Board of Education Regular Meeting
August 10, 2026 6:00 PM
FSD Central Office, 205 Eddy Lane, Franklin, TN 37064

I. **MEETING CALLED TO ORDER**

II. **PLEDGE OF ALLEGIANCE**

III. **RECOGNITIONS/GOOD NEWS AWARDS**

III.1. **FSD Culinary Your Williamson check presentation**

III.2. **Student Artist of the Month**

III.3. **Good News Awards**

IV. **PUBLIC INPUT**

V. **REPORTS/PRESENTATIONS/DISCUSSIONS**

V.1. **Teaching & Learning Spotlight**

V.2. **NSPRA Report**

V.3. **TSBA Summer Law Institute Report**

VI. **APPROVAL OF BOARD AGENDA**

VII. **APPROVAL OF CONSENT AGENDA**

VII.1. **Minutes of Board Meeting dated July 13, 2026**

VII.2. **Child Trafficking Prevention Education FSD Implementation**

VII.3. **2025-2026 Budget Amendments**

VIII. **BUSINESS BEFORE THE BOARD**

VIII.1. **Director of Schools Contract**

VIII.2. **Policy Revision: Fiscal Management Goals (2.100) -** ***2nd Reading***

VIII.3. **Policy Revision: Annual Operating Budget (2.200) -** ***2nd Reading***

VIII.4. **New Policy: Outside Applied Behavior Analysis Therapy (6.4053) -** ***1st Reading***

IX. **DIRECTOR OF SCHOOLS REPORT**

X. **UPDATES**

X.1. **Teaching and Learning**

X.2. **Finance and Administration**

XI. **ANNOUNCEMENTS**

XII. **ADJOURNMENT**

FSD Student Artist of the Month

Christopher Grieco, 3rd Grade • Moore Elementary School

The August Artist of the Month is Christopher Grieco, a third-grade student at Moore Elementary School who created this beautiful mixed media piece in Mr. Reynolds' art class. His artwork features a bright, cheerful sunflower during a lesson designed to hone drawing, painting, and collage skills. The contrast between the dark background and the vivid flower makes the artwork stand out beautifully. Creative textures, patterns, and colorful brushstrokes add energy and originality to the composition.

Christopher's artwork, along with other pieces by FSD artists, can be viewed in the Central Office lobby gallery. Our thanks go to Chuck Sugg and Sonic Drive-In for their support of the Student Artist of the Month program.

Recognitions

Drew Bingham: FSD Technology Supervisor Drew Bingham recently earned the nationally recognized Certified Education Technology Leader (CETL) designation through the Consortium for School Networking. The certification is awarded to educational technology leaders who demonstrate advanced knowledge and expertise in effectively integrating technology into K–12 learning environments. The certification process includes a rigorous examination covering digital learning, data-informed instruction, cybersecurity, technology leadership, and strategic planning. This professional achievement strengthens FSD's ability to support teachers in using instructional technology platforms to enhance classroom engagement, analyze student performance data, and make informed instructional decisions that support student growth.

Franklin Special Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in July	**Appeals to and Appearances Before the Board**	**1.404**	**08/08/16**
		Rescinds: **1.404**	Issued: **09/14/98**

APPEALS TO THE BOARD

Any matter relating to the operation of the school system may be appealed to the Board. However, the Board desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns which have not advanced through the proper administrative procedure from the point of origin. If all steps of the administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

APPEARING BEFORE THE BOARD

Individuals desiring to appear before the Board must submit a written request with descriptive materials to the office of the director of schools six (6) days before the meeting. If the request is approved by the Executive Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All requests submitted will be included in the board packet.

If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided before the beginning of the board meeting to request time to speak. Delegations must select only one individual to speak on their behalf unless otherwise determined by the Board.

The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board members or staff members only upon approval of the chair. Each person speaking shall state his name, address, and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board. The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere to Board rules.[1] Members of the Board and the director may have the privilege of asking questions of any person who addresses the Board.

Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office of the director of schools.

Legal References

1. TCA 39-17-306

Cross References

School Board Meetings 1.400
Agendas 1.403
Complaints About School Personnel 5.502

Teaching and Learning

Students First ★ Excellence Always ★ No Exceptions

Date: August 1, 2026

To: David Snowden, Director of Schools

From: Mary Decker, Associate Director of Schools for Teaching and Learning

Subject: Summary of Teaching and Learning Activity for the August Board Meeting

Spotlight:

The Work of FSD Parent Liaisons

When we think of the FSD's whole child approach to education and the district's brand promise - Students First/Excellence Always/No Exceptions – it is evident that the roles and responsibilities carried out by our dedicated parent liaisons exemplify these philosophies. The parent liaisons are fluent in spoken and written Spanish, and these skilled and compassionate professionals support students, educators, staff, and families in every aspect of the Franklin Special experience. An overview of their endeavors includes the following:

- Provide interpreting services in English and Spanish for parents, teachers, and administrators
- Assess family and student needs for the purpose of developing an action plan to remove barriers to student success
- Communicate with parents on behalf of the school regarding attendance and homework issues, available programs and services, completing paperwork, etc.
- Emphasize school priorities and ensure an ongoing partnership between the home and school
- Confer with teachers, parents, and appropriate community agency personnel to assist in evaluation of students' progress and in making appropriate referrals
- Contact parents to obtain information about students as needed and to provide information to parents about the school and its policies and programs
- Orient students and families for the purpose of establishing familiarity with programs, services and required processes
- Participate in meetings, workshops and seminars for the purpose of conveying information required to perform essential functions of the position
- Prepare written materials, in coordination with the district translator, for gathering or relaying information
- Process a variety of documents and materials to disseminate information to appropriate school personnel and/or Spanish-speaking families
- Respond to inquiries to provide information, direction or facilitate communication

The duties seen above play out in numerous, ever-evolving ways and circumstances. The parent liaisons provide their expertise during informational events such as the third grade retention roadmap sessions, at 504 plan and IEP meetings, parent conferences, meet and greets at the beginning of the school year, health and wellness consultations, and conversations about transportation requests and questions, to name a few examples. They help ensure parents and guardians have necessary updates regarding registration, MAC, report cards, universal screening assessments, TCAP, elective and honors courses, extracurricular activities, summer programming, PTO, the transitions from elementary to middle school and from middle school to high school, and a plethora of volunteer opportunities. They directly and profoundly impact student achievement and outcomes, school and district culture, and family and community relationships. Their influence aligns closely to the aspire 2029 Strategic Plan Goal 3, Belonging and Well-Being, and it ties in with the Academic and Community Presence/Communication Goals as well.

We devote ourselves to the ideal that all FSD families and students feel heard and valued. This school system can only be a special place where special things happen if this statement is true. Our parent liaisons are an integral and shining thread in the district's quilt.

Curriculum & Professional Learning – Summer Carlton

Opening Day 2026

- Our opening day kicked off the school year with a ceremony including a welcome and opening remarks from Director of Schools Dr. Snowden, a welcome from Associate Director of Schools for Teaching and Learning Dr. Decker, and an introduction of new employees by Associate Director of Schools for Finance and Administration Dr. Esslinger. The ceremony concluded with a presentation from our keynote speaker, Dr. Samantha Weeks. Samantha "Combo" Weeks, PhD, is a results-driven leader excelling in both the military and public company arenas. She retired after 23 years of active duty service in the United States Air Force, where she was an accomplished fighter pilot and senior leader. Perhaps most notably, she was the first-ever female solo demonstration pilot on the US Air Force Thunderbirds. She amassed over 2,000 fighter hours in the F-15C and F-16 and culminated her military career as a wing commander overseeing the largest and most diverse pilot training base. After the military, Samantha seamlessly transitioned to the corporate world, helping to transform and cultivate Shift4, a public financial technology company, as its first-ever chief transformation officer. During her time at Shift4, revenue and employee growth nearly doubled, and the company's global footprint expanded. Samantha earned her PhD from Air University, where her research concentrated on leader and leadership development. She is also International Coaching Federation (ICF) certified, earned her Executive Coaching Certificate from the University of Texas at Dallas, and was selected for the prestigious International Women's Forum (IWF) Fellowship program.
- The focus for the remainder of the day of professional learning centered around new curricular resources and district collaborative planning time. Teachers, paraprofessionals, and other staff engaged in the following professional learning opportunities to equip them for the upcoming school year.
    - **K-1 Math and Reading Training:** Grades K-1 teachers and paraprofessionals engaged in professional learning on reading fluency and math, led by FSD model classroom teachers and math coaches.
    - **Magnetic Literacy Training:** Second through fourth-grade teachers received Magnetic Literacy training for the updated Curriculum Associates supplemental resource.

- **Writing Revolution Training:** ELA, science, and social studies teachers in grades 5-8 participated in Writing Revolution training led by secondary literacy coaches.
- **District-Wide Collaborative Planning Time**: Many staff across the district had the opportunity to meet and collaborate with their peers from other campuses that teach the same content/grade level.

Communications – Susannah Gentry

Communications and Outreach

- **Aerospace Program Expansion:** Released information about the $18,491 grant from the Tennessee Department of Transportation (TDOT) Aeronautics Division to expand advanced flight training in the aerospace program. The funding will add a second aircraft configuration to one of the district's Redbird LD flight simulators, allowing students to explore complex flight scenarios and multi-engine aircraft systems.
- **Media and Publications:** Expanded the digital advertorial series with *Williamson Parent* and *Nashville Parent* with new marketing and recruitment ads. Contributed content to *Business View Magazine's* national spotlight of our district as one of excellence.
- **Social Media & Promotions:** Collaborated with marketing and video production vendors to refresh the district's brand video as well as updating the teacher recruitment video. Contracted with a professional videographer and photographer to schedule time to update the website banner videos and collection of stock photos for each school. Promoted the Big Backpack Giveaway, several open positions, and accolades of district staff. Highlighted students on social media who were selected artists of the month, a national Special Olympics winner, and the district's exceptional TCAP achievement scores.
- **NSPRA 2026 Conference:** Attended the annual National School Public Relations Association conference in July. In addition to learning from the incredible sessions being offered, Ms. Gentry co-presented at the conference, along with Dr. Snowden, Mrs. Amy Patton, and Dr. Alisha Erickson a session titled *Leading Together: Practical Ways Communicators Can Help Principals Build Trust and Drive Vision*.
- Conducted a successful social media campaign to supplement the Food and Culinary Services Department's **"Take a Bite Out of Student Lunch Debt"** account to ensure every student returns to school with no debt. This last campaign cleared $2,200 in debt.
- Facilitated the planning of the Sonic Employee Recognition program, which spotlights the instrumental work of classified employees two times a year.
- **Branding, Recruitment and Safety Audit:** Along with Safety Supervisor Celby Glass and Associate Director for Teaching and Learning Dr. Mary Decker, completed an audit of campus updates that will provide recommendations to refresh and/or remove outdated or unnecessary signs and vegetation, and beautify community facing facilities.
- Participated in the **EQUIP** training of new teachers on the Teaching and Learning panel to inform teachers of the role of communications in the district.

Attendance – Celby Glass

Emergency Cards

- Celby, Robb Walters, and Nichole Johnson have prepared student emergency cards for the schools. These important documents provide crucial demographic and custodial information and are referenced regularly in the front offices. They would play a vital role if a campus were to evacuate and reunify with parents at an off-site location.

Summer Endeavors

- Nichole has attended court for carry-over truancy cases throughout the summer and has continued work on the FSD Attendance Manual.

Truancy

- Celby and Nichole revised the Tier 2 and Tier 3 truancy documents. Recently, the juvenile court magistrates have sought additional details regarding the offer of support/intervention prior to the filing of a truancy petition. Additionally, Public Chapter No. 844 amended TCA regarding the filing of truancy petitions when a student is in the Tier 3 level of truancy and withdraws to homeschool, and when a student enrolls in the FSD from another LEA having accrued unexcused absences at the previous school. In both of these scenarios actions can be taken to either file truancy or initiate the truancy process.

Safety Items

- Ms. Glass has scheduled all annual safety trainings with each campus, Food and Culinary Services department, Transportation department, and substitutes.
- Ms. Glass presented on several topics at the SRO training on August 5th. Attendees included all SROs for the FSD and WCS as well as their command staff.
- Ms. Glass and Michael Fletcher, WCS Safety and Security Director, presented on threat assessment and shared information about their weekly Touchpoint meeting to all administrators, district leadership and the sheriff and SROs in Humphreys County, TN.
- All administrators have participated in the training on the new online safety platform, Navigate 360, and are using the platform to schedule drills and print safety plans for teachers' classroom safety folders.
- Celby is obtaining quotes and setting up project dates for the installation of the following:
    - Security laminate (bullet resistant)
    - Repeaters for an elementary school to provide better 2-way radio communication

Student Support Services – Lee Kirkpatrick

Voluntary Pre-K (VPK)

- The district continues to actively solicit applications to ensure income-qualifying families who have four-year-old children and live in the FSD take advantage of this invaluable learning experience in preparation for kindergarten. As of July 24, 2026, Franklin Special has filled 68 seats with qualifying families. The goal is to serve 80 income-qualifying families. Several additional applications are currently under review. Recruitment will continue until all student seats are filled in the five VPK classrooms. The number at the same time last July was 69 qualifying families.

