

Regular Board Meeting

Tuesday, August 11, 2026 6:30 PM

Elementary School Library, 62 School Drive, Ridgway, PA 15853

1. AGENDA

- A. Call to Order
- B. Pledge of Allegiance
- C. Attendance Check of Directors
- D. Agenda
- E. Executive Session Executive Session was held on August 4, 2026, from 5:15pm to 5:30 pm to discuss Residency.
Executive Session was held again on August 4, 2026 from 8:35pm to 9:15pm to discuss Residency.

2. APPROVAL OF MINUTES

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| 2.A. | Regular Board Meeting June 9, 2026 Minutes
Special Meeting June 17, 2026 Minutes
Special Meeting July 15, 2026 Minutes | Speaker (s) : Board President |
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3. REVIEW BOARD GOALS

4. PUBLIC COMMENT (3 MINUTES)

5. INFORMATION FOR THE BOARD FROM FACULTY AND STAFF

6. EXECUTIVE SESSION (as needed)

7. BOARD BUSINESS

- 7.A. Old Business
 - 1. MSHS Construction
- 7.B. New Business
 - 2. Foundation Update
 - 3. Commendation for Cooperative Communication by the Elk County school districts
- 7.C. Intermediate Unit 9 Report

8. ADMINISTRATIVE REPORTS

- 8.A. PRINCIPAL'S REPORT
- 8B. OFFICE OF STUDENT SERVICES REPORT
- 8C. BUSINESS MANAGER'S REPORT
- 8D. SUPERINTENDENT'S REPORT

9. BUILDINGS & GROUNDS	Speaker (s) : Paul McCurdy
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10. FINANCE	Speaker (s) : Megan Handley
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- 10.A. Financial Reports
 - 4. Elementary Account Activity – May & June 2026
 - 5. MSHS Activity Account – May & June 2026
 - 6. Treasurer's Report – May & June 2026

- 10.B. 10B. 25-26 Unpaid Invoices
 - 1. Report dated July 15, 2026 in the amount of \$114,338.93
 - 2. Report dated August 7, 2026 in the amount of \$199,074.86
- 10.C. 10C. 26-27 Unpaid Invoices
 - 1. Report dated July 25, 2026 in the amount of \$305,763.60
 - 2. Report dated August 7, 2026 in the amount of \$119,356.29
- 10.D. 10D. 2026-2027 Transportation Runs
- 10E. 2026-2027 Title Plan
- 10F. Resolution for Residency Determination
- 10G. Settlement Agreement and General Release - Student #30125

11. **POLICY**

Speaker (s) : Sandra Lawrie

- 11.A. Policy 227.1 Drug Test Consent

12. **PERSONNEL**

Speaker (s) : Dr. Coffman

- 12.A. Conferences and Field Trips, as attached
- 12B. Resignation
 - 7. Adam Pfingstler - paraprofessional, effective June 30, 2026
 - 8. Crystal Tutton - paraprofessional, effective August 4, 2026
 - 9. Shea Brigger - Reading Specialist, effective on or before October 2, 2026
 - 10. Megan Canella - paraprofessional, effective August 1, 2026
- 12.B. 12C. New Hire
 - 3. Half Time Music Teacher - Crystal Tutton, Masters Step 1, 1/2 salary \$26,546.50 for the 26-27 school year
 - 4. Paraprofessionals
 - a. Becky Latona - at a rate of \$14.05, beginning the 26-27 school year
 - b. Melanie Collins- at a rate of \$14.05, beginning the 26-27 school year
- 12.C. 12D. Lateral Transfer Jennifer Martino to Elementary Literacy Coach effective the 2026-2027 school year.
- 12E. Mentor - Jason Phipps for Crystal Tutton , for the 2026-207 school year at a stipend of \$1150
- 12F. 2026-2027 NORA (Notice of Recommended Assignment)/NOREP (Notice of Recommended Educational Placement). We are required to appoint a Signatory for these Special Education documents annually - Erica Heindl, Director of

Student Services will serve as signatory.

12.D. 12G. Tenure - the following individuals have completed the necessary requirements for tenure as per section 1121-1132 of the State School Code: Jami Mathis

12H. 2026-2027 Organizational Chart

12.E.

12I. 2026-2027 Faculty Handbook - <http://rasd-intranet/>

12J. 2026-2027 Student Handbooks - <https://rasd.us/student-handbook/>

12K. 2026-2027 Staffing Lists
1. Faculty
2. Service Personnel

12L. 2026-2027 Teacher's Supervision Plan

12M. 2026-2027 Bus Driver List

12N. 2026-2027 Crossing Guards at \$12/ hour
3. Chris Keyser
4. Linda Zimmerman

12.F. 12O. 2026-2027 Service Agreements
1. CenClear Letter of Agreement
2. University of Pittsburgh - Clinical Affiliation Agreement
3. Penn Highlands OT/PT Agreement

12.G. 12P. School Physician - Dr. Baker, Penn Highlands

13. EXTRACURRICULAR ACTIVITIES

Speaker(s): Natalie Aiello

13.A. Athletic Handbook
13B. Physician Coverage for Football
11. Penn Highlands at no charge
13.B. 13C. 2026-2027 Extracurricular Advisors
13D. Head Girl's Basketball Coach - Adam Pfingstler - \$2,247
13E. Resignation - David "Mikey" Steis as Bocce Ball coach
13F. Ridgway Ambulance Contract at a cost of \$150/game-INFORMATIONAL

14. WORKSHOP AGENDA

14.A. August 4, 2026 Workshop

Present at the workshop were: A. Kemick, A. Goode, N. Aiello, P. Coffman, M. Frank, M. Handley and P. McCurdy; Also present were: N. Petrosky and D. Sidelinger

15. ANY OTHER MATTERS THAT MAY COME BEFORE THE BOARD

16. **MEETING DATES**

16.A. Future Meetings

17. **ADJORN**

18. **EXECUTIVE SESSION (as needed)**

**RIDGWAY AREA SCHOOL DISTRICT
SPECIAL BOARD MEETING**

July 15, 2026

The Ridgway Area School Board held a special meeting on July 15, 2026 in the FSG Elementary Cafeteria, 62 School Drive, Ridgway, PA. The meeting was called to order at 4:31 PM by Ms. Goode. A roll call of attendance showed: PRESENT: **Mrs. Goode, Mr. Cobaugh, Mr. Frank, Mrs. Handley and Mr. McCurdy.** BY VIDEO: **Ms. Kemick.** Also present: Mrs. Petrosky, Mrs. Sidelinger and Ms. Spong, Board Secretary. Absent was: **Mrs. Aiello, Dr. Coffman and Mrs. Lawrie.**

#1 APPROVAL OF AGENDA

Mr. Cobaugh made a motion to approve the agenda. Mr. McCurdy seconded that motion. It was unanimously approved by voice vote. MOTION CARRIED.

#2. PUBLIC COMMENT (3) MINUTES

None at this time

#3. INFORMATION FOR THE BOARD FROM FACULTY AND STAFF

None at this time

#4. EXECUTIVE SESSION (AS NEEDED)

None at this time

#5. BUILDING & GROUNDS

None at this time

#6. FINANCE

6A. Solar Project Financing

6B. Social Media School Representation Agreement

Ms. Goode made a motion that the Ridgway Area School Board approve Finance Items 6A-6B. Mr. Cobaugh seconded the motion. A brief explanation was given by Mrs. Sidelinger after Mr. McCurdy asked for an outline plan for the money repay from reserves following loan and grant disbursement. A roll call vote showed: ALL AYES: **Mr. Cobaugh, Mr. Frank, Mrs. Handley, Mr. McCurdy, Ms. Kemick and Ms. Goode.** MOTION CARRIED.

#7. POLICY

None at this time.

#8. PERSONNEL

8A. ESY Paraprofessional – Kabrina Compton at \$14.45/hour

Ms. Goode made a motion that the Ridgway Area School Board approve Personnel Item 8A. Mr. Cobaugh seconded the motion. A roll call vote showed: ALL AYES: **Mr. Frank, Mrs. Handley, Mr. McCurdy, Ms. Kemick, Mr. Cobaugh and Ms. Goode.** MOTION CARRIED.

#9. EXTRACURRICULAR ACTIVITIES

9A. New Hire

1. Cheerleading Head Coach – Anna Rougeux - \$2,432

Ms. Goode made a motion that the Ridgway Area School Board approve Extracurricular Item 9A. Mrs. Handley seconded the motion. A roll call vote showed: ALL AYES: **Mrs. Handley, Mr. McCurdy, Ms. Kemick, Mr. Cobaugh, Mr. Frank and Ms. Goode.** MOTION CARRIED.

#10. ANY OTHER MATTERS THAT MAY COME BEFORE THE BOARD

None at this time.

#11. MEETING DATES – As listed.

#10. ADJOURNMENT

Mr. Cobaugh made a motion to adjourn at 4:41 PM. Mrs. Handley seconded the motion and it was unanimously approved by voice vote. MOTION CARRIED.

#11. EXECUTIVE SESSION (as needed)


Board Secretary


Date

**RIDGWAY AREA SCHOOL DISTRICT
REGULAR BOARD MEETING**

June 9, 2026

The Ridgway Area School Board held its regular meeting on June 9, 2026 in the FSG Elementary Cafeteria, 62 School Drive, Ridgway, PA. The meeting was called to order at 6:31 PM by Ms. Kemick. A roll call of attendance showed: PRESENT: **Mrs. Aiello, Mr. Cobaugh, Mr. Frank, Ms. Goode, Mrs. Handley, Mr. McCurdy, Mrs. Lawrie and Ms. Kemick.** Also present: Mrs. Petrosky, Mrs. Sidelinger, Mr. Heindl, Mrs. Heindl, Mr. Fordoski and Ms. Spong, board secretary; By Video: **Dr. Coffman** and Mrs. Gornall. Public present: Olivia Frantz, Anna Rougeux, Jessica Wonderly, Jodi Reiter, Julie Papa, Travis Papa, Megan Dickinson, Jason Dickinson, Jason Reiter and Ron Chappell.

#1 APPROVAL OF AGENDA

Ms. Kemick made a motion to amend the agenda by changing 10G.1 from contract to vendor, removing item 10G.3, 12G and 12J.3 and approve the amended agenda. Mr. Cobaugh seconded the motion. It was approved by voice vote. MOTION CARRIED.

Executive Session was held on June 2, 2026 from 6:15PM to 6:30PM discuss personnel.

Executive Session was held June 9, 2026 from 6:19PM to 6:30PM to discuss Personnel.

#2. APPROVAL OF MINUTES

Ms. Kemick made a motion that the Ridgway Area School Board approve the minutes from the Regular Board Meeting on May 12, 2026. Mr. Cobaugh seconded the motion and it was unanimously approved by voice vote. MOTION CARRIED.

#3. REVIEW OF BOARD GOALS

Mrs. Petrosky reviewed the Board Goals

#4. PUBLIC COMMENT (3) MINUTES

Olivia Frantz, an upcoming senior cheerleader spoke in favor of Coach Anna Rougeux.

Anna Rougeux asked questions about why her cheerleading coach position was posted. She hasn't had to reapply since 2019 and feels she has significantly grown the program and has had satisfactory evaluations.

Jessica Wonderly spoke in opposition to the Girls Basketball Co-Op. She stated both schools have enough signed up to field both a JV and a Varsity team for the upcoming year. She suggested hiring a quality coach to build the program.

Jodi Reiter stated that she did not agree with the Co-Op as it would lessen the playing time of the girls involved.

Julie Papa said she is opposed to the Basketball Co-Op.

Travis Papa read that he was opposed to the Co-Op for various reasons, such as ample numbers signed up, less opportunity for our kids and travel conditions in the winter.

Megan Dickinson is also opposed to the Co-Op and believes it is a premature decision. The June 1 deadline to file with the PIAA is not going to be met leaving the girls unable to participate in playoffs.

Jason Dickinson read a letter for Johnsonburg's newly hired coach, Mr. Cherry. He feels the teams will lose their sense of identities and that we have a higher number of girls which will limit playing time.

Jason Reiter, an elementary girl player parent stated his opposition to the Co-Op.

Ron Chappell spoke of his concerns about the solar project. He is concerned with the effects on the landscape and wildlife. He also wonders if the actual school will be in existence, due to decreasing enrollment, to outlast the solar panels. He also stated his opposition to the Co-Op.

#5. INFORMATION FOR THE BOARD FROM FACULTY AND STAFF

None at this time

#6. EXECUTIVE SESSION (AS NEEDED)

None at this time.

#7. BOARD BUSINESS

7A. Old Business – Solar RFP Evaluation

7B. New Business – Transition to Keystone Agenda and PSBA's Policy Portal

7C. Intermediate Unit 9 Report –Meeting held on May 18, 2026. Minutes from the March 16, 2026 meeting are attached.

#8. ADMINISTRATIVE REPORTS

8A. Principal's Report-

1. FSG Report – Mark Heindl
2. MSHS Report – David Fordoski

8B. Office of Student Services Report – Erica Heindl

8C. Business Managers Report – Donna Sidelinger – as attached

8D. Superintendent's Report – Mrs. Petrosky

(Above Reports can be found on Board Docs)

#9. BUILDING AND GROUNDS

None at this Time

#10. FINANCE

10A) Financial Reports

1. Elementary Activity Account – dated April, 2026, as attached
2. MSHS Activity Accounts – dated April, 2026, as attached
3. Treasurer’s Report – April, 2026, as attached

10B) Unpaid Invoices

1. Report Dated June 5, 2026, totaling \$151,121.78, as attached.

10C) 2026-2027 Breakfast/Lunch Prices

10D) 2026-2027 Food Service Management Contract Renewal with Nutrition Group

10E) Permission to pay outstanding invoices as of July 15, 2026

10F) Resolution to transfer assets from SHIRT to VEBA

10G) Solar Program Project

1. Contract – Award, Committee Recommendation – MELINK
2. Use of Reserves

Mrs. Handley made a motion to approve the Finance Items 10A-10F, as listed. Mrs. Goode seconded the motion. A roll call vote showed: AYES: **Mrs. Aiello, Mr. Cobaugh, Dr. Coffman, Mr. Frank, Mrs. Handley, Mrs. Lawrie, Mr. McCurdy, Ms. Goode and Ms. Kemick.** MOTION CARRIED

Mrs. Handley made a motion to approve the Finance Item 10G, as listed. Mr. Cobaugh seconded the motion. A roll call vote showed: AYES: **Mrs. Aiello, Mr. Cobaugh, Dr. Coffman, Mr. Frank, Mrs. Handley, Mrs. Lawrie, Mr. McCurdy, Ms. Goode and Ms. Kemick.** MOTION CARRIED

#11. POLICY

11A. Policies

339 – Uncompensated Leave

Mrs. Lawrie made a motion to approve the Policy Item 11A, as listed. Ms. Goode seconded the motion. A roll call vote showed: AYES: **Mrs. Aiello, Mr. Cobaugh, Dr. Coffman, Mr. Frank, Mrs. Handley, Ms. Kemick, Mrs. Lawrie, Mr. McCurdy and Mrs. Goode.** MOTION CARRIED

#12. PERSONNEL

12A) Conferences and Field Trips, as attached

12B) Cancel July Board Meeting

12C) Permission to Post, Advertise and Interview

12D) Service Agreements

1. Dickinson – Crossroads
2. Dickinson – LIFE Program, District Cost of \$23,117.79
3. Dickinson – SAP & SOS- MS
4. Dickinson – SAP – FSG Elementary

12E) Contracted School Psychologist – Amy Finn, per attached

12F) Assistant AD – Billie Jo Coudriet at a stipend of \$2,212 for the 2026-2027 school year

12G) Band Director

12H) PHEAA Summer Worker – effective immediately at a rate of \$14.00/hour pending completion of all required hiring paperwork.

1. Alexis Rohr

12I) Retirement – Jessica King, Paraprofessional

12J) New Hires

1. Anna Rougeux – paraprofessional – beginning 2026-2027 school year, at the current contractual hourly rate of \$14.5, pending completion of all required hiring paperwork, with a hire date of August 24, 2026
2. Brenda Werneth – paraprofessional – beginning 2026-2027 school year, at the current contractual hourly rate of \$14.5, pending completion of all required hiring paperwork, with a hire date of August 24, 2026

12K) PSBA Voting Delegates – INFORMATION ONLY – Deadline June 26, 2026

Ms. Goode made a motion that the Ridgway Area School Board approve Personnel Items 12A – 12J, as listed. Mrs. Handley seconded the motion. A roll call vote showed: AYES: Mrs. Aiello, Mr. Cobaugh, Dr. Coffman, Mr. Frank, Mrs. Handley, Ms. Kemick, Mrs. Lawrie, Mr. McCurdy and Mrs. Goode. MOTION CARRIED.

#13. EXTRA CURRICULAR ACTIVITIES

13A) 2026-2027 Assistant Coaches

1. Ken Vogt – JV Volleyball - \$1,124
2. Ryan McClelland – 7th grade Boys Basketball - \$619
3. Rick Panebianco – 8th grade Boys Basketball - \$607
4. Charlie Bullock – JV Boys Basketball - \$1,217
5. Aaron Bowes – 7th/8th Grade Football - \$595
6. Bill Crisp – JV Football - \$1,146
7. John Costion – JH Cross Country - \$632

13B) Girls Basketball Co-Op – motion to approve is contingent upon Johnsonburg's approval of the same

Mrs. Aiello made a motion that the Ridgway Area School Board approve Extracurricular Activities Item 13A, as listed. Mr. Cobaugh seconded the motion. A roll call vote showed: AYES: **Mrs. Handley, Mr. Frank, Mrs. Lawrie, Mr. McCurdy, Mr. Cobaugh, Dr. Coffman, Mrs. Aiello, Mrs. Goode and Ms. Kemick.** MOTION CARRIED.

Mrs. Aiello made a motion that the Ridgway Area School Board approve Extracurricular Activities Item 13B, as listed. There was no second to this motion. MOTION FAILS.

14. WORKSHOP AGENDA

Workshop was held on June 2, 2026. Present at the workshop were: **A. Kemick, A. Goode, N. Aiello, J. Cobaugh, M. Frank, P Coffman and S. Lawrie.** Also present were: N. Petrosky, D. Sidelinger and S. Backus.; Via Video: J. Gornall. **Absent were: P. McCurdy and M. Handley**

#15. ANY OTHER MATTERS THAT MAY COME BEFORE THE BOARD

None at this time.

#16. MEETING DATES – As listed.

#17. ADJOURNMENT

Mr. Cobaugh made a motion to adjourn at 7:51 PM. Ms. Goode seconded the motion and it was unanimously approved by voice vote. MOTION CARRIED.

#18. EXECUTIVE SESSION (as needed)


Board Secretary


Date

**RIDGWAY AREA SCHOOL DISTRICT
SPECIAL BOARD MEETING**

June 17, 2026

The Ridgway Area School Board held a special meeting on June 17, 2026 in the FSG Elementary Cafeteria, 62 School Drive, Ridgway, PA. The meeting was called to order at 4:05 PM by Ms. Kemick. A roll call of attendance showed: PRESENT: **Mrs. Goode, Mr. Cobaugh, Mr. McCurdy and Ms. Kemick.** BY PHONE: **Mrs. Aiello and Mrs. Handley.** BY VIDEO: **Mr. Frank and Mrs. Lawrie.** Also present: Mrs. Petrosky, Mrs. Sidelinger, Ms. Spong, Board Secretary, Luann Dybowski, Christina Clancy and John Bogacki. Absent was: **Dr. Coffman.**

#1 APPROVAL OF AGENDA

Ms. Kemick made a motion to approve and amended agenda by removing Personnel Items 8A-8B. Ms. Goode seconded that motion. It was unanimously approved by voice vote. MOTION CARRIED.

#2. PUBLIC COMMENT (3) MINUTES

Luann Dybowski raised questions about the solar project. First, if the township would not approve the project, what happens. Do we return the money from the grant? What is the current design location for the panels? Is the service contract included in the cost? Who is responsible for removing them at end of life?

Christina Clancy spoke next. She has additional questions. Where is the right of way and who's property is used for access? Has a solar panel ever been removed and disposed of properly? What is inside the panels – if they are damaged in a storm and bad weather – is it poisonous? People have been mowing and maintaining property – they have squatter's rights.

John Bogacki had questions about the right of way and location of the panels. He inquired whether an environmental impact study was done and who would do the clean up at the end of life.

#3. INFORMATION FOR THE BOARD FROM FACULTY AND STAFF

None at this time

#4. EXECUTIVE SESSION (AS NEEDED)

None at this time

#5. BUILDING & GROUNDS

None at this time

#6. FINANCE

6A. Solar Project

1. Contract – Melink Solar LLC
2. Reimbursement Resolution, as attached

Ms. Kemick made a motion that the Ridgway Area School Board approve Finance Item 6A. Mr. Cobaugh seconded the motion. A brief discussion was held with Mrs. Sidelinger answering the question left on the floor by the public, about zoning, vendors and the removal and decommissioning plan. Ms. Kemick made comments about emissions and withstanding the weather elements. Mr. McCurdy discussed the financial impact in regard to taxpayer milage increases. A roll call vote showed: ALL AYES: Mrs. Aiello, Mr. Frank, Mrs. Handley, Mrs. Lawrie, Mr. McCurdy, Ms. Goode, Mr. Cobaugh and Ms. Kemick. MOTION CARRIED.

#7. POLICY

None at this time.

#8. PERSONNEL

None at this time.

#9. EXTRACURRICULAR ACTIVITIES

None at this time.

#10. ANY OTHER MATTERS THAT MAY COME BEFORE THE BOARD

None at this time.

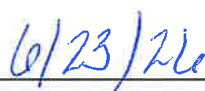
#11. MEETING DATES – As listed.

#10. ADJOURNMENT

Ms. Kemick made a motion to adjourn at 4:45 PM. Mr. Cobaugh seconded the motion and it was unanimously approved by voice vote. MOTION CARRIED.

#11. EXECUTIVE SESSION (as needed)


Board Secretary


Date



Ridgway Area School District

Where students will discover their purpose for today and their passion for tomorrow!



A Note from
Mrs. Noel Petrosky
Ridgway Area School District Superintendent
62 School Drive
Ridgway, PA 15853
814-773-3146



August, 2026

Community and Stakeholder Engagement

- RASD Foundation Meeting - September 17
 - Working on Stackpole Hall Grant Submission due October 1
 - Palumbo Grant in November 15
 - EITC [Project 360](#) Stackpole Hall Foundation Presentation - August 6
- Systems of Care Meetings - Second Wednesday each Month
- FORGE (Fostering Opportunity, Revitalization, Growth, and Engagement) - Fourth Wednesday of each month
- Comprehensive Plan - Fall Meetings to be scheduled
 - District Goals and Values
 - Induction
 - Professional Development
 - Gifted Education & Student Services
- Marching band Co-op JASD: The Johnsonburg Area School District has enlisted their long-term substitute music teacher to lead the Mighty Elker Band this fall! The Johnsonburg School Board officially approved the position at their meeting on Thursday, August 6. I want to give a huge, heartfelt shoutout to the St. Marys Area School District. They have been nothing short of amazingly supportive and cooperative as we worked through options for our students. We are so grateful for our regional partnerships and commitment to keeping music alive for all local kids!

Superintendent Goals:

TBD

Building Leadership Initiatives

- Building Leadership 2027
 - Building Leadership Goals with Staff
- [Leadership meetings](#)
- Operational Excellence
 - Weekly Superintendent meetings
 - Monthly in-person Superintendent meetings
 - IU9 Superintendent retreat

- PARSS Conference
 - Strengthening Advocacy Sub Group
- PA Public Education Champion Group
- Train the Trainer on Building safety - July 27
- Safety Committee meeting - August 18
- PDE reporting
 - Title 1
 - Safe Schools
 - Drill Report (bus and Fire/safety)
 - Bullying Policy & Police - MOUs
 - Special education plan was approved
 - Civics Knowledge Submitted
 - Graduation Report submitted
- Summer Safety Planning
 - EOP meeting - August 11
 - Run Hide Fight Transitioning to [I Love You Guys](#)
 - Borough will be trained and they will train our staff and children
 - Handbook Faculty and Student revisions - Digitized
 - Safe School Report preparation for September presentation
- Administrative Team Values

Ridgway Area School District Values... Even/Over...

Ridgway Area SD Values...	Priority	Even/Over	Priority
	Hiring Quality	Even/Over	Filling Vacancies
	Teacher Accountability	Even/Over	Student Accountability
	Educational Opportunities	Even/Over	Reduced Spending

Staff and Personnel

- Monthly RATA Meeting
- RAESPA Negotiations
- Summer Hiring (Half-time Music, reading specialist replacement, para-educators)
- Back to school [agenda](#) is set for day 1
 - [Presentation](#) (page 2 is incomplete due to hires and shifts at this time)
- Bus Driver Training [Presentation](#)

Programs and Initiatives

- Building and Grounds Reports
 - October 13, 2026
 - March 9, 2027
- Technology

- January 12, 2027
- Data Presentation by Administration
 - November 10, 2026

School Operations:

- School Board meeting Streaming analytics:

Meetings Video Views	Facebook Viewers	Youtube Views	Youtube Watch Time (hours)
October 2025	5 to 10	0	0
November 2025	5 to 10	0	0
December 2025	5 to 10	3	0.05
January 2026	10 to 15	1	0
Feb Meeting 2026	10 to 20	6	0.0133
Feb Budget Meeting 2026	10 to 20	5	0.0333
March Meeting 2026	10 to 20	26	0.0009
March Ad Hoc Meeting 2026	10 to 20	28	0.1044
April Meeting 2026	10 to 20	20	0.0362
May Meeting 2026	10 to 20	35	0.4667
June Meeting 2026	50 to 55	182	3.3588

From what we can see our Facebook lives usually have around 10–20 people watching at any point during the streams. We did see a big jump for the June meeting with roughly 50-55 people watching. Facebook unfortunately doesn't give any live analytics so this is based on the viewer numbers we can see during the broadcasts and trying to average viewer count. The other data is from YouTube and that's people who watch our videos and the total watchtime of people watching them.

Legislative Updates:

- **HB2698** - *An Act amending the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, in terms and courses of study, further providing for youth suicide awareness and prevention and providing for violence prevention and social isolation awareness.*

Some School Code Updates with the 26-27 budget:

1. **Weekly Wellness Checks for students in cyber school.**
2. **Bullying policy and Implementation procedures must be updated.**

- 3. School Safety Coordinators duties expand to Suicide and Cyber Bullying.**
- 4. No BMI notification to parents (we have not done this for two years).**
- 5. We must confirm a student is not habitually truant before we release them to a cyber school.**
- 6. Virtual Day use must be discussed when we present the annual calendar.**
- 7. Elementary students must have 30 minutes of recess a day(we do).**
- 8. May of 2029**
 - a. CPR instruction once every 2 years**
 - b. 1 trained AED person in school building**
 - c. Every nurse, coach, marching band, PE teacher, and ATC must be trained in CPR and AED.**
 - d. AED tested and maintained.**
 - e. AEDs must be accessible during all athletic practices and competitions.**

Ridgway Middle High School – August Board Report

Principal: David Fordoski • **Date:** August 2026

Board Goals

- TBD

Enrollment Numbers

6th	58
7th	71
8th	76
9th	57
10th	65
11th	57
12th	55

1. Summer Planning & Preparation

- Summer has been a busy and productive time as we prepare for the 2026-2027 school year. While students have been away, significant work has taken place behind the scenes to ensure a successful opening of school.
- A major focus has been the implementation of our new daily schedule. Time has been spent collaborating with staff to finalize student schedules, address conflicts, and ensure the new schedule best meets the instructional needs of our students while making the most efficient use of staff.
- Administrative procedures have been reviewed and updated to improve consistency throughout the building. This includes refining arrival and dismissal procedures, attendance expectations, student supervision, communication protocols, and building routines.

2. Staffing

- Throughout the summer, considerable time has been devoted to recruiting and trying to fill staff vacancies. Interviews have been conducted for music, marching band, and girls basketball positions. Recommendations have been made and we are continuing to refine where staff is needed.

3. Student Services & School Operations

- Student schedules have been reviewed to ensure students are enrolled in courses that best meet graduation requirements and individual academic needs.
- Incoming sixth-grade students and new families have received scheduling information and transition support as we prepare them for the start of school.
- Transportation, cafeteria operations, technology, and student services have all been coordinated to ensure a smooth opening of the school year.
- Student handbooks and building procedures have been updated to reflect current expectations and district initiatives. They will be posted online for 24/7 access.
- Implementation of an electronic pass book is also being implemented in order to help with various movements in the building.

4. Facilities & Safety

- Our custodial and maintenance staff have done an outstanding job preparing the building for students and staff. Classrooms, offices, common areas, and athletic facilities have been thoroughly cleaned and organized.
- Routine maintenance projects have been completed throughout the building to provide a safe and welcoming learning environment.
- The front office has undergone an extensive remodel and I am excited to see the finished product.
- Safety plans have been reviewed, emergency procedures updated, and required drills scheduled for the opening weeks of school.
- Technology has been updated and classrooms are prepared to support instruction on the first day.

5. Community Engagement

- Communication with families has continued throughout the summer using social media, the district website, and other communication platforms.
- Information regarding schedules, important dates, athletics, and back-to-school expectations has been shared to help families prepare for the new school year.

- Our social media presence continues to highlight the many positive things happening throughout Ridgway Middle High School and remains an important connection with our community.

6. Looking Ahead

- Staff Professional Development and In-Service Days 8/24 - 8/26
- Student Schedule Adjustments 8/20 through 1st week of school
- Sixth Grade and New Student Orientation 8/20 @ 6:00 PM
- Opening Day for Students 8/27
- Fall Athletics and Extracurricular Activities - Beginning in August
- Fall Benchmark Assessments and beginning-of-year academic data collection - Starting September
- Continued implementation of the new schedule and building procedures with ongoing evaluation and adjustments as needed.

Closing

Although students have been away for the summer, the work at Ridgway Middle High School has certainly not slowed down. Preparing for a new school year requires months of planning, collaboration, and problem-solving. From implementing a new daily schedule and refining school procedures to filling staff vacancies and preparing our facilities, our team has worked diligently to ensure we are ready to welcome students back.

I am excited about the opportunities ahead for the 2026-2027 school year. The dedication of our faculty, staff, and district leadership has laid a strong foundation for another successful year.

Francis S. Grandinetti Elementary School

FSG Principal's Report - Mark Heindl

August 2026

Board Goals

- T.B.D.

Instruction & Academics

- **Teacher Walkthroughs & Observations**
- **2026-2027 Schedule:** The elementary master schedule has been finalized and is ready for the start of the school year.
 - **Increased Instructional Time:** The new schedule maximizes instructional time while ensuring compliance with Pennsylvania's mandated 30-minute daily recess requirement.
 - **45-Minute Specials:** All students will participate in 45-minute specials on a five-day rotation, providing consistent instructional time while offering a variety.
 - **Departmentalized Instruction:** Fourth and fifth grade classrooms will transition from a self-contained model to a departmentalized rotation, allowing teachers to focus on their instructional strengths while providing students with a smoother transition to the middle school experience.
 - **Guidance:** Guidance lessons across all elementary grades now incorporate Pennsylvania's mandated Smart Futures requirements.
- **Literacy Coach**
 - Want to thank the board for the transitioning from the Reading Specialist position to the Literacy Coach
 - The Literacy Coach will provide classroom-embedded support for teachers and students through modeling, coaching, and collaboration.
 - This position will be instrumental in strengthening literacy instruction, building teacher capacity, and improving educational opportunities for all students at F.S.G.
- **Benchmark Assessments** – Tier grouping and reinforcements will be assessed, monitored, and implemented to support students within the M.T.S.S. framework throughout the school year.
- **Attendance Report**
- **Enrollment**
 - K: 48
 - 1st: 67
 - 2nd: 55
 - 3rd: 60
 - 4th: 62
 - 5th: 59

Programs & Initiatives

- **M.T.S.S. Collaboration Series:** F.S.G has been selected to participate in the inaugural IU9 and PaTTAN MTSS Collaboration Series. This opportunity provides professional development, coaching, and ongoing support to strengthen our Multi-Tiered System of Supports (MTSS) and enhance outcomes for all students

School Operations & Safety

- Thank you to Steger Masonry for their outstanding work in completing the much-needed replacement of the back steps at Francis S. Grandinetti Elementary School. This has improved both accessibility, safety, and the appearance of our building.
- Thank you to M&M Construction for removing the grassy area and installing a new turning lane. This improvement creates a safer, more efficient traffic flow during student drop-off and allows students to exit vehicles from the passenger side directly toward the building.
- **Thank you to our Maintenance and Custodial Staff** for their hard work in preparing F.S.G. for the start of the new school year. Their efforts throughout the summer have ensured our students and staff are returning to a clean and safe building.

Upcoming Events

- Monday August 24th-26th: Teacher Inservice
- Tuesday August 25th: Kindergarten Orientation
- Thursday August 27th: First Day of School
- Wednesday September 2nd: District Wide Open House
- Monday September 7th, Labor Day: No School for students.

Ridgway Area School District
Food Service Operating Statement

June 2026

	Month	To date	Budget To Date
Revenue			
Cash	\$ 0.00	\$ 91,299.66	\$ 80,310.32
Reimbursements	\$ 24,264.62	\$ 579,863.05	\$ 510,855.48
Other Revenue			
Reim. Adjustment	(\$ 12.48)	(\$ 8,705.74)	
Total Revenue:	\$ 24,252.14	\$ 662,456.97	\$ 591,165.80
Program Costs			
Program Costs	\$ 28,255.62	\$ 558,415.67	\$ 534,319.54
District Labor/Fringes	\$ 0.00	\$ 0.00	\$ 0.00
Inventory Adjustment	\$ 290.47	\$ 85.21	
District Costs	\$ 0.00	\$ 0.00	\$ 0.00
Total Expenses:	\$ 28,546.09	\$ 558,500.88	\$ 534,319.54
Net Income/(Loss)	(\$ 4,293.95)	\$ 103,956.09	\$ 56,846.26
Guarantee			\$ 59,454.33
Serving Days (Bkft/Lunch)	0 / 0	173 / 172	173 / 172
Breakfasts Served	3,197	51,856	42,385
Average Breakfasts/Day	0	300	245
Lunches Served	3,186	101,193	96,492
Average Lunches/Day	0	588	561
AlaCarte Sales	\$ 0.00	\$ 57,917.25	\$ 46,183.95
Average AlaCarte/Day	\$ 0.00	\$ 336.73	\$ 268.51
Commodity Use (incl NOI)	\$ 3,754.92	\$ 36,529.04	\$ 28,947.60
Commodity Use/Meal	\$ 1.1786	\$ 0.3610	\$ 0.3000
Commodity Rec (incl NOI)	\$ 2,872.98	\$ 38,298.41	
Commodity Rec/Meal	\$ 0.9018	\$ 0.3785	
SSO/SFSP Serving Days (Bkft/Lunch)	29 / 29	44 / 44	
SSO/SFSP Breakfasts Served	3,197	4,334	
Average SSO/SFSP Breakfasts/Day	110	99	
SSO/SFSP Lunches Served	3,186	4,332	
Average SSO/SFSP Lunches/Day	110	98	

Ridgway Area School District
Food Service Operating Statement

May 2026

	Month	To date	Budget To Date
Revenue			
Cash	\$ 9,723.60	\$ 91,299.66	\$ 80,310.32
Reimbursements	\$ 57,826.56	\$ 555,598.43	\$ 510,855.48
Other Revenue			
Reim. Adjustment	\$ 0.00	(\$ 8,693.26)	
Total Revenue:	\$ 67,550.16	\$ 638,204.83	\$ 591,165.80
Program Costs			
Program Costs	\$ 49,214.35	\$ 530,160.04	\$ 524,758.58
District Labor/Fringes	\$ 0.00	\$ 0.00	\$ 0.00
Inventory Adjustment	\$ 2,189.85	(\$ 205.26)	
District Costs	\$ 0.00	\$ 0.00	\$ 0.00
Total Expenses:	\$ 51,404.20	\$ 529,954.78	\$ 524,758.58
Net Income/(Loss)	\$ 16,145.96	\$ 108,250.05	\$ 66,407.22
Guarantee			\$ 59,454.33
Serving Days (Bkft/Lunch)	19 / 18	173 / 172	173 / 172
Breakfasts Served	5,680	48,659	42,385
Average Breakfasts/Day	299	281	245
Lunches Served	9,760	98,007	96,492
Average Lunches/Day	542	570	561
AlaCarte Sales	\$ 5,712.60	\$ 57,917.25	\$ 46,183.95
Average AlaCarte/Day	\$ 317.37	\$ 336.73	\$ 268.51
Commodity Use (incl NOI)	\$ 3,068.08	\$ 32,774.12	\$ 28,947.60
Commodity Use/Meal	\$ 0.3144	\$ 0.3344	\$ 0.3000
Commodity Rec (incl NOI)	\$ 1,167.31	\$ 35,425.43	
Commodity Rec/Meal	\$ 0.1196	\$ 0.3615	
SSO/SFSP Serving Days (Bkft/Lunch)	0 / 0	15 / 15	
SSO/SFSP Breakfasts Served	0	1,137	
Average SSO/SFSP Breakfasts/Day	0	76	
SSO/SFSP Lunches Served	0	1,146	
Average SSO/SFSP Lunches/Day	0	76	



RIDGWAY AREA SCHOOL DISTRICT
Business Manager Report
Prepared by: Donna Sidelinger
August, 2026

Cash Flow

- As we are wrapping up our 25/26 year there are some expenditures running on the high side: Cyber spending, outside placements and legal fees, with the pending litigation this number will exceed budget expectations.
- The monthly budget to actual revenues and expenditures as of June 2026 are attached.
- We are beginning to gather information for our annual audit. The following is the tentative schedule:
August 5, 2026 - remote interim day to pick samples
September 8 - 11th on site week as long as needed.
September 21 - October 31, 2026 - remote verification/peer review/final audit drafts.
- Middle/High Secure Vestibule - this project is on schedule and set for substantial completion by August 14th. Overall the project has gone well. There is one concern with the concrete sidewalk - which is currently being addressed.
- The installation of the new freezer/cooler at the elementary kitchen is complete - Singer Corporation along with Brubaker Refrigeration did a great job and the unit looks fantastic. Hallstrom Construction completed hallway lighting and close up last week.

Meal Participation

- The Nutrition P&L for May 2026 and June 2026 shows a positive operating balance of \$108,205 and \$103,956 respectively.

	Average Breakfast Served	Average Lunch Served
August	178	569
September	257	568
October	266	574
November	275	581
December	256	566
January	249	560
February	268	554
March	285	560
April	343	562
May	281	570

Cyber Enrollments

	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
Aug	0	0	0	0	1	1	1	2	3	3	7	7	5	30

Rockets Enrollments

	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
Aug	0	0	0	0	0	0	0	2	1	0	1	4	2	10

Placements

	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
Aug	0	0	0	1	0	0	0	1	1	0	0	1	0	4

Jeff Tech

	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
Aug	0	0	0	0	0	0	0	0	0	0	1	2	1	4



Ridgway Area School District Office of Student Services Report (OSS)



**by Mrs. Heindl
August 11, 2026**

Community Leadership

- **Education for Children and Youth Experiencing Homelessness (ECYEH)**
 - Sarah Schroth, our regional ECYEH director, will be visiting the district on August 24 to provide a presentation to our K–12 staff. The 2026–2027 school year is our scheduled year for ECYEH monitoring.
 - The ECYEH data system opened on August 3, which is a significant improvement from previous years when access was not available until after Labor Day. Having the system available earlier will allow for more timely reporting, documentation, and support for students and families experiencing homelessness.

IU 9 Committee Representation Update

- **IU9 Special Education Contact Meeting**
 - This group meets monthly to provide updates, guidance, and resources that support continued compliance with state and federal special education requirements. The meetings provide an opportunity for collaboration among special education supervisors and directors, with guidance from our state special education compliance officer, to discuss current issues, regulatory updates, and best practices.
 - The first meeting of the 2026–2027 school year is scheduled for September 24.

General Updates

- **Extended School Year (ESY) Program:**
 - In July, we successfully hosted our **9th Annual Extended School Year (ESY) Program**. Of the 42 students who qualified for ESY services, 30 enrolled and attended the program.

- This year's morning program was led by **Miss Courtney Mitchell**, while the afternoon program was taught by **Miss Madelyn Newcome**. As first-year ESY instructors, both did an outstanding job providing engaging instruction and meeting the individualized needs of our students.
- Our teachers were supported by an exceptional team of paraprofessionals, including **Mrs. Oknefski, Ms. Steis, Mrs. Tutton, Ms. Rhoads, and Mrs. Hart**, whose dedication and hard work were instrumental to the program's success.
- A special thank you goes to **Ms. Compton** for stepping in at the last minute to provide support for a student attending another educational setting for ESY, and to **Mrs. Fernan** for delivering weekly speech services throughout the program.
- Transportation was provided through **Muccio Transportation** as well as our district van, driven by **Ms. Steis**. We also extend our appreciation to **Tom Coppolo** and drivers **Mark Sorge** and **Kenny Hinton** for ensuring our students arrived safely each day.
- In addition, our **FSG custodial staff** once again adjusted their summer cleaning schedule to accommodate the ESY program, allowing the building to remain clean and operational throughout July. The Office of Student Services secretary, **Mrs. Cowan** also managed the significant clerical responsibilities associated with ESY, including student records, scheduling, communication, and compliance documentation.
- The ESY program continues to grow each year and would not be possible without the teamwork, flexibility, and commitment of all of these individuals. I sincerely appreciate the dedication of everyone who contributed to making this year's program another successful experience for our students and families.

- **School Psychology and Student Services Update:**

- For the 2026–2027 school year, **Mrs. Francesca Goodman** will serve in a part-time capacity as the district's school psychologist. Her responsibilities will focus on conducting special education and gifted evaluations, completing evaluation reports, and presenting findings at eligibility and IEP meetings.

- o **Mrs. Kelly** will continue to oversee the district's Section 504 process and will serve as the **District 504 Coordinator** for the 2026–2027 school year. This responsibility was previously managed as part of the school psychologist's role.
- o Day-to-day psychological services, consultation, and case management responsibilities will continue to be coordinated internally through the Office of Student Services. This collaborative effort will include **Mrs. Fernan, Mrs. Cowan, and myself**, ensuring continued support for students, staff, and families while maintaining compliance with state and federal requirements.

- **Paraprofessional Staffing Update:**

- o The district currently has **18** paraprofessional positions, with 10 assigned to Francis S. Grandinetti Elementary School and 8 assigned to the Middle/High School.
- o On August 6, 2026, Mrs. Fernan and I conducted interviews to fill two vacant paraprofessional positions. Offers have been extended to the selected candidates, and both have accepted the offer. Their appointments will be presented to the Board for approval at the August meeting for the 2026–2027 school year.
- o Also included in the Board agenda are two additional paraprofessional resignation letters. These positions will be posted immediately to begin the hiring process.
- o Following the recent resignations, the district will have **16 of its 18 paraprofessional positions filled** for the start of the 2026–2027 school year. Building schedules have been developed with these vacancies in mind to ensure student needs continue to be met while recruitment efforts are underway.

OSS Service Review

- **Chapter 14** – students requiring an individualized education plan (IEP)

	TOTAL	Change from June
Kindergarten	12	+12 to numbers EI kids
1st	23	
2nd	11	
3rd	11	1 at AC-W

4th	15	
5th	12	
6th	12	
7th	20	1 at AC-S, 1 at Rockets
8th	13	-1 dismissal
9th	19	
10th	12	1 at Jeff Tech, 1 crossroads
11th	11	1 home instruction
12th	5	1 at Jeff Tech, -1 moved last SY
12th +1	1	-6 graduated
Total	177	+4 overall
Initial Evals in Process	4	
Re-Evals in Process	9	
Total	13	

- **Chapter 15** – students requiring a service plan to assist with medical and/or physical needs in the school setting

	TOTAL	Change from June
Kindergarten	1	+1 EI student
1st	2	
2nd	2	
3rd	2	
4th	1	
5th	7	
6th	1	
7th	2	
8th	1	
9th	1	
10th	4	

11th	2	
12th	3	-7 graduated
Total	29	-6 overall
Evaluations in Process	1	

- **Chapter 16** – students receiving a gifted individualized education plan (GIEP)

	TOTAL	Change from June
Kindergarten	0	
1st	0	
2nd	0	
3rd	0	
4th	0	
5th	2	
6th	2	
7th	1	
8th	4	
9th	2	
10th	0	
11th	1	
12th	3	-1 graduated
Total	15	-1 overall
Evaluations in Process	3	
Screenings in Process	2	

- **District's Homeless Liaison** – responsible for identifying/reporting homeless students to the state's reporting system. The definition of homeless is any student who lacks a fixed, regular and adequate nighttime residence. Most commonly we find students who are "doubled up" staying with family/friends because they lack permanent housing. Currently, we have **0 students** classified as homeless in our district K-12. **All**

students submitted to the state for the 25-26 SY need to be resubmitted into the accounting system after continued homelessness is verified. So for now, this number is zero.

- **District's Foster Care Coordinator** – responsible for identifying and maintaining records of all foster care students in the district. Currently, we have **0 students** placed within the foster care system in our district K-12. *Over the summer, **two siblings were adopted into a permanent family, and one student was reunified with their biological family.** We are grateful to see these positive outcomes for our students and will continue to work collaboratively with families and outside agencies to support their ongoing success.*
- **Incarcerated Youth Program** – servicing the educational needs of inmates who had an IEP while in school and are looking to finish their education. They are eligible until the age of 21. Currently, we have **0 inmates** to serve.
- **Coordinator of Related Service Providers** - *Please Note: The data included below reflects June 2026 figures. Updated numbers will be provided after our service providers return and complete their beginning-of-year caseload reviews. We anticipate significant changes to these totals as student enrollments, evaluations, and service needs are finalized for the 2026–2027 school year.*

- Physical Therapy (PT) and Occupational Therapy (OT) services are contracted through Penn Highlands. Their therapists come into our schools to service the identified students.

	MS/HS	ELEM	TOTAL	Change
Occupational Therapy	4	52	56	+1 Initial
Physical Therapy	0	20	20	Same

- In addition to the students identified above in grade level numbers as having a primary disability of Speech, students with other disability categories are serviced by our Speech Clinician as well.

	Caseload	MS/HS	ELEM	TOTAL	Change
Speech Therapy	10 FSG	11	39	60	Same

- Hearing and Vision services are contracted through the IU9. Their staff provides services to the identified students (2 hearing and currently 1 vision) within our buildings.

