Regular Board Meeting

Monday, September 28, 2026 6:00 PM
Tigard-Tualatin Training Center, 9550 SW Murdock St., Tigard, OR 97224

I. **6:00 PM — CALL TO ORDER — David Jaimes, Board Chair**
- **Tristan Irvin, Vice-Chair, Dr. Kristen Miles, Crystal Weston, and Jill Zurschmeide, Directors**

II. **6:00 PM — APPROVAL OF THE AGENDA & CONSENT AGENDA — David Jaimes, Board Chair**

III. **6:00 PM — RECOGNITION AND GOOD NEWS**

III.A. **6:01 PM —** School Supply Donations — Dr. Jordan Mills, Chief Communications Officer

IV. **6:15 PM - STUDENT REPRESENTATIVE REPORTS**
- **Creekside Community HS Student Representative — Alonso Castillo**
- **Tigard-Tualatin Virtual Academy HS Student Representative — Rayleigh Vickers**
- **Tigard HS Student Representatives — Sydney Joule & Amy Wiley**
- **Tualatin HS Student Representative — Cosimah Slider**

V. **6:20 PM - SUPERINTENDENT & BOARD COMMUNICATION**

VI. **6:30 PM — PUBLIC COMMENT**
This 30-minute section of the agenda is for public comment related to both the board agenda and non-agenda items. Any member of the public who has not provided comment within the 30-minute period will have an opportunity at the end of the agenda to do so. Please email Jade Woodford, Board Secretary @ jwoodford@ttsd.k12.or.us to sign up to provide public comment, by 4:00 PM on Board meeting day. Include your name, community, and the reason or topic for your public comment. Public comments are limited to three (3) minutes and should be brief and concise. Speakers may offer objective criticism of district operations or programs, but the Board will not hear complaints concerning specific district personnel. If this public comment agenda item exceeds 30 minutes, time for the remainder of the public comments will be provided at the end of this meeting.

VII. **7:00 PM - REPORTS AND DISCUSSION**

VII.A. **7:00 PM -** Future Forward Building Use Report — Dr. Jordan Mills, Chief Communications Officer

VII.B. **7:15 PM -** Enrollment Update — Len Reed, Chief Human Resource Officer

VII.C. **7:30 PM -** 1st Reading: 2026-27 Superintendent Goals — Dr. Iton Udosenata, Superintendent

VII.D. **7:45 PM -** First Weeks of School Report — Dr. Jeremiah Patterson, Deputy Superintendent

VII.E. **8:00 PM -** Integrated Annual Report — Dr. Jeremiah Patterson, Deputy Superintendent

VII.F. **8:15 PM -** Screen Time Update — Dr. Jeremiah Patterson — Deputy Superintendent

ADMINISTRATORS

Last Name	First Name	Recommended Action	Reason	Catergory	Building	Assignment	FTE	Rate	Effective	Date Ends

CONFIDENTIAL MANAGER

Last Name	First Name	Recommended Action	Reason	Catergory	Building	Assignment	FTE	Rate	Effective	Date Ends

LICENSED

Last Name	First Name	Recommended Action	Reason	Catergory	Building	Assignment	FTE	Rate	Effective	Date Ends
HILAND	AMANDA	EMPLOY	REPLACE	LICENSED	TWALITY	TEMPORARY LEARNING SPECIALIST	1	D2	9/14/2026	6/14/2027
PRESCOTT	JEFFERY	TERM	RESIGN	LICENSED	TWALITY	LEARNING SPECIALIST	1	F15	9/15/2026	
RUTZ	TYLER	EMPLOY	NEW POSITION	LICENSED	METZGER	TEMPORARY TEACHER 4TH GRADE	1	E1	9/8/2026	6/14/2027
VAN KLEEK	CHAD	EMPLOY	NEW POSITION	LICENSED	FOWLER	TEMPORARY TEACHER MATH	0.33	D15	9/18/2026	6/14/2027

CLASSIFIED/HOURLY

Last Name	First Name	Recommended Action	Reason	Category	Building	Assignment	FTE	Rate	Effective	Date Ends
BADRANE	CARINE	EMPLOY	REHIRE	HOURLY	WOODWARD	INSTRUCTIONAL ASSISTANT 1	0.3130	E10	9/1/2026	6/11/0207
BECKMAN	STACEY LYNN	EMPLOY	REHIRE	HOURLY	WOODWARD	INSTRUCTIONAL ASSISTANT 1	0.1875	E10	9/1/2026	6/11/2027
BELLO ASCANIO	ANA	EMPLOY	REHIRE	HOURLY	WOODWARD	NUTRITION SERVICE ASSISTANT 1	0.4375	C7	9/1/2026	6/11/2027
BIEGLER	LAURIE	EMPLOY	REHIRE	HOURLY	TIGARD HIGH SCHOOL	NUTRITION SERVICE ASSISTANT 1	0.4375	C3	9/1/2026	6/11/2027
BRISBEE	AUSTIN	EMPLOY	REPLACE	CLASSIFIED	TUALATIN HIGH SCHOOL	LEARNING SPECIALIST ASSISTANT	0.8750	I2	9/16/2026	
CAMPOS	PATRICIA	EMPLOY	REHIRE	HOURLY	TUALATIN HIGH SCHOOL	NUTRITION SERVICE ASSISTANT 1	0.4375	C11	9/1/2026	6/11/2027
CARDENAS PEREZ	SILVIA	EMPLOY	REHIRE	HOURLY	TUALATIN HIGH SCHOOL	NUTRITION SERVICE ASSISTANT 1	0.4375	C6	9/1/2026	6/11/2027
CHINCHILLA CISNEROS	GENESIS	EMPLOY	NEW POSITION	CLASSIFIED	TEMPLETON	INSTRUCTIONAL ASSISTANT 3/EARLY LEARNING TWI	1.0000	H6	9/16/2026	
COOPING	CHRISTOPHER	EMPLOY	REHIRE	HOURLY	TIGARD HIGH SCHOOL	NUTRITION SERVICE ASSISTANT 1	0.4375	C8	9/1/2026	6/11/2027
DAMRON	DEBORAH	EMPLOY	REHIRE	HOURLY	TIGARD HIGH SCHOOL	NUTRITION SERVICE ASSISTANT 1	0.4375	C9	9/1/2026	6/11/2027
FARMER	BO	EMPLOY	REPLACE STRUTZ	CLASSIFIED	TRANSPORTATION	DISTRICT BUS DRIVER	0.7500	I6	9/23/2026	
FEENEY	JENNIFER	EMPLOY	REHIRE	HOURLY	WOODWARD	INSTRUCTIONAL ASSISTANT 2	0.4688	G11	9/28/2026	5/26/2027
FULLER	SARAH	EMPLOY	REHIRE	HOURLY	DEER CREEK	TITLE 1 INSTRUCTIONAL ASSISTANT	0.4688	H6	9/21/2026	6/11/2027
GUTIERREZ	LAUREN	EMPLOY	REHIRE	HOURLY	TUALATIN HIGH SCHOOL	CAREER COORDINATOR	0.3750	I4	9/1/2026	6/11/2027
HERNANDEZ GARCIA	OLIVIA	EMPLOY	REHIRE	HOURLY	DEER CREEK	NUTRITION SERVICE ASSISTANT 1	0.4375	C8	9/1/2026	6/11/2027
IDOINE	ISABELLA	TERM	RESIGN	CLASSIFIED	TIGARD HIGH SCHOOL	LEARNING SPECIALIST ASSISTANT	0.8750	I3	9/5/2026	
ISLAS-AGUILAR	MAXIMILIANO	EMPLOY	NEW POSITION	CLASSIFIED	ART RUTKIN	INSTRUCTIONAL ASSISTANT 3/EARLY LEARNING TWI	1.0000	H2	9/23/2026	
JOHNSON	MELISSA	EMPLOY	REHIRE	HOURLY	WOODWARD	INSTRUCTIONAL ASSISTANT 2	0.4688	G8	9/28/2026	5/26/2027
JOHNSON	ANNE	EMPLOY	REHIRE	HOURLY	TEACHING LEARNING	ART LITERACY COORDINATOR	0.2500	G11	7/1/2026	6/11/2027
JOHNSON	CALEB	EMPLOY	REPLACE	CLASSIFIED	TEMPLETON	LEARNING SPECIALIST ASSISTANT	0.8125	I5	9/9/2026	
JONES	JENNIFER	EMPLOY	REHIRE	HOURLY	BYROM	NUTRITION SERVICE ASSISTANT 1	0.4375	C7	9/1/2026	6/11/2027
KENNEDY	VICTORIA	EMPLOY	REHIRE	HOURLY	DEER CREEK	ELL ASSISTANT	0.3750	H7	9/1/2026	6/11/2027
KNUTH	PAMELA	EMPLOY	REPLACE: PALMER	CLASSIFIED	TTVA	SECRETARY 3	0.5000	I6	9/9/2026	
LINDEMANN	ELIZABETH	EMPLOY	REHIRE	HOURLY	ALBERTA RIDER	NUTRITION SERVICE ASSISTANT 1	0.4375	C10	9/1/2026	6/11/2027
MATA-TOVAR	JENNIFER	EMPLOY	REHIRE	HOURLY	HAZELBROOK	NUTRITION SERVICE ASSISTANT 1	0.4375	C7	9/1/2026	6/11/2027
MILLER	MACY	EMPLOY	REPLACE	CLASSIFIED	TUALATIN HIGH SCHOOL	LEARNING SPECIALIST ASSISTANT	0.8750	I2	9/16/2026	
MILLER	KAYLA	EMPLOY	REPLACE	CLASSIFIED	DURHAM ELEMENTARY	LEARNING SPECIALIST ASSISTANT	0.8125	I2	9/16/2026	
MURPHY	JACKSON	TERM	RESIGN	CLASSIFIED	DURHAM ELEMENTARY	ELL ASSISTANT	0.8125	H4	10/5/2026	
MURRAY	HERLEEN	EMPLOY	REHIRE	HOURLY	TUALATIN ELEMENTARY	NUTRITION SERVICE ASSISTANT 1	0.4375	C5	9/1/2026	6/11/2027
MYERS	MARIA	EMPLOY	NEW POSITION	CLASSIFIED	TEMPLETON	TITLE 1 INSTRUCTIONAL ASSISTANT	0.7500	H7	9/21/2026	
MYERS	MARIA	TERM	CHANGE	HOURLY	TEMPLETON	TITLE 1 INSTRUCTIONAL ASSISTANT	0.4688	H7	9/18/2026	
NICHELSON	ALISON	EMPLOY	REHIRE	HOURLY	ALBERTA RIDER	INSTRUCTIONAL ASSISTANT 2	0.4688	G4	9/29/2026	5/28/2027
O'FARRELL	CHARLENE	EMPLOY	REHIRE	HOURLY	WOODWARD	INSTRUCTIONAL ASSISTANT 1/INSTRUCTIONAL ASSISTANT 2	.313/.156	E11/G11	9/1/2026	6/11/2027
OLDHAM	MELISSA	EMPLOY	REHIRE	HOURLY	WOODWARD	INSTRUCTIONAL ASSISTANT 2	0.4688	G11	9/28/2026	5/26/2027
RAVIPRAKASH	SUMA	EMPLOY	REHIRE	HOURLY	WOODWARD	INSTRUCTIONAL ASSISTANT 2	0.4688	G11	9/28/2026	5/26/2027
REYNOSO	IVONNE	EMPLOY	REPLACE	HOURLY	METZGER	INSTRUCTIONAL ASSISTANT 1	0.3440	E2	9/18/2026	6/11/2027
RIFA	NUSRAT	EMPLOY	REHIRE	HOURLY	ART RUTKIN	NUTRITION SERVICE ASSISTANT 1	0.4375	C6	9/1/2026	6/11/2027
ROBINSON	SHERRI	EMPLOY	REHIRE	HOURLY	ALBERTA RIDER	INSTRUCTIONAL ASSISTANT 2	0.4688	G9	9/29/2026	5/28/2027
ROSENTRETER	MICHAEL	EMPLOY	REHIRE	HOURLY	TWALITY	INSTRUCTIONAL ASSISTANT 1	0.3750	E4	9/1/2026	6/11/2027
SANTER	NEINA-IEILANI	EMPLOY	NEW	HOURLY	EQUITY	COMMUNITY LEARNING CENTER PROGRAM ASSISTANT	0.4375	E2	9/16/2026	6/11/2027
SMART	DANIELLE	EMPLOY	REHIRE	HOURLY	WOODWARD	INSTRUCTIONAL ASSISTANT 1/INSTRUCTIONAL ASSISTANT 2	.313/.156	E11/G11	9/1/2026	6/11/2027
VAN RENSBURG	RUTH	EMPLOY	REHIRE	HOURLY	WOODWARD	INSTRUCTIONAL ASSISTANT 1	0.1250	E4	9/1/2026	6/11/2027
WILEY	SHELLEY	EMPLOY	REHIRE	HOURLY	TIGARD HIGH SCHOOL	NUTRITION SERVICE ASSISTANT 1	0.4375	C9	9/1/2026	6/11/2027
WILLIAMS	WENDY	EMPLOY	REHIRE	HOURLY	ALBERTA RIDER	INSTRUCTIONAL ASSISTANT 2	0.4688	G11	9/29/2026	5/28/2027
WOODS	CLETA	EMPLOY	REPLACE:GENTRY VARGAS	HOURLY	CF TIGARD	INSTRUCTIONAL ASSISTANT 1	0.2810	E6	9/10/0206	6/11/2027

EXTENDED RESPONSIBILITY

Last Name	First Name	Recommended Action	Reason	Catergory	Building	Assignment	FTE	Rate	Effective	Date Ends

Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

September 28, 2026

TO: Board of Directors
FR: Jessica Seay
RE: 25-26 General Fund Update and July 2026 Financial Report

EXPLANATION

This month's financial report includes the preliminary July 2026 statements. The MITCH Charter School statements for May and June 2026 are also attached. The MITCH Charter School statements for July 2026 are pending.

2025-26 ENDING FUND BALANCE

Close Out Update:
During close out procedures, the District only updates prior year financial data in the forecasting software used for board reporting twice: 1) for the original June report in mid-August and 2) after the trial balance has been submitted for audit in mid-October. Accordingly, the ending fund balance for 2025-26 on the attached reports remains the same as it was last month ($16,256,258).

