

Work Session and Regular Board Meeting

Monday, October 12, 2026 5:00 PM

Tigard-Tualatin Training Center, 9550 SW Murdock St., Tigard, OR 97224

I. 10.12.26 WORK SESSION AND BOARD MEETING 5:00 PM - WORK SESSION

I.A. 5:00 PM – TWI Expansion – Dr. Jeremiah
Patterson, Deputy Superintendent

I.B. 5:45 PM – Screen Time Resolution – Dr. Jeremiah
Patterson, Deputy Superintendent

II. 6:15 PM - ADJOURN WORK SESSION

III. 6:15 PM – CALL TO ORDER – David Jaimes, Board Chair

- Tristan Irvin, Vice-Chair, Dr. Kristen Miles, Crystal Weston, and Jill Zurschmeide, Directors

IV. 6:15 PM – APPROVAL OF THE AGENDA & CONSENT AGENDA – David Jaimes, Board Chair

V. 6:15 PM – RECOGNITION AND GOOD NEWS

V.A. 6:15 PM – Hispanic Heritage Month – Dr. Jordan Mills, Chief Communications Officer

V.B. 6:30 PM – 2026 Regional Teacher of the Year –
Dr. Jordan Mills, Chief Communications Officer

VI. 6:45 PM - STUDENT REPRESENTATIVE REPORTS

- Creekside Community HS Student Representative – Alonso Castillo
- Tigard-Tualatin Virtual Academy HS Student Representative – Rayleigh Vickers
- Tigard HS Student Representatives – Sydney Joule & Amy Wiley
- Tualatin HS Student Representative – Cosimah Slider

VII. 6:50 PM - SUPERINTENDENT & BOARD COMMUNICATION

VIII. 7:00 PM – PUBLIC COMMENT

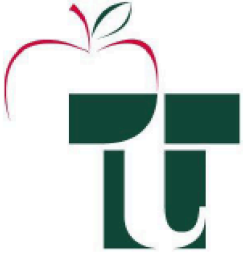
This 30-minute section of the agenda is for public comment related to both the board agenda and non-agenda items. Any member of the public who has not provided comment within the 30-minute period will have an opportunity at the end of the agenda to do so. Please email Jade Woodford, Board Secretary @ jwoodford@ttsd.k12.or.us to sign up to provide public comment, by 4:00 PM on Board meeting day. Include your name, community, and the reason or topic for your public comment. Public comments are limited to three (3) minutes and should be brief and concise. Speakers may offer objective criticism of district operations or programs, but the Board will not hear complaints concerning specific district personnel. If this public comment agenda item exceeds 30 minutes, time for the remainder of the public comments will be provided at the end of this meeting.

IX. 7:30 PM - ACTION ITEMS

IX.A. 7:30 PM – Contract with Staffing Services
Agency for Student Services Positions
– Carol Kinch, Director of Student Services

IX.B. 7:40 PM – Technology Purchases with 2025
Bond Funds – Susan Barnard, Director of
Technology

X. 7:50 PM – ADJOURN



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

Date: October 12, 2026

TO: Board of Directors

FR: Dr. Jeremiah Patterson

RE: TWI Expansion Proposal work session

EXPLANATION:

During this work session, we will propose the expansion of Two-Way Immersion (TWI) programming across the Tigard-Tualatin School District. The proposal includes converting all classes at both Bridgeport and Metzger to TWI classrooms. The current strand model splits each building into separate English-only and TWI tracks. This structure creates unintended inequities, disproportionately concentrating student needs in the English-only strand. Expanding TWI to an all school model would eliminate these internal divisions and strengthen the program overall. Furthermore, it would open seats for Spanish-speaking students across the district and attract families who are interested in immersion programming. This restructuring is projected to resolve issues that stem from operating two unique programs in one building; leading to a more robust and quality student experience.

PRESENTER: Dr. Jeremiah Patterson

SUPPLEMENTAL MATERIALS: Slideshow will be presented on Monday

RECOMMENDATION: None

PROPOSED MOTION: None

A Resolution of the Tigard-Tualatin School Board of Directors Regarding Intentional, Developmentally Appropriate, and Student-Centered Use of Educational Technology

WHEREAS, the Tigard-Tualatin School District is committed to every student's academic growth, sense of belonging, well-being, creativity, critical thinking, communication, collaboration, and preparation for college, career, and civic life; and

WHEREAS, the District believes that educators, not educational technology companies, automated systems, nor applications, must remain the primary designers and leaders of teaching and learning; and

WHEREAS, the District further believes that educational technology should supplement, extend, and support high-quality instruction, not replace educator-led instruction, hands-on learning, discussion, collaboration, physical movement, printed text, writing by hand, creativity, play, or meaningful peer and adult interaction; and

WHEREAS, the Board recognizes that not all screen use is of equal educational value, and that passive, excessive, recreational, or poorly aligned screen use interferes with student attention, engagement, wellness, social interaction, reading, writing, physical activity, and educator-led instruction; and

WHEREAS, the Tigard-Tualatin School District also recognizes that instructional technology, when used intentionally and appropriately, can expand access to learning, support differentiated instruction, provide accessibility tools, strengthen communication, and help students develop skills necessary for their future; and

WHEREAS, the Board acknowledges that student needs vary by age, grade level, subject, program, language development, disability, accessibility need, and learning context, and that district guidance must be developmentally appropriate and responsive to these differences; and

WHEREAS, the Board recognizes particular community and educator interest in reviewing the role of student devices in the early grades, including early elementary student access to iPads outside required assessment and necessary accessibility or accommodation uses; and

WHEREAS, the Board recognizes the importance of maintaining access to assistive technology, language supports, and other digital tools when required by a student's Individualized Education Plan (IEP), Section 504 Plan, accessibility need, or other documented student support plan; and

WHEREAS, the Board recognizes that families have a strong interest in understanding how and when students use district devices, what digital tools and websites students access, how student data is protected, and how the District makes decisions about educational applications and platforms; and

WHEREAS, the Board recognizes the need to regularly monitor student data privacy, parent/guardian consent, digital tool approval processes, and the educational value and legal compliance of applications and online platforms used with students; and

WHEREAS, the Board recognizes that existing web filtering is an important safeguard, but that filtering alone does not provide sufficient instructional clarity or developmentally appropriate limits, particularly for younger students or assignments that do not require open-ended browsing; and

WHEREAS, the Board recognizes the need to evaluate whether teacher-provided approved-site lists, district-approved applications, and curated instructional resources can better support focused, safe, and purposeful learning; and

WHEREAS, the Board recognizes community and educator concern regarding student access to certain video-streaming platforms, games, and other high-distraction or entertainment-oriented digital content, while also acknowledging that some video or interactive resources may serve a legitimate instructional purpose when selected, reviewed, and directed by educators; and

WHEREAS, the Board recognizes that students' use of district-issued devices at home may support access and equity for some families, while also creating challenges for families seeking to manage school-related screen use outside the school day; and

WHEREAS, the Board recognizes the importance of giving educators clear parameters and practical guidance while preserving appropriate professional judgment to use technology when it clearly strengthens instruction; and

WHEREAS, the Board recognizes that implementation must be thoughtful, feasible, and informed by staff, students, families, administrators, technology staff, student services staff, and community partners;

NOW, THEREFORE BE IT RESOLVED, that the Tigard-Tualatin School Board of Directors affirms the District's recommendations for intentional, developmentally appropriate, and student-centered use of educational technology and student screen time; and

BE IT FURTHER RESOLVED, that the Board directs the Superintendent, or designee, to implement these recommendations through a thoughtful, phased process that includes significant input from educators, school administrators, the Technology Department, Student Services, Teaching and Learning, students, families, and other relevant partners; and

BE IT FURTHER RESOLVED, that implementation shall be guided by educator expertise, developmental appropriateness, student accessibility needs, instructional quality, family partnership, student data privacy, technology system capacity, operational feasibility, and equity across schools and programs; and

BE IT FURTHER RESOLVED, that the District shall develop implementation guidance for grade-level bands regarding the amount, purpose, and nature of student screen use during the school day; and

BE IT FURTHER RESOLVED, that implementation shall address early elementary student access to iPads outside required assessment, including expectations for when device use is appropriate for instruction, assessment readiness, accessibility, and individualized accommodations; and

BE IT FURTHER RESOLVED, that implementation shall address grade-band expectations related to cumulative student screen time, recognizing that implementation will vary by developmental level, subject area, instructional purpose, student need, and the practical complexity of tracking screen time across class periods at the secondary level; and

BE IT FURTHER RESOLVED, that implementation shall address student access to YouTube, video-streaming platforms, games, and entertainment-oriented digital content, including the use of educator-approved links, curated instructional resources, grade-band access expectations, and technology systems that support appropriate implementation; and

BE IT FURTHER RESOLVED, that implementation shall address a more intentional student web access model, including the use of approved sites, approved applications, teacher-curated resources, and web filtering practices that support focused, safe, and purposeful learning; and

BE IT FURTHER RESOLVED, that the Technology Department shall be a central partner in determining the feasibility, staffing implications, management systems, approval processes, and technical supports necessary for any approved-site, approved-application, filtering, reporting, or device-management changes; and

BE IT FURTHER RESOLVED, that educators shall be central partners in determining how implementation guidance translates into classroom practice, including how technology can supplement instruction without becoming the primary source of learning when educator-led, collaborative, hands-on, movement-based, printed, written, or discussion-based approaches would better serve students; and

BE IT FURTHER RESOLVED, that implementation shall include guidance regarding the use of device time, games, videos, recreational browsing, or other screen-based activities as rewards, incentives, free-choice activities, or early-finisher options, with emphasis on alternatives that promote movement, creativity, reading, writing, social interaction, and non-digital learning; and

BE IT FURTHER RESOLVED, that implementation shall address family communication and reporting, including how families may receive clearer information about student use of district devices, digital tools, categories of websites or applications accessed, aggregate usage trends when available, screen-time guidance, and available family supports; and

BE IT FURTHER RESOLVED, that implementation shall address student data privacy, parent/guardian consent where applicable, approval and review of digital applications, and the use of student data by third-party platforms; and

BE IT FURTHER RESOLVED, that implementation shall address whether and when students may take district-issued devices home, instructional need, family request, accessibility, extended absence, coursework requirements, and equity considerations for families who rely on district devices; and

BE IT FURTHER RESOLVED, that accommodations and exceptions shall continue to be guided by individualized student plans, including IEP and Section 504 Plans, and by documented accessibility, language access, assessment, or specialized instructional needs; and

BE IT FURTHER RESOLVED, that implementation shall include consideration of device selection and distribution to better support focused instruction, college and career readiness skills, keyboarding, writing, and reduced continuous access; and

BE IT FURTHER RESOLVED, that the Superintendent, or designee, shall provide staff guidance, family communication, professional learning, technology support, and implementation tools necessary to support consistent and practical application of the recommendations across schools; and

BE IT FURTHER RESOLVED, that implementation shall proceed in phases as appropriate, allowing time for educator input, technology system adjustments, professional learning, family communication, and review of unintended consequences; and

BE IT FURTHER RESOLVED, that the Superintendent, or designee, shall provide the Board with periodic updates on implementation, including progress, challenges, educator and family feedback, technology feasibility, student accessibility considerations, and any recommended adjustments.