Ridgway Area School District
Account Summary Report 2025-2026
Revenue Accounts - with Activity Only

Ending Date: 08/31/26

BOARD REPORT REVENUES

	Anticipated Revenue	Adjustments	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL					
10 Fund 10					
6111 Current Real Estate Taxes	3,738,644.00	0.00	3,669,877.13	0.00	68,766.87
6113 Public Utility Realty Tax	6,000.00	0.00	4,784.03	0.00	1,215.97
6114 In Lieu- State & Local	75,000.00	0.00	121,239.21	0.00	-46,239.21
6115 In Lieu - Federal	64,000.00	0.00	4,255.51	0.00	59,744.49
6143 Local Services Tax	15,000.00	0.00	14,841.99	0.00	158.01
6151 Current Act 511 Earn Income Tx	1,051,875.00	0.00	1,157,297.80	0.00	-105,422.80
6153 Currnt Act 511 Real Est Tran Tx	60,000.00	0.00	68,540.24	0.00	-8,540.24
6411 Delinquent Real Estate Taxes	350,000.00	0.00	259,520.22	0.00	90,479.78
6420 Delinquent Per Cap Tx, Sec 679	40,000.00	0.00	12,014.75	0.00	27,985.25
6510 Int/invest & Invest Bear Cks	100,000.00	0.00	88,540.50	4,161.34	11,459.50
6710 Admissions	27,000.00	0.00	33,630.67	0.00	-6,630.67
6750 Student Activity-spec Events	1,700.00	0.00	647.50	0.00	1,052.50
6831 I.u. - Federal	230,000.00	0.00	0.00	0.00	230,000.00
6832 I U - Federal	60,000.00	0.00	73,007.00	0.00	-13,007.00
6839 Federal Revenue Received From Other	32,000.00	0.00	0.00	0.00	32,000.00
6910 Rentals	22,000.00	0.00	26,805.21	0.00	-4,805.21
6920 Contribution-donation-private	10,000.00	0.00	55,167.21	0.00	-45,167.21
6944 Receipts From Other Leas In Pennsylvania -	3,000.00	0.00	0.00	0.00	3,000.00
6950 Educational Impact Fees	0.00	0.00	2,325.00	0.00	-2,325.00
6999 All Other Revenues Not Specified Above	101,399.00	0.00	80,076.58	0.00	21,322.42
7111 Basic Ed Funding Subsidy	5,855,769.00	0.00	5,000,301.12	0.00	855,467.88
7140 Charter Schools	43,382.00	0.00	0.00	0.00	43,382.00
7160 Tuition For Orphans And Children Placed In	8,000.00	0.00	0.00	0.00	8,000.00
7220 Vocational Education	0.00	0.00	13,448.58	0.00	-13,448.58
7271 Special Education	831,630.00	0.00	852,855.36	0.00	-21,225.36
7311 PUPIL TRANSPORTATION REGULAR	744,587.00	0.00	514,703.71	0.00	229,883.29
7312 PUPIL TRANSPORTATION NON PUB &	52,000.00	0.00	50,435.00	0.00	1,565.00
7330 Medical & Dental Services	20,000.00	0.00	0.00	0.00	20,000.00
7331 STATE REIMBURSEMENT OF HEALTH	0.00	0.00	15,488.20	0.00	-15,488.20
7332 FEMININE HYGIENE PRODUCT FUNDING	0.00	0.00	1,411.47	0.00	-1,411.47
7340 Property Tax Relief	534,154.00	0.00	613,973.31	0.00	-79,819.31
7361 SAFE SCHOOLS GRANT	114,583.00	0.00	0.00	0.00	114,583.00
7362 PCCD SCHOOL MENTAL HEALTH &	0.00	0.00	58,386.18	0.00	-58,386.18
7505 READY TO LEARN GRANT	293,994.00	0.00	0.00	0.00	293,994.00
7531 READY TO LEARN BLOCK GRANT	0.00	0.00	293,994.26	0.00	-293,994.26
7532 READY TO LEARN ADEQUACY	0.00	0.00	134,725.75	0.00	-134,725.75
7599 PHEAA Student Teacher Stipend	0.00	0.00	10,000.00	0.00	-10,000.00

Ridgway Area School District
Account Summary Report 2025-2026
Revenue Accounts - with Activity Only

Ending Date: 08/31/26

			BOARD REPORT REVENUES		
			Anticipated Revenue	Adjustments	YTD Revenue Received
					Current Revenue Received
					Remaining Balance
ALL					
10 Fund 10					
7810 Social Security Reimb			275,000.00	0.00	151,765.62
7820 Retirement Reimb			1,300,000.00	0.00	1,146,278.64
7920 Classrooms for the Future			562,500.00	0.00	0.00
8190 Other Unrestricted Federal Grants-in-aid			0.00	0.00	20,731.50
8810 Medical Assistance Reimbursments (access)			80,000.00	0.00	100,000.00
8820 Medical Assistance Reimbursments For			30,000.00	0.00	6,506.45
9910 Grant Contingency			150,000.00	0.00	0.00
10 Fund (R) Total			16,883,217.00	0.00	14,657,575.70
Report Totals			16,883,217.00	0.00	14,657,575.70
					4,161.34
					2,225,641.30
					4,161.34
					2,225,641.30

Ridgway Area School District
Account Summary Report 2025-2026
Expenditure Accounts - with Activity Only

Ending Date: 08/31/26

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	BOARD REPORT EXPENDITURES Remaining Balance
ALL					
10 Fund 10					
1000 Instruction					
100 Personal Services-salaries	4,846,619.00	4,732,392.46	0.00	0.00	114,226.54
200 Personal Svcs-employee Benefit	3,874,910.00	3,763,955.38	0.00	0.00	110,954.62
300 Purchased Profession&tech Svcs	307,194.00	170,183.70	0.00	192,485.01	-55,474.71
400 Purchased Property Services	43,575.00	32,517.25	0.00	0.00	11,057.75
500 Other Purchased Svcs	709,579.00	748,936.21	42,863.44	31,635.00	-70,992.21
600 Supplies	334,545.00	521,770.70	253.42	0.00	-187,225.70
1000 Function (E) Total	10,116,422.00	9,969,755.70	43,116.86	224,120.01	-77,453.71
2000 Support Services					
100 Personal Services-salaries	1,815,737.00	1,732,476.28	0.00	0.00	83,260.72
200 Personal Svcs-employee Benefit	1,469,994.00	1,500,130.39	0.00	0.00	-30,136.39
300 Purchased Profession&tech Svcs	195,377.00	233,921.96	5,427.00	2,400.10	-40,945.06
400 Purchased Property Services	128,093.00	194,074.16	19,734.00	22,833.05	-88,814.21
500 Other Purchased Svcs	1,192,440.00	1,254,829.10	150.00	0.00	-62,389.10
600 Supplies	377,432.00	573,837.23	10.00	60,045.29	-256,450.52
700 Property	11,450.00	0.00	0.00	0.00	11,450.00
800 Other Objects	7,175.00	10,274.22	121.33	0.00	-3,099.22
2000 Function (E) Total	5,197,698.00	5,499,543.34	25,442.33	85,278.44	-387,123.78
3000 Oper Of Noninstructional Svcs					
100 Personal Services-salaries	60,135.00	72,986.89	0.00	0.00	-12,851.89
200 Personal Svcs-employee Benefit	23,452.00	11,687.93	0.00	0.00	11,764.07
300 Purchased Profession&tech Svcs	48,300.00	40,475.76	0.00	0.00	7,824.24
500 Other Purchased Svcs	42,500.00	55,656.10	0.00	0.00	-13,156.10
600 Supplies	87,960.00	75,729.11	0.00	120.00	12,110.89
3000 Function (E) Total	262,347.00	256,535.79	0.00	120.00	5,691.21
4000 Facilities Acq,const & Impv					
400 Purchased Property Services	750,000.00	0.00	0.00	0.00	750,000.00
700 Property	0.00	422,748.87	130,637.00	3,375,179.13	-3,797,928.00
4000 Function (E) Total	750,000.00	422,748.87	130,637.00	3,375,179.13	-3,047,928.00
5000 Other Financing Uses					
800 Other Objects	744,250.00	594,250.00	0.00	0.00	150,000.00
900 Other Financing Uses	0.00	-250,000.00	0.00	0.00	250,000.00

Ridgway Area School District
Account Summary Report 2025-2026
Expenditure Accounts - with Activity Only

Ending Date: 08/31/26

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	BOARD REPORT EXPENDITURES Remaining Balance
5000 Function (E) Total	744,250.00	344,250.00	0.00	0.00	400,000.00
10 Fund (E) Total	17,070,717.00	16,492,833.70	199,196.19	3,684,697.58	-3,106,814.28
Report Totals	17,070,717.00	16,492,833.70	199,196.19	3,684,697.58	(3,106,814.28)

Francis S Grandinetti El Sch

Schoolwide Title 1 School Plan | 2026 - 2027

Profile and Plan Essentials

School		AUN/Branch
Francis S Grandinetti El Sch		109246003
Address 1		
62 School Dr		
Address 2		
City	State	Zip Code
Ridgway	PA	15853
Chief School Administrator		Chief School Administrator Email
Ms Noel Petrosky		petroskynoe@rasd.us
Principal Name		
Mark Heindl		
Principal Email		
heindlmark@rasd.us		
Principal Phone Number		Principal Extension
814-776-2176		2251
School Improvement Facilitator Name		School Improvement Facilitator Email
Mark Heindl		heindlmark@rasd.us

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Mark Heindl	Principal	FSG Elementary School/Ridgway Area School District	heindlmark@rasd.us
Noel Petrosky	Chief School Administrator	Ridgway Area School District	petroskynoe@rasd.us
Mary Jo Peterson	Teacher	FSG Elementary School/Ridgway Area School District	petersonmaryjo@rasd.us
Jacquie Dusenberry	Parent	Ridgway Area School District	jacquiedusenberry@gmail.com
Jacki Davison	Community Member	Keystone Rural Health	davison89@gmail.com
Amy Goode	Board Member	Ridgway Area School District	amy@communityedcenter.com
Kelly Davis	Other	IU9	kdavis@iu9.org
T.B.A.	Education Specialist	FSG Elementary School/Ridgway Area School District	@rasd.us
Erica Heindl	District Level Leaders	Ridgway Area School District	heindlerica@rasd.us
Kelly Compton	Other	IU9	kcompton@iu9.org

Vision for Learning

Vision for Learning

The vision for the Ridgway Area School District is to ensure that all students graduate with the knowledge and skills to become life-long learners. Sound educational opportunities provided and the elementary and middle schools will lead to students having the opportunity to pursue, at their own choice, a rigorous high school curriculum preparing them for secondary educational experiences or employment.

Future Ready PA Index

Proficient or Advanced in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

The All Student Group achieved 41.9% Proficient or Advanced in English Language Arts during the 2024–2025 school year, falling below the statewide average of 49.9% and not meeting the federal interim improvement target. These results highlight the need for continued instructional improvement and targeted literacy interventions.

True Strengths	True Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
White	There are not noticeable strengths for this indicator.
Economically Disadvantaged	There are not noticeable strengths for this indicator.
Students with Disabilities	We had 2.7% increase from the previous 2 years.

Challenges

ESSA Student Subgroups	Indicator
Economically Disadvantaged	An equity and achievement gap exists in literacy, with only 27.4% of students scoring Proficient or Advanced. This represents a decline from the previous year, and the subgroup's Academic Growth Score decreased to 58%, highlighting the need for targeted literacy interventions.

Proficient or Advanced in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

The All Student Group achieved 50.3% Proficient or Advanced during the 2024–2025 school year. Although the school did not meet the federal interim improvement target, its proficiency rate exceeded the statewide average of 41.7% by 8.6 percentage points, demonstrating performance above the state average while highlighting the need for continued improvement to meet accountability goals.

True Strengths	True Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
White	5th grade was above growth expectations for Math
Students with Disabilities	There are not noticeable strengths for this indicator for Math.
Students with Disabilities	There are not noticeable strengths for this indicator for Math.

Challenges

ESSA Student Subgroups	Indicator
White	Students did not meet the 2025 standard of 63.2%, achieving a 50.9% performance rate, demonstrating a decrease in the established benchmark.
Economically Disadvantaged	Students did not meet the 2025 standard of 44.7%, achieving a 33.3% performance rate, demonstrating a decrease in the established benchmark.
Students with Disabilities	Students did not meet the 2025 standard of 38%, achieving a 8% performance rate, demonstrating a decrease in the established benchmark.

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

English Language Arts/Literature: The All Student Group did not meet the standard for demonstrating growth during the 2024–2025 school year. The school earned an Academic Growth Score of 58.0, which was 17.4 points below the statewide average of 75.4, indicating the need to strengthen instructional practices and targeted literacy interventions to improve student growth

True Strengths	True Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
Economically Disadvantaged	Students exceeded the 2025 standard of 58.3%, achieving a 59% performance rate and demonstrating an increase above the established benchmark.
White	5th grade meet growth expectations for ELA
Students with Disabilities	For 2024 and 2025 there was an insufficient ample sized for ELA.

Challenges

ESSA Student Subgroups	Indicator
White	Students did not meet the 2025 standard of 77.4%, achieving a 59% performance rate, demonstrating a decrease in the established benchmark.

Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Students met the 2025 statewide growth standard of 70.0, achieving an Academic Growth Score of 72.0. The score was slightly below the statewide average growth score of 74.9 but demonstrates that students are making expected academic growth in Mathematics/Algebra.

True Strengths	True Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
White	Students exceeded the 2025 standard of 63.2%, achieving a 72% performance rate and demonstrating an increase above the established benchmark.
Economically Disadvantaged	Students exceeded the 2025 standard of 44.7%, achieving a 58% performance rate and demonstrating an increase above the established benchmark.
Students with Disabilities	For 2024 and 2025 there was an insufficient ample sized for Math.
Students with Disabilities	I.E.P. Students in 5th grade meet growth expectations for Math

Challenges

ESSA Student Subgroups	Indicator
White	Students in 4th grade math were well below in math
Economically Disadvantaged	Students in 4th grade math were well below in math.

English Language Growth and Attainment

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Regular Attendance

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

Regular Attendance: The All Student Group met the performance standard during the 2023–2024 school year, with 88.6% of students not identified as chronically absent. This exceeded the statewide average of 79.6% by 9.0 percentage points, demonstrating strong student attendance performance.

True Strengths	False Challenges	True N/A
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Strengths

ESSA Student Subgroups	Indicator
Economically Disadvantaged	Attendance rate is 86.3% which is above the state average of 79.6%
Students with Disabilities	Attendance rate is 82.6% which is above the state average of 79.6%

White	Attendance rate is 88.6% which is above the state average of 79.6%
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Challenges

ESSA Student Subgroups	Indicator
White	Attendance rate is 88.6% which is below the Statewide goal of 94.1%
Economically Disadvantaged	Attendance rate is 86.3% which is below the Statewide goal of 94.1%
Students with Disabilities	Attendance rate is 88.6% which is below the Statewide goal of 94.1%

Career Standards Benchmark

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

The School has demonstrated exceptional performance in career readiness, achieving 100% for the all standards group on the career standards benchmark. This exceeds the statewide standard and well above the statewide average of 91.5%.

True Strengths	True Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator
Economically Disadvantaged	Career Standard Bench Mark is 100% which is an increase over the state average of 91.5%
White	Career Standard Bench Mark is 100% which is an increase over the state average of 91.5%
Students with Disabilities	Career Standard Bench Mark is 100% which is an increase over the state average of 91.5%

Challenges

ESSA Student Subgroups	Indicator
White	Due to the 100% achievement there are no identified challenges.
Economically Disadvantaged	Due to the 100% achievement there are no identified challenges.
Students with Disabilities	Due to the 100% achievement there are no identified challenges.

High School Graduation Rate Four-Year Cohort

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	False Challenges	False N/A
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Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

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Summary

Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

Local Assessment

English Language Arts

Data	Comments/Notable Observations
Kindergarten May 2026 STAR Early Literacy	65% proficient/advanced
Grade 1 May 2026 STAR Reading	76% proficient/advanced
Grade 2 May 2026 STAR Reading	57% proficient/advanced
Grade 3 May 2026 STAR Reading	56% proficient/advanced
Grade 4 May 2026 STAR Reading	52% proficient/advanced
Grade 5 May 2026 STAR Reading	57% proficient/advanced

English Language Arts Summary

Strengths

In May of 2026, First Grade Students students scored 76% proficient/advanced on the STAR Early Literacy Assessment, which is above the PA ESSA target of 72.5% for 2026.

Challenges

In May of 2026 kindergarten students scored 65% proficient/advanced on the STAR Reading Assessment which is below the PA ESSA target of 72.5% for 2026.

In May of 2026 grade 2 students scored 57% proficient/advanced on the STAR Reading Assessment which is below the PA ESSA target of 72.5% for 2026.

In May of 2026 grade 3 students scored 56% proficient/advanced on the STAR Reading Assessment which is below the PA ESSA target of 72.5% for 2026.

In May of 2026 grade 4 students scored 54% proficient/advanced on the STAR Reading Assessment which is below the PA ESSA target of 72.5% for 2026.

Mathematics

Data	Comments/Notable Observations
Kindergarten May 2026 STAR Early Literacy	65% proficient/advanced
Grade 1 April May 2026 STAR Math	75% proficient/advanced
Grade 2 April May 2026 STAR Math	57% proficient/advanced
Grade 3 April May 2026 STAR Math	47% proficient/advanced
Grade 4 April May 2026 STAR Math	52% proficient/advanced
Grade 5 April May 2026 STAR Math	65% proficient/advanced

Mathematics Summary

Strengths

In May 2026, 1st grade students scored 75% proficient/advanced on the STAR Math Assessment which is above the PA ESSA target of 58.8% for 2026.

In May 2026, 5th grade students scored 65% proficient/advanced on the STAR Math Assessment which is above the PA ESSA target of 58.8% for 2026.

Challenges

In May 2026, grade 2 students scored 57% proficient/advanced on the STAR Math Assessment, which is below the PA ESSA target of 58.8% for 2026.

In May 2026, grade 3 students scored 47% proficient/advanced on the STAR Math Assessment, which is below the PA ESSA target of 58.8% for 2026.

In May 2026, grade 4 students scored 52% proficient/advanced on the STAR Math Assessment, which is below the PA ESSA target of 58.8% for 2026.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
FireFly	We will measure Science Growth

Science, Technology, and Engineering Education Summary

Strengths

We will continue to utilize the Firefly as a benchmark to measure student progress 3 times/year.

Challenges

Not all students performed to benchmark in all reporting categories.

Related Academics

Career Readiness

Data	Comments/Notable Observations
2024-25 Career Standards Benchmark from the Future Ready PA Index	100% of all students exceed the state benchmark of 91.5%
2024-25 Regular Attendance Standard from the Future Ready PA Index	88.6% of all students in grades K-5 attended school regularly where the state average was 79.6%

Career and Technical Education (CTE) Programs

True Career and Technical Education (CTE) Programs Omit

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

100% of all students in grades 3, 4, and 5 achieved the career standards benchmark.

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Attendance of 88.6% is below the state average of 94.1%

Equity Considerations

English Learners

True This student group is not a focus in this plan.

Students with Disabilities

True This student group is not a focus in this plan.

Students Considered Economically Disadvantaged

True This student group is not a focus in this plan.

Student Groups by Race/Ethnicity

True This student group is not a focus in this plan.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

Attendance of students has exceeded the state average.
In May 2026, 5th grade students scored 65% proficient/advanced on the STAR Math Assessment which is above the PA ESSA target of 58.8% for 2026.

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Attendance of 88.6% is below the state average of 94.1%

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Emerging
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Operational
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Emerging
Identify and address individual student learning needs	Emerging
Provide frequent, timely, and systematic feedback and support on instructional practices	Emerging

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Operational
Collectively shape the vision for continuous improvement of teaching and learning	Operational
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Emerging
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Operational

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Emerging
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Operational
Implement a multi-tiered system of supports for academics and behavior	Emerging
Implement evidence-based strategies to engage families to support learning	Operational
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Emerging

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Emerging
Monitor and evaluate the impact of professional learning on staff practices and student learning	Emerging

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

Foster a culture of high expectations for success for all students, educators, families, and community members
Collectively shape the vision for continuous improvement of teaching and learning
Implement evidence-based strategies to engage families to support learning

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

Implement a multi-tiered system of supports for academics and behavior
Use multiple professional learning designs to support the learning needs of staff
Provide frequent, timely, and systematic feedback and support on instructional practices
Align curricular materials and lesson plans to the PA Standards

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
Regular Attendance: The All Student Group met the performance standard during the 2023–2024 school year, with 88.6% of students not identified as chronically absent. This exceeded the statewide average of 79.6% by 9.0 percentage points, demonstrating strong student attendance performance.	True
Students exceeded the 2025 standard of 58.3%, achieving a 59% performance rate and demonstrating an increase above the established benchmark.	True
Students exceeded the 2025 standard of 63.2%, achieving a 72% performance rate and demonstrating an increase above the established benchmark.	True
Students exceeded the 2025 standard of 44.7%, achieving a 58% performance rate and demonstrating an increase above the established benchmark.	True
The School has demonstrated exceptional performance in career readiness, achieving 100% for the all standards group on the career standards benchmark. This exceeds the statewide standard and well above the statewide average of 91.5%.	False
Regular Attendance: The All Student Group met the performance standard during the 2023–2024 school year, with 88.6% of students not identified as chronically absent. This exceeded the statewide average of 79.6% by 9.0 percentage points, demonstrating strong student attendance performance.	True
5th grade was above growth expectations for Math	False
5th grade meet growth expectations for ELA	False
5th grade meet growth expectations for ELA	False
I.E.P. Students in 5th grade meet growth expectations for Math	False
5th grade was above growth expectations for Math	False
Attendance rate is 86.3% which is an increase over the state average of 79.6%	False
Attendance rate is 82.6% which is an increase over the state average of 79.6%	False
Attendance rate is 88.6% which is an increase over the state average of 79.6%	False
Career Standard Bench Mark is 100% which is an increase over the state average of 91.5%	False
Career Standard Bench Mark is 100% which is an increase over the state average of 91.5%	False
Career Standard Bench Mark is 100% which is an increase over the state average of 91.5%	False
The All Student Group achieved 50.3% Proficient or Advanced during the 2024–2025 school year. Although the school did not meet the federal interim improvement target, its proficiency rate exceeded the statewide average of 41.7% by 8.6 percentage points, demonstrating performance above the state average	False

while highlighting the need for continued improvement to meet accountability goals.	
In May of 2026, First Grade Students students scored 76% proficient/advanced on the STAR Early Literacy Assessment, which is above the PA ESSA target of 72.5% for 2026.	True
In May 2026, 1st grade students scored 75% proficient/advanced on the STAR Math Assessment which is above the PA ESSA target of 58.8% for 2026.	True
In May 2026, 5th grade students scored 65% proficient/advanced on the STAR Math Assessment which is above the PA ESSA target of 58.8% for 2026.	True
100% of all students in grades 3, 4, and 5 achieved the career standards benchmark.	False
We will continue to utilize the Firefly as a benchmark to measure student progress 3 times/year.	True
Foster a culture of high expectations for success for all students, educators, families, and community members	False
Collectively shape the vision for continuous improvement of teaching and learning	True
There are not noticeable strengths for this indicator.	False
There are not noticeable strengths for this indicator.	False
We had 2.7% increase from the previous 2 years.	False
There are not noticeable strengths for this indicator for Math.	False
There are not noticeable strengths for this indicator for Math.	False
For 2024 and 2025 there was an insufficient ample sized for ELA.	False
Students exceeded the 2025 standard of 44.7%, achieving a 58% performance rate and demonstrating an increase above the established benchmark.	False
Attendance of students has exceeded the state average.	False
In May 2026, 5th grade students scored 65% proficient/advanced on the STAR Math Assessment which is above the PA ESSA target of 58.8% for 2026.	False
Implement evidence-based strategies to engage families to support learning	False

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
The All Student Group achieved 50.3% Proficient or Advanced during the 2024–2025 school year. Although the school did not meet the federal interim improvement target, its proficiency rate exceeded the statewide average of 41.7% by 8.6 percentage points, demonstrating performance above the state average while highlighting the need for continued improvement to meet accountability goals.	False
Students did not meet the 2025 standard of 44.7%, achieving a 33.3% performance rate, demonstrating a decrease in the established benchmark.	False

Students did not meet the 2025 standard of 38%, achieving a 8% performance rate, demonstrating a decrease in the established benchmark.	False
Students did not meet the 2025 standard of 77.4%, achieving a 59% performance rate, demonstrating a decrease in the established benchmark.	False
Students did not meet the 2025 standard of 63.2%, achieving a 50.9% performance rate, demonstrating a decrease in the established benchmark.	False
Students in 4th grade math were well below in math	False
In May of 2026 kindergarten students scored 65% proficient/advanced on the STAR Reading Assessment which is below the PA ESSA target of 72.5% for 2026.	False
Students in 4th grade math were well below in math.	False
Attendance rate is 88.6% which is an decrease in the Statewide Performance Standard of 94.1%	False
Attendance rate is 82.6% which is an decrease in the Statewide Performance Standard of 94.1%	False
Due to the 100% achievement there are no identified challenges.	False
Due to the 100% achievement there are no identified challenges.	False
The School has demonstrated exceptional performance in career readiness, achieving 100% for the all standards group on the career standards benchmark. This exceeds the statewide standard and well above the statewide average of 91.5%.	False
Due to the 100% achievement there are no identified challenges.	False
Due to the 100% achievement there are no identified challenges.	False
In May of 2026 grade 2 students scored 57% proficient/advanced on the STAR Reading Assessment which is below the PA ESSA target of 72.5% for 2026.	False
In May of 2026 grade 3 students scored 56% proficient/advanced on the STAR Reading Assessment which is below the PA ESSA target of 72.5% for 2026.	False
In May of 2026 grade 4 students scored 54% proficient/advanced on the STAR Reading Assessment which is below the PA ESSA target of 72.5% for 2026.	False
In May 2026, grade 2 students scored 57% proficient/advanced on the STAR Math Assessment, which is below the PA ESSA target of 58.8% for 2026.	False
In May 2026, grade 4 students scored 52% proficient/advanced on the STAR Math Assessment, which is below the PA ESSA target of 58.8% for 2026.	False
Attendance of 88.6% is below the state average of 94.1%	False
Implement a multi-tiered system of supports for academics and behavior	True
Use multiple professional learning designs to support the learning needs of staff	False
Provide frequent, timely, and systematic feedback and support on instructional practices	False
Attendance of 88.6% is below the state average of 94.1%	False
Not all students performed to benchmark in all reporting categories.	False
Due to the 100% achievement there are no identified challenges.	False
In May 2026, grade 3 students scored 47% proficient/advanced on the STAR Math Assessment, which is below the PA ESSA target of 58.8% for 2026.	False
Attendance rate is 88.6% which is below the Statewide goal of 94.1%	False
Attendance rate is 88.6% which is below the Statewide goal of 94.1%	False
Align curricular materials and lesson plans to the PA Standards	True

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

With a new Reading Specialist joining the team at the start of the school year, there will be challenges as we establish routines and build collaboration. However, by working together and continuing to identify effective strategies that support and empower our staff, we will strengthen classroom instruction and promote continued academic growth for all students.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
Implement a multi-tiered system of supports for academics and behavior	School will participate in PaTTAN MTSS Development series during the 2026-27 School Year. This will strengthen the systems we have currently in place.	True
Align curricular materials and lesson plans to the PA Standards	While a research based ELA program "Wonders" has been in place for 6 years, more work needs to be done to ensure curriculum, assessment, and instruction are aligned with the PA Academic Standards.	True

Analyzing Strengths

Analyzing Strengths	Discussion Points
In May of 2026, First Grade Students students scored 76% proficient/advanced on the STAR Early Literacy Assessment, which is above the PA ESSA target of 72.5% for 2026.	Tier meetings were conducted to identify student needs, determine appropriate placements, and target interventions through collaborative planning and curriculum adjustments to ensure students received the support needed for academic success.
In May 2026, 1st grade students scored 75% proficient/advanced on the STAR Math Assessment which is above the PA ESSA target of 58.8% for 2026.	Tier meetings were conducted to identify student needs, determine appropriate placements, and target interventions through collaborative planning and curriculum adjustments to ensure students received the support needed for academic success.
In May 2026, 5th grade students scored 65% proficient/advanced on the STAR Math Assessment which is above the PA ESSA target of 58.8% for 2026.	Tier meetings were conducted to identify student needs, determine appropriate placements, and target interventions through collaborative planning and curriculum adjustments to ensure students received the support needed for academic success.
Regular Attendance: The All Student Group met the performance standard during the 2023–2024 school year, with 88.6% of students not identified as chronically absent. This exceeded the statewide average of 79.6% by 9.0 percentage points, demonstrating strong student attendance performance.	This strong attendance reflects the school's commitment to fostering consistent student engagement and provides a solid foundation for academic achievement.
Students exceeded the 2025 standard of 58.3%, achieving a 59% performance rate and demonstrating an increase above the established benchmark.	Tier meetings were conducted to identify student needs, determine appropriate placements, and target interventions through collaborative planning and

	curriculum adjustments to ensure students received the support needed for academic success.
Students exceeded the 2025 standard of 63.2%, achieving a 72% performance rate and demonstrating an increase above the established benchmark.	Tier meetings were conducted to identify student needs, determine appropriate placements, and target interventions through collaborative planning and curriculum adjustments to ensure students received the support needed for academic success.
Students exceeded the 2025 standard of 44.7%, achieving a 58% performance rate and demonstrating an increase above the established benchmark.	Tier meetings were conducted to identify student needs, determine appropriate placements, and target interventions through collaborative planning and curriculum adjustments to ensure students received the support needed for academic success.
Regular Attendance: The All Student Group met the performance standard during the 2023–2024 school year, with 88.6% of students not identified as chronically absent. This exceeded the statewide average of 79.6% by 9.0 percentage points, demonstrating strong student attendance performance.	This strong attendance reflects the school's commitment to fostering consistent student engagement and provides a solid foundation for academic achievement.
We will continue to utilize the Firefly as a benchmark to measure student progress 3 times/year.	Utilized as an additional tool to measure student growth throughout the year.
Collectively shape the vision for continuous improvement of teaching and learning	Meetings were conducted to identify student needs, determine appropriate placements, and target interventions through collaborative planning and curriculum adjustments to ensure students received the support needed for academic success.

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	If the school participates in the PaTTAN MTSS series, Then the "All Student Group" and "Sub groups" will grow PVASS.
	If the school implements Tier 1 literacy instruction, then the % of students scoring Proficient or Advanced in ELA will increase.

Goal Setting

Priority: If the school participates in the PaTTAN MTSS series, Then the "All Student Group" and "Sub groups" will grow PVASS.

Outcome Category			
Essential Practices 3: Provide Student-Centered Support Systems			
Measurable Goal Statement (Smart Goal)			
68% of students on the May 2027 Star Assessment			
Measurable Goal Nickname (35 Character Max)			
Star Assessment			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
44% on STAR Assessment	52% on STAR Assessment	60% on STAR Assessment	68% on STAR Assessment

Priority: If the school implements Tier 1 literacy instruction, then the % of students scoring Proficient or Advanced in ELA will increase.

Outcome Category			
Essential Practices 1: Focus on Continuous Improvement of Instruction			
Measurable Goal Statement (Smart Goal)			
80% of Students in Grade 3 will demonstrate progress "growth" on the Fire Fly benchmark assessment from October 2026 to March 2027.			
Measurable Goal Nickname (35 Character Max)			
Firefly			
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Firefly is not available until October and plan to be administered during Quarter 2.	Base line scaled scores will be established for students	40% of Students predicted PSSA performance will increase.	60% of Students predicted PSSA performance will increase.

Action Plan

Measurable Goals

Star Assessment	Firefly
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Action Plan For: Data analysis and implementation

Measurable Goals:

Action Step		Anticipated Start Date	Anticipated Completion Date
Administer Star Assessment in Reading and Math		2026-09-03	2026-09-11
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Reading Specialist Grade Level Teams	Renaissance Learning Platform/Classroom Proctors	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Coordinate and facilitate data team meetings		2026-09-16	2027-06-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Reading Specialist School Counselor	Data information/teacher team/Computers and Renaissance platform.	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Plan and deliver interventions based on data		2026-09-16	2027-06-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Reading Specialist Grade Level Teams	Foundations Corrective reading Wonders intervention level Go Math intervention levels	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
PDE Data Tools Training		2026-09-16	2027-06-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	

Noel Petrosky/Superintendent Kelly Compton/IU9 Staff	EMETRIC, PVAAS, & DRC EDirect	Yes	
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Action Step		Anticipated Start Date	Anticipated Completion Date
Attend in-person Session 1: Operational definition of MTSS, rationale, readiness/infrastructure, and Tier 1 (instruction, universal screening, data-based decision making)		2026-10-01	2026-10-01
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
MTSS Team (Heindl, T.B.D, Daghir, Grumley, Dellaquila)	Full-day travel/coverage for 5 staff, IU9 Smethport location, current STAR/CBA screening data	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Attend Session 2 (in-person or virtual, weather dependent): Tier 2 instruction, intervention, assessment, and data-based decision making		2026-11-24	2026-11-24
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
MTSS TEAM	Tier 2 intervention materials list (Foundations, Wilson, Heggerty), WIN group data	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Analyze multiple data sources (PSSA, STAR, CBA, benchmark/mid-benchmark data) and complete a needs assessment and resource-mapping process to identify at least one area to expand the MTSS team's role into prevention		2026-10-01	2026-12-10
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
MTSS Team/ Reading Specialist(T.B.D)	PSSA data review, STAR/CBA screening reports, resource-mapping template from IU9/PaTTAN	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Administer FireFly Benchmark/Facilitate Data Meeting		2026-10-05	2026-11-29
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	

3rd Grade Grade Level Team	FireFly Assessment/Computer	No	
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Action Step		Anticipated Start Date	Anticipated Completion Date
Prepare and deliver a virtual team presentation on Tier 1 Instruction/Intervention, Universal Screening, and Data-Based Decision Making		2026-12-01	2026-12-10
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Roben Daghir / School Counselor and MTSS Team	Presentation slides, current Tier 1 data summary	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Administer Star/Facilitate Data Meeting		2027-01-07	2027-01-07
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Grade Level Teams	Star Test	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Attend virtual Session on Tier 3 instruction, intervention, and progress monitoring		2027-01-14	2027-01-14
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
MTSS Team	Progress-monitoring data (STAR, CBA), Tier 3 intervention log	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
FireFly 2/Facilitate Data Meeting		2027-02-01	2027-02-28
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
3rd Grade Level Team	FireFly/Computers	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Attend virtual Session on Tier 3 Data-Based Decision Making and RTI for Specific Learning Disability (SLD) overview		2027-02-18	2027-02-18

Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
MTSS TEAM	RTI/SLD reference materials from PaTTAN	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Attend in-person Session: revisit the MTSS Infrastructure and Readiness Implementation Checklist actionplan across all tiers; team time for review of local procedures		2027-03-18	2027-03-18
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
MTSS TEAM	Infrastructure and Readiness Implementation Checklist, local procedure documents	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Prepare and deliver final local team presentation (Tier 1 and Tier 2 review) at the series closing session		2027-03-19	2027-04-08
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Mark Heindl / Principal and MTSS Team	Final presentation summarizing year's data and next steps	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
FireFly 3/Facilitate Data Meeting		2027-03-20	2027-04-08
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
3rd Grade Level Team	FireFly/Computers	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Expand the continuum of evidence- based practices/interventions based on data collected throughout the series		2027-04-08	2027-06-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
MTSS Team	Updated intervention menu, staffing/schedule adjustments as needed	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
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Administer the Star Test/Facilitate Data Meeting		2027-05-01	2027-05-28
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Grade Level Teams	Star Testing	No	

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
A documented, expanded MTSS infrastructure with defined Tier 1–3 practices, a completed resource-mapping and needs-assessment process, and at least one new or refined prevention- focused intervention in place by the end of the 2026–2027 school year, supporting measurable gains in ELA/Math proficiency and Grade 3 Reading.	The MTSS Team (Mark Heindl, Shea Brigger, Roben Dagher, Abby Grumley, and Megan Dellaquila) will meet after each universal screening window (per the school’s existing benchmark schedule) to review STAR and CBA data, and will additionally debrief after each MTSS Series session (October, November, December, January, February, March, April) to track progress against the Infrastructure and Readiness Implementation Checklist and adjust the action plan accordingly.

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

False School does not receive Schoolwide Title 1 funding.

eGgrant Budget Category (Schoolwide Funding)	Action Plan(s)	Expenditure Description	Amount	
Title II.A and Title IV.A Transfer Funds	Data analysis and implementation	Transferred Title IIA funds to support interventions for at-risk students at all grade levels.	28404	
Instruction	Data analysis and implementation	Salary and benefits for a reading specialist who will provide literacy skills instruction to at-risk students in grades K-5. Salary and benefits for three teachers who will provide remediation in ELA and math to at-risk students in grades K-5. Supplies for instruction.	240788	
Total Expenditures				269192

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Data analysis and implementation	Attend in-person Session 1: Operational definition of MTSS, rationale, readiness/infrastructure, and Tier 1 (instruction, universal screening, data-based decision making)
Data analysis and implementation	PDE Data Tools Training
Data analysis and implementation	Attend Session 2 (in-person or virtual, weather dependent): Tier 2 instruction, intervention, assessment, and data-based decision making
Data analysis and implementation	Attend virtual Session on Tier 3 instruction, intervention, and progress monitoring
Data analysis and implementation	Attend virtual Session on Tier 3 Data-Based Decision Making and RTI for Specific Learning Disability (SLD) overview
Data analysis and implementation	Attend in-person Session: revisit the MTSS Infrastructure and Readiness Implementation Checklist actionplan across all tiers; team time for review of local procedures

PDE Tools Training

Action Step		
PDE Data Tools Training		
Audience		
Grade Level Teams		
Topics to be Included		
PDE Tools Training		
Evidence of Learning		
Teachers and students will use PDE Tools training throughout the year according to the assessment calender		
Lead Person/Position	Anticipated Start	Anticipated Completion
Noel Petrosky/Superintendent Mark Heindl/Principal	2026-09-16	2027-04-15

Learning Format

Type of Activities	Frequency
Inservice day	One session in the Fall.
Observation and Practice Framework Met in this Plan	
1c: Setting Instructional Outcomes 3d: Using Assessment in Instruction 4e: Growing and Developing Professionally 4d: Participating in a Professional Community	
This Step Meets the Requirements of State Required Trainings	
Structured Literacy	

Evidence-Based Strategy: Multi-Tiered System of Supports (MTSS) — PaTTAN/IU9 Collaboration Series

Action Step		
Attend in-person Session 1: Operational definition of MTSS, rationale, readiness/infrastructure, and Tier 1 (instruction, universal screening, data-based decision making)		
Audience		
MTSS TEAM		
Topics to be Included		
Operational definition and rationale for MTSS (fiscal, special education rates, academic proficiency, social-emotional/behavioral benefits); establishing MTSS readiness and infrastructure; Tier 1 core instruction, universal screening (STAR, CBA), and data-based decision making; Tier 2 targeted instruction and intervention delivery (Foundations, Wilson, Heggerty, WIN groups); Tier 3 intensive instruction/intervention and progress monitoring; Tier 3 data-based decision making and RTI for SLD identification; review and completion of the MTSS Infrastructure and Readiness Implementation Checklist across all tiers.		
Evidence of Learning		
Completed MTSS Infrastructure and Readiness Implementation Checklist with documented progress across Tier 1, 2, and 3; documented resource-mapping and needs-assessment process identifying at least one new area for prevention-focused expansion; team meeting notes from post-benchmark data reviews showing use of screening data to place students in WIN groups and adjust tiered instruction; delivery of two local team presentations (December 2026 and April 2027); measurable increase in ELA/Math proficiency and Grade 3 Reading benchmark scores over the course of the series.		
Lead Person/Position	Anticipated Start	Anticipated Completion
Mark Heindl / Principal, in collaboration with PaTTAN Consultants and IU9 TaC (Technical Assistance and Curriculum) staff	2026-10-01	2027-04-08

Learning Format

Type of Activities	Frequency
Workshop(s)	3 sessions (October, March, and one additional in-person or virtual in November)
Observation and Practice Framework Met in this Plan	
3d: Using Assessment in Instruction 4a: Reflecting on Teaching 1b: Demonstrating Knowledge of Students	
This Step Meets the Requirements of State Required Trainings	

Approvals & Signatures

Uploaded Files

Chief School Administrator	Date
Building Principal Signature	Date
School Improvement Facilitator Signature	Date

Date: 07/15/26
Time: 07:44:20

Release Dates 07/01/25 - 07/15/26

#114,338.93
7/15/2026
[Signature]

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JULY PAYABLES

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Invoice # #4213 INV # 6 - WEBINV0021455

Vendor Number & Name		Description	P.O. #	Invoice #	Invoice	Release	Amount	Batch	1099 Type	Stat	Paid
1110	Regular Programs										
	329	Professional Educational Servi									
1462	DICKINSON CENTER, INC.	VIRTUAL ACADEMY TUITION - ELEMENTARY	25260137	INV8588	06/16/26	07/15/26	\$2,335.11	5920		O	
		VIRTUAL ACADEMY TUITION - ELEMENTARY	25260137	INV8588	06/16/26	07/15/26	\$1,141.65	5920		O	
		OTHER PUPIL SERVICES - TECHNICAL SERVICES	25260137	INV8588	06/16/26	07/15/26	\$1,141.65	5920		O	
		VIRTUAL ACADEMY TUITION HIGH SCHOOL	25260137	INV8588	06/16/26	07/15/26	\$1,141.70	5920		O	
Total for Vendor 1462							\$5,760.11				
Total for 329							\$5,760.11				
	430	Repairs & Maint Svcs									
003499	MARCO TECHNOLOGIES LLC	REPAIRS&MAINTENANCE		INV15312604	06/16/26	07/15/26	\$306.97	5920		O	
Total for 430							\$306.97				
	562	Tuition To Oth Lea Out State									
003083	COMMONWEALTH CHARTER ACADEMY	TUITIONCHARTERSCHOOLS		1100322	06/22/26	07/15/26	\$2,248.32	5920		O	
		TUITIONCHATERSCHOOLS		1100322	06/22/26	07/15/26	\$15,367.23	5920		O	
		TUITIONCHARTERSCHOOLS		1100322	06/22/26	07/15/26	\$14,614.08	5920		O	
Total for Vendor 003083							\$32,229.63				
003072	PA DISTANCE LEARNING CHARTER SCHOOL	TUITIONCHARTERSCHOOLS		1101117	06/22/26	07/15/26	\$2,248.31	5920		O	
001149	PA Leadership Charter School	TUITIONCHATERSCHOOLS		1099569	06/22/26	07/15/26	\$1,124.16	5920		O	
003132	REACH CYBER CHARTER SCHOOL	TUITIONCHATERSCHOOLS		1099134	06/22/26	07/15/26	\$1,124.16	5920		O	
Total for 562							\$36,726.26				
	611	General Supplies									
003265	SANTISO ANTHONY	GENERALSUPPLIES		100	06/17/26	07/15/25	\$300.00	5920		O	
002453	TRILLIUM SCENIC SERVICES	GENERALSUPPLIES		E-2637	06/17/26	07/15/25	\$790.00	5920		O	
		GENERALSUPPLIES		E-2637	06/17/26	07/15/25	\$1,120.00	5920		O	

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Vendor Number & Name		Description	P.O. #	Invoice #	Invoice	Release	Amount	Batch	1099 Type	Stat	Paid
1110	Regular Programs										
Total for Vendor 002453							\$1,910.00				
190	RIDGWAY AREA SCHOOL DIST.	GENERALSUPPLIES		32-2026	06/17/26	07/15/25	\$379.95	5920		O	
	CAFETERIA	GENERALSUPPLIES		29-2026	06/17/26	07/15/25	\$129.00	5920		O	
		GENERALSUPPLIES		39-2026	06/17/26	07/15/25	\$163.50	5920		O	
Total for Vendor 190							\$672.45				
Total for 611							\$2,882.45				
650											
1423	PROSOFT TECHNOLOGIES	TECHNOLOGYSUPPLIES	25260252	SISXT0000024	06/16/26	07/15/26	\$600.00	5920		O	
		TECHNOLOGYSUPPLIES	25260252	SISXT0000024	06/16/26	07/15/26	\$600.00	5920		O	
Total for Vendor 1423							\$1,200.00				
Total for 650							\$1,200.00				
Total for 1110							\$46,875.79				
1211	Educable Mentally Retarded										
562	Tuition To Oth Lea Out State										
003083	COMMONWEALTH CHARTER	Educable Mentally Retarded -		1100322	06/22/26	07/15/26	\$12,747.90	5920		O	
	ACADEMY	Tuition To Oth Lea Out State									
Total for 562							\$12,747.90				
Total for 1211							\$12,747.90				
1241	Learning Support										
610	General Supplies-education										
*ELK R	PENN HIGHLANDS ELK	GENERALSUPPLIES-EDUCATIO		RASD-THER-05.20	06/17/26	07/15/25	\$8,151.00	5920		O	
		N									
		GENERALSUPPLIES-EDUCATIO		RASD-THER-05.20	06/17/26	07/15/25	\$3,762.00	5920		O	
		N									
Total for Vendor *ELK R							\$11,913.00				
Total for 610							\$11,913.00				
611	General Supplies										
1462	DICKINSON CENTER, INC.	ACCESSFUNDS		RASD5/2026	06/17/26	07/15/25	\$474.67	5920		O	
Total for 611							\$474.67				

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1241	Learning Support										
Total for 1241							\$12,387.67				
2190	Other Pupil Personnel Svcs										
610	General Supplies-education										
002369	ELK COUNTY FOODS	GENERALSUPPLIES-EDUCATIO N		JUNE 2026	07/07/26	07/15/26	\$197.78	5920		O	
000148	Margaret Swanson, CRNP	GENERALSUPPLIES-EDUCATIO N		26-155	06/16/26	07/15/26	\$30.00	5920		O	
		GENERALSUPPLIES-EDUCATIO N		26-177	07/07/26	07/15/26	\$130.00	5920		O	
Total for Vendor 000148							\$160.00				
Total for 610							\$357.78				
Total for 2190							\$357.78				
2220	Audiovisual Services										
348	Services In Support Of The Lea										
003436	ADVANCED COMPUTER SOLUTIONS	Technology Services	25260117	33417	07/07/26	07/15/26	\$7,102.50	5920		O	
		Technology Services	25260117	33417	07/07/26	07/15/26	\$7,102.50	5920		O	
		Technology Services	25260117	33417	07/07/26	07/15/26	\$7,102.50	5920		O	
Total for Vendor 003436							\$21,307.50				
Total for 348							\$21,307.50				
Total for 2220							\$21,307.50				
2270	Instructional Staff Dev Svcs										
240	Tuition Reimbursement										
001933	JOHNSTON EMILY	TUITIONREIMBURSEMENT		JULY 2026	06/17/26	07/15/25	\$3,844.80	5920		O	
Total for 240							\$3,844.80				
580	Travel/conference Expense										
3163	BRIAN HINTON	TRAVEL/CONFERENCEEXPENS E		APRIL-MAY 2026	06/17/26	07/15/25	\$33.93	5920		O	
Total for 580							\$33.93				

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Vendor Number & Name		Description	P.O. #	Invoice #	Invoice	Release	Amount	Batch	1099 Type	Stat	Paid
2270	Instructional Staff Dev Svcs										
						Total for 2270	\$3,878.73				
2271	Instruc. Staff Dev (certified										
	240	Tuition Reimbursement									
000671	MATHIS JAMI	Instruc. Staff Dev (certified Staff Only) - Tuition Reimburs		JULY 2026	07/15/26	07/15/26	\$1,281.60	5920		O	
002677	NICOLE KULECK	Instruc. Staff Dev (certified Staff Only) - Tuition Reimburs		JULY 2026	07/01/26	07/15/26	\$495.00	5920		O	
						Total for 240	\$1,776.60				
						Total for 2271	\$1,776.60				
2350	Legal Services										
	330	Other Professional Svcs									
3052	KNOX MCLAUGHLIN GORNALL&SENNETT,PC	LEGALSERVICES		2332976	06/16/26	07/15/26	\$392.00	5920	N	O	
						Total for 330	\$392.00				
						Total for 2350	\$392.00				
2360	Office Of Supt (ex.dir.)svcs										
	610	General Supplies-education									
003168	DEVOPAR	GENERALSUPPLIES	25260203	20260707-10	07/13/26	07/15/26	\$4,850.00	5920		O	
190	RIDGWAY AREA SCHOOL DIST. CAFETERIA	GENERALSUPPLIES		40-2026	06/17/26	07/15/25	\$600.00	5920		O	
		GENERALSUPPLIES		35-2026	06/17/26	07/15/25	\$28.00	5920		O	
		GENERALSUPPLIES		33-2026	06/17/26	07/15/25	\$33.00	5920		O	
						Total for Vendor 190	\$661.00				
						Total for 610	\$5,511.00				
						Total for 2360	\$5,511.00				
2380	Office Of The Principal Svcs										
	610	General Supplies-education									
190		GENERALSUPPLIES		36-2026	06/16/26	07/15/25	\$36.00	5920		O	

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2380	Office Of The Principal Svcs										
Total for 610							\$36.00				
Total for 2380							\$36.00				
2511	Supervision Of Fiscal Services										
549											
27	COURIER EXPRESS	Advertisements		MAY 2026	06/16/26	07/15/26	\$305.34	5920		O	
Total for 549							\$305.34				
610 General Supplies-education											
1030	QUILL CORPORATION	GENERALSUPPLIES	25260260	49355635	07/07/26	07/15/26	\$209.54	5920		O	
146	RIDGWAY RECORD/SHOP RIGHT	GENERALSUPPLIES		301959526	06/16/26	07/15/26	\$142.00	5920		O	
Total for 610							\$351.54				
Total for 2511							\$656.88				
2611	Operation & Maint. Plant Svcs										
430 Repairs & Maint Svcs											
1310	DAVE'S SAW SHOP	REPAIRS&MAINTENANCE	25260257	23995	07/01/26	07/15/26	\$652.48	5920		O	
		REPAIRS&MAINTENANCESERVI CE	25260257	23995	07/01/26	07/15/26	\$652.48	5920		O	
Total for Vendor 1310							\$1,304.96				
003681	TRIPLE H PIPE & MECHANICAL INC.	REPAIRS&MAINTENANCE		9131	06/17/26	07/15/25	\$1,035.00	5920		O	
Total for 430							\$2,339.96				
613 General Supplies											
366	BARNHART-DAVIS CO.	MAINTENANCEOFGROUNDS(INC .MEM.PAR		JUNE 2026	07/07/26	07/15/26	\$12.49	5920		O	
30	CLEARFIELD WHOLESALE	MAINTENANCEOFGROUNDS	25260254	606868	06/16/26	07/15/26	\$130.54	5920		O	
		MAINTENANCEOFGROUNDS	25260247	606160-1	06/22/26	07/15/26	\$615.30	5920		O	
		MAINTENANCEOFGROUNDS	25260254	606868-1	06/22/26	07/15/26	\$130.54	5920		O	

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Vendor Number & Name		Description	P.O. #	Invoice #	Invoice	Release	Amount	Batch	1099 Type	Stat	Paid
2611	Operation & Maint. Plant Svcs										
30		MAINTENANCEOFGROUNDS	25260258	607421	06/22/26	07/15/26	\$264.31	5920		O	
		MAINTENANCEOFGROUNDS	25260258	607421-1	07/01/26	07/15/26	\$376.30	5920		O	
		MAINTENANCEOFGROUNDS	25260247	606160-2	07/01/26	07/15/26	\$615.30	5920		O	
		MAINTENANCEOFGROUNDS	25260258	607421-2	07/07/26	07/15/26	\$61.49	5920		O	
		MAINTENANCEOFGROUNDS(INC 25260253	606867		06/16/26	07/15/26	\$64.56	5920		O	
		.MEM.PAR									
		MAINTENANCEOFGROUNDS(INC 25260189	599992		06/22/26	07/15/26	\$2,318.92	5920		O	
		.MEM.PAR									
		MAINTENANCEOFGROUNDS(INC 25260259	607422		06/22/26	07/15/26	\$269.52	5920		O	
		.MEM.PAR									
					Total for Vendor 30		\$4,846.78				
96	ACE 328 - HOUCHENS FOOD GROUP	MAINTENANCEOFGROUNDS		JUNE-JULY 2026	07/07/26	07/15/26	\$34.19	5920		O	
		MAINTENANCEOFGROUNDS(INC		JUNE-JULY 2026	07/07/26	07/15/26	\$202.81	5920		O	
		.MEM.PAR									
					Total for Vendor 96		\$237.00				
000524	TRUGREEN CHEMLAWN	MAINTENANCEOFGROUNDS	25260057	226023983	06/16/26	07/15/26	\$227.56	5920		O	
		MAINTENANCEOFGROUNDS(INC 25260057		226023983	06/16/26	07/15/26	\$227.56	5920		O	
		.MEM.PAR									
					Total for Vendor 000524		\$455.12				
					Total for 613		\$5,551.39				
					Total for 2611		\$7,891.35				
3250	School Sponsored Athletics										
611	General Supplies										
002692	PENN HIGHLANDS DUBOIS	GENERALESUPPLIES		900086933	06/05/26	07/15/26	\$362.00	5920		O	
					Total for 611		\$362.00				
					Total for 3250		\$362.00				
3300	Community Services										
330	Other Professional Svcs										
002369	ELK COUNTY FOODS	SUMMER PARKS/PUBLIC LIBRARY		JUNE 2026-PARKS	07/07/26	07/15/26	\$157.73	5920		O	
					Total for 330		\$157.73				

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Invoice # #4213 INV # 6 - WEBINV0021455

Vendor Number & Name		Description	P.O. #	Invoice #	Invoice	Release	Amount	Batch	1099		
									Type	Stat	Paid
3300	Community Services										
Total for 3300							\$157.73				
Report Total							\$114,338.93				

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Release Dates 07/01/26 - 07/15/26

305,763.60
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Ridgway Area School District
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JULY PAYABLES

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Invoice # 070126 - SISMN0000088

Vendor Number & Name		Description	P.O. #	Invoice #	Invoice	Release	Amount	Batch	1099 Type	Stat	Paid
1110	Regular Programs										
562	Tuition To Oth Lea Out State										
001149	PA Leadership Charter School	TUITIONCHARTERSCHOOLS		1103814	07/07/26	07/15/26	\$1,124.16	5921		O	
						Total for 562	\$1,124.16				
611	General Supplies										
1766	ACADEMIC THERAPY PUBLICATIONS	GENERALSUPPLIES	26270052	348572	07/13/26	07/15/26	\$443.52	5921		O	
001926	CONTRACT PAPER GROUP, INC.	GENERALSUPPLIES	26270025	43009958501	07/07/26	07/15/26	\$2,385.33	5921		O	
		GENERALSUPPLIES	26270025	43009958501	07/07/26	07/15/26	\$2,385.33	5921		O	
		GENERALSUPPLIES	26270025	43009958501	07/07/26	07/15/26	\$2,385.34	5921		O	
						Total for Vendor 001926	\$7,156.00				
97	KURTZ BROS.	GENERALSUPPLIES	26270063	34202	07/13/26	07/15/26	\$153.80	5921		O	
		GENERALSUPPLIES	26270062	11100	07/13/26	07/15/26	\$354.21	5921		O	
						Total for Vendor 97	\$508.01				
122	NASSP	GENERALSUPPLIES	26270014	9002140375	07/01/26	07/15/26	\$385.00	5921		O	
561	TEACHER'S DISCOVERY	GENERALSUPPLIES	26270051	217503	07/07/26	07/15/26	\$86.97	5921		O	
						Total for 611	\$8,579.50				
640	Books & Periodicals										
80	HOUGHTON MIFFLIN HARCOURT	BOOKS&PERIODICALS(INC.WOR 25260043 KBOOK)		1600515346	07/01/26	07/15/26	\$33,481.80	5921		O	
N	MCGRAW-HILL CO-SCHOOL DIVISION	BOOKS&PERIODICALS(INC.WOR 26270055 KBOOK)		140965227001	07/07/26	07/15/26	\$354.02	5921		O	
002725	WILSON LANGUAGE TRAINING	BOOKS&PERIODICALS(INC.WOR 26270049 KBOOK)		INV140471	07/07/26	07/15/26	\$2,408.52	5921		O	
		BOOKS&PERIODICALS(INC.WOR 26270049 KBOOK)		INV140229	07/07/26	07/15/26	\$398.00	5921		O	
		BOOKS&PERIODICALS(INC.WOR 26270050 KBOOK)		INV140413	07/07/26	07/15/26	\$561.60	5921		O	
		BOOKS&PERIODICALS(INC.WOR 26270049 KBOOK)		INV140879	07/13/26	07/15/26	\$1,797.00	5921		O	

