



*Pursuing Excellence for All:
For Every Student, Every Day*

The Platte Valley School District Board of Education will hold its regular Board of Education Regular Meeting on Monday, October 12, 2026 at 6:30 PM at the Central Office Building, 131 9th St., Kersey, CO 80644.

The Board will address the following agenda:

- I. **Call to Order**
President Welch will call the meeting to order.
- II. **Pledge of Allegiance**
President Welch will lead those in attendance in the Pledge of Allegiance.
- III. **Roll Call**
A roll call will be called for all board members.
- IV. **Approval of Agenda**
- V. **Approval of Minutes**
- VI. **Public Participation**
 - A. FFA junior trip and CCM team presentation.
FFA members who attended the junior trip last spring will share their experiences and the CCM team will present to the Board.
 - B. Audience Comments and Questions
Does anyone have a comment or concern not pertaining to an agenda item?
 - C. Leadership Platte Valley (Formerly Accountability Committee/Finance Committee)
 - D. Items to be Read
None
- VII. **Board Reports**
 - A. Agricultural Technology Council
Robin Meireis
 - B. B.O.C.E.S. Representative
Kris Bauer
 - C. PV4PV Education Foundation
Robin Meireis
Next meeting is Tuesday, October 27th at 6:30 in the central office. The education foundation is co-hosting a good will donation tailgate with the football team this Friday, October 16th from 4:30 - 6:30.
 - D. Legislative Discussion
There will be no legislative update this month.
- VIII. **Focus/Develop a "total team" approach for the entire district, including student achievement, administrative reports, congratulations and celebrations**

- A. Superintendent Report
Jeremy Burmesiter will present his written report.



Pursuing Excellence for All: For Every Student, Every Day

**Superintendent Report
October 2026 Board Meeting**

Monthly Projects/Accomplishments/Good News

- **Leadership Platte Valley (Formerly Accountability).** We held our first meeting Wednesday September 23rd with 12 people in attendance, several being new. The topic was an Overview of Platte Valley - District Vision and Understanding Your School Board. The next meeting Wednesday, October 21st on District and School Accountability and S-CAP.
- **Homecoming Week.** Participation in homecoming week activities were strong throughout the week. The building principals and staff did a great job of staying focused on education when in the classroom during the day while holding the multitude of events and celebrating the week. I also want you to know how much time our staff, especially 6-12, spend outside of the regular day to prepare and attend these events. I am very appreciative of their work and efforts.
- **Board/Superintendent Student Advisory.** James, Luke, and I held our first advisory meetings this week. We were able to reconnect with the students and re-norm the purpose and intention of the groups. We gave them the student search policy to review and homework to come back to us with thoughts and perspectives on the policy. We had six middle school students and five high school students attend.
- **Abatement Completed.** We have officially completed abatement and received approval from the state to move forward with demolition, which resumed on Monday, October 5th.
- **PD Day.** We held our Professional Development day on Friday September 18th focused on content area collaboration, vertical alignment, and began working on a curriculum alignment audit. The afternoon was spent in building level data analysis. The focus and discussion topics for each content area was as follows:

Focus for the Session

- Each building share the great work currently taking place.
- Discuss successes, celebrations, key observations, and wonderings.
- Next steps

Discussion Topics

- How can we better support one another across grade levels?
- 8th- to 9th-grade transition considerations
- Resources/Supports needed

Content areas were led by: Jason McNair and Mike Green, Math; Kyle Appelhans, Science; Eric Lind and Ashley VanSlyke, Language Arts; Jason Arkulari, Social Studies. I have attached material related to our

work and process for the curriculum audit we are working through. This is part of the work identified in our strategic plan.

Mrs. Loeffler did a great job of working with our administration to help prepare for this day.

Issues We are Working On or Monitoring

- **S-CAP.** We sent out family S-CAP surveys today and will administer to staff and students 4th - 12th in the coming weeks. Students 6th-12th grade will take their survey during advising and 4th-5th grade teams will find the best time for students to take.
- **Construction Update.** Final phase of demolition is scheduled to begin this coming Monday and it is expected to take approximately 12 days to demo and backfill the foundations. As soon as this work is completed, work will begin on the elementary parking expansion and student drop-off area. Sod installation for the new football field is still weather dependent and likely to have to be pushed into the spring.
Other site work has been progressing as much as possible. Sod has been laid at the old administration office location. The promenade lighting is now up and operational and pedestrian controlled lights have been installed across 9th street from the stadium to the promenade. The secure outdoor learning space on the south side of the middle school is taking shape. Concrete edging has been poured and the boulder seating is in place. The synthetic turf work is scheduled to begin next week and we anticipate the remaining concrete for the promenade to be poured by the middle of October.
- **Attendance Data through September.** Attendance data K-12 is provided below through September for your reference. Preschool does not calculate due to the schedule students have.

Elementary

Perfect Attendance: 126 students

	Kinder	01	02	03	04	05	All Grades
August	96.19%	97.97%	95.91%	95.54%	95.74%	96.22%	96.26%
September	96.44%	97.07%	95.22%	96.15%	95.61%	95.35%	95.97%

Middle School

Perfect Attendance: 47 Students

	06	07	08	All Grades
August	95.84%	95.91%	97.62%	96.46%
September	96.68%	95.41%	95.62%	95.90%

High School

Perfect Attendance: 20 Students

	09	10	11	12	All Grades
August	95.01%	95.16%	95.00%	90.41%	93.90%
September	91.88%	92.69%	93.96%	88.47%	91.75%

- **September Economic Forecast.** JBC received information on Friday. The General Fund is estimated to have ended FY 2025-26 with an 11.9 percent reserve, \$140.7 million below the statutory reserve requirement, primarily owing to departmental over-expenditures relative to appropriations. This amount does not include year-end reversions, which will narrow the deficit when identified for the December forecast. General Fund revenue grew by 0.3 percent and totaled \$17.23 billion. The State Controller certified that revenue fell short of the Referendum C cap by \$175.9 million.

FY 2026-27 The forecast incorporates the 2026 Long Bill and all other 2026 legislation. The General Fund is expected to end FY 2026-27 with a 13.5 percent reserve, \$124.5 million above the 13.0 percent statutory reserve requirement. This amount may change based on ballot measures approved at the November 2026 election. Notably, the estimate for the General Fund ending balance assumes current law appropriations, and any supplemental appropriations approved during the 2027 legislative session will affect the ending balance. General Fund revenue is expected to grow at a robust 9.5 percent rate and total \$18.86 billion, with strong growth in individual and corporate income taxes and moderate growth in sales taxes. Revenue expectations were upgraded by about \$340 million relative to the June forecast. State revenue subject to TABOR is expected to exceed the Referendum C cap by \$826.8 million. However, the General Fund obligation for TABOR refunds is estimated at \$463.7 million.

The budget outlook has deteriorated since June, but most reasons for the downgrade are on the expenditures side, rather than a result of changes to the revenue forecast. Medicaid costs again exceeded appropriations in FY 2025-26 and were the largest component of FY 2025-26 over expenditures, which totaled \$213.1 million. Medicaid costs are expected again to exceed current law appropriations in FY 2026-27 and to grow quickly once more in FY 2027-28. Further, changes to federal law will create a state budget obligation for SNAP beginning in FY 2027-28. These budget drivers will crowd out space under the state TABOR limit, constraining the amounts available for other programs. With revenue expectations now firmly above the TABOR limit through the forecast period, the General Fund budget is insulated from smaller fluctuations in revenue expectations. However, an economic downturn would drop revenue below the limit, with direct impacts on the budget.

- B. **Director of Student Achievement Report**
Tiffany Loeffler will present her written report.



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Director of Student Achievement Report, October 2026

September Data Day Our district's first in-service of the year was held on September 18 and focused on data analysis and curriculum mapping. During the session, teachers audited curriculum maps to ensure both horizontal and vertical alignment of grade-level standards. Teams worked to strengthen alignment among the written, taught, and assessed curriculum to ensure a cohesive learning experience for all students. This is work in progress and was the initial professional development to set the stage for the curriculum alignment expectation identified in Strategic Priority #3-Optimizing the Student Experience. Teachers also analyzed student performance data to identify strengths, areas for growth, and instructional next steps. These discussions informed planning decisions and helped prioritize targeted support for students. As a district, we will continue to intentionally build a strong data culture that supports ongoing reflection, collaboration, and continuous improvement in teaching and learning.

Strategic Priorities Work on the district's strategic priorities has remained a key focus of the District Leadership Team. Through collaborative planning, each building has developed targeted action steps aligned to district priorities and objectives. This intentional alignment strengthens coherence across schools, supports consistent implementation of improvement strategies, and creates a clearer pathway toward achieving district-wide student achievement and organizational effectiveness outcomes.

January In Service I have distributed the interest survey to all staff and am now working through presenter recruitment and development of the master schedule. This year's learning opportunities will feature a combination of sessions led by our own teacher leaders, presentations from CDE content specialists and outside facilitators who will bring valuable expertise to our district. The day is designed to celebrate internal expertise while providing access to high-quality professional learning. You are welcome to join us for any of the sessions.

Professional Development In an effort to expand meaningful and accessible professional learning opportunities for staff, the Professional Learning After-School Series was organized to provide educators with practical, research-based strategies that strengthen classroom culture, increase student engagement, improve academic outcomes, and support ongoing professional growth. Offered throughout the school year, these multi-session learning

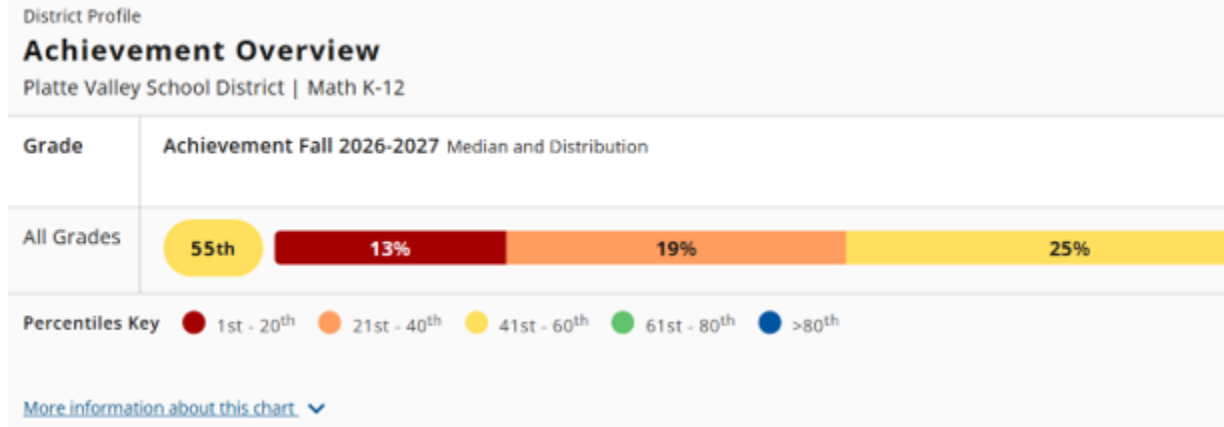
pathways are designed to foster collaboration, reflection, and the application of new learning directly to classroom practice.

The Professional Learning Catalog includes detailed descriptions of each learning opportunity, along with session dates, location information, and a link for registration. [2026 2027 PV Professional Learning Catalog.docx](#)

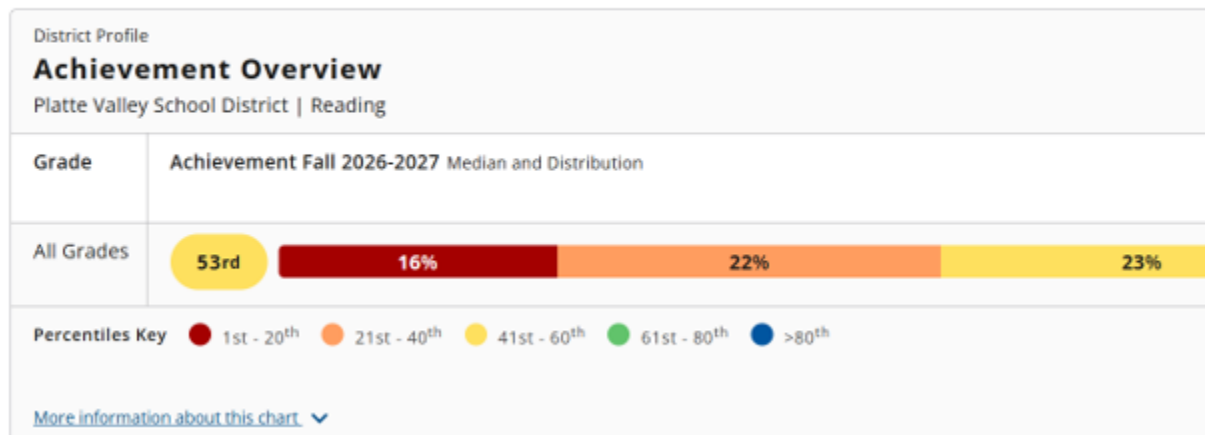
District Vertical Department Meetings Our first vertical department meetings of the school year went well. Educators from across the district came together to showcase the great work happening within their content areas, celebrate student learning, and engage in meaningful professional dialogue. Participants discussed opportunities for increased collaboration, vertical alignment, and ongoing support for one another as we continue working toward shared goals for student achievement and growth.

District Benchmark Assessment

NWEA District Achievement-Fall Math 55% , Reading 53%



Platte Valley School District



About this chart

This chart shows achievement percentiles for one testing term.

Single-term achievement represents student performance at a single moment in time. You can use achievement percentiles to understand how student scores compare to other same-grade US student scores.

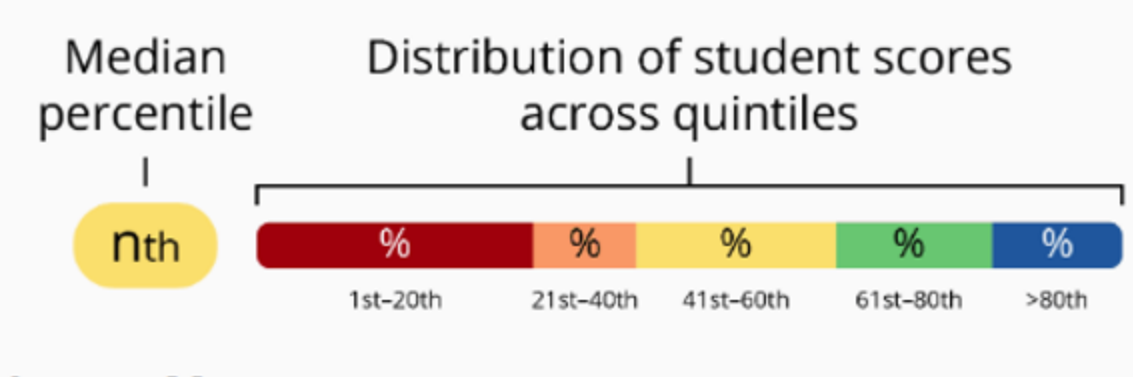
Definitions

Percentile. Norm-based information about where a student's observed score falls within the range of scores produced by other same-grade US students.

Median percentile. The middle percentile value when a group of percentiles are ordered from lowest to highest.

Distribution. A representation of the range of scores for a group of students, indicating the number and/or percentages of scores within five percentile levels, or quintiles.

Quintiles. Five percentile levels based on NWEA normative data: 1st–20th (red), 21st–40th (orange), 41st–60th (yellow), 61st–80th (green), and greater than 80th (blue).



Teachers in grades 3-8 can now use a new NWEA report to analyze student

performance and identify strengths and needs on specific standards.

Platte Valley School District Strategic Plan Priorities & Objectives

Priority 1: Promoting & Care 	Culture Promote the Bronco Way (Tier I) Students/Staff Objective: Increase sense of belonging and connectedness by implementing and consistently reinforcing the Bronco Way across all schools.	Cultivate Mental Health (Tier II & III) Objective: Increase student belonging, connectedness, and engagement across all schools.	
Priority 2: Optimizing the Student Experience PK-12 	Create Career Opportunities/Connections Objective: Increase student career awareness, readiness, and future planning. Embed Success Skills & Learning Dispositions-Prepare Students for College, Career and Life Objective: Develop and strengthen students' Success Skills and Learning Dispositions so they can communicate effectively, collaborate with others, solve problems, demonstrate resilience, take ownership of their learning, and successfully navigate college, career, and life opportunities.	Align Curriculum, Instruction & Assessment Objective: Increase student achievement and readiness through a vertically aligned, guaranteed, and viable curriculum that is vertically aligned across PK-12. Objective: Increase PK-3 literacy achievement by establishing districtwide alignment of Tier I instruction and Tier II intervention systems, including curriculum implementation, assessment practices, progress monitoring, and professional learning, so that all students receive timely, effective support to become proficient readers.	
Priority 3: Strengthening Partnerships with Families 	Launch Family Programs Objective: Increase family engagement and strengthen partnerships between families and schools to support student success. Strengthen family-school partnerships so all families feel connected, informed, and empowered to support their child's educational journey.		
Priority 4: Optimizing our organization-	Evaluate District Communication Systems	Develop Staff Growth	Create Staff Processes to focus

Analyzing/ Refining/ Creating District Systems 	<u>Objective:</u> Strengthen district communication systems to ensure stakeholders receive clear, timely, consistent, and accessible information that fosters trust, engagement	Opportunities <u>Objective:</u> Develop and sustain a culture of continuous professional growth that empowers educators to improve practice and positively impact student outcomes.	on student needs <u>Objective:</u> Establish and implement consistent district-wide staff processes that use data to identify, monitor, and respond to student needs. Strengthen staff collaboration and decision-making processes to ensure all students receive timely and appropriate support.
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- C. High School Principal Report
Eric Lind will present his written report.



High School Principal Report October 2026 Board Meeting

Monthly Projects/Accomplishments

- We successfully completed our Homecoming week of activities a few weeks back. Overall, it was an extremely successful week regarding overall participation, and the feedback has been very positive from staff/participation. We are very proud of our staff and students' efforts during this week as we celebrate Bronco Nation. We would like to thank Mrs. Shaw and Ms. Giesick for their countless hours they put in to pull off this long week.
- Our recent professional learning and Data Day work also provided staff with time to examine student learning and continue work on curriculum mapping. Departments are working to develop and refine curriculum maps that will help provide greater consistency and clarity in what students are learning across courses and grade levels.
- We have seen a strong start to attendance this year, which is encouraging. We continue to emphasize that regular attendance is one of the most important factors in student success. Our message to students remains consistent: being present, engaged, and ready to learn every day matters.

	09	10	11	12	All Grades
August	95.01%	95.16%	95.00%	90.41%	93.90%
September	91.88%	92.69%	93.96%	88.47%	91.75%

- We have completed our first round of Success Skills Celebration. A review of this will be given in person.
- Mrs. Pierce provided Parent Seminars during our first Parent Teacher Conference night, and feedback was positive. Her focus sees this time around was on freshman and senior parents as they prepare items or events that will come up during the school year. She plans to continue this program with other target groups later this year.
- Mr. Lundstrom has been working diligently in adjusting expectations in our Alternative Education Program, and we have seen student engagement extremely high. All 5 students are currently on track in the program, and we will continue to work with them to achieve their goals of graduation this spring.
- NHS had their induction this past month in the new performing arts center, which went extremely well. We want to thank Mrs. Kreps for her effort year in and out with this program.

Items We are Working on or Monitoring

- We are in full swing with our teachers in the Randa evaluation system at this point of the school year.
- With the end of the quarter later this week we have continued to do our final schedules and look forward to seeing how our students finish strong in the coming days.
 - D. High School Assistant Principal/AD Report
 Kyle Appelhans will present his written report.



High School Athletics/Activities Report High School October 2026 Board Meeting

Monthly Projects/Accomplishments

Lots of successes in our athletic programs as we wrap up our Fall seasons. As of now, it looks like every sport has a chance to make the postseason!

Upcoming Events:

- Volleyball - Last home game/senior night vs Weld Central 10/29
- Football - 3 games left, last home game/senior night 10/30
- Softball - Should know Regional seeding information to share at Board Meeting
- Cross Country - Ran Patriot League Championships last Friday, Regional Meet is at Monfort Park in Greeley on 10/22
 - Will give oral update from the Patriot League Athletic Directors Meeting from 10/7
- Wrestling Scheduling
- Finishing Contests
 - October 28th, every junior at the high school will be taking the PSAT/NMSQT. We are hoping to receive good data to better inform our instruction as we prepare our juniors for the SAT in April.

Items We Are Working on or Monitoring

- Girls Golf Head Coach interviews have been set up for this week, so we will be working through the hiring process for that.
- Over the next month, our Fall seasons will be wrapping up, and with it we will complete coaching evaluations, senior exit surveys, and banquets.
- Winter seasons will begin 11/16 so we will quickly go into the registration process for our Winter athletes to make sure they are cleared and ready to go.
- We will continue to monitor our student attendance and partner with families to make sure we are getting students in classes as much as possible.

E. Middle School Principal Report

Mike Green will present his written report.

Platte Valley Middle School

School Board Report

October 12, 2025

Celebrating Our Incredible Staff All Year Long

- Our staff morale and hospitality committee is excited to launch a series of celebrations and appreciation events to honor the dedication and hard work of our amazing staff. These efforts are designed to recognize the day-to-day impact our educators and support teams make on the lives of students and families.

We're kicking things off with a **Chili Cookoff with Cinnamon rolls** on our October 16th workday, a warm and flavorful way to bring everyone together and spark some friendly competition!

- A special shout out to **Jason Arkulari** for his unwavering dedication to our middle school athletic program. His determination to create a more competitive league for all students demonstrates his commitment to providing meaningful and enriching opportunities for every student-athlete.

Jason's vision goes beyond competition. He strives to ensure that all students have the chance to grow, develop their skills, and experience the value of teamwork, perseverance, and sportsmanship. His leadership and hard work are helping create an environment where student-athletes can challenge themselves, build confidence, and achieve success both on and off the field.

Thank you, Jason, for your passion, dedication, and continued efforts to make our athletic program stronger for all students. Your commitment to expanding opportunities and enhancing the student experience is truly appreciated. ????

- **Advising -** Web leaders presented the Bronco Way to our advising groups. Advising takes place every **Wednesday for approximately 30 minutes**, and each month features a variety of planned activities—from academic check-ins and goal setting to team-building and enrichment. It's dedicated time to foster connection, accountability, and growth.

