Williamson County School Board Meeting

October 19, 2026 6:30 PM

Williamson County Administrative Complex - Auditorium

1. **Call to Order**
    a. Record Attendance
    b. Pledge of Allegiance and a Moment of Silence
2. **Items of Particular Public Interest (Public Comment)**
3. **Approval of Agenda**
4. **Approval of Consent Agenda**
    a. Approval of September 21, 2026 School Board Meeting Minutes
    b. Board Policies — First and Final Reading
        I. 1.703 School Attendance Areas, Zoning and Non Resident Students
        II. 4.211 Work Based Learning Program
        III. 5.801 Superintendent Selection and Recruitment
    c. Recommendation for Field Trip Fee Requests
5. **Communications to the Board**
    a. Superintendent's Report
        I. Student, Staff and School Spotlights
    b. Board Chair Report
6. **New Business**
    a. Approval of Confidential Superintendent Search Process
    b. Approval of TISA Accountability Report (Annual Agenda Item)
    c. Approval of LEA Compliance Report (Annual Agenda Item)
    d. Approval of Rezoning of Stephens Valley Subdivision for the 2027-28 School Year
    e. 2026-27 School Board Budget
        I. Approval of General Purpose School Fund Resolution 10.26 State Transition Grant in the amount of $194,127.
        II. Approval of General Purpose School Fund Resolution 11.26 Superintendent Search in the amount of $100,000.
        III. Approval of Capital Fund Resolution 11.26 E-Rate Rebate in the amount of $1,577,665.62
        IV. Approval of Intent to Fund 11.26 Split Log Middle ITF 26-27 in the amount of $87,000,000.
7. **Adjournment**

Williamson County School Board Meeting
September 21, 2026 6:30 PM
Williamson County Administrative Complex - Auditorium

Attendance Taken at 6:35 PM.

Mr. Randy Allen:	Present
Mrs. Traci Anderson:	Present
Mr. Tony Bostic:	Present
Mrs. Kimberly Calcote:	Present
Mrs. Donna Clements:	Present
Dr. Dennis Driggers:	Present
Mrs. Tonja Hibma:	Present
Mrs. Jennifer Konyn:	Present
Mrs. Jessica Lucyshyn:	Present
Dr. Margie Padgett:	Present
Mrs. Claire Reeves:	Present
Mrs. Melissa Wyatt:	Present

Present: 12.

1. **Call to Order**

Before calling the meeting to order, Superintendent Webb welcomed everyone to the September 21, 2026 Board meeting. She invited Mayor Marshall, the newly elected Board Members and their families to the front to be sworn in. Superintendent Webb congratulated the new Board Members, Randy Allen, Traci Anderson, Kimberly Calcote, Donna Clements, Jennifer Konyn and Jessica Lucyshyn.

Dr. Webb called the meeting order and asked the members to record their attendance. She thanked the Sheriff's Deputies Randall Meadows and Jason Curtis for attending the meeting. Webb also recognized Boy Scout Troop 86 from Brentwood. They are working on their Communications Badge. She also recognized Summit High graduates who are future educators and are working on a college class project. She welcomed Summit Choir students, Lyric Hudson and Owen Stratton to lead the Pledge of Allegiance, followed by the SHS Choir singing the National Anthem and a moment of silence.

a. Record Attendance
b. Pledge of Allegiance and a Moment of Silence

2. **Election of School Board Chair**
Dr. Webb began the meeting asking for nominations for School Board Chair. Board Member Driggers nominated Claire Reeves. There being no further nominations, a unanimous roll call vote selected Reeves as the 2026-27 School Board Chair.

3. **Election of School Board Vice Chair**
Madam Chair Reeves called for nominations for School Board Vice Chair. Board Member Tony Bostic nominated Margie Padgett and Board Member Kimberly Calcote nominated Tonja Hibma. There being no further nominations, a roll call vote was taken, and Board Member Tonja Hibma was selected with a 9-3 vote.

4. **Items of Particular Public Interest (Public Comment)**
Madam Chair Reeves called upon the following individuals who signed up before the meeting began to speak during public comment.

- Lily Graver spoke about banning books and journalist articles
- Ed Wagner spoke about having a regional vocational school with Maury and Metro Schools.
- Lisa Schraufnagel spoke about bus transportation changes.
- Beverly Purvis spoke about the Superintendent search.
- Anne McGraw spoke about the Superintendent search.
- Tony Caudill spoke about the Superintendent search.
- Robin Baldree spoke about the Superintendent search.
- Becca Ripley spoke about the Superintendent search.

5. **Approval of Agenda**
Madam Chair Reeves presented the agenda for approval. The Board voted in favor by saying aye.
Motion Passed: Motion by Mr. Tony Bostic to approve the agenda. A second was made by Mrs. Kimberly Calcote.

Mrs. Traci Anderson:	Yes
Mr. Tony Bostic:	Yes
Mrs. Kimberly Calcote:	Yes
Dr. Dennis Driggers:	Yes
Mrs. Tonja Hibma:	Yes
Mrs. Jennifer Konyn:	Yes
Mrs. Jessica Lucyshyn:	Yes
Dr. Margie Padgett:	Yes
Mrs. Claire Reeves:	Yes
Mrs. Melissa Wyatt:	Yes
Mrs. Donna Clements:	Yes
Mr. Randy Allen:	Yes

Yes: 12, Nay: 0

6. **Approval of Consent Agenda**
Madam Chair Reeves presented the consent agenda for approval. The Board voted in favor by saying aye.

Motion Passed: Motion by Mr. Tony Bostic to approve the consent agenda. A second was made by Dr. Margie Padgett.

Mr. Tony Bostic:	Yes
Mrs. Kimberly Calcote:	Yes
Dr. Dennis Driggers:	Yes
Mrs. Tonja Hibma:	Yes
Mrs. Jennifer Konyn:	Yes
Mrs. Jessica Lucyshyn:	Yes
Dr. Margie Padgett:	Yes
Mrs. Claire Reeves:	Yes
Mrs. Melissa Wyatt:	Yes
Mrs. Donna Clements:	Yes
Mr. Randy Allen:	Yes
Mrs. Traci Anderson:	Yes

Yes: 12, Nay: 0

a. Approval of the August 17, 2026 School Board Meeting Minutes
b. Approval of Fairview High Building Modification Request Band Storage Shed
c. Recommendation for Field Trip Fee Requests
d. Board Policies - Second Reading
    I. 6.415 Applied Behavior Analysis Private Pay in Schools (New)

7. **Communications to the Board**

a. Superintendent's Report

Superintendent Webb thanked the individuals who spoke during public comment. She recognized the Cabinet members and said that they would look into the issues that were mentioned during public comment. She also thanked the students who came to speak. She thanked them for their leadership and passion.

Dr. Webb spoke about the Spring Hill cluster that was spotlighted during the September meetings. At the work session, we showcased Bethesda, Allendale, Chapman's Retreat and Thompson's Station Elementary Schools. Tonight, we had Spring Station Middle, Thompson's Station Middle and Summit High performing. She thanked all the leaders from the cluster.

Dr. Webb spoke about the Social Studies Textbook Adoption on the agenda for approval, and she introduced Sam Jackson, the new School Board attorney.

I. Student, Staff and School Spotlights

In Student Spotlights, three students were recognized for winning gold medals in the National Special Olympics: Franklin High's Delaney Heflin, Franklin High's Rogan Rivers and Ravenwood High's Kenly Wood. Page Middle and High school FFA students were celebrated for earning a State title and national recognition from the organization.

In Employee Spotlights, four high school coaches were named Tennessee Secondary School Athletic Association (TSSAA) Coaches of the Year: Independence High's Luke Finley, Page High's James Eikhoff, Page High's Dana Fasano and Summit High's Warne Riker.

Former Brentwood High educator Harriet Medlin was honored with the Lifetime Achievement Award from the Tennessee High School Speech and Drama League.

In School Spotlights, Page High's athletics department earned the Quality Program Assessment designation from the National Interscholastic Athletic Administrators Association (NIAAA).

b. Board Chair Report

8. **New Business**

a. Approval of Textbook Adoption Committee for Social Studies adoption in March (Annual Agenda Item)

Madam Chair Reeves called upon Dr. Webb, who recommended approval of Textbook Adoption Committee for Social Studies adoption in March (Annual Agenda Item).

Motion Passed: Motion by Mrs. Kimberly Calcote to approve. A second was made by Mrs. Donna Clements.

Mrs. Kimberly Calcote:	Yes
Dr. Dennis Driggers:	Yes
Mrs. Tonja Hibma:	Yes
Mrs. Jennifer Konyn:	Yes
Mrs. Jessica Lucyshyn:	Yes
Dr. Margie Padgett:	Yes
Mrs. Claire Reeves:	Yes
Mrs. Melissa Wyatt:	Yes
Mrs. Donna Clements:	Yes
Mr. Randy Allen:	Yes
Mrs. Traci Anderson:	Yes
Mr. Tony Bostic:	Yes

Yes: 12, Nay: 0

b. Approval of Collaborative Conference Team (Annual Agenda Item)

Madam Chair Reeves called upon Dr. Webb, who recommended approval of Collaborative Conference Team (Annual Agenda Item).

Motion Passed: Motion by Mrs. Melissa Wyatt to approve. A second was made by Mrs. Jennifer Konyn.

Dr. Dennis Driggers:	Yes
Mrs. Tonja Hibma:	Yes
Mrs. Jennifer Konyn:	Yes
Mrs. Jessica Lucyshyn:	Yes
Dr. Margie Padgett:	Yes
Mrs. Claire Reeves:	Yes
Mrs. Melissa Wyatt:	Yes
Mrs. Donna Clements:	Yes
Mr. Randy Allen:	Yes
Mrs. Traci Anderson:	Yes
Mr. Tony Bostic:	Yes
Mrs. Kimberly Calcote:	Yes

Yes: 12, Nay: 0

c. Approval of Board Parameters 2027-28 School Calendar (Annual Agenda Item)
Madam Chair Reeves called upon Dr. Webb, who recommended approval of no Board Parameters 2027-28 School Calendar (Annual Agenda Item)
Motion Passed: Motion by Mrs. Tonja Hibma to approve. A second was made by Mrs. Kimberly Calcote.

