Monday, August 10, 2026

Regular Board Meeting - 6:00 PM

Agenda

Buckeye Union High School District No. 201
1000 E. Narramore Avenue
Buckeye, AZ 85326
Phone: 623-269-1000

Doors open at 5:30 p.m.

Buckeye Union High School District No. 201 A-Wing Building
902 E. Eason Avenue
Buckeye, AZ 85326

Pursuant to Arizona Revised Statutes (A.R.S.) § 38-431.02, notice is hereby given to the general public that the Governing Board of the Buckeye Union High School District No. 201 will convene a Regular open to the public, at the Buckeye Union High School District A-Wing Building Board Room located at 902 East Eason Avenue, Buckeye, AZ 85326. All members of the public wishing to address the Board are required to attend in person, to complete a Public Participation Form, and to give the completed form to the Board Secretary prior to the meeting. The Call to the Public portion of the meeting will be limited to 30 minutes per meeting.

1. **Convene**
   - 1.1 Call to Order
     Description: Type: Procedural
   - 1.2 Pledge of Allegiance
     Description: Type: Procedural
   - 1.3 Roll Call
     Description: Type: Procedural
2. **Preliminary Items**
   - 2.1 Approval of Agenda
     Description: Type: Action, Discussion
   - 2.2 Approval of Minutes - Combined Public Hearing and Regular Board Meeting July 13, 2026
     Description: Type: Action, Discussion, Minutes
3. **Reports and Presentations**
   - 3.1 Superintendent's Report
     Description: Type: Discussion, Information, Reports

     Background:
     Dr. Bebee will share district wide highlights.
     Presenter(s): Dr. Bebee
   - 3.2 BUHSD NEXT Marketing Campaign
     Description: Type: Information, Reports

Background:
The presentation provides an overview of the framework and how BUHSD NEXT will help guide our district-wide marketing and communications efforts as we continue highlighting how we prepare students for what comes next.
Presenter(s): Mr. Lancelott Page

4. **Public Comment**
   4.1 Call to the Public - (3 minutes maximum per individual) (30 minutes maximum time allotted)
   Description: Type: Procedural

   Background:
   This is the time for the public to comment. Members of the Board may not discuss items that are not on the agenda. Therefore, action taken as a result of public comment will be limited to directing staff to study the matter or scheduling the matter for further consideration and decision at a later date. Each individual speaker will be limited to three minutes maximum and this agenda item will be limited to thirty minutes total.

   All members of the public wishing to address the Board are required to attend in person, to complete a Public Participation Form, and to give the completed form to the Board Secretary prior to the meeting.

5. **Consent Agenda**
   Description:
   Our adopted rules of Parliamentary Procedure provide for a consent agenda listing several items for approval of the Board by a single motion. Documentation concerning these items has been provided to board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

   5.1 Overnight and/or Out-of-State Travel
   Description: Type: Action (Consent), Discussion

1. Buckeye Union HS, Chapter Officer Leadership Training (COLT) Camp, FFA Program, August 28-29, 2026 and May 7-8, 2027, Mesa, AZ; paid for by Tax Credit
2. Estrella Foothills HS, FBLA Leadership Camp, Business Program, September 21-23, 2026, Williams, AZ; paid for by Club Funds and Tax Credit

   5.2 Payroll Vouchers
   Description: Type: Action (Consent), Discussion

   Background:
   Payroll vouchers for July 2026 are attached for review and ratification.

   5.3 Accounts Payable Vouchers
   Description: Type: Action (Consent), Discussion

   Background:
   Payroll vouchers for July 2026 are attached for review and ratification.

   5.4 Personnel Actions
   Description: Type: Action (Consent), Discussion

   Background:
   Per A.R.S. 38-431.03(A)(1) the Governing Board may go into Executive Session for the purpose of discussing personnel matters.

6. **Matters Reserved for Board Action**
   6.1 Discussion, Consideration and Approval of Trust Model Policy Changes, Chapter 1 District Governance, Chapter 2 Administration, Chapter 3 Fiscal Management, Chapter 4 Human Resources, and Chapter 5 Students (First & Second Read)

Description: Type: Action, Discussion

Background:
District administration has reviewed the proposed revisions to the Trust Policy. Procedure 5-216.B Promotion and Retention of Students; Passing Grades—Advanced Math is not applicable to Buckeye Union High School District.

The revisions are presented as a First and Second Read for the Board's consideration and approval.

3. Policy © 1-105 ~~Board Member~~ Conflict of Interest
4. Policy © 3-102 Revenue
5. Procedure © 3-102.E Revenue—Student Activities
6. Policy © 3-103 Expenses and Payroll
7. Procedure © 3-103.F Expenses and Payroll—Food and Beverages Expenses **NEW**
8. Policy © 3-108 Audits
9. Procedure © 3-109.A Procurement—Compliance Requirements
10. Procedure © 3-109.C Procurement—Statutory Exemptions
11. Procedure © 3-109.D Procurement—Construction Procurement
12. Procedure © 3-109.E Procurement—Delegation of the Authority **NEW**
13. Procedure © 5-212.B Student Clubs and Activities—Student Clubs and Activities--Student Activities Fund
14. Policy © 1-302 Governing Board Meetings and Open Meeting Law Requirements
15. Policy © 1-401 Parent/Legal Guardian Rights in Education
16. Procedure © 1-401.A Parent/Legal Guardian Rights in Education—Parental Involvement
17. Policy © 2-101 Duties of the Superintendent
18. Policy 3-109 Procurement
19. Procedure © 3-203.A Visitors—Prohibition Regarding Disruption
20. Procedure © 3-402.A Records—Disclosure of Public Records
21. Procedure © 3-404.A Insurance—Liability Coverage
22. Policy © 4-204 Mandatory Reporting
23. Policy © 5-201 Patriotic Exercises and Observance Days
24. Policy © 5-402 Department of Child Safety Interview and Custody
25. Policy © 5-410 Interscholastic Athletics

Presenter(s): Dr. Bebee

6.2 Discussion and Consideration for Approval of Certified Performance Evaluation System for the 2026-2027 School Year

Description: Type: Action, Discussion

Background:
Senate Bill 1040 was passed and signed into law by Governor Brewer in May 2010 requiring school districts to adopt and maintain a teacher evaluation system that met specific requirements put forth in that law. On September 12, 2011, the BUHSD Governing Board approved a teacher evaluation system that met the requirements of the law, incorporated the research of Dr. James Stronge, and broadly reflected BUHSD staff input. On September 8, 2014, the BUHSD Governing Board approved evaluation systems for Principals and Counselors that were similar to the system used for teachers. On September 12, 2022, the BUHSD Governing Board approved evaluation systems for all of those certified groups that maintained the same process and domains as the previously approved evaluation instruments, but modified the scoring to a 100 point scale that seemed more logical to the teachers and administrators in the district.

At this time, no changes are recommended, but it is required that the Governing Board give approval each year to the certified evaluation systems.

Key for Files:

TPES = Teacher Performance Evaluation System
PPES = Principal/Administrator Performance Evaluation System
CPES = Counselor Performance Evaluation System

Presenter(s): Dr. Leslie Standerfer

6.3 Discussion and Consideration for Approval of Intergovernmental Agreement between BUHSD & Tolleson Elementary School District for Services at the Learning Center for the 2026-2027 School Year
Description: Type: Action, Discussion

Background:
The district continues to partner with a number of surrounding districts to provide services at the Buckeye Learning Center. Attached is a list of IGAs between BUHSD and participating districts that may continue to send students to the Buckeye Learning Center for school year 2026-27.
Presenter(s): Dr. Ryan Pletnick

6.4 Discussion and Consideration for Approval of Transportation Agreement between BUHSD and West-MEC for the 2026-2027 School Year
Description: Type: Action, Discussion

Background:
BUHSD and West-MEC desire to enter into an agreement to share the costs of transportation to shuttle students between the District's comprehensive high school and the Southwest campus of West-MEC located at 500 N Verrado Way, Buckeye, AZ 85326. The agreement will allow a savings of fuel, time, and personnel with respect to the cost.
Presenter(s): Dr. Ryan Pletnick

6.5 Discussion and Consideration for Approval of Authorized Signers for Bank Accounts
Description: Type: Action, Discussion

Background:
Trust Policy 3-102 states that authorized signers for bank accounts shall be approved by the Board. Two signatures are required on all district checks per policy and statute. Administration would like to update the authorized signers for our local bank accounts (National Bank of Arizona). The following employee is recommended to be an authorized signer:

26. Patrick Massura-AP BUHS

Presenter(s): Dr. Ryan Pletnick

6.6 Discussion and Consideration for Approval of Sole Source Vendor Upstage Consulting Group LLC
Description: Type: Action, Discussion

Background:
In accordance with Arizona Administrative Code R7-2-1053, a contract may be awarded for a material, service, or construction item without competition if the Governing Board determines in writing that there is only one source for the required material, service, or construction item. The school district may require the submission of cost or pricing data in connection with an award under this section. Sole source procurement shall be avoided, except when no reasonable alternative source exists. A copy of the written evidence and determination of the basis for the sole source procurement shall be retained in the procurement file by the school district.

We have used Upstage Consulting Group LLC for Audio Visual production for graduation at Goodyear Ballpark. The district has records of going out for written quotes multiple times with Upstage being the only vendor to ever respond with the ability to perform the services requested. Attached is the Sole Source Justification and Approval Form.
Presenter(s): Dr. Ryan Pletnick

6.7 Request to Approve State Procurement Office Cooperative Contract CTR053708 for Awarded Vendor Wex Bank (Circle K Fuel Cards) Extending Beyond 5-year Contract
Description: Type: Action, Discussion

Background:
The state procurement office has released a 4th amendment to cooperative contract CTR053708 for Fleet Card Services that extends the contract to December 31, 2027.

The district uses Wex for Circle K Fuel Cards which services our fuel needs for transportation. Changing service providers would cause a delay in fuel needs and may hinder operations throughout the district.
Presenter(s): Dr. Ryan Pletnick

6.8 Request to Approve State Procurement Office Cooperative Contract CTR052806 for Awarded Vendor Verizon Wireless Extending Beyond the 5-year Contract
Description: Type: Action, Discussion

Background:
The state procurement office has released a 6th amendment to cooperative contract CTR052806 for Wireless Voice, Data & Accessories that extends the contract to August 11, 2029, to align with the NASPO ValuePoint Master Agreement expiration date.

Verizon is the provider of our wireless voice and data cell phone service for district employees. Changing service providers would cause a hefty toll on the district due to cost of changing providers and the time it would take to swap phones to a new service.

This extension creates a situation where the contract will extend past the original end date of August 11, 2026. This was approved by the State Procurement Office in accordance with Section 3, Contract Administration and Operation, 3.2 Contract Extensions. Administration is asking the Governing Board for approval to continue use of the contract.
Presenter(s): Dr. Ryan Pletnick

6.9 Approval to Utilize Cooperative Purchasing Memberships for the Procurement of Goods and Services for FY 27
Description: Type: Action, Discussion

Background:
A.R.S. 11-952 and A.A.C. R7-2-1191 through R7-2-1196 authorizes and governs intergovernmental procurements. A school district may participate in, sponsor, conduct or administer a cooperative purchasing agreement for the procurement of any materials, services or construction with one or more public procurement units in accordance with an agreement entered into between the participants.

By participating in a cooperative purchase, public entities that bid common items/services can obtain economy of scale pricing and best value and reduce administrative duplication of cost and effort for all participation public entities. Many times, purchasing through cooperatives provides the availability of timely and/or less costly purchases, which are not always available by issuing an Invitation for Bid (IFB) or Request for Proposal (RFP). The required procurement regulations have been satisfied by the entity issuing the IFB or RFP and resultant contracts with vendors.

All proposed contracts will be thoroughly reviewed and documented for compliance to applicable laws, rules and regulations. Copies of the agreements are available for review in the Purchasing Department.

Attached is a list of Intergovernmental Cooperative Purchase Agreements related to purchasing.
Presenter(s): Dr. Ryan Pletnick

6.10 Request to Approve the Student Fundraisers for FY 27

Description: Type: Action, Discussion

Background:
The high schools offer students the opportunity to sponsor fundraising activities. Trust Policy 3-102.E states that fundraising activities are approved by the Governing Board. The aim of the fundraising activity shall benefit youth in educational, civic, social, and ethical development and shall not be detrimental to the regularly planned instruction.

A list of possible fundraisers is attached. If a fundraiser significantly deviates from the attached list, the fundraising activity will be brought back to the Governing Board for approval.
Presenter(s): Dr. Ryan Pletnick

6.11 Authorization to Exceed M&O Budgeted Subsections for FY 27
Description: Type: Action, Discussion

Background:
Certain expenditures can create a situation in which a subsection of the Maintenance and Operation budget is exceeded. State law allows districts to exceed a subsection of the budget as long as the total M & O budget is not exceeded. Authorization to allow this flexibility must be granted by the Governing Board annually.

Our auditors recommend that school districts obtain authority to exceed budget subsections without exceeding the overall budget limit from the Governing Board to ensure USFR compliance.

Trust Policy 3-101 Fiscal Management - Budget Adoption provides for this flexibility with Governing Board approval.
Presenter(s): Dr. Ryan Pletnick

6.12 Designation of Administrators to Authorize Emergency Procurement for FY 27
Description: Type: Action, Discussion

Background:
Emergency repairs are sometimes needed and occasionally exceed thresholds for procurement. In order to prevent violation of procurement regulations and cause an after-the-fact purchase order violation, districts are instructed to designate individuals authorized to make emergency procurements (see attachment). The district would like to designate Dr. Steven Bebee as an individual who is authorized to make emergency procurements on behalf of the district.
Presenter(s): Dr. Ryan Pletnick

6.13 Discussion and Consideration for Approval of Intergovernmental Agreement(s) between BUHSD & Liberty Elementary School District for CTE Curriculum Software FY 27
Description: Type: Action, Discussion

Background:
The district continues to partner with a number of surrounding districts. Attached is the IGA between BUHSD and Liberty Elementary School District to share CTE curriculum resources for the school year 2026-27.

All 7th and 8th graders will be introduced to Coding (Python) with the TechSmart Curriculum at the stated elementary schools. Semi-annual data usage will be given to Buckeye Union HS District CTE Department.

All 8th graders in the district will take the YouScience assessment and be introduced to their top three Career Clusters through the YouScience career guidance system. All data results from the assessment will be given to Buckeye Union HS District CTE Department.
Presenter(s): Dr. Ryan Pletnick

6.14 Request for Approval of a Change to the November 9, 2026 Governing Board Meeting Date to November 16, 2026

Description: Type: Action, Discussion

Background:

Due to scheduling conflicts, Administration requests to reschedule the Governing Board meeting originally scheduled for November 9, 2026, to November 16, 2026.

Presenter(s): Dr. Bebee

6.15 Gift & Donations

Description: Type: Action, Discussion

Background:

There was one donation received by the Business Office since the July Board Meeting.

Presenter(s): Dr. Ryan Pletnick

7. **Information / Discussion Items**

7.1 Monthly Financial Reports

Description: Type: Discussion, Information

Background:

Revenue and Expense reports for July 2026 are attached. Many of the accounts will be in the negative, because the cash balances will not be rolled over from FY 26 by the Maricopa County Education Service Agency until the Annual Financial Report is completed in October.

7.2 Auxiliary, Tax Credit & Student Funds Report

Description: Type: Discussion, Information

Background:

Attached are the Auxiliary, Tax Credit & Student Funds Reports with revenues and expenses through July 2026 are attached.

7.3 Purchases over $100,000

Description: Type: Discussion, Information

Background:

Attached are purchases over $100,000 for the month of July 2026.

Presenter(s): Dr. Ryan Pletnick

8. **Announcements and Date of Next Meeting**

8.1 Next Regular Board Meeting — September 14, 2026, 6:00 p.m.

Description: Type: Information

9. **Adjournment**

9.1 Adjournment

Description: Type: Action, Procedural

One or more Governing Board members will/may participate by telephonic or video communications. The Governing Board reserves the right to change the order of items on the agenda, unless a specific time is listed on the agenda.

The Governing Board reserves the right to move into executive session for legal advice with its attorneys, in person or by telephone, for any item listed on the agenda, pursuant to A.R.S. § 38-431.03(A)(3). Any Executive Session discussion will not be open to the public. However, all Board decisions will be made in open public meeting.

Buckeye Union High School District No. 201 endeavors to make all public meetings accessible to persons with disabilities. Please call 623-269-1002 at least 24 hours in advance of the meeting to request accommodation to attend or participate in the public meeting.

Buckeye Union High School District #201

Minutes of the Combined Public Hearing and Regular Board Meeting

July 13, 2026

A combined public hearing and regular meeting of the Buckeye Union High School District No. 201 Governing Board convened on Monday, July 13, at 6:00 p.m. in the A-Wing Board Room located at 902 East Eason Avenue. Members of the Governing Board present were Mr. Brian Turner, President; Mr. Maggie Lara, Clerk; Mr. Nathan Madden, Member; Mr. Brandon Shelton, Member; and Mr. Dave Sousa, Member. Administrators, Directors, Coordinators, and others present were Kristin McClellan, Deb Sawyer, Brian Wright, Nick Gonzales, Jayme Arrieta, Lancelott Page, Laurie Colbert, Scott Acton, Biju Padmanabhan, Kelley Smalley, Matt Roberson, and Patrick Massara. Also present were Dr. Steve Bebee, Superintendent; Dr. Leslie Standerfer, Assistant Superintendent; Mr. Jason Stuewe, Assistant Superintendent, Dr. Ryan Pletnick, Associate Superintendent, and Mrs. MaryLou Martinez, Executive Assistant to the Superintendent/Governing Board Secretary, and Mr. Nathan Schott (legal counsel).

1. **Convene**

   1.1 Call to Order
   Mr. Brian Turner called the meeting to order at 6:00 p.m.

   1.2 Pledge of Allegiance

   1.3 Roll Call
   Members of the Board present were Mr. Brian Turner, Mr. Maggie Lara (phoned in), Mr. Nathan Madden, Mr. Brandon Shelton (phoned in), and Mr. Dave Sousa.

2. **Preliminary Items**

   2.1 Approval of Agenda
   Motion to approve the agenda as presented. This motion, made by Dave Sousa and seconded by Brandon Shelton, Carried.
   Brian Turner: Yea, Maggie Lara: Yea, Nathan Madden: Yea, Brandon Shelton: Yea, Dave Sousa: Yea

   2.2 Approval of Minutes - Regular Board Meeting and an Executive Session, June 15, 2026
   Motion to approve as presented. This motion, made by Dave Sousa and seconded by Nathan Madden, Carried.
   Brian Turner: Yea, Maggie Lara: Yea, Nathan Madden: Yea, Brandon Shelton: Yea, Dave Sousa: Yea

3. **Reports and Presentations**

3.1 Superintendent's Report

Dr. Bebee provided the Superintendent's Report and highlighted the following:

- Officially welcomed Dr. Ryan Pletnick to his first Governing Board meeting as a member of the district leadership team.
- Introduced Mr. Patrick Massara, recommended for appointment as Assistant Principal for Student Services at Buckeye Union High School for the 2026-2027 school year.
- Announced that Buckeye Union High School District received national recognition from the National School Public Relations Association (NSPRA), earning seven awards for communications and public relations excellence:
    - Award of Excellence - 2024-2025 BUHSD Annual Report
    - Award of Merit - Bond 2025 Proven Efficiency Infographic
    - Award of Merit - Hawks in Focus: Blowing Bubbles, Building Bonds Photography
    - Award of Merit - Civic Lessons Under the Lights Photography
    - Award of Merit - Cheyenne Blair, Goodyear Youth of the Year Writing
    - Honorable Mention - Curiosity Leaves Its Mark Photography
    - Honorable Mention - National Principals Month Reel Series
- Congratulations were extended to Mr. Lancelott Page and the district communications team for their efforts in promoting and highlighting district programs, students, and staff.
- Dr. Bebee publicly thanked the Arizona Ridge Riders and Hensel Phelps for partnering to donate 40 fully stocked backpacks for students in need throughout the district's schools. This marks the second consecutive year the Arizona Ridge Riders have provided this donation to the district.

3.2 Summer School Update

Dr. Standerfer provided a summary of the district's 2026 Summer School Program, which operated from June 1 through June 30, 2026.

- Summer school enrollment totaled 168 students, reflecting a return to pre-pandemic participation levels.
- Due to concerns regarding academic integrity and the increasing use of technology and artificial intelligence tools, the district continued requiring students in online courses to complete midterm and final examinations in person, with a minimum passing score requirement.
- Summer school enrollment was limited to students needing credit recovery or credit deficiency remediation and did not include opportunities for credit advancement.
- Approximately 83% of participants chose the remote learning option, while 79% were enrolled in courses they had previously failed.
- Mathematics courses, particularly Algebra I and Algebra II, were the most frequently taken classes, followed by English courses.
- Eleventh-grade students represented the largest enrollment group, reflecting efforts by counselors to assist students in getting back on track before their senior year.
- Students earned a combined 84.5 credits during the summer session.

- The most frequently completed courses were Algebra II, English III, and ISP.
- Administration reported that 10 students from the Class of 2026 who were unable to graduate in May successfully completed graduation requirements through summer school and earned their diplomas.
- Appreciation was extended to summer school coordinators Ms. Stephanie Fox, Ms. Marissa Lees, teachers, and staff for their contributions to the program's success.

4. **Public Comment**

4.1 Call to the Public - (3 minutes maximum per individual) (30 minutes maximum time allotted)

- There were no citizen's comments.

5. **Consent Agenda**

5.1 Overnight and/or Out-of-State Travel

Motion to approve Consent Agenda Items 5.1 through 5.5 as presented. This motion, made by Dave Sousa and seconded by Nathan Madden, Carried.
Brian Turner: Yea, Maggie Lara: Yea, Nathan Madden: Yea, Brandon Shelton: Yea, Dave Sousa: Yea

5.2 Payroll Vouchers

Motion to approve the Consent Agenda Items 5.1 through 5.5 as presented. This motion, made by Dave Sousa and seconded by Nathan Madden, Carried.
Brian Turner: Yea, Maggie Lara: Yea, Nathan Madden: Yea, Brandon Shelton: Yea, Dave Sousa: Yea

5.3 Accounts Payable Vouchers

Motion to approve the Consent Agenda Items 5.1 through 5.5 as presented. This motion, made by Dave Sousa and seconded by Nathan Madden, Carried.
Brian Turner: Yea, Maggie Lara: Yea, Nathan Madden: Yea, Brandon Shelton: Yea, Dave Sousa: Yea

5.4 Personnel Actions

Motion to approve the Consent Agenda Items 5.1 through 5.5 as presented. This motion, made by Dave Sousa and seconded by Brandon Shelton, Carried.
Brian Turner: Yea, Maggie Lara: Yea, Nathan Madden: Yea, Brandon Shelton: Yea, Dave Sousa: Yea

5.5 Sole Source Vendors for FY 27

Motion to approve the Consent Agenda Items 5.1 through 5.5 as presented. This motion, made by Dave Sousa and seconded by Nathan Madden, Carried.
Brian Turner: Yea, Maggie Lara: Yea, Nathan Madden: Yea, Brandon Shelton: Yea, Dave Sousa: Yea

6. **Matters Reserved for Board Action**

6.1 Public Hearing for FY 27 Proposed Expenditure Budget and Truth in Taxation

Call for Public Hearing Pursuant to A.R.S. §15-905(D), Public Hearing to Present the Proposed Expenditure Budget and Truth in Taxation; motion to adjourn the regular meeting and enter public hearing at 6:09 p.m. This motion, made by Dave Sousa and seconded by Nathan Madden, Carried.
Brian Turner: Yea, Maggie Lara: Yea, Nathan Madden: Yea, Brandon Shelton: Yea, Dave Sousa: Yea
Motion to adjourn the Public Hearing and reconvene regular session at 6:11 p.m. This motion,

made by Nathan Madden and seconded by Dave Sousa, Carried.
Brian Turner: Yea, Maggie Lara: Yea, Nathan Madden: Yea, Brandon Shelton: Yea, Dave Sousa: Yea

6.2 Discussion and Consideration for the Approval of the Truth in Taxation (Roll Call Vote)
Motion to approve as presented. This motion, made by Dave Sousa and seconded by Nathan Madden, Carried.
Brian Turner: Yea, Maggie Lara: Yea, Nathan Madden: Yea, Brandon Shelton: Yea, Dave Sousa: Yea
Mr. Madden stated for the record that, although the item was presented as a Truth in Taxation action indicating an increase, the district is actually projecting an overall tax rate decrease of approximately three cents compared to the prior year.
Mr. Lara inquired about the purpose of the adjacent ways levy and the need to continue collecting funds when reserves are already available. Dr. Pletnick explained that, based on presentation and projections previously developed by Mr. Jeff Simmons, the district is building reserves to address future adjacent ways costs associated with the eventual construction of High School #4 and High School #5. Current estimates place those costs at approximately $8 million per school.
Administration further explained that the levy is part of the district's annual primary property tax process and is intended to maintain adequate reserves while allowing the overall tax rate to remain stable or decrease. It was noted that Maintenance and Operations (M&O), Capital, and Adjacent Ways comprise the primary tax rate, while Bonds and Overrides comprise the secondary tax rate.
Dr. Pletnick confirmed that the district's projected primary tax rate is three cents lower than the previous year. Mr. Lara asserted that maintaining or lowering the tax rate while continuing to build reserves for future adjacent ways needs was an appropriate approach.
A roll call vote was conducted on the Truth in Taxation levy.

6.3 Discussion and Consideration for the Adoption of the FY 27 Expenditure Budget
Motion we adopt as presented. This motion, made by Dave Sousa and seconded by Nathan Madden, Carried.
Brian Turner: Yea, Maggie Lara: Yea, Nathan Madden: Yea, Brandon Shelton: Yea, Dave Sousa: Yea
Mr. Lara inquired about an increase of approximately $114,000 in Special Education expenditures, asking whether the increase was attributable solely to transportation costs. Dr. Pletnick explained that Special Education costs are increasing overall, including transportation expenses as well as the direct costs associated with providing educational services to special education students. He further noted that growth in the special education population contributes to these increased expenditures.
Mr. Lara also asked about an increase of approximately $78,000 in Food Services expenditures and whether those costs were fully funded through federal sources. Dr. Pletnick explained that while federal funding supports a significant portion of food service operations, the district is required to contribute certain local funds to meet maintenance-of-effort requirements associated with receiving grants and federal funding.
Dr. Pletnick explained that the document under consideration was an expenditure budget, which authorizes the district to spend up to the approved amounts and does not necessarily reflect the amount that will actually be spent during the fiscal year He noted that actual expenditures will be

reported in the district's Annual Financial Report, which will be presented to the Governing Board in October. Dr. Pletnick further explained that the budget is adopted using provisional figures and may be adjusted throughout the year as enrollment, funding, and expenditures change. Budget revisions may occur throughout the year, including planned reviews September, December, and May to reflect changing expenditures and funding adjustments.
Mr. Lara encouraged administration to remain within budget, and Dr. Pletnick acknowledged that remaining under budget is always the district's goal.

6.4 Discussion and Consideration for Approval of Authorized Signers for Bank Accounts
Motion to approve the item as presented. This motion, made by Dave Sousa and seconded by Nathan Madden, Carried.
Brian Turner: Yea, Maggie Lara: Yea, Nathan Madden: Yea, Brandon Shelton: Yea, Dave Sousa: Yea
Dr. Bebee clarified that, in addition to district-level authorized signers, the district's site administrators are also authorized signers for applicable site accounts, which includes administrators who oversee athletics at their respective schools. Athletic directors generally serve in administrative roles

6.5 Discussion and Consideration for Approval of the Intergovernmental Agreement (IGA) Amendment Between BUHSD and Desert Choice Schools for 26-27
Motion to approve as presented. This motion, made by Dave Sousa and seconded by Nathan Madden, Carried.
Brian Turner: Yea, Maggie Lara: Yea, Nathan Madden: Yea, Brandon Shelton: Yea, Dave Sousa: Yea
Mr. Madden inquired whether Desert Choice Schools serves as one of the district's special education service providers. Administration confirmed that Desert Choice Schools is one of the district's partners providing specialized educational services for students with special needs.
The Board member further noted that the agreement is related to some of the increased special education expenditures discussed during budget adoption considerations.

6.6 Discussion and Consideration of Approval of First Amendment to Easement Agreement - Anthemnet, Inc.
Motion to approve as presented. This motion, made by Dave Sousa and seconded by Nathan Madden, Carried.
Brian Turner: Yea, Maggie Lara: Yea, Nathan Madden: Yea, Brandon Shelton: Yea, Dave Sousa: Yea
There was no discussion from the Board.

6.7 Reconsideration of Tabled Item - Discussion and Consideration for Approval of Student/Parent Handbook Revisions for 2026-27 SY
Move to accept the item with amendment that the changes to page 40 of the student handbook not be adopted. This motion, made by Nathan Madden and seconded by Brandon Shelton, Failed.
Brian Turner: Nay, Maggie Lara: Nay, Nathan Madden: Yea, Brandon Shelton: Yea, Dave Sousa: Nay
Motion to approve the item as presented in its original presentation. This motion, made by Dave Sousa and seconded by Maggie Lara, Carried.
Brian Turner: Yea, Maggie Lara: Yea, Nathan Madden: Nay, Brandon Shelton: Nay, Dave Sousa: Yea
Motion to approve the item as presented in its original presentation. This motion, made by Dave

Sousa and seconded by Maggie Lara, Carried.
Brian Turner: Yea, Maggie Lara: Yea, Nathan Madden: Nay, Brandon Shelton: Nay, Dave Sousa: Yea
Administration explained that the item had been tabled at the previous meeting because the proposed revisions inadvertently omitted the district's existing Student Grievance Policy. Dr. Bebee clarified that the grievance policy does exist and had simply been omitted in the original draft.
Upon reconsideration of the item, Mr. Madden amended the motion to approve the handbook revisions with an amendment deleting the proposed changes to page 40, which addressed student search procedures. Mr. Madden expressed concern about the revised language, specifically language stating that parents would be notified "as soon as possible" rather than requiring notification prior to a search.

Discussion followed regarding the proposed search language. Mr. Scott Warner explained that current practice is generally to attempt to contact parents before a search, but that there are circumstances, such as safety concerns or multiple simultaneous searches, where immediate parental contact before the search may not be practical. It was also noted that parents are always notified of searches, even when notification occurs after the search rather than before it.
Mr. Madden stated that he believed the handbook should retain stronger language explicitly requiring parental notification before a search. Discussion followed regarding student privacy rights, parental communication, and the practical realities administrators face when conducing investigations on campus. Questions were raised regarding whether the school resource officer is involved in administrative searches, with administration clarifying that administrative searches are handled by school administrators using a reasonable suspicion standard, not by the School Resource Officer (SRO). Administration further explained that if a student is suspected of possessing contraband or a dangerous item, the district may conduct a search without parental consent or prior contact when safety concerns are present.
Mr. Madden questioned whether the handbook should explicitly preserve the stronger expectation of parental notification before a search, except in emergencies or safety-related situations. Mr. Warner responded that the proposed wording was intended to better reflect actual practice and operational realities, while still allowing for immediate action when necessary.
Mr. Nathan Schott (district's legal counsel) was consulted during the discussion and advised the Board that both the original language and the proposed revised language would be legally permissible, leaving the policy decision to the discretion of the Governing Board.
The motion to approve the handbook revisions with the amendment deleting the page 40 changes failed. The Board then made a second motion to approve the Student/Parent Handbook revisions as originally presented.

6.8 *Discussion and possible action regarding Governing Board Resolution Approving Land Exchange with City of Buckeye and delegating authority to Board President to execute any documents necessary to consummate transaction. [(*Possible executive session per A.R.S. 38-431.03(A)(3) (advice from legal counsel) and 38-431.03(A)(7) (discussion or consultation with designated representatives regarding negotiations for the purchase, sale, or lease of real property)]

Motion to approve as presented. This motion, made by Dave Sousa and seconded by Nathan Madden, Carried.

Brian Turner: Yea, Maggie Lara: Yea, Nathan Madden: Yea, Brandon Shelton: Yea, Dave Sousa: Yea

Dr. Bebee presented an overview of the proposed land exchange agreement between the Buckeye Union High School District and the City of Buckeye, noting that the proposal had also been presented to the Buckeye City Council. He explained that the transaction is permitted under Arizona statute and is intended to provide long-term benefits for both the district and the city.

Administration explained that the district would exchange approximately 57 acres of land near the Learning Center, including Fillmore Street and associated water capacity rights, with a combined value of approximately $13.57 million. In return, the district would receive the A-Wing facility, the 620 Property, and related improvements and construction investments of equal value.

Dr. Bebee reviewed the history of the project and outlined the mutual benefits of the exchange. He stated that the agreement would provide the district with expanded administrative, training, meeting, and operational space needed to support continued district growth, while allowing the City of Buckeye to utilize the property in accordance with its long-term development plans.

Administration reviewed the valuation of the various assets involved in the exchange and noted that both parties would be exchanging assets of substantially equal value. The Board was also informed that the City Council had already approved funding necessary for the proposed improvements associated with the transaction.

Additional information was provided regarding plans for renovation of the A-Wing facility, including expanded training and meeting space, upgraded Board meeting accommodations, and additional operational space for district needs. Administration noted that the improvements would help address long-term facility needs without requiring future taxpayer funding for administrative space.

The Board also received information regarding the 620 Property, which is planned for future bus parking, employee parking, and other district operational needs. Administration explained that improvements would include appropriate landscaping and site enhancements.

Questions were raised regarding traffic flow and access to the 620 Property. Administration explained that access would continue to utilize the existing roadway serving Buckeye Union High School and would not require direct access from MC-85. Questions were also asked regarding nearby properties and future development plans, and administration clarified that future use of the exchanged land would be determined by the City of Buckeye.

6.9 Gifts and Donations

Motion to approve as presented. This motion, made by Dave Sousa and seconded by Nathan Madden, Carried.

Brian Turner: Yea, Maggie Lara: Yea, Nathan Madden: Yea, Brandon Shelton: Yea, Dave Sousa: Yea

7. **Information / Discussion Items**

7.1 Monthly Financial Reports

There were no questions from the Board.

7.2 Auxiliary, Tax Credit & Student Funds Report

There were no questions from the Board.

7.3 Significant Capital Expenditures
There were no questions from the Board.

7.4 Governing Board - Conflict of Interest Awareness
There were no questions from the Board.

8. **Announcements and Date of Next Meeting**

8.1 Next Governing Board Meeting - August 10, 2026 at 6:00 p.m.
Dr. Bebee confirmed the date of the next Governing Board meeting and advised the Board that there would be no Student of the Month or Employee of the Month recognitions at that meeting.

9. **Adjournment**

9.1 Adjournment
Motion to adjourn at 7:00 p.m. This motion, made by Nathan Madden and seconded by Dave Sousa, Carried.
Brian Turner: Yea, Maggie Lara: Yea, Nathan Madden: Yea, Brandon Shelton: Yea, Dave Sousa: Yea

Governing Board Members

_____
Mr. Brian Turner, President

_____
Mr. Maggie Lara, Clerk

_____
Mr. Nathan Madden, Member

_____
Mr. Brandon Shelton, Member

_____
Mr. Dave Sousa, Member

BUHSD LEARNING CENTER

WHAT'S HAPPENING

BULLDOGS PRIDE



MONTHLY ISSUE: August, 2026

UPCOMING EVENTS

8/5	**First Day of School**
8/11	**Meet the Teacher Night**
9/7	**Labor Day Holiday**

A MESSAGE FROM THE PRINCIPAL:

Welcome to the August, 2026 Bulldog Pride Issue!
We are all excited to start the 16th year at the BUHSD Learning Center. We hosted Summer School on campus this year, and it was so nice to see students here throughout June. We would like to welcome Mr. Joseph Baker to the Learning Center Faculty. We look forward to him supporting our Alternative Education Program students and our LcOnline students.

We, along with our partners, LEARN Academy and ACCEL, have been preparing and planning to make it a great year! We have been looking forward to our previous students returning and welcoming new students to our campus.

BULLDOG PRIDE

News to Use:

Tuesday, August 11th from 6-7:00pm, we will be hosting Meet the Teacher Night!
Parents/Guardians with a student attending any of the four programs/schools (Alternative Education Program, LcOnline, LEARN Academy, and ACCEL) are invited to come and meet our teachers. For Alternative Education Program and LcOnline students, three of the five teachers that facilitate Edgenuity classes will be in attendance: Mr. Besong, (Science), Ms. Price (English), and Mr. Hauser (Math). We hope you all can join us!



DR. KAREN SANDERS-PRINCIPAL | KAREN.SANDERS@BUHSD.ORG

BUHSD LEARNING CENTER...HOME OF THE BULLDOGS



Buckeye Union High School District

Serving the Southwest Valley Since 1921

Special Services

The 201

Buckeye Union High School District #201

BUHSD ESS | May 2026, Edition

A Look Ahead...

Date	Event
5/6/26	Early Release District PLC
5/11/26	BUHSD Board Meeting 6pm
5/12/26	EFHS Unified Banquet 6-8pm
5/14/26	BUHS Unified Sports Carnival of Champions 6-8pm
5/20/26	Finals Early Release
5/20/26	Learning Center Graduation at Buckeye Learning Center 5-7pm
5/20/26	BUHS Graduation Goodyear Ballpark 7:30-9:30pm
5/21/26	Finals Early Release
5/21/26	YHS Graduation Goodyear Ballpark 7:30-9:30pm
5/22/26	EFHS Graduation Goodyear Ballpark 7:30-9:30pm

From the Special Services Director:

May is Graudation Month!

What a great time of year! Families get to watch their children walk across a stage to receive their high school diploma and the students get to celebrate their accomplishments throughout their high school career. For those ESS students that are graduating, to the parents, thank you for allowing us to work with your children, it has been a pleasure. We wish them all the best in their endeavors.

If your child is returning next year, please make sure they have completed their Course Selection Sheet so that they have the best chance of selecting the elective courses they would like to take. Also, if your child gets their schedule for next year and there are questions, please have you child reach out to their service coordinator or school counselor to make sure the schedule is corrected.

Finally, I hope you and your family have a great Summer Vacation!

News to Use:

We hope to see you at the TSW Graduation Day for the 14th of May at Buckeye Union High School from12-3pm.

We hope to see you out at the BUHS Unified Carnival of Champions Night at Buckeye Union High School on May 14th from 6-8pm.

We hope to see you out at the EFHS Unified Sports Banquet at Estrella Foothills High School on May 12th from 6-8pm.

Congratulations!

CTE CURRICULUM CONNECTION

MEMBER of Distinction

BUCKEYE UNION HIGH SCHOOL DISTRICT

Arizona

2025 - 2026

July 2, 2026

To the Governing Board of the Buckeye Union High School District,

On behalf of the Arizona Career and Technical Education Curriculum Consortium, it is my pleasure to congratulate the Buckeye Union High School District on being recognized as a 2025–2026 Member of Distinction.

As one of only 17 inaugural recipients of this statewide recognition, Buckeye has demonstrated an outstanding commitment to advancing high-quality Career and Technical Education through educator engagement, professional learning, curriculum development, and statewide collaboration.

I would also like to extend special recognition to Mike Neu, whose leadership has fostered a culture of innovation, partnership, and continuous improvement. The active involvement of your educators reflects a commitment to professional growth and excellence that benefits students throughout your district.

This honor is a testament to the collective efforts of you, as the governing board, along with district leadership, CTE administration, and educators, whose shared dedication ensures students have access to high-quality learning experiences that prepare them for success in college and career.

Thank you for your continued partnership with the CTE Curriculum Connection and for your investment in strengthening CTE across Arizona. We are proud to recognize your district's accomplishments and look forward to our continued collaboration.

Congratulations on this well-deserved recognition.

Sincerely,

Jennifer Brooks

Jennifer Brooks
Director

cc: Mike Neu

BUCKEYE UNION HIGH SCHOOL DISTRICT

NEXT

POWERED BY **FUTURE READY**











August Governing Board

COMMUNICATIONS IN BUHSD

PRESENTED BY: LANCELOTT PAGE | COMMUNICATIONS COORDINATOR

STATISTICS

SCHOOL CHOICE

BUCKEYE UNION HIGH SCHOOL DISTRICT

NEXT

School choice statistics show that traditional public schools serve 74.0% of U.S. students, while private school choice participation via public funds has grown to 1.3 million students.

Source: Ed Choice; Reason Foundation

ENROLLMENT LANDSCAPE

SCHOOL CHOICE ›››

BUCKEYE UNION HIGH SCHOOL DISTRICT
NEXT

The Arizona Department of Education tracks nearly 1.1 million students attending publicly funded options alongside a booming private sector:

- **Traditional Public Districts:** ~850,000 students
- **Public Charter Schools:** ~230,000 students
- **Universal ESA (Private/Home Options):** ~100,200 students

Source: Arizona Department of Education

WHY THIS MATTERS

BUCKEYE UNION HIGH SCHOOL DISTRICT

NEXT

TODAY'S REALITY:

- Family choose schools differently than ever before
- Districts compete for enrollment, talent, and trust
- Communities want transparency and real outcomes
- Students need to see purpose in their education

OUR OPPORTUNITY:

BUHSD already has incredible programs, people and outcomes.

The challenge is not who we are...

The challenge is...

TELLING ONE UNIFIED STORY.



KEY STATEMENT

BUHSD NEXT creates a district-wide identity that aligns every school, department, and initiative under one future-focused message.

THE BIG IDEA

THIS IS MORE THAN A CAMPAIGN...
THIS IS BUHSD NEXT

- A unified district identity
- A communications framework
- A storytelling platform
- A recruitment engine
- A culture-building initiative

CORE MESSAGE:

Every student has a FUTURE.
Every department POWERS IT.
NEXT starts here at BUHSD!

BUCKEYE UNION HIGH SCHOOL DISTRICT

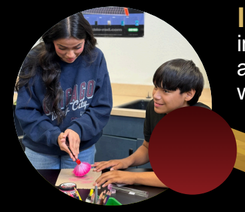
NEXT

POWERED BY FUTURE READY

ACADEMICS
Building strong foundations for lifelong learning.



INNOVATION
inspiring creativity and preparing for what's next.



STUDENT SUCCESS
Supporting every student on their path to success



COMMUNITY
Stronger together. Connecting schools,families & communities/



SAFETY & WELNESS
Creating safe, supportive environments where students thrive.



STAFF & CULTURE
Empowering our people. Building a culture for pride and purpose.



PARTNERSHIPS
Building bridges. Expanding opportunities.



COLLEGE & CAREER READINESS
Preparing students for college, careers and life.



OUR CAMPAIGN STRUCTURE

BUCKEYE UNION HIGH SCHOOL DISTRICT NEXT

ONE UNIFIED FRAMEWORK ›››

MASTER BRAND

BUCKEYE UNION HIGH SCHOOL DISTRICT NEXT

DEPARTMENT INTEGRATION:

POWERED BY

EXAMPLES:

- Career & Technical Education
- English Language Arts
- Fine & Performing Arts
- Guidance-GearUp
- Mathematics
- Physical Education
- Science
- Social Science













BENEFIT

Allows departments and schools to personalize messaging while maintaining district-wide consistency.

WHAT DOES SUCCESS LOOK LIKE

BUCKEYE UNION HIGH SCHOOL DISTRICT

NEXT

1. ESTABLISH A UNIFIED DISTRICT IDENTITY
Consistent messaging across all schools and departments

2. INCREASE STUDENT & FAMILY UNDERSTANDING
Help families clearly understand pathways and opportunities

3. STRENGTHEN COMMUNITY TRUST
Position BUHSD as innovative and future-focused

4. INCREASE STUDENT ENGAGEMENT & BELONGING
Use storytelling to inspire pride and participation

5. IMPROVE RECRUITMENT & RETENTION
Support enrollment growth and staff recruitment



BUCKEYE UNION HIGH SCHOOL DISTRICT

NEXT

CORE MESSAGING PILLARS

ONE UNIFIED FRAMEWORK ›››

OPPORTUNITY

Real Skills.
Real Experiences.
Real Futures



INNOVATION

Built for
what's next.



STUDENT SUCCESS

Every student
has a next step.



COMMUNITY

One district.
One mission.



››› ONE VISION. FOUR PILLARS. COUNTLESS POSSIBILTIES ‹‹‹

BUCKEYE UNION HIGH SCHOOL DISTRICT

NEXT

TARGET AUDIENCES

WHO ARE WE SPEAKING TO ›››



STUDENTS

- Belonging
- Identity
- Opportunity
- Future



FAMILIES

- Trust
- Safety
- Readiness
- Student Success



STAFF

- Alignment
- Pride
- Shared Mission



COMMUNITY & BUSINESS PARTNERS

- Workforce Pipeline
- Partnerships
- Economic Development



PROSPECTIVE FAMILIES

- School Choice
- Opportunity
- Innovation

BUHSD NEXT
POWERED BY FUTURE READY

VIDEO & STORYTELLING

POWERFUL STORIES. REAL IMPACT. EVERY TIME.

VIDEO-FIRST STORYTELLING

We lead with video to inspire, inform, and connect—bringing our students, schools, and community to life.



PRIORITY VIDEO SERIES

"BUILT FOR WHAT'S NEXT"
Student feature stories



"POWERED BY"
Department spotlights



"FUTURE READY"
Graduate profile storytelling



"ONE DISTRICT"
Community and culture stories



STUDENT VOICES
Authentic perspectives that inspire



WHY VIDEO?

Video creates **EMOTIONAL CONNECTION, VISIBILITY,** and **TRUST** faster than any other medium.



BUHSD NEXT
POWERED BY FUTURE READY

COMMUNITY SHOWCASE EVENTS

BUHSD NEXT TOUR DAYS
ONE EVENT AT EVERY HIGH SCHOOL

PURPOSE:

- Showcase programs and pathways
- Increase transparency
- Highlight innovation
- Support recruitment
- Build community pride

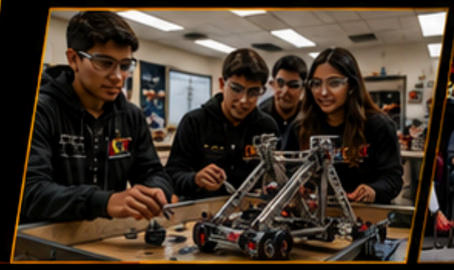
EVENT FEATURES

- Student ambassadors
- Guided tours
- Program demonstrations
- Student panels
- Industry partners
- Live classroom experiences













SEE WHAT'S NEXT.

BUHSD PODCAST

THE BIG PICTURE ›››

BUCKEYE UNION HIGH SCHOOL DISTRICT
NEXT

- 9 Episodes
- Student Voices
- Real Convos
- Students & Staff
- Community Partners
- Monthly Features



ALL ABOARD

ONE UNIFIED FRAMEWORK ›››

BUCKEYE UNION HIGH SCHOOL DISTRICT

NEXT

BUCKEYE UNION HIGH SCHOOL

NEXT

ESTRELLA FOOTHILLS HIGH SCHOOL

NEXT

YOUNGKER HIGH SCHOOL

NEXT

››› INSPIRING MINDS TO CHANGE THE WORLD... EVERYONE. EVERYDAY. ‹‹‹

BUCKEYE UNION HIGH SCHOOL DISTRICT

NEXT

POWERED BY FUTURE READY

THANK YOU FOR LISTENING!

BUCKEYE UNION HIGH SCHOOL DISTRICT











BUCKEYE UNION SCHOOL DISTRICT #201 VOUCHER

Entity Number: 07-5-01

Voucher No: 35, 1033 **Voucher Date:** 07/07/2026 Prepared By: _____

Pay Period: 27
Pay Cycle: BIWKLY FY 25-26

Printed: 07/02/2026 08:37:23 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against BUCKEYE UNION SCHOOL DISTRICT #201 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services as shown below for the pay period ending 6/26/2026.

I certify by my original signature below that this claim is just and correct, that teachers, substitute teachers and administrators whose salaries are claimed herein are legally certified during the fiscal year covering this pay period and that the services herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 08/10/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Administrator

Mr. Brian Turner — Governing Board President

Mr. Maggie Lara — Governing Board Clerk

Mr. Nathan Madden — Governing Board Member

Mr. Brandon Shelton — Governing Board Member

Mr. Dave Sousa — Governing Board Member

FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
001	$220,734.36	$16,886.33	$18,541.12	$2,832.36	$258,994.17
131	$413.46	$31.63	$49.62	$1.18	$495.89
141	$1,050.00	$80.32	$126.00	$3.48	$1,259.80
260	$1,723.20	$131.83	$206.78	$5.69	$2,067.50
290	$1,639.20	$125.40	$196.70	$5.41	$1,966.71
510	$1,476.37	$112.95	$177.17	$4.85	$1,771.34
515	$787.50	$60.25	$17.16	$23.74	$888.65
520	$14,433.91	$1,104.20	$1,567.43	$109.80	$17,215.34
596	$7,560.00	$578.32	$769.44	$136.88	$9,044.64
975	$851.52	$65.13	$102.18	$2.79	$1,021.62
	$250,669.52	$19,176.36	$21,753.60	$3,126.18	$294,725.66

PR #: 35
Ded 1033

Substitute for ADE 40-101

BUCKEYE UNION SCHOOL DISTRICT #201 VOUCHER

Entity Number: 07-5-01

Voucher No: 36, 1034 **Voucher Date:** 07/21/2026 Prepared By:

Pay Period: 28
Pay Cycle: BIWKLY FY 25-26

Printed: 07/08/2026 02:08:28 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against BUCKEYE UNION SCHOOL DISTRICT #201 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services as shown below for the pay period ending 6/30/2026.

I certify by my original signature below that this claim is just and correct, that teachers, substitute teachers and administrators whose salaries are claimed herein are legally certified during the fiscal year covering this pay period and that the services herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on 08/10/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Administrator

Mr. Brian Turner — Governing Board President

Mr. Maggie Lara — Governing Board Clerk

Mr. Nathan Madden — Governing Board Member

Mr. Brandon Shelton — Governing Board Member

Mr. Dave Sousa — Governing Board Member

FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
001	$29,139.40	$2,229.21	$3,467.23	$441.22	$35,277.06
260	$344.64	$26.37	$41.35	$1.13	$413.49
290	$409.80	$31.35	$49.17	$1.35	$491.67
510	$276.12	$21.13	$33.14	$0.78	$331.17
515	$101.10	$7.74	$0.00	$3.06	$111.90
520	$2,860.05	$218.80	$343.20	$22.41	$3,444.46
975	$282.29	$21.59	$33.87	$0.83	$338.58
	$33,413.40	$2,556.19	$3,967.96	$470.78	$40,408.33

PR #: 36
Ded 1034

Substitute for ADE 40-101

BUCKEYE UNION SCHOOL DISTRICT #201 VOUCHER

Entity Number: 07-5-01

Voucher No: 1, 1000 **Voucher Date:** 07/07/2026 Prepared By:

Pay Period: 1
Pay Cycle: BIWKLY FY 26-27

Printed: 07/02/2026 09:07:23 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against BUCKEYE UNION SCHOOL DISTRICT #201 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services as shown below for the pay period ending 7/1/2026.

I certify by my original signature below that this claim is just and correct, that teachers, substitute teachers and administrators whose salaries are claimed herein are legally certified during the fiscal year covering this pay period and that the services herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or ___will be ratified at the next regular or special meeting of the governing board on 08/10/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Administrator

Mr. Brian Turner — Governing Board President

Mr. Maggie Lara — Governing Board Clerk

Mr. Nathan Madden — Governing Board Member

Mr. Brandon Shelton — Governing Board Member

Mr. Dave Sousa — Governing Board Member

FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
001	$124,492.84	$9,523.73	$11,007.75	$4,056.68	$149,081.00
195	$1,100.00	$84.15	$131.78	$5.50	$1,321.43
570	$2,057.12	$157.37	$246.44	$10.29	$2,471.22
610	$2,308.08	$176.57	$276.51	$11.54	$2,772.70
	$129,958.04	$9,941.82	$11,662.48	$4,084.01	$155,646.35

BUCKEYE UNION SCHOOL DISTRICT #201 VOUCHER

Entity Number: 07-5-01

Voucher No: 2, 1001 **Voucher Date:** 07/21/2026 Prepared By:

Pay Period: 2
Pay Cycle: BIWKLY FY 26-27

Printed: 07/16/2026 05:09:54 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against BUCKEYE UNION SCHOOL DISTRICT #201 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services as shown below for the pay period ending 7/10/2026.

I certify by my original signature below that this claim is just and correct, that teachers, substitute teachers and administrators whose salaries are claimed herein are legally certified during the fiscal year covering this pay period and that the services herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_ will be ratified at the next regular or special meeting of the governing board on 08/10/2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Administrator

Mr. Brian Turner — Governing Board President

Mr. Maggie Lara — Governing Board Clerk

Mr. Nathan Madden — Governing Board Member

Mr. Brandon Shelton — Governing Board Member

Mr. Dave Sousa — Governing Board Member

FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
001	$249,591.42	$19,085.63	$24,870.74	$6,157.41	$299,705.20
195	$2,200.00	$168.30	$263.56	$11.00	$2,642.86
221	$3,805.40	$291.11	$455.89	$19.03	$4,571.43
260	$1,385.60	$106.00	$165.99	$6.93	$1,664.52
290	$1,235.40	$94.50	$148.00	$6.18	$1,484.08
510	$1,596.83	$122.15	$191.31	$7.97	$1,918.26
520	$4,500.00	$344.25	$539.10	$22.50	$5,405.85
570	$2,057.12	$157.37	$246.44	$10.29	$2,471.22
610	$2,308.08	$176.57	$276.51	$11.54	$2,772.70
975	$204.23	$15.62	$24.46	$1.02	$245.33
	$268,884.08	$20,561.50	$27,182.00	$6,253.87	$322,881.45

PR #: 2
Ded 1001

Substitute for ADE 40-101

BUCKEYE UNION SCHOOL DISTRICT #201 VOUCHER

Voucher No: 3244 **Voucher Date:** 07/14/2026 Prepared By: LBlake

Printed: 07/14/2026 05:11:15 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against BUCKEYE UNION SCHOOL DISTRICT #201 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on AUG 1 0 2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

DT

Mr. Brian Turner — Governing Board President

Mr. Maggie Lara — Governing Board Clerk

Mr. Nathan Madden — Governing Board Member

Mr. Brandon Shelton — Governing Board Member

Mr. Dave Sousa — Governing Board Member

BUCKEYE UNION SCHOOL DISTRICT #201

Fund		Amount
596	WEST-MEC	$15,247.54
		$15,247.54

Buckeye Union School District #201

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: Maricopa County Treasurer 987654321

From Date: 7/16/2026
From Check: 201673564
From Voucher: 3244

To Date: 7/16/2026
To Check: 201673566
To Voucher: 3244

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
201673564	07/16/2026	CHASE CARDMEMBER SERVICES	$3,603.72	3244	Printed	Expense	☑		
201673565	07/16/2026	CHASE CARDMEMBER SERVICES	$5,405.58	3244	Printed	Expense	☑		
201673566	07/16/2026	CHASE CARDMEMBER SERVICES	$6,238.24	3244	Printed	Expense	☑		
		Total Amount:	$15,247.54						

End of Report

7/16/26

BUCKEYE UNION SCHOOL DISTRICT #201 VOUCHER

Voucher No: 3245 **Voucher Date:** 07/02/2026 Prepared By: _____

Printed: 07/02/2026 02:55:06 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against BUCKEYE UNION SCHOOL DISTRICT #201 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or ___will be ratified at the next regular or special meeting of the governing board on AUG 10 2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

_____

Mr. Brian Turner Governing Board President

Mr. Maggie Lara Governing Board Clerk

Mr. Nathan Madden Governing Board Member

Mr. Brandon Shelton Governing Board Member

Mr. Dave Sousa Governing Board Member

BUCKEYE UNION SCHOOL DISTRICT #201

Fund		Amount
850	STUDENT ACTIVITIES	$5,382.00
		$5,382.00

Created By: laura.blake **Posted By:** laura.blake **Date:** 07/02/2026 14:54:49 Page: 1

Buckeye Union School District #201

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: Maricopa County Treasurer 987654321

From Date: 7/7/2026
From Check: 201673449
From Voucher: 3245

To Date: 7/7/2026
To Check: 201673449
To Voucher: 3245

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
201673449	07/07/2026	UNITED SPIRIT ASSOCIATION	$5,382.00	3245	Printed	Expense	☒		
		Total Amount:	$5,382.00						

End of Report

7/6/26

BUCKEYE UNION SCHOOL DISTRICT #201 VOUCHER

Voucher No: 3246 **Voucher Date:** 07/02/2026 Prepared By: _____

Printed: 07/02/2026 03:00:20 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against BUCKEYE UNION SCHOOL DISTRICT #201 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or __X__will be ratified at the next regular or special meeting of the governing board on AUG 10 2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

_____

Mr. Brian Turner Governing Board President

Mr. Maggie Lara Governing Board Clerk

Mr. Nathan Madden Governing Board Member

Mr. Brandon Shelton Governing Board Member

Mr. Dave Sousa Governing Board Member

BUCKEYE UNION SCHOOL DISTRICT #201

Fund		Amount
001	MAINTENANCE AND OPERATION	$1,129,862.80
610	UNRESTRICTED CAPITAL OUTLAY	$77,454.32
		$1,207,317.12

Buckeye Union School District #201

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: Maricopa County Treasurer 987654321

From Date: 7/7/2026
From Check: 201673450
From Voucher: 3246

To Date: 7/7/2026
To Check: 201673453
To Voucher: 3246

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
201673450	07/07/2026	AZ SCH RISK RETENTION TRST	$1,016,820.00	3246	Printed	Expense	☒		
201673451	07/07/2026	BUHSD INS. ACCOUNT	$107,480.80	3246	Printed	Expense	☒		
201673452	07/07/2026	GPEMC/AGUA FRIA UNON HSD	$5,562.00	3246	Printed	Expense	☒		
201673453	07/07/2026	STELLAR TECHNOLOGIES, INC	$77,454.32	3246	Printed	Expense	☒		
		Total Amount:	$1,207,317.12						

End of Report

7/6/26

BUCKEYE UNION SCHOOL DISTRICT #201 VOUCHER

Voucher No: 3247 **Voucher Date:** 07/09/2026 Prepared By: _____

Printed: 07/09/2026 04:04:44 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against BUCKEYE UNION SCHOOL DISTRICT #201 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_will be ratified at the next regular or special meeting of the governing board on AUG 10 2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Mr. Brian Turner — Governing Board President

Mr. Maggie Lara — Governing Board Clerk

Mr. Nathan Madden — Governing Board Member

Mr. Brandon Shelton — Governing Board Member

Mr. Dave Sousa — Governing Board Member

BUCKEYE UNION SCHOOL DISTRICT #201

Fund		Amount
850	STUDENT ACTIVITIES	$3,983.00
		$3,983.00

Buckeye Union School District #201

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: Maricopa County Treasurer 987654321

From Date: 7/14/2026
From Check: 201673518
From Voucher: 3247

To Date: 7/14/2026
To Check: 201673518
To Voucher: 3247

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
201673518	07/14/2026	ANASAZI TRAINING CAMP	$3,983.00	3247	Printed	Expense	☐		
		Total Amount:	$3,983.00						

End of Report

7-13-26

BUCKEYE UNION SCHOOL DISTRICT #201 VOUCHER

Voucher No: 3248 **Voucher Date:** 07/09/2026 Prepared By: LBlake

Printed: 07/09/2026 04:30:45 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against BUCKEYE UNION SCHOOL DISTRICT #201 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___ was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or _X_ will be ratified at the next regular or special meeting of the governing board on AUG 1 0 2025 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

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Mr. Maggie Lara — Governing Board Clerk

Mr. Nathan Madden — Governing Board Member

Mr. Brandon Shelton — Governing Board Member

Mr. Dave Sousa — Governing Board Member

BUCKEYE UNION SCHOOL DISTRICT #201

Fund		Amount
001	MAINTENANCE AND OPERATION	$64,755.92
140	TITLE II - FY 2025	$4,614.00
596	WEST-MEC	$12,055.95
610	UNRESTRICTED CAPITAL OUTLAY	$69,986.26
		$151,412.13

Buckeye Union School District #201

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: Maricopa County Treasurer 987654321

From Date: 7/14/2026
From Check: 201673519
From Voucher: 3248

To Date: 7/14/2026
To Check: 201673539
To Voucher: 3248

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
201673519	07/14/2026	ANONYMOUS ALERTS	$5,930.00	3248	Printed	Expense	☑		
201673520	07/14/2026	ARIZONA TECHNOLOGY IN EDUCATION ASSOC	$270.00	3248	Printed	Expense	☑		
201673521	07/14/2026	AZ ASSO SCH BUSINESS OFFC	$550.00	3248	Printed	Expense	☑		
201673522	07/14/2026	AZ DEPT OF EDUCATION	$20.00	3248	Printed	Expense	☑		
201673523	07/14/2026	BORDERLAN CYBERSECURITY	$52,090.47	3248	Printed	Expense	☑		
201673524	07/14/2026	BUCKEYE UNION HIGH SCHOOL DISTRICT*	$222.17	3248	Printed	Expense	☑		
201673525	07/14/2026	CDW-G	$12,055.95	3248	Printed	Expense	☑		
201673526	07/14/2026	COGNIA INC.	$7,000.00	3248	Printed	Expense	☑		
201673527	07/14/2026	COX COMMUNICATIONS	$10,941.58	3248	Printed	Expense	☑		
201673528	07/14/2026	HOWIES HOCKEY INC.	$3,526.50	3248	Printed	Expense	☑		
201673529	07/14/2026	ISAFE ENTERPRISES LLC	$9,058.00	3248	Printed	Expense	☑		
201673530	07/14/2026	JESUS GONZALES	$168.78	3248	Printed	Expense	☑		
201673531	07/14/2026	MYVRSPOT, LLC	$2,795.00	3248	Printed	Expense	☑		
201673532	07/14/2026	PAVION CORP	$810.00	3248	Printed	Expense	☑		
201673533	07/14/2026	POWERSCHOOL GROUP LLC	$7,594.70	3248	Printed	Expense	☑		
201673534	07/14/2026	RWC INTERNATIONAL, LTD	$27,375.19	3248	Printed	Expense	☑		
201673535	07/14/2026	SOLUTION TREE	$4,614.00	3248	Printed	Expense	☑		
201673536	07/14/2026	TEACHERS SYNERGY, LLC	$112.79	3248	Printed	Expense	☑		
201673537	07/14/2026	USA EMPLOYMENT	$5,597.00	3248	Printed	Expense	☑		
201673538	07/14/2026	VALLEY CHIROPRACTIC	$180.00	3248	Printed	Expense	☑		
201673539	07/14/2026	WEST VALLEY REGIONAL CHAMBER	$500.00	3248	Printed	Expense	☑		
		Total Amount:	$151,412.13						

7-13-26

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: Maricopa County Treasurer 987654321

From Date:	7/14/2026	**To Date:**	7/14/2026
From Check:	201673519	**To Check:**	201673539
From Voucher:	3248	**To Voucher:**	3248

End of Report

BUCKEYE UNION SCHOOL DISTRICT #201 VOUCHER

Voucher No: 3249 **Voucher Date:** 07/16/2026 Prepared By: Blake

Printed: 07/16/2026 04:28:08 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against BUCKEYE UNION SCHOOL DISTRICT #201 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or X will be ratified at the next regular or special meeting of the governing board on AUG 10 2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Mr. Brian Turner — Governing Board President

Mr. Maggie Lara — Governing Board Clerk

Mr. Nathan Madden — Governing Board Member

Mr. Brandon Shelton — Governing Board Member

Mr. Dave Sousa — Governing Board Member

BUCKEYE UNION SCHOOL DISTRICT #201

Fund		Amount
525	AUXILIARY OPERATIONS	$2,714.73
850	STUDENT ACTIVITIES	$9,511.66
		$12,226.39

Buckeye Union School District #201

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: Maricopa County Treasurer 987654321

From Date: 7/21/2026
From Check: 201673567
From Voucher: 3249

To Date: 7/21/2026
To Check: 201673572
To Voucher: 3249

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
201673567	07/21/2026	ARIZONA MARCHING BAND ASSOCIATION	$1,975.00	3249	Printed	Expense	☒		
201673568	07/21/2026	CLASSIC EVENTS GROUP	$675.00	3249	Printed	Expense	☒		
201673569	07/21/2026	DICK BLICK ART MATERIALS	$64.73	3249	Printed	Expense	☒		
201673570	07/21/2026	GAME ONE	$1,072.66	3249	Printed	Expense	☒		
201673571	07/21/2026	GRAND CANYON UNIVERSITY	$3,600.00	3249	Printed	Expense	☒		
201673572	07/21/2026	UNITED SPIRIT ASSOCIATION	$4,839.00	3249	Printed	Expense	☒		
		Total Amount:	$12,226.39						

End of Report

7/20/26

BUCKEYE UNION SCHOOL DISTRICT #201 VOUCHER

Voucher No: 3250 **Voucher Date:** 07/16/2026 Prepared By:

Printed: 07/16/2026 04:56:37 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against BUCKEYE UNION SCHOOL DISTRICT #201 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___ was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or X will be ratified at the next regular or special meeting of the governing board on AUG 10 2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

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Mr. Maggie Lara — Governing Board Clerk

Mr. Nathan Madden — Governing Board Member

Mr. Brandon Shelton — Governing Board Member

Mr. Dave Sousa — Governing Board Member

BUCKEYE UNION SCHOOL DISTRICT #201

Fund		Amount
001	MAINTENANCE AND OPERATION	$109,830.71
140	TITLE II - FY 2025	$1,776.86
374	E-RATE	$6,460.00
400	CTE PRIORITY	$9,000.00
596	WEST-MEC	$51,352.21
610	UNRESTRICTED CAPITAL OUTLAY	$5,782.19
650	CAPITAL GIFT	$45,289.61
		$229,491.58

Buckeye Union School District #201

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: Maricopa County Treasurer 987654321

From Date: 7/21/2026
From Check: 201673573
From Voucher: 3250

To Date: 7/21/2026
To Check: 201673599
To Voucher: 3250

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
201673573	07/21/2026	ABSOLUTE SCREEN PRINTING	$1,059.16	3250	Printed	Expense	☒		
201673574	07/21/2026	AZ ASSO SCH BUSINESS OFFC	$175.00	3250	Printed	Expense	☒		
201673575	07/21/2026	AZ DEPT OF PUB SAFETY-STAFF	$44.00	3250	Printed	Expense	☒		
201673576	07/21/2026	AZ PUBLIC SERVICE	$3,737.47	3250	Printed	Expense	☒		
201673577	07/21/2026	FORMS MANAGEMENT INC.	$398.40	3250	Printed	Expense	☒		
201673578	07/21/2026	GOPHER	$5,782.19	3250	Printed	Expense	☒		
201673579	07/21/2026	GPEMC/AGUA FRIA UNON HSD	$150.00	3250	Printed	Expense	☒		
201673580	07/21/2026	HERBERT HILTON	$192.37	3250	Printed	Expense	☒		
201673581	07/21/2026	INTERFACE TECHNICAL TRAINING	$10,000.00	3250	Printed	Expense	☒		
201673582	07/21/2026	LEADERSHIP WEST, INC	$2,450.00	3250	Printed	Expense	☒		
201673583	07/21/2026	NAU-EDUCATION TECH CONSORTIUM	$85,814.50	3250	Printed	Expense	☒		
201673584	07/21/2026	NICELY DONE CONSULTING	$6,460.00	3250	Printed	Expense	☒		
201673585	07/21/2026	NUCLEUS COURSES	$9,000.00	3250	Printed	Expense	☒		
201673586	07/21/2026	PHOENIX DESERT SUMMER INSTITUTE, INC	$1,798.00	3250	Printed	Expense	☒		
201673587	07/21/2026	POWERSCHOOL GROUP LLC	$3,125.30	3250	Printed	Expense	☒		
201673588	07/21/2026	RCT	$45,289.61	3250	Printed	Expense	☒		
201673589	07/21/2026	RWC INTERNATIONAL, LTD	$20,590.36	3250	Printed	Expense	☒		
201673590	07/21/2026	SCHOOL NURSE SUPPLY INC.	$795.42	3250	Printed	Expense	☒		
201673591	07/21/2026	SECRETARY OF STATE NOTARY	$43.00	3250	Printed	Expense	☒		
201673592	07/21/2026	SENERGY PETROLEUM, LLC.	$3,858.49	3250	Printed	Expense	☒		
201673593	07/21/2026	SOLUTION TREE	$1,776.86	3250	Printed	Expense	☒		
201673594	07/21/2026	THERMAIR SYSTEMS	$531.32	3250	Printed	Expense	☒		
201673595	07/21/2026	TRANE COMPANY	$563.23	3250	Printed	Expense	☒		