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Invoice # 070126 - SISMN0000088

Vendor Number & Name		Description	P.O. #	Invoice #	Invoice	Release	Amount	Batch	1099 Type	Stat	Paid
1110	Regular Programs										
002725	WILSON LANGUAGE TRAINING	KBOOK)									
Total for Vendor 002725							\$5,165.12				
Total for 640							\$39,000.94				
650											
002067	FINALSITE	TECHNOLOGYSUPPLIES	26270079	INV105252	07/13/26	07/15/26	\$709.26	5921		O	
		TECHNOLOGYSUPPLIES	26270079	INV105252	07/13/26	07/15/26	\$709.26	5921		O	
		TECHNOLOGYSUPPLIES	26270079	INV105252	07/13/26	07/15/26	\$709.48	5921		O	
Total for Vendor 002067							\$2,128.00				
003436	ADVANCED COMPUTER SOLUTIONS	TECHNOLOGYSUPPLIES	26270032	33257	07/01/26	07/15/26	\$23,977.80	5921		O	
003948	BARK TECHNOLOGIES	TECHNOLOGYSUPPLIES	26270010	BRK-2579	07/07/26	07/15/26	\$519.95	5921		O	
		TECHNOLOGYSUPPLIES	26270010	BRK-2579	07/07/26	07/15/26	\$519.95	5921		O	
		TECHNOLOGYSUPPLIES	26270010	BRK-2579	07/07/26	07/15/26	\$520.10	5921		O	
Total for Vendor 003948							\$1,560.00				
000867	EDMENTUM	TECHNOLOGYSUPPLIES	26270017	INV32663299	07/01/26	07/15/26	\$2,728.80	5921		O	
		TECHNOLOGYSUPPLIES	25260018	INV32668830	07/07/26	07/15/26	\$5,473.00	5921		O	
		TECHNOLOGYSUPPLIES	25260018	INV32668830	07/07/26	07/15/26	\$5,473.00	5921		O	
Total for Vendor 000867							\$13,674.80				
003073	EXPLORE LEARNING	TECHNOLOGYSUPPLIES	26270018	CI-00863250	07/07/26	07/15/26	\$3,295.00	5921		O	
		TECHNOLOGYSUPPLIES	26270009	CI-00863572	07/07/26	07/15/26	\$2,195.00	5921		O	
Total for Vendor 003073							\$5,490.00				
003748	POWERSCHOOL GROUP LLC	TECHNOLOGYSUPPLIES	26270076	INV500429	07/13/26	07/15/26	\$2,917.21	5921		O	
		TECHNOLOGYSUPPLIES	26270076	INV500429	07/13/26	07/15/26	\$2,917.20	5921		O	
Total for Vendor 003748							\$5,834.41				
1423	PROSOFT TECHNOLOGIES	TECHNOLOGYSUPPLIES	26270054	SISMN0000088	07/01/26	07/15/26	\$8,017.00	5921		O	
		TECHNOLOGYSUPPLIES	26270054	SISMN0000088	07/01/26	07/15/26	\$7,781.20	5921		O	
		TECHNOLOGYSUPPLIES	26270054	SISMN0000088	07/01/26	07/15/26	\$7,781.20	5921		O	
Total for Vendor 1423							\$23,579.40				
003196	SMART FUTURES	TECHNOLOGYSUPPLIES	26270005	SF005304	07/07/26	07/15/26	\$3,000.00	5921		O	
002363	STARFALL EDUCATION	TECHNOLOGYSUPPLIES	26270020	1510-4908-7359	07/07/26	07/15/26	\$355.00	5921		O	
Total for 650							\$79,599.41				

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Invoice # 070126 - SISMN0000088

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1110	Regular Programs										
							Total for 1110	\$128,304.01			
1241	Learning Support										
610		General Supplies-education									
002048	QBS LLC	GENERALSUPPLIES-EDUCATIO N	26270078	INV544148	07/13/26	07/15/26	\$299.67	5921		O	
		GENERALSUPPLIES-EDUCATIO N	26270078	INV544148	07/13/26	07/15/26	\$299.66	5921		O	
		GENERALSUPPLIES-EDUCATIO N	26270078	INV544148	07/13/26	07/15/26	\$299.67	5921		O	
							Total for Vendor 002048	\$899.00			
							Total for 610	\$899.00			
							Total for 1241	\$899.00			
2220	Audiovisual Services										
610		General Supplies-education									
003436	ADVANCED COMPUTER SOLUTIONS	Technology - General Supplies Middle School	26270031	33256	07/01/26	07/15/26	\$5,248.60	5921		O	
		Audiovisual Services - General Supplies-education	26270031	33256	07/01/26	07/15/26	\$5,248.60	5921		O	
							Total for Vendor 003436	\$10,497.20			
002079	ARBITER	Audiovisual Services - General Supplies-education	26270053	INV84173	07/01/26	07/15/26	\$988.62	5921		O	
							Total for 610	\$11,485.82			
							Total for 2220	\$11,485.82			
2310	Board Services										
611		General Supplies									
1800	PSBA	GENERALSUPPLIES	26270012	2026-2027	07/01/26	07/15/26	\$8,248.37	5921		O	
							Total for 611	\$8,248.37			
							Total for 2310	\$8,248.37			
2360	Office Of Supt (ex.dir.)svcs										
810		Dues And Fees									
3077	PARSS	DUES&FEES	26270023	2026-2027	07/01/26	07/15/26	\$975.00	5921		O	

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Vendor Number & Name		Description	P.O. #	Invoice #	Invoice	Release	Amount	Batch	1099 Type	Stat	Paid
2360	Office Of Supt (ex.dir.)svcs										
137	PASA	DUES&FEES		2026-2027	07/01/26	07/15/26	\$1,034.00	5921		O	
Total for 810							\$2,009.00				
Total for 2360							\$2,009.00				
2511	Supervision Of Fiscal Services										
610	General Supplies-education										
871	CULLIGAN	GENERALSUPPLIES		JULY 2026	07/13/26	07/15/26	\$15.30	5921		O	
000147	PENNSYLVANIA TRUST	GENERALSUPPLIES		2600000316	07/01/26	07/15/26	\$4,800.00	5921		O	
1423	PROSOFT TECHNOLOGIES	GENERALSUPPLIES	26270024	PROMN0000921	07/01/26	07/15/26	\$17,506.68	5921		O	
Total for 610							\$22,321.98				
Total for 2511							\$22,321.98				
2611	Operation & Maint. Plant Svcs										
430	Repairs & Maint Svcs										
003000	EASTERN ELEVATOR SERVICE SALES	REPAIRS&MAINTENANCESERVI CE	26270080	INV-5797431-Q3Q1	07/13/26	07/15/26	\$154.77	5921		O	
Total for 430							\$154.77				
523	Gen Property & Liability Ins										
003734	MATSON INSURANCE	GENERALPROPERTY/LIABILITYI NS.		5245	07/01/26	07/15/26	\$37,559.50	5921		O	
		GENERALPROPERTY/LIABILITYI NS.		5245	07/01/26	07/15/26	\$37,559.50	5921		O	
Total for Vendor 003734							\$75,119.00				
003838	UPMC WORK ALLIANCE	GENERALPROPERTY/LIABILITYI NS.		376321	07/01/26	07/15/26	\$12,693.00	5921		O	
		GENERALPROPERTY/LIABILITYI NS.		376321	07/01/26	07/15/26	\$12,693.00	5921		O	
Total for Vendor 003838							\$25,386.00				

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Vendor Number & Name		Description	P.O. #	Invoice #	Invoice	Release	Amount	Batch	1099 Type	Stat	Paid
2611	Operation & Maint. Plant Svcs										
						Total for 523	\$100,505.00				
	613	General Supplies									
003914	MCCLURE COMPANY	MAINTENANCEOFGROUNDS	26270081	5054	07/13/26	07/15/26	\$19,338.00	5921		O	
						Total for 613	\$19,338.00				
						Total for 2611	\$119,997.77				
2711	Student Transportation										
	511	Stu Tran Fr Other Lea In State									
003910	REI	TRANSPORTATION	26270034	541783	07/01/26	07/15/26	\$6,575.14	5921		O	
		CREDIT MEMO		CM-0024545	07/07/26	07/15/26	\$-549.07	5921		O	
		CREDIT MEMO		CM-0024546	07/07/26	07/15/26	\$-102.00	5921		O	
		CREDIT MEMO		CM-0024547	07/07/26	07/15/26	\$-85.00	5921		O	
						Total for Vendor 003910	\$5,839.07				
						Total for 511	\$5,839.07				
						Total for 2711	\$5,839.07				
3250	School Sponsored Athletics										
	611	General Supplies									
002079	ARBITER	GENERAISUPPLIES	26270053	INV84173	07/01/26	07/15/26	\$988.63	5921		O	
1101	RIDDELL/ALL AMERICAN	School Sponsored Athletics	26270006	60558778	07/01/26	07/15/26	\$5,669.95	5921		O	
		General Su Football Varsity									
						Total for 611	\$6,658.58				
						Total for 3250	\$6,658.58				
						Report Total	\$305,763.60				

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*\$ 119,376.29
8/6/2026
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Ridgway Area School District
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AUGUST*

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Invoice # *VJULY 2026 - SISMN0000088

Vendor Number & Name		Description	P.O. #	Invoice #	Invoice	Release	Amount	Batch	1099 Type	Stat	Paid
1110	Regular Programs										
	430	Repairs & Maint Svcs									
003499	MARCO TECHNOLOGIES LLC	REPAIRS&MAINTENANCE		INV15419644	07/29/26	08/07/26	\$22.64	5943		O	
Total for 430							\$22.64				
	562	Tuition To Oth Lea Out State									
003072	PA DISTANCE LEARNING CHARTER SCHOOL	TUITIONCHARTERSCHOOLS		1106998	07/29/26	08/07/26	\$2,248.31	5943		O	
Total for 562							\$2,248.31				
	611	General Supplies									
25	CAROLINA BIOLOGICAL SUPPLY CO.	GENERALSUPPLIES	26270105	53511208 RI	07/29/26	08/07/26	\$331.97	5943		O	
001926	CONTRACT PAPER GROUP, INC.	GENERALSUPPLIES	26270025	43009958401	07/29/26	08/07/26	\$1,023.95	5943		O	
		GENERALSUPPLIES	26270025	43009958401	07/29/26	08/07/26	\$923.68	5943		O	
		GENERALSUPPLIES	26270025	43009958401	07/29/26	08/07/26	\$923.67	5943		O	
Total for Vendor 001926							\$2,871.30				
1154	FLINN SCIENTIFIC, INC.	GENERALSUPPLIES	26270101	3292481	07/29/26	08/07/26	\$409.53	5943		O	
000587	JAMF	GENERALSUPPLIES	26270038	90652821	07/29/26	08/07/26	\$1,832.00	5943		O	
97	KURTZ BROS.	GENERALSUPPLIES	26270094	10984	08/04/26	08/07/26	\$1,328.63	5943		O	
		GENERALSUPPLIES	26270095	44166	08/04/26	08/07/26	\$337.45	5943		O	
		GENERALSUPPLIES	26270092	44042	08/04/26	08/07/26	\$1,057.78	5943		O	
		GENERALSUPPLIES	26270102	45579	08/04/26	08/07/26	\$62.60	5943		O	
Total for Vendor 97							\$2,786.46				
002164	MOLLY HAWKINS	GENERALSUPPLIES	26270064	75185	08/04/26	08/07/26	\$856.10	5943		O	
121	NASCO	GENERALSUPPLIES	26270066	950374	07/29/26	08/07/26	\$121.36	5943		O	
		GENERALSUPPLIES	26270066	953265	08/06/26	08/07/26	\$58.06	5943		O	
Total for Vendor 121							\$179.42				
001130	OHNYPA	GENERALSUPPLIES	26270120	100837	08/04/26	08/07/26	\$1,284.50	5943		O	

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Invoice # *VJULY 2026 - SISMN0000088

Vendor Number & Name		Description	P.O. #	Invoice #	Invoice	Release	Amount	Batch	1099 Type	Stat	Paid
1110	Regular Programs										
003420	SCHOOL SPECIALTY/TRIUMPH LEARNING	GENERALSUPPLIES	26270097	208137313592	07/29/26	08/07/26	\$71.98	5943		O	
		GENERALSUPPLIES	26270091	208137346522	08/06/26	08/07/26	\$300.12	5943		O	
		GENERALSUPPLIES	26270058	208137301999	08/06/26	08/07/26	\$216.46	5943		O	
					Total for Vendor 003420		\$588.56				
002862	STANDARD CLAY	GENERALSUPPLIES	26270065	INV4914	07/29/26	08/07/26	\$417.00	5943		O	
002620	TEACHERS PAY TEACHERS	GENERALSUPPLIES	26270093	340370669	07/29/26	08/07/26	\$122.99	5943		O	
561	TEACHER'S DISCOVERY	GENERALSUPPLIES	26270103	219198	08/06/26	08/07/26	\$178.99	5943		O	
					Total for 611		\$11,858.82				
640	Books & Periodicals										
003055	EPS OPERATIONS LLC	BOOKS&PERIODICALS(INC.WOR KBOOK)	26270027	INV900072658	07/29/26	08/07/26	\$7,318.53	5943		O	
		BOOKS&PERIODICALS	26270026	INV900072736	08/04/26	08/07/26	\$8,590.64	5943		O	
					Total for Vendor 003055		\$15,909.17				
1154	FLINN SCIENTIFIC, INC.	BOOKS&PERIODICALS(INC.WOR KBOOK)	26270104	3292360	07/29/26	08/07/26	\$326.54	5943		O	
1994	SAVVAS	BOOKS&PERIODICALS	26270057	7029346056	07/29/26	08/07/26	\$8,766.80	5943		O	
					Total for 640		\$25,002.51				
650											
827	CDW GOVERNMENT, INC.	TECHNOLOGYSUPPLIES	26270016	AK1HM5E	07/29/26	08/07/26	\$450.00	5943		O	
		TECHNOLOGYSUPPLIES	26270013	AK1HM5C	07/29/26	08/07/26	\$1,125.00	5943		O	
		TECHNOLOGYSUPPLIES	26270013	AK1HM5C	07/29/26	08/07/26	\$1,125.00	5943		O	
					Total for Vendor 827		\$2,700.00				
002622	LEARNING A-Z	TECHNOLOGYSUPPLIES	26270036	CI-00883319	07/29/26	08/07/26	\$750.00	5943		O	
003341	MPS	TECHNOLOGYSUPPLIES	26270077	87905264	07/29/26	08/07/26	\$756.59	5943		O	
002421	PAPERCUT SOFTWARE INTERNATIONAL	TECHNOLOGYSUPPLIES	26270037	440993	07/29/26	08/07/26	\$669.00	5943		O	

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Vendor Number & Name		Description	P.O. #	Invoice #	Invoice	Release	Amount	Batch	1099 Type	Stat	Paid
1110	Regular Programs										
002421		TECHNOLOGYSUPPLIES	26270037	440993	07/29/26	08/07/26	\$669.00	5943		O	
					Total for Vendor 002421		\$1,338.00				
1796	RENAISSANCE LEARNING, INC.	TECHNOLOGYSUPPLIES	26270029	INV5714786	07/29/26	08/07/26	\$9,593.10	5943		O	
		TECHNOLOGYSUPPLIES	26270033	INV5712045	07/29/26	08/07/26	\$2,424.63	5943		O	
					Total for Vendor 1796		\$12,017.73				
003279	STUDIES WEEKLY	TECHNOLOGYSUPPLIES	26270043	5638008	07/29/26	08/07/26	\$4,347.90	5943		O	
					Total for 650		\$21,910.22				
					Total for 1110		\$61,042.50				
1211	Educable Mentally Retarded										
564	Tuition To Avts										
454	JEFF TECH	Special Education - Tuition To Avts		AUG 2026	08/06/26	08/07/26	\$13,204.72	5943		O	
					Total for 564		\$13,204.72				
611	General Supplies										
958	LAKESHORE LEARNING MATERIALS	SPECIAL EDUCATION - IMPLEMENTING	26270098	94215414	08/06/26	08/07/26	\$171.35	5943		O	
N	MCGRAW-HILL CO-SCHOOL DIVISION	SPECIAL EDUCATION - IMPLEMENTING	26270084	141075700001	07/29/26	08/07/26	\$1,576.50	5943		O	
002620	TEACHERS PAY TEACHERS	SPECIAL EDUCATION - IMPLEMENTING	26270099	340370602	07/29/26	08/07/26	\$1,570.54	5943		O	
					Total for 611		\$3,318.39				
					Total for 1211		\$16,523.11				
1225	Speech & Language Impaired										
610	General Supplies-education										
001649	PEARSON CLINICAL ASSESSMENT	GENERALSUPPLIES-EDUCATIO N	26270072	32054668	07/29/26	08/07/26	\$73.30	5943		O	
000785	SUPER DUPER PUBLICATIONS	GENERALSUPPLIES-EDUCATIO N	26270073	3075153A	07/29/26	08/07/26	\$120.90	5943		O	

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Vendor Number & Name		Description	P.O. #	Invoice #	Invoice	Release	Amount	Batch	1099 Type	Stat	Paid
1225	Speech & Language Impaired										
000785		GENERALSUPPLIES-EDUCATIO N	26270073	3075153A	07/29/26	08/07/26	\$120.90	5943		O	
Total for Vendor 000785							\$241.80				
Total for 610							\$315.10				
Total for 1225							\$315.10				
1241	Learning Support										
610	General Supplies-education										
001649	PEARSON CLINICAL ASSESSMENT	GENERALSUPPLIES-EDUCATIO N	26270069	32039611	07/29/26	08/07/26	\$215.00	5943		O	
1674	RIVERSIDE INSIGHTS	GENERALSUPPLIES-EDUCATIO N	26270070	INV285006	07/29/26	08/07/26	\$371.62	5943		O	
Total for 610							\$586.62				
611	General Supplies										
N	MCGRRAW-HILL CO-SCHOOL DIVISION	ACCESSFUNDS	26270071	141056331001	07/29/26	08/07/26	\$702.15	5943		O	
		ACCESSFUNDS	26270071	141056287001	07/29/26	08/07/26	\$1,463.05	5943		O	
Total for Vendor N							\$2,165.20				
Total for 611							\$2,165.20				
650											
003849	MOBY MAX LLC	Technology Supplies - Learning Support	26270074	514427	07/29/26	08/07/26	\$668.00	5943		O	
003732	VIVACITY TECH PBC	Technology Supplies - Learning Support	26270075	INV1227960	07/29/26	08/07/26	\$549.00	5943		O	
Total for 650							\$1,217.00				
Total for 1241							\$3,968.82				
2190	Other Pupil Personnel Svcs										
610	General Supplies-education										
000871	LEADER SERVICES	GENERALSUPPLIES-EDUCATIO N	26270068	IEP11015-IN	07/29/26	08/07/26	\$5,796.00	5943		O	

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Vendor Number & Name		Description	P.O. #	Invoice #	Invoice	Release	Amount	Batch	1099 Type	Stat	Paid
2190	Other Pupil Personnel Svcs										
							Total for 610	\$5,796.00			
							Total for 2190	\$5,796.00			
2240	Computer-assisted Instruc Svcs										
	390	Other Purch Prof & Tech Svcs									
003729	RED PORCH AGENCY, LLC	COVID 19 GRANT	26270087	0450	07/29/26	08/07/26	\$590.04	5943		O	
		EXPENDITURES ELEMENTARY									
		COVID19 GRANT	26270087	0450	07/29/26	08/07/26	\$590.04	5943		O	
		EXPENDITURES MIDDLE									
		SCHOOL									
		COVID19 GRANT	26270087	0450	07/29/26	08/07/26	\$607.92	5943		O	
		EXPENDITURES HIGH SCHOOL									
							Total for Vendor 003729	\$1,788.00			
							Total for 390	\$1,788.00			
							Total for 2240	\$1,788.00			
2271	Instruc. Staff Dev (certified										
	240	Tuition Reimbursement									
003691	ABBY GRUMLEY	Instruc. Staff Dev (certified Staff Only) - Tuition Reimburs		JULY 2026	08/04/26	08/07/26	\$495.00	5943		O	
003165	Sarah McCann	Instruc. Staff Dev (certified Staff Only) - Tuition Reimburs		AUGUST 2026	08/06/26	08/07/26	\$2,535.42	5943		O	
003744	BRITNEE THORWART	Instruc. Staff Dev (certified Staff Only) - Tuition Reimburs		AUG 2026	07/29/26	08/07/26	\$1,602.00	5943		O	
							Total for 240	\$4,632.42			
							Total for 2271	\$4,632.42			
2350	Legal Services										
	330	Other Professional Svcs									
3052	KNOX MCLAUGHLIN GORNALL&SENNETT,PC	LEGALSERVICES		2334158	07/29/26	08/07/26	\$5,733.90	5943	N	O	

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Vendor Number & Name		Description	P.O. #	Invoice #	Invoice	Release	Amount	Batch	1099 Type	Stat	Paid
2350	Legal Services										
Total for 330							\$5,733.90				
Total for 2350							\$5,733.90				
2380	Office Of The Principal Svcs										
610	General Supplies-education										
003223	SECURLY	GENERALSUPPLIES	26270011	152041	07/29/26	08/07/26	\$1,000.00	5943		O	
		GENERALSUPPLIES	26270011	152041	07/29/26	08/07/26	\$1,000.00	5943		O	
Total for Vendor 003223							\$2,000.00				
Total for 610							\$2,000.00				
Total for 2380							\$2,000.00				
2440	Nursing Services										
610	General Supplies-education										
001721	AUNT FLOW	GENERALSUPPLIES	26270059	INV34376	07/29/26	08/07/26	\$344.00	5943		O	
		GENERALSUPPLIES	26270059	INV34376	07/29/26	08/07/26	\$344.00	5943		O	
Total for Vendor 001721							\$688.00				
3076	NASN	GENERALSUPPLIES	26270061	7521860	07/29/26	08/07/26	\$130.00	5943		O	
		GENERALSUPPLIES	26270061	7521860	07/29/26	08/07/26	\$65.00	5943		O	
		GENERALSUPPLIES	26270061	7521860	07/29/26	08/07/26	\$65.00	5943		O	
Total for Vendor 3076							\$260.00				
1051	SCHOOL HEALTH CORPORATION	GENERALSUPPLIES	26270060	CINV000430229	08/06/26	08/07/26	\$850.00	5943		O	
		GENERALSUPPLIES	26270060	CINV000430229	08/06/26	08/07/26	\$425.00	5943		O	
		GENERALSUPPLIES	26270060	CINV000430229	08/06/26	08/07/26	\$425.00	5943		O	
Total for Vendor 1051							\$1,700.00				
Total for 610							\$2,648.00				
Total for 2440							\$2,648.00				
2511	Supervision Of Fiscal Services										
549											
146	RIDGWAY RECORD/SHOP RIGHT	Advertisements		JUNE 2026	08/06/26	08/07/26	\$193.80	5943		O	
Total for 549							\$193.80				
610	General Supplies-education										
871	CULLIGAN	GENERALSUPPLIES		AUGUST 2026	08/06/26	08/07/26	\$44.25	5943		O	

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2511	Supervision Of Fiscal Services										
						Total for 610	\$44.25				
						Total for 2511	\$238.05				
2611	Operation & Maint. Plant Svcs										
	430 Repairs & Maint Svcs										
366	BARNHART-DAVIS CO.	REPAIRS&MAINTENANCE		JULY 2026	08/04/26	08/07/26	\$5.99	5943		O	
003000	EASTERN ELEVATOR SERVICE SALES	REPAIRS&MAINTENANCESERVI CE	26270080	INV-593912-G4Y6	07/29/26	08/07/26	\$154.77	5943		O	
						Total for 430	\$160.76				
	613 General Supplies										
366	BARNHART-DAVIS CO.	MAINTENANCEOFGROUNDS(INC .MEM.PAR		JULY 2026	08/04/26	08/07/26	\$94.39	5943		O	
30	CLEARFIELD WHOLESALE	MAINTENANCEOFGROUNDS	26270112	609299	08/04/26	08/07/26	\$1,256.48	5943		O	
		MAINTENANCEOFGROUNDS(INC	26270096	608869	07/29/26	08/07/26	\$43.08	5943		O	
		.MEM.PAR									
		MAINTENANCEOFGROUNDS(INC	26270082	608701	07/29/26	08/07/26	\$400.08	5943		O	
		.MEM.PAR									
		MAINTENANCEOFGROUNDS(INC	26270082	608701-1	08/04/26	08/07/26	\$72.26	5943		O	
		.MEM.PAR									
		MAINTENANCEOFGROUNDS(INC	26270096	608869-1	08/04/26	08/07/26	\$116.10	5943		O	
		.MEM.PAR									
		MAINTENANCEOFGROUNDS(INC	26270111	609259	08/04/26	08/07/26	\$200.01	5943		O	
		.MEM.PAR									
						Total for Vendor 30	\$2,088.01				
71	GENERAL FIRE PROTECTION	MAINTENANCEOFGROUNDS	26270110	33659	08/04/26	08/07/26	\$860.11	5943		O	
		MAINTENANCEOFGROUNDS(INC	26270110	33659	08/04/26	08/07/26	\$861.50	5943		O	
		.MEM.PAR									
						Total for Vendor 71	\$1,721.61				
96	ACE 328 - HOUCHENS FOOD GROUP	MAINTENANCEOFGROUNDS		JULY 2026	08/04/26	08/07/26	\$137.10	5943		O	
		MAINTENANCEOFGROUNDS(INC		JULY 2026	08/04/26	08/07/26	\$471.50	5943		O	
		.MEM.PAR									
						Total for Vendor 96	\$608.60				

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2611	Operation & Maint. Plant Svcs										
Total for 613							\$4,512.61				
Total for 2611							\$4,673.37				
3250	School Sponsored Athletics										
611	General Supplies										
000910	KANE ALL SPORTS BOOSTERS	School Sponsored Athletics General Su Volleyball Varsity		AUGUST 2026	07/29/26	08/07/26	\$200.00	5943		O	
		School Sponsored Athletics General Su Volleyball JV		AUGUST 2026	07/29/26	08/07/26	\$200.00	5943		O	
Total for Vendor 000910							\$400.00				
*PIAA,	PIAA, INC	GENERALSUPPLIES	26270124	INV0005645	08/06/26	08/07/26	\$250.00	5943		O	
		GENERALSUPPLIES	26270124	INV0005613	08/06/26	08/07/26	\$525.00	5943		O	
Total for Vendor *PIAA,							\$775.00				
003062	PIONEER ATHLETICS	School Sponsored Athletics General Su Football Varsity	26270085	INV-303756	08/04/26	08/07/26	\$2,573.66	5943		O	
1101	RIDDELL/ALL AMERICAN	School Sponsored Athletics General Su Football Varsity	26270123	952480860	08/04/26	08/07/26	\$4,610.09	5943		O	
		School Sponsored Athletics General Su Football Varsity	26270006	952562865	08/04/26	08/07/26	\$731.98	5943		O	
Total for Vendor 1101							\$5,342.07				
002261	RV SPORTS BOOSTERS	School Sponsored Athletics General Su Soccer Jr Hi		JULY 2026	07/29/26	08/07/26	\$150.00	5943		O	
368	SUBURBAN BUILDING CENTER	School Sponsored Athletics General Su Soccer Boys Varsity	26270086	2607-612457	08/06/26	08/07/26	\$370.66	5943		O	
		School Sponsored Athletics General Su Soccer Girls Varsity	26270086	2607-612457	08/06/26	08/07/26	\$370.66	5943		O	
Total for Vendor 368							\$741.32				
Total for 611							\$9,982.05				
Total for 3250							\$9,982.05				
3300	Community Services										
330	Other Professional Svcs										
002369	ELK COUNTY FOODS	SUMMER PARKS/PUBLIC LIBRARY		JULY 2026	08/04/26	08/07/26	\$14.97	5943		O	

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Vendor Number & Name		Description	P.O. #	Invoice #	Invoice	Release	Amount	Batch	1099		Stat	Paid
3300	Community Services											
Total for 330							\$14.97					
Total for 3300							\$14.97					
Report Total							\$119,356.29					

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Invoice # #4213 INV # 6 - WEBINV0021455

\$ 199,074.86
8/6/2026
(18)

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August

Vendor Number & Name		Description	P.O. #	Invoice #	Invoice	Release	Amount	Batch	1099 Type	Stat	Paid
1110	Regular Programs										
	562	Tuition To Oth Lea Out State									
003083	COMMONWEALTH CHARTER ACADEMY	TUITIONCHARTERSCHOOLS		JULY 2026	07/29/26	08/07/26	\$2,248.32	5942		O	
		TUITIONCHATERSCHOOLS		JULY 2026	07/29/26	08/07/26	\$13,192.24	5942		O	
		TUITIONCHARTERSCHOOLS		JULY 2026	07/29/26	08/07/26	\$14,614.08	5942		O	
				Total for Vendor 003083			\$30,054.64				
				Total for 562			\$30,054.64				
	581										
3131	COLETTE MOSIER	CONFERENCES/FIELDTRIPS		JUNE 2026	07/29/26	08/07/26	\$60.90	5942		O	
				Total for 581			\$60.90				
				Total for 1110			\$30,115.54				
1211	Educable Mentally Retarded										
	562	Tuition To Oth Lea Out State									
003083	COMMONWEALTH CHARTER ACADEMY	Educable Mentally Retarded - Tuition To Oth Lea Out State		JULY 2026	07/29/26	08/07/26	\$12,747.90	5942		O	
				Total for 562			\$12,747.90				
				Total for 1211			\$12,747.90				
1241	Learning Support										
	610	General Supplies-education									
003418	SPEECH CORNER	GENERALSUPPLIES-EDUCATION	25260255	53044	07/29/26	08/07/26	\$253.42	5942		O	
				Total for 610			\$253.42				
				Total for 1241			\$253.42				
2190	Other Pupil Personnel Svcs										
	610	General Supplies-education									
000148	Margaret Swanson, CRNP	GENERALSUPPLIES-EDUCATION		26-193	07/29/26	08/07/26	\$10.00	5942		O	
				Total for 610			\$10.00				

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Vendor Number & Name		Description	P.O. #	Invoice #	Invoice	Release	Amount	Batch	1099 Type	Stat	Paid
2190	Other Pupil Personnel Svcs										
						Total for 2190	\$10.00				
2350	Legal Services										
	330	Other Professional Svcs									
3052	KNOX MCLAUGHLIN	LEGALSERVICES		2333867	07/29/26	08/07/26	\$5,427.00	5942	N	O	
	GORNALL&SENNETT,PC										
						Total for 330	\$5,427.00				
						Total for 2350	\$5,427.00				
2511	Supervision Of Fiscal Services										
	549										
334	KANE REPUBLICAN	Advertisements		JUNE 2026	07/29/26	08/07/26	\$150.00	5942		O	
						Total for 549	\$150.00				
						Total for 2511	\$150.00				
2611	Operation & Maint. Plant Svcs										
	411	Disposal Services									
002956	GROLL'S DISPOSAL, INC.	DISPOSALSERVICE(INTERMEDI ATE)		3900	07/29/26	08/07/26	\$1,380.00	5942		O	
						Total for 411	\$1,380.00				
	430	Repairs & Maint Svcs									
STEG	STEGER MASONRY	REPAIRS&MAINTENANCE	25260226	5536	08/06/26	08/07/26	\$7,000.00	5942		O	
		REPAIRS&MAINTENANCE	25260225	5537	08/06/26	08/07/26	\$11,354.00	5942		O	
						Total for Vendor STEG	\$18,354.00				
						Total for 430	\$18,354.00				
						Total for 2611	\$19,734.00				
4600	Bldg Impv Svcs - Replacement										
	720	Buildings									
003255	FRED L BURNS, INC.	BLDG.IMPROV/REPLACEMENT		JUNE 30, 2026	08/06/26	08/07/26	\$36,160.20	5942		O	
001449	HHS DR, INC	BLDG.IMPROV/REPLACEMENT	24250332	#4213 INV # 9	08/06/26	08/07/26	\$3,250.00	5942	N	O	

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Vendor Number & Name		Description	P.O. #	Invoice #	Invoice	Release	Amount	Batch	1099 Type	Stat	Paid
4600	Bldg Impv Svcs - Replacement										
003163	JC ORR & SON INC.	BLDG.IMPROV/REPLACEMENT		2606014	08/06/26	08/07/26	\$74,613.60	5942		O	
003342	NEWCO ELECTRIC CO INC.	BLDG.IMPROV/REPLACEMENT		JUNE 25, 2026	08/06/26	08/07/26	\$16,613.20	5942		O	
Total for 720							\$130,637.00				
Total for 4600							\$130,637.00				
Report Total							\$199,074.86				

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT****Bus Code:** 1**Driver:** Hinton, Ken
Monitor:**Route:** 01-HS-AM**Schools:** Ridgway High School

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	06:36 am	Depart Bus Garage
2	06:43 am	Williams St & N Broad St
3	06:45 am	1028 N. BROAD ST
4	06:47 am	2128 Ridgway Johnsonburg Rd
5	06:48 am	2358 Ridgway Johnsonburg Rd
6	06:50 am	Pavillion Drive & Ridgway Johnsonburg...
7	06:51 am	3006 Ridgway Johnsonburg Rd
8	06:52 am	2483 RIDGWAY-JOHNSONBURG RD
9	06:54 am	Weyerhauser TA
10	07:00 am	Mohan Run Rd & Ridgway Saint Marys...
11	07:06 am	Old State Rd/ Dagus Hill St.
12	07:11 am	George Rd & Ridgway/St Marys Rd
13	07:12 am	Meadowbrook Rd & Ridgway-St Marys...
14	07:13 am	7426 Ridgway St Marys Rd
15	07:15 am	Ridgway Middle School
16	07:15 am	Ridgway High School
16 Stop(s)		0:39 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT****Bus Code:** 1**Driver:** Hinton, Ken**Monitor:****Route:** 01-FSG-AM**Schools:** Francis S. Grandinetti Elementary

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	07:15 am	Depart High School
2	07:25 am	805 Evergreen Dr
3	07:27 am	6542 GRANT RD
4	07:29 am	5754 GRANT RD
5	07:30 am	5325 GRANT RD
6	07:32 am	Grant & Bingham Rd
7	07:33 am	5031 GRANT RD
8	07:34 am	4986 Grant Rd
9	07:37 am	4086 Grant Rd
10	07:39 am	3419 Grant Rd
11	07:40 am	3229 GRANT RD
12	07:42 am	Gillouly Ave & Laurel Mill Rd
13	07:44 am	Amacher Rd & Laurel Mill Rd
14	07:48 am	355 Fairview Hill
15	07:48 am	Fairview Hill Rd & Luchs Rd (bus will...
16	07:49 am	Ridgway Dr & W Main St
17	07:50 am	Oak & Pine St
18	07:52 am	227 W Main St
19	07:54 am	Penn Ave & W Main St
20	07:56 am	ST Leo's 117 Depot St
21	07:57 am	St. Leos
22	08:00 am	Francis S. Grandinetti Elementary
23	08:01 am	Arrive Bus Garage
23 Stop(s)		0:46 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT****Bus Code:** 1**Driver:** Hinton, Ken
Monitor:**Route:** 01-HS-PM**Schools:** Ridgway High School

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	02:02 pm	Depart Bus Garage
2	02:15 pm	Ridgway High School
3	02:15 pm	Ridgway Middle School
4	02:20 pm	Mohan Run Rd & Ridgway Saint Marys...
5	02:23 pm	Old State Rd. & Dagus Hill St
6	02:25 pm	7028 Ridgway St Marys Rd- INTECH
7	02:28 pm	George Rd & Ridgway/ St Marys Rd.
8	02:29 pm	Meadowbrook & Ridgway-St Marys Road
9	02:30 pm	7426 Ridgway St Marys Rd
10	02:33 pm	Williams St & N Broad St
11	02:35 pm	1028 N. BROAD ST
12	02:37 pm	2128 Ridgway Johnsonburg Rd
13	02:38 pm	2358 Ridgway Johnsonburg Rd
14	02:39 pm	3006 Ridgway Johnsonburg Rd
15	02:41 pm	2483 RIDGWAY-JOHNSONBURG RD
16	02:45 pm	Weyerhauser TA
17	02:56 pm	Arrive Bus Garage
17 Stop(s)		0:54 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT**

Bus Code: 1 Driver: Hinton, Ken
Monitor:

Route: 01-FSG-PM
Schools: Francis S. Grandinetti Elementary

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	03:05 pm	Francis S. Grandinetti Elementary
2	03:09 pm	St. Leos
3	03:09 pm	St Leos / 117 Depot St
4	03:11 pm	Penn Ave & W Main St
5	03:11 pm	227 W Main St
6	03:12 pm	Oak & Pine Ave
7	03:14 pm	Ridgway Dr & West Main St
8	03:16 pm	Gillouly Ave & Laurel Mill Rd
9	03:17 pm	Amacher Rd & Laurel Mill Rd
10	03:18 pm	355 Fairview Hill
11	03:19 pm	Fairview & Luchs Road
12	03:20 pm	3419 GRANT RD
13	03:22 pm	3229 GRANT RD
14	03:32 pm	4086 GRANT ROAD
15	03:34 pm	Idaho Ln & Grant Rd
16	03:35 pm	4986 GRANT RD
17	03:36 pm	5031 GRANT RD
18	03:38 pm	Grant Rd & Bingham Rd
19	03:40 pm	5325 GRANT RD
20	03:40 pm	5754 GRANT RD
21	03:47 pm	6524 GRANT RD
22	03:48 pm	34 Evergreen Dr
23	03:49 pm	805 Evergreen Dr
24	04:07 pm	Arrive Bus Garage
24 Stop(s)		1:2 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT****Bus Code: 2****Driver: Renaud, Joe**
Monitor:**Route: 02-HS AM****Schools: Ridgway High School**

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	06:33 am	Depart Bus Garage
2	06:43 am	1228 MONTMORENCI RD
3	06:44 am	1864 MONTMORENCI RD
4	06:45 am	2902 MONTMORENCI RD
5	06:47 am	112 Long Level Rd
6	06:49 am	TURNAROUND on Long Level
7	06:50 am	625 Long Level Rd
8	06:51 am	175 Long Level Rd
9	06:55 am	5731 Montmorenci Rd
10	06:56 am	5271 Montmorenci Rd
11	06:57 am	Old Red Mill Dam Rd & Montmorenci Rd
12	06:58 am	3915 MONTMORENCI RD
13	06:59 am	Johnson Road & Montmorenci
14	07:00 am	3295 MONTMORENCI RD
15	07:01 am	2981 Montmorenci Rd
16	07:02 am	Springbrook & Montmorenci
17	07:04 am	78 Oknefski Rd
18	07:05 am	Turnaround on Oknefski Road
19	07:06 am	499 Oknefski Rd
20	07:07 am	Montmorenci Rd & Fairmont Rd
21	07:08 am	Whitetail Meadows Lane & Montmorenci
22	07:09 am	Oakmont Rd & Montmorenci
23	07:10 am	797 MONTMORENCI RD
24	07:23 am	Ridgway Middle School
25	07:23 am	Ridgway High School
25 Stop(s)		0:50 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT**

Bus Code: 2

Driver: Renaud, Joe
Monitor:

Route: 02-FSG-AM

Schools: Francis S. Grandinetti Elementary

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	07:23 am	Depart High School
2	07:39 am	Bridge St & Old State Rd
3	07:41 am	Mohan Run & Ridg-St Marys Road
4	07:42 am	7144 RIDGWAY ST MARYS RD
5	07:43 am	George Rd & Ridgway Saint Marys Rd
6	07:44 am	Meadowbrook Rd. & Ridgway St Marys...
7	07:45 am	7452 RIDGWAY ST MARYS RD
8	07:46 am	Front St & Hayes Ave
9	07:47 am	Front St & Taylor Ave
10	07:48 am	Front St & Monroe Ave
11	07:49 am	St. Leos
12	07:50 am	Francis S. Grandinetti Elementary
13	07:56 am	Arrive Bus Garage
13 Stop(s)		0:33 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT**

Bus Code: 2

Driver: Renaud, Joe
Monitor:

Route: 02-HS PM

Schools: Ridgway High School

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	02:00 pm	Depart Bus Garage
2	02:15 pm	Ridgway High School
3	02:15 pm	Ridgway Middle School
4	02:15 pm	Paesano's (Gardner-IEP)
5	02:23 pm	1228 MONTMORENCI RD
6	02:25 pm	1864 MONTMORENCI RD
7	02:26 pm	1940 Montmorenci Rd
8	02:31 pm	2902 MONTMORENCI RD
9	02:34 pm	112 Long Level Rd
10	02:36 pm	TURNAROUND on Long Level
11	02:38 pm	625 Long Level Rd
12	02:39 pm	175 Long Level Rd
13	02:44 pm	5731 Montmorenci Rd
14	02:45 pm	5271 Montmorenci Rd
15	02:46 pm	Old Red Mill Dam Rd & Montmorenci Rd
16	02:47 pm	3915 MONTMORENCI RD
17	02:47 pm	Johnson & Montmorenci
18	02:48 pm	3295 MONTMORENCI RD
19	02:49 pm	2981 Montmorenci Rd
20	02:50 pm	Spring Brook Dr & Montmorenci
21	02:51 pm	78 Oknefski Rd
22	02:52 pm	TURNAROUND - end of Oknefski Rd
23	02:53 pm	499 Oknefski Rd
24	02:54 pm	Montmorenci Rd & Fairmont Rd
25	02:55 pm	Whitetail Meadows Lane & Montmorenci
26	02:56 pm	Oakmont Rd & Montmorenci Rd.
27	02:57 pm	797 MONTMORENCI RD
28	02:58 pm	Arrive Bus Garage
28 Stop(s)		0:58 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT****Bus Code: 2****Driver: Renaud, Joe
Monitor:****Route: 02-FSG-PM****Schools: Francis S. Grandinetti Elementary**

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	03:05 pm	Francis S. Grandinetti Elementary
2	03:12 pm	St. Leos
3	03:13 pm	Front St & Monroe Ave
4	03:14 pm	Front St & Taylor Ave
5	03:15 pm	Front St & Hayes Ave
6	03:20 pm	Bridge St & Old State Rd
7	03:25 pm	7144 RIDGWAY ST MARYS RD
8	03:26 pm	George Rd & Ridgway Saint Marys Rd
9	03:27 pm	Meadowbrook Rd. & Ridgway St Marys...
10	03:28 pm	7452 RIDGWAY ST MARYS RD
11	03:36 pm	Arrive Bus Garage
11 Stop(s)		0:31 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT****Bus Code: 3****Driver: Streich, Charlotte****Monitor:****Route: RUN-03-ECCH-AM****Schools: St. Leos**

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	06:30 am	Depart Bus Garage
2	06:47 am	Walnut St & Pine Ave
3	06:50 am	410 Alpine St
4	06:53 am	Hemlock Ave & Willard St
5	06:54 am	Dewey & N Maple Ave
6	06:56 am	336 Dewey Cir
7	07:02 am	Montmorenci & Day
8	07:05 am	BINGHAM & GRANT RD
9	07:06 am	4050 Grant Rd
10	07:07 am	3064 Grant Rd
11	07:08 am	W Main & Ridgway Drive
12	07:09 am	South & Euclid
13	07:10 am	East Ave & South St
14	07:15 am	St. Leos
15	07:16 am	117 Depot Street
16	07:18 am	Front & Monroe
17	07:19 am	Front St. & Hayes Ave.
18	07:20 am	7248 Ridgway St Marys Rd
19	07:21 am	Bridge St & Ridgway St Marys Rd
20	07:23 am	2873 Old State Rd
21	07:35 am	ECCHS
22	07:45 am	St Marys Catholic Elementary
23	08:12 am	Arrive Bus Garage
23 Stop(s)		1:42 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT**

Bus Code: 3

Driver: Streich, Charlotte

Monitor:

Route: RUN-03-ECCH-PM

Schools: St. Leos

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	01:55 pm	Depart Bus Garage
2	02:24 pm	ECCHS
3	02:26 pm	St Marys Catholic Elementary
4	02:38 pm	2873 Old State Rd
5	02:40 pm	Bridge St & Ridgway St Marys Rd
6	02:42 pm	7248 Ridgway St Marys Rd
7	02:44 pm	Front St. & Hayes Ave.
8	02:45 pm	Front & Monroe Ave
9	02:46 pm	117 Depot Street-ST LEOS
10	02:47 pm	St. Leos
11	02:48 pm	South & East
12	02:49 pm	South & Euclid Ave
13	02:50 pm	Walnut St & Pine Ave
14	02:51 pm	W. Main & Ridgway Dr
15	02:51 pm	3064 Grant Rd
16	02:52 pm	4050 Grant Rd
17	02:54 pm	BINGHAM & GRANT RD
18	03:00 pm	Montmorenci & Day St
19	03:01 pm	336 Dewey Cir
20	03:02 pm	Hemlock Ave & Willard St
21	03:03 pm	Dewey & N Maple
22	03:03 pm	410 Alpine St
23	03:30 pm	Arrive Bus Garage
23 Stop(s)		1:35 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT**

Bus Code: 4

Driver: Gerber, Richard
Monitor:

Route: 04-FSG-AM

Schools: Francis S. Grandinetti Elementary

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	06:55 am	Depart Bus Garage
2	07:24 am	37817 Portland Mills Rd
3	07:27 am	Lake City and Swedetown
4	07:31 am	31144 Portland Mills Rd
5	07:33 am	31479 PORTLAND MILLS RD
6	07:34 am	34802 Portland Mills Rd
7	07:35 am	35056 Portland Mills Rd
8	07:40 am	37817 Portland Mills Rd
9	07:43 am	37817 Portland Mills Rd
10	07:45 am	State St & Vernon Ave
11	07:47 am	South St & Spruce St
12	07:51 am	St. Leos
13	07:54 am	Francis S. Grandinetti Elementary
14	07:56 am	Arrive Bus Garage
14 Stop(s)		1:1 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT**

Bus Code: 4

Driver: Gerber, Richard
Monitor:

Route: 04-FSG-PM

Schools: Francis S. Grandinetti Elementary

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	03:05 pm	Francis S. Grandinetti Elementary
2	03:08 pm	St. Leos
3	03:12 pm	South St & Spruce St
4	03:14 pm	State St & Vernon Ave
5	03:16 pm	37817 Portland Mills Rd
6	03:18 pm	37817 Portland Mills Rd
7	03:19 pm	35056 Portland Mills Rd
8	03:21 pm	34802 Portland Mills Rd
9	03:21 pm	31479 PORTLAND MILLS RD
10	03:27 pm	31144 Portland Mills Rd
11	03:30 pm	Lake City Rd & Swedetown Rd
12	03:55 pm	Arrive Bus Garage
12 Stop(s)		0:50 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT**

Bus Code: 7

Driver: Novak, Jen
Monitor:

Route: 07-FSG-AM

Schools: Francis S. Grandinetti Elementary

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	06:42 am	Depart Bus Garage
2	06:43 am	Royal Drive Inn / 17263 Boot Jack Rd.
3	06:45 am	16879 Boot Jack Rd-Awakening Allianc...
4	06:46 am	Silvan Heights Rd. & Boot Jack
5	06:47 am	Summit Lodge & Grill -15129 Boot Jack...
6	06:49 am	13543 Boot Jack Rd
7	06:49 am	13379 Boot Jack Rd
8	06:50 am	64 GERMAN SETTLEMENT
9	06:51 am	424 German Settlement Rd
10	06:52 am	171 GERMAN SETTLEMENT RD
11	07:00 am	9605 Rte 219
12	07:03 am	498 Daniel St
13	07:04 am	293 Daniel St
14	07:06 am	Yale Dr & Rte 153
15	07:07 am	7964 Route 153
16	07:11 am	8072 Route 219
17	07:12 am	8184 Rte 219
18	07:14 am	Elbon Rd & Flat Rd
19	07:16 am	10032 Rte 219
20	07:17 am	Cenni Ln & Route 219
21	07:19 am	10134 Rte 219
22	07:20 am	10192 Rte 219
23	07:21 am	Brandy Camp Cir & Wood Aly
24	07:22 am	12648 Rte 219
25	07:25 am	Court Rd & Rte 219
26	07:28 am	13514 BOOTJACK RD
27	07:31 am	1651 CALIFORNIA RD
28	07:32 am	California Rd & El Rancho Ln
29	07:33 am	1449 California Rd
30	07:40 am	691 California Rd - TURNAROUND
31	07:40 am	Elk Drive & Boot Jack Rd
32	07:42 am	Boot Jack Rd & Rocky Top Rd
33	07:44 am	16370 Boot Jack Rd
34	07:50 am	St. Leos
35	07:54 am	Francis S. Grandinetti Elementary

35 Stop(s)

1:12 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT**

Bus Code: 7

Driver: Novak, Jen

Monitor:

Route: 07-FSG-PM

Schools: Francis S. Grandinetti Elementary

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	02:45 pm	Depart Bus Garage
2	02:50 pm	St. Leos
3	03:05 pm	Francis S. Grandinetti Elementary
4	03:07 pm	Royal Drive Inn / 17263 Boot Jack Rd.
5	03:10 pm	16879 Boot Jack Rd-Awakening Allianc...
6	03:11 pm	Silvan Heights Rd. & Boot Jack
7	03:12 pm	Summit Lodge & Grill - 15129 Boot Jac...
8	03:13 pm	13543 Boot Jack Rd
9	03:14 pm	13379 BOOTJACK RD
10	03:16 pm	64 GERMAN SETTLEMENT RD
11	03:17 pm	424 German Settlement Rd
12	03:25 pm	171 GERMAN SETTLEMENT RD
13	03:27 pm	103 German Settlement Road
14	03:30 pm	Brandy Camp Cir & Wood Aly
15	03:31 pm	9605 S RTE 219
16	03:32 pm	Elbon Rd & Flat Rd
17	03:38 pm	498 Daniel St
18	03:39 pm	293 Daniel St
19	03:40 pm	Yale Dr & Rte 153
20	03:42 pm	7964 ROUTE 153
21	03:45 pm	8072 Route 219
22	03:47 pm	8184 Rte 219
23	03:49 pm	10032 Rte 219
24	03:49 pm	Cenni Ln & Route 219
25	03:50 pm	10134 Rte 219
26	03:51 pm	10192 Rte 219
27	03:52 pm	12648 Rte 219
28	03:53 pm	Court Rd & Rte 219
29	03:54 pm	13514 BOOTJACK RD
30	03:55 pm	1651 CALIFORNIA RD
31	03:56 pm	California Rd & El Rancho Ln
32	03:58 pm	691 California Rd - TURNAROUND
33	04:03 pm	1449 California Rd
34	04:04 pm	1401 California Rd
35	04:08 pm	Elk Drive & Boot Jack Rd
36	04:10 pm	Boot Jack Rd & Rocky Top Rd
37	04:12 pm	16370 Boot Jack Rd
38	04:20 pm	Arrive Bus Garage

