Board of Education Regular Meeting
September 14, 2026 6:00 PM
FSD Central Office, 205 Eddy Lane, Franklin, TN 37064

I. **MEETING CALLED TO ORDER**

II. **PLEDGE OF ALLEGIANCE**

III. **NEWLY ELECTED BOARD MEMBERS' OATH OF OFFICE**

IV. **2026-2027 ELECTION OF BOARD OFFICERS**

V. **RECOGNITIONS/GOOD NEWS AWARDS**

V.1. **Student Artist of the Month**

V.2. **Good News Awards**

VI. **PUBLIC INPUT**

VII. **REPORTS/PRESENTATIONS/DISCUSSIONS**

VII.1. **Teaching & Learning Spotlight**

VII.2. **2026-27 Community Pre-K Advisory Council Board Representative**

VII.3. **2026-27 TSBA Legislative Liaison**

VII.4. **2026-27 TSBA Convention Delegates**

VII.5. **Discussion of Proposed Selection Process for Board Member Vacancy**

VIII. **APPROVAL OF BOARD AGENDA**

IX. **APPROVAL OF CONSENT AGENDA**

IX.1. **Minutes of Board Meeting dated August 10, 2026**

IX.2. **Student Disciplinary Hearing Authority Appointment (6.317)**

IX.3. **Overnight Field Trip Request - FIS 6th Grade - Marine Lab, Key Largo, Florida**

IX.4. **Overnight Field Trip Request - FIS 6th Grade - R.E.E.L. Environmental Education Center, Crossville**

X. **BUSINESS BEFORE THE BOARD**

X.1. **Annual Contract to Audit Accounts FY 2026-27**

X.2. **Approval of Selection Process for Board Member Vacancy**

XI. **DIRECTOR OF SCHOOLS REPORT**

XII. **UPDATES**

XII.1. **Teaching and Learning**

XII.2. **Finance and Administration**

XIII. **ANNOUNCEMENTS**

XIV. **ADJOURNMENT**

CERTIFICATION OF ELECTION RESULTS FOR THE FRANKLIN SPECIAL SCHOOL DISTRICT ELECTION HELD AUGUST 6, 2026

We, the undersigned members of the **Williamson County Election Commission**, do hereby certify that we held a **Franklin Special School District Election** on **Thursday, August 6, 2026**, in the voting precincts in this district, according to law, for the purpose of electing the offices of **Three (3) Board of Education Members**, and that we have canvassed the returns of said election as required by law, and we do hereby certify that the following 2 pages of tabulation are a true, correct, and complete accounting of the results by precinct of said election as established by the canvassing of the returns, this **21st** day of **August**, **2026**.

At least three (3) commissioners must sign below:

Chairman, County Election Commission

Secretary, County Election Commission

Member, County Election Commission

Member, County Election Commission

Member, County Election Commission

State of Tennessee - Williamson County

August 6, 2026

Special School District - Franklin

Board of Education

1	Allena Bell - Independent	*4,729*
2	Robin Newman - Independent	*4,528*
3	Tim Stillings - Independent	*4,502*
	Total Votes	*13,759*

State of Tennessee - Williamson County

August 6, 2026

Special School District - Franklin

Board of Education

1. Allena Bell - Independent
2. Robin Newman - Independent
3. Tim Stillings - Independent

Precincts:	1	2	3
4-3	64	66	63
6-1	1	1	1
7-2	19	18	18
8-4	489	488	478
9-2	6	9	6
10-1	207	192	201
10-2	351	321	317
10-3	61	59	60
10-4	480	462	462
10-5	448	416	417
10-6	194	179	184
11-1	509	497	493
11-2	52	52	55
11-4	411	373	347
11-5	249	224	224
12-1	978	969	962
12-2	0	0	0
12-3	208	200	212
12-4	2	2	2
Totals:	4,729	4,528	4,502

CERTIFICATE OF ELECTION

Williamson County, Tennessee

Be it Known, that, after having canvassed the official returns and having ascertained the will of the voters in the General Election held in Williamson County, Tennessee on the 6th day of August, 2026,

Allena Bell

was duly and legally elected to the office of

FRANKLIN SPECIAL SCHOOL DISTRICT
BOARD OF EDUCATION

with all rights, powers, and duties appertaining thereto.
IN WITNESS WHEREOF, we hereby certify and set our hands this 21st day of August, 2026.

Wanda Bruce Graham, Secretary

Jonathan Duda, Chairman

Donna Choate, Member

Jim Burnett, Member

Rod Williamson, Member

Oath of Office

STATE OF TENNESSEE
COUNTY OF WILLIAMSON

I, Allena Bell, do solemnly swear that I will support the Constitution of the United States of America and the Constitution of the State of Tennessee and that I will perform with fidelity, and to the best of my skill and ability the duties of my office as Board Member of the Franklin Special District, so help me God.

This 14th day of September 2026.

Allena Bell, Board Member
Franklin Special District

I have this day administered the Oath of Office to Allena Bell, Franklin Special District Board Member, as prescribed by law.

This 14th day of September 2026.

Mayor Ken Moore
City of Franklin, Tennessee

CERTIFICATE OF ELECTION

Williamson County, Tennessee

Be it Known, that, after having canvassed the official returns and having ascertained the will of the voters in the General Election held in Williamson County, Tennessee on the 6th day of August, 2026,

Robin Newman

was duly and legally elected to the office of

FRANKLIN SPECIAL SCHOOL DISTRICT
BOARD OF EDUCATION

with all rights, powers, and duties appertaining thereto.
IN WITNESS WHEREOF, we hereby certify and set our hands this 21st day of August, 2026.

Wanda Bruce Graham, Secretary

Jonathan Duda, Chairman

Donna Choate, Member

Jim Burnett, Member

Rod Williamson, Member

Oath of Office

STATE OF TENNESSEE
COUNTY OF WILLIAMSON

I, Robin Newman, do solemnly swear that I will support the Constitution of the United States of America and the Constitution of the State of Tennessee and that I will perform with fidelity, and to the best of my skill and ability the duties of my office as Board Member of the Franklin Special District, so help me God.

This 14th day of September 2026.

Robin Newman

Robin Newman, Board Member
Franklin Special District

I have this day administered the Oath of Office to Robin Newman, Franklin Special District Board Member, as prescribed by law.

This 14th day of September 2026.

Mayor Ken Moore
City of Franklin, Tennessee

CERTIFICATE OF ELECTION

Williamson County, Tennessee

Be it Known, that, after having canvassed the official returns and having ascertained the will of the voters in the General Election held in Williamson County, Tennessee on the 6th day of August, 2026,

Tim Stillings

was duly and legally elected to the office of

FRANKLIN SPECIAL SCHOOL DISTRICT
BOARD OF EDUCATION

with all rights, powers, and duties appertaining thereto.
IN WITNESS WHEREOF, we hereby certify and set our hands this 21st day of August, 2026.

Wanda Bruce Graham, Secretary

Jonathan Duda, Chairman

Donna Choate, Member

Jim Burnett, Member

Rod Williamson, Member

Oath of Office

STATE OF TENNESSEE
COUNTY OF WILLIAMSON

I, Tim Stillings, do solemnly swear that I will support the Constitution of the United States of America and the Constitution of the State of Tennessee and that I will perform with fidelity, and to the best of my skill and ability the duties of my office as Board Member of the Franklin Special District, so help me God.

This 14th day of September 2026.

Tim Stillings, Board Member
Franklin Special District

I have this day administered the Oath of Office to Tim Stillings, Franklin Special District Board Member, as prescribed by law.

This 14th day of September 2026.

Mayor Ken Moore
City of Franklin, Tennessee

Franklin Special Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in September	**Method of Election of Officers**	**1.200**	**11/09/20**
		Rescinds: **1.200**	Issued: **09/11/00**

At the first regular meeting in September each year, the board shall organize by electing a chair[1], a vice chair, secretary and treasurer to serve one-year terms or until a successor is named or they are no longer members of the board. In the event that an officer's seat on the board is vacated, the board shall elect a successor to serve the remainder of the officer's term. Each board officer shall be eligible for re-election.

If the office of chair is vacated prior to the expiration of the annual term, the vice chair shall assume all responsibilities of the chair until a new chair is elected.

If no officer of the Board is serving at the time of the organizational meeting, any member shall call the meeting to order and preside until a chair is elected as the first order of business.

Legal References

1. TCA 49-2-202(c)(2)

FSD Student Artist of the Month

Mae Safar, 2nd Grade • Poplar Grove Elementary School

The September Artist of the Month is Mae Safar, a second-grade student at Poplar Grove Elementary School, who created this beautiful Eric Carle-inspired piece in Mrs. Hamby's art class. After studying Eric Carle's *The Artist Who Painted a Blue Horse*, inspired by the artist Franz Marc, Mae and her fellow second-graders explored how Carle combines words with his distinctive illustrations. They then painted their own collage paper and used it to create original animal-inspired artwork. Mae exhibited strong texture-making skills, craftsmanship, and the best attitude ever in creating her inspired masterpiece.

Mae's artwork, along with other pieces by Poplar Grove Elementary artists, can be viewec in the Central Office lobby gallery. Our thanks go to Chuck Sugg and Sonic Drive-In for its support of the Student Artist of the Month program.

Recognitions

Jennifer Henderson: Freedom Intermediate School Computer Science teacher Jennifer Henderson has been awarded a $5,000 TVA STEM Robotics Award to expand robotics opportunities for students. Her proposal was selected from more than 300 applications requesting a combined $1 million in funding. The awards are sponsored by TVA and Bicentennial Volunteers, Inc., a TVA retiree organization, and administered by the Tennessee STEM Innovation Network. Congratulations to Mrs. Henderson on this outstanding achievement and her continued commitment to STEM education and the robotics program at Freedom Intermediate School.

Poplar Grove School Singers: We are pleased to celebrate a group of Poplar Grove students who recently helped bring their school's new original song, "We're Poplar Grove," to life. Grammy and Dove Award-winning songwriter and arranger **David Clydesdale** wrote and arranged the song, and Grammy Award-winning producer **Greg Collins** produced it at The Loft studio in Nashville. Mr. Collins is a Poplar Grove dad, and David is a proud grandfather to a PGS student.

The recording features student vocalists **Penelope Woodruff, Angelo Pena, Teddy Collins, Lucy Collins, Reed Samuels, Rhett Garrett, Charlie Garrett and Lainey Camperlino.** Together, these students and accomplished musicians created a song celebrating Poplar Grove's pride, relationships and sense of belonging. We congratulate them on this special contribution to the Poplar Grove community.

Recognitions

Opening Day Video Team

We are pleased to recognize the following individuals for their creativity, collaboration, and leadership in producing the 2026-27 opening day video, ***FSD: Always in Rhythm.*** Their many hours of creative planning, scheduling, and endless enthusiasm captured the spirit of Franklin Special District and helped us kick off the school year with energy and inspiration:

Kiera Crite
Summer Carlton
Shelly Robinson
Michael Stanley
Amber Whitley
Mary Decker

Thank you for helping us begin this school year by celebrating all the students, faculty, and staff who make every day in the Franklin Special District such a remarkable place!

Franklin Special Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in July	**Appeals to and Appearances Before the Board**	**1.404**	**08/08/16**
		Rescinds: **1.404**	Issued: **09/14/98**

APPEALS TO THE BOARD

Any matter relating to the operation of the school system may be appealed to the Board. However, the Board desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns which have not advanced through the proper administrative procedure from the point of origin. If all steps of the administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

APPEARING BEFORE THE BOARD

Individuals desiring to appear before the Board must submit a written request with descriptive materials to the office of the director of schools six (6) days before the meeting. If the request is approved by the Executive Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All requests submitted will be included in the board packet.

If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided before the beginning of the board meeting to request time to speak. Delegations must select only one individual to speak on their behalf unless otherwise determined by the Board.

The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board members or staff members only upon approval of the chair. Each person speaking shall state his name, address, and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board. The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere to Board rules.[1] Members of the Board and the director may have the privilege of asking questions of any person who addresses the Board.

Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office of the director of schools.

Legal References

1. TCA 39-17-306

Cross References

School Board Meetings 1.400
Agendas 1.403
Complaints About School Personnel 5.502

fsd★ Teaching and Learning

Students First ★ Excellence Always ★ No Exceptions

Date: September 1, 2026

To: David Snowden, Director of Schools

From: Mary Decker, Associate Director of Schools for Teaching and Learning

Subject: Summary of Teaching and Learning Activity for the September Board Meeting

Spotlight:

FSD Opening Day 2026

The atmosphere was electric, the camaraderie was palpable, the reunions were heartfelt. Most of all, the laser-like focus on preparing ourselves to do the very best for our students was evident. When all Franklin Special employees convened at Rolling Hills Community Church on August 3, longstanding traditions continued and the district's priorities were not just reiterated but celebrated.

Starting at 8:00a.m., members of the FSD Teaching and Learning and Finance and Administration teams welcomed attendees with greetings, coffee, water, and snacks. There was plenty of time for catchups and conversations in the main lobby, and then to find a seat that afforded easy viewing of the program.

Of course we started the agenda right on time at 9:00 with the National Anthem, performed for the first time by three FSD students! They were directed and accompanied on guitar by Franklin Elementary music teacher Mr. Patrick Bourn. Local Cub Scouts and their leaders graciously posted the colors and led the Pledge of Allegiance, followed by the always highly anticipated address from Dr. Snowden. Dr. Decker offered a few words in reflection of what it means to be an educator or to directly support education, and Dr. Esslinger read the name of every new employee. The final moniker announced was that of Mr. Jason Golden. Truth be told, we may have indulged our inner theater aficionados as he was introduced by Dr. Snowden, made an entrance from backstage, received "the key" from Dr. Esslinger (who then rapidly exited the stage), and was pinned with an FSD lapel pin by Dr. Decker.

Music through the decades/the FSD always in rhythm was the theme of this year's opening day video. In addition to all schools, the leadership team, and the F&A and T&L teams, featured were the SROs as well as the landscaping, maintenance, transportation, and food and culinary departments. We hope the audience enjoyed this production as much as we loved creating it together and showcasing students as part of it.

Next, Dr. Summer Carlton led the introduction for keynote speaker Dr./Col. Samantha Weeks. Samantha Weeks is a results-driven leader in both the military and commercial sectors. She is a retired Colonel who served in the Air Force for over 23 years as a fighter pilot and senior military leader. She amassed over 2,000 hours in the F-15C and F-16 including more than 100 combat/combat support hours. In 2007, she was selected as the Air Force Thunderbirds' first-ever female solo demonstration pilot. Her military career culminated as a Wing Commander where she was responsible for the Air Force's largest and most diverse Pilot Training base.

Upon her retirement, Samantha transitioned to the civilian sector and quickly elevated her prior military experience to help transform and cultivate Shift4 Payments, a $7B public company in the Financial Technology industry. Samantha envisioned, designed, implemented, and matured the day-to-day operations and strategic development of Human Resources, Learning & Development, Program Management, Quality, and Internal Communications of this growing International company.

Samantha earned her Doctor of Philosophy in Military Strategy from Air University, where she researched and focused on leader and leadership development for best organizational futures and outcomes. She also earned her Master of Human Relations from the University of Oklahoma, and a Bachelor of Science in Biology from the United States Air Force Academy.

Samantha excels at understanding, leading, and cultivating diverse and complex organizations to help individuals and the institution achieve their fullest potential in culture, community, and success. She forged a powerful connection with the FSD group in a short period of time. Feedback indicated that Weeks' sincerity and humility alongside her extraordinary accomplishments, many of which involved being the first to do something in her field, struck a chord. Further, her relating of her own inspirational story and the lessons she has learned with the role everyone in the FSD plays regarding students' success touched people deeply.

Following a quick stop after the ceremony for each person to receive an FSD-branded umbrella, the afternoon professional learning sessions commenced. Several took place at Rolling Hills, and the rest were held in FSD buildings. As always, these courses were tailored to the needs of individual educators and staff and offer the personalized learning on which they have provided input. Topics addressed included district resources for math, writing, and literacy, CPR and first aid for campus cardiac emergency response team members, grade-level and content area-specific collaborative planning times, and a new classified employees' orientation.

We appreciated the board taking the time to join us for the opening event and as always, demonstrating their great support. The FSD is fortunate to have it, and to be able to gather as one team (how fantastic is that?) to renew our shared purpose as we embark upon the enactment of our why: serving the students and families of Franklin Special.

