GMSD Board Business Meeting
February 24, 2026 6:00 PM
Board Room, GMSD Office

1. Call to Order
2. Moment of Silence
3. Pledge of Allegiance
4. Approval of Agenda
5. Recognition and Awards
6. REPORTS

6.A. TN Legislative Update
6.B. Chairman's Report
6.C. Financial Report
6.D. Superintendent's Report

7. Citizens to be heard
8. CONSENT AGENDA

8.A. Approval of the Minutes
8.B. Revision of Policies - First Reading
8.C. Miscellaneous FY 25-26 Budget Amendments #4-9
8.D. Approval of Special Course Application for *Honors Facing History and Ourselves*

9. BOARD ACTION ITEMS

9.A. Intercom System Project Phase 2 at Houston High School
9.B. Data Re-Cabling Project Phase 2 at Houston High School

10. Announcements
11. Adjournment

Germantown Municipal School District

BALANCE SHEET

All Funds

As of Month Ending January 31, 2026

	GENERAL FUND 141	FEDERAL FUND 142	SCHOOL NUTRITION FUND 143	CAPITAL IMPROV FUND 177	OPEB TRUST FUND 210	FIXED ASSETS FUND 220	HEALTH INS FUND 263	Total
ASSETS								
Cash and Cash Equivalents	2,290,769.63	(138,827.93)	1,868,991.65	3,440,279.26	61,909.45	-	44,182.05	7,567,304.11
Investments - LGIP	16,827,031.67	-	-	-		-	205,405.42	17,032,437.09
Investments - Mutual Funds	-	-	-	-	6,128,560.84	-	-	6,128,560.84
Cash Clearing - School Activity	5,000.00	-	-	-		-	-	5,000.00
CDARS - First Horizon	-	-	-	-	-	-	-	-
Accrued Interest	-	-	-	-	7,264.42	-	-	7,264.42
Accounts Receivable	-	-	-	-	-	-	-	-
Due from Other Govts	-	138,827.93	35,050.81	-	-	-	-	173,878.74
Due from City	-	-	-	-	-	-	-	-
Due from Schools	-	-	-	-	-	-	-	-
Due from Other Funds	5,309.64	-	-	-	-	-	-	5,309.64
Restricted Investments - SRT	1,550,012.00	-	-	-	-	-	-	1,550,012.00
Prepaid Expenses	7,649.25	-	-	-	-	-	-	7,649.25
Fixed Assets:	-	-	-	-	-	-	-	-
Land	-	-	-	-	-	6,377,894.00	-	6,377,894.00
Land Improvements	-	-	-	-	-	1,970,270.25	-	1,970,270.25
Buildings	-	-	-	-	-	135,507,214.07	-	135,507,214.07
Improvements	-	-	-	-	-	8,581,712.29	-	8,581,712.29
Equipment	-	-	-	-	-	22,447,159.13	-	22,447,159.13
Construction-in-Progress	-	-	-	-	-	5,354,172.98	-	5,354,172.98
Accumulated Depreciation	-	-	-	-	-	(41,084,153.75)	-	(41,084,153.75)
ASSETS TOTAL	20,685,772.19	-	1,904,042.46	3,440,279.26	6,197,734.71	139,154,268.97	249,587.47	**171,631,685.06**
LIABILITIES								
Accounts Payable	243.75	-	349,833.94	-	-	-	-	350,077.69
Accrued Expenses	80,268.95	-	-	-	-	-	184,246.00	264,514.95
Due to the City of Germantown	-	-	-	-	-	-	-	-
Due to Schools	-	-	-	-	-	-	-	-
Due to Other Funds	-	-	-	-	-	-	-	-
Unearned Revenue	-	-	132,337.11	-	-	-	-	132,337.11
LIABILITIES TOTAL	80,512.70	-	482,171.05	-	-	-	184,246.00	746,929.75
FUND BALANCE								
Change in Fund Balance	(2,593,304.98)	-	70,918.39	521,525.66	124,399.34	3,196,634.41	(734,743.74)	585,429.08
Beginning Fund Balance	23,198,564.47	-	1,350,953.02	2,918,753.60	6,073,335.37	135,957,634.56	800,085.21	170,299,326.23
Ending Fund Balance	20,605,259.49	-	1,421,871.41	3,440,279.26	6,197,734.71	139,154,268.97	65,341.47	170,884,755.31
LIABILITIES AND FUND BALANCE TOTAL	20,685,772.19	-	1,904,042.46	3,440,279.26	6,197,734.71	139,154,268.97	249,587.47	**171,631,685.06**
VARIANCE	-	-	-	-	-	-	-	

Germantown Municipal School District

REVENUE and EXPENSE REPORT

SCHOOL OPERATING FUND

As of Month Ending January 31, 2026

	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
GENERAL FUND REVENUES - FUND 141					
TISA REVENUE	39,015,016.00	3,866,273.30	23,989,147.29	(15,025,868.71)	61.49%
SHELBY COUNTY GOVERNMENT					
Property Taxes	17,227,053.00	5,979,577.18	7,666,074.98	(9,560,978.02)	44.50%
Sales Tax	10,200,016.00	880,456.57	4,367,270.93	(5,832,745.07)	42.82%
Wheel Tax	1,403,882.00	-	249,884.54	(1,153,997.46)	17.80%
Mixed Drink Tax		184.80	1,399.96	1,399.96	#DIV/0!
CITY OF GERMANTOWN					
Maintenance of Effort	3,082,064.00	256,838.67	1,797,870.69	(1,284,193.31)	58.33%
PEG Funding	97,500.00	-	21,642.56	(75,857.44)	22.20%
Mixed Drink Tax	252,000.00	27,682.66	113,781.36	(138,218.64)	45.15%
OTHER LOCAL REVENUE	1,241,000.00	52,790.18	518,878.94	(722,121.06)	41.81%
TUITION	385,057.00	2,260.00	205,739.00	(179,318.00)	53.43%
OTHER STATE REVENUE	3,135,937.20	104,445.16	1,367,656.50	(1,768,280.70)	43.61%
TRANSFERS - INDIRECT COSTS	70,000.00	-	-	(70,000.00)	0.00%
RESERVES	4,036,856.81	-	-	(4,036,856.81)	0.00%
TOTAL GENERAL FUND REVENUES	80,146,382.01	11,170,508.52	40,299,346.75	(39,847,035.26)	50.28%

GENERAL FUND EXPENDITURES - FUND 141					
71100 REGULAR INSTRUCTION	**2025-26 FYTD Revised Bdgt**	**January 2026 Monthly Activity**	**2025-26 FYTD Activity**	**Unexpended Balance**	**2025-26 FYTD %**
Salaries & Wages	27,295,587.00	2,100,088.23	13,894,838.98	(13,400,748.02)	50.91%
Benefits	6,453,156.60	511,608.71	3,957,886.73	(2,495,269.87)	61.33%
Contract w/Priv. Agencies	225,000.00	-	206,600.00	(18,400.00)	91.82%
Maint & Rep - Equipment	12,000.00	140.00	6,857.57	(5,142.43)	57.15%
Travel	2,500.00	244.93	1,361.71	(1,138.29)	54.47%
Other Contract Svcs	1,015,165.00	64,875.68	587,887.75	(427,277.25)	57.91%
Inst. Supplies	373,200.00	74.53	104,613.33	(268,586.67)	28.03%
Textbooks	1,144,286.16	47,910.00	787,010.08	(357,276.08)	68.78%
Software	488,000.00	22,150.00	409,879.95	(78,120.05)	83.99%
Other Supplies	153,500.00	-	150,678.67	(2,821.33)	98.16%
Inservice/Staff Dev.	130,000.00	5,600.00	100,410.55	(29,589.45)	77.24%
Other Charges	29,384.00	341.03	21,337.29	(8,046.71)	72.62%
Equipment	1,121,704.11	5,732.27	711,423.43	(410,280.68)	63.42%
TOTAL REGULAR INSTRUCTION	38,443,482.87	2,758,765.38	20,940,786.04	(17,502,696.83)	54.47%

71150 ALTERNATIVE EDUCATION	**2025-26 FYTD Revised Bdgt**	**January 2026 Monthly Activity**	**2025-26 FYTD Activity**	**Unexpended Balance**	**2025-26 FYTD %**
Salaries & Wages	276,300.00	22,272.75	145,483.69	(130,816.31)	52.65%
Benefits	64,674.80	5,277.29	32,480.26	(32,194.54)	50.22%
Inst. Supplies	1,000.00	-	-	(1,000.00)	0.00%
Equipment	1,000.00	-	-	(1,000.00)	0.00%
TOTAL ALTERNATIVE EDUCATION	342,974.80	27,550.04	177,963.95	(165,010.85)	51.89%

71200 SPECIAL EDUCATION INSTRUCTION	**2025-26 FYTD Revised Bdgt**	**January 2026 Monthly Activity**	**2025-26 FYTD Activity**	**Unexpended Balance**	**2025-26 FYTD %**
Salaries & Wages	5,425,740.00	440,506.22	2,776,726.83	(2,649,013.17)	51.18%
Benefits	1,247,759.40	122,332.80	723,023.97	(524,735.43)	57.95%
Contract w/Priv. Agencies	40,900.00	8,334.75	11,122.14	(29,777.86)	27.19%
Contracts for Sub Teachers	1,000.00	-	1,000.00	0.00	100.00%
Noncertified Subs	1,800.00	-	1,774.87	(25.13)	98.60%
Other Contract Svcs	10,000.00	1,952.50	3,811.50	(6,188.50)	38.12%
Inst. Supplies	28,900.00	-	28,900.00	0.00	100.00%
Equipment	12,000.00	-	8,936.41	(3,063.59)	74.47%
TOTAL SPECIAL EDUCATION INSTRUCTION	6,768,099.40	573,126.27	3,555,295.72	(3,212,803.68)	52.53%

71300 CAREER & TECHNICAL EDUCATION	**2025-26 FYTD Revised Bdgt**	**January 2026 Monthly Activity**	**2025-26 FYTD Activity**	**Unexpended Balance**	**2025-26 FYTD %**
Salaries & Wages	1,200,488.00	91,321.74	593,930.44	(606,557.56)	49.47%
Benefits	292,292.60	21,927.20	136,060.60	(156,232.00)	46.55%
Maintenance & Repairs	1,000.00	-	783.15	(216.85)	78.32%
Inst. Supplies	45,000.00	-	27,800.00	(17,200.00)	61.78%
Software	10,000.00	-	-	(10,000.00)	0.00%
Other Supplies	5,000.00	-	1,404.30	(3,595.70)	28.09%
Other Charges	206,880.00	-	-	(206,880.00)	0.00%
Equipment	616,304.00	23,496.72	36,113.84	(580,190.16)	5.86%
TOTAL CAREER & TECHNICAL EDUCATION	2,376,964.60	136,745.66	796,092.33	(1,580,872.27)	33.49%

Germantown Municipal School District
REVENUE and EXPENSE REPORT
SCHOOL OPERATING FUND
As of Month Ending January 31, 2026

72110 ATTENDANCE & PLANNING	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
Salaries & Wages	697,357.00	57,815.66	392,294.64	(305,062.36)	56.25%
Benefits	161,036.00	13,006.79	79,234.86	(81,801.14)	49.20%
Travel	850.00	32.20	313.60	(536.40)	36.89%
Other Contract Svcs.	45,000.00	85.95	40,679.25	(4,320.75)	0.00%
Other Supplies	5,000.00	-	1,309.50	(3,690.50)	26.19%
Inservice/Staff Dev.	26,700.00	103.65	9,945.36	(16,754.64)	37.25%
Other Charges	37,000.00	18,688.83	20,515.65	(16,484.35)	55.45%
TOTAL ATTENDANCE & PLANNING	972,943.00	89,733.08	544,292.86	(428,650.14)	55.94%

72120 HEALTH SERVICES	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
Salaries & Wages	600,965.00	49,463.50	311,457.58	(289,507.42)	51.83%
Benefits	170,738.00	13,147.19	79,086.30	(91,651.70)	46.32%
Travel	1,000.00	-	356.38	(643.62)	35.64%
Other Contract Svcs.	1,000.00	-	500.00	(500.00)	50.00%
Other Supplies	12,500.00	-	5,593.16	(6,906.84)	44.75%
Inservice/Staff Dev.	7,500.00	584.60	2,993.30	(4,506.70)	39.91%
Other Charges	7,500.00	157.73	4,714.67	(2,785.33)	62.86%
Equipment	8,250.00	-	1,572.50	(6,677.50)	19.06%
TOTAL HEALTH SERVICES	809,453.00	63,353.02	406,273.89	(403,179.11)	50.19%

72130 OTHER STUDENT SUPPORT/GUIDANCE	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
Salaries & Wages	1,579,067.00	123,679.58	810,778.49	(768,288.51)	51.35%
Benefits	329,558.00	29,829.86	183,424.73	(146,133.27)	55.66%
Travel	500.00	26.32	155.05	(344.95)	31.01%
Other Contract Svcs.	46,000.00	990.00	3,432.00	(42,568.00)	7.46%
Other Supplies	25,300.00	-	-	(25,300.00)	0.00%
Inservice/Staff Dev.	63,869.00	-	11,022.37	(52,846.63)	17.26%
Other Charges	70,000.00	-	68,816.50	(1,183.50)	98.31%
Other Equipment	99,255.00	-	23,882.00	(75,373.00)	24.06%
TOTAL OTHER STUDENT SUPPORT/GUIDANCE	2,213,549.00	154,525.76	1,101,511.14	(1,112,037.86)	49.76%