Based on the status of current close out procedures, however, the 25-26 fund balance in the district's accounting records has increased to ~$17.3 million:

2025-26 FISCAL YEAR						
		June 2026 Financials		Updated Results		Net Change
Beginning Fund Balance	$	17,637,550.00	$	17,637,550	$	-
Revenues		177,094,312		177,614,869		520,557
Total Resources	**$**	**194,731,862**	**$**	**195,252,419**	**$**	**520,557**
Total Expenses & Transfers	**$**	**178,475,604**	**$**	**177,937,730**	**$**	**(537,874)**
Ending Fund Balance	**$**	**16,256,258**	**$**	**17,314,689**	**$**	**1,058,431**

The change in revenue is largely attributable to recording childcare income (~$142 thousand) and additional indirect fees from grants (~$147 thousand). The residual amount is attributable to reconciling the 2025-26 State School Fund estimate based on historical trend data. Expenses reduced by ~$538 thousand as departments closed out blanket purchase orders after confirming accounts were current.

Actual Versus Budgeted Fund Balance
The District's fund balance policy (DBDB – Fund Balance), specifies that fund balance percentages are calculated using total resources net of beginning fund balance. Additionally, non-cash resources tied to

lease accounting and non-operating resources are also removed. Based on the district's current account records (see prior table), changes in the fund balance percentages are detailed below:

	Budget	Forecast	Difference
Resources Less Non-Cash Sources	$178,760,449	$177,414,869	($1,345,580)
Original 7% Fund Balance per Board Approval – June 9, 2025	$12,513,231	$12,419,041	($94,190)
Revised Fund Balance per Supplemental Budget	$15,263,448	$17,314,689	$2,051,241
Actual Fund Balance % per Scenario's Resource Base	8.5%	9.75%	+1.25%

The current fund balance is more than the Board approved amount of $15,263,448 which reflects an 8.5% fund balance when the board adopted the general fund's supplemental budget in February 2026. The fund balance may shift up or down as the District completes the 2025-26 closing process which is estimated to be completed by early October. The District's financial records will be audited shortly thereafter. It is anticipated that the District will allow the favorable variance to roll through the 2026-27 financial results to help balance the 2027-28 budget. These additional funds will be an important resource to have on hand as the 2027-29 biennial budget process appears to be a potentially challenging session. Specifically, State lawmakers will need to address the growing needs for Oregon's students against financial pressures tied to Medicaid and supplemental nutrition assistance program (SNAP).

JULY 2026 GENERAL FUND

Revenue:
Revenue in July consists mainly of the double State School Fund Grant payment. Property taxes received in July and August are recorded in the prior year.

Expenditures:
Payroll - Expenditures in July are mainly payroll costs for 12-month employees. Actual expenditures for all employees will be reflected in the September financial report after the first payroll for 10-month employees is processed. All compensation agreements for District staff related to the 2026-27 school year were finalized prior to the beginning of the fiscal year. Accordingly, wage and benefit trend rates should reflect typical payroll processing trends in terms of amounts forecasted to be spent each month.

Non-payroll – Purchased services are ~$136 thousand more than the prior year due primarily to the timing of paying utilities (the trend reverses in August) and insurance broker services. Supplies and Materials are ~$129 thousand more than the prior year due solely to software renewals purchases being settled earlier in the year. Additionally, Operations placed large orders for fiber fill (wood chips) and air filters in July.

Projected Ending Fund Balance:
At this time the projected ending fund balance for June 30, 2026 is $12.4 million compared to the budgeted amount ($11.6 million). This ending fund balance includes the beginning fund balance assumption of ~$16.3 million which will be updated in mid-October after the audit's completion. The higher projected fund balance is largely attributable to the better than budgeted results from fiscal year ending June 30, 2026. Results are still subject to final fiscal year close procedures.

2026-27 Budgeted Ending Fund Balance:
The current budgeted General Fund ending fund balance for 2026-27, if there is no transfer of contingency funds, is ~$11.6 million. The adopted budget for the 2026-27 school year anticipated using $3.6 million of reserves to balance the budget.

Future monthly Board Financial Reports will focus on changes that will impact the ending fund balance. Monitoring ending fund balance and use of reserves will also confirm or refute the district's ability to sustain programming in future years. During the year, we will share a monthly analysis under the section titled **Projected Ending Fund Balance**. The District is tracking and monitoring the following items as they could impact the District's finances:

- Future economic forecasts which will project state revenue in the current biennium and beyond. The State's September Revenue Forecast indicated that the upcoming biennial budget will be demanding given reduced federal funding for Medicaid and SNAP.
- Escalating costs of goods including vehicle fuel need to be closely monitored given geopolitical events occurring worldwide.
- Labor-related expenses need to be regularly evalulated. The District has committed to collaboratively problem solve concerns related to class size and composition with labor partners while also acknowledging the reality of decreasing enrollment.
- Oregon Health Authority and Washington County Public Health are monitoring exposure to measles and other communicable diseases. Substitute costs are the third largest expense for the district (after payroll and transportation services) and the utilization of substitutes plays a significant role in budget-to-actual expense performance. A measles exposure could adversely affect substitute costs.

District Board policy DBDB requires specific reserves based on the budgeted operating revenue.

- Contingency 2%
- Rainy Day Reserve 2%
- Unappropriated Ending Fund Balance 5%

The Board may transfer funds to other appropriation levels by resolution only.

The budgeted reserves are broken down below. Note that the Board approved drawing down the Rainy Day Reserve to 0% of operating revenues in the 2026-27 budget.

Contingency	
Operating Contingency	$2,649,200
Ending Fund Balance	
Unappropriated Ending Fund Balance	8,965,178
Rainy Day Reserve	0
Total	$11,614,378

PRESENTER: Jessica Seay, Chief Financial Officer

SUPPLEMENTARY MATERIALS: July 2026 Financial Statements, May and June 2026 MITCH Charter School Financial Statements

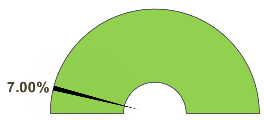
RECOMMENDATION: NONE

PROPOSED MOTION: NONE

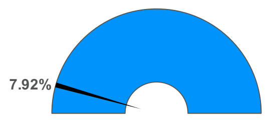
Tigard Tualatin School District 23J General Fund | Revenue Dashboard Summary

For the Period Ending July 31, 2026

Projected Year End Balance as % of Budgeted Revenues

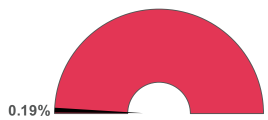


Actual YTD Revenues



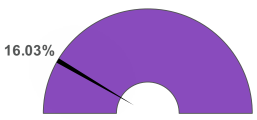
Projected YTD Revenues
8.18%

Actual YTD Local Source



Projected YTD Local Sources
0.21%

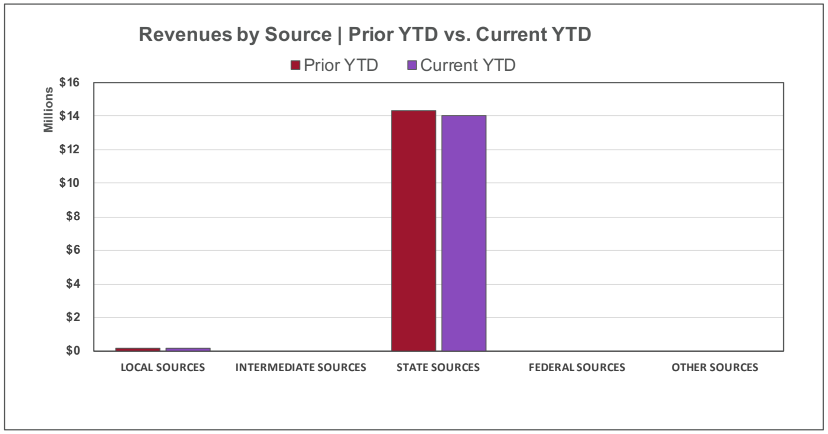
Actual YTD State Sources

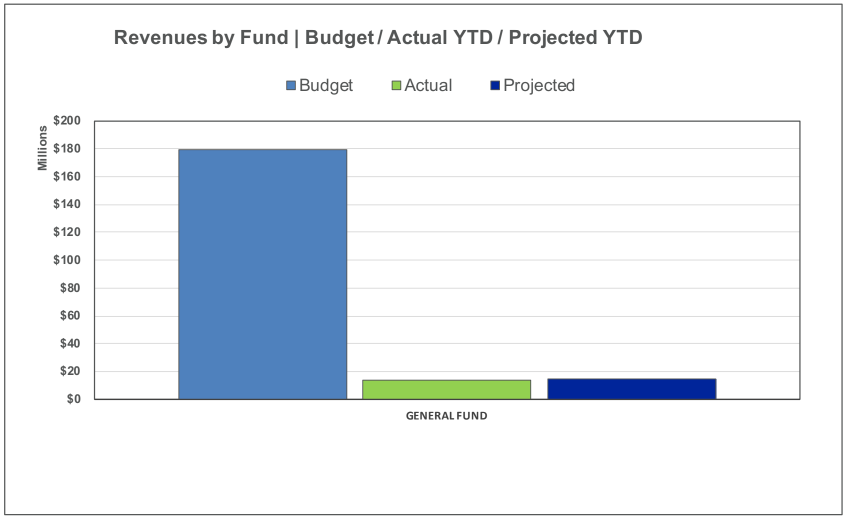


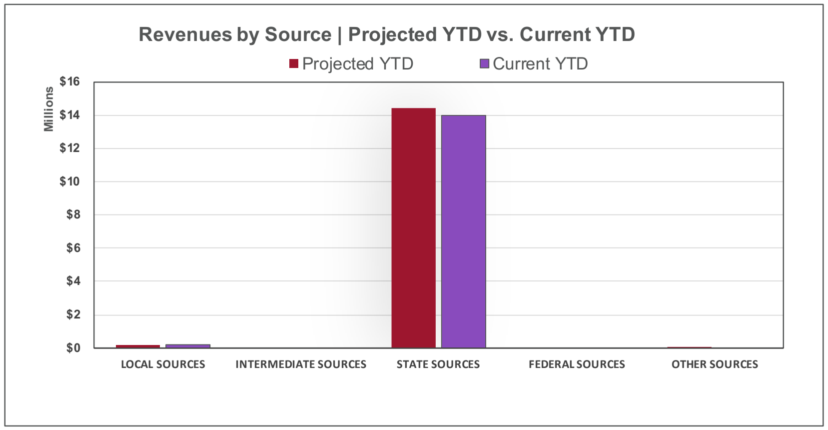
Projected YTD State Sources
16.49%

Revenue Analysis

Top 10 Sources of Revenue (Year-to-Date)	
Unrestricted Grants-in-Aid	$14,020,732
Rentals	$85,943
Interest on Investments	$66,834
Miscellaneous	$19,523
Fees	$1,800
Percent of Total Revenues Year-to-Date	100.00%



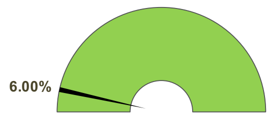




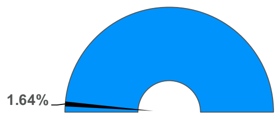
Tigard Tualatin School District 23J General Fund | Expenditure Dashboard Summary

For the Period Ending July 31, 2026

Projected Year End Balance as % of Budgeted Expenditures

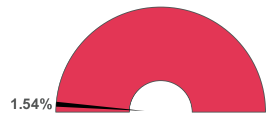


Actual YTD Expenditures



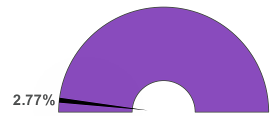
Projected YTD Expenditures
1.32%

Actual YTD Salaries/Benefits



Projected YTD Salaries/Benefits
1.44%

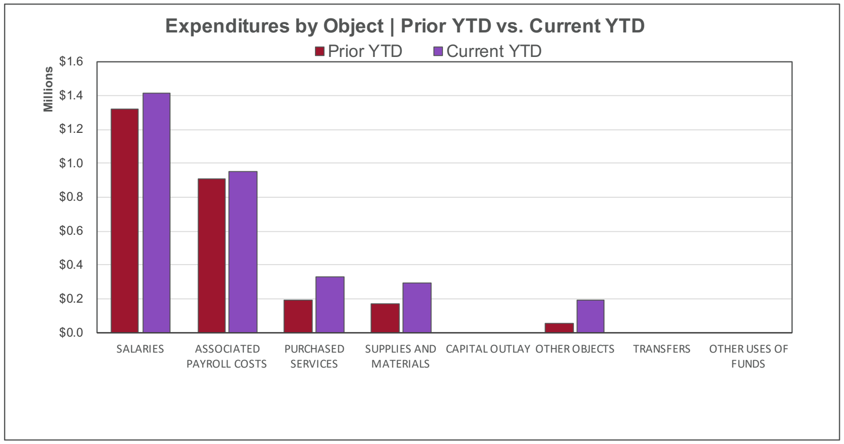
Actual YTD All Other Objects

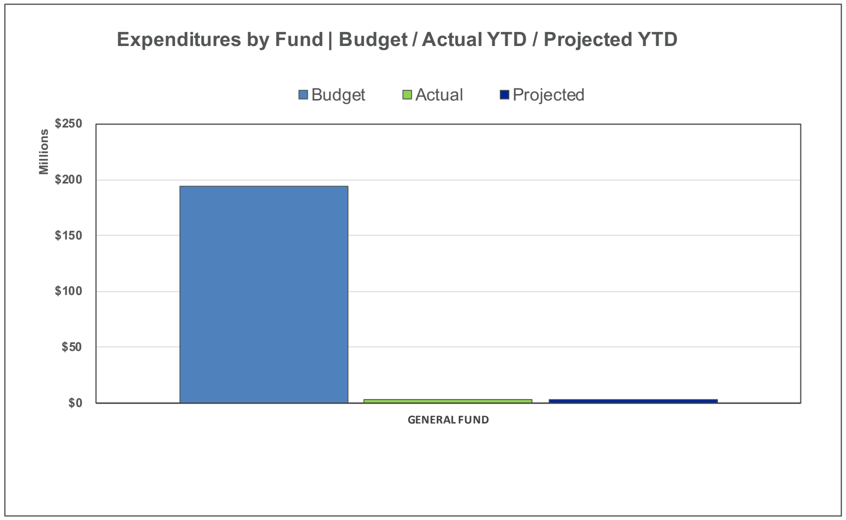


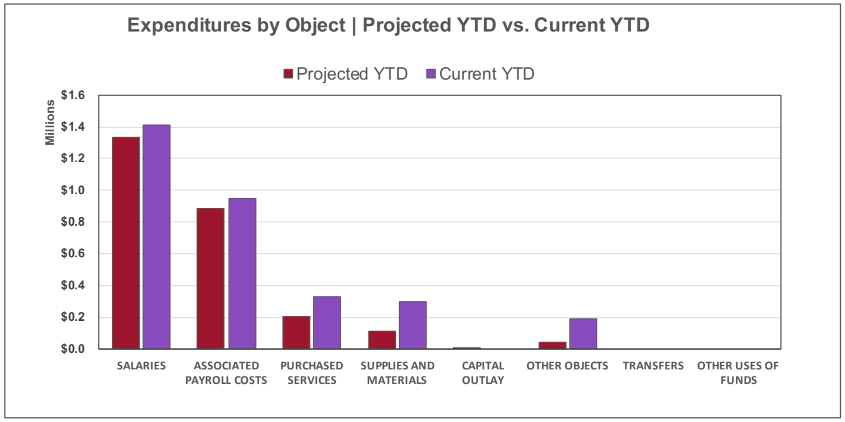
Projected YTD All Other Objects
1.22%

Expenditure Analysis

Top 10 Expenditures by Object (Year-to-Date)	
CLASSIFIED/CONF SALARIES	$626,551
ADMINISTRATOR SALARIES	$542,445
COMPUTER SOFTWARE	$234,028
OPSRP EMPLOYER CONTRIB	$225,886
HEALTH INS - CLASSIFIED	$189,665
ELECTRICITY	$152,427
LIABILITY INSURANCE	$148,963
MANAGERIAL SALARIES	$133,595
F I C A	$107,339
PERS EMPLOYER CONTRB	$91,321
Percent of Total Expenditures Year-to-Date	**77.08%**

