



Williamson County Board Work Session

October 8, 2026 5:30 PM

Support Services Building - Professional Development Room

1. Call to Order

2. Consent Agenda

- a. Approval of September 21, 2026 School Board Meeting Minutes
- b. Recommendation for Field Trip Fee Requests

3. Superintendent's Report

Leigh Webb

- a. Draft of 5 Year Capital Plan - To be approved in November
- b. Review of Social Studies Textbook Adoption

4. Board Chair Report

Claire Reeves

5. New Business

- a. Presentation by Zeal Education Group on the Superintendent Search **The purpose of this planning meeting is to establish the structure, expectations, timeline, engagement strategy, communication protocols, and decision-making procedures for the superintendent search. By the conclusion of the meeting, the Board and Zeal will have agreed upon:**

Claire Reeves

- Search goals and priorities
- Board and Zeal responsibilities
- Search confidentiality level
- Stakeholder engagement plan
- Leadership Profile development process
- Candidate recruitment strategy
- Application and screening procedures
- Interview structure
- Finalist process
- Background and due diligence requirements
- Contract negotiation responsibilities
- Communication protocols
- Search timeline and key milestones

- b. Board Policies — First and Final Reading

Kimberly Calcote

I. 1.703 School Attendance Areas, Zoning and Non Resident Students

II. 4.211 Work Based Learning Program

III. 5.801 Superintendent Selection and Recruitment

- c. Approval of Superintendent Search Process

Claire Reeves

- d. Approval of TISA Accountability Report (Annual Agenda Item)

Leigh Webb

e. Approval of LEA Compliance Report (Annual Agenda Item)	Leigh Webb
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f. Approval of Rezoning of Stephens Valley Subdivision	Leigh Webb
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g. 2027-2028 Budget Update	Rachel Farmer
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h. 2026-27 School Board Budget	Rachel Farmer
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I. Approval of General Purpose School Fund Resolution

10.26 State Transition Grant in the amount of \$194,127.

II. Approval of General Purpose School Fund Resolution

11.26 Superintendent Search in the amount of \$100,000.

III. Approval of Capital Fund Resolution 11.26 E-Rate

Rebate in the amount of \$1,577,665.62

IV. Approval of Intent to Fund 11.26 Split Log Middle ITF

26-27 in the amount of \$87,000,000.

6. Monthly Reports & Miscellaneous Information

a. Year To Date Financial Report

b. End of the Month Purchasing Report

c. Operations Report

d. Overnight Field Trip Report

7. Upcoming Annual Agenda Items

- **Review of Board Norms Policy 1.107**
- **Approval of Capital Improvement Plan**



Williamson County School Board Meeting
September 21, 2026 6:30 PM
Williamson County Administrative Complex - Auditorium

Attendance Taken at 6:35 PM.

Mr. Randy Allen:	Present
Mrs. Traci Anderson:	Present
Mr. Tony Bostic:	Present
Mrs. Kimberly Calcote:	Present
Mrs. Donna Clements:	Present
Dr. Dennis Driggers:	Present
Mrs. Tonja Hibma:	Present
Mrs. Jennifer Konyn:	Present
Mrs. Jessica Lucyshyn:	Present
Dr. Margie Padgett:	Present
Mrs. Claire Reeves:	Present
Mrs. Melissa Wyatt:	Present

Present: 12.

1. Call to Order

Before calling the meeting to order, Superintendent Webb welcomed everyone to the September 21, 2026 Board meeting. She invited Mayor Marshall, the newly elected Board Members and their families to the front to be sworn in. Superintendent Webb congratulated the new Board Members, Randy Allen, Traci Anderson, Kimberly Calcote, Donna Clements, Jennifer Konyn and Jessica Lucyshyn.

Dr. Webb called the meeting order and asked the members to record their attendance. She thanked the Sheriff's Deputies Randall Meadows and Jason Curtis for attending the meeting. Webb also recognized Boy Scout Troop 86 from Brentwood. They are working on their Communications Badge. She also recognized Summit High graduates who are future educators and are working on a college class project. She welcomed Summit Choir students, Lyric Hudson and Owen Stratton to lead the Pledge of Allegiance, followed by the SHS Choir singing the National Anthem and a moment of silence.

- a. Record Attendance
- b. Pledge of Allegiance and a Moment of Silence

2. Election of School Board Chair

Dr. Webb began the meeting asking for nominations for School Board Chair. Board Member Driggers nominated Claire Reeves. There being no further nominations, a unanimous roll call vote selected Reeves as the 2026-27 School Board Chair.

3. Election of School Board Vice Chair

Madam Chair Reeves called for nominations for School Board Vice Chair. Board Member Tony Bostic nominated Margie Padgett and Board Member Kimberly Calcote nominated Tonja Hibma. There being no further nominations, a roll call vote was taken, and Board Member Tonja Hibma was selected with a 9-3 vote.

4. Items of Particular Public Interest (Public Comment)

Madam Chair Reeves called upon the following individuals who signed up before the meeting began to speak during public comment.

- Lily Graver spoke about banning books and journalist articles
- Ed Wagner spoke about having a regional vocational school with Maury and Metro Schools.
- Lisa Schraufnagel spoke about bus transportation changes.
- Beverly Purvis spoke about the Superintendent search.
- Anne McGraw spoke about the Superintendent search.
- Tony Caudill spoke about the Superintendent search.
- Robin Baldree spoke about the Superintendent search.
- Becca Ripley spoke about the Superintendent search.

5. Approval of Agenda

Madam Chair Reeves presented the agenda for approval. The Board voted in favor by saying aye.

Motion Passed: Motion by Mr. Tony Bostic to approve the agenda. A second was made by Mrs. Kimberly Calcote.

Mrs. Traci Anderson:	Yes
Mr. Tony Bostic:	Yes
Mrs. Kimberly Calcote:	Yes
Dr. Dennis Driggers:	Yes
Mrs. Tonja Hibma:	Yes
Mrs. Jennifer Konyon:	Yes
Mrs. Jessica Lucyshyn:	Yes
Dr. Margie Padgett:	Yes
Mrs. Claire Reeves:	Yes
Mrs. Melissa Wyatt:	Yes
Mrs. Donna Clements:	Yes
Mr. Randy Allen:	Yes

Yes: 12, Nay: 0

6. Approval of Consent Agenda

Madam Chair Reeves presented the consent agenda for approval. The Board voted in favor by saying aye.

Motion Passed: Motion by Mr. Tony Bostic to approve the consent agenda. A second was made by Dr. Margie Padgett.

Mr. Tony Bostic: Yes
Mrs. Kimberly Calcote: Yes
Dr. Dennis Driggers: Yes
Mrs. Tonja Hibma: Yes
Mrs. Jennifer Konyn: Yes
Mrs. Jessica Lucyshyn: Yes
Dr. Margie Padgett: Yes
Mrs. Claire Reeves: Yes
Mrs. Melissa Wyatt: Yes
Mrs. Donna Clements: Yes
Mr. Randy Allen: Yes
Mrs. Traci Anderson: Yes

Yes: 12, Nay: 0

- a. Approval of the August 17, 2026 School Board Meeting Minutes
- b. Approval of Fairview High Building Modification Request Band Storage Shed
- c. Recommendation for Field Trip Fee Requests
- d. Board Policies - Second Reading
 - I. 6.415 Applied Behavior Analysis Private Pay in Schools (New)

7. Communications to the Board

a. Superintendent's Report

Superintendent Webb thanked the individuals who spoke during public comment. She recognized the Cabinet members and said that they would look into the issues that were mentioned during public comment. She also thanked the students who came to speak. She thanked them for their leadership and passion.

Dr. Webb spoke about the Spring Hill cluster that was spotlighted during the September meetings. At the work session, we showcased Bethesda, Allendale, Chapman's Retreat and Thompson's Station Elementary Schools. Tonight, we had Spring Station Middle, Thompson's Station Middle and Summit High performing. She thanked all the leaders from the cluster.

Dr. Webb spoke about the Social Studies Textbook Adoption on the agenda for approval, and she introduced Sam Jackson, the new School Board attorney.

I. Student, Staff and School Spotlights

In Student Spotlights, [three students were recognized for winning gold medals in the National Special Olympics](#): Franklin High's Delaney Heflin, Franklin High's Rogan Rivers and Ravenwood High's Kenly Wood. [Page Middle and High school FFA students were celebrated](#) for earning a State title and national recognition from the organization.

In Employee Spotlights, [four high school coaches were named Tennessee Secondary School Athletic Association \(TSSAA\) Coaches of the Year](#): Independence High's Luke Finley, Page High's James Eikhoff, Page High's Dana Fasano and Summit High's Warne Riker.

[Former Brentwood High educator Harriet Medlin was honored with the Lifetime Achievement Award](#) from the Tennessee High School Speech and Drama League.

In School Spotlights, [Page High's athletics department earned the Quality Program Assessment designation](#) from the National Interscholastic Athletic Administrators Association (NIAAA).

b. Board Chair Report

8. **New Business**

a. Approval of Textbook Adoption Committee for Social Studies adoption in March (Annual Agenda Item)

Madam Chair Reeves called upon Dr. Webb, who recommended approval of Textbook Adoption Committee for Social Studies adoption in March (Annual Agenda Item).

Motion Passed: Motion by Mrs. Kimberly Calcote to approve. A second was made by Mrs. Donna Clements.

Mrs. Kimberly Calcote:	Yes
Dr. Dennis Driggers:	Yes
Mrs. Tonja Hibma:	Yes
Mrs. Jennifer Konyn:	Yes
Mrs. Jessica Lucyshyn:	Yes
Dr. Margie Padgett:	Yes
Mrs. Claire Reeves:	Yes
Mrs. Melissa Wyatt:	Yes
Mrs. Donna Clements:	Yes
Mr. Randy Allen:	Yes
Mrs. Traci Anderson:	Yes
Mr. Tony Bostic:	Yes

Yes: 12, Nay: 0

b. Approval of Collaborative Conference Team (Annual Agenda Item)

Madam Chair Reeves called upon Dr. Webb, who recommended approval of Collaborative Conference Team (Annual Agenda Item).

Motion Passed: Motion by Mrs. Melissa Wyatt to approve. A second was made by Mrs. Jennifer Konyn.

Dr. Dennis Driggers:	Yes
Mrs. Tonja Hibma:	Yes
Mrs. Jennifer Konyn:	Yes
Mrs. Jessica Lucyshyn:	Yes
Dr. Margie Padgett:	Yes
Mrs. Claire Reeves:	Yes
Mrs. Melissa Wyatt:	Yes
Mrs. Donna Clements:	Yes
Mr. Randy Allen:	Yes
Mrs. Traci Anderson:	Yes
Mr. Tony Bostic:	Yes
Mrs. Kimberly Calcote:	Yes

Yes: 12, Nay: 0

c. Approval of Board Parameters 2027-28 School Calendar (Annual Agenda Item)

Madam Chair Reeves called upon Dr. Webb, who recommended approval of no Board Parameters 2027-28 School Calendar (Annual Agenda Item)

Motion Passed: Motion by Mrs. Tonja Hibma to approve. A second was made by Mrs. Kimberly Calcote.

Mrs. Tonja Hibma: Yes

Mrs. Jennifer Konyn: Yes

Mrs. Jessica Lucyshyn: Yes

Dr. Margie Padgett: Yes

Mrs. Claire Reeves: Yes

Mrs. Melissa Wyatt: Yes

Mrs. Donna Clements: Yes

Mr. Randy Allen: Yes

Mrs. Traci Anderson: Yes

Mr. Tony Bostic: Yes

Mrs. Kimberly Calcote: Yes

Dr. Dennis Driggers: Yes

Yes: 12, Nay: 0

d. Approval of Calendar Committee Membership (Annual Agenda Item)

Madam Chair Reeves called upon Dr. Webb, who recommended approval of Calendar Committee Membership (Annual Agenda Item).

Motion Passed: Motion by Dr. Dennis Driggers to approve. A second was made by Mrs. Melissa Wyatt.

Mrs. Jennifer Konyn: Yes

Mrs. Jessica Lucyshyn: Yes

Dr. Margie Padgett: Yes

Mrs. Claire Reeves: Yes

Mrs. Melissa Wyatt: Yes

Mrs. Donna Clements: Yes

Mr. Randy Allen: Yes

Mrs. Traci Anderson: Yes

Mr. Tony Bostic: Yes

Mrs. Kimberly Calcote: Yes

Dr. Dennis Driggers: Yes

Mrs. Tonja Hibma: Yes

Yes: 12, Nay: 0

e. Approval to Renew Interim Superintendent's Contract

Madam Chair Reeves recommended approval to Renew the Interim Superintendent's Contract.

Motion Passed: Motion by Dr. Dennis Driggers to approve. A second was made by Mr. Tony Bostic.

Mrs. Jessica Lucyshyn: Yes
Dr. Margie Padgett: Yes
Mrs. Claire Reeves: Yes
Mrs. Melissa Wyatt: Yes
Mrs. Donna Clements: Yes
Mr. Randy Allen: Yes
Mrs. Traci Anderson: Yes
Mr. Tony Bostic: Yes
Mrs. Kimberly Calcote: Yes
Dr. Dennis Driggers: Yes
Mrs. Tonja Hibma: Yes
Mrs. Jennifer Konyn: Yes
Yes: 12, Nay: 0

f. Approval of Superintendent Search Firm

Madam Chair Reeves presented the Superintendent search firms for discussion.

Motion Passed: Motion by Mr. Randy Allen to approve Zeal Education Group as the firm to use for Superintendent Search. A second was made by Mrs. Kimberly Calcote. Mr. Tony Bostic called the question and a vote was taken.

Dr. Margie Padgett: Nay
Mrs. Claire Reeves: Yes
Mrs. Melissa Wyatt: Nay
Mrs. Donna Clements: Yes
Mr. Randy Allen: Yes
Mrs. Traci Anderson: Yes
Mr. Tony Bostic: Yes
Mrs. Kimberly Calcote: Yes
Dr. Dennis Driggers: Nay
Mrs. Tonja Hibma: Yes
Mrs. Jennifer Konyn: Nay
Mrs. Jessica Lucyshyn: Yes
Yes: 8, Nay: 4

g. Adoption and Approval of Board Goals/Affirm Strategic Plan (Annual Agenda Item)

Madam Chair Reeves called upon Dr. Webb, who recommended Adoption and Approval of Board Goals/Affirm Strategic Plan (Annual Agenda Item).

Motion Passed: Motion by Mrs. Tonja Hibma to approve. A second was made by Mrs. Jennifer Konyn.

Mrs. Claire Reeves: Yes
Mrs. Melissa Wyatt: Yes
Mrs. Donna Clements: Yes

Mr. Randy Allen: Yes
Mrs. Traci Anderson: Yes
Mr. Tony Bostic: Yes
Mrs. Kimberly Calcote: Yes
Dr. Dennis Driggers: Yes
Mrs. Tonja Hibma: Yes
Mrs. Jennifer Konyn: Yes
Mrs. Jessica Lucyshyn: Yes
Dr. Margie Padgett: Yes
Yes: 12, Nay: 0

h. Review of 1.2021 Code of Conduct for School Board Members (Annual Agenda Item)

Motion Passed: Motion by Mr. Tony Bostic to approve. A second was made by Mrs. Kimberly Calcote.

Mrs. Claire Reeves: Yes
Mrs. Melissa Wyatt: Yes
Mrs. Donna Clements: Yes
Mr. Randy Allen: Yes
Mrs. Traci Anderson: Yes
Mr. Tony Bostic: Yes
Mrs. Kimberly Calcote: Yes
Dr. Dennis Driggers: Yes
Mrs. Tonja Hibma: Yes
Mrs. Jennifer Konyn: Yes
Mrs. Jessica Lucyshyn: Yes
Dr. Margie Padgett: Yes
Yes: 12, Nay: 0

i. 2026-27 School Board Budget

l. Approval of General Purpose School Fund Amendment 09.26 United Way Grant in the amount of \$52,080.

Madam Chair Reeves called upon Dr. Webb, who recommended approval of General Purpose School Fund Amendment 09.26 United Way Grant in the amount of \$52,080.

Motion Passed: Motion by Mr. Tony Bostic to approve. A second was made by Mr. Randy Allen.

Mrs. Melissa Wyatt: Yes
Mrs. Donna Clements: Yes
Mr. Randy Allen: Yes
Mrs. Traci Anderson: Yes
Mr. Tony Bostic: Yes
Mrs. Kimberly Calcote: Yes

Dr. Dennis Driggers: Yes
Mrs. Tonja Hibma: Yes
Mrs. Jennifer Konyon: Yes
Mrs. Jessica Lucyshyn: Yes
Dr. Margie Padgett: Yes
Mrs. Claire Reeves: Yes
Yes: 12, Nay: 0

II. Approval of General Purpose School Fund Amendment 09.26 Athletic Donations in the amount of \$45,223.50

Madam Chair Reeves called upon Dr. Webb, who recommended approval of General Purpose School Fund Amendment 09.26 Athletic Donations in the amount of \$45,223.50.

Motion Passed: Motion by Mrs. Donna Clements to approve. A second was made by Mr. Tony Bostic.

Mrs. Donna Clements: Yes
Mr. Randy Allen: Yes
Mrs. Traci Anderson: Yes
Mr. Tony Bostic: Yes
Mrs. Kimberly Calcote: Yes
Dr. Dennis Driggers: Yes
Mrs. Tonja Hibma: Yes
Mrs. Jennifer Konyon: Yes
Mrs. Jessica Lucyshyn: Yes
Dr. Margie Padgett: Yes
Mrs. Claire Reeves: Yes
Mrs. Melissa Wyatt: Yes
Yes: 12, Nay: 0

III. Approval of General Purpose School Fund Resolution 10.26 Buses in the amount of \$3,367,130.

Madam Chair Reeves called upon Dr. Webb, who recommended approval of General Purpose School Fund Resolution 10.26 Buses in the amount of \$3,367,130.