Buckeye Union School District #201

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: Maricopa County Treasurer 987654321

From Date: 7/21/2026
From Check: 201673573
From Voucher: 3250

To Date: 7/21/2026
To Check: 201673599
To Voucher: 3250

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
201673596	07/21/2026	TREVIPAY - WALMART	$91.32	3250	Printed	Expense	☒		
201673597	07/21/2026	TURF EQUIPMENT SOURCE	$6,106.07	3250	Printed	Expense	☒		
201673598	07/21/2026	VERN LEWIS WELDING	$11,825.60	3250	Printed	Expense	☒		
201673599	07/21/2026	WIST OFFICE PRODUCTS	$7,833.91	3250	Printed	Expense	☒		
		Total Amount:	$229,491.58						

End of Report

7/20/26

BUCKEYE UNION SCHOOL DISTRICT #201 VOUCHER

Voucher No: 3251 **Voucher Date:** 07/23/2026 Prepared By:

Printed: 07/23/2026 04:38:57 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against BUCKEYE UNION SCHOOL DISTRICT #201 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ~~was~~ approved at a public meeting of the governing board on _____(A.R.S. 15-304), or ~~__~~ will be ratified at the next regular or special meeting of the governing board on AUG 10 2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

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Mr. Maggie Lara Governing Board Clerk

Mr. Nathan Madden Governing Board Member

Mr. Brandon Shelton Governing Board Member

Mr. Dave Sousa Governing Board Member

BUCKEYE UNION SCHOOL DISTRICT #201

Fund		Amount
850	STUDENT ACTIVITIES	$5,307.47
		$5,307.47

Buckeye Union School District #201

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: Maricopa County Treasurer 987654321

From Date: 7/28/2026
From Check: 201673632
From Voucher: 3251

To Date: 7/28/2026
To Check: 201673635
To Voucher: 3251

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
201673632	07/28/2026	BRIONNA RAMOS	$984.12	3251	Printed	Expense	☒		
201673633	07/28/2026	SAM'S CLUB ACCT #277724969	$720.35	3251	Printed	Expense	☒		
201673634	07/28/2026	THE ROTARY FOUNDATION OF ROTARY INT	$200.00	3251	Printed	Expense	☒		
201673635	07/28/2026	UNITED SPIRIT ASSOCIATION	$3,403.00	3251	Printed	Expense	☒		
		Total Amount:	$5,307.47						

End of Report

7/27/26

BUCKEYE UNION SCHOOL DISTRICT #201 VOUCHER

Voucher No: 3252 **Voucher Date:** 07/23/2026 Prepared By:

Printed: 07/23/2026 04:48:34 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against BUCKEYE UNION SCHOOL DISTRICT #201 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

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Mr. Maggie Lara — Governing Board Clerk

Mr. Nathan Madden — Governing Board Member

Mr. Brandon Shelton — Governing Board Member

Mr. Dave Sousa — Governing Board Member

BUCKEYE UNION SCHOOL DISTRICT #201

Fund		Amount
001	MAINTENANCE AND OPERATION	$311,190.19
261	FY 25 PERKINS-BASIC	$3,600.96
290	MEDICAID REIMBURSEMENT	$425.72
500	SCHOOL PLANT SALE/LEASE	$208.92
510	FOOD SERVICE	$1,100.00
515	CIVIC CENTER	$40.50
556	BHS LIBRARY BOOKS	$489.13
596	WEST-MEC	$79,793.99
610	UNRESTRICTED CAPITAL OUTLAY	$80,593.94
		$477,443.35

Buckeye Union School District #201

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: Maricopa County Treasurer 987654321

From Date: 7/28/2026
From Check: 201673636
From Voucher: 3252

To Date: 7/28/2026
To Check: 201673691
To Voucher: 3252

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
201673636	07/28/2026	ADVANCED NETWORK MANAGEMENT, INC	$9,786.72	3252	Printed	Expense	☒		
201673637	07/28/2026	AFTON FOSTER	$269.77	3252	Printed	Expense	☒		
201673638	07/28/2026	ALERT SERVICES, INC.	$4,580.27	3252	Printed	Expense	☒		
201673639	07/28/2026	AZ ASSO SCH BUSINESS OFFC	$550.00	3252	Printed	Expense	☒		
201673640	07/28/2026	AZ INTERSCHOLASTIC ASSO	$42,413.00	3252	Printed	Expense	☒		
201673641	07/28/2026	AZ PUBLIC SERVICE	$65,406.11	3252	Printed	Expense	☒		
201673642	07/28/2026	AZ SCHOOL PERSONNEL ADMIN ASSO	$450.00	3252	Printed	Expense	☒		
201673643	07/28/2026	BRIGHTLY SOFTWARE, INC	$13,654.24	3252	Printed	Expense	☒		
201673644	07/28/2026	BRIONNA RAMOS	$300.77	3252	Printed	Expense	☒		
201673645	07/28/2026	BRITLYND BATTAGLIA	$323.28	3252	Printed	Expense	☒		
201673646	07/28/2026	BUCKEYE FOOD SERVICE	$40.50	3252	Printed	Expense	☒		
201673647	07/28/2026	BUCKEYE UNION HIGH SCHOOL DISTRICT*	$362.00	3252	Printed	Expense	☒		
201673648	07/28/2026	BUHSD INS. ACCOUNT	$33,038.59	3252	Printed	Expense	☒		
201673649	07/28/2026	CHROMIS TECHNOLOGY LLC	$17,339.91	3252	Printed	Expense	☒		
201673650	07/28/2026	COMMONLIT, INC	$22,461.15	3252	Printed	Expense	☒		
201673651	07/28/2026	DAN BAUER	$354.80	3252	Printed	Expense	☒		
201673652	07/28/2026	DELTAMATH SOLUTIONS	$12,121.00	3252	Printed	Expense	☒		
201673653	07/28/2026	DEVIN NELSON	$154.10	3252	Printed	Expense	☒		
201673654	07/28/2026	DULCE HAGEN	$46.75	3252	Printed	Expense	☒		
201673655	07/28/2026	FLEET CENTER EXPRESS, LLC	$9,998.00	3252	Printed	Expense	☒		
201673656	07/28/2026	FOLLETT SOFTWARE LLC	$4,337.60	3252	Printed	Expense	☒		
201673657	07/28/2026	GREGG PELKA	$349.90	3252	Printed	Expense	☒		

Buckeye Union School District #201

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: Maricopa County Treasurer 987654321

From Date:	7/28/2026	**To Date:**	7/28/2026
From Check:	201673636	**To Check:**	201673691
From Voucher:	3252	**To Voucher:**	3252

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
201673658	07/28/2026	LISA FOSTER	$94.29	3252	Printed	Expense	☒		
201673659	07/28/2026	LYNN PEAVEY COMPANY	$226.73	3252	Printed	Expense	☒		
201673660	07/28/2026	MARICOPA CNTY ENVIRONMENTAL	$1,050.00	3252	Printed	Expense	☒		
201673661	07/28/2026	MATTHEW FILEP	$311.51	3252	Printed	Expense	☒		
201673662	07/28/2026	MELANIE LINTZ	$320.19	3252	Printed	Expense	☒		
201673663	07/28/2026	MELISSA VEO	$305.79	3252	Printed	Expense	☒		
201673664	07/28/2026	MGT IMPACT SOLUTIONS, LLC	$1,995.00	3252	Printed	Expense	☒		
201673665	07/28/2026	MICHAEL NEU	$753.75	3252	Printed	Expense	☒		
201673666	07/28/2026	MUSIC & ARTS	$189.91	3252	Printed	Expense	☒		
201673667	07/28/2026	NASCO EDUCATION, LLC	$739.36	3252	Printed	Expense	☒		
201673668	07/28/2026	OSEAS CASTILLO	$240.21	3252	Printed	Expense	☒		
201673669	07/28/2026	PERMA-BOUND BOOKS	$1,223.63	3252	Printed	Expense	☒		
201673670	07/28/2026	PETTY CASH-LAURIE COLBERT	$1,100.00	3252	Printed	Expense	☒		
201673671	07/28/2026	PITNEY BOWES/BUS/METER/SERV	$546.31	3252	Printed	Expense	☒		
201673672	07/28/2026	PRIMO-BRANDS	$208.92	3252	Printed	Expense	☒		
201673673	07/28/2026	PROFESSIONAL GROUP PUBLIC CONSULTING	$3,000.00	3252	Printed	Expense	☒		
201673674	07/28/2026	RESCUE READY EDUCATION	$9,999.25	3252	Printed	Expense	☒		
201673675	07/28/2026	ReSOURCE ARIZONA	$101,956.64	3252	Printed	Expense	☒		
201673676	07/28/2026	RWC INTERNATIONAL, LTD	$687.64	3252	Printed	Expense	☒		
201673677	07/28/2026	SCHOOL NURSE SUPPLY INC.	$1,260.97	3252	Printed	Expense	☒		
201673678	07/28/2026	SHAMONIQUE BURTON	$323.48	3252	Printed	Expense	☒		
201673679	07/28/2026	SPORT LINES	$565.00	3252	Printed	Expense	☒		
201673680	07/28/2026	STELLAR TECHNOLOGIES, INC	$31,431.38	3252	Printed	Expense	☒		

Buckeye Union School District #201

Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: Maricopa County Treasurer 987654321

From Date:	7/28/2026	**To Date:**	7/28/2026
From Check:	201673636	**To Check:**	201673691
From Voucher:	3252	**To Voucher:**	3252

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
201673681	07/28/2026	SUNBELT RENTALS, INC	$1,096.10	3252	Printed	Expense	☒		
201673682	07/28/2026	TEXAS ASSOCIATION OF SCHOOL BOARDS, INC	$3,250.00	3252	Printed	Expense	☒		
201673683	07/28/2026	THE LAMPO GROUP LLC	$20,477.25	3252	Printed	Expense	☒		
201673684	07/28/2026	UNITED REFRIGERATION INC	$2,465.76	3252	Printed	Expense	☒		
201673685	07/28/2026	UPSLOPE SOLUTIONS LLC	$6,378.55	3252	Printed	Expense	☒		
201673686	07/28/2026	US AIRCONDITIONING	$44.54	3252	Printed	Expense	☒		
201673687	07/28/2026	USI,INC.	$324.04	3252	Printed	Expense	☒		
201673688	07/28/2026	VERN LEWIS WELDING	$41.34	3252	Printed	Expense	☒		
201673689	07/28/2026	VOYAGER SOPRIS LEARNING	$34,030.56	3252	Printed	Expense	☒		
201673690	07/28/2026	WIST OFFICE PRODUCTS	$5,127.29	3252	Printed	Expense	☒		
201673691	07/28/2026	ZOHO CORPORATION	$7,339.50	3252	Printed	Expense	☒		
		Total Amount:	$477,443.35						

End of Report

7/27/26

Buckeye Union School District #201

Disbursement Detail Listing

Bank Name: Maricopa County Treasurer
Date Range: 07/01/2026 - 06/30/2027
Sort By: Vendor
Voucher Range: 3229 - 3236
Dollar Limit: $0.00
Fiscal Year: 2025-2026

☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Bank Name: Maricopa County Treasurer							
201673540	07/16/2026	3231	A NEVEN	V438762	850.337.2190.6890.202.000.S471	Open PO for any student meals, excursions or	$916.44
						Check Total:	$916.44
201673546	07/16/2026	3232	A NEVEN	FBLA NTL 2026	596.337.2213.6580.202.000.0000	Open PO for reimbursement for the 2026 FBLA National	$243.13
201673546	07/16/2026	3232	A NEVEN	FBLA NTL 2026	596.337.2213.6580.202.000.0000	Open PO for reimbursement for the 2026 FBLA National	$541.77
						Check Total:	$784.90
201673614	07/23/2026	3234	AMAZON.COM	C4NL	001.100.2510.6611.503.000.0000	SUPPLIES FOR THE BUSINESS OFFICE FY25-26	$134.01
201673614	07/23/2026	3234	AMAZON.COM	CN9P	001.200.2213.6611.506.000.0000	SUPPLIES FOR ESS STAFF 25/26 FY OPEN PO NOT TO	$60.76
201673614	07/23/2026	3234	AMAZON.COM	G96N	001.100.2320.6611.502.000.0000	OPEN PO FOR THE PURCHASE OF OFFICE	$65.60
201673614	07/23/2026	3234	AMAZON.COM	HWH1	001.100.2510.6611.503.000.0000	SUPPLIES FOR THE BUSINESS OFFICE FY25-26	$71.13
201673614	07/23/2026	3234	AMAZON.COM	LP4Q	001.100.1000.6611.513.000.0000	Lined sticky notes	$7.39
201673614	07/23/2026	3234	AMAZON.COM	LP4Q	001.100.1000.6611.513.000.0000	Copy Paper	$218.39
201673614	07/23/2026	3234	AMAZON.COM	LP4Q	001.100.1000.6611.513.000.0000	White card stock	$56.78
201673614	07/23/2026	3234	AMAZON.COM	LP4Q	001.100.1000.6611.513.000.0000	Ballpoint Pen	$14.82
201673614	07/23/2026	3234	AMAZON.COM	LP4Q	001.100.1000.6611.513.000.0000	Yellow file folders	$46.90
201673614	07/23/2026	3234	AMAZON.COM	LP4Q	001.100.1000.6611.513.000.0000	Red File Folder	$43.69
201673614	07/23/2026	3234	AMAZON.COM	LP4Q	001.100.1000.6611.513.000.0000	12 rolls clear tape	$10.91
201673614	07/23/2026	3234	AMAZON.COM	LP4Q	001.100.1000.6611.513.000.0000	Paper clips	$7.77
201673614	07/23/2026	3234	AMAZON.COM	LP4Q	001.100.1000.6611.513.000.0000	Post Super Sticky Notes	$37.13
201673614	07/23/2026	3234	AMAZON.COM	LP4Q	001.100.1000.6611.513.000.0000	Rubber Bands	$5.06
201673614	07/23/2026	3234	AMAZON.COM	LP4Q	001.100.1000.6611.513.000.0000	Disinfecting wipes	$29.41
201673614	07/23/2026	3234	AMAZON.COM	LP4Q	001.100.1000.6611.513.000.0000	Dry Erase Markers	$14.12

Buckeye Union School District #201

Disbursement Detail Listing

Bank Name: Maricopa County Treasurer
Date Range: 07/01/2026 - 06/30/2027
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Voucher Range: 3229 - 3236
Dollar Limit: $0.00
Fiscal Year: 2025-2026

☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673614	07/23/2026	3234	AMAZON.COM	LP4Q	001.100.1000.6611.513.000.0000	#2 Pencils	$17.47
201673614	07/23/2026	3234	AMAZON.COM	LP4Q	001.100.1000.6611.513.000.0000	Orchid Copy Paper	$22.95
201673614	07/23/2026	3234	AMAZON.COM	LP4Q	001.100.1000.6611.513.000.0000	Purple Binder	$15.91
201673614	07/23/2026	3234	AMAZON.COM	LP4Q	001.100.1000.6611.513.000.0000	White Binder	$18.62
201673614	07/23/2026	3234	AMAZON.COM	LP4Q	001.100.1000.6611.513.000.0000	Scotch Tape	$91.75
201673614	07/23/2026	3234	AMAZON.COM	LP4Q	001.100.1000.6611.513.000.0000	Sticky notes pop up	$9.78
						Check Total:	$1,000.35
201673563	07/16/2026	3232	AMERICAN AIRLINES	BAGGAGE LEADERSHIP	596.300.2190.6890.201.000.0000	Luggage Cost for BUHS Students for the 2026	$630.00
201673563	07/16/2026	3232	AMERICAN AIRLINES	BAGGAGE LEADERSHIP	596.300.2190.6890.202.000.0000	Luggage Cost for EFHS Students for the 2026	$810.00
201673563	07/16/2026	3232	AMERICAN AIRLINES	BAGGAGE LEADERSHIP	596.300.2190.6890.204.000.0000	Luggage Cost for YHS Students for the 2026	$900.00
201673563	07/16/2026	3232	AMERICAN AIRLINES	BAGGAGE LEADERSHIP	596.300.2213.6580.201.000.0000	Luggage Cost for BUHS Advisors for the 2026	$90.00
201673563	07/16/2026	3232	AMERICAN AIRLINES	BAGGAGE LEADERSHIP	596.300.2213.6580.202.000.0000	Luggage Cost for EFHS Advisor for the 2026	$90.00
201673563	07/16/2026	3232	AMERICAN AIRLINES	BAGGAGE LEADERSHIP	596.300.2213.6580.204.000.0000	Luggage Cost for YHS Advisors for the 2026	$180.00
						Check Total:	$2,700.00
201673615	07/23/2026	3234	AQUA SERV ENGINEERS, INC.	133132	001.100.2640.6431.510.000.0000	ANNUAL SERVICE AGREEMENT FOR SERVICE	$550.00
201673615	07/23/2026	3234	AQUA SERV ENGINEERS, INC.	137281	001.100.2640.6431.510.000.0000	ANNUAL SERVICE AGREEMENT FOR SERVICE	$550.00
						Check Total:	$1,100.00
201673692	07/30/2026	3235	ARIZONA FFA	36390	526.376.2190.6890.201.000.T272	Student Registration for the 2026 FFA COLT Conference	$150.00
						Check Total:	$150.00
201673485	07/09/2026	3230	AUTO ZONE	JUN 2026	001.410.2730.6611.507.000.0000	SUPPLIES & PARTS FOR DISTRICT VEHICLES. OPEN	$262.30
						Check Total:	$262.30

Buckeye Union School District #201

Disbursement Detail Listing

Bank Name: Maricopa County Treasurer
Date Range: 07/01/2026 - 06/30/2027
Sort By: Vendor
Voucher Range: 3229 - 3236
Dollar Limit: $0.00
Fiscal Year: 2025-2026

☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673547	07/16/2026	3232	AZ ASPIRE ACADEMY	9986	001.200.1000.6563.506.000.0000	PRIVATE SCHOOL TUITION FOR STUDENT SC-M	$4,320.00
						Check Total:	$4,320.00
201673483	07/09/2026	3229	AZ FFA	36058	850.376.2190.6890.201.000.S476	Peoria Mini Camp- January 23-24, 2026- Peoria, AZ	$250.00
201673483	07/09/2026	3229	AZ FFA	36058	850.376.2190.6890.201.000.S476	Pinnacle Camp January 23-24, 2026- Peoria, AZ	$195.00
						Check Total:	$445.00
201673486	07/09/2026	3230	AZ GYM FLOORS, LLC	INV-2026154	610.100.4700.6450.510.000.0000	EFHS GYM FLOOR REPAIRS AS PER ATTACHED QUOTE.	$18,754.27
201673486	07/09/2026	3230	AZ GYM FLOORS, LLC	INV-2026168	596.362.4700.6450.204.000.0000	YHS-Athletic Training Rom Floor Refinish- See attached	$17,418.79
201673486	07/09/2026	3230	AZ GYM FLOORS, LLC	INV-2026169	596.362.4700.6450.201.000.0000	BUHS Athletic Trainging Room Floor Refinish- See	$14,082.64
						Check Total:	$50,255.70
201673487	07/09/2026	3230	AZ GYM FLOORS, LLC	INV-2026152	610.100.4700.6450.510.000.0000	BUHS GYM FLOOR REPAIRS AS PER ATTACHED QUOTE.	$18,754.27
						Check Total:	$18,754.27
201673616	07/23/2026	3234	AZ GYM FLOORS, LLC	INV-2026188	515.100.4700.6450.510.000.0000	YHS GYM FLOORS AS PER ATTACHED QUOTE P.O IN	$18,738.15
						Check Total:	$18,738.15
201673488	07/09/2026	3230	BERGS CUSTOM GLASS	18106	001.410.2730.6431.507.000.0000	AUTO GLASS REPLACEMENT AND REPAIRS FOR DISTRICT	$550.00
						Check Total:	$550.00
201673617	07/23/2026	3234	BERGS CUSTOM GLASS	17980	001.410.2730.6431.507.000.0000	AUTO GLASS REPLACEMENT AND REPAIRS FOR DISTRICT	$210.00
201673617	07/23/2026	3234	BERGS CUSTOM GLASS	17981	001.410.2730.6431.507.000.0000	AUTO GLASS REPLACEMENT AND REPAIRS FOR DISTRICT	$65.00
						Check Total:	$275.00
201673548	07/16/2026	3232	BRADY INDUSTRIES OF ARIZONA, LLC	11754310	001.100.2610.6611.510.000.0000	JANITORIAL SUPPLIES FOR EFHS CAMPUS. F/Y 25/26	$340.53

Buckeye Union School District #201

Disbursement Detail Listing

Bank Name: Maricopa County Treasurer
Date Range: 07/01/2026 - 06/30/2027
Sort By: Vendor
Voucher Range: 3229 - 3236
Dollar Limit: $0.00
Fiscal Year: 2025-2026

☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673548	07/16/2026	3232	BRADY INDUSTRIES OF ARIZONA, LLC	11785355	001.100.2610.6611.510.000.0000	JANITORIAL SUPPLIES FOR BUHS CAMPUS. F/Y 25/26	$1,003.08
201673548	07/16/2026	3232	BRADY INDUSTRIES OF ARIZONA, LLC	11785356	001.100.2610.6611.510.000.0000	JANITORIAL SUPPLIES FOR BUHS CAMPUS. F/Y 25/26	$148.36
201673548	07/16/2026	3232	BRADY INDUSTRIES OF ARIZONA, LLC	11785357	001.100.2610.6611.510.000.0000	JANITORIAL SUPPLIES FOR BUHS CAMPUS. F/Y 25/26	$899.90
201673548	07/16/2026	3232	BRADY INDUSTRIES OF ARIZONA, LLC	11804727	001.100.2620.6611.510.000.0000	MATERIALS NEEDED TO PREPARE FLOORS	$3,188.24
201673548	07/16/2026	3232	BRADY INDUSTRIES OF ARIZONA, LLC	11835457	001.100.2610.6611.510.000.0000	JANITORIAL SUPPLIES FOR EFHS CAMPUS. F/Y 25/26	$167.83
201673548	07/16/2026	3232	BRADY INDUSTRIES OF ARIZONA, LLC	11836586	001.100.2620.6611.510.000.0000	MATERIALS NEEDED TO PREPARE FLOORS	$1,155.74
201673548	07/16/2026	3232	BRADY INDUSTRIES OF ARIZONA, LLC	11845579	001.100.2620.6611.510.000.0000	MATERIALS NEEDED TO PREPARE FLOORS	$6,777.62
201673548	07/16/2026	3232	BRADY INDUSTRIES OF ARIZONA, LLC	11859100	001.100.2610.6611.510.000.0000	JANITORIAL SUPPLIES FOR EFHS CAMPUS. F/Y 25/26	$106.54
201673548	07/16/2026	3232	BRADY INDUSTRIES OF ARIZONA, LLC	11859237	001.100.2640.6431.510.000.0000	JANITORIAL EQUIPMENT REPAIRS. OPEN PURCHASE	$1,077.94
201673548	07/16/2026	3232	BRADY INDUSTRIES OF ARIZONA, LLC	11879763	001.100.2610.6611.510.000.0000	JANITORIAL SUPPLIES FOR EFHS CAMPUS. F/Y 25/26	$33.34
201673548	07/16/2026	3232	BRADY INDUSTRIES OF ARIZONA, LLC	11899132	001.100.2620.6611.510.000.0000	MATERIALS NEEDED TO PREPARE FLOORS	$424.18
201673548	07/16/2026	3232	BRADY INDUSTRIES OF ARIZONA, LLC	11899181	001.100.2610.6611.510.000.0000	JANITORIAL SUPPLIES FOR EFHS CAMPUS. F/Y 25/26	$257.84
201673548	07/16/2026	3232	BRADY INDUSTRIES OF ARIZONA, LLC	11899188	001.100.2610.6611.510.000.0000	JANITORIAL SUPPLIES FOR EFHS CAMPUS. F/Y 25/26	$141.39
201673548	07/16/2026	3232	BRADY INDUSTRIES OF ARIZONA, LLC	11904507	001.100.2610.6611.510.000.0000	JANITORIAL SUPPLIES FOR EFHS CAMPUS. F/Y 25/26	$447.40
201673548	07/16/2026	3232	BRADY INDUSTRIES OF ARIZONA, LLC	11905169	001.100.2640.6431.510.000.0000	JANITORIAL EQUIPMENT REPAIRS. OPEN PURCHASE	$771.72

Buckeye Union School District #201

Disbursement Detail Listing

Bank Name: Maricopa County Treasurer
Date Range: 07/01/2026 - 06/30/2027
Sort By: Vendor
Voucher Range: 3229 - 3236
Dollar Limit: $0.00
Fiscal Year: 2025-2026

☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
						Check Total:	$16,941.65
201673699	07/30/2026	3236	BRADY INDUSTRIES OF ARIZONA, LLC	11661266	001.100.2610.6611.510.000.0000	JANITORIAL SUPPLIES FOR BUHS CAMPUS. F/Y 25/26	$928.59
201673699	07/30/2026	3236	BRADY INDUSTRIES OF ARIZONA, LLC	11734817	001.100.2610.6611.510.000.0000	JANITORIAL SUPPLIES FOR YHS CAMPUS. F/Y 25/26	$267.19
201673699	07/30/2026	3236	BRADY INDUSTRIES OF ARIZONA, LLC	11785390	001.100.2610.6611.510.000.0000	JANITORIAL SUPPLIES FOR EFHS CAMPUS. F/Y 25/26	$1,483.27
201673699	07/30/2026	3236	BRADY INDUSTRIES OF ARIZONA, LLC	11829898	001.100.2610.6611.510.000.0000	JANITORIAL SUPPLIES FOR THE LC CAMPUS. F/Y 25/26	$355.24
						Check Total:	$3,034.29
201673489	07/09/2026	3230	BUCKEYE FOOD SERVICE	2606001	515.100.2320.6611.501.000.0000	OPEN PO FOR DISTRICT ADMINISTRATION MEETINGS	$500.00
						Check Total:	$500.00
201673693	07/30/2026	3235	BUCKEYE UNION HIGH SCHOOL DISTRICT*	54771	526.620.1000.6611.202.000.T217	Use tax payment - MENS SINGLETS QUOTE#54771	$49.28
201673693	07/30/2026	3235	BUCKEYE UNION HIGH SCHOOL DISTRICT*	54771	526.620.1000.6611.202.000.T217	Use tax payment - SET UP FEE	$2.52
201673693	07/30/2026	3235	BUCKEYE UNION HIGH SCHOOL DISTRICT*	54771	526.620.1000.6611.202.000.T217	Use tax payment - WOMENS SINGLETS 2/XS, 4/SMALL,	$43.12
						Check Total:	$94.92
201673541	07/16/2026	3231	BUHSD PAYROLL REIMBURSE 515	EFHS PROM 4.25.26	850.610.2660.6150.202.000.S404	SECURITY SERVICES FOR CLASSIFIED STAFF FOR EFHS	$647.78
201673541	07/16/2026	3231	BUHSD PAYROLL REIMBURSE 515	V213487	850.610.2660.6150.201.000.S404	OPEN PO TO BUHSD PAYROLL REIMBURSEMENT	$156.54
201673541	07/16/2026	3231	BUHSD PAYROLL REIMBURSE 515	V66069	850.610.2660.6150.201.000.S403	OPEN PO TO BUHSD PAYROLL REIMBURSEMENT	$94.27
						Check Total:	$898.59
201673484	07/09/2026	3229	BUHSD TRANS REIMB ACCT	V28296	850.620.1000.6890.202.000.S416	TRANSPORTATION FOR EFHS BOYS VOLLEYBALL TO	$11.36
201673484	07/09/2026	3229	BUHSD TRANS REIMB ACCT	V308509	850.620.1000.6890.202.000.S416	TRANSPORTATION FOR EFHS BOYS VOLLEYBALL TO	$11.36

Buckeye Union School District #201

Disbursement Detail Listing

Bank Name: Maricopa County Treasurer
Date Range: 07/01/2026 - 06/30/2027
Sort By: Vendor
Voucher Range: 3229 - 3236
Dollar Limit: $0.00
Fiscal Year: 2025-2026

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673484	07/09/2026	3229	BUHSD TRANS REIMB ACCT	V348607	850.620.1000.6890.202.000.S416	TRANSPORTATION FOR EFHS BOYS VOLLEYBALL TO	$11.36
201673484	07/09/2026	3229	BUHSD TRANS REIMB ACCT	V499491	850.620.1000.6890.202.000.S416	TRANSPORTATION FOR EFHS BOYS VOLLEYBALL TO	$11.36
201673484	07/09/2026	3229	BUHSD TRANS REIMB ACCT	V567577	850.620.1000.6890.202.000.S411	TRANSPORTATION FOR EFHS BOYS BASKETBALL TO	$620.38
						Check Total:	$665.82
201673542	07/16/2026	3231	BUHSD TRANS REIMB ACCT	V253154	525.100.1000.6890.202.000.A021	TRANSPORTATION FOR LTS TO URBAN AIR 4.9.26	$77.92
201673542	07/16/2026	3231	BUHSD TRANS REIMB ACCT	V292565	850.620.1000.6890.202.000.S423	TRANSPORTATION FOR GIRLS BASKETBALL TO	$14.72
201673542	07/16/2026	3231	BUHSD TRANS REIMB ACCT	V542409	850.620.1000.6890.202.000.S423	TRANSPORTATION FOR GIRLS BASKETBALL TO	$63.02
201673542	07/16/2026	3231	BUHSD TRANS REIMB ACCT	V55474	850.610.1000.6890.202.000.S403	TRANSPORTATION FOR SENIOR CLASS TO	$181.96
201673542	07/16/2026	3231	BUHSD TRANS REIMB ACCT	V604543	525.100.1000.6890.202.000.A021	TRANSPORTATION FOR LTS TO URBAN AIR 4.9.26	$88.96
201673542	07/16/2026	3231	BUHSD TRANS REIMB ACCT	V643668	850.620.1000.6890.202.000.S423	TRANSPORTATION FOR GIRLS BASKETBALL TO	$63.02
201673542	07/16/2026	3231	BUHSD TRANS REIMB ACCT	V658043	850.620.1000.6890.202.000.S423	TRANSPORTATION FOR GIRLS BASKETBALL TO	$59.80
201673542	07/16/2026	3231	BUHSD TRANS REIMB ACCT	V871739	850.620.1000.6890.202.000.S423	TRANSPORTATION FOR GIRLS BASKETBALL TO	$654.12
201673542	07/16/2026	3231	BUHSD TRANS REIMB ACCT	V874932	850.610.1000.6890.204.000.S400	PO TO COVER THE COST OF TRANSPORTATION BY BUS	$556.70
201673542	07/16/2026	3231	BUHSD TRANS REIMB ACCT	V959562	525.100.1000.6890.202.000.A021	TRANSPORTATION FOR LTS TO URBAN AIR 4.9.26	$61.36
						Check Total:	$1,821.58
201673618	07/23/2026	3234	CHARTWELLS FOOD SERVICE	X136710926	510.100.3100.6570.512.000.0000	FY 25-26 FOOD SERVICE MANAGEMENT PER RFP	$36,230.24
						Check Total:	$36,230.24

Buckeye Union School District #201

Disbursement Detail Listing

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Fiscal Year: 2025-2026

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673490	07/09/2026	3230	CITY OF BUCKEYE - UTILITY BILLING	970603 JUN 2026	001.160.2610.6411.510.000.0000	WATER FOR BUHS YHS AND THE LEARNING CENTER FOR	$529.22
201673490	07/09/2026	3230	CITY OF BUCKEYE - UTILITY BILLING	970618 JUN 2026	001.160.2610.6411.510.000.0000	WATER FOR BUHS YHS AND THE LEARNING CENTER FOR	$1,148.62
201673490	07/09/2026	3230	CITY OF BUCKEYE - UTILITY BILLING	971960 JUN 2026	001.160.2610.6411.510.000.0000	WATER FOR BUHS YHS AND THE LEARNING CENTER FOR	$1,594.42
201673490	07/09/2026	3230	CITY OF BUCKEYE - UTILITY BILLING	971961 JUN 2026	001.160.2610.6411.510.000.0000	WATER FOR BUHS YHS AND THE LEARNING CENTER FOR	$127.29
201673490	07/09/2026	3230	CITY OF BUCKEYE - UTILITY BILLING	971962 JUN 2026	001.160.2610.6411.510.000.0000	WATER FOR BUHS YHS AND THE LEARNING CENTER FOR	$127.29
201673490	07/09/2026	3230	CITY OF BUCKEYE - UTILITY BILLING	971963 JUN 2026	001.160.2610.6411.510.000.0000	WATER FOR BUHS YHS AND THE LEARNING CENTER FOR	$8,251.31
201673490	07/09/2026	3230	CITY OF BUCKEYE - UTILITY BILLING	971964 JUN 2026	001.160.2610.6411.510.000.0000	WATER FOR BUHS YHS AND THE LEARNING CENTER FOR	$127.90
						Check Total:	$11,906.05
201673619	07/23/2026	3234	CITY OF BUCKEYE - UTILITY BILLING	190015 JUN 2026	001.160.2610.6411.510.000.0000	WATER FOR BUHS YHS AND THE LEARNING CENTER FOR	$629.56
201673619	07/23/2026	3234	CITY OF BUCKEYE - UTILITY BILLING	190016 JUN 2026	001.160.2610.6411.510.000.0000	WATER FOR BUHS YHS AND THE LEARNING CENTER FOR	$1,538.18
						Check Total:	$2,167.74
201673491	07/09/2026	3230	CITY OF GOODYEAR WATER	39343 JUN 2026	001.160.2610.6411.510.000.0000	WATER FOR EFHS FOR FY 25/26	$1,808.88
201673491	07/09/2026	3230	CITY OF GOODYEAR WATER	41009 JUN 2026	001.160.2610.6411.510.000.0000	WATER FOR EFHS FOR FY 25/26	$544.98
						Check Total:	$2,353.86
201673549	07/16/2026	3232	COMMEMORATIVE BRANDS INC	1525209	001.100.2490.6611.204.000.0000	OPEN PO FOR BALFOUR FOR YHS GRADUATION 26	$36.92
						Check Total:	$36.92
201673550	07/16/2026	3232	CRYSTAL HUNT	FBLA CONF 2026	596.313.2213.6580.201.000.0000	Open PO for reimbursement for the 2026 FBLA National	$230.41

Disbursement Detail Listing

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201673550	07/16/2026	3232	CRYSTAL HUNT	FBLA CONF 2026	596.313.2213.6580.201.000.0000	Open PO for reimbursement for the 2026 FBLA National	$186.18
						Check Total:	$416.59
201673492	07/09/2026	3230	DESERT CHOICE SCHOOLS	LIS0031941	001.200.1000.6563.506.000.0000	EXTENDED SCHOOL YEAR - TUITION FOR SPED	$25,838.92
						Check Total:	$25,838.92
201673620	07/23/2026	3234	DESERT CHOICE TRANSPORT	726063095	001.420.2720.6510.507.000.0000	DESERT CHOICE TRANSPORT CONTRACT SERVICES FOR	$8,322.40
						Check Total:	$8,322.40
201673543	07/16/2026	3231	DICK BLICK ART MATERIALS	8267430	525.100.1000.6611.204.000.A032	ART SUPPLIES FOR YOUNGKER HIGH SCHOOL	$24.05
						Check Total:	$24.05
201673493	07/09/2026	3230	DULCE HAGEN	MILEAGE	001.100.2570.6611.501.000.0000	Office Supplies FOR HR Department	$437.37
						Check Total:	$437.37
201673621	07/23/2026	3234	DUNN-EDWARDS CORP.	2127A18565	001.100.2620.6611.510.000.0000	PAINT AND PAINTING SUPPLIES FOR USE	$23.43
						Check Total:	$23.43
201673700	07/30/2026	3236	DYNAMIC FITNESS & STRENGTH	INV0033212	610.100.1000.6731.201.000.0000	KETTLE BELLS, BUMBELL SETS AND STRAND UP	$31,894.78
						Check Total:	$31,894.78
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	055744 RTW1	001.115.2210.6320.501.000.0000	Contracted Employee for FY 2025 - 26	$4,460.42
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	055744 RTW2	001.100.2320.6310.502.000.0000	Contracted Employee for FY 2025 - 26	$8,123.82
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	055744 RTW3	001.100.1000.6320.501.000.0000	Contracted Employee for FY 2025 - 26	$2,595.84
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	055744 RTW4	001.100.2410.6310.501.000.0000	Contracted Employee for FY 2025 - 26	$4,296.70
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	055744 RTW5	001.337.1000.6320.501.000.0000	Contracted Employee for FY 2025 - 26	$2,789.04

Buckeye Union School District #201

Disbursement Detail Listing

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201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	055744 RTW6	001.100.2610.6340.501.000.0000	Contracted Employee for FY 2025 - 26	$3,116.09
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	055744 RTW7	001.302.1000.6320.501.000.0000	Contracted Employee for FY 2025 - 26	$3,321.69
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	055769 RTW	001.337.1000.6320.501.000.0000	Contracted Employee for FY 2025 - 26	$1,510.88
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	055781 RTW1	001.100.1000.6320.501.000.0000	Contracted Employee for FY 2025 - 26	$462.15
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	055781 RTW2	001.302.1000.6320.501.000.0000	Contracted Employee for FY 2025 - 26	$1,485.36
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	056001 RTW1	001.115.2210.6320.501.000.0000	Contracted Employee for FY 2025 - 26	$4,460.42
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	056001 RTW2	001.100.2320.6310.502.000.0000	Contracted Employee for FY 2025 - 26	$8,123.82
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	056001 RTW3	001.100.1000.6320.501.000.0000	Contracted Employee for FY 2025 - 26	$2,593.95
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	056001 RTW4	001.100.2410.6310.501.000.0000	Contracted Employee for FY 2025 - 26	$4,296.70
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	056001 RTW5	001.337.1000.6320.501.000.0000	Contracted Employee for FY 2025 - 26	$2,787.04
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	056001 RTW6	001.100.2610.6340.501.000.0000	Contracted Employee for FY 2025 - 26	$2,697.87
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	056001 RTW7	001.302.1000.6320.501.000.0000	Contracted Employee for FY 2025 - 26	$4,804.39
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	056230 RTW1	001.115.2210.6320.501.000.0000	Contracted Employee for FY 2025 - 26	$4,460.41
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	056230 RTW2	001.100.2320.6310.502.000.0000	Contracted Employee for FY 2025 - 26	$8,123.82
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	056230 RTW3	001.100.2410.6310.501.000.0000	Contracted Employee for FY 2025 - 26	$4,296.70

Disbursement Detail Listing

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201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	056230 RTW4	001.100.2610.6340.501.000.0000	Contracted Employee for FY 2025 - 26	$2,624.03
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	056374 RTW1	001.115.2210.6320.501.000.0000	Contracted Employee for FY 2025 - 26	$4,460.40
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	056374 RTW3	001.100.2410.6310.501.000.0000	Contracted Employee for FY 2025 - 26	$4,296.72
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	056374 RTW4	001.100.2610.6340.501.000.0000	Contracted Employee for FY 2025 - 26	$2,107.44
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	056374 RTW5	001.302.1000.6320.501.000.0000	Contracted Employee for FY 2025 - 26	$1,327.20
201673494	07/09/2026	3230	EDUCATIONAL SERVICES INC	056574 RTW2	001.100.2320.6310.502.000.0000	Contracted Employee for FY 2025 - 26	$8,123.82
						Check Total:	$101,746.72
201673551	07/16/2026	3232	EDUCATIONAL SERVICES INC	055744	001.100.1000.6320.501.000.0000	ESTIMATED COST OF SUBSTITUTE TEACHER	$25,028.25
201673551	07/16/2026	3232	EDUCATIONAL SERVICES INC	056001	001.100.1000.6320.501.000.0000	ESTIMATED COST OF SUBSTITUTE TEACHER	$7,866.75
201673551	07/16/2026	3232	EDUCATIONAL SERVICES INC	056545 RTW1	001.115.2210.6320.501.000.0000	Contracted Employee for FY 2025 - 26	$4,464.72
201673551	07/16/2026	3232	EDUCATIONAL SERVICES INC	056545 RTW2	001.100.2320.6310.502.000.0000	Contracted Employee for FY 2025 - 26	$8,130.12
201673551	07/16/2026	3232	EDUCATIONAL SERVICES INC	056545 RTW3	001.100.2410.6310.501.000.0000	Contracted Employee for FY 2025 - 26	$4,301.04
201673551	07/16/2026	3232	EDUCATIONAL SERVICES INC	056545 RTW4	001.100.2610.6340.501.000.0000	Contracted Employee for FY 2025 - 26	$1,082.43
						Check Total:	$50,873.31
201673495	07/09/2026	3230	EWING IRRIGATION	30536047	001.100.2630.6611.510.000.0000	GROUNDS SUPPLIES AS NEEDED. OPEN PO IN THE	$216.08
201673495	07/09/2026	3230	EWING IRRIGATION	30652133	001.100.2630.6611.510.000.0000	GROUNDS SUPPLIES AS NEEDED. OPEN PO IN THE	$70.30

Disbursement Detail Listing

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201673495	07/09/2026	3230	EWING IRRIGATION	30764638	001.100.2630.6611.510.000.0000	GROUNDS SUPPLIES AS NEEDED. OPEN PO IN THE	$1,604.06
201673495	07/09/2026	3230	EWING IRRIGATION	30822988	001.100.2630.6611.510.000.0000	GROUNDS SUPPLIES AS NEEDED. OPEN PO IN THE	$1,011.00
201673495	07/09/2026	3230	EWING IRRIGATION	30835774	001.100.2630.6611.510.000.0000	GROUNDS SUPPLIES AS NEEDED. OPEN PO IN THE	$64.96
201673495	07/09/2026	3230	EWING IRRIGATION	30838866	001.100.2630.6611.510.000.0000	GROUNDS SUPPLIES AS NEEDED. OPEN PO IN THE	$80.13
201673495	07/09/2026	3230	EWING IRRIGATION	30869961	001.100.2630.6611.510.000.0000	GROUNDS SUPPLIES AS NEEDED. OPEN PO IN THE	$234.38
						Check Total:	$3,280.91
201673622	07/23/2026	3234	FERGUSON ENT.	5947733	001.100.2640.6611.510.000.0000	PLUMBING PARTS & SUPPLIES. OPEN PURCHASE	$568.02
201673622	07/23/2026	3234	FERGUSON ENT.	6002165	001.100.2640.6611.510.000.0000	PLUMBING PARTS & SUPPLIES. OPEN PURCHASE	$119.20
201673622	07/23/2026	3234	FERGUSON ENT.	6003077	001.100.2640.6611.510.000.0000	PLUMBING PARTS & SUPPLIES. OPEN PURCHASE	$339.16
201673622	07/23/2026	3234	FERGUSON ENT.	6020206	001.100.2640.6611.510.000.0000	PLUMBING PARTS & SUPPLIES. OPEN PURCHASE	$164.14
						Check Total:	$1,190.52
201673496	07/09/2026	3230	GAME ONE	10607783	530.620.1000.6611.204.000.7272	YHS BOYS BASKETBALL PURCASHING TEAM POLO	$308.93
						Check Total:	$308.93
201673544	07/16/2026	3231	GAME ONE	10568503	850.620.1000.6611.204.000.S433	YOUNGKER HIGH SCHOOL SOFTBALL PROGRAM	$51.25
						Check Total:	$51.25
201673497	07/09/2026	3230	GRAINGER	9939474863	001.100.2640.6611.510.000.0000	SUPPLIES TO REPAIR EQUIPMENT AT BUHS. OPEN	$205.49
201673497	07/09/2026	3230	GRAINGER	9963766960	001.100.2640.6611.510.000.0000	SUPPLIES TO REPAIR EQUIPMENT AT BUHS. OPEN	$143.41

Buckeye Union School District #201

Disbursement Detail Listing

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201673497	07/09/2026	3230	GRAINGER	9963766978	001.100.2640.6611.510.000.0000	SUPPLIES TO REPAIR EQUIPMENT AT BUHS. OPEN	$139.73
201673497	07/09/2026	3230	GRAINGER	9964249008	001.100.2640.6611.510.000.0000	SUPPLIES TO REPAIR EQUIPMENT AT BUHS. OPEN	$367.79
						Check Total:	$856.42
201673552	07/16/2026	3232	GREGG PELKA	FBLA CONF 2026	596.313.2213.6580.202.000.0000	Open PO for reimbursement for the 2026 FBLA National	$369.29
201673552	07/16/2026	3232	GREGG PELKA	FBLA CONF 2026	596.313.2213.6580.202.000.0000	Open PO for reimbursement for the 2026 FBLA National	$409.44
						Check Total:	$778.73
201673498	07/09/2026	3230	HAMILTONS TOWING	108932	001.410.2710.6330.507.000.0000	TOWING & SERVICE FOR DISTRICT VEHICLES. OPEN	$630.00
						Check Total:	$630.00
201673701	07/30/2026	3236	HEARTLAND SCHOOL SOLUTIONS	3182360	510.100.3100.6737.512.000.0000	Mosaic-Cloud Premium End of Year (EOY) Rollover	$799.00
						Check Total:	$799.00
201673623	07/23/2026	3234	HEINFELD, MEECH & CO PC	110096	001.100.2510.6350.503.000.0000	AUDIT SERVICES PER APPROVED RFP FOR FY	$15,450.00
201673623	07/23/2026	3234	HEINFELD, MEECH & CO PC	1560126-84801	001.100.2570.6810.501.000.0000	2026 ANNUAL SCHOOL DISTRICT C ONFERENCE ON	$100.00
						Check Total:	$15,550.00
201673624	07/23/2026	3234	HI-LINE, INC	3299247	001.100.2640.6611.510.000.0000	NUTS, BOLTS AND HARDWARE AS NEEDED.	$390.41
						Check Total:	$390.41
201673499	07/09/2026	3230	HOMETOWN ACE HARDWARE	320620	001.100.2620.6611.510.000.0000	SUPPLIES FOR EFHS MAINTENANCE / CURTIS	$97.21
201673499	07/09/2026	3230	HOMETOWN ACE HARDWARE	320722	001.100.2620.6611.510.000.0000	SUPPLIES FOR EFHS MAINTENANCE / CURTIS	$61.16
201673499	07/09/2026	3230	HOMETOWN ACE HARDWARE	321204	001.100.2620.6611.510.000.0000	SUPPLIES FOR DISTRICT/TOM SHAW.	$10.92
						Check Total:	$169.29

Buckeye Union School District #201

Disbursement Detail Listing

Bank Name: Maricopa County Treasurer
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201673500	07/09/2026	3230	HOODZ OF GREATER PHOENIX & TUCSON	984961	001.100.2640.6431.510.000.0000	ANNUAL EXHAUST SYSTEM MAINTENANCE IN THE	$927.00
201673500	07/09/2026	3230	HOODZ OF GREATER PHOENIX & TUCSON	985218	001.100.2640.6431.510.000.0000	EFHS REPAIR AND SERVICES PO IN THE AMOUNT OF	$247.29
						Check Total:	$1,174.29
201673702	07/30/2026	3236	HOODZ OF GREATER PHOENIX & TUCSON	985102	001.100.2640.6431.510.000.0000	BUHS REPAIR AND SERVICES PO IN THE AMOUNT OF	$308.91
201673702	07/30/2026	3236	HOODZ OF GREATER PHOENIX & TUCSON	985103	001.100.2640.6431.510.000.0000	ANNUAL EXHAUST SYSTEM MAINTENANCE IN THE	$852.25
						Check Total:	$1,161.16
201673613	07/23/2026	3233	IRAN NOLASCO	V372265	850.337.2190.6890.204.000.S471	Open PO for student meals and any unforseen expenses	$385.76
						Check Total:	$385.76
201673625	07/23/2026	3234	IRAN NOLASCO	FBLA CONF 2026	596.337.2213.6580.204.000.0000	Open PO for reimbursement for the 2026 FBLA National	$233.01
201673625	07/23/2026	3234	IRAN NOLASCO	FBLA CONF 2026	596.337.2213.6580.204.000.0000	Open PO for reimbursement for the 2026 FBLA National	$259.36
201673625	07/23/2026	3234	IRAN NOLASCO	FBLA CONF 2026	596.337.2213.6580.204.000.0000	Open PO for reimbursement for the 2026 FBLA National	$39.03
						Check Total:	$531.40
201673501	07/09/2026	3230	JOHNSTONE SUPPLY	659-S6451042.001	001.100.2610.6611.510.000.0000	HVAC SUPPLIES AS NEEDED. OPEN PURCHASE ORDER IN	$72.64
201673501	07/09/2026	3230	JOHNSTONE SUPPLY	659-S6452703.001	001.100.2610.6611.510.000.0000	HVAC SUPPLIES AS NEEDED. OPEN PURCHASE ORDER IN	$87.03
201673501	07/09/2026	3230	JOHNSTONE SUPPLY	659-S6477406.001	001.100.2610.6611.510.000.0000	HVAC SUPPLIES AS NEEDED. OPEN PURCHASE ORDER IN	$2,898.43
201673501	07/09/2026	3230	JOHNSTONE SUPPLY	659-S6477994.001	001.100.2610.6611.510.000.0000	HVAC SUPPLIES AS NEEDED. OPEN PURCHASE ORDER IN	$387.09
201673501	07/09/2026	3230	JOHNSTONE SUPPLY	659-S6510036.001	001.100.2610.6611.510.000.0000	HVAC SUPPLIES AS NEEDED. OPEN PURCHASE ORDER IN	$134.41
						Check Total:	$3,579.60

Buckeye Union School District #201

Disbursement Detail Listing

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Fiscal Year: 2025-2026

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673626	07/23/2026	3234	JOSTENS INC.	0128MH BUHS	001.100.2490.6611.201.000.0000	OPEN PO FOR GRADUATION DIPLOMAS, DIPLOMA	$940.11
201673626	07/23/2026	3234	JOSTENS INC.	0128MH-BUHS	001.100.2490.6611.201.000.0000	OPEN PO FOR GRADUATION DIPLOMAS, DIPLOMA	$110.34
						Check Total:	$1,050.45
201673562	07/16/2026	3232	JW MARRIOTT INDIANAPOLIS	3302 MORCOM	596.362.2190.6890.201.000.0000	Student hotel room for the 2026 HOSA International	$1,462.50
201673562	07/16/2026	3232	JW MARRIOTT INDIANAPOLIS	3302 MORCOM	596.362.2213.6580.201.000.0000	Advisor hotel room for the 2026 HOSA International	$1,462.50
201673562	07/16/2026	3232	JW MARRIOTT INDIANAPOLIS	33022 BURTON	596.349.2190.6890.202.000.0000	Student hotel room for the 2026 HOSA International	$2,925.00
201673562	07/16/2026	3232	JW MARRIOTT INDIANAPOLIS	33022 BURTON	596.349.2213.6580.202.000.0000	Advisor hotel room for the 2026 HOSA International	$1,462.50
201673562	07/16/2026	3232	JW MARRIOTT INDIANAPOLIS	33022 DIVINSKI	596.362.2190.6890.201.000.0000	Student hotel room for the 2026 HOSA International	$4,355.60
201673562	07/16/2026	3232	JW MARRIOTT INDIANAPOLIS	33022 DIVINSKI	596.362.2213.6580.204.000.0000	Per day parking hotel for the 2026 HOSA	$298.53
201673562	07/16/2026	3232	JW MARRIOTT INDIANAPOLIS	33022 DIVINSKI	596.362.2213.6580.204.000.0000	Advisor hotel room for the 2026 HOSA International	$1,451.87
201673562	07/16/2026	3232	JW MARRIOTT INDIANAPOLIS	33022 PATTERSON	596.349.2190.6890.201.000.0000	Student hotel room for the 2026 HOSA International	$1,439.46
201673562	07/16/2026	3232	JW MARRIOTT INDIANAPOLIS	33022 PATTERSON	596.349.2213.6580.201.000.0000	Per day parking hotel for the 2026 HOSA	$341.08
201673562	07/16/2026	3232	JW MARRIOTT INDIANAPOLIS	33022 PATTERSON	596.349.2213.6580.201.000.0000	Advisor hotel room for the 2026 HOSA International	$1,439.46
						Check Total:	$16,638.50
201673694	07/30/2026	3235	KATELYN PATTERSON	V705547	850.349.2190.6890.201.000.S477	Open PO to purchase food and excursions for students	$468.35
						Check Total:	$468.35

Buckeye Union School District #201

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201673703	07/30/2026	3236	KATELYN PATTERSON	HOSA ILC IND	596.349.2213.6580.201.000.0000	Advisor Reimbursement for the 2026 HOSA	$224.48
201673703	07/30/2026	3236	KATELYN PATTERSON	HOSA ILC IND	596.349.2213.6580.201.000.0000	Advisor Reimbursement for the 2026 HOSA	$115.77
						Check Total:	$340.25
201673502	07/09/2026	3230	LANCELOTT PAGE	MILEAGE JUN 2026	001.100.2560.6580.501.000.0000	OPEN PO FOR MILEAGE FOR FY 25-26.	$285.69
						Check Total:	$285.69
201673553	07/16/2026	3232	LEARN IT SYSTEMS	LIS0031971	001.200.2190.6330.506.000.0000	HOURLY VISION TEACHER SERVICES FOR BUHSD SPED	$312.50
						Check Total:	$312.50
201673503	07/09/2026	3230	LENNOX INDUSTRIES INC.	0574787784	001.100.2610.6611.510.000.0000	HVAC PARTS AND SUPPLIES AS NEEDED FOR F/Y 25/26.	$396.65
201673503	07/09/2026	3230	LENNOX INDUSTRIES INC.	0574791209	001.100.2610.6611.510.000.0000	HVAC PARTS AND SUPPLIES AS NEEDED FOR F/Y 25/26.	$410.42
						Check Total:	$807.07
201673504	07/09/2026	3230	LIBBY MORCOM	HOSA CONF 2026	596.362.2213.6580.201.000.0000	Advisor Reimbursement for the 2026 HOSA	$163.57
201673504	07/09/2026	3230	LIBBY MORCOM	HOSA CONF 2026	596.362.2213.6580.201.000.0000	Advisor Reimbursement for the 2026 HOSA	$287.86
201673504	07/09/2026	3230	LIBBY MORCOM	HOSA CONF 2026	596.362.2213.6580.201.000.0000	Advisor Reimbursement for the 2026 HOSA	$848.87
						Check Total:	$1,300.30
201673554	07/16/2026	3232	LOWE'S HOME IMPROVEMENT	974075	001.100.2620.6611.510.000.0000	SUPPLIES FOR BUHS MAINTENANCE / JOHN	$507.75
						Check Total:	$507.75
201673505	07/09/2026	3230	LUMINACE SOLAR ARIZONA, LLC	200100283538	001.160.2610.6622.510.000.0000	SOLAR SERVICES FOR FY 25/26	$38,276.23
201673505	07/09/2026	3230	LUMINACE SOLAR ARIZONA, LLC	200100283645	001.160.2610.6622.510.000.0000	SOLAR SERVICES FOR FY 25/26	$59,683.20
						Check Total:	$97,959.43

Disbursement Detail Listing

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Fiscal Year: 2025-2026 **Voucher Range:** 3229 - 3236 **Dollar Limit:** $0.00

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201673704	07/30/2026	3236	MARICOPA CNTY ED SERV - VISIONS	421	001.100.2580.6432.501.000.0000	CONSORTIUM HOSTING SERVICES	$16,748.41
						Check Total:	$16,748.41
201673506	07/09/2026	3230	MECHANICAL PRODUCTS SOUTHWEST	PTINV000014823	001.100.2610.6611.510.000.0000	HVAC PARTS AND SUPPLIES AS NEEDED THROUGHOUT	$544.28
						Check Total:	$544.28
201673695	07/30/2026	3235	MFAC LLC	INV406005	525.620.1000.6611.204.000.A013	3 PACKS OF .32 CALIBER BLANKS	$377.09
						Check Total:	$377.09
201673507	07/09/2026	3230	NAPA AUTO PARTS-BUCKEYE, LLC.	814128	001.410.2730.6611.507.000.0000	SUPPLIES FOR THE DISTRICT. OPEN PURCHASE ORDER	$57.93
201673507	07/09/2026	3230	NAPA AUTO PARTS-BUCKEYE, LLC.	814563	001.410.2730.6611.507.000.0000	SUPPLIES FOR THE DISTRICT. OPEN PURCHASE ORDER	$67.74
201673507	07/09/2026	3230	NAPA AUTO PARTS-BUCKEYE, LLC.	814746	001.410.2730.6611.507.000.0000	SUPPLIES FOR THE DISTRICT. OPEN PURCHASE ORDER	$92.95
201673507	07/09/2026	3230	NAPA AUTO PARTS-BUCKEYE, LLC.	814796	001.410.2730.6611.507.000.0000	SUPPLIES FOR THE DISTRICT. OPEN PURCHASE ORDER	$120.21
201673507	07/09/2026	3230	NAPA AUTO PARTS-BUCKEYE, LLC.	814926	001.410.2730.6611.507.000.0000	SUPPLIES FOR THE DISTRICT. OPEN PURCHASE ORDER	$373.31
201673507	07/09/2026	3230	NAPA AUTO PARTS-BUCKEYE, LLC.	815437	001.410.2730.6611.507.000.0000	SUPPLIES FOR THE DISTRICT. OPEN PURCHASE ORDER	$182.31
201673507	07/09/2026	3230	NAPA AUTO PARTS-BUCKEYE, LLC.	815577	001.410.2730.6611.507.000.0000	SUPPLIES FOR THE DISTRICT. OPEN PURCHASE ORDER	$90.41
201673507	07/09/2026	3230	NAPA AUTO PARTS-BUCKEYE, LLC.	815710	001.410.2730.6611.507.000.0000	SUPPLIES FOR THE DISTRICT. OPEN PURCHASE ORDER	$168.66
201673507	07/09/2026	3230	NAPA AUTO PARTS-BUCKEYE, LLC.	815711	001.410.2730.6611.507.000.0000	SUPPLIES FOR THE DISTRICT. OPEN PURCHASE ORDER	$16.37
201673507	07/09/2026	3230	NAPA AUTO PARTS-BUCKEYE, LLC.	816253	001.410.2730.6611.507.000.0000	SUPPLIES FOR THE DISTRICT. OPEN PURCHASE ORDER	$29.82

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201673507	07/09/2026	3230	NAPA AUTO PARTS-BUCKEYE, LLC.	816884	001.410.2730.6611.507.000.0000	SUPPLIES FOR THE DISTRICT. OPEN PURCHASE ORDER	$350.50
201673507	07/09/2026	3230	NAPA AUTO PARTS-BUCKEYE, LLC.	816886	001.410.2730.6611.507.000.0000	SUPPLIES FOR THE DISTRICT. OPEN PURCHASE ORDER	$327.89
						Check Total:	$1,878.10
201673696	07/30/2026	3235	NAVIT	007	850.368.2190.6890.201.000.S486	Student Registration for the 2025 Welding Thunder	$420.00
201673696	07/30/2026	3235	NAVIT	007	850.368.2213.6360.201.000.S486	Adult Registration for the 2025 Welding Thunder	$70.00
						Check Total:	$490.00
201673627	07/23/2026	3234	NICOLE MALEC	V833431	596.313.2213.6580.204.000.0000	Open PO for reimbursement for the 2026 FBLA National	$312.53
201673627	07/23/2026	3234	NICOLE MALEC	V833431	596.313.2213.6580.204.000.0000	Open PO for reimbursement for the 2026 FBLA National	$413.01
						Check Total:	$725.54
201673628	07/23/2026	3234	NNP NON-POTABLE DISTRIBUTION CO, LLC	00095	001.160.2610.6411.510.000.0000	OPEN P.O. FOR FY 25/26 FOR NON-POTABLE WATER	$7,874.40
						Check Total:	$7,874.40
201673508	07/09/2026	3230	NORMA HARRIS	V484818	001.100.2510.6580.503.000.0000	OPEN PO FOR 25-26 TRIPS TO BANK (DEPOSITS) AND	$61.64
						Check Total:	$61.64
201673509	07/09/2026	3230	O'REILLY AUTO PARTS	3589-464914	001.410.2730.6611.507.000.0000	PARTS AND SUPPLIES FOR DISTRICT VEHICLES AS	$2,004.52
201673509	07/09/2026	3230	O'REILLY AUTO PARTS	3589-469620	001.410.2730.6611.507.000.0000	PARTS AND SUPPLIES FOR DISTRICT VEHICLES AS	$1,491.64
201673509	07/09/2026	3230	O'REILLY AUTO PARTS	3589-472144	001.410.2730.6611.507.000.0000	PARTS AND SUPPLIES FOR DISTRICT VEHICLES AS	$1,109.79
201673509	07/09/2026	3230	O'REILLY AUTO PARTS	3589-473436	001.410.2730.6611.507.000.0000	PARTS AND SUPPLIES FOR DISTRICT VEHICLES AS	$60.12
201673509	07/09/2026	3230	O'REILLY AUTO PARTS	3589-474026	001.410.2730.6611.507.000.0000	PARTS AND SUPPLIES FOR DISTRICT VEHICLES AS	$365.32

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
						Check Total:	$5,031.39
201673555	07/16/2026	3232	OPEN EDUCATION AND DEVELOPMENT GROUP, LL	OEDGUS_2026_03_A33	596.361.1000.6320.202.000.0000	PCEP- Certified Entry LevelPython Programmer	$3,024.96
						Check Total:	$3,024.96
201673697	07/30/2026	3235	OPEN WINDOW GRAPHICS	THSSC2687	850.610.1000.6611.204.000.S403	SENIOR STUDENT COUNCIL PURCASHIGN 2 SENIOR	$206.47
201673697	07/30/2026	3235	OPEN WINDOW GRAPHICS	THSSC2687	850.610.1000.6611.204.000.S403	1-NEW SENIOR JACKET	$154.04
201673697	07/30/2026	3235	OPEN WINDOW GRAPHICS	THSSC2687	850.610.1000.6611.204.000.S403	1-ADDITIONAL DECAL LETTERING FOR NAME	$27.87
						Check Total:	$388.38
201673556	07/16/2026	3232	OSEAS CASTILLO	FBLA CONF 2026	596.361.2213.6580.204.000.0000	Open PO for reimbursement for the 2026 FBLA National	$276.23
201673556	07/16/2026	3232	OSEAS CASTILLO	FBLA CONF 2026	596.361.2213.6580.204.000.0000	Open PO for reimbursement for the 2026 FBLA National	$134.01
201673556	07/16/2026	3232	OSEAS CASTILLO	FBLA CONF 2026	596.361.2213.6580.204.000.0000	Open PO for reimbursement for the 2026 FBLA National	$54.03
						Check Total:	$464.27
201673629	07/23/2026	3234	PACIFIC OFFICE AUTOMATION	AR00554663	001.100.2580.6432.501.000.0000	OVERAGES DISTRICTWIDE FOR FY 25-26 - NOT TO	$88.56
201673629	07/23/2026	3234	PACIFIC OFFICE AUTOMATION	AR00554664	001.100.2580.6432.501.000.0000	OVERAGES DISTRICTWIDE FOR FY 25-26 - NOT TO	$1,335.77
201673629	07/23/2026	3234	PACIFIC OFFICE AUTOMATION	AR0056730	001.100.2580.6432.501.000.0000	OVERAGES DISTRICTWIDE FOR FY 25-26 - NOT TO	$37.18
201673629	07/23/2026	3234	PACIFIC OFFICE AUTOMATION	AR0056731	001.100.2580.6432.501.000.0000	OVERAGES DISTRICTWIDE FOR FY 25-26 - NOT TO	$119.89
201673629	07/23/2026	3234	PACIFIC OFFICE AUTOMATION	AR00589448	001.100.2580.6432.501.000.0000	OVERAGES DISTRICTWIDE FOR FY 25-26 - NOT TO	$41.78
						Check Total:	$1,623.18
201673557	07/16/2026	3232	PRIMO BRANDS	06G8760201615	001.100.1000.6330.204.000.0000	OPEN PO FOR WATER DELIVERY TO YHS NURSE'S	$11.68
						Check Total:	$11.68

Buckeye Union School District #201

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201673558	07/16/2026	3232	PYE BARKER FIRE & SAFETY	8688942	620.100.2640.6431.510.000.0000	Repair Back flow at YHS. AS PER ATTACHED QUOTE P.O	$8,898.00
201673558	07/16/2026	3232	PYE BARKER FIRE & SAFETY	8690725	001.100.2640.6431.510.000.0000	Service & Repairs on fire equipment as needed	$1,162.00
201673558	07/16/2026	3232	PYE BARKER FIRE & SAFETY	8690821	001.100.2640.6431.510.000.0000	Service & Repairs on fire equipment as needed	$849.00
						Check Total:	$10,909.00
201673510	07/09/2026	3230	REPUBLIC SERVICES #753	0753-009076361	001.160.2610.6421.510.000.0000	WASTE REMOVAL SERVICE FOR FY 25/26 NOT TO	$2,164.20
201673510	07/09/2026	3230	REPUBLIC SERVICES #753	0753-009076403	001.160.2610.6421.510.000.0000	WASTE REMOVAL SERVICE FOR FY 25/26 NOT TO	$1,520.00
201673510	07/09/2026	3230	REPUBLIC SERVICES #753	0753-009077017	001.160.2610.6421.510.000.0000	WASTE REMOVAL SERVICE FOR FY 25/26 NOT TO	$2,048.97
201673510	07/09/2026	3230	REPUBLIC SERVICES #753	0753-009077904	001.160.2610.6421.510.000.0000	WASTE REMOVAL SERVICE FOR FY 25/26 NOT TO	$299.82
201673510	07/09/2026	3230	REPUBLIC SERVICES #753	0753-009078036	001.160.2610.6421.510.000.0000	WASTE REMOVAL SERVICE FOR FY 25/26 NOT TO	$125.17
201673510	07/09/2026	3230	REPUBLIC SERVICES #753	0753-009078120	001.160.2610.6421.510.000.0000	WASTE REMOVAL SERVICE FOR FY 25/26 NOT TO	$250.35
						Check Total:	$6,408.51
201673559	07/16/2026	3232	REPUBLIC SERVICES #753	0753-009091003	001.160.2610.6421.510.000.0000	WASTE REMOVAL SERVICE FOR FY 25/26 NOT TO	$617.20
						Check Total:	$617.20
201673705	07/30/2026	3236	RIDDELL/ALL AMERICAN	60563404	610.620.1000.6643.202.000.0000	QUOTE#20504931 FOR EFHS FOOTBALL HELMETS	$4,082.51
						Check Total:	$4,082.51
201673706	07/30/2026	3236	SAM'S CLUB ACCT #277724969	0433	195.900.3300.6611.501.000.0000	Supplies for family engagment	$154.47
201673706	07/30/2026	3236	SAM'S CLUB ACCT #277724969	3027	195.900.3300.6611.501.000.0000	Supplies for family engagment	$15.33
						Check Total:	$169.80

Buckeye Union School District #201

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201673707	07/30/2026	3236	SEAS EDUCATION, INC.	2668697	290.200.2320.6330.506.000.0000	ADMINSTRATIVE FEES FOR PROCESSING MEDICAID	$227.56
						Check Total:	$227.56
201673517	07/09/2026	3230	SKILLS USA	M462842	596.364.1000.6810.202.000.0000	Student Membership for the 25-26 SY- Up to 20	$180.00
						Check Total:	$180.00
201673560	07/16/2026	3232	SOLIANT HEALTH, LLC	21484215	001.200.2190.6330.506.000.0000	ONE ON ONE NURSE FOR BLC ACCEL STUDENT J.N |	$1,300.00
						Check Total:	$1,300.00
201673630	07/23/2026	3234	SOLUTIONZ	454942	691.100.2640.6431.510.000.0000	INTERCOME REPAIR/REPLACE FOR YHS	$108,724.86
						Check Total:	$108,724.86
201673516	07/09/2026	3230	SOUTHWEST AIRLINES CO.	BUHS BAGGAGE	596.300.2190.6890.201.000.0000	Luggage Cost for BUHS Students for the 2026	$225.00
201673516	07/09/2026	3230	SOUTHWEST AIRLINES CO.	BUHS BAGGAGE	596.300.2213.6580.201.000.0000	Luggage Cost for BUHS Advisors for the 2026	$90.00
201673516	07/09/2026	3230	SOUTHWEST AIRLINES CO.	EFHS BAGGAGE	596.300.2190.6890.202.000.0000	Luggage Cost for EFHS Students for the 2026	$450.00
201673516	07/09/2026	3230	SOUTHWEST AIRLINES CO.	EFHS BAGGAGE	596.300.2213.6580.202.000.0000	Luggage Cost for EFHS Advisor for the 2026	$100.00
201673516	07/09/2026	3230	SOUTHWEST AIRLINES CO.	YHS BAGGAGE	596.300.2190.6890.204.000.0000	Luggage Cost for YHS Students for the 2026	$540.00
201673516	07/09/2026	3230	SOUTHWEST AIRLINES CO.	YHS BAGGAGE	596.300.2213.6580.204.000.0000	Luggage Cost for YHS Advisors for the 2026	$90.00
						Check Total:	$1,495.00
201673708	07/30/2026	3236	STERICYCLE	8014760555	001.100.2130.6330.501.000.0000	PICK UP OF HAZARDOUS MATERIALS FY 23-24 OPEN	$33.00
						Check Total:	$33.00
201673511	07/09/2026	3230	SUN VALLEY BUILDERS, LLC	26-0019 B	596.376.4600.6450.201.000.0000	Construction Work for the BUHS AG Barn	$111,646.56