Reward Period- Each month, students who are passing all their classes earn a

special 30-minute **structured recess**. These **Reward Periods** are designed to recognize and celebrate academic achievement while also giving other students a chance to catch up on their work. We look at placing a special emphasis on **positive behavior and grades**. This is a great way to reinforce respectful conduct and encourage a supportive school environment. We're proud to offer these moments of celebration and connection, and we look forward to seeing our students continue to rise to the occasion!

- **School Improvement:**

Our **Data Day on September 18th** was a meaningful success, providing teachers with dedicated time to work on vertical alignment across the district and to evaluate our curriculum maps as well as starting to analyze test scores, classroom performance, projects, and other assessments. This collaborative effort allowed educators to identify classroom trends, pinpoint areas of strength, and recognize opportunities for growth in student learning.

The goal: to develop actionable strategies that raise the bar for **Every Student, Every Day**.

This work is just the beginning. We will continue the momentum with upcoming **PLC (Professional Learning Community) days**, where teams will revisit data, refine instructional practices, and explore adjustments that foster a culture of success across all classrooms. These sessions will also focus on integrating **additional resources**, like Brisk, that increase academic rigor and promote accountability for higher expectations—both now and in the future. In addition, how can we collaborate across curriculums to increase student performance across the board.

Together, we're building a learning environment where every student is challenged, supported, and celebrated.

- **Pumpkin Patch Dance - First Middle School Dance of the Year!**

Get ready to kick off the school year with some fun! Our **Pumpkin Patch Dance**, the first middle school dance of the year, will be held on **Friday, October 9th** from **6:00 to 8:00 PM** in the **Performing Arts Center**.

Music, dancing, and good vibes, Concessions available for purchase, School dress code and eligibility requirements apply.

We're looking forward to a fantastic evening filled with energy, laughter, and great memories. Don't miss it!

- **Middle School WEB Leaders Hosts Movie Night**

On October 30th, the Middle School WEB leaders will host a movie night in the Performing Arts Center starting at 6:00.

- **Middle School Honors Breakfast - Celebrating Excellence**

We're proud to announce our upcoming **Middle School Honors Breakfast** on **Tuesday, October 27th at 7:00 AM**, where we'll celebrate the outstanding

achievements of our students.

This special event recognizes those who have earned a place on the **Superintendent's Honor Roll**—students who have maintained **all A's** in their classes and this year we will be adding the Principal's Honor Roll - students maintained all A's and 1B. It's a moment to honor their hard work, dedication, and academic excellence.

We're thrilled to welcome families to join us in celebrating these incredible accomplishments. Congratulations to all our honorees—you continue to inspire us every day! More information to come.

- **OUTDOOR ED**

Outdoor Ed will take place once again this year from **October 21-23** for our 6th grade students. We look forward to another exciting experience as students explore wildlife, learn about local ecosystems, and gain a deeper understanding of the habitats in which animals live. This hands-on learning opportunity is always a highlight of the school year, and we are excited for another great outing.

- Our Trunk or Treat event will take place on **October 28 during the advising period**. This fun and safe event will be a great way for students to celebrate the season and wrap up the month of October together!

Attendance - Raffle

Attendance has been excellent to begin the school year, with monthly attendance rates of **96.46% in August** and **95.90% in September**. These numbers reflect the importance our students and families place on being present and ready to learn each day. We also want to recognize the **47 students who maintained perfect attendance** during this period.

As part of our efforts to promote positive student habits, we conducted our first attendance and behavior raffle of the year. Students earned entries through strong attendance, minimal tardies, avoiding folder pulls, and consistently demonstrating the **Bronco Way**. We are hopeful that these celebrations will provide additional motivation for students to attend regularly and make positive choices throughout the school year.

F. Middle School Assistant Principal/AD Report

Jason Aarkulari will present his written report.

Platte Valley Middle School
Assistant Principal / Athletic Director

Board Report
October 12, 2026

Athletics & Activities Update

- Cross Country- Thank you to coach Shantel Hafner for all her hard work this season.
- Congratulations to our middle school cross-country team for a great season.
- We won the Ft. Lupton invite and placed top 5 in multiple meets this season.
- The cross-country student athlete of the month is Hadley Coufal.
- Football - Thank you coaches for all your hard work this season. I would like to recognize coaches Eusebio Granado, Rex Walker, Cody Myers, Anthony Vieyra and Ty Sellmer.
 - Football finished the season strong, coming up just short in the semifinals.

- The football student athlete of the month is Caleb Sinner.
- Volleyball - Thank you to coach Sarah Kawata, Whitney Tornos, Mallory Bailey and Kyra Ansel.
 - The A team finished 5th overall at the end of regular season standings, making playoffs.
 - The B team finished 7th overall at the end of regular season standings, making playoffs.
 - The volleyball student athlete of the month is Aylin Ornelas.
- Cheer- Thank you coach Breane Brown for a great start to cheer.
 - We had over 25 girls go out for cheer this year and they are doing a wonderful job.
 - The cheer team had an excellent performance at the district wide homecoming assembly and at the Homecoming football game.
 - Cheer student athlete of the month is Daleyza Moscorro.
- Boys' basketball practice starts on Monday, October 12th.
- Brain Bowl
 - We will host our first home meet on Wednesday, October 21st.

Athletic & Activities Schedules

- Athletic schedules are posted on the MS Athletics website.
- Club meeting dates and times are posted on the MS activities page (under resources).

G. Elementary Principal Report

Jason McNair will present his written report.

Board Report

October 2026

Elementary School

- Our BMX assembly at the stadium went well. The students enjoyed the show and there was good anti-bullying and following your dreams messaging. I appreciate Mrs. Van Slyke arranging it for our school.
- We have been getting into a lot of classrooms now that student behavior is getting a little better. We have a skilled staff that provide excellent instruction throughout the building, and it has been a pleasure observing and learning from them.
- We are taking the next steps with our Success Skills initiative. At the elementary school we are going slower and deeper to better to help our students understand what the skills look like inside and outside of the classroom. In addition, we are modifying the nomination cards to include attributes of the skills so that students can nominate others based on specific behaviors.
- Our Literacy Night Theme is A Night at the Book Store (Twist on Night at the Museum). Our staff has planned fun activities, and we plan to cook for our community this year as JBS will not be supporting our event this year.
- Teachers have begun the process of creating and modifying curriculum maps. Grade level teachers plan to complete math this year and will work on ELA over the course of next year. The purpose is to improve vertical alignment and to have a consistent and reliable resource that will guide instruction throughout the year.

- We are ready to put our best foot forward for our October conferences. We look at it as an opportunity to connect and partner with our parents to meet the needs of our students. We always have a great turnout, and we appreciate the involvement of our community.
- The elementary school is reviewing and updating our PBIS system to better align with our success skills initiative. We are reviewing our systems and modifying them to make the system easier to understand for our students. The STOMP acronym covers areas that our success skills do not, but we want to ensure we are making the overlap explicit. We have sent out a survey to staff and will evaluate PBIS over the course of the school year and implement any changes for the next school year.

H. Preschool Director Report

Barb Moore will present her written report.



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Preschool Report

October 2026 Board Meeting

Monthly Projects/Accomplishments/Good News

- Teachers completed the Fall Gold Assessment 6 weeks early to get a more accurate baseline on their students earlier in the year.
- Kersey fire came with a truck and did a presentation for the preschoolers for fire safety week.
- We did our first round of book buddies with the 2nd grade class. It was awesome! We will be doing 2 days per month for the rest of the school year.

Items We are Working on or Monitoring

- Meetings with staff 1 on 1, to set goals, create an individual professional development plan and fill out their self-assessment on PDIS (Professional Development Information System) required by Colorado Department of Early Childhood.
- Holding Classroom Team Meetings and providing opportunities for Peer Teacher Observations.
- Monitoring UPK, SPED and 3-year-old historical allocation payments and completing reconciliations and re-bill's.
- Learning about the new UPK quality standards and adjusting what we are doing as necessary.
- Applying for an interim level 3 in Colorado Shines while the state accreditation program is being re-vamped.
- Creating an "adopted" Grandparents program between community members and the preschool.

Upcoming Events

- 10/15 Literacy night

- 10/17 Teacher Work Day no students
- 10/21 and 10/22 Parent Teacher Conferences
- 10/23 No school
- 10/28 and 10/29 Halloween Parties
- 10/30 TS Gold Inservice

I. PVEA Teacher Representative Report

A PVEA member may give a verbal report. President Alexis Rink has submitted a written report.

STAR Award Middle School Winner: Hali Fangmeier

Hali's colleagues could not express enough how much they appreciate her leadership, attention to detail, resilience, and determination in all she tackles. She is passionate and provides a positive attitude not only to her students, but to the whole staff. They highlighted her dedication and diligence in building the Bronco Community Council. It is no small task, and the grace that she brings enlightens others. They feel like she is transforming the lives of students and the community through her vision, and that is truly something so special and should be celebrated.

Any other updates:

PVEA had their first union meeting of the year. Members were grateful for the community, snack selection, and content. The members who were in attendance got to meet our new UniServ director, Earl Spriggs. Earl Spriggs and Kyrsten Duvall have been a tremendous help with member rights, dues, benefits, and truly helped me personally transition into this new role. I appreciate all the patience and support!

Alexis Rink

Special Education Teacher

IX. **Focus/Financial and Facilities Investment and Integrity**

A. CFO/COO Report

Justin Decker will present his written reports and the district financial reports.



CFO/COO Report
October 2026 Board Meeting

Monthly Projects/Accomplishments

- Scott Szabo will present the District's audit findings for you this month. Once again, the District had a clean audit opinion and that the financial statements provided during the audit process were presented fairly in all material respects. You can refer to the MD&A beginning on page 4 of the audit to view the District's analysis.

Issues We are Working On or Monitoring

- We are working through the October count process which determines a significant part of our funding for the year through the School Finance Act. Preliminary information has us down 3 total students K-12 compared to last year. This is 4 students above what was figured in the adopted budget. I will provide more specific information related to the finalized count and demographics in November or December when the October count process is completed.
- Construction on the new middle school continues to go well. We continue to work through warranty items and some lingering projects within the building. There will be a big push to complete most remaining items within the building over Thanksgiving break. Demo has resumed on the remaining portion of the old middle school. The anticipated completion is about October 16th. After the demo is complete, work will begin on the remaining site and parking lot for the elementary. Scheduled completion for that is mid-November. Crews are also working on the MS outdoor learning area the remaining portion of the promenade.

B. Director of Technology Report

Mike Jakel will present his written report.

Technology Update

October 2026

The Technology Department continues to focus on day-to-day support, system reliability, cybersecurity, and maintaining technology services across the district.

Highlights

- **District Phone System:** The district wide transition to the new phone system has now been completed. This closes out a major technology project that has been underway over the past several months.
- **High School Intercom / Clock System:** The High School Valcom intercom project is nearing full completion. The remaining clocks that had been delayed due to a manufacturer's backorder are being installed this week.
- **Ongoing Technology Support:** Technology staff continue to focus on system reliability, cybersecurity, classroom support, and future infrastructure planning.

Overall, October represents the completion of several significant infrastructure projects that have been in progress throughout the spring and summer. With the phone system transition complete and the final high school clocks being installed, the Technology Department is shifting its focus from major project implementation back toward ongoing support, maintenance, and future planning.

X. **Consent Agenda**

- A. Approve Financial Reports
Approve financial reports as presented.
- B. Approve Substitute Teachers
Approve the returning/new list of substitutes to the 2026-27 substitute list.
- C. Ratify/Approve Employment Related Items

- Ratify/approve employment related items.
- D. Ratify Non Resident Students
Approve the list of non resident students who have been approved as new by principals and those students who have returned their signed paperwork for the 2026-27 school year as presented.
- E. Approve FFA Ag Advisory Board Members
Approve appointing Liz Waters and Wilson Ogg to the CTE Agriculture Education Advisory Board.
- F. Approve Out of State Travel for LCCC Welding Contest
Approve HS students out of state travel to Cheyenne, WY for a welding competition.
- G. Approve Unified Improvement Plan
Approve Unified Improvement Plan
- H. Ratify/Approve Bills
Approve/ratify the bills.
- XI. **New/Old Business**
- A. Action Items
1. Record second reading and approval of policies: JKA, JKA-R, DJB, DJB-R, JLCB, JLCB-R, GBI, GBEB, JLF and JLF-R.
 2. Record second reading and approval of Policy Section C: General School Administration.
 3. Record second reading and approval of Policy Section H: Negotiations.
- XII. **Discussion Items**
- XIII. **Meeting Debrief**
Informal Reflection Time- This is a time to reflect on how the meeting went, if the board members had enough information or anything about the meeting that you were lease about or wished had gone differently. These are based upon board agreed upon norms.

The following are questions the board might consider as we discuss the meeting:

- Did we do the following:
 - Were we considerate of time?
 - Did we have an open mind — listen to each other and the public?
 - Were we hard on issues and soft on people — respect?
 - Did we show confidence in staff?
 - Did we participate and be a voice in the room?

XIV. **Adjournment**

President Welch will adjourn the regular 10-12-26 meeting.

All Board of Education meetings are open to the public. The agenda of each school board meeting has a time scheduled for anyone in the audience to address the Board. If any patron has an item, he or she wishes to discuss with the Board that is not on the agenda, please notify the superintendent's office by noon, of the business day prior to the day of the meeting by emailing jburmeister@pvre7.org or via the link on the Platte Valley website www.pvre7.org. Patrons may also attend the meeting virtually. Any person interested in attending the virtual board meeting

can use the link on the website to request access. Any person interested in attending the board meeting that needs accommodation should contact the superintendent's office by noon, of the business day prior to the day of the meeting, to request the accommodations needed.



*Pursuing Excellence for All:
For Every Student, Every Day*

Board of Education Regular Meeting
Monday, September 14, 2026 6:30 PM

Central Office Building
131 9th St.
Kersey, CO 80644

I. Call to Order

President Welch called the 9-14-26 regular meeting to order at 6:30 p.m.

II. Pledge of Allegiance

III. Roll Call

Voting Members Present: Kristine Bauer, Luke Gardner, Robin Meireis (6:32), Mary Roth, James Welch

Administrators in Person: Jeremy Burmeister, Justin Decker, Tiffany Loeffler, Eric Lind, Mike Green, Jason McNair, Mike Jakel, Kyle Appelhans, Jason Arkulari, Ashley Van Slyke, Barb Moore

Secretary: Suzi Johnson

Staff in Person: Alexis Rink

Patrons in Person: Adeline Arellano, Jessica Knoeber, Iliana Knoeber, Marvin Knoeber, Alissa Coufal, Hadley Coufal, Hennessy McAuliffe, Bethany Mueller, Reagan Mueller, Colin McAuliffe, Zehlia Weber, Ivree Monroe, Emaree Monroe, Lucas Monroe, Monica Diaz, Barbara Farias, Jack Bauer, Jackson Bauer, Sonia Granado, Evangeline Granado, Maria Granado, Renee Granado

IV. Approval of Agenda

President Welch approved the 9-14-26 regular meeting agenda as presented.

V. Approval of Minutes

President Welch approved the 8-10-26 regular meeting and 8-10-26 special meeting minutes as presented.

VI. Public Participation

VI.A. Award of Excellence Recognition

Mrs. Loeffler recognized Platte Valley students with the Academic Award of Excellence.

High school students Jackson Bauer, Jordan Davis, and Owen Klundt will be recognized with the Award of Excellence for Academic Achievement for earning the highest SAT scores at Platte Valley during the 2026 administration.

The following elementary and middle school students were recognized with the Award of Excellence for Academic Achievement for achieving the highest performance level on the Colorado Measures of Student Achievement (CMAS), earning a proficiency rating of Exceeded Expectations in both English Language Arts and Mathematics during the 2026 administration:

- Grade 5: Emaree Monroe
- Grade 6: Hadley Coufal, Barbara Farias Diaz, Evangeline Granado, Iliana Knoeber, Hennessy McAuliffe, Reagan Muller, and Zehlia Weber

Additionally, current sixth-grade student Jack Larson was recognized with the Award of Excellence for Academic Achievement for earning the highest performance level on the Colorado Measures of Student Achievement (CMAS), receiving a proficiency rating of Exceeded Expectations in all tested subject areas for his grade level, including English Language Arts, Mathematics, and Science, during the 2026 administration.

VI.B. Audience Comments and Questions

None

VI.C. Accountability Committee/Finance Committee

The first meeting of the school year will be September 23, 2026, 5:30 p.m. at the Central Office. The remainder of the meetings are as follows:

- Wednesday, October 21st Tiffany - District and School Accountability, S-CAP
- Wednesday, December 16th Justin - School Finance, Budget, and Investing in Public Education
- Wednesday, January 20th Justin, SRO, Mike Jakel.- Safety and Security, Student Behavioral Support
- Wednesday, February 17th Tiffany, Mike Jakel, Jason McNair - Instructional Framework and Learning Technology
- Wednesday, March 24th Tiffany, Eric Lind, Mike Green - Success Skills, Career Connectedness & Post Secondary Readiness, Student Panel
- Wednesday, April 21st Justin, Mike Jakel., Tate Mekelburg - Operational Excellence (Facilities, Maintenance, and Long-Range Planning)

VI.D. Items to be Read

The board and district received thank you cards from Highland School District for the collaborative professional learning day August 12, 2026.

VII. Board Reports

VII.A. Agricultural Technology Council

N/A

VII.B. B.O.C.E.S. Representative

N/A

VII.C. PV4PV Education Foundation

Dr. Burmeister shared a PV4PV treasurer's report with the board and stated the next meeting will be October 27, 2026.

VII.D. Legislative Discussion

Dr. Burmeister provided a legislative update sharing information on education-related ballot initiatives.

- Amendment 87 is a graduated income tax proposal that would generate \$2.7 billion towards K-12 public education, health care, and early childhood education. The projected revenues for Platte Valley School District would be approximately \$950,000.
- Proposition NN is a measure that would allow the state to retain revenue above the current TABOR cap in an amount in excess of the limitation on state fiscal year spending equal to state public K-12 education funding. Funding would only be provided in years where the state collects revenue above the TABOR cap and be required to use for: (1) Increase Teacher Pay, (2) Improve Teacher Retention, (3) Lower Class Sizes, and (4) Increase Access to Career and Technical Courses.
- Proposition 134 is a measure related to male and female participation in school sports, restricting participation in all K-12 and collegiate school sports based on the participant's sex as determined by certain aspects of their biological reproductive system.
- Proposition 136 is a measure to cap state income tax rate at 4.4% of federal income for individuals and corporations.

VIII. Focus/Develop a "total team" approach for the entire district, including student achievement, administrative reports, congratulations and celebrations

VIII.A. Superintendent Report

Jeremy Burmeister

Dr. Burmeister presented his written report and shared information on work taking place on the S-CAP by district leadership, provided a construction update. Additional asbestos was found in the remaining old middle school that required additional abatement and will lead to an expected 3-week delay. This may impact the ability to complete the new elementary parking and drop-off loop and installation of the remaining turf this fall.

VIII.B. Director of Student Achievement Report

Tiffany Loeffler

Mrs. Loeffler presented her written report and shared state assessment data with the Board, noting achievement trends by grade and growth data. Mrs. Loeffler also updated the Board on the September in-service day.

VIII.C. High School Principal Report

Eric Lind

Mr. Lind presented his written report and shared information with the Board about the start of school and work Link Crew has done to help with 9th grade transition. Mr. Lind talked about their new student onboarding system for checking in with new students to the high school.

VIII.D. High School Assistant Principal/AD Report

Kyle Appelhans

Mr. Appelhans presented his written report and shared information about fall sports with the Board. Mr. Appelhans also updated the Board on high school PSAT/SAT/CMAS data, noting the high school continues to perform well when compared to other Weld County High Schools. The high school is also preparing to administer the PSAT/NMSQT to all juniors to practice for the spring SAT.

VIII.E. Middle School Principal Report

Mike Green

Mr. Green presented his written report and celebrated the strong start to the year at the middle school, noting that staff and students handled the transition into a new building seamlessly. Mr. Green expressed his appreciation to the middle school staff for their work and effort to have everything ready for the start of the school year. Mr. Green also noted the work of the WEB Leaders and their leadership to help engage 6th grade students, helping welcome them into the new building.

VIII.F. Middle School Assistant Principal/AD Report

Jason Arkulari

Mr. Arkulari presented his written report and gave a fall sports update, highlighting student athletes selected by each head coach as their respective Athlete of the Month. Students earning this recognition were Reagan Owens (Volleyball), Tripp Kelley (Cross Country), Rylen Kreps (Football).

VIII.G. Elementary Principal Report

Jason McNair

Mr. McNair presented his written report and expressed his appreciation for members of PTC who put on the annual Back-to-School Night. Platte Valley Fire assisted with grilling food for families. Mr. McNair also updated the Board on upcoming ELA curriculum adoption.

VIII.H. Preschool Director Report

Barb Moore

Ms. Moore presented her written report and updated the Board on work that has taken place to complete enrollment processes in both Alma and the state's UPK system. She has also worked to complete and upload

financial agreements and schedules into the state system. Finally, staff have been reviewing last year's TS Gold data to use to drive instruction for returning students.

VIII.I. PVEA Teacher Representative Report

PVEA President, Alexis Rink, attended to recognize Kendra Holtcamp as this month's PVEA STAR Award winner. Her colleagues state that "she has an incredible ability to help every student see themselves as confident, capable, and strong. Her lessons are fun, engaging, and filled with real-world applications that teach students not only about health and fitness, but also independence and skills they can use throughout their lives. Kendra's impact reaches far beyond the PE classroom."

IX. Focus/Financial and Facilities Investment and Integrity

IX.A. CFO/COO Report

Justin Decker

Mr. Decker presented his written report and the district financial reports.

IX.B. Director of Technology Report

Mike Jakel

Mr. Jakel presented his written report noting the transition to the new phone system across the district has been completed and the quality issues that were taking place while being served on the old system should no longer take place. Mr. Jakel also shared information with the Board about E-Rate, noting the federal government is considering cutting the program for school districts across the country. E-Rate helps provide quality and reliable internet service at subsidized rates for schools across the country.

X. Consent Agenda

I move the Board approve the consent agenda as presented. This motion, made by Mary Roth and seconded by Kristine Bauer, Carried.

Kristine Bauer: Yea, Luke Gardner: Yea, Robin Meireis: Yea, Mary Roth: Yea, James Welch: Yea
Yea: 5, Nay: 0

The Board approved the consent agenda as presented:

X.A. Approve Financial Reports

Approved financial reports.

