Pursuing Excellence for All:
For Every Student, Every Day

The Platte Valley School District Board of Education will hold its regular Board of Education Regular Meeting on Monday, November 9, 2026 at 6:30 PM at the Central Office Building, 131 9th St., Kersey, CO 80644.

The Board will address the following agenda:

I. **Call to Order**
President Welch will call the 11-9-26 regular board of education meeting to order.

II. **Pledge of Allegiance**
President Welch with lead those in attendance in the Pledge of Allegiance.

III. **Roll Call**
Roll call to determine board member presence.

IV. **Approval of Agenda**
It is recommended to approve the 11-9-26 regular meeting agenda as presented.

V. **Approval of Minutes**
It is recommended to approve the 10-12-26 regular meeting minutes and the 10-12-26 special meeting minutes as presented.

VI. **Public Participation**

A. Consider placing an ad (make a donation) with the 2026-27 Platte Valley High School Spur yearbook.
Helena Hill and a couple SPUR staff members will be in attendance to solicit a double-page spread ad in the 2026-27 high school yearbook.
Historically the board has placed an ad in the yearbook. The last 5 years, the board decided to purchase 2 pull pages and donate an additional $150 to make the total equal $500.00. The board can place an ad of whatever size they choose or decide not to donate again. It is up to the board to determine how they want to participate.

B. Audience Comments and Questions

C. Leadership Platte Valley (Formerly Accountability Committee/Finance Committee)
The remainder of the meetings are as follows:

- Wednesday, December 16th Justin - School Finance, Budget, and Investing in Public Education
- Wednesday, January 20th Justin, SRO, Mike Jakel.- Safety and Security, Student Behavioral Support
- Wednesday, February 17th Tiffany, Mike Jakel, Jason McNair - Instructional Framework and Learning Technology

- Wednesday, March 24th Tiffany, Eric Lind, Mike Green - Success Skills, Career Connectedness & Post Secondary Readiness, Student Panel
- Wednesday, April 21st Justin, Mike Jakel., Tate Mekelburg - Operational Excellence (Facilities, Maintenance, and Long-Range Planning)

D. Items to be Read
None

VII. **Board Reports**

A. Agricultural Technology Council
Robin Meireis

B. B.O.C.E.S. Representative
Kris Bauer

C. PV4PV Education Foundation
The Education Foundation Board met on October 27th. The approved financials from the meeting are attached for your reference. The Foundation co-hosted a football tailgate with the high school football team prior to the Dayspring Christian football game. A total of $887.33 contributed was donated to be split between the two groups, raising $443.66 each.
The next meeting was changed from February 11th to Tuesday, February 16th at 6:30 in the central office. The 4th quarter meeting will be held Tuesday, April 13th at 6:30.

D. Legislative Discussion

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Legislative Update

November 2026 Board Meeting

These are results on the education related ballot initiatives in addition to information from the Governor's budget request that was released November 1st. A reminder election results are not official and all voting results are as of Wednesday morning.

- **November Ballot Items**
  - **Initiative 195, Amendment 87 - Graduated Income Tax.** This initiative was passing as of with 50.5% voting for and 49.5% voting against. These results are based on about 73% votes counted. Because it removed text from the state constitution without adding any it only required 50% + 1 The amendment changes the current 4.4% flat income tax to a graduated income tax in Colorado with rates ranging from 3.7% to 8.1%. The state would anticipate raising approximately $2.7 billion that would only be able to be used for K-12 public education, health care, and early childhood. It does not call for a specific dollar amount to go to any specific of the three, placing those decisions in the legislature. If 35% of the additional revenue were to be allocated to K-12, Platte Valley would receive approximately $900,000 in additional revenue based on current enrollment

numbers through the school finance formula. The table below shows the changes and legislative language is here for your reference.

Initiative 195

Change in Income Taxes Owed by Income Category

Income Categories	Current Average Income Tax Owed	Proposed Average Income Tax Owed	Proposed Change in Average Income Tax Owed if Passed + or -	Income Tax Rate
$25,000 or less	$59	$50	-$9	3.71%
$25,001 - $50,000	$751	$632	-$119	3.71% - 4.21%
$50,001 - $100,000	$1,877	$1,666	-$210	4.21%
$100,001 - $200,000	$4,126	$3,828	-$298	4.21% - 4.41%
$200,001 - $500,000	$9,344	$9,019	-$325	4.41%
$500,001 - $1,000,000	$19,288	$18,963	-$325	4.41% - 7.91%
$1,000,001 - $2,000,000	$29,432	$34,196	+$4,764	7.91% - 8.41%
$2,000,001 - $5,000,000	$41,196	$55,110	+$13,914	8.41%

b. **Proposition NN -** This initiative was passing 55.4% to 44.6%. This would allow the state to retain revenue above the current TABOR cap in an amount in excess of the limitation on state fiscal year spending equal to state public K-12 education funding. The funding would only be provided in years where the state collects revenue above the TABOR cap and would be required to be used for the following: (1) Increase Teacher Pay, (2) Improve Teacher Retention, (3) Lower Class Sizes, and (4) Increase Access to Career and Technical Courses. The entire bill text is provided here for your reference. Bill Text Prop NN

c. **Proposition 134, Initiative 109.** This was a measure related to male and female participation in school sports and was passing 52.4% to 47.6%. It needed a simple majority vote to pass. The proposition would restrict participation in all K-12 and collegiate school sports based on the participant's sex as determined by certain aspect of their biological reproductive system. It would require a school, institution of higher education, or athletic association to designate each school or intramural athletic team or sport as male, female, or coeducational; only allowing participants to compete on the team or sport of their designated sex or to compete

on a coeducational team; creating an exception to allow a female to participate on a male-designated team or sport if there is no female team available; prohibiting a government entity, licensing or accrediting organization, or athletic association from entertaining a complaint, opening an investigation, or taking other adverse action against a school for maintaining separate teams or sports for females.

Finally, the US Supreme Court made two decisions on this topic at the end of June where they found it was a state's right to make a determination on this matter. The court cases were West Virginia v. B.P.J and Little v. Hecox. The bill text is here for your reference.

d. **Proposition 136, Initiative 232.** This measure was failing 52.7% to 47.3%. The measure would cap state income tax rate at 4.4% of federal taxable income for individuals and corporations. The bill text is here for your reference.

2. **Governor's Budget Request.** As required by statute, Governor Polis released his budget request on November 1st. With the governor being term limited, the new governor will have an opportunity to provide his or her budget in January. However, this budget is still worth paying attention to. The overall budget brings expenditures to $51.3 billion, $18.9 billion of which comes from the state's general fund. These expenditure requests represent a 1.1% and 2.6% increase respectively. The budget maintains a general fund reserve at 13.05%, however it is built based on the spinoff and conversion of Pinnacol Assurance, the state's workers' compensation insurer of last resort, and privatizing it. Part of the money from the sale would be used to ensure the general fund reserve, with another portion being used as "one-time funds to support essential services for children".

Department of Health Care Policy and Financing. The governor's budget proposes to limit Medicaid general fund growth to no more than 4.3% over the 26-27 fiscal year, an effort to slow the growth in spending in the program. Medicaid is in the Department of Health Care Policy and Financing. The governor's budget proposes a total increase of $316.1 million, or 1.54% and general fund increase $576.2 million which is a 9.57% increase in the general fund and represents 35.8% of spending out of the general fund, an increase from the 34.4% appropriated for the current fiscal year. The governor's budget proposes reducing this department's cash fund by $210 million.

Even with the increases, the proposed budget cuts programs in an effort to reduce spending in this department. Of note, budget identifies about $300 million in cuts, including eliminating adult and senior dental care coverage, in-home physical therapy, and Cover All Coloradans, the program that extends healthcare to immigrant children and pregnant women living in the U.S. without legal permission. It would also reduce payments to teaching hospitals with medical residency programs, eliminate some funding for pediatric hospitals and reinstate prior authorization requirements for behavioral healthcare services.

Department of Education. The governor's budget proposes an increase of $192 million total for the this department and $124.9 million out of the

state's general fund. This represents an increase of 2.45% and 2.7% respectively. Public education represents 25.5% of the operating budget in the governor's proposal, which continues its decline as a percentage of the state's general fund budget. The current year appropriation is 26.2% of the general fund budget.

The proposed budget is built on the premise of continuing the implementation of the state's new finance formula to 45%, which would also continue to reduce funded pupil count based on the current school finance act. The proposed budget would bring average per-pupil funding to $12,814, an increase of $488 year-over-year, built on saving the state approximately $200 million by changing the way funded pupil count takes place.

Other General Items. Total revenue projections for the current fiscal year are projected to increase by 7.5% due to unavailability of revenue-conditional tax credits along with a rebound in corporate income tax revenue due to the federal H.R. 1 legislation ("One Big Beautiful Bill") was front loaded. Revenue growth is projected to grow 2.8% in the proposed budget due to a deceleration of consumer spending and wage growth.

The governor proposed raising taxes on casinos and on tobacco and nicotine sales by a combined $128.9 million annually to boost funding for childcare and preschool programs. For the gaming industry, that would happen by creating new taxation brackets based on the adjusted gross proceeds for each casino and raising tax rates, which now are capped at 20% to 27.5% for casinos earning $20 million to $100 million annually and to 35% for the four casinos bringing in more than $100 million per year. This would raise the effective tax rate for the industry from 16.1% to 23% and would boost tax revenues an expected $80.2 million a year, the budget proposal states. This proposal is similar to other "sin tax" proposals that have been frequently used in Colorado. While they may be popular by the electorate, economists and research show them to be inefficient and ineffective tax policy that typically result in an increase in revenue initially that experience significant decreases over time. This example can be seen with Colorado's marijuana tax which has gone from FY 22-23 actual of $284.4 million to a forecasted $209.7 million for FY 26-27.

Finally, you will see the total fund and general fund expenditure requests on the

tables following this page.

Total Funds		
Department	FY 2026-27 Current Appropriation	FY 2027 Novembe Governo Reque
Department of Agriculture	$77,844,050	$80,4
Department of Corrections	$1,273,736,886	$1,382,3
Department of Education	$7,862,785,754	$8,055,6
Governor - Lt. Governor - State Planning and Budgetir	$557,467,664	$564,(
Department of Health Care Policy and Financing	$20,554,047,711	$20,870,2
Department of Higher Education	$6,546,244,771	$6,666,6
Department of Human Services	$2,715,176,439	$2,867,(
Judicial Department	$1,215,378,985	$1,216,7
Department of Labor and Employment	$508,171,844	$518,6
Department of Law	$164,916,533	$170,5
Legislative Department	$85,461,377	$85,6
Department of Local Affairs	$559,951,856	$571,6
Department of Military and Veterans Affairs	$160,525,495	$163,4
Department of Natural Resources	$546,710,716	$515,7
Department of Personnel	$307,807,236	$329,9
Department of Public Health and Environment	$863,015,296	$878,2
Department of Public Safety	$801,918,363	$836,8
Department of Regulatory Agencies	$138,634,037	$146,7
Department of Revenue	$553,086,688	$575,2
Department of State	$47,227,601	$62,7
Department of Transportation	$2,289,292,546	$2,319,9
Department of the Treasury	$1,065,768,742	$1,066,3
Department of Early Childhood	$799,274,122	$808,2
Subtotal Department Operating Requests	**$49,694,444,712**	**$50,753,131,**
Placeholders & Obligations		
Governor's Legislative Proposals (Table GFSTR - 1)	$0	$6,5
Non Executive Placeholders (Table GFSTR - 2)	$0	$41,2
Transfers to Transportation	$50,500,000	$96,4
Transfers to Other Funds	$447,413,738	$507,1
Proposals Impacting Transfers (Table GFNSTR - 2)	-$7,475,000	-$18,6
Transfers to State Education Fund	$0	
Rebates & Expenditures - From Forecast	$519,830,960	$291,5
Rebates & Expenditures - Remove (I) Appropriations	-$407,384,315	-$407,3
Transfers for Capital Construction	$132,014,555	$113,2
Transfers for IT Capital Construction	$3,420,943	$14,1

VIII. **Focus/Develop a "total team" approach for the entire district, including student achievement, administrative reports, congratulations and celebrations**

A. Superintendent Report

Jeremy Burmesiter will present his written report.

Pursuing Excellence for All:
For Every Student, Every Day

Superintendent Report
November 2026 Board Meeting

Monthly Projects/Accomplishments/Good News

- **National FFA.** Students had a very successful trip to Indianapolis last week for the National FFA competition. Mesa Arnold earned 3rd place in her Social Science of Agriscience presentation and Luke Larson finished 8th place in the country in his Animal Systems in Agriscience. The Conduct of Chapter Meeting (CCM) team finished in the top 12 of all teams across the country. The CCM team included Stetson Decker, Jayden Ellicott, Lucas Salmon, Nolan Winter, Jackson Wagner, Evalyn Hanson, Ellie Marshall, and Zemery Weber. An additional ten students competed at the national conference in Indianapolis. Those students were: Zach Vaughn, Hayley Walker, Cash Shelton, Hazen Weber, Taylynn Gore, Jesse Sater, Silver Cruz, and Owen Klundt.

  In addition to the competitions, students attended workshops to learn about leadership development, agriculture, and career exploration with students from across the country. These opportunities, which align with our Success Skills work, help us to prepare students to leave Platte Valley Schools as productive members of society.

b. **Elementary Literacy Night**. We had approximately 200 families visit last night to participate in the book fair, meet a published children's author, and enjoy hamburgers cooked by Mr. McNair. It was a great evening with activities for students and families put on by our teachers.

c. **Tree Board Donation.** The Kersey Tree Board donated 7 trees to the District as part of our construction and landscape/site improvements. Special thanks to Roberta Smith, Joan Lind, and Tharon Vannest for their support.

b. **Choir and Band Concerts**. We held our first concerts in the new performance arts facility. There was a significant difference in the quality of performances, sound quality, and all aspects of the productions. I have included some photos for your reference. This portion of the building continues to get great use from across the district.

3. **Veterans Day Assembly.** I want to extend my appreciation and recognize Mr. Arkulari for the work he has done this year and years prior on our Veterans Day assembly. It has turned into a great community event to recognize and honor those who serve our country.

4. **First Honor Roll Data.** Another celebration is our recently reported first quarter honor rolls. The "Superintendent's Honor Roll (A)" and "Principal's Honor Roll (A & B)"

recognize students for outstanding academic achievement and effort.

Honor Roll Data - 1st Quarter 2026

Middle School	**"Superintendent's" Honor Roll - A's**	**"Principal's Honor Roll" - A's and B's**	**Total Honor Roll**
6th Grade	10, 7%	25, 28%	35, 41%
7th Grade	13, 12%	24, 18%	37, 38%
8th Grade	8, 12%	21, 13%	29, 36%
Total	31, 12%	70, 26%	101, 38%
High School			
9th Grade	17, 17%	22, 23%	39, 40%
10th Grade	30, 33%	22, 24%	52, 57%
11th Grade	9, 11%	24, 29%	33, 40%
12th Grade	12, 16%	20, 27%	32, 44%
Total	68, 20%	88, 26%	156, 45%

Seeing no less than 36% of any grade earn honor roll is a celebration and demonstrates the work our students and staff are doing to help pursue academic growth and excellence.

Issues We are Working On or Monitoring

- **First Quarter Attendance Data.** Academics is no different than athletics in that it is not a passive activity; students cannot learn without attending on a regular basis and actively engaging in their work. Accordingly, an item we watch closely throughout the year is our attendance data. This has been a strength for the District and illustrates the importance our families and community places on education at Platte Valley School District. Our first quarter data is below for your reference.

Attendance Data - 1st Quarter 2026

Elementary School	**August**	**September**	**October**
K	96.1%	96.4%	93%
1st	97.9%	97%	96.2%
2nd	95.9%	96.1%	96.8%
3rd	95.5%	96.1%	96.8%
4th	95.7%	95.6%	95.5%
5th	96.2%	95.3%	96.8%
Elementary	96.2%	95.9%%	95.8%

Middle School			
6th	95.8%	96.6%	96.7%
7th	95.9%	95.4%	94.5%
8th	97.6%	95.6%	94.7%
Middle School	96.4%	95.9%	95.3%
High School			
9th	95%	91.8%	91.4%
10th	95.1%	92.6%	90.5%
11th	95%	93.9%	95.4%
12th	91.4%	90.5%	95.4%
High School	93.9%	91.7%	92.2%
Total Averages	95.04%	94.6%	94.4%

The District's first quarter 94.4% attendance rate is approximately a full percentage ahead of where we were this time last year and continues to track above the state average of 90%. We were a leader on the importance of attendance prior to the state making it an emphasis again several years after COVID. We continue to work and push and prioritize this, with a goal of hitting 95% across the District. That 95% number cannot take place without the work and effort from our students and families to continue to attend school.

- **S-CAP Update.** We had six individuals participate in a Team Lead training and review at Merino on October 25th and 26th. Kyle Appelhans, Mike Green, Shelbi Wagner, Laurie Salmon, Jamie Gentry, and Julie Fallon attended and we heard all good feedback from the experience.
  We also recently concluded the S-CAP survey collection related the "Stakeholder Constructs" used to identify district and school strengths and needs, learn from similar districts/schools, and guide decisions at the school and district levels. A "construct" is a big idea about teaching and learning conditions that we cannot measure directly, so we measure it using a set of related survey questions. Response numbers for each area are provided below for your reference:

  Student Responses

Elementary (4th & 5th Only)	184 (93%)
Middle School	218 (82%)
High School	152 (44%)

  Family Responses

Pre-School	10
Elementary	56
Middle School	37

High School 23

Educator (Instructional Only as per TLCC)

Pre-School 4
Elementary 30
Middle School 23
High School 28

B. Director of Student Achievement Report

Tiffany Loeffler will present her written report.

Pursuing Excellence for All:
For Every Student, Every Day

Director of Student Achievement Report, November 2026

District Priorities

Promoting Culture & Care

- Continued focus on building positive school cultures that support the academic, social, and emotional well-being of all students.
- Ongoing efforts to strengthen staff collaboration and create supportive learning environments across the district.

Optimizing the Student Experience

d. Continued refinement of curriculum map resources and instructional practices to ensure alignment with district goals and state standards.

Strengthening Family Partnerships

c. Ongoing communication and collaboration with families to support student success.

d. Increased opportunities for family engagement through school and district events, communication tools, and partnership initiatives.

Optimizing Our Organization- Analyzing/ Refining/Creating District Systems

5. Developing sustainable systems that support decision-making, communication, accountability, and continuous improvement (S-CAP).
6. Utilizing data and stakeholder feedback to inform system enhancements and ensure resources are aligned to district priorities (S-CAP).
7. Strengthening organizational structures that support student success, staff effectiveness, and long-term district goals (S-CAP).

Student Centered Accountability Process (S-CAP)

- District leadership team members participated in a Team Lead Training at Buffalo School District.
- Jeremy and I observed a Virtual Review for Buena Vista School District.
- District leadership team members will participate in a two-day comprehensive review scheduled for next week at Burlington School District.

Professional Learning

English Language Arts (ELA)

- Partnering with the Colorado Department of Education (CDE) Reading Content Specialist to improve reading outcomes across the district.
    - January 4th Professional learning focused on Science of Reading Tier I Differentiation for grades 3rd-12th.
    - January 5th Professional learning, PK teachers & paraprofessional, K paraprofessionals, intervention paraprofessionals, and special education paraprofessionals will participate in a

specialized training with the CDE Reading Content Specialist focused on evidence-based literacy practices and improving early reading outcomes.

Mathematics

- Collaborating with the CDE Math Content Specialist to strengthen mathematics instruction and improve student outcomes by:
  - Ensuring access to high-quality instructional materials and curriculum resources.
  - Aligning instruction with Colorado Academic Standards.
  - Supporting implementation of high-quality mathematics teaching practices.

Curriculum Development

- Ongoing curriculum mapping work to ensure vertical alignment, consistency, and standards-based instruction across grade levels and content areas.

January Professional Development Day

Teachers will participate in a choice-based professional learning model, allowing them to select sessions that best meet their professional growth goals and student needs.

Professional learning opportunities included:

- Reading instruction and literacy best practices
- Mathematics instruction and curriculum alignment
- Social studies content and instructional strategies
- Curriculum Mapping
- Relationship Building
- Reflective Practices
- Differentiated Planning and Supports for all learners
- Specialized sessions presented by experts from Anschutz Medical Campus (Mental Health-Behavior through trauma informed lense, Regulation/Coregulation, & Educator Wellness/Resilience)
- Technology Supports

This personalized approach empowers educators to focus on learning that will have the greatest impact on student achievement and engagement.

New Teacher Support (Years 1 & 2)

- Continued implementation of the Teach, Reflect, Learn model through Learning-Focused Conversations.
- Ongoing coaching and mentoring opportunities designed to support teacher effectiveness, reflection, and professional growth.

The district continues to advance its priorities through focused professional learning, partnerships with CDE content specialists, curriculum alignment work, new teacher support, and continuous improvement processes. These efforts are designed to strengthen instruction, improve student outcomes, and support a culture of excellence for all students.

C. High School Principal Report

Eric Lind will present his written report.

Pursuing Excellence for All:
For Every Student, Every Day

High School Principal Report
November 2026 Board Meeting
Monthly Projects/Accomplishments

- Mr. Appelhans and I were able to attend the CASE Principal Conference this past week in Colorado Springs. This was a fantastic opportunity to connect with other administrators across Colorado and attend sessions on practical topics specific to our roles.
- Parent-Teacher conferences are this week, and we continue to work on ways to engage our students are parents.
- Our FFA program had a fantastic National Convention with a long list of achievements they should be proud of.
    - At the end of October we had two students, Mesa Arnold and Luke Larson, place at the National FFA conference in Indianapolis. Mesa earned 3rd place in her Social Science of Agriscience presentation and Luke finished 8th place in the country in his Animal Systems in Agriscience. The Conduct of Chapter Meeting (CCM) team finished in the top 12 of all teams across the country. The CCM team included Stetson Decker, Jayden Ellicott, Lucas Salmon, Nolan Winter, Jackson Wagner, Evalyn Hanson, Ellie Marshall, and Zemery Weber. An additional ten students competed at the national conference in Indianapolis. Those students were: Zach Vaughn, Hayley Walker, Cash Shelton, Hazen Weber, Taylynn Gore, Jesse Sater, Silver Cruz, and Owen Klundt.
- We celebrated the conclusion of a successful first quarter with our honor roll. Here are the numbers for each:

	Q1	
	Superintendent's Honor Roll	**Principal's Honor Roll**
9th Grade	17	22
10th Grade	30	22
11th Grade	9	24
12th Grade	11	20
Total	**67**	**88**

e. Our building-wide attendance rate for the first quarter averaged 92%. Continued emphasis has been placed on the importance of consistent attendance and its direct impact on academic success.

f. This past month we had several students take the ASVAB.

g. PVHS will host its annual canned food drive from November 9th-13th. The class collecting the most canned goods will earn a celebration, and all donations will support local families in need during the holiday season.
h. FCCLA and FBLA had students volunteering at the Weld Food Bank last month. This is part of our goal to have our students exposed to more volunteer opportunities.
i. We debuted our new Platte Valley Academic letter patch with our academic awards this past month.
j. Mrs. Olvas took her Spanish class to Aims to tour their Spanish programs and offerings in post-secondary arena.
k. Our welding program took 7 students to LCCC for a competition in mid-October with Bali M. qualifying for the finals. He is the first student in our program's history to achieve that feat.

Items We are Working on or Monitoring

e. We have begun the course booklet review for all departments as we begin to build towards registration for the 27-28 school year.
f. This month I plan on attending a informational regional meeting on PWR in Fort Morgan to make sure we are up to date on this movement going forward.
g. On November 10th Mr. Appelhans and I will be attending a CHSAA small school summit to discuss issues or concerns in the state impacting these size of schools.
h. PVHS will again implement structured final exam days in December to provide consistency and balance in assessment before winter break.
i. We will be doing our second round of success skills presentation based out of our senior English and English Comp class this November before break.

D. High School Assistant Principal/AD Report
Kyle Appelhans will present his written report.

Pursuing Excellence for All:
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High School Athletics/Activities Report
November 2026 Board Meeting

Monthly Projects/Accomplishments

- Lots of successes in our athletic programs as we wrap up our Fall seasons. Will update you all with the results of the volleyball regionals and first round of state football.

l. Volleyball - Hosting Region 10 (Bennett and Windsor Charter)
m. Football - 3x League Champs! Hosting home playoff game
First time both volleyball and football have hosted the same weekend since 2018!

j. Cross Country - Ran regionals back on October 22nd Mariolita Garcia Jimenez qualified for the state meet, and ran on October 31st. She competed well and we want to congratulate her on a job well done.
k. Cheer - will compete in the Patriot League Meet on November 20th and have been working hard all Fall season.
8. Hired a new head girls golf coach that we are very excited about. She is incredibly passionate, has a lot of ideas about getting the program started, and is ready to hit the ground running.
9. Will give oral update from the Patriot League Athletic Directors Meeting from 11/4.

- Discussion around 6 classifications for volleyball
- Berthoud presented a summary on league coach pay (PV is very competitive)

4. 74 Juniors took the PSAT/NMSQT on October 28th, will update at the board meeting.
5. Patriot League Honor Choir - Concert is on November 16th at 7 pm

Emmalee Armendariz	Aubrey Goodner	Brooklyn Lewis
	Seren Harrington	Jemma Nelson
Elsie Bauers	Autumn Jones	Sofia Viernes
Maddie Brown	Owen Klundt	
Emma Collins		

Items We Are Working on or Monitoring

- Athletic Advisory Council meeting will be held November 11th at 6 pm during Parent Teacher Conferences in the HS Media Center.
- As Fall seasons wrap up, we will be working on our end of season coach meetings and completing our coaching evaluations.
- Winter seasons kickoff on November 16th! That same night we will hold our Winter Athletics Parent Meeting at 6 pm starting in the HS Cafeteria.
- Winter sport home games coming up:
- Girls Basketball: Tuesday December 1st vs Fort Morgan
- Boys Basketball: Friday December 11th vs Wellington (6-pack w/ GBB)
- Boys and Girls Wrestling: Thursday December 17th vs La Junta

E. Middle School Principal Report
Mike Green will present his written report.

Platte Valley Middle School
November 9, 2026
"I Am Because We Are Platte Valley"
CHASE 100!

Celebrations

Awards Breakfast:

On Tuesday October 27th, we had the opportunity to honor students who achieved a GPA of 3.88 or higher. In addition, students who earned all A's and B's were recognized during our assembly on Friday. Congratulations to all of these students for their academic excellence and for **Chasing 100** throughout the year. We are proud of their hard work, dedication, and commitment to success.

At the Middle School, we talk about **CHASE 100**. CHASE 100 is more than a slogan. It represents a mindset. It means giving 100% effort, 100% of the time, regardless of the obstacles in front of us. It means choosing excellence not because it is easy, but because it is worthwhile. The students we honor have embraced that challenge and demonstrated what happens when effort, determination, and character come together. It is about being better than you were yesterday.

These students have also learned an important lesson: success often belongs to those willing to **go the extra mile**. The extra mile is where preparation happens. It is where students ask one more question, revise one more draft, read one more chapter, help a classmate, or refuse to give up when the work becomes difficult. The extra mile is rarely crowded because it requires commitment, but it is where growth, achievement, and leadership are found.

Our Honor Roll students have shown us that excellence is not about being perfect. It is about consistently striving for improvement, setting high standards, and making choices that move them forward. They have modeled the habits that lead to success both inside and outside of the classroom.
Congratulations on your achievement.

Quarter 1 Superintendent's Roll (Straight A's)

6th Grade - Ethan Armendariz, Hadley Coufal, Zariah De La Cruz Iliana Knoeber, Jack Larson, Charlotte Shubert, Neal Sisson, Olivia Stout, Zurinah Tiger, Izzy Waters, Zehlia Weber

7th Grade - Cameron Amack, Evelyn Bauers, Kiliana Breuer, Lesly Cabrera Benitez, Tim Haley, Maci Maxwell, Paisyn Morrall, Laynee Olin, Sadie Roth, Miles Stinar, Karsyn White, Chloe Wilson

8th Grade - Genevieve Arkulari, Porter Edstrom, Presley Gentry, Kashleigh Johnson, Eli Knoeber, Rylen Kreps, Alison Sosa, Jack Wyscaver

Quarter 1 Principal's Honor (A, B)

6th Grade - Joshua, Arisman, Alex Baumgartner, Mateo Cano Saenzpardo, Ziomara De La Cruz, Elizabeth Elliott, Liam Engleman, Barabara Farias Diaz, Laska Ford, Emmy

Gonzalez, Evangeline Granado, Annsley Houze, Wesley Intermill, Julissa Jerez Narveaz, Adalyn Lewis, Hennessy McAuliffe, Arianny Nedrano Morales, Pedro Mendez, Carlena Perez-Reineck, Avery Pickell, Leon Reyes, Lucas Rodriguez, Quinn Schafer, Kinley Screbvogel, Cody Worsley

7th Grade - Channing Adams, Zahir Arreola Olvera, Dillon Bower, Oriany Chavarria Hernandez, Gwen Clutter, Mateo Desposorias Amador, Alyssa Ellicott, Brooklyn Hanson, Alden Houze, Miles Hunt, Makynzlie Kindvall, Briley Koschel, Makayla Lechuga Ramirez, Carson Ley, Brannen Peters, Timothy Raymond, Josiah Shaw, Ryden Shostrom, Caleb Sinner, Jackson Sipola, Teagyn Thompson, Kerasten Tucker, Taylor Vanderploeg, Gavin Wait

8th Grade - Cayson Batt, Wade Curtis, Kaden Dyer, Miles Esparza, Ryker Fangmeier, John Forster, Yadiel Guzman, Tripp Kelley, Nadalee Mireless, Frida Natvidad Enriquez, Aylin Ornelas, Reagan Owens, Tucker Salmon, Blake Spaeth, Emmalynn Thompson, Rolando Viernes, Coltin Vardell, Kainan Whipple, Brayden Wilson

Quarter 1 Student of the Quarter -

6th Grade - Mateo Cano- Saenzpardo, Izzy Waters
7th Grade - Matao Amador, Sadie Roth
8th Grade - Eli Knoeber, Genevieve Arkulari

Quarter 1 Bronco Award Winners (Citizenship)

6th Grade - Wesley Intermill, Ziomara De La Cruz
7th Grade - Ryden Shostrom, Evelyn Bauers
8th Grade - Cody Seamons, Jovaiah Wilson

Quarter 1 Most Improved Student Winners

6th grade - Alex Baumgartner, Lily Britton
7th Grade - Tobin Bair, Gwenn Clutter
8th Grade - Andrew Taranto, Stephanie Castillo

Outdoor Education Trip (See pics at end of report)

Thank you to our staff for their incredible dedication and support during our 6th Grade Outdoor Education trip to Estes Park. Their willingness and desire to step away from the classroom and into the mountains helped create a truly meaningful experience for our students.

Their leadership, patience, and enthusiasm were felt by everyone, especially our students, who benefited immensely from their guidance and encouragement. Whether it was helping them navigate a trail, leading a group activity, or simply being a steady presence, they made a lasting impact.

This trip wouldn't have been the same without them. Thank you for being such an important part of our PVMS team and for helping bring our mission to life in such a powerful way.

Outdoor Education: A Powerful Learning Experience

Last week, our 6th graders embarked on an unforgettable Outdoor Education

trip to **Estes Park**, where they engaged in hands-on learning that extended far beyond the classroom. Students had the opportunity to:

- Explore **elk ecology** and understand wildlife behavior in its natural habitat
- Dive into **water ecology**, learning about ecosystems and environmental stewardship
- Practice **map reading and wilderness survival skills**
- Participate in **team-building activities** that foster collaboration and resilience

These experiences not only enriched their understanding of the natural world but also reinforced the core values we promote every day at PVMS—**pride, respect, teamwork, self-discipline, and leadership**.

I want to extend a heartfelt thank you to Colette Hunt for the incredible time and energy she poured into organizing our 6th Grade Outdoor Ed trip to Estes Park. Her commitment to creating a meaningful and enriching experience for our students was evident in every detail-from the planning stages to the final hike. Because of her leadership and dedication our students were able to explore, learn, and grow in ways that are simply not possible within the classroom walls. Thank you for being the driving force behind this amazing opportunity. Your impact will be felt for years to come.

FFA National Convention

Mesa Arnold & Luke Larson attended the National FFA Convention as National Finalists in Social Science Division 2 Agriscience. Mesa placed 3rd overall in the nation with their project "Consumer Beef Taste Preferences" Congratulations!

Parent Teacher Conferences are scheduled for November 12th from 3:30-7:00

Parent Teacher conferences will be held on Thursday November 12th from 3:30 - 7:00. Teachers will be available in the Performing Arts Center, Cafeteria and the Media Center.

PLC work with curriculum maps

S-Cap and Team lead opportunities for leadership and staff

Outdoor Ed











F. Middle School Assistant Principal/AD Report
Jason Aarkulari will present his written report.

Pursuing Excellence for All:
For Every Student, Every Day

Platte Valley Middle School
Assistant Principal / Athletic Director
Board Report
November 9, 2026

Athletics & Activities Update

- Boys Basketball Season is currently underway. We have 45 students out for basketball.
  - Boys Basketball B Team will play in their end of season tournament on December 5.
  - Boys Basketball A playoffs will begin on December 8.
  - The boys' basketball student athlete of the month is Rylen Kreps. He is hard-working and always encourages his teammates. Rylen leads our warm-ups and stretches at the beginning of practices. He is always pushing himself to get better and loves competition. He stays focused at practice and does drills with passion and desire to improve.

- 

n. Winter sports
    l. Wrestling will begin in early January.
    m. Girls Basketball will begin after Christmas break.
10. The cheer team will compete on November 20th at Strasburg.
    a. The cheer student athlete of the month is Reagan Muller. Reagan is always willing to step outside her comfort zone and try new things. She consistently goes above and beyond to improve her skills and is always ready to take on a new challenge. Her willingness to learn, grow, and push herself makes her a wonderful example of what it means to be a PVMS cheerleader. Keep up the great work, Reagan!


BRONCOS

Athletic & Activities Schedules

- Spelling Bee is now practicing on Wednesdays during lunch.
- Athletic schedules are posted on the MS Athletics website.
- Club meeting dates and times are posted on the MS activities page (under resources).

G. Elementary Principal Report
Jason McNair will present his written report.

Pursuing Excellence for All:
For Every Student, Every Day

Board Report
November 2026
Elementary School

- Conferences went very well. We had about an average turnout which is over 90%. The change in times had little effect on attendance, if any. I sat in on several conferences (usually the more difficult ones or when there is an issue) and our teachers continue to do an amazing job of communicating and collaborating with the guardians of our students.
- Halloween is always a fun day for our students. Fifth grade continued their tradition of pumpkin carving, and we had numerous creative and fun costumes. The staff dressed as crayons with Mrs. Van Slyke dressed as a crayon box and Mr. McNair as a sharpener. The best part was Halloween was on a Saturday night this year. It should stay that way!
- UNC is partnering with our elementary school to provide tickets to sporting events. Last month we distributed tickets to forty students and one adult chaperon for each to a UNC volleyball game. We prioritized our young volleyball players for the tickets and they were very appreciative. The next two months will be UNC men's basketball games, and we will have a final event in January TBD. The students and their chaperon get to sit in a special area and are recognized at the games.
- Literacy Night had a great turnout as it usually does. Even without JBS, we were able to provide burgers for our families thanks to our PTC and an anonymous and generous donor. Mark Ludy was engaging with our families; the decorations were fantastic and the activities our teachers planned were fun for our kids. A special thank you to Ann White, Tracy Kelley and Becky Pringle for all the extra work they put into making the evening special.
- The majority of our staff have now had formal observations, and all have had informal observations. They have gone very well and we have been impressed with the work of our newer teachers. Our veterans have done an excellent job mentoring and modeling the great instruction they provide, and they have created a congenial and collaborative atmosphere to help all of our teams thrive.
- We would like to recognize Chesney Adams for his Bronco spirit and modeling what it means to be a PV student. Chesney, without prompting from any adult,

has been helping and playing with one of our students that has significant needs. The student loves him and Chesney is a natural with him. He is a perfect example of how our students and district can support each other to build a stronger school community.



H. Preschool Director Report
Barb Moore will present her written report.

Pursuing Excellence for All:
For Every Student, Every Day

Preschool Report
November 2026 Board Meeting

Monthly Projects/ Accomplishments/ Good News

- Conducted 1 on 1 meetings with each staff member. During our meetings, we made sure staff files were complete according to State Licensing requirements as well as updated information in the online state tracking system PDIS (Professional Development Information System). We also created individual goals and professional development plans. Staff completed required training on PDIS on our Inservice day.
- Updated our Profile on the Universal Preschool site for the 2026-2027 school year. Families with currently enrolled 3-year-olds, Platte Valley families with siblings in the district and Platte Valley employees will get to apply for UPK in December.
- We hosted a Teaching Strategies GOLD training taught by Rebecca Floyd Browning from CDE. Weldon Valley preschool staff attended as well as staff from BOCES. It was very useful information specific to using GOLD to assess our students on an IEP. We

also found out there will be an updated version of the Objectives for Development and Learning before next school year.

- Parent Teacher Conferences, Literacy night and Halloween parties were well attended.

Items We are Working on or Monitoring

o. Monitoring UPK billing and payment.
p. Working on UPK quality standards and updating Colorado Shines rating.
q. Reaching out to district families about preschool for next year and helping them fill out the on-line Universal Preschool application (opening in December).
r. Adopted Grandparent program.

Upcoming Events:

n. Canned Food Drive 11/10 - 11/14
o. Book Buddies 11/11 & 11/12
p. Thanksgiving lunch 11/19
q. Thanksgiving Break 11/24 - 11/28
r. Early enrollment for UPK opens in December

I. PVEA Teacher Representative Report
A PVEA member may give a verbal report. President Alexus Rink may sibmit a written report.
High School STAR Award winner: Julie Thomas

Julie was nominated by her colleagues because she works hard with all students to ensure they are successful not only in math but also in general life skills. She is always willing to be there for students, giving up her plan and lunch throughout the week. She is an amazing coach and a teacher who is willing to help whoever needs it.

IX. **Focus/Financial and Facilities Investment and Integrity**

A. CFO/COO Report
Justin Decker will present his written reports and the district financial reports.

Pursuing Excellence for All:
For Every Student, Every Day

CFO/COO Report

November 2026 Board Meeting

Monthly Projects/Accomplishments

- We have completed our October Count reporting with the Colorado Department of Education (CDE). Mindy Marshall has done a great job in assisting with this work. Below there are two tables. Table one you can see what our actual reported enrollment is for the 2026-2027 school year with a comparison to 2025-2026. Table two shows our FTE and other demographic information about the district.

Table One: October Count Total District Student Enrollment

School	2025-2026 Enrollment	2026-2027 Enrollment
Pre School	93	88
Elementary School	516.5	511
Middle School	278	265
High School	331	342.5
Off Site	2	2
Total	1,220	1,208.5

Table Two: Platte Valley School District Demographics

Category or Demographic	Count and Percentage 2025-2026	Count and Percentage 2026-2027
Total FTE	1,125.5	1,120.5
Free Lunch	446, 37%	487, 40%
Reduced Lunch	64, 5 %	76, 6 %
Free & Reduced Lunch Percentage		
Caucasian (PK-12)	679, 55%	659, 55%
Hispanic (PK-12)	502, 41 %	512, 42 %
All Other (PK-12)	39, 3%	36, 3%
Male (PK-12)	644, 53%	644, 53%
Female (PK-12)	576, 47%	563, 47%
Designated Homeless (K-12)	15,1%	17,1.5%
ELL (K-12)	85, 7%	95, 8%
Fluent English Proficient or Exited ELL (PK-12)	52, 4%	63, 5%
504 Handicapped (PK-12)	38, 3%	41, 3%
Gifted & Talented (PK-12)	77, 6%	32, 3%
Special Education (PK-12)	137, 11%	139, 12%

	Migrant Education (PK-12)	13, 1%	13, 1%
	Resident (PK-12)	900, 74%	858, 71%
	Non-Resident (PK-12)	320, 26%	349, 29%

The enrollment decreased by 5 students year-over-year. Adopted budget was built on a projected FTE of 1,116. Our demographic data remained mostly unchanged. This data is still preliminary as other district submissions may impact our submission if there are duplicate counts. As of this time there are no duplicate counts.

Issues We are Working On or Monitoring

s. The grounds crew have begun to prepare for winter operations with getting equipment ready.
s. This month we will begin the process of setting our mills for this next year.
11. Site work continues on the old middle school site.

B. Director of Technology Report

Mike Jakel will present his written report.