School Counselors and Social Workers

- Professional learning on July 26 focused on developing a grief protocol in the event that students suffer a loss among family and friends. Additionally, the team began drafting an updated suicide response protocol.
- Collaborations with our non-profit partners continue to be enhanced, serving FSD students and their families. Just to name a few partners we worked with this summer: The NOOK (beginning year nine serving the FSD and WCS), Franklin Housing Authority, United4Hope, Path United, Mercy Community Healthcare, Volunteer Behavioral Health and GraceWorks. A new mentoring opportunity will now be available for 7th and 8th grade students at both FMS and PGMS with the non-profit Stronger Than My Father.

Reading & RtI Coordinator – Gina Looney

Literacy and RTI Update

- The professional learning continues: several FSD teachers presented a morning of Writing Revolution training for 5-8 educators.
- Teachers of grades 2-5 ELA learned about Magnetic Literacy during the summer, a supplement we will use this year. More training on these materials occurred on opening day.
- Coaches and model classroom teachers presented opening day sessions for K-1 teachers and general education paraprofessionals. Topics included reading fluency and math skills.
- Reading coaches for grades 2-4 met recently to update pacing guides, adding the new resource, Magnetic Literacy.
- Model classroom teachers met during the last week of July to kick off 2026-27. This group is always eager to support fellow teachers and lead professional learning as needed.

Other News

- The Story Bus wrapped up its summer run on July 24th. Data regarding the number of visitors will be provided in next month's update.

PAC Operations Manager – Jeremy Maxwell

Performing Arts Center

- As the new school year approaches, the Franklin Special District Performing Arts Center has remained active with a full schedule of district events, community partnerships, and ongoing facility improvements. July provided opportunities to expand the PAC's role in serving our community through the successful hosting of the Big Backpack Giveaway while continuing to support local arts organizations with a variety of performances and educational programs. Behind the scenes, work continues to enhance the functionality of the facility through equipment upgrades and the implementation of a new event management platform, all of which will better serve our students, staff, and community partners in the months ahead.

FSD Events

- July 20-25: Big Backpack Giveaway - This event serves FSD families as well as those in WCS, providing free backpacks and supplies. In the past the FSD PAC has served as a staging area for this event, but this year marks the first time the actual giveaway was held here. It was considered a success by all involved and they are already looking for ways to expand the event next year.

Community Rental Events

- July 5-12: Youth theatre group productions of *Cinderella* and *Once Upon a Mattress*
- July 17: Youth theatre summer camp
- July 21-25: Community theatre production of *Joseph and the Amazing Technicolor Dreamcoat*

Other Notes of Interest

- Mr. Maxwell attended the Tennessee Arts Academy Summer Institute from July 12-17, held this year at MTSU. He participated in courses, lectures, performances, and speeches covering a variety of arts-related topics.

- The implementation of the new events management platform, IncidentIQ, is ongoing as we navigate the lengthy building out process of the site.
- Mr. Maxwell is addressing several maintenance issues and upgrades around the PAC, including a new mid-stage traveler panel, a new encoder for the mid-stage traveler, a new ticket printer, lighting booms, and lighting gateways at the stage level.

Special Populations – Stacey Robertson

New Child Find Materials

- During July, the Special Populations department partnered with Minuteman Press in Franklin to redesign the district's Child Find materials using Franklin Special District branding. A new informational flyer and trifold brochure were developed to improve community awareness of Child Find services and provide families with clear information about the referral process and available supports.

Stellar Therapy Services End-of-Year Review

- On July 7, Mrs. Robertson and Administrative Assistant Christine Saavedra met with Stellar Therapy Services for the district's annual Medicaid reimbursement review. The team reviewed 2025–2026 reimbursement data, including more than $20,000 in Medicaid reimbursements received for occupational therapy, physical therapy, and speech-language therapy services. At the time of this writing, additional reimbursements were expected through the end of July. The meeting also included a review of district performance indicators, including therapy order completion, provider credentialing, and parent consent rates for Medicaid billing. The team discussed strategies to improve the district's current Medicaid consent percentage through enhanced communication with families during the referral and IEP processes, with the goal of increasing participation while ensuring families understand the purpose and benefits of providing consent.

New Special Education Directors Training

- On July 13, Mrs. Robertson attended the Tennessee Department of Education's New Special Education Directors Training. The training provided guidance on state and federal special education requirements, fiscal and program responsibilities, compliance expectations, and resources to support effective leadership and continuous improvement of district special education services.

Special Education CORE Support Meeting

- On July 20, Mrs. Robertson participated in the monthly CORE support meeting with the district's special education consultant. The team analyzed the newly released TCAP achievement data for students with disabilities to identify areas of strength and opportunities for improvement. Based on the data review, the team also established a district Least Restrictive Environment (Indicator 5) goal of 79% for the 2026–2027 school year and discussed strategies to increase meaningful access to general education settings while maintaining appropriate individualized supports.

Preschool Access for All Learning Network (AALN) IEP Cohort

- On July 21, Mrs. Robertson and an FSD preschool teacher attended the Preschool Access for All Learning Network (AALN) IEP Cohort kickoff training. This year-long professional learning series focuses on developing high-quality preschool IEPs through state-developed guidance, ongoing coaching, monthly professional learning, and use of the Preschool IEP Self-Assessment Rubric. The training is designed to strengthen IEP development and improve educational outcomes for preschool children with disabilities across the district.

Instructional Technology – Shelly Robinson

Summer Professional Learning

- GoGuardian is a platform built to help teachers monitor, filter, and manage student device activity in real time to keep learning focused and safe. In this one-hour session organized by Mrs. Robinson and Dr. Whitley, teachers met with a representative from GoGuardian to learn more about its advanced features that can better tailor classroom technology to their needs. Participants explored creating and applying custom scenes using filter lists, managing ad-hoc web changes, and scheduling sessions via the calendar view. The hands-on session also covered student grouping for differentiated instruction, along with new engagement tools like Lecture & Presentation Mode and Off-Task Alerts.
- Screencastify is a video creation platform that allows educators and students to easily record, edit, and share screen recordings and webcam videos. In this session, participants met with a representative from the company to explore the platform's newest collaboration settings designed to streamline sharing with colleagues and students. Attendees were encouraged to discover and identify strategies for leveraging shared video libraries to boost instructional efficiency and foster teamwork across their classrooms and teams. Mrs. Robinson and Dr. Whitley organized and attended the session to ask questions and support teachers.
- EQuIP**:** Mrs. Robinson, along with Dr. Whitley, and with the support of Mr. Bingham and Mr. Walters, co-presented at this year's EQuIP (introduction to the FSD for new teachers) training. New teachers learned about all the digital platforms and resources available at FSD. The training not only afforded Mrs. Robinson and Dr. Whitley the opportunity to meet the new teachers on a more personal level but also helped ensure the teachers have the instructional technology resources, skills, and knowledge needed to start the school year in their new classrooms.

Tennessee Educational Technology Association (TETA) Summer Institute Conference 2026

- This year, the Tennessee Educational Technology Association (TETA) held its annual Summer Institute conference at Bartlett High School in Bartlett, TN. There, Mrs. Robinson attended a variety of sessions to broaden her knowledge and network in instructional technology. Topics included artificial intelligence (AI) in schools, student data privacy, Google tools, and more! There was even a live robot to highlight the future of coding and AI education for our students.

Instructional Technology – Amber Whitley

Professional Learning

- The month of July was spent shifting gears to prepare for the coming school year. Dr. Whitley attended TETA's (Tennessee Education Technology Association) Summer Institute with Drew Bingham and Shelly Robinson. She participated in sessions focused on Google's Gemini product, Parsec Education's data analytics platform, ViewSonic interactive panel updates, student data privacy and more.
- Over the past few months, Dr. Whitley and Mrs. Robinson have been working alongside instructional technology professionals in other districts to create instructional videos and presentations to address the Teen Social Media and Internet Safety Act (also known as Tenn. Code Ann. §§ 49-6-4601 – 4605). During TETA's Summer Institute, Dr. Whitley and Mrs. Robinson met with another instructional technology specialist to finalize these resources, which will be shared with other districts as well.

District Support

- Each year teachers and students are presented with expectations for digital resources use. Historically these guidelines were included in several documents including the Employee Electronic Use Agreement, the Student Guidelines for Technology Use, the Network and Internet Use Agreement, and the Chromebook expectations Agreement. Dr. Whitley worked with other members of the teaching and learning team to consolidate these agreements for the 2026-27 school year. Now there is one agreement for employees and one for students. These agreements include the information from the previous documents plus added language to address new legislation around the amount of and quality of technology use in the classroom.
- Dr. Whitley worked with Susannah Gentry and Mr. Bingham to adapt a PDF resource into a Google Form for the Food and Culinary Services department. This form allows families to request balance transfers for their students in the event they are leaving the district. Previously, this process required a paper copy to be completed, scanned, then emailed to Marne′ Price. Now, once completed, the submission is automatically emailed to Mrs. Price and the parent completing the request.

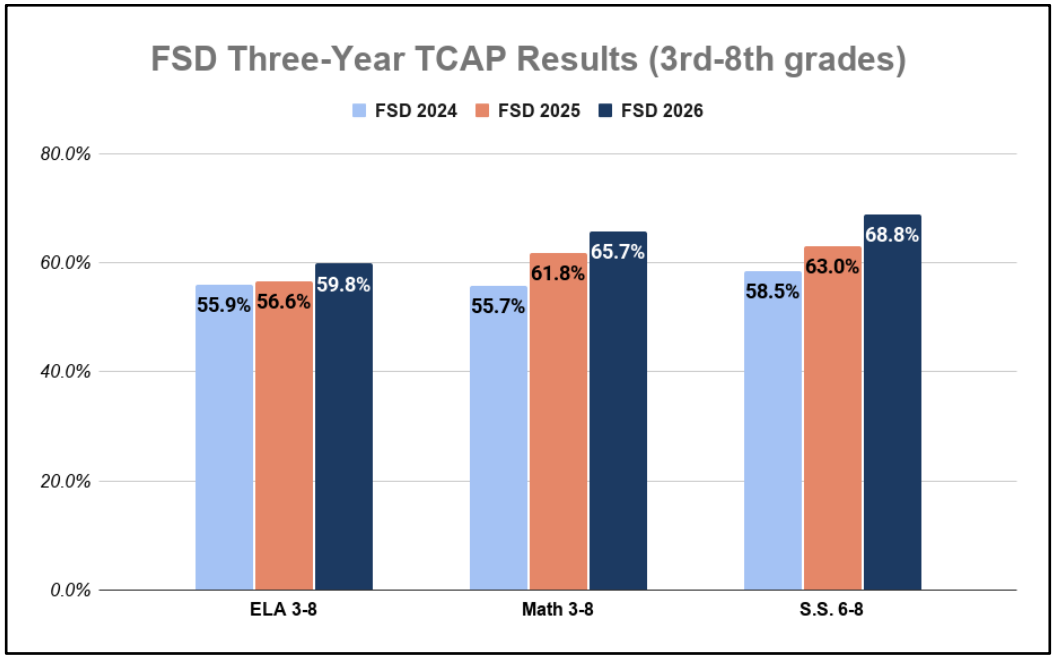
School Support

- Dr. Whitley worked in ParentSquare to ensure manually created groups were updated to reflect the 2026-27 school year. This included weeding out those that are no longer in use and creating new ones for sports teams that begin communicating with families in the weeks before school starts. Additionally, she worked on the accounts for WeeMAC families, which are not automatically created because they are not in Skyward. By including WeeMAC families in ParentSquare, we ensure all families in the district have the benefit of a single communication platform.
- Each summer Dr. Whitley and Mrs. Robinson offer various professional learning opportunities for teachers. In July, they set up virtual trainings on GoGuardian and Screencastify. Both sessions provided teachers with actionable steps they could incorporate into their classrooms immediately. Additionally, Dinah Wade led two tech-focused trainings for teachers which were heavily attended. One session focused on artificial intelligence and the other on Beanstack, a reading platform used in the district.

Student Performance & Federal Programs – Pax Wiemers

Student Performance

- TCAP & Accountability Results**:** In late June, we received additional TCAP data files containing district- and school-level results. While state and district results are now publicly available, school-level results remain under embargo until late August. Performance reports for each school, teacher, and the district were made available through Pearson and shared with school administrators. Using the district data files, individualized spreadsheets for each school were created to support their ongoing planning. These reports included 2025–26 TCAP performance and success rates by grade level, subject, and student subgroup. These measures represent the majority of a school's accountability score, with achievement accounting for 45% of the federal accountability score and 50% of the state's school letter grade.
- Highlights from the district's TCAP achievement data include the following:
    - All our subject areas (across grade levels) had success rates (proficiency percentages) that were double digits above the state averages, including math (22.7% higher than the state), ELA (19.2% higher), and social studies (17.4% higher). *Science results are still pending and will be available at an undetermined date in August due to standards setting.*
    - Every tested subject (ELA, math, social studies) has grown in success rates over the past three years in FSD. See the chart below.



    - Our greatest growth areas occurred in 6th and 7th grades with all tested subject areas showing success rate growth over the past three years. In particular, 6th grade math skyrocketed to a 74.9% success rate, up 33% since 2024. 6th grade ELA grew 15 percentage points to a 65.2% success rate, and 6th grade social studies had an astronomical success rate of 75.9%. In addition, both 7th grade math and social studies had significant increases in the past three years, reaching 53.6% and 69.6% success rates, respectively.
    - Several tested subject areas in FSD were in the top 10 among TN districts for our success rates. ELA and math were in the top 10 for all grades 3-6, including 6th grade social studies.