September 14, 2026 TTSD Regular Meeting Minutes
Tigard-Tualatin School District, 23J

The minutes are official after Board approval and will be posted at www.ttsdschools.org

Board Members Present:

David Jaimes, Board Chair
Tristan Irvin, Board Vice Chair
Dr. Kristen Miles
Crystal Weston
Jill Zurschmeide

(Please access the online video of this meeting for full verbiage in its entirety)

I. REGULAR SESSION ~ 6:00 PM

A . CALL TO ORDER ~ 6:00 PM (00:08 Timestamp)

Chair Jaimes convened this Board meeting of the Tigard-Tualatin School District (TTSD) Board of Directors to order on Monday, September 14, 2026 at 6:00 PM at the Tigard-Tualatin Training Center, at 9550 SW Murdock St., Tigard, OR 97224. This Board meeting was streamed live on the [TTSD YouTube Channel](#).

II. AGENDA ~ 6:00 PM (00:15 Timestamp)

Chair Jaimes asked if there are any changes to the agenda. Superintendent Dr. Udosenata stated that there are no changes to the agenda. During the motion, Director Weston called for a MOTION to amend the agenda to add an edutech guardrail policy discussion, MOTION failed due to lack of second.

Chair Jaimes called for a **MOTION**:

- Vice Chair Irvin made a **MOTION** to approve the Agenda and Consent Agenda, as presented.
- Director Zurschmeide seconded the **MOTION**.

Chair Jaimes called for a vote,

- Chair Jaimes, Aye
- Vice Chair Irvin, Aye
- Director Miles, Aye
- Director Weston, Nay
- Director Zurschmeide, Aye
 - 4-1 **MOTION** passes

III. RECOGNITION & GOOD NEWS – Time: 6:01 PM

A. HR Hiring Announcement — Len Reed, Chief Human Resource Officer ~ Time: 6:01 PM (01:44 Timestamp)

Chief Human Resource Officer, Len Reed introduced several new and reassigned leaders across the district.

- **6:02 PM** - Kellen Hawley (02:17 Timestamp)
- **6:04 PM** - Jason Montoya (04:05 Timestamp)
- **6:05 PM** - Heather Deville (05:06 Timestamp)
- **6:07 PM** - Allison Debuque (07:20 Timestamp)
- **6:07 PM** - Liz Perez (07:23 Timestamp)
- **6:07 PM** - Elizabeth Ellis (07:28 Timestamp)

B. Bridgeport Block Party — Dr. Jordan Mills, Chief Communications Officer ~ Time: 6:13 PM (12:42 Timestamp)

Chief Communications Officer, Dr. Jordan Mills was joined by Principal, Tim Blackburn and team spotlighting their community outreach focused on building positive relationships with students and families.

IV. STUDENT REPRESENTATIVES – Time: 6:21 PM (21:14 Timestamp)

- A. Creekside Community HS Student Representatives - Alonso Castillo
- B. Tigard-Tualatin HS Student Representatives - Rayleigh Vickers
- C. Tigard HS Student Representatives - Presenter: Sydney Joule & Amy Wiley
- D. Tualatin HS Student Representatives - Presenter: Cosimah Slider

2026-2027 Tigard-Tualatin School District Board of Directors:
David Jaimes, Chair, Tristan Irvin, Vice Chair; Dr. Kristen Miles, Crystal Weston, and Jill Zurschmeide, Directors

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- **6:21 PM** - Alonso Castillo *(21:26 Timestamp)*
 - **6:22 PM** - Cosimah Slider *(22:38 Timestamp)*
 - **6:23 PM** - Amy Wiley *(23:34 Timestamp)*

V. SUPERINTENDENT & BOARD COMMUNICATIONS ~ Time: 6:25 PM

- **6:25 PM** - Superintendent Report - Dr. Iton Udosenata *(24:52 Timestamp)*
- **6:28 PM** - Director Miles *(28:13 Timestamp)*
- **6:33 PM** - Director Weston *(33:22 Timestamp)*
- **6:36 PM** - Board Vice Chair - Tristan Irvin *(36:28 Timestamp)*
- **6:38 PM** - Director Zurschmeide *(38:33 Timestamp)*
- **6:42 PM** - Board Chair - David Jaimes *(42:16 Timestamp)*

VI. PUBLIC COMMENTS ~ Time: 6:48 PM (47:53 Timestamp)

There are five written comments included in the board packet. Board Chair granted Public Comment from Lindsey Voorhees about Screen Time.

VII. ACTION ITEMS

A. OSBA Board of Directors Nomination — David Jaimes, Board Chair ~ Time: 6:54 PM (54:15 Timestamp)

Director Jaimes brought forward the OSBA Board of Directors nomination for Washington Region #15 to the school board.

Chair Jaimes called for a **MOTION**:

- Vice Chair Irvin made a **MOTION** to recommend the nomination of Board Director Jaimes for Position #15 on the Oregon School Boards Association Board of Directors, as presented.
- Director Zurschmeide seconded the **MOTION**.

Chair Jaimes called for a vote,

- Chair Jaimes, Aye
- Vice Chair Irvin, Aye
- Director Miles, Abstain
- Director Weston, Aye
- Director Zurschmeide, Aye
 - 4-1 Abstain **MOTION** passes

B. Resolution 2627-04 - Establishing a School Support Fee for the City of Tigard — Jessica Seay, Chief Finance Officer ~ Time: 6:57 PM (57:32 Timestamp)

Chief Finance Officer, Jessica Seay presented Resolution 2627-04. HB 2009, passed during the 2023 legislative session, modified Oregon's enterprise zone programs and created a new school support fee for businesses receiving property tax abatements. In later years of their tax-abatement period, eligible businesses may be required to pay a fee of 15–30%, which is treated as revenue in lieu of property taxes and counted as a tax resource in the school district's general-purpose funding formula.

The proposed resolution would establish a 15% school support fee for the District, consistent with other school districts in Washington County. The fee would apply to businesses participating in Tigard's Enterprise Zone, which spans portions of both the Tigard-Tualatin and Beaverton school districts.

Director Weston asked a question on percentage regarding the enterprise zone. Board Chair Jaimes asked a clarifying question on HB 2009.

Chair Jaimes called for a **MOTION**:

- Director Zurschmeide made a **MOTION** to accept Resolution 2627-04 - A Resolution Establishing a School Support Fee for the City of Tigard Enterprise Zone, as presented.
- Director Weston seconded the **MOTION**.

Chair Jaimes called for a vote,

- Chair Jaimes, Aye
- Vice Chair Irvin, Aye
- Director Miles, Aye

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- Director Weston, Aye
 - Director Zurschmeide, Aye
 - 5-0 **MOTION** passes

VIII. ADJOURN ~ 7:01 PM (1:01:36 Timestamp)

Chair Jaimes adjourned the Board meeting of the Tigard-Tualatin School District Board of Directors at 7:01 PM.

APPROVED BOARD MEETING

This Board Meeting was streamed on the
[TTSD YouTube Channel](#).

MEETING DATE: 09/14/2026

CHAIRMAN:

CLERK:

September 28, 2026 TTSD Regular Meeting Minutes
Tigard-Tualatin School District, 23J

The minutes are official after Board approval and will be posted at www.ttsdschools.org

Board Members Present:

Crystal Weston (**Virtual**)

David Jaimes, Board Chair

Tristan Irvin, Board Vice Chair

Dr. Kristen Miles

Jill Zurschmeide

(Please access the online video of this meeting for full verbiage in its entirety)

I. EXECUTIVE SESSION ~ 5:30 PM

Convened under ORS 192.660(2)(e) to conduct deliberations with persons designated by the governing body to negotiate real property transactions.

II. REGULAR SESSION ~ 6:00 PM

A. CALL TO ORDER ~ 6:00 PM (00:10 Timestamp)

Chair Jaimes convened this Board meeting of the Tigard-Tualatin School District (TTSD) Board of Directors to order on Monday, September 28 at 6:00 PM at the Tigard-Tualatin Training Center, at 9550 SW Murdock St., Tigard, OR 97224. This Board meeting was streamed live on the [TTSD YouTube Channel](#). Chair Jaimes shared that the Board had met, earlier, in an Executive Session prior to this regular session.

III. AGENDA ~ 6:00 PM (00:40 Timestamp)

Chair Jaimes asked if there are any changes to the agenda. Superintendent Dr. Udosenata stated that there are no changes to the agenda.

Chair Jaimes called for a **MOTION**:

- Vice Chair Irvin made a **MOTION** to approve the Agenda and Consent Agenda, as presented.
- Director Miles seconded the **MOTION**.

Chair Jaimes called for a vote,

- Chair Jaimes, Aye
- Vice Chair Irvin, Aye
- Director Miles, Aye
- Director Zurschmeide, Aye
 - 4-0 **MOTION** passes

IV. RECOGNITION & GOOD NEWS – Time: 6:01 PM

A. School Supply Donations — Lisa Burton, Community Relations Manager ~ Time: 6:01 PM (01:28 Timestamp)

TTSD retiree and School Supply Coordinator Theda Pansevicius works with community partners throughout the school year to collect essential school supplies for TTSD students. The district expressed appreciation to the organizations that generously donated supplies and supported student learning, including Costco Warehouse, Pilot Property Management LLC, Portland General Electric, SawStop, NVIDIA, KGW 8, and Golden State Foods.