Curriculum & Professional Learning – Summer Carlton

2026-2027 Pacing Guides

- All our 2026-2027 curriculum documents, including pacing guides, essential standards guides, and quarterly learning targets have been finalized and posted to the district curriculum shared drive. The pacing guides include English language arts, math, science, and social studies for kindergarten through eighth grade. Pacing guides were developed by our teachers with PowerSchool consultants and are reviewed and updated each summer for the new school year.

Math and Literacy Coaches Meeting

- In collaboration with Dr. Looney, Dr. Carlton facilitated a beginning-of-the-year meeting for math and literacy coaches on August 14th. Additionally, we are continuing our book study on *The IC Toolkit*. This book examines Dr. Jim Knight's Seven Success Factors, which are essential for effective instructional coaching. These factors include the partnership principals, communication skills, coaches as leaders, the impact cycle, data, the instructional playbook, and system support. This initial meeting focused on the first stage of the impact cycle: identify. In the identify stage, the coach and teacher collaborate to set a goal and select a teaching strategy to achieve it. Additionally, goals for the year and desired outcomes were discussed.

August 4th Site-Based PL Day – Maximizing Tier 1 Instruction

- In collaboration with Dr. Looney and Dr. Wiemers, Dr. Carlton facilitated a professional learning session at Moore Elementary School on maximizing Tier 1 instruction during the August 4th site-based professional learning day. Participants developed a deeper understanding of strategies aligned with John Hattie's research that can fit a multitude of lessons to maximize instruction. The focus of the session was to equip teachers with tools to engage students during all parts of the lesson - beginning, middle, and end - with the goal of teachers leaving with a handful of useful strategies and a better understanding of adolescent learning and student engagement.

Other News

- Dr. Carlton worked to ensure that all curricular resources were distributed to schools for the new school year.
- Dr. Carlton updated four state-mandated compliance training modules in Employee Navigator for staff to complete during August and September. These trainings included youth suicide, human trafficking prevention, child abuse reporter training, and teacher code of ethics.

Communications – Susannah Gentry

During the past month, the communications office supported the opening of the 2026–27 school year through media relations, family and employee communication, emergency messaging, digital content, community partnerships, recruitment marketing, and administrative support.

Media Relations and Strategic Messaging

- Prepared messaging that positioned FSD's innovative academic programs, grant development and career-connected learning opportunities within the district's broader commitment to student success.
    - Developed and distributed the media release, "FSD Leads Tennessee School Cafeterias into a New Era of Scratch Cooking," highlighting FSD as the first district in Tennessee to install Firex automated cooking technology in every school kitchen. Coordinated photos and b-roll for media use and responded to follow-up inquiries regarding access to visual assets and interviews.
    - Worked with the associate director of schools for teaching and learning to develop media materials highlighting grant-funded expansion of FSD's middle school aerospace program, including the addition of advanced flight simulation equipment and expanded training opportunities for students.
    - Promoted local and national coverage of the aerospace program through district social media, including stories published by *The Tennessean*, *Williamson Source* and *Tech & Learning.*

Operational and Emergency Communications

- Worked with the FSD Transportation Department to issue a timely family notification regarding a bus delay.
- Assisted school leaders with developing clear, proactive messaging for sensitive situations and operational updates, ensuring communications.

Policy, Student Services and Family Outreach

- Worked with the associate director of schools for teaching and learning to coordinate communication and translation of information related to the Tennessee Learning Loss

Remediation and Student Acceleration Act. A bilingual letter was prepared for third-grade families explaining promotion pathways and available district support.
- Worked with the reading and RtI coordinator to send families messaging about student screening, dyslexia identification and academic supports provided by FSD.
- Refined supplemental media permission language for families who opt out of publicly shared media and "directory information," but may want their children included in specific school events or recognition opportunities.
- Developed a back-to-school cafeteria communication covering menus, online meal accounts, student meal prices and the confidential free and reduced-price meal application process.

Social Media, Website and Digital Content

- Produced and refined content for Facebook, LinkedIn, X and the district website, tailoring copy to the audience and purpose of each platform.
- Coordinated opening-of-school coverage featuring meet-and-greet events, new teacher onboarding through FSD EQuIP, the first day of school, the first day of kindergarten, transportation training, and districtwide opening day activities.
- Created promotional content for instructional programs, student opportunities, staff recognitions and district leadership engagement.
- Updated the website to reflect the most current back-to-school information. Participated in a Zoom call with website host FinalSite, worked with the associate director of schools for teaching and learning, the technology supervisor, and our marketing partner to gather analytics around our digital marketing campaign and webpage use.
- Continued accessibility support by preparing image descriptions and alternative text for district graphics and social media content.

Employee Recruitment and Workplace Marketing

- Developed targeted recruitment content for school-based vacancies, including paraprofessional, coaching and other support positions.
- Adapted recruitment messages for LinkedIn, Facebook and X to reach different groups of job seekers. Highlighted competitive compensation, benefits, supportive leadership, collaborative colleagues and FSD's award-winning workplace culture.
- Reinforced the district's hiring message by focusing on the opportunity employees have to make a meaningful difference for students.
- Collaborated with the associate director of schools for teaching and learning, our marketing partner, and a videographer to ensure key messages are being communicated in a social media and digital marketing campaign focused on school choice and the FSD as an exceptional choice for families.
- Coordinated a second round of leadership headshots for communication and website needs.

Partnerships and Community Engagement

- Developed content highlighting district leaders' engagement with community organizations, including the director of schools' presentation to the Williamson County Association of Realtors.
- Documented and shared School Board Chairman Robert Blair's engagement with students for a TSBA Journal feature.

Overall Communications Focus

- August communications centered on supporting a successful start to the school year while strengthening public awareness of FSD's academic programs, student services, workforce opportunities and innovative use of grant funding. The communications office continued to provide timely information to families, support schools and departments, promote district accomplishments and maintain consistent messaging across media, web, social and internal communication channels.

Attendance – Celby Glass

Attendance Updates

- As the school year unfolds, Celby and Nichole Johnson continue to support the attendance secretaries and administrators with registration processes, such as ensuring all required documents are provided for each student. Additionally, there are student withdrawals, court proceedings carried over from the 2025-2026 school year, and legal documents regarding parenting plans/custody, etc.
- The first attendance secretaries meeting of 2026-27 was held on August 20. Topics including updated legislation related to attendance, the Power of Attorney of a Minor Child document, and revisions made to the truancy tier documents were discussed.
- Celby, Nichole, and Robb Walters are registered for the fall Tennessee Data and Attendance Supervisor Conference scheduled for September 16-18 in Murfreesboro.

Safety Updates

- Celby's weekly school safety team meetings, called Touchpoint, have resumed. Celby still shares an office at the Public Safety Center with the Williamson County Schools Safety and Security team. Touchpoint attendees include personnel from the Williamson County Sheriff's Office, Williamson County Schools, the Department of Homeland Security, Williamson County Juvenile Court, and the district attorney's office.
- As of this writing, the one-time safety grant funding amount was expected to be announced in late August. In the past, it has been approximately $60,000. Celby will discuss with Drew Bingham and Jason Golden possible safety projects to which this money could be directed. Budgeted funds and the grant funds will be allocated to the purchase of bullet-resistant laminate installation, repeaters for better 2-way radio communication, and other miscellaneous items.
- Celby completed faculty safety training at all schools as well as for WeeMAC, MAC, transportation, food and culinary services, and maintenance and landscaping. A make-up training will be offered for any personnel who need it.

Student Support Services – Lee Kirkpatrick

Voluntary Pre-K (VPK)

- As of August 27, the five VPK classes have 67 income-qualifying children enrolled. We continue to receive applications and will place qualifying families until program capacity is reached. We continue to collaborate with Stacey Robertson, Special Populations Supervisor, to consider all options around inclusion in our VPK and special education preschool classes. Our partnership with The University of Tennessee and TDOE The Access for All Learning Network-AALN will help us to strategically implement the goals identified in our comprehensive Preschool Inclusion Strategic Plan. As we enter year two of three of the Access for All Grant, ongoing positive progress in the area of inclusion in our early childhood programs is evident.

Williamson Inc.

- The new WCS Innovation Center will be the location for a Chamber of Commerce signature event, the State of the Schools: An Immersive Luncheon, to be held on September 17 from 11:00a.m. - 1:00p.m. This gathering will be headlined by Dr. Snowden and Dr. Webb as they address the "state" of our public school districts, the true driver of the economic engine that is Franklin and Williamson County.

School Counselors

- The counselors will attend the Tennessee School Counselor and Administrator Institute from September 27-29 at the Embassy Suites Hotel and Convention Center in Murfreesboro. The theme of the conference is Passion, Purpose, Position! The school counselors look forward to this annual opportunity to collaborate with colleagues and service providers from across the state of Tennessee.

Mercy Community Healthcare and Volunteer Behavioral Health Partnerships

- The district is pleased to continue its partnerships with Mercy Community Healthcare and Volunteer Behavioral Health to provide mental health support to referred students. Currently, there are ten therapists serving across FSD schools.

ELL

- The EL team has entered year three of implementing the ELPA21 Screener and Summative Assessment. Special thanks go to the team of 17 EL teachers and Dr. Wiemers, who continues to provide invaluable online platform expertise as we screen new English Learners and complete their Individual Learning Plan.

Reading & RtI Coordinator – Gina Looney

Instructional Priorities & Professional Learning (PL)

- Strengthening Tier I instruction is a major focus for 2026–27. We are building on last year's work with strategic teaching and explicit instruction with increased emphasis on rigorous questioning, student thinking and responding, and opportunities for students to read and work with challenging text.
- We will offer after school PL sessions as a focused effort to improve our tier one instruction and minimize overidentification of any group of students.
- Middle grades ELA is an important area of focus. We have been digging into TCAP and i-Ready data in grades 5–8 to identify strengths, gaps, and trends and determine targeted instructional priorities.
- Instructional coaches will continue providing job-embedded support to help teachers strengthen Tier I instruction and respond to student needs. Writing is again a focus for us in grade K-8!
- Our instructional coaches are continuing their work as a district learning team. K-4 coaches are creating planning guides for teachers that consolidate the many resources used in K-4 literacy blocks.
- As we provide PL for coaches this year, we will connect district priorities, student data, and strategies from *The IC Toolkit*.
- After our summer session with model classroom teachers, we are looking forward to our October 2nd collaboration with them. This group of teachers will work on planning for facilitating PL.
- We are excited to begin another year of instructional rounds, giving teachers and leaders opportunities to learn from one another while studying student learning and Tier I instruction.

Literacy, RtI & Assessment

- We are off and running with literacy and RtI for 2026–27! Coaches and teachers have been getting resources in place to support strong foundational reading instruction in lower grades and beyond.
- Magnetic Literacy implementation has begun in grades 2-5. This rigorous instructional supplement is already raising the bar.
- Third-grade literacy continues to be an important focus. We are reviewing TCAP results alongside Characteristics of Dyslexia (COD) screening information to examine student needs, screening progress, and intervention decisions.
- Families of third graders recently received the first state-required communication regarding Tennessee's third-grade promotion and retention requirements, helping families understand expectations early in the school year.
- Dr. Looney met with school psychologists to discuss progress monitoring and dyslexia, including ways to strengthen our processes for identifying student needs and monitoring response to intervention.
- Bloomsights is being implemented in grades 3–8. This tool allows us to see more about students and understand internalizing behaviors better.

PAC Operations Manager – Jeremy Maxwell

Performing Arts Center

- August marked the beginning of another busy and exciting school year for the FSD Performing Arts Center and event operations across the district. While the summer rental season began to slow, preparations for the 2026-2027 school year accelerated, with support provided for the district's opening day ceremony, continued work to expand student performance opportunities, and ongoing implementation of new systems and staffing. Meanwhile, the PAC continued to welcome community partners and prospective renters while making important progress on technical maintenance and operational improvements.

FSD Events

- August 3: The FSD opening day ceremony took place at Rolling Hills Church on Columbia Avenue. Mr. Maxwell helped organize many of the logistics around this event, including coordination with Rolling Hills staff and tech team and load-in of all necessary equipment.

Community Rental Events

- August 8: Benefit for the Franklin High School Band – a singer/songwriter night.

Other Notes of Interest

- Mr. Maxwell is working with the Nashville Opera to bring them back to our space and potentially increase the number of performances offered to FSD students.
- Mr. Maxwell is also coordinating with one of the regular youth theatre renters to provide performances of *The Lion King* and *Frozen* at the PAC for elementary students in the district.
- Mr. Maxwell has hired a technical manager-on-duty and has begun the extensive training process. This position will provide much-needed technical support for FSD and rental events.
- Work on the implementation of IncidentIQ as an event-management platform for the PAC and district schools continues.
- The encoder for line set 10 was replaced, making the motorized rigging system fully functional again.

- Contract work and PAC tours continue as Mr. Maxwell works with potential renters for the 2026/27 season.

Special Populations – Stacey Robertson

EQuIP New Special Education Staff Orientation

- On July 28, Mrs. Robertson met with new special education staff as part of the FSD's EQuIP onboarding program. IEP Coaches Diane Miller, Felicia Palmer, and Marcela Tycksen joined Mrs. Robertson in introducing staff to FSD special education practices and expectations. The session provided new team members with an overview of the IEP process, district resources and supports, compliance expectations, and the role of IEP coaches in helping staff develop high-quality IEPs and navigate special education procedures throughout the year.

Opening Day Special Education Presentation

- On August 3, Mrs. Robertson welcomed special education staff for the 2026–2027 school year with a presentation centered on building consistent practices, sustainable processes, and shared systems across the district. Staff reviewed the FSD's special education guiding principles, district APR data, and priority areas for improvement, including Child Find, preschool transition, and least restrictive environment. Emphasis was placed on Indicator 5 and increasing opportunities for students with disabilities to receive services alongside their nondisabled peers. The presentation also included updates related to significant disproportionality, IEP monitoring and coaching, evaluation and eligibility practices, and required FBA procedures.

TDOE IEP Monitoring Training

- On August 5, Mrs. Robertson participated in TDOE training regarding significant changes to the state's IEP monitoring process beginning in FY27. Tennessee is transitioning from annual monitoring of all districts to a four-year cohort model in which approximately one fourth of LEAs are reviewed each year. Monitoring will also incorporate a broader risk analysis that considers APR performance, district determinations, IDEA complaints, and due process activity, with the potential for multiple rounds of corrective action and monitoring reports. The FSD is scheduled for the FY29 cohort, with monitoring activities anticipated to begin in September 2028. The district will continue its internal IEP monitoring and coaching processes in preparation for the expanded state expectations.

StaffEZ Substitute Training

- On August 5, Mrs. Robertson provided training to StaffEZ substitutes on supporting students within the FSD's special populations programs. The presentation introduced substitutes to the basic differences between IDEA and Section 504, emphasized that special education is a service rather than a place, and reviewed what substitutes may encounter across inclusive, resource, and comprehensive special education settings. Practical guidance focused on following student specific plans and accommodations, maintaining established routines, working collaboratively with teachers and paraprofessionals, responding calmly when students struggle with changes in routine, and seeking assistance from school-based staff when needed.

Accelerated Learning and Special Education Collaboration

- On August 18, Mrs. Robertson met with accelerated learning teachers and Dr. Wiemers to clarify responsibilities and strengthen collaboration for twice exceptional students who receive

both accelerated learning opportunities and special education services. Discussion included determining file holder responsibilities based on a student's primary eligibility, collaboration between accelerated learning and special education teachers, appropriate service models and goals for twice exceptional students, as well as the importance of ensuring that IEP services are driven by individual student needs. Follow up work includes developing common guidance for naming IEP services, sharing resources for writing appropriate goals and determining service time, and providing additional consultation on complex twice exceptional IEPs.

New FSD SPED Circuits

- On August 18, information was shared with staff introducing FSD SPED Circuits, a new series of virtual professional learning opportunities designed to provide practical, focused support on high-priority special education topics throughout the school year. Sessions will address autism strategies and the STAR Autism Media Center, translating evaluation results into IEPs, behavior supports, AAC and sensory supports, prior written notice and procedural safeguards, transition planning, and end of year special education responsibilities. The series is designed to provide staff with ongoing opportunities to "plug in, power up, and put it into practice" as needs arise throughout the year.

