Board of Education Regular Meeting
November 9, 2026 6:00 PM
FSD Central Office, 205 Eddy Lane, Franklin, TN 37064

I. **MEETING CALLED TO ORDER**

II. **PLEDGE OF ALLEGIANCE**

III. **RECOGNITIONS/GOOD NEWS AWARDS**

III.1. **Student Artist of the Month**

III.2. **Recognitions**

IV. **PUBLIC INPUT**

V. **REPORTS/PRESENTATIONS/DISCUSSIONS**

V.1. **Teaching & Learning Spotlight**

V.2. **TSBA Leadership Conference and Annual Convention**

VI. **APPROVAL OF BOARD AGENDA**

VII. **APPROVAL OF CONSENT AGENDA**

VII.1. **Minutes of Board Meeting dated October 19, 2026**

VII.2. **2026 LEA Compliance Report**

VII.3. **Overnight Field Trip Request - FMS Chorale Students to MidState Orchestra/Jazz Clinic in Murfreesboro**

VIII. **BUSINESS BEFORE THE BOARD**

VIII.1. **Tax Anticipation Revolving Loan Agreement**

VIII.2. **Bids: Food and Culinary Services Combi-Ovens**

VIII.3. **Policy Revision: Testing Programs (4.700) - *1st Reading***

IX. **DIRECTOR OF SCHOOLS REPORT**

X. **UPDATES**

X.1. **Teaching and Learning**

X.2. **Finance and Administration**

XI. **ANNOUNCEMENTS**

XII. **ADJOURNMENT**

FSD Student Artist of the Month

Ava Bowman, 2nd Grade • Moore Elementary School



The November Artist of the Month is Ava Bowman, a 2nd-grade student at Moore Elementary School who created this beautiful sunset in David Reynolds' art class. In this landscape painting lesson, students explored the use of pattern to create visual interest, rhythm, and movement within their landscape composition. Students observed patterns found in nature, such as repeating trees, rolling hills, fields, and bodies of water. Using lines, shapes, textures, and a warm color palette, Ava created a landscape painting that balances recognizable natural forms with imaginative pattern and design.

This beautiful artwork, along with other pieces by Moore Elementary artists, can be viewed in the Central Office lobby gallery. Our thanks go to Chuck Sugg and Sonic Drive-In for their support of the Artist of the Month program.

Recognitions

Freedom Middle Boys Tennis Team: Tonight, we recognize the Freedom Middle School boys tennis team and coaches for winning the 2026 WMAA Division II Championship. After a challenging 4–9 regular season, the boys won three consecutive postseason matches. They opened with a 5–0 victory over Poplar Grove, avenged a regular-season loss with a 4–1 semifinal win over Hillsboro, and defeated Heritage 4–1 to claim the championship. Under **Coach Brett Jones'** leadership, along with **assistant coaches Katy Dodson** and **Adam Kelly**, these student-athletes continued to improve and persevere, finishing the season with a championship worth celebrating.

As your name is called, please come forward with Coach Jones to receive your championship banner:

William Almamet

Baker Cole

Liam Collins

Luke DeHaven

Tennessee Garrett

Luke Jameson

Walker Johnson

Christopher (CJ) Kelly

Ahmir Montroy

Owen Neel

Whitfield Spain

Reid Spiehler

Simon Strasser

Asher Ward

Thayer Jones (manager)

Franklin Special Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in July	**Appeals to and Appearances Before the Board**	**1.404**	**08/08/16**
		Rescinds: **1.404**	Issued: **09/14/98**

APPEALS TO THE BOARD

Any matter relating to the operation of the school system may be appealed to the Board. However, the Board desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns which have not advanced through the proper administrative procedure from the point of origin. If all steps of the administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

APPEARING BEFORE THE BOARD

Individuals desiring to appear before the Board must submit a written request with descriptive materials to the office of the director of schools six (6) days before the meeting. If the request is approved by the Executive Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All requests submitted will be included in the board packet.

If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided before the beginning of the board meeting to request time to speak. Delegations must select only one individual to speak on their behalf unless otherwise determined by the Board.

The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board members or staff members only upon approval of the chair. Each person speaking shall state his name, address, and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board. The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere to Board rules.[1] Members of the Board and the director may have the privilege of asking questions of any person who addresses the Board.

Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office of the director of schools.

Legal References

1. TCA 39-17-306

Cross References

School Board Meetings 1.400
Agendas 1.403
Complaints About School Personnel 5.502

fsd★ Teaching and Learning

Students First ★ Excellence Always ★ No Exceptions

Date: November 1, 2026

To: David Snowden, Director of Schools

From: Mary Decker, Associate Director of Schools for Teaching and Learning

Subject: Summary of Teaching and Learning Activity for the November Board Meeting



Spotlight:

FSD Balances Digital Tools and Teacher-Led Instruction With Student Privacy and Safety at the Forefront

From a message posted to the FSD website and social media platforms and shared with families in a ParentSquare post on September 24, 2026:

"As students settle into their classroom routines, Franklin Special District is sharing information with families about how Chromebooks and other digital devices support instruction during the school day. We encourage families to review the FSD guide and frequently asked questions regarding Chromebooks:

- **Connected For Success**
- **Conectados Hacia el Éxito**

In FSD, in-person, teacher-led instruction remains the primary way students learn. Digital devices are used when they provide a clear educational benefit, such as helping teachers assess student progress, providing targeted practice or giving students access to approved instructional resources. FSD's digital device policy and guidelines establish the expectation that digital devices may only be used for instructional purposes, and electronic assessments and instructional tools must be developmentally appropriate and aligned with Tennessee academic standards.

For our families, this does not mean Chromebooks or effective digital learning programs are going away. It means the use of technology will remain purposeful and connected to a specific instructional need.

Why does the FSD use digital tools?

Not all screen time serves the same purpose. There is an important difference between passive, recreational screen use and a student completing an assessment, receiving targeted support, or extending learning through an approved instructional program under a teacher's supervision.

FSD uses digital tools to help teachers better understand what students know, identify areas where additional support may be needed, and provide practice connected to each student's learning needs.

Digital resources are not substitutes for teachers. However, they can add value when they are used alongside direct instruction, small-group learning, printed materials, writing, discussion, collaboration, and hands-on experiences.

FSD recognizes the importance of balancing digital learning with meaningful screen-free experiences throughout the school day. Our approach is straightforward: teacher-led instruction comes first, technology must provide a clear educational benefit, and screen-free learning remains an essential part of every student's school experience."

Student privacy and digital safety are paramount. As the FSD "Connected for Success" Guide states: "Our primary objective is to enhance student engagement and personalize learning while maintaining a safe and focused environment. We believe that when students have consistent access to technology, they develop the critical thinking and digital citizenship skills necessary for their future success.

What kind of safeguards and filters does the FSD have in place to protect students?
In addition to network filters in place, all student Chromebooks are filtered and monitored through GoGuardian. This system blocks inappropriate websites, images, keywords, and searches across all resources (including Google Slides and Docs, Canva, etc.). It also alerts administrators and staff when concerning activity is detected. GoGuardian allows us to actively monitor student activity and respond quickly should any issues arise. In addition to filtering, it allows teachers to monitor student screens in real time. Teachers also have the option to set up "scenes," which can help with student focus on instructional tasks. Because GoGuardian is connected to student accounts, it works on any network (school, home, friends' houses, etc.).

What are the online resources to which students have access?
All students (K-8) can only access online resources from a pre-approved list at the teacher's discretion. These resources ensure students only visit allowed websites that focus on supporting instruction. YouTube and social media websites (Instagram, TikTok, etc.) are blocked for all students on their Chromebooks, regardless of the network (school, home, library, etc.).

How does the FSD protect student data privacy?
The district takes student data privacy very seriously. We have a partnership with the Student Data Privacy Consortium (SDPC) to vet the tools we use in the classroom. Before any digital resource is approved, vendors must sign a Data Privacy Agreement that legally binds them to protect our students' personal information. Any digital resource that collects student data must go through a rigorous curricular and instructional review process before it can be used with students.

How does the FSD educate students on digital citizenship?
Students receive instruction on appropriate technology use. Digital citizenship, including safe searching, respectful online behavior, and responsible device use, is taught at developmentally appropriate levels and reinforced by teachers throughout the year both informally and through the Common Sense Media curriculum.

How does the FSD monitor the amount of time students spend on devices?
We have clear expectations for student use of i-Ready. Research indicates that the most effective implementation occurs when students spend 30–45 minutes per week on their individualized reading and math pathways, integrated directly into instructional time. We closely monitor usage to ensure the

program is implemented with fidelity, so that this screen time meaningfully supports and enhances the student learning experience.

Decisions about structuring other instructional and free time fall under school-level and classroom management decisions. While the Technology and Teaching & Learning departments support devices, filtering, and approved resources, expectations around daily schedules and computer “free time” are best addressed by the teacher or building principal.

What can parents and guardians do at home to support a balance for their child(ren) and technology?
Maintaining a balance between digital learning and offline life is a team effort. Here are four effective strategies that can be implemented at home:

- **Establish a "Charging Station":** To ensure technology doesn't interfere with sleep, designate a common area (like the kitchen or living room) where the Chromebook "sleeps" overnight. We recommend avoiding use in bedrooms after a certain hour.
- **Encourage the "Open Screen" Policy:** Use the device in shared family spaces. This naturally encourages students to stay on task and allows parents/guardians to stay involved in what children are learning.
- **Focus on Purpose over Minutes:** Not all screen time is equal. Parents/guardians can ask their child to share what they created or researched on a particular day. Distinguishing between passive consumption (watching videos) and active creation (coding, writing, or designing) helps them value the device as a tool for growth.
- **Model Healthy Habits:** Students often mirror the adults around them. Set aside "tech-free" times, such as during dinner or family outings, to show that while technology is important, it doesn't take priority over face-to-face connection.
- **The "Two-Minute Share":** Parents/guardians can try asking their child, "What is one cool thing you did on your Chromebook today that didn't involve a game?" This reinforces the idea that the device is for exploration and achievement.”

Curriculum & Professional Learning – Summer Carlton

November 3rd District Professional Learning Day

- Teachers, paraprofessionals, and other staff engaged in a day of professional learning that included across-district grade-level/content-area collaboration time and the choice of two professional learning opportunities to support them in teaching and learning. The sessions below represent some of the learning opportunities provided to staff on this day.
    - **I Can Do It Classroom Management Session – Tommy Leaders, TEA:** TEA is proud to bring this top-notch classroom management training to Tennessee. School administrators and the teachers’ association created I Can Do It to help teachers successfully manage their classrooms. As teachers enter the classroom, they face the challenge of closing the achievement gap and creating a learning environment in which all students can learn. While the training was initially developed to support new teachers, it has also been found to successfully support experienced educators who may need a “refresher,” especially as student needs and behaviors have changed in recent years. The powerful interactive six-hour session gives participants a wealth of practical ideas and strategies that can be immediately infused in their classrooms. Topics include the following: • Getting to Know Your Students • Rules and Routines • Reinforcements • Polishing Your Techniques • Smoothly Flowing Classrooms •

Hints, Transitions, Sponges • Communication Styles • Home and School Communication • Dealing with Difficult Behavior

- **Does Screen Time End in Scream Time? Teaching in the Digital Era – Dr. Nidhi Gupta, Pediatric Endocrinologist**: Attendees will discover the transformative power of digital wellness and how to leverage it to help their students excel in the game of life. This session helps educators understand the role of EdTech and how to use it intentionally so that it supports learning without adding to the digital overload. The session also delivers practical techniques to adjust an individual's digital habits, reducing anxiety, potential for addiction, and dissatisfaction in life. Key concepts: • Power of addictive content • Hormonal links between screen time and behavior • Rules of role modeling • How to approach EdTech as a tool for learning, not passive consumption • Managing information overload • Curbing dopamine craving • Dulling the need for instant gratification
- **Build Interactive and Engaging Lessons with ViewSonic myView board (Level 1 and 2) – Enrique Hug, ViewSonic Consultant:** Learn the basics of using myView Board to create interactive, student-centered lessons. Participants will set up their digital workspace, connect cloud accounts, import existing resources, and integrate digital media to confidently begin using the ViewSonic Board in the classroom (Level 1). Designed for educators who attended myView Board training in January or during the morning session on November 3, this session explores advanced tools to increase student engagement. Learn strategies for using Throw, enabling student interaction on personal devices, and checking for understanding through interactive lesson design (Level 2)
- **Microlearning in the K-8Classroom: Short Bursts of Instruction for Breakthrough Understanding – FSD Accelerated Learning Teachers and Dr. Pax Wiemers:** In this session, you will learn the core principles from the book, *Microlearning in the K-12 Classroom*. Microlearning is a modernized approach to direct instruction that breaks complex content into connected, intentional learning experiences. Rather than simply shortening lessons, microlearning focuses on delivering the right content in manageable steps that align with how students process, retain, and build understanding. By strategically connecting small bursts of learning, teachers can support student focus, strengthen long-term retention, and guide students toward mastery of essential standards. By the end of the interactive professional learning session, participants will be able to:
    - Explain the key principles of microlearning and identify how microlearning can support student attention, retention, and the development of complex understanding.
    - Identify and apply strategies for breaking essential standards or complex learning targets into connected manageable learning experiences that guide students toward mastery.
- **Magnetic Literacy: Engage with Texts to Build and Apply Knowledge – Curriculum Associates:** This Magnetic Literacy session deepens understanding of the integrated instructional approach and how educators will use program resources to support students in building, applying, and communicating knowledge.