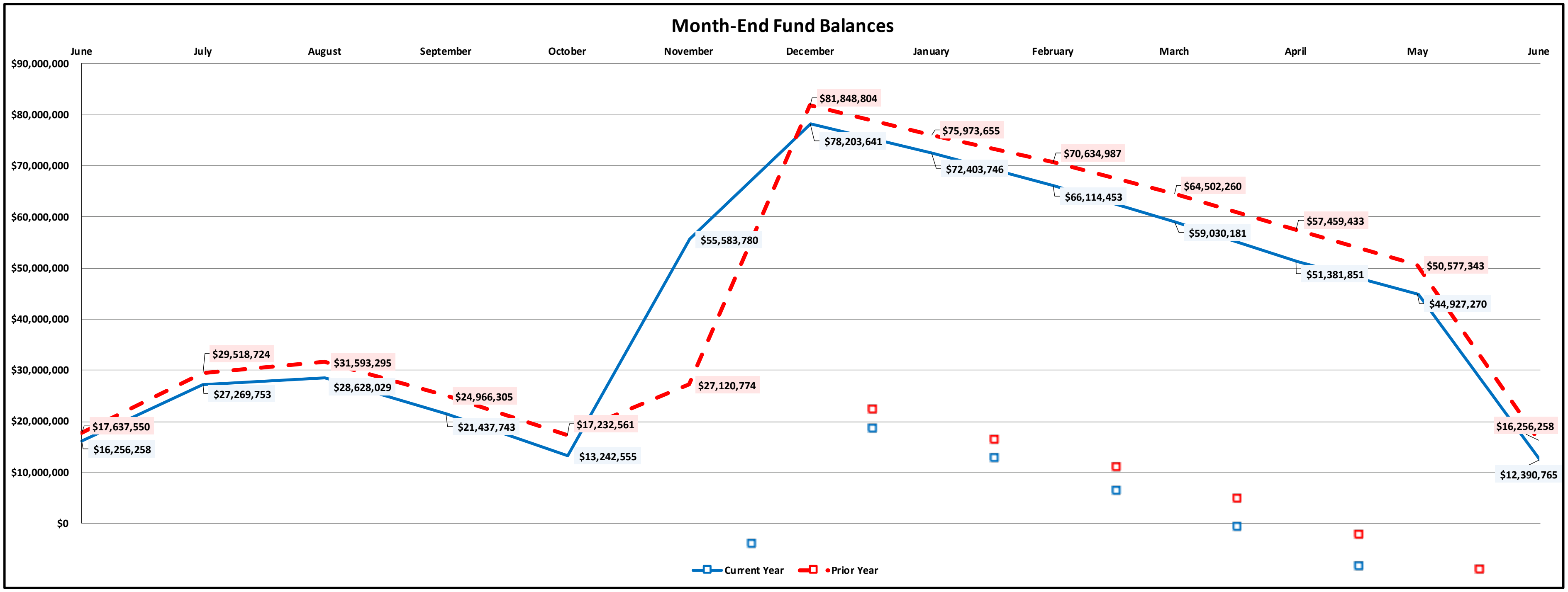






Tigard Tualatin School District 23J General Fund

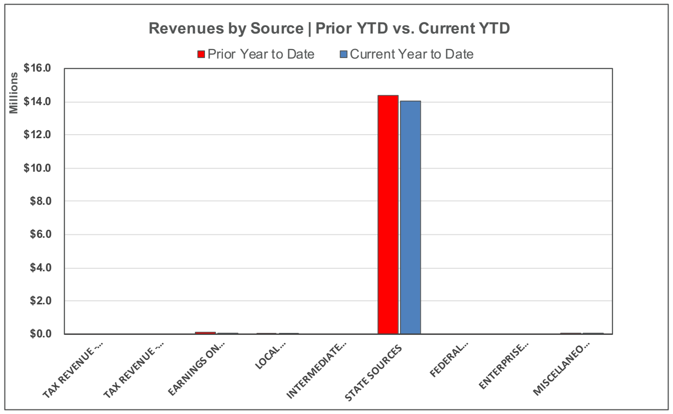
Fund Balance Report | For the Period Ending July 31, 2026



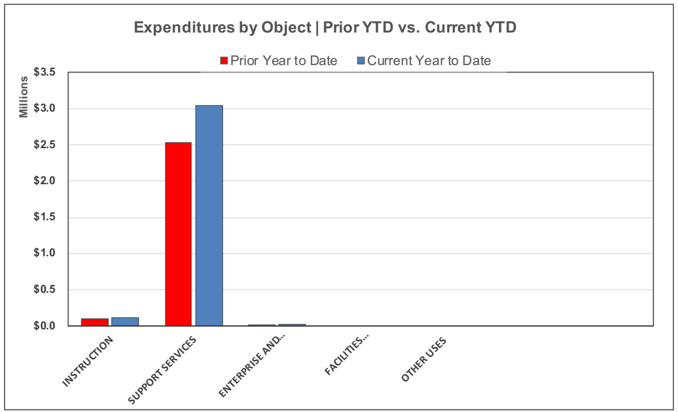
Tigard Tualatin School District 23J General Fund | Financial Summary

For the Period Ending July 31, 2026

	Prior YTD	Prior Year Total	% of PY Actual to Total	Current YTD	Annual Budget	YTD % of Budget
July Beginning Fund Balance	**$17,637,550**	**$17,637,550**	100.00%	**$16,256,258**	**$15,263,448**	106.50%
REVENUES						
Tax Revenue - Local Property Taxes	$0	$72,196,094	0.00%	$0	$73,395,893	0.00%
Tax Revenue - Local Option Taxes	0	12,597,098	0.00%	0	12,500,000	0.00%
Earnings on Investments	118,240	1,870,388	6.32%	66,834	650,000	10.28%
Local Sources - Other	85,872	1,647,976	5.21%	85,943	1,750,000	4.91%
Intermediate Sources	0	1,300,569	0.00%	0	1,225,000	0.00%
State Sources	14,348,932	85,891,616	16.71%	14,020,732	87,457,809	16.03%
Federal Sources	0	6,806	0.00%	0	0	
Enterprise and Community Services	0	0		0	0	
Miscellaneous Sources	53	815,315	0.01%	19,523	1,083,250	1.80%
All Other Sources	0	768,449	0.00%	1,800	1,241,604	0.14%
TOTAL REVENUE	**$14,553,097**	**$177,094,312**	**8.22%**	**$14,194,832**	**$179,303,556**	**7.92%**
EXPENDITURES						
Instruction						
Salaries & Benefits	30,583	101,380,250	0.03%	$61,686	$102,473,562	0.06%
Purchased Services	17,351	6,445,235	0.27%	23,277	6,547,888	0.36%
Supplies and Materials	13,081	1,505,779	0.87%	11,447	1,679,818	0.68%
Capital Outlay	0	0		0	41,955	0.00%
Other Objects	39,335	160,999	24.43%	27,300	179,978	15.17%
Total Instruction	**$100,351**	**$109,492,263**	**0.09%**	**$123,710**	**$110,923,201**	**0.11%**
Support Services						
Salaries & Benefits	$2,183,032	49,078,255	4.45%	$2,282,367	$50,546,375	4.52%
Purchased Services	176,037	14,403,467	1.22%	306,382	15,456,756	1.98%
Supplies and Materials	154,171	2,773,424	5.56%	285,140	2,690,464	10.60%
Capital Outlay	0	220,706	0.00%	0	319,307	0.00%
Other Objects	15,583	1,813,465	0.86%	163,437	2,162,420	7.56%
Total Support Services	**$2,528,823**	**$68,289,317**	**3.70%**	**$3,037,325**	**$71,175,322**	**4.27%**
Enterprise and Community Services						
Salaries & Benefits	$11,029	$544,162	2.03%	$20,302	$451,206	4.50%
Purchased Services	0	9,867	0.00%	0	5,762	0.00%
Supplies and Materials	0	10,995	0.00%	0	21,742	0.00%
Total Enterprise Community Services	**$11,029**	**$565,024**	**1.95%**	**$20,302**	**$478,710**	**4.24%**
Facilities Acquisition and Construction						
Total Facilities Acq. And Construction	**$0**	**$0**		**$0**	**$0**	
Other Uses						
Transfers	0	129,000	0.00%	0	375,393	0.00%
Total Other Uses	**$0**	**$129,000**	**0.00%**	**$0**	**$375,393**	**0.00%**
Total Contingencies	**$0**	**$0**		**$0**	**$2,649,200**	**0.00%**
Total Unappropriated Ending Fund Balance	**$0**	**$0**		**$0**	**$8,965,178**	**0.00%**
TOTAL EXPENDITURES	**$2,640,203**	**$178,475,604**	**1.48%**	**$3,181,337**	**$194,567,004**	**1.64%**
SURPLUS / (DEFICIT)	**$11,912,894**	**($1,381,291)**		**$11,013,495**		
Current Month Ending Fund Balance	**$29,550,444**			**$27,269,753**		



Revenues by Source | Prior YTD vs. Current YTD



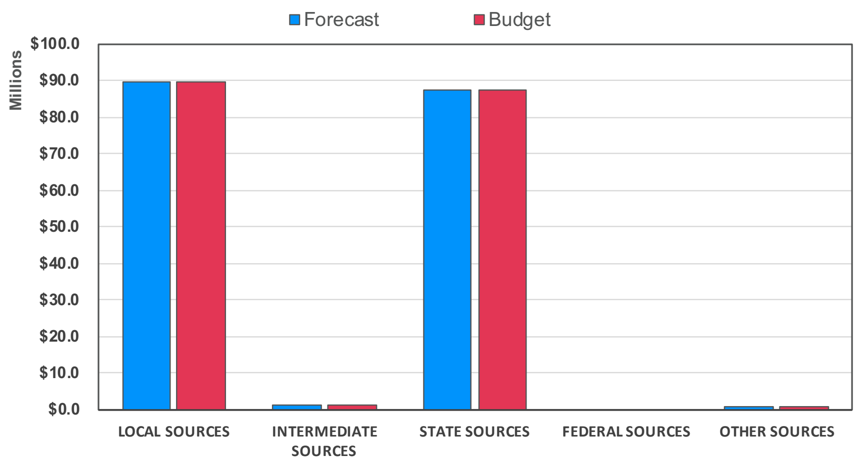
Expenditures by Object | Prior YTD vs. Current YTD

Tigard Tualatin School District 23J General Fund | Financial Projection

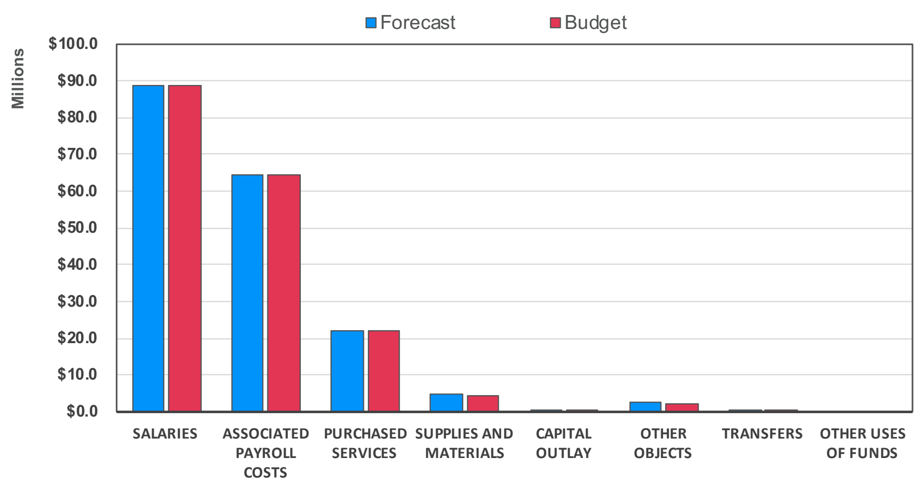
For the Period Ending July 31, 2026

	Prior YTD	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)
Beginning Fund Balance	$17,637,550	$16,256,258		$16,256,258	$15,263,448	$992,810
REVENUES						
Local Sources	$204,165	$174,100	$89,646,366	$89,820,466	$89,770,250	$50,216
Intermediate Sources	0	0	1,225,000	1,225,000	1,225,000	0
State Sources	14,348,932	14,020,732	73,412,436	87,433,168	87,457,809	(24,641)
Federal Sources	0	0	0	0	0	0
Other Sources	0	0	797,539	797,539	850,497	(52,958)
TOTAL REVENUE	**$14,553,097**	**$14,194,832**	**$165,081,341**	**$179,276,172**	**$179,303,556**	**($27,384)**
EXPENDITURES						
Salaries	$1,317,373	$1,414,798	$87,560,158	$88,974,956	$88,974,956	$0
Associated Payroll Costs	907,272	949,556	63,546,631	64,496,187	64,496,187	0
Purchased Services	193,389	329,658	21,675,722	22,005,380	22,010,406	5,026
Supplies and Materials	167,252	296,587	4,275,846	4,572,433	4,392,024	(180,409)
Capital Outlay	0	0	359,397	359,397	361,262	1,865
Other Objects	54,918	190,737	2,167,182	2,357,919	2,342,398	(15,521)
Transfers	0	0	375,393	375,393	375,393	0
Other Uses of Funds	0	0	0	0	0	0
Contingencies	0	0	0	0	2,649,200	2,649,200
Unappropriated Ending Fund Balance	0	0	0	0	8,965,178	8,965,178
TOTAL EXPENDITURES	**$2,640,203**	**$3,181,337**	**$179,960,328**	**$183,141,665**	**$194,567,004**	**$11,425,339**
SURPLUS / (DEFICIT)	**$11,912,894**	**$11,013,495**	**($14,878,988)**	**($3,865,493)**	**($15,263,448)**	**$12,390,765**
Ending Fund Balance	**$29,518,724**	**$27,269,753**		**$12,390,765**	**$0**	

Revenues by Source | Forecast vs. Budget



Expenditures by Object | Forecast vs. Budget



MITCH
Charter School
Board of Directors

Inspiring colorful acts of greatness

June 15, 2026

TO: MITCH Charter School Board of Directors

FROM: Daniela Pratt, Treasurer

RE: May Financial Reports

General Fund

As of May 2026, the MITCH fund decreased $2,772 over the prior month and increased $293,705 over the same period last year.