Mrs. Tonja Hibma:	Yes
Mrs. Jennifer Konyn:	Yes
Mrs. Jessica Lucyshyn:	Yes
Dr. Margie Padgett:	Yes
Mrs. Claire Reeves:	Yes
Mrs. Melissa Wyatt:	Yes
Mrs. Donna Clements:	Yes
Mr. Randy Allen:	Yes
Mrs. Traci Anderson:	Yes
Mr. Tony Bostic:	Yes
Mrs. Kimberly Calcote:	Yes
Dr. Dennis Driggers:	Yes

Yes: 12, Nay: 0

d. Approval of Calendar Committee Membership (Annual Agenda Item)
Madam Chair Reeves called upon Dr. Webb, who recommended approval of Calendar Committee Membership (Annual Agenda Item).
Motion Passed: Motion by Dr. Dennis Driggers to approve. A second was made by Mrs. Melissa Wyatt.

Mrs. Jennifer Konyn:	Yes
Mrs. Jessica Lucyshyn:	Yes
Dr. Margie Padgett:	Yes
Mrs. Claire Reeves:	Yes
Mrs. Melissa Wyatt:	Yes
Mrs. Donna Clements:	Yes
Mr. Randy Allen:	Yes
Mrs. Traci Anderson:	Yes
Mr. Tony Bostic:	Yes
Mrs. Kimberly Calcote:	Yes
Dr. Dennis Driggers:	Yes
Mrs. Tonja Hibma:	Yes

Yes: 12, Nay: 0

e. Approval to Renew Interim Superintendent's Contract
Madam Chair Reeves recommended approval to Renew the Interim Superintendent's Contract.

Motion Passed: Motion by Dr. Dennis Driggers to approve. A second was made by Mr. Tony Bostic.

Mrs. Jessica Lucyshyn:	Yes
Dr. Margie Padgett:	Yes
Mrs. Claire Reeves:	Yes
Mrs. Melissa Wyatt:	Yes
Mrs. Donna Clements:	Yes
Mr. Randy Allen:	Yes
Mrs. Traci Anderson:	Yes
Mr. Tony Bostic:	Yes
Mrs. Kimberly Calcote:	Yes
Dr. Dennis Driggers:	Yes
Mrs. Tonja Hibma:	Yes
Mrs. Jennifer Konyn:	Yes

Yes: 12, Nay: 0

f. Approval of Superintendent Search Firm
Madam Chair Reeves presented the Superintendent search firms for discussion.
Motion Passed: Motion by Mr. Randy Allen to approve Zeal Education Group as the firm to use for Superintendent Search. A second was made by Mrs. Kimberly Calcote. Mr. Tony Bostic called the question and a vote was taken.

Dr. Margie Padgett:	Nay
Mrs. Claire Reeves:	Yes
Mrs. Melissa Wyatt:	Nay
Mrs. Donna Clements:	Yes
Mr. Randy Allen:	Yes
Mrs. Traci Anderson:	Yes
Mr. Tony Bostic:	Yes
Mrs. Kimberly Calcote:	Yes
Dr. Dennis Driggers:	Nay
Mrs. Tonja Hibma:	Yes
Mrs. Jennifer Konyn:	Nay
Mrs. Jessica Lucyshyn:	Yes

Yes: 8, Nay: 4

g. Adoption and Approval of Board Goals/Affirm Strategic Plan (Annual Agenda Item)
Madam Chair Reeves called upon Dr. Webb, who recommended Adoption and Approval of Board Goals/Affirm Strategic Plan (Annual Agenda Item).
Motion Passed: Motion by Mrs. Tonja Hibma to approve. A second was made by Mrs. Jennifer Konyn.

Mrs. Claire Reeves:	Yes
Mrs. Melissa Wyatt:	Yes
Mrs. Donna Clements:	Yes

Mr. Randy Allen:	Yes
Mrs. Traci Anderson:	Yes
Mr. Tony Bostic:	Yes
Mrs. Kimberly Calcote:	Yes
Dr. Dennis Driggers:	Yes
Mrs. Tonja Hibma:	Yes
Mrs. Jennifer Konyn:	Yes
Mrs. Jessica Lucyshyn:	Yes
Dr. Margie Padgett:	Yes

Yes: 12, Nay: 0

h. Review of 1.2021 Code of Conduct for School Board Members (Annual Agenda Item)
Motion Passed: Motion by Mr. Tony Bostic to approve. A second was made by Mrs. Kimberly Calcote.

Mrs. Claire Reeves:	Yes
Mrs. Melissa Wyatt:	Yes
Mrs. Donna Clements:	Yes
Mr. Randy Allen:	Yes
Mrs. Traci Anderson:	Yes
Mr. Tony Bostic:	Yes
Mrs. Kimberly Calcote:	Yes
Dr. Dennis Driggers:	Yes
Mrs. Tonja Hibma:	Yes
Mrs. Jennifer Konyn:	Yes
Mrs. Jessica Lucyshyn:	Yes
Dr. Margie Padgett:	Yes

Yes: 12, Nay: 0

i. 2026-27 School Board Budget

I. Approval of General Purpose School Fund Amendment 09.26 United Way Grant in the amount of $52,080.

Madam Chair Reeves called upon Dr. Webb, who recommended approval of General Purpose School Fund Amendment 09.26 United Way Grant in the amount of $52,080.

Motion Passed: Motion by Mr. Tony Bostic to approve. A second was made by Mr. Randy Allen.

Mrs. Melissa Wyatt:	Yes
Mrs. Donna Clements:	Yes
Mr. Randy Allen:	Yes
Mrs. Traci Anderson:	Yes
Mr. Tony Bostic:	Yes
Mrs. Kimberly Calcote:	Yes

Dr. Dennis Driggers: Yes
Mrs. Tonja Hibma: Yes
Mrs. Jennifer Konyn: Yes
Mrs. Jessica Lucyshyn: Yes
Dr. Margie Padgett: Yes
Mrs. Claire Reeves: Yes
Yes: 12, Nay: 0

II. Approval of General Purpose School Fund Amendment 09.26 Athletic Donations in the amount of $45,223.50
Madam Chair Reeves called upon Dr. Webb, who recommended approval of General Purpose School Fund Amendment 09.26 Athletic Donations in the amount of $45,223.50.
Motion Passed: Motion by Mrs. Donna Clements to approve. A second was made by Mr. Tony Bostic.
Mrs. Donna Clements: Yes
Mr. Randy Allen: Yes
Mrs. Traci Anderson: Yes
Mr. Tony Bostic: Yes
Mrs. Kimberly Calcote: Yes
Dr. Dennis Driggers: Yes
Mrs. Tonja Hibma: Yes
Mrs. Jennifer Konyn: Yes
Mrs. Jessica Lucyshyn: Yes
Dr. Margie Padgett: Yes
Mrs. Claire Reeves: Yes
Mrs. Melissa Wyatt: Yes
Yes: 12, Nay: 0

III. Approval of General Purpose School Fund Resolution 10.26 Buses in the amount of $3,367,130.
Madam Chair Reeves called upon Dr. Webb, who recommended approval of General Purpose School Fund Resolution 10.26 Buses in the amount of $3,367,130.
Motion Passed: Motion by Mr. Tony Bostic to approve. A second was made by Mrs. Melissa Wyatt.
Mr. Randy Allen: Yes
Mrs. Traci Anderson: Yes
Mr. Tony Bostic: Yes
Mrs. Kimberly Calcote: Yes
Dr. Dennis Driggers: Yes
Mrs. Tonja Hibma: Yes
Mrs. Jennifer Konyn: Yes
Mrs. Jessica Lucyshyn: Yes

Dr. Margie Padgett:	Yes
Mrs. Claire Reeves:	Yes
Mrs. Melissa Wyatt:	Yes
Mrs. Donna Clements:	Yes

Yes: 12, Nay: 0

IV. Approval of 2027-28 Budget Preparation Calendar (Annual Agenda Item)
Madam Chair Reeves called upon Dr. Webb, who recommended approval of 2027-28 Budget Preparation Calendar (Annual Agenda Item).
Motion Passed: Motion by Mrs. Traci Anderson to approve. A second was made by Mrs. Donna Clements.

Mrs. Traci Anderson:	Yes
Mr. Tony Bostic:	Yes
Mrs. Kimberly Calcote:	Yes
Dr. Dennis Driggers:	Yes
Mrs. Tonja Hibma:	Yes
Mrs. Jennifer Konyn:	Yes
Mrs. Jessica Lucyshyn:	Yes
Dr. Margie Padgett:	Yes
Mrs. Claire Reeves:	Yes
Mrs. Melissa Wyatt:	Yes
Mrs. Donna Clements:	Yes
Mr. Randy Allen:	Yes

Yes: 12, Nay: 0

9. **Adjournment**
There being no further business, Madam Chair Reeves adjourned the meeting at 8:16 p.m.

_____
Chairperson

_____
Superintendent

POLICY REVIEW OR CREATION REQUEST

This form will be completed for all new policies and all recommendations for revisions to or deletions of policies of the Williamson County Board of Education. Attach any information which would be helpful to understand the proposed changes or actions.

Recommended by: Brian King **Title:** Assistant Superintendent of Operations

Date Submitted to General Counsel:
_____9/29/2026_____

Recommendation: add ☐, revise ☐, or delete ☐ the following Policy number(s) and title(s):

Revise. Would like to change the date of April 15th to All out-of-zone requests must be submitted for approval by 45 days after the out-of zone process begins unless related to residential move.