- **Effective Mathematics Instruction and Tasks in the PLC at Work – Dr. Gwendolyn Zimmermann, Solution Tree:** Strengthen the engagement and comprehension of every learner of mathematics. Throughout this one-day session, participants will explore the elements of effective lesson design and discover how to utilize balanced rigor, discourse, and technology to teach each mathematics content standard during core instruction.
    - Identify essential content standards students must learn in a unit and the appropriate tasks needed to develop conceptual understanding, application, and fluency progressions.
    - Develop high-quality lessons and instructional strategies to ensure the formative learning of all students during the lesson.
    - Explore the key elements of highly effective daily mathematics lesson planning.
- **The Math Pact: Achieving Instructional Coherence Within and Across Grades – Dr. Whitney Holland and Travis King:** Learn how to make math instruction equitable within and across grade levels by using consistent mathematical language, notations, representations, and rules.
- **Elevate Science Professional Learning – Christopher Peterson, Savvas Learning:** This session will provide model lessons and show how to incorporate the science kit materials. Additionally, support for all the resources available on the digital platform will be provided.
- **Ramping up Rigor in the Classroom– FMS 7th Grade ELA Teachers:** In this session, you will get ideas on how to get your students more engaged through rigorous activities and reading strategies.
- **Social Studies Standards and Pacing Guide Work – Tonya Marlin and Jason Marlin, FMS Social Studies Teachers:** This session will provide 5th - 8th-grade social studies teachers with the opportunity to examine the new social studies standards, compare them to the current standards using the crosswalk document, and work in grade-level teams to update the pacing guides for the next school year.
- **Boost Reading Engagement with Beanstack – Dinah Wade, FIS Library Media Specialist:** Join FIS Library Media Specialist Dinah Wade for a hands-on, one-day training designed to help you spark a stronger reading culture in your classroom using Beanstack.
    - In this session, you'll learn how to create engaging classroom reading challenges, track and log student reading minutes, design interactive bingo boards, and develop creative and motivating reward ideas.
    - Beanstack replaces traditional quizzes with proven gamification strategies and modern reading integrity tools—helping students stay motivated and build lasting reading habits. Schools and districts across the country are already using it to inspire independent readers and celebrate every page turned.
- **Responding to Student Behavior and Supporting Struggling Learners for Paraprofessionals – Dr. April Carrigan and Lauren Simpson, FES Administrators:** This session will equip paraprofessionals to effectively respond to student behavior and support struggling learners.
- **TWR for Paraprofessionals – Aaroen Andrews, LES Teacher and Model Classroom Teacher:** We will spend time continuing the study of The Writing Revolution

(TWR) sentence-level skills and how they support paragraph writing. Paras will leave with support in teaching TWR skills and helpful resources for work with students.
    - **Claymation Workshop for Fine Arts Teachers – Madison Morris, FIS Art Teacher:** FSD art teachers will experience new technology in this Claymation Workshop. This session will focus on building clay models, filming, and editing to turn them into Claymation.

i-Ready Nashville Leadership Gathering – October 22, 2026

- Dr. Carlton attended and served as a panelist of leaders at the Nashville i-Ready Leadership Gathering on October 22. Through shared strategies, meaningful conversations, and the latest resources, this gathering focused on how connection creates impact in classrooms, schools, and communities.

Communications – Susannah Gentry

During the past month, Ms. Gentry supported FSD's 120th Founders Day celebration, annual and strategic plan reporting, media relations, board communications, family outreach, educator recognition, and recruitment marketing.

Founders Day and District Brand Film

- Developed communications supporting FSD's 120th Founders Day on October 27, connecting the district's history with its current programs and commitment to public education.
    - Prepared district history and accomplishment fact sheets to support city and state proclamations.
    - Developed event publicity, media outreach, historical social media content, and accessible graphics.
    - Prepared speaker introductions and event messaging for participating community and state leaders.
- Prepared communications for the debut of the district's professional brand film, including a dedicated webpage, search engine summary, and captions tailored for Instagram, Facebook, LinkedIn, and X.
- Connected anniversary and video messaging with opportunities to build awareness of FSD's schools and support future enrollment outreach.

Annual Report and Strategic Plan Communications

- Finalized edits and synthesized content for the 2025–2026 FSD Annual Report and accompanying summary, organizing accomplishments around aspire 2029 priorities in Academics, Belonging and Well-Being, and Community Presence.
- Prepared information explaining the value of continued recruitment and marketing investment, including growth in tuition-paying enrollment from 45 students in 2023–2024 to 79 at the beginning of 2026–2027.

Media Relations and Board Communications

- Coordinated media setup and responses to public inquiries for the October 19 Board of Education meeting, including on-site broadcast arrangements with WKRN News 2 related to Public Chapter 938.
- Supported board meeting presentations and recognition materials, including student robotics grant recognitions.

- Prepared website biographical content introducing newly appointed Board member Dr. Amy Potts.
- Developed a short press release and social media story about the joint Freedom Middle School and Poplar Grove Middle School event with Stronger Than My Father, highlighting student leadership, mentoring, and community participation.
- Prepared newsletter content extending the reach of television coverage of FSD's scratch-cooking program, explaining how equipment, chef training, and recipes benefit students across all eight schools.

Family, Employee and Operational Communications

- Collaborated with the associate director of schools for teaching and learning to refine a family technology reminder addressing Chromebooks, i-Ready, teacher-led instruction, and a balanced approach to learning.
- Worked with the associate director of schools for finance and administration and the human resources supervisor to prepare an employee advance notice message regarding a Frontline security incident, directing employees to the vendor's notification and clarifying the source of additional information.

Social Media, Website and Digital Content

- Produced and adapted content for district social media and the website, highlighting school programs, student work, staff contributions, and community partnerships.
- Prepared recognition content for National Principals Month and Freedom Intermediate School's ranking in Niche's 2027 school rankings.
- Developed October Student Artist of the Month website and lobby gallery copy.
- Prepared community appreciation content following Johnson Elementary School's shoe distribution event, recognizing cityCURRENT, Soles4Souls, Delta Dental of Tennessee, DET Beverages, and participating volunteers.

Educator Recognition, Recruitment and District Branding

- Served on the district Teacher of the Year Committee and coordinated planning for Teacher of the Year and Novice Teacher of the Year recognition events.
- Participated in recurring project meetings with METTLE5 and district leadership discussions to advance communications and marketing priorities.

Overall Communications Focus

- October communications connected FSD's 120-year history to the work underway in its schools today. Major priorities included Founders Day and the district film debut, documenting progress on aspire 2029, supporting board and media needs, and providing useful information to families and employees. Ms. Gentry also continued to recognize educators, share student opportunities, and strengthen awareness of FSD among current and prospective families.

Attendance – Celby Fletcher

Attendance Items

- Celby and Nichole Johnson held the second meeting of this school year with all attendance secretaries. Agenda items included but were not limited to EIS, homebound processes, discipline reports, and enrollment processes/documents.

- Nichole attended the Tennessee Data and Attendance Supervisor Conference prior to fall break. Sessions regarding truancy, chronic absenteeism and Skyward were provided. Both Celby and Nichole will attend the spring data and attendance conference.
- The newly revised Tier II and Tier III truancy documents have been beneficial in truancy cases. Now included are the date/time and phone number/email used when parent contact is attempted to discuss truancy. Additionally, more detailed parent questions have been added to both documents.

Safety Items Ongoing Work

- Vape detectors
- Threat assessments
- Installation of bullet resistant window laminate
- 2-way radio repeater project
- Monthly Zoom with Lisa Carson, outside litigation counsel for the WCS Board of Education, the WCS Safety and Security Department, and the complete SRO division

Student Support Services – Lee Kirkpatrick

School Counselors, Social Workers and Parent Liaisons

- These teams prepared for the November 3 district professional learning day as well as the FSD 8th Grade Career Fair that was held at the Performing Arts Center on October 30.
- On November 3, the parent liaison team joined school counselors, social workers, and coordinated school health for a session with Dr. Nidhi Gupta, local Brentwood pediatric endocrinologist, for two sessions on her new book, *Calm the Noise: Why Adults Must Escape Digital Addiction to Save the Next Generation*.

FSD Preschool Team

- Previously referred to separately as the voluntary pre-K and special education preschool teams, this group of more than 30 educators (much larger when including all of the related service providers who support preschool students) now form a unified team educating and supporting all students ages three through five. Stacey Robertson, Special Populations Supervisor, and Dr. Lee Kirkpatrick, Student Support Services Supervisor, work closely with the team to bring together all early childhood resources in an effort to streamline the application process and promote healthy inclusion practices across the 12 preschool classrooms. The team is working hard to implement the goals established in the FSD Preschool Inclusion Strategic Plan.pdf).
- A representative from Teaching Strategies Creative Curriculum conducted a curriculum review with the team in August.

ELL Team

- Most of the team attended the TNTESOL (Tennessee Teaching English to Speakers of Other Languages) Annual Conference, centered around the theme "*Cultures in Bloom; Growing Confident Multilingual Learners Together*." The conference was held from November 2–3 in Murfreesboro. Organized by Tennessee TESOL, the event gathered roughly 500 educators and professionals focused on supporting multilingual learners. The conference structure included state-level presentations, resource sharing, updates on ESL work across Tennessee, and the annual TNTESOL board meeting for awards and recognitions. The keynote speaker was Dr. Clementine Msengi. Her presentation focused on insights into education to provide a meaningful perspective on working with multilingual learners.

Reading & RtI Coordinator – Gina Looney

RTI² Manual Revision

- Our RTI² review panels have been working through the district manual and comparing our procedures with updated Tennessee Department of Education guidance. On October 27 we brought the groups' recommendations together with particular attention to intervention practices, progress monitoring, and data-based decision-making.

Instructional Rounds

- These structured visits provide teachers and leaders opportunities to look closely at student learning, classroom tasks, and Tier I instruction in order to identify possible next steps at each school.

Assessment and Student Data

- Members of the Teaching and Learning team reviewed fall i-Ready and aimswebPlus results, including comparisons with previous TCAP performance. These conversations help us identify strengths, look more closely at areas of concern, and consider instructional next steps across grade levels.

Literacy Instruction

- Members of T&L continue supporting the implementation of Magnetic Literacy and other district reading resources. T&L has also worked with teachers and coaches on strengthening comprehension, fluency, and writing instruction, with an emphasis on giving students more opportunities to read, think, discuss, and write about challenging texts.

Model Classroom Teachers

- Dr. Looney and Dr. Carlton met with the model classroom teachers to examine instructional practices, success criteria, strengthen conversations, and plan ways to share their expertise with colleagues.