72210 REGULAR INSTRUCTION SUPPORT	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
Salaries & Wages	2,606,951.00	202,810.93	1,432,692.47	(1,174,258.53)	54.96%
Benefits	541,419.40	46,179.92	302,801.60	(238,617.80)	55.93%
Consultants	30,000.00	-	1,500.00	(28,500.00)	5.00%
Travel	2,500.00	88.83	1,169.77	(1,330.23)	46.79%
Library Books/Media	53,400.00	-	53,400.00	0.00	100.00%
Other Supplies	13,610.98	701.16	6,440.43	(7,170.55)	47.32%
Inservice/Staff Dev.	52,000.00	2,148.35	14,527.60	(37,472.40)	27.94%
Other Charges	5,000.00	601.96	2,387.22	(2,612.78)	47.74%
Other Equipment	6,013.47	-	1,189.63	(4,823.84)	19.78%
TOTAL REGULAR EDUCATION SUPPORT	3,310,894.85	252,531.15	1,816,108.72	(1,494,786.13)	54.85%

72220 SPECIAL EDUCATION SUPPORT	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
Salaries & Wages	1,925,157.00	157,087.33	1,031,365.31	(893,791.69)	53.57%
Benefits	452,073.40	36,766.21	226,029.88	(226,043.52)	50.00%
Contract w/Priv. Agencies	11,000.00	4,305.37	7,498.42	(3,501.58)	68.17%
Evaluation & Testing	15,868.00	-	15,868.00	0.00	100.00%
Travel	7,500.00	62.72	634.13	(6,865.87)	8.46%
Other Supplies	7,000.00	332.40	3,849.48	(3,150.52)	54.99%
Inservice/Staff Dev.	22,000.00	2,241.43	20,731.34	(1,268.66)	94.23%
Other Charges	1,500.00	325.24	608.94	(891.06)	40.60%
TOTAL SPECIAL EDUCATION SUPPORT	2,442,098.40	201,120.70	1,306,585.50	(1,135,512.90)	53.50%

72230 CAREER & TECHNICAL SUPPORT	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
Director/ Supervisor	22,092.00	1,841.04	13,984.50	(8,107.50)	63.30%
Benefits	5,665.00	466.80	3,296.89	(2,368.11)	58.20%
Other Supplies	1,953.00	-	-	(1,953.00)	0.00%
Inservice/Staff Dev.	4,000.00	-	-	(4,000.00)	0.00%
TOTAL CAREER & TECHNICAL SUPPORT	33,710.00	2,307.84	17,281.39	(16,428.61)	51.26%

Germantown Municipal School District
REVENUE and EXPENSE REPORT
SCHOOL OPERATING FUND
As of Month Ending January 31, 2026

72250 TECHNOLOGY	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
Salaries & Wages	899,336.00	72,188.08	528,916.04	(370,419.96)	58.81%
Benefits	263,093.00	18,184.92	121,633.95	(141,459.05)	46.23%
Communications	93,400.00	7,342.69	31,885.11	(61,514.89)	34.14%
Consultants	13,500.00	-	8,124.52	(5,375.48)	60.18%
Maintenance & Repairs	62,805.25	4,938.00	14,852.95	(47,952.30)	23.65%
Internet Connectivity	280,857.00	15,651.20	98,207.20	(182,649.80)	34.97%
Travel	2,000.00	69.30	638.12	(1,361.88)	31.91%
Other Contract Svcs.	70,000.00	-	-	(70,000.00)	0.00%
Office Supplies	500.00	-	-	(500.00)	0.00%
Cabling	22,143.00	-	21,364.43	(778.57)	96.48%
Software	612,901.24	-	533,804.39	(79,096.85)	87.09%
Other Supplies	27,769.00	2,855.93	5,021.51	(22,747.49)	18.08%
Inservice/Staff Dev.	3,000.00	280.09	434.47	(2,565.53)	14.48%
Other Charges	33,000.00	-	31,223.40	(1,776.60)	94.62%
Adm Equipment	63,656.00	65.00	31,407.59	(32,248.41)	49.34%
Other Equipment	65,000.00	3,793.48	35,494.88	(29,505.12)	54.61%
TOTAL TECHNOLOGY	2,512,960.49	125,368.69	1,463,008.56	(1,049,951.93)	58.22%

72310 BOARD OF EDUCATION SERVICES	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
Salaries & Wages	21,500.00	-	-	(21,500.00)	0.00%
Benefits	58,645.00	348.42	8,094.25	(50,550.75)	13.80%
OPEB	500,000.00		-	(500,000.00)	0.00%
Audit Services	99,650.00	750.00	90,600.00	(9,050.00)	90.92%
Dues & Memberships	21,000.00	-	10,250.00	(10,750.00)	48.81%
Legal Services	180,350.00	11,079.00	70,964.43	(109,385.57)	39.35%
Other Supplies	1,000.00	399.36	662.56	(337.44)	66.26%
Liability Insurance	125,000.00	5,000.00	88,221.00	(36,779.00)	70.58%
Surety Bond Premium	300.00	-	300.00	0.00	100.00%
Trustee Commissions	474,619.00	128,270.88	196,442.63	(278,176.37)	41.39%
Workers' Compensation	90,000.00	473.48	77,860.61	(12,139.39)	86.51%
Inservice/Staff Dev.	20,000.00	247.75	14,368.14	(5,631.86)	71.84%
TOTAL BOARD OF EDUCATION SERVICES	1,592,064.00	146,568.89	557,763.62	(1,034,300.38)	35.03%

72320 OFFICE OF SUPERINTENDENT	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
Salaries & Wages	476,562.00	37,880.24	270,253.68	(206,308.32)	56.71%
Benefits	115,046.00	9,784.18	62,582.77	(52,463.23)	54.40%
Dues & Memberships	9,500.00	683.35	4,217.85	(5,282.15)	44.40%
Postal Charges	10,000.00	153.00	5,155.04	(4,844.96)	51.55%
Travel	5,000.00	-	1,376.56	(3,623.44)	27.53%
Other Contracted Svcs.	29,600.00	603.14	12,413.73	(17,186.27)	41.94%
Office Supplies	20,000.00	775.71	4,141.28	(15,858.72)	20.71%
Other Supplies	28,250.00	491.58	11,099.86	(17,150.14)	39.29%
Inservice/Staff Dev.	21,200.00	1,495.31	10,454.16	(10,745.84)	49.31%
Other Charges	1,000.00	212.29	626.83	(373.17)	62.68%
TOTAL OFFICE OF SUPERINTENDENT	716,158.00	52,078.80	382,321.76	(333,836.24)	53.39%

72410 OFFICE OF PRINCIPAL	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
Salaries & Wages	3,857,770.00	268,053.56	2,052,368.06	(1,805,401.94)	53.20%
Benefits	877,670.00	66,571.90	447,604.74	(430,065.26)	51.00%
Other Supplies	147,001.00	-	147,001.00	0.00	100.00%
Inservice/Staff Dev.	12,000.00	602.40	2,655.82	(9,344.18)	22.13%
Other Charges	16,500.00	-	16,175.00	(325.00)	98.03%
TOTAL OFFICE OF PRINCIPAL	4,910,941.00	335,227.86	2,665,804.62	(2,245,136.38)	54.28%

Germantown Municipal School District
REVENUE and EXPENSE REPORT
SCHOOL OPERATING FUND
As of Month Ending January 31, 2026

72510 FISCAL SERVICES	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
Salaries & Wages	478,479.00	35,778.08	231,681.64	(246,797.36)	48.42%
Benefits	128,935.00	8,816.25	51,956.66	(76,978.34)	40.30%
Dues & Memberships	700.00	-	100.00	(600.00)	14.29%
Travel	600.00	-	499.71	(100.29)	83.29%
Other Contract Svcs.	10,000.00	-	1,050.00	(8,950.00)	10.50%
Office Supplies	5,000.00	493.68	1,250.37	(3,749.63)	25.01%
Software	88,000.00	25,800.06	79,835.89	(8,164.11)	90.72%
Inservice/Staff Dev.	13,000.00	2,783.01	12,596.57	(403.43)	96.90%
Other Charges	10,250.00	398.94	742.26	(9,507.74)	7.24%
Other Equipment	1,500.00	-	-	(1,500.00)	0.00%
TOTAL FISCAL SERVICES	736,464.00	74,070.02	379,713.10	(356,750.90)	51.56%

72520 HUMAN RESOURCES	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
Salaries & Wages	453,208.00	34,669.70	245,969.49	(207,238.51)	54.27%
Benefits	99,344.00	7,333.50	48,948.96	(50,395.04)	49.27%
Dues & Memberships	899.00	-	624.00	(275.00)	69.41%
Travel	100.00	-	-	(100.00)	0.00%
Other Contract Svcs.	7,547.00	-	7,546.50	(0.50)	99.99%
Office Supplies	2,000.00	98.66	627.08	(1,372.92)	31.35%
Software	24,832.00	-	21,625.14	(3,206.86)	87.09%
Other Supplies	1,200.00	-	13.46	(1,186.54)	1.12%
Inservice/Staff Dev.	45,815.00	178.72	35,262.40	(10,552.60)	76.97%
Other Charges	11,040.00	200.00	5,374.30	(5,665.70)	48.68%
TOTAL HUMAN RESOURCES	645,985.00	42,480.58	365,991.33	(279,993.67)	56.66%

72610 OPERATION OF PLANT	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
Salaries & Wages	633,927.00	53,382.63	370,096.12	(263,830.88)	58.38%
Benefits	193,072.00	15,406.02	97,649.97	(95,422.03)	50.58%
Janitorial Services	1,450,000.00	120,066.84	713,297.04	(736,702.96)	49.19%
Other Contract Svcs.	150,000.00	11,299.56	69,925.91	(80,074.09)	46.62%
Utilities	1,250,000.00	74,439.18	671,556.05	(578,443.95)	53.72%
Property Insurance	425,000.00	-	404,711.00	(20,289.00)	95.23%
Other Charges	50,000.00	-	25,465.68	(24,534.32)	50.93%
Equipment	5,000.00	-	1,608.98	(3,391.02)	32.18%
TOTAL OPERATION OF PLANT	4,156,999.00	274,594.23	2,354,310.75	(1,802,688.25)	56.63%

72620 MAINTENANCE OF PLANT	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
Salaries & Wages	624,870.00	51,093.36	363,461.52	(261,408.48)	58.17%
Benefits	158,442.00	11,089.01	79,439.23	(79,002.77)	50.14%
Maintenance & Repairs	1,007,182.24	61,796.12	538,913.51	(468,268.73)	53.51%
Travel	25,000.00	263.51	5,216.81	(19,783.19)	20.87%
Other Contract Svcs.	10,000.00	-	7,669.62	(2,330.38)	76.70%
Office Supplies	1,000.00	-	143.80	(856.20)	14.38%
Inservice/Staff Dev.	10,000.00	-	140.95	(9,859.05)	1.41%
TOTAL MAINTENANCE OF PLANT	1,836,494.24	124,242.00	994,985.44	(841,508.80)	54.18%

72710 TRANSPORTATION	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
Contracts w/Other Schools	82,891.00	6,908.00	48,356.00	(34,535.00)	58.34%
Contracts w/Private Agencies	1,900,000.00	141,054.71	851,672.11	(1,048,327.89)	44.82%
Diesel	200,000.00	13,895.28	64,253.59	(135,746.41)	32.13%
TOTAL TRANSPORTATION	2,182,891.00	161,857.99	964,281.70	(1,218,609.30)	44.17%

72830 SCHOOL SAFETY	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
Maintenance & Repairs	3,000.00	-	-	(3,000.00)	0.00%
Office Supplies	250.00	-	-	(250.00)	0.00%
Other Supplies & Materials	500.00	0.21	240.80	(259.20)	48.16%
Inservice/Staff Dev.	10,000.00	-	74.38	(9,925.62)	0.74%
Other Charges	30,950.00	-	9,810.00	(21,140.00)	31.70%
Other Equipment	55,000.00	-	-	(55,000.00)	0.00%
TOTAL SCHOOL SAFETY	99,700.00	0.21	10,125.18	(89,574.82)	10.16%

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SCHOOL OPERATING FUND
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76100 REGULAR CAPITAL OUTLAY	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
Architects	568,416.74	43,886.50	308,162.83	(260,253.91)	54.21%
Oth Contracted Services	194,702.00	28,767.27	101,487.59	(93,214.41)	52.12%
Transfer to Other Funds	528,158.00	-	378,266.67	(149,891.33)	71.62%
Building Construction	66,898.00	-	51,032.47	(15,865.53)	76.28%
Building Improvements	950,242.78	-	753,048.89	(197,193.89)	79.25%
Other Capital Outlay	733,137.84	27,575.83	500,155.68	(232,982.16)	68.22%
TOTAL REGULAR CAPITAL OUTLAY	3,041,555.36	100,229.60	2,092,154.13	(949,401.23)	68.79%
TRANSFERS TO CAFETERIA FUND	0.00	-	-	0.00	0.00%
TOTAL GENERAL FUND EXPENDITURES	80,146,382.01	5,696,477.77	42,892,651.73	(37,253,730.28)	53.52%
TOTAL GENERAL FUND BALANCE	**0.00**	**5,474,030.75**	**(2,593,304.98)**		