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673511	07/09/2026	3230	SUN VALLEY BUILDERS, LLC	26-0019 B	596.376.4600.6450.201.000.0000	Base Bid, Insurance, Bonds, Warranty. et/	$11,619.00
201673511	07/09/2026	3230	SUN VALLEY BUILDERS, LLC	26-0019 B	596.376.4600.6450.201.000.0000	Construction Fee	$10,445.40
201673511	07/09/2026	3230	SUN VALLEY BUILDERS, LLC	26-0066	596.364.4200.6450.201.000.0000	BUHS PAC Concrete and Electrical Outlets- See	$38,846.71
						Check Total:	$172,557.67
201673698	07/30/2026	3235	TAKEDOWN SPORTSWEAR, INC.	54771	526.620.1000.6611.202.000.T217	MENS SINGLETS QUOTE#54771 2/XM, 4/S,	$880.00
201673698	07/30/2026	3235	TAKEDOWN SPORTSWEAR, INC.	54771	526.620.1000.6611.202.000.T217	WOMENS SINGLETS 2/XS, 4/SMALL, 5/MED, 2/LARGE,	$820.00
201673698	07/30/2026	3235	TAKEDOWN SPORTSWEAR, INC.	54771	526.620.1000.6611.202.000.T217	SET UP FEE	$45.00
						Check Total:	$1,745.00
201673631	07/23/2026	3234	TEACHING PLUS - EDUCATIONAL CONSULT	4212026	001.100.2213.6360.511.000.0000	CONDUCT SPARK UNIVERSITY - NEW	$4,800.00
						Check Total:	$4,800.00
201673512	07/09/2026	3230	THE CENTERS FOR HABILITAION	285134	001.100.2610.6330.510.000.0000	DOCUMENT SHREDDING SERVICE FOR THE DISTRICT	$1,095.00
						Check Total:	$1,095.00
201673561	07/16/2026	3232	TRANE COMPANY	22011965	001.100.2610.6611.510.000.0000	HVAC SUPPLIES OPEN PURCHASE ORDER FOR F/Y	$34.78
						Check Total:	$34.78
201673513	07/09/2026	3230	VERN LEWIS WELDING	RI 26060167	001.100.2640.6611.510.000.0000	SUPPLIES AS NEEDED FOR MAINTENANCE DEPT. OPEN	$21.22
						Check Total:	$21.22
201673514	07/09/2026	3230	VISION PERCUSSION	62326	530.620.1000.6731.202.000.7253	PEARL CHAMPIONSHIP BASS DRUMS 16"	$555.00
201673514	07/09/2026	3230	VISION PERCUSSION	62326	530.620.1000.6731.202.000.7253	PEARL CHAMPIONSHIP BASS DRUMS 18"	$600.00
201673514	07/09/2026	3230	VISION PERCUSSION	62326	530.620.1000.6731.202.000.7253	PEARL CHAMPIONSHIP BASS DRUMS 20"	$600.00

Buckeye Union School District #201

Disbursement Detail Listing

Bank Name: Maricopa County Treasurer
Date Range: 07/01/2026 - 06/30/2027
Sort By: Vendor
Voucher Range: 3229 - 3236
Dollar Limit: $0.00
Fiscal Year: 2025-2026

☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673514	07/09/2026	3230	VISION PERCUSSION	62326	530.620.1000.6731.202.000.7253	PEARL CHAMPIONSHIP BASS DRUMS 24"	$700.00
201673514	07/09/2026	3230	VISION PERCUSSION	62326	530.620.1000.6731.202.000.7253	PEARL CHAMPIONSHIP BASS DRUMS 28"	$800.00
201673514	07/09/2026	3230	VISION PERCUSSION	62326	530.620.1000.6731.202.000.7253	PEARL BASS DRUM MALLET HOLDERS	$325.00
						Check Total:	$3,580.00
201673515	07/09/2026	3230	WEX BANK-CIRCLE K	113562626	001.410.2730.6626.507.000.0000	VEHICLE FUEL FOR FY 25/26 OPEN PURCHASE ORDER IN	$3,284.49
						Check Total:	$3,284.49
201673545	07/16/2026	3231	WOODCRAFT SUPPLY CORP	5IV005175437	525.316.1000.6611.204.000.A049	Freud forstner bit set	$396.36
201673545	07/16/2026	3231	WOODCRAFT SUPPLY CORP	IV005173403	525.316.1000.6611.204.000.A049	Oneway Multi Guage	$120.65
201673545	07/16/2026	3231	WOODCRAFT SUPPLY CORP	IV005173403	525.316.1000.6611.204.000.A049	Low Profile Clamp Kit	$387.81
201673545	07/16/2026	3231	WOODCRAFT SUPPLY CORP	IV005173403	525.316.1000.6611.204.000.A049	.125 compression bits	$0.00
201673545	07/16/2026	3231	WOODCRAFT SUPPLY CORP	IV005173403	525.316.1000.6611.204.000.A049	Forrest Dado King Set	$0.00
201673545	07/16/2026	3231	WOODCRAFT SUPPLY CORP	IV005173403	525.316.1000.6611.204.000.A049	Flat grind table saw blade	$161.59
201673545	07/16/2026	3231	WOODCRAFT SUPPLY CORP	IV005173403	525.316.1000.6611.204.000.A049	Super Combo Saw Blade	$140.04
201673545	07/16/2026	3231	WOODCRAFT SUPPLY CORP	IV005173403	525.316.1000.6611.204.000.A049	3" HD Casters	$129.19
201673545	07/16/2026	3231	WOODCRAFT SUPPLY CORP	IV005173403	525.316.1000.6611.204.000.A049	Freud forstner bit set	$28.22
201673545	07/16/2026	3231	WOODCRAFT SUPPLY CORP	IV005173403	525.316.1000.6611.204.000.A049	4 in hand rasps	$183.03
201673545	07/16/2026	3231	WOODCRAFT SUPPLY CORP	IV005173403	525.316.1000.6611.204.000.A049	File Card	$43.07
201673545	07/16/2026	3231	WOODCRAFT SUPPLY CORP	IV005173403	525.316.1000.6611.204.000.A049	Spline Jig	$177.75
201673545	07/16/2026	3231	WOODCRAFT SUPPLY CORP	IV005173403	525.316.1000.6611.204.000.A049	Narex chisel set	$258.55
201673545	07/16/2026	3231	WOODCRAFT SUPPLY CORP	IV005173403	525.316.1000.6611.204.000.A049	Drill Press Protractor	$80.79
201673545	07/16/2026	3231	WOODCRAFT SUPPLY CORP	IV005173403	525.316.1000.6611.204.000.A049	Hose adapter kit	$60.32
201673545	07/16/2026	3231	WOODCRAFT SUPPLY CORP	IV005173403	525.316.1000.6611.204.000.A049	Dust Intake Box	$269.32
201673545	07/16/2026	3231	WOODCRAFT SUPPLY CORP	IV0052693592	525.316.1000.6611.204.000.A049	.125 compression bits	$204.60
201673545	07/16/2026	3231	WOODCRAFT SUPPLY CORP	IV005319281	525.316.1000.6611.204.000.A049	Forrest Dado King Set	$579.92
						Check Total:	$3,221.21

Buckeye Union School District #201

Disbursement Detail Listing

Bank Name: Maricopa County Treasurer
Date Range: 07/01/2026 - 06/30/2027
Sort By: Vendor
Voucher Range: 3229 - 3236
Dollar Limit: $0.00
Fiscal Year: 2025-2026

☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673709	07/30/2026	3236	YHS GRAPHIC DESIGN FBLA	V466623	001.100.2410.6330.204.000.0000	4"X6" FULL COLOR INVITES TO SR AWARDS NIGHT	$60.00
						Check Total:	$60.00
201673710	07/30/2026	3236	YHS SKILLS USA (ACCT# S481)	V546744	001.100.2410.6611.204.000.0000	MAPLE 5" X 7" PLAQUE BLANKS FOR SENIOR	$19.25
201673710	07/30/2026	3236	YHS SKILLS USA (ACCT# S481)	V546744	001.100.2410.6611.204.000.0000	CNC MACHINE HOURS	$138.00
201673710	07/30/2026	3236	YHS SKILLS USA (ACCT# S481)	V546744	001.100.2410.6611.204.000.0000	FINISHING FLAT RATE	$22.00
						Check Total:	$179.25
						Bank Total:	$910,958.68

Fund	Amount
001	$413,713.33
195	$169.80
290	$227.56
510	$37,029.24
515	$19,238.15
525	$3,850.59
526	$1,989.92
530	$3,888.93
596	$233,439.54
610	$73,485.83
620	$8,898.00
691	$108,724.86
850	$6,302.93
Fund Totals:	$910,958.68

End of Report

Disbursements Grand Total: $910,958.68

Buckeye Union School District #201

Disbursement Detail Listing

Fiscal Year: 2026-2027

Bank Name: Maricopa County Treasurer
Bank Account: 987654321
Date Range: 07/01/2026 - 06/30/2027
Voucher Range: 3244 - 3252
Sort By: Vendor
Dollar Limit: $0.00

☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Bank Name: Maricopa County Treasurer				Bank Account: 987654321			
201673573	07/21/2026	3250	ABSOLUTE SCREEN PRINTING	59643	001.100.2610.6550.510.000.0000	EMBROIDERY & SCREEN PRINTING SERVICES AS	$1,059.16
						Check Total:	$1,059.16
201673636	07/28/2026	3252	ADVANCED NETWORK MANAGEMENT, INC	IN120951	610.100.2580.6655.505.000.0000	DEDI LABS BUNDLE BASE. 2 YEAR AGREEMENT BUT	$9,786.72
						Check Total:	$9,786.72
201673637	07/28/2026	3252	AFTON FOSTER	ACTEAZ CONF 2026	261.316.2213.6580.202.000.0000	Reimbursement for meals while at the 2026 ACTE	$64.75
201673637	07/28/2026	3252	AFTON FOSTER	ACTEAZ CONF 2026	261.316.2213.6580.202.000.0000	Reimbursement for milage to/from Loews Vantana	$205.02
						Check Total:	$269.77
201673638	07/28/2026	3252	ALERT SERVICES, INC.	INV527740	001.620.1000.6611.202.000.0000	Powerade Ice Chest 60qt w/ Wheels	$347.83
201673638	07/28/2026	3252	ALERT SERVICES, INC.	INV527740	001.620.1000.6611.202.000.0000	Multistix 10SG Reag Strip 100	$173.61
201673638	07/28/2026	3252	ALERT SERVICES, INC.	INV527740	001.620.1000.6611.202.000.0000	Urinalysis Regent Strip, 100/Box	$103.62
201673638	07/28/2026	3252	ALERT SERVICES, INC.	INV527740	001.620.1000.6611.202.000.0000	Snellen's Eye Chart 20'	$32.79
201673638	07/28/2026	3252	ALERT SERVICES, INC.	INV527740	001.620.1000.6611.202.000.0000	Powerade Ice Chest 50qt	$505.85
201673638	07/28/2026	3252	ALERT SERVICES, INC.	INV527740	001.620.1000.6611.202.000.0000	SAM Splint 4.5" x 36"	$99.85
201673638	07/28/2026	3252	ALERT SERVICES, INC.	INV527740	001.620.1000.6611.202.000.0000	SAM Splint 4.5" x 18"	$98.16
201673638	07/28/2026	3252	ALERT SERVICES, INC.	INV527740	001.620.1000.6611.202.000.0000	SAM Splint 5.5" x 36", XL	$67.85
201673638	07/28/2026	3252	ALERT SERVICES, INC.	INV527740	001.620.1000.6611.202.000.0000	Oval 8 Splint Kit 44PC	$268.99
201673638	07/28/2026	3252	ALERT SERVICES, INC.	INV527740	001.620.1000.6611.202.000.0000	Arm Sling W/ Pad Universal Deluxe	$121.64
201673638	07/28/2026	3252	ALERT SERVICES, INC.	INV527740	001.620.1000.6611.202.000.0000	Arm Sling, Med	$31.31
201673638	07/28/2026	3252	ALERT SERVICES, INC.	INV527740	001.620.1000.6611.202.000.0000	Crutches Pushbutton univsersal 4'7-6'7 Pair	$311.40

Buckeye Union School District #201

Disbursement Detail Listing

Bank Name: Maricopa County Treasurer
Bank Account: 987654321
Date Range: 07/01/2026 - 06/30/2027
Voucher Range: 3244 - 3252
Sort By: Vendor
Dollar Limit: $0.00
Fiscal Year: 2026-2027

☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673638	07/28/2026	3252	ALERT SERVICES, INC.	INV527740	001.620.1000.6611.202.000.0000	Crutches Pushbutton 5'2-5'10 Pair	$172.71
201673638	07/28/2026	3252	ALERT SERVICES, INC.	INV527740	001.620.1000.6611.202.000.0000	Cramer Powerflo Drinking Valve Each	$40.81
201673638	07/28/2026	3252	ALERT SERVICES, INC.	INV527740	001.620.1000.6611.202.000.0000	Alert-Lite Elastic Tape, Black 3" x 7.5yds, 16 Rolls/Case	$529.71
201673638	07/28/2026	3252	ALERT SERVICES, INC.	INV527740	001.620.1000.6611.202.000.0000	Alert-Lite Elastic Tape, Black 2" x 7.5yds, 24 Rolls/Case	$1,050.96
201673638	07/28/2026	3252	ALERT SERVICES, INC.	INV527740	001.620.1000.6611.202.000.0000	Alert-Lite Elastic Tape, Black 1" x 7.5yds, 48 Rolls/Case	$480.95
201673638	07/28/2026	3252	ALERT SERVICES, INC.	INV527740	001.620.1000.6611.202.000.0000	Gauze Sponge Dukal Cotton 12Ply 3" x 3", 200/ Pack	$42.43
201673638	07/28/2026	3252	ALERT SERVICES, INC.	INV527740	001.620.1000.6611.202.000.0000	Adhesive Strips Assorted 250/Box	$56.43
201673638	07/28/2026	3252	ALERT SERVICES, INC.	INV527740	001.620.1000.6611.202.000.0000	Mueller Super Pro 21 Scissor w/ Black Handle	$43.37
						Check Total:	$4,580.27
201673518	07/14/2026	3247	ANASAZI TRAINING CAMP	0261	850.620.2190.6890.202.000.S419	ANASAZI TRAINING CAMP - SUNDAY JULY 12TH -	$3,843.00
201673518	07/14/2026	3247	ANASAZI TRAINING CAMP	0261	850.620.2190.6890.202.000.S419	LATE FEES	$140.00
						Check Total:	$3,983.00
201673519	07/14/2026	3248	ANONYMOUS ALERTS	26-10073	610.100.2580.6655.501.000.0000	STUDENT ALERT SYSTEM FOR FY 26-27	$5,930.00
						Check Total:	$5,930.00
201673567	07/21/2026	3249	ARIZONA MARCHING BAND ASSOCIATION	5937-15608-16957	525.100.1000.6890.201.000.A034	BUCKEYE UNION HIGH SCHOOL MARCHING BAND	$900.00
201673567	07/21/2026	3249	ARIZONA MARCHING BAND ASSOCIATION	5937-15608-16957	525.100.1000.6890.201.000.A034	REGIONAL CHAMPIONSHIPS OCTOBER 24, 2026	$350.00
201673567	07/21/2026	3249	ARIZONA MARCHING BAND ASSOCIATION	5937-15608-16957	525.100.1000.6890.201.000.A034	UOFA BAND DAY 10/31/26	$350.00

Buckeye Union School District #201

Disbursement Detail Listing

Bank Name: Maricopa County Treasurer **Date Range:** 07/01/2026 - 06/30/2027 **Sort By:** Vendor

Bank Account: 987654321 **Voucher Range:** 3244 - 3252 **Dollar Limit:** $0.00

Fiscal Year: 2026-2027

☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673567	07/21/2026	3249	ARIZONA MARCHING BAND ASSOCIATION	5937-15608-16957	525.100.1000.6890.201.000.A034	CLASS CHAMPIONSHIPS NOVEMBER 14, 2026	$375.00
						Check Total:	$1,975.00
201673520	07/14/2026	3248	ARIZONA TECHNOLOGY IN EDUCATION ASSOC	INV 260703	001.100.2580.6810.505.000.0000	AZTEA YEARLY MEMBERSHIP (TEAM) Memberships will	$270.00
						Check Total:	$270.00
201673521	07/14/2026	3248	AZ ASSO SCH BUSINESS OFFC	200055203	001.100.2570.6360.503.000.0000	AASBO CONFERENCE REGISTRATION FOR SUMMER	$550.00
						Check Total:	$550.00
201673574	07/21/2026	3250	AZ ASSO SCH BUSINESS OFFC	300027618	001.100.2570.6810.501.000.0000	AASBO MEMBERSHIP FOR NICHOLAS MAGANN. DEC	$175.00
						Check Total:	$175.00
201673639	07/28/2026	3252	AZ ASSO SCH BUSINESS OFFC	200055177	001.100.2510.6360.503.000.0000	AASBO CONFERENCE REGISTRATION FOR Devin	$550.00
						Check Total:	$550.00
201673522	07/14/2026	3248	AZ DEPT OF EDUCATION	20368 ARRIETA	001.100.2320.6360.501.000.0000	Registration for Jayme Arrita and Dr. Leslie Standerfer to	$20.00
						Check Total:	$20.00
201673575	07/21/2026	3250	AZ DEPT OF PUB SAFETY-STAFF	921012	001.100.2570.6330.504.000.0000	Open PO BACKGROUND CHECKS FOR NEW	$44.00
						Check Total:	$44.00
201673640	07/28/2026	3252	AZ INTERSCHOLASTIC ASSO	40788	001.620.1000.6810.201.000.0000	BUCKEYE UNION HIGH SCHOOL ATHLETICS SY	$14,194.00
201673640	07/28/2026	3252	AZ INTERSCHOLASTIC ASSO	40788	001.620.1000.6810.201.000.0000	AIAAA MEMBERSHIP-ATHLETIC	$150.00
201673640	07/28/2026	3252	AZ INTERSCHOLASTIC ASSO	40840	001.620.1000.6810.202.000.0000	ANNUAL MEMBERSHIP DUES 2026 - 202027 SCHOOL	$13,225.75
201673640	07/28/2026	3252	AZ INTERSCHOLASTIC ASSO	41035	001.620.1000.6810.204.000.0000	ATHLETICS PAYING FOR AIA 26/27 MEMEBERSHIP DUES	$2,182.00
201673640	07/28/2026	3252	AZ INTERSCHOLASTIC ASSO	41035	001.620.1000.6810.204.000.0000	25-VARIOUS SPORTS REGISTRATION FEE	$5,575.00

Buckeye Union School District #201

Disbursement Detail Listing

Bank Name: Maricopa County Treasurer **Date Range:** 07/01/2026 - 06/30/2027 **Sort By:** Vendor

Bank Account: 987654321 **Voucher Range:** 3244 - 3252 **Dollar Limit:** $0.00

Fiscal Year: 2026-2027

☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673640	07/28/2026	3252	AZ INTERSCHOLASTIC ASSO	41035	001.620.1000.6810.204.000.0000	1-FREE SPIRITLINE 1-ESPORT PARTICIPATION	$1,800.00
201673640	07/28/2026	3252	AZ INTERSCHOLASTIC ASSO	41035	001.620.1000.6810.204.000.0000	1-WRESTLING CERTIFICATION FEE-BOYS	$100.00
201673640	07/28/2026	3252	AZ INTERSCHOLASTIC ASSO	41035	001.620.1000.6810.204.000.0000	1-WRESTLING CERTIFICATION FEE-GIRLS	$25.00
201673640	07/28/2026	3252	AZ INTERSCHOLASTIC ASSO	41035	001.620.1000.6810.204.000.0000	605-STUDETN EXCESS CATASTRPOHIC INSURANCE	$3,478.75
201673640	07/28/2026	3252	AZ INTERSCHOLASTIC ASSO	41035	001.620.1000.6810.204.000.0000	605-HEADSTRONG CONCUSSION INSURANCE	$907.50
201673640	07/28/2026	3252	AZ INTERSCHOLASTIC ASSO	41035	001.620.1000.6810.204.000.0000	ARBITERPAY TRANSACTION FEE	$625.00
201673640	07/28/2026	3252	AZ INTERSCHOLASTIC ASSO	41035	001.620.1000.6810.204.000.0000	AIAAA MEMBERSHIP FOR ATHLETIC DIRECTOR	$150.00
						Check Total:	$42,413.00
201673576	07/21/2026	3250	AZ PUBLIC SERVICE	1714237165 JUL 2026	001.160.2610.6622.510.000.0000	OPEN PO FOR ELECTRICITY COSTS FY 26/27 NOT TO	$3,737.47
						Check Total:	$3,737.47
201673641	07/28/2026	3252	AZ PUBLIC SERVICE	0394220000 JUL 2026	001.160.2610.6622.510.000.0000	OPEN PO FOR ELECTRICITY COSTS FY 26/27 NOT TO	$5,952.94
201673641	07/28/2026	3252	AZ PUBLIC SERVICE	1257500000 JUL 2026	001.160.2610.6622.510.000.0000	OPEN PO FOR ELECTRICITY COSTS FY 26/27 NOT TO	$14,340.47
201673641	07/28/2026	3252	AZ PUBLIC SERVICE	1791601000 JUL 2026	001.160.2610.6622.510.000.0000	OPEN PO FOR ELECTRICITY COSTS FY 26/27 NOT TO	$4,649.52
201673641	07/28/2026	3252	AZ PUBLIC SERVICE	2287780000 JUL 2026	001.160.2610.6622.510.000.0000	OPEN PO FOR ELECTRICITY COSTS FY 26/27 NOT TO	$5,750.69
201673641	07/28/2026	3252	AZ PUBLIC SERVICE	2624700000 JUL 2026	001.160.2610.6622.510.000.0000	OPEN PO FOR ELECTRICITY COSTS FY 26/27 NOT TO	$12,002.10
201673641	07/28/2026	3252	AZ PUBLIC SERVICE	3654980000 JUL 2026	001.160.2610.6622.510.000.0000	OPEN PO FOR ELECTRICITY COSTS FY 26/27 NOT TO	$81.03

Buckeye Union School District #201

Disbursement Detail Listing

Bank Name: Maricopa County Treasurer **Date Range:** 07/01/2026 - 06/30/2027 **Sort By:** Vendor

Bank Account: 987654321 **Voucher Range:** 3244 - 3252 **Dollar Limit:** $0.00

Fiscal Year: 2026-2027

☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673641	07/28/2026	3252	AZ PUBLIC SERVICE	4140170000 JUL 2026	001.160.2610.6622.510.000.0000	OPEN PO FOR ELECTRICITY COSTS FY 26/27 NOT TO	$4,481.80
201673641	07/28/2026	3252	AZ PUBLIC SERVICE	4547451000 JUL 2026	001.160.2610.6622.510.000.0000	OPEN PO FOR ELECTRICITY COSTS FY 26/27 NOT TO	$1,043.93
201673641	07/28/2026	3252	AZ PUBLIC SERVICE	5517270000 JUL 2026	001.160.2610.6622.510.000.0000	OPEN PO FOR ELECTRICITY COSTS FY 26/27 NOT TO	$3,798.05
201673641	07/28/2026	3252	AZ PUBLIC SERVICE	5914651000 JUL 2026	001.160.2610.6622.510.000.0000	OPEN PO FOR ELECTRICITY COSTS FY 26/27 NOT TO	$282.07
201673641	07/28/2026	3252	AZ PUBLIC SERVICE	6400831000 JUL 2026	001.160.2610.6622.510.000.0000	OPEN PO FOR ELECTRICITY COSTS FY 26/27 NOT TO	$5,597.50
201673641	07/28/2026	3252	AZ PUBLIC SERVICE	7479550000 JUL 2026	001.160.2610.6622.510.000.0000	OPEN PO FOR ELECTRICITY COSTS FY 26/27 NOT TO	$77.16
201673641	07/28/2026	3252	AZ PUBLIC SERVICE	8362121000 JUL 2026	001.160.2610.6622.510.000.0000	OPEN PO FOR ELECTRICITY COSTS FY 26/27 NOT TO	$130.64
201673641	07/28/2026	3252	AZ PUBLIC SERVICE	9332930000 JUL 2026	001.160.2610.6622.510.000.0000	OPEN PO FOR ELECTRICITY COSTS FY 26/27 NOT TO	$7,218.21
						Check Total:	$65,406.11
201673450	07/07/2026	3246	AZ SCH RISK RETENTION TRST	92-2026-1	001.100.2620.6520.503.000.0000	P&C INSURANCE FOR THE DISTRICT FOR FY 2026-27	$1,016,820.00
						Check Total:	$1,016,820.00
201673642	07/28/2026	3252	AZ SCHOOL PERSONNEL ADMIN ASSO	300004242	001.100.2570.6810.504.000.0000	2026 - 2027 ACTIVE MEMBERSHIP FEE FOR HR	$150.00
201673642	07/28/2026	3252	AZ SCHOOL PERSONNEL ADMIN ASSO	300004262	001.100.2570.6810.504.000.0000	2026 - 2027 ACTIVE MEMBERSHIP FEE FOR HR	$150.00
201673642	07/28/2026	3252	AZ SCHOOL PERSONNEL ADMIN ASSO	300004498	001.100.2570.6810.504.000.0000	2026 - 2027 ACTIVE MEMBERSHIP FEE FOR HR	$150.00
						Check Total:	$450.00
201673523	07/14/2026	3248	BORDERLAN CYBERSECURITY	18440	610.100.2580.6655.505.000.0000	"LINEWIZE - LINEWIZE FILTER 1 YEAR SUBSCRIPTION.	$52,090.47
						Check Total:	$52,090.47

Buckeye Union School District #201

Disbursement Detail Listing

Bank Name: Maricopa County Treasurer **Date Range:** 07/01/2026 - 06/30/2027 **Sort By:** Vendor

Bank Account: 987654321 **Voucher Range:** 3244 - 3252 **Dollar Limit:** $0.00

Fiscal Year: 2026-2027

☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673643	07/28/2026	3252	BRIGHTLY SOFTWARE, INC	INV-307977	001.100.2620.6810.510.000.0000	WORK ORDER SYSTEM ANNUAL DUES & FEES. PO	$13,654.24
						Check Total:	$13,654.24
201673632	07/28/2026	3251	BRIONNA RAMOS	V704841	850.320.2190.6890.201.000.S474	Open PO to purchase students meals, student	$984.12
						Check Total:	$984.12
201673644	07/28/2026	3252	BRIONNA RAMOS	ACTE CONF 2026	261.320.2212.6580.201.000.0000	Reimbursement for milage to/from Loews Vantana	$205.02
201673644	07/28/2026	3252	BRIONNA RAMOS	ACTE CONF 2026	261.320.2213.6580.201.000.0000	Reimbursement for meals while at the 2026 ACTE	$95.75
						Check Total:	$300.77
201673645	07/28/2026	3252	BRITLYND BATTAGLIA	ACTE CONF 2026	261.300.2212.6580.501.000.0000	Reimbursement for meals while at the 2026 ACTE	$118.26
201673645	07/28/2026	3252	BRITLYND BATTAGLIA	ACTE CONF 2026	261.300.2212.6580.501.000.0000	Reimbursement for milage to/from Loews Vantana	$205.02
						Check Total:	$323.28
201673646	07/28/2026	3252	BUCKEYE FOOD SERVICE	2607001	515.100.2320.6611.501.000.0000	OPEN PO FOR DISTRICT ADMINISTRATION MEETINGS	$40.50
						Check Total:	$40.50
201673524	07/14/2026	3248	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV000413622	001.620.1000.6611.202.000.0000	Use tax payment - Armor Flex Tape 3" x 5yd 16PK	$29.93
201673524	07/14/2026	3248	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV000413622	001.620.1000.6611.202.000.0000	Use tax payment - Armor Flex Tape 2" x 5yd 24PK	$23.94
201673524	07/14/2026	3248	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV000413622	001.620.1000.6611.202.000.0000	Use tax payment - Athletic Tape - 1" x 15 yd 48PK	$8.06
201673524	07/14/2026	3248	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV000413622	001.620.1000.6611.202.000.0000	Use tax payment - Athletic Tape - 1" x 15yd Black 48PK	$11.97
201673524	07/14/2026	3248	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV000413622	001.620.1000.6611.202.000.0000	Use tax payment - Athletic tape - 1.5" x 15yd - 32PK	$40.32
201673524	07/14/2026	3248	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV000413622	001.620.1000.6611.202.000.0000	Use tax payment - Athletic tape - 1.5" x 15yd Black -	$59.85

Disbursement Detail Listing

Bank Name: Maricopa County Treasurer **Date Range:** 07/01/2026 - 06/30/2027 **Sort By:** Vendor

Bank Account: 987654321 **Voucher Range:** 3244 - 3252 **Dollar Limit:** $0.00

Fiscal Year: 2026-2027

☐ **Print Employee Vendor Names** ☐ **Exclude Voided Checks** ☐ **Exclude Manual Checks** ☐ **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673524	07/14/2026	3248	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV000413622	001.620.1000.6611.202.000.0000	Use tax payment - Cloth Finger Tape .5" x 15yd -	$29.14
201673524	07/14/2026	3248	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV000413622	001.620.1000.6611.202.000.0000	Use tax payment - Elastic Bandage - 2" x 5yd 10PK	$1.76
201673524	07/14/2026	3248	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV000413622	001.620.1000.6611.202.000.0000	Use tax payment - Elastic Bandage - 3" x 5yd 10PK	$2.02
201673524	07/14/2026	3248	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV000413622	001.620.1000.6611.202.000.0000	Use tax payment - Elastic Bandage - 4" x 10yd 10PK	$4.91
201673524	07/14/2026	3248	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV000413622	001.620.1000.6611.202.000.0000	Use tax payment - Elastic Bandage - 4" x 5yd 10PK	$2.84
201673524	07/14/2026	3248	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV000413622	001.620.1000.6611.202.000.0000	Use tax payment - Elastic Bandage - 6" x 10yd 10PK	$7.43
						Check Total:	$222.17
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	2043504-00	556.100.2220.6641.201.000.0000	Use tax payment - VARIOUS CROSS-CURRICULUM	$28.99
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	270395	001.100.1000.6611.204.000.0000	Use tax payment - ANIMAL FARM	$48.10
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	428581	610.100.1000.6643.202.000.0000	Use tax payment - EVIDENCE TAPE	$3.78
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	428581	610.100.1000.6643.202.000.0000	Use tax payment - BLUESTAR FORENSIC	$2.05
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	428581	610.100.1000.6643.202.000.0000	Use tax payment - BLACKMAGIC	$2.84
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	428581	610.100.1000.6643.202.000.0000	Use tax payment - COPY CAST	$3.42
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV527740	001.620.1000.6611.202.000.0000	Use tax payment - Powerade Ice Chest 60qt w/	$20.72
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV527740	001.620.1000.6611.202.000.0000	Use tax payment - Powerade Ice Chest 50qt	$30.13

Buckeye Union School District #201

Disbursement Detail Listing

Fiscal Year: 2026-2027

Bank Name: Maricopa County Treasurer
Bank Account: 987654321
Date Range: 07/01/2026 - 06/30/2027
Voucher Range: 3244 - 3252
Sort By: Vendor
Dollar Limit: $0.00

☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV527740	001.620.1000.6611.202.000.0000	Use tax payment - Snellen's Eye Chart 20'	$1.95
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV527740	001.620.1000.6611.202.000.0000	Use tax payment - Urinalysis Regent Strip,	$6.17
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV527740	001.620.1000.6611.202.000.0000	Use tax payment - Multistix 10SG Reag Strip 100	$10.34
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV527740	001.620.1000.6611.202.000.0000	Use tax payment - Crutches Pushbutton 5'2-5'10 Pair	$10.29
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV527740	001.620.1000.6611.202.000.0000	Use tax payment - Crutches Pushbutton univsersal	$18.55
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV527740	001.620.1000.6611.202.000.0000	Use tax payment - Arm Sling, Med	$1.86
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV527740	001.620.1000.6611.202.000.0000	Use tax payment - Arm Sling W/ Pad Universal	$7.25
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV527740	001.620.1000.6611.202.000.0000	Use tax payment - Oval 8 Splint Kit 44PC	$16.02
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV527740	001.620.1000.6611.202.000.0000	Use tax payment - SAM Splint 5.5" x 36", XL	$4.04
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV527740	001.620.1000.6611.202.000.0000	Use tax payment - SAM Splint 4.5" x 18"	$5.85
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV527740	001.620.1000.6611.202.000.0000	Use tax payment - SAM Splint 4.5" x 36"	$5.95
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV527740	001.620.1000.6611.202.000.0000	Use tax payment - Cramer Powerflo Drinking Valve	$2.43
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV527740	001.620.1000.6611.202.000.0000	Use tax payment - Alert-Lite Elastic Tape, Black	$62.60
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV527740	001.620.1000.6611.202.000.0000	Use tax payment - Alert-Lite Elastic Tape, Black	$31.55
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV527740	001.620.1000.6611.202.000.0000	Use tax payment - Mueller Super Pro 21 Scissor w/	$2.58

Disbursement Detail Listing

Fiscal Year: 2026-2027

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Date Range: 07/01/2026 - 06/30/2027
Voucher Range: 3244 - 3252
Sort By: Vendor
Dollar Limit: $0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV527740	001.620.1000.6611.202.000.0000	Use tax payment - Adhesive Strips Assorted 250/Box	$3.36
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV527740	001.620.1000.6611.202.000.0000	Use tax payment - Gauze Sponge Dukal Cotton 12Ply	$2.53
201673647	07/28/2026	3252	BUCKEYE UNION HIGH SCHOOL DISTRICT*	INV527740	001.620.1000.6611.202.000.0000	Use tax payment - Alert-Lite Elastic Tape, Black	$28.65
						Check Total:	$362.00
201673451	07/07/2026	3246	BUHSD INS. ACCOUNT	BENEFITS 26/27	001.100.1000.6210.501.000.0000	BUHSD RETIREE MEDICAL & DENTAL BENEFITS FY 26/27	$107,480.80
						Check Total:	$107,480.80
201673648	07/28/2026	3252	BUHSD INS. ACCOUNT	528	001.100.2210.6290.501.000.0000	ASST. SUPER, CTE DIR., STUDENT ACH DIR., GEARUP	$4,945.44
201673648	07/28/2026	3252	BUHSD INS. ACCOUNT	528	001.100.2320.6290.501.000.0000	SUPER INT, ASSOC SUPER & SAFETY DIR - FY26/27	$850.75
201673648	07/28/2026	3252	BUHSD INS. ACCOUNT	528	001.100.2410.6290.501.000.0000	PRINCIPALS & ASSIST PRINCIPALS - FY26/27	$17,449.92
201673648	07/28/2026	3252	BUHSD INS. ACCOUNT	528	001.100.2510.6290.501.000.0000	FINANCE DIR - FY26/27 ADMIN CVG PAID FOR BY	$1,894.66
201673648	07/28/2026	3252	BUHSD INS. ACCOUNT	528	001.100.2570.6290.501.000.0000	HR DIR. - FY26/27 ADMIN CVG PAID FOR BY DISTRICT	$960.58
201673648	07/28/2026	3252	BUHSD INS. ACCOUNT	528	001.100.2580.6290.501.000.0000	STUDENT INFO DIR., IT DIR., NETWORK ADMIN &	$5,253.11
201673648	07/28/2026	3252	BUHSD INS. ACCOUNT	528	001.100.2610.6290.501.000.0000	DIR. OF FACILITIES, TRANS & ENERGY MGMT - FY26/27	$1,684.13
201673648	07/28/2026	3252	BUHSD INS. ACCOUNT	528	001.200.2210.6290.501.000.0000	ESS DIR. - FY26/27 ADMIN CVG PAID FOR BY DISTRICT	$0.00
						Check Total:	$33,038.59
201673525	07/14/2026	3248	CDW-G	AJ9N67T	596.334.1000.6737.204.000.0000	Crucial T2710-SSD-2-TB-PCI	$12,055.95
						Check Total:	$12,055.95

Disbursement Detail Listing

Fiscal Year: 2026-2027

Bank Name: Maricopa County Treasurer
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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673649	07/28/2026	3252	CHROMIS TECHNOLOGY LLC	4768	610.100.2580.6655.505.000.0000	DIGIUM 1 YEAR SWITCHVOX PLATINUM SUPPORT AND	$19,266.57
201673649	07/28/2026	3252	CHROMIS TECHNOLOGY LLC	4768	610.100.2580.6655.505.000.0000	DISCOUNT	($1,926.66)
						Check Total:	$17,339.91
201673568	07/21/2026	3249	CLASSIC EVENTS GROUP	V263797	525.620.2190.6890.201.000.A013	BUCKEYE UNION HIGH SCHOOL BOYS BASKETBALL	$675.00
						Check Total:	$675.00
201673526	07/14/2026	3248	COGNIA INC.	00198650	001.100.2212.6810.501.000.0000	US MEMBERSHIP FEE - FOR YHS, BUHS, Institute of	$7,000.00
						Check Total:	$7,000.00
201673650	07/28/2026	3252	COMMONLIT, INC	INV-012137	596.300.1000.6643.501.000.0000	COMMON LIT SCHOOL ESSENTIALS PRO PLUS	$22,461.15
						Check Total:	$22,461.15
201673527	07/14/2026	3248	COX COMMUNICATIONS	JUL 2026	001.160.2580.6531.505.000.0000	INTERNET BANDWIDTH SERVICE FOR FY 26/27	$10,941.58
						Check Total:	$10,941.58
201673651	07/28/2026	3252	DAN BAUER	ACTEAZ CONF 2026	261.311.2213.6580.201.000.0000	Reimbursement for meals while at the 2026 ACTE	$149.78
201673651	07/28/2026	3252	DAN BAUER	ACTEAZ CONF 2026	261.311.2213.6580.201.000.0000	Reimbursement for milage to/from Westin La Paloma	$205.02
						Check Total:	$354.80
201673652	07/28/2026	3252	DELTAMATH SOLUTIONS	30652	596.300.1000.6643.501.000.0000	DISTRICTWIDE LICENSE FOR DELTA MATH INTEGRAL, SY	$14,260.00
201673652	07/28/2026	3252	DELTAMATH SOLUTIONS	30652	596.300.1000.6643.501.000.0000	DISCOUNT	($2,139.00)
						Check Total:	$12,121.00
201673653	07/28/2026	3252	DEVIN NELSON	AASBO MILEAGE	001.100.2520.6580.503.000.0000	TRAVEL RELATED COSTS FOR AASBO SUMMER	$154.10
						Check Total:	$154.10
201673569	07/21/2026	3249	DICK BLICK ART MATERIALS	8192888	525.100.1000.6611.204.000.A032	ROLLOVER PO 263326 FOR REMAING ITEM	$64.73
						Check Total:	$64.73

Buckeye Union School District #201

Disbursement Detail Listing

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Fiscal Year: 2026-2027

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673654	07/28/2026	3252	DULCE HAGEN	NOTARY 2026	001.100.2570.6810.501.000.0000	Proctor exam for Notary Application renewal	$46.75
						Check Total:	$46.75
201673655	07/28/2026	3252	FLEET CENTER EXPRESS, LLC	26/27 ROUTING	001.410.2710.6360.507.000.0000	ROUTING AND FIELD TRIP CONSULTING FOR F/Y	$9,998.00
						Check Total:	$9,998.00
201673656	07/28/2026	3252	FOLLETT SOFTWARE LLC	1619365	610.100.2220.6641.201.000.0000	BUCKEYE UNION HIGH SCH - 0200205	$1,445.87
201673656	07/28/2026	3252	FOLLETT SOFTWARE LLC	1619365	610.100.2220.6641.202.000.0000	ESTRELLA FOOTHILLS HIGH SCH - 0201673	$1,445.87
201673656	07/28/2026	3252	FOLLETT SOFTWARE LLC	1619365	610.100.2220.6641.204.000.0000	YOUNGKER HIGH SCH - 0202574	$1,445.86
						Check Total:	$4,337.60
201673577	07/21/2026	3250	FORMS MANAGEMENT INC.	123811	001.115.2120.6611.501.000.0000	STUDENT HANDBOOKS -20 SETS	$398.40
						Check Total:	$398.40
201673570	07/21/2026	3249	GAME ONE	10616470	850.620.1000.6611.201.000.S418	BUCKEYE UNION HIGH SCHOOL CHEER ORDER FOR	$300.00
201673570	07/21/2026	3249	GAME ONE	10616470	850.620.1000.6611.201.000.S418	GD 8000 DRYBLEND SS TEE/GREY XL 10 SMALL,	$336.00
201673570	07/21/2026	3249	GAME ONE	10616470	850.620.1000.6611.201.000.S418	GD 8000 DRYBLEND 50/50 TEE GOLD 10 SMALL, 12	$436.66
						Check Total:	$1,072.66
201673578	07/21/2026	3250	GOPHER	IN525009	610.100.1000.6731.202.000.0000	MATCHPRO ABS FOLDING GOALS	$1,832.96
201673578	07/21/2026	3250	GOPHER	IN525009	610.100.1000.6731.202.000.0000	FLAGS	$828.49
201673578	07/21/2026	3250	GOPHER	IN525009	610.100.1000.6731.202.000.0000	FLAGS	$588.03
201673578	07/21/2026	3250	GOPHER	IN525009	610.100.1000.6731.202.000.0000	PICKLE BALLS	$130.94
201673578	07/21/2026	3250	GOPHER	IN525009	610.100.1000.6731.202.000.0000	VOLLEYBALLS	$207.56
201673578	07/21/2026	3250	GOPHER	IN525009	610.100.1000.6731.202.000.0000	PICKLEBALL PADDLES	$2,489.85
201673578	07/21/2026	3250	GOPHER	IN525009	610.100.1000.6731.202.000.0000	Omnia Discount	($295.64)

Disbursement Detail Listing

Fiscal Year: 2026-2027

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☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
						Check Total:	$5,782.19
201673452	07/07/2026	3246	GPEMC/AGUA FRIA UNON HSD	MEMBERSHIP 26/27	001.100.2320.6810.502.000.0000	GPEMC/AZEMC MEMBERSHIP FEE / 7-1-2026 THRU	$5,562.00
						Check Total:	$5,562.00
201673579	07/21/2026	3250	GPEMC/AGUA FRIA UNON HSD	26/27 BUHSD	001.100.2320.6580.502.000.0000	GPEMC SUPERINTENDENT FALL WORKSHOP	$150.00
						Check Total:	$150.00
201673571	07/21/2026	3249	GRAND CANYON UNIVERSITY	BUHS TEAM CAMP	850.620.1000.6890.201.000.S430	BUCKEYE UNION HIGH SCHOOL GIRLS VOLLEYBALL	$3,600.00
						Check Total:	$3,600.00
201673657	07/28/2026	3252	GREGG PELKA	ACTE CONF 2026	261.313.2213.6580.202.000.0000	Reimbursement for meals while at the 2026 ACTE	$160.96
201673657	07/28/2026	3252	GREGG PELKA	ACTE CONF 2026	261.313.2213.6580.202.000.0000	Reimbursement for milage to/from Westin La Paloma	$188.94
						Check Total:	$349.90
201673580	07/21/2026	3250	HERBERT HILTON	BOOTS 26/27	001.100.2610.6611.510.000.0000	WORK BOOT REIMBURSEMENT UP TO	$192.37
						Check Total:	$192.37
201673528	07/14/2026	3248	HOWIES HOCKEY INC.	INV000413622	001.620.1000.6611.202.000.0000	Athletic Tape - 1" x 15 yd 48PK	$128.00
201673528	07/14/2026	3248	HOWIES HOCKEY INC.	INV000413622	001.620.1000.6611.202.000.0000	Athletic tape - 1.5" x 15yd - 32PK	$640.00
201673528	07/14/2026	3248	HOWIES HOCKEY INC.	INV000413622	001.620.1000.6611.202.000.0000	Athletic Tape - 1" x 15yd Black 48PK	$190.00
201673528	07/14/2026	3248	HOWIES HOCKEY INC.	INV000413622	001.620.1000.6611.202.000.0000	Armor Flex Tape 2" x 5yd 24PK	$380.00
201673528	07/14/2026	3248	HOWIES HOCKEY INC.	INV000413622	001.620.1000.6611.202.000.0000	Elastic Bandage - 6" x 10yd 10PK	$118.00
201673528	07/14/2026	3248	HOWIES HOCKEY INC.	INV000413622	001.620.1000.6611.202.000.0000	Elastic Bandage - 4" x 5yd 10PK	$45.00

Buckeye Union School District #201

Disbursement Detail Listing

Bank Name: Maricopa County Treasurer **Date Range:** 07/01/2026 - 06/30/2027 **Sort By:** Vendor

Bank Account: 987654321 **Voucher Range:** 3244 - 3252 **Dollar Limit:** $0.00

Fiscal Year: 2026-2027

☐ **Print Employee Vendor Names** ☐ **Exclude Voided Checks** ☐ **Exclude Manual Checks** ☐ **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673528	07/14/2026	3248	HOWIES HOCKEY INC.	INV000413622	001.620.1000.6611.202.000.0000	Elastic Bandage - 4" x 10yd 10PK	$78.00
201673528	07/14/2026	3248	HOWIES HOCKEY INC.	INV000413622	001.620.1000.6611.202.000.0000	Elastic Bandage - 3" x 5yd 10PK	$32.00
201673528	07/14/2026	3248	HOWIES HOCKEY INC.	INV000413622	001.620.1000.6611.202.000.0000	Elastic Bandage - 2" x 5yd 10PK	$28.00
201673528	07/14/2026	3248	HOWIES HOCKEY INC.	INV000413622	001.620.1000.6611.202.000.0000	Cloth Finger Tape .5" x 15yd - White - AT Core	$462.50
201673528	07/14/2026	3248	HOWIES HOCKEY INC.	INV000413622	001.620.1000.6611.202.000.0000	Athletic tape - 1.5" x 15yd Black - 32PK	$950.00
201673528	07/14/2026	3248	HOWIES HOCKEY INC.	INV000413622	001.620.1000.6611.202.000.0000	Armor Flex Tape 3" x 5yd 16PK	$475.00
						Check Total:	$3,526.50
201673581	07/21/2026	3250	INTERFACE TECHNICAL TRAINING	9623844	001.100.2570.6360.501.000.0000	TECH PAK PROGRAM / LEARNING UNITS (LUS) FOR	$10,000.00
						Check Total:	$10,000.00
201673529	07/14/2026	3248	ISAFE ENTERPRISES LLC	IVC13817	610.100.2670.6655.501.000.0000	SECURITY AID FOR STUDENT SOFTWARE, TO	$9,058.00
						Check Total:	$9,058.00
201673530	07/14/2026	3248	JESUS GONZALES	BOOTS 26/27	001.100.2610.6611.510.000.0000	WORK BOOT REIMBURSEMENT UP TO	$168.78
						Check Total:	$168.78
201673582	07/21/2026	3250	LEADERSHIP WEST, INC	2249	001.100.2580.6810.505.000.0000	MEMBERSHIP DUES LEADERSHIP WEST CLASS 33	$2,450.00
						Check Total:	$2,450.00
201673658	07/28/2026	3252	LISA FOSTER	ACTEAZ CONF 2026	261.300.2212.6580.501.000.0000	Reimbursement for meals while at the 2026 ACTE	$94.29
						Check Total:	$94.29
201673659	07/28/2026	3252	LYNN PEAVEY COMPANY	428581	610.100.1000.6643.202.000.0000	BATTLE WHITE LIGHT (FREE WITH $200.00 PURCHASE	$0.00
201673659	07/28/2026	3252	LYNN PEAVEY COMPANY	428581	610.100.1000.6643.202.000.0000	COPY CAST	$64.11

Buckeye Union School District #201

Disbursement Detail Listing

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Fiscal Year: 2026-2027

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673659	07/28/2026	3252	LYNN PEAVEY COMPANY	428581	610.100.1000.6643.202.000.0000	EVIDENCE TAPE	$70.96
201673659	07/28/2026	3252	LYNN PEAVEY COMPANY	428581	610.100.1000.6643.202.000.0000	BLACKMAGIC	$53.22
201673659	07/28/2026	3252	LYNN PEAVEY COMPANY	428581	610.100.1000.6643.202.000.0000	BLUESTAR FORENSIC TRAINING	$38.44
						Check Total:	$226.73
201673660	07/28/2026	3252	MARICOPA CNTY ENVIRONMENTAL	INV-00197835	001.100.2610.6810.510.000.0000	PERMITS AND FEES FOR FY 26/27. OPEN PURCHASE	$260.00
201673660	07/28/2026	3252	MARICOPA CNTY ENVIRONMENTAL	INV-00197836	001.100.2610.6810.510.000.0000	PERMITS AND FEES FOR FY 26/27. OPEN PURCHASE	$260.00
201673660	07/28/2026	3252	MARICOPA CNTY ENVIRONMENTAL	INV-00198626	001.100.2610.6810.510.000.0000	PERMITS AND FEES FOR FY 26/27. OPEN PURCHASE	$530.00
						Check Total:	$1,050.00
201673564	07/16/2026	3244	MARRIOTT HOTEL SERVICES, INC	FCCLA SPEIGHT	596.326.2190.6890.201.000.0000	Student Hotel Room for the 2026 FCCLA National	$1,801.86
201673564	07/16/2026	3244	MARRIOTT HOTEL SERVICES, INC	FCCLA SPEIGHT	596.326.2213.6580.201.000.0000	ROLLOVER PO 263496 Advisor Hotel Room for the	$1,801.86
						Check Total:	$3,603.72
201673565	07/16/2026	3244	MARRIOTT HOTEL SERVICES, INC	FCCLA EDWARDS	596.326.2190.6890.202.000.0000	Student Hotel Room for the 2026 FCCLA National	$3,603.72
201673565	07/16/2026	3244	MARRIOTT HOTEL SERVICES, INC	FCCLA EDWARDS	596.326.2213.6580.202.000.0000	ROLLOVER PO 263495 Advisor Hotel Room for the	$1,801.86
						Check Total:	$5,405.58
201673661	07/28/2026	3252	MATTHEW FILEP	ACTEAZ CONF 2026	261.361.2213.6580.201.000.0000	Reimbursement for meals while at the 2026 ACTE	$113.19
201673661	07/28/2026	3252	MATTHEW FILEP	ACTEAZ CONF 2026	261.361.2213.6580.201.000.0000	Reimbursement for milage to/from Westin La Paloma	$198.32
						Check Total:	$311.51
201673662	07/28/2026	3252	MELANIE LINTZ	ACTEAZ CONF 2026	261.300.2212.6580.501.000.0000	Reimbursement for meals while at the 2026 ACTE	$115.17
201673662	07/28/2026	3252	MELANIE LINTZ	ACTEAZ CONF 2026	261.300.2212.6580.501.000.0000	Reimbursement for milage to/from Loews Vantana	$205.02

Disbursement Detail Listing

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Fiscal Year: 2026-2027

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
						Check Total:	$320.19
201673663	07/28/2026	3252	MELISSA VEO	ACTEAZ CONF 2026	261.376.2213.6580.201.000.0000	Reimbursement for meals while at the 2026 ACTE	$73.97
201673663	07/28/2026	3252	MELISSA VEO	ACTEAZ CONF 2026	261.376.2213.6580.201.000.0000	Reimbursement for milage to/from Westin La Paloma	$231.82
						Check Total:	$305.79
201673664	07/28/2026	3252	MGT IMPACT SOLUTIONS, LLC	460613	610.100.2510.6655.501.000.0000	SCHOOLSITE LOCATOR RENEWAL -THIS IS AN	$1,995.00
						Check Total:	$1,995.00
201673665	07/28/2026	3252	MICHAEL NEU	ACTEAZ CONF 2026	261.300.2212.6580.501.000.0000	Reimbursement for meals while at the 2026 ACTE	$211.33
201673665	07/28/2026	3252	MICHAEL NEU	ACTEAZ CONF 2026	261.300.2212.6580.501.000.0000	Reimbursement for milage to/from Loews Vantana	$195.64
201673665	07/28/2026	3252	MICHAEL NEU	ACTEAZ DINNER	596.300.2212.6611.501.000.0000	Open PO for Misc espenses related to CTE and CTSO for	$346.78
						Check Total:	$753.75
201673666	07/28/2026	3252	MUSIC & ARTS	MASF0000164534	610.100.1000.6731.501.000.0000	ROLLOVER PO 260383	$0.00
201673666	07/28/2026	3252	MUSIC & ARTS	MASF0000164534	610.100.1000.6731.501.000.0000	HUMES AND BURG MARCHING TOM CASE	$189.91
						Check Total:	$189.91
201673531	07/14/2026	3248	MYVRSPOT, LLC	2914	610.100.2580.6655.505.000.0000	ANNUAL SUBSCRIPTION FOR STREAMING SERVICES FOR	$2,795.00
						Check Total:	$2,795.00
201673667	07/28/2026	3252	NASCO EDUCATION, LLC	947204	610.100.1000.6643.202.000.0000	IMPACT CAR	$177.61
201673667	07/28/2026	3252	NASCO EDUCATION, LLC	947204	610.100.1000.6643.202.000.0000	TUNING FORKS SET OF 13	$45.91
201673667	07/28/2026	3252	NASCO EDUCATION, LLC	947204	610.100.1000.6643.202.000.0000	CHROME BAR MAGNETS	$153.02
201673667	07/28/2026	3252	NASCO EDUCATION, LLC	947204	610.100.1000.6643.202.000.0000	HARDWOOD METERSTICKS	$32.13
201673667	07/28/2026	3252	NASCO EDUCATION, LLC	947204	610.100.1000.6643.202.000.0000	SAFE - T COMPASS PK 30	$57.44
201673667	07/28/2026	3252	NASCO EDUCATION, LLC	947204	610.100.1000.6643.202.000.0000	DIGITAL INFRARED THERMOMETER	$273.25

Buckeye Union School District #201

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
						Check Total:	$739.36
201673583	07/21/2026	3250	NAU-EDUCATION TECH CONSORTIUM	FY27-BUHSD	001.100.2580.6432.505.000.0000	ETC Annual Support Costs	$44,995.00
201673583	07/21/2026	3250	NAU-EDUCATION TECH CONSORTIUM	FY27-BUHSD	596.300.2580.6655.505.000.0000	FY Edupoint Costs (NAU Contract Pricing-License	$40,819.50
						Check Total:	$85,814.50
201673584	07/21/2026	3250	NICELY DONE CONSULTING	26-027	374.100.2580.6340.505.000.0000	E-RATE CONSULTANTS TO HELP THE DISTRICT	$6,460.00
						Check Total:	$6,460.00
201673585	07/21/2026	3250	NUCLEUS COURSES	12112	400.313.1000.6643.201.000.0000	All Access Platform Pass-Entrepreneneurship,	$3,000.00
201673585	07/21/2026	3250	NUCLEUS COURSES	12112	400.313.1000.6643.202.000.0000	All Access Platform Pass-Entrepreneneurship,	$3,000.00
201673585	07/21/2026	3250	NUCLEUS COURSES	12112	400.313.1000.6643.204.000.0000	All Access Platform Pass-Entrepreneneurship,	$3,000.00
						Check Total:	$9,000.00
201673668	07/28/2026	3252	OSEAS CASTILLO	V559922	261.361.2213.6580.204.000.0000	Reimbursement for meals while at the 2026 ACTE	$44.57
201673668	07/28/2026	3252	OSEAS CASTILLO	V559922	261.361.2213.6580.204.000.0000	Reimbursement for milage to/from Loews Vantana	$195.64
						Check Total:	$240.21
201673532	07/14/2026	3248	PAVION CORP	PSW-PSI-55087	001.100.2640.6431.510.000.0000	REPAIRS AS NEEDED ON FIRE ALARM SYSTEMS. OPEN PO	$135.00
201673532	07/14/2026	3248	PAVION CORP	PSW-PSI-55093	001.100.2640.6431.510.000.0000	REPAIRS AS NEEDED ON FIRE ALARM SYSTEMS. OPEN PO	$135.00
201673532	07/14/2026	3248	PAVION CORP	PSW-PSI-55094	001.100.2640.6431.510.000.0000	REPAIRS AS NEEDED ON FIRE ALARM SYSTEMS. OPEN PO	$135.00
201673532	07/14/2026	3248	PAVION CORP	PSW-PSI-55095	001.100.2640.6431.510.000.0000	REPAIRS AS NEEDED ON FIRE ALARM SYSTEMS. OPEN PO	$135.00
201673532	07/14/2026	3248	PAVION CORP	PSW-PSI-55096	001.100.2640.6431.510.000.0000	REPAIRS AS NEEDED ON FIRE ALARM SYSTEMS. OPEN PO	$135.00

Disbursement Detail Listing

Bank Name: Maricopa County Treasurer **Date Range:** 07/01/2026 - 06/30/2027 **Sort By:** Vendor

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673532	07/14/2026	3248	PAVION CORP	PSW-PSI-55097	001.100.2640.6431.510.000.0000	REPAIRS AS NEEDED ON FIRE ALARM SYSTEMS. OPEN PO	$135.00
						Check Total:	$810.00
201673669	07/28/2026	3252	PERMA-BOUND BOOKS	2043504-00	556.100.2220.6641.201.000.0000	VARIOUS CROSS-CURRICULUM	$460.14
201673669	07/28/2026	3252	PERMA-BOUND BOOKS	270395	001.100.1000.6611.204.000.0000	ANIMAL FARM	$763.49
						Check Total:	$1,223.63
201673670	07/28/2026	3252	PETTY CASH-LAURIE COLBERT	V562911	510.000.0000.0101.000.000.0000	STARTING CASH FUNDS FOR SCHOOL CAFETERIAS FY	$1,100.00
						Check Total:	$1,100.00
201673586	07/21/2026	3250	PHOENIX DESERT SUMMER INSTITUTE, INC	3016	001.100.2410.6360.202.000.0000	AP CONFERENCE - July 7th - July 10th .2026 AARON	$899.00
201673586	07/21/2026	3250	PHOENIX DESERT SUMMER INSTITUTE, INC	3016	001.100.2410.6360.202.000.0000	ALEC SUAREZ - CONF# F6N9DNCDKLJ.	$899.00
						Check Total:	$1,798.00
201673671	07/28/2026	3252	PITNEY BOWES/BUS/METER/SERV	3107982621	001.100.2560.6442.503.000.0000	POST OFFICE METER SERVICE RENTAL FEE. OPEN	$546.31
						Check Total:	$546.31
201673533	07/14/2026	3248	POWERSCHOOL GROUP LLC	INV491399	001.100.2570.6810.504.000.0000	UT APPLICANT TRACKING / LICENSE & SUBSCRIPTION	$7,594.70
						Check Total:	$7,594.70
201673587	07/21/2026	3250	POWERSCHOOL GROUP LLC	INV502944	001.100.2570.6330.504.000.0000	SCHOOLSPRING JOB BOARD UNLIMITED FOR THE PERIOD	$3,125.30
						Check Total:	$3,125.30
201673672	07/28/2026	3252	PRIMO-BRANDS	06G8760171382	500.100.2510.6611.503.000.0000	Open PO for Water Dispensers & Water (2	$208.92
						Check Total:	$208.92
201673673	07/28/2026	3252	PROFESSIONAL GROUP PUBLIC CONSULTING	2026-306	001.100.2520.6810.503.000.0000	RENEWAL OF ELECTRONIC ACCESS OF THE MASTER	$3,000.00
						Check Total:	$3,000.00

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673588	07/21/2026	3250	RCT	26-345	650.100.2580.6739.505.000.0000	SOUND SYSTEM AND EQUIPMENT FOR	$45,289.61
						Check Total:	$45,289.61
201673674	07/28/2026	3252	RESCUE READY EDUCATION	1615	596.336.1000.6320.201.000.0000	Instructional Fees- To be paid as a deposit	$9,999.25
						Check Total:	$9,999.25
201673675	07/28/2026	3252	ReSOURCE ARIZONA	I-2765	001.100.2620.6431.510.000.0000	BUHS FLOORING PROJECT IN M&T,	$42,620.52
201673675	07/28/2026	3252	ReSOURCE ARIZONA	I-2766	001.100.2620.6431.510.000.0000	EFHS FLOORING PROJECTS IN AS PER ATTACHED	$28,466.04
201673675	07/28/2026	3252	ReSOURCE ARIZONA	I-2767	001.100.2620.6431.510.000.0000	YHS FLOORING PROJECT IN CLASSROOMS	$30,870.08
						Check Total:	$101,956.64
201673534	07/14/2026	3248	RWC INTERNATIONAL, LTD	RA110047285:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$3,318.90
201673534	07/14/2026	3248	RWC INTERNATIONAL, LTD	RA110047286:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$4,757.21
201673534	07/14/2026	3248	RWC INTERNATIONAL, LTD	RA110047287:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$1,518.26
201673534	07/14/2026	3248	RWC INTERNATIONAL, LTD	RA110047288:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$990.91
201673534	07/14/2026	3248	RWC INTERNATIONAL, LTD	RA110047289:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$506.09
201673534	07/14/2026	3248	RWC INTERNATIONAL, LTD	RA110047290:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$1,214.61
201673534	07/14/2026	3248	RWC INTERNATIONAL, LTD	RA110047549:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$1,012.17
201673534	07/14/2026	3248	RWC INTERNATIONAL, LTD	RA110047550:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$990.91

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673534	07/14/2026	3248	RWC INTERNATIONAL, LTD	RA110047551:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$910.96
201673534	07/14/2026	3248	RWC INTERNATIONAL, LTD	RA110047581:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$404.87
201673534	07/14/2026	3248	RWC INTERNATIONAL, LTD	RA110047582:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$809.74
201673534	07/14/2026	3248	RWC INTERNATIONAL, LTD	RA110047583:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$404.87
201673534	07/14/2026	3248	RWC INTERNATIONAL, LTD	XA10131369:01	001.410.2730.6611.507.000.0000	PARTS & SUPPLIES FOR BUS REPAIRS. OPEN PURCHASE	$9,252.15
201673534	07/14/2026	3248	RWC INTERNATIONAL, LTD	XA101313694:01	001.410.2730.6611.507.000.0000	PARTS & SUPPLIES FOR BUS REPAIRS. OPEN PURCHASE	$1,283.54
						Check Total:	$27,375.19
201673589	07/21/2026	3250	RWC INTERNATIONAL, LTD	RA110047885:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$1,993.08
201673589	07/21/2026	3250	RWC INTERNATIONAL, LTD	RA110047886:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$1,588.21
201673589	07/21/2026	3250	RWC INTERNATIONAL, LTD	RA110047887:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$2,275.46
201673589	07/21/2026	3250	RWC INTERNATIONAL, LTD	RA110047888:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$1,113.39
201673589	07/21/2026	3250	RWC INTERNATIONAL, LTD	RA110047889:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$879.69
201673589	07/21/2026	3250	RWC INTERNATIONAL, LTD	RA110047890:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$879.69
201673589	07/21/2026	3250	RWC INTERNATIONAL, LTD	RA110047891:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$879.69
201673589	07/21/2026	3250	RWC INTERNATIONAL, LTD	RA110047894:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	($1,588.21)

Disbursement Detail Listing

Fiscal Year: 2026-2027

Bank Name: Maricopa County Treasurer
Bank Account: 987654321
Date Range: 07/01/2026 - 06/30/2027
Voucher Range: 3244 - 3252
Sort By: Vendor
Dollar Limit: $0.00

☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673589	07/21/2026	3250	RWC INTERNATIONAL, LTD	RA110047895:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$1,588.21
201673589	07/21/2026	3250	RWC INTERNATIONAL, LTD	RA110047926:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$1,385.78
201673589	07/21/2026	3250	RWC INTERNATIONAL, LTD	RA110047927:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$1,364.51
201673589	07/21/2026	3250	RWC INTERNATIONAL, LTD	RA110047928:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$879.69
201673589	07/21/2026	3250	RWC INTERNATIONAL, LTD	RA110047958:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$1,183.34
201673589	07/21/2026	3250	RWC INTERNATIONAL, LTD	RA110047959:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$879.69
201673589	07/21/2026	3250	RWC INTERNATIONAL, LTD	RA110047960:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$879.69
201673589	07/21/2026	3250	RWC INTERNATIONAL, LTD	RA110047985:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$1,769.38
201673589	07/21/2026	3250	RWC INTERNATIONAL, LTD	RA110047988:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$879.69
201673589	07/21/2026	3250	RWC INTERNATIONAL, LTD	RA110047989:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$879.69
201673589	07/21/2026	3250	RWC INTERNATIONAL, LTD	RA110047990:01	001.410.2730.6431.507.000.0000	BUS REPAIRS AND SERVICE, OPEN PO F/Y 26/27. NTE	$879.69
						Check Total:	$20,590.36
201673676	07/28/2026	3252	RWC INTERNATIONAL, LTD	XA110212422:01	001.410.2730.6611.507.000.0000	PARTS & SUPPLIES FOR BUS REPAIRS. OPEN PURCHASE	$687.64
						Check Total:	$687.64
201673633	07/28/2026	3251	SAM'S CLUB ACCT #277724969	9127	850.620.1000.6611.201.000.S418	*INCREASE $750.00 PER MEETING MINUTES DATED	$720.35
						Check Total:	$720.35

Buckeye Union School District #201

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201673590	07/21/2026	3250	SCHOOL NURSE SUPPLY INC.	INV1096444	001.100.2130.6611.204.000.0000	SEE ATTACHED ITEMIZED LIST FOR SCHOOL NURSE	$795.42
						Check Total:	$795.42
201673677	07/28/2026	3252	SCHOOL NURSE SUPPLY INC.	INV 1096214	596.336.1000.6611.201.000.0000	ROLLOVER PO 262343 See attached Quote	$835.25
201673677	07/28/2026	3252	SCHOOL NURSE SUPPLY INC.	INV 1096435	290.100.2130.6611.501.000.0000	BRAYDEN CPR MANIKIN- FACE SHIELDS (36- CT)	$425.72
						Check Total:	$1,260.97
201673591	07/21/2026	3250	SECRETARY OF STATE NOTARY	DULCE HAGEN	001.100.2570.6810.501.000.0000	Notary Application renewal	$43.00
						Check Total:	$43.00
201673592	07/21/2026	3250	SENERGY PETROLEUM, LLC.	415588236	001.100.2650.6626.510.000.0000	UNLEADED VEHICLE FUEL. OPEN PURCHASE ORDER	$3,858.49
						Check Total:	$3,858.49
201673678	07/28/2026	3252	SHAMONIQUE BURTON	V737904	261.349.2213.6580.202.000.0000	Reimbursement for meals while at the 2026 ACTE	$127.84
201673678	07/28/2026	3252	SHAMONIQUE BURTON	V737904	261.349.2213.6580.202.000.0000	Reimbursement for milage to/from Loews Vantana	$195.64
						Check Total:	$323.48
201673535	07/14/2026	3248	SOLUTION TREE	S344791	140.100.2213.6360.511.000.0000	REGISTRATION FEE TO ATTEND "THE	$3,076.00
201673535	07/14/2026	3248	SOLUTION TREE	S344791	140.100.2570.6360.511.000.0000	REGISTRATION FEE TO ATTEND "THE	$1,538.00
						Check Total:	$4,614.00
201673593	07/21/2026	3250	SOLUTION TREE	S344948	140.100.2213.6320.511.000.0000	Book Purchase "BKG198 Teach Brilliantly"	$1,974.30
201673593	07/21/2026	3250	SOLUTION TREE	S344948	140.100.2213.6320.511.000.0000	10% discount	($197.44)
						Check Total:	$1,776.86
201673679	07/28/2026	3252	SPORT LINES	13023	001.100.2630.6431.510.000.0000	ATHLETIC FIELD PAINTING SERVICES. OPEN PO FOR	$565.00
						Check Total:	$565.00