Technology Update

NOVEMBER 2026

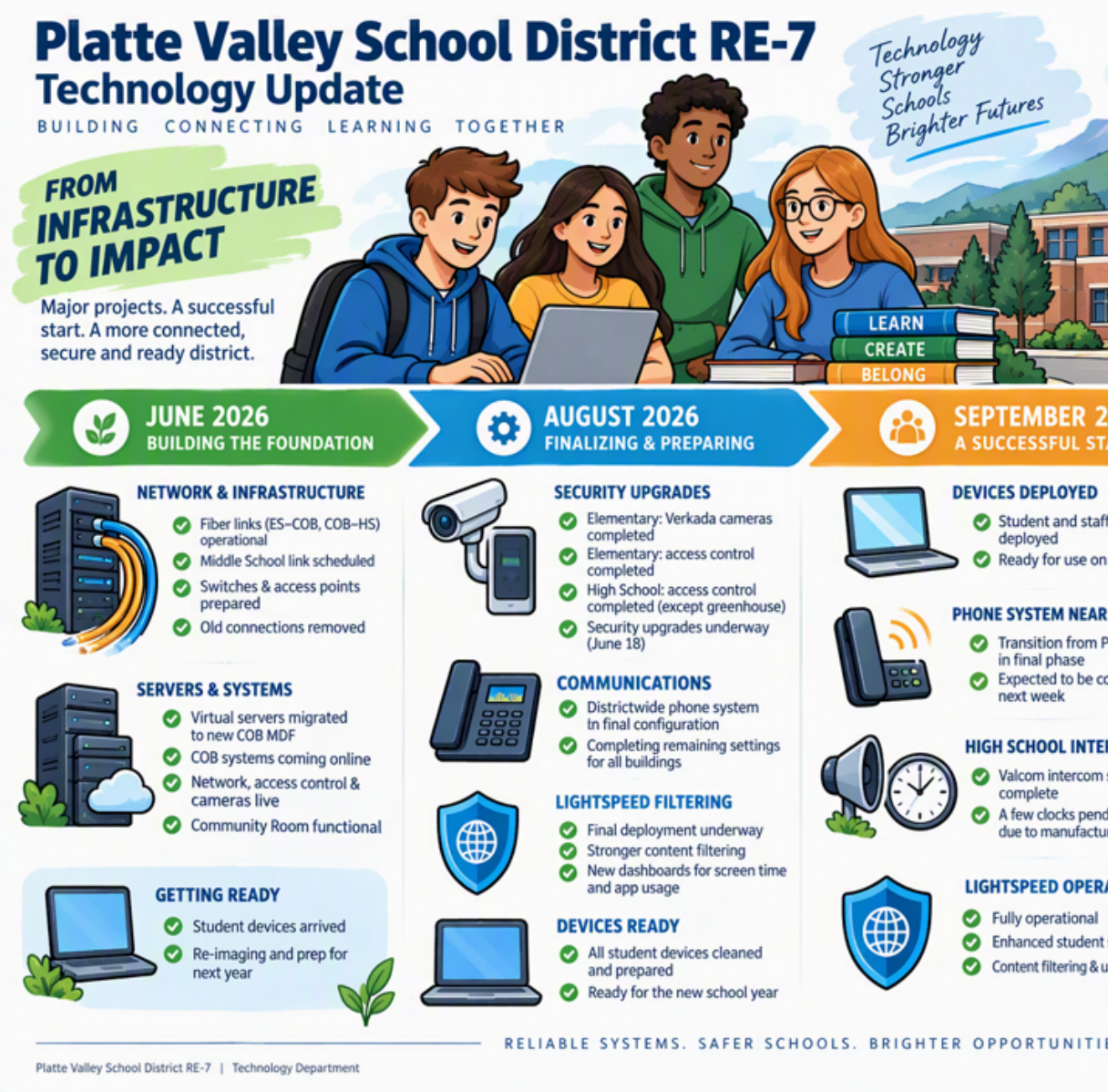
The Technology Department continues to focus on reliable day-to-day services while closing out construction-related technology projects and planning for the next student-device cycle. November priorities include completing the High School Valcom work, preparing targeted AV and intercom improvements for Thanksgiving break, and beginning device evaluations for the 2027-28 school year.

CLOSEOUT	**High School Valcom Project** The High School Valcom intercom and clock project is complete in the primary instructional and common areas. Remaining work is limited to the Ag Office and greenhouse, which will be completed as those spaces and required components are ready.
PLANNING	**Student Device Evaluation** Technology staff are beginning the evaluation process for next year's student devices. The review will consider instructional needs, device reliability, manageability, lifecycle cost, support requirements, and long-term sustainability.
SCHEDULED	**Thanksgiving Break Work** During Thanksgiving break, the team will complete planned updates to selected

audiovisual and intercom systems. Scheduling the work during the break will reduce classroom disruption and provide time for testing before students return.

Overall

The district has moved from large-scale construction deployment into targeted closeout, optimization, and lifecycle planning. Most major network, security, communications, and classroom-support systems are now operational, with focused work continuing in a small number of locations.



X. Consent Agenda

A. Approve Financial Reports
Approve financial reports as presented.

B. Approve Substitute Teachers
Approve no new names to the 2026-27 substitute teacher list.

C. Ratify/Approve Employment Related Items
Ratify/approve employment related items.

D. Approve CHSAA Resolution
Approve the following resolution to specifically name employees that serve on CHSAA committees as part of their employment duties.

E. Ratify/Approve Bills
Approve/ratify the bills.

XI. **New/Old Business**

A. Action Items

1. Record First Reading of CASB Special Policy Updates
2. Record First Reading of Policy Section D: Fiscal Management
3. Record First Reading of Policy Section F: Facilities Planning and Development

XII. **Discussion Items**

XIII. **Meeting Debrief**

Informal Reflection Time- This is a time to reflect on how the meeting went, if the board members had enough information or anything about the meeting that you were lease about or wished had gone differently. These are based upon board agreed upon norms.

The following are questions the board might consider as we discuss the meeting:

- Did we do the following:
  - Were we considerate of time?
  - Did we have an open mind — listen to each other and the public?
  - Were we hard on issues and soft on people — respect?
  - Did we show confidence in staff?
  - Did we participate and be a voice in the room?

XIV. **Adjournment**

President Welch will adjourn the 11-9-26 regular meeting.

All Board of Education meetings are open to the public. The agenda of each school board meeting has a time scheduled for anyone in the audience to address the Board. If any patron has an item, he or she wishes to discuss with the Board that is not on the agenda, please notify the superintendent's office by noon, of the business day prior to the day of the meeting by emailing jburmeister@pvre7.org or via the link on the Platte Valley website www.pvre7.org. Patrons may also attend the meeting virtually. Any person interested in attending the virtual board meeting can use the link on the website to request access. Any person interested in attending the board meeting that needs accommodation should contact the superintendent's office by noon, of the business day prior to the day of the meeting, to request the accommodations needed.

Special Board of Education Meeting- Audit Presentation
Monday, October 12, 2026 6:00 PM

Central Office Building
131 9th St.
Kersey, CO 80644

I. Call to Order

President Welch called the 10-12-26 special meeting to order at 6:02 p.m.

II. Roll Call

Voting Members Present: Kristine Bauer, Luke Gardner, Robin Meireis, Mary Roth, James Welch
Administrators in Person: Jeremy Burmeister, Justin Decker, Ashley Van Slyke, Kyle Appelhans (6:07 p.m.), Eric Lind (6:13 p.m.)
Secretary: Suzi Johnson
Staff in Person: Zella Foos
Patrons in Person: Randy Zila, Mae Foos, Scott Szabo, Maranda Whitesel

III. Action Items

1. The board approved the acceptance of the 2025-2026 Financial Audit and the following restricted balances in the general fund: Tabor Emergency, $670,000 Multi-Year Obligation, $642,384, and Land Dedication $47,746.

This motion, made by Kristine Bauer and seconded by Luke Gardner, Carried. Kristine Bauer: Yea, Luke Gardner: Yea, Robin Meireis: Yea, Mary Roth: Yea, James Welch: Yea Yea: 5, Nay: 0

- Scott Szabo from Lauer, Szabo, and Associates presented his firm's findings from the 2025-2026 Fiscal Year Audit. Mr. Szabo reported the district once again had a clean and unmodified audit. Mr. Szabo shared ending fund balances for the respective funds for the district and that the district is in strong financial shape.
- Mr. Decker reported on the District's Management, Discussion, and Analysis (MD&A) portion of the audit. Highlights of the MD&A included an increase general fund balance of $267,217 to $11,040,089 or approximately 6.5 months of operating reserves, a decrease in long-term liabilities of $9.6 million due to scheduled principal payment on the District's bonds and a reduction in the District's net pension and OPEB liabilities, and an increase in total net position of $2.8 million to $59,367,714.
- Mr. Decker and Dr. Burmeister expressed their gratitude for the work of the district's accounting staff including Suzi Johnson, Ashley Beaman, Lyndsey Gehring, Sandy Todd, Jeanie Thimgan, Abby Gardner, and Kory Tixier.

IV. Adjournment

President Welch adjourned the 10-12-26 special meeting at 6:21 p.m.

Mary Roth, Secretary	Date

Board of Education Regular Meeting
Monday, October 12, 2026 6:30 PM

Central Office Building
131 9th St.
Kersey, CO 80644

I. Call to Order
President Welch called the 10-12-26 regular meeting to order at 6:32 p.m.

II. Pledge of Allegiance

III. Roll Call
Voting Members Present: Kristine Bauer, Luke Gardner, Robin Meireis, Mary Roth, James Welch
Administrators in Person: Jeremy Burmeister, Justin Decker, Tiffany Loeffler, Eric Lind, Mike Green, Jason McNair (6:39), Kyle Appelhans, Jason Arkulari, Ashley Van Slyke, Barb Moore
Secretary: Suzi Johnson
Staff in Person: Zella Foos, Mindy Marshall, Juliana Coalson, Laurie Salmon, Mikaila Brant, Alexus Rink, Shannon Castle
Patrons in Person: April Siron, Chad Gentry, Trevor Salmon, Matt Winter, Nolan Winter, Lucas Salmon, Stetson Decker, Jayden Ellicott, Ellie Marshall, Zemery Weber, Evalyn Hanson, Jackson Wagner, Carolina Cardenas, Owen Klundt, Calleigh Johnson, Ethan Beaman, John Stahley, Dr. Randy Zilla, Maranda Whitesel

IV. Approval of Agenda
President Welch approved the 10-12-26 regular board meeting agenda as presented.

V. Approval of Minutes
President Welch approved the 9-14-26 regular meeting minutes as presented.

VI. Public Participation

VI.A. FFA junior trip and CCM team presentation.

- High School FFA presented to the Board about the annual junior college trip the group took in May. Students visited Kansas State University, Oklahoma State University and Hutchinson Community College visiting Agricultural Education programs, partaking in a Pecan Farm and Flour Mill Tour, and career exploration activities. The annual trip is funded by the Platte Valley FFA Foundation.
- High School FFA Conduct of Chapter Meetings (CCM) team presented in preparation for their competition at the National FFA Conference in Indianapolis later this month. The team consists of Zemery Weber, Lucas Salmon, Jaden Ellicott, Ellie Marshal, Evalyn Hanson, Jackson Wagner, Stetson Decker, and Nolan Winter.

VI.B. Audience Comments and Questions
Dr. Randy Zila, Executive Director of Centennial BOCES, attended the meeting to celebrate and share the news of Dr. Burmeister receiving the Stanley A. Leftwich Award at this year's Colorado BOCES Association (CBA) Summer Quarterly Meeting and Awards Banquet.

The award recognizes individuals outside of BOCES administration who have made outstanding contributions to cooperative education in Colorado. Past recipients have included superintendents, school board members, Colorado Department of Education personnel, legislators and agency administrators who have demonstrated visible and positive support for the statewide BOCES effort.

Dr. Zila congratulated Dr. Burmeister, recognizing his commitment to students and his positive impact on Colorado education through collaboration and partnership.

VI.C. Leadership Platte Valley (Formerly Accountability Committee/Finance Committee)
The first meeting of Leadership Platte Valley of the school year was September 23, 2026, 5:30 p.m. at the Central Office. The remainder of the meetings are as follows:

- Wednesday, October 21st Tiffany - District and School Accountability, S-CAP
- Wednesday, December 16th Justin - School Finance, Budget, and Investing in Public Education
- Wednesday, January 20th Justin, SRO, Mike Jakel.- Safety and Security, Student Behavioral Support
- Wednesday, February 17th Tiffany, Mike Jakel, Jason McNair - Instructional Framework and Learning Technology
- Wednesday, March 24th Tiffany, Eric Lind, Mike Green - Success Skills, Career Connectedness & Post Secondary Readiness, Student Panel
- Wednesday, April 21st Justin, Mike Jakel., Tate Mekelburg - Operational Excellence (Facilities, Maintenance, and Long-Range Planning)

VI.D. Items to be Read
None

VII. Board Reports

VII.A. Agricultural Technology Council
N/A

VII.B. B.O.C.E.S. Representative
Mrs. Bauer reported on the last CBOCES meeting held and echoed Dr. Zila's sentiments regarding Dr. Burmeister receiving the Stanley A. Leftwich Award this summer.

VII.C. PV4PV Education Foundation
Next meeting is Tuesday, October 27th at 6:30 in the central office. The education foundation is co-hosting a good will donation tailgate with the football team this Friday, October 16th from 4:30 - 6:30.

VII.D. Legislative Discussion
No update this month.

VIII. Focus/Develop a "total team" approach for the entire district, including student achievement, administrative reports, congratulations and celebrations

VIII.A. Superintendent Report
Dr. Burmeister presented his written report updating the Board on the new Leadership Platte Valley accountability format and sharing the September Economic Forecast. High school science teacher, Juliana Coalson, presented information on the high school science CMAS assessment.

VIII.B. Director of Student Achievement Report
Mrs. Loeffler presented her written report and shared information about the work staff did during the September Professional Development Day. During the session, teachers audited curriculum maps to ensure both horizontal and vertical alignment of grade-level standards. Teams worked to strengthen alignment among the written, taught, and assessed curriculum to ensure a cohesive learning experience for all students. This is work in progress and was the initial professional development to set the stage for the curriculum alignment expectation identified in Strategic Priority #3-Optimizing the Student Experience. Teachers also analyzed student performance data to identify strengths, areas for growth, and instructional next steps.

Mrs. Loeffler gave a presentation on the District’s 2026 UIP, which was informed by the work DLT did with our Strategic Planning.

VIII.C. High School Principal Report
Mr. Lind presented his written report and celebrated homecoming week activities that took place, noting strong participation throughout the week while staying focused on academic work during the day. Mr. Lind thanked Mrs. Shaw and Ms. Giesick for the countless hours they put into a successful long week.

VIII.D. High School Assistant Principal/AD Report
Mr. Appelhans presented his written report and updated the Board on fall athletics including information on the girls golf head coach interview applications, and junior class PSAT/NMSQT testing.

VIII.E. Middle School Principal Report
Mr. Green presented his written report and expressed his appreciation for the work Mr. Arkulari put into creating the new Junior Patriot League. The new league has been beneficial for Platte Valley Middle School and other area schools that have more in common with each other size wise, geographically, and aligns with the high school athletic league.

VIII.F. Middle School Assistant Principal/AD Report
Mr. Arkulari presented his written report and provided a middle school athletics update and celebrated a strong fall athletics season. The cross country team won their league meet race and the A Volleyball Team was runner-up in the league tournament.

VIII.G. Elementary Principal Report
Mr. McNair presented his written report and shared his appreciation to Becky Pringle for arranging a visit by children's book author Mark Ludy for the Elementary Literacy Day. Mr. McNair also shared work the elementary is doing with the Success Skills, noting the elementary is going slower and deeper to better to help our students understand what the skills look like inside and outside of the classroom. In addition, we are modifying the nomination cards to include attributes of the skills so that students can nominate others based on specific behaviors.

VIII.H. Preschool Director Report
Ms. Moore presented her written report and shared work that is taking place between the 2nd grade and preschool through book buddies. Staff have also completed their Fall Gold Assessment to gather baseline data for their students.

VIII.I. PVEA Teacher Representative Report
Alexus Rink presented her written report and presented the PVEA Star Recognition Award to middle school health teacher, Hali Fangmeier. Hali's colleagues could not express enough how much they appreciate her leadership, attention to detail, resilience, and determination in all she tackles. She is passionate and provides a positive attitude not only to her students, but to the whole staff. They highlighted her dedication and diligence in building the Bronco Community Council. It is no small task, and the grace that she brings enlightens others. They feel like she is transforming the lives of students and the community through her vision, and that is truly something so special and should be celebrated.

IX. Focus/Financial and Facilities Investment and Integrity

IX.A. CFO/COO Report
Mr. Decker presented his written report and the district financial reports. The District is working through the October Count reporting process with CDE, and Mr. Decker noted we are currently down two students year-over-year.

Mr. Decker updated the Board on construction. We continue to work through warranty items and some lingering projects within the building. There will be a big push to complete most remaining items within the building over Thanksgiving break. Demo has resumed on the remaining portion of the old middle school. The

anticipated completion is about October 16th. After the demo is complete, work will begin on the remaining site and parking lot for the elementary. Scheduled completion for that is mid-November. Crews are also working on the MS outdoor learning area the remaining portion of the promenade.

IX.B. Director of Technology Report
Mr. Jakel submitted his written report noting that the district phone system migration has been completed and the ongoing work at the high school with the intercom/clock system.

X. Consent Agenda
The board approved the consent agenda as presented. This motion, made by Luke Gardner and seconded by Kristine Bauer, Carried.
Kristine Bauer: Yea, Luke Gardner: Yea, Robin Meireis: Yea, Mary Roth: Yea, James Welch: Yea
Yea: 5, Nay: 0

X.A. Approve Financial Reports
Approved financial reports.

X.B. Approve Substitute Teachers
Approved Perla Haro, Carty Kingsbury, Sara Johnson and Brooke Peppler to the 2026-27 substitute teacher list.

X.C. Ratify/Approve Employment Related Items
Approved Personnel Items - Staff Hire/Re-Hire
Leann Sigmon, part-time special education transition program paraprofessional; Jolene Shulte, middle school kitchen manager
Accepted Personnel Items - Staff Resignation/Retirement/Releases
Ashley Garrett, middle school cook and Christine Jessop, middle school kitchen manager.

X.D. Ratify Non Resident Students
Ratified non-resident students for the 2026-2027 school year.
Applications for 2027-28 new non residents will be ready in the spring.

X.E. Approve FFA Ag Advisory Board Members
Approved FFA Ag Advisory Board Members appointing Liz Waters and Wilson Ogg to the CTE Agriculture Education Advisory Board.

X.F. Approve Out of State Travel for LCCC Welding Contest
Approved high school FFA out of state travel to Laramie Community College in Cheyenne, Wyoming for a welding competition.

X.G. Approve Unified Improvement Plan
Approved the District Unified Improvement Plan as presented.

X.H. Ratify/Approve Bills
Ratified/approved the bills.

XI. New/Old Business

XI.A. Action Items

XI.A.1. The Board recorded second reading and approval of policies: JKA, JKA-R, DJB, DJB-R, JLCB, JLCB-R, GBI, GBEB, JLF and JLF-R.

This motion, made by Kristine Bauer and seconded by Robin Meireis, Carried.
Kristine Bauer: Yea, Luke Gardner: Yea, Robin Meireis: Yea, Mary Roth: Yea, James Welch: Yea
Yea: 5, Nay: 0

XI.A.2. The Board recorded second reading and approval of Policy Section C: General School Administration. This motion, made by Robin Meireis and seconded by Kristine Bauer, Carried.
Kristine Bauer: Yea, Luke Gardner: Yea, Robin Meireis: Yea, Mary Roth: Yea, James Welch: Yea
Yea: 5, Nay: 0

XI.A.3. The Board recorded second reading and approval of Policy Section H: Negotiations.
This motion, made by Robin Meireis and seconded by Luke Gardner, Carried.
Kristine Bauer: Yea, Luke Gardner: Yea, Robin Meireis: Yea, Mary Roth: Yea, James Welch: Yea
Yea: 5, Nay: 0

XII. Discussion Items
None

XIII. Meeting Debrief
The Board held an informal debrief about how the meeting went.

XIV. Adjournment
President Welch adjourned the 10-12-26 regular meeting at 8:31 p.m.

_____ _____

Mary Roth, Secretary Date

CAUTION: ALL BLEED ELEMENTS MUST EXTEND ONE PICA FROM RED TRIM LINE

Platte Valley School District Re-7

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Pursuing Excellence for ALL



List student names from left to right



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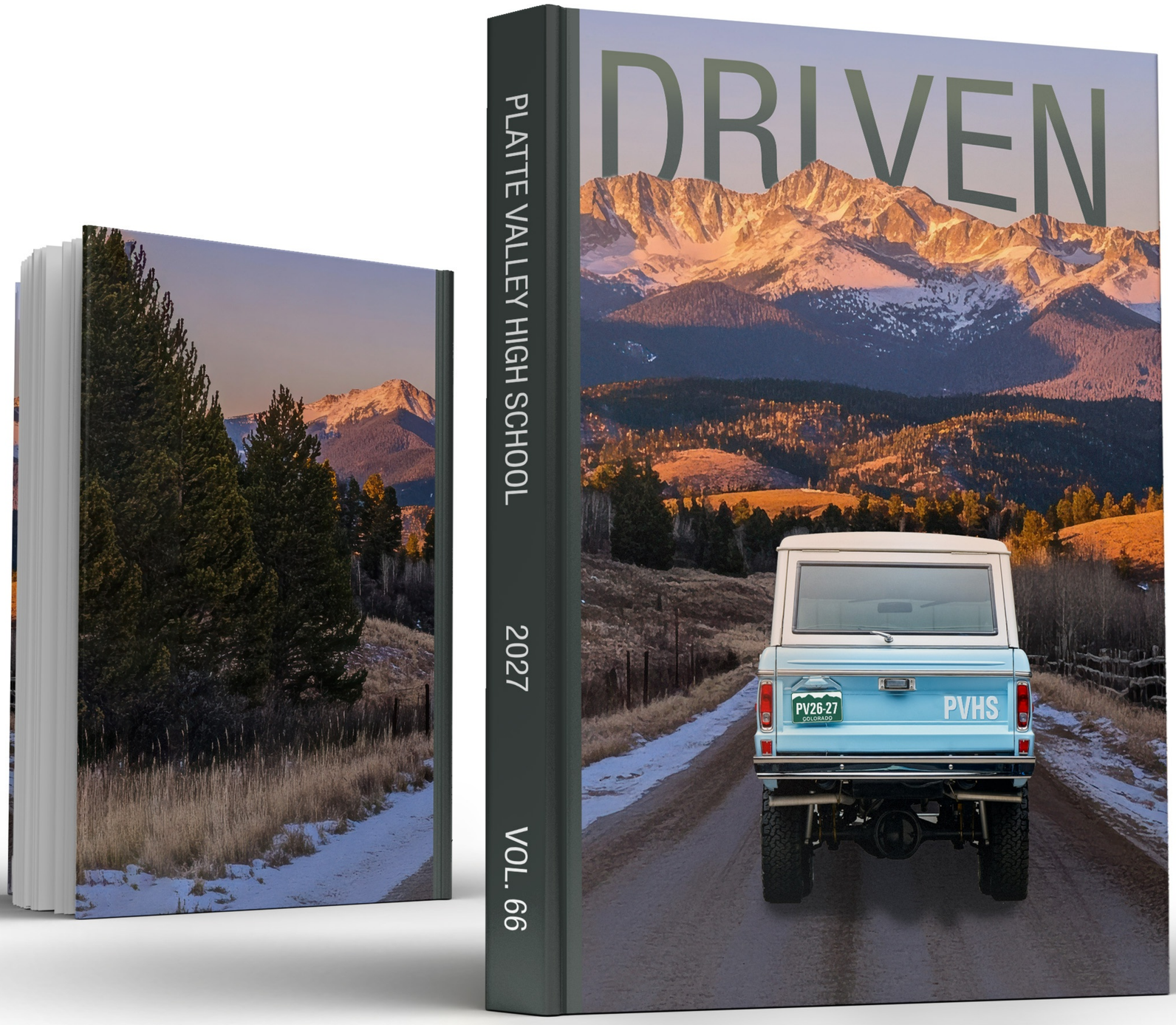
List student names from left to right


List student names from left to right



List student names from left to right

CAUTION: ALL BLEED ELEMENTS MUST EXTEND ONE PICA FROM RED TRIM LINE


DRIVEN
PLATTE VALLEY HIGH SCHOOL
2027
VOL. 66
PV26-27
COLORADO
PVHS

Questions?

If you need additional information concerning an ad in our yearbook, contact the staffer who has attached the business card to this brochure or contact Platte Valley High School Spur Yearbook at 970-336-8700. If we are unable to take your call, please leave a message, and we will get back to you as soon as possible.

Be a star in our community



Platte Valley High School Yearbook Staff

901 Campbell Street
Kersey, CO 80644

Phone: 970-336-8700
Fax: 970-336-8794
E-mail: hhill@pvre7.org

Platte Valley High School Ad Campaign



When you advertise in our yearbook, EVERYONE SHINES!

Platte Valley Spur Yearbook

Ad Sizes and Rates

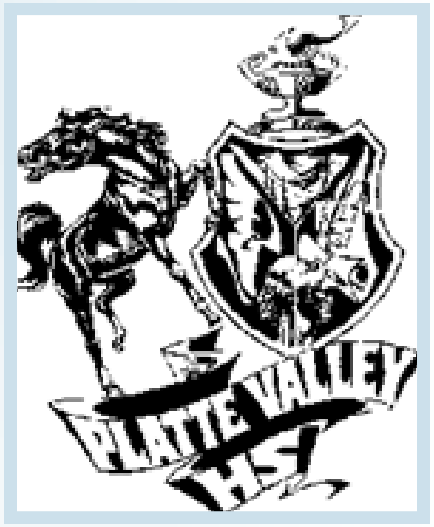
Full Page $175

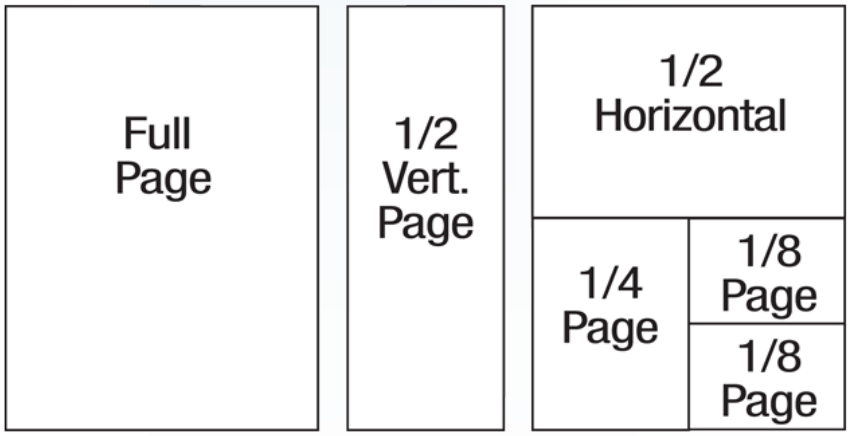
2/3 Page $150

Half Page $125

1/4 Page $100

1/8 Page $60





Benefits

⇒ The yearbook is never thrown away (newspapers are used to line bird cages and litter boxes!).

⇒ Our yearbook is purchased by businesses, including orthodontic offices, so your ad is seen by a wide variety of community members.

⇒ The yearbook is a valuable record of school and community events.

⇒ Because Kersey and Gill are small communities, our patrons do nearly all their shopping in Greeley. These communities are important customers for your business.

⇒ The ad shows that you support our local community.

⇒ We can personally design an ad for no additional cost.

⇒ The yearbook is looked at repeatedly and is usually looked at by parents, relatives, and neighbors.

⇒ A portion of the ad is tax deductible.

⇒ Business ads are placed next to senior baby ads

Platte Valley Spur Yearbook

Platte Valley High School
901 Campbell Street
Kersey, Colorado 80644

Phone: 970-336-8700 #763 **Fax**: 970-336-8794
E-mail: hhill@pvre7.org
Adviser: Helena Hill (phone # 970-336-8763)

Business Name

Mailing Address

Street Address *(**only** if different from mailing address)*

City State & Zip

Phone Number Fax Number

Authorized Business Person's Signature
The above official business person agrees to advertise in the 2026-2027 Platte Valley HS yearbook, paying for the advertising as per this contract.

PRINT Name of Business Person

Spur Staff Member's Name

PAID at the time of purchase:
(Check *only* ***one*** box and write in amount.)

❑ Cash $ _____

❑ Check $ _____

or

BILLED for later payment:

❑ Bill $ _____

Payments must be made no later than February 26th, 2027 to have our records in order before the yearbook goes to print.

Circle the Month to be billed:

Oct. '26 Nov. '26 Dec. '26
Jan. '27 Feb. '27

Ad Size purchased:

- ❑ Full Page $175
- ❑ 2/3 Page $150
- ❑ 1/2 Page $125
- ❑ 1/4 Page $100
- ❑ 1/8 Page $60

Ad Copy Instructions

*(Check **only** those which apply. **Attach** additional information and instructions to contract.)*

_____ Use same ad as 2026 *Spur*

_____ Business card/copy attached

_____ Additional instructions attached

_____ Business will provide digital ad no later than **January 15, 2027** (email to hhill@pvre7.org)

_____ Photo to be taken by *Spur* Staff

1. **Camera ready** copy and ad design, if submitted, must be provided by **January 15, 2027**
2. Photos may be submitted or can be taken by the *Spur* staff at no extra charge.
3. Write any **special instructions** in space below:

Treasurer's Report

PV4PV Education Foundation
Treasurer's Report
October 27, 2026

I. Financial Report

a. First Farm Bank Account #266829

i. Balance 8/12/2026= $36,629.79

1. Interest payment = 6.51
2. Quick Books test transaction = 4.95
3. Interest payment = 9.34

ii. Balance 8/31/2026 = 36.648.94

1.	9/14/2026	1002	CSU Jesus Arreola PV4PV scholarship	$1000
2.	9/14/2026	1003	University of Wyoming Camila Hernandez PV4PV $1000, Larson $3000	$4000
3.	9/14/2026	1004	University of Northern Colorado Ty Sellmer Larson family	$3000
4.	9/14/2026	1005	Colorado Mesa University Amber Moore Larson family	$3000

5. Interest payment = 8.38

iii. Balance 9/30/2026 = $22,657.32

iv. Deposit 10/21/2026 from Tailgate fund raiser = $698.00 + 189.33 = 887.33 → 443.66 Sy 1.7 Blue FB & El. Fund

v. Balance 10/27/2026 = $23,355.32

b. Outstanding items:

i. Credit card payments from the tailgate fund raiser = $150 gross, less fees -$5.67 = $189.33

ii. Donation letters for contributions

1. Jeremy Burmeister = $99.99
    a. Walmart = $29.07
    b. Safeway =$66/74
    c. Dollar General = $5.18
2. Dan Buderus = $150
    a. $150 for fundraiser
3. Glenn McClain = $553.56
    a. 7/18/205 Paygov IRS filing for 501c3 = $275.00
    b. 9/1/2025 Deluxe Checks = $163.56
    c. 9/17/26 Intuit QuickBooks = $57.50
    d. 10/27/206 Intuit QuickBooks = $57.50

Pursuing Excellence for All:
For Every Student, Every Day

Legislative Update
November 2026 Board Meeting

These are results on the education related ballot initiatives in addition to information from the Governor's budget request that was released November 1st. A reminder election results are not official and all voting results are as of Wednesday morning.

1. **November Ballot Items**
    a. **Initiative 195, Amendment 87 – Graduated Income Tax.** This initiative was passing as of with 50.5% voting for and 49.5% voting against. These results are based on about 73% votes counted. Because it removed text from the state constitution without adding any it only required 50% + 1 The amendment changes the current 4.4% flat income tax to a graduated income tax in Colorado with rates ranging from 3.7% to 8.1%. The state would anticipate raising approximately $2.7 billion that would only be able to be used for K-12 public education, health care, and early childhood. It does not call for a specific dollar amount to go to any specific of the three, placing those decisions in the legislature. If 35% of the additional revenue were to be allocated to K-12, Platte Valley would receive approximately $900,000 in additional revenue based on current enrollment numbers through the school finance formula. The table below shows the changes and legislative language is here for your reference.

Initiative 195
Change in Income Taxes Owed by Income Category

Income Categories	Current Average Income Tax Owed	Proposed Average Income Tax Owed	Proposed Change in Average Income Tax Owed if Passed + or -	Income Tax Rate
$25,000 or less	$59	$50	-$9	3.71%
$25,001 - $50,000	$751	$632	-$119	3.71% - 4.21%
$50,001 - $100,000	$1,877	$1,666	-$210	4.21%
$100,001 - $200,000	$4,126	$3,828	-$298	4.21% - 4.41%
$200,001 - $500,000	$9,344	$9,019	-$325	4.41%

$500,001 - $1,000,000	$19,288	$18,963	-$325	4.41% - 7.91%
$1,000,001 - $2,000,000	$29,432	$34,196	+$4,764	7.91% - 8.41%
$2,000,001 - $5,000,000	$41,196	$55,110	+$13,914	8.41%

b. **Proposition NN –** This initiative was passing 55.4% to 44.6%. This would allow the state to retain revenue above the current TABOR cap in an amount in excess of the limitation on state fiscal year spending equal to state public K-12 education funding. The funding would only be provided in years where the state collects revenue above the TABOR cap and would be required to be used for the following: (1) Increase Teacher Pay, (2) Improve Teacher Retention, (3) Lower Class Sizes, and (4) Increase Access to Career and Technical Courses. The entire bill text is provided here for your reference. Bill Text Prop NN

c. **Proposition 134, Initiative 109.** This was a measure related to male and female participation in school sports and was passing 52.4% to 47.6%. It needed a simple majority vote to pass. The proposition would restrict participation in all K-12 and collegiate school sports based on the participant's sex as determined by certain aspect of their biological reproductive system. It would require a school, institution of higher education, or athletic association to designate each school or intramural athletic team or sport as male, female, or coeducational; only allowing participants to compete on the team or sport of their designated sex or to compete on a coeducational team; creating an exception to allow a female to participate on a male-designated team or sport if there is no female team available; prohibiting a government entity, licensing or accrediting organization, or athletic association from entertaining a complaint, opening an investigation, or taking other adverse action against a school for maintaining separate teams or sports for females

   Finally, the US Supreme Court made two decisions on this topic at the end of June where they found it was a state's right to make a determination on this matter. The court cases were West Virginia v. B.P.J and Little v. Hecox. The bill text is here for your reference.

d. **Proposition 136, Initiative 232.** This measure was failing 52.7% to 47.3%. The measure would cap state income tax rate at 4.4% of federal taxable income for individuals and corporations. The bill text is here for your reference.

2. **Governor's Budget Request.** As required by statute, Governor Polis released his budget request on November 1st. With the governor being term limited, the new governor will have an opportunity to provide his or her budget in January. However, this budget is still worth paying attention to. The overall budget brings expenditures to $51.3 billion, $18.9 billion of which comes from the state's general fund. These expenditure requests represent a 1.1% and 2.6% increase respectively. The budget maintains a general fund reserve at 13.05%, however it is built based on the spinoff and conversion of Pinnacol Assurance, the state's workers' compensation insurer of last resort, and privatizing it. Part of the money from the sale would be used to ensure the general fund reserve, with another portion being used as "one-time funds to support essential services for children".
   Department of Health Care Policy and Financing. The governor's budget proposes to limit Medicaid general fund growth to no more than 4.3% over the 26-27 fiscal year, an effort to slow the growth in spending in the program. Medicaid is in the Department of Health Care Policy and Financing. The governor's budget proposes a total increase of $316.1 million, or 1.54% and general

fund increase $576.2 million which is a 9.57% increase in the general fund and represents 35.8% of spending out of the general fund, an increase from the 34.4% appropriated for the current fiscal year. The governor's budget proposes reducing this department's cash fund by $210 million.

Even with the increases, the proposed budget cuts programs in an effort to reduce spending in this department. Of note, budget identifies about $300 million in cuts, including eliminating adult and senior dental care coverage, in-home physical therapy, and Cover All Coloradans, the program that extends healthcare to immigrant children and pregnant women living in the U.S. without legal permission. It would also reduce payments to teaching hospitals with medical residency programs, eliminate some funding for pediatric hospitals and reinstate prior authorization requirements for behavioral healthcare services.

Department of Education. The governor's budget proposes an increase of $192 million total for the this department and $124.9 million out of the state's general fund. This represents an increase of 2.45% and 2.7% respectively. Public education represents 25.5% of the operating budget in the governor's proposal, which continues its decline as a percentage of the state's general fund budget. The current year appropriation is 26.2% of the general fund budget.

The proposed budget is built on the premise of continuing the implementation of the state's new finance formula to 45%, which would also continue to reduce funded pupil count based on the current school finance act. The proposed budget would bring average per-pupil funding to $12,814, an increase of $488 year-over-year, built on saving the state approximately $200 million by changing the way funded pupil count takes place.

Other General Items. Total revenue projections for the current fiscal year are projected to increase by 7.5% due to unavailability of revenue-conditional tax credits along with a rebound in corporate income tax revenue due to the federal H.R. 1 legislation ("One Big Beautiful Bill") was front loaded. Revenue growth is projected to grow 2.8% in the proposed budget due to a deceleration of consumer spending and wage growth.

The governor proposed raising taxes on casinos and on tobacco and nicotine sales by a combined $128.9 million annually to boost funding for childcare and preschool programs. For the gaming industry, that would happen by creating new taxation brackets based on the adjusted gross proceeds for each casino and raising tax rates, which now are capped at 20% to 27.5% for casinos earning $20 million to $100 million annually and to 35% for the four casinos bringing in more than $100 million per year. This would raise the effective tax rate for the industry from 16.1% to 23% and would boost tax revenues an expected $80.2 million a year, the budget proposal states. This proposal is similar to other "sin tax" proposals that have been frequently used in Colorado. While they may be popular by the electorate, economists and research show them to be inefficient and ineffective tax policy that typically result in an increase in revenue initially that experience significant decreases over time. This example can be seen with Colorado's marijuana tax which has gone from FY 22-23 actual of $284.4 million to a forecasted $209.7 million for FY 26-27.

Finally, you will see the total fund and general fund expenditure requests on the tables following this page.