Germantown Municipal School District
REVENUE and EXPENSE REPORT
FEDERAL PROJECTS FUND
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	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
FEDERAL FUND REVENUES - FUND 142					
Consolidated Admin	78,700.00	5,619.66	42,375.82	(36,324.18)	53.84%
Title I, Part A	1,205,426.00	36,572.33	440,904.46	(764,521.54)	36.58%
Title II, Part A	165,900.00	4,493.78	60,472.88	(105,427.12)	36.45%
Title III	27,460.00	6,385.34	19,242.03	(8,217.97)	70.07%
Title IV	133,843.00	4,753.93	32,881.53	(100,961.47)	24.57%
CTE Perkins Basic	63,761.00	1,119.62	49,340.47	(14,420.53)	77.38%
IDEA, Part B	2,582,511.00	78,556.74	582,987.18	(1,999,523.82)	22.57%
IDEA Preschool	27,508.00	1,326.53	18,745.98	(8,762.02)	68.15%
TOTAL FEDERAL FUND REVENUES	4,285,109.00	138,827.93	1,246,950.35	(3,038,158.65)	29.10%

FEDERAL FUND EXPENDITURES - FUND 142					
CONSOLIDATED ADM - 010	**2025-26 FYTD Revised Bdgt**	**January 2026 Monthly Activity**	**2025-26 FYTD Activity**	**Unexpended Balance**	**2025-26 FYTD %**
Salaries & Wages	55,235.00	4,602.58	32,218.06	(23,016.94)	58.33%
Benefits	12,304.00	1,017.08	6,520.43	(5,783.57)	52.99%
Other Supplies & Materials	300.00	-	-	(300.00)	0.00%
Indirect Costs	2,000.00	-	-	(2,000.00)	0.00%
Inservice/Staff Dev.	8,861.00	-	3,637.33	(5,223.67)	41.05%
TOTAL CONSOLIDATED ADM	78,700.00	5,619.66	42,375.82	(36,324.18)	53.84%

TITLE I, PART A - 100	**2025-26 FYTD Revised Bdgt**	**January 2026 Monthly Activity**	**2025-26 FYTD Activity**	**Unexpended Balance**	**2025-26 FYTD %**
Salaries & Wages	446,697.00	27,055.60	188,908.21	(257,788.79)	42.29%
Benefits	110,639.00	6,364.93	40,483.14	(70,155.86)	36.59%
Travel/Mileage	4,000.00	-	-	(4,000.00)	0.00%
Contracts for Sub Teachers	48,282.00	2,322.00	12,061.50	(36,220.50)	24.98%
Other Contract Svcs.	49,690.00	-	-	(49,690.00)	0.00%
Inst. Supplies	127,010.00	247.67	62,869.09	(64,140.91)	49.50%
Software	1,700.00	-	1,397.00	(303.00)	82.18%
Other Supplies & Materials	4,600.00	-	122.48	(4,477.52)	2.66%
Indirect costs	39,000.00	-	-	(39,000.00)	0.00%
Inservice/Staff Dev.	281,528.00	582.13	106,605.61	(174,922.39)	37.87%
Other Charges	5,829.00	-	817.78	(5,011.22)	14.03%
Regular Instruction Equipment	79,875.00	-	21,785.49	(58,089.51)	27.27%
Other Equipment	6,576.00	-	5,854.16	(721.84)	89.02%
TOTAL TITLE I, PART A	1,205,426.00	36,572.33	440,904.46	(764,521.54)	36.58%

TITLE II, PART A - 200	**2025-26 FYTD Revised Bdgt**	**January 2026 Monthly Activity**	**2025-26 FYTD Activity**	**Unexpended Balance**	**2025-26 FYTD %**
Salaries & Wages	51,660.00	3,682.08	29,524.56	(22,135.44)	57.15%
Benefits	11,348.00	811.70	5,683.18	(5,664.82)	50.08%
Contracts for Sub Teachers	7,800.00	-	1,870.50	(5,929.50)	23.98%
Indirect Costs	6,000.00	-	-	(6,000.00)	0.00%
Inservice/Staff Dev.	89,092.00	-	23,394.64	(65,697.36)	26.26%
TOTAL TITLE II, PART A	165,900.00	4,493.78	60,472.88	(105,427.12)	36.45%

TITLE III - 300	**2025-26 FYTD Revised Bdgt**	**January 2026 Monthly Activity**	**2025-26 FYTD Activity**	**Unexpended Balance**	**2025-26 FYTD %**
Instructional Supplies & Materials	15,593.00	4,172.42	14,675.48	(917.52)	94.12%
Other Supplies & Materials	300.00	-	-	(300.00)	0.00%
Inservice/Staff Dev.	11,567.00	2,212.92	4,566.55	(7,000.45)	39.48%
TOTAL TITLE III	27,460.00	6,385.34	19,242.03	(8,217.97)	70.07%

TITLE IV - 440	**2025-26 FYTD Revised Bdgt**	**January 2026 Monthly Activity**	**2025-26 FYTD Activity**	**Unexpended Balance**	**2025-26 FYTD %**
Contracts for Sub Teachers	4,515.00	-	-	(4,515.00)	0.00%
Other Contract Svcs.	15,000.00	-	-	(15,000.00)	0.00%
Instructional Supplies & Materials	11,000.00	-	8,809.32	(2,190.68)	80.08%
Other Supplies & Materials	23,670.00	931.43	4,338.02	(19,331.98)	18.33%
Inservice/Staff Dev.	71,082.00	1,132.50	14,987.62	(56,094.38)	21.08%
Other Charges	2,000.00	-	-	(2,000.00)	0.00%
Reg Instructionall Equipment	6,576.00	2,690.00	4,746.57	(1,829.43)	72.18%
TOTAL TITLE IV	133,843.00	4,753.93	32,881.53	(100,961.47)	24.57%

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CTE PERKINS BASIC - 800	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
Contracts w/ Vehicle Owners	6,400.00	-	-	(6,400.00)	0.00%
Contracts for Sub Teachers	6,100.00	-	3,418.50	(2,681.50)	56.04%
Instructional Supplies & Materials	500.00	-	115.96	(384.04)	23.19%
Software	28,000.00	-	27,960.00	(40.00)	99.86%
Other Supplies	8,918.00	-	8,699.00	(219.00)	97.54%
Inservice/Staff Dev.	13,843.00	1,119.62	9,147.01	(4,695.99)	66.08%
TOTAL CTE PERKINS BASIC	63,761.00	1,119.62	49,340.47	(14,420.53)	77.38%

IDEA, PART B - 900	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
Salaries & Wages	826,000.00	45,446.59	378,250.77	(447,749.23)	45.79%
Benefits	342,804.00	11,825.98	100,768.16	(242,035.84)	29.40%
Contracts W/Private Agencies	102,159.00	-	-	(102,159.00)	0.00%
Evaluation & Testing	45,000.00	-	4,773.55	(40,226.45)	10.61%
Maintenance & Repairs-Vehicles	3,000.00	-	-	(3,000.00)	0.00%
Contracts for Sub Teachers	12,000.00	902.94	6,749.03	(5,250.97)	56.24%
Noncertified Subs	15,000.00	654.28	2,462.10	(12,537.90)	16.41%
Other Contract Svcs.	40,000.00	-	3,368.75	(36,631.25)	8.42%
Fuel	4,000.00	255.95	477.08	(3,522.92)	11.93%
Instr. Supplies	215,000.00	3,965.81	13,927.18	(201,072.82)	6.48%
Other Supplies	163,000.00	-	23,121.89	(139,878.11)	14.19%
Indirect costs	20,000.00	-	-	(20,000.00)	0.00%
Vehicle Insurance	1,000.00	-	252.43	(747.57)	25.24%
Inservice/Staff Dev.	153,948.00	15,505.19	39,346.94	(114,601.06)	25.56%
Other Charges	39,600.00	-	2,570.00	(37,030.00)	6.49%
Special Education Equipment	100,000.00	-	6,919.30	(93,080.70)	6.92%
Other Equipment	500,000.00	-	-	(500,000.00)	0.00%
TOTAL IDEA, PART B	2,582,511.00	78,556.74	582,987.18	(1,999,523.82)	22.57%

IDEA PRESCHOOL - 910	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
Other Contract Svcs.	13,651.00	-	13,651.00	0.00	100.00%
Instr. Supplies	3,903.00	-	440.95	(3,462.05)	11.30%
Indirect Costs	877.00	-	-	(877.00)	0.00%
Inservice/Staff Dev.	5,774.00	1,326.53	4,654.03	(1,119.97)	80.60%
Special Education Equipment	3,303.00	-	-	(3,303.00)	0.00%
TOTAL IDEA PRESCHOOL	27,508.00	1,326.53	18,745.98	(8,762.02)	68.15%

TOTAL FEDERAL FUND EXPENDITURES	4,285,109.00	138,827.93	1,246,950.35	(3,038,158.65)	29.10%
TOTAL FEDERAL FUND BALANCE	-	-	-		

Germantown Municipal School District
REVENUE and EXPENSE REPORT
CAFETERIA FUND
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	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
SCHOOL NUTRITION FUND REVENUES - FUND 143					
Lunch, Breakfast, A la Carte Sales	1,561,259.00	126,198.45	937,515.25	(623,743.75)	60.05%
State Matching Funds	-	-	-	-	0.00%
USDA School Lunch	534,604.00	31,222.89	237,343.28	(297,260.72)	44.40%
USDA Breakfast	45,650.00	3,827.92	29,302.98	(16,347.02)	64.19%
USDA Other	-	123,058.37	130,018.87	130,018.87	0.00%
Other State Funds	-	-	-	-	0.00%
Other Federal Thru State Funds	60,729.00	-	-	(60,729.00)	0.00%
Other Revenue	7,296.00	1,525.00	2,848.20	(4,447.80)	39.04%
RESERVES				-	0.00%
TOTAL SCHOOL NUTRITION FUND REVENUES	2,209,538.00	285,832.63	1,337,028.58	(872,509.42)	60.51%
CONTRACTED EXPENDITURES - FUND 143					
Other Contracted Services - SFE	1,918,052.37	185,586.64	1,207,408.15	(710,644.22)	62.95%
DISTRICT EXPENDITURES - FUND 143					
Maint and Repair - Equipment	40,000.00	-	12,517.53	(27,482.47)	31.29%
UDSA Commodities	138,074.00	-	-	(138,074.00)	0.00%
Other Supplies & Materials	7,000.00	127.70	1,027.43	(5,972.57)	14.68%
Inservice/ Staff Development	2,000.00	-	1,121.59	(878.41)	56.08%
Equipment	100,000.00	29,661.22	44,035.49	(55,964.51)	44.04%
TOTAL DISTRICT EXPENDITURES	287,074.00	29,788.92	58,702.04	(228,371.96)	20.45%
TOTAL SCHOOL NUTRITION FUND EXPENDITURES	2,205,126.37	215,375.56	1,266,110.19	(939,016.18)	
Excess/(Def) of Revenues over Expenditures	4,411.63	70,457.07	70,918.39	66,506.76	
Operating Transfer In	-	-	-		
SCHOOL NUTRITION FUND BALANCE	**4,411.63**	**70,457.07**	**70,918.39**		

Germantown Municipal School District
REVENUE and EXPENSE REPORT
CAPITAL PROJECTS FUND
As of Ending January 31, 2026

	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
CAPITAL IMPROV FUND REVENUES - FUND 177					
County Commission	2,500,000.00	245,356.55	1,472,139.30	(1,027,860.70)	58.89%
Transfers from City of Germantown	-	-	-	-	0.00%
Interest Income	-	-	-	-	0.00%
RESERVES	1,450,613.64	-	-		0.00%
TOTAL CAPITAL IMPROV REVENUES	3,950,613.64	245,356.55	1,472,139.30	(1,027,860.70)	37.26%
CAPITAL IMPROV FUND EXPENDITURES - FUND 177					
Building Improvements	3,950,613.64	-	950,613.64	(3,000,000.00)	24.06%
TOTAL CAPITAL IMPROV EXPENDITURES	3,950,613.64	-	950,613.64	(3,000,000.00)	24.06%
CAPITAL IMPROVEMENTS FUND BALANCE	-	245,356.55	521,525.66		

Germantown Municipal School District

REVENUE and EXPENSE REPORT

OPEB FUND

As of Month Ending January 31, 2026

	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
OPEB TRUST FUND REVENUES - 210					
Employer Contributions	547,000.00	-	-	(547,000.00)	0.00%
Retiree Contributions	96,000.00	-	-	(96,000.00)	0.00%
Interest and Dividend Income	75,000.00	6,223.74	115,808.42	40,808.42	154.41%
Realized gain/(loss) on investments	-	55,195.81	99,955.98	99,955.98	0.00%
Unrealized gain/(loss) on investments	318,000.00	56,285.49	355,834.89	37,834.89	111.90%
Other Income	-		-	-	0.00%
TOTAL OPEB TRUST FUND REVENUES	1,036,000.00	117,705.04	571,599.29	(464,400.71)	55.17%
OPEB TRUST FUND EXPENDITURES - 210					
Retiree Stipends	120,000.00	13,650.00	91,950.00	(28,050.00)	76.63%
Medical Claims /Stop Loss Premiums	600,000.00	346,791.64	346,791.64	(253,208.36)	57.80%
Administrative Expenses	25,000.00	1,208.33	8,458.31	(16,541.69)	33.83%
Insurance Premiums	40,000.00	-	-	(40,000.00)	0.00%
TOTAL OPEB TRUST FUND EXPENDITURES	785,000.00	361,649.97	447,199.95	(337,800.05)	56.97%
OPEB TRUST FUND BALANCE	**251,000.00**	**(243,944.93)**	**124,399.34**		