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Fiscal Year: 2026-2027

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673453	07/07/2026	3246	STELLAR TECHNOLOGIES, INC	9741	610.100.2580.6655.505.000.0000	MIMECAST PROVIDES SECURITY, CONTINUITY,	$34,274.86
201673453	07/07/2026	3246	STELLAR TECHNOLOGIES, INC	9741	610.100.2580.6655.505.000.0000	M_ADV-SP_1_A Advanced Support Mimecast North	$5,557.39
201673453	07/07/2026	3246	STELLAR TECHNOLOGIES, INC	9741	610.100.2580.6655.505.000.0000	M_BSC-SP_1_A Basic Support Mimecast North	$9,485.16
201673453	07/07/2026	3246	STELLAR TECHNOLOGIES, INC	9742	610.100.2230.6655.505.000.0000	RUCKUS SUBSCRIPTIONS	$28,136.91
						Check Total:	$77,454.32
201673680	07/28/2026	3252	STELLAR TECHNOLOGIES, INC	2600011	001.100.2580.6340.505.000.0000	BLANKET PO FOR TIME AND MATERIALS WITH STELLAR.	$5,000.00
201673680	07/28/2026	3252	STELLAR TECHNOLOGIES, INC	9806	001.100.2580.6340.505.000.0000	INFRASTRUCTURE AND NETWORK MANAGED	$7,095.34
201673680	07/28/2026	3252	STELLAR TECHNOLOGIES, INC	9806	001.100.2580.6340.505.000.0000	Stellar Managed Service - Monthly Wireless Manage-	$439.38
201673680	07/28/2026	3252	STELLAR TECHNOLOGIES, INC	9806	001.100.2580.6340.505.000.0000	Stellar Managed Service - Monthly Firewall Manage-	$296.00
201673680	07/28/2026	3252	STELLAR TECHNOLOGIES, INC	9806	001.100.2580.6340.505.000.0000	Stellar Managed Service - Monthly Server Manage-	$4,329.00
201673680	07/28/2026	3252	STELLAR TECHNOLOGIES, INC	9806	001.100.2580.6340.505.000.0000	Stellar Managed Service - Monthly VM Host Manage-	$679.91
201673680	07/28/2026	3252	STELLAR TECHNOLOGIES, INC	9806	001.100.2580.6340.505.000.0000	Stellar Managed Service - Storage Area Network	$106.38
201673680	07/28/2026	3252	STELLAR TECHNOLOGIES, INC	9826	001.100.2580.6340.505.000.0000	ANNUAL SPEND $ 59,677.80 MONTHLY INVOICE $	$54.55
201673680	07/28/2026	3252	STELLAR TECHNOLOGIES, INC	9826	001.100.2580.6340.505.000.0000	Orion IP Transit - 10G	$4,909.50
201673680	07/28/2026	3252	STELLAR TECHNOLOGIES, INC	INV-2600015	610.100.2580.6655.505.000.0000	Juniper Care Next Day Support for ACX7024-DC-	$8,521.32
						Check Total:	$31,431.38
201673681	07/28/2026	3252	SUNBELT RENTALS, INC	186600701-001	001.100.2640.6611.510.000.0000	SUPPLIES FOR MAINT EQUIPMENT (LIFT). OPEN PO	$270.22

Buckeye Union School District #201

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Fiscal Year: 2026-2027

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201673681	07/28/2026	3252	SUNBELT RENTALS, INC	186663108-0001	001.100.2630.6442.510.000.0000	RENTAL OF GROUNDS EQUIPMENT OPEN P.O. FOR	$825.88
						Check Total:	$1,096.10
201673536	07/14/2026	3248	TEACHERS SYNERGY, LLC	339758051	610.100.1000.6643.201.000.0000	EL MUNDO EN TUS MANOS: NEWS SUMMARIES FOR	$112.79
						Check Total:	$112.79
201673682	07/28/2026	3252	TEXAS ASSOCIATION OF SCHOOL BOARDS, INC	694234	610.100.2580.6737.505.000.0000	MIGRATING FROM DILIGENT COMMUNITY PLATFORM TO	$3,250.00
						Check Total:	$3,250.00
201673683	07/28/2026	3252	THE LAMPO GROUP LLC	INV3438490	610.115.1000.6737.501.000.0000	This PO is topay for curriculum for Future Ready	$16,339.31
201673683	07/28/2026	3252	THE LAMPO GROUP LLC	INV3438490	610.115.1000.6737.501.000.0000	This PO is topay for curriculum for Future Ready	$3,321.00
201673683	07/28/2026	3252	THE LAMPO GROUP LLC	INV3438490	610.115.1000.6737.501.000.0000	This PO is topay for curriculum for Future Ready	$816.94
						Check Total:	$20,477.25
201673634	07/28/2026	3251	THE ROTARY FOUNDATION OF ROTARY INT	EFHS/INTERACT CLUB	850.610.1000.6890.202.000.S448	DONATION TO POLIOPLUS PROJECT FROM EFHS	$200.00
						Check Total:	$200.00
201673594	07/21/2026	3250	THERMAIR SYSTEMS	267325	001.100.2610.6611.510.000.0000	HVAC PARTS AND SUPPLIES FOR USE THROUGHOUT THE	$531.32
						Check Total:	$531.32
201673595	07/21/2026	3250	TRANE COMPANY	22062745	001.100.2610.6611.510.000.0000	HVAC SUPPLIES OPEN PURCHASE ORDER FOR F/Y	$445.93
201673595	07/21/2026	3250	TRANE COMPANY	22086430	001.100.2610.6611.510.000.0000	HVAC SUPPLIES OPEN PURCHASE ORDER FOR F/Y	$17.99
201673595	07/21/2026	3250	TRANE COMPANY	22086454	001.100.2610.6611.510.000.0000	HVAC SUPPLIES OPEN PURCHASE ORDER FOR F/Y	$99.31
						Check Total:	$563.23
201673596	07/21/2026	3250	TREVIPAY - WALMART	0f93142c	001.100.2130.6611.204.000.0000	OPEN PO FOR HEALTH OFFICE SUPPLIES FOR	$91.32

Buckeye Union School District #201

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
						Check Total:	$91.32
201673597	07/21/2026	3250	TURF EQUIPMENT SOURCE	16377	001.100.2630.6431.510.000.0000	TURF RELATED SERVICES OPEN PURCHASE ORDER	$6,106.07
						Check Total:	$6,106.07
201673684	07/28/2026	3252	UNITED REFRIGERATION INC	20247921-00	001.100.2640.6611.510.000.0000	EVERPURE ICE FILTER REPLACEMENT CARTRIDGES.	$2,465.76
						Check Total:	$2,465.76
201673449	07/07/2026	3245	UNITED SPIRIT ASSOCIATION	REG-0011598719	850.620.1000.6580.202.000.S432	EFHS CHEER EVENT REGISTRATION FOR USA	$140.00
201673449	07/07/2026	3245	UNITED SPIRIT ASSOCIATION	REG-0011598719	850.620.1000.6890.202.000.S432	USA HIGH SCHOOL CHEER 3-DAY CAMP FOR 7	$2,510.00
201673449	07/07/2026	3245	UNITED SPIRIT ASSOCIATION	REG-0011598719	850.620.1000.6890.202.000.S432	TRANSFER-PREVIOUS PAYMENT 3/16/26	($350.00)
201673449	07/07/2026	3245	UNITED SPIRIT ASSOCIATION	REG-0011655498	850.620.1000.6580.204.000.S418	YOUNGKER HIGH SCHOOL CHEER EVENT	$70.00
201673449	07/07/2026	3245	UNITED SPIRIT ASSOCIATION	REG-0011655498	850.620.1000.6890.204.000.S418	USA HIGH SCHOOL CHEER 3-DAY CAMP FOR 12	$3,012.00
						Check Total:	$5,382.00
201673572	07/21/2026	3249	UNITED SPIRIT ASSOCIATION	REG-0011650066	850.620.1000.6580.202.000.S418	ESTRELLA FOOTHILLS HIGH SCHOOL CHEER EVENT	$70.00
201673572	07/21/2026	3249	UNITED SPIRIT ASSOCIATION	REG-0011650066	850.620.1000.6890.202.000.S418	USA HIGH SCHOOL CHEER 3 DAY FOR 19 ATHLETES	$4,769.00
						Check Total:	$4,839.00
201673635	07/28/2026	3251	UNITED SPIRIT ASSOCIATION	REG-0011708111	850.620.1000.6580.201.000.S418	SEE ATTACHED QUOTE # REG-0011708111 FOR THE	$70.00
201673635	07/28/2026	3251	UNITED SPIRIT ASSOCIATION	REG-0011708111	850.620.1000.6890.201.000.S418	USA HIGH SCHOOL CHEER 3 DAY CAMP FOR 11 VARSITY	$1,757.00
201673635	07/28/2026	3251	UNITED SPIRIT ASSOCIATION	REG-0011708322	850.620.1000.6580.201.000.S418	SEE ATTACHED QUOTE # REG-0011708322 FOR THE	$70.00
201673635	07/28/2026	3251	UNITED SPIRIT ASSOCIATION	REG-0011708322	850.620.1000.6890.201.000.S418	USA HIGH SCHOOL CHEER 3 DAY CAMP FOR 8 JV CHEER	$1,506.00

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
						Check Total:	$3,403.00
201673685	07/28/2026	3252	UPSLOPE SOLUTIONS LLC	I-26270003/270534	610.100.2580.6655.501.000.0000	COMPLIANCE & POLICY PROGRAM FOR EMPLOYEE	$6,378.55
						Check Total:	$6,378.55
201673686	07/28/2026	3252	US AIRCONDITIONING	7970023	001.100.2610.6611.510.000.0000	HVAC PARTS AND HARDWARE FOR YORK AIR	$44.54
						Check Total:	$44.54
201673537	07/14/2026	3248	USA EMPLOYMENT	INV-7022601	001.100.1000.6330.501.000.0000	Greta Najula Disi - Extension App/Doc fee,	$3,257.00
201673537	07/14/2026	3248	USA EMPLOYMENT	INV-7022601	001.100.1000.6330.501.000.0000	Christy Dela Cruz - Extension App/Doc fee,	$2,340.00
						Check Total:	$5,597.00
201673687	07/28/2026	3252	USI,INC.	0401483701017	001.100.1000.6611.201.000.0000	OPTICLEAR LAMINATING FILM, 550' ROLL FOR A.	$324.04
						Check Total:	$324.04
201673538	07/14/2026	3248	VALLEY CHIROPRACTIC	405	001.410.2710.6330.507.000.0000	MEDICAL SERVICES FOR TRANSPORTATION	$120.00
201673538	07/14/2026	3248	VALLEY CHIROPRACTIC	407	001.410.2710.6330.507.000.0000	MEDICAL SERVICES FOR TRANSPORTATION	$60.00
						Check Total:	$180.00
201673598	07/21/2026	3250	VERN LEWIS WELDING	AV 491988	596.368.1000.6732.201.000.0000	Power MIG 262P	$7,642.09
201673598	07/21/2026	3250	VERN LEWIS WELDING	AV 491988	596.368.1000.6732.201.000.0000	Power MIG 211i	$2,890.62
201673598	07/21/2026	3250	VERN LEWIS WELDING	AV 494826	001.100.2610.6623.510.000.0000	BOTTLED GAS FOR THE M & T DEPT ONLY. OPEN	$52.90
201673598	07/21/2026	3250	VERN LEWIS WELDING	AV 494909	001.100.2640.6611.510.000.0000	SUPPLIES AS NEEDED FOR M & T DEPT. OPEN PURCHASE	$1,239.99
						Check Total:	$11,825.60
201673688	07/28/2026	3252	VERN LEWIS WELDING	AV 495029	001.100.2610.6623.510.000.0000	BOTTLED GAS FOR THE M & T DEPT ONLY. OPEN	$41.34
						Check Total:	$41.34

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201673689	07/28/2026	3252	VOYAGER SOPRIS LEARNING	8829662	596.300.1000.6643.501.000.0000	LANGUAGELIVE! LIVE TEACHER-1 YEAR DIGITAL	$3,082.78
201673689	07/28/2026	3252	VOYAGER SOPRIS LEARNING	8829662	596.300.1000.6643.501.000.0000	LANGUAGELIVE!LIVE 2.0 STUDENT 1-YEAR DIGITAL	$30,947.78
						Check Total:	$34,030.56
201673566	07/16/2026	3244	WASHINGTON HILTON	FCCLA RAMOS	596.320.2190.6890.201.000.0000	Student Hotel Room for the 2026 FCCLA National	$4,678.68
201673566	07/16/2026	3244	WASHINGTON HILTON	FCCLA RAMOS	596.320.2213.6580.201.000.0000	Advisor Hotel Room for the 2026 FCCLA National	$1,559.56
						Check Total:	$6,238.24
201673539	07/14/2026	3248	WEST VALLEY REGIONAL CHAMBER	2026-3463 MEMBERSHIP	001.100.2320.6810.502.000.0000	RENEWING DUES / ENGAGE ANNUAL MEMBERSHIP /	$500.00
						Check Total:	$500.00
201673599	07/21/2026	3250	WIST OFFICE PRODUCTS	2625475	001.100.2620.6611.510.000.0000	OFFICE SUPPLIES AS NEEDED FOR F/Y 26/27 NTE $9500	$900.16
201673599	07/21/2026	3250	WIST OFFICE PRODUCTS	2625598	001.100.2620.6611.510.000.0000	OFFICE SUPPLIES AS NEEDED FOR F/Y 26/27 NTE $9500	$54.98
201673599	07/21/2026	3250	WIST OFFICE PRODUCTS	2625891	001.100.2620.6611.510.000.0000	OFFICE SUPPLIES AS NEEDED FOR F/Y 26/27 NTE $9500	$115.07
201673599	07/21/2026	3250	WIST OFFICE PRODUCTS	2625935	001.100.1000.6611.201.000.0000	FUTURE READY M. OHLIN CLASSROOM SUPPLIES FOR	$66.19
201673599	07/21/2026	3250	WIST OFFICE PRODUCTS	2625944	001.100.1000.6611.201.000.0000	FINE ARTS S. WHITE CLASSROOM SUPPLIES FOR	$250.28
201673599	07/21/2026	3250	WIST OFFICE PRODUCTS	2625954	001.100.1000.6611.201.000.0000	MATH DEPARTMENT B. TURNER CLASSROOM	$582.68
201673599	07/21/2026	3250	WIST OFFICE PRODUCTS	2625956	001.100.1000.6611.204.000.0000	SEE ATTACHED ITEMIZED LIST FOR WIST	$1,453.40
201673599	07/21/2026	3250	WIST OFFICE PRODUCTS	2625957	001.100.1000.6611.204.000.0000	SEE ATTACHED ITEMIZED LIST FOR WIST	$469.21

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201673599	07/21/2026	3250	WIST OFFICE PRODUCTS	2625960	001.100.1000.6611.201.000.0000	SCIENCE DEPARTMENT J. JENKINS CLASSROOM	$237.86
201673599	07/21/2026	3250	WIST OFFICE PRODUCTS	2625961	001.100.1000.6611.201.000.0000	ESS DEPARTMENT E. WICKANDER CLASSROOM	$327.88
201673599	07/21/2026	3250	WIST OFFICE PRODUCTS	2625963	001.100.1000.6611.201.000.0000	CTE DEPARTMENT D. BAUER CLASSROOM SUPPLIES FOR	$685.68
201673599	07/21/2026	3250	WIST OFFICE PRODUCTS	2625968	001.100.1000.6611.201.000.0000	COPY LASER PRINTER PAPER, WHITE 40 CARTONS OF 10 -	$1,634.47
201673599	07/21/2026	3250	WIST OFFICE PRODUCTS	2625969	001.100.2130.6611.204.000.0000	SEE ATTACHED ITEMIZED LIST FOR WIST	$293.32
201673599	07/21/2026	3250	WIST OFFICE PRODUCTS	2625971	001.100.2410.6611.204.000.0000	SEE ITEMIZED LIST FOR WIST	$352.83
201673599	07/21/2026	3250	WIST OFFICE PRODUCTS	2625972	001.100.1000.6611.204.000.0000	SEE ATTACHED ITEMIZED LIST FOR WIST	$252.19
201673599	07/21/2026	3250	WIST OFFICE PRODUCTS	V354802	001.100.1000.6611.201.000.0000	WORLD LANG A. ESPINOZA CLASSROOM SUPPLIES FOR	$157.71
						Check Total:	$7,833.91
201673690	07/28/2026	3252	WIST OFFICE PRODUCTS	2626189	001.100.1000.6611.204.000.0000	SEE ATTACHED ITEMIZED LIST FOR WIST	$3,159.53
201673690	07/28/2026	3252	WIST OFFICE PRODUCTS	2626193	001.100.1000.6611.201.000.0000	WORLD LANG A. ESPINOZA CLASSROOM SUPPLIES FOR	$11.20
201673690	07/28/2026	3252	WIST OFFICE PRODUCTS	2626365	001.100.2620.6611.510.000.0000	OFFICE SUPPLIES AS NEEDED FOR F/Y 26/27 NTE $9500	$28.13
201673690	07/28/2026	3252	WIST OFFICE PRODUCTS	2626450	001.100.1000.6611.201.000.0000	FUTURE READY M. OHLIN CLASSROOM SUPPLIES FOR	$15.03
201673690	07/28/2026	3252	WIST OFFICE PRODUCTS	2626453	001.100.1000.6611.204.000.0000	SEE ATTACHED ITEMIZED LIST FOR WIST	$57.40
201673690	07/28/2026	3252	WIST OFFICE PRODUCTS	2626454	001.100.1000.6611.204.000.0000	SEE ATTACHED ITEMIZED LIST FOR WIST	$14.20

Disbursement Detail Listing

Fiscal Year: 2026-2027

Bank Name: Maricopa County Treasurer
Bank Account: 987654321
Date Range: 07/01/2026 - 06/30/2027
Voucher Range: 3244 - 3252
Sort By: Vendor
Dollar Limit: $0.00

☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
201673690	07/28/2026	3252	WIST OFFICE PRODUCTS	2626456	001.100.1000.6611.201.000.0000	MATH DEPARTMENT B. TURNER CLASSROOM	$24.19
201673690	07/28/2026	3252	WIST OFFICE PRODUCTS	2626457	001.100.1000.6611.201.000.0000	SCIENCE DEPARTMENT J. JENKINS CLASSROOM	$9.39
201673690	07/28/2026	3252	WIST OFFICE PRODUCTS	2626459	001.100.1000.6611.204.000.0000	SEE ATTACHED ITEMIZED LIST FOR WIST	$48.39
201673690	07/28/2026	3252	WIST OFFICE PRODUCTS	2626689	001.100.1000.6611.204.000.0000	SEE ATTACHED ITEMIZED LIST FOR WIST	($16.54)
201673690	07/28/2026	3252	WIST OFFICE PRODUCTS	2626693	001.100.1000.6611.204.000.0000	SEE ATTACHED ITEMIZED LIST FOR WIST	$22.08
201673690	07/28/2026	3252	WIST OFFICE PRODUCTS	2626694	001.100.1000.6611.204.000.0000	SEE ATTACHED ITEMIZED LIST FOR WIST	$23.35
201673690	07/28/2026	3252	WIST OFFICE PRODUCTS	2626699	001.100.2130.6611.204.000.0000	SEE ATTACHED ITEMIZED LIST FOR WIST	$11.90
201673690	07/28/2026	3252	WIST OFFICE PRODUCTS	2626944	001.100.1000.6611.204.000.0000	SEE ATTACHED ITEMIZED LIST FOR WIST	$16.54
201673690	07/28/2026	3252	WIST OFFICE PRODUCTS	2627424	001.100.2620.6611.510.000.0000	OFFICE SUPPLIES AS NEEDED FOR F/Y 26/27 NTE $9500	$68.03
201673690	07/28/2026	3252	WIST OFFICE PRODUCTS	V38764	001.100.1000.6611.201.000.0000	COPY LASER PRINTER WHITE PAPER 40 CARTONS OF 10 –	$1,634.47
						Check Total:	$5,127.29
201673691	07/28/2026	3252	ZOHO CORPORATION	5020049867	610.100.2580.6655.505.000.0000	MANAGE ENGINE PRODUCT SUBSCRIPTIONS FOR	$7,339.50
						Check Total:	$7,339.50
						Bank Total:	$2,107,810.58

Disbursement Detail Listing

Fiscal Year: 2026-2027

Bank Name: Maricopa County Treasurer
Bank Account: 987654321
Date Range: 07/01/2026 - 06/30/2027
Voucher Range: 3244 - 3252
Sort By: Vendor
Dollar Limit: $0.00

☐ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☐ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount

Fund	Amount
001	$1,615,639.62
140	$6,390.86
261	$3,600.96
290	$425.72
374	$6,460.00
400	$9,000.00
500	$208.92
510	$1,100.00
515	$40.50
525	$2,714.73
556	$489.13
596	$158,449.69
610	$233,816.71
650	$45,289.61
850	$24,184.13
Fund Totals:	$2,107,810.58

End of Report

Disbursements Grand Total: $2,107,810.58

BUCKEYE UNION SCHOOL DISTRICT #201 VOUCHER

Voucher No: 3229 **Voucher Date:** 07/08/2026 Prepared By:

Printed: 07/08/2026 04:53:28 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against BUCKEYE UNION SCHOOL DISTRICT #201 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ~~was~~ approved at a public meeting of the governing board on _____(A.R.S. 15-304), or ✓ will be ratified at the next regular or special meeting of the governing board on AUG 10 2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Mr. Brian Turner — Governing Board President

Mr. Maggie Lara — Governing Board Clerk

Mr. Nathan Madden — Governing Board Member

Mr. Brandon Shelton — Governing Board Member

Mr. Dave Sousa — Governing Board Member

BUCKEYE UNION SCHOOL DISTRICT #201

Fund		Amount
850	STUDENT ACTIVITIES	$1,110.82
		$1,110.82

Buckeye Union School District #201

Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: Maricopa County Treasurer 987654321

From Date:	7/9/2026	**To Date:**	7/9/2026
From Check:	201673483	**To Check:**	201673484
From Voucher:	3229	**To Voucher:**	3229

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
201673483	07/09/2026	AZ FFA	$445.00	3229	Printed	Expense	☑		
201673484	07/09/2026	BUHSD TRANS REIMB ACCT	$665.82	3229	Printed	Expense	☑		
		Total Amount:	$1,110.82						

End of Report

7926

BUCKEYE UNION SCHOOL DISTRICT #201 VOUCHER

Voucher No: 3230 **Voucher Date:** 07/08/2026 Prepared By:

Printed: 07/08/2026 05:20:06 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against BUCKEYE UNION SCHOOL DISTRICT #201 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

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Mr. Maggie Lara	Governing Board Clerk
Mr. Nathan Madden	Governing Board Member
Mr. Brandon Shelton	Governing Board Member
Mr. Dave Sousa	Governing Board Member

BUCKEYE UNION SCHOOL DISTRICT #201

Fund		Amount
001	MAINTENANCE AND OPERATION	$270,162.55
515	CIVIC CENTER	$500.00
530	GIFTS & DONATIONS	$3,888.93
596	WEST-MEC	$207,034.40
610	UNRESTRICTED CAPITAL OUTLAY	$37,508.54
		$519,094.42

Buckeye Union School District #201

Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: Maricopa County Treasurer 987654321

From Date:	7/9/2026	**To Date:**	7/9/2026
From Check:	201673485	**To Check:**	201673517
From Voucher:	3230	**To Voucher:**	3230

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
201673485	07/09/2026	AUTO ZONE	$262.30	3230	Printed	Expense	☑		
201673486	07/09/2026	AZ GYM FLOORS, LLC	$50,255.70	3230	Printed	Expense	☑		
201673487	07/09/2026	AZ GYM FLOORS, LLC	$18,754.27	3230	Printed	Expense	☑		
201673488	07/09/2026	BERGS CUSTOM GLASS	$550.00	3230	Printed	Expense	☑		
201673489	07/09/2026	BUCKEYE FOOD SERVICE	$500.00	3230	Printed	Expense	☑		
201673490	07/09/2026	CITY OF BUCKEYE - UTILITY BILLING	$11,906.05	3230	Printed	Expense	☑		
201673491	07/09/2026	CITY OF GOODYEAR WATER	$2,353.86	3230	Printed	Expense	☑		
201673492	07/09/2026	DESERT CHOICE SCHOOLS	$25,838.92	3230	Printed	Expense	☑		
201673493	07/09/2026	DULCE HAGEN	$437.37	3230	Printed	Expense	☑		
201673494	07/09/2026	EDUCATIONAL SERVICES INC	$101,746.72	3230	Printed	Expense	☑		
201673495	07/09/2026	EWING IRRIGATION	$3,280.91	3230	Printed	Expense	☑		
201673496	07/09/2026	GAME ONE	$308.93	3230	Printed	Expense	☑		
201673497	07/09/2026	GRAINGER	$856.42	3230	Printed	Expense	☑		
201673498	07/09/2026	HAMILTONS TOWING	$630.00	3230	Printed	Expense	☑		
201673499	07/09/2026	HOMETOWN ACE HARDWARE	$169.29	3230	Printed	Expense	☑		
201673500	07/09/2026	HOODZ OF GREATER PHOENIX & TUCSON	$1,174.29	3230	Printed	Expense	☑		
201673501	07/09/2026	JOHNSTONE SUPPLY	$3,579.60	3230	Printed	Expense	☑		
201673502	07/09/2026	LANCELOTT PAGE	$285.69	3230	Printed	Expense	☑		
201673503	07/09/2026	LENNOX INDUSTRIES INC.	$807.07	3230	Printed	Expense	☑		
201673504	07/09/2026	LIBBY MORCOM	$1,300.30	3230	Printed	Expense	☑		
201673505	07/09/2026	LUMINACE SOLAR ARIZONA, LLC	$97,959.43	3230	Printed	Expense	☑		
201673506	07/09/2026	MECHANICAL PRODUCTS SOUTHWEST	$544.28	3230	Printed	Expense	☑		

7-9-26 L. Lh.

Buckeye Union School District #201

Check Listing

Fiscal Year: **2025-2026**

Criteria:

Bank Account: Maricopa County Treasurer 987654321

From Date:	7/9/2026	**To Date:**	7/9/2026
From Check:	201673485	**To Check:**	201673517
From Voucher:	3230	**To Voucher:**	3230

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
201673507	07/09/2026	NAPA AUTO PARTS-BUCKEYE, LLC.	$1,878.10	3230	Printed	Expense	☑		
201673508	07/09/2026	NORMA HARRIS	$61.64	3230	Printed	Expense	☑		
201673509	07/09/2026	O'REILLY AUTO PARTS	$5,031.39	3230	Printed	Expense	☑		
201673510	07/09/2026	REPUBLIC SERVICES #753	$6,408.51	3230	Printed	Expense	☑		
201673511	07/09/2026	SUN VALLEY BUILDERS, LLC	$172,557.67	3230	Printed	Expense	☑		
201673512	07/09/2026	THE CENTERS FOR HABILITAION	$1,095.00	3230	Printed	Expense	☑		
201673513	07/09/2026	VERN LEWIS WELDING	$21.22	3230	Printed	Expense	☑		
201673514	07/09/2026	VISION PERCUSSION	$3,580.00	3230	Printed	Expense	☑		
201673515	07/09/2026	WEX BANK-CIRCLE K	$3,284.49	3230	Printed	Expense	☑		
201673516	07/09/2026	CHASE CARDMEMBER SERVICES	$1,495.00	3230	Printed	Expense	☑		
201673517	07/09/2026	CHASE CARDMEMBER SERVICES	$180.00	3230	Printed	Expense	☑		
		Total Amount:	$519,094.42						

End of Report

BUCKEYE UNION SCHOOL DISTRICT #201 VOUCHER

Voucher No: 3231 **Voucher Date:** 07/14/2026 Prepared By: A Blake

Printed: 07/14/2026 04:47:07 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against BUCKEYE UNION SCHOOL DISTRICT #201 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ~~was~~ approved at a public meeting of the governing board on _____(A.R.S. 15-304), or X will be ratified at the next regular or special meeting of the governing board on AUG 10 2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

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Mr. Maggie Lara	Governing Board Clerk
Mr. Nathan Madden	Governing Board Member
Mr. Brandon Shelton	Governing Board Member
Mr. Dave Sousa	Governing Board Member

BUCKEYE UNION SCHOOL DISTRICT #201

Fund		Amount
525	AUXILIARY OPERATIONS	$3,473.50
850	STUDENT ACTIVITIES	$3,459.62
		$6,933.12

Buckeye Union School District #201

Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: Maricopa County Treasurer 987654321

From Date:	7/16/2026	**To Date:**	7/16/2026
From Check:	201673540	**To Check:**	201673545
From Voucher:	3231	**To Voucher:**	3231

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
201673540	07/16/2026	ALEXIS NEVEN	$916.44	3231	Printed	Expense	☑		
201673541	07/16/2026	BUHSD PAYROLL REIMBURSE 515	$898.59	3231	Printed	Expense	☑		
201673542	07/16/2026	BUHSD TRANS REIMB ACCT	$1,821.58	3231	Printed	Expense	☑		
201673543	07/16/2026	DICK BLICK ART MATERIALS	$24.05	3231	Printed	Expense	☑		
201673544	07/16/2026	GAME ONE	$51.25	3231	Printed	Expense	☑		
201673545	07/16/2026	WOODCRAFT SUPPLY CORP	$3,221.21	3231	Printed	Expense	☑		
		Total Amount:	$6,933.12						

End of Report

7/16/26

BUCKEYE UNION SCHOOL DISTRICT #201 VOUCHER

Voucher No: 3232 **Voucher Date:** 07/14/2026 Prepared By:

Printed: 07/14/2026 05:03:50 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against BUCKEYE UNION SCHOOL DISTRICT #201 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

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Mr. Nathan Madden — Governing Board Member

Mr. Brandon Shelton — Governing Board Member

Mr. Dave Sousa — Governing Board Member

BUCKEYE UNION SCHOOL DISTRICT #201

Fund		Amount
001	MAINTENANCE AND OPERATION	$76,966.79
596	WEST-MEC	$24,807.95
620	ADJACENT WAYS	$8,898.00
		$110,672.74

Buckeye Union School District #201

Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: Maricopa County Treasurer 987654321

From Date:	7/16/2026	**To Date:**	7/16/2026
From Check:	201673546	**To Check:**	201673563
From Voucher:	3232	**To Voucher:**	3232

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
201673546	07/16/2026	ALEXIS NEVEN	$784.90	3232	Printed	Expense	☑		
201673547	07/16/2026	AZ ASPIRE ACADEMY	$4,320.00	3232	Printed	Expense	☑		
201673548	07/16/2026	BRADY INDUSTRIES OF ARIZONA, LLC	$16,941.65	3232	Printed	Expense	☑		
201673549	07/16/2026	COMMEMORATIVE BRANDS INC	$36.92	3232	Printed	Expense	☑		
201673550	07/16/2026	CRYSTAL HUNT	$416.59	3232	Printed	Expense	☑		
201673551	07/16/2026	EDUCATIONAL SERVICES INC	$50,873.31	3232	Printed	Expense	☑		
201673552	07/16/2026	GREGG PELKA	$778.73	3232	Printed	Expense	☑		
201673553	07/16/2026	LEARN IT SYSTEMS	$312.50	3232	Printed	Expense	☑		
201673554	07/16/2026	LOWE'S HOME IMPROVEMENT	$507.75	3232	Printed	Expense	☑		
201673555	07/16/2026	OPEN EDUCATION AND DEVELOPMENT GROUP, LL	$3,024.96	3232	Printed	Expense	☑		
201673556	07/16/2026	OSEAS CASTILLO	$464.27	3232	Printed	Expense	☑		
201673557	07/16/2026	PRIMO BRANDS	$11.68	3232	Printed	Expense	☑		
201673558	07/16/2026	PYE BARKER FIRE & SAFETY	$10,909.00	3232	Printed	Expense	☑		
201673559	07/16/2026	REPUBLIC SERVICES #753	$617.20	3232	Printed	Expense	☑		
201673560	07/16/2026	SOLIANT HEALTH, LLC	$1,300.00	3232	Printed	Expense	☑		
201673561	07/16/2026	TRANE COMPANY	$34.78	3232	Printed	Expense	☑		
201673562	07/16/2026	CHASE CARDMEMBER SERVICES	$16,638.50	3232	Printed	Expense	☑		
201673563	07/16/2026	CHASE CARDMEMBER SERVICES	$2,700.00	3232	Printed	Expense	☑		
		Total Amount:	$110,672.74						

End of Report

7/16/24

BUCKEYE UNION SCHOOL DISTRICT #201 VOUCHER

Voucher No: 3233 **Voucher Date:** 07/21/2026 Prepared By:

Printed: 07/21/2026 04:14:59 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against BUCKEYE UNION SCHOOL DISTRICT #201 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

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Mr. Nathan Madden	Governing Board Member
Mr. Brandon Shelton	Governing Board Member
Mr. Dave Sousa	Governing Board Member

BUCKEYE UNION SCHOOL DISTRICT #201

Fund		Amount
850	STUDENT ACTIVITIES	$385.76
		$385.76

Buckeye Union School District #201

Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: Maricopa County Treasurer 987654321

From Date:	7/23/2026	**To Date:**	7/23/2026
From Check:	201673613	**To Check:**	201673613
From Voucher:	3233	**To Voucher:**	3233

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
201673613	07/23/2026	IRAN NOLASCO	$385.76	3233	Printed	Expense	☒		
		Total Amount:	$385.76						

End of Report

7/23/26

BUCKEYE UNION SCHOOL DISTRICT #201 VOUCHER

Voucher No: 3234 **Voucher Date:** 07/21/2026 Prepared By:

Printed: 07/21/2026 04:44:21 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against BUCKEYE UNION SCHOOL DISTRICT #201 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

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Mr. Nathan Madden — Governing Board Member

Mr. Brandon Shelton — Governing Board Member

Mr. Dave Sousa — Governing Board Member

BUCKEYE UNION SCHOOL DISTRICT #201

Fund		Amount
001	MAINTENANCE AND OPERATION	$45,367.88
510	FOOD SERVICE	$36,230.24
515	CIVIC CENTER	$18,738.15
596	WEST-MEC	$1,256.94
691	BUILDING RENEWAL GRANT - SFB	$108,724.86
		$210,318.07

Buckeye Union School District #201

Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: Maricopa County Treasurer 987654321

From Date: 7/23/2026
From Check: 201673614
From Voucher: 3234

To Date: 7/23/2026
To Check: 201673631
To Voucher: 3234

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
201673614	07/23/2026	AMAZON.COM	$1,000.35	3234	Printed	Expense	☒		
201673615	07/23/2026	AQUA SERV ENGINEERS, INC.	$1,100.00	3234	Printed	Expense	☒		
201673616	07/23/2026	AZ GYM FLOORS, LLC	$18,738.15	3234	Printed	Expense	☒		
201673617	07/23/2026	BERGS CUSTOM GLASS	$275.00	3234	Printed	Expense	☒		
201673618	07/23/2026	CHARTWELLS FOOD SERVICE	$36,230.24	3234	Printed	Expense	☒		
201673619	07/23/2026	CITY OF BUCKEYE - UTILITY BILLING	$2,167.74	3234	Printed	Expense	☒		
201673620	07/23/2026	DESERT CHOICE TRANSPORT	$8,322.40	3234	Printed	Expense	☒		
201673621	07/23/2026	DUNN-EDWARDS CORP.	$23.43	3234	Printed	Expense	☒		
201673622	07/23/2026	FERGUSON ENT.	$1,190.52	3234	Printed	Expense	☒		
201673623	07/23/2026	HEINFELD, MEECH & CO PC	$15,550.00	3234	Printed	Expense	☒		
201673624	07/23/2026	HI-LINE, INC	$390.41	3234	Printed	Expense	☒		
201673625	07/23/2026	IRAN NOLASCO	$531.40	3234	Printed	Expense	☒		
201673626	07/23/2026	JOSTENS INC.	$1,050.45	3234	Printed	Expense	☒		
201673627	07/23/2026	NICOLE MALEC	$725.54	3234	Printed	Expense	☒		
201673628	07/23/2026	NNP NON-POTABLE DISTRIBUTION CO, LLC	$7,874.40	3234	Printed	Expense	☒		
201673629	07/23/2026	PACIFIC OFFICE AUTOMATION	$1,623.18	3234	Printed	Expense	☒		
201673630	07/23/2026	SOLUTIONZ	$108,724.86	3234	Printed	Expense	☒		
201673631	07/23/2026	TEACHING PLUS - EDUCATIONAL CONSULT	$4,800.00	3234	Printed	Expense	☒		
		Total Amount:	$210,318.07						

End of Report

7/23/26

BUCKEYE UNION SCHOOL DISTRICT #201 VOUCHER

Voucher No: 3235 **Voucher Date:** 07/28/2026 Prepared By:

Printed: 07/28/2026 03:46:42 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against BUCKEYE UNION SCHOOL DISTRICT #201 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___ was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or X will be ratified at the next regular or special meeting of the governing board on AUG 10 2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Mr. Brian Turner — Governing Board President

Mr. Maggie Lara — Governing Board Clerk

Mr. Nathan Madden — Governing Board Member

Mr. Brandon Shelton — Governing Board Member

Mr. Dave Sousa — Governing Board Member

BUCKEYE UNION SCHOOL DISTRICT #201

Fund		Amount
525	AUXILIARY OPERATIONS	$377.09
526	TAX CREDIT - ECA FEES	$1,989.92
850	STUDENT ACTIVITIES	$1,346.73
		$3,713.74

Buckeye Union School District #201

Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: Maricopa County Treasurer 987654321

From Date:	7/30/2026	**To Date:**	7/30/2026
From Check:	201673692	**To Check:**	201673698
From Voucher:	3235	**To Voucher:**	3235

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
201673692	07/30/2026	ARIZONA FFA	$150.00	3235	Printed	Expense	☒		
201673693	07/30/2026	BUCKEYE UNION HIGH SCHOOL DISTRICT*	$94.92	3235	Printed	Expense	☒		
201673694	07/30/2026	KATELYN PATTERSON	$468.35	3235	Printed	Expense	☒		
201673695	07/30/2026	MFAC LLC	$377.09	3235	Printed	Expense	☒		
201673696	07/30/2026	NAVIT	$490.00	3235	Printed	Expense	☒		
201673697	07/30/2026	OPEN WINDOW GRAPHICS	$388.38	3235	Printed	Expense	☒		
201673698	07/30/2026	TAKEDOWN SPORTSWEAR, INC.	$1,745.00	3235	Printed	Expense	☒		
		Total Amount:	$3,713.74						

End of Report

7/30/26

BUCKEYE UNION SCHOOL DISTRICT #201 VOUCHER

Voucher No: 3236 **Voucher Date:** 07/28/2026 Prepared By:

Printed: 07/28/2026 03:50:10 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against BUCKEYE UNION SCHOOL DISTRICT #201 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or __X__will be ratified at the next regular or special meeting of the governing board on AUG 10 2026 in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Mr. Brian Turner	Governing Board President
Mr. Maggie Lara	Governing Board Clerk
Mr. Nathan Madden	Governing Board Member
Mr. Brandon Shelton	Governing Board Member
Mr. Dave Sousa	Governing Board Member

BUCKEYE UNION SCHOOL DISTRICT #201

Fund		Amount
001	MAINTENANCE AND OPERATION	$21,216.11
195	TITLE III FY 2026	$169.80
290	MEDICAID REIMBURSEMENT	$227.56
510	FOOD SERVICE	$799.00
596	WEST-MEC	$340.25
610	UNRESTRICTED CAPITAL OUTLAY	$35,977.29
		$58,730.01

Buckeye Union School District #201

Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: Maricopa County Treasurer 987654321

From Date:	7/30/2026	**To Date:**	7/30/2026
From Check:	201673699	**To Check:**	201673710
From Voucher:	3236	**To Voucher:**	3236

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
201673699	07/30/2026	BRADY INDUSTRIES OF ARIZONA, LLC	$3,034.29	3236	Printed	Expense	☒		
201673700	07/30/2026	DYNAMIC FITNESS & STRENGTH	$31,894.78	3236	Printed	Expense	☒		
201673701	07/30/2026	HEARTLAND SCHOOL SOLUTIONS	$799.00	3236	Printed	Expense	☒		
201673702	07/30/2026	HOODZ OF GREATER PHOENIX & TUCSON	$1,161.16	3236	Printed	Expense	☒		
201673703	07/30/2026	KATELYN PATTERSON	$340.25	3236	Printed	Expense	☒		
201673704	07/30/2026	MARICOPA CNTY ED SERV - VISIONS	$16,748.41	3236	Printed	Expense	☒		
201673705	07/30/2026	RIDDELL/ALL AMERICAN	$4,082.51	3236	Printed	Expense	☒		
201673706	07/30/2026	SAM'S CLUB ACCT #277724969	$169.80	3236	Printed	Expense	☒		
201673707	07/30/2026	SEAS EDUCATION, INC.	$227.56	3236	Printed	Expense	☒		
201673708	07/30/2026	STERICYCLE	$33.00	3236	Printed	Expense	☒		
201673709	07/30/2026	YHS GRAPHIC DESIGN FBLA	$60.00	3236	Printed	Expense	☒		
201673710	07/30/2026	YHS SKILLS USA (ACCT# S481)	$179.25	3236	Printed	Expense	☒		
		Total Amount:	$58,730.01						

End of Report

7/30/26

BUCKEYE UNION HIGH SCHOOL DISTRICT #201

EXTRA DUTY SALARY SCHEDULE - FY 2026-2027

ACTIVITY	0.120	0.115	0.110	0.105	0.090	0.085	0.080	0.080	0.080
STIPEND	STIPEND AMOUNTS								
	5,654	5,432	5,211	4,990	4,213	3,992	3,769	3,548	3,326
Athletic Trainer/Per Season (3)	5,654								
Speed & Agility/ Per Season (3)							3,769		
Air Rifle - Head/Per Season (3)								3,548	
Air Rifle - Asst/Per Season (3)									3,326
Badminton - Head - YHS only				4,990					
Baseball-Head		5,432							
Baseball-Assistant					4,213				
Baseball-JV						3,992			
Baseball-Frosh						3,992			
Basketball-B-Head		5,432							
Basketball-B-Assistant					4,213				
Basketball-B-JV						3,992			
Basketball-B-Frosh						3,992			
Basketball-G-Head		5,432							
Basketball-G-Assistant					4,213				
Basketball-G-JV						3,992			
Basketball-G-Frosh						3,992			
Cross Country-Head				4,990					
Cross Country-Assistant					4,213				
Football-Head	5,654								
Football-Assistant #1					4,213				
Football-Assistant #2					4,213				
Football-Assistant #3					4,213				
Football-JV						3,992			
Football-JV-Assistant							3,769		
Football-Frosh						3,992			
Football-Frosh-Assistant							3,769		
Golf-Head Boys				4,990					
Golf-Head Girls				4,990					
Soccer-Head Boys			5,211						
Soccer-B-Assistant					4,213				
Soccer-B-JV						3,992			
Soccer-Head Girls			5,211						
Soccer-G-Assistant					4,213				
Soccer-G-JV						3,992			
Softball-Head		5,432							
Softball-Assistant					4,213				
Softball-JV						3,992			
Softball-Frosh						3,992			
Spiritline/Cheer-Fall/Head		5,432							
Spiritline/Cheer-Fall-JV					4,213				
Spiritline/Dance-Fall/Head		5,432							
Spiritline/Dance-Fall/JV					4,213				

ACTIVITY STIPEND	0.120	0.115	0.110	0.105	0.090	0.085	0.080	0.080	0.080
	STIPEND AMOUNTS								
	5,120	4,920	4,720	4,520	3,820	3,620	3,420	3,220	3,020
Spiritline/Cheer-Winter/Head		5,432							
Spiritline/Cheer-Winter-JV					4,213				
Spiritline/Dance-Winter/Head		5,432							
Spiritline/Dance-Winter/JV					4,213				
Swim-Varsity		5,432							
Swim-Assistant					4,213				
Swim-Dive					4,213				
Tennis-Head Boys				4,990					
Tennis-Head Girls				4,990					
Track-Head Boys		5,432							
Track-Boys Assistant #1					4,213				
Track-Boys Assistant #2					4,213				
Track-Head Girls		5,432							
Track-Girls Assistant #1					4,213				
Track-Girls Assistant #2					4,213				
Track-Pole Vault					4,213				
Unified - Sports Coordinator							3,534		
Volleyball-Head (Girls)		5,432							
Volleyball-Assistant (Girls)					4,213				
Volleyball-JV (Girls)						3,992			
Volleyball-Frosh (Girls)						3,992			
Volleyball-Head (Boys)		5,432							
Volleyball-JV (Boys)						3,992			
Volleyball-Assistant (Boys)					4,213				
Sand Volleyball - Head (Girls)				4,990					
Sand Volleyball - JV (Girls)						3,992			
Weightroom-School Year Fall					1,407				
Weightroom-School Year Winter					1,407				
Weightroom-School Year Spring					1,407				
Weightroom-Summer June						1,331			
Weightroom-Summer July						1,331			
Wrestling - Head (Boys)			5,211						
Wrestling-Assistant (Boys)					4,213				
Wrestling-JV (Boys)						3,992			
Wrestling - Head (Girls)			5,211						

ATHLETIC ADDENDUM

$250 payment to Head Coach if team reaches AIA post-season State competition.

BUCKEYE UNION HIGH SCHOOL DISTRICT #201

EXTRA DUTY SALARY SCHEDULE - FY 2026-2027

ACTIVITY	0.12	0.075	0.065	0.055	0.045	0.035	0.025	0.015	
STIPEND	STIPEND AMOUNTS								
	5,279	3,654	3,104	2,550	2,106	1,663	1,219	0	Other
Department Chairs									
Counseling						1,663			
CTE						1,663			
English						1,663			
Fine Arts						1,663			
Foreign Language						1,663			
Math						1,663			
Physical Education						1,663			
Science						1,663			
Social Studies						1,663			
Exceptional Student Services						1,663			
LifeSkills BUHS Only						1,663			
Student Government		3,654							
Senior Class Advisor			3,104						
Junior Class Advisor			3,104						
Sophomore Class Advisor						1,663			
Freshman Class Advisor							1,219		
Newspaper w/o Class			3,104						
Newspaper w/ Class						1,663			
Yearbook w/ Class		3,654							
Yearbook w/o Class		5,937							
Teacher Tech Liaison									555
Dist. Curiculum Coord.									1,109
Content Team Lead									555
CTSO Stipend									CTE Rubric
Admin-TOA per semester									2,772
E-Sports - BUHS & YHS Only					2,106				
Interact Club						1,663			
National Honor Society					2,106				
Robotics					2,106				
STEM					2,106				
Speech/Debate					2,106				
Band: Marching (Director)				2,550					
Marching Asst Dir						1,663			
Color Guard					2,106				
Winter Guard									
Percussion						1,663			
Band: Pep					2,106				
Band: Pep Asst Director						1,663			
Band: Concert							1,219		
Choir							1,219		
Dance Fall Concert							1,219		
Dance Spring Concert							1,219		

Fall Play Director			3,104						
Asst Director				2,106					
Winter Play Director			3,104						
Asst Director				2,106					
Spring Play Director			3,104						
ACTIVITY	0.12	0.075	0.065	0.055	0.045	0.035	0.025	0.015	
STIPEND				STIPEND AMOUNTS					
Asst Director				2,106					
PAC Manager				2,106					
District Nurse Stipend									9,646
District Lead Psychologist Stipend									5,654
Site Communications Support			3,104						
National Board Certified Teacher Stipend									3,326

All stipends can only be divided 50/50. All additional stipends needed, should be covered by site's tax credit funds, with funding availability verification from the Business Office Department <u>before</u> sending to HR.

*** DEPARTMENT CHAIR STIPEND**

Each department with 4 teachers (FTE) or less in the department will be paid the Column E stipend.
Departments having more than 4 teachers (FTE) in the department will be paid an additional $100 per teacher over 4.

NON-ATHLETIC ADDENDUM

$250 payment if club/student places in an AIA sanctioned competition.
For Head Coach Only. [Play in games not eligible.]

Substitute Compensation

$120/Day, $140/Day for Long-term Substitute Assignments

Additional Instruction Related Compensation (Outside of Contract)

$28/hour (Certified)- Curriculum Work, Tutoring/Credit Recovery/Extended Day,
Saturday School, Summer School, IT Summer Work, and Homebound Instruction, Detention Duty

(Classified) - IT Summer Work will be at classified employee's hourly rate

$40.00/Period - Substitute Services During Prep Hour

Buckeye Union High School District
Personnel Action, August 10, 2026

Last Name	First Name	Position	Site	Effective Date	Board Action	Comments
Administrator/Certified - End of Employment - Resignation, Retirement, Request Release from Contract						
Moreno-Arias	Jasmine	Teacher - Science	YHS	5/22/2026	Resignation	Request release from 2026-2027SY Certified Contract
Visbal	Christopher	Teacher - Physical Education	YHS	7/30/2026	Resignation	Request release from 2026-2027SY Certified Contract
Administrator/Classified/Instructional Support - End of Employment - Resignation, Retirement, Request Release from Notice of Assignment						
Parker	Jerry	Bus Driver	M&T	7/24/2026	Resignation	
Kelley	Narissa	Grants Specialist	DO	7/31/2026	Resignation	
Chavez	Sofia	Coop Child Care Provider II	YHS	5/22/2026	Resignation	
Inman	Loretta	Bus Driver	M&T	5/22/2026	Retirement	
Manuel	Tiana	Bus Aide	M&T	5/22/2026	Resignation	
Rivera Ramirez	Fabiola	Custodian	BLC	5/22/2026	Resignation	
Ussery	Ricki	Campus Security	BUHS	5/22/2026	Resignation	

Buckeye Union High School District
Personnel Action, August 10, 2026

Last Name	First Name	Position	Site	Effective Date	Board Action	Comments
Administrator/Certified - Employment - New Hire and Rehire						
Sjolander	Ashley	Teacher - Physical Education	EFHS	7/31/2026	New Hire	
Saling	Scott	Teacher - Admin Teacher on Assignment (TOA)	YHS	7/31/2026	New Hire	
Reyes	Marquell	Teacher - ESS	BUHS	7/31/2026	New Hire	
Classified-Exempt/Classifed - Employment - New Hire and Rehire						
Duran	Larisarit	Custodian	YHS	7/25/2026	New Hire	
Pulda	Callie	Percussion Assistant	BUHS	7/27/2026	New Hire	Split w/ TBD
Vega	Jose	Coach- Color Guard – Director	EFHS	7/27/2026	New Hire	Split w/ TBD
Zazueta	America	Coach-Color Guard – Director	YHS	7/27/2026	Extra-Duty	
Joynes	BillieJo	Bus Driver	M&T	7/31/2026	Rehire	
Thomas	Richard	Bus Aide	M&T	7/31/2026	New Hire	
Britton	Mario	Custodian	BUHS	8/3/2026	New Hire	
Gutierrez Ortega	Maribel	Custodian	YHS	8/3/2026	New Hire	
McMurray	Demitri	Coach - Football - Varsity - Co-Assistant	EFHS	8/3/2026	Rehire	Split w/ C.Richardson
Moore	Jacob	Coach - Football - Freshman - Co-Assistant	EFHS	8/3/2026	Extra-Duty	Split w/ A.ODell
Raftery	Kory	Coach - Football - JV - Assistant	EFHS	8/3/2026	New Hire	
Vann	Bryjon	Campus Security	EFHS	8/4/2026	New Hire	
Gilliland	Eden	Coach - Swim Dive – Varsity – Assistant	BUHS	8/10/2026	New Hire	

Buckeye Union High School District
Personnel Action, August 10, 2026

Last Name	First Name	Position	Site	Effective Date	Board Action	Comments
Administrator/Certified - Employment - Change - Transfer, Promotion						
Classified Exempt/Classified - Employment - Change - Transfer, Promotion						
Chacon	Sofia	Campus Securty	YHS	7/31/2026	Transfer	From EFHS Campus Security to YHS
Hickman	Christina	Sub Bus Driver	M&T	7/31/2026	Position change	From Bus Driver
Pope	JanAnnette	ESS, TSW Technician	BUHS	7/31/2026	Position change	From ESS, Life Skills Para

Buckeye Union High School District
Personnel Action, August 10, 2026

Last Name	First Name	Position	Site	Effective Date	Board Action	Comments
Administrator/Certified/Classified - Extra Assignments						
Campbell	Bob	After School Weight Room	BUHS	7/27/2026	Extra-Duty	
Smith	Sarah	Fall Spirit line Cheer - JV - Co-Head	YHS	7/27/2026	Extra-Duty	Split w/A.Lilu
Halaholo	Paula	Football - Freshman - Co-Head	BUHS	8/3/2026	Extra-Duty	Split w/T.Bingham
Sua	Starr	Football - Varsity - Assistant	BUHS	8/3/2026	Extra Duty	
Marshall	W. Blake	Golf - Girls - Varsity - Head	YHS	8/3/2026	Exta-Duty	
Hull	Emma	Dept Chair, PE	YHS	8/5/2026	Extra-Curricular	
Morgan	Nicholle	Dept Chair, Guidance	BLC	8/5/2026	Extra-Curricular	
Ornelas	Claudia	Interact Club – Sponsor	BUHS	8/5/2026	Extra-Curricular	
Saling	Scott	Admin - TOA	YHS	8/5/2026	Extra-Curricular	
Stallcop	Kari	STEM - Sponsor	YHS	8/5/2026	Extra-Curricular	Correction; Repl. D. Doskocil
Kamarata	Travis	Volleyball - Girls - Varsity - Assistant	EFHS	8/10/2026	Extra-Duty	
Taylor	Celeste	Badminton - Varsity Head	YHS	8/10/2026	Extra-Duty	

Buckeye Union High School District
Personnel Action, August 10, 2026

Last Name	First Name	Position	Site	Effective Date	Board Action	Comments
District Volunteers - New and Returning						
Gustafson	Thomas	Girls Golf	EFHS	8/10/2026	Returning	

Buckeye Union High School District
Personnel Action, August 10, 2026

Last Name	First Name	Position	Site	Effective Date	Board Action	Comments
Administrator/Certified - Non-Renewal, Termination						
N/A						
Classified Exempt/Classified - Non-Renewal, Termination						
Casillas Casillas	Ma	Custodian	EFHS	6/30/2026	Termination	
Cox	Paresa	Bus Driver	M&T	6/30/2026	Termination	
Toribio	Maria	Custodian	BUHS	7/23/2026	Termination	

Buckeye Union High School District
Personnel Action, August 10, 2026

Last Name	First Name	Position	Site	Effective Date	Board Action	Comments
Administrator/Certified - Leave of Absence						
N/A						
Classified Exempt/Classified - Leave of Absence						
N/A						

Buckeye Union High School District
Personnel Action, August 10, 2026

Last Name	First Name	Position	Site	Effective Date	Board Action	Comments
Administrator/Certified/Classified - Employment - Deceased						
Willett	Ryan	ESS, TSW Technician	BUHS	7/16/2026	Deceased	

THE TRUST
Model Policy Program

Model Policies and Procedures 2026/2027: Part 1 Suggested Updates

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Updates

The Trust is issuing policy and procedure updates in segments for the 2026–2027 school year. Part 1 address changes in chapter 1, chapter 3, and chapter 5 necessitated by revisions to the Uniform System of Financial Records (USFR). The USFR revisions are already in effect, and the Trust recommends adoption of Part 1 as soon as possible.

Part 2 will address changes resulting from the recent legislative session and will be issued by August 3, 2026.

Part 3 concerns changes related to a single piece of legislation addressing student enrollment in unorganized territories and special education responsibilities for school districts. It will be issued by August 17, 2026.

Auditor General: Part 1

On June 26, 2026, the Arizona Auditor General's office, in conjunction with the Arizona Department of Education, issued revisions to the USFR for fiscal year (FY) 2027: USFR. The revisions are currently in effect, with an implementation date of July 1, 2026. A summary of the changes issued by the Auditor General's office is available at the following link: FY 2027 updated USFR distribution email.

Policy and Procedure Revision

The Trust suggests revision of four (4) policies and five (5) procedures based on the USFR revisions. The Trust also recommends adding two (2) new procedures.

General Recommendations

The Trust recommends that districts work with legal counsel to review and assist in the revisions. The Trust also advises that districts retain copies of their existing procedures prior to making changes.

Please note that districts must obtain governing board approval for policy revisions. Unless board policy dictates otherwise, governing boards are not required to approve procedures. The Trust recommends, however, that governing boards be advised of any changes to procedures. Additionally, we ask that you send your final approved policies and revised procedures to the Trust for placement on the district's MicroScribe platform.

The following tables describe proposed changes to the Trust model procedures, along with a corresponding summary of the revision. Actual proposed changes begin on p. 5, with additions and deletions noted in bold.

If you would like us to make these changes on the district's MicroScribe platform, please notify either Jennifer MacLennan at jmaclennan@the-trust.org or Lilian Le at lle@thetrust.org, or contact your member services coordinator.

Policy	Legal Foundation	Subject Matter
Policy © 1-105 ~~Board Member~~ Conflict of Interest	USFR FY 2027 revisions	Conflicts of Interest
USFR FY 2027 revises the section regarding conflicts of interest and creates more specific recommendations for internal controls. The Trust recommends revision to and renaming of Policy © 1-105 to apply the conflict of interest substantive requirements to both board members and employees.		

Policy and Procedure	Legal Foundation	Subject Matter
Policy © 3-102 Revenue Procedure © 3-102.E Revenue—Student Activities Procedure © 5-212.B Student Clubs and Activities—Student Activities Fund	USFR FY 2027 revisions	Student Activities Funds

USFR FY 2027 revisions contain a new section that provides information on governing board members' roles and responsibilities related to district finances. The revisions to the Policy 3-102 clarify the governing board's responsibility either to approve student fundraisers or to delegate that duty with specified parameters. The Trust has outlined internal controls as per the USFR in Procedure 3-102.E. Suggested parameters have been added to Procedure 5-212.B regarding student clubs and activities.

Policy and Procedure	Legal Foundation	Subject Matter
Policy © 3-103 Expenses and Payroll Procedure © 3-103.F Expenses and Payroll—Food and Beverages Expenses **NEW**	USFR FY 2027 revisions	Payroll
The revisions to Policy 3-103 clarify requirements for board approval of employee payments, delayed payroll operations, warrants, travel expenditures, and the provision of food and beverages at events. The Trust recommends that the new Procedure © 3103.F be specifically approved via a resolution or by specific board action as requested by the Auditor General's office. A sample resolution is also provided.		

Policy	Legal Foundation	Subject Matter
Policy © 3-108 Audit	USFR FY 2027 revisions	Audit Authority
USFR FY 2027 specifies that governing boards shall approve the independent auditing firm and contract terms prior to annual or bi-annual financial audits. Revisions include these requirements.		

Procedure	Legal Foundation	Subject Matter
Procedure © 3-109.A Procurement—Compliance Requirements Procedure © 3-109.C Procurement—Statutory Exemptions Procedure © 3-109.D Procurement—Construction Procurement Procedure © 3-109.E Procurement—Delegation of Authority **NEW**	USFR FY 2027 revisions	Procurement Thresholds, Requirements, and Delegation
USFR FY 2027 raises the threshold for procurement of goods and services via written quotes from $10,000 to $15,000. The Trust recommends additional changes to the compliance requirements identified in Procedure 3-109.A to comply with the revised USFR. The revisions encompass additional language regarding multi-year contracts, acceptance of gifts, purchase from board members/employees, and contract administration. The Trust has added language from the USFR to clarify the statutory exemptions from procurement. The Trust recommends a new procedure to address requirements regarding delegation of procurement authority to the superintendent.		

Policy © 1-105 ~~Board Member~~ Conflicts of Interest

Definitions

~~**The following terms have the same definition as set forth in A.R.S. § 38-502: (a) "Remote interest"; and (b) "Substantial interest".**~~

"Substantial interest" is any nonspeculative pecuniary or proprietary interest, either direct or indirect, other than a remote interest, as defined in A.R.S. § 38-502 (11).

"Remote interest" is a limited interest as defined by statute that does not disqualify a governing board member or employee from participating in a contract, sale, purchase, or decision, as defined in A.R.S. § 38-502 (10).

"Board member relative" means a Board member's spouse or any person claimed as a dependent on the Board member's income taxes. **Relative includes the spouse, child, child's child, parent, grandparent, brother, or sister of the whole or half blood and their spouses and the parent, brother, sister, or child of a spouse as defined in A.R.S. § 38-502(9).**

"Employee" means all persons who are not public officers and who are employed on a full-time, part-time or contract basis by the District **as defined in A.R.S. § 38-502(2).**

"Make known" means the electronic or manual filing of a paper that is signed by a public officer or employee and that fully discloses a substantial interest or the filing of a copy of the official minutes of a public agency that fully discloses a substantial interest. The filing must be in the special file established pursuant to A.R.S. § 38-509.

"Official records" means the minutes or papers, records and documents maintained by the District for the specific purpose of receiving disclosures of substantial interests required by law.

"Refrain from participating" means the public officer/employee must refrain from voting upon or otherwise participating in any manner as an officer or employee in any decision of a public agency or in any contract, sale, purchase, or decision for which they or their relative has a substantial interest as defined in A.R.S. § 15-503 (B)

"Transaction" means any contract, sale, purchase or other action between the District and a vendor (as defined below).

"Vendor" means any individual, corporation, partnership, association, nonprofit organization, or any other legal entity that does business with the District.

~~**Applicability**~~

~~**This Policy applies only to Board members. For the Policy on conflicts of interest with respect to District personnel, see Policy No. 3-109.**~~

Prohibition

Board members shall refrain from voting on or otherwise participating in any manner in any district contract, sale, purchase, or decision in which they have a substantial interest.

Employees shall not participate in the procurement of any district contract, sale, purchase, or decision in which they have a substantial interest.

Participation may include actions such as approving, developing, introducing, administering, advising, providing information, influencing decisions, or requesting or directing others to approve the matter.

Board members and employees shall not use their official position to secure any valuable benefit for themselves or family members that would not ordinarily accrue to them.

A Board member's or employee's failure to recuse themselves from a contract, sale, purchase, or decision in which they have a conflict of interest could result in statutory violations, cancellation of District contracts, removal from office, or criminal penalties pursuant to A.R.S. § 38-506 and A.R.S. § 38-510.

Board Member Relatives

In accordance with A.R.S. § 15-323:

1. Board members may vote on any budgetary, personnel, or other related question before the Board, except:
    a. It is unlawful for a Board member to vote on a specific item ~~**which**~~ **that** concerns the appointment, employment, or remuneration of the Board member or a Board member relative.
    b. It is unlawful for any Board member to vote on the employment of another Board member or on the employment of the spouse of a Board member unless specifically permitted by law.
2. In accordance with A.R.S. § 15-421(D), neither a Board member nor a Board member's spouse may be employed by the District unless specifically permitted by law.
    a. A Board member must resign from the Board before the Board member or a Board member's spouse accepts any form of employment with the District unless otherwise permitted by law. In accordance with A.R.S. § 15-502, a

Board member's dependent may be employed by the District only after receiving specific consent of the Board.

b. A District employee or an employee's spouse may run for ~~membership in~~ **election to** Governing Board during the employee's term of employment after notifying the Superintendent and the Board President of the employee's or spouse's intent to run. If such an employee or the employee's spouse wins the election, the Employee must resign from the District before January 1 of the year following the election.

3. [Option for districts that are "small school districts"] A small school district (as defined in A.R.S. § 15-901) may employ directly or through a third-party contractor a substitute teacher who is related to a member of the Governing Board as the Board member's spouse or immediate family member. If a small school district employs a substitute teacher pursuant to A.R.S. § 15-421(E), the Governing Board member who is related to the substitute teacher shall be recused from voting on any matter relating to substitute teachers.

Employment of Former Board Member

Pursuant to A.R.S. § 15-421(E), the District may employ directly or through a third-party contractor an individual who has served as a Governing Board member during the preceding two (2) years only in a position in which the individual will provide services directly to students including: a certificated teacher; a substitute teacher; or an individual who provides transportation, instructional support or student support services. [Option to increase the time period to more than two (2) years in above paragraph.] In accordance with A.R.S. § 15-323 and A.R.S. § 38-503:

1. A Board member shall not participate in any manner regarding any transaction or approval of a vendor in which the board member has a substantial interest unless a specific statutory exception applies.
2. A Board member shall not supply to the District any equipment, material, supplies or services, unless pursuant to an award or contract let after public competitive bidding, except:
   a. [FOR DISTRICTS WITH 3,000 OR MORE STUDENTS]

      In accordance with A.R.S. § 15-323, the District may make purchases from a Board member only if all the following conditions have been met:

      i. The purchase does not exceed $300.00.
      ii. The total of all purchases (including the contemplated purchase) from any Board member within the previous twelve months does not exceed $1,000.00.

iii. The decision to purchase has been specifically approved by the Board and has not been delegated to an employee of the District. iv. The amount of the purchase or contract for purchase is included in the minutes of the meeting at which the Board approved the purchase.

a. [FOR DISTRICTS WITH FEWER THAN 3,000 STUDENTS]

In accordance with A.R.S. § 15-323, the District may make purchases from a Board member only if all the following conditions have been met:

i. The purchase amount is less than **~~[$10,000.00~~** **$15,000.00/** [the amount for which procurement rules require either a written quote from multiple ~~V~~**v**endors or competitive bidding.]
ii. The decision to purchase has been specifically approved by the Board and has not been delegated to an employee of the District. iii. The amount of the purchase or contract for purchase is included in the minutes of the meeting at which the Board approved the purchase.

Mandatory Disclosure of Conflicts of Interest

A Board member **or employee** who has or whose relative has a substantial interest in any contract, sale, purchase, ~~or~~ service **or decision** of the District shall **annually** make such interest known in the official records of the District. **Board members and employees shall promptly update their conflict of interest disclosures if their circumstances change during the school year.**

The District shall seek to obtain initial conflict of interest disclosures to be completed within five (5) days of an employee starting employment or a Board member starting a new term. Board members and employees shall update their disclosures within fifteen (15) days of a change in circumstance that results in a conflict of interest.

The District shall implement protocols to ensure that a Board member or employee who has disclosed a substantial interest refrains from voting on or from participating in any manner in the contract, sale, purchase, service or decision.

Maintenance of Disclosure of Conflict of Interest Forms

The District shall maintain disclosures of conflicts of interest and any related documentation in a separate file that shall be available for public inspection in accordance with public records laws and regulations.

Training

The District shall provide conflict of interest training to all Board members and employees at least annually to ensure Board members and employees understand their responsibilities pursuant to law and District policy and procedures.

Adopted:

Legal Authority:

A.R.S. §§ 38-501 through 511

A.R.S. § 15-213

A.R.S. § 15-323

A.R.S. § 15-421

A.R.S. § 15-502

A.R.S. § 38-509

Participating Trust member districts should review each policy with their school board legal counsel before adoption.

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Policy © 3-102 Revenue

The Governing Board may establish bank accounts as permitted by statute and the Uniform System of Financial Records (USFR). All other funds shall be deposited directly with the County Treasurer or deposited into designated trust accounts as permitted by law.

Monies received from any source shall be accounted for and deposited as permitted by state law and the USFR. Staff shall follow all applicable requirements for the proper collection, supervision, disbursement, record keeping and/or remittance of any funds received.

The Board ~~will~~ **shall** annually consider and vote on a resolution to the County Treasurer to authorize investments for the following fiscal year.

Student Activities Funds

Pursuant to A.R.S. § 15-1122 *et seq.*, the Board shall appoint a student activities treasurer. The Board may appoint an assistant student activities treasurer for each school in the District.

The treasurer shall maintain a detailed report of all cash receipts, disbursements, transfers, and cash balances of the Student Activities Fund. A report of this information must be presented to the Board at least monthly per A.R.S. § 15-1123.

The Board shall pre-approve all student activities fundraising events.

Adopted:

Legal Authority:

A.R.S. § 15-341

A.R.S. § 15-342

A.R.S. § 15-1024

A.R.S. § 15-1025

A.R.S. § 15-1101

A.R.S. § 15-1102

A.R.S. § 15-1105

A.R.S. § 15-1121 *et seq.*

A.R.S. § 15-1141 *et seq.*

A.R.S. § 15-1221 *et seq.*

Uniform System of Financial Records

Participating Trust member districts should review each policy with their school board legal counsel before adoption.

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Procedure © 3-102.E Revenue—Student Activities

~~**Pursuant to A.R.S. § 15-1122 *et seq*., the Governing Board shall appoint a student activities treasurer and assistant treasurer (if applicable). The Board shall approve student clubs and organizations' fund raising events and shall receive monthly student activities fund reports of cash receipts, disbursements, transfers and cash balances.**~~

The District shall require all student activities fundraising events to comply with the internal controls established by the USFR. These include:

1. **Any student activities disbursements must be authorized by or on behalf of the student members of the particular club or organization as per A.R.S. § 15-1122.**
2. **The individual club's or organization's cash balance must be sufficient before authorizing any disbursement.**
3. **Disbursements from student activities fund bank accounts must be made by check and signed by two persons, one of whom must be the student activities treasurer or assistant treasurer, and the other must be any other person authorized to sign by the Governing Board as per A.R.S. § 15-1122.**
4. **The student club treasurer must maintain a detailed record of all cash receipts, disbursements, transfers, and cash balances of the student activities fund.**
5. **A report of this information must be presented to the Board at least monthly as per A.R.S. § 15-1123.**
6. **The student activities treasurer or assistant student activities treasurer shall maintain a current record of the balances due to each student club. The records shall open to inspection by officers of the student clubs.**
7. **Student activities monies shall not be used to defray any District expense but may be used to supplement students' educational activities or programs based upon student input.**

Policy © 3-103 Expenses and Payroll

All expenditures must be approved by the Governing Board.