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RIDGWAY AREA SCHOOL DISTRICT

BUS DETAIL REPORT

38 Stop(s)

1:35 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT****Bus Code: 8****Driver: Prechtl, Chris****Monitor:****Route: 08-HS-AM****Schools: Ridgway High School**

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	06:36 am	Depart Bus Garage
2	06:41 am	Montmorenci Ave & Ridge St
3	06:42 am	Montmorenci Ave & Lookout Ave
4	06:43 am	Montmorenci Rd & Cobb St
5	06:44 am	351 DEWEY CIR
6	06:45 am	Willard St & N Maple Ave
7	06:46 am	Willard St & Hemlock Ave
8	06:48 am	Stonehedge Meadows Dr & N Maple Ave
9	06:50 am	Mohawk Ave & Maryland St
10	06:51 am	Maryland & Montmorenci Rd
11	06:54 am	Fire Station 302 W Main St
12	06:55 am	W Main St & Penn Ave
13	07:00 am	Ridgway Middle School
14	07:00 am	Ridgway High School
14 Stop(s)		0:24 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT**

Bus Code: 8

Driver: Prechtl, Chris
Monitor:

Route: 08-FSG-AM

Schools: Francis S. Grandinetti Elementary

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	07:00 am	Depart High School
2	07:13 am	776 Montmorenci Rd
3	07:15 am	876 Montmorenci Rd
4	07:16 am	958 Montmorenci Rd
5	07:17 am	1134 Montmorenci Rd (Klase)
6	07:18 am	RC Metals Rd. & Montmorenci Rd
7	07:19 am	Mason Run Rd & Montmorenci Rd...
8	07:20 am	2816 Montmorenci Rd
9	07:21 am	3062 Kinley Dr
10	07:22 am	3202 Montmorenci Rd
11	07:23 am	60 Long Level Rd
12	07:24 am	112 LONG LEVEL RD
13	07:25 am	6260 Montmorenci Rd
14	07:26 am	5271 Montmorenci Rd
15	07:27 am	Old Red Mill Dam Rd & Montmorenci Rd
16	07:28 am	3915 MONTMORENCI RD
17	07:29 am	Johnson Rd & Montmorenci Rd
18	07:30 am	3627 MONTMORENCI RD
19	07:31 am	3295 MONTMORENCI RD
20	07:32 am	3219 Montmorenci Rd
21	07:33 am	2981 Montmorenci Rd
22	07:34 am	Spring Brook Dr & Montmorenci
23	07:35 am	282 Oknefski Rd
24	07:36 am	TURNAROUND - End of Oknefski Road
25	07:37 am	Montmorenci Rd & Fairmont Rd
26	07:39 am	Oakmont Dr & Montmorenci
27	07:42 am	Commons Ln & Montmorenci Rd
28	07:44 am	Walnut St & Chestnut Ave
29	07:48 am	St. Leos
30	07:53 am	Francis S. Grandinetti Elementary
31	07:55 am	Arrive Bus Garage
31 Stop(s)		0:55 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT****Bus Code: 8****Driver: Prechtl, Chris**
Monitor:**Route: 08-HS-PM****Schools: Ridgway High School**

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	02:05 pm	Depart Bus Garage
2	02:15 pm	Ridgway Middle School
3	02:15 pm	Ridgway High School
4	02:20 pm	Penn Ave & W Main St
5	02:21 pm	Montmorenci Rd & Ridge St
6	02:22 pm	Montmorenci Ave & Lookout Ave
7	02:24 pm	Montmorenci Rd & Cobb St
8	02:25 pm	351 DEWEY CIR
9	02:26 pm	Willard St & N Maple Ave
10	02:27 pm	Willard St & Hemlock Ave
11	02:29 pm	Stonehedge Meadows Dr & N Maple Ave
12	02:31 pm	Mohawk Ave & Maryland St
13	02:32 pm	Maryland & Montmorenci Rd
14	02:35 pm	Fire Station 302 W Main St
15	02:40 pm	Arrive Bus Garage
15 Stop(s)		0:35 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT**

Bus Code: 8

Driver: Precht, Chris

Monitor:

Route: 08-FSG-PM

Schools: Francis S. Grandinetti Elementary

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	03:05 pm	Francis S. Grandinetti Elementary
2	03:12 pm	St. Leos
3	03:17 pm	Walnut St & Chestnut Ave
4	03:21 pm	Commons Ln & Montmorenci Rd
5	03:23 pm	876 Montmorenci Rd
6	03:24 pm	958 Montmorenci Rd
7	03:28 pm	1134 Montmorenci Rd-Klase
8	03:34 pm	RC METALS RD & MONTMORENCI...
9	03:35 pm	Mason Run & Montmorenci (APG)
10	03:36 pm	323 Oknefski Rd
11	03:37 pm	TA- End of Oknefski Rd.
12	03:38 pm	2816 Montmorenci Rd
13	03:38 pm	3062 Kinley Dr
14	03:39 pm	3202 Montmorenci Rd
15	03:40 pm	3254 Montmorenci Rd - PM ONLY
16	03:42 pm	60 Long Level Rd
17	03:43 pm	112 LONG LEVEL RD
18	03:44 pm	Turnaround 1124 Long Level Rd
19	03:44 pm	6260 Montmorenci Rd
20	03:48 pm	5271 Montmorenci Rd
21	03:49 pm	Old Red Mill Dam Rd & Montmorenci Rd
22	03:50 pm	3915 MONTMORENCI RD
23	03:51 pm	Johnson Rd & Montmorenci
24	03:52 pm	3627 MONTMORENCI RD
25	03:53 pm	3295 MONTMORENCI RD
26	03:55 pm	2981 MONTMORENCI RD
27	03:56 pm	SPRING BOOK DR & MONTMORENCI
28	03:57 pm	Montmorenci Rd & Fairmont Rd
29	04:02 pm	Oakmont & Montmorenci Rd
30	04:03 pm	776 Montmorenci Rd
31	04:10 pm	Arrive Bus Garage

31 Stop(s) 1:5 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT****Bus Code:** 9**Driver:** Stenta, Jerry**Monitor:****Route:** 09-HS-AM**Schools:** Ridgway High School

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	06:25 am	Depart Bus Garage
2	06:49 am	LAKE CITY & SWEDETOWN RD
3	06:56 am	31094 Portland Mills Rd
4	06:57 am	31536 Portland Mills Rd
5	06:58 am	34802 Portland Mills Rd
6	07:01 am	35069 Portland Mills Rd
7	07:03 am	34802 Portland Mills Rd
8	07:07 am	State St & Vernon Ave
9	07:09 am	South St & Spruce St
10	07:11 am	East Ave & South St
11	07:13 am	St. Leos
12	07:15 am	Ridgway High School
13	07:15 am	Ridgway Middle School
13 Stop(s)		0:50 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT****Bus Code:** 9**Driver:** Stenta, Jerry
Monitor:**Route:** 09-HS-PM**Schools:** Ridgway High School

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	02:10 pm	Depart Bus Garage
2	02:15 pm	Ridgway High School
3	02:15 pm	Ridgway Middle School
4	02:16 pm	St. Leos
5	02:20 pm	East Ave & South St
6	02:21 pm	South St & Spruce St
7	02:23 pm	State St & Vernon Ave
8	02:32 pm	35069 PORTLAND MILLS RD
9	02:33 pm	34802 Portland Mills Rd
10	02:36 pm	31536 Portland Mills Rd
11	02:37 pm	31094 PORTLAND MILLS RD
12	02:43 pm	LAKE CITY & SWEDETOWN RD
13	03:00 pm	Arrive Bus Garage
13 Stop(s)		0:50 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT**

Bus Code: 10 Driver: Sorge, Mark
Monitor:

Route: 10-HS-AM
Schools: Ridgway High School

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	06:35 am	Depart Bus Garage
2	06:40 am	Commons Ln & Montmorenci Rd
3	06:40 am	776 Montmorenci Rd
4	06:41 am	876 Montmorenci Rd
5	06:44 am	Elk County Processing - TURNAROUND
6	06:47 am	6247 Grant Rd
7	06:49 am	5754 GRANT RD
8	06:51 am	5285 Grant Rd
9	06:52 am	Grant Rd & Bingham Rd
10	06:53 am	5031 GRANT RD
11	06:55 am	Idaho Ln & Grant Rd
12	06:57 am	3540 GRANT RD
13	06:58 am	3419 GRANT RD
14	07:00 am	7999 LAUREL MILL RD
15	07:02 am	Fairview Hill Rd & Luchs Rd -...
16	07:04 am	Fairview Hill & Steger Drive
17	07:05 am	220 Fairview Hill Rd
18	07:06 am	Laurel Mill & Fairview Rd
19	07:07 am	Laurel Mill Rd & Amacher Rd
20	07:09 am	Laurel Mill & Grant Rd.
21	07:10 am	W Main St. & Ridgway Dr
22	07:16 am	Ridgway Middle School
23	07:16 am	Ridgway High School
23 Stop(s)		0:41 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT****Bus Code: 10****Driver: Sorge, Mark**
Monitor:**Route: 10-FSG-AM****Schools: Francis S. Grandinetti Elementary**

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	07:16 am	Depart High School
2	07:22 am	FSG *PICK UP AIDE
3	07:24 am	Run Off Rd & E Main St
4	07:29 am	Montmorenci Ave & Ridge St
5	07:30 am	336 MONTMORENCI AVE
6	07:31 am	MONTMORENCI & LOOKOUT
7	07:32 am	Mohawk Ave & Maryland St
8	07:33 am	410 ALPINE ST
9	07:34 am	Stonehedge Meadows Dr & N Maple Ave
10	07:35 am	Hemlock Ave & Olson St
11	07:36 am	Willard St & Hemlock Ave
12	07:37 am	Dewey St & N Maple Ave
13	07:38 am	351 DEWEY CIR
14	07:39 am	517 Montmorenci Rd
15	07:40 am	Montmorenci Rd & Cobb St
16	07:42 am	Center St & Leslie Ave- Newell's Daycare
17	07:43 am	Center St & Elk Ave
18	07:44 am	South St & S Broad St
19	07:46 am	St. Leos
20	07:52 am	Francis S. Grandinetti Elementary
21	07:53 am	Arrive Bus Garage
21 Stop(s)		0:37 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT****Bus Code: 10****Driver: Sorge, Mark****Monitor:****Route: 10-HS-PM****Schools: Ridgway High School**

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	02:00 pm	Depart Bus Garage
2	02:15 pm	Ridgway Middle School
3	02:15 pm	Ridgway High School
4	02:18 pm	Baker Aly - Elk County Food Workers/...
5	02:20 pm	W Main St. & Ridgway Dr
6	02:21 pm	Laurel Mill Rd & Grant Rd
7	02:22 pm	7999 LAUREL MILL RD
8	02:23 pm	Laurel Mill Rd & Amacher Rd
9	02:24 pm	220 FAIRVIEW HILL RD
10	02:25 pm	Fairview Hill & Steger Rd
11	02:26 pm	Laurel Mill & Fairview Rd
12	02:27 pm	3419 GRANT RD
13	02:28 pm	3540 GRANT RD
14	02:30 pm	Idaho Ln & Grant Rd
15	02:32 pm	5031 GRANT RD
16	02:33 pm	Grant Rd & Bingham Rd
17	02:34 pm	5285 Grant Rd
18	02:36 pm	5754 Grant Rd
19	02:37 pm	6247 Grant Rd
20	02:40 pm	Elk County Processing - TURNAROUND
21	02:42 pm	Commons Lane & Montmorenci
22	02:43 pm	776 Montmorenci Rd
23	02:44 pm	876 Montmorenci Rd
24	02:48 pm	Arrive Bus Garage
24 Stop(s)		0:48 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT**

Bus Code: 10 Driver: Sorge, Mark
Monitor:

Route: 10-FSG-PM
Schools: Francis S. Grandinetti Elementary

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	03:05 pm	Francis S. Grandinetti Elementary
2	03:07 pm	Run Off Rd & E Main St
3	03:10 pm	St. Leos
4	03:12 pm	South St & S Broad St
5	03:13 pm	Center St & Elk Ave
6	03:15 pm	Montmorenci Ave & Ridge St
7	03:16 pm	Montmorenci Ave & Lookout
8	03:17 pm	Mohawk Ave & Maryland St
9	03:18 pm	410 ALPINE ST
10	03:19 pm	Stonehedge Meadows Dr & N Maple Ave
11	03:20 pm	Hemlock Ave & Olson St
12	03:21 pm	Willard St & Hemlock Ave
13	03:22 pm	Dewey St & N Maple Ave
14	03:23 pm	351 DEWEY CIR
15	03:24 pm	517 Montmorenci Rd
16	03:25 pm	Montmorenci Rd & Cobb St
17	03:26 pm	336 MONTMORENCI AVE
18	03:27 pm	Center St. & Leslie Ave- Newell's...
19	03:35 pm	FSG *drop off AIDE
20	03:46 pm	Arrive Bus Garage
20 Stop(s)		0:41 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT**

Bus Code: 11

Driver: Peters, Joe
Monitor:Route: 11-HS-AM
Schools: ECCHS

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	06:25 am	Depart Bus Garage
2	06:26 am	17263 Boot Jack Rd - Royal Drive Inn
3	06:27 am	Boot Jack & Mapleview Dr
4	06:28 am	16915 BOOTJACK RD- Awakening...
5	06:32 am	13649 BOOT JACK RD
6	06:33 am	64 German Settlement Rd
7	06:35 am	444 German Settlement Rd
8	06:36 am	801 GERMAN SETTLEMENT RD
9	06:38 am	223 GERMAN SETTLEMENT RD
10	06:39 am	173 German Settlement Rd
11	06:42 am	1200 Toby Rd
12	06:45 am	Flat Rd & Elbon Rd
13	06:48 am	10156 ROUTE 219
14	06:50 am	Brandy Camp Rd & Brandy Camp Cir
15	06:53 am	Beech Grove Rd & ROUTE 219
16	07:00 am	13294 Boot Jack Rd
17	07:01 am	13514 Boot Jack Rd
18	07:05 am	Rocky Top Rd & Boot Jack Rd
19	07:05 am	16370 Boot Jack Rd
20	07:06 am	16678 Boot Jack Rd
21	07:08 am	Clearview Dr & Steis Dr
22	07:09 am	STEIS & SCHOOL DRIVE
23	07:10 am	FSG *PICK UP AIDE
24	07:17 am	St. Leos
25	07:17 am	Ridgway Middle School
26	07:17 am	Ridgway High School
27	07:17 am	ECCHS
27 Stop(s)		0:52 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT**

Bus Code: 11

Driver: Peters, Joe

Monitor:

Route: 11-FSG-AM

Schools: Francis S. Grandinetti Elementary

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	07:17 am	AIDE ALREADY ON BUS
2	07:30 am	Depart High School
3	07:32 am	204 N Broad St
4	07:32 am	302 N Broad St
5	07:33 am	Williams St & N. Broad St
6	07:34 am	532 N Broad St
7	07:35 am	Eagle St & N Broad St
8	07:36 am	1028 N Broad St
9	07:37 am	2358 RIDGWAY JOHNSONBURG RD
10	07:38 am	3006 RIDGWAY-JOHNSONBURG RD
11	07:39 am	Pavilion Drr & Ridgway Johnsonburg Rd
12	07:40 am	TA - Precision Detailers -...
13	07:41 am	2997 Ridgway Johnsonburg Rd
14	07:42 am	2483 Ridgway Johnsonburg Rd
15	07:43 am	1063 N Broad St
16	07:44 am	1049 N BROAD ST
17	07:45 am	613 N Broad St
18	07:46 am	Race & N Broad
19	07:48 am	South St & Baker Aly
20	07:50 am	St. Leos
21	07:55 am	Francis S. Grandinetti Elementary
22	07:58 am	Arrive Bus Garage
22 Stop(s)		0:41 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT**

Bus Code: 11 **Driver:** Peters, Joe
Monitor:

Route: 11-HS-PM
Schools: Ridgway High School

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	02:08 pm	Depart Bus Garage
2	02:15 pm	Ridgway Middle School
3	02:15 pm	Ridgway High School
4	02:22 pm	Steis & School Drive - ACTIVITY BUS...
5	02:23 pm	Clearview Dr & Steis Dr
6	02:24 pm	17263 Boot Jack Rd-ROYAL DRIVE INN
7	02:25 pm	Boot Jack & Mapleview Dr
8	02:26 pm	16915 Boot Jack Rd-Awakening Allianc...
9	02:30 pm	13649 BOOT JACK RD
10	02:31 pm	64 German Settlement Rd
11	02:32 pm	444German Settlement Rd
12	02:34 pm	801 GERMAN SETTLEMENT RD
13	02:35 pm	223 German Settlement Rd
14	02:36 pm	173 German Settlement Rd
15	02:42 pm	Flat Rd & Elbon Rd
16	02:44 pm	9786 Rte 219 - D & T Towing
17	02:45 pm	10156 ROUTE 219
18	02:47 pm	Brandy Camp Rd & Brandy Camp Cir
19	02:48 pm	Beech Grove Rd & Route 219
20	02:50 pm	13294 Boot Jack Rd
21	02:51 pm	13514 Boot Jack Rd
22	02:55 pm	Rocky Top Rd & Boot Jack Rd
23	02:56 pm	16678 Boot Jack Rd
24	02:57 pm	Servidea Drive & Boot Jack Road
25	02:58 pm	Arrive Bus Garage
25 Stop(s)		0:50 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT**

Bus Code: 11 Driver: Peters, Joe
Monitor:

Route: 11-FSG-PM
Schools: Francis S. Grandinetti Elementary

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	03:05 pm	Francis S. Grandinetti Elementary
2	03:10 pm	St. Leos
3	03:13 pm	South St & Baker Aly
4	03:15 pm	Race & N Broad
5	03:16 pm	204 NORTH BROAD ST
6	03:17 pm	302 N Broad St
7	03:18 pm	Williams St & N Broad St
8	03:19 pm	532 N Broad St
9	03:20 pm	Eagle St & N Broad St
10	03:21 pm	2358 RIDGWAY JOHNSONBURG RD
11	03:23 pm	3006 RIDGWAY-JOHNSONBURG RD
12	03:24 pm	Pavillion Dr & Ridgway Johnsonburg Rd
13	03:25 pm	TA - Precision Detailers-TURNAROUND
14	03:26 pm	2997 Ridgway Johnsonburg Rd
15	03:27 pm	2483 Ridgway Johnsonburg Rd
16	03:29 pm	1063 N Broad St
17	03:30 pm	1049 NORTH BROAD ST
18	03:31 pm	1028 NORTH BROAD ST
19	03:32 pm	613 N Broad St
20	03:35 pm	FSG *drop off AIDE
21	03:36 pm	Arrive Bus Garage
21 Stop(s)		0:31 Minutes(s)

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RIDGWAY AREA SCHOOL DISTRICT

BUS DETAIL REPORT

Bus Code:

Driver:

Monitor:

Route: Accessible Van - AM

Schools: Francis S. Grandinetti Elementary

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	07:42 am	101 Commons Lane
2	07:42 am	Francis S. Grandinetti Elementary
2 Stop(s)		0:0 Minutes(s)

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RIDGWAY AREA SCHOOL DISTRICT

BUS DETAIL REPORT

Bus Code:

Driver:

Monitor:

Route: Accessible Van PM

Schools: Francis S. Grandinetti Elementary

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	03:00 pm	Francis S. Grandinetti Elementary
2	03:10 pm	101 COMMONS LN
2 Stop(s)		0:10 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT****Bus Code: 20****Driver: Copelli, Bonnie****Monitor:****Route: VEH 20 - MS IN****Schools: Ridgway High School**

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	06:55 am	Depart Bus Garage
2	07:00 am	RHS *Pick up Aide
3	07:05 am	3643 OLD STATE RD
4	07:15 am	112 Kansas Ln
5	07:18 am	20 Elk Ave
6	07:20 am	125 East Ave
7	07:22 am	410 Washington St
8	07:23 am	Ridgway Middle School
9	07:23 am	Ridgway High School
9 Stop(s)		0:28 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT****Bus Code: 20****Driver: Copelli, Bonnie****Monitor:****Route: VEH 20 -MS OUT****Schools: Ridgway High School**

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	02:00 pm	Depart Bus Garage
2	02:15 pm	Ridgway High School
3	02:16 pm	Ridgway Middle School
4	02:20 pm	410 Washington St
5	02:23 pm	3643 OLD STATE RD
6	02:32 pm	112 Kansas Ln
7	02:35 pm	20 Elk Ave
8	02:36 pm	125 East Ave
9	02:39 pm	RHS *Drop off Aide
10	02:45 pm	Arrive Bus Garage
10 Stop(s)		0:45 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT****Bus Code: 21****Driver: Yankovich, Julie**
Monitor:**Route: VEH 21 -HS-AM**
Schools: ECCHS

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	06:34 am	Depart Bus Garage
2	06:42 am	1079 German Settlement Rd-(Dellaquila)
3	06:44 am	293 Daniel St
4	06:49 am	498 Daniel St
5	06:51 am	7259 RTE 153
6	06:52 am	23 YALE DR
7	06:56 am	1200 Toby Rd - Cerrianni Fuel
8	06:59 am	8184 Route 219
9	07:10 am	St Leos PU/DO
10	07:15 am	Ridgway Middle School
11	07:15 am	Ridgway High School
12	07:15 am	ECCHS
13	07:15 am	St. Leos
13 Stop(s)		0:41 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT****Bus Code: 21****Driver: Yankovich, Julie**
Monitor:**Route: VEH 21 - FSG IN****Schools: Francis S. Grandinetti Elementary**

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	07:15 am	Ridgway High School
2	07:30 am	FSG *PICK UP AIDE
3	07:45 am	18 LONG LEVEL RD
4	07:49 am	318 Ash St
5	07:49 am	422 Oak St
6	07:52 am	25 E Cardott St
7	07:53 am	96 Metoxet St
8	07:55 am	309 Metoxet St
9	08:05 am	Francis S. Grandinetti Elementary
10	08:07 am	Arrive Bus Garage
10 Stop(s)		0:52 Minutes(s)

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RIDGWAY AREA SCHOOL DISTRICT

BUS DETAIL REPORT

Bus Code: 21

Driver: Yankovich, Julie

Monitor:

Route: VEH 21 -HS-PM

Schools: Ridgway High School

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	02:00 pm	Depart Bus Garage
2	02:15 pm	Ridgway Middle School
3	02:15 pm	Ridgway High School
4	02:28 pm	7259 Rte 153
5	02:29 pm	498 Daniel St
6	02:31 pm	293 Daniel St
7	02:36 pm	23 YALE DR
8	02:37 pm	1200 Toby Rd - Cerrianni Fuel
9	02:38 pm	8184 Route 219
10	02:50 pm	Arrive Bus Garage
10 Stop(s)		0:50 Minutes(s)

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RIDGWAY AREA SCHOOL DISTRICT

BUS DETAIL REPORT

Bus Code: 21

Driver: Yankovich, Julie
Monitor:

Route: VEH 21 - FSG OUT

Schools: Francis S. Grandinetti Elementary

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	02:55 pm	Francis S. Grandinetti Elementary
2	02:59 pm	309 Metoxet St
3	03:06 pm	224 Euclid Ave - PM Only - Sitter
4	03:08 pm	96 Metoxet St
5	03:10 pm	422 Oak St
6	03:10 pm	318 Ash St
7	03:20 pm	18 LONG LEVEL RD
8	03:40 pm	FSG *drop off AIDE
9	03:42 pm	Arrive Bus Garage
9 Stop(s)		0:47 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT**BUS DETAIL REPORT**

Bus Code: 22

Driver: Park, Diane
Monitor:

Route: VEH 22 - HS IN

Schools: Ridgway High School

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	06:15 am	Depart Bus Garage
2	06:51 am	2543 SPRING CREEK RD
3	06:59 am	151 RED FOX LN
4	07:02 am	134 Country Club Rd
5	07:04 am	297 WATERWORKS RD
6	07:05 am	102 WATERWORKS RD
7	07:09 am	St. Leos
8	07:15 am	Ridgway High School
9	07:16 am	Ridgway Middle School
10	07:20 am	Arrive Bus Garage
10 Stop(s)		1:5 Minutes(s)

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RIDGWAY AREA SCHOOL DISTRICT

BUS DETAIL REPORT

Bus Code: 22

Driver: Parson, Sue
Monitor:

Route: VEH 22 - HS OUT
Schools: Ridgway High School

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	02:00 pm	Depart Bus Garage
2	02:15 pm	Ridgway High School
3	02:15 pm	Ridgway Middle School
4	02:21 pm	102 WATERWORKS RD
5	02:22 pm	297 WATERWORKS RD
6	02:27 pm	151 RED FOX LN
7	02:35 pm	2543 SPRING CREEK RD
8	03:11 pm	Arrive Bus Garage
8 Stop(s)		1:11 Minutes(s)

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RIDGWAY AREA SCHOOL DISTRICT

BUS DETAIL REPORT

Bus Code: 26

Driver: Kaplin, Carol
Monitor:

Route: VEH 26 -HS IN

Schools: LAKE CITY & SWEDETOWN RD

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	06:40 am	979 Swedetown Rd (home)
2	06:41 am	1233 SWEDETOWN RD
3	06:42 am	690 SWEDETOWN RD
4	06:45 am	LAKE CITY & SWEDETOWN RD
5	06:48 am	979 Swedetown Rd (home)
5 Stop(s)		0:8 Minutes(s)

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RIDGWAY AREA SCHOOL DISTRICT

BUS DETAIL REPORT

Bus Code: 26

Driver: Kaplin, Carol
Monitor:

Route: VEH 26 - FSG OUT

Schools: LAKE CITY & SWEDETOWN RD

<u>Seq</u>	<u>Time</u>	<u>Stop Description</u>
1	03:15 pm	979 Swedetown Rd (HOME)
2	03:25 pm	LAKE CITY & SWEDETOWN RD
3	03:29 pm	64 Pipeline Dr
4	03:33 pm	Oak Lane & Lake City Rd
5	03:34 pm	690 SWEDETOWN RD
6	03:40 pm	979 Swedetown Rd (HOME)
6 Stop(s)		0:25 Minutes(s)

RIDGWAY AREA SCHOOL DISTRICT TREASURER'S REPORT

<u>GENERAL FUND CHECKING</u>		<u>PAYROLL FUND CHECKING</u>	
Balance per April 30, 2026	173,590.51	Balance per April 30, 2026	15,036.30
Receipts	1,225,116.48	Receipts (General)	504,211.31
Expenditures	(1,335,981.21)	Expenditures	(504,205.84)
Balance May 29, 2026	\$62,725.78	Balance May 29, 2026	\$15,041.77
<u>ATHLETIC FUND CHECKING</u>		<u>CNB SAVINGS</u>	
Balance per April 30, 2026	46,119.76	Investment Balance April 30, 2026	\$ 833,511.66
Receipts	3.72	Transfers In	8,755.20
Expenditures	-	Transfers Out	(633,755.20)
		Interest Postings	591.29
Balance May 29, 2026	\$46,123.48	Savings Balance May 29, 2026	\$209,102.95
<u>CNB INVESTMENT PORTFOLIO</u>		<u>PLGIT SAVINGS ACCOUNT</u>	
Investment Balance April 30, 2026	\$ 617,645.93	Savings Balance April 30, 2026	207,241.18
Transfers In	-	Transfers In	-
Transfers Out	-	Transfers Out	-
Interest Postings	354.18	Interest Postings	653.53
Investment Balance May 29, 2026	\$618,000.11	Balance May 29, 2026	\$207,894.71

RIDGWAY AREA SCHOOL DISTRICT TREASURER'S REPORT

<u>LONG TERM MAINTENANCE</u>		<u>CAFETERIA FUND CHECKING</u>	
Investment Balance April 30, 2026	323,058.85	Balance April 30, 2026	\$19,256.36
Transfers In	-	Receipts (Deposits)	\$137,265.78
Transfers Out	(8,755.20)	Expenditures	(\$58,679.21)
Interest Postings	<u>1,002.80</u>	Transfer to Investment	\$0.00
Investment Balance May 29, 2026	<u>\$315,306.45</u>	Balance May 29, 2026	<u>\$97,842.93</u>
		<u>CAFETERIA INVESTMENT</u>	
		Balance April 30, 2026	\$526,113.10
		Receipts (Deposits)	\$0.00
		Expenditures	\$0.00
		Transfer to/from Investment	\$0.00
		Interest Postings	<u>\$1,650.57</u>
		Balance May 29, 2026	<u>\$527,763.67</u>

FSG Elementary School Activity Fund
May-2026

Account:	Balance:	Vendor:	Reason:	Withdrawal:	Deposit:	End Balance:
Kindergarten	\$ 3,545.84					
		Interest -			\$ 0.19	
Kindergarten Total:				\$ -	\$ 0.19	\$ 3,546.03
1st Grade	\$ 1,690.24					
		Interest -			\$ 0.19	
1st Grade Total:				\$ -	\$ 0.19	\$ 1,690.43
2nd Grade	\$ 3,406.63					
		Interest -			\$ 0.19	
2nd Grade Total:				\$ -	\$ 0.19	\$ 3,406.82
3rd Grade	\$ 455.57					
		Interest -			\$ 0.19	
3rd Grade Total:				\$ -	\$ 0.19	\$ 455.76
4th Grade	\$ 2,493.57					
		Interest -			\$ 0.19	
4th Grade Total:				\$ -	\$ 0.19	\$ 2,493.76
5th Grade	\$ 1,086.62		5.7.26 DONATION DEPOSIT		193.00	
		Interest -			\$ 0.19	
5th Grade Total:				\$ -	\$ 193.19	\$ 1,279.81
Band	\$ 1,246.18					
		Interest -				
Band Total:				\$ -	\$ -	\$ 1,246.18
Yearbook	\$ 247.00		YEARBOOK PAYMENT	\$ 248.37		
Yearbook Total:				\$ 248.37	\$ -	\$ (1.37)
Grand Total:	\$ 14,171.65			\$ 248.37	\$ 194.14	\$ 14,117.42


 6.17.24

MIDDLE/HIGH ACTIVITY ACCOUNT - MAY 2026

ACCOUNT	BALANCE	DATE	DESCRIPTION	WITHDRAWAL	DEPOSIT	END BALANCE
CLASS OF 2026	\$7,618.28	05/11/26	CHECK - SENIOR CLASS TRIP EXPENSES	\$6,945.17		
		05/20/26	DEPOSIT - ONE HEARD ONE HEART J. CHAPLAIN		\$142.76	
		05/13/26	DEPOSIT - FUNDRAISER CANS/LEIGHLA		\$355.00	
		05/20/26	DEPOSIT - FUNDRAISER		\$583.97	
		05/27/26	CHECK - K. BROWN SENIOR CLASS TRIP	\$1,168.92		
			INTEREST		\$0.60	
TOTAL				\$8,114.09	\$1,082.33	\$586.52
CLASS OF 2027	\$13,896.80	5/20/2026	DEPOSIT - PROM		\$ 1,448.00	
			INTEREST		\$1.10	
TOTAL				\$0.00	\$1,449.10	\$15,345.90
CLASS OF 2028	\$7,870.00					
			INTEREST		\$0.62	
TOTAL				\$0.00	\$0.62	\$7,870.62
CLASS OF 2029	\$8,469.08					
			INTEREST		\$0.67	
TOTAL				\$0.00	\$0.67	\$8,469.75
CLASS OF 2030	\$7,078.81					
			INTEREST		\$0.56	
				\$0.00	\$0.56	\$7,079.37
CLASS OF 2031	\$8,428.31					
			INTEREST		\$0.67	
TOTAL				\$0.00	\$0.67	\$8,428.98
CLASS OF 2032	\$1,688.01					
			INTEREST		\$0.13	
TOTAL				\$0.00	\$0.13	\$1,688.14
DECA	\$6,397.57	05/07/26	CK# 3273 M. JACKSON	\$107.15		
			INTEREST		\$0.51	
TOTAL				\$107.15	\$0.51	\$6,290.93
ELKER EXPRESS	\$473.00					
			INTEREST		\$0.04	
TOTAL				\$0.00	\$0.04	\$473.04
FRENCH HONORS	\$662.31	05/11/26	CHECK #3274-K. GRUBBS GRAD SUPPLIES	\$247.90		
			INTEREST		\$0.05	
TOTAL				\$247.90	\$0.05	\$414.46
HS ART CLUB	\$803.75					

			INTEREST		\$0.06	
TOTAL				\$0.00	\$0.06	\$803.81
SADD	\$902.15					
			INTEREST		\$0.07	
TOTAL				\$0.00	\$0.07	\$902.22
STAND TALL MS	\$1,667.70					
			INTEREST		\$0.13	
TOTAL				\$0.00	\$0.13	\$1,667.83
MS STUDENT COUNCIL	\$1,284.28	5/7/2026	DEPOSIT - CASH		\$61.00	
			INTEREST		\$0.10	
TOTAL				\$0.00	\$61.10	\$1,345.38
HS STUDENT COUNCIL	\$10,859.28	5/13/2026	CHECK - KATIE GRUBBS - DONUTS	\$ 74.95		
		5/20/2026	CHECK - KATIE GRUBBS - FIELD TRIP MEAL	\$251.52		
		5/20/2026	CHECK - KATIE GRUBBS - FIELD TRIP TRANS	\$196.68		
			INTEREST		\$0.56	
TOTAL				\$323.15	\$0.56	\$10,336.69
THEATER CLUB - RHS (WAS "DRAMA CLUB")	\$6,804.44					
			INTEREST		\$0.54	
TOTAL				\$0.00	\$0.54	\$6,804.98
INCLUSIVE YOUTH LEADERSHIP CLUB	\$3,831.99	5/27/2026	DEPOSIT - UNIFIED SPORTS BOOSTERS		\$545.00	
			INTEREST		\$0.30	
TOTAL				\$0.00	\$545.30	\$4,377.29
HS YEARBOOK	\$3,560.77					
			INTEREST		\$0.28	
TOTAL				\$0.00	\$0.28	\$3,561.05
MS YEARBOOK	\$339.96					
			INTEREST		\$0.33	
TOTAL				\$0.00	\$0.33	\$340.29
ZINE	\$798.10					
			INTEREST		\$0.06	
TOTAL				\$0.00	\$0.06	\$798.16

GRAND TOTALS	\$93,434.59		\$8,992.29	\$3,143.11	\$87,585.41
					\$87,585.41

		INTEREST	\$7.42
STATEMENT BANK BAL.	\$88,041.59		
OUTSTANDING CHECKS	\$455.98		
OUTSTANDING DEPOSITS	\$0.00		
ENDING BANK BALANCE	\$87,585.61		

MIDDLE/HIGH ACTIVITY ACCOUNT - JUNE 2026

ACCOUNT	BALANCE	DATE	DESCRIPTION	WITHDRAWAL	DEPOSIT	END BALANCE
CLASS OF 2026	\$586.52	06/02/26	CHECK - KAREN BROWN SENIOR BANQUET	\$20.60		
		06/02/26	CHECK - JOEYS BAKERY BREAKFAST	\$300.00		
		06/02/26	CHECK - SARAH MCCANN - BANQUET & BREAKFAST	\$150.33		
			INTEREST		\$0.05	
				\$470.93	\$0.05	\$115.64
CLASS OF 2027	\$15,345.90					
			INTEREST		\$1.35	
TOTAL				\$0.00	\$1.35	\$15,347.25
CLASS OF 2028	\$7,870.62					
			INTEREST		\$0.69	
TOTAL				\$0.00	\$0.69	\$7,871.31
CLASS OF 2029	\$8,469.75					
			INTEREST		\$0.75	
TOTAL				\$0.00	\$0.75	\$8,470.50
CLASS OF 2030	\$7,079.37					
			INTEREST		\$0.62	
				\$0.00	\$0.62	\$7,079.99
CLASS OF 2031	\$8,428.98					
			INTEREST		\$0.74	
TOTAL				\$0.00	\$0.74	\$8,429.72
CLASS OF 2032	\$1,688.14					
			INTEREST		\$0.15	
TOTAL				\$0.00	\$0.15	\$1,688.29
DECA	\$6,290.93	06/01/26	DEPOSIT - CANDY SALE		\$280.00	
		06/02/26	CHECK - J. JACKSON RENTAL CAR/PARK/TICKETS	\$804.30		
			INTEREST		\$0.55	
TOTAL				\$804.30	\$280.55	\$5,767.18
ELKER EXPRESS	\$473.04					
			INTEREST		\$0.04	
TOTAL				\$0.00	\$0.04	\$473.08
FRENCH HONORS	\$414.46					
			INTEREST		\$0.04	
TOTAL				\$0.00	\$0.04	\$414.50
HS ART CLUB	\$803.81					
			INTEREST		\$0.07	
TOTAL				\$0.00	\$0.07	\$803.88

SADD	\$902.22					
			INTEREST		\$0.08	
TOTAL				\$0.00	\$0.08	\$902.30
STAND TALL MS	\$1,667.83					
			INTEREST		\$0.15	
TOTAL				\$0.00	\$0.15	\$1,667.98
MS STUDENT COUNCIL	\$1,345.38	6/1/2026	DEPOSIT - YEARBOOK SALES		\$84.80	
			INTEREST		\$0.12	
TOTAL				\$0.00	\$84.92	\$1,430.30
HS STUDENT COUNCIL	\$10,336.69	6/2/2026	CHECK - K. GRUBBS LAST WEEK SUPPLIES	\$ 238.28		
			INTEREST		\$0.88	
TOTAL				\$238.28	\$0.88	\$10,099.29
THEATER CLUB - RHS (WAS "DRAMA CLUB")	\$6,804.98					
			INTEREST		\$0.60	
TOTAL				\$0.00	\$0.60	\$6,805.58
INCLUSIVE YOUTH LEADERSHIP CLUB	\$4,377.29					
			INTEREST		\$0.39	
TOTAL				\$0.00	\$0.39	\$4,377.68
HS YEARBOOK	\$3,561.05	06/01/26	DEPOSIT - SPONSORS		\$495.00	
			INTEREST		\$0.31	
TOTAL				\$0.00	\$495.31	\$4,056.36
MS YEARBOOK	\$340.29					
			INTEREST		\$0.03	
TOTAL				\$0.00	\$0.03	\$340.32
ZINE	\$798.16	06/01/26	DEPOSIT - ZINE SALES		\$81.00	
			INTEREST		\$0.07	
TOTAL				\$0.00	\$81.07	\$879.23
GRAND TOTALS	\$87,585.41			\$1,513.51	\$948.41	\$87,020.38
			INTEREST	\$7.72		\$87,020.31
STATEMENT BANK BAL.	\$87,776.60					
OUTSTANDING CHECKS	\$755.98					
OUTSTANDING DEPOSITS	\$0.00					
ENDING BANK BALANCE	\$87,020.62					

FSG Elementary School Activity Fund

June-2026

Account:	Balance:	Vendor:	Reason:	Withdrawal:	Deposit:	End Balance:
Kindergarten		RASD # 2786 ELK CO FOODS SUNDAE		\$ 48.98		
	\$ 3,546.03					
Interest -						
Kindergarten Total:				\$ 48.98	\$ 0.20	\$ 3,497.25
1st Grade		RASD # 2786 ELK CO FOODS SUNDAE		\$ 48.98		
	\$ 1,690.43	RASD #2792 FIELD TRIPS		\$ 799.76		
Interest -						
1st Grade Total:				\$ 848.74	\$ 0.21	\$ 841.90
2nd Grade		RASD #2790 FARMERS INN		\$ 1,273.03		
	\$ 3,406.82	RASD # 2786 ELK CO FOODS SUNDAE		\$ 48.98		
Interest -						
2nd Grade Total:				\$ 1,322.01	\$ 0.21	\$ 2,085.02
3rd Grade		RASD #2791 PARKER DAM		\$ 279.53		
	\$ 455.76	RASD # 2786 ELK CO FOODS SUNDAE		\$ 48.98		
Interest -						
3rd Grade Total:				\$ 328.51	\$ 0.21	\$ 127.46
4th Grade		RASD #2789 ELK VISITOR		\$ 576.03		
		RASD # 2786 ELK CO FOODS SUNDAE		\$ 48.99		
	\$ 2,493.76					
Interest -						
4th Grade Total:				\$ 625.02	\$ 0.21	\$ 1,868.95
5th Grade		5TH GRADE/STUDENT DEPOSIT			\$ 231.00	
		RASD # 2786 ELK CO FOODS SUNDAE		\$ 48.99		
		RASD ALTOONA CURVE #2788		\$ 1,395.13		
	\$ 1,279.81	RASD RENDEZVOUS #2778		\$ 66.50		
Interest -						
5th Grade Total:				\$ 1,510.62	\$ 231.21	\$ 0.40
Band						
	\$ 1,246.18					
Interest -						
Band Total:				\$ -	\$ -	\$ 1,246.18
Yearbook:		EXTRA YEARBOOKS			\$ 317.00	
		INTERSTATE INVOICE		\$ 526.10		
	\$ (1.37)	INTERSTATE CHECK			\$1,136.10	
		EXTRA YEARBOOK DEPOSIT			\$ 400.00	
Yearbook Total:				\$ 526.10	\$1,853.10	\$ 1,325.63
Grand Total:	\$14,118.79			\$ 5,209.98	\$ 232.25	\$ 10,992.79

7.28.26

RIDGWAY AREA SCHOOL DISTRICT TREASURER'S REPORT

<u>GENERAL FUND CHECKING</u>	
Balance per May 30, 2026	62,725.78
Receipts	3,387,058.23
Expenditures	(3,110,857.88)
Balance June 30, 2026	\$338,926.13

<u>PAYROLL FUND CHECKING</u>	
Balance per May 30, 2026	15,041.77
Receipts (General)	630,463.22
Expenditures	(629,975.64)
Balance June 30, 2026	\$15,529.35

<u>ATHLETIC FUND CHECKING</u>	
Balance per May 30, 2026	46,123.48
Receipts	263.10
Expenditures	-
Balance June 30, 2026	\$46,386.58

<u>CNB SAVINGS</u>	
Investment Balance May 30, 2026	\$ 209,102.95
Transfers In	2,200,000.00
Transfers Out	(2,250,000.00)
Interest Postings	655.52
Savings Balance June 30, 2026	\$159,758.47

<u>CNB INVESTMENT PORTFOLIO</u>	
Investment Balance May 30, 2026	\$ 618,000.11
Transfers In	-
Transfers Out	-
Interest Postings	523.24
Investment Balance June 30, 2026	\$618,523.35

<u>PLGIT SAVINGS ACCOUNT</u>	
Savings Balance May 30, 2026	207,894.71
Transfers In	1,200,000.00
Transfers Out	(650,121.33)
Interest Postings	2,982.58
Balance June 30, 2026	\$760,755.96

RIDGWAY AREA SCHOOL DISTRICT TREASURER'S REPORT

<u>LONG TERM MAINTENANCE</u>		<u>CAFETERIA FUND CHECKING</u>	
Investment Balance May 30, 2026	315,306.45	Balance May 30, 2026	\$97,842.93
Transfers In	-	Receipts (Deposits)	\$59,917.91
Transfers Out	(250,000.00)	Expenditures	(\$49,177.33)
Interest Postings	<u>761.75</u>	Transfer to Investment	\$0.00
Investment Balance June 30, 2026	<u>\$66,068.20</u>	Balance June 30, 2026	<u>\$108,583.51</u>

<u>CAFETERIA INVESTMENT</u>	
Balance May 30, 2026	\$527,763.67
Receipts (Deposits)	\$0.00
Expenditures	\$0.00
Transfer to/from Investment	\$0.00
Interest Postings	<u>\$1,609.73</u>
Balance June 30, 2026	<u>\$529,373.40</u>

Letter of Agreement

This agreement will only be executed if full funding, as requested, is approved. Any changes in funding approval will require a new agreement.

Ridgway Area School District and Cen-Clear Child Services, Inc. (CenClear) are committed to providing quality early care and education to preschool age children and to empower the families of those children so that they are well equipped to assist their children during their school years. Both parties recognize that a collaboration between them will ensure better coordination of services is provided to children and families.

Both parties agree that the first step in such a collaboration will be the establishment of a preschool classroom operated by CenClear in conjunction with the District. This classroom will create opportunities for CenClear to provide a Pennsylvania Pre-K Counts class that serves preschool age children residing in the school district.

The parties hereto have set mutual goals for this collaboration, as follows:

- Enroll eligible children in the District in the Pre-K Counts program
- Strengthen working relationships between CenClear staff and District personnel
- Improve the school readiness of children transitioning from preschool to kindergarten
- Identify new and innovative ways to share resources and reduce costs to both parties

Specific Terms and Conditions by Program:

For Pre-school programming, the parties agree to the following specific areas of collaboration:

- Establish one classroom within the **Francis S. Grandinetti Elementary School** of children who meet the qualifications for the program. Both parties understand that children must be enrolled according to funding stream regulations. The classroom will consist of PA PreK Counts children.
- Follow all health and safety requirements required for the Pre-K Counts programs, those required by the school district, the Pennsylvania Department of Education, and other relevant requirements that may apply.
- CenClear agrees to provide the Pre-K Counts program in accordance with all state and local regulations and requirements, and will abide by applicable policies and procedures established by the District.
- The District agrees to provide the following resources in support of the pre-school classroom:
 1. Classroom space.
 2. Access to school facilities, including the library and gymnasium
 3. Access to Internet connectivity

- CenClear agrees to pay to the District a monthly stipend of \$200 per month (12 months) to help defray the costs for utilities, janitorial services and related costs. These stipends will be paid on an annual basis, typically in February of each year.
- The District also agrees to work with CenClear to ensure that all state and local regulations and requirements are met at all times.

Transition Activities:

- CenClear Child Development Representatives will meet with local District representatives to identify procedures and protocols to discuss the educational and other needs of children transitioning from Pre K Counts Preschool to the District.
- The CenClear Pre K Counts Teacher and Classroom Assistant will work with the District staff to effectively transition child and families to kindergarten.
- CenClear will work with District representatives to coordinate child and parent visits to Kindergarten classrooms and a parent orientation in the spring prior to transition to Kindergarten.

Additional Areas of Collaboration

- Both parties agree to share professional development opportunities with the other party.
- CenClear and the District will collaborate on recruitment of children, whereby applications for Pre-K Counts will be provided to families and received by both parties.
- CenClear and the District will work toward aligned practices for Positive Behavior Interventions and Supports (PBIS).
- The District will include PKC families in scheduled Family Activities, such as Open House events, Halloween Dance, Winter Carnival, and Winter Movie Night. CenClear will encourage and support family participation in these activities.
- Both parties will encourage and support ongoing professional discussions between District Kindergarten staff and CenClear Pre-K Counts staff.

Both parties further agree that this collaboration is a beginning step toward a full collaborative pre-school program for all children, and agree to work toward this broader goal by exploring additional ways to leverage and share resources.

For Cen-Clear Child Services, Inc.

Signature

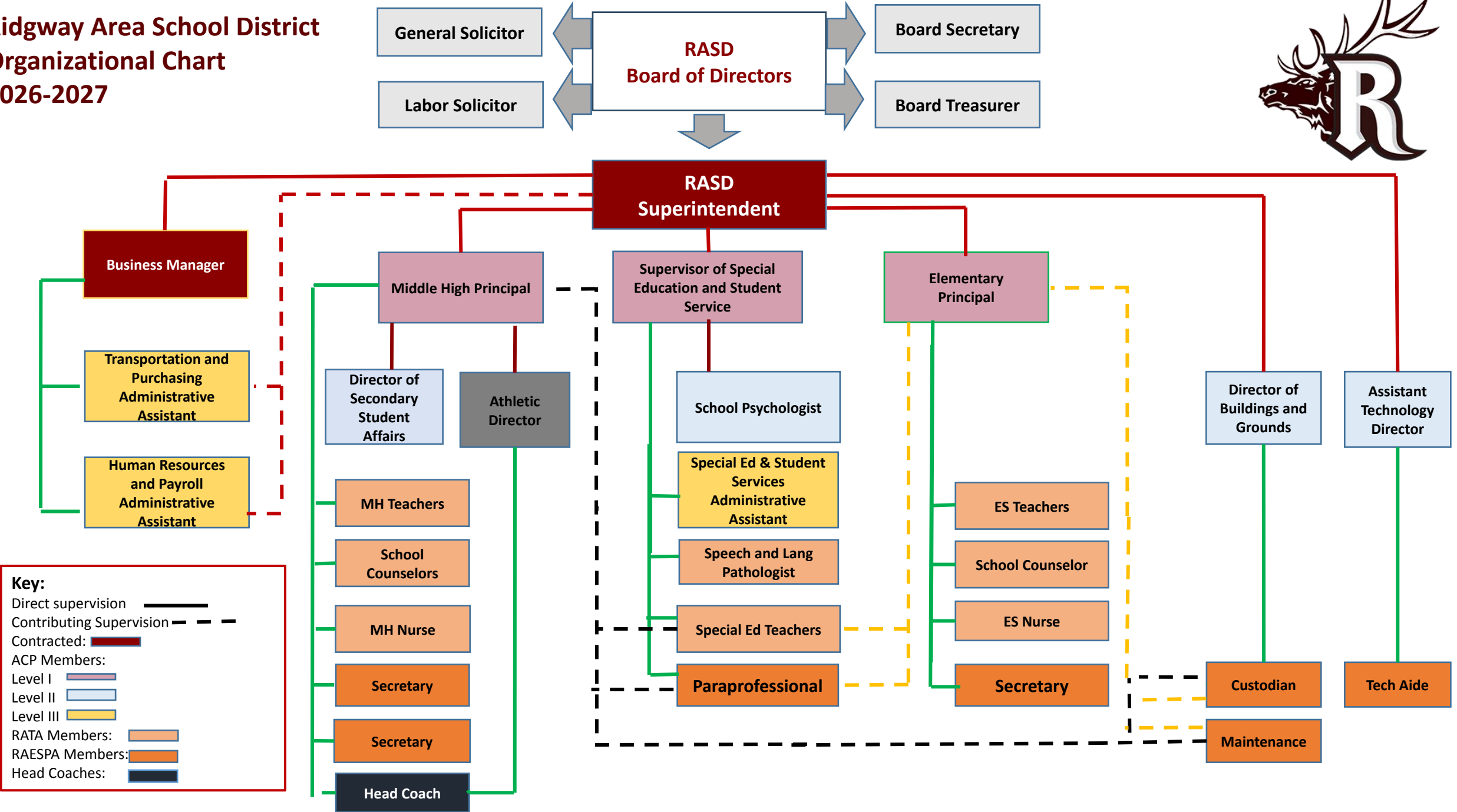
(date)

For Ridgway Area School District

Signature

(date)

Ridgway Area School District
Organizational Chart
2026-2027





May 28, 2026

300 Campus Drive
Bradford, Pennsylvania 16701-2898
Phone (814) 362-7640
www.upb.pitt.edu

Ms. Noel Petrosky, Superintendent
Ridgway Area School District
62 School Drive
Ridgway, PA 15853

Re: Clinical Affiliation Agreement

Dear Ms. Petrosky:

The affiliation agreement with your facility concerning clinical experience for the University's nursing students has been reviewed.