Motion Passed: Motion by Mr. Tony Bostic to approve. A second was made by Mrs. Melissa Wyatt.

Mr. Randy Allen: Yes
Mrs. Traci Anderson: Yes
Mr. Tony Bostic: Yes
Mrs. Kimberly Calcote: Yes
Dr. Dennis Driggers: Yes
Mrs. Tonja Hibma: Yes
Mrs. Jennifer Konyon: Yes
Mrs. Jessica Lucyshyn: Yes

Dr. Margie Padgett: Yes
Mrs. Claire Reeves: Yes
Mrs. Melissa Wyatt: Yes
Mrs. Donna Clements: Yes
Yes: 12, Nay: 0

IV. Approval of 2027-28 Budget Preparation Calendar (Annual Agenda Item)

Madam Chair Reeves called upon Dr. Webb, who recommended approval of 2027-28 Budget Preparation Calendar (Annual Agenda Item).

Motion Passed: Motion by Mrs. Traci Anderson to approve. A second was made by Mrs. Donna Clements.

Mrs. Traci Anderson: Yes
Mr. Tony Bostic: Yes
Mrs. Kimberly Calcote: Yes
Dr. Dennis Driggers: Yes
Mrs. Tonja Hibma: Yes
Mrs. Jennifer Konyon: Yes
Mrs. Jessica Lucyshyn: Yes
Dr. Margie Padgett: Yes
Mrs. Claire Reeves: Yes
Mrs. Melissa Wyatt: Yes
Mrs. Donna Clements: Yes
Mr. Randy Allen: Yes
Yes: 12, Nay: 0

9. Adjournment

There being no further business, Madam Chair Reeves adjourned the meeting at 8:16 p.m.

Chairperson

Superintendent

TRIP FINDER - October School Board Field Trip Approval Report *(Field Trips With Student Fees Over \$100)*

Trip ID	Origin	Trip Date	Return Date	Date Requested	Cost	Trip Name	Trip Type	Activity Type	#	Destination
11068	Centennial High	03/14/2027	03/18/2027	09/16/2026	Over \$100 PER STUDENT	Centennial Band to New York	FINE ARTS OVERNIGHT	Marching Band	60	Madison Square Garden
Notes/Fees	<i>Students cover registration and portion of hotel. Student out-of-pocket to be approximately \$2,500. Going from Centennial High School to New York, NY, St. Patrick's Day Parade Performance, Museum of Natural History; Metropolitan Opera; Broadway/Times Square</i>									
11070	Centennial High	01/27/2027	02/01/2027	09/16/2026	Over \$100 PER STUDENT	National Dance Team Championship	ATHLETIC OVERNIGHT	Dance Team	12	Walt Disney World
Notes/Fees	<i>Cost is \$1350 per student. Fundraising will be used to cover cost.</i>									
11072	Centennial High	01/27/2027	02/01/2027	09/16/2026	Over \$100 PER STUDENT	Press Pass Academy	ACADEMIC OVERNIGHT	Yearbook	9	Walt Disney World
Notes/Fees	<i>Cost is \$1350 per student. Fundraising will cover cost.</i>									
11095	Fairview HS Fine Arts Overnight	1/15/2027	1/16/2027	9/21/2026	Over \$100 PER STUDENT	Thespian Conference	FINE ARTS OVERNIGHT	Drama	35	MTSU
Notes/Fees	<i>Cost \$160 per student</i>									
11077	Franklin HS Fine Arts Overnight	1/15/2027	1/16/2027	9/17/2026	Over \$100 PER STUDENT	FHS ThesCon	FINE ARTS OVERNIGHT	Drama	27	MTSU
Notes/Fees	<i>The students will attend the TN State Thespian Conference, a two day event at MTSU where students engage in theatre related activities such as workshops, master classes, college and All State auditions. Friday morning of the trip, students will take a bus from Franklin High School to a hotel 10 minutes from MTSU campus, drop off their bags and take the bus to MTSU for day one of activities. A bus will then be needed to take students back to the hotel at the end of the day. Saturday morning, a bus will be needed again to take students from the hotel to MTSU campus and again later that night to pick them up and return to Franklin High School.</i>									
10710	Hillsboro Middle	02/06/2027	02/06/2027	08/26/2026	Over \$100 PER STUDENT	Dance Team Union Competition	ATHLETIC TRIP	Dance Team	6	Garylord Opryland Resort and Convention Center
Notes/Fees	<i>This is a local dance competition (Dance Team Union) that has been held at Opryland Hotel in the past, the location for 2027 is TBD. We will update once we know for sure. No WCS transportation is needed. Parents will provide transportation. Cost will vary per dancer and be \$214; \$162 and \$58.</i>									
10964	Ravewood High	11/13/2026	11/15/2026	9/10/2026	Over \$100 PER STUDENT	Model UN Conference	ACADEMIC OVERNIGHT	Model UN	150	Embassy Suites Murfreesboro
Notes/Fees	<i>\$350 per student. There is a \$225 delegate fee per student set by the YMCA and the hotel cost for 2 nights is \$500 (set by Embassy Suites). Because we are rooming 4/room, the hotel cost per student is \$125. This adds up to \$350. 4 buses needed.</i>									
11041	Summit High	03/14/2027	03/18/2027	09/15/2026	Over \$100 No Driver	Summit Baseball Spring Break	ATHLETIC OVERNIGHT	Varsity Baseball	40	Gulf Shores Sportsplex
Notes/Fees	<i>Athletes will pay \$300. If they cannot pay the Baseball Booster Club will fund. Parents will provide transportation to the trip and back.</i>									
11102	Summit High	02/10/2027	02/14/2027	09/22/2026	Over \$100 PER STUDENT	Choir Universal Studios Overnight Trip	FINE ARTS OVERNIGHT	9th-12th Grade	43	Universal Studios Florida
Notes/Fees	<i>Students will be taking a chartered motor coach to Orlando and use that motor coach throughout the entire trip. This trip is an educational field trip which includes performances that were earned through a video submission through a video submission through Universal Studios. Cost per student is \$1499 and will be offset through fundraising efforts.</i>									
11160	Summit HS Fine Arts Overnight	1/15/2027	1/16/2027	9/28/2026	Over \$100 PER STUDENT	Thespia	FINE ARTS OVERNIGHT	Drama	30	MTSU
Notes/Fees	<i>We will need the bus to pick us up at Summit and take us to our hotel (TBD) to drop off luggage on Friday afternoon. From the hotel to MTSU then MTSU back to the hotel on Friday night. Hotel to MTSU Saturday morning, then MTSU to Summit Saturday night.</i>									

Wednesday, September 30, 2026

WILLIAMSON COUNTY SCHOOLS
FIVE (5) YEAR CAPITAL PLAN
(2027-2031)

Project	ITF Needed 2026-27	ITF Needed 2027-28	ITF Needed 2028-29	ITF Needed 2029-30	ITF Needed 2030-31	Additional Years	Tot Amount Intent to Fund	Projected Completion Date
REAL ESTATE ACQUISITIONS FOR FUTURE SCHOOLS								
Land Purchase Elementary / Middle / High	3,300,000						3,300,000	
NEW BUILDINGS AND ADDITIONS								
Middle School (Split Log Property)	45,500,000	39,000,000	2,500,000				87,000,000	Fall 2029
Elementary School Northeast (McFarlin Road Area)		2,500,000	30,000,000	22,500,000			55,000,000	Fall 2031
Elementary School West (Fairview)		2,500,000	30,000,000	22,500,000			55,000,000	Fall 2031
Middle School (Cox Road)			5,000,000	45,000,000	40,000,000		90,000,000	Fall 2032
Elementary School South (Spring Hill/Thompson's Station)			2,500,000	30,000,000	22,500,000		55,000,000	Fall 2032
SUBTOTAL NEW SCHOOL BUILDING CONSTRUCTION AND LAND	\$ 48,800,000	\$ 44,000,000	\$ 70,000,000	\$ 120,000,000	\$ 62,500,000	\$ -	\$ 345,300,000	
BUILDING ADDITIONS								
Spring Station Middle School Performing Arts Center	1,000,000	3,500,000	2,000,000				6,500,000	Fall 2029
Nolensville High School Addition (22-Classroom Addition)	4,500,000	8,000,000	5,500,000				18,000,000	Fall 2029
Centennial High School Addition (22-Classroom Addition)				1,500,000	11,000,000	5,500,000	18,000,000	Fall 2032
SUBTOTAL BUILDING ADDITIONS	\$ 5,500,000	\$ 11,500,000	\$ 7,500,000	\$ 1,500,000	\$ 11,000,000	\$ 5,500,000	\$ 42,500,000	
MAJOR RENOVATIONS								
Grassland Middle School Renovation (Constructed 1986)	2,000,000						2,000,000	Fall 2027
Hillsboro K8 Renovation (Constructed 1981)	1,800,000	1,000,000					2,800,000	Fall 2029
Innovative School Model (Location TBD)	500,000	500,000				TBD	1,000,000	TBD
Bethesda Elementary Renovation (Constructed 1990)	500,000	2,500,000	1,000,000				4,000,000	Fall 2030
Crockett Elementary Renovation (Constructed 1990)	500,000	2,750,000	1,250,000				4,500,000	Fall 2030
Walnut Grove Renovation (Constructed 1990)	500,000	2,750,000	1,250,000				4,500,000	Fall 2030
Trinity Elementary Renovation (Constructed 1990)	500,000	2,750,000	1,250,000				4,500,000	Fall 2030
Grassland Elementary Renovation (Constructed 1992)		500,000	2,500,000	1,250,000			4,250,000	Fall 2031
Lipscomb Elementary Renovation (Constructed 1992)		500,000	2,500,000	1,000,000			4,000,000	Fall 2031
College Grove Elementary Renovation (Constructed 1993)			500,000	2,250,000	750,000		3,500,000	Fall 2032
Oak View Elementary Renovation (Constructed 1993)			500,000	2,500,000	750,000		3,750,000	Fall 2032
Woodland Middle Renovation (Constructed 1993)			750,000	4,000,000	1,500,000		6,250,000	Fall 2032
Edmondson Elementary Renovation (Constructed 1995)				500,000	2,500,000	1,250,000	4,250,000	Fall 2033
Hunter's Bend Elementary Renovation (Constructed 1995)				500,000	2,500,000	1,250,000	4,250,000	Fall 2033
Centennial High School Renovation (Constructed 1996)					1,500,000	11,500,000	13,000,000	Fall 2034
Kenrose Elementary Renovation (Constructed 1999)						4,750,000	4,750,000	Fall 2035
Heritage Elementary Renovation (Constructed 1999)						4,250,000	4,250,000	Fall 2035
SUBTOTAL MAJOR RENOVATIONS	\$ 6,300,000	\$ 13,250,000	\$ 11,500,000	\$ 12,000,000	\$ 9,500,000	\$ 23,000,000	\$ 75,550,000	
Maintenance Yearly Requests for Major Projects								
Projected Major Capital Projects (Asphalt Parking Lots/Roadways/Tennis Courts/Tracks/Turf)	\$ 300,000	\$ 1,520,000	\$ 2,600,000	\$ 3,600,000	\$ 4,040,000		12,060,000	TBD
Projected Major Capital Projects (Roof) (CES, WwES, KES)	2,542,000	3,407,000	3,399,000	3,748,000	4,008,000		17,104,000	TBD
WWTP Upgrades (IHS)	2,200,000	800,000	500,000	-	-		3,500,000	TBD
HVAC (Replacements)	-	900,000	900,000	1,800,000	900,000		4,500,000	TBD
Sports Field LED Upgrades (HS Baseball/Softball)	5,000,000	4,000,000	2,000,000	-	-	-	11,000,000	TBD
SUBTOTAL MAINTENANCE YEARLY REQUESTS FOR MAJOR PROJECTS	\$ 10,042,000	\$ 10,627,000	\$ 9,399,000	\$ 9,148,000	\$ 8,948,000	\$ -	\$ 48,164,000	
Safety Yearly Requests for Major Projects								
Physical and Cyber Security/Network	9,974,353	10,947,499	14,608,142	14,546,225	20,550,503		70,626,722	TBD
SUBTOTAL SAFETY YEARLY REQUESTS	\$ 9,974,353	\$ 10,947,499	\$ 14,608,142	\$ 14,546,225	\$ 20,550,503		\$ 70,626,722	
TOTAL CAPITAL NEEDS FOR FACILITIES	\$ 80,616,353	\$ 90,324,499	\$ 113,007,142	\$ 157,194,225	\$ 112,498,503	\$ 28,500,000	\$ 582,140,722	

Individual Project Cost Does Not Include Cost of Land.
Buildout Cost Includes Design, Engineering, Environmental Studies, Tap Fees, Utility Grades, Permitting, Infrastructure Improvements, Site Work, Building Construction, Furniture, Fixtures, Library Books, Technology, Textbooks & Security Measures.

CTE and Social Studies Textbook & Instructional Materials Adoption

2026-2027



State Codes and WCS Board Policy – Useful Links

[TDOE Textbook and Instructional Materials Quality Commission](#)

[Tennessee Laws, Rules, and Policies](#)

[49-6-2207 Adoption of textbooks and instructional materials by local board](#)

[WCS Board Policy 4.401 Textbooks and Instructional Materials](#)



TDOE Provided Adoption Cycle

https://www.tn.gov/content/dam/tn/education/textbook/Instructional_Materials_Adoption_Schedule.pdf

Adoption Cycle	State Materials Adoption	District Materials Adoption	District Materials Implementation
Social Studies CTE (selected courses)	2025-26	2026-27	2027-28
Fine Arts World Language CTE (selected courses)	2026-27	2027-28	2028-29
English Language Arts CTE (selected courses)	2027-28	2028-29	2029-30
CTE (selected courses)	2028-29	2029-30	2030-31
Mathematics CTE (selected courses)	2029-30	2030-31	2031-32



Social Studies Courses

- K-8 Social Studies
- High School Social Studies Courses
 - African American History
 - Ancient History
 - Contemporary Issues
 - Economics
 - Psychology
 - Sociology
 - Tennessee History
 - U.S. Government & Civics
 - U.S. History & Geography
 - World History & Geography
 - Abnormal Psychology*
 - American Civil War and Reconstruction*
 - World War II Research*

*WCS state-approved special courses

- Social Studies AP Courses
 - AP African American Studies
 - AP Comparative Government and Politics
 - AP European History
 - AP Human Geography
 - AP Macroeconomics
 - AP Microeconomics
 - AP United States Government and Politics
 - AP United States History
 - AP World History: Modern

NOTE: AP courses and WCS special courses do not go through state textbook vetting; these are local adoptions only



CTE Courses

Courses in Human Services (taught in WCS):

- Nutrition Across the Lifespan
- Nutrition Science and Diet Therapy
- Cosmetology I-IV

Courses in Management and Entrepreneurship (taught in WCS):

- Business Management
- Introduction to Entrepreneurship
- Entrepreneurship
- Accounting I
- Accounting II

*These courses are electives only taught at some high schools



Process & Guidelines

Tenn. Code Ann. § 49-6-2202

- Tennessee Textbook and Instructional Materials Quality Commission recommended an initial list of approved textbooks which went before the State Board of Education on first reading at a meeting on August 28, 2026.
- Publishers with textbooks and instructional materials that failed upon initial review will have the opportunity to revise its textbook and instructional materials and submit an appeal to the Textbook Commission. The Textbook Commission will review and hear publisher appeals at its next meeting that will take place on October 1, 2026.
- A finalized list of approved materials for districts will be available following the November State Board of Education Meeting, scheduled for November 20, 2026.



WCS Timeline & Process

1. Textbook committee comprised of WCS teachers and parents is selected and names are submitted to WCS School Board for approval. **(September)**
2. Five elementary, five middle and five high schools are selected to house sets of publisher provided review materials to make available to textbook committee members and teachers for review. **(October/November)**
3. Each selected school submits a plan that includes provisions for housing the collection of materials and availability for review by WCS employees and adoption committee. **(November)**
4. Final list of TDOE approved textbooks and instructional materials is published **(November)**
5. WCS requests sets of publisher provided review materials from TN Book Co. Per policy, WCS can request no more than 6 sets of publisher provided review materials. **(November/December)**
6. One collection of materials will be displayed at the PD Center to provide a space for public review. Nine public review opportunities will be published and shared with WCS families and the community. **(December – February)**



WCS Timeline & Process

7. After reviewing the collection of materials presented, teachers make a recommendation to the textbook committee for a preferred textbook. **(February)**
 - Data of teacher recommendations **(selection and rationale)** are captured and aggregated by school.
 - Textbook adoption committee members are provided district data and data on teacher recommendations for the school they represent; parent committee members are provided district data on teacher recommendations.
8. Textbook adoption committee members make a recommendation **(selection and rationale)** to the school board for final vote and approval. **(March)**
9. WCS Superintendent records the list of textbooks and instructional materials adopted by the WCS School Board and forwards a copy of the recorded adoption to the Commissioner of Education. **(April)**
10. The list of adopted textbooks is published on our WCS website. **(May)**
11. Textbooks and instructional materials are ordered. **(May)**
12. Training and implementation plans are created in partnership with publishers. **(March - May)**
13. Teachers are trained on the implementation of the adopted textbooks and instructional materials. **(May - July; ongoing throughout the first 2 years)**



Next Steps in Adoption Timeline

Current Work – Textbook Adoption Committee

September

Schools submitted teacher nominations for the textbook adoption committee.