- FSD students were #1 in Tennessee for success rate in two areas - 6th grade math and combined Algebra I/geometry (EOC). No other district in the state had higher proficiency percentages among all students on these tests.

Kindergarten

- FSD provides families the opportunity to request a kindergarten readiness assessment for children who miss the August 15 cutoff date for turning five years old. In accordance with state law, students born between August 16 and September 30 may be assessed for possible early entrance into kindergarten. Assessments are administered by Dr. Pax Wiemers at the central office and take approximately 30–40 minutes to complete. The assessment measures a range of early learning skills, including letter recognition, phonemic awareness, visual discrimination, number recognition, counting, and other foundational readiness indicators. To qualify for early entrance, students must score at or above the 80th percentile. During the 2026–27 enrollment cycle, five students were assessed, and no students met the qualifying benchmark for early enrollment into kindergarten. Following the assessment process, all families received a detailed results letter outlining their child's performance across each assessed skill area.

Federal Programs

- Budgeting**:** The Consolidated Federal Application (CFA) in ePlan, which includes budgets for Title I, Title II, Title III, Title IV, IDEA Part B, and IDEA Preschool, was submitted by the state deadline of May 12. Stacey Robertson, Dr. Lee Kirkpatrick, Dr. Summer Carlton, and Dr. Pax Wiemers each completed designated sections of the application. Revisions were completed in June, and the district received final approval of all federal budgets prior to the start of the new fiscal year on July 1.
- Initial budgets were based on estimated grant allocations. In July, the district received final grant allocations from the state, resulting in slightly lower funding levels across most grants, including approximately $26,000 less in Title I funding. These adjustments reflect the state's allocation of federal funds and the subsequent distribution formula used for eligible districts, schools, and students. The district completed the necessary budget adjustments and submitted the revised funding application.

School Improvement Planning

- The annual school planning process opened in ePlan in late June. Guidance, timelines, and planning resources were shared electronically with all school administrative teams, including access to a centralized folder of school improvement planning materials. The Tennessee Department of Education has revised the structure of school improvement plans. Schools are now required to establish broader three-year goals rather than submitting entirely new plans each year. In the future, schools will update their progress toward these established goals through an annual review process. Throughout the summer, Dr. Wiemers provided schools with technical assistance and support related to plan development and submission. School improvement plans are due to the district by September 30, with district review and approval scheduled for October.

franklin special DISTRICT

David L. Snowden, Ph.D., Director of Schools • 205 Eddy Lane • Franklin, Tennessee 37064 • 615-794-6624 • www.fssd.org

TO: **Members of the Franklin Special District Board of Education and Local News Media**
FROM: David L. Snowden, Ph.D., Director of Schools
DATE **August 6, 2026**
RE: **Agenda** for the Franklin Special District Board of Education meeting to be held on Monday, **August 10, 2026** at **6:00 p.m.** in the Leadership Room, FSD Central Office, 205 Eddy Lane, Franklin.

I.	**MEETING CALLED TO ORDER**	6:00 p.m.
II.	**PLEDGE OF ALLEGIANCE**	6:05 p.m.
III.	**RECOGNITIONS/GOOD NEWS** 1. FSD Culinary Your Williamson check presentation 2. Student Artist of the Month 3. Good News Awards	6:10 p.m.
IV.	**PUBLIC INPUT** *Please limit comments to three (3) minutes per speaker*	6:15 p.m.
V.	**REPORTS/PRESENTATIONS/DISCUSSIONS** 1. Teaching and Learning Report 2. NSPRA Report 3. TSBA Summer Law Institute	6:20 p.m.
VI.	**APPROVAL OF BOARD AGENDA**	6:25 p.m.
VII.	**APPROVAL OF CONSENT AGENDA** 1. Minutes of Board Meeting dated July 13, 2026 2. Child Trafficking Prevention Education FSD Implementation 3. 2025-2026 Budget Amendments	6:30 p.m.
VIII.	**BUSINESS BEFORE THE BOARD** 1. Director of Schools Contract 2. Policy Revision: Fiscal Management Goals (2.100) – *2nd Reading* 3. Policy Revision: Annual Operating Budget (2.200) - *2nd Reading* 4. New Policy: Outside Applied Behavior Analysis Therapy (6.4053 – *1st Reading*	6:35 p.m.
IX.	**DIRECTOR OF SCHOOLS REPORT**	6:45 p.m.
X.	**UPDATES** 1. Teaching and Learning 2. Finance and Administration	6:50 p.m.
XI.	**ANNOUNCEMENTS**	6:55 p.m.
XI1.	**ADJOURNMENT**	7:00 p.m.

All Franklin Special District regular Board meetings are open to the public.

July 13, 2026
Franklin, Tennessee

The Franklin Special District Board of Education met at 6:00 p.m. on Monday, July 13, 2026 at the Franklin Special District Central Office, 205 Eddy Lane, Franklin. A link to the recording may be found at https://youtube.com/live/35Rkq5l0Kis?feature=share.

The following members were present: Robert Blair, Allena Bell, Robin Newman and Kevin Townsel. Not present were Alicia Barker and Tim Stillings.

Others present were: Dr. David Snowden, Dr. Mary Decker, Dr. David Esslinger, Carol Riordan, Amanda Parks, Amber Whitley, Celby Glass, Chip Sternenberg, David Roth, Drew Bingham, Dr. Gina Looney, Jeremy Maxwell, Dr. Lee Kirkpatrick, Leslie Duke, Lisa Chatman, Dr. Pax Wiemers, Robbin Cross, Shea Waldrich, Shelly Robinson, Stacey Robertson, Summer Carlton, Susannah Gentry, principals and community.

I. MEETING CALLED TO ORDER

The meeting was called to order at 6:02 by Chair Robert Blair.

II. PLEDGE OF ALLEGIANCE

Freedom Middle Principal Dr. Charles Farmer welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

III. RECOGNITIONS/GOOD NEWS

1. **Student Artist of the Month:** For July, rising PGMS 8th grader Audrey Baer, whose composition was part of a still-life study, displayed along with other pieces by district students CO gallery the summer months. Thanks to **Chuck Sugg and Sonic Drive-In** for their sponsoring the Student Artist of the Month program with a generous gift card for featured artists. The student artist was not present for the meeting but will receive a certificate and gift card.
2. **Good News Awards:** Associate Director of Teaching & Learning Dr. Mary Decker was recognized for receiving a Tech & Learning Innovative Leader Award at the Regional Summit this past month.

IV. PUBLIC INPUT

No one from the community addressed the Board during this time.

V. REPORTS / PRESENTATIONS / DISCUSSIONS

1. **Teaching and Learning Report** (on file) – "2026 FSD Leadership Retreat " – presented by Dr. Decker. The complete monthly update from the T&L Department was presented to the Board prior to the meeting.

VI. APPROVAL OF BOARD AGENDA

Robin Newman made a **motion** to approve the Board Agenda as presented. Kevin Townsel **seconded** the motion, which **passed 4-0**.

VII. APPROVAL OF CONSENT AGENDA

Kevin Townsel made a **motion** to approve the Consent Agenda as presented. Allena Bell seconded the motion, which **passed 4-0**.

The items on the Consent Agenda are as follows (on file):

1. **Minutes of Board Meeting dated June 8, 2026**
2. **Minutes of Budget Work Session dated June 17, 2026**
3. **Budget Amendments**
4. **Consolidated Funding Application**
5. **2026-27 Board Annual Agenda**
6. **2026-27 Board Member Development Opportunities Amended**
7. **2026-27 Board of Education Meetings Amended**

VIII. BUSINESS BEFORE THE BOARD

1. **2026-27 FSD Budget** - The final general purpose and debt service budget documents including a summary and complete revenues and expenditures have been provided to you for review. During the work sessions, much was accomplished through great questions and discussions by the Board members. We are extremely appreciative of your diligence during the 2026-27 budgetary process. I would also like to recognize the work done by Dr. Esslinger, the finance personnel, and the school and district administrators and supervisors during this process.
   The proposed 2026-2027 budget provides a 2% COLA (Cost of Living Increase) in addition to their step increase for all FSD employees, continuation of the Driver Retention and Recruitment Program, and continuing to pay 100% of the employee only health coverage and 65% of the health coverage costs for other family members anchored in the Standard PPO Tier, as well as other considerations into the final numbers. Through the budgetary process, we presented and discussed budgets for federal, capital projects, Food & Culinary Services and MAC. A FSD property tax increase of $0.1800, from the prior year $0.5873, to increase the General Purpose Fund, is requested . The administration recommended approval of all the budgets presented during the budgetary process.

   Kevin Townsel made a **motion** to approve the 2026-27 FSD Budget as presented. Robin Newman **seconded** the motion. By **roll call vote, the motion passed 4-0**.

2. **2026-27 FSD Tax Rate** – With the approval of the 2026-2027 budgets, a tax rate needs to be set for both the General Purpose and Debt Service budgets. The tax rate to fund the proposed budgets is $0.6123 cents for the General Purpose and $0.1550 cents for the Debt Service, for a total of $0.7673. The administration recommended approval of the 2026-2027 FSD Tax Rate as presented.

Allena Bell made a **motion** to approve the 20026-27 FSD Tax Rate at $0.6123 cents for the General Purpose and $0.1550 cents for the Debt Service, for a total of $0.7673, as presented. Kevin Townsel **seconded** the motion, which **by roll call vote the motion passed 4-0**.

3. **Amended 2026-27 Director of School Performance Goals** – A continuance in the section "Effective Management of District Resources" which involves playground equipment, is requested to be added, which was not incorporated into the first approval of the DOS Performance Goals. The entire objective in II.G. reads: "Encourage FSD community engagement and support the COF Parks & Rec walkability and facility "sharing" efforts by ensuring after-school hours availability and accessibility for all FSD residents to the external playground and open field space at each school location. This will require making funds available in the budget for clear signage outlining rules (i.e., "no pets") and for proper surveillance cameras with appropriate signage noting that vandalism will result in prosecution." This item adds "Since school playground equipment is primarily funded by PTO fund raisers, the Board agrees to pay for the replacement of any vandalized equipment when restitution is not received from the prosecution process." The administration requested approval of this update.

   Kevin Townsel made a **motion** to approve the amended 2026-27 Director of Schools Performance Goals. Allena Bell **seconded** the motion. After discussion, the **motion passed by roll call vote 4-0**.

4. **Policy Revision: Alcohol & Drugs in the Workplace (1.804)** – ***2nd Reading*** - Revisions to this policy contain a provision on examinations based on reasonable suspicion and follows TSBA model policy language. The title of this policy changes from "Alcohol and Drug-Free Workplace" to more accurately describe the contents. There were no changes requested by the Board upon the first reading. The administration recommended approval of the second reading.

   Allena Bell made a **motion to approve the second reading** of the policy revisions for **Alcohol & Drugs in the Workplace (1.804)** as presented. Kevin Townsel **seconded** the motion, which **passed 4-0.**

5. **Policy Revision: Drug & Alcohol Testing for Employees (5.403)** – ***2nd Reading*** - Revisions update this policy for best practices related to reasonable suspicion testing. There were no updates requested by the Board upon 1st Reading. The administration recommended approval of the second reading.

   Robin Newman made a **motion to approve the second reading** of the policy revisions for **Drug & Alcohol Testing for Employees (5.403)** as presented. Allena Bell **seconded** the motion, which **passed 4-0.**

6. **Policy Revision: Personnel Records (5.114)** – ***2nd Reading*** - Revisions to this policy clarify that disciplinary action is part of an employee's personnel file. There were no changes requested by the Board upon the first reading. The administration recommended approval of the second reading.

   Robin Newman made a **motion to approve the second reading** of the policy revisions for **Personnel Records (5.114)** as presented. Allena Bell **seconded** the motion, which **passed 4-0.**

7. **Policy Revision: Sick Leave (5.302) – *2nd Reading*** – Revisions to update this policy include a provision on verifying absences of five days or longer. Additionally, it contains a provision regarding suspected misuse. There were no updates requested by the Board upon 1st Reading. Since the June meeting, another TSBA policy recommendation was added: this revision with Public Chapter 1022 is intended to shift flexibility from sick leave to the personal leave category. Employees will now earn: 8 sick days a year for 10-month contracts; 9 sick days a year for 11-month contracts; and 10 sick days a year for 12-month contracts. Additionally, employees will now earn four days of personal leave per year instead of two, which will be reflected in Policy 5.303, which will be next on the agenda as a 1st Reading. There were no changes requested by the Board upon the first reading. The administration requested that the Board consider adopting the incorporated changes as well into the 2nd Reading.

   Allena Bell made a **motion to approve the second reading** of the policy revisions for **Sick Leave (5.302)** as presented. Kevin Townsel **seconded** the motion. After discussion, the motion **passed 4-0.**

8. **Policy Revision: Personal and Professional Leave (5.303)– *1st Reading*** – Following revisions to Sick Leave Policy 5.302, Public Chapter 1022 is intended to shift flexibility from sick leave to the personal and professional leave category. Employees will now earn: 8 sick days a year for 10-month contracts; 9 sick days a year for 11-month contracts; and 10 sick days a year for 12-month contracts. Additionally, employees will now earn four days of personal and professional leave per year instead of two. The administration requested that the Board consider adopting this policy on 1st Reading, waiving the 2nd Reading.