Middle Tennessee Special Education Supervisors Meeting

- On August 20, Mrs. Robertson participated in the Middle Tennessee Special Education Supervisors Study Council. TDOE representatives provided updates on state compliance requirements, upcoming APR and reporting deadlines, IEP monitoring, CCEIS, preschool programming, licensure requirements, and upcoming professional learning opportunities, including Acceleration for All. Directors also discussed common challenges involving staffing, service delivery, outside ABA providers, interpreter shortages, and proposed changes to how service providers are identified within IEPs. The meeting provided an opportunity for districts to compare practices and collaboratively address emerging implementation and compliance issues.

CORE Special Education Support Monthly Meeting

- On August 20, Mrs. Robertson met with the FSD's CORE special education consultant, Kim Raybon, to establish priorities and goals for the 2026–2027 school year. The discussion focused on aligning state and district priorities, continuing improvement efforts related to special education outcomes and least restrictive environment, and identifying opportunities for targeted technical assistance throughout the year. They also discussed participation in the state's Acceleration for All initiative and how that work can support stronger collaboration between general and special education staff.

Preschool Inclusion Leadership Team and Preschool Access for All

- On August 20, Mrs. Robertson and Dr. Kirkpatrick met with the district's Regional Access Coach to establish priorities for the second year of the Preschool Access for All Learning Network Cohort 6.0. The team reviewed its 2026–2027 inclusion plan, which focuses on maintaining inclusive classroom compositions, increasing the percentage of students with disabilities served in regular early childhood settings, strengthening least restrictive environment decision making, revising the Universal PreK enrollment process, expanding the peer model, providing shared professional learning for preschool educators, and reestablishing the Community PreK Advisory Council. The FSD also designated two preschool inclusion leadership team chairs this year to assist with implementation, quarterly progress reviews, and continued advancement of the district's preschool inclusion goals.

Instructional Technology – Shelly Robinson

Instructional Technology Support

- Mrs. Robinson worked with Dr. Whitley to visit all eight FSD schools to share their annual Instructional Technology Updates presentation. They lifted up all district policies surrounding instructional technology, reminded everyone of their available support, and answered questions.
- Mrs. Robinson has been spending time at each elementary school to continue building relationships and offer instructional technology support. One of the ways in which she has done so to start off the year was by ensuring she visits each elementary school at least once a week (schedule permitting). When there, she is sure to notify teachers of her availability to visit classrooms and teachers. In addition to the in-person support, Mrs. Robinson has been working behind the scenes to ensure all digital platforms have been running smoothly and encouraging staff to keep open communication when support is needed.
- To support English language learner (EL) and special education (SpEd) programs, Mrs. Robinson collaborated with Dr. Kirkpatrick, Mrs. Robertson, and department teachers to coordinate student access to Imagine Learning. This multimodal language and literacy software provides individualized instruction in essential reading and speaking skills, serving as an effective intervention tool for newcomers and students with IEPs.

Instructional Technology Newsletter

- Mrs. Robinson worked closely with Dr. Whitley to create the first instructional technology newsletter of the school year. The Back-to-School edition of the instructional technology newsletter included information about ParentSquare, district curriculum resources, network filtering updates, and more. Mrs. Robinson shared the newsletter the first week of August with all elementary school staff and administrators.

Instructional Technology – Amber Whitley

Items of Note

- Throughout the month of August, Dr. Whitley managed a comprehensive range of technical, administrative, and instructional support activities across district schools to prepare for and launch the new academic year.
- A significant portion of the workload focused on system and platform administration. Dr. Whitley established and updated district access across key platforms, including configuring ParentSquare groups, athletic teams, and class rosters for multiple schools to ensure communication to families was seamless as student returned to school. Additional administrative setup involved enabling student and family access within Skyward and Clever so students and families could access district learning resources and student schedules.
- Dr. Whitley worked on resolving class visibility issues in Google Classroom to ensure all 5th-8th grade teachers had access to students through the district's learning management system (LMS). Additionally, the beginning of the year was filled with tasks such as assigning digital curriculum content in tools such as McGraw Hill, Actively Learn, i-Ready, and StudySync. Digital safety was prioritized through GoGuardian policy updates to include a more restrictive student filter and stronger parameters around Beacon alerts (which include self-harm and threats). The instructional technology specialists continued working with TEC and the SDPC to establish privacy agreements with vendors.
- In addition to system configurations, Dr. Whitley provided direct hardware and software support to staff members across buildings. This hands-on assistance included troubleshooting ActivPanel displays, delivering and setting up physical devices like iPads and wireless

keyboards, and guiding individual teachers and paras through Google Classroom, Canva, and email setups.
- Dr. Whitley actively engaged in district operations and leadership collaboration. Operational tasks included conducting multi-school "Road Shows." During these annual events, Dr. Whitley and Mrs. Robinson reviewed district policies, resources, and other pertinent reminders.
- Additional beginning-of-the-year events included greeting students on opening days, overseeing Chromebook distribution, and coordinating with administrators regarding device invoicing, spare inventories, and RevTrak payment integration. RevTrak is a new option for Chromebook invoice payment for the 2026-27 school year.

Student Performance & Federal Programs – Pax Wiemers

Student Performance

- **Testing & Data:** The beginning of the school year brought significant data analysis and communication with schools and teachers. While most accountability data remain embargoed, there are numerous positives that will be shared publicly when the embargo is lifted. Work has included responding to data requests, gathering information from other districts on incoming students, and ensuring that incoming fourth graders have passed the third grade TCAP ELA assessment and do not have outstanding promotion requirements. This has involved communication with former schools and administrators and systematic tracking of student information. The beginning of the year also involves ELPA21 screening for students who enter the district with a non-English speaking background. This includes importing students into the testing platform and collaborating with the ELL team to ensure accurate student information. Finally, Skyward Test Scores will again be used for student data management. TCAP results and fall benchmark data for all K-8 students will be imported into Skyward, making them readily accessible to teachers, administrators, and parents. Once completed, a district-wide ParentSquare communication will inform families about this feature and student assessments in general.
- **Honors:** At the beginning of each school year, the district's 5-8 schools distribute digital Honors Parent Commitment forms to ensure that families understand the expectations of students in Honors classes, including the requirement that students maintain passing grades each quarter. Schools track completion of these forms, which are also linked on the district honors program website for ongoing reference. In addition, the district administrative honors committee will resume meeting this year. Each 5-8 school will be represented by one administrator and one teacher, along with three district administrators. Three parents representing the district's three 5-8 schools have agreed to serve on the committee.

Federal Programs

- **Budgeting:** In July, the district received federal allocations for several Title programs through the Consolidated Federal Application (CFA) in ePlan, which includes budgets for Title I, Title II, Title III, Title IV, IDEA Part B, and IDEA Preschool. District leaders responsible for various sections of the application work collaboratively to make revisions and submit the application in a timely manner. The district is currently in the revision process after receiving FY26 carryover funds, or unspent funds from the previous fiscal year, for various grants. As of this writing, this process was expected to be completed by early September. Expenditures included in the initial application may continue to be processed during this time.
- **School Improvement Planning:** The School Planning process opened in ePlan in June. Due to the end of the state's contract with the InformTN platform, there has been an adjustment as school planning occurs as an instrument in ePlan for the current year. Schools must now

submit a three-year plan with goals across those years. School administrator teams received resources for conducting their summer planning, including access to a shared folder of planning materials. Support and technical assistance have been available to schools throughout the development of their plans. School plans are due by September 31 for district review and approval. Once submitted, a district team will review the plans and provide feedback based on the state's rubric. Schools will have until October 30 to make any needed revisions and resubmit their School Improvement Plans.

- **Federal Programs Institute:** During the last week of August, the Tennessee Department of Education hosted the Federal Programs Institute in Chattanooga. The first three days included a full-day training focused on supporting McKinney-Vento students, as well as individual sessions on Title I compliance, fiscal requirements, legal updates, ESL programming, and other topics. This annual training provides an opportunity to learn from the state team and collaborate with colleagues in similar roles across Tennessee.
- **NEST Program:** Last year, the district rebranded its McKinney-Vento program as the NEST Program (Nurturing Education by Supporting Transitions). This change was made to provide a positive emphasis on the support offered to families rather than using the federal law as the program's name. The beginning of the year is always busy as social workers reach out to families who were previously enrolled in the program or who answered *yes* to residency questions during registration. As of late August, just under 50 students have been identified as not having fixed, regular, or adequate housing. These students have access to free meals and will automatically receive additional support throughout the year. The district team maintains an updated spreadsheet that feeds school-level spreadsheets, ensuring that school administrators and counselors have access to their current student lists. Regular communications will continue through the confidential ParentSquare group to share community events and resources. The K-4 book program will also continue, providing books for NEST Program students to have at home.

franklin special DISTRICT

David L. Snowden, Ph.D., Director of Schools • 205 Eddy Lane • Franklin, Tennessee 37064 • 615-794-6624 • www.fssd.org

TO: **Members of the Franklin Special School District Board of Education and Local News Media**
FROM: David L. Snowden, Ph.D., Director of Schools
DATE **September 10, 2026**
RE: **Agenda** for the Franklin Special District Board of Education meeting to be held on Monday, **September 14, 2026** at **6:00 p.m.**, to be held in the Leadership Room, FSD Central Office, 205 Eddy Lane, Franklin.

I.	**MEETING CALLED TO ORDER**	6:30 p.m.
II.	**PLEDGE OF ALLEGIANCE**	6:32 p.m.
III.	**OATH OF OFFICE**	6:35 p.m.
IV.	**2026-27 ELECTION OF BOARD OFFICERS**	6:45 p.m.
V.	**RECOGNITIONS/GOOD NEWS** 1. Student Artist of the Month 2. Good News	6:50 p.m.
VI.	**PUBLIC INPUT** *Please limit comments to three (3) minutes per speaker*	**7:00** p.m.
VII.	**REPORTS/PRESENTATIONS/DISCUSSIONS** 1. Teaching and Learning Report 2. 2026-27 Community Pre-K Advisory Council Board Representative 3. 2026-27 TSBA Legislative Liaison 4. 2026 TSBA Convention Delegates 5. Discussion of Proposed Selection Process for Board Member Vacancy	7:05 p.m.
VIII.	**APPROVAL OF BOARD AGENDA**	7:20 p.m.
IX.	**APPROVAL OF CONSENT AGENDA** 1. Minutes of Board Meeting dated August 10, 2026 2. Student Disciplinary Hearing Authority Appointment (6.317) 3. Overnight Field Trip Request – FIS 6th Grade Marine Lab, Key Largo, FL 4. Overnight Field Trip Request – FIS 6th Grade REEL Environmental Education Center, Crossville	7:25p.m.
X.	**BUSINESS BEFORE THE BOARD** 1. Annual Contract to Audit Accounts FY 2026-27 2. Approval of Selection Process for Board Member Vacancy	7:30 p.m.
XI.	**DIRECTOR OF SCHOOLS REPORT**	7:35 p.m.
XII.	**UPDATES** 1. Teaching and Learning 2. Finance and Administration	7:40 p.m.
XIII.	**ANNOUNCEMENTS**	7:45 p.m.
XIV.	**ADJOURNMENT**	7:50 p.m.

All Franklin Special District meetings are open to the public.

August 10, 2026
Franklin, Tennessee

The Franklin Special District Board of Education met at 6:00 p.m. on Monday, August 10, 2026 at the Franklin Special District Central Office, 205 Eddy Lane, Franklin. A link to the recording may be found at https://youtube.com/live/6wcuZ_QOK3s?feature=share/

The following members were present: Chair Robert Blair, Vice Chair Allena Bell, Treasurer Robin Newman, Secretary Kevin Townsel, members Alicia Barker and Tim Stillings.

Others present were: Dr. David Snowden, Dr. Mary Decker, Dr. David Esslinger, Carol Riordan, Amanda Parks, Amber Whitley, Becca Cline, Celby Glass, Chip Sternenberg, David Roth, Drew Bingham, Dr. Gina Looney, Jeremy Maxwell, Dr. Lee Kirkpatrick, Leslie Duke, Lisa Chatman, Dr. Pax Wiemers, Robbin Cross, Shea Waldrich, Shelly Robinson, Summer Carlton, principals and community.

I. MEETING CALLED TO ORDER

The meeting was called to order at 6:00 by Chair Robert Blair.

II. PLEDGE OF ALLEGIANCE

Moore Elementary Principal Dr. Amanda Muniz welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

III. RECOGNITIONS/GOOD NEWS

1. **FSD Culinary Your Williamson check presentation** – This presentation will occur at a board meeting in the Fall.
2. **Student Artist of the Month:** For August, Moore Elementary student **Christopher Grieco**, whose mixed media piece in Mr. Reynold's art class, has been displayed along with other pieces by district students CO gallery the summer months. Thanks to **Chuck Sugg and Sonic Drive-In** for their sponsoring the Student Artist of the Month program with a generous gift card for featured artists. The student artist was not present for the meeting but will receive a certificate and gift card.
3. **Good News Awards:** FSD Technology Supervisor **Drew Bingham** was recognized for earning the Certified Education Technology Leader (CETL) designation through the Consortium for School Networking.

IV. PUBLIC INPUT

No one from the community addressed the Board during this time.

V. REPORTS / PRESENTATIONS / DISCUSSIONS

1. **TeachIng and Learning Report** (on file) – "The Work of FSD Parent Liaisons " –

presented by Dr. Decker and Dr. Kirkpatrick. Many of the parent liaisons were present at the meeting: Susan Peterson (LES, JES), Teresa Reyes (PGMS), Jessica Ruiz (PGES), and Diane Price (FIS, FMS and district). Paola Kriplean was at parent orientation. The complete monthly update from the T&L Department was presented to the Board prior to the meeting.

2. **NSPRA 2026 Annual Conference Report** – Highlights were given by Mr. Blair.
3. **TSBA Summer Law Institute** - Highlights were given by Mr. Townsel.

VI. APPROVAL OF BOARD AGENDA

Allena Bell made a **motion** to approve the Board Agenda as presented. Alicia Barker **seconded** the motion, which **passed 6-0**.

VII. APPROVAL OF CONSENT AGENDA

Robin Newman made a **motion** to approve the Consent Agenda as presented. Kevin Townsel seconded the motion, which **passed 6-0**.

The items on the Consent Agenda are as follows (on file):

1. **Minutes of Board Meeting dated July 13, 2026**
2. **Child Trafficking Prevention Education FSD Implementation**
3. **Budget Amendments**

VIII. BUSINESS BEFORE THE BOARD

1. **Director of Schools Contract** – Mr. Townsel introduced and led the discussion of this agenda item. At the July meeting, a three-year extension for the current contract for Dr. Snowden was approved. The updated contract was submitted to the board for review prior to the this meeting. The item considered is the actual extension of a contract. As stated at the last meeting, by statute, the longest period of a Director's contract is four years. The school district has complied with all statutory requirements pertaining to this issue.

   Kevin Townsel made a **motion** to approve the Director of Schools Contract through June 30, 2030 as presented. Allena Bell **seconded** the motion. By **roll call vote, the motion passed unanimously 6-0**.

2. **Policy Revision: Fiscal Management Goals (2.100) – *2nd Reading*** - Recent guidance from the Comptroller's office recommends that Boards require annual internal control reviews. TSBA has included this update in their June policy recommendations. There were no updates requested by the Board upon 1st Reading. The administration requested approval of the 2nd Reading.

   Robin Newman made a **motion to approve the second reading** of the policy revisions for **Fiscal Management Goals (2.100)** as presented. Tim Stillings **seconded** the motion, which **passed 6-0.**

3. **Policy Revision: Annual Operating Budget (2.200) – *2nd Reading*** – The new guidance from the Comptroller's office also recommends that Boards include a provision on the fund balance and encourages Boards to select this amount in consultation with their local funding body. Additionally, new state laws require districts to annually provide: (1) a certified copy of the budget signed by both the Director and the funding body to the Commissioner; and (2) planning and budgetary reports to the Office of Research and Accountability in the Office of the Comptroller of the Treasury. TSBA has provided an update to their model policy specifically for Special Districts, which is incorporated into the revisions being presented. There were no updates requested by the Board upon 1st Reading. The administration requested approval of the 2nd Reading.