V. STUDENT REPRESENTATIVES – Time: 6:08 PM (08:27 Timestamp)

- A. Creekside Community HS Student Representatives - Alonso Castillo
- B. Tigard-Tualatin HS Student Representatives - Rayleigh Vickers
- C. Tigard HS Student Representatives - Presenter: Sydney Joule & Amy Wiley
- D. Tualatin HS Student Representatives - Presenter: Cosimah Slider

- **6:08 PM** - Alonso Castillo (08:32 Timestamp)
- **6:09 PM** - Cosimah Slider (09:26 Timestamp)
- **6:10 PM** - Sydney Joule (10:44 Timestamp)

VI. SUPERINTENDENT & BOARD COMMUNICATIONS ~ Time: 6:12 PM

- **6:12 PM** - Superintendent Report - Dr. Iton Udeosonata (12:43 Timestamp)

2026-2027 Tigard-Tualatin School District Board of Directors:
David Jaimes, Chair, Tristan Irvin, Vice Chair; Dr. Kristen Miles, Crystal Weston, and Jill Zurschmeide, Directors

- **6:18 PM** - Director Weston *(18:12 Timestamp)*
- **6:18 PM** - Director Zurschmeide *(18:52 Timestamp)*
- **6:19 PM** - Vice Chair - Tristan Irvin *(19:33 Timestamp)*
- **6:22 PM** - Director Miles *(22:53 Timestamp)*
- **6:23 PM** - Chair Jaimes *(23:27 Timestamp)*

VII. PUBLIC COMMENTS ~ Time: 6:25 PM *(25:56 Timestamp)*

No Public Comment

VIII. REPORTS AND DISCUSSION

A. Future Forward Building Use Report — Dr. Jordan Mills, Chief Communications Officer ~ Time: 6:26 PM *(26:05 Timestamp)*

Future Forward is a TTSD initiative focused on aligning strategic planning, innovative programming, school boundaries, and bond work to proactively address future challenges. Declining enrollment has led to uneven enrollment and lower building utilization, prompting the district to consider boundary adjustments and potential school consolidation. The board presentation provides updates on building utilization, explores how underenrollment affects students and staff, and outlines next steps for addressing enrollment imbalances and underutilized schools.

Director Miles asked a question about target utilization rates.

B. Enrollment Update — Len Reed, Chief Human Resource Officer ~ Time: 6:47 PM *(47:03 Timestamp)*

TTSD added staffing to address enrollment needs, including 1.0 licensed FTE at Alberta Rider for 4th grade, .33 FTE at Fowler MS to reduce 6th-grade math class sizes, and two hourly kindergarten aides at Mary Woodward. Kindergarten enrollment at Bridgeport continues to be monitored.

As of September 16, 2026, elementary enrollment remained relatively stable, while secondary enrollment declined. High schools saw the largest decrease, with 88 fewer students overall—37 at Tigard High School and 51 at Tualatin High School. Middle schools declined by 25 students, primarily among incoming 6th graders. Most secondary core classes currently have 29–35 students. The enrollment monitoring team will continue tracking enrollment across the district.

C. 1st Reading: 2026-27 Superintendent Goals — Dr. Iton Udosenata, Superintendent ~ Time: 6:52 PM *(52:27 Timestamp)*

During the 2026–27 school year, Dr. Udosenata will focus on key priorities including bond stewardship, financial stability, strategic planning, facility utilization and boundary adjustments, innovative programming, and community engagement. His evaluation will also emphasize academic outcomes, particularly for multilingual learners and students in 3rd, 5th, 8th, and 9th grades.

Progress will be measured through OSAS, i-Ready, language proficiency, attendance, 9th-grade on-track rates, and 4-year graduation rates, along with effective budget management and maintaining fiscal reserves. In spring 2027, the superintendent will present a progress report, and the Board will evaluate his performance based on progress toward these goals.

D. First Weeks of School Report — Dr. Jeremiah Patterson, Deputy Superintendent ~ Time: 7:08 PM *(1:08:21 Timestamp)*

Deputy Superintendent, Dr. Jeremiah Patterson presented an optimistic start-of-school report focused on welcoming students, building community, and encouraging early engagement.

Highlights included:

- Students' excitement receiving backpacks and school supplies.
- Creative and welcoming activities such as sidewalk chalk and bubbles.
- Early attendance recognition and student goal-setting.
- Staff demonstrating care and quick response during an injury incident.
- Positive student involvement in extracurricular activities, including water polo and leadership.
- An overall emphasis on hope, resilience, belonging, and a strong school community.

2026-2027 Tigard-Tualatin School District Board of Directors:

David Jaimes, Chair, Tristan Irvin, Vice Chair; Dr. Kristen Miles, Crystal Weston, and Jill Zurschmeide, Directors

E. Integrated Annual Report — Dr. Jeremiah Patterson, Assistant Superintendent ~ Time: 7:16 PM (1:16:24 Timestamp)

The Oregon Department of Education requires an Annual Report for the Student Investment Account for the 2024–2025 school year.

F. Screen Time Update — Dr. Jeremiah Patterson, Assistant Superintendent ~ Time: 7:18 PM (1:18:59 Timestamp)

The district is implementing recommendations to promote more purposeful and balanced technology use, especially in elementary schools.

Key recommendations include:

- Remove gamified features from educational apps such as iReady.
- Prevent technology from being used as a reward or free-choice activity in elementary classrooms.
- Create grade-level “green lists” of approved websites and apps, beginning with K–1.
- Limit K–1 iPad use to assessments and specific instructional needs.
- Block YouTube through middle school, with high school use still under review.
- Pause strict screen-time limits by grade level due to implementation challenges, with reassessment planned for January.

Overall, the district supports balanced technology integration, staff training, and ongoing adjustments. The Board is considering a resolution under existing Policy IIBG to reinforce expectations while maintaining administrative flexibility. Director Weston called for a MOTION for the Superintendent to lead creation of an edutech guardrail policy, MOTION failed due to lack of second. Consensus favors continuing with current policy paired with an updated administrative rule (AR) and a board resolution for clarity and commitment.

IX. ADJOURN ~ 7:46 PM (1:45:55 Timestamp)

Chair Jaimes adjourned the Board meeting of the Tigard-Tualatin School District Board of Directors at 7:46 PM.

APPROVED BOARD MEETING

This Board Meeting was streamed on the [TTSD YouTube Channel](#).

MEETING DATE: 09/28/2026

CHAIRMAN:

CLERK:

ADMINISTRATORS

Last Name	First Name	Recommended Action	Reason	Category	Building	Assignment	FTE	Rate	Effective	Date Ends
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CONFIDENTIAL MANAGER

Last Name	First Name	Recommended Action	Reason	Category	Building	Assignment	FTE	Rate	Effective	Date Ends
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LICENSED

Last Name	First Name	Recommended Action	Reason	Category	Building	Assignment	FTE	Rate	Effective	Date Ends
MARSHALL	AUDREY	EMPLOY	HIRE	LICENSED	TEMPLETON	TEACHER 5TH GRADE	1	A1	10/5/2026	12/18/2026
NOE	HEATHER	EMPLOY	HIRE	LICENSED	BRIDGEPORT	LEARNING SPECIALIST	0.5	D9	10/5/2026	03/19/2027
SMITH	BRYANNA	EMPLOY	HIRE	LICENSED	LIFEWORCS	PE TEACHER	0.125	A1	9/29/2026	06/14/2027

CLASSIFIED/HOURLY

Last Name	First Name	Recommended Action	Reason	Category	Building	Assignment	FTE	Rate	Effective	Date Ends
AGNESSE	KYLER	EMPLOY	REPLACE ZOWIE	CLASSIFIED	TUALATIN HIGH SCHOOL	UTILITY/CLEANING TECHNICIAN	1	F2	9/30/2026	
ALBARRAN ORTIZ	LETICIA	EMPLOY	REPLACE JIMENEZ	HOURLY	BRIDGEPORT	TITLE 1 INSTRUCTIONAL ASSISTANT	0.4688	H7	9/29/26	5/21/2027
BEALS	JONATHAN	EMPLOY	REPLACE	CLASSIFIED	TWALITY	LEARNING SPECIALIST ASSISTANT	0.875	I2	9/30/2026	
BERNARD	DELANEY	EMPLOY	REPLACE NGUYEN	CLASSIFIED	TIGARD HIGH SCHOOL	LEARNING SPECIALIST ASSISTANT	0.875	I6	10/14/2026	5/13/2027
CARDENAS	SILVIA	TERM	RESIGN	HOURLY	TUALATIN HIGH SCHOOL	NUTRITION SERVICE ASSISTANT 1	0.4375	C6	10/8/2026	
CARDENAS	SILVIA	EMPLOY	REPLACE	CLASSIFIED	TIGARD HIGH SCHOOL	NUTRITION SERVICE ASSISTANT 1	0.6875	C6	10/13/2026	
COOK	KATE	EMPLOY	NEW	HOURLY	WOODWARD	INSTRUCTIONAL ASSISTANT 2	0.4668	G2	9/25/2026	6/11/2027
COOPER	JOSHUA	EMPLOY	REPLACE	CLASSIFIED	OPERATIONS	TEAM LEAD 1	1	I6	10/7/2026	
DIAZ SACHEZ	EVELYN	TERM	RESIGN	HOURLY	BRIDGEPORT	INSTRUCTIONAL ASSISTANT 1	0.4688	H3	10/2/2026	
HARRIS	ETHAN	EMPLOY	REPLACE-HARTMAN	HOURLY	CFT	INSTRUCTIONAL ASSISTANT 1	0.281	E2	9/25/2026	6/11/2027
KIRBY	TRACY	EMPLOY	NEW	HOURLY	WOODWARD	INSTRUCTIONAL ASSISTANT 2	0.4668	G2	9/25/2026	6/11/2027
MEAD	ALIVIA	EMPLOY	REPLACE	CLASSIFIED	DURHAM	ELL ASSISTANT	0.688	H3	10/7/2026	
NYGREN	RYAN	EMPLOY	REPLACE GONZALEZ	CLASSIFIED	BYROM	UTILITY/CLEANING TECHNICIAN	1	F6	9/30/2026	
OLMEDO ANALCO	LOURDES	EMPLOY	REPLACE	HOURLY	BRIDGEPORT	NUTRITION SERVICE ASSISTANT 1	0.4375	C6	9/25/2026	6/11/2027
PASCHAL	JEANIE	EMPLOY	REPLACE	HOURLY	TWALITY	NUTRITION SERVICE ASSISTANT 1	0.4375	C2	10/1/2026	6/11/2027
PETITT	CHRISTINE	TERM	RESIGN	HOURLY	METZGER	NUTRITION SERVICE ASSISTANT 1	0.4375	C3	9/25/2026	
SANCHEZ	NELLY	CHANGE	ADD FTE	CLASSIFIED	EQUITY	FAMILY PARTNERSHIP ADVOCATE	0.125	I11	9/25/2026	
SHIPMAN	PRICILLA	TERM	RESIGN	HOURLY	DURHAM	INSTRUCTIONAL ASSISTANT 1	0.3125	E2	10/9/06	
TIBBETTS	LOGAN	EMPLOY	REPLACE ORTIZ	CLASSIFIED	TUALATIN HIGH SCHOOL	UTILITY/CLEANING TECHNICIAN	1	F4	9/30/2026	
VOLLMER	ALEXANDRA	CHANGE	CHANGE LOCATION	CLASSIFIED	TIGARD HIGH SCHOOL	LEARNING SPECIALIST ASSISTANT	0.875	I4	9/30/2026	
YOUNG	JAMIE	TERM	RESIGN	CLASSIFIED	BYROM	LEARNING SPECIALIST ASSISTANT	0.8125	I7	10/2/2026	



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

October 12, 2026

TO: Board of Directors
FR: Jessica Seay
RE: 25-26 General Fund Update and August 2026 Financial Report

EXPLANATION

This month's financial report includes the preliminary August 2026 statements.

