

Work Session

Thursday, August 6, 2026 6:30 PM

KCSD Administration Board Room, 86 Administration Drive, Mill Hall, PA 17751

1. Meeting Opening	Speaker (s) : Board President
1.A. Call to order/Flag Salute	Speaker (s) : Board President
1.B. Moment of Silence	Speaker (s) : Board President
1.C. Roll Call	Speaker (s) : Board President
1.D. Approve the Agenda	Speaker (s) : Board President
1.E. Executive Sessions	Speaker (s) : Board President
2. District Staff Summary Presentation/Report	
2.A. Berkheimer Tax Administrator	Speaker (s) : Rick Stover
2.B. Remote Learning Review and Data Analysis	
3. Hearing of Visitors	Speaker (s) : Board President
3.A. Hearing of Visitors	
4. Acting Superintendent Dr. Lonoconus's Report	
4.A. Acting Superintendent Dr. Lonoconus's Report	Speaker (s) : Acting Superintendent
5. School Board, Committee Meetings and Minutes	
5.A. Curricular/Co-Curricular Committee Meeting Minutes, Chair Manny Rodriguez	Speaker (s) : Chair, Mr. Manny Rodriguez
5.B. Finance Committee & Minutes, Chair, Mr. Christopher Scaff	Speaker (s) : Chair, Mr. Christopher Scaff
5.C. Personnel Committee & Minutes, Chair Chris Scaff	Speaker (s) : Mr. Christopher Scaff
5.D. Policy Committee & Minutes, Chair Chris Scaff	Speaker (s) : Mr. Christopher Scaff
5.E. Safety & Security Committee Meeting & Minutes, Chair Manny Rodriguez	Speaker (s) : Mr. Manny Rodriguez
5.F. Work Session Minutes, Board President Elisabeth Lynch	Speaker (s) : Board President
5.G. Voting Meeting Minutes, Board President Elisabeth Lynch	Speaker (s) : Board President
6. Reports (Information/Discussion Items)	Speaker (s) : Board President
6.A. Treasurer Report	Speaker (s) : Board President
6.B. Financial Reports	Speaker (s) : Board President
6.C. Enrollment Report	Speaker (s) : Board President
6.D. TCC Financial Reports	Speaker (s) : Board President, KCSD TCC

6.E. Administrative Regulations/Policy	Representative Speaker (s) : Board President
6.F. Science Books for CMMS	
7. Board	
7.A. Liberty-Curtin Therapy Dog	Speaker (s) : Brett Umbenhouer, Principal
7.B. School Improvement Plan	Speaker (s) : Brett Umbenhouer, Title I Coordinator
7.C. Title I Interdistrict Agreement with Jersey Shore Area School District for the 2026-2027 school year	Speaker (s) : Brett Umbenhouer, Title I Coordinator
7.D. Title I Agreement with Amy Clark, educator at St. John Catholic School	Speaker (s) : Brett Umbenhouer, Title I Coordinator
7.E. Assistant Board Secretary/Secretaries	
7.F. Advanced Placement (AP) Curriculum	Speaker (s) : Elisabeth Lynch, KCSD School Board President
7.G. Studies and Assessments Discussion	Speaker (s) : Board President, Ms. Lynch
8. Business	
8.A. Bills for Payment	Speaker (s) : Board President
8.B. Checks for review	Speaker (s) : Board President
8.C. Handbooks	Speaker (s) : Christina Manning
8.D. Lycoming-Clinton Joinder Board Agreement	
8.E. PASA-PSBA School Leadership Conference 2026	Speaker (s) : Board President
8.F. Copier Lease Agreement Renewal	Speaker (s) : Joni MacIntyre, Business Manager
8.G. Ripple Effect	Speaker (s) : Christina Manning
8.H. IDEA Agreement	
9. Personnel and Negotiations	
9.A. Personnel and Negotiations	
10. Curricular/Co-curricular	
10.A. Student Activities Balances	
11. Future Discussions	
11.A. Future Discussions	Speaker (s) : Board President, Ms. Lynch

12. **Future Meeting**

12.A. Future Meeting

Speaker (s) : Board
President

13. **Adjournment**

Speaker (s) : Board
President

FID EXPECTATIONS

Keystone Central School District Flexible Instructional Day Expectations

Remote School Days for students and staff may be necessary during the school year. The superintendent may designate a Remote School Day in the place of a face-to-face school day for the purposes of safety for staff and students in situations of **poor weather conditions (Flexible Instructional Day)**.

Remote School Day:

- ☐ Instruction will be delivered **synchronously** through the Learning Management System and Zoom/Google Meet. Teachers and students will follow the regular daily and weekly schedule.
- ☐ The amount of time that teachers are delivering instruction should align with these instructional expectations:

Grade:	Student Screen Time Guidance for Synchronous Remote Instruction
K-2	Classroom teacher instruction: 100-140 minutes per day Itinerant instruction: 30 minutes per class WIN instruction: 30 minutes per class
3-4	Classroom teacher instruction: 120-180 minutes per day Itinerant instruction: 30 minutes per day WIN instruction: 30 minutes per class
5-8	30 minutes per block- Each 30 minute block is broken into two parts: 20 minutes of instruction 10 minutes for teachers to answer questions. Zoom/Google Meet must stay on for the entire 30 minutes of each block.
9-12	30-60 minutes per Block/Period- Each 30 minute block is broken into two parts: 20 minutes of instruction 10 minutes for teachers to answer questions. Zoom/Google Meet must stay on for the entire 30 minutes of each block.

- ☐ If students log off to complete work on their own, teachers should stay logged on so that if students have questions, the teacher is available to help for the duration of the period/block.

- ❑ If inclement weather is predicted, we will have our K-1 students (and any other student who normally keeps their device at school) take their device home so that they have it for remote instruction.
- ❑ If the inclement weather is not anticipated, students who do not have a school-issued device at home can join with a device that they have at home if possible. Students who do not have a device at home will need to complete paper assignments for the day in order for them to be marked as present after the snow day. Students should complete and submit the assignment upon return. The completion of the assignment(s) will count as their attendance for the snow day. Teachers can send home paper materials that students could work on during the snow day if they don't have access to a device. The completion of the paper assignments can count as their attendance.
- ❑ In order to meet the needs of our students with connectivity issues or students who need additional academic support, paper copies of assignments should be provided. The submission of the assignment (whether completed electronically or on paper) is what will count for a student's attendance. Teachers should clearly identify and communicate to students which assignment counts as their attendance.
- ❑ Attendance will be taken based on student presence during synchronous instruction (K-4 in the AM and PM, 5-12 by period/block).
- ❑ Special Education services will be delivered remotely (see details below).

FID / Remote Day Itinerant Schedule		
4th grade	30	8:30-9:00
3rd grade	30	9:00-9:30
2nd grade	30	9:30-10:00
1st grade	30	10:00-10:30
Kindergarten	30	10:30-11:00
FID / Remote Day WIN Schedule		
2nd grade	30	9:00-9:30
1st grade	30	9:30-10:00
4th grade	30	10:00-10:30
3rd grade	30	10:30-11:00

Staff Expectations:
Administrative Staff:

- ❑ All administrators will synchronously follow their regular work schedule from a remote location. All scheduled meetings should occur remotely or be rescheduled.

Teaching Staff:

- ❑ All teachers will deliver their instruction synchronously, following the regular school schedule, as they did while we were in the full remote learning model.
- ❑ Instructional coaches will support teachers and students as they do when fully remote
- ❑ Any time that is allotted for duty during in-person learning should be used for additional preparation time.
- ❑ All scheduled meetings such as PLC's, IEP meetings, department meetings, should be conducted remotely through Google Meet or Zoom.

Non-teaching Staff:

- ❑ School Nurses: complete professional learning modules in My Learning Plan. Provide a journal to your building principal with what was accomplished for the day.
- ❑ School Psychologists: work on document prep, scheduling testing with parents
- ❑ Counselors: contact students/parents regarding attendance or academic concerns, develop/update Student Attendance Improvement Conferences, review SmartFutures data and plan for kids who are behind. Provide a journal to your building principal with what was accomplished for the day.
- ❑ Secretaries: work remotely and perform their regular duties
- ❑ Building Assistants: log in to meet with their students and follow their typical schedule
- ❑ Building Assistants in Autistic Support may participate in CLM group meetings or the completion of CLM units of study as assigned
- ❑ Title Assistants: conduct small group intervention remotely using their typical schedule
- ❑ Personal Care Aides: log into the classes and support their student
- ❑ Technology Associates: complete work orders, answer questions and support teachers, students and families remotely
- ❑ Cafeteria Workers: paid only when students are in school - no work required on these days; optional additional cleaning days at the end of the school year to make up lost days/pay
- ❑ Maintenance/Custodians: report and provide snow removal and facility cleanup duties as directed by the supervisor

Additional Information for STAFF:

- If any staff member does not have internet access in order to work remotely, they should contact their immediate supervisor to develop an individualized plan prior to a remote snow day.
- All employees are expected to adhere to their normal working hours and complete their KCSd responsibilities.
- All staff can utilize their sick, personal or vacation time if needed. If an employee uses a sick, personal or vacation day, it is necessary to communicate with students and parents

about the instructional plan for the day (if applicable) and enter the leave in the VeriTime system.

- Employees who normally use VeriTime do not need to do so for working hours.

SPECIAL EDUCATION REMOTE LEARNING OPTIONS

Low Incidence Populations (Adult support in the home is needed)

Synchronous

- Log in Direct Instruction - Special Education Teacher
- Log in Circle Time/Read Aloud/Calendar/Social Skills Activities - Special Education Teacher
- Independent Sessions/IEP Goals/Review of Concepts - Paraprofessional/PCA
- Log in Itinerant Classes - General Education Teacher/Special Education Teacher/Paraprofessional/PCA

Asynchronous

- Choice Boards
 - Manipulatives (District Task Box)
 - Learning Binder (Teacher Provided)
 - Matching Activities
 - Fine Motor Skills Activities
 - Communication Activities
- Computer Based Learning - Programs/Website

High Incidence Populations

Synchronous

- Log in Direct Instruction - General Education Teacher
- Log in Re-teaching/Support with Independent Tasks - Special Education Teacher
- Log in Review of Material/Support with Independent Tasks - Paraprofessional/PCA

Asynchronous

- Computer Based Learning - Programs/Websites
- Independent Practice

Related Services

- Remote Therapy - S&L/OT
- Choice Boards - OT
- Make up sessions during in-person instruction (OT/PT/S&L/Vision/DHOH/O&M)

Building Assistants/PCA's

- Refer to Non-teaching Staff listed above
- Log in and follow schedule as if in person
- Participate in CLM team meetings with teacher if in autistic support classrooms

Edited 12/23

Public Personnel Committee Meeting (Wednesday, July 15, 2026)

Generated by Rachel Phillips on Wednesday, July 15, 2026

Members present: Mr. Scaff, Dr. Redmon, Mr. Evey, Ms. Phillips, Ms. Lynch, and Mr. Miller (virtual)

1. Meeting Opening

Speaker(s): Chair, Mr. Christopher Scaff

Description: Call to Order

1.A. Call to Order

2. Discussion

2.A. Open Positions

Speaker(s): Justin Evey, HR Director

Description: Current list of vacant positions that may result in new hires.

Attachments: (1)

- New Staff for 2026-2027 - Open Positions

Mr. Evey explained the Open Positions as some are listed as anticipated. He stated that this is due to board approval at the other districts the employees are planning to go to. He also stated that some of the other positions are harder to fill.

2.B. Curriculum Director and Food Services Supervisor Discussion

Speaker(s): Justin Evey, HR Director

Attachments: (2)

- 2020-01_DirectorCurriculum&Innovation
- 2021_Food and Nutrition Service Supervisor

Mr. Miller expressed that he does not believe we need another Curriculum Director. Dr. Lonoconus stated that there are things besides just curriculum that this position held. He mentioned that he is working on something to provide to the board as far as the other duties outside of curriculum that entailed within that position to see where that falls into place across the district because there are aspects of the position that are needed in the district besides just the curriculum piece.

Mr. Evey explained that this is the most recent job description with the position being open, there was a question on if it was going to be filled or not. Ms. Lynch mentioned previous discussions on outsourcing and expressed interested in having a conversation again in the future. Ms. MacIntyre explained that it is something that we might want to look at down the road but as of right now Food Service is very stable in regards to funds. She doesn't believe that it is the most effective use of time currently but could be a discussion in the future. Ms. Lynch asked that this conversation be noted in the minutes.

2.C. Emotional Support Teacher Job Descriptions

Speaker(s): Justin Evey, HR Director

Attachments: (1)

- TeacherJobDescription

Mr. Evey explained that there is only a general teacher job description. After Dr. Barnhart, Mr. Evey, and Dr. Lonoconus explained what an Emotional Support Teacher does and why there is a need for the job, the committee asked if we can come up with a specific job description for the Special Ed teachers but also all teaching areas. Each job description to work on in the meetings will be added to Future Topics so the committee is aware of what job description will be worked on next.

2.D. 26-27 ACCE Payscale and Teacher Placement

Speaker(s): Justin Evey, HR Director

Attachments: (1)

- ACCE 26-27 Salary Schedule

Mr. Evey explained that the ACCE Salary Schedule is what is used contractually for placement. The scale only has 17 steps and is used as years of experience. The scale is also broken down by your degree. B = Bachelor's, M = Master's, M + etc. = Master's plus credits, Doc = Doctorate. If you are someone new out of college with a Bachelor's degree, you would start at B Step 1. If you are someone with a Master's degree with 21 years of experience, you would start at Doc Step 17. Mr. Evey also explained that as part of this it is contractual that the district pays for the credits.