- Licensed to teach in TN
- Endorsed in the subject matter or grade level
- Three (3) or more years of experience in public schools

Selection of parents for the textbook adoption committee

- Board members submitted names of parents to serve on the textbook adoption committee

Two ESL teachers and two SSS specialists are nominated to the committee as **non-voting** consultants



Full List of Textbook Committee Meetings – Board Members are invited to attend any textbook committee meeting

October 22, 2026, 8:00 AM-3:00 PM

Establish importance of instructional materials
Develop criteria checklists for evaluation of instructional materials

December 2, 2026, 4:30-6:00 PM

Mandatory meeting for all committee members
Discuss adoption process and timeline
Swear oath as required by TDOE that committee members have not and will not be unduly influenced by any publisher

TBD January 2027 (1/19 or 1/20 possible), 8:00 AM – 3:00 PM

Publishers come to WCS to present to committee members
Committee members review materials, ask questions of publishers, and teacher representatives bring information back to their buildings

January 28, 2027, 8:00 AM-3:00 PM

Committee members meet to review materials up for adoption, using the criteria checklists created during textbook adoption process

February 22, 2027 (CTE) OR February 25, 2027 (Social Studies), 4:30-6:00 PM

Mandatory meeting for all committee members
Committee members receive districtwide and school-specific teacher recommendation data
Committee members cast recommendation selection to present to Board

*All Meetings except for February 22 held at the WCS PD Center. Feb 22 will be in the CO 1st floor training center.



Public Reviews of materials (Parents, Teachers, and Community Members)

Location of all public reviews: WCS PD Center

1761 West Main Street, Franklin

8:00 AM – 7:00 PM

December 7, 2026*

December 14, 2026*

January 8, 2027*

January 13, 2027

January 25, 2027

February 2, 2027

February 8, 2027

February 17, 2027

February 22, 2027

Print materials as well as digital access will be available at these public review sessions. The first 3 dates (*) are early; WCS will make every effort to have physical materials from publishers that have passed state vetting, but these dates may only include print materials for AP courses (digital access to all materials will be available). Members of the WCS curriculum team will be present to assist and to answer any questions.



Public Review – Digital Access

- Publicly available digital access to all publisher materials that were submitted to the state during the bidding process are posted on the TDOE website: <https://www.tn.gov/textbook-commission/textbook-online-samples.html>
- Not all of the materials posted on the TDOE site will pass state vetting.
- WCS will organize these publicly available links by course, including only those up for consideration in WCS.
- This digital access list will be posted on the WCS website: <https://www.wcs.edu/districtwide/textbooks>



Public Comment Form

- A public comment form will be available at in-person public reviews and posted on the website alongside the digital review links.
- Available in both print and digital form.
- All comments submitted will be shared with the textbook committee and with the Board prior to voting.



Williamson County Schools Textbook Adoption Public Comment Form

Please circle type of material reviewed

Print

Digital

Title _____

Publisher _____

Reviewer's Name _____

Telephone _____ Address _____

City _____ State _____ Zip Code _____

Who do you represent?

Yourself as a parent and/or community member

An organization (group name) _____

The following question is to be answered after reviewing the material in its entirety. If sufficient space is not provided, please use the back.

What comments, questions, or concerns do you have about this resource? (Include specific grade level and course.)

Signature _____

Date _____



Public Review dates and times shared in November



Shared with principals to be sent home in newsletters



Publish in InFocus



Send to local media for publication



Share on district's social media channels



Publish on district and school websites



Digital Review – State Textbook Commission Website

Board members who are interested in reviewing materials now can access digital samples here:
<https://www.tn.gov/textbook-commission/textbook-online-samples.html>

Recall that these are materials that have been submitted for bid, not just those materials that passed state vetting.

The current list of materials that have passed the first round of state vetting can be found here:
<https://www.tn.gov/content/dam/tn/stateboardofeducation/documents/2026-sbe-meetings/august-28%2c-2026-sbe-meeting/08-28-26%20V%20L%20State%20Approved%20Textbooks%20Schedule%20F%20Attachment.pdf>

The final list of materials that have passed state vetting is expected to be approved at the November 20, 2026 SBOE meeting.



Next Steps in Adoption Timeline

Upcoming Work

October

October 22: WCS textbook committee meets to carry out preliminary work around the importance of high quality instructional materials in supporting best practices in instruction, and to create a criteria checklist that will be used to guide the selection of instructional materials.

November

WCS selects five elementary, five middle and five high schools to house sets of publisher provided review materials to make available to textbook committee members, Board members, and teachers for review.

Tennessee Textbook Commission publishes the final adoption list.

December

December 2: WCS textbook committee meets to discuss adoption process and timeline, and to swear oath as required by TDOE that participants have not and will not be inappropriately influenced by any publisher.

Public reviews begin at PD Center; digital access to materials for public review available on WCS website



Textbook & Instructional Materials Adoption

TLA plans to report on each step of this process via school board sessions.



Ienn. Code Ann. § 49-6-2207

Adoption of textbooks and instructional materials by local board.

(a)(1) The local boards of education are authorized and required to adopt textbooks and instructional materials to be used in the public schools of their school districts, from the list of textbooks and instructional materials listed for adoption by the commission, the adoption to be for a period of no less than three (3) years, but not exceeding the period agreed to in the state contract approved by the commission. The commission is authorized to develop guidelines under which this restriction may be waived.

(2) Boards are encouraged to adopt and make available for use by every student at least one (1) textbook or instructional materials in each subject at grade reading level in every grade.

(b) Cities or special school districts may adopt the same textbooks and instructional materials that are used in the county in which the city or district is located.

(c)(1) Local boards of education shall appoint review committees to review the textbooks and instructional materials proposed for adoption and shall make their adoption upon recommendations of such committees. These committees shall be set up by grade and subject matter fields and composed of teachers, or supervisors and teachers, and parents with children enrolled in the LEA at the time of appointment to a committee. The local board may also appoint experts in the grade level or subject matter field for which textbooks and instructional materials are to be reviewed. Experts may be college professors or credentialed subject matter specialists. The board shall determine the number of members of the committee based upon the relative size of the LEA.

(2) Teachers and supervisors who serve on a committee shall be teaching or supervising the respective grade or subject at the time of appointment. Committees shall be composed by grade or groups of grades arranged so that a committee may consider an entire series of books if it should so desire; provided, that in all cases, the teachers and supervisors appointed to the committees shall be licensed to teach in the state with endorsements in the subject matter or grade level for which textbooks or instructional materials are being reviewed. Teachers and supervisors shall have three (3) or more years of experience as teachers or supervisors in the public schools.

(3) The members of the committee authorized in this section shall serve for the length of time that the adoption process for which they are appointed lasts.

(d)(1) All members appointed on the committees shall subscribe to the oath as set out in § 49-6-2201(i).

(2) The oath shall be administered by the county mayor or by some authorized official empowered to administer an oath.

(e) The director of schools in the LEA adopting textbooks or instructional materials under this part shall serve as an ex officio member of all committees appointed under subsection (c). The director of schools shall record a list of all textbooks or instructional materials adopted by the local board of education. Immediately, at the completion of the adoption process, the director shall forward a copy of the recorded adoption to the commissioner of education and shall post on the LEA's website the list of all books adopted.

(f) (1) A local board may provide electronic textbooks and instructional materials to students enrolled in the board's public schools; provided, that the board provides students the electronic textbooks and instructional materials free of charge. **(2)** A board that provides electronic textbooks and instructional materials to students enrolled in the board's public schools shall provide:

(A) Students and teachers reasonable access to the electronic textbooks and instructional materials, including, but not limited to, providing students and teachers reasonable access to computer equipment necessary for teachers to provide, and for students to complete, homework assignments using an electronic textbook or instructional materials; and

(B) A student reasonable access to a printed version of the electronic textbook or instructional material if the student or the student's parent or legal guardian submits a written request to the principal of the school in which the student is enrolled for a printed version of the textbook or instructional material.





POLICY REVIEW OR CREATION REQUEST

This form will be completed for all new policies and all recommendations for revisions to or deletions of policies of the Williamson County Board of Education. Attach any information which would be helpful to understand the proposed changes or actions.

Recommended by: Brian King **Title:** Assistant Superintendent of Operations

Date Submitted to General Counsel:

9/29/2026

Recommendation: add ☐, revise ☐, or delete ☐ the following Policy number(s) and title(s):

Revise. Would like to change the date of April 15th to **All out-of-zone requests must be submitted for approval by 45 days after the out-of zone process begins unless related to residential move.**

Brief summary of the proposed addition or changes:

Brief justification of why additions or changes needed or required:

The purpose is to give the HR department, and school administrators adequate time for staffing. Currently the time constraints make it difficult for schools and HR to plan and hire staffing for the following year.

Staff analysis of the proposed addition or changes in terms of the following:

Legal implications; educational benefits; impact on the staff at the building level; impact on staff at the district level; immediate and future changes in numbers of assignments of personnel; immediate and future budgetary impact.

Brian King

9-29-2026

Name of Individual Submitting Policy for Review

Date

Williamson County Board of Education

Monitoring:

Review: Annually, in August

Descriptor Term:

School Attendance Areas, Zoning and Nonresident Students

Descriptor Code:

1.703

Issued Date:

10/19/26

Rescinds:

1.703

Issued:

03/27/23

1 General

2 All out-of-zone requests must be submitted for approval **within 45 days after the out-of zone process**
3 **begins, unless related to residential move.**

4 Except as provided in this policy, no out-of-district student will be eligible to attend Williamson
5 County Schools.¹ The Williamson County Board of Education will provide transportation to all
6 students attending the assigned school within an attendance transportation zone. Transportation to any
7 school outside the attendance transportation zone will be the responsibility of the parent or guardian.
8 Transportation exceptions may be made for groups of students as needed for the best interests of the
9 district when approved in advance by the Board.

10 Out-of-zone approvals are granted to continue through the highest grade level of the school unless
11 rescinded by the principal for failure to follow school procedures. A sibling of a student currently
12 enrolled in an out-of-zone school and who will be enrolled in that school the upcoming school year
13 may enroll in that same school, even if the school zone has closed. A sibling request must be submitted
14 for approval **within 45 days after the out-of zone process begins.**

15 ESTABLISHING TRANSPORTATION ZONES

16 Prior to any vote concerning transportation zone changes, the Board shall establish parameters as
17 direction for WCS staff rezoning proposals.

18 OUT OF ZONE PROCESS

19 **General:** Students residing in Williamson County, including Franklin Special School District, may be
20 approved to attend a school outside their attendance transportation zone provided that school is an open
21 zoned school and the student has been recommended by the out-of-zone principal. Other approvals for
22 out-of-zone requests may be made and approved under other guidelines within this policy. The reason
23 for the request shall be stated on the application.

24 **Curricular:** A student may apply for an out of zone school placement for specific curricular needs, or
25 a particular course of study. A course of study is defined as the International Baccalaureate
26 (I.B.) program or a series of courses in the career/technical area. Failure to register for the approved
27 course of study or approved curriculum will cause the student to be returned to the zoned school
28 immediately. Further, the student shall continue to enroll in the approved course of study or curriculum
29 needs until requirements are met to graduate. With the exception of the I.B. program, students
30 requesting to attend an out of zone school shall be denied if the school's base building capacity is

exceeded or will be exceeded in the coming school year, and/or if oversized classes in the approved course of study or approved curriculum will result.

OPEN ZONED SCHOOLS

Before February 1 of each school year, the district's instruction staff and principals will identify which schools that, based on the school's capacities per grade, class and program levels, have space available to serve additional students. In determining available space at the class level, the school district will use averages specified in TCA 49-1-104, building capacity, and other appropriate considerations.

The number of spaces available for enrollment in each school by grade, class, and program levels will be posted on the district's website at least fourteen (14) days before the beginning of the open enrollment period. A reasonable amount of enrollment spaces will be reserved to accommodate the potential enrollment of students who may relocate within the respective school zone, students who may have a sibling enrolled at the respective school, and students who may have a parent who teaches at the respective school. Rising 9th graders attending any Williamson County middle school that has less than 15% of its students zoned to a different high school than other students may choose to attend the out of zone high school in the feeder pattern prior to any open zone requests for that high school being granted and provided the high school has capacity and is eligible for open zoning.

If an open zoned request is granted, transportation must be provided by the custodial parent or legal guardian to the school outside the attendance transportation zone. Bus transportation will not be provided to or from the out-of-zone school.

Violators of this policy (i.e., students using incorrect addresses, aliases, etc.) will be reassigned to their school of zone immediately.

A student approved through this process may continue in the next level of the feeder pattern unless attendance would result in overcrowding of the school and/or oversized classrooms or unless denied by the Principal for failure to follow school procedures.

MOVING TO ZONE

A student residing in Williamson County may enroll in another Williamson County School District school if the parents provide to the principal to enrollment a copy of a bona fide non-contingent contract and other supporting documentation of their intent to move into that transportation school zone within the current school year. An approved out-of-zone application must be filed with the out-of-zone school (no signature required from the zoned school principal of the temporary residence).

A non-resident student may enroll in Williamson County school if the parents provide to the principal prior to enrollment a notarized statement of intent to reside in the Williamson County School District during the forthcoming semester, with supporting documentation submitted to validate intent to reside. Approval may be granted on a semester basis only. A family tuition rate applicable to families who have shown this documentation shall be established by the School Board. This rate shall be established by the school board each year and shall be based on the previous year's financial expenditures.

EXCEPTIONS WCS AND WILLIAMSON COUNTY EMPLOYEES (RESIDENT)

Williamson County Board of Education or Williamson County employees who are residents of Williamson County and who work full-time in a work assignment located in a WCS school, office, or facility are eligible to have children in their legal and physical custody and step-children who live in their home to attend out-of-zone any school within the high school feeder zone in which the employee's work assignment is located. If there is more than one feeder school, the out-of-zone approval is at the discretion of the principals of the feeder schools involved.

WCS AND WILLIAMSON COUNTY EMPLOYEES (NON-RESIDENT)

Williamson County Board of Education or Williamson County employees who reside outside Williamson County but who work full-time in a work assignment located in a WCS school, office, or facility are eligible, at the Board established tuition rate, to have children in their legal and physical custody and stepchildren who live in their home to attend any school within the high school feeder zone in which the employee's work assignment is located. If there is more than one feeder school, the out-of-zone approval is at the discretion of the principals of the feeder schools involved. These employees may also apply for other schools through the Out of Zone or Open Zoned Schools processes described in this policy.

If employment is terminated and the employee is not a resident of Williamson County, the child may complete the school year in the Williamson County School. A high school student classified as a second semester junior or as a senior may complete the senior year, totally or in part, with the payment of tuition required on a semester basis.

High school age children of Franklin Special School District professional staff who reside outside the county will be eligible to attend Centennial High School. The established family tuition rate shall be charged.

GRANDFATHER PROVISION:

1. REZONING FOR EXISTING

Students re-zoned due to the rezoning of an existing school may request and be grandfathered to continue in former zoned school as follows:

- Elementary School: rising 5th grade students
- Middle School: rising 7th and 8th grade students
- High School: rising 10th, 11th, and 12th grade students

Requests should be submitted **for approval within 45 days after the out-of zone process begins**. Parents are responsible for transportation to the out-of-zone school.

2. OPENING NEW SCHOOLS

Students re-zoned due to the opening of a new school may request and be grandfathered to continue in former zoned school as follows:

- Elementary School: rising 5th grade students
- Middle School: rising 8th grade students

- High School: rising 11th and 12th grade students

Requests should be submitted **for approval within 45 days after the out-of zone process begins**. Parents are responsible for transportation to the out-of-zone school.

3. RELOCATION WITHIN WILLIAMSON COUNTY SCHOOLS

Rising 5th grade, 7th, 8th grade, 10th, 11th grade and 12th grade students currently attending a school and who move out of their transportation zone and maintain residence within Williamson County may request out-of-zone approval through the out-of-zone principal to continue attendance in that school as long as they have lived in that zone for at least twelve consecutive months, and they provide their transportation. Only the out of zone principal's approval signature is required. ~~Requests should be submitted by April 15th.~~ Students who relocate within Williamson County during a school year but have not lived in the said transportation zone for more than twelve consecutive months may complete only that school year at the original school.

SIBLINGS

When a student is attending an out-of-zone school, that student and his siblings may attend through the highest grade level of that school, provided that each newly enrolling sibling must **be submitted for approval by 45 days after the out-of zone process begins**. Any such attendance may be denied or rescinded by the principal for failure to follow school procedures. A sibling may only apply to attend an out-of-zone school if there is a sibling currently attending that school who will be enrolled in that school the upcoming school year.

TRANSFERS

No transfers from one county school to another will be permitted during the school year unless approved through the Renaissance High School application process.

RETURN TO ZONED SCHOOL

Requests for students to return to their transportation zoned school will be reviewed by a staff committee appointed by the Superintendent for determination to be made at the semester end. Any student as determined by the principal as violating school rules may be returned to the zoned school at the end of any semester.

PRIMARY RESIDENCE OUTSIDE COUNTY BUT SUBJECT TO WILLIAMSON COUNTY PROPERTY TAX

Children of custodial parents who are registered to vote in Williamson County pursuant to the out-of-county voting provisions of T.C.A. § 2-2-122(d) may attend Williamson County Schools with no payment of tuition. Said children shall be zoned to the school whose zone includes the Williamson County property nearest that parent's residence.