X.B. Approve Substitute Teachers

Approved Brandy Allen and Alexandra Camilletti to the 2026-27 substitute teacher list.

X.C. Ratify/Approve Employment Related Items

Approved/ratified the following employment items: Approval of Personnel Items - New Hire/ Re-Hire: Lisa Martinez-FS substitute, Shyanne Piper-FS substitute, Ivree Monroe-FS MS clerk, Logan Behrens-HS one-on-one paraprofessional, Ty Sellmer-MS football \$1 volunteer coach, Ben Santa Cruz- HS eSports \$1 volunteer coach, Leanne Sigmon- MS Assistant Cheer Coach.

X.D. Ratify/Approve Non-Resident Students for 2026-27

Approved the list of non-resident students who have been 'approved as new' by principals and those students who have returned their signed 'invite to return' paperwork for the 2026-27 school year as presented.

X.E. Approve out of state travel for FFA to National FFA Convention

Approved 25 students along with Desirae Weber, Jimmy Lotspeich, John Stahley and Matt Ellicott as chaperons, out of state travel to attend the National FFA Convention in Indianapolis, IN, October 20-24, 2026.

X.F. Ratify/Approve Bills

Ratified/approved the bills.

XI. New/Old Business

XI.A. Action Items

XI.A.1. Approve District and School Performance Frameworks

I move the Board approve the District and School Performance Frameworks. This motion, made by Mary Roth and seconded by Luke Gardner, Carried.

Kristine Bauer: Yea, Luke Gardner: Yea, Robin Meireis: Yea, Mary Roth: Yea, James Welch: Yea
Yea: 5, Nay: 0

The Board approved the District and School Performance Frameworks.

XI.A.2. Accredite Platte Valley Elementary School, Middle School and High School

I move the Board accredit Platte Valley Elementary School, Middle School and High School. This motion, made by Kristine Bauer and seconded by Robin Meireis, Carried.

Kristine Bauer: Yea, Luke Gardner: Yea, Robin Meireis: Yea, Mary Roth: Yea, James Welch: Yea
Yea: 5, Nay: 0

The Board approved to accredit Platte Valley Elementary School, Middle School and High School.

XI.A.3. Record First Reading of Policies: JKA, JKA-R, DJB, DJB-R, JLCB, JLCB-R, GBI, GBEB, JLF and JLF-R.

I move the Board record First Reading of Policies: JKA, JKA-R, DJB, DJB-R, JLCB, JLCB-R, GBI, GBEB, JLF and JLF-R. This motion, made by Kristine Bauer and seconded by Luke Gardner, Carried.

Kristine Bauer: Yea, Luke Gardner: Yea, Robin Meireis: Yea, Mary Roth: Yea, James Welch: Yea
Yea: 5, Nay: 0

The Board recorded First Reading of Policies: JKA, JKA-R, DJB, DJB-R, JLCB, JLCB-R, GBI, GBEB, JLF and JLF-R.

XI.A.4. Record First Reading of Policy Section C: General School Administration.

I move the Board record First Reading of Policy Section C: General School Administration. This motion, made by Kristine Bauer and seconded by Robin Meireis, Carried.

Kristine Bauer: Yea, Luke Gardner: Yea, Robin Meireis: Yea, Mary Roth: Yea, James Welch: Yea
Yea: 5, Nay: 0

The Board recorded First Reading of Policy Section C: General School Administration.

XI.A.5. Record First Reading of Policy Section H: Negotiations.

I move the Board record First Reading of Policy Section H: Negotiations. This motion, made by Kristine Bauer and seconded by Luke Gardner, Carried.

Kristine Bauer: Yea, Luke Gardner: Yea, Robin Meireis: Yea, Mary Roth: Yea, James Welch: Yea
Yea: 5, Nay: 0

The Board recorded First Reading of Policy Section H: Negotiations.

XII. Discussion Items

- The Board held a discussion on the CASB Delegate Assembly Resolutions.
- The Board held a discussion on the process to review the current student search policy.

XIII. Meeting Debrief

The board held an informal reflection time about how the meeting went.

XIV. Adjournment

President Welch adjourned the 9-14-26 regular meeting at 8:16 p.m.

Mary Roth, Board Secretary

Date

Kansas State University

Founded 1863

Platte Valley Junior Trip 2026



Day1: Kansas Artificial Breeding Service Unit

- Arrived in Kansas city, Missouri at around 10:00 am
- Stopped to eat at a BBQ place
- Visted the Kansas Artificial Breeding Service unit

Kansas State University

- Driving Tour of Ag Facilities
- Around 20,000 students total, about 3,000 of which attend ag college
- Cost ~\$50,000 a year for out of state, undergraduates
- College of Ag: 15 majors, 15 minors, 5 certificates
- Toured Flour Mills and Gardens



Hutchinson Community College



- Greet the Tour Guide at 3 pm
- In depth tour around campus
 - All different buildings
 - Ag facilities
 - Dorm Rooms
- Personal interview with Hutch Ag. Advisor
- 6 Majors, No minors, 5 certificates in Ag. program
- ~\$12,000 per year out of state
- Around 5,000 total students, ~150 students in agriculture program



Oklahoma State University

- Welcome presentation
 - In-state tuition: \$34,590 total
 - Out of state: \$50,850
- Toured campus
 - Different major buildings
 - Dorms
 - Student union
- Visited Hoffman Pecan Farm
 - Saw orchards
 - Ship products internationally
 - Father-son operation
- Flew home



Dear Parents and Guardians,

In May 2026, the Platte Valley Board of Education approved the district's entrance into the Student-Centered Accountability Program (S-CAP). S-CAP is a group of 23 small and rural school districts across the state of Colorado. This was done as part of our efforts to Pursue Excellence for All.

In our October district newsletter, we shared how entering S-CAP is a part of our belief and desire to work on continuous improvement with a focus on educating our students while also recognizing education is more than a singular test score. We believe student assessment and test scores are an important piece of the pie, but not the whole pie. The S-CAP program uses data to evaluate the following areas: (1) Curriculum and Instruction; (2) Learning Climate and Dispositions; (3) Leadership and Vision; and (4) Professional Learning.

As part of the S-CAP program, and to measure the effectiveness of our work, we are gathering perception data from our families, students, and educators. We are asking each respective group to complete a survey on your views of Platte Valley schools. Taking the survey is optional, however the more responses we receive the more reliable the data will be.

The survey is anonymous. No one will know your identity. The student survey was piloted by two rural school districts in the S-CAP program and reviewed by Platte Valley Administration. If you have children in more than one school, you can take the survey for each school if you wish to do so. If you would like to opt your child out of the student survey, given to 4th-12th grade, please contact your building principal. Again, this will be optional for the student when they take it if we do not hear from a parent/guardian. We estimate the survey will take about 10-15 minutes to complete on average.

We know that continued growth and improvement is only possible with thoughtful feedback from our most important stakeholders: our parents and community members. Thank you for taking the time to complete this survey and for your continued commitment to the success of our schools.

Click on this link, or scan the QR code, to complete the family survey:

https://ucdenver.co1.qualtrics.com/jfe/form/SV_00KW9aNpnXCAfX0



Yours in education,

Jeremy Burmeister
Superintendent of Schools
Platte Valley School District



Pursuing Excellence for All: For Every Student, Every Day

**Superintendent Report
October 2026 Board Meeting**

Monthly Projects/Accomplishments/Good News

- **Leadership Platte Valley (Formerly Accountability).** We held our first meeting Wednesday evening with 12 people in attendance, several being new. The topic was an Overview of Platte Valley – District Vision and Understanding Your School Board. The next meeting Wednesday, October 21st on District and School Accountability and S-CAP.
- **Homecoming Week.** Participation in homecoming week activities were strong throughout the week. The building principals and staff did a great job of staying focused on education when in the classroom during the day while holding the multitude of events and celebrating the week. I also want you to know how much time our staff, especially 6-12, spend outside of the regular day to prepare and attend these events. I am very appreciative of their work and efforts.
- **Board/Superintendent Student Advisory.** James, Luke, and I held our first advisory meetings this week. We were able to reconnect with the students and re-norm the purpose and intention of the groups. We gave them the student search policy to review and homework to come back to us with thoughts and perspectives on the policy. We had six middle school students and five high school students attend.
- **Abatement Completed.** We have officially completed abatement and received approval from the state to move forward with demolition, which resumed on Monday, October 5th.
- **PD Day.** We held our Professional Development day on Friday focused on content area collaboration, vertical alignment, and began working on a curriculum alignment audit. The afternoon was spent in building level data analysis. The focus and discussion topics for each content area was as follows:

Focus for the Session

- Each building share the great work currently taking place.
- Discuss successes, celebrations, key observations, and wonderings.
- Next steps

Discussion Topics

- How can we better support one another across grade levels?
- 8th- to 9th-grade transition considerations
- Resources/Supports needed

Content areas were led by: Jason McNair and Mike Green, Math; Kyle Appelhans, Science; Eric Lind and Ashley VanSlyke, Language Arts; Jason Arkulari, Social Studies. I have attached material related to our work and process for the curriculum audit we are working through. This is part of the work identified in our strategic plan.

Mrs. Loeffler did a great job of working with our administration to help prepare for this day.

Issues We are Working On or Monitoring

- **S-CAP.** We sent out family S-CAP surveys today and will administer to staff and students 4th – 12th in the coming weeks. Students 6th-12th grade will take their survey during advising and 4th-5th grade teams will find the best time for students to take .
- **Construction Update.** Final phase of demolition is scheduled to begin this coming Monday and it is expected to take approximately 12 days to demo and backfill the foundations. As soon as this work is completed work will begin on the elementary parking expansion and student drop-off area. Sod installation for the new football field is still weather dependent and likely to have to be pushed into the spring.

Other site work has been progressing as much as possible. Sod has been laid at the old central office location. The promenade lighting is now up and operational and pedestrian controlled lights have been installed across 9th street from the stadium to the promenade. The secure outdoor learning space on the south side of the middle school is taking shape. Concrete edging has been poured and the boulder seating is in place. The synthetic turf work is scheduled to begin next week. and we anticipate the remaining concrete for the promenade to be poured by the middle of October.

- **Attendance Data through September.** Attendance data K-12 is provided below through September for your reference. Preschool does not calculate due to the schedule students have.

Elementary

Perfect Attendance 126 students

	Kinder	01	02	03	04	05	All Grades
August	96.19%	97.97%	95.91%	95.54%	95.74%	96.22%	96.26%
September	96.44%	97.07%	95.22%	96.15%	95.61%	95.35%	95.97%

Middle School

Perfect Attendance 47 Students

	06	07	08	All Grades
August	95.84%	95.91%	97.62%	96.46%
September	96.68%	95.41%	95.62%	95.90%

High School

Perfect Attendance 20 Students

	09	10	11	12	All Grades
August	95.01%	95.16%	95.00%	90.41%	93.90%
September	91.88%	92.69%	93.96%	88.47%	91.75%

- **September Economic Forecast.** JBC received information on this Friday. The General Fund is estimated to have ended FY 2025-26 with an 11.9 percent reserve, \$140.7 million below the statutory reserve requirement, primarily owing to departmental over-expenditures relative to appropriations. This amount does not include year-end reversions, which will narrow the deficit when identified for the December forecast. General Fund revenue grew by 0.3 percent and totaled \$17.23 billion. The State Controller certified that revenue fell short of the Referendum C cap by \$175.9 million.

FY 2026-27 The forecast incorporates the 2026 Long Bill and all other 2026 legislation. The General Fund is expected to end FY 2026-27 with a 13.5 percent reserve, \$124.5 million above the 13.0 percent statutory reserve requirement. This amount may change based on ballot measures approved at the November 2026 election. Notably, the estimate for the General Fund ending balance assumes current law appropriations, and any supplemental appropriations approved during the 2027 legislative session will affect the ending balance. General Fund revenue is expected to grow at a robust 9.5 percent rate and total \$18.86 billion, with strong growth in individual and corporate income taxes and moderate growth in sales taxes. Revenue expectations were upgraded by about \$340 million relative to the June forecast. State revenue subject to TABOR is expected to exceed the Referendum C cap by \$826.8 million. However, the General Fund obligation for TABOR refunds is estimated at \$463.7 million.

The budget outlook has deteriorated since June, but most reasons for the downgrade are on the expenditures side, rather than a result of changes to the revenue forecast. Medicaid costs again exceeded appropriations in FY 2025-26 and were the largest component of FY 2025-26 over expenditures, which totaled \$213.1 million. Medicaid costs are expected again to exceed current law appropriations in FY 2026-27 and to grow quickly once more in FY 2027-28. Further, changes to federal law will create a state budget obligation for SNAP beginning in FY 2027-28. These budget drivers will crowd out space under the state TABOR limit, constraining the amounts available for other programs. With revenue expectations now firmly above the TABOR limit through the forecast period, the General Fund budget is insulated from smaller fluctuations in revenue expectations. However, an economic downturn would drop revenue below the limit, with direct impacts on the budget.



*Pursuing Excellence for All:
For Every Student, Every Day*

Director of Student Achievement Report, October 2026

September Data Day Our district's first in-service of the year was held on September 18 and focused on data analysis and curriculum mapping. During the session, teachers audited curriculum maps to ensure both horizontal and vertical alignment of grade-level standards. Teams worked to strengthen alignment among the written, taught, and assessed curriculum to ensure a cohesive learning experience for all students. This is work in progress and was the initial professional development to set the stage for the curriculum alignment expectation identified in Strategic Priority #3-Optimizing the Student Experience. Teachers also analyzed student performance data to identify strengths, areas for growth, and instructional next steps. These discussions informed planning decisions and helped prioritize targeted support for students. As a district, we will continue to intentionally build a strong data culture that supports ongoing reflection, collaboration, and continuous improvement in teaching and learning.

Strategic Priorities Work on the district's strategic priorities has remained a key focus of the District Leadership Team. Through collaborative planning, each building has developed targeted action steps aligned to district priorities and objectives. This intentional alignment strengthens coherence across schools, supports consistent implementation of improvement strategies, and creates a clearer pathway toward achieving district-wide student achievement and organizational effectiveness outcomes.

January In Service I have distributed the interest survey to all staff and am now working through presenter recruitment and development of the master schedule. This year's learning opportunities will feature a combination of sessions led by our own teacher leaders, presentations from CDE content specialists and outside facilitators who will bring valuable expertise to our district. The day is designed to celebrate internal expertise while providing access to high-quality professional learning. You are welcome to join us for any of the sessions.

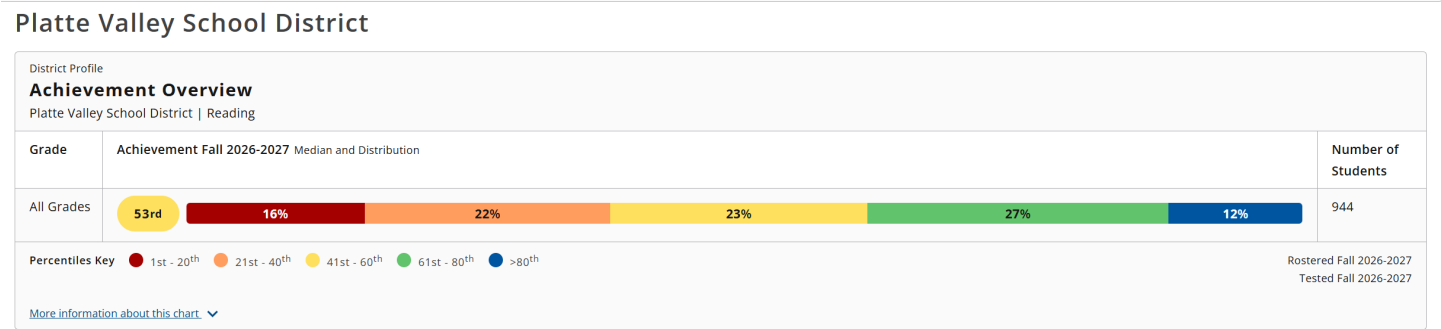
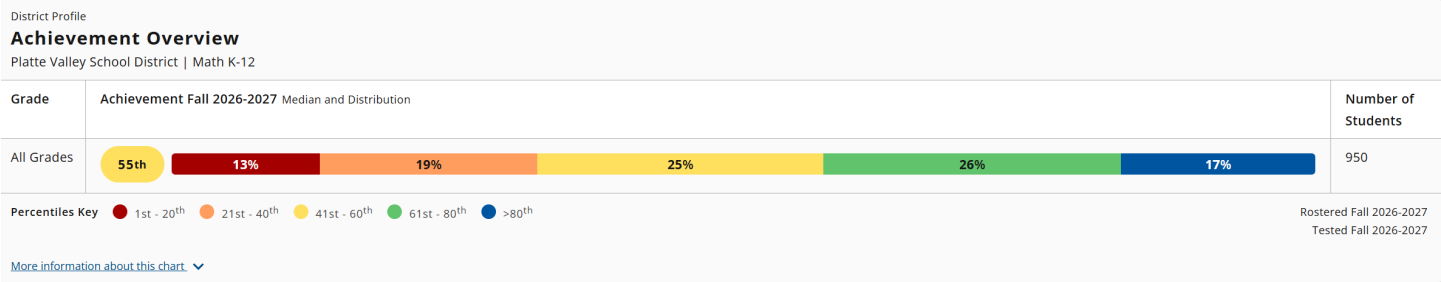
Professional Development In an effort to expand meaningful and accessible professional learning opportunities for staff, the Professional Learning After-School Series was organized to provide educators with practical, research-based strategies that strengthen classroom culture, increase student engagement, improve academic outcomes, and support ongoing professional growth. Offered throughout the school year, these multi-session learning pathways are designed to foster collaboration, reflection, and the application of new learning directly to classroom practice.

The Professional Learning Catalog includes detailed descriptions of each learning opportunity, along with session dates, location information, and a link for registration. [📄 2026 2027 PV Professional Learning Catalog.docx](#)

District Vertical Department Meetings Our first vertical department meetings of the school year went well. Educators from across the district came together to showcase the great work happening within their content areas, celebrate student learning, and engage in meaningful professional dialogue. Participants discussed opportunities for increased collaboration, vertical alignment, and ongoing support for one another as we continue working toward shared goals for student achievement and growth.

District Benchmark Assessment

NWEA District Achievement-Fall Math 55% , Reading 53%



About this chart

This chart shows achievement percentiles for one testing term.

Single-term achievement represents student performance at a single moment in time. You can use achievement percentiles to understand how student scores compare to other same-grade US student scores.

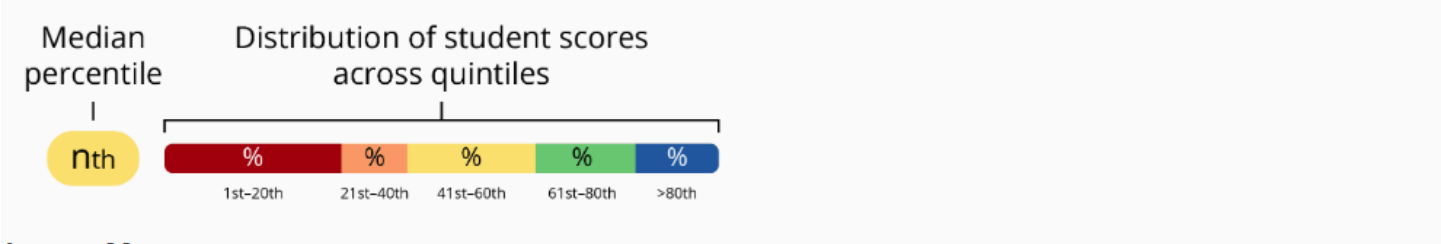
Definitions

Percentile. Norm-based information about where a student’s observed score falls within the range of scores produced by other same-grade US students.

Median percentile. The middle percentile value when a group of percentiles are ordered from lowest to highest.

Distribution. A representation of the range of scores for a group of students, indicating the number and/or percentages of scores within five percentile levels, or quintiles.

Quintiles. Five percentile levels based on NWEA normative data: 1st–20th (red), 21st–40th (orange), 41st–60th (yellow), 61st–80th (green), and greater than 80th (blue).



Platte Valley School District Strategic Plan Priorities & Objectives

Priority 1: Promoting Culture & Care 	Promote the Bronco Way (Tier I) Students/Staff Objective: Increase sense of belonging and connectedness by implementing and consistently reinforcing the Bronco Way across all schools.	Cultivate Mental Health (Tier II & III) Objective: Increase student belonging, connectedness, and engagement across all schools.	
Priority 2: Optimizing the Student Experience PK-12 	Create Career Opportunities/Connections Objective: Increase student career awareness, readiness, and future planning. Embed Success Skills & Learning Dispositions-Prepare Students for College, Career and Life Objective: Develop and strengthen students' Success Skills and Learning Dispositions so they can communicate effectively, collaborate with others, solve problems, demonstrate resilience, take ownership of their learning, and successfully navigate college, career, and life opportunities.	Align Curriculum, Instruction & Assessment Objective: Increase student achievement and readiness through a vertically aligned, guaranteed, and viable curriculum that is vertically aligned across PK-12. Objective: Increase PK-3 literacy achievement by establishing districtwide alignment of Tier I instruction and Tier II intervention systems, including curriculum implementation, assessment practices, progress monitoring, and professional learning, so that all students receive timely, effective support to become proficient readers.	
Priority 3: Strengthening Partnerships with Families 	Launch Family Programs Objective: Increase family engagement and strengthen partnerships between families and schools to support student success. Strengthen family-school partnerships so all families feel connected, informed, and empowered to support their child's educational journey.		
Priority 4: Optimizing our organization- Analyzing/ Refining/ Creating District Systems 	Evaluate District Communication Systems Objective: Strengthen district communication systems to ensure stakeholders receive clear, timely, consistent, and accessible information that fosters trust, engagement	Develop Staff Growth Opportunities Objective: Develop and sustain a culture of continuous professional growth that empowers educators to improve practice and positively impact student outcomes.	Create Staff Processes to focus on student needs Objective: Establish and implement consistent district-wide staff processes that use data to identify, monitor, and respond to student needs. Strengthen staff collaboration and decision-making processes to ensure all students receive timely and appropriate support.