2.E. Language Interpreter

Speaker(s): Justin Evey, HR Director

Dr. Barnhart explained that the Language interpreter was previously contracted through the IU but the contracted person is leaving the IU so district administration wanted to work with that individual to work through a contract to continue to use their services. The committee agreed to get a placeholder on the agenda for the board meeting to approve the Superintendent to negotiate a contract for the service.

2.F. Monthly Personnel Board Report Template

Speaker(s): Justin Evey, HR Director

Description: This is a sample board report

Attachments: (1)

- Monthly Board Report 2026-2027

Mr. Evey explained that HR collects a lot of information and we can provide the board with a monthly spreadsheet for new hires, resignations, retirements, open positions, etc. The committee would like to add a column for healthcare and exiting salary. The committee also asked if the spreadsheet could be a running spreadsheet.

3. Future Discussions

Job Descriptions will be added to Future Discussions starting with the August meeting. First set of job descriptions will be Special Education Teachers.

4. Future Meeting

4.A. Meeting time and dates

Speaker(s): Chair, Mr. Christopher Scaff

Description:

The next Personnel Committee meeting will be held on August 18, 2026,
at 3:00 PM, in the Boardroom in the Administration Office.

The committee agreed to monthly meetings on Wednesdays. The committee would like to have it after the monthly policy meeting and to move the next meeting from August 18th at 3:00 pm to August 12th at 11:30 am.

5. Adjournment

Mr. Scaff adjourned the meeting at 2:16 pm.

Rachel Phillips, Personnel Committee Secretary

KEYSTONE CENTRAL SCHOOL DISTRICT

BUSINESS INFORMATION

MONTHLY TREASURER'S REPORT

June 2026

<u>FUND</u>	<u>DEPOSITORIES & INVESTMENT INSTITUTIONS</u>	<u>BANK ACCOUNT TYPE</u>	<u>COLLATERAL</u>	<u>INT. RATE</u>	<u>Interest YTD</u>	<u>AMOUNT</u>
GENERAL	FIRST NATIONAL BANK	SWEEP ACCOUNT	U.S. TREASURY & AGENCIES	2.17%	\$ 319.77 \$	3,243,796.70
GENERAL RESERVE	FIRST NATIONAL BANK	SWEEP ACCOUNT	U.S. TREASURY & AGENCIES	2.17%	\$ 801.19 \$	514,096.79
GENERAL - HEALTH CARE	FIRST NATIONAL BANK	PUBLIC FUNDS MONEY MKT	U.S. TREASURY & AGENCIES	3.07%	\$128,609.24 \$	3,839,152.54
REAL ESTATE	FIRST NATIONAL BANK	CHECKING	U.S. TREASURY & AGENCIES	0.25%	\$ 484.23 \$	49,696.53
CAPITAL RESERVE - 32	FIRST NATIONAL BANK	SWEEP ACCOUNT	U.S. TREASURY & AGENCIES	2.17%	\$ 15,807.19 \$	497,225.69
CMHS STADIUM ACCT	FIRST NATIONAL BANK	PUBLIC FUNDS MONEY MKT	U.S. TREASURY & AGENCIES	3.30%	\$ 2,497.41 \$	74,364.30
GENERAL - MONEY MARKET	FIRST NATIONAL BANK	PUBLIC FUNDS MONEY MKT	U.S. TREASURY & AGENCIES	3.30%	\$266,655.35 \$	3,155,055.57
<u>INVESTMENT ACCOUNT TYPE</u>						
INVESTMENTS	FIRST NATIONAL BANK	CDs and MUNICIPAL BONDS	U.S. TREASURY & AGENCIES	4.20%	\$	7,700,799.47
GENERAL (CLASS)	PLGIT	LOCAL GOV'T. INVEST. POOL	U.S. TREASURY & AGENCIES	3.47%	\$ 1,609.95 \$	44,037.11
TOTAL FUNDS					\$	19,118,224.70

RECEIPTS / DISBURSEMENT SUMMARY

KEYSTONE CENTRAL SCHOOL DISTRICT
FINANCIAL STATEMENTS
GENERAL FUND

June 2026

DESCRIPTION	25-26 CURRENT BUDGET	RCPTS/DISB YTD	ENCUMB YTD	BUDGET REMAINING	% OF BUDGET	24-25 PRIOR YTD
REVENUE						
LOCAL	\$ 39,696,764	\$ 39,163,973		\$ 532,791	98.66%	\$ 39,459,311
STATE	47,380,816	47,781,166		(400,350)	100.84%	46,307,942
FEDERAL	2,143,000	3,279,227		(1,136,227)	153.02%	3,392,334
				-		
TOTAL REVENUE	\$ 89,220,580	\$ 90,224,365		\$ (1,003,785)	101.13%	\$ 89,159,587
EXPENSES						
INSTRUCTIONAL	\$ 59,448,931	\$ 60,281,060	\$ 76,380	\$ (908,508)	101.53%	\$ 56,640,920
SUPPORT SERVICES	28,238,193	28,075,535	634,510	\$ (471,852)	101.67%	28,013,405
NON INSTRUCTIONAL	1,739,124	1,697,062	21,039	\$ 21,023	98.79%	1,674,202
FACILITIES	-		-	\$ -		
OTHER FINANCING USES	3,394,306	3,596,581	-	\$ (202,275)	105.96%	2,453,369
TOTAL EXPENSES	\$ 92,820,554	\$ 93,650,237	\$ 731,928	\$ (1,561,611)	101.68%	\$ 88,781,896

Keystone Central School District

General Ledger - Element Summary Report

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ???????????????????

Account Type: REVENUE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Function

Budget

Year To Date

Budget Balance

FY 24-25 Actual Percent Remains

Percent Used

10 - GENERAL FUND

6000 - LOCAL REVENUE

6111 - REAL ESTATE TAXES	(\$24,747,764.00)	(\$24,773,127.38)	\$25,363.38	\$0.00	-0.10%	100.10%
6113 - PUBLIC REALTY TAXES	(\$32,000.00)	(\$32,987.61)	\$987.61	\$0.00	-3.09%	103.09%
6114 - PAYMENTS IN LIEU OF CURRENT TAXES	(\$805,000.00)	(\$1,042,119.47)	\$237,119.47	\$0.00	-29.46%	129.46%
6143 - CURR ACT 511-LST	(\$72,000.00)	(\$56,343.29)	(\$15,656.71)	\$0.00	21.75%	78.25%
6151 - EARNED INCOME TAX	(\$7,905,000.00)	(\$8,520,508.30)	\$615,508.30	\$0.00	-7.79%	107.79%
6153 - REAL ESTATE TRANSFER TAX	(\$650,000.00)	(\$785,991.47)	\$135,991.47	\$0.00	-20.92%	120.92%
6157 - CURR ACT 511 BUS PRIV MERCHANTILE	(\$1,350,000.00)	(\$568,166.46)	(\$781,833.54)	\$0.00	57.91%	42.09%
6411 - DELINQUENT REAL ESTATE TAXES	(\$1,400,000.00)	(\$1,306,391.37)	(\$93,608.63)	\$0.00	6.69%	93.31%
6510 - INTEREST ON INVESTMENTS	(\$1,275,000.00)	(\$727,525.00)	(\$547,475.00)	\$0.00	42.94%	57.06%
6710 - ADMISSIONS	\$0.00	(\$52,008.00)	\$52,008.00	\$0.00	100.00%	0.00%
6712 - STUDENT ACTIVITY TICKETS	\$0.00	(\$62.50)	\$62.50	\$0.00	100.00%	0.00%
6730 - STUDENT ORG MEMBERSHIP DUES & FEES	\$0.00	(\$3,490.00)	\$3,490.00	\$0.00	100.00%	0.00%
6831 - FED REV RECV'D-OTHER PA PUBLIC SCHL	\$0.00	(\$10,857.00)	\$10,857.00	\$0.00	100.00%	0.00%
6832 - FED REV RECV'D-PASS THRU	(\$720,000.00)	(\$671,380.33)	(\$48,619.67)	\$0.00	6.75%	93.25%
6910 - RENTALS	\$0.00	(\$991.63)	\$991.63	\$0.00	100.00%	0.00%
6920 - CONTRIB & DONATIONS FROM PRIV SCHLS	(\$30,000.00)	(\$30,000.00)	\$0.00	\$0.00	0.00%	100.00%
6943 - ADULT EDUCATION TUITION	(\$25,000.00)	(\$7,708.20)	(\$17,291.80)	\$0.00	69.17%	30.83%
6970 - SERVICES PROVIDED OTHER FUNDS	(\$60,000.00)	\$0.00	(\$60,000.00)	\$0.00	100.00%	0.00%
6980 - REVENUE FROM COMMUNITY SERV ACTIV	(\$25,000.00)	(\$2,500.00)	(\$22,500.00)	\$0.00	90.00%	10.00%
6999 - ALL OTHER REVENUES NOT SPECIFIED	(\$600,000.00)	(\$571,814.94)	(\$28,185.06)	\$0.00	4.70%	95.30%

6000 - LOCAL REVENUE Total: (\$39,696,764.00) (\$39,163,972.95) (\$532,791.05) \$0.00 1.34% 98.66%

7000 - STATE REVENUE

7111 - BASIC INSTRUCTIONAL SUBSIDY	(\$24,607,675.00)	(\$24,661,114.74)	\$53,439.74	\$0.00	-0.22%	100.22%
7160 - TUIT-COURT PLACED/INSTUTIONIALIZED	\$0.00	(\$89,622.28)	\$89,622.28	\$0.00	100.00%	0.00%
7220 - VOCATIONAL EDUCATION	(\$1,055,558.00)	(\$1,175,829.50)	\$120,271.50	\$0.00	-11.39%	111.39%
7250 - MIGRATORY CHILDREN	\$0.00	(\$200.00)	\$200.00	\$0.00	100.00%	0.00%
7271 - SPECIAL EDUCATION - REGULAR PROGRAM	(\$4,262,067.00)	(\$4,198,738.00)	(\$63,329.00)	\$0.00	1.49%	98.51%
7311 - TRANSPORTATION (REG & ADDTL)	(\$3,700,000.00)	(\$3,472,393.93)	(\$227,606.07)	\$0.00	6.15%	93.85%
7312 - TRANSPORTATION (REG & ADDTL)	\$0.00	(\$309,540.00)	\$309,540.00	\$0.00	100.00%	0.00%
7331 - STATE REIMBURSEMENT HLTH SRVC/MEDICAL & DENTAL	\$0.00	(\$48,744.57)	\$48,744.57	\$0.00	100.00%	0.00%
7332 - FEMININE HYGIENE PRODUCTS	\$0.00	(\$7,077.22)	\$7,077.22	\$0.00	100.00%	0.00%
7340 - PROPERTY TAX RELIEF	(\$3,760,530.00)	(\$3,760,530.09)	\$0.09	\$0.00	0.00%	100.00%

Keystone Central School District

General Ledger - Element Summary Report

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ????????????????????

Account Type: REVENUE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Function	Budget	Year To Date	Budget Balance	FY 24-25 Actual	Percent Remains	Percent Used
7509 - CAREER AND TECH ED EQUIP GRANT	(\$125,000.00)	(\$168,878.96)	\$43,878.96	\$0.00	-35.10%	135.10%
7531 - READY TO LEARN BLOCK GRANT	(\$1,260,324.00)	(\$1,260,209.69)	(\$114.31)	\$0.00	0.01%	99.99%
7532 - READY TO LEARN ADEQUACY SUPPL	(\$489,662.00)	(\$489,508.42)	(\$153.58)	\$0.00	0.03%	99.97%
7599 - OTHER PA REVENUE NOT LISTED IN 7500	(\$120,000.00)	\$0.00	(\$120,000.00)	\$0.00	100.00%	0.00%
7810 - REVENUE FOR SOCIAL SECURITY PAYMENT	(\$1,300,000.00)	(\$1,399,792.64)	\$99,792.64	\$0.00	-7.68%	107.68%
7820 - REVENUE FOR RETIREMENT PAYMENTS	(\$6,700,000.00)	(\$6,738,985.51)	\$38,985.51	\$0.00	-0.58%	100.58%
7000 - STATE REVENUE Total:	(\$47,380,816.00)	(\$47,781,165.55)	\$400,349.55	\$0.00	-0.84%	100.84%
8000 - FEDERAL REVENUE						
8110 - PAYMTS FOR FED IMPACT AREAS PL-874	\$0.00	(\$12,084.00)	\$12,084.00	\$0.00	100.00%	0.00%
8514 - EDUC/DISADVANTAGED CHILDREN(ESEA)	(\$1,500,000.00)	(\$1,585,458.18)	\$85,458.18	\$0.00	-5.70%	105.70%
8515 - ED OF HANDICAPPED CHILDREN PRESCHOOL	(\$168,000.00)	(\$128,647.69)	(\$39,352.31)	\$0.00	23.42%	76.58%
8516 - PROG IMPROVEMENT APPLICATIONS-CH I	\$0.00	(\$1,581.60)	\$1,502.64	\$0.00	100.00%	0.00%
8517 - CAPITAL EXPENSES - CHAPTER 1	(\$115,000.00)	(\$143,380.12)	\$28,380.12	\$0.00	-24.68%	124.68%
8521 - VOCATIONAL EDUC-OPERATING EXPENSES	(\$100,000.00)	(\$98,527.00)	(\$1,473.00)	\$0.00	1.47%	98.53%
8749 - PCCD GRANT REVENUE	\$0.00	(\$391,058.05)	\$391,058.05	\$0.00	100.00%	0.00%
8810 - MEDICAL ASSISTANCE REIMBURSE-ACCESS	(\$75,000.00)	(\$918,490.04)	\$843,490.04	\$0.00	-1124.65%	1224.65%
8000 - FEDERAL REVENUE Total:	(\$1,958,000.00)	(\$3,279,226.68)	\$1,321,147.72	\$0.00	-67.47%	167.47%
9000 - OTHER FINANCING SOURCES						
9220 - LEASES AND OTHER RIGHT TO USE ARRANGEMENTS	(\$185,000.00)	\$0.00	(\$185,000.00)	\$0.00	100.00%	0.00%
9000 - OTHER FINANCING SOURCES Total:	(\$185,000.00)	\$0.00	(\$185,000.00)	\$0.00	100.00%	0.00%
Grand Total:	(\$89,220,580.00)	(\$90,224,365.18)	\$1,003,706.22	\$0.00	-1.12%	101.12%