The MITCH Charter School statements for July and August 2026 are pending.

2025-26 ENDING FUND BALANCE

Close Out Update:

During close out procedures, the District only updates prior year financial data in the forecasting software used for board reporting twice: 1) for the original June report in mid-August and 2) after the trial balance has been submitted for audit in mid-October. Accordingly, the ending fund balance for 2025-26 on the attached reports remains the same as it was last month (\$16,256,258).

Based on the status of current close out procedures, however, the 25-26 fund balance in the district's accounting records is \$17.4 million:

2025-26 FISCAL YEAR				
<u>July 2026</u>				
	<u>Memo</u>	<u>Updated Results</u>	<u>Net Change</u>	
Beginning Fund Balance	\$ 17,637,550	\$ 17,637,550	\$ -	
Revenues	177,614,869	177,611,913	(2,956)	
Total Resources	\$ 195,252,419	\$ 195,249,463	\$ (2,956)	
Total Expenses & Transfers	\$ 177,937,730	\$ 177,831,211	\$ (106,519)	
Ending Fund Balance	\$ 17,314,689	\$ 17,418,252	\$ 103,563	

The ~\$100 thousand change from the last reporting period is attributable to additional close out of purchase orders and final bills which resulted in fewer expenditures.

Actual Versus Budgeted Fund Balance

The District's fund balance policy (DBDB – Fund Balance), specifies that fund balance percentages are calculated using total resources net of beginning fund balance. Additionally, non-cash resources tied to

lease accounting and non-operating resources are also removed. Based on the district's current account records (see prior table), changes in the fund balance percentages are detailed below:

	Budget	Forecast	Difference
Resources Less Non-Cash Sources	\$178,760,449	\$177,411,913	(\$1,348,536)
Original 7% Fund Balance per Board Approval – June 9, 2025	\$12,513,231	\$12,418,834	(\$94,397)
Revised Fund Balance per Supplemental Budget	\$15,263,448	\$17,418,252	\$2,154,801
Actual Fund Balance % per Scenario's Resource Base	8.5%	9.8%	+1.3%

The current fund balance is more than the Board approved amount of \$15,263,448 which reflects an 8.5% fund balance when the board adopted the general fund's supplemental budget in February 2026. The fund balance may shift up or down as the District completes the 2025-26 closing process which is nearing completion as the preparation of this memo. The District's financial records will be audited shortly thereafter. It is anticipated that the District will allow the favorable variance to roll through the 2026-27 financial results to help balance the 2027-28 budget. These additional funds will be an important resource to have on hand as the 2027-29 biennial budget process appears to be a potentially challenging session. Specifically, State lawmakers will need to address the growing needs for Oregon's students against financial pressures tied to Medicaid and Supplemental Nutrition Assistance Program (SNAP).

AUGUST 2026 GENERAL FUND

Revenue:

Revenue in August consists mainly of the double State School Fund Grant payment. Property taxes received in July and August are recorded in the prior year.

Expenditures:

Payroll - Expenditures through August are mainly payroll costs for 11 and 12-month employees. Actual expenditures for all employees will be reflected in the September financial report after the first payroll for 10-month employees is processed. All compensation agreements for District staff related to the 2026-27 school year were finalized prior to the beginning of the fiscal year. Accordingly, wage and benefit trend rates should reflect typical payroll processing trends in terms of amounts forecasted to be spent each month.

Non-payroll – Purchased services are ~\$556 thousand more than the prior year due primarily to the timing of making the initial charter school payment to MITCH (last year payment was remitted in September).

Projected Ending Fund Balance:

At this time the projected ending fund balance for June 30, 2026 is \$12.9 million compared to the budgeted amount (\$11.6 million). This ending fund balance includes the beginning fund balance assumption of ~\$16.3 million which will be updated in mid-October after the audit's completion. The higher projected fund balance is largely attributable to the better than budgeted results from fiscal year ending June 30, 2026. Results are still subject to final fiscal year close out procedures.

2026-27 Budgeted Ending Fund Balance:

The current budgeted General Fund ending fund balance for 2026-27, if there is no transfer of contingency funds, is ~\$11.6 million. The adopted budget for the 2026-27 school year anticipated using \$3.6 million of reserves to balance the budget.

Future monthly Board Financial Reports will focus on changes that will impact the ending fund balance. Monitoring ending fund balance and use of reserves will also confirm or refute the district's ability to sustain programming in future years. During the year, we will share a monthly analysis under the section titled **Projected Ending Fund Balance**. The District is tracking and monitoring the following items as they could impact the District's finances:

- Future economic forecasts which will project state revenue in the current biennium and beyond. The State's September Revenue Forecast indicated that the upcoming biennial budget will be demanding given reduced federal funding for Medicaid and SNAP.
- Escalating costs of goods including vehicle fuel need to be closely monitored given geopolitical events occurring worldwide.
- Labor-related expenses need to be regularly evaluated. The District has committed to collaboratively problem solve concerns related to class size and composition with labor partners while also acknowledging the reality of decreasing enrollment.
- Oregon Health Authority and Washington County Public Health are monitoring exposure to measles and other communicable diseases. Substitute costs are the third largest expense for the district (after payroll and transportation services) and the utilization of substitutes plays a significant role in budget-to-actual expense performance. A measles exposure could adversely affect substitute costs.

District Board policy DBDB requires specific reserves based on the budgeted operating revenue.

- Contingency 2%
- Rainy Day Reserve 2%
- Unappropriated Ending Fund Balance 5%

The Board may transfer funds to other appropriation levels by resolution only.

The budgeted reserves are broken down below. Note that the Board approved drawing down the Rainy Day Reserve to 0% of operating revenues in the 2026-27 budget.

Contingency	
Operating Contingency	\$2,649,200
Ending Fund Balance	
Unappropriated Ending Fund Balance	8,965,178
Rainy Day Reserve	0
Total	\$11,614,378

PRESENTER: Jessica Seay, Chief Financial Officer

SUPPLEMENTARY

MATERIALS: August 2026 Financial Statements

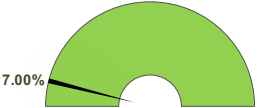
RECOMMENDATION: NONE

PROPOSED MOTION: NONE

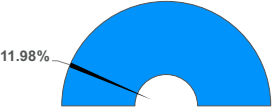
Tigard Tualatin School District 23J General Fund | Revenue Dashboard Summary 23J

For the Period Ending August 31, 2026

Projected Year End Balance
as % of Budgeted Revenues



Actual YTD Revenues



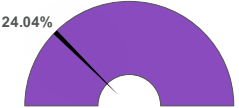
Projected YTD Revenues
12.20%

Actual YTD Local Source



Projected YTD Local Sources
0.39%

Actual YTD State Sources



Projected YTD State Sources
24.50%

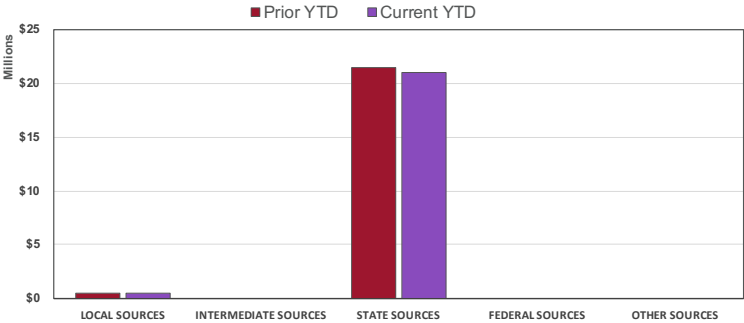
Revenue Analysis

Top 10 Sources of Revenue (Year-to-Date)

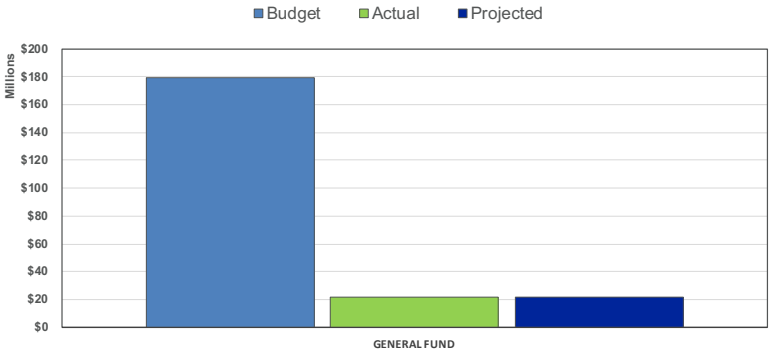
Unrestricted Grants-in-Aid	\$21,026,893
Interest on Investments	\$200,573
Rentals	\$171,886
Fees	\$62,417
Miscellaneous	\$25,248
Admissions	\$199

Percent of Total Revenues Year-to-Date 100.00%

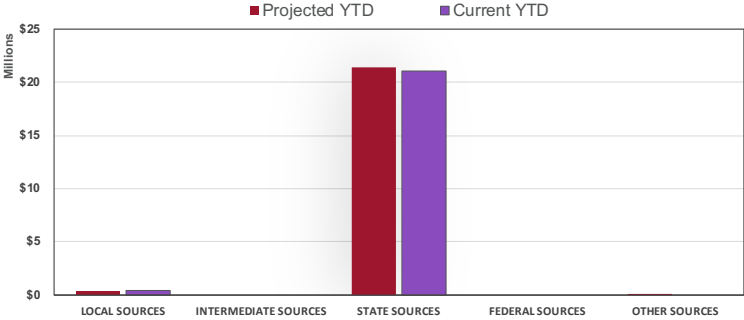
Revenues by Source | Prior YTD vs. Current YTD



