



*Pursuing Excellence for All:
For Every Student, Every Day*

The Platte Valley School District Board of Education will hold its regular Board of Education Regular Meeting on Monday, August 10, 2026 at 6:30 PM at the Central Office Building, 131 9th St., Kersey, CO 80644.

The Board will address the following agenda:

1. **Call to Order**
President Welch
President Welch will call the meeting to order.
2. **Pledge of Allegiance**
President Welch
President Welch will lead those in attendance in the Pledge of Allegiance.
3. **Roll Call**
President Welch
A roll call will be called for all board members.
4. **Approval of Agenda**
President Welch
5. **Approval of Minutes**
President Welch
6. **Public Participation**
President Welch
 - a. Audience Comments and Questions
President Welch
Does anyone have a comment or concern not pertaining to an agenda item?
 - b. Accountability Committee/Finance Committee
Dr. Burmeister
 - c. Items to be Read
The Board and Dr. Burmeister received several thank you notes from staff members regarding the one time pay out in June.
7. **Board Reports**
 - a. Agricultural Technology Council
Mrs. Meireis
 - b. B.O.C.E.S. Representative
Mrs. Bauer
 - c. PV4PV Education Foundation
Mrs. Meireis
 - d. Legislative Discussion
Dr. Burmeister

8. **Focus/Develop a "total team" approach for the entire district, including student achievement, administrative reports, congratulations and celebrations**

a. **Superintendent Report**

Jeremy Burmesiter will present his written report.

Dr. Burmeister



Pursuing Excellence for All: For Every Student, Every Day

**Superintendent Report
August 2026 Board Meeting**

Monthly Projects/Accomplishments/Good News

- **Middle School Ribbon Cutting and Open House.** It was great to be able to celebrate the ribbon cutting and open house of the new middle school with our community. While not the end of the construction taking place, it is a celebration and we are excited for the new building our students, staff, and community will be able to enjoy for decades to come. I especially want to thank Justin, Mike, and Tate for their work and effort throughout this process to help us get to this point. The middle school has obviously been a big portion of our work the last two years. However, we have had a large number of additional construction projects connected to that work and or have taken place across the district throughout the last two years. We would not have had the success we have without the three of them.
- **CASE Conference.** The conference was very well done this year and our team was able to walk away with multiple learnings which included sessions on evidence-based writing programs backed by empirical research, school finance, a keynote by Terrel Davis, and a number of sessions on student behavior. One of the best sessions I attended was on the latter, entitled "Decoding Difficult: Using Behavior Insight to Lead Tough Conversations with Parents, Staff, and Board". The session was packed, as you will see from the photo below. I thought it was profound to see, as these sessions have not typically been well attended.



- **SRO Survey Data.** I am attaching survey data from June related to our SRO program. You will see that the responses are overwhelmingly positive and supportive. We appreciate the partnership with the town on this and the work of our SROs.
- **Issues We are Working On or Monitoring**
- **Remaining Construction Items.** Like everyone, we are looking forward to the completion of our capital construction. We know it has not been convenient for anyone. We appreciate JHL's efforts to minimize this and they have been great to work with. We also appreciate the Town of Kersey, Kersey Police and Platte Valley Fire's support and cooperation the last two years. We only have a few more months to go, with all work anticipated to be completed by the end of December.
 - As of August 3rd, abatement has been completed in the field house and north portion of the old middle school. Asbestos abatement is currently ongoing in the south portion of the building, the final phase. We are waiting for the state to give us the go ahead to begin demolition of the north portion of the building. We anticipate demolition of the north portion of the building to be completed by early

to mid-September. The south portion of the building should be taken down by the end of September to early October.

- An extended sidewalk that is ADA accessible along 5th Street will be completed by the end of August. This will include an ADA compliant connection to the crosswalk at Hill Street.
- Work is ongoing on the secure outdoor learning space on the south side of the new middle school. Because a portion of this extends into the current building, it cannot be completed until the north portion of the old middle school is taken down. Expected completion of this area is mid-October.
- The new elementary student drop-off and parking area off Clark Street is dependent on the south portion of the old building being taken down. This will be completed by the end of November.
- The new middle school football field, site work, and remaining green space will be installed after the old middle school is completely taken down. This will be weather-dependent with anticipated completion by the end of December.
- **S-Cap.** During the summer Tiffany and I attended an onboarding for S-Cap and we are working through the implementation. I have included the District Information Guide for your reference in your board packet. We will be entering the "Onboarding year" and our focus for this year will be Curriculum and Instruction and Learning Climate Dispositions. Our System Support Review (SSR) will be on Monday, March 22nd.
- **State Assessment Data.** The state will not be releasing growth data until August 12th and we will once again have an incomplete picture of data to go off of as we enter the start of the school year. I will stand by our approach of giving our best effort for state assessments. However, this is a reason why I push back on our elected officials and so-called "education advocates" who use this data to say how schools are failing. Receiving full data when school has already started, along with it being a one-time assessment, is not a valid way to have schools and districts assessed.
- **June Economic Forecast Summary.** With all of the budget cut discussion from the legislature this past spring, the June forecast showed an improvement to the revenue outlook. The forecast increases General Fund revenue by nearly \$500 million in FY 2025-26 and \$343 million in FY 2026-27 compared to March. As a result, the state is now projected to maintain a balanced budget with modest surpluses in both years, driven primarily by stronger-than-expected income tax collections.

The forecasts show the economy continuing to grow at a modest pace, driven largely by business investment. However, employment growth remains weak in both Colorado and the nation, while labor force participation has softened. Inflation has also reaccelerated, driven primarily by energy prices. Denver-area inflation reached 5.0% in May, with energy costs up more than 25% year-over-year.

Looking ahead to FY 2027-28, the forecast provides roughly \$873 million in additional General Fund capacity above the statutorily required reserve. However, after accounting for projected caseload, inflationary, and other budgetary pressures, LCS estimates the state could face a \$315 million shortfall. While fiscal challenges have not disappeared, this represents a significant improvement from earlier forecasts that projected deficits

exceeding \$1 billion. Forecasters cautioned that considerable uncertainty remains and that the outlook could deteriorate if conditions weaken.

- **CASB Regional Meetings.** CASB has put out their fall regional meeting schedule. There are two dates specifically for Region 1:

- Wednesday, August 19th at Fort Morgan 6:00 - 8:00, Showcase Pathways and Concurrent Enrollment w/ Morgan County Community College.
- Wednesday, September 2nd at St. Vrain (Longmont) 4:00 - 8:00, Showcase PTECH programs.

Please let me know if you have an interest in either one specifically, or both.

- b. Director of Student Achievement Report
Tiffany Loeffler will present her written report.
Mrs. Loeffler



*Pursuing Excellence for All:
For Every Student, Every Day*

**Director of Student Achievement Report
August 2026, Board Meeting**

Back to School Event-August 12th

Dr. Darrin Peppard will join us on August 12th for a morning of inspiration and creation of our own Road to Awesome. Dr. Peppard will provide the opening keynote for the year, sharing stories, real-world results, as well as challenging all attendees to think deeply about how they show up, what they are really looking for, and to truly lead from their role...making an impact on students. Following the keynote, Dr. Peppard will lead a workshop for all employees designed to help them build their plan for a road to an awesome school year.

Professional Development

New Teacher Orientation (NTO) August 10th-11th

1st Year Staff at Platte Valley-Mentoring and NTO

Elementary-Shantelle Hafner 3rd Grade-Breann Koschel

Secondary-John Kittleson MS/HS Band-Shelbi Wagner

Jodi Tuma-MS Counselor-Aurora Boyes/Kate Pierce

Ben Lundstrom-Alternative Educator/Dean-Eric Lind

Jaci Corliss-District Nurse

2nd Year Teachers at Platte Valley-Mentoring with Reflective Practice

Taylor Clark-1st Grade/Jackie Butierres

Baylee Gutierrez-3rd Grade/ Jackie Butierres

McKenzie Cross-4th Grade/Jody Gilliland

Michael Onofrio 8th Grade Writing ELA/Tre Johnson

Professional Learning Communities (PLC's)-Continue to Tighten the focus

Building-Weekly with various topics/discussion points

District-2 vertical department-September and January

Assessment-Expect to receive state assessment data on August 12th with public release August 19th. Will have for the next board meeting.

Platte Valley School District Strategic Plan Priorities & Objectives

Priority 1: Promoting & Care	Culture	Promote the Bronco Way	Cultivate Mental Health	
		Objective: Increase student sense of belonging and connectedness by implementing and consistently reinforcing the Bronco Way across all schools.	Objective: Increase student belonging, connectedness, and engagement across all schools.	
		Create Career Opportunities/Connections	Align Curriculum, Instruction & Assessment	
		Objective: Increase student career awareness, readiness, and future planning.	Objective: Increase student achievement and readiness through a vertically aligned, guaranteed, and viable curriculum that is vertically aligned across PK-12.	
Priority 2: Optimizing the Student Experience PK-12		Embed Success Skills & Learning Dispositions-Prepare Students for College, Career and Life		
		Objective: Develop and strengthen students' Success Skills and Learning Dispositions so they can communicate effectively, collaborate with others, solve problems, demonstrate resilience, take ownership of their learning, and successfully navigate college, career, and life opportunities.		
Priority 3: Strengthening Partnerships with Families		Launch Family Programs		
		Objective: Increase family engagement and strengthen partnerships between families and schools to support student success. Strengthen family-school partnerships so all families feel connected, informed, and empowered to support their child's educational journey.		
Priority 4: Optimizing our organization- Analyzing/ Refining/ Creating District Systems		Evaluate District Communication Systems	Develop Staff Growth Opportunities	Create Staff Processes to focus on student needs
		Objective: Strengthen district communication systems to ensure stakeholders receive clear, timely, consistent, and accessible information that fosters trust, engagement	Objective: Develop and sustain a culture of continuous professional growth that empowers educators to improve practice and positively impact student outcomes.	Objective: Establish and implement consistent district-wide staff processes that use data to identify, monitor, and respond to student needs. Strengthen staff collaboration and decision-making processes to ensure all students receive timely and appropriate support.

Continued work through district leadership team for the 2026-2027 and the 2027-2028 SY.

Unified Improvement Plan-due October 15th to CDE-working on and aligning to Student Centered Accountability program (S-CAP).

- c. High School Principal Report
Eric Lind will present his written report.
Mr. Lind



High School Principal Report August 2026 Board Meeting

Monthly Projects/Accomplishments

- A sincere thank you to Mark Kain and our maintenance team for their outstanding work throughout the summer. Their efforts included extensive deep cleaning and the completion of numerous campus improvement projects, including preparation for our new Wall of Fame, Counseling Office reorganizing, and many other projects. Our building looks great and is ready for the new school year.
- Thank you to the PVHS support staff (AD/AP, Secretaries, Counselor, etc.) who reported last week and are working tirelessly to prepare for the upcoming school year. We are very excited for the opportunities that lie in front of us for the 26-27 school year.
- We are very proud of and excited for all teachers who attended professional development opportunities over the summer or worked on curriculum development and review projects to help prepare for this upcoming school year as we continue to push the bar higher for our students this school year. Our English department, for example, spent several days this year breaking down standards and skill goals to help evaluate how we can continue to push our students in their content area.
- Summer school was a large success this past May/June with 18 students attending this year. This year we compiled all classes through Alma thanks to Mindy Marshall, which allowed for a much easier grading process for the session.

Items We are Working on or Monitoring

- We are excited to be expanding opportunities for our students through breakout sessions in a new format during our advising periods this year for students with Mrs. Pierce. As this project evolves, I will update the board as items come up. Our goal is for a smaller group focus at times during the year so that we can reach every student several times throughout the year.
 - We are excited to expand Mrs. Marshall's role in our building as an academic advisor this year, helping us provide even more support for students during their time at PVHS.
- d. High School Assistant Principal/AD Report
Kyle Appelhans will present his written report.
Mr. Appelhans



High School Athletics/Activities Report August 2026 Board Meeting

Monthly Projects/Accomplishments

- Lots of successes in our athletic programs in the offseason. Athletes and coaches were working hard and improving every day over the summer. Shout out to our grounds and maintenance crew for their great work making our facilities look fantastic.