Total Funds				
Department	FY 2026-27 Current Appropriation	FY 2027-28 November 1 Governor's Request	$ Change	% Change
Department of Agriculture	$77,844,050	$80,422,682	$2,578,632	3.31%
Department of Corrections	$1,273,736,886	$1,382,383,939	$108,647,053	8.53%
Department of Education	$7,862,785,754	$8,055,617,153	$192,831,399	2.45%
Governor - Lt. Governor - State Planning and Budgetir	$557,467,664	$564,079,310	$6,611,646	1.19%
Department of Health Care Policy and Financing	$20,554,047,711	$20,870,212,311	$316,164,600	1.54%
Department of Higher Education	$6,546,244,771	$6,666,663,763	$120,418,992	1.84%
Department of Human Services	$2,715,176,439	$2,867,079,059	$151,902,620	5.59%
Judicial Department	$1,215,378,985	$1,216,760,004	$1,381,019	0.11%
Department of Labor and Employment	$508,171,844	$518,619,213	$10,447,369	2.06%
Department of Law	$164,916,533	$170,508,942	$5,592,409	3.39%
Legislative Department	$85,461,377	$85,670,672	$209,295	0.24%
Department of Local Affairs	$559,951,856	$571,654,444	$11,702,588	2.09%
Department of Military and Veterans Affairs	$160,525,495	$163,426,114	$2,900,619	1.81%
Department of Natural Resources	$546,710,716	$515,761,020	-$30,949,696	-5.66%
Department of Personnel	$307,807,236	$329,968,636	$22,161,400	7.20%
Department of Public Health and Environment	$863,015,296	$878,230,318	$15,215,022	1.76%
Department of Public Safety	$801,918,363	$836,871,727	$34,953,364	4.36%
Department of Regulatory Agencies	$138,634,037	$146,788,093	$8,154,056	5.88%
Department of Revenue	$553,086,688	$575,212,978	$22,126,290	4.00%
Department of State	$47,227,601	$62,717,143	$15,489,542	32.80%
Department of Transportation	$2,289,292,546	$2,319,929,277	$30,636,731	1.34%
Department of the Treasury	$1,065,768,742	$1,066,333,004	$564,262	0.05%
Department of Early Childhood	$799,274,122	$808,222,062	$8,947,940	1.12%
Subtotal Department Operating Requests	**$49,694,444,712**	**$50,753,131,864**	**$1,058,687,152**	**2.13%**
Placeholders & Obligations				
Governor's Legislative Proposals (Table GFSTR - 1)	$0	$6,501,405	$6,501,405	N/A
Non Executive Placeholders (Table GFSTR - 2)	$0	$41,250,827	$41,250,827	N/A
Transfers to Transportation	$50,500,000	$96,400,000	$45,900,000	90.89%
Transfers to Other Funds	$447,413,738	$507,187,005	$59,773,267	13.36%
Proposals Impacting Transfers (Table GFNSTR - 2)	-$7,475,000	-$18,641,078	-$11,166,078	149.38%
Transfers to State Education Fund	$0	$0	$0	N/A
Rebates & Expenditures - From Forecast	$519,830,960	$291,533,762	-$228,297,198	-43.92%
Rebates & Expenditures - Remove (I) Appropriations	-$407,384,315	-$407,384,315	$0	0.00%
Transfers for Capital Construction	$132,014,555	$113,219,873	-$18,794,682	-14.24%
Transfers for IT Capital Construction	$3,420,943	$14,123,335	$10,702,392	312.85%
TABOR Refund Less Homestead Exemption	$244,382,518	$198,949,981	-$45,432,537	-18.59%
Proposals Impacting TABOR Refund (Table GFNST	$0	$64,757	$64,757	N/A
National Western Stock Show Obligation	$17,500,000	$17,500,000	$0	0.00%
Subtotal - Placeholders & Obligations	**$1,000,203,399**	**$860,705,552**	**-$139,497,847**	**-13.95%**
Balancing Proposals				
Operating & Balancing Proposals (Table GFSTR - 3	$0	-$339,585,050	-$339,585,050	N/A
Subtotal - Balancing Proposals	**$0**	**-$339,585,050**	**-$339,585,050**	**N/A**
Total Funds, Requests, and Placeholders	**$50,694,648,111**	**$51,274,252,366**	**$579,604,255**	**1.14%**

Total General Fund				
Department	FY 2026-27 Current Appropriation	FY 2027-28 November 1 Governor's Request	$ Change	% Change
Department of Agriculture	$18,429,238	$19,749,905	$1,320,667	7.17%
Department of Corrections	$1,189,364,875	$1,301,291,062	$111,926,187	9.41%
Department of Education	$4,586,717,841	$4,711,648,193	$124,930,352	2.72%
Governor - Lt. Governor - State Planning and Budgetin	$54,742,484	$57,314,459	$2,571,975	4.70%
Department of Health Care Policy and Financing	$6,022,160,541	$6,598,369,886	$576,209,345	9.57%
Department of Higher Education	$1,653,667,089	$1,674,655,257	$20,988,168	1.27%
Department of Human Services	$1,359,003,885	$1,414,211,604	$55,207,719	4.06%
Judicial Department	$930,387,611	$936,032,714	$5,645,103	0.61%
Department of Labor and Employment	$31,785,750	$31,636,142	-$149,608	-0.47%
Department of Law	$32,297,338	$32,386,406	$89,068	0.28%
Legislative Department	$83,674,697	$83,883,992	$209,295	0.25%
Department of Local Affairs	$59,904,629	$61,376,688	$1,472,059	2.46%
Department of Military and Veterans Affairs	$17,453,302	$19,350,150	$1,896,848	10.87%
Department of Natural Resources	$58,264,488	$60,812,530	$2,548,042	4.37%
Department of Personnel	$32,143,077	$35,173,385	$3,030,308	9.43%
Department of Public Health and Environment	$130,603,572	$131,562,929	$959,357	0.73%
Department of Public Safety	$267,874,174	$283,306,202	$15,432,028	5.76%
Department of Regulatory Agencies	$3,028,462	$3,411,407	$382,945	12.64%
Department of Revenue	$148,570,798	$154,923,329	$6,352,531	4.28%
Department of State	$0	$12,147,000	$12,147,000	N/A
Department of Transportation	$0	$0	$0	N/A
Department of the Treasury	$482,304,850	$482,304,850	$0	0.00%
Department of Early Childhood	$298,900,422	$314,228,597	$15,328,175	5.13%
Subtotal Department Operating Requests	**$17,461,279,123**	**$18,419,776,687**	**$958,497,564**	**5.49%**
Placeholders & Obligations				
Governor's Legislative Proposals (Table GFSTR - 1)	$0	$6,501,405	$6,501,405	N/A
Non Executive Placeholders (Table GFSTR - 2)	$0	$41,250,827	$41,250,827	N/A
Transfers to Transportation	$50,500,000	$96,400,000	$45,900,000	90.89%
Transfers to Other Funds	$447,413,738	$507,187,005	$59,773,267	13.36%
Transfers to State Education Fund	$0	$0	$0	N/A
Rebates & Expenditures - From Forecast	$519,830,960	$291,533,762	-$228,297,198	-43.92%
Rebates & Expenditures - Remove (I) Appropriations	-$407,384,315	-$407,384,315	$0	0.00%
Transfers for Capital Construction	$132,014,555	$113,219,873	-$18,794,682	-14.24%
Transfers for IT Capital Construction	$3,420,943	$14,123,335	$10,702,392	312.85%
TABOR Refund Less Homestead Exemption	$244,382,518	$198,949,981	-$45,432,537	-18.59%
National Western Stock Show Obligation	$17,500,000	$17,500,000	$0	0.00%
Proposals Impacting TABOR Refund (Table GFNSTF	$0	$64,757	$64,757	N/A
Proposals Impacting Transfers (Table GFNSTR - 2)	-$7,475,000	-$18,641,078	-$11,166,078	149.38%
Subtotal - Placeholders & Obligations	**$1,000,203,399**	**$860,705,552**	**-$139,497,847**	**-13.95%**
Balancing Proposals				
Operating & Balancing Proposals (Table GFSTR - 3)	$0	-$339,585,050	-$339,585,050	N/A
Subtotal - Balancing Proposals	**$0**	**-$339,585,050**	**-$339,585,050**	**N/A**
Total Funds, Requests, and Placeholders	**$18,461,482,522**	**$18,940,897,189**	**$479,414,667**	**2.60%**

Pursuing Excellence for All: For Every Student, Every Day

Superintendent Report
November 2026 Board Meeting

Monthly Projects/Accomplishments/Good News

- **National FFA.** Students had a very successful trip to Indianapolis last week for the National FFA competition. Mesa Arnold earned 3rd place in her Social Science of Agriscience presentation and Luke Larson finished 8th place in the country in his Animal Systems in Agriscience. The Conduct of Chapter Meeting (CCM) team finished in the top 12 of all teams across the country. The CCM team included Stetson Decker, Jayden Ellicott, Lucas Salmon, Nolan Winter, Jackson Wagner, Evalyn Hanson, Ellie Marshall, and Zemery Weber. An additional ten students competed at the national conference in Indianapolis. Those students were: Zach Vaughn, Hayley Walker, Cash Shelton, Hazen Weber, Taylynn Gore, Jesse Sater, Silver Cruz, and Owen Klundt.

  In addition to the competitions, students attended workshops to learn about leadership development, agriculture, and career exploration with students from across the country. These opportunities, which align with our Success Skills work, help us to prepare students to leave Platte Valley Schools as productive members of society.

- **Elementary Literacy Night**. We had approximately 200 families visit last night to participate in the book fair, meet a published children's author, and enjoy hamburgers cooked by Mr. McNair. It was a great evening with activities for students, families put on by our teachers.

- **Tree Board Donation.** The Kersey Tree Board donated 7 trees to the District as part of our construction and landscape/site improvements. Special thanks to Roberta Smith, Joan Lind, and Tharon Vannest for their support.

- **Choir and Band Concerts**. We held our first concerts in the new performance arts facility. There was a significant difference in the quality of performances, sound quality, and all aspects of the productions. I have included some photos for your reference. This portion of the building continues to get great use from across the district.

- **Veterans Day Assembly.** I want to extend my appreciation and recognize Mr. Arkulari for the work he has done this year and years prior on our Veterans Day assembly. It has turned into a great community event to recognize and honor those who serve our country.

- **First Honor Roll Data.** Another celebration is our recently reported first quarter honor rolls. The "Superintendent's Honor Roll (A)" and "Principal's Honor Roll (A & B)" recognize students for outstanding academic achievement and effort.

Honor Roll Data – 1st Quarter 2026

Middle School	"Superintendent's" Honor Roll – A's	"Principal's Honor Roll" – A's and B's	Total Honor Roll
6th Grade	10, 7%	25, 28%	35, 41%
7th Grade	13, 12%	24, 18%	37, 38%
8th Grade	8, 12%	21, 13%	29, 36%
Total	31, 12%	70, 26%	101, 38%
High School			
9th Grade	17, 17%	22, 23%	39, 40%
10th Grade	30, 33%	22, 24%	52, 57%
11th Grade	9, 11%	24, 29%	33, 40%
12th Grade	12, 16%	20, 27%	32, 44%
Total	68, 20%	88, 26%	156, 45%

Seeing no less than 36% of any grade earn honor roll is a celebration and demonstrates the work our students and staff are doing to help pursue academic growth and excellence.

Issues We are Working On or Monitoring

- **First Quarter Attendance Data.** Academics is no different than athletics in that it is not a passive activity; students cannot learn without attending on a regular basis and actively engaging in their work. Accordingly, an item we watch closely throughout the year is our attendance data. This has been a strength for the District and illustrates the importance our families and community places on education at Platte Valley School District. Our first quarter data is below for your reference.

Attendance Data – 1st Quarter 2026

Elementary School	August	September	October
K	96.1%	96.4%	93%
1st	97.9%	97%	96.2%
2nd	95.9%	96.1%	96.8%
3rd	95.5%	96.1%	96.8%
4th	95.7%	95.6%	95.5%
5th	96.2%	95.3%	96.8%
Elementary	96.2%	95.9%%	95.8%
Middle School			
6th	95.8%	96.6%	96.7%
7th	95.9%	95.4%	94.5%
8th	97.6%	95.6%	94.7%
Middle School	96.4%	95.9%	95.3%
High School			
9th	95%	91.8%	91.4%
10th	95.1%	92.6%	90.5%
11th	95%	93.9%	95.4%
12th	91.4%	90.5%	95.4%
High School	93.9%	91.7%	92.2%
Total Averages	95.04%	94.6%	94.4%

The District's first quarter 94.4% attendance rate is approximately a full percentage ahead of where we were this time last year and continues to track above the state average of 90%. We were a leader on the importance of attendance prior to the state making it an emphasis again several years after COVID. We continue to work and push and prioritize this, with a goal of hitting 95% across the District. That 95% number cannot take place without the work and effort from our students and families to continue to attend

school.

- **S-CAP Update.** We had six individuals participate in a Team Lead training and review at Merino on October 25th and 26th. Kyle Appelhans, Mike Green, Shelbi Wagner, Laurie Salmon, Jamie Gentry, and Julie Fallon attended and we heard all good feedback from the experience.

  We also recently concluded the S-CAP survey collection related the "Stakeholder Constructs" used to identify district and school strengths and needs, learn from similar districts/schools, and guide decisions at the school and district levels. A "construct" is a big idea about teaching and learning conditions that we cannot measure directly, so we measure it using a set of related survey questions. Response numbers for each area are provided below for your reference:

  Student Responses

Elementary (4th & 5th Only)	184 (93%)
Middle School	218 (82%)
High School	152 (44%)

  Family Responses

Pre-School	10
Elementary	56
Middle School	37
High School	23

  Educator (Instructional Only as per TLCC)

Pre-School	4
Elementary	30
Middle School	23
High School	28

Pursuing Excellence for All:
For Every Student, Every Day

Director of Student Achievement Report, November 2026

District Priorities

Promoting Culture & Care

- Continued focus on building positive school cultures that support the academic, social, and emotional well-being of all students.
- Ongoing efforts to strengthen staff collaboration and create supportive learning environments across the district.

Optimizing the Student Experience

- Continued refinement of curriculum map resources and instructional practices to ensure alignment with district goals and state standards.

Strengthening Family Partnerships

- Ongoing communication and collaboration with families to support student success.
- Increased opportunities for family engagement through school and district events, communication tools, and partnership initiatives.

Optimizing Our Organization- Analyzing/ Refining/Creating District Systems

- Developing sustainable systems that support decision-making, communication, accountability, and continuous improvement (S-CAP)
- Utilizing data and stakeholder feedback to inform system enhancements and ensure resources are aligned to district priorities (S-CAP).
- Strengthening organizational structures that support student success, staff effectiveness, and long-term district goals (S-CAP).

Student Centered Accountability Process (S-CAP)

- District leadership team members participated in a Team Lead Training at Buffalo School District.
- Jeremy and I observed a Virtual Review for Buena Vista School District
- District leadership team members will participate in a two-day comprehensive review scheduled for next week at Burlington School District

Professional Learning

English Language Arts (ELA)

- Partnering with the Colorado Department of Education (CDE) Reading Content Specialist to improve reading outcomes across the district.
    - January 4th Professional learning focused on Science of Reading Tier I Differentiation for grades 3rd-12th.
    - January 5th Professional learning, PK teachers & paraprofessional, K paraprofessionals, intervention paraprofessionals, and special education paraprofessionals will participate in a specialized training with the CDE Reading Content Specialist focused on evidence-based literacy practices and improving early reading outcomes.

Mathematics

- Collaborating with the CDE Math Content Specialist to strengthen mathematics instruction and improve student outcomes by:
    - Ensuring access to high-quality instructional materials and curriculum resources.
    - Aligning instruction with Colorado Academic Standards.
    - Supporting implementation of high-quality mathematics teaching practices.

Curriculum Development

- Ongoing curriculum mapping work to ensure vertical alignment, consistency, and standards-based instruction across grade levels and content areas.

January Professional Development Day

Teachers will participate in a choice-based professional learning model, allowing them to select sessions that best meet their professional growth goals and student needs.

Professional learning opportunities included:

- Reading instruction and literacy best practices
- Mathematics instruction and curriculum alignment

- Social studies content and instructional strategies
- Curriculum Mapping
- Relationship Building
- Reflective Practices
- Differentiated Planning and Supports for all learners
- Specialized sessions presented by experts from Anschutz Medical Campus (Mental Health-Behavior through trauma informed lense, Regulation/Coregulation, & Educator Wellness/Resilience)
- Technology Supports

This personalized approach empowers educators to focus on learning that will have the greatest impact on student achievement and engagement.

New Teacher Support (Years 1 & 2)

- Continued implementation of the Teach, Reflect, Learn model through Learning-Focused Conversations.
- Ongoing coaching and mentoring opportunities designed to support teacher effectiveness, reflection, and professional growth.

The district continues to advance its priorities through focused professional learning, partnerships with CDE content specialists, curriculum alignment work, new teacher support, and continuous improvement processes. These efforts are designed to strengthen instruction, improve student outcomes, and support a culture of excellence for all students.

High School Principal Report
November 2026 Board Meeting

Monthly Projects/ Accomplishments

1. Mr. Appelhans and I were able to attend the CASE Principal Conference this past week in Colorado Springs. This was a fantastic opportunity to connect with other administrators across Colorado and attend sessions on practical topics specific to our roles.
2. Parent-Teacher conferences are this week, and we continue to work on ways to engage our students are parents.
3. Our FFA program had a fantastic National Convention with a long list of achievements they should be proud of.

- At the end of October we had two students, Mesa Arnold and Luke Larson, place at the National FFA conference in Indianapolis. Mesa earned 3rd place in her Social Science of Agriscience presentation and Luke finished 8th place in the country in his Animal Systems in Agriscience. The Conduct of Chapter Meeting (CCM) team finished in the top 12 of all teams across the country. The CCM team included Stetson Decker, Jayden Ellicott, Lucas Salmon, Nolan Winter, Jackson Wagner, Evalyn Hanson, Ellie Marshall, and Zemery Weber. An additional ten students competed at the national conference in Indianapolis. Those students were: Zach Vaughn, Hayley Walker, Cash Shelton, Hazen Weber, Taylynn Gore, Jesse Sater, Silver Cruz, and Owen Klundt.

4. We celebrated the conclusion of a successful first quarter with our honor roll. Here are the numbers for each:

	Q1	
	Superintendent's Honor Roll	Principal's Honor Roll
9th Grade	17	22
10th Grade	30	22

11th Grade	9	24
12th Grade	11	20
Total	67	88

5. Our building-wide attendance rate for the first quarter averaged 92%. Continued emphasis has been placed on the importance of consistent attendance and its direct impact on academic success.
6. This past month we had several students take the ASVAB.
7. PVHS will host its annual canned food drive from November 9th-13th. The class collecting the most canned goods will earn a celebration, and all donations will support local families in need during the holiday season.
8. FCCLA and FBLA had students volunteering at the Weld Food Bank last month. This is part of our goal to have our students exposed to more volunteer opportunities.
9. We debuted our new Platte Valley Academic letter patch with our academic awards this past month.
10. Mrs. Olvas took her Spanish class to Aims to tour their Spanish programs and offerings in post-secondary arena.
11. Our welding program took 7 students to LCCC for a competition in mid-October with Bali M. qualifying for the finals. He is the first student in our program's history to achieve that feat.

Items We are Working on or Monitoring

1. We have begun the course booklet review for all departments as we begin to build towards registration for the 27-28 school year.
2. This month I plan on attending a informational regional meeting on PWR in Fort Morgan to make sure we are up to date on this movement going forward.
3. On November 10th Mr. Appelhans and I will be attending a CHSAA small school summit to discuss issues or concerns in the state impacting these size of schools.
4. PVHS will again implement structured final exam days in December to provide consistency and balance in assessment before winter break.
5. We will be doing our second round of success skills presentation based out of our senior English and English Comp class this November before break.



Platte Valley High School
1st Quarter Honor Roll
2026-2027

Principal's Honor Roll (A's & B's)

9th Grade

Levi Allen
Misael Cabral
William Cabrera Benitez
Cooper Click
Alessandra Garcia
Alan Hernandez De La Cruz
Gunner Hopkin
Alondra Jimenez
Emmarie Lejeune
Olivia Ley
Angelica Lopez
Lana McMahan
Jaelynn Mondt
Sophia Perez
Jeremiah Rodriguez
Tabitha Snyder
Abigail Taranto
Brooke Vaughn
Addilyn Wilson
Caitlyn Winter
Coyd Yanker
Brantley Young

10th Grade

Emmalee Armendariz
Carla Baca Holguin
Natalia Cantu
Cooper Dyer
Karen Frias
Evalyn Hanson
Talea Huerta
KateLyn Kent
Colton Lautner
Aniyah Ley
Chase Maring
Allison Mascorro
Kennedy Owens
Elsner Paz Tomas
Jaquelyn Proano-Romero
Kimberly Rodriguez Benavente
Kadence Salazar
Logan Vaughn
Julissa Villanueva
Cristian Villatoro
Jerry Winchester
Jaden Zertuche

11th Grade

Liliana Backer
Bryla Bunting
Joselene Calzadillas
Manuel Castro Jimenez
Silvestre Cruz-Castillo
Yair Cuaraqui-Chavez
Mariolita Garcia Jimenez
Sofia Gonzalez
Mason Hunt
Wyatt Jamison
Autumn Jones
ElleeLynn Lyons
Mia Medrano Morales
Clara Ochsner
Averey Olin
Alan Parra Herrera
Christian Perez
Karla Ramos Alvarado
Lilly Rodriguez
Victoire Ruggieri
Makayla Silvey Basinger
Wildani Vargas Robles
Kavid Widener
Eli Wrighton Tovar

12th Grade

Jackson Bauer
Ethan Beaman
Isabella De Kock
Jason Harrison
Brooklyn Lewis
Jasmin Lopez Granados
Desmond Lyons
Joseph Mack
Dominic Maldonado
Emery Martinez
Alexianna Munoz
Valerie Piria
Isabelle Roth
Matteo Safranski
Sofia Viernes
Jack Vilkaitis
Diego Villanueva Rivera
Hayley Walker
Reed Weil
Rhett Weil

Platte Valley High School
1st Quarter Honor Roll
2026-2027

Superintendent's Honor Roll (Straight A's)

9th Grade

Elsie Bauers
Matthew Beaman
Madison Brown
Lincoln Ceriani
Adilynn Conover
Kade Ellicott
Walker Flummerfelt
Raleigh Gunnells
Ulisses Haro Tranquilino
Kayden Jarrett
Tyelee Kling
Charleigh Litfin
James Noffsinger
Macie Peters
Rebekah Shaw
Emi Trujillo
Beatriz Venegas

10th Grade

Caleb Breuer
Owen Burmeister
Nicolas Casas Cruz
Kenia Cobos Gutierrez
Matthias Colin
Jayden Culp
Taylor Curtis
Francisco Dardon
Stetson Decker
Landree Edstrom
Jayden Ellicott
Alana Forster
Kathleen Gardner
Conifer Gunnells
Lisa Heldt Plaza
Madilyn Hunt
Alyssa Kendrick
Dyra Koffler
Drake Liscano
Eleanor Marshall
Dylan McMahon
Ivan Mendoza-Vega
Gianna Minner
Alexis Mireles
Kash Pagel
Lucas Salmon
Liam Soza
Jackson Wagner
Zemery Weber
Nolan Winter

11th Grade

Tate Kelley
Isaac Lewis
Jemma Nelson
Angel Rodarte Pinedo
Jhan Rodriguez Rodriguez
Jesse Sater
Kaden Tucker
Delaney Uyemura
Tate Kelley

12th Grade

Anyelin Bocanegra Lozoya
Isabella Ceriani
Kynsie Ehrlick
Eamy Garcia Jurado
Marlen Gutierrez Sandoval
Seren Harrington
Owen Hatch
Kyra Jessop
Owen Klundt
Olivia Smith
Logan Vannest

High School Athletics/Activities Report
November 2026 Board Meeting

Monthly Projects/Accomplishments

1. Lots of successes in our athletic programs as we wrap up our Fall seasons. Will update you all with the results of the volleyball regionals and first round of state football.

   Volleyball – Hosting Region 10 (Bennett and Windsor Charter)

   Football – 3x League Champs! Hosting home playoff game

   First time both volleyball and football have hosted the same weekend since 2018!

   Cross Country – Ran regionals back on October 22nd , Mariolita Garcia Jimenez qualified for the state meet, and ran on October 31st. She competed well and we want to congratulate her on a

   Cheer – will compete in the Patriot League Meet on November 20th and have been working hard all Fall season.
2. Hired a new head girls golf coach that we are very excited about, she is incredibly passionate, has a lot of ideas of getting the program started, and is ready to hit the ground running.
3. Will give oral update from the Patriot League Athletic Directors Meeting from 11/4.
   - Discussion around 6 classifications for volleyball
   - Berthoud presented a summary on league coach pay (PV is very competitive)
4. 74 Juniors took the PSAT/NMSQT on October 28th, will update at the board meeting.

5. Patriot League Honor Choir – Concert is on November 16th at 7 pm

Emmalee Armendariz	Aubrey Goodner	Brooklyn Lewis
Elsie Bauers	Seren Harrington	Jemma Nelson
Maddie Brown	Autumn Jones	Sofia Viernes
Emma Collins	Owen Klundt	

Items We Are Working on or Monitoring

1. Athletic Advisory Council meeting will be held November 11th at 6 pm during Parent Teacher Conferences in the HS Media Center
2. As Fall seasons wrap up, we will be working on our end of season coach meetings and completing our coaching evaluations.
3. Winter seasons kickoff on November 16th! That same night we will hold our Winter Athletics Parent Meeting at 6 pm starting in the HS Cafeteria
4. Winter sport home games coming up:

    Girls Basketball: Tuesday December 1st vs Fort Morgan

    Boys Basketball: Friday December 11th vs Wellington (6-pack w/ GBB)

    Boys and Girls Wrestling: Thursday December 17th vs La Junta

Platte Valley Middle School
School Board Report
November 9, 2026
"I Am Because We Are Platte Valley"
CHASE 100!

Celebrations

Awards Breakfast:

On Tuesday October 27th, we had the opportunity to honor students who achieved a GPA of 3.88 or higher. In addition, students who earned all A's and B's were recognized during our assembly on Friday. Congratulations to all of these students for their academic excellence and for **Chasing 100** throughout the year. We are proud of their hard work, dedication, and commitment to success.

At the Middle School, we talk about **CHASE 100**. CHASE 100 is more than a slogan. It represents a mindset. It means giving 100% effort, 100% of the time, regardless of the obstacles in front of us. It means choosing excellence not because it is easy, but because it is worthwhile. The students we honor have embraced that challenge and demonstrated what happens when effort, determination, and character come together. It is about being better than you were yesterday.

These students have also learned an important lesson: success often belongs to those willing to **go the extra mile**. The extra mile is where preparation happens. It is where students ask one more question, revise one more draft, read one more chapter, help a classmate, or refuse to give up when the work becomes difficult. The extra mile is rarely crowded because it requires commitment, but it is where growth, achievement, and leadership are found.

Our Honor Roll students have shown us that excellence is not about being perfect. It is about consistently striving for improvement, setting high standards, and making choices that move them forward. They have modeled the habits that lead to success both inside and outside of the classroom.

Congratulations on your achievement.

Quarter 1 Superintendent's Roll (Straight A's)

6th Grade – Ethan Armendariz, Hadley Coufal, Zariah De La Cruz Iliana Knoeber, Jack Larson, Charlotte Shubert, Neal Sisson, Olivia Stout, Zurinah Tiger, Izzy Waters, Zehlia Weber

7th Grade – Cameron Amack, Evelyn Bauers, Kiliana Breuer, Lesly Cabrera Benitez, Tim Haley, Maci Maxwell, Paisyn Morrall, Laynee Olin, Sadie Roth, Miles Stinar, Karsyn White, Chloe Wilson

8th Grade – Genevieve Arkulari, Porter Edstrom, Presley Gentry, Kashleigh Johnson, Eli Knoeber, Rylen Kreps, Alison Soza, Jack Wyscaver

Quarter 1 Principal's Honor (A, B)

6th Grade – Joshua, Arisman, Alex Baumgartner, Mateo Cano Saenzpardo, Ziomara De La Cruz, Elizabeth Elliott, Liam Engleman, Barabara Farias Diaz, Laska Ford, Emmy Gonzalez, Evangeline Granado, Annsley Houze, Wesley Intermill, Julissa Jerez Narveaz, Adalyn Lewis, Hennessy McAuliffe, Arianny Nedrano Morales, Pedro Mendez, Carlena Perez-Reineck, Avery Pickell, Leon Reyes, Lucas Rodriguez, Quinn Schafer, Kinley Screbvogel, Cody Worsley

7th Grade – Channing Adams, Zahir Arreola Olvera, Dillon Bower, Oriany Chavarria Hernandez, Gwen Clutter, Mateo Desposorias Amador, Alyssa Ellicott, Brooklyn Hanson, Alden Houze, Miles Hunt, Makynzlie Kindvall, Briley Koschel, Makayla Lechuga Ramirez, Carson Ley, Brannen Peters, Timothy Raymond, Josiah Shaw, Ryden Shostrom, Caleb Sinner, Jackson Sipola, Teagyn Thompson, Kerasten Tucker, Taylor Vanderploeg, Gavin Wait

8th Grade – Cayson Batt, Wade Curtis, Kaden Dyer, Miles Esparza, Ryker Fangmeier, John Forster, Yadiel Guzman, Tripp Kelley, Nadalee Mireless, Frida Natvidad Enriquez, Aylin Ornelas, Reagan Owens, Tucker Salmon, Blake Spaeth, Emmalynn Thompson, Rolando Viernes, Coltin Vardell, Kainan Whipple, Brayden Wilson

Quarter 1 Student of the Quarter –

6th Grade – Mateo Cano- Saenzpardo, Izzy Waters
7th Grade – Matao Amador, Sadie Roth
8th Grade – Eli Knoeber, Genevieve Arkulari

Quarter 1 Bronco Award Winners (Citizenship)

6th Grade – Wesley Intermill, Ziomara De La Cruz
7th Grade – Ryden Shostrom, Evelyn Bauers
8th Grade – Cody Seamons, Jovaiah Wilson, Frida

Quarter 1 Most Improved Student Winners

6th grade – Alex Baumgartner, Lily Britton
7th Grade – Tobin Bair, Gwenn Clutter
8th Grade – Andrew Taranto, Stephanie Castillo

Outdoor Education Trip (See pics at end of report)

Thank you to our staff for their incredible dedication and support during our 6th Grade Outdoor Education trip to Estes Park. Their willingness and desire to step away from the classroom and into the mountains helped create a truly meaningful experience for our students.
Their leadership, patience, and enthusiasm were felt by everyone, especially our students, who benefited immensely from their guidance and encouragement. Whether it was helping them navigate a trail, leading a group activity, or simply being a steady presence, they made a lasting impact.
This trip wouldn't have been the same without them. Thank you for being such an important part of our PVMS team and for helping bring our mission to life in such a powerful way.

Outdoor Education: A Powerful Learning Experience
Last week, our 6th graders embarked on an unforgettable Outdoor Education trip to Estes Park, where they engaged in hands-on learning that extended far beyond the classroom. Students had the opportunity to:

- Explore elk ecology and understand wildlife behavior in its natural habitat
- Dive into water ecology, learning about ecosystems and environmental stewardship
- Practice map reading and wilderness survival skills
- Participate in team-building activities that foster collaboration and resilience

These experiences not only enriched their understanding of the natural world but also reinforced the core values we promote every day at PVMS—pride, respect, teamwork, self-discipline, and leadership.
I want to extend a heartfelt thank you to Colette Hunt for the incredible time and energy she poured into organizing our 6th Grade Outdoor Ed trip to Estes Park. Her commitment to creating a meaningful and enriching experience for our students was evident in every detail-from the planning stages to the final hike. Because of her leadership and dedication our students were able to explore, learn, and grow in ways that are simply not possible within the classroom walls. Thank you for being the driving force behind this amazing opportunity. Your impact will be felt for years to come.

FFA National Convention
Mesa Arnold & Luke Larson attended the National FFA Convention as National Finalists in Social Science Division 2 Agriscience. Mesa placed 3rd overall in the nation with their project "Consumer Beef Taste Preferences" Congratulations!

Veterans Day Assembly



Parent Teacher Conferences are scheduled for November 12th from 3:30-7:00

Parent Teacher conferences will be held on Thursday November 12th from 3:30 – 7:00. Teachers will be available in the Performing Arts Center, Cafeteria and the Media Center.

PLC work with curriculum maps

S-Cap and Team lead opportunities for leadership and staff

Outdoor Ed











Platte Valley Middle School

Assistant Principal / Athletic Director

Board Report

November 9, 2026

Athletics & Activities Update

- Boys Basketball Season is currently underway. We have 45 students out for basketball.
    - Boys Basketball B Team will play in their end of season tournament on December 5.
    - Boys Basketball A playoffs will begin on December 8.
    - The boys' basketball student athlete of the month is Rylen Kreps. He is hard-working and always encourages his teammates. Rylen leads our warm-ups and stretches at the beginning of practices. He is always pushing himself to get better and loves competition. He stays focused at practice and does drills with passion and desire to improve.
- 

- Winter sports
    - Wrestling will begin in early January.
    - Girls Basketball will begin after Christmas break.

- The cheer team will compete on November 20th at Strasburg.
    - The cheer student athlete of the month is Reagan Muller. Reagan is always willing to step outside her comfort zone and try new things. She consistently goes above and beyond to improve her skills and is always ready to take on a new challenge. Her willingness to learn, grow, and push herself makes her a wonderful example of what it means to be a PVMS cheerleader. Keep up the great work, Reagan!
    - 

Athletic & Activities Schedules

- Spelling Bee is now practicing on Wednesdays during lunch.
- Athletic schedules are posted on the MS Athletics website
- Club meeting dates and times are posted on the MS activities page (under resources)

Board Report Elementary School

November 2026

I. Conferences went very well. We had about an average turnout which is over 90%. The change in times had little effect on attendance if any. I sat in on several conferences (usually the more difficult ones or when there is an issue) and our teachers continue to do an amazing job of communicating and collaborating with the guardians of our students.

II. Halloween is always a fun day for our students. Fifth grade continued their tradition of pumpkin carving, and we had numerous creative and fun costumes. The staff dressed as crayons with Mrs. Van Slyke dressed as a crayon box and Mr. McNair as a sharpener. The best part was Halloween was on a Saturday night this year. It should stay that way!

III. UNC is partnering with our elementary school to provide tickets to sporting events. Last month we distributed tickets to forty students and one adult chaperone for each to a UNC volleyball game. We prioritized our young volleyball players for the tickets and they were very appreciative. The next two months will be UNC men's basketball games, and we will have a final event in January TBD. The students and their chaperone get to sit in a special area and are recognized at the games.

IV. Literacy Night had a great turnout as it usually does. Even without JBS, we were able to provide burgers for our families thanks to our PTC and an anonymous and generous donor. Mark Ludy was engaging with our families; the decorations were fantastic and the activities our teachers planned were fun for our kids. A special thank you to Ann White, Tracy Kelley and Becky Pringle for all of the extra work they put into making the evening special.

V. The majority of our staff have now had formal observations, and all have had informal observations. They have gone very well and we have been impressed with the work of our newer teachers. Our veterans have done an excellent job mentoring and modeling the great instruction they provide, and they have created a congenial and collaborative atmosphere to help all of our teams thrive.

VI. We would like to recognize Chesney Adams for his Bronco spirit and modeling what it means to be a PV student. Chesney, without prompting from any adult, has been helping and playing with one of our students that has significant needs. The student loves him and Chesney is a natural with him. He is a perfect example of how our students and district can support each other to build a stronger school community.


NO

Pursuing Excellence for All:
For Every Student, Every Day

Preschool Report
November 2026 Board Meeting

Monthly Projects/ Accomplishments/ Good News

- Conducted 1 on 1 meetings with each staff member. During our meetings we made sure staff files were complete according to State Licensing requirements as well as updated information in the online state tracking system PDIS (Professional Development Information System). We also created individual goals and professional development plans. Staff completed required training on PDIS on our Inservice day.
- Updated our Profile on the Universal Preschool site for the 2026-2027 school year. Families with currently enrolled 3-year-olds, Platte Valley families with siblings in the district and Platte Valley employees will get to apply for UPK in December.
- We hosted a Teaching Strategies GOLD training taught by Rebecca Floyd Browning from CDE. Weldon Valley preschool staff attended as well as staff from BOCES. It was very useful information specific to using GOLD to assess our students on an IEP. We also found out there will be an updated version of the Objectives for Development and Learning before next school year.
- Parent Teacher Conferences, Literacy night and Halloween parties were well attended.

Items We are Working on or Monitoring

- Monitoring UPK billing and payment.
- Working on UPK quality standards and updating Colorado Shines rating.
- Reaching out to district families about preschool for next year and helping them fill out the on-line Universal Preschool application (opening in December)
- Adopted Grandparent program.

Upcoming Events:

- Canned Food Drive 11/10 – 11/14
- Book Buddies 11/11 & 11/12
- Thanksgiving lunch 11/19
- Thanksgiving Break 11/24 – 11/28
- Early enrollment for UPK opens in December

CFO/COO Report
November 2026 Board Meeting

Monthly Projects/Accomplishments

- We have completed our October Count reporting with the Colorado Department of Education (CDE). Mindy Marshall has done a great job in assisting with this work. Below there are two tables. Table one you can see what our actual reported enrollment is for the 2026-2027 school year with a comparison to 2025-2026. Table two shows our FTE and other demographic information about the district.

Table One: October Count Total District Student Enrollment

School	2025-2026 Enrollment	2026-2027 Enrollment
Pre School	93	88
Elementary School	516.5	511
Middle School	278	265
High School	331	342.5
Off Site	2	2
Total	1,220	1,208.5

Table Two: Platte Valley School District Demographics

Category or Demographic	Count and Percentage 2025-2026	Count and Percentage 2026-2027
Total FTE	1,125.5	1,120.5
Free Lunch	446, 37%	487, 40%
Reduced Lunch	64, 5 %	76, 6 %
Free & Reduced Lunch Percentage		
Caucasian (PK-12)	679, 55%	659, 55%
Hispanic (PK-12)	502, 41 %	512, 42 %
All Other (PK-12)	39, 3%	36, 3%
Male (PK-12)	644, 53%	644, 53%
Female (PK-12)	576, 47%	563, 47%
Designated Homeless (K-12)	15,1%	17,1.5%
ELL (K-12)	85, 7%	95, 8%
Fluent English Proficient or Exited ELL (PK-12)	52, 4%	63, 5%
504 Handicapped (PK-12)	38, 3%	41, 3%
Gifted & Talented (PK-12)	77, 6%	32, 3%
Special Education (PK-12)	137, 11%	139, 12%
Migrant Education (PK-12)	13, 1%	13, 1%
Resident (PK-12)	900, 74%	858, 71%
Non-Resident (PK-12)	320, 26%	349, 29%

The enrollment decreased by 5 students year-over-year. Adopted budget was built on a projected FTE of 1,116. Our demographic data remained mostly unchanged. This data is still preliminary as other district submissions may impact our submission if there are duplicate counts. As of this time there are no duplicate counts.

Issues We are Working On or Monitoring

- The grounds crew have begun to prepare for winter operations with getting equipment ready.
- This month we will begin the process of setting our mills for this next year.
- Site work continues on the old middle school site.