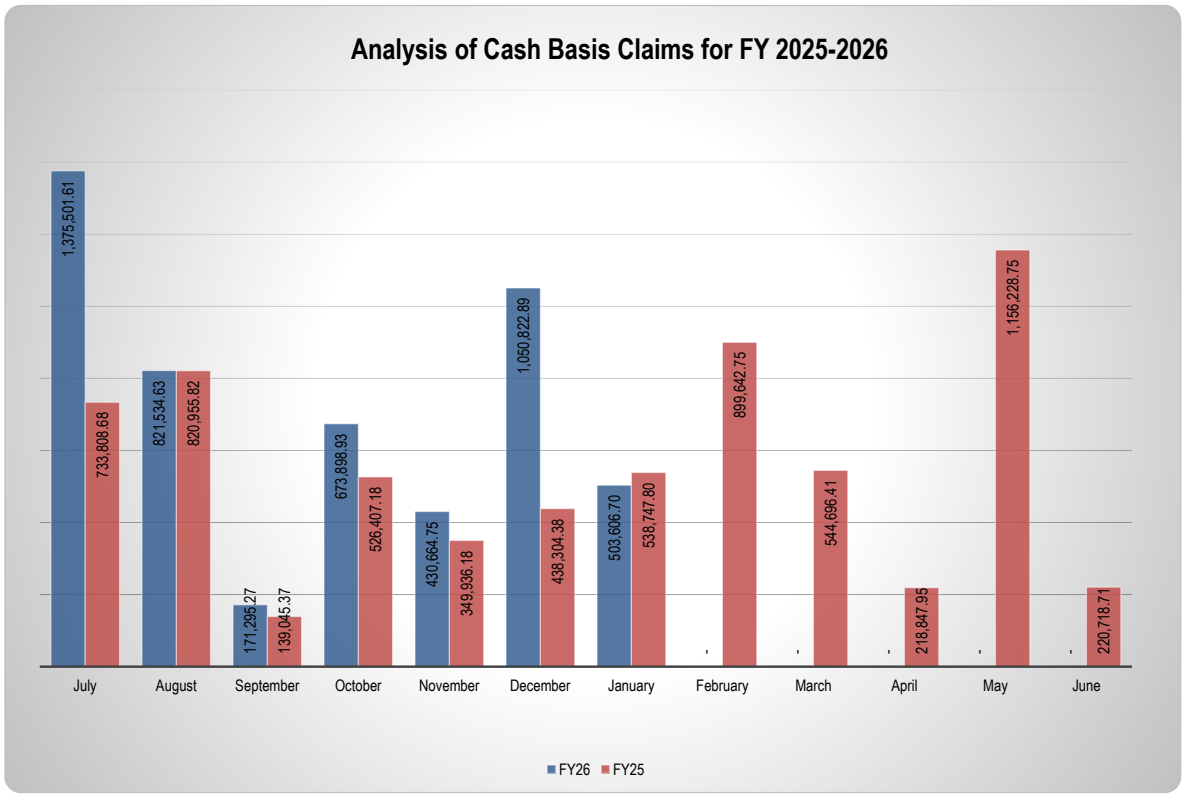
Germantown Municipal School District
REVENUE and EXPENSE REPORT
HEALTH INSURANCE FUND
As of Month Ending January 31, 2026

	2025-26 FYTD Revised Bdgt	January 2026 Monthly Activity	2025-26 FYTD Activity	Unexpended Balance	2025-26 FYTD %
HEALTH INS FUND REVENUES - FUND 263					
Employee Contributions	2,203,215.00	222,868.13	1,234,121.56	(969,093.44)	56.01%
Employer Contributions	4,675,360.00	390,396.27	2,966,458.09	(1,708,901.91)	63.45%
Other Income	100,000.00	-	218,822.78	118,822.78	218.82%
Interest Income	-	445.83	5,405.42	5,405.42	0.00%
RESERVES	1,200,000.00	-	1,000,000.00	(200,000.00)	83.33%
TOTAL HEALTH INS FUND REVENUES	8,178,575.00	613,710.23	5,424,807.85	(2,753,767.15)	66.33%
HEALTH INS FUND EXPENDITURES - FUND 263					
Medical Claims	6,226,575.00	503,606.70	5,027,324.78	(1,199,250.22)	80.74%
Stop-Loss Premiums	1,100,000.00	96,193.55	650,778.26	(449,221.74)	59.16%
Administrative Expenses	312,000.00	25,408.75	183,182.28	(128,817.72)	58.71%
Other Contracted Services - Clinic	540,000.00	50,137.32	298,266.27	(241,733.73)	55.23%
TOTAL HEALTH INS FUND EXPENDITURES	8,178,575.00	675,346.32	6,159,551.59	(2,019,023.41)	75.31%
HEALTH INSURANCE FUND BALANCE	-	**(61,636.09)**	(734,743.74)		

Germantown Municipal School District
REVENUE and EXPENSE REPORT
HEALTH INSURANCE FUND
As of Month Ending January 31, 2026

CASH BASIS HEALTH CLAIMS ANALYSIS

MONTH	FY 26 Cash Basis Claims	FY 25 Cash Basis Claims		
July	1,375,501.61	733,808.68		
August	821,534.63	820,955.82		
September	171,295.27	139,045.37		
October	673,898.93	526,407.18		
November	430,664.75	349,936.18		
December	1,050,822.89	438,304.38		
January	503,606.70	538,747.80		
February	-	899,642.75		
March	-	544,696.41		
April	-	218,847.95		
May	-	1,156,228.75		
June	-	220,718.71		
Y-T-D	5,027,324.78	6,587,339.98	Monthly Average Budgeted	518,881.25



GMSD Board Business Meeting
December 16, 2025 6:00 PM
Board Room, GMSD Office, 3350 S Forest Hill Irene Road, Germantown, TN

Board Members

Mr. Brian Curry:	Present
Mr. Andy Ellis:	Present
Mrs. Angela Griffith:	Present
Mr. Scotty Hendricks Jr.:	Present
Mr. Ryan Strain:	Present

Student Board Representative:
Billy Gates

In Attendance:
Superintendent Jason Manuel
Board Secretary Jo Ellen Druelinger

1. **Call to Order**
   Chair Angela Griffith called the meeting to order at 6:08 p.m.

2. **Moment of Silence**
   Chair Angela Griffith called for a moment of silence.

3. **Pledge of Allegiance**
   Chair Angela Griffith led the Pledge of Allegiance.

4. **Approval of Agenda**
   Motion passed: I move to amend the agenda by adding the 2026 Legislative Agenda, passed with a motion by Mr. Ryan Strain and a second by Mr. Brian Curry.

Mr. Brian Curry:	Yea
Mr. Andy Ellis:	Yea
Mrs. Angela Griffith:	Yea
Mr. Scotty Hendricks Jr.:	Yea
Mr. Ryan Strain:	Yea

   Yea: 5, Nay: 0

5. **Recognition and Awards**

DRAFT

The Board recognized student musicians representing orchestra, band, and choir for achieving All-State, the highest level of performance in the state of Tennessee. Students were recognized individually, followed by group acknowledgments. The Board also recognized and expressed appreciation for the teachers' dedication, leadership, and commitment to empowering student potential:

- **Kevin Carpenter**, Director of Bands
- **Brian Sims**, Associate Band Director
- **Kinsey Healey**, Choir Director
- **Steven Short**, Orchestra Director

All-State Orchestra
Yifei Ren, Rashi Kumar, Myles Martin, Ashton Carter, Zachary Randall, Will Bowman, Noah Mahintorabi, Sullivan McCleary, Juliana Delgado, David Joo, Pranav Bhat, Saatvik Srinivas, James Brantley, Amelia Moyer, Robert McMaster
All-State Band
Baily Lim, Ryder Ulander, Lucy McCarrens, Ishaan Ramesh, Justin Hicks, Turner Coverdale (alt), Gerald MacNeil (alt), Andrew Camamile (alt), Gavyn Westrich (alt), Thomas Humphrey (alt), Marco Ovando (alt)
All-State Choir
Laurel Kay, Scarlet Steadman, Eliana Crenshaw, Addelyn Simpson, Adelaide Ranson, Manya Tyagi, Saileela Sathiyanarayanan, Eli Cole, Benjamin Cathey, Braylen Albright, Fletcher Horrell, Walt Summy, Brant Loper, Roland Scott

6. REPORTS

A. TN Legislative Update

Board Member Curry presented the proposed **2026 Legislative Agenda**, on the agenda as an action item. Key advocacy priorities include:

- Funding for federally mandated early childhood special education classrooms currently unfunded by the TISA formula
- Opposition to unfunded mandates
- Support for parent choice while opposing the use of public funds for private schools not held to the same accountability standards
- Advocacy for transparency and accountability for any entity receiving taxpayer dollars
- Support for incentives to recruit and retain educators
- Support for allowing ACT or SAT assessments in place of TCAP for grades 9-12

B. Chairman's Report

DRAFT

Chair Griffith reported on Board and district activities during the month, noting Board member participation in numerous district, school, and community events, including the Germantown Holiday Parade; Houston High School and Houston Middle School orchestra, band, and choir concerts; Falcon Footlights productions of *Elf Jr.*; Houston High School theater performances; National Signing Day; athletic events; PTO meetings; and community conversations.

The Chair recognized students and staff for earning first place in the Germantown Holiday Parade float competition and thanked all who contributed to its success.

Chair Griffith shared a reflective message on joy, distinguishing it from happiness and emphasizing its deeper, enduring role in education. She noted that joy is often rooted in purpose, connection, growth, and resilience for teachers, students, and parents and extended wishes for a joyful holiday season.

C. Financial Report

Chief Financial Officer Stuart Reckord reported the Total Assets, Liabilities, and Fund Balances on the Balance Sheet for the month ending November 2025.

Health Insurance Fund: Health Claims totaled $431K for the month versus $519K budgeted, bringing our YTD total for claims to $3.5 million. The claim expenses to date represent 56% of the total annual budget.

Cafeteria Fund: SFE is reporting a net income of $4,015.02 for the year

OPEB Trust Fund: Net realized and unrealized gains on investments totaled $26K for the month.

D. Superintendent's Report

Superintendent Jason Manuel presented the annual School Safety Report, outlining required safety training for staff and students; layered safety systems including visitor management, threat monitoring, anonymous reporting, and student wellness initiatives; partnerships with the Germantown Police Department, Germantown Fire Department, Methodist Healthcare, and the Tennessee Department of Education; and ongoing facility security improvements. The Superintendent noted the safety plan is publicly available on the district website.

7. Citizens to be heard

There were no citizens to be heard at this time.

8. CONSENT AGENDA

DRAFT

Motion passed: I move to approve all the items in the Consent Agenda, passed with a motion by Mr. Ryan Strain and a second by Mr. Andy Ellis.

Mr. Brian Curry:	Yea
Mr. Andy Ellis:	Yea
Mrs. Angela Griffith:	Yea
Mr. Scotty Hendricks Jr.:	Yea
Mr. Ryan Strain:	Yea

Yea: 5, Nay: 0

A. Approval of the Minutes

9. BOARD ACTION ITEMS

A. Election of Board Chair

Motion passed: I move to nominate Brian Curry as Chairman of the Board of Education, passed with a motion by Mrs. Angela Griffith and a second by Mr. Scotty Hendricks Jr..

Mr. Brian Curry:	Yea
Mr. Andy Ellis:	Yea
Mrs. Angela Griffith:	Yea
Mr. Scotty Hendricks Jr.:	Yea
Mr. Ryan Strain:	Yea

Yea: 5, Nay: 0

B. Election of Board Vice Chair

Motion passed: I move to nominate Angela Griffith as Vice Chair of the Board of Education, passed with a motion by Mr. Brian Curry and a second by Mr. Scotty Hendricks Jr..

Mr. Brian Curry:	Yea
Mr. Andy Ellis:	Yea
Mrs. Angela Griffith:	Yea
Mr. Scotty Hendricks Jr.:	Yea
Mr. Ryan Strain:	Yea

Yea: 5, Nay: 0

C. Election of Board Legislative Liaison

Motion passed: I move to nominate Andy Ellis Legislative Liaison of the Board of Education, passed with a motion by Mr. Brian Curry and a second by Mr. Ryan Strain.

Mr. Brian Curry:	Yea
Mr. Andy Ellis:	Yea
Mrs. Angela Griffith:	Yea
Mr. Scotty Hendricks Jr.:	Yea

DRAFT

Mr. Ryan Strain: Yea

Yea: 5, Nay: 0

D. 2026 Legislative Agenda

Motion passed: I move to approve the 2026 Legislative Agenda, passed with a motion by Mr. Brian Curry and a second by Mrs. Angela Griffith.

Mr. Brian Curry: Yea

Mr. Andy Ellis: Yea

Mrs. Angela Griffith: Yea

Mr. Scotty Hendricks Jr.: Yea

Mr. Ryan Strain: Yea

Yea: 5, Nay: 0

10. Announcements

The Board acknowledged the approaching conclusion of the first semester and extended best wishes to students, staff, and families for a restful and joyful holiday season. Members encouraged attendance at upcoming athletic events and holiday performances.