High School Principal Report

October 2026 Board Meeting

Monthly Projects/Accomplishments

1. We successfully completed our Homecoming week of activities a few weeks back. Overall, it was an extremely successful week regarding overall participation, and the feedback has been very positive from staff/participation, are very proud of our staff and students' efforts during this week as we celebrate Bronco Nation. We would like to thank Mrs. Shaw and Ms. Giesick for their countless hours they put in to pull off this long week.
2. Our recent professional learning and Data Day work also provided staff with time to examine student learning and continue work on curriculum mapping. Departments are working to develop and refine curriculum maps that will help provide greater consistency and clarity in what students are learning across courses and grade levels.
3. We have seen a strong start to attendance this year, which is encouraging. We continue to emphasize that regular attendance is one of the most important factors in student success. Our message to students remains consistent: being present, engaged, and ready to learn every day matters.

	09	10	11	12	All Grades
August	95.01%	95.16%	95.00%	90.41%	93.90%
September	91.88%	92.69%	93.96%	88.47%	91.75%

4. We have completed our first round of Success Skills Celebration. A review of this will be given in person.

5. Mrs. Pierce provided Parent Seminars during our first Parent Teacher Conference night, and feedback was positive. Her focus sees this time around was on freshman and senior parents as they prepare items or events that will come up during the school year. She plans to continue this program with other target groups later this year.
6. Mr. Lundstrom has been working diligently in adjusting expectations in our Alternative Education Program, and we have seen student engagement extremely high. All 5 students are currently on track in the program, and we will continue to work with them to achieve their goals of graduation this spring.
7. NHS had their induction this past month in the new performing arts center which went extremely well. We want to thank Mrs. Kreps for her effort year in and out with this program.

Items We are Working on or Monitoring

1. We are in full swing with our teachers in the Randa evaluation system at this point of the school year.
2. With the end of the quarter later this week we have continued to do our final schedules and look forward to seeing how our students finish strong in the coming days.



High School Athletics/Activities Report October 2026 Board Meeting

Monthly Projects/Accomplishments

1. Lots of successes in our athletic programs as we wrap up our Fall seasons. As of now it looks like every sport has a chance to make the postseason!

Upcoming Events:

Volleyball – Last home game/senior night vs Weld Central 10/29

Football – 3 games left, last home game/senior night 10/30

Softball – Should know Regional seeding information to share at Board Meeting

Cross Country – Ran Patriot League Championships last Friday, Regional Meet is at Monfort Park in Greeley on 10/22

2. Will give oral update from the Patriot League Athletic Directors Meeting from 10/7
 - a. Wrestling Scheduling
 - b. Finishing Contests
3. October 28th, every junior at the high school will be taking the PSAT/NMSQT. We are hoping to receive good data to better inform our instruction as we prepare our juniors for the SAT in April.

Items We Are Working on or Monitoring

1. Girls Golf Head Coach interviews have been set up for this week, so we will be working through the hiring process for that.
2. Over the next month our Fall seasons will be wrapping up, and with it we will complete coaching evaluations, senior exit surveys, and banquets.
3. Winter seasons will begin 11/16 so we will quickly go into the registration process for our Winter athletes to make sure they are cleared and ready to go.
4. We will continue to monitor our student attendance and partner with families to make sure we are getting students in classes as much as possible.

Platte Valley Middle School
School Board Report
October 12, 2025

Celebrating Our Incredible Staff All Year Long

- Our staff morale and hospitality committee is excited to launch a series of celebrations and appreciation events to honor the dedication and hard work of our amazing staff. These efforts are designed to recognize the day-to-day impact our educators and support teams make on the lives of students and families.

We're kicking things off with a **Chili Cookoff with Cinnamon rolls** on our October 16th workday, a warm and flavorful way to bring everyone together and spark some friendly competition!

- A special shoutout to **Jason Arkulari** for his unwavering dedication to our middle school athletic program. His determination to create a more competitive league for all students demonstrates his commitment to providing meaningful and enriching opportunities for every student-athlete.

Jason's vision goes beyond competition. He strives to ensure that all students have the chance to grow, develop their skills, and experience the value of teamwork, perseverance, and sportsmanship. His leadership and hard work are helping create an environment where student-athletes can challenge themselves, build confidence, and achieve success both on and off the field.

Thank you, Jason, for your passion, dedication, and continued efforts to make our athletic program stronger for all students. Your commitment to expanding opportunities and enhancing the student experience is truly appreciated. 🏆 🙌

- **Advising** – Web leaders presented the Bronco Way to our advising groups

Advising takes place every **Wednesday for approximately 30 minutes**, and each month features a variety of planned activities—from academic check-ins and goal setting to team-building and enrichment. It's dedicated time to foster connection, accountability, and growth.

Reward Period- Each month, students who are passing all their classes earn a special 30-minute **structured recess**. These **Reward Periods** are designed to recognize and celebrate academic achievement while also giving other students a chance to catch up on their work. We look at placing a special emphasis on **positive behavior and grades**. This is a great way to reinforce respectful conduct and encourage a supportive school environment. We're proud to offer these moments of celebration and connection, and we look forward to seeing our students continue to rise to the occasion!

➤ **School Improvement:**

Our **Data Day on September 18th** was a meaningful success, providing teachers with dedicated time to work on vertical alignment across the district and to evaluate our curriculum maps as well as starting to analyze test scores, classroom performance, projects, and other assessments. This collaborative effort allowed educators to identify classroom trends, pinpoint areas of strength, and recognize opportunities for growth in student learning.

The goal: to develop actionable strategies that raise the bar for **Every Student, Every Day**.

This work is just the beginning. We will continue the momentum with upcoming **PLC (Professional Learning Community) days**, where teams will revisit data, refine instructional practices, and explore adjustments that foster a culture of success across all classrooms. These sessions will also focus on integrating **additional resources**, like Brisk, that increase academic rigor and promote accountability for higher expectations—both now and in the future. In addition, how can we collaborate across curriculums to increase student performance across the board

Together, we're building a learning environment where every student is challenged, supported, and celebrated.

➤ **Pumpkin Patch Dance – First Middle School Dance of the Year!**

Get ready to kick off the school year with some fun! Our **Pumpkin Patch Dance**, the first middle school dance of the year, will be held on **Friday, October 9th** from **6:00 to 8:00 PM** in the **Performing Arts Center**.

Music, dancing, and good vibes, Concessions available for purchase, School dress code and eligibility requirements apply.

We're looking forward to a fantastic evening filled with energy, laughter, and great memories. Don't miss it!

➤ **Middle School WEB Leaders Hosts Movie Night**

On October 30th, the Middle School WEB leaders will host a movie night in the Performing Arts Center starting at 6:00.

➤ **Middle School Honors Breakfast – Celebrating Excellence**

We're proud to announce our upcoming **Middle School Honors Breakfast** on **Tuesday, October 27th at 7:00 AM**, where we'll celebrate the outstanding achievements of our students.

This special event recognizes those who have earned a place on the **Superintendent's Honor Roll**—students who have maintained **all A's** in their classes and this year we will be adding the

Principal's Honor Roll – students maintained all A's and 1B. It's a moment to honor their hard work, dedication, and academic excellence.

We're thrilled to welcome families to join us in celebrating these incredible accomplishments. Congratulations to all our honorees—you continue to inspire us every day! More information to come.

➤ **OUTDOOR ED**

Outdoor Ed will take place once again this year from **October 21-23** for our 6th grade students. We look forward to another exciting experience as students explore wildlife, learn about local ecosystems, and gain a deeper understanding of the habitats in which animals live. This hands-on learning opportunity is always a highlight of the school year, and we are excited for another great outing.

- Our Trunk or Treat event will take place on **October 28 during the advising period**. This fun and safe event will be a great way for students to celebrate the season and wrap up the month of October together!

Attendance - Raffle

Attendance has been excellent to begin the school year, with monthly attendance rates of **96.46% in August** and **95.90% in September**. These numbers reflect the importance our students and families place on being present and ready to learn each day. We also want to recognize the **47 students who maintained perfect attendance** during this period.

As part of our efforts to promote positive student habits, we conducted our first attendance and behavior raffle of the year. Students earned entries through strong attendance, minimal tardies, avoiding folder pulls, and consistently demonstrating the **Bronco Way**. We are hopeful that these celebrations will provide additional motivation for students to attend regularly and make positive choices throughout the school year.

Platte Valley Middle School
Assistant Principal / Athletic Director

Board Report

October 12, 2026

Athletics & Activities Update

- Cross Country – Thank you to coach Shantel Hafner for all your work this season.
 - Congratulations to our middle school cross-country team for a great season.
 - We won the Ft. Lupton invite and placed top 5 in multiple meets this season
 - The cross country student athlete of the month is Hadley Coufal.
- Football – Thank you coaches for all your hard work this season. I would like to recognize coaches Eusebio Granado, Rex Walker, Cody Myers, Anthony Vieyra and Ty Sellmer.
 - Football finished the season strong, coming up just short in the semifinals.
 - The football student athlete of the month is Caleb Sinner.
- Volleyball – Thank you to coach Sarah Kawata, Whitney Tornes, Mallory Bailey and Kyra Ansel.
 - A team finished 5th overall in the end of regular season standings, making playoffs.
 - B team finished 7th overall in the end of regular season standings, making playoffs.
 - The volleyball student athlete of the month is Aylin Ornelas.
- Cheer- Thank you coach Breane Brown for a great start to cheer.
 - We had over 25 girls go out for cheer this year and they are doing a wonderful job.
 - The cheer team had an excellent performance at the district wide homecoming assembly and at the Home Coming Game.
 - Cheer student athlete of the month is Daleyza Moscorro.
- Boys' basketball practice starts on Monday, October 12th.
- Brain Bowl
 - We will host our first home meet on Wednesday, October 21st.

Athletic & Activities Schedules

- Athletic schedules are posted on the MS Athletics website
- Club meeting dates and times are posted on the MS activities page (under resources)

Board Report

October 2026

Elementary School

- I. Our BMX assembly at the stadium went well. The students enjoyed the show and there was good anti-bullying and following your dreams messaging. I appreciate Mrs. Van Slyke arranging it for our school.
- II. We have been getting into a lot of classrooms now that student behavior is getting a little better. We have a skilled staff that provide excellent instruction throughout the building, and it has been a pleasure observing and learning from them.
- III. We are taking the next steps with our Success Skills initiative. At the elementary school we are going slower and deeper to better to help our students understand what the skills look like inside and outside of the classroom. In addition, we are modifying the nomination cards to include attributes of the skills so that students can nominate others based on specific behaviors.
- IV. Our Literacy Night Theme is A Night at the Book Store (Twist on Night at the Museum). Our staff has planned fun activities, and we plan to cook for our community this year as JBS will not be supporting our event this year.
- V. Teachers have begun the process of creating and modifying curriculum maps. Grade level teachers plan to complete math this year and will work on ELA over the course of next year. The purpose is to improve vertical alignment and to have a consistent and reliable resource that will guide instruction throughout the year.
- VI. We are ready to put our best foot forward for our October conferences. We look at it as an opportunity to connect and partner with our parents to meet the needs of our students. We always have a great turnout, and we appreciate the involvement of our community.
- VII. The elementary school is reviewing and updating our PBIS system to better align with our success skills initiative. We are reviewing our systems and modifying them to make the system easier to understand for our students. The STOMP acronym covers areas that our success skills do not, but we want to ensure we are making the overlap explicit. We have sent out a survey to staff and will evaluate PBIS over the course of the school year and implement any changes for the next school year.



*Pursuing Excellence for All:
For Every Student, Every Day*

Preschool Report October 2026 Board Meeting

Monthly Projects/Accomplishments/Good News

- Teachers completed the Fall Gold Assessment 6 weeks early to get a more accurate baseline on their students earlier in the year.
- Kersey fire came with a truck and did a presentation for the preschoolers for fire safety week.
- We did our first round of book buddies with the 2nd grade class. It was awesome! We will be doing 2 days per month for the rest of the school year.

Items We are Working on or Monitoring

- Meetings with staff 1 on 1, to set goals, create an individual professional development plan and fill out their self-assessment on PDIS (Professional Development Information System) required by Colorado Department of Early Childhood.
- Holding Classroom Team Meetings and providing opportunities for Peer Teacher Observations
- Monitoring UPK, SPED and 3-year-old historical allocation payments and completing reconciliations and re-bill's.
- Learning about the new UPK quality standards and adjusting what we are doing as necessary.
- Applying for an interim level 3 in Colorado Shines while the state accreditation program is being re-vamped.
- Creating an "adopted" Grandparents program between community members and the preschool.

Upcoming Events

- 10/15 Literacy night
- 10/17 Teacher Work Day no students
- 10/21 and 10/22 Parent Teacher Conferences
- 10/23 No school
- 10/28 and 10/29 Halloween Parties
- 10/30 TS Gold Inservice

STAR Award Middle School Winner: Hali Fangmeier

Hali's colleagues could not express enough how much they appreciate her leadership, attention to detail, resilience, and determination in all she tackles. She is passionate and provides a positive attitude not only to her students, but to the whole staff. They highlighted her dedication and diligence in building the Bronco Community Council. It is no small task, and the grace that she brings enlightens others. They feel like she is transforming the lives of students and the community through her vision, and that is truly something so special and should be celebrated.

Any other updates:

We had our first union meeting of the year. Members were grateful for the community, snack selection, and content. The members who were in attendance got to meet our new UniServ director, Earl Spriggs. Earl Spriggs and Kyrsten Duvall have been a tremendous help with member rights, dues, benefits, and truly helping me personally transition into this new role. I appreciate all of the patience and support!

Alexus Rink

Special Education Teacher

Platte Valley Elementary



**CFO/COO Report
October 2026 Board Meeting**

Monthly Projects/Accomplishments

- Scott Szabo will present the District's audit findings for you this month. Once again the District had a clean audit opinion and that the financial statements provided during the audit process were presented fairly in all material respects. You can refer to the MD&A beginning on page 4 of the audit to view the District's analysis.

Issues We are Working On or Monitoring

- We are working through the October count process which determines a significant part of our funding for the year through the School Finance Act. Preliminary information has us down 3 total students K-12 compared to last year. This is 4 students above what was figured in the adopted budget. I will provide more specific information related to finalized count and demographics in November or December when the October count process is completed.
- Construction on the new middle school continues to go well. We continue to work through warranty items and some lingering projects within the building. There will be a big push to complete most remaining items within the building over Thanksgiving break. Demo has resumed on the remaining portion of the old middle school. Anticipated completion is about October 16th. After demo is complete work will begin on the remaining site and parking lot for the elementary. Scheduled completion for that is mid-November. Crews are also working on the outdoor learning area the remaining portion of the promenade.

Bank of Colorado Building Fund Checks

Check Number	Date	Payee	Amount	Void Date
40999	9/24/2026	Tech Electronics	\$1,964.24	
40998	9/24/2026	Speedway Graphics	\$4,600.00	
40997	9/24/2026	Rocky Mountain Telecom & Data, Inc.	\$10,663.39	
40996	9/24/2026	RB+B Architects Inc	\$56,280.00	
40995	9/24/2026	OS SCHOOLS	\$70,930.00	
40994	9/24/2026	MAC-BESTOS, Inc	\$379,999.91	
40993	9/24/2026	KCG Communications, Inc.	\$341.00	
40992	9/24/2026	JHL Constructors, Inc.	\$810,287.22	
40991	9/24/2026	Ground Engineering Consultants, Inc.	\$17,630.50	
40990	9/24/2026	Bolder Energy Engineers	\$21,744.00	
40989	9/24/2026	Agora West Real Estate Group, Inc.	\$36,914.00	
40988	9/24/2026	Advanced Network Management, Inc.	\$5,393.26	
40987	9/16/2026	Rocky Mountain Pavement	\$7,685.00	
40986	9/16/2026	OS SCHOOLS	\$9,982.86	
40985	9/16/2026	LifeMed Safety, Inc.	\$2,295.00	
40984	9/16/2026	Code Red Audits LLC	\$994.80	
40983	9/16/2026	C&S Inc.	\$2,000.00	

Bank of Colorado General Fund Checks

Check Number	Date	Payee	Amount	Void Date
113693	9/24/2026	Warehouse Supply	\$148.10	
113692	9/24/2026	Lyons High School	\$150.00	
113691	9/24/2026	Duo Designs Inc	\$330.50	
113690	9/24/2026	Cleaning Solutions LLC	\$19,902.87	
113689	9/21/2026	Zach Hahn	\$2,034.00	
113688	9/21/2026	Semple, Farrington & Everall, P.C.	\$5,003.88	
113687	9/18/2026	Horace Mann Life Insurance Company	\$737.93	
113686	9/18/2026	Credit Acceptance Corp	\$200.00	
113685	9/18/2026	CEBT - Group L1	\$148,981.26	
113684	9/18/2026	GARRETT, ASHLEY L	\$907.47	
113683	9/16/2026	Weld County School District RE 8	\$300.00	
113682	9/16/2026	Tri City Electric II, Inc	\$3,681.25	
113681	9/16/2026	Tiger Inc.	\$133.19	
113680	9/16/2026	Student-Centered Accountability Program	\$6,800.00	
113679	9/16/2026	Revelation Steel LLC	\$57.60	
113678	9/16/2026	Platte Valley Schools-Activity FFA	\$621.05	
113677	9/16/2026	Platte Valley Schools-Activity BOSS	\$764.00	
113676	9/16/2026	Mead High School	\$200.00	
113675	9/16/2026	Kevin R. Quam	\$110.50	
113674	9/16/2026	James Welch	\$142.24	
113673	9/16/2026	High Desert Irrigation	\$319.26	
113672	9/16/2026	HD Supply	\$5,246.98	
113671	9/16/2026	Deibel Lawn Service	\$162.60	
113670	9/16/2026	Colorado Pottery Supply Inc	\$1,808.85	
113669	9/16/2026	Chelsey Smalley	\$435.00	
113668	9/16/2026	Brad Joens	\$95.00	
113667	9/16/2026	Atmos Energy	\$16.16	
113666	9/10/2026	Revelation Steel LLC	\$1,458.60	
113665	9/10/2026	Raven Sign Studio LLC	\$348.75	
113664	9/10/2026	Jonathan Kittleson	\$139.36	
113663	9/10/2026	Cleaning Solutions LLC	\$19,902.87	
113662	9/10/2026	Bluum USA Inc.	\$738.00	
113661	9/10/2026	Atmos Energy	\$292.97	
113660	9/3/2026	Zayo Group, LLC	\$255.60	
113659	9/3/2026	Xerox Business Solutions	\$17.47	
113658	9/3/2026	University of Wyoming - Athletics	\$250.00	
113657	9/3/2026	Sterling High School	\$100.00	
113656	9/3/2026	Shamrock CO Foods Aurora	\$37,547.39	
113655	9/3/2026	Sarah Kawata	\$55.91	
113654	9/3/2026	Robbi Koehn	\$124.80	
113653	9/3/2026	North Range Behavioral Health	\$1,344.08	
113652	9/3/2026	Mountain View High School	\$300.00	
113651	9/3/2026	Meadow Gold - Greeley	\$3,200.83	
113650	9/3/2026	Lauer Szabo And Associates PC	\$13,605.00	
113649	9/3/2026	Horace Mann - FLEX	\$126.00	

113648	9/3/2026 General Air Service & Supply	\$195.51
113647	9/3/2026 CVATA	\$335.00
113646	9/3/2026 Colorado High School Activities Assoc	\$5,244.00
113645	9/3/2026 Centennial Board Of Cooperative	\$8,400.00
113644	9/3/2026 Atmos Energy	\$305.39
113643	9/3/2026 Ann White	\$90.00



Platte Valley School District September Financial Report

Total Program Reserve Fund Revenue and Expenses

Revenues

	Audited 2024-2025	Audited 2025-2026	Month 2026-2027	Year to Date 2026-2027	Budget 2026-2027	Budget Balance 2025-2026	Percent Remaining Budget Balance / Budget
Local	\$4,763,013	\$1,456,978	\$11,778	\$18,534	\$0	-\$18,534	0.0%
Intermediate	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
State	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Federal	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Intrest	\$3,312	\$6,722	\$3,471	\$10,426	\$0	-\$10,426	0.0%
Total Revenues	\$4,766,325	\$1,463,700	\$15,249	\$28,960	\$0	-\$28,960	0.0%
Transfer out of Total Program Reserve Fund	(\$4,976,003)	\$0	\$0	\$0	\$0		
Total Adopted Total Program Revenues	-\$209,678	\$1,463,700	\$15,249	\$28,960	\$0	-\$28,960	#DIV/0!

