on facility standards are from new Administrative Code rules that add extensive standards for capital improvement projects on or after November 1, 2021, and revised Administrative Code rules on the standards applicable to these projects before November 1, 2021.

CV(LLEGAL)

FACILITIES CONSTRUCTION

Changes to this legally referenced policy on facilities construction are from new Administrative Code rules that add extensive facility standards for construction of capital improvement projects on or after November 1, 2021.

An existing provision has been added on page 3 regarding the board's notice of delegation.

DC(LLEGAL)

EMPLOYMENT PRACTICES

We have added on page 4 new Administrative Code rules addressing the monthly certified statement of employment the district must submit to TRS for retirees employed by the district.

DEAA(LLEGAL)

COMPENSATION PLAN: INCENTIVES AND STIPENDS

Changes reflect revised Administrative Code rules on the local optional teacher designation system and mentor teacher programs.

DECB(LLEGAL)

LEAVES AND ABSENCES: MILITARY LEAVE

This legally referenced policy on military leave has been updated based on revisions to the Uniformed Services Employment and Reemployment Rights Act (USERRA).

DFE(LLEGAL)

TERMINATION OF EMPLOYMENT: RESIGNATION

Provisions on contract abandonment are revised based on amended rules from the State Board for Educator Certification. The reasons an educator may abandon a contract for good cause now include the educator's reasonable belief that the educator had written permission from the district to resign. Several new mitigating factors have also been added.

DG(LLEGAL)

EMPLOYEE RIGHTS AND PRIVILEGES

SB 3 (Second Called Session) broadened a provision from HB 3979 (Regular Session) so that a teacher may not be compelled to discuss a widely debated and controversial issue of public policy or social affairs for any course or subject. The provision is no longer limited to social studies courses in the required curriculum. (See page 5.)

DHC(LLEGAL)

EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO TEXAS EDUCATION AGENCY

Amended Administrative Code rules revise terminology from *solicitation of sexual conduct* to *solicitation of sexual contact* to better align with statute.

Explanatory Notes

TASB Localized Policy Manual Update 119

Rains ISD

DMA(LLEGAL) PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

Revisions are to update citations and better reflect statutory wording.

DMA(LOCAL) PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

SB 1267 (Regular Session) requires the board to annually review the State Board for Educator Certification (SBEC) clearinghouse regarding best practices and industry recommendations for professional development and adopt a professional development policy based on the training recommendations in the clearinghouse.

To meet the policy requirements, the recommended local policy text reflects that the board shall annually approve the district's professional development plan, which must be guided by the clearinghouse; note any differences from the clearinghouse recommendations; and include a schedule of required professional development.

Please note: SB 1267 requires SBEC to publish the clearinghouse by June 1, 2022, and districts to adopt a professional development policy by August 1, 2022. TASB Policy and Legal Services recommend that the board adopt DMA(LOCAL) and approve the district professional development plan by August 1, or as soon as possible thereafter, to ensure compliance with the bill.

DP(LLEGAL) PERSONNEL POSITIONS

Provisions on school psychological services have been updated based on revised Administrative Code rules.

E(LLEGAL) INSTRUCTION

The E section table of contents has been updated to add the new code EHDF, which includes provisions on local remote learning programs, and to update the subtitle for EFB, Library Materials.

EF(LLEGAL) INSTRUCTIONAL RESOURCES

SB 3 (Second Called Session) requires a district to provide login credentials to parents to access learning management or online learning portals used for student instructional materials.

EHAA(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

Effective with the 2022–23 school year, SB 9 (Second Called Session) provides that the SHAC must recommend the appropriate grade levels and curriculum for instruction on child abuse, family violence, dating violence, and sex trafficking.

The bill also imposes several requirements regarding curriculum materials on those topics, including:

- Revised parental notification and new parental consent provisions;
- Posting of proposed and adopted curriculum materials and options for a parent to purchase copyrighted materials from the publisher; and
- New board policy on adopting curriculum materials [see EHAA(LOCAL), below].

The [Regulations Resource Manual](#) includes a sample board resolution for convening the SHAC and a sample parental consent form.

Explanatory Notes

TASB Localized Policy Manual Update 119

Rains ISD

EHAA(LOCAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

New provisions are recommended based on SB 9 (Second Called Session), which imposes several requirements for instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking, including a board policy on adopting curriculum materials. The policy follows the steps required by law, including board adoption of a resolution to convene the school health advisory council (SHAC) to hold meetings and make recommendations to the board at a public meeting, as well as board confirmation that the recommendations meet the requirements in law before taking action by a record vote.

The [Regulations Resource Manual](#) includes a sample board resolution for convening the SHAC and a sample parental consent form.

EHB(LOCAL) CURRICULUM DESIGN: SPECIAL PROGRAMS

This policy requiring the district to provide regular training opportunities for teachers of students with dyslexia is recommended to meet TEA policy requirements for the ongoing TEA special education [cyclical monitoring reviews](#).

Please note: This policy will need to be adopted by the board and linked to the [Legal Framework](#) by the August 31, 2022, deadline. See TEA's FAQ on [Special Education Operating Procedures](#).

EBBAA(LEGAL) SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

Amended Administrative Code rules now refer to a student with an *auditory impairment* as a student who is *deaf or hard of hearing* to match statute. (See page 5.)