Brief summary of the proposed addition or changes:

Brief justification of why additions or changes needed or required:

The purpose is to give the HR department, and school administrators adequate time for staffing. Currently the time constraints make it difficult for schools and HR to plan and hire staffing for the following year.

<u>Staff analysis of the proposed addition or changes in terms of the following:</u>
Legal implications; educational benefits; impact on the staff at the building level; impact on staff at the district level; immediate and future changes in numbers of assignments of personnel; immediate and future budgetary impact.

Brian King **9-29-2026**

Name of Individual Submitting Policy for Review **Date**

Williamson County Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in August	**School Attendance Areas, Zoning and Nonresident Students**	**1.703**	**10/19/26**
		Rescinds: **1.703**	Issued: **03/27/23**

General

All out-of-zone requests must be submitted for approval within 45 days after the out-of zone process begins, unless related to residential move.

Except as provided in this policy, no out-of-district student will be eligible to attend Williamson County Schools.[1] The Williamson County Board of Education will provide transportation to all students attending the assigned school within an attendance transportation zone. Transportation to any school outside the attendance transportation zone will be the responsibility of the parent or guardian. Transportation exceptions may be made for groups of students as needed for the best interests of the district when approved in advance by the Board.

Out-of-zone approvals are granted to continue through the highest grade level of the school unless rescinded by the principal for failure to follow school procedures. A sibling of a student currently enrolled in an out-of-zone school and who will be enrolled in that school the upcoming school year may enroll in that same school, even if the school zone has closed. A sibling request must be submitted for approval within 45 days after the out-of zone process begins.

ESTABLISHING TRANSPORTATION ZONES

Prior to any vote concerning transportation zone changes, the Board shall establish parameters as direction for WCS staff rezoning proposals.

OUT OF ZONE PROCESS

General: Students residing in Williamson County, including Franklin Special School District, may be approved to attend a school outside their attendance transportation zone provided that school is an open zoned school and the student has been recommended by the out-of-zone principal. Other approvals for out-of-zone requests may be made and approved under other guidelines within this policy. The reason for the request shall be stated on the application.

Curricular: A student may apply for an out of zone school placement for specific curricular needs, or a particular course of study. A course of study is defined as the International Baccalaureate (I.B.) program or a series of courses in the career/technical area. Failure to register for the approved course of study or approved curriculum will cause the student to be returned to the zoned school immediately. Further, the student shall continue to enroll in the approved course of study or curriculum needs until requirements are met to graduate. With the exception of the I.B. program, students requesting to attend an out of zone school shall be denied if the school's base building capacity is

exceeded or will be exceeded in the coming school year, and/or if oversized classes in the approved course of study or approved curriculum will result.

OPEN ZONED SCHOOLS

Before February 1 of each school year, the district's instruction staff and principals will identify which schools that, based on the school's capacities per grade, class and program levels, have space available to serve additional students. In determining available space at the class level, the school district will use averages specified in TCA 49-1-104, building capacity, and other appropriate considerations.

The number of spaces available for enrollment in each school by grade, class, and program levels will be posted on the district's website at least fourteen (14) days before the beginning of the open enrollment period. A reasonable amount of enrollment spaces will be reserved to accommodate the potential enrollment of students who may relocate within the respective school zone, students who may have a sibling enrolled at the respective school, and students who may have a parent who teaches at the respective school. Rising 9th graders attending any Williamson County middle school that has less than 15% of its students zoned to a different high school than other students may choose to attend the out of zone high school in the feeder pattern prior to any open zone requests for that high school being granted and provided the high school has capacity and is eligible for open zoning.

If an open zoned request is granted, transportation must be provided by the custodial parent or legal guardian to the school outside the attendance transportation zone. Bus transportation will not be provided to or from the out-of-zone school.

Violators of this policy (i.e., students using incorrect addresses, aliases, etc.) will be reassigned to their school of zone immediately.

A student approved through this process may continue in the next level of the feeder pattern unless attendance would result in overcrowding of the school and/or oversized classrooms or unless denied by the Principal for failure to follow school procedures.

MOVING TO ZONE

A student residing in Williamson County may enroll in another Williamson County School District school if the parents provide to the principal to enrollment a copy of a bona fide non-contingent contract and other supporting documentation of their intent to move into that transportation school zone within the current school year. An approved out-of-zone application must be filed with the out-of-zone school (no signature required from the zoned school principal of the temporary residence).

A non-resident student may enroll in Williamson County school if the parents provide to the principal prior to enrollment a notarized statement of intent to reside in the Williamson County School District during the forthcoming semester, with supporting documentation submitted to validate intent to reside. Approval may be granted on a semester basis only. A family tuition rate applicable to families who have shown this documentation shall be established by the School Board. This rate shall be established by the school board each year and shall be based on the previous year's financial expenditures.

EXCEPTIONS WCS AND WILLIAMSON COUNTY EMPLOYEES (RESIDENT)

Williamson County Board of Education or Williamson County employees who are residents of Williamson County and who work full-time in a work assignment located in a WCS school, office, or facility are eligible to have children in their legal and physical custody and step-children who live in their home to attend out-of-zone any school within the high school feeder zone in which the employee's work assignment is located. If there is more than one feeder school, the out-of-zone approval is at the discretion of the principals of the feeder schools involved.

WCS AND WILLIAMSON COUNTY EMPLOYEES (NON-RESIDENT)

Williamson County Board of Education or Williamson County employees who reside outside Williamson County but who work full-time in a work assignment located in a WCS school, office, or facility are eligible, at the Board established tuition rate, to have children in their legal and physical custody and stepchildren who live in their home to attend any school within the high school feeder zone in which the employee's work assignment is located. If there is more than one feeder school, the out-of-zone approval is at the discretion of the principals of the feeder schools involved. These employees may also apply for other schools through the Out of Zone or Open Zoned Schools processes described in this policy.

If employment is terminated and the employee is not a resident of Williamson County, the child may complete the school year in the Williamson County School. A high school student classified as a second semester junior or as a senior may complete the senior year, totally or in part, with the payment of tuition required on a semester basis.

High school age children of Franklin Special School District professional staff who reside outside the county will be eligible to attend Centennial High School. The established family tuition rate shall be charged.

GRANDFATHER PROVISION:

1. REZONING FOR EXISTING

Students re-zoned due to the rezoning of an existing school may request and be grandfathered to continue in former zoned school as follows:

- Elementary School: rising 5th grade students
- Middle School: rising 7th and 8th grade students
- High School: rising 10th, 11th, and 12th grade students

Requests should be submitted for approval within 45 days after the out-of zone process begins. Parents are responsible for transportation to the out-of-zone school.

2. OPENING NEW SCHOOLS

Students re-zoned due to the opening of a new school may request and be grandfathered to continue in former zoned school as follows:

- Elementary School: rising 5th grade students
- Middle School: rising 8th grade students

- High School: rising 11th and 12th grade students

Requests should be submitted for approval within 45 days after the out-of zone process begins. Parents are responsible for transportation to the out-of-zone school.

3. RELOCATION WITHIN WILLIAMSON COUNTY SCHOOLS

Rising 5th grade, 7th, 8th grade, 10th, 11th grade and 12th grade students currently attending a school and who move out of their transportation zone and maintain residence within Williamson County may request out-of-zone approval through the out-of-zone principal to continue attendance in that school as long as they have lived in that zone for at least twelve consecutive months, and they provide their transportation. Only the out of zone principal's approval signature is required. ~~Requests should be submitted by April 15th.~~ Students who relocate within Williamson County during a school year but have not lived in the said transportation zone for more than twelve consecutive months may complete only that school year at the original school.

SIBLINGS

When a student is attending an out-of-zone school, that student and his siblings may attend through the highest grade level of that school, provided that each newly enrolling sibling must be submitted for approval by 45 days after the out-of zone process begins. Any such attendance may be denied or rescinded by the principal for failure to follow school procedures. A sibling may only apply to attend an out-of-zone school if there is a sibling currently attending that school who will be enrolled in that school the upcoming school year.

TRANSFERS

No transfers from one county school to another will be permitted during the school year unless approved through the Renaissance High School application process.

RETURN TO ZONED SCHOOL

Requests for students to return to their transportation zoned school will be reviewed by a staff committee appointed by the Superintendent for determination to be made at the semester end. Any student as determined by the principal as violating school rules may be returned to the zoned school at the end of any semester.

PRIMARY RESIDENCE OUTSIDE COUNTY BUT SUBJECT TO WILLIAMSON COUNTY PROPERTY TAX

Children of custodial parents who are registered to vote in Williamson County pursuant to the out-of county voting provisions of T.C.A. § 2-2-122(d) may attend Williamson County Schools with no payment of tuition. Said children shall be zoned to the school whose zone includes the Williamson County property nearest that parent's residence.

APPEALS

Any appeal for exception to this policy or determination of the proper application of the policy shall be reviewed by a special committee, including at least one Board member, appointed by the Superintendent. The committee shall consider appeals based on a student's specific curricular and/or documented needs. Principals shall review all specific curricular exceptions annually; when the conditions upon which the exception was granted are not adhered to, the out-of-zone approval shall be revoked. The decision of the special committee regarding appeals is final.

RENAISSANCE HIGH SCHOOL APPLICATIONS

Renaissance High School applications may be made from time to time during the school year, and admission shall be based on criteria established by the Renaissance High School Principal.

REPORT TO THE BOARD

A report shall be made to the Board annually of all students attending schools outside their transportation areas.

TUITION

Tuition will be paid in full by approved out-of-county students on a semester basis prior to enrollment in any semester (e.g., 50% of the annual tuition rate). Tuition will be refunded in full for the semester when the student establishes documented permanent residence within Williamson County at any time during the semester. No refund will be made if residence has not been established by the end of the semester.