Upcoming Events:

Volleyball Home Opener - 8/25 vs Timnath @ 6:30pm

Football - Home Opener - 8/21 vs Valley @ 7pm

Softball - Home Opening Tournament - 8/21 and 8/22 9am and 3pm both

days

Cross Country - Platte Valley Invitational 9/26

- Had a successful Fall Athletics parent meeting. Coaches and I got an opportunity to speak with parents and athletes about expectations for the fall season. I will also update the board on participation numbers at the meeting.
- Will give an oral update from the Patriot League Athletic Directors Meeting from 8/5 on league alignment and CHSAA areas of focus for the year.
- Update on our 2026 state testing data. Lots of things to celebrate, but also some areas that we need to dive deeper into so that we can continue to see growth in our students.

Items We Are Working on or Monitoring

- Platte Valley will be starting its first ever Girl's Golf Team in the Spring, so I will be working on all the details of how that will look as well as hiring a Head Girls Golf Coach.
- PSAT/NMSQT is coming up in October. We are looking at doing
- Working on a new attendance protocols to attack habitual tardies and absenteeism to identify them earlier so we can intervene.

e. Middle School Principal Report

Mike Green will present his written report.

Mr. Green

Platte Valley Middle School

Board Report

August 10, 2026

"I Am Because We Are Platte Valley"

CHASE 100!

Summer Work:

- A special thank you to Tate Mekelburg and his staff for the tremendous job they have done over the summer to prepare our building for the start of a fantastic 2026-27 school year. Their hard work, dedication, and attention to detail have ensured that our students and staff will begin the year in a welcoming and inspiring environment. In addition, I would like to thank our community for its tremendous support in providing us with a brand-new building. The district, Board of Education, and JHL have done a magnificent job creating this incredible opportunity for our

students, staff, and community. We are truly fortunate to have such a beautiful facility that will serve and inspire generations to come.

Thank you to everyone who played a role in making this vision a reality. We look forward to an outstanding school year ahead!

- A heartfelt thank you to the PVMS support staff and teachers who have been working tirelessly to get classrooms and learning spaces ready for our grand opening day. Your dedication, creativity, and hard work have made a tremendous difference, and we are incredibly grateful for all you do to ensure a successful start to the school year.

Thank you for your commitment to our students, families, and school community. Your efforts do not go unnoticed, and we are excited to showcase the amazing environment you have helped create.

Ribbon Cutting Ceremony - will take place on Friday August 7th from 4:00 - 5:30

New Staff

We are excited to welcome the following new staff to our building for the 25-26 School year:

- Jodi Tuma - Counselor
- Jaci Corliss - Nurse
- Ben Lundstrom - CDLS/Discovery -Dean
- Jonathan Kittleson - Band

6th grade and new student orientation took place on Monday, August 10th.

6th Grade Parent Night will be held on **August 11th**.

We hope this event provides a strong foundation for a successful school year and gives parents the information they need regarding middle school guidelines, expectations, and opportunities. Our goal is to help students and families feel prepared, informed, and confident as they begin this exciting new chapter.

Locker/Computer Check-out (August 11)

All 6th, 7th and 8th graders will be assigned lockers and computers on Tuesday, August 11.

Before a student is allowed to check out their locker or computer, they must complete the district's annual Data Update (found online) and pay any fees/fines from last year.

Open House (August 14)

Middle School Open House will take place on **Friday, August 14th**. Students will have the opportunity to meet their teachers, walk through their schedules, practice using their lockers, and learn about the many activities, clubs, and opportunities available at the middle school.

In addition to academic information, the middle school will also host an **Athletic Information Night** to provide parents and student-athletes with important information regarding athletic policies, procedures, expectations, and participation requirements. We encourage all students and families to attend this event as it is a great opportunity to become familiar with the school, connect with staff, and start the school year with confidence and excitement.

First week of school

The first week has been carefully planned to help students transition successfully into the new school year. Students will have opportunities to learn about and review **The Bronco Way**, including the expectations and core values that will guide our school community for

years to come. They will also begin to embrace our motto, "**I am because we are Platte Valley,**" and strive to **Chase 100!** each day by going the extra mile to achieve success.

Building tours will be available to help students become familiar with the facility and gain a better understanding of where important resources, classrooms, and support services are located. These opportunities will help students feel confident, connected, and prepared.

We are looking forward to an awesome school year!

- f. Middle School Assistant Principal/AD Report
Jason Aarkulari will present his written report.
Mr. Arkulari

Platte Valley Middle School
Assistant Principal / Athletic Director
Board Report
August 10, 2026

Athletics: Activities Update

- We are excited to start the new season under the Junior Patriot League. The JPL will create new opportunities for student-athletes to compete, grow, and prepare for the next level. One change coming to volleyball and basketball is the move to an A, B, C, and D team format instead of grade-level teams. This structure allows students to compete at the level that best fits their abilities while also helping prepare athletes for the high school experience. Football, wrestling, cross country, and track have already been using similar models.
- The league will also begin charging admission to help offset officiating costs:
 - Adults: \$5
 - Students & Seniors: \$4
 - CHSAA passes accepted at all league events
- We're looking forward to this new chapter and the opportunities it will bring for our students, coaches, and community.
- We will host the JPL football championship on Tuesday, October 6th at 6:30pm. Athletics website is current. All 2026-2027 athletic schedules are posted.
- Fall Sports have begun. Cross Country will have their first meet in Johnstown on August 20th. Football has their scrimmage on August 15th against Brush. While volleyball has their scrimmage against Estes Park on August 21st.
- Here are the official start dates for sports this year:
 - Football 8/3
 - XC 8/10
 - Volleyball 8/17
 - Boys BB 10/12
 - Girls BB 1/4

- Wrestling 1/4
- Track 3/8

Athletic Schedules

- Schedules are posted on the MS Athletics website
 - g. Elementary Principal Report
Jason McNair will present his written report.
Mr. McNair
Board Report
August 2026
Elementary School
- Please welcome the following additions to our staff.
 - 3rd Grade-Shantell Hafner
 - Kinder Paraprofessional-Abigale Ranslem
 - Paraprofessional/Driver-Natalie Krehbiel
 - Kitchen Manager Taryn Aguilar
 - Kitchen-Brenda Lopez
 - Kitchen-Sonya Benton
 - Nurse-Jaci Corliss
- Our theme this year at the elementary school is *Bronco Spirit Cannot Be Broken*. Our student council brainstorms and contributes to our theme selection every year. We will be tying the theme to our success skills initiative and will post it throughout the building and our student and staff t-shirts.
- Our new playground was a big hit with our summer school students and I know that word has spread. Thank you to Jeremy and the grounds crew for their time and work with the project.
- We are proud of our staff for providing excellent service to our students and community last year and we look forward to another great year with most staff returning.
- Our donor that funded math tutoring and the start of the Bronco Care Center has again donated to help keep the program going. This brings the total to 5000.00 in the last two years. We greatly appreciate his generosity and the benefits it has brought to our community and families.
- h. Preschool Director Report
Barb Moore will present her written report.
Ms. Moore



*Pursuing Excellence for All:
For Every Student, Every Day*

Preschool Report August 2026 Board Meeting

Monthly Projects/Accomplishments/Good News

- 8/4 Enrollment update:

UPK 30hrs - 13	UPK 15hrs - 56	Private Pay 3yo - 20	Total
- 89 enrolled			

We had 86 enrolled at this time last year. In addition to these numbers, we have 19 of the UPK 15hr students paying to stay 1-3 additional days of the week, which is 6 more than last year at this time.
- All students are enrolled in Alma and UPK, class-lists are done and financial agreements are ready.
- Planned back-to-school staff meeting and professional development for my teachers and paras.
- Updated Family Handbook (again) to meet state quality standard requirements, released in June.
- Uploaded documentation around curriculum and assessments we use in our program to the state to prove our curriculum aligns with the requirements in the new quality standards from CDEC.

Items We are Working on or Monitoring

- Helping staff update their PDIS (Professional Development Information System). This is how CDEC monitors staff qualifications. Assigning required training.
- Monitoring UPK Quality Standard requirements and making sure we are complying
- Getting ready for back-to-school night and first day of school.
- Putting together Preschool important dates calendar for the year.
- Scheduling training for the year, with some outside and on-line options around our curriculum, state standards and Teaching Strategies GOLD.
- Figuring out the process and applying for a state quality rating

Upcoming Events

- 8/14 Back-to-school night
 - 8/18 & 8/19 Student first day
 - 9/2 & 9/3 Picture Day
 - 9/14 & 9/15 Vision and Hearing
 - 9/18 Teacher Inservice
 - i. PVEA Teacher Representative Report
A PVEA member may give a verbal report.
9. **Focus/Financial and Facilities Investment and Integrity**

a. CFO/COO Report

Justin Decker will present his written reports and the district financial reports.
Mr. Decker



Chief Financial Officer/Operations Officer Report August 2026 Board Meeting

Monthly Projects/Accomplishments

- We have had a very busy and productive summer. A few major projects to note that were completed over the summer:
- Had our Ribbon Cutting and Open House for the New Middle School.
- Completed the HS Practice Field. HS will start practicing on it this week.
- All buildings have had the carpets cleaned and preparation made for the upcoming school year.
- At the beginning of the month, we held our annual Transportation Inservice for the required training for our school bus drivers.

Issues We are Working On or Monitoring

- We have been working on budget rollovers from fiscal year 2026 to fiscal year 2027 in preparation for the upcoming year.
 - We have our annual financial audit with Szabo, Lauer, and Associates beginning August 24th. The Audit presentation has typically been in October. Please let me know if this does not work for you. If it does work we will go ahead and schedule that time with Scott to present during the October Board meeting.
- b. Director of Technology Report
Mike Jakel will present his written report.
Mr. Jakel



Technology Update (August 2026)

We are now in the home stretch as several major district technology projects near completion. The team is focused on final installations, system transitions, and readiness for the start of the new school year.

The Elementary School has completed its Verkada camera and access control projects. The High School has also completed its Verkada access control project, with the exception of the greenhouse, where installation will be finalized after two remaining parts arrive.

The High School is in the final stage of its Valcom intercom upgrade, bringing that project

close to full completion.

We are also completing the district wide transition to the new phone system. Final work is focused on wrapping up the remaining configurations and ensuring a smooth transition across all buildings.

We are also finalizing the rollout of the new Lightspeed internet filter for student devices. In addition to strengthening content filtering, the platform will provide greater visibility through new dashboards, including student screen-time trends and application-usage data, to support informed decisions about digital learning and device use.

All student devices have been cleaned, prepared, and are ready for the new school year.

Key Project Milestones Achieved

- Completed the Elementary School Verkada camera installation.
- Completed the Elementary School Verkada access control installation.
- Completed the High School Verkada access control installation in all areas except the greenhouse; two parts remain pending.
- Advanced the High School Valcom intercom upgrade to its final stage.
- Moved the district wide phone-system transition into final configuration and closeout.
- Advanced the new Lightspeed student internet filter to final deployment, adding dashboards for student screen-time trends and application usage.
- Cleaned and prepared all student devices for the new school year.

10. **Consent Agenda**

Dr. Burmeister

- a. Approve Financial Reports

Mr. Decker

Approve financial reports as presented.

- b. Approve Substitute Teachers

Dr. Burmeister

Approve the returning/new list of substitutes to the 2026-27 substitute list.

- c. Ratify/Approve Employment Related Items

Dr. Burmeister

Ratify/approve employment related items.

- d. Ratify/Approve Non-Resident Students for 2026-27

Dr. Burmeister/Ms. Johnson

Ratify non-resident students.

Attached is the list of students being recommended for non-resident renewal or for acceptance as a non-resident student on a first-time basis. These recommendations are all based on the principals interviewing the students and parents and the parents completing the necessary forms, etc.

Students highlighted in blue are approved, new students to the district for 2026-27. Students highlighted in yellow were invited back from the 2025-26 school year

and have returned their appropriate paperwork for 2026-27. Students not highlighted were mailed the 'invite to return' paperwork in June but have not yet returned it to the district verifying they are returning for 2026-27.

Once school begins, Suzi will work with building office staff to make sure they have the most current list of students who still need to return paperwork.