EBBAA(LOCAL) SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

This policy requiring the district to ensure that a student who is transitioning from early childhood intervention (ECI) has an individualized education program (IEP) developed and implemented by the child's third birthday is recommended to meet TEA policy requirements for the ongoing TEA special education [cyclical monitoring reviews](#).

Please note: This policy will need to be adopted by the board and linked to the [Legal Framework](#) by the August 31, 2022, deadline. See TEA's FAQ on [Special Education Operating Procedures](#).

EHBAB(LEGAL) SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

Amended Administrative Code rules revise the list of individuals who must be included in ARD committee meetings for students with deaf-blindness and revise terminology addressing students who are deaf or hard of hearing. Participating special education teachers or providers must be appropriately certified or licensed as required by federal law. The rules also address, as reflected on page 5, IEP implementation for students who enroll in a new district during the summer.

A new Administrative Code rule prohibits consideration of eligibility for supplemental special education services when developing or revising a student's IEP, determining the appropriate educational setting, or in the provision of a free appropriate public education. (See page 8.)

EHBAC(LEGAL) SPECIAL EDUCATION: STUDENTS IN NONDISTRICT PLACEMENT

We have removed a repealed Administrative Code provision on out-of-state placement.

Explanatory Notes

TASB Localized Policy Manual Update 119

Rains ISD

EHBB(LOCAL)

SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

HB 1525 (Regular Session) removed the statutory requirement for a district to annually certify to the commissioner of education that the district's gifted and talented program is consistent with the Texas State Plan for the Education of Gifted/Talented Students. We recommend deletion of the corresponding local policy provision.

EHBC(LEGAL)

SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

Reporting provisions on expenditure of the state compensatory education allotment have been added from the Administrative Code.

EHDE(LEGAL)

ALTERNATIVE METHODS FOR EARNING CREDIT: DISTANCE LEARNING

A new provision from SB 15 (Second Called Session) explains how off-campus electronic courses or programs are counted for purposes of average daily attendance. (See page 12.)

EHDF(LEGAL)

ALTERNATIVE METHODS FOR EARNING CREDIT: LOCAL REMOTE LEARNING PROGRAM

Provisions on local remote learning programs from SB 15 (Second Called Session) are reflected in this new legally referenced policy. All provisions in the bill expire on September 1, 2023.

EIF(LEGAL)

ACADEMIC ACHIEVEMENT: GRADUATION

Revised Administrative Code rules provide additional detail on the requirement for a student to complete a financial aid application to meet graduation requirements. The rules, beginning on page 3 of this policy, require the board to adopt the TEA-provided form a student may submit to opt out of the financial aid application requirement and require adoption of a board policy to address the methods by which a student can confirm submission of a financial aid application. See EIF(LOCAL), below.

EIF(LOCAL)

ACADEMIC ACHIEVEMENT: GRADUATION

Revised Administrative Code rules require a board policy to address the methods by which a student can confirm completion and submission of a financial aid application to meet graduation requirements. The recommended text aligns with TEA guidance and addresses methods for both the free application for federal financial aid (FAFSA) and the Texas application for state financial aid (TASFA). Please contact your policy consultant if you have questions or need additional edits to this policy.

Additional [TEA guidance](#) on this topic is available.

The [Regulations Resource Manual](#) includes sample procedures on this topic, and the *Legal Issues in Update 119* memo describes common legal concerns and best practices specific to [this policy topic](#).

Please note: As requested by the superintendent at the district's policy review session, the policy has been revised to state that the district does not require completion of additional credits to graduate under the foundation program without an endorsement and does not award state graduation credit for community-based fine arts programs.

EKB(LEGAL)

TESTING PROGRAMS: STATE ASSESSMENT

HB 3261 (Regular Session) allows a district to administer a state assessment instrument on the first instructional day of the week upon authorization by the commissioner of education.

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EMB(LEGAL)

MISCELLANEOUS INSTRUCTIONAL POLICIES: TEACHING ABOUT CONTROVERSIAL ISSUES

SB 3 (Second Called Session) revised provisions on instructional requirements and prohibitions, including prohibited concepts and activities.

FEC(LEGAL)

ATTENDANCE: ATTENDANCE FOR CREDIT

From SB 15 (Second Called Session) we have added a provision permitting a district to exempt students from the 90 percent attendance requirement for courses that are offered under a local remote learning program.

FFBA(LOCAL)

CRISIS INTERVENTION: TRAUMA-INFORMED CARE

SB 1267 (Regular Session) requires training in trauma-informed care to be provided in accordance with the board's professional development policy. Therefore, at Training, a reference has been added to the district's professional development plan. See DMA(LOCAL), above, for more information.

SB 1267 also repealed the requirement for a district to annually report to TEA the number of employees who participated in trauma-informed care training. We recommend deleting the local policy provision.

FFG(LEGAL)

STUDENT WELFARE: CHILD ABUSE AND NEGLECT

Revisions are to update citations and better reflect legal sources.

FFH(LEGAL)

STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

From SB 9 (Second Called Session) we have added the following on page 2:

- New policy requirements on dating violence, including parental notification upon a report of dating violence [see FFH(LOCAL), below]; and
- A provision requiring districts to make available to students age-appropriate materials on the dangers of dating violence and resources for students seeking help.