APPEALS

Any appeal for exception to this policy or determination of the proper application of the policy shall be reviewed by a special committee, including at least one Board member, appointed by the Superintendent. The committee shall consider appeals based on a student's specific curricular and/or documented needs. Principals shall review all specific curricular exceptions annually; when the conditions upon which the exception was granted are not adhered to, the out-of-zone approval shall be revoked. The decision of the special committee regarding appeals is final.

RENAISSANCE HIGH SCHOOL APPLICATIONS

Renaissance High School applications may be made from time to time during the school year, and admission shall be based on criteria established by the Renaissance High School Principal.

REPORT TO THE BOARD

A report shall be made to the Board annually of all students attending schools outside their transportation areas.

TUITION

Tuition will be paid in full by approved out-of-county students on a semester basis prior to enrollment in any semester (e.g., 50% of the annual tuition rate). Tuition will be refunded in full for the semester when the student establishes documented permanent residence within Williamson County at any time during the semester. No refund will be made if residence has not been established by the end of the semester.

Any student (K-12) who moves out of Williamson County during the school year may complete that school year in the Williamson County School System. No tuition will be charged for a current semester in progress; however, tuition must be paid for any new semester enrolled (e.g., student moves October 3 or November 10, no tuition would be paid for first semester; tuition would be paid for the second semester).

Any high school student classified as a second semester junior or as a senior who moves out of the county may complete the senior year, totally or in part, with the payment of tuition required on a semester basis.

Legal References

1. [TCA 49-6-403\(c\)](#)



Williamson County Schools Board Policy Review or New Policy

This form will be completed for all Williamson County Board of Education policy revisions, deletions or new policies. Attach any information which would be helpful to understand the proposed changes or actions.

Recommended by: Dave Allen **Title:** Assistant Superintendent TLA

Date Submitted to General Counsel: September 14, 2026

Recommendation: New, Revise X, or Delete ☐ the following Policy number and title:

Brief summary of the proposed changes:

Board policy 4.211 Work Based Learning, currently limits students to a maximum of 2 work-based learning credits during their junior and senior year. Tennessee Code Annotated now allows students an opportunity to earn a maximum of 6 work-based learning credits during their junior and senior year. We are requesting to align Board policy 4.211 with Tennessee Code Annotated 49-11-909 and allow students to earn a maximum of 6 work-based learning credits during their junior and senior year.

Brief justification of why additions or changes are needed or required:

This policy change will allow students greater opportunity to on-the-job training in their College, Career and Technical Education elective focus or career interest. This policy change will also allow students an opportunity to earn the number of work-based learning credits needed to obtain the Industry 4.0 diploma distinction recognized by the Tennessee Department of Education.

Staff analysis of the proposed addition or changes in terms of the following:

Legal implications; educational benefits; impact on the staff at the building level; impact on staff at the district level; immediate and future changes in numbers of assignments of personnel; immediate and future budgetary impact.

This requested change aligns with current state law and can be implemented with current staffing. There are also no budget implications.

Williamson County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Work-Based Learning Program	Descriptor Code: 4.211	Issued Date: 01/22/24
		Rescinds: 4.211	Issued: 06/17/19

A work-based learning program is provided by Williamson County Schools (“WCS”) for all students according to policies and procedures of the Tennessee State Board of Education, and as described in the Tennessee State Department of Education Work-Based Learning Policy Guide.¹

Structured work-based learning experiences may include registered apprenticeships, cooperative education, transition, internships, school-based enterprises, health science clinicals, service learning, job shadowing, and career practicum courses. Structured learning experiences must be related to the student’s Career and Technical Education Focus area or to the student’s career goals and must provide for close student supervision.

Safeguards, identified by local, federal or state agencies, will be implemented to protect students and current employees. When appropriate, the Williamson County Risk Management Department will be consulted with and made aware of work-based learning programs.

Any activity to be considered a “work-based learning activity” should meet each of the basic prerequisite criteria listed below.

1. The student must secure a Work-Based Learning placement (job) related to the student’s CTE Elective Focus or career interest that will be an extraordinary capstone experience taking the place of a high school course.
2. The student must complete the Work-Based Learning application.
3. The student must be a junior or senior and have approval of the appropriate Work-Based Learning Coordinator, Principal (designee), and Executive Director of Career and Technical Education.
4. The student must have passed all courses the previous semester and maintain passing status in all courses while enrolled in Work-Based Learning.
5. The student must have satisfactory record of grades, attendance, and behavior.
6. The student must have no more than five (5) unexcused absences per the truancy laws of the State of Tennessee while participating in the Work-Based Learning program. Students not meeting this standard at the end of the semester may not be permitted to continue in the Work-Based Learning program during the next semester.
7. The student must have reliable transportation to the placement site.

- 1 8. A student will earn the first credit of Work-Based Learning through 2 periods of classroom
2 instruction and 3 hours minimum at their placement.
3 For each additional credit, up to 6 total credits annually (credits 2-6), students will be required
4 to complete a minimum of 5 hours per week of work per credit.
5 ~~8. The student must average five (5) hours per week for 1 credit in Work-Based Learning or ten~~
6 ~~(10) hours per week for 2 credits in Work-Based Learning.~~

7 ~~The following student eligibility standards will be required:~~

- 8 ~~1. Students participating in a school-approved experience must have passed all courses from the~~
9 ~~prior semester and pass all courses while enrolled in Work-Based Learning.~~
10 ~~2. Students must maintain a job and school attendance rate of no more than five (5) unexcused~~
11 ~~absences while participating in a school-approved experience.~~

12 For students eligible for special education, more stringent eligibility requirements shall not go beyond
13 state and/or federal regulations that pertain to special education support services. Individualized
14 Education Plans (IEPs), which include a transition plan, will be the determining factor for participation
15 in work-based learning.

Legal References

1. TCA 49-6-420; State Board of Education Policy 2.103; TN State Dept. of Ed. Work-Based Learning Policy Guide (2017).

Cross References

Insurance Management 3.600

Williamson County Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Superintendent of Schools Recruitment and Selection <u>Superintendent Recruitment and Selection</u>	Descriptor Code: 5.801	Issued Date: <u>06/06/14</u> <u>10/19/26</u>
		Rescinds: 5.801	Issued: <u>10/20/08</u> <u>06/06/14</u>

When a vacancy occurs, the appointment of a Superintendent ~~of Schools~~ is a function of the Board.¹ The Board is responsible for finding the person it believes can most effectively translate into action the policies of the Board and the goals of the community and the professional staff.

The Board may employ a consultant to advise and assist the Board in the search and selection process. However, final selection shall rest with the Board after a thorough consideration of qualified applicants.

An Interim Superintendent appointed during the time of a search shall not become a candidate unless the Board expressly permits such inclusion in the selection process. A board member may not apply for or in any other way be considered for the position of Superintendent ~~of Schools~~.²

If the Board chooses to conduct a search to fill the position, the Board shall initially develop the following:^{3,4}

1. A job description;
2. A timeline;³
3. A process for accepting and reviewing applications in accordance with Tennessee law, including a process for handling public records versus confidential material not open to public inspection;⁴ and
4. Selection procedures which shall include, but not be limited to, the following:³
 - a. ~~The Board may invite the community to participate in the process of selecting a Superintendent of Schools. Resumes of persons interviewed by the Board shall be available in the central office for public inspection. A decision on whether an executive session will be conducted for the purpose of interviewing applicants for Superintendent. If the Board does decide to conduct an executive session for that purpose, the Board shall record minutes which disclose all persons who were in attendance, with the exception of the applicants who attended for the purpose of being interviewed by the Board. The Board shall limit attendance at the executive sessions to Board members, relevant Williamson County Schools staff invited by the Board, and the applicants for Superintendent. In accordance with Tennessee law, the Board is not required to provide public notice of such executive sessions. All hiring decisions, voting, and deliberations~~

1 shall occur during public meetings.⁴

2
3 ~~b. The interview process for each finalist shall include an interview with the entire Board,~~
4 ~~and may include meetings with various staff and community groups.~~

5
6 ~~c. Candidates shall be interviewed by the Board in an open session. Only board members~~
7 ~~will be allowed to ask questions during the interview.~~

8
9 ~~d.b.~~ The Board shall attempt to select a Superintendent by unanimous vote, but only a
10 majority vote of the membership of the Board shall be required for the appointment of a
11 Superintendent ~~of Schools.~~

Legal References

1. ~~T. C. A. § TCA~~ 49-2-203(a)(14)
2. ~~T. C. A. § TCA~~ 49-2-203(a)(1)(D)
3. ~~T. C. A. § TCA~~ 49-2-203(a)(134)(B)
4. ~~T. C. A. § 8-44-102(e)~~

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Franklin, Tennessee 37064-3700
Phone (615) 472-4000
Website: <http://www.wcs.edu>



MEMORANDUM

TO: Williamson County School Board

FROM: Dave Allen, Assistant Superintendent of Teaching, Learning and Assessment

DATE: October 8, 2026

RE: TISA Accountability Report

The Tennessee Investment in Student Achievement (TISA) Act legislation (TCA 49-3-112) requires each district to submit a TISA Accountability Report annually to summarize the academic goals being addressed with TISA funding. This report requires Board approval and is an annual agenda item.

Staff recommends approval.

TISA Overview
Williamson County Schools (940) Public District - FY 2027 - LEA Plan - Rev 1
<p>Overview</p> <p>The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.</p> <p>As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:</p> <ul style="list-style-type: none"> • Goals for student achievement which are now addressed through the LEA plan. One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA. • Explanation of how the district's stated goals can be met within the district's budget which are now addressed through the LEA plan. • For reports submitted starting in the 2024-25 school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals. Prior year reflection and expenditures are to be completed at the beginning of each school year as a separate section, now located within the LEA planning process. <p>Each district's TISA accountability report, including goals, strategies, and reflections, are required to be presented to the public for review and comment before the report is submitted to the department.</p> <p>Additionally, the TISA Accountability must be presented for local school board approval. The report must be submitted annually to the department by November 1st.</p> <p>Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.</p> <p>For questions, please review the TISA Accountability Report Guidance document or contact tneedu.funding@tn.gov.</p> <p>Completed reports should be submitted in ePlan by November 1, 2026.</p>
<p>Resources</p> <p>Click here to open the guide.</p>

Goal 1

Williamson County Schools (940) Public District - FY 2027 - LEA Plan - Rev 1

Goal Statement 1: 3rd Grade ELA Proficiency

79 %

of students will score proficient on the 3rd grade ELA TCAP by

Year

2028

District Goal 1

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	70% of students scored proficient (met or exceeded expectations) on the 3rd grade ELA TCAP	Percent of 3rd grade students meeting or exceeding expectations on the Grade 3 TCAP Assessment
Year 2: 2024-2025 school year (Use previous outcome)	72.2% of students scored proficient (met or exceeded expectations) on the 3rd grade ELA TCAP	Percent of 3rd grade students meeting or exceeding expectations on the Grade 3 TCAP Assessment
Year 3: 2025-2026 school year (Use actual outcome)	75.9% of students scored proficient (met or exceeded expectations) on the 3rd grade ELA TCAP. Our goal was 75%.	Percent of 3rd grade students meeting or exceeding expectations on the Grade 3 TCAP Assessment

* Check the response that best describes the progress made on the 2025-26 target toward Goal 1.

☒ Exceeded target
 ☐ Met target
 ☐ Increased but did not meet target
 ☐ Did not make progress toward target
 ☐ End of year outcome data for 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Our district set a goal for 75% of 3rd grade students to score proficient on the ELA TCAP by the 2026 school year. We exceeded this goal, with 75.9% of students achieving proficiency on the Spring 2026 assessment. For the 2026-27 school year, we will: Continue professional development focused on content standards identified as areas for growth. Use PLC teams to implement Tier 1 interventions guided by common formative assessment data. Support Tier 3 students through targeted interventions based on universal screener and classroom data. Provide focused support to schools with the lowest proficiency rates, including instructional strategies and literacy skill development in grades K-2 to better prepare students for 3rd grade reading expectations

Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.

Page 2 of 7

8/31/2026 10:29:19 PM

<p>1-Continued raining from Solution Tree throughout the school year for school guiding coalitions and district leaders to increase their capacity in sustaining and refining the work of professional learning teams. Approximate cost of training & materials (\$24,000) 2- Common formative assessments are created in Performance Matters, a district-purchased assessment platform. The use of this platform allows the district to provide standard-aligned assessment banks that house assessment items vetted for rigor and standard alignment. Our elementary ELA teachers are required to use this platform to assess students' progress toward state standards. (\$26,000) 3- Our LEA budget includes funding for RTI Interventionists and literacy coaches at every elementary school. RTI Interventionists work directly with students to close gaps that are barriers to accessing Tier 1 instruction in ELA. Approximate cost to intervene with 3rd graders (\$900,000)</p>	<p>\$ 950,000.00</p>	<p>The investments made during the school year significantly contributed to progress toward the goal of improving elementary ELA outcomes, specifically, 3rd grade ELA outcome, and strengthening instructional practices. Ongoing professional learning through Solution Tree increased the capacity of school professional learning teams and district leaders to sustain and refine professional learning team processes, supporting a stronger focus on student learning and data-driven decision making. The use of Performance Matters provided teachers with access to high-quality, standards-aligned common formative assessments, enabling more consistent monitoring of student progress and informing instructional adjustments. Additionally, funding for RTI Interventionists and literacy coaches ensured that students received targeted support to address skill gaps and improve access to core Tier 1 ELA instruction. Collectively, these investments strengthened instructional systems, increased educator effectiveness, and provided students with the interventions and resources needed to make progress toward grade-level literacy expectations.</p>
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Goal 2

Williamson County Schools (940) Public District - FY 2027 - LEA Plan - Rev 1

Goal Statement 2:

50% of Grade 9-12 students will meet or exceed expectations on the Algebra I EOC by 2028

District Goal 2

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	42% of Grade 9-12 students met or exceed expectations on the Algebra I EOC in 2024	Percent of students in grades 9-12 meeting or exceeding expectations on the Algebra I TCAP Assessment (this data does not include middle school students who take Algebra I in the accelerated math pathway)
Year 2: 2024-2025 school year (Use previous outcome)	42% of Grade 9-12 students met or exceed expectations on the Algebra I EOC in 2025	Percent of students in grades 9-12 meeting or exceeding expectations on the Algebra I TCAP Assessment (this data does not include middle school students who take Algebra I in the accelerated math pathway)
Year 3: 2025-2026 school year (Use actual outcome)	48% of Grade 9-12 students met or exceed expectations on the Algebra I EOC in 2025. Our goal was 46%.	Percent of students in grades 9-12 meeting or exceeding expectations on the Algebra I TCAP Assessment (this data does not include middle school students who take Algebra I in the accelerated math pathway)

* Check the response that best describes the progress made on the 2025-26 target toward Goal 2.

☒ Exceeded target
 ☐ Met target
 ☐ Increased but did not meet target
 ☐ Did not make progress toward goal
 ☐ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Based on the progress made toward this goal and the successful achievement of the prior year's target, we plan to continue the current action plan structure in the coming years. Ongoing professional development for Algebra I teachers, instructional coaches, special education coaches, and special education coaches has strengthened instructional practices and supported effective unit preparation aligned to state standards. The collaboration and shared learning opportunities provided throughout the year have contributed to improved instructional consistency and student outcomes.

Moving forward, we will maintain these professional learning opportunities and continue supporting educators in implementing best instructional practices. Additionally, we will continue utilizing Professional Learning Communities (PLCs) to collaboratively develop common formative assessments, analyze student data, and create targeted plans to address learning gaps. The success of these strategies demonstrates their effectiveness, and sustaining these efforts will help ensure continued growth in student achievement and instructional quality.

Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
<p>Sustained professional learning was provided throughout the school year for the following group of educators: middle school math teachers, Algebra I high school teachers, SSS teachers who support math in middle and high school, middle school math coaches and high school instructional coaches. This learning focused on unit and lesson internalization, allowing teachers to dive into individual state standards and view them broadly as a unit. Lesson modeling and instructional practices were highlighted as part of this learning. Approximate cost of substitutes and training materials (\$28,000) 2- Salaries of middle school math coaches (\$840,000) 3- Salaries of Secondary Math Curriculum Specialist and an Assessment Analyst (\$300,000)</p>	<p>\$ 1,168,000.00</p>	<p>Our walkthrough data indicates that middle school math teachers and Algebra I high school teachers are implementing the strategies taught and modeled in our district professional learning and for this group of educators. We also see evidence of implementation of our district adopted HQIM across secondary schools. We had significant improvement in our grades 9-12 Algebra I EOC data this school year and plan to move forward with sustained professional learning to support new and existing middle school and Algebra I teachers.</p>

Goal 3

Williamson County Schools (940) Public District - FY 2027 - LEA Plan - Rev 1

☐ This goal not established.

Goal Statement 3:

Increase college and career readiness to achieve an 82.6% Ready Graduate rate for the Class of 2028.

District Goal 3

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	2023 cohort Ready Graduate rate: 75.1% *(Due to lagging data)	State accountability Ready Graduate score for the year's graduation cohort.
Year 2: 2024-2025 school year (Use previous outcome)	2024 cohort Ready Graduate rate: 77.8% *(Due to lagging data)	State accountability Ready Graduate score for the year's graduation cohort.
Year 3: 2025-2026 school year (Use actual outcome)	2025 cohort Ready Graduate rate: 78% *(Due to lagging data)	State accountability Ready Graduate score for the year's graduation cohort.

* Check the response that best describes the progress made on the 2025-26 target toward Goal 3.