Expenditures

Instructional	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Support Services		\$0				\$0	
Student Support	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Instructional Support	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
General Administration	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
School Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Business Services	\$11,076	\$3,343	\$3	\$6	\$0	-\$6	0.0%
Operations & Maintenance	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Student Transportation	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Central Support Services	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Total Support Services	\$11,076	\$3,343	\$3	\$6	\$0		
Total Expenditures	\$11,076	\$3,343	\$3	\$6	\$0	-\$6	0.0%

Net Change in Fund Balance

	-\$224,066	\$1,460,357		\$28,954	\$0		
Fund Balance, Beginning, As Restated	\$272,118	\$48,052		\$1,508,409	\$1,508,409		
Fund Balance, Ending	\$48,052	\$1,508,409		\$1,537,363	\$1,508,409		



Platte Valley School District September Financial Report
General Fund Summary Revenue and Expenses

	Audited 2024-2025	Audited 2025-2026	Month 2026-2027	Year to Date 2026-2027	Budget 2026-2027	Budget Balance 2026-2027	Percent Remaining Budget Balance / Budget
Revenues							
Local	\$16,440,581	\$19,238,372	\$336,782	\$612,600	\$18,127,635	\$17,515,035	96.6%
Intermediate	\$53,462	\$4,729	\$5,049	\$5,049	\$5,000	-\$49	-1.0%
State	\$398,417	\$443,216	\$82,663	\$117,061	\$57,117	-\$59,944	-104.9%
Federal	\$0	\$0	\$0	\$0	\$0	\$0	#DIV/0!
Total Revenues	\$16,892,460	\$19,686,317	\$424,494	\$734,710	\$18,189,752	\$17,455,042	96.0%
Transfer into General Fund	\$417,000	\$388,634			\$507,883		
Transfer out of General Fund	\$0	\$0	\$0	\$0	\$0		
Total Adopted General Fund Revenues	\$17,309,460	\$20,074,951	\$424,494	\$734,710	\$18,697,635	\$17,962,925	96.1%
Expenditures							
Instructional	\$11,688,250	\$12,105,183	\$951,323	\$2,729,743	\$11,990,709	\$9,260,966	77.2%
Support Services							
Student Support	\$565,817	\$680,102	\$46,927	\$152,063	\$567,320	\$415,257	73.2%
Instructional Support	\$370,552	\$423,194	\$31,637	\$117,066	\$372,995	\$255,929	68.6%
General Administration	\$533,022	\$553,514	\$62,942	\$142,923	\$452,864	\$309,941	68.4%
School Administration	\$1,487,252	\$1,494,815	\$127,644	\$363,473	\$1,322,655	\$959,182	72.5%
Business Services	\$456,914	\$494,023	\$36,744	\$165,803	\$390,328	\$224,525	57.5%
Operations & Maintenance	\$2,245,733	\$2,386,939	\$161,868	\$865,118	\$2,399,188	\$1,534,070	63.9%
Student Transportation	\$895,629	\$946,001	\$70,459	\$213,813	\$937,403	\$723,590	77.2%
Central Support Services	\$742,354	\$719,954	\$54,616	\$316,504	\$631,007	\$314,503	49.8%
Total Support Services	\$7,297,273	\$7,698,542	\$592,837	\$2,336,763	\$7,073,760		
Total Expenditures	\$18,985,523	\$19,807,732	\$1,544,160	\$5,066,506	\$19,064,469	\$13,997,963	73.4%
Net Change in Fund Balance	-\$71,449	\$267,219			-\$366,834		
Fund Balance, Beginning, As Restated	\$10,844,321	\$10,772,872			\$11,040,091		
Fund Balance, Ending	\$10,772,872	\$11,040,091			\$10,673,257		



Platte Valley School District September Financial Report
General Fund Operating Revenue

Revenues

Local Sources

	Audited 2024-2025	Audited 2025-2026	Month 2026-2027	Year to Date 2026-2027	Budget 2026-2027	Budget Balance 2026-2027	Percent Remaining Budget Balance / Budget
Property Taxes	\$16,094,423	\$17,257,845	\$15,903	\$35,116	\$16,863,290	\$16,828,174	99.8%
Specific Ownership Tax	\$958,765	\$1,121,547	\$223,412	\$323,999	\$834,845	\$510,846	61.2%
Delinquent Taxes & Interest	\$1,055	\$1,529	\$0	\$0	\$0	\$0	0.0%
Abatements	\$0	\$15	\$0	\$0	\$0	\$0	0.0%
Earnings on Investments	\$316,314	\$268,456	\$31,039	\$105,138	\$150,000	\$44,862	29.9%
Pupil Activities	\$58,679	\$65,656	\$17,851	\$22,606	\$49,500	\$26,894	54.3%
Other Local Revenue	\$561,336	\$523,324	\$48,577	\$125,741	\$230,000	\$104,259	45.3%
					\$0		
Services within BOCES	\$0	\$0	\$0	\$0	\$0		
Total Local Revenue	\$17,990,572	\$19,238,372	\$336,782	\$612,600	\$18,127,635	\$17,515,035	96.6%

Intermediate Sources

State Sources

	\$53,462	\$4,729	\$5,049	\$5,049	\$5,000	-\$49	-1.0%
State Equalization	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
State Equalization Audit							
Rural Funding	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
CDIP	\$0	\$15,373	\$0	\$0	\$0	\$0	0.0%
Kindergarten Implementation Grant	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
CPP Tax Check	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Contingency Reserve	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Career Success Pilot Program	\$36,306	\$0	\$0	\$0	\$0	\$0	0.0%
National Board Certified Educators	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
ELPA	\$0	\$27,164	\$26,780	\$26,780	\$27,383	\$603	0.0%
English Language Proficiency	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Vocational Education	-\$10,348	\$201,525	\$0	\$0	\$72,326	\$72,326	0.0%
Transportation	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Special Education	-\$452,300	\$0	\$0	\$0	\$0	\$0	0.0%
Gifted and Talented	-\$19,774	\$14,462	\$0	\$0	\$0	\$0	0.0%
READ Act	\$33,083	\$39,695	\$0	\$0	\$30,000	\$0	0.0%
Library Grant	\$5,000	\$4,716	\$0	\$4,716	\$0	-\$4,716	0.0%
Parks & Wildlife Grant	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Foster Care Transportation Reimbursement	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
At Risk Funding	\$7,266	\$0	\$0	\$0	\$0	\$0	0.0%
State On-Behalf PERA Payment	\$205,917	\$225,120	\$0	\$0	\$0	\$0	0.0%
Services within BOCES	\$15,447	\$0	\$0	\$0	\$0	\$0	0.0%
CDE At-Risk Mitigation Funding	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Return of Categorical & State Equalization	\$0	-\$704,951	\$0	\$0	-\$607,592	-\$607,592	100.0%
New Arrival Students	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Summer EBT	\$1,475	\$1,575	\$0	\$0	\$0	\$0	0.0%
PWR	\$0	\$8,758	\$0	\$29,682	\$0	-\$29,682	0.0%
Pre School State Revenue	\$576,345	\$609,779	\$55,883	\$55,883	\$535,000	\$479,117	89.6%
Total State Revenue	\$398,417	\$443,216	\$82,663	\$117,061	\$57,117	-\$89,944	-157.5%

Federal Sources

CDC Student Health Grant	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Early Literacy	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
National Forest Land Payment	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
COVID Relief Fund	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
COVID ESSER I Grant	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
COVID ESSER II Grant	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
COVID ESSER III Grant	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
COVID Safe School Reopening Grant	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Emergency Connectivity Grant	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Services within BOCES	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
PEBT Snap Grant	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Federal Sources	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Total Federal Revenues	\$0	\$0	\$0	\$0	\$0	\$0	#DIV/0!

Transfer into General Fund

Transfer Out of General Fund

	\$417,000	\$388,634	\$0	\$0	\$507,883	\$507,883	
	\$0	\$0	\$0	\$0	\$0	\$0	
Total Revenues	\$18,859,451	\$20,074,951	\$424,494	\$734,710	\$18,697,635	\$17,932,925	95.9%



Platte Valley School District September Financial Report
General Fund Operating Expenses by Program

Expenditures

		Audited 2024-2025	Audited 2025-2026	Month 2026-2027	Year to Date 2026-2027	Budget 2026-2027	Budget Balance 2026-2027	Percent Remaining Budget Balance / Budget
Instructional								
	Salaries	\$7,895,994	\$8,103,270	\$680,080	\$1,937,243	\$8,605,863	\$6,668,620	77.5%
	Employee Benefits	\$3,053,288	\$353,779	\$235,038	\$683,118	\$2,832,786	\$2,149,668	75.9%
	Purchased Services	\$362,712	\$367,522	\$7,173	\$60,442	\$262,060	\$201,618	76.9%
	Supplies and Materials	\$366,531	\$268,161	\$29,032	\$48,940	\$281,700	\$232,760	82.6%
	Property	\$9,725	\$12,449	\$0	\$0	\$8,300	\$8,300	100.0%
	Other	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Total Instructional		\$11,688,250	\$12,105,183	\$951,323	\$2,729,743	\$11,990,709	\$9,260,966	77.2%
Support Services--Students								
	Salaries	\$378,909	\$410,407	\$32,516	\$102,858	\$324,147	\$221,289	68.3%
	Employee Benefits	\$136,141	\$161,400	\$11,028	\$33,888	\$127,913	\$94,025	73.5%
	Purchased Services	\$46,828	\$104,930	\$1,840	\$13,774	\$109,365	\$95,591	87.4%
	Supplies and Materials	\$3,939	\$3,365	\$1,543	\$1,543	\$5,895	\$4,352	73.8%
	Property	\$0	\$0	\$0	\$0	\$0	\$0	#DIV/0!
	Other	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Total Support Services--Students		\$565,817	\$680,102	\$46,927	\$152,063	\$567,320	\$415,257	73.2%
Support Services--Instructional Support								
	Salaries	\$194,888	\$204,818	\$17,866	\$48,863	\$203,679	\$154,816	76.0%
	Employee Benefits	\$86,289	\$90,062	\$6,824	\$19,691	\$105,396	\$85,705	81.3%
	Purchased Services	\$66,434	\$115,022	\$5,465	\$47,030	\$47,320	\$290	0.6%
	Supplies and Materials	\$20,914	\$13,292	\$1,482	\$1,482	\$16,600	\$15,118	91.1%
	Property	\$2,027	\$0	\$0	\$0	\$0	\$0	#DIV/0!
	Other	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Total Support Services--Instructional Support		\$370,552	\$423,194	\$31,637	\$117,066	\$372,995	\$255,929	68.6%
General Administration								
	Salaries	\$278,116	\$278,044	\$23,343	\$69,094	\$273,341	\$204,247	74.7%
	Employee Benefits	\$129,164	\$135,595	\$11,089	\$33,024	\$77,073	\$44,049	57.2%
	Purchased Services	\$110,151	\$124,542	\$28,032	\$39,962	\$98,950	\$58,988	59.6%
	Supplies and Materials	\$2,362	\$2,804	\$478	\$843	\$3,500	\$2,657	75.9%
	Property	\$0	\$0	\$0	\$0	\$0	\$0	#DIV/0!
	Other	\$13,229	\$0	\$0	\$0	\$0	\$0	0.0%
Total General Administration		\$533,022	\$553,514	\$62,942	\$142,923	\$452,864	\$309,941	68.4%
School Administration								
	Salaries	\$1,089,864	\$1,087,039	\$91,369	\$268,242	\$1,123,034	\$854,792	76.1%
	Employee Benefits	\$380,037	\$392,694	\$29,033	\$85,705	\$188,121	\$102,416	54.4%
	Purchased Services	\$17,351	\$15,082	\$7,242	\$9,526	\$11,500	\$1,974	17.2%
	Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
	Property	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
	Other	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Total School Administration		\$1,487,252	\$1,494,815	\$127,644	\$363,473	\$1,322,655	\$959,182	72.5%
Business Services								
	Salaries	\$282,439	\$288,038	\$18,793	\$92,769	\$261,780	\$169,011	64.6%
	Employee Benefits	\$86,466	\$91,968	\$6,131	\$17,977	\$62,848	\$44,871	71.4%
	Purchased Services	\$78,355	\$104,230	\$10,286	\$52,083	\$57,700	\$5,617	9.7%
	Supplies and Materials	\$9,209	\$9,034	\$1,534	\$2,974	\$8,000	\$5,026	62.8%
	Property	\$330	\$0	\$0	\$0	\$0	\$0	0.0%
	Other	\$115	\$0	\$0	\$0	\$0	\$0	0.0%
Total Business Services		\$456,914	\$494,023	\$36,744	\$165,803	\$390,328	\$224,525	57.5%
Operations & Maintenance								
	Salaries	\$576,002	\$576,520	\$50,280	\$146,575	\$589,988	\$443,413	75.2%
	Employee Benefits	\$221,007	\$223,315	\$17,137	\$50,442	\$211,288	\$160,846	76.1%
	Purchased Services	\$913,880	\$1,011,886	\$49,725	\$537,579	\$1,046,112	\$508,533	48.6%
	Supplies and Materials	\$531,071	\$573,204	\$44,726	\$130,522	\$551,800	\$421,278	76.3%
	Property	\$3,773	\$2,014	\$0	\$0	\$0	\$0	#DIV/0!
	Other	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Total Operations & Maintenance		\$2,245,733	\$2,386,939	\$161,868	\$865,118	\$2,399,188	\$1,534,070	63.9%
Student Transportation								
	Salaries	\$526,486	\$552,118	\$38,160	\$112,887	\$577,115	\$464,228	80.4%
	Employee Benefits	\$176,506	\$192,257	\$13,362	\$40,514	\$175,137	\$134,623	76.9%
	Purchased Services	\$54,754	\$57,308	\$4,372	\$36,371	\$49,800	\$13,429	27.0%
	Supplies and Materials	\$135,139	\$138,374	\$14,565	\$24,041	\$135,350	\$111,309	82.2%
	Property	\$1,928	\$5,339	\$0	\$0	\$1	\$1	100.0%
	Other	\$816	\$0	\$0	\$0	\$0	\$0	0.0%
Total Student Transportation		\$895,629	\$946,001	\$70,459	\$213,813	\$937,403	\$723,590	77.2%

Central Support Services								
Salaries	\$356,127	\$373,307	\$34,262	\$101,843	\$360,968	\$259,125		71.8%
Employee Benefits	\$131,189	\$141,263	\$10,199	\$30,381	\$94,428	\$64,047		67.8%
Purchased Services	\$218,621	\$176,724	\$8,776	\$96,443	\$153,911	\$57,468		37.3%
Supplies and Materials	\$22,372	\$20,325	\$1,379	\$87,837	\$21,700	-\$66,137		-304.8%
Property	\$13,873	\$6,663	\$0	\$0	\$0	\$0	#DIV/0!	
Other	\$172	\$0	\$0	\$0	\$0	\$0		0.0%
Total Central Support Services	\$742,354	\$719,954	\$54,616	\$316,504	\$631,007	\$314,503		49.8%
Total Support Services	\$7,297,273	\$7,299,445	\$592,837	\$2,336,763	\$7,073,760	\$4,736,997		67.0%
Total Expenditures	\$18,985,523	\$19,807,732	\$1,544,160	\$5,066,506	\$19,064,469	\$13,997,963		73.4%



Platte Valley School District September Financial Report
Food Service Fund

Revenues

	Audited 2024-2025	Audited 2025-2026	Month 2026-2027	Year to Date 2026-2027	Budget 2026-2027	Budget Balance 2026-2027	Percent Remaining Budget Balance / Budget
Local	\$54,262	\$50,057	\$3,653	\$6,796	\$38,885	\$32,089	82.5%
Intermediate	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
State	\$227,238	\$249,430	\$0	\$0	\$267,500	\$267,500	100.0%
Federal	\$458,995	\$482,769	\$0	\$0	\$402,883	\$402,883	100.0%
Total Revenues	\$740,495	\$782,256	\$3,653	\$6,796	\$709,268	\$702,472	99.0%
Transfer from General Fund	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Total Food Service Revenues	\$740,495	\$782,256	\$3,653	\$6,796	\$709,268		

Expenditures

Support Services							
Salaraires	\$274,479	\$263,164	\$22,564	\$60,767	\$272,251	\$211,484	77.7%
Employee Benefits	\$143,896	\$165,960	\$9,695	\$27,075	\$156,974	\$129,899	82.8%
Purchased Services	\$3,746	\$9,400	\$212	\$5,524	\$4,800	-\$724	-15.1%
Supplies and Materials	\$325,326	\$353,049	\$45,984	\$46,541	\$263,975	\$217,434	82.4%
Property	\$945	\$1,350	\$0	\$0	\$0	\$0	0.0%
Total Expenditures	\$748,392	\$791,573	\$78,455	\$139,907	\$698,000	\$558,093	80.0%

Net Change in Fund Balance

Fund Balance, Beginning, As Restated

Fund Balance, Ending

	-\$7,897	-\$9,317		-\$133,111	\$11,268		
	\$250,548	\$259,037			\$249,720		
	\$259,037	\$249,720			\$260,988		



Platte Valley School District September Financial Report
Designated Grants Fund

Revenues

	Audited 2024-2025	Audited 2025-2026	Month 2026-2027	Year to Date 2026-2027	Budget 2026-2027	Budget Balance 2026-2027	Percent Remaining Budget Balance / Budget
Local	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Intermediate	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
State	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Federal	\$187,716	\$191,707	\$5,029	\$191,708	\$201,222	\$9,514	4.7%
Transfer from General Fund	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Total Revenues	\$187,716	\$191,707	\$5,029	\$191,708	\$201,222	\$9,514	4.7%

Expenditures

Instruction							
Salaries	\$141,091	\$117,574	\$11,752	\$33,986	\$142,416	\$108,430	76.1%
Employee Benefits	\$8	\$0	\$0	\$0	\$0	\$0	0.0%
Purchased Services	\$17,913	\$0	\$0	\$0	\$0	\$0	0.0%
Supplies and Materials	\$0	\$35,063	\$0	\$0	\$0	\$0	0.0%
Property	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Total Instruction	\$159,012	\$152,637	\$11,752	\$33,986	\$142,416	\$108,430	76.1%
Support Services							
Salarais	\$25,800	\$38,272	\$3,290	\$11,316	\$39,338	\$28,022	71.2%
Employee Benefits	\$866	\$798	\$80	\$80	\$0	-\$80	0.0%
Purchased Services	\$1,038	\$0	\$0	\$0	\$0	\$0	0.0%
Supplies and Materials	\$1,000	\$0	\$0	\$0	\$0	\$0	0.0%
Property	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Total Support Services	\$28,704	\$39,070	\$3,370	\$11,396	\$39,338	\$27,942	71.0%
Total Expenditures	\$187,716	\$191,707	\$15,122	\$45,382	\$181,754	\$136,372	75.0%
Net Change in Fund Balance	\$0	\$0			\$0		
Fund Balance, Beginning, As Restated	\$0	\$0			\$0		
Fund Balance, Ending	\$0	\$0					



Platte Valley School District September Financial Report

Pupil Activity Agency Fund

Revenues

	Audited 2024-2025	Audited 2025-2026	Month 2026-2027	Year to Date 2026-2027	Budget 2026-2027	Budget Balance 2026-2027	Percent Remaining Budget Balance / Budget
Elementary Activities Revenues	\$79,836	\$89,821	\$2,903	\$10,624	\$75,000	\$64,376	85.8%
Middle School Activities Revenues	\$102,977	\$122,777	\$12,731	\$26,432	\$80,000	\$53,568	67.0%
High School Activities Revenues	\$553,886	\$481,104	\$26,236	\$96,919	\$500,000	\$403,081	80.6%

Total Revenues

	\$736,699	\$693,702	\$41,870	\$133,975	\$655,000	\$521,025	79.5%
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Expenditures

				0			
Elementary Activities Expenses	\$99,446	\$63,034	\$2,198	\$6,070	\$75,000	\$68,930	91.9%
Middle School Activities Expenses	\$89,387	\$92,002	\$14,419	\$19,767	\$80,000	\$60,233	75.3%
High School Activities Expenses	\$597,283	\$540,763	\$46,758	\$79,525	\$500,000	\$420,475	84.1%

Total Expenditures

	\$786,116	\$695,799	\$63,375	\$105,362	\$655,000	\$549,638	83.9%
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Net Change in Fund Balance

	\$40,617	-\$2,097		\$28,613	\$0		
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Fund Balance, Beginning, As Restated

	\$625,693	\$625,693			\$623,596		
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Fund Balance, Ending

	\$625,693	\$623,596			\$623,596		
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Platte Valley School District September Financial Report
Bond Redemption Fund

Revenues

	Audited 2024-2025	Audited 2025-2026	Month 2026-2027	Year to Date 2026-2027	Budget 2026-2027	Budget Balance 2026-2027	Percent Remaining Budget Balance / Budget
Local							
Property Taxes	\$11,894,455	\$11,026,741	\$10,178	\$22,542	\$10,729,825	\$10,707,283	99.8%
Delinquent Taxes and Interest	\$384	\$0	\$0	\$0	\$0	\$0	0.0%
Abatements	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Interest of Investments	\$685,175	\$713,259	\$67,974	\$214,510	\$2,500	-\$212,010	-8480.4%
Total Revenues	\$12,580,014	\$11,740,000	\$78,152	\$237,052	\$10,732,325	\$10,495,273	97.8%

Expenditures

Debt Service							
Principal Retirement	\$2,995,000	\$5,775,000	\$0	\$0	\$5,810,000	\$5,810,000	100.0%
Interest and Fiscal Charges	\$2,845,750	\$5,144,675	\$4,749	\$14,440	\$4,919,825	\$4,905,385	99.7%
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Appropriated Reserves	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Total Expenditures	\$5,840,750	\$10,919,675	\$4,749	\$14,440	\$10,729,825	\$10,715,385	99.9%

Other Financing Sources (Uses)

Proceeds of Refunding Bonds	\$0	\$0					
Premium on Bonds	\$0	\$0					
Payment to Escrow Agent	\$0	\$0					
Total Other Financing Sources (Uses)	\$0	\$0					

Net Change in Fund Balance	\$6,739,264	\$820,325			\$2,500		
Fund Balance, Beginning, As Restated	\$15,148,237	\$21,887,501			\$22,707,826		
Fund Balance, Ending	\$21,887,501	\$22,707,826			\$22,710,326		



Platte Valley School District September Financial Report
Building Fund

Revenues

Local

Bond Sale Proceeds	\$89,500,000	\$0	\$0	\$0	\$0	\$0	0.0%
Premium on Bond Sale	\$12,920,577	\$0	\$0	\$0	\$0		
Earnings on Investments	\$2,484,442	\$3,000,773	\$62,183	\$348,379	\$100,000	-\$248,379	-248.4%
Other Local Revenue	\$0	\$0	\$0	\$0	\$0	\$0	0.0%

Total Revenues

Expenditures

Capital Outlay

Purchased Services	\$1,112,527	\$0	\$0	\$0	\$0	\$0	0.0%
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Property	\$11,911,585	\$60,561,018	\$1,592,864	\$11,505,607	\$17,159,043	\$5,653,436	32.9%
Debt Issuance Costs	\$519,775	\$0	\$0	\$0	\$0	\$0	0.0%

Appropriated Reserves

Total Expenditures

	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
	<u>\$13,543,887</u>	<u>\$60,561,018</u>	<u>\$1,592,864</u>	<u>\$11,505,607</u>	<u>\$17,159,043</u>	<u>\$5,653,436</u>	<u>32.9%</u>

Net Change in Fund Balance

Fund Balance, Beginning, As Restated

Fund Balance, Ending

	<u>\$91,361,132</u>	<u>-\$57,560,245</u>		<u>-\$11,157,228</u>	<u>-\$17,059,043</u>		
	<u>\$2,848,768</u>	<u>\$94,209,900</u>			<u>\$36,649,655</u>		
	<u>\$94,209,900</u>	<u>\$36,649,655</u>			<u>\$19,590,612</u>		



Platte Valley School District September Financial Report

Capital Projects Fund

Revenues

Local

Earnings on Investments

Audited 2024-2025	Audited 2025-2026	Month 2026-2027	Year to Date 2026-2027	Budget 2026-2027	Budget Balance 2026-2027	Percent Remaining Budget Balance / Budget
\$743,319	\$561,174	\$38,566	\$115,862	\$200,000	\$0	0.0%

Other Local Revenue

\$0	\$0	\$0	\$0	\$0	\$0	0.0%
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Transfer In to Capital Projects

\$4,453,497	\$0	\$0	\$0	\$0	\$0	0.0%
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Total Revenues

\$5,196,816	\$561,174	\$38,566	\$115,862	\$200,000	\$0	0.0%
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Expenditures

Capital Outlay

Purchased Services

\$0	\$0	\$0	\$0	\$0	\$0	0.0%
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Supplies and Materials

\$0	\$0	\$0	\$0	\$0	\$0	0.0%
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Property

\$4,156,830	\$5,211,429	\$257	\$8,659	\$28,000	\$19,341	69.1%
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Appropriated Reserves

\$0	\$0	\$0	\$0	\$507,883	\$507,883	100.0%
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Total Expenditures

\$4,156,830	\$5,211,429	\$257	\$8,659	\$535,883	\$19,341	3.6%
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Net Change in Fund Balance

\$1,039,986	-\$4,650,255		\$107,203	-\$335,883		
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Fund Balance, Beginning, As Restated

\$16,201,027	\$17,241,013			\$12,590,758		
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Fund Balance, Ending

\$17,241,013	\$12,590,758			\$12,254,875		
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**1st Quarter Financial Update
(July 1st – September 30th, 2026)
Fund Overview**

The district's accounts are organized on the basis of funds, each of which is considered a separate accounting entity, comprised of its assets, liabilities, fund equity, revenues and expenditures. Government resources are allocated and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The funds mandated by statute are grouped into the following fund categories:

Governmental Funds

Total Program Reserve Fund (7). Revenue that is collected from the difference between the previous year's mill-levy and current year's mill-levy to generate the total program reserve fund amount. Monies collected into this fund must remain until a district is no longer in categorical buy-out and can only be used to offset the budget stabilization (B.S.) factor when a district is no longer in categorical buy-out.