   Tim Stillings made a **motion to approve the second reading** of the policy revisions for **Annual Operating Budget (2.200)** as presented. Kevin Townsel **seconded** the motion, which **passed 6-0.**

4. **New Policy: Outside Applied Behavior Analysis Therapy (6.4053) – *1st Reading*** - Boards are required to adopt a policy on outside applied behavior analysis therapy per Public Chapter 1112. This new state law requires Boards to adopt a policy allowing these private pay providers access to school property if they are under contract with parents/guardians and have signed a memorandum of understanding with the district. The Department of Education will be issuing guidance for districts on this topic. TSBA has created a new model policy to align with these requirements, which is being presented for approval. Our staff has been working on a MOU to be in place soon. The administration requested approval of the 1st Reading.

   Kevin Townsel made a **motion to approve the first reading** of the policy revisions for **Family Life Education (4.213) and waive the second reading,** as presented. Allena Bell **seconded** the motion, which **passed 6-0.**

IX. DIRECTOR OF SCHOOLS REPORT

- **New Associate Director for Finance, Administration and Legal Services** – Mr. Jason Golden was introduced. He will replace Dr. David Esslinger in this position.
- **Opening Day Celebration** – Opening day welcomes back our teachers and school personnel having the opportunity to shape young lives – inspiring, influencing, and impacting their growth. We are ready for this new year! Our speaker, Dr. Samantha Weeks, sent us on her journey through the early childhood influence of her teachers to her subsequent training to live her dream as a military pilot and successful leader. Thanks to Dr. Decker, Dr. Carlton, Dr. Esslinger and members of both the Teaching and Learning team, the Finance and Administration team and Mrs. Riordan for organizing and helping to set up and take down our various items. Also, thanks to our board members who could attend to welcome our employees back for the 2026-2027 school year.
- **First days of 2026-27 School Year** - Dr. Snowden gave accolades to the work of administrators and other school leaders, teachers and personnel, and our Transportation Department for a successful welcome back for our students.
- **Other dates of note were sent to the Board prior to the meeting.**

- **COSSBA Federal Advocacy Conference – September 22-24** Washington, D.C.
- **Fall District Meeting – September 24** – 4:30-7:00 at Jones Brummett Elementary School in Lebanon
- **Williamson Inc. Where Business Meets Education Event – September 17** – Entrepreneurship and Innovation Center 11:30-1:00
- **NSBA CUBE Conference – October 1-3** Chicago
- **TSBA Leadership Conference and Annual Convention – November 5-8** Opryland Convention Center
- **NABSE Conference – December 2-6** Orlando
- **COSSBA Annual Conference – March 11-14** Dallas
- **NSBA Annual Conference – April 2-4** Washington, D.C.

X. UPDATES

Finance & Administration – Dr. David Esslinger, Associate Director for Finance & Administration, provided the following (on file):

- Personnel Change Report July/August 2026
- Investment Report dated June 30, 2026
- Revenue and Expenditure Reports for July 2026
- Sales Tax Revenue Comparison Report for August 2026

XI. ANNOUNCEMENTS

- July tax collections were up 9.9% comparing this time last year.

XII. ADJOURNMENT

Chair Blair adjourned the meeting at 6:29 p.m.

Robert Blair, Chair — Date: 9/14/26

ATTEST:

Kevin Townsel, Secretary — Date: 9/14/26

Franklin Special Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in April	**Student Disciplinary Hearing Authority**	**6.317**	**10/19/20**
		Rescinds: **6.317**	Issued: **07/16/18**

A Disciplinary Hearing Authority (DHA) shall conduct appeals for students who have been suspended/expelled/remanded for more than ten (10) school days. The board shall appoint members to the DHA which shall consist of three (3) members (maximum number must not exceed total membership of the board). At least one (1) DHA member shall be a licensed employee of the district. All appointments are for one (1) year terms and subject to reappointment. Board members shall not serve on the DHA.[1]

The director of schools shall appoint a chair of the DHA from the members appointed by the board. The chair shall perform the following duties:

1. Set the time, place, and date for each hearing;
2. Maintain order and structure during each hearing; and
3. Prepare, sign, and disseminate the minutes of each meeting.

Upon receiving notification of a request to appeal the suspension decision, the DHA shall provide written notification to the parent(s)/guardian(s) of the student, the student, and any other appropriate person of the time, place, and date of the hearing. The hearing must be held no later than ten (10) days after the beginning of the suspension.[2]

The DHA may take the following disciplinary actions:[3]

1. Affirm the decision of the school principal;
2. Order removal of the suspension unconditionally;
3. Order removal of the suspension upon such terms and conditions as it deems reasonable;
4. Assign the student to an alternative program; or
5. Suspend the student for a specified period of time.*

Within five (5) days of the DHA rendering a decision, the student, principal, principal-teacher, or assistant principal may request a review by the board, and the board shall review the record. Following the review, the board may take the following actions.

Grant Request for Hearing[4]

If the Board grants a hearing, it shall provide notice to the student and/or his/her parent(s)/guardian(s). The notice of the hearing shall include a statement that, unless the student's parent/guardian requests an open hearing in writing within five (5) days of receipt of the notice, the hearing shall be closed to the public.

The Board may affirm, overturn, or modify the decision of the DHA.

Deny Request for Hearing[4]

If the Board does not grant a hearing, it may affirm, overturn, or modify the decision of the DHA. The Board shall not impose a more severe penalty than that imposed by the DHA without first providing an opportunity for a hearing before the Board.

* Note: Zero-tolerance offenses as set forth in statute require mandatory calendar year expulsion unless modified by the director of schools.

Legal References

1. TCA 49-6-3401(c)(4)(C)
2. TCA 49-6-3401(c)(4)(D)
3. TCA 49-6-3401(c)(5)
4. TCA 49-6-3401(c)(6)

Cross References

Procedural Due Process 6.302
Zero Tolerance Offenses 6.309
Suspension/Expulsion/Remand 6.316
Alternative Education 6.319
Student Records 6.600

APPLICATION FOR OVERNIGHT FIELD TRIP

Pursuant to the Franklin Special School District Board of Education Policy 4.302 "Field Trips and Excursions," preparation of all overnight field trips must include the application for the field trip with this form and appropriate approval thereto. Please submit this form in ample time for the Board of Education's approval.

SCHOOL: Freedom Intermediate School **GRADE:** 6TH

DATE OF REQUEST: 8/17/2026

TEACHER REQUESTING: Karie Hickman (interventionist)

DATES OF FIELD TRIP: June 7-11, 2027

DESTINATION: Marine Lab, Key Largo, Florida

INSTRUCTIONAL PURPOSES:

Marine Lab's STEM core curriculum includes seagrass, mangrove, and coral reef ecology. Evening discussions on coral reef ecology & fish identification, along with labs on invertebrate diversity and zooplankton identification, are also part of the core curriculum. Discussions are the same regardless of grade level, but content detail and delivery are adjusted to the audience.

A discussion of Seagrass focuses on the importance of a healthy seagrass community, threats facing seagrasses, and familiarization with about 50 organisms associated with this area. Proper snorkeling techniques are also shown. Students then go to a seagrass flat to snorkel in this commercially crucial habitat, where spiny lobsters, stone crabs, and baitfish are numerous. Usually, this is the first field trip in the program, so students' first snorkeling experience is in the calmer waters of the seagrass areas. The seagrass and mangrove field trips are combined.

The Coral Reef Ecology discussion precedes the first trip to the coral reef. It covers the biology of reef-building corals, the abiotic parameters needed for reef formation, coral types, reef preservation, and snorkeling etiquette. Students are then taken about four to five miles offshore to snorkel on various coral reefs, such as Key Largo Dry Rocks, Grecian Rocks, and Molasses Reef. In addition to the discussions on seagrass, mangroves, and coral reefs, marine biologists lead labs on the boat and in the evenings.

TRIP COST PER CHILD: $2,000-2,500 (dependent upon flight prices that are not available until November)

COLLECTION METHOD: Teacher log/Zeffy

SCHOLARSHIPS NEEDED (#): 2 **SCHOLARSHIPS PROVIDED (#):** 2

METHOD OF PAYMENT OF SCHOLARSHIPS: Students who cannot afford to pay for their tuition have been offered partial scholarships through outside resources and recycling funds.

STUDENT BODY OFFERED TRIP: 6TH grade

NUMBER PARTICIPATING: Approximately 26 students and four adults

CHAPERONES ATTENDING: Karie Hickman, Chloe Kim, James Howard (parent chaperone), and one more FIS employee

DATE AND TIME OF DEPARTURE: Groups will depart Nashville International Airport at approximately 6:30 a.m. on June 7, 2027.

DATE AND TIME OF RETURN: Groups will return at approximately 3:00 pm on June 11, 2027.

MODE OF TRANSPORTATION: Groups will travel via airplane (TBD carrier) to Fort Lauderdale or Miami, Florida, then board a 55-passenger Charter Bus to Marine Lab in Key Largo, Florida.

IF MORE THAN ONE, LIST SPECIFIC DETAILS: A rental vehicle will be secured in Florida to utilize in the event of an emergency while at the facility.

ACCOMMODATION ARRANGEMENTS: Students will have dorm-like accommodations while at Marine Lab. Females will occupy one or two rooms, depending on the boy-to-girl ratio, and will be separated from the males. Students will sleep and shower in separate areas from the adults.

MEAL ARRANGEMENTS: The Marine Lab staff will provide nutritious meals. Breakfast, lunch, dinner, and snacks are served family-style. Students will have a choice of water, milk, juice, or Powerade to drink with all meals. Lunch on the way to Marine Lab will be at a fast food restaurant, and lunch on Friday, June 11, 2027, will be at the airport and will not be covered in the cost of the trip.

EMERGENCY CONTINGENCY PLAN: The health and safety of our students is our number one priority. Marine Lab maintains a well-equipped first aid area. The Marine Lab staff is certified in CPR and Community First Aid, and all staff are certified

lifeguards. Marine Lab uses USCG-certified captains on our inspected passenger vessels. Marine Lab can provide copies of these certifications if needed.

An employee of the Franklin Special School District will administer all medication. A rental vehicle will be on-site and available for use should any group member need medical care that does not require an ambulance. Marine Lab requires a completed medical form for all participants. Students may participate in programs or be housed on-site only with a signed form from a parent/guardian. We will turn in the forms upon arrival, keep them on file during our stay, and return them upon departure. Parents will receive emergency phone and fax numbers to the Marine Lab facility. Teachers will contact the school to communicate any issues that might occur while traveling and contact the specific parent should an issue arise.

RECOMMENDED BY

PRINCIPAL: _____

DATE: 8.21.26

DIRECTOR OF SCHOOLS: _____

DATE: 8/21/26

AUTHORIZATION BY

FSSD BOARD OF EDUCATION: _____

DATE: 9/14/26

APPLICATION FOR OVERNIGHT FIELD TRIP

Pursuant to the Franklin Special School District Board of Education Policy 4.302 "Field Trips and Excursions", preparation of all overnight field trips must include application of the field trip with this form and appropriate approval thereto. Please submit this form in ample time for approval of the Board of Education.

SCHOOL: Freedom Intermediate School **GRADE:** 6TH
DATE OF REQUEST: Aug. 2026

TEACHER REQUESTING: B. Martin-Brand (Valor), A. Smith (Fusion), C. Looney (Velocity)

DATES OF FIELD TRIP: May 17, 2027 – May 19, 2027

DESTINATION:
R.E.E.L. Environmental Education
Clyde M. York 4-H Center
62 4–H Center
Crossville, TN 38572

INSTRUCTIONAL PURPOSES:

The mission of this academic center is "To engage youth and adults in experiential learning activities that foster social, emotional, physical, and cognitive growth. By using Environmental Education, Outdoor Experiences, and STEM principles, in place-based, and re-imagined ways."

National and State Standards incorporated are as follows:

Science-

6.PS3: Energy

1. Analyze the sources of energy in a system to gather evidence supporting that energy is conserved during transfers of kinetic, potential (elastic, gravitational, and chemical), and/or thermal energy.

6.LS2: Ecosystems: Interactions, Energy, and Dynamics

1) Use data to evaluate and communicate the impact of environmental variables, both living and nonliving (e.g., food, water, oxygen, and other resources), on population size within a system.

2) Construct an explanation that predicts patterns of competitive, symbiotic, and predatory interactions among organisms across ecosystems.

3) Use a model to construct an explanation about the transfer of energy through a food web and energy pyramid in an ecosystem.

4) Construct an explanation that uses abiotic (e.g., precipitation, temperature, soil) and biotic (e.g., biodiversity, number of organisms) patterns in earth's terrestrial and aquatic ecosystems (e.g.,tundra, taiga, deciduous forest, desert, grasslands, rainforest, marine, and freshwater) as measures of ecosystem health.

5) Analyze existing evidence about the effect of a specific invasive species on native populations in Tennessee and design a solution to mitigate its impact.

6.LS4: Biological Change: Unity and Diversity

1) Explain how changes to biodiversity in a system would impact human resources (e.g., food, medicine, and clean water) and "ecosystem services" (e.g., climate stabilization, decomposition of waste, and pollination).

6.ESS2: Earth's Systems

2) Gather evidence to justify that oceanic convection currents in a system are caused by the sun's transfer of thermal energy and differences in salinity leading to global water movement.

5) Analyze and interpret data to determine the impact of humans and other organisms on the water cycle, landforms (e.g., rain shadow effect) and atmospheric systems.

6) Develop a model to explain the role of greenhouse gases in regulating the Earth's average surface temperature and keeping it habitable.

6.ESS3: Earth and Human Activity

1) Use data to explain the consumption and sustainability of natural resources (non-renewable and renewable) and the resulting impact on Earth's system.

2) Investigate and compare existing and developing technologies that utilize renewable and alternative energy resources.

3) Obtain, evaluate, and communicate information about the impacts of human activities on the biosphere including conservation, habitat management, species endangerment, and extinction.

6.ETS1: Engineering Design

1) Design, evaluate, and improve a possible solution for maintaining biodiversity of ecosystems.

TRIP COST PER CHILD: $200.00 **COLLECTION METHOD:** Teacher log

STUDENT BODY OFFERED TRIP: 6TH grade

NUMBER PARTICIPATING: Approximately 150 students

CHAPERONES ATTENDING: A. Smith, C. Looney, B Martin-Brand, E. Wynne, A. Lancaster, and parents from all teams

DATE AND TIME OF DEPARTURE: Dates are listed on first page. Groups will depart at approximately 6:30 am

DATE AND TIME OF RETURN: Groups will return at approximately 4:00 pm

MODE OF TRANSPORTATION: Groups will travel on 55 passenger Charter Buses.

IF MORE THAN ONE, LIST SPECIFIC DETAILS: One adult will drive their personal vehicle to utilize in the event of an emergency while at the facility.

ACCOMMODATION ARRANGEMENTS: Students and adults will share cabins while at the environmental center. Females will occupy cabins separate

from the males. Students will sleep and shower in separate areas from the adults.

MEAL ARRANGEMENTS: Students will receive nutritious meals prepared by the 4-H Center's staff. Breakfast, lunch, dinner, and snacks are served family style. Students will have a choice of water, milk, or juice to drink with all meals.

EMERGENCY CONTINGENCY PLAN: The health and safety of our students is a top priority. Our school nurse will pack a well-equipped first aid backpack for our students. Our school nurse will also create a spreadsheet with medications that are required to be distributed to the students while attending the trip. During all of the outings, an adult will carry a first aid kit and radio.

An employee of the Franklin Special School District will administer all medication. One adult will drive a personal vehicle to have on site and available for use should any member of the group need medical care not requiring an ambulance.

We will require a completed medical form for all participants. Students cannot participate in programs or be housed on site without a signed form from a parent/guardian. The forms will be turned in upon arrival and kept on file during our stay and return upon our departure.

Parents will be provided with emergency phone and fax numbers to the 4-H Center facility. Teachers will contact the school to communicate any issues that might occur while traveling and contact the specific parent should an issue arise.