End of Report

Keystone Central School District

General Ledger - Element Summary Report

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ????????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object

	Budget	Year To Date	Encumbrance	Budget Balance	Percent Remains	Percent Used
10 - GENERAL FUND						
1100 - REGULAR PROGRAMS - ELEM/SEC						
100 - PERSONNEL SERVICES - SALARIES	\$17,143,196.00	\$16,973,472.48	\$0.00	\$169,723.52	0.99%	99.01%
200 - PERSONNEL SERVICES - BENEFITS	\$13,705,045.00	\$12,772,879.39	\$0.00	\$932,165.61	6.80%	93.20%
300 - PURCHASED PROF & TECHNICAL SERVICES	\$594,840.00	\$966,747.09	(\$8,967.28)	(\$362,939.81)	-61.01%	161.01%
400 - PURCHASED PROPERTY SERVICES	\$99,232.00	\$122,693.96	(\$264.69)	(\$23,197.27)	-23.38%	123.38%
500 - OTHER PURCHASED SERVICES	\$7,132,325.00	\$8,074,157.06	\$4,294.33	(\$946,126.39)	-13.27%	113.27%
600 - SUPPLIES	\$505,406.00	\$311,891.78	\$19,965.00	\$173,549.22	34.34%	65.66%
700 - PROPERTY	\$1,000.00	\$854.94	\$0.00	\$145.06	14.51%	85.49%
800 - OTHER OBJECTS	\$2,105.00	\$1,005.00	\$0.00	\$1,100.00	52.26%	47.74%
1100 - REGULAR PROGRAMS - ELEM/SEC Total:	\$39,183,149.00	\$39,223,701.70	\$15,027.36	(\$55,580.06)	-0.14%	100.14%
1200 - INSTRUCTION - SPECIAL EDUCATION						
100 - PERSONNEL SERVICES - SALARIES	\$6,133,257.20	\$5,803,813.23	\$0.00	\$329,443.97	5.37%	94.63%
200 - PERSONNEL SERVICES - BENEFITS	\$4,964,002.00	\$4,494,368.54	\$0.00	\$469,633.46	9.46%	90.54%
300 - PURCHASED PROF & TECHNICAL SERVICES	\$103,000.00	\$365,125.69	\$26,933.55	(\$289,059.24)	-280.64%	380.64%
400 - PURCHASED PROPERTY SERVICES	\$4,200.00	\$4,037.80	\$0.00	\$162.20	3.86%	96.14%
500 - OTHER PURCHASED SERVICES	\$6,264,100.00	\$7,472,457.64	(\$23,467.48)	(\$1,184,890.16)	-18.92%	118.92%
600 - SUPPLIES	\$16,725.00	\$16,493.93	\$9.48	\$221.59	1.32%	98.68%
700 - PROPERTY	\$20,000.00	\$20,057.69	\$0.00	(\$57.69)	-0.29%	100.29%
800 - OTHER OBJECTS	\$5,500.00	\$1,787.17	\$0.00	\$3,712.83	67.51%	32.49%
1200 - INSTRUCTION - SPECIAL EDUCATION Total:	\$17,510,784.20	\$18,178,141.69	\$3,475.55	(\$670,833.04)	-3.83%	103.83%
1300 - INSTRUCTION - VOCATIONAL EDUCATION						
100 - PERSONNEL SERVICES - SALARIES	\$1,123,500.00	\$1,129,239.52	\$0.00	(\$5,739.52)	-0.51%	100.51%
200 - PERSONNEL SERVICES - BENEFITS	\$855,541.00	\$921,422.55	\$0.00	(\$65,881.55)	-7.70%	107.70%
400 - PURCHASED PROPERTY SERVICES	\$1,200.00	\$410.48	\$0.00	\$789.52	65.79%	34.21%
500 - OTHER PURCHASED SERVICES	\$1,912.00	\$602.85	\$0.00	\$1,309.15	68.47%	31.53%
600 - SUPPLIES	\$101,350.00	\$121,520.27	\$7,563.69	(\$27,733.96)	-27.36%	127.36%
700 - PROPERTY	\$111,800.00	\$361,056.70	\$50,255.92	(\$299,512.62)	-267.90%	367.90%
800 - OTHER OBJECTS	\$850.00	\$3,659.54	\$0.00	(\$2,809.54)	-330.53%	430.53%
1300 - INSTRUCTION - VOCATIONAL EDUCATION Total:	\$2,196,153.00	\$2,537,911.91	\$57,819.61	(\$399,578.52)	-18.19%	118.19%
1400 - INSTRUCTION - OTHER						
100 - PERSONNEL SERVICES - SALARIES	\$10,000.00	\$3,972.72	\$0.00	\$6,027.28	60.27%	39.73%
200 - PERSONNEL SERVICES - BENEFITS	\$4,165.00	\$1,863.39	\$0.00	\$2,301.61	55.26%	44.74%
300 - PURCHASED PROF & TECHNICAL SERVICES	\$200,000.00	\$230,875.00	\$0.00	(\$30,875.00)	-15.44%	115.44%

Keystone Central School District

General Ledger - Element Summary Report

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ????????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Budget	Year To Date	Encumbrance	Budget Balance	Percent Remains	Percent Used
800 - OTHER OBJECTS	\$250,000.00	\$0.00	\$0.00	\$250,000.00	100.00%	0.00%
1400 - INSTRUCTION - OTHER Total:	\$464,165.00	\$236,711.11	\$0.00	\$227,453.89	49.00%	51.00%
1500 - NONPUBLIC SCHOOL PROGRAMS						
100 - PERSONNEL SERVICES - SALARIES	\$39,875.00	\$39,875.11	\$0.00	(\$0.11)	0.00%	100.00%
200 - PERSONNEL SERVICES - BENEFITS	\$34,106.00	\$35,639.00	\$0.00	(\$1,533.00)	-4.49%	104.49%
300 - PURCHASED PROF & TECHNICAL SERVICES	\$0.00	\$5,500.00	\$0.00	(\$5,500.00)	100.00%	0.00%
500 - OTHER PURCHASED SERVICES	\$0.00	\$700.00	\$0.00	(\$700.00)	100.00%	0.00%
600 - SUPPLIES	\$0.00	\$6,500.00	\$0.00	(\$6,500.00)	100.00%	0.00%
1500 - NONPUBLIC SCHOOL PROGRAMS Total:	\$73,981.00	\$88,214.11	\$0.00	(\$14,233.11)	-19.24%	119.24%
1600 - INSTRUCTION - ADULT CONTINUING EDUC						
100 - PERSONNEL SERVICES - SALARIES	\$10,800.00	\$10,404.46	\$0.00	\$395.54	3.66%	96.34%
200 - PERSONNEL SERVICES - BENEFITS	\$4,499.00	\$2,705.09	\$0.00	\$1,793.91	39.87%	60.13%
300 - PURCHASED PROF & TECHNICAL SERVICES	\$4,400.00	\$1,918.20	\$0.00	\$2,481.80	56.40%	43.60%
600 - SUPPLIES	\$1,000.00	\$1,351.23	\$57.18	(\$408.41)	-40.84%	140.84%
1600 - INSTRUCTION - ADULT CONTINUING EDUC Total:	\$20,699.00	\$16,378.98	\$57.18	\$4,262.84	20.59%	79.41%
2100 - SUPPORT SERVICES - STUDENTS						
100 - PERSONNEL SERVICES - SALARIES	\$2,068,694.80	\$1,841,703.01	\$0.00	\$226,991.79	10.97%	89.03%
200 - PERSONNEL SERVICES - BENEFITS	\$1,636,580.00	\$1,475,426.51	\$0.00	\$161,153.49	9.85%	90.15%
300 - PURCHASED PROF & TECHNICAL SERVICES	\$32,500.00	\$119,596.90	\$16,500.00	(\$103,596.90)	-318.76%	418.76%
500 - OTHER PURCHASED SERVICES	\$1,500.00	\$1,090.40	\$0.00	\$409.60	27.31%	72.69%
600 - SUPPLIES	\$30,500.00	\$12,432.78	\$4,200.11	\$13,867.11	45.47%	54.53%
800 - OTHER OBJECTS	\$530.00	\$240.00	\$0.00	\$290.00	54.72%	45.28%
2100 - SUPPORT SERVICES - STUDENTS Total:	\$3,770,304.80	\$3,450,489.60	\$20,700.11	\$299,115.09	7.93%	92.07%
2200 - SUPPORT SERVICES-INSTRUCTION STAFF						
100 - PERSONNEL SERVICES - SALARIES	\$1,364,598.00	\$1,329,218.75	\$0.00	\$35,379.25	2.59%	97.41%
200 - PERSONNEL SERVICES - BENEFITS	\$1,221,222.00	\$1,148,138.59	(\$1,932.00)	\$75,015.41	6.14%	93.86%
300 - PURCHASED PROF & TECHNICAL SERVICES	\$3,500.00	\$10,743.65	\$203.00	(\$7,446.65)	-212.76%	312.76%
500 - OTHER PURCHASED SERVICES	\$2,200.00	\$71,117.24	\$1,521.41	(\$70,438.65)	-3201.76%	3301.76%
600 - SUPPLIES	\$6,270.00	\$7,959.81	\$1,360.65	(\$3,050.46)	-48.65%	148.65%
800 - OTHER OBJECTS	\$0.00	\$1,165.00	\$0.00	(\$1,165.00)	100.00%	0.00%
2200 - SUPPORT SERVICES-INSTRUCTION STAFF Total:	\$2,597,790.00	\$2,568,343.04	\$1,153.06	\$28,293.90	1.09%	98.91%
2300 - SUPPORT SERVICES - ADMINISTRATION						
100 - PERSONNEL SERVICES - SALARIES	\$2,460,144.70	\$2,516,235.33	\$0.00	(\$56,090.63)	-2.28%	102.28%
200 - PERSONNEL SERVICES - BENEFITS	\$2,350,143.00	\$1,999,541.59	\$0.00	\$350,601.41	14.92%	85.08%
300 - PURCHASED PROF & TECHNICAL SERVICES	\$405,000.00	\$361,690.10	\$1,549.34	\$41,760.56	10.31%	89.69%