Any student (K-12) who moves out of Williamson County during the school year may complete that school year in the Williamson County School System. No tuition will be charged for a current semester in progress; however, tuition must be paid for any new semester enrolled (e.g., student moves October 3 or November 10, no tuition would be paid for first semester; tuition would be paid for the second semester).

Any high school student classified as a second semester junior or as a senior who moves out of the county may complete the senior year, totally or in part, with the payment of tuition required on a semester basis.

Legal References

1. TCA 49-6-403(c)

Williamson County Schools
Board Policy Review or New Policy

This form will be completed for all Williamson County Board of Education policy revisions, deletions or new policies. Attach any information which would be helpful to understand the proposed changes or actions.

Recommended by: Dave Allen **Title:** Assistant Superintendent TLA

Date Submitted to General Counsel: September 14, 2026

Recommendation: New, Revise X, or Delete ☐ the following Policy number and title:

Brief summary of the proposed changes:

Board policy 4.211 Work Based Learning, currently limits students to a maximum of 2 work-based learning credits during their junior and senior year. Tennessee Code Annotated now allows students an opportunity to earn a maximum of 6 work-based learning credits during their junior and senior year. We are requesting to align Board policy 4.211 with Tennessee Code Annotated 49-11-909 and allow students to earn a maximum of 6 work-based learning credits during their junior and senior year.

Brief justification of why additions or changes are needed or required:

This policy change will allow students greater opportunity to on-the-job training in their College, Career and Technical Education elective focus or career interest. This policy change will also allow students an opportunity to earn the number of work-based learning credits needed to obtain the Industry 4.0 diploma distinction recognized by the Tennessee Department of Education.

Staff analysis of the proposed addition or changes in terms of the following:
Legal implications; educational benefits; impact on the staff at the building level; impact on staff at the district level; immediate and future changes in numbers of assignments of personnel; immediate and future budgetary impact.

This requested change aligns with current state law and can be implemented with current staffing. There are also no budget implications.

Williamson County Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in November	**Work-Based Learning Program**	**4.211**	**01/22/24**
		Rescinds: **4.211**	Issued: **06/17/19**

A work-based learning program is provided by Williamson County Schools ("WCS") for all students according to policies and procedures of the Tennessee State Board of Education, and as described in the Tennessee State Department of Education Work-Based Learning Policy Guide.[1]

Structured work-based learning experiences may include registered apprenticeships, cooperative education, transition, internships, school-based enterprises, health science clinicals, service learning, job shadowing, and career practicum courses. Structured learning experiences must be related to the student's Career and Technical Education Focus area or to the student's career goals and must provide for close student supervision.

Safeguards, identified by local, federal or state agencies, will be implemented to protect students and current employees. When appropriate, the Williamson County Risk Management Department will be consulted with and made aware of work-based learning programs.

Any activity to be considered a "work-based learning activity" should meet each of the basic prerequisite criteria listed below.

1. The student must secure a Work-Based Learning placement (job) related to the student's CTE Elective Focus or career interest that will be an extraordinary capstone experience taking the place of a high school course.

2. The student must complete the Work-Based Learning application.

3. The student must be a junior or senior and have approval of the appropriate Work-Based Learning Coordinator, Principal (designee), and Executive Director of Career and Technical Education.

4. The student must have passed all courses the previous semester and maintain passing status in all courses while enrolled in Work-Based Learning.

5. The student must have satisfactory record of grades, attendance, and behavior.

6. The student must have no more than five (5) unexcused absences per the truancy laws of the State of Tennessee while participating in the Work-Based Learning program. Students not meeting this standard at the end of the semester may not be permitted to continue in the Work-Based Learning program during the next semester.

7. The student must have reliable transportation to the placement site.

8. A student will earn the first credit of Work-Based Learning through 2 periods of classroom instruction and 3 hours minimum at their placement.
   For each additional credit, up to 6 total credits annually (credits 2-6), students will be required to complete a minimum of 5 hours per week of work per credit.
8. ~~The student must average five (5) hours per week for 1 credit in Work-Based Learning or ten (10) hours per week for 2 credits in Work-Based Learning.~~

~~The following student eligibility standards will be required:~~

1. ~~Students participating in a school-approved experience must have passed all courses from the prior semester and pass all courses while enrolled in Work-Based Learning.~~
2. ~~Students must maintain a job and school attendance rate of no more than five (5) unexcused absences while participating in a school-approved experience.~~

For students eligible for special education, more stringent eligibility requirements shall not go beyond state and/or federal regulations that pertain to special education support services. Individualized Education Plans (IEPs), which include a transition plan, will be the determining factor for participation in work-based learning.

Legal References

1. TCA 49-6-420; State Board of Education Policy 2.103; TN State Dept. of Ed. Work-Based Learning Policy Guide (2017).

Cross References

Insurance Management 3.600

Williamson County Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually, in February	**~~Superintendent of Schools Recruitment and Selection~~Superintendent Recruitment and Selection**	**5.801**	~~06/06/14~~10/19/26
		Rescinds: **5.801**	Issued: ~~10/20/08~~06/06/14

When a vacancy occurs, the appointment of a Superintendent ~~of Schools~~ is a function of the Board.[1] The Board is responsible for finding the person it believes can most effectively translate into action the policies of the Board and the goals of the community and the professional staff.

The Board may employ a consultant to advise and assist the Board in the search and selection process. However, final selection shall rest with the Board after a thorough consideration of qualified applicants.

An Interim Superintendent appointed during the time of a search shall not become a candidate unless the Board expressly permits such inclusion in the selection process. A board member may not apply for or in any other way be considered for the position of Superintendent ~~of Schools~~.[2]

If the Board chooses to conduct a search to fill the position, the Board shall initially develop the following:[3,4]

1. A job description;

2. A timeline;[3]

3. A process for accepting and reviewing applications in accordance with Tennessee law, including a process for handling public records versus confidential material not open to public inspection;[4] and

4. Selection procedures which shall include, but not be limited to, the following:[3]

    a. ~~The Board may invite the community to participate in the process of selecting a Superintendent of Schools. Resumes of persons interviewed by the Board shall be available in the central office for public inspection.~~A decision on whether an executive session will be conducted for the purpose of interviewing applicants for Superintendent. If the Board does decide to conduct an executive session for that purpose, the Board shall record minutes which disclose all persons who were in attendance, with the exception of the applicants who attended for the purpose of being interviewed by the Board. The Board shall limit attendance at the executive sessions to Board members, relevant Williamson County Schools staff invited by the Board, and the applicants for Superintendent. In accordance with Tennessee law, the Board is not required to provide public notice of such executive sessions. All hiring decisions, voting, and deliberations

shall occur during public meetings.[4]

~~b. The interview process for each finalist shall include an interview with the entire Board, and may include meetings with various staff and community groups.~~

~~c. Candidates shall be interviewed by the Board in an open session. Only board members will be allowed to ask questions during the interview.~~

~~d.~~b. The Board shall attempt to select a Superintendent by unanimous vote, but only a majority vote of the membership of the Board shall be required for the appointment of a Superintendent ~~of Schools~~.

Legal References

1. T. C. A. § ~~TCA~~ 49-2-203(a)(14)
2. T. C. A. § ~~TCA~~ 49-2-203(a)(1)(D)
3. T. C. A. § ~~TCA~~ 49-2-203(a)(134)(B)
4. T. C. A. § 8-44-102(e)

TRIP FINDER - October School Board Field Trip Approval Report *(Field Trips With Student Fees Over $100)*

Trip ID	Origin	Trip Date	Return Date	Date Requested	Cost	Trip Name	Trip Type	Acticity Type	#	Destination
11068	**Centennial High**	03/14/2027	03/18/2027	09/16/2026	Over $100 PER STUDENT	Centennial Band to New York	FINE ARTS OVERNIGHT	Marching Band	60	Madison Square Garden
Notes/Fees	*Students cover registration and portion of hotel. Student out-of-pocket to be approximately $2,500. Going from Centennial High School to New York, NY, St. Patrick's Day Parade Performance, Museum of Natural History; Metropolitan Opera; Broadway/Times Square*									
11070	**Centennial High**	01/27/2027	02/01/2027	09/16/2026	Over $100 PER STUDENT	National Dance Team Championship	ATHLETIC OVERNIGHT	Dance Team	12	Walt Disney World
Notes/Fees	*Cost is $1350 per student. Fundraising will be used to cover cost.*									
11072	**Centennial High**	01/27/2027	02/01/2027	09/16/2026	Over $100 PER STUDENT	Press Pass Academy	ACADEMIC OVERNIGHT	Yearbook	9	Walt Disney World
Notes/Fees	*Cost is $1350 per student. Fundraising will cover cost.*									
11095	**Fairview HS Fine Arts Overnight**	1/15/2027	1/16/2027	9/21/2026	Over $100 PER STUDENT	Thespian Conference	FINE ARTS OVERNIGHT	Drama	35	MTSU
Notes/Fees	*Cost $160 per student*									
11077	**Franklin HS Fine Arts Overnight**	1/15/2027	1/16/2027	9/17/2026	Over $100 PER STUDENT	FHS ThesCon	FINE ARTS OVERNIGHT	Drama	27	MTSU
Notes/Fees	*The students will attend the TN State Thespian Conference, a two day event at MTSU where students engage in theatre related activities such as workshops, master classes, college and All State auditions. Friday morning of the trip, students will take a bus from Franklin High Schol to a hotel 10 minutes from MTSU campus, drop off their bags and take the bus to MTSU for day one of activities. A bus will then be needed to take students back to the hotel at the end of the day. Saturday morning, a bus will be needed again to take students from the hotel to MTSU campus and again later that night to pick them up and return to Franklin High School.*									
10710	**Hillsboro Middle**	02/06/2027	02/06/2027	08/26/2026	Over $100 PER STUDENT	Dance Team Union Competition	ATHLETIC TRIP	Dance Team	6	Garylord Opryland Resort and Convention Center
Notes/Fees	*This is a local dance competition (Dance Team Union) that has been held at Opryland Hotel in the past, the location for 2027 is TBD. We will update once we know for sure. No WCS transportation is needed. Parents will provide transportation. Cost will vary per dancer and be $214; $162 and $58.*									
10964	**Ravewood High**	11/13/2026	11/15/2026	9/10/2026	Over $100 PER STUDENT	Model UN Conference	ACADEMIC OVERNIGHT	Model UN	150	Embassy Suites Murfreesboro
Notes/Fees	*$350 per student. There is a $225 delegate fee per student set by the YMCA and the hotel cost for 2 nights is $500 (set by Embassy Suites). Because we are rooming 4/room, the hotel cost per student is $125. This adds up to $350. 4 buses needed.*									
11041	**Summit High**	03/14/2027	03/18/2027	09/15/2026	Over $100 No Driver	Summit Baseball Spring Break	ATHLETIC OVERNIGHT	Varsity Baseball	40	Gulf Shores Sportsplex
Notes/Fees	*Athletes will pay $300. If they cannot pay the Baseball Booster Club will fund. Parents will provide transportation to the trip and back.*									
11102	**Summit High**	02/10/2027	02/14/2027	09/22/2026	Over $100 PER STUDENT	Choir Universal Studios Overnight Trip	FINE ARTS OVERNIGHT	9th-12th Grade	43	Universal Studios Florida
Notes/Fees	*Students will be taking a chartered motor coach to Orlando and use that motor coach throughout the entire trip. This trip is an educational field trip which includes performances that were earned through a video submission through a video submission through Universal Studios. Cost per student is $1499 and will be offset through fundraising efforts.*									
11160	**Summit HS Fine Arts Overnight**	1/15/2027	1/16/2027	9/28/2026	Over $100 PER STUDENT	Thespia	FINE ARTS OVERNIGHT	Drama	30	MTSU
Notes/Fees	*We will need the bus to pick us up at Summit and take us to our hotel (TBD) to drop off luggage on Friday afternoon. From the hotel to MTSU then MTSU back to the hotel on Friday night. Hotel to MTSU Saturday morning, then MTSU to Summit Saturday night.*									