   Kevin Townsel made a **motion to approve the first reading** of the policy revisions for **Personal and Professional Leave (5.303)** as presented and to waive the second reading. Allena Bell **seconded** the motion. After discussion, the motion **passed 4-0.**

9. **Policy Revision: School Board Meetings (1.400) – *1st Reading*** - Public Chapter 852 creates flexibility for Boards during a natural disaster or inclement weather event. It allows board members to join a meeting electronically when less than a quorum is physically present. This exception may be used three times per year. The administration requested approval of the first reading and to waive the second reading.

   Kevin Townsel made a **motion to approve the first reading** of the policy revisions for **School Board Meetings (1.400)** as presented and to waive the second reading. Allena Bell **seconded** the motion, which **passed 4-0.**

10. **Policy Revision: Agendas (1.403) – *1st Reading*** - Agendas for regular board meetings must now be provided to the public at least 48 hours in advance. TSBA has received questions about whether these may be draft agendas (i.e., whether changes can still be made at board meetings). Their interpretation is that minor changes can be made at board meetings, prior to the adoption of the agenda as long as board policy is followed. The administration requested approval of the first reading and to waive the second reading.

Robin Newman made a **motion to approve the first reading** of the policy revisions for **Agendas (1.403)** as presented and to waive the second reading. Alena Bell **seconded** the motion, which **passed 4-0.**

11. **Policy Revision: Fiscal Management Goals (2.100) – *1st Reading*** - Recent guidance from the Comptroller's office recommends that Boards require annual internal control reviews. TSBA has included this update in their June policy recommendations. The administration requested approval of the first reading.

    Kevin Townsel made a **motion to approve the first reading** of the policy revisions for **Fiscal Management Goals (2.100)** as presented. Robin Newman **seconded** the motion, which **passed 4-0.**

12. **Policy Revision: Annual Operating Budget (2.200) – *1st Reading*** – The new guidance from the Comptroller's office also recommends that Boards include a provision on the fund balance and encourages Boards to select this amount in consultation with their local funding body. Additionally, new state laws require districts to annually provide: (1) a certified copy of the budget signed by both the Director and the funding body to the Commissioner; and (2) planning and budgetary reports to the Office of Research and Accountability in the Office of the Comptroller of the Treasury. TSBA has provided an update to their model policy specifically for Special Districts, which is incorporated into the revisions being presented. The administration requested approval of the first reading.

    Allena Bell made a **motion to approve the first reading** of the policy revisions for **Annual Operating Budget (2.200)** as presented. Kevin Townsel **seconded** the motion, which **passed 4-0.**

13. **Policy Revision: Family Life Education (4.213) – *1st Reading*** – A recent change to state law updates the terminology for child trafficking instruction and requires that it be included as a component of health education. It also requires each district to develop a plan to implement this instruction by August 1, 2026. The administration requested approval of the first reading and to waive the second reading.

    Kevin Townsel made a **motion to approve the first reading** of the policy revisions for **Family Life Education (4.213)** as presented and to waive the second reading. Allena Bell **seconded** the motion. During discussion, it was noted by Dr Decker that we will have resources ready on August 1st. Dr Decker believes there is a parent opt out but will check on it. The motion **passed 4-0.**

14. **Policy Revision: Interscholastic Athletics (4.301) – *1st Reading*** – Students attending small private schools will now be permitted to participate in interscholastic athletics in accordance with TSSAA or TMSAA guidelines. If a school **is** a member with these organizations, private school students zoned for the particular school shall be able to participate in interscholastic athletics to the same extent as other students, but only in athletic programs that are not offered by the private school. If a school **is not** a member with these organizations, private school students zoned for the particular school shall be able to participate in interscholastic athletics to the same extent as other students. TSBA has added a provision to their model policy on this aspect, which is incorporated

into the revisions presented. Note* Both Poplar Grove Middle and Freedom Middle are members of the TMSAA. The administration requested approval of the first reading and to waive the second reading.

Kevin Townsel made a **motion to approve the first reading** of the policy revisions for **Interscholastic Athletics (4.301)** as presented and to waive the second reading. Allena Bell **seconded** the motion, which **passed 4-0.**

15. **Policy Revision: Grading System (4.600) – *1st Reading*** – Public Chapter 901 clarifies that the high school grading system will apply to coursework completed by students in middle school. TSBA has added clarifying information for our updates. Please note that Public Chapter 901 also includes a requirement that will go into effect for the 2027-2028 school year. Beginning in that school year, districts are required to automatically enroll students who achieve a performance level of "exceeds expectations" on the math portion of the 7th grade TCAP exam in Algebra I instead of an 8th grade math course, unless a parent/guardian opts them out. The administration requested approval of the first reading and to waive the second reading.

    Allena Bell made a **motion to approve the first reading** of the policy revisions for **Grading System (4.600)** as presented and to waive the second reading. Kevin Townsel **seconded** the motion, which **passed 4-0.**

16. **Policy Revision: Promotion and Retention (4.603) – *1st Reading*** – TSBA has updated their model policy 4.603 to include another pathway for students to be promoted to fourth grade. This is based on Public Chapter 1030 that permits this promotion if the student was administered a state-mandated assessment in third grade and demonstrated proficiency in ELA based on scoring in the fiftieth percentile on the most recently administered universal reading screener. This language has been incorporated into the policy for your consideration. The administration requested approval of the first reading and to waive the second reading.

    Robin Newman made a **motion to approve the first reading** of the policy revisions for **Promotion and Retention (4.603)** as presented and to waive the second reading. Kevin Townsel **seconded** the motion, which **passed 4-0.**

17. **Policy Revision: Application and Employment (5.106) – *1st Reading*** – State law now requires all school districts to use the E-Verify program to ensure that an employee is eligible to work in the U.S.: previously, this was an optional program. The administration requested approval of the first reading and to waive the second reading.

    Kevin Townsel made a **motion to approve the first reading** of the policy revisions for **Application and Employment (5.106)** as presented and to waive the second reading. Robin Newman **seconded** the motion, which **passed 4-0.**

18. **Policy Revision: Compensation Guides & Contracts (5.110) – *1st Reading*** – Last year, a state law allowed Boards to determine whether to compensate a teacher's estate or designated beneficiary for unused leave time. This year, that option has been expanded to cover all staff. If

our Board would like to offer this benefit, TSBA recommends adding a provision to our policy. The administration requested approval of the first reading and to waive the second reading.

Allena Bell made a **motion to approve the first reading** of the policy revisions for **Compensation Guides & Contracts (5.110)** as presented and to waive the second reading. Robin Newman **seconded** the motion, which **passed 4-0.**

19. **Policy Revision: Separation Practices for Tenured Teachers (5.200) – *1st Reading* –** Previously, a teacher who resigned and breached their contract mid-year could have their license suspended by the State Board of Education if the local Board submitted a complaint. Public Chapter 898 removes the option for Boards to file these types of complaints. Based on this, that option is being removed from policies 5.200 and 5.201. The administration requested approval of the first reading and to waive the second reading.

    Kevin Townsel made a **motion to approve the first reading** of the policy revisions for **Separation Practices for Tenured Teachers (5.200)** as presented and to waive the second reading. Allena Bell **seconded** the motion, which **passed 4-0.**

20. **Policy Revision: Separation Practices for Non-Tenured Teachers (5.201) – *1st Reading* –** As in the description for 5.200, previously, a teacher who resigned and breached their contract mid-year could have their license suspended by the State Board of Education if the local Board submitted a complaint. Public Chapter 898 removes the option for Boards to file these types of complaints. Based on this, that option is being removed from policies 5.200 and 5.201. The administration requested approval of the first reading and to waive the second reading.

    Kevin Townsel made a **motion to approve the first reading** of the policy revisions for **Separation Practices for Non-Tenured Teachers (5.201)** as presented and to waive the second reading. Robin Newman **seconded** the motion, which **passed 4-0.**

21. **Policy Revision: Staff Rights and Responsibilities (5.600) – *1st Reading* –** An update to the Teacher Code of Conduct requires teachers to refrain from any sexually related behaviors with students, including students who have graduated or withdrawn in the immediately preceding twelve months. TSBA has updated their model policy to highlight that requirement, which has been incorporated into this revision. The administration requested approval of the first reading and to waive the second reading.

    Allena Bell made a **motion to approve the first reading** of the policy revisions for **Staff Rights and Responsibilities (5.600)** as presented and to waive the second reading. Robin Newman **seconded** the motion, which **passed 4-0.**

22. **Policy Revision: Attendance (6.200) – *1st Reading* -** Public Chapter 844 requires districts to determine whether a mid-year transfer student was previously enrolled in a public school in the same school year and request the student's attendance records. The receiving district must then include the unexcused absences from the previous school district in the student's current total to implement the appropriate truancy intervention tier, if applicable. The administration requested approval of the first reading and to waive the second reading.

Robin Newman made a **motion to approve the first reading** of the policy revisions for **Attendance (6.200)** as presented and to waive the second reading. Allena Bell **seconded** the motion. During discussion, Ms. Glass's input was requested for clarification. The motion **passed 4-0.**

23. **Policy Revision: Home Schools (6.202) – *1st Reading*** – Previously, state law required certain actions if a home school student fell below grade level. Public Chapter 912 has removed this portion of the statute. Additionally, this new law changes the types of tests that may be administered to home school students and permits the parent(s) to select a standardized test. TSBA has provided model policy language for these revisions. The administration requested approval of the first reading and to waive the second reading.

    Kevin Townsel made a **motion to approve the first reading** of the policy revisions for **Home Schools (6.202)** as presented and to waive the second reading. Robin Newman **seconded** the motion, which **passed 4-0.**

24. **Policy Revision: Student Assignments (6.205) – *1st Reading*** – State law now requires that principals create a safety plan for a student with an order of protection against another student. TSBA has provided corresponding model policy language that has been incorporated into our revisions. The administration requested approval of the first reading and to waive the second reading.

    Kevin Townsel made a **motion to approve the first reading** of the policy revisions for **Student Assignments (6.205)** as presented and to waive the second reading. Robin Newman **seconded** the motion, which **passed 4-0.**

25. **Policy Revision: Questioning Students and Searches (6.303) – *1st Reading*** – Public Chapter 1040 expands on last year's legislation regarding who may conduct searches of students. The new law adds school employees who have completed the required orientation and training to the list of individuals who may conduct searches authorized by the principal. TSBA model policy language has been used to incorporate revisions into our policy. The administration requested approval of the first reading and to waive the second reading.

    Allena Bell made a **motion to approve the first reading** of the policy revisions for **Questioning Students and Searches (6.303) as** presented and to waive the second reading. Kevin Townsel **seconded** the motion, which **passed 4-0.**

26. **Policy Revision: Interference/Disruption of School Activities (6.306) – *1st Reading*** – TSBA has provided model policy language for revisions on this policy. A recent change to state law requires Boards to have a policy on alerting parents when a classroom evacuation occurs in response to another student's behavior. The administration requested approval of the first reading and to waive the second reading.

    Kevin Townsel made a **motion to approve the first reading** of the policy revisions for **Interference/Disruption of School Activities (6.306)** as presented and to waive the second reading. Allena Bell **seconded** the motion, which **passed 4-0.**

27. **Policy Revision: Admission of Suspended or Expelled Students (6.318) – *1st Reading*** – TSBA has provided model language to clarify this policy based on Public Chapter 760, which permits school districts to continue an investigation of a student disciplinary incident even if the student withdraws. Further, it clarifies that the investigation and/or disciplinary consequences may resume if the student re-enrolls from another district. The administration requested approval of the first reading and to waive the second reading.

    Allena Bell made a **motion to approve the first reading** of the policy revisions for **Admission of Suspended or Expelled Students (6.318)** as presented and to waive the second reading. Robin Newman **seconded** the motion, which **passed 4-0.**

28. **Policy Revision: Emergency Allergy Response Plan (6.412) – *1st Reading*** – Public Chapter 947 updates state law to clarify that epinephrine may be purchased in a variety of forms, not solely as an auto-injector. TSBA has provided language to update the relevant model policy aligning with that language. The administration requested approval of the first reading and to waive the second reading.

    Robin Newman made a **motion to approve the first reading** of the policy revisions for **Emergency Allergy Response Plan (6.412)** as presented and to waive the second reading. Allena Bell **seconded** the motion, which **passed 4-0.**

29. **Policy Revision: Students from Military Families (6.506) – *1st Reading*** – Public Chapter 834 updates requirements for school districts regarding students from military families. Previously, state law allowed boards to choose how much time these students had to provide documentation of relocation to the district. Per this recent change, students must now provide this information within one calendar year of the date of enrollment. The new law further clarifies that districts must take appropriate steps to assist any of these students with IEPs, 504 plans, or Individualized Family Service Plans. TSBA Model Policy Language has been used for the revisions presented. The administration requested approval of the first reading and to waive the second reading.