Payroll

The Board shall annually set the salaries and benefits of employees for the succeeding year. **The Board shall approve the form of employee contracts and compensation agreements. The Board shall approve terms of employment, including compensation for additional duties.**

The District shall designate two **(2)** or more days each month, not more than sixteen **(16)** days apart, to pay wages to employees. The District shall provide employees with a total compensation statement as required by A.R.S. § 15-341(45).

The Board shall authorize deductions as required by state and federal law.

Employees may elect deductions as permitted in state and federal law and may annualize their salaries or be paid in full on the last pay day of the contract period. The Superintendent shall establish procedures to ensure employees are compensated appropriately and in a timely manner.

Supervisors must provide advance written approval for any overtime assignments.

Warrants and Vouchers

The Board shall submit a voucher for a District expense or salary to the County School Superintendent for payment, if applicable. The warrants issued by the County School Superintendent shall be counted against District funds. If the District warrant causes the District's funds to be over expended, the County School Superintendent shall make a written report of the over expenditure to the Arizona Department of Education.

In accordance with A.R.S. § 15-321(G), Board members must review and sign all expenditure vouchers before the vouchers are sent to the County School Superintendent for warrant processing. A signed voucher for payment of an expense or salary may be submitted between Board meetings if the Board has passed a resolution allowing such submission and if the voucher is ratified by the Board at its next regular or special meeting.

Encumbrances

Pursuant to A.R.S. § 15-906, a district that is not participating in the Accounting Responsibility Program that ~~**have**~~ **has** liabilities payable for levy funds as of June 30 must complete the advice of encumbrance form and submit it to the County School

Superintendent by July 18. The advice of encumbrance should be prepared from the listing of liabilities for levy funds required by A.R.S. § 15-906(A) for goods or services received on or before June 30 that are unpaid at June 30. The amounts from the listing should be reported on the advice of encumbrance by fund and program. Accounting Responsibility Program districts must adhere to the duties disclosed in A.R.S. § 15-304 regarding the drawing of warrants.

Payments of these lapsed obligations shall be made within sixty days following the close of the fiscal year.

District warrants not presented for payment within one year after the date of issuance are void and shall have no further force or effect.

Travel Expenditures

All travel expenses, including reimbursements, shall not exceed the maximum amounts established by the Arizona Department of Administration (ADOA) in accordance with A.R.S. § 38-621 *et seq*. and the State of Arizona Accounting Manual (SAAM). The Superintendent is authorized to prescribe procedures regarding travel reimbursements for employees and for Board members.

Food and Beverages

The Board authorizes the provision of food and beverages at District events pursuant to A.R.S. § 15-342(39). The provision of food and beverages benefits at official District functions directly supports the District's educational mission by facilitating training, governance, planning, emergency response, recruitment, employee development, and other official District business that benefits students and the public.

The Superintendent is authorized to prescribe procedures regarding the provision of food and beverages that shall address expenditure limits and the use of District funds.

Credit Cards

The Board authorizes use of credit cards or purchasing cards. The Superintendent shall establish internal controls regarding the use of credit cards.

Adopted:

Legal Authority:

A.R.S. § 15-341

A.R.S. § 15-121

A.R.S. § 15-135

A.R.S. § 15-304

A.R.S. § 15-321

A.R.S. § 15-342

A.R.S. § 15-502

A.R.S. § 15-503

A.R.S. § 15-906

A.R.S. § 15-914.01

A.R.S. § 23-351

A.R.S. § 23-352

A.R.S. § 23-353

A.R.S. § 38-621

A.R.S. § 38-624 A.R.S.

§ 43-401

26 U.S.C. §§ 401, -403 and -457

29 U.S.C. § 201 *et seq.*

Ariz. Admin Code R7-2-803

Uniform System of Financial Records

Participating Trust member districts should review each policy with their school board legal counsel before adoption.

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Procedure © 3-103.F Expenses and Payroll—Food and Beverage Expenses

The Governing Board finds that providing food and beverages at official District functions directly supports the District's educational mission by facilitating training, governance, planning, emergency response, recruitment, employee development, and other official District business that benefits students and the public.

All expenditures shall be in accordance with A.R.S. § 15-342(39), other applicable state laws, the Uniform System of Financial Records (USFR), Arizona Constitution's gift clause, and the identified funds' allowable uses.

A. Parameters

The following parameters are established:

1. **The purchase of food and beverages must be authorized by the Superintendent or designee in advance of the event.**
2. **Meals and refreshments must be incidental to the meeting or conference and commensurate with the scale of the event.**
3. **Refreshments must be designed to encourage attendance and full participation of attendees.**
4. **District funds may not be used to purchase alcohol.**
5. **Food and beverages may not be authorized when the provision of food and beverages is already included in the cost to attend a specific event.**
6. **The District shall only purchase food and beverages using permitted fund accounts.**

B. Authorized Events

The Superintendent shall not authorize food or beverage expenditures outside the specific events identified herein without further Board approval:

- **Governing Board meetings**
- **Governing Board retreats and strategic planning meetings**
- **District-sponsored employee trainings and professional development**
- **New employee orientation**

- **Beginning of year and end of year events**
- **Parent Teacher Conferences**
- **District leadership meetings**

- **Department retreats and annual planning meetings**
- **Required compliance or safety training**
- **Recruitment fairs and employee recruitment activities**
- **Emergency operations requiring employees to remain on duty**
- **Student-related educational events where refreshments directly support the educational program**
- **Official District ceremonies, recognition events, and community engagement activities approved by the Superintendent**
- **Other District-sponsored instructional, operational, governance, employee development, or student activities that have a documented public purpose and are approved in accordance with District administrative procedures established under this Resolution.**
- **District-approved student activities, including student clubs, organizations, athletic programs, fine arts programs, Career and Technical Education (CTE) events, leadership conferences, academic competitions, field trips, student travel, and other school-sponsored activities where meals or refreshments directly support student participation or the educational purpose of the event and comply with applicable State law, the USFR, funding restrictions, and District policies.**
- **Working meals and off-site meetings conducted for official District business, including strategic planning sessions, professional development, leadership meetings, collaborative planning meetings, and other District-approved meetings where conducting business during the meal period improves operational efficiency or is necessary due to the duration or location of the meeting**

C. Expenditure Limits

The cost of any food and/or beverages provided shall not exceed the per-person, per-meal reimbursement limits set forth in State of Arizona Accounting Manual (SAAM) 5025, less the identified requirement for travel.

D. Allowable Funding Sources

Purchases authorized shall be made only from District funds legally authorized for such expenditures. Federal grant funds shall be used only when expressly permitted by the applicable grant requirements.

E. Documentation

Each expenditure shall include documentation supporting the official District event, date and location, number of attendees, public purpose, funding source, and compliance with District procedures.

Participating Trust member districts should review each policy with their school board legal counsel before adoption.

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Policy © 3-108 Audits

The District shall conduct an annual or biennial audit as required by state or federal law and in compliance with generally accepted auditing standards and the Uniform System of Financial Records (USFR).

Independent Auditors

The Governing Board shall approve the independent certified public accountant or firm that will conduct requisite financial and compliance audits and shall approve the proposed audit contract terms. The Superintendent shall implement procedures that comply with all state and federal requirements for District fiscal management and audits. ~~**The Superintendent shall contract with an independent certified public accountant for an annual financial and compliance audit.**~~

Roll Call Vote

The Governing Board shall publicly accept all audits and compliance questionnaires by roll call vote. The Superintendent will provide Board members access to audit reports and the USFR compliance questionnaire as part of submitting the District's audit for Board acceptance.

Posting Requirements

The District shall prominently post on its website home page a display of the percentage of every dollar spent in the classroom by the District from the most recent status report issued by the Auditor General.

The District shall prominently post average teacher salary information on its website separately from the budget, including:

1. The average salary of all teachers employed by the District for the budget year;
2. The average salary of all teachers employed by the District for the prior year;
3. The dollar increase in the average salary of all teachers employed by the District for the budget year; and
4. The percentage increase in the average salary of all teachers employed by the District for the budget year.

Adopted:

Legal Authority:

A.R.S. § 15-213

A.R.S. § 15-903

A.R.S. § 15-914

A.R.S. § 15-914.01

A.R.S. § 41-1279.03

Ariz. Admin. Code R7-2-803

Uniform System of Financial Records

Participating Trust member districts should review each policy with their school board legal counsel before adoption.

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Procedure © 3-109.A Procurement—Compliance Requirements

The District shall comply with all requisite procurement laws and regulations, including but not limited to the State Board of Education's procurement code for school districts (School Procurement Code) in Ariz. Admin. Code R7-2-1001 *et seq.,* **A.R.S. § 15-213, and A.R.S. § 15-271.**

Procurement is the buying, purchasing, renting, leasing, or otherwise acquiring of any materials, services, construction, or construction services. Procurement also includes all functions that pertain to the obtaining of any material, service, construction, or construction services, including description of requirements, selection and solicitation of sources, preparation and award of contract, and all phases of contract administration.

When determining the level of competitive purchasing required (i.e., written quotes, sealed bids or proposals), the District shall consider not only the dollar amount of the current purchase, but the total dollar amount of all like-item purchases that might occur during the fiscal year. If the amount of the good**s** or service**s** that will be needed during the year is uncertain, the District should analyze cumulative purchases of like items for the previous fiscal year and adjust the estimate for any changes (e.g., increased enrollment, new school) that might affect the amount of the good**s** or service**s** needed.

The Superintendent may delegate the Superintendent's procurement authority in a manner that is compliant with Ariz. Admin. Code R7-2-1007.

The District shall follow the procurement rules (A.A.C. R7-2-1001 *et seq.*) adopted by the State Board of Education for purchases that exceed $100,000 as per A.R.S. § 15-213 and A.R.S. § 41-2535.

The District shall follow the USFR guidelines for written quotes for purchases costing at least $15,000 and less than $100,000 as per A.R.S. § 15-271.

~~A.~~ Quotations

Purchases of less than ~~**$10,000**~~ **$15,000** may be made at the discretion of the Superintendent. Such procurements are not subject to competitive purchasing requirements; however, reasonable judgment should be used to ensure the purchases are advantageous to the District.

~~**Written price quotations will be requested from at least three (3) vendors for transactions of at least $10,000 but not more than $100,000 or the threshold as specified in A.R.S. § 41-2535 and Uniform System of Financial Records (USFR) § VI-G. A request for quotations should be issued in sufficient time before the purchase is to be made and in adequate detail to allow vendors to respond effectively. If three (3) written price quotations cannot be obtained, documentation**~~

~~**showing that the vendors contacted did not offer written price quotations, or explaining why written price quotations were not obtained, shall be maintained in the procurement file.**~~

A. Written Quotations

For purchases costing at least $15,000 and less than $100,000, the District shall endeavor to obtain written price quotes from at least three (3) vendors. Requests for written quotes should be issued in sufficient time and with adequate detail to allow vendors to effectively respond and should include the information designated in the procurement section of the USFR. If the District has exhausted all known vendor options that provide the required good or service, it should retain documentation supporting the vendors contacted that did not respond.

B. Sealed Bids or Proposals

Sealed bids and proposals shall be requested for transactions to purchase construction, materials, or services costing more than $100,000. The District may use an alternative form of procurement as authorized.

C. Bidder List

The District shall maintain a prospective bidders' list. Vendors desiring to be included on the District's prospective bidders' list must notify the District. If the District's prospective bidders' list has four (4) or fewer prospective bidders on the list, the District shall publish notices of the invitation for bids or request for proposals in the official newspaper of the County in addition to issuing an invitation for bids or request for proposals to vendors on the bidders' list.

D. Cooperative Purchasing

In lieu of obtaining quotations or conducting a competitive procurement, the District may purchase materials, services, specified professional services, construction, or construction services with one or more public procurement units pursuant to a cooperative purchasing agreement approved by the Governing Board.

Prior to making a purchase under a cooperative purchasing agreement, the District shall perform due diligence to ensure that the cooperative purchase is in compliance with the School Procurement Code.

Prior to making a purchase through a cooperative purchasing agreement of $100,000 or more, the District representative shall document the reasons that a cooperative purchasing agreement is advantageous to the District. All purchases made from a

cooperative purchasing agreement costing more than $100,000 shall be approved by the Board.

E. Emergency Purchases

An exception to the requisite procedures for price competition may be made in the event of an emergency involving the health, safety, or welfare of school personnel or students. In such an emergency, declared by the Superintendent, emergency purchase action may be taken without price competition, if necessary. Even under emergency conditions, price competition should be sought if it will not unacceptably delay the correction of the condition requiring emergency procedures. If emergency purchases are made without price competition, a complete written description of the circumstances should be maintained in the procurement file.

F. Sole Source Procurements

A contract may be awarded for a material, service, or construction item without competition if the Board determines that there is only one (1) source for the required material, service, or construction item. The District may require the submission of cost or pricing data in connection with an award pursuant to Ariz. Admin. Code R7-2-1053. Sole-source procurement shall be avoided, except when no reasonable alternative source exists. A copy of the written evidence and determination of the basis for the sole-source procurement shall be retained in the procurement file by the District.

The District shall, to the extent practicable, negotiate with the single supplier a contract advantageous to the District.

G. Alternative Procurement

The Governing Board authorizes the use of alternative forms of procurement for construction other than competitive sealed bids, including requests for proposals, construction-manager-at-risk, design-build, and job-order contracting methods of construction.

H. Electronic Bidding/Reverse Auctions

The District may procure goods, services and equipment via electronic, on-line bidding or use reverse auctions as permitted and documented in the School Procurement Code.

I. No Bid Splitting

In determining the method of source selection based upon the aggregate dollar amount of a purchase, the District shall consider the scope and total cost of the entire purchase.

Procurement requirements shall not be artificially divided or fragmented so as to circumvent the source selection procedures required by the School Procurement Code.

J. Multiple Year Purchases

~~**The District may enter into purchasing contracts for a period of up to five (5) years if the District determines in writing as follows:**~~

Before using a multiterm contract, for purchases over $100,000, the District must determine in writing that:

1. The estimated requirements cover the contract period and are reasonable and continuing;
2. A multi-term contract will serve the District's best interest by encouraging competition or promoting economies in procurement; and
3. If monies are not appropriated or available in future years, the contract will be cancelled.

Contracts for materials or services and contracts for job-order-contracting construction services may be entered into for more than five (5) years if, before the procurement solicitation is issued, the Board determines in writing that a contract of longer duration would be advantageous to the District.

K. **Acceptance of Gifts**

Governing Board members, District employees, their supervisors, and others who participate in the planning, recommending, selecting, or contracting for materials, services, goods, construction, or construction services for the District or from a school purchasing cooperative are prohibited from accepting any personal gift or benefit from a person or vendor that has secured or has taken steps to secure a contract, purchase, payment, claim, or financial transaction with the District or the school purchasing cooperative. Board members and District employees may accept gifts or benefits of nominal value from a vendor as permitted by statute.

L. **Purchase from Board Member or Employee**

The District must follow the requirements and restrictions prescribed in A.R.S. § 15-323, A.R.S. § 38-503(C) and Policy 1-105 related to purchasing any equipment, material, or services from Board members or employees.

M. Documentation and Inspection

The District shall make available for inspection all procurement files upon request of a vendor or as otherwise required.

Documentation provided will include information regarding the most advantageous ~~,~~ **vendor** with respect to price, conformity to the specifications, conflict of interest declarations and other factors, or whose proposal for qualifications are to be used to select and award the bid. The District will include in the procurement file the rationale for awarding a contract for any specified professional services, construction, construction service or materials to an entity selected from a qualified select bidders' list or through a school purchasing cooperative. The invitation for bids, request for proposals or request for qualifications shall include a notice that all information and bids, proposals and qualifications submitted will be made available for public inspection.

N. **Contract Administration**

Following the award of a contract, the District shall monitor vendor compliance with all terms and conditions contained within the contract. The District shall review and monitor project completion progress; inspect materials, services, or construction provided; renegotiate and modify contract terms using an amendment process, if needed; and ensure contract pricing, terms, and conditions are met prior to making payments. The District's business office will confirm that sufficient budget is available for each purchase and track total spending under the contract to ensure it remains within approved limits.

Participating Trust member districts should review each procedure with their school board legal counsel before adoption.

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Procedure © 3-109.C Procurement—Statutory Exemptions

The Districts must follow the procurement rules adopted by the State Board of Education in Ariz. Admin. Code R7-2-1001 *et seq.* for purchases exceeding $100,000 except for sixteen (16) exempted items described in Ariz. Admin. Code. R7-2-1002(C), including but not limited to the following:

- **expenditures from student activity monies as defined in A.R.S. § 15-1121, if no District funds are involved (see A.A.C. R7-2-1002(C)(6));**
- **expenditures for Governing Board–adopted textbooks as defined in A.R.S. §§ 15-721 and 15-722, if purchased from the publisher (see A.A.C. R7-21002(C)(7)); and**
- **purchases of professional certifications, professional memberships, conference registrations, conference hotels and airfare that meets Arizona Department of Administration requirements (see A.A.C. R7-2-1002(C)(1)).**

A. Special Education Services

The District is not required to engage in competitive bidding to place a student in a private school that provides special education services if such placement is prescribed in the student's individualized education program and the private school has been approved by the Arizona Department of Education Division of Exceptional Student Services.

Pursuant to A.R.S. § 41-2636, the District may, without competitive bidding, purchase or contract for any products, materials, and services directly from certified nonprofit agencies that serve individuals with disabilities and Arizona correctional institutions if the delivery and quality of the goods, materials or services meet the District's reasonable requirements.

B. Intergovernmental Agreements

Intergovernmental agreements and contracts between school districts or between the District and other governing bodies are exempt from competitive bidding.

C. Insurance

The District is not required to engage in competitive bidding to make a decision to participate in insurance programs or purchase re-insurance subject to the parameters of A.R.S. § 15-213 and **A.R.S. § 15-382**.

D. Funds Held In Trust

~~**The District may be exempt from compliance in spending extracurricular activities fees tax credit contributions and monies held in trust by the District,**~~

~~**such as student activities monies. The District may be required to competitive bid the use of funds from such accounts if the purchase is from an employee or Governing Board member.**~~

The District may be exempt from procurement compliance requirements when spending extracurricular activity fees, tax credit contributions, and monies held in trust by the District, such as student activity funds. Competitive bidding may be required if the expenditure is used to procure goods or services from a District employee or Governing Board member.

Participating Trust member districts should review each policy with their school board legal counsel before adoption.

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Procedure © 3-109.D Procurement—Construction Procurement

Prior to initiating procurement for constructing school buildings and purchase or lease of school sites, the Governing Board must obtain voter approval in accordance with A.R.S. § 15-341 and A.R.S. § 15-342(25), except when the buildings and sites are completely funded from one or more of the following:

- **a. monies in the Unrestricted Capital Outlay (UCO) Fund, provided that the estimated cost does not exceed $250,000 for a district that uses a small school adjustment prescribed in A.R.S. § 15-949.**
- **b. monies distributed from the School Facilities Oversight Board established by A.R.S. § 41-5701.02 or by the School Facilities Division within the Department of Administration; or**
- **c. monies specifically donated for constructing school buildings.**

Expenditures for the procurement of construction, materials and services shall comply with the Arizona Constitution, A.R.S. § 38-501 *et seq*., A.R.S. § 15-213 *et seq.,* the State Board of Education's procurement code for school districts, and the Auditor General's Uniform System of Financial Records (USFR).

Construction is defined as physical changes to land or buildings that materially alter the previous structure or physical condition, including fixed physical additions to land such as concrete, fencing, structural remodeling, major renovations that ~~**are not merely maintenance in nature**~~ **do not constitute ordinary maintenance**, and major demolitions. All such construction shall be identified, and the estimated aggregate total cost of goods and services for the project shall be made before undertaking the project. This estimated total cost shall determine which procurement methods shall be used.

Participating Trust member districts should review each policy with their school board legal counsel before adoption.

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Procedure © 3-109.E Procurement—Delegation of Authority

Pursuant to Policy 2-101 and Policy 3-109 and in accordance with Ariz. Admin. Code R7-2-1007, the Governing Board delegates authority to the Superintendent to approve all procurements under the $100,000 threshold.

The Superintendent may further delegate the Superintendent's procurement authority in a manner that is compliant with Ariz. Admin. Code R7-2-1007.

The Superintendent's delegated procurement authority includes but is not limited to the following:

- **authority to make determinations required by the procurement rules published by the State Board of Education;**
- **authority to award contracts;**
- **authority to make sole source and emergency procurements;**
- **authority to authorize multi-year contracts;**
- **authority to designate an individual as the District representative to address any bid protest; and**
- **authority to approve change orders and contract modifications.**

The delegation of authority to the Superintendent is for an indefinite term and may be modified or revoked through Board action at a public meeting.

Participating Trust member districts should review each procedure with their school board legal counsel before adoption.

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Procedure © 5-212.B Student Clubs and Activities—Student Activities Fund

Student activities are defined in A.R.S. § 15-1121 as student clubs, organizations, school plays, or other student entertainment. All funds raised ~~**in accordance with District Policies and Procedures or with specific approval of the Board**~~ by the efforts of students ~~**in support of student organizations, clubs, school plays or other student entertainment**~~, (except funds designated for the auxiliary operations fund) shall be deposited to the student activities fund.

All funds in the student activities fund shall be administered in accordance with the Uniform System of Financial Records for Arizona School Districts and A.R.S. §§ 151121 through 1124. Funds raised through student efforts for the benefit of noncurricular student groups are not funds of the District and may therefore be used for any lawful purpose designated by the student leadership of the noncurricular student group, including for activities with a religious component.

A Board-appointed employee shall be designated as the student activities treasurer. If applicable, the Board may also designate an assistant student activities treasurer. **The student activities treasurer or an assistant student activities treasurer must prepare a monthly report of all revenues and expenditures of the student activities fund to be presented to the Governing Board at least monthly, in accordance with A.R.S. § 15-1123.**

The District shall establish internal controls over student activities that are adequate to:

- **ensure the District has appropriate oversight over student clubs;**
- **ensure student activities monies are adequately safeguarded from fraud, theft, and misuse;**
- **ensure student club activity is properly authorized by each club and documented in club meeting minutes; and**
- **maintain accurate and complete records of student club financial activity.**

A student club may participate in a joint fundraising project with an outside group such as a parent-teacher organization if the District has approved the project. The proceeds will be allocated proportionately between the two organizations based on the proportion of effort each group devoted to the project.

All student fundraising shall comply with the following parameters:

- **All activities should be planned and carried out so as to safeguard the health, safety, and general well-being of students.**

- **No student may be required to participate in a fundraiser.**

- **Student participation in school day fundraising may only occur during noninstructional periods, such as lunch or recess, with permission from the building administration.**
- **Foods and beverages served in fundraising activities during school hours shall comply with all federal and state nutrition restrictions and requirements.**
- **Schools will not be involved in any way with fundraising activities that involve the use or sale of weapons, alcohol, tobacco, drugs, or medications, and/or any material that encourages violence, immorality, or abusive behavior.**
- **Fundraising for personal benefit is prohibited.**
- **Students are prohibited from going door-to-door for sales or canvassing the community.**
- **Specific building administration oversight and approval are required if school-sponsored organizations propose to raise funds using social media or other crowdfunding techniques (e.g. GoFundMe).**
- **When outside companies or agencies are used for fundraising, the quality of the product and reputation of the firm must be vetted by the District's business office.**
- **Fundraising activities should result in minimal disruption to the school day or instruction.**
- **A student club may not hold a raffle.**
- **Fundraisers must comply with all federal, state, and local regulations.**

Participating Trust member districts should review each policy with their school board legal counsel before adoption.

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THE TRUST
Model Policy Program

Model Policies and Procedures 2026/2027: Part 2 Suggested Updates

Updates

The Trust is issuing policy and procedure updates in segmented parts for the 2026–2027 school year.

Part 1 was issued on July 22, 2026 and addressed USFR requirements.

The current update, Part 2, addresses requisite changes based on statutory revisions enacted during the 2026 legislative session as well as minor corrections.

The Trust will issue Part 3 by August 17, 2026, addressing changes related to enrollment of students from unorganized territories and provision of special education services (Chapter 102, House Bill 2621).

2026 Arizona Legislative Session

The Arizona Legislature adjourned on June 13, 2026. During the session, 2,190 bills were introduced, 211 passed the legislature, 123 were signed into law, and 88 were vetoed. Ten ballot referrals passed and have been sent to the Secretary of State. The general effective date for legislation passed during the session is September 12, 2026.

Policy and Procedure Revision

The Trust has revised eight (8) policies and four (4) procedures based on state legislation passed during the recently completed session and/or member input. The Trust also recommends one (1) new procedure in chapter 5.

General Recommendations

The Trust recommends that districts work with legal counsel to review and assist in policy and procedure revisions. The Trust also advises districts to retain copies of their existing procedures prior to making changes.

Please note that districts must obtain governing board approval for policy revisions. Unless board policy dictates otherwise, governing boards are not required to approve procedures. The Trust recommends, however, that governing boards be advised of any changes to procedures. Additionally, we ask that you send your final approved policies and revised procedures to the Trust for placement on the district's MicroScribe platform.

The tables below describe proposed changes to the Trust model policies and procedures, along with a corresponding summary of the underlying legislation, regulation, or court holding. Actual proposed policy and procedure changes begin on p. 6, with additions and deletions noted in bold.

If you would like us to make these changes on the district's MicroScribe platform, please notify either Jennifer MacLennan at jmaclennan@the-trust.org or Lilian Le at lle@thetrust.org, or contact your member services coordinator.

Policy	Legal Foundation	Subject Matter
© 1-302 Governing Board Meetings and Open Meeting Law Requirements	Chapter 62 (SB 2876) to be codified in Open Meeting Laws	Executive Session and Consent Agendas
The Open Meeting Law will require that districts refrain from placing certain items on a consent agenda: any action pertaining to tax rates and action items following an executive session.		

Policy and Procedure	Legal Foundation	Subject Matter
© 1-401 Parent/Legal Guardian Rights in Education © 1-401.A Parent/Legal Guardian Rights in Education—Parental Involvement	Chapter 188 (SB 1711) to be codified in A.R.S. § 15-160.05	Educational Materials Regarding Prevention of Sexual Contact
The Trust has made a correction to a statutory citation in Policy 1-401. In the accompanying procedure, the Trust recommends changes based upon the State Board of Education responsibility to develop a list of age-appropriate educational resources regarding the prevention and recognition of inappropriate contact, including sexual contact. School districts must make such resources available to students and parents/legal guardians once developed.		

Policy	Legal Foundation	Subject Matter
© 2-101 Duties of the Superintendent	Chapter 58 (HB 2730) to be codified at A.R.S. § 15-341	Weapons Detection System
School districts have the option of using weapon detection systems. Governing boards may permit superintendents to alter the detection system. Revised language addresses this option; the Trust has also added headings and revised this policy for readability.		

Policy	Legal Foundation	Subject Matter
© 3-109 Procurement	Chapter 231 (SB 1497) to be codified at A.R.S. § 15-382	Procurement of Insurance
Districts with at least three hundred employees that operate self-insurance programs for the purchase of specific insurance benefits must obtain quotes for insurance coverage and services once every four years. The requirement applies to district self-insurance programs for: (1) purchase of disability of health benefits plans insurance; (2) pooling of risks of loss for health or accident claims; and (3) the provision of health and medical services.		

Procedure	Legal Foundation	Subject Matter
Procedure © 3-203.A Visitors—Prohibition Regarding Disruption	Chapter 236 (SB 1627) to be codified at A.R.S. § 13-3729	Drones
The criminal code prohibits the use of unmanned aircraft over school grounds when school is in session or when school activities are occurring. The Trust recommends that this be noted in the procedure prohibiting disruptions.		

Procedure	Legal Foundation	Subject Matter
© 3-402.A Procedure—Records—Disclosure of Public Records	A.R.S. § 39-121 *et seq*.	Public Records Requests
Based upon member feedback after the updates issued in June 2026, the Trust recommends adding language back to this procedure to capture the requirement that a public records request be acknowledged within five days after receipt if a district does not have a centralized automated system for public records requests.		

Procedure	Legal Foundation	Subject Matter
© 3-404.A Procedure—Insurance—Liability Coverage	.	Coverage Limits
Based upon member feedback, the Trust recommends that each member confirm that this procedure matches the limits listed in its coverage agreements with its insurance carrier, which are typically found in a member's proposal acceptance form (PAF).		

Policy	Legal Foundation	Subject Matter
© 4-204 Mandatory Reporting	Chapter 143 (SB 1127) to be codified at A.R.S. § 13-3620 and A.R.S. § 15-514	Reporting to DCS
Mandatory reporters must make immediate reports to the Department of Child Safety if the reporter has direct knowledge of child abuse or neglect. Mandatory reporters may not delegate this duty. The Trust recommends conforming changes to policy.		

Policy	Legal Foundation	Subject Matter
© 5-201 Patriotic Exercises and Observance Days	Chapter 4 (HB 2312) to be codified at A.R.S. § 15-120.08	Patriotic Youth Groups
The proposed change adds optional language to permit building administrators to allow patriotic youth groups to address students and distribute materials during the first quarter of the school year.		

Procedure	Legal Foundation	Subject Matter
Procedure © 5-216.B Promotion and Retention of Students; Passing Grades—Advanced Math **NEW**	Chapter 92 (HB 2423) to be codified at A.R.S. § 15-708	Placing Students in Advanced Math
The Trust proposes a new procedure to align to requirements that districts automatically place students in an advanced mathematics course if the students reach the highest proficiency on the statewide assessment or benchmark. The procedure outlines parental rights regarding objections to advanced math placement.		

Policy	Legal Foundation	Subject Matter
© 5-402 Department of Child Safety Interview and Custody	Chapter 28 (SB 1126) to be codified at A.R.S. § 15-141	DCS access to records and interviews
Suggested revisions to policy address explicit requirements to permit Department of Child Safety (DCS) workers to access educational records. Districts may not prohibit interviews of school employees, contractors, or volunteers.		

Policy	Legal Foundation	Subject Matter
© 5-410 Interscholastic Athletics	Chapter 213 (HB 4043) to be codified at A.R.S. § 15-120.07	Requisite Employee Training
The Trust recommends updates to address training requirements for cardiopulmonary resuscitation, first aid, and automated external defibrillators, which will become mandatory on August 1, 2027.		

Policy © 1-302 Governing Board Meetings and Open Meeting Law Requirements

Compliance with Arizona's Open Meeting Laws

The Governing Board recognizes its responsibility to ensure that its meetings are conducted openly. Notices and agendas for such meetings shall contain sufficient information as is reasonably necessary to inform the public of the matters to be discussed or decided. The Board shall comply with Arizona's open meeting laws as set forth in A.R.S. § 38-431 *et seq.*

Newly elected or appointed Board members shall, at least one (1) day before taking office, review the Arizona open meeting law material prepared by the Attorney General.

Definitions

"Advisory committee" or "subcommittee" means any entity, however designated, that is officially established~~,~~ on motion and order of the Board or by the Board President**,** and whose members have been appointed for the specific purpose of making a recommendation concerning a decision to be made or considered or a course of conduct to be taken or considered by the Board.

"Business" means any District-related budgetary, personnel, or other question that comes before the Board.

"Emergency meeting" means a meeting held upon shorter notice than otherwise required by law because of an "actual emergency." An actual emergency exists when, due to unforeseen circumstances, immediate action is necessary to avoid some serious consequence that would result from waiting until the required notice could be given. The existence of an actual emergency does not dispense with the need to give twenty-four (24) hour notice to an employee who is to be discussed in executive session.

"Executive session" means a gathering of a quorum of the Board from which the public is excluded for one or more reasons set forth in A.R.S. § 38-431.03 (describing permissible reasons for an executive session). In addition to the Board members, only those whose presence is reasonably necessary for the Board to carry out its executive session responsibilities may attend an executive session.

"Legal action" means a collective decision, commitment or promise made by the Board in accordance with Arizona law.

"Meeting" means the gathering, in person or through technological devices, of a quorum of the Board at which they discuss, propose or take legal action, including any deliberations by a quorum with respect to that action. A meeting includes one-way

electronic communication by one **(1)** Board member that is sent to a quorum of the Board and that proposes legal action. It also includes an exchange of electronic communications among a quorum of the Board that involves a discussion, deliberation or the taking of legal action concerning a matter likely to come before the Board for action.

"Quorum" means a majority of the Board. If there is a vacancy or vacancies on the Board, a quorum means a majority of the remaining Board members. A single Board member does not constitute a quorum.

"Regular meeting" means a recurring meeting that is scheduled by the Board for the consideration of business and/or for the Board to take any legal action.

"Special meetings" are those held in addition to regular meetings.

Frequency and Location of Board Meetings

The Board shall hold at least one regular meeting per month during the regular school year and may hold special meetings as often as called.

Board meetings shall be held at the most convenient public facility in the District. However, if a public facility within the District is not available, the Board may meet at any available public facility that is convenient to all Board members, regardless of the county or school district in which the public facility is located. The location shall provide for an amount of seating sufficient to accommodate reasonably anticipated attendance, but the District need not relocate a meeting outside of the District's largest regular meeting room.

Board Meeting Notices

1. If the Board intends to meet for a specified calendar period**, ~~on a regular day, date or event during the calendar period,~~ on a regular day or date, or at a recurring event during the calendar period** and at a regular time and place, it may post public notice of the meetings at the beginning of the period. Such notice shall specify the period for which the notice is applicable.
2. The Board shall conspicuously post a statement on its website indicating where all public notices of its meetings will be posted, including the physical and electronic locations, and shall give additional public notice as is reasonable and practicable as to all meetings.
3. The Board shall post all public meeting notices on the District's website and give additional public notice as is reasonable and practicable as to all meetings.
4. A technological problem or failure that either prevents the posting of public notices on a website or that temporarily or permanently prevents the use of all~~,~~ or part of the

website does not preclude holding the meeting if the Board complies with all other public notice requirements.

5. Except for emergency meetings or previously recessed meetings with appropriate notice, no Board meeting shall be held without at least twenty-four (24) hours' notice to the Board and the public. The twenty-four (24) hour notice period includes Saturdays if the public has access to the physical posted location in addition to any website posting but excludes Sundays and other holidays prescribed in A.R.S. § 1301.
6. In the case of an actual emergency, a meeting, including an executive session, may be held on such notice as is appropriate to the circumstances. In such cases, the Board must adhere to the requirements of A.R.S. § 38-431.02 pertaining to emergency meetings.

Board Meeting Agendas

1. The Superintendent is authorized to develop the agenda for each Board meeting, in collaboration with the Board President or the Board. Board members may also request that specific items be considered for placement on a Board meeting agenda.
2. Notice of Board meetings shall include an agenda of the matters to be discussed or decided at the meeting or information on how the public may obtain a copy of the agenda. The agenda will be available to the public at least twenty-four (24) hours before the meeting, except in the case of an emergency meeting.
3. Unless a Board meeting is entirely remote, the agenda shall include notice of the time that members of the public will have physical access to the Board meeting.
4. Generally, the Board may discuss, consider, or make decisions only on those matters listed on the agenda and other matters related thereto.
5. Board members may present a brief summary of current events without the need to list them on the agenda if the summary is listed on the agenda and the Board does not propose, discuss, deliberate, or take legal action at the meeting on any matter in the summary unless the specific matter is properly noticed for legal action.
6. For executive sessions, the notice and agenda shall include a general description of the matters to be considered and a recitation of the legal authority authorizing the executive session. The general description is not required to contain information that would defeat the purpose of the executive session, compromise the legitimate privacy interests of a public officer, appointee or employee, or compromise attorney-client privilege.
7. **The agenda may include a consent agenda as a time-saving device. The Board may not place any proposal to impose or increase a tax rate, assessment or fee on a consent agenda. All final decisions regarding matters discussed in an executive session must also be listed on the regular agenda and not on a consent agenda.**

Applicability to Advisory Committees, Standing and Special Committees, and Subcommittees of the Board

The provisions of Arizona's open meeting laws apply to advisory committees, standing and special committees of the Board, and subcommittees of the Board. Pursuant to A.R.S. § 38-431.08, communication among a quorum of a three-member advisory committee is exempt if the three-member committee does not include more than one Board member.

Resuming Recessed Meetings

The Board may recess a meeting during a meeting and resume it with less than twenty-four (24) hours' notice if:

1. public notice of the initial session of the meeting was given; and
2. before recessing, notice is publicly given as to the time and place of the resumption of the meeting or the method by which notice shall be publicly given.

Public Participation in Board Meetings

1. Members of the public shall be permitted to attend and listen to the deliberations and proceedings occurring during a Board meeting. Members of the public do not have the right to speak unless and until recognized by the Board.
2. Members of the public do not have the right to engage in dangerous or disruptive behavior that compromises or prevents the Board from conducting Board business.
3. The Board, in its discretion, may make an open call to the public during a Meeting, subject to reasonable time, place and manner restrictions, to allow individuals to address the Board on any issues within its jurisdiction.
4. The Board does not permit commercial solicitations during **the** call to the public or actions that violate the prohibitions set forth in A.R.S. § 15-511 (use of school resources to influence the outcome of an election).
5. An individual who ~~**wants**~~ **wishes** to make a public comment shall follow the procedures identified by the Board. This may include adding the speaker's name to a list of those wishing to make a public comment, submitting a request card to the Board to make a public comment, or any other reasonable method implemented by the Board.
6. The President may set a time limit on the length of the call to the public period and for each individual speaker. Any time limitation applicable to any individual speaker shall apply to all speakers making a public comment. The President or designee will recognize speakers, maintain proper order, and enforce applicable time limitations.
7. At the conclusion of the open call to the public portion of the meeting, individual Board members may respond to criticism made by those who addressed the Board, may ask staff to review a matter, or may ask that a matter be placed on a future agenda.

8. Board members shall not discuss or take legal action on matters raised during a~~n~~ **~~open~~** call to the public unless the matters are properly noticed for discussion and legal action.
9. Persons in attendance at a public meeting may record the meeting provided there is no active interference with the conduct of the meeting.

Emergency Board Meetings

1. The Board is not required to provide twenty-four (24) hours' notice of a Board meeting in the case of an actual emergency. An actual emergency may exist when, due to unforeseen circumstances, immediate action is necessary to avoid some serious consequences that would result from waiting until the required notice could be given.
2. In such event, the Board will provide notice as is appropriate under the circumstances. If the Board holds an emergency meeting, the Board will post a public notice within twenty-four (24) hours declaring that an emergency session was held, **~~and~~** **along with** an agenda that sets forth the specific matters discussed, considered or decided at the meeting. If the Board held an executive session during the emergency meeting, the agenda shall include a general description of the matters considered and a recitation of the legal authority authorizing the executive session.

Meeting Minutes

1. The Board shall provide for the taking of written minutes or a recording of all its meetings, including executive sessions. For meetings other than executive sessions, the minutes or recording shall include:

    - the date, time, and place of the meeting;
    - the members of the Board recorded as either present or absent;
    - a general description of the matters considered;
    - an accurate description of all legal actions proposed, discussed or taken, including a record of how each member voted;
    - the names of the members who propose each motion;
    - the names of the persons, as given, who make statements or present material to the Board and a reference to the legal action **regarding** **~~about~~** which they made statements or presented material;
    - a statement of the reasons for emergency consideration of any matters not on the agenda, including a full description of the nature of the emergency; and
    - if a prior act was ratified during the meeting, a copy of the disclosure statement required for ratification pursuant to A.R.S. § 38-431.05.

2. The minutes or a recording of a public meeting shall be available for public inspection within three (3) working days after the meeting. Minutes the Board has not

approved may be marked as “draft,” “unapproved,” or in any other manner to reflect that the Board has not approved or accepted the minutes as drafted.

3. Minutes from an executive session shall include:

- the date, time, and place of the meeting;
- the members of the Board recorded as either present or absent;
- a general description of the matters considered;
- an accurate description of all instructions given pursuant to A.R.S. § 431.03(A), paragraphs 4, 5, and 7;
- other matters as deemed appropriate by the Board; and
- a statement of the reasons for emergency consideration of any matters not on the agenda.

The minutes of an executive session are confidential and may not be disclosed except to certain authorized persons, as set forth and permitted by law. To ensure confidentiality and avoid inadvertent disclosure, minutes of executive sessions should be stored separately from general session minutes.

Adopted:

Legal Authority:

A.R.S. § 15-321

A.R.S. § 15-323

A.R.S. §§ 38-431 - 38-431.09

Participating Trust member districts should review each policy with their school board legal counsel before adoption.

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Policy © 1-401 Parents/Legal Guardian Rights in Education

Definitions

"Harmful material" means educational material that questions a parent or legal guardian's or student's beliefs or practices in sex, morality, and/or religion or is based on sexual content, violent content, or profane or vulgar language.

"Parent or Legal Guardian" means the natural or adoptive parent or legal guardian of a minor child who is a student in the District.

"Parents' Bill of Rights" means A.R.S. § 1-602.

Parents' Protected Rights and Bill of Rights

In accordance with A.R.S. § 1-601, the Governing Board recognizes that parents or legal guardians have a fundamental right to direct the upbringing, education, health care and mental health of their children. The District shall not infringe on these rights without demonstrating that a compelling governmental interest as applied to the child involved is of the highest order, is narrowly tailored and is not otherwise serviced by a less restrictive means.

The Board and all District employees shall respect and comply with all rights enumerated in the Parents' Bill of Rights.

In accordance with A.R.S. § 1-602, the Parents' Bill of Rights does not: (a) authorize or allow a parent or legal guardian to engage in conduct that is unlawful or to abuse or neglect a child in violation of Arizona laws; (b) prohibit courts, law enforcement officers or District employees from acting within the official scope of their authority; or (c) prohibit a court from issuing an order that is otherwise permitted by law.

A student's parent or legal guardian shall be promptly notified if any employee of the District suspects that a criminal offense has been committed against the student by a person other than the parent or legal guardian, unless the incident has been reported to a law enforcement agency and in the opinion of the law enforcement agency investigating the incident, notification of the parent or legal guardian would impede the investigation.

Development of Procedures

The Board shall adopt and periodically review procedures promoting the involvement of parents or legal guardians in educational activities and curriculum development. Such adoption and review shall be in consultation with parents or legal guardians, teachers, and administrators in the District. Procedures shall include the following:

1. A plan for parent or legal guardian participation in the schools that is designed to improve parent or legal guardian and teacher cooperation in such areas as homework, attendance and discipline. The plan shall have the following elements:
    a. provide for the administration of a parent or legal guardian teacher satisfaction survey; and
    b. if applicable, the requirements of 20 U.S.C. § 6318 – Strengthening and Improvement of Elementary and Secondary Schools - Parent and family engagement.
2. Procedures by which parents or legal guardians may learn about the course of study for their children and review learning materials, including the source of any supplemental educational materials.
3. Procedures by which parents or legal guardians who object to any learning material or activity on the basis that the material or activity is harmful may withdraw their children from the activity or from the class or program in which the material is used. Objection to learning material or an activity on the basis that the material or activity is harmful includes objection to the material or activity because it questions beliefs or practices in sex, morality or religion.
4. For schools that offer sex education curricula pursuant to A.R.S. §§ 15-711 or 15716 or pursuant to any rules adopted by the Arizona State Board of Education, procedures to prohibit the District from providing sex education instruction to a student unless the student's parent or legal guardian provides written permission for the student to participate in the sex education curricula.
5. Procedures by which parents or legal guardians will be notified in advance of and be given the opportunity to opt their children into any instruction, learning materials or presentations regarding sexuality, in courses other than formal sex education curricula.
6. Procedures by which parents or legal guardians may learn about the nature and purpose of clubs and activities that are part of the school curriculum, extracurricular clubs and activities that have been approved by the school.
7. Procedures by which parents or legal guardians may learn about parental rights and responsibilities under the laws of this state.

Access to Information

The Superintendent shall ensure that the District conveys the following information to parents or legal guardians at least annually:

1. a copy of this Policy;
2. information on where to find procedures adopted in accordance with this Policy; and
3. the availability of the educational teaching background and experience in academic content subject areas for all instructional staff.

Delivery of information required by A.R.S. § 15-102 shall be provided to parents/legal guardians either electronically or on a printed form.

Pursuant to ~~**A.R.S. §15-160.03**~~ **A.R.S. § 15-160.04**, a parent/legal guardian may request the health care credentials of an individual who provides routine health care services to students in a school's health office, including any license, certificate, permit or registration to practice a health care profession. The District is not required to release personally identifiable information about the individual.

A parent/legal guardian may also request information regarding emergency response training District employees are required to complete, including cardiopulmonary resuscitation training.

The Superintendent and principal of each school shall accept written requests for information during regular business hours. All requests from parents or legal guardians for information relating to the procedures and parental rights set forth herein shall be processed within ten (10) calendar days of receiving a written request. A parent or legal guardian who does not receive such information within ten (10) calendar days may submit a request in writing to the Board for consideration at the next regular Board meeting if the request can be properly noticed. Otherwise, the Board shall consider the request at the next Board meeting.

For the purpose of this Policy, standardized testing materials do not constitute "learning materials or activities" subject to procedures regarding inspection and objection.

Adopted:

Legal Authority:

A.R.S. § 1-601

A.R.S. § 1-602

A.R.S. § 15-102

A.R.S. § 15-104

A.R.S. § 15-110

A.R.S. § 15-113

A.R.S. § 15-117

A.R.S. § 15-143

A.R.S. § 15-341

A.R.S. § 15-351

~~A.R.S. § 15-160.03~~

A.R.S. § 15-160.04

A.R.S. § 15-730

Participating Trust member districts should review each policy with their school board legal counsel before adoption.

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Procedure © 1-401.A Parent/Legal Guardian Rights in Education—Parental Involvement

[Consultation with parents/legal guardians, teachers, and administrators required]

A. Survey and Comments

The Superintendent shall annually send a survey to parents or legal guardians, teachers, and administrators seeking input regarding parental involvement in educational activities and curriculum and in areas such as homework, attendance, and discipline. The survey shall ask survey participants about their satisfaction with the current plan and provide opportunities for participants to ~~**provide**~~ **offer** specific suggestions. The Superintendent may send the survey to all parents or legal guardians, teachers, and administrators or may use a representative, randomly selected sample.

Participating Trust member districts should review each policy with their school board legal counsel before adoption.

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Policy © 2-101 Duties of the Superintendent

The Superintendent is the chief administrative officer of the District. The Superintendent shall oversee the day-to-day operations of the District and shall ensure that the District operates in accordance with Governing Board policy and applicable law and regulations.

~~**The Superintendent may develop and enforce procedures to implement Board policy and applicable law and regulations.**~~

The Superintendent is responsible for making recommendations to the Board on matters that will come before the Board for discussion and/or legal action.

The Superintendent shall represent the District in all matters of concern to employee organizations and individual employees.

The Superintendent may assign any employee to any position in the District for which the employee is qualified but may not reduce or increase an employee's salary or wage without the approval of the Board.

The Superintendent may close any or all schools, buildings, or other facilities as permitted by law.

Delegation of Powers

The Superintendent may develop and enforce procedures to implement Board policy and applicable law and regulations.

Pursuant to A.R.S. §§ 15-536.B and 15-538, the Governing Board delegates to the Superintendent and **Human Resources Director** the authority to issue preliminary notices of inadequacy of classroom performance to certificated teachers without the need for prior approval of the Board.

Pursuant to Arizona Administrative Code Rule R7-2-1007 and Board Policy 3-109, the Board delegates to the Superintendent the authority to procure goods, services or construction in an amount not to exceed $100,000.00 without prior approval of the Board. All procurement shall comply with the State Board of Education's procurement code for school districts (School Procurement Code) and the Uniform System of Financial Accounting.

~~**The Superintendent may assign any employee to any position in the District for which the employee is qualified, but may not reduce or increase an employee's salary or wage without the approval of the Board.**~~

~~**The Superintendent may close any or all schools, buildings, or other facilities as permitted by law.**~~

The Superintendent may designate another individual or individuals to perform or assist in the performance of duties set forth in this Policy or in other Board policies unless applicable law requires that a specific delegation be made only by the Board.

Adopted:

Legal Authority:

A.R.S. § 15-213

A.R.S. § 15-341

A.R.S. § 15-536

A.R.S. § 15-538

A.R.S. § 15-539

A.R.S. § 15-806

Ariz. Admin. Code R7-2-1001 *et seq.*

Participating Trust member districts should review each policy with their school board legal counsel before adoption.

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Policy © 3-109 Procurement

The District shall ensure that all aspects of bidding and purchasing procedures conform to federal and state laws, rules and regulations. In connection with the District's procurement of goods, services, or construction, the District shall comply with the Arizona Constitution, A.R.S. § 38-501 *et seq.*, A.R.S. § 15-213 *et seq.,* the State Board of Education's procurement code for school districts (School Procurement Code), and the Auditor General's Uniform System of Financial Records (USFR).

The Superintendent shall be responsible for all purchasing, contracting, competitive bidding, and receiving and processing of all bid protests in accordance with state and federal law. Competitive procurement is required for every expenditure of public monies in excess of the limits specified in A.R.S. § 41-2535.

Governing Board Approval

The Governing Board shall approve all procurements of $100,000 or more. The Board delegates authority to the Superintendent to approve all procurements under the $100,000 threshold.

Delegation of Procurement Authority

Pursuant to Arizona Administrative Code R7-2-1007, the Board delegates procurement authority to the Superintendent, who shall serve as the District representative in procurement matters. The Board may separately delegate procurement responsibilities to other employees and permits the Superintendent to delegate authority to other employees according to the process outlined in the School Procurement Code.

Multi-Year Purchases

Subject to Board approval, the District may enter into purchase contracts for up to five (5) years if a multiyear agreement is in the District's best interest. The District shall include requisite findings in the procurement file regarding availability of funding and benefit to the District.

Public Inspection

The District shall make available for public inspection all information, bids, proposals, ~~**and**~~ qualifications ~~**submitted**~~, findings and other information considered in issuing procurement.

Conflict of Interest

In connection with the District's purchase of goods, services, or construction, Board members and District employees shall annually disclose conflicts of interest as required by state and federal law.

Board members and District staff shall file the disclosure of any conflict of interest. If a Board member or District employee~~s~~ or their relatives have a conflict of interest in any procurement of services, equipment, or construction, the Board member or District employee shall refrain from participating in any way in the procurement, including but not limited to making recommendations, giving advice or communicating with anyone involved in the procurement process.

Vendor Relations

District employees who supervise or participate in contracts, purchases, payments, claims, or other financial transactions or who supervise or participate in the planning, recommending, selecting, or contracting for materials, services, goods, construction, or construction services for the District shall not solicit or accept any personal gift or benefit, except as permitted below and by law.

A gift or benefit means a payment, distribution, expenditure, advance, deposit or monies, any intangible personal property, or any kind of tangible personal or real property. ~~**A gift or benefit does not include food or beverage, expenses or sponsorships related to a special event or function related to individuals identified in this Policy, nor does this include an item of nominal value such as a greeting card, T-shirt, mug or pen, food or beverage, or expenses or sponsorships relating to a special event or function to which individuals involved in procurement are invited**~~. **A gift or benefit does not include an item of nominal value, such as a greeting card, T-shirt, mug, or pen; food or beverages; or expenses or sponsorships relating to a special event or function involving individuals identified in this Policy or to which individuals involved in procurement are invited.** Board members and District employees may accept gifts or benefits of nominal value from a vendor as permitted by statute.

Purchase from District Employees or Board Members

The District must use competitive bidding when purchasing any equipment, material, supplies, or services from District employees regardless of dollar amount. This applies to any purchase using District monies, including extracurricular activities fees tax credit, student activities monies, gifts**,** and/or donations.

The Board authorizes purchases from Board members as authorized pursuant to A.R.S. § 15-323. The District must follow all procurement requirements with respect to any purchase from a Board member. Each purchase must be specifically approved by the Board after the appropriate procurement process. The minutes of the Board meeting

shall reflect the amount of the purchase. Unless otherwise permitted by statute, the District shall not exceed $300 for any single transaction with a Board member and the total purchases from any Board member within any twelve (12) month period shall not exceed $1000.

Insurance
If the District operates a self-insurance program pursuant to A.R.S. § 15-382 to: (1) purchase disability or health benefit plans insurance; (2) pool the retention of risk of losses for health or accident claims; or (3) provide health and medical services, and if the District employs at least three hundred (300) employees, the Board shall obtain quotes for coverage and services from authorized service providers at least once every four (4) year period. The District shall not renew coverage or services from any person that fails to provide timely, accurate and complete information as required by law.

Job Order Contracting

The maximum dollar amount of an individual job order for a job-order-contracting construction service shall be $1,000,000 unless otherwise specifically authorized by the Board.

Adopted:

Legal Authority:

Ariz. Const. Art. IX, § 7

A.R.S. § 11-952

A.R.S. § 15-213 *et seq.*

A.R.S. §15-271

A.R.S. § 15-323

A.R.S. § 15-382

A.R.S. § 15-765

A.R.S. § 38-501 *et seq.*

A.R.S. § 35-393 *et seq.*

A.R.S. § 41-2535

Ariz. Admin. Code R7-2-1001 *et seq.*

Uniform System of Financial Records

Participating Trust member districts should review each policy with their school board legal counsel before adoption.

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Procedure © 3-203.A Visitors—Prohibition Regarding Disruption

A. Definitions

"Interference with or disruption of an educational institution" includes any act that might reasonably lead to the evacuation or closure of any property of the District or the postponement, cancellation, or suspension of any class or other school activity. An actual evacuation, closure, postponement, cancellation, or suspension is not required for the act to be considered an interference or disruption.

"Property of the District" means all land, buildings, vehicles, and other facilities that are owned, operated, or controlled by the District and that are devoted to educational purposes.

B. Interference Prohibited

No person on District property may interfere with or disrupt the District's educational mission.

The following actions constitute interference with or disruption of an educational institution under Arizona's criminal code and under this procedure:

1. Threatening to cause physical injury to any employee or student of the District or any person on the property of the District.
2. Threatening to cause damage to any district property or the property of any employee or student at the District. The threat does not need to be directed at any specific property of the District to be a violation.
3. Intentionally or knowingly refusing to leave the property after being ordered to do so by the Superintendent, school principal, or District employee designated by the Superintendent or school principal to maintain order.

In addition to the above, a person may also interfere with or disrupt the maintenance of public order in the District by ~~**doing**~~ **engaging in** any of the following:

1. Physical or verbal abuse of any person on school property.
2. Use of tobacco, tobacco products including e-cigarettes, alcohol, marijuana, or illegal drugs or controlled substances not authorized for use on the premises.
3. Use of profanity or similarly inappropriate speech given the school's educational environment.
4. Visiting a classroom or other school activity without approval of the principal or principal's representative.
5. Conduct that interferes with or disrupts educational or extracurricular activities.

6. Failure to comply with lawful directions of school officials exercising control over the educational environment.
7. Possession of a deadly weapon, deadly instrument, or explosive unless the individual is a peace officer or otherwise has lawful possession.
8. **Operation of a model aircraft, an unmanned aircraft or an unmanned aircraft system over school property when school is in session or school activities are occurring, in violation of A.R.S. § 13-3729.**
9. Any infraction of state or municipal law or District policy.

Pursuant to A.R.S. § 13-2907, all persons are prohibited from initiating a false report of a serious offense involving an educational institution knowing that the report is false and intending that it cause an emergency response.

Participating Trust member districts should review each procedure with their school board legal counsel before adoption.

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Procedure © 3-402.A Records - Disclosure of Public Records

Any person is entitled to inspect (during regular office hours) public records in the custody of the District or to be furnished copies, printouts, or photographs of any public record, subject to applicable legal requirements and payment of relevant costs.

To submit a public records request, the requesting party may send the request in the District form provided or by e-mail and shall include as much detail as possible, such as the date range of the request, what specific public record or information is being requested, and any other supporting details to assist with identifying the requested records. Pursuant to A.R.S. § 39-121.03, the requesting party must indicate whether the request is for a commercial purpose.

The District shall provide the name, telephone number and email address of an employee or department that is authorized to respond to public records requests. This information shall be posted on the District's website. **Pursuant to A.R.S. § 39-171, the District shall acknowledge receipt of a public records request within five (5) business days if a receipt is not generated through a centralized online portal.**

After a request is made, and before the records are produced, the custodian of the records must determine whether:

1. the documents requested are public records;
2. any authorized grounds exist for denying public inspection; and
3. a charge should be imposed.

The District shall respond to all requests within a reasonable period of time in a manner that does not cause disruption to the District. What is a reasonable time and manner must in all cases be a factual determination depending upon the volume of the request, the accessibility of the material, and the amount of review/redaction required.

Once the records are ready:

1. Records will be available for inspection or copying only during regular working/business hours Monday through Friday.
2. The requester will be provided adequate space to inspect public records or information at no cost**.**
3. If a copy charge is assessed, the requester will pay in full prior to receiving material.
4. The requesting party may ask the District to mail records that are not available on the District's website after payment in advance for any copying and posting charges.

Public Records Request for a Commercial Purpose

"Commercial purpose" means the use of a public record for the purpose of sale, resale or solicitation as defined in A.R.S. § 39-121.03.

Pursuant to A.R.S. § 39-121.01 and A.R.S. § 39-121.03, a requesting party who requests records for a commercial purpose must provide a statement that explains the intended use.

Upon receipt of a request for records to be used for a commercial purpose, the District may include the following charges:

1. a portion of the cost for obtaining the original or copies of the documents, printouts, or photographs;
2. a reasonable fee for the cost of time, materials, equipment, and personnel in producing such reproduction; and
3. the value of the reproduction on the commercial market as best determined by the
   District.

Participating Trust member districts should review each policy with their school board legal counsel before adoption.

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Procedure © 3-404.A Insurance - Liability Coverage

The Superintendent shall review the District's insurance program, **follow any statutory requirements for procuring insurance**; ~~**consider alternatives, and report**~~ **make** recommendations to the Board; ~~**recommend specific insurance placement and prepare specifications for bidding of the same if necessary**~~; assist the Board in the establishment and maintenance of property valuation and insurance records; assist in processing all claims; and recommend such measures as may reduce the cost of insurance programs including assumption of risk, loss prevention, wellness programs, transfer of risk, and self-insurance.

The Superintendent may establish insurance coverage in the following general areas:

1. Commercial General Liability Insurance in an amount not less than $1,000,000 combined single limit, per occurrence, and $2,000,000 aggregate.
2. Workers' Compensation according to the statutory limits.
3. Employers' Liability Coverage of at least $500,000.
4. Automobile Liability in an amount not less than $1,000,000 per occurrence for bodily injury and property damage, including owned, hired and non-owned vehicle coverage.
5. Professional Liability: Not less than $1,000,000 per occurrence.
6. Umbrella or Excess Liability Coverage: Not less than $5,000,000 per occurrence and in the aggregate.
7. Cyber Risk Insurance: Not less than ~~**$2,000,000**~~ **$1,000,000** per claim.
8. ~~**Environmental Liability**~~ **Underground Storage Tank Coverage**: Not less than $2,000,000 per claim and in the aggregate.

Participating Trust member districts should review each policy with their school board legal counsel before adoption.

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Policy © 4-204 Mandatory Reporting

All school employees and Governing Board members are mandatory reporters under state law.

Child Abuse Reports

Any employee (including substitute teachers) or Board member who reasonably believes that a minor is or has been the victim of physical injury, abuse, child abuse, a reportable offense, or neglect that appears to have been inflicted on the minor by other than accidental means or that is not explained by the available medical history as being accidental in nature or who reasonably believes there has been a denial or deprivation of necessary medical treatment or surgical care or nourishment shall immediately report this information to a peace officer, the Department of Child Safety, or tribal law enforcement as applicable in accordance with this Policy.

Reportable offenses are defined in A.R.S. § 13-3620 and include a reasonable belief that a minor has been the victim of a crime such as sexual offense, sexual assault, molestation, sexual exploitation of children, child sex trafficking, incest, child prostitution, surreptitious recording or viewing of a minor, and unlawful mutilation. Employee and Board member obligations as mandatory reporters also extend to conduct between students or minors.

Mandatory reporters must report directly to the law enforcement agency with jurisdiction. Reporting to a school resource officer or school safety officer is insufficient **and their authority to investigate is limited by A.R.S. § 15-514**. Mandatory reporters do not meet their statutory obligation by reporting to a District supervisor or another District employee. ~~**Reports to the Department of Child Safety are sufficient only when the report involves an allegation of abuse or neglect alleged to be inflicted by the minor's parent, legal guardian, or custodian.**~~

All mandatory reporters who have a duty to report as outlined in A.R.S. § 13-3620 and have direct knowledge that a minor is or has been the victim of abuse or neglect shall immediately report the abuse or neglect to the Department of Child Safety and may not delegate this responsibility to another person.

Pursuant to A.R.S. § 15-514, District employees and Board members must also file a report with the State Board of Education when the employee or Board member reasonably suspects or receives a reasonable allegation that a certificated or noncertificated District employee or an individual providing services through a third-party contractor has engaged in conduct involving minors that would be subject to the reporting requirements set forth above and in state law. The report shall be made in writing as soon as is reasonably practicable, but not later than three (3) business days after the person first suspects or receives an allegation of this conduct.

Vulnerable Adult Abuse or Neglect

An employee who, when acting in the scope of his or her employment, reasonably believes that a vulnerable adult (age 18 years or older) is or has been the victim of abuse or neglect must report or cause a report to be made of such information to a law enforcement officer or an Adult Protective Services worker of the Arizona Department of Economic Security (ADES). For the purpose of this reporting duty:

- "Vulnerable adult" means an adult who is unable to protect himself or herself from abuse, neglect, or exploitation by others because of a physical or mental impairment.
- "Abuse" means intentional infliction of physical harm, injury caused by negligent acts or omissions, unreasonable confinement, or sexual abuse or sexual assault.
- "Neglect" means a pattern of conduct without the person's informed consent, resulting in deprivation of food, water, medication, medical services, shelter, or other services necessary to maintain minimum physical or mental health.

Such reports must be made immediately by telephone, in person, or by other means as prescribed by ADES or a local law enforcement agency.

Reporting of Suspected Crimes or Incidents

District employees must report when the employee has been arrested for or charged with a nonappealable offense as listed in A.R.S. § 41-1758.03.

District employees have specific statutory obligations to report criminal activity on District property or using District equipment, including but not limited to:

1. Any suspected crime against a person or property that is a serious offense as defined in A.R.S. § 13-706.
2. Any conduct that involves a deadly weapon, dangerous instrument, or serious physical injury, or any conduct that poses a threat of death or serious physical injury to an employee, student, or other person on District property.
3. Anyone who possesses, uses, or intends to sell any marijuana, peyote, or dangerous, narcotic or prescription-only drugs in a drug free school zone. A drug free **school** zone is defined as the area within three hundred **(300)** feet of a school or its accompanying grounds, any public property within one thousand **(1000)** feet of a school or its accompanying grounds, a school bus stop, or on any school bus or bus contracted to transport pupils to any school.

Reports of suspected crimes or incidents shall be made to local law enforcement. Employees shall inform their supervisors when a report has been made.

Mandatory Posting

Each school shall post a sign in a clearly visible location in a public area of the school that is readily accessible to students that contains all of the following:

1. in boldfaced type, the telephone number of the centralized intake hotline concerning suspected abuse and neglect of children;
2. instructions to call 911 for emergencies; and
3. directions for accessing the website of the Department of Child Safety for more information on reporting child abuse, child neglect, and the exploitation of children.

Reports to Arizona Department of Education

If the Superintendent reasonably suspects or receives a reasonable allegation that a certificated or non-certificated District employee has committed an immoral or unprofessional act that would constitute grounds for dismissal or criminal charges, the Superintendent is required to report that conduct to the State Board of Education. The District must make this report prior to accepting the individual's resignation.

Reports regarding Bullying, Harassment, Intimidation, or Hazing

District employees are responsible for reporting conduct that is considered to be bullying, harassing, intimidating, or hazing. Reports shall be made in conformance with Policy 5-408 or Policy 5-409.

Reports of Injury

District employees are required to immediately report **to their supervisor immediately** any exposure, accident, or injury that occurs in the course and scope of the performance of their job duties ~~**to their supervisor immediately**~~. Failure to do so may preclude a workers' compensation claim.

Reports of Communicable Diseases

District employees are required under administrative regulation to report suspected or confirmed communicable diseases contracted by a student or staff member to the local and state health authorities.

Reports to Parents

The parent or legal guardian of a student has the right be notified promptly if a District employee suspects that a criminal offense has been committed against the child by someone other than a parent, unless the incident has first been reported to law

enforcement and notification of the parent would impede a law enforcement or Department of Child Safety investigation.

Training

The District shall conduct training regarding mandatory reporting responsibilities in compliance with A.R.S. § 15-245.

Retaliation Prohibited

A District employee or public officer who has control over personnel decisions shall not take unlawful reprisal or retaliation against an employee because the employee reports, in good faith, information as required by this Policy or state law.

Immunity

A person who furnishes a report, information, or records required or authorized by law or a person who participates in a judicial or administrative proceeding or investigation resulting from a report, information, or records required or authorized by law is immune from any civil or criminal liability, unless such person has acted with malice or unless such person has been charged with or is suspected of abusing or neglecting the child or children in question.

District employees are expected to report conduct to assist with the orderly operation of District services. This Policy is not all inclusive.

Adopted:

Legal Authority:

A.R.S. § 1-602

A.R.S. § 8-201

A.R.S. § 13-705

A.R.S. § 13-706

A.R.S. § 13-3411

A.R.S. § 13-3620

A.R.S. § 15-153

A.R.S. § 15-160.01

A.R.S. § 15-341

A.R.S. § 15-514

A.R.S. § 23-905 *et seq.*

A.R.S. § 41-1758.03

A.R.S. § 46-454

Ariz. Admin. Code R7-2-1308

Ariz. Admin. Code R9-6-201 *et seq.*

Participating Trust member districts should review each policy with their school board legal counsel before adoption.

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Policy © 5-201 Patriotic Exercises and Observance Days

U.S. Flag Display

The District shall display a United States flag in each classroom and on or near the outside of the school building during school hours and at such other times as school authorities direct. The flags must be manufactured in the United States, be at least 2x3 feet, and use appropriate hardware.

The District shall set aside a specific time each day for students who wish to recite the pledge of allegiance to the flag.

U.S. Constitution and Bill of Rights

For grades seven (7) through twelve (12), the District shall place a legible copy of the U.S. Constitution and Bill of Rights adjacent to each classroom flag. The documents must be manufactured in the United States.

Period of Silence

A period of silence shall be observed at the beginning of the day. The teacher in charge of the room shall announce that a period of silence for at least one minute but not more than two minutes will be observed. During that time, no activities shall take place and silence shall be maintained.

Observance Days

1. 9/11 Education Day

   September 11th of each year shall be observed as 9/11 Education Day. On 9/11 Education Day, the District shall provide age-appropriate instruction for grades seven (7) through twelve (12) on the terrorist attacks of September 11, 2001.
2. Sandra Day O'Connor Civics Celebration Day

   September 25th of each year shall be observed as Sandra Day O'Connor Civics Celebration Day. On Sandra Day O'Connor Civics Celebration Day, each school shall dedicate the majority of the school day to civics education.

If 9/11 Education Day or Sandra Day O'Connor Civics Celebration Day falls on a day when the District is not in session, the observance shall take place on the preceding or following school day.

The Superintendent is directed to emphasize the use of the resources developed by the State Board of Education relating to civics education that align~~s~~ to the academic standards in social studies pursuant to A.R.S. §§ 15-701 and **A.R.S. §** 15-701.01.

Adopted:

Legal Authority:

A.R.S. § 15-120.08

A.R.S. § 15-203

A.R.S. § 15-506

A.R.S. § 15-701

A.R.S. § 15-701.01

A.R.S. § 15-710.02

Ariz. Admin. Code R7-2-305

Participating Trust member districts should review each policy with their school board legal counsel before adoption.

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Policy © 5-402 Department of Child Safety Interview and Custody

Department of Child Safety Interview

When a Department of Child Safety (DCS) case worker seeks to interview a student on school grounds, staff will notify the principal. Staff will request that the DCS case worker complete the "Form for Signature of Interviewing Case Worker." Staff will collect and retain the completed "Form for Signature of Interviewing Case Worker." Staff will not impede a DCS case worker from performing the DCS case worker's duties. Staff shall notify a student's parent/legal guardian when a DCS case worker seeks to interview a student unless:

1. the offense was allegedly committed by the student's parent**/** ~~**or**~~ legal guardian, or
2. the offense was already reported to the police or DCS and the investigator has determined that notifying the parent/legal guardian would impede the investigation.