11. Adjournment

The meeting was adjourned with consensus at 7:16 p.m.

DRAFT

_____ _____

Chairperson Date

_____ _____

Superintendent Date

Germantown Municipal School District

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Annually	**Charter Schools**	**1.704**	**01/**/26** **08/26/25** **09/26/23** **10/25/22**
		Rescinds:	Issued: **05/17/21**

A charter school shall be a public, nonsectarian, non-religious school which operates within a public school district under the terms of a charter agreement and in accordance with Tennessee law. It shall be subject to all state and federal laws and constitutional provisions prohibiting discrimination on the basis of disability, race, creed, color, gender, national origin, religion, ancestry or need for special education services. A charter school shall not exclude students from enrollment based on race, color, ethnicity, national origin, religion, income level, disability, proficiency in the English language, or academic ability.

A Sponsor of a charter school under Tennessee law means a proposed governing body filing an application for the establishment of a public charter school that:

a) Is not a for-profit entity; nonpublic school as defined by T.C.A. § 49-6-3001; other private, religious, or church school; or postsecondary institution not regionally accredited; and

b) Does not promote the agendas of any religious denomination or religiously affiliated entity.

APPLICATION PROCESS

A prospective charter school sponsor shall send the GMSD Superintendent and the Tennessee Public Charter School Commission notice of its intent of its plan to submit an application to operate a charter school sixty (60) calendar days prior to February 1 of the year preceding the year in which the proposed charter school plans to begin operation as a public charter school. The letter of intent shall be completed on the form provided by the TDOE. Failure to submit a letter of intent to the Tennessee Public Charter School Commission and the GMSD Superintendent by the aforementioned deadline shall exclude a charter school sponsor from submitting an application for that application cycle. The GMSD Superintendent/designee shall confirm receipt of the letter of intent and provide the prospective charter school sponsor with current federal, state, and local per pupil funding estimates within five (5) business days of receiving the letter of intent.

The GMSD Superintendent/designee shall determine whether the sponsor has selected the correct application category within ten (10) business days of receiving the intent letter and notify the sponsor within five (5) business days of a determination that the incorrect application category has been selected.

One (1) original, four (4) copies and one (1) electronic version of the initial state charter school application must be received by the GMSD Superintendent on or before 11:59 p.m., central time, on February 1 of the year preceding the year in which the proposed charter school plans to begin operation

as a charter school. The prospective charter school sponsor must use the application form provided by the TDOE. The TDOE and the Tennessee Public Charter School Commission must receive one (1) copy of the application on or before 11:59 p.m., central time, on February 1 of the year preceding the year in which the proposed charter school plans to begin operation as a charter school. Applications will be accepted only between January 1 and February 1. If the 1st of February falls on a Saturday, Sunday, or holiday on which the school district offices are closed, applications will be accepted on the next business day on or before 11:59 p.m. Late applications will not be accepted. Each charter school application must be accompanied by a cashier's check in the amount of Twenty-Five Hundred Dollars ($2500), per proposed school, as an authorizer non-refundable application fee.

The Board shall determine whether an application is complete within ten (10) business days of receiving the application and shall notify the sponsor within five (5) business days of the determination that the application is determined to be incomplete.

If the application is approved, the charter school shall follow the GMSD policy regarding out-of-district enrollment.

REVIEW TEAM

If necessary, the GMSD Superintendent shall appoint a charter school review team to assist the Germantown Board of Education in reviewing and evaluating charter school applications and making recommendations to the Germantown Board of Education.

The review team shall be comprised of persons with relevant academic, organizational, financial, and legal expertise, as well as a thorough understanding of the essential principles of charter school autonomy and accountability.

The charter school review team shall use the most current version of the TDOE "Tennessee Charter School Application Scoring Criteria" for scoring each charter school application.

An application shall be considered complete if:

1. The application is submitted on the Department's state charter application form for that application cycle;

2. The sponsor has completed all required sections of the application aligned to the category indicated by the sponsor in its letter of intent and the application contains all required attachments and signatures;

3. The application is submitted to the authorizer by the deadline specified; and

4. The application fee is submitted with the application.

If the charter application is determined to be incomplete due to the sponsor not meeting the requirements of Sections 1 and 3 above, the GMSD Board shall not be required to review the application and the fee shall be refunded to the charter school sponsor.

If the charter application is determined to be incomplete due to the sponsor not meeting the requirements of Sections 2 or 4 above, the charter sponsor shall be provided the opportunity to address any deficiencies and re-submit the application within five (5) business days after the notification from GMSD that the application is incomplete. If the sponsor does not correct the deficiencies to meet the requirements of Sections 2 or 4, by the deadline, the GMSD Board shall not be required to review the application and any required application fee shall be refunded to the charter school sponsor.

Neither the GMSD charter school review team nor the Germantown Board of Education shall review or formally act upon the application if:

a) The sponsor did not submit the letters of intent by the required due date;

b) The application is incomplete; and/or

c) The application and fee are not submitted to the GMSD Superintendent by "the filing deadline".

APPROVAL OR DENIAL OF APPLICATION

The Germantown Board of Education shall rule by resolution, at a regular or special called meeting, on the approval or denial of a charter application within ninety (90) calendar days of receipt of the completed application or the application shall be deemed approved by law. If the GMSD Board of Education fails to approve or deny a charter school application within the ninety (90) calendar day time period, the charter school application shall be deemed approved.

A cyber-based public charter school shall not be authorized.

No later than ten (10) calendar days after the approval or denial of a charter school application, the Germantown Board of Education shall report to the TDOE and the Tennessee Public Charter School Commission whether the Germantown Board of Education approved or denied the application. The Germantown Board of Education shall simultaneously provide the TDOE and the Tennessee Public Charter School Commission with a copy of the aforementioned resolution setting forth the Germantown Board of Education decision and the reasons for the Germantown Board of Education's decision.

An approval by the Germantown Board of Education shall be accompanied by a written Agreement which shall contain all components of the application. The Agreement shall be signed by the sponsor and the Germantown Board of Education Executive Committee Members and the Agreement shall be binding upon the governing body of the charter school. The term of the Agreement shall be ten (10) academic years.

The Germantown Board of Education hereby adopts the Tennessee State Board of Education's Quality Charter Authorizing Standards.

Within ten (10) calendar days of the date of the decision to deny, the grounds upon which the Germantown Board of Education based a decision to deny a charter school application must be stated in writing, specifying objective reasons for the denial and the deadline by which the charter school sponsor must submit an amended application.

Upon receipt of the grounds for denial, the sponsor shall have thirty (30) calendar days from receipt of the grounds for denial, within which to submit an amended application to correct the deficiencies. The Germantown Board of Education shall have sixty (60) calendar days from receipt of the amended application, either to deny or to approve the amended application or the application shall be deemed approved by law.

If the Germantown Board of Education fails to approve or deny the amended application within sixty (60) calendar days from the receipt of the amended application, the amended application shall be deemed approved. If the Germantown Board of Education denies the amended application, it shall provide to the charter school sponsor the grounds upon which the Germantown Board of Education based the decision to deny in writing within five (5) calendar days of the date of the decision to deny, specifying objective reasons for the denial.

RENEWAL

No later than April 1 of the year prior to the year in which the charter agreement expires, the governing body of a public charter school shall submit a renewal application to the Germantown Board of Education. The GMSD Superintendent shall report each renewal application received by GMSD to the Tennessee Public Charter School Commission no later than ten (10) days from the date on which GMSD received the renewal application. On or before the following February 1, the Germantown Board of Education shall rule by resolution whether to approve or deny the renewal application.

Three (3) months prior to the date on which a charter school is required to submit a renewal application, the GMSD Superintendent/designee shall submit to the charter school a performance report that reflects the renewal evaluation. No later than ten (10) days after the Germantown Board of Education adopts a resolution to renew or deny renewal of a charter agreement, the GMSD Superintendent/designee shall report the GMSD Board's decision to the TDOE and the Tennessee Public Charter School Commission and shall provide a copy of the resolution that sets forth the Germantown Board of Education's decision and the reasons for the decision.

A charter school renewal application must contain a report of the charter school's operations including students' standardized test scores, financial statements, and audits for the eight (8) years immediately preceding the date of the renewal application.

AUTHORIZER FEE

If GMSD becomes the authorizer of a charter school, GMSD shall receive an annual authorizer fee that is a percentage of the charter school's per student state and local funding as allocated under T.C.A. § 49-13-112. The annual authorizer fee shall be the lesser of three percent (3%) of the annual per student state and local allocations or Thirty-Five Thousand Dollars ($35,000) per school.

INTERIM REVIEW

The GMSD Superintendent or his designee shall conduct an interim review of the charter school in the fifth year of the charter school's initial period of operation and in the fifth year following any renewal of a charter agreement under guidelines developed by the Tennessee State Board of Education.

ANNUAL REPORT

The GMSD Board, through the GMSD Superintendent/designee, shall oversee and annually evaluate each charter school to ensure it meets the performance standards and targets set forth in the charter school agreements. The GMSD Superintendent/designee shall submit the charter school's evaluation to the GMSD Board at its October Board Meeting.

The GMSD Superintendent/designee shall send a copy of the charter school's annual evaluation to each respective charter school within the GMSD's borders. Said report shall include, but not be limited to, violations of the charter school agreement and any performance deficiencies.

The GMSD Board shall articulate and enforce stated consequences for failing to meet performance expectations or compliance requirements.

SITE VISITS

A site visit to each charter school shall be conducted by the GMSD Superintendent/designee annually. The purpose shall be to collect data and other qualitative information and to inspect the charter school facility and observe classroom teaching and learning. The observations made during the annual site visit shall be included in the annual charter school evaluation report.

CHARTER SCHOOL REPORTING

Charter schools shall provide the information required by the charter school agreement and state law to the GMSD Board.

By September 1st, the governing body of an approved charter school shall make a written report to the GMSD Board. The annual report shall include:

1. A report on the progress of the charter school in achieving the goals outlined in the charter school agreement;

2. A financial statement disclosing the financial health of the charter school, including the costs of the administration, instruction, and other spending categories of the charter school; and

3. A detailed accounting, including the amounts and sources, of all funds received by the charter school, other than the funds received per state law.

This reporting requirement shall begin in the year after the year in which the charter school begins operation.

Multiple charter schools overseen by a single governing board shall report their performance as separate, individual charter schools. Each charter school shall be independently accountable for its performance.

Each charter school governing body shall submit an annual audit of all accounts and records, to include internal school activity and cafeteria funds, to the GMSD Board as soon as practical after June 30th.

AUTHORIZER REPORTING AND REVIEW

By December 1st, the GMSD Superintendent shall report to the Tennessee State Board of Education detailing the total amount of authorizer fees collected in the previous school year and the authorizing obligations fulfilled using the fee. By January 1st, the GMSD Board shall submit an annual authorizer report to the Tennessee Department of Education and the State Board of Education. The GMSD Superintendent/designee shall prepare the reports and provide the information to the GMSD Board prior to submission.

CHARTER AGREEMENT

The Germantown Board of Education's approval of a public charter school application must be in the form of a written charter agreement signed by the charter school sponsor and the Germantown Board of Education, which shall be binding upon the governing body of the charter school. The charter agreement must be in writing and must contain all material components of the approved application required by Tennessee law. A charter agreement expires ten (10) academic years after the first day of instruction.

REVOCATION OF CHARTER AGREEMENT

The Germantown Board of Education may revoke a public charter school agreement if the public charter school receives identification as a priority school, as defined by the state's accountability system pursuant to T.C.A. § 49-1-602. The revocation takes effect immediately following the close of the school year in which the public charter school is identified as a priority school.

The Germantown Board of Education shall revoke a public charter school agreement if the public charter school receives identification as a priority school for two (2) consecutive cycles. The revocation takes effect immediately following the close of the school year in which the public charter school is identified as a priority school for the second consecutive cycle.

A public charter school agreement may be revoked at any time by the Germantown Board of Education, if the Germantown Board of Education determines that the school:

(1) Committed a material violation of any conditions, standards, or procedures set forth in the charter agreement;
(2) Failed to meet or make sufficient progress toward the performance expectations set forth in the charter agreement; or
(3) Failed to meet generally accepted standards of fiscal management.

If the GMSD Superintendent determines that the charter school meets the criterion for revocation set forth above, or if the GMSD Superintendent determines that the charter school is not complying with the requirements of T.C.A. § 49-13-101, *et seq.*, (The Tennessee Public Charter School Act) or with the charter agreement:

(1) The GMSD Superintendent shall notify the charter school, in writing, of the possibility of revocation and the reasons for the possible revocation. In the notification to the charter school, the GMSD Superintendent shall notify the charter school that the charter school must

provide GMSD's review team with a proposed plan to remediate the charter school's deficiencies which gave rise to the notice of possible revocation.

(2) The charter school shall submit a written remediation plan to the GMSD review team within thirty (30) days of receiving the notice of possible revocation. The remediation plan shall provide that the remediation itself shall be completed within thirty (30) days of submission of the remediation plan. The GMSD review team shall notify the charter school within twenty (20) business days of receiving the proposed remediation plan of whether the remediation plan is acceptable to the review team.