Keystone Central School District

General Ledger - Element Summary Report

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ???????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Budget	Year To Date	Encumbrance	Budget Balance	Percent Remains	Percent Used
400 - PURCHASED PROPERTY SERVICES	\$22,860.00	\$19,871.86	(\$193.27)	\$3,181.41	13.92%	86.08%
500 - OTHER PURCHASED SERVICES	\$59,345.00	\$24,673.65	\$375.00	\$34,296.35	57.79%	42.21%
600 - SUPPLIES	\$108,183.00	\$68,186.40	\$434.61	\$39,561.99	36.57%	63.43%
800 - OTHER OBJECTS	\$33,975.00	(\$7,586.10)	(\$442.90)	\$42,004.00	123.63%	-23.63%
2300 - SUPPORT SERVICES - ADMINISTRATION Total:	\$5,439,650.70	\$4,982,612.83	\$1,722.78	\$455,315.09	8.37%	91.63%
2400 - SUPPORT SERVICES - PUPIL HEALTH						
100 - PERSONNEL SERVICES - SALARIES	\$509,681.00	\$578,184.96	\$0.00	(\$68,503.96)	-13.44%	113.44%
200 - PERSONNEL SERVICES - BENEFITS	\$410,961.00	\$450,434.58	\$0.00	(\$39,473.58)	-9.61%	109.61%
300 - PURCHASED PROF & TECHNICAL SERVICES	\$1,400.00	\$7,120.00	\$0.00	(\$5,720.00)	-408.57%	508.57%
400 - PURCHASED PROPERTY SERVICES	\$825.00	\$923.00	\$0.00	(\$98.00)	-11.88%	111.88%
500 - OTHER PURCHASED SERVICES	\$300.00	\$136.01	\$0.00	\$163.99	54.66%	45.34%
600 - SUPPLIES	\$4,400.00	\$5,894.74	\$0.00	(\$1,494.74)	-33.97%	133.97%
2400 - SUPPORT SERVICES - PUPIL HEALTH Total:	\$927,567.00	\$1,042,693.29	\$0.00	(\$115,126.29)	-12.41%	112.41%
2500 - SUPPORT SERVICES - BUSINESS						
100 - PERSONNEL SERVICES - SALARIES	\$409,461.50	\$408,996.62	\$0.00	\$464.88	0.11%	99.89%
200 - PERSONNEL SERVICES - BENEFITS	\$390,634.00	\$385,680.48	\$0.00	\$4,953.52	1.27%	98.73%
300 - PURCHASED PROF & TECHNICAL SERVICES	\$2,000.00	\$1,634.75	\$10,150.00	(\$9,784.75)	-489.24%	589.24%
500 - OTHER PURCHASED SERVICES	\$8,000.00	\$504.30	\$0.00	\$7,495.70	93.70%	6.30%
600 - SUPPLIES	\$3,000.00	\$0.00	\$1,734.65	\$1,265.35	42.18%	57.82%
800 - OTHER OBJECTS	\$4,500.00	\$28,164.86	\$0.00	(\$23,664.86)	-525.89%	625.89%
2500 - SUPPORT SERVICES - BUSINESS Total:	\$817,595.50	\$824,981.01	\$11,884.65	(\$19,270.16)	-2.36%	102.36%
2600 - OPER & MAINTENANCE OF PLANT SER						
100 - PERSONNEL SERVICES - SALARIES	\$2,385,352.00	\$2,157,514.97	\$0.00	\$227,837.03	9.55%	90.45%
200 - PERSONNEL SERVICES - BENEFITS	\$1,923,995.00	\$1,861,846.63	\$0.00	\$62,148.37	3.23%	96.77%
300 - PURCHASED PROF & TECHNICAL SERVICES	\$28,000.00	\$18,545.14	\$1,342.66	\$8,112.20	28.97%	71.03%
400 - PURCHASED PROPERTY SERVICES	\$417,800.00	\$1,220,272.47	\$92,712.32	(\$895,184.79)	-214.26%	314.26%
500 - OTHER PURCHASED SERVICES	\$499,550.00	\$473,040.82	\$2,920.87	\$23,588.31	4.72%	95.28%
600 - SUPPLIES	\$917,550.00	\$1,189,926.02	\$53,157.24	(\$325,533.26)	-35.48%	135.48%
700 - PROPERTY	\$50,000.00	\$56,746.12	\$268,599.09	(\$275,345.21)	-550.69%	650.69%
800 - OTHER OBJECTS	\$1,300.00	\$4,653.97	\$0.00	(\$3,353.97)	-258.00%	358.00%
2600 - OPER & MAINTENANCE OF PLANT SER Total:	\$6,223,547.00	\$6,982,546.14	\$418,732.18	(\$1,177,731.32)	-18.92%	118.92%
2700 - STUDENT TRANSPORTATION SERVICES						
100 - PERSONNEL SERVICES - SALARIES	\$114,566.00	\$95,110.53	\$0.00	\$19,455.47	16.98%	83.02%
200 - PERSONNEL SERVICES - BENEFITS	\$119,902.00	\$115,499.22	\$0.00	\$4,402.78	3.67%	96.33%
300 - PURCHASED PROF & TECHNICAL SERVICES	\$11,000.00	\$10,342.04	\$0.00	\$657.96	5.98%	94.02%

Keystone Central School District

General Ledger - Element Summary Report

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ????????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance
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Fund / Function / Object	Budget	Year To Date	Encumbrance	Budget Balance	Percent Remains	Percent Used
500 - OTHER PURCHASED SERVICES	\$5,367,650.00	\$5,121,260.40	\$178,441.77	\$67,947.83	1.27%	98.73%
600 - SUPPLIES	\$0.00	\$4,523.53	\$967.43	(\$5,490.96)	100.00%	0.00%
2700 - STUDENT TRANSPORTATION SERVICES Total:	\$5,613,118.00	\$5,346,735.72	\$179,409.20	\$86,973.08	1.55%	98.45%
2800 - SUPPORT SERVICES						
100 - PERSONNEL SERVICES - SALARIES	\$567,484.50	\$568,553.74	\$0.00	(\$1,069.24)	-0.19%	100.19%
200 - PERSONNEL SERVICES - BENEFITS	\$500,948.00	\$524,262.28	\$0.00	(\$23,314.28)	-4.65%	104.65%
300 - PURCHASED PROF & TECHNICAL SERVICES	\$20,000.00	\$19,300.28	\$0.00	\$699.72	3.50%	96.50%
400 - PURCHASED PROPERTY SERVICES	\$3,000.00	\$1,031.12	\$0.00	\$1,968.88	65.63%	34.37%
500 - OTHER PURCHASED SERVICES	\$199,000.00	\$191,063.57	(\$592.30)	\$8,528.73	4.29%	95.71%
600 - SUPPLIES	\$1,421,187.00	\$1,322,662.81	\$1,500.00	\$97,024.19	6.83%	93.17%
700 - PROPERTY	\$137,000.00	\$55,217.12	\$0.00	\$81,782.88	59.70%	40.30%
800 - OTHER OBJECTS	\$0.00	\$387.74	\$0.00	(\$387.74)	100.00%	0.00%
2800 - SUPPORT SERVICES Total:	\$2,848,619.50	\$2,682,478.66	\$907.70	\$165,233.14	5.80%	94.20%
2900 - SUPPORT SERV - OTHER SUPPORT SERV						
300 - PURCHASED PROF & TECHNICAL SERVICES	\$0.00	\$42,780.56	\$0.00	(\$42,780.56)	100.00%	0.00%
700 - PROPERTY	\$0.00	\$151,873.75	\$0.00	(\$151,873.75)	100.00%	0.00%
2900 - SUPPORT SERV - OTHER SUPPORT SERV Total:	\$0.00	\$194,654.31	\$0.00	(\$194,654.31)	0.00%	0.00%
3200 - STUDENT ACTIVITIES						
100 - PERSONNEL SERVICES - SALARIES	\$683,347.30	\$704,536.46	\$0.00	(\$21,189.16)	-3.10%	103.10%
200 - PERSONNEL SERVICES - BENEFITS	\$349,467.00	\$324,061.29	\$0.00	\$25,405.71	7.27%	92.73%
300 - PURCHASED PROF & TECHNICAL SERVICES	\$127,079.00	\$120,374.32	\$0.00	\$6,704.68	5.28%	94.72%
500 - OTHER PURCHASED SERVICES	\$219,005.00	\$261,909.65	\$18,861.17	(\$61,765.82)	-28.20%	128.20%
600 - SUPPLIES	\$120,700.00	\$117,553.78	\$1,021.42	\$2,124.80	1.76%	98.24%
700 - PROPERTY	\$66,700.00	\$56,618.07	\$596.39	\$9,485.54	14.22%	85.78%
800 - OTHER OBJECTS	\$30,198.00	\$41,537.72	\$0.00	(\$11,339.72)	-37.55%	137.55%
3200 - STUDENT ACTIVITIES Total:	\$1,596,496.30	\$1,626,591.29	\$20,478.98	(\$50,573.97)	-3.17%	103.17%
3300 - COMMUNITY SERVICES						
100 - PERSONNEL SERVICES - SALARIES	\$92,000.00	\$42,528.30	\$0.00	\$49,471.70	53.77%	46.23%
200 - PERSONNEL SERVICES - BENEFITS	\$26,078.00	\$13,721.39	\$0.00	\$12,356.61	47.38%	52.62%
500 - OTHER PURCHASED SERVICES	\$550.00	\$62.30	\$0.00	\$487.70	88.67%	11.33%
600 - SUPPLIES	\$24,000.00	\$14,158.89	\$559.76	\$9,281.35	38.67%	61.33%
3300 - COMMUNITY SERVICES Total:	\$142,628.00	\$70,470.88	\$559.76	\$71,597.36	50.20%	49.80%
5100 - DEBT SERVICE						
800 - OTHER OBJECTS	\$1,756,306.00	\$1,703,806.26	\$0.00	\$52,499.74	2.99%	97.01%
900 - OTHER USES OF FUNDS	\$1,338,000.00	\$1,168,696.05	\$0.00	\$169,303.95	12.65%	87.35%

Keystone Central School District

General Ledger - Element Summary Report

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ?????????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance ☐ Include Inactive Accounts ☐ Include PreEncumbrance

Fund / Function / Object

	Budget	Year To Date	Encumbrance	Budget Balance	Percent Remains	Percent Used
5100 - DEBT SERVICE Total:	\$3,094,306.00	\$2,872,502.31	\$0.00	\$221,803.69	7.17%	92.83%
5200 - INTERFUND TRANSFER						
900 - OTHER USES OF FUNDS	\$300,000.00	\$723,728.13	\$0.00	(\$423,728.13)	-141.24%	241.24%
5200 - INTERFUND TRANSFER Total:	\$300,000.00	\$723,728.13	\$0.00	(\$423,728.13)	-141.24%	241.24%
5800 - SUSPENSE ACCOUNT						
200 - PERSONNEL SERVICES - BENEFITS	\$0.00	\$429.13	\$0.00	(\$429.13)	100.00%	0.00%
900 - OTHER USES OF FUNDS	\$0.00	(\$78.90)	\$0.00	\$78.90	100.00%	0.00%
5800 - SUSPENSE ACCOUNT Total:	\$0.00	\$350.23	\$0.00	(\$350.23)	0.00%	0.00%
Grand Total:	\$92,820,554.00	\$93,650,236.94	\$731,928.12	(\$1,561,611.06)	-1.68%	101.68%

End of Report

Monthly Enrollment Report																Last Mth	Last Year	5 Years															
July 20, 2026														K	1	2	3	4	5	6	7	8	9	10	11	12	Total	June 2026	July 2025	July 2021			
Secondary Schools																																	
Bucktail Middle High School																					25	34	26	24	23	22	154	154	97	118			
Central Mountain High School																							243	240	232	226	941	944	986	1147			
Bucktail Middle School																										0	0	113	119				
Central Mountain Middle School																			214	205	200	224					843	831	862	1033			
Secondary Sub-Totals																			214	205	225	258	269	264	255	248	1938	1929	2058	2417			
Elementary Schools																																	
Liberty Curtin Elementary														37	37	40	35	38									187	159	147	162			
Mill Hall Elementary														42	62	64	46	67									281	330	324	307			
Renovo Elementary														15	42	22	21	27	25	33							185	194	154	165			
Robb Elementary														69	84	77	82	79									391	387	380	458			
Woodward Elementary														38	50	47	50	31									216	217	219	204			
Elementary Sub-Totals														201	275	250	234	242	25	33							1260	1287	1224	1296			
Elem/Secondary Ungraded																											0	0	0	1			
KCSD Total														201	275	250	234	242	239	238	225	258	269	264	255	248	3198	3216	3282	3714			
Sugar Valley Rural Charter																																	
KCSD																												394	365				
Bald Eagle																												1	0				
Jersey Shore																												64	89				
Midd West																											1	4					
Penns Valley																												13	18				
Williamsport																												0	1				
East Lycoming																													3				
SVRC Total (all districts)														0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	473	480			
KCSD & KCSD SVRC Totals														201	275	250	234	242	239	238	225	258	269	264	255	248	3198	3217	3676	4079			

[illegible]

Central Mountain HS

ATSI non-Title 1 School Plan | 2026 - 2027

Profile and Plan Essentials

School		AUN/Branch
Central Mountain HS		110183602
Address 1		
64 Keystone Central Dr		
Address 2		
City	State	Zip Code
Mill Hall	PA	17751
Chief School Administrator		Chief School Administrator Email
Dr Alan J Lonoconus		alonoconus@kcsd.k12.pa.us
Principal Name		
Nick A Verrelli		
Principal Email		
nverrell@kcsd.us		
Principal Phone Number		Principal Extension
5708934900		4521
School Improvement Facilitator Name		School Improvement Facilitator Email
Dawn Hayes		dhayes@ciu10.org

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Nick Verrelli	Principal	CMHS	nverrell@kcsd.us
Deb Kline	Principal	CMHS	dkline@kcsd.us
Kurt Lynch	Other	CMHS	klynch@kcsd.us
Brett Umbenhouer	Other	KCSD	bumbenhouer@kcsd.us
Tina Snook	Community Member	Clinton County Probation	csnook@clintoncountypa.com
Christine Koch	Parent	CMHS	ckoch@kcsd.us
Mary Beth Hanna Long	Community Member	CMHS	mlong@lockhaven.edu
Gary Proctor	Community Member	CMHS	gproctor2@comcast.net
Cole Bitner	Data Analyst	CMHS	cbitner@kcsd.us
Elizabeth Barnhart	District Level Leaders	KCSD	ebarnhart@kcsd.us
Dawn Hayes	Education Specialist	CIU 10	dhayes@ciu10.org
Molly Leitch	Teacher	CMHS	mleitch@kcsd.us
Allison Koch	Student	CMHS	agk699@kcsd.us
Jeff Williams	Principal	CMHS	jwilliams@kcsd.us
Al Lonoconus	Chief School Administrator	KCSD	alonoconus@kcsd.us
Rick Wykoff	Board Member	KCSD	rwykoff@kcsd.us
Hayley Orndorf	District Level Leaders	KCSD	horndorf@kcsd.us
Carolyn Wheeler	Paraprofessional	CMHS	cwheeler@kcsd.us

Vision for Learning

Vision for Learning

Preparing citizens for the challenges and opportunities of the future. To develop lifelong learners who are adaptable, resilient, productive, and of high moral character.

Future Ready PA Index

Proficient or Advanced in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

53.8%. Statewide average was 49.9%.

False Strengths	True Challenges	False N/A
------------------------	------------------------	------------------

Strengths

ESSA Student Subgroups	Indicator
Students with Disabilities	Average is up compared to last year. We are also over the state average of 49.9% of students.