- ☐ Exceeded target
- ☐ Met target
- ☒ Increased but did not meet target
- ☐ Did not make progress toward goal
- ☐ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Although the district did not meet its established Ready Graduate target, the percentage of students earning Ready Graduate status increased, demonstrating positive progress toward preparing students for postsecondary success. As Tennessee transitions to the College & Career Readiness accountability model, the district will continue to prioritize initiatives that increase student readiness for both college and career pathways. The district's LEA Plan includes targeted strategies focused on expanding access to industry credential opportunities, strengthening career exploration and planning, and utilizing student achievement and career interest data to inform decision-making beginning in middle school. Through these efforts, the district aims to ensure that all students graduate with the knowledge, skills, and experiences necessary to successfully pursue postsecondary education, workforce opportunities, and career advancement.

Goal 3 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
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<p>1- College & Career Readiness Specialist Salary (\$110,000) 2-Summer school ACT prep courses and materials (\$30,000) 3-Staff at Entrepreneurship Innovation Hub - Two CTE/EIC Assistant Directors (\$220,000)</p>	<p>\$ 340,000.00</p>	<p>While the district did not fully meet its established goal, evidence indicates that the investments made in college and career readiness initiatives contributed positively to student outcomes and progress toward the target. Strategic investments in expanded dual enrollment opportunities, targeted ACT preparation and support, and enhanced postsecondary readiness programming contributed to increased student achievement, including an average ACT score of 23.8 for the junior year class of 2026. These efforts have strengthened students' readiness for postsecondary education and career pathways while expanding access to opportunities that support future success. Additionally, the College and Career Readiness (CCR) team continues to collaborate with schools and community partners to broaden postsecondary options for students, including increased access to industry-recognized credentials and workforce-aligned experiences. The district will continue to build upon these investments to further improve college and career readiness outcomes and increase the number of students graduating prepared for success beyond high school.</p>
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Williamson County Schools (940) Public District - FY 2027 - LEA Plan - Rev 1**Public Comment**

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Details	Answer
Date(s) of opportunity for local public comment	September 9 - September 19, 2026
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	A Microsoft Form was shared with the Williamson County Schools community to solicit feedback on the district's TISA Accountability Report. The full report was made available through a link included in the form, allowing community members to review the report and submit comments. The form also included a link to the district's 3-Year LEA Plan and invited feedback on the goals, priorities, and strategies outlined in the plan.
Summary of public comment received. If no comments were received, state, "None received."	A total of 16 stakeholders responded to the public feedback form, including parents, teachers, administrators, a student, and community members. Overall, respondents expressed support for the district's focus on early literacy, mathematics achievement, college and career readiness, and meeting the needs of all learners. Many respondents identified these areas as the most important priorities for the district to address. Several respondents commended the district's commitment to improving third-grade reading outcomes, expanding college and career readiness opportunities, and increasing career exploration, dual enrollment, work-based learning, and industry credential options for students. There was broad support for continuing these efforts within the LEA Plan. The most common concerns centered on mathematics achievement, particularly Algebra I outcomes, and the need for stronger supports to ensure planned strategies result in measurable student growth. Respondents recommended additional instructional support, targeted interventions, tutoring opportunities, coaching resources, and stronger progress monitoring to improve student outcomes. Several comments emphasized the importance of addressing foundational academic skills in both literacy and mathematics. Stakeholders also highlighted the importance of supporting students who are struggling academically, including students with disabilities and other student groups requiring additional interventions. Some respondents encouraged the district to strengthen accountability measures by evaluating the effectiveness of implemented strategies and using outcome data to inform future decision-making. Additional recommendations included increasing access to early learning opportunities, expanding individualized academic support, maintaining transparency regarding district performance, and continuing to provide a variety of postsecondary pathways aligned to students' interests and career goals. Overall, feedback indicated support for the direction of the district's goals and priorities while encouraging continued focus on academic achievement, intervention effectiveness, and preparation for students' future educational and career opportunities.
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	The district provided opportunities for stakeholders to review and comment on the TISA Accountability Report and the 2026-2029 LEA Plan during the public comment period. Sixteen stakeholders submitted feedback. The comments received primarily expressed support for the district's goals, strategies, and planned investments and did not identify substantive concerns requiring revisions to the TISA Accountability Report. As a result, no changes were made to the final Accountability Report based on the public feedback received. All comments were reviewed and considered by district administration and shared with the Board of Education prior to approval of the report.

Board Approval

TISA accountability reports should be presented to the local school board for approval prior to its submission to the department by November 1. Please select the option that best describes the board approval status when submitting the TISA accountability Report to the department.

- ☐ Board approval received. Minutes documenting board approval have been uploaded to the 'Related Documents' section.
- ☐ Board approval to be received after Nov. 1. The board agenda for the upcoming meeting or a memo referencing the board meeting date for which the TISA accountability will be on the agenda has been uploaded to the 'Related Documents' section. Immediately upon approval, my district will upload the minutes documenting board approval to the 'Related Documents' section and adjust the response to this question.

2026 Local Education Agency Compliance Report

Local education agencies (LEAs) are required to comply with all federal and state education laws and State Board of Education (SBE) rules. This annual compliance report is one mechanism the department uses to ensure education laws and rules are faithfully executed. The commissioner of education is charged with taking corrective action when an LEA is noncompliant with those laws and rules or is not following a department-approved compliance plan.

Each LEA must submit this report and, if applicable, the corresponding corrective action plan, to the department by November 30, 2026. During report completion, an LEA should carefully check the status of its compliance with all federal and state education laws and SBE rules. The department monitors and verifies LEA compliance via multiple data sources (e.g., internal program managers) and will consider those sources in making a final determination of an LEA's compliance. Please be advised that annual compliance report data may inform an LEA's approval classification.

- ☒ I certify that the LEA is in compliance with all federal and state education laws and SBE rules.
- ☐ I certify that, with the exception of areas indicated in the **attached corrective action plan**, the LEA is in compliance with all federal and state education laws and SBE rules.

LEA Name (Print or Type):

Williamson County Schools

Director of Schools/Superintendent Name (Print or Type):

Leigh Webb

Director of Schools/Superintendent **Signature:**

School Board Chair Name (Print or Type):

Claire Reeves

School Board Chair **Signature:**

Date of School Board Approval (Select, Print, or Type):

10/19/2026

UPLOAD COMPLETED REPORT TO ePlan BY **NOVEMBER 30, 2026 (including the corresponding corrective action plan if applicable).**

Upload instructions are available [2026 LEA Compliance Report ePlan Submission Instructions](#)

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Phone (615) 472-4000
Website: <http://www.wcs.edu>



MEMORANDUM

To: Williamson County School Board

From: Allison Nunley, Routing & Zoning Manager

CC: Leigh Webb, Superintendent

Date: September 25, 2026

Subject: Rezoning of Stephens Valley subdivision

Please find attached to this memo a recommendation to change the school zones for Stephens Valley subdivision located off Sneed Road. The neighborhood is currently zoned to Westwood ES, Fairview MS, and Fairview HS. Due to growth in the Fairview area and for transportation purposes, we would like to move the neighborhood to Grassland ES, Grassland MS, and Franklin High Schools.

Staff recommends approval.

Stephens Valley Subdivision

WESTWOOD ES, FAIRVIEW MS, AND FAIRVIEW HS
TO

GRASSLAND ES, GRASSLAND MS, AND FRANKLIN HS

Fairview High Zone

Bellhaven
483 SF/TH
(not started)

Belvoir
27 SF
Woodwick
Cove 31 SF

Orrinshire
25 SF

Highbury Pte
240 MF
(not started)
Highland Trace
71 TH
(not started)
Hwy 96 Townhomes
104 TH

Hatcher Heights
25 SF
(not started)

Columbus Cove
47 TH

Brush Creek
45 SF

Stephens Valley
324 SF

Wynnwood Park
84 SF
Prestonwood
89 SF
(not started)

Richvale Est
140 SF

Westwood
ES

Offer Creek
167 SF
Goodwin Farms
43 SF

Bowie
Meadows
179 SF

Fairview Town Ctr
534 Units

Cedarcrest
137 TH
Chester Rd TH
114 TH (not started)
Reserves on
Chester Rd
46 TH
(not started)

Westway
Apts Ph 2
80 Units

Aden Woods
122 SF

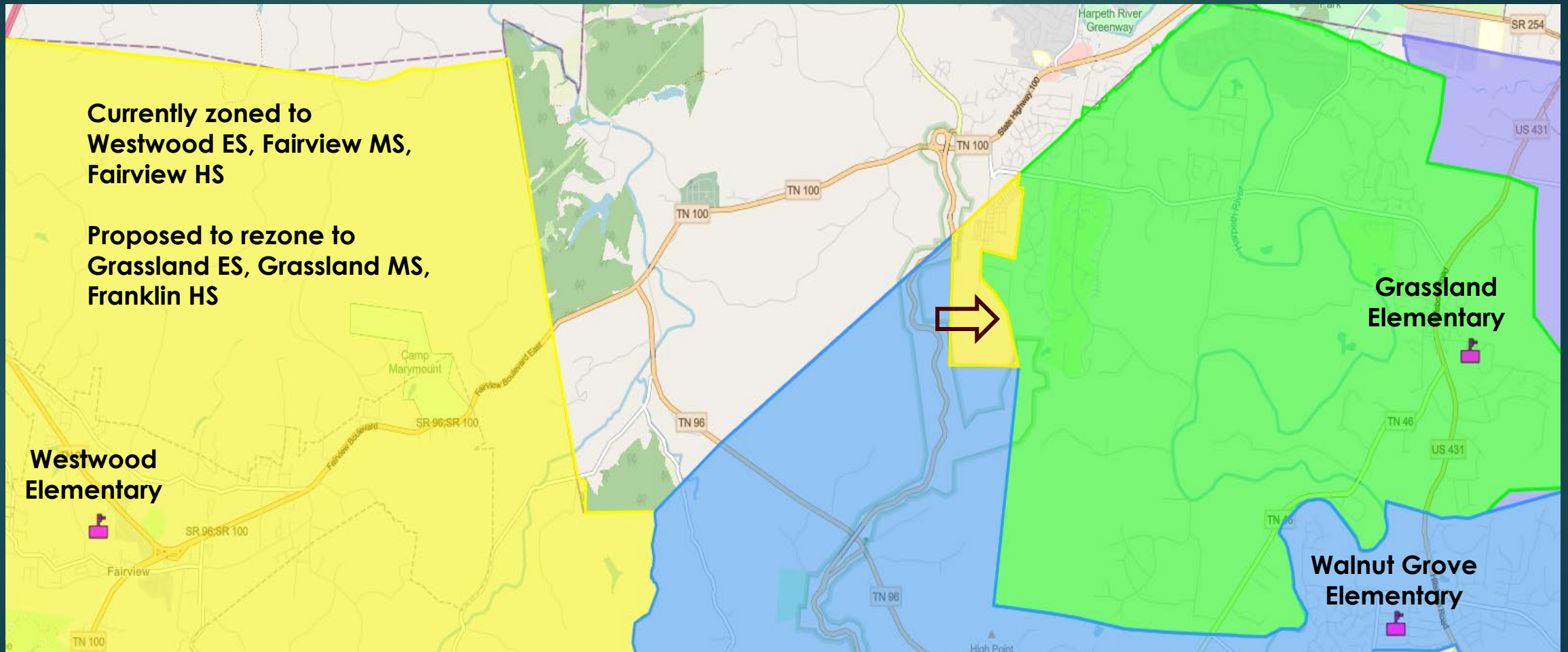
Ashlyn
27 SF

Westview
250 SF
(not started)

Fairview ES
Fairview
MS & HS

Subdivisions Approved or
Still Under Construction

Stephens Valley Subdivision





Fairview Schools to Franklin Schools Zoning Plan September Work Session 2027-28 School Year Stephens Valley subdivision

School	2026-27 Enrollment as of 8/28/26	Total Homes Currently Approved	Permits Issued	Homes to Be Built	Grassland Elementary Enrollment	Grassland Elementary Building Capacity	Grassland Middle Enrollment	Grassland Middle Building Capacity	Franklin High Enrollment	Franklin High Building Capacity
		324	314	10						
Grassland Elementary	11				397	780				
Westwood Elementary	1									
Grassland Middle	0						817	1,040		
Franklin High	1								1,652	2,000

One student currently enrolled in the zoned schools of Westwood Elementary, Fairview Middle, and Fairview High Schools.

Stephens Valley is approved for 791 homes. Capped at 324 until Sneed Road improvements are completed.

WILLIAMSON COUNTY BOARD OF EDUCATION

2027-2028 BUDGET PREPARATION UPDATE



Williamson County Board of Education
2027-2028 Budget Preparation Timeline

Dates	Process	Responsible Parties
2026		
SEPTEMBER		
September Staff Meeting	Superintendent guidelines for budget prep to staff aligning to boards strategic plan	Superintendent
September 15th	Open General Purpose Budget Entry in Munis for Director input	CFO
September Work Session (9/17/26)	Presentation of timeline for consideration	CFO
OCTOBER		
October	Asst. Superintendents gather input from principals at October admin meeting	Asst. Superintendents/Principals
All of October	Depts. To meet with appropriate Asst. Supers and input recommended changes/cuts to their budgets for Cabinet Review	Dept heads/Asst Supers
October 15th	Assistant Superintendent Review of Staffing Plan	Assistant Superintendents/HR



BUDGET DIRECTIONS

- **Align Requests with Strategic Plan**
- **Clearly Define the Need**
- **Differentiate Between Required and Desired Expenses**
- **Provide Accurate Cost Estimates**
- **Consider Alternatives**
- **Prioritize Requests**
- **Think Beyond the Current Year**
- **Be Realistic**
- **Submit Complete Information**



Operational Requests

Detail Info [Williamson County Schools]

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Back

Browse

Add

Update

Delete

Attach

Approve

Next Year Budget Entry [Williamson County Schools] > Account Info [Williamson County Schools] > Detail Info [Williamson County Schools]

Current Projection: 27281 2027-2028 BUDGET Access level: DEPARTMENT

Account

E

141 -72320-539998-510-00-00-00-

OCS-COPIERS MAINTENANCE AGREE

Project String

Requested

Year

2028

Period

01

Line

10

Sequence

0

Continuing item

▼

☐ Is this a 1-time expenditure or revenue?

☐ Priority item

Request group

▼

User-defined

▼

Approval Status

Quantity

.00

Unit cost

.00

Total

.00

Totals

	Qty	Amount	Account totals
DEPARTMENT	.00	.00	.00
SUPERINTEN	.00	.00	.00
BOARD	.00	.00	.00
BOARD AMND	.00	.00	.00
FINAL	.00	.00	.00
Projected actual	.00	.00	.00

Requested

Description

CENTRAL OFFICE COPY MACHINES, RICOH ETC. IN SECOND YEAR OF NEW CONTRACT. INCLUDES COLOR COPIER IN DOS OFFICE.

Justification

SAME

Vendor/Commodity

Vendor

Commodity

📄

Item

UOM

Freight Pot

.00

Bid

Asset to be replaced



Personnel Requests

2027-2028 Personnel Request Form

Instructions: Please fill out your information below. You will complete 1 request for each position you are requesting. (i.e. you are requesting to add 3 general maintenance positions you would submit 1 form indicating the need for 3 positions).

If you have any questions, please contact Lindsey Quirk (24052). Please enter your requests by COB October 9th.

Once your request has been submitted, Lindsey will review and set up a time to speak with you.

Hi, Rachel. When you submit this form, the owner will see your name and email address.

* Required

1. Requesters First and Last Name * 

Enter your answer

2. Department you supervise * 

Select your answer

3. Requested Action * 

- ☐ Add Position
- ☐ Remove Position
- ☐ Change/Review of Established Position
- ☐ Supplemental Position

4. Requested Name of Position * 

Enter your answer



Maintenance Requests

C/R2028 Capital Request Form

School: _____ Contact Person: _____

<u>Requested Project Title</u>	<u>Estimated Cost (if known)</u>	<u>Justification</u>
Example: Improve Drainage, west side of building	\$250,000	During heavy rains, water flows under doors and into building. There is not enough slope outside the building to move water away..





MEMORANDUM

To: Williamson County School Board

From: Rachel Farmer, CFO *RF*

CC: Leigh Webb, Superintendent

Date: October 8, 2026

Subject: Budget Amendment, Resolutions and Intent to Fund 2026-2027

The following budget amendment for the 2026-2027 fiscal year will require your approval only.

General Purpose School Fund Amendment:

10.26. State Transition Grant

There is a need to reflect the complete transition budget within the General Purpose School Fund. During the budget process, this program did not reflect the revenue nor all the positions that were needed for the program since the grant's budgeted year runs from October to September each year. **\$194,127**

The following budget resolution and intent to fund for the 2026-2027 fiscal year will require Board and Commission approval.

General Purpose School Fund Resolution:

11.26. Superintendent Search

Williamson County Schools is actively involved in a superintendent search. Funds are needed to cover the cost for the search firm and costs related to the search. Funds are available in payroll lines that were budgeted for the superintendent and assistant superintendent of secondary schools to cover the costs. **\$100,000**

Capital Fund Resolution and Intent to Fund:

11.26. E-Rate Rebate

Williamson County Schools is a participant in the federal E-Rate program which allows for reimbursements related to technology infrastructure that improves internet connectivity. We spent these funds to complete safety and security needs related to internet infrastructure and this will put these reimbursement funds into the current year budget. **\$1,577,665.62**

11.26. Split Log Middle ITF 26-27

There is a need for a middle school in the northeast area of the county. This project was approved by the board and commission on the WCS 5 Year Capital Plan in 2025-2026. We will request a first draw of \$45,500,000 with a total projected cost of **\$87,000,000** and completion date of 2029.