> The decrease versus prior month is mainly driven by higher accounts payable, partially offset by lower accounts receivable balances. Net change reflects timing of grant receivables (e.g., SIA) and vendor payments.
>
> The increase versus prior year is mostly driven by higher cash and investments partially offset by lower accounts receivable balances.

Revenue and Expenses:

MITCH revenues through May 2026 totaled $2,429,924. TTSD is the largest funding source for the school, totaling 85% of YTD FY25/26 revenues. Government Grants and Activity fees reflect the next largest funding source, contributing 10% and 3%, respectively, of YTD FY25/26 revenues.

MITCH expenses through May 2026 totaled $2,098,589 and are aligned with overall budgeted amounts.

Cash and Assets:

Cash and Investments increased $6,720 versus prior month and $520,039 versus prior year.

Daniela B. Pratt

08/25/2026

MITCH Charter School
Composition of Ending Fund Balance
5/31/2026

Prepared by Susan Matlack Jones & Associates
From MITCH Records / For MITCH Use Only
Unaudited

	5/31/2025	4/30/2026	5/31/2026	Change from Prior Month	Change from Prior Year
Cash and Investments	1,215,382	1,728,701	1,735,421	6,720	520,039
Accounts Receivable	263,229	17,734	38,328	20,595	(224,901)
Other Current Assets	30,368	31,185	24,987	(6,198)	(5,381)
Right of Use - Leases (net of Accumulated Amortization)	1,088,093	994,554	994,554	-	(93,539)
Fixed Assets (net of Accumulated Depreciation)	542,556	487,749	487,749	-	(54,807)
Accounts Payable	(20,624)	(10,355)	(33,956)	(23,601)	(13,331)
Payroll Liabilities	(27,762)	(30,499)	(31,259)	(760)	(3,497)
Lease Liability	(1,170,723)	(994,554)	(994,554)	-	176,169
Deferred Revenue	(22,600)	(30,119)	(29,647)	472	(7,047)
Fund Balance	1,897,918	2,194,395	2,191,623	(2,772)	293,705

Daniela B. Pratt

08/25/2026

MITCH Charter School
Statement of Revenue and Expenditures
11 Months Ending May 31, 2026

Prepared by Susan Matlack Jones & Associates
From MITCH Records / For MITCH Use Only
Unaudited

	Annual Budget	Year-to-Date Actual	Percent of Budget Realized	SIA - Actual Current Year-to-Date	Early Literacy - Actual Current Year-to-Date
Resources					
TTSD-SSF	2,000,064	2,055,980	102.8%		
Government Grants	271,694	231,578	85.2%		
Misc. Sources - Contributions	40,800	43,771	107.3%		
Local Sources - Activity Fees	59,440	64,540	108.6%		
Enterprise and Community Services	6,500	32,545	500.7%		
Board Fund Raising	-	120			
Interest and Dividend Income	-	1,389			
Total Resources	2,378,498	2,429,924	102.2%	171,424	58,084
Expenditures:					
Salaries	179,682	316,946	176.4%	52,311	2,400
Teacher Salaries - Licensed	1,039,668	708,443	68.1%	58,315	34,775
Staff - Subs	40,000	29,368	73.4%	-	-
Payroll Taxes	15,980	27,693	173.3%	4,932	-
Teacher Payroll Taxes	91,118	66,028	72.5%	5,378	-
Employee Benefits	22,003	33,728	153.3%	10,967	-
Teacher Employee Benefits	77,265	49,803	64.5%	3,383	-
PERS Employer Contribution	47,088	73,972	157.1%	11,654	-
Teacher PERS Employer Contribution	265,927	164,795	62.0%	14,486	-
Worker's Comp	3,700	3,872	104.6%	-	-
Contract Services	3,732	3,920	105.0%	-	-
Bookkeeping Services	23,660	22,900	96.8%	-	-
Payroll Services	11,580	8,460	73.1%	-	-
Audit Services	23,500	24,500	104.3%	-	-
Legal Services	3,000	3,505	116.8%	-	-
Technology Services	7,500	9,312	124.2%	-	-
Translation Services	1,000	220	22.0%	-	-
Board Professional Development	1,000	1,184	118.4%	-	-
Instr. Staff Development	15,000	23,828	158.9%	9,600	10,548
Rent	220,000	185,865	84.5%	-	-
Utilities	33,200	30,805	92.8%	-	-
Cleaning Service	34,800	32,000	92.0%	-	-
Security Service	5,700	5,890	103.3%	-	-
Building Consumables	2,000	3,234	161.7%	-	-
Building Non-Consumables	7,000	28,605	408.6%	-	-
Equipment Lease	8,500	8,215	96.6%	-	-
Repairs & Maintenance	50,000	85,059	170.1%	-	-
Supplies & Materials	10,518	4,948	47.0%	-	127
Consumable Supplies & Materials	74,150	72,099	97.2%	-	7,881
Lunch/Food Services	2,000	639	32.0%	-	-
Textbooks	10,028	7,989	79.7%	279	2,353
Printing & Copying	1,000	2,471	247.1%	-	-
Postage & Delivery	500	231	46.2%	-	-
Marketing	3,000	1,296	43.2%	-	-
Event Expense	3,500	4,564	130.4%	-	-
Licenses & Fees	1,200	4,101	341.8%	-	-
Bank Charges & Merchant fees	1,500	2,801	186.7%	-	-
Insurance	28,500	30,138	105.7%	-	-
Dues & Subscriptions	9,000	15,162	168.5%	121	-
Miscellaneous Expenses	-	3		-	-
Shared Costs Allocation	-	0		-	-
Total Expenditures	2,378,498	2,098,589	88.2%	171,424	58,084
Excess of Revenue Over Expenditures	-	331,334		0	-

Daniela B. Pratt

08/25/2026

MITCH Charter School
Board of Directors

Inspiring colorful acts of greatness

Administration:
Caitlin Blood, *Executive Director*
Nicole Hans, *Vice Principal*

Members:
Daniela Pratt, Chair & *Treasurer*
Aubrey McCauley, Vice Chair & *Secretary*

Susan Noack – In Memoriam
Kristen Rottman

September 7, 2026

TO: MITCH Charter School Board of Directors

FROM: Daniela Pratt, Chair & Treasurer

RE: June Financial Reports

General Fund

As of June 2026, the MITCH fund decreased $364,177 over the prior month and $32,842 over the same period last year.

> The decrease versus prior month is mainly driven by lower cash and investments and higher payroll liabilities. These changes reflect timing of payroll payments and bonus accruals.
>
> The decrease versus prior year is mostly driven by higher payroll liabilities, slightly offset by higher cash and investments and lower account receivables. These changes reflect timing of bonus accruals and receivable balances from TTSD.

Operating Budget - Revenue and Expenses:

MITCH revenues through June 2026 totaled $2,505,938. TTSD is the largest funding source for the school, totaling 83% of YTD FY25/26 revenues. Government Grants and Activity fees reflect the next largest funding source, contributing 10% and 3%, respectively, of YTD FY25/26 revenues.

MITCH expenses through June 2026 totaled $2,401,945 and are aligned with overall budgeted amounts.

Supplemental Budget:

MITCH approved a supplemental budget of $250,000 to invest in teachers, building capital improvements, and classroom technology. As of June 2026, expenses incurred totaled $136,836.

Cash and Assets:

Cash and Investments decreased $300,727 versus prior month and increased $231,274 versus prior year.

Daniela Pratt
09/11/2026

MITCH Charter School
Composition of Ending Fund Balance
6/30/2026

Prepared by Susan Matlack Jones & Associates
From MITCH Records / For MITCH Use Only
Unaudited

	6/30/2025	5/31/2026	6/30/2026	Change from Prior Month	Change from Prior Year
Cash and Investments	1,203,420	1,735,421	1,434,694	(300,727)	231,274
Accounts Receivable	229,735	38,328	99,436	61,108	(130,298)
Other Current Assets	29,970	24,987	23,077	(1,910)	(6,893)
Right of Use - Leases (net of Accumulated Amortization)	994,554	994,554	994,554	-	-
Fixed Assets (net of Accumulated Depreciation)	487,749	487,749	487,749	-	-
Accounts Payable	(24,884)	(33,956)	(34,156)	(200)	(9,272)
Payroll Liabilities	(41,401)	(31,259)	(151,990)	(120,730)	(110,589)
Lease Liability	(994,554)	(994,554)	(994,554)	-	-
Deferred Revenue	(24,300)	(29,647)	(31,364)	(1,717)	(7,064)
Fund Balance	1,860,289	2,191,623	1,827,446	(364,177)	(32,842)

Daniela Pratt

09/11/2026

MITCH Charter School
Statement of Revenue and Expenditures
12 Months Ending June 30, 2026

Prepared by Susan Matlack Jones & Associates
From MITCH Records / For MITCH Use Only
Unaudited

	Annual Budget - Opeating	Year-to-Date Actual - Operating	Percent of Operating Budget Realized
Resources			
TTSD-SSF	2,000,064	2,088,074	104.4%
Government Grants	271,694	261,985	96.4%
Misc. Sources - Contributions	40,800	47,146	115.6%
Local Sources - Activity Fees	59,440	65,820	110.7%
Enterprise and Community Services	6,500	41,303	635.4%
Board Fund Raising	-	120	
Interest and Dividend Income	-	1,491	
Total Resources	2,378,498	2,505,938	94.8%
Expenditures:			
Salaries	179,682	352,275	196.1%
Teacher Salaries - Licensed	1,039,668	855,065	82.2%
Staff - Subs	40,000	29,930	74.8%
Payroll Taxes	15,980	30,841	193.0%
Teacher Payroll Taxes	91,118	79,396	87.1%
Employee Benefits	22,003	37,085	168.5%
Teacher Employee Benefits	77,265	56,231	72.8%
PERS Employer Contribution	35,041	81,784	233.4%
Teacher PERS Employer Contribution	277,974	202,980	73.0%
Worker's Comp	3,700	3,872	104.6%
Contract Services	3,732	4,280	114.7%
Bookkeeping Services	23,660	24,874	105.1%
Payroll Services	11,580	9,614	83.0%
Audit Services	23,500	24,500	104.3%
Legal Services	3,000	3,505	116.8%
Technology Services	7,500	10,164	135.5%
Translation Services	1,000	240	24.0%
Board Professional Development	1,000	1,184	118.4%
Instr. Staff Development	15,000	24,033	160.2%
Rent	220,000	202,881	92.2%
Utilities	33,200	34,007	102.4%
Cleaning Service	34,800	35,300	101.4%
Security Service	5,700	6,416	112.6%
Building Consumables	2,000	3,431	171.5%
Building Non-Consumables	7,000	28,887	412.7%
Equipment Lease	8,500	10,023	117.9%
Repairs & Maintenance	50,000	90,582	181.2%
Telecommunications	-	76	
Supplies & Materials	10,518	5,216	49.6%
Capital Outlays	-	-	
Consumable Supplies & Materials	74,150	76,442	103.1%
Lunch/Food Services	2,000	2,745	137.2%
Textbooks	10,028	8,109	80.9%
Printing & Copying	1,000	2,471	247.1%
Postage & Delivery	500	298	59.7%
Marketing	3,000	1,387	46.2%
Event Expense	3,500	5,191	148.3%
Licenses & Fees	1,200	4,112	342.7%
Bank Charges & Merchant fees	1,500	3,159	210.6%
Insurance	28,500	32,878	115.4%
Dues & Subscriptions	9,000	16,478	183.1%
Miscellaneous Expenses	-	3	
Shared Costs Allocation	-	0	
Total Expenditures	2,378,498	2,401,945	101.0%
Excess of Revenue Over Expenditures	-	103,994	

Daniela Pratt

09/11/2026

MITCH Charter School
Statement of Revenue and Expenditures - Supplemental Budget
12 Months Ending June 30, 2026

Prepared by Susan Matlack Jones & Associates
From MITCH Records / For MITCH Use Only
Unaudited

	Annual Budget	Year-to-Date Actual	Percent of Budget Realized
Resources			
Board Designated Funds	250,000	250,000	100.0%
Total Resources	250,000	250,000	100.0%
Expenditures:			
Salaries	23,000	23,000	100.0%
Teacher Salaries - Licensed	47,000	46,000	97.9%
Payroll Taxes	4,070	2,070	50.9%
Teacher Payroll Taxes	7,170	4,140	57.7%
PERS Employer Contribution	20,760	17,140	82.6%
Supplies & Materials	40,000	-	0.0%
Capital Outlays	108,000	44,487	41.2%
Total Expenditures	250,000	136,836	54.7%
Excess of Revenue Over Expenditures	-	113,164	

Daniela Pratt

09/11/2026

Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

Date: September 28, 2026

TO: Board of Directors

FR: Lisa Burton

RE: School Supply Donations

EXPLANATION:

TTSD retiree and School Supply Coordinator Theda Pansevicius connects with community partners throughout the school year to collect school supplies for TTSD students. Our community partners give generously to support learning by providing the most needed supplies. Tonight, we thank the following organizations for their partnership and thoughtful donations.

Costco Warehouse
Pilot Property Management LLC
Portland General Electric
SawStop
NVIDIA
KGW 8
Golden State Foods

PRESENTERS: Lisa Burton
SUPPLEMENTARY: Slides
MATERIALS: None

RECOMMENDATION: Recognition & Good News

PROPOSED MOTION: None

2026 School Supply Donations

Costco Warehouse

Backpacks for all grades

Pilot PROPERTY MANAGEMENT LLC & INVESTMENT PROPERTIES LLC

Pilot Property Management LLC

Co -owner and Property Manager, Lisa Balmes, puts out information in her newsletters and many donations are received.