    Kevin Townsel made a **motion to approve the first reading** of the policy revisions for **Students from Military Families (6.506)** as presented and to waive the second reading. Allena Bell **seconded** the motion, which **passed 4-0.**

30. **New Policy: Instructional Use of Digital Devices (4.215) – *1st Reading*** – TSBA has created a new policy in response to a requirement in Public Chapter 808. This new state law requires Boards to adopt a policy prioritizing teacher-led instruction and the use of non-electronic instructional materials in grades K-5. There are several exceptions to the law including, but not limited to, assessments, remediation, students with IEPs/504 plans, and virtual schools. The administration requested approval of the first reading and to waive the second reading

    Allena Bell made a **motion to approve the first reading** of the new policy **Instructional Use of Digital Devices (4.215)** as presented and to waive the second reading. Kevin Townsel **seconded** the motion, which **passed 4-0.**

IX. DIRECTOR OF SCHOOLS REPORT

- **Summer Programs Report –**
  - **Young Scholars Institute** – Reported in the Teaching & Learning summary are final enrollment numbers. Thank you to Summer Carlton for organizing the camp, and to the directors of the camp: Crystal Lepping, Hollie Osteen, and Travis King, and all our YSI teachers and staff for its huge success!
  - **Story Bus Mobile Library** – Through the rest of this month, the bus will be at Kroger 9:00-12:00 at the following locations excluding the week the district is closed: Mondays at Independence Square, Tuesdays at the Columbia Avenue location, and Thursdays at the Murfreesboro Road location. We hope you have had the chance to visit.
  - **Summer Meals Program** – FCS served YSI, Learning Academy, Wee Mac and Franklin Housing, serving a total of 3,779 breakfast and 7,658 lunches. Our Open Site at PGS served 35 breakfast meals and 59 lunch meals for children walking in during the 14 days we were open. This is an average of 2.5 daily breakfasts and 4 lunches. this June.

- **NSPRA Annual Conference** – In the coming week, Mrs. Patton, Dr. Erickson, Mrs. Gentry and I will be presenting a session at this conference: titled *Leading Together: Practical Ways Communicators Can Help Principals Build Trust and Drive Vision.*

- **TSBA Summer Law Institute** – Also coming up is this TSBA event: Mr. Townsel will be attending to represent FSD.

- **Other dates of note:**
  - **EQUiP Training** for new teachers **July 28-29.**
  - **Opening Day Celebration and Professional Learning August 3 –** Please mark your calendars to join us during the morning beginning at 9:00, Rolling Hills Community Church.
  - **COSSBA Federal Advocacy Conference – September 22-24** Washington, D.C.
  - **Fall District Meeting – September 24** – 4:30-7:00 at Jones Brummett Elementary School in Lebanon, please let Carol also know for your registration.
  - **Williamson Inc. Where Business Meets Education Event – September 24** – Liberty Hall 11:30-1:00 – Please add this date to your calendars for the Fall.
  - **NSBA CUBE Conference – October 1-3** Chicago
  - **TSBA Leadership Conference and Annual Convention – November 5-8** Opryland Convention Center
  - **NABSE Conference – December 2-6** Orlando
  - **COSSBA Annual Conference – March 11-14** Dallas
  - **NSBA Annual Conference – April 2-4** Washington, D.C.

X. UPDATES

Teaching & Learning – Dr. Mary Decker, Associate Director for Teaching & Learning, provided the following (on file):

- Demographics Report dated June 1, 2026

Finance & Administration – Dr. David Esslinger, Associate Director for Finance & Administration,

provided the following (on file):

- Personnel Change Report June/July 2026
- Investment Report dated May 31, 2026
- Revenue and Expenditure Reports for June 2026
- Sales Tax Revenue Comparison Report for July 2026

XI. ANNOUNCEMENTS

- July tax collections had a 5.8% increase as compared to the prior month, and up 4.0% year to year.
- County Mayor Rogers Anderson's last State of the County address was well attended by our board members.

XII. ADJOURNMENT

Chair Blair adjourned the meeting at 6:59 p.m.

Robert Blair, Chair — Date: 8/10/26

ATTEST:

Kevin Townsel, Secretary — Date: 8/10/26

Child Trafficking Prevention & Awareness Education

IMPLEMENTATION PLAN

Tennessee SB1710 (codified as Public Chapter No. 744) requires public and public charter schools to provide age- and grade-appropriate child trafficking prevention and awareness education to students in grades K-12.

Franklin Special District school counselors will collaborate with colleagues, teachers, school and district administrators, and mental health professionals to deliver age-appropriate instruction, providing their expertise on child safety, healthy relationships, personal boundaries, and online safety, and helping students recognize warning signs and identify trusted adults. As trained counseling professionals, school counselors can also support students who disclose concerns, connect families with community resources, and collaborate with qualified social workers and health care professionals to ensure instruction is developmentally appropriate, trauma-informed, and aligned with the requirements of Public Chapter 744.

The Franklin Special District will utilize components of the following resources to provide this child trafficking prevention and awareness education.

KidSmartz

Includes:

- PowerPoint presentations
- animated videos
- classroom activities
- printable handouts
- counselor guides

Topics Include:

- Check First
- Tell People No
- Tell a Trusted Adult
- Take a Friend
- Body safety
- Surprises vs. Secrets

NetSmartz

Addresses:

- online grooming
- gaming safety
- digital citizenship
- online enticement
- exploitation prevention

National Center for Missing & Exploited Children (NCMEC) Into The Cloud

These animated videos cover:

- online strangers
- manipulation
- asking trusted adults for help
- recognizing unsafe online situations

franklin special DISTRICT
Excellence has its own district.

Franklin Special School District
Budget Amendments
Fiscal Year 2025-2026

Food & Culinary Services Fund
Amendment #3

Budget Code	Budget Code Description	Increase	Decrease
EXPENDITURES			
143 E 73100 165 000 00000 043	Cafeteria Personnel	$ 38,629.00	
143 E 73100 169 000 00000 043	Part-Time Personnel	45,139.00	
143 E 73100 204 000 00000 043	State Retirement	12,000.00	
143 E 73100 366 000 00000 043	Maint & Repair -Equipment	44,020.00	
143 E 73100 710 000 00000 043	Food Service Equipment	54,251.42	
		$ 194,039.42	

Explanation: Increased budgeted expenditures for the Food & Culinary Service FDA Grant.
No local tax funds involved.

EMPLOYMENT CONTRACT BY AND BETWEEN FRANKLIN SPECIAL DISTRICT AND DIRECTOR OF SCHOOLS

THIS EMPLOYMENT CONTRACT made and entered into this **10th day of August, 2026**, by and between **Franklin Special District**, hereinafter referred to as "**Board**," and **Dr. David L. Snowden**, hereinafter referred to as "**Director**."

WHEREAS, the Board desires to provide the Director with a written employment contract in order to enhance administrative stability and continuity within the school system of Franklin Special District, and to maintain the quality of the educational program; and,

WHEREAS, the Board and Director believe that a written employment contract is necessary to describe specifically their relationship and to serve as the basis of effective communication between them as they fulfill their governance and administrative functions in the operation of the educational program of the school system.

NOW, THEREFORE, the Board and Director, for the consideration set forth below, hereby agree as follows:

I.
TERM

The term of this contract shall be for a four year period of time beginning **July 1, 2026**, and extending through **June 30, 2030**.

On or before **June 30, 2029**, the Board shall notify the Director of their intent to either extend this contract for a specified period of time or to non-renew this contract as of **June 30, 2030**.

II.

PROFESSIONAL CERTIFICATION AND RESPONSIBILITIES OF DIRECTOR

A. The Director shall comply with all requirements of the law and regulations of the State of Tennessee, and the Tennessee Department of Education regarding the qualifications and certification for the position of Director.

B. The Director shall have charge of the administration of the schools under the direction of the Board. He shall be Chief Executive Officer of the School District; he shall perform the duties assigned to him by T.C.A. 49-2-301, and such other duties as may be required by Board policy or regulation, and all other provisions of state and federal law; he shall from time to time suggest regulations, rules and procedures, deemed necessary for the well ordering of the school system; and, in general, perform all duties incumbent to the office of the Director and other such duties required by the Board according to School Board Policies. The Board, individually and collectively, shall promptly and accurately refer all criticisms, complaints, and comments to the Director for study and action as deemed appropriate according to the circumstances. However, Board members shall not act individually in any manner to interfere with the administration of the school system.

III.

COMPENSATION AND BENEFITS

A. The annual salary for the 2026-2027 fiscal year is $292,794.00. Each fiscal year including the first year of this contract the Director shall be entitled to receive the same percentage of salary increase as is provided to all employees of the school district. In addition thereto, the Director shall be entitled to receive an annual salary improvement for professional experience equal to the average of the annual percentage of step increases applicable to licensed employees. All salary increases shall become effective on July 1 of each year of this contract.

B. The Board shall provide for the same insurance coverage under the same plan provided by the school system, which is applicable to all other employees of the school system, as it may change from time to time.

C. In light of the nature of the professional duties of the Director, the Board shall provide the Director an automobile allowance of $10,000.00 (ten thousand dollars) per year payable in twelve (12) monthly installments. In addition thereto, the Director shall be reimbursed for mileage for out of town trips at the rate established by the Department of Finance and Administration of the State of Tennessee for such travel. Mileage reimbursements shall be paid upon presentation of proper documentation to the school system business office.

D. The Director shall be entitled to all benefits applicable to twelve-month administrative employees as are incident to their employment relationship with the school system.

E. In the interest of continuous growth, promotion, development, and advancement of the Franklin Special District, the Board encourages and provides funding for actual expenses for the continuing professional growth of the Director through participation in: 1) The operations, programs and other activities conducted or sponsored by local, state and national school administrators and school board associations; 2) Seminars and courses offered by public or private educational institutions; 3) Informational meetings with other persons whose particular skills or backgrounds would serve to improve the capacity of the Director to perform professional responsibilities for the Board; and 4) Visits to other institutions.

IV.
PROFESSIONAL LIABILITY

The Board agrees that it shall defend, hold harmless, and indemnify the Director from any and all demands, claims, suits, actions, and legal proceedings (excluding criminal litigation) brought against the Director in his individual capacity; or in his official capacity as agent and employee of the Board,

provided the incident giving rise to any such demand, claim, suit, action, or legal proceeding arises while the Director is acting within the scope and course of his employment; and, provided further, that such liability coverage is within the authority of the Board to provide under state law. In no case will individual board members be considered personally liable for indemnifying the Director against such demands, claims, suits, actions, and legal proceedings.

V.
EVALUATION

Pursuant to a separate agreement, the parties will enter into a performance contract, which provides for an evaluation of the Director in accordance with its policies on separate occasions during the school year. The purpose of the performance contract is to measure the Director's performance. The specific terms and objectives of said performance contract are hereby incorporated by reference into this contract; however, the Board reserves the right to alter or amend the objectives and terms of the performance contract, and the Board shall present the Director with a new performance contract each year. Said performance contract shall provide the Director the opportunity to earn an additional amount not to exceed ten (10) percent of the Director's current annual salary. In the event the Director does not agree to the new performance contract, then his compensation shall be limited to the terms set forth in Section III of this agreement.

In the event the Board determines that the performance of the Director is unsatisfactory in any respect, it shall describe in writing, in reasonable detail, specific instances of unsatisfactory performance. The evaluation shall include recommendations as to areas of improvement in all instances where the Board deems performance to be unsatisfactory. A copy of the written evaluation shall be provided to the Director. The Director shall have the right to make a written response to the evaluation, and said response shall be a permanent attachment to the evaluation document and placed in the Director's personnel file.

VI.

TERMINATION OF EMPLOYMENT CONTRACT

This employment contract may be terminated by:

A. Mutual agreement of the parties.

B. Retirement of the Director. The Director shall give the Board a minimum of four (4) months' notice of his intent to retire from the school system. This notice shall begin to run on the next day succeeding the delivery of the notice. In the event that exigent circumstances compel the retirement of the Director, the Board shall have the authority to reduce or waive this notice requirement. Upon notice of the Director's intent to retire, the board shall exercise its ability to evaluate the Director's performance and award the Director's bonus payout early.

C. Disability of the Director. Should the Director be unable to perform any and all of his duties by reason of his illness, accident, or other cause beyond his control, and should said disability exist for a period of more than ninety (90) days beyond that period of time to which the Director would have been entitled to either sick leave or vacation leave or both; or in the event said disability is permanent, irreparable, irrecoverable, or of such nature that, in the sole discretion of the Board, will make the performance of his duties impossible, the Board may, at its option, terminate this agreement, whether the respective duties, rights, and obligations hereof shall terminate. If a question exists concerning the capacity of the Director to return to his duties, the Board may require the Director to submit to a medical examination, to be performed by a physician, of the Director's choice, who is licensed to practice medicine, or if a second opinion is requested, the physician shall be selected by the Chairman of the Board. The examination shall be done at the expense of the Board.

D. Discharge for cause. Throughout the term of this contract, the Director shall be subject to discharge for good and just cause, and the Director shall have the right to written charges, notice of hearing before the Board, and shall have the right to be present and to be heard, to be represented by counsel, and to present through witnesses any testimony relevant to the issue. A transcript of the record

of the proceedings before the Board shall be made available without charge to the Director in the event an appeal is taken by the Director from any action taken by the Board. If the Director chooses to be accompanied by legal counsel at the hearing before the Board, he will assume the cost of his legal expenses.

E. Termination without cause. The Board, may, at its option, and by a minimum of ninety (90) days notice to the Director, unilaterally terminate this contract. In the event of such termination, the Board shall pay to the Director, as severance pay, all of the aggregate salary, in monthly payments, over the term of the contract, and benefits he would have earned under this employment contract from the actual date of termination to the termination date set forth in this employment contract (the term then in effect). Vacation days shall not accrue from the date of termination. Unless mutually agreed otherwise, the Director shall remain in his position of employment throughout the ninety (90) day period in order to aid in the transition process of a new Director. In the event the Director chooses to leave his position prior to the expiration of the ninety (90) days, then he shall forfeit his severance pay. In the event the Board offers to terminate the contract by paying the amount specified herein, the right to a hearing before the Board in accordance with the law, and as provided in Section VI (D) above, and the right to appeal the Board's action shall be considered waived by the Director.