Revenues by Fund | Budget / Actual YTD / Projected YTD



Revenues by Source | Projected YTD vs. Current YTD



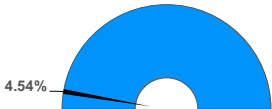
Tigard Tualatin School District 23J General Fund | Expenditure Dashboard Summary

For the Period Ending August 31, 2026

Projected Year End Balance
as % of Budgeted Expenditures



Actual YTD Expenditures



Projected YTD Expenditures
4.51%

Actual YTD Salaries/Benefits



Projected YTD Salaries/Benefits
3.38%

Actual YTD All Other Objects



Projected YTD All Other Objects
12.19%

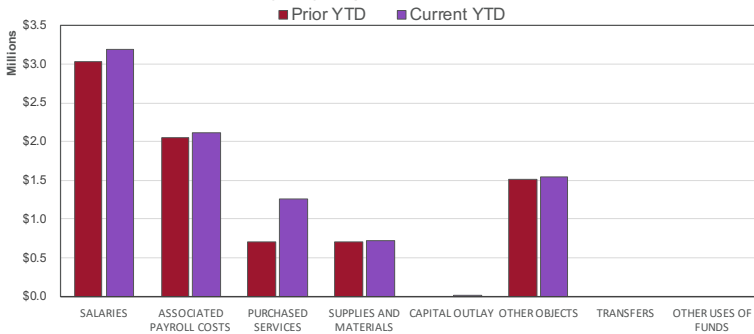
Expenditure Analysis

Top 10 Expenditures by Object (Year-to-Date)

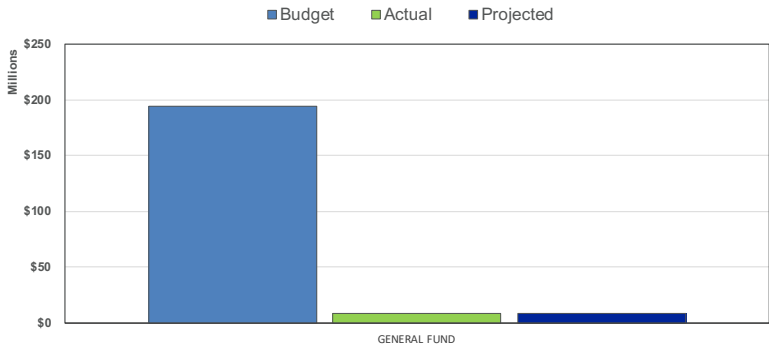
CLASSIFIED/CONF SALARIES	\$1,546,438
ADMINISTRATOR SALARIES	\$1,098,021
LIABILITY INSURANCE	\$725,465
PROPERTY INSURANCE PREM	\$710,819
CHARTER SCHOOL PAYMENTS	\$537,592
OPSRP EMPLOYER CONTRIB	\$522,500
HEALTH INS - CLASSIFIED	\$489,646
COMPUTER SOFTWARE	\$476,468
ELECTRICITY	\$278,504
MANAGERIAL SALARIES	\$268,568

Percent of Total Expenditures Year-to-Date 75.28%

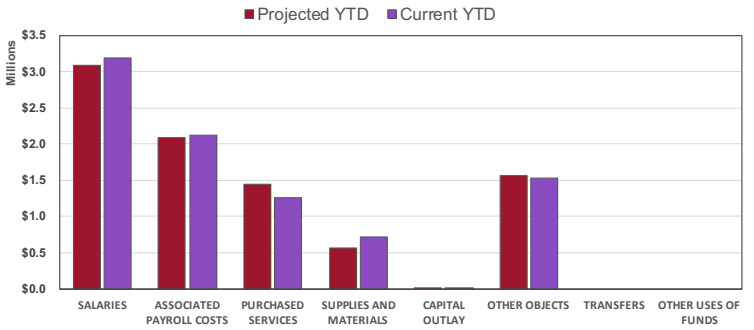
Expenditures by Object | Prior YTD vs. Current YTD



Expenditures by Fund | Budget / Actual YTD / Projected YTD

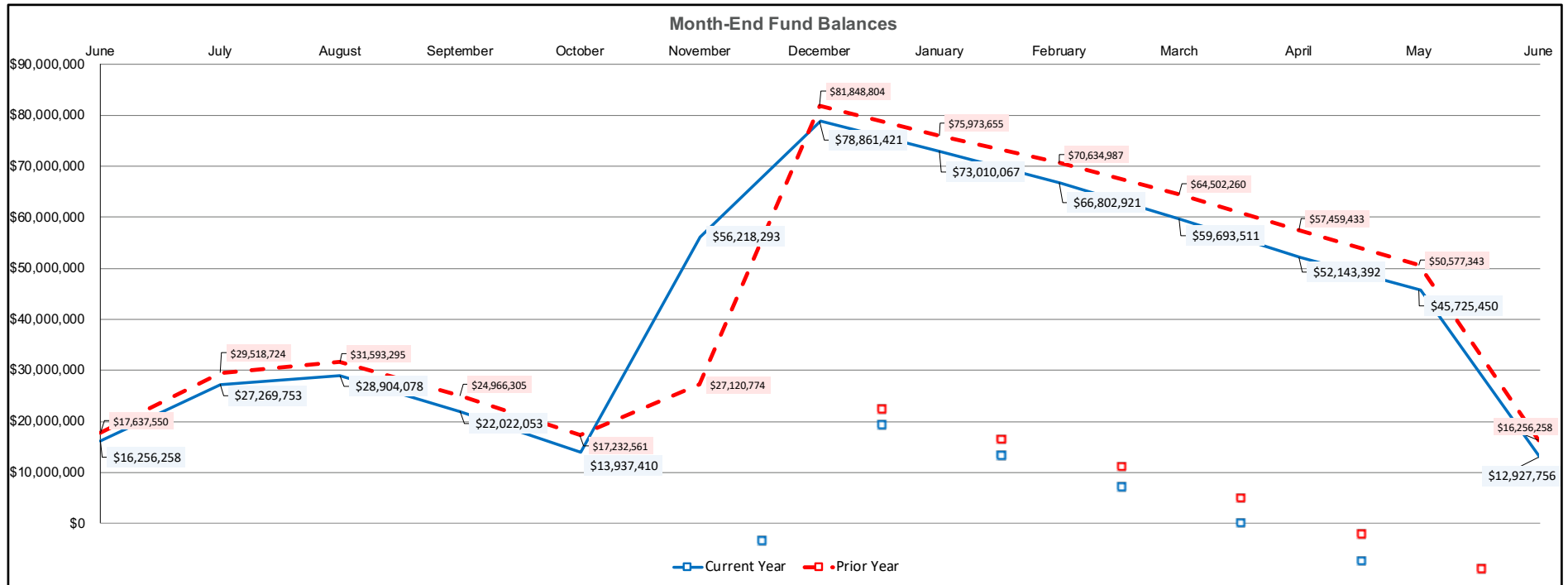


Expenditures by Object | Projected YTD vs. Current YTD



Tigard Tualatin School District 23J General Fund

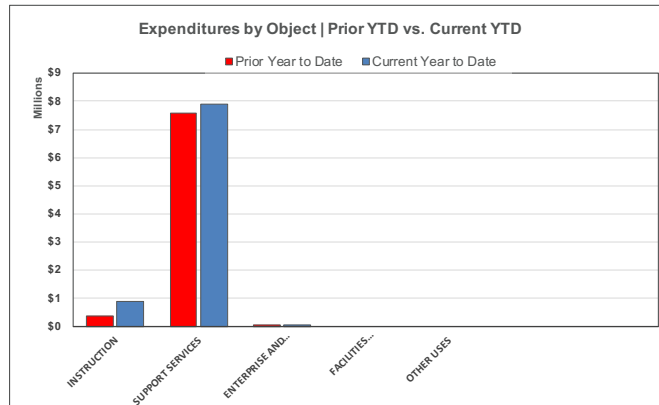
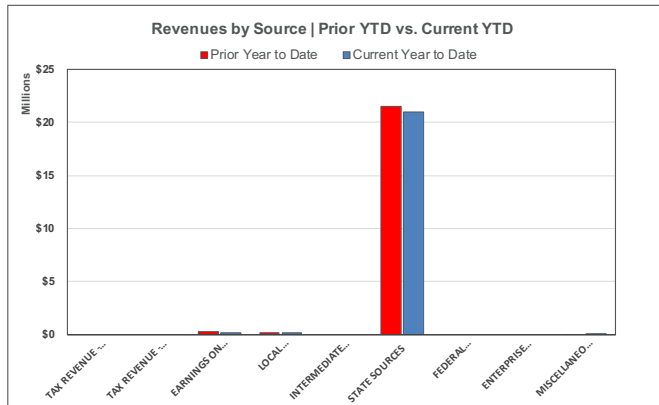
Fund Balance Report | For the Period Ending August 31, 2026