- e. Appoint District Attendance Officer for 2026-27
Dr. Burmeister
Appoint District Attendance Officer.
- f. Approve Resolution Naming Truancy Officer for 2026-27
Dr. Burmeister
Approve resolution naming truancy officer.

Legislation allows districts to file truancy papers for court proceedings without using an attorney and also requires that the board name the person representing the district in these matters by resolution. Most districts use the same person that they use as the district attendance officer, but they need to be named by specific resolution.

- g. Ratify/Approve Bills
Mr. Decker
Approve/ratify the bills.

11. New/Old Business

- a. Action Items

12. Discussion Items

President Welch/Dr. Burmeister

- a. Delegate Assembly Resolution Proposals

President Welch/Dr. Burmeister

We will discuss the proposed resolutions that will be on the docket at the delegate assembly. The assembly will be held September 11-12, 2026 at Beaver Run Resort in Breckenridge. James Welch will be attending to represent our district. Mary Roth was selected by the board to be the alternate.

This is the process by which the Colorado Association of School Boards determines their positions on various state policy issues, mainly in regard to legislative proposals. Any board member may attend Fall Conference. If the board would like, we could have a discussion item in September to review the various proposed resolutions that will be before the Delegate Assembly. The board can also submit resolutions for the delegate assembly to consider.

An agenda for the two days is provided below for your reference, along with information on the purpose of the Delegate Assembly and what it entails. If anyone other than Mr. Welch would like to attend, we can still get you registered. Here is the CASB link for the Fall Conference with detailed pricing and the agenda: Fall Conference

- b. 2026-27 Board Calendar
Dr. Burmeister

Included is a draft month-by-month list of information and action items that are reoccurring topics for the board. Referenced is past meetings, CASB documents, and CDE to put this together. However, there was not much information on "required action items" from those organizations. If there are definitive items you would like added or items you identify that Dr. Burmeister has missed, please let him know as this is meant to be a resource for you. The intention is for it to be helpful for you, so you have an idea of what we will be discussing and deciding at various times throughout the year. It might also be helpful for you to have when you have conversations with community members.

c. Student Search Policy Discussion

This is a follow-up from our work with President Welch and Director Gardner related to the student search policy.

Discussion on next steps in the student search policy process.

- Student Group?
- Stakeholder Groups?
- Timing for Process

d. Policy Review Process

This is a follow-up discussion from the June board meeting on how the Board would like to proceed with policy review.

Dr. Burmeister

At the regular June meeting the Board held a brief discussion on how it approaches policy review. Director Bauer had shared the approach Windsor takes, which she learned about at a CBOCES board meeting. Dr. Burmeister provided a pros and cons table at the June board meeting, which is provided below. This is not intended to be all inclusive, the Board may certainly think of additional. I would like guidance from the Board if you would like to: (1). Change the current board policy review process, (2) Hold a work sessions to thoroughly discuss the topic, or (3) Proceed as we have.

Current Process

Places work for research, evaluation, and explanation on the superintendent. The Superintendent then brings a recommendation to the Board for approval.

Potential Benefits

Less opportunity to deviate from educational best practice and/or legal guidance from District's attorney.

Alternative Process

Committees are developed to include a board member, superintendent, building administrator, and community member to evaluate and make recommendations on board policy. The Committee would then bring a recommendation to the Board to for approval.

Potential Benefits

Brings more "eyes" to review process and perspective. May help improve understanding of policy throughout the entire community.

More efficient process with less scheduling involved to coordinate people.

Potential Tradeoffs/Consequences

Places the bulk of the work on the Superintendent and Board to ensure policy is clear, meets district's needs, and aligns with district's and community's values and norms.

Potential for more technical errors and missed perspective based on a single individual reading and providing recommendations to the Board.

Places less priority for the process on the Superintendent, may lead to fewer technical errors (spelling, grammar, etc.) and identify opportunities for more clear explanation.

Potential Tradeoffs/Consequences

Increased likelihood to deviate from legal guidance and/or educational best practice. Potential to become political?

Time consuming with multiple meetings and coordinating to work through.

13. Meeting Debrief

President Welch

Informal Reflection Time- This is a time to reflect on how the meeting went, if the board members had enough information or anything about the meeting that you were lease about or wished had gone differently. These are based upon board agreed upon norms.

The following are questions the board might consider as we discuss the meeting:

- Did we do the following:
 - Were we considerate of time?
 - Did we have an open mind — listen to each other and the public?
 - Were we hard on issues and soft on people — respect?
 - Did we show confidence in staff?
 - Did we participate and be a voice in the room?

14. Adjournment

President Welch

All Board of Education meetings are open to the public. The agenda of each school board meeting has a time scheduled for anyone in the audience to address the Board. If any patron has an item, he or she wishes to discuss with the Board that is not on the agenda, please notify the superintendent's office by noon, of the business day prior to the day of the meeting by emailing jburmeister@pvre7.org or via the link on the Platte Valley website www.pvre7.org. Patrons may also attend the meeting virtually. Any person interested in attending the virtual board meeting can use the link on the website to request access. Any person interested in attending the board meeting that needs accommodation should contact the superintendent's office by noon, of the business day prior to the day of the meeting, to request the accommodations needed.



Special Board Meeting for Budget and Financial Decisions

06/16/2026 - 05:00 PM

Platte Valley Central Office

131 9th Street

Kersey, CO 80644

MEETING MINUTES

Attendance

Voting Members: Kristine Bauer, Mary Roth, James Welch

Voting Members Absent: Luke Gardner, Robin Meireis

Administrators in Person: Jeremy Burmeister, Justin Decker, Mike Jakel, Ashley Van Slyke, Barb Moore

Secretary: Suzi Johnson

1. Call to Order

President Welch called the 6-16-26 special meeting to order at 5:01 p.m.

2. Pledge of Allegiance

3. Roll Call

4. Approval of Agenda

President Welch approved the 6-16-26 special meeting agenda as presented.

5. Approval of Minutes

President Welch approved the 6-8-2026 regular meeting minutes as presented.

6. Public Participation

a. Audience Comments and Questions

None

b. Items to be Read

The board received a thank you card from Lori Helus.

7. Action Items

a. Approve Meal Prices for 2026-2027

The board approved the meal prices for the 2026-2027 school year as follows:

Adult

Breakfast \$3.25

Lunch \$5.25

Elementary

Breakfast \$2.10

Lunch \$3.20

MS & HS

Breakfast \$2.40

Lunch \$3.50

Motion made by: Mrs. Kristine Bauer

Motion seconded by: Mrs. Mary Roth

Voting results:

Yes: Mrs. Kristine Bauer

Not Present: Mr. Luke Gardner

Not Present: Mrs. Robin Meireis

Yes: Mrs. Mary Roth

Yes: Mr. James Welch

b. Approve Adopted Budget for 2026-2027 Fiscal Year

The board approved the 2026-2027 fiscal year budgets for Total Program Reserve Fund, General Fund, Food Service Fund, Designated Grant Fund, Special Revenue Fund Student Activities, Bond Redemption Fund, Building Fund and Capital Reserves Fund as presented on June 16th, 2026.

Motion made by: Mrs. Mary Roth

Motion seconded by: Mrs. Kristine Bauer

Voting results:

Yes: Mrs. Kristine Bauer
 Not Present: Mr. Luke Gardner
 Not Present: Mrs. Robin Meireis
 Yes: Mrs. Mary Roth
 Yes: Mr. James Welch

c. Approve Appropriations Resolution for 2026 - 2027 Fiscal Year

The board approved the following appropriations resolution:

Be it resolved the Board of Education of School District RE-7 in Weld County, that the amounts shown in the following schedule be appropriated to each fund as specified for the ensuing year beginning July 1, 2026 and ending June 30, 2027.

Fund Appropriations	Expenditures	Reserve for Contingency	Total
Total Program Reserve Fund	\$0	\$0	\$0
General Fund	\$19,066,068	\$10,605,372	\$29,671,440
Food Service Fund	\$710,300	\$255,767	\$966,067
Governmental Designated	\$201,222	\$0	\$201,222
Student Activities Special Revenue	\$655,000	\$602,923	\$1,257,923
Bond Redemption Fund	\$10,729,825	\$22,387,512	\$33,117,337
Building Fund	\$17,159,043	\$24,664,600	\$41,823,643
Capital Projects	\$535,883	\$13,100,297	\$13,636,180
			\$120,673,812

Motion made by: Mrs. Kristine Bauer

Motion seconded by: Mrs. Mary Roth

Voting results:

Yes: Mrs. Kristine Bauer
 Not Present: Mr. Luke Gardner
 Not Present: Mrs. Robin Meireis
 Yes: Mrs. Mary Roth
 Yes: Mr. James Welch

d. Resolution on Use of Beginning Fund Balance - General Fund

The board, in accordance with C.R.S 22-44-105, authorized the use of a portion of the FY 2026-2027 Beginning Fund Balance for the General Fund in the amount of \$368,433 for the purpose of normal operations for the 2026-2027 school year.

Use of Beginning Fund Balance

BE IT RESOLVED, that in accordance with C.R.S. 22-44-105, the Board of Education authorizes the use of a portion of the FY 2026-2027 Beginning Fund Balance for the following funds: General Fund, in the amount of \$368,433 for the purpose of normal operations for the 2026-2027 school year.

BE IT FURTHER RESOLVED, the use of this portion of the Beginning Fund Balance for the purpose/s set forth above will not lead to an ongoing deficit.

FUND	BEGINNING FUND BALANCE	AMOUNT TO BE USED	PROJECTED ENDING FUND BALANCE
General Fund	\$10,973,805	\$368,433	\$10,605,372

Motion made by: Mrs. Mary Roth

Motion seconded by: Mrs. Kristine Bauer

Voting results:

Yes: Mrs. Kristine Bauer
 Not Present: Mr. Luke Gardner
 Not Present: Mrs. Robin Meireis
 Yes: Mrs. Mary Roth
 Yes: Mr. James Welch

e. Resolution on Use of Beginning Fund Balance - Food Service Fund

The board, in accordance with C.R.S 22-44-105, authorized the use of a portion of the FY 2026-2027 Beginning Fund Balance for the Food Service Fund in the amount of \$1,032 for the purpose of normal operations for the 2026-2027 school year.

Use of Beginning Fund Balance

BE IT RESOLVED, that in accordance with C.R.S. 22-44-105, the Board of Education authorizes the use of a portion of the FY 2026-2027 Beginning

Fund Balance for the following funds: Food Service Fund, in the amount of \$1,032 for the purpose of approved construction/maintenance projects for the 2026-2027 school year.

BE IT FURTHER RESOLVED, the use of this portion of the Beginning Fund Balance for the purpose/s set forth above will not lead to an ongoing deficit.

FUND	BEGINNING FUND BALANCE	AMOUNT TO BE USED	PROJECTED ENDING FUND BALANCE
Food Service Fund	\$256,799	\$1,032	\$255,767

Motion made by: Mrs. Kristine Bauer

Motion seconded by: Mrs. Mary Roth

Voting results:

Yes: Mrs. Kristine Bauer

Not Present: Mr. Luke Gardner

Not Present: Mrs. Robin Meireis

Yes: Mrs. Mary Roth

Yes: Mr. James Welch

f. Resolution on Use of Beginning Fund Balance - Building Fund

The board, in accordance with C.R.S 22-44-105, authorized the use of a portion of the FY 2026-2027 Beginning Fund Balance for the Building Fund in the amount of \$17,059,043 for the purpose of approved construction/maintenance projects funded by the 2024 bond issue.

Use of Beginning Fund Balance

BE IT RESOLVED, that in accordance with C.R.S. 22-44-105, the Board of Education authorizes the use of a portion of the FY 2026-2027 Beginning Fund Balance for the following funds: Building Fund, in the amount of \$17,059,043 for the purpose of approved construction/maintenance projects for the 2026-2027 school year.

BE IT FURTHER RESOLVED, the use of this portion of the Beginning Fund Balance for the purpose/s set forth above will not lead to an ongoing deficit.