Platte Valley School District October Financial Report

Total Program Reserve Fund Revenue and Expenses

	Audited 2024-2025	Audited 2025-2026	Month 2026-2027	Year to Date 2026-2027	Budget 2026-2027	Budget Balance 2025-2026	Percent Remaining Budget Balance / Budget
Revenues							
Local	$4,763,013	$1,456,978	$5,481	$24,015	$0	-$24,015	0.0%
Intermediate	$0	$0	$0	$0	$0	$0	0.0%
State	$0	$0	$0	$0	$0	$0	0.0%
Federal	$0	$0	$0	$0	$0	$0	0.0%
Intrest	$3,312	$6,722	$3,698	$14,124	$0	-$14,124	0.0%
Total Revenues	$4,766,325	$1,463,700	$9,179	$38,139	$0	-$38,139	0.0%
Transfer out of Total Program Reserve Fund	($4,976,003)	$0	$0	$0	$0		
Total Adopted Total Program Revenues	-$209,678	$1,463,700	$9,179	$38,139	$0	-$38,139	#DIV/0!
Expenditures							
Instructional	$0	$0	$0	$0	$0	$0	0.0%
Support Services		$0				$0	
Student Support	$0	$0	$0	$0	$0	$0	0.0%
Instructional Support	$0	$0	$0	$0	$0	$0	0.0%
General Administration	$0	$0	$0	$0	$0	$0	0.0%
School Administration	$0	$0	$0	$0	$0	$0	$0
Business Services	$11,076	$3,343	$1	$7	$0	-$7	0.0%
Operations & Maintenance	$0	$0	$0	$0	$0	$0	0.0%
Student Transportation	$0	$0	$0	$0	$0	$0	0.0%
Central Support Services	$0	$0	$0	$0	$0	$0	0.0%
Total Support Services	$11,076	$3,343	$1	$7	$0		
Total Expenditures	$11,076	$3,343	$1	$7	$0	-$7	0.0%
Net Change in Fund Balance	-$224,066	$1,460,357		$38,132	$0		
Fund Balance, Beginning, As Restated	$272,118	$48,052		$1,508,409	$1,508,409		
Fund Balance, Ending	$48,052	$1,508,409		$1,546,541	$1,508,409		

Platte Valley School District October Financial Report

General Fund Summary Revenue and Expenses

	Audited 2024-2025	Audited 2025-2026	Month 2026-2027	Year to Date 2026-2027	Budget 2026-2027	Budget Balance 2026-2027	Percent Remaining Budget Balance / Budget
Revenues							
Local	$16,440,581	$19,238,372	$177,613	$790,213	$18,127,635	$17,337,422	95.6%
Intermediate	$53,462	$4,729	$5,049	$5,049	$5,000	-$49	-1.0%
State	$398,417	$443,216	$56,966	$235,204	$57,117	-$178,087	-311.8%
Federal	$0	$0	$0	$0	$0	$0	#DIV/0!
Total Revenues	$16,892,460	$19,686,317	$239,628	$1,030,466	$18,189,752	$17,159,286	94.3%
Transfer into General Fund	$417,000	$388,634			$507,883		
Transfer out of General Fund	$0	$0	$0	$0	$0		
Total Adopted General Fund Revenues	$17,309,460	$20,074,951	$239,628	$1,030,466	$18,697,635	$17,667,169	94.5%
Expenditures							
Instructional	$11,688,250	$12,105,183	$990,948	$3,730,598	$11,990,709	$8,260,111	68.9%
Support Services							
Student Support	$565,817	$680,102	$68,533	$220,597	$567,320	$346,723	61.1%
Instructional Support	$370,552	$423,194	$24,234	$141,303	$372,995	$231,692	62.1%
General Administration	$533,022	$553,514	$37,579	$180,503	$452,864	$272,361	60.1%
School Administration	$1,487,252	$1,494,815	$121,128	$484,602	$1,322,655	$838,053	63.4%
Business Services	$456,914	$494,023	$43,676	$209,483	$390,328	$180,845	46.3%
Operations & Maintenance	$2,245,733	$2,386,939	$168,465	$1,033,583	$2,399,188	$1,365,605	56.9%
Student Transportation	$895,629	$946,001	$96,106	$340,594	$937,403	$596,809	63.7%
Central Support Services	$742,354	$719,954	$50,180	$357,912	$631,007	$273,095	43.3%
Total Support Services	$7,297,273	$7,698,542	$609,901	$2,968,577	$7,073,760		
Total Expenditures	$18,985,523	$19,807,732	$1,600,849	$6,699,175	$19,064,469	$12,365,294	64.9%
Net Change in Fund Balance	-$71,449	$267,219			-$366,834		
Fund Balance, Beginning, As Restated	$10,844,321	$10,772,872			$11,040,091		
Fund Balance, Ending	$10,772,872	$11,040,091			$10,673,257		

Platte Valley School District October Financial Report

General Fund Operating Revenue

	Audited 2024-2025	Audited 2025-2026	Month 2026-2027	Year to Date 2026-2027	Budget 2026-2027	Budget Balance 2026-2027	Percent Remaining Budget Balance / Budget
Revenues							
Local Sources							
Property Taxes	$16,094,423	$17,257,845	$1,254	$36,370	$16,863,290	$16,826,920	99.8%
Specific Ownership Tax	$958,765	$1,121,547	$111,988	$435,987	$834,845	$398,858	47.8%
Delinquint Taxes & Interest	$1,055	$1,529	$0	$0	$0	$0	0.0%
Abatements	$0	$15	$0	$0	$0	$0	0.0%
Earnings on Investments	$316,314	$268,456	$27,753	$132,892	$150,000	$17,108	11.4%
Pupil Activities	$58,679	$65,656	$9,954	$32,560	$49,500	$16,940	34.2%
Other Local Revenue	$561,336	$523,324	$26,664	$152,404	$230,000	$77,596	33.7%
					$0		
Services within BOCES	$0	$0	$0	$0	$0		
Total Local Revenue	$17,990,572	$19,238,372	$177,613	$790,213	$18,127,635	$17,337,422	95.6%
Intermediate Sources	$53,462	$4,729	$5,049	$5,049	$5,000	-$49	-1.0%
State Sources							
State Equalization	$0	$0	$0	$0	$0	$0	0.0%
State Equalization Audit							
Rural Funding	$0	$0	$0	$0	$0	$0	0.0%
CDIP	$0	$15,373	$0	$0	$0	$0	0.0%
Kindergarten Implementation Grant	$0	$0	$0	$0	$0	$0	0.0%
CPP Tax Check	$0	$0	$0	$0	$0	$0	0.0%
Contingency Reserve	$0	$0	$0	$0	$0	$0	0.0%
Career Success Pilot Program	$36,306	$0	$0	$0	$0	$0	0.0%
National Board Certified Educators	$0	$0	$0	$0	$0	$0	0.0%
ELPA	$0	$27,164	$0	$26,780	$27,383	$603	0.0%
English Language Proficiency	$0	$0	$0	$0	$0	$0	0.0%
Vocational Education	-$10,348	$201,525	$0	$0	$72,326	$72,326	0.0%
Transportation	$0	$0	$0	$0	$0	$0	0.0%
Special Education	-$452,300	$0	$0	$0	$0	$0	0.0%
Gifted and Talented	-$19,774	$14,462	$0	$0	$0	$0	0.0%
READ Act	$33,083	$39,695	$0	$0	$30,000	$0	0.0%
Library Grant	$5,000	$4,716	$0	$4,716	$0	-$4,716	0.0%
Parks & Wildlife Grant	$0	$0	$0	$0	$0	$0	0.0%
Foster Care Transportation Reimbursement	$0	$0	$0	$0	$0	$0	0.0%
At Risk Funding	$7,266	$0	$0	$0	$0	$0	0.0%
State On-Behalf PERA Payment	$205,917	$225,120	$0	$0	$0	$0	0.0%
Services within BOCES	$15,447	$0	$0	$0	$0	$0	0.0%
CDE At-Risk Mitigation Funding	$0	$0	$0	$0	$0	$0	0.0%
Return of Categorical & State Equalization	$0	-$704,951	$0	$0	-$607,592	-$607,592	100.0%
New Arrival Students	$0	$0	$0	$0	$0	$0	0.0%
Summer EBT	$1,475	$1,575	$0	$0	$0	$0	0.0%
PWR	$0	$8,758	$0	$29,682	$0	-$29,682	0.0%
Pre School State Revenue	$576,345	$609,779	$56,966	$174,026	$535,000	$360,974	67.5%
Total State Revenue	$398,417	$443,216	$56,966	$235,204	$57,117	-$208,087	-364.3%
Federal Sources							
CDC Student Health Grant	$0	$0	$0	$0	$0	$0	0.0%
Early Literacy	$0	$0	$0	$0	$0	$0	0.0%
National Forest Land Payment	$0	$0	$0	$0	$0	$0	0.0%
COVID Relief Fund	$0	$0	$0	$0	$0	$0	0.0%
COVID ESSER I Grant	$0	$0	$0	$0	$0	$0	0.0%
COVID ESSER II Grant	$0	$0	$0	$0	$0	$0	0.0%
COVID ESSER III Grant	$0	$0	$0	$0	$0	$0	0.0%
COVID Safe School Reopening Grant	$0	$0	$0	$0	$0	$0	0.0%
Emergency Connectivity Grant	$0	$0	$0	$0	$0	$0	0.0%
Services within BOCES	$0	$0	$0	$0	$0	$0	0.0%
PEBT Snap Grant	$0	$0	$0	$0	$0	$0	0.0%
Federal Sources	$0	$0	$0	$0	$0	$0	0.0%
Total Federal Revenues	$0	$0	$0	$0	$0	$0	#DIV/0!
Transfer into General Fund	$417,000	$388,634	$0	$0	$507,883	$507,883	
Transfer Out of General Fund	$0	$0	$0	$0	$0	$0	
Total Revenues	$18,859,451	$20,074,951	$239,628	$1,030,466	$18,697,635	$17,637,169	94.3%

Platte Valley School District October Financial Report

General Fund Operating Expenses by Program

	Audited 2024-2025	Audited 2025-2026	Month 2026-2027	Year to Date 2026-2027	Budget 2026-2027	Budget Balance 2026-2027	Percent Remaining Budget Balance / Budget
Expenditures							
Instructional							
Salaries	$7,895,994	$8,103,270	$688,968	$2,630,089	$8,605,863	$5,975,774	69.4%
Employee Benefits	$3,053,288	$353,779	$237,496	$920,614	$2,832,786	$1,912,172	67.5%
Purchased Services	$362,712	$367,522	$44,412	$110,883	$262,060	$151,177	57.7%
Supplies and Materials	$366,531	$268,161	$20,072	$69,012	$281,700	$212,688	75.5%
Property	$9,725	$12,449	$0	$0	$8,300	$8,300	100.0%
Other	$0	$0	$0	$0	$0	$0	0.0%
Total Instructional	$11,688,250	$12,105,183	$990,948	$3,730,598	$11,990,709	$8,260,111	68.9%
Support Services--Students							
Salaries	$378,909	$410,407	$32,080	$134,938	$324,147	$189,209	58.4%
Employee Benefits	$136,141	$161,400	$10,940	$44,829	$127,913	$83,084	65.0%
Purchased Services	$46,828	$104,930	$25,084	$38,858	$109,365	$70,507	64.5%
Supplies and Materials	$3,939	$3,365	$429	$1,972	$5,895	$3,923	66.5%
Property	$0	$0	$0	$0	$0	$0	#DIV/0!
Other	$0	$0	$0	$0	$0	$0	
Total Support Services--Students	$565,817	$680,102	$68,533	$220,597	$567,320	$346,723	61.1%
Support Services--Instructional Support							
Salaries	$194,888	$204,818	$16,974	$65,837	$203,679	$137,842	67.7%
Employee Benefits	$86,289	$90,062	$6,647	$26,339	$105,396	$79,057	75.0%
Purchased Services	$66,434	$115,022	$166	$47,197	$47,320	$123	0.3%
Supplies and Materials	$20,914	$13,292	$447	$1,930	$16,600	$14,670	88.4%
Property	$2,027	$0	$0	$0	$0	$0	#DIV/0!
Other	$0	$0	$0	$0	$0	$0	0.0%
Total Support Services--Instructional Support	$370,552	$423,194	$24,234	$141,303	$372,995	$231,692	62.1%
General Administration							
Salaries	$278,116	$278,044	$22,856	$91,950	$273,341	$181,391	66.4%
Employee Benefits	$129,164	$135,595	$10,979	$44,003	$77,073	$33,070	42.9%
Purchased Services	$110,151	$124,542	$3,744	$43,707	$98,950	$55,243	55.8%
Supplies and Materials	$2,362	$2,804	$0	$843	$3,500	$2,657	75.9%
Property	$0	$0	$0	$0	$0	$0	#DIV/0!
Other	$13,229	$0	$0	$0	$0	$0	
Total General Administration	$533,022	$553,514	$37,579	$180,503	$452,864	$272,361	60.1%
School Administration							
Salaries	$1,089,864	$1,087,039	$91,779	$360,021	$1,123,034	$763,013	67.9%
Employee Benefits	$380,037	$392,694	$29,099	$114,805	$188,121	$73,316	39.0%
Purchased Services	$17,351	$15,082	$250	$9,776	$11,500	$1,724	15.0%
Supplies and Materials	$0	$0	$0	$0	$0	$0	0.0%
Property	$0	$0	$0	$0	$0	$0	0.0%
Other	$0	$0	$0	$0	$0	$0	0.0%
Total School Administration	$1,487,252	$1,494,815	$121,128	$484,602	$1,322,655	$838,053	63.4%
Business Services							
Salaries	$282,439	$288,038	$18,793	$111,563	$261,780	$150,217	57.4%
Employee Benefits	$86,466	$91,968	$6,131	$24,109	$62,848	$38,739	61.6%
Purchased Services	$78,355	$104,230	$16,935	$69,019	$57,700	-$11,319	-19.6%
Supplies and Materials	$9,209	$9,034	$1,817	$4,792	$8,000	$3,208	40.1%
Property	$330	$0	$0	$0	$0	$0	0.0%
Other	$115	$0	$0	$0	$0	$0	0.0%
Total Business Services	$456,914	$494,023	$43,676	$209,483	$390,328	$180,845	46.3%
Operations & Maintenance							
Salaries	$576,002	$576,520	$49,112	$195,686	$589,988	$394,302	66.8%
Employee Benefits	$221,007	$223,315	$16,960	$67,403	$211,288	$143,885	68.1%
Purchased Services	$913,880	$1,011,886	$59,773	$597,351	$1,046,112	$448,761	42.9%
Supplies and Materials	$531,071	$573,204	$42,620	$173,143	$551,800	$378,657	68.6%
Property	$3,773	$2,014	$0	$0	$0	$0	#DIV/0!
Other	$0	$0	$0	$0	$0	$0	0.0%
Total Operations & Maintenance	$2,245,733	$2,386,939	$168,465	$1,033,583	$2,399,188	$1,365,605	56.9%
Student Transportation							
Salaries	$526,486	$552,118	$47,066	$159,954	$577,115	$417,161	72.3%
Employee Benefits	$176,506	$192,257	$15,575	$56,090	$175,137	$119,047	68.0%
Purchased Services	$54,754	$57,308	$13,116	$80,159	$49,800	-$30,359	-61.0%
Supplies and Materials	$135,139	$138,374	$20,349	$44,391	$135,350	$90,959	67.2%
Property	$1,928	$5,339	$0	$0	$1	$1	100.0%
Other	$816	$0	$0	$0	$0	$0	0.0%
Total Student Transportation	$895,629	$946,001	$96,106	$340,594	$937,403	$596,809	63.7%

Central Support Services							
Salaries	$356,127	$373,307	$30,724	$132,568	$360,968	$228,400	63.3%
Employee Benefits	$131,189	$141,263	$9,390	$39,773	$94,428	$54,655	57.9%
Purchased Services	$218,621	$176,724	$8,776	$96,443	$153,911	$57,468	37.3%
Supplies and Materials	$22,372	$20,325	$1,290	$89,128	$21,700	-$67,428	-310.7%
Property	$13,873	$6,663	$0	$0	$0	$0	#DIV/0!
Other	$172	$0	$0	$0	$0	$0	0.0%
Total Central Support Services	$742,354	$719,954	$50,180	$357,912	$631,007	$273,095	43.3%
Total Support Services	$7,297,273	$7,299,445	$609,901	$2,968,577	$7,073,760	$4,105,183	58.0%
Total Expenditures	$18,985,523	$19,807,732	$1,600,849	$6,699,175	$19,064,469	$12,365,294	64.9%

Platte Valley School District October Financial Report

Food Service Fund

	Audited 2024-2025	Audited 2025-2026	Month 2026-2027	Year to Date 2026-2027	Budget 2026-2027	Budget Balance 2026-2027	Percent Remaining Budget Balance / Budget
Revenues							
Local	$54,262	$50,057	$6,469	$10,265	$38,885	$28,620	73.6%
Intermediate	$0	$0	$0	$0	$0	$0	0.0%
State	$227,238	$249,430	$24,785	$24,785	$267,500	$242,715	90.7%
Federal	$458,995	$482,769	$14,706	$14,706	$402,883	$388,177	96.3%
Total Revenues	$740,495	$782,256	$45,960	$49,756	$709,268	$659,512	93.0%
Transfer from General Fund	$0	$0	$0	$0	$0	$0	0.0%
Total Food Service Revenues	$740,495	$782,256	$45,960	$49,756	$709,268		
Expenditures							
Support Services							
Salaraies	$274,479	$263,164	$24,492	$85,260	$272,251	$186,991	68.7%
Employee Benefits	$143,896	$165,960	$10,108	$37,183	$156,974	$119,791	76.3%
Purchased Services	$3,746	$9,400	$212	$5,524	$4,800	-$724	-15.1%
Supplies and Materials	$325,326	$353,049	$42,152	$88,694	$263,975	$175,281	66.4%
Property	$945	$1,350	$0	$0	$0	$0	0.0%
Total Expenditures	$748,392	$791,573	$76,964	$216,661	$698,000	$481,339	69.0%
Net Change in Fund Balance	-$7,897	-$9,317		-$166,905	$11,268		
Fund Balance, Beginning, As Restated	$250,548	$259,037			$249,720		
Fund Balance, Ending	$259,037	$249,720			$260,988		

Platte Valley School District October Financial Report

Designated Grants Fund

	Audited 2024-2025	Audited 2025-2026	Month 2026-2027	Year to Date 2026-2027	Budget 2026-2027	Budget Balance 2026-2027	Percent Remaining Budget Balance / Budget
Revenues							
Local	$0	$0	$0	$0	$0	$0	0.0%
Intermediate	$0	$0	$0	$0	$0	$0	0.0%
State	$0	$0	$0	$0	$0	$0	0.0%
Federal	$187,716	$191,707	$5,029	$191,708	$201,222	$9,514	4.7%
Transfer from General Fund	$0	$0	$0	$0	$0	$0	0.0%
Total Revenues	$187,716	$191,707	$5,029	$191,708	$201,222	$9,514	4.7%
Expenditures							
Instruction							
Salaries	$141,091	$117,574	$11,752	$45,738	$142,416	$96,678	67.9%
Employee Benefits	$8	$0	$0	$0	$0	$0	0.0%
Purchased Services	$17,913	$0	$0	$0	$0	$0	0.0%
Supplies and Materials	$0	$35,063	$0	$0	$0	$0	0.0%
Property	$0	$0	$0	$0	$0	$0	0.0%
Total Instruction	$159,012	$152,637	$11,752	$45,738	$142,416	$96,678	67.9%
Support Services							
Salaraies	$25,800	$38,272	$3,403	$14,719	$39,338	$24,619	62.6%
Employee Benefits	$866	$798	$80	$160	$0	-$160	0.0%
Purchased Services	$1,038	$0	$0	$0	$0	$0	0.0%
Supplies and Materials	$1,000	$0	$0	$0	$0	$0	0.0%
Property	$0	$0	$0	$0	$0	$0	0.0%
Total Support Services	$28,704	$39,070	$3,483	$14,879	$39,338	$24,459	62.2%
Total Expenditures	$187,716	$191,707	$15,235	$60,617	$181,754	$121,137	66.6%
Net Change in Fund Balance	$0	$0			$0		
Fund Balance, Beginning, As Restated	$0	$0			$0		
Fund Balance, Ending	$0	$0					

Platte Valley School District October Financial Report

Pupil Activity Agency Fund

	Audited 2024-2025	Audited 2025-2026	Month 2026-2027	Year to Date 2026-2027	Budget 2026-2027	Budget Balance 2026-2027	Percent Remaining Budget Balance / Budget
Revenues							
Elementary Activities Revenues	$79,836	$89,821	$28,923	$39,547	$75,000	$35,453	47.3%
Middle School Activities Revenues	$102,977	$122,777	$6,964	$33,398	$80,000	$46,602	58.3%
High School Activities Revenues	$553,886	$481,104	$43,928	$148,210	$500,000	$351,790	70.4%
Total Revenues	$736,699	$693,702	$79,815	$221,155	$655,000	$433,845	66.2%
Expenditures				0			
Elementary Activities Expenses	$99,446	$63,034	$4,818	$10,888	$75,000	$64,112	85.5%
Middle School Activities Expenses	$89,387	$92,002	$7,286	$52,095	$80,000	$27,905	34.9%
High School Activities Expenses	$597,283	$540,763	$46,194	$125,720	$500,000	$374,280	74.9%
Total Expenditures	$786,116	$695,799	$58,298	$188,703	$655,000	$466,297	71.2%
Net Change in Fund Balance	$40,617	-$2,097		$32,452	$0		
Fund Balance, Beginning, As Restated	$625,693	$625,693			$623,596		
Fund Balance, Ending	$625,693	$623,596			$623,596		

Platte Valley School District October Financial Report

Bond Redemption Fund

	Audited 2024-2025	Audited 2025-2026	Month 2026-2027	Year to Date 2026-2027	Budget 2026-2027	Budget Balance 2026-2027	Percent Remaining Budget Balance / Budget
Revenues							
Local							
Property Taxes	$11,894,455	$11,026,741	$736	$23,278	$10,729,825	$10,706,547	99.8%
Delinquent Taxes and Interest	$384	$0	$0	$0	$0	$0	0.0%
Abatements	$0	$0	$0	$0	$0	$0	0.0%
Interest of Investments	$685,175	$713,259	$75,350	$289,861	$2,500	-$287,361	-11494.4%
Total Revenues	$12,580,014	$11,740,000	$76,086	$313,139	$10,732,325	$10,419,186	97.1%
Expenditures							
Debt Service							
Principal Retirement	$2,995,000	$5,775,000	$0	$0	$5,810,000	$5,810,000	100.0%
Interest and Fiscal Charges	$2,845,750	$5,144,675	$4,765	$19,206	$4,919,825	$4,900,619	99.6%
Purchased Services	$0	$0	$0	$0	$0	$0	0.0%
Appropriated Reserves	$0	$0	$0	$0	$0	$0	0.0%
Total Expenditures	$5,840,750	$10,919,675	$4,765	$19,206	$10,729,825	$10,710,619	99.8%
Other Financing Sources (Uses)							
Proceeds of Refunding Bonds	$0	$0					
Premium on Bonds	$0	$0					
Payment to Escrow Agent	$0	$0					
Total Other Financing Sources (Uses)	$0	$0					
Net Change in Fund Balance	$6,739,264	$820,325			$2,500		
Fund Balance, Beginning, As Restated	$15,148,237	$21,887,501			$22,707,826		
Fund Balance, Ending	$21,887,501	$22,707,826			$22,710,326		

Platte Valley School District October Financial Report

Building Fund

	Audited 2024-2025	Audited 2025-2026	Month 2026-2027	Year to Date 2026-2027	Budget 2026-2027	Budget Balance 2026-2027	Percent Remaining Budget Balance / Budget
Revenues							
Local							
Bond Sale Proceeds	$89,500,000	$0	$0	$0	$0	$0	0.0%
Premium on Bond Sale	$12,920,577	$0	$0	$0	$0		
Earnings on Investments	$2,484,442	$3,000,773	$77,506	$425,885	$100,000	-$325,885	-325.9%
Other Local Revenue	$0	$0	$0	$0	$0	$0	0.0%
Total Revenues	$104,905,019	$3,000,773	$77,506	$425,885	$100,000	-$325,885	-325.9%
Expenditures							
Capital Outlay							
Purchased Services	$1,112,527	$0	$0	$0	$0	$0	0.0%
Supplies and Materieals	$0	$0	$0	$0	$0	$0	0.0%
Property	$11,911,585	$60,561,018	$1,228,154	$12,733,760	$17,159,043	$4,425,283	25.8%
Debt Issuance Costs	$519,775	$0	$0	$0	$0	$0	0.0%
Appropriated Reserves	$0	$0	$0	$0	$0	$0	0.0%
Total Expenditures	$13,543,887	$60,561,018	$1,228,154	$12,733,760	$17,159,043	$4,425,283	25.8%
Net Change in Fund Balance	$91,361,132	-$57,560,245		-$12,307,875	-$17,059,043		
Fund Balance, Beginning, As Restated	$2,848,768	$94,209,900			$36,649,655		
Fund Balance, Ending	$94,209,900	$36,649,655			$19,590,612		

Platte Valley School District October Financial Report

Capital Projects Fund

	Audited 2024-2025	Audited 2025-2026	Month 2026-2027	Year to Date 2026-2027	Budget 2026-2027	Budget Balance 2026-2027	Percent Remaining Budget Balance / Budget
Revenues							
Local							
Earnings on Investments	$743,319	$561,174	$41,095	$156,957	$200,000	$0	0.0%
Other Local Revenue	$0	$0	$0	$0	$0	$0	0.0%
Transfer In to Capital Projects	$4,453,497	$0	$0	$0	$0	$0	0.0%
Total Revenues	$5,196,816	$561,174	$41,095	$156,957	$200,000	$0	0.0%
Expenditures							
Capital Outlay							
Purchased Services	$0	$0	$0	$0	$0	$0	0.0%
Supplies and Materieals	$0	$0	$0	$0	$0	$0	0.0%
Property	$4,156,830	$5,211,429	$260	$8,919	$28,000	$19,081	68.1%
Appropriated Reserves	$0	$0	$0	$0	$507,883	$507,883	100.0%
Total Expenditures	$4,156,830	$5,211,429	$260	$8,919	$535,883	$19,081	3.6%
Net Change in Fund Balance	$1,039,986	-$4,650,255		$148,038	-$335,883		
Fund Balance, Beginning, As Restated	$16,201,027	$17,241,013			$12,590,758		
Fund Balance, Ending	$17,241,013	$12,590,758			$12,254,875		

October 2026 Building Fund Checks

Check Number	Date	Payee	Amount	Void Date
41008	10/21/2026	RB+B Architects Inc	$144,480.00	
41007	10/21/2026	JHL Constructors, Inc.	$14,908.96	
41006	10/21/2026	RB+B Architects Inc	$159,388.96	10/21/2026
41005	10/21/2026	Kitzman Electric, Inc.	$1,918.04	
41004	10/21/2026	JHL Constructors, Inc.	$862,007.50	
41003	10/21/2026	Ground Engineering Consultants, Inc.	$8,362.50	
41002	10/21/2026	Colorado Doorways Inc	$128.40	
41001	10/21/2026	C&S Inc.	$2,000.00	
41000	10/21/2026	Agora West Real Estate Group, Inc.	$37,053.13	

October 2026 General Fund Checks

Check Number	Date	Payee	Amount	Void Date
113751	10/28/2026	Tyler Technologies, Inc.	$1,080.00	
113750	10/28/2026	Town Of Kersey	$7,498.55	
113749	10/28/2026	Tiffany Kreps	$180.39	
113748	10/28/2026	Shamrock CO Foods Aurora	$7,670.00	
113747	10/28/2026	Platte Valley Schools-Activity BOSS	$88.00	
113746	10/28/2026	Jennifer Flummerfelt	$21.70	
113745	10/28/2026	Denver Christian School	$950.00	
113744	10/28/2026	Creation Gardens	$1,929.65	
113743	10/28/2026	Atmos Energy	$296.90	
113742	10/21/2026	Tiger Inc.	$175.49	
113741	10/21/2026	Semple, Farrington & Everall, P.C.	$216.30	
113740	10/21/2026	Safety-Kleen Systems, Inc.	$2,774.03	
113739	10/21/2026	Platte Valley Schools-Activity BOSS	$64.00	
113738	10/21/2026	Mark Ludy LLC	$650.00	
113737	10/21/2026	Jennifer Flummerfelt	$39.28	
113736	10/21/2026	Control Solutions, Inc	$3,190.50	
113735	10/21/2026	Cleaning Solutions LLC	$19,902.87	
113734	10/20/2026	Horace Mann Life Insurance Company	$737.93	
113733	10/20/2026	Credit Acceptance Corp	$200.00	
113732	10/20/2026	CEBT - Group L1	$149,105.26	
113731	10/15/2026	Warehouse Supply	$37.62	
113730	10/15/2026	TK Elevator Corp	$1,503.23	
113729	10/15/2026	Thin Air Heating and Cooling LLC	$396.88	
113728	10/15/2026	The Greeley Gopher	$162.40	
113727	10/15/2026	Platte Valley Schools-Activity FFA	$689.96	
113726	10/15/2026	Platte Valley Schools-Activity BOSS	$604.00	
113725	10/15/2026	Nutrien Ag Solutions, Inc.	$62.46	
113724	10/15/2026	General Air Service & Supply	$1,009.35	
113723	10/15/2026	Duo Designs Inc	$63.00	
113722	10/15/2026	Countryside Sign & Design	$1,400.00	
113721	10/15/2026	Centennial Board Of Cooperative	$11,096.00	
113720	10/9/2026	HD Supply	$5,700.68	
113719	10/8/2026	Zayo Group, LLC	$255.60	
113718	10/8/2026	Meadow Gold - Greeley	$5,993.07	
113717	10/8/2026	Horace Mann - FLEX	$65.25	
113716	10/8/2026	Dawn Johnson	$19.36	
113715	10/8/2026	Colorado Dept of Human Services	$100.25	
113714	10/8/2026	Cleaning Solutions LLC	$19,902.87	
113713	10/8/2026	Centennial Board Of Cooperative	$34,905.00	
113712	10/8/2026	Atmos Energy	$50.77	
113711	10/7/2026	Atmos Energy	$357.85	
113710	10/2/2026	Xerox Business Solutions	$17.47	
113709	10/2/2026	Rocky Mountain Microfilm And Imaging	$2,604.00	
113708	10/2/2026	Atmos Energy	$438.18	
113707	10/2/2026	Aims Community College-Local College Dis	$5,000.00	

113706	10/1/2026	Tyler Technologies, Inc.	$360.00
113705	10/1/2026	The Greeley Dream Team	$25,000.00
113704	10/1/2026	Shamrock CO Foods Aurora	$24,966.54
113703	10/1/2026	Raleigh Scale Certification	$453.00
113702	10/1/2026	Platte Valley Schools-Activity CATERING	$400.00
113701	10/1/2026	Mountain View High School	$100.00
113700	10/1/2026	Lori Lockman	$1,200.00
113699	10/1/2026	Kyle Appelhans	$80.00
113698	10/1/2026	Jeremy Burmeister	$229.52
113697	10/1/2026	Creation Gardens	$343.75
113696	10/1/2026	Colorado School for the Deaf & Blind	$332.00
113695	10/1/2026	Centennial Sales	$261.40
113694	10/1/2026	Alaska Association of School Librarians	$195.00

Technology Update

NOVEMBER 2026

The Technology Department continues to focus on reliable day-to-day services while closing out construction-related technology projects and planning for the next student-device cycle. November priorities include completing the High School Valcom work, preparing targeted AV and intercom improvements for Thanksgiving break, and beginning device evaluations for the 2027-28 school year.

CLOSEOUT

High School Valcom Project

The High School Valcom intercom and clock project is complete in the primary instructional and common areas. Remaining work is limited to the Ag Office and greenhouse, which will be completed as those spaces and required components are ready.

PLANNING

Student Device Evaluation

Technology staff are beginning the evaluation process for next year's student devices. The review will consider instructional needs, device reliability, manageability, lifecycle cost, support requirements, and long-term sustainability.

SCHEDULED

Thanksgiving Break Work

During Thanksgiving break, the team will complete planned updates to selected audiovisual and intercom systems. Scheduling the work during the break will reduce classroom disruption and provide time for testing before students return.

Overall

The district has moved from large-scale construction deployment into targeted closeout, optimization, and lifecycle planning. Most major network, security, communications, and classroom-support systems are now operational, with focused work continuing in a small number of locations.

Platte Valley School District RE-7
Technology Update

BUILDING CONNECTING LEARNING TOGETHER

Technology Stronger Schools Brighter Futures

SUPPORTING STUDENTS TODAY FOR A BRIGHTER TOMORROW

FROM INFRASTRUCTURE TO IMPACT

Major projects. A successful start. A more connected, secure and ready district.



JUNE 2026 — BUILDING THE FOUNDATION

NETWORK & INFRASTRUCTURE
- Fiber links (ES–COB, COB–HS) operational
- Middle School link scheduled
- Switches & access points prepared
- Old connections removed

SERVERS & SYSTEMS
- Virtual servers migrated to new COB MDF
- COB systems coming online
- Network, access control & cameras live
- Community Room functional

GETTING READY
- Student devices arrived
- Re-imaging and prep for next year

AUGUST 2026 — FINALIZING & PREPARING

SECURITY UPGRADES
- Elementary: Verkada cameras completed
- Elementary: access control completed
- High School: access control completed (except greenhouse)
- Security upgrades underway (June 18)

COMMUNICATIONS
- Districtwide phone system in final configuration
- Completing remaining settings for all buildings

LIGHTSPEED FILTERING
- Final deployment underway
- Stronger content filtering
- New dashboards for screen time and app usage

DEVICES READY
- All student devices cleaned and prepared
- Ready for the new school year

SEPTEMBER 2026 — A SUCCESSFUL START

DEVICES DEPLOYED
- Student and staff devices deployed
- Ready for use on day one

PHONE SYSTEM NEAR COMPLETE
- Transition from PRI to SIP in final phase
- Expected to be completed next week

HIGH SCHOOL INTERCOM
- Valcom intercom substantially complete
- A few clocks pending delivery due to manufacturer backorder

LIGHTSPEED OPERATIONAL
- Fully operational
- Enhanced student safety tools
- Content filtering & usage reporting

OCTOBER 2026 — PROJECTS COMPLETE

PHONE SYSTEM COMPLETE
- Districtwide transition completed
- Major project closed out

INTERCOM & CLOCKS
- High School Valcom nearing full completion
- Remaining clocks being installed this week

ONGOING SUPPORT
- System reliability
- Cybersecurity
- Classroom support
- Future infrastructure planning

THANK YOU

Wendi Meyer | Dawn McConkey
Cori Piper | Robert Wardell
and the entire Technology Team

Your hard work and dedication make our district stronger!

Same Community Bigger Possibilities

RELIABLE SYSTEMS. SAFER SCHOOLS. BRIGHTER OPPORTUNITIES.

Platte Valley School District RE-7 | Technology Department

RESOLUTION
OF
THE BOARD OF EDUCATION
OF
THE PLATTE VALLEY SCHOOL DISTRICT WELD RE-7

WHEREAS, the high schools of the School District are members of the **Colorado High School Activities Association (CHSAA)** and **Patriot League** pursuant to resolutions adopted by this Board; and

WHEREAS, the CHSAA is an instrumentality of the public schools of the State of Colorado serving the important governmental purpose of administering the interscholastic activities of its members;

THEREFORE, IT IS RESOLVED THAT, service as a member of the Board of Directors of the CHSAA or as a member of other CHSAA committees, Legislative Council or interscholastic activity league committees under the auspices of CHSAA, is deemed to be within the scope of employment of School District personnel and within the performance of such personnel's duties as employees of the School District. In particular, the Board of Education recognizes the services of the following individuals to be within the scope of this resolution..

NAME	CHSAA POSITION
Jeremy Burmeister	Budget & Property Administration Committee

The foregoing resolution was duly adopted by the Board of Education of the Platte Valley School District, Weld Re-7, at a Regular Meeting on November 9, 2026.

WELD COUNTY SCHOOL DISTRICT RE-7

By _____

James Welch, Board President

ATTEST:

By: _____

Mary Roth, Board Secretary

KDB-R - Public's Right to Know/Freedom of Information

Public's Right to Know/Freedom of Information

The following procedure applies to requests by members of the public, including parents, community members, media organizations and other third parties, for inspection of public records maintained by the district. A person who has the right to inspect a public record also has the right to request to be furnished a copy of the record.

Process for requesting records

1. All requests for public record(s) maintained by the district shall be specific enough to allow the district to efficiently identify the requested record and respond to the request. To clarify and facilitate the processing of a request to inspect and/or obtain copies of records, the district may require that the request be made in writing. The district may not require a person to provide any form of identification to request or inspect records, unless the identification is required by law in order to release confidential information.

2. The district has no duty to create a public record that does not already exist.

3. If the requested public record is in active use, in storage, or otherwise not readily available at the time of the person's request, the person requesting the record shall be informed of that fact. The custodian of records will then make the record available within a reasonable time of the person's request.

A reasonable time ~~shall~~ should not exceed three working days, but may be extended by an additional seven working days if certain extenuating circumstances exist, in accordance with state law.

4. If the person seeking the record requests transmission of the record, the custodian of records shall notify the person once the record is available that it will only be transmitted when the custodian receives payment or makes arrangements for receiving payment for all costs associated with the record transmission and for all other fees lawfully allowed, unless the custodian waives all or any portion of such costs or fees.

Upon receipt of payment of any applicable copy costs and/or other fees or upon making payment arrangements with the person requesting the record, the custodian of records will transmit a copy of the record by United States mail, other delivery service, facsimile or electronic mail. Transmission will occur as soon as practicable but no more than three business days after the district's receipt of payment, or making arrangements to receive such payment.

5. Inspection of any public record shall take place in an area designated by the district's custodian of records and shall occur in a manner that will not be disruptive

to district operations. District employees may be assigned to monitor any inspection of public records.

6. If the district does not have facilities for making a copy of a record that a person has the right to inspect, the person shall be granted access to the record for the purpose of making a copy. The copy shall be made under the supervision of the custodian of records or designee. When practical, the copy shall be made in the place where the record is kept but if it is impractical to do so, the custodian may allow arrangements for the copy to be made at another facility.

District Responsibilities

The district has no duty to create a public record that does not already exist.

If the district stores the public record in a digital format, the district must provide a copy of the record in a digital format unless otherwise requested by the requestor, and must transmit the record by electronic mail if possible. Public records stored in a searchable format must be provided in a searchable format and public records stored in a sortable format must be provided in a sortable format, and a digital public record must not be converted into a non-searchable or non-sortable format before transmission. However, public records do not need to be provided in a searchable or sortable format if any of the following exceptions apply:

a. producing the record in the requested format would violate the terms of a copyright or licensing agreement;

b. producing the record in the requested format would result in the release of third party proprietary information;

c. after making reasonable inquiries, the records custodian determines that:

(1) it is not technologically or practically feasible to permanently remove information that the district is required or permitted to withhold;
(2) it is not technologically or practically feasible to provide a copy of the record in a searchable or sortable format;
(3) producing the record in a searchable or sortable format would require the purchase of software, or the creation of additional programming or functionality in existing software, to remove information the district is required or permitted to withhold.

Fees

1. The fee for copying public records will be $.25 per page unless actual costs exceed that amount.

2. No transmission fee will be charged for transmission via electronic mail.

3. If the district in response to a specific request manipulates data to generate a record in a form not used by the district, it may charge a reasonable fee not to exceed the actual cost of manipulating the data and generating the record. Fulfilling such a request will be at the option of the district.

4. If a requested record is a result of computer output other than word processing, the fee for a copy will be based on recovery of the actual costs of providing the electronic service and product together with a reasonable portion of the costs associated with building and maintaining the information system. This fee may be reduced or waived by the superintendent or designee if the electronic service or product is used for a public purpose.

5. If another facility is necessary, the costs of providing them shall be paid by the person requesting the copy. The custodian may establish a reasonable schedule of times for making a copy and may charge the same fee for services rendered in supervising the copy as the custodian may charge for furnishing a copy.

Denial of Access and Dispute Resolution

1. If the district denies a request for access to district records and the person requesting the records asks for a written statement of the grounds for denial, the district shall provide a written statement to the person, citing the law or regulation under which the district denied access.

2. A person denied access to district records may seek a court order compelling disclosure.

3. Before seeking a court order, the person must provide written notice to the records custodian at least 14 days before filing an application in court.

4. During the 14-day period, the records custodian shall meet in person or communicate on the telephone with the person denied access to district records to determine if the dispute may be resolved without court involvement.

5. Any common expense necessary to resolve the dispute shall be apportioned equally between the person requesting the records and the district, unless the district and person agree to a different method of allocating the costs.

In addition to the procedures contained in this regulation, the district may develop further procedures governing the inspection, copying and transmission of its records as it deems necessary to protect its records and prevent unnecessary interference with district staff responsibilities and district operations.

Approved: October 22, 2007
Revised: January 22, 2014
Revised: June 8, 2026

Platte Valley School District, Weld RE-7

AC - Nondiscrimination/Equal Opportunity

The district is committed to providing a safe learning and work environment where all members of the school community are treated with dignity and respect. It is critical to this commitment that anyone who may have experienced discrimination or harassment in the context of the district's educational programs, activities, or employment can report their concerns without fear of retaliation.

This policy AC and the implementing regulations are designed to foster a climate that provides preventative measures and encourages the reporting of discrimination and harassment and related retaliation. The district administrators will engage in prevention efforts, train the school community, respond to all complaints promptly, provide supportive measures, and develop fair and equitable processes to investigate and address complaints of discrimination and harassment, and related retaliation, and ensure all parties are treated fairly and impartially.

This policy defines prohibited conduct and guides individuals to the specific regulation governing the applicable reporting and response processes. Complaints of harassment or discrimination against a student should be made pursuant to AC-R-1. Complaints of harassment and discrimination against applicants, employees or community members should be made pursuant to AC-R-2. Complaints of bullying against a student based on their membership in a protected class should be made under AC-R-1. Complaints under Title IX should be made under AC-R-3. Supportive measures and prompt response times are required components of all regulations.

Definition

- **"Bullying"** is any written or oral expression, physical or electronic act or gesture, or a pattern thereof, that is intended to coerce, intimidate, or cause any physical, mental or emotional harm to another. Bullying is student-on-student behavior. The following policy has more details on the definition of bullying, the prevention process, and the reporting process:

    - Policy JICDE*, Bullying Prevention and Education

  If the bullying is based on a student's protected class, the behavior may constitute discrimination or harassment. Bullying based on a student's protected class should be addressed through the following regulation:

    - Regulation AC-R-1

- **"Protected classes"** include race, color, gender, sex, sexual orientation, gender identity or expression, transgender status, religion, national origin, immigration/citizenship status, ancestry, age, pregnancy, marital status, veteran status, disability, family composition and genetic information of an employee or applicant for employment.

For purposes of this policy and the implementing regulations:

- **"Race"** includes hair texture, hair type, hair length, or a protective hairstyle, such as braids, locs, twists, tight coils or curls, cornrows, Bantu knots, afros, and headwraps, that is commonly or historically associated with race.

- **"Sexual Orientation"** means an individual's identity (or another person's perception of their identity), in relation to the gender(s) to which the individual is sexually or emotionally attracted and the behavior or social affiliation that may result from the attraction.

- **"Gender Expression"** means an individual's way of reflecting and expressing gender to the outside world, typically demonstrated through appearance, dress, and behavior.

- **"Gender identity"** means an individual's innate sense of the individual's own gender, which may or may not correspond with the individual's sex assigned at birth.

    - Chosen Name" as defined in Colorado law, is any name a student requests to be known as that differs from the student's legal name, to reflect the student's gender identity.

    - "Legal Name" is an individual's legal name as it appears on official government documents such as licenses, passports, and birth certificates

- **"Harassment"** is any unwelcome, physical or verbal conduct or any written, graphic, or visual communication directed at a student, employee, applicant, or member of the public based on their protected class that is objectively offensive to a reasonable individual who is a member of the same protected class, that also:

    - for a student, is either made a term or condition of access to educational services, is used or threatened to be used as a basis for educational decisions affecting the student, interferes with a student's ability to participate in the district's educational services, or creates an intimidating, hostile, or offensive educational environment;

    - for an applicant or an employee, is subjectively offensive to the individual alleging harassment, is made a term or condition of employment, is used as a basis for employment decisions affecting the individual, unreasonably interferes with the individual's work performance, or creates an intimidating, hostile, or offensive working environment;

    - for a member of the community, is subjectively offensive to the individual alleging harassment, and unreasonably interferes with a community member's ability to participate in the district's services, activities, or opportunities.