The University believes that all aspects of this agreement are still acceptable. The signatures below attest to this fact. If you believe the agreement remains agreeable, please indicate with your signature.

Please retain one copy of this agreement and return one copy to the University.
Thank you for your attention to this request.

Sincerely,

Jean Truman, DNP, RN, CNE
Director of Nursing
University of Pittsburgh at Bradford

David E. Fitz, Ph.D.
Interim Vice President and Dean of Academic Affairs
University of Pittsburgh at Bradford

Richard T. Esch, MBA
President
University of Pittsburgh at Bradford

Agency Representative

Date

Title

Please indicate the following:

Licensed by: _____

Accreditation status: _____



J & A Muccio transportation
 364 South Ridge Road
 St. marys, PA 15857

DRIVERS LIST 2026-2027

Joshua	Burrs
Jared	Casolo
Thomas	Coppolo
Carol	Dempsey
John	Gardner
Melinda	Garner
Richard	Gerber
Kenneth	Hinton
Laura	Loness
Anthony	Muccio
Joseph	Muccio
Richard	Muccio
Ron	Myers
Jenny	Novak
Diane	Park
Susan	Parson
Joseph	Peters
Christine	PrechtI
Frank	Quattrone
Joseph	Renaud
Patricia	Shaffer
Carla	Snyder
Mark	Sorge
Gerald	Stenta
Charlotte	Streich
James	Urmann

INDEPENDENTS

Bonnie	Copelli
Carol	Kaplin
Claudine	Karpinski
Tim	Kelley
Karl	Kuntz
Laura	Kuntz
Laura	Loness
Richard	Raubenstrauch
Kaitlin	Snyder
Julia	Yankovich

2026-2027 FACULTY STAFFING

Kindergarten	- Frank, B. Smith, Guyer
1 st	- Dellaquila, Peterson, Buehler
2 nd	- Bundy, Hoffman, Nida
3 rd	- Amacher, Mosier, E. Vogt
4 th	- Grumley, J. Kuleck, Hinton
5 th	- Friedl, Horning (ESL), L. McClain
MTSS/Reading Specialist	- Brigger
STEAM K-5	-Raubenstrauch
6 th	- Gaudino, M. Martino, J. Martino
7 th	- R. Smith(ESL), Wolfanger, G. Gerber, Erich
8 th	- Olay, Marche, Raybuck, Erich
English	- R. Schaut (ESL), Dyne
Math	- Benson, Hinton (HS & 4), Porter
Science	- Raybuck, McCann, G. Gerber
Foreign Language	- Stitt(M/HS, Elem), Grubbs(M/HS)
Tech. Ed.	- Oknefski (M/HS)
Computer	- Rich(Elem)
Business	- Jackson
Art	- Johnston(Elem, HS), McAlee(M/HS)
Soc. Studies	- Brown, Chamberlain
STEM	- Oknefski
Family Cons. Science	- K. Gerber(M/HS)
Music	- Phipps
Phys. Ed.	- H. Morelli (EL), Slattery(M/HS)
Health	- Slattery (HS), K. Gerber (6 th)
Nurse	- Dybowski, Muth
Counselor	- P. Schaut, Daghir, Smoker
Special Education	- Cortina, Hess, Thorwart, LaBenne, Mitchell, Mathis, B. Kelly, Kline, Schroeder, Confer-Vogt, Newcome, N. Kuleck (ESL)
Speech/Language	- Fernan
Gifted	- Raubenstrauch, Jackson, Porter

Ridgway Area School District

Differentiated Supervision & Evaluation Plan

A Framework for Teaching based on Charlotte Danielson (2013); Act 13 of 2020 and Pennsylvania School Code



This document serves as a framework to guide the supervision and evaluation of professional educators in the Ridgway Area School District.

2026-2027

"We believe effective schools are defined by the individual growth of EVERY educator working in a school system and EVERY student learning in a school system. When educational professionals grow our district grows and our students grow."

District Overview of Supervision and Evaluation

INTRODUCTION SUPERVISION: DEFINITION, PURPOSE, AND PROCESS

Effective schools are defined by the individual growth of EVERY professional and student in the district. When educators lead and teach in a culture that has a vision of growth, high expectations (goals), and effective measures of meaningful performance for students, professionals, and schools, the district and the community grow collectively. Decades of research indicate that the most significant in school factor contributing to student growth and achievement is an effective classroom teacher.

The second most influential in school factor contributing to student growth and achievement is an effective building principal/supervisor. The dialogue, feedback, and engagement that occurs between the principal/supervisor and the classroom teacher regarding planning and preparation, the classroom environment, instruction, and professional responsibilities is the practice of supervision that leads to clear and high expectations, the growth of professional employees and an increase in student growth and achievement.

Additionally, a common understanding of what effective instruction looks like and how it is measured provides the foundation for continuous growth and development of instructional practices. An effective teacher supervision and evaluation plan effectively enhances and increases student academic growth and achievement. The Ridgway Area School District's Supervision and Evaluation Plan will be modeled from Act 13 (formerly Act 82)

Act 13 amended the public School Code of 1949 and Act 82 (Educator Effectiveness process), resulting in the development and publication of new rating tools for classroom teachers and non-teaching professionals. The revised rating system affects classroom teachers, non-teaching professionals, and principals.

The following Educator Effectiveness revisions were published on March 27, 2021 in the PA Bulletin:

- Domains for the evaluation of observation and practice measures
- Regulations addressing teacher-specific and LEA selected measures
- Regulations addressing principal's performance goals
- Building level data calculations
- Rating forms for impacted professional employees (interim options for professional employee who received as unsatisfactory rating on an annual evaluation.

Act 13: Educator Effectiveness includes the following:

1. Observation & Practice (70% of Summative Rating)

For tenured, data-available classroom teachers, the weight of direct observation and professional practice has increased to **70% of the total summative score**. This shift prioritizes instructional quality and daily classroom performance over standardized testing.

- **Framework:** Evaluations continue to be rooted in the four domains of Charlotte Danielson's *Framework for Teaching*:
 - *Domain 1: Planning and Preparation*
 - *Domain 2: The Classroom Environment*
 - *Domain 3: Instruction*
 - *Domain 4: Professional Responsibilities*
- **Supervision Implementation:** Supervisors will collect evidence through formal observations, informal walkthroughs, and documented professional contributions throughout the school year.

Temporary Professional Employees (Non-Tenured):

To protect new teachers from variables beyond their control, non-tenured temporary professional employees are evaluated **100% on Observation and Practice** (weighted across the four domains). They do not have student performance or building-level data factored into their summative ratings.

2. Building-Level Data (10% of Summative Rating)

The overall weight of building-level data has **decreased to 10%**. This ensures a teacher's rating is driven primarily by their own classroom rather than school-wide averages.

- **The Challenge Multiplier:** To account for historical achievement gaps and student demographics, the building-level score is adjusted proportionally. Buildings with higher percentages of economically disadvantaged student populations receive an upward adjustment factor (the "challenge multiplier") to ensure equity across different school environments.
- **Removed Metrics:** Under Act 13, the following four historical indicators have been completely removed from the calculation of building-level data:
 1. *Academic Achievement (State Assessments)*
 2. *Academic Growth (PVAAS)*
 3. *Attendance Rates*
 4. *Graduation Rates*

3. Teacher-Specific Data (TSD) (10% of Summative Rating)

Teacher-Specific Data (TSD) measures student growth and achievement directly attributable to the individual educator. Its overall weight has been **reduced to 10%**.

- **Eligible Components:** Calculated only when data is available and directly attributable to the teacher:
 - *Statewide Assessment Performance (2.5%)*

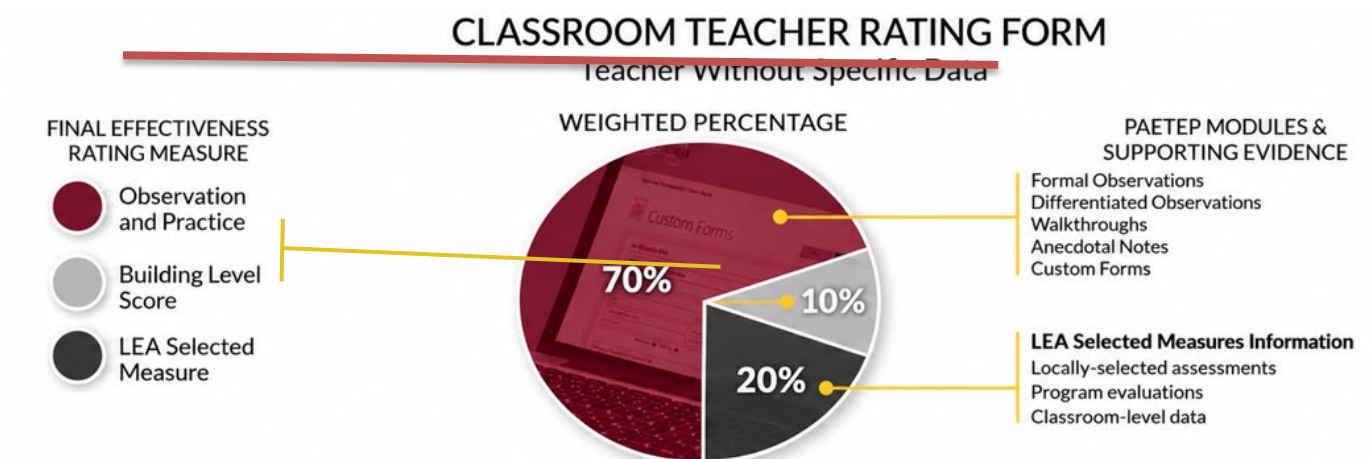
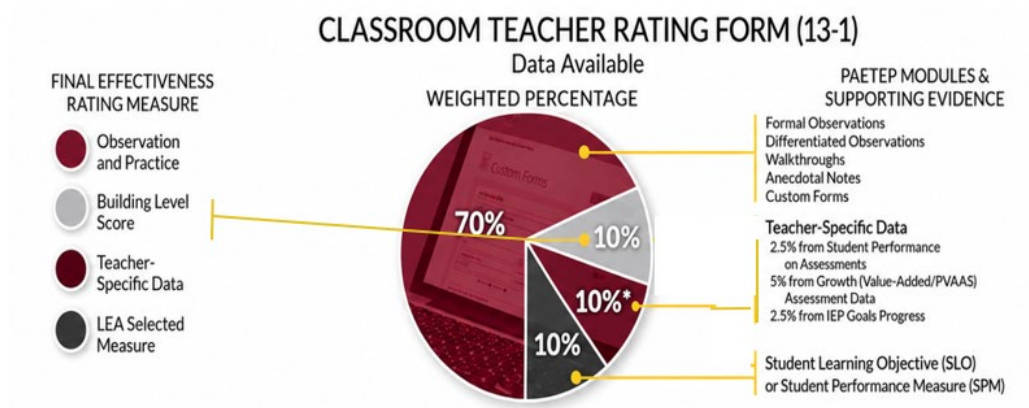
- *PVAAS Student Growth Measures* (5%)
- *Progress toward Individualized Education Program (IEP) Goals* (2.5%)

4. LEA-Selected Measures (10% of Summative Rating)

Local Education Agency (LEA) selected measures give districts the flexibility to assess goals tailored to local school improvement plans. The weight of this category has **decreased to 10%**.

- **Student Performance Measures (SPMs):** Locally developed rubrics and Student Learning Objectives (SLOs) remain the primary tool for measuring this category.
- **Consistency:** The core operational mechanics of these elective measures (originally defined under Act 82) remain unchanged, despite the shift to locally approved rubrics under Act 13.

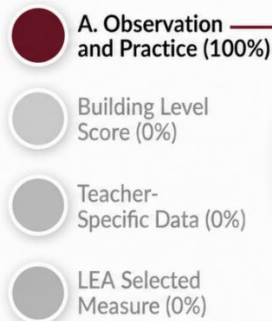
The following diagrams summarize the measures to be used in the evaluation of Educators' Effectiveness per Act 13.



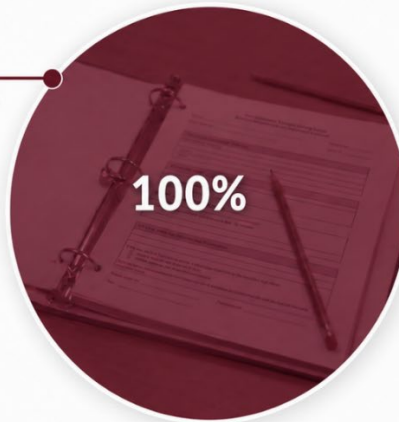
Classroom Teacher Rating Form

Non-Tenured Teachers (Pennsylvania)

FINAL EFFECTIVENESS RATING MEASURE



WEIGHTED PERCENTAGE



PAETEP MODULES & SUPPORTING EVIDENCE: PRINCIPAL & SUPERVISOR EVIDENCE

- Differentiated Instructional Walkthroughs
- IEP Compliance & Goal Progress Evidence
- Evidence of Co-Teaching/Resource Room Effectiveness
- Contribution to Professional Learning Communities (PLCs)
- Classroom Environment Observation (Standard Rubric)
- Collaboration on Student Support Teams (SSTs)

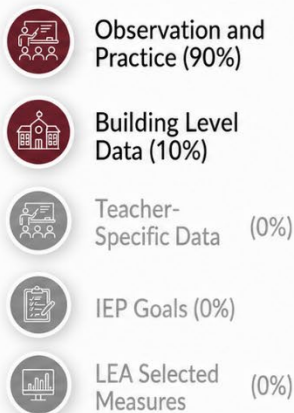
PENNSYLVANIA STATE EXEMPTIONS:
Non-Tenured Teachers are Exempt from Student Performance Data Measures

LEA PROFESSIONAL DEVELOPMENT EVIDENCE (NOT factored into numerical score, but mandatory)

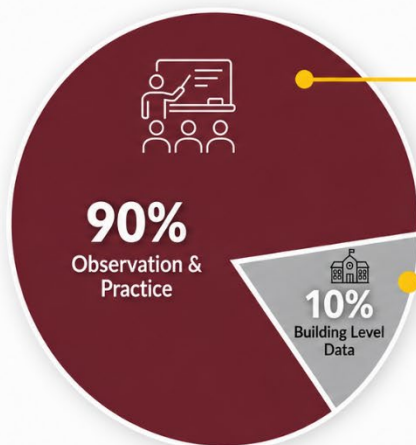
Reference: Classroom Teachers Rating Form 13-1, 2020; PAETEP Evaluation Tools; Glatos Education. Screenshot 2026-07-15 161032_2.jpg

EDUCATOR EFFECTIVENESS RATING GUIDE: NON-TEACHING PROFESSIONALS

FINAL EFFECTIVENESS RATING MEASURE



WEIGHTED PERCENTAGE



PAETEP MODULES & SUPPORTING: EVIDENCE OF EFFECTIVENESS

TEACHER OBSERVATION EVIDENCE (90%)

- Differentiated Classroom Observations (Pre/Post Conferences)
- Instructional Walkthroughs & Formative Feedback
- Rubric-Aligned Evidence (Danielson or similar)
- Actionable Next Practical Steps

BUILDING LEVEL DATA (10%)

- Building Level Data
- PVAAS Growth Data Analysis
- Subgroup Participation & Closure Gaps
- Building-Level Challenge Multiplier & Adjustment
- Critical Equity & Demographics Analysis
- Comparative Peer District Data
- Longitudinal Performance Trends

ACT 13 IMPACT SUMMARY: Systemic shift to 90% professional practice & 10% contextual metrics

Notes:

- All tenured District staff will have Classroom Observation and Practice Data and Building Level Data.
- For Classroom Teachers with Teacher Specific Data, this will be your PVASS Scores (5%) and PSSA(5%) data if both are available. If only PSSA is available, 10% of the score will be from PSSA Proficiency. Co-teaching special education staff will have teacher specific data through PVASS and PSSA as stated above.
- Each teacher with specific data will have the discretion of having 1 LEA Selected Measure count as the 10%.
- Each teacher without specific data will have the discretion of having 1 LEA Selected measure counting as 20%.
- IEP Goal Progress will be addressed through the LEA Selected Measure for the District's special education staff utilizing the LEA Selected Measure form in PA-ETEP. IEP Goal Progress will not be used as Teacher Specific Data.

THE PROCESS OF SUPERVISION AND EVALUATION

The first factor contributing to every classroom teacher's/nonteaching professional's evaluation is **Observation and Practice evidence**. This evidence supports the principal/supervisor's ratings within the Danielson domains: planning and preparation, classroom environment, instruction, and professional responsibilities. In the Ridgway Area School District, the professional employees can contribute to their own supervision by uploading evidence into PA-ETEP under anecdotal or as an attachment. All classroom teachers and non-teaching professionals in the Ridgway Area School District will have a rating for OBSERVATION AND PRACTICE. The weight will vary depending on other factors. A temporary teacher's evaluation will be comprised of only Observation and Practice, evidence and the weight of that evidence will be 100%.

Evidence for Observation and Practice may include, but is not limited to:

- Announced Observations (pre-conference/observation conference/post conference)
- Unannounced Observations
- Walk-throughs
- Anecdotal information
- Informal discussions (occurring between the principal/supervisor and educator, such as passing conversations in the hall, during duties, while chaperoning, before school, after school)
- Formal discussions (occurring between the principal/supervisor and educator, such as goal-setting meetings, SLO meetings, mid-year reviews)
- Interactions with students' families (for example, a teacher may have a very positive/insightful discussion during a parent-teacher conference or at open house, the teacher can document that discussion in PA-ETEP as an anecdotal or can upload it as an attachment from a parent communication log)
- Family, parent, school, and community feedback (for example, as educators, we

receive random notes, letters, emails from parents that positively support our work to engage families and students; these items can be uploaded as an attachment)

- Letters of Commendation or Participation
- Act 48 documentation

The second factor contributing to a classroom teacher's/non-teaching professional's evaluation is **building-level data**. This includes a score for building data based on state assessments, academic growth, attendance, and graduation. The building data score is adjusted based on the economically disadvantaged student population within the building (challenge multiplier). All classroom teachers and non-teaching professionals in the Ridgway Area School District, except for temporary teachers, will have a rating for BUILDING LEVEL DATA. The weight will vary depending on other factors.

The third factor possibly contributing to a classroom teacher's/non-teaching professional's evaluation is **Teacher Specific Data (TSD)**. This data includes state assessment scores for tested subject areas and growth as demonstrated through PVASS. Teachers of tested subjects, teachers with PVASS Scores, and Special Education Teachers will have IEP Goal Data contributing to their evaluation.

All classroom teachers in the Ridgway Area School District, with the exception of NTP and temporary teachers, will have an **LEA-selected measure**. NTP and Temporary teachers will not have this measure.

CYCLES OF SUPERVISION – CLASSROOM OBSERVATION AND PRACTICE:

The Ridgway Area School District maintains a differentiated model of supervision including formal observation, differentiated supervision and interim (teachers who are rate unsatisfactory).

Notes:

- Classroom Teachers will cycle through supervision models. They will have two years in the differentiated model, one year in formal observation, and then repeat the cycle.
- Non-tenured teachers and temporary teachers will be in Formal Observation and have one observation each semester.
- Formal observation teachers will have one observation each year.
- Differentiated observation teachers will have their Action Plan developed by November 1, complete the mid-year check by January 31.
- Non-Teaching Professionals – Will initiate their NTPE by November 1
- Every teacher will have completed their observation module and have met with their supervisor and initiated their evaluation by the last day of school.
- Every teacher will have a minimum of 4 walk-throughs a year
- SPM (LEA selected measure) will be developed by November 1 of each school year.

LEA Selected Measures: LEA selected measures are comprised of one or more of the following: locally developed school district rubrics, district-designed measures and examinations, nationally recognized standardized tests, industry certification examinations, student projects under local requirements, or student portfolios under local requirements. Each supervisor will work with their designated staff to develop an LEA-selected measure.

For the purpose of classroom observations and practice, mid-year evaluations, and final evaluations, RASD will use forms designated in PA-ETEP. Teachers may continue to submit anecdotal evidence to contribute to their classroom observation and practice portion of their evaluation. All supervisors will inform staff of evidence being submitted into the staff members PA-ETEP account.

DEFINITION OF TERMS

Act 82	Legislation was passed on June 30, 2012, with requirements for the evaluation of all educational professionals; Act 82 resulted in revisions to the PA School Code, specifically section 1123 of the PA School Code.
Act 13	Act 13 amended the Public School Code of 1949 and Act 82 (Educator Effectiveness process), resulting in the development and publication of new rating tools for classroom teachers and non-teaching professionals. The revised rating system affects classroom teachers, non-teaching professionals, and principals. These revisions define classroom teachers, non-teaching professionals, and principals (assistant/vice principals, directors of career and technical education, and supervisors of special education).
Announced Observation	An announced observation includes and pre-observation conference, classroom observation, and post observation conference.
Differentiated Supervision	Model used to diversify evaluations of Instructional II staff. section 1123 of the PA School Code (Act 82).
(Non-teaching professional)	Employees hold an educational specialist certificate issued by the Commonwealth endorsed in the areas of counseling, school nurse, home and school visitor, school psychologist, instructional technology specialist, section 1123 of the PA School Code (Act 82). Educational specialists are professional employees who provide services other than classroom instruction (PA School Code of 1949 section 1123; Act 82).
Instructional I (Level I) & Instructional II (Level II)	PDE specifies Level I Pennsylvania Instructional and Educational Specialist certifications are valid for six (6) years of service, not calendar years. If an educator has been teaching in Pennsylvania on a Level I certificate for 3-6 years of satisfactory service and have earned 24 post-baccalaureate credits, you can apply for a Level II certificate. The following conditions must be met:

- Six credits must be associated with your area(s) of certification and/or must be designed to improve professional practice
- Three years of satisfactory service on a Level I certificate, verified by the chief school administrator of the employing school entity
- Completed a PDE induction program verified by the chief school administrator of your employing entity

For additional information, please visit:

<http://www.education.pa.gov/Educators/Certification/CertFAQs/Pages/LevelII.aspx>

Induction plans are required by the PA School Code of 1949 subsection 49.16 for all first-year teachers, long-term substitutes who are hired for a position of 45 days or more, and educational specialists. Induction plans are required to be reviewed and submitted to PDE every 6 years. The Ridgway Area School District's induction plan is specific to new first-year teachers in the district. The purpose of the induction plan is to provide support for new teachers and to help ensure an orderly and successful passage of the beginning teacher through the first year of teaching in the district. The induction plan specifies that new teachers shall be assigned a mentor teacher. The monetary compensation for mentor teachers is stipulated within the Professional Employee Collective Bargaining Agreement. (School Board Policy #433).

LEA Selected Measures

Comprise one or more of the following: locally developed school district rubrics, district-designed measures and examinations, nationally recognized standardized tests, industry certification examinations, student projects under local requirements, or student portfolios under local requirements.

Performance Improvement Plan

A plan developed by the LEA with documented input from the employee that provides actionable feedback on the specific domain that prevented the employee from achieving a proficient rating. Identifies employee resources that will be provided to the employee to support improvement. These resources may include, but will not be

limited to mentoring, coaching, recommendations for professional development, and intensive supervision based on the rating tool. (PA School Code of 1949 section 1123; Act 82; Act 13).

Professional Employee Transition

Plan

The professional employee transition plan supports professional employees who are new to the district, who have already fulfilled the state's requirement related to the induction plan. The purpose of the professional employee transition plan is to provide support for teachers who are new to the district to help ensure a successful transition of teachers who are new to the District into the District's culture and professional practices. The assignment of a mentor teacher will be at the discretion of the principal/supervisor. Mentor teachers assigned by the principal/supervisor shall be Board-approved. The monetary compensation for mentor teachers is stipulated within the Professional Employee Collective Bargaining Agreement. (School Board Policy #433).

Professional Employee

An employee of a public school district who holds a certificated position in Pennsylvania and who has been granted tenure. Professional employees may be level I or level II. In the Ridgway Area School District, professional employees may be supervised on the Formal Observation model of supervision, the Differentiated Supervision model or the Teacher Focused Assistance Model (TFA) (Public School Code Section 1108).

Rating Tool

An instrument used to determine an evaluation rating of distinguished, proficient, needs improvement, failing (PA School Code of 1949 section 1123; Act 82). PDE form 82-1 or 82-3.

Satisfactory Rating

The issuance of a rating on (82-1; 82-3) through the supervision practice of either the formal observation model that results in a rating of "distinguished" or "proficient"

Temporary Professional Employee

Individuals employed to perform for a limited time, the duties of a newly created position or for a regular professional employee who is no longer with the district.

Tenure	Status of “Professional Employee” granted to a temporary professional employee by the School Board of Directors after the temporary professional employee has been rated as satisfactory for 6 consecutive ratings over a period of not more than three years. Tenure must be recommended by the Superintendent or designee during the last 4 months of the 3 rd year of service. Once an educator has been granted tenure by a school district in the state of Pennsylvania, they shall never be required to serve as a temporary professional employee in Pennsylvania again. Tenure is recognized in the PA School Code of 1949, section 1108 (Act 14).
Unannounced Observation	A classroom observation that does not include a pre-conference, but does include an observation and post-conference.
Unsatisfactory	The issuance of a rating of (82-1; 82-3) “failing” or “needs improvement.” According to the PA School Code of 1949 section 1108 (Act 14), an unsatisfactory rating must be issued ten (10) days following the date of such rating.

OCCUPATIONAL AND PHYSICAL THERAPY SERVICE AGREEMENT

THIS AGREEMENT, made and entered into this 1st day of July 2026, by and between
PENN HIGHLANDS HEALTHCARE, a Pennsylvania Corporation, hereinafter referred to as "PHH"
and
RIDGWAY AREA SCHOOL DISTRICT hereinafter referred to as "Subscriber".

WITNESSETH:

WHEREAS, PHH currently employs Occupational and Physical Therapy providers who are licensed, qualified and otherwise available to provide Occupational Therapy and Physical Therapy services (but as otherwise limited hereunder); and

WHEREAS, Subscriber from time to time identifies the need for such services and;

WHEREAS, Subscriber wishes to contract with PHH for the provision of these services at locations designated by Subscriber.

NOW THEREFORE, for and in consideration of the mutual covenants hereinafter to be kept and performed and otherwise with the intent of being legally bound hereby, the parties hereto do hereby agree as follows:

1. CONTRACT ARRANGEMENT

Subscriber agrees to engage PHH as a provider of occupational and physical therapy services at locations designated by Subscriber, including private, parochial and charter schools within the Subscriber.

2. STAFF

PHH hereby agrees to provide duly licensed and qualified staff for the provision of the aforesaid Occupational and Physical Therapy services for a fee as herein set forth.

PHH will provide documentation as required by Subscriber on each professional staff member working within the Subscriber including: Pennsylvania License, Pennsylvania Criminal Background Clearance, and Pennsylvania Child Abuse History Clearance. As per the Pennsylvania Department of Education (PDE) regulations, PHH will provide subscriber the registration number for the Federal Criminal History Record Information (CHRI). Subscriber will be responsible for accessing this report electronically.

3. OCCUPATIONAL AND PHYSICAL THERAPY SERVICES

In providing therapists for the provision of Occupational and Physical Therapy services, PHH agrees specifically to provide the following:

- Therapy evaluation, treatment and adaptive device recommendation services.
- Establishment of program and provision of clinical consultations to the staff of Subscriber.
- Treatment planning consultations.
- Attendance at staff meetings of Subscriber and provision of various additional services as requested by Subscriber but within limitations imposed upon licensed therapists by appropriate legal authority.
- In-service educational support programming as requested by Subscriber.
- Delivery of services will be provided by traditional in-person interaction conducted in the school setting, as well as through on-line video conferencing referred to as teletherapy.
- Documentation in form and format acceptable to Subscriber and in accordance with Pennsylvania Department of Education/Department of Health requirements.

4. SCHEDULING

Both parties understand that specific times for the provision of Occupational and Physical Therapy services will be established through agreement of the both parties. It is further understood that changes to scheduled sessions should be limited. In the case of student absence PHH staff will be notified in advance whenever possible. Every attempt will be made to make up the missed therapy session(s). In the case of PHH staff absence the school will be notified in advance whenever possible. In these instances PHH will try to provide a substitute staff member.

5. FEES, BILLING, AND DELINQUENCY

Fees for professional Occupational Therapy services will be \$78.00 per hour for all hours of service provided.

Fees for professional Physical Therapy services will be \$78.00 per hour for all hours of service provided.

Subscriber will compensate PHH at the then current federal rate for mileage the PHH staff travels between district schools to perform any services related to this agreement, as well as mileage travelled to perform services related to this agreement for any homebound student.

Subscriber will compensate PHH for therapy service time, as well as travel time and mileage the Contractor travels between Penn Highlands Elk to the location of service delivery for summer therapy delivery.

PHH acknowledges that the Subscriber shall be the Medical Assistance Provider for Therapy services.

PHH shall submit monthly invoices for services rendered with payment due thirty (30) days from the date of the invoice. Such invoice will list the dates, services rendered, charge for each service, and the total charges for all services made during the month.

Late payments may be subject to a 1.5% late fee. In the event of missed payments PHH shall have the option of withdrawing or otherwise discontinuing services until such time as payments for services rendered brought to then current levels. This right to suspend or discontinue services shall be in addition to the remedies provided by law. Notice of suspension or discontinuance hereunder shall be *given* by PHH to Subscriber in writing with suspension and discontinuance to be effective upon receipt of said written notice.

6. ADAPTIVE DEVICES AND SUPPLIES

Therapists may identify a need for assistive devices and/or special supplies for students in the course of therapy. If the school does not have access to the device(s) or supplies, PHH will obtain prior authorization from the Subscriber to provide such and bill the Subscriber.

7. PHYSICIAN REFERRAL

All students identified as requiring Occupational and Physical Therapy services must provide a physician prescription as required by law before therapy can be initiated by PHH.

8. INDEPENDENT CONTRACTOR

It is specifically understood and agreed between the parties hereto that PHH, with its respective therapists and employees, while in the performance of the duties pursuant to this Agreement, is an independent contractor and not an employee of Subscriber. Additionally, any therapists and/or employees of PHH shall remain employees of PHH and shall be subject to the direction and control of PHH while providing services hereunder.

9. PROGRESS REPORTS AND RECORDS

It is understood and agreed between the parties hereto that progress reports and reports of consultation/evaluation as provided by PHH hereunder shall be documented according to PHH policies; provided said policies meet minimum standards for record keeping by consultants. Time spent by PHH relative to these tasks shall be charged at the stated hourly billing rate as previously set forth herein.

10. FACILITIES AND EQUIPMENT

Subscriber agrees to supply sufficient space and equipment at the designated locations for PHH to perform the services contracted hereby. Needed space shall include areas for services and reporting and record keeping functions.

11. TERM AND TERMINATION

This Agreement shall extend and be effective for two (2) years from the day and year first above written, (regardless of the date of complete execution hereof.) This Agreement shall be automatically renewed subsequent thereto on a yearly basis unless either party to this Agreement notifies the remaining party in writing of an intent to terminate this Agreement within sixty (60) days of the end of any year term.

It is specifically agreed between the parties hereto that either party shall have the right to terminate this Agreement, without cause, and without further liability other than for payment of services rendered, upon sixty (60) days written notice to the other party of this Agreement at any time during the initial term of this Agreement.

12. INSURANCE

PHH agrees to maintain Professional Liability Insurance during the term of this Agreement of at least two hundred thousand (\$200,000.00) dollars per occurrence and one million (\$1,000,000.00) dollars aggregate of all occurrences with additional umbrella coverage of three million (\$3,000,000.00) dollars. Subscriber agrees to maintain appropriate liability insurance relative to the premises utilized by the therapists in the performance of their duties hereunder. The parties hereto otherwise agree to supply certificates of such insurance, if so requested.

PHH will also provide verification of Workers Compensation coverage upon request.

13. INDEMNIFICATION

PHH shall indemnify and hold Subscriber harmless from any loss it might suffer or any liability it might have to any person as a result of the acts or omission of PHH, its employees or agents. Subscriber in turn shall indemnify and hold PHH harmless from any loss it might suffer or any liability it might have to any person as a result of the acts or omission of Subscriber, its employees or agents. Each party shall provide appropriate contractual liability insurance.

14. NOTICES

Any written notices required hereunder shall be sent to the respective parties at the following addresses:

PENN HIGHLANDS ELK
763 Johnsonburg Road
St. Marys PA
ATTN: Kevin DeStephano, PT, DPT
Director of Rehabilitation & Occupational Health

- RIDGWAY AREA SCHOOL DISTRICT
62 School Drive
Ridgway, PA 15853
ATTN: Erica Heindl, Director of Special
Education

15. ASSIGNMENT

It shall be specifically understood and agreed between the parties hereto that neither party to this agreement shall be permitted to assign or transfer any rights pursuant to this Agreement without the expressed written consent of each party.

16. ENTIRE AGREEMENT

This agreement contains the entire Agreement between the parties hereto, relative to the subject matter contained herein, and no additions or amendments shall be considered valid unless reduced in writing, agreed to by both parties by hand and seal, and attached hereto.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by properly authorized corporate officials as of the day and year first above written, all intending to be legally bound thereby.

PENN HIGHLANDS HEALTHCARE

RIDGWAY AREA SCHOOL DISTRICT

Print Name _____

Print Name _____

Date _____

Date _____

	E AND FIELD TRIPS	
	August 2026	
	Conferences	
	I. <u>BACKGROUND: The following personnel have requested conference attendance. The Superintendent will only recommend District paid conferences that support our Strategic Plan, or Act 48, Professional Development Policy. The Superintendent has materials available to answer your questions on any conference requested.</u>	District Cost
	A. N Petrosky	
	Superintendent Advisory Council - Seneca Highlands IU9	
	September 9, October 7, November 18, 2026; January 13, February 10, May 12, 2027	
	Mileage - \$382.80 (88 miles x 6 times = \$63.80 each time)	
	Total Cost to District	\$382.80
	B. B Stitt, E Vogt	
	Pioneering AI in School Systems (PASS) Program - @ Fretz MS in Bradford, PA	
	Thursday, August 13, 2026	
	Mileage (School Van) \$68.15	
	Total Cost to District	\$68.15
	C. B. Slattery	
	QBS Safety Care Recertification - QBS, LLC in Smethport, PA - IU9	
	Wednesday, October 28, 2026	
	Registration - \$899; Milage-\$65.25	
	Total Cost to District	\$1,109.25
		\$1,560.20
	II. <u>BACKGROUND: The following personnel have requested field trip attendance.</u>	
	A. B Thorwart, M Newcome, K Steis, J Hart, TBA Para	
	Business and Community throughout Ridgway	
	Various Dates between September 1, 2026 and May 27, 2027	
	Walking	
	Total Cost to District	\$0.00
	B. C. Mitchell, B. Werneth, A Rougeux, M Cannella, any other new hires	
	Safety Care Training - IU9, Smethport, PA	
	Available dates between 8/17-11/30/26	
	Registration - \$25 each (\$125); Mileage-\$130.50	
	Total Cost to District	\$255.50
	Total Field Trips for August	\$255.50
	Total Conferences for August	\$1,560.20
	Total Field Trips and Conferences For August	\$1,815.70
	YTD Field Trip and Conference Total	\$1,815.70

Assessment

Teachers are expected to utilize a variety of assessment methods in their classrooms in an ongoing effort to monitor student's progress toward objectives and goals and to document a student's achievement of state standards, anchors and/or common core standards. Assessments include summative and formative. Assessments should integrate a variety of Webb's Depth of Knowledge levels. (Webb's Depth of Knowledge Chart, Appendix A)

1. Each student should know what end results and achievements are expected at the onset of any course of
2. Each student is to be kept informed on a regular basis of his/her personal progress during the course of a unit of
3. Class work, homework, tests done by the student should be returned/recorded in a reasonable time.
4. Methods of grading should be appropriate to the course of study and the maturity of the
5. Grading should objectively evaluate and reward students for their
6. Students should be encouraged to evaluate their own achievements (self-evaluation/self-assessment).
7. All grading systems are subject to continual review and
8. Grades must be updated and entered by 8:00 am every Friday, morning unless otherwise

Final Exams

Final exams are comprehensive and cumulative and will focus on course content and academic standards covered throughout the year. Final exams will test a student's comprehension of course content/objectives and his/her ability to apply what he/she has learned throughout the year to course related state standards.

1. All students are required to participate in the final There are no exemptions.
2. The schedule for final exams is announced at least one (1) month prior to the close of
3. Academic work will continue in each class even if the final exam has been
4. Final exams count one-fifth of the end of the year
5. Make-up finals at the high school level will be limited to students with medical or approved

Grading/Testing/Eligibility

You are expected to keep your grade book up to date. Grade books are to be kept online using Schoology. Teachers are advised to keep a backup grade book for verification purposes. Grades must be up-to-date and entered each Friday by **8:00 A.M.** Students must receive weekly feedback in the form of grades. It is unacceptable to submit grades for an assignment two weeks after the student due date/the date that the student submitted the work.

PIAA eligibility grades are pulled on Friday morning at 8:30 am. These are the grades that stand for eligibility. Late work cannot be added to a student's grade for the purpose of making him/her eligible.

Homework Guidelines

Philosophy and Purpose

Homework is important and is valuable to the learning process. Homework should be relevant to the standards being taught. Homework should not be busy work or punishment. Purposes of Homework (Vatterott, 2009):

- **Pre-learning** (introducing a topic or providing background information)
- **Checking for understanding** (have the students write a summary to a chapter from the novel and select a couple to share in class)
- **Practice** (once the teacher has checked for understanding, assign distributed practice)
- **Processing** (students reflect on concepts taught in class).

Considerations for Assigning Homework (Vatterott, 2009):

- A child may not have a quiet place at home to work
- May not have parents' home in the evening to provide assistance
- May not have parents capable of providing assistance
- May not have money for school supplies
- May not have access to materials such as glue, magazines, a calculator
- May not have access to the

These considerations are not excuses for why a student does not complete his or her homework. However, given these considerations, teachers should emphasize common remediation expectations that give students a quiet place to work, access to content-appropriate assistance (common remediation or peer help), alternative activities that do not require the purchasing of expensive supplies and access to a computer during common remediation.

In assigning homework, teachers will consider the amount of homework that is graded and the

amount of homework that students are presented with high-quality feedback. Teachers will attempt to control student homework collaboration by avoiding the assignment of a grade to a homework assignment that the students could have collaborated on with peers; unless collaboration was the intent of the assignment.

- Teachers will make every effort to develop homework tasks that promote student ownership by allowing for student choices, allowing students to create projects or presentations that enable them to personalize their work and to express opinions while at the same time demonstrating understanding and processing of **Teachers will not assign busy work or work as punishment for homework.**
- Teachers will take every opportunity to differentiate homework as the opportunity presents
- Teachers will collect and/or evaluate homework when it is
- Teachers will clearly communicate to students the homework assignment, its purpose, the due date, and the criteria by which they will be assessing
- Teachers will collect and/or evaluate homework with feedback being provided to the student either via a grade or written feedback, during class or the next class period; absolutely no later than one week from the date the assignment was due (this is dependent upon the nature of the assignment).
- Teachers will not provide students with an automatic homework grade at the beginning of the nine weeks and will deduct points based upon complete/incomplete assignments submitted.
- Points earned must be based on accuracy of work
- When calculating grades, teachers will count homework for a maximum of 20% (0%-20%) of the total nine weeks' grade. The remaining nine weeks' grade shall be calculated from summative evaluations (tests, quizzes, culminating projects) for a maximum of 50% and from applications (formative assessments, labs, projects, reports, class work, active participation, performances) for a maximum of 50%.
- Teachers shall provide a minimum of one assessment per week toward a student's nine-week grade and that assessment shall be posted by Thursday of the week preceding the assessment. Exceptions would include weeks when the class has not met due to testing, snow days, unforeseeable circumstances, which are rare or that cannot be controlled
- Teachers will grade summative evaluations and applications in a timely manner- within one week of the original due. All assessment results shall be posted by the teacher of record by Thursday evening.
- Teachers will communicate with parents (and document the communication either via a phone log, email, paper notice), if a child has multiple (3) missing assignments (not just homework)

Student's Responsibility Regarding Homework as per individual Syllabi

GENERAL GUIDELINES

- Students will complete homework assignments when they are due and they will put their best effort toward the completion of that
- **Late Homework:** (late means the students does not turn it in on the date it is due)
- Students will record homework in their student planner on a regular
- A student will not be able to pass a course for the nine-weeks by solely relying on the completion of his or her homework
- Students are responsible for making up missed Students who are unexpectedly absent the day before an assignment is due, must inform the teacher of his or her absence at the time the assignment is being collected and she/he will have until the next class period to submit the assignment for credit.

Homework Support Programs

1. **CAMPUS CENTER/HOMEWORK CLUB:**Campus Center is a free service that gives students the opportunity to be proactive regarding the completion of homework and in class RMHS will continue to offer Campus Center to all students. Campus center is voluntary for the majority of students; but will be mandatory for students participating in extracurricular activities and athletics who are determined to be ineligible and for students with chronic academic failure resulting from disengagement from a course. A certified content teacher supervises Campus Center Monday thru Thursday from 2:15 to 4:00 pm
2. **HOMEWORK HELP** – Homework Help provides students in grades 4 & 5 with a quiet and structured time under adult supervision to receive additional assistance and complete homework assignments. Homework Help will meet after school on Tuesdays, Wednesdays, and Thursdays from 3:00 – 4:00.

Student Short-Term and Long-Term Absences For legitimate short-term absences that do not exceed 5 days, students will be given one day for each day absent (up to 5 school days) from their return to school in order to complete any missed assignments. For absences that extend beyond 5 days, assignments are to be completed in a reasonable time as determined by the teacher.

Students who do not hand in homework assignments may receive a "0" for the assignments. All assignments must still be completed. Receipt of a "0" does not eliminate the need to complete the work goal.

Instruction

All students are highly engaged in learning and make significant contribution to the success of the class through participation in equitable discussions, active involvement in their learning and the

learning of others. Students and teachers work in ways that demonstrate their belief that rigorous instruction and hard work will result in greater academic achievement. Teacher feedback is specific to learning goals

and rubrics and offers concrete ideas for improvement. As a result, students understand their progress in learning the content and can explain the goals of what they need to do in order to improve. Academic progress is articulated and celebrated in the learning community and with families. Effective teachers recognize their responsibility for student learning in all circumstances and demonstrate significant student growth over time toward individual achievement goals, including academic, behavioral, and/or social objectives.

Components include:

- 3a. Communicating with students
- 3b. Questioning and discussion techniques
- 3c. Engaging students in learning activities and assignments
- 3d. Using assessment in instruction
- 3e. Demonstrating flexibility and responsiveness

Sources of evidence for Domain III includes, but is not limited to: phone logs; emails; information on class pages being kept up to date; grade books; signed syllabi on file; lesson plans that reflect questions; observations; walk throughs; assessment portfolio; final exams; and mid-year exams; participation in data team meetings; the use of data to drive instruction.

Progress Reports/Failure Notification

A progress report **must** be mailed by the teacher to the parent/guardian of any student who is failing (less than a 70%) or in danger of failing a course (low 70's). The student must also be notified. Progress reports may be issued to any other student at the teacher's discretion. **Progress report(s) should be issued at or before the five- (5) week point of the marking period.** This procedure will begin with the first grading period and continue for each subsequent grading period. If a student is passing at the midpoint of the grading period, but then appears to be failing, the teacher must issue a progress report and make parent contact. It is highly recommended that you send progress reports for "D's" or if you have a student with a noticeable grade drop or change in behavior.

Report Cards

Report cards will be distributed each nine weeks. Please make an effort to include positive comments on report cards as well as negative.

Admission and Withdrawal

Enrolling a student who wishes to be enrolled in the Ridgway Area Middle/High School must provide the following information at the time of enrollment:

- * Proof of the child's date of birth (new kindergarten students must be five years old by June 1 of the summer before the school year of enrollment : (Acceptable documentation includes birth certificate, baptismal certificate or transcript of the record of baptism – duly certified and showing the date of birth, notarized statement from parents indicating the date of birth, duly attested transcript of the birth certificate, or duly certified transcript of birth).
- * Verified record of immunization as prescribed by state law. This may include an assurance from the former school district or a medical office that the required immunizations have been done with a record to be sent.
- * Completion of a Parent Registration Statement attesting to whether the student has been or is suspended or expelled for offenses involving drugs or alcohol, weapons or violence per 24 PS.13-1304-A.
- * Required proof of residency which may include a valid PA Driver's license, a bill (electric, gas, etc.), a rental agreement, completed USPS address change form.
- * Students residing with adults other than parents or legal guardians must secure and complete an affidavit form and return it to the respective office.
- * If you are a family experiencing homelessness, these documents can be waived.

Parent or legal guardian must fully complete the school district's registration form.

Withdrawing a student

If a child is to be withdrawn from Ridgway Area Middle / High School, the parent or guardian must complete the withdrawal process in person prior to the withdrawal date to avoid possible penalties.

Attendance Procedures

Pennsylvania Compulsory Education laws mandate enforcement of regular school attendance by students. Parents and students are responsible for the student's attendance. The law allows for severe fines to be levied for non-attendance.

We believe students need to be in class if students are to learn to their fullest capability.

Absent students miss the dialog and expertise the teacher shares with the students and is detrimental to learning. In many cases, just a few absences can result in a serious detrimental lowering of the student's grade. ***Excessive absences can result in failure, denial of credits, and possible retention.*** Although the school keeps parents informed of excessive absences so that lower grades or failures should not come as a surprise, it should be understood that the legal responsibility for attendance rests with the student and parent(s)/guardian(s).

Additionally, future employers and college admission officers are favorably impressed if a student has a good school attendance record, as it is a good indicator of future success.

ABSENCE GUIDELINES

1. If a student is to be absent from school, the parent/guardian should contact the school the morning of the absence prior to the start of the school day.
2. Prior to the start of school on the day a student returns from the absence(s), he/she must submit a written excuse signed by the parent/guardian to the Main Office This excuse slip

indicates whether the absence is excused for a lawful reason or if it is unlawful/unexcused. It is the responsibility of the student to ascertain the assignments missed.

3. In accordance with Pennsylvania state law, if a student has been absent ten (10) days total for the school year per lawful parental excuse, a *doctor's excuse* becomes required to verify subsequent absence(s) beyond the 10- day limit. Any notes that are not medically excused, will be considered illegal. The administration has the duty to review long-term illnesses and habitual absenteeism on an individual basis.
4. **The following conditions constitute reasonable cause for absence from school:**
 - Sickness/quarantine
 - A death in the family
 - Confirmed medical or legal absence
 - Religious holidays
 - Certain appointments that cannot be scheduled during non-school hours
 - School activities approved by the administration
 - School approved authorized educational trips
 - Visitation to colleges/universities (maximum of 3 Junior year and 3 Senior year).
 - Suspension from school
 - Impassable Roads
5. **Illegal/ Unexcused absences include, but are not limited to:**
 - Not knowing there was school
 - No clean clothes to wear
 - Missed the bus
 - Went out of town
 - Overslept
 - Baby-sitting
 - Work
 - Vacation (unless approved in advance)
 - Hunting or fishing (unless approved in advance)
 - Haircut
 - Shopping
 - Personal reasons
 - Car problems
 - Because my cousin is visiting (or any other relative)
6. **If no written excuse from the parent or guardian is presented by the end of the third day following your return to school, the days absent will be considered unlawful or unexcused. Written excuses must contain the student's name, dates of the absence, and the reason for the absence.**
7. **Family Educational Trips**— The district recognizes that situations arise when students must visit colleges, travel, or go on vacations with parents. When absences are considered educational in nature, students can be excused. The proper procedure is as follows-
 - - To be considered for a lawful excuse, an "Educational Field Trip" (EFT) form must be completed and submitted to the office prior to the date of the trip for approval. These forms are available in the main office. To be excused, the parents must indicate the

educational benefits for the requested date(s). NOTE: A request for an EFT may be denied in cases where students are in poor academic standing or have poor attendance.

- The student is responsible for securing signatures on the form from his/her teachers.
- The form must be returned to the school office prior to the trip.
- Students will be responsible for making-up school work missed.

A maximum of 5 days will be excused each school year for educational trips. All absences for educational trips, regardless of their length, will count toward this 5-day limit. Absences in excess of the 5-day limit will be marked unexcused. In extenuating circumstances, approval may be granted by the administration for additional days. Educational trips taken without prior approval will result in unexcused absences for the days missed.

8. **If a student becomes ill at school, the student must see the school nurse.** If the school nurse determines that a student is ill and should be sent home, the time missed will be marked excused. However, any student circumventing seeing the nurse and calling home without the nurse's medical recommendation will be marked unexcused or unlawful.
9. **Any student arriving to school after 8:00 am will not be permitted to participate in or attend any extracurricular activities on that day unless approved by the principal for special reasons, such as a delayed school bus, doctor's appointment, or funeral.**
10. **85% Attendance Rule (for RMHS Only)**– Student attendance is compiled on a period –by-period basis. To achieve credit for a course, students must be in attendance for 85% of the instructional time for each course and satisfactorily complete all course work as per teacher syllabi. A student's academic insufficiencies resulting from attendance may be mitigated by a student and parent appealing to the building Principal for relief and reinstatement of academic credit.

Appeal Procedures– Students who have attendance issues relating to 85% attendance, illegal absences, etc. may file a written appeal to the building principal. The parent and student will meet with the principal and school counselor and possibly teachers for credit/exemption from the 85% rule, illegal absences. If unsatisfied with the results of the attendance meeting, , the parent/student may appeal to the Superintendent.

11. **Corrective action will take place for all unexcused and unlawful absences** according to the age of the student as outlined below.
12. **Students Less than 18 Years Old:**
 - a. First Offense and Second Offense: Attendance Letter mailed home.
 - b. Third Offense: Parents will be served with a legal notice indicating that there have been three
 - c. (3) or more days of unlawful absences. The building administration will convene a Student Attendance Improvement Conference. A Student Attendance Improvement Plan will be developed and signed by the student and the parent if possible.
 - d. **Additional Offenses** – Citations will be served through the local district judge's office whenever a student reaches seven illegal absences. (NOTE: Each unlawful absence may result in substantial fines up to \$300 per day plus court costs may be imposed by the district magistrate).
 - e. Concurrent with the filing of the first citation with the district magistrate, a referral will be made to Children and Youth Services for the respective county of residence. Children and Youth Services will conduct a home visit to the student's/family home.

13. **Students 18 Years or Older:**

- First Offense and Second Offense: Attendance Letter mailed home and given to student.
- Third Offense: Parents will be served notice indicating that there have been three (3) or more days of unlawful absences. A mandatory Student Attendance Improvement Conference will be held. A Student Attendance Improvement Plan will be developed and signed by the student and the parent if possible.
- Subsequent Offenses – Additional unexcused absences will result in Level II disciplinary action. A parent conference will be required with the principal and/or Superintendent depending on the number of offenses. The administrative staff will review chronic absentee cases on an individual basis.
- **LOSS of PRIVILEGES: Students who have accumulated 5 or more unexcused absences will lose privileges for the remainder of the school year (fieldtrips, assemblies, dances, lunch outside, clubs).**

TARDINESS GUIDELINES

It is not only important that students be in school each day but they should also be on time! Tardiness is not arriving to an assigned location prior to the designated time. There are two types of tardiness, being tardy to school and being tardy to class.