FUND	BEGINNING FUND BALANCE	AMOUNT TO BE USED	PROJECTED ENDING FUND BALANCE
Building Fund	\$41,723,643	\$17,059,043	\$24,664,600

Motion made by: Mrs. Mary Roth

Motion seconded by: Mrs. Kristine Bauer

Voting results:

Yes: Mrs. Kristine Bauer

Not Present: Mr. Luke Gardner

Not Present: Mrs. Robin Meireis

Yes: Mrs. Mary Roth

Yes: Mr. James Welch

g. Resolution on Use of Beginning Fund Balance - Capital Reserve Fund

The board, in accordance with C.R.S 22-44-105, authorized the use of a portion of the FY 2026-2027 Beginning Fund Balance for the Capital Reserve Fund in the amount of \$535,883 for the purpose of completing the approved central office building construction and deferred maintenance items.

Use of Beginning Fund Balance

BE IT RESOLVED, that in accordance with C.R.S. 22-44-105, the Board of Education authorizes the use of a portion of the FY 2026-2027 Beginning Fund Balance for the following funds: Capital Reserve Fund, in the amount of \$535,883 for the purpose of approved new central office building construction and deferred maintenance.

BE IT FURTHER RESOLVED, the use of this portion of the Beginning Fund Balance for the purpose/s set forth above will not lead to an ongoing deficit.

FUND	BEGINNING FUND BALANCE	AMOUNT TO BE USED	PROJECTED ENDING FUND BALANCE
Capital Reserve Fund	\$13,436,180	\$535,883	\$13,100,297

Motion made by: Mrs. Kristine Bauer

Motion seconded by: Mrs. Mary Roth

Voting results:

Yes: Mrs. Kristine Bauer

Not Present: Mr. Luke Gardner

Not Present: Mrs. Robin Meireis

Yes: Mrs. Mary Roth

Yes: Mr. James Welch

h. Approve Administrator Salaries for 2026-2027

The board set the following administrative salaries for the 2026-2027 school year as follows:

Preschool Director (Barb Moore) \$97,812
Elementary School Principal (Jason McNair) \$168,797
Elementary Assistant Principal (Ashley VanSlyke) \$114,114
Middle School Principal (Mike Green) \$130,625
Middle School Assistant Principal /Athletic Director (Jason Arkulari) \$108,388
High School Principal (Eric Lind) \$146,028
High School Assistant Principal/Athletic Director (Kyle Appelhans) \$120,175
Director of Technology (Mike Jakel) \$148,415
CFO/COO (Justin Decker) \$136,171
Director of Student Achievement (Tiffany Loeffler) \$151,880
Superintendent (Jeremy Burmeister) \$190,746

Motion made by: Mrs. Kristine Bauer

Motion seconded by: Mrs. Mary Roth

Voting results:

Yes: Mrs. Kristine Bauer

Not Present: Mr. Luke Gardner

Not Present: Mrs. Robin Meireis

Yes: Mrs. Mary Roth

Yes: Mr. James Welch

I. Executive Session on Personnel Item

N/A

8. Discussion

The board discussed that they would like to tour the new middle school at some point before the community open house on August 7, 2026. Dr. Burmeister and Mr. Decker will work to find a date in early August that works for the board.

9. Adjourn

President Welch adjourned the 6-16-26 special meeting at 6:25 p.m.

Mary Roth, Secretary

Date

Student-Centered Accountability Program (S-CAP)

Detailed District Information Guide

Dear Prospective District Leader,

Thank you for your interest in the Student-Centered Accountability Program (S-CAP). This document provides a comprehensive overview of what membership looks like, what it costs, and what you can expect to gain. We hope it helps you determine whether S-CAP is the right fit for your district.

What is S-CAP?

S-CAP is a collaborative, grassroots network of small, rural Colorado school districts that have built a locally meaningful accountability and improvement system -- together. Founded in 2015 by five districts (Buena Vista, Buffalo, Kit Carson, La Veta, and Monte Vista), S-CAP now includes 23 member districts and operates in partnership with Breezy Strategies and the Center for Practice Engaged Education Research (C-PEER) at the University of Colorado Denver.

S-CAP core aim: *Aligning accountability, improvement, and instruction for deeper learning in rural schools.*

S-CAP is guided by four core values:

1. Emphasize every student and the whole student
2. Accountability means continuous improvement
3. What gets measured and reported gets done
4. Accountability impact increases with local stakeholder investment

The System Support Review (SSR) Cycle

The heart of S-CAP is the annual System Support Review (SSR) -- a structured, peer-driven site review conducted by trained educators from across the S-CAP network. Reviews are not evaluative in a compliance sense; they provide substantive, evidence-based feedback that helps districts identify strengths and growth areas across four framework areas.

SSR Type	Format	Description
Discovery Year	No SSR hosted	Staff observe SSRs at other districts. Surveys administered. S-CAP website established. Reduced dues.
Onboarding (Year 1)	1-Day, In-Person	Covers 2 framework areas (Curriculum and Instruction; Learning Climate). District begins developing strategic priorities.
Comprehensive (Years 2, 4, 6)	2-Day, In-Person	All 4 framework areas reviewed. District establishes or updates strategic priorities and action plans with board and staff.

Focused (Years 3, 5, 7+)	1-Day, Virtual	Monitors implementation of the district's strategic priorities. Questions customized to district context.
Continuous Improvement (Year 8+)	1-Day, In-Person	For experienced districts with well-established systems. Includes peer coaching and district self-assessment. Three-year rotation with Comprehensive and Focused reviews.

How Evidence is Gathered: Four Sources

Peer review teams gather evidence through four structured sources during each SSR. The combination of these sources allows reviewers to triangulate findings and provide nuanced, credible feedback.

1. Document Review -- Prior to the SSR, districts complete a common template with background information, key policies, and processes. This provides essential context for reviewers.

2. Surveys -- C-PEER administers the S-CAP Stakeholder Survey annually to students (grades 4-12), families, and educators. Results are shared via a public dashboard on your S-CAP website. The survey dashboard can be previewed here: https://viz-public.cu.edu/t/Denver/views/SCAPSurveyDashboard2_0/ToC?%3Aembed=y&%3AisGuestRedirectFromVizportal=y

3. Focus Groups -- Review teams conduct structured focus groups with students, teachers, and families, plus administrator interviews. Onboarding and Comprehensive SSRs use standard questions; Focused and Continuous Improvement SSRs customize questions to the district's strategic priorities.

4. Classroom Observations -- Reviewers use a common online tool with standard look-fors. Team-level ratings are produced by main framework element, and just-in-time graphical reports are available during the SSR day.

What Gets Reviewed: Four Framework Areas

S-CAP evaluates district system supports through four research-based frameworks. Each framework includes broad elements and specific, measurable sub-elements that guide evidence collection and peer feedback.

Curriculum and Instruction	Curriculum and instruction are intentionally planned and delivered to be important, focused, engaging, demanding, and appropriately scaffolded for all learners.
Learning Climate and Dispositions	Schools provide welcoming, positive, safe, and empowering environments that engage students and cultivate the mindsets and habits needed for lifelong learning.

Leadership and Vision	Districts have high-quality leadership with clear vision, goals, and an aligned action plan focused on student success, with defined roles, continuous improvement structures, and strong communication.
Professional Learning	Continuous improvement practices increase educator effectiveness and improve results for all students, including learning communities, individualized growth plans, evidence-based designs, and ongoing evaluation.

Membership Requirements and Costs

Dues

S-CAP membership is dues-based, with fees set annually by the S-CAP Board and supported in part by the Colorado Local Accountability Grant (COLAG) program. Current rates:

Discovery Year: \$1,750 (reduced rate, no SSR hosted)

Onboarding Year (Year 1): \$3,800 (new member fee)

Year 2 and Beyond: \$3,000/year (subject to annual Board review)

Dues must be paid by June 1st annually. A Board Resolution confirming the following year's membership must be passed by May 1st.

Reviewer Obligation

A cornerstone of S-CAP is the peer review model -- every district both hosts an SSR and sends staff to review other districts. Beginning in the Onboarding year, each district has an annual obligation to contribute a minimum number of reviewers to other SSRs. This obligation is based on district size and reflects the number of reviewers needed to host an SSR in any given district.

Small Districts	Medium Districts	Large Districts
11 reviewers/year	17 reviewers/year	23 reviewers/year

Reviewers can include superintendents, principals, instructional coaches, counselors, and classroom teachers. Participation as a reviewer is widely regarded as one of the most valuable professional learning experiences S-CAP offers. Districts are responsible for covering substitute and travel costs for their reviewing staff.

Additional Member Expectations

- Participate in the annual S-CAP Summer Summit and/or mid-year superintendent convening
- Administer the S-CAP Stakeholder Survey at least once annually to students, families, and educators
- Maintain and update your district's S-CAP website per S-CAP Website Standard Operating Procedures
- Host a Local School Board presentation (Onboarding year) and pass an annual Board Resolution by March 1st

- Engage with an S-CAP mentor superintendent through your first Comprehensive SSR

What Your District Gains

- Annual System Support Review by peers providing structured, in-depth feedback that goes far beyond what the state accountability system offers
- Access to a meaningful local accountability and improvement system grounded in research and peer practice
- Option to use your S-CAP website as your district's Unified Improvement Plan (UIP)
- Access to a Networked Improvement Community (NIC) of rural educators and state and national experts
- Opportunities for your staff to visit and learn from other districts while providing meaningful peer feedback
- A voice in shaping school improvement processes locally and nationally
- Digital templates and shared resources for stakeholder communication, SEL measures, and more

Next Steps: How to Get Involved

Discovery Year participation (reduced dues, no SSR hosted) is the formal first step toward full membership. The S-CAP Board reviews new member applications annually.

To learn more, observe an upcoming SSR, or begin the application process, please reach out:

Bree Jones, Ed.D.

S-CAP Facilitator and Coordinator

bree@breezystrategies.com | 719-989-1301

S-CAP is supported in part by the Colorado Local Accountability Grant (COLAG) Program.

School Resource Officer Feedback

225 Responses 02:38 Average time to complete Active Status

1. Are you a student, parent, teacher or staff, or community member?

Student	5
Parent	93
Staff/ Teacher	120
Community Member	7



2. Does the presence of the SRO make you feel safe?

Yes	204
No	21



3. Do you think most students are treated appropriately by the SRO?

Yes	212
No	13



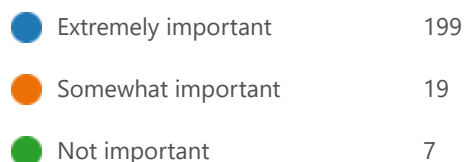
4. Do you have first-hand knowledge of a situation where an SRO treated a student inappropriately?



5. Does the presence of an SRO help create a welcoming environment?



6. How important is the SRO for the school's security plan?



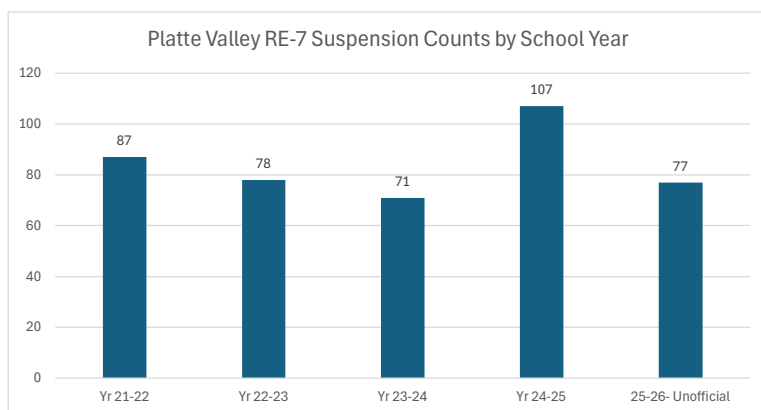
7. Any other comments you want to provide for our school?