VII.
MISCELLANEOUS

A. The Board and Director agree that in the event of any part or parts, clause or clauses of the contract, are made illegal under federal or state law, or are held to be illegal by any court having jurisdiction thereof, the remainder of the contract shall not be effected by such ruling, finding, enactment or holding, and the remainder of the contract shall continue in full force and effect with such invalid part or parts, clause or clauses, eluded there from.

B. This agreement contains the entire understanding of the parties and may be altered, amended, or canceled only by instrument in writing signed by each of the parties.

IN WITNESS WHEREOF, the BOARD OF EDUCATION OF FRANKLIN SPECIAL DISTRICT has caused this employment contract to be executed in the name of its Chairman, attested by its Secretary, and the Director has approved this employment contract effective on the day and year as specified in the first paragraph of this document.

FRANKLIN SPECIAL DISTRICT

BY: _____
Robert Blair, Chairman

_____
David L. Snowden, Ph.D., Director

Attest: _____
Kevin Townsel, Secretary

This employment contract was approved by a vote of the Franklin Special District at a public meeting duly held on the **10th day of August 2026** and has been made a part of the minutes of that meeting.

_____
Notary

The above individuals appeared before me, Carol L. Riordan, on August 10, 2026.
My commission expires March 28, 2028.

Williamson County
State of Tennessee

CAROL L. RIORDAN
STATE OF TENNESSEE NOTARY PUBLIC
WILLIAMSON COUNTY

2.100 FISCAL MANAGEMENT GOALS – *2nd Reading*

Recent guidance from the Comptroller's office recommends that Boards require annual internal control reviews. TSBA has included this update in their June policy recommendations.

There were no changes requested by the Board upon 1st Reading.

2nd Reading

Franklin Special Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in January	**Fiscal Management Goals**	**2.100**	***Proposed***
		Rescinds: **2.100**	Issued: **09/11/00**

~~*General*~~

The Board shall practice sound fiscal management procedures which guarantee maximum use of all resources provided. The Board assumes responsibility, within its financial capabilities, for providing at public expense all items of equipment, supplies and services that may be required in the interest of education in the schools under its jurisdiction.[1]

In fiscal management, the Board seeks to achieve the following goals:

1. ~~To~~ Engage in advance planning~~, with broad-based staff and community involvement~~ with the Director of Schools that incorporates community feedback;

2. ~~To~~ Establish levels of funding which will provide quality education for the ~~system's~~ district's students;

~~3. To use the available techniques for budget development and management;~~

~~4. To provide timely and appropriate information to all staff with fiscal management responsibilities; and~~

~~5. To establish efficient procedures for accounting, reporting, purchasing and delivery, payroll, payment of vendors and contractors, and all other areas of fiscal management.~~

3. Require the Director of Schools to develop procedures for accounting, reporting, purchasing and delivery, payroll, payment of vendors and contractors, internal controls, and all other areas of fiscal management. Financial policies and accompanying procedures shall be reviewed annually to ensure ongoing compliance.[2]

4. To establish and maintain a compensation system that will:
   a. attract, retain and reward qualified personnel at all levels of responsibility;
   b. reflect the difficulty and responsibility of jobs;
   c. be externally competitive, internally consistent and fair; and
   d. motivate employees to work toward achievement of the system's goals.

Legal References

1. *Internal School Funds Manual*, Section 3-1
2. Tenn. Comptroller of the Treasury, *Fiscal Health Principles for Tenn. School Districts and Local Governments* (2026)

Cross References

School District Goals 1.700

Current

Franklin Special Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in January	**Fiscal Management Goals**	**2.100**	**09/11/00**
		Rescinds: **2.100**	Issued: **09/14/98**

General

The Board shall practice sound fiscal management procedures which guarantee maximum use of all resources provided. The Board assumes responsibility, within its financial capabilities, for providing at public expense all items of equipment, supplies and services that may be required in the interest of education in the schools under its jurisdiction.[1]

In fiscal management, the Board seeks to achieve the following goals:

1. To engage in advance planning, with broad-based staff and community involvement;

2. To establish levels of funding which will provide quality education for the system's students;

3. To use the available techniques for budget development and management;

4. To provide timely and appropriate information to all staff with fiscal management responsibilities; and

5. To establish efficient procedures for accounting, reporting, purchasing and delivery, payroll, payment of vendors and contractors, and all other areas of fiscal management.

6. To establish and maintain a compensation system that will:

   a. attract, retain and reward qualified personnel at all levels of responsibility;
   b. reflect the difficulty and responsibility of jobs;
   c. be externally competitive, internally consistent and fair; and
   d. motivate employees to work toward achievement of the system's goals.

Legal Reference:

1. TCA 49-3-314(c)(1); *Tennessee Internal School Uniform Accounting Policy Manual*; Section 4-19

2.200 ANNUAL OPERATING BUDGET – *2nd Reading*

The new guidance from the Comptroller's office also recommends that Boards include a provision on the fund balance and encourages Boards to select this amount in consultation with their local funding body.

Additionally, new state laws require districts to annually provide: (1) a certified copy of the budget signed by both the Director and the funding body to the Commissioner; and (2) planning and budgetary reports to the Office of Research and Accountability in the Office of the Comptroller of the Treasury.

TSBA has provided an update to their model policy specifically for Special Districts, which is incorporated into the revisions being presented.

There were no changes requested by the Board upon 1st Reading.

Franklin Special Board of Education			
Monitoring: **Review: Annually, in January**	Descriptor Term: **Annual Operating Budget**	Descriptor Code: **2.200**	Issued Date: ***Proposed***
		Rescinds: **2.200**	Issued: **03/14/16**

General

All school system budgets are the operational plans stated in financial terms ~~which describe the programs to be conducted during~~ for the fiscal year beginning July 1st ending June 30th the following year. The Director of Schools is tasked with ensuring that the budget documents are presented in a clear and understandable manner. This may include providing narrative and visual tools that assist the public in understanding why the funds are needed and how they will be used.[2]

Central Office

BUDGET PREPARATION ~~PROCEDURES~~

Budget planning shall include an analysis of previous staffing, curriculum and facilities, and projections requiring additional staffing, curriculum modifications, and additional facilities.

The budget proposal ~~should~~ shall be balanced, consistent with board policy and contract conditions, ~~to~~ and include provisions for:

1. Programs to meet the needs of the entire student body;
2. Staffing arrangements adequate for proposed programs;
3. Maintenance of the district's equipment and facilities;
4. Efficiency and economy,[1] and
5. An unrestricted fund balance of a minimum of 3% per TCA 49-3-352(c).

Budget preparation shall be the responsibility of the Director of Schools. The Director of Schools will establish procedures for the involvement of staff, including requests from department heads and principals, all of whom shall seek advice and suggestions from other staff ~~and faculty members~~.

The Director of Schools and the ~~chairman of the board~~ Board Chair shall develop a budget preparation calendar ~~consistent with the efficient operation of the school year~~. no later than January 1st.[3] The calendar shall be used as a guide for coordinating the budgetary activities of individuals and groups, collecting budget data, reviewing budget problems, and making budget decisions.

HEARING AND REVIEWS

~~The proposed budget will be available for inspection by various interested citizens or groups in the office of the director of schools.~~ Budget documents, including the proposed budget, financial reports, and spending details shall be posted online and made available for inspection by various interested citizens or groups in the office of the Director of Schools.

Public feedback shall be gathered by public input opportunities and budget work sessions.

~~FINAL~~ ADOPTION PROCEDURE

~~The Board shall adopt a budget no later than July 31st.~~[2]

The Director of Schools shall file with the Commissioner of Education a copy of the budget within ten (10) days after its adoption.[3] [4] Within thirty (30) days of the beginning of each fiscal year, the Director of Schools shall submit to the Commissioner a complete and certified copy of its entire school budget for the school year that is signed by the Director of Schools.[5]

Beginning in 2027, the Director of Schools/designee shall annually provide the following to the Office of Research and Accountability in the office of the Comptroller of the Treasury by August 1:

1. A planning and budgetary report for the upcoming school year; and

2. An expenditure report for the immediately preceding school year.[6]

Legal References

1. *Internal School Funds Manual*, Section 4-35
2. Tenn. Comptroller of the Treasury, *Fiscal Health Principles for Tenn. School Districts and Local Governments* (2026)
3. TCA 49-2-203(a)(9)
4. TCA 49-2-301(b)(1)(X); TRR/MS 0520-01-02-.13(2)(a)
5. Public Acts of 2026, Chapter No. 1012
6. Public Acts of 2026, Chapter No. 1007

Franklin Special Board of Education			
Monitoring: **Review: Annually, in January**	Descriptor Term: **Annual Operating Budget**	Descriptor Code: **2.200**	Issued Date: **03/14/16**
		Rescinds: **2.200**	Issued: **09/11/00**

General

All school system budgets are the operational plans stated in financial terms which describe the programs to be conducted during the fiscal year beginning July 1 ending June 30 the following year.

Central Office

PREPARATION PROCEDURES

Budget planning shall include an analysis of previous staffing, curriculum and facilities, and projections requiring additional staffing, curriculum modifications, and additional facilities.

The budget proposal should be balanced, consistent with board policy and contract conditions, to include provisions for:

- Programs to meet the needs of the entire student body
- Staffing arrangements adequate for proposed programs
- Maintenance of the district's equipment and facilities
- Efficiency and economy[1]

Budget preparation shall be the responsibility of the director of schools. The director of schools will establish procedures for the involvement of staff, including requests from department heads and principals, all of whom shall seek advice and suggestions from other staff and faculty members.

The director of schools and the chairman of the board shall develop a budget preparation calendar consistent with the efficient operation of the school year. The calendar shall be used as a guide for coordinating the budgetary activities of individuals and groups, collecting budget data, reviewing budget problems, and making budget decisions.

HEARING AND REVIEWS

The proposed budget will be available for inspection by various interested citizens or groups in the office of the director of schools.

FINAL ADOPTION PROCEDURE

The Board shall adopt a budget no later than July 31st.[2]

The director of schools shall file with the Commissioner of Education a copy of the budget within ten (10) days after its adoption.[3]

6.4053 OUTSIDE APPLIED BEHAVIOR ANALYSIS THERAPY –
New Policy 1st Reading

Boards are required to adopt a policy on outside applied behavior analysis therapy per Public Chapter 1112.

This new state law requires Boards to adopt a policy allowing these private pay providers access to school property if they are under contract with parents/guardians and have signed a memorandum of understanding with the district. The Department of Education will be issuing guidance on this topic.

TSBA has created a new model policy to align with these requirements, which is being presented for approval.

New Policy 1st Reading

Franklin Special Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in April	**Outside Applied Behavior Analysis Therapy**	**6.4053**	***Proposed***
		Rescinds:	Issued:

General

This policy applies to "private pay providers", which include licensed behavior analysts, registered behavior technicians, and licensed assistant behavior analysts, who are under contract with parent(s)/guardian(s) of students with autism spectrum disorder or developmental delays.[1]

Private pay providers shall adhere to the memorandum of understanding ("MOU"), board policies, and state and federal laws while assisting students on school property and/or at school functions. This includes adhering to student confidentiality laws for any student the private pay provider encounters. The school district shall require a background check and fingerprinting of all private pay providers.

A private pay provider accompanying a student on campus shall be responsible for attending to the ongoing needs of the student they are contracted to assist. The school district shall not request the private pay provider to provide services to any other students, staff, or visitors.

The Director of Schools shall develop administrative procedures to implement this policy.

IEP TEAM COORDINATION

Private pay providers shall coordinate with the student's IEP team by:

- Attending an onboarding session;
- Defining roles and communication channels;
- Conducting a review of relevant student records;
- Ensuring documentation is accurate and promptly provided to all parties; and
- Coordinating with the IEP team prior to each meeting.

TERMINATION OF SERVICES

Services of the private pay provider may be terminated for cause. Termination shall be based on violation of the terms of the MOU. If termination is necessary, the Special Populations Supervisor shall provide the parent/legal guardian with a letter outlining the reason for the termination.

APPEALS PROCESS

If a parent/legal guardian disagrees with the school district on the provision of services, a complaint may be filed in writing with the Director of Schools. The Director shall appoint a panel to make a decision on the appeal. The panel shall be composed of three individuals: a building level administrator, a special education staff member, and one other school employee. The panel shall review the complaint from the parent/legal guardian along with information provided by district staff and make a determination on the matter within ten (10) business days.