August Board Work Session Review **(Forward Facing Public Information)**

REVIEW OF SCHOOL SAFETY FROM AUGUST 13, 2026

School safety isn't just one thing we do; it is embedded in everything we do.

- **Relationships** Fuel Safety – Focus Point in 26-27
- **Community-Building Time** – all 52 schools
- **STARS Student-Led Groups** – Focus on Relationships & Anti-Bullying
- **SROs** in every building
- School **Climate & Anti-Bullying Surveys** (Staff & Students)
- **Threat Assessment & Investigation Protocol Training** – All Administrators
- **Weekly Collaboration** with Homeland Security, WC Sherriff's Office, District Attorney, Juvenile Court, WCS & FSD Safety & Security Team
- **Weekly Safety & Security Briefing** with Superintendent
- **Monthly Safety Review** for All District Principals
- **Law Enforcement Summer Training** – Emergency Response
- Post-Hoax **Threat Analysis & Response Training** for School & District Leaders
- **Visitor Aware System** – fully implemented

School safety isn't just one thing we do; it is embedded in everything we do.

- **Informacast Notification System** – fully implemented by July
- **Key Fob Project** – fully implemented by July
  - **Employee ID Badge** Access Control System Update
- **Perry Weather Station** at every High School – covers every school cluster
- **Protected Film Project** - phase one complete (first floor glass)
- **Annual Safety Training** for all staff (district-delivered and school-based)
- **School Safety Plans** updated and drills submitted through Navigate 360 annually
- **State Approved Safety Plans**
- **Vulnerability Assessments** – Improvement Plans Created
- Ongoing **Fire Prevention Inspections**
- **Vape, CO2 & Aggression Detector Pilot** Completed in 25-26 (Awaiting updated software for implementation in secondary schools in 26-27) - Grant Funded
- Zonar **Bus Tracking & Highly Powered Communication System**
- **Bollards Project**
- **Update to School Bus Camera Systems** – Planned for 26-27

Narrowing our Focus in 26-27

Teachers Power Progress

Every Learner Every Day

Relationships Fuel Learning and Safety

Relationships Fuel Learning and Safety

Principles:

Relationships with Students and Families: Strong partnerships with students and families build the trust, belonging, and connection that support both learning and safety.

Collaboration and Celebration: By working together to create and celebrate success, we strengthen relationships that help students and staff thrive.

Every Interaction Matters. By listening actively, speaking respectfully, and assuming positive intent, we foster relationships that support learning, well-being, and a culture of safety for all.

Practices:

- Community and Connection
- Clear Expectations, Consistent Responses
- Safe Schools, Safe Classrooms
- Data-Informed Student Support
- Celebration & Recognition
- Strategic School Counseling Plans
- Climate Surveys

Bullying Task Force Recommendations

- Develop and implement a district initiative promoting supportive school culture
- Add consequences for retaliation into disciplinary guidelines
- Build an inclusive culture at every school
- Community building in homeroom
- Meetings with sub-populations
- Educate students of consequences of harassing behavior
- Counselor presence in the hallways
- School administrators follow-up with students and parents who have reported bullying and harassment to build trust.

Building Positive Culture in 26-27

- Community Building Time
- Research-Based Review of Bullying Prevention
- School Counseling Plans – Responsive to Data
- Training for Staff (prevention, response, etc.)
- STARS Student Leadership Groups (secondary) – Responsive to Data
- Student Survey ("What's Happening?")
- School Expectations (twice a year formally, reinforced throughout)
- Consistent Consequences with Counseling Support

1320 West Main Street, Suite 202
Franklin, TN 37064-3700
(615) 472-4000

TO: Williamson County School Board

FROM: Claire Reeves, Board Chair

RE: 2026-2027 Superintendent Search

DATE: October 19, 2026

The Williamson County Board of Education will conduct an executive session, pursuant to Tennessee law, for the purpose of interviewing applicants for employment as the next Superintendent of Williamson County Schools. The executive session will be conducted in accordance with T.C.A. § 8-44-102(e) and WCBOE 5.801, including that upon request by an applicant, an applicant's application materials for the Superintendent position will be kept confidential, and such materials not open to public inspection, unless the applicant is selected for employment, at which such time the selected applicant's application materials are considered public records.

Additionally, the Board authorizes the Board Chair, Claire Reeves, to work collaboratively with WCS staff and ZEAL Education Group to determine and implement appropriate community engagement opportunities in support of the superintendent search process.

1320 West Main Street Suite202
Franklin, Tennessee 37064-3700
Phone (615) 472-4000
Website: http://www.wcs.edu

MEMORANDUM

TO: Williamson County School Board

FROM: Dave Allen, Assistant Superintendent of Teaching, Learning and Assessment

DATE: October 8, 2026

RE: TISA Accountability Report

The Tennessee Investment in Student Achievement (TISA) Act legislation (TCA 49-3-112) requires each district to submit a TISA Accountability Report annually to summarize the academic goals being addressed with TISA funding. This report requires Board approval and is an annual agenda item.

Staff recommends approval.

Williamson County Schools (940) Public District - FY 2027 - LEA Plan - Rev 1

Overview

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

• Goals for student achievement which are now addressed through the LEA plan. One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.

• Explanation of how the district's stated goals can be met within the district's budget which are now addressed through the LEA plan.

• For reports submitted starting in the 2024-25 school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals. Prior year reflection and expenditures are to be completed at the beginning of each school year as a separate section, now located within the LEA planning process.

Each district's TISA accountability report, including goals, strategies, and reflections, are required to be presented to the public for review and comment before the report is submitted to the department.

Additionally, the TISA Accountability must be presented for local school board approval. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov.

Completed reports should be submitted in ePlan by November 1, 2026.

Resources

Click here to open the guide.

Goal 1

Williamson County Schools (940) Public District - FY 2027 - LEA Plan - Rev 1

Goal Statement 1: 3rd Grade ELA Proficiency

79 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2028

District Goal 1

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	70% of students scored proficient (met or exceeded expectations) on the 3rd grade ELA TCAP	Percent of 3rd grade students meeting or exceeding expectations on the Grade 3 TCAP Assessment
Year 2: 2024-2025 school year (Use previous outcome)	72.2% of students scored proficient (met or exceeded expectations) on the 3rd grade ELA TCAP	Percent of 3rd grade students meeting or exceeding expectations on the Grade 3 TCAP Assessment
Year 3: 2025-2026 school year (Use actual outcome)	75.9% of students scored proficient (met or exceeded expectations) on the 3rd grade ELA TCAP. Our goal was 75%.	Percent of 3rd grade students meeting or exceeding expectations on the Grade 3 TCAP Assessment

* Check the response that best describes the progress made on the 2025-26 target toward Goal 1.

- (●) Exceeded target
- ( ) Met target
- ( ) Increased but did not meet target
- ( ) Did not make progress toward target
- ( ) End of year outcome data for 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Our district set a goal for 75% of 3rd grade students to score proficient on the ELA TCAP by the 2026 school year. We exceeded this goal, with 75.9% of students achieving proficiency on the Spring 2026 assessment. For the 2026-27 school year, we will: Continue professional development focused on content standards identified as areas for growth. Use PLC teams to implement Tier 1 interventions guided by common formative assessment data. Support Tier 3 students through targeted interventions based on universal screener and classroom data. Provide focused support to schools with the lowest proficiency rates, including instructional strategies and literacy skill development in grades K-2 to better prepare students for 3rd grade reading expectations

Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.