Other revisions are to better reflect legal sources.

FFH(LOCAL)

STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

To meet new board policy requirements from SB 9 (Second Called Session), we recommend text at Notice to Parents, which requires the district, upon receipt of a report of dating violence, to immediately notify the parent of the student identified as the alleged victim or perpetrator.

District policy must also include reporting procedures and guidelines for students who are victims of dating violence and include a clear statement that dating violence is not tolerated at school. No changes to your district's policy are recommended regarding these elements based on the district's existing policy provisions, which include reporting procedures and a statement of nondiscrimination that specifically prohibits dating violence.

Additional revisions are recommended to clarify the definition of prohibited conduct and the district's response to such conduct.

FM(LEGAL)

STUDENT ACTIVITIES

Provisions from HB 25 (Third Called Session) address transgender students in athletic activities sponsored or authorized by a district and prohibit a student from participating in an athletic competition that is

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designated for a biological sex that differs from the biological sex stated on the student's official birth certificate. (See page 8.)

FNA(LLEGAL) STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT EXPRESSION

We have added the recent U.S. Supreme Court case on student speech, *Mahanoy Area School District v B.L.* The case holds that public schools may have a special interest in regulating some off-campus student speech where the district's interest is sufficient to overcome the student's interest in free expression, such as in situations of serious or severe bullying or harassment, threats, or breaches of school security devices.

FOC(LLEGAL) STUDENT DISCIPLINE: PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING

Revisions are to better reflect legal sources.

FOCA(LLEGAL) PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING: DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM OPERATIONS

Amended Administrative Code rules resulted in revisions to shared services arrangements for DAEP services and to provisions regarding transitions for students in DAEP.

FOF(LLEGAL) STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES

From HB 785 (Regular Session) we have added a provision requiring the commissioner of education to adopt rules regarding the use of restraint and time-out with a student who is receiving special education services. (See page 8.)

GKA(LLEGAL) COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

An existing statutory provision has been added to clarify the effect of failing to post signs at each entrance to the premises or other property indicating that firearms and other weapons are prohibited. (See page 8.)

GKD(LLEGAL) COMMUNITY RELATIONS: NONSCHOOL USE OF SCHOOL FACILITIES

We have added existing statutory provisions regarding the use of district facilities by places of worship.

GKG(LLEGAL) COMMUNITY RELATIONS: SCHOOL VOLUNTEER PROGRAM

We have updated for clarification the provisions on obtaining criminal history record information.

Update 119 Local Policy Overview

Introduction

Hello, and welcome to a brief overview of the local policy recommendations included in Update 119, presented by TASB Policy Service.

Update 119 covers recommended (LOCAL) policy revisions to address new laws from the 87th Legislature, Regular Session and the First, Second, and Third Called Sessions. Other revisions included in this update are in response to revisions to the Administrative Code.

While not covered in this publication, many of the (LEGAL) policies included in this update were also affected by legislative and regulatory changes.

TASB Numbered Update Reminders

You should also review your district's customized Update 119 materials for your specific policy recommendations. Please remember that (LEGAL) policies provide the legal framework for key areas of district operations; they are not adopted by the board.

CPC: Office Management, Records Management

Policy CPC(LOCAL) governs the district's records management program. Revisions to this policy are recommended to address new rules that the Texas State Library and Archives Commission, or TSLAC, adopted to address the management of electronic records. The recommended language delegates to the records management officer the responsibility to develop procedures for the management of these electronic records. These procedures must comply with the district's records control schedules and meet the minimum requirements established in the Administrative Code rules.

We have included in the [Regulations Resource Manual](#)¹ updated sample procedures on this topic.

DMA: Professional Development, Required Staff Development

The new text in DMA(LOCAL) is recommended to comply with [Senate Bill 1267](#)² from the Regular Session. That legislation requires the board to annually review the State Board for Educator Certification, or SBEC, clearinghouse. The SBEC clearinghouse is a collection of best practices and industry recommendations for professional development. The bill also

requires the board to adopt a professional development policy based on the training recommendations in the clearinghouse.

To avoid including the extensive professional development training details in board policy, the recommended DMA(LOCAL) text requires the creation of a professional development plan where all of these details will be found. The board must annually approve the professional development plan, which must meet three requirements.

First, the plan must be guided by the clearinghouse recommendations. Second, the plan must note any differences from the clearinghouse recommendations; and third, the plan must include a schedule of required professional development.

The bill requires SBEC to publish the clearinghouse by June 1, 2022, and districts to adopt a professional development policy by August 1, 2022. TASB Policy and Legal Services recommend that the board adopt DMA(LOCAL) and approve the district professional development plan by August 1, or as soon as possible thereafter, to ensure compliance with the law.

EHAA: Basic Instructional Program, Required Instruction (All Levels)

Included in policy EHAA(LOCAL) are new provisions that are recommended based on [Senate Bill 9](#)³ from the Second Called Session. The legislation imposes several requirements related to instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking. The bill requires a board policy on adopting curriculum materials related to these topics.

The recommended policy provisions follow the required steps, including board adoption of a resolution to convene the school health advisory council, or SHAC, to hold meetings and make recommendations to the board at a public meeting. The board must then confirm that the SHAC recommendations meet the requirements in law before taking action by a record vote. This is similar to language provided in this policy at Update 118 to address the approval of human sexuality instruction and parental consent.