- a. A student tardy (late) at RMHS, arriving between 7:30-8:00 AM, for an unlawful or unexcused reason for the first and second time, he/she will receive a warning from the office.
 - b. For each subsequent unexcused tardy, the student will be assigned to a before or after-school detention for 30 minutes.
 - c. Once an after-school detention is assigned, the student is expected to be present OR the student will be considered as an *Out of Assigned* area under the school discipline code, resulting in an in-school punishment while still being required to serve the after-school detention.
 - d. Beginning with the fifth unexcused or unlawful tardy to school, the student will be assigned consequences in accordance with Level II of the school Discipline Code.
1. Tardiness to class is defined as not being in their assigned seat or area when the tardy bell rings.
 - a. Classroom tardiness will be dealt with by the assigned teacher. Teachers may assign an after-school detention. Chronic offenders will be dealt with according to the Discipline Code.
 - b. Late passes issued by the main office will only be for those students detained by office personnel. Teachers detaining a student after the tardy bell must write a pass for the detained student to show their assigned teacher. It is the student's responsibility to secure a pass before reporting to class late from the person detaining them. Otherwise, the student is considered tardy unexcused. Students will not be allowed to go and get a pass.

APPOINTMENT GUIDELINES

Parents are strongly encouraged to schedule appointments outside the school day. However, a doctor's or dentist's appointment must occasionally be scheduled to occur during school hours. These guidelines must be followed for a student to be dismissed from school:

1. The parent must bring in or send in with their child either a signed written note or the appointment card to the main office before the start of school on the day of the appointment.

2. The student will be issued a "Permit to Leave the Building." This permit will indicate the time the student is to be dismissed from class to report to the main office for the appointment.
3. At the time indicated on the permit to leave, the student must report to the main office with the permit.
4. After the appointment, the doctor or dentist should give a note to the student to re-enter school, depending on the time, either after the appointment or the next school day. For example: if you have an appointment in Ridgway at 10:00 AM, you are expected to report to school, be excused at 9:45 am and you are expected to return to school following your appointment unless the doctor specifies otherwise.
5. In the case of a student being requested to leave school for an emergency situation, the parent(s) are requested to call the principal in person. The student is expected to return to school with a written excuse as soon as the emergency is resolved.

Draft Registration

The U.S. Postal Service (USPS) is cooperating with the Selective Service System (SSS) by conducting the registration of individuals who could be eligible for military service in the event of mobilization. (You must go to your local post office to register.) Federal law requires men between the ages of 18- 26 to register with Selective Service within 30 days of their 18th birthday. If more convenient for the individual, he MAY complete the Registration Form BEFORE his 18th birthday. His registration will be recorded when he is eligible to be registered. No authority exists to register a man who completes a Registration Form after he has reached age 26. Schools are required by law to provide names to the military for recruiting and mailing purposes. Students may have their name left off this list if they notify the superintendent in writing.

Emergency School Closing

Weather related closings and delays occur in consultation with various weather resources, neighboring school districts, and the bus company. The decision to close, delay or release early the district's student body rests with the superintendent of schools. Parents'/guardians' personal circumstances, dictate their individual decision to send their child to school/pick their child up during a weather emergency. The district provides notification to parents via a District wide call system (home and cell); texts; the District Facebook page; the district website; radio (WDDH -97.5; WKBI-93.9; WKBI-1400; WOWQ-102.2) and television WTAJ/WJAC; WPSU).

FSG Bell Schedule

Reg Sched.	7:25-8:5	8:55-9:15	9:15	9:30	9:45	9:50	9:55	10:00	10:15	10:30	10:45	11:00	11:15	11:30	11:45	12:00	12:15	12:30	12:45	1:00	1:15	1:30	1:45	2:00	2:15	2:30	2:45	3:00
Kindergarten	Morning Focus	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation
First	Morning Focus	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation
Second	Morning Focus	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation
Third	Morning Focus	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation
Fourth	Morning Focus	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation
Fifth	Morning Focus	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation

2 Hour Delay		8:25-8:55	8:55-9:15	9:15	10:30	10:45	11:00	11:15	11:30	11:45	12:00	12:15	12:30	12:45	1:00	1:15	1:30	1:45	2:00	2:15	2:30	2:45
Kindergarten	Prep	Morning Focus	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation
First	Prep	Morning Focus	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation
Second	Prep	Morning Focus	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation
Third	Prep	Morning Focus	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation
Fourth	Prep	Morning Focus	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation
Fifth	Prep	Morning Focus	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation

3 Hour Delay	8:25-8:5	8:55-9:15	9:15	9:30	11:45	12:00	12:15	12:30	12:45	1:00	1:15	1:30	1:45	2:00	2:15	2:30	2:45
Kindergarten	Prep	Morning Focus	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Special	Special	Rotation	Rotation	Rotation	Rotation
First	Prep	Morning Focus	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation
Second	Prep	Morning Focus	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation
Third	Prep	Morning Focus	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Special	Special	Rotation	Rotation	Rotation	Rotation
Fourth	Prep	Morning Focus	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation
Fifth	Prep	Morning Focus	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation	Rotation

General Information

ADMINISTRATIVE DISCRETION

The building administrator may, at his/her discretion, alter procedures in accordance with district policy for the benefit of the student body.

AUTHORITY OF THE FACULTY

The administration and faculty at Ridgway Area Middle-High School are authorized by the Pennsylvania School Code to exercise the same authority in supervising our students as their parents. The Ridgway Area Middle-High School administration and faculty may take reasonable action to maintain a safe, orderly, non-disruptive school environment.

BOARD MEETINGS

All students, residents, parents and guardians are invited and encouraged to attend the school board meetings held the second Tuesday of each month or the planning meetings held on the first Tuesday of the month. If you wish to be placed on the agenda, contact the Superintendent's office ten (10) days in advance of the meeting.

COMPLAINT PROCEDURE

The Board of Education established a means to reconcile differences between the home and school in board policy #906. The key lies in communication between the parties involved. The first point of contact is with the staff member involved. If not resolved, the parties may appeal to the next level of the chain of command, the building administrator. It is hoped that resolution can occur at the lowest level possible.

Leaving School Early

No one but a child's parents or an authorized adult may take a child from the building while school is in session. Parents/guardians who must take their children out of school should contact the office before coming to pick them up.

Students who have been cleared by the nurse to return to class and insist on going home will need a parent excuse for the absence.

Meal Program

The Ridgway Area School District will be participating in the Community Eligibility Program (CEP) in all the Ridgway Area School District schools. This means that all students enrolled are eligible for a FREE breakfast AND a FREE lunch at school, at NO CHARGE to your household each day of the 2026/2027 school year. No further action is required of you. Your child/children will be able to participate in these meal programs without having to pay a fee or submit an application.

The Ridgway Area School District schools follow the National School Lunch Program Offer vs Serve meal pattern and all meals must meet federal and state guidelines. This means that students must take 3 items out of the 4 items offered at breakfast and 1 of those items must be a ½ cup fruit and at lunch, students must take 3 items out of the 5 items offered and 1 of those items must be a ½ cup fruit or vegetable.

This program does NOT allow students to take just a milk. Students who choose to pack a lunch may not take a milk free. However, for students wanting to pack a few of their favorite options, student may choose our “Lunch Box” option. We will provide a fruit choice (apple, banana, orange, pear, etc.) a veggie choice (baby carrots, tossed salad, for example), and a choice of milk; the students may take these items as they go through the serving lines. These items, along with their packed items, will help complete their lunch. There is absolutely no charge!

Students who wish to purchase a second full lunch, an extra entrée or one of our snack options must pay for them. In other words, this program does not apply to ala carte items.

Students who wish to purchase an additional full lunch or any ala carte items must have funds in their account to do so, students will not be permitted to purchase these extras if they have no account balance.

Accessing Cafeteria Account

RASD Cafeterias use a computerized declining balance system for tracking student purchases and deposits.

- Students access their account at the time of service via a five-digit PIN.
- Cashiers complete the transaction by entering meal and additional items purchased.
- Students are expected to have cash on hand or money in their accounts in anticipation of purchases.
 - School students may deposit funds in secure boxes located throughout the school. They may also bring funds to the cafeteria during the meal service.
- Students must maintain an account balance for the purchase of milk or other a la carte items as they desire. They cannot carry a running balance.
- To avoid unwanted purchases, parents/guardians may request restrictions be placed on their student's account. This can be accomplished by contacting the food service director.
- Checks and money orders are accepted for deposit into student accounts. Electronic deposits can be made online. A link to the online system can be found on the district website at www.rasd.us. One payment can be split between several members of the household. Ridgway

School District receives no profit from this payment system. It is offered as a convenience for our busy families.

- Cash payments sent to school but not received by the cafeteria cannot be honored. Checks or online payments are encouraged as the safest payment methods.

Providing account balance information

- The easiest and surest way of monitoring your student's account balance is by creating an online account. This is a FREE service that allows purchases and fund balances to be monitored. The online system provides low balance email alerts.
- In addition to alerts, cashiers in the middle and high schools shall verbally provide account balance information to all customers. This will be done in a gentle, quiet manner so as to be helpful and not threatening or embarrassing. Once a student's account is in arrears, all communication will be directed to the parent/guardian.
- Low balance and negative balance email alerts will be sent to parents/guardians on a weekly basis.
- Negative account balance letters will be mailed weekly to accounts greater than \$10 in arrears.

Charging/ IOU's

- Students may not charge a la carte (extras) purchases.
- Students will never be denied a complete meal. A lunch tray will never be taken away from a student.
- The Food Service Director, or his/her representative, will review account balances and contact parents/guardians of students with negative account balances greater than \$10.00.
- The Food Service Director will work actively with administrators and parents to avoid excessive charges, to support the repayment of funds, and to approve families for subsidized school meals.

Breakfast and Lunch Balance Collections

- Parents/Guardians will be informed of the district's policy regarding meal charges and collection procedures in the student handbook on an annual basis.
- A written notice will be sent to parents/guardians indicating that charges are accruing and advising the parents/guardians of the district's collection policy. Parents/Guardians will be notified in writing of the charges on their student's account and their responsibility for payment on a weekly basis. Parent's/Guardians will be contacted by telephone regarding such matters if there has been no response to the written communication.

Collection Procedures

- Student account balances will be reviewed semi-annually. Any account that has reached \$50.00 by January 30, and June 30 will be turned over to a third-party collection agency and any fees incurred will be charged to the parents/guardians.
- The district will attempt to collect payment for checks returned due to insufficient funds. Parents/Guardians will be responsible for all costs and fees associated with the returned check. Following the receipt of two (2) returned checks, the parent/guardian/student will be required to pay cash and or a U.S. Postal Service money order or certified check for all school meals.

Year End Balances

- Students' account balances, both positive and negative, are maintained on record at the end of the school year and carried over as the beginning balance for the next school year.
- Families will be provided information about year end balances and repaying charges in May of each year.
- At the start of each school year families will be provided information about beginning balances.

Account Closures/Refunds

- Refunds are provided with the intent of closing the student's cafeteria account.

When students withdraw from the district a refund check will be issued to the parent/guardian upon request.

If a refund is not requested:

- If possible, the remaining balance will be transferred to a sibling's account.
- If there is no sibling and the remaining balance is greater than \$5.00, a refund check will be issued and mailed to the last known address.
- If there is no sibling enrolled and the remaining balance is less than \$5.00, the remaining balance is forfeited and is transferred to the Bad Debt Fund.

CAFETERIA RULES

All students are expected to eat in the school cafeteria. A closed lunch program will be in effect—no take-out food ordered from outside the school is allowed to be delivered or consumed in the cafeteria. Faculty members and adults are given priority in the cafeteria lines at all times. Specific additional guidelines for the cafeteria will be administered by the lunch monitors. Only beverages in sealed containers may be brought into the cafeteria. Energy drinks are prohibited. Eating in the cafeteria is a privilege. Students unable to comply will be provided lunch in an alternative environment. All food must be consumed in the cafeteria. No food is allowed to be taken out of the cafeteria. Students at FSG are not permitted to have pop.

Parent Teacher Conferences

Parent-teacher conferences are held once each year at the end of the first nine-week marking period.

Parents and guardians will be notified of their scheduled conference date and time.

Additional conferences may be requested by the school to address academic, behavioral, or social-emotional concerns. Parents and guardians may also request a conference at any time during the school year.

Photographing and Videotaping of Students

Student activities, special events, assemblies, and programs that take place throughout the school year may be photographed or videotaped for local publicity news releases. Photographs of the students may be in news releases or posted on the school website. Parents who do not wish to have their child's photo released for media publication must notify their child's office in writing.

Parties

Teachers will solicit parents/guardians for items needed for celebrations. A family is not obligated to send these items to school but notify the classroom what will be donated. When sending in food items please keep in mind healthy foods for the students.

PARTY INVITATIONS

Private party invitations, addressed to selected individuals, are not permitted to be distributed in school. This type of activity disrupts the learning process and often singles out children who are not invited. Only the distribution of invitations given to all students in a classroom (or all boys/all girls) is permissible.

Graduation Pathways (HS)

To graduate from high school, students in Pennsylvania must satisfy local academic credit requirements and demonstrate college and career readiness through one of the statewide graduation pathways outlined by the Pennsylvania Department of Education (PDE). [Click here for the pathways available to students.](#)

RMHS Bell Schedule

 RIDGWAY MIDDLE - HIGH SCHOOL BELL SCHEDULE 		
2026-2027 DAILY SCHEDULE *2026-2027*		
HIGH SCHOOL		
Teachers Arrive		7:10
Students Dismissed from Café		7:10
Warning Bell		7:26
Period 1	7:30-8:15	45 min
Period 2	8:18-9:00	42 min
Period 3	9:03-9:45	42 min
Period 4	9:48-10:30	42 min
Period 5	10:33-11:15	42 min
Period 6 Remediation 12 min HS Lunch 1 (30) 11:30 - 12:00	11:18-12:00	42 min
Period 7 HS Lunch 2 (30) 12:03 - 12:33 Remediation 12 min	12:03-12:45	42 min
Period 8	12:48-1:30	42 min
Period 9	1:33-2:15	42 min
Student Dismissal		2:15 PM
Teacher Dismissal		2:50
MIDDLE SCHOOL		
Teachers Arrive		7:10
Students Dismissed from Gym		7:10
Warning Bell		7:26
Period 1	7:30-8:15	45 min
Period 2	8:18-9:00	42 min
Period 3	9:03-9:45	42 min
Period 4 MS Lunch (30) - Remediation (54) 6th Grade 10:08 - 10:38 7th Grade 10:12 - 10:42	9:48-10:30	42 min
Period 5 MS Lunch (30) - Remediation (54) 8th Grade 10:44 - 11:14	10:33-11:15	42 min
Period 6	11:18-12:00	42 min
Period 7	12:03-12:45	42 min
Period 8	12:48-1:30	42 min
Period 9	1:33-2:15	42 min
Student Dismissal		2:15 PM
Teacher Dismissal		2:50

Two-Hour Delay		
HIGH SCHOOL		
Doors Open 8:55 AM	Warning Bell 9:26 AM	
Period 1	9:30-9:55	25 min
Period 2	9:58-10:21	23 min
Period 3	10:24-10:47	23 min
Period 4	10:50-11:32	42 min
Period 5	11:35-12:17	42 min
Period 6 HS Lunch 1 - No Remediation	12:20-12:50	30 min
Period 7 HS Lunch 2 - No Remediation	12:53-1:23	30 min
Period 8	1:26-1:49	23 min
Period 9	1:52-2:15	23 min
Student Dismissal	2:15 PM	
Teacher Dismissal	2:50	
MIDDLE SCHOOL		
Doors Open 8:55 AM	Warning Bell 9:26 AM	
Period 1	9:30-9:55	25 min
Period 2	9:58-10:21	23 min
Period 3	10:24-10:47	23 min
Period 4 MS Lunch (30) - Remediation (54) 6th Grade 11:00 - 11:30 7th Grade 11:04 - 10:34	10:50-11:32	42 min
Period 5 MS Lunch (30) - Remediation (54) 8th Grade 11:46 - 12:16	11:35-12:17	42 min
Period 6	12:20-12:50	30 min
Period 7	12:53-1:23	30 min
Period 8	1:26-1:49	23 min
Period 9	1:52-2:15	23 min
Student Dismissal	2:15 PM	
Teacher Dismissal	2:50	

Three-Hour Delay		
HIGH SCHOOL		
Doors Open 9:55 AM	Warning Bell 10:26 AM	
Period 1	10:30-10:42	12 min
Period 2	10:45-10:56	11 min
Period 3	10:59-11:09	11 min
Period 4	11:12-11:54	42 min
Period 5	11:57-12:39	42 min
Period 6 HS Lunch 1 - No Remediation	12:42-1:12	30 min
Period 7 HS Lunch 2 - No Remediation	1:15-1:45	30 min
Period 8	1:48-1:59	11 min
Period 9	2:03-2:15	12 min
Student Dismissal	2:15 PM	
Teacher Dismissal	2:50	
MIDDLE SCHOOL		
Doors Open 9:55 AM	Warning Bell 10:26 AM	
Period 1	10:30-10:42	12 min
Period 2	10:45-10:56	11 min
Period 3	10:59-11:09	11 min
Period 4 MS Lunch (30) - Remediation (54) 6th Grade 11:22 - 11:52 7th Grade 11:26 - 11:56	11:12-11:54	42 min
Period 5 MS Lunch (30) - Remediation (54) 8th Grade 12:08 - 12:38	11:57-12:39	42 min
Period 6	12:42-1:12	30 min
Period 7	1:15-1:45	30 min
Period 8	1:48-1:59	11 min
Period 9	2:03-2:15	12 min
Student Dismissal	2:15 PM	
Teacher Dismissal	2:50	

School Counselor Services

All students in the Ridgway Middle/High School will be scheduled for individual or group conferences at some time during the school year. Seniors and juniors will be individually interviewed to discuss graduation projects and future plans. In addition to the scheduled conferences, students should feel free to consult their counselor at any time concerning individual problems that may arise.

Students are informed of upcoming college representative visits and SAT/ACT application deadlines throughout the year via guidance newsletter, announcements and high school guidance page updates. In addition to discussing individual problems with students, counselors assist them with course selection based on their interests, abilities, and future vocational plans. It is important for you to realize that the guidance staff is a service for you to use. Your guidance counselor is trained to help you cope with any academic, social, or emotional concerns you may encounter throughout the entire school year.

Students are also assessed through an extensive testing program provided under the direction of the middle school and high school guidance counselors. All high school students can take the PSAT and SAT/ACT. Sophomores and Juniors are encouraged to take the PSAT. Sophomores, Juniors and Seniors are strongly encouraged to take the SAT. The Armed Services Vocational Aptitude Battery (ASVAB) is

administered to all Juniors. The Ridgway High School complies with the Pennsylvania Department of Education's regulations and guidelines regarding the administration of Keystone exams and will continue to do so in accordance with state regulations and school board policy.

SMART Futures is a tool that is used by the school counselor both in career exploration classes and individual meetings with students. Each student sets up an account which creates an online portfolio that they can change or add to over their high school career and beyond. They are able to use this resource to research careers, complete career inventories, match careers with their interests, research colleges/trade schools that have their major, save a resume, etc.

WITH THE EXCEPTION OF EMERGENCY NEEDS, ALL STUDENTS ARE REQUIRED TO SECURE A PASS BEFORE REPORTING TO THE GUIDANCE OFFICE DURING CLASS TIME.

School Safety

Safety/ Security Drills

There will be periodic drills throughout the school year to better prepare the staff and students in case of a real emergency. Drills will include weather emergency, lock down procedures, fire drills, and evacuation procedures. These types of drills are to dismiss any fear of being prepared in case of a real emergency and address any concerns or needs for the safety of all MS-HS occupants.

Terroristic Threats

Ridgway Area Middle-High School recognizes the danger that terroristic threats and acts present to the health, safety, security and welfare of other students, staff, and community. The school district realizes the need for an immediate and effective response to a situation involving such a threat or act. The School Board prohibits any district student from communicating terroristic threats or committing terroristic acts directed at any student, employee, Board member, community member or school building.

Terroristic threat – shall mean a threat to commit violence communicated with the intent to terrorize another, to cause evacuation of a building, or to cause serious public inconvenience, in reckless disregard to the risk of causing such terror or inconvenience. Terroristic act – shall mean an offense against property or involving danger to another person. Terroristic threats may be written, verbal, or through technology. Any threat directed at school personnel, and/or the student population will be immediately investigated by school personnel and law enforcement.

Unlawful Harassment

The physical safety and well-being of Ridgway students and staff forms the foundation of many guidelines in the building. A school's group setting restricts certain actions otherwise acceptable as an individual. Safety becomes an important factor in transporting students to and from school events, in curricular activities (e.g., Physical Education, Practical Arts, Science), and in extra-activities (e.g., Athletics, Programs).

A safe, positive school environment includes freedom from harassment. It is the policy of the district to maintain an educational environment in which harassment in any form will not be tolerated. Students are encouraged to report such incidents to administration.

Harassment includes but is not limited to slurs, jokes, or other verbal, graphic or physical conduct relating to an individual's race, color, religion, ancestry, sex, national origin, age or handicapping condition.

The following are some examples of unlawful harassment: sexual advances, touching of a sexual nature, graffiti of a sexual nature, displaying or distributing sexually explicit drawings, pictures, and written materials; sexual gestures, sexual or dirty jokes, pressure for sexual favors, touching oneself or others sexually or talking about one's sexual activity in front of others; spreading rumors about or rating other persons as to a sexual activity or performance.

Students involved in the unlawful harassment of another student shall be subject to a minimum full suspension of 7 days and, depending upon the severity of the incident, may result in expulsion.

Student Assistance Program (SAP)

The Student Assistance Program is a state-mandated program designed to help students overcome barriers to learning. A core team of trained staff and faculty are available for the identification and referral of students recommended for SAP services. With parental consent, students may be referred to out-patient counseling services, school-based services, case management, or monitoring. All services are strictly confidential.

Student Organizations

Student organizations at Ridgway Area Middle- High School will be organized in an attempt to encourage students to develop wide and varied interests, to assume individual and group responsibility, and in a measure, to foster opportunities for social relationships which might not otherwise exist. Each organization may have particular requirements for membership and expectations for members as described by the faculty sponsor.

National Honor Society

The National Honor Society was established over 90 years ago to recognize young people for their achievement in the areas of scholarship, character, leadership, and service. The Faculty Council, appointed each year by the principal, reviews the returned information sheets that the academically eligible students fill out. Based upon their accomplishments in these four NHS criteria, students are asked to join NHS.

For the criteria of Scholarship, Ridgway Area High School Juniors must have a cumulative average of 4.0 and Seniors must have a cumulative grade point average of 3.7 or greater for membership consideration. Each academically eligible student is given an informational sheet to fill out and return to the NHS Advisor. This sheet allows the student to provide information on their school and out-of-school activities that demonstrate their achievements in the other qualities. Because the attributes of Character, Leadership and Service are not as concrete as Scholarship, the following list is provided to illustrate examples of the attributes:

The student who exercises leadership:

- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Demonstrates reliability and dependability
- Is a leader in the classroom, at work, and in the school/community?

The student who serves:

- Volunteers and provides dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Does committee and staff work without complaint
- Participates in some activity outside of school

The student of character:

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior
- Demonstrates the highest standards of honesty and reliability
- Regularly shows courtesy, concern, and respect for others
- Observes instructions and rules, is punctual, and faithful both inside and outside of the classroom

Invitations to join the Elk Chapter of NHS at Ridgway Area High School are extended to those students whom the Faculty Council determines meet the criteria. A special Induction Ceremony is held each spring to welcome the new members into the National Honor Society.

Student Council

The purpose of the Student Council is to assist the faculty and the administration in creating a healthy school climate, to stimulate interest in school activities, and to promote self-discipline in students. The Student Council consists of MS representatives from Grades 6, 7, and 8, and HS representatives from Grades 9, 10, 11, and 12. A president, vice-president, secretary, and a treasurer are chosen at the start of the school year.

Student Records

Student records are essential to the successful delivery of formal education at the elementary and secondary levels. Student records are maintained, used, and destroyed in a manner consistent with privacy rights guaranteed by state and federal law.

Notice of Rights under FERPA for:

1. Elementary and Secondary Students of the Ridgway Area School District
2. Parents and Eligible Students Who Reside in the Ridgway Area School District
3. Parents of Incarcerated Students and Incarcerated Eligible Students Who Are Housed at the Elk County Prison

Family Educational Rights and Privacy Act (FERPA) grants parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1.The right to inspect and review the student’s education records within 45 days of the date the district receives a request for access. Parents or eligible students should submit to the school principal or other appropriate school official, a written request that identifies the records they wish to inspect. The principal will make arrangements for access and notify the parent or eligible students of the time and place where the records may be inspected.

2.The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA. Parent or eligible students may ask the Ridgway Area School District to amend a record that they believe is inaccurate or misleading. They should write the school principal or other appropriate school administrator, clearly identifying the part of the record they want changed, and specify why it should be changed. If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding their request for the amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3.The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorized disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted as its agent to provide a service instead of using its own employees or officials (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her task. A school official has a legitimate education interest if the official needs to review an educational record in order to fulfill his or her professional responsibility. Upon request, the district discloses educational records, without consent, to officials of another school district in which a student seeks or intends to enroll upon request. The district may also disclose, without consent, “directory” information such as a student’s name, address, telephone number, date and place of birth, honors and awards, and dates of attendance, etc. In the event a parent or eligible student does not want directory information disclosed, the parent or eligible student must inform the district in writing through the appropriate school administrator within forty-five (45) days of the publication of this notice.

4.The right to file a complaint with the United States Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920.

The Ridgway Area School District may maintain records in two categories:

CATEGORY A – This file contains the minimum personal data necessary for the operation of the school system. Identification of student (name, social security number, student identification number, etc.), names and addresses of parents or guardian, last known home address and telephone number, birth date, attendance record, classes attended and academic levels completed or services received, year of program or service completion, and when applicable, grades or marks received, grade level completed, and whether a diploma was received. The file may also include achievement test scores, honors, awards, activities, photographs, suspension records, or other similar types of information. CATEGORY A DATA SHALL BE FILED FOR 100 YEARS.

CATEGORY B – This file's data is verified information of clear importance such as intelligence and aptitude scores, interest inventories, health data, family information, teacher or counselor observations and reports of serious acts of misbehavior and behavior patterns. This file also contains the documents that pertain to evaluation procedures to determine if a student was eligible for special education services or for other accommodations such as Chapter 15 Service Agreements. CATEGORY B DATA SHALL BE DISCARDED SIX YEARS AFTER THE STUDENT IS GRADUATED OR, IN THE CASE OF A TRANSFER OR DROPOUT, WHEN THE STUDENT REACHES AGE TWENTY-ONE. ELIGIBLE STUDENTS MAY ALSO REQUEST A COPY OF THEIR CATEGORY B FILE BEFORE IT IS DESTROYED.

Student Searches

The Ridgway School District administration reserves the right to search the school and its grounds. This includes lockers and automobiles. Students are to have no expectation of privacy with regard to lockers or vehicles parked on school property. Searches may be unannounced, and may utilize canines or metal detecting wands to search for contraband such as stolen items, drugs, alcohol, and weapons. Legal authorities may assist the administration during a search.

A student's person and/or personal effects (including backpack, purse) may also be searched whenever a school official has reasonable suspicion that a student is in possession of illegal and/or unauthorized material. A student's failure to permit and/or cooperate with a search will be grounds for immediate disciplinary action including suspension from school and law enforcement notification.

Textbooks

Upon issuing students a textbook, teachers will record the number and condition of the book. This recorded information will be retained for each book. Students will be required to pay for a lost or damaged textbook before receiving a replacement. Payment must be made in the main office. The receipt will serve as an authorization slip for the issuing of a new textbook. Students will pay the full value of the replacement cost for the lost book.

Title I

What is a Title I Schoolwide program?

A Schoolwide program permits a school to use funds from Title I, Part A, and other Federal education program funds and resources to upgrade the entire educational program of the school to raise academic

achievement for all the students. This contrasts with a Title I targeted assistance program, through which Title I, Part A funds are used only for supplementary educational services for eligible children who are failing or are at risk of failing to meet state academic content standards.

Schoolwide programs have great latitude in determining how to spend their Title I, Part A funds. Schoolwide programs do not have to identify particular children as eligible for services, or separately track federal dollars. Instead, Schoolwide programs can use their Title I, Part A funds in the manner they choose within federal guidelines, as long as they engage in reform strategies that increase the amount and quality of learning time and help provide a high-quality curriculum for all children, according to a comprehensive plan to help children meet the state's challenging academic content standards. Schoolwide programs serve all children in a school. All staff, resources, and classes are part of the overall Schoolwide program. The purpose is to generate high levels of academic achievement in core subject areas for all students, especially those students most in need.

Components of a School-wide Program

- A comprehensive needs assessment of the entire school is conducted.
- School-wide reform strategies provide opportunities for all children to meet the state's proficiency performance standards.
 - Highly qualified staff members provide instruction.
 - Professional development is conducted continually throughout the year.
 - Activities are presented to increase parent involvement.
 - Plans are included to provide transitional assistance from preschool to elementary, from elementary to middle school, and from middle school to high school.
 - Measures are taken to include teachers in the decisions regarding the use of assessments.
 - Activities are conducted to ensure that students who experience difficulty mastering state standards will be provided with effective, timely, additional assistance.

Parental Involvement

Parental involvement is an integral part of the Title I program. Parents are encouraged to become partners in helping their children achieve and become actively involved in all aspects of the process of the Title I program, from the writing of the plan to its implementation and evaluation.

A strong connection between the home and the school is a key element in student success. Materials, strategies, and assistance from teachers are available to all parents within a Title I Schoolwide program. Opportunities for active parent participation include but are not limited to, open houses, parent workshops, school-parent compacts, parent-teacher organizations, conferences, timely newsletters, and more.

The No Child Left Behind legislation requires schools to utilize a portion of their Title I funds to support parent involvement. Parents should contact the school principal with any comments or suggestions regarding the school's parent involvement expenditures. If you would like to participate in the district and/or the school Title I planning team or make comments on the plan, please contact the school office.

Parent Involvement Policy and School-Parent Compact

Each Title I school is required to ask for input from parents regarding the development of a parent involvement policy and a school-parent compact. The parent involvement policy explains how the school

plans to work with parents to review and improve parent programs and describes how parents can participate in planning these programs. The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the state's high standards. You are asked to read the School and District Parent Involvement policies and the School-Parent Compact and give your suggestions or comments for revisions to the school principal. Changes will be made, when possible.

Description & Explanation of Curriculum, Forms of Academic Assessment, and Proficiency Levels Students Are Expected to Meet

Ridgway Area School District provides a high-quality curriculum based on Pennsylvania's Core Standards.

A variety of tests are administered to students to determine levels of proficiency. To monitor student progress throughout the year, student assessment may include:

- Assessments created by teachers and/or provided by textbooks.
- District assessments
- The Pennsylvania State System of Assessment (PSSA) will be given annually to students in grades three through eight. These assessments will measure student performance based on state standards.

Results of student assessment are presented at parent/teacher conferences, and utilizing progress reports, report cards, etc.

Parents' Right to Know

In January 2002, President Bush signed into law the No Child Left Behind Act which was designed to ensure that all children have an opportunity to obtain a quality education.

Under this act, you have the right to know the professional qualifications of the classroom teachers and paraprofessionals who instruct your child. If you would like to receive any of this information about your child's teacher(s) or paraprofessionals, you may contact the school office.

At the beginning of the 2025-2026 school year, all teachers and paraprofessionals were highly qualified at Francis S. Grandinetti Elementary School.

Transportation

Bicycle racks are provided for the students' convenience by the bus loading area. It is recommended that students have locks for their bicycles. The school is not responsible for theft or damage to bicycles while on school property.

Driving to school is a privilege extended to those students who have their parents' permission to drive and who agree to abide by the school's student driving regulations. Students may not revisit their vehicles during the school day without the approval of the building administration. Parking is limited to the designated areas (upper parking lot above the auditorium, tennis courts area (available after football season), parking spaces beside the Heindl Sports Complex, and legal area off school grounds. Students who violate the regulations will have their driving privileges suspended and may be subject to further disciplinary action. Student vehicles on school property are subject to search per handbook and RASD

policy. If a vehicle is not registered to a student, but owned by another party, such as a parent or guardian and the registered owner wishes to be present for a search, he/she should contact the principal at the beginning of the school year. If the registered owner fails to contact the administration his/her consent to search the vehicle without being present is implied.

Students who ride the bus to school are to abide by all RASD Policies and procedures so that everyone may have a safe and enjoyable ride to school. Should a student choose to violate these policies and procedures, parents must be aware of the following disciplinary actions:

Violations of RASD Transportation Policies:

See Bus Transportation and Discipline

Valuables

Students are encouraged to bring to school only those things necessary to function during the school day. The school cannot be held responsible for money or valuables lost at school.

Visitors, Visitor Sign-In, Visitor Badges

Parents/guardians and visitors are always welcome in the school, however, they are not permitted in the classroom without classroom teacher and administrative permission. To maximize the safety of our students and staff the following procedures must be followed by all visitors.

All visitors enter the building, during school hours, through the front office door. You will be asked to state your name and business here at the school. Visitors may be asked to sign in and receive a "Visitor Badge" if they wish to enter the building's hallways or classrooms. Visitors must visibly display a "Visitor Badge" while walking our halls, visiting our classroom, and/or helping with classroom projects. You will return to the school office, sign out that you are leaving the building, and turn in your Visitor's Badge.

Working Papers

Working papers are available in the office for students employed in Pennsylvania. These are available at no charge and may be issued to any student fourteen or older. When applying for working papers, students need to bring their birth certificate or driver's license as proof of age.

Be advised that in accordance with Pennsylvania state law, students that cannot maintain adequate academic progress may have their working papers revoked.

Extra Curricular Activity	2026/2027 Stipend	Applicants	Pd Position Contract Required	Principal Approval	Superintendent Approval
Senior Class Advisor*	\$1,000.00	Katie Grubbs	**	DF	
Junior Class Advisor*	\$1,000.00	Billie Jo/Hannah	**	DF	
Sophomore Class Advisor*	\$350.00	Brown/McCann	**		
Freshman Class Advisor*	\$350.00	Jamie LaBenne	**		
HS Play	\$2,700.00		**		
Theater Club*					
HS DECA*		Jackson			
High School Year Book*	\$2,150.00		**		
National Honor Society*		McCann			
Envirothon		Raybuck			
High School Student Council*	\$1,555.00	Grubbs	**		
Creative Arts Club					
Ridgway Zine*		McCann			
HS French Club*		Grubbs			
Mock Trial					
Model UN					
HS Stem/Science Olympiad)					
Students Against Destructive Decisions (SADD) Club					
Inclusive Youth leadership Club*					
Elker Express*					
8th Grade Class Advisor*					
7th Grade Class Advisor*					
6th Grade Class Advisor*					
Middle School Student Council*	\$500.00	Anita Wolfanger	**		
MS Play	\$2,400.00		**		
Middle School Yearbook	\$500.00	Jamie LaBenne	**		
Middle School Stand Tall*		Marche/LaBenne/Wolfanger			
Elementary Play*	\$2,050.00		**		
Elementary School Yearbook	\$500.00		**		
COPY THIS INFO TO DS - LIST OF CLUBS & SPONSORS					

RASD ATHLETIC HANDBOOK



Revised: July, 2026

Section I:

Coaches –

- Purpose of Athletic Programs
- Job Descriptions
- Head/Assistant Coach Approval
- Coaches Clearances and Compliance
- Coaches Meeting
- PIAA Mandatory Rules Interpretation Meetings
- Management of Bodily Fluids/Communicable Diseases
- Med Kits
- Holiday and Sunday Use Policies
- Team Rules
- Scrimmages
- Chain of Command Participation in Play-off Competition
- Closing of Season –
- Uniform Orders

Purpose of Athletic programs (RASD POLICY 123)

The interscholastic athletic program aims to develop equally highly competitive athletics, playing skills, good sportsmanship, sound health habits and scholastic attainment. Specifically, the program gives each participant the opportunity:

1. To learn games and improve playing skills.
2. To develop physically and to attain desirable habits in health, sanitation and safety.
3. To develop desirable character traits such as persistence, determination, unselfishness, will-to win, alertness, maximum effort, resourcefulness and tenacity.
4. To develop desirable social and citizenship qualities such as responsibility, respect for authority, leadership, fellowship, respect for the rights and properties of others, harmonious and cooperative group action, and respect for individual differences.
5. To observe and exemplify good sportsmanship.
6. To establish real friendships with team members and to widen his/her circle of friends by acquaintance with members of opposing teams.
7. To realize that athletic competition is a privilege that carries with it definite responsibilities.

Job Descriptions

Each coach while at different levels has the same or similar job duties that are expected. Collectively, coaches are responsible for the health, safety and wellbeing of student athletes while in their care. They are responsible to be good stewards of RASD school property and to be good ambassadors within the communities served by Ridgway and to the communities with whom we compete. This responsibility includes treatment of students during practices seeing that sound teaching practices are used and through their actions on the sidelines of competitions as well as interactions with fans, officials and athlete/coaches of opposing teams.

The Head Varsity Coach is responsible for all parts of the program including compliance of all students and staff involved in the program. Assistance will be given through the Athletic Director and Athletic Secretary through tracking of required compliance. It is the Head Coaches responsibility to ensure students who are not eligible or coaches on their staff who are not compliant are not participating.

The Head Varsity Level Coach is also responsible for recruiting and recommending assistant and lower level coaches for approval within their program. Head and Assistant Coach forms with the number of paid, unpaid and clinicians allowed for each sport can be viewed as [Appendix pg. 1](#) and [Appendix pg. 2](#). These forms are available on the school web site and in the Coaches Google Classroom.

- Varsity Head Coach job description [Appendix pg.3](#).
- Jr. High Head Coach job description [Appendix pg. 6](#).
- Assistant Coach job description [Appendix pg.8](#).

Head/Assistant Coach Approval (RASD POLICY 123; 916)

The principal will be charged with submitting the Approval of Coaches form at scheduled Board Workshops and at such other times as may be necessary. The forms are due to the Athletic Director no later than the Wednesday before the Board work session and must be signed by both the AD and MSHS Principal.

Vacant Head Varsity coaching positions are advertised and interviews are held. For assistant coaches, the head coach makes the recommendation. No paid coach, head or assistant, may start working with a team before they are Board approved AND have all necessary clearances on file and their contract with the District signed. Paid coaches will not be sent to the board for approval prior to having current clearances on file with the athletic office and a copy in central office.

The day following the Board meeting, approved coaches will receive their contract through email to be signed and returned electronically. If the coach does not have email, they may contact Amy Ellis, HR Administrative Assistant at 814-773-3146 to schedule an appointment to sign their contract.

The head coach's signature on the Approval of Assistant Coach forms (Paid Assistants) is required in order to verify/review the submitted names. In cases where the coach is not employed by the district, a phone call, text or email verification can be used.

All non-paid assistant coaches will fall under RASD Volunteer Policy, (RASD SB Policy 916). Non- Paid assistants are able to start working with students once the Volunteer Application process is complete. This process only needs completed on time for a volunteer coach in their career. Any clearances required which expire will have to be renewed to continue volunteering. The volunteer application is [appendix page 10](#).

Clearances/Compliance (State and PIAA Regulations)

Student health and safety is always top priority at RASD and compliance with the required clearances and trainings is non-negotiable. There are several clearances that must be maintained before working with students, some which must be completed on a 5-year cycle, some only once in a coaches career, and some need repeated every year. They are broken down below with the detailed information listed for each in the appendix. Please note every coach must have an individual PIAA Account and certain compliance documents uploaded to that account. THESE CLEARANCES AND PIAA REQUIREMENTS ARE NEEDED FOR ALL COACHES INCLUDING NON-PAID VLUNTEER ASSISTANTS.

- **Clearances** – Upon hire and before you can begin work with any students. These are required before hire and to be updated every 5 Years. Instructions are attached as [Appendix pg. 13](#).

- FBI (Act 114)
- PA Child Abuse (Act 151)
- PA State Police (Act 34)
- Mandated Child Abuse training – Needs attachment
- Act 24 Arrest/Conviction reporting form – To be filled out upon hire (does not need updated) [Appendix pg. 14.](#)
- **PIAA Trainings must be completed within 2 years of the start of coaching and must be uploaded to the coaches individual PIAA account.**
 - PIAA Required Trainings [Appendix pg. 17.](#)
 - First Aid can be satisfied one of two ways. Either through SafeSchools training set up through RASD and completed online (231 minutes total of training) or they will accept an American Red Cross Heart Saver Card, regardless of the date listed on the card (it does not have to be current within 2 years for PIAA to accept)
 - Fundamentals of Coaching can also be satisfied one of two ways. Either the coach can take the training online through RASD and SafeSchools (291 total minutes of course work) or the coach can opt to take a University offering. If utilizing the University offering option, be sure that it will satisfy the PIAA Requirements.

If a coach completes, the trainings through SafeSchools, the Athletic Director needs notified before you upload the individual certificates to PIAA. Both the First aid and Fundamentals of coaching are a series of short courses. The Athletic Director will combine those certificates into one for First Aid and one for Fundamentals for Coaching. These certificates will be sent to the coach to upload to their personal PIAA Account. This is the only format that PIAA will recognize for SafeSchools trainings. Instructions for the creation of your PIAA Account are [Appendix pg. 19.](#)

- **Each Year prior to coaching**, coaches are required to show completion of trainings in Concussion in Sports ([RASD SB POLICY 123.3; PA Act 101 of 2011](#)) and Sudden Cardiac Arrest ([RASD SB POLICY 123.2; PA Act 59 of 2012](#)). **Both trainings are to be completed on line and the certificate** Uploaded to your PIAA Account. These certifications will be tracked and Varsity level Head Coaches will receive updates. **It is the Head Coach's responsibility to ensure that all coaches on their staff are compliant.**
 - Concussion in Sports training is completed through NFHS Learn. Instructions for the completion of Concussion in Sports training is [Appendix 20.](#)
 - Sudden Cardiac Arrest training is completed online through the PA Athletic Trainer's Association. This online course is the only

course the PA Dept. of Health recognizes for compliance. Online course completion instructions are [Appendix 20](#).

Coaches Meeting (RASD Policy 123.1)

Each year a coaches meeting is required to be held. All head coaches at all levels are required to attend. Although all head coaches at each level are required to attend, all assistant coaches are encouraged to attend as well. Per policy, only coaches that attend the coaches' clinic can give assistance to an injured athlete.

At minimum, content of the clinic will include:

- Purpose of the Athletic Programs
- CPR and Basic First Aid
- Universal Health Precautions
- Concussion Training
- Cardiac Arrest Training
- School Policies

Rules Interpretation (RASD POLICY 123.1)

Each year, head coaches are required to attend a PIAA Rules interpretation meeting. The meeting times and locations can be found on the PIAA.org web site under the "PIAA For" tab, choosing "Coaches" and then choosing "Find Rules Meeting" or this link should take you directly there: <http://www.piaa.org/resources/chapter-meetings/default.aspx?type=rules>. There is a fine associated and imposed by PIAA for a coach not attending. Failure to attend one of these mandatory meetings will keep that sport ineligible until the coach pays the fine set by the P.I.A.A. (RASD POLICY 123.1)

Bodily Fluids/ Communicable Diseases (RASD Policy 821)

At times, coaches may come into contact with bodily fluids from athletes when assisting with injuries. In attempt to prevent the transmission of communicable disease, and insure safety of the athlete as well as the coach, the following precautions should be taken (RASD SB Policy 821):

- If time permits, any jewelry should be removed and hands washed for 20-30 seconds with antibacterial soap, turning off the faucet with paper towel in hand after drying.
- Gloves should be worn. These should be supplied in each medical kit assigned to your sport.
- The athlete should be responsible for cleaning and care of the wound as much as possible. If they are able to take care of it without you touching them, then they should assume the responsibility for their first aid care with your supervision.
- Remove gloves without touching exposed areas and dispose of all contaminated materials in a red plastic bag (provided in med kit).

- Remove gloves without touching exposed areas and dispose of all contaminated materials in a red plastic bag (provided in med kit).
- Thoroughly wash your hands for 20-30 seconds.

Med Kits

A medical kit is provided for each team. The kits are stocked pre-season by Mrs. Dybowski. If you are missing anything that you need or have need of something added, please contact the Athletic Director or you can contact Mrs. Dybowski directly: dybowskiluann@rasd.us.

Bags are typically stocked with athletic tape and pre-wrap, various bandages, ankle braces, gauze, gloves and red “bio-hazard” bags etc. Contact us with what else you may need or when supplies run low. Do not wait until they run out.

Med kits are to be stored in each sport’s storage room and will be checked in at the end of year evaluation meeting with the head coach.

Holiday and Sunday Use Policy (RASD POLICY 123)

School facilities shall not be used on a legal holiday without specific prior approval from the Board of School Directors. Permission must be requested on the agenda. When necessary, these regulations will be adapted, with permission of the Superintendent, to meet unusual circumstances or conditions.

Typically, school facilities are closed to Sunday use for Athletics in order to ensure student athletes have one day per week to recharge, be with families and pursue other interests. Sunday open gyms may occur on Sunday after 12:00 p.m. for in-season sports if the following conditions are met:

- a. Permission is secured from the Superintendent.
- b. Practice is needed because of a game or special event the following day.
- c. Students are informed that the practice is voluntary and there will be no penalties for nonattendance.
- d. The respective coach must make building use arrangements through the online activity scheduler
- d. Transportation to or from practices will not be provided by the district.

f. The PIAA regulation allowing no more than 6 practices/games, Sunday through Saturday is upheld.

Team Rules

Team rules must be submitted to the Athletic Director for approval by the Principal and AD prior to the parent meeting. Parent/student signed copies of all team rules will be turned in to the Athletic Secretary and kept in the student's athletic file.

Scrimmages (RASD POLICY 123)

For each sport that receives district funding, one (1) away preseason scrimmage, game or competition within a maximum distance of sixty (60) miles of Ridgway is permitted per year. Approved expenses for such will be borne by the school district from the Athletic Fund budget. Each sport may also have one (1) home preseason scrimmage.

Chain of Command

An effective working relationship among the "athletic triangle" of coach, student-athlete and parent benefits the quality of each experience with the athletic endeavor and contributes significantly to the success of the entire team. Establishing this relationship requires that each of the three parties understands his/her role in the process and communicates openly and honestly with the other persons.

Issues will arise and problems will occur throughout the year. Any problems should always be handled at the lowest level possible. If parents are having an issue with a coach, they should be talking to the head coach. If there are issues within the program, i.e. scheduling conflicts, program needs etc., the head coach should be contacting the Athletic Director. As issues arise, there should be communication at the lowest level with time for resolution being given. At no point should the chain of command be skipped to go to the Superintendent and/or the Board of Directors.

In a time of question or conflict the following procedures are to be followed in attempting to reach a resolution to the problem:

- Avoid telephone and e-mail discussions if possible. Speak face-to-face with the other individual(s) so that the most complete communication takes place.
- The first level of contact should always be between the student-athlete and coach at a time other than during an actual practice or competition. Speaking privately in the coach's office or in a place away from other team members is preferred.
- If the problem is not resolved at this primary level meeting, a conference among the coach, student-athlete and parent is in order. However, never attempt to confront a person immediately before or after a practice or contest to discuss the matter; always

call or email to set up an appointment. If a coach or parent cannot be reached in this manner, contact the athletic office for assistance in reaching him/her.

- If a resolution still is not gained after this conference, contact the Athletic Director for his/her input as to how to proceed. He/she will give due process and consideration to all of the involved parties while attempting to bring the matter to a reasonable conclusion.

The chain will flow as follows using the guidelines above for communications. If at any point you are not satisfied with the resolution, then you pursue the next link in the chain:

- Parent
- Coach
- Athletic Director
- Principal
- Superintendent
- School Board

Participation in Play-Off Competition (RASD POLICY 123)

Teams entering play-off competition must have a “.500” record. Individuals entering postseason competition must have the qualifying criteria of the league/P.I.A.A., etc. (wrestling, gymnastics, golf, track, cross county).

If the team/individual does not meet the criteria and wants to continue but the coach does not, the matter will be discussed with the Athletic Director. A lack of a resolution at this level will be referred to the Superintendent and then Board if necessary.

If a team/individual does not meet the criteria, the Board, upon the request of the respective coach, will consider authorizing play-off competition based on their win-loss record against schools of similar size.

Closing of Season (RASD POLICY 123)

The administration and Board have a fiduciary responsibility to taxpayers regarding athletic expenditures for this reason, the following directives should be completed prior to a season being considered officially closed:

1. The head coach writes a summary of the year's accomplishments – End of Year Report. Coaches must use the “Ridgway Area High School Athletic Department End of Season Report” form provided by the Athletic Director.
2. Return all keys to Athletic Director. Arrangements for return of assistant coach keys will need to be made.

- a. The season will not be closed and payment of coaches will not be made prior to all keys being returned.

3. Head coach returns evaluations of assistant coaches to Athletic Director.

4. Inventory of equipment/uniforms returned to Athletic Director.

5. Head coach and Athletic Director will visit the sport's storage area. Med Kit should be stored in storage area.

6. The head coach evaluation is completed by the Athletic Director/Assistant Principal once items 1-6 are completed. The high school principal or his/her designee will issue a Permission to Pay notice where assurances are given to the finance office that the above directives are completed. No salary payments will be made until the above directives are complete.

Uniform Orders (Memo RE: Guidance for Fundraising)

Uniform order rotation can be found in the appendix on page 43

Section II:

The Athlete –

- Purpose of Athletic Programs
- Physicals and Injured Athletes
- Concussion in Sports
- Impact Test
- Student Athlete Participation Requirements
- Weekly Eligibility
- Students Eligibility Standards
- Drug Testing of Students
- Discipline of Students During School
- Further Eligibility Regulations (Students joining after the start of the season)
- Participation of 9th Grades Athletes on the Varsity Squad
- Transfer Students
- Foreign Exchange Students
- Riding Permission
- Students Diving to Johnsonburg for Practice/Competitions
- Bullying and Harassment Complaint Process

Purpose of Athletic Programs (RASD Policy 123)

The interscholastic athletic program aims to develop equally highly competitive athletics, playing skills, good sportsmanship, sound health habits and scholastic attainment. Specifically, the program gives each participant the opportunity:

1. To learn games and improve playing skills.
2. To develop physically and to attain desirable habits in health, sanitation and safety.
3. To develop desirable character traits such as persistence, determination, unselfishness, will-to win, alertness, maximum effort, resourcefulness and tenacity.
4. To develop desirable social and citizenship qualities such as responsibility, respect for authority, leadership, fellowship, respect for the rights and properties of others, harmonious and cooperative group action, and respect for individual differences.
5. To observe and exemplify good sportsmanship.
6. To establish real friendships with team members and to widen his/her circle of friends by acquaintance with members of opposing teams.
7. To realize that athletic competition is a privilege that carries with it definite responsibilities.

Physicals/Injured Athletes

All students have to have a Comprehensive Initial Pre-participation Physical Evaluation (CIPPE) ([Appendix pg. 21](#)) and be cleared prior to any participation in sports. This includes a passed vision screening of 20/30 or better in each eye. If their sports physical has cleared with recommendations, athletes will not be allowed to participate until cleared completely. A letter and form is sent home which must be completed prior to the student being released to full play.