Legal References

1. Public Acts of 2026, Chapter No. 1112; 20 U.S.C. § 1401

FRANKLIN SPECIAL SCHOOL DISTRICT

Investment Report

June 30, 2026

Local Government Investment Pool

Interest Rate for June 3.65%

General Investment Account		
Beginning Balance	$	16,066,782.99
Interest		39,600.31
Withdrawals		(4,600,000.00)
Deposits		
Total Invested	$	11,506,383.30
Debt Service Investment Account		
Beginning Balance	$	150,465.49
Interest		451.40
Withdrawals		
Deposits		
Total Invested	$	150,916.89
Capital Projects Investment Account		
Beginning Balance	$	4,082,151.92
Interest		12,246.44
Withdrawals		
Deposits		
Total Invested	$	4,094,398.36
Construction Investment Account		
Beginning Balance	$	4,574,635.99
Interest		8,256.10
Withdrawals		(1,932,000.00)
Deposits		
Total Invested	$	2,650,892.09

FRANKLIN SPECIAL SCHOOL DISTRICT

Investment Report

June 30, 2026

First Tennessee Bank

General Purpose Checking		
Beginning Balance	$	2,424,283.12
Receipts		2,744,998.16
Loan fr Debt Svc		
Interest		5,001.97
Transfer from LGIP		4,600,000.00
Transfer to LGIP		
Pmt of Tax Anticipation Loan to First Horizon		
Loan repayment to Capital		
Loan repayment to Debt Svc.		
Disbursements		(6,172,107.78)
Ending Balance	$	3,602,175.47
Debt Service Checking		
Beginning Balance	$	918,868.94
Receipts		192.64
Interest		1,398.35
Loan repayment fr GP		
Transfer from Investments		
Transfer to Investments		
Disbursements		
Ending Balance	$	920,459.93
Capital Projects Checking		
Beginning Balance	$	1,053,434.25
Receipts (Facilities Tax)		129,239.71
Interest		1,648.09
Transfer		
Fraud refund fr First Horizon		
Transfer to LGIP		
Disbursements		(53,684.81)
Ending Balance	$	1,130,637.24
Construction Checking		
Beginning Balance	$	96,153.40
Interest		1,145.42
Receipts		
Transfer fr LGIP		1,932,000.00
Transfer to LGIP		
Transf to Capital		
Disbursements		(1,924,100.09)
Ending Balance	$	105,198.73

Fnd T Acct Obj Prj Loc Prg	Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
141	General Purpose						
141 R 40110 --- --- ----- ---	Current Year Property Tax	14,697,707.00	0.00	14,697,707.00	0.00	0.00	14,697,707.00
141 R 40115 --- --- ----- ---	Discount on Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40120 --- --- ----- ---	Trustee's Collections Prior Ye	70,000.00	0.00	70,000.00	0.00	0.00	70,000.00
141 R 40130 --- --- ----- ---	Circuit Clerk/C&m-Prior Year	35,000.00	0.00	35,000.00	0.00	0.00	35,000.00
141 R 40140 --- --- ----- ---	Interest & Penalty	16,000.00	0.00	16,000.00	0.00	0.00	16,000.00
141 R 40161 --- --- ----- ---	Payments In Lieu Of Taxes-Tva	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40163 --- --- ----- ---	Payments In Lieu Of Taxes-Othe	75,000.00	0.00	75,000.00	0.00	0.00	75,000.00
141 R 40210 --- --- ----- ---	Local Option Sales Tax	8,800,000.00	0.00	8,800,000.00	0.00	0.00	8,800,000.00
141 R 40275 --- --- ----- ---	Mixed Drink Tax (ST)	175,000.00	0.00	175,000.00	0.00	0.00	175,000.00
141 R 40350 --- --- ----- ---	Interstate Telecomm Tax	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40610 --- --- ----- ---	Current Year Property Tax	34,270,083.00	0.00	34,270,083.00	0.00	0.00	34,270,083.00
141 R 40620 --- --- ----- ---	Prior Year Property Tax	100,000.00	0.00	100,000.00	0.00	0.00	100,000.00
141 R 40630 --- --- ----- ---	Interest & Penalty	30,000.00	0.00	30,000.00	0.00	0.00	30,000.00
141 R 40640 --- --- ----- ---	Pick-Up Taxes	75,000.00	0.00	75,000.00	0.00	0.00	75,000.00
141 R 41110 --- --- ----- ---	Licenses & Permits	600.00	0.00	600.00	0.00	0.00	600.00
141 R 43511 --- --- ----- ---	Tuition-Regular Day Students	232,808.00	0.00	232,808.00	70,500.00	70,500.00	162,308.00
141 R 43513 --- --- ----- ---	Tuition-YSI	190,000.00	0.00	190,000.00	0.00	0.00	190,000.00
141 R 43517 --- --- ----- ---	Tuition-Other	0.00	0.00	0.00	0.00	0.00	0.00
141 R 43570 --- --- ----- ---	Receipts From Individual Schoo	30,000.00	0.00	30,000.00	0.00	0.00	30,000.00
141 R 43990 --- --- ----- ---	Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44110 --- --- ----- ---	Interest Earned	375,000.00	0.00	375,000.00	4,510.67	4,510.67	370,489.33
141 R 44120 --- --- ----- ---	Lease/Rentals	40,000.00	0.00	40,000.00	0.00	0.00	40,000.00
141 R 44121 --- --- ----- ---	Event Lease Revenue	225,000.00	0.00	225,000.00	37,271.00	37,271.00	187,729.00
141 R 44122 --- --- ----- ---	Membership Sales Revenue	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44123 --- --- ----- ---	Facilities Fee Revenue	13,000.00	0.00	13,000.00	0.00	0.00	13,000.00
141 R 44124 --- --- ----- ---	Equipment Rental	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44125 --- --- ----- ---	Service (Ticket) Fee Revenue	60,000.00	0.00	60,000.00	0.00	0.00	60,000.00
141 R 44126 --- --- ----- ---	Service (Facilities) Fee Reven	7,000.00	0.00	7,000.00	0.00	0.00	7,000.00
141 R 44131 --- --- ----- ---	Concessions Food	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44132 --- --- ----- ---	Concessions School Merch/T-Sh	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44133 --- --- ----- ---	Concessions	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44146 --- --- ----- ---	E-Rate Funding	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44170 --- --- ----- ---	Miscellaneous Refunds	10,000.00	0.00	10,000.00	1,006.16	1,006.16	8,993.84
141 R 44520 --- --- ----- ---	Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44530 --- --- ----- ---	Sale of Equipment	15,000.00	0.00	15,000.00	6,311.00	6,311.00	8,689.00
141 R 44540 --- --- ----- ---	Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44560 --- --- ----- ---	Damage Recovered from Individu	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44570 --- --- ----- ---	Contributions & Gifts	0.00	0.00	0.00	100.00	100.00	-100.00

Fnd T Acct Obj Prj Loc Prg Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
141 General Purpose						
141 R 44990 --- --- ----- --- Other Local Revenue	500.00	0.00	500.00	7.00	7.00	493.00
141 R 46510 --- --- ----- --- TISA	13,408,869.00	0.00	13,408,869.00	0.00	0.00	13,408,869.00
141 R 46511 --- --- ----- --- Basic Education Program	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46513 --- --- ----- --- TISA On-Behalf Payments	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46515 --- --- ----- --- Early Childhood Education	307,761.00	0.00	307,761.00	0.00	0.00	307,761.00
141 R 46590 --- --- ----- --- Other State Education Funds	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46591 --- --- ----- --- Coordinated School Health	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46592 --- --- ----- --- Internet Connectivity	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46596 --- --- ----- --- Paid Parental Leave	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46610 --- --- ----- --- Career Ladder	26,000.00	0.00	26,000.00	0.00	0.00	26,000.00
141 R 46612 --- --- ----- --- Extended Contracts	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46790 --- --- ----- --- Other Vocational	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46850 --- --- ----- --- Mixed Drink Tax	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46980 --- --- ----- --- Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46981 --- --- ----- --- Safe Schools	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46990 --- --- ----- --- Other State Revenue	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47143 --- --- ----- --- Ed Of Handicap_IDEA	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47145 --- --- ----- --- IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47240 --- --- ----- --- Medicaid	0.00	0.00	0.00	1,181.28	1,181.28	-1,181.28
141 R 47304 --- --- ----- --- Remote Technology Grant	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47590 --- --- ----- --- Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00
141 R 48130 --- --- ----- --- CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
141 R 48990 --- --- ----- --- Other-Citizens Group	45,000.00	0.00	45,000.00	0.00	0.00	45,000.00
141 R 49700 --- --- ----- --- Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00
141 R 49800 --- --- ----- --- Transfers In	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
141 - ----- --- --- ----- --- General Purpose	73,345,328.00	0.00	73,345,328.00	120,887.11	120,887.11	73,224,440.89

Fnd T Acct Obj Prj Loc Prg Acct	2026-27 Original Budget	2026-27 Revised Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance
141 General Purpose						
141 E 11130 --- --- ----- --- Cash	0.00	0.00	0.00	0.00	0.00	0.00
141 E 71100 --- --- ----- --- Regular Education Program	31,070,022.00	31,070,022.00	969,057.04	969,057.04	581,893.03	29,519,071.93
141 E 71150 --- --- ----- --- Alternative Schools	122,769.00	122,769.00	61,085.00	61,085.00	0.00	61,684.00
141 E 71200 --- --- ----- --- Special Education Program	9,801,098.00	9,801,098.00	107,432.55	107,432.55	610,094.70	9,083,570.75
141 E 71300 --- --- ----- --- Vocational Education Program	0.00	0.00	0.00	0.00	63,935.00	-63,935.00
141 E 72110 --- --- ----- --- Attendance	16,700.00	16,700.00	0.00	0.00	3,494.00	13,206.00
141 E 72120 --- --- ----- --- Health Services	912,691.00	912,691.00	19,638.48	19,638.48	2,755.15	890,297.37
141 E 72130 --- --- ----- --- Other Student Support	1,730,260.00	1,730,260.00	52,212.94	52,212.94	10,879.16	1,667,167.90
141 E 72210 --- --- ----- --- Regular Instruction Program	3,976,250.00	3,976,250.00	133,162.86	133,162.86	64,649.22	3,778,437.92
141 E 72220 --- --- ----- --- Special Education Instruction	2,187,858.00	2,187,858.00	66,608.86	66,608.86	61,318.21	2,059,930.93
141 E 72250 --- --- ----- --- TECHNOLOGY	1,795,616.00	1,795,616.00	172,658.23	172,658.23	71,145.77	1,551,812.00
141 E 72310 --- --- ----- --- Board Of Education Services	1,976,907.00	1,976,907.00	348,368.23	348,368.23	32,046.64	1,596,492.13
141 E 72320 --- --- ----- --- Director of Schools	641,399.00	641,399.00	33,293.78	33,293.78	7,551.82	600,553.40
141 E 72410 --- --- ----- --- Office Of The Principal	4,527,782.00	4,527,782.00	219,192.69	219,192.69	61,587.07	4,247,002.24
141 E 72510 --- --- ----- --- Fiscal Services	990,292.00	990,292.00	42,717.56	42,717.56	250.00	947,324.44
141 E 72520 --- --- ----- --- Human Resources	465,153.00	465,153.00	16,784.18	16,784.18	12,639.79	435,729.03
141 E 72610 --- --- ----- --- Operation Of Plant	5,001,809.00	5,001,809.00	562,301.10	562,301.10	257,149.07	4,182,358.83
141 E 72620 --- --- ----- --- Maintenance Of Plant	1,181,403.00	1,181,403.00	70,836.51	70,836.51	115,372.80	995,193.69
141 E 72710 --- --- ----- --- Transportation	3,431,637.00	3,431,637.00	220,335.16	220,335.16	128,520.84	3,082,781.00
141 E 72810 --- --- ----- --- Central And Other	446,067.00	446,067.00	19,573.27	19,573.27	50,016.24	376,477.49
141 E 73100 --- --- ----- --- Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
141 E 73300 --- --- ----- --- Community Service	222,182.00	222,182.00	30.58	30.58	17,500.00	204,651.42
141 E 73400 --- --- ----- --- Early Childhood Education	695,659.00	695,659.00	5,949.94	5,949.94	100.48	689,608.58
141 E 76100 --- --- ----- --- Regular Capital Outlay	0.00	0.00	0.00	0.00	78,026.26	-78,026.26
141 E 81300 --- --- ----- --- Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82130 --- --- ----- --- Principal	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82230 --- --- ----- --- Interest	10,000.00	10,000.00	0.00	0.00	0.00	10,000.00
141 E 82330 --- --- ----- --- Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 - ----- --- --- ----- --- General Purpose	71,203,554.00	71,203,554.00	3,121,238.96	3,121,238.96	2,230,925.25	65,851,389.79

Fnd T Acct Obj Prj Loc Prg	Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
142	Federal Programs						
142 R 47141 --- --- ----- ---	Title I Part A	412,445.00	0.00	412,445.00	0.00	0.00	412,445.00
142 R 47143 --- --- ----- ---	Ed Of Handicap_IDEA	722,213.00	0.00	722,213.00	0.00	0.00	722,213.00
142 R 47145 --- --- ----- ---	IDEA Preschool	26,465.00	0.00	26,465.00	0.00	0.00	26,465.00
142 R 47146 --- --- ----- ---	Title III Part A	56,134.00	0.00	56,134.00	0.00	0.00	56,134.00
142 R 47147 --- --- ----- ---	Title IV	24,797.00	0.00	24,797.00	0.00	0.00	24,797.00
142 R 47149 --- --- ----- ---	Title IX McKinney-Vento	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47189 --- --- ----- ---	Title II Part A	104,076.00	0.00	104,076.00	0.00	0.00	104,076.00
142 R 47301 --- --- ----- ---	ESSER Grant	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47303 --- --- ----- ---	LEA Reopening Grant	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47306 --- --- ----- ---	Emergency Loss of Income Grant	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47307 --- --- ----- ---	ESSER 2.0	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47309 --- --- ----- ---	Literacy Training Teacher Stip	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47311 --- --- ----- ---	First To The Top	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47401 --- --- ----- ---	ESSER 3.0	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47402 --- --- ----- ---	ARP IDEA Part B	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47403 --- --- ----- ---	ARP IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47404 --- --- ----- ---	ARP Homeless 2.0	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47590 --- --- ----- ---	Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47990 --- --- ----- ---	Other Direct Federal Revenue	0.00	0.00	0.00	0.00	0.00	0.00
142 R 49800 --- --- ----- ---	Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
142 - ----- --- --- ----- ---	Federal Programs	1,346,130.00	0.00	1,346,130.00	0.00	0.00	1,346,130.00