Whether conduct constitutes harassment depends on a number of factors, including, but not limited to:

- the type, frequency, and duration of the conduct;
- the number of individuals involved and their relationships;
- the age and education level of individuals involved;
- the location and context in which the conduct occurred;
- whether the conduct is threatening or any real or perceived power differential exists;
- any use of stereotypes, epithets, slurs, or degrading conduct or communication;
- whether the conduct includes an act of physical violence;
- the effect on the complainant's education or employment, if applicable.

- **"Discrimination"** occurs when a student or community member is denied or limited in the ability to participate in or benefit from the district's services, activities, or opportunities on the basis of their protected class. Discrimination also occurs when the district fails or refuses to hire an employee, discharges an employee, or otherwise treats an employee differently with respect to compensation, terms, conditions, privileges, opportunities, or status on the basis of their protected class. Harassment of a student, employee, or community member is a form of discrimination.

The following regulations have more details on harassment and discrimination and the related complaint process:

- AC-R-1 Harassment and Discrimination Investigation Procedure for Students
- AC-R-2 Harassment and Discrimination Investigation Procedure for Employees, Applicants for Employment and Members of the Public
- AC-R-3 Sexual Harassment Investigation Procedures under Title IX

- **"Retaliation"** is intimidating, threatening, coercing, or discriminating against an individual who has reported an incident of harassment, discrimination, or bullying. Retaliation includes charges against a student for code of conduct violations related to the incident for the purpose of punishing a student for making a report or otherwise interfering with a student's rights under this policy.

- **"Sexual Harassment"** under Title IX is conduct on the basis of sex that could include unwelcome sexual advances, requests for sexual favors, or other

unwelcome physical or verbal conduct or communication of a sexual nature. Because Title IX's definition of sexual harassment is a federal standard, the definitions and procedures differ slightly from sexual harassment under state law. More information on sexual harassment can be found in the following policies and regulation:

- Policy GBAA, Sexual Harassment [for Staff]
- Policy JBB, Sexual Harassment [for Students]
- Regulation AC-R-3, Sexual Harassment Investigation Procedures under Title IX

• **"Respondent"** means a student or employee who has been reported to have engaged in conduct that could constitute harassment.

• **"Complainant"** means a student, employee, or community member alleged to have experienced discrimination or harassment. A complainant may or may not be the reporting party.

• **"Reporting Party"** means a person who raises a concern or allegation of discrimination or harassment on behalf of a complainant with the compliance officer. Any district student, employee, or community member may be a reporting party.

• **"Compliance Officer"** means the district employee who is responsible for coordinating and overseeing the district's discrimination and harassment prevention and response efforts. Among other responsibilities, the compliance officer will coordinate and oversee the district's discrimination and harassment investigation, consultation, recordkeeping, monitoring, and training processes. To facilitate this work, all district employees must inform the compliance officer of all reports and complaints raising discrimination and harassment issues implicating this policy. The compliance officer may appoint a designee to perform any of their assigned duties, including performing the investigation and issuing the report.

• **"Supportive Measures"** are individualized services to restore or preserve equal access to education, protect student and employee safety, or deter harassment and discrimination. Supportive measures may be provided regardless of whether a complaint has been filed. Supportive measures may include, but are not limited to:

- Counseling;
- extensions of deadlines or other course-related adjustments;
- extra time for homework or tests;
- the opportunity to resubmit homework or retake a test;
- remedying an impacted grade;

- excused absences;
- the opportunity for home instruction;
- modifications to class schedules; and
- restrictions on contact between the parties to a complaint of harassment or discrimination.

• **"Title IX Coordinator"** means the employee designated by the district to coordinate its efforts to comply with Title IX of the Education Amendments and the district's Title IX program.

• Title IX Coordinator(s): Platte Valley High School Assistant Principal/Activities Director or Platte Valley School District CFO/COO

Harassment, Discrimination, and Retaliation Prohibited

Discrimination, harassment, and bullying on the basis of protected class are prohibited at any district school, at any district or school-sanctioned activity or event, on any district property (or off school property when such conduct has a connection to the school), or any district curricular or non-curricular activity or event. Retaliation for reporting harassment or for participating in any way in an investigation of harassment or discrimination is also prohibited.

District Action

The district encourages anyone - students, parents and family members, volunteers, educators, or staff members - who witness bullying, harassment, discrimination, or retaliation to report the conduct by making a complaint in accordance with the appropriate regulation. All school staff who witness or receive complaints of harassment or discrimination are required to promptly share any such complaints with the compliance officer.

The district will take appropriate action to promptly and impartially investigate allegations of discrimination and harassment, to end unlawful behavior, to prevent the recurrence of such behavior, and to prevent retaliation against the individual who files the complaint and/or any person who participates in the investigation. When appropriate, the district will take additional action during the investigation to protect against further discrimination, harassment, or retaliation.

To the extent possible, all complaints of discrimination and harassment will be kept confidential. Students or employees who knowingly file false complaints or give false statements in an investigation may be subject to discipline, up to and including suspension/expulsion for students and termination of employment for employees. No student, employee, or member of the public may be subject to adverse treatment in retaliation for any good faith complaint of harassment or discrimination under this policy.

Upon determining that incidents of discrimination or harassment are occurring in particular district settings or activities, the district will implement measures designed to stop the discrimination or harassment and otherwise remedy the problem in those areas or activities.

Any student or employee who engages in discrimination or harassment will be disciplined according to applicable Board policies and the district will take reasonable action to restore lost educational or employment opportunities to the complainant(s) and others impacted.

The compliance officer will refer any potential criminal charges to law enforcement.

Notice and Training

The district will issue a written notice prior to the beginning of each school year that advises students, parents, employees, and the general public that the educational programs, activities, and employment opportunities offered by the district are offered without regard to disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, family composition, parental status, pregnancy status, marital status, national origin, religion, ancestry, or need for special education services. With respect to employment practices, the written notice will prohibit discrimination on the basis of age, genetic information, and conditions related to pregnancy or childbirth.

The announcement will also include the name, address, email address, and telephone number of the person(s) designated to coordinate Title IX, Section 504, and ADA compliance activities. Where possible, the notice will be disseminated to persons with limited English language skills in the person's own language. It will also be made accessible to persons who are visually or hearing impaired.

This policy and the implementing regulations, which include the complaint process, must be prominently posted on the district's website in plain language, and made available to all students, parents, and staff through electronic or hard-copy distribution. Training materials regarding sexual discrimination and sexual harassment are available to the public on the district's website.

Students and district employees will receive periodic training related to recognizing, reporting and preventing discrimination and harassment. District employees must receive additional training related to handling reports of discrimination and harassment.

The training will comply with Colorado state law and will include, but not be limited to, instruction on the following:

- Recognizing harassment or discrimination, including indicators of grooming and child sexual abuse;

- The appropriate immediate response when harassment or discrimination is reported to or witnessed by an employee;

- Reporting harassment or discrimination to the public school or school district.

Adopted: December 20, 1999
Revised: October 22, 2007, November 17, 2008, June 25, 2012, August 10, 2020, November 8, 2021, May 9, 2022, December 11, 2023, August 12, 2024, December 9, 2024, October 13, 2025

LEGAL REFS.: 20 U.S.C. 1681 *(Title VII, Education Amendments of 1972)*

20 U.S.C. 1701-1758 *(Equal Employment Opportunity Act of 1972)*

29 U.S.C. 621 *et seq. (Age Discrimination in Employment Act of 1967)*

29 U.S.C. 701 *et seq. (Section 504 of the Rehabilitation Act of 1973)*

42 U.S.C. 12101 *et seq. (Title II of the Americans with Disabilities Act)*

42 U.S.C. 2000d *(Title VI of the Civil Rights Act of 1964, as amended in 1972)*

42 U.S.C. 2000e *(Title VII of the Civil Rights Act of 1964)*

42 U.S.C. 2000ff *et seq. (Genetic Information Nondiscrimination Act of 2008)*

34 C.F.R. Part 100 through Part 110 *(civil rights regulations)*

C.R.S. 2-4-401 (3.4) *(definition of gender expression)*

C.R.S. 2-4-401 (3.5) *(definition of gender identity)*

C.R.S. 2-4-401 (13.5) *(definition of sexual orientation)*

C.R.S. 18-9-121 *(bias-motivated crimes)*

C.R.S. 22-1-143 (*definition of harassment or discrimination)*

C.R.S. 22-32-109 (1)(ll) *(Board duty to adopt written policies prohibiting discrimination)*

C.R.S. 22-32-110 (1)(k) *(definition of racial or ethnic background includes hair texture, definition of protective hairstyle)*

C.R.S. 24-34-301 *et seq. (Colorado Civil Rights Division)*

C.R.S. 24-34-301 (3.3) *(definition of gender expression)*

C.R.S. 24-34-301 (3.5) *(definition of gender identity)*

C.R.S. 24-34-301 (7) *(definition of sexual orientation))*

C.R.S. 24-34-402 *et seq. (discriminatory or unfair employment practices)*

C.R.S. 24-34-402(1.3)(a) (*definition of "harass" or "harassment")*

C.R.S. 24-34-402.3 *(discrimination based on pregnancy, childbirth or related conditions; notice of right to be free from such discrimination must be posted "in a conspicuous place" accessible to employees)*

C.R.S. 24-34-601 *(unlawful discrimination in places of public accommodation)*

C.R.S. 24-34-602 *(penalty and civil liability for unlawful discrimination)*

CROSS REFS.: GBA, Open Hiring/Equal Employment Opportunity

GBAA, Sexual Harassment

JB, Equal Educational Opportunities

JBB*, Sexual Harassment

Platte Valley School District, Weld RE-7

AC-R-3* - Sexual Harassment Investigation Procedures

(Title IX)

The district is committed to maintaining a learning environment that is free from sexual harassment. It is a violation of policy for any staff member to harass a student or for students to harass other students through conduct or communications of a sexual nature, or to retaliate against anyone that reports sexual harassment or participates in a harassment investigation.

DEFINITIONS

For purposes of this regulation, these terms have the following meanings:

Actual Knowledge means when any district employee receives notice of an incident of alleged sexual harassment. When this standard is met, the district has an obligation to respond under Title IX. This standard is not met when the only employee with knowledge of alleged sexual harassment is the respondent.

Complainant means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

Decision Maker means the individual charged with considering the evidence contained in the investigation report, making findings of fact, and analyzing the relevant policy provisions to determine whether the allegations constitute a policy violation. The decision-maker cannot be the same person as the Title IX Coordinator or investigator.

Disciplinary Sanction means a consequence imposed by the district on a respondent who is found to have violated this policy, however, the grievance process must be completed before any disciplinary sanctions are imposed.
Disciplinary sanctions are designed to remedy and prevent the recurrence of discrimination, harassment, and/or retaliation. Disciplinary sanctions may include: no-contact orders, required training, loss of privileges, suspension, or expulsion.

Education Program or Activity means locations, events, or circumstances over which the district exercises substantial control over both the complainant and respondent and the context in which the sexual harassment occurs.

Formal Complaint means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment by a respondent and requesting that the district investigate the allegation. At the time of the filing of a formal complaint, a complainant must be participating in or attempting to participate in the educational programs or activities of the district.

Investigator means the individual charged with conducting interviews, gathering evidence, and producing an investigation report. The investigator may be the same

person as the Title IX Coordinator, but cannot serve as the decision-maker.

Respondent means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

Retaliation means threats, intimidation, coercion, discrimination, or other adverse action against any person for the purpose of interfering with any right or privilege secured by Title IX or because the person has made a report or complaint, testified, assisted, or participated or refused to participate in an investigation, [hearing,] or proceeding under this policy.

Sexual Harassment means conduct on the basis of sex that falls into one or more of the following categories:

1. A school district employee conditioning an educational aid, benefit, or services on participation in unwelcome sexual conduct;

2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity; or

3. An offense that falls into the FBI's Uniform Crime Reporting categories of sexual assault, dating violence, domestic violence, or stalking.

Supportive Measures mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge, to the complainant and/or respondent in order to restore or preserve the party's access to the education program/activity without unreasonably burdening the other party. Supportive measures may be provided after the filing of a formal complaint or where no formal complaint has been filed. Supportive measures may include the following: academic support, counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, mutual no-contact directives, leaves of absence, changes in work/school locations, access to identified trusted adults at school, increased monitoring of locations, safety planning, and referral to outside agencies and supports.

Title IX Coordinator means the employee designated by the district to coordinate its efforts to comply with Title IX responsibilities. The Title IX Coordinator is to be informed of all reports or formal complaints of violations of this policy. The Title IX Coordinator may delegate certain responsibilities under this policy to an alternate who has received appropriate training. The Title IX Coordinator cannot serve as the decision-maker, but may serve as the investigator if appropriate.

- The district's Title IX Coordinator is the High School Assistant Principal/Athletic Director or CFO/COO.

Title IX Resolution Process

The Title IX Coordinator is responsible for receiving and acting on reports and formal complaints, filing complaints on behalf of a complainant if necessary, dismissing complaints if necessary, and ensuring all other requirements of Title IX are followed by the district. The Title IX Coordinator must also offer and coordinate supportive measures, as appropriate, for both the complainant and respondent, or for any party who may have been affected by sexual harassment. Additionally, the Title IX Coordinator may assign any or all aspects of the complaint response process to a qualified alternate for any reason, including conflict of interest, bias concerns, and/or insufficient capacity due to other matters. As used in this regulation, the term "Title IX Coordinator" refers to the Title IX Coordinator or their alternate.

Investigations into complaints alleging violations of Title IX will proceed as described below. The investigation will be adequate, reliable, and impartial. All parties will be treated equitably and will be provided equal opportunity to present fact witnesses and other inculpatory and exculpatory evidence that are relevant and not otherwise impermissible. However, it is the district's responsibility to gather evidence and determine whether this policy was violated, not the responsibility of either party. Throughout the investigation, the district will take reasonable steps to protect the privacy of the parties and witnesses during the investigation, provided this does not restrict the ability of the parties to obtain and present evidence, including by speaking to witnesses, consulting with their family members, confidential resources, or advisors, or otherwise preparing for or participating in the grievance procedures.

The district will make a good faith effort to complete the investigation and make any findings within sixty days after the complaint, and the Title IX Coordinator will adhere to all timeframes. Reasonable extensions of timeframes will be granted on a case-by-case basis for good cause with written notice to the parties that includes the reason for the delay.

No person can serve as a Title IX Coordinator, investigator, decision-maker, or informal resolution facilitator if they have a conflict of interest or bias for or against complainants or respondents generally, or an individual complainant or respondent. An alternate will be designated in the event it is claimed that an employee with responsibilities under this regulation is the one who committed the alleged discrimination.

1. Making a Complaint

   A formal complaint may be filed with the Title IX Coordinator in person, by mail, or through email and can be filed by a complainant or by a parent or guardian who has the legal right to act on behalf of a minor complainant. Individuals requiring other accommodations for purposes of making a complaint due to a disability or other reasons should contact the Title IX Coordinator.

   Complaints must include a detailed description of the alleged sexual harassment, the date(s), the full names of the parties involved, any witnesses, and a signature.

2. Dismissal by Title IX Coordinator

Upon receipt of a formal complaint, the Title IX Coordinator will review it to determine whether it falls under the jurisdiction of this policy. If it does not, the Title IX Coordinator will dismiss the complaint. A formal complaint must be dismissed when the investigation reveals that the complaint does not constitute sexual harassment, the event did not occur in a district program or activity, or the event did not occur against a person in the United States (mandatory dismissal). Further, a complaint may be dismissed at any time upon written request of a complainant or as determined by the Title IX Coordinator in accordance with applicable law, including when a respondent is no longer enrolled with or employed by the district, and when specific circumstances prevent the district from gathering evidence sufficient to reach a determination (discretionary dismissal). Written notice of a dismissal will be promptly submitted simultaneously to the parties.

- **Formal complaints may be consolidated when allegations of sexual harassment arise out of the same facts or circumstances.**

- **Dismissal of a formal complaint does not prevent the district from taking action to remedy the complained-of behavior consistent with other applicable district policies. Allegations in a dismissed complaint may constitute discrimination or harassment prohibited by Policy AC, in which case the investigation will continue under the associated regulations: AC-R-1 or AC-R-2. A dismissal does not prohibit the complainant from pursuing other remedies under state or federal law or local board policy, nor does it prohibit the district from addressing the allegations in any manner the district deems appropriate.**

3. District Resolution

Following the filing of a complaint, the Title IX Coordinator will provide the parties with written notice of the complaint. The written notice will include all information required by law, including the names of the parties involved, the specific section of this policy allegedly violated, this policy's grievance and informal resolution process, the precise conduct allegedly constituting the potential violation, and the date and location of the alleged incident(s). If additional allegations are discovered during the grievance process, the Title IX Coordinator will issue an amended notice including additional allegations and details regarding those allegations. The written notice must also inform the parties of any provision in the district's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

Upon receipt of a complaint and notice sent to the parties, there are two available options for resolution: (a) the grievance process, which involves an investigation, report, and potential sanctions, and (b) an informal resolution, which involves a variety of informal options for addressing complaints.

a. **Grievance Process**. If a complaint proceeds to the grievance process, the Title IX Coordinator will designate appropriate trained individuals to serve as the

investigator and the decision-maker. The Title IX Coordinator may serve as the investigator if appropriate. Either party may challenge the appointment of the investigator or decision-maker based on bias or conflict of interest by contacting the Title IX Coordinator. Per the regulation, the Respondent is presumed not responsible for the alleged conduct until there has been a determination regarding responsibility by the Decision-Maker at the end of the grievance process.

- **Credibility.** The investigator will objectively evaluate the credibility of parties and witnesses and synthesize all available evidence – including both inculpatory and exculpatory evidence – and take into account the unique and complex circumstances of each situation. Credibility determinations cannot be made based on a person's status as a complainant, respondent, or witness.

- **Timeframe for Process.** Generally, the timeframe from the commencement of investigation through the release of the written determination will not exceed 60 days, unless good cause is shown. If there is a need for a delay, the investigator or decision-maker will notify both parties in writing of the delay and reason for it.

- **Right to an Adviser**. During the process, each party is entitled to the adviser of their choice who may, but is not required to be, an attorney. During interviews and meetings, the adviser may not speak for the party and must limit their role to consulting with and advising the party. The district retains the right to establish restrictions regarding the extent to which the adviser may participate in the proceedings. Any restrictions on participation of adviser(s) will apply equally to both parties.

- **Interviews and Evidence.** Both parties will have an equal opportunity to be heard, to provide evidence, and to review evidence obtained through the course of the grievance process. The investigator will interview the parties and any witnesses, and will review any available evidence. The investigator will also determine the relevance of evidence and what evidence will be included in the investigation report for consideration by the decision-maker.

- **Written Notice of All Meetings.** Prior to any investigative interviews [, hearings,] or other meetings, a party will receive written notice of the date, time, location, purpose, and participants to ensure the party is adequately prepared to participate.

- **Evidence Review.** Prior to the issuance of the investigation report, the parties will be provided an electronic or hard copy of all evidence gathered by the investigator that is directly related to the allegations in the formal complaint, including evidence the investigator does not intend to rely upon in the investigation report, for their review. Evidence may be redacted, if appropriate, in accordance with applicable law and district policy. The

parties will have ten business days to review the evidence and may choose to provide a written response for the investigator to consider prior to the issuance of the investigation report. The response can include corrections, additions, or arguments regarding the relevance of specific evidence. The investigator will consider any written response to the evidence when preparing the investigation report.

- **Investigation Report.** Once the parties have reviewed the evidence, and prior to the issuance of any findings regarding a policy violation, both parties will have ten business days to review the investigation report, which is a summation of the evidence to be submitted to the decision-maker. If either party wishes to correct or add to the evidence, submit arguments regarding relevance of certain evidence, or suggest additional witnesses they must notify the investigator during the review period. Corrections, arguments regarding relevance, additional evidence, or new witnesses may not be submitted after the review period has ended and will not be considered an appeal.

- **Extension to Review Periods.** If a party requires additional time to review the evidence or investigation report, they must contact the Title IX Coordinator to make a request. The request must include the reason for the extension and a proposed new deadline. Such extensions are granted at the discretion of the Title IX Coordinator based on a showing of good cause.

- **Submission of Investigation Report.** Following the review period, the investigator will submit the investigation report and any documentary evidence to the decision-maker for their review. The parties will also receive copies of the investigation report.

- **Questioning of Parties and Witnesses.** After the investigator submits the finalized investigation report to the decision-maker and parties, the parties will have the opportunity to submit relevant written questions to one another and to the witnesses. Each party will be provided copies of the questions posed and answers to those questions, and will have an additional opportunity for limited follow-up based on the first round of questions. The decision-maker has discretion to determine the relevance of any proposed questions and will provide a written explanation for any decision to exclude a question as not relevant.

    - â€‹â€‹â€‹â€‹â€‹Questions or evidence about a complainant's sexual predisposition or prior behavior are not relevant unless offered to (1) demonstrate that someone other than a respondent committed the alleged sexual harassment, or (2) demonstrate consent based on specific incidents of a complainant's prior sexual behavior with a respondent.

- **Standard of Review.** In determining whether alleged sexual harassment constitutes a policy violation, the decision-maker will use the preponderance of the evidence standard. This means that the decision-maker will determine whether it is more likely than not that a policy violation occurred.

- **How Evidence is Evaluated by the Decision-Maker.** In evaluating the allegations, the decision-maker will consider the totality of the facts, circumstances, and evidence. No single factor will be conclusive in the evaluation of evidence and/or the determination or whether the policy has been violated.

- **Written Determination.** The decision-maker will consider the investigation report and prepare a written determination regarding responsibility with (1) findings of fact, (2) conclusions about whether the alleged conduct occurred, (3) a rationale for the result as to each allegation, (4) any disciplinary sanctions imposed on a respondent, and (5) whether remedies will be provided to the complainant.

    - The written determination must be sent simultaneously to the parties along with information about how to appeal.

- **Potential Disciplinary Sanctions.** If the decision-maker determines that a respondent violated the policy, consequences appropriate for the misconduct will be imposed in accordance with applicable law and district policy, including but not limited to a warning, restorative justice, alternatives to suspension or expulsion, suspension, expulsion, or termination. Nothing in this policy will be construed to prohibit discipline for conduct which, although not rising to the level of sexual harassment as defined by this policy, otherwise violates other district policies.

    - **If the decision-maker determines that a respondent is responsible for violations of district policy other than AC-R-3, the decision-maker must discuss this determination with the district's Title IX Coordinator and/or district legal counsel as to next steps.**

- **Release of Written Determination.** Upon completion of the written determination, the decision-maker will provide it to the Title IX Coordinator, who will simultaneously provide it to the parties.

- **Appeals.** If either party is not satisfied with the written determination or the dismissal of a complaint, the party may appeal the decision within ten business days following the release of the written determination. If no appeal is filed, the determination will become final after ten business days. Both parties will receive written notice of any appeal and both will have the opportunity to submit written statements either in support of or challenging

the written determination within ten business days of receiving the appeal notice.

- **Decision-Maker for Appeal.** The decision-maker for the appeal will be determined by the superintendent's office, but the decision-maker for the appeal may not be the same person as the decision-maker that reached the determination regarding responsibility or dismissal, the investigator, or the Title IX Coordinator. The decision-maker for the appeal will render their final decision within ten business days of the receipt of the appeal.

- **Grounds for Appeal.** There are three grounds for appeal and other asserted grounds will not be considered. A party's appeal must state the grounds for appeal and facts supporting those grounds in order to be considered.

  - (1) Procedural irregularity that affected the outcome of the grievance process;

  - (2) New evidence that was not reasonably available at the time the determination regarding the existence of a policy violation was made that could affect the outcome of the grievance process; and/or

  - (3) The Title IX Coordinator, the investigator, or the decision-maker had a conflict of interest or bias that affected the outcome of the grievance process.

- **Making a False Report.** Any person who knowingly makes a false report of sexual harassment will be subject to disciplinary action in accordance with applicable district policies. Standing alone, the outcome of a grievance process is insufficient evidence of a false report.

b. **Informal Resolution** can be used if both parties agree and the Title IX Coordinator deems it appropriate. An informal resolution process does not involve an investigation, but rather may involve mediation or other restorative justice models. The parties' agreement must be voluntary, non-coerced, and documented in writing. At any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint.

- **Unavailability of Informal Resolution**. Informal resolution is not available in cases where a district employee is alleged to have sexually harassed a student.

- **Potential Student Disciplinary Sanctions.** An informal resolution may result in disciplinary sanctions appropriate for the misconduct, which must be imposed in accordance with applicable law and district policy, including but not limited to a

warning, restorative justice, alternatives to suspension or expulsion, suspension, or expulsion.

NOTICE AND TRAINING

To reduce discrimination and harassment and ensure a respectful school environment, the administration is responsible for providing notice of these procedures to all district schools and departments. The policy and complaint procedures must be prominently posted on the district's website, referenced in student and employee handbooks and otherwise be made available to all students, staff, and members of the public through electronic or hard-copy distribution.

All students and district employees will receive periodic training related to recognizing and preventing sexual harassment. District employees must receive additional periodic training related to handling reports of sexual harassment. Title IX Coordinators, decision-makers, informal resolution facilitators, and other persons involved in the grievance procedures or with authority to modify or terminate supportive measures must receive additional periodic training specific to their role relating to handling reports of sexual harassment as required by law, including training on serving impartially without prejudging the circumstances.

Training materials are available to the public on the district's website.

REPORTING TO A FEDERAL OR STATE AGENCY

In addition to, or as an alternative to, filing a formal complaint pursuant to this policy, a person may file a complaint with the U.S. Department of Education, Office for Civil Rights, or with the Colorado Civil Rights Division at the addresses below:

Denver Office for Civil Rights
U.S. Department of Education Federal Building
1244 Speer Boulevard, Suite 310
Denver, CO 80204-3582
Telephone: 303-844-5695
TDD: 800-877-8339
Fax: 303-844-4303
Email: OCR.Denver@ed.gov

Colorado Civil Rights Division
1560 Broadway, Suite 825
Denver, CO 80202
Telephone: 303-894-2997 or 800-262-4845
Fax: 303-894-7830
Email: DORA_CCRDIntake@state.co.us

Questions or concerns about the district's application of Title IX may be addressed to the district's Title IX Coordinator or the United States Department of Education, Office for Civil Rights (OCR.Denver@ed.gov)

Adopted: August 12, 2024
Revised: October 13, 2025

Platte Valley School District, Weld RE-7

IHCDA - Concurrent Enrollment

The Board believes that students who wish to pursue postsecondary level work while in high school should be permitted to do so. In accordance with this policy and accompanying regulation, high school students may receive course credit toward the fulfillment of high school graduation requirements for successful completion of approved postsecondary courses offered by institutions of higher education.

~~This policy and accompanying regulation do not apply to students seeking to enroll in postsecondary courses pursuant to the Accelerating Students through Concurrent Enrollment (ASCENT) program or a "dropout recovery program" pursuant to the Concurrent Enrollment Programs Act (the Act). Students seeking to enroll in the ASCENT program or a dropout recovery program will work with district administrators and meet the Act's applicable requirements.~~

Definitions

For purposes of this policy and accompanying regulation, the following definitions will apply.

"Concurrent enrollment" means the simultaneous enrollment of a qualified student in a district high school and in one or more postsecondary courses at an institution of higher education. Concurrent enrollment does not include a student's simultaneous enrollment in: (1) a district high school and (2) in one or more secondary career and technical education courses, advanced placement courses, or international baccalaureate courses; an early college course and a postsecondary course; a p-tech school and a postsecondary course; or a district high school and a postsecondary course that does not fall within the definition of concurrent enrollment.

"Qualified student" means a person who is less than 21 years of age and is enrolled in the ninth grade or higher grade level.

"Postsecondary course" means a course offered by an institution of higher education and includes coursework resulting in the acquisition of a certificate; an associate degree of applied sciences, general studies, arts, or science; and all baccalaureate degree programs.

"Institution of higher education" means:

a. A state university or college, community college, junior college, or area vocational school as described in title 23, C.R.S.;

b. A postsecondary career and technical education program that offers postsecondary courses and is approved by the state board for community colleges and occupational education pursuant to applicable state law; and

c. An educational institution operating in Colorado that meets the Act's specified criteria.

Eligibility

Qualified students seeking to enroll in postsecondary courses at the district's expense ~~and~~ in order to receive high school credit for such courses must follow the procedure accompanying this policy, including but not limited to timely submitting an application and establishing an academic plan of study. Qualified students must meet the minimum prerequisites and academic readiness for the postsecondary courses in which they seek to enroll.

The Board determines the manner in which it provides opportunities for concurrent enrollment. However, the district may not unreasonably deny approval for concurrent enrollment or limit the number of postsecondary courses in which a qualified student may enroll unless the district is unable to provide access due to technological capacity.

(1)(a)(I)-(III). While "technological capacity" is not explicitly defined in law or rule, it is understood to refer to broadband limitations.

Academic credit

Academic credit granted for postsecondary courses successfully completed by a qualified student will count as high school credit toward the Board's graduation requirements, unless such credit is denied.

High school credit will be denied if a qualified student does not receive a passing grade for the postsecondary course. High school credit will be denied for postsecondary courses that do not meet or exceed the district's academic standards. High school credit will also be denied for a postsecondary course substantially similar to a course offered by the district, unless the qualified student's enrollment in the postsecondary course is approved due to a scheduling conflict or other reason deemed legitimate by the district. Concurrent enrollment is not available for summer school.

Agreement with institution of higher education

When a qualified student seeks to enroll in postsecondary courses at an institution of higher education and receive high school credit for such courses, the district and the participating institution will enter into a written cooperative agreement in accordance with the Concurrent Enrollment Act (the Act).

Payment of tuition and additional costs

The district will pay the tuition for postsecondary courses in accordance with the Act and the district´s cooperative agreement with the institution of higher education.

The qualified student and the student's parent/guardian will be responsible for the cost of textbooks and fees for postsecondary courses.

Transportation

The district will not provide or pay for the qualified student's transportation to the institution of higher education.

Notice

Information about concurrent enrollment options will be made available to high school students and their parents/guardians on an annual basis. In addition, at least six weeks prior to the beginning of the enrollment period for postsecondary concurrent enrollment courses, written notice (which may be sent electronically) will be provided to high school students and their parents/guardians of the postsecondary courses offered at no tuition cost to qualified students at the district and at an institution of higher education, any anticipated costs of textbooks and fees to the qualified student for those courses, and the number and transferability of course credits that a qualified student may earn by enrolling in and successfully completing a concurrent enrollment course.

Information about concurrent enrollment options and the benefits of participating in concurrent enrollment during high school will be provided to middle school students and their parents/guardians electronically at least once during the school year and at least once during the summer.

Adoption: July 20, 1998
Revised: January 17, 2011, August 18, 2014, September 13, 2021, October 10, 2022, April 8, 2024

LEGAL REFS.: C.R.S. 22-32-109 (1)(nn) *(discussion of the requirements for and benefits of concurrent enrollment must be part of ICAP process)*

C.R.S. 22-35-101 et seq. *(Concurrent Enrollment Programs Act)*

C.R.S. 23-60-202.7 *(requirement to provide information concerning concurrent enrollment to parents of middle school students)*

1 CCR 301-86 *(State Board of Education rules regarding the Administration of the Concurrent Enrollment Program)*

CROSS REFS.: IHBK*, Preparation for Postsecondary and Workforce Success

IJNDAB*, Instruction through Online Courses

IKF, Graduation Requirements

JFC, Student Withdrawal from School/Dropouts

IKA — Grading and /Assessment Systems

The Board believes that students will respond more positively to the opportunity for success than to the threat of failure. The district seeks, therefore, in its instructional program to make achievement both recognizable and possible for students. It emphasizes achievement in its processes of evaluating student performance.

State assessment system

State and federal law require district students to take standardized assessments in the instructional areas of English language arts, math, and science. State law also requires students in elementary and middle school to take standardized assessments in the instructional area of social studies. Accordingly, the district will administer standardized assessments pursuant to these state and federal legal requirements.

State law also requires the district to adopt policies and/or procedures ~~concerning the use of pencil and paper on the computerized portion of state assessments;~~ on how a parent requests ~~to excuse~~an exemption for their children from taking state assessments,~~;~~ and the district´s assessment calendar. This policy and its accompanying regulation represent the district´s processes to address these requirements.

~~**1. Pencil and paper testing option**~~

~~The district may determine that a specific classroom or school within the district will use pencil and paper to complete the computerized portions of a state assessment. Factors that will be considered in making this determination include:~~

- ~~the technological capacity and resources of the particular school/classroom;~~
- ~~students´ previous experience with computerized and written assessments;~~
- ~~whether the instructional methodology of the particular school/classroom is consistent with the use of computerized assessments or written assessments; and~~
- ~~the logistics of administering the state assessment in different formats at a particular school or schools.~~

~~Prior to making this determination, the superintendent or designee must consult with the school principal(s) affected by this determination as well as parents/guardians of students enrolled in the district.~~

~~For students with disabilities, the use of pencil and paper instead of a computer to complete a state assessment will be determined by the student´s Individualized Education Program (IEP) team or Section 504 team, in accordance with applicable law.~~

2. Parent/guardian request for exemption

A parent/guardian who wishes to exempt their child from a particular state assessment or assessments must make this request in accordance with this policy´s accompanying regulation, IKA-R.

In accordance with state law, the district will not impose a negative consequence upon a student whose parent/guardian has requested an exemption from a state assessment or assessments. Students excused by their parents/guardians from participating in a state assessment or assessments will not be prohibited from participating in an activity or from receiving any other form of reward that the district provides to students for participating in the state assessment.

This policy´s exemption process applies only to state assessments administered pursuant to C.R.S. 22-7-1006.3 and does not apply to district or classroom assessments.

3. Sharing of student state assessment results with parents/guardians

The Colorado Department of Education is required to provide diagnostic academic growth information for each student enrolled in the district and for each public school in the district based on the state assessment results for the preceding school years. Appropriate school personnel, including those who work directly with the student, will have access to the student´s state assessment results and longitudinal academic growth information and must share with and explain that information to the student´s parent/guardian.

District assessment system

In addition to the state assessment system, the district has developed a comprehensive assessment system that:

- challenges students to think critically and apply what they have learned and gives them the opportunity to demonstrate their skills and knowledge;
- includes "early warning" features that allow problems to be diagnosed promptly to let students, teachers, and parents/guardians know that extra effort is necessary;
- provides reliable and valid information on student and school performance to educators, parents/guardians, and employers; and
- provides timely and useful data for instructional improvement and improved student learning, including feedback useful in determining whether the curriculum is aligned with the district´s academic standards.

In accordance with applicable law, the district´s assessment system will accommodate students with disabilities and English language learners.

The district´s assessment results, in combination with state assessment results, will be used as the measurement of student achievement. It is believed these results will

provide reliable and valid information about student progress on the district´s academic standards.

Additional assessment information for parents/guardians

In accordance with state law and this policy´s accompanying regulation, the district will distribute an assessment calendar and related information to parents/guardians on an annual basis to inform them about the state and district assessments that the district plans to administer during the school year.

Classroom assessment system

Classroom assessment practices will be aligned with the district´s academic standards and assessment program. Assessment is an integral part of the teaching and learning process that should occur continuously in the classroom. The primary purpose of classroom assessment is to enable teachers to make instructional decisions for students on a continual basis.

Students are encouraged to engage in informal self-assessments as they study and attempt to solve problems, monitor their own progress, and improve their learning.

Grading system

The administration and professional staff will devise a grading system for evaluating and recording student progress and to measure student performance in conjunction with the district´s academic standards. The records and reports of individual students will be kept in a form meaningful to parents/guardians as well as teachers. The grading system will be uniform district-wide at comparable grade levels. Peer grading of student assignments and classroom assessments is permissible. The intent of this practice is to teach material again in a new context and to show students how to assist and respect fellow students.

The Board will approve the grading, reporting, and assessment systems as developed by the professional staff, upon recommendation of the superintendent.

The Board recognizes that classroom grading and/or assessment systems, however effective, are subjective in nature but urges all professional staff members to conduct student evaluations as objectively as possible.

Adopted: September 16, 2002
Revised: August 18, 2014, February 22, 2014, September 21, 2015, January 19, 2016, June 17, 2019, August 10, 2020
Reviewed: June 10, 2024

LEGAL REFS.: 20 U.S.C. 6311 (b)(2)(A) (Every Student Succeeds Act (ESSA) requires states to implement mathematics, reading or language arts, and science assessments)

20 U.S.C. 6312 (e)(1)(B)(i) (under ESSA, district must provide information to parents regarding child´s level of achievement and academic growth on state assessments)

20 U.S.C. 6312 (e)(2)(A) (under ESSA, district must provide information to a parent regarding district´s opt-out policy for state assessments, at parent´s request for such information)

C.R.S. 22-7-1006.3 (1) (state assessment implementation schedule)

C.R.S. 22-7-1006.3 (1)(d) (district must report to CDE the number of students who will take the state assessment in a pencil and paper format)

C.R.S. 22-7-1006.3 (7)(d) (state assessment results included on student report card if feasible)

C.R.S. 22-7-1006.3 (8)(a) (policy required to ensure explanation of student state assessment results)

C.R.S. 22-7-1013 (1) (district academic standards)

~~C.R.S. 22-7-1013 (6) (policy required regarding the use of pencil and paper on state assessments)~~

C.R.S. 22-7-1013 (7) (procedure required concerning distribution of assessment calendar to parents/guardians)

C.R.S. 22-7-1013 (8) (policy and procedure required to allow parents to excuse their children from participation in state assessments)

C.R.S. 22-7-1016 (2)(b) (results of state "readiness assessments" and national assessments administered in high school must not be included on high school student´s final transcript)

C.R.S. 22-11-101 et seq. (Education Accountability Act of 2009)

C.R.S. 22-11-203 (2)(a) (principal required to provide educators access to their students´ academic growth information "upon receipt" of that information)

C.R.S. 22-11-504 (3) (policy required to ensure explanation of student state assessment results and longitudinal growth information)

1 CCR 301-46 (Rules for the Administration of the College Entrance Exam)

CROSS REFS.: AEA, Standards Based Education

AED*, Accreditation

IK, Academic Achievement

IKA-R Grading and Assessment Systems Regulation

JRA/JRC, Student Records/Release of Information on Students

IKA-R - Grading/Assessment Systems

(Exemption Procedure and Information to Parents/Guardians)

Parent/guardian request for exemption

In accordance with the accompanying policy, the parent/guardian of a student enrolled in the district may request that his or her child be exempt from participating in one or more state assessments.

1. The request for exemption must be submitted in writing to the school principal.

2. The parent/guardian will not be required to state the reason for asking for the exemption.

3. The request for exemption may apply to all state assessments or specific state assessments administered to the student during the school year.

4. A request for exemption will be valid for one school year. Requests for exemption from state assessments in subsequent school years require a new written request.

5. Parents/guardians are encouraged to submit their requests for exemption at the earliest possible date each school year so that the district may plan accordingly.

Information to parents/guardians

Each school year at the earliest possible time, the district shall distribute information to students' parents/guardians regarding the state and district assessments that the district will administer that year. This information shall also be posted on the district's website.

~~The district shall also distribute a district assessment calendar to students' parents/guardians at the earliest possible time each school year, and shall post the calendar on the district's website.~~

~~At a minimum, the district assessment calendar shall include:~~

- ~~an estimate of the testing hours required on each testing day; and~~
- ~~whether the assessment is required by federal and/or state law or was selected by the district.~~
- ~~per state statute, this assessment calendar does not include "course specifics assessments".~~

The District will also distribute a District Assessment Calendar to students' parents/guardians at the earliest possible time each school year and will post the calendar on the District's website.

The District Assessment Calendar must include:

1. An estimate of the testing hours required on each testing day; and

2. Whether the assessment is required by federal and/or state law or is a District assessment.

Adopted: September 21, 2015
Revised: June 10, 2024

Platte Valley School District, Weld RE-7

JLCD - Administering Medications to Students

School personnel may not administer prescription or nonprescription medications to students unless appropriate administration cannot reasonably be accomplished outside of school hours.

Medication may be administered to students by school personnel whom a registered nurse has trained and delegated the task of administering such medication. For purposes of this policy, the term "medication" includes both prescription medication and nonprescription medication, but does not include medical marijuana.

Student possession, use, distribution, sale, or being under the influence of medication inconsistent with this policy will be considered a violation of Board policy concerning drug and alcohol involvement by students and may subject the student to disciplinary consequences, including suspension and/or expulsion, in accordance with applicable Board policy.

NOTE: The following paragraph contains language stating that the Board has adopted a policy regarding the administration of medical marijuana to qualified students. C.R.S. 22-1-119.3 (3)(d)(I). . C.R.S. 22-1-119.3 (3)(d)(III).

State law requires school districts to allow “primary caregivers” and school personnel who volunteer to administer medical marijuana to qualified students on school property, on a school bus, or at a school-sponsored event. State law permits Boards to adopt a policy regarding “who may act as a primary caregiver” and establishing “reasonable parameters” upon the administration and use of medical marijuana. The administration of medical marijuana must be in accordance with the Board's policy on administration of medical marijuana to qualified students.