RECOMMENDED BY

PRINCIPAL: _____

DATE: 8.21.26

DIRECTOR OF SCHOOLS: _____

DATE: 8/21/26

AUTHORIZATION BY

FSSD BOARD OF EDUCATION: _____

DATE: 9/14/26

CONTRACT TO AUDIT ACCOUNTS
OF
Franklin Special School District

FROM July 01, 2026 TO June 30, 2027

This agreement made this **17th** day of **August 2026**, by and between **Matlock Clements, PC**, **270 Glenis Drive, Suite A, Murfreesboro, TN 37129**, hereinafter referred to as the "auditor" and **Franklin Special School District**, of **205 Eddy Lane, Franklin, TN 37064**, hereinafter referred to as the "organization", as follows:

1. In accordance with the requirements of the laws and/or regulations of the State of Tennessee, the auditor shall perform a financial and compliance audit of the organization for the period beginning **July 01, 2026**, and ending **June 30, 2027** with the **exceptions listed below**:
Franklin Special School District - Internal School Funds - 1954

2. The auditor shall conduct the audit in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States and requirements prescribed by the Comptroller of the Treasury, State of Tennessee, as detailed in the *Audit Manual*. Additional information and procedures necessary to comply with requirements of governments other than the State of Tennessee are permissible provided they do not conflict with or undermine the requirements previously referenced. If applicable, the audit is to be conducted in accordance with the provisions of the Single Audit Act and Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance).* The audit is also to be conducted in accordance with any other applicable federal agency requirements. It is agreed that this audit will conform to standards, procedures, and reporting requirements established by the Comptroller of the Treasury. It is further agreed that any deviation from these standards and procedures will be approved in writing by the Comptroller of the Treasury prior to the execution of the contract. The interpretation of this contract shall be governed by the above-mentioned publications and the laws of the State of Tennessee.

3. The auditor shall, as part of the written audit report, submit to the organization's management and those charged with governance:

a) a report containing an expression of an unmodified or modified opinion on the financial statements, as prescribed by the *Audit Manual*. This report shall state the audit was performed in accordance with *Government Auditing Standards*, except when a disclaimer of opinion is issued.

b) If the organization is a component of another entity, it is agreed that: (a) the financial statements may be included in, or used in conjunction with, the group financial statements of the other entity; (b) the contracted auditor will cooperate with group auditor, as applicable, in accordance with professional auditing standards governing group audits, and (c) any additional information, communications, or documentation required by the group auditor of the other entity will be provided in a timely manner.

c) a report on the internal control and on compliance with applicable laws and regulations and other matters. This report shall be issued regardless of whether the organization received any federal funding. Audit reports of entities which are subject to the provisions of the Single Audit Act and OMB's Uniform Guidance shall include the additional reports required by that guidance. The reports will set forth findings, recommendations for improvement, concurrence or nonconcurrence of appropriate officials with the audit findings, comments on management's responses as appropriate, and comments on the disposition of prior year findings.

4. If a management letter or any other reports or correspondence relating to other matters involving internal controls or noncompliance are issued in connection with this audit, a copy shall be filed with the Comptroller of the Treasury by the auditor. Such management letters, reports, or correspondence shall be consistent with the findings published in the audit report (i.e., they shall disclose no reportable matters or significant deficiencies not also disclosed in the findings found in the published audit report). The report should also include a corrective action plan for findings developed under OMB's Uniform Guidance and for other findings in accordance with Tennessee Code Annotated § 9-3-407, and the *Audit Manual*. The corrective action plan is only applicable to findings published in the audit report.

5. The auditor shall file **one (1)** electronic copy of said report with the Comptroller of the Treasury, State of Tennessee. The auditor shall furnish printed copies and/or an electronic copy of the report to the organization's management and those charged with governance. It is anticipated that the auditor's report shall be filed no later than **November 15, 2027**, **or six (6) months following the period to be audited, whichever is earlier**. **(Audit documentation for the additional procedures performed for centralized cafeteria systems under internal school funds audit contracts must be completed and available for review by September 30 following the end of the fiscal year being audited.)** Requirements for additional copies, including those to be filed with the appropriate officials of granting agencies, and any separate audit reports to be issued under this contract, such as a report for a component unit, or funds included in the audit are listed below:

6. The auditor agrees to retain working papers for no less than five (5) years from the date the report is received by the Comptroller of the Treasury, State of Tennessee. In addition, the auditor agrees that all audit working papers shall, upon request, be made available in the manner requested by the Comptroller for review by the Comptroller of the Treasury or the Comptroller's representatives, agents, and legal counsel, while the audit is in progress and/or subsequent to the completion of the report. Furthermore, at the Comptroller's discretion, it is agreed that the working papers will be reviewed at the office of the auditor, the entity, or the Comptroller and that copies of the working papers can be made by the Comptroller's representatives or may be requested to be made by the firm and may be retained by the Comptroller's representatives.

7. Any reasonable suspicion of fraud, (regardless of materiality) or other unlawful acts including, but not limited to, theft, forgery, credit/debit card fraud, or any other act of unlawful taking, waste, or abuse of, or official misconduct, as defined in Tennessee Code Annotated § 39-16-402, involving public money, property, or services shall, upon discovery, be promptly reported in writing by the auditor to the Comptroller of the Treasury, State of Tennessee, who shall under all circumstances have the authority, at the discretion of the Comptroller, to directly investigate such matters. Notwithstanding anything herein to the contrary, the Comptroller of the Treasury, State of Tennessee, acknowledges that the auditor's responsibility hereunder is to design its

audit to obtain reasonable, but not absolute, assurance of detecting fraud that would have a material effect on the financial statements, as well as other illegal acts or violations of provisions of contracts or grant agreements having a direct and material effect on financial statement amounts. If the circumstances disclosed by the audit call for a more detailed investigation by the auditor than necessary under ordinary circumstances, the auditor shall inform the organization's management and those in charge of governance in writing of the need for such additional investigation and the additional compensation required therefor. Upon approval by the Comptroller of the Treasury, an amendment to this contract may be made by the organization's management, those charged with governance, and the auditor for such additional investigation.

8. **Group Audits**. The provisions of Section 8 relate exclusively to contracts to audit components of a group under AU-C 600. (See definitions in AU-C 600, Paragraph 16.) Section 8 is only applicable to an auditor that audits a component (e.g., a fund, component unit, or other component) **of a county government that is audited by the Division of Local Government Audit (LGA)**. Section 8 is intended to satisfy the communication requirements for the group auditor (LGA) to the referred-to auditor under AU-C 600.

a) The Division of Local Government Audit (LGA) shall be considered the "group auditor" for any contract to audit a component of an applicable county government. LGA shall present the county's financial statements in compliance with U.S. Generally Accepted Accounting Principles (GAAP) as promulgated by the Governmental Accounting Standards Board (GASB). LGA shall conduct the audit in accordance with auditing standards generally accepted in the United States of America and the auditing standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

b) The contracting auditor shall be considered the "referred-to auditor" for purposes of this section.

c) The financial statements audited by the referred-to auditor should be presented in accordance with GAAP as promulgated by GASB. If the financial reporting framework for any component does not conform to this basis, the financial reporting framework should be disclosed in Section 10 (Special Provisions). (Component financial statements that are not presented using the same financial reporting framework as the county's financial statements may cause this contract to be rejected.)

d) The referred-to auditor shall conduct the component audit in accordance with auditing standards generally accepted in the United States of America and the auditing standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

e) The referred-to auditor shall cooperate with LGA to accomplish the group audit. It is anticipated that LGA will make reference to the referred-to auditor's report in the group audit report. Should LGA find it necessary to assume responsibility for the referred-to auditor's work, the terms, if any, shall be negotiated under a separate addendum to this contract.

f) The referred-to auditor shall follow the ethical requirements of *Government Auditing Standards* and affirms that the referred-to auditor is independent to perform the audit and will remain independent throughout the course of the component audit engagement.

g) The referred-to auditor affirms that the referred-to auditor is professionally competent to perform the audit. LGA may confirm certain aspects of the referred-to auditor's competence through the Tennessee State Board of Accountancy.

h) The referred-to auditor will be contacted via email by the LGA's Audit Review Manager with the estimated date of the conclusion of LGA's audit of the county government**.** The referred-to auditor agrees to **update subsequent events** between the date of the referred-to auditor's report and the date of the conclusion of LGA's audit of the county government. Additional subsequent events should be communicated via email to LGA's Audit Review Manager.

i) The referred-to auditor shall read LGA's audited financial statements for the county government for the previous fiscal year noting in particular **related parties** in the notes to the financial statements, and **material misstatement** findings in the Findings and Questioned Costs Section. The previous year audited financial statements can be obtained from the Comptroller's website at www.comptroller.tn.gov. As required by generally accepted auditing standards, we have identified Management Override of Controls and Improper Revenue Recognition as presumptive fraud risks. The referred-to auditor shall communicate to LGA (i.e., group auditor) on a timely basis **related parties** not previously identified by the group management in LGA's prior year audited financial statements. Related parties should be communicated via email to LGA's Audit Review Manager.

j) The referred-to auditor's report should not be restricted as to use in accordance with AU-C 905.

k) Sections 1-7 and Sections 10-14 of this contract are also applicable to the referred-to auditor during the performance of the component audit.

9. **Municipal Chart of Accounts Crosswalk**. The provisions of Section 9 relate exclusively to contracts to audit of a municipality, municipality's fund(s), and municipality's school board of education. The auditor shall convert respective municipal audited financial data into a condensed chart of accounts by use of a Microsoft Excel crosswalk tool prescribed by the Comptroller of the Treasury, State of Tennessee, **or** if a respective municipality, municipality's fund(s), or municipality's school board of education chooses to convert their own audited financial data by use of the crosswalk, the auditor shall verify the accuracy of their conversion. The completed condensed chart of accounts crosswalk in Microsoft Excel format shall be filed with the Comptroller of the Treasury, State of Tennessee, by the auditor when the audited financial report is submitted.

10. (Special Provisions)

11. In consideration of the satisfactory performance of the provisions of this contract, the organization shall pay to the auditor the fee(s) listed below. (Fees may be fixed amounts or estimated.)

Fixed Contract Fee:
Audit **$20,400.00**
Municipal Chart of Accounts Crosswalk **$0.00**
Total Fixed Contract Fee **$20,400.00**
or
Estimated Contract Fee:
Audit
Municipal Chart of Accounts Crosswalk
Total Estimated Contract Fee

(If not a fixed amount, an estimated contract fee should be furnished to the governing unit for budgetary purposes. A schedule of fees and/or rates should be set forth below. Interim billings may be arranged with consent of both parties to this contract.) Provision for the payment of fees under this agreement has been or will be made by appropriation of management and those charged with governance.

SCHEDULE OF FEES AND/OR RATES:

12. As the authorized representative of the firm, I do hereby affirm that:

- our firm and all individuals participating in the audit are in compliance with all requirements of the Tennessee State Board of Accountancy and;
- our firm has participated in an external quality control review at least once every three (3) years, conducted by an organization not affiliated with our firm, and that a copy of our most recent external quality control review report has been provided to the organization and the office of the Tennessee Comptroller of the Treasury approving this contract;
- all members of the staff assigned to this audit have obtained the necessary hours of continuing professional education required by *Government Auditing Standards;*
- all auditors participating in the engagement are independent under the requirements of the American Institute of Certified Public Accountants and *Government Auditing Standards*.

13. This writing, including any amendments or special provisions, contains all terms of this contract. There are no other agreements between the parties hereto and no other agreements relative hereto shall be enforceable, unless entered into in accordance with the procedures set out herein and approved by the Comptroller of the Treasury, State of Tennessee. In the event of a conflict or inconsistency between this contract and the special provisions contained in paragraph 10 of this contract, the special provision(s) are deemed to be void. Any changes to this contract must be agreed to in writing by the parties hereto and must be approved by the Comptroller of the Treasury, State of Tennessee. All parties agree that the digital signatures, that is, the electronic signatures applied by submitting the contract, are acceptable as provided for in the Uniform Electronic Transaction Act. Any paper documents submitted related to this contract will be converted to an electronic format and such electronic document(s) will be treated as the official document(s).

14. If any term of this contract is declared by a court having jurisdiction to be illegal or unenforceable, the validity of the remaining terms will not be affected, and, if possible, the rights and obligations of the parties are to be construed and enforced as if the contract did not contain that term.

Matlock Clements, PC

Audit Firm

By **Andy Matlock, CPA**

Signature

Title/Position: **Audit Manager**

E-mail address: **eric@matlockclements.com**

Date: **August 25, 2026**

Franklin Special School District

Governmental Unit or Organization

By **Jason Golden**

Signature

Title/Position: **Associate Director of Finance, Admi**

E-mail address: **esslingerdav@fssd.org**

Date: **September 21, 2026**

Approved by the Comptroller of the Treasury, State of Tennessee

For the Comptroller:

By

Date:

DRAFT

CONTRACT TO AUDIT ACCOUNTS
OF
Franklin Special School District - Internal School Funds

FROM July 01, 2026 TO June 30, 2027

This agreement made this **17th** day of **August 2026**, by and between **Matlock Clements, PC**, **270 Glenis Drive, Suite A, Murfreesboro, TN 37129**, hereinafter referred to as the "auditor" and **Franklin Special School District - Internal School Funds**, of **205 Eddy Lane, Franklin, TN 37064**, hereinafter referred to as the "organization", as follows:

1. In accordance with the requirements of the laws and/or regulations of the State of Tennessee, the auditor shall perform a financial and compliance audit of the organization for the period beginning **July 01, 2026**, and ending **June 30, 2027** with the **exceptions listed below**:

2. The auditor shall conduct the audit in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States and requirements prescribed by the Comptroller of the Treasury, State of Tennessee, as detailed in the *Audit Manual*. Additional information and procedures necessary to comply with requirements of governments other than the State of Tennessee are permissible provided they do not conflict with or undermine the requirements previously referenced. If applicable, the audit is to be conducted in accordance with the provisions of the Single Audit Act and Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance).* The audit is also to be conducted in accordance with any other applicable federal agency requirements. It is agreed that this audit will conform to standards, procedures, and reporting requirements established by the Comptroller of the Treasury. It is further agreed that any deviation from these standards and procedures will be approved in writing by the Comptroller of the Treasury prior to the execution of the contract. The interpretation of this contract shall be governed by the above-mentioned publications and the laws of the State of Tennessee.

3. The auditor shall, as part of the written audit report, submit to the organization's management and those charged with governance:

a) a report containing an expression of an unmodified or modified opinion on the financial statements, as prescribed by the *Audit Manual*. This report shall state the audit was performed in accordance with *Government Auditing Standards*, except when a disclaimer of opinion is issued.

b) If the organization is a component of another entity, it is agreed that: (a) the financial statements may be included in, or used in conjunction with, the group financial statements of the other entity; (b) the contracted auditor will cooperate with group auditor, as applicable, in accordance with professional auditing standards governing group audits, and (c) any additional information, communications, or documentation required by the group auditor of the other entity will be provided in a timely manner.

c) a report on the internal control and on compliance with applicable laws and regulations and other matters. This report shall be issued regardless of whether the organization received any federal funding. Audit reports of entities which are subject to the provisions of the Single Audit Act and OMB's Uniform Guidance shall include the additional reports required by that guidance. The reports will set forth findings, recommendations for improvement, concurrence or nonconcurrence of appropriate officials with the audit findings, comments on management's responses as appropriate, and comments on the disposition of prior year findings.

4. If a management letter or any other reports or correspondence relating to other matters involving internal controls or noncompliance are issued in connection with this audit, a copy shall be filed with the Comptroller of the Treasury by the auditor. Such management letters, reports, or correspondence shall be consistent with the findings published in the audit report (i.e., they shall disclose no reportable matters or significant deficiencies not also disclosed in the findings found in the published audit report). The report should also include a corrective action plan for findings developed under OMB's Uniform Guidance and for other findings in accordance with Tennessee Code Annotated § 9-3-407, and the *Audit Manual*. The corrective action plan is only applicable to findings published in the audit report.

5. The auditor shall file **one (1)** electronic copy of said report with the Comptroller of the Treasury, State of Tennessee. The auditor shall furnish printed copies and/or an electronic copy of the report to the organization's management and those charged with governance. It is anticipated that the auditor's report shall be filed no later than **November 15, 2027**, **or six (6) months following the period to be audited, whichever is earlier**. **(Audit documentation for the additional procedures performed for centralized cafeteria systems under internal school funds audit contracts must be completed and available for review by September 30 following the end of the fiscal year being audited.)** Requirements for additional copies, including those to be filed with the appropriate officials of granting agencies, and any separate audit reports to be issued under this contract, such as a report for a component unit, or funds included in the audit are listed below:

6. The auditor agrees to retain working papers for no less than five (5) years from the date the report is received by the Comptroller of the Treasury, State of Tennessee. In addition, the auditor agrees that all audit working papers shall, upon request, be made available in the manner requested by the Comptroller for review by the Comptroller of the Treasury or the Comptroller's representatives, agents, and legal counsel, while the audit is in progress and/or subsequent to the completion of the report. Furthermore, at the Comptroller's discretion, it is agreed that the working papers will be reviewed at the office of the auditor, the entity, or the Comptroller and that copies of the working papers can be made by the Comptroller's representatives or may be requested to be made by the firm and may be retained by the Comptroller's representatives.