General Fund (10). The General Fund is the operating fund for the district. It is used to account for all financial resources except for those required to be accounted for in another fund.

Food Service Fund (21). Used to record financial transactions specifically related to food service operations in the district. This fund is required for districts receiving USDA school food programs (breakfast and lunch).

Designated Grants Fund (22). The Designated Grants fund is used to record transactions associated with funds coming from federal programs, specifically Title I, Title II, Title III, and Title IV.

Special Revenue Funds (23). Special revenue funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specific purposes. The funds in this category include the Food Service Fund, Designated Grants Fund, and Student Activities Funds.

Debt Service (Bond Redemption) Fund (31). The Bond Redemption Fund is used to account for the accumulation of financial resources to be used for the payment of general long-term debt, principal, interest, and related costs.

Building Fund (41). The Building Fund is used to account for all resources available for acquiring capital sites, buildings, and equipment. Examples of such resources include bond sale

proceeds, grants, donations, and interfund transfers. This fund is required to be used for Bond sales reported to capital acquisitions.

Capital Projects Fund (43). Monies in Capital Projects are used to fund ongoing capital needs such as site acquisition, building improvements, large equipment purchases, and other capital outlay.

General Fund

- Total general fund revenues are currently at 4.1% of adopted budget, or 95.9% remaining. A vast majority of our revenue will come beginning in March with the first disbursement of property tax collection.
- Total general fund expenditures are currently at \$3,150,478 and 73.4% of budget remains. Year-over-year we were at \$3,150,478 in general fund expenditure, or 82.9% of budget remained during the same period last year.
- Total general fund expenditures not including salaries and benefits totaled approximately \$1,277,097 which leaves 55.5% remaining of the \$2,869,564 budget. Last year through the first quarter we had spent \$1,001,592 and had 62.1% of our budget remaining.

Other Fund Highlights

Food Service

- Through the first quarter, the Food Service Fund revenue has 99% remaining, having received \$6,796.
- \$139,907 have been expensed through the first quarter, leaving the food service fund with 80% remaining of budgeted expenditures. The food service fund had expensed \$107,803 and had 83.9% remaining in its budget at the same time last year.

Bond Redemption Fund

- We have received \$237,052 in revenue through the first quarter so far, less than 3% of budgeted revenue. Again, we will begin receiving most of the revenue for this fund in March. Keep in mind we have a good balance in this fund and can handle abatements associated with property tax collection.

Building Fund

- We will continue to earn interest on liquid investments.
- We will continue to spend this fund down as we continue with bond approved projects. Mainly the construction of the new middle school and associated work.

Cash on Hand as of 12/31/2022

Fund	Account	Total
<i>Total Program Reserve</i>	Bank of Colorado	\$52,360
General Fund	Bank of Colorado	\$455,954
	ColoTrust	\$8,982,420
<i>Total General Fund</i>		<i>\$9,438,374</i>
<i>Bond Redemption Fund</i>	UMB	<i>\$22,914,705</i>
Building Fund	Bank of Colorado	\$1,601,278
	UMB	\$26,218,599
	CSIP	\$8,010,440
<i>Total Building Fund</i>		<i>\$35,830,317</i>
<i>Capital Reserves Fund</i>	ColoTrust	<i>\$12,080,314</i>

Interest Earned as of 09/30/2025

Fund	1st Quarter	Year to Date
General Fund	\$109,194	\$105,138
Building Fund	\$845,244	\$348,379
Capital Reserve Fund	\$185,505	\$115,862

Technology Update

October 2026

The Technology Department continues to focus on day-to-day support, system reliability, cybersecurity, and maintaining technology services across the district.

Highlights

- **District Phone System:** The districtwide transition to the new phone system has now been completed. This closes out a major technology project that has been underway over the past several months.
- **High School Intercom / Clock System:** The High School Valcom intercom project is nearing full completion. The remaining clocks that had been delayed due to a manufacturer's backorder are being installed this week.
- **Ongoing Technology Support:** Technology staff continue to focus on system reliability, cybersecurity, classroom support, and future infrastructure planning.

Overall, October represents the completion of several significant infrastructure projects that have been in progress throughout the spring and summer. With the phone system transition complete and the final High School clocks being installed, the Technology Department is shifting its focus from major project implementation back toward ongoing support, maintenance, and future planning.

PLATTE VALLEY RE-7 UNIFIED IMPROVEMENT PLAN

Board of Education Presentation 2026-27



Strategic Priorities

Platte Valley School District Strategic Plan Priorities & Objectives

Priority 1: Promoting Culture & Care 	Promote the Bronco Way (Tier I) Students/Staff <u>Objective:</u> Increase sense of belonging and connectedness by implementing and consistently reinforcing the Bronco Way across all schools.	Cultivate Mental Health (Tier II & III) <u>Objective:</u> Increase student belonging, connectedness, and engagement across all schools.	
Priority 2: Optimizing the Student Experience PK-12 	Create Career Opportunities/Connections <u>Objective:</u> Increase student career awareness, readiness, and future planning. Embed Success Skills & Learning Dispositions-Prepare Students for College, Career and Life <u>Objective:</u> Develop and strengthen students' Success Skills and Learning Dispositions so they can communicate effectively, collaborate with others, solve problems, demonstrate resilience, take ownership of their learning, and successfully navigate college, career, and life opportunities.	Align Curriculum, Instruction & Assessment <u>Objective:</u> Increase student achievement and readiness through a vertically aligned, guaranteed, and viable curriculum that is vertically aligned across PK-12. <u>Objective:</u> Increase PK-3 literacy achievement by establishing districtwide alignment of Tier I instruction and Tier II intervention systems, including curriculum implementation, assessment practices, progress monitoring, and professional learning, so that all students receive timely, effective support to become proficient readers.	
Priority 3: Strengthening Partnerships with Families 	Launch Family Programs <u>Objective:</u> Increase family engagement and strengthen partnerships between families and schools to support student success. Strengthen family-school partnerships so all families feel connected, informed, and empowered to support their child's educational journey.		
Priority 4: Optimizing our organization-Analyzing/ Refining/ Creating District Systems 	Evaluate District Communication Systems <u>Objective:</u> Strengthen district communication systems to ensure stakeholders receive clear, timely, consistent, and accessible information that fosters trust, engagement	Develop Staff Growth Opportunities <u>Objective:</u> Develop and sustain a culture of continuous professional growth that empowers educators to improve practice and positively impact student outcomes.	Create Staff Processes to focus on student needs <u>Objective:</u> Establish and implement consistent district-wide staff processes that use data to identify, monitor, and respond to student needs. Strengthen staff collaboration and decision-making processes to ensure all students receive timely and appropriate support.



The UIP created by the district is meant to be used to keep our focus on improving student learning and evaluating our current system's effectiveness.

The goal of the priorities identified is to target deficiencies and create a plan for addressing them, ultimately increasing student achievement and ensuring continuous growth and district improvement.



- Culture of Care
- Optimizing the Student Experience
- Strengthening Family Partnerships



Priority

Culture of Care

Root Cause

Lack of clear & consistent intentional relationship-building systems

Strategy

Professional Development & System Creation with Connection Opportunities

Promote the Bronco Way

Objective: Increase student belonging, connectedness, and engagement across all schools.

Actions:

- Create common language around academic and behavioral expectations
- Enhance programming and systems to ensure smooth transitions at critical grade level changes

Priority

Optimizing the
Student Experience



Root Cause

Lack of curriculum
alignment & professional
development



Strategy

Curriculum Mapping &
Implementation Expectations
Professional Development

Align Curriculum, Instruction & Assessment

Objective: Increase student achievement and readiness through a PK-12 vertically aligned, guaranteed, and viable curriculum.

Actions:

- Create PK-12 curriculum maps for Mathematics & English Language Arts
- Provide professional development opportunities that allow educators to engage with content specialists in Mathematics and English Language Arts

Priority

Strengthen Family Partnerships



Root Cause

Family engagement opportunities and communication practices not consistently accessible



Strategy

Meaningful Family Engagement Opportunities

Family Engagement & Communication

Objective: Strengthen family-school partnerships so all families feel connected, informed, and empowered to support their child's educational journey.

Actions:

- Enhance family engagement programming to increase quality and participation
- Strengthen district communication systems to ensure stakeholders receive clear, timely, consistent, and accessible information

Progress Monitoring

- Student, staff & parent perception survey data
- Academic data
- Building level accountability
- S-CAP reviews & experiences



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Board of Education Presentation 2026-27



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Optimizing the
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Root Cause

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Special Policy Update

July 28, 2026

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Other Resources:

[Protect Students from Restraint and Seclusion | General Assembly](#)

[CDE Overview of Changes to the Rules Implementing the Protection of Students from Restraint and Seclusion Act](#)

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Other Resources:

[CDPHE Explanation of Key Changes](#)

[Update Disease Control Statutes | General Assembly](#)

[Colorado Department of Public Health and Environment Immunization Requirements](#)

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Criminal History Record Information

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The updates to sample policy GBI Criminal History Record Information reflect the recommendations of the FBI, and Colorado Bureau of Investigation (CBI), which largely require more specificity around who can access the information, and any affirmative steps being taken to protect the information. Under the "Media Protection" section there are various pieces of optional language that districts need to thoughtfully choose. In particular, the policy should only include language about "electronic storage" if the district stores CJI or CHRI electronically. There are also nine options on how to securely

store physical media—districts should only include the options they implement within their district.

Other Resources: [Federal Bureau of Investigation | CJIS Security Policy Resource Center](#)

Code	Title	Description of Updates	Suggested Adoption Date	Required by Law	Core Policy	BOCES Policy
JKA	Use of Physical Intervention and Restraint	Revises Policy Substantially	As Soon as Practicable	Yes	Word	Word
JKA-R	Procedure for the Use of Physical Intervention and Restraint	Revises Policy Substantially	As Soon as Practicable	Yes	Word	Word
JKA-E-1	Student Restraint Incident Report Form	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word
JKA-E-2	Complaint Procedures and Regulations	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word
DJB*	Federal Procurement	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	Yes, if receiving federal funds	Word	Word
DJB-R*	Federal Procurement Procedures	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	Yes, if receiving federal funds	Word	Word
JLCB	Immunization of Students	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word
JLCB-R	Immunization of Students	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word
GBI*	Criminal History Record Information	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	Yes	Word	Word
GBEB	Staff Conduct (And Responsibilities)	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	Yes	Word	Word
JLF	Reporting Child Abuse and Child Protection	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word
JLF-R	Reporting Child Abuse and Child Protection Procedures	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word

POLICY FILE CODE	POLICY TITLE	LEGALLY REQUIRED	Notes from Policy Specialist	Notes from District
DJB	Federal Procurement	Yes	See SPU write-up	No recommended change to deviate from CASB. Changes threshold for federal procurement guidelines
DJB-R	Federal Procurement Regulation	Yes	See SPU write-up	No recommended change to deviate from CASB. All changes are grammatical and stylistic. Including to just have part of an updated review
GBI	Criminal History Record Information	Yes	See SPU write-up	Still reviewing
GBEB	Staff Cconduct (And Responsibilities)	Yes	No write-up in SPU	No recommended change to deviate from CASB. Major change is inclusion of additional language inclusive of abuse "neglect, or unlawful sexual contact....". Remaining changes are stylistic and grammatical
JKA	Use of Physical Intervention and Restraint	Yes	See SPU write-up and additional items provided by Dr. Burmeister	No recommended change to deviate from CASB. Spent significant time researching this item. Aligns with new law written specifically to schools in 2025 in CRS 22-15.5-101. CASB recommends complete re-write. I have also included the redline from CASB for your reference.
JKA-R	Use of Physical Intervention and Restraint Regulation	Yes	See SPU write-up	No recommended change to deviate from CASB. Spells out specifics of the policy, all tied back directly to CRS 22-15.5-101.
JKA-E(1)	Use of Physical Intervention and Restraint Form for Incident Reporting	No	See SPU write-up	Replaces out of date CBOCES form. I confirmed with CBOCES, because they are our administrative unit for special education.
JKA-E(2)	Use of Physical Intervention and Restraint Form for Complaints	No	See SPU write-up	Replaces current out of date form.
JLCB	Immunization of Students	No	See SPU write-up	Recommend CASB changes with addition of the following under the second paragraph on page one: 1. "An up-to-date certificate of immunization" Changes timeframe to withhold from school if no documentation is received from 14 - days upon contact to 30 - days. Removes repetitive language from item stated on exemption
JLCB - R	Immunization of Students Regulation	No	See SPU write-up	No recommended change to deviate from CASB. Provides additional clarification to policy on use of exemption and grammatical/stylistic changes.
JLF	Reporting Child Abuse and Child Protection	No	See SPU write-up	No recommended change to deviate from CASB. Changes reporting time of suspected child abuse to within 24 hours
JLF-R	Reporting Child Abuse and Child Protection Regulation	No	See SPU write-up	Recommend CASB language as written with inclusion of stated Colorado Child Abuse and Neglect Hotline
Policies listed below are not currently included in CASB's Policy Manual				



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GBEB	Staff Cconduct (And Responsibilities)	Yes	No write-up in SPU	No recommended change to deviate from CASB. Major change is inclusion of additional language inclusive of abuse "neglect, or unlawful sexual contact....". Remaining changes are stylistic and grammatical
JKA	Use of Physical Intervention and Restraint	Yes	See SPU write-up and additional items provided by Dr. Burmeister	No recommended change to deviate from CASB. Spent significant time researching this item. Aligns with new law written specifically to schools in 2025 in CRS 22-15.5-101. CASB recommends complete re-write. I have also included the redline from CASB for your reference.
JKA-R	Use of Physical Intervention and Restraint Regulation	Yes	See SPU write-up	No recommended change to deviate from CASB. Spells out specifics of the policy, all tied back directly to CRS 22-15.5-101.
JKA-E(1)	Use of Physical Intervention and Restraint Form for Incident Reporting	No	See SPU write-up	Replaces out of date CBOCES form. I confirmed with CBOCES, because they are our administrative unit for special education.
JKA-E(2)	Use of Physical Intervention and Restraint Form for Complaints	No	See SPU write-up	Replaces current out of date form.
JLCB	Immunization of Students	No	See SPU write-up	Recommend CASB changes with addition of the following under the second paragraph on page one: 1. "An up-to-date certificate of immunization" Changes timeframe to withhold from school if no documentation is received from 14 - days upon contact to 30 - days. Removes repetitive language from item stated on exemption
JLCB - R	Immunization of Students Regulation	No	See SPU write-up	No recommended change to deviate from CASB. Provides additional clarification to policy on use of exemption and grammatical/stylistic changes.
JLF	Reporting Child Abuse and Child Protection	No	See SPU write-up	No recommended change to deviate from CASB. Changes reporting time of suspected child abuse to within 24 hours
JLF-R	Reporting Child Abuse and Child Protection Regulation	No	See SPU write-up	Recommend CASB language as written with inclusion of stated Colorado Child Abuse and Neglect Hotline
Policies listed below are not currently included in CASB's Policy Manual				

POLICY FILE CODE	POLICY TITLE	LEGALLY REQUIRED	Notes from Policy Specialist	Notes from District
CBA/CBC	Qualifications/Powers and Responsibilities of Superintendent (Job Description)			Currently aligns with CASB policy manual. No update recommended
CBB	Recruitment of Superintendent			Technical error. Adopted date and first revision date conflict. Could not find accurate revision date in our records. Recommend deleting June 2001 from revision date. September date is logical based on CASB policy manual
CBD	Superintendent's Contract			Edit to include wording encouraging review by District's attorney. Update to include missing legal references and Cross Ref:
CBD-E	Superintendent's Contract – Exhibit			Not required and currently outdated. Recommend removal
CBF	Superintendent's Conduct			Currently aligns with CASB policy manual. No update recommended
CBGA	Public Inspection of Superintendent's Evaluation			Not in CASB policy manual and is required by statute to allow for public inspection of Superintendent's evaluation. Does provide more transparency and easily accessible information related to this item. Please advise on whether you would like to retain or remove.
CBI	Evaluation of Superintendent			Aligns with current CASB policy manual. No edit recommended
CBI-R	Evaluation of Superintendent — Regulation			Not currently in our policy manual. Do not believe to be necessary to add. Please advise
CBJ-E	Superintendent's Ethics			Not in CASB policy manual and no associated policy with it. Duplicative with CBF. Plan to remove
CC	Administrative Organization			Aligns with current CASB policy manual, speaks to organizational chart and chain-of-command
CCA	Organization Chart			Recommend revision to accurately depict current organizational structure. See redline
CCB	Line and Staff Relations			Not in CASB policy manual and may be considered duplicative to CC. However, clearly spells out process to work through chain-of-command and personnel right to appeal (also covered in other policies). Recommend retain. Recommend revising cross references
CF	School Building Administration			Recommend revision to include information related to IEP and modified academic standards. Recommend revision of authority in absence of principal. Recommend adding missing cross references
CH	Policy Implementation			Aligns with intent of CASB core policy manual. Add missing cross reference. CASB core policy manual has CHA and CHC within CH. Please advise if would like separated out as is or combined with CH.
CHA	Development of Regulations			Aligns with intent of CASB core policy manual. Add missing cross reference. CASB core policy manual has CHA and CHC within CH. Please advise if would like separated out as is or combined with CH.
CHC	Regulation Dissemination			Aligns with intent of CASB core policy manual. Add missing cross reference. CASB core policy manual has CHA and CHC within CH. Please advise if would like separated out as is or combined with CH.
CHCA	Handbooks and Directives			Aligns with CASB core policy manual, no edit recommended
CHD	Administration in the Absence of Policy			Aligns with CASB core policy manual. BFE does not exist
Policies listed below are not currently included in CASB's Policy Manual				

POLICY FILE CODE	POLICY TITLE	LEGALLY REQUIRED	CHECK BOX IF YOUR DISTRICT WILL ACCEPT CASB's RECOMMENDED CHANGES	Notes from Policy Specialist	Notes from District
HH-R(1)	Negotiations	N	FALSE		See redline for recommended edits
Policies listed below are not currently included in CASB's Policy Manual					

POLICY FILE CODE	POLICY TITLE	LEGALLY REQUIRE D	Notes from Policy Specialist	Notes from District
DJB	Federal Procurement	Yes	See SPU write-up	No recommended change to deviate from CASB. Changes threshold for federal procurement guidelines
DJB-R	Federal Procurement Regulation	Yes	See SPU write-up	No recommended change to deviate from CASB. All changes are grammatical and stylistic. Including to just have part of an updated review
GBI	Criminal History Record Information	Yes	See SPU write-up	Recommend changes to align with CASB SPU. We specify disposal of 10 years or 10 years after employment in line with Colorado Municipal Records Retention Schedule for employment. See SPU for further information on changes.
GBEB	Staff Cconduct (And Responsibilities)	Yes	No write-up in SPU	No recommended change to deviate from CASB. Major change is inclusion of additional language inclusive of abuse "neglect, or unlawful sexual contact....". Remaining changes are stylistic and grammatical
JKA	Use of Physical Intervention and Restraint	Yes	See SPU write-up and additional items provided by Dr. Burmeister	No recommended change to deviate from CASB. Spent significant time researching this item. Aligns with new law written specifically to schools in 2025 in CRS 22-15.5-101. CASB recommends complete re-write. I have also included the redline from CASB for your reference.
JKA-R	Use of Physical Intervention and Restraint Regulation	Yes	See SPU write-up	No recommended change to deviate from CASB. Spells out specifics of the policy, all tied back directly to CRS 22-15.5-101.
JKA-E(1)	Use of Physical Intervention and Restraint Form for Incident Reporting	No	See SPU write-up	Replaces out of date CBOCES form. I confirmed with CBOCES, because they are our administrative unit for special education.
JKA-E(2)	Use of Physical Intervention and Restraint Form for Complaints	No	See SPU write-up	Replaces current out of date form.
JLCB	Immunization of Students	No	See SPU write-up	Recommend CASB changes with addition of the following under the second paragraph on page one: 1. "An up-to-date certificate of immunization" Changes timeframe to withhold from school if no documentation is received from 14 - days upon contact to 30 - days. Removes repetitive language from item stated on exemption
JLCB - R	Immunization of Students Regulation	No	See SPU write-up	No recommended change to deviate from CASB. Provides additional clarification to policy on use of exemption and grammatical/stylistic changes.
JLF	Reporting Child Abuse and Child Protection	No	See SPU write-up	No recommended change to deviate from CASB. Changes reporting time of suspected child abuse to within 24 hours
JLF-R	Reporting Child Abuse and Child Protection Regulation	No	See SPU write-up	Recommend CASB language as written with inclusion of stated Colorado Child Abuse and Neglect Hotline
Policies listed below are not currently included in CASB's Policy Manual				



Special Policy Update

July 28, 2026

Restraint and Seclusion

In 2025, the Colorado legislature passed House Bill 25-1248 Protect Students from Restraint and Seclusion, which tasked the Colorado State Board of Education with updating the Rules Implementing the Protection of Students from Restraint and Seclusion Act. On April 8, 2026, the Colorado State Board of Education adopted changes to those rules. The bill included new or expanded substantive requirements that are covered in more detail in the rules. The most impactful changes, which are reflected in policy are (1) clarification that seclusion is a form of restraint and includes specific requirements concerning its use, (2) narrows the use of restraint in response to property destruction, (3) updates training requirements, (4) expands or changes notice, documentation, and reporting requirements, and (5) allows a third party to file a complaint concerning the use of restraint and seclusion. These changes are reflected in sample policies JKA Use of Physical Intervention and Restraint, JKA-R Use of Physical Intervention and Restraint Procedures, JKA-E-1 Use of Physical Intervention and Restraint Complaint Form, and JKA-E-2 Use of Physical Intervention and Restraint Complaint Procedure.