Portland General Electric

Employee donation of supplies

SAWSTOP

Private Company based in Tualatin Oregon

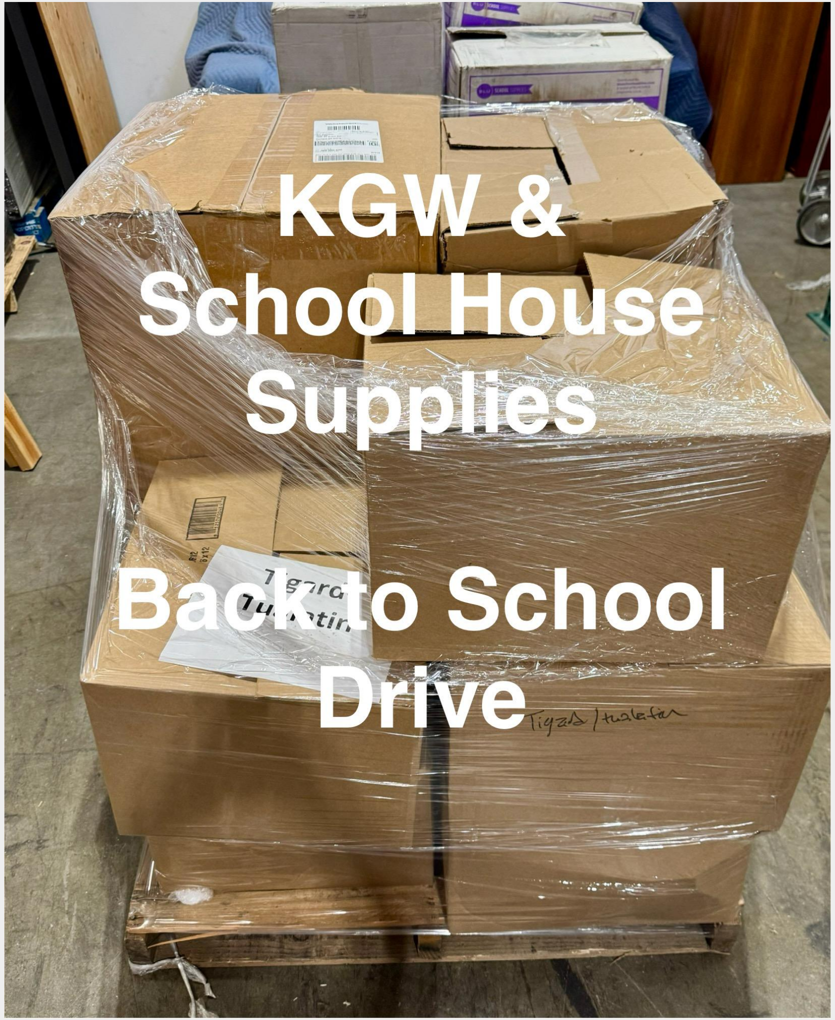
“We are always happy to support the Tigard-Tualatin School District and its efforts to strengthen our local community.” Tracy Richards

Bright School Kits from NVIDIA

Donated a total of 602 backpacks full of supplies for all levels

KGW 8 Annual Donation

- Schoolhouse Supply
- OnPoint Community Credit Union
- Frazer Boutique
- Windermere Real Estate Heritage - Bridgeport



Golden State Food Foundation

Backpacks with supplies for students

Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

Date: September 28, 2026

TO: Board of Directors

FR: Dr. Jordan Mills

RE: Future Forward: Building Utilization Report

EXPLANATION:
Future Forward is a TTSD initiative aimed at strategically aligning current and future actions so that we can proactively address anticipated challenges. It includes teams dedicated to strategic planning, innovative programming, boundaries, and bond work. The goal is alignment across initiatives and coordinated decision-making.

Declining enrollment has impacted building utilization rates and created uneven enrollment across schools. This necessitates boundary changes and possibly school consolidation, both of which must consider a wide range of factors. This board presentation includes updates on our most recent building utilization study. It will also discuss the impact of underenrollment on student and staff experiences, as well as share next steps for addressing uneven enrollment and underutilized schools.

PRESENTER: Dr. Jordan Mills

SUPPLEMENTAL MATERIALS: Slideshow

RECOMMENDATION: None

PROPOSED MOTION: None

Building Utilization Update

September 28, 2026

Tigard-Tualatin School District
FUTURE FORWARD

Overview

- Future forward
- Enrollment history
- Building utilization facts
- Challenges with underutilization
- Next steps

Tigard-Tualatin School District
FUTURE FORWARD

Team Structure

Future Forward Core Planning Team
Superintendent, Assoc. Superintendent, Communications, Operations, Bond, and Equity & Inclusion

Strategic Plan Team	Boundaries Team	Innovative Programming Team	Bond Team

Community, Staff, & Student Engagement

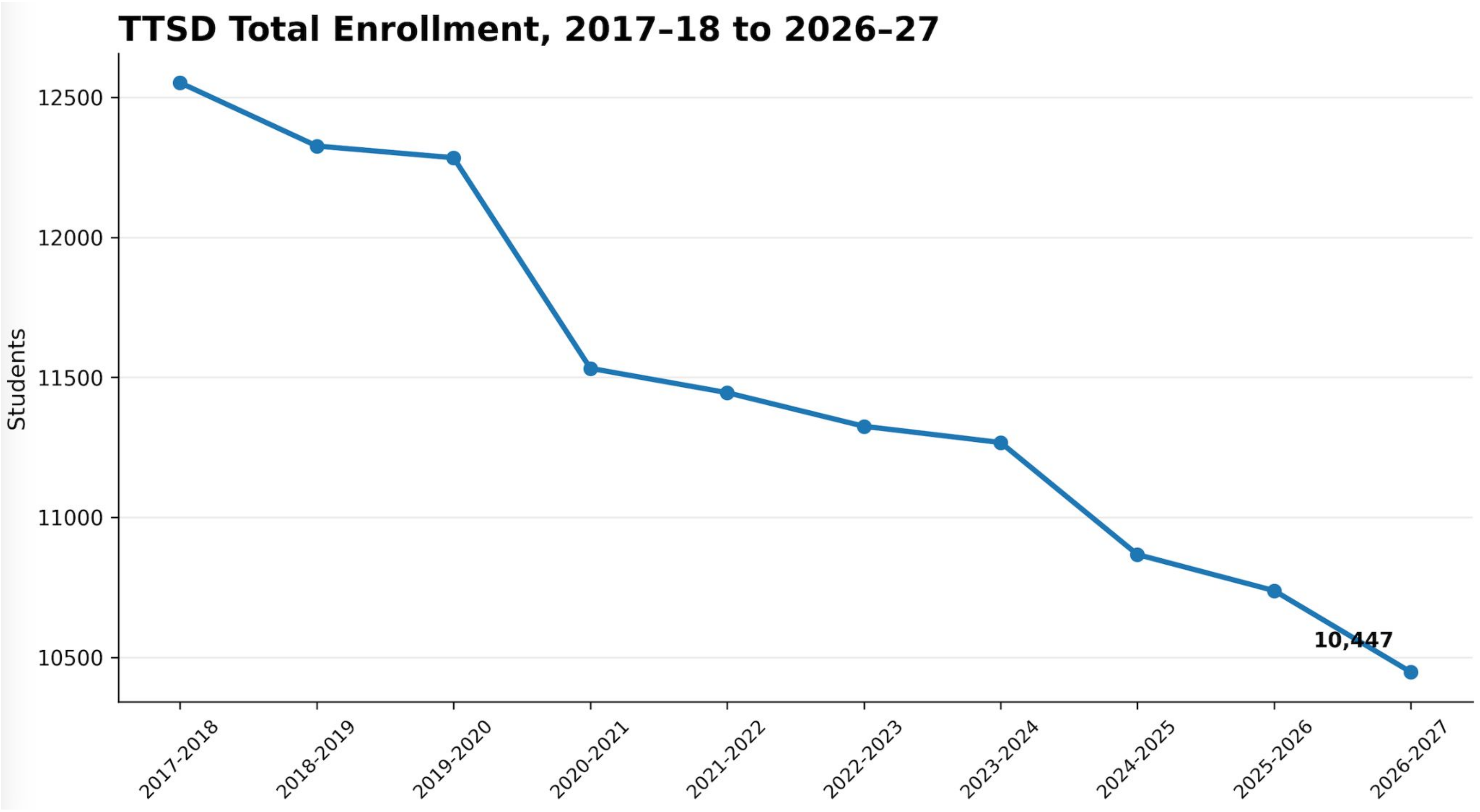
Tigard-Tualatin School District
FUTURE
FORWARD

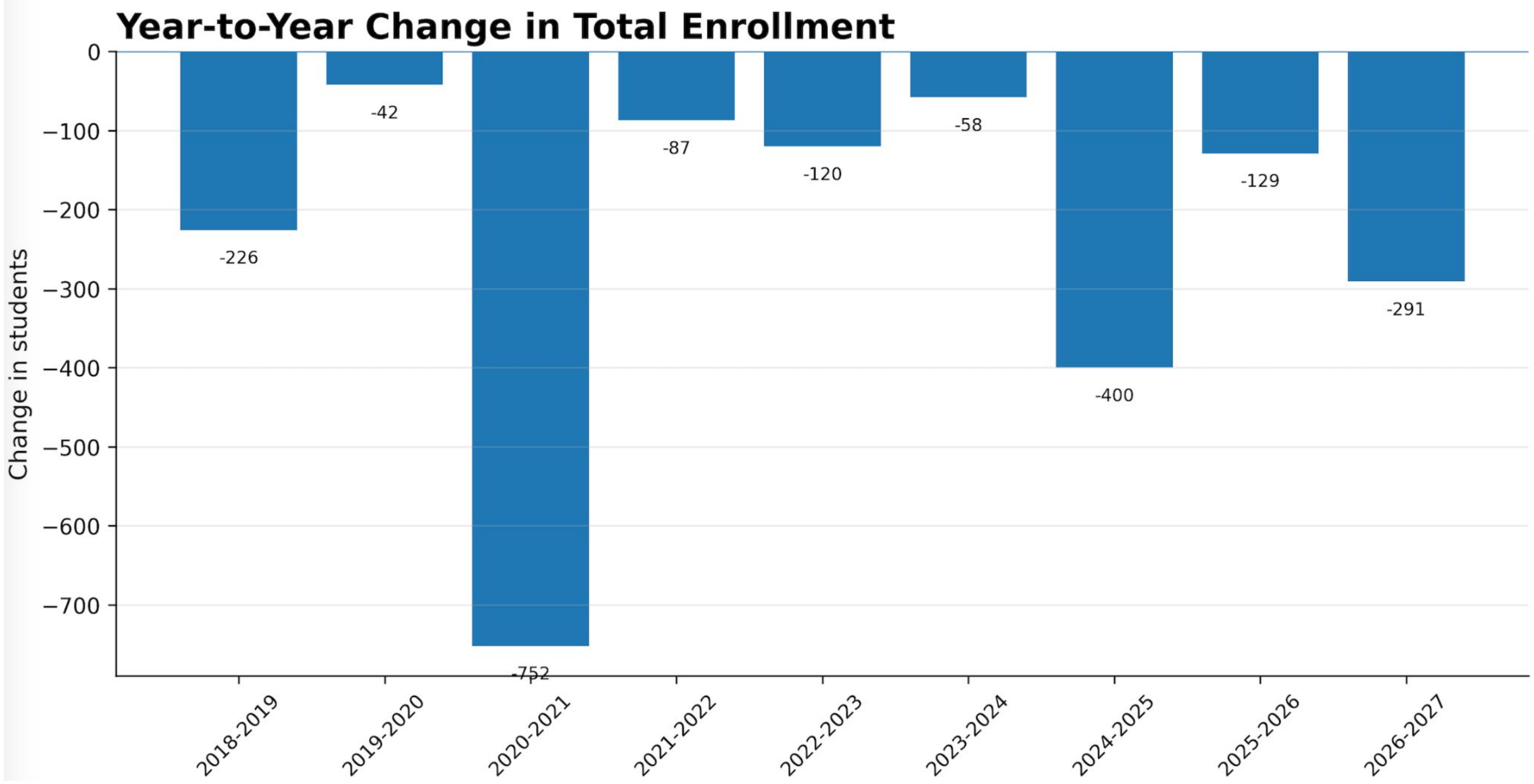
Enrollment decline

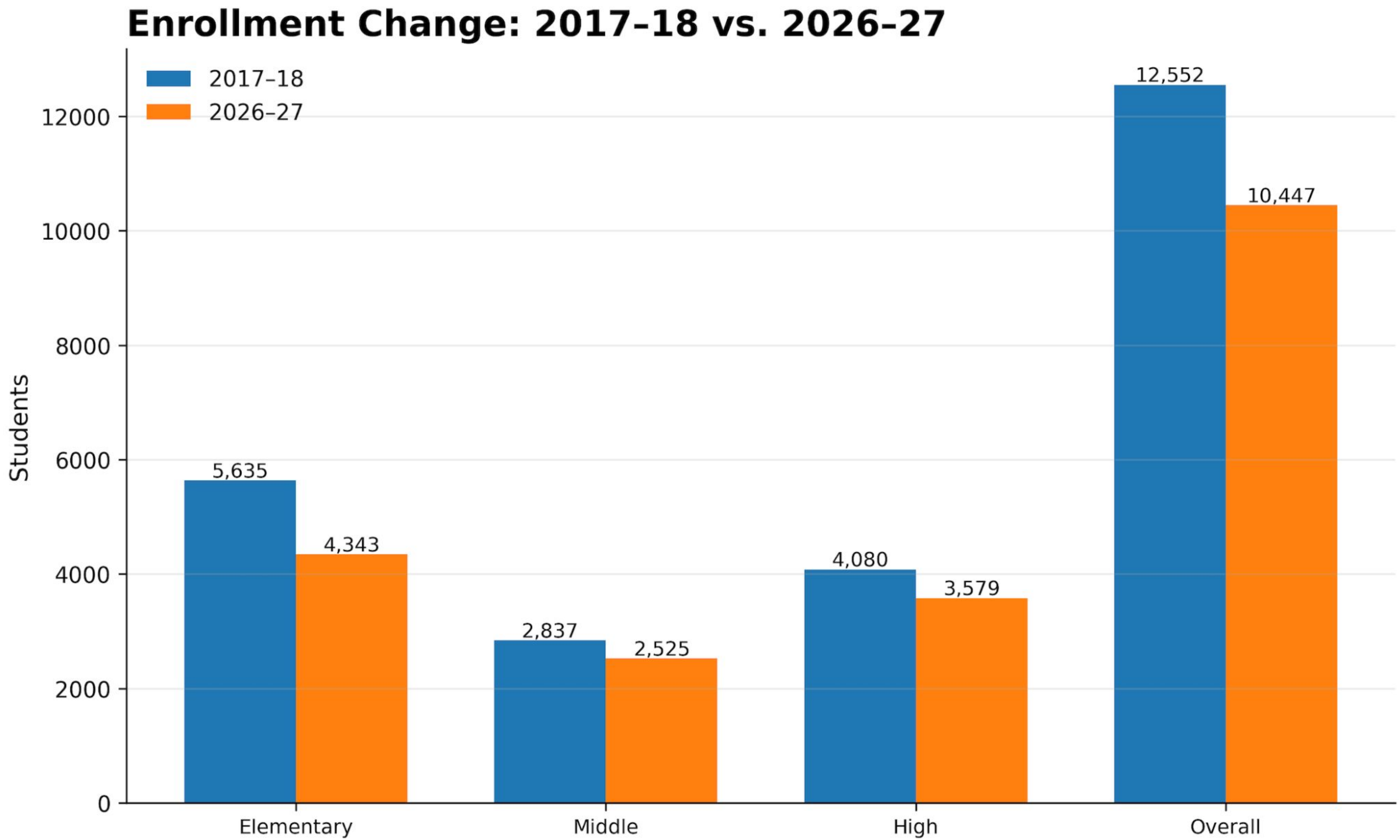
Across the state and the country:

1. **Birth rates**
2. Economic conditions
3. Homeschool, online school, and private school

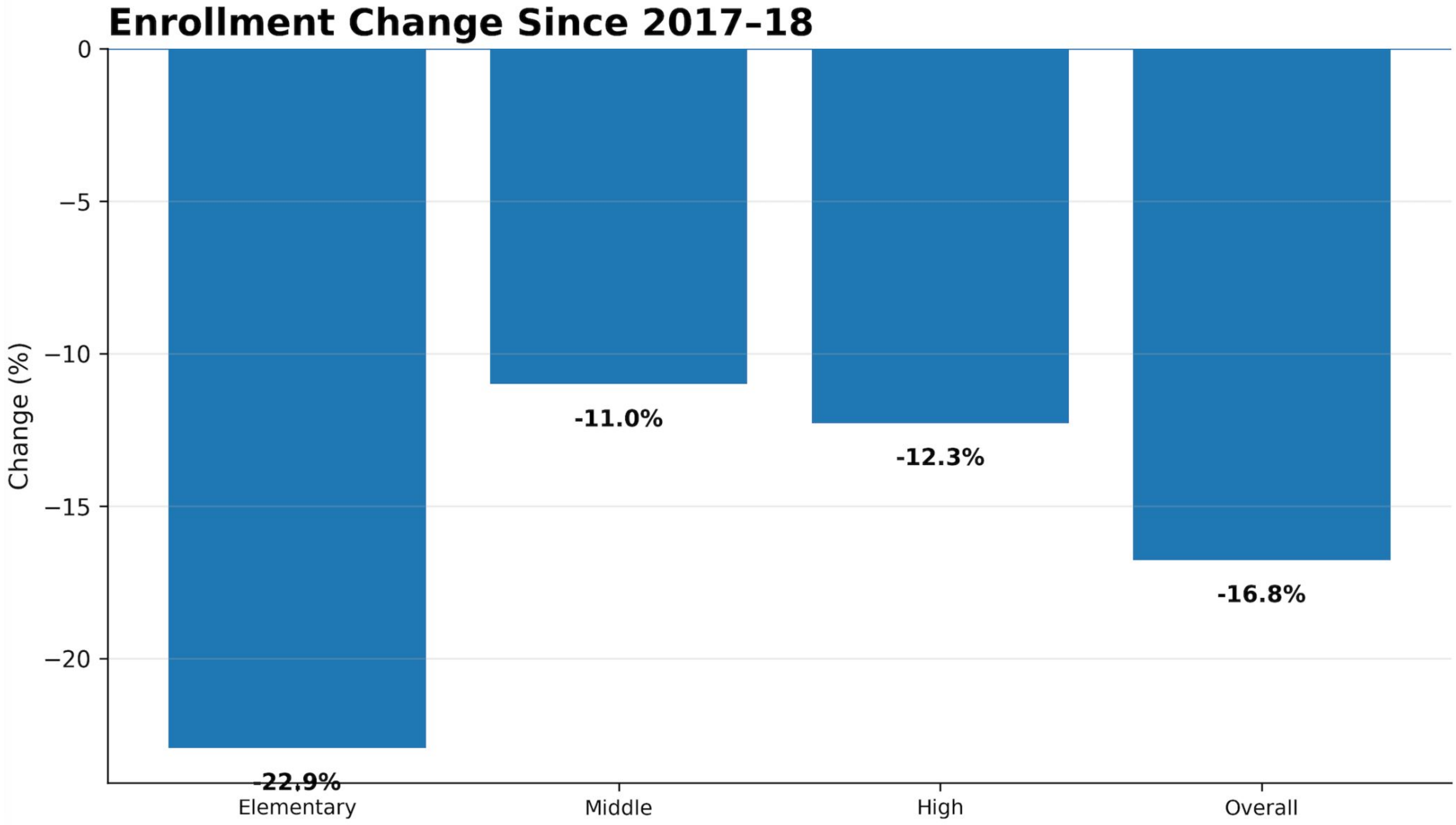
Washington County Birth Rates


TTSD Total Enrollment, 2017–18 to 2026–27
Students
12500
12000
11500
11000
10500
10,447
2017-2018
2018-2019
2019-2020
2020-2021
2021-2022
2022-2023
2023-2024
2024-2025
2025-2026
2026-2027


Year-to-Year Change in Total Enrollment
Change in students
0
−100
−200
−300
−400
−500
−600
−700
-226
-42
-752
-87
-120
-58
-400
-129
-291
2018-2019
2019-2020
2020-2021
2021-2022
2022-2023
2023-2024
2024-2025
2025-2026
2026-2027



Enrollment Change: 2017–18 vs. 2026–27
2017–18
2026–27
Students
0
2000
4000
6000
8000
10000
12000
5,635
4,343
2,837
2,525
4,080
3,579
12,552
10,447
Elementary
Middle
High
Overall


Enrollment Change Since 2017–18
Change (%)
0
−5
−10
−15
−20
-22.9%
-11.0%
-12.3%
-16.8%
Elementary
Middle
High
Overall

School utilization is the percentage of a school's available capacity that is being used by enrolled students.

Utilization Rate =
Enrollment ÷ School Capacity

School	Capacity	'26-'27 Enrollment	Utilization %
Alberta Rider	500	293	59%
Art Rutkin	625	417	67%
Bridgeport	450	475	106%
Byrom	425	319	75%
Charles F. Tigard	600	427	71%
Deer Creek	525	330	63%
Durham	475	454	96%
Mary Woodward	450	288	64%
Metzger	575	520	90%
Templeton	625	519	77%
Tualatin	600	383	60%

Challenges with underutilization

1. **Inequities at schools**: Some programs and specialists are limited/unavailable to students at small schools.
2. **Staffing sustainability**: Increased part time positions decrease efficiency and consistency of support.
3. **Buildings require maintenance and utilities**: Even when enrollment declines, buildings require similar resources.

Tigard-Tualatin School District
FUTURE FORWARD

Summary

Continuing the status quo may force repeated cuts.
Without structural changes, declining enrollment can lead to recurring reductions in staffing, programs and services, rather than one strategic adjustment that *proactive and comprehensive.*

Right-sizing gives the district an opportunity to protect what matters most.
Consolidating excess capacity can allow *resources to follow students*, strengthen programs, improve equity and create a more financially sustainable district.

Tigard-Tualatin School District
FUTURE FORWARD

Actions

- **Demographer collaboration** on enrollment estimates
- **Boundary adjustments** beginning in 28-29
  - **Distribute students more evenly** across schools
  - **Prioritize proximity** while also limiting disruption and considering utilization rates
- **Consider consolidation process** per “retirement of facilities” policy as a strategy for improving students’ and staff experiences.

Tigard-Tualatin School District
FUTURE FORWARD

Challenges with Boundary Planning

- District shape and school locations are fixed
- School capacity varies dramatically
- Enrollment projections are imprecise
- Bond construction will present complications

Tigard-Tualatin School District
FUTURE FORWARD

Next Steps

1. Explore boundary options
2. Inform the school board
3. **Plan for community communication and engagement this fall** focused on what our community can authentically impact.

Tigard-Tualatin School District
FUTURE FORWARD

Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

DATE: September 28, 2026

TO: Board of Directors

FR: Len Reed

RE: 26-27 Enrollment Update

EXPLANATION:

- Added 1.0 licensed FTE to ARE for 4th grade enrollment numbers that exceeded the threshold.
- Added .33 FTE to FMS to reduce class sizes in 6th grade math classes.
- Kinder enrollment exceeded the threshold at MWW so we added two 3.75 hourly aides to support the classroom.
- We are monitoring Kinder numbers at BPT.

As of the 9/16/26 Enrollment Summary update, overall elementary enrollment has remained flat since the beginning of the school year.

High school enrollment experienced the most significant decline over time. Tigard High School decreased by 37 students, while Tualatin High School dropped by 51 students, resulting in a total decrease of 88 students. Incoming freshmen and juniors represent the majority of this September decline.

Middle school enrollment has also steadily declined, with a total decrease of 25 students across the level. Individual school drops include Twality (-14 students), Fowler (-10 students), and Hazelbrook (-1 student). Incoming sixth graders accounted for most of September's middle school drop.

The majority of secondary core class sizes currently range between 29 and 35 students. The Enrollment Monitoring team will maintain ongoing oversight of districtwide numbers.

PRESENTER: Len Reed

SUPPLEMENTARY MATERIALS:

26-27 Enrollment Summary

25-26 Enrollment Summary

K-5 Formulas

PK-5 Class Sizes

Grade	Target Class Size	Class Size Ranges
PK	18	15-18
KG	22	19-25
1	25	22-28
2	26	23-29
3	28	25-31
4	29	26-32
5	30	27-33

Two-Way Immersion Program K-5 Class Sizes

Grade	Target Class Size	Class Size Ranges
TWI		
KG	26	23-29
1	26	23-29
2	26	23-29
3	27	24-30
4	28	25-31
5	29	26-32

RECOMMENDATION:

N/A

PROPOSED MOTION:

N/A

Tigard-Tualatin School District
6960 SW Sandburg Street
Tigard, OR 97223

DATE: September 28, 2026

TO: Board of Directors

FROM: Dr. Iton Udosenata

RE: Superintendent Goals – First Reading

EXPLANATION:
Superintendent Goals 2026-2027

During the 2026-27 school year Dr. Udosenata will lead and continue several important initiatives related to the bond, stabilizing finances, updating the strategic plan and more. Dr. Udosenata's evaluation will focus on high leverage actions, including continued attention to previously set goals.

Maintenance of Prior Goals & Future Forward Initiatives

1. Prior Goals: Continued emphasis on relationship building, community engagement, and clear communication regarding district priorities.
2. Future Forward Fulfillment
   - Bond Stewardship
   - Boundary Adjustments & Facility Utilization
   - Innovative Programming
   - District Strategic Plan

Targeted Supports for Multilingual Learners (MLEs)

1. Academic Focus Areas
   - Specific academic support targeting 3rd, 5th, and 8th Grade Reading and Math
   - Ninth Grade On Track to Graduate rates
   - 4-year cohort graduation rates
2. Evaluation Metrics
   - OSAS assessments
   - i-Ready diagnostic data
   - OTELP language proficiency
   - Regular attendance rates
3. Key Metric Benchmarks
   - 9th Grade On-Track Rate
   - 4-Year Cohort Graduation Rate

Financial Stability

1. Budget Management
2. Fiscal Reserves & Planning

Evaluation
In the spring of 2027 the superintendent will provide a report summarizing his progress toward the aforementioned goals and the Board will evaluate the superintendent based on progress towards those goals.

PRESENTER:	Dr. Iton Udosenata
SUPPLEMENTARY MATERIALS:	Slideshow
RECOMMENDATION:	First Reading
PROPOSED MOTION:	None

Superintendent Goals

2026-27

Refresher

Goal 1: Maintenance of 2024-2025 Goals

- Relationship Building & Community Engagement
- Identifying & Communicating District Focus

Goal 2:Targeted Supports for MLEs

Goal 3: Financial Sustainability

Goal 1: Maintenance of 24-25 Goals

5-year goal shortened to 3 years we are in the maintenance evaluation phase.