102
Responses

Latest Responses
""

District	Code	Discipline	19-20 %	20-21 %	21-22 %	Yr 19-20	Yr 20-21	Yr 21-22	Yr 22-23	Yr 23-24	Yr 24-25	25-26- Unofficial	% Increase/ Decrease
Platte Valley Re-7	3130	District Disciplined	6.13	3.2	8.07	67	33	87	78	71	107	77	28%
State Totals All Discipline										128215	132824		-4%

Data from Colorado Department of Education Site
[Discipline Statistics - Colorado Department of Education](#)





Pursuing Excellence for All: For Every Student, Every Day

**Superintendent Report
August 2026 Board Meeting**

Monthly Projects/Accomplishments/Good News

- **Middle School Ribbon Cutting and Open House.** It was great to be able to celebrate the ribbon cutting and open house of the new middle school with our community. While not the end of the construction taking place, it is a celebration and we are excited for the new building our students, staff, and community will be able to enjoy for decades to come. I especially want to thank Justin, Mike, and Tate for their work and effort throughout this process to help us get to this point. The middle school has obviously been a big portion of our work the last two years, however we have had a large number of additional construction projects connected to that work and or have taken place across the district throughout the last two years. We would not have had the success we have without the three of them.
- **CASE Conference.** The conference was very well done this year and our team was able to walk away with multiple learnings which included sessions on evidence-based writing programs backed by empirical research, school finance, a keynote by Terrel Davis, and a number of sessions on student behavior. One of the best sessions I attended was on the latter, entitled “Decoding Difficult: Using Behavior Insight to Lead Tough Conversations with Parents, Staff, and Board”. The session was packed, as you will see from the photo below. I thought it was profound to see as these sessions have not typically been well attended.



- **SRO Survey Data.** I am attaching survey data from June related to our SRO program. You will see that the responses are overwhelmingly positive and supportive. We appreciate the partnership with the town on this and work of our SROs.

Issues We are Working On or Monitoring

- **Remaining Construction Items.** Like everyone, we are looking forward to the completion of our capital construction. We know it has not been convenient for anyone. We appreciate JHL's efforts to minimize this and they have been great to work with. We also appreciate the Town of Kersey, Kersey Police and Platte Valley Fire's support and cooperation the last two years. We only have a few more months to go, with all work anticipated to be completed by the end of December.
 - As of August 3rd, abatement has been completed in the field house and north portion of the old middle school. Asbestos abatement is currently ongoing in the south portion of the building, the final phase. We are waiting for the state to give us the go ahead to begin demolition of the north portion of the building. We anticipate demolition of the north portion of the building to be completed by early to mid-September. The south portion of the building should be taken down by the end of September to early October.
 - An extended sidewalk that is ADA accessible along 5th Street will be completed by the end of August. This will include an ADA compliant connection to the crosswalk at Hill Street.
 - Work is ongoing to the secure outdoor learning space on the south side of the new middle school. Because a portion of this extends into the current building, it cannot be completed until the north portion of the old middle school is taken down. Expected completion of this area is mid-October.
 - The new elementary student drop-off and parking area off Clark Street is dependent on the south portion of the old building being taken down. This will be completed by the end of November.
 - The new middle school football field, site work, and remaining green space will be installed after the old middle school is completely taken down. This will be weather dependent with anticipated completion by the end of December.
- **S-Cap.** During the summer Tiffany and attended an onboarding for S-Cap and we are working through the implementation. I have included the District Information Guide for your reference in your board packet. We will be entering in the "Onboarding year" and our focus for this year will be Curriculum and Instruction and Learning Climate Dispositions. Our System Support Review (SSR) will be on Monday, March 22nd.
- **State Assessment Data.** The state will not be releasing growth data until August 12th and we will once again have an incomplete picture of data to go off of as we enter the start of the school year. I will stand by our approach of giving our best effort for state assessments, however this is a reason why I push back on our elected officials and so-called "education advocates" who use this data to say how schools are failing. Receiving full data when school has already started, along with it being a one-time assessment, is not a valid way to have schools and districts assessed.
- **June Economic Forecast Summary.** With all of the budget cut discussion from the legislature this past spring, the June forecast showed an improvement to the revenue outlook. The forecast increases General Fund revenue by nearly \$500 million in FY 2025-26 and \$343 million in FY 2026-27 compared to March. As a result, the state is now projected to maintain a balanced budget with modest surpluses in both years, driven primarily by stronger-than-expected income tax collections.

The forecasts show the economy continuing to grow at a modest pace, driven largely by business investment. However, employment growth remains weak in both Colorado and the nation, while labor

force participation has softened. Inflation has also reaccelerated, driven primarily by energy prices. Denver-area inflation reached 5.0% in May, with energy costs up more than 25% year-over-year.

Looking ahead to FY 2027-28, the forecast provides roughly \$873 million in additional General Fund capacity above the statutorily required reserve. However, after accounting for projected caseload, inflationary, and other budgetary pressures, LCS estimates the state could face a \$315 million shortfall. While fiscal challenges have not disappeared, this represents a significant improvement from earlier forecasts that projected deficits exceeding \$1 billion. Forecasters cautioned that considerable uncertainty remains and that the outlook could deteriorate if conditions weaken.

- **CASB Regional Meetings.** CASB has put out their fall regional meeting schedule. There are two dates specifically for Region 1:
 - Wednesday, August 19th at Fort Morgan 6:00 – 8:00, Showcase Pathways and Concurrent Enrollment w/ Morgan County Community College
 - Wednesday, September 2nd at St. Vrain (Longmont) 4:00 – 8:00, Showcase PTECH programsPlease let me know if you have an interest in either one specifically, or both.



*Pursuing Excellence for All:
For Every Student, Every Day*

**Director of Student Achievement Report
August 2026, Board Meeting**

Back to School Event-August 12th

Dr. Darrin Peppard will join us on August 12th for a morning of inspiration and creation of our own Road to Awesome. Dr. Peppard will provide the opening keynote for the year, sharing stories, real-world results, as well as challenging all attendees to think deeply about how they show up, what they are really looking for, and to truly lead from their role...making an impact on students. Following the keynote, Dr. Peppard will lead a workshop for all employees designed to help them build their plan for a road to an awesome school year.

Professional Development

New Teacher Orientation (NTO) August 10th-11th

1st Year Staff at Platte Valley-Mentoring and NTO

Elementary-Shantelle Hafner 3rd Grade-Breann Koschel

Secondary-John Kittleson MS/HS Band-Shelbi Wagner

Jodi Tuma-MS Counselor-Aurora Boyes/Kate Pierce

Ben Lundstrom-Alternative Educator/Dean-Eric Lind

Jaci Corliss-District Nurse

2nd Year Teachers at Platte Valley-Mentoring with Reflective Practice

Taylor Clark-1st Grade/Jackie Butierres

Baylee Gutierrez-3rd Grade/ Jackie Butierrez

McKenzie Cross-4th Grade/Jody Gilliland

Michael Onofrio 8th Grade Writing ELA/Tre Johnson

Professional Learning Communities (PLC's)-Continue to Tighten the focus

Building-Weekly with various topics/discussion points

District-2 vertical department-September and January

Assessment-Expect to receive state assessment data on August 12th with public release August 19th. Will have for the next board meeting.

Platte Valley School District Strategic Plan Priorities & Objectives

Priority 1: Promoting Culture & Care	Promote the Bronco Way Objective: Increase student sense of belonging and connectedness by implementing and consistently reinforcing the Bronco Way across all schools.		Cultivate Mental Health Objective: Increase student belonging, connectedness, and engagement across all schools.
Priority 2: Optimizing the Student Experience PK-12	Create Career Opportunities/Connections Objective: Increase student career awareness, readiness, and future planning. Embed Success Skills & Learning Dispositions- Prepare Students for College, Career and Life Objective: Develop and strengthen students' Success Skills and Learning Dispositions so they can communicate effectively, collaborate with others, solve problems, demonstrate resilience, take ownership of their learning, and successfully navigate college, career, and life opportunities.		Align Curriculum, Instruction & Assessment Objective: Increase student achievement and readiness through a vertically aligned, guaranteed, and viable curriculum that is vertically aligned across PK-12.
Priority 3: Strengthening Partnerships with Families	Launch Family Programs Objective: Increase family engagement and strengthen partnerships between families and schools to support student success. Strengthen family-school partnerships so all families feel connected, informed, and empowered to support their child's educational journey.		
Priority 4: Optimizing our organization- Analyzing/ Refining/ Creating District Systems	Evaluate District Communication Systems Objective: Strengthen district communication systems to ensure stakeholders receive clear, timely, consistent, and accessible information that fosters trust, engagement	Develop Staff Growth Opportunities Objective: Develop and sustain a culture of continuous professional growth that empowers educators to improve practice and positively impact student outcomes.	Create Staff Processes to focus on student needs Objective: Establish and implement consistent district-wide staff processes that use data to identify, monitor, and respond to student needs. Strengthen staff collaboration and decision-making processes to ensure all students receive timely and appropriate support.

Continued work through district leadership team for the 2026-2027 and the 2027-2028 SY.

Unified Improvement Plan-due October 15th to CDE-working on and aligning to Student Centered Accountability program (S-CAP)



High School Principal Report August 2026 Board Meeting

Monthly Projects/Accomplishments

1. A sincere thank you to Mark Kain and our maintenance team for their outstanding work throughout the summer. Their efforts included extensive deep cleaning and the completion of numerous campus improvement projects, including preparation for our new Wall of Fame, Counseling Office reorganizing, and many other projects. Our building looks great and is ready for the new school year.
2. Thank you to the PVHS support staff (AD/AP, Secretaries, Counselor, etc.) who reported last week and are working tirelessly to prepare for the upcoming school year. We are very excited for the opportunities that lay in front of us for the 26-27 school year.
3. We are very proud of and excited for all teachers who attended professional development opportunities over the summer or worked on curriculum development and review projects to help prepare for this upcoming school year as we continue to push the bar higher for our students this school year. Our English department for example spent several days this year breaking down standards and skill goals to help evaluate how we can continue to push our students in their content area.
4. Summer school was a large success this past May/June with 18 students attending this year. This year we compiled all classes through Alam thanks to Minday Marshall, which allowed for a much easier grading process for the session.

Items We are Working on or Monitoring

1. We are excited to be expanding opportunities for our students through breakout sessions in a new format during our advising periods this year for students with Mrs. Pierce. As this project evolves, I will

update the board as items come up. Our goal is for a smaller group focus at times during the year so that we can reach every student several times throughout the year.

2. We are excited to expand Mrs. Marshall's role in our building as an academic advisor this year helping us provide even more support for students during their time at PVHS.



High School Athletics/Activities Report August 2026 Board Meeting

Monthly Projects/Accomplishments

1. Lots of successes in our athletic programs in the offseason, athletes and coaches were working hard and improving every day over the summer. Shout out to our grounds and maintenance crew on their great work making our facilities look fantastic.

Upcoming Events:

Volleyball Home Opener – 8/25 vs Timnath @ 6:30pm

Football – Home Opener – 8/21 vs Valley @ 7pm

Softball – Home Opening Tournament – 8/21 and 8/22 9am and 3pm both days

Cross Country – Platte Valley Invitational 9/26

2. Had a successful Fall Athletics parent meeting. Coaches and I got an opportunity to speak with parents and athletes about expectations for the Fall season. I will also update the board on participation numbers at the meeting.
3. Will give oral update from the Patriot League Athletic Directors Meeting from 8/5 on league alignment and CHSAA areas of focus for the year.
4. Update on our 2026 state testing data. Lots of things to celebrate, but also some areas that we need to dive deeper into so that we can continue to see growth in our students.

Items We Are Working on or Monitoring

1. Platte Valley will be starting its first ever Girl's Golf Team in the Spring, so I will be working on all the details of how that will look as well as hiring a Head Girls Golf Coach.
2. PSAT/NMSQT is coming up in October, we are looking at doing
3. Working on a new attendance protocols to attack habitual tardies and absenteeism to identify them earlier so we can intervene.

Platte Valley Middle School
Board Report
August 10, 2026
"I Am Because We Are Platte Valley"
CHASE 100!

Summer Work:

- A special thank you to Tate Meckleburg and his staff for the tremendous job they have done over the summer to prepare our building for the start of a fantastic 2026-27 school year. Their hard work, dedication, and attention to detail have ensured that our students and staff will begin the year in a welcoming and inspiring environment. In addition, I would like to thank our community for its tremendous support in providing us with a brand-new building. The district, Board of Education, and JHL have done a magnificent job creating this incredible opportunity for our students, staff, and community. We are truly fortunate to have such a beautiful facility that will serve and inspire generations to come.

Thank you to everyone who played a role in making this vision a reality. We look forward to an outstanding school year ahead!

- A heartfelt thank you to the PVMS support staff and teachers who have been working tirelessly to get classrooms and learning spaces ready for our grand opening day. Your dedication, creativity, and hard work have made a tremendous difference, and we are incredibly grateful for all you do to ensure a successful start to the school year.