Policy JKA Use of Physical Intervention and Restraint, and the associated regulation JKA-R Use of Physical Intervention and Restraint Procedures both needed substantial rewrites in structure, language, and formatting. Because of the substantial changes we are providing districts with a clean version, rather than a complicated redline. However, the purpose and aims of policy JKA and JKA-R have not changed. Therefore, it is recommended to revise your existing version of JKA and JKA-R in full by replacing the old language with the new JKA and JKA-R language.

Other Resources:

[Protect Students from Restraint and Seclusion | General Assembly](#)

[CDE Overview of Changes to the Rules Implementing the Protection of Students from Restraint and Seclusion Act](#)

Federal Procurement

From time to time the federal government updates thresholds for federal procurement guidelines per the Uniform Grant Guidance. These thresholds apply to any purchases using federal funds and procurement procedures vary depending on the threshold—

these updated thresholds are reflected in sample policies DJB Federal Procurement and DJB-R Federal Procurement Procedures.

Immunization of Students

Colorado law requires students attending Colorado public kindergarten, elementary, or secondary schools through grade 12 to be vaccinated against certain diseases, unless an exemption is on file at the school. In 2025, the Colorado legislature passed House Bill 25-1027, which made changes to student immunization requirements. In December of 2025 the Colorado Board of Health revised the Colorado Code of Regulations to update the rules on Immunization of Students Attending Schools. The update changes the exemption process for Medical and Non-Medical Exemptions, it also changes the requirements around denial of attendance and updates recordkeeping and reporting by certain school facilities. These changes are reflected in sample policies JLCB Immunization of Students and JLCB-R Immunization of Students Procedures.

Other Resources:

[CDPHE Explanation of Key Changes](#)

[Update Disease Control Statutes | General Assembly](#)

[Colorado Department of Public Health and Environment Immunization Requirements](#)

Reporting Child Abuse

In 2025, the Colorado legislature passed House Bill 25-1188 Mandatory Reporter Task Force Recommendation. The most impactful change made to this policy is that mandatory reporters are now obligated to report child abuse within 24 hours of knowledge of abuse. The task force also made clear that reports are only required if the person was working in their professional capacity. These changes are reflected in sample policies GBEB Staff Conduct, JLF Reporting Child Abuse, and JLF-R Reporting Child Abuse Procedures.

Other Resources: [Mandatory Reporter Task Force Recommendations | General Assembly](#)

Criminal History Record Information

There are federal and state laws protecting a person's Criminal Justice Information and Criminal History Record Information from unnecessary, or inadvertent disclosure. While this information is useful while screening and hiring potential employees, particularly in the education space, these laws set parameters for the proper access, use, dissemination, protection, and disposal of this information. In October 2025, the Federal Bureau of Investigation (FBI) updated their policy recommendations to ensure all agencies who are accessing this sensitive information are doing so appropriately.

The updates to sample policy GBI Criminal History Record Information reflect the recommendations of the FBI, and Colorado Bureau of Investigation (CBI), which largely require more specificity around who can access the information, and any affirmative steps being taken to protect the information. Under the "Media Protection" section there are various pieces of optional language that districts need to thoughtfully choose. In particular, the policy should only include language about "electronic storage" if the district stores CJI or CHRI electronically. There are also nine options on how to securely

store physical media—districts should only include the options they implement within their district.

Other Resources: [Federal Bureau of Investigation | CJIS Security Policy Resource Center](#)

Code	Title	Description of Updates	Suggested Adoption Date	Required by Law	Core Policy	BOCES Policy
JKA	Use of Physical Intervention and Restraint	Revises Policy Substantially	As Soon as Practicable	Yes	Word	Word
JKA-R	Procedure for the Use of Physical Intervention and Restraint	Revises Policy Substantially	As Soon as Practicable	Yes	Word	Word
JKA-E-1	Student Restraint Incident Report Form	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word
JKA-E-2	Complaint Procedures and Regulations	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word
DJB*	Federal Procurement	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	Yes, if receiving federal funds	Word	Word
DJB-R*	Federal Procurement Procedures	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	Yes, if receiving federal funds	Word	Word
JLCB	Immunization of Students	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word
JLCB-R	Immunization of Students	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word
GBI*	Criminal History Record Information	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	Yes	Word	Word
GBEB	Staff Conduct (And Responsibilities)	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	Yes	Word	Word
JLF	Reporting Child Abuse and Child Protection	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word
JLF-R	Reporting Child Abuse and Child Protection Procedures	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word

Policy CBA: Qualifications and Duties of Superintendent (Job Description)

Status: ADOPTED

Original Adopted Date: 03/14/1988 | Last Revised Date: 03/19/2018 | Last Reviewed Date: 03/19/2018

Qualifications/Powers and Responsibilities of Superintendent
(Job Description)

TITLE: Superintendent of Schools

QUALIFICATIONS:

1. Master's degree or higher with a major in educational administration
2. Valid Colorado administrator license
3. Other qualifications and/or experience as the Board may set
4. Such alternatives to the above qualifications as the Board may find appropriate and acceptable

REPORTS TO: Board of Education

SUPERVISES: Directly or indirectly all employees of the district

JOB GOAL: To provide leadership in developing and maintaining the best possible educational programs and services.

PERFORMANCE RESPONSIBILITIES:

The superintendent of schools shall be responsible for the general management of the schools of the district under the requirements of the state and the policies of the Board. The superintendent shall be responsible for guiding the development of the educational objectives and programs of the school district to fulfill the educational needs of all students. The superintendent shall provide overall direction to the activities of the school district and its personnel toward the accomplishment of district goals, administer the policies of the Board, conserve the school district's assets and resources, and maintain and enhance the school district's standing in all its internal and external relationships.

The management responsibilities of the superintendent shall extend to all activities of the district, to all phases of the educational program and to all parts of the physical plant.

1. Operations. The superintendent shall:

- a. Manage the work of all personnel in planning and program development and direct the activities of the school district. The superintendent may delegate these responsibilities together with appropriate authority, but may not delegate nor relinquish ultimate responsibility for results of any portion of the accountability.
- b. Manage the development of long- and short-range educational objectives for the improvement and growth of the school district and of educational activities in the school district.
- c. Manage the development of the overall educational process and administrative procedures and controls necessary to the implementation of educational programs for the achievement of the educational objectives of the school district, including the district's academic standards.
- d. Manage the regular and systematic evaluation, analysis and appraisal of the achievements of students and the performance of personnel in each of the educational programs or activities against stated objectives of the school district.
- e. Report to the Board the progress and status of the programs and activities of the school district.
- f. Inform the Board on all matters of major importance or significance to the activities, programs and progress of the school district.

2. Organization. The superintendent shall:

- a. Establish and maintain an administrative organization which provides for the effective management of all the essential functions of the school district.
- b. Recommend proposed revisions to the organization of the management structure including the establishment or elimination or a revision of administrative positions.

3. Personnel. The superintendent shall:

- a. Develop and recommend policies and programs for personnel recruitment, selection and employment; employee relations; employee benefits and services; employee safety; personnel evaluation, and salary administration for the school district.
- b. Ensure the maintenance of an adequate staff of properly trained administrative and supervisory personnel throughout the school district.
- c. Recommend to the Board the selection, employment, assignment, transfer and suspension of all personnel.
- d. Supervise assigned personnel and conduct periodic evaluations and appraisals of their performance.
- e. Recommend salary increases and salary adjustments for all personnel.
- f. Develop and recommend to the Board job classifications for all new positions.

4. Finances. The superintendent shall:

- a. Direct the development of the annual budget of the school district.
- b. Review and recommend programs and supporting data for funds to be included in the annual budget of the school district.
- c. Provide for the overall management of the school district's financial activities and take appropriate action to ensure that expenses are kept within the approved budgetary limits of the school district.
- d. Assist principals and directors in maintaining economy and efficiency in the operation of their administrative units.
- e. Maintain an active contact and familiarization with all local, state, federal and philanthropic programs which provide or could provide financial assistance to the district.

5. Relationships. The superintendent shall:

- a. Act as executive officer for the Board.
- b. Act as professional adviser to the Board.
- c. Attend meetings of the Board with the right to comment on all issues.
- d. Prepare the agenda for all educational matters for all meetings of the Board and deliver the agenda with pertinent information on each item well in advance of the meeting.
- e. Participate in the affairs of local, state and national professional organizations.
- f. Serve as a representative of the school system and the community at meetings on the local, state and national level.
- g. Maintain a cooperative working relationship between the schools and the community and community agencies.
- h. Establish and maintain such other relationships within and outside the school district as required to carry out his or her responsibility.

TERMS OF EMPLOYMENT: Refer to Policy CBD-E, Superintendent's Contract. Notification of nonrenewal shall be made as early in a contract year as possible but not later than March 31. Salary, fringe benefits and expense allowance to be set by the Board prior to June 30 of each year.

EVALUATION: Written evaluation by the Board of Education on a yearly basis. If services are deemed unsatisfactory by a majority of the Board, superintendent will be notified in writing of the unsatisfactory conditions and given sufficient opportunity to improve.

Adopted: March 14, 1988

Revised: March 19, 2018

Revised to conform with practice: date of manual adoption

LEGAL REF.: C.R.S. [22-9-106](#) (4) (qualifications to evaluate personnel)

Policy CBB: Recruitment of Superintendent

Status: ADOPTED

Original Adopted Date: 10/21/2001 | Last Revised Date: 09/13/2021 | Last Reviewed Date: 09/13/2021

Recruitment of Superintendent

The appointment of a superintendent is a function of the Board. The Board will take steps to find the person it believes can most effectively translate into action the policies of the Board and the aspirations of the community and the professional staff.

The Board may seek the advice and counsel of interested individuals or of an advisory committee, or it may employ a consultant to assist in the selection. It may also, at its discretion, determine that an external search is not necessary due to a qualified internal candidate. Final selection rests with the Board after a thorough consideration of qualified applicants.

A vote of the majority of Board members present at a Board meeting for which due notice has been given of the intended action is required for the appointment of the superintendent.

Search process

When the Board conducts a search for the position, the writing or revising of the job description, requirements for applicants, selection procedures, and applicable deadlines must be at a public meeting.

Records submitted to the district by an applicant for a superintendent position must remain confidential until the applicant becomes a finalist for the position. Demographic data, meaning information on an applicant's race and gender that has been legally requested and voluntarily provided on the applicant's application and does not include the applicant's name or other information, of an applicant who was interviewed by the Board but not named as a finalist will be available for public inspection upon request.

A list of the finalist(s) being considered for the position must be made public by the Board at least 14 days prior to appointing a finalist to fill the position. No offer of appointment may be made prior to this public notice.

When an applicant becomes a finalist, all records submitted by the applicant will be available for public inspection except that letters of reference or medical, psychological, and sociological data must remain confidential.

Adopted: October 21, 2001

Revised: October, 2026

LEGAL REFS.: C.R.S. 22-32-110 (1)(g) (*power to employ a CEO*)
C.R.S. 22-44-115 (4) (*administrative contracts*)
C.R.S. 24-6-402 (2)(d)(IV) (*outcome of a secret ballot vote must be recorded contemporaneously in the minutes*)
C.R.S. 24-6-402 (3.5) (*search committee duties*)
C.R.S. 24-72-204 (3)(a)(XI)(A) (*inspection of public records*)
C.R.S. 24-72-204 (3)(a)(XI)(D) (*inspection of non-finalist applicant demographic data*)

Policy CBC: Superintendent's Contract

Status: ADOPTED

Original Adopted Date: 07/16/1990 | Last Revised Date: 09/17/1990 | Last Reviewed Date: 03/19/2018

Superintendent Contract

The superintendency is becoming more demanding as the superintendent's responsibilities become more complex. The Board realizes that it is therefore increasingly important to attract able persons to the superintendency by making the regards of the position commensurate with its challenges. The Board further realizes that it is increasingly important to free the superintendent from the pressures of groups in the community by insuring his security from the threat of sudden and unjustified dismissal.

The Board, upon the selection of a candidate or upon reappointment of the incumbent superintendent, shall endeavor to secure the dignity of position and the freedom of leadership appropriate to the responsibilities of the superintendent through an explicit contractual agreement. Such contract shall meet the requirements of state law, should be reviewed by the District's attorney, and shall protect the rights of both the Board and the superintendent.

Adopted: July 16, 1990

Revised: September 17, 1990

LEGAL REFS.:

Constitution of Colorado, Article X, Section 20 (4)(b)

C.R.S. 22-9-109 (*specific portions of superintendent's evaluation open to public inspection*)

C.R.S. 22-32-110(1)(g) (*power to employ a CEO*)

C.R.S. 22-44-115(4) (*administrative contracts*)

C.R.S. 22-63-202 (2) (*inspection of public records*)

CROSS REF.: GCOE*, Evaluation of Evaluators

PLATTE VALLEY SCHOOL DISTRICT RE-7, KERSEY, COLORADO

Policy CBF: Superintendent's Conduct

Status: ADOPTED

Original Adopted Date: 07/16/1990 | Last Revised Date: 02/10/2020 | Last Reviewed Date: 02/10/2020

Superintendent's Conduct

The superintendent shall observe rules of conduct established in law which specify that a school district employee shall not:

1. Disclose or use confidential information acquired in the course of employment to further substantially the superintendent's personal financial interests.
2. Accept a gift of substantial value or substantial economic benefit tantamount to a gift of substantial value which would tend to improperly influence a reasonable person in the position to depart from the faithful and impartial discharge of the superintendent's duties or which the superintendent knows or should know is primarily for the purpose of a reward for action taken.
3. Engage in a substantial financial transaction for private business purposes with a person whom the superintendent supervises.
4. Perform an action which directly and substantially confers an economic benefit tantamount to a gift of substantial value on a business or other undertaking in which the superintendent has a substantial financial interest or is engaged as a counsel, consultant, representative or agent.

It shall not be considered a breach of conduct for the superintendent to:

1. Use school facilities and equipment to communicate or correspond with constituents, family members or business associates on an occasional basis.
2. Accept or receive a benefit as an indirect consequence of transacting school district business.

Adopted: July 16, 1990
Revised: September 23, 2013
February 10, 2020

LEGAL REFS.: C.R.S. 18-8-308(*disclosure of pecuniary conflicts of interest*)
C.R.S. 22-32-110 (1)(K) (*power to adopt conduct rules*)
C.R.S. 24-18-104 (*government employee rules of conduct*)
C.R.S. 24-18-109 (*local government employee rules of conduct*)

PLATTE VALLEY SCHOOL DISTRICT RE-7, KERSEY, COLORADO

Policy CBGA: Public Inspection of Superintendent's Evaluation

Status: ADOPTED

Original Adopted Date: 08/01/1989 | Last Reviewed Date: 03/19/2018

Public Inspection of Superintendent's Evaluation

Those portions of the superintendent's written evaluation relating to his performance in fulfilling adopted district objectives, fiscal management of the district, district planning responsibilities and supervision and evaluation of district personnel shall be available for inspection by the public during regular office hours.

Current practice codified 1989

Adopted: date of manual adoption

LEGAL REF.: C.R.S. 22-9-109

PLATTE VALLEY SCHOOL DISTRICT WELD RE-7, KERSEY, COLORADO

Policy CBI: Evaluation of Superintendent

Status: ADOPTED

Original Adopted Date: 12/09/2002 | **Last Revised Date:** 01/19/2016 | **Last Reviewed Date:** 03/19/2018

Evaluation of Superintendent

The Board shall institute and maintain a comprehensive program for the evaluation of the superintendent on a regular basis that is agreed upon by the Board and the superintendent.

Through evaluation of the superintendent, the Board shall strive to accomplish the following:

1. Clarify the superintendent's role in the school system as seen by the Board by defining objectives that will contribute to achievement of district-wide goals.
2. Clarify for all Board members the role of the superintendent in view of the job description and the immediate priority among responsibilities as agreed upon by the Board and the superintendent.
3. Develop positive communication and harmonious working relationships between the Board and superintendent.
4. Provide administrative leadership of excellence for the school system including implementation of education programs for the achievement of the educational objectives of the school district, including the district's academic standards.
5. Measure the superintendent's professional growth and development and level of performance.

Those portions of the superintendent's written evaluation relating to the performance in fulfilling adopted district objectives, fiscal management of the district, district planning responsibilities and supervision and evaluation of district personnel shall be available for inspection by the public during regular office hours.

Nothing in this policy shall be construed to imply in any manner the establishment of any personal rights not explicitly established by law, or contract. Further, nothing in this policy or the accompanying regulation shall be construed to be a prerequisite to or a condition of suspension, dismissal or termination. All employment decisions remain within the sole and continuing discretion of the Board.

Adopted : December 9, 2002
Revised: June 25, 2012
Revised: January 19, 2016

LEGAL REFS.: C.R.S. 22-9-106 (4)(b) (*local board of education shall have exclusive authority for evaluating the superintendent*)
C.R.S. 22-9-109 (*specific portions of superintendent's evaluation open to public inspection*)

CROSS REFS.: ADA, *School District Educational Objectives*
CBA/CBC, *Qualifications/Powers and Responsibilities of Superintendent*
CBD, *Superintendent's Contract*

PLATTE VALLEY SCHOOL DISTRICT WELD RE-7, KERSEY, COLORADO

Policy CC: Administrative Organization

Status: ADOPTED

Original Adopted Date: 05/21/1990 | Last Reviewed Date: 03/19/2018

Administrative Organization Plan

The legal authority of the Board shall be transmitted through the superintendent along specific paths from person to person as shown in the Board-approved organizational chart of the district.

The line of authority on the chart shall represent direction of authority and responsibility.

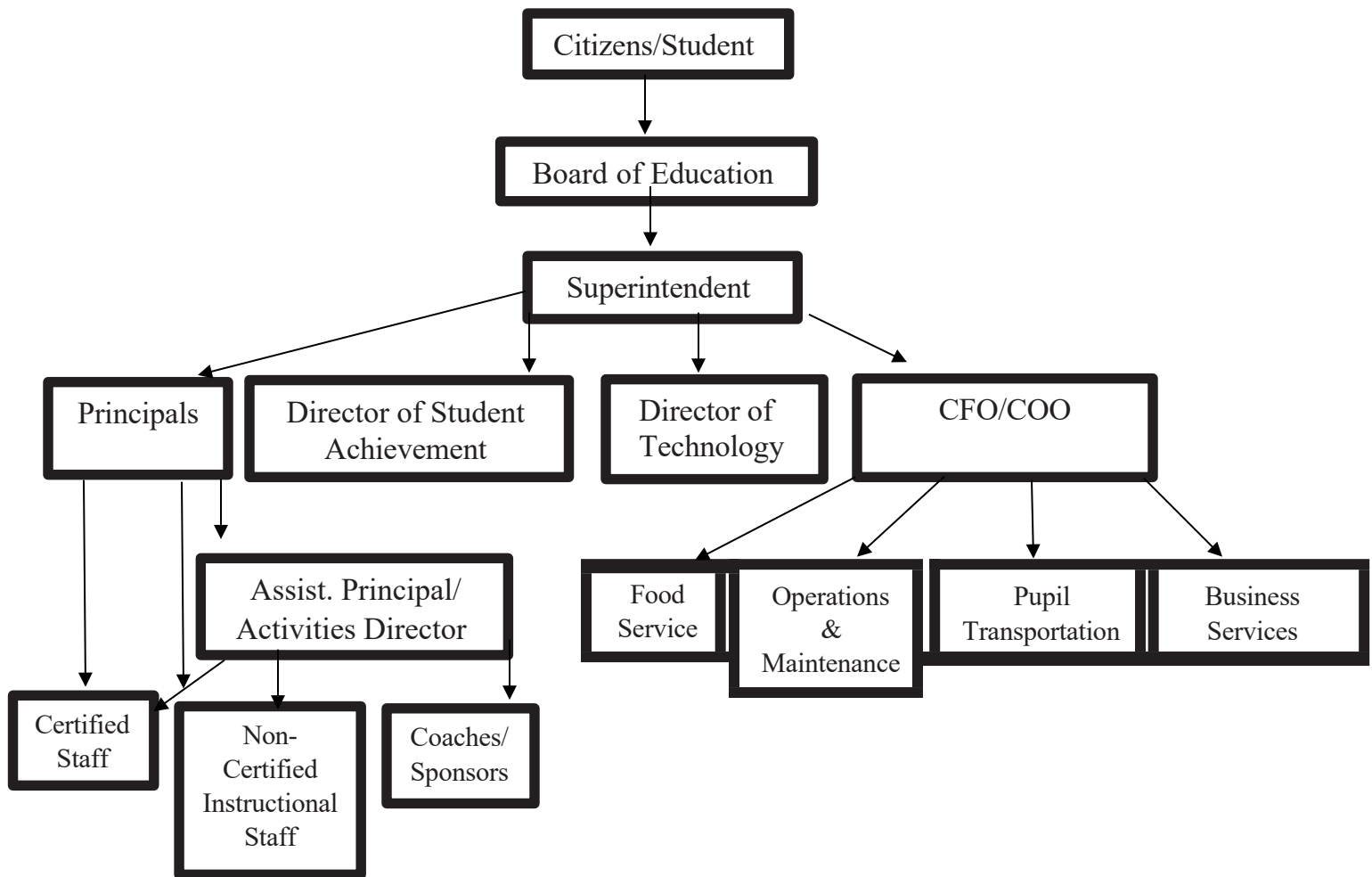
The superintendent shall have freedom to reorganize lines of authority and to revise the organizational chart, subject to Board approval of major changes and/or the elimination and creation of positions. The Board expects the superintendent to keep the administrative structure in line with the needs for supervision and accountability throughout the school system.