Challenges

ESSA Student Subgroups	Indicator
Economically Disadvantaged	35.3 %. This was below the state average.

Proficient or Advanced in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Our proficient or advanced in Math was 35.0%. The state average was 41.7%

False Strengths	True Challenges	False N/A
------------------------	------------------------	------------------

Strengths

ESSA Student Subgroups	Indicator
Economically Disadvantaged	Test scores for this sub group increased from last year.
Combined Ethnicity	Test scores for this sub group increased from last year.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	Test scores for this sub group decreased from last year.

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Growth score was 50% and statewide was 75%.

False Strengths	True Challenges	False N/A
------------------------	------------------------	------------------

Strengths

ESSA Student Subgroups	Indicator
White	Test score are trending upward.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	Below scores from last year.

Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Very close to meeting the state wide standard of 70%. We were at 69%.

True Strengths	False Challenges	False N/A
-----------------------	-------------------------	------------------

Strengths

ESSA Student Subgroups	Indicator
Economically Disadvantaged	Met state wide growth with 70%.

Challenges

ESSA Student Subgroups	Indicator
White	Not meeting goal at the state wide level by 2% points.

English Language Growth and Attainment

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	False Challenges	False N/A
------------------------	-------------------------	------------------

Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Regular Attendance

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

59.4%. State average is 79.6%

False Strengths	True Challenges	False N/A
------------------------	------------------------	------------------

Strengths

ESSA Student Subgroups	Indicator
White	Numbers are increasing to meet the state average.

Challenges

ESSA Student Subgroups	Indicator
Economically Disadvantaged	Under the state average at 53.1%.

Career Standards Benchmark

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

We were 99.6%. Statewide average is 91.5%. We are above the statewide performance standard of 98%.

True Strengths	False Challenges	False N/A
-----------------------	-------------------------	------------------

Strengths

ESSA Student Subgroups	Indicator
Economically Disadvantaged	98.8%, above the state average.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	Students placed outside of the district are not completing the Smart Futures activities.

High School Graduation Rate Four-Year Cohort

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

90.9%. Above the state average of 88%.

True Strengths	False Challenges	False N/A
-----------------------	-------------------------	------------------

Strengths

ESSA Student Subgroups	Indicator
Economically Disadvantaged	THis is trending up and close to the state average.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	Not meeting the state standard., They are at 72.9%

Summary

Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

Average is up compared to last year. We are also over the state average of 49.9% of students.
Test scores for this sub group increased from last year.
Met state wide growth with 70%.
98.8%, above the state average.

Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

35.3 %. This was below the state average.
Test scores for this sub group decreased from last year.
53.8%. Statewide average was 49.9%.
Our proficient or advanced in Math was 35.0%. The state average was 41.7%

Local Assessment

English Language Arts

Data	Comments/Notable Observations
NWEA MAP Reading- the median percentile of achievement is 69.	The median percentile of achievement is within the proficient range according to NWEA MAP.

English Language Arts Summary

Strengths

The median percentile of achievement for ELA is 68, according to NWEA MAP. This is within the proficient range.

Challenges

Students not answering the extended responses questions.

Mathematics

Data	Comments/Notable Observations
NWEA MAP Algebra 1- the median percentile of achievement is 48.	NWEA MAP Algebra 1- the median percentile of achievement is 48, which is stating that we are making 1-year worth of growth.

Mathematics Summary

Strengths

NWEA MAP Algebra 1- the median percentile of achievement is 48, which is stating that we are making 1-year worth of growth.

Challenges

We are not to the proficient level and in the green section.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
Common assessment.	Common assessment score average is 73%

Science, Technology, and Engineering Education Summary

Strengths

Common assessment score average is 73%

Challenges

Common assessment score average is 73% which could be higher especially in our non-honors classes.

Related Academics

Career Readiness

Data	Comments/Notable Observations
90.9% graduation rate	As per 2024-25 Future Ready Index
67.9% rigorous course of study	As per 2024-25 Future Ready Index
99.6%. Career standards benchmark	As per 2024-25 Future Ready Index

Career and Technical Education (CTE) Programs

True Career and Technical Education (CTE) Programs Omit

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

90.9% graduation rate (above the state average)
67.9% rigorous course of study (above the state average)
99.6%. Career standards benchmark (above the state average)

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Improve the rigorous course of student percentage for 2024-25 school year

Equity Considerations

English Learners

True This student group is not a focus in this plan.

Students with Disabilities

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
In ELA, only 6.3% of students with disabilities scored proficient or advanced.	In ELA, only 6.3% of students with disabilities scored proficient or advanced.
In math, only 6.3% of students with disabilities scored proficient or advanced.	In math, only 6.3% of students with disabilities scored proficient or advanced.

Students Considered Economically Disadvantaged

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
In ELA, 35.5% of economically disadvantaged students scored proficient or advanced.	In ELA, 35.5% of economically disadvantaged students scored proficient or advanced.
In math, 24% of economically disadvantaged students scored proficient or advanced.	In math, 24% of economically disadvantaged students scored proficient or advanced.

Student Groups by Race/Ethnicity

True This student group is not a focus in this plan.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

In ELA, 35.5% of economically disadvantaged students scored proficient or advanced.
In math, 24% of economically disadvantaged students scored proficient or advanced.

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

In ELA, only 6.3% of students with disabilities scored proficient or advanced.
In math, only 6.3% of students with disabilities scored proficient or advanced.

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Operational
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Emerging
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Operational
Identify and address individual student learning needs	Emerging
Provide frequent, timely, and systematic feedback and support on instructional practices	Emerging

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Operational
Collectively shape the vision for continuous improvement of teaching and learning	Emerging
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Operational

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Operational
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Operational
Implement a multi-tiered system of supports for academics and behavior	Operational
Implement evidence-based strategies to engage families to support learning	Emerging
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Operational

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Operational
Monitor and evaluate the impact of professional learning on staff practices and student learning	Operational

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

Building leadership capacity and empowering staff through professional development
--

Implement an evidence-based system of schoolwide positive behavior interventions and supports

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

Identify professional learning needs through analysis of a variety of data
--

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based
--

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
Average is up compared to last year. We are also over the state average of 49.9% of students.	False
Test scores for this sub group increased from last year.	False
Met state wide growth with 70%.	False
98.8%, above the state average.	False
THis is trending up and close to the state average.	False
Very close to meeting the state wide standard of 70%. We were at 69%.	False
We were 99.6%. Statewide average is 91.5%. We are above the statewide performance standard of 98%.	False
90.9%. Above the state average of 88%.	False
The median percentile of achievement for ELA is 68, according to NWEA MAP. This is within the proficient range.	False
NWEA MAP Algebra 1- the median percentile of achievement is 48, which is stating that we are making 1-year worth of growth.	False
Common assessment score average is 73%	False
90.9% graduation rate (above the state average)	False
67.9% rigorous course of study (above the state average)	False
99.6%. Career standards benchmark (above the state average)	True
In ELA, 35.5% of economically disadvantaged students scored proficient or advanced.	False
In math, 24% of economically disadvantaged students scored proficient or advanced.	False
Building leadership capacity and empowering staff through professional development	False
Implement an evidence-based system of schoolwide positive behavior interventions and supports	True

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
35.3 %. This was below the state average.	True
Test scores for this sub group decreased from last year.	False

53.8%. Statewide average was 49.9%.	False
Our proficient or advanced in Math was 35.0%. The state average was 41.7%	False
Growth score was 50% and statewide was 75%.	False
59.4%. State average is 79.6%	False
Students not answering the extended responses questions.	False
We are not to the proficient level and in the green section.	False
Common assessment score average is 73% which could be higher especially in our non-honors classes.	False
Improve the rigorous course of student percentage for 2024-25 school year	False
In ELA, only 6.3% of students with disabilities scored proficient or advanced.	True
In math, only 6.3% of students with disabilities scored proficient or advanced.	True
Identify professional learning needs through analysis of a variety of data	False
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	False

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

Improve achievement and growth for all students, especially in the students with disability subgroup.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
35.3 %. This was below the state average.	The Algebra 1 scores are below the state average and not on pace to meet the statewide target	False
In ELA, only 6.3% of students with disabilities scored proficient or advanced.	The percentage of students with disabilities greatly underperforms the all student group	True
In math, only 6.3% of students with disabilities scored proficient or advanced.	The percentage of students with disabilities greatly underperforms the all student group	True

Analyzing Strengths

Analyzing Strengths	Discussion Points
99.6%. Career standards benchmark (above the state average)	The career benchmark standards are above the state average and state target.
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Implement an evidence-based system of schoolwide positive behavior interventions and supports

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	The percentage of students with disabilities greatly underperforms the all student group
	The percentage of students with disabilities greatly underperforms the all student group

Goal Setting

Priority: The percentage of students with disabilities greatly underperforms the all student group

Outcome Category			
Mathematics			
Measurable Goal Statement (Smart Goal)			
By the end of the school year, the median percentile of achievement for students with disabilities will increase from 49 to 60, according to NWEA MAP. This will be achieved by supporting targeted Algebra-readiness interventions, small-group instruction informed by MAP data, and monthly progress-monitoring cycles.			
Measurable Goal Nickname (35 Character Max)			
Students with Disabilities-Math			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Administer fall MAP and analyze individual and group learning profiles. Identify priority Algebra-readiness skills	Administer winter MAP and analyze individual and group learning profiles. Identify priority Algebra-readiness skills	Identify priority Algebra-readiness skills Begin targeted small-group instruction based data Continue monthly progress-monitoring	Administer spring MAP and analyze individual and group learning profiles.

Priority: The percentage of students with disabilities greatly underperforms the all student group

Outcome Category			
English Language Arts			
Measurable Goal Statement (Smart Goal)			
By the end of the school year, the median percentile of achievement for students with disabilities will increase from 50 to 60, according to NWEA MAP. This will be achieved by supporting targeted English Language Arts Instruction, small-group instruction informed by MAP data, and monthly progress-monitoring cycles.			
Measurable Goal Nickname (35 Character Max)			
Students with Disabilities- ELA			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Administer fall MAP and analyze individual and group learning profiles.	Administer winter MAP and analyze individual and group learning profiles.	Identify priority readiness skills Begin targeted small-group instruction based data Continue monthly progress-monitoring	Administer spring MAP and analyze individual and group learning profiles.

Outcome Category			
Regular Attendance			
Measurable Goal Statement (Smart Goal)			
By the end of the 2027 school year, the percentage of students with disabilities who are chronically absent (not attending at least 90% of school days) will decrease from 56.5% to 46.5%, supported by biweekly attendance monitoring, targeted family outreach, individualized attendance plans, and coordinated supports from the special education and student services teams.			
Measurable Goal Nickname (35 Character Max)			

Students with Disabilities- Regular Attendance			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Reduce chronic absenteeism from 56.5% ? 54% (Initial 2.5% reduction as monitoring and interventions begin.)	Reduce chronic absenteeism from 54% ? 51% (Continued 3% drop as routines and interventions deepen.)	Reduce chronic absenteeism from 51% ? 48.5% (Moderate improvement; attendance often stabilizes mid-year.)	Reduce chronic absenteeism from 48.5% ? 46.5% (final target) (The final 2% drop is realistic with spring re-engagement efforts.)

Action Plan

Measurable Goals

Students with Disabilities-Math	Students with Disabilities-ELA
Students with Disabilities- Regular Attendance	

Action Plan For: Implement evidence based instructional practices, such as small group instruction and targeted interventions that are research-based

Measurable Goals:
- By the end of the school year, the median percentile of achievement for students with disabilities will increase from 49 to 60, according to NWEA MAP. This will be achieved by supporting targeted Algebra-readiness interventions, small-group instruction informed by MAP data, and monthly progress-monitoring cycles. - By the end of the school year, the median percentile of achievement for students with disabilities will increase from 50 to 60, according to NWEA MAP. This will be achieved by supporting targeted English Language Arts Instruction, small-group instruction informed by MAP data, and monthly progress-monitoring cycles.

Action Step		Anticipated Start Date	Anticipated Completion Date
Small group instruction to target skill development in areas identified by MAP, common assessment data, and formative assessment data		2026-08-25	2027-06-03
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Instructional Coach	NWEA Data and Common Assessments	Yes	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Targeted small-group instruction will be implemented using MAP data, common assessments, and ongoing formative assessments to group students by specific skill needs, provide focused instructional support, and monitor progress, resulting in measurable growth toward grade-level proficiency.	documentation of small group instruction in lesson plans, walkthroughs, monitor student data through data team meetings

Action Plan For: Check in, Check out/ Check and Connect

Measurable Goals:
By the end of the 2027 school year, the percentage of students with disabilities who are chronically absent (not attending at least 90% of school days) will decrease from 56.5% to 46.5%, supported by biweekly attendance monitoring, targeted family outreach, individualized

attendance plans, and coordinated supports from the special education and student services teams.

Action Step		Anticipated Start Date	Anticipated Completion Date
Counselors and case managers will monitor attendance data and implement an evidence-based strategy, such as check in/check out or check and connect		2026-08-25	2027-06-03
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Counselors, Case Managers	None	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Counselors and case managers will document bi-weekly attendance monitoring and record the implementation of at least one evidence-based strategy (e.g., Check-In/Check-Out or Check & Connect) for identified students, including notes on student engagement, intervention fidelity, and follow-up actions.	School administrators, bi-weekly, admin-counselor check in meetings

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

True School does not receive Schoolwide Title 1 funding.