Thank you for your commitment to our students, families, and school community. Your efforts do not go unnoticed, and we are excited to showcase the amazing environment you have helped create.

Ribbon Cutting Ceremony – will take place on Friday August 7th from 4:00 – 5:30

New Staff

We are excited to welcome the following new staff to our building for the 25-26 School year.

- Jodi Tuma – Counselor
- Yaci Corliss - Nurse
- Ben Lundstrom – CDLS/Discovery -Dean
- Jonathan Kittleson - Band

6th grade and new student Orientation took place on Monday August 10th.

6th Grade Parent Night will be held on **August 11th**.

We hope this event provides a strong foundation for a successful school year and gives parents the information they need regarding middle school guidelines, expectations, and opportunities. Our goal is

to help students and families feel prepared, informed, and confident as they begin this exciting new chapter.

Locker/Computer Check-out (August 11)

All 6th, 7th and 8th graders will be assigned lockers and computers on Tuesday, August 11. Before a student is allowed to check out their locker or computer, they must complete the district's annual Data Update (found online) and pay any fees/fines from last year.

Open House (August 14)

Middle School Open House will take place on **Friday, August 14th**. Students will have the opportunity to meet their teachers, walk through their schedules, practice using their lockers, and learn about the many activities, clubs, and opportunities available at the middle school.

In addition to academic information, the middle school will also host an **Athletic Information Night** to provide parents and student-athletes with important information regarding athletic policies, procedures, expectations, and participation requirements.

We encourage all students and families to attend this event as it is a great opportunity to become familiar with the school, connect with staff, and start the school year with confidence and excitement.

First week of school

The first week has been carefully planned to help students transition successfully into the new school year. Students will have opportunities to learn about and review **The Bronco Way**, including the expectations and core values that will guide our school community for years to come. They will also begin to embrace our motto, "**I am because we are Platte Valley**," and strive to **Chase 100!** each day by going the extra mile to achieve success.

Building tours will be available to help students become familiar with the facility and gain a better understanding of where important resources, classrooms, and support services are located. These opportunities will help students feel confident, connected, and prepared. We are looking forward to an awesome school year!

Platte Valley Middle School
Assistant Principal / Athletic Director

Board Report

August 10, 2026

Athletics: Activities Update

- We are excited to start the new season under the Junior Patriot League. The JPL will create new opportunities for student-athletes to compete, grow, and prepare for the next level. One change coming to volleyball and basketball is the move to an A, B, C, and D team format instead of grade-level teams. This structure allows students to compete at the level that best fits their abilities while also helping prepare athletes for the high school experience. Football, wrestling, cross country, and track have already been using similar models.
- The league will also begin charging admission to help offset officiating costs:
 - Adults: \$5
 - Students & Seniors: \$4
 - CHSAA passes accepted at all league events
- We're looking forward to this new chapter and the opportunities it will bring for our students, coaches, and community.
- We will host the JPL football championship on Tuesday, October 6th at 6:30pm. Athletics website is current. All 2026-2027 athletic schedules are posted.
- Fall Sports have begun. Cross Country will have their first meet in Johnstown on August 20th. Football has their scrimmage on August 15th against Brush. While volleyball has their scrimmage against Estes Park on August 21st.
- Here are the official start dates for sports this year:
 - Football 8/3
 - XC 8/10
 - Volleyball 8/17
 - Boys BB 10/12
 - Girls BB 1/4
 - Wrestling 1/4
 - Track 3/8

Athletic Schedules

- Schedules are posted on the MS Athletics website

Board Report

August 2026

Elementary School

- I. Please welcome the following additions to our staff.
 - a. 3rd Grade-Shantell Hafner
 - b. Kinder Paraprofessional-Abigale Ranslem
 - c. Paraprofessional/Driver-Natalie Krehbiel
 - d. Kitchen Manager Taryn Aguilar
 - e. Kitchen-Brenda Lopez
 - f. Kitchen-Sonya Benton
 - g. Nurse-Jaci Corliss
- II. Our theme this year at the elementary school is *Bronco Spirit Cannot Be Broken*. Our student council brainstorms and contributes to our theme selection every year. We will be tying the theme to our success skills initiative and will post it throughout the building and our student and staff t-shirts.
- III. Our new playground was a big hit with our summer school students and I know that word has spread. Thank you to Jeremy and the grounds crew for their time and work with the project.
- IV. We are proud of our staff for providing excellent service to our students and community last year and we look forward to another great year with most staff returning.
- V. Our donor that funded math tutoring and the start of the Bronco Care Center has again donated to help keep the program going. This brings the total to 5000.00 in the last two years. We greatly appreciate his generosity and the benefits it has brought to our community and families.



*Pursuing Excellence for All:
For Every Student, Every Day*

Preschool Report August 2026 Board Meeting

Monthly Projects/Accomplishments/Good News

- 8/4 Enrollment update:
UPK 30hrs - 13 UPK 15hrs - 56 Private Pay 3yo - 20 Total – 89 enrolled
We had 86 enrolled at this time last year. In addition to these numbers, we have 19 of the UPK 15hr students paying to stay 1-3 additional days of the week, which is 6 more than last year at this time.
- All students are enrolled in Alma and UPK, class-lists are done and financial agreements are ready.
- Planned back to school staff meeting and professional development for my teachers and paras.
- Updated Family Handbook (again) to meet state quality standard requirements, released in June.
- Uploaded documentation around curriculum and assessments we use in our program to the state to prove our curriculum aligns with the requirements in the new quality standards from CDEC.

Items We are Working on or Monitoring

- Helping staff update their PDIS (Professional Development Information System). This is how CDEC monitors staff qualifications. Assigning required training.
- Monitoring UPK Quality Standard requirements and making sure we are complying
- Getting ready for back-to-school night and first day of school.
- Putting together Preschool important dates calendar for the year.
- Scheduling training for the year, with some outside and on-line options around our curriculum, state standards and Teaching Strategies GOLD.
- Figuring out the process and applying for a state quality rating

Upcoming Events

- 8/14 Back-to-school night
- 8/18 & 8/19 Student first day
- 9/2 & 9/3 Picture Day
- 9/14 & 9/15 Vision and Hearing
- 9/18 Teacher Inservice



Chief Financial Officer/Operations Officer Report August 2026 Board Meeting

Monthly Projects/Accomplishments

- We have had a very busy and productive summer. A few major projects to note that were completed over the summer:
- Had our Ribbon Cutting and Open House for the New Middle School
- Completed the HS Practice Field. Hs will start practicing on it this week.
- All buildings have had the carpets cleaned and preparation made for the upcoming school year.
- At the beginning of the month, we held our annual Transportation Inservice for the required training for our school bus drivers.

Issues We are Working On or Monitoring

- We have been working on budget rollovers from fiscal year 2026 to fiscal year 2027 in preparation for the upcoming year.
- We have our annual financial audit with Szabo, Lauer, and Associates beginning August 24th. The Audit presentation has typically been in October. Please let me know if this does not work for you. If it does work we will go ahead and schedule that time with Scott to present during the October Board meeting.



Technology Update (August 2026)

We are now in the home stretch as several major district technology projects near completion. The team is focused on final installations, system transitions, and readiness for the start of the new school year.

The Elementary School has completed its Verkada camera and access control projects. The High School has also completed its Verkada access control project, with the exception of the greenhouse, where installation will be finalized after two remaining parts arrive.

The High School is in the final stage of its Valcom intercom upgrade, bringing that project close to full completion.

We are also completing the districtwide transition to the new phone system. Final work is focused on wrapping up the remaining configurations and ensuring a smooth transition across all buildings.

We are also finalizing the rollout of the new Lightspeed internet filter for student devices. In addition to strengthening content filtering, the platform will provide greater visibility through new dashboards, including student screen-time trends and application-usage data, to support informed decisions about digital learning and device use.

All student devices have been cleaned, prepared, and are ready for the new school year.

Key Project Milestones Achieved

- Completed the Elementary School Verkada camera installation.
- Completed the Elementary School Verkada access control installation.
- Completed the High School Verkada access control installation in all areas except the greenhouse; two parts remain pending.
- Advanced the High School Valcom intercom upgrade to its final stage.
- Moved the districtwide phone-system transition into final configuration and closeout.
- Advanced the new Lightspeed student internet filter to final deployment, adding dashboards for student screen-time trends and application usage.
- Cleaned and prepared all student devices for the new school year.

Resolution
to Name Authorized Representatives in District Truancy Proceedings

Whereas, the Colorado General Assembly authorized school district personnel to file papers in court proceedings pertaining to truant students through Senate Bill 07-050 and C.R.S. §§ 13-1-127(7)(a), 22-32-110(mm), 22-33-108(4).

Whereas, the statute calls for the Board of Education to name one or more school district personnel who are authorized to represent the school district at truancy proceedings, except not before a court of appeals or the Colorado Supreme Court.

Therefore, the Platte Valley School District, Weld Re-7 Board of Education names Jeremy Burmeister as the authorized district representative in truancy proceedings.

Approved this 10th day of August, 2026.

WELD COUNTY SCHOOL DISTRICT RE-7

By _____
James Welch
Board President

ATTEST:

By: _____
Mary Roth
Board Secretary

[Type here]



CASB Member Submitted Resolutions

86th Annual Delegate Assembly
September 12, 2026
Breckenridge, Colorado



[Type here]

The CASB Legislative Resolutions and Advocacy Committee (LRAC) has reviewed the resolutions and had the opportunity to forward a particular item to the Delegate Assembly with a Favorable Recommendation. A Favorable Recommendation means the LRAC unanimously voted to add the Favorable Recommendation.

The lack of a Favorable Recommendation in no way speaks to the validity of the Resolution, it simply means the LRAC did not reach a unanimous vote.

Legislative Agenda at a Glance – *Forwarded with a Favorable Recommendation*

Priorities / Bill Ideas for 2027

CASB members are committed to advocating with various stakeholders to accomplish the following:

- Develop blueprint for sustainable full funding and collaborative implementation of Jan. 3, 2025, adequacy study recommendations
- Fully implement HB14-1448 school funding formula
 - Commit to long-term stability
 - Commit to 4-year averaging until full implementation
 - Ensure Budget Stabilization Factor (BSF), or any other defunding mechanism, is not reinstated or implemented
 - Ensure the School Finance Formula is used to determine need and should not be used to create budget cuts
- Ensure the preservation of federal funding essential to meeting Colorado's public education needs

2027 Platform

Forwarded with a Favorable Recommendation

Finance	Local Governance
<i>The Colorado Association of School Boards (CASB) believes the state must prioritize and provide Colorado's public schools (K-12) with adequate, equitable, reliable, and sustainable funding. Colorado must ensure the funding needed to meet today's and future educational needs of each and every Colorado public school student.</i>	<i>CASB recognizes the authority granted under Article IX section 15 of the Colorado Constitution giving locally elected Boards of Education the right to adopt curriculum, implement instruction, and authorize employment to ensure student access to diverse learning opportunities.</i>
1. Ensure that public monies are NOT used for private schools, through vouchers, Scholarship Granting Organizations, or any other method 2. Increase total per pupil spending to the adequacy study funding levels (\$3.5–4 billion more) 3. Modernize TABOR to remove barriers to fully funding public education	1. Honor Constitutionally-mandated local control of BOEs 2. Protect Colorado's state and local control amid federal changes 3. Eliminate unfunded mandates placed on locally elected Boards of Education (BOEs) 4. Prevent legislation which attempts to override or circumvent Board of Education local control and/or erodes resources for public schools

[Type here]

4. Fully fund Individuals with Disabilities Education Act (IDEA) 5. Ensure adequate and sustainable funding for capital improvements, building safety enhancements, including options like BEST 6. Ensure equitable distribution via the School Finance Act (SFA) 7. Oppose legislative mandates on school districts without full and recurring funding, and review and reduce current unfunded mandates 8. Adopt the School Finance Act (SFA) before long bill adoption 9. Evaluate grant programs and fully fund effective grant programs via SFA 10. Protect State Education Fund (SEF) and the long-term benefits to the Permanent Fund beneficiaries	5. Support limiting the role of the State Board of Education in new charter school appeals to determining whether the chartering authority's decision was arbitrary and capricious 6. Restore local control over educator evaluation systems, prioritizing measures of effectiveness and professional feedback
---	--

Student & Staff Safety and Success	Accountability
<i>CASB believes the state must provide Colorado's public schools with adequate, equitable, and reliable funding not only to educate, but also to provide a safe environment for our students and staff – A safe environment is proven to be essential to successful student learning.</i> 1. Expand mental health support for students and staff 2. Collaborate with other entities that support public education to fund and improve student success as well as student and staff safety 3. Increase systematic and systemic support of educator recruitment and retainment to ensure equitable, high-quality instruction for all students 4. Ensure strict compliance with IEPs, 504s, and ALPs to protect special education students	<i>CASB supports a system of accountability that emphasizes local measures that inform instruction as well as acknowledging a need for a statewide system that allows measurement of school and district effectiveness.</i> CASB members are committed to advocating with legislators to accomplish the following: 1. Shape future legislation and monitor implementation of HB23-1241 Accountability Task Force Nov 7 2024 recommendations as reflected in HB25-1278 2. Ensure consistent accountability and transparency processes are in place for all publicly funded school options (traditional, non-traditional, charter, single/multi-district online, etc.) to guarantee a learning environment which results in positive student outcomes 3. Ensure that all publicly funded school options equitably serve all students

2027 Member Submitted Resolutions

Finance

#1 Submitted by: Legislative Resolutions and Advocacy Committee

Forwarded with a Favorable Recommendation

Title: Call for Full Funding of IDEA by Congress

Resolution

The United States Congress passed the Education for All Handicapped Children Act (now known as the Individuals with Disabilities Education Act, or IDEA) in 1975. The implementation of IDEA has led to significant improvements in the education of countless children, and CASB members remain wholeheartedly committed to serving all students.