Adoption: May 21, 1990

PLATTE VALLEY SCHOOL DISTRICT RE-7, KERSEY, COLORADO

Platte Valley School District, Weld RE-7

Organizational Chart



Adopted: December 9, 2002
Revised: October, 2026

Policy CCB: Line and Staff Relations

Status: ADOPTED

Original Adopted Date: 05/21/1990 | **Last Reviewed Date:** 03/19/2018

Line and Staff Relations

The Board desires the superintendent to establish clear understandings on the part of all personnel of the working relationships in the school system.

Lines of direct authority shall be those approved by the Board and shown on the district organization chart.

Personnel shall be expected to refer matters requiring administrative action to the administrator to whom they are responsible. The administrator shall refer such matters to the next higher administrative authority when necessary. Additionally, all personnel are expected to keep the person to whom they are immediately responsible informed of their activities by whatever means the person in charge deems appropriate.

It is expected that the established lines of authority will serve most purposes. But all personnel shall have the right to appeal any decision affecting their individual employment rights.

Additionally, lines of authority do not restrict in any way the cooperative, sensible working together of all staff members at all levels in order to develop the best possible school programs and services. The established lines of authority represent direction of authority and responsibility. When the staff is working together, the lines represent avenues for a two-way flow of ideas to improve the programs and operations of the school system.

Adoption: May 21, 1990

Revised: October, 2026

CROSS REFS: KE, Public Concerns and Complaints
KE-R(1) Public Concerns and Complaints – Staff Concerns

PLATTE VALLEY SCHOOL DISTRICT RE-7, KERSEY, COLORADO

Policy CF: School Building Administration

Status: ADOPTED

Original Adopted Date: 10/01/2000 | Last Revised Date: 02/12/2001 | Last Reviewed Date: 03/19/2018

School Building Administration

All building principals shall act as the chief administrative officers of their own buildings and grounds. They shall be responsible for and shall have authority over the actions of the students, professional and support staff members, visitors and persons hired to perform special tasks.

Principals shall also be responsible for achieving the long- and short-range educational objectives of the school district, as those objectives pertain to students and staff in their buildings. As part of the district's standards-based education program, principals shall also be responsible for development and management of a comprehensive standards-based education program in their buildings and shall rigorously monitor and modify the program to ensure that all students meet or exceed district and state content standards or complete the requirements and goals as listed on a student's Individualized Education Plan (IEP), which may include modified academic standards.

In the absence of a building principal, the assistant principal or principal's designee shall assume all authority and duties of the principal while working in conjunction with the superintendent.

Adopted: February 12, 2001

Revised: October, 2026

LEGAL REFS.: C.R.S. 22-32-109 (1)(jj) (*boards to identify areas where principals need professional development*)
C.R.S. 22-32-126 (*employment of principals*)
C.R.S. 22-60.5-301, 306 (*licensure reciprocity for out-of-state applicants*)
C.R.S. 22-63-103 (1.5) (*definition of administrator*)
C.R.S. 22-63-201 (*exception to licensure requirement*)

CROSS REFS: AEA, Standards Based Education
IKE, Ensuring All Students Meet Standards

PLATTE VALLEY SCHOOL DISTRICT WELD RE-7, KERSEY, COLORADO

Policy CH: Policy Implementation

Status: ADOPTED

Original Adopted Date: 06/18/1990 | **Last Reviewed Date:** 03/19/2018

Policy Implementation

The superintendent has responsibility for carrying out, through administrative regulations, the policies established by the Board.

The policies developed by the Board and the administrative regulations developed to implement policy are designed to increase the probability of an effective and efficient school system. Consequently, it is assumed that all Board employees and students will carry them out willingly.

Employees shall be responsible for informing their subordinates of existing policies and regulations and for seeing that they are implemented in the spirit intended. Disregard for Board policy and administrative regulations may be interpreted as insubordination and/or willful neglect of duty.

Adopted: June 18, 1990

CROSS REF: BG, School Board Policy Process
PLATTE VALLEY SCHOOL DISTRICT RE-7, KERSEY, COLORADO

Policy CHA: Development of Regulations

Status: ADOPTED

Original Adopted Date: 06/17/1982 | Last Reviewed Date: 03/19/2018

Development of Regulations

Except as the Board itself develops regulations, it shall delegate to the superintendent the function of developing regulations and procedures under which the district will be operated in accordance with Board policy.

The Board itself shall approve regulations when specific state or federal laws require the Board to do so or when the Board or superintendent considers such approval desirable.

Adopted: June 17, 1982

CROSS REF: BG, School Board Policy Process

Platte Valley School District Re-7, Kersey, Colorado

Policy CHC: Regulations Dissemination

Status: ADOPTED

Original Adopted Date: 06/18/1990 | **Last Reviewed Date:** 03/19/2018

Regulations Dissemination

Districtwide administrative regulations shall be appropriately coded and included as regulations in the Board's policy manual which shall be available at the administrative offices and in each school building.

The superintendent also shall devise other appropriate means for disseminating particular regulations to the staff members, students and/or members of the public who are affected by them.

Adopted: June 18, 1990

CROSS REF: BG, School Board Policy Process

PLATTE VALLEY SCHOOL DISTRICT RE-7, KERSEY, COLORADO

Policy CHCA: Handbooks and Directives

Status: ADOPTED

Original Adopted Date: 01/21/1991 | Last Reviewed Date: 03/19/2018

Handbooks and Directives

In order that pertinent Board policies, district regulations and/or school rules may be known by all staff members and students affected by them, district administrators and principals are granted authority to issue staff and student handbooks as found necessary and desirable.

It is essential that the contents of all handbooks conform with district-wide policies and regulations. It also is important that all handbooks bearing the name of the district or one of its schools be of a quality that reflects credit on the district. Therefore, the Board expects all handbooks to be approved by the Board and/or superintendent prior to publication.

The Board shall review and approve the district-wide personnel handbooks and the student handbooks so that the contents of both may be accorded the status of Board-approved policy and regulation. The superintendent shall use judgment as to whether other specific handbooks need Board approval. However, all handbooks published shall be made available to the Board for informational purposes.

Approved: January 21, 1991

PLATTE VALLEY SCHOOL DISTRICT RE-7, KERSEY, COLORADO

Policy CHD: Administration in Policy Absence

Status: ADOPTED

Original Adopted Date: 05/17/1982 | Last Reviewed Date: 03/19/2018

Administration in Policy Absence

In cases when action must be taken and the Board has provided no guides in policy for such action, the superintendent shall have the power to act.

The superintendent's decisions, however, shall be subject to review by the Board at its next regular meeting. It shall be the duty of the superintendent to inform the Board promptly of such action and of the need for policy.

Adopted: May 17, 1982

REVISED: October, 2026

Platte Valley School District Re-7, Kersey, Colorado



Special Policy Update

July 28, 2026

Restraint and Seclusion

In 2025, the Colorado legislature passed House Bill 25-1248 Protect Students from Restraint and Seclusion, which tasked the Colorado State Board of Education with updating the Rules Implementing the Protection of Students from Restraint and Seclusion Act. On April 8, 2026, the Colorado State Board of Education adopted changes to those rules. The bill included new or expanded substantive requirements that are covered in more detail in the rules. The most impactful changes, which are reflected in policy are (1) clarification that seclusion is a form of restraint and includes specific requirements concerning its use, (2) narrows the use of restraint in response to property destruction, (3) updates training requirements, (4) expands or changes notice, documentation, and reporting requirements, and (5) allows a third party to file a complaint concerning the use of restraint and seclusion. These changes are reflected in sample policies JKA Use of Physical Intervention and Restraint, JKA-R Use of Physical Intervention and Restraint Procedures, JKA-E-1 Use of Physical Intervention and Restraint Complaint Form, and JKA-E-2 Use of Physical Intervention and Restraint Complaint Procedure.

Policy JKA Use of Physical Intervention and Restraint, and the associated regulation JKA-R Use of Physical Intervention and Restraint Procedures both needed substantial rewrites in structure, language, and formatting. Because of the substantial changes we are providing districts with a clean version, rather than a complicated redline. However, the purpose and aims of policy JKA and JKA-R have not changed. Therefore, it is recommended to revise your existing version of JKA and JKA-R in full by replacing the old language with the new JKA and JKA-R language.

Other Resources:

[Protect Students from Restraint and Seclusion | General Assembly](#)

[CDE Overview of Changes to the Rules Implementing the Protection of Students from Restraint and Seclusion Act](#)

Federal Procurement

From time to time the federal government updates thresholds for federal procurement guidelines per the Uniform Grant Guidance. These thresholds apply to any purchases using federal funds and procurement procedures vary depending on the threshold—

these updated thresholds are reflected in sample policies DJB Federal Procurement and DJB-R Federal Procurement Procedures.

Immunization of Students

Colorado law requires students attending Colorado public kindergarten, elementary, or secondary schools through grade 12 to be vaccinated against certain diseases, unless an exemption is on file at the school. In 2025, the Colorado legislature passed House Bill 25-1027, which made changes to student immunization requirements. In December of 2025 the Colorado Board of Health revised the Colorado Code of Regulations to update the rules on Immunization of Students Attending Schools. The update changes the exemption process for Medical and Non-Medical Exemptions, it also changes the requirements around denial of attendance and updates recordkeeping and reporting by certain school facilities. These changes are reflected in sample policies JLCB Immunization of Students and JLCB-R Immunization of Students Procedures.

Other Resources:

[CDPHE Explanation of Key Changes](#)

[Update Disease Control Statutes | General Assembly](#)

[Colorado Department of Public Health and Environment Immunization Requirements](#)

Reporting Child Abuse

In 2025, the Colorado legislature passed House Bill 25-1188 Mandatory Reporter Task Force Recommendation. The most impactful change made to this policy is that mandatory reporters are now obligated to report child abuse within 24 hours of knowledge of abuse. The task force also made clear that reports are only required if the person was working in their professional capacity. These changes are reflected in sample policies GBEB Staff Conduct, JLF Reporting Child Abuse, and JLF-R Reporting Child Abuse Procedures.

Other Resources: [Mandatory Reporter Task Force Recommendations | General Assembly](#)

Criminal History Record Information

There are federal and state laws protecting a person's Criminal Justice Information and Criminal History Record Information from unnecessary, or inadvertent disclosure. While this information is useful while screening and hiring potential employees, particularly in the education space, these laws set parameters for the proper access, use, dissemination, protection, and disposal of this information. In October 2025, the Federal Bureau of Investigation (FBI) updated their policy recommendations to ensure all agencies who are accessing this sensitive information are doing so appropriately.

The updates to sample policy GBI Criminal History Record Information reflect the recommendations of the FBI, and Colorado Bureau of Investigation (CBI), which largely require more specificity around who can access the information, and any affirmative steps being taken to protect the information. Under the "Media Protection" section there are various pieces of optional language that districts need to thoughtfully choose. In particular, the policy should only include language about "electronic storage" if the district stores CJI or CHRI electronically. There are also nine options on how to securely

store physical media—districts should only include the options they implement within their district.

Other Resources: [Federal Bureau of Investigation | CJIS Security Policy Resource Center](#)

Code	Title	Description of Updates	Suggested Adoption Date	Required by Law	Core Policy	BOCES Policy
JKA	Use of Physical Intervention and Restraint	Revises Policy Substantially	As Soon as Practicable	Yes	Word	Word
JKA-R	Procedure for the Use of Physical Intervention and Restraint	Revises Policy Substantially	As Soon as Practicable	Yes	Word	Word
JKA-E-1	Student Restraint Incident Report Form	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word
JKA-E-2	Complaint Procedures and Regulations	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word
DJB*	Federal Procurement	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	Yes, if receiving federal funds	Word	Word
DJB-R*	Federal Procurement Procedures	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	Yes, if receiving federal funds	Word	Word
JLCB	Immunization of Students	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word
JLCB-R	Immunization of Students	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word
GBI*	Criminal History Record Information	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	Yes	Word	Word
GBEB	Staff Conduct (And Responsibilities)	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	Yes	Word	Word
JLF	Reporting Child Abuse and Child Protection	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word
JLF-R	Reporting Child Abuse and Child Protection Procedures	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word

POLICY FILE CODE	POLICY TITLE	LEGALLY REQUIRED	Notes from Policy Specialist	Notes from District
DJB	Federal Procurement	Yes	See SPU write-up	No recommended change to deviate from CASB. Changes threshold for federal procurement guidelines
DJB-R	Federal Procurement Regulation	Yes	See SPU write-up	No recommended change to deviate from CASB. All changes are grammatical and stylistic. Including to just have part of an updated review
GBI	Criminal History Record Information	Yes	See SPU write-up	Still reviewing
GBEB	Staff Cconduct (And Responsibilities)	Yes	No write-up in SPU	No recommended change to deviate from CASB. Major change is inclusion of additional language inclusive of abuse "neglect, or unlawful sexual contact....". Remaining changes are stylistic and grammatical
JKA	Use of Physical Intervention and Restraint	Yes	See SPU write-up and additional items provided by Dr. Burmeister	No recommended change to deviate from CASB. Spent significant time researching this item. Aligns with new law written specifically to schools in 2025 in CRS 22-15.5-101. CASB recommends complete re-write. I have also included the redline from CASB for your reference.
JKA-R	Use of Physical Intervention and Restraint Regulation	Yes	See SPU write-up	No recommended change to deviate from CASB. Spells out specifics of the policy, all tied back directly to CRS 22-15.5-101.
JKA-E(1)	Use of Physical Intervention and Restraint Form for Incident Reporting	No	See SPU write-up	Replaces out of date CBOCES form. I confirmed with CBOCES, because they are our administrative unit for special education.
JKA-E(2)	Use of Physical Intervention and Restraint Form for Complaints	No	See SPU write-up	Replaces current out of date form.
JLCB	Immunization of Students	No	See SPU write-up	Recommend CASB changes with addition of the following under the second paragraph on page one: 1. "An up-to-date certificate of immunization" Changes timeframe to withhold from school if no documentation is received from 14 - days upon contact to 30 - days. Removes repetitive language from item stated on exemption
JLCB - R	Immunization of Students Regulation	No	See SPU write-up	No recommended change to deviate from CASB. Provides additional clarification to policy on use of exemption and grammatical/stylistic changes.
JLF	Reporting Child Abuse and Child Protection	No	See SPU write-up	No recommended change to deviate from CASB. Changes reporting time of suspected child abuse to within 24 hours
JLF-R	Reporting Child Abuse and Child Protection Regulation	No	See SPU write-up	Recommend CASB language as written with inclusion of stated Colorado Child Abuse and Neglect Hotline
Policies listed below are not currently included in CASB's Policy Manual				

POLICY FILE CODE	POLICY TITLE	LEGALLY REQUIRED	Notes from Policy Specialist	Notes from District
CBA/CBC	Qualifications/Powers and Responsibilities of Superintendent (Job Description)			Currently aligns with CASB policy manual. No update recommended
CBB	Recruitment of Superintendent			Technical error. Adopted date and first revision date conflict. Could not find accurate revision date in our records. Recommend deleting June 2001 from revision date. September date is logical based on CASB policy manual
CBD	Superintendent's Contract			Edit to include wording encouraging review by District's attorney. Update to include missing legal references and Cross Ref:
CBD-E	Superintendent's Contract – Exhibit			Not required and currently outdated. Recommend removal
CBF	Superintendent's Conduct			Currently aligns with CASB policy manual. No update recommended
CBGA	Public Inspection of Superintendent's Evaluation			Not in CASB policy manual and is required by statute to allow for public inspection of Superintendent's evaluation. Does provide more transparency and easily accessible information related to this item. Please advise on whether you would like to retain or remove.
CBI	Evaluation of Superintendent			Aligns with current CASB policy manual. No edit recommended
CBI-R	Evaluation of Superintendent — Regulation			Not currently in our policy manual. Do not believe to be necessary to add. Please advise
CBJ-E	Superintendent's Ethics			Not in CASB policy manual and no associated policy with it. Duplicative with CBF. Plan to remove
CC	Administrative Organization			Aligns with current CASB policy manual, speaks to organizational chart and chain-of-command
CCA	Organization Chart			Recommend revision to accurately depict current organizational structure. See redline
CCB	Line and Staff Relations			Not in CASB policy manual and may be considered duplicative to CC. However, clearly spells out process to work through chain-of-command and personnel right to appeal (also covered in other policies). Recommend retain. Recommend revising cross references
CF	School Building Administration			Recommend revision to include information related to IEP and modified academic standards. Recommend revision of authority in absence of principal. Recommend adding missing cross references
CH	Policy Implementation			Aligns with intent of CASB core policy manual. Add missing cross reference. CASB core policy manual has CHA and CHC within CH. Please advise if would like separated out as is or combined with CH.
CHA	Development of Regulations			Aligns with intent of CASB core policy manual. Add missing cross reference. CASB core policy manual has CHA and CHC within CH. Please advise if would like separated out as is or combined with CH.
CHC	Regulation Dissemination			Aligns with intent of CASB core policy manual. Add missing cross reference. CASB core policy manual has CHA and CHC within CH. Please advise if would like separated out as is or combined with CH.
CHCA	Handbooks and Directives			Aligns with CASB core policy manual, no edit recommended
CHD	Administration in the Absence of Policy			Aligns with CASB core policy manual. BFE does not exist
Policies listed below are not currently included in CASB's Policy Manual				

POLICY FILE CODE	POLICY TITLE	LEGALLY REQUIRED	CHECK BOX IF YOUR DISTRICT WILL ACCEPT CASB's RECOMMENDED CHANGES	Notes from Policy Specialist	Notes from District
HH-R(1)	Negotiations	N	FALSE		See redline for recommended edits
Policies listed below are not currently included in CASB's Policy Manual					

POLICY FILE CODE	POLICY TITLE	LEGALLY REQUIRE D	Notes from Policy Specialist	Notes from District
DJB	Federal Procurement	Yes	See SPU write-up	No recommended change to deviate from CASB. Changes threshold for federal procurement guidelines
DJB-R	Federal Procurement Regulation	Yes	See SPU write-up	No recommended change to deviate from CASB. All changes are grammatical and stylistic. Including to just have part of an updated review
GBI	Criminal History Record Information	Yes	See SPU write-up	Recommend changes to align with CASB SPU. We specify disposal of 10 years or 10 years after employment in line with Colorado Municipal Records Retention Schedule for employment. See SPU for further information on changes.
GBEB	Staff Cconduct (And Responsibilities)	Yes	No write-up in SPU	No recommended change to deviate from CASB. Major change is inclusion of additional language inclusive of abuse "neglect, or unlawful sexual contact....". Remaining changes are stylistic and grammatical
JKA	Use of Physical Intervention and Restraint	Yes	See SPU write-up and additional items provided by Dr. Burmeister	No recommended change to deviate from CASB. Spent significant time researching this item. Aligns with new law written specifically to schools in 2025 in CRS 22-15.5-101. CASB recommends complete re-write. I have also included the redline from CASB for your reference.
JKA-R	Use of Physical Intervention and Restraint Regulation	Yes	See SPU write-up	No recommended change to deviate from CASB. Spells out specifics of the policy, all tied back directly to CRS 22-15.5-101.
JKA-E(1)	Use of Physical Intervention and Restraint Form for Incident Reporting	No	See SPU write-up	Replaces out of date CBOCES form. I confirmed with CBOCES, because they are our administrative unit for special education.
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JLCB	Immunization of Students	No	See SPU write-up	Recommend CASB changes with addition of the following under the second paragraph on page one: 1. "An up-to-date certificate of immunization" Changes timeframe to withhold from school if no documentation is received from 14 - days upon contact to 30 - days. Removes repetitive language from item stated on exemption
JLCB - R	Immunization of Students Regulation	No	See SPU write-up	No recommended change to deviate from CASB. Provides additional clarification to policy on use of exemption and grammatical/stylistic changes.
JLF	Reporting Child Abuse and Child Protection	No	See SPU write-up	No recommended change to deviate from CASB. Changes reporting time of suspected child abuse to within 24 hours
JLF-R	Reporting Child Abuse and Child Protection Regulation	No	See SPU write-up	Recommend CASB language as written with inclusion of stated Colorado Child Abuse and Neglect Hotline
Policies listed below are not currently included in CASB's Policy Manual				

Regulation HH-R(1): Negotiations - PVEA Board Salary Procedure

Status: ADOPTED

Original Adopted Date: 10/26/1998 | **Last Revised Date:** 11/17/2025 | **Last Reviewed Date:** 11/17/2025

PVEA Board Salary Procedure

The Platte Valley School District Re-#7 Board of Education recognizes the Platte Valley Education Association as the spokesperson for all employees, except administrators; working for the school district.

The Board Team agrees to discuss salary, benefits and working conditions with the Association's Team once each year with the settlement deadline dependent upon school finance legislation.

The Board Team for discussions will be composed of two board members selected by the board plus the superintendent and CFO/COO. The Association's Team shall be composed of no more than five members of the Platte Valley staff as defined above, represented by employees of the association of their choosing.

At the first meeting each year, which shall be held on or before April 1, the Association's Team will identify those items they wish to have the board consider. The Board Team will also identify those items they wish to have discussed. After the first meeting items may be clarified but no additional items can be submitted without the full consent of both teams.

Prior to the first meeting the Association's Team may schedule a session with the superintendent and/or CFO/COO to review the current and proposed budget and the most recent audit and to address needs of making comparison of salary schedule and fringe benefits with other school districts of comparable size and setting.

A representative of the Association's Team and the Superintendent will meet the morning after each meeting to review a draft of minutes to present to the association membership and the other board members. The composition of minutes may be done by email.

At the first or second meeting an attempt will be made to identify those items that may be easily settled and tentative agreements drafted. The final decision on all items, including tentatively agreed items, will be made at the conclusion of all items on the table.

When the Association Team and Board Team have come to agreement on all items or agreement to disagree on some items, the association's spokesperson and superintendent jointly put in writing all components of the agreed upon items. The Association Team will present the written agreement to the association membership and report the association membership's decision to the Superintendent in writing. The Superintendent and the Board Team will present the proposed agreement to the Board of Education at their next meeting. The Board of Education has final authority to accept or reject the agreement.

The settlement agreed upon and approved by the association membership and the Board shall be in effect for the ensuing budget year unless a fiscal emergency arises.

Approved: October 26, 1998

Revised: October, 2026