Dyslexia and Student Supports

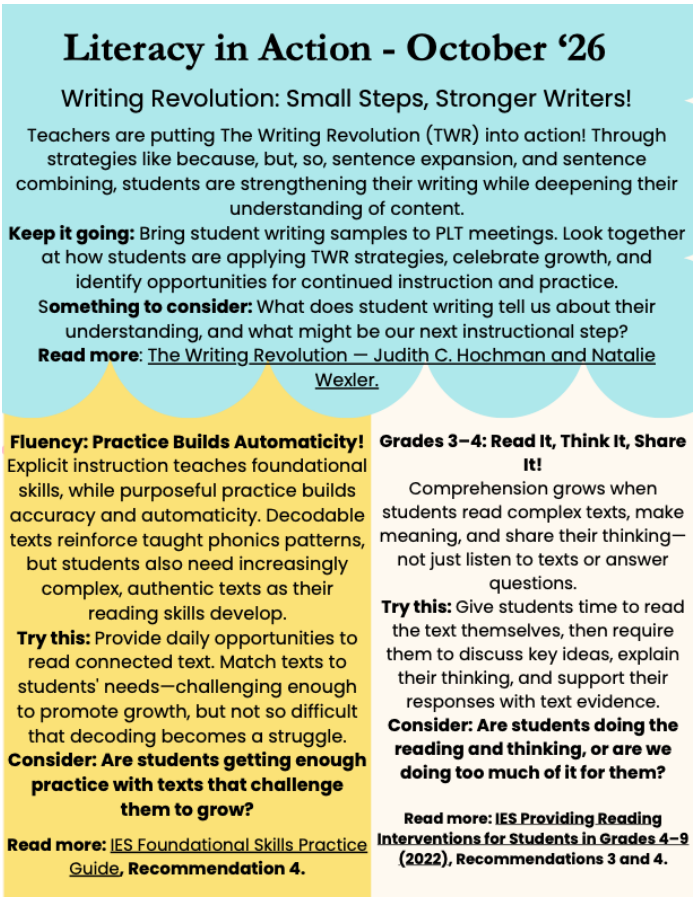
- The dyslexia team continued supporting schools with dyslexia procedures, ILP-D questions, screening, and progress monitoring. Also addressed have been student-support questions and procedures to help ensure students receive appropriate interventions and services.

Instructional Learning Series

- The FSD launched three after-school professional learning courses focused on making success criteria clear to students (K–8), building language-rich classrooms (PreK–K), and using thinking routines to deepen student engagement and understanding (K–8). Due to the high level of interest, the offering was enlarged from 12 to approximately 30 participants by adding a second session. Each course includes opportunities for teachers to apply their learning in the classroom, with participating teachers eligible for an approximately $750 stipend.



- **<u>Literacy Newsletters</u>**
  T&L recently shared two research-based literacy newsletters with schools and teachers, one for grades K–4 and another for grades 5–8. The elementary newsletter highlights The Writing Revolution, fluency practice, and strengthening comprehension through student reading and discussion. The middle grades newsletter focuses on writing to deepen understanding, increasing time spent reading challenging texts, and practical strategies teachers can use across content areas. Both include research references and ideas teachers can put into practice right away. Links: https://canva.link/8x39ivpjxe8bw94 (K-4 newsletter) https://canva.link/52ihkfevjmosfae (5-8 newsletter).





PAC Operations Manager – Jeremy Maxwell

October brought a vibrant mix of student performances, district celebrations, and community events to the FSD Performing Arts Center. School concerts and youth theatre productions showcased student talent, while events such as the FSD Founder's Day Ceremony, 8th Grade Career Fair, and Stronger Than My Father Tie Ceremony highlighted the PAC's role in connecting students, families, and community leaders. Additionally, planning continued for upcoming school productions and potential partnerships that could expand opportunities for FSD students and families.

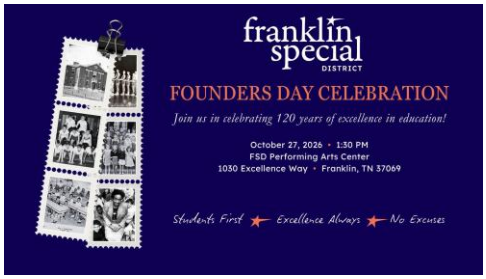
FSD Events

- October 6: A middle school fall choir concert
- October 8: Two performances of an elementary school's production of *Grammar Rocks!*



- October 19: NOOK meeting in the connector gallery
- October 20: A middle school's production of *Elf, Jr.: The Musical* began daily rehearsals in the PAC auditorium

- October 23: A shortened production the *The Lion King* was performed for students from Johnson, Franklin, and Poplar Grove Elementary Schools to much acclaim.
- October 27: FSD Founder's Day Ceremony in the PAC Lobby/Legacy Gallery with proclamations by local and state leaders



- October 27: A middle school orchestra concert
- October 30: FSD 8th Grade Career Fair: students rotated to different areas in and around the PAC to learn about career opportunities from local businesses and agencies

Community Rental Events

- September 26 - October 4: Local youth theatre group production of *Charlie & the Chocolate Factory*
- October 7: Stronger Than My Father Tie Ceremony. Community and district leaders symbolically tied ties for young men to represent a commitment to their support.







- October 18-24: Local youth theatre group production of *The Lion King*

Other Notes of Interest

- While much more of Mr. Maxwell's focus turned to events happening in the PAC in October, he also continued to discuss, vet, and provide tours to prospective renters and event providers. Numerous legal logistics must be delineated for various offerings that may involve FSD students and families.
- Mr. Maxwell met with a middle school drama club to discuss the various technical and set design needs for their upcoming production of *Elf the Musical.*

Special Populations – Stacey Robertson

CLASS Recertification

- At the end of September, Mrs. Robertson successfully completed the required recertification process to maintain her credentials as a certified CLASS (Classroom Assessment Scoring

System) observer. CLASS is an observation tool used to assess the quality of teacher and student interactions, with an emphasis on emotional support, classroom organization, and instructional support.

SPED Essentials for School Leaders

- On October 6, Mrs. Robertson presented *SPED Essentials for School Leaders* to the FSD leadership interns. The session provided an overview of special education law, including the foundational principles of IDEA, FAPE, and LRE. Participants also examined district special education data, including Annual Performance Report (APR) indicators, state IEP monitoring, and significant disproportionality. The session concluded with a focus on the responsibilities of the LEA representative in the IEP process, emphasizing collaborative decision making, procedural compliance, and effective IEP implementation.

FSD SPED Circuit

- On October 21, FSD hosted its second SPED Circuit professional learning session, focused on using psychoeducational evaluation reports to develop high-quality initial IEPs. Participants explored how to interpret evaluation results and translate assessment findings into meaningful present levels of performance, measurable annual goals, and individualized special education services. The session emphasized strengthening the connection between evaluation data and IEP development.

Section 504 Training

- On October 22, Mrs. Robertson attended a Section 504 training session facilitated by the Tennessee Department of Education (TDOE). The professional learning opportunity focused on federal requirements and district responsibilities related to ensuring students with disabilities receive appropriate accommodations and equal access to educational opportunities.

Significant Disproportionality and CCEIS Consultation

- On October 23, Mrs. Robertson and an FSD school psychologist met virtually with representatives from the TDOE for a consultation regarding the district's significant disproportionality designation and Coordinated Comprehensive Early Intervening Services (CCEIS). The meeting provided an opportunity to review the district's improvement efforts, discuss progress, and receive guidance on continued implementation. Notably, preliminary district data indicate a 37.3% overall decrease in Specific Learning Disability (SLD) identifications since 2024, including a 43.8% decrease among Black students. While these reductions are encouraging, continued monitoring will be necessary to determine their impact on the district's significant disproportionality designation.

FSD SPED Newsletter

The FSD SPED Newsletter for September 2026 may be viewed here: https://app.smore.com/n/13c8w

Instructional Technology – Shelly Robinson

Instructional Rounds

- Mrs. Robinson has had the privilege of working alongside fellow members of the T&L team to continue with the implementation of instructional rounds within each school at FSD. In September, the instructional rounds team led a professional learning session for representatives who would be participating in the rounds and were new to the process.

- As a member of one of the two district rounds teams, Mrs. Robinson has participated in rounds at four schools so far. These visits are one of two that will take place at each school during the 2026-2027 school year. During these visits, the team conducted non-evaluative classroom observations and collaborated to identify each school's problem of practice and next level of work. This work supports instructional coherence and continuous improvement across the district.

Building Level Instructional Technology Leader Training

- Mrs. Robinson worked alongside Dr. Whitley to develop and hold the fall building level instructional technology leader training day which took place on October 21. The session allotted the instructional technology leaders time to build out plans for fulfilling their roles throughout the year. Other highlights from this professional learning included reviewing all instructional technology updates and an opportunity to meet with representatives from the FSD Department of Technology to discuss overall needs and ask/answer questions.

Beanstack Support

- Mrs. Robinson reached out to teachers currently using Beanstack to gather user feedback and offer direct support. Beanstack is a district-funded reading challenge platform provided to all schools that helps motivate students to log their reading, track progress, and earn badges. The feedback and insights collected from these check-ins was shared with one of the district school librarians who hosted a professional learning session on Beanstack on November 3 to ensure the course was tailored to teachers' specific needs and experiences.

Instructional Technology – Amber Whitley

District Support

- This school year, the district has rolled out a more restrictive internet filter for students. One question that was continually raised by teachers was how to now effectively address research standards of their grade level and content areas. Dr. Whitley worked with Mrs. Robinson and Mr. Bingham to allow teachers to override the filtering policy for specific websites as students experienced blocks. The website would then be accessible to students during that class period only and would be blocked again at the end of the class. Teachers have been incredibly thankful for this added feature. There are settings within GoGuardian that allow school administrators and district administrators to view which websites have been allowed and by whom, in the event questions arise.
- Additionally, Dr. Whitley, along with other T&L team members, met with Martha Moore, a representative from Parsec Education. During this meeting, which reoccurs every few weeks, district staff discussed the creation of a data warehouse from which we can efficiently pull data for students from across several platforms and analyze those data by school, grade, or subgroup. The goal is to have the ability to review data not only across student groups, but also for individual students to see an overall picture of outcomes in several areas including attendance, digital platforms, TCAP, etc.
- October brought the second round of social media lessons for all 6th - 8th grade students. Topics address the social media law that went into effect at the beginning of this school year. So far, students have learned about:
    - Time Management & Healthy Social Media Use
    - Negative Effects of Social Media on Mental Health
    - Distribution of Information on Social Media
    - Cyberbullying Awareness and Response and Social Networking

- Dr. Whitley and Mrs. Robinson met with the building instructional technology leaders after fall break. This group of educators gathers once per semester to discuss resources, process, and updates. On this most recent occasion, they discussed updates to the district filtering policy, were visited by the district technology team, talked about the remote learning drill, as well as updates to approved resources, and more. Additionally, each person shared something that was going well in their school technology wise and something that we could try to improve.
- In accordance with the state's remote learning drill requirement, Dr. Whitley and Mrs. Robinson created a simple Google Form and posted it to Clever in advance of the drill, allowing teachers to show students where to access the survey. Additionally, a ParentSquare message about the drill was sent in September and again on October 19 to remind families of this event. Once the school day ended on October 20, the form was opened for students to complete.

Teacher Support

- Dr. Whitley worked with a teacher at one middle school to mentor students who are developing inventions for MTSU's Invention Convention. She enjoyed listening to students' ideas and asking them questions to refine those concepts to develop a stronger product. Another teacher in the same building invited Dr. Whitley to judge students in his computer science class. For one assignment students coded music and a robot to dance to that music. Another day, students presented on applications they had created.
- A reading coach reached out to Dr. Whitley to inquire as to how to streamline the school's RTI letter process. Together, they created a workflow that would merge teacher comments and student data into one PDF to be printed and sent home. This process was facilitated through the use of the DocsAutomator program mentioned in September's board report. This program is now simplifying multiple workflows across the district.

Student Performance & Federal Programs – Pax Wiemers

Student Performance

- **Accelerated Learning:** In October, Dr. Wiemers and five district Accelerated Learning (AL) teachers attended the annual Tennessee Association for the Gifted (TAG) Conference in Murfreesboro. The conference offered actionable strategies to challenge and support advanced and neurodivergent learners, spanning early intervention, flexible acceleration, and screen-free methods for critical thinking. Key themes included building student resilience, addressing perfectionism, and fostering real-world problem-solving through productive struggle and systems thinking.
- **Data:** All data points for federal and state accountability have been received, though final determination results remain pending from the state. While our Tennessee Value-Added Assessment System (TVAAS) growth files are in hand, they are under state embargo as of this writing and cannot yet be released publicly. Ongoing analysis and application of these metrics are actively underway, and building upon last year's very encouraging results, we remain optimistic about our students' continued progress and achievement.
- **Instructional Rounds:** The T&L team and school administrators prepared for the second year of districtwide instructional rounds. During the 2026–27 school year, each school will conduct two visits with teams composed of teachers, school leaders, and district administrators. These rounds involve observing classroom practice and gathering objective data on a school-selected problem of practice. During debriefs, teams analyze observations to identify patterns and determine next steps for school improvement. To date, Dr. Wiemers has co-facilitated visits at three elementary schools, supporting site-based efforts to refine instructional practice and enhance student learning.