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Implement evidence based instructional practices, such as small group instruction and targeted interventions that are research-based	Small group instruction to target skill development in areas identified by MAP, common assessment data, and formative assessment data

Small Group Instruction

Action Step		
Small group instruction to target skill development in areas identified by MAP, common assessment data, and formative assessment data		
Audience		
All staff		
Topics to be Included		
Small group instruction, effective tier 1 instruction		
Evidence of Learning		
Staff surveys		
Lead Person/Position	Anticipated Start	Anticipated Completion
Instructional Coach	2026-08-25	2027-06-03

Learning Format

Type of Activities	Frequency
Coaching (peer-to-peer; school leader-to-teacher; other coaching models)	twice a month
Observation and Practice Framework Met in this Plan	
4d: Participating in a Professional Community	
This Step Meets the Requirements of State Required Trainings	
Teaching Diverse Learners in Inclusive Settings	

Approvals & Signatures

Uploaded Files

Chief School Administrator	Date
Building Principal Signature	Date
Nick A Verrelli	2026-07-27
School Improvement Facilitator Signature	Date

Liberty Curtin New Construction - Fund 10

Vendor Name	Description	Date	Check No	Amount
L/B WATER SERVICE, INC.		5/3/2024	00068507	1,746.02
EAGLE RESPONSE SERVICES		6/25/2024	00068504	6,380.04
LOBAR INC	LIBERTY CURTIN CONSTRUCTION	10/4/2024	00069886	881,301.15
	PAYMENT RECOVERY			(879,732.61)
CRABTREE, ROHRBAUGH & ASSOCIATES	LIBERTY CURTIN CONSTRUCTION	10/11/2024	00069909	12,926.44
BARRY ISETT & ASSOCIATES, INC.	LIBERTY CURTIN CONSTRUCTION	10/18/2024	00069973	1,899.40
TURN-KEY TECHNOLOGIES, INC	Equipment for LC E-rate Network Project	10/18/2024	00069997	23,090.08
TURN-KEY TECHNOLOGIES, INC	Equipment for LC E-rate Network Project-	10/18/2024	00069997	253.30
ePLUS TECHNOLOGY OF PA, INC.	E-Rate Discount (DISCOUNT: \$1,483.74)	11/1/2024	00070110	(1,483.74)
ePLUS TECHNOLOGY OF PA, INC.	SMART UPS SRT 1500VA RM 120V NETWORK CAR	11/1/2024	00070110	1,745.58
			Total	48,125.66
BARRY ISETT & ASSOCIATES, INC.	LIBERTY CURTIN CONSTRUCTION	9/5/2025	00000375	1,591.20
HALLSTROM	LIBERTY CURTIN CONSTRUCTION	9/5/2025	00000383	13,331.25
HOSLER CORP	LIBERTY CURTIN CONSTRUCTION	9/5/2025	00000385	25,053.33
SILVERTIP	LIBERTY CURTIN CONSTRUCTION	9/5/2025	00000436	85,520.50
BARRY ISETT & ASSOCIATES, INC.	MONITORING & REPORTING, TESTING, ADJUSTING	9/19/2025	00000448	5,926.00
CRABTREE, ROHRBAUGH & ASSOCIATES	CONSTRUCTION ADMIN, ECS SOIL EXPLORATION, RE	9/19/2025	00000454	6,857.25
	COMMITTED FUNDS - TRANSFER TO FUND 39			1,000,000.00
LOBAR INC	LIBERTY CURTIN CONSTRUCTION	10/3/2025	0000564	39,711.30
HOSLER CORP	LIBERTY CURTIN CONSTRUCTION	10/10/2025	0000604	40,744.32
HALLSTROM	LIBERTY CURTIN CONSTRUCTION	10/17/2025	0000660	118,723.12
BARRY ISETT & ASSOCIATES, INC.	MONITORING & REPORTING, TESTING, ADJUSTING	10/17/2025	0000645	24,325.40
CRABTREE, ROHRBAUGH & ASSOCIATES	LIBERTY CURTIN CONSTRUCTION	10/17/2025	0000654	4,674.50
			Total	1,414,583.83
LOBAR INC	LIBERTY CURTIN CONSTRUCTION	11/7/2025	0000829	67,844.07
			Total	1,482,427.90
BARRY ISETT & ASSOCIATES, INC.	LIBERTY CURTIN CONSTRUCTION	11/28/2025	0000904	21,906.25
CRABTREE, ROHRBAUGH & ASSOCIATES	LIBERTY CURTIN CONSTRUCTION	11/28/2025	0000912	201.60
			Total	1,504,535.75
CRABTREE, ROHRBAUGH & ASSOCIATES	LIBERTY CURTIN CONSTRUCTION	12/19/2025	0001019	99.54
LOBAR INC	LIBERTY CURTIN CONSTRUCTION	12/19/2025	0001030	47,394.08
SILVERTIP	LIBERTY CURTIN CONSTRUCTION	12/19/2025	0001039	5,243.99
			Total	1,557,273.36
HALLSTROM	LIBERTY CURTIN CONSTRUCTION	1/16/2026	0001125	98,325.00
LOBAR INC	LIBERTY CURTIN CONSTRUCTION	1/16/2026	0001133	15,000.00
CRABTREE, ROHRBAUGH & ASSOCIATES	LIBERTY CURTIN CONSTRUCTION	1/23/2026	0001178	62.58
			Total	1,670,660.94

No Invoices for February - March 2026				-
			Total	1,670,660.94
HALLSTROM	LIBERTY CURTIN CONSTRUCTION	4/10/2026	001564	50,962.75
			Total	1,721,623.69
CRABTREE, ROHRBAUGH & ASSOCIATES	LIBERTY CURTIN CONSTRUCTION	5/22/2026	001817	3,784.86
			Total	1,725,408.55
CRABTREE, ROHRBAUGH & ASSOCIATES	VOIDED MAY CHECK		001817	(3,784.86)
BARRY ISETT & ASSOCIATES, INC.	LIBERTY CURTIN CONSTRUCTION	6/5/2026	001878	350.00
			Total	1,721,973.69

Liberty Curtin New Construction - Fund 39

	Description	Check No	Date	Amount
2023 GOB Bond Deposit			1/2024	\$ 9,560,568.05
Janauary Interest				\$ 21,719.25
Janauary Total				\$ 9,582,287.30
CRABTREE, ROHRBAUGH & ASSOCIATES	DECEMBER 2023 SERVICES	00000105	2/9/2024	\$ 33,447.88
LIBERTY TOWNSHIP SUPERVISORS	ZONING PERMIT	00000106	2/14/2024	\$ 1,000.00
February Interest				\$ 31,633.06
February Total				\$ 9,579,472.48
CRABTREE, ROHRBAUGH & ASSOCIATES	JANUARY 2024 SERVICES - LIBERTY CURTIN	00000107	3/1/2024	\$ 11,995.29
LOBAR INC	LIBERTY CURTIN PROJECT	00000108	3/8/2024	\$ 178,356.60
HALLSTROM CLARK ELECTRIC, INC.	LIBERTY CURTIN CONSTRUCTION	00000109	3/22/2024	\$ 31,779.00
HOSLER CORP.	LIBERTY CURTIN CONSTRUCTION	00000110	3/22/2024	\$ 32,805.00
LOBAR INC	LIBERTY CURTIN CONSTRUCTION	00000111	3/22/2024	\$ 655,394.17
SILVERTIP, INC.	LIBERTY CURTIN CONSTRUCTION	00000112	3/22/2024	\$ 4,822.88
CRABTREE, ROHRBAUGH & ASSOCIATES	CONSTRUCTION AT LIBERTY CURTIN	00000113	3/29/2024	\$ 12,360.70
SILVERTIP, INC.	LIBERTY CURTIN CONSTRUCTION	00000114	3/29/2024	\$ 116,486.09
March Interest				\$ 31,000.33
March Total				\$ 8,566,473.08
LOBAR INC	DRAW 2303900003-LIBERTY CURTIN PROJECT	00000115	4/5/2024	\$ 561,887.64
QUALITY ASSURANCE PLUS	SOILS & EARTHWORK	00000116	4/5/2024	\$ 1,802.00
HOSLER CORP.	LIBERTY CURTIN CONSTRUCTION	00000117	4/19/2024	\$ 81,175.50
CRABTREE, ROHRBAUGH & ASSOCIATES	LIBERTY CURTIN CONSTRUCTION	00000118	4/26/2024	\$ 11,277.51
April Interest				\$ 29,852.01
April Total				\$ 7,940,182.44

LOBAR INC	LIBERTY CURTIN CONSTRUCTION	00000119	5/3/2024	\$	1,121,556.96
QUALITY ASSURANCE PLUS	LIBERTY CURTIN CONSTRUCTION	00000120	5/3/2024	\$	12,163.10
SILVERTIP, INC.	LIBERTY CURTIN CONSTRUCTION	00000121	5/3/2024	\$	184,201.43
HOSLER CORP.	LIBERTY CURTIN CONSTRUCTION	00000122	5/10/2024	\$	90,670.85
CRABTREE, ROHRBAUGH & ASSOCIATES	CONSTRUCTION LIBERTY CURTIN	00000123	5/31/2024	\$	7,398.21
LOBAR INC	LIBERTY CURTIN CONSTRUCTION	00000124	5/31/2024	\$	837,677.87
SILVERTIP, INC.	LIBERTY CURTIN CONSTRUCTION	00000125	5/31/2024	\$	189,726.07
May Interest				\$	24,145.31
May Total				\$	5,520,933.26
HALLSTROM CLARK ELECTRIC, INC.	LIBERTY CURTIN CONSTRUCTION	00000126	6/7/2024	\$	247,468.50
CRABTREE, ROHRBAUGH & ASSOCIATES	MAY 2024 PROFESSIONAL SERVICES	00000127	6/21/2024	\$	7,039.89
HALLSTROM CLARK ELECTRIC, INC.	APPLICATION NO. 4	00000128	6/28/2024	\$	30,170.25
HOSLER CORP.	APPLICATION NO. 4	00000129	6/28/2024	\$	13,112.10
HOSLER CORP.	APPLICATION NO. 5	00000129	6/28/2024	\$	169,666.31
LOBAR INC	LIBERTY CURTIN PROJECT	00000130	6/28/2024	\$	1,828,306.16
SILVERTIP, INC.	APPLICATION NO. 6	00000131	6/28/2024	\$	88,710.98
June Interest				\$	17,479.71
June Total				\$	3,153,938.78
BARRY ISETT & ASSOCIATES, INC.	SERVICES 06.02.24-06.29.24	00000133	7/19/2024	\$	3,394.00
CRABTREE, ROHRBAUGH & ASSOCIATES	LIBERTY CURTIN PROJECT	00000134	7/26/2024	\$	6,482.85
BARRY ISETT & ASSOCIATES, INC.	MONITORING AND REPORTING* *A MONTHLY FE	00000132	7/5/2024	\$	250.00
July Interest				\$	12,667.29
July Total				\$	3,156,479.22
CRABTREE, ROHRBAUGH & ASSOCIATES	JULY 2024 CONSTRUCTION SERVICES	00000136	08/16/24	\$	6,910.56
HALLSTROM CLARK ELECTRIC, INC.	JULY 2024 LIBERTY CURTIN CONSTRUCTI	00000135	08/09/24	\$	35,775.00
QUALITY ASSURANCE PLUS	LIBERTY CURTIN CONSTRUCTION	00000139	08/23/24	\$	3,593.88

SILVERTIP, INC.	LIBERTY CURTIN CONSTRUCTION	00000141	08/30/24	\$	484,710.40
August Interest				\$	10,737.03
August Total				\$	2,636,226.41
HALLSTROM CLARK ELECTRIC, INC.	LIBERTY CURTIN CONSTRUCTION	00000142	9/6/2024	\$	25,726.50
HOSLER CORP.	LIBERTY CURTIN CONSTRUCTION AUG 2024	00000143	9/6/2024	\$	1,031,231.17
HOSLER CORP.	LIBERTY CURTIN CONSTRUCTION JULY 2024	00000143	9/6/2024	\$	343,815.25
LOBAR INC	LIBERTY CURTIN CONSTRUCTION	00000144	9/6/2024	\$	1,928,191.21
Transfer from GF			9/11/2024	\$	1,000,000.00
LOBAR INC	LIBERTY CURTIN CONSTRUCTION	00000145	9/13/2024	\$	2,200.00
BARRY ISETT & ASSOCIATES, INC.	LIBERTY CURTIN CONSTRUCTION	00000146	9/20/2024	\$	250.00
September Interest				\$	3,874.40
September Total				\$	308,686.68
HALLSTROM CLARK ELECTRIC, INC.	LIBERTY CURTIN CONSTRUCTION	00000147	10/4/2024		43,924.50
SILVERTIP, INC.	LIBERTY CURTIN CONSTRUCTION	00000148	10/4/2024		185,738.96
2024 GOB DEPOSIT			10/22/2024		9,577,539.82
October Interest				\$	10,836.96
October Total				\$	9,667,400.00
BARRY ISETT & ASSOCIATES, INC.	LIBERTY CURTIN CONSTRUCTION	00000149	11/1/2024	\$	250.00
CRABTREE, ROHRBAUGH & ASSOCIATES	LIBERTY CURTIN CONSTRUCTION	00000150	11/15/2024	\$	8,573.89
BARRY ISETT & ASSOCIATES, INC.	LIBERTY CURTIN CONSTRUCTION	00000151	11/22/2024	\$	861.40
HALLSTROM CLARK ELECTRIC, INC.	LIBERTY CURTIN CONSTRUCTION	00000152	11/22/2024	\$	110,016.00
HOSLER CORP.	LIBERTY CURTIN CONSTRUCTION	00000153	11/22/2024	\$	586,699.35
LOBAR INC	LIBERTY CURTIN CONSTRUCTION	00000154	11/22/2024	\$	716,245.14
SILVERTIP, INC.	LIBERTY CURTIN CONSTRUCTION	00000155	11/22/2024	\$	211,371.44
LOBAR INC	LIBERTY CURTIN CONSTRUCTION	00000156	11/29/2024	\$	881,301.15
SILVERTIP, INC.	LIBERTY CURTIN CONSTRUCTION	00000157	11/29/2024	\$	98,569.82