Staff recommend approval of the above-mentioned budget amendment, resolution, and intent to fund.

AMENDMENT:

**AMENDING THE 2026-2027 GENERAL PURPOSE SCHOOL FUND BUDGET BY \$194,927
FOR STATE TRANSITION GRANT**

WHEREAS, we applied and received a State Transition grant for the Student Support Services Department which funds a portion of a transition teacher and three workplace readiness specialists; and

WHEREAS, these funds run on an October - September timeline like federal funds and this adjustment adds the revenue we will receive with related expenditures; and

WHEREAS, since this grant runs on a different fiscal year than the normal General Purpose budget, remaining funds on June 30th will have to carry forward to the next fiscal year;

NOW, THEREFORE BE IT RESOLVED, that the Williamson County Board of Education meeting in regular session on October 19, 2026, approve and amend the **2026-2027** General Purpose School fund budget in the following manner:

Revenue		
141.471390.G7250	Other State Funds	\$194,927
Expenditure		
141.71200.511600.389.G7250	Teacher	\$53,195
141.71200.520100.389.G7250	FICA	3,298
141.71200.520400.389.G7250	Pension	4,335
141.71200.520600.389.G7250	Life Ins	31
141.71200.520700.389.G7250	Medical	2,334
141.71200.520800.389.G7250	Dental	375
141.71200.521200.389.G7250	Medicare	771
141.71200.521700.389.G7250	Retire-Hybrid Stabilization	452
141.71300.518600.389.G7250	Longevity	1,200
141.71300.518900.389.G7250	Other Salaries and wages	103,071
141.71300.520100.389.G7250	FICA	6,390
141.71300.520400.389.G7250	Pension	9,761
141.71300.520600.389.G7250	Life Ins	90
141.71300.520700.389.G7250	Medical	7,003
141.71300.520800.389.G7250	Dental	1,125
141.71300.521200.389.G7250	Medicare	1,495
		<hr/>
		\$ \$194,927

ACTION TAKEN:

School Board Vote: Yes_____ No_____

RESOLUTION NO. _____
Requested by: Board of Education

**RESOLUTION AMENDING THE 2026-227 GENERAL PURPOSE SCHOOL FUND
BUDGET BY REALLOCATING \$100,000 FOR THE SUPERINTENDENT SEARCH**

WHEREAS, the permanent Superintendent of Schools position is open for Williamson County Schools; and

WHEREAS, the Board has elected to use a search firm to actively recruit and hire this position that will incur expenses for these contracted professional services; and

WHEREAS, this was not something that was specifically budgeted for during the current year budget process; and

WHEREAS, there is \$100,000 in funding available in salary accounts due to variance in pay from budget for the interim superintendent as well as a vacancy for the assistant superintendent of secondary schools; and

NOW, THEREFORE BE IT RESOLVED, that the Williamson County Board of County Commissioners meeting in regular session on **November 9, 2026**, amend the **2026-2027** General Purpose School Fund budget in the following manner:

Expenditure

141.72310.539900. Other Contracted Services **\$100,000**
320

Expenditure

141.72210.510500 Supervisor/Director **\$100,000**

Commissioner

COMMITTEES REFERRED TO & ACTION TAKEN:

School Board:	For ____	Against ____	Pass ____	Out ____
Education Committee:	For ____	Against ____	Pass ____	Out ____
Budget Committee:	For ____	Against ____	Pass ____	Out ____
Commission Action Taken:	For ____	Against ____	Pass ____	Out ____

Jeff Whidby, County Clerk

Chas Morton, Commission Chairman

Andrew E. Marshall, County Mayor

Date

**RESOLUTION AMENDING THE 2026-2027 CAPITAL FUND BUDGET
\$1,577,665.62 FOR E-RATE REIMBURSEMENT**

WHEREAS, Williamson County Schools has received E-Rate reimbursement funding for eligible connectivity services provided to district schools, including internet access and telecommunications services and the reimbursements offset costs previously incurred by the district; and

WHEREAS, the E-Rate program provides reimbursements for qualifying technology services that support instructional and operational needs throughout the district; and

WHEREAS, the reimbursement proceeds will be used to offset costs associated with district safety and security infrastructure and related technology expenditures;

NOW, THEREFORE BE IT RESOLVED, that the Williamson County Board of County Commissioners meeting in regular session on November 9, 2026, approves **\$1,577,665.62** for the above request and amends the **2026-2027** Capital Fund as follows:

Revenue

177-40000-481300-000-02-41-R5252	Other Government Contribution	\$1,577,665.62
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Expenditure

177-91300-570935-129-02-R5252	DPE-Safety & Security	\$1,577,665.62
-------------------------------	-----------------------	-----------------------

Commissioner

COMMITTEES REFERRED TO & ACTION TAKEN:

School Board:	For ____ Against ____
Education Committee:	For ____ Against ____
Budget Committee:	For ____ Against ____
Commission Action Taken:	For ____ Against ____ Pass ____ Out ____

Jeff Whidby, County Clerk

Chas Morton, Commission
Chairman

Andrew E. Marshall, County Mayor

Date

RESOLUTION NO. _____
Requested by: BOARD OF EDUCATION

**RESOLUTION OF THE WILLIAMSON COUNTY BOARD OF COUNTY
COMMISSIONERS' APPROVAL OF AN INTENT TO FUND OF
\$87,000,000 FOR THE BUILDING OF MIDDLE SCHOOL SPLIT LOG**

WHEREAS, the Williamson County Board of Education approved on November 17, 2025, their five-year capital plan and the plan has projects for 2025-2026 that have not been funded; and

WHEREAS, there is a need for a middle school projected for the fall of 2029 in the east section of the county. To start the building design, continue some site prep and begin the building there is a need for approximately **\$45,500,000** now with an estimated total completion cost of **\$87,000,000**; and

WHEREAS, this resolution's purpose is to obtain the Commissioners' approval of the project so that work can begin and funds for these needs being requested are based on actual cash flow needs, not to exceed \$87,000,000; and

NOW THEREFORE BE IT RESOLVED that the Williamson County Board of County Commissioners meeting in regular session on November 9, 2026, approve their intent to fund an amount of **\$87,000,000** for this project and take the appropriate actions as necessary to provide funding; and

BE IT ALSO FURTHER RESOLVED, that the County may fund the above noted project from the Education Impact Fees account or in anticipation of the issuance of tax exempt bonds, with the expectation that the County will reimburse itself for any funding with the proceeds of the tax-exempt bond issues; and that this resolution shall be placed in the minutes of the Williamson County Board of County Commissioners and made available for inspection by the general public at the office thereof; and that this resolution constitutes a declaration of official intent under Treas. Reg. §1.150-2.

Commissioner

COMMITTEES REFERRED TO & ACTION TAKEN:

School Board:	For ____ Against ____
Education Committee:	For ____ Against ____
Budget Committee:	For ____ Against ____
Commission Action Taken:	For ____ Against ____ Pass ____ Out ____

Jeff Whidby, County Clerk

Chas Morton, Commission Chairman

Andrew E. Marshall, County Mayor

Date

1320 West Main Street, Suite 202
Franklin, Tennessee 37064-3700
Phone (615) 472-4000
Website: <http://www.wcs.edu>



MEMORANDUM

To: Williamson County School Board

From: Rachel Farmer, CFO *RF*

CC: Leigh Webb, Superintendent

Date: October 8, 2026

Subject: End of Month Financials

Please find attached the activity statements for all our funds for September 30, 2026 and September 30, 2025, for comparison. These statements are prior to reconciliation with the trustee.

If you have any further questions, please call me at 472-4022.

YEAR-TO-DATE BUDGET REPORT

FOR 2027 13

ACCOUNTS FOR: 141 GENERAL PURPOSE SCHOOL	ORIGINAL ESTIM REV	ESTIM REV ADJSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT USE/COL
40000 REVENUES	-540,254,721	-803,816	-541,058,537	-60,156,043.66	-480,902,492.84	11.1%
71100 REGULAR INSTRUCTION	247,861,111	52,080	247,913,191	30,157,181.85	217,364,366.41	12.2%
71150 ALTERNATIVE INSTRUCTION	809,655	0	809,655	94,074.91	713,424.21	11.6%
71200 SPECIAL EDUCATION INSTRUCTION	82,817,897	522,456	83,340,353	9,223,198.14	72,988,132.05	11.1%
71300 CAREER AND TECHNICAL EDUCATIO	11,801,936	20,108	11,822,044	1,715,042.27	9,892,926.90	14.5%
71400 STUDENT BODY EDUC PRGM	2,017,000	0	2,017,000	808,836.18	851,953.64	40.1%
72110 ATTENDANCE	877,242	0	877,242	199,479.37	677,762.63	22.7%
72120 HEALTH SERVICES	10,128,302	0	10,128,302	1,274,801.18	8,831,820.34	12.6%
72130 OTHER STUDENT SUPPORT	20,984,078	0	20,984,078	2,564,293.19	15,626,729.27	12.2%
72210 INSTRUCTION SUPPORT	27,748,172	108,815	27,856,987	4,007,670.01	23,522,909.80	14.4%
72215 ALTERNATIVE SUPPORT	412,037	0	412,037	82,597.02	329,439.98	20.0%
72220 SPECIAL EDUCATION SUPPORT	14,052,417	165,086	14,217,503	1,985,586.45	11,713,620.00	14.0%
72230 CAREER/TECH EDUC SUPPORT	842,698	16,885	859,583	172,479.20	680,429.17	20.1%
72250 TECHNOLOGY	14,465,508	0	14,465,508	4,217,645.91	9,359,933.41	29.2%
72310 BOARD OF EDUCATION	22,581,341	0	22,581,341	406,064.71	22,046,538.84	1.8%
72320 OFFICE OF SUPERINTENDENT	2,430,945	0	2,430,945	538,193.84	1,880,601.33	22.1%
72410 OFFICE OF PRINCIPAL	34,947,946	0	34,947,946	6,636,367.98	28,311,577.52	19.0%
72510 FISCAL SERVICES	2,900,011	0	2,900,011	841,065.51	2,058,945.49	29.0%
72520 HUMAN SERVICES/PERSONNEL	3,180,944	0	3,180,944	746,260.37	2,424,165.67	23.5%
72610 OPERATION OF PLANT	23,573,449	0	23,573,449	3,699,871.98	11,285,718.92	15.7%
72620 MAINTENANCE OF PLANT	13,687,800	0	13,687,800	2,751,196.78	9,553,397.86	20.1%
72710 TRANSPORTATION	26,212,809	0	26,212,809	4,082,854.87	21,797,000.57	15.6%
73100 FOOD SERVICE	0	0	0	559.26	-559.26	100.0%
73300 COMMUNITY SERVICES	1,502,330	0	1,502,330	480,353.82	1,005,969.68	32.0%
73400 EARLY CHILDHOOD/PRE K	955,305	0	955,305	137,416.52	815,491.10	14.4%
76100 REGULAR CAPITAL OUTLAY	0	0	0	85,928.50	-556,418.30	100.0%
TOTAL GENERAL PURPOSE SCHOOL	26,536,211	81,614	26,617,825	16,752,976.16	-7,726,615.61	62.9%
TOTAL REVENUES	-540,254,721	-803,816	-541,058,537	-60,156,043.66	-480,902,492.84	
TOTAL EXPENSES	566,790,932	885,430	567,676,362	76,909,019.82	473,175,877.23	

YEAR-TO-DATE BUDGET REPORT

FOR 2027 13						
ACCOUNTS FOR: 142 SCHOOL FEDERAL PROJECTS	ORIGINAL ESTIM REV	ESTIM REV ADJSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT USE/COL
40000 REVENUES	-10,916,182	-2,029,403	-12,945,584	-955,411.00	-11,990,173.18	7.4%
71100 REGULAR INSTRUCTION	908,395	29,980	938,375	110,399.92	778,646.96	11.8%
71200 SPECIAL EDUCATION INSTRUCTION	4,735,766	1,067,869	5,803,635	549,623.26	4,953,581.76	9.5%
71300 CAREER AND TECHNICAL EDUCATIO	313,781	-34,754	279,027	16,027.13	211,249.41	5.7%
72120 HEALTH SERVICES	1,146,921	65,806	1,212,727	157,760.15	1,054,966.85	13.0%
72130 OTHER STUDENT SUPPORT	129,375	-4,809	124,566	6,690.49	110,438.39	5.4%
72210 INSTRUCTION SUPPORT	960,690	748,890	1,709,579	281,539.51	1,202,848.71	16.5%
72220 SPECIAL EDUCATION SUPPORT	2,171,790	91,491	2,263,280	337,388.33	1,782,427.56	14.9%
72230 CAREER/TECH EDUC SUPPORT	20,450	45	20,495	2,299.62	18,194.97	11.2%
72410 OFFICE OF PRINCIPAL	64,441	1,317	65,758	10,789.04	54,968.96	16.4%
72710 TRANSPORTATION	112,837	-2,372	110,465	11,984.14	97,047.38	10.8%
99100 TRANSFERS OUT	351,736	65,941	417,677	.00	417,677.00	.0%
TOTAL SCHOOL FEDERAL PROJECTS	0	0	0	529,090.59	-1,308,125.23	100.0%
TOTAL REVENUES	-10,916,182	-2,029,403	-12,945,584	-955,411.00	-11,990,173.18	
TOTAL EXPENSES	10,916,182	2,029,403	12,945,584	1,484,501.59	10,682,047.95	

YEAR-TO-DATE BUDGET REPORT

FOR 2027 13						
ACCOUNTS FOR: 143 CENTRAL CAFETERIA	ORIGINAL ESTIM REV	ESTIM REV ADJSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT USE/COL
40000 REVENUES	-20,773,718	0	-20,773,718	-1,441,126.43	-19,332,591.57	6.9%
73100 FOOD SERVICE	21,537,317	0	21,537,317	3,660,042.05	10,680,843.05	17.0%
TOTAL CENTRAL CAFETERIA	763,599	0	763,599	2,218,915.62	-8,651,748.52	290.6%
TOTAL REVENUES	-20,773,718	0	-20,773,718	-1,441,126.43	-19,332,591.57	
TOTAL EXPENSES	21,537,317	0	21,537,317	3,660,042.05	10,680,843.05	

YEAR-TO-DATE BUDGET REPORT

FOR 2027 13							
ACCOUNTS FOR:	ORIGINAL	ESTIM REV	REVISED	ACTUAL YTD	REMAINING	PCT	
146 EXTENDED SCHOOL PROGRAM	ESTIM REV	ADJSTMTS	EST REV	REVENUE	REVENUE	USE/COL	
40000 REVENUES	-7,574,600	0	-7,574,600	-1,225,877.94	-6,348,722.06	16.2%	
73300 COMMUNITY SERVICES	8,226,127	0	8,226,127	2,077,065.59	6,081,511.29	25.2%	
TOTAL EXTENDED SCHOOL PROGRAM	651,527	0	651,527	851,187.65	-267,210.77	130.6%	
TOTAL REVENUES	-7,574,600	0	-7,574,600	-1,225,877.94	-6,348,722.06		
TOTAL EXPENSES	8,226,127	0	8,226,127	2,077,065.59	6,081,511.29		

YEAR-TO-DATE BUDGET REPORT

FOR 2027 13							
ACCOUNTS FOR:	ORIGINAL	ESTIM REV	REVISED	ACTUAL YTD		REMAINING	PCT
177 EDUCATION CAPITAL PROJECTS	ESTIM REV	ADJSTMTS	EST REV	REVENUE		REVENUE	USE/COL
40000 REVENUES	-607,378,194	-578,646,339	*****			-15,970,686.69	98.7%
82330 OTHER DEBT SERVICE	0	2,400,000	2,400,000	2,400,000.00		.00	100.0%
91300 EDUCATION CAPITAL OUTLAY	825,006,443	387,701,276	*****			55,322,413.67	94.1%
TOTAL EDUCATION CAPITAL PROJECTS	217,628,248	-188,545,064	29,083,185	-26,394,748.07		39,351,726.98	-90.8%
TOTAL REVENUES	-607,378,194	-578,646,339	*****			-15,970,686.69	
TOTAL EXPENSES	825,006,443	390,101,276	*****			55,322,413.67	

YEAR-TO-DATE BUDGET REPORT

FOR 2027 13						
	ORIGINAL ESTIM REV	ESTIM REV ADJSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT USE/COL
GRAND TOTAL	245,579,585	-188,463,449	57,116,136	-6,042,578.05	21,398,026.85	-10.6%
** END OF REPORT - Generated by Rachel Farmer **						