The [Regulations Resource Manual](#)⁴ includes a sample board resolution for convening the SHAC and a sample parental consent form.

EHB: Curriculum Design, Special Programs

EHBAA: Special Education, Identification, Evaluation, and Eligibility

In response to TEA policy requirements associated with the TEA special education [cyclical monitoring reviews](#),⁵ two new (LOCAL) policies are recommended for inclusion in the policy manual, EHB and EHBAA.

Policy EHB(LOCAL) requires the district to provide regular training opportunities for teachers of students with dyslexia. Policy EHBAA(LOCAL) ensures that a student who is transitioning from early childhood intervention has an individualized education program developed and implemented by the child's third birthday.

TASB Policy Service recommends that the board adopt these policies in advance of the scheduled special education monitoring review.

EHBB: Special Programs, Gifted and Talented Students

The recommended revision to policy EHBB(LOCAL) is prompted by [House Bill 1525](#)⁶ from the Regular Session. This bill removed the statutory requirement for a district to annually certify to the commissioner of education that the district's gifted and talented program is consistent with the Texas State Plan for the Education of Gifted and Talented Students. The corresponding provision in EHBB(LOCAL) is recommended for deletion.

EIF: Academic Achievement, Graduation

Policy EIF(LOCAL) includes new text recommended to comply with amended Administrative Code rules. The new rules require a board policy to address the methods by which a student can confirm completion and submission of a financial aid application. Completion and submission of this application is a requirement to graduate.

The recommended text aligns with TEA guidance and addresses methods for both the free application for federal financial aid, or FAFSA, and the Texas application for state financial aid, or TASFA. Additional guidance on this topic can be found on the [TEA website](#).⁷

The [Regulations Resource Manual](#)⁸ has been updated to include sample procedures regarding these financial aid applications.

FFBA: Crisis Intervention, Trauma-Informed Care

In policy FFBA(LOCAL), a reference to the district's board-approved professional development plan is recommended. The proposed revision addresses [Senate Bill 1267](#)⁹ from the Regular Session, which requires

training in trauma-informed care to be provided in accordance with the board's professional development policy.

The same bill also repealed the requirement for a district to annually report to TEA the number of employees who participated in trauma-informed care training; therefore, we recommend deleting that provision from the policy.

FFH: Student Welfare, Freedom from Discrimination, Harrassment, and Retaliation

The recommendations in policy FFH(LOCAL) address a new board policy requirement from [Senate Bill 9](#),¹⁰ which was enacted during the Second Called Session.

Upon receiving a report of dating violence that involves its students, the district is required to immediately notify the parent of the student identified as the alleged victim or perpetrator. The recommended text at Notice to Parents meets this requirement.

The new law also requires that the district's policy include reporting procedures and guidelines for students who are victims of dating violence and a clear statement that dating violence is not tolerated at school. No further changes are recommended regarding these elements based on the district's existing FFH(LOCAL) policy provisions, which include reporting procedures and a statement of nondiscrimination that specifically prohibits dating violence.

The remaining revisions are recommended to clarify the definition of prohibited conduct and the district's response to such conduct.

Thank You!

That covers the local policies in Update 119. We hope you find this overview helpful. Should you have any questions or want further clarification, please feel free to contact your assigned policy consultant at the [TASB Policy Service website](#).¹¹

¹ TASB Regulations Resource Manual: <https://pol.tasb.org/Home/Index/105>

² Senate Bill 1267: <https://capitol.texas.gov/tlodocs/87R/billtext/pdf/SB01267F.pdf>

³ Senate Bill 9: <https://capitol.texas.gov/tlodocs/872/billtext/pdf/SB00009F.pdf>

⁴ TASB Regulations Resource Manual: <https://pol.tasb.org/Home/Index/105>

⁵ TEA Differentiated Monitoring and Support web page: <https://tea.texas.gov/academics/special-student-populations/review-and-support/differentiated-monitoring-and-support-dms>

⁶ Senate Bill 1525: <https://capitol.texas.gov/tlodocs/87R/billtext/pdf/HB01525F.pdf>

⁷ TEA Financial Aid Requirement web page: <https://tea.texas.gov/academics/college-career-and-military-prep/financial-aid-requirement>

⁸ TASB *Regulations Resource Manual*: <https://pol.tasb.org/Home/Index/105>

⁹ Senate Bill 1267: <https://capitol.texas.gov/tlodocs/87R/billtext/pdf/SB01267F.pdf>

¹⁰ Senate Bill 9: <https://capitol.texas.gov/tlodocs/872/billtext/pdf/SB00009F.pdf>

¹¹ TASB Policy Service: <https://www.tasb.org/services/policy-service/consultant-contact-information.aspx>



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

The Superintendent shall oversee the performance of records management functions prescribed by state and federal law:

- Records ~~administrator~~ **Administrator**, as prescribed by Local Government Code 176.001 and 176.0065.007 [See BBFA and CHE]
- Officer for ~~public information~~ **Public Information**, as prescribed by Government Code 552.201–.205. [See GBAA]
- Public ~~information coordinator~~ **Information Coordinator**, as prescribed by Government Code 552.012. [See BBD]

Local Government Records Act

The term “local government record” shall pertain to all items identified as such by the Local Government Records Act.