(3) If the proposed remediation plan does not, in the sole discretion of the GMSD review team, provide a full remediation, the GMSD review team shall, within thirty (30) business days of receiving the remediation plan, notify the charter school that the remediation plan is unacceptable and an explanation of the means to reconcile the plan is unacceptable. The charter school shall be given ten (10) business days to correct the proposed remediation plan and re-submit the plan to the GMSD review team. The GMSD review team shall notify the charter school within thirty (30) business days of the re-submission whether the re-submitted plan is acceptable to the review team.

(4) If the charter school's re-submitted proposed remediation plan is rejected by the GMSD review team, the charter school may appeal the decision to the GMSD Superintendent. The GMSD Superintendent may, within thirty (30) business days of receiving the re-submission:

(a) Approve the re-submission; or

(b) Provide the charter school with an additional ten (10) business days to further amend the remediation plan; or

(c) Reject the re-submission.

(5) If the re-submission is rejected by the GMSD Superintendent, the charter school may appeal the GMSD Superintendent's decision to the GMSD Board of Education within ten (10) business days after receiving notice of the rejection. The GMSD Board shall consider the re-submission within thirty (30) business days of receiving the appeal of the rejection. The GMSD Board shall provide the charter school with a decision regarding the re-submission, in writing, explaining the reasons the proposed plan is unacceptable.

*A charter agreement may be revoked at any time by the authorizer in an emergency situation without the authorizer first having to implement the progressive intervention policy. An emergency situation includes, but is not limited to, instances of fraud; misappropriation of funds; flagrant violation of health and safety laws, rules, and regulations; flagrant disregard of the charter agreement; or similar misconduct.

Thirty (30) days prior to any decision by the Germantown Board of Education to revoke a charter agreement, the Germantown Board of Education shall notify the charter school in writing of the possibility of revocation and the reasons for such possible revocation.

If the Germantown Board of Education revokes a charter agreement, then it shall clearly state in writing the reasons for the revocation.

No later than ten (10) days after the Germantown Board of Education adopts a resolution to revoke a charter agreement, the Germantown Board of Education shall report the Germantown Board of Education's decision to the TDOE and the Tennessee Public Charter School Commission and shall provide a copy of the resolution that sets forth the Germantown Board of Education's decision and the reasons for the decision.

Legal References

T.C.A. § 49-13-104
T.C.A. § 49-13-106
T.C.A. § 49-13-107
T.C.A. § 49-13-108
T.C.A. § 49-13-110
T.C.A. § 49-13-111
T.C.A. § 49-13-120
T.C.A. § 49-13-121
T.C.A. § 49-13-122
T.C.A. § 49-13-127
T.C.A. § 49-13-128
T.C.A. § 49-13-130
State Board Policy 6.111
State Board Policy 6.113
State Board Rule 0520-14-01

Germantown Municipal School District

Monitoring: **Review: Annually**	Descriptor Term: **Substitute Teachers**	Descriptor Code: **5.103**	Re-Issued Date: **01/**/26**
		Rescinds:	Issued: **08/13/24**

Substitute teachers are those used to replace teachers on leave or to fill temporary vacancies. Substitute teachers may be employed and paid directly by the Germantown Municipal School District or by a third party public or private employer.

APPLICATION/QUALIFICATIONS

1. All substitute teachers shall submit a fingerprint sample and pass a criminal history background check conducted by the Tennessee Bureau of Investigation and the Federal Bureau of Investigation prior to performing any work or service on behalf of GMSD and every five (5) years thereafter.

2. Persons with an educator license or certificate in the State of Tennessee or another state which is in a revoked or suspended status may not work as a substitute teacher in any GMSD school.

3. All substitute teachers shall be required to receive the annual school safety training required by T.C.A. § 49-6-805(7) and any other instruction on emergency response required by the Superintendent/Designee.

4. Other qualifications for substitute teachers shall be determined by the Superintendent in compliance with state laws and regulations.

CERTIFICATION

After the regular teacher has been absent for thirty (30) ~~twenty (20)~~ consecutive days of approved leave, the person serving as the substitute must be licensed and hold the appropriate endorsement for the assignment or must be a retired teacher and have held the appropriate endorsement. After the regular teacher's accumulated leave is exhausted, the replacement teacher must be licensed and hold the appropriate endorsement for the assignment or be a retired teacher and have held the appropriate endorsement and must be paid based on the replacement teacher's training and experience record in accordance with the state and local salary schedules.

EMERGENCY NEEDS

All teacher aides, secretaries and clerks are approved to work as substitute teachers in emergency situations. Emergency use shall be defined as less than a full day due to the regular or substitute teacher being unable to arrive on time or remain the full day.

Said substitutes shall receive the proportionate equivalent salary regular substitute teachers would receive under similar circumstances or their regular salary, if higher; however, they shall not receive pay for both positions at the same time.

TRAINING AND ORIENTATION

The Superintendent/Designee shall be responsible for ensuring that substitute teachers have received appropriate training prior to serving as a substitute teacher.

RESPONSIBILITIES

Substitute teachers shall assume the same responsibilities as the regular teacher, including, but not limited to, bus duty and playground supervision.

Legal References

State Board of Education Rule 0520-01-02-.04
T.C.A. § 49-2-203
T.C.A. § 49-3-312
T.C.A. § 49-5-413
T.C.A. § 49-5-709

Germantown Municipal School District

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review Annually	**Expenses and Reimbursements**	**2.804**	**01/**/26**
		Rescinds:	Issued: **01/**/26**

GMSD EMPLOYEES

GMSD employees who incur expenses in carrying out the duties of their jobs will be reimbursed, provided that the expenditures have been pre-approved. In order to be reimbursed for travel expenses incurred in carrying out the employee's job duties, employees are required to comply with the GMSD Travel Procedure.

BOARD MEMBERS

The members of the GMSD Board shall be reimbursed for transportation, lodging, meals, and other pertinent expenses when traveling on Board business, provided that the Board Member submits the request for reimbursement on a form approved by the District, and the request is within the Board's operational budget.

REIMBURSEMENT FOR SALES TAX

Generally sales tax will not be reimbursed. However, if GMSD employees or Board Members are charged sales tax on restaurant bills which are incurred in carrying out their duties, which are paid for using a personal form of payment, GMSD employees and Board Members shall be reimbursed for sales tax charges up to Twenty Dollars ($20.00) for each restaurant receipt evidencing the payment of sales tax.

Legal References

T.C.A. § 49-2-2001
Internal School Funds Manual, 5-17
Internal School Funds Manual, Frequently Asked Questions, #10

Germantown Municipal School District
Budget Amendment

Fiscal Year: 2025-2026 Amendment # 4

GMSD Acct #	GMSD Acct	Original Budget	Approved Changes	Requested Changes	Amended Budget
141-71100-722	Instructional Equipment - ISM Grant			190,000	190,000
141-71300-471	Software - ISM Grant			10,000	10,000
141-71300-499	Other Supplies and Materials - ISM Grant			10,000	10,000
141-71300-599	Other Charges - ISM Grant			259,880	259,880
141-71300-730	Vocational Equipment - ISM Grant			606,304	606,304
141-72130-123	Guidance Personnel - ISM Grant			90,788	90,788
141-72130-201	Social Security - ISM Grant			5,629	5,629
141-72130-204	TCRS/Retirement - ISM Grant			5,238	5,238
141-72130-206	Life Insurance - ISM Grant			150	150
141-72130-207	Medical Insurance - ISM Grant			4,512	4,512
141-72130-212	Medicare - ISM Grant			1,361	1,361
141-72130-524	In-Service/Staff Development - ISM Grant			43,869	43,869
141-72250-399	Other Contracted Services Technology - ISM Grant			70,000	70,000
141-76100-399	Other Contracted Services Capital Outlay - ISM Grant			194,702	194,702
141-46790-802	Revenues - ISM Grant			1,492,433	1,492,433

Program 802

REASON FOR AMENDMENT:
Inital Innovative School Models (ISM) Grant (Program 802) Funding for FY26 approved by State. Funds will be used to create appropriate environments that align to our Business Management, Digital Arts, Marketing Management, and Audio/Visual Production programs of study.The goal is to redesign these spaces so they operate more like real businesses-creating environments that are conducive to authentic, real-world learning by purchasing repair manual, tools, and other CTE furniture/material as well as cover the cost of several industry certifications for the students.

APPROVAL / DENIAL:

_____ Budget revision is approved effective _____.

_____ Budget revision is denied for the following reason(s):

_____

_____

_____

GMSD Board Chair _____ Date _____

GMSD Superintendent _____ Date _____

Germantown Municipal School District
Budget Amendment

Fiscal Year: 2025-2026 Amendment # 5

GMSD Acct #	GMSD Acct	Original Budget	Approved Changes	Requested Changes	Amended Budget
141-72120-196	Certified Subs - Healthy Students Stronger Learning			1,000	1,000
141-72120-355	Travel - Healthy Students Stronger Learning			1,000	1,000
141-46980-622	Revenues - Healthy Students Stronger Learning			2,000	2,000
					-
					-
Program 622					-
					-
					-
					-
					-

REASON FOR AMENDMENT:
Healthy Students Stonger Learning Grant (Prgram 622) Funding to support travel and substitute cost for two (2) physical education teachers to attend the associated training to implement the program.

APPROVAL / DENIAL:

_____ Budget revision is approved effective _____.

_____ Budget revision is denied for the following reason(s):

_____

_____

_____

GMSD Board Chair _____ Date _____

GMSD Superintendent _____ Date _____

Germantown Municipal School District
Budget Amendment

Fiscal Year: 2025 - 2026 Amendment # 6

GMSD Acct #	GMSD Acct	Original Budget	Approved Changes	Requested Changes	Amended Budget
141-39000	Reserves - General Purpose Fund	23,691,044	(3,500,000)	(392,414)	19,798,630
141-76100-707	Building Improvements- Capital Outlay	462,831	-	392,414	855,245

REASON FOR AMENDMENT:

Revenue from reserve to cover 2 projects at Houston High School: Phase 2 of the installation of a new intercom system and phase 2 of data re-cabling above

APPROVAL / DENIAL:

_____ Budget revision is approved effective _____.

_____ Budget revision is denied for the following reason(s):

_____

_____

_____

GMSD Board Chair Date

GMSD Superintendent Date

Germantown Municipal School District
Budget Amendment

Fiscal Year: 2025 - 2026 Amendment # 7

GMSD Acct #	GMSD Acct	Original Budget	Approved Changes	Requested Changes	Amended Budget
141-71100-207	Medical Insurance	2,707,058		2,469,274	5,176,332
263-79100-280	Health Insurance Claims	6,226,575		2,469,274	8,695,849
263-42100	Employer Contributions	4,675,360		2,469,274	7,144,634
141-39000	Reserves - General Purpose Fund	23,691,044	(3,892,414)	(2,469,274)	17,329,356
		-	-		-

REASON FOR AMENDMENT:

To fund additional board contribution to cover medical and pharmacy claims for the remainder of FY26

APPROVAL / DENIAL:

_____ Budget revision is approved effective _____.

_____ Budget revision is denied for the following reason(s):

_____

_____

_____

GMSD Board Chair Date

GMSD Superintendent Date

Germantown Municipal School District
Budget Amendment

Fiscal Year: 2025 - 2026 Amendment # 8

GMSD Acct #	GMSD Acct	Original Budget	Approved Changes	Requested Changes	Amended Budget
141-72210-207	Medical Insurance	179,000		30,726	209,726
263-79100-281	Stop Loss Premiums	1,100,000	-	30,726	1,130,726
263-42100	Employer Contributions	4,675,360	-	30,726	7,175,360
141-39000	Reserves - General Purpose Fund	23,691,044	(6,361,688)	(30,726)	17,298,630
		-	-		-

REASON FOR AMENDMENT:

To fund additional board contribution to cover the increase in stop loss premium renewal fees for FY26

APPROVAL / DENIAL:

_____ Budget revision is approved effective _____.

_____ Budget revision is denied for the following reason(s):

_____

_____

_____

GMSD Board Chair Date

GMSD Superintendent Date

Germantown Municipal School District
Budget Amendment

Fiscal Year: 2025 - 2026 Amendment # 9

GMSD Acct #	GMSD Acct	Original Budget	Approved Changes	Requested Changes	Amended Budget
141-46590-000-803	TN Tutoring Innovations Grant			74,600	74,600
141-71100-189-803-01000	Other Salaries and Wages	-	-	68,000	68,000
141-71100-201-803-01000	Social Security	-	-	4,216	4,216
141-71100-212-803-01000	Medicare	-	-	986	986
141-71100-429-803-01000	Instructional Supplies and Materials	-	-	1,398	1,398

REASON FOR AMENDMENT: 25% salary for 8 K-5 ELA Tutors. Instructional Supplies and Materials

APPROVAL / DENIAL:

_____ Budget revision is approved effective _____.

_____ Budget revision is denied for the following reason(s):

_____

_____

_____

GMSD Board Chair Date

GMSD Superintendent Date

FACING HISTORY AND OURSELVES

Name of Course	Facing History and Ourselves
Course Level	3 - Advanced (Honors)
District Name	Germantown Municipal School District
Subject Area	04=Social Studies and History
Credit	.5
Current Course Code	Y04HB0H

Course Justification:

Facing History & Ourselves has long been part of our social studies curriculum. For almost 50 years, Facing History and Ourselves has taken a student-centered approach to teaching and learning which has been applied to the cultivation of this academically rigorous course which directly aligns to Tennessee

Academic Standards in Social Studies and English Language Arts. This unique Facing History elective course uses an in-depth case-study approach with a focus on two pivotal moments in history: the Holocaust and the Armenian Genocide, and it is designed to develop students' historical understanding, literacy, and communication skills. This course utilizes innovative college level preparatory pedagogy and teaching strategies, several of which support current social studies practices embedded within the TN Academic Standards for social studies courses.