The District may not prohibit a DCS case worker from speaking to any school employee, contractor or volunteer.

Department of Child Safety Custody of Student

If the DCS case worker intends to take custody of the student or otherwise remove the student from the campus, staff will request that the DCS case worker complete the "Form for Student Custody by Case Worker." Staff will collect and retain the completed "Form for Student Custody by Case Worker."

Identification Requirements

When a DCS case worker visits a school for the purpose of an interview, the District shall require the DCS case worker to present their DCS identification. The District may also request the DCS case worker to present a valid driver license or nonoperating identification license. The District shall not keep a digital or physical record of the DCS case worker's personal identifying information but may keep a record of the DCS identification.

If the DCS case worker does not provide the forms of identification listed above, the District shall contact DCS and verify the case worker's identification and employment.

Access to Records

To the extent permitted by the Family Educational Rights and Privacy Act (FERPA) and A.R.S. § 15-141, a DCS caseworker shall have access to educational records related to a student who is or was enrolled at the school.

Adopted:
Legal Authority:

A.R.S. § 1-602(A)(10)

A.R.S. § 8-530.08

A.R.S. § 15-141

A.R.S. § 15-160.03

Participating Trust member districts should review each policy with their school board legal counsel before adoption.

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Policy © 5-410 Interscholastic Athletics

Definitions

"AIA" means the Arizona Interscholastic Association.

"Interscholastic athletic activity" means an interscholastic extracurricular activity consisting of a sport or other athletic competition, including all practice sessions, games and other activities for interscholastic athletics.

"Interscholastic athletics" does not include dance, rhythmic gymnastics, competitions or exhibitions of academic skills or knowledge**,** or other forms of physical noncontact activities, civic activities, or academic activities.

Interscholastic Athletic Activities

All interscholastic athletic activities require Board approval.

No student may participate in an interscholastic athletic activity unless the District has first obtained and placed on file a consent form signed by the student and the student's parent/legal guardian ~~**which**~~ **that** indicates that both the student and the student's parent/legal guardian have received information regarding: the provision of water; concussions and head injuries; heat-related illnesses; sudden cardiac death**;** and prescription opioid use. Written consent shall be required each school year for each interscholastic athletic activity in which the student participates. The Superintendent shall develop procedures to provide the required education and obtain the required consent forms.

Water

Student athletes shall have access to drinking water at all times.

Concussion & Head Injury

The District shall develop guidelines and materials to inform and educate coaches, student athletes, and parents/legal guardians ~~**of**~~ **on** the dangers of concussions and head injuries and the risks of continued participation in athletics after a concussion.

Before a student athlete may participate in an athletic activity, the student athlete and his/her parent/legal guardian must sign an information form at least once each school year acknowledging their awareness of the nature and risk of concussion.

A student athlete suspected of sustaining a concussion shall be immediately removed from athletic activity with notice to the student athlete's parent/legal guardian. Any of the following may remove a student athlete from athletic activity for a suspected concussion: coach, official/referee, health care provider, or the student athlete's parent/legal guardian. Once removed from athletic activity, the student athlete may only return to play once a health care provider trained in the evaluation and management of concussions and head injuries has evaluated the student athlete and provided written clearance.

A health care provider means a duly licensed physician, athletic trainer, nurse practitioner, or physician assistant.

Heat-Related Illnesses, Sudden Cardiac Death, and Prescription Opioid Use

Before a student athlete may participate in an athletic activity, the student athlete and his/her parent/legal guardian must be provided with information at least once each school year on the risks of heat-related illnesses, sudden cardiac death, and prescription opioid addiction.

Beginning August 1, 2027, the District shall ensure that at least one employee at each campus during regular school hours has successfully completed a training course in cardiopulmonary resuscitation and first aid that follows nationally recognized cardiovascular care guidelines.

Automated External Defibrillators

~~**Beginning on August 1, 2026**~~**, If** the District provides instruction to students in grades 9–12 and sponsors an athletic team or sports program, the District shall provide an automated external defibrillator (AED) on each school campus and at each school-sponsored athletic event, including all practices, trainings and competitions. The District shall maintain and display the AED as required by A.R.S. §15-120.07. **As of August 1, 2027, the District shall ensure that at least one (1) employee has successfully completed a training course in the use of AEDs that follows nationally recognized cardiovascular care standards if there is an AED at the school campus.**

Interscholastic Athletic Activities

District personnel shall ~~**follow**~~ **adhere to** the following AIA policies, which are incorporated into these Procedures:

1. 43.3—Concussion Education
2. 43.4—Concussion Policy
3. 43.5—Heat Acclimatization & Exertional Heat Illness Management Policy

The incorporated AIA policies shall apply to all athletic activities directly sponsored by the District, but shall not apply to dance; rhythmic gymnastics; competitions or exhibitions of academic skills or knowledge; or other similar forms of physical noncontact activities, civic activities or academic activities, whether engaged in for the purposes of competition or recreation.

Outside Groups/Organizations

An Arizona-based group or organization that uses District property or facilities for athletic activities shall comply with the above requirements.

Permission Forms and Education

The [Position] shall ensure that there is written consent from a parent/legal guardian on file for each student participating in an interscholastic athletic activity and that all students participating in an interscholastic athletic activity and their parents have received educational materials related to the provision of water; concussions and head injuries; heat-related illnesses; sudden cardiac death; and prescription opioid use, which information shall consist of materials developed by the AIA and any additional materials relevant to the interscholastic athletic activity as determined by the faculty sponsor, principal, or athletic director.

Designation of Teams by Sex

All athletic events shall be designated as one of the following: (1) “boys”; (2) “girls”; or (3) “mixed.” Teams and events for girls shall be reserved for students whose biological sex as determined at birth is female as required by A.R.S. § 15-120.02.

Adopted:

Legal Authority:

A.R.S. § 15-341

A.R.S. § 15-120.02

A.R.S. §15-120.07

Ariz. Admin. Code R7-2-808

Participating Trust member districts should review each policy with their school board legal counsel before adoption.

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Buckeye Union High School District

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Teacher Performance Evaluation System
2025-26 SY

PURPOSE

The Buckeye Union High School District's Teacher Performance Evaluation System combines products and processes developed within the district based on the work of Charlotte Danielson with the Goals and Roles Model© developed by Dr. James Stronge. The overarching goal is to support the continuous growth and development of each teacher by monitoring, analyzing, and applying pertinent data compiled within a system of meaningful feedback.

The process provides a balance between structure and flexibility for collecting and presenting data to document teacher performance based on well-defined job expectations. It is prescriptive in that it defines common purposes and expectations, thereby guiding effective instructional practice. At the same time, it provides flexibility, thereby allowing for creativity and individual teacher initiative.

The primary purposes of the Teacher Performance Evaluation System are to:

- optimize student learning and growth;
- improve the quality of instruction by ensuring accountability for classroom performance and teacher effectiveness;
- contribute to successful achievement of the goals and objectives defined in the Mission, Vision and Values of the Buckeye Union High School District;
- provide a basis for instructional improvement through productive teacher performance appraisal and professional growth; and
- implement a performance evaluation system that promotes collaboration between the teacher and evaluator and promotes self-growth, instructional effectiveness, and improvement of overall job performance.

PERFORMANCE DOMAINS

The performance domains categorize the components of professional practice and the duties teachers perform into six focal areas.

Domain 1: Instructional Planning

The teacher plans for instruction informed by data using Arizona's standards, the BUHSD's curriculum, research-based effective strategies, and resources to meet the needs of all students.

Domain 2: Learning Environment

The teacher uses resources, routines, and procedures to provide a respectful, positive, safe, student-centered environment that is conducive to learning.

Domain 3: Instruction
The teacher effectively engages students in the process of learning by using a variety of instructional strategies in order to meet individual learning needs.

Domain 4: Assessment of and for Student Learning
The teacher systematically gathers, analyzes, and uses all relevant data to measure student academic progress, guide instructional content and delivery methods, and provide timely feedback to both students and parents throughout the school year.

Domain 5: Professionalism
The teacher maintains a commitment to professional ethics, communicates effectively, and takes responsibility for and participates in professional growth that results in enhanced student learning.

Domain 6: Student Academic Progress
The work of the teacher results in acceptable, measurable, and appropriate student academic progress.

DOCUMENTING PERFORMANCE

A fair and equitable performance evaluation system for the role of a professional educator acknowledges the complexities of the job. Thus, multiple data sources are necessary to provide for a comprehensive and authentic "performance portrait" of the teacher's work. Multiple data sources will be used to evaluate teacher performance in the Buckeye Union High School District.

Goal Setting for Student Progress
Teachers have a definite impact on student learning and performance through their various roles. Depending on grade level, content area, and students' ability level, appropriate measures of academic performance are identified to provide information on student growth. Teachers set goals for improving student progress based on the results of valid and reliable performance measures. The goals and their attainment constitute an important data source for evaluating teacher performance.

Observations
Classroom observations provide key information on several of the performance domains. All teachers, both probationary and continuing, will be formally observed by a qualified evaluator at least two times per year, with a minimum of sixty calendar days between the first and the last observation. Formal observations include the observation of a complete and uninterrupted lesson followed by a post-conference held within 10 days. **The requirement for a second observation of a continuing teacher may be waived if the continuing teacher receives a rating of highly effective or effective on the first observation.*

Teacher Artifacts

Teacher artifacts provide sources of tangible evidence that a teacher is meeting or exceeding performance expectations. Domains that require the submission of specific artifacts are outlined below. Additional artifacts providing further evidence of performance for each domain may be submitted by a teacher aspiring to attain the level of "Highly Effective". However, it isn't the quantity of artifacts that constitute the rating, but rather the quality of the artifacts submitted.

Domain Required Artifact(s)

Domain 1: Planning and Preparation

- Lesson plan(s) addressing required components
- Procedures for Substitutes and emergency lesson plan
- Course syllabus

Domain 2: Learning Environment

- Classroom Management Plan

Domain 3: Instruction

- No artifact is required for this domain.

Domain 4: Assessment of and for Student Learning

- Student assessment reports
- Student grades updated weekly

Domain 5: Professional Responsibilities

- Parent Communication documentation
- Up-to-date attendance records

Domain 6: Student Academic Progress

- Student Progress Goal Setting Form
- Student Progress Goal Review Form
- Pre- and post-assessment summative data

DEFINITIONS OF RATINGS

The rating scale describes four levels of how well the indicators in each domain (i.e., expectations) are performed on a continuum from "highly effective" to "ineffective." The use of the scale enables evaluators to acknowledge teachers who exceed expectations (i.e., "highly effective"), note those who meet the standard (i.e., effective), and use the two lower levels of feedback for teachers who do not meet expectations (i.e., "developing" and "ineffective").

Highly Effective

The teacher performing at this level maintains performance, accomplishments, and behaviors that consistently and considerably surpass the established domain. This rating is reserved for performance that is truly exemplary and done in a manner that exemplifies the school's mission and goals.

Exceptional performance:

- consistently exhibits behaviors that have a strong positive impact on student achievement and the school climate
- serves as a role model to others
- sustains high performance over a period of time

Effective

The teacher meets the indicators in a manner that is consistent with the school's mission and goals. This is the expected level of teacher performance.

Effective performance:

- meets the requirements contained in the job description as expressed in the evaluation criteria demonstrates willingness to learn and apply new skills
- exhibits behaviors that have a positive impact on learners and the school climate

Developing

The teacher often performs below expectation or in a manner that is inconsistent with the school's mission and goals.

Below acceptable performance:

- requires support in meeting the standards
- results in less than quality work performance
- leads to areas for teacher improvement being jointly identified and planned between the teacher and evaluator

Ineffective

The teacher consistently performs below the expectation or in a manner that is inconsistent with the school's mission and goals.

Ineffective performance:

- does not meet the requirements contained in the job description as expressed in the evaluation criteria
- may result in the employee not being recommended for continued employment

NOTE: Ratings are applied to individual performance domains, NOT performance indicators.

IMPROVING PROFESSIONAL PERFORMANCE

If a teacher's performance does not meet the expectations established by the Buckeye Union High School District, the teacher will be placed on a Performance Improvement Plan. A teacher's classroom performance will be deemed "inadequate" and the teacher will be issued a Preliminary Notice of Inadequacy of Classroom Performance in accordance with ARS 15-538 if the teacher receives a performance rating of "developing" on any two (2) or more of the performance domains or a rating of "ineffective" on one (1) or more of the performance domains on either a formal observation or the summative observation. The notice will include any documentation supporting the qualified evaluator's decision that the teacher's performance is inadequate and will also incorporate the Performance Improvement Plan. The teacher has the responsibility for implementing the plan and accessing resources to overcome any inadequacies.

A Performance Improvement Plan is designed to support a teacher in addressing areas of concern through targeted supervision and additional resources. It may be used by an administrator at any point during the year for a teacher whose professional practice would benefit from additional support.

When a teacher is placed on a Performance Improvement Plan, the administrator must:

- Provide written notification to the teacher of the area(s) of concern that need(s) to be addressed.
- Formulate a Performance Improvement Plan in conjunction with the teacher that spans a period of at least 45 instructional days and specifies recommended or required actions, resources, or professional development activities. The plan must specify the date by which improvement is required.
- Conduct at least one additional formal observation.
- Review the results of the Performance Improvement Plan with the teacher following the predetermined time period.

Assistance may include:

- support from a professional peer or supervisor, or
- conferences, classes, and workshops on specific topics, and/or
- other resources as identified by the evaluator and teacher.

The teacher will remain under the Performance Improvement Plan for a period of at least 45 instructional days, as required by statute. At the end of the statutory time the evaluator shall perform another observation which will result in one of the following:

- Sufficient improvement has been achieved and classroom performance is adequate. The teacher is no longer on a Performance Improvement Plan.
- Partial or no improvement has been achieved and the teacher's classroom performance is still inadequate. In this case, the teacher may be issued a notice of Intent to Non-Renew or a notice of Intent to Dismiss, as provided in ARS 15-538.

Buckeye Union High School District

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Goal Setting for Student Progress Form

Teacher's Name: _____

Evaluator's Name: _____

School: _____ **Subject/Grade:** _____ **Year:** ____ - ____

I. Setting *(Describe the student population and special learning circumstances)*	
II. Baseline Data *(What is shown by the current data in terms of students' academic strengths and deficits)*	☐ *Data attached*
III. Goal Statement *(Describe what you want learners to accomplish)*	*Students will demonstrate appropriate achievement and/ or academic growth based on a valid and reliable pre- and post- assessment.*

IV. Means for Attaining Goal *(Strategies used to accomplish the goal)*

Strategy	Evidence	Target Date

Teacher's Signature _____ *Date* _____

Evaluator's Signature _____ *Date* _____

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Goal Setting for Student Progress Goal Review

(To be completed prior to the Summative Evaluation).

How does actual student performance compare with the expected performance?

What strategies employed were most effective? Why?

Based on these results, what modifications or adaptations would you make or what new strategies would you employ?

Evaluator's Signature _____ *Date* _____

Teacher's Signature _____ *Date* _____

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Formal Classroom Observation Form

This form is to be used to document formal classroom observations citing specific examples and behaviors observed. Evaluators should use this form to provide feedback to teachers about the observation a post-conference within 10 days.

Teacher's Name: Date: Time:

Evaluator's Name: Continuing: ◯ Non-Continuing: ◯

I. Planning and Preparation

Highly effective	Effective	Developing	Ineffective
In addition to meeting the indicators, the teacher actively seeks and uses alternative data and resources and consistently differentiates plans to meet the needs of all students.	The teacher plans using the Arizona state standards, BUHSD's curriculum, effective strategies, resources, and data to meet the needs of all students.	The teacher inconsistently uses the BUHSD's curriculum, effective strategies, resources, and data in planning to meet the needs of all students.	The teacher does not plan, or plans without adequately using the BUHSD's curriculum, effective strategies, resources, and data.
◯	◯	◯	◯

Comments:

II. Learning Environment

Highly Effective	Effective	Developing	Ineffective
In addition to meeting the indicators, the teacher creates a dynamic learning environment that maximizes learning opportunities and minimizes disruptions within an environment in which students' self-monitor behavior.	The teacher uses resources, routines, and procedures to provide a respectful, positive, safe, student centered environment that is conducive to learning.	The teacher is inconsistent in using resources, routines, and procedures and in providing a respectful, positive, safe, student- centered environment.	The teacher inadequately addresses student behavior, displays a harmful attitude with students, and/or ignores safety standards.
○	○	○	○

Comments:

III. Instruction

Highly Effective	Effective	Developing	Ineffective
In addition to meeting the indicators, the teacher optimizes students' opportunity to learn by engaging them in higher order thinking and/or enhanced performance skills.	The teacher effectively engages students in learning by using a variety of instructional strategies in order to meet individual learning needs.	The teacher inconsistently uses instructional strategies that meet individual learning needs.	The teacher's instruction inadequately addresses students' learning needs.
○	○	○	○

Comments

IV. Assessment of student learning

Highly Effective	Effective	Developing	Ineffective
In addition to meeting the indicators, the teacher uses a variety of informal and formal assessments based on intended learning outcomes to assess student learning and teaches students how to monitor their own academic progress.	The teacher systematically gathers, analyzes, and uses all relevant data to measure student academic progress, guide instructional content and delivery methods, and provides timely feedback to both students and parents throughout the school year.	The teacher uses a limited selection of assessment strategies, inconsistently links assessment to intended learning outcomes, and/or does not use assessment to plan/modify instruction.	The teacher uses an inadequate variety of assessment sources, assesses infrequently, does not use baseline or feedback data to make instructional decisions and/or does not report on student academic progress in a timely manner.
○	○	○	○

Comments

V. Professional Responsibilities

Highly Effective	Effective	Developing	Ineffective
In addition to meeting the indicators, the teacher continually engages in high level personal/professional growth and application of skills, and contributes to the development of others and the well-being of the school/district.	The teacher maintains a commitment to professional ethics, communicates effectively, and takes responsibility for and participates in professional growth that results in enhanced student learning.	The teacher inconsistently practices or attends professional growth opportunities with occasional application in the classroom.	The teacher demonstrates inflexibility, a reluctance and/or disregard toward district policy, and rarely takes advantage of professional growth opportunities.
○	○	○	○

Comments

VI. Student Academic Progress

Highly Effective	Effective	Developing	Ineffective
In addition to meeting the indicators, the work of the teacher results in a high level of student achievement with all populations of learners.	The work of the teacher results in acceptable, measurable, and appropriate student academic progress.	The work of the teacher results in student academic progress that does not meet the established standard and/or is not achieved with all populations taught by the teacher.	The work of the teacher does not achieve acceptable student academic progress.

Comments

Domain 6 is part of the Goal Setting process that will be evaluated on the Summative Evaluation.

Teacher Signature:

Date:

Evaluator Signature:

Date:

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Summative Evaluation for the Teacher Performance Evaluation System

Teacher: School: BUHS Year:

Courses Taught:

Extra/Co-curricular Involvement:

Evaluator & Title:

I. Planning and Preparation

Highly effective	Effective	Developing	Ineffective
In addition to meeting the indicators, the teacher actively seeks and uses alternative data and resources and consistently differentiates plans to meet the needs of all students.	The teacher plans using the Arizona state standards, BUHSD's curriculum, effective strategies, resources, and data to meet the needs of all students.	The teacher inconsistently uses the BUHSD's curriculum, effective strategies, resources, and data in planning to meet the needs of all students.	The teacher does not plan, or plans without adequately using the BUHSD's curriculum, effective strategies, resources, and data.
○	◉	○	○

Required Comments:

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II. Learning Environment

Highly Effective	Effective	Developing	Ineffective
In addition to meeting the indicators, the teacher creates a dynamic learning environment that maximizes learning opportunities and minimizes disruptions within an environment in which students' self-monitor behavior.	The teacher uses resources, routines, and procedures to provide a respectful, positive, safe, student centered environment that is conducive to learning.	The teacher is inconsistent in using resources, routines, and procedures and in providing a respectful, positive, safe, student- centered environment.	The teacher inadequately addresses student behavior, displays a harmful attitude with students, and/or ignores safety standards.
○	◉	○	○

Required Comments:

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III. Instruction

Highly Effective	Effective	Developing	Ineffective
In addition to meeting the indicators, the teacher optimizes students' opportunity to learn by engaging them in higher order thinking and/or enhanced performance skills.	The teacher effectively engages students in learning by using a variety of instructional strategies in order to meet individual learning needs.	The teacher inconsistently uses instructional strategies that meet individual learning needs.	The teacher's instruction inadequately addresses students' learning needs.
○	◉	○	○

Required Comments:

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IV. Assessment of Student Learning

Highly Effective	Effective	Developing	Ineffective
In addition to meeting the indicators, the teacher uses a variety of informal and formal assessments based on intended learning outcomes to assess student learning and teaches students how to monitor their own academic progress.	The teacher systematically gathers, analyzes, and uses all relevant data to measure student academic progress, guide instructional content and delivery methods, and provides timely feedback to both students and parents throughout the school year.	The teacher uses a limited selection of assessment strategies, inconsistently links assessment to intended learning outcomes, and/or does not use assessment to plan/modify instruction.	The teacher uses an inadequate variety of assessment sources, assesses infrequently, does not use baseline or feedback data to make instructional decisions and/or does not report on student academic progress in a timely manner.
○	◉	○	○

Required Comments:

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V. Professional Responsibilities

Highly Effective	Effective	Developing	Ineffective
In addition to meeting the indicators, the teacher continually engages in high level personal/professional growth and application of skills, and contributes to the development of others and the well-being of the school/district.	The teacher maintains a commitment to professional ethics, communicates effectively, and takes responsibility for and participates in professional growth that results in enhanced student learning.	The teacher inconsistently practices or attends professional growth opportunities with occasional application in the classroom.	The teacher demonstrates inflexibility, a reluctance and/or disregard toward district policy, and rarely takes advantage of professional growth opportunities.
○	◉	○	○

Required Comments:

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VI. Student Academic Progress

Highly Effective	Effective	Developing	Ineffective
In addition to meeting the indicators, the work of the teacher results in a high level of student achievement with all populations of learners.	The work of the teacher results in acceptable, measurable, and appropriate student academic progress.	The work of the teacher results in student academic progress that does not meet the established standard and/or is not achieved with all populations taught by the teacher.	The work of the teacher does not achieve acceptable student academic progress.
○	◉	○	○

Required Comments:

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Summative Total

Total Score	Category
90 - 100	Highly Effective
70 - 89	Effective
64 - 69	Developing
0 - 63	Ineffective

Domain	Rating	Weight %	Score
1. Planning and Preparation	Effective	15	11.25
2. Learning Environment	Effective	15	11.25
3. Instruction	Effective	20	15
4. Assessment of/for Learning	Effective	15	11.25
5. Professional Responsibility	Effective	15	11.25
6. Student Academic Progress	Effective	20	15
		Total Points:	75
		Performance Rating:	Effective

Additional Comments:

The employee signature below indicates receipt of this document and does not necessarily indicate agreement with the content. The employee may attach a written response to this review per district policy.

Teacher:	Date:
Evaluator:	Date:

Domain 1: Planning and Preparation

Correlated to Arizona Professional Teacher Standards 1, 3, 7 and 9

Effective teachers know their content and understand how their students learn best within a framework of academic standards. They use that information to align the curriculum, informed by student assessments to target short and long term goals. Planning is essential to aligning the content of the written curriculum, to the instructional methods and strategies appropriate to the unique composition of the class and to the course assessment. It is important for teachers to think about the state and district standards needing to be accomplished and estimate the time and resources needed to accomplish the learning. Instruction is organized to meet the needs of all students and the classroom activities and resources effectively produce continuous student involvement and high levels of achievement. This domain consists of indicators related to teacher expectations and instructional organization.

The effective teacher:

1.1 Establishes and maintains high standards for his/her role as a teacher.
1.2 Establishes appropriately challenging expectations for students by identifying the critical knowledge, skills, behaviors, and attitudes one must possess to produce high quality work.
1.3 Establishes high quality performance guidelines and supports students to become quality producers.
1.4 Designs standards-based lessons at the appropriate level and plans for differences in ability, experiences, learning style and rate; and collaborates with specialists as needed.
1.5 Designs coherent instruction and makes available the resources needed to achieve lesson objectives.
1.6 Uses assessment data to plan instruction and adapts plans as necessary in response to assessment and student feedback.
1.7 Plans lessons to produce continuous student engagement

Highly Effective	**Effective** *The expected level of performance*	**Developing**	**Ineffective**
In addition to meeting the indicators, the teacher actively seeks and uses alternative data and resources and consistently differentiates plans to meet the needs of all students.	**The teacher plans using the Arizona state standards, BUHSD's curriculum, effective strategies, resources, and data to meet the needs of all students.**	The teacher inconsistently uses the BUHSD's curriculum, effective strategies, resources, and data in planning to meet the needs of all students.	The teacher does not plan, or plans without adequately using the BUHSD's curriculum, effective strategies, resources, and data.

	Domain 1: Planning & Preparation			
	Highly Effective	**Effective**	**Developing**	**Ineffective**
1.1	The teacher consistently establishes and maintains, through the planning of learning activities, interactions, and the classroom environment, high expectations for student achievement.	The teacher establishes and maintains high expectations for student achievement as evidenced by the instructional goals and activities, interactions, and the classroom environment.	Instructional goals and activities, interactions, and the classroom environment convey inconsistent expectations for student achievement.	Instructional goals and activities, interactions, and the classroom environment convey limited or modest expectations for student achievement.
1.2	Instructional plans include extensive knowledge of students' varied approaches to learning. Relevant learning activities are planned to support instructional goals and include identifying the critical knowledge, skills, and behaviors students need to produce high quality work.	Clear evidence of planning for differentiation in student learning styles exists and is used to plan and support instructional goals. Lesson plans include identifying the critical knowledge, skills, and behaviors needed for students to produce high quality work.	Some evidence of planning for differentiation in student learning styles exists. Lesson plans include the identification of some critical knowledge, skills, behaviors, and/or attitudes needed by students to produce high quality work.	Little or no evidence of planning for differentiation of instruction based upon students' varied learning styles exists. There is little or no evidence that the critical knowledge, skills, behaviors, and/or attitudes needed by students to produce high quality work are taught.
1.3	Guidelines or criteria for performance success are clearly evident, consistently observed, and embraced by the students.	Guidelines or criteria for performance success are clearly evident and consistently observed.	Guidelines or criteria for performance success are somewhat evident but not consistently observed.	Guidelines or criteria for performance success are not evident.
1.4	Instructional objectives are clearly and consistently aligned to AZ standards and fully meet the learning needs of all students accounting for variations in ability, experience, learning style and rate. The teacher consistently maintains on-going communication with specialists.	Instructional objectives are aligned to AZ standards and are suitable for all students accounting for variations in ability, experience, learning style, and rate. The teacher maintains communication with specialists.	Instructional objectives are somewhat aligned to AZ standards and appear adequate for students in the class accounting for some variations in ability, experience, learning style, and/or rate. The teacher occasionally communicates with specialists.	Instructional objectives are not aligned to AZ standards or suitable for students in the class. Variations in ability, experience, learning style, and/or rate are not taken into consideration when planning lessons. The teacher doesn't communicate with specialists.
1.5	Instructional procedures/activities are logically/coherently organized and clearly support learning. Abundant resources are available to achieve the objectives.	Instructional procedures and activities are logically organized to coherently support learning. Resources are available to achieve the objectives.	Instructional procedures and activities are somewhat organized to support learning. Some resources are available to achieve the objectives.	Instructional procedures and activities are ill-defined and poorly organized to support learning. Resources are not available to achieve the objectives.
1.6	Extensive evidence exists to support adaptation of lesson plans to align with student feedback and assessments.	Clear evidence exists to support adaptation of lesson plans to align with student feedback and assessments.	Some evidence exists to support adaptation of plans to align with student feedback and assessments.	No evidence exists to support adaptation of plans to align with student feedback and assessments.
1.7	Teaching procedures and instructional plans produce continuous student engagement.	Teaching procedures and instructional plans produce student engagement.	Teaching procedures and instructional plans produce occasional student engagement.	Little evidence of teaching procedures and instructional plans exist to support student engagement.

Domain 2: Learning Environment

Correlated to Arizona Professional Teacher Standards 2, 3, and 7

Effective teachers know that a safe and orderly classroom environment is critical to student success. Mutual trust, respect, consistency and fairness are important classroom imperatives that highly effective teachers demonstrate and expect from others. As facilitators of passionate inquiry they invite and expect students to become self-regulated learners capable of relating what they are learning to their lives outside of school. This domain includes the effective use of resources, routines, and procedures that support a positive classroom environment and promote student learning.

The effective teacher:

2.1 Creates a safe learning environment conducive to classroom rapport and maintains a climate of mutual trust and respect between students, teacher, and other school personnel.
2.2 Establishes a culture for learning.
2.3 Intervenes appropriately to improve student behavior and manages discipline problems in accordance with administrative regulations and board policy while making timely referrals to parents and school staff.
2.4 Demonstrates consistency and fairness in making decisions concerning students by establishing, teaching, and maintaining behavioral rules and expectations for students Inside and outside of the classroom.
2.5 Organizes the physical space to support learning.

Highly Effective	Effective *The expected level of performance*	Developing	Ineffective
In addition to meeting the indicators, the teacher creates a dynamic learning environment that maximizes learning opportunities and minimizes disruptions within an environment in which students' self-monitor behavior.	**The teacher uses resources, routines, and procedures to provide a respectful, positive, safe, student centered environment that is conducive to learning.**	The teacher is inconsistent in using resources, routines, and procedures and in providing a respectful, positive, safe, student- centered environment.	The teacher inadequately addresses student behavior, displays a harmful attitude with students, and/or ignores safety standards.

	Domain 2: Learning Environment			
	Highly Effective	***Effective***	***Developing***	***Ineffective***
2.1	The classroom is safe and the students adjust the arrangement to advance their own purposes in learning. Mutual trust and respect between students, teacher, and other school personnel are noted throughout the classroom interactions.	The classroom is safe and the arrangement is appropriate for learning. Ample evidence of mutual trust and respect between students, teacher, and other school personnel exists and no put downs noted.	The classroom is safe, yet the arrangement of the classroom at times impedes learning. Some evidence of mutual trust and respect between students, teacher, and other school personnel exists, however occasional put downs are noted.	The classroom is unsafe and/or poorly arranged to inhibit learning. Teacher response to students and student responses to each other are not respectful of one another and a lack of trust is evident.
2.2	Nearly all students are cognitively engaged with one another in the activities and assignments in their exploration of content. Standards of conduct are clear to all and appear to have been developed with student participation. Teacher response to misbehavior is highly effective and sensitive to the students' individual needs and is in accordance with board policy.	Ample evidence of learner involvement or engagement in a meaningful manner exists. Standards of conduct are clear to all students. Teacher response to misbehavior is appropriate and successful and respects the students' dignity and is in accordance with board policy.	Some evidence of learner involvement or engagement in a meaningful manner exists. Standards of conduct appear to have been established for most situations. Teacher attempts to respond to student misbehavior, but the results of the intervention are uneven.	Little evidence of learner involvement or engagement in any meaningful manner exists. No standards of conduct are apparent. Derogatory behavior is evident in the class. Teacher intervention is delayed or not effective.
2.3	Student behavior monitoring by teacher is subtle and preventive and student monitoring of self and others is noted. When needed, referrals to parents or school staff are timely and professional.	Teacher is alert to student behavior at all times. When needed, referrals to parents or school staff are timely and professional.	Some student behavior is monitored but it is not consistent. Referrals are made yet on an inconsistent basis.	Student behavior is not monitored. Referrals are neither timely nor effective.
2.4	Consistency and fairness in making decisions concerning students is clearly evident by establishing, teaching, and maintaining behavioral rules and expectations for students inside and outside of the classroom.	Consistency and fairness in making decisions concerning students is evident through establishing, teaching, and maintaining behavioral rules and expectations for students inside and outside of the classroom.	Little evidence of consistency in decisions concerning students exists. Establishing, teaching, & maintaining behavioral rules and expectations for students inside and outside of the classroom are not fully evident.	No consistency or fairness in decisions concerning students is evident. The classroom lacks evidence of establishing, teaching, and maintaining behavioral rules/expectations for both inside and outside of the classroom.
2.5	Arranges the physical environment to fully support active teaching and learning.	Arranges the physical environment to facilitate teaching and learning.	Arranges the physical environment to enhance teaching without much consideration for student learning.	Arranges the physical environment without consideration for teaching and/or learning.

Domain 3: Instruction

Correlated to Arizona Professional Teacher Standards 1,2,3,7 and 9

Effective teachers help their students understand what they are going to learn and why. Their instructional sequence of knowledge, engagement, use of materials and learning activities is coherent and flows comfortably as students effectively participate in the learning process. This domain encompasses delivering instruction and implementing a variety of activities consistent with instructional objectives and selecting instructional methods compatible with student abilities and learning styles.

The effective teacher:

3.1 Clearly communicates to students the purpose and importance of the lesson objective(s) and presents the lesson and activities in a logical sequence.
3.2 Differentiates instruction to meet the needs of individual learners by implementing teaching strategies aligned to the objectives and using a variety of research-based instructional strategies suitable to all learners.
3.3 Actively engages students in the process of learning by connecting student's prior knowledge and/or meaningful experiences with lesson objectives as well as relating information, questions, learning activities and responses to the lesson objective(s).
3.4 Provides clear models of expected student performance.
3.5 Uses appropriate strategies to ensure student understanding.
3.6 Provides appropriate practice of learned skills.
3.7 Uses instructional time efficiently and effectively and works effectively with individuals, small and large groups.

Highly Effective	Effective *The expected level of performance*	Developing	Ineffective
In addition to meeting the indicators, the teacher optimizes students' opportunity to learn by engaging them in higher order thinking and/or enhanced performance skills.	**The teacher effectively engages students in learning by using a variety of instructional strategies in order to meet individual learning needs.**	The teacher inconsistently uses instructional strategies that meet individual learning needs.	The teacher's instruction inadequately addresses students' learning needs.

	Domain 3: Instruction			
	Highly Effective	***Effective***	***Developing***	***Ineffective***
3.1	The students convey the objective and relate it to their interests. Lesson structure is highly coherent, allowing for reflection and closure as appropriate.	The teacher conveys the objective's purpose and importance. Lesson flows well with clear connections among instructional components.	The teacher partially conveys the objective. Lesson presentation flows somewhat adequately with some connection among instructional components.	Neither teacher nor student can convey the objective. Lesson presentation flows poorly with little or no connection among instructional components.
3.2	Instruction is meticulously differentiated to meet learner's individual needs. Strategies and resources are clearly aligned to the objectives and a variety of best practices are used to engage students. Extensive evidence of critical thinking exists.	Instruction is differentiated to meet the needs of the learners. Teaching strategies and resources are aligned to the objectives and best practices are used to engage students in the learning process. Evidence of critical thinking exists.	There is some evidence of differentiating instruction to meet learner's needs. Some teaching strategies/resources are aligned to the objectives and a few strategies are used to engage students in learning. Some evidence of critical thinking exists.	There is insufficient evidence of differentiating instruction to meet the learner's needs. Teaching strategies/resources do not align to the objectives and there is little or no variety of strategies used to engage students in learning. No evidence of critical thinking exists.
3.3	Information, questions, learning activities, and responses relate to objectives and connect students' prior knowledge to ensure relevance. Students initiate or adapt activities/projects to understand concept application in other situations.	Information, questions, learning activities, and responses relate to and connect with students' prior knowledge facilitating relevance. Opportunities to apply concepts in other situations are provided.	Information, questions, learning activities, & responses are loosely correlated to lesson objectives and have little relevance to students. Some opportunities to apply concepts in other situations evident.	Information, questions, learning activities, and responses are not correlated to the objectives and have little relevance to students. No opportunities for concept application in other situations evident.
3.4	The teacher empowers students to develop their own understanding of the content through problem solving, critical thinking, real-world and interdisciplinary applications. The teacher makes appropriate provisions (e.g. variation in time, task demands, communication, assessment and response modes) for individual students who have particular learning differences or needs.	The teacher's directions and explanations (models) are organized in a logical manner, appropriate for the learner, show what the correct performance looks like, and label what makes the performance correct. No distracting or confusing information is included in the directions.	Teacher directions and explanations (models) are not consistently organized in a logical manner, inappropriate for the learner, and are missing one of the essential pieces of a model (showing the correct performance, labeling what makes the performance correct, and free from distracters). There is evidence that students are confused or unaware of desired expectations.	Teacher directions and explanations are not organized in a logical manner, inappropriate for the learner, and do not include essential information. There is evidence that students are confused or unable to follow the lesson.
3.5	Teacher is effective AND creates an environment in which students can relate the taught concept in another form and translate it into another content area.	Teacher consistently uses a variety of techniques to enhance student understanding through the elements of value and understanding for the students. Value includes the relationship between information and students' past experiences, use in real world situations.	Teacher inconsistently, or limitedly, uses techniques to increase student understanding. During instruction, teacher utilizes elements of value or understanding, but not both.	Teacher does not include techniques to enhance student understanding.

		Understanding includes appealing to the senses, hands-on experiences, demonstrations and simulations, examples and associations, memory tricks, and active participation.		
3.6	Teacher is effective AND materials are specifically designed and varied to utilize motivation techniques. Students feel that they are an integral part in creating/providing appropriate, current, aligned materials.	Teacher provides adequate guided practice and utilizes knowledge of results before moving students to independent practice. Instructional materials engage students consistently. Teacher modifies materials to accommodate all students with special/unique needs.	Teacher provides independent practice before utilizing guided practice and knowledge of results to determine readiness. Instructional materials do not engage students effectively or consistently.	Teacher does not provide practice (mass, distributed, guided, or independent). Instructional materials do not engage students consistently. Teacher does not modify materials to accommodate all students with special/unique needs.
3.7	Instructional time is consistently maximized effectively and efficiently for high quality teaching and learning. Teacher works effectively with individuals, small and large groups and differentiates grouping structures to meet all students' needs.	Instructional time is used effectively and efficiently for high quality teaching and learning. Teacher works effectively with individuals, small and large groups and differentiates grouping structures to meet students' needs.	Adequate use of instructional time is evident. Teacher works somewhat effectively with individuals, small and large groups.	Instructional time is wasted and is not used effectively. Teacher does not work effectively with individuals, small and/or large groups.

Domain 4: Assessment of and for Student Learning

Correlated to Arizona Professional Teacher Standards 4 and 9

Effective teachers assess student learning and communicate the results to students, parents and other professionals with respect to the students' abilities to meet academic standards. Student self-assessment is promoted and they use these data to help guide instruction. Privacy of records is a hallmark of professional teachers. This domain involves the systematic gathering, reporting, and application of a variety of data in an unbiased and consistent manner to measure and improve student performance.

The effective teacher:

4.1 Assesses students' skills to determine appropriate learning objectives and offers students, parents and others professional appropriate feedback towards learning expectations.
4.2 Assesses student learning by checking for understanding and provides feedback to learners throughout the lesson.
4.3 Uses a variety of appropriate formal and informal assessments aligned with instruction.
4.4 Maintains records of student work and performance and uses data to inform instruction.
4.5 Maintains the privacy of student records and performance.
4.6 Provides relevant and timely feedback to students and communicates students' progress to students and parents in an accurate and timely manner.

Highly Effective	Effective *The expected level of performance*	Developing	Ineffective
In addition to meeting the indicators, the teacher uses a variety of informal and formal assessments based on intended learning outcomes to assess student learning and teaches students how to monitor their own academic progress.	**The teacher systematically gathers, analyzes, and uses all relevant data to measure student academic progress, guide instructional content and delivery methods, and provides timely feedback to both students and parents throughout the school year.**	The teacher uses a limited selection of assessment strategies, inconsistently links assessment to intended learning outcomes, and/or does not use assessment to plan/modify instruction.	The teacher uses an inadequate variety of assessment sources, assesses infrequently, does not use baseline or feedback data to make instructional decisions and/or does not report on student academic progress in a timely manner.

	Domain 4: Student Assessment			
	Highly Effective	***Effective***	***Developing***	***Ineffective***
4.1	Extensive evidence exists that student performance results guide instructional decisions and learning objectives.	Clear evidence exists that student performance results guide instructional decisions and learning objectives.	Some evidence exists that student performance occasionally guides instructional decisions and learning objectives.	Little evidence exists that student performance guides instructional decisions.
4.2	The teacher is highly adept at monitoring and adjusting instruction based on student understanding. Effective and timely lesson adjustments are noted. Feedback to students is thoughtful, substantive, constructive and accurate. Extensive evidence of student learning exists.	Appropriate and timely lesson adjustments are noted. Feedback to students is appropriate, timely and specific. There is clear evidence of student learning.	Some lesson adjustments based on student understanding are noted. Feedback to students is minimal, not timely or specific. Moderate evidence of student learning exists.	No evidence of lesson adjustment based on student understanding is apparent. Feedback to students is limited or non-existent. There is little evidence of student learning.
4.3	A variety of formal and informal assessments aligned with instruction are consistently used. Students routinely self-assess their learning, interpret and report findings to the teacher.	A variety of formal and informal assessments aligned with instruction are used. Students conduct self-assessments of their learning.	A few formal and/or informal assessments are used but may not be appropriately aligned to instruction. Students may occasionally conduct self-assessments of their learning.	Little or no evidence exists to indicate that formal and/or informal assessments are used to plan instruction. Students take little or no responsibility for their learning and do not conduct self-assessments.
4.4	Maintenance of student records is highly effective in informing classroom instruction. There is extensive evidence that assessment data guides instructional planning.	Maintenance of student records is well established and used to inform classroom instruction. There is a clear link between assessment results and instructional plans.	Maintenance of student records is adequate, but not used to inform instruction. There is some evidence of a link between assessments and instructional plans.	Maintenance of student records is poor or nonexistent and is not used to inform instruction. There is no evidence of a link between assessments and instructional plans.
4.5	Privacy of student information is never compromised by the teacher.	Privacy of student information is protected by the teacher.	Privacy of student information is occasionally compromised by the teacher.	Privacy of student information is compromised by the teacher.
4.6	There is substantial evidence that students, parents and other professionals receive timely, meaningful and relevant feedback on student performance and progress.	There is ample evidence that students, parents and other professionals receive appropriate and timely feedback on student performance and progress.	There is some evidence that students, parents and other professionals receive feedback on student performance.	There is minimal or no evidence that students, parents and other professionals receive feedback on student performance.

Domain 5: Professional Responsibilities

Correlated to Arizona Professional Teacher Standards 5, 8 and 9

Effective teachers understand that engaging in and maintaining positive school community interactions is critical to student success. Effective teachers understand that engaging in professional development activities is critical to enhancing their capacities to influence student success. This domain defines the responsibilities for demonstrating a commitment to professional ethics and growth and for complying with division policies and procedures.

The effective teacher:

5.1 Exhibits positive and cooperative behaviors and relationships with the school community.
5.2 Works collaboratively to implement the district goals and the school improvement plan and works with parents to enhance student learning at home and school.
5.3 Communicates effectively with district stakeholders by using language effectively in oral and written communication.
5.4 Positively contributes to the school and district.
5.5 Grows and develops professionally as evidenced by reading professional literature and by attending university courses, staff development classes, conferences or workshops.
5.6 Exhibits professionalism by exhibiting punctuality, actively participating in meetings and professional development offerings, and following district policies, guidelines, and procedures as outlined in the policy and faculty handbooks.

Highly Effective	Effective *Effective is the expected level of performance*	Developing	Ineffective
In addition to meeting the indicators, the teacher continually engages in high level personal/professional growth and application of skills, and contributes to the development of others and the well-being of the school/district.	**The teacher maintains a commitment to professional ethics, communicates effectively, and takes responsibility for and participates in professional growth that results in enhanced student learning.**	The teacher inconsistently practices or attends professional growth opportunities with occasional application in the classroom.	The teacher demonstrates inflexibility, a reluctance and/or disregard toward district policy, and rarely takes advantage of professional growth opportunities.

	Domain 5: Professional Responsibilities			
	Highly Effective	***Effective***	***Developing***	***Ineffective***
5.1	The teacher consistently maintains positive relationships and cooperates with all members of the school community.	The teacher maintains positive, cooperative relationships with members of the school community.	Relationships maintained by the teacher with the school community are not maintained or cooperative in nature.	Relationships maintained by the teacher with members of the school community are not positive or cooperative.
5.2	The teacher assumes several leadership roles in PLC collaboration and implementation of district and school goals. The teacher's efforts to engage families in the instructional program are frequent, successful and include contributions from students.	The teacher works collaboratively with colleagues to implement school and district goals. The teacher's efforts to engage families in the instructional program are frequent and successful.	The teacher is not always collaborative within the PLC and/or supportive of school and district goals. The teacher makes modest attempts to engage families in the instructional program.	The teacher does not collaborate within the PLC to support school and district goals. The teacher makes no attempt to engage families in the instructional program.
5.3	The teacher is an excellent oral and written communicator with all district stakeholders. (S)he provides frequent information to parents and is proactive in communicating with others.	The teacher is an effective oral and written communicator with district stakeholders. (S)he provides frequent information to parents and is active in communicating with others.	The teacher is an adequate communicator with district stakeholders. (S)he provides some information to parents and is occasionally active in communicating with others.	The teacher is a poor communicator with most district stakeholders. (S)he provides minimal information to parents and is passive in communicating with others.
5.4	The teacher consistently takes a leadership role in working collaboratively with others to improve the district and their school by making substantial contributions. (S)he works collaboratively with colleagues planning curriculum and improving instruction to achieve district goals.	The teacher works collaboratively with others to improve the district and their school. (S)he works collaboratively with colleagues planning curriculum and improving instruction to achieve district goals.	There is some evidence that the teacher works collaboratively with others planning curriculum and improving instruction to improve the district and their school.	There is little evidence that the teacher works collaboratively with others to plan curriculum and/or improve instruction to improve the district or their school.
5.5	The teacher seeks out opportunities for professional development to enhance content knowledge and pedagogical skills and consistently applies new learning in their classroom.	The teacher seeks out opportunities for professional development to enhance content knowledge and pedagogical skills and applies new learning to their teaching.	The teacher participates in professional activities to a limited extent, when they are convenient and sometimes will put new learning into practice.	There is little evidence that the teacher engages in professional development activities to enhance knowledge or skills.
5.6	Teacher is consistently punctual to events and actively participates in meetings and professional development offerings. (S)he consistently follows district policies as outlined in the policy and faculty handbooks.	Teacher is punctual to events and participates in meetings and professional development offerings. (S)he follows district policies as outlined in the policy and faculty handbooks.	The teacher is usually punctual to events and often times will participate in meetings and professional development offerings. (S)he doesn't always follow district policies and/or procedures.	The teacher is usually late to events and rarely participates in meetings and/or professional development offerings. (S)he rarely follows district policies and/or procedures as outlined in Board policy and the faculty handbook.

Domain 6: Student Academic Progress

Correlated to Arizona Professional Teacher Standards 1, 2, 3, 4, 8, and 9

Effective teachers understand that teaching should result in student learning. *The work of the teacher results in acceptable, measurable, and appropriate student academic progress.*

The effective teacher:

6.1 Sets acceptable, measurable, and appropriate achievement goals for student learning progress based on baseline data.
6.2 Documents the progress of each student throughout the year.
6.3 Provides evidence that achievement goals have been met, including the state-provided growth measure when available as well as other multiple measures of student academic progress.
6.4 Uses available performance outcome data to continually document and communicate student academic progress and develop interim learning targets.

Highly Effective	Effective *The expected level of performance*	Developing	Ineffective
In addition to meeting the indicators, the work of the teacher results in a high level of student achievement with all populations of learners.	**The work of the teacher results in acceptable, measurable, and appropriate student academic progress.**	The work of the teacher results in student academic progress that does not meet the established standard and/or is not achieved with all populations taught by the teacher.	The work of the teacher does not achieve acceptable student academic progress.

	Domain 6: Student Academic Progress			
	Highly Effective	***Effective***	***Developing***	***Ineffective***
6.1	Sets challenging, measurable and appropriate achievement goals for student learning based on baseline data that challenges and stretches students.	Sets acceptable, measurable, and appropriate achievement goals for student learning progress based on baseline data.	Sets achievement goals for student learning that may not be appropriate and/or measurable based on the lack of baseline data.	Does not set achievement goals for students that are acceptable, appropriate, and/or measurable.
6.2	Consistently documents the progress of each student throughout the year and assists students in monitoring their own progress.	Documents the progress of each student throughout the year.	Documentation of student progress is minimal and not readily available throughout the year.	There is little or no documentation of student progress available throughout the year.
6.3	Provides extensive evidence that achievement goals have been met or exceeded, including growth on AIMS (if available). The teacher consistently uses multiple measures to gauge student progress.	Provides evidence that achievement goals have been met, including the state-provided growth measure when available as well as other multiple measures of student academic progress.	Provides some evidence that student achievement goals are monitored and progress is being made, however the evidence is scanty or from a single measure.	Provides little or no evidence that student achievement goals have been met. There are few, if any, measures documenting student academic progress.
6.4	Consistently uses available performance outcome data to document and communicate student academic progress and continually develops interim learning targets to appropriately challenge student learning.	Uses available performance outcome data to continually document and communicate student academic progress and develop interim learning targets.	Seldom uses available performance outcome data to document and communicate student academic progress. There is little or no evidence that interim learning targets are developed to promote student learning.	Rarely, if ever, uses available performance outcome data to document and communicate student academic progress. No evidence is available to support the development of interim learning targets to enhance student learning.

INSPIRE MINDS TO CHANGE THE WORLD...EVERYONE, EVERYDAY

Buckeye Union High School District

Serving the Southwest Valley Since 1921

Principal/Administrator Performance Evaluation System
2025-26 SY

PURPOSE

The Buckeye Union High School District Principal/Administrator Performance Evaluation System uses the Stronge Leader Effectiveness Performance Evaluation System developed by Dr. James Stronge for collecting and presenting data to document performance based on well-defined job expectations. The uniform performance standards used in this system provide a balance between structure and flexibility and define common purposes and expectations, thereby guiding effective leadership. The performance standards also provide flexibility, encouraging creativity and individual principal/administrator initiative. The goal is to support the continuous growth and development of each principal/administrator by monitoring, analyzing, and applying pertinent data compiled within a system of meaningful feedback.

The primary purposes of the Principal/Administrator Performance Evaluation System are to:

- optimize student learning and growth;
- contribute to successful achievement of the goals and objectives defined in the vision, mission, and goals of the school district;
- provide a basis for leadership improvement through productive principal/administrator performance appraisal and professional growth; and
- promote collaboration between the principal/administrator and evaluator, and promote self-growth, leadership effectiveness, and improvement of overall job performance.

PERFORMANCE STANDARDS

Performance standards define the criteria expected when principals/administrators perform their major duties.

Standard 1: Instructional Leadership

The principal/administrator fosters the success of all students by facilitating the development, communication, implementation, and evaluation of a shared vision of teaching and learning that leads to student academic progress and school improvement.

Standard 2: School Climate

The principal/administrator fosters the success of all students by developing, advocating, and sustaining an academically rigorous, positive, and safe school climate for all stakeholders.

Standard 3: Human Resources Management

The principal/administrator fosters effective human resources management by assisting with selection and induction, and by supporting, evaluating, and retaining highly qualified and effective instructional and support personnel.

Standard 4: Organizational Management
The principal/administrator fosters the success of all students by supporting, managing, and overseeing the school's organization, operation, and use of resources.

Standard 5: Communication and Community Relations
The principal/administrator fosters the success of all students by communicating and collaborating effectively with stakeholders.

Standard 6: Professionalism
The principal/administrator fosters the success of all students by demonstrating professional standards and ethics, engaging in continuous professional development, and contributing to the profession.

Standard 7: Student Academic Progress
The principal's/administrator's leadership results in acceptable, measurable student academic progress based on established standards.

DOCUMENTING PERFORMANCE

The role of a principal/administrator requires a performance evaluation system that acknowledges the contextual nature and complexities of the job. Multiple data sources provide for a comprehensive and authentic "performance portrait" of the principal's/administrator's work. The sources of information used were selected to provide comprehensive and accurate feedback on principal/administrator performance.

Self-Evaluation
Self-evaluation reveals principals'/administrators' perceptions of their job performance. Results of a self-evaluation should inform the goal setting process.

School Site Visit Observation
Site visit observations provide information on a wide range of contributions made by principals/administrators. Informal observations/school site visits may range from watching how a principal/administrator interacts with others, to observing programs, to interacting with staff, and shadowing the administrator.

Portfolio
A portfolio provides artifacts generated by principals/administrators as evidence of meeting the seven performance standards.

Examples of Items in a Portfolio:

Standard 1 - Instructional Leadership: School GPI; school improvement plan; staff evaluation grid; leadership/school improvement team artifacts (agendas, materials, minutes, evaluations, etc.); building administrator responsibility chart; professional goals; master schedule; student progress monitoring data; plans for students on the pyramid of interventions; project-specific summaries of a goal; compliance with the Standards of Accreditation; program development; staff development plan; school committees artifacts.

Standard 2 - School Climate: monthly discipline report; Teacher of the Year recommendation; annual report of discipline, crime, and violence; teacher/staff appreciation; summary of surveys of staff; student recognition; student groups/clubs.

Standard 3- Human Resources Management: staff evaluation schedule including observation schedule; evidence of teachers and staff serving as leaders in the school, district, and school community; monthly discipline report by teacher; teacher licensure renewal schedule; staff evaluations; staff recognition program; Performance Improvement Plans; mentorship program.

Standard 4 - Organizational Management: building schedules; administrator responsibility chart; master schedule; facility use log; school campus and grounds management schedule; annual audits; inventory records; Career and Technical Education compliance; Special Education compliance; long-range goals; short-range goals.

Standard 5 - Communication and Community Relations: faculty meeting agendas and artifacts; newsletters; Site Council artifacts; parent/community survey summary report; website link; school safety reports; committee agendas and minutes of meetings; media communications; presentation to civic/community groups.

Standard 6 - Professionalism: staff development agendas and artifacts; department/grade level meeting documentation; summary of school climate surveys; professional conference attendance; professional organization membership.

Standard 7 - Student Academic Progress: analysis of grades per marking period; documentation of meeting established annual goals (e.g., school improvement plan); student growth percentile data, student achievement data from other valid and reliable sources (e.g., percent of students taking the SATs, pattern of improvement on AIMS, AP data, etc).

Teacher/Staff Survey

Climate surveys provide information to principals/administrators about perceptions of their job performance.

Student Academic Progress Goal Setting

In conjunction with their evaluators, principals/administrators set goals for professional growth and school improvement.

DEFINITIONS OF RATINGS

The rating scale provides a description of four levels of how well the standards (i.e., duties) are performed on a continuum from Highly Effective to Ineffective. The use of the scale enables evaluators to acknowledge effective performance (i.e., Highly Effective and Effective) and provides two levels of feedback for principals/administrators not meeting expectations (i.e., Developing and Ineffective).

Highly Effective

The principal/administrator performing at this level maintains performance, accomplishments, and behaviors that consistently and considerably surpass the established performance standard, and does so in a manner that exemplifies the school's mission and goals. This rating is reserved for performance that is truly Highly Effective and is demonstrated with significant student academic progress.

- Exceptional performance:
- sustains high performance over the evaluation cycle
- empowers teachers and students and consistently exhibits behaviors that have a strong positive impact on student academic progress and the school climate
- serves as a role model to others

Effective

The principal/administrator meets the performance standard in a manner that is consistent with the school's mission and goals and has a positive impact on student academic progress.

Effective performance:

- consistently meets the requirements contained in the job description as expressed in the evaluation criteria
- engages teachers and exhibits behaviors that have a positive impact on student academic progress and the school climate
- demonstrates willingness to learn and apply new skills

Developing

The principal/administrator is starting to exhibit desirable traits related to the standard, but has not yet reached the full level of expected efficiency (i.e., partially effective) or the principal's/administrator's performance is lacking in a particular area (i.e., needs improvement).The principal/administrator often performs less than required in the established performance standard or in a manner that is inconsistent with the school's mission and goals and results in below average student academic progress.

Below acceptable performance:

- requires support in meeting the standards
- results in less than expected quality of student academic progress
- requires professional growth be jointly identified and planned between the principal/administrator and evaluator
-

Ineffective

The principal/administrator consistently performs below the established performance standard or in a manner that is inconsistent with the school's mission and goals and results in minimal or no student academic progress.

Ineffective performance:

- does not meet the requirements contained in the job description as expressed in the evaluation criteria
- results in minimal or no student academic progress
- may contribute to a recommendation for the employee not being considered for continued employment

SUMMATIVE EVALUATION

Principals/administrators will be rated on all seven performance standards using performance appraisal rubrics. The rubric is a behavioral summary scale that describes acceptable performance levels for each performance standard. The scale states the measure of performance expected and provides a general description of what each rating entails. Ratings are made at the performance standard level, NOT at the performance indicator level.

Evaluators make judgments about performance on the seven performance standards based on all available evidence. After collecting information gathered through multiple data sources, the evaluator applies the four-level rating scale to evaluate a principal's/administrator's performance on all standards for the summative evaluation. Therefore, the summative evaluation represents where the "preponderance of evidence" exists, based on various data sources. The evaluator records the ratings and comments on the Principal/Administrator Evaluation Form. The results of the evaluation must be discussed with the principal/administrator at a summative evaluation conference.

The overall summative rating will be judged as Highly Effective, Effective, Developing, or Ineffective using the following range of scores:

Highly Effective = 90-100
Effective = 70-89
Developing = 64-69
Ineffective = 0-63

All principals/administrators will be evaluated annually. If the principal's/administrator's contract with the District is for a single year, on or before May 15 of each year the Governing Board shall offer r a contract for the next school year to the principal/administrator unless on or before April 15 the Board gives notice to the principal/administrator of the Board's intention not to offer a new administrative contract.

PERFORMANCE STANDARDS INDICATORS AND RUBRICS

Performance Standard 1: Instructional Leadership

The principal/administrator fosters the success of all students by facilitating the development, communication, implementation, and evaluation of a shared vision of teaching and learning that leads to student academic progress and school improvement. Examples may include, but are not limited to:

The principal/administrator:

1.1 Leads the collaborative development and sustainment of a compelling shared vision for educational improvement and works collaboratively with staff, students, parents, and other stakeholders to develop a mission and programs consistent with the district's Goals, Projects and Initiatives.

1.2 Collaboratively plans, implements, supports, monitors, and evaluates instructional programs that enhance teaching and student academic progress, and lead to school improvement.

1.3 Analyzes current academic achievement data and instructional strategies to make appropriate educational decisions to improve classroom instruction, increase student achievement, and improve overall school effectiveness.

1.4 Possesses knowledge of research-based instructional best practices in the classroom.

1.5 Works collaboratively with staff to identify student needs and to design, revise, and monitor instruction to ensure effective delivery of the required curriculum.

1.6 Provides teachers with resources for the successful implementation of effective instructional strategies.

1.7 Monitors and evaluates the use of diagnostic, formative, and summative assessments to provide timely and accurate feedback to students and parents, and to inform instructional

1.8 Provides collaborative leadership for the design and implementation of effective and efficient schedules that protect and maximize instructional time.

1.9 Provides the focus for continued learning of all members of the school community.

1.10 Supports professional development and instructional practices that incorporate the use of achievement data, and results in increased student progress.

1.11 Participates in professional development alongside teachers when instructional strategies are being taught for future implementation.

1.12 Demonstrates the importance of professional development by providing adequate time and resources for teachers and staff to participate in professional learning (i.e., peer observation, mentoring, coaching, study groups, learning teams).

1.13 Evaluates the impact professional development has on classroom instruction and student academic progress.

Highly Effective

In addition to meeting the requirements for Effective...

The principal/ administrator proactively and consistently employs innovative and effective leadership strategies that maximize student academic progress and result in a shared vision of teaching and learning that reflects excellence.

Effective

Effective is the expected level of performance.

The principal/ administrator fosters the success of all students by facilitating the development, communication, implementation, and evaluation of a shared vision of teaching and learning that leads to student academic progress and school improvement.

Developing

The principal/ administrator inconsistently fosters the success of students by facilitating the development, communication, implementation, or evaluation of a shared vision of teaching and learning that leads to student academic progress and school improvement.

Ineffective

The principal/administrator does not foster the success of all students by facilitating the development, communication, implementation, or evaluation of a shared vision of teaching and learning that leads to student academic progress and school improvement.

Performance Standard 2: School Climate

The principal/administrator fosters the success of all students by developing, advocating, and sustaining an academically rigorous, positive, and safe school climate for all stakeholders. Examples may include, but are not limited to:

The principal/administrator:

2.1 Incorporates knowledge of the social, cultural, leadership, and political dynamics of the school community to cultivate a positive academic learning environment.

2.2 Consistently models and collaboratively promotes high expectations, mutual respect, concern, and empathy for students, staff, parents, and community.

2.3 Utilizes shared decision-making and collaboration to build relationships with all stakeholders and maintain positive school morale.

2.4 Models and inspires trust and a risk-tolerant environment by sharing information and power.

2.5 Fosters a collegial environment and supports the staff through the stages of the change process.

2.6 Addresses barriers to teacher and staff performance and provides positive working conditions to encourage retention of highly qualified and effective personnel.

2.7 Develops and/or implements a safe school plan that manages crisis situations in an effective and timely manner.

2.8 Involves students, staff, parents, and the community to create and sustain a positive, safe, and healthy learning environment which reflects state, district, and local school rules, policies, and procedures.

2.9 Develops and/or implements best practices in school-wide behavior management that are effective within the school community and communicates behavior management expectations to students, teachers, and parents.

2.10 Is visible, approachable, and dedicates time to listen to the concerns of students, teachers, and other stakeholders.

2.11 Fosters a positive, inviting school environment that promotes and assists in the development of the whole child/student, and values every child/student as an important member of the school community.

Highly Effective

In addition to meeting the requirements for Effective...
The principal / administrator implements new opportunities or substantially improves existing programs to create an environment where students and stakeholders thrive and the rigor of academic expectations has significantly increased as evident through results.

Effective

Effective is the expected level of performance.
The principal/ administrator fosters the success of all students by developing, advocating, and sustaining an academically rigorous, positive, and safe school climate for all stakeholders.

Developing

The principal/ administrator inconsistently fosters the success of all students by developing, advocating, or sustaining an academically rigorous, positive, or safe school climate for all stakeholders.

Ineffective

The principal/ administrator does not foster the success of all students by developing, advocating, or sustaining an academically rigorous, positive, or safe school climate for all stakeholders.

Performance Standard 3: Human Resources Management

The principal/administrator fosters effective human resources management by assisting with selection and induction, and by supporting, evaluating, and retaining highly qualified and effective instructional and support personnel. Examples may include, but are not limited to:

The principal/administrator:

3.1 Actively participates in the selection process, where applicable, and assigns highly-effective staff in a fair and equitable manner based on school needs, assessment data, and local and state requirements.

3.2 Facilitates formal building-level employee induction processes and informal procedures to support and assist all new personnel.

3.3 Provides a mentoring process for all new and targeted instructional personnel, as well as cultivates leadership potential through personal mentoring.

3.4 Manages the supervision and evaluation of staff in accordance with local and state requirements.

3.5 Properly implements and manages the supervision of the teacher and staff evaluation systems, supports the important role evaluation plays in teacher and staff development, and evaluates performance of personnel using multiple sources.

3.6 Properly documents deficiencies and proficiencies, provides timely formal and informal feedback on strengths and weaknesses, and provides support, resources, and remediation for teachers and staff to improve job performance.

3.7 Makes appropriate recommendations relative to personnel transfer, retention, promotion, and discipline/dismissal consistent with established policies and procedures and with student academic progress as a primary consideration.

3.8 Effectively builds on the strengths of teachers and staff members, and providing them with professional research-based development opportunities to grow professionally and gain self-confidence in their skills.

Highly Effective

In addition to meeting the requirements for Effective...
The principal/ administrator consistently demonstrates expertise in human resources management, which results in highly effective personnel (e.g. highly satisfied stakeholders, increased student learning, teacher leaders).

Effective

Effective is the expected level of performance.
The principal/ administrator fosters effective human resources management by assisting with selection and induction, and by supporting, evaluating, and retaining quality instructional and support personnel.

Developing

The principal / administrator inconsistently assists with selection and induction, or inconsistently supports, evaluates, and retains quality instructional and support personnel.

Ineffective

The principal/ administrator inadequately assists with selection and induction, or inadequately supports, evaluates, and retains quality instructional and support personnel.

Performance Standard 4: Organizational Management

The principal/administrator fosters the success of all students by supporting, managing, and overseeing the school's organization, operation, and use of resources. Examples may include, but are not limited to:

The principal/administrator:

4.1 Demonstrates and communicates a working knowledge and understanding of the state's public education rules, regulations, and laws, and school district policies and procedures.

4.2 Establishes and enforces rules and policies to ensure a safe, secure, efficient, and orderly facility and grounds.

4.3 Monitors and provides effective supervision efficiently for all campus and school related activities through an appropriately prioritized process.

4.4 Identifies potential organizational, operational, or resource-related problems and deals with them in a timely, consistent, and effective manner.

4.5 Establishes and uses accepted procedures to develop short- and long-term goals through effective allocation of resources.

4.6 Reviews fiscal records regularly to ensure accountability for all funds.

4.7 Plans and prepares a fiscally responsible budget to support the school's mission, vision and goals.

4.8 Follows state and local policies with regard to finances, school accountability and reporting requirements.

4.9 Implements strategies for the inclusion of staff and stakeholders in various planning processes, shares in management decisions, and delegates duties as applicable, resulting in a smoothly operating workplace.

Highly Effective

In addition to meeting the requirements for Effective...

The principal/ administrator is highly effective at organizational management, demonstrating proactive decision-making, coordinating efficient The principal/ administrator is highly effective at organizational management, demonstrating proactive decision-making, coordinating efficient operations, and maximizing available resources.

Effective
Effective is the expected level of performance.
The principal/ administrator fosters the success of all students by supporting, managing, and overseeing the school's organization, operation, and use of resources.

Developing
The principal/ administrator inconsistently supports, manages, or oversees the school's organization, operation, or use of resources.

Ineffective
The principal/ administrator inadequately supports, manages, or oversees the school's organization, operation, or use of resources.

Performance Standard 5: Communication and Community Relations
The principal/administrator fosters the success of all students by communicating and collaborating effectively with stakeholders. Examples may include, but are not limited to:

The principal/administrator:

5.1 Plans for and solicits staff, parent, and stakeholder input to promote effective decision-making and communication, when appropriate.

5.2 Communicates long-and short-term goals and the school improvement plan to all stakeholders.

5.3 Disseminates information to staff, parents, and other stakeholders in a timely manner through multiple channels and sources.

5.4 Involves students, parents, staff and other stakeholders in a collaborative effort to establish positive relationships.

5.5 Maintains visibility and accessibility to students, parents, staff, and other stakeholders and when appropriate involves them in decision making.

5.6 Speaks and writes in an explicit and professional manner to students, parents, staff, and other stakeholders.

5.7 Provides a variety of opportunities for parent and family involvement in school activities.

5.8 Collaborates and networks with colleagues and stakeholders to effectively utilize the resources and expertise available in the local community, when appropriate.

Highly Effective
In addition to meeting the requirements for Effective...

The principal/ administrator actively creates and implements innovative and productive methods to communicate and engage effectively with stakeholders.

Effective
Effective is the expected level of performance.
The principal/ administrator fosters the success of all students by communicating and collaborating effectively with stakeholders.

Developing
The principal/ administrator inconsistently communicates and/or infrequently collaborates on issues of importance to stakeholders.

Ineffective
The principal / administrator demonstrates inadequate or detrimental communication and/or collaboration with stakeholders.

Performance Standard 6: Professionalism
The principal/administrator fosters the success of all students by demonstrating professional standards and ethics, engaging in continuous professional development, and contributing to the profession. Examples may include, but are not limited to:

The principal/administrator:

6.1 Creates and fosters a culture of respect, understanding, sensitivity, and appreciation for students, staff, and other stakeholders, and models these attributes on a daily basis.

6.2 Works within professional and ethical guidelines to improve student learning and to meet school, district, and state requirements.

6.3 Maintains a professional appearance and demeanor.

6.4 Models professional behavior and cultural competency to students, staff, and other stakeholders.

6.5 Maintains confidentiality.

6.6 Maintains a positive and supportive attitude.

6.7 Provides leadership in sharing ideas and information with staff and other professionals.

6.8 Works in a collegial and collaborative manner with other administrators, school personnel, and other stakeholders to promote and support the vision, mission, and goals of the school district.