1-Continued raining from Solution Tree throughout the school year for school guiding coalitions and district leaders to increase their capacity in sustaining and refining the work of professional learning teams. Approximate cost of training & materials ($24,000) 2- Common formative assessments are created in Performance Matters, a district-purchased assessment platform. The use of this platform allows the district to provide standard-aligned assessment banks that house assessment items vetted for rigor and standard alignment. Our elementary ELA teachers are required to use this platform to assess students' progress toward state standards. ($26,000) 3- Our LEA budget includes funding for RTI Interventionists and literacy coaches at every elementary school. RTI Interventionists work directly with students to close gaps that are barriers to accessing Tier 1 instruction in ELA. Approximate cost to intervene with 3rd graders ($900,000)	$ 950,000.00	The investments made during the school year significantly contributed to progress toward the goal of improving elementary ELA outcomes, specifically, 3rd grade ELA outcome, and strengthening instructional practices. Ongoing professional learning through Solution Tree increased the capacity of school professional learning teams and district leaders to sustain and refine professional learning team processes, supporting a stronger focus on student learning and data-driven decision making. The use of Performance Matters provided teachers with access to high-quality, standards-aligned common formative assessments, enabling more consistent monitoring of student progress and informing instructional adjustments. Additionally, funding for RTI Interventionists and literacy coaches ensured that students received targeted support to address skill gaps and improve access to core Tier 1 ELA instruction. Collectively, these investments strengthened instructional systems, increased educator effectiveness, and provided students with the interventions and resources needed to make progress toward grade-level literacy expectations.

Goal 2

Williamson County Schools (940) Public District - FY 2027 - LEA Plan - Rev 1

Goal Statement 2:

50% of Grade 9-12 students will meet or exceed expectations on the Algebra I EOC by 2028

District Goal 2

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	42% of Grade 9-12 students met or exceed expectations on the Algebra I EOC in 2024	Percent of students in grades 9-12 meeting or exceeding expectations on the Algebra I TCAP Assessment (this data does not include middle school students who take Algebra I in the accelerated math pathway)
Year 2: 2024-2025 school year (Use previous outcome)	42% of Grade 9-12 students met or exceed expectations on the Algebra I EOC in 2025	Percent of students in grades 9-12 meeting or exceeding expectations on the Algebra I TCAP Assessment (this data does not include middle school students who take Algebra I in the accelerated math pathway)
Year 3: 2025-2026 school year (Use actual outcome)	48% of Grade 9-12 students met or exceed expectations on the Algebra I EOC in 2025. Our goal was 46%.	Percent of students in grades 9-12 meeting or exceeding expectations on the Algebra I TCAP Assessment (this data does not include middle school students who take Algebra I in the accelerated math pathway)

* Check the response that best describes the progress made on the 2025-26 target toward Goal 2.

- (●) Exceeded target
- ( ) Met target
- ( ) Increased but did not meet target
- ( ) Did not make progress toward goal
- ( ) End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Based on the progress made toward this goal and the successful achievement of the prior year's target, we plan to continue the current action plan structure in the coming years. Ongoing professional development for Algebra I teachers, instructional coaches, special education teachers, and special education coaches has strengthened instructional practices and supported effective unit preparation aligned to state standards. The collaboration and shared learning opportunities provided throughout the year have contributed to improved instructional consistency and student outcomes.

Moving forward, we will maintain these professional learning opportunities and continue supporting educators in implementing best instructional practices. Additionally, we will continue utilizing Professional Learning Communities (PLCs) to collaboratively develop common formative assessments, analyze student data, and create targeted plans to address learning gaps. The success of these strategies demonstrates their effectiveness, and sustaining these efforts will help ensure continued growth in student achievement and instructional quality.

Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
Sustained professional learning was provided throughout the school year for the following group of educators: middle school math teachers, Algebra I high school teachers, SSS teachers who support math in middle and high school, middle school math coaches and high school instructional coaches. This learning focused on unit and lesson internalization, allowing teachers to dive into individual state standards and view them broadly as a unit. Lesson modeling and instructional practices were highlighted as part of this learning. Approximate cost of substitutes and training materials ($28,000) 2- Salaries of middle school math coaches ($840,000) 3- Salaries of Secondary Math Curriculum Specialist and an Assessment Analyst ($300,000)	$ 1,168,000.00	Our walkthrough data indicates that middle school math teachers and Algebra I high school teachers are implementing the strategies taught and modeled in our district professional learning for this group of educators. We also see evidence of implementation of our district adopted HQIM across secondary schools. We had significant improvement in our grades 9-12 Algebra I EOC data this school year and plan to move forward with sustained professional learning to support new and existing middle school and Algebra I teachers.

Williamson County Schools (940) Public District - FY 2027 - LEA Plan - Rev 1

☐ This goal not established.

Goal Statement 3:

Increase college and career readiness to achieve an 82.6% Ready Graduate rate for the Class of 2028.

District Goal 3

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	2023 cohort Ready Graduate rate: 75.1% *(Due to lagging data)	State accountability Ready Graduate score for the year's graduation cohort.
Year 2: 2024-2025 school year (Use previous outcome)	2024 cohort Ready Graduate rate: 77.8% *(Due to lagging data)	State accountability Ready Graduate score for the year's graduation cohort.
Year 3: 2025-2026 school year (Use actual outcome)	2025 cohort Ready Graduate rate: 78% *(Due to lagging data)	State accountability Ready Graduate score for the year's graduation cohort.

* Check the response that best describes the progress made on the 2025-26 target toward Goal 3.

- ○ Exceeded target
- ○ Met target
- ◉ Increased but did not meet target
- ○ Did not make progress toward goal
- ○ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Although the district did not meet its established Ready Graduate target, the percentage of students earning Ready Graduate status increased, demonstrating positive progress toward preparing students for postsecondary success. As Tennessee transitions to the College & Career Readiness accountability model, the district will continue to prioritize initiatives that increase student readiness for both college and career pathways. The district's LEA Plan includes targeted strategies focused on expanding access to industry credential opportunities, strengthening career exploration and planning, and utilizing student achievement and career interest data to inform decision-making beginning in middle school. Through these efforts, the district aims to ensure that all students graduate with the knowledge, skills, and experiences necessary to successfully pursue postsecondary education, workforce opportunities, and career advancement.

Goal 3 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.

1- College & Career Readiness Specialist Salary ($110,000) 2- Summer school ACT prep courses and materials ($30,000) 3- Staff at Entrepreneurship Innovation Hub - Two CTE/EIC Assistant Directors ($220,000)	$ 340,000.00	While the district did not fully meet its established goal, evidence indicates that the investments made in college and career readiness initiatives contributed positively to student outcomes and progress toward the target. Strategic investments in expanded dual enrollment opportunities, targeted ACT preparation and support, and enhanced postsecondary readiness programming contributed to increased student achievement, including an average ACT score of 23.8 for the junior year class of 2026. These efforts have strengthened students' readiness for postsecondary education and career pathways while expanding access to opportunities that support future success. Additionally, the College and Career Readiness (CCR) team continues to collaborate with schools and community partners to broaden postsecondary options for students, including increased access to industry-recognized credentials and workforce-aligned experiences. The district will continue to build upon these investments to further improve college and career readiness outcomes and increase the number of students graduating prepared for success beyond high school.

Public Comment and Board Approval

Williamson County Schools (940) Public District - FY 2027 - LEA Plan - Rev 1

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Details	Answer
Date(s) of opportunity for local public comment	September 9 - September 19, 2026
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	A Microsoft Form was shared with the Williamson County Schools community to solicit feedback on the district's TISA Accountability Report. The full report was made available through a link included in the form, allowing community members to review the report and submit comments. The form also included a link to the district's 3-Year LEA Plan and invited feedback on the goals, priorities, and strategies outlined in the plan.
Summary of public comment received. If no comments were received, state, "None received."	A total of 16 stakeholders responded to the public feedback form, including parents, teachers, administrators, a student, and community members. Overall, respondents expressed support for the district's focus on early literacy, mathematics achievement, college and career readiness, and meeting the needs of all learners. Many respondents identified these areas as the most important priorities for the district to address. Several respondents commended the district's commitment to improving third-grade reading outcomes, expanding college and career readiness opportunities, and increasing career exploration, dual enrollment, work-based learning, and industry credential options for students. There was broad support for continuing these efforts within the LEA Plan. The most common concerns centered on mathematics achievement, particularly Algebra I outcomes, and the need for stronger supports to ensure planned strategies result in measurable student growth. Respondents recommended additional instructional support, targeted interventions, tutoring opportunities, coaching resources, and stronger progress monitoring to improve student outcomes. Several comments emphasized the importance of addressing foundational academic skills in both literacy and mathematics. Stakeholders also highlighted the importance of supporting students who are struggling academically, including students with disabilities and other student groups requiring additional interventions. Some respondents encouraged the district to strengthen accountability measures by evaluating the effectiveness of implemented strategies and using outcome data to inform future decision-making. Additional recommendations included increasing access to early learning opportunities, expanding individualized academic support, maintaining transparency regarding district performance, and continuing to provide a variety of postsecondary pathways aligned to students' interests and career goals. Overall, feedback indicated support for the direction of the district's goals and priorities while encouraging continued focus on academic achievement, intervention effectiveness, and preparation for students' future educational and career opportunities.
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	The district provided opportunities for stakeholders to review and comment on the TISA Accountability Report and the 2026-2029 LEA Plan during the public comment period. Sixteen stakeholders submitted feedback. The comments received primarily expressed support for the district's goals, strategies, and planned investments and did not identify substantive concerns requiring revisions to the TISA Accountability Report. As a result, no changes were made to the final Accountability Report based on the public feedback received. All comments were reviewed and considered by district administration and shared with the Board of Education prior to approval of the report.

Board Approval

TISA accountability reports should be presented to the local school board for approval prior to its submission to the department by November 1. Please select the option that best describes the board approval status when submitting the TISA accountability Report to the department.

☐ Board approval received. Minutes documenting board approval have been uploaded to the 'Related Documents' section.

☐ Board approval to be received after Nov. 1. The board agenda for the upcoming meeting or a memo referencing the board meeting date for which the TISA accountability will be on the agenda has been uploaded to the 'Related Documents' section. Immediately upon approval, my district will upload the minutes documenting board approval to the 'Related Documents' section and adjust the response to this question.