Federal Programs

- **Comparability and Reporting:** In October, Dr. Wiemers and Faith Maxwell prepared the annual Title I Comparability Report in ePlan to demonstrate equitable staff-to-student ratios between Title I and non-Title I schools within similar grade bands. Compliance is anticipated across all metrics. Additionally, several routine compliance reports were completed in ePlan. In the coming months, the federal programs team will initiate the annual monitoring process; the district was selected for Level 1 (self-assessment) monitoring this cycle.
- **Title I Funding Guide:** After the September Federal Programs Institute training, Dr. Wiemers developed a new tool to help our school administrators and bookkeepers manage the nuances and requirements of federal Title I funding. This led to the creation of the Title I Funding Guide for the Franklin Special District, which provides a framework to ensure all federal expenditures directly improve outcomes for low-income and all students based on data-identified needs. The document outlines key compliance standards, including explicit alignment checks, allowability guidelines, and specific account codes for allowable purchases like instructional resources, technology, professional learning, and family engagement events. Additionally, it establishes clear district procedures for requisition coding in Skyward, federal travel pre-authorization, and annual technology inventory tracking. By standardizing these expectations and fiscal workflows, this document enhances cross-school cohesion and ensures strict compliance with district and federal grant regulations.

franklin special DISTRICT

David L. Snowden, Ph.D., Director of Schools • 205 Eddy Lane • Franklin, Tennessee 37064 • 615-794-6624 • www.fssd.org

TO: **Members of the Franklin Special District Board of Education and Local News Media**
FROM: David L. Snowden, Ph.D., Director of Schools
DATE **November 4, 2026**
RE: **Agenda** for the Franklin Special District Board of Education meeting to be held on Monday, **November 9, 2026** at **6:00 p.m.** in the Leadership Room, FSD Central Office, 205 Eddy Lane, Franklin.

I.	**MEETING CALLED TO ORDER**	6:00 p.m.
II.	**PLEDGE OF ALLEGIANCE**	6:05 p.m.
III.	**RECOGNITIONS/GOOD NEWS** 1. Student Artist of the Month 2. Good News Awards	6:10 p.m.
IV.	**PUBLIC INPUT** *Please limit comments to three (3) minutes per speaker*	6:15 p.m.
V.	**REPORTS/PRESENTATIONS/DISCUSSIONS** 1. Teaching and Learning Report 2. TSBA Leadership Conference and Annual Convention	6:20 p.m.
VI.	**APPROVAL OF BOARD AGENDA**	6:25 p.m.
VII.	**APPROVAL OF CONSENT AGENDA** 1. Minutes of Board Meeting dated October 19, 2026 2. 2026 Local Education Agency Compliance Report 3. Overnight Field Trip Request - FMS Chorale Students to MidState Orchestra/Jazz Clinic in Murfreesboro	6:30 p.m.
VIII.	**BUSINESS BEFORE THE BOARD** 1. Tax Anticipation Revolving Loan Agreement 2. Bids: Food and Culinary Services Combi-Ovens 3. Policy Revision: Testing Programs (4.700) – *1st Reading*	6:35 p.m.
IX.	**DIRECTOR OF SCHOOLS REPORT**	6:40 p.m.
X.	**UPDATES** 1. Teaching and Learning 2. Finance and Administration	6:45 p.m.
XI.	**ANNOUNCEMENTS**	6:50 p.m.
XI1.	**ADJOURNMENT**	6:55 p.m.

October 19, 2026
Franklin, Tennessee

The Franklin Special District Board of Education met at 6:00 p.m. on Monday, October 19, 2026, in the Central Office Leadership Room, 2025 Eddy Lane, Franklin. A link to the recording may be found at https://youtube.com/live/MgfTsKmLgAk?feature=share.

The following members were present: Chair Robert Blair, Allena Bell, Robin Newman, and Kevin Townsel. Tim Stillings joined the meeting by Google Meet. Mr. Stillings was visually identified to vote remotely.

Others present were: Dr. David Snowden, Dr. Mary Decker, Jason Golden, Carol Riordan, Amanda Parks, Dr. Amber Whitley, Becca Cline, Chip Sternenberg, David Roth, Drew Bingham, Dr. Gina Looney, Jeremy Maxwell, Dr. Lee Kirkpatrick, Leslie Duke, Lisa Chatman, Dr. Pax Wiemers, Robbin Cross, Shelly Robinson, Dr. Summer Carlton, Susannah Gentry, FSDEA representative Jennifer Lampley, principals, community and media.

I. MEETING CALLED TO ORDER

The meeting was called to order at 6:00.

II. PLEDGE OF ALLEGIANCE

Poplar Grove Principal Dr. Alisha Erickson welcomed those in attendance. PGMS student Arya Ingram led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

III. RECOGNITIONS/GOOD NEWS

Student Artist of the Month: PGMS 6th grader **Arya Ingram**'s artwork was showcased this month. Art teacher Lauren Lowry led a study of Wayne Thiebaud in exploration of oil pastel blending techniques for a realistic quality. Thanks to **Chuck Sugg and Sonic Drive-In** for their sponsoring the Student Artist of the Month program with a generous gift card for featured artists.
Good News: FIS Computer Science Teacher **Jennifer Henderson** was recognized for begin awarded a $5,000 TVA STEM Robotics Award to expand robotics opportunities for students.

IV. PUBLIC INPUT

There was no participation in public input time at this meeting.

V. REPORTS / PRESENTATIONS / DISCUSSIONS

1. **Teaching and Learning Spotlight** – "Upcoming Social Studies Textbooks 2027-28 Adoption" – presented by Dr. Decker (on file). This information as well as the complete monthly update from the Teaching & Learning Department were presented to the Board prior to the meeting.

2. **NSBA CUBE Annual Conference** – Mr. Townsel, Mr. Blair and Mrs. Bell presented

takeaways to the other board members for this conference.

3. **COSSBA Federal Advocacy Conference** – Mr. Stillings sent a report of the conference to the other board members.

4. **TSBA Mid-Cumberland Fall District Meeting** – Mrs. Bell, Mr. Townsel and Mr. Blair presented takeaways to the other board members for this meeting.

VI. APPROVAL OF BOARD AGENDA

Allena Bell made a **motion** to approve the Board Agenda as presented. Kevin Townsel **seconded** the motion, which **passed 5-0.**

IX. APPROVAL OF CONSENT AGENDA

Tim Stillings made a **motion** to approve the Consent Agenda as presented**.** Robin Newman **seconded** the motion, which **passed 5-0**.

Approved under Consent Agenda (on file) were:
1. **Minutes of Board Meeting dated September 14, 2026**
2. **Minutes of Work Session dated October 6, 2026**

X. BUSINESS BEFORE THE BOARD

1. **Selection of Board Member Position –** In recap, there were ten qualified candidates that had submitted their letters of application to the board prior to the deadline given. All candidates were interviewed at the work session on October 6th. Dr. Snowden outlined the process to date and explained how the selection process would proceed at this meeting. Applicants for the position were narrowed to three by individual board member conversations with Dr. Snowden and were included in the process of selection during this meeting. The following candidates were on ballots provided to the board members, in alphabetical order: Jennifer Fisher, Amy Potts and Lisa Smith,. Ballots were given to the board members and then received by Dr. Decker and Mr. Golden who tallied the rankings given by the board members. The rankings were then read to the board members for further discussion and another ballot if needed. Mrs. Potts received five ranks of (1), Mrs. Fisher and Mrs. Smith both received two ranks of (2) and two ranks of (3), with one board member only voting for their first choice.

   Tim Stillings made a **motion** to approve the selection of **Amy Potts** as the board candidate to fill the vacant position until the August 2028 election. Allena Bell **seconded** the motion. By roll call vote, the motion **passed 5-0.**

2. **2026 TISA Accountability Report –** The Tennessee Investment in Student Achievement (TISA) public school funding formula, requires each school district to submit an annual accountability report to the TDOE. The 2026-2027 report was presented to the board for review prior to the meeting. The administration recommended approval of the TISA Accountability Report as presented.

Allena Bell made a **motion** to approve the **2026 TISA Accountability Report** as presented. Robin Newman **seconded** the motion. By roll call vote, the motion **passed 5-0.**

Note: Each of the following policies were presented with revisions due to legislation effective as of January 1, 2027 regarding Public Chapter 938. Dr. Snowden requested that the Board consider adopting each of the policies on 1st Reading and waiving the 2nd Reading.

3. **Policy Revision: Instructional Program (4.100) - *1st Reading* -** Public Chapter 938 requires any policy that "includes a reference to a natural person's sex or gender to state those terms are defined as the immutable characteristics of the person's reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth. These changes must be in place by January 1, 2027. The administration recommended approval on 1st Reading waiving 2nd Reading.

   Allena Bell made a **motion** to approve the revisions to **Policy 4.100 Instructional Program** as presented and to waive the 2nd Reading. Robin Newman **seconded** the motion, which **passed 5-0.**

4. **Policy Revision: Extracurricular Activities (4.300) - *1st Reading* -** Revisions include approval by the Board and approval at the school level, of additional extracurricular programs offered.
   Additionally, Public Chapter 938 requires any policy that "includes a reference to a natural person's sex or gender to state those terms are defined as the immutable characteristics of the person's reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth. These changes must be in place by January 1, 2027. The administration recommended approval on 1st Reading waiving 2nd Reading.

   Robin Newman made a **motion** to approve the revisions to **Policy 4.300 Extracurricular Activities** as presented and to waive the 2nd Reading. Kevin Townsel **seconded** the motion, which **passed 5-0.**

5. **Policy Revision: Equal Opportunity Employment (5.104) - *1st Reading* -** Public Chapter 938 requires any policy that "includes a reference to a natural person's sex or gender to state those terms are defined as the immutable characteristics of the person's reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth. These changes must be in place by January 1, 2027. The administration recommended approval on 1st Reading waiving 2nd Reading.

   Kevin Townsel made a **motion** to approve the revisions to **Policy 5.104 Equal Opportunity Employment** as presented and to waive the 2nd Reading. Robin Newman seconded the motion, which **passed 5-0.**

6. **Policy Revision: Complaints and Grievances (5.501) - *1st Reading*** - Public Chapter 938 requires any policy that "includes a reference to a natural person's sex or gender to state those terms are defined as the immutable characteristics of the person's reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth. These changes must be in place by January 1, 2027. The administration recommended approval on 1st Reading waiving 2nd Reading.

   Allena Bell made a **motion** to approve the revisions to **Policy 5.501 Complaints and Grievances** as presented and to waive the 2nd Reading. Kevin Townsel **seconded** the motion, which **passed 5-0.**

7. **Policy Revision: Student Goals (6.100) - *1st Reading*** - Public Chapter 938 requires any policy that "includes a reference to a natural person's sex or gender to state those terms are defined as the immutable characteristics of the person's reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth. These changes must be in place by January 1, 2027. The administration recommended approval on 1st Reading waiving 2nd Reading.

   Robin Newman made a **motion** to approve the revisions to **Policy 6.100 Student Goals** as presented and to waive the 2nd Reading. Allena Bell **seconded** the motion, which **passed 5-0.**

8. **Policy Revision: Rights and Responsibilities of Students (6.301) - *1st Reading*** - Public Chapter 938 requires any policy that "includes a reference to a natural person's sex or gender to state those terms are defined as the immutable characteristics of the person's reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth. These changes must be in place by January 1, 2027. The administration recommended approval on 1st Reading waiving 2nd Reading.

   Kevin Towsel made a **motion** to approve the revisions to **Policy 6.301 Rights and Responsibilities of Students** as presented and to waive the 2nd Reading. Allena Bell **seconded** the motion, which **passed 5-0.**

9. **Policy Revision: Student Discrimination, Harassment, Bullying, Cyber-Bullying and Intimidation (6.304) - *1st Reading*** - Public Chapter 938 requires any policy that "includes a reference to a natural person's sex or gender to state those terms are defined as the immutable characteristics of the person's reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth. These changes must be in place by January 1, 2027. The administration recommended approval on 1st Reading waiving 2nd Reading.

   Robin Newman made a **motion** to approve the revisions to **Policy 6.304 Student Discrimination, Harassment, Bullying, Cyber-Bullying and Intimidation** as

presented and to waive the 2nd Reading. Allena Bell **seconded** the motion, which **passed 5-0.**

10. **Policy Revision: Title IX & Sexual Harassment (6.3041) - *1st Reading*** - Public Chapter 938 requires any policy that "includes a reference to a natural person's sex or gender to state those terms are defined as the immutable characteristics of the person's reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth. These changes must be in place by January 1, 2027. The administration recommended approval on 1st Reading waiving 2nd Reading.