“Local Government Record”

Records Management Officer

The ~~Superintendent~~ **Superintendent** shall serve as and perform the duties of the District’s records management officer as prescribed by Local Government Code 203.023, and shall administer the District’s records management program pertaining to local government records in compliance with the Local Government Records Act.

Notification

The records management officer shall file his or her name with the Texas State Library and Archives Commission (TSLAC) within 30 days of assuming the position.

Electronic Records

The records management officer shall develop procedures for the management of electronic records that comply with the District’s records control schedules and meet the minimum components required by law.

The procedures shall:

1. Specify the objectives of the electronic records management program;
2. Identify the responsibilities of employees who create, receive, or maintain electronic records;
3. Ensure the maintenance of electronic records until the expiration of the applicable retention period and final disposition; and
4. Ensure that electronic records that must be protected from unauthorized use or disclosure are appropriately protected as required by law, regulation, or other applicable requirements.

Records Control Schedules

The records management officer shall file with the TSLAC a written declaration that the District has adopted records control schedules

that comply with records retention schedules issued by the TSLAC as provided by law.

Website Postings

The District's records management program shall address the length of time records will be posted on the District's website when the law does not specify a posting period.

Records Destruction Practices

All local government records shall be considered District property and any unauthorized destruction or removal shall be prohibited. The District shall follow its records control schedules, records management program, and all applicable laws regarding records destruction. However, the District shall preserve records, including electronically stored information, and suspend routine record destruction practices where appropriate and in accordance with procedures developed by the records management officer. Such procedures shall describe the circumstances under which local government records scheduled for destruction must be retained. Notification shall be given to appropriate staff when routine record destruction practices must be suspended and when they may be resumed.

Training

The records management officer shall receive appropriate training regarding the Local Government Records Act and shall ensure that custodians of records, as defined by law, and other applicable District staff are trained on the District's records management program, including this policy and corresponding procedures.

PROFESSIONAL DEVELOPMENT
REQUIRED STAFF DEVELOPMENT

DMA
(LOCAL)

The Superintendent shall recommend the District's professional development plan for all District employees. The Board shall annually review the professional development clearinghouse published by the State Board for Educator Certification (SBEC) and annually approve the District's professional development plan. The District's professional development plan must:

1. Be guided by the SBEC clearinghouse training recommendations;
2. Note any differences in the District's plan from the clearinghouse recommendations; and
3. Include a schedule of the required professional development for all District employees.

**Human Sexuality
Instruction**

The following process shall apply regarding the adoption of curriculum materials for the ~~District's~~ district's human sexuality instruction:

1. The Board shall adopt a resolution convening the District's school health advisory council (SHAC) to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

**Instruction on
Prevention of Child
Abuse, Family
Violence, Dating
Violence, and Sex
Trafficking**

The following process shall apply regarding the adoption of curriculum materials for the District's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking:

1. The Board shall adopt a resolution convening the District's SHAC to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

When a student transitions from early childhood intervention (ECI) to early childhood special education (ECSE) services, the District shall develop and implement an individualized education program (IEP) by the child's third birthday.

Referral	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the assessment procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
Identification Criteria	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
Assessments	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
Selection	A selection committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
Notification	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment	If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.
Transfer Students	<p>When a student identified as gifted by a previous school district enrolls in the District, the selection committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.</p> <p>[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]</p>
Furloughs	<p>The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.</p> <p>In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.</p>
Exit Provisions	The District shall monitor student performance in response to gifted and talented program services. If at any time the selection committee or a parent determines it is in the best interest of the student to exit the program, the committee shall meet with the parent and student before finalizing an exit decision.
Appeals	A parent, student, or educator may appeal any final decision of the selection committee regarding selection for or exit from the gifted and talented program. Appeals shall be made first to the selection committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.
Program Evaluation	The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The District's gifted and talented program shall address effective use of funds for programs and services consistent with the standards in the state plan for gifted and talented students.

~~The District shall annually report to the Texas Education Agency (TEA) regarding funding used to implement the District's gifted and talented program. The District shall annually certify to TEA:~~

- ~~1. The establishment of a gifted and talented program by the District; and~~
- ~~2. That the District's program is consistent with the state plan for gifted and talented students.~~

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Course Requirements	To graduate, a student must complete the courses required by the District in addition to those mandated by the state.
Foundation Program	The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.
Without an Endorsement	The District requires no additional completion of 4 credits beyond in addition to the number mandated by the state to graduate for graduation under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules.
With an Endorsement	The District requires completion of 2 credits in addition to the number mandated by the state for graduation under the foundation program with an endorsement.
Distinguished Level of Achievement	The District requires completion of 2 credits in addition to the number mandated by the state for graduation under the foundation program with the distinguished level of achievement.
No Fine Arts Substitutions	The To the extent permitted by state rules, the District shall not award state graduation credit in fine arts for participation in an approved community-based fine arts program.
Physical Education Substitutions	To the extent permitted by state rules, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.
Activities and Courses	
No Private or Commercial Programs	The District shall not award state graduation credit in physical education for private or commercially sponsored physical activity programs conducted either on or off campus. [See also EHAC]
Financial Aid Application Confirmation	As confirmation of a student's completion and submission of a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA), the District shall accept the following: <ol style="list-style-type: none">1. A screenshot that includes the processed date field in ApplyTexas Counselor Suite FAFSA data;2. Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA;3. A copy or screenshot of the FAFSA acknowledgment page;4. A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form);

5. An acknowledgment receipt from an institution of higher education (IHE); or
6. A copy of a financial aid award letter from an IHE.