- School Visits
- Listening Sessions
- Routine Meetings with Community Leaders
- Routine Meetings with Directors of the Board

Identifying next steps

Development of Future Forward Initiatives

- Bond
- Boundaries
- Innovative Programming
- Strategic Plan

Tigard-Tualatin School District
FUTURE
FORWARD

Goal 2:Targeted Supports for MLE

Goal 2: Targeted Supports for MLEs

Reading (3rd, 5th, 8th Grade)

Math (3rd, 5th, 8th Grade)

Ninth Grade On Track To Graduate (NGOT)

4-year Diploma (Graduation Rates)

MLE Achievement Metrics

OSAS

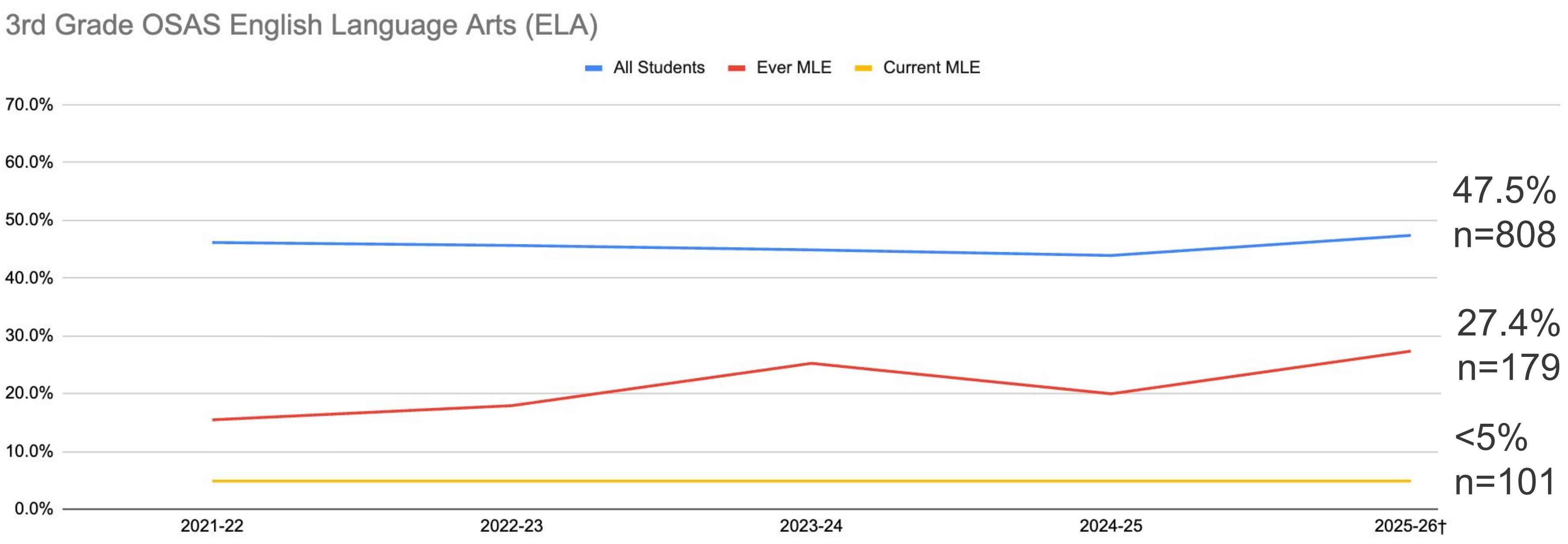
iReady

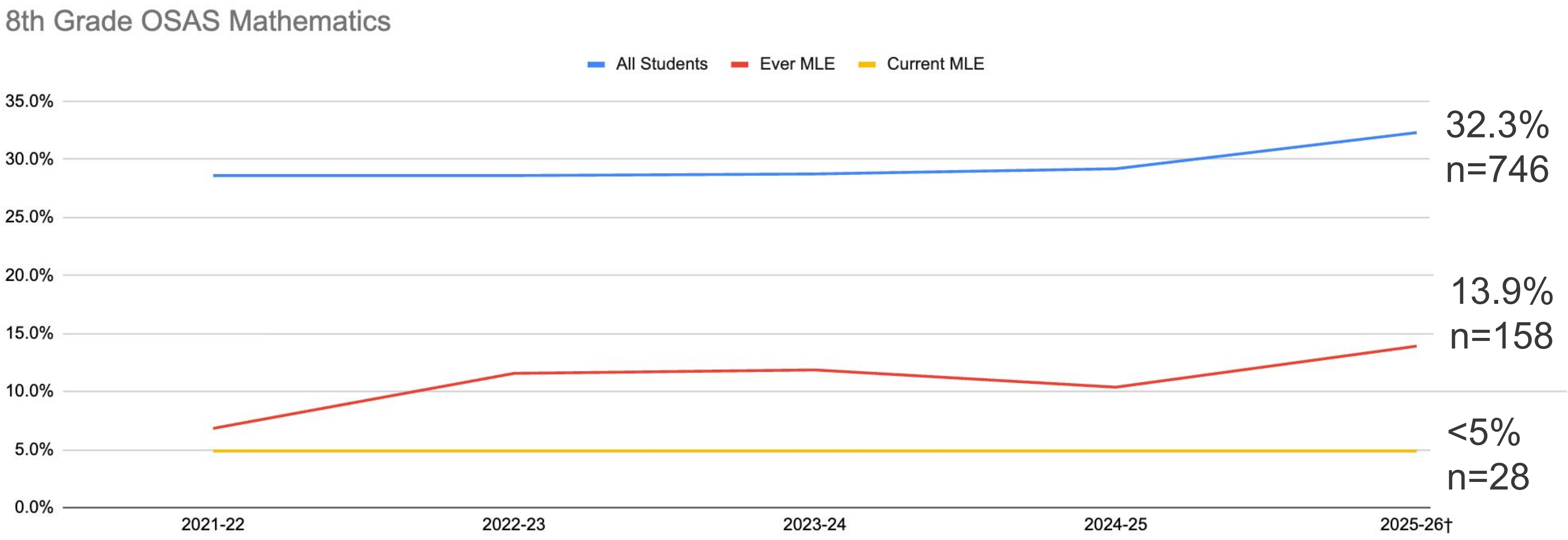
OTELP

Oregon At-a-Glance (Report Card)

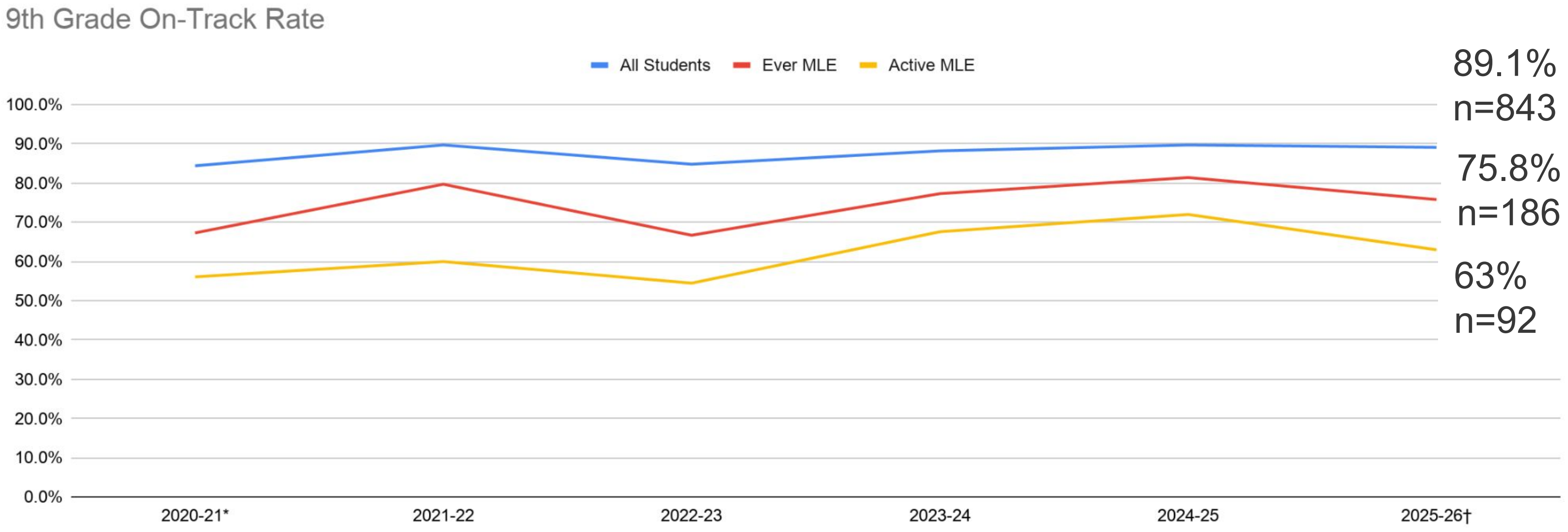
Regular attendance

Data linked here

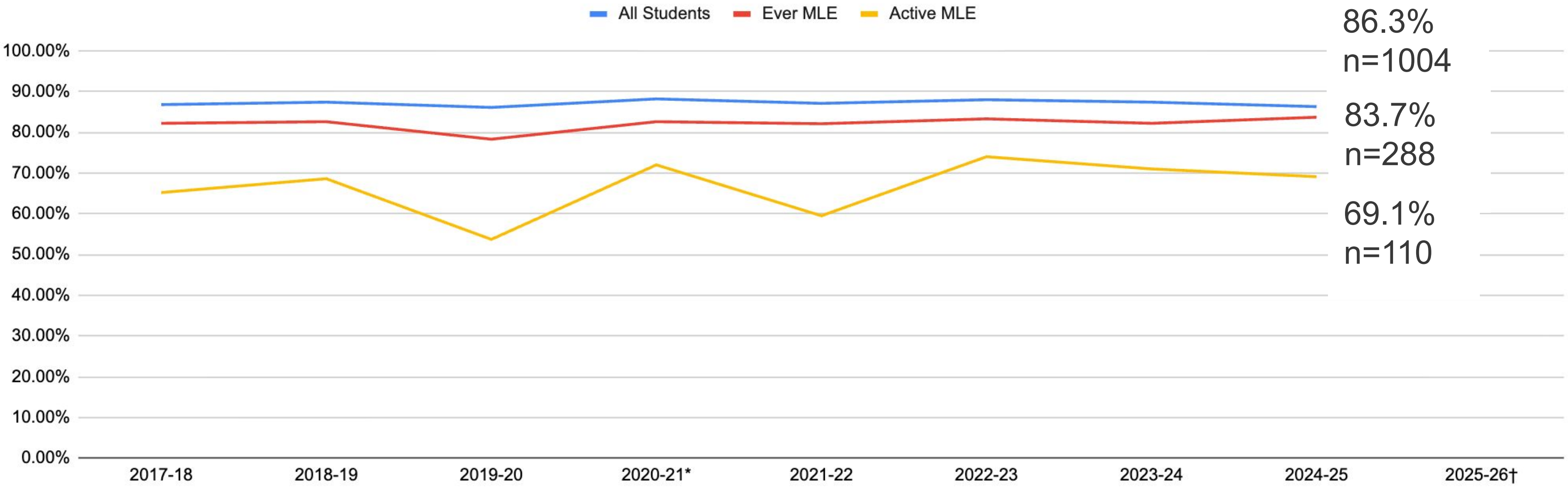

3rd Grade OSAS English Language Arts (ELA)
All Students
Ever MLE
Current MLE
70.0%
60.0%
50.0%
40.0%
30.0%
20.0%
10.0%
0.0%
2021-22
2022-23
2023-24
2024-25
2025-26†
47.5%
n=808
27.4%
n=179
<5%
n=101

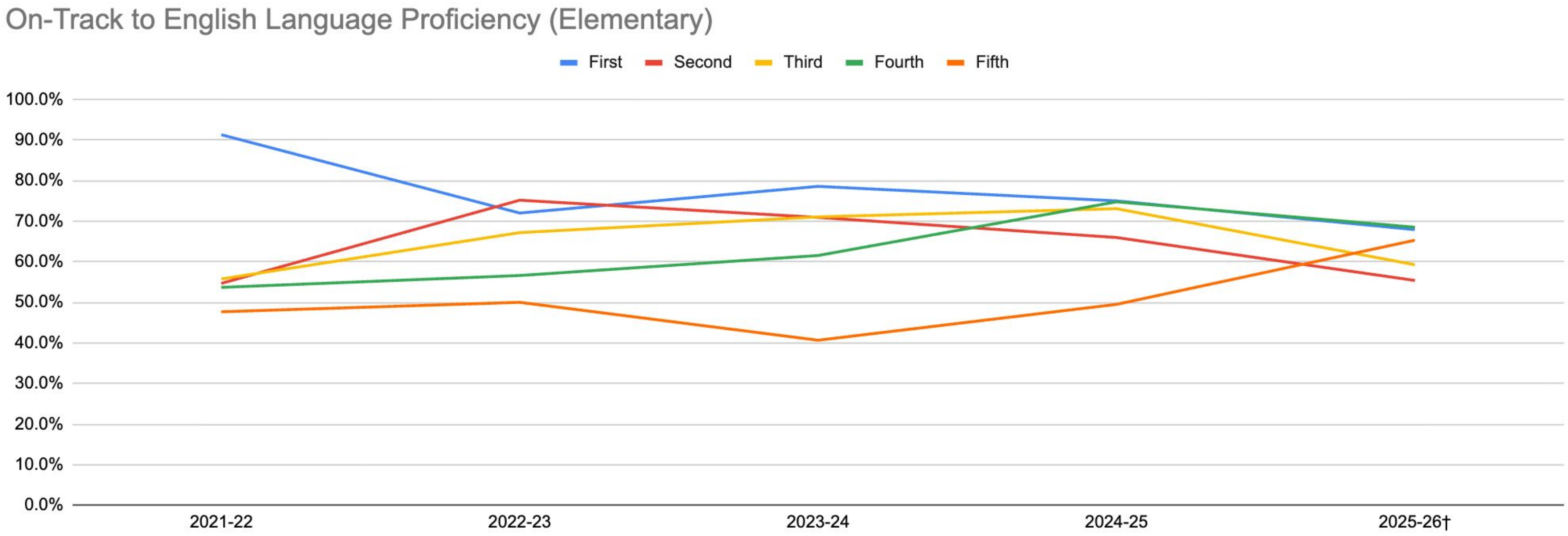


8th Grade OSAS Mathematics
All Students
Ever MLE
Current MLE
35.0%
30.0%
25.0%
20.0%
15.0%
10.0%
5.0%
0.0%
2021-22
2022-23
2023-24
2024-25
2025-26†
32.3%
n=746
13.9%
n=158
<5%
n=28


9th Grade On-Track Rate
All Students
Ever MLE
Active MLE
100.0%
90.0%
80.0%
70.0%
60.0%
50.0%
40.0%
30.0%
20.0%
10.0%
0.0%
2020-21*
2021-22
2022-23
2023-24
2024-25
2025-26†
89.1%
n=843
75.8%
n=186
63%
n=92

4-Year Cohort Graduation Rate




On-Track to English Language Proficiency (Elementary)
First
Second
Third
Fourth
Fifth
100.0%
90.0%
80.0%
70.0%
60.0%
50.0%
40.0%
30.0%
20.0%
10.0%
0.0%
2021-22
2022-23
2023-24
2024-25
2025-26†

OSAS Gains from 24-25 to 25-26

	TTSD MLEs 25-26	TTSD 25-26	Oregon 25-26
ELA	+2.9%	+1.7%	+0.8%
Math	+2.3%	+3.3%	+1.4%