YEAR-TO-DATE BUDGET REPORT

SEPTEMBER 2025

FOR 2026 12			JOURNAL DETAIL 2026 1 TO 2026 13				
ACCOUNTS FOR:		ORIGINAL	ESTIM REV	REVISED	ACTUAL YTD	REMAINING	PCT
141	GENERAL PURPOSE SCHOOL	ESTIM REV	ADJSTMTS	EST REV	REVENUE	REVENUE	USE/COL
40000	REVENUES	-514,299,994	-19,148,592	-533,448,586	-66,855,634.59	-466,592,951.84	12.5%
71100	REGULAR INSTRUCTION	240,081,265	5,082,121	245,163,386	34,003,044.82	210,860,956.84	13.9%
71150	ALTERNATIVE INSTRUCTION	743,522	13,869	757,391	96,634.14	659,408.50	12.8%
71200	SPECIAL EDUCATION INSTRUCTION	81,073,153	1,801,781	82,874,934	10,193,511.13	71,425,541.30	12.3%
71300	CAREER AND TECHNICAL EDUCATIO	11,261,451	599,912	11,861,363	1,821,748.45	9,854,441.84	15.4%
71400	STUDENT BODY EDUC PRGM	2,032,000	0	2,032,000	735,986.50	878,180.36	36.2%
72110	ATTENDANCE	859,084	0	859,084	191,899.33	667,184.67	22.3%
72120	HEALTH SERVICES	9,904,747	0	9,904,747	1,240,982.99	8,648,676.49	12.5%
72130	OTHER STUDENT SUPPORT	21,143,970	385,704	21,529,674	2,886,031.62	15,641,510.74	13.4%
72210	INSTRUCTION SUPPORT	27,406,308	183,989	27,590,297	4,125,988.48	23,012,369.28	15.0%
72215	ALTERNATIVE SUPPORT	403,325	0	403,325	78,184.46	325,140.54	19.4%
72220	SPECIAL EDUCATION SUPPORT	13,526,309	271,085	13,797,394	2,304,216.70	10,881,193.12	16.7%
72230	CAREER/TECH EDUC SUPPORT	756,171	31,438	787,609	136,637.77	643,186.58	17.3%
72250	TECHNOLOGY	21,686,609	0	21,686,609	7,582,853.21	9,007,267.57	35.0%
72310	BOARD OF EDUCATION	22,120,572	0	22,120,572	369,334.23	21,560,253.23	1.7%
72320	OFFICE OF SUPERINTENDENT	2,638,693	0	2,638,693	515,086.32	2,111,290.91	19.5%
72410	OFFICE OF PRINCIPAL	34,659,134	0	34,659,134	6,404,887.32	28,254,246.18	18.5%
72510	FISCAL SERVICES	2,953,386	0	2,953,386	824,214.83	2,128,721.17	27.9%
72520	HUMAN SERVICES/PERSONNEL	3,245,753	0	3,245,753	677,586.37	2,544,277.93	20.9%
72610	OPERATION OF PLANT	23,195,102	0	23,195,102	4,772,925.35	9,996,225.55	20.6%
72620	MAINTENANCE OF PLANT	13,869,806	855,618	14,725,424	2,517,463.62	10,587,754.38	17.1%
72710	TRANSPORTATION	26,433,295	7,452	26,440,747	3,833,226.36	22,253,354.98	14.5%
73100	FOOD SERVICE	0	0	0	493.29	-493.29	100.0%
73300	COMMUNITY SERVICES	1,665,962	0	1,665,962	479,359.82	1,158,216.08	28.8%
73400	EARLY CHILDHOOD/PRE K	953,180	16,202	969,382	151,185.08	815,431.85	15.6%
76100	REGULAR CAPITAL OUTLAY	0	9,983,844	9,983,844	2,998,647.80	1,002,407.79	30.0%
TOTAL GENERAL PURPOSE SCHOOL		48,312,803	84,422	48,397,225	22,086,495.40	-1,676,207.25	45.6%
TOTAL REVENUES		-514,299,994	-19,148,592	-533,448,586	-66,855,634.59	-466,592,951.84	
TOTAL EXPENSES		562,612,797	19,233,014	581,845,811	88,942,129.99	464,916,744.59	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 12				JOURNAL DETAIL 2026 1 TO 2026 13		
ACCOUNTS FOR: 142 SCHOOL FEDERAL PROJECTS	ORIGINAL ESTIM REV	ESTIM REV ADJSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT USE/COL
40000 REVENUES	-10,471,623	-182,115	-10,653,738	-1,156,708.75	-9,497,028.92	10.9%
71100 REGULAR INSTRUCTION	749,992	0	749,992	89,857.49	625,634.72	12.0%
71200 SPECIAL EDUCATION INSTRUCTION	4,903,638	30,000	4,933,638	852,703.74	3,797,839.41	17.3%
71300 CAREER AND TECHNICAL EDUCATIO	233,165	81,115	314,280	68,277.66	187,802.17	21.7%
72120 HEALTH SERVICES	1,159,885	0	1,159,885	180,889.44	978,995.56	15.6%
72130 OTHER STUDENT SUPPORT	108,942	0	108,942	7,025.20	101,841.47	6.4%
72210 INSTRUCTION SUPPORT	685,164	0	685,164	131,211.88	538,383.70	19.2%
72220 SPECIAL EDUCATION SUPPORT	2,180,938	70,000	2,250,938	371,499.44	1,815,367.29	16.5%
72230 CAREER/TECH EDUC SUPPORT	20,086	0	20,086	8,917.16	10,954.42	44.4%
72410 OFFICE OF PRINCIPAL	71,685	0	71,685	7,403.19	64,281.81	10.3%
72710 TRANSPORTATION	83,359	0	83,359	9,490.45	70,293.14	11.4%
73400 EARLY CHILDHOOD/PRE K	0	1,000	1,000	1,000.00	.00	100.0%
99100 TRANSFERS OUT	274,770	0	274,770	.00	274,770.00	.0%
TOTAL SCHOOL FEDERAL PROJECTS	0	0	0	571,566.90	-1,030,865.23	100.0%
TOTAL REVENUES	-10,471,623	-182,115	-10,653,738	-1,156,708.75	-9,497,028.92	
TOTAL EXPENSES	10,471,623	182,115	10,653,738	1,728,275.65	8,466,163.69	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 12			JOURNAL DETAIL 2026 1 TO 2026 13			
ACCOUNTS FOR: 143 CENTRAL CAFETERIA	ORIGINAL ESTIM REV	ESTIM REV ADJSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT USE/COL
40000 REVENUES	-19,461,718	0	-19,461,718	-1,920,819.60	-17,540,898.40	9.9%
73100 FOOD SERVICE	20,749,302	0	20,749,302	3,946,183.43	10,250,423.91	19.0%
TOTAL CENTRAL CAFETERIA	1,287,584	0	1,287,584	2,025,363.83	-7,290,474.49	157.3%
TOTAL REVENUES	-19,461,718	0	-19,461,718	-1,920,819.60	-17,540,898.40	
TOTAL EXPENSES	20,749,302	0	20,749,302	3,946,183.43	10,250,423.91	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 12			JOURNAL DETAIL 2026 1 TO 2026 13			
ACCOUNTS FOR: 146 EXTENDED SCHOOL PROGRAM	ORIGINAL ESTIM REV	ESTIM REV ADJSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT USE/COL
40000 REVENUES	-7,574,600	0	-7,574,600	-1,135,049.81	-6,439,550.19	15.0%
73300 COMMUNITY SERVICES	8,045,674	0	8,045,674	1,938,416.68	6,003,918.11	24.1%
TOTAL EXTENDED SCHOOL PROGRAM	471,074	0	471,074	803,366.87	-435,632.08	170.5%
TOTAL REVENUES	-7,574,600	0	-7,574,600	-1,135,049.81	-6,439,550.19	
TOTAL EXPENSES	8,045,674	0	8,045,674	1,938,416.68	6,003,918.11	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 12				JOURNAL DETAIL 2026 1 TO 2026 13		
ACCOUNTS FOR:	ORIGINAL	ESTIM REV	REVISED	ACTUAL YTD	REMAINING	PCT
177 EDUCATION CAPITAL PROJECTS	ESTIM REV	ADJSTMTS	EST REV	REVENUE	REVENUE	USE/COL
40000 REVENUES	-567,501,603	-577,853,657	*****		-30,880,069.81	97.3%
82330 OTHER DEBT SERVICE	0	2,400,000	2,400,000	2,400,000.00	.00	100.0%
91300 EDUCATION CAPITAL OUTLAY	786,160,593	384,866,670	*****		59,893,911.24	93.4%
TOTAL EDUCATION CAPITAL PROJECTS	218,658,990	-190,586,987	28,072,003	-18,166,515.39	29,013,841.43	-64.7%
TOTAL REVENUES	-567,501,603	-577,853,657	*****		-30,880,069.81	
TOTAL EXPENSES	786,160,593	387,266,670	*****		59,893,911.24	

YEAR-TO-DATE BUDGET REPORT

FOR 2026 12				JOURNAL DETAIL 2026 1 TO 2026 13		
	ORIGINAL ESTIM REV	ESTIM REV ADJSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT USE/COL
GRAND TOTAL	268,730,451	190,502,566	78,227,886	7,320,277.61	18,580,662.38	9.4%
** END OF REPORT - Generated by Rachel Farmer **						

Purchasing Department
1320 West Main Street Suite 202
Franklin, TN 37064-3700
Phone (615) 472-4010



To: Rachel Farmer
From: Kirk Elliott
Date: Sept. 30, 2026
RE: Purchasing Report

Contains bid projects conducted during the month of Sept. 2026

The following is a summary of pertinent bid data for inclusion with the Board Materials to be reviewed at the next WCBOE meeting. The summary is in order of ascending bid sequence numbers and not necessarily by date. Pursuant to Board Policy this summary reports recent RFB's (Request for Bids), RFP's (Request for Proposals) and RFQ's (Request for Qualifications) that were administered by the WCS Purchasing Department. As always any purchasing - bid project that may require Board action should appear on the Board Agenda. The projects listed below are listed here for your information and inclusion in the consent agenda or action if the Board desires. If further details are needed please contact the Purchasing Department to review any of the related bid - project files. In addition to the projects listed in this monthly report the WCS Purchasing Department continues to review, approve and process numerous daily purchase orders that encompass day to day operations as well as negotiate renewals of previously bid contracts.

RFB #1418	Roof Replacements at Woodland Middle School	
Project	This bid was to select a roofing company from our qualified roofers to complete a roof replacement at Woodland Middle.	
Department / Director	Maintenance / Adam Christopher	
Advertised	Thursday, August 13, 2026 in the Tennessean Newspaper	
RFB Opening	Thursday, September 10, 2026 at 10:30 am	
Bidders Solicited or that participated in this project	Name of Company	Base Bid Amount
	Collier Roofing	\$2,188,390.00
	Dixie Roofing	
	Eskola Roofing	\$2,158,580.00
	Porter Roofing	\$2,357,216.00
	Maxwell Roofing & Sheet Metal	\$1,664,954.00
	RSS Roofing	\$2,371,864.00
	Southern Roofing	\$1,798,964.00
Awarded	Maxwell Roofing & Sheet Metal	

RFB # 1420	District Vehicles & Motorized Equipment	
Project	This project was to purchase various vehicles for the WCS Maintenance Department, Technology Department, and Food Service Department.	
Department / Director	Maintenance / Adam Christopher, Technology / Tim Mc Neese, Food Service / James Remete	
Advertised	Tuesday, September 1, 2026 in the Tennessean Newspaper	
RFB Opening	Tuesday, September 29, 2026 at 2:30 pm	
Bidders Solicited or that participated in this project	Name of Company	Bid Price
	Freeland Chevy	
	Carl Black Chevy	
	CDJR of Columbia	
	Mid Tenn Ford of Nashville	various bids for several items
	Ford & Lincoln of Franklin	
	M L Utilities	various bids for several items
	Helms Motor	various bids for several items
	Time Manuf.	various bids for several items
	MHC Trucks	
	Serra Chevy Nashville	various bids for several items
	One Nation	various bids for several items
	Ford of Murfreesboro	
	Velocity Truck of Nashville	
	Landers Motors	various bids for several items
	Altec	various bids for several items
	Hendrick Auto Center	
	Versa Lift	
Awarded	<i>This project is currently under review and has not been awarded at the time of this report.</i>	

RFB #1422	District Copy Paper Bid	
Project	This bid is to procure the best quality copy paper at a good price, and also includes service and delivery of the paper. This service includes inside delivery and hand stacking in some situations due to limited storage space at some of the School locations.	
Department	Purchasing	
Advertised	Friday, September 4, 2026 in the Tennessean Newspaper	
RFB Opening	Tuesday, September 29, 2026 at 10:30 am	
Bidders Solicited or that participated in this project	Name of Company	Bid Price
	American Paper & Twine	\$33.25 per case
	Athens Paper	
	Liberty Paper	
	Kelsan	\$36.50 per case
	Amazon	
	Office Depot	
	A to Z Paper	\$38.50 per case
Awarded	This project will be awarded to 2 vendors using a 60 /40 split with the lowest bidder receiving the largest order, the next lowest bidder receiving the rest.	

Hybrid RFB # 1424	Upgrade Tennis Court(s) Lighting	
Project	Utilizing National Purchasing Co-Op agreements. Procurement project involves converting a quantity of 21 WCS Tennis Courts to LED Lighting plus phone app controlled programs.	
Department / Director	Maintenance / Adam Christopher	
Advertised	Ad was not required - National Co-Op Purchasing Programs	
Bid Opening	Monday, September 28, 2026 at 3:30 pm	
	Name of Company	Bid Amount
National Co -Op's that were Solicited or that participated in this project	Sourcewell - Musco	\$615,400.00
	Omnia - Voss	
	Omnia - Graybar	\$167,531.10
	Omnia - Lion	
Awarded	<i>This project is currently under review and has not been awarded at the time of this report.</i>	