Tigard Tualatin School District 23J General Fund | Financial Summary

For the Period Ending August 31, 2026

	Prior YTD	Prior Year Total	% of PY Actual to Total	Current YTD	Annual Budget	YTD % of Budget
July Beginning Fund Balance	\$17,637,550	\$17,637,550	100.00%	\$16,256,258	\$15,263,448	106.50%
REVENUES						
Tax Revenue - Local Property Taxes	\$0	\$72,196,094	0.00%	\$0	\$73,395,893	0.00%
Tax Revenue - Local Option Taxes	0	12,597,098	0.00%	0	12,500,000	0.00%
Earnings on Investments	286,564	1,870,388	15.32%	200,573	650,000	30.86%
Local Sources - Other	171,431	1,647,976	10.40%	171,886	1,750,000	9.82%
Intermediate Sources	0	1,300,569	0.00%	0	1,225,000	0.00%
State Sources	21,519,094	85,891,616	25.05%	21,026,893	87,457,809	24.04%
Federal Sources	0	6,806	0.00%	0	0	
Enterprise and Community Services	0	0		0	0	
Miscellaneous Sources	-70	815,315	-0.01%	25,248	1,083,250	2.33%
All Other Sources	375	768,449	0.05%	62,616	1,241,604	5.04%
TOTAL REVENUE	\$21,977,394	\$177,094,312	12.41%	\$21,487,216	\$179,303,556	11.98%
EXPENDITURES						
Instruction						
Salaries & Benefits	\$135,972	\$101,380,250	0.13%	\$170,471	\$102,473,562	0.17%
Purchased Services	56,940	6,445,235	0.88%	578,349	6,547,888	8.83%
Supplies and Materials	129,725	1,505,779	8.62%	87,792	1,679,818	5.23%
Capital Outlay	0	0		0	41,955	0.00%
Other Objects	54,825	160,999	34.05%	46,088	179,978	25.61%
Total Instruction	\$377,462	\$109,492,263	0.34%	\$882,700	\$110,923,201	0.80%
Support Services						
Salaries & Benefits	\$4,896,012	49,078,255	9.98%	\$5,088,225	\$50,546,375	10.07%
Purchased Services	641,513	14,403,467	4.45%	676,775	15,456,756	4.38%
Supplies and Materials	600,050	2,773,424	21.64%	632,505	2,690,464	23.51%
Capital Outlay	0	220,706	0.00%	4,463	319,307	1.40%
Other Objects	1,454,503	1,813,465	80.21%	1,492,520	2,162,420	69.02%
Total Support Services	\$7,992,079	\$68,289,317	11.12%	\$7,894,488	\$71,175,322	11.09%
Enterprise and Community Services						
Salaries & Benefits	\$49,584	\$544,162	9.11%	\$60,496	\$451,206	13.41%
Purchased Services	2,523	9,867	25.57%	1,712	5,762	29.71%
Supplies and Materials	0	10,995	0.00%	0	21,742	0.00%
Total Enterprise Community Services	\$52,108	\$565,024	9.22%	\$62,208	\$478,710	12.99%
Facilities Acquisition and Construction						
Total Facilities Acq. And Construction	\$0	\$0		\$0	\$0	
Other Uses						
Transfers	0	129,000	0.00%	0	375,393	0.00%
Total Other Uses	\$0	\$129,000	0.00%	\$0	\$375,393	0.00%
Total Contingencies	\$0	\$0		\$0	\$2,649,200	0.00%
Total Unappropriated Ending Fund Balance	\$0	\$0		\$0	\$8,965,178	0.00%
TOTAL EXPENDITURES	\$8,021,649	\$178,475,604	4.49%	\$8,839,396	\$194,567,004	4.54%
SURPLUS / (DEFICIT)	\$13,955,745	(\$1,381,291)		\$12,647,820		
Current Month Ending Fund Balance	\$31,593,295			\$28,904,078		

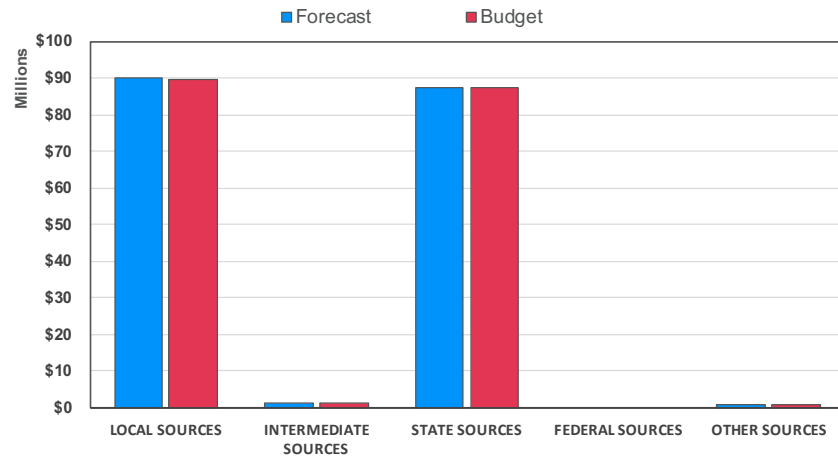


Tigard Tualatin School District 23J General Fund | Financial Projection

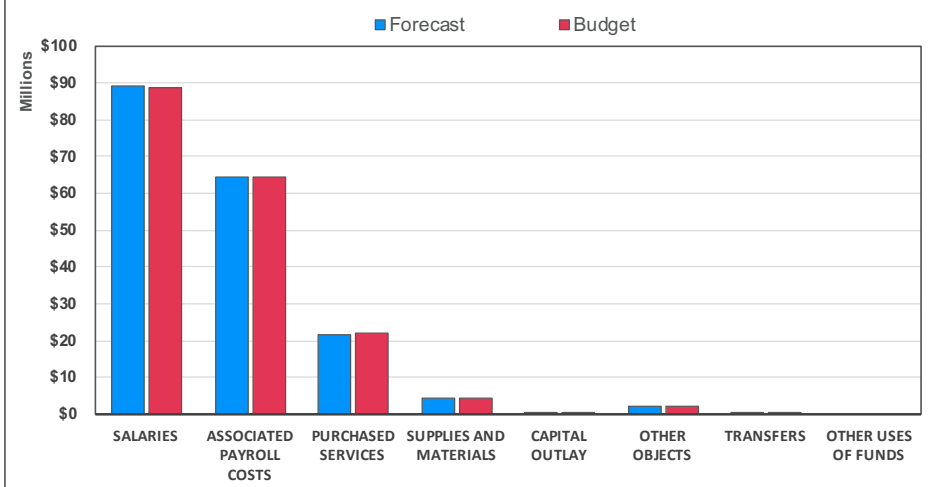
For the Period Ending August 31, 2026

	Prior YTD	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)
Beginning Fund Balance	\$17,637,550	\$16,256,258		\$16,256,258	\$15,263,448	\$992,810
REVENUES						
Local Sources	\$458,300	\$460,323	\$89,488,582	\$89,948,905	\$89,770,250	\$178,655
Intermediate Sources	0	0	1,225,000	1,225,000	1,225,000	0
State Sources	21,519,094	21,026,893	66,406,570	87,433,463	87,457,809	(24,346)
Federal Sources	0	0	0	0	0	0
Other Sources	0	0	749,636	749,636	850,497	(100,861)
TOTAL REVENUE	\$21,977,394	\$21,487,216	\$157,869,788	\$179,357,004	\$179,303,556	\$53,448
EXPENDITURES						
Salaries	\$3,030,101	\$3,197,341	\$86,223,084	\$89,420,426	\$88,974,956	(\$445,470)
Associated Payroll Costs	2,051,468	2,121,850	62,387,207	64,509,057	64,496,187	(12,870)
Purchased Services	700,677	1,256,836	20,221,982	21,478,817	22,010,406	531,589
Supplies and Materials	698,356	720,297	3,701,829	4,422,126	4,392,024	(30,102)
Capital Outlay	0	4,463	305,135	309,599	361,262	51,663
Other Objects	1,509,328	1,538,609	631,480	2,170,089	2,342,398	172,309
Transfers	0	0	375,393	375,393	375,393	0
Other Uses of Funds	0	0	0	0	0	0
Contingencies	0	0	0	0	2,649,200	2,649,200
Unappropriated Ending Fund Balance	0	0	0	0	8,965,178	8,965,178
TOTAL EXPENDITURES	\$7,989,930	\$8,839,396	\$173,846,110	\$182,685,506	\$194,567,004	\$11,881,497
SURPLUS / (DEFICIT)	\$13,987,464	\$12,647,820	(\$15,976,322)	(\$3,328,502)	(\$15,263,448)	\$12,927,756
Ending Fund Balance	\$31,593,295	\$28,904,078		\$12,927,756	\$0	

Revenues by Source | Forecast vs. Budget



Expenditures by Object | Forecast vs. Budget





Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

October 12, 2026

TO: Board of Directors
FR: Jessica Seay
RE: Parent Student Organization (PSO) Activities – Part 1

EXPLANATION:

The District's liability coverage allows the District to expand the coverage umbrella to parent organizations if they are under the "...jurisdiction and supervision of the governing board." The District's insurance broker, Brown and Brown, concurs that submitting this information from Alberta Rider Elementary PSO, Art Rutkin Elementary PSO, Bridgeport Elementary PSO, Byrom Elementary PSO, Charles F Tigard Elementary PSO, Deer Creek Elementary PSO, Durham Elementary PSO, Foundation for TTSD, Fowler Middle School PSO, Hazelbrook Middle School PSO, Metzger Elementary PSO, Templeton Elementary School PSO, Tigard High School PSO, Tualatin Elementary School PSO and the Tualatin High School Choir Boosters to the consent agenda qualifies the events listed on the attached forms to be covered by District liability coverage.

The coverage only extends to the listed events. Any events added by any of the parent organizations will require an additional Board review.

PRESENTER: Jessica Seay

SUPPLEMENTARY
MATERIALS: [Parent Organization Activity Reports](#)

RECOMMENDATION: Approve the Parent Organization Activity Reports for the schools indicated as presented.

PROPOSED MOTION: I move to approve the Parent Organization Activity Reports for the schools indicated as presented.



Tigard-Tualatin School District
6960 SW Sandburg Street
Tigard, OR 97223

DATE: October 12, 2026
TO: Board of Directors
FROM: Dr. Iton Udosenata
RE: Superintendent Goals – 2nd Reading

EXPLANATION:
Superintendent Goals 2026-2027

During the 2026-27 school year Dr. Udosenata will lead and continue several important initiatives related to the bond, stabilizing finances, updating the strategic plan and more. Dr. Udosenata's evaluation will focus on high leverage actions, including continued attention to previously set goals.

Maintenance of Prior Goals & Future Forward Initiatives

1. Prior Goals: Continued emphasis on relationship building, community engagement, and clear communication regarding district priorities.
2. Future Forward Fulfillment
 - Bond Stewardship
 - Boundary Adjustments & Facility Utilization
 - Innovative Programming
 - District Strategic Plan

Targeted Supports for Multilingual Learners (MLEs)

1. Academic Focus Areas
 - Specific academic support targeting 3rd, 5th, and 8th Grade Reading and Math
 - Ninth Grade On Track to Graduate rates
 - 4-year cohort graduation rates
2. Evaluation Metrics
 - OSAS assessments
 - i-Ready diagnostic data
 - OTELP language proficiency
 - Regular attendance rates
3. Key Metric Benchmarks
 - 9th Grade On-Track Rate
 - 4-Year Cohort Graduation Rate

Financial Stability

1. Budget Management
2. Fiscal Reserves & Planning

Evaluation

In the spring of 2027 the superintendent will provide a report summarizing his progress toward the aforementioned goals and the Board will evaluate the superintendent based on progress towards those goals.