November Interest				\$ 29,308.18
November Total				\$ 7,082,819.99
CRABTREE, ROHRBAUGH & ASSOCIATES	LIBERTY CURTIN CONSTRUCTION	00000158	12/13/2024	\$ 6,704.34
HALLSTROM CLARK ELECTRIC, INC.	LIBERTY CURTIN CONSTRUCTION	00000159	12/13/2024	\$ 241,854.30
LOBAR INC	LIBERTY CURTIN CONSTRUCTION	00000160	12/13/2024	\$ 452,945.94
BARRY ISETT & ASSOCIATES, INC.	LIBERTY CURTIN CONSTRUCTION	00000161	12/20/2024	\$ 250.00
December Interest				\$ 23,053.25
December Total				\$ 6,404,118.66
HALLSTROM CLARK ELECTRIC, INC.	LIBERTY CURTIN CONSTRUCTION	00000162	1/10/2025	76,707.00
HOSLER CORP.	LIBERTY CURTIN CONSTRUCTION	00000163	1/10/2025	197,615.10
LOBAR INC	LIBERTY CURTIN CONSTRUCTION	00000164	1/10/2025	563,467.02
SILVERTIP, INC.	LIBERTY CURTIN CONSTRUCTION	00000165	1/10/2025	13,184.14
BARRY ISETT & ASSOCIATES, INC.	LIBERTY CURTIN CONSTRUCTION	00000166	1/17/2025	250.00
CRABTREE, ROHRBAUGH & ASSOCIATES	LIBERTY CURTIN CONSTRUCTION	00000167	1/17/2025	6,543.05
HOSLER CORP.	LIBERTY CURTIN CONSTRUCTION	00000168	1/31/2025	63,148.87
LOBAR INC	LIBERTY CURTIN CONSTRUCTION	00000169	1/31/2025	539,382.90
January Interest				\$ 18,411.41
January Total				\$ 4,962,231.99
HALLSTROM CLARK ELECTRIC, INC.	LIBERTY CURTIN CONSTRUCTION	00000170	2/7/2025	281,882.70
CRABTREE, ROHRBAUGH & ASSOCIATES	LIBERTY CURTIN CONSTRUCTION	00000171	2/14/2025	6,733.41
BARRY ISETT & ASSOCIATES, INC.	LIBERTY CURTIN CONSTRUCTION	00000172	2/21/2025	2,610.20
HALLSTROM CLARK ELECTRIC, INC.	LIBERTY CURTIN CONSTRUCTION	00000173	2/28/2025	127,595.88
LOBAR INC	LIBERTY CURTIN CONSTRUCTION	00000174	2/28/2025	151,113.67
SILVERTIP, INC.	LIBERTY CURTIN CONSTRUCTION	00000175	2/28/2025	7,290.78
February Interest				\$ 13,344.37
February Total				\$ 4,398,349.72

HOSLER CORP.	LIBERTY CURTIN CONSTRUCTION	00000176	3/7/2025	\$	47,496.36
SILVERTIP, INC.	LIBERTY CURTIN CONSTRUCTION	00000177	3/7/2025	\$	31,927.98
CRABTREE, ROHRBAUGH & ASSOCIATES	LIBERTY CURTIN CONSTRUCTION	00000178	3/21/2025	\$	6,753.05
CDWG	LIBERTY CURTIN CONSTRUCTION	00000179	3/28/2025	\$	4,815.31
March Interest				\$	12,694.02
March Total				\$	4,320,051.04
BARRY ISETT & ASSOCIATES, INC.	LIBERTY CURTIN CONSTRUCTION	00000180	4/4/2025	\$	150.00
HOSLER CORP.	LIBERTY CURTIN CONSTRUCTION	00000181	4/4/2025	\$	12,991.25
LOBAR INC	LIBERTY CURTIN CONSTRUCTION	00000182	4/4/2025	\$	407,103.16
SILVERTIP, INC.	LIBERTY CURTIN CONSTRUCTION	00000183	4/4/2025	\$	2,148.90
HALLSTROM CLARK ELECTRIC, INC.	LIBERTY CURTIN CONSTRUCTION	00000184	4/11/2025	\$	186,850.80
BARRY ISETT & ASSOCIATES, INC.	LIBERTY CURTIN CONSTRUCTION	00000185	4/18/2025	\$	7,417.00
CRABTREE, ROHRBAUGH & ASSOCIATES	LIBERTY CURTIN CONSTRUCTION	00000186	4/18/2025	\$	6,753.61
April Interest				\$	10,965.12
April Total				\$	3,707,601.44
HALLSTROM CLARK ELECTRIC, INC.	LIBERTY CURTIN CONSTRUCTION	00000187	5/2/2025	\$	226,424.07
LOBAR INC	LIBERTY CURTIN CONSTRUCTION	00000188	5/2/2025	\$	473,601.05
NITTANY WOODCRAFTS LLC	LIBERTY CURTIN CONSTRUCTION	00000189	5/2/2025	\$	1,000.00
SILVERTIP, INC.	LIBERTY CURTIN CONSTRUCTION	00000190	5/2/2025	\$	2,302.75
BARRY ISETT & ASSOCIATES, INC.	LIBERTY CURTIN CONSTRUCTION	00000191	5/9/2025	\$	250.00
HOSLER CORP.	LIBERTY CURTIN CONSTRUCTION	00000192	5/9/2025	\$	58,663.10
NITTANY WOODCRAFTS LLC	LIBERTY CURTIN CONSTRUCTION	00000193	5/9/2025	\$	27,500.00
CRABTREE, ROHRBAUGH & ASSOCIATES	LIBERTY CURTIN CONSTRUCTION	00000194	5/16/2025	\$	6,397.67
SIGNS PLUS, NEW IDEAS-NEW TECHNOLOGY INC	LIBERTY CURTIN CONSTRUCTION	00000195	5/16/2025	\$	19,990.00
WEST PENN POWER	LIBERTY CURTIN CONSTRUCTION	00000196	5/16/2025	\$	10,807.40
PA ONE CALL SYSTEM, INC	LIBERTY CURTIN CONSTRUCTION	00000197	5/23/2025	\$	125.00

SILVERTIP, INC.	LIBERTY CURTIN CONSTRUCTION	00000198	5/23/2025	\$	1,416.82
May Interest				\$	8,592.74
May Total				\$	2,887,716.32
HALLSTROM CLARK ELECTRIC, INC.	LIBERTY CURTIN CONSTRUCTION	00000199	6/6/2025	\$	178,951.50
HOSLER CORP.	LIBERTY CURTIN CONSTRUCTION	00000200	6/6/2025	\$	14,307.97
LOBAR INC	LIBERTY CURTIN CONSTRUCTION	00000201	6/6/2025	\$	94,137.58
BARRY ISETT & ASSOCIATES, INC.	LIBERTY CURTIN CONSTRUCTION	00000202	6/6/2025	\$	1,694.80
CRABTREE, ROHRBAUGH & ASSOCIATES	LIBERTY CURTIN CONSTRUCTION	00000203	6/13/2025	\$	6,716.28
LOBAR INC	LIBERTY CURTIN CONSTRUCTION	00000205	6/30/2025	\$	386,034.44
SILVERTIP, INC.	LIBERTY CURTIN CONSTRUCTION	00000206	6/30/2025	\$	617.50
June Interest				\$	8,739.92
June Total				\$	2,213,996.17
HOSLER CORP.	LIBERTY CURTIN CONSTRUCTION	00000001		\$	4,061.99
BARRY ISETT & ASSOCIATES, INC.	LIBERTY CURTIN CONSTRUCTION	00000002		\$	453.40
CRABTREE, ROHRBAUGH & ASSOCIATES	LIBERTY CURTIN CONSTRUCTION	00000003		\$	7,186.57
NITTANY WOODCRAFTS LLC	LIBERTY CURTIN CONSTRUCTION	00000004		\$	53,032.22
SILVERTIP, INC.	LIBERTY CURTIN CONSTRUCTION	00000005		\$	1,377.50
July Interest				\$	7,618.40
July Total				\$	2,155,502.89
HALLSTROM CLARK ELECTRIC, INC.	LIBERTY CURTIN CONSTRUCTION	00000006		\$	278,559.00
LOBAR INC	LIBERTY CURTIN CONSTRUCTION	00000007		\$	408,628.43
BARRY ISETT & ASSOCIATES, INC.	LIBERTY CURTIN CONSTRUCTION	00000008		\$	45,858.75
CRABTREE, ROHRBAUGH & ASSOCIATES	LIBERTY CURTIN CONSTRUCTION	00000009		\$	7,283.88
KAY-TWELVE	LIBERTY CURTIN CONSTRUCTION	00000010		\$	350,013.08
August Interest				\$	5,441.32
August Total				\$	1,070,601.07

HOSLER CORP.	LIBERTY CURTIN CONSTRUCTION	00000011		\$ 52,531.36
LOBAR INC	LIBERTY CURTIN CONSTRUCTION	00000012		\$ 1,017,784.71
SILVERTIP, INC.	LIBERTY CURTIN CONSTRUCTION	00000013		\$ 285.00
September Interest				
September Total				\$ 0.00

Keystone Central School District
Personnel
August 13, 2026

1. Content
2. Support
3. Support (continued)
4. Secretarial
5. Professional
6. Professional (continued)
7. Administration
8. Volunteers
9. Drivers and Aides
10. Drivers and Aides (continued)

Keystone Central School District
Personnel
August 13, 2026

SUPPORT

Leave of Absence

Leave of absence for **002258**, Support, effective September 9, 2026 through approximately November 4, 2026. Absence is partially compensated.

Employment

Employment of **Keli Shaffer**, Building Assistant, at Central Mountain Middle School, effective the first day of the 2026-2027 school year, at a rate of \$14.75/hour, paid from the General Fund per the KCESP Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to vacancy.**

Employment of **Tabitha Englert**, General Cafeteria Worker, 6 hrs/day at Mill Hall Elementary School, effective the first day of the 2026-2027 school year, at a rate of \$14.75/hour, paid from the General Fund per the KCESP Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to vacancy.**

Employment of **Nicole Henning**, General Cafeteria Worker, 4.75 hrs/day at Central Mountain High School, effective the first day of the 2026-2027 school year, at a rate of \$14.75/hour, paid from the General Fund per the KCESP Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to vacancy.**

Employment of **Tracy Shade**, General Cafeteria Worker, 4.75 hrs/day at Central Mountain High School, effective the first day of the 2026-2027 school year, at a rate of \$14.75/hour, paid from the General Fund per the KCESP Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to vacancy.**

Employment of **Kristie Poage**, General Cafeteria Worker, 6 hrs/day at Central Mountain High School, effective the first day of the 2026-2027 school year, at a rate of \$14.75/hour, paid from the General Fund per the KCESP Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to vacancy.**

Employment of **Samuel Schmouder**, 260 Day Custodian, 2nd Shift, 8 hrs/day at Central Mountain Middle School, effective TBD, at a rate of \$14.75/hour, paid from the General Fund per the KCESP Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to vacancy.**

Employment of **Michael Young Jr**, 210 Day Custodian, 2nd Shift, 8 hrs/day at Central Mountain Middle School, effective TBD, at a rate of \$14.75/hour, paid from the General Fund per the KCESP Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to vacancy.**

Transfers

Transfer of **Madison Young**, Building Assistant, Autistic Support, at Robb Elementary School to Building Assistant, Emotional Support, at Mill Hall Elementary School, effective the first day of the 2026-2027 school year. No change in pay. Madison has 1 year of service with Keystone Central School District.

Keystone Central School District
Personnel
August 13, 2026

SUPPORT (continued)

Transfer of **Erin Blazina**, 210 Day Custodian Floater, 8 hrs/day, at home base Central Mountain High School to Personal Care Assistant, at Robb Elementary School effective the first day of the 2026-2027 school year. Rate of pay will be \$17.94. Erin has 1 year of service with Keystone Central School District.

Resignations/Retirements/Terminations

Resignation of **Jerri Lynn Houtz**, General Cafeteria Worker, at Central Mountain High School, effective July 20, 2026. Jerri has 4 years of service with Keystone Central School District.

Resignation of **Sara Wolfe**, General Cafeteria Worker, at Central Mountain High School, effective July 23, 2026. Sara has 1 year of service with Keystone Central School District.

Resignation of **Mary Kline**, Building Assistant, at Robb Elementary School, effective August 3, 2026. Mary has 1 year of service with Keystone Central School District.