    Kevin Townsel made a **motion** to approve the revisions to **Policy 6.3041 Title IX & Sexual Harassment** as presented and to waive the 2nd Reading. Robin Newman **seconded** the motion, which **passed 5-0.** During discussion of this policy, Mrs. Newman asked if this completed the policies that needed to be changed due to PC 938, and this was confirmed due to the listing that TSBA had provided.

IX. DIRECTOR OF SCHOOLS REPORT

- **Quarterly Report for New State Law - TCA 49-6-2701 -Threat Assessment Team - Board Policy (3.204)** – Based upon this new law, school districts are required to send parent notifications when a threat is reported to an outside law enforcement agency for assistance in an investigation, regardless if the investigation provides evidence the threat was not credible. The report to our SROs does not constitute the assistance of an outside law enforcement agency. There has been one required parent notification sent this school year related to threats reported to an outside law enforcement agency and the investigation deemed the threat as not credible.

- **National School Bus Safety Week – October 19-23** – Held annually the third full week of October, this week of raising awareness is an active and evolving public education program and an excellent way for parents, students, teachers, motorists, school bus operators, school administrators, and other interested parties - to join forces and address the importance of school bus safety. Please help acknowledge our great drivers and aides, especially during this week, for the service they do each day.

- **Director of Schools Advisory Council** - The members of the Director of Schools Advisory Council have been selected from each site. Our first meeting is scheduled for October 22. The Advisory Council is composed of an employee and alternate from each school, representatives from the central office, FSDEA, maintenance/landscaping and transportation. The meetings offer opportunities to celebrate successes at each site/department, as well as to bring concerns and questions to the Director of Schools.

- **Remote Learning Drill – October 20** – Schools will be conducting a remote learning drill on Tuesday, October 20 to ensure that schools, students, and parents/guardians can easily transition from in-person to remote learning in the event of an emergency. Our families have been notified via ParentSquare and will receive another message one week

prior to the drill. As part of the drill, all K-8 students will take home their assigned Chromebook and if applicable a Clever QR code. A google form accessible through Clever will be available on the afternoon of the drill for all students in the district to complete. Teachers will practice this task at school with students ahead of the drill so they understand the expectations. This Remote Learning Drill is a state requirement.

- **New Family Open House – Friday, November 6** – All FSD schools will host Open Houses on November 6 for families interested in learning more about our schools. Each Open House is scheduled during the school day so prospective parents can see the school in operation and witness the exceptional teaching and learning environment. This is a great opportunity to meet principals, visit classrooms, tour the building, and learn about the academic, related arts, enrichment, and extracurricular offerings in each school. The FSD's Performing Arts Center will also be open for visitors to tour from 8:00AM until 2:00PM. Prospective families will see how the district emphasizes the whole child, highlighting the district's strong academic education, along with instruction in the fine arts, related arts, and the performing arts. We encourage families to take advantage of this Prospective Family Open House, designed to showcase the many ways the Franklin Special District public schools are providing exceptional education to students in pre-kindergarten through eighth grade.

- **Open Enrollment for Insurance – Month of October** - If the Board is interested in signing up for health benefits through the district, please contact Katrina Wall in our Human Resource Department.

- **Other dates regarding conferences and meetings were presented for the Board.**

XI. ANNOUNCEMENTS / PRESENTATIONS

- Mr. Golden reported that sales tax collection is at 26.2% of the projected amount for the year, and up 1.2% above the budgeted amount for this time of year.
- Mr. Golden stated that he is monitoring the cash flow and there may be a tax anticipation note on the November agenda for approval.
- Mrs. Newman appreciated Mr. Golden providing the free and reduced numbers in his Finance & Administration report.

XII. ADJOURNMENT

Chair Blair adjourned the meeting at 6:37 p.m.

Robert Blair, Chair — Date: 11/9/2026

ATTEST:

Kevin Townsel, Secretary — Date: 11/9/2026

TN Department of Education

2026 Local Education Agency Compliance Report

Local education agencies (LEAs) are required to comply with all federal and state education laws and State Board of Education (SBE) rules. This annual compliance report is one mechanism the department uses to ensure education laws and rules are faithfully executed. The commissioner of education is charged with taking corrective action when an LEA is noncompliant with those laws and rules or is not following a department-approved compliance plan.

Each LEA must submit this report and, if applicable, the corresponding corrective action plan, to the department by November 30, 2026. During report completion, an LEA should carefully check the status of its compliance with all federal and state education laws and SBE rules. The department monitors and verifies LEA compliance via multiple data sources (e.g., internal program managers) and will consider those sources in making a final determination of an LEA's compliance. Please be advised that annual compliance report data may inform an LEA's approval classification.

- (●) I certify that the LEA is in compliance with all federal and state education laws and SBE rules.
- ( ) I certify that, with the exception of areas indicated in the **attached corrective action plan**, the LEA is in compliance with all federal and state education laws and SBE rules.

LEA Name (Print or Type): Franklin Special School District

Director of Schools/Superintendent Name (Print or Type): David L. Snowden, Ph.D.

Director of Schools/Superintendent Signature: David L. Snowden

School Board Chair Name (Print or Type): Robert W. Blair

School Board Chair Signature: Robert W. Blair

Date of School Board Approval (Select, Print, or Type): 11/9/2026

UPLOAD COMPLETED REPORT TO ePlan BY NOVEMBER 30, 2026 (including the corresponding corrective action plan if applicable).
Upload instructions are available 2026 LEA Compliance Report ePlan Submission Instructions

APPLICATION FOR OVERNIGHT FIELD TRIP
FRANKLIN SPECIAL SCHOOL DISTRICT

Pursuant to the Franklin Special School District Board of Education Policy 4.302 "Field Trips and Excursions", preparation of all overnight field trips must include application of the field trip with this form and appropriate approval thereto. Please submit this form in ample time for approval of the Board Education.

SCHOOL: Freedom MS GRADE(S): 7-8 DATE OF REQUEST: 11/3/26

TEACHER(S) REQUESTING: Julia Culp

DATES OF FIELD TRIP: 12/3/26 TO 12/5/26

DESTINATION: Murfreesboro, TN - Midstate Jazz/Orchestra Clinic + Concert

INSTRUCTIONAL PURPOSE of this field trip, including value of the activity/relationship of trip to classroom instruction, suitability of activity and distance traveled in terms of age level (use additional sheet if necessary):
student participation in audition based honors ensembles gives them access + exposure to high level repertoire and music making, led by an esteemed guest clinician

TRIP COST PER CHILD: $ 95-100 COLLECTION METHOD: Cash/Check/RevTrak

SCHOLARSHIPS NEEDED (#): n/a SCHOLARSHIPS PROVIDED (#): n/a

METHOD OF PAYMENT OF SCHOLARSHIPS: n/a

STUDENT BODY OFFERRED TRIP, i.e., grades(s), groups(s): 7-8 orchestra students, based on audition

NUMBER PARTICPATING: 1-12, exact # determined by 11/16

CHAPERONES ATTENDING (NOTE FACULTY MEMBERS): Julia Culp - FMS orchestra

DATE AND TIME OF DEPARTURE: 12/3/26 AT 4:00 am (pm)

DATE AND TIME OF RETURN: picked up by guardians at final Concert ~12 pm on 12/5/26 AT ___:___ am pm

MODE OF TRANSPORTATION: Charter bus

IF MORE THAN ONE, LIST SPECIFIC DETAILS (use additional sheet if necessary):

ACCOMMODATION ARRANGEMENTS: Embassy Suites 1200 Conference Center Blvd, Murfreesboro, TN 37129

MEAL ARRANGEMENTS: responsibility of individual students/families

EMERGENCY CONTINGENCY PLAN: See attached

Please give the office a list of students participating in field trip and emergency numbers. If appropriate, give the office a list of students not participating and make arrangements for those students in your absence. Also, notify special class teachers, cafeteria and any other teachers necessary if students will miss these classes.

provided no later than 11/19

RECOMMENDED BY PRINCIPAL: [signature] DATE: 11/3/26

DIRECTOR OF SCHOOLS: [signature] DATE: 11/3/26

AUTHORIZATION BY FSSD BOARD OF EDUCATION: [signature] DATE: 11/9/26

MidState Jazz/Orchestra Clinic and Concert Emergency Plan

Pre-Trip Preparation

- Collect emergency contact information and allergy/medical information for all participants.
- Ms. Culp will oversee student and family communication leading up to the event.
- Ms. Culp and all participants will be made familiar with the venues' layouts and nearest medical facilities.
- Clear instructions will be given to students and parents regarding locations, behavioral expectations, and safety procedures as they relate to the Blackman campus protocols.

Emergency Procedures during the trip:

- Students will be required to stay only in the rehearsal spaces and campus locations permitted by the MTSBOA and Blackman officials.
- Ms. Culp will be present with all students during all rehearsals and events.
- During overnight hours, students will be checked on and required to stay in their room after that time. Ms. Culp will be staying on campus with them.
- Ms. Culp will have emergency contact information on hand.
- A fully stocked first aid kit and functioning cell phone will be readily available the entire time.
- For serious injuries, I will call 911 immediately. For minor injuries, first aid can be administered with parents/guardians promptly notified.
- In the event of a missing student, I will alert the parent/guardian promptly, as well as any other event officials.
- In the event of inclement weather, safe, indoor shelter locations at Blackman campus will be utilized based on their established weather safety protocols.

FCS Kitchen Equipment
DEPEND Grant
Kitchen Equipment
November 3, 2026

The following summary is provided for approval contingent on the awarding of the DEPEND grant. If FSD is not awarded this grant we will not be purchasing the items listed on this bid summary. Purchase order will not be generated until we receive the approval of grantor.

Two double stack combi ovens and 8 bottom loading milk dispensers.

SCHOOL/DEPARTMENT:	Franklin Elementary School	Poplar Grove School
	Freedom Intermediate School	Liberty Elementary
	Freedom Middle School	Johnson Elementary
	Moore Elementary	
FUNDING SOURCE:	**DEPEND Grant if approved for grant**	
BUDGET CODE:	Budget code will be determined when grant is awarded	
DATE OF BID OPENING:	November 3, 2026	
RECOMMENDED LOWEST BID MEETING SPECIFICATIONS:	Mobile Fixture **Total**	**$206,659.02**

OTHER BIDDERS:	TriMark	$	212,813.10
	Douglas Equipment	$	216,618.58
	Singer H & R	$	220,909.64

Bid was advertised in the Williamson Herald on Thursday, October 22,2026

Dykes Food Service - not a complete bid $ 103,262.68

4.700 TESTING PROGRAMS – *1st Reading*

Updated quick score guidance and methodologies provided by the TN Department of Education regarding TCA 49-1-617, note that school boards/districts have flexibility to not include TCAP scores in final grades for students in grades 3-5.

Policy 4.700 has been revised based on this guidance.

1st Reading

Franklin Special Board of Education

Monitoring: **Review: Annually, in December**	Descriptor Term: **Testing Programs**	Descriptor Code: **4.700**	Issued Date: ***Proposed***
		Rescinds: **4.700**	Issued: **03/20/23**

General

The board shall provide for a system-wide testing program which shall be periodically reviewed and evaluated. The purposes of the program shall be to:

1. Assist in promoting accountability;
2. Determine the progress of students;
3. Assess the effectiveness of the instructional program and student learning;
4. Aid in counseling and guiding students in planning future education and other endeavors;
5. Analyze the improvements needed in each instructional area;
6. Assist in the screening of students with learning difficulties;[1]
7. Assist in placing students in remedial programs;
8. Provide information for high school/college entrance and placement; and
9. Assist in educational research by providing data.[2]

The director of schools shall be responsible for planning and implementing the program, which includes:

1. Determining specific purposes for each test;
2. Selecting the appropriate test to be given;
3. Establishing procedures for administering the tests;
4. Making provisions for interpreting and disseminating the results;
5. Maintaining testing information in a consistent and confidential manner; and
6. Ensuring that results are obtained as quickly as possible, especially when placement in a special learning program might be necessary.

State-mandated student testing programs shall be undertaken in accordance with procedures published by the State Department of Education.[3]

WEIGHTING TCAP SCORES

TCAP[4] and EOC[5] scores will be included in students' final grade for the spring semester as follows:

~~a) Grades 3-5 - 15% of the student's second semester grade.~~
~~b) Grades 6-8 - 15% of the student's second semester grade.~~

a) Grades 3-4 - 0% of the student's second semester grade.
b) Grades 5-8 - 15% of the student's second semester grade.