The term “nonprescription medication” includes but is not limited to over-the-counter medications, homeopathic and herbal medications, vitamins, and nutritional supplements. “Medical marijuana” is defined as cannabis products with a THC concentration greater than 0.3 percent, in accordance with state and federal law. As a result, administration of cannabis products with a THC concentration of 0.3 percent or less to students is covered by this policy, not CASB sample policy JLCDB*.

Medication may be administered to students only when the following requirements are met:

1. Medication must be in the original properly labeled container. If it is a prescription medication, the student's name, name of the medication, dosage, how often it is to be administered, and name of the prescribing health care practitioner must be printed on the container.

2. The school must have received written permission from the student's parent/guardian to administer the medication to the student and either:

a. written permission to administer the medication from the student's health care practitioner with prescriptive authority under Colorado law; or

b. a standing medical order, if the medication is an over-the-counter medication such as Advil or Tylenol.

3. The parent/guardian is responsible for providing all medication to be administered to the student, unless it is an over-the-counter medication such as Advil or Tylenol.

Self-Administration of Medication

A student who is prescribed medication by a licensed health care practitioner may possess and self-administer medication to treat the student's asthma, food or other allergy, anaphylaxis or related, life-threatening condition, or other condition for which the medication is prescribed. Self-administration of such medication may occur during school hours, at school-sponsored activities, or while in transit to and from school or a school-sponsored activity. Student possession and self-administration of such medication must be in accordance with the regulation accompanying this policy.

Authorization for a student to possess and self-administer medication for the purposes described above may be limited or revoked by the school principal after consultation with the school nurse and the student's parent/guardian if the student demonstrates an inability to responsibly possess and self-administer such medication.

Use of stock epinephrine in emergency situations

The district will not have a stock supply of epinephrine for use in emergency anaphylaxis events that occur on school grounds. Any administration of a stock epinephrine to a student by a district employee must be in accordance with applicable state law, including applicable State Board of Education rules.

The district's stock supply of emergency use epinephrine is not intended to replace student-specific orders or medication provided by the student's parent/guardian to treat the student's asthma, food or other allergy, anaphylaxis or related, life-threatening condition.

To the extent state funding and supplies are available, the district shall have a stock supply of opiate antagonists to assist a student who is at risk of experiencing an opiate-related drug overdose event. For purposes of this policy, an opioid antagonist means naloxone hydrochloride or any similarly acting drug that is not a controlled substance and that is approved by the federal Food and Drug Administration (FDA) for the treatment of a drug overdose.

The stock supply of opiate antagonists may also be used to assist a district employee or any other person who is at risk of experiencing an opiate-related drug overdose event.

Administration of an opioid antagonist by a district employee to a student or any other person must be in accordance with applicable state law.

Adopted: August 20, 2001
Revised: October 17, 2005, October 18, 2010, April 21, 2014, December 12, 2016, February 25, 2019, February 10, 2020, September 13, 2021, January 9, 2023, March 18, 2025, October 13, 2025

LEGAL REFS.: C.R.S. 12-38-132 *(delegation of nursing tasks)*

~~C.R.S. 12-38-132.3 *(school nurses - over-the-counter medication)*~~

C.R.S. 22-1-119 *(no liability for adverse drug reactions/side effects)*

C.R.S. 22-1-119.1 *(Board may adopt policy to acquire a stock supply of opiate antagonists)*

C.R.S. 22-1-119.3 (3)(c), (d) *(no student possession or self-administration of medical marijuana, but school districts must permit the student's primary caregiver to administer medical marijuana to the student on school grounds, on a school bus or at a school-sponsored event)*

C.R.S. 22-1-119.5 *(Colorado Schoolchildren's Asthma, Food Allergy, and Anaphylaxis Health Management Act)*

C.R.S. 22-2-135 *(Colorado School Children's Food Allergy and Anaphylaxis Management Act)*

C.R.S. 24-10-101 et seq. *(Colorado Governmental Immunity Act)*

1 CCR 301-68 *(State Board of Education rules regarding student possession and administration of asthma, allergy and anaphylaxis management medications or other prescription medications)*

6 CCR 1010-6,, Rule 6.13 *(requirements for health services in schools)*

CROSS REFS.: JICH, Drug and Alcohol Involvement by Students

JKD/JKE, Suspension/Expulsion of Students (and Other Disciplinary Interventions)

JLCDA*, Students with Food Allergies

JLCDB*, Administration of Medical Marijuana to Qualified Students

JLCE, First Aid and Emergency Medical Care

Platte Valley School District, Weld RE-7

KDB - Public's Right to Know/Freedom of Information

The Board is a public servant, and its meetings and records shall be matters of public information, subject to such restrictions as are set by federal law or regulation, by state statute or by pertinent court rulings.

The official minutes of the Board, its written policies and its financial records shall be open for inspection upon request at the office of the superintendent by any citizen desiring to examine them during hours when the office of the superintendent is open. However, no records shall be released for inspection by the public or any unauthorized persons-either by the superintendent or any other person designated as custodian for school district records-if such disclosure would be contrary to the public interest as described in state law or otherwise prohibited by law. The district's financial information shall be posted online in accordance with the Public School Financial Transparency Act.

In responding to a request for the district's public records, the district may charge a fee for staff time spent in excess of one hour for the following: researching and retrieving the requested records; conducting searches for requested records; reviewing records to determine whether they are responsive to the request; and identifying and separating those records that are not public and/or are privileged or confidential. Such fee shall be ~~$33.58~~$41.37 per hour, which may be increased from time to time as permitted by applicable state law. The district may also charge other reasonable fees in responding to a request for the district's public records, in accordance with the accompanying regulation.

The Board wishes to support the right of the people to know about the programs and services of their schools and shall make reasonable efforts to disseminate information. Each principal is authorized to use all means available to keep parents/guardians and others of that particular school's community informed about the school's program and activities.

Adopted: September 16, 1996
Revised: September 20, 2010, June 17, 2013, September 15, 2014, February 10, 2020, June 8, 2026

LEGAL REFS.: C.R.S. 22-9-109 (exemption from public inspection)

C.R.S. 22-32-109 (1)(c) (documents available for public inspection)

C.R.S. 22-44-301 et seq. (Public School Financial Transparency Act)

C.R.S. 24-72-201 et seq. (access to public records)

C.R.S. 24-72-205 (6)(a) (must adopt policy regarding the fee for research and retrieval of public records, if the district imposes such a fee; policy must be posted on website or otherwise published)

C.R.S. 24-72-205 (6)(b) (maximum hourly fee for research and retrieval of public documents adjusted on July 1, 2019, and every five-year period thereafter)

CROSS REFS.: BEDA, Notification of School Board Meetings

BEDG, Minutes

DAB*, Financial Administration

EGAEA, Electronic Communication

GBJ, Personnel Records and Files

JRA/JRC, Student Records/Release of Information on Students

[Revised November 2019]

COLORADO SAMPLE POLICY 1992©

Colorado Association of School Boards

Special Policy Update
October 8th, 2026

Grading and Assessment
During the 2026 legislative session, the Colorado General Assembly passed House Bill 26-1299. This bill "cleaned up" various laws that had been previously overlooked, including C.R.S. 22-7-1013, which required Local Education Providers to adopt a written policy outlining the use of paper and pencil state assessments. This change became necessary when digital state assessments became more encouraged and commonplace. CASB has updated sample policy IKA, and the associated regulation IKA-R, Grading and Assessment Systems to remove language around paper and pencil assessments. There are also stylistic and grammar updates throughout the policy.

Other Resources:
Reducing Regulatory Burden on Education Providers | General Assembly

Updates to ASCENT Program
The ASCENT Program was repealed July 2026 after the General Assembly passed Senate Bill 25-315. CASB sample policy IHCDA Concurrent Enrollment has been updated to reflect that this program no longer exists. There are also stylistic and grammar updates throughout the policy.

Other Resources:
Postsecondary and Workforce Readiness Programs | General Assembly

Changes to Open Records Requests Charges
The law allows districts to charge an hourly fee to compensate staff who have spent time researching, retrieving, and redacting open records requests. This amount is reevaluated every few years by the Director of Research of the Legislative Council and was recently changed. Districts may charge up to $41.37 per hour of staff time after the first hour. CASB sample policy *KDB and regulation KDB-R Public's Right to Know and Freedom of Information* both include the maximum hourly fee and have been updated to reflect the change. There are also stylistic and grammar updates throughout the policy.

Minor Changes
- *AC Nondiscrimination and Equal Opportunity*—House Bill 26-1141 added "pregnancy" and "parental status" to the list of classes protected by state harassment laws.
    - Discriminatory Practices in Public Schools | General Assembly
- *AC-R-3 Sexual Harassment Investigation Procedures per Title IX*—CASB received comments from CCCS audits about a few minor changes that needed to be made.

- *DEB Loan Programs*—The Renewable Energy and Energy Efficiency for Schools Loan Program Act was repealed. Policy DEB was updated to remove the legal reference to the Act and the associated rules by the State Board of Education.
- *IKF-E Graduation Requirements*—The State Board of Education temporarily lowered the SAT Math Cut Score required for graduation in 2024 (discussed in this October 2025 Special Policy Update); this cut score has now been permanently lowered, so CASB recommends all districts update their graduation requirements accordingly.
- *JLCD Administering Medication to Students*—This policy was updated stylistically, and a legal reference was removed for a law that was repealed in 2019.
- *KF and KF-R Community Use of School Facilities*—The nondiscrimination statement required in this regulation was updated to reference policy AC's nondiscrimination statement and any protected classes listed in policy AC. Because the protected classes are frequently being added to, this felt like a better way to reference them without updating the policy every time a change is made.

Code	Title	Description of Updates	Suggested Adoption Date	Required by Law	Core Policy	BOCES Policy
IKA	Grading and Assessment Systems	Minor Substantive, Technical, and Stylistic Changes	As Soon as Practicable	Yes	Word	Word
IKA-R	Grading and Assessment Systems: Exemption Procedure and Information to Parents/Guardians	Minor Substantive, Technical, and Stylistic Changes	As Soon as Practicable	Yes	Word	Word
IHCDA	Concurrent Enrollment	Minor Substantive, Technical, and Stylistic Changes	As Soon as Practicable	No	Word	Word
KDB	Public's Right to Know and Freedom of Information	Minor Substantive, Technical, and Stylistic Changes	As Soon as Practicable	Yes	Word	Word
KDB-R	Public's Right to Know and Freedom of Information Procedures	Minor Substantive, Technical, and Stylistic Changes	As Soon as Practicable	No	Word	Word
AC	Nondiscrimination and Equal Opportunity	Minor Substantive, Technical, and Stylistic Changes	As Soon as Practicable	Yes	Word	Word

AC-R-3	Sexual Harassment Investigation Procedures—Title IX	Minor Substantive, Technical, and Stylistic Changes	As Soon as Practicable	Yes	Word	Word
DEB	Loan Programs with Funds from State Tax Sources	Minor Substantive, Technical, and Stylistic Changes	As Soon as Practicable	No	Word	No changes to BOCES Policy
IKF-E	Graduation Requirements: Approved Measures and Cut Scores	Minor Substantive, Technical, and Stylistic Changes	As Soon as Practicable	Yes	Word	Word
JLCD	Administering Medication to Students	Minor Substantive, Technical, and Stylistic Changes	As Soon as Practicable	Yes	Word	Word
KF	Community Use of School Facilities	Minor Substantive, Technical, and Stylistic Changes	As Soon as Practicable	No	Word	No BOCES Policy
KF-R	Community Use of School Facilities Procedures	Minor Substantive, Technical, and Stylistic Changes	As Soon as Practicable	No	Word	No BOCES Policy

Platte Valley Graduation Guidelines Menu

In addition to 28 credit hours and successful completion of Success Skills Celebration, students must show competency by meeting the minimum requirements in **at least one** from the options below in both English and Math in order to graduate.

OPTION 1	
Next Generation Accuplacer	
English	Math
241 on Reading Comprehension 236 on Writing	255 on Arithmetic or 230 on QAR

OPTION 2	
ACT	
English	Math
18 on English	19 on Math

OPTION 3	
ACT Work Keys National Career Readiness Certificate	
English	Math
Bronze or higher	Bronze or higher
*All Work Keys will be given at PVHS	

OPTION 4	
SAT	
English	Math
470	480

OPTION 5	
ASVAB	
English	Math
31	31

OPTION 6
High School Graduation
Math
Beyond math and science graduation requirements of Platte Valley, one of the following classes is taken and passed with a C or better to deepen mathematical understanding: • Pre-Calculus • Physics • Math for Liberal Arts • Chemistry II (pending the offering of this class)

OPTION 7	
Concurrent Enrollment	
English	Math
Intro to PC Applications	College Algebra
Freshman Composition	
College Biology	
History 100 & 101	Math for Liberal Arts
Principles of Business	
Business Strategies	
ECE 101 or 103 plus 1 other ECE course	
Accounting Principles 1	
High School of Business	
College course above 090 as approved by administration	
Passing grade per district & higher education policy	

OPTION 8	
Industry Certificate	
English	Math
Certificate which enables a student to enter the work force: • Solid Works Licensing • A+ Certifications • Food handling + Catering I & II • C.N.A. Agriculture Education: • Career Preparedness • Food Safety & Science • Fundamentals of Animal Science • Meat Evaluation • Plant Science • Principles of Floral Design • Principles of Livestock Selection & Evaluation • Principles of Small Engine Technology • Professional Communications • Veterinary Medical Applications • OSCHA Safety Test • Additional certificates as they are offered	

OPTION 9	
Capstone Projects	
English	Math
Individualized	Individualized
Capstone project is a multifaceted body of work that is district determined and serves as culminating academic & intellectual experience for students. Could include: • Proficiency Award-State FFA • Individualized projected outlined by teacher & student • Senior English Capstone	

Graduation Requirements

Beginning with the class of 2021, districts must ensure that their requirements for graduation meet or exceed the guidelines established by the state of Colorado. In order to meet the state requirements, students must demonstrate college and career ready competency in English and Math. Platte Valley School District feels the best way to ensure that students are prepared for life after high school is to have them complete a ***robust course sequence*** of curricula aligned to the Colorado state standards and embedded with the skills necessary for success (Critical Thinking and Reasoning, Information Literacy, Collaboration, Self-Direction, and Innovation/Invention). Students who complete these courses will have the confidence and ability to demonstrate their mastery/competency in the two state required areas of English and Math.

Beginning with the graduating class of 2021, in order to graduate from Platte Valley High School students must demonstrate the mastery of the standards and skills through a combination of earned credits and competency based measurements.

Graduates will complete 28 credits in grades nine through twelve in the prescribed categories listed in Platte Valley High School's Registration Book. Additionally, effective with the graduating class of 2026, students will be required to successfully complete their Success Skills Celebration as a requirement for graduation. Completion of the requirements and goals as listed on a student's Individualized Education Plan (IEP) or Language Acquisition Plan (LAP) which may *include modified content standards*.

In addition, student must **demonstrate college and career ready competency in English and Math in at least one category from the Graduation Guidelines Menu**. Students on an IEP, LAP or Advanced Learning Plan (ALP) *may have modified requirements for demonstrating competency.*

Revised 09/09/2024

DAB* - Financial Administration

With respect to the actual, ongoing financial condition and activities of the district, the superintendent shall not cause or allow fiscal jeopardy or a material deviation from the annual budget or any budget policies adopted by the Board, or any fiscal condition that is inconsistent with achieving the district's objectives.

Expending district funds

The superintendent shall take reasonable steps to ensure that only funds that have been received in the fiscal year to date are expended, unless authorized by Board resolution.

Reporting to Board and Community

Audits

All district funds and accounts shall be audited by an independent auditor annually in accordance with state law and Board policy DIE. All district funds and accounts shall be audited internally on an annual basis. Timely and appropriate corrective actions shall be taken in accordance with any internal or external audit findings.

The Board shall receive all audit reports and be informed of all corrective actions taken.

Financial reports

Monthly reports

The superintendent or designee shall prepare and submit to the Board a monthly cash receipts and disbursements report.

Quarterly reports*

The superintendent or designee shall prepare and submit to the Board a quarterly fiscal actions report of all district funds. The quarterly report shall include:

- the actual amounts spent and received as of the date of the report from each of the funds budgeted by the district for the fiscal year, expressed as dollar amounts and as percentages of the annual budget

- the actual amounts spent and received for each fund for the same period in the preceding fiscal year, expressed as dollar amounts and as percentages of the annual budget

- the expected year-end fund balances, expressed as dollar amounts and as percentages of the annual budget

- a comparison of the expected year-end fund balances with the amount budgeted for that fiscal year

- details on the district's major tax and revenue sources, with variance analysis that shows the factors that are affecting revenue inflow.

The format and basis for reporting shall be consistent with the adopted budget and the past year's generally accepted accounting procedures results.

~~* Quarterly reports are no longer required as of July 1, 2017 but may be good practice and if used should include the above items.~~

Reconciliation report

The superintendent or designee shall prepare for the Board an itemized reconciliation between the fiscal year-end fund balances based on the budgetary basis of accounting and the modified accrual basis of accounting. The reconciliation shall include, but is not limited to, the liability for accrued salaries and related benefits. The reconciliation shall be included with the final version of the amended budget and the annual audited financial statements.

The Board shall receive all financial reports in a timely manner and be informed of all corrective actions taken.

The superintendent or designee shall conduct quarterly financial reviews with the Board using reports described above.

The Board may request other financial reports as needed.

Oral notification

The superintendent shall assure that immediate verbal notification be given to the Board regarding any potential financial problem or any matter that may affect the district's financial condition or ability to achieve its mission.

Available to public

All financial and audit reports shall be made available to the public and shall be posted online in accordance with the Public School Finance Transparency Act. See Exhibit DAB*-E.

Legally-required reports

Reports and filings required by state and federal law and agencies shall be accurately and timely filed.

Record keeping

Complete and accurate financial records shall be kept for all district funds and accounts.

Operating losses or deficits

The superintendent, as well as all fund directors, program directors, department heads and school principals, shall take all reasonable steps to identify funds, programs, departments or schools that may end the fiscal year with an operating loss or deficit. A corrective action plan shall be developed and implemented within 30 days of such identification.

The superintendent, as well as all fund directors, program directors, department heads and school principals, shall develop and implement processes whereby variations or deviations in cash flow, revenues or other important financial indicators can be identified and dealt with in a timely manner.

Employee reporting

The superintendent shall develop and implement procedures to encourage all district employees to report suspected financial problems or wrongdoing. No adverse employment decisions shall be taken in response to a good faith report by an employee.

Contingency planning

The superintendent or designee shall continually be aware of the financial and political landscape both internally and externally and shall develop contingency plans against possible events.

Adopted: September 9, 2003
Revised: September 20, 2010
Reviewed: April 16, 2018

LEGAL REFS.: C.R.S. 22-2-113.8 (annual report required regarding additional local property tax revenues received and the amount distributed directly to the district's schools)

C.R.S. 22-44-105 (1.5)(b) (itemized reconciliation)

C.R.S. 22-44-301 et seq. (Public School Financial Transparency Act)

C.R.S. 22-45-102 (1)(b) (quarterly financial reports)

CROSS REF.: KD, Public Information and Communications

Platte Valley School District, Weld RE-7

File: DAC* - Federal Fiscal Compliance

Federal funds received by the district shall be administered in accordance with this policy and applicable federal law, including but not limited to the federal Uniform Grant Guidance. The Board designates the Superintendent and/or ~~Business Services Director~~CFO/COO as the district contact for all federal programs and funding.

The superintendent or designee may develop and implement accompanying regulations to assist in the proper administration of federal funds and implementation of this policy, including but not limited to cash management procedures and allowability of costs.

Subrecipient monitoring

If the district awards subgrants, the district shall monitor grant subrecipients to ensure compliance with applicable law and Board policy.

Time and effort reporting

District employees paid with federal funds shall document the time they expend in work performed in support of each federal program and/or such program's cost objective(s), in accordance with applicable federal law. Time and effort reporting requirements do not apply to contracted individuals.

Recordkeeping

The district shall maintain proper federal fiscal records in accordance with Board policy and applicable law. Such records shall be retrievable and available for programmatic or financial audit.

Adopted: May 15, 2017
Reviewed: April 16, 2018

LEGAL REFS.: 2 C.F.R. Part 200 (Uniform Grant Guidance)

34 C.F.R. Parts 75, 76 (EDGAR - Education Department General Administrative Regulations)

CROSS REFS.: BCB, School Board Member Conflict of Interest

DJB*, Federal Procurement

EHB, Records Retention

GBEA, Staff Ethics/Conflict of Interest

Platte Valley School District, Weld RE-7

DB - Annual Budget

The annual budget is the financial plan for the operation of the school system. It provides the framework for both expenditures and revenues for the year and future years and translates into financial terms the educational programs and objectives of the district.

~~**Five-year budget plan**~~

~~The superintendent or designee is directed to develop, subject to annual approval by the Board, a five-year budget plan that assures the future financial viability of the district and achievement of the district's objectives and takes into account future revenue, including tax and non-tax revenue, and future increases in operating expenses.~~

Budget process

Public school budgeting is regulated and controlled by statutes and by requirements of the State Board of Education that prescribe the form of district budgets in order to ensure uniformity throughout the state.

The budget shall be presented in a summary format that is understandable by any layperson. The budget format shall itemize expenditures of the district by fund and by student. It shall describe the expenditure and show the amount budgeted for the current fiscal year and the amount budgeted for the ensuing fiscal year. When budgeting for any enterprise funds, the district shall use the full accrual basis of accounting. The budget shall summarize revenues by revenue source and expenditures by function, fund and object.

The budget shall include a uniform summary sheet for each fund administered by the district that details the beginning fund balance and anticipated ending fund balance for the budget year; the anticipated fund revenues for the budget year; the anticipated transfers and allocations that will occur to and from the fund during the budget year; the anticipated expenditures that will be made from the fund during the budget year; and the amount of reserves in the fund.

The budget also shall disclose planned compliance with spending limitations outlined in Article X, Section 20, of the Colorado constitution, including holding TABOR reserve funds in an unrestricted general fund or in cash funds.

The Board assigns to the superintendent overall responsibility for annual budget preparation, budget presentation and budget administration. As part of the superintendent's budget responsibility, the superintendent shall cause to be prepared a budget preparation calendar that shall ensure that all deadlines established by law for budget presentation, hearings and adoption and for certification of amounts to be raised by school tax levies are met by the school district. The budget calendar shall take into consideration the possible need to submit a request to raise additional local revenue to

a vote by the district's electorate. The superintendent shall have authority to delegate portions of his or her budget responsibility to the business manager of the district.

The budget prepared and presented by the superintendent shall be consistent with the budget priorities of the Board as established in policy DBD.

Operating reserve

Maintaining a fiscal year-end fund balance is a beneficial and sound financial management practice. The Board of Education assigns to the superintendent or designee the responsibility of accumulating and maintaining a general fund balance amounting to a minimum of ~~10%~~25% of the district's current fiscal year adopted budget. This amount will be in excess of the emergency reserve required by Article X, Section 20 of the Colorado Constitution (Taxpayer's Bill of Rights).

The operating reserve is intended to serve as a "rainy day" fund and will be used only for an unexpected loss of revenue or an extraordinary expenditure. Expenditures from this reserve shall be reported to the Board.

If any part of the year-end fund balance is used in any fiscal year to cover an unexpected loss of revenue or an extraordinary expenditure, those funds will be reallocated to fulfill the ~~15~~25% required year-end fund balance before any other budget allocations in the subsequent fiscal year, unless the Board of Education approves otherwise.

Capital projects

Maintaining resources in the capital projects fund is a beneficial and sound business practice and protects the public's investment in school district facilities. ~~The Board directs the superintendent or designee to budget an amount up to $300 each year to the capital reserve account for capital outlay expenditures authorized in state law. This amount shall be transferred from the general fund to the capital reserve fund. The amount transferred from the general fund may be reduced by any money collected from the sale of land, buildings or both or any payments collected from the dedication of lands or voluntary contributions from a developer or a sufficient fund balance to fund emergency capital needs or equipment replacement.~~ The superintendent or designee will update the Board annually on the potential to transfer funds into Capital Reserves Fund 43.

Adopted: September 9, 2003
Revised: October 22, 2007, October 19, 2009, September 20, 2010
Reviewed: April 16, 2018

LEGAL REFS.: C.R.S. 22-11-302 (1)(a) (district accountability committee budget recommendations)

C.R.S. 22-11-402 (1)(a) (school level accountability committee budget recommendations)

C.R.S. 22-32-109 (1)(b)

C.R.S. 22-44-101 through 117 (school district budget law, Board shall cause a proposed budget to be prepared and shall adopt a budget for each fiscal year)

C.R.S. 22-44-106(operating reserve)

C.R.S. 22-44-301 et seq. (Public School Financial Transparency Act)

C.R.S. 22-45-103 (1)(c) (authorized expenditures from capital reserve fund)

C.R.S. 29-1-103 (3) (budget to reflect lease-purchase payment obligations)

CROSS REFS.: DAB*, Financial Administration

DB subcodes, (all relate to the budget)

Platte Valley School District, Weld RE-7

File: DBC - Budget Deadlines and Schedules

Each year the superintendent shall cause to be prepared a budget preparation calendar which shall insure that all deadlines established by law for budget presentation, hearings and adoption and for certification of amounts to be raised by school tax levies are met by the school district.

The budget calendar shall take into consideration the possible need to submit a request to raise additional local revenue to a vote by the district's electorate.

Current practice codified 1989
Adopted: August 1, 1989
Revised: February 17, 1992
Reviewed: April 16, 2018

LEGAL REFS.: See citations on page coded DBG-E

CROSS REF.: DBGA, Budget Referenda

Platte Valley School District, Weld RE-7

DBD - Determination of Budget Priorities

All resources of the district shall be directed toward ensuring that all students reach their learning potential, including that they meet or exceed state and district content standards. A minimum of 60% (sixty) of district resources shall be allocated to instruction.

In order to fulfill its trustee obligation with regard to district resources, the Board must know how resources are currently allocated, whether such allocation is effective and what changes should be made to achieve the greatest educational returns. The superintendent shall develop a comprehensive and ongoing system to collect and analyze resource allocation information. The analysis of this information shall form the basis for the budget prepared by the superintendent for presentation to the Board. The system shall:

1. determine how resources are currently allocated by school, grade and program

2. link specific inputs with results for students and determine whether the current allocation of resources is effective in raising student achievement

3. identify ways to better use resources to achieve the district's educational objectives and improve teaching and learning

As part of the budget preparation process, each school-level accountability committee shall make recommendations to the principal relative to priorities for expenditures of district funds by the school. The principal shall consider these recommendations when formulating budget requests to be presented to the superintendent. The superintendent shall also consider the accountability committee recommendations when preparing the budget to be presented to the Board of Education. A copy of the school-level accountability recommendations shall be sent to the district accountability committee and to the Board.

The district accountability committee shall make recommendations to the Board relative to priorities for expenditures of district funds and provide a copy of the recommendations to the superintendent. The Board shall consider these priorities when it adopts the annual budget. The superintendent shall consider the district accountability committee recommendations when preparing the budget to be presented to the Board.

Accordingly, the budget prepared and presented by the superintendent shall:

~~1. be derived from a five-year plan~~

2. include contingency plans in the event budget assumptions prove erroneous

3. be in a summary format understandable by a layperson

4. itemize district expenditures by fund

5. include information regarding school-level expenditures

6. adequately describe proposed expenditures

7. show the amount budgeted for the current fiscal year and the amount budgeted for the ensuing fiscal year

8. comply with spending limitations in the state constitution [not applicable after voters approve a revenue change measure often referred to as "de-Brucing"]

9. consider recommendations made by each school-level accountability committee relative to priorities for expenditures of district funds

10. contain enough information to enable credible projection of revenue and expenses

11. disclose budget planning assumptions

12. not excessively rely on nonrecurring revenues

13. not provide for expenditures, interfund transfers or reserves in excess of available revenues and beginning fund balances

14. not include the use of beginning fund balance unless the Board has adopted a resolution as described in state law specifically authorizing such use

15. not reduce without approval of the Board, the current cash reserves at any time to less than the minimum amount required by the spending limitations set forth in the state constitution

16. provide adequate and reasonable budget support for Board development and other governance priorities, including the costs of fiscal audits, Board and committee meetings, Board memberships and district legal fees

17. take into consideration fiscal soundness in future years and plans for the building of organizational capabilities sufficient to achieve the Board's goals in future years

18. reflect anticipated changes in employee compensation including inflationary adjustments, step increases, performance increases and benefits

~~19. achieve a 2% unallocated general fund balance reserve~~ Achieve or maintain a 3-month unallocated general fund balance reserve.

20. comply with state and federal law

21. provide sufficient resources to address the district's facility needs.

Adopted: September 9, 2003
Revised: October 19, 2009, April 16, 2018

LEGAL REFS.: C.R.S. 22-11-302 (1)(a) *(district accountability committee budget recommendations)*

C.R.S. 22-11-402 (1)(a) *(school-level accountability committee budget recommendations)*

C.R.S. 22-44-105 (1.5) *(budget parameters regarding expenses not exceeding revenue and use of beginning fund balance)*

CROSS REF.: AE, Accountability/Commitment to Accomplishment

Platte Valley School District, Weld RE-7

DBG - Budget Adoption Process

Following consideration of the budget proposal presented by the administration, the Board shall approve a proposed budget.

Within 10 days of submission of a proposed budget to the Board, a notice ~~shall~~ may be published in a newspaper having general circulation within the school district that:

1. The proposed budget is available for inspection by the public at the central administrative office during business hours.

2. The Board will consider the adoption of the proposed budget at a hearing to be held at the date, time and place specified in the notice.

3. Any interested taxpayer may inspect the proposed budget and file or register any objections thereto at any time prior to final adoption of the budget by the Board.

At the budget hearing specified in the notice, the Board will present and explain the proposed budget, inviting questions and discussion from the audience. If the budget is to be adopted at a future meeting, the date, time and place of such meeting shall be entered in the minutes of the hearing.

The Board shall officially adopt the budget and an accompanying appropriations resolution prior to the end of the fiscal year. The adopted budget shall be posted online in accordance with the Public School Financial Transparency Act.

After adoption of the budget, the Board may review and change the budget with respect to both revenues and expenditures at any time prior to January 31 of the fiscal year for which adopted. After January 31 the Board shall not review or change the budget except as otherwise authorized by state law including declaration of a fiscal emergency.

If money for a specific purpose other than ad valorem taxes becomes available to meet a contingency after January 31, the Board may adopt a supplemental budget for expenditures not to exceed that amount.

If the district is authorized to raise and expend additional local property tax revenues at an election, the Board may adopt a supplemental budget and appropriation resolution to cover the remainder of the fiscal year following the election based on the additional dollar amount authorized.

Current practice codified 1989
Adopted: August 1, 1989
Revised: November 17, 2008, September 20, 2010
Reviewed: April 16, 2018

LEGAL REFS.: See citations on exhibit coded DBG-E

C.R.S. 22-44-103

C.R.S. 22-44-107 through 111

C.R.S. 22-44-115

C.R.S. 22-44-115.5

C.R.S. 22-44-301 et seq. (Public School Financial Transparency Act)

CROSS REFS.: DAB*, Financial Administration

DBK*, Fiscal Emergencies

DEA, Funds from Local Tax Sources

Platte Valley School District, Weld RE-7

DBGA - Budget Referenda

If the Board of Education is of the opinion that revenues in excess of those provided through equalization program funding are necessary to provide for the needs of the district, the Board may seek authorization at an election to raise additional local property tax revenues. The requested amount shall not exceed 15 percent of the district's equalization program funding for the budget year in which the limitation was reached or $200,000 whichever is greater.

The Board shall call an election to raise additional local revenues if an initiative petition containing signatures of at least five percent of the registered electors in the district is properly submitted to the Board. An initiative petition shall be submitted at least 80 days prior to the election date in order to be valid.

Such elections shall be held on the first Tuesday in November in odd-numbered years in conjunction with the regular biennial school election or on general election day in even-numbered years.

Elections shall be conducted by the county clerk and recorder. If other jurisdictions that have overlapping boundaries or the same electors as the school district are conducting an election on the same day, the county clerk shall conduct the election as a coordinated election to allow voters to vote on all ballot issues at one polling place.

As an alternative, the election may be conducted by mail ballot in accordance with rules promulgated by the secretary of state. However, mail ballot elections may not be held for mill levy elections on the same day as elections held to elect members of Congress.

Transportation mill levies

The Board of Education may submit the question of whether to impose a mill levy for the payment of excess transportation costs at an election held in conjunction with the regular biennial election in odd-numbered years or with the general election in even-numbered years.

Excess transportation costs are defined as the current operating expenditures for student transportation minus any state reimbursement entitlement based on amounts expended and received in a 12-month period as specified in state law.

If the measure passes, the district shall deposit the resulting revenue in the transportation fund. Election information

Expenditures of any school district funds or in kind services to otherwise inform voters about election issues must be specifically authorized by the Board. The district may dispense a factual summary which includes arguments both for and against the proposal without any conclusion or opinions in favor of or against any particular issue addressed by the summary.

Adopted: February 17, 1992
Revised: January 17, 1994
Reviewed: April 16, 2018

LEGAL REFS.: Constitution of Colorado, Article X, Section 20

C.R.S. 1-1-101 through 1-13-108 et seq. (uniform Election Code of 1992)

C.R.S. 1-45-116 (Campaign Reform Act)

C.R.S. 22-53-117

CROSS REF.: DBG, Budget Adoption

Note: Effective July 1, 1993, the initiative process may be used by registered electors requesting a reduction in local property tax revenues in certain school district. This sample policy does not incorporate policy language referring to the initiative process to reduce taxes because it applies to such a limited number of district. See C.R.S. 22-53-117(1)(e.7)

Platte Valley School District, Weld RE-7

DBG-E - Deadlines in Budgeting Process Set by Statute

Note: The Colorado Department of Education annually notifies each district of critical dates in accordance with statutory requirements below.

By December 15	Board of Education must certify to Board of County Commissioners the separate amounts necessary to be raised by taxes for the school district's general, bond redemption, transportation and special building funds [C.R.S. 22-40-102 (1); C.R.S. 39-5-128]
By June 1	Proposed budget must be submitted to Board of Education for tentative approval [C.R.S. 22-44-108 (1)]
Within 10 days of above	Notice of proposed budget must be published; budget must be made available for public inspection [C.R.S. 22-44-109 (1)]
Before final adoption	Public hearings must be held [C.R.S. 22-44-110 (1)]
Before end of fiscal year (June 30)	Board must adopt official budget and appropriations resolution [C.R.S. 22-44-103 (1), 22-44-107 (1), 22-44-110 (4)]
Within 60 days of final adoption	District must post the Board's adopted budget online, in a downloadable format, for free public access [C.R.S. 22-44-304 (1)(a)(I), (3)(a)]
By January 31	Board may review and change the budget with respect to both revenues and expenditures [C.R.S. 22-44-110 (5)]

Additional deadlines if district seeks authorization to raise additional local revenues at an election:

At least 60 days prior to election	Ballot question must be delivered to county clerk and recorder [C.R.S. 1-5-203 (3)
First Tuesday in November in odd-numbered years; general election date in even-numbered years	District may request authorization to raise additional local revenues subject to limitations set forth in law [Colorado Constitution, Article X, Section 20; C.R.S. 22-54-108]

Following election	If the district is authorized to raise and spend additional local revenues, Board may adopt a supplemental budget [C.R.S. 22-44-110 (6)]

Adopted: October 19, 2001
Revised: October 22, 2007, November 17, 2008, September 20, 2010

DBJ - Budget Transfers

Unencumbered moneys shall not be transferred from one fund to another unless authorized in advance by the Board. When a contingency occurs, the Board of Education by resolution may transfer any unencumbered moneys from the contingency reserve account, which is within the general fund, to any other fund or function.

The Board shall not transfer moneys from the bond redemption fund, the special building fund, or the transportation fund.

School budget accounts

Principals and their designees are responsible for funds budgeted to that school and may transfer moneys between their discretionary accounts. The superintendent and/or ~~business manager~~CFO/COO shall be notified of such transfers. However, moneys in school staffing salary and benefit accounts cannot be transferred without Board approval.

Program budget accounts

Program managers and their designees are responsible for funds budgeted to that program and may transfer discretionary moneys according to procedures established by the program manager. Transfers between programs must have the approval of each program manager's immediate supervisor. The superintendent and/or ~~business manager~~CFO/COO shall be notified of such transfers.

Current practice codified 1989
Adopted: August 1, 1989, August 17, 1992, January 17, 1994, October 19, 2009
Reviewed: April 16, 2018

LEGAL REFS.: C.R.S. 22-32-107 (duties of treasurer)

C.R.S. 22-44-102 (3) (definition of contingency)

C.R.S. 22-44-112 (transfer of moneys)

C.R.S. 22-44-113 (borrowing from funds)

C.R.S. 22-45-103 (1)(a)(II) (general fund)

C.R.S. 24-10-115 (authority for public entities to obtain insurance)

DBK* - Fiscal Emergencies

If the Board of Education determines during any budget year that the anticipated revenues and amounts appropriated for expenditure in the budget exceed actual revenues available to the district due, in whole or in part, to action of the legislature or governor, the Board may declare a fiscal emergency. Such action shall require the affirmative vote of two-thirds of the members of the Board.

If a fiscal emergency is declared by the Board of Education, the Board may implement a reduction in salaries for all employees of the school district on a proportional basis or may alter the work year of employees. Such reduction in salaries may be made notwithstanding any adopted salary schedule or policy.

Prior to taking such action, the Board shall hold at least one public hearing.

Adopted: August 01, 1989
Reviewed: April 16, 2018

LEGAL REFS.: C.R.S. 22-44-115.5 (reduction in salaries or alteration of work year due to fiscal emergency)

C.R.S. 22-45-112 (2)(a) (sale of real property if fiscal emergency)

C.R.S. 22-54-110 (2)(d) (loans in form of lease-purchase agreements with state treasurer if fiscal emergency)

CROSS REFS.: DEB, Loan Programs

GCBA, Instructional Staff Contracts/Compensation/Salary Schedules

GCL, Professional Staff Schedules and Calendars

GCQA, Instructional Staff Reduction in Force

GDBA, Support Staff Salary Schedules

Platte Valley School District, Weld RE-7

DEA - Funds from Local Tax Sources

Mill levies

If the Board of Education is of the opinion that revenues in excess of those provided through equalization program funding are necessary to provide for the needs of the district, the Board may seek authorization at an election to raise additional local property tax revenues. The district shall cooperate with district charter schools regarding any such election in accordance with the requirements of state law.

The requested amount shall not exceed 25 percent of the district's total program funding for the budget year in which the limitation was reached or $200,000, whichever is greater.

The Board shall call an election to raise additional local revenues if an initiative petition containing signatures of at least five percent of the registered electors in the district is properly submitted to the Board. An initiative petition shall be submitted at least 90 days prior to the election date in order to be valid.

Such elections shall be held on the first Tuesday in November in odd-numbered years in conjunction with the regular biennial school election or on general election day in even-numbered years. The election shall be conducted by the county clerk and recorder in accordance with applicable law.

Transportation mill levies

The Board of Education may submit the question of whether to impose a mill levy for the payment of excess transportation costs at an election held in conjunction with the regular biennial election in odd-numbered years or with the general election in even-numbered years. The term "excess transportation costs" is defined in state law and generally means the district's operating and capital expenditures for the transportation program that are not reimbursed by the state.

If the measure passes, the district shall deposit the resulting revenue in the transportation fund.

Kindergarten mill levy

The Board of Education may submit the question of whether to impose a mill levy for additional local property tax revenues to provide funding for excess full-day kindergarten program costs. ~~The Board of Education may submit the question of whether to impose a mill levy for additional local property tax revenues to provide funding for excess full-day kindergarten program costs.~~ The Board may include a question of whether to impose an additional mill levy of a stated amount and limited duration to meet the initial capital construction needs of the district associated with a full-day kindergarten program. “Excess full-day kindergarten program costs” are defined in state law as the costs that

exceed the revenues the district receives from the school funding formula for kindergarten.

Special Building or Technology Levies

School districts may also request voter approval to levy up to 10 mills for up to three years to maintain and construct schools or to purchase and install instructional technology. The proceeds from such a levy are deposited in the district's special building and technology fund.

Bonded indebtedness

Upon the approval of the electorate, the Board may incur a bonded indebtedness which does not exceed amounts specified by law.

The Board may authorize the issuance of debt to achieve the following goals and objectives:

1. To provide capital improvements which satisfy the district's physical plant needs

2. To provide the capability of financing district equipment needs

3. To refinance existing debt when it is in the best interests of the district

To accomplish these goals the Board has developed the following guidelines for managing the district's debt.

1. The superintendent and a designee shall be responsible for implementing this policy and its procedures.

2. The superintendent and a designee shall serve as the district's liaison with the investment banking community and will keep the Board informed about investment banking activities, changes in laws which affect the issuance of debt, and any topics which bear on the district's financial activities and needs.