[For students who choose not to complete and submit a FAFSA or a TASFA, see EIF(LEGAL).]

The District shall maintain individual student documentation of the financial aid application requirement as an education record. [See FL]

**Trauma-Informed
Care Program**

The District's trauma-informed care program, as included in the District improvement plan, shall provide for the integration of trauma-informed care practices in the school environment, including increasing staff and parent awareness of trauma-informed care, implementation of trauma-informed practices and care by District and campus staff, and providing information about available counseling options for students affected by trauma or grief.

Training

The District shall provide training in trauma-informed care to District educators as required by law [and the Board-approved District professional development plan](#). The District improvement plan shall specify required training for any other District employees as applicable.

Annual Report

~~The District shall provide an annual report to the Texas Education Agency on the number of employees who have participated in trauma-informed care training.~~

Note: This policy addresses discrimination, including harassment, and retaliation against District students. For provisions regarding discrimination, including harassment, and retaliation against District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.

**Statement of
Nondiscrimination**

~~The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.~~

Discrimination

~~Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, that adversely affects the student.~~

Prohibited Conduct

In this policy, the term “prohibited conduct” includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

Prohibited conduct also includes sexual harassment as defined by Title IX. [See FFH(LEGAL)]

**Prohibited
Harassment
Prohibited
harassment**
**Statement
of
Nondiscrimination**

The District prohibits discrimination, including harassment, against any student. Discrimination is defined as treating a student or group of students differently from similarly situated students on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. One type of harassment this policy prohibits is dating violence, as defined below. Retaliation against anyone exercising their rights under this policy is a violation of District policy and is prohibited.

Harassment

Harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student’s race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, when the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student’s ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;

2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Harassment~~Prohibited harassment~~ includes dating violence as defined by law and this policy.

Examples

Examples of prohibited harassment may include offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name calling, slurs, or rumors; cyberharassment; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

**Title IX Sexual
Based Harassment**

As required by law, the District shall follow the procedures below at Response to **Title IX Sexual Harassment**—~~Title IX~~ upon a report of sex-based harassment, including sexual harassment, gender-based harassment, and dating violence, when such allegations, if proved, would meet the definition of sexual harassment **in an education program or activity and against a person in the United States** under Title IX. [See FFH(LEGAL)]

**Other Sexual
Harassment**

By an Employee

Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or
2. The conduct is so severe, persistent, or pervasive that it:
 - a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or
 - b. Creates an intimidating, threatening, hostile, or abusive educational environment.

Romantic or other inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See DH]

By Others

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, contact, or communications, including electronic communication.

Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

Gender-Based Harassment

Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples	Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; cyberharassment; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.
Dating Violence	<p>Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.</p> <p>For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:</p> <ol style="list-style-type: none">1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or3. Otherwise adversely affects the student's educational opportunities.
Examples	Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.
Reporting Procedures	Any student who believes that he or she has experienced prohibited conduct and any person who believes that another student has experienced prohibited conduct should immediately report the alleged acts to a teacher, school counselor, principal, other District employee, or the appropriate District official listed in this policy.
Student Report	
Employee Report	Any District employee who suspects or receives direct or indirect notice that a student or group of students has or may have experienced prohibited conduct shall immediately notify the appropriate District official listed in this policy and take any other steps required by this policy.

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH
(LOCAL)

Definition of District Officials	For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.
<i>Title IX Coordinator</i>	Reports of discrimination based on sex, including sexual harassment, gender-based harassment, or dating violence, may be directed to the designated Title IX coordinator for students. [See FFH(EXHIBIT)]
<i>ADA / Section 504 Coordinator</i>	Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator for students. [See FFH(EXHIBIT)]
<i>Superintendent</i>	The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.
Alternative Reporting Procedures	<p>An individual shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.</p> <p>A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.</p>
Timely Reporting	To ensure the District's prompt investigation, reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act.
Notice to Parents	<p>The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult.</p> <p>[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]</p> <p>When the District receives a report of prohibited conduct that includes dating violence, the appropriate District official shall immediately notify the parent or guardian of the student who has been identified in the report as the alleged victim or perpetrator.</p>
Investigation of Reports Other Than Title IX	The following procedures apply to all allegations of prohibited conduct other than allegations of harassment prohibited by Title IX. [See FFH(LEGAL)] For allegations of sex-based harassment that, if proved, would meet the definition of sexual harassment under Title IX, including sexual harassment, gender-based harassment, and dating violence, see the procedures below at Response to Title IX Sexual Harassment — Title IX .