The original IDEA legislation called for the federal government to fund 40% of the cost for special education services mandated under the Act. However, Congress has annually failed to provide funding that reaches this 40% level. Since 1975, this lack of support has consistently impacted our ability to provide resources for our most vulnerable students.

CASB members call for Congress to finally carry out their duty to support all students by taking steps to reach the 40% funding level by 2040. This "40 by 40" campaign represents a necessary commitment to the students, families, and educators of Colorado.

The Delegate Assembly of the Colorado Association of School Boards calls on every CASB member board to pass a resolution in support of the "40 by 40" campaign. Additionally, delegates encourage every CASB member to advocate with their member of Congress to ensure the federal government finally fulfills its mandate and supports each and every student in Colorado.

Rationale for Resolution

CASB member Boards of Education are committed to ensuring every child is provided with the resources they need to achieve their full academic potential. Every dollar of federal funding that does not offset the mandates of IDEA requires CASB member boards to make nearly impossible decisions to fund one educational priority over another. Ultimately, every dollar that is not funded by Congress requires an equal transfer from the general education budget, affecting the resources available to all Colorado students.

[Type here]

#2 Submitted by: Telluride R-1

Title: No Hidden Negative Factors

Resolution

Total Program Funding or Formula Funding are intended to describe a district's educational funding needs. When Formula adjustments are made with the intent of reducing State Share of Educational Funding it is truly a Negative Factor in disguise. An explicit Negative Factor is preferred for tracking purposes and to accurately reflect district funding needs.

Rationale for Resolution

As HB24-1448, the new funding formula, is phased in, it has become clear that not all districts are held at the same or improved funding levels. Twenty-seven district are currently in Hold harmless indicating that the new formulas are harmful. Over half of these districts will see a 1-3% reduction and some will experience a major reduction of 9.71% and 17.67%.

The three main causes of financial harm are a cap on the Cost-of-living Factor, implementation of the Locale Factor as currently formulated and the illumination of 5-year averaging during declining enrollment. Other mechanisms are also being considered to reduce educational spending. By placing the cost saving changes in the Formula it makes it falsely appear that education is being fully funded. It also sets the expectation that harmed districts simply need to budget better.

Local Governance

#3 Submitted by: Douglas County

Title: Modernization of Charter School Authorization in Colorado

Resolution

CASB supports amendments to the Charter Schools Act (C.R.S. 22-30.5-101 et seq.) that modernize Colorado charter school authorization framework to reflect current demographic realities, including declining enrollment in many communities, while preserving high-quality educational opportunities for students.

CASB supports granting local boards of education the authority to consider the educational, programmatic, enrollment, and fiscal impacts of proposed new charter schools, charter school replications, and charter school expansions on existing public schools within a reasonable geographic area.

CASB supports allowing local boards of education to consider:

- Projected enrollment trends and demographic conditions within the community;
- Whether the proposed school addresses an unmet educational need;
- The performance and quality of existing district-operated and charter schools;
- The availability of similar educational programming already offered within the community;
- Existing parent choice opportunities, including access to high-performing charter schools; and

[Type here]

- Whether the proposed school would meaningfully expand educational opportunities or unnecessarily duplicate existing programs and services.

CASB further supports allowing local boards of education to require independent third-party verification of enrollment projections and letters of intent submitted in support of charter school applications. Such verification should confirm the validity of projected enrollment demand while protecting the privacy of individual families.

CASB supports allowing local boards of education to deny an application or impose reasonable conditions when approval would likely diminish educational quality, create unnecessary duplication of services, materially impair the ability of existing schools to effectively serve students, or rely upon enrollment projections that cannot be reasonably substantiated.

Colorado Charter Schools Act was adopted during a period of sustained enrollment growth and expanding student populations. Today, many Colorado communities are experiencing declining enrollment, increased competition for students, and growing concerns regarding the long-term sustainability of educational programs and services.

Current law provides limited ability for local boards of education to consider whether a proposed charter school is needed within an existing educational environment. Communities may already offer robust parent choice opportunities through district-operated schools, innovation schools, magnet programs, and high-performing charter schools. Local boards should have the ability to consider these factors when evaluating whether a proposed charter school would expand opportunities for students or simply duplicate existing offerings.

Additionally, several charter school failures in Colorado have raised concerns regarding the accuracy of enrollment projections and letters of intent used to support charter applications. In some cases, schools have opened with substantially fewer students than projected, creating significant disruption for students, families, employees, and communities. Independent third-party verification of enrollment demand would improve transparency, strengthen planning assumptions, and reduce the likelihood of school failure caused by unrealistic enrollment projections.

This resolution does not seek to limit school choice or charter school opportunities. Rather, it seeks to modernize the Charter Schools Act by ensuring that authorization decisions are informed by community needs, educational quality, demographic realities, and verified evidence of enrollment demand. The goal is to preserve strong educational opportunities for students while supporting sustainable and effective public education systems across Colorado.

CASB supports an amendment to the Charter Schools Act (C.R.S. 22-30.5-101 et seq.) to modernize Colorado charter school authorization framework by recognizing current demographic realities, including declining enrollment in many communities, and by ensuring that the quality and sustainability of public schools are not compromised through the addition of new schools.

The amendment would allow a local school board, when considering an application for a new charter school, the replication of an existing charter school, or the expansion of a current charter school, to evaluate the impact of the proposed school on the educational quality, programmatic viability, enrollment stability, and financial sustainability of existing public schools within a reasonable geographic area.

[Type here]

In making its determination, a local board may consider whether the proposed school addresses an unmet educational need, projected enrollment trends, and the existing educational environment in the area where the school proposes to locate. Such consideration may include the performance of existing district-operated and charter schools, the availability of similar educational programming, the range of parent choice options already available, and the presence of high-performing schools that are successfully meeting student and family needs.

A local board may also consider whether the proposed school would meaningfully expand educational opportunities for students or whether it would unnecessarily duplicate programs and services already available within the community.

To ensure accurate assessment of community demand, the amendment would permit local boards to require that enrollment projections and letters of intent be verified by an independent third party. Such verification may confirm that prospective families are legitimate, reside within the anticipated service area, and have expressed a credible intent to enroll, while protecting the privacy of individual families. The purpose of such verification is to provide greater confidence in enrollment assumptions used to support charter applications and to reduce the risk of school failures resulting from materially overstated enrollment projections.

If the local board finds that approval of the application would likely diminish educational quality, create unnecessary duplication of services, materially impair the ability of existing schools to effectively serve students, or is based upon enrollment projections that cannot be reasonably substantiated, the board may deny the application or approve it subject to reasonable conditions. The local board would be required to make specific findings supporting its decision.

Rationale for Resolution

The Charter School Act limits the ability of local school boards to evaluate charter schools in relation to declining school enrollment. This resolution expands the grounds for which a local board might deny a new charter while still ensuring that high performing charter and neighborhood schools can thrive. The proposal is intended to:

- Preserve school choice.
- Continue supporting high-quality charter schools.
- Protect successful existing charter schools from unnecessary duplication.
- Allow local boards to consider community-specific conditions.
- Promote long-term educational quality and financial sustainability.
- Improve transparency and confidence in enrollment projections.

The proposal is not intended to:

- Limit charter schools.
- Eliminate parent choice.

[Type here]

- Create a moratorium on new charter schools.
- Prevent high-performing charter operators from expanding when there is demonstrated community need.

Our objective is to modernize Colorado's Charter Schools Act so that authorization decisions continue to:

- support innovation,
- preserve meaningful parent choice,
- encourage high-quality schools,
- reflect today's demographic realities,
- protect students and taxpayers, and
- provide locally elected boards with appropriate tools to make informed decisions that serve the best interests of their communities.

#4 Submitted by: Adams 12

Title: Educator Evaluation

Resolution

CASB supports legislation that restores local control over teacher and principal evaluation systems, allowing school districts to design and implement evaluation frameworks that meet the unique needs of their students, educators, and communities.

Rationale for Resolution

In 2010, the Colorado General Assembly passed Senate Bill 10-191, known as the Great Teachers and Leaders Act, which established a standardized, statewide evaluation system for teachers and principals. The legislation was intended to improve educator effectiveness and student outcomes by linking at least 50% of an educator's evaluation to measures of student academic growth and requiring mutual consent for teacher placements. While the goals of the legislation were laudable, the implementation of a uniform statewide evaluation system runs counter to Colorado's constitutional commitment to local control of public education.

Local control is a foundational principle of education governance in Colorado, granting elected boards of education the authority to make decisions tailored to the specific needs of their schools and communities. By mandating a standardized evaluation model, Senate Bill 10-191 removed flexibility from local districts to adapt evaluation systems that align with local values, strategic priorities, and staffing models. Moreover, the evaluation system's heavy reliance on standardized measures of student growth has raised persistent concerns about fairness, practicality, and unintended consequences for both teachers and students.

[Type here]

Restoring local control would not eliminate accountability—it would empower districts to uphold high standards while also responding to local context. Many districts have developed innovative instructional programs, alternative assessments, and educator support models that are not easily accommodated within the current state-mandated framework. Restoring district-level discretion in designing educator evaluation systems would support improved outcomes and greater alignment between district goals and educator development.

Student & Staff Safety and Success

#5 Submitted by: St. Vrain Valley School District

Title: Improving the Sharing of Information Regarding Educator Misconduct

Resolution

CASB supports legislation that improves the ability of Colorado school districts to identify and appropriately consider credible information regarding educator misconduct during the hiring process while protecting the due process rights of employees, promoting student safety, and providing reasonable legal protections for school districts that participate in good-faith disclosures.

Rationale for Resolution

School districts have both a legal and moral responsibility to provide safe learning environments for students. One of the most important safeguards is ensuring that districts have access to sufficient information when making hiring decisions involving licensed educators.

Under current law, districts frequently encounter situations in which an employee resigns during an investigation into alleged misconduct or before disciplinary proceedings are completed. Once an employee separates from employment, districts often face significant uncertainty regarding what information may legally be disclosed to prospective employers. Concerns regarding defamation, privacy, employment claims, and other potential liability may discourage districts from sharing information that could be relevant to future hiring decisions.

As a result, hiring districts may unknowingly employ individuals whose employment history contains unresolved allegations or other significant concerns that would have influenced the hiring decision had the information been available. Existing hiring practices also rely heavily on self-reported employment histories and informal reference checks, making it difficult to identify gaps in employment or obtain consistent information from previous employers.