7. Any reasonable suspicion of fraud, (regardless of materiality) or other unlawful acts including, but not limited to, theft, forgery, credit/debit card fraud, or any other act of unlawful taking, waste, or abuse of, or official misconduct, as defined in Tennessee Code Annotated § 39-16-402, involving public money, property, or services shall, upon discovery, be promptly reported in writing by the auditor to the Comptroller of the Treasury, State of Tennessee, who shall under all circumstances have the authority, at the discretion of the Comptroller, to directly investigate such matters. Notwithstanding anything herein to the contrary, the Comptroller of the Treasury, State of Tennessee, acknowledges that the auditor's responsibility hereunder is to design its

audit to obtain reasonable, but not absolute, assurance of detecting fraud that would have a material effect on the financial statements, as well as other illegal acts or violations of provisions of contracts or grant agreements having a direct and material effect on financial statement amounts. If the circumstances disclosed by the audit call for a more detailed investigation by the auditor than necessary under ordinary circumstances, the auditor shall inform the organization's management and those in charge of governance in writing of the need for such additional investigation and the additional compensation required therefor. Upon approval by the Comptroller of the Treasury, an amendment to this contract may be made by the organization's management, those charged with governance, and the auditor for such additional investigation.

8. **Group Audits**. The provisions of Section 8 relate exclusively to contracts to audit components of a group under AU-C 600. (See definitions in AU-C 600, Paragraph 16.) Section 8 is only applicable to an auditor that audits a component (e.g., a fund, component unit, or other component) **of a county government that is audited by the Division of Local Government Audit (LGA)**. Section 8 is intended to satisfy the communication requirements for the group auditor (LGA) to the referred-to auditor under AU-C 600.

a) The Division of Local Government Audit (LGA) shall be considered the "group auditor" for any contract to audit a component of an applicable county government. LGA shall present the county's financial statements in compliance with U.S. Generally Accepted Accounting Principles (GAAP) as promulgated by the Governmental Accounting Standards Board (GASB). LGA shall conduct the audit in accordance with auditing standards generally accepted in the United States of America and the auditing standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

b) The contracting auditor shall be considered the "referred-to auditor" for purposes of this section.

c) The financial statements audited by the referred-to auditor should be presented in accordance with GAAP as promulgated by GASB. If the financial reporting framework for any component does not conform to this basis, the financial reporting framework should be disclosed in Section 10 (Special Provisions). (Component financial statements that are not presented using the same financial reporting framework as the county's financial statements may cause this contract to be rejected.)

d) The referred-to auditor shall conduct the component audit in accordance with auditing standards generally accepted in the United States of America and the auditing standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

e) The referred-to auditor shall cooperate with LGA to accomplish the group audit. It is anticipated that LGA will make reference to the referred-to auditor's report in the group audit report. Should LGA find it necessary to assume responsibility for the referred-to auditor's work, the terms, if any, shall be negotiated under a separate addendum to this contract.

f) The referred-to auditor shall follow the ethical requirements of *Government Auditing Standards* and affirms that the referred-to auditor is independent to perform the audit and will remain independent throughout the course of the component audit engagement.

g) The referred-to auditor affirms that the referred-to auditor is professionally competent to perform the audit. LGA may confirm certain aspects of the referred-to auditor's competence through the Tennessee State Board of Accountancy.

h) The referred-to auditor will be contacted via email by the LGA's Audit Review Manager with the estimated date of the conclusion of LGA's audit of the county government**.** The referred-to auditor agrees to **update subsequent events** between the date of the referred-to auditor's report and the date of the conclusion of LGA's audit of the county government. Additional subsequent events should be communicated via email to LGA's Audit Review Manager.

i) The referred-to auditor shall read LGA's audited financial statements for the county government for the previous fiscal year noting in particular **related parties** in the notes to the financial statements, and **material misstatement** findings in the Findings and Questioned Costs Section. The previous year audited financial statements can be obtained from the Comptroller's website at www.comptroller.tn.gov. As required by generally accepted auditing standards, we have identified Management Override of Controls and Improper Revenue Recognition as presumptive fraud risks. The referred-to auditor shall communicate to LGA (i.e., group auditor) on a timely basis **related parties** not previously identified by the group management in LGA's prior year audited financial statements. Related parties should be communicated via email to LGA's Audit Review Manager.

j) The referred-to auditor's report should not be restricted as to use in accordance with AU-C 905.

k) Sections 1-7 and Sections 10-14 of this contract are also applicable to the referred-to auditor during the performance of the component audit.

9. **Municipal Chart of Accounts Crosswalk**. The provisions of Section 9 relate exclusively to contracts to audit of a municipality, municipality's fund(s), and municipality's school board of education. The auditor shall convert respective municipal audited financial data into a condensed chart of accounts by use of a Microsoft Excel crosswalk tool prescribed by the Comptroller of the Treasury, State of Tennessee, **or** if a respective municipality, municipality's fund(s), or municipality's school board of education chooses to convert their own audited financial data by use of the crosswalk, the auditor shall verify the accuracy of their conversion. The completed condensed chart of accounts crosswalk in Microsoft Excel format shall be filed with the Comptroller of the Treasury, State of Tennessee, by the auditor when the audited financial report is submitted.

10. (Special Provisions)

11. In consideration of the satisfactory performance of the provisions of this contract, the organization shall pay to the auditor the fee(s) listed below. (Fees may be fixed amounts or estimated.)

Fixed Contract Fee:
Audit **$8,670.00**
Municipal Chart of Accounts Crosswalk **$0.00**
Total Fixed Contract Fee **$8,670.00**
or
Estimated Contract Fee:
Audit
Municipal Chart of Accounts Crosswalk
Total Estimated Contract Fee

(If not a fixed amount, an estimated contract fee should be furnished to the governing unit for budgetary purposes. A schedule of fees and/or rates should be set forth below. Interim billings may be arranged with consent of both parties to this contract.) Provision for the payment of fees under this agreement has been or will be made by appropriation of management and those charged with governance.

SCHEDULE OF FEES AND/OR RATES:

12. As the authorized representative of the firm, I do hereby affirm that:

- our firm and all individuals participating in the audit are in compliance with all requirements of the Tennessee State Board of Accountancy and;
- our firm has participated in an external quality control review at least once every three (3) years, conducted by an organization not affiliated with our firm, and that a copy of our most recent external quality control review report has been provided to the organization and the office of the Tennessee Comptroller of the Treasury approving this contract;
- all members of the staff assigned to this audit have obtained the necessary hours of continuing professional education required by *Government Auditing Standards;*
- all auditors participating in the engagement are independent under the requirements of the American Institute of Certified Public Accountants and *Government Auditing Standards*.

13. This writing, including any amendments or special provisions, contains all terms of this contract. There are no other agreements between the parties hereto and no other agreements relative hereto shall be enforceable, unless entered into in accordance with the procedures set out herein and approved by the Comptroller of the Treasury, State of Tennessee. In the event of a conflict or inconsistency between this contract and the special provisions contained in paragraph 10 of this contract, the special provision(s) are deemed to be void. Any changes to this contract must be agreed to in writing by the parties hereto and must be approved by the Comptroller of the Treasury, State of Tennessee. All parties agree that the digital signatures, that is, the electronic signatures applied by submitting the contract, are acceptable as provided for in the Uniform Electronic Transaction Act. Any paper documents submitted related to this contract will be converted to an electronic format and such electronic document(s) will be treated as the official document(s).

14. If any term of this contract is declared by a court having jurisdiction to be illegal or unenforceable, the validity of the remaining terms will not be affected, and, if possible, the rights and obligations of the parties are to be construed and enforced as if the contract did not contain that term.

Matlock Clements, PC

Audit Firm

By **Andy Matlock, CPA**

Signature

Title/Position: **Audit Manager**

E-mail address: **eric@matlockclements.com**

Date: **August 25, 2026**

Franklin Special School District - Internal School Funds

Governmental Unit or Organization

By **Jason Golden**

Signature

Title/Position: **Associate Director of Finance, Admi**

E-mail address: **esslingerdav@fssd.org**

Date: **September 21, 2026**

Approved by the Comptroller of the Treasury, State of Tennessee

For the Comptroller:

By

Date:

DRAFT

	FES				JES				LES				MES				PGES			
	Female	Male	Teachers	Avg	Female	Male	Teachers	Avg	Female	Male	Teachers	Avg	Female	Male	Teachers	Avg	Female	Male	Teachers	Avg
Pre-Kindergarten (P3)	3	3	2	3.0	3	6	2	4.5	1	0	1	1.0	0	3	1	3.0	3	3	1	0
Pre-Kindergarten (P4)	17	16	1	33.0	11	14	1	25.0	12	15	1	27.0	12	9	1	21.0	8	16	1	24
Kindergarten	23	23	3	15.3	17	25	3	14.0	41	37	5	15.6	31	41	5	14.4	29	32	4	15.25
Pre-First			0	0.0			0	0.0			0	0.0			0	0.0			0	0
Grade 1	27	26	3	17.7	13	24	3	12.3	35	48	5	16.6	41	33	5	14.8	25	34	4	14.75
Grade 2	27	28	3	18.3	21	26	3	15.7	25	37	4	15.5	44	38	5	16.4	26	37	4	15.75
Grade 3	26	20	3	15.3	27	25	3	17.3	38	46	5	16.8	40	46	5	17.2	30	35	4	16.25
Grade 4	31	36	4	16.8	20	22	3	14.0	37	38	4	18.8	54	43	5	19.4	28	37	4	16.25
Total Students	154	152		306	112	142		254	189	221		410	222	213		435	149	194		343
American Indian	0		0%		2		1%		3		1%		2		0%		0		0%	
Asian	8		3%		18		8%		20		5%		51		12%		12		4%	
Black or African American	53		20%		43		20%		39		10%		35		9%		15		5%	
Hispanic or Latino	24		9%		74		34%		101		26%		96		23%		108		35%	
Native Hawaiian-Pacific Islander	1		0%		1		0%		0		0%		0		0%		0		0%	
White	181		68%		82		37%		219		57%		227		55%		178		57%	
TOTAL WITHOUT PRE-K	267				220				382				411				313			

	FIS				FMS				PGMS			
	Female	Male	Teachers	Avg	Female	Male	Teachers	Avg	Female	Male	Teachers	Avg
Grade 5	119	120	12	19.9					38	45	4	20.75
Grade 6	132	130	12	21.8					30	34	3	21.3333
Grade 7					125	142	12	22.3	32	34	4	16.5
Grade 8					108	130	12	19.8	44	46	4	22.5
Total Students	251	250		501	233	272		505	144	159		303
American Indian	0		0%		2		0%		1		0%	
Asian	24		5%		24		5%		11		4%	
Black or African American	68		14%		65		13%		23		8%	
Hispanic or Latino	120		24%		119		24%		128		42%	
Native Hawaiian-Pacific Islander	1		0%		1		0%		0		0%	
White	288		57%		294		58%		140		46%	
TOTAL WITHOUT PRE-K	501				505				303			
TOTAL WITHOUT PRE-K	2902		TOTAL WITH PRE-K		3057		TOTAL PRE-K		155			

Grade	Average Size
K-3	15.8
4-6	18.8
7-8	20.3

FSD Demographics - 09/02/2026

Student Data as of 9/2/26 @ 9:27am
Teacher List as of 9/1/26 @ 2:33pm

FRANKLIN SPECIAL SCHOOL DISTRICT

Investment Report

July 31, 2026

Local Government Investment Pool

Interest Rate for July 3.68%

General Investment Account		
Beginning Balance	$	11,506,383.30
Interest		31,819.16
Withdrawals		(4,700,000.00)
Deposits		
Total Invested	$	6,838,202.46
Debt Service Investment Account		
Beginning Balance	$	150,916.89
Interest		471.68
Withdrawals		
Deposits		
Total Invested	$	151,388.57
Capital Projects Investment Account		
Beginning Balance	$	4,094,398.36
Interest		12,796.95
Withdrawals		
Deposits		
Total Invested	$	4,107,195.31
Construction Investment Account		
Beginning Balance	$	2,650,892.09
Interest		7,019.43
Withdrawals		(787,837.00)
Deposits		
Total Invested	$	1,870,074.52

FRANKLIN SPECIAL SCHOOL DISTRICT

Investment Report

July 31, 2026

First Tennessee Bank

General Purpose Checking		
Beginning Balance	$	3,602,175.47
Receipts		1,594,281.99
Loan fr Debt Svc		
Interest		4,510.67
Transfer from LGIP		4,700,000.00
Transfer to LGIP		
Pmt of Tax Anticipation Loan to First Horizon		
Loan repayment to Capital		
Loan repayment to Debt Svc.		
Disbursements		(6,825,281.64)
Ending Balance	$	3,075,686.49
Debt Service Checking		
Beginning Balance	$	920,459.93
Receipts		25,246.31
Interest		1,466.97
Loan repayment fr GP		
Transfer from Investments		
Transfer to Investments		
Disbursements		(900.00)
Ending Balance	$	946,273.21
Capital Projects Checking		
Beginning Balance	$	1,130,637.24
Receipts (Facilities Tax)		95,301.74
Interest		1,866.55
Transfer		
Fraud refund fr First Horizon		
Transfer to LGIP		
Disbursements		(80,550.24)
Ending Balance	$	1,147,255.29
Construction Checking		
Beginning Balance	$	105,198.73
Interest		279.21
Receipts		
Transfer fr LGIP		787,837.00
Transfer to LGIP		
Transf to Capital		
Disbursements		(792,104.82)
Ending Balance	$	101,210.12

Fnd T Acct Obj Prj Loc Prg	Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	August 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
141	General Purpose						
141 R 40110 --- --- ----- ---	Current Year Property Tax	14,697,707.00	0.00	14,697,707.00	0.00	0.00	14,697,707.00
141 R 40115 --- --- ----- ---	Discount on Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40120 --- --- ----- ---	Trustee's Collections Prior Ye	70,000.00	0.00	70,000.00	25,553.73	25,553.73	44,446.27
141 R 40130 --- --- ----- ---	Circuit Clerk/C&m-Prior Year	35,000.00	0.00	35,000.00	6,788.46	6,788.46	28,211.54
141 R 40140 --- --- ----- ---	Interest & Penalty	16,000.00	0.00	16,000.00	1,935.43	1,935.43	14,064.57
141 R 40161 --- --- ----- ---	Payments In Lieu Of Taxes-Tva	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40163 --- --- ----- ---	Payments In Lieu Of Taxes-Othe	75,000.00	0.00	75,000.00	49.17	49.17	74,950.83
141 R 40210 --- --- ----- ---	Local Option Sales Tax	8,800,000.00	0.00	8,800,000.00	764,399.99	764,399.99	8,035,600.01
141 R 40275 --- --- ----- ---	Mixed Drink Tax (ST)	175,000.00	0.00	175,000.00	18,032.24	18,032.24	156,967.76
141 R 40350 --- --- ----- ---	Interstate Telecomm Tax	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40610 --- --- ----- ---	Current Year Property Tax	34,270,083.00	0.00	34,270,083.00	0.00	0.00	34,270,083.00
141 R 40620 --- --- ----- ---	Prior Year Property Tax	100,000.00	0.00	100,000.00	59,614.42	59,614.42	40,385.58
141 R 40630 --- --- ----- ---	Interest & Penalty	30,000.00	0.00	30,000.00	4,378.07	4,378.07	25,621.93
141 R 40640 --- --- ----- ---	Pick-Up Taxes	75,000.00	0.00	75,000.00	17,933.50	17,933.50	57,066.50
141 R 41110 --- --- ----- ---	Licenses & Permits	600.00	0.00	600.00	0.00	0.00	600.00
141 R 43511 --- --- ----- ---	Tuition-Regular Day Students	232,808.00	0.00	232,808.00	54,000.00	124,500.00	108,308.00
141 R 43513 --- --- ----- ---	Tuition-YSI	190,000.00	0.00	190,000.00	0.00	0.00	190,000.00
141 R 43517 --- --- ----- ---	Tuition-Other	0.00	0.00	0.00	0.00	0.00	0.00
141 R 43570 --- --- ----- ---	Receipts From Individual Schoo	30,000.00	0.00	30,000.00	265.50	265.50	29,734.50
141 R 43990 --- --- ----- ---	Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44110 --- --- ----- ---	Interest Earned	375,000.00	0.00	375,000.00	3,766.44	40,096.27	334,903.73
141 R 44120 --- --- ----- ---	Lease/Rentals	40,000.00	0.00	40,000.00	562.50	562.50	39,437.50
141 R 44121 --- --- ----- ---	Event Lease Revenue	225,000.00	0.00	225,000.00	9,075.00	46,346.00	178,654.00
141 R 44122 --- --- ----- ---	Membership Sales Revenue	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44123 --- --- ----- ---	Facilities Fee Revenue	13,000.00	0.00	13,000.00	800.00	800.00	12,200.00
141 R 44124 --- --- ----- ---	Equipment Rental	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44125 --- --- ----- ---	Service (Ticket) Fee Revenue	60,000.00	0.00	60,000.00	0.00	3,441.00	56,559.00
141 R 44126 --- --- ----- ---	Service (Facilities) Fee Reven	7,000.00	0.00	7,000.00	0.00	0.00	7,000.00
141 R 44131 --- --- ----- ---	Concessions Food	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44132 --- --- ----- ---	Concessions School Merch/T-Sh	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44133 --- --- ----- ---	Concessions	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44146 --- --- ----- ---	E-Rate Funding	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44170 --- --- ----- ---	Miscellaneous Refunds	10,000.00	0.00	10,000.00	499.50	1,505.66	8,494.34
141 R 44520 --- --- ----- ---	Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44530 --- --- ----- ---	Sale of Equipment	15,000.00	0.00	15,000.00	0.00	6,311.00	8,689.00
141 R 44540 --- --- ----- ---	Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44560 --- --- ----- ---	Damage Recovered from Individu	0.00	0.00	0.00	380.00	380.00	-380.00
141 R 44570 --- --- ----- ---	Contributions & Gifts	0.00	0.00	0.00	0.00	100.00	-100.00