	<p>The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.</p>
Initial Assessment	<p>Upon receipt or notice of a report, the District official shall determine whether the allegations, if proved, would constitute prohibited conduct as defined by this policy. If so, the District shall immediately undertake an investigation, except as provided below at Criminal Investigation.</p> <p>If the District official determines that the allegations, if proved, would not constitute prohibited conduct as defined by this policy, the District official shall refer the complaint for consideration under FFI.</p>
Interim Action	<p>If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending, the District shall promptly take interim action calculated to address prohibited conduct or bullying prior to the completion of the District's investigation.</p>
District Investigation	<p>The investigation may be conducted by the District official or a designee, such as the principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal shall be involved in or informed of the investigation.</p> <p>The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.</p>
Criminal Investigation	<p>If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.</p>
Concluding the Investigation	<p>Absent extenuating circumstances, such as a request by a law enforcement or regulatory agency for the District to delay its investigation, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.</p>

	<p>The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited conduct or bullying occurred. The report shall be filed with the District official overseeing the investigation.</p>
<i>Notification of Outcome</i>	<p>Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.</p>
District Action <i>Prohibited Conduct</i>	<p>If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.</p>
Corrective Action	<p>Examples of corrective action may include a training program for those involved in the report, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where prohibited conduct has occurred, and reaffirming the District's policy against discrimination, and harassment, and retaliation.</p>
<i>Bullying</i>	<p>If the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate notice to parents and District action. The District official shall refer to FDB for transfer provisions.</p>
<i>Improper Conduct</i>	<p>If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take disciplinary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the conduct.</p>
Confidentiality	<p>To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.</p>
Appeal	<p>A student or parent who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student or parent has the shall be informed of his or her right to file a complaint with the United States Department of Education Office for Civil Rights.</p>

**Response to Title IX
Sexual Harassment–
Title IX**

General Response

For purposes of the District’s response to reports of harassment prohibited by Title IX, definitions can be found in FFH(LEGAL).

When the District receives notice or an allegation of conduct that, if proved, would meet the definition of sexual harassment under Title IX, the Title IX coordinator shall promptly contact the complainant to:

- Discuss the availability of supportive measures and inform the complainant that they are available, with or without the filing of a formal complaint;
- Consider the complainant’s wishes with respect to supportive measures; and
- Explain to the complainant the option and process for filing a formal complaint.

The District’s response to sexual harassment shall treat complainants and respondents equitably by offering supportive measures to both parties, as appropriate, and by following the Title IX formal complaint process before imposing disciplinary sanctions or other actions that are not supportive measures against a respondent.

If a formal complaint is not filed [or dismissed](#), the District reserves the right to investigate and respond to prohibited conduct in accordance with Board policies and the Student Code of Conduct. [The Title IX coordinator also reserves the right to sign a formal complaint, initiating the Title IX grievance process, if it would be deliberately indifferent not to investigate and respond to the prohibited conduct in accordance with Board policies and the Student Code of Conduct.](#)

Title IX Formal
Complaint Process

To distinguish the process described below from the District’s general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of sexual harassment as the District’s “Title IX formal complaint process.”

The Superintendent shall ensure the development of a Title IX formal complaint process that complies with legal requirements. [See FFH(LEGAL)] The formal complaint process shall be posted on the District’s website. In compliance with Title IX regulations, the District’s Title IX formal complaint process shall address the following basic requirements:

1. Equitable treatment of complainants and respondents;
2. An objective evaluation of all relevant evidence;

3. A requirement that the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate an informal resolution process not have a conflict of interest or bias;
4. A presumption that the respondent is not responsible for the alleged sexual harassment until a determination is made at the conclusion of the Title IX formal complaint process;
5. Time frames that provide for a reasonably prompt conclusion of the Title IX formal complaint process, including time frames for appeals and any informal resolution process, and that allow for temporary delays or the limited extension of time frames with good cause and written notice as required by law;
6. A description of the possible disciplinary sanctions and remedies that may be implemented following a determination of responsibility for the alleged sexual harassment;
7. A statement of the standard of evidence to be used to determine responsibility for all Title IX formal complaints of sexual harassment;
8. Procedures and permissible bases for the complainant and respondent to appeal a determination of responsibility or a dismissal of a Title IX formal complaint or any allegations therein;
9. A description of the supportive measures available to the complainant and respondent;
10. A prohibition on using or seeking information protected under a legally recognized privilege unless the individual holding the privilege has waived the privilege;
11. Additional formal complaint procedures in 34 C.F.R. 106.45(b), including written notice of a formal complaint, consolidation of formal complaints, recordkeeping, and investigation procedures; and
12. Other local procedures as determined by the Superintendent.

Standard of
Evidence

The standard of evidence used to determine responsibility in a Title IX formal complaint of sexual harassment shall be the preponderance of the evidence.

Retaliation

The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, files a complaint of harassment or discrimination, serves as a witness, or participates in an investigation. The definition of prohibited retaliation under this policy also includes retaliation against a student

who refuses to participate in any manner in an investigation under Title IX. [In the absence of a formal complaint, allegations of retaliation shall be investigated under Investigation of Reports Other Than Title IX, above.](#)

Examples

Examples of retaliation may include threats, intimidation, coercion, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim or offers false statements in a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action in accordance with law.

Records Retention

The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records control schedules, but for no less than the minimum amount of time required by law. [See CPC]

[For Title IX recordkeeping and retention provisions, see FFH(LEGAL) and the District's Title IX formal complaint process.]