The methodology the district will use to convert ~~raw~~ scale scores to quick score grades (the 15% included in the student's grade) will be the ~~Cube-Root Methodology~~ Scale Score Linear Target Transformation, which will align the Level 3 (Met Expectations) cut score to an 85 quick score grade for all tested subjects.

The director of schools may exclude these scores from students' final grades if results are not received by the district at least five (5) instructional days before the end of the course.[4,5]

Final examination scores for other high school credit courses will comprise 15% of the student's final grade.

Other assessments will be given throughout the year to determine academic level, understanding of content and progress. These measurements will be mandatory.

INTEREST INVENTORIES AND CAREER ASSESSMENTS[6]

An interest inventory, titled "The You Science Assessment", shall be made available to middle schoolers.

This career aptitude assessment shall be administered to 8th graders in order to inform the student's high school plan of study. Upon receiving the results from this assessment, the school shall provide students with information on any available career and technical education opportunities in which the student is eligible to participate.

TESTING INFORMATION AND PARENTAL CONSENT

Any test directly concerned with measuring student ability or achievement through individual or group psychological or socio-metric tests shall not be administered by or with the knowledge of any employee of the system without first obtaining written consent of the parents or guardians.[2]

Results of all group tests shall be recorded on the students' permanent records and shall be made available to appropriate personnel in accordance with established procedures.[7]

No later than July 31st of each year, the board shall publish on its website information related to state and board mandated tests that will be administered during the school year. The information shall include: [8]

1. The name of the test;

2. The purpose and use of the test;

3. The grade or class in which the test will be administered;

4. The tentative date or dates that the test will be administered;

5. The time and manner in which parents and students will be notified of the results of the test; and

6. How parents/guardians can access the questions and answers on their student's state-required tests.

7. If a board mandated test, how the test complements and enhances student instruction and learning and how it serves a purpose distinct from state-required tests.

Testing information shall also be placed in student handbooks or other school publications that are provided to parents/guardians on an annual basis.

TESTING FOR GRADE PLACEMENT[9]

Students transferring from a Category IV church-related school, Category V private school, or home school shall be placed according to their age in most circumstances.

Legal References

1. TCA 49-10-108
2. 20 USCA § 1232g
3. TRR/MS 0520-01-03-.03(10)
4. TCA 49-1-617; State Board of Education Policy 2.102
5. TRR/MS 0520-01-03-.03(10); State Board of Education Policy 2.103; TCA 49-1-617
6. TCA 49-6-412
7. TCA 10-7-504(a)(4)(A)
8. TCA 49-6-6007; State Board of Education Policy 2.102; State Board of Education Policy 2.103
9. TRR/MS 0520-07-01-.03(3)

Cross References

Student Assignments 6.205
Student Surveys, Analyses, and Evaluations 6.4001
Student Records 6.600

Franklin Special Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in December	**Testing Programs**	**4.700**	**03/20/23**
		Rescinds: **4.700**	Issued: **08/09/21**

General

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9. TRR/MS 0520-07-01-.03(3)

Cross References

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Student Surveys, Analyses, and Evaluations 6.4001
Student Records 6.600

	FES				JES				LES				MES				PGES			
	Female	Male	Teachers	Avg	Female	Male	Teachers	Avg	Female	Male	Teachers	Avg	Female	Male	Teachers	Avg	Female	Male	Teachers	Avg
Pre-Kindergarten (P3)	3	4	2	3.5	4	9	2	6.5	2	0	1	2.0	1	5	1	6.0	2	3	1	0
Pre-Kindergarten (P4)	17	17	1	34.0	12	12	1	24.0	12	15	1	27.0	12	11	1	23.0	8	16	1	24
Kindergarten	24	23	3	15.7	17	25	3	14.0	40	39	5	15.8	31	41	5	14.4	29	32	4	15.25
Pre-First			0	0.0			0	0.0			0	0.0			0	0.0			0	0
Grade 1	27	27	3	18.0	16	24	3	13.3	36	47	5	16.6	40	32	5	14.4	25	34	4	14.75
Grade 2	28	28	3	18.7	21	26	3	15.7	24	38	4	15.5	44	38	5	16.4	27	37	4	16
Grade 3	26	20	3	15.3	26	25	3	17.0	38	46	5	16.8	40	49	5	17.8	31	35	4	16.5
Grade 4	31	36	4	16.8	21	21	3	14.0	38	38	4	19.0	54	43	5	19.4	28	35	4	15.75
Total Students	156	155		311	117	142		259	190	223		413	222	219		441	150	192		342
American Indian	0		0%		2		1%		3		1%		2		0%		0		0%	
Asian	8		3%		19		9%		19		5%		50		12%		12		4%	
Black or African American	53		20%		42		19%		42		11%		36		9%		15		5%	
Hispanic or Latino	25		9%		73		33%		103		27%		97		24%		108		35%	
Native Hawaiian-Pacific Islander	1		0%		1		0%		0		0%		0		0%		0		0%	
White	183		68%		85		38%		217		57%		227		55%		178		57%	
TOTAL WITHOUT PRE-K	270				222				384				412				313			

	FIS				FMS				PGMS			
	Female	Male	Teachers	Avg	Female	Male	Teachers	Avg	Female	Male	Teachers	Avg
Grade 5	121	121	12	20.2					37	44	4	20.25
Grade 6	132	129	12	21.8					29	34	3	21
Grade 7					120	142	12	21.8	32	34	4	16.5
Grade 8					108	130	12	19.8	44	45	4	22.25
Total Students	253	250		503	228	272		500	142	157		299
American Indian	0		0%		2		0%		1		0%	
Asian	25		5%		23		5%		11		4%	
Black or African American	66		13%		66		13%		23		8%	
Hispanic or Latino	122		24%		117		23%		125		42%	
Native Hawaiian-Pacific Islander	1		0%		1		0%		0		0%	
White	289		57%		291		58%		139		46%	
TOTAL WITHOUT PRE-K	503				500				299			
TOTAL WITHOUT PRE-K	2903		TOTAL WITH PRE-K		3068		TOTAL PRE-K		165			

Grade	Average Size
K-3	15.9
4-6	18.7
7-8	20.1

FSD Demographics - 10/30/2026

Student Data as of 10/30/26 @ 8:00am

Teacher List as of 10/29/26 @ 10:00am

FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
September 30, 2026

Local Government Investment Pool

Interest Rate for September 3.77%

General Investment Account		
Beginning Balance	$	5,658,604.79
Interest		8,052.11
Withdrawals		(4,000,000.00)
Deposits		
Total Invested	$	1,666,656.90
Debt Service Investment Account		
Beginning Balance	$	151,866.87
Interest		470.57
Withdrawals		
Deposits		
Total Invested	$	152,337.44
Capital Projects Investment Account		
Beginning Balance	$	4,120,171.79
Interest		10,287.97
Withdrawals		(4,000,000.00)
Deposits		
Total Invested	$	130,459.76
Construction Investment Account		
Beginning Balance	$	1,188,661.06
Interest		3,641.91
Withdrawals		(50,000.00)
Deposits		
Total Invested	$	1,142,302.97

FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
September 30, 2026

First Horizon Bank

General Purpose Checking		
Beginning Balance	$	905,121.96
Receipts		2,423,073.55
Loan fr Capital Proj		2,240,000.00
Interest		3,454.82
Transfer from LGIP		4,000,000.00
Transfer to LGIP		
Pmt of Tax Anticipation Loan to First Horizon		
Loan repayment to Capital		
Loan repayment to Debt Svc.		
Disbursements		(6,043,688.70)
Ending Balance	$	3,527,961.63
Debt Service Checking		
Beginning Balance	$	976,348.12
Receipts		3,657.47
Interest		1,582.17
Loan repayment fr GP		
Transfer from Investments		
Transfer to Investments		
Disbursements		
Ending Balance	$	981,587.76
Capital Projects Checking		
Beginning Balance	$	1,133,564.34
Receipts (Facilities Tax)		72,336.33
Interest		3,025.58
Transfer fr LGIP		4,000,000.00
Loan to GP		(2,240,000.00)
Transfer to LGIP		
Disbursements		(37,164.93)
Ending Balance	$	2,931,761.32
Construction Checking		
Beginning Balance	$	90,794.48
Interest		148.55
Receipts		
Transfer fr LGIP		50,000.00
Transfer to LGIP		
Transf to Capital		
Disbursements		(55,009.67)
Ending Balance	$	85,933.36

Fnd T Acct Obj Prj Loc Prg	Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	October 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
141 General Purpose							
141 R 40110 --- --- ----- ---	Current Year Property Tax	14,697,707.00	0.00	14,697,707.00	0.00	0.00	14,697,707.00
141 R 40115 --- --- ----- ---	Discount on Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40120 --- --- ----- ---	Trustee's Collections Prior Ye	70,000.00	0.00	70,000.00	7,483.45	46,995.73	23,004.27
141 R 40130 --- --- ----- ---	Circuit Clerk/C&m-Prior Year	35,000.00	0.00	35,000.00	3,650.66	16,365.00	18,635.00
141 R 40140 --- --- ----- ---	Interest & Penalty	16,000.00	0.00	16,000.00	795.22	4,051.31	11,948.69
141 R 40161 --- --- ----- ---	Payments In Lieu Of Taxes-Tva	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40163 --- --- ----- ---	Payments In Lieu Of Taxes-Othe	75,000.00	0.00	75,000.00	0.00	49.17	74,950.83
141 R 40210 --- --- ----- ---	Local Option Sales Tax	8,800,000.00	0.00	8,800,000.00	776,898.21	2,307,955.37	6,492,044.63
141 R 40275 --- --- ----- ---	Mixed Drink Tax (ST)	175,000.00	0.00	175,000.00	25,587.00	58,475.43	116,524.57
141 R 40350 --- --- ----- ---	Interstate Telecomm Tax	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40610 --- --- ----- ---	Current Year Property Tax	34,270,083.00	0.00	34,270,083.00	0.00	0.00	34,270,083.00
141 R 40620 --- --- ----- ---	Prior Year Property Tax	100,000.00	0.00	100,000.00	15,338.93	84,541.90	15,458.10
141 R 40630 --- --- ----- ---	Interest & Penalty	30,000.00	0.00	30,000.00	1,635.20	7,440.83	22,559.17
141 R 40640 --- --- ----- ---	Pick-Up Taxes	75,000.00	0.00	75,000.00	11,104.92	32,791.92	42,208.08
141 R 41110 --- --- ----- ---	Licenses & Permits	600.00	0.00	600.00	56.36	128.20	471.80
141 R 43511 --- --- ----- ---	Tuition-Regular Day Students	232,808.00	0.00	232,808.00	0.00	124,500.00	108,308.00
141 R 43513 --- --- ----- ---	Tuition-YSI	190,000.00	0.00	190,000.00	5.00	5.00	189,995.00
141 R 43517 --- --- ----- ---	Tuition-Other	0.00	0.00	0.00	0.00	0.00	0.00
141 R 43570 --- --- ----- ---	Receipts From Individual Schoo	30,000.00	0.00	30,000.00	3,326.23	3,715.92	26,284.08
141 R 43990 --- --- ----- ---	Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44110 --- --- ----- ---	Interest Earned	375,000.00	0.00	375,000.00	6,349.95	78,355.48	296,644.52
141 R 44120 --- --- ----- ---	Lease/Rentals	40,000.00	0.00	40,000.00	0.00	4,270.70	35,729.30
141 R 44121 --- --- ----- ---	Event Lease Revenue	225,000.00	0.00	225,000.00	9,800.00	65,896.00	159,104.00
141 R 44122 --- --- ----- ---	Membership Sales Revenue	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44123 --- --- ----- ---	Facilities Fee Revenue	13,000.00	0.00	13,000.00	0.00	1,000.00	12,000.00
141 R 44124 --- --- ----- ---	Equipment Rental	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44125 --- --- ----- ---	Service (Ticket) Fee Revenue	60,000.00	0.00	60,000.00	0.00	8,079.00	51,921.00
141 R 44126 --- --- ----- ---	Service (Facilities) Fee Reven	7,000.00	0.00	7,000.00	0.00	0.00	7,000.00
141 R 44131 --- --- ----- ---	Concessions Food	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44132 --- --- ----- ---	Concessions School Merch/T-Sh	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44133 --- --- ----- ---	Concessions	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44146 --- --- ----- ---	E-Rate Funding	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44170 --- --- ----- ---	Miscellaneous Refunds	10,000.00	0.00	10,000.00	0.00	1,979.54	8,020.46
141 R 44520 --- --- ----- ---	Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44530 --- --- ----- ---	Sale of Equipment	15,000.00	0.00	15,000.00	0.00	6,311.00	8,689.00
141 R 44540 --- --- ----- ---	Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44560 --- --- ----- ---	Damage Recovered from Individu	0.00	0.00	0.00	380.00	775.00	-775.00
141 R 44570 --- --- ----- ---	Contributions & Gifts	0.00	0.00	0.00	0.00	100.00	-100.00