All physicals, CIPPE section 9's ([Appendix pg. 31](#)), updated health forms and doctors' notes are seen by the nurse prior to a student being cleared to participate or return to play. These must be turned in to the office. Coaches do not make the decision on whether the student can participate; coaches do not want to take on that responsibility/liability.

If a student is injured and requires treatment during a practice or game, the coach must notify the school of the injury. **Coaches will complete the Athletic Injury Report Form to the Athletic office within 24 hours.** ([Appendix pg. 33](#)). If the coach suspects an injury, the coach needs to recommend to the athlete and parent to follow up with a doctor, and notify the school.

If a coach finds out that a student is being seen medically for an injury, this must also be reported to the school.

Coaches are often the first ones to know about the injuries, so as a coach you know or suspect an injury, these must be reported. The students are not always forthcoming with the information to the school. Cooperation between the coach, the school nurse and the athletic office is vitally important to the safety and health of our athletes as they play and long term throughout their life.

Injured athletes are not permitted to be returned to play until the CIPPE Section 8 is completed and cleared by the school nurse.

Concussion in Sports

Concussion in sports is an issue that can have a lifelong impact on an athlete's quality of life and cognitive processes. The following is implemented to ensure that all students who are suspected of having a concussion receive the proper treatment and are not returned to play until it is safe:

- Any athlete removed from play or who loses consciousness due to head injury will be considered to have a concussion and will be removed from all play or practices until cleared by a medical professional.
- Any athlete who appears "woosy" or disoriented will be considered to have a concussion and will be removed from all play or practices until cleared by a medical professional.
- Any time there is the least bit of doubt that an athlete might have a concussion, treat them as if they do.

RASD policy 123.3 charges coaches with removing from play any athlete who exhibits signs or symptoms of a concussion or traumatic brain injury while participating in an athletic activity. **When there is the least amount of suspicion, the athlete is removed from play until cleared by a medical professional.** (RASD POLICY 123.3)

Impact Test – Every Year Online

Base line impact tests will be conducted online from home for student athletes each year before participation. This test provides a baseline to use to help identify if an athlete does have a concussion, the severity of the concussion and the success of treatment. Impact tests must be current within a year, before students begin mandatory practice. Athletes will take this test online and should access and complete the test at home. If students do not complete online before first official day (including heat acclimatization for football), they will not participate in practice until they have taken their impact test. Instructions for athletes to complete their baseline impact test online is appendix page 34 and is the same for all athletes.

Student Athlete Participation Requirements (RASD POLICY 123; PIAA):

All students have to have a completed CIPPE form and physical and be cleared prior to any participation in sports. This includes a passed vision screening of 20/30 or better in each eye. If their sports physical has, "cleared with recommendations", athletes will not be allowed to participate until cleared completely. In this case, a letter and form will be sent home which must be completed prior to the student being deemed eligible.

All physicals, CIPPE section 8's following injury, updated health forms and doctors' notes are seen by the nurse prior to a student being cleared to participate or return to play. These must be turned in to the office. Coaches do not make the decision on whether the student can participate; coaches do not want to take on that responsibility/liability.

Students participating in all extracurricular activities are required to participate in random drug testing. Students and parents sign this consent form as part of the initial CIPPE paperwork.

Students must provide proof of insurance as part of the CIPPE packet before being allowed to participate. Students without insurance can be obtained through Bollinger; information is provided to the Athletic Office through the Business Office.

Weekly Eligibility

Eligibility for student athletes is ran weekly on Friday at 8:00 am. If a student fails to meet the eligibility at that time, they will be in-eligible from Sunday to Saturday following the in-eligibility report. Keep in mind that a student may be telling you that they are eligible throughout the week and they may be at that time, but they will still complete their week of in-eligibility.

Also, students who are in-eligible are required to attend campus center (HS students) or homework club (MS students). Students who fail to attend will receive detention which will be served before they will be returned to the eligibility list. A student may attend practice at the coach's discretion after they have attended homework club or campus center or on any days which homework club and campus center are not held. Students may be removed from the roster at the coach's discretion if ineligibility continues to be a problem.

Any student on the academic ineligibility list will not be permitted to travel with the sports team or associated activity of which they are a member.

Please note: Grades are due from teachers by 3PM on Thursday afternoon for eligibility purposes. Late assignments that the teacher cannot get graded and posted by 3pm fall on the student. It is the student's responsibility to turn work in on time and if assignments are late, to notify the teacher that the assignment is completed and submitted for grading.

Student Eligibility Standards (RASD Policy 122, 123):

- Students will not be eligible with less than a seventy-five percent (75%) overall average or if they are failing more than one (1) subject.
- Students must be in good academic standing regarding attendance, discipline and required building level documentation, i.e., community service, job shadow, mandatory physicals (CIPPE and grade level), immunizations and dentals.

- PIAA requires that any student missing 20 or more school days will be ineligible until they are in attendance of school for sixty school days following the 20th day of absence.
- The student must be in attendance the full day on the day an event is scheduled. Exception to this regulation must be approved by the principal.
- **Marking Period** - Students involved in extra-curricular activities must maintain a grade point average of 70% or above in all but one course for the 9-week marking period, and maintain a 75% overall average, as well as be enrolled full time passing at least four (4) credits of subjects as per PIAA requirements. If the student does not meet these guidelines, they are ineligible for a period of 15 school days beginning the day report cards are issued (per calendar). If their failures were in the last marking period of the previous school year, they are ineligible until the sixteenth (16) school day of the next term.

A student is eligible for interscholastic athletic competition until reaching the age of nineteen (19). If the student reaches the age of nineteen (19) on or after July 1, the student shall be eligible to compete through that school year.

A student may not represent Ridgway Middle/High School in athletics if they have:

1. Been in attendance more than twelve (12) semesters beyond the 6th grade.
2. Played four (4) seasons beyond the 8th grade in any one form of interscholastic athletics.
3. Completed the work of grades 9, 10, 11 and 12 inclusive.
4. Not been in attendance for a full day on the day the event is scheduled (Exceptions to this regulation must be approved by the principal). – See Student Handbook

Drug Testing of Students (RASD Policy 227.1)

All students who participate in competitive extracurricular activities consent to a random urine screen during the period of activity in which he/she participates.

Discipline of Students During School (RMHS Student Handbook)

Discipline - Students are ineligible to participate on days when they have been suspended or expelled from regular attendance or while they are in placement at alternative discipline programs. Any student suspected of serious breaches of the extra-curricular code of conduct will be brought before an Extra-Curricular Eligibility Committee comprised of the principal, athletic director, and a teacher at large. Decisions of the committee may be reviewed by the Superintendent or Board of School Directors. The school will also follow any rule changes that the PIAA may make. Student who have received a detention for behavior will be pulled from the eligibility list if they fail to attend their scheduled detention. Students will be ineligible until their detention is served.

Further Eligibility Regulations (Students joining after the start of the season):

Students joining a program/team must complete two (2) weeks (at least ten [10] practices of conditioning) prior to competing in a scheduled scrimmage or contest (RASD SB

POLICY 123). Students will not be allowed to join a sport already in season if it is beyond the first two weeks of a winter or spring sport or by the end of the first full week of school for a fall sport.

Participation of 9th graders for Varsity:

Participation of 9th Grade Students on Varsity and Junior Varsity Teams (Applies to Football, Basketball and Wrestling) (**RASD SB POLICY 123**):

Any 9th grade student may participate on a varsity or junior varsity team with:

1. Parental permission.
2. Medical examination.
3. Academic and school citizenship rating.
4. Coaches' approval.
5. Approval by principal.

Transfer Students

Students transferring into the Ridgway Area school District should declare intent to participate in a PIAA sanctioned activity during the enrollment process. Students who have transferred will have their sport participation information entered into the "PIAA Transfer Assistant" to ascertain eligibility. Any student who is not declared "Presumptively Eligible" by the Transfer Assistant must receive permission from the District IX Committee. In either case, the athlete must meet all the eligibility requirements, and complete two (2) weeks (at least ten [10] practices of conditioning) prior to a scheduled competition. The two-week/ten-practice requirement may be waived or shortened if requested by the student and if two (2) of three (3) individuals (building principals, Athletic Director, and/or head coach of this program/team) find the student's prior conditioning/practice is sufficiently similar to the conditioning/practice of the program/team s/he seeks to join and with final approval of the Superintendent. (**RASD POLICY 123**)

Foreign Exchange Students (PIAA Regulation)

Any foreign exchange student wishing to participate in athletics must be approved by the District IX Committee. In order to be approved by the committee, the following 7 items must be submitted to the Chairman of District IX:

1. Cover letter signed by the Principal
2. Copy of the Student's J-1 Visa
3. Copy of the Student's academic schedule
4. One sheet of paper with the sponsoring agencies' name
5. Copy of the student's CIPPE
6. PIAA form "PIAA Member School Request for a decision on Athletic Eligibility"
7. PIAA form "Foreign Exchange Student Eligibility Agreement"

Items 6 and 7 are completed online at piaa.org in the document portal.

Riding Permission (RASD POLICY 123)

It is the policy of the Ridgway Area School District that any student who accompanies or represents the school must ride the bus to and from the event in which they are participating.

The Ridgway Area School District (RASD) provides transportation to and from all scheduled away events and contests. RASD recognizes the need to be flexible with parents/guardians due to the complexities and dynamics of each familial situation and individual circumstance. With that, the Extracurricular Transportation Liability Waiver and Consent Form ([Appendix pg. 35-36](#)) has been developed. Procedures for parents/guardians who wish to use a responsible adult designee to transport their student from an RASD away event or contest:

1. Review and complete the Extracurricular Transportation Waiver and Consent form in a meeting with the school principal or the principal's designee. A new form must be submitted each school year.
2. The principal will provide a signed copy of the waiver to the parent/guardian, file a copy in the office and provide a copy to the student's coach/advisor. Once you have submitted the Waiver form to the building principal, the parent/guardian must comply with the following process when they are specifically requesting a responsible adult designee transport your student from an away event or contest:
 1. Send a note signed by the parent/guardian to your student's principal by 8:00 a.m. on the morning of the event or contest OR by 8:00 a.m. on Friday for a Saturday event/contest.
 2. The principal or designee will email the note to your student's coach/advisor prior to noon.
 3. The responsible adult designee must report to the coach/advisor after the contest, show a photo I.D. to the coach and may then sign your student out from the event.

Students Driving to Johnsonburg (Co-Op Teams)

The Ridgway Area School District (RASD) provides transportation to and from all scheduled away events and contests, including an activity bus that transports students to and from co-op sports practices/events which practice in the Johnsonburg Area School District. RASD recognizes the need to be flexible with parents/guardians and students due to complexities and dynamics of each student's situation and individual circumstance for example multi-sport athletes; other extra-curricular commitments; work; etc. RASD has implemented a Transportation Waiver and Release Form for Spring Co-op Sports Hosted by the Johnsonburg

Area School District. This form must be fully executed and returned to the RASD Athletic Director prior to the student-athlete transporting themselves. .

The RASD Transportation Waiver and Release Form is Appendix page 37.

Bullying/Harassment Complaint Process (RASD Policy 249, 348, 448, 548)

Bullying is repeated written, verbal or physical behavior directed toward another, with the intent to be mean or cause harm. A perceived or real imbalance of power must exist between the individuals which the behavior interaction is occurring. Harassment consists of verbal, written, graphic or physical conduct/behavior that focuses on a person's race, national origin, color, sex, orientation, age, disability, and/or religion.

Bullying and harassment have no place in the school setting, in our athletic programs or our society. Coaches need to always be aware of students' actions and treatments toward one another. As with any issue that is tied to discipline, prevention is key. Modeling respectful and kind behaviors in interactions with one another is important. Communicating regularly helps to keep the lines of communication open.

Bullying and harassment can be reported by anyone and it is important to report at the earliest stages. When a bullying incident is being reported, the Bullying Report and Incident form will be used to begin the investigation process. The person making the report will fill out the form finalizing by signing their name. Once that report is filed an official investigation will begin and will continue until a finding is made. If it is declared unfounded, the report will be issued to the Superintendent as unfounded; if the incident is founded, the report will be issued as such to the Superintendent and the District will take appropriate action.

Bullying and harassment formal investigations will not begin on rumors, hear say, unsigned letters etc.

- The Bullying Report and Incident form is attached as [Appendix 38-39](#).

Section III:

Parent/Parent Group Involvement and Overnight Travel –

- Purpose of Athletic Programs
- Chain of Command
- Parent Meeting
- Bullying/Harassment Complaint Process
- Overnight Housing
- Traveling Overnight for Play-offs
- Boosters
- Fan Decorum

Purpose of Athletic Programs (RASD Policy 123)

The interscholastic athletic program aims to develop equally highly competitive athletics, playing skills, good sportsmanship, sound health habits and scholastic attainment. Specifically, the program gives each participant the opportunity:

1. To learn games and improve playing skills.
2. To develop physically and to attain desirable habits in health, sanitation and safety.
3. To develop desirable character traits such as persistence, determination, unselfishness, will-to win, alertness, maximum effort, resourcefulness and tenacity.
4. To develop desirable social and citizenship qualities such as responsibility, respect for authority, leadership, fellowship, respect for the rights and properties of others, harmonious and cooperative group action, and respect for individual differences.
5. To observe and exemplify good sportsmanship.
6. To establish real friendships with team members and to widen his/her circle of friends by acquaintance with members of opposing teams.
7. To realize that athletic competition is a privilege that carries with it definite responsibilities.

Chain of Command

An effective working relationship among the "athletic triangle" of coach, student-athlete and parent benefits the quality of each experience with the athletic endeavor and contributes significantly to the success of the entire team. Establishing this relationship requires that each of the three parties understands his/her role in the process and communicates openly and honestly with the other persons.

Issues will arise and problems will occur throughout the year. Any problems should always be handled at the lowest level possible. If parents are having an issue with a coach, they should be talking to the head coach. If there are issues within the program, i.e. scheduling conflicts, program needs etc., the head coach should be contacting the Athletic Director. As issues arise, there should be communication at the lowest level with time for resolution being given. At no point should the chain of command be skipped to go to the Superintendent and/or the Board of Directors.

In a time of question or conflict the following procedures are to be followed in attempting to reach a resolution to the problem:

- Avoid telephone and e-mail discussions if possible. Speak face-to-face with the other individual(s) so that the most complete communication takes place.
- The first level of contact should always be between the student-athlete and coach at a time other than during an actual practice or competition. Speaking privately in the coach's office or in a place away from other team members is preferred.
- If the problem is not resolved at this primary level meeting, a conference among the coach, student-athlete and parent is in order. However, never attempt to confront a

person immediately before or after a practice or contest to discuss the matter; always call or email to set up an appointment. If a coach or parent cannot be reached in this manner, contact the athletic office for assistance in reaching him/her.

- If a resolution still is not gained after this conference, contact the Athletic Director for his/her input as to how to proceed. He/she will give due process and consideration to all of the involved parties while attempting to bring the matter to a reasonable conclusion.

The chain will flow as follows using the guidelines above for communications. If at any point you are not satisfied with the resolution, then you pursue the next link in the chain:

- Parent
- Coach
- Athletic Director
- Principal
- Superintendent
- School Board

Parent Meeting

Prior to the start of the first official day of practice, the head coach should hold an informational meeting with parents. All aspects of the program should be discussed so that parents are aware of and understand team rules and policies, have opportunities to ask questions and start an open line of communication between the coach and parents.

The following topics should be discussed but is not limited to:

- PIAA, district, school, department and team philosophies, procedures, rules and expectations and consequences as covered in the student handbook and team handouts.
- Team rules should be discussed and signed by student athlete and parent then turned in to the Athletic Secretary in the MS/HS office
- Stance on playing time i.e. developmental at a lower level vs. based on ability at a varsity level.
- Individual equipment needs
- Fan/Spectator behavior
 - Coaches have a huge impact on this. We love our loud and proud fans. We draw the line when the fan behavior is directed in a derogatory or personal nature to anyone present before, during or after the contest. Anyone who cannot abide by this will be removed from the contest, and those who repeat this behavior throughout the course of the year, may be denied access to RASD events. PIAA Spectator Decorum is attached as [Appendix pg. 40-41](#).

- Fans who are removed from a contest due to behavior will be excluded from admission to school sponsored events until completion of the NFHS Sportsmanship online course available at NFHSLearn.com.
- A second removal from a home or away event will result in that individual being excluded from all home and away contests for one calendar year.
- Chain of command.
 - Parents with issues should talk to the coach first. They should not go to Facebook, friends, neighbors, community, administration, schoolboard members etc. Be clear that they need to speak with you first and to give time for a resolution and if they are not satisfied, to come to the Athletic Director and the three of us will work it out.
- Any unique aspects of the individual program
- Introductions and related background experiences of the coaching staff and program support staff.
- General plans/goals for the upcoming season.
- Locations and times of practices and competitions and how any changes will be communicated with athletes and parents.
- Helpful tips on how parents can best support their child during the season.
- How to best reach the coach by phone or email and a confirmation of how to best reach each parent. It will also be clarified that coaches will not communicate by texting with individual athletes.
- Student-athletes and their parents are responsible for asking questions to clarify understanding of the topics discussed at the meeting or introduced in any other printed material such as the Student Handbook; confirming address, phone and e-mail information; and for informing the coaches of any expected conflicts in the schedule.

With this foundation in place, it is anticipated that two-way or three -way communication between any of the parties can easily and respectfully be conducted throughout the season about a variety of topics. However, the most critical time for the working relationship to be employed is when a concern or conflict arises about an expectation or a previous understanding. Some topics accepted as appropriate for discussion are the following:

- The student-athlete's academic performance.
- The student-athlete's behavior in school, with the team or in the general public as it pertains to the team's reputation.
- The student-athlete's role on the team.
- The application of PIAA, district, department and team philosophies, procedures, rules and expectations to a student-athlete.
- Suggestions to improve a student-athlete's acquiring of skills, knowledge and attitudes relevant to the sport.
- Information about recruiting and recommendations about a student- athlete's suitability for play at different collegiate levels.

- Management of injuries incurred by the student-athlete.

There are also topics which are NOT appropriate for discussion. Some of these include certain prerogatives for which the coach alone has jurisdiction within the bounds of school district philosophies, regulations and policies:

- Other players' roles on the team.
- Selection, placement and determination of playing time of personnel.
- Establishment and enforcement for all guidelines and training rules related to the activity.
- Appointment of practice times, dates and procedures.
- Preparation and execution of all travel arrangements for the team. Creation and enactment of competition strategies.
- Management of all awards.

In a time of question or conflict concerning an appropriate topic, the following procedures are to be followed in attempting to reach a resolution to the problem:

- Avoid telephone and e-mail discussions if possible. Speak face-to-face with the other individual(s) so that the most complete communication takes place.
- The first level of contact should always be between the student-athlete and coach at a time other than during an actual practice or competition. Speaking privately in the coach's office or in a place away from other team members is preferred.
- If the problem is not resolved at this primary level meeting, a conference among the coach, student-athlete and parent is in order. However, never attempt to confront a person immediately before or after a practice or contest to discuss the matter; always call or email to set up an appointment. If a coach cannot be reached in this manner, contact the athletic office for assistance in reaching him/her.
- If a resolution still is not gained after this conference, contact the athletic director for his/her input as to how to proceed. He/she will give due process and consideration to all of the involved parties while attempting to bring the matter to a reasonable conclusion.

Bullying/Harassment Complaint Process (RASD Policy 249, 348, 448, 548)

Bullying is repeated written, verbal or physical behavior directed toward another, with the intent to be mean or cause harm. A perceived or real imbalance of power must exist between the individuals which the behavior interaction is occurring. Harassment consists of verbal, written, graphic or physical conduct/behavior that focuses on a person's race, national origin, color, sex, orientation, age, disability, and/or religion.

Bullying and harassment have no place in the school setting, in our athletic programs or our society. Coaches need to always be aware of students' actions and treatments toward one another. As with any issue that is tied to discipline, prevention is key. Modeling respectful and

kind behaviors in interactions with one another is important. Communicating regularly helps to keep the lines of communication open.

Bullying and harassment can be reported by anyone and it is important to report at the earliest stages. When a bullying incident is being reported, the Bullying Report and Incident form will be used to begin the investigation process. The person making the report will fill out the form finalizing by signing their name. Once that report is filed an official investigation will begin and will continue until a finding is made. If it is declared unfounded, the report will be issued to the Superintendent as unfounded; if the incident is founded, the report will be issued as such to the Superintendent and the District will take appropriate action.

Bullying and harassment formal investigations will not begin on rumors, hear say, unsigned letters etc.

- The Bullying Report and Incident form is attached as [Appendix 38-39](#).

Overnight Housing (RASD POLICY 123)

When athletic teams travel, there will be an approved coach in an adjacent room to that of the district's athletic participants and at least two (2) participants in each room during an overnight stay of an event. Participants may stay in the same room with their parents/guardians providing:

1. A permission slip and liability waiver (available in the principal's office) is signed and presented to the coach one (1) week prior to the event.
2. Said permission slip must be presented personally to the principal by the respective parents/guardians or the coach.
3. No student may stay in a room alone.

Traveling Over Night for Play-offs (RASD Policy 123)

Whenever it is required for individuals or teams to travel and be housed over night for play-off competition, the school district will provide a \$15 per diem for athletes and a \$25 per diem for coaches. Note: The per diem is only when over night housing is required for play-off competition.

The district will pay for hotels based on Quad occupancy for students and 2 per room for adults. In the event adults prefer an individual room, the District will pay for half of the single room.

Requisitions for the per diem and hotel need turned into the AD as soon as possible so the check can be written. One of the coaches or boosters will need to have the check made out in their name so that they can cash the check and distribute the per diem funds. If there is enough advance notice, the check for the hotel can be mailed or it can be delivered by the coach upon check in.

Boosters (RASD Policy 618, 618.1 and 229)

The work that booster organizations do for student athletic programs and extra-curricular programs is vitally important to the success of our student athletes and our student body. As a District we are very appreciative of that work and the efforts you put forth in raising funds for our students. We are also incredibly grateful to parents and the community who support the efforts of the Booster Clubs and Student Activity Organizations.

- Guidance on booster club fundraising and getting fund raisers approved and Title IX booster reporting can be found as [Appendix pg. 42-43](#).
- The form: Permission for Fund Raising Project is [Appendix 44-45](#) and can be found online.
- The form used to report the booster financial statement is [Appendix pg. 46](#) and will be emailed to the booster club treasurer for completion no later than the beginning of June.

Information on utilization of crowd source funding can be found as [Appendix pg. 47-50](#).

Fan and Spectator Decorum at Sporting Events (RASD Policy 123)

Fan and spectator decorum will be governed by the Sportsmanship section of the P.I.A.A. Handbook and the P.I.A.A. rules governing Indoor and Outdoor Spectator Decorum.

1. A Ridgway spectator being removed from a home or away event will be excluded from admission of school-sponsored events until completion of the NFHS Sportsmanship online course available at NFHSLearn.com is on file in the Athletic Office.
2. A second removal from a home or away sporting event will result in that individual being excluded from all home and away contest for one (1) calendar year.

Heindl Sports Complex (RASD Policy 700 Property)

Weight Room Guidelines Appendix

1. The Sports Complex is not an adult fitness center. It was built and the monies were donated for the specific purpose of serving the needs of our physical education classes and sports programs.

Appendix

Revised 4/2022

HEAD COACH FORM

Please note: Assistant Coaches must have submitted current ACT 34 (State Police), ACT 151 (Child Abuse), FBI Clearances, a signed contract and be approved by the Ridgway Area School Board prior to coaching student athletes in school sponsored athletic practices and/or event. In order to ensure prompt payment all information must be completed which includes full street number and name.

Sport:		E-mail:	
Coaches Name:			
Street Address:		Town, Zip:	
Phone Number: (H)		(C)	
CLEARANCES: All three (3) are required by law and must be current within the year)			
Act 34/State Police:	Yes ☐	No ☐	Date on Clearance:
Act 151/Child Abuse	Yes ☐	No ☐	Date on Clearance:
FBI Fingerprint:	Yes ☐	No ☐	Date on Clearance:
Child Abuse Recognition Training: www.reportabusepa.pitt.edu			Yes ☐ No ☐
Act 24 Arrest/Conviction Report: Yes ☐ No ☐			

Level of Coaching (Check all that apply)	Varsity ☐	JV ☐	JR HI ☐	Grade Level ☐
Coaching Experience (defined as number of years in this sport in the Ridgway School District)				
Number of Yrs:				
Paid by District	Yes ☐	No ☐		

 Signature of Head Coach / Date

 Signature of Athletic Director / Date

 Signature of High School Principal / Date

Revised 4/2022

PAID ASSISTANT COACH FORM

Please note: Assistant Coaches must have submitted current ACT 34 (State Police), ACT 151 (Child Abuse), FBI Clearances, a signed contract and be approved by the Ridgway Area School Board **prior** to coaching student athletes in school sponsored athletic practices and/or event. In order to ensure prompt payment all information must be completed which includes full street number and name.

Sport:		E-mail:	
Coaches Name:		Town, Zip:	
Street Address:		(C)	
Phone Number: (H)			
CLEARANCES: All three (3) are required by law and must be current within the year)			
Act 34/State Police:	Yes ☐ No ☐	Date on Clearance:	
Act 151/Child Abuse	Yes ☐ No ☐	Date on Clearance:	
FBI Fingerprint:	Yes ☐ No ☐	Date on Clearance:	
Child Abuse Recognition Training: www.reportabusepa.pitt.edu		Yes ☐ No ☐	
Act 24 Arrest/Conviction Report:		Yes ☐ No ☐	
Level of Coaching (Check all that apply)		Varsity ☐	JV ☐ JR HI ☐ Grade Level ☐
Coaching Experience (defined as number of years in this sport in the Ridgway School District)			
Number of Yrs:			
Paid by District		Yes ☐ No ☐	

 Signature of Head Coach / Date

 Signature of Athletic Director / Date

 Signature of High School Principal / Date

Each athletic program will maintain one paid head coach for each level of a program that maintains an individual competitive team. A competitive team will be defined by PIAA and based on the official roster. One additional paid coach will be provided for each level of a program when the official roster exceeds 15 student athletes, then when the roster reaches 31 and again at 46.

There are an unlimited number of volunteer coaches which will utilize the volunteer application process. They can start as soon as all requirements are fulfilled and do not need to wait on board approval. Volunteer coaches may work with the students from the time they are approved at the building level. This form will be used to move a volunteer coach to a paid assistant if needed, based on the roster numbers after the first day of practice official PIAA practice.

Revised August 13, 2019

JOB DESCRIPTION

JOB TITLE: VARSITY HEAD COACH

QUALIFICATIONS:

1. Head coaches should have first aid training in the care and prevention of injuries through certifications provided by the American Red Cross or other appropriate course work provided by the district. Applicants for coaching positions shall provide evidence of knowledge in the areas of training and conditional programs and related sports skills through appropriate course work and/or past experiences.
2. Have necessary qualifications to obtain Board approval.

JOB SUMMARY:

Has full responsibility for the overall supervision of his/her program, including freshman and junior varsity teams.

MAJOR DUTIES AND RESPONSIBILITIES

A. PROGRAM RESPONSIBILITY:

1. Is in charge of assignments and duties of assistant coaches working in his/her sport.
2. Is responsible for the general supervision of his/her program, including freshman and junior varsity teams.
3. Is directly responsible for a complete inventory of the equipment used for his/her sport, to be made at the end of each season.
4. Is responsible for keeping records as requested by the Athletic Director.
5. Is responsible for presenting to the Athletic Director a report regarding his assistant coaches, recommending those which should be retained.
6. Is responsible for self-improvement. Attendance at district meetings, rules clinics and special workshops are a must.
7. Is responsible for using sound and acceptable teaching practices.

Revised August 13, 2019

8. Adheres to a highly efficient and technically sound program of injury prevention when injuries do occur, follows a prescribed routine and maintains good communication with the patient, doctor and parents.
9. Has the main responsibility for striving to build good sportsmanship and developing good public relations in the school and community.
10. Cooperates with the maintenance staff, transportation people, and other similarly involved in the overall program.
11. Is responsible for the preparation of a budget annually for his/her sport at the request of the Athletic Director.

B. PERSONNEL RESPONSIBILITIES:

1. All coaching appointments shall be for a one year period and shall be reviewed annually by the Board and Administration. Recommendations for coaches for the ensuing year shall be made to the Board following the completion of each sports season.
2. Is responsible for assuring that his/her assistants and himself know the rules in both National Federation Handbook and P.I.A.A. Handbook and at all times abide by them.
3. Is responsible for seeing that each participant has had a physical examination and that he/she understands the school accident policy.
4. Is responsible for the general health and welfare of students in his/her sport and gives appropriate attention to athletes who are injured or ill or otherwise incapacitated.
5. Is responsible for seeing that team members are dressed appropriately for trips to other schools.
6. Is responsible for the actions and conduct of his/her team whenever they are under his/her jurisdiction.
7. Is responsible for clearing with the Athletic Director, the departure time for trips that involve the loss of school time; and for seeing that the faculty is given adequate and appropriate notice.
8. Shall take appropriate action to see that his/her play areas, shower, and locker rooms are clean and safe for student participation.
9. Is responsible for explaining all district policies to all members of the team.

Revised August 13, 2019

10. Checks with all players for eligibility and provides the Athletic Director with an eligibility list well in advance of the season's first event.
11. Is responsible for every facet of discipline, regarding his team members.
Example: Observation of school codes, training rules, rules of the games, ideals of good sportsmanship, etc.
12. Checks all participants to determine if insurance releases have been signed by parents.
13. Makes certain that a medical consent release is on file for each participant, and that the release forms are brought to each away event.
14. Prepares a complete team roster well in advance of each away event so that information may be sent to competing schools.
15. Supervision of members of athletic programs and/or students enrolled in the District who are utilizing the weight room to lift and/or condition.

EVALUATION: Performance of this job will be evaluated annually in accordance with the provision of the Administrative guidelines on the evaluation of the coaching staff.

Revised August 13, 2019

JOB DESCRIPTION

JOB TITLE: JUNIOR HIGH HEAD COACHES

QUALIFICATIONS: Have an understanding knowledge of rules and regulations as presented in the National Federation and P.I.A.A. Handbooks.

JOB SUMMARY: Full responsibility for the overall supervision of the program at his/her level.

A. PROGRAM RESPONSIBILITY:

1. Is in charge of assignments and duties of assistant coaches.
2. Is responsible for the general upkeep and protection of equipment throughout the season, made at season's end.
3. Is directly responsible for a complete inventory of the equipment used throughout the season, made at season's end.
4. Is responsible for keeping records as requested by the head varsity coach and Athletic Director.
5. Has the main responsibility for striving to build good sportsmanship and developing good public relations in school and community.
6. Is responsible for using sound and acceptable teaching practices.
7. Adheres to a highly efficient and technically sound program of injury prevention; when injuries do occur, follows a prescribed routine and maintains good communication with the patient, doctor, and parents.
8. Cooperates with the maintenance staff, transportation people, and other similarly involved in the overall program.

B. PERSONNEL RESPONSIBILITIES:

1. Is responsible for assuring that his/her assistants and himself know the rules in both National Federation Handbook and P.I.A.A. Handbook and at all times abide by them.

Revised August 13, 2019

2. Is responsible for seeing that each participant has had a physical examination and that he/she understands the school accident policy program.
3. Is responsible for the general health and welfare of students in his/her sport and gives appropriate attention to athletes who are injured or ill or otherwise incapacitated.
4. Is responsible for seeing that team members are dressed appropriately for trips to other schools.
5. Is responsible for action and conduct of his/her team whenever they are under his/her jurisdiction.
6. Is responsible for clearing with the Athletic Director and principal, the departure time for trips that involve the loss of school time; and seeing that the faculty is given adequate and appropriate notice.
7. Shall take appropriate action to see that his/her play areas, shower, and locker rooms are clean and safe for student participation.
8. Is responsible for explaining all district policies to all members of the team.
9. Checks with all players for eligibility and provides the Athletic Director with an eligibility list well in advance of the season's first event.
10. Checks all participants to determine if insurance releases have been signed by parents.
11. Makes certain that a medical consent release is on file for each participant and the release forms are brought to each away event.
12. Supervision of members of athletic programs and/or students enrolled in the District who are utilizing the weight room to lift and/or condition.
13. Additional responsibilities occurring during the season may be assigned by the varsity head coach. These responsibilities may include scouting opponents, equipment supervision, filming, preparation of publicity reports and assisting with team training.

EVALUATION: Performance of this job will be evaluated annually in accordance with the provision of the Administrative guidelines on the evaluation of the coaching staff.

JOB DESCRIPTION

Revised August 19, 2019

JOB TITLE: **ASSISTANT COACH**

QUALIFICATIONS: Have an understanding knowledge of rules and regulations as presented in the National Federation and P.I.A.A. Handbooks.

JOB SUMMARY: Assist the Head Coach

MAJOR DUTIES AND RESPONSIBILITIES:

1. Keep abreast of all rules and rule changes.
2. Assist the Head Coach in proper registration of all athletes.
3. Assist the Head Coach in making systematic issuance of equipment.
4. Assist the Head Coach in providing accurate information needed to compile eligibility lists and other reports.
5. Assume responsibility for constant care of equipment and facilities.
6. Assume supervisory control over athletes when such control is needed.
7. Be in regular attendance at all contests and practice sessions.
8. Apply discipline in a firm and positive manner.
9. Conduct yourself and team in an ethical manner during contests and practices.
10. Instruct players in rules of the game, rule changes, new developments, and innovative ideas.
11. Aid the Head Coach in recommending athletes for rewards.
12. Assist the Head Coach in return, storage and inventory of equipment.
13. Is responsible for using sound and acceptable teaching practices.
14. Has the responsibility for striving to build good sportsmanship and developing good public relations in the school and community.

Revised August 19, 2019

15. Is responsible for the general health and welfare of students in his/her sport and gives appropriate attention to all athletes who are injured or ill or otherwise incapacitated.
16. Is responsible for the actions and conduct of his/her team whenever they are under his/her jurisdiction.
17. Shall take appropriate action to see that his/her playing areas, shower and locker rooms are clean and safe for student participation.
18. Additional responsibilities may be added by the Head Coach during the season. These additional responsibilities may include scouting opponents, equipment supervision, filming, preparation of publicity reports and assisting with team training.
19. Supervision of members of athletic programs and/or students enrolled in the District who are utilizing the weight room to lift and/or condition.

EVALUATION: Performance of this job will be evaluated annually in accordance with the provision of the Administrative guidelines on the evaluation of the coaching staff.

Volunteer Background Clearance Information

PDE REQUIRED BACKGROUND CLEARANCES

PDE Required Background Clearances (must be completed once every 60 months):

1. **FBI clearance (ACT 114)** Follow these instructions to register for fingerprints:

1. Visit <https://uenroll.identogo.com/>

2. When prompted for a Service Code, enter 1KG6XN

3. On the next screen, click "Schedule or Manage Appointment"

4. Fill out all the required information. As you fill out the required information, you will be asked to search for a place to have your fingerprints captured. The locations are not the same as the old Cogent sites. You will choose

A day and time, or just walk-in, to have your fingerprints captured.

5. You will pay the fee when you arrive at the fingerprinting site.

6. Once you have your receipt, that is all you need to submit to the central office for your clearances. They are looked up using the "UEID" number on the receipt.

2. **PA State Police clearance (ACT 34)** - <https://epatch.pa.gov/home>

- Select new volunteer record check

This clearance should be free.

3. **Department of Human Services clearance (PA Child Abuse) (ACT 151)**

<https://www.compass.state.pa.us/cwis/public/home>

****Once at this site create an individual account****

In completing the Child Abuse History clearance, under the application purpose, check the box titled, "School Employee Governed by Public School Code". You do not need to wait for the clearance to be mailed to you. Typically, the clearance is available to print out by logging into your account in 1-2 business days.

This clearance should be free.

VOLUNTEER RENEWAL

2026-2027

Please review and initial the following:

I was a volunteer during the 25-26 school year and remained in good standing.

Guidelines for RASD Volunteer:

1. As a volunteer at RASD, you represent the District. RASD staff maintain professional, moral and ethical relationships that are conducive to the mission, vision and goals of the District, including but not limited to a safe learning environment.
2. Volunteers are expected to engage in civil discord and clear communication with students, staff, parents, community members, opponents, guests, and spectators.
3. As a volunteer in the school, you will have direct observation of student and staff engagement or student to student engagement. These observations are confidential. If you observe a concerning interaction please report your concern to the classroom teacher, head coach, advisor, AD or building principal immediately.
4. Please refrain from communication with parents/guardians about their student/athlete, this is the responsibility of the classroom teacher, head coach, advisor, AD or building principal.
5. Please refrain from taking photos/videos of students in the school setting or at school sponsored activities or events for your personal use (posting on your personal social media sites). This is the responsibility of the classroom teacher, head coach, advisor, AD or building principal.
6. Please refrain from using profanity.
7. Please refrain from bullying or harassment of students or staff (race, gender, ethnicity, sexual orientation).
8. Please refrain from using alcohol, tobacco, vapes, or illegal substances while engaging in volunteer activities with RASD Students or staff.
9. Please refrain from transporting students in your personal vehicle.
10. Please refrain from physical engagement with students, unless trained in Safety Care Techniques by RASD staff.

Building administrators and the superintendent expect these guidelines to be strictly adhered to by volunteers. Failure to follow these guidelines will result in a review of volunteer conduct and may result in termination of volunteer status. The RASD administration reserve the right to remove a volunteer from service on a temporary or permanent basis.

Volunteer Initials: _____

Date of Initials: _____

Required Clearances (PA School Code and Child Protective Service Law):

*Disclosure statement: *I swear or affirm that I have not been disqualified from service by reason of conviction of designated criminal offenses or being the perpetrator I a founded report of child abuse.*

* According to the Educator Discipline Act, an educator (in this case volunteer) who is arrested, charged or convicted of a crime that are graded as a misdemeanor or felony, including DUI, child sexual abuse, etc., must report the arrest, charge or conviction to the Superintendent within 72 hours. Educators, in this case volunteers, do not have to report summary offenses such as minor traffic offenses. (SB Policy 317 – Conduct Disciplinary Procedures; Professional Ethics in Practice).

*Individual applying to be a volunteer coach, must also comply with all PIAA regulations including: Yearly Trainings for Sudden Cardiac Arrest and Concussion in Sports and Coaches training prior to coaching for a third season.

Volunteer Initials: _____

Date of Initials: _____

I have read and reviewed these expectations and I wish to renew my volunteer status for the 2026-2027 school year.

Volunteer's Signature

Date

Print Name

Ridgway Area School District

VOLUNTEER FORM



INTRODUCTION:

At RASD, Volunteers are governed through School Board Policy 916 – Volunteers (Revised May 2022), hereinafter referred to as SB916. Through SB916, the Ridgway Area School Board designates the Superintendent (or designee) as being responsible for developing procedures related to school volunteer selection, management, and ensuring volunteer compliance with School Board policies, administrative regulations, rules, and procedures. The purpose of this Administrative Regulation is to implement SB 916.

BECOMING A VOLUNTEER:

1. Secure clearances as outlined on Page 4 of this document
2. Bring your original copies of a negative TB test (if necessary) and all required clearances to the Superintendent.
3. Complete this application and the “Volunteer Orientation”
4. You are eligible to volunteer.

THANK YOU FOR YOUR INTEREST IN BECOMING A VOLUNTEER AT RASD!

WE ARE SO HAPPY TO HAVE YOU!



RASD Volunteer Application

Completing this application indicates interest, it does not commit the applicant to a specific task or duty. All applications will be reviewed and a Volunteer orientation must be scheduled with the superintendent by calling 814-773-3146 or emailing petroskynoe@rasd.us.

Name			
Special Licenses or Certifications (e.g. PR/LPN)			
Address			
Contact Info.	Cell phone		Email
Child(ren) Enrolled	Name: _____	Grade: _____	
	Name: _____	Grade: _____	
	Name: _____	Grade: _____	
	Name: _____	Grade: _____	
School/Program you are volunteering to be a part of			

Please check one, per policy SB Policy 916 – Volunteers:

____ Level I - Assistive Volunteer: Does not provide direct services to students or have unsupervised contact with students. (See SB Policy 916 for additional detail).

____ Level II – Independent Volunteer: Provides direct services to students and may be reasonably expected to have unsupervised contact with students. (See SB Policy 916 for additional detail).

Guidelines for RASD Volunteer:

1. As a volunteer at RASD, you represent the District. RASD staff maintain professional, moral, and ethical relationships that are conducive to the mission, vision and goals of the District, including but not limited to a safe learning environment.
2. Volunteers are expected to engage in civil discourse and clear communication with students, staff, parents, community members, opponents, guests, and spectators.
3. As a volunteer in the school, you will have direct observation of student and staff engagement, or student-to-student engagement. These observations are confidential. If you observe a concerning interaction, please report your concern to the classroom teacher, head coach, advisor, AD, or building principal immediately.
4. Please refrain from communication with parents/guardians about their student/athlete; this is the responsibility of the classroom teacher, head coach, advisor, AD, or building principal.
5. Please refrain from taking photos/videos of students in the school setting or at school-sponsored activities or events for your personal use (posting on your personal social media sites). This is the responsibility of the classroom teacher, head coach, advisor, AD, or building principal.
6. Please refrain from using profanity.
7. Please refrain from bullying or harassment of students or staff (race, gender, ethnicity, sexual orientation).
8. Please refrain from using alcohol, tobacco, vapes, or illegal substances while engaging in volunteer activities with RASD Students or Staff.
9. Please refrain from transporting students in your personal vehicle.
10. Please refrain from physical engagement with students unless trained in Safety Care Techniques by RASD staff.

Building administrators and the superintendent expect these guidelines to be strictly adhered to by volunteers. Failure to follow these guidelines will result in a review of volunteer conduct and may result in the termination of volunteer status. The RASD administration reserves the right to remove a volunteer from service on a temporary or permanent basis.

Volunteer Initials: _____

Date of Initials: _____

Proof of a Negative Tuberculin (TB) Test (PA School Code, Section 1418 (b)):

* Beginning with the 22-23 school year, ALL RASD volunteers are required to show proof of a negative TB Test, within the 3 months before the date of their application to be a volunteer. This includes new volunteers who were previously employed as paid or unpaid assistant coaches or previous individuals who volunteered within the school setting during prior school years.

***Required for volunteers providing direct service at more than 10 hours per week either per volunteer encounter or cumulative through the week.)**

*Volunteers with a documented non-significant TB test ARE NOT required to have another TB test unless they are exposed to a case of active TB or they are directed to do so by the Secretary of Health.

Required Clearances (PA School Code and Child Protective Service Law):

*All volunteers must submit a PA Child Abuse History Check (Act 151), Criminal History Background Check (Act 34), and FBI Fingerprints (Act 114).

*If you were a paid or unpaid assistant coach or volunteer during the 21-22 school year, your clearances need to be less than 60 months/5 years old.

*If you are a new volunteer (not previously employed at RASD as a paid or unpaid assistant coach or previous volunteer during the 21-22 school year) the clearances must be from within the past year from your date of application.

*Volunteers must submit a disclosure statement, swearing or affirming the applicant has not been disqualified from service by reason of conviction of designated criminal offenses or being the perpetrator of a founded report of child abuse.

* According to the Educator Discipline Act, an educator (in this case volunteer) who is arrested, charged or convicted of a crime that are graded as a misdemeanor or felony, including DUI, child sexual abuse, etc., must report the arrest, charge or conviction to the Superintendent within 72 hours. Educators, in this case volunteers, do not have to report summary offenses such as minor traffic offenses. (SB Policy 317 – Conduct Disciplinary Procedures; Professional Ethics in Practice).

*Individual applying to be a volunteer coach, must also comply with all PIAA regulations including: Yearly Trainings for Sudden Cardiac Arrest and Concussion in Sports and Coaches training prior to coaching for a third season.

Volunteer Initials: _____

Date of Initials: _____

Volunteer Clearances Can Be Accessed:

1. Child Abuse History Check (Act 151) <https://www.compass.state.pa.us/cwis> (select Volunteer)
2. Criminal History Background Check (Act 34) <https://epatch.state.pa.us/> (select Volunteer)
3. FBI Fingerprinting (Act 114) Pre-register
<https://uenroll.identogo.com> (fee assessed)
Enter service code **1KG6XN**
Click on “Schedule of Manage Appointment”
and follow instructions
Payment will be due at fingerprint site

REQUIRED DOCUMENTS:

	Date Received	Date of Clearance	School Staff Initials
Negative TB test (required for volunteers providing direct service at more than 10 hours per week either per volunteer encounter or cumulative through the week.)			
Child Abuse History Check (Act 151) PLEASE ATTACH			
Criminal History Background Check (Act 34) PLEASE ATTACH			
FBI Fingerprinting (Act 114) (PLEASE ATTACH)			
Volunteer Orientation Scheduled			

The volunteer has completed the orientation on _____ which includes the following:

DATE

	Volunteer Initials	School Staff Initials
Review SB Policy 916 Volunteers 819 Suicide Awareness 815 Acceptable Use of Electronics 548 Unlawful Harassment 340 Responsibility for Std Welfare 249 Bullying/Cyberbullying 247 Hazing (Volunteer Coaches) 218.1 Weapons 218.2 Terroristic Threats 207 Confidential Student Comm. 122 Extra-Curricular Activities 123 Interscholastic Athletics (Volunteer Coaches) 123.2 Cardiac Arrest (Volunteer Coaches) 123.3 Concussion Management (Volunteer Coaches)		
Review Procedures Emergency Operation Plan Confidentiality Reporting Safety Concerns		
Review of Crisis Response Procedures		
Confidentiality Agreement Reviewed and Signed		
Coaches Only: Review of PIAA requirements		

Confidentiality Agreement

I, the undersigned, understand that any activities or communications seen or heard during my duties, volunteer activities, peer tutoring assignments, etc., are confidential. Information may be shared with other staff members of the District if they have a “need to know” of the communication, observation, or activity. Failure to uphold this agreement will result in additional action being taken by the administration.

The applicants has successfully completed the volunteer orientation with the respective building principal.

Applicant's Signature

Date

1. As a volunteer I am eligible for the tax credit reimbursement.

- ☐ YES (Please complete the tax credit reimbursement form, which is attached and submit with your final application packet.)
- ☐ NO

*******FOR DISTRICT USE ONLY*******

_____, has completed all requirement outlined in policy 916 to serve as a volunteer in the Ridgway Area School District and has completed volunteer orientation. As a result, volunteer service may begin on _____.

Superintendent

Date

Notes:

1. To rescind your interest in volunteering for the Ridgway Area School District, please submit a letter of resignation as a volunteer. Once an individual resigns as a volunteer, they will be required to complete all steps of the volunteer application.
2. Volunteers who have not engaged in service with the District over the past year will be deactivated as a volunteer and required to complete all steps of the volunteer application.
3. Volunteers who wish to renew their application each year can access the renewal form online at RASD.us/Community/Volunteer process

RASD Volunteer Tax Credit Program

Through the district's volunteer program, seniors can earn real estate tax rebates by Volunteering in Ridgway Schools, in various capacities. Volunteers can earn up to a \$550 credit toward their taxes.

Who qualifies to participate in this program:

Any senior citizen age 62 years and over who is retired, is a property owner and occupant of that property, and pays the school tax for that property may participate. District Employees may not volunteer services within their current position duties

Any person age 55 years and over that lives in the district and who is unable to volunteer due to illness or disabilities may designate a qualified senior citizen to serve for them as a "stand in" to earn the credit for them.

An individual who applies must do so with an understanding that services are provided as a volunteer, and that the individual will not receive any tax credit or other value of any kind unless all requirements of this program are met, including ownership of the property or another property within the district at the time scheduled for applying the tax credit.

The School District will issue a voucher to the volunteer performing the services. The voucher will be issued at the completion of the calendar year for which the tax credit was issued. The voucher will be issued for the value of the tax credit.

Time Schedule:

Each volunteer is permitted to volunteer 77 hours, earning a credit of \$7.15 per hour and a maximum \$550.00 credit. In the event of two volunteers from one household, the maximum credit for a household is \$1,100.00. Under no circumstances may the credit exceed the total annual amount of School District taxes for the property. Volunteers will be required to report to their designated volunteer location as assigned and perform the required duties of the position in a satisfactory manner. Volunteers not meeting performance requirements will be released from the program. Volunteers may continue their service beyond 77 hours, however, there will be no additional credit for this additional time. An individual who would like to volunteer over the maximum 77 hours may be a "stand-in" for a qualified senior citizen who is not able to volunteer due to illness or disabilities. The senior citizen who is not able to volunteer due to illness or disabilities would need to fill out an application and meet the requirements.

Payment of Tax Credits for Service:

The tax credit for volunteer service provided to the School District during a year will be credited to the following year tax invoice. Credits earned during the 2022-2023 school year will reduce the tax liability for the real estate tax invoices issued in July of 2023 for the 2023-2024 school year. The tax invoices issued in July will reflect the full amount due, however, the tax payer and the tax collector will be issued a credit statement indicating the amount of the credit. The taxpayer will only be required to pay the net amount due after application of the tax credit.

Tax credits must be used in the tax year following the year in which they are earned. Should a volunteer sell their property and purchase and move to another property within the Ridgway Area School District, the credit may be transferred to that property for that individual. If a volunteer sells their property and does not purchase another property within the School District, the credit is forfeited. Tax credits are not transferrable to another individual.

Real estate tax credit vouchers will be issued to qualifying volunteers or approved households satisfying all program requirements. The tax credit vouchers will be mailed no later than July 1st, following the completion of the school year for which volunteer services were performed.

The tax credit vouchers should be submitted with the approved household's real estate tax bill. The taxpayer should issue their payment payable to the taxing body for the net amount due for the real estate taxes (total real estate tax minus the amount of the tax credit voucher). Volunteers that have their real estate taxes escrowed should forward their tax credit vouchers to the district's tax office after their mortgage companies have paid the real estate taxes. The district will issue a refund payable to the volunteer upon verification of the tax payment. Volunteers should not forward the tax credit vouchers to their escrow agents. The escrow agents should forward payment to the taxing body for the entire tax billed; the escrow agent should not attempt to reduce the tax billed with the tax credit. Volunteers that elect to pay their real estate tax bills with installments may apply the tax credit voucher toward the first installment.

Administrative Procedures:

Completed timesheets must be submitted to the appropriate building principal each week of volunteer service. Principals should forward the completed timesheets to the Central Office. The Central Office will review the timesheets and enter the hours into the summary spreadsheet. At the end of the school year, the Central Office will provide the Tax Office with the names and other pertinent information of the volunteers eligible for the real estate tax credit. The Central Office will produce the end of year reporting.

The School District reserves the right to discontinue the program at any time. Should this happen, participants will be given credit for their hours of participation up to the time of discontinuation.

If you are interested in becoming a volunteer at RASD and receiving the real estate tax rebate, please sign and date below:

TAXPAYER SIGNATURE

DATE

ARREST/CONVICTION REPORT AND CERTIFICATION FORM (under Act 24 of 2011 and Act 82 of 2012)

Section 1. Personal Information

Full Legal Name: _____

Date of Birth: ____/____/____

Any former names
by which you have
been identified: _____

Section 2. Report of Arrest or Conviction

☐

By checking this box, I report that I have been arrested for or convicted of an offense or offenses enumerated under 24 P.S. §§1-111(e) or (f.1) ("Reportable Offense(s)"). See Instructions on Page 3 of this Form for a list of Reportable Offenses. If you have none to report, proceed to Section 3 of this form.