Access to Policy and Procedures

Information regarding this policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and readily available at each campus and the District's administrative offices.



TASB BOARD CANDIDATE BIOGRAPHICAL SKETCH

TODAY'S DATE: 6/28/2021

NAME: Tony Raymond

ADDRESS: [REDACTED]

CITY: [REDACTED] ZIP: [REDACTED] STATE: [REDACTED]

BUSINESS PHONE: _____ RESIDENCE PHONE: [REDACTED]

CELL PHONE: [REDACTED] FAX NUMBER (if applicable): _____

We communicate with our Board members primarily via e-mail and the Internet. Please list your preferred active email address.

E-MAIL: [REDACTED]

SCHOOL DISTRICT: Sabine ISD

LOCAL TERM EXPIRES: 11/2024 YEARS ON BOARD: 18
(Month/year)

Upon expiration of current term on your local board, will you seek reelection?

Yes X No _____

BOARD POSITIONS HELD/DATES: Trustee 2004 – 2006 // Vice Pres. 2006-2016 // Pres. 2016 - Current

OCCUPATION: Business Technology Specialist

CURRENT EMPLOYER: Ubeo Business Services _____ Dates: 4/2021 - current

EDUCATION-HIGH SCHOOL: Sabine ISD _____ COLLEGE: Kilgore College & DeVry University

OTHER EDUCATION: Various Industry related certifications DEGREES: _____

HOBBIES/SPECIAL INTERESTS: Boy Scouts, outdoors, history, coin collecting, technology _____

BUSINESS/PROFESSIONAL/CIVIC GROUP MEMBERS (Offices held and dates): _____

Rotary International: 2012- Current Served as President Elect/President/Immediate Past Pres. For South Tyler Club 2015-2017 **Sabine Education Foundation:** Founding Board Member 2016 – current Tyler Chamber Tech Committee Member 2014-2017 **BSA** Boy Scout Leader and Adult Leader Trainer 2005 – Current **Liberty City United Fund** Served multiple 3 year terms as a board member and in various roles **Grace Baptist** Served as Trustee and on various committees for several years **Liberty City Christmas Parade Committee** 2016 - current

ADDITIONAL COMMENTS (Use reverse side if additional space is required.): I have also served in various leadership roles in several organizations that are work related but nothing that is known out of the industry.

Tony was born and raised in East Texas. He attended all of his years at and graduated from Sabine ISD. After marrying his wife [REDACTED] and starting a family, they decided that they wanted their kids to grow up and go to school in Sabine as well. After a few years of coaching various youth sports and serving in other roles, Tony made the decision to file as a candidate for a position on the school board. Since then Tony has served as an officer since 2006 and as president since 2016. Several years back Tony attended a class at a TASB conference regarding Education Foundations. In 2016, with the help of Sabine's Superintendent and others the Sabine Education Foundation was established and by 2017 had its first big fund raiser. Since inception, the foundation has raised over \$350,000 and has distributed these funds in teacher grants and scholarships for dual credit students. As a board member Tony has been part of various building projects including a much-needed new elementary school in 2013. The district also secured over 50 acres of land to accommodate future growth. Some of the other goals that have been obtained during his tenure include new science labs, new softball complex, and a new field house. One of the biggest accomplishments of Sabine in recent years was earning the top spot in UIL Academics. Sabine ISD earned the title of the 3A UIL Academic State Champions.

In addition to school related activities Tony has served as a scout leader since 2005 for the local Boy Scout Troop 259. As their Scoutmaster Tony has accompanied the troop to several great adventures including a trip to Philmont, NM to do a 75-mile trek and in 2017 was one of the leaders that took 90 youth and 10 adults to the National Jamboree in West Virginia. As part of that trip the group spent several days in New York City and D.C. taking in the sites and sounds of the Big Apple and our nations capital. As a tenured leader Tony has also served in many leadership positions and staffed at a considerable number of camps. One of his regulars is staffing Wood Badge. This is a two weekend/six-day event meant to train new leaders how to become successful in their efforts. This training is the equivalent to top level leadership training offered in the corporate world.

Another interest of Tony's is Rotary International. Tony joined the South Rotary club and not long after was nominated to serve as the club's president. A few years later and after a job change Tony transferred to the Kilgore club and is currently serving through them. One of Tony's favorite parts of Rotary is RYLA. This is Rotary Youth Leadership Award. Through this program each Rotary club selects a few juniors in high school from all of their individual schools and sends them on a weekend adventure at a Boy Scout camp to take part in a weekend that is filled with fun, leadership training, team building, confidence growing, and a COPE Course. A lot of the students that attend this camp each year will tell you it was a life changing event. Most of the camp staff is made up of folks that came as a junior many years ago and take time from their schedule each year to pour back into the next group. Tony has helped staff this camp ever since he joined Rotary. Rotary's motto is Service Above Self. This motto sums up what Rotary is all about.

Tony has worked in a sales role for over 25 years. Most of time was spent in the office technology world, with a few years related to oilfield.

When not at work or volunteering, Tony and [REDACTED] have a daughter, [REDACTED], and three sons, [REDACTED], [REDACTED], & [REDACTED]. From the two oldest there are a total of six grandkids. Family time is always fun and usually loud. When not camping with scouts most weekends are spent at some event involving at least one of the kids and their activities.