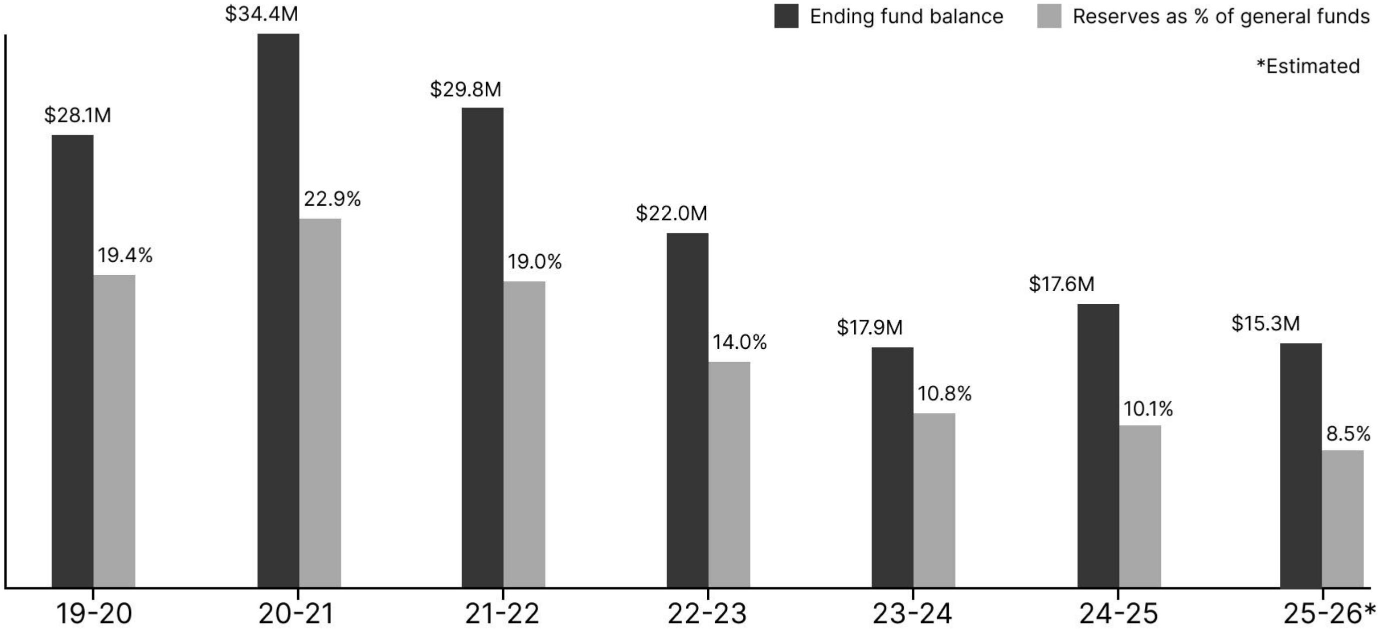
Goal 3: Financial Stability

- Manage budget reduction for SY 25, 26, 27
- Develop 5 Year financial plan
- Improve district reserves

Metric: District Financial Reports

TTSD's dwindling reserves

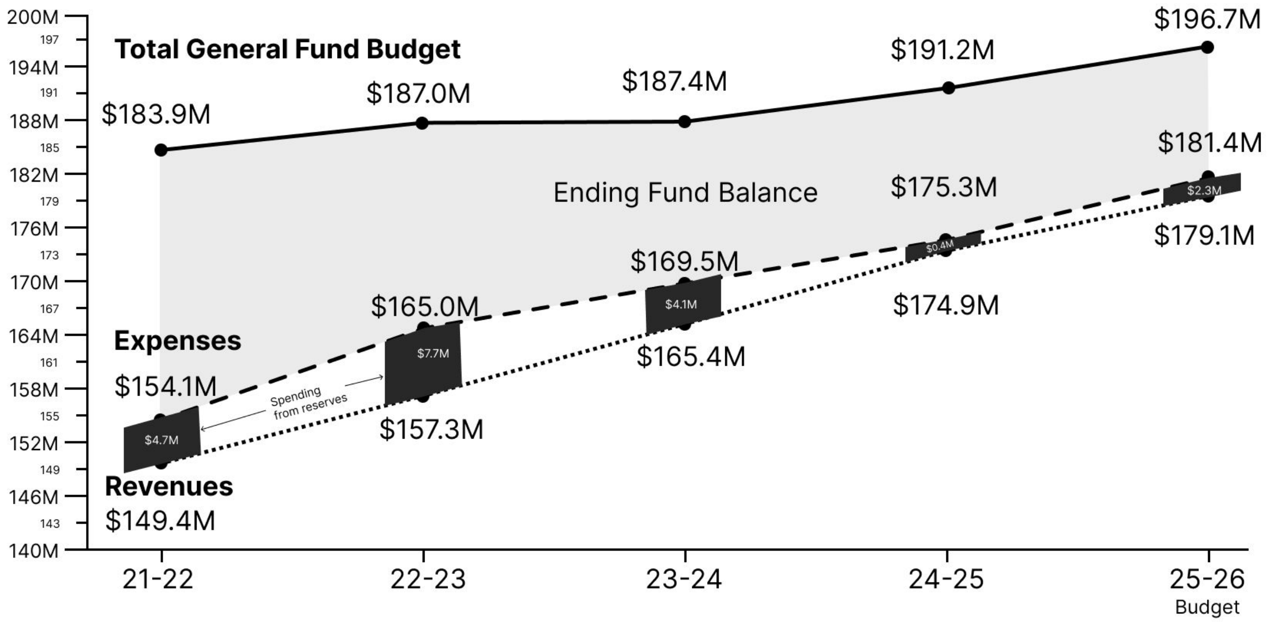
The District's ending fund balance grew at the beginning of the pandemic – mostly due to one-time ESSER funds. But reserves have been spent each year since 2021-22 to fill budget gaps.



General Fund Overview

Filling the budget gap

Over the past few years, TTSD has filled the gap between revenue and expenditures by spending down its reserve funds. At the same time, one-time federal pandemic ESSER funds and reduced operating costs helped shore up the budget.



Building Back

- Gradual reductions
- Efficient spending
- Transparency
- AROI

	2026	2027	2028	2029	2030	2031
Forecast EFB	8.84%	6.50%	7.00%	7.44%	7.50%	7.75%

Next Steps

Board approval (fall 2026)

Mid-year update (winter 2027)

End-of-year report (spring 2027)

Questions?

First Weeks of School Report

September 28, 2026


STUDENT TRANSPORTATION OF AMERICA
59
PROPANE
STOP
71027
57


RESERVED PARKING
VAN ACCESSIBLE
SCHOOL BUS
Dream
Big
Shine Bright


105
HEALTH
ROOM
STOP


Athletic
4821
© Coach Greene Fotos

Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

September 28, 2026

TO: Board of Directors
FR: Dr. Jeremiah Patterson, Assistant Superintendent
RE: Integrated Annual Report

EXPLANATION:
The Oregon Department of Education (ODE) requires an Annual Report for the Student Investment Account (SIA) for the 2024-2025 school year.

The Annual Report, which will be submitted to the ODE in SmartSheet format and summarized in the Annual Report Presentation, must include the following requirements:

The report to the Board, along with the meeting minutes, will serve as evidence for the ODE. • The Annual Report will be posted on the District website, and public comments will be allowed during the meeting where the Board receives the report.

Annual reporting must respond to two narrative questions regarding progress and challenges in implementing the integrated plan. See those responses attached.

PRESENTER(S): Dr. Jeremiah Patterson, Jessica Swindle, and Dr. Zinnia Un

SUPPLEMENTAL Integrated Program Report

RECOMMENDATION: None

PROPOSED MOTION: None

Tigard-Tualatin 2025-26 EOY Integrated Programs Annual Report

This Integrated Programs Annual Report Questions template aims to help grantees organize narrative responses to questions prior to submitting their Annual Report via SmartSheet. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is a tool to support grantees in compiling the necessary information that will need to be cut and paste into Smartsheet.

Annual Report Questions	
Question	**Context/Guidance**
1. As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)? Discuss at least one Outcome where you have seen progress in implementation.	In 2025-26 we saw gains in our Performance Growth Targets (PGTs) in 3rd grade reading. We devoted consistent time to professional development on evidence based practices in literacy. 2025-26 was the first year of implementation of our new adopted literacy curriculum, CKLA and Caminos by Amplify. We saw a 3% gain in our 8th grade math PGT in 2025-26. TTSD will continue our work on standards alignment and our focus on refining our math habits and practices to ensure that every student engages meaningfully in mathematics. In high school, our emphasis on better serving our multilingual learners and all students through improved instruction, co-teaching, standards-based grading, and transition systems is strengthening pathways for students to stay on track to graduate. Our 9th Grade Success (9GS) teams use intentional scheduling, grading practices, and individualized pathways to directly support our PGTs for 9th Grade On-Track, and four and five year graduation rates. These practices provide our students with more consistent support systems, more consistent instructional expectations, and early interventions that are essential for focal groups of students. We have also built new systems to improve attendance and belonging, both of which

	are tied to PGTs and local indicators. Establishing a district attendance team, expanding newcomer welcome systems, and launching a districtwide climate and culture survey represent important progress markers. These efforts align with our regular attenders target and our goal for students to report feeling connected, valued, and engaged in school. Taken together, these moves demonstrate that TTSD is aligning system strategies with performance targets in ways that are already showing measurable gains.

	Our district Continuous Improvement Plan implementation is not only helping us progress toward PGTs in reading, math, attendance, graduation, and on-track indicators, but it is also creating the infrastructure to sustain equity-focused practices across the system.

2. Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with? Discuss at least one Outcome where you have seen challenges or barriers to implementation.	While we are encouraged by our progress, TTSD continues to face barriers that limit our ability to fully meet outcomes and PGTs. The most pressing challenge remains resource constraints. Funding to resource staffing to meet the needs of students is a challenge. A second challenge is inconsistent fidelity across sites. Systems Health Checks and data reviews highlight variability in Tier I instruction, uneven co-teaching practices, and gaps in newcomer welcome systems. These inconsistencies directly impact focal student outcomes, limiting progress toward our 2025–26 PGT targets in 3rd grade reading (36.8% focal group), 9th Grade On-Track (84.8% focal group), and graduation (83.9% focal group). Moving forward, TTSD is addressing these barriers by improving and aligning our MTSS systems and embedding quality assurances such as quarterly data reviews, climate and culture surveys, and family feedback loops to monitor fidelity and accountability. We are also leveraging innovative practices such as participatory decision-making, affinity and alliance leadership, and peer mentorship to strengthen belonging and

	engagement in the short term. However, to fully realize our equity-centered strategies and meet the ambitious PGTs set for 2025–26, TTSD requires collective advocacy for equitable funding and aligned investment that turns fragmented efforts into a cohesive system where every student is seen, valued, and supported.

Screen Time Report

Elementary Implementation: September 28, 2026

Overview

YouTube blocked through the middle level.	✓ Complete
Gamified components of iReady removed.	✓ Complete
Devices as reward or incentive removed.	✓ Complete
Staff training (active engagement, JAMF, etc.)	⏳ Ongoing
Early elementary guidance issued.	✓ Complete (& Ongoing)
Grade Band Minutes Expectations	⏸️ Drafted (Paused)
Review of Data Privacy Agreements	✓ Complete
Middle Level Devices	⏳ Ongoing Engagement

Degree of Implementation: Complete

The Recommendation

i-Ready (and other applications) with 'gamified' components should have those components removed, or should be reviewed for alternatives.

Implementation Status

✓ Status: Elementary Level

Gamified i-Ready components were removed district-wide.

⏳ New Critical Lens

This experience provides a new way of thinking critically about the ways in which we want students to interface with any tool.

Degree of Implementation: Ongoing

The Recommendation

Provide clear staff expectations, guidance, and training in:

- [Removing] technology as a free choice/incentive
- Passive vs. active engagement
- Aligning screen use with objectives

Implementation Status

✓ Status: Elementary Level

Student devices are not to be used as a free choice, nor otherwise incentivized.

Ongoing support for instructional staff on aligning purpose with any technology use and on increasing active engagement. Professional development will take place over a longer time frame.

⏳ Middle School Implementation

Engage with middle school instructional staff regarding next steps: October 2027.

Degree of Implementation: In Process

The Recommendation

The [district] should be expected to identify a defined set of approved sites or resources students may use for assignments, especially in younger grades or during structured learning activities. The school district should develop a shared process for maintaining approved-site lists by grade band, school, or course, while allowing timely instructional additions.

Implementation Status

✓ Status: Elementary Level

Elementary devices are migrating to a “green-listed” array of sites and applications, tethered to the grade level band.

Currently field-testing a revised process for requesting & approval of applications and sites for use.

⏳ Middle School Implementation

Engage with middle school instructional staff: October 2027. It is likely that complications at the secondary level will inform efforts to use technology monitoring software (JAMF) rather than relying on “green-listed” sites.

Degree of Implementation: In Process

The Recommendation

Early elementary (K-1 or K-2) students should not use iPads except for required assessment, accessibility needs, special education accommodations, or specifically approved instructional exceptions.

Implementation Status

✓ Status: Early Elementary

Guidance issued for K-1 & 2-3 grade bands.

- K-1 as written, with exceptions for direct, active teacher engagement. These exceptions need to be explicitly shared with staff.
- 2-3 as written, with exceptions as noted, including teacher-directed use of specific applications *and general use of individualized practice and general applications (keyboarding, for example).*

Degree of Implementation: Complete

The Recommendation

YouTube should be blocked for independent student access at least through the middle level.

Implementation Status

✓ Status: Middle Level in Place

YouTube was blocked on student devices through the middle level prior to the beginning of the school year. Teachers still have the capacity to push out necessary content.

⏳ High School Consideration

Engage in process with technology department staff, high school teachers and administrators in October 2027.

Degree of Implementation: Incomplete

The Recommendation

The school district should develop and implement grade-band expectations, while accounting for student accommodation needs, secondary scheduling complexity and varied instructional needs.

Implementation Status

⏳ **Paused Implementation**

Guidance *drafted* for K-1, 2-3, & 4-5 grade bands.

Need additional experience with how this element fits with the spirit of our work on screen time.

Degree of Implementation: In Progress

The Recommendation

At grades 6–8 the district should transition from individually assigned iPads to Chromebooks stored in classroom carts, with devices checked out only for demonstrated need.

Implementation Status

✓ Status: Decision Made

The district intends to proceed with this change. Full implementation TBD pending site visits with middle school staff.

⏳ 2026-27 Implementation

The primary challenge is the supply chain and availability of devices for purchase.

The general plan is to seek “early adopter” teachers who will be equipped with chromebook carts as they become available. This implementation group will agree to field test the change and make recommendations for the final wide-scale shift.

Degree of Implementation: Complete (& Ongoing)

The Recommendation

The school district should perform a review of data privacy agreements with vendors, and reinforce data privacy as a key filter criteria.

Implementation Status

✓ Status: Technology Department

Vendor contracts are reviewed and published here.

⏳ Continuous Implementation

As additional vendor contracts are considered, data privacy sensitivity will continue to be a key criteria for approval.

Tigard-Tualatin School District