Course curriculum includes the use of both informational text and content related literature, along with informational and argumentative writing. Course pedagogy relies heavily on methods of the humanities--inquiry, analysis, and interpretation--to promote the knowledge, agency, and the 21st Century skills needed to preserve and protect democracy. The distinct interdisciplinary approach of this social studies course likewise aligns with Tennessee English Language Arts Standards.

The Facing History Course achieves these standards by providing primary and secondary resources and mediated texts that are complex and ask students to struggle productively, yet the design of the lessons allow for students to expand, strengthen, and develop a strong academic vocabulary as they consider a word or phrase important to comprehension or synthesis. Each lesson includes general academic and content related, domain specific words and phrases, supported by a glossary of over 175 terms. The strategies implemented in each lesson emphasize continued vocabulary growth and literacy skill development as students

engage in analyzing what a text says explicitly, drawing logical inferences, and citing textual evidence to support conclusions in collaborative discussions that promote students' ability to listen carefully and build on peer input, as well as write arguments to support claims with clear reasons and relevant evidence. The lessons in the course curriculum promote the integration of information presented in different media or formats, such as tables, images, film, diagrams, and text, to develop a coherent understanding of a topic or issue. The included readings, primary and secondary source documents, and their accompanying lesson plans are designed to build comprehension skills utilizing a text complexity designed for grades 9 - 12, with a gradual release of scaffolding at the high end as needed.

Facing History and Ourselves offers an important elective opportunity for students to reinforce and further develop reading, critical thinking, and writing skills by analyzing & synthesizing information from multiple informational, historical, and literary sources, which serves to reinforce the generalization of these skills across the curriculum.

Course Description:

The Facing History high school elective course guides teachers and their students through a Facing History and Ourselves case study approach to two pivotal moments in history: the Holocaust and the Armenian Genocide. Facing History courses approach the learning of history through the examination of human behavior and the impact of choices on historical outcomes. This course curriculum is designed to support students through the process of identifying universal themes among historical events, while learning to recognize the specific context and particular choices that make every event unique. The ultimate goal is for students to develop their ability to connect the past to the present and make informed choices in the future.

The included primary and secondary resources and the argumentative writing assessment have been selected and sequenced to foster students' historical thinking, reading, writing, and communication skills.

Throughout this course, students will:

- Expand their proficiency in critical thinking, argumentative and reflective writing, reading comprehension, inquiry, self-discipline, and responsible decision-
- making.
- Build their capacity for historical understanding and making historical connections
- Analyze a wide variety of primary and secondary sources, increasing their ability to describe, select, interpret, and evaluate relevant historical evidence.
- Contextualize the individual and collective choices that impacted the Holocaust and the Armenian Genocide and synthesize the ways that the legacies of
- history connect with contemporary events and the decisions we make in our own lives.
- Develop their leadership skills and competencies to communicate effectively, listen actively, use evidence to support their ideas, work with others, problem
- solve, demonstrate compassion, and negotiate conflict constructively.
- Be empowered to think deeply about their role and responsibility to actively participate in democracy, society, and civic life.

Course Development:

The Facing History and Ourselves Elective course draws from the content and methodology of Facing History and Ourselves, Inc. an international educational non-profit founded in 1976, which focuses on high quality curriculum and teacher professional development. Facing History's mission is to challenge teachers and their students to use the lessons of history to stand up to bigotry and hate. This course has been approved as a special course in TN for the past 20 years.

This Facing History Elective Course was developed in 2001 by Facing History staff and public school teachers as a humanities based history course in Memphis, TN. The course was approved by the Tennessee Department of Education in 2002 and was piloted by 2 schools (Whitehaven and Ridgeway High School). Shortly thereafter, a study by Harvard University demonstrated that the Facing History and Ourselves content and pedagogy increases social competence skills, including the student's ability to understand the point of view of others, to listen well to peers, and to be active participants in promoting democratic practices.

Since 2002 the course has been consistently aligned to the most current TN Social Studies Academic Standards, as well as, regularly updated to reflect the most up-to-date historical scholarship and evidence. Each year more administrators and teachers request the opportunity to offer an elective course that will enable them to more deeply explore with their students the issues raised through the Facing History curriculum. The course is now taught in over 40 Tennessee high schools (public, private, charter, and parochial) in Memphis, Frayser and the greater Shelby County area, including Germantown, Collierville, Millington; additionally this course curriculum is used in high schools in Nashville and Chattanooga.

List the names and titles of individuals who developed this course:

- Facing History and Ourselves, Inc.:
    - Margot Stern Strom, Founder and former Executive Director; Phyllis Goldstein, Senior Associate for Curriculum Resource Development; Rachel Shankman,former Memphis Director, Adam Strom, Chief Officer for Content and Innovation; Daniel Sigward, Researcher and Curriculum Writer. Syllabus designed by Sarah Stuart, Associate Program Director. Dr. Marilyn Taylor, retired legacy Shelby County Schools Social Studies Teacher and District Coordinator.
- Michael Robinson - Social Studies Teacher, Houston High School
- Jordan Bernardini - Social Studies Teacher, Houston High School
- Bill Gillespie - Instructional Supervisor - Germantown Municipal School District;
- Lara Charbonnet - Instructional Supervisor - Germantown Municipal School District

ACADEMIC STANDARDS

Name of Course	Facing History and Ourselves
Course Level	3 - Advanced
District Name	Germantown Municipal School District
Subject Area	04=Social Studies and History

List all academic standards that apply to this single course.

Code	Content Standard - ELA
9-10/11 12.L.VAU.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 9th-10th grade-level text by choosing flexibly from a range of strategies. a. Use context as a clue to the meaning of a word or a phrase. b. Use common grade-appropriate morphological elements as clues to the meaning of a word or a phrase. c. Consult reference materials, both print and digital, to find the pronunciation of a word or phrase. d. Use etymological patterns in spelling as clues to the meaning of a word or phrase
9-10/11-12.L.VAU.6	Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce readiness level; demonstrate independence in building vocabulary knowledge when considering a word or phrase important to comprehension or expression
9-10/11-12.RL.KID.1	Analyze what a text says explicitly and draw inferences; cite the strongest, most compelling textual evidence to support conclusions.
9-10/11-12.RL.KID.2	Determine multiple themes or central ideas of a text or texts and analyze their development; provide a critical summary
9-10/11-12.RL.KID.3	Analyze how an author's choices regarding the development and interaction of characters, events, and ideas over the course of a text impact meaning
9-10/11-12.RI.KID.1	Analyze what a text says explicitly and draw inferences; support an interpretation of a text by citing and synthesizing relevant textual evidence from multiple sources.
9-10/11-12.RI.KID.2	Determine multiple central ideas of a text or texts and analyze their development; provide a critical summary.
9-10/11-12.RI.KID.3	Analyze how an author's choices regarding the ordering of ideas and events, the introduction and development of ideas, and connections among ideas impact meaning.
9-10/11-12.RL.CS.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone, such as how language evokes a sense of time and place, and how it communicates an informal or formal tone.
9-11/11-12.RI.CS.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.

9-10/11-12.RL.CS.6	Analyze how point of view and/or author purpose requires distinguishing what is directly stated in texts and what is implied
9-10/11-12.RI.CS.6	Determine an author's point of view and/or purpose in a text, analyzing how style and content contribute to its effectiveness.
9-10/11-12.RI.IKI.7	Evaluate the topic or subject in multiple diverse formats and media.
9-10/11-12.RI.IKI.8	Evaluate how an author incorporates evidence and reasoning to support the argument and specific claims in a text.
9-10/11-12.RI.IKI.9	Analyze and evaluate a variety of thematically-related texts of historical and literary significance for their topics, facts, purposes, and rhetorical features.
9-10/11-12.RI.RRTC.10	Read and comprehend a variety of literary nonfiction at the high end of the grades 11-12 text complexity band independently and proficiently.
9-10/11-12.SL.CC.1	Initiate and participate effectively with varied partners in a range of collaborative discussions on appropriate 11th - 12th grade topics, texts, and issues, building on others' ideas and expressing one's own ideas clearly and persuasively.
9-10/11-12.SL.CC.2	Integrate multiple sources of information presented in diverse media formats in order to make informed decisions and solve problems; evaluate the credibility and accuracy of each source and note any discrepancies among the data.
9-10/11-12.SL.CC.3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric; assess the stance, premises, links among ideas, word choice, points of emphasis, and tone used.
9-**10/11-12.SL.PKI.4**	Present information, findings, and supporting evidence, conveying a clear and distinct perspective so that listeners can follow the line of reasoning; address alternative or opposing perspectives; and organize and develop substance and style appropriate to task, purpose, and audience.
9-10/11-12.W.TTP.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning supported by relevant and sufficient evidence. a. Introduce precise claim(s). b. Develop claim(s) and counterclaim(s) fairly, supplying evidence for each claim and counterclaim while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns. c. Create an organization that establishes cohesion and clear relationships among claim(s), counterclaim(s), reasons, and evidence. d. Provide a concluding statement or section that follows from and supports the argument presented. e. Use precise language and domain-specific vocabulary to manage the complexity of the topic. f. Establish and maintain a formal style and objective tone
9-10/11-12.W.RW.10	Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

Code	**Content Standard – Social Studies Practices (SSP)**

SSP. 01	**Collect data and information from a variety of primary and secondary sources, including:** ● Printed materials (e.g., literary texts, newspapers, autobiographies, speeches, interviews, letters, personal journals) ■ Media and technology sources
SSP. 02	**Critically examine a primary or secondary source in order to:** ● Extract and paraphrase significant ideas ● Discern differences between evidence and assertion ● Draw inferences and conclusions ● Recognize author's purpose, point of view, and potential bias ● Assess the strengths and limitations of arguments
SSP. 03	**Synthesize data from a variety of sources in order to:** ● Establish accuracy and validity by comparing sources to each other ● Recognize disparities among multiple accounts ● Frame appropriate questions for further investigation
SSP. 04	**Construct and communicate arguments by citing supporting evidence to:** ● Demonstrate and defend an understanding of ideas ● Compare and contrast viewpoints ● Illustrate cause and effect ● Predict likely outcomes ● Devise new outcomes or solutions
SSP. 05	**Develop historical awareness by:** ● Perceiving and presenting past events and issues as they might have been experienced by the people of the time, with historical empathy rather than present mindedness ● Evaluating how unique circumstances of time and place create context and contribute to action and reaction ● Identifying patterns of continuity and change over time, making connection to the present

Code	**Content Standard – Psychology**
P.21	Explain how experiences and expectations influence perception.
P.40	Examine the nature and effects of stereotyping, prejudice, and discrimination.
P.45	Explain how social power structures relate to stereotypes, prejudice, and discrimination.
P.46	Examine how perspectives influence stereotypes and the treatment of minority and majority groups in society.

Code	**Content Standard – Sociology**

S.09	Define and give examples of cultural norms (e.g., folkways, morality, taboos, laws, social expectations, manners).
S.14	Identify and evaluate the functions of social institutions (e.g., family, education, religion, economy, government, etc.).
S.17	Explain how social institutions and cultures change and evolve due to historical changes, globalization, the Internet age, countercultures, and social movements.
S.20	Classify types of social groups that exist in society (i.e., reference groups, primary groups, secondary groups, in-groups, out-groups).
S.22	Explain the process of the social construction of the self (e.g., I and Me, role-taking, generalized other, identity).
S.29	Identify common patterns of social inequality (i.e., privilege, poverty, power, race, ethnicity, class, gender, etc.).
S.30	Analyze effects of social inequality on groups and individuals (e.g., life chances, social problems, achievement, education, inter- and intra- group conflict among groups and individuals, etc.).
S.31	Explain how social institutions distribute power among groups and individuals and how institutions can produce, reinforce, or challenge inequality.

Code	Content Standard – Ancient History
AH.08	Describe the origins and central features of Judaism and its distinctions from other early religious traditions: • Key Person(s): Abraham, Moses • Sacred Texts: The Tanakh (Hebrew Bible) • Basic Beliefs: monotheism, Ten Commandments, emphasis on individual worth and personal responsibility.
AH.09	Describe the diffusion of Judaism, and analyze its religious, social, and legal contributions.