3. When developing the district's financial plan, the superintendent shall analyze the need for financial advisory or investment banking assistance in defining the district's financial goals and objectives, establishing its financial plan and preparing for the issuance of debt or the refinancing of existing debt. Based on that analysis, the superintendent may recommend that the district secure the services of financial advisory and/or investment bankers.

4. The type of financial advisory or investment banking services and the method of selecting the firm or firms to provide such services shall be determined by the Board.

5. All investment banking firms or financial advisors employed by the district shall comply with the provisions and rules of the Municipal Securities Regulatory Board when performing services for the district.

6. The superintendent and chief financial officer shall recommend to the Board whether to use a competitive bid or negotiated sale method for each transaction. All financing completed by the district shall be conducted in compliance with state and federal statutes and regulations.

Notice to public

At least 20 days prior to any election wherein the Board has submitted a ballot issue concerning the creation of any debt or other financial obligation, the district shall post on its web site a notice regarding financial information as specified in state law. This notice is in addition to other notices required by law.

Adopted: October 22, 2007
Revised: October 19, 2009, January 17, 2011, February 9, 2015, January 19, 2016
Reviewed: April 16, 2018

LEGAL REFS.: Constitution of Colorado, Article X, Section 20

C.R.S. 1-1-101 through 1-13-108 et seq. (Uniform Election Code of 1992)

C.R.S. 1-7-908 (financial information district must post prior to any financial election)

C.R.S. 1-45-117 (Fair Campaign Practices Act)

C.R.S. 22-30.5-118 (inclusion of charter schools in district mill levy elections)

C.R.S. 22-30.5-119 (mill levy for charter school operating revenues)

C.R.S. 22-32-108.5 (additional mill levy revenue sharing with charter schools and innovation schools)

C.R.S. 22-42-101 et seq. (bonded indebtedness)

C.R.S. 22-54-108 (authorization of additional local revenues)

C.R.S. 22-54-108.5 (mill levy to fund full-day kindergarten)

CROSS REFS.: DBG, Budget Adoption

EEA, Student Transportation

FA, Facilities Development Goals/Priority Objectives

FB, Facilities Planning

FBC*, Prioritization of Facility Improvement

FD, Facilities Funding

FDA, Bond Campaigns

Platte Valley School District, Weld RE-7

DEAA - Budget Referenda

If the Board of Education is of the opinion that revenues in excess of those provided through equalization program funding are necessary to provide for the needs of the district, the Board may seek authorization at an election to raise additional local property tax revenues. The requested amount shall not exceed 20 percent of the district's equalization program funding for the budget year in which the limitation was reached or $200,000, whichever is greater.

The Board shall call an election to raise additional local revenues if an initiative petition containing signatures of at least five percent of the registered electors in the district is properly submitted to the Board. An initiative petition shall be submitted at least 90 days prior to the election date in order to be valid.

The district shall conduct the election on the first Tuesday after the first Monday in November. The election shall be held in conjunction with the general election in even-numbers years. Insofar as possible, an effort shall be made to coordinate the mill levy election with elections to be conducted by city and county officials.

If other jurisdictions that have overlapping boundaries or the same electors as the school district are conducting an election on the same day, the county clerk and recorder shall conduct the election as a coordinated election to allow voters to vote on all ballot issues at one polling place. The decision whether the election will be conducted as a polling place election or by mail ballot is one which shall be made by the county clerk.

The election shall be conducted pursuant to an intergovernmental agreement between the district and the county clerk and recorder. The agreement shall allocate responsibilities between the county clerk and the district for the preparation and conduct of the election and shall be signed no less than 60 days prior to the election. The Board shall designate a school election official to whom some election responsibilities may be delegated pursuant to the agreement.

As an alternative, the board may determine that the elections shall be conducted by mail ballot in accordance with rules promulgated by the secretary of state when the county clerk is conducting a polling place election. This decision should be made after consultation with the county clerk. However, mail ballot elections may not be held for mill levy elections on the same day as elections held to elect members of Congress.

<u>Transportation mill levies</u>

Board of Education may submit the question of whether to impose a mill levy for the payment of excess transportation costs at an election held in conjunction with the regular biennial election in odd-numbered years or with the general election in even-numbered years.

Excess transportation costs are defined as the current operating expenditures for student transportation minus any state reimbursement entitlement based on amounts expended and received in a 12-month period as specified in state law.

If the measure passes, the district shall deposit the resulting revenue in the transportation fund.

Election information

Expenditures of any school district funds or in kind services to otherwise inform voters about election issues must be specifically authorized by the Board. The district may dispense a factual summary which includes arguments both for and against the proposal without any conclusion or opinions in favor of or against any particular issue addressed by the summary.

Adopted: December 17, 1990
Revised: December 21, 1992, September 19, 1994
Reviewed: April 16, 2018

LEGAL REFS: Constitution of Colorado, Article X, Section 20

C.R.S. 1-1-101 through 1-13-108 et seq. (Uniform Election Code of 1992)

C.R.S. 1-45-116 (Campaign Reform Act)

C.RS. 22-54-108 et seq.

CROSS REF.: DBG, Budget Adoption

Platte Valley School District, Weld RE-7

DEB - Loan Programs

(Funds from State Tax Sources)

Short-term borrowing

The superintendent shall notify the Board when it becomes evident, early in the fiscal year before substantial tax moneys have been received, that cash balances will not meet anticipated obligations. Under such circumstances the Board may negotiate, under the provisions of Colorado statutes, for a loan in such amounts as may be required to meet such obligations. Such a loan may not be obtained without prior approval of the Board.

The Board may authorize the president and the secretary to execute promissory notes on behalf of the school district from time to time as such borrowing of funds becomes necessary and may further authorize them to execute any and all other documents necessary or incidental to the borrowing of funds. By law, these short-term loans are liquidated within six months of the close of the fiscal year from moneys received by the district for the general fund.

State interest-free or low-interest loan program

When it becomes evident that a general fund cash deficit will occur in any month, the district's chief financial officer and the superintendent shall notify the Board. The notice shall explain the need for a loan and the requested amount. Under such circumstances the Board may elect to participate in an interest-free or low-interest loan program through the state treasurer's office by adopting a resolution approving the amount of the loan prior to the loan being made. The loan may not exceed the amount certified by the district's chief financial officer and the superintendent. However, the superintendent may not apply for such loan without a resolution of the Board. The state treasurer shall determine the method for calculating cash deficits and appropriate reporting mechanisms.

If, in order to receive an interest-free loan, the district seeks to have tax and revenue anticipation notes issued on its behalf pursuant to state law, the notice to the Board shall not only explain the district's anticipated cash flow deficit for the upcoming year, but also the total amount of tax and revenue anticipation notes needed to cover the deficit.

All loans shall be repaid by June 25 of the fiscal year in which they were made or an alternate date determined by the state treasurer.

Lease-purchase agreements with state

Under certain conditions the district may sell real property to the state treasurer if the district has been denied a loan or is unable to pay a loan made by the state pursuant to the interest-free loan program.

Tax anticipation notes

The Board may issue tax anticipation notes without an election if it determines that taxes due the district will not be received in time to pay projected budgeted expenses. Tax anticipation notes shall mature on or before August 31 of the fiscal year immediately following the fiscal year in which the tax anticipation notes were issued.

The state treasurer is authorized to issue tax anticipation notes for school districts pursuant to terms and conditions negotiated by the state treasurer and the district.

Tax anticipation notes issued by the district shall not exceed 75 percent of the taxes the district expects to receive in the current fiscal year as shown by the current budget.

~~**Loans for renewable energy or energy efficiency projects**~~

~~The Board may authorize the superintendent to apply to the state's energy office for a loan to fund renewable energy projects or energy efficiency projects. Prior to applying for a loan from the state for this purpose, the district shall establish a renewable energy project team in accordance with state law.~~

Adopted: September 9, 2003
Revised: October 19, 2009, February 9, 2015
Reviewed: April 16, 2018

LEGAL REFS.: C.R.S. 22-40-107 (short term loans)

C.R.S. 22-45-112 (sale of assets)

C.R.S. 22-54-110 (loans to alleviate cash flow problems)

C.R.S. 22-54-110 (2)(d) (loans in form of lease-purchase agreements with state treasurer if fiscal emergency)

C.R.S. 22-92-101 et seq. (Renewable Energy and Energy Efficiency for Schools Loan Program Act)

C.R.S. 29-15-101 et seq. (Tax Anticipation Note Act)

1 CCR 301-85 (State Board of Education rules governing the renewable energy and energy efficiency for schools loan program)

CROSS REF.: DBK*, Fiscal Emergencies

Platte Valley School District, Weld RE-7

DFA/DFAA - Revenues from Investments/Use of Surplus Funds

INVESTMENT POLICY AND PROCEDURE

Policy

The Board of Education ("Board") recognizes the importance of prudent and profitable investment of district moneys and its responsibility in overseeing this part of the district's financial program. This DFA/DFAA Policy ("Policy") shall apply to the investment of all financial assets and all funds of the district over which the Board exercises financial control.

In order to effectively make use of the district's cash resources, the district shall invest its funds in a manner which will provide for a combination of security, accessibility, and the highest investment return consistent with the preservation of principal and provision of the liquidity necessary for daily cash flow demands. In addition, it is the policy of the district to implement internal controls to ensure the safeguard of its financial assets and cash, and to conform with federal and state legal requirements for investments. The investment income derived from any investment account shall be distributed to the various district funds accordance with district policies and state law.

The intent of the district is to support the financial institutions located within the district. Investments or deposits in institutions located outside of the district will be made only when competitive rate, adequate collateral, allocation of assets and stability do not permit the use of a local financial institution, or when investment timing or other substantial reasons make use of a local financial institution incompatible with the best interests of the district.

Purpose

This Policy addresses the methods, procedures, and practices which must be exercised to ensure effective and judicious fiscal and investment management of relevant district funds. The guidelines contained in this Policy are designed to adhere to the Colorado Revised Statutes ("C.R.S.) § 24-75-601 et seq.

Scope

This Policy addresses the methods, procedures, and practices that must be exercised to ensure the effective and judicious fiscal and investment management of the district's funds. This policy applies to the investment of all financial assets and all funds of the district over which it exercises financial control and has been written to comply with various regulatory requirements under which the district operates.

Delegation of Authority

The ultimate responsibility and authority for the investment program resides with the Board. It is recognized that investment decisions need to be made expeditiously within the context of prudent portfolio management and thus the Board shall designate the

Superintendent, the ~~Business Services Director~~CFO/COO and his/her designee as the investment officer(s) of the district, who are responsible for all investment decisions and investment activities that are consistent with the exercise of proper due diligence. Due diligence, at a minimum, requires that the said investment officers shall obtain and consider the advice of the district's investment advisor, if any, and/or such other individuals as they may deem appropriate to consult before authorizing the purchase and/or sale of investments, and further requires that they shall at all times comply with the "Prudent Investor Rule" as set forth below. The Board will periodically review the compliance of the cash, treasury, and investment management practices with the district's Policy.

The Superintendent and other authorized persons acting in accordance with the Colorado statutes, the resolutions enacted by the Board, and this Policy, while exercising proper due diligence in making investment decisions, shall be relieved of personal responsibility for an individual security's credit risk or market price changes. The investment officers shall be covered by the district's errors and omissions policy.

Prudence

The district staff and persons authorized to invest on the district's behalf shall be guided by the "Prudent Investor Rule" (C.R.S. § 15-1.1-101, et seq.), applicable state law regarding investment of public funds (including, without limitation, C.R.S. § 24-75-601, et seq.) and this Policy. Authorized persons who act within the guidelines of this Policy and exercise due diligence shall not be held personally responsible for assuring sufficient liquidity of investments to meet daily operational needs nor for losses due to financial entity failures where respective funds and securities are held, nor for an individual security's credit risk or market price changes. Deviations from these expectations shall be reported in a timely fashion to the Superintendent, and by the Superintendent to the Board, and appropriate action shall be taken to control adverse developments.

The district's overall investment program shall be designed and managed with a degree of professionalism that is worthy of the public trust. The district recognizes that no investment is totally without risk and that its investment activities are a matter of public record. Accordingly, the district recognizes that occasional measured losses may occur in a diversified portfolio and shall be considered within the context of the overall portfolio's return, provided that adequate diversification has been implemented and that the sale of a security is in the best long-term interest of the district.

Note regarding diversification:[DF2] The Board recognizes the general prudence of diversification of investments to minimize risk from concentration of investments by type, provider, or maturity. However, the Board also recognizes that diversification of investment type is a strategy and not an end in itself, and that particular discretion must be exercised when considering diversification within a conservatively-managed portfolio, to ensure that the use of alternative investment types does not result in reducing the safety of principal or impairing the essential liquidity of funds.

Ethics and Conflict of Interest

Officers and employees involved in the investment process shall not engage in personal business activity that could conflict with proper execution of the investment program, or which could impair or be perceived as impairing their ability to make impartial investment decisions. Employees and investment officials shall disclose to the Superintendent, and the Superintendent shall disclose to the Board, any material financial interest in financial institutions that conduct business with the district and they shall further disclose any material personal financial investment positions that could be related to the performance of the district's portfolio. Employees and officers shall subordinate their personal investment transactions to those of the district particularly with regard to the timing of purchases and sales.

Objectives

Funds shall be invested in accordance with all applicable District policies, State statutes, and Federal regulations, and in a manner designed to accomplish the following objectives, which are listed in priority order:

1. Safety. Safety of principal is the foremost objective of the investment program. Investments of the district shall be undertaken in a manner that seeks to ensure the preservation of capital in the overall portfolio.

2. Liquidity. The district's investment portfolio will remain sufficiently liquid to enable the district to meet all operating requirements which might be reasonably anticipated. The particular operating needs of each district fund shall be considered in determining investment maturities.

3. Return on investment. The district's investment portfolio shall be designed with the objective of attaining a market rate of return throughout budgetary and economic cycles, taking into account the district's investment risk constraints and the cash flow characteristics of the portfolio.

Investment Advisor[DF3] One or more investment advisors may be appointed by the Board to advise the district on its investment program. Any such advisor shall be a person from outside the Board or staff knowledgeable about eligible investments as described in this Policy, whom the Board has determined is familiar with investment strategies and activities of public entities, and with portfolio management, including without limitation such matters as custodial risk, interest rate risk, credit risk, issuer concentration risk, authorized bank depositories, portfolio performance, and other topics directly related to the investment program. At the Board's discretion, any investment advisor appointed by the Board may be a municipal advisor, broker/dealer or other professional authorized to execute investment transactions on behalf of the District.

Competitive Transactions[DF4] The best price or applicable yield to the district shall determine the purchase or sale of an investment when other factors are

equal. Return, diversification, and the type of investment shall be analyzed and incorporated into the selection of the appropriate investment prior to the solicitation of a purchase offer or sale bid. The investment officer shall endeavor to receive at least two quotes, if applicable, for any investment purchased or sold.

Selection of Banks and Savings and Loans as Depositories and Providers of General Banking Services The district shall utilize only banks and savings and loans which are approved to provide depository and other banking services for the district. To be eligible for authorization, state or national banks and state or federally chartered savings and loans must be state approved depositories per C.R.S. 24-75-603 et seq. (as evidenced by a certificate issued by the State Banking Board) and insured by the FDIC.

Safekeeping and Custody

The district shall approve one or more banks to provide safekeeping and custodial services for the district. A district approved agreement shall be executed with each custodian bank. The district's safekeeping banks shall qualify as eligible public depositories as defined in C.R.S. § 11-10.5-103 and be a Federal Reserve member financial institution. The purchase and sale of securities and repurchase agreement transactions shall be settled on a delivery-versus-payment basis. All investment securities purchased by the District shall be delivered by either book entry and will be held in third-party safekeeping by the district approved custodian bank, its correspondent bank or the Depository Trust Company ("DTC").

The district's custodian will be required to furnish the district a regular report of safekeeping activity, including a list of month-end holdings.

Eligible Investments

All investments shall be made in accordance with Colorado statutes, as follows: C.R.S. § 11-10.5-101, et seq. Public Deposit Protection Act; C.R.S. § 11-47-101, et seq. Savings and Loan Association Public Deposit Protection Act; C.R.S. § 24-75-601, et seq. Funds-Legal Investments; C.R.S. § 24-75-603, et seq. Depositories; C.R.S. § 22-40-105, et seq. Depositories; C.R.S. § 22-45-102, et seq. Accounts; C.R.S. § 22-45-103, et seq. Funds; and C.R.S. § 24-75-701, et seq. Investment Funds - Local Government Pooling. Any revisions or amendments to these sections of the Colorado statutes will be deemed to be part of this Policy immediately upon being enacted.

This Policy further restricts the investment of district funds to only those allowed by state statute and it is the intent of the district that this list be strictly interpreted. If it is found by any employee, Board member, auditor, or consultant that the district holds any investment that does not conform to the requirements of this Policy or with legal requirements, the same shall be disclosed as soon as practicable to the Board. Pursuant to CRS 24-75-601.3 (Remedial Actions), the district shall divest itself of such nonconforming investment within six (6) months of such disclosure.

The ratings requirements outlined in this section are those as published by Standard & Poor's ("S&P"), a Nationally Recognized Statistical Rating Organization ("NRSRO"). Securities purchased may be rated by Standard & Poor's, Moody's Investors Service, or Fitch Ratings, therefore, the ratings equivalents of those referenced by S&P are listed below:

LONG-TERM RATINGS		
Standard & Poor's	Moody's Investors Service	Fitch Ratings
AAA	Aaa	AAA
AA+	Aa1	AA+
AA	Aa2	AA
AA−	Aa3	AA−
A+	A1	A+
A	A2	A
A−	A3	A−

SHORT-TERM RATINGS		
Standard & Poor's	Moody's Investors Service	Fitch Ratings
AAAm	Aaa	AAAmmf
AAAf	Aaa-bf	AAAf
A-1+	P-1	F1+
A-1	P-1	F1

Securities that have been downgraded below minimum ratings described herein will be sold. The Portfolio will be brought back into compliance with Policy guidelines as soon as is practical but in any event within six (6) months of such downgrade. All securities and transactions shall be affected within generally accepted procedures and modern

Eligible investments are as follows:[DF5]

1. **U.S. Treasury Obligations:** Any security with maturities not exceeding five years from the date of trade settlement issued by, fully guaranteed by, or for which the full credit of the United States Treasury is pledged for payment including, but not limited to, Treasury bills, Treasury notes, Treasury bonds and Treasury STRIPS. 100% of the Portfolio may be invested in U.S. Treasury Obligations.

2. **Federal Agency and Instrumentality Securities:** Any security with maturities not exceeding five years from the date of trade settlement issued by, fully guaranteed by, or for which the full credit of the following is pledged for payment: The federal farm credit bank, the federal land bank, a federal home loan bank, the federal home loan mortgage corporation, the federal

national mortgage association, the export-import bank, the Tennessee Valley Authority, the government national mortgage association, the world bank, or an entity or organization that is not listed in this paragraph but that is created by, or the creation of which is authorized by, legislation enacted by the United States congress and that is subject to control by the federal government that is at least as extensive as that which governs an entity or organization listed in this paragraph. Subordinated debt may not be purchased. The aggregate investment in Federal Agency and Instrumentality Securities shall not exceed 100% of the Portfolio, and no single issuer shall exceed 35% of the Portfolio.

3. **Corporate Bonds** with a maturity not exceeding three years from the date of trade settlement and issued by any corporation or bank organized and operating within or outside ("foreign") the United States. Such securities must be dollar-denominated and rated at least AA- or the equivalent at the time of purchase by at least two NRSROs. No more than 50% of the Portfolio may be invested in corporate debt, and no more than 5% may be invested in the obligations of any one issuer.

4. **Municipal Bonds and Certificates of Participation:** General Obligation Bonds, Revenue Obligation Bonds of state or local governments with maturities not exceeding five years from the date of trade settlement. Such obligations of Colorado (or any political subdivision, institution, department, agency, instrumentality, or authority of the state) shall be rated at least A- or the equivalent by at least two NRSROs. Such obligations of any other governmental entity shall be rated at least AA- or the equivalent by at least two NRSROs.

In addition, certificates of participation (COPs) or other security evidencing rights in payments to be made by a school district under a lease, lease-purchase agreement, or similar agreement if the security carries at least two ratings by NRSROs and each rating is at least A or the equivalent at the time of purchase.

The aggregate investment in Municipal Bonds shall not exceed 50% of the Portfolio, with no more than 5% of the Portfolio invested with a single issuer.

5. **Non-negotiable Time Certificates of Deposit ("Time CD")** with a maturity not exceeding one year in any FDIC insured state or national bank located in Colorado that is an eligible public depository as defined in C.R.S. § 11-10.5-103. Certificates of deposit that exceed FDIC insurance limits shall be collateralized as required by the Public Deposit Protection Act. No more than 5% of the Portfolio may be invested in Time CDs, and no single issuer shall exceed 2% of the Portfolio.

6. **Negotiable Certificates of Deposit ("Negotiable CD")** with a maturity not exceeding three years from the date of trade settlement and issued by any corporation or bank organized and operating within or outside the United

States. Negotiable CDs must be dollar-denominated and must, at the time of purchase, have either a) a long-term rating of at least AA- or the equivalent by at least two NRSROs, or b) short-term ratings of at least A-1 or the equivalent by two NRSROs. No more than 50% of the Portfolio may be invested in Negotiable CDs, and no single issuer shall exceed 5% of the Portfolio.

7. **Commercial Paper** with an original maturity of 270 days or less from the date of trade settlement, issued by any corporation or bank organized and operating within or outside the United States, and rated at least A-1 or the equivalent at the time of purchase by at least two NRSROs. No more than 50% of the Portfolio shall be invested in commercial paper at the time of purchase, and no more than 5% may be invested in the obligations of any one issuer.

8. **Local Government Investment Pools ("LGIPs")** organized pursuant to the provisions of Article 75, Title 24, Part 7 of C.R.S. 100% of the Portfolio may be invested in LGIPs. The LGIP portfolios must be rated either AAAm or AAAf by any NRSRO.

9. **Money Market Mutual Funds** registered under the Investment Company Act of 1940 that: 1) are "no load" (no commission or fee shall be charged on purchases or sales or shares); 2) seek a constant net asset value of $1.00 per share; 3) have a maximum stated maturity and weighted average maturity in accordance with Rule 2a-7 of the Investment Company Act of 1940; and 4) have a rating of AAAm or the equivalent by each NRSRO that rates that fund. 100% of the Portfolio may be invested in money market mutual funds.

10. **Repurchase Agreements** with a maturity date of five years or less collateralized by U.S. Treasury obligations or Federal Agency and Instrumentality securities as outlined herein. For the purpose of this section, the term collateral shall mean purchased securities under the terms of the Master Repurchase Agreement as modified by the district's Master Repurchase Agreement Annex. The purchased securities shall have a minimum market value including accrued interest of 102% of the dollar value of the transaction. Collateral shall be held in the district's third-party custodian bank as safekeeping agent, and the market value of the collateral securities shall be marked-to-the market daily.

Repurchase Agreements shall be entered into only with dealers that have executed a Master Repurchase Agreement with the district and are recognized as Primary Dealers by the Federal Reserve Bank of New York or with firms that have a Primary Dealer within their holding company structure. Approved Repurchase Agreement counterparties shall have a short-term credit rating of at least A-1 or the equivalent and a long-term credit rating of

at least A or the equivalent by each NRSRO that rates the firm. No more than 100% of the Portfolio may be invested in repurchase agreements.

11. **Banker's Acceptances** with maturities not exceeding 180 days from the date of trade settlement and issued by an FDIC insured state or national bank with combined capital and surplus of at least $250 million. Banker's Acceptances shall, at the time of purchase, be rated at least A-1 or the equivalent by at least two NRSROs. No more than 50% of the Portfolio may be invested in Banker's Acceptances, and no more than 5% may be invested in the obligations of any one issuer.

Maximum Credit Exposure

The Portfolio will be limited to an aggregate exposure of 50% for the following investment types: Corporate Bonds, Banker's Acceptances, Commercial Paper, and Negotiable Certificates of Deposit.

Internal Controls[DF6]

The Superintendent is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the district are protected from loss, theft or misuse. The internal control structure shall be designed to provide reasonable assurance that these objectives are met. The concept of reasonable assurance recognizes that

(1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management. The Superintendent shall review the internal control structure with the Board in a regular Board meeting no less often than annually.

Without limiting the generality of the foregoing, the internal control structure shall, at a minimum, require that (1) all investment transactions (purchases, sales, deposits, or withdrawals), regardless of amount, must be approved in advance by two investment officers (e.g., the Superintendent and the ~~Business Services Director~~CFO/COO, or the designees of either). The investment officers shall either keep an audio recording of a telephone call or keep a written record, such as an email, of the investment advice made by any investment advisor to the district with respect to each particular investment, which audio recording or written record shall be retained permanently and may be reviewed by any Board member upon request. Notwithstanding the foregoing, such audio recording or written record shall not be required for transactions within accounts that are being managed by a third party provider in accordance with an investment strategy that is consistent with all legal requirements and which has been approved by the Board.

As part of each annual external financial audit of the district, an independent analysis by the external auditor shall be conducted to review internal controls, account activity and compliance with policies and procedures.

Reporting and Portfolio Performance Review

Accounting and reporting on the district's investments and deposits shall conform with Generally Accepted Accounting Principles (GAAP) and the accounting standards promulgated by the Governmental Accounting Standards Board (GASB). The Board shall be kept informed of investments and yields through regular reports. These reports, which shall be submitted in writing to the Board no less often than annually, shall be formatted in a manner that allows the Board to evaluate the success of its investment practices in light of its stated objectives. Additionally, the Superintendent shall expeditiously report to the Board any material exception to the investment policy or related event that could materially affect the value of the investment portfolio.

Policy Review and Revisions

This Policy shall be reviewed annually by the Superintendent or his/her designee and may be amended as conditions warrant.

Adopted: May 17, 1982
Revised: June 20, 2000, April 16, 2018, January 13, 2020, February 10, 2020

LEGAL REFS. C.R.S. 11-10.5-101 *et seq.*

C.R.S. 11-47-101 *et seq.*

C.R.S. 24-75-601 *et seq.*

C.R.S. 24-75-701 *et seq.*

CROSS REFS. DBK, Budget Transfers

DG, Depository of Funds

SUMMARY OF ELIGIBLE INVESTMENTS

Complete investment requirements for each authorized security can be found in the Eligible Investments section, however, a summary of those authorized securities is outlined below.

The ratings requirements found in this summary grid of authorized securities are those as published by Standard & Poor's ("S&P").

Security Type	Maximum Portfolio %	Maximum Issuer %	Maturity Restrictions	Rating Requirements
U.S. Treasuries	100%	100%	5 years	N/A
Federal Agencies and Instrumentalities	100%	35%	5 years	AA- by 2 NRSROs

Corporate Bonds	50%	5%	3 years	AA- by 2 NRSROs
Municipal Bonds of a Colorado Issuer	50%*	5%*	5 years	A- by 2 NRSROs
Municipal Bonds of a Non-Colorado Issuer	50%*	5%*	5 years	AA- by 2 NRSROs
Municipal Bonds, School District Certificates of Participation	50%*	5%*	5 years	A- by 2 NRSROs
Time Certificates of Deposits ("Non-negotiable CDs")	5%	2%	1 year	N/A
Negotiable Certificates of Deposit	50%	5%	3 years	AA- or A-1 by 2 NRSROs
Commercial Paper	50%	5%	270 days	A-1 by 2 NRSROs
Local Government Investment Pools	100%	100%	N/A	AAAm or AAAf by any NRSRO
Money Market Mutual Funds	100%	100%	N/A	AAAm by any NRSRO
Repurchase Agreements	100%	100%	5 years	N/A
Banker's Acceptances	50%	5%	180 days	A-1 by 2 NRSROs

*The aggregate exposure to municipal bonds may not exceed 50% of the Portfolio, and no more than 5% may be invested with a single issuer.

The Portfolio shall be limited to an aggregate exposure of 50% for the following investment types: Corporate Bonds, Commercial Paper, Banker's Acceptances and Negotiable Certificates of Deposit.

File: DG - Banking Services

(And Deposit of Funds)

All revenue received by the school district shall be deposited in an official bank or banks or savings and loan institutions as designated by the Board. Such financial institution must qualify as an eligible public depository in accordance with state law.

When moneys are withdrawn from the custody of the county treasurer, such withdrawn moneys and all other moneys belonging to the district including moneys derived from food services and school activities shall be deposited by the treasurer of the Board or official custodian to the credit of the district in a depository designated by the Board.

The treasurer or official custodian shall comply with all requirements of state law regarding the deposit of district funds.

Bond redemption fund

Revenues from a tax levy for the purposes of satisfying bonded indebtedness obligations shall be administered by a commercial bank or depository trust company located in Colorado or placed in an escrow account in accordance with the requirements set forth in state law.

Safety deposit box

The Board ~~shall~~ may maintain a safety deposit box at a designated depository and shall name the ~~s~~Superintendent, the ~~business services director~~CFO/COO and ~~a~~ E~~e~~xecutive S~~s~~ecretary as official custodians of the safety deposit box.

Adopted: October 18, 2004
Reviewed: April 16, 2018

LEGAL REFS.: C.R.S. 11-10.5-101 et seq. (relates to deposits of public funds in banks)

C.R.S. 11-47-101 et seq. (relates to deposits of public funds in savings and loan institutions)

C.R.S. 22-32-104 (4)(c) (board may appoint custodian of moneys)

C.R.S. 22-32-107 (3), (4), (6) (board treasurer duties)

C.R.S. 22-32-109 (1)(g) (board duty to require deposit of money)

C.R.S. 22-32-110 (1)(x) (withdrawing district funds from county treasurer)

C.R.S. 22-40-104 (relates to county treasurer)

C.R.S. 22-40-105 (depositories designated by board)

C.R.S. 22-45-103 (bond redemption fund trustee or escrow requirement)

C.R.S. 22-45-104 (relates to collection and deposit of fees and fines)

CROSS REF.: BDB, School Board Officers

Platte Valley School District, Weld RE-7

File: DGA/DGB - Authorized Signatures/Check-Writing Services

All checks drawn on the general fund or any special fund (with the exception of the activity fund), shall require the signatures of the president, secretary and treasurer of the Board.

Checks drawn on the activity fund shall require the signature of the building principal.

All checks drawn on district funds may be signed by facsimile signature. The CFO/COO, district accountant, and accounts payable clerks shall be authorized to issue checks from the district accounting software.

Adopted: December 19, 1977
Revised to conform with practice: date of manual adoption
Revised: February 9, 2009, July 6, 2022

LEGAL REFS.: C.R.S. 11-55-101 et seq.

C.R.S. 22-32-107

C.R.S. 22-32-121

Platte Valley School District, Weld RE-7

DGF - ACH Security Framework

County of Weld School District RE-7 is committed to protecting the confidentiality and integrity of all customer information (Protected information) retained by County of Weld School District RE-7. The following standards have been established for safeguarding customer information.

- Ensure the security and confidentiality of customer records and information
- Protect against any anticipated threats or hazards to the security or integrity of such records
- Protect against unauthorized access to or use of such records or information that could result in substantial harm or inconvenience to the customer
- Educating employees about responsibilities for the Protected Information

The objective of the ACH Security Framework Policy is to ensure the confidentiality and integrity of the information obtained, created or maintained by Weld County School District Re-7 employees. Confidentiality is the assurance that information is accessible only to those persons that require access to it. Integrity is safeguarding the accuracy and completeness of information and processing methods. This policy covers ACH information generated from district accounting system. ACH initiated by payroll personnel and verified by the CFO/COO or Superintendent.
Weld County School District Re-7 will ensure appropriate controls are in place and address areas of gathering Protected Information, transaction initiation, data entry, processing and distribution of reports.

Weld County School District Re-7 will ensure the appropriate security controls are in place across all ACH-related systems, applications and processes. Control policies and practices will address initiation, processing and storage of entries and resulting Protected Information as defined by the ACH Rules. Weld County School District Re-7 will identify critical or confidential data used in ACH operations and ensure that proper storage and disposal practices are used. Key practices will be ACH initiated by payroll personnel and verified by the CFO/COO or Superintendent.

Weld County School District Re-7 will minimize and monitor the number of employees with access to Protected Information. Weld County School District Re-7 will minimize and segregate employees and limit access to various maintenance and transaction support functions.

Weld County School District Re-7 will ensure the appropriate training/education is provided to district employees. The CFO/COO is responsible for overseeing and documenting the training/education to district employees.

Adopted: September 15, 2014
Revised: July 6, 2022

Platte Valley School District, Weld RE-7

File: DH - Bonded Employees and Officers

All district employees who are responsible for moneys controlled by the Board or who may have more than $50 from such funds in their custody shall be bonded in an amount at least sufficient to cover the amount of district money which is likely to be in the employee's custody at any one time.

The secretary and treasurer of the Board and any custodian of moneys authorized and appointed by the Board shall be individually bonded. This bond shall be in an amount not less than $5,000.

In lieu of a bond, the district may maintain equivalent insurance coverage for such district employees, board officers and board-appointed custodians.

The cost of bonding or insurance coverage shall be borne by the school district.

Current practice codified 1989
Adopted: September 17, 1990
Revised: April 16, 2018

LEGAL REFS.: C.R.S. 22-32-104 (4)(b), (c), (d) (surety bond or insurance coverage required)

C.R.S. 22-32-109 (1)(h) (bond or insurance requirement)

Platte Valley School District, Weld RE-7

DI - Fiscal Accounting

The superintendent shall be responsible for receiving and properly accounting for all funds of the district.

All funds received and/or disbursed by any agency of the school system including any and all district transactions shall be accounted for carefully and accurately; shall conform with generally accepted principles of governmental accounting providing for the appropriate separation of accounts, funds and special moneys, and shall be done in a manner that is easily reviewed and lends itself to auditing.

When accounting for any enterprise funds the district shall use the full accrual basis of accounting.

Adopted: September 9, 2003
Reviewed: April 16, 2018

LEGAL REFS.: C.R.S. 22-44-103 (enterprise funds accounting methods)

C.R.S. 22-45-102

Platte Valley School District, Weld RE-7

DIA* - Online Schools and Online Programs

(Permissible Documentation)

The district includes schools and programs that provide blended learning and differentiated instruction for students, including online instruction. This policy addresses the types of documentation the district may utilize as proof of a student's enrollment, attendance, interaction with teachers and participation in any district online school or online program.

In accordance with applicable state law, documentation of the following educational activities is acceptable for purposes of tracking a student's enrollment, attendance, interaction with teachers and participation in educational activities to support student learning in any district online school or online program:

- assessment,
- orientation and induction activities,
- in-person educational instruction,
- synchronous and asynchronous Internet-based educational activities,
- field trips,
- work study,
- peer mentoring,
- concurrent enrollment, and
- internship hours or similar forms of instruction.

Documentation of these educational activities may be in addition to or as a substitute to any student management system login for the district's online schools and programs. All such documentation shall be used to determine whether the student is enrolled in a district online school or program on a part-time or full-time basis, in accordance with applicable state law.

(Adoption date)

LEGAL REFS.: C.R.S. 22-30.7-105 (2)(a) (online programs and online schools must document student attendance and participation in educational activities)

C.R.S. 22-54-104 (district total program requirements, including pupil count)

1 CCR 301-39 (Rules for the Administration of the Public School Finance Act of 1994)

1 CCR 301-71, Rules 3.02.9 and 8.0 (must adopt policy tracking student enrollment, attendance and participation if the district authorizes an online program or online school)

Platte Valley School District, Weld Re-7

DID - Inventories

The school district shall maintain a system for an annual inventory of all real and personal property costing $5,000 or more with a life expectancy of two years or more. ~~The Board shall set the threshold cost required for items to be inventoried.~~ Equipment permanently fixed in a building such as heaters or lockers shall not be inventoried.

The equipment inventory shall serve both the function of control and conservation.

Responsibility for the system shall lie with the superintendent to whom principals shall be accountable for the maintenance of proper inventories in their schools.

Adopted: October 16, 2000
Reviewed: April 16, 2018

LEGAL REF.: C.R.S. 29-1-506 (1) (local government - continuing inventory)

Platte Valley School District, Weld RE-7

DIE - Audits/Financial Monitoring

In accordance with state law, all funds and accounts of the district shall be audited annually, following the close of the fiscal year.

The ~~Board shall appoint~~Superintendent or CFO/COO shall select an independent auditor licensed to practice in Colorado and knowledgeable in government accounting to conduct the audit. The independent auditor also shall audit the activities accounts of the district for report to the Board of Education.

The audit report shall contain among other information:

1. Financial statements prepared insofar as possible in conformity with generally accepted governmental accounting principles. (The financial statements are the representation of the district whether prepared by the district or by the auditor.)

2. Disclosures in accordance with the Financial Policies and Procedures Handbook. The supplemental schedules of receipts and expenditures for each fund shall be in the format prescribed by the State Board of Education and shall be in agreement with the audited financial statements of the district.

3. All funds and activities of the school district.

4. A budget to actual comparison for each fund and activity.

5. The auditor's opinion on the financial statements. If the opinion is anything other than unqualified, the reason must be explained. The opinion shall include general fixed assets.

6. Disclosure of all instances of noncompliance with state law, including the Public School Finance Act of 1994, irrespective of materiality.

7. A supplemental listing of all investments held by the district at the date of the financial statement.

8. A calculation of the school district's fiscal year spending in accordance with the state constitution.

The auditor will meet with the Board to discuss the audit report, ~~also shall~~ make recommendations to the Board concerning its accounting records, procedures and related activities as may appear necessary or desirable, and shall perform such other related services as may be requested by the Board.

The audit report must be completed and submitt~~9~~ed by the auditor to the school district within five months after the close of the fiscal year unless a request for an extension of time is granted by the state auditor. Within 30 days after receiving the audit, ~~the district~~it

shall be submitted ~~one copy~~ to the state auditor and the state commissioner of education.

The Board reserves the right to request an audit at more frequent intervals if desired.

Current practice codified 1989
Adopted: date of manual adoption
Revised: February 17, 1992
Revised: September 19, 1994
Reviewed: April 16, 2018

LEGAL REFS.: C.R.S. 22-32-109(1)(k)

C.R.S. 24-75-601.3

C.R.S. 29-1-601et seq.

Platte Valley School District, Weld RE-7

DJ/DJA - Purchasing/Purchasing Authority

The Board's authority for the purchase of materials, equipment, supplies and services is extended to the superintendent through the detailed listing of such items compiled as part of the budget-making process and approved by the Board through its adoption of the annual operating budget.

Except in emergencies or for reasons of economy, the annual purchase of major pieces of equipment such as school buses shall be scheduled so that annual budgetary appropriations for capital purposes will be of similar size or will show a continuous trend without severe fluctuations.

The superintendent shall direct the purchase of such books, supplies, equipment and other materials as is required and permitted within the limits of the budget. The purchase of these items shall require no further Board approval except in those instances where Board policy requires certain purchases to be put to bid. However, any single, non-budgeted purchase or expenditure greater than $30,000, shall require advance approval by the Board.

In order to receive the greatest value for each dollar expended, it shall be the policy of the school district to obtain comparative prices based on similar quality, to consider a balance between long-term quality and cost, and to purchase in quantity whenever possible and practical.

Adopted: May 15, 2017
Reviewed: April 16, 2018

LEGAL REF.: C.R.S. 22-32-109(1)(b) (board required to adopt bidding procedures)

CROSS REFS.: DJB*, Federal Procurement

DJE, Bidding Procedures

~~**NOTE: If the district receives federal funds, the district is required by the federal Uniform Grant Guidance (UGG) to adopt procurement procedures specific to purchases made with federal funds, in whole or in part. See, CASB sample policy DJB*, Federal Procurement and accompanying sample regulation, DJB*-R.**~~

Platte Valley School District, Weld RE-7

DJE - Bidding Procedures

~~NOTE: Colorado school districts are required by state law to adopt a policy on bidding procedures for competitive bidding in the purchase of goods and services pursuant to C.R.S. 22-32-109 and the law contains some specific direction as to the content or language.~~

All contractual services, professional services, and purchases of supplies, materials, and equipment in the amount of $ 15,000 or more will be put to bid. This does not apply, however, to contracts for instructional services or materials. Other purchases may be made in the open market but will, when possible, be based on competitive quotations or prices.

Competitive selection

All contracts and all open market orders will be awarded to the lowest responsible qualified supplier, taking into consideration the quality of materials (services) desired and their contribution to program goals.

The Board reserves the right to reject any or all bids and to accept that bid which appears to be in the best interest of the district.

Pre-qualification

With regard to materials or services for which bids are required, the superintendent or designee will develop a procedure to pre-qualify bidders. Suppliers will be invited to have their names placed on mailing lists to receive information about pre-qualifying. When specifications are prepared, they will be mailed to all merchants and firms who have pre-qualified. Only pre-qualified bidders may submit bids.