Fnd T Acct Obj Prj Loc Prg	Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	August 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
141 General Purpose							
141 R 44990 --- --- ----- ---	Other Local Revenue	500.00	0.00	500.00	393.11	400.11	99.89
141 R 46510 --- --- ----- ---	TISA	13,408,869.00	0.00	13,408,869.00	1,320,492.23	1,320,492.23	12,088,376.77
141 R 46511 --- --- ----- ---	Basic Education Program	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46513 --- --- ----- ---	TISA On-Behalf Payments	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46515 --- --- ----- ---	Early Childhood Education	307,761.00	0.00	307,761.00	0.00	0.00	307,761.00
141 R 46590 --- --- ----- ---	Other State Education Funds	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46591 --- --- ----- ---	Coordinated School Health	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46592 --- --- ----- ---	Internet Connectivity	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46596 --- --- ----- ---	Paid Parental Leave	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46610 --- --- ----- ---	Career Ladder	26,000.00	0.00	26,000.00	0.00	0.00	26,000.00
141 R 46612 --- --- ----- ---	Extended Contracts	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46790 --- --- ----- ---	Other Vocational	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46850 --- --- ----- ---	Mixed Drink Tax	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46980 --- --- ----- ---	Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46981 --- --- ----- ---	Safe Schools	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46990 --- --- ----- ---	Other State Revenue	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47143 --- --- ----- ---	Ed Of Handicap_IDEA	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47145 --- --- ----- ---	IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47240 --- --- ----- ---	Medicaid	0.00	0.00	0.00	158.37	1,339.65	-1,339.65
141 R 47304 --- --- ----- ---	Remote Technology Grant	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47590 --- --- ----- ---	Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00
141 R 48130 --- --- ----- ---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
141 R 48990 --- --- ----- ---	Other-Citizens Group	45,000.00	0.00	45,000.00	0.00	0.00	45,000.00
141 R 49700 --- --- ----- ---	Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00
141 R 49800 --- --- ----- ---	Transfers In	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
141 - ----- --- --- ----- ---	General Purpose	73,345,328.00	0.00	73,345,328.00	2,289,077.66	2,445,224.93	70,900,103.07

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2026-27 Original Budget	2026-27 Revised Budget	August 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance
141							General Purpose						
141	E	11130	---	---	-----	---	Cash	0.00	0.00	0.00	0.00	0.00	0.00
141	E	71100	---	---	-----	---	Regular Education Program	31,070,022.00	31,070,022.00	1,184,829.98	2,153,887.02	196,715.43	28,719,419.55
141	E	71150	---	---	-----	---	Alternative Schools	122,769.00	122,769.00	0.00	61,085.00	0.00	61,684.00
141	E	71200	---	---	-----	---	Special Education Program	9,801,098.00	9,801,098.00	373,728.53	481,161.08	606,795.65	8,713,141.27
141	E	71300	---	---	-----	---	Vocational Education Program	0.00	0.00	62,235.12	62,235.12	42,640.55	-104,875.67
141	E	72110	---	---	-----	---	Attendance	16,700.00	16,700.00	575.00	575.00	7,345.46	8,779.54
141	E	72120	---	---	-----	---	Health Services	912,691.00	912,691.00	32,865.68	52,504.16	23,283.66	836,903.18
141	E	72130	---	---	-----	---	Other Student Support	1,730,260.00	1,730,260.00	77,711.69	129,924.63	11,238.10	1,589,097.27
141	E	72210	---	---	-----	---	Regular Instruction Program	3,976,250.00	3,976,250.00	159,620.98	292,783.84	71,033.52	3,612,432.64
141	E	72220	---	---	-----	---	Special Education Instruction	2,187,858.00	2,187,858.00	63,290.91	129,899.77	64,653.93	1,993,304.30
141	E	72250	---	---	-----	---	TECHNOLOGY	1,795,616.00	1,795,616.00	168,975.16	341,633.39	107,168.00	1,346,814.61
141	E	72310	---	---	-----	---	Board Of Education Services	1,976,907.00	1,976,907.00	50,247.53	417,651.66	57,068.07	1,502,187.27
141	E	72320	---	---	-----	---	Director of Schools	641,399.00	641,399.00	46,876.86	80,170.64	7,270.22	553,958.14
141	E	72410	---	---	-----	---	Office Of The Principal	4,527,782.00	4,527,782.00	289,204.87	508,397.56	65,053.04	3,954,331.40
141	E	72510	---	---	-----	---	Fiscal Services	990,292.00	990,292.00	86,296.56	129,014.12	847.65	860,430.23
141	E	72520	---	---	-----	---	Human Resources	465,153.00	465,153.00	22,611.35	39,395.53	10,708.27	415,049.20
141	E	72610	---	---	-----	---	Operation Of Plant	5,001,809.00	5,001,809.00	242,754.47	805,055.57	216,041.93	3,980,711.50
141	E	72620	---	---	-----	---	Maintenance Of Plant	1,181,403.00	1,181,403.00	88,261.12	159,097.63	141,139.15	881,166.22
141	E	72710	---	---	-----	---	Transportation	3,431,637.00	3,431,637.00	90,984.74	311,319.90	134,948.74	2,985,368.36
141	E	72810	---	---	-----	---	Central And Other	446,067.00	446,067.00	43,417.93	62,991.20	29,545.25	353,530.55
141	E	73100	---	---	-----	---	Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
141	E	73300	---	---	-----	---	Community Service	222,182.00	222,182.00	3,284.77	4,557.82	14,215.23	203,408.95
141	E	73400	---	---	-----	---	Early Childhood Education	695,659.00	695,659.00	24,746.39	30,696.33	0.00	664,962.67
141	E	76100	---	---	-----	---	Regular Capital Outlay	0.00	0.00	78,026.26	78,026.26	0.00	-78,026.26
141	E	81300	---	---	-----	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141	E	82130	---	---	-----	---	Principal	0.00	0.00	0.00	0.00	0.00	0.00
141	E	82230	---	---	-----	---	Interest	10,000.00	10,000.00	0.00	0.00	0.00	10,000.00
141	E	82330	---	---	-----	---	Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141	-	-----	---	---	-----	---	General Purpose	71,203,554.00	71,203,554.00	3,190,545.90	6,332,063.23	1,807,711.85	63,063,778.92

Fnd T Acct Obj Prj Loc Prg	Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	August 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
142	Federal Programs						
142 R 47141 --- --- ----- ---	Title I Part A	412,445.00	0.00	412,445.00	0.00	0.00	412,445.00
142 R 47143 --- --- ----- ---	Ed Of Handicap_IDEA	722,213.00	0.00	722,213.00	0.00	0.00	722,213.00
142 R 47145 --- --- ----- ---	IDEA Preschool	26,465.00	0.00	26,465.00	0.00	0.00	26,465.00
142 R 47146 --- --- ----- ---	Title III Part A	56,134.00	0.00	56,134.00	0.00	0.00	56,134.00
142 R 47147 --- --- ----- ---	Title IV	24,797.00	0.00	24,797.00	0.00	0.00	24,797.00
142 R 47149 --- --- ----- ---	Title IX McKinney-Vento	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47189 --- --- ----- ---	Title II Part A	104,076.00	0.00	104,076.00	0.00	0.00	104,076.00
142 R 47301 --- --- ----- ---	ESSER Grant	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47303 --- --- ----- ---	LEA Reopening Grant	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47306 --- --- ----- ---	Emergency Loss of Income Grant	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47307 --- --- ----- ---	ESSER 2.0	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47309 --- --- ----- ---	Literacy Training Teacher Stip	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47311 --- --- ----- ---	First To The Top	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47401 --- --- ----- ---	ESSER 3.0	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47402 --- --- ----- ---	ARP IDEA Part B	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47403 --- --- ----- ---	ARP IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47404 --- --- ----- ---	ARP Homeless 2.0	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47590 --- --- ----- ---	Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47990 --- --- ----- ---	Other Direct Federal Revenue	0.00	0.00	0.00	0.00	0.00	0.00
142 R 49800 --- --- ----- ---	Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
142 - ----- --- --- ----- ---	Federal Programs	1,346,130.00	0.00	1,346,130.00	0.00	0.00	1,346,130.00

Fnd T Acct Obj Prj Loc Prg Acct	2026-27 Original Budget	2026-27 Revised Budget	August 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance
142 Federal Programs						
142 E 71100 --- --- ----- --- Regular Education Program	269,152.00	269,152.00	33,317.21	46,114.69	29,086.23	193,951.08
142 E 71200 --- --- ----- --- Special Education Program	596,858.00	596,858.00	18,240.23	26,889.11	18,152.01	551,816.88
142 E 72110 --- --- ----- --- Attendance	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72120 --- --- ----- --- Health Services	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72130 --- --- ----- --- Other Student Support	35,475.00	35,475.00	2,982.48	19,757.95	1,104.87	14,612.18
142 E 72210 --- --- ----- --- Regular Instruction Program	263,258.00	263,258.00	29,520.43	39,988.37	35,110.16	188,159.47
142 E 72220 --- --- ----- --- Special Education Instruction	27,000.00	27,000.00	0.00	0.00	0.00	27,000.00
142 E 72250 --- --- ----- --- TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72320 --- --- ----- --- Director of Schools	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72410 --- --- ----- --- Office Of The Principal	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72510 --- --- ----- --- Fiscal Services	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72520 --- --- ----- --- Human Resources	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72610 --- --- ----- --- Operation Of Plant	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72620 --- --- ----- --- Maintenance Of Plant	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72710 --- --- ----- --- Transportation	24,914.00	24,914.00	139.43	139.43	500.00	24,274.57
142 E 73100 --- --- ----- --- Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73300 --- --- ----- --- Community Service	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73400 --- --- ----- --- Early Childhood Education	0.00	0.00	0.00	0.00	0.00	0.00
142 E 76100 --- --- ----- --- Regular Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00
142 E 99100 --- --- ----- --- Operating Transfer	129,473.00	129,473.00	0.00	0.00	0.00	129,473.00
142 - ----- --- --- ----- --- Federal Programs	1,346,130.00	1,346,130.00	84,199.78	132,889.55	83,953.27	1,129,287.18

Fnd T Acct Obj Prj Loc Prg	Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	August 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
143	Food Service						
143 R 43521 --- --- ----- ---	Lunch Payments-Children	670,000.00	0.00	670,000.00	51,882.35	51,882.35	618,117.65
143 R 43522 --- --- ----- ---	Lunch Payments-Adults	60,000.00	0.00	60,000.00	3,111.50	3,111.50	56,888.50
143 R 43523 --- --- ----- ---	Income From Breakfast	120,000.00	0.00	120,000.00	6,863.85	6,863.85	113,136.15
143 R 43525 --- --- ----- ---	Ala Carte Sales	273,000.00	0.00	273,000.00	15,663.10	15,663.10	257,336.90
143 R 43546 --- --- ----- ---	Contract for Food Services w/	0.00	0.00	0.00	0.00	0.00	0.00
143 R 43990 --- --- ----- ---	Other Charges For Services	80,000.00	0.00	80,000.00	3,360.13	3,951.24	76,048.76
143 R 44530 --- --- ----- ---	Sale of Equipment	250.00	0.00	250.00	406.08	278.04	-28.04
143 R 44560 --- --- ----- ---	Damage Recovered from Individu	0.00	0.00	0.00	0.00	0.00	0.00
143 R 44570 --- --- ----- ---	Contributions & Gifts	0.00	0.00	0.00	-256.08	0.00	0.00
143 R 44990 --- --- ----- ---	Other Local Revenue	5,000.00	0.00	5,000.00	274.24	274.24	4,725.76
143 R 46520 --- --- ----- ---	School Food Service	16,000.00	0.00	16,000.00	0.00	0.00	16,000.00
143 R 46980 --- --- ----- ---	Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00
143 R 47111 --- --- ----- ---	USDA School Lunch Program	935,000.00	0.00	935,000.00	0.00	0.00	935,000.00
143 R 47112 --- --- ----- ---	USDA Commodities	156,560.00	0.00	156,560.00	0.00	0.00	156,560.00
143 R 47113 --- --- ----- ---	Breakfast	295,000.00	0.00	295,000.00	0.00	0.00	295,000.00
143 R 47114 --- --- ----- ---	USDA Other	155,000.00	0.00	155,000.00	0.00	0.00	155,000.00
143 R 47115 --- --- ----- ---	USDA Food Service Equipment Gr	0.00	0.00	0.00	-150.00	0.00	0.00
143 R 47590 --- --- ----- ---	Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00
143 R 47990 --- --- ----- ---	Other Direct Federal Revenue	0.00	0.00	0.00	30,815.18	35,655.18	-35,655.18
143 - ----- --- --- ----- ---	Food Service	2,765,810.00	0.00	2,765,810.00	111,970.35	117,679.50	2,648,130.50

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2026-27 Original Budget	2026-27 Revised Budget	August 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance
143							Food Service						
143	E	73100	---	---	-----	---	Food Supplies	2,795,275.00	2,795,275.00	130,746.55	180,319.99	898,202.15	1,716,752.86
143	E	73300	---	---	-----	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
143	-	-----	---	---	-----	---	Food Service	2,795,275.00	2,795,275.00	130,746.55	180,319.99	898,202.15	1,716,752.86

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	August 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
146							Community Service (MAC)						
146	R	43581	---	---	-----	---	Community Services Fees	1,690,780.00	0.00	1,690,780.00	48,789.78	140,703.26	1,550,076.74
146	R	43584	---	---	-----	---	Registration Fees-School Year	33,550.00	0.00	33,550.00	7,150.00	23,450.00	10,100.00
146	R	43585	---	---	-----	---	Registration Fees-Summer	10,800.00	0.00	10,800.00	0.00	0.00	10,800.00
146	R	43990	---	---	-----	---	Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00
146	R	44120	---	---	-----	---	Lease/Rentals	0.00	0.00	0.00	0.00	0.00	0.00
146	R	44170	---	---	-----	---	Miscellaneous Refunds	67,200.00	0.00	67,200.00	0.00	0.00	67,200.00
146	R	44530	---	---	-----	---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
146	R	44570	---	---	-----	---	Contributions & Gifts	1,800.00	0.00	1,800.00	0.00	482.93	1,317.07
146	R	44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
146	R	46590	---	---	-----	---	Other State Education Funds	0.00	0.00	0.00	0.00	0.00	0.00
146	R	47590	---	---	-----	---	Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00
146	-	-----	---	---	-----	---	Community Service (MAC)	1,804,130.00	0.00	1,804,130.00	55,939.78	164,636.19	1,639,493.81