Code	Content Standard – World History & Geography - School Year 2026-2027	Content Standard – World History & Geography - School Year 2027-2028 and onward:
W.17	Define nationalism, and explain how nationalism, cultural geography, and physical geography contributed to the unification of nations, such as Germany and Italy.	W.14 Define nationalism, and explain how national identity and political geography contributed to the unification of nations such as Germany and Italy.
W.18	Describe the rise of anti-Semitism in Europe during this time period.	W.15 Describe the rise of anti-Semitism in Europe during this time period.
W.19	Define imperialism, and analyze reasons for 19th century imperialism, including: competition between empires, cultural justifications, and the search for natural resources and new markets in response to rapid industrialization.	W.16 Define imperialism, and analyze reasons for imperialism, including: competition between empires, cultural justifications, and the search for natural resources and new markets in response to rapid industrialization.
W.30	Explain how the rise of militarism, alliances, imperialist rivalries, and growing nationalism led to the outbreak of World War I.	W.30 Explain how the rise of militarism, alliances, imperialistic rivalry, and growing nationalism led to the outbreak of World War

		I triggered by the assassination of Archduke Franz Ferdinand.
W.31	Describe how trench warfare, the resulting stalemate, war of attrition, and advances in weaponry affected the course and outcome of World War I.	W.31 Describe how trench warfare, the resulting stalemate, war of attrition, and advances in weaponry (e.g., chemical weapons, machine guns, submarines, tanks) affected the course and outcome of World War I
W.34	Define total war, and describe its effect on European civilian populations, including: Food shortages, Naval/submarine blockades, Women as war worker	W.35 Define total war, and describe its immediate and lasting effects on European civilian populations, including: • Food shortages • Industrial production of war materials • Naval/submarine blockades • Women's involvement in the war
W.35	Describe the effects of World War I, including the significance of: • Armenian Genocide • Loss of human life • Collapse of major empires • Movement of populations • Economic losses • Spread of disease • Environmental changes	W.36 Describe the effects of World War I, including the significance of: • Armenian genocide • Collapse of major empires • Economic losses • Loss of human life • Movement of populations • Shellshock(i.e., PTSD) • Spread of disease
W.36	Compare the goals of leading nations at the Paris Peace Conference with the outcomes of the Treaty of Versailles and its impact on Germany.	W.37 Analyze the aims and negotiating roles of world leaders at the Paris Peace Conference and their impact on Germany, the League of Nations, and the creation of new states and the Mandate System.
W.37	Analyze the shifts in geopolitical boundaries post-World War I resulting from the Treaty of Versailles and the League of Nations mandate system.	W.37 Analyze the aims and negotiating roles of world leaders at the Paris Peace Conference and their impact on Germany, the League of Nations, and the creation of new states and the Mandate System.
W.39	Analyze the cultural, economic, and intellectual trends of the 1920s.	W.38 Describe the cultural and economic trends of the 1920s.
W.41	Explain how economic instability, nationalism, and political disillusionment in Germany and Japan led to the rise of totalitarian regimes.	W.40 Explain how economic instability, nationalism, and political disillusionment in Germany, Italy, Japan led to the rise of totalitarian regimes.
W.42	Compare and contrast the rise to power, goals, and characteristics of Adolf Hitler, Benito Mussolini, and Joseph Stalin's totalitarian regimes.	W.41 Compare and contrast the rise to power, goals, and characteristics of Adolf Hitler, Benito Mussolini, and Joseph Stalin's totalitarian regimes.

Code	**Content Standard – Contemporary Issues**
CI.02	Locate world regions, and explain how location affects events (e.g., climate, place, resources, globalization, urbanization, cultural diffusion).

CI.08	Analyze how causal factors (e.g., cultural differences, boundary disputes, imperialism, and religious conflicts) fostered past and current conflicts.
CI.11	Analyze the lasting impact of history on contemporary issues (e.g., Treaty of Versailles, Cold War, ethnic cleansing, urbanization, human rights, immigration, modern medicine).
CI.14	Examine factors that influence elections, such as political ideologies, media technologies, social media, societal movements, and other factors.
CI.23	Analyze types, patterns, and attitudes regarding discrimination.

Code	Content Standard – World Geography
WG.06	Read and interpret maps and globes using cardinal directions, latitude and longitude, legends, map scale, and title.
WG.11	Use geographic knowledge, skills, and perspectives to analyze problems and make decisions.

Code	Content Standard – United States History & Geography for School Year 2026-2027	Content Standard – United States History & Geography for School Year 2027-2028 and onward:
US.24	Explain the reasons for American entry into World War I, including: the use of unrestricted submarine warfare, the Zimmerman Telegram, the defense of democracy, and economic motivations.	US.26 Explain the reasons for American entry into World War I, including: the use of unrestricted submarine warfare, the Zimmerman Telegram, the defense of democracy, and economic motivations.
US.25	Identify and explain the impact of the following on World War I (T.C.A. § 49-6-1006): • Trench warfare • Use of new weapons and technology	US.27 Identify and explain the impact of the following on World War I (T.C.A. § 49-6-1006): • Trench warfare • Use of new weapons and technology
US.26	Analyze the political, economic, and social ramifications of World War I on the home front, including: • Role played by women and minorities	US.28 Analyze the political, economic, and social ramifications of World War I on the home front, including: • Role played by women and minorities
US.45	Explain the rise and spread of fascism, communism, and totalitarianism internationally.	US.47 Explain the rise and spread of fascism, communism, and totalitarianism internationally, including the following leaders: • Adolf Hitler • Benito Mussolini • Joseph Stalin • Hideki Tojo

Code	Content Standard – United States Government & Civics for School Year 2026-2027	Content Standard – United States Government & Civics for School Year 2027-2028 and onward:
GC.09	Define the concepts of democracy and republic, and examine the relationship between the two.	GC.02 Compare and contrast different forms of government, such as monarchy, oligarchy, democracy, and republic.

Code	Content Standard - Economics for School Year 2026-2027	Content Standard - Economics for School Year 2027-2028 and onward
E.28	Describe potential factors that influence the earnings of workers.	E.25 Describe potential factors that influence the earnings of workers.
E.41	Identify the different causes of inflation and analyze inflation's impact.	E.38 Identify the different causes of inflation, and analyze its impacts.

Audio
COMMUNICATIONS CONSULTANTS INC

Dec 15, 2015

Germantown School Systems
3350 Forest Hill Irene Road
Germantown, TN 38138

Re: Proposal for PHASE 2 School Intercom System for Houston HS.

The following is a proposal for the furnishing & installation of (PHASE 2) new school intercom system for Houston HS. The installation is based on design build and per the requirements that were outlined in meeting that took place with Germantown school system onsite.

This design is based on (PHASE 2) installation. Phase 2 renovation is for the renovation to the 1st floor areas as outlined in design drawings of school building replacing intercom system cable, speakers, call switches and adding new IDF locations in C section of the building.

Inclusion of items in cost:

The following is for Phase I equipment and installation and is based on the following items to be furnished.

- Basis of design is to upgrade the additional 90 station port within the intercom system
- A quantity of (one) new Intercom Master phone Stations will be installed on second floor.
- Installation of new Station Cable and Speaker cabling for (Qty 90) room locations to include Classrooms, TWA, office space, for 1st floor A, B C&D wing of main school building Furnishing and installation of (Qty 224) 2x2 ceiling speakers for Classrooms, Hallways, Office within 1st floor of main building.
- Installation of new network switches for new (C) IDF location on first floor.
- The furnishing and installation of (Qty 90) new call switches.
- The installation of the new J-hook cable support system for first floor building.
- New IDF equipment racks with UPS battery backup systems (Qty1) for Phase 2 installation.
- The Demolition of old cabling for currently installed intercom system on first floor building.
- Coordination with GC and Electrical contractor.
- Low voltage permits and inspections.
- ACCI will require storage location onsite for intercom equipment.
- Training of Intercom system use with owner.

5361 Republic Drive • Memphis, TN 38118 • info@audiocominc.com • **Phone:** 901-332-8888 • **Fax:** 901-795-3263 • www.audiocominc.com

Exclusion of Items not included in Cost:

- The following cost for repair or replacement of exiting station cable, speakers, call switches, trouble shooting of non-working locations within Phase 2 locations.
- The furnishing or installation AC power for MDF, IDF locations for Intercom System.
- Any custom color painting of any devices.
- All core drills between floors are to be supplied by others.
- The removal of ceiling speakers from ceiling tiles.
- Any trash, dumpsters or fees associated with debris removal.
- The furnishing of performance or payment bonds.

This proposal is valid for thirty days (30) days from this date.

PHASE 2
Intercom System Base Cost $ 180,514.00

If you should have any questions, please give me a call or email.

Sincerely

Walter Wilhelm

5361 Republic Drive • Memphis, TN 38118 • info@audiocominc.com • **Phone:** 901-332-8888 • **Fax:** 901-795-3263 • www.audiocominc.com

Datacomm Services Corporation
4739 S Mendenhall Rd
Memphis, TN 38141
Office: 901-795-8200

Date: November 18, 2025

RE: Germantown Municipal School District
Houston High School 1st Floor Cat 6A rewire
John Pierce

Proposal to be billed under TIPS contract #230105

Total Project: $211,900.00

- Remove all Cat 6 and older cable on 1st floor MDF, IDF1, and IDF3
- Replace all data, phone, CCTV, WAP, and Systems cabling with Siemon Cat 6A cable
- Provide 1' 28 ga. patch cords for MDF and IDFs
- All cabling, jacks, and patch cords to be colored:
  - Data-Orange
  - Phone – Black
  - Camera – Yellow
  - WAPs – Blue
  - Systems – Green
- Install new J-hook pathways
- Test all cabling with Fluke tester and provide FLW results to GMSD

Quantity	Manufacturer	Item Description	Part Number	Unit Price	Total Price	MSRP
47000	Siemon	Cat 6A cable Orange	9C6P4-A5-09A R1A	$0.79	$37,130.00	$1.34
9000	Siemon	Cat 6A cable Black	9C6P4-A5-01A R1A	$0.79	$7,110.00	$1.34
15000	Siemon	Cat 6A cable Blue	9C6P4-A5-06A R1A	$0.79	$11,850.00	$1.34
13000	Siemon	Cat 6A cable Yellow	9C6P4-A5-05A R1A	$0.79	$10,270.00	$1.34
2000	Siemon	Cat 6A cable Green	9C6P4-A5-07A R1A	$0.79	$1,580.00	$1.34
154	Siemon	Cat 6A faceplate - 2 port	MX-FP-S-02-02	$3.33	$512.82	$3.74
125	Siemon	Cat 6A 1 port SMB	MX-SMZ1-02	$5.31	$663.75	$6.00
180	Siemon	Cat 6A Jack - Orange	Z6A-09	$8.86	$1,594.80	$17.00
36	Siemon	Cat 6A Jack - Black	Z6A-01	$8.86	$318.96	$17.00
55	Siemon	Cat 6A Jack - Blue	Z6A-06	$8.86	$487.30	$17.00
45	Siemon	Cat 6A Jack - Yellow	Z6A-05	$8.86	$398.70	$17.00
4	Siemon	Cat 6A Jack - Green	Z6A-07	$8.86	$35.44	$17.00
9	Siemon	Cat 6A 48 port modular patch panel - 1RU	Z-PNL-U48E	$75.99	$683.91	$104.16
3	Siemon	Cat 6A 24 port modular patch panel - 1RU	Z-PNL-U24E	$66.18	$198.54	$94.99
320	Siemon	Cat 6A panel jack	Z6A-P	$8.28	$2,649.60	$15.32
180	Zero Connect	1' Cat 6A 28 ga. patch cord - Orange	6AM170-001	$3.45	$621.00	$5.50

36	Zero Connect	1' Cat 6A 28 ga. patch cord - Black	6AM120-001	$3.45	$124.20	$5.50
55	Zero Connect	1' Cat 6A 28 ga. patch cord - Blue	6AM110-001	$3.45	$189.75	$5.50
45	Zero Connect	1' Cat 6A 28 ga. patch cord - Yellow	6AM130-001	$3.45	$155.25	$5.50
4	Zero Connect	1' Cat 6A 28 ga. patch cord - Green	6AM150-001	$3.45	$13.80	$5.50
180	Zero Connect	10' Cat 6A patch cord - Orange	6A170-010	$5.51	$991.80	$9.70
36	Zero Connect	10' Cat 6A patch cord - Black	6A120-010	$6.16	$221.76	$9.70
55	Zero Connect	10' Cat 6A patch cord - Blue	6A110-010	$6.16	$338.80	$9.70
45	Zero Connect	10' Cat 6A patch cord - Yellow	6A130-010	$6.16	$277.20	$9.70
4	Zero Connect	10' Cat 6A patch cord - Green	6A150-010	$6.16	$24.64	$9.70
900	Corning	12 strand SM fiber - armored	012E88-33131-A3	$1.66	$1,494.00	$2.09
4	Corning	Corning SM coupler panel - 6 duplex LC	CCH-CP12-A9	$118.53	$474.12	$159.99
60	Corning	Unicam SM LC connector	95-200-99	$18.85	$1,131.00	$23.60
1	Corning	2RU LIU	CCH-02U	$348.96	$348.96	$429.00
2	Corning	1RU LIU	CCH-01U	$282.31	$564.62	$409.00
2	Corning	Blank LIU panel	CCH-BLNK	$15.56	$31.12	$22.00
2		lift charge		$1,875.00	$3,750.00	
1		Consummables - J-hooks, velcro, sleeves, fire caulk,		$5,664.16	$5,664.16	
		etc…				
				Subtotal:	**$91,900.00**	
				Labor:	**$120,000.00**	
				Total:	**$211,900.00**	

Notes:

- Pricing is guaranteed for 30 days
- Job to be invoiced upon completion
- Payment due 15 days after invoice
- Payments over 60 days after invoice may accrue interest
- Add 3% to invoice paid with credit card

- **Lee Robison – Account Representative**
- **901-598-4970**
- **Lee.Robison@DSCdatacomm.com**
- **Data Services Corporation**
- **4739 S Mendenhall Rd.**
- **Memphis, TN 38141**
- TN Alarm Lic #1762 – MS Alarm Lic #15026463
- AR Alarm Lic #3169