Response receipt and opening

All bids must be submitted in sealed envelopes, addressed to the Board, and plainly marked with the bid number and the time of the bid opening. Bids will be opened in public by appropriate district officials or employees at the time specified, and all bidders will be invited to be present.

The Board reserves the right to reject any and all bids and accept any bid deemed to be in the best interest of the district.

Awarding a bid

The bidder to whom an award is made will be required to submit to the district proof of liability insurance and when appropriate, proof of workers' compensation insurance, and may be required to enter into a written contract with the district. Any written contract must include a provision requiring a criminal background check for any person providing direct services to students under the contract, including but not limited to transportation,

instruction, or food services as required by law. The contracting entity is responsible for any costs associated with the background check.

Requirements for Written Contract

Any contract must include a provision that states that any of the district´s obligations for the construction and design of public works projects that are payable after the current fiscal year are contingent on money to pay the obligations being appropriated, budged, and otherwise made available to the district, subject to the requirements of C.R.S. 24-91-103.6.

Any written contract shall not include any of the below conditions or terms. If any of the below conditions are included in a written contract, that condition or term is considered null and void.

- Any requirement that the district hold harmless another person or entity;
- Any requirement that the district or contracting entity participate in binding arbitration or other extra-judicial process for dispute resolution;
- Any requirement that the district agree to limit liability of another person or entity for bodily injury, death, or property damage;
- Any waiver, alteration, or limitation of the application of the "Student Data Transparency and Security Act" or the "Colorado Privacy Act";
- Any conflict with Colorado law or associated rules under state statute.

Adopted: May 15, 2017
Revised: November 9, 2020, November 8, 2021, June 12, 2023

LEGAL REFS.: C.R.S. 22-1-135 (terms and conditions in public school contracts definitions)

C.R.S. 22-32-109 (1)(b) (board required to adopt bidding procedures)

C.R.S. 22-32-109.7 (board duties regarding the employment of personnel)

C.R.S. 22-32-122 (4) (background check provision required in service contracts)

C.R.S. 24-18-201 (public official's interest in contract)

CROSS REFS.: BCB, School Board Member Conflict of Interest

DJB*, Federal Procurement

~~*NOTE 1: Criminal background checks provided pursuant to this policy must, at a minimum, meet the requirements of C.R.S. 22-32-109.7 and may include any other requirements of the district. Under section 109.7, CDE is required to advise districts only as to whether a prospective employee has been convicted of a felony or misdemeanor crime involving unlawful sexual behavior, an allegation of a sexual act involving a student who is eighteen years of age or older (regardless of whether the student consented to the sexual act), or unlawful behavior involving children. Districts may wish to require service contractors to report all convictions for any person working directly with students.*~~

~~*NOTE 2: If the district receives federal funds, the district is required by the federal Uniform Grant Guidance (UGG) to adopt procurement procedures specific to purchases made with federal funds, in whole or in part. See, CASB sample policy DJB*, Federal Procurement and accompanying sample regulation, DJB*-R.*~~

Platte Valley School District, Weld RE-7

File: DJF - Purchasing Procedures

The school district shall use a system of procurement cards, purchase orders or vouchers for the purchase of all materials, supplies, capital outlay, and contracted services.

The superintendent or CFO/COO may delegate authority to purchase goods and/or services through the use of purchase orders, vouchers, or procurement cards to other District departments, sites, and employees for amounts up to $3,500 if funds have been budgeted and appropriated therefor, and if the purchase is consistent with governing law and District policies, regulations, and administrative guidelines. In cases where purchases exceed
$3,500, employees should follow Policy DJB which involves policy around purchasing amounts.

Adopted: September 17, 1990
Revised: May 21, 2018, July 6, 2022

CROSS REFS: DJB and DJB-R1, Federal Procurement

DJE Bidding Procedures

Platte Valley School District, Weld RE-7

File: DJF-R-1 - Purchasing Procedures

Requesting Goods and Services--Requisitions

The official requisition form is to be made out and submitted by a teacher or department head to the building principal.

All purchases of materials, other than those made from petty cash funds, are to be initiated as requisitions for any regular school district budget-charged purchases. Any employee may originate such a requisition, but it must be approved by the responsible head of the unit or division prior to processing as a purchase order. The name of the person originating the requisition shall appear on the purchase order.

Ordering Goods and /Services--Purchase Orders

A purchase order and voucher system shall be used, without exception, to serve as a means of budgetary control. The system must be considered inviolate except in case of emergency and then only after approval of the superintendent and/or his designated representative. Responsibility for any purchase or commitment for the disbursement of funds cannot otherwise be assumed by the school district.

For purchases of school agencies (funds not coming from the operational budget of the schools), orders may be placed upon the authority of the director of the agency within the total amount budgeted by the agency.

All school district purchase orders are to be processed by the school administrative office and proper accounting made of the same. No purchase shall be allowed after the budget category is spent without prior approval of the Superintendent. Every effort must be made to avoid emergency purchases. When the administration office is not open and repairs or other critically needed materials or services are not on hand or in stock, the agency or division director (or in case of his absence, his first assistant) may make such purchases without a properly executed purchase order. However, as soon as the administration office is open, a proper purchase order must be processed to confirm the purchase.

When the administration office is open and the need for a non-stock item or material is urgent, purchase may be placed by telephone with confirming purchase order following. Proper encumbrances must be made.

Purchase orders shall be drawn in quadruplicate. The original purchase order shall go to the supplier, the first carbon remains with the bookkeeper, the second carbon goes to the originator of the order to be returned with the packing slip before the invoice will be paid, the third carbon is retained by the bookkeeper for permanent district record of the purchase, and the fourth carbon is sent to the secretary of the building the order originated in for the building records.

This practice is all-inclusive. The school system will accept no responsibility for purchases made in manners other than outlined in this statement. Employees or students who proceed in other ways shall be held individually responsible and accountable for improper procedures and costs relating thereto.

Adopted: September 17, 1990
Reviewed: April 16, 2018

Platte Valley School District, Weld RE-7

DJG - Vendor Relations

No favoritism shall be extended to any vendor. All employees of the district must exercise sound judgment in avoiding conflicts of interest or the appearance of impropriety in dealing with vendors. Gifts or gratuities of other than nominal value or which might obligate a district employee in any manner shall be politely and firmly refused.

Any vendor or bidder who offers items in excess or in violation of the spirit of this policy may be disqualified indefinitely.

No person officially connected with or employed in the public schools shall be an agent or be in any way pecuniarily or beneficially interested in or receive any compensation or reward of any kind from any vendor for the sale of supplies, material, equipment or services to the district without the express prior written consent of the Board of Education.

Adopted: September 17, 1990
Reviewed: April 16, 2018

LEGAL REF.: C.R.S. 24-18-104 (code of ethics - rules of conduct)

CROSS REFS.: BC, School Board Member Conduct

GBEB, Staff Conduct

GBEBC, Gifts to and Solicitations by Staff

File: DJ/DJA-R-1 - Purchasing/Purchasing Authority - Capital Projects Expenditures

Capital Projects Expenditures

Capital Projects expenditures shall be limited to long range capital outlay needs and must have approval of the Board of Education through a resolution listing the approved qualifying unit(s) of equipment, acquisition of land or structures, addition to or alteration of existing structures, and itemized detail of projects.

DEFINITIONS

Capital Outlay – The acquisition of or addition to fixed assets with an anticipated beneficial use of more than one year. Included are refurbishing, renovation, remodeling, and other improvements that extend the life of an asset for its intended purpose.

Buildings and Sites – A project of any related construction or improvements necessary to accomplish a specific function.

Equipment – A project to equip a defined area or space or purchase of qualifying units of equipment.

UNIT

Addition to Existing Fixed Assets – A single asset within an expenditure or a qualifying project. This category includes equipment.

Replacement Fixed Asset – All assets except those that are additional to existing fixed assets. The intent is to replace unusable or worn out equipment. A unit is a single asset within an expenditure.

Single Asset – Includes all peripherals necessary to make the asset function for the intended purpose, including computer software. Additional purchases of software do not qualify.

Term of Project – Any length of time, even beyond the current fiscal year, but must be of a fixed duration. Expenditures for preliminary studies and engineering will qualify as part of a long-term project if completion of project is imminent.

QUALIFYING EXPENDITURES

Buildings and Sites – Project where the estimated total cost must be in excess of $2500.

Equipment – The estimated unit cost must be in excess of $250. Books and related media do not qualify for expenditure.

Lease Purchase Payments – Lease purchase agreements for a period of one year or longer where the district's obligation to make payments thereunder is expressly subject to the making of an annual appropriation therefore in accordance with law.

Adopted: December 17, 1990
Reviewed: April 16, 2018

LEGAL REFERENCE: C.R.S. 22-45-103 ©

Financial Policies and Procedures Handbook, Revised 10/14/88

Platte Valley School District, Weld RE-7

File: DK - Payment Procedures

The control of and documentation for cash disbursements are considered to be very important. An adequate system of checks and balances should prevent errors. The following represents Board policy regarding cash disbursements.

1. Separation of responsibility will be provided as the resources of the District will permit. Those authorized to sign checks will not prepare them.

2. Checks will be serially numbered.

3. Checks will be prepared only on the basis of a properly authorized purchase order or voucher (except for payroll and employee benefit(s).

4. Checks will be submitted to persons authorized to sign accompanied by the substantiating data. The use of a facsimile signature requires the written authorization of the individual(s) permitting such use.

5. Blank checks will not be signed

6. The date of disbursement and the number of the check used for payment will be placed on the purchase order/voucher.

7. Approval of the Board is required for such payments to be made.

8. Petty cash:

    a. Disbursements of district level funds designated as petty cash amounts may be made in the aggregate total of $2000 per calendar month. A report of such payments must be made to the Board on a monthly basis.

    b. Building level petty cash activity funds may be maintained on a basis necessary to operate the various student activities. Such funds are subject to the same purchasing policies as district level funds.

    c. Other petty cash funds may be maintained as needed to meet immaterial expenditures. Such funds are subject to the same purchasing policies as district level funds.

Adopted: November 19, 1990
Reviewed: April 16, 2018

Platte Valley School District, Weld RE-7

DKC - Expense Authorization/Reimbursement

(Mileage and Travel)

This policy shall apply to all district employees and Board members in regard to reimbursement of expenses.

District employees and Board members who incur expenses in carrying out their authorized duties shall be reimbursed by the district upon submission of a properly completed and approved expense form and accompanying receipt(s).

Such expenses shall be approved and incurred in line with budgetary allocations for the specific type of expenses, Board policy and applicable law.

Travel costs

This policy ensures that:

- district employees and Board members are reimbursed for the cost of approved district-related travel;
- reimbursed travel costs are properly documented;
- reimbursed travel costs are consistent with cost-effectiveness and efficiency principles;
- reimbursed travel costs are within this policy's parameters and applicable state and federal law.

For purposes of this policy, travel costs shall mean the expenses for transportation, lodging, meals and related items incurred by district employees or Board members who are on district-related travel. District-related travel is defined as attendance at conferences, seminars, meetings or other events related to district business and that promote or benefit the district.

When district-related travel by an employee's or Board member's personally owned vehicle has been authorized, mileage reimbursement shall be made at the rate ~~approved by the Board or superintendent~~established by the Internal Revenue Service annual rate for reimbursement. ~~Such mileage reimbursement rate shall not exceed the mileage rate established by the Internal Revenue Service.~~

Actual costs for meals, lodging and other allowable expenses shall be reimbursed only to the extent they are reasonable and do not exceed the per diem limits established by the Internal Revenue Service.

Travel costs not covered by the district

The following expenses shall not be reimbursed:

- alcohol
- expenses for spouse, significant other or guest
- gas for personal use of private vehicles
- mini-bar in hotel
- room service
- movie rental (which includes in-room movies)
- other forms of entertainment
- fines for parking or traffic violations

Adopted: May 15, 2017
Reviewed: April 16, 2018

LEGAL REFS.: 2 C.F.R. 200.474(b) *(travel reimbursement requirements under the federal Uniform Grant Guidance)*

C.R.S. 24-18-104 (3)(d), (e) *(code of ethics - rules of conduct - permissible payments and reimbursement)*

Platte Valley School District, Weld RE-7

DLA - Payday Schedules

Employees are paid on the 20th day of each month unless the 20th falls on a weekend or a holiday. Then the employee is paid on Friday or the last working day before the holiday. Payroll checks may be directly deposited into the employee's checking or savings account.

Adopted: July 20, 1987
Revised to conform with practice: date of manual adoption
Revised: February 9, 2009
Reviewed: April 16, 2018

LEGAL REF.: C.R.S. 22-63-106

Platte Valley School District, Weld RE-7

DLB - Tax-Sheltered Annuities

The District may make tax-sheltered annuity programs available to employees. Any such programs shall meet the requirements of the Internal Revenue Service Code, and the State of Colorado. The District assumes no responsibility for the viability, safety benefit, financial stability or performance of any tax-sheltered annuity program and has done no investigation as to any such matters. The District will not provide to employee's performance analysis or investment advice. Employees are encouraged to conduct their own investigation of tax-sheltered annuities and vendors.

Adopted: December 11, 2000

Platte Valley School District, Weld RE-7

File: DLB-R-1 - Proposed New Regulation Tax Deferred Savings Plan

Platte Valley School District offers employee tax deferred savings plans (TSA) in the form of vendor-provided Section 403(b)(1) and 403(b)(7) of the Internal Revenue Code annuity contracts and/or custodial accounts and the PERA 401(k) plan. Platte Valley School District employees may choose to participate in a 403(b) plan, ~~and/or~~ a 401 (k) plan, or PERA Plus457.

403(b)(1) and 403(b)(7) annuity contracts and/or custodial accounts are available under the following conditions:

1. All employees who are eligible for District benefits may enroll in District-sponsored TSA plans. Employees may select only one 403(b) vendor for salary reduction.

2. Employees may utilize any vendors on the District's current participating vendor list. The vendor list will be limited to 5 vendors. This limit will be subject to an annual review by the Superintendent.

3. All vendors offering 403(b) annuities and/or custodial accounts within the District must comply with all District requirements for TSA vendors. Vendors must provide a signed Platte Valley School District Vendor Participation Agreement and maintain commitments of at least 5 Platte Valley School District employees. New vendors will be added to the approved list when 5 or more, Platte Valley School District employees submit a Platte Valley School District Salary Reduction Agreement to the District payroll office. Vendors may be removed from the list at the end of the next open enrollment period, if the vendor is not in compliance with the 5-employee requirement. A vendor will be removed from the list if they fail to provide a signed District Vendor Participation Agreement, or when a vendor fails to cooperate with requests for assistance or information from the District, or when a vendor fails to comply with the employee solicitation guidelines or any other District policy. Vendors will not be allowed access to confidential school directory information.

4. Effective January 1, 2001, newly hired employees may enroll in a TSA Plan within thirty (30) days of their date of hire. If they do not do so, they cannot enroll until the next open enrollment period designated by the District. Open enrollment periods for Platte Valley School District are designated as May 1st to May 31st and December 1st to December 31st.

5. Effective January 1, 2001, current employees may only enroll, increase or reduce salary reductions, during an open enrollment period. All participating employees must annually sign the Platte Valley School District Salary Reduction Agreement and submit the required calculations listed in item 6 during the open enrollment periods.

6. To enroll in a 403(b) plan, the employee must submit the Platte Valley School District Salary Reduction Agreement and Internal Revenue Service Code calculations for sections 402(g)(1), 403(b)(2), and 415(c)(1) to the payroll office.

7. Employees may cease salary reductions to a 403 (b) plan at any time by giving written notice to the Payroll Department no later than the first of the month to be effective for the current pay period. If contributions cease, the employee may not resume contributions until the next open enrollment period.

8. Employees will be allowed to apply maximum contributions in accordance with IRS Regulations and District policy toward any Section 403 (b) of the Internal Revenue Service Code contract for the year. However, all employee contributions are subject to the following limits: (a) they may not exceed the Maximum Exclusion Allowance described in Section 403 (b)(2) of the Internal Revenue Code, (b) employees must comply with Section 402(g)(1) of the Internal Revenue Code, and (c) employees must comply with section 415(c)(1) of the Internal Revenue code.

9. All 403 (b) plan vendors will be assessed an annual administrative fee by the District at the beginning of the calendar year. The fee will be set by the superintendent on an annual basis to defer the cost of monitoring and testing eligibility for employees.

10. Contributions can only be made from salary. Contributions are not allowed from accrued sick leave payments or other amounts that may be payable to an employee upon retirement or termination of employment. **Salary reductions will only be made as a whole percentage of salary earned.** Employees who are currently contributing a fixed dollar amount will be allowed to continue as long as they are in compliance with all IRS regulations.

    Employees participating in the Plan must (a) inform, the District of any other salary reduction plans in which they participate, and (b) provide the District with such information as may be needed to monitor the Plan and assure compliance with all relevant laws, federal and state regulations, and Board Policy and Regulations. The employee agrees, upon request of the District, to instruct his or her plan vendor to release any information or report that is reasonably required by the District for purposes of compliance with Section 403 (b) of the Internal Revenue Code. An employee's failure to comply with the requirements set forth in this paragraph may result in the employee being ineligible for further participation in the Plan.

11. The District does not endorse any company, vendor, fund group, or investment instrument, nor has the District undertaken any investigations regarding the soundness of any company, vendor, fund group, or investment offered. Investments in Section 403(b) of the Internal Revenue Code and any subsequent IRS approved plans available to District employees are made at the sole risk of the employee and the District assumes no liability of fiduciary responsibility.

12. The District has the discretion to apply and enforce the IRS approved guidelines for salary reduction contributions. The District's determination of any issue that may arise under these regulations or the Plan shall be final and binding on the employee and/or the employee's TSA vendor.

The PERA 401(k), and/or 457 plan that areis available under the following conditions:

1. All employees may utilize the PERA 401 (k) and 457 plan as an approved provider for tax deferred savings. The employee must submit the 401 (k)appropriate Plan Contribution Authorization Form and the 401 (k) Plan Deferral Worksheet to the payroll office by the first of the month to be effective for the current month payroll.

2. Salary reductions can be made as a whole percentage of salary earned or as a fixed dollar amount.

3. Any change in deductions made by an employee must be in the payroll department by the first of the month to be effective for the pay period.

4. The District does not endorse any company, vendor, fund group, or investment instrument, nor has the District undertaken any investigations regarding the soundness of any company, vendor, fund group, or investment offered. Investments in Section 401 (k) and 457 of the Internal Revenue Code are made at the sole risk of the employee and the District assumes no liability of fiduciary responsibility.

5. The District has the discretion to apply and enforce the IRS approved guidelines for salary reduction contributions. The District's determination of any issue that may arise under these regulations or the Plan shall be final and binding on the employee and/or the employee's vendor.

These regulations and/or the Plan may be amended or modified in whole or in part or terminated by action of the District at any time in a manner which is consistent with the requirements of Section 403(b) of the Internal Revenue Code and Section 401 (k) of the Internal Revenue Code, and Section 457 of the Internal Revenue Code.

Adopted December 11, 2000
Reviewed: April 16, 2018

Platte Valley School District, Weld RE-7

File: DLC - Expense Reimbursements

The same general policy shall apply to all personnel and district officials in regard to reimbursement of expenses. This policy shall be as follows:

1. Personnel and officials who incur expenses in carrying out their authorized duties shall be reimbursed by the district upon submission of a properly filled out and approved voucher and such supporting receipts as required by the administrator responsible for business affairs.

2. Such expenses shall be approved and incurred in line with budgetary allocations for the specific type of expenses.

3. When official travel by personally owned vehicle has been authorized, mileage payment shall be made at the rate currently approved by the Board. This rate will follow annual IRS guidelines for employee mileage reimbursement

Current practice codified 1989
Adopted: August 1, 1989
Reviewed: April 16, 2018
Revised: March 13, 2023

LEGAL REF.: C.R.S. 24-18-104 (3)(d),(e)

Platte Valley School District, Weld RE-7

DN - School Properties Disposal

The Board has the authority to sell or lease any district property which may not be needed in the foreseeable future upon such terms and conditions as it may approve.

If the property is sold to a state agency or political subdivision of the state, it shall not be necessary to find that the property may not be needed.

Current practice codified 1989
Adopted: August 1, 1989
Reviewed: April 16, 2018

LEGAL REFS.: C.R.S. 22-32-110 (1)(e)

C.R.S. 24-18-202

Platte Valley School District, Weld RE-7

POLICY FILE CODE	POLICY TITLE	LEGALLY REQUIRED	Notes from District
DAB	Financial Administration		Aligns with CASB policy manual, no substantive edits
DAB-E	Financial Administration (Online Posting of Financial Information) –Exhibit		Editing to align with CASB policy manual. This is an exhibit, no formal action needed. Informing the Board it is out dated.
DAC	Federal Fiscal Compliance	X	Aligns with CASB policy manual, update from Business Services Director to CFO/COO
DB	Annual Budget		Aligns with CASB policy manual, recommend removing section related to five-year budget plan. Recommend edit section related to budgeting a transfer from General Fund to Capital Reserve Fund. Conversation with Board about fund balance amount
DBC	Budget Deadlines and Schedules		Not in CASB policy manual and containt same information as policy DBG. Recommend repeal
DBD	Determination of Budget Priorities		Currently aligns with CASB policy manual. Question to consider on the 60% of district resources. How is that defined? Recommend removing language around five-year plan. Recommend 19 be changed to 3 months as recommended by auditor.
DBG	Budget Adoption Process		Currently aligns with CASB policy manual, no recommended edits
DBG-E	Deadlines in Budgeting Process Set by Statute — Exhibit		Currently aligns with CASB policy manual, no recommended edits
DBGA	Budget Referenda		Not in CASB policy manual. Speaks to process and amount able to levy to for a MLO. Is currently out of date as to what options are avaiable for an MLO and the limits. Is duplicativewith policy DEA and recommend repeal.
DBJ	Budget Transfers		Currently aligns with CASB policy manual, recommend edit from business manager to CFO/COO where appropriate
DBK	Fiscal Emergencies		Currently aligns with CASB policy manual, no recommended edits
DEA	Funds from Local Tax Sources		Recommended updates to align wit CASB policy manual. Change includes adding information on Special Building or Technology mill

DEAA	Budget Referenda		Not in CASB policy manual and is duplicative in language to DEA. Currently outdated and misses available MLO options. Recommend repeal
DEB	Loan Programs (Funds from State Tax Sources)		Currently aligns with CASB policy manual content. This policy is also in SPU. Edit to remove loans for renewable energy as no longer an option.
DFA/DFAA	Revenues from Investments/Use of Surplus Funds		Does not align with CASB policy manual, however was written specifically tailored to investing funds when district began working with a financial asset manager, PFM, following 2019 bond. Outlines legalities related to public investments, length of maturity, and rating requirements. Edits to reflect CFO/COO
DG	Banking Services (And Deposit of Funds)		Aligns with CASB policy manual, however recommend edit to "may maintain" a safety deposit box. The District closed its box when First National Bank closed in town in 2023. This is not required by statute. Also update from business services to CFO/COO
DGA/DGB	Authorized Signatures		Aligned with CASB policy manual, not update recommended
DGF	ACH Security Framework		Not in CASB manual but provides rules to controls and acces to protected information related to ACH and personal financials. No recommended changes.
DH	Bonded Employees and Officers		Aligns with CASB policy manual, no change recommended. Current practice is for district to maintain insurance coverage in-lieu of employee bonding
DI	Fiscal Accounting		Aligns with CASB policy manual, no change recommended
DIA	Online Schools and Online Programs (Permissible Documentation)	X	Recommend adding to our policy manual, currently not in. Speaks to the rules required on accepting type of documentation as proof of student enrollment, attendance, and interaction if engaging in district online program. Legally required.
DID	Inventories		Aligns with CASB policy manual, however board should define a dollar amount and life expectancy. Common amount is $5,000 and two years.
DIE	Annual Audit		Edits to align with CASB policy manual and clean up responsibilities for identifying auditor
DJ/DJA	Purchasing/Purchasing Authority		Aligns with CASB policy manual, no edits recommended

DJ/DJA-R-1	Purchasing - Capital Project Expenditure Regulation		Specifies rules and what qualifies for capital reserves (Fund 43) and capital project expenditures. No recommended edits. Not in CASB manual
DJB*	Federal Procurement	X	Aligns with CASB policy manual, Board just updated October 2026. No changes recommended and not including in review due to update last month
DJB-R	Federal Procurement - Regulation	X	Aligns with CASB policy manual, Board just updated October 2026. No changes recommended and not including in review due to update last month
DJE	Bidding Procedures	X	Aligns with CASB policy manual, no change recommended beyond removal of notes.
DJF	Purchasing Procedures		Not in CASB policy manual, outlines spending authority amount for staff. No recommended changes.
DJF-R-1	Purchasing Procedures		Not in line with current practice. District has used P-Cards as outlined in DJF for more than a decade. Purchase Orders are not used in the district. Recommend repeal of this regulation.
DJG	Vendor Relations		Aligns with CASB policy manual, no recommended changes
DK	Payment Procedures		Not in CASB policy manual, outlines rules for payment procedures and disbursements. No recommended changes.
DKC	Expense Authorization/Reimbursement (Mileage and Travel)	X	Aligns with CASB policy manual. Recommend removing language related to "rate approved by Board or superintendent" for mileage reimbursement. District reimburses at federal IRS rate.
DLA	Payday Schedule		Not in CASB policy manual. States when pay will take place. No change recommended
DLB	Tax Sheltered Annuities		Differs from language in CASB policy manual, however current policy specific to intent of law related to deduction of tax-sheltered annuities. CASB policy manual is generic to all deductions. No recommended changes
DLB - R - 1	Tax Sheltered Annuities Regulation		Recommend update to include 457(b) plan that is offered as a tax deferred savings plan. This was added two years ago
DLC	Expense Reimbursement		Not in CASB policy manual, duplicative to DKC. Recommend repeal.
DN	School Property Disposal		Aligns with CASB policy manual.
Policies listed below are not currently included in CASB's Policy Manual			

FB - Facilities Planning

The Board believes that facilities are an integral part of instruction. Facilities represent a major investment for the district and facilities' planning is an essential component of instructional planning. It is the Board's goal to plan facilities that will:

1. Efficiently house students and staff in permanent facilities that are conducive to optimal teaching and learning

2. Be appropriately located to provide optimal use during the life of the facility.

3. Provide equity in instructional opportunities for all students.

4. Reflect the value placed on instruction by the school district community.

Adopted: December 9, 2002
Reviewed: June 18, 2018

LEGAL REFS: C.R.S. 22-30.5-401et seq. (Charter School Capital Facilities Financing Act)

C.R.S. 22-41-110 (payment of bonds)

C.R.S. 22-41.5-101et seq. (weakening of debt limitations)

C.R.S. 22-42-101et seq.(bonded indebtedness)

C.R.S. 22-45-103(1)(b) and (d) (bond redemption and special building and technology funds)

C.R.S. 29-14-101et seq. (Bond Anticipation Note Act)

CROSS REF.: LBD* Facilities Planning and Funding for Charter Schools

Platte Valley School District, Weld RE-7

File: FBC* - Prioritization of Facility Improvements

The Board recognizes that not all facility improvement needs have the same level of importance. Therefore the Board directs the Superintendent to develop a process to prioritize the relative importance of each facility improvement need. The four following priority groups shall be used in prioritizing capital improvements:

1. Priority Group 1 - Critical projects
2. Priority Group 2 - Necessary projects
3. Priority Group 3 - Deferrable necessary projects
4. Priority Group 4 - Desirable projects

Adopted: December 9, 2002
Reviewed: June 18, 2018

Platte Valley School District, Weld RE-7

File: FBC*-R - Prioritization of Facility Improvements

Priority Group 1 - Critical Projects

This group includes those projects that are deemed to be of utmost importance. For this reason, projects in this group need to be accomplished as soon as feasible and preferably within a year, subject to the availability of funds. The following are the types of projects that are included in priority Group 1.

1. Projects involving health and safety (water supply that may become contaminated, poor traffic patterns that endanger pupil safety, potential structural failures, installation of emergency systems, etc.)

2. Projects mandated by law (Americans with Disabilities Act, EPA regulations, state/local health department regulations, code revisions, etc.)

3. Projects necessary to avoid a building or facility being temporarily closed (leaking boiler, cracked combustion chamber in a furnace, etc.)

4. Projects that are necessary to prevent other damage to a building or site (extensive roof leaks that can cause interior damage, severe erosion along foundations and footings, etc.)

5. Projects which retard deterioration or which will cause an inordinate increase in scope or cost if delayed beyond one year (roof deterioration that will impact other building components such as deck, insulation, electrical, flooring, wall finishes, if not corrected, extensive deterioration in pavement that could adversely affect subgrade conditions or that creates a safety hazard if not repaired, etc.)

6. Projects which provide permanent additional capacity housing for students (when current enrollment at a school is greater than 125% of permanent program capacity, permanent facilities or other alternatives for housing students should be provided unless projections indicate a declining enrollment trend)

Priority Group 2 - Necessary Projects

This group includes those projects that are essential to support the facilities' mission and purpose. Although they are important in nature, they are not as critical and urgent as those projects in Group 1. Group 2 projects should be accomplished within the next five years, subject to availability of funds. Examples include:

1. Necessary preventative repairs and improvements to maintain the integrity of and keep in operation a building or facility (replacement of equipment and systems that have served their useful life, including boilers, electrical panels, roofs, floor replacement, pavement overlay, etc.)

2. Projects which provide permanent housing for students (new schools and additions required to permanently house current or projected enrollment not exceeding 125% of permanent program capacity, etc.)

3. Projects which support existing instructional/auxiliary service programs (additions, renovation of open space classrooms, acoustical treatment in instructional areas, renovation of older schools to meet current program standards, renovation to provide functional facilities, etc.)

4. Projects which support the expansion of or changes in instructional/auxiliary service programs (computer classrooms, modular technical education laboratories and similar improvements)

5. Projects which provide operational efficiencies and economies (energy conservation projects, pavement sealing/overlays, ditch water irrigation systems, HVAC control automation and automated irrigation systems, and projects that provide a substantial cost avoidance or return on investment)

A large number of capital improvement needs are usually identified as Group 2 priorities. Therefore this priority group is divided into six sub-groups as follows:

Priority Group 2A

Necessary repairs and improvements to maintain the safety and integrity of the building and avoid imminent failure of a building system that would cause the facility to be shut down and/or result in a substantial loss (roof replacement, boiler replacement, heating pipe and domestic water pipe replacement, etc.)

Priority Group 2B

Projects required to house students in permanent facilities on a regular single track schedule (new schools or additions to existing schools where the projected five year future enrollment, based on the most current enrollment projection report, exceeds the permanent program capacity by 20% or more)

Priority Group 2C

Projects which support existing instructional/auxiliary service programs and will provide a substantial return on investment, including acoustical improvements, renovation of classroom facilities and renovation/upgrade of facilities 35 years old and older that have had no major remodeling during the last ten years, including mechanical, electrical, core facility and flooring improvements as required

Priority Group 2D

Projects which support existing instructional/auxiliary service programs, renovation/upgrade of facilities 30 years old and older that have had no major remodeling during the last ten years and site improvement projects required to provide

safe and functional site facilities, including mechanical, electrical, core facility and flooring improvements as required

Priority Group 2E

Projects which support existing instructional/auxiliary service programs, renovation/upgrade of facilities 25 years old and older that have had no major improvements during the last 10 years, including mechanical, electrical, core facility and flooring improvements as required

Priority Group 2F

Necessary maintenance or repairs to maintain the site facilities (pavement, drainage and other projects which provide operational efficiencies and economies) and projects that support the expansion of instructional/auxiliary service programs (computer labs, modular technical education laboratories, etc.)

Priority Group 3 - Deferrable Necessary Projects

Projects in this group are identical to those in Group 2 except they may be deferred beyond five years.

Priority Group 4 - Desirable Projects

Desirable projects are those that improve the environmental qualities of a building or site above adopted district standards (installation of plantings and shrubs, carpet replacement for esthetic reasons, etc.)

Approved: December 9, 2002
Revised: December 9, 2018
Reviewed: June 18, 2018

Platte Valley School District, Weld RE-7

FB-R - Facilities Planning

The Board recognizes that facility planning is an ongoing process that requires resources to carry out short and long-range facility planning responsibilities. The superintendent, or his designee, shall provide a facilities review for the Board of Education every five years to evaluate the District's needs in accordance with policy FBC. Facility needs will be broken down into 5 – 10 – and 20 year time frame projections.The superintendent shall establish a facilities planning process that includes:

1. Coordinating a process to identify, evaluate, validate, and document capital improvement needs, including the capital needs of charter schools.

2. Maintaining and updating a comprehensive list of capital improvement needs.

3. Maintaining complete and current educational and technical specifications.

4. Providing facility needs data and background information for development of short and long-range capital improvement programs.

5. Maintaining permanent facility project record documents and providing facility record information.

6. Conducting a thorough technical evaluation of proposed school sites.

7. Providing consultation, research, and information on facility matters.

8. Keeping abreast of educational program changes/trends and their facility impact.

Approved: December 9, 2002
Reviewed: June 18, 2018

Platte Valley School District, Weld RE-7

FD - Facilities Funding

The Board of Education may submit to the registered qualified electors of the school district, at any regular school election or at a special election called for the purpose, the question of contracting a bonded indebtedness for any of the following purposes:

1. Acquiring or purchasing buildings or grounds.

2. Enlarging, improving, remodeling, repairing or making additions to any school building.

3. Constructing or erecting school buildings.

4. Equipping or furnishing any school building, but only in conjunction with a construction project for a new building or for an addition to an existing building or in conjunction with a project for substantial remodeling, improvement, or repair of an existing building.

5. Improving school grounds.

6. Funding floating indebtedness.

7. Acquiring, constructing or improving any capital asset that the district is authorized by law to own.

Before such a bond election, the specific needs for facilities shall be made clear to the general public, and careful estimates will be made as to the amounts required for the sites, buildings and equipment.

Following approval by the voters, the bonds to be issued will be advertised in newspapers and national financial journals, the date of issue being coordinated with tax collection dates, payments on bonds already outstanding and favorable market conditions. Disposition of the bonds then shall be accomplished by public sale on the basis of sealed bids. The Board reserves the right to reject any and all bids.

The bond and interest fund of the district comes directly and solely out of the levy of taxes initiated by the successful bond election. In anticipation of interest and principal payments, the Board will adopt annual resolutions authorizing the withdrawal from the bond and interest fund of the amounts needed to meet the payments due and the deposit of such moneys with the depository for honoring the bonds and interest coupons presented for payment.

The building fund is the fund authorized by the approval of the bond issue. The initial receipts from the sale of bonds are deposited in this fund, and actual expenditures for sites, buildings and equipment are made from it. The Board of Education will adopt an annual budget resolution authorizing the withdrawal from the fund of the amounts needed to meet the payments due architects, contractors and other individuals or firms.

The Board shall receive periodic reports on the expenditures made from this fund as compared with the original appropriations for the various projects included.

Adopted: October 2000
Revised: February 12, 2001, December 9, 2002, November 17, 2008
Reviewed: June 18, 2018

LEGAL REFS.: C.R.S. 22-30.5-401 et seq. (Charter School Capital Facilities Financing Act)

C.R.S. 22-41-110 (payment of bonds)

C.R.S. 22-41.5-101 et seq. (weakening of debt limitations)

C.R.S. 22-42-101 et seq. (bonded indebtedness)

C.R.S. 22-45-103 (1)(b) and (d) (bond redemption and special building and technology funds)

C.R.S. 29-14-101 et seq. (Bond Anticipation Note Act)

CROSS REFS.: FDA, Bond Campaigns

LBDA*, Facilities Planning and Funding for District Charter Schools

Platte Valley School District, Weld RE-7

FDA - Bond Campaigns

Any special election to authorize bonded indebtedness shall be held on the first Tuesday in November in odd-numbered years in conjunction with the regular biennial school election or on general election day in even-numbered years.

If other jurisdictions that have overlapping boundaries or the same electors as the school district are conducting an election on the same day, the county clerk and recorder shall conduct the election as a coordinated election to allow voters to vote on all ballot issues at one polling place. The decision whether the election will be conducted as a polling place election or by mail ballot is one which shall be made by the county clerk.

The election shall be conducted pursuant to an intergovernmental agreement between the district and the county clerk and recorder. The agreement shall allocate responsibilities between and county clerk and the district for the preparation and conduct of the election and shall be signed no less than 70 days prior to the election. The Board shall designate a school election official to whom some election responsibilities may be delegated pursuant to the agreement.

Expenditures of any school district funds or in kind services to otherwise inform voters about election issues must be specifically authorized by the Board. The district may dispense a factual summary which includes arguments both for and against the proposal without any conclusion or opinions in favor of or against any particular issue addressed by summary.

Adopted: December 17, 1990
Revised: December 21, 1992
Revised: September 19, 1994
Reviewed: June 18, 2018

LEGAL REFS.: Constitution of Colorado, Article X, Section 20

C.R.S. 1-1-101 through 1-13-108 *(Uniform Election Code of 1992)*

C.R.S. 1-45-116 *et seq. (Campaign Reform Act)*

C.R.S. 22-54-108

C.R.S. 22-42-101 et seq.

C.R.S. 22-54-108

Platte Valley School District, Weld RE-7

File: FEF - Construction Contracts Bidding and Awards

Any construction project may be advertised and competitive bids solicited. All construction projects in excess of $30,000 shall be advertised and competitive bids solicited after plans and specifications have been approved by the Board of Education and all other required approvals received, projects of an emergency nature necessary to continue the education process during a school year shall not be subject to this policy.

All projects to be bid shall be advertised in a paper of general circulation (or industry standard method) within the district at least 10 days prior to the date set for the opening of bids, The advertisement shall state that drawings and specifications may be procured by any qualified builder interested in participating in open competitive bidding for the construction of school buildings.

Each bidder shall be required to submit with his bid a bidder's bond in a sufficient amount to be determined by the estimated cost of the project in order to insure that the lowest responsible bidder accepts the contract.

No bid for the construction, alteration or repair of any building shall be accepted if it does not conform to the specifications furnished.

~~The contract shall be awarded to the lowest responsible bidder whose bid is in accordance with the plans and specifications and who has provided the required security.~~

In determining contractor responsibility, the following factors shall be considered: possession of or access to appropriate financial, material, equipment and personnel resources to meet contractual specifications and requirements; satisfactory record of performance and integrity; bonding ability and capacity; ability to meet insurance requirements, and ability to legally contract with the district Contractors may be required to provide specific information necessary to establish responsibility.

The Board shall take the bids under advisement rather than arriving at an immediate selections, allowing ample time for careful study by the architect, school administrative officials and the attorney for the school district.

The Board reserves the right to reject any and all bids in whole or in part, to waive irregularities or technicalities and to accept the bid which appears to be in the best interest of the district. Considerations for accepting bids may include but not be limited to cost, letters of reference, prior experience, interview, contractor preparedness, ability to achieve timelines, contractor team doing the work, and other considerations as determined by district personnel.

Whenever two or more bids of equal amount are the lowest submitted by responsible bidders pursuant to the advertisement, the Board may award the contract to anyone of the bidders as it may determine by the exercise of its discretion.

The Board shall not enter into a construction contract unless an appropriation has been made for the project as required by law.

The contractor shall receive monthly payments for the work completed less a percentage be determined to insure completion. The final payment shall be due only after the acceptance of the project by the Board, completion of the items to be corrected and following publication as provided by state law.

Adopted: September 21, 1992
Reviewed: June 18, 2018

LEGAL REFS.: C.R.S. 24-18-201
C.R.S. 24-91-101 et seq (Construction Contracts with Public Entities)
C.R.S. 38-26-101
C.R.S. 38-26-105
C.R.S. 38-26-106

CROSS REFS.: BCB, Board Member Conflict of Interest

~~FEGB, Contractor's Affidavits and Guarantees~~

POLICY FILE	POLICY TITLE	LEGALLY	Notes from District
FB	Facilities Planning		No substantitive differences from CASB policy manual. No recommended changes
FB-R	Facilities Planning — Regulation		No substantitive differences from CASB policy manual. Recommend adding language to include timelines for planning at 5, 10, and 20 year increments.
FBC	Prioritization of Facility Improvements		No substantitive differences from CASB policy manual. No recommended changes
FBC-R	Prioritization of Facility Improvements — Regulation		No substantitive differences from CASB policy manual. No recommended changes
FD	Facilities Funding		No substantitive differences from CASB policy manual. No recommended changes
FDA	Bond Campaigns		Add missing legal citations: C.R.S 22-42-101 et seq. and C.R.S. 22-54-108
FEF	Contstruction Contract Bidding and Awards		Not in CASB Policy manual. Policy in fiscal management section D would cover, however this is a specific policy to construction contracts. Concern related to language of awarding to lowest bidder but reseriving right to accept bid that appears to be in best interest of the district. Believe need revision and have provided a recommendation. Also, remove cross-reference to a policy we do not have.
Policies listed below are not currently included in CASB's Policy Manual			