6.9 Assumes responsibility for own professional development by contributing to and supporting the development of the profession through service as an instructor, mentor, coach, presenter and/or researcher.

6.10 Remains current with research related to educational issues, trends, and practices and maintains a high level of technical and professional knowledge.

Highly Effective
In addition to meeting the requirements for Effective...
The principal / administrator demonstrates professionalism through active contribution(s) within and/or beyond the school district.

Effective
Effective is the expected level of performance.
The principal/ administrator fosters the success of students by demonstrating professional standards and ethics, engaging in continuous professional development, and contributing to the profession.

Developing
The principal/ administrator is inconsistent in demonstrating professional standards, engaging in continuous professional development, or in contributing to the profession.

Ineffective
The principal/ administrator shows disregard for professional standards and ethics, engaging in continuous professional development, or contributing to the profession.

Performance Standard 7: Student Academic Progress
The principal's/administrator's leadership results in acceptable, measurable student academic progress based on established standards. Examples may include, but are not limited to:

The principal/administrator:

7.1 Collaboratively develops, implements, and monitors the school improvement plan that results in increased student academic progress.

7.2 Utilizes research-based techniques for gathering and analyzing data from multiple measures to use in making decisions related to student academic progress and school improvement.

7.3 Communicates assessment results to multiple internal and external stakeholders.

7.4 Collaborates with teachers and staff to monitor and improve multiple measures of student progress through the analysis of data, the application of educational research, and the implementation of appropriate intervention and enrichment strategies.

7.5 Utilizes faculty meetings, professional learning committees, team/department meetings, and professional development activities to focus on student progress outcomes.

7.6 Provides evidence that students are meeting measurable, reasonable, and appropriate achievement goals.

7.7 Demonstrates responsibility for school academic achievement through proactive interactions with faculty/staff, students, and other stakeholders

7.8 Collaboratively develops, implements, and monitors long- and short-range achievement goals that address varied student populations according to state guidelines.

7.9 Ensures teachers' student achievement goals are aligned with school-level goals for increased student academic progress and for meeting state benchmarks.

7.10 Sets benchmarks and implements appropriate strategies and interventions to accomplish desired outcomes.

Highly Effective
In addition to meeting the requirements for Effective...
The principal's/ administrator's leadership results in a high level of student academic progress with diverse populations of learners.

Effective
Effective is the expected level of performance.
The principal's/ administrator's leadership results in acceptable, measurable, student academic progress based on established standards.

Developing
The principal's/ administrator's leadership results in student academic progress that inconsistently meets the established standard.

Ineffective
The principal's / administrator's leadership consistently results in inadequate student academic progress.

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Buckeye Union High School District

Serving the Southwest Valley Since 1921

Principal/Administrator

Performance Evaluation System

Buckeye Union High School District

Serving the Southwest Valley Since 1921

Student Academic Progress Goal Setting Form

Directions: This form is a tool to assist principals/administrators in setting goals that result in measurable progress. Goals should be directly related to school improvement using student achievement results. All goals should address Standard 7: Student Academic Progress. If necessary, use a separate sheet for each goal.

Principal/Administrator: _____

School: _____ **School Year:** _____

Evaluator: _____

I. School Profile (Describe the school setting and any unique circumstances impacting the school community as a whole.)	
II. Content/Subject/Field Area (The area/topic addressed based on learner achievement, school achievement results, data analysis, or observational data)	
III. Baseline Data (What does the current data show?)	☐ Data attached
IV. Goal Statement (Describe what you want learners/program to accomplish.)	

V. Means for Attaining Goal (Check the standard(s) to which the strategies relate)

☐ 1. Instructional Leadership Management ☐ 2. School Climate ☐ 3. Human Resources

☐ 4. Organizational Management ☐ 5. Communication and Community Relations

☐ 6. Professionalism ☒ 7. Student Academic Progress

Strategy	*Measurable By*	*Target Date*

VII. End-of-Year Data Results (Accomplishments at the end of year).	☐ Data attached

Performance Goal Strategies to Reach Student Academic Progress Goals:

-
-
-
-
-

Principal/s/Administrator's Signature: _____Date: _____

Evaluator's Signature: _____Date: _____

End-of-Year Review

☐ **Appropriate Data Received**

Strategies used and data provided demonstrate application of professional growth? ☐ **Yes** ☐ **No**

Summative Comments:

Administrator's Signature: _____Date: _____

Evaluator's Signature: _____Date: _____

Self-Evaluation Form

Directions: Principals/administrators should use this form annually to reflect on the effectiveness and adequacy of their practice based on each performance standard. Please refer to the performance indicators for examples of behaviors exemplifying each standard.

Principal/Administrator: _____ **Date:** _____

1. Instructional Leadership

The principal/administrator fosters the success of all students by facilitating the development, communication, implementation, and evaluation of a shared vision of teaching and learning that leads to student academic progress and school improvement.

Areas of strength:

Areas needing work/strategies for improving performance:

2. School Climate

The principal/administrator fosters the success of all students by developing, advocating, and sustaining an academically rigorous, positive, and safe school climate for all stakeholders.

Areas of strength:

Areas needing work/strategies for improving performance:

3. Human Resources Management

The principal/administrator fosters effective human resources management by assisting with selection and induction, and by supporting, evaluating, and retaining highly qualified and effective instructional and support personnel.

Areas of strength:

Areas needing work/strategies for improving performance:

4. Organizational Management

The principal/administrator fosters the success of all students by supporting, managing, and overseeing the school's organization, operation, and use of resources.

Areas of strength:

Areas needing work/strategies for improving performance:

5. Communication and Community Relations

The principal/administrator fosters the success of all students by communicating and collaborating effectively with stakeholders.

Areas of strength:

Areas needing work/strategies for improving performance:

6. Professionalism

The principal/administrator fosters the success of all students by demonstrating professional standards and ethics, engaging in continuous professional development, and contributing to the profession.

Areas of strength:

Areas needing work/strategies for improving performance:

7. Student Academic Progress

The principal's/administrator's leadership results in acceptable, measurable student academic progress based on established standards.

Areas of strength:

Areas needing work/strategies for improving performance:

Buckeye Union High School District

Summative Evaluation for the Principal/Administrator Performance Evaluation System

Principal/Administrator:	School: --	Year:
Evaluating Administrator and Title:		

Standard 1: Instructional Leadership

Highly Effective 4 ☐	**Effective 3 ☐**	Developing 2 ☐	Ineffective 1 ☐
In addition to meeting the requirements of effective, the principal/ administrator actively and consistently employs innovative and effective leadership strategies that maximize student academic progress and result in a shared vision of teaching and learning that reflects excellence.	**The principal/ administrator fosters the success of all students by facilitating the development, communication, implementation, and evaluation of a shared vision of teaching and learning that leads to student academic progress and school improvement.**	The principal/ administrator inconsistently fosters the success of students by facilitating the development, communication, implementation, or evaluation of a shared vision of teaching and learning that leads to student academic progress and school improvement.	The principal/administrator does not foster the success of all students by facilitating the development, communication, implementation, or evaluation of a shared vision of teaching and learning that leads to student academic progress and school improvement.

Comments: (required for ratings of *Developing* or *Ineffective)*

Standard 2: School Climate

Highly Effective 4 ☐	**Effective 3 ☐**	Developing 2 ☐	Ineffective 1 ☐
In addition to meeting the requirements of effective, the principal / administrator seeks out new opportunities or substantially improves existing programs to create an environment where students and stakeholders thrive and the rigor of academic expectations has significantly increased as evident through results.	**The principal/ administrator fosters the success of all students by developing, advocating, and sustaining an academically rigorous, positive, and safe school climate for all stakeholders.**	The principal/ administrator inconsistently promotes the success of all students by developing, advocating, or sustaining an academically rigorous, positive, or safe school climate for all stakeholders.	The principal/ administrator does not promote the success of all students by developing, advocating, or sustaining an academically rigorous, positive, or safe school climate for all stakeholders.

Comments: (required for ratings of *Developing* or *Ineffective)*

Standard 3: Human Resources Management

Highly Effective 4 ☐	**Effective 3 ☐**	Developing 2 ☐	Ineffective 1 ☐
In addition to meeting the requirements of effective, the principal/ administrator consistently demonstrates expertise in human resources management, which results in a highly- productive workforce (e.g. highly satisfied stakeholders, increased student learning, teacher leaders).	**The principal/ administrator fosters effective human resources management by assisting with selection and induction, and by supporting, evaluating, and retaining quality instructional and support personnel.**	The principal / administrator inconsistently assists with selection and induction, or inconsistently supports, evaluates, and retains quality instructional and support personnel.	The principal/ administrator inadequately assists with selection and induction, or inadequately supports, evaluates, and retains quality instructional and support personnel.

Comments: (required for ratings of *Developing* or *Ineffective)*

Standard 4: Organizational Management			
Highly Effective 4 ☐	**Effective 3 ☐**	Developing 2 ☐	Ineffective 1 ☐
In addition to meeting the requirements of effective, the principal/ administrator is highly effective at organizational management, demonstrating proactive decision-making, coordinating efficient operations, and maximizing available resources.	**The principal/ administrator fosters the success of all students by supporting, managing, and overseeing the school's organization, operation, and use of resources.**	The principal/ administrator inconsistently supports, manages, or oversees the school's organization, operation, or use of resources.	The principal/ administrator inadequately supports, manages, or oversees the school's organization, operation, or use of resources.

Comments: (required for ratings of *Developing* or *Ineffective)*

Standard 5: Communication and Community Relations			
Highly Effective 4 ☐	**Effective 3 ☐**	Developing 2 ☐	Ineffective 1 ☐
In addition to meeting the requirements of effective, the principal/ administrator proactively seeks and creates innovative and productive methods to communicate and engage effectively with stakeholders.	**The principal/ administrator fosters the success of all students by communicating and collaborating effectively with stakeholders.**	The principal/ administrator inconsistently communicates or infrequently collaborates on issues of importance to stakeholders.	The principal / administrator demonstrates inadequate or detrimental communication or collaboration with stakeholders.

Comments: (required for ratings of *Developing* or *Ineffective)*

Standard 6: Professionalism			
Highly Effective 4 ☐	**Effective 3 ☐**	Developing 2 ☐	Ineffective 1 ☐
In addition to meeting the requirements of effective, the principal / administrator demonstrates professionalism beyond the school district through published works, formal presentation(s), and/or formal recognition(s) or award(s).	**The principal/ administrator fosters the success of students by demonstrating professional standards and ethics, engaging in continuous professional development, and contributing to the profession.**	The principal/ administrator is inconsistent in demonstrating professional standards, engaging in continuous professional development, or in contributing to the profession.	The principal/ administrator shows disregard for professional standards and ethics, engaging in continuous professional development, or contributing to the profession.

Comments: (required for ratings of *Developing* or *Ineffective)*

Standard 7: Student Academic Progress			
Highly Effective 4 ☐	Effective 3 ☐	Developing 2 ☐	Ineffective 1 ☐
In addition to meeting the standard, the principal's/administrator's leadership results in a high level of student academic progress with all populations of learners.	**The principal's /administrator's leadership results in acceptable, measurable, student academic progress based on established standards.**	The principal's/administrator's leadership results in student academic progress that inconsistently meets the established standard.	The principal's /administrator's leadership consistently results in inadequate student academic progress. The principal's /administrator's leadership consistently results in inadequate student academic progress.

Overall Rating		Rating	X	Scale Factor	Score
Standard 1: Instructional Leadership			x	15	
Standard 2: School Climate			x	15	
Standard 3: Human Resources Management			x	15	
Standard 4: Organizational Management			x	10	
Standard 5: Communication and Community Relations			x	15	
Standard 6: Professionalism			x	10	
Standard 7: Student Academic Progress			x	20	

90-100 **Highly Effective**
70-89 **Effective**
64-69 **Developing**
0-63 **Ineffective**

Total Points: _____ / 100

Highly Effective **Effective**
Developing **Ineffective**

Evaluator Comments:

Principal/Administrator Comments:

The employee signature below indicates receipt of this document and does not necessarily indicate agreement with the content. The employee may attach a written response to this review per district policy.

Principal/Administrator: Date:

Evaluator: Date:

PERFORMANCE STANDARDS

Principals/administrators are evaluated on the performance standards using the performance appraisal rubrics following each of the standards in this section. The performance indicators are provided as samples of activities that address the standard.

Performance Standard 1: Instructional Leadership

The principal/administrator fosters the success of all students by facilitating the development, communication, implementation, and evaluation of a shared vision of teaching and learning that leads to student academic progress and school improvement.

Sample Performance Indicators

Examples may include, but are not limited to:

The principal/administrator:

1.1 Leads the collaborative development and sustainment of a compelling shared vision for educational improvement and works collaboratively with staff, students, parents, and other stakeholders to develop a mission and programs consistent with the district's Goals, Projects and Initiatives.

1.2 Collaboratively plans, implements, supports, monitors, and evaluates instructional programs that enhance teaching and student academic progress, and lead to school improvement.

1.3 Analyzes current academic achievement data and instructional strategies to make appropriate educational decisions to improve classroom instruction, increase student achievement, and improve overall school effectiveness.

1.4 Possesses knowledge of research-based instructional best practices in the classroom.

1.5 Works collaboratively with staff to identify student needs and to design, revise, and monitor instruction to ensure effective delivery of the required curriculum.

1.6 Provides teachers with resources for the successful implementation of effective instructional strategies.

1.7 Monitors and evaluates the use of diagnostic, formative, and summative assessments to provide timely and accurate feedback to students and parents, and to inform instructional practices.

1.8 Provides collaborative leadership for the design and implementation of effective and efficient schedules that protect and maximize instructional time.

1.9 Provides the focus for continued learning of all members of the school community.

1.10 Supports professional development and instructional practices that incorporate the use of achievement data, and results in increased student progress.

1.11 Participates in professional development alongside teachers when instructional strategies are being taught for future implementation.

1.12 Demonstrates the importance of professional development by providing adequate time and resources for teachers and staff to participate in professional learning (i.e., peer observation, mentoring, coaching, study groups, learning teams).

1.13 Evaluates the impact professional development has on classroom instruction and student academic progress.

Highly Effective *In addition to meeting the requirements for Effective...*	Effective *Effective is the expected level of performance.*	Developing	Ineffective
The principal/ administrator proactively and consistently employs innovative and effective leadership strategies that maximize student academic progress and result in a shared vision of teaching and learning that reflects excellence.	**The principal/ administrator fosters the success of all students by facilitating the development, communication, implementation, and evaluation of a shared vision of teaching and learning that leads to student academic progress and school improvement.**	The principal/ administrator inconsistently fosters the success of students by facilitating the development, communication, implementation, or evaluation of a shared vision of teaching and learning that leads to student academic progress and school improvement.	The principal/administrator does not foster the success of all students by facilitating the development, communication, implementation, or evaluation of a shared vision of teaching and learning that leads to student academic progress and school improvement.

Performance Standard 2: School Climate

The principal/administrator fosters the success of all students by developing, advocating, and sustaining an academically rigorous, positive, and safe school climate for all stakeholders.

Sample Performance Indicators

Examples may include, but are not limited to:

The principal/administrator:

2.1 Incorporates knowledge of the social, cultural, leadership, and political dynamics of the school community to cultivate a positive academic learning environment.

2.2 Consistently models and collaboratively promotes high expectations, mutual respect, concern, and empathy for students, staff, parents, and community.

2.3 Utilizes shared decision-making and collaboration to build relationships with all stakeholders and maintain positive school morale.

2.4 Models and inspires trust and a risk-tolerant environment by sharing information and power.

2.5 Fosters a collegial environment and supports the staff through the stages of the change process.

2.6 Addresses barriers to teacher and staff performance and provides positive working conditions to encourage retention of highly qualified and effective personnel.

2.7 Develops and/or implements a safe school plan that manages crisis situations in an effective and timely manner.

2.8 Involves students, staff, parents, and the community to create and sustain a positive, safe, and healthy learning environment which reflects state, district, and local school rules, policies, and procedures.

2.9 Develops and/or implements best practices in school-wide behavior management that are effective within the school community and communicates behavior management expectations to students, teachers, and parents.

2.10 Is visible, approachable, and dedicates time to listen to the concerns of students, teachers, and other stakeholders.

2.11 Fosters a positive, inviting school environment that promotes and assists in the development of the whole child/student, and values every child/student as an important member of the school community.

Highly Effective *In addition to meeting the requirements for Effective...*	**Effective** *Effective is the expected level of performance.*	**Developing**	**Ineffective**
The principal / administrator implements new opportunities or substantially improves existing programs to create an environment where students and stakeholders thrive and the rigor of academic expectations has significantly increased as evident through results.	**The principal/ administrator fosters the success of all students by developing, advocating, and sustaining an academically rigorous, positive, and safe school climate for all stakeholders.**	The principal/ administrator inconsistently fosters the success of all students by developing, advocating, or sustaining an academically rigorous, positive, or safe school climate for all stakeholders.	The principal/ administrator does not foster the success of all students by developing, advocating, or sustaining an academically rigorous, positive, or safe school climate for all stakeholders.

Performance Standard 3: Human Resources Management

The principal/administrator fosters effective human resources management by assisting with selection and induction, and by supporting, evaluating, and retaining highly qualified and effective instructional and support personnel.

Sample Performance Indicators

Examples may include, but are not limited to:

The principal/administrator:

3.1 Actively participates in the selection process, where applicable, and assigns highly-effective staff in a fair and equitable manner based on school needs, assessment data, and local and state requirements.

3.2 Facilitates formal building-level employee induction processes and informal procedures to support and assist all new personnel.

3.3 Provides a mentoring process for all new and targeted instructional personnel, as well as cultivates leadership potential through personal mentoring.

3.4 Manages the supervision and evaluation of staff in accordance with local and state requirements.

3.5 Properly implements and manages the supervision of the teacher and staff evaluation systems, supports the important role evaluation plays in teacher and staff development, and evaluates performance of personnel using multiple sources.

3.6 Properly documents deficiencies and proficiencies, provides timely formal and informal feedback on strengths and weaknesses, and provides support, resources, and remediation for teachers and staff to improve job performance.

3.7 Makes appropriate recommendations relative to personnel transfer, retention, promotion, and discipline/dismissal consistent with established policies and procedures and with student academic progress as a primary consideration.

3.8 Effectively builds on the strengths of teachers and staff members, and providing them with professional research-based development opportunities to grow professionally and gain self-confidence in their skills.

Highly Effective *In addition to meeting the requirements for Effective...*	**Effective** *Effective is the expected level of performance.*	**Developing**	**Ineffective**
The principal/ administrator consistently demonstrates expertise in human resources management, which results in highly effective personnel (e.g. highly satisfied stakeholders, increased student learning, teacher leaders).	**The principal/ administrator fosters effective human resources management by assisting with selection and induction, and by supporting, evaluating, and retaining quality instructional and support personnel.**	The principal / administrator inconsistently assists with selection and induction, or inconsistently supports, evaluates, and retains quality instructional and support personnel.	The principal/ administrator inadequately assists with selection and induction, or inadequately supports, evaluates, and retains quality instructional and support personnel.

Performance Standard 4: Organizational Management
The principal/administrator fosters the success of all students by supporting, managing, and overseeing the school's organization, operation, and use of resources.

Sample Performance Indicators
Examples may include, but are not limited to:

The principal/administrator:

4.1 Demonstrates and communicates a working knowledge and understanding of the state's public education rules, regulations, and laws, and school district policies and procedures.

4.2 Establishes and enforces rules and policies to ensure a safe, secure, efficient, and orderly facility and grounds.

4.3 Monitors and provides effective supervision efficiently for all campus and school related activities through an appropriately prioritized process.

4.4 Identifies potential organizational, operational, or resource-related problems and deals with them in a timely, consistent, and effective manner.

4.5 Establishes and uses accepted procedures to develop short- and long-term goals through effective allocation of resources.

4.6 Reviews fiscal records regularly to ensure accountability for all funds.

4.7 Plans and prepares a fiscally responsible budget to support the school's mission, vision and goals.

4.8 Follows state and local policies with regard to finances, school accountability and reporting requirements.

4.9 Implements strategies for the inclusion of staff and stakeholders in various planning processes, shares in management decisions, and delegates duties as applicable, resulting in a smoothly operating workplace.

Highly Effective *In addition to meeting the requirements for Effective...*	**Effective** *Effective is the expected level of performance.*	**Developing**	**Ineffective**
The principal/ administrator is highly effective at organizational management, demonstrating proactive decision-making,	**The principal/ administrator fosters the success of all students by supporting, managing, and overseeing the school's organization,**	The principal/ administrator inconsistently supports, manages, or oversees the school's organization,	The principal/ administrator inadequately supports, manages, or oversees the school's organization, operation, or use of resources.

coordinating efficient operations, and maximizing available resources.	**operation, and use of resources.**	operation, or use of resources.	

Performance Standard 5: Communication and Community Relations
The principal/administrator fosters the success of all students by communicating and collaborating effectively with stakeholders.

Sample Performance Indicators
Examples may include, but are not limited to:

The principal/administrator:

5.1 Plans for and solicits staff, parent, and stakeholder input to promote effective decision-making and communication, when appropriate.

5.2 Communicates long-and short-term goals and the school improvement plan to all stakeholders.

5.3 Disseminates information to staff, parents, and other stakeholders in a timely manner through multiple channels and sources.

5.4 Involves students, parents, staff and other stakeholders in a collaborative effort to establish positive relationships.

5.5 Maintains visibility and accessibility to students, parents, staff, and other stakeholders and when appropriate involves them in decision making.

5.6 Speaks and writes in an explicit and professional manner to students, parents, staff, and other stakeholders.

5.7 Provides a variety of opportunities for parent and family involvement in school activities.

5.8 Collaborates and networks with colleagues and stakeholders to effectively utilize the resources and expertise available in the local community, when appropriate.

Highly Effective *In addition to meeting the requirements for Effective...*	**Effective** *Effective is the expected level of performance.*	**Developing**	**Ineffective**
The principal/ administrator actively creates and implements innovative and productive methods to communicate and engage effectively with stakeholders.	**The principal/ administrator fosters the success of all students by communicating and collaborating effectively with stakeholders.**	The principal/ administrator inconsistently communicates and/or infrequently collaborates on issues of importance to stakeholders.	The principal / administrator demonstrates inadequate or detrimental communication and/or collaboration with stakeholders.

Performance Standard 6: Professionalism
The principal/administrator fosters the success of all students by demonstrating professional standards and ethics, engaging in continuous professional development, and contributing to the profession.

Sample Performance Indicators
Examples may include, but are not limited to:

The principal/administrator:

6.1 Creates and fosters a culture of respect, understanding, sensitivity, and appreciation for students, staff, and other stakeholders, and models these attributes on a daily basis.

6.2 Works within professional and ethical guidelines to improve student learning and to meet school, district, and state requirements.

6.3 Maintains a professional appearance and demeanor.

6.4 Models professional behavior and cultural competency to students, staff, and other stakeholders.

6.5 Maintains confidentiality.

6.6 Maintains a positive and supportive attitude.

6.7 Provides leadership in sharing ideas and information with staff and other professionals.

6.8 Works in a collegial and collaborative manner with other administrators, school personnel, and other stakeholders to promote and support the vision, mission, and goals of the school district.

6.9 Assumes responsibility for own professional development by contributing to and supporting the development of the profession through service as an instructor, mentor, coach, presenter and/or researcher**.**

6.10 Remains current with research related to educational issues, trends, and practices and maintains a high level of technical and professional knowledge.

Highly Effective *In addition to meeting the requirements for Effective...*	**Effective** *Effective is the expected level of performance.*	**Developing**	**Ineffective**
The principal / administrator demonstrates professionalism through active contribution(s) within and/or beyond the school district.	**The principal/ administrator fosters the success of students by demonstrating professional standards and ethics, engaging in continuous professional development, and contributing to the profession.**	The principal/ administrator is inconsistent in demonstrating professional standards, engaging in continuous professional development, or in contributing to the profession.	The principal/ administrator shows disregard for professional standards and ethics, engaging in continuous professional development, or contributing to the profession.

Performance Standard 7: Student Academic Progress
The principal's/administrator's leadership results in acceptable, measurable student academic progress based on established standards.

Sample Performance Indicators
Examples may include, but are not limited to:

The principal/administrator:

7.1 Collaboratively develops, implements, and monitors the school improvement plan that results in increased student academic progress.

7.2 Utilizes research-based techniques for gathering and analyzing data from multiple measures to use in making decisions related to student academic progress and school improvement.

7.3 Communicates assessment results to multiple internal and external stakeholders.

7.4 Collaborates with teachers and staff to monitor and improve multiple measures of student progress through the analysis of data, the application of educational research, and the implementation of appropriate intervention and enrichment strategies.

7.5 Utilizes faculty meetings, professional learning committees, team/department meetings, and professional development activities to focus on student progress outcomes.

7.6 Provides evidence that students are meeting measurable, reasonable, and appropriate achievement goals.

7.7 Demonstrates responsibility for school academic achievement through proactive interactions with faculty/staff, students, and other stakeholders

7.8 Collaboratively develops, implements, and monitors long- and short-range achievement goals that address varied student populations according to state guidelines.

7.9 Ensures teachers' student achievement goals are aligned with school-level goals for increased student academic progress and for meeting state benchmarks.

7.10 Sets benchmarks and implements appropriate strategies and interventions to accomplish desired outcomes.

Highly Effective *In addition to meeting the requirements for Effective...*	**Effective** *Effective is the expected level of performance.*	**Developing**	**Ineffective**
The principal's/ administrator's leadership results in a high level of student academic progress with diverse populations of learners.	**The principal's/ administrator's leadership results in acceptable, measurable, student academic progress based on established standards.**	The principal's/ administrator's leadership results in student academic progress that inconsistently meets the established standard.	The principal's / administrator's leadership consistently results in inadequate student academic progress.

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Buckeye Union High School District

Serving the Southwest Valley Since 1921

Counselor Performance Evaluation System
2025-26 SY

PURPOSE

The Buckeye Union High School District's Counselor Performance Evaluation System combines products and processes developed within the district based on the work of Charlotte Danielson with the Goals and Roles Model© developed by Dr. James Stronge. The overarching goal is to support the continuous growth and development of each counselor by monitoring, analyzing, and applying pertinent data compiled within a system of meaningful feedback. The process provides a balance between structure and flexibility for collecting and presenting data to document counselor performance based on well-defined job expectations. It is prescriptive in that it defines common purposes and expectations, thereby guiding effective instructional practice. At the same time, it provides flexibility, thereby allowing for creativity and individual counselor initiative.

The primary purposes of the Counselor Performance Evaluation System are to:

- optimize student learning and growth;
  - improve the quality of support services by meeting individual needs of students.
  - contribute to successful achievement of the goals and objectives defined in the Mission, Vision and Values of the Buckeye Union High School District;
  - provide a basis for instructional improvement through productive counselor performance appraisal and professional growth; and
  - implement a performance evaluation system that promotes collaboration between the counselor and evaluator and promotes self-growth, instructional effectiveness, and improvement of overall job performance.

PERFORMANCE DOMAINS

The performance domains categorize the components of professional practice and the duties teachers perform into six focal areas.

Domain 1: Program Planning and Management

The professional school counselor plans and organizes the delivery of the comprehensive school counseling program. (ASCA Performance Standard 2)

Domain 2: Program Delivery

The professional school counselor uses professional knowledge to deliver and implement the guidance curriculum using a variety of services for the targeted learning community. (ASCA Performance Standard 3)

Domain 3: Individual Student Planning (ECAP)
The professional school counselor implements the individual student planning component by guiding individuals and/or groups of students through the development of education career action plans. (ASCA performance standard 3)

Domain 4: Responsive Services
The professional school counselor implements responsive services through effective use of individual and small group counseling, consultation, and referral services. (ASCA Performance Standard 3)

Domain 5: Support System and Communication
The professional school counselor implements the system support component through effective program management and support for other educational programs. (ASCA Performance Standards 3 and 5)

Domain 6: Professionalism
The professional school counselor effectively and efficiently and evaluates the school counseling program. (ASCA Performance Standards 6 and 7)

Domain 7: Assessment of Student/Program Progress
The work of the school counselor results in acceptable and measurable program progress based on the established goals. (ASCA Performance Standard 7)

PERFORMANCE INDICATORS

A fair and equitable performance evaluation system for the role of a professional educator acknowledges the complexities of the job. Thus, multiple data sources are necessary to provide for a comprehensive and authentic "performance portrait" of the counselor's work. The data sources briefly described below provide the multiple data sources that will be used to evaluate counselor performance in the Buckeye Union High School District.

Goal Setting for Student Progress
Counselors have a definite role in supporting student learning and performance through their various responsibilities. Counselors set goals for supporting student academic progress based on the results of a district needs assessment survey administered at the beginning of the year. The goals and their attainment constitute an important data source for evaluating counselor performance.

Consultations
Formal consultations held with the administrator provide key information on several of the performance domains. A pre-conference will be required for all probationary counselors and may be conducted for continuing counselors at the request of the counselor or the administrator. All counselors, both probationary and continuing, will be formally consulted at least two times per year. A formal consultation will include at least 30 uninterrupted minutes of dialogue between the counselor and the evaluator addressing each of the performance domains. Each formal consultation will be followed by a post-conference held within 10 school days.

Counselor Artifacts

Counselor artifacts provide sources of tangible evidence that a counselor is meeting or exceeding performance expectations. Domains that require the submission of specific artifacts are outlined below. Additional artifacts providing further evidence of performance for each domain may be submitted by a counselor aspiring to attain the level of "Highly Effective". However, the performance rating is issued on quality, not quantity.

Domain Required Artifact(s)

Domain 1: Program Planning and Management
- Guidance Curriculum Action Plans (GPI's)
- Student Placement Evaluation

Domain 2: Program Delivery
- Handouts pertaining to guidance lessons

Domain 3: Individual Student Planning (ECAP)
- SST Documentation
- ECAP Calendar

Domain 4: Responsive Services
- Counselor Log (sign in sheet)

Domain 5: System Support and Communication
- Communication Log
- Credit Deficient Letters

Domain 6: Professionalism
- Calendar of Planned Activities
- Credit checks to evaluator within the first two weeks of each semester

Domain 7: Assessment of Student/Program Progress
- Goal Setting Form
- Needs Assessment
- Intervention Plan

Student Surveys

Studies show that there is a strong correlation between student survey data and student growth. Counselors are required to survey at least 80% of their students annually and should use this information to inform their practice. Counselors retain the actual student surveys and submit a summary of the results as part of the counselor artifacts in support of Domain 7: Assessment of Student/Program Progress.

DEFINITIONS OF RATINGS

The rating scale describes four levels of how well the indicators in each domain (i.e., expectations) are performed on a continuum from "highly effective" to "ineffective." The use of the scale enables evaluators to acknowledge counselors who exceed expectations (i.e., "highly effective"), note those who meet the standard (i.e., effective), and use the two lower levels of feedback for counselors who do not meet expectations (i.e., "developing" and "ineffective").

Highly Effective

The counselor performing at this level maintains performance, accomplishments, and behaviors that consistently and considerably surpass the established domain. This rating is reserved for performance that is truly exemplary and done in a manner that exemplifies the school's mission and goals.

Exceptional performance:

- consistently exhibits behaviors that have a strong positive impact on students and the school climate
- serves as a role model to others
- sustains high performance over a period of time

Effective

The counselor meets the indicators in a manner that is consistent with the school's mission and goals. This is the expected level of counselor performance.

Effective performance:

- meets the requirements contained in the job description as expressed in the evaluation criteria demonstrates willingness to learn and apply new skills
- demonstrates willingness to learn and apply new skills
- exhibits behaviors that have a positive impact on learners and the school climate

Developing

The counselor often performs below expectation or in a manner that is inconsistent with the school's mission and goals. Below acceptable performance:

- requires support in meeting the standards
- results in less than quality work performance
- leads to areas for counselor improvement being jointly identified and planned between the counselor and evaluator

Ineffective

The counselor consistently performs below the expectation or in a manner that is inconsistent with the school's mission and goals.

Ineffective performance:

- does not meet the requirements contained in the job description as expressed in the evaluation criteria
- results in the implementation of a performance improvement plan which may lead to the employee not being recommended for continued employment
-

NOTE: Ratings are applied to individual performance domains, NOT performance indicators.

IMPROVING PROFESSIONAL PERFORMANCE

If a counselor's performance does not meet the expectations established by the Buckeye Union High School District, the counselor may be placed on a Performance Improvement Plan. A counselor receiving a rating below the expected level of "effective" will be issued a Preliminary Notice of Inadequacy of

Performance in accordance with ARS 15-538. The notice will include any documentation supporting the evaluator's decision that the counselor's performance is inadequate and shall also incorporate the Performance Improvement Plan. The counselor has the responsibility for implementing the plan and accessing resources to overcome any inadequacies.

When a counselor is placed on a Performance Improvement Plan, the administrator must:

- Provide written notification to the counselor of the area(s) of concern that need(s) to be addressed.
- Formulate a Performance Improvement Plan in conjunction with the counselor that spans a period of at least 45 school days and specifies recommended or required actions, resources, or professional development activities. The plan must specify the date by which improvement is required.
- Conduct at least one additional formal consultation.
- Review the results of the Performance Improvement Plan with the teacher following the predetermined time period.

Assistance may include:

- support from a professional peer or supervisor, or
- professional development on specific topics, and/or
- other resources as identified by the evaluator and teacher.

The counselor will remain under the Performance Improvement Plan for a period of at least 45 school days, as required by statute. At the end of the statutory time the evaluator shall perform another evaluation which will result in one of the following:

- Sufficient improvement has been achieved and classroom performance is adequate. The counselor is no longer on a Performance Improvement Plan.
- Partial or no improvement has been achieved and the counselor’s performance is still inadequate. In this case, the counselor may be issued a notice of Intent to Non-Renew or a notice of Intent to Dismiss, as provided in ARS 15-538.

Buckeye Union High School District

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Goal Setting for Supporting Student Progress Support Form

Counselor's Name: _____

Evaluator's Name: _____

School: _____ **Student Caseload:** _____ **Year:** ____ - ____

I. Setting *(Describe the student population and conditions for needs assessment administration)*	
II. Target Area *(The area/topic addressed based on analysis of district needs assessment outcomes)*	
III. Baseline Data *(What is shown by the current data?)*	☐ *Data attached*
IV. Goal Statement *(Describe the outcome you want to accomplish by implementing the intervention plan)*	
V. Means for Attaining Goal *(Strategies used to accomplish the goal)* ***Intervention Plan* SEE ATTACHED***	

Counselor's Signature _____ *Date* _____

Evaluator's Signature _____ *Date* _____

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Goal Setting for Supporting Student Progress Goal Review

(To be completed during the Summative Evaluation).

☐ **Appropriate Data Received**

Strategies used and data provided demonstrate appropriate student support ☐ **Yes** ☐ **No**

How does the results of the intervention plan compare with the needs assessment data?

Recommendations for goal setting and strategies for next school year:

Evaluator's Signature _____ *Date* _____

Counselor's Signature _____ *Date* _____

Buckeye Union High School District
Counseling Department Needs Assessment
9th and 10th grade

Student Name: _____ Student ID #_____

E-mail Address: _____ Date: _____

Are you on track for graduation? Yes No
Have you received credit recovery information? Yes No

Instructions: Please complete this information by checking the areas you would like more/additional information this school year.

_____ 1. Study Skills
_____ 2. Time Management
_____ 3. Organizational Skills
_____ 4. Knowing my options for After High School
_____ 5. Understanding Graduation Requirements
_____ 6. Completing Homework
_____ 7. Extracurricular Activities – Getting Involved
_____ 8. Volunteer Work
_____ 9. Test Anxiety
_____ 10. Developing Course Schedule

My plan for after high school is:

_____ 4 Year University
School(s):
_____

_____ Community College
School(s):
_____

_____ Military
Branch:_____
_____

_____ Tech/Vocational Training
School(s):
_____

_____ Work Force

Career Goal / Interest Area:
_____

Testing

***Instructions*: Please check the tests that you need more information about.**

_____ASVAB (Military) _____AP Exams _____ AIMS/PAARC

_____ At this time, I would like to meet with my counselor

Please share any **other information** you would like me to know about you and/or any questions you have.

_____

_____

_____

_____

_____

Buckeye Union High School District
Counseling Department Needs Assessment
11th and 12th grade

Student Name: _____ Student ID #_____

E-mail Address: _____ Date: _____

Are you on track for graduation? Yes No
Have you received credit recovery information? Yes No

Instructions: Please complete this information by checking the areas you would like more/additional information this school year.

_____ 1. Study Skills
_____ 2. Time Management
_____ 3. Organizational Skills
_____ 4. Planning Postsecondary Education
_____ 5. Financing Postsecondary Education
_____ 6. Completing Homework
_____ 7. Extracurricular Activities – Getting Involved
_____ 8. Volunteer Work
_____ 9. Test Anxiety
_____ 10. Developing Course Schedule
_____ 11. Knowing my options for After High School
_____ 12. Understanding Graduation Requirements
_____ 13. Other: _____

My plan for after high school is:

_____ 4 Year University
School(s):
_____

_____ Community College
School(s):
_____

_____ Military
Branch:_____
_____

_____ Tech/Vocational Training
School(s):
_____

_____ Work Force

Career Goal / Interest Area:

_____

Student Survey

The purpose of this survey is to give your guidance department ideas about how to improve student support services

Directions: DO NOT PUT YOUR NAME ON THIS SURVEY. Write your guidance counselor's name, your school year, and indicate your school campus in the space provided. Listed below are several statements. Indicate your agreement with each statement by placing an X in the appropriate box. If you wish to comment, please write your comments at the end of the survey.

My graduation year _____ Campus (circle one) BUHS EFHS YHS LC

MY Guidance Counselor _____

	Strongly Agree	Agree	Disagree	Strongly Disagree	I Don't Know
My guidance counselor works productively to provide the best services for all students.					
My guidance counselor helps to enhance my academic achievement.					
My guidance counselor helps students with future educational planning, college selection, and job/career placement.					
My guidance counselor communicates clearly.					
My guidance counselor values what I have to say and gives helpful feedback when needed.					
My guidance counselor works well with students from different backgrounds.					
My guidance counselor values me as a person.					
If I had a personal need to speak to a counselor, I saw them within 48 school hours.					
My guidance counselor advocates for me and provides me with the tools I need to help myself.					

Comments:

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Consultation Form

Directions: This form is to be used to document consultations citing specific examples and behaviors observed. Evaluators should use this form to provide feedback to counselors about the formal consultation at a post-conference held within 10 school days.

Counselor's Name	Date Consulted	Time

Evaluator's Name

The counselor is: ☐ Probationary ☐ Continuing

1. Program Planning and Management

The professional school counselor plans and organizes the delivery of the comprehensive school counseling program.

- Actively participates in creating the department annual GPI's
- Helps schedule and add events to the departments master calendar
- Creates Guidance Action Plans to support student academic success
- Creates guidance lessons
- Creates a student placement evaluation to ensure all students are properly placed in the correct classes to meet graduation, program, and college entrance requirements before the start of each semester.

Comments/Examples:

2. Program Delivery

The professional school counselor uses professional knowledge to deliver and implement the guidance curriculum using a variety of services for the targeted learning community.

- Aligns all guidance lessons with ASCA standards
- Creates differentiated instruction for guidance lessons
- Creates and delivers presentations on guidance lessons
- Models cooperative learning within the department and guests
- Creates, maintains, and delivers handouts pertaining to guidance lessons

Comments/Examples:

6. Professionalism

The professional school counselor effectively and efficiently manages and evaluates the school counseling program.

- Create and maintain a calendar of individual and department planned events
- Maintain a counselor log of communication with all necessary stakeholders
- Actively participates in creating the department annual GPI's
- Create and maintain data logs for use in creating intervention plans and other resources for the guidance department
- Attend all requested IEP meetings
- Create and maintain all 504's (if applicable to school)
- Actively participate in AIMS, PLAN, PSAT, ASVAB and any other standardized testing
- Complete a credit check on all students with status to evaluators within the first two weeks of each semester

Comments/Examples:

7. Assessment of Student/Program Progress

The work of the school counselor results in acceptable and measurable program progress based on measurable goals.

- Actively participate in the program's yearly program evaluation
- Recommend any changes for the program
- Maintain student sign-in sheets and records
- Create and keep consultation goal setting
- Conduct a student survey of counselor caseload
- Assess data from student surveys

Comments/Examples:

Additional Comments:

Counselor's Name _____

Counselor's Signature _____ Date _____

Evaluator's Name _____

Evaluator's Signature _____ Date _____

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Summative Evaluation for the Counselor Performance Evaluation System

Counselor: School: BUHS Year:
Evaluating Administrator and Title:
Primary Counseling Duties:
Extra/Co-curricular involvement:

I. Program Planning and Management

Highly Effective	Effective	Developing	Ineffective
The counselor consistently develops and maintains a counseling program for ALL students, communicates and collaborates regarding the goals of the school counseling program, and provides services consistent with established guidelines, procedures, and policies.	The counselor develops and maintains a counseling program for ALL students and provides services consistent with established guidelines, policies, and procedures.	The counselor inconsistently develops and maintains a counseling program for students and/or inconsistently provides services with established guidelines, policies, and procedures.	The counselor does not implement a comprehensive school counseling program and rarely provides services with established guidelines, policies, and procedures.
○	◉	○	○

Annual School Counseling Department Goals:	Student Placement Evaluation:
☐	☐

Comments:

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II. Program Delivery

Highly Effective	Effective	Developing	Ineffective
The school counselor consistently uses professional knowledge in an innovative manner to provide a variety of services for the targeted student population.	The school counselor uses professional knowledge to implement a variety of services for the targeted student population.	The school counselor attempts to use professional knowledge to implement services, but efforts are inconsistent in addressing learner needs.	The school counselor rarely uses professional knowledge to implement services to meet the needs of the targeted student population.
○	◉	○	○

Documentation pertaining to guidance lesson.

☐

Comments:

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III. Individual Student Planning

Highly Effective	Effective	Developing	Ineffective
The counselor consistently consults with all students regarding their ECAP, at least annually.	The counselor updates all students' ECAP on their caseload at least annually.	The counselor updates students' ECAP on an inconsistent basis.	The counselor rarely updates students' ECAP.
○	◉	○	○
Education Career Action Plans (ECAPS) ☐	ECAP Calendar ☐	SST Documentation ☐	
Comments:			

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IV. Responsive Services

Highly Effective	Effective	Developing	Ineffective
The counselor consistently documents response services, uses exceptional consultation skills and regularly follows-up regarding student needs.	The counselor effectively consults with stakeholders regarding student needs and documents response services.	The counselor occasionally consults with stakeholders regarding student needs and/or occasionally documents responsive services.	The counselor does not consult with stakeholders regarding student needs and/or does not document responsive services to students.
○	◉	○	○
Counselor's Log ☐			
Comments:			

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V. Support System and Communication

Highly Effective	Effective	Developing	Ineffective
The counselor consistently takes initiative to enhance effective communication and collaboration, demonstrates excellent communication skills with all stakeholders, and provides exemplary evidence of professional development activity.	The counselor communicates and collaborates effectively with stakeholders and provides adequate evidence of professional development activity.	The counselor attempts but is inconsistent in communicating and collaborating with stakeholders and/or provides limited evidence of professional development activity.	The counselor rarely communicates and collaborates with stakeholders and/or provides no evidence of professional development activity.
○	◉	○	○
Communication Log ☐		Credit Deficient Letters ☐	
Comments:			

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VI. Professionalism

Highly Effective	Effective	Developing	Ineffective
The counselor is a professional role model for others, engages in high levels of professional growth and/or contributes to the development of others and the well- being of the profession and actively seeks out leadership roles.	The counselor exhibits behavior consistent with legal, ethical, and professional standards, contributes to the profession and engages in professional growth and willingly carries out his/her "fair share" of responsibilities.	The counselor demonstrates a limited understanding of professional ethics, inconsistently participates in professional growth activities, and/or occasionally carries out his/her professional responsibilities.	The counselor exhibits unethical behavior, rarely participates in professional growth activities and does not carry out his/her "fair share" of professional responsibilities.
○	◉	○	○

Calendar of Planned Activities ☐	Credit checks by 8/1 and 1/20 annually ☐

Comments:

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VII. Assessment of Student/Program Progress

Highly Effective	Effective	Developing	Ineffective
Overall Proficiency on Intervention Plan A district needs assessment is administered to more than 60% of caseload and at least 90% of actions were completed on the intervention plan.	**Overall Proficiency on Intervention Plan** A district needs assessment is administered to at least 60% of caseload and at least 80% of actions were completed on the intervention plan.	**Overall Proficiency on Intervention Plan** A district needs assessment is administered to only 60% of caseload and at least 60% of actions were completed on the intervention plan.	**Overall Proficiency on Intervention Plan** A district needs assessment is administered to less than 60% of caseload and/or less than 60% of actions were completed on
○	◉	○	○

Goal Setting Forms	☐	Intervention Plan	☐
Needs Assessment	☐	Survey Summary Form	☐

Comments:

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Summative Total

Total Score	Category
90 - 100	Highly Effective
70 - 89	Effective
64 - 69	Developing
0 - 63	Ineffective

Domain	Rating	Weight %	Score
1. Program Planning & Mgmt.	Effective	15	11.25
2. Program Delivery	Effective	15	11.25
3. Individual Student Planning	Effective	10	7.5
4. Responsive Services	Effective	15	11.25
5. Professional Responsibility	Effective	15	11.25
6. Support System and Comm.	Effective	10	7.5
7. Assessment of Progress	Effective	20	15
		Total Points:	75
		Performance Rating:	Effective

Additional Comments:

The employee signature below indicates receipt of this document and does not necessarily indicate agreement with the content. The employee may attach a written response to this review per district policy.

Counselor:	Date:
Evaluator:	Date:

Domain 1: Program Planning and Management

Correlated to ASCA Standard 2

The professional school counselor plans and organizes the delivery of the comprehensive school counseling program.

The effective counselor:

1.1 Understands and follows applicable local, state, and federal regulations, policies, guidelines, and procedures.
1.2 Provides a safe and appropriate environment for service delivery.
1.3 Identifies and manages available resources (human and financial) to address learner and program needs.
1.4 Develops and maintains a comprehensive counseling program for ALL students that meets the needs of the school and is based on the American School Counselor Association (ASCA) National Model including:

- Academic
- Personal/Social
- Career Development Competencies

Highly Effective	Effective *The expected level of performance*	Developing	Ineffective
The counselor consistently develops and maintains a counseling program for ALL students, communicates and collaborates regarding the goals of the school counseling program, and provides services consistent with established guidelines, procedures, and policies.	**The counselor develops and maintains a counseling program for ALL students and provides services consistent with established guidelines, policies, and procedures.**	The counselor inconsistently develops and maintains a counseling program for students and/or inconsistently provides services with established guidelines, policies, and procedures.	The counselor does not implement a comprehensive school counseling program and rarely provides services with established guidelines, policies, and procedures.

	Domain 1: Program Planning & Management			
	Highly Effective	***Effective***	***Developing***	***Ineffective***
1.1	The counselor understands and consistently follows all applicable local, state, and federal regulations, policies, guidelines, and procedures.	**The counselor understands and follows applicable local, state, and federal regulations, policies, guidelines, and procedures.**	The counselor inconsistently follows applicable local, state, and federal regulations, policies, guidelines, and procedures.	The counselor does not understand or follow applicable local, state, and federal regulations, policies, guidelines, and procedures.
1.2	The counselor consistently provides a safe and supportive environment for service delivery predicated upon student needs assessment data.	**The counselor provides a safe and appropriate environment for service delivery.**	The counselor inconsistently provides a safe and appropriate environment for service delivery.	The counselor fails to provide a safe and appropriate environment for service delivery.
1.3	The counselor goes above and beyond in identifying, securing and manages available resources (human and financial) to address learner and program needs.	**The counselor identifies and manages available resources (human and financial) to address learner and program needs.**	The counselor is inconsistent in identifying and managing available resources (human and financial) to address learner and program needs.	The counselor fails to identify and manage available resources (human and financial) to address learner and program needs.
1.4	The counselor consistently develops and maintains a comprehensive counseling program for ALL students that meets the needs of the school and is based on the American School Counselor Association (ASCA) National Model including: • Academic • Personal/Social • Career Development Competencies and serves as a role model for other counselors in this area.	The counselor develops and maintains a comprehensive counseling program for ALL students that meets the needs of the school and is based on the American School Counselor Association (ASCA) National Model including: • Academic • Personal/Social • Career Development Competencies	The counselor develops and maintains a counseling program for students that occasionally meets the needs of the school and is based on the American School Counselor Association (ASCA) National Model including: • Academic • Personal/Social • Career Development Competencies	The counselor does not develop or maintain a comprehensive counseling program for ALL students that meets the needs of the school and is based on the American School Counselor Association (ASCA) National Model including: • Academic • Personal/Social • Career Development Competencies

Domain 2: Program Delivery

The professional school counselor uses professional knowledge to deliver and implement the guidance curriculum using a variety of services for the targeted student population. This domain includes the effective use of resources, routines, and procedures.

The effective counselor:

2.1 Selects, develops, organizes, implements, and supports guidance curriculum for all student and/or program needs.
2.2 Uses technology, materials, and other resources as appropriate to deliver services and programs.
2.3 Presents information and provides services using a variety of strategies or approaches to meet the needs of the learning community.
2.4 Supports academic standards through the application and integration of academic standards and ASCA school counseling standards.

Highly Effective	Effective *The expected level of performance*	Developing	Ineffective
The school counselor consistently uses professional knowledge in an innovative manner to provide a variety of services for the targeted student population.	**The school counselor uses professional knowledge to implement a variety of services for the targeted student population.**	The school counselor attempts to use professional knowledge to implement services, but efforts are inconsistent in addressing learner needs.	The school counselor rarely uses professional knowledge to implement services to meet the needs of the targeted student population.

	Domain 2: Program Delivery			
	Highly Effective	***Effective***	***Developing***	***Ineffective***
2.1	The counselor consistently selects, develops, organizes, implements, and supports guidance curriculum differentiated to meet the needs of all students and/or program needs.	**The counselor selects, develops, organizes, implements, and supports a guidance curriculum for all student and/or program needs.**	The counselor inconsistently selects, develops, organizes, implements, and/or supports guidance curriculum to meet the needs of student and/or programs.	The counselor fails to select, develop, organize, implement, and/or support guidance curriculum for all students and/or programs.
2.2	The counselor consistently uses technology, materials, and other resources in an innovative and efficient manner to deliver services and programs.	**The counselor uses technology, materials, and other resources as appropriate to deliver services and programs.**	The counselor inconsistently uses technology, materials, and other resources appropriately to deliver services and programs.	The counselor does not use technology, materials, and other resources appropriately to deliver services and programs.
2.3	The counselor consistently presents information and provides services using a variety of strategies or approaches to meet the needs of the learning community based on relevant data.	**The counselor presents information and provides services using a variety of strategies or approaches to meet the needs of the learning community.**	The counselor inconsistently presents information and/or provides services to meet the needs of the learning community.	The counselor does not present information and/or provide services to meet the needs of the learning community.
2.4	The counselor consistently supports academic standards through innovative application and integration of academic standards and ASCA school counseling standards.	**The counselor supports academic standards through the application and integration of academic standards and ASCA school counseling standards.**	The counselor inconsistently supports academic standards through the application and integration of academic standards and ASCA school counseling standards.	The counselor does not support academic standards through the application and integration of academic standards and ASCA school counseling standards.

Domain 3: Individual Student Planning (ECAP)

The professional school counselor implements the individual student planning component by guiding individuals and/or groups of students through the development of education and career action plans.

The effective Counselor:

3.1 Engages students to establish academic, personal/social, and career goals as a means to connect education to their futures

.

3.2 The professional school counselor, in collaboration with parents or guardians, helps students establish goals and develop and use planning

.

3.3 Implements monitoring systems appropriate to the individual school.

3.4 Develops appropriate interventions for students as needed and monitors their progress.

Highly Effective	Effective *The expected level of performance*	Developing	Ineffective
The counselor consistently consults with all students regarding their ECAP, at least annually.	**The counselor updates all students' ECAP on their caseload at least annually**	The counselor updates students' ECAP on an inconsistent basis.	The counselor rarely updates students' ECAP

	Domain 3: Individual Student Planning			
	Highly Effective	***Effective***	***Developing***	***Ineffective***
3.1	The counselor goes above and beyond to engage students in establishing academic, personal/social, and career goals as a means to connect education to their futures	**The counselor engages students to establish academic, personal/social, and career goals as a means to connect education to their futures**	The counselor inconsistently engages students to establish academic, personal/social, and career goals as a means to connect education to their futures	The counselor does not engage students in establishing academic, personal/social, and career goals as a means to connect education to their futures
3.2	The counselor consistently collaborates with parents or guardians to help students establish relevant goals and develop post-secondary plans.	**The counselor collaborates with parents or guardians to help students establish goals and develop post-secondary plans.**	The counselor sometimes collaborates with parents or guardians to help students establish goals and develop post-secondary plans.	The counselor does not collaborate with parents or guardians to help students establish goals and/or develop post-secondary plans.
3.3	The counselor consistently implements effective monitoring systems appropriate to the individual school.	**The counselor implements monitoring systems appropriate to the individual school.**	The counselor sometimes implements monitoring systems appropriate to the individual school.	The counselor fails to implement monitoring systems appropriate to the individual school.
3.4	The counselor develops, monitors and evaluates appropriate interventions to meet the needs of ALL students.	**The counselor develops appropriate interventions for students as needed and monitors their progress.**	The counselor sometimes develops appropriate interventions for students and/or occasionally monitors their progress.	The counselor does not develop appropriate interventions for students and/or does not monitor their progress.

Domain 4: Responsive Services

Correlated to ASCA Standard 3

The professional school counselor implements responsive services through effective use of individual and small group counseling, consultation, and referral skills.

The effective counselor:

4.1 Counsels individual students and groups with identified needs or concerns.
4.2 Consults effectively with parents, teachers, administrators, and other stakeholders.
4.3 Implements an effective referral process.
4.4 Implements an effective guidance crisis response plan.

Highly Effective	Effective *The expected level of performance*	Developing	Ineffective
The counselor consistently documents response services, uses exceptional consultation skills and regularly follows-up regarding student needs.	**The counselor effectively consults with stakeholders regarding student needs and documents response services.**	The counselor occasionally consults with stakeholders regarding student needs and/or occasionally documents responsive services.	The counselor does not consult with stakeholders regarding student needs and/or does not document responsive services to students.

	Domain 4: Responsive Services			
	Highly Effective	***Effective***	***Developing***	***Ineffective***
4.1	The counselor consistently provides effective services and guidance to individual students and groups with identified needs or concerns.	**The counselor provides services and guidance to individual students and groups with identified needs or concerns.**	The counselor sometimes provides services and guidance to individual students and groups with identified needs or concerns.	The counselor fails to provide services and/or guidance to individual students and groups with identified needs or concerns.
4.2	The counselor consistently has effective interactions with parents, teachers, administrators, and other stakeholders.	**The counselor interacts effectively with parents, teachers, administrators, and other stakeholders.**	The counselor sometimes interacts with parents, teachers, administrators, and other stakeholders.	The counselor's interactions with parents, teachers, administrators, and/or other stakeholders is ineffective.
4.3	The counselor consistently implements an effective referral process with supporting documentation.	**The counselor implements an effective referral process with supporting documentation.**	The counselor sometimes implements an effective referral process.	The counselor does not implement an effective referral process and/or does not maintain supporting documentation.
4.4	The counselor consistently implements a comprehensive effective guidance crisis response plan.	**The counselor implements an effective guidance crisis response plan.**	The counselor sometimes implements guidance crisis response plans.	The counselor fails to implement effective guidance crisis response plans.

Domain 5: System Support and Communication

The professional school counselor implements the system support component through effective program management and support for other educational programs.

The effective counselor:

5.1 Supports, promotes, and communicates the mission, vision, and goals of the school and district.
5.2 Uses effective written, verbal, and nonverbal communication skills.
5.3 Participates in educational professional development.
5.4 Supports student success and well-being by working collaboratively with stakeholders.
5.5 Responds promptly to learner, family, staff, and community concerns.

Highly Effective	Effective *Effective is the expected level of performance*	Developing	Ineffective
The school counselor consistently takes initiative in enhancing effective communication and collaboration techniques, demonstrates excellent communication skills with all stakeholders, and provides an exemplary variety of professional development activities.	The school counselor communicates and collaborates effectively with stakeholders and provides adequate evidence of professional development activity.	The school counselor attempts, but is inconsistent in communicating and collaborating with stakeholders and/or provides limited evidence of professional development activity.	The school counselor rarely communicates and collaborates with stakeholders and/or provides no evidence of professional development activity.

	Domain 5: System Support and Communication			
	Highly Effective	***Effective***	***Developing***	***Ineffective***
5.1	The counselor consistently supports, promotes, and communicates the mission, vision, and goals of the school and district and.	**The counselor supports, promotes, and communicates the mission, vision, and goals of the school and district.**	The counselor sometimes supports, promotes, and communicates the mission, vision, and goals of the school and district.	The counselor does not support, promote, and/or communicate the mission, vision, and goals of the school and district.
5.2	The counselor consistently uses effective written, verbal, and nonverbal communication skills and makes communication a priority.	**The counselor uses effective written, verbal, and nonverbal communication skills.**	The counselor inconsistently uses written, verbal, and nonverbal communication skills and/or is not always effective.	The counselor does not use written, verbal, and/or nonverbal communication skills effectively.
5.3	The counselor consistently participates in and/or facilitates educational professional development to improve professional practice.	**The counselor participates in educational professional development.**	The counselor sometimes participates in educational professional development.	The counselor does not participate in educational professional development.
5.4	The counselor goes above and beyond to support student success and well-being by working collaboratively with a variety of stakeholders.	**The counselor supports student success and well-being by working collaboratively with stakeholders.**	The counselor inconsistently supports student success and well-being and/or occasionally collaborates with stakeholders.	The counselor does not support student success and well-being and/or does not work collaboratively with stakeholders.
5.5	The counselor consistently responds promptly to student, family, staff, and community concerns.	**The counselor responds promptly to student, family, staff, and community concerns.**	The counselor is inconsistent to responding to student, family, staff, and/or community concerns in a timely fashion.	The counselor does not respond or responds inappropriately to student, family, staff, and community concerns.

Domain 6: Professionalism

The professional school counselor effectively and efficiently manages and evaluates the school counseling program. (Performance Standards 6&7)

The effective counselor:

6.1 Follows federal and state guidelines and school board policies and procedures.
6.2 Evaluates and identifies strengths and areas for growth related to professional skills.
6.3 Sets measurable goals for improvement of skills and professional performance based on relevant data.
6.4 Carries out "fair share" of responsibilities as appropriate.

Highly Effective	Effective	Developing	Ineffective
The counselor is a professional role model for others, engages in high levels of professional growth and/or contributes to the development of others and the well- being of the profession and actively seeks out leadership roles.	**The counselor exhibits behavior consistent with legal, ethical, and professional standards, contributes to the profession and engages in professional growth and willingly carries out his/her "fair share" of responsibilities.**	The counselor demonstrates a limited understanding of professional ethics, inconsistently participates in professional growth activities, and/or occasionally carries out his/her professional responsibilities.	The counselor exhibits unethical behavior, rarely participates in professional growth activities and does not carry out his/her "fair share" of professional responsibilities.

	Domain 6: Professionalism			
	Highly Effective	***Effective***	***Developing***	***Ineffective***
6.1	The counselor consistently follows federal and state guidelines and school board policies and procedures and is a professional role model for others to emulate.	**The counselor follows federal and state guidelines and school board policies and procedures.**	The counselor occasionally follows federal and state guidelines and school board policies and procedures.	The counselor rarely, if ever, follows federal and state guidelines and school board policies and procedures.
6.2	The counselor consistently evaluates and identifies strengths and areas for growth related to professional skills and makes plans for follow through.	**The counselor evaluates and identifies strengths and areas for growth related to professional skills.**	The counselor occasionally evaluates and identifies areas for growth related to professional skills.	The counselor does not evaluate and identify strengths and areas for growth related to professional skills.
6.3	The counselor consistently sets SMART goals for improvement of skills and professional performance based on multiple sources of relevant data.	**The counselor sets measurable goals for improvement of skills and professional performance based on relevant data.**	The counselor occasionally sets goals for improvement of skills and professional performance, but the goals may not be measurable	The counselor does not set measurable goals for improvement of skills and professional performance based on relevant data.
6.4	The counselor not only carries out his/her "fair share" of responsibilities as appropriate, but goes above and beyond in carrying out responsibilities for the school or district.	**The counselor carries out his/her "fair share" of responsibilities as appropriate.**	The counselor may carry out his/her "fair share" of responsibilities, but his/her work requires oversight.	The counselor fails to carry out his/her "fair share" of responsibilities and/or requires constant oversight and direction in order to meet performance expectations.

Domain 7: Assessment of Student/Program Progress

Correlated to ASCA Standards 7

The work of the school counselor results in acceptable and measureable program progress based on established goals.

The effective counselor:

7.1 Sets measurable, reasonable, and appropriate goals for student/program progress
7.2 Identifies and establishes additional means of support to increase student/program progress.
7.3 Uses data from the counseling program to make decisions regarding program revisions.
7.4 Monitors student or program progress through the use of appropriate assessments.

Decision Rules for Rating Domain Seven

Highly Effective	Effective *Expected Level of Performance*	Developing	Ineffective
Overall Proficiency on Intervention Plan A district needs assessment is administered to more than 80% of caseload and at least 90% of actions were completed on the intervention plan.	**Overall Proficiency on Intervention Plan** **A district needs assessment is administered to at least 80% of caseload and at least 80% of actions were completed on the intervention plan.**	**Overall Proficiency on Intervention Plan** A district needs assessment is administered to only 80% of caseload and at least 60% of actions were completed on the intervention plan.	**Overall Proficiency on Intervention Plan** A district needs assessment is administered to less than 80% of caseload and/or less than 60% of actions were completed on the intervention plan.

	Domain 7: Assessment of Student/Program Progress			
	Highly Effective	***Effective***	***Developing***	***Ineffective***
7.1	The counselor sets challenging, measurable and appropriate goals for supporting student learning based on a district needs assessment.	**The counselor sets acceptable, measurable, and appropriate goals for supporting student learning based on a district needs assessment.**	The counselor sets goals for supporting student learning that may not be appropriate and/or measurable based on the lack of needs assessment data.	The counselor does not set goals for supporting students that are acceptable, appropriate, and/or measurable.
7.2	The counselor goes above and beyond to consistently identify and establish additional means of support to increase student/program progress.	**The counselor identifies and establishes additional means of support to increase student/program progress.**	The counselor sometimes identifies and establishes additional means of support to increase student/program progress.	The counselor does not identify and/or establish additional means of support to increase student/program progress.
7.3	The counselor provides extensive evidence that student support goals have been met or exceeded. The counselor consistently uses multiple measures to gauge student progress.	**The counselor provides evidence that student support goals have been met. The counselor uses multiple measures to gauge student progress.**	The counselor provides some evidence that student support goals are monitored and progress is being made, however the evidence is scanty or from a single measure.	The counselor provides little or no evidence that student support goals have been met. There are few, if any, measures documenting student academic progress.
7.4	The counselor consistently uses available student performance data to document and communicate student academic progress and continually refines interventions to support student learning.	**The counselor uses available student performance data to document and communicate student academic progress and develop intervention plan strategies.**	The counselor seldom uses available student performance data to document and communicate student academic progress. There is little or no evidence that interventions are developed to promote student learning.	The counselor rarely, if ever, uses available student performance data to document and communicate student academic progress. No evidence is available to support the development of interventions to enhance student learning.

INTERGOVERNMENTAL AGREEMENT
BETWEEN
BUCKEYE UNION HIGH SCHOOL DISTRICT
AND
TOLLESON ELEMENTARY SCHOOL DISTRICT
FOR
ALTERNATIVE AND SPECIAL EDUCATION SERVICES

THIS INTERGOVERNMENTAL AGREEMENT ("Agreement") is made by and between Buckeye Union High School District, ("BUHSD"), and PARTICIPATING SCHOOL DISTRICT, Tolleson Elementary School District ("PARTICIPATING DISTRICT").

RECITALS

A. BUHSD and PARTICIPATING DISTRICT are authorized to provide alternative and special education services pursuant to A.R.S. §15-341(A)(26) and §15-342(20), and the Individuals with Disabilities Education Act 2004 (IDEA).

B. BUHSD and PARTICIPATING DISTRICT are authorized to enter into an intergovernmental agreement pursuant to A.R.S. § 15-342 and A.R.S. § 11-952 to jointly exercise powers common to both parties, such as the provision of alternative and special education services.

C. BUHSD contracts with two private day schools, currently ACCEL and The Learn Academy, to provide educational programs for students who require alternative and special education services at the Buckeye Learning Center.

D. BUSHD provides resources and services at the Buckeye Learning Center including but not limited to a principal, two administrative assistants, a counselor, food services, contracted daycare services, and consultation by the District's special education personnel on request.

E. PARTICIPATING DISTRICT desires to utilize one or more Educational Programs at the Buckeye Learning Center as a placement option for PARTICIPATING DISTRICT students who require alternative and special education services.

F. BUHSD desires to allow placement of PARTICIPATING DISTRICT students to the extent that space is available at these days schools to accommodate such students.

NOW THEREFORE, in consideration of the mutual promises contained in this Agreement, the parties hereby agree as follows:

Section 1. Term

The initial term of this Agreement shall be a period of twelve (12) months, commencing on July 1, 2026, and continuing until June 30, 2027. This Agreement may be renewed annually for each successive calendar year, upon written approval by both Parties.

Section 2. Eligible Students

Special education services shall be provided to students identified with an emotional disability (ED) and other students by mutual agreement of the parties.

Section 3. BUHSD Responsibilities

BUHSD shall:

3.1 Contract with qualified providers, which for the 2026-27 school year shall be ACCEL and The Learn Academy to provide direct services to participating students. BUHSD reserves the right to change these service providers as necessary and appropriate.

3.2 In cooperation with contracted providers, provide adequate classroom space(s) at the Buckeye Learning Center, together with desks, chairs and other necessary furnishings for the students and Staff Members. All utilities, cleaning and maintenance of the classroom(s) shall be provided by BUHSD.

3.3 In cooperation with contracted providers, provide all materials and supplies it deems necessary to the efficient running of the Educational Program.

3.4 In cooperation with contracted providers, provide adequate personnel, including but not limited to an appropriately certified teacher, to deliver alternative educational and special education services as provided herein.

3.5 Make breakfast and lunch available to participating students.

3.6 In cooperation with contracted providers, submit a weekly student attendance report to PARTICIPATING DISTRICT. All reports shall be signed by the designated classroom teacher, and submitted to PARTICIPATING DISTRICT by the designated campus administrator.

3.7 Provide administrative support to operation of the Buckeye Learning Center, including but not limited to the services of a principal, two administrative assistants, a counselor, and consultation and participation on request from the BUHSD special education director.

3.8 Be responsible for the providing and paying for the provision of FAPE to BUHSD students only. Participating District remains responsible for provision of FAPE to its own students.

3.10 Provide notice of any pandemic related campus closures to PARTICIPATING DISTRICT within 24 hours of the decision to close unless closure is mandated by a federal, state or local order.

Section 4. PARTICIPATING DISTRICT Responsibilities

PARTICIPATING DISTRICT shall:

4.1 Timely compensate BUHSD for the services provided under this agreement pursuant to payment requirements of Section 6 of this Agreement.

4.2 Contract separately with ACCEL as a provider if participating district students will receive services rendered by ACCEL at the Buckeye Learning Center, pursuant to the requirements of Section 6.

4.3 Be solely responsible for providing and paying for the provision of FAPE to PARTICIPATING DISTRICT students.

4.4 Notwithstanding the provisions of Section 10 of this Agreement, indemnify, defend, and hold harmless BUHSD in the event that a claim is brought under the Individuals with Disabilities Education Act (20 U.S.C. § 1400 et. seq.) pertaining to a PARTICIPATING DISTRICT student.

4.5 Participating District may not send their own staff or other individuals to provide services to Participating District students at the Buckeye Learning Center without express written approval from the Buckeye UHSD. Participating District may recommend individuals for employment as one-on-one aides or as other service providers for employment by BUHSD in the program at the Buckeye Learning Center.

Section 5. The Educational Program

5.1 The Educational Program provided at the Buckeye Learning Center shall include a curriculum approved by the Arizona Department of Education and a structured behavioral/academic/therapeutic program. The program shall include behavior management services, the implementation of Individual Education Programs ("IEP"), and all necessary reporting.

5.2 The Educational Program shall follow the school calendar of BUHSD; the hours of the Educational Program operation shall be determined in relation to school hours at BUHSD, and by the minimum requirements set by the State.