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2026-27 Original Budget	2026-27 Revised Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance
142							Federal Programs						
142	E	71100	---	---	-----	---	Regular Education Program	269,152.00	269,152.00	12,797.48	12,797.48	30,422.79	225,931.73
142	E	71200	---	---	-----	---	Special Education Program	596,858.00	596,858.00	8,648.88	8,648.88	17,000.00	571,209.12
142	E	72110	---	---	-----	---	Attendance	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72120	---	---	-----	---	Health Services	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72130	---	---	-----	---	Other Student Support	35,475.00	35,475.00	16,775.47	16,775.47	3,500.00	15,199.53
142	E	72210	---	---	-----	---	Regular Instruction Program	263,258.00	263,258.00	10,467.94	10,467.94	18,833.40	233,956.66
142	E	72220	---	---	-----	---	Special Education Instruction	27,000.00	27,000.00	0.00	0.00	0.00	27,000.00
142	E	72250	---	---	-----	---	TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72320	---	---	-----	---	Director of Schools	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72410	---	---	-----	---	Office Of The Principal	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72510	---	---	-----	---	Fiscal Services	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72520	---	---	-----	---	Human Resources	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72610	---	---	-----	---	Operation Of Plant	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72620	---	---	-----	---	Maintenance Of Plant	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72710	---	---	-----	---	Transportation	24,914.00	24,914.00	0.00	0.00	0.00	24,914.00
142	E	73100	---	---	-----	---	Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
142	E	73300	---	---	-----	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
142	E	73400	---	---	-----	---	Early Childhood Education	0.00	0.00	0.00	0.00	0.00	0.00
142	E	76100	---	---	-----	---	Regular Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00
142	E	99100	---	---	-----	---	Operating Transfer	129,473.00	129,473.00	0.00	0.00	0.00	129,473.00
142	-	-----	---	---	-----	---	Federal Programs	1,346,130.00	1,346,130.00	48,689.77	48,689.77	69,756.19	1,227,684.04

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
143							Food Service						
143	R	43521	---	---	-----	---	Lunch Payments-Children	670,000.00	0.00	670,000.00	0.00	0.00	670,000.00
143	R	43522	---	---	-----	---	Lunch Payments-Adults	60,000.00	0.00	60,000.00	0.00	0.00	60,000.00
143	R	43523	---	---	-----	---	Income From Breakfast	120,000.00	0.00	120,000.00	0.00	0.00	120,000.00
143	R	43525	---	---	-----	---	Ala Carte Sales	273,000.00	0.00	273,000.00	0.00	0.00	273,000.00
143	R	43546	---	---	-----	---	Contract for Food Services w/	0.00	0.00	0.00	0.00	0.00	0.00
143	R	43990	---	---	-----	---	Other Charges For Services	80,000.00	0.00	80,000.00	591.11	591.11	79,408.89
143	R	44530	---	---	-----	---	Sale of Equipment	250.00	0.00	250.00	0.00	0.00	250.00
143	R	44560	---	---	-----	---	Damage Recovered from Individu	0.00	0.00	0.00	0.00	0.00	0.00
143	R	44570	---	---	-----	---	Contributions & Gifts	0.00	0.00	0.00	128.04	128.04	-128.04
143	R	44990	---	---	-----	---	Other Local Revenue	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
143	R	46520	---	---	-----	---	School Food Service	16,000.00	0.00	16,000.00	0.00	0.00	16,000.00
143	R	46980	---	---	-----	---	Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00
143	R	47111	---	---	-----	---	USDA School Lunch Program	935,000.00	0.00	935,000.00	0.00	0.00	935,000.00
143	R	47112	---	---	-----	---	USDA Commodities	156,560.00	0.00	156,560.00	0.00	0.00	156,560.00
143	R	47113	---	---	-----	---	Breakfast	295,000.00	0.00	295,000.00	0.00	0.00	295,000.00
143	R	47114	---	---	-----	---	USDA Other	155,000.00	0.00	155,000.00	0.00	0.00	155,000.00
143	R	47115	---	---	-----	---	USDA Food Service Equipment Gr	0.00	0.00	0.00	150.00	150.00	-150.00
143	R	47590	---	---	-----	---	Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00
143	R	47990	---	---	-----	---	Other Direct Federal Revenue	0.00	0.00	0.00	4,840.00	4,840.00	-4,840.00
143	-	-----	---	---	-----	---	Food Service	2,765,810.00	0.00	2,765,810.00	5,709.15	5,709.15	2,760,100.85

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2026-27 Original Budget	2026-27 Revised Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance
143							Food Service						
143	E	73100	---	---	-----	---	Food Supplies	2,795,275.00	2,795,275.00	-22,568.37	-22,568.37	958,642.87	1,859,200.50
143	E	73300	---	---	-----	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
143	-	-----	---	---	-----	---	Food Service	2,795,275.00	2,795,275.00	-22,568.37	-22,568.37	958,642.87	1,859,200.50

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
146							Community Service (MAC)						
146	R	43581	---	---	-----	---	Community Services Fees	1,690,780.00	0.00	1,690,780.00	71,599.78	71,599.78	1,619,180.22
146	R	43584	---	---	-----	---	Registration Fees-School Year	33,550.00	0.00	33,550.00	13,300.00	13,300.00	20,250.00
146	R	43585	---	---	-----	---	Registration Fees-Summer	10,800.00	0.00	10,800.00	0.00	0.00	10,800.00
146	R	43990	---	---	-----	---	Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00
146	R	44120	---	---	-----	---	Lease/Rentals	0.00	0.00	0.00	0.00	0.00	0.00
146	R	44170	---	---	-----	---	Miscellaneous Refunds	67,200.00	0.00	67,200.00	0.00	0.00	67,200.00
146	R	44530	---	---	-----	---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
146	R	44570	---	---	-----	---	Contributions & Gifts	1,800.00	0.00	1,800.00	482.93	482.93	1,317.07
146	R	44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
146	R	46590	---	---	-----	---	Other State Education Funds	0.00	0.00	0.00	0.00	0.00	0.00
146	R	47590	---	---	-----	---	Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00
146	-	-----	---	---	-----	---	Community Service (MAC)	1,804,130.00	0.00	1,804,130.00	85,382.71	85,382.71	1,718,747.29

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2026-27 Original Budget	2026-27 Revised Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance
146							Community Service (MAC)						
146	E	73300	---	---	-----	---	Community Service	1,689,580.00	1,689,580.00	59,134.92	59,134.92	10,864.19	1,619,580.89
146	E	99100	---	---	-----	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
146	-	-----	---	---	-----	---	Community Service (MAC)	1,689,580.00	1,689,580.00	59,134.92	59,134.92	10,864.19	1,619,580.89

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
156							Debt Service						
156	R	40610	---	---	-----	---	Current Year Property Tax	8,675,262.00	0.00	8,675,262.00	0.00	0.00	8,675,262.00
156	R	40620	---	---	-----	---	Prior Year Property Tax	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
156	R	40630	---	---	-----	---	Interest & Penalty	12,000.00	0.00	12,000.00	0.00	0.00	12,000.00
156	R	40640	---	---	-----	---	Pick-Up Taxes	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
156	R	44110	---	---	-----	---	Interest Earned	60,000.00	0.00	60,000.00	1,466.97	1,466.97	58,533.03
156	R	44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
156	R	49800	---	---	-----	---	Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
156	-	-----	---	---	-----	---	Debt Service	8,773,262.00	0.00	8,773,262.00	1,466.97	1,466.97	8,771,795.03

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2026-27 Original Budget	2026-27 Revised Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance
156							Debt Service						
156	E	72310	---	---	-----	---	Board Of Education Services	173,895.00	173,895.00	0.00	0.00	0.00	173,895.00
156	E	82130	---	---	-----	---	Principal	3,980,000.00	3,980,000.00	0.00	0.00	0.00	3,980,000.00
156	E	82230	---	---	-----	---	Interest	4,218,188.00	4,218,188.00	0.00	0.00	0.00	4,218,188.00
156	E	82330	---	---	-----	---	Other Debt Service	3,000.00	3,000.00	900.00	900.00	0.00	2,100.00
156	-	-----	---	---	-----	---	Debt Service	8,375,083.00	8,375,083.00	900.00	900.00	0.00	8,374,183.00

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
177							Capital Projects						
177	R	40210	---	---	-----	---	Local Option Sales Tax	0.00	0.00	0.00	0.00	0.00	0.00
177	R	40390	---	---	-----	---	Other Statutory Local Tax	700,000.00	0.00	700,000.00	0.00	0.00	700,000.00
177	R	44110	---	---	-----	---	Interest Earned	155,000.00	0.00	155,000.00	2,145.76	2,145.76	152,854.24
177	R	44120	---	---	-----	---	Lease/Rentals	0.00	0.00	0.00	0.00	0.00	0.00
177	R	44530	---	---	-----	---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
177	R	44540	---	---	-----	---	Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00
177	R	44570	---	---	-----	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
177	R	44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
177	R	46530	---	---	-----	---	Energy Efficient Schools Grant	0.00	0.00	0.00	0.00	0.00	0.00
177	R	46980	---	---	-----	---	Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00
177	R	48130	---	---	-----	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
177	R	49100	---	---	-----	---	Bonds Issued	0.00	0.00	0.00	0.00	0.00	0.00
177	-	-----	---	---	-----	---	Capital Projects	855,000.00	0.00	855,000.00	2,145.76	2,145.76	852,854.24

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2026-27 Original Budget	2026-27 Revised Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance
177							Capital Projects						
177	E	81300	---	---	-----	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
177	E	82130	---	---	-----	---	Principal	0.00	0.00	0.00	0.00	0.00	0.00
177	E	82230	---	---	-----	---	Interest	0.00	0.00	0.00	0.00	0.00	0.00
177	E	82330	---	---	-----	---	Other Debt Service	0.00	0.00	3,965.26	3,965.26	0.00	-3,965.26
177	E	91300	---	---	-----	---	Education Capital Projects	4,537,972.00	4,537,972.00	831,624.58	831,624.58	1,373,281.11	2,333,066.31
177	E	99100	---	---	-----	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
177	-	-----	---	---	-----	---	Capital Projects	4,537,972.00	4,537,972.00	835,589.84	835,589.84	1,373,281.11	2,329,101.05

Fnd T Acct Obj Prj Loc Prg Acct	2026-27 Original Budget	2026-27 Budget Revisions	2026-27 Revised Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Uncollected Balance
Grand Revenue Totals	88,889,660.00	0.00	88,889,660.00	215,591.70	215,591.70	88,674,068.30

Number of Accounts: 406

********** End of report **********

Fnd T Acct Obj Prj Loc Prg Acct	2026-27 Original Budget	2026-27 Revised Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance
Grand Expense Totals	89,947,594.00	89,947,594.00	4,042,985.12	4,042,985.12	4,643,469.61	81,261,139.27

Number of Accounts: 5221

********** End of report **********

FRANKLIN SPECIAL SCHOOL DISTRICT
Comparison of Sales Tax Revenue
FY 2025-2026 to FY 2026-2027

Received During	For the Month of	Actual Sales Tax Revenue FY23-24	FY24-25	FY25-26	FY26-27	Increase (Decrease) FY26-27 from FY25-26 Month-to-Month	Year-to-Date	% Chg FY24-25 compared to FY23-24 Month-to Month	% Chg FY25-26 compared to FY24-25 Month-to Month	% Chg FY26-27 compared to FY25-26 Month-to-Month	% Chg FY26-27 compared to FY25-26 Year-to Date
Aug	May	$ 673,793	$ 684,759	$ 695,526	$ 764,400	$ 68,874	$ 68,874	1.6%	1.6%	9.9%	9.9%
Sep	June	672,365	666,397	708,779							
Oct	July	652,325	684,031	732,024							
Nov	Aug	638,368	697,116	715,129							
Dec	Sept	645,418	680,703	726,253							
Jan	Oct	654,065	684,296	740,839							
Feb	Nov	692,106	692,119	745,709							
Mar	Dec	852,757	858,135	901,942							
Apr	Jan	601,380	639,435	679,125							
ADA Adjustment		(107,591)	129,405	(78,176)							
May	Feb	592,528	591,374	661,906							
June	March	646,884	671,142	747,250							
July	April	665,765	719,004	760,939							
Total YTD		$ 7,880,163	$ 8,397,916	$ 8,737,245	$ 764,400	$ 68,874					

FY 2026-2027 Budgeted Total	$ 8,800,000
Actual Over (Under) Budget	$ (8,035,600)
% of Budget Received YTD	8.7%

ADA Adjustment (Sales Tax)	
19-20	-67,495
20-21	-306,074
21-22	-763,167
22-23	287,134
23-24	-107,591
24-25	129,405
25-26	-78,176