Open Support Positions as of August 3, 2026

Title 1 Building Assistant at Renovo Elementary
Behavioral Intervention Assistant at Central Mountain High School
(2) Building Assistant at Robb Elementary
Building Assistant at Woodward Elementary
210 Custodian at Central Mountain High School
210 Custodian at Mill Hall Elementary
(2) LPN Assistants, Itinerant
General Cafeteria Worker, 6.25 hrs/day at Central Mountain High School

Approve the following General Cafeteria Workers hours for the 2026-2027 school year:

Erica Haas - 7 hrs/day

Earla Yearick - 7.25 hrs/day

Christa Hamilton - 4.75 hrs/day

Melissa Andrews - 6.25 hrs/day

Leann Styers - 6.25 hrs/day

Keystone Central School District
Personnel
August 13, 2026

SECRETARIAL

Leave of Absence

N/A

Employment

N/A

Transfers

N/A

Resignations/Retirements/Terminations

Resignation of **Kathy Muthler**, Benefits Secretary, at Keystone Central School District, effective August 7, 2026. Kathy has 3 years of service with Keystone Central School District.

Open Secretarial Positions as of August 3, 2026

Benefits Secretary

Keystone Central School District
Personnel
August 13, 2026

PROFESSIONAL

Leave of Absence

Leave of absence for **002991**, Elementary Teacher, effective August 20, 2026 through approximately December 23, 2026. Absence is partially compensated.

Leave of absence for **003450**, Elementary Teacher, effective August 20, 2026 through June 9, 2027. Absence is uncompensated.

Employment

Employment of **Cassidy Probst**, as Learning Support teacher, at Central Mountain High School, placed at B, step 1, with a salary of \$60,600, effective the first day of the 2026-2027 school year. Salary and Benefits are according to the ACCE Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to vacancy.**

Employment of **Austyn Carson**, as Emotional Support teacher, at Central Mountain Middle School, placed at M, step 1, with a salary of \$63,400, effective the first day of the 2026-2027 school year. Salary and Benefits are according to the ACCE Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to vacancy.**

Employment of **Michael Bower**, as Emotional Support teacher, at Central Mountain High School, placed at B, step 1, with a salary of \$60,600, effective the first day of the 2026-2027 school year. Salary and Benefits are according to the ACCE Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to vacancy.**

Employment of **Courtney Rex**, as Art teacher, at Bucktail Campus, placed at B, step 3, with a salary of \$ 62,400, effective the first day of the 2026-2027 school year. Salary and Benefits are according to the ACCE Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to vacancy.**

Employment of **Saige Allen**, as Spanish Teacher, Long Term Substitute for the full year, at Central Mountain Middle School, placed at B, step 1, with a salary of \$60,600, effective the first day of the 2026-2027 school year. Salary and Benefits are according to the ACCE Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to leave of absence.**

Employment of **Daniel Nauta**, as Learning Support Teacher, Long Term Substitute for the full year, at Renovo Elementary School, placed at B, step 1, with a salary of \$60,600, effective the first day of the 2026-2027 school year. Salary and Benefits are according to the ACCE Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to leave of absence.**

Approve **Heather Fye**, as Department Program Leader, at Robb Elementary School at a stipend of \$3372.90, effective the first day of the 2026-2027 school year.

Transfers

Transfer of **Michaela Shafer**, Autistic Support Teacher, at Renovo Elementary School to 4th Grade Teacher, at Robb Elementary School, effective the first day of the 2026-2027 school year. No change in pay. Michaela has 5 years of service with Keystone Central School District.

Transfer of **Leslie Brown**, First Grade Teacher, at Mill Hall Elementary School to Title Interventionist, at Robb Elementary School, effective the first day of the 2026-2027 school year. No change in pay. Leslie has 10 years of service with Keystone Central School District.

Keystone Central School District
Personnel
August 13, 2026

PROFESSIONAL (continued)

Transfer of **Travis Thompson**, Instructional and Behavioral Facilitator, at Central Mountain Middle School to Instructional and Behavioral Facilitator, at Central Mountain High School, effective the first day of the 2026-2027 school year. No change in pay. Travis has 14 years of service with Keystone Central School District.

Resignations/Retirements/Terminations

Resignation of **Amanda Gearhart**, Art Teacher, at Bucktail Campus, effective July 15, 2026. Amanda has 1 year of service with Keystone Central School District.

Resignation of **Shana Kinley**, 4th Grade Teacher, at Robb Elementary School, effective July 20, 2026. Shana has 3 years of service with Keystone Central School District.

Resignation of **Christina Onuskanich**, Reading Interventionist Teacher, at Central Mountain Middle School, effective August 3, 2026. Christina has 10 years of service with Keystone Central School District.

Resignation of **Loryn Hughes**, Emotional Support Teacher, at Central Mountain Middle School, effective August 14, 2026. Loryn has 4 years of service with Keystone Central School District.

Resignation of **Bryann Hilty**, Family and Consumer Science Teacher, at Central Mountain High School, effective August 3, 2026. Bryann has 1 year of service with Keystone Central School District.

Open Professional Positions as of August 3, 2026

Reading Interventionist at Central Mountain Middle School

Facilitator at Central Mountain Middle School

7th grade ELA at Central Mountain Middle School - Anticipated

Family Consumer Science at Central Mountain High School - Anticipated

Approve the following to receive the mentor stipend of \$500 per mentee for the 2026-2027 school year:

Daci Killinger - 1 mentee

Nicole Fravel - 1 mentee

Cheyenne Redcay - 1 mentee

Danielle Newman - 1 mentee

Brett Kleckner - 1 mentee

Patricia Taylor - 1 mentee

Samantha Jarrett - 1 mentee

Approve the following ESS Teacher Substitutes for the 2025-2026 school year:

Heather Robinson

Kelly Baker

INFORMATION

Staff members who received advanced degrees or who reached advanced credit levels prior to the beginning of the 26-27 school year as shown in Exhibit.

Keystone Central School District
Personnel
August 13, 2026

ADMINISTRATION

Leave of Absence

Leave of absence for **000879**, Administrator, effective August 3, 2026 through approximately November 3, 2026. Absence is partially compensated.

Employment

Approve the increase for **Taran Helm, Cafeteria Manager** from \$30,388.74 to \$40,388.74 effective August 1. Pay adjustment due to additional duties and an increase from 205 to 215 working days.

Approve the increase for **Esther Kramer, Cafeteria Manager** from \$35,107.99 to \$45,107.99 effective August 1. Pay adjustment due to additional duties and an increase from 205 to 215 working days.

Transfers

N/A

Resignations/Retirements/Terminations

N/A

Open Administrative Positions as of August 3, 2026

Food Services Supervisor

Network Systems Administrator

Keystone Central School District
Personnel
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Volunteers

Approve the following Smiles Program Volunteers for the 2026-2027 school year:

Donna Saar
Diana Andrus
Jerry Humphrey
Janet DeMarte
Pamela Bowes

Approve the following Volunteers for the 2026-2027 school year: (see exhibit for comprehensive list)

Sara May - CTC
Hollie Moore - Central Mountain Middle School & Liberty Curtin Elementary School
Ashley Conrad - Robb Elementary School
Brittanie Jones - Woodward Elementary School
Erika Trent - Woodward Elementary School
Ashley Newlen - Woodward Elementary School

Keystone Central School District

Personnel

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Drivers and Aides

Approve the following drivers and aides for Susquehanna Transit for the 2025-2026 school year. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law:

Barr, Donna - Aide
Bechdel, Scott - Driver
Bitner, Jeff - Driver
Bitner, Kathleen - Van Driver/Aide
Bremigen, Christina - Aide
Brooks, Amy - Van Driver/Aide
Brooks, Debra - Driver
Brooks, Howard - Driver
Burkey, William - Driver
Burkey, Waukera - Aide
Chapman, Paul - Driver
Clossen, Curt - Driver
Clossen, Patricia - Van Driver/Aide
Dawes, Derrick - Van Driver/Aide
Doverspike, Keith - Driver
Dugas, Susan - Aide
Eckenroad, Lori- Aide
Falls, Debra - Aide
Foster, Donald - Driver
Haines, Thomas - Driver
Hamilton, Christina - Driver
Hamilton, Seth - Van Driver/Aide
Harer, Robert - Driver
Hawk, Richard - Driver
Herman, Debbie - Van Driver/Aide
Heydrich, Deborah - Van Driver/Aide
Heydrich, Rachel - Van Driver/Aide
Heydrich, Shane- Driver
Hill, Jessica - Aide
Hubbell, Edward - Aide
Huff, Amanda - Driver
Jolin, Stephanie - Van Driver/Aide
Kelley, Michael - Driver
Kephart, Cam - Driver
Kinley, Mark - Aide
Kitchen, Francis - Driver
Marino-Messina, Kaitlyn - Aide
Merrill, Jacob - Driver
Miller, Brian - Driver
Miller, Elsie - Driver
Miller, Steven - Van Driver/Aide
Moore, Mara - Driver
Nettleton, Becky - Driver
Nettleton, Brandon - Driver
Powell, Tina - Driver
Rogers, Paula - Aide
Rogers, Franklin- Driver

Keystone Central School District
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Drivers and Aides (continued)

Schrum, Rex Allen - Driver
Seasholtz, Tammy - Aide
Sholley, Dustin - Driver
Smeltzer, Ronald- Aide
Smith, Rose - Driver
Stroud, Leonard - Driver
Wachter, Kenneth - Van Driver/Aide
Watkins, Tricia - Aide
White, Tay - Aide
Whitmyre, Edna - Driver
Winslow, Barry - Aide
Wirth, John (Doug) - Driver
Wirth, Kris - Van Driver/Aide
Yeager, Jeffrey - Driver
Wyble, Matthew - Shop

The following professional staff members have received advanced degrees or have reached advanced credit levels prior to the beginning of the 2026-2027 school year. Payment will be in accordance with the current collective bargaining agreement.

<u>MASTER'S</u>	<u>MASTER'S +36</u>	<u>DOCTORATE</u>
Cody Caris	Morgan Knauff	
Kristina Shope	Megan Lose	
Adrian Fortescue		
Melina Engler		
Justin Bower		<u>MASTER'S EQUIVALENCY</u>
Eryn Bartlett		
Katie Hanna		
		<u>MASTER'S EQUIVALENCY +12</u>
<u>MASTER'S +12</u>	<u>MASTER'S +48</u>	
	Charles Nardi	
	Jennifer Walters	
		<u>MASTER'S EQUIVALENCY +24</u>
		<u>MASTER'S EQUIVALENCY +36</u>
<u>MASTER'S +24</u>	<u>MASTER'S +60</u>	
Clayton Courter	Chad Feerrar	<u>MASTER'S EQUIVALENCY +48</u>
Lindsay Kalbach	Danielle Wilson	
Jacquelyn Newlen	Whitney Dufour	
		<u>MASTER'S EQUIVALENCY +60</u>

**Keystone Central School District
Personnel
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ATHLETICS
Miscellaneous

<u>Name</u>	<u>Position</u>	<u>Bldg/Dept</u>	<u>Approximate Beginning-End Date</u>
<u>Volunteer</u>			
Cindi Blazina	Marching Band Volunteer	Central Mountain High/Middle School	7/21/26
Nathan Brinker	Boys Soccer Volunteer	Central Mountain High/Middle School	7/21/26
Jennifer Crawford	Marching Band Volunteer	Central Mountain High/Middle School	7/29/26
Kelly Deems	Marching Band Volunteer	Central Mountain High/Middle School	7/21/26
Laura Kitko	Marching Band Volunteer	Central Mountain High/Middle School	7/29/26
Connor Kleckner	Marching Band Volunteer	Central Mountain High/Middle School	7/21/26
Kathryn Kleckner	Marching Band Volunteer	Central Mountain High/Middle School	7/21/26
Martin Lewis	Marching Band Volunteer	Central Mountain High/Middle School	7/21/26
Michele Long	Marching Band Volunteer	Central Mountain High/Middle School	7/29/26
Nancy Young	Marching Band Volunteer	Central Mountain High/Middle School	7/21/26

Employment

Rhonda Balchun	Game Worker	Bucktail Area High School	7/28/26
Dawn Bechdel	Game Worker	Central Mountain High/Middle School	7/28/26
Michelle Bechdel	Game Worker	Central Mountain High/Middle School	7/21/26
Dylan Caprio	Assistant Wrestling Coach	Central Mountain High/Middle School	7/29/26
Position is a result of Doug Buckwalter's Resignation as the Assistant Wrestling Coach			
Salary will be of a Category 3 Step 4 \$5,365.00 based on Schedule B and prior years of coaching with KCSD			
Michael Kramer	Game Worker	Central Mountain High/Middle School	7/21/26
Dallas Kurtz	Game Worker	Central Mountain High/Middle School	7/27/26
April Lucas	Game Worker	Central Mountain High/Middle School	7/29/26
Terry Markle	Game Worker	Central Mountain High/Middle School	7/28/26
Jacquelyn Newlen	Head Cheer Coach	Central Mountain High/Middle School	7/28/26
Position is a result of Kristi Dion's Resignation as the Head Cheer Coach			
Salary is based on the Schedule C of the Teachers contract and will be \$4,801.49			
William Serafini	Assistant Football Coach	Central Mountain High/Middle School	7/15/26
Position is a result of Timothy Thompson's Resignation as Assistant Football Coach			
Salary will be of a Category 3 Step 1 \$4,518.00 based on Schedule B			
Micahel Smith	Game Worker	Central Mountain High/Middle School	7/28/26
Rebecca Snyder	Game Worker	Bucktail Area High School	7/29/26
Barbara (Barner) Stevens	Game Worker	Central Mountain High/Middle School	7/29/26

****Game Workers are paid on a per event basis - Rates are determine by position and sport listed on Schedule C of the Teachers Contract****

Resignations:

Dylan Caprio

Head Girls Wrestling
Coach

Central Mountain High/Middle School

7/16/26