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	October 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
141							General Purpose						
141	R	44990	---	---	-----	---	Other Local Revenue	500.00	0.00	500.00	42.10	463.78	36.22
141	R	46510	---	---	-----	---	TISA	13,408,869.00	0.00	13,408,869.00	1,320,492.22	3,961,476.68	9,447,392.32
141	R	46511	---	---	-----	---	Basic Education Program	0.00	0.00	0.00	0.00	0.00	0.00
141	R	46513	---	---	-----	---	TISA On-Behalf Payments	0.00	0.00	0.00	0.00	0.00	0.00
141	R	46515	---	---	-----	---	Early Childhood Education	307,761.00	272,375.00	580,136.00	46,728.77	46,728.77	533,407.23
141	R	46590	---	---	-----	---	Other State Education Funds	0.00	0.00	0.00	570.00	570.00	-570.00
141	R	46591	---	---	-----	---	Coordinated School Health	0.00	0.00	0.00	0.00	0.00	0.00
141	R	46592	---	---	-----	---	Internet Connectivity	0.00	0.00	0.00	0.00	0.00	0.00
141	R	46596	---	---	-----	---	Paid Parental Leave	0.00	0.00	0.00	0.00	0.00	0.00
141	R	46610	---	---	-----	---	Career Ladder	26,000.00	0.00	26,000.00	0.00	0.00	26,000.00
141	R	46612	---	---	-----	---	Extended Contracts	0.00	0.00	0.00	0.00	0.00	0.00
141	R	46790	---	---	-----	---	Other Vocational	0.00	351,237.71	351,237.71	0.00	0.00	351,237.71
141	R	46850	---	---	-----	---	Mixed Drink Tax	0.00	0.00	0.00	0.00	0.00	0.00
141	R	46980	---	---	-----	---	Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00
141	R	46981	---	---	-----	---	Safe Schools	0.00	0.00	0.00	0.00	0.00	0.00
141	R	46990	---	---	-----	---	Other State Revenue	0.00	0.00	0.00	0.00	0.00	0.00
141	R	47143	---	---	-----	---	Ed Of Handicap_IDEA	0.00	0.00	0.00	0.00	0.00	0.00
141	R	47145	---	---	-----	---	IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00
141	R	47240	---	---	-----	---	Medicaid	0.00	0.00	0.00	597.15	2,331.70	-2,331.70
141	R	47304	---	---	-----	---	Remote Technology Grant	0.00	0.00	0.00	0.00	0.00	0.00
141	R	47590	---	---	-----	---	Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00
141	R	48130	---	---	-----	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
141	R	48990	---	---	-----	---	Other-Citizens Group	45,000.00	0.00	45,000.00	0.00	0.00	45,000.00
141	R	49700	---	---	-----	---	Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00
141	R	49800	---	---	-----	---	Transfers In	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
141	-	-----	---	---	-----	---	General Purpose	73,345,328.00	623,612.71	73,968,940.71	2,230,841.37	6,865,353.43	67,103,587.28

Fnd T Acct Obj Prj Loc Prg Acct	2026-27 Original Budget	2026-27 Revised Budget	October 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance
141 General Purpose						
141 E 11130 --- --- ----- --- Cash	0.00	0.00	0.00	0.00	0.00	0.00
141 E 71100 --- --- ----- --- Regular Education Program	31,070,022.00	31,136,134.00	2,493,115.06	7,170,953.03	79,156.87	23,886,024.10
141 E 71150 --- --- ----- --- Alternative Schools	122,769.00	122,769.00	0.00	61,085.00	0.00	61,684.00
141 E 71200 --- --- ----- --- Special Education Program	9,801,098.00	9,997,406.00	866,017.49	2,139,447.75	521,869.32	7,336,088.93
141 E 71300 --- --- ----- --- Vocational Education Program	0.00	202,425.71	65,092.03	169,883.89	25,555.23	6,986.59
141 E 72110 --- --- ----- --- Attendance	16,700.00	16,700.00	694.66	5,521.12	3,494.00	7,684.88
141 E 72120 --- --- ----- --- Health Services	912,691.00	912,691.00	75,585.21	202,954.07	19,370.64	690,366.29
141 E 72130 --- --- ----- --- Other Student Support	1,730,260.00	1,730,260.00	132,363.00	394,621.77	11,397.12	1,324,241.11
141 E 72210 --- --- ----- --- Regular Instruction Program	3,976,250.00	3,976,250.00	303,522.82	905,430.69	60,941.55	3,009,877.76
141 E 72220 --- --- ----- --- Special Education Instruction	2,187,858.00	2,187,858.00	176,240.02	481,404.90	51,797.50	1,654,655.60
141 E 72250 --- --- ----- --- TECHNOLOGY	1,795,616.00	1,796,816.00	107,894.02	660,890.56	59,098.10	1,076,827.34
141 E 72310 --- --- ----- --- Board Of Education Services	1,976,907.00	1,976,907.00	24,896.66	518,913.62	232,414.06	1,225,579.32
141 E 72320 --- --- ----- --- Director of Schools	641,399.00	641,399.00	48,491.01	175,178.09	4,229.28	461,991.63
141 E 72410 --- --- ----- --- Office Of The Principal	4,527,782.00	4,527,782.00	379,234.66	1,255,154.77	58,615.44	3,214,011.79
141 E 72510 --- --- ----- --- Fiscal Services	990,292.00	990,292.00	93,815.12	320,006.61	870.22	669,415.17
141 E 72520 --- --- ----- --- Human Resources	465,153.00	465,153.00	30,301.25	101,880.35	9,681.95	353,590.70
141 E 72610 --- --- ----- --- Operation Of Plant	5,001,809.00	5,001,809.00	411,962.36	1,727,479.32	169,150.12	3,105,179.56
141 E 72620 --- --- ----- --- Maintenance Of Plant	1,181,403.00	1,181,403.00	99,471.58	360,547.98	131,941.73	688,913.29
141 E 72710 --- --- ----- --- Transportation	3,431,637.00	3,434,637.00	259,638.11	798,490.74	165,798.36	2,470,347.90
141 E 72810 --- --- ----- --- Central And Other	446,067.00	446,067.00	44,099.01	125,356.60	43,543.53	277,166.87
141 E 73100 --- --- ----- --- Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
141 E 73300 --- --- ----- --- Community Service	222,182.00	222,182.00	2,180.73	8,520.50	12,398.03	201,263.47
141 E 73400 --- --- ----- --- Early Childhood Education	695,659.00	771,726.00	59,543.40	148,312.59	360.00	623,053.41
141 E 76100 --- --- ----- --- Regular Capital Outlay	0.00	78,500.00	0.00	78,026.26	0.00	473.74
141 E 81300 --- --- ----- --- Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82130 --- --- ----- --- Principal	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82230 --- --- ----- --- Interest	10,000.00	10,000.00	0.00	0.00	0.00	10,000.00
141 E 82330 --- --- ----- --- Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 - ----- --- --- ----- --- General Purpose	71,203,554.00	71,827,166.71	5,674,158.20	17,810,060.21	1,661,683.05	52,355,423.45

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	October 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
142							Federal Programs						
142	R	47141	---	---	-----	---	Title I Part A	412,445.00	16,253.00	428,698.00	92,581.27	92,581.27	336,116.73
142	R	47143	---	---	-----	---	Ed Of Handicap_IDEA	722,213.00	314,037.41	1,036,250.41	83,296.29	83,296.29	952,954.12
142	R	47145	---	---	-----	---	IDEA Preschool	26,465.00	19,244.00	45,709.00	3,227.57	3,227.57	42,481.43
142	R	47146	---	---	-----	---	Title III Part A	56,134.00	8,499.00	64,633.00	22,274.88	22,274.88	42,358.12
142	R	47147	---	---	-----	---	Title IV	24,797.00	1,552.00	26,349.00	20,338.50	20,338.50	6,010.50
142	R	47149	---	---	-----	---	Title IX McKinney-Vento	0.00	19,413.00	19,413.00	3,082.00	3,082.00	16,331.00
142	R	47189	---	---	-----	---	Title II Part A	104,076.00	24,113.00	128,189.00	13,200.00	13,200.00	114,989.00
142	R	47301	---	---	-----	---	ESSER Grant	0.00	0.00	0.00	0.00	0.00	0.00
142	R	47303	---	---	-----	---	LEA Reopening Grant	0.00	0.00	0.00	0.00	0.00	0.00
142	R	47306	---	---	-----	---	Emergency Loss of Income Grant	0.00	0.00	0.00	0.00	0.00	0.00
142	R	47307	---	---	-----	---	ESSER 2.0	0.00	0.00	0.00	0.00	0.00	0.00
142	R	47309	---	---	-----	---	Literacy Training Teacher Stip	0.00	0.00	0.00	0.00	0.00	0.00
142	R	47311	---	---	-----	---	First To The Top	0.00	0.00	0.00	0.00	0.00	0.00
142	R	47401	---	---	-----	---	ESSER 3.0	0.00	0.00	0.00	0.00	0.00	0.00
142	R	47402	---	---	-----	---	ARP IDEA Part B	0.00	0.00	0.00	0.00	0.00	0.00
142	R	47403	---	---	-----	---	ARP IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00
142	R	47404	---	---	-----	---	ARP Homeless 2.0	0.00	0.00	0.00	0.00	0.00	0.00
142	R	47590	---	---	-----	---	Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00
142	R	47990	---	---	-----	---	Other Direct Federal Revenue	0.00	0.00	0.00	0.00	0.00	0.00
142	R	49800	---	---	-----	---	Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
142	-	-----	---	---	-----	---	Federal Programs	1,346,130.00	403,111.41	1,749,241.41	238,000.51	238,000.51	1,511,240.90

Fnd T Acct Obj Prj Loc Prg	Acct	2026-27 Original Budget	2026-27 Revised Budget	October 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance
142	Federal Programs						
142 E 71100 --- --- ----- ---	Regular Education Program	269,152.00	288,070.00	18,557.04	97,018.50	56,070.37	134,981.13
142 E 71200 --- --- ----- ---	Special Education Program	596,858.00	997,710.41	61,845.98	147,264.85	14,587.50	835,858.06
142 E 72110 --- --- ----- ---	Attendance	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72120 --- --- ----- ---	Health Services	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72130 --- --- ----- ---	Other Student Support	35,475.00	38,763.00	41.37	22,676.11	508.63	15,578.26
142 E 72210 --- --- ----- ---	Regular Instruction Program	263,258.00	311,357.00	26,567.32	76,947.77	58,678.88	175,730.35
142 E 72220 --- --- ----- ---	Special Education Instruction	27,000.00	64,549.00	3,818.90	3,818.90	8,752.80	51,977.30
142 E 72250 --- --- ----- ---	TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72320 --- --- ----- ---	Director of Schools	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72410 --- --- ----- ---	Office Of The Principal	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72510 --- --- ----- ---	Fiscal Services	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72520 --- --- ----- ---	Human Resources	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72610 --- --- ----- ---	Operation Of Plant	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72620 --- --- ----- ---	Maintenance Of Plant	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72710 --- --- ----- ---	Transportation	24,914.00	25,731.00	2,631.59	4,875.59	2,073.19	18,782.22
142 E 73100 --- --- ----- ---	Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73300 --- --- ----- ---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73400 --- --- ----- ---	Early Childhood Education	0.00	0.00	0.00	0.00	0.00	0.00
142 E 76100 --- --- ----- ---	Regular Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00
142 E 99100 --- --- ----- ---	Operating Transfer	129,473.00	23,061.00	0.00	0.00	0.00	23,061.00
142 - ----- --- --- ----- ---	Federal Programs	1,346,130.00	1,749,241.41	113,462.20	352,601.72	140,671.37	1,255,968.32