Department of Education

2026 Local Education Agency Compliance Report

Local education agencies (LEAs) are required to comply with all federal and state education laws and State Board of Education (SBE) rules. This annual compliance report is one mechanism the department uses to ensure education laws and rules are faithfully executed. The commissioner of education is charged with taking corrective action when an LEA is noncompliant with those laws and rules or is not following a department-approved compliance plan.

Each LEA must submit this report and, if applicable, the corresponding corrective action plan, to the department by November 30, 2026. During report completion, an LEA should carefully check the status of its compliance with all federal and state education laws and SBE rules. The department monitors and verifies LEA compliance via multiple data sources (e.g., internal program managers) and will consider those sources in making a final determination of an LEA's compliance. Please be advised that annual compliance report data may inform an LEA's approval classification.

- (●) I certify that the LEA is in compliance with all federal and state education laws and SBE rules.
- ( ) I certify that, with the exception of areas indicated in the **attached corrective action plan**, the LEA is in compliance with all federal and state education laws and SBE rules.

LEA Name (Print or Type): Williamson County Schools

Director of Schools/Superintendent Name (Print or Type): Leigh Webb

Director of Schools/Superintendent Signature:

School Board Chair Name (Print or Type): Claire Reeves

School Board Chair Signature:

Date of School Board Approval (Select, Print, or Type): 10/19/2026

UPLOAD COMPLETED REPORT TO ePlan BY NOVEMBER 30, 2026 (including the corresponding corrective action plan if applicable).
Upload instructions are available 2026 LEA Compliance Report ePlan Submission Instructions

1320 West Main Street, Suite 202
Franklin, Tennessee 37064-3700
Phone (615) 472-4000
Website: http://www.wcs.edu

MEMORANDUM

To: Williamson County School Board

From: Allison Nunley, Routing & Zoning Manager

CC: Leigh Webb, Superintendent

Date: September 25, 2026

Subject: Rezoning of Stephens Valley subdivision

Please find attached to this memo a recommendation to change the school zones for Stephens Valley subdivision located off Sneed Road. The neighborhood is currently zoned to Westwood ES, Fairview MS, and Fairview HS. Due to growth in the Fairview area and for transportation purposes, we would like to move the neighborhood to Grassland ES, Grassland MS, and Franklin High Schools.

Staff recommends approval.

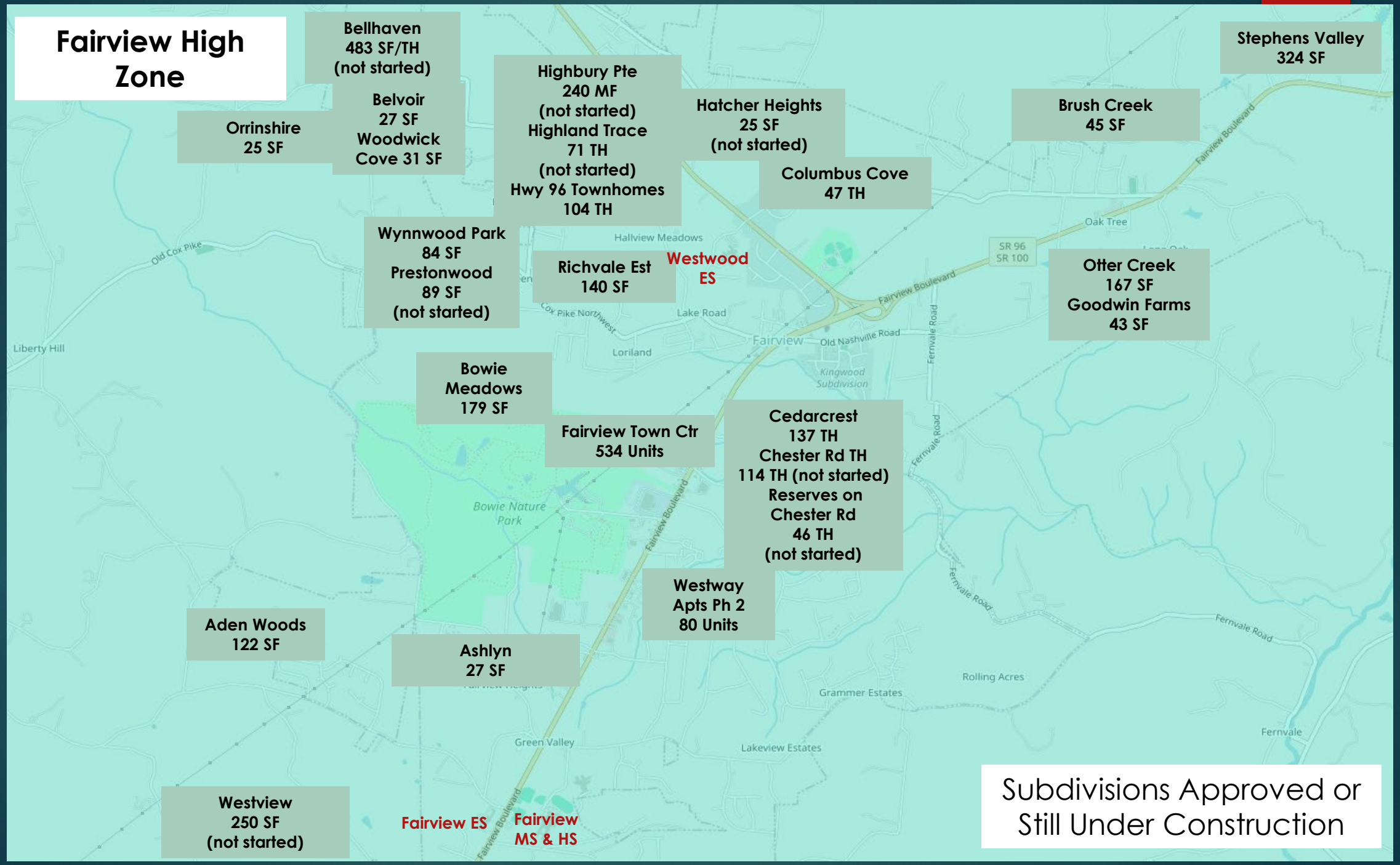
Stephens Valley Subdivision

WESTWOOD ES, FAIRVIEW MS, AND FAIRVIEW HS

TO

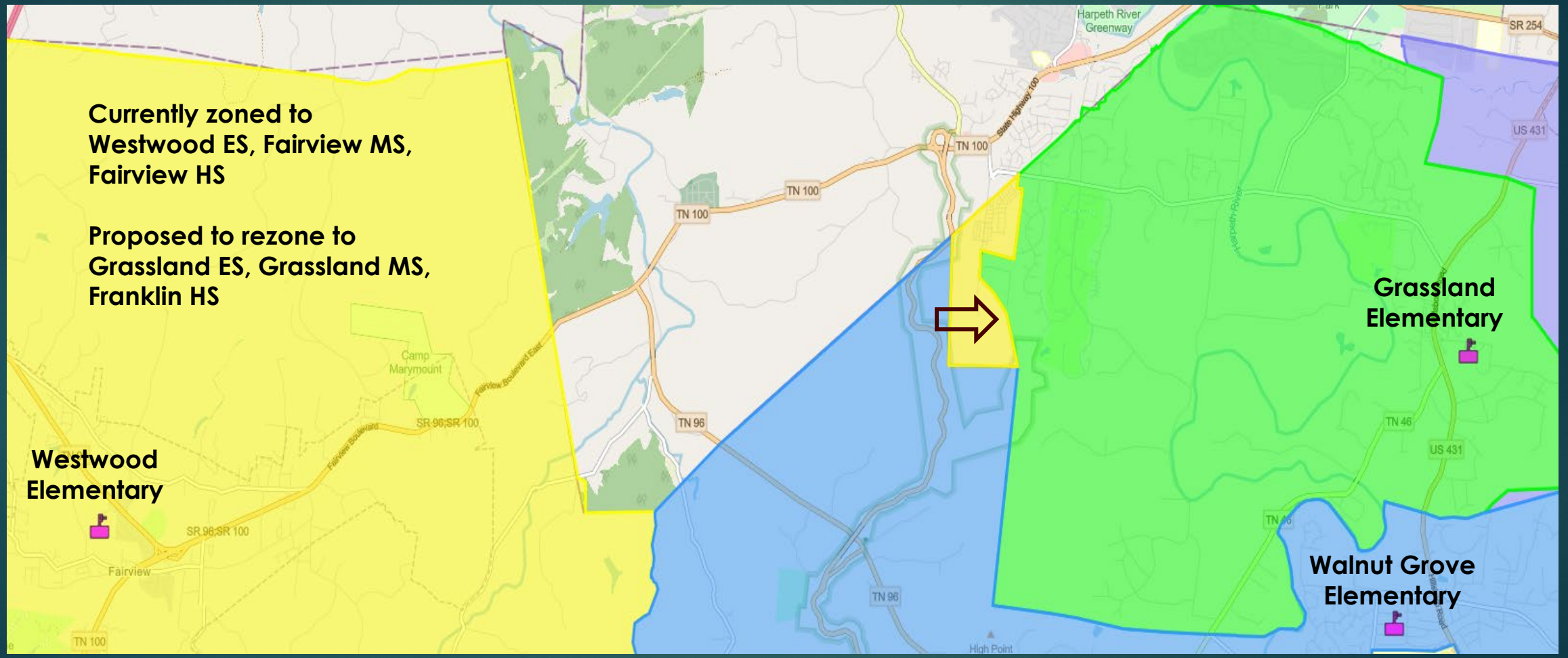
GRASSLAND ES, GRASSLAND MS, AND FRANKLIN HS

Fairview High Zone



Subdivisions Approved or Still Under Construction

Stephens Valley Subdivision



Fairview Schools to Franklin Schools
Zoning Plan September Work Session
2027-28 School Year
Stephens Valley subdivision

School	2026-27 Enrollment as of 8/28/26	Total Homes Currently Approved	Permits Issued	Homes to Be Built	Grassland Elementary Enrollment	Grassland Elementary Building Capacity	Grassland Middle Enrollment	Grassland Middle Building Capacity	Franklin High Enrollment	Franklin High Building Capacity
		324	314	10						
Grassland Elementary	11				397	780				
Westwood Elementary	1									
Grassland Middle	0						817	1,040		
Franklin High	1								1,652	2,000

One student currently enrolled in the zoned schools of Westwood Elementary, Fairview Middle, and Fairview High Schools.