Colorado should explore legislative solutions that improve the exchange of relevant employment information while balancing the important interests of employee privacy, due process, and student safety. Such reforms could include standardized hiring inquiries, improved verification of employment history, statutory procedures governing the disclosure of misconduct-related information, or other mechanisms that provide school districts with greater confidence in hiring decisions while protecting good-faith participants from unnecessary legal exposure.

[Type here]

CASB supports legislation that advances these objectives and strengthens the ability of school districts to protect students through informed hiring decisions.

#6 Submitted by: St. Vrain Valley School District

Title: Modernizing and Expanding Fifth- and Sixth-Year Career Pathway Programs

Resolution

CASB supports legislation that builds upon the success of Colorado's Pathways in Technology Early College High School (P-TECH) program by modernizing and expanding fifth- and sixth-year career pathway models that increase student access to affordable postsecondary education, strengthen workforce development, and address Colorado's evolving workforce needs.

Rationale for Resolution

Colorado has established itself as a national leader in career-connected education through the creation of Pathways in Technology Early College High School (P-TECH) programs. These innovative fifth- and sixth-year models enable students to earn college credentials, industry-recognized certifications, and valuable work-based learning experiences while completing high school, creating affordable pathways into high-demand careers and postsecondary education.

The success of P-TECH demonstrates the value of extending the traditional four-year high school model through strong partnerships among school districts, institutions of higher education, employers, and community organizations. Students benefit from reduced college costs, expanded career opportunities, and stronger connections to Colorado's workforce, while employers gain access to a pipeline of well-prepared graduates with industry-relevant skills.

Since the enactment of Colorado's original P-TECH legislation, however, the state's workforce needs have continued to evolve. Significant shortages now exist across numerous professions, including K-12 education, nursing, healthcare, advanced manufacturing, information technology, cybersecurity, engineering, and other high-demand fields that are essential to Colorado's long-term economic success. At the same time, districts and higher education partners have developed new ideas for delivering innovative fifth- and sixth-year pathways that extend beyond the original statutory framework.

Colorado should build upon the proven success of P-TECH by modernizing state law to encourage innovation, provide greater flexibility for local partnerships, and support the creation of additional fifth- and sixth-year pathway models that respond to regional and statewide workforce needs. Future legislation should preserve the core principles that have made P-TECH successful while allowing districts and their partners to develop new pathway models that prepare students for Colorado's most critical workforce challenges.

CASB supports legislation that advances innovative fifth- and sixth-year educational pathways, expands opportunities for students, strengthens Colorado's workforce, and preserves local flexibility in designing programs that meet the unique needs of individual communities.

[Type here]

Accountability

#7 Submitted by: Telluride R-1

Forwarded with a Favorable Recommendation

Title: Reduction of Excessive Reporting Requirements

Resolution

Effective educational systems support their administrators as educational leaders. Excessive, duplicative and onerous reporting requirements take away valuable administrative time. Especially in small districts where administrators wear multiple hats. CASB supports studies of educational effectiveness that include an analysis of reporting requirements and makes recommendations on reductions through referencing existing reports such as the District Accountability Frameworks as well as reducing redundancies through elimination or merging of reports.

Rationale for Resolution

Well-meaning legislation is dictating more programming with independent reporting requirements. Given that every district is underfunded by 15-30% per the two separate Adequacy Studies the increased and excessive reporting requirements are stressing districts unduly.

[Type here]

Mission Statement

The Colorado Association of School Boards, through leadership, service, training, and advocacy, engages and supports local boards of education to advance a system of public schools where each and every student is equipped to meet their full potential.

Vision Statement

Excellence in public education through effective leadership and the collective action of locally elected school boards.



2253 S. Oneida Street, Suite 300
Denver, Colorado 80224
303-832-1000 · CASB.org



Pursuing Excellence for All: For Every Student, Every Day

**Board Regular Agenda and Action Items by Month
2026-2027**

July – Regular meeting may or may not be held, determined at the prior May or June meeting.

August

- Informational Items
 - Known CMAS data (Achievement scores – Scale score, percent at/above met & exceed, etc.).
 - School year's professional development plan.
 - Preliminary Assessed Value
- Action Items – Either Consent Agenda or by Roll Call
 - Approve monthly financials (monthly)
 - Approve employment related items (monthly)
 - Approve Resolution Naming Truancy Officer
 - Ratify non-resident students
 - Appoint District Attendance Officer
 - Approve Resolution Naming Truancy Officer
 - Record First Reading on CASB Recommended Policy Changes from legislative session
 - Designate Delegate for CASB Delegate Assembly (June or August)
- Discussion Items
 - Board Calendar
 - Board Election Items (on board election years)
 - CASB Regional Meeting
 - CASB Winter Conference Registration

September

- Informational Items
 - Recognize Award of Excellence – Students who achieve 1360+ on SAT, or a 680 sub score on SAT, or 30+ on ACT
 - CASB Fall Regional Meeting
- Action Items – Either Consent Agenda or by Roll Call
 - Approve monthly financials (monthly)
 - Approve employment related items (monthly)
 - Ratify non-resident students
 - Record Second Reading and approve CASB Recommended Policy Changes from legislative session.
 - Approve out of state travel for PVHS FFA to National Conference in Indiana
 - Approve Unified Improvement Plan (annually or bi-annually depending on academic status as per statute).
 - Formally Approve District and School Performance Framework Ratings as required by statute.
 - Accredite schools as required by statute.
- Discussion Items – As applicable

October

- **Special Meeting** -- Audit Presentation, typically before regular board meeting. Formal approval required by the Board.
- Informational Items
 - October count information and certification (no board action required)
 - September economic forecast
 - Fall beginning of year MAP assessment data
 - 1st Quarter Financial Report
 - Attendance data through September
- Action Items – Either Consent Agenda or by Roll Call
 - Approve monthly financials (monthly)
 - Approve employment related items (monthly)
 - Ratify non-resident students
 - Approve FFA Ag Advisory Board Members
- Discussion Items – As Applicable

November

- **Special Meeting** – As needed for purposes of certifying election, administering oath of office for newly elected board members, and holding organizational meeting.
 - Information Items
 - Discuss Board Calendar with new board
 - Review Norms and Goals for the board
- Informational Items
 - January professional development day
 - October count demographic data and funding projection
 - Budget – Governor's budget request
 - 1st Quarter Secondary honor roll data
- Action Items – Either Consent Agenda or by Roll Call
 - Approve monthly financials (monthly)
 - Approve employment related items (monthly)
 - Approve CHSAA liability resolution on participation by school district employees
 - Designate Winter Delegate Assembly as necessary
- Discussion Items
 - Discuss Board Calendar for second semester if no board election – check to make sure future dates still work for the Board.

December

- Informational Items
 - State assessment window information
 - December Economic Forecast
 - CASB Winter Conference
- Action Items – Either Consent Agenda or by Roll Call
 - Approve monthly financials (monthly)
 - Approve employment related items (monthly)
 - Approve the next year's school district calendar
 - Certify District Mills (may require a special meeting depending on County certification of AV to the District).
- Discussion Items – As applicable

January

- **Special Meeting** –Superintendent Evaluation Discussion
- **Regular Meeting**
- Informational Items
 - 2nd Quarter Financial Report
 - January professional development day review
 - NWEA assessment mid-year data
 - 1st Semester Attendance Data
 - 1st Semester Secondary Honor Roll Data
- Action Items – Either Consent Agenda or by Roll Call
 - Approve monthly financials (monthly)
 - Approve employment related items (monthly)
 - Approve fall coaching assignments for the next school year
 - Designate location for posting board meetings
- Discussion Items – As applicable

February

- **Special Meeting** – Superintendent Evaluation, to be completed prior to March 1st
- **Regular Meeting**
- Informational Items
 - Colorado legislature is in session, begin paying attention to proposed bills and budget. Legislative update begins
 - CASB Days at the Capitol takes place
- Action Items – Either Consent Agenda or by Roll Call
 - Approve monthly financials (monthly)
 - Approve employment related items (monthly)
 - Record First Reading on Student Participation Fees for upcoming school year
- Discussion Items
 - Set salary committee meeting date

March

- Informational Items
 - Legislative update
 - March Economic Forecast (March or April)
 - State assessment update
 - Art Gala student art voting
 - 3rd Quarter and Year Attendance Update
- Action Items
 - Approve donation to after prom
 - Approve monthly financials (monthly)
 - Approve employment related items (monthly)
 - Approve probationary staff non-renewals as required by statute (as needed)
 - Consider administrator contracts for the upcoming school year
 - Adopt a resolution for defining information on calendar hours and minutes
 - Record Second Reading and Approve Student Participation Fees for upcoming school year
- Discussion Items – As applicable

April

- Informational Items
 - Legislative update
 - 3rd Quarter Financial Update
 - March Economic Forecast (March or April)
 - Art Gala
 - 3rd Quarter Secondary Honor Roll Data
 - Update on next school year budget projections
- Action Items
 - Approve monthly financials (monthly)
 - Approve employment related items (monthly)
 - Approve probationary staff non-renewals as required by statute (as needed)
 - Approve health insurance plans for next school year
 - Approve Out of State Travel for FFA College and Industry Tour
 - Consider Contract Renewal for Probationary Teachers
 - Record First Reading for Platte Valley Early Learning Center tuition rates
- Discussion Items – As applicable

May

- Informational Items
 - Legislative update, end of legislative session
 - Success Skills Celebrations
 - LAR
- Action Items
 - Approve monthly financials (monthly)
 - Approve employment related items (monthly)
 - Approve middle school and high school winter athletic coaches (or June)
 - Approve graduating seniors
 - Approve salary agreement for next school year with PVEA (or June)
 - Approve Centennial BOCES as administrative unit for federal grants
 - Approve out of state travel for national FBLA and FCCLA competitions as needed
 - Approve out of state travel for summer sports camps as needed
 - Approve acknowledgement of next school year's preliminary budget as required by statute
- Discussion Items -- As applicable

June

- **Special Meeting** – Budget adoption for next school year and other financial decisions
- **Regular Meeting**
- Informational Items
 - Legislative update with final signed bills
 - Year end attendance data
 - Year end honor roll data
 - Year end NWEA data
 - Concurrent enrollment credit data
- Action Items
 - Approve monthly financials (monthly)
 - Approve employment related items (monthly)
 - Approve returning non-licensed staff
 - Approve middle school and high school winter athletic coaches (or May)
 - Approve salary agreement for next school year with PVEA (or May)
 - Approve supplemental budget for current fiscal year
 - Authorize superintendent to hire staff, approve non-resident students, and other decisions as needed during the summer, to ratify at next regular meeting.
 - Designate Election Official (as required for elections)
 - Approve milk bid for upcoming school year
 - Approve CASB membership dues for upcoming school year
 - Approve school handbooks for upcoming school year
 - Approve employee handbook for upcoming school year
 - Approve administrator salaries for upcoming school year (regular meeting or special meeting)
- Discussion Items – Determination of July regular meeting

At the regular June meeting the Board held a brief discussion on how it approaches policy review. Director Bauer had shared the approach Windsor takes, which she learned about at a CBOCES board meeting. Dr. Burmeister provided a pros and cons table at the June board meeting, which is provided below. This is not intended to be all inclusive, the Board may certainly think of additional.

Current Process	Alternative Process
Places work for research, evaluation, and explanation on the superintendent. The Superintendent then brings a recommendation to the Board for approval.	Committees are developed to include a board member, superintendent, building administrator, and community member to evaluate and make recommendations on board policy. The Committee would then bring a recommendation to the Board to for approval.
Potential Benefits	Potential Benefits
Less opportunity to deviate from educational best practice and/or legal guidance from District's attorney.	Brings more "eyes" to review process and perspective. May help improve understanding of policy throughout the entire community.
More efficient process with less scheduling involved to coordinate people.	Places less priority for the process on the Superintendent, may lead to fewer technical errors (spelling, grammar, etc.) and identify opportunities for more clear explanation.
Potential Tradeoffs/Consequences	Potential Tradeoffs/Consequences
Places the bulk of the work on the Superintendent and Board to ensure policy is clear, meets district's needs, and aligns with district's and community's values and norms.	Increased likelihood to deviate from legal guidance and/or educational best practice. Potential to become political?
Potential for more technical errors and missed perspective based on a single individual reading and providing recommendations to the Board.	Time consuming with multiple meetings and coordinating to work through.