Fnd T Acct Obj Prj Loc Prg	Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	October 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
143	Food Service						
143 R 43521 --- --- ----- ---	Lunch Payments-Children	670,000.00	0.00	670,000.00	67,376.30	198,998.15	471,001.85
143 R 43522 --- --- ----- ---	Lunch Payments-Adults	60,000.00	0.00	60,000.00	4,772.25	13,046.25	46,953.75
143 R 43523 --- --- ----- ---	Income From Breakfast	120,000.00	0.00	120,000.00	10,546.05	29,748.90	90,251.10
143 R 43525 --- --- ----- ---	Ala Carte Sales	273,000.00	0.00	273,000.00	24,119.85	70,302.10	202,697.90
143 R 43546 --- --- ----- ---	Contract for Food Services w/	0.00	0.00	0.00	0.00	0.00	0.00
143 R 43990 --- --- ----- ---	Other Charges For Services	80,000.00	0.00	80,000.00	6,381.37	20,350.34	59,649.66
143 R 44530 --- --- ----- ---	Sale of Equipment	250.00	0.00	250.00	0.00	278.04	-28.04
143 R 44560 --- --- ----- ---	Damage Recovered from Individu	0.00	0.00	0.00	0.00	0.00	0.00
143 R 44570 --- --- ----- ---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
143 R 44990 --- --- ----- ---	Other Local Revenue	5,000.00	0.00	5,000.00	174.24	622.72	4,377.28
143 R 46520 --- --- ----- ---	School Food Service	16,000.00	0.00	16,000.00	0.00	0.00	16,000.00
143 R 46980 --- --- ----- ---	Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00
143 R 47111 --- --- ----- ---	USDA School Lunch Program	935,000.00	0.00	935,000.00	78,324.70	244,021.15	690,978.85
143 R 47112 --- --- ----- ---	USDA Commodities	156,560.00	0.00	156,560.00	0.00	0.00	156,560.00
143 R 47113 --- --- ----- ---	Breakfast	295,000.00	0.00	295,000.00	25,298.29	75,059.60	219,940.40
143 R 47114 --- --- ----- ---	USDA Other	155,000.00	0.00	155,000.00	1,437.35	14,756.44	140,243.56
143 R 47115 --- --- ----- ---	USDA Food Service Equipment Gr	0.00	0.00	0.00	0.00	0.00	0.00
143 R 47590 --- --- ----- ---	Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00
143 R 47990 --- --- ----- ---	Other Direct Federal Revenue	0.00	0.00	0.00	0.00	54,251.67	-54,251.67
143 - ----- --- --- ----- ---	Food Service	2,765,810.00	0.00	2,765,810.00	218,430.40	721,435.36	2,044,374.64

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2026-27 Original Budget	2026-27 Revised Budget	October 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance
143							Food Service						
143	E	73100	---	---	-----	---	Food Supplies	2,795,275.00	2,795,275.00	227,465.59	682,394.07	678,539.83	1,434,341.10
143	E	73300	---	---	-----	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
143	-	-----	---	---	-----	---	Food Service	2,795,275.00	2,795,275.00	227,465.59	682,394.07	678,539.83	1,434,341.10

Fnd T Acct Obj Prj Loc Prg	Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	October 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
146	Community Service (MAC)						
146 R 43581 --- --- ----- ---	Community Services Fees	1,690,780.00	0.00	1,690,780.00	136,540.09	490,698.59	1,200,081.41
146 R 43584 --- --- ----- ---	Registration Fees-School Year	33,550.00	0.00	33,550.00	550.00	26,950.00	6,600.00
146 R 43585 --- --- ----- ---	Registration Fees-Summer	10,800.00	0.00	10,800.00	0.00	0.00	10,800.00
146 R 43990 --- --- ----- ---	Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00
146 R 44120 --- --- ----- ---	Lease/Rentals	0.00	0.00	0.00	0.00	0.00	0.00
146 R 44170 --- --- ----- ---	Miscellaneous Refunds	67,200.00	0.00	67,200.00	0.00	37.35	67,162.65
146 R 44530 --- --- ----- ---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
146 R 44570 --- --- ----- ---	Contributions & Gifts	1,800.00	0.00	1,800.00	0.00	482.93	1,317.07
146 R 44990 --- --- ----- ---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
146 R 46590 --- --- ----- ---	Other State Education Funds	0.00	0.00	0.00	0.00	0.00	0.00
146 R 47590 --- --- ----- ---	Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00
146 - ----- --- --- ----- ---	Community Service (MAC)	1,804,130.00	0.00	1,804,130.00	137,090.09	518,168.87	1,285,961.13

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2026-27 Original Budget	2026-27 Revised Budget	October 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance
146							Community Service (MAC)						
146	E	73300	---	---	-----	---	Community Service	1,689,580.00	1,689,580.00	155,162.38	510,881.98	11,002.12	1,167,695.90
146	E	99100	---	---	-----	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
146	-	-----	---	---	-----	---	Community Service (MAC)	1,689,580.00	1,689,580.00	155,162.38	510,881.98	11,002.12	1,167,695.90

Fnd T Acct Obj Prj Loc Prg	Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	October 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
156	Debt Service						
156 R 40610 --- --- ----- ---	Current Year Property Tax	8,675,262.00	0.00	8,675,262.00	0.00	0.00	8,675,262.00
156 R 40620 --- --- ----- ---	Prior Year Property Tax	1,000.00	0.00	1,000.00	3,882.92	27,354.12	-26,354.12
156 R 40630 --- --- ----- ---	Interest & Penalty	12,000.00	0.00	12,000.00	413.94	2,382.84	9,617.16
156 R 40640 --- --- ----- ---	Pick-Up Taxes	25,000.00	0.00	25,000.00	2,811.14	10,191.33	14,808.67
156 R 44110 --- --- ----- ---	Interest Earned	60,000.00	0.00	60,000.00	1,758.67	7,742.37	52,257.63
156 R 44990 --- --- ----- ---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
156 R 49800 --- --- ----- ---	Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
156 - ----- --- --- ----- ---	Debt Service	8,773,262.00	0.00	8,773,262.00	8,866.67	47,670.66	8,725,591.34

Fnd T Acct Obj Prj Loc Prg Acct	2026-27 Original Budget	2026-27 Revised Budget	October 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance
156 Debt Service						
156 E 72310 --- --- ----- --- Board Of Education Services	173,895.00	173,895.00	115.02	716.94	0.00	173,178.06
156 E 82130 --- --- ----- --- Principal	3,980,000.00	3,980,000.00	0.00	0.00	0.00	3,980,000.00
156 E 82230 --- --- ----- --- Interest	4,218,188.00	4,218,188.00	0.00	0.00	0.00	4,218,188.00
156 E 82330 --- --- ----- --- Other Debt Service	3,000.00	3,000.00	0.00	900.00	0.00	2,100.00
156 - ----- --- --- ----- --- Debt Service	8,375,083.00	8,375,083.00	115.02	1,616.94	0.00	8,373,466.06

Fnd T Acct Obj Prj Loc Prg Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	October 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
177 Capital Projects						
177 R 40210 --- --- ----- --- Local Option Sales Tax	0.00	0.00	0.00	0.00	0.00	0.00
177 R 40390 --- --- ----- --- Other Statutory Local Tax	700,000.00	0.00	700,000.00	56,638.83	222,049.30	477,950.70
177 R 44110 --- --- ----- --- Interest Earned	155,000.00	0.00	155,000.00	4,291.69	63,520.98	91,479.02
177 R 44120 --- --- ----- --- Lease/Rentals	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44530 --- --- ----- --- Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44540 --- --- ----- --- Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44570 --- --- ----- --- Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44990 --- --- ----- --- Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
177 R 46530 --- --- ----- --- Energy Efficient Schools Grant	0.00	0.00	0.00	0.00	0.00	0.00
177 R 46980 --- --- ----- --- Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00
177 R 48130 --- --- ----- --- CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
177 R 49100 --- --- ----- --- Bonds Issued	0.00	0.00	0.00	0.00	0.00	0.00
177 - ----- --- --- ----- --- Capital Projects	855,000.00	0.00	855,000.00	60,930.52	285,570.28	569,429.72

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2026-27 Original Budget	2026-27 Revised Budget	October 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance
177							Capital Projects						
177	E	81300	---	---	-----	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
177	E	82130	---	---	-----	---	Principal	0.00	0.00	0.00	0.00	0.00	0.00
177	E	82230	---	---	-----	---	Interest	0.00	0.00	0.00	0.00	0.00	0.00
177	E	82330	---	---	-----	---	Other Debt Service	0.00	0.00	0.00	3,965.26	0.00	-3,965.26
177	E	91300	---	---	-----	---	Education Capital Projects	4,537,972.00	4,537,972.00	103,440.68	1,802,008.71	1,875,443.96	860,519.33
177	E	99100	---	---	-----	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
177	-	-----	---	---	-----	---	Capital Projects	4,537,972.00	4,537,972.00	103,440.68	1,805,973.97	1,875,443.96	856,554.07

Fnd T Acct Obj Prj Loc Prg Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	October 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
Grand Revenue Totals	88,889,660.00	1,026,724.12	89,916,384.12	2,894,159.56	8,676,199.11	81,240,185.01

Number of Accounts: 406

********** End of report **********

Fnd T Acct Obj Prj Loc Prg Acct	2026-27 Original Budget	2026-27 Revised Budget	October 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance
Grand Expense Totals	89,947,594.00	90,974,318.12	6,273,804.07	21,163,528.89	4,367,340.33	65,443,448.90

Number of Accounts: 5245

********** End of report **********

FRANKLIN SPECIAL SCHOOL DISTRICT
Comparison of Sales Tax Revenue
FY 2025-2026 to FY 2026-2027

Received During	For the Month of	Actual Sales Tax Revenue FY23-24	FY24-25	FY25-26	FY26-27	Increase (Decrease) FY26-27 from FY25-26 Month-to-Month	Year-to-Date	% Chg FY24-25 compared to FY23-24 Month-to Month	% Chg FY25-26 compared to FY24-25 Month-to Month	% Chg FY26-27 compared to FY25-26 Month-to-Month	% Chg FY26-27 compared to FY25-26 Year-to Date
Aug	May	$ 673,793	$ 684,759	$ 695,526	$ 764,400	$ 68,874	$ 68,874	1.6%	1.6%	9.9%	9.9%
Sep	June	672,365	666,397	708,779	766,657	$ 57,878	$ 126,752	-0.9%	6.4%	8.2%	9.0%
Oct	July	652,325	684,031	732,024	776,898	$ 44,874	$ 171,626	4.9%	7.0%	6.1%	8.0%
Nov	Aug	638,368	697,116	715,129	768,088	$ 52,959	$ 224,586	9.2%	2.6%	7.4%	7.9%
Dec	Sept	645,418	680,703	726,253							
Jan	Oct	654,065	684,296	740,839							
Feb	Nov	692,106	692,119	745,709							
Mar	Dec	852,757	858,135	901,942							
Apr	Jan	601,380	639,435	679,125							
ADA Adjustment		(107,591)	129,405	(78,176)							
May	Feb	592,528	591,374	661,906							
June	March	646,884	671,142	747,250							
July	April	665,765	719,004	760,939							
Total YTD		$ 7,880,163	$ 8,397,916	$ 8,737,245	$ 3,076,044	$ 224,586					

FY 2026-2027 Budgeted Total	$ 8,800,000
Actual Over (Under) Budget	$ (5,723,956)
% of Budget Received YTD	35.0%

ADA Adjustment (Sales Tax)	
19-20	-67,495
20-21	-306,074
21-22	-763,167
22-23	287,134
23-24	-107,591
24-25	129,405
25-26	-78,176

Schools	Lunch Code	Total	Enrollment	Free &
FES				
	Free	82		
	Reduced	21		
	Paid	207	310	33%
FIS				
	Free	134		
	Reduced	34		
	Paid	333	501	34%
FMS				
	Free	134		
	Reduced	37		
	Paid	327	498	34%
JES				
	Free	118		
	Reduced	36		
	Paid	113	267	58%
LES				
	Free	111		
	Reduced	27		
	Paid	264	402	34%
MES				
	Free	116		
	Reduced	30		
	Paid	322	468	31%
PGES				
	Free	108		
	Reduced	24		
	Paid	215	347	38%
PGMS				
	Free	92		
	Reduced	32		
	Paid	175	299	41%
TOTAL of each				
X	**Free**	895		
Y	**Reduced**	241	**Total F & R**	**1136**
Z	**Paid**	1956		
Totals		3092	36.74%	
W/O PRIVATE	28	3064	37.08%	
If you need the breakdown of SNAP, TANF, FOSTER, Homeless,				
please run in the Student Data - Misc-Data Mining (Free and Reduce				