Stephens Valley is approved for 791 homes. Capped at 324 until Sneed Road improvements are completed.

1320 West Main Street, Suite 202
Franklin, Tennessee 37064-3700
Phone (615) 472-4000
Website: http://www.wcs.edu

MEMORANDUM

To: Williamson County School Board

From: Rachel Farmer, CFO

CC: Leigh Webb, Superintendent

Date: October 8, 2026

Subject: Budget Amendment, Resolutions and Intent to Fund 2026-2027

The following budget amendment for the 2026-2027 fiscal year will require your approval only.

General Purpose School Fund Amendment:

10.26. State Transition Grant
There is a need to reflect the complete transition budget within the General Purpose School Fund. During the budget process, this program did not reflect the revenue nor all the positions that were needed for the program since the grant's budgeted year runs from October to September each year. **$194,127**

The following budget resolution and intent to fund for the 2026-2027 fiscal year will require Board and Commission approval.

General Purpose School Fund Resolution:

11.26. Superintendent Search
Williamson County Schools is actively involved in a superintendent search. Funds are needed to cover the cost for the search firm and costs related to the search. Funds are available in payroll lines that were budgeted for the superintendent and assistant superintendent of secondary schools to cover the costs. **$100,000**

Capital Fund Resolution and Intent to Fund:

11.26. E-Rate Rebate
Williamson County Schools is a participant in the federal E-Rate program which allows for reimbursements related to technology infrastructure that improves internet connectivity. We spent these funds to complete safety and security needs related to internet infrastructure and this will put these reimbursement funds into the current year budget. **$1,577,665.62**

11.26. Split Log Middle ITF 26-27
There is a need for a middle school in the northeast area of the county. This project was approved by the board and commission on the WCS 5 Year Capital Plan in 2025-2026. We will request a first draw of $45,500,000 with a total projected cost of **$87,000,000** and completion date of 2029**.**

Staff recommend approval of the above-mentioned budget amendment, resolution, and intent to fund.

AMENDMENT:

AMENDING THE 2026-2027 GENERAL PURPOSE SCHOOL FUND BUDGET BY $194,927 FOR STATE TRANSITON GRANT

WHEREAS, we applied and received a State Transition grant for the Student Support Services Department which funds a portion of a transition teacher and three workplace readiness specialists; and

WHEREAS, these funds run on an October - September timeline like federal funds and this adjustment adds the revenue we will receive with related expenditures; and

WHEREAS, since this grant runs on a different fiscal year than the normal General Purpose budget, remaining funds on June 30th will have to carry forward to the next fiscal year;

NOW, THEREFORE BE IT RESOLVED, that the Williamson County Board of Education meeting in regular session on October 19, 2026, approve and amend the **2026-2027** General Purpose School fund budget in the following manner:

Revenue			
141.471390.G7250	**Other State Funds**	**$194,927**	
Expenditure			
141.71200.511600.389.G7250	**Teacher**		**$53,195**
141.71200.520100.389.G7250	**FICA**		**3,298**
141.71200.520400.389.G7250	**Pension**		**4,335**
141.71200.520600.389.G7250	**Life Ins**		**31**
141.71200.520700.389.G7250	**Medical**		**2,334**
141.71200.520800.389.G7250	**Dental**		**375**
141.71200.521200.389.G7250	**Medicare**		**771**
141.71200.521700.389.G7250	**Retire-Hybrid Stabilization**		**452**
141.71300.518600.389.G7250	**Longevity**		**1,200**
141.71300.518900.389.G7250	**Other Salaries and wages**		**103,071**
141.71300.520100.389.G7250	**FICA**		**6,390**
141.71300.520400.389.G7250	**Pension**		**9,761**
141.71300.520600.389.G7250	**Life Ins**		**90**
141.71300.520700.389.G7250	**Medical**		**7,003**
141.71300.520800.389.G7250	**Dental**		**1,125**
141.71300.521200.389.G7250	**Medicare**		**1,495**
		$	**$194,927**

ACTION TAKEN:

School Board Vote: **Yes_____ No_____**

RESOLUTION NO._____
Requested by: Board of Education

RESOLUTION AMENDING THE 2026-227 GENERAL PURPOSE SCHOOL FUND BUDGET BY REALLOCATING $100,000 FOR THE SUPERINTENDENT SEARCH

WHEREAS, the permanent Superintendent of Schools position is open for Williamson County Schools; and

WHEREAS, the Board has elected to use a search firm to actively recruit and hire this position that will incur expenses for these contracted professional services; and

WHEREAS, this was not something that was specifically budgeted for during the current year budget process; and

WHEREAS, there is $100,000 in funding available in salary accounts due to variance in pay from budget for the interim superintendent as well as a vacancy for the assistant superintendent of secondary schools; and

NOW, THEREFORE BE IT RESOLVED, that the Williamson County Board of County Commissioners meeting in regular session on **November 9**, **2026,** amend the **2026-2027** General Purpose School Fund budget in the following manner:

Expenditure			
141.72310.539900.320	Other Contracted Services	**$100,000**	
Expenditure			
141.72210.510500	Supervisor/Director		**$100,000**

_____
Commissioner

COMMITTEES REFERRED TO & ACTION TAKEN:

School Board:	For ___	Against ___	Pass ____	Out ____
Education Committee:	For ___	Against ___	Pass ____	Out ____
Budget Committee:	For ___	Against ___	Pass ____	Out ____
Commission Action Taken:	For ___	Against ___	Pass ____	Out ____

_____
Jeff Whidby, County Clerk

_____
Chas Morton, Commission Chairman

_____
Andrew E. Marshall, County Mayor

_____
Date

Resolution No._____
Requested by: Board of Education

RESOLUTION AMENDING THE 2026-2027 CAPITAL FUND BUDGET
$1,577,665.62 FOR E-RATE REIMBURSEMENT

WHEREAS, Williamson County Schools has received E-Rate reimbursement funding for eligible connectivity services provided to district schools, including internet access and telecommunications services and the reimbursements offset costs previously incurred by the district; and

WHEREAS, the E-Rate program provides reimbursements for qualifying technology services that support instructional and operational needs throughout the district; and

WHEREAS, the reimbursement proceeds will be used to offset costs associated with district safety and security infrastructure and related technology expenditures;

NOW, THEREFORE BE IT RESOLVED, that the Williamson County Board of County Commissioners meeting in regular session on November 9, 2026, approves **$1,577,665.62** for the above request and amends the **2026-2027** Capital Fund as follows:

Revenue			
177-40000-481300-000-02-41-R5252	Other Government Contribution	**$1,577,665.62**	
Expenditure			
177-91300-570935-129-02-R5252	DPE-Safety & Security		**$1,577,665.62**

_____
Commissioner

COMMITTEES REFERRED TO & ACTION TAKEN:

School Board:	For ____ Against ____
Education Committee:	For ____ Against ____
Budget Committee:	For ____ Against ____
Commission Action Taken:	For ____ Against ____ Pass ____ Out ____

_____
Jeff Whidby, County Clerk

_____
Chas Morton, Commission Chairman

_____
Andrew E. Marshall, County Mayor

_____
Date

11.26.ERate Reimbursement

RESOLUTION NO._____
Requested by: BOARD OF EDUCATION

RESOLUTION OF THE WILLIAMSON COUNTY BOARD OF COUNTY COMMISSIONERS' APPROVAL OF AN INTENT TO FUND OF $87,000,000 FOR THE BUILDING OF MIDDLE SCHOOL SPLIT LOG

WHEREAS, the Williamson County Board of Education approved on November 17, 2025, their five-year capital plan and the plan has projects for 2025-2026 that have not been funded; and

WHEREAS, there is a need for a middle school projected for the fall of 2029 in the east section of the county. To start the building design, continue some site prep and begin the building there is a need for approximately **$45,500,000** now with an estimated total completion cost of **$87,000,000**; and

WHEREAS, this resolution's purpose is to obtain the Commissions' approval of the project so that work can begin and funds for these needs being requested are based on actual cash flow needs, not to exceed $87,000,000; and

NOW THEREFORE BE IT RESOLVED that the Williamson County Board of County Commissioners meeting in regular session on November 9, 2026, approve their intent to fund an amount of **$87,000,000** for this project and take the appropriate actions as necessary to provide funding; and

BE IT ALSO FURTHER RESOLVED, that the County may fund the above noted project from the Education Impact Fees account or in anticipation of the issuance of tax exempt bonds, with the expectation that the County will reimburse itself for any funding with the proceeds of the tax-exempt bond issues; and that this resolution shall be placed in the minutes of the Williamson County Board of County Commissioners and made available for inspection by the general public at the office thereof; and that this resolution constitutes a declaration of official intent under Treas. Reg. §1.150-2.

_____
Commissioner

COMMITTEES REFERRED TO & ACTION TAKEN:

School Board:	For ____ Against ____
Education Committee:	For ____ Against ____
Budget Committee:	For ____ Against ____
Commission Action Taken:	For ____ Against ____ Pass ____ Out ____

_____ _____
Jeff Whidby, County Clerk Chas Morton, Commission Chairman

_____
Andrew E. Marshall, County Mayor

_____
Date