Details of Arrests or Convictions

For each arrest for or conviction of any Reportable Offense, specify in the space below (or on additional attachments if necessary) the offense for which you have been arrested or convicted, the date and location of arrest and/or conviction, docket number, and the applicable court.

Section 3. No Arrest or Conviction

☐

By checking this box, I state that I have not been arrested for or convicted of any Reportable Offense.

Section 4. Certification

By signing this form, I certify under penalty of law that the statements made in this form are true, correct and complete. I understand that false statements herein, including, without limitation, any failure to accurately report any arrest or conviction for a Reportable Offense, shall subject me to criminal prosecution under 18 Pa.C.S. §4904, relating to unsworn falsification to authorities.

Signature _____

Date _____

INSTRUCTIONS

This standardized form (PDE-6004) has been developed by the Pennsylvania Department of Education, pursuant to 24 P.S. §1-111(j), to be used by current and prospective employees of public and private schools, intermediate units and area vocational-technical schools for the written reporting by current and prospective employees of any arrest or conviction for an offense enumerated under 24 P.S. §§1-111(e) and (f.1).

As required by subsection (j)(2) of 24 P.S. §1-111, this form shall be completed and submitted by all current and prospective employees of a public or private school, intermediate unit or area vocational-technical school. In addition, as required by subsection (j)(4) of 24 P.S. §1-111, this form shall be utilized by current and prospective employees to provide written notice within seventy-two (72) hours after an arrest or conviction for an offense enumerated under 24 P.S. §§1-111(e) or (f.1).

Exemption: Any current employee who completed a PDE-6004 on or before December 27, 2011, in compliance with 24 P.S. §§1-111(j)(1) and (2) on that date, and who has not been arrested for or convicted of an offense enumerated under 24 P.S. §§1-111(e) and (f.1) shall not be required to complete an additional form.

In accordance with 24 P.S. §1-111, employees completing this form are required to submit the form to the administrator or other person responsible for employment decisions in a school entity.

If you have questions regarding to whom the form should be sent, please contact your supervisor or the school entity administration office.

PROVIDE ALL INFORMATION REQUIRED BY THIS FORM LEGIBLY IN INK.

LIST OF REPORTABLE OFFENSES

• **A reportable offense enumerated under 24 P.S. §1-111(e) consists of any of the following:**

- (1) An offense under one or more of the following provisions of Title 18 of the Pennsylvania Consolidated Statutes:
 - Chapter 25 (relating to criminal homicide)
 - Section 2702 (relating to aggravated assault)
 - Section 2709.1 (relating to stalking)
 - Section 2901 (relating to kidnapping)
 - Section 2902 (relating to unlawful restraint)
 - Section 2910 (relating to luring a child into a motor vehicle or structure)
 - Section 3121 (relating to rape)
 - Section 3122.1 (relating to statutory sexual assault)
 - Section 3123 (relating to involuntary deviate sexual intercourse)
 - Section 3124.1 (relating to sexual assault)
 - Section 3124.2 (relating to institutional sexual assault)
 - Section 3125 (relating to aggravated indecent assault)
 - Section 3126 (relating to indecent assault)
 - Section 3127 (relating to indecent exposure)
 - Section 3129 (relating to sexual intercourse with animal)
 - Section 4302 (relating to incest)
 - Section 4303 (relating to concealing death of child)
 - Section 4304 (relating to endangering welfare of children)
 - Section 4305 (relating to dealing in infant children)
 - A felony offense under section 5902(b) (relating to prostitution and related offenses)
 - Section 5903(c) or (d) (relating to obscene and other sexual materials and performances)
 - Section 6301(a)(1) (relating to corruption of minors)
 - Section 6312 (relating to sexual abuse of children)
 - Section 6318 (relating to unlawful contact with minor)
 - Section 6319 (relating to solicitation of minors to traffic drugs)
 - Section 6320 (relating to sexual exploitation of children)
- (2) An offense designated as a felony under the act of April 14, 1972 (P.L. 233, No. 64), known as "The Controlled Substance, Drug, Device and Cosmetic Act."
- (3) An offense SIMILAR IN NATURE to those crimes listed above in clauses (1) and (2) under the laws or former laws of:
 - the United States; or
 - one of its territories or possessions; or
 - another state; or
 - the District of Columbia; or
 - the Commonwealth of Puerto Rico; or
 - a foreign nation; or
 - under a former law of this Commonwealth.

• **A reportable offense enumerated under 24 P.S. §1-111(f.1) consists of any of the following:**

- (1) An offense graded as a felony offense of the first, second or third degree, other than one of the offenses enumerated under 24 P.S. §1-111(e), if less than (10) ten years has elapsed from the date of expiration of the sentence for the offense.
- (2) An offense graded as a misdemeanor of the first degree, other than one of the offenses enumerated under 24 P.S. §1-111(e), if less than (5) five years has elapsed from the date of expiration of the sentence for the offense.
- (3) An offense under 75 Pa.C.S. § 3802(a), (b), (c) or (d) (relating to driving under influence of alcohol or controlled substance) graded as a misdemeanor of the first degree under 75 Pa.C.S. § 3803 (relating to grading), if the person has been previously convicted of such an offense and less than (3) three years has elapsed from the date of expiration of the sentence for the most recent offense.



Pennsylvania Interscholastic
Athletic Association, Inc.

PIAA COACHING EDUCATION REQUIREMENTS

Wednesday, January 24, 2018

The following continuing educational courses will be required for coaches engaged at a PIAA Member School (Effective July 1, 2016*):

Core Courses (complete a coaching education course and a First Aid course from either of the two providers below, once completed please submit a certificate or transcript for approval to the PIAA by creating a coaches profile, directions below):

Note: *NO SPORT SPECIFIC COURSES WILL BE ACCEPTED.*

NFHS (access info @ www.nfhslearn.com)

- Fundamentals of Coaching (\$50)
- First Aid, Health and Safety (\$45)

ASEP (access info @ Human Kinetics)

- Coaching Principles (fee depends on instructor)
- Sport First Aid (fee depends on instructor)

*NOTE: All coaches currently employed or engaged by a PIAA member school must complete two courses as provided above no later than June 30, 2018. First time coaches hired at any PIAA school after July 1, 2016, will have two years from their date of hire to complete this requirement.

Additional Accepted Coursework:

1. PIAA will be accepting of American Red Cross and American Heart Association First Aid training for the first aid requirement. Please upload a copy of card to your coaches profile.
2. PIAA will be accepting of college level courses for either the coaching and/or first aid requirements. (Example courses are Principles of Coaching or Fundamentals of Coaching). A coach must upload a copy of their transcript or certificate indicating satisfactory completion of the course(s) to the PIAA Website for credit.
 - The following links provide course offerings provided by an institution of higher education and satisfy the requirements for coaching education at a PIAA-member school:

- Eastern University
- Drexel University
- Millersville University

3. PIAA will be accepting of SafeSchools Training for Coaching Education as long as your school or school district has purchased SafeSchools Training for ALL STAFF. Listed below are the modules needed to satisfy the Fundamentals of Coaching and First Aid Requirements.

Fundamentals of Coaching Coursework:

Athletic Liability, Conflict Management: Managing the Angry Parent, Title IX and Gender Equity in Athletics, Hazing, Steroid and PED Awareness in Athletics, Emergency Operations Planning: Building the Plan, Emergency Operations Planning: Implementing the Plan, Sensitivity Awareness, Conflict Management: Student-to-Student, Diversity Awareness: Staff-to-Student, and Online Safety: Cyberbullying

First Aid Coursework:

First-Aid, Sport Supervision & Safety, Heat illness Prevention, Student Drug and Alcohol Abuse, AED, and Cardiopulmonary Resuscitation (CPR)

Once completed, coaches will receive TWO certificates for all modules completed through SafeSchools Training. One certificate will be for the Fundamentals of Coaching coursework and the other will be for the First Aid coursework. Please contact your SafeSchools Account Manager to set this up. These certificates can then be uploaded to their Coaches' profile for approval by the PIAA.

If you have any questions or concerns, please contact Jennifer Grassel, PIAA Assistant Executive Director in the PIAA Office at (717) 697-0374, or (800) 382-1392.



Pennsylvania Interscholastic
Athletic Association, Inc.

DIRECTIONS FOR CREATING A COACHING PROFILE

Wednesday, May 30, 2018

To use the coaching credentialing system - visit our website: www.piaa.org;

Click "login" (the gold box in top right corner of your screen).

(If the box says Account then you are already logged in to our system, please make sure to logout prior to creating a profile)

Click the "Coaches" tab.

If you have not previously used the coaches' credentialing portal, you will need to create a new user profile by clicking "Register" (Note: You do not need to fill in the Username and Password box at this time) and following the steps to create a new user – (Note: school, official, or other logins used in our system are not useable for the purpose of coaching education).

Once you have created a profile, the Coaching Education System becomes available.

- In the first section, "PIAA Education Requirements", upload certificates of completion or a transcript to support completion of the required coaching and first aid required courses. **(Certificates or Transcripts must be in PDF form)** Note, if submitting a course other than an NFHS or ASEP approved course, type in the name of the course you are submitting.
- In the second section, select each school which you are affiliated. Multiple schools may be selected if affiliated with more than one school. Simply begin typing the school name, and the system will match all available schools.

NOTE: One submission must be made for each course requirement. A single transcript cannot be uploaded once to satisfy the requirement for coaching and first aid. They must be uploaded separately.

Please do not submit concussion or cardiac coursework in this section. That information may be upload under section 3 "Optional School Education", but should not be uploaded under section 2.

- In the third section "Optional School Education", a school may require coaches to upload additional information at their discretion. Please check with your athletic administrator to see if you are required to submit any items in this location.

If you have any questions or concerns, please contact Jennifer Grassel, PIAA Assistant Executive Director in the PIAA Office at (717) 697-0374, or (800) 382-1392.

Coaches Trainings Required Yearly by PA State Code:

Concussion in Sports

To remain compliant with the Safety in Youth Sports Act (101 of 2011), coaches must complete a training course on Concussion Management each year prior to coaching athletics. More information found regarding the Safety in Youth Sports Act (101 of 2011) can be found on the Dept. of Health website at:

<https://www.health.pa.gov/topics/school/Pages/Concussion.aspx>

The course which is free can be found on the NFHS website at:

<https://nfhslearn.com/courses/concussion-in-sports-2>. Under the “NFHSLEARN FOR YOU” tab, choose “COACHES” then select, Pennsylvania as the state, click on “Concussion in Sports – Free” then “Order Course”. Go to your shopping cart to get access to the course. **When finished, upload the proof of completion to your PIAA account.**

It is critical that any athlete who has any injuries are reported to the Athletic Director, the Athletic Secretary and the school nurse. No athlete will be permitted to participate without proper clearance through the “Section 8” process of the CIPPE form. This is every coach’s responsibility.

Sudden Cardiac Arrest

In order to maintain compliance of Act 73 (Peyton’s Law), formerly Act 59 of 2012 coaches are required to complete a training course on Sudden Cardiac Arrest. More information regarding Act 59 of 2012 can be found on the PA Dept. of Health website at: <https://www.health.pa.gov/topics/school/Pages/Sudden-Cardiac-Arrest.aspx>

The website for the training is: <https://sportsafety.com/cardiacwise-pats/#cardiacwise>. This is the only training that is recognized by the Dept. of Health. Training takes approximately 20 minutes. **When you are complete, upload the email you receive that verifies your successful completion to your PIAA account. DO NOT pay the fee to “Go Pro” you do not need an official certificate. Verification of completion by email is all that is needed.**



**PIAA COMPREHENSIVE INITIAL
PRE-PARTICIPATION PHYSICAL EVALUATION**



INITIAL EVALUATION: Prior to any student participating in Practices, Inter-School Practices, Scrimmages, and/or Contests, at any PIAA member school in any school year, the student is required to (1) complete a Comprehensive Initial Pre-Participation Physical Evaluation (CIPPE); and (2) have the appropriate person(s) complete the first six Sections of the CIPPE Form. Upon completion of Sections 1 and 2 by the parent/guardian; Sections 3, 4, and 5 by the student and parent/guardian; and Section 6 by an Authorized Medical Examiner (AME), those Sections must be turned in to the Principal, or the Principal's designee, of the student's school for retention by the school. The CIPPE may **NOT** be authorized earlier than May 1st and shall be effective, regardless of when performed during a school year, until the latter of the next April 30th or the conclusion of the spring sports season.

SUBSEQUENT SPORT(S) IN THE SAME SCHOOL YEAR: Following completion of a CIPPE, the same student seeking to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests in subsequent sport(s) in the same school year, must complete Section 7 of this form and must turn in that Section to the Principal, or Principal's designee, of his or her school. The Principal, or the Principal's designee, will then determine whether Section 8 need be completed.

SECTION 1: PERSONAL AND EMERGENCY INFORMATION

PERSONAL INFORMATION

Student's Name _____ Male/Female (circle one)

Student's Date of Birth: ____/____/____ Student's Age on Last Birthday: ____ Grade ____ for 2026- 2027_

School Year

Current Physical Address _____

Current Home Phone # () _____ Parent/Guardian Current Cellular Phone # () _____

Parent/Guardian E-mail Address: _____

Fall Sport(s): _____ Winter Sport(s): _____ Spring Sport(s): _____

EMERGENCY INFORMATION

Parent's/Guardian's Name _____ Relationship _____

Address _____ Emergency Contact Telephone # () _____

Secondary Emergency Contact Person's Name _____ Relationship _____

Address _____ Emergency Contact Telephone # () _____

Medical Insurance Carrier _____ Policy Number _____

Address _____ Telephone # () _____

Family Physician's Name _____, MD or DO (circle one)

Address _____ Telephone # () _____

Student's Allergies _____

Student's Health Condition(s) of Which an Emergency Physician or Other Medical Personnel Should be Aware _____

Student's Prescription Medications and conditions of which they are being prescribed _____

Section 2: Certification of Parent/Guardian

I hereby give my consent for _____ born on _____ who turned _____ on his/her last birthday, a student of **Ridgway Middle-High** School and a resident of the **Ridgway** public school district, to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests during the **2026-2027** school year in the sport(s) as indicated by my signature(s) following the name of the said sport(s) approved below.

Sport	Parent/Guardian Signature	Sport	Parent/Guardian Signature	Sport	Parent/Guardian Signature
FALL		WINTER		SPRING	
Cheerleading 7-12		Basketball 10-12 (Boys)		Baseball 9-12 (Boys)	
Football 7-12		Basketball 9 (Boys)		Softball 9-12 (Girls)	
Golf 9-12		Basketball 8 (Boys)		Track 9-12 (Co-Ed)	
Soccer 9-12		Basketball 7 (Boys)		Track 7-8 (Co-Ed)	
Soccer 7-8 (Co-Ed)		Basketball 9-12 (Girls)		Tennis 9-12 (Boys)	
Volleyball 9-12 (Girls)		Gymnastics 9-12			
X-Country (Co-Ed)		Wrestling 9-12			
Basketball 8th (Girls)		Wrestling 7-8			
Basketball 7th (Girls)		Cheerleading 7-12			
Tennis 9-12 (Girls)		Volleyball 7-8 (Girls)			

1. Understanding of eligibility rules: I hereby acknowledge that I am familiar with the requirements of PIAA concerning the eligibility of students at PIAA member's schools to participate in Inter-School Practices or Scrimmages and Contests involving PIAA member schools. Such requirements, which are posted on the PIAA Web site at www.piaa.org, include, but are not necessarily limited to age, amateur status, school attendance, health, transfer from one school to another, season and out-of-season rules and regulations, semesters of attendance, seasons of sports participation, and academic performance.

➔ Parent's/Guardian's Signature _____ Date ____/____/____

2. Disclosure of records needed to determine eligibility: To enable PIAA to determine whether the herein named student is eligible to participate in interscholastic athletics involving PIAA member schools, I hereby consent to the release to PIAA of any and all portions of school record files, beginning with the seventh grade, of the herein named student specifically including, without limiting the generality of the foregoing, birth and age records, name and residence address of parent(s) or guardian(s), residence address of the student, health records, academic work completed, grades received, and attendance data.

➔ Parent's/Guardian's Signature _____ Date ____/____/____

3. Permission to use name, likeness, and athletic information: I consent to PIAA's use of the herein named student's name, likeness, and athletically related information in reports on Inter-School Practices or Scrimmages and Contests, promotional literature of the Association, and other materials and releases related to interscholastic athletics.

➔ Parent's/Guardian's Signature _____ Date ____/____/____

➔ **4. Permission to administer emergency medical care:** I consent for an emergency medical care provider to administer any emergency medical care deemed advisable to the welfare of the herein named student while the student is practicing for or participating in Inter-School Practices or Scrimmages and Contests. Further, this authorization permit, if reasonable efforts to contact me have been unsuccessful, physicians to hospitalize, secure appropriate consultation, to order injections, anesthesia (local, general, or both) or surgery for the herein named student. I hereby agree to pay for physicians' and/or surgeons' fees, hospital charges, and related expenses for such emergency medical care. I further give permission to the school's athletic administration, coaches and medical staff to consult with the Authorized Medical Professional who executes Section 6 regarding a medical condition or injury to the herein named student.

Parent's/Guardian's Signature _____ Date ____/____/____

5. Authorization for transportation and treatment: We hereby authorize school personnel to transport herein named student to a physician's office and/or emergency room for treatment in the event that emergency medical care is needed while the student is involved in an athletic sport.

➔ Parent's/Guardian's Signature _____ Date ____/____/____

6. Understanding of medical insurance coverage: I hereby acknowledge that I understand that the Ridgway Area School District **DOES NOT** provide student medical insurance coverage for any athletic program. Participants in interscholastic athletics must provide proof of medical insurance before being deemed eligible to play. I understand that I must notify the High School Principal or Athletic Director immediately if coverage for the herein named student is dropped during the season.

➔ Parent's/Guardian's Signature _____ Date ____/____/____

7. Confidentiality: The information on this CIPPE shall be treated as confidential by school personnel. It may be used by the school's athletic administration, coaches and medical staff to determine athletic eligibility, to identify medical conditions and injuries, and to promote safety and injury prevention. In the event of an emergency, the information contained in this CIPPE may be shared with emergency medical personnel. Information about an injury or medical condition will not be shared with the public or media without written consent of the parent(s) or guardian(s).

➔ Parent's/Guardian's Signature _____ Date ____/____/____

SECTION 3: UNDERSTANDING OF RISK OF CONCUSSION AND TRAUMATIC BRAIN INJURY

What is a concussion?

A concussion is a brain injury that:

- Is caused by a bump, blow, or jolt to the head or body.
- Can change the way a student's brain normally works.
- Can occur during Practices and/or Contests in any sport.
- Can happen even if a student has not lost consciousness.
- Can be serious even if a student has just been "dinged" or "had their bell rung."

All concussions are serious. A concussion can affect a student's ability to do schoolwork and other activities (such as playing video games, working on a computer, studying, driving, or exercising). Most students with a concussion get better, but it is important to give the concussed student's brain time to heal.

What are the symptoms of a concussion?

Concussions cannot be seen; however, in a potentially concussed student, **one or more** of the symptoms listed below may become apparent and/or that the student "doesn't feel right" soon after, a few days after, or even weeks after the injury.

- Headache or "pressure" in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Bothered by light or noise
- Feeling sluggish, hazy, foggy, or groggy
- Difficulty paying attention
- Memory problems
- Confusion

What should students do if they believe that they or someone else may have a concussion?

- **Students feeling any of the symptoms set forth above should immediately tell their Coach and their parents.** Also, if they notice any teammate evidencing such symptoms, they should immediately tell their Coach.
- **The student should be evaluated.** A licensed physician of medicine or osteopathic medicine (MD or DO), sufficiently familiar with current concussion management, should examine the student, determine whether the student has a concussion, and determine when the student is cleared to return to participate in interscholastic athletics.
- **Concussed students should give themselves time to get better.** If a student has sustained a concussion, the student's brain needs time to heal. While a concussed student's brain is still healing, that student is much more likely to have another concussion. Repeat concussions can increase the time it takes for an already concussed student to recover and may cause more damage to that student's brain. Such damage can have long term consequences. It is important that a concussed student rest and not return to play until the student receives permission from an MD or DO, sufficiently familiar with current concussion management, that the student is symptom-free.

How can students prevent a concussion? Every sport is different, but there are steps students can take to protect themselves.

- Use the proper sports equipment, including personal protective equipment. For equipment to properly protect a student, it must be:
 - The right equipment for the sport, position, or activity;
 - Worn correctly and the correct size and fit; and
 - Used every time the student Practices and/or competes.
- Follow the Coach's rules for safety and the rules of the sport.
- Practice good sportsmanship at all times.

If a student believes they may have a concussion: Don't hide it. Report it. Take time to recover.

I hereby acknowledge that I am familiar with the nature and risk of concussion and traumatic brain injury while participating in interscholastic athletics, including the risks associated with continuing to compete after a concussion or traumatic brain injury.

Student's Signature _____ Date ____/____/____

I hereby acknowledge that I am familiar with the nature and risk of concussion and traumatic brain injury while participating in interscholastic athletics, including the risks associated with continuing to compete after a concussion or traumatic brain injury.

Parent's/Guardian's Signature _____ Date ____/____/____

SECTION 4: UNDERSTANDING OF SUDDEN CARDIAC ARREST SYMPTOMS AND WARNING SIGNS

What is sudden cardiac arrest?

Sudden cardiac arrest (SCA) occurs when the heart suddenly and unexpectedly stops beating. When this happens blood stops flowing to the brain and other vital organs. SCA is NOT a heart attack. A heart attack may cause SCA, but they are not the same. A heart attack is caused by a blockage that stops the flow of blood to the heart. SCA is a malfunction in the heart's electrical system, causing the heart to suddenly stop beating.

How common is sudden cardiac arrest in the United States?

There are about 350,000 cardiac arrests that occur outside of hospitals each year. More than 10,000 individuals under the age of 25 die of SCA each year. SCA is the number one killer of student athletes and the leading cause of death on school campuses.

Are there warning signs?

Although SCA happens unexpectedly, some people may have signs or symptoms, such as

- Dizziness or lightheadedness when exercising;
- Fainting or passing out during or after exercising;
- Shortness of breath or difficulty breathing with exercise, that is not asthma related;
- Racing, skipped beats or fluttering heartbeat (palpitations)
- Fatigue (extreme or recent onset of tiredness)
- Weakness;
- Chest pains/pressure or tightness during or after exercise.

These symptoms can be unclear and confusing in athletes. Some may ignore the signs or think they are normal results off physical exhaustion. If the conditions that cause SCA are diagnosed and treated before a life-threatening event, sudden cardiac death can be prevented in many young athletes.

What are the risks of practicing or playing after experiencing these symptoms?

There are significant risks associated with continuing to practice or play after experiencing these symptoms. The symptoms might mean something is wrong and the athlete should be checked before returning to play. When the heart stops due to cardiac arrest, so does the blood that flows to the brain and other vital organs. Death or permanent brain damage can occur in just a few minutes. Most people who experience a SCA die from it; survival rates are below 10%.

Act 73 – Peyton's Law - Electrocardiogram testing for student athletes

The Act is intended to help keep student-athletes safe while practicing or playing by providing education about SCA and by requiring notification to parents that you can request, at your expense, an electrocardiogram (EKG or ECG) as part of the physical examination to help uncover hidden heart issues that can lead to SCA.

Why do heart conditions that put youth at risk go undetected?

- Up to 90 percent of underlying heart issues are missed when using only the history and physical exam;
- Most heart conditions that can lead to SCA are not detectable by listening to the heart with a stethoscope during a routine physical; and
- Often, youth don't report or recognize symptoms of a potential heart condition.

What is an electrocardiogram (EKG or ECG)?

An ECG/EKG is a quick, painless and noninvasive test that measures and records a moment in time of the heart's electrical activity. Small electrode patches are attached to the skin of your chest, arms and legs by a technician. An ECG/EKG provides information about the structure, function, rate and rhythm of the heart.

Why add an ECG/EKG to the physical examination?

Adding an ECG/EKG to the history and physical exam can suggest further testing or help identify up to two-thirds of heart conditions that can lead to SCA. An ECG/EKG can be ordered by your physician for screening for cardiovascular disease or for a variety of symptoms such as chest pain, palpitations, dizziness, fainting, or family history of heart disease.

- ECG/EKG screenings should be considered every 1-2 years because young hearts grow and change.
- ECG/EKG screenings may increase sensitivity for detection of undiagnosed cardiac disease but may not prevent SCA.
- ECG/EKG screenings with abnormal findings should be evaluated by trained physicians.
- If the ECG/EKG screening has abnormal findings, additional testing may need to be done (with associated cost and risk) before a diagnosis can be made, and may prevent the student from participating in sports for a short period of time until the testing is completed and more specific recommendations can be made.
- The ECG/EKG can have false positive findings, suggesting an abnormality that does not really exist (false positive findings occur less when ECG/EKGs are read by a medical practitioner proficient in ECG/EKG interpretation of children, adolescents and young athletes).
- ECGs/EKGs result in fewer false positives than simply using the current history and physical exam.

The American College of Cardiology/American Heart Association guidelines do not recommend an ECG or EKG in asymptomatic patients but do support local programs in which ECG or EKG can be applied with high-quality resources.

Removal from play/return to play

Any student-athlete who has signs or symptoms of SCA must be removed from play (which includes all athletic activity). The symptoms can happen before, during, or after activity.

Before returning to play, the athlete must be evaluated and cleared. Clearance to return to play must be in writing. The evaluation must be performed by a licensed physician, certified registered nurse practitioner, or cardiologist (heart doctor). The licensed physician or certified registered nurse practitioner may consult any other licensed or certified medical professionals.

I have reviewed this form and understand the symptoms and warning signs of SCA. I have also read the information about the electrocardiogram testing and how it may help to detect hidden heart issues.

Signature of Student-Athlete

Print Student-Athlete's Name

Date ____/____/____

Signature of Parent/Guardian

Print Parent/Guardian's Name

Date ____/____/____

SECTION 5: HEALTH HISTORY

Explain "Yes" answers at the bottom of this form.
Circle questions you don't know the answers to.

	Yes	No		Yes	No																
1. Has a doctor ever denied or restricted your participation in sport(s) for any reason?	☐	☐	23. Has a doctor ever told you that you have asthma or allergies?	☐	☐																
2. Do you have an ongoing medical condition (like asthma or diabetes)?	☐	☐	24. Do you cough, wheeze, or have difficulty breathing DURING or AFTER exercise?	☐	☐																
3. Are you currently taking any prescription or nonprescription (over-the-counter) medicines or pills?	☐	☐	25. Is there anyone in your family who has asthma?	☐	☐																
4. Do you have allergies to medicines, pollens, foods, or stinging insects?	☐	☐	26. Have you ever used an inhaler or taken asthma medicine?	☐	☐																
5. Have you ever passed out or nearly passed out DURING exercise?	☐	☐	27. Were you born without or are you missing a kidney, an eye, a testicle, or any other organ?	☐	☐																
6. Have you ever passed out or nearly passed out AFTER exercise?	☐	☐	28. Have you had infectious mononucleosis (mono) within the last month?	☐	☐																
7. Have you ever had discomfort, pain, or pressure in your chest during exercise?	☐	☐	29. Do you have any rashes, pressure sores, or other skin problems?	☐	☐																
8. Does your heart race or skip beats during exercise?	☐	☐	30. Have you ever had a herpes skin infection?	☐	☐																
9. Has a doctor ever told you that you have (check all that apply):			CONCUSSION OR TRAUMATIC BRAIN INJURY 31. Have you ever had a concussion (i.e. bell rung, ding, head rush) or traumatic brain injury? ☐ ☐ 32. Have you been hit in the head and been confused or lost your memory? ☐ ☐ 33. Do you experience dizziness and/or headaches with exercise? ☐ ☐ 34. Have you ever had a seizure? ☐ ☐ 35. Have you ever had numbness, tingling, or weakness in your arms or legs after being hit or falling? ☐ ☐ 36. Have you ever been unable to move your arms or legs after being hit or falling? ☐ ☐ 37. When exercising in the heat, do you have severe muscle cramps or become ill? ☐ ☐ 38. Has a doctor told you that you or someone in your family has sickle cell trait or sickle cell disease? ☐ ☐ 39. Have you had any problems with your eyes or vision? ☐ ☐ 40. Do you wear glasses or contact lenses? ☐ ☐ 41. Do you wear protective eyewear, such as goggles or a face shield? ☐ ☐ 42. Are you unhappy with your weight? ☐ ☐ 43. Are you trying to gain or lose weight? ☐ ☐ 44. Has anyone recommended you change your weight or eating habits? ☐ ☐ 45. Do you limit or carefully control what you eat? ☐ ☐ 46. Do you have any concerns that you would like to discuss with a doctor? ☐ ☐ MENSTRUAL QUESTIONS- IF APPLICABLE 47. Have you ever had a menstrual period? ☐ ☐ 48. How old were you when you had your first menstrual period? _____ 49. How many periods have you had in the last 12 months? _____ 50. When was your last menstrual period? _____																		
10. Has a doctor ever ordered a test for your heart? (for example ECG, echocardiogram) ☐ ☐ 11. Has anyone in your family died for no apparent reason? ☐ ☐ 12. Does anyone in your family have a heart problem? ☐ ☐ 13. Has any family member or relative been disabled from heart disease or died of heart problems or sudden death before age 50? ☐ ☐ 14. Does anyone in your family have Marfan Syndrome? ☐ ☐ 15. Have you ever spent the night in a hospital? ☐ ☐ 16. Have you ever had surgery? ☐ ☐ 17. Have you ever had an injury, like a sprain, muscle, or ligament tear, or tendonitis, which caused you to miss a Practice or Contest? ☐ ☐ If yes, circle affected area below: 18. Have you had any broken or fractured bones or dislocated joints? If yes, circle below: ☐ ☐ 19. Have you had a bone or joint injury that required x-rays, MRI, CT, surgery, injections, rehabilitation, physical therapy, a brace, a cast, or crutches? If yes, circle below: ☐ ☐ <table border="0" style="width: 100%; font-size: small;"> <tr> <td style="text-align: center;">Head</td> <td style="text-align: center;">Neck</td> <td style="text-align: center;">Shoulder</td> <td style="text-align: center;">Upper arm</td> <td style="text-align: center;">Elbow</td> <td style="text-align: center;">Forearm</td> <td style="text-align: center;">Hand/ Fingers</td> <td style="text-align: center;">Chest</td> </tr> <tr> <td style="text-align: center;">Upper back</td> <td style="text-align: center;">Lower back</td> <td style="text-align: center;">Hip</td> <td style="text-align: center;">Thigh</td> <td style="text-align: center;">Knee</td> <td style="text-align: center;">Calf/shin</td> <td style="text-align: center;">Ankle</td> <td style="text-align: center;">Foot/ Toes</td> </tr> </table>	Head	Neck	Shoulder	Upper arm	Elbow	Forearm	Hand/ Fingers	Chest	Upper back	Lower back	Hip	Thigh	Knee	Calf/shin	Ankle	Foot/ Toes					
Head	Neck	Shoulder	Upper arm	Elbow	Forearm	Hand/ Fingers	Chest														
Upper back	Lower back	Hip	Thigh	Knee	Calf/shin	Ankle	Foot/ Toes														
20. Have you ever had a stress fracture?	☐	☐																			
21. Have you been told that you have or have you had an x-ray for atlantoaxial (neck) instability?	☐	☐																			
22. Do you regularly use a brace or assistive device?	☐	☐																			

#s	Explain "Yes" answers here:

I hereby certify that to the best of my knowledge all of the information herein is true and complete.

Student's Signature _____ Date ____/____/____

I hereby certify that to the best of my knowledge all of the information herein is true and complete.

Parent's/Guardian's Signature _____ Date ____/____/____

**SECTION 6: PIAA COMPREHENSIVE INITIAL PRE-PARTICIPATION PHYSICAL EVALUATION
AND CERTIFICATION OF AUTHORIZED MEDICAL EXAMINER**

Must be completed and signed by the Authorized Medical Examiner (AME) performing the herein named student's comprehensive initial pre-participation physical evaluation (CIPPE) and turned in to the Principal, or the Principal's designee, of the student's school.

Student's Name _____ Age _____ Grade _____ for 20____ - 20____
School Year

Enrolled in _____ School Sport(s) _____

Height _____ Weight _____ % Body Fat (optional) _____ Brachial Artery BP _____ / _____ (_____ / _____ , _____ / _____) RP _____

If either the brachial artery blood pressure (BP) or resting pulse (RP) is above the following levels, further evaluation by the student's primary care physician is recommended.

Age 10-12: BP: >126/82, RP: >104; **Age 13-15:** BP: >136/86, RP >100; **Age 16-25:** BP: >142/92, RP >96.

Vision: R 20/ _____ L 20/ _____ Corrected: YES NO (circle one) Pupils: Equal _____ Unequal _____

MEDICAL	NORMAL	ABNORMAL FINDINGS
Appearance		
Eyes/Ears/Nose/Throat		
Hearing		
Lymph Nodes		
Cardiovascular		☐ Heart murmur ☐ Femoral pulses to exclude aortic coarctation ☐ Physical stigmata of Marfan syndrome
Cardiopulmonary		
Lungs		
Abdomen		
Genitourinary (males only)		
Neurological		
Skin		
MUSCULOSKELETAL	NORMAL	ABNORMAL FINDINGS
Neck		
Back		
Shoulder/Arm		
Elbow/Forearm		
Wrist/Hand/Fingers		
Hip/Thigh		
Knee		
Leg/Ankle		
Foot/Toes		

I hereby certify that I have reviewed the HEALTH HISTORY, performed a comprehensive initial pre-participation physical evaluation of the herein named student, and, on the basis of such evaluation and the student's HEALTH HISTORY, certify that, except as specified below, the student is physically fit to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests in the sport(s) consented to by the student's parent/guardian in Section 2 of the PIAA Comprehensive Initial Pre-Participation Physical Evaluation form:

☐ **CLEARED** ☐ **CLEARED** with recommendation(s) for further evaluation or treatment for: _____

☐ **NOT CLEARED** for the following types of sports (please check those that apply):

☐ COLLISION ☐ CONTACT ☐ NON-CONTACT ☐ STRENUOUS ☐ MODERATELY STRENUOUS ☐ NON-STRENUOUS

Due to _____

Recommendation(s)/Referral(s) _____

AME's Name (print/type) _____ License # _____

Address _____ Phone () _____

AME's Signature _____ MD, DO, PAC, CRNP, or SNP (circle one) Certification Date of CIPPE ____/____/____

RANDOM DRUG TESTING OF STUDENTS WHO PARTICIPATE IN COMPETITIVE EXTRACURRICULAR ACTIVITIES

227.1. Attachment August, 2026

Includes: All students, who participate in competitive extracurricular activities at the Ridgway Area Middle/High School, consent to a random urine screen during the period that the activity in which s/he participates throughout the school year is in session. Policy #227.1 defines competitive extracurricular activities to include, but not be limited to the following: athletic competitions and programs; cheerleading; band; choir; The First Robotics Team; Computer Fair Participants; Scholastic Scrimmage Team; Stand Tall etc.

Purpose: The Ridgway Area School District has the responsibility to enact broad discretionary authority to maintain safety, order and discipline in school and during school sponsored activities. The administration recognizes that substance abuse among the student population is becoming increasingly more predominant. Administrators, teachers and coaches recognize that drugs have a deleterious effect on the motivation, memory, judgment, reaction time, coordination, and performance of students participating in competitive extra-curricular activities. Administrators, teachers and coaches also recognize that students participating in competitive extra-curricular activities increase their exposure to intense physical demands on their bodies and intense mental strain on their minds. Students participating in extra-curricular activities must endure the responsibility of taking an active role in ensuring their personal health, safety, and welfare, as well as the health, safety, and welfare of their teammates with whom they engage in extra-curricular activities. Student participation in middle and high school athletic programs requires that students increase their level of physical exertion and requires that students are physically interdependent on teammates. Being under the influence of a body or mind-altering substance has the potential to impact an individual athlete's health. Substance use/abuse by student athletes also decreases the expectation of safety that all students who are participating in athletics are entitled to. It is important to understand that random urine screens are not being used for disciplinary purpose. They are being used to ensure that all students participating in competitive extra-curricular activities have the opportunity to do so in an environment that is safe and conducive to exhibitions that maximize athletic skills and intellectual capabilities.

Selection: The selection of students, who shall be required to submit to a urine screen, is done so in a random and confidential manner by the middle/high school administration. Administration shall use the computerized random selection program. Two High School students and one Middle school student participating in an activity will be randomly selected one time biweekly. When a student is selected, the parent will be notified on the date the test will take place. Student and parent must sign a testing consent form or be dropped from the activity. Testing results are held in the strictest of confidence. The urine screening will continue to be supervised by Occupational Health personnel. All legal rulings for chain of custody will be observed at both the collections sites and the analysis site. *(Chain of custody refers to the security of handling the obtained urine sample from the point of collection to the final destination of the laboratory. This includes identification, labeling, sealing, and testing).* Occupational Health will notify the school administration of the test results.

Results: If the test is negative, no further action is taken. The administration will receive a CONFIDENTIAL report of the positive test results, when confirmed by Occupational Health. The administration will promptly notify the parents of the student athlete.

Students who test positive will be notified by the building principal and will be:

1. required to meet with the building principal and his/her parent(s)/guardian(s).
2. offered the opportunity to meet with their family physician at the parent(s)/guardian(s) cost
3. required to participate in the RHS student assistance program – and complete a drug and alcohol assessment.
4. required to comply with the drug and alcohol counselor's recommendations based upon the assessment.
5. dismissed from the athletic program or extra-curricular activity if he/she fails to comply with the counselor's recommendation.
6. informed of the disciplinary action that will follow should the student be noncompliant with the policy.
7. required to be retested after 6 weeks or before the start of another sports season, in which he/she will be a team participant and test negative prior to his/her return to athletic competition.

- 1st offense - Suspension for one week from extracurricular participation
- 2nd offense - suspension for one year from extracurricular participation
- 3rd offense - Suspension for two years from extracurricular participation.

If anyone has any questions regarding this policy, please contact Noel Petrosky, superintendent at 814-773-3146.

Random Drug Testing -- Consent to Test

I hereby give permission for the Ridgway Area School District and Penn Highlands Health Center Occupational Health to perform a urine drug screen on my son/daughter, through the random selection process as outlined in School Board Policy #227.1. I understand that my son/daughter is eligible for selection during the time period in which he/she participates in competitive extracurricular activities. I understand that I may request to be present when my son/daughter is being tested. The cost of the random urine screen, lab analysis and drug and alcohol /assessment/counseling will be covered by the Ridgway Area School District. All test results will be confidential.

I understand that the Ridgway Area School District has the responsibility to enact broad discretionary authority to maintain safety, order and discipline in school and during school sponsored activities. I understand that student participation in middle and high school athletic programs and extra-curricular activities requires that students increase their level of physical and mental exertion and requires that students are physically interdependent on other students and staff. Being under the influence of a body or mind-altering substance has the potential to impact an individual's health and performance. Substance use/abuse by students also decreases the expectation of safety that all students who are participating in athletics and extra-curricular activities are entitled to.

I realize the ramifications of positive test results. I agree to follow the guidelines set forth for positive test results. I understand that my son/daughter will not be disciplined by school suspension or expulsion for a positive test result. I understand that I may request that they be disqualified from the sport or extra-curricular activity for a first offense. I understand that action and sanctions for 2nd and 3rd offenses are governed by the school administration as outlined in policy (#227.1). I understand that my son/daughter will be required to comply with specific guidelines for further athletic and extra-curricular consideration as set forth in this policy.

Parent's/Guardian's Signature _____ Date __/__/__

As a student participating in an extra-curricular activity, I agree to participate in the random urine screening process to be conducted during the period of time for which I am enrolled and eligible to participate in the activity. I have read and understand the information provided in this permission to test form.

Student's Name Printed: _____ Student's Signature _____ Date __/__/__

RASD RIDGWAY AREA SCHOOL DISTRICT **RASD**
1403 Hill Street
RIDGWAY, PA 15853

IMPORTANT: Send information to the above mailing address

MIDDLE/ HIGH SCHOOL OFFICE
TEL: 814/773-3164
FAX: 814/773-4247

WRITTEN AUTHORIZATION TO REQUEST / RELEASE STUDENT RECORDS

TO: Penn Highland Occupational Health DATE OF REQUEST: _____
Ridgway Campus

RE: _____ STUDENT DOB: _____

Request / Release to an Agency

The following information is requested / released in order to: Comply with RASD Random Drug Testing Policy #227.1

☐ Psychiatric Reports (May include PHI*)	☐ Progress Notes (May include PHI*)
☐ Psychological Reports (May include PHI*) Medical	☐ Academic Records
☐ Treatment / History (May include PHI*) Social	☐ Special Education Records (May include PHI*)
☐ Casework Reports (May include PHI*)	☐ Probation (May include PHI*)
☐ Counseling / Therapy Records (May include PHI*)	☐ Discharge Summary (May include PHI*)
☐ Intake Data & Social History (May include PHI*)	☐ Recommendations (May include PHI*)
☐ Individual Service/Treatment Plan	☐ Exchange of Verbal Information (May include PHI*)
☒ Other: <u>Drug Testing</u>	

*PHI – Protected Health Information
I/We understand the following:

- The designated information will be exchanged with the understanding that absolute confidentiality will be maintained.
- Photocopies of this authorization shall be considered valid.
- This written authorization shall expire one year from the date signed.
- This written authorization may be revoked at any time by notifying, in writing, the Privacy Officer in the Office of Student Services at the above address.
- The identified agency and its staff/employees have no responsibility or liability as a result of any re-disclosure.
- I/We are entitled to a copy of this Written Authorization form.

SIGNATURE OF PARENT/GUARDIAN

DATE OF SIGNATURE

SIGNATURE OF STUDENT

DATE OF SIGNATURE

Thank you for your assistance and timely attention to this request. Please send records to the attention of Mr. Richard Violone, Athletic Director at the office specified above.

RIDGWAY AREA SCHOOL DISTRICT
TRANSPORTATION WAIVER AND RELEASE
SPRING ATHLETIC CO-OP SPORTS
HOSTED BY JOHNSONBURG AREA SCHOOL DISTRICT

The Ridgway Area School District ("District") provides transportation to all District student athletes who participate in spring sports through the board approved cooperative PIAA athletic agreement with the Johnsonburg Area School District (JASD). These include: jv/v baseball, jh/jv/v softball and jh/v track practices and home contests. The District strongly encourages students to utilize District-provided transportation to and from the practices as scheduled at the dates/times locations from the Johnsonburg Area School District.

You, the parent/legal guardian of _____ ("Student"), and your Student are hereby waiving Student's right to utilize District-provided transportation to and from JASD for spring cooperative sport practices/home contests and are knowingly and voluntarily signing this release. If you or your Student decide s/he wants to utilize District-provided transportation to/from JASD for spring cooperative sport practices/home contests, please inform the RASD athletic director in writing and transportation will be provided.

RELEASE: I/we, the parents/legal guardians of Student, hereby give Student approval to decline to utilize District-provided transportation to/from JASD for spring cooperative sports practices/home contests and authorize Student to drive him/herself to/from the scheduled practice/home contest site. I/we, the parents/legal guardians of Student understand that the student is NOT permitted to drive any other RASD student athletes participating in the board approved cooperative PIAA athletic agreement with the Johnsonburg Area School District (JASD) to/from scheduled practices/home contest site. Student's failure to comply with this stipulation will result in disciplinary consequences of the RMHS Administration.

By signing this Transportation Waiver and Release, I/we voluntarily agree to the following waiver and release of liability: I/we agree to release and discharge all claims for ourselves, our heirs, and as a parent or legal guardian for the Student, against the Ridgway Area School District, its Board of Directors, successors, assigns, officers, agents, employees, and volunteers and will hold them harmless from any and all liability or demands for personal injury, psychological injury, sickness, death, or claims resulting from personal injury, death or property damage, of any nature whatsoever which may be incurred by the Student or the undersigned relating to or as a result of the Student's decision to provide his/her own transportation to/from JASD and all related JASD spring cooperative sports practices/home events.

(STUDENT)

(PARENT/GUARDIAN)

Date: _____

(PARENT/GUARDIAN)



Ridgway Elkers

Ridgway Area School District

62 School Drive, Ridgway, PA 15853 * Ph: (814)773-3146 *Fax: (814)776-4299

BULLYING REPORT AND INCIDENT FORM

CONFIDENTIAL

Bullying is defined by School Board Policy 249 as intentional electronic, written, verbal or physical acts or series of acts directed toward another student (s) in the school setting or if electronic, has a direct nexus to the school setting. The behavior occurs between individuals in which there is a perceived or real imbalance of power; is severe, persistent, or pervasive; substantially interferes with student's education; creates a threatening environment; and/or substantially disrupts the orderly operation of the school.

Today's Date		School	
---------------------	--	---------------	--

Person Reporting the Information				
Name		Phone		Email
Place an X in the appropriate box: ☐ Student (victim) ☐ Student (witness/bystander) ☐ Parent/Guardian/Caregiver ☐ Trusted Adult: _____ ☐ School Staff				
Date(s) Incident(s) Occurred: (MM/DD/YYYY) ____/____/____ ____/____/____ ____/____/____ ____/____/____ ____/____/____				
Name of Victim(s)			Age(s)	
Name of Offender(s)	Age	School (if known)	Is he/she a student?	
			☐ yes	☐ no
			☐ yes	☐ no
Type of Bullying (X all that apply)				
Verbal ☐ name calling ☐ offensive remarks ☐ sexual comments ☐ spreading false rumors ☐ threatened	Written ☐ name calling ☐ offensive remarks ☐ sexual comments ☐ spreading false rumors ☐ threatened	Electronic ☐ Facebook ☐ snap chat ☐ Instagram ☐ Twitter ☐ Email ☐ Text	Physical ☐ Exclusion ☐ Push, shove ☐ Hit, kick, punch ☐ Theft	Other ☐ Race ☐ Ethnicity ☐ Religion ☐ Gender ☐ Orientation ☐ Age ☐ Disability
Explanation of what the alleged offender said or did:				
Did a physical injury result from this incident (if yes please explain)? ☐ No ☐ Yes, but did not require medical care. ☐ Yes, but did require medical care.				
Was the victim absent from school as a result of the incident? ☐ Yes: ____/____/____ ____/____/____ ____/____/____ ☐ No				

Where did it happen (X all that apply)			
☐ Bus stop ☐ Bus ☐ School ☐ Transportation ☐ Walking to/from School	☐ Field ☐ Field House ☐ Sports Complex	☐ Hallway ☐ Cafeteria ☐ Locker room ☐ Gym ☐ Auditorium ☐ Bathroom	☐ In class with a teacher ☐ In class without a teacher ☐ Other: _____
People the victim spoke to about the bullying incident (X all that apply)			
☐ Parent/Guardian ☐ Caregiver ☐ Close Relative ☐ Sibling	☐ Friend ☐ Peer ☐ Acquaintance at School	☐ Teacher ☐ Counselor ☐ Paraprofessional ☐ Custodian ☐ Maintenance	☐ Other: _____ _____
Any additional information you would like to provide?			

Please note: This form is an internal form used to investigate reports of bullying. It is not maintained in student cumulative files and is not considered a student record. Should a student receive discipline as a result of this report, a separate student discipline referral will be completed and submitted in the student information system as per school procedures. The district is not authorized to disclose private educational information or personal data of an alleged offender who is a student or employee of the District to either the victim or the victim's family. The District will notify and share information with the parent/guardian of each student involved in a reported bullying incident to the extent permissible by law.

Signature _____

Date _____

.....
INVESTIGATION REPORT

Investigator	_____	Position	_____
Date	_____		
Final Report of Investigation of bullying complaint by _____ against _____, alleged offender.			
Through an investigation of the complaint, the following determination was made:			
☐ Founded – allegations were substantiated ☐ Unfounded – allegations were no substantiated ☐ Not enough information to make a judgement on the allegations			
Summary of investigation (attach on a separate sheet of paper) shall include:			
☒ a description of the perceived or real imbalance of power ☒ the written, verbal, physical or electronic behaviors or interactions intended to be mean or cause harm ☒ a description of the severity, persistence, and/or pervasiveness of the behavior ☒ describe the substantial interference with another's ability to participate ☒ describe the threatening environment ☒ summary of findings ☒ summary of disciplinary action ☒ summary of support for victim			
Safety Plan:	☐ No ☐ Yes (provide explanation)		

Signature of Investigator: _____ Date: _____

Signature of Principal: _____ Date: _____

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Policy and Procedure Section

<http://www.piaa.org/assets/web/documents/Handbook%20-%20Section%20II%20-%20Policies%20and%20Procedures.pdf>

INDOOR EVENTS: SPECTATOR DECORUM The presence and/or the use of balloons, banners, laser pointers, noisemakers, pom-poms (by spectators), shakers, signs, sirens, strips of material, towels, whistles, and/or portable listening devices (without earphones) are PROHIBITED! Persons using such items may be removed from the Contest. The use of pom-poms by cheerleaders and small portable listening devices with earphones is permitted. During basketball Contests cheerleaders may utilize portable signs in their cheer performances and confirm that this does not violate the intent of the "no sign" policy. Spectators are prohibited from removing their shirt and/or using body paint while in attendance at District and Inter-District Championship Contests and may be removed from the Contest for doing so. Principals and Athletic Directors shall inform and publicize these regulations to students. The failure of a school to so inform or publicize will not, however, prevent removal from the Contest for violations of this policy.

OUTDOOR EVENTS: SPECTATOR DECORUM The presence and/or the use of balloons, whistles, and/or portable listening devices (without earphones) are PROHIBITED! Persons using such items may be removed from the Contest. The use of pom-poms by cheerleaders and small portable listening devices with earphones is permitted. Spectators are prohibited from removing their shirts and/or using body paint while in attendance at District and InterDistrict Championship Contests and may be removed from the Contest for doing so. Principals and Athletic Directors shall inform and publicize these regulations to students. The failure of a school to so inform or publicize will not, however, prevent removal from the Contest for violations of this policy. The Principal, Athletic Director, Coaches, team physician, team trainer, players in uniform, managers, ball holders, and statisticians are the only persons permitted in the team box.

Ridgway Area School District

PERMISSION FOR FUND RAISING PROJECT

What is the Purpose of the Form?

This form is to be used for any fund raising activities that take place within the school district.

Who Should File the Form?

The class, club or organization requesting permission to conduct a fund raising activity in the school district must complete and file the form with the appropriate school office.

When Should the Form be Filed?

The form must be filed prior to the start of the fund raising activity.

Special Notes:

The principal will limit like fund raisers to one at any given time period. The Ridgway Area School District bears no responsibility or liability for any fund raiser not approved by the principal or superintendent.

Revised: September 2018

RASD RIDGWAY AREA SCHOOL DISTRICT **RASD**

Ridgway, PA

Request For Permission for Fund-Raising Project

The _____ requests permission to conduct a fund-raising project as follows:
Class, Club or other Organization

1. Date(s) of project _____

2. Merchandise to be sold: _____

3. Other activity: _____

Note: Complete accounting of all fund-raising activities must be filed with the building principal within one (1) week after the close of the fund-raising project.

Sponsor

Approved _____
Building Principal

Not Approved _____
Building Principal Reason _____

Approved _____
Superintendent of Schools

Not Approved _____
Superintendent of Schools Reason _____