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2026-27 Original Budget	2026-27 Revised Budget	August 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance
146							Community Service (MAC)						
146	E	73300	---	---	-----	---	Community Service	1,689,580.00	1,689,580.00	141,427.89	200,562.81	6,499.16	1,482,518.03
146	E	99100	---	---	-----	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
146	-	-----	---	---	-----	---	Community Service (MAC)	1,689,580.00	1,689,580.00	141,427.89	200,562.81	6,499.16	1,482,518.03

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	August 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
156							Debt Service						
156	R	40610	---	---	-----	---	Current Year Property Tax	8,675,262.00	0.00	8,675,262.00	0.00	0.00	8,675,262.00
156	R	40620	---	---	-----	---	Prior Year Property Tax	1,000.00	0.00	1,000.00	21,043.91	21,043.91	-20,043.91
156	R	40630	---	---	-----	---	Interest & Penalty	12,000.00	0.00	12,000.00	1,607.36	1,607.36	10,392.64
156	R	40640	---	---	-----	---	Pick-Up Taxes	25,000.00	0.00	25,000.00	6,430.02	6,430.02	18,569.98
156	R	44110	---	---	-----	---	Interest Earned	60,000.00	0.00	60,000.00	1,514.01	3,452.66	56,547.34
156	R	44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
156	R	49800	---	---	-----	---	Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
156	-	-----	---	---	-----	---	Debt Service	8,773,262.00	0.00	8,773,262.00	30,595.30	32,533.95	8,740,728.05

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2026-27 Original Budget	2026-27 Revised Budget	August 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance
156							Debt Service						
156	E	72310	---	---	-----	---	Board Of Education Services	173,895.00	173,895.00	520.39	520.39	0.00	173,374.61
156	E	82130	---	---	-----	---	Principal	3,980,000.00	3,980,000.00	0.00	0.00	0.00	3,980,000.00
156	E	82230	---	---	-----	---	Interest	4,218,188.00	4,218,188.00	0.00	0.00	0.00	4,218,188.00
156	E	82330	---	---	-----	---	Other Debt Service	3,000.00	3,000.00	0.00	900.00	0.00	2,100.00
156	-	-----	---	---	-----	---	Debt Service	8,375,083.00	8,375,083.00	520.39	1,420.39	0.00	8,373,662.61

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	August 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
177							Capital Projects						
177	R	40210	---	---	-----	---	Local Option Sales Tax	0.00	0.00	0.00	0.00	0.00	0.00
177	R	40390	---	---	-----	---	Other Statutory Local Tax	700,000.00	0.00	700,000.00	93,074.14	93,074.14	606,925.86
177	R	44110	---	---	-----	---	Interest Earned	155,000.00	0.00	155,000.00	2,600.12	24,562.26	130,437.74
177	R	44120	---	---	-----	---	Lease/Rentals	0.00	0.00	0.00	0.00	0.00	0.00
177	R	44530	---	---	-----	---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
177	R	44540	---	---	-----	---	Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00
177	R	44570	---	---	-----	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
177	R	44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
177	R	46530	---	---	-----	---	Energy Efficient Schools Grant	0.00	0.00	0.00	0.00	0.00	0.00
177	R	46980	---	---	-----	---	Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00
177	R	48130	---	---	-----	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
177	R	49100	---	---	-----	---	Bonds Issued	0.00	0.00	0.00	0.00	0.00	0.00
177	-	-----	---	---	-----	---	Capital Projects	855,000.00	0.00	855,000.00	95,674.26	117,636.40	737,363.60

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2026-27 Original Budget	2026-27 Revised Budget	August 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance
177							Capital Projects						
177	E	81300	---	---	-----	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
177	E	82130	---	---	-----	---	Principal	0.00	0.00	0.00	0.00	0.00	0.00
177	E	82230	---	---	-----	---	Interest	0.00	0.00	0.00	0.00	0.00	0.00
177	E	82330	---	---	-----	---	Other Debt Service	0.00	0.00	0.00	3,965.26	0.00	-3,965.26
177	E	91300	---	---	-----	---	Education Capital Projects	4,537,972.00	4,537,972.00	774,768.85	1,606,393.43	1,146,514.30	1,785,064.27
177	E	99100	---	---	-----	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
177	-	-----	---	---	-----	---	Capital Projects	4,537,972.00	4,537,972.00	774,768.85	1,610,358.69	1,146,514.30	1,781,099.01

Fnd T Acct Obj Prj Loc Prg Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	August 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
Grand Revenue Totals	88,889,660.00	0.00	88,889,660.00	2,583,257.35	2,877,710.97	86,011,949.03

Number of Accounts: 406

********** End of report **********

Fnd T Acct Obj Prj Loc Prg Acct	2026-27 Original Budget	2026-27 Revised Budget	August 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance
Grand Expense Totals	89,947,594.00	89,947,594.00	4,322,209.36	8,457,614.66	3,942,880.73	77,547,098.61

Number of Accounts: 5236

********** End of report **********

FRANKLIN SPECIAL SCHOOL DISTRICT
Comparison of Sales Tax Revenue
FY 2025-2026 to FY 2026-2027

Received During	For the Month of	Actual Sales Tax Revenue FY23-24	FY24-25	FY25-26	FY26-27	Increase (Decrease) FY26-27 from FY25-26 Month-to-Month	Year-to-Date	% Chg FY24-25 compared to FY23-24 Month-to Month	% Chg FY25-26 compared to FY24-25 Month-to Month	% Chg FY26-27 compared to FY25-26 Month-to-Month	% Chg FY26-27 compared to FY25-26 Year-to Date
Aug	May	$ 673,793	$ 684,759	$ 695,526	$ 764,400	$ 68,874	$ 68,874	1.6%	1.6%	9.9%	9.9%
Sep	June	672,365	666,397	708,779	766,657	$ 57,878	$ 126,752	-0.9%	6.4%	8.2%	9.0%
Oct	July	652,325	684,031	732,024							
Nov	Aug	638,368	697,116	715,129							
Dec	Sept	645,418	680,703	726,253							
Jan	Oct	654,065	684,296	740,839							
Feb	Nov	692,106	692,119	745,709							
Mar	Dec	852,757	858,135	901,942							
Apr	Jan	601,380	639,435	679,125							
ADA Adjustment		(107,591)	129,405	(78,176)							
May	Feb	592,528	591,374	661,906							
June	March	646,884	671,142	747,250							
July	April	665,765	719,004	760,939							
Total YTD		$ 7,880,163	$ 8,397,916	$ 8,737,245	$ 1,531,057	$ 126,752					

FY 2026-2027 Budgeted Total	$ 8,800,000
Actual Over (Under) Budget	$ (7,268,943)
% of Budget Received YTD	17.4%

ADA Adjustment (Sales Tax)	
19-20	-67,495
20-21	-306,074
21-22	-763,167
22-23	287,134
23-24	-107,591
24-25	129,405
25-26	-78,176

FSD Tuition Students

Out of District/Out of County/Employee and Community Partner Waiver

BEGINNING FY26-27

	Out of District Students	Out of County Students	Employee/ Community Partner Waiver Students	Total
Franklin Elementary School				
Kindergarten	3		5	8
First Grade	2	1	1	4
Second Grade			2	2
Third Grade	1	2	3	6
Fourth Grade	2		1	3
FES Total	8	3	12	23
Johnson Elementary School				
Kindergarten		1	1	2
First Grade		1	1	2
Second Grade		1	3	4
Third Grade	1	1	3	5
Fourth Grade	1	1	1	3
JES Total	2	5	9	16
Liberty Elementary School				
Kindergarten			2	2
First Grade	1		3	4
Second Grade				0
Third Grade			1	1
Fourth Grade			2	2
LES Total	1	0	8	9
Moore Elementary School				
Kindergarten	4	2	1	7
First Grade	2	1	3	6
Second Grade		2	4	6
Third Grade	2		2	4
Fourth Grade		1	1	2
MES Total	8	6	11	25
Freedom Intermediate School				
Fifth Grade	1		6	7
Sixth Grade	1	1	4	6
FIS Total	2	1	10	13

Freedom Middle School				
Seventh Grade	4	2	7	13
Eighth Grade	1		3	4
FMS Total	5	2	10	17

Poplar Grove Elementary School				
Kindergarten	3	1	5	9
First Grade	2		4	6
Second Grade	4		2	6
Third Grade	4	1	3	8
Fourth Grade	5	1	4	10
PGES Total	18	3	18	39

Poplar Grove Middle School				
Fifth Grade	2		3	5
Sixth Grade	2	1	1	4
Seventh Grade	2		2	4
Eighth Grade	5	3	2	10
PGS Total	11	4	8	23

Grand Total	55	24	86	165

Tuition - Out of County

1 - Bedford County
3 - Hickman County
1 - Marshall County
13 - Maury County
6 - Metro
24

Tuition - Williamson County

55 - Williamson County
55

Tuition Waiver - Out of County

2 - Bedford County
1 - Cheatham County
0 - Hickman County
5 - Marshall County
14 - Maury County
7 - Metro
2 - Murfreesboro City
8 - Rutherford County
39

Tuition Waiver - Williamson County

47 - Williamson County
47

86

FSD Tuition Students

Out of District/Out of County/Employee and Community Partner Wa

BEGINNING FY25-26

	Out of District Students	Out of County Students	Employee/ Community Partner Waiver Students
Franklin Elementary School			
Kindergarten	1	3	5
First Grade			2
Second Grade		3	1
Third Grade	2	1	1
Fourth Grade	1	1	2
FES Total	4	8	11
Johnson Elementary School			
Kindergarten		2	1
First Grade		1	3
Second Grade	1	1	2
Third Grade			1
Fourth Grade			2
JES Total	1	4	9
Liberty Elementary School			
Kindergarten			4
First Grade	1		1
Second Grade			0
Third Grade			2
Fourth Grade			1
LES Total	1	0	8
Moore Elementary School			
Kindergarten	1	1	3
First Grade	1	2	2
Second Grade	3		1
Third Grade			1
Fourth Grade	1		
MES Total	6	3	7

Freedom Intermediate School			
Fifth Grade	2	1	5
Sixth Grade	2	0	7
FIS Total	4	1	12

Freedom Middle School			
Seventh Grade	1	1	3
Eighth Grade	7	2	4
FMS Total	8	3	7

Poplar Grove Elementary School			
Kindergarten	1		4
First Grade	1		2
Second Grade	3	1	4
Third Grade	3	1	3
Fourth Grade	2		3
PGES Total	10	2	16

Poplar Grove Middle School			
Fifth Grade	3	0	0
Sixth Grade	2	1	2
Seventh Grade	6	2	1
Eighth Grade	5	0	7
PGS Total	16	3	10

Grand Total	50	24	80

Tuition - Out of County	
1 - Bedford County	
1 - Hickman County	
15 - Maury County	
7 - Metro	
	24

Tuition - Williamson County	
50 - Williamson County	
	50

Tuition Waiver - Ou	
1 - Bedford County	
1 - Cheatham Count	
1 - Hickman County	
4 - Marshall County	
15 - Maury County	
7 - Metro	
3 - Murfreesboro Ci	
3 - Rutherford Coun	
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Tuition Waiver - Wil
41 - Williamson Cou
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aiver

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FSSD Tuition Students

Out of District/Out of County/Employee and Community Partner Wa

FY24-25

	Out of District Students	Out of County Students	Employee/ Community Partner Waiver Students
Franklin Elementary School			
Kindergarten	0	0	3
First Grade	0	3	0
Second Grade	2	2	1
Third Grade	0	1	3
Fourth Grade	0	3	4
FES Total	2	9	11
Johnson Elementary School			
Kindergarten	0	0	2
First Grade	1	1	3
Second Grade	0	0	1
Third Grade	0	0	0
Fourth Grade	0	0	5
JES Total	1	1	11
Liberty Elementary School			
Kindergarten	0	1	1
First Grade	0	0	1
Second Grade	1	0	2
Third Grade	1	0	1
Fourth Grade	1	0	0
LES Total	3	1	5
Moore Elementary School			
Kindergarten	0	3	2
First Grade	1	0	1
Second Grade	0	0	1
Third Grade	0	0	1
Fourth Grade	0	0	1
MES Total	1	3	6

Freedom Intermediate School			
Fifth Grade	2	0	8
Sixth Grade	0	1	3
FIS Total	2	1	11

Freedom Middle School			
Seventh Grade	3	2	5
Eighth Grade	2	0	7
FMS Total	5	2	12

Poplar Grove Elementary School			
Kindergarten	4	0	2
First Grade	2	1	6
Second Grade	3	0	4
Third Grade	3	0	4
Fourth Grade	2	0	0
PGES Total	14	1	16

Poplar Grove Middle School			
Fifth Grade	3	0	3
Sixth Grade	6	1	2
Seventh Grade	3	1	5
Eighth Grade	2	1	1
PGS Total	14	3	11

Grand Total	42	21	83

Out of County Information

15 - Maury County

6 - Davidson County

aiver

Total
3
3
5
4
7
22

2
5
1
0
5
13

2
1
3
2
1
9

5
2
1
1
1
10

10
4
14

10
9
19

6
9
7
7
2
31
6
9
9
4
28
146

FSSD Tuition Students

Out of District/Out of County/Employee and Community Partner Wa

FY23-24

	Out of District Students	Out of County Students	Employee/ Community Partner Waiver Students
Franklin Elementary School			
Kindergarten	0	3	1
First Grade	1	2	1
Second Grade	0	0	2
Third Grade	0	1	4
Fourth Grade	1	0	5
FES Total	2	6	13
Johnson Elementary School			
Kindergarten	3	0	3
First Grade	0	0	1
Second Grade	1	0	1
Third Grade	0	0	4
Fourth Grade	2	0	1
JES Total	6	0	10
Liberty Elementary School			
Kindergarten	0	0	1
First Grade	1	0	2
Second Grade	1	0	1
Third Grade	1	0	0
Fourth Grade	0	0	0
LES Total	3	0	4
Moore Elementary School			
Kindergarten	0	0	1
First Grade	0	0	1
Second Grade	0	0	0
Third Grade	0	0	1
Fourth Grade	0	0	2
MES Total	0	0	5

Freedom Intermediate School			
Fifth Grade	1	2	3
Sixth Grade	1	0	7
FIS Total	2	2	10

Freedom Middle School			
Seventh Grade	1	0	6
Eighth Grade	2	0	1
FMS Total	3	0	7

Poplar Grove Elementary School			
Kindergarten	2	0	7
First Grade	2	0	4
Second Grade	3	0	5
Third Grade	2	0	2
Fourth Grade	2	0	1
PGES Total	11	0	19

Poplar Grove Middle School			
Fifth Grade	5	1	3
Sixth Grade	3	0	3
Seventh Grade	1	0	1
Eighth Grade			5
PGS Total	9	1	12

Grand Total	36	9	80

Out of County Information

7 - Maury County

2- Davidson County

aiver

Total
4
4
2
5
6
21

6
1
2
4
3
16

1
3
2
1
0
7

1
1
0
1
2
5

6
8

14

7
3

10

9
6
8
4
3

30

9
6
2
5

22

125

August 31, 2026

Free and Reduced Percentages

Schools	Lunch Code	Total Students	Enrollment	Percentage Free & Reduced		
FES						
	Free	85				
	Reduced	20				
	Paid	202	307	34%		
FIS						
	Free	145				
	Reduced	32				
	Paid	322	499	35%		
FMS						
	Free	144				
	Reduced	42				
	Paid	320	506	37%		
JES						
	Free	106				
	Reduced	40				
	Paid	116	262	56%		
LES						
	Free	111				
	Reduced	33				
	Paid	260	404	36%		
MES						
	Free	118				
	Reduced	35				
	Paid	309	462	33%		
PGES						
	Free	114				
	Reduced	24				
	Paid	214	352	39%		
PGMS						
	Free	100				
	Reduced	38				
	Paid	162	300	46%		
TOTAL of each						
X	**Free**	923				
Y	**Reduced**	264	**Total Free & Reduced**	**1187**		
Z	**Paid**	1905				
Totals		3092	38.39%			
W/O PRIVATE	20	3072	38.64%			
If you need the breakdown of SNAP, TANF, FOSTER, Homeless, Medicaid-Free, Medicaid-Reduced						
please run in the Student Data - Misc-Data Mining (Free and Reduce have those included in this report)						