PRESENTER: Dr. Iton Udosenata

SUPPLEMENTARY
MATERIALS: Slideshow

RECOMMENDATION: Second Reading

PROPOSED MOTION: None



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

Date: October 14, 2024

TO: Board of Directors

FR: Lisa Burton

RE: Hispanic Heritage Month and Tualatin High School MEChA

EXPLANATION:

Tigard and Tualatin High School MEChA Students will share their plans for this school year and thoughts about Hispanic Heritage Month.

PRESENTER: Lisa Burton

**SUPPLEMENTARY
MATERIALS:** Slides - students will provide before the meeting

RECOMMENDATION: Recognition & Good News

PROPOSED MOTION: None



TIGARD MEChA EVENTS

2026-2027



Hispanic Heritage Month Events

Display Case

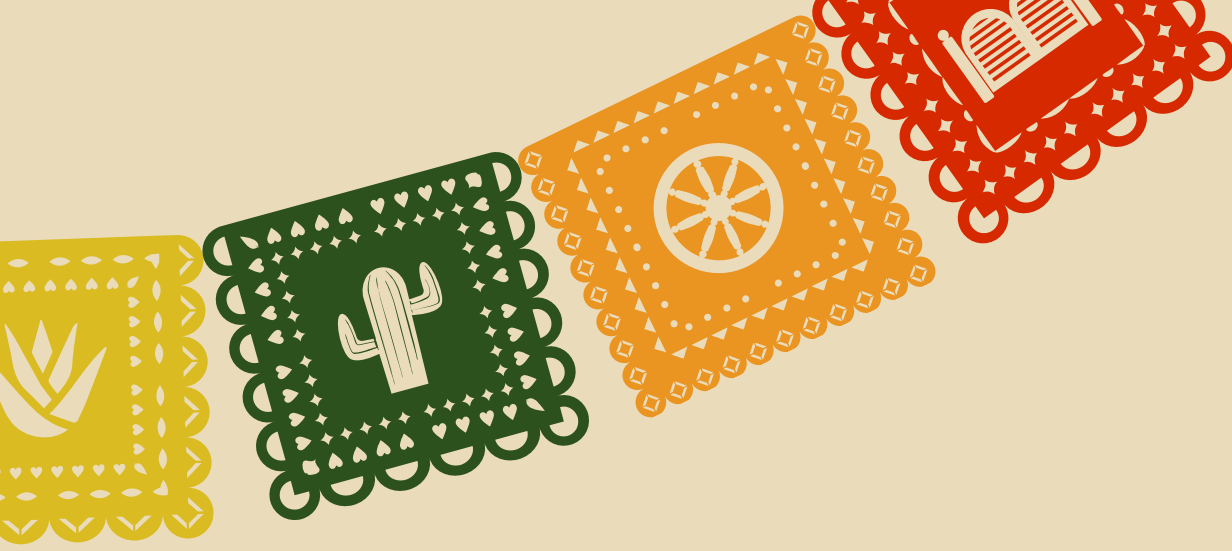


Spirit Week

We will be creating a spirit week based on Hispanic traditions and assign a theme to each day. (Colors of your flag, Traditional Clothing, etc.)

Fundraisers

Week of 10/12 we will be selling chicharones and jumex to help raise funds for our chapter and for our future events. Our fundraisers also help us give a scholarship or two to a graduating senior(s).



Club Collaborations

Rooted in Kindness

Plan is to create a big tree with leaves in which students can write pledges of kindness



Pasifika

Currently working with Pasifika to create an event to unite our groups.

Pasifika & MEChA



Presents



“Something I appreciate about our community...”



Annual Baile

- Hosted in the cafeteria, we sell concessions, pick a theme and invite other schools

Noche Latina

- Community is invited, we take food donations and award our seniors their sarape

Unity Week

- In the past we have done el Caballo Dorado, and a Quinceanera runway

Tualatin MEChA

- This year we are hoping to host an event with Tualatins MEChA

Other Events



Events



MEChA State Conference



Hispanic Heritage Month Activity



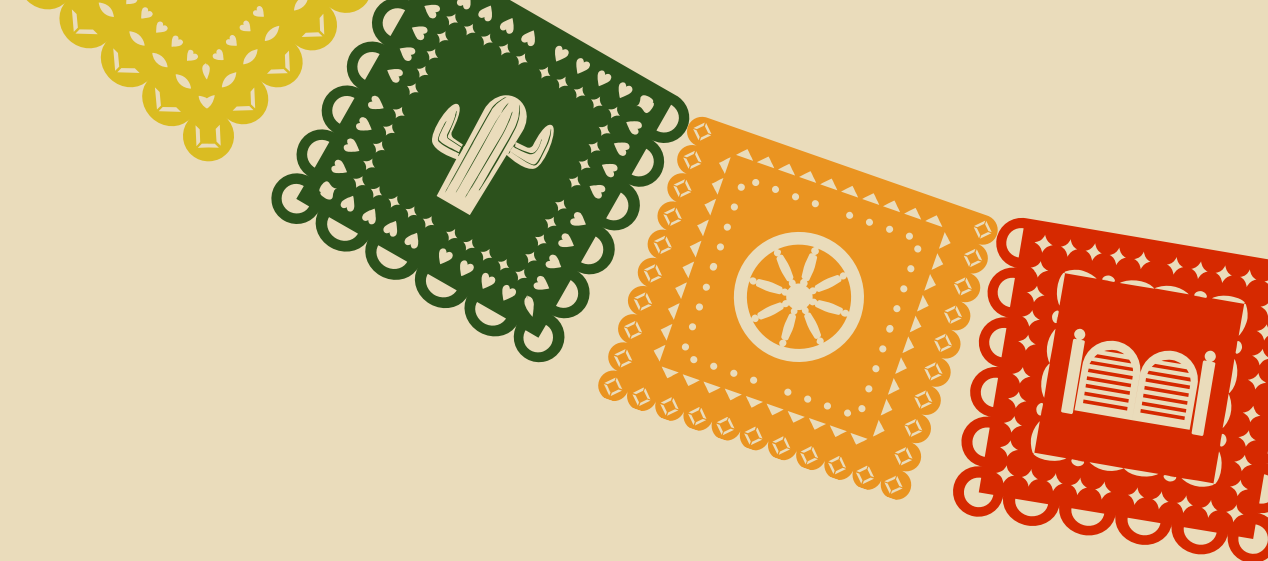
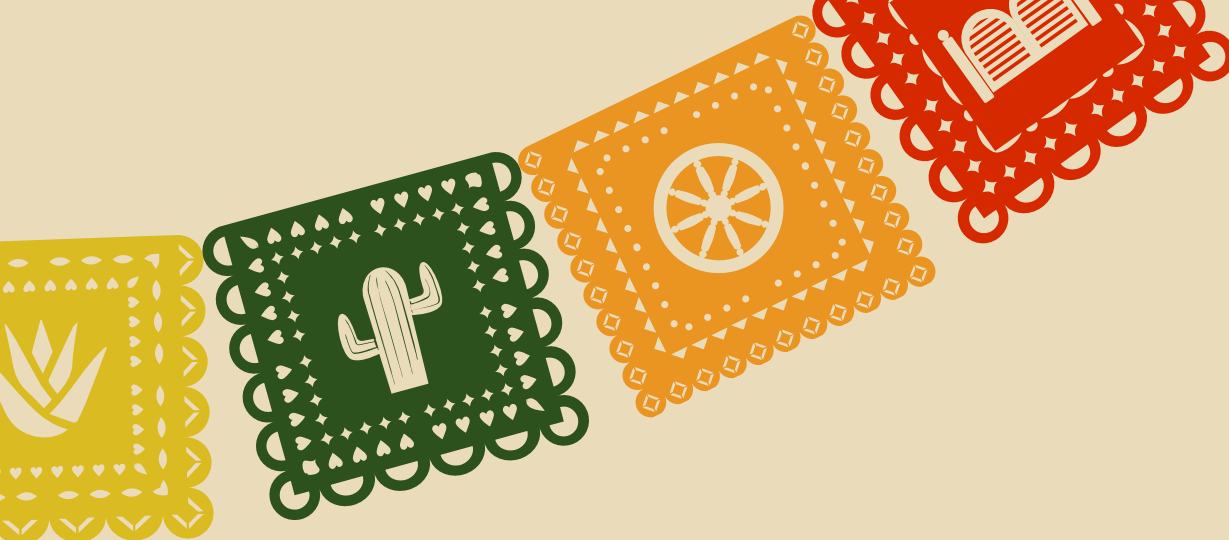
Homecoming Float



Pasifika & MEChA end of the school year celebration, food, activities and performance.

**Noche Latina
Celebrating Seniors
officers & members**





2026-2027 Goals

Collaborations
Student Unity
Activities

Family & Student Engagement





Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

Date: October 12, 2026

TO: Board of Directors

FR: Dr. Jordan Mills

RE: 2026 Regional Teacher of the Year: Jennifer Mills

EXPLANATION:

Please join us in congratulating Tualatin High School Learning Specialist, Jennifer Mills, for winning the Regional Teacher of the Year Award. The Oregon Lottery sponsors the award annually and Northwest Regional ESD hosts a panel to select the winner. Ms. Mills was nominated by a colleague and received support from a number of her students' families. She has played a key leadership role in the development of Tualatin High's unified programming.

Ms. Mills is a TuHS graduate and has been a Learning Specialist there for the past six years. She said, "It's an honor to receive such an incredible award. I am so grateful. I have an amazing team of learning specialist assistants that have worked hard to bring my dream classroom and program to fruition. I couldn't be more proud to be a part of the unified culture that we've built at Tualatin High School."

PRESENTER: Dr. Jordan Mills

SUPPLEMENTAL
MATERIALS: Slideshow

RECOMMENDATION: None

PROPOSED MOTION: None

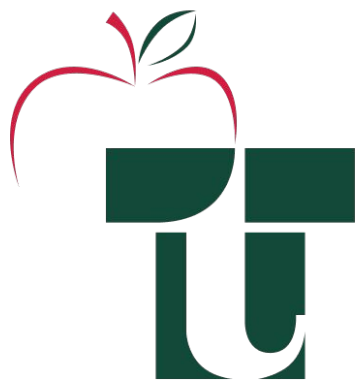
2026 Regional Teacher of the Year

Jennifer Mills









**Tigard-Tualatin
School District**

Dear Board Chair, Board Directors, and District Leaders,

On October 5, 2026 thirteen leading organizations and experts on technology in schools sent an open letter to the 150 largest American school districts today, requesting that they immediately disable YouTube and Gemini AI on all K-12 school-issued devices and investigate student internet use more broadly to ensure student safety. The letter advises school districts of various litigation developments and public reporting that have crystallized the potential safety and legal risks associated with YouTube, Gemini, and student internet access.