Operations Update

Board Work Session

October 8, 2026





Grassland Elementary Bus Driver Appreciation

Grassland Elementary Bus Driver Appreciation

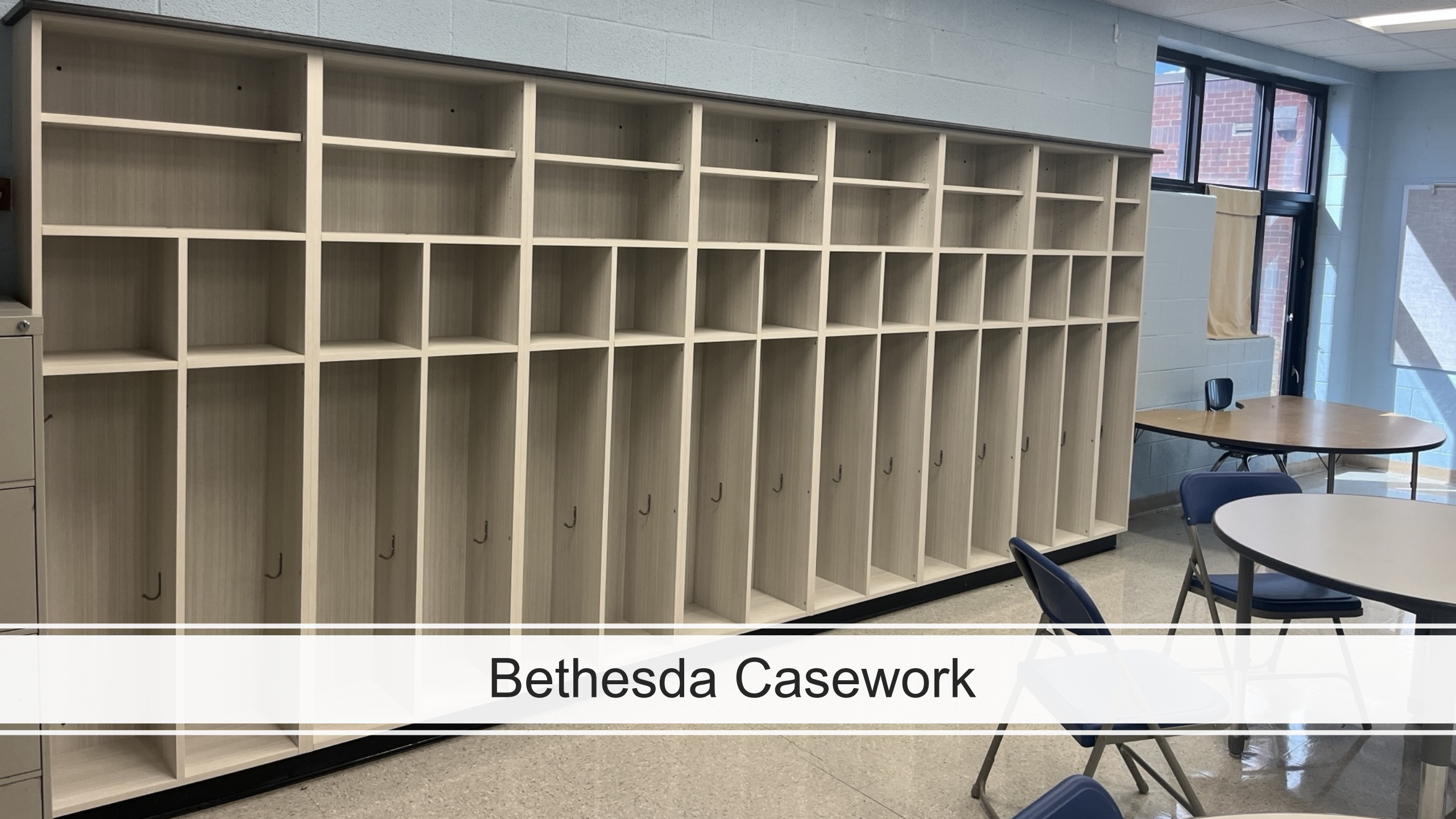


Hunters Bend Elementary Bus Driver Appreciation





Bethesda Casework



Bethesda Casework



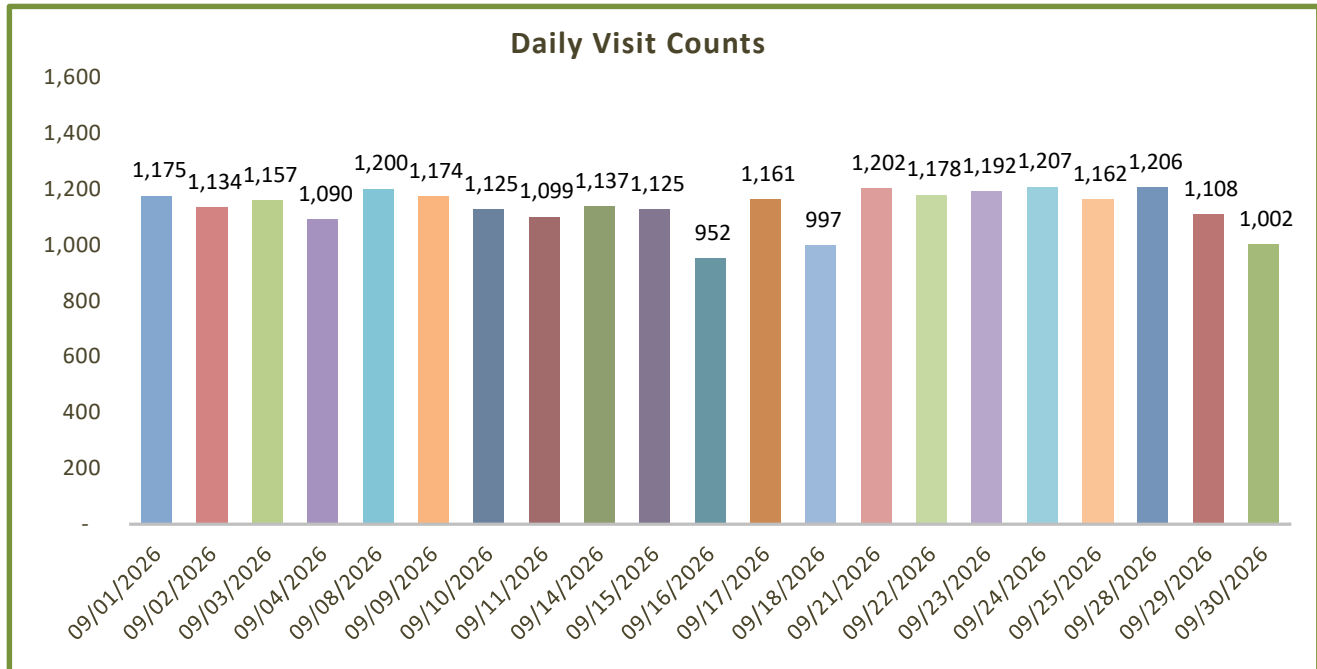
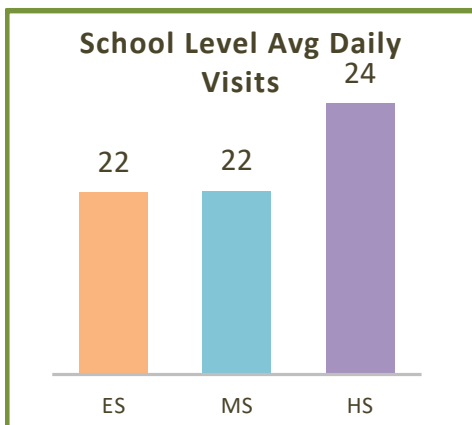
Bethesda Casework



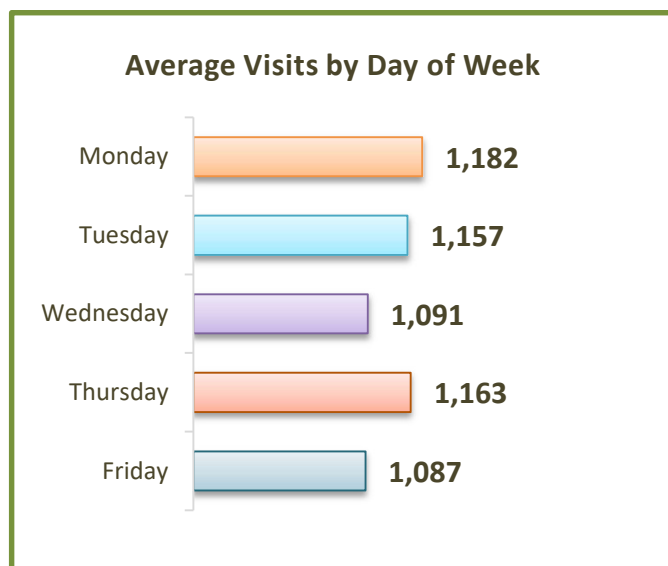
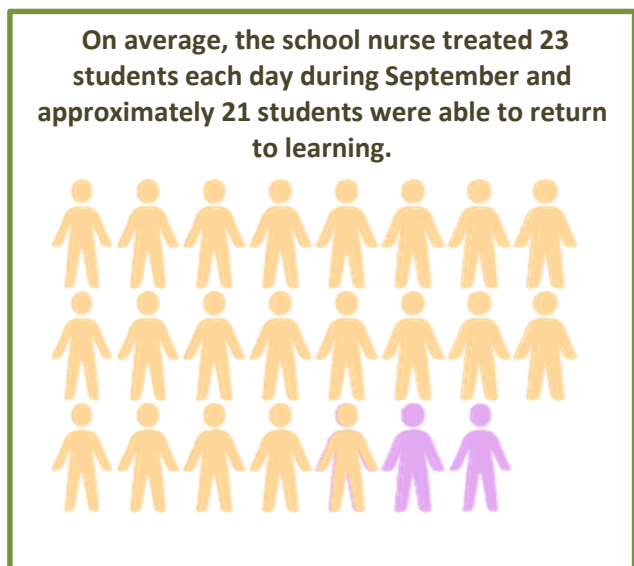
Bethesda Casework

ALL SCHOOLS

Nurse's Clinic - September 2026



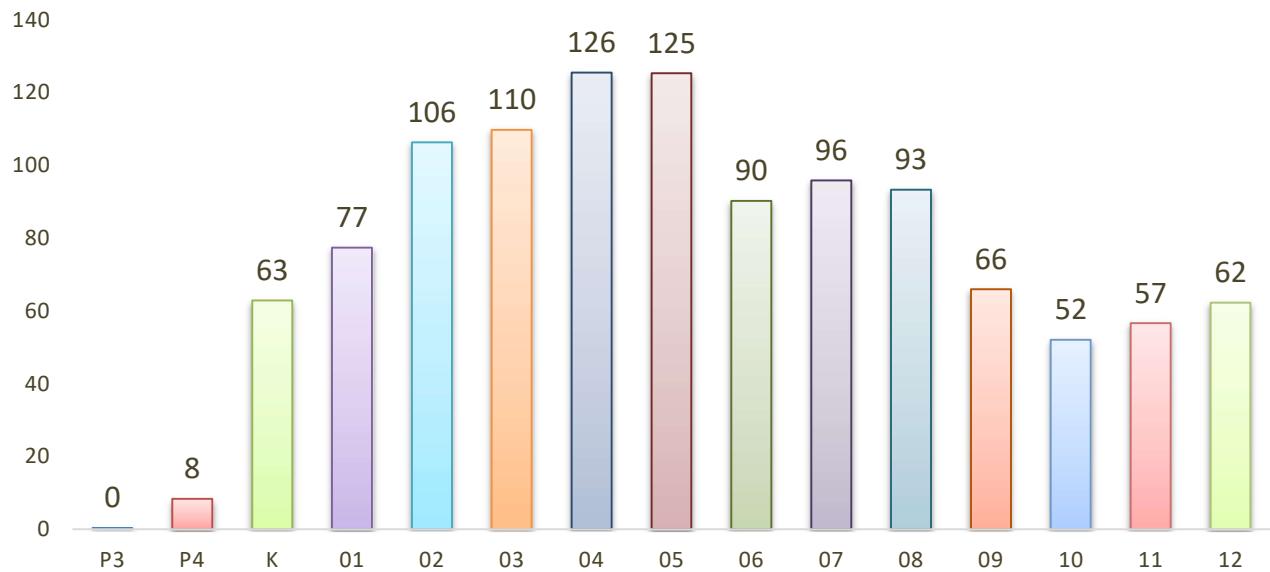
Total Visits to the Nurse	23,769
Number of School Days	21
% Students Returned to Class	91%
Average Daily Visits to Clinic	1,132



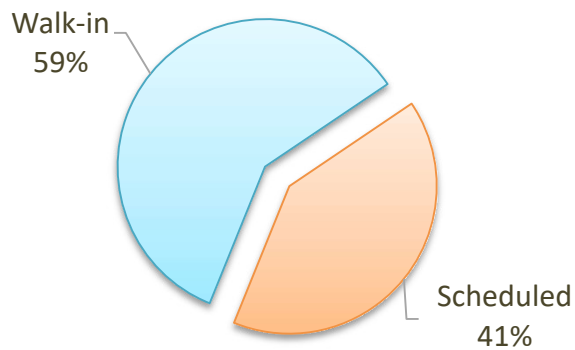
ALL SCHOOLS

Nurse's Clinic - September 2026

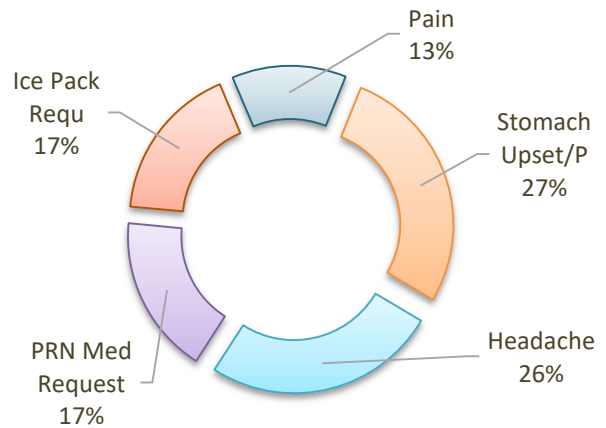
Average Daily Visits District Wide by Grade Level



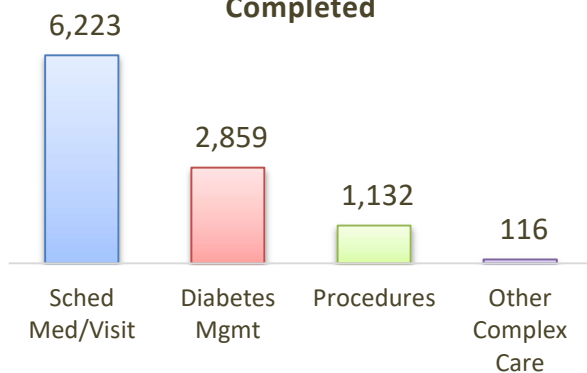
Scheduled vs. Walk-in Visits to School Nurse



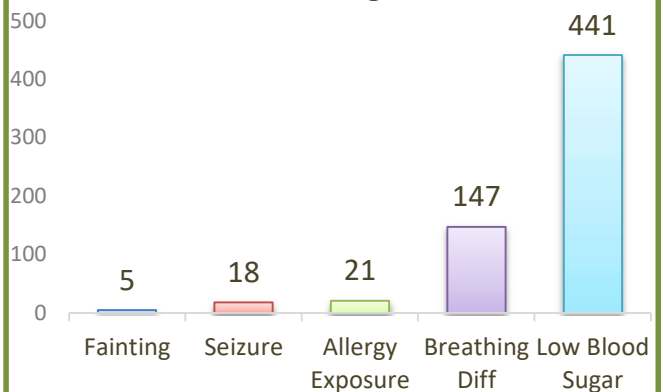
Top 5 Reasons for Walk-in Visit



Number of Complex Nursing Tasks Completed



Number of Emergent Visits



TRIP FINDER - October School Board Field Trip Approval Report *(Field Trips - Overnight)*

Trip ID	Origin	Trip Date	Return Date	Date Requested	Cost	Trip Name	Trip Type	Activity Type	#	Destination
11068	Centennial High	03/14/2027	03/18/2027	09/16/2026	Over \$100 PER STUDENT	Centennial Band to New York	FINE ARTS OVERNIGHT	Marching Band	60	Madison Square Garden
Notes/Fees	Students cover registration and portion of hotel. Student out-of-pocket to be approximately \$2,500. Going from Centennial High School to New York, NY, St. Patrick's Day Parade Performance, Museum of Natural History; Metropolitan Opera; Broadway/Times Square									
11069	Centennial High	11/12/2026	11/13/2026	09/16/2026	No Cost No Driver	TSSAA State Dance Championship	ATHLETIC OVERNIGHT	Dance Team	12	Knoxville Convention Center
Notes/Fees	No Cost No Driver									
11070	Centennial High	01/27/2027	02/01/2027	09/16/2026	Over \$100 PER STUDENT	National Dance Team Championship	ATHLETIC OVERNIGHT	Dance Team	12	Walt Disney World
Notes/Fees	Cost is \$1350 per student. Fundraising will be used to cover cost.									
11072	Centennial High	01/27/2027	02/01/2027	09/16/2026	Over \$100 PER STUDENT	Press Pass Academy	ACADEMIC OVERNIGHT	Yearbook	9	Walt Disney World
Notes/Fees	Cost is \$1350 per student. Fundraising will cover cost.									
11095	Fairview HS Fine Arts Overnight	1/15/2027	1/16/2027	9/21/2026	Over \$100 PER STUDENT	Thespian Conference	FINE ARTS OVERNIGHT	Drama	35	MTSU
Notes/Fees	Cost \$160 per student									
11077	Franklin HS Fine Arts Overnight	1/15/2027	1/16/2027	9/17/2026	Over \$100 PER STUDENT	FHS ThesCon	FINE ARTS OVERNIGHT	Drama	27	MTSU
Notes/Fees	The students will attend the TN State Thespian Conference, a two day event at MTSU where students engage in theatre related activities such as workshops, master classes, college and All State auditions. Friday morning of the trip, students will take a bus from Franklin High Schol to a hotel 10 minutes from MTSU campus, drop off their bags and take the bus to MTSU for day one of activities. A bus will then be needed to take students back to the hotel at the end of the day. Saturday morning, a bus will be needed again to take students from the hotel to MTSU campus and again later that night to pick them up and return to Franklin High School.									
11010	Legacy Middle	11/12/2026	11/14/2026	09/11/2026	Under \$100 PER STUDENT	TSSAA Dance Competition	ATHLETIC OVERNIGHT	Dance Team	8	Knoxville Convention Center
Notes/Fees	Parents are responsible for travel and lodging. Compeition takes place on Friday, November 13th at the Knoxville Convention Center.									
10965	Page High	11/12/2026	11/13/2026	09/10/2026	No Cost No Driver	Page Dance	ATHLETIC OVERNIGHT	Dance Team	18	Knoxville Convention Center
Notes/Fees	No Cost. No Driver									
11030	Page HS - CTE Paid	11/01/2026	11/02/2026	09/14/2026	Under \$100 No Driver	State Land Evaluation	CTE OVERNIGHT	CTE - FFA	4	Jackson Community College - Gymnasium
Notes/Fees	No driver needed. Student Cost not to exceed \$100. State FFA land evaluation actual location will be sent out closer to contest date. School nurse will be notified. Parents are responsible for transportation.									
11155	Page MS - CTE Paid	11/01/2026	11/02/2026	09/25/2026	No Cost No Driver	Tennessee State FFA Land Judging	CTE OVERNIGHT	CTE - FFA	4	Jackson High School
Notes/Fees	No Driver Needed. No Bus Needed. No Cost to Students. Parents will take students to the event, stay with their student, and bring their student back from the event. Actual location of event will be near Jackson, Tennessee and Tennessee FFA will not disclose location until closer to the event. Can update as the information become available.									
10964	Ravewood High	11/13/2026	11/15/2026	9/10/2026	Over \$100 PER STUDENT	Model UN Conference	ACADEMIC OVERNIGHT	Model UN	150	Embassy Suites Murfreesboro
Notes/Fees	\$350 per student. There is a \$225 delegate fee per student set by the YMCA and the hotel cost for 2 nights is \$500 (set by Embassy Suites). Because we are rooming 4/room, the hotel cost per student is \$125. This adds up to \$350. 4 buses needed.									
11041	Summit High	03/14/2027	03/18/2027	09/15/2026	Over \$100 No Driver	Summit Baseball Spring Break	ATHLETIC OVERNIGHT	Varsity Baseball	40	Gulf Shores Sportsplex
Notes/Fees	Athletes will pay \$300. If they cannot pay the Baseball Booster Club will fund. Parents will provide transportation to the trip and back.									

TRIP FINDER - October School Board Field Trip Approval Report *(Field Trips - Overnight)*

Trip ID	Origin	Trip Date	Return Date	Date Requested	Cost	Trip Name	Trip Type	Activity Type	#	Destination
11102	Summit High	02/10/2027	02/14/2027	09/22/2026	Over \$100 PER STUDENT	Choir Universal Studios Overnight Trip	FINE ARTS OVERNIGHT	9th-12th Grade	43	Universal Studios Florida
Notes/Fees	<i>Students will be taking a chartered motor coach to Orlando and use that motor coach throughout the entire trip. This trip is an educational field trip which includes performances that were earned through a video submission through a video submission through Universal Studios. Cost per student is \$1499 and will be offset through fundraising efforts.</i>									
11160	Summit HS Fine Arts Overnight	1/15/2027	1/16/2027	9/28/2026	Over \$100 PER STUDENT	Thespia	FINE ARTS OVERNIGHT	Drama	30	MTSU
Notes/Fees	<i>We will need the bus to pick us up at Summit and take us to our hotel (TBD) to drop off luggage on Friday afternoon. From the hotel to MTSU then MTSU back to the hotel on Friday night. Hotel to MTSU Saturday morning, then MTSU to Summit Saturday night.</i>									

Wednesday, September 30, 2026