The letter notes that even though over 1,000 school districts have sued YouTube for allegedly addicting and harming their students. TTSD currently permits YouTube on school issued devices for middle and high school students.

The letter also highlights risks related to Gemini, Google's search preview and AI chatbot, which Google recently enabled on many school-issued devices without first seeking permission from schools or parents. Common Sense Media has rated Gemini K-12 as "high risk" and found that Gemini K-12 "surfaces inappropriate content, poses mental health risks, and has poor boundaries." TTSD currently has Google Gemini listed as an approved site for student and teacher use.

TTSD's AR's and tech guidance are not in alignment with current safety guidelines and recommendations from experts.

Our elected leaders have been made aware of this open letter (now and last week via email)

TTSD has made a lot of progress and now the board and Superintendent have an opportunity to continue to lead as we work to get all of this right for our students. I am making the request that the board direct the Superintendent to develop new or revised tech policy ARs that reflect current safety concerns, and provide a process for the Screen Time Work Group and/or Screen Time Implementation Group to provide input on the adjusted ARs before they are finalized. IIBG and IIBG AR and FAQ's Thank you for your attention. I look forward to continued collaboration between the district, school board, community members, and students, as we ensure that tech learning is balanced in our classrooms and safe for all students.

Dear School Board Members and Superintendent,

I am writing to express my confusion and concern regarding the district's apparent plan to reduce student access to screens by transitioning to carted devices in middle school while simultaneously proposing the purchase of 3,000 new Chromebooks. If I understand the agenda and have crunched numbers correctly, this purchase would provide many more devices than needed for the cart model and seems to contradict the very goals the district has agreed to pursue regarding student screen time.

The Screen Time Work Group invested considerable time, thought, and effort into developing recommendations intended to create a healthier, more intentional approach to technology use in our schools. One of the key recommendations was to move away from the one-to-one device model K-12, providing devices only when they are needed for specific educational purposes rather than making them a constant, default presence throughout the school day.

The intent was not simply to change the type of device students use. It was to change how and when technology is accessed.

The recommendations calls for devices to be used intentionally, with Chromebooks available through classroom carts when appropriate, rather than automatically assigned to each student to carry home, keep on their desks from class to class, or even use during lunch. This approach would allow teachers to make purposeful decisions about when screens enhance learning while creating more opportunities for students to engage with their peers, participate in hands-on activities, and take meaningful breaks from screens.

Purchasing 3,000 Chromebooks that effectively restore a one-to-one device model raises an important question: **If the district is committed to reducing unnecessary screen time, why are we investing in enough devices to maintain the very system the Screen Time Work Group recommended moving away from?**

Replacing middle school iPads with carted Chromebooks is a practical way to support instructional needs while honoring the work group's recommendations, not to mention, save money. A cart-based model would allow teachers to access technology when it serves a clear educational purpose without making individual devices a default expectation for every student, every class, and every part of the day.

I want to emphasize that the Screen Time Work Group did not arrive at its recommendations casually. Members worked diligently to consider the role of technology in student learning and the importance of establishing reasonable boundaries around its use. Those recommendations deserve to be taken seriously and reflected in the district's purchasing decisions and implementation plans.

I respectfully ask the board and superintendent to pause on tonight's vote, clarify how the proposed purchase of 3,000 Chromebooks aligns with the work group's recommendations, and to reconsider any plan that would reinstate a one-to-one device model in middle school.

Specifically, I urge the district to follow the recommendation to replace middle school iPads with carted Chromebooks, making devices available as needed and used intentionally rather than issuing one to every student by default.

If the district has committed to reducing unnecessary screen time, that commitment should be evident not only in its stated goals but also in its policies, practices, and budget decisions. The work group's recommendations provide a thoughtful path forward. I hope our elected leaders will honor the time and care invested in that process and ensure that its actions are consistent with the goals it has agreed to pursue.

Thank you for your time, your consideration. I look forward to hearing how the district intends to align its technology purchasing decisions with the Screen Time Work Group's recommendations.

Sincerely,

Jack Voorhees



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

October 12, 2026

TO: Board of Directors
FR: Jessica Seay, Chief Financial Officer
Len Reed, Chief Human Resources Officer
RE: Contract with Staffing Services Agency for Student Services Positions

EXPLANATION:

The District has used a variety of methods to cover and/or retain Student Service positions (licensed practical nurses, speech and language pathologists, and psychologists) in recent years. These methods include contracts with individuals, contracting services through Northwest Regional Educational Service District, hiring directly, and, at times, using a staffing agency. Providing services for the 2026-27 school year continues to consist of braiding of these methodologies.

For the 2026-27 school year, the need to utilize staffing agency services in excess than \$150,000 has been identified as necessary to continue to provide student-facing services in nursing and speech and language pathology services. To address these needs, the District seeks approval to enter into a contract with ProCare Therapy with a maximum value of \$225,000. Per the District's Public Contracting Rules, Section 225, Item 3 allows the district to directly negotiate with an entity who possesses unique knowledge, expertise or both in a specialized service where competition is impractical. For these services, the individuals placed through ProCare demonstrate the competency, temperament and professional requisites to serve the District's students.

As some of these services are those that could be provided by a member covered by the contract with the Tigard-Tualatin Education Association, all necessary steps have been taken to obtain a memorandum of understanding for covered positions for the 2026-27 school year. Any future placements of covered roles not addressed in the current MOU will follow the same vetting procedures.

PRESENTER: Carol Kinch, Director of Student Services

SUPPLEMENTARY
MATERIALS: None-Final Contract Pending

RECOMMENDATION: Approve a contract with ProCare Therapy not to exceed \$225,000.

PROPOSED MOTION: I move to approve a contract with ProCare Therapy no to exceed \$225,000.



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

October 12, 2026

TO: Board of Directors
FR: Susan Barnard, Director of Technology
RE: Technology Purchases with 2025 Bond Funds

EXPLANATION:

TTSD is moving forward with an instructional technology upgrade for our middle schools to better support student learning and foster balanced screen time habits. The district plans to purchase Chromebooks and classroom carts through the Oregon Educational Technology Consortium (OETC), which includes vendor setup services prior to delivery. Securing approval now allows us to lock in current pricing and protect against expected industry cost increases—which have already pushed device prices up by \$100 since spring due to component inflation and supply chain pressures.

Transitioning middle schools from individually assigned iPads to classroom-based Chromebook carts aligns directly with the recommendations of the district's screen time committee. This change also supports our broader technology plan: the existing middle school iPads will be repurposed to refresh elementary school devices in spring 2027.

Purchase Request through OETC:

Purchase	Quantity	Description	Cost
ACER Chromebooks, Set up Services and Warranty	3000	Chromebooks for Carts in Middle School	\$1,795,950
Total:			\$1,795,950

PRESENTER: Susan Barnard, Director of Technology

SUPPLEMENTARY

MATERIALS: OETC Quote #: 61974

RECOMMENDATION: Approve the purchase of Middle Student Technology Equipment & services through OETC not to exceed \$1,795,950.

PROPOSED MOTION: I move that the Board approve purchase of Student Technology Equipment & services, and I authorize the District Superintendent or CFO to sign the purchase order to OETC in an amount not to exceed \$1,795,950.

**Quote (Open)**

Quote #: 61974 1 rev of 1
Modified Date: Sep 23, 2026 10:50 AM PDT
Expiration Date: 10/15/2026
Description: Acer Chromebook R757T

Quoted For:

Barnard, Susan
sbarnard@ttsd.k12.or.us
(P) 503-431-4054

Bill To

Tigard-Tualatin SD 23J
AP for OETC, Heidi
6960 SW Sandburg Street
Tigard, OR 97223
United States
(P) 503-431-4034
ap@ttsd.k12.or.us

Ship To

Tigard-Tualatin SD 23J
Barnard, Susan
6960 SW Sandburg Street
Tigard, OR 97223
United States
(P) 503-431-4000
sbarnard@ttsd.k12.or.us

Free shipping.

#	Description	Part #	Qty	Unit Price	Total
2026 Device:					
1	Acer Chromebook Spin 511 R757T R757T-C019NA 11.6" Touchscreen Convertible 2 in 1 Chromebook - HD - Intel N150 - 8 GB - 64 GB Flash Memory - English [US] Keyboard - ChromeOS - Wi-Fi 7 Note: **Touch Qty [5,649] available as of 9/3/2026.	NX.JJBAA.003	3000	\$598.65	\$1,795,950.00
Warranty & Management License:					
2	Acer 2 year Warranty, No ADP Extended service agreement - parts and labor - 2 years (2nd/3rd year) - for Chromebook C720, C720P, CB3, CB5; Chromebook 11; Chromebox CXI_Qb2957	146.EE406.002	3000	\$0.00	\$0.00
3	Google Chrome OS Management Console License - academic	CROS-SW-DIS- EDU-NEW	3000	\$0.00	\$0.00
Services:					
4	White Glove Services Full Provision Google Chromebook device enrollment, OS update, DOA avoidance, optional WiFi Pre-Configuration test. Must be purchased with Google ChromeOS management License.	WG1000	3000	\$0.00	\$0.00
5	Green Shipping The process of bulk packing chromebooks in customized boxes and discarding OEM packaging & paperwork for ease of deployment. Palletized shipments only. Authorized models only. [Bundled with WG Enrollment services] Note: ** Must be purchased with White Glove Services	WGUPGRADEGS	3000	\$0.00	\$0.00
6	Asset Tagging Includes printing of end user provided text/data, application on combined hardware purchase and data capture of tag info matched to hardware serial [3" x 1", White Gloss, Polyester, Black Ink]	AT1000	3000	\$0.00	\$0.00
7	Mac Capture	MAC-Capture	3000	\$0.00	\$0.00
PSF Grant Funding:					
8	Google PSF Grant Funding	PSF Funds	3000	\$-3.00	\$-9,000.00
Contract					
9	EQUALIS Contract COG-2160A	Equalis - COG- 2160A	1	\$0.00	\$0.00

Remit To:

OETC
LB 1249
PO BOX 35142
Seattle, WA 98124

Send Purchase Orders To:

help@oetc.org

Subtotal: \$1,786,950.00

Tax (.0000%): \$0.00

Shipping: \$0.00

Misc: \$0.00

Fees: \$0.00

Total: \$1,786,950.00