5.3 Student IEP goals will be determined by the student's IEP team, and may include, but are not limited, to areas such as social skills development, problem solving and decision-making, conflict resolution and behavioral contracting, academic goals, and other domains of learning deemed appropriate by the IEP team. The IEP team will consist of at least one staff member from BUHSD and one staff member from PARTICIPATING DISTRICT. In all cases, the IEP team shall include those individuals required by law to be present, unless the

participation of that member is appropriately waived in accordance with applicable IDEA procedures relating to participation of meeting participants.

5.4 The ED-P Educational Program provided by BUHSD will include counseling as a related service but will not include speech therapy, occupational therapy, physical therapy or other related services. BUHSD and PARTICIPATING DISTRICT may agree for the provision of these services pursuant to the Buckeye Learning Center 2026-27 Fee Schedule.

5.5 The Educational Program provided for all special education categories other than those through provider The Learn Academy programs will include counseling, speech therapy and occupational therapy but will not include physical therapy or other related services. BUHSD and PARTICIPATING DISTRICT may agree for the provision of these services pursuant to a contract addendum per the Buckeye Learning Center Fee Schedule.

5.6 BUHSD shall not provide transportation for PARTICIPATING DISTRICT students unless otherwise agreed upon by the parties pursuant to a contract addendum.

5.7 **BUHSD Facility and Equipment Damage:** PARTICIPATING DISTRICT is responsible for non-routine or negligently caused damages to BUHSD facilities and equipment caused by PARTICIPATING DISTRICT students. BUHSD will repair damaged facilities or replace any damaged equipment and will invoice PARTICIPATING DISTRICT for actual cost on the next monthly invoice.

Section 6. Compensation

In order to compensate BUHSD and the providers for the costs associated with the Educational Program, PARTICIPATING DISTRICT shall provide payment as follows:

6.1 PARTICIPATING DISTRICT shall be invoiced monthly by BUHSD for services in accordance with the Buckeye Learning Center Fee Schedule for 2026-27 school year attached hereto as Exhibit "A" and incorporated herein by this reference.

For students who are participating in the ACCEL program, BUHSD will invoice the District only for an administrative fee and specific fees for services provided to participating students (such as related services) provided in Exhibit A. PARTICIPATING DISTRICT shall pay per student for annual tuition directly to ACCEL.

For students participating in the school program operated by The Learn Academy, BUHSD will invoice the PARTICIPATING DISTRICT for tuition, plus the administrative fee to BUHSD, plus specific fees for services provided to students as provided in Exhibit A.

6.2 Payment shall be due within fifteen (15) days of the date of the monthly invoice sent by BUHSD. Failure to make timely payment is a material breach which may be cause for termination pursuant to Section 7.

Section 7. Termination of Agreement

7.1 This Agreement is subject to the cancellation pursuant to A.R.S. § 38-511, the provisions of which are incorporated herein by reference.

7.2 Either Party may terminate this Agreement for a material breach of this Agreement upon thirty (30) days' written notice to the other Party unless the breach is cured with fifteen (15) days after the notice is given. This agreement may also be terminated immediately on written notice by either party for failure of private providers ACCEL or The Learn Academy to continue operation of program at the Buckeye Learning Center or if no students from PARTICIPATING DISTRICT are attending programs at the Buckeye Learning Center. At the time of termination, BUHSD shall invoice the PARTICIPATING DISTRICT for all services provided to that date. Invoices shall be paid within 30 days thereafter.

7.3 If the either Party's performance under this Agreement depends upon the appropriation of funds by the Arizona Legislature, and if the Legislature fails to appropriate the funds necessary for performance, then either Party may provide written notice of this to the other Party and cancel this Agreement without further obligation. Appropriation is a legislative act and is beyond the control of both Parties.

Section 8. Disposition of Property Upon Termination of Agreement

The parties do not anticipate having to dispose of any property upon partial or complete termination of this Agreement; however, to the extent such disposition is necessary, property shall be returned to its original owner.

Section 9. Compliance with Applicable Laws

9.1 The parties, their employees and agents shall comply with applicable federal and state laws pertaining to the maintenance and disclosure of student records, including 20 U.S.C. §1232(g) of the Family Educational Rights and Privacy Act ("FERPA") and A.R.S. §15-141 and §15-142. The parties hereby designate their respective employees as "school officials" for the purposes of 34 C.F.R. § 99.31.

9.2 Both parties agree to comply with all applicable provisions of state and federal laws and regulations, including the Americans with Disabilities Act and Executive Order 2009-09, which is incorporated herein by reference, mandating non-discrimination and requiring that all persons, regardless of race, color, religion, disability, sex (including sexual preference/identity), age, national origin, veteran's status, genetic code or political affiliation shall have equal access to employment opportunity.

9.3 Both parties agree to comply with all applicable federal, state, and local laws governing the parties' obligations under this agreement. Each provision of law and any terms required to be in this IGA are a part of this IGA as if fully stated herein.

Section 10. Insurance and Indemnification.

10.1 BUHSD agrees to procure and maintain throughout the duration of this Agreement such policies of general, professional liability and other insurance as shall be necessary to insure BUHSD, its employees, agents, invitees, students and contractors against any claim or claims for damages arising by reason of personal injuries or death occasioned directly or indirectly in connection with the performance of any service by BUHSD, its employees, agents and contractors pursuant to this agreement.

10.2 PARTICIPATING DISTRICT agrees to procure and maintain throughout the duration of this Agreement such policies of general, professional liability and other insurance as shall be necessary to insure PARTICIPATING DISTRICT, its employees, agents, invitees, students and contractors against any claim or claims for damages arising by reason of personal injuries or death occasioned directly or indirectly in connection with the performance of any service by PARTICIPATING DISTRICT, its employees, agents, contractors, invitees or students pursuant to this agreement.

10.3 Each Party to this Agreement shall indemnify the other, its officers, directors, employees and representatives, against any and all liability, costs, damages, claims or demands including reasonable legal fees and expenses arising out of the negligent or willful act of the indemnifying Party, its agents or employees regarding duties and responsibilities pursuant to this agreement.

Section 11. Dispute Resolution

In the event of any disputes between the parties arising with respect to the performance or interpretation of this agreement, the parties shall attempt to resolve these disputes in an amicable manner through negotiations between designated representatives of the parties who have authority to settle the dispute.

Section 12. Miscellaneous

12.1 This Agreement contains the entire agreement between the parties hereto and supersedes all prior and contemporaneous agreements and understandings between the parties respecting the subject matter hereof. Should any provision of the Agreement be held to be invalid, void or unenforceable, or waived whether by conduct or otherwise, in any one or more instances, it shall not affect the enforceability of the remaining provisions of this Agreement which shall be read as if such term or provision held invalid, void, unenforceable or waived were never part hereof. This Agreement shall be governed by and construed in accordance with the laws of the State of Arizona.

12.2. No supplement, modification or amendment of any term, provision or condition of this Agreement shall be binding or enforceable unless executed in writing by the parties hereto.

12.3 No failure or delay by either Party in exercising any right, power or privilege hereunder shall operate as a waiver thereof, nor shall any single or partial exercise thereof preclude any other or further exercise thereof or the exercise of any other right, power or privilege.

12.4 This Agreement shall inure to the benefit of and be binding upon the parties hereto and their respective successors and assigns.

12.5 In any case where any notice or other communication is required or permitted to be given hereunder, such notice or communication shall be in writing and (a) personally delivered, (b) sent by certified United States mail, postage prepaid, return receipt requested, (c) transmitted by telecopy (with confirmation of receipt received) or (d) sent by way of a recognized overnight courier service, postage prepaid, return receipt requested, with instructions to deliver on the next business day, in each case as follows:

(i) If to BUHSD, to:

Buckeye Union High School District
1000 E Narramore Avenue
Buckeye, AZ 85326
Attention: Dr. Steve Bebee, Superintendent of BUHSD

(ii) If to Tolleson Elementary School District, to:

Tolleson Elementary School District
9261 W. Van Buren Street
Tolleson, AZ 85353
Attn: Gisselle Herrera, Superintendent of Participating School District

All such notices or other communications shall be deemed to have been given or received (a) upon receipt if personally delivered, (b) on the fifth day following posting if by certified United States mail, (c) when sent if by confirmed telecopy or (d) on the next business day following deposit with an overnight courier if sent by an overnight courier.

12.6 Any litigation arising out of this Agreement shall be brought in the courts of the State of Arizona, and the laws of Arizona shall apply.

12.7 The parties shall comply with the fingerprinting requirements of A.R.S. § 15-512 and the e-verify provisions of A.R.S. § 41-4401 unless otherwise exempted.

12.8 Each Party shall make, and shall contractually require each subcontractor to make, all books, accounts, reports, files, and other records relating to the performance of this IGA open to inspection at reasonable times during regular business hours. Each Party shall retain, and shall contractually require each subcontractor to retain, all books, accounts, reports, files, and other records relating to the performance of this IGA for a period of five (5) years after termination of this IGA

12.9 If applicable, the parties hereby acknowledge they have been informed of a potential conflict of interest due to the dual representation of legal counsel from Gust Rosenfeld P.L.C regarding the terms and conditions of this Agreement. By signing this Agreement, each party

expressly waives any potential conflict of interest that may arise by virtue of this dual representation.

This Agreement shall not become effective until appropriate action has been taken by each district's Governing Board during a properly noticed Governing Board meeting and the parties have signed the Agreement as provided below.

BUCKEYE UNION HIGH SCHOOL DISTRICT

By:_____

Name:_____

Title: _____

Date: _____, 2026

TOLLESON ELEMENTARY SCHOOL DISTRICT

By:_____

Name:_____

Title: _____

Date: _____, 2026

Attorney: _____ Attorney: _____
BUHSD TESD

TRANSPORTATION AGREEMENT
BUCKEYE UNION HIGH SCHOOL DISTRICT NO. 201
AND
WESTERN MARICOPA EDUCATION CENTER

This agreement is made and entered into this ____day of _____, 2026, by and between the Buckeye Union High School District No. 201 ("District") and Western Maricopa Education Center ("West-MEC"), two political subdivisions of Maricopa County and the State of Arizona, collectively referred to as the ("Parties").

WHEREAS, the parties desire to enter into an agreement to share the costs of transportation to shuttle students between the District's comprehensive high school and the Southwest campus of West-MEC located at 500 N Verrado Way, Buckeye, AZ 85326.

WHEREAS, the agreement regarding the transportation of the District students will allow a savings of fuel, time, and personnel with respect to the cost;

NOW, THEREFORE, in consideration of the mutual promises contained within the agreement and other good and valuable consideration, the Parties agree as follows:

1. Purpose. The primary purpose of the Agreement is to set forth the terms and conditions under which District will transport District students to the southwest campus of West-MEC for the 2026-2027 school year.

2. Shuttle Service. The District will provide shuttle service from its comprehensive high school to the Southwest campus. The shuttles will operate between the two campuses two (2) times per day each day that District students are in session.

3. Ownership. District is the owner of the activity vehicles transporting the District students during the term of the Agreement and upon termination of the Agreement.

4. Student Conduct. All students will be required to adhere to the District 2026-2027 *Parent and Student Handbook* and all relevant District policies.

5. Financing. The parties estimate that the total cost to transport the District students, based on employee salaries and benefits required to operate the shuttle system, is $41,261.48. West-MEC agrees to pay $41,261.48 for the school year.

6. Invoicing. The District will invoice West-MEC on a biannually basis. The invoice will include a log of the students receiving transportation with the days for service. West-MEC agrees to pay any invoices within thirty (30) days of receipt. The District reserves the right to terminate this agreement immediately should any charges become ninety (90) days or more past due.

7. Maintenance of Vehicle. The District agrees to insure and maintain the school bus and or District van used to transport students under this Agreement. The District will be responsible for providing fuel, lubricants, and tools, and will perform inspection of tires and general bus and vehicle maintenance.

8. Personnel. District will ensure that all transportation employees are appropriately licensed and undergo random drug testing, and adhere to the fingerprinting requirements of A.R.S. 15-512, as required by law. All personnel will remain District employees.

9. Effective Date and Expiration. This Agreement shall become effective upon execution by both parties and shall expire June 30, 2027, unless terminated sooner by the parties.

10. Termination of the Agreement. Either party to this Agreement may terminate the Agreement without cause prior to its expiration date upon thirty (30) days' notice to the other party. If this Agreement is terminated pursuant to this paragraph, West-MEC will remain responsible to pay District a prorated amount of the total annual fee based on the date of termination of services.

11. Non-Discrimination. The parties agree to comply with all provisions of applicable, federal, state, and local laws relating to non-discrimination, equal employment opportunity, and the American with Disabilities Act. The parties agree to comply with 99-4 dated January 29, 1999, as and may be amended from time to time.

12. Insurance. In addition, each party shall be obligated to obtain and maintain, at its expense, such public liability insurance as reasonably necessary to protect against claims, losses, or judgements that might result from the negligent acts or omissions of the Districts, their agents, employees, or invitees relative to transportation services.

13. Conflict of Interest. Each Party acknowledges that the other has a statutory right to cancel this Agreement, if while this Agreement or any extension is in effect, any person significantly involved in negotiating, drafting, or securing this Agreement on behalf of a party is (a) an employee or agent of the other party in any capacity, or (b) a consultant to the other party with respect to the subject matter of this Agreement; all as provided in A.R.S. 38-511.

14. E-verify, Records and Audits. To the extent applicable under A.R.S. §41-4401, the parties warrant their compliance with all federal immigration laws and regulations that relate to their employees and compliance with E-verify requirement under A.R.S.§23-214(A). A party's breach of the above–mentioned warranty shall be deemed a material breach of the Agreement and may result in the termination of the Agreement by either party under the terms of this Agreement. The parties each retain the legal right to randomly inspect the papers and records of the other party to ensure that the other party is complying with the above-mentioned warranty. The parties

warrant to keep their respective papers and records for random inspection during normal business hours by the other party. The parties shall cooperate with the other party's random inspections including granting the inspecting party entry rights onto their respective properties to perform the random inspections and waive their respective rights to keep such papers and records confidential.

15. Non-appropriation. Both parties acknowledge that the other is a government entity, and the contract validity is based upon the availability of public funding under its authority. In the event that public funds are unavailable and not appropriated for the performance of a Party's obligations under this contract, then this contract shall automatically expire without penalty to either party after written notice to the other party of the unavailability and non- appropriation of public funds. It is expressly agreed that the Parties shall not activate this non-appropriation provision for its convenience or to circumvent the requirements of this contract, but only as an emergency fiscal measure.

16. Arizona Law. This Agreement is made in the State of Arizona and shall be interpreted by the laws of the State of Arizona. Any dispute arising out of or relating to this Agreement shall be brought in the Maricopa County Superior Court or the United States District Court, District of Arizona.

17. Assignment. Neither party shall have the right to assign this Agreement without the prior written consent of the other party.

18. Rights and Obligations of the Parties Only. The terms of this Agreement are intended only to define the respective rights and obligations of the parties. Nothing expressed herein shall create any rights or duties in favor of any potential third party beneficiary or other person or agency, or organization.

19. No Israel Boycott. To the extent applicable, the Parties agree that they are not currently engaged in, and agree that for the duration of the Agreement they will not engage in a boycott of Israel, as that term is defined in A.R.S. §35-393.

20. No Forced Labor of Ethnic Uyghurs. To the extent A.R.S. § 35-394 is applicable, the Parties hereby certify they do not currently, and for the duration of this Contract shall not use: (A) the forced labor of ethnic Uyghurs in the People's Republic of China, (B) any goods or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China, and (C) any contractors, subcontractors or suppliers that use the forced labor or any goods or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China.

21. Mandatory Terms. This Agreement shall incorporate by reference all mandatory contract provisions of state agencies required by statute or executive order.

22. Invalidity of Any Part of the Agreement. The parties agree that should any part of this Agreement be held to be invalid or void, the remainder of the Agreement shall remain in full force and effect with those offending portions omitted.

TRANSPORTATION AGREEMENT
BUCKEYE UNION HIGH SCHOOL DISTRICT NO. 201
AND
WESTERN MARICOPA EDUCATION CENTER

IN WITNESS THEREOF, the Parties hereto execute this Agreement.

WESTERN MARICOPA EDUCATION CENTER

By: _____ Date: _____
Dr. Scott Spurgeon, Superintendent

Attorney approval:
This Agreement has been reviewed pursuant to A.R.S. §11-952 by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the Western Maricopa Education Center Governing Board.

By: _____
Lisa Anne Smith
Legal Counsel for Western Maricopa Education Center

Date: _____

BUCKEYE UNION HIGH SCHOOL DISTRICT NO. 201

By: _____ Date: _____

Attorney approval:
This Agreement has been reviewed pursuant to A.R.S. §11-952 by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the Western Maricopa Education Center Governing Board.

By: _____

Legal Counsel for Buckeye Union High School District #201

Date: _____

SOLE SOURCE JUSTIFICATION AND APPROVAL FORM

Sole source purchases are not permitted except when clearly and thoroughly justified.

1. Estimated contract amount: $ $20,000

2. Recommended supplier name, address, and contact information:

   Upstage Consulting Group, LLC. 13770 W. Van Buren St. Goodyear AZ. 85338.
   Brian Honsberuer - brian@upstagegroup.com www.upstagegroup.com

3. Description of requested items or services and their purpose(s):

   Audio Visual production for graduation ceremonies at Goodyear Ballpark.

4. Reason(s) for requesting a sole source purchase:

   - ☐ Original manufacturer or provider; no other distributors exist.
   - ☐ Emergency Requirement…Requirements must be met at once and explanation of urgency is needed.
   - ☐ Parts or equipment not interchangeable with similar parts of another manufacturer.
   - ☒ Only known item or service matching the requested needs or performing the intended task.
   - ☐ Sole provider of a licensed or patented good or service.
   - ☐ Sole provider of items compatible with existing equipment, inventory, systems, programs or services.
   - ☐ Sole provider of goods or services established as standard (Please provide evidence of such a standard).
   - ☐ Sole provider of factory-authorized warranty service.
   - ☐ Used item representing good value and advantage.
   - ☐ None of the above applies (please attach a detailed explanation and justification for this sole source request).

5. Explain why the product or service requested is the only one that can satisfy your requirements, as well as why alternatives are unacceptable. Be specific with regard to specifications. Attach additional pages if necessary.

   The district has gone out for written quotes for this services for many years. The district has only received "no quotes" when attempts were made to obtain quotes for this service.

REQUESTED BY: Nicholas Magann
PREPARED BY : Devin Nelson
DEPARTMENT : IT
DATE : 8/3/26

I hereby certify that, to the best of my knowledge, the above justification is accurate and request that a sole source be approved for the procurement of the above requested items or services.

SIGNATURE: Devin Nelson

RESERVED FOR PURCHASING DEPARTMENT ONLY

☐ NOT APPROVED
– Reason for denial: _____

_____

☐ APPROVED
Date of Governing Board Approval: _____

SIGNATURE: _____ NAME: _____ DATE: _____

IGA Cooperative Purchase Agreements for 2026-2027

- 1 Government Procurement Alliance (1GPA)
- Greater Phoenix Purchasing Consortium of Schools (GPPCS)
- Mohave Educational Services (MESC)
- OMNIA Partners
- Purchasing Cooperative of America (PCA)
- Sourcewell
- State of Arizona (SPO)
- Strategic Alliance Volume Expenditures (SAVE)

STUDENT ACTIVITY AND SCHOOL FUNDRAISERS FOR 2026/2027

FOOD/CONCESSION STANDS:

Any food sold for fundraisers MUST meet the USDA's Smart Snacks in Schools Regulations

FUNDRAISERS -

Athletic Competitions
Auto Window Shades
Balloons
Blankets
Book Fairs
Book Sales/Book Covers
Bumper Stickers
Buttons
Calendars
Camps/Clinics
Candles
Caps/Hats
Carnival/Fair/Activities
Car Washes
Clothing/Athletic Apparel
Collection Drive Fundraisers
Concessions/Food
Cookbooks
Coupon Books
Credit Card (Gold Card)
Crystal
Dining Out Programs
Face Painting
Fine Arts Productions
Flowers/Plants
Folders
Food/popcorn
Fun Run
Graduation Apparel & Sales
Greeting Cards/Stationery
Holiday Gifts/Boutique
Holiday Greetings/Message Grams
Jackets
Jars
Jewelry
Key Chains/Charms

FUNDRAISERS (con't)

Magazines/Newspaper/Yearbook
Marathons/Mini Olympics
Memo Boards
Mugs/Cups
Notebooks
Online Fundraising
Pens/Pencils (all types)
Pennants
Pictures/Picture Folders
Pillows
Pom Poms
Posters
Professional Sports Tickets
Pumpkin Decorating
Ribbons
Rummage Sale
Shows/Fashion Shows
Skate Parties
Sporting Events
Stadium Cushions
Student Stores
Student vs Staff Events
Stuffed Animals
Sunglasses
Suntan Lotion
Sweatshirts
Talent Show
Talk-a-thon
Tapes/CDs/DVDs
T-Shirts
Text Messaging Fundraising
Towels
Vending Machines
Walk-a-thon
Water Bottles
Wrapping Paper

Lanyards

Wristbands (plastic/thread)

EMERGENCY PROCUREMENTS

R7-2-1055. Emergency Procurement Procedure

A. An emergency condition creates an immediate and serious need for materials, services, or construction that cannot be met through normal procurement methods and seriously threatens the functioning of the school district, the preservation or protection of property or the public health, welfare or safety. Some examples of emergency conditions are floods, epidemics, or other natural disasters, riots, fire or equipment failures.

B. An emergency procurement shall be limited to the materials, services, or construction necessary to satisfy the emergency need.

C. The governing board shall designate a board member or members or school district official or officials authorized to make emergency procurements, and may prescribe limiting factors including maximum spending limits with regard to emergency procurements.

D. The designated board member or district official shall:

1. Select the contractor to perform the emergency work with as much competition as practicable under the circumstances;
2. Obtain a price that is fair and reasonable under the circumstances;
3. Prepare a written statement documenting the basis for the emergency, the basis for the selection of the particular contractor, and why the price paid was fair and reasonable. The statement shall be signed by the designated governing board member or district official authorized to initiate emergency procurements; and
4. Convene a meeting of the governing board to approve the emergency procurement, unless the nature of the emergency requires that the procurement be made prior to governing board approval.

Historical Note

New Section made by final exempt rulemaking at 21 A.A.R. 1525, effective July 1, 2014 (Supp.15-3); effective year corrected in Supp. 18-2.

R7-2-1056. Emergency Procurement Reporting

A. If the nature of the emergency does not permit convening a meeting of the governing board to approve the emergency procurement, the designated board member or district official who makes an emergency procurement shall, at the first scheduled governing board meeting following the procurement, provide to the governing board a report concerning the emergency procurement including the following information:

1. The written statement documenting the basis for the emergency, the basis for the selection of the particular contractor, and why the price paid was fair and reasonable; and
2. Why it was impracticable to convene a meeting of the governing board.

B. The information and documentation required in this Section shall be included in the procurement file.

C. The school district shall keep a record of all emergency procurements pursuant to R7-2-1086.

Historical Note

Adopted effective December 17, 1987 (Supp. 87-4). Section Amended by final exempt rulemaking at 21 A.A.R. 1525, effective July 1, 2014 (Supp. 15-3); effective year corrected in Supp. 18-2.

Intergovernmental Agreement for
Continued Implementation of an
Articulated Computer Coding Curriculum
between
Buckeye Union High School District
and
Liberty Elementary School District

This Intergovernmental Agreement ("Agreement") is entered into this _____ day of August 2026, by and between the Buckeye Union High School District ("Buckeye Union"), whose address is 1000 E. Narramore, Buckeye, AZ 85326, and the Liberty Elementary School District ("Liberty Elementary"), whose address is 19871 W. Fremont Road, Buckeye, AZ 85326.

RECITALS

WHEREAS, Buckeye Union has implemented an articulated computer coding program that has proven successful in providing high school students with opportunities for gainful employment upon graduation; and

WHEREAS, Buckeye Union is in receipt of an Innovative Programs Grant from the Western Maricopa Education Center ("West-MEC") to continue an articulated computer coding program that provides incoming high school students with a head start in its coding programs; and

WHEREAS, Liberty Elementary desires to implement an articulated computer coding program for 7th and 8th-grade students, using a curriculum that is consistent with the program implemented by Buckeye Union; and

WHEREAS, Buckeye Union desires to assist Liberty Elementary in the implementation of such a program, realizing that a solid base of computer coding knowledge will facilitate further advancement and expansion of its own program.

NOW, THEREFORE, in consideration of the foregoing recitals, the mutual promises and conditions set forth below, and other good and valuable consideration the receipt and sufficiency of which are hereby acknowledged, Buckeye Union and Liberty Elementary agree as follows:

AGREEMENT

1. **Duration/Term**: This Agreement's term is for one (1) year and shall be effective from July 1, 2026, through June 30, 2027.

2. **Termination**:

2.1 **Termination by Mutual Agreement.** This Agreement may be terminated at any time by mutual agreement of the Parties.

2.2 **Termination for Convenience/Termination Without Cause.** Either Party may terminate this Agreement with thirty (30) days written notice specifying the termination date.

2.3 **Termination for Breach.** In the event of a material breach, default, or violation of any term or condition of this Agreement by any Party, the Party claiming breach shall provide written notice to the breaching Party, and said notice shall set forth the factual basis for the determination that a breach has occurred. If the breach is not remedied within fifteen (15) days of the breaching Party's receipt of notice, this Agreement shall terminate, at the option of the Party alleging such breach.

2.4 **Termination for Cause.** This Agreement may be terminated prior to its expiration, at the election of Buckeye Union, without penalty or prejudice to Buckeye Union, immediately upon written notice by Buckeye Union to Liberty Elementary upon the occurrence of the following events:

2.4.1 Governmental emergency action that lasts for more than fourteen (14) days that makes it impracticable for either Party to perform its obligations under this Agreement;

2.4.2 Changes to applicable laws and regulations that make it impracticable for either Party to perform its obligations under this Agreement; or

2.4.3 Any event or action that makes it impracticable for either Party to perform its obligations under this Agreement.

2.5 **Cancellation for Conflict of Interest.** This Agreement is subject to cancellation for conflict of interest pursuant to A.R.S. § 38-511, the pertinent provisions of which are incorporated into this Agreement by reference.

3. **Purpose**: The purpose of this IGA is to outline the terms and conditions under which the Buckeye Union High School District will provide assistance to Liberty Elementary to maintain a computer coding curriculum that is complementary to the one currently implemented at Buckeye Union High School District. To accomplish this purpose, Buckeye Union agrees to provide access to District-approved curriculum to be used for items and services set forth in Buckeye Union's Innovative Projects Grant from West-MEC, attached hereto as Exhibit A.

4. **Scope of Work**. Each Party to this Agreement is a political subdivision of the State of Arizona, authorized to enter into this Agreement pursuant to A.R.S. § 11-952 *et seq*.

   The Buckeye Union High School District will:

   - Consistent with the terms and conditions of Innovative Programs Grant from West-MEC attached hereto as Exhibit A, provide financial and technical assistance to Liberty Elementary to maintain a computer coding program by providing access to curriculum that is complementary to that currently implemented at the Buckeye Union High School District.

   The Liberty Elementary School District will:

   - Maintain a computer coding program consistent with the terms and conditions of this Agreement and Buckeye Union's Innovative Programs Grant from West-MEC attached hereto as Exhibit A.

5. **Disposition of Property**: The Parties do not anticipate the joint acquisition of property attributable to the exercise of each Party's duties and obligations under this IGA. Any property acquired during the term of this IGA shall be returned to the purchasing Party no more than thirty (30) days from the date of termination of this Agreement. For the purposes of clarity, any curriculum purchased by Buckeye Union for the joint use by the Parties pursuant to the terms of this Agreement shall remain the property of Buckeye Union upon termination of this Agreement.

6. **Non-appropriation of funds**: If either Party's performance under this Agreement depends on the appropriation of funds by the Arizona Legislature or any other source, and if the funding source fails to appropriate the funds necessary for performance, the Party may provide written notice to the other Party and cancel this Agreement without further obligation. The Parties acknowledge that this Agreement is conditioned upon Buckeye Union's receipt of the Innovative Program Grant funds from West-MEC and Liberty Elementary's compliance with the terms thereof.

7. **Insurance**: Each Party shall maintain appropriate insurance. Certificates of Insurance shall be provided to a Party upon request.

8. **Indemnification/Responsibility**: Each Party will be solely responsible for the negligence, acts, and omissions of its employees and agents when acting under the direction and supervision of that Party.

9. **Nondiscrimination**: The Parties agree to comply with all applicable state and federal laws, rules, regulations, and executive orders governing equal employment opportunity, immigration, and nondiscrimination, including the Americans with Disabilities Act.

10. **Relationship of the Parties**: Nothing contained in this IGA shall be deemed or construed as creating a joint venture, partnership, agency, employment, or fiduciary relationship between the Parties. The Parties' employees shall not be considered employees of the other Party, and neither Party's personnel will, by virtue of this IGA, be entitled or eligible, by reason of this IGA, to participate in any benefits or privileges given or extended by the other Party to its employees. Neither Party shall be liable for any debts, accounts, obligations, or other liabilities whatsoever of the other.

11. **Compliance with Law**: The Parties shall comply with all applicable laws, statutes, ordinances, codes, rules and regulations, and lawful orders of public authorities in performing this IGA, and this Agreement shall incorporate by reference all mandatory contract provisions of state agencies required by statute or executive order.

12. **Governing Law and Venue**: This IGA shall be governed by, construed, and enforced in accordance with the laws of the State of Arizona. Any action or claim arising from, under, or pursuant to this IGA shall be brought in the courts, state or federal, within the State of Arizona, and the Parties expressly waive the right to bring any legal action or claim in any other court. The Parties hereby consent to venue in Maricopa County for all purposes in connection with any action or proceeding commenced between the Parties hereto in connection with or arising from this IGA. Any changes in the governing laws, rules, and regulations that do not materially affect the Party's obligations under this IGA, will apply but will not require an amendment.

13. **Notice**: Any notice required or permitted under the terms of this Agreement will be deemed given or served if sent by certified mail, return receipt requested, postage prepaid, to:

Buckeye Union High School District
Attn: Steve Bebee, Superintendent
1000 E. Narramore Ave.
Buckeye, AZ 85326

Liberty Elementary School District
Attn: Bridget Duzy, Superintendent
19871 W. Fremont Rd.
Buckeye, AZ 85326

14. **Severability**: In the event that any of the provisions of this IGA are held to be unenforceable or invalid, the validity and enforceability of the remaining provisions shall not be affected, and effect shall be given to the intent manifested by the provisions held enforceable and valid.

15. **Fair Meaning**: This IGA is intended to express the mutual intent of the Parties and shall not be construed as if prepared by one of the Parties, but rather according to its fair meaning as a whole, as if both Parties had prepared it.

16. **Entire Agreement**: This IGA contains the entire, integrated agreement of the Parties and there are no oral agreements, understandings, or representations relied upon by the Parties. This IGA supersedes all prior negotiations, representations, or agreements, whether written or oral. Any modifications or amendments to this IGA must be in writing and signed by all Parties.

17. **Counterparts**: This IGA may be executed in any number of counterparts, each of which shall be deemed an original, but all of which when taken together shall constitute one and the same instrument. The signature page of any counterpart may be detached therefrom without impairing the legal effect of the signature(s) thereon, provided such signature page is attached to any other counterpart identical thereto.

18. **Dual Representation**. The parties hereby acknowledge they have been informed of a potential conflict of interest due to the dual representation of legal counsel from Gust Rosenfeld P.L.C regarding the terms and conditions of this Agreement. By signing this Agreement, each party expressly waives any potential conflict of interest that may arise by virtue of this dual representation.

19. **Legal Agreement**: This IGA is an important, binding legal document, and each Party warrants it has had an opportunity to consult with an attorney about the terms set forth herein. By signing this IGA, each person represents and warrants that he or she is duly authorized and has the legal capacity to execute this IGA and understands the meaning of all terms contained herein, and agrees to their application and enforceability.

APPROVALS

IN WITNESS WHEREOF, the Parties have caused this IGA to be executed by their duly authorized officials and have affixed their signatures to this IGA on the date written below.

Buckeye Union High School District

_____ Date: _____
Signature of Governing Board President

_____
Printed Name

Liberty Elementary School District

_____ Date: _____
Signature of Governing Board Member

_____
Printed Name

DETERMINATION OF COUNSEL: Pursuant to A.R.S. Section 11-952(D), the foregoing IGA has been reviewed by the undersigned attorneys for the Parties, who has determined that this IGA is in proper form and is within the powers and authority granted under the laws of the State of Arizona.

Attorney for Buckeye Union High School District:

_____ Date: _____
Signature

_____
Printed Name and Title/Law Firm Name

Attorney for Liberty Elementary School District:

_____ Date: _____
Signature

_____
Printed Name and Title/Law Firm Name

EXHIBIT A

TERMS AND CONDITIONS OF INNOVATIVE GRANT FUND FROM WEST-MEC TO BUCKEYE UNION HIGH SCHOOL DISTRICT

Donations August 2026 Board Meeting

Date	Donor	Amount / Value / Item	For	School
8/10/2026	American First Credit Union	$1,000.00	Cheer Team Sponsorship	YHS

Buckeye Union School District #201

Fund Balances

Fiscal Year: 2026-2027

Month: July
Year: 2026
Fund Type:

☑ Include Cash Balance
☐ FY End Report

Fund	Description	Beginning Balance	Revenue	Expense	Transfers	Fund Balance	Cash Balance	Variance
001	MAINTENANCE AND OPERATION	$0.00	$2,163,630.04	($2,172,552.28)	$0.00	($8,922.24)	$99,204.22	($108,126.46)
010	CLASSROOM SITE (TOTAL)	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
011	CLASSROOM SITE (BASE SALARY)	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
012	CLASSROOM SITE (PERFORMANCE PAY)	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
013	CLASSROOM SITE (OTHER)	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
020	GAMING REVENUES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
050	COUNTY/CITY/TOWN GRANTS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
100	TITLE I LEA ODD YR	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
101	TITLE I LEA EVEN YR	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
130	TITLE I MIGRANT ODD YEAR	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
131	TITLE I MIGRANT EVEN YEAR	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
140	TITLE II - ODD YEAR	$0.00	$0.00	($6,390.86)	$0.00	($6,390.86)	($6,390.86)	$0.00
141	TITLE II EVEN YEAR	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
167	TITLE IV-A - ODD YEAR	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
168	Title IV-A - EVEN YEAR	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
194	TITLE III ODD YR	$0.00	$0.00	($3,964.29)	$0.00	($3,964.29)	($3,964.29)	$0.00
195	TITLE III EVEN YR	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
221	IDEA BASIC	$0.00	$0.00	($4,571.43)	$0.00	($4,571.43)	($4,571.43)	$0.00
225	HIGH COST CHILD FY 2026	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
226	HIGH COST CHILD FY 2025	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
260	FY 26 PERKINS - BASIC	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
261	FY 25 PERKINS-BASIC	$0.00	$0.00	($19,106.48)	$0.00	($19,106.48)	($5,265.48)	($13,841.00)
290	MEDICAID REIMBURSEMENT	$0.00	$0.00	($1,909.80)	$0.00	($1,909.80)	($1,909.80)	$0.00
300	AFJROTC	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
311	SVVP GRANT	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
330	TRANSITION GRANT	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
353	Taylor Grazing Fees	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
374	E-RATE	$0.00	$0.00	($6,460.00)	$0.00	($6,460.00)	($6,460.00)	$0.00
375	GEAR-UP GRANT FY25	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
376	GEAR-UP GRANT FY26	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
400	CTE PRIORITY	$0.00	$0.00	($9,000.00)	$0.00	($9,000.00)	($9,000.00)	$0.00

Buckeye Union School District #201

Fund Balances

Fiscal Year: 2026-2027

Month: July
Year: 2026
Fund Type:

☑ Include Cash Balance
☐ FY End Report

Fund	Description	Beginning Balance	Revenue	Expense	Transfers	Fund Balance	Cash Balance	Variance
450	GIFTED GRANT	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
456	College Credit Exam Incentive	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
457	Results Based Funding	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
473	Computer Science Prof Dev Prog	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
490	DUAL ENROLLMENT TIRA	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
495	BOARD OF REGENTS - H5	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
500	SCHOOL PLANT SALE/LEASE	$0.00	$0.00	($208.92)	$0.00	($208.92)	($208.92)	$0.00
505	SCHOOL PLANT(LEASE 1 YEAR OR LESS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
506	Sale of Land	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
510	FOOD SERVICE	$0.00	($47.00)	($4,698.46)	$0.00	($4,745.46)	($3,018.26)	($1,727.20)
515	CIVIC CENTER	$0.00	$0.00	($40.50)	$0.00	($40.50)	($40.50)	$0.00
520	COMMUNITY SCHOOL	$0.00	$0.00	($5,405.85)	$0.00	($5,405.85)	($5,405.85)	$0.00
521	YHS EARLY CHILDHOOD ED	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
525	AUXILIARY OPERATIONS	$0.00	$0.00	($25,522.33)	$0.00	($25,522.33)	($2,714.73)	($22,807.60)
526	TAX CREDIT - ECA FEES	$0.00	$0.00	($10,000.00)	$0.00	($10,000.00)	$0.00	($10,000.00)
529	LAND GIFTS/DONATIONS/NON-CASH	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
530	GIFTS & DONATIONS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
531	K-12 GRANT	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
532	YHS PRINCIPALS FUND	$0.00	$0.00	($1,222.08)	$0.00	($1,222.08)	$0.00	($1,222.08)
533	EFHS PRINCIPALS FUND	$0.00	$0.00	($63.75)	$0.00	($63.75)	$0.00	($63.75)
534	BUHS PRINCIPALS FUND	$0.00	$0.00	($35.62)	$0.00	($35.62)	$0.00	($35.62)
536	EFHS SCHOLARSHIP FUNDS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
537	BUHS SCHOLARSHIP FUNDS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
538	YHS SCHOLARSHIP FUNDS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
539	DEVELOPER DONATIONS	$0.00	$0.00	($1,556.64)	$0.00	($1,556.64)	$0.00	($1,556.64)
550	INSURANCE PROCEEDS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
555	EFHS LIBRARY BOOKS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
556	BHS LIBRARY BOOKS	$0.00	$0.00	($489.13)	$0.00	($489.13)	($489.13)	$0.00
557	YHS LIBRARY BOOKS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
565	LITIGATION RECOVERY	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
570	INDIRECT COST	$0.00	$0.00	($4,942.44)	$0.00	($4,942.44)	($4,942.44)	$0.00

Buckeye Union School District #201

Fund Balances

Fiscal Year: 2026-2027

Month: July
Year: 2026
Fund Type:

☑ Include Cash Balance
☐ FY End Report

Fund	Description	Beginning Balance	Revenue	Expense	Transfers	Fund Balance	Cash Balance	Variance
585	INSURANCE REFUND	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
590	AFJROTC SMALL GRANTS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
596	WEST-MEC	$0.00	$0.00	($170,256.24)	$0.00	($170,256.24)	($158,449.69)	($11,806.55)
597	CTE AZ INDUS CREDENTIALS INCENTIVE	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
610	UNRESTRICTED CAPITAL OUTLAY	$0.00	$0.00	($239,673.38)	$0.00	($239,673.38)	($239,362.11)	($311.27)
620	ADJACENT WAYS	$0.00	$0.00	($14,228.00)	$0.00	($14,228.00)	$0.00	($14,228.00)
630	BOND BUILDING	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
645	TAN's	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
650	CAPITAL GIFT	$0.00	$0.00	($45,289.61)	$0.00	($45,289.61)	($45,289.61)	$0.00
690	BUILDING RENEWAL	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
691	BUILDING RENEWAL GRANT - SFB	$0.00	$0.00	($103,049.21)	$0.00	($103,049.21)	$0.00	($103,049.21)
695	NEW SCHOOL FACILITIES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
700	DEBT SERVICE	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
745	Tan's	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
850	STUDENT ACTIVITIES	$0.00	$0.00	($61,237.65)	$0.00	($61,237.65)	($24,184.13)	($37,053.52)
956	BUHSD LEARNING CENTER IGA	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
975	DISTRICT COURIER SERVICE	$0.00	$0.00	($245.33)	$0.00	($245.33)	($245.33)	$0.00
	Grand Total:	$0.00	$2,163,583.04	($2,912,120.28)	$0.00	($748,537.24)	($422,708.34)	($325,828.90)

End of Report

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☐ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
0000	UNDEFINED PROJECT	.00	.00	.00	.00	.00	.00
A001	NURSE SUPPLY	148.07	.00	.00	148.07	.00	148.07
A002	BOOKSTORE	530.34	61.75	(149.28)	442.81	.00	442.81
A003	PARKING PERMITS	18,384.51	100.00	(5,019.03)	13,465.48	.00	13,465.48
A004	DAMAGED/LOST PROPERTY	343.00	.00	.00	343.00	.00	343.00
A005	PSAT	1,995.43	.00	.00	1,995.43	.00	1,995.43
A006	STUDENT ID	24,626.20	2,644.20	(6,682.75)	20,587.65	.00	20,587.65
A007	LAPTOP ALLOWANCE	82,923.00	8,019.00	.00	90,942.00	.00	90,942.00
A008	TESTING	1,030.58	400.00	.00	1,430.58	.00	1,430.58
A009	SUMMER SCHOOL TUITION	87,390.69	.00	.00	87,390.69	.00	87,390.69
A010	LAPTOP SUPPLIES	9,513.21	540.00	.00	10,053.21	.00	10,053.21
A011	SCHOLARSHIP	8,815.73	.00	.00	8,815.73	.00	8,815.73
A012	PRINCIPAL'S FUND	.00	.00	.00	.00	.00	.00
A013	ATHLETICS	20,011.76	113,704.59	(89,622.11)	44,094.24	(2,051.15)	42,043.09
A014	ACTIVITY ASSISTANCE	15,741.50	3,508.40	.00	19,249.90	.00	19,249.90
A015	ATHLETIC ASSISTANCE	13,744.55	3,508.40	.00	17,252.95	.00	17,252.95
A016	ATHLETIC CONCESSIONS	.00	.00	.00	.00	.00	.00
A017	FIELD TRIPS	146.27	.00	.00	146.27	.00	146.27
A018	FOOD SERVICE	223.70	.00	.00	223.70	.00	223.70
A019	LOST LIBRARY BOOKS	205.23	8.49	.00	213.72	.00	213.72
A020	LOST TEXTBOOKS	.00	.00	.00	.00	.00	.00
A021	LIFETIME SPORTS	2,396.06	1,469.00	(1,390.22)	2,474.84	.00	2,474.84
A022	PE UNIFORM/LOCKS	11,458.02	10,306.00	(2,278.67)	19,485.35	.00	19,485.35

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

☐ Print Detail ☐ Page Break by Activity

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
A023	SCIENCE DUAL ENROLLMENT	353.03	.00	.00	353.03	.00	353.03
A024	ART DUAL ENROLLMENT	.00	.00	.00	.00	.00	.00
A025	ENGLISH DUAL ENROLLMENT	22,638.82	4,600.00	.00	27,238.82	.00	27,238.82
A026	CTE DUAL ENROLLMENT	10,421.07	5,081.67	(5,215.00)	10,287.74	.00	10,287.74
A027	MATH DUAL ENROLLMENT	38,531.88	10,847.00	(7,108.29)	42,270.59	.00	42,270.59
A028	GOVERNMENT DUAL ENROLLMENT	2,576.30	.00	(185.79)	2,390.51	.00	2,390.51
A029	FOREIGN LANG DUAL ENROLLMENT	161.39	.00	.00	161.39	.00	161.39
A030	HISTORY DUAL ENROLLMENT	552.87	.00	.00	552.87	.00	552.87
A031	ECONOMICS DUAL ENROLLMENT	.00	.00	.00	.00	.00	.00
A032	ART	21,788.31	14,541.00	(13,798.93)	22,530.38	(100.00)	22,430.38
A033	ATHLETIC TRAINING	.00	.00	.00	.00	.00	.00
A034	BAND	8,825.26	3,935.00	(8,145.74)	4,614.52	.00	4,614.52
A035	CHOIR	4,490.71	1,495.00	(1,595.38)	4,390.33	.00	4,390.33
A036	DANCE	2,320.40	2,890.50	(4,827.36)	383.54	.00	383.54
A037	DRAMA/THEATER	3,361.40	1,465.00	(2,090.99)	2,735.41	.00	2,735.41
A038	LIFE SKILLS	332.21	.00	.00	332.21	.00	332.21
A039	STRINGS/ORCHESTRA	.00	.00	.00	.00	.00	.00
A040	APPLIED BIO SYSTEMS	235.38	.00	(126.44)	108.94	.00	108.94
A041	AG BUSINESS MANAGEMENT	455.45	.00	(131.03)	324.42	.00	324.42
A042	AG MECHANICS	661.98	140.00	.00	801.98	.00	801.98
A043	AEROSPACE SCIENCE	278.86	.00	.00	278.86	.00	278.86
A044	AFJROTC LOST UNIFORM	192.75	.00	.00	192.75	.00	192.75
A045	AFJROTC RESOURCE FUND	1,983.34	.00	(1,981.02)	2.32	.00	2.32

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
A046	ANIMAL SCIENCE	2,300.14	.00	(999.22)	1,300.92	(459.15)	841.77
A047	AUTOMOTIVE	3,685.72	280.00	.00	3,965.72	.00	3,965.72
A048	SOCIAL MEDIA BUSINESS	135.12	.00	.00	135.12	.00	135.12
A049	CARPENTRY	36.14	.00	.00	36.14	.00	36.14
A050	CHILDCARE	.00	.00	.00	.00	.00	.00
A051	CODING	114.84	.00	.00	114.84	.00	114.84
A052	CULINARY	4,993.24	4,406.00	(4,380.78)	5,018.46	(2,601.63)	2,416.83
A053	CTE WORK INTERNSHIP	.00	.00	.00	.00	.00	.00
A054	DIGITAL COMMUNICATION	1,817.66	.00	.00	1,817.66	.00	1,817.66
A055	EARLY CHILDHOOD	.00	.00	.00	.00	.00	.00
A056	ED PROFESSIONS	674.81	.00	.00	674.81	(624.07)	50.74
A057	ENGINEERING	1,500.01	.00	.00	1,500.01	.00	1,500.01
A058	FIRE SERVICE	446.53	.00	.00	446.53	.00	446.53
A059	GRAPHIC DESIGN	489.92	10.00	.00	499.92	.00	499.92
A060	INTRO TO AG	220.83	.00	(122.58)	98.25	.00	98.25
A061	LAW & PUBLIC SAFETY	114.01	.00	.00	114.01	.00	114.01
A062	MEDICAL ASSISTING	421.02	.00	.00	421.02	.00	421.02
A063	PLANT SCIENCE	2,985.26	980.00	(1,966.06)	1,999.20	.00	1,999.20
A064	SPORTS MEDICINE	185.98	.00	.00	185.98	.00	185.98
A065	TECHNCIAL THEATER	579.63	.00	.00	579.63	.00	579.63
A066	WELDING	1,705.65	3,400.00	(1,803.76)	3,301.89	.00	3,301.89
A067	CAREER EXPLORATION	506.51	.00	.00	506.51	.00	506.51
A068	CREDIT RECOVERY	5,762.50	.00	.00	5,762.50	.00	5,762.50

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

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	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
A069 MULTIMEDIA/JOURNALISM	.00	.00	.00	.00	.00	.00
A070 Science Lab Fee	.00	1,100.00	.00	1,100.00	.00	1,100.00
IT98 OVER/SHORT	.00	(1.00)	.00	(1.00)	.00	(1.00)
S400 STUDENT GOVERNMENT	27,077.76	2,616.00	(15,369.47)	14,324.29	(141.87)	14,182.42
S401 CLASS OF 2028	1,442.78	1,236.97	(584.27)	2,095.48	.00	2,095.48
S402 CLASS OF 2029	400.00	556.07	(339.60)	616.47	.00	616.47
S403 CLASS OF 2026	17,324.60	13,529.84	(24,159.28)	6,695.16	(200.00)	6,495.16
S404 CLASS OF 2027	1,694.10	28,246.45	(10,793.66)	19,146.89	(250.00)	18,896.89
S405 BAND	3,639.85	2,915.00	(2,082.06)	4,472.79	.00	4,472.79
S406 CHOIR	260.14	372.00	.00	632.14	.00	632.14
S407 ORCHESTRA	.00	.00	.00	.00	.00	.00
S408 WINTER GUARD	1,067.42	.00	.00	1,067.42	.00	1,067.42
S409 DRAMA	14,184.79	9,787.75	(8,148.71)	15,823.83	.00	15,823.83
S410 BASEBALL	14,326.50	20,489.16	(23,270.22)	11,545.44	.00	11,545.44
S411 BOYS BASKETBALL	8,202.61	3,920.00	(1,700.00)	10,422.61	.00	10,422.61
S412 BOYS GOLF	522.27	.00	.00	522.27	.00	522.27
S413 BOYS SOCCER	2,812.40	6,967.70	(3,976.81)	5,803.29	.00	5,803.29
S414 BOYS TENNIS	2,336.99	.00	.00	2,336.99	.00	2,336.99
S415 BOYS TRACK	706.18	8,000.00	(2,439.62)	6,266.56	.00	6,266.56
S416 BOYS VOLLEYBALL	2,691.73	3,875.20	(3,324.84)	3,242.09	.00	3,242.09
S417 BOYS WRESTLING	11,778.94	21,625.08	(14,052.16)	19,351.86	.00	19,351.86
S418 CHEER	4,467.73	23,333.10	(19,430.75)	8,370.08	.00	8,370.08
S419 CROSS COUNTRY	26.46	.00	.00	26.46	.00	26.46

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
S420	E-SPORTS	1,614.59	.00	.00	1,614.59	.00	1,614.59
S421	FOOTBALL	27,736.92	20,470.13	(32,153.71)	16,053.34	.00	16,053.34
S422	GIRLS BADMINTON	.00	.00	.00	.00	.00	.00
S423	GIRLS BASKETBALL	5,656.71	1,435.00	(1,700.00)	5,391.71	.00	5,391.71
S424	GIRLS BEACH V-BALL	3,949.93	2,548.03	(637.36)	5,860.60	.00	5,860.60
S425	GIRLS FLAG FOOTBALL	.00	.00	.00	.00	.00	.00
S426	GIRLS GOLF	720.75	.00	.00	720.75	.00	720.75
S427	GIRLS SOCCER	8,916.68	10,544.00	(8,276.14)	11,184.54	(260.84)	10,923.70
S428	GIRLS TENNIS	1,301.71	4,020.00	(1,517.51)	3,804.20	(478.96)	3,325.24
S429	GIRLS TRACK	28.06	.00	.00	28.06	.00	28.06
S430	GIRLS VOLEYBALL	8,732.06	1,968.00	(5,442.93)	5,257.13	.00	5,257.13
S431	GIRLS WRESTLING	.00	.00	.00	.00	.00	.00
S432	POM	974.55	2,862.24	(3,396.92)	439.87	.00	439.87
S433	SOFTBALL	2,803.55	14,653.00	(7,510.31)	9,946.24	(663.94)	9,282.30
S434	SWIM	605.23	1,841.24	(953.76)	1,492.71	(400.00)	1,092.71
S435	ARCHERY	133.77	.00	.00	133.77	.00	133.77
S436	ART	1,657.02	816.00	(91.78)	2,381.24	.00	2,381.24
S437	AMERICAN SIGN LANGUAGE	.00	.00	.00	.00	.00	.00
S438	CLOSE-UP	480.03	.00	.00	480.03	.00	480.03
S439	CO-EXIST	.00	.00	.00	.00	.00	.00
S440	CHESS	190.87	.00	.00	190.87	.00	190.87
S441	CHRISTIAN ATHELETES	85.49	.00	.00	85.49	.00	85.49
S442	CREATIVE WRITING	652.99	.00	.00	652.99	.00	652.99

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
S443	CULTURE	252.19	.00	.00	252.19	.00	252.19
S444	DANCE	2,098.06	10,942.00	(4,964.26)	8,075.80	.00	8,075.80
S445	DIGITAL ARTS	.00	.00	.00	.00	.00	.00
S446	FINE ARTS	.00	.00	.00	.00	.00	.00
S447	HANDS FOR PAWS	.00	.00	.00	.00	.00	.00
S448	INTERACT	467.76	.00	.00	467.76	.00	467.76
S449	COMEDIC ARTS	.00	.00	.00	.00	.00	.00
S450	JAPANESE CULTURE	137.80	.00	.00	137.80	.00	137.80
S451	SERVICE CLUB	385.39	501.63	(47.92)	839.10	.00	839.10
S452	LIFETIME SPORTS	.00	.00	.00	.00	.00	.00
S453	MAGIC	.00	.00	.00	.00	.00	.00
S454	MARINE BIOLOGY	.00	.00	.00	.00	.00	.00
S455	NATIONAL HONOR SOCIETY	507.39	83.00	(320.20)	270.19	.00	270.19
S456	NHS SCIENCE	80.00	.00	.00	80.00	.00	80.00
S457	PYTHAGOREAN SOCIETY	.00	.00	.00	.00	.00	.00
S458	RODEO	400.33	.00	.00	400.33	.00	400.33
S459	SCIENCE	.00	.00	.00	.00	.00	.00
S460	SPANISH	2,373.37	.00	.00	2,373.37	.00	2,373.37
S461	SPEECH AND DEBATE	.00	.00	.00	.00	.00	.00
S462	TRANSITION SCHOOL TO WORK	5,276.23	8,605.25	(8,702.45)	5,179.03	.00	5,179.03
S463	UNIFIED SPORTS	5,926.95	1,675.00	(1,960.37)	5,641.58	.00	5,641.58
S464	YEARBOOK	34,077.19	9,485.00	(10,621.53)	32,940.66	.00	32,940.66
S465	JRROTC - AIR RIFLE	3,586.31	1,000.00	(949.24)	3,637.07	.00	3,637.07

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

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S466	FBLA - BUSINESS	7,921.25	9,779.50	(10,031.69)	7,669.06	(260.40)	7,408.66
S467	FBLA - CODING	1,957.03	.00	(520.00)	1,437.03	.00	1,437.03
S468	FBLA - COMP SERVICES	.00	.00	.00	.00	.00	.00
S469	SKILLS USA - FILM & TV	1,090.95	.00	.00	1,090.95	.00	1,090.95
S470	FBLA - FILM & TV	.00	.00	.00	.00	.00	.00
S471	FBLA - GRAPHIC DESIGN	2,075.22	5,024.70	(3,290.00)	3,809.92	.00	3,809.92
S472	SKILLS USA- PHOTOGRAPHY	.00	.00	.00	.00	.00	.00
S473	FCCLA - CHILD DEV	.00	.00	.00	.00	.00	.00
S474	FCCLA - CULINARY	3,750.68	9,902.25	(9,999.67)	3,653.26	.00	3,653.26
S475	FCCLA - ED PROFESSIONS	738.95	180.00	(680.84)	238.11	.00	238.11
S476	FFA	2,977.72	16,205.00	(14,641.71)	4,541.01	(674.00)	3,867.01
S477	HOSA - MECIAL ASSISTING	1,975.54	605.17	.00	2,580.71	(1,000.00)	1,580.71
S478	HOSA - SPORTS MEDICINE	274.01	290.86	.00	564.87	.00	564.87
S479	JRROTC	6,724.86	1,148.00	.00	7,872.86	.00	7,872.86
S480	SKILLS USA - AUTO	2,868.93	100.00	.00	2,968.93	.00	2,968.93
S481	SKILLS USA - CARPENTRY	.00	.00	.00	.00	.00	.00
S482	SKILLS USA - ENGINEERING	.00	.00	.00	.00	.00	.00
S483	SKILLS USA - FIRE	.00	177.00	.00	177.00	.00	177.00
S484	SKILLS USA - LAW	2,606.10	.00	.00	2,606.10	.00	2,606.10
S485	SKILLS USA - THEATER TECH	.00	.00	.00	.00	.00	.00
S486	SKILLS USA - WELDING	119.00	3,800.00	(1,892.48)	2,026.52	(490.00)	1,536.52
S487	ROBOTICS/STEM	502.76	.00	.00	502.76	.00	502.76
S488	PEP CLUB	.00	.00	.00	.00	.00	.00

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

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S489	BSU	.00	50.00	.00	50.00	.00	50.00
S490	BIKE CLUB	.00	.00	.00	.00	.00	.00
S491	ASIAN CULTURE	.00	.00	.00	.00	.00	.00
S492	LINK CREW	.00	.00	.00	.00	.00	.00
S493	BOYS BEACH VBALL	.00	.00	.00	.00	.00	.00
T200	PARTICIPATION FEE	1,000.50	7,669.50	.00	8,670.00	.00	8,670.00
T201	ATHLETICS	1,171.64	200.00	(1,047.55)	324.09	.00	324.09
T202	GREATEST NEED	2,341.18	1,200.00	.00	3,541.18	.00	3,541.18
T203	STUDENT GOVERNMENT	680.78	.00	(100.00)	580.78	.00	580.78
T204	FINE ARTS	3,085.49	687.00	.00	3,772.49	.00	3,772.49
T205	BAND	576.70	1,100.00	(235.06)	1,441.64	.00	1,441.64
T206	CHOIR	55.84	.00	(50.00)	5.84	.00	5.84
T207	ORCHESTRA	400.00	.00	.00	400.00	.00	400.00
T208	WINTER GUARD	700.00	.00	.00	700.00	.00	700.00
T209	DRAMA	829.96	600.00	(590.83)	839.13	.00	839.13
T210	BASEBALL	3,897.91	125.00	(651.43)	3,371.48	.00	3,371.48
T211	BOYS BASKETBALL	3,619.96	1,400.00	.00	5,019.96	(595.00)	4,424.96
T212	BOYS GOLF	1,245.73	.00	.00	1,245.73	.00	1,245.73
T213	BOYS SOCCER	253.19	400.00	.00	653.19	.00	653.19
T214	BOYS TENNIS	343.72	.00	.00	343.72	.00	343.72
T215	BOYS TRACK	429.30	.00	(400.00)	29.30	.00	29.30
T216	BOYS VOLLEYBALL	350.00	.00	.00	350.00	.00	350.00
T217	BOYS WRESTLING	1,703.88	200.00	.00	1,903.88	.00	1,903.88

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☐ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
T218	CHEER	294.63	338.00	(569.00)	63.63	.00	63.63
T219	CROSS COUNTRY	77.61	.00	.00	77.61	.00	77.61
T220	E-SPORTS	140.72	.00	.00	140.72	.00	140.72
T221	FOOTBALL	4,434.86	3,450.00	(2,500.00)	5,384.86	.00	5,384.86
T222	GIRLS BADMINTON	.00	.00	.00	.00	.00	.00
T223	GIRLS BASKETBALL	369.74	800.00	.00	1,169.74	.00	1,169.74
T224	GIRLS BEACH V-BALL	.00	.00	.00	.00	.00	.00
T225	GIRLS FLAG FOOTBALL	.00	.00	.00	.00	.00	.00
T226	GIRLS GOLF	384.50	.00	.00	384.50	.00	384.50
T227	GIRLS SOCCER	2,365.52	.00	(383.50)	1,982.02	.00	1,982.02
T228	GIRLS TENNIS	402.49	.00	.00	402.49	.00	402.49
T229	GIRLS TRACK	417.50	.00	(410.18)	7.32	.00	7.32
T230	GIRLS VOLLEYBALL	1,373.34	200.00	.00	1,573.34	.00	1,573.34
T231	GIRLS WRESTLING	50.00	.00	.00	50.00	.00	50.00
T232	POM	2,279.75	3,842.00	(5,744.65)	377.10	.00	377.10
T233	SOFTBALL	1,250.71	100.00	(1,215.40)	135.31	.00	135.31
T234	SWIM	5,371.65	2,999.94	(5,669.44)	2,702.15	.00	2,702.15
T235	AMERICAN SIGN LANGUAGE	400.00	.00	.00	400.00	.00	400.00
T236	ARCHERY	477.91	800.00	(435.07)	842.84	.00	842.84
T237	ART	400.00	400.00	.00	800.00	.00	800.00
T238	CLOSE-UP	1,239.86	.00	.00	1,239.86	.00	1,239.86
T239	CO-EXIST	80.00	.00	.00	80.00	.00	80.00
T240	CHESS	481.21	.00	.00	481.21	.00	481.21

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

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T241	CHRISTIAN ATHELETES	443.44	600.00	.00	1,043.44	.00	1,043.44
T242	CREATIVE WRITING	450.00	.00	.00	450.00	.00	450.00
T243	CULTURE	3,702.10	.00	830.00	4,532.10	.00	4,532.10
T244	DANCE	44.83	.00	.00	44.83	.00	44.83
T245	DIGITAL ARTS	.00	.00	.00	.00	.00	.00
T246	HANDS FOR PAWS	200.00	.00	.00	200.00	.00	200.00
T247	INTERACT	329.00	.00	.00	329.00	.00	329.00
T248	JAPANESE CULTURE	.00	.00	.00	.00	.00	.00
T249	SERVIC E CLUB	605.00	500.00	(593.49)	511.51	.00	511.51
T250	MAGIC	.00	.00	.00	.00	.00	.00
T251	MARINE BIOLOGY	.00	.00	.00	.00	.00	.00
T252	NATIONAL HONOR SOCIETY	260.04	.00	.00	260.04	.00	260.04
T253	NHS SCIENCE	.00	.00	.00	.00	.00	.00
T254	PYTHAGOREAN SOCIETY	400.00	.00	.00	400.00	.00	400.00
T255	RODEO	715.00	.00	.00	715.00	.00	715.00
T256	SCIENCE	.00	.00	.00	.00	.00	.00
T257	SPANISH	794.29	.00	.00	794.29	.00	794.29
T258	SPEECH AND DEBATE	.00	.00	.00	.00	.00	.00
T259	TRANSITION SCHOOL TO WORK	124.96	200.00	.00	324.96	.00	324.96
T260	UNIFIED SPORTS	4,298.03	1,125.00	.00	5,423.03	.00	5,423.03
T261	YEARBOOK	.00	75.00	.00	75.00	.00	75.00
T262	FBLA - BUSINESS	483.01	200.00	(600.00)	83.01	.00	83.01
T263	FBLA - CODING	1,301.34	550.00	.00	1,851.34	.00	1,851.34

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
T264	FBLA - COMP SERVICES	.00	.00	.00	.00	.00	.00
T265	FBLA - DIGITAL COMMUNICATION	415.08	.00	.00	415.08	.00	415.08
T266	SKILLS USA - FILM & TV	.00	.00	.00	.00	.00	.00
T267	FBLA - GRAPHIC DESIGN	1,550.00	500.00	(1,430.00)	620.00	.00	620.00
T268	SKILLS USA - PHOTOGRAPHY	.00	.00	.00	.00	.00	.00
T269	FCCLA - CHILD DEV	.00	.00	.00	.00	.00	.00
T270	FCCLA - CULINARY	667.88	710.00	.00	1,377.88	.00	1,377.88
T271	FCCLA - ED PROFESSIONS	340.00	100.00	(250.00)	190.00	.00	190.00
T272	FFA	2,064.95	3,200.00	(4,342.91)	922.04	(150.00)	772.04
T273	HOSA - MEDICAL ASSISTING	575.44	200.00	.00	775.44	.00	775.44
T274	HOSA - SPORTS MEDICINE	1,237.99	600.00	(180.00)	1,657.99	(349.00)	1,308.99
T275	JRROTC	2,841.57	200.00	(418.00)	2,623.57	.00	2,623.57
T276	SKILLS USA - AUTO	8,177.48	1,784.50	(2,074.57)	7,887.41	.00	7,887.41
T277	SKILLS USA - CARPENTRY	.00	.00	.00	.00	.00	.00
T278	SKILLS USA - ENGINEERING	.00	.00	.00	.00	.00	.00
T279	SKILLS USA - FIRE	.00	.00	.00	.00	.00	.00
T280	SKILLS USA - LAW	200.00	.00	.00	200.00	.00	200.00
T281	SKILLS USA - TECH THEATER	.00	.00	.00	.00	.00	.00
T282	SKILLS USA - WELDING	925.00	1,400.00	(1,105.00)	1,220.00	.00	1,220.00
T283	STEM/ROBOTICS	557.58	.00	.00	557.58	.00	557.58
T284	JRROTC - AIR RIFLE	1,041.70	.00	.00	1,041.70	.00	1,041.70
T285	PEP CLUB	.00	.00	.00	.00	.00	.00
T286	BSU	.00	.00	.00	.00	.00	.00

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
T287	BIKE CLUB	.00	.00	.00	.00	.00	.00
T288	Asian Culture	.00	.00	.00	.00	.00	.00
T289	Link Crew	80.00	.00	.00	80.00	.00	80.00
T290	BOYS BEACH VBALL	.00	.00	.00	.00	.00	.00
GRAND TOTALS		800,624.40	526,078.26	(449,760.74)	876,941.92	(11,750.01)	865,191.91

End of Report

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

☐ Print Detail ☐ Page Break by Activity

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
A001	NURSE SUPPLY	24.64	.00	.00	24.64	.00	24.64
A002	BOOKSTORE	2,796.28	15.00	(1,158.66)	1,652.62	.00	1,652.62
A003	PARKING PERMITS	56,841.70	12,740.00	(2,924.91)	66,656.79	.00	66,656.79
A004	DAMAGED/LOST PROPERTY	98.00	.00	.00	98.00	.00	98.00
A005	PSAT	27.50	.00	.00	27.50	.00	27.50
A006	STUDENT ID	24,074.30	2,227.60	(26,071.99)	229.91	.00	229.91
A007	LAPTOP ALLOWANCE	66,665.00	4,300.00	.00	70,965.00	.00	70,965.00
A008	TESTING	1,507.01	.00	.00	1,507.01	.00	1,507.01
A009	SUMMER SCHOOL TUITION	61,431.96	.00	.00	61,431.96	.00	61,431.96
A010	LAPTOP SUPPLIES	1,795.60	360.00	.00	2,155.60	.00	2,155.60
A011	SCHOLARSHIP	6,279.50	.00	.00	6,279.50	.00	6,279.50
A012	PRINCIPAL'S FUND	.00	.00	.00	.00	.00	.00
A013	ATHLETICS	34,341.53	121,283.39	(113,400.50)	42,224.42	(994.00)	41,230.42
A014	ACTIVITY ASSISTANCE	13,276.76	3,005.20	.00	16,281.96	.00	16,281.96
A015	ATHLETIC ASSISTANCE	13,358.21	3,005.20	.00	16,363.41	.00	16,363.41
A016	ATHLETIC CONCESSIONS	33,202.65	40,260.00	(42,837.43)	30,625.22	(3,833.79)	26,791.43
A017	FIELD TRIPS	2,788.86	.00	.00	2,788.86	.00	2,788.86
A018	FOOD SERVICE	38.20	.00	.00	38.20	.00	38.20
A019	LOST LIBRARY BOOKS	.00	.00	.00	.00	.00	.00
A020	LOST TEXTBOOKS	12.71	.00	.00	12.71	.00	12.71
A021	LIFETIME SPORTS	4,775.73	60.00	(339.92)	4,495.81	(228.24)	4,267.57
A022	PE UNIFORM/LOCKS	3,507.09	11,715.00	.00	15,222.09	.00	15,222.09
A023	SCIENCE DUAL ENROLLMENT	61.36	.00	.00	61.36	.00	61.36

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

☐ Print Detail ☐ Page Break by Activity

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A024	ART DUAL ENROLLMENT	.00	.00	.00	.00	.00	.00
A025	ENGLISH DUAL ENROLLMENT	18,656.56	10,600.00	(13,853.95)	15,402.61	.00	15,402.61
A026	CTE DUAL ENROLLMENT	4,758.98	3,613.33	(3,710.00)	4,662.31	.00	4,662.31
A027	MATH DUAL ENROLLMENT	40,235.77	13,401.00	(29,898.38)	23,738.39	.00	23,738.39
A028	GOVERNMENT DUAL ENROLLMENT	4,400.00	2,800.00	(2,065.20)	5,134.80	.00	5,134.80
A029	FOREIGN LANG DUAL ENROLLMENT	1,351.33	.00	.00	1,351.33	.00	1,351.33
A030	HISTORY DUAL ENROLLMENT	.00	.00	.00	.00	.00	.00
A031	ECONOMICS DUAL ENROLLMENT	.00	.00	.00	.00	.00	.00
A032	ART	8,106.44	15,345.00	(15,363.28)	8,088.16	.00	8,088.16
A033	ATHLETIC TRAINING	1,330.00	.00	.00	1,330.00	.00	1,330.00
A034	BAND	1,533.11	3,955.00	(3,293.40)	2,194.71	.00	2,194.71
A035	CHOIR	1,458.54	1,753.00	(2,107.83)	1,103.71	(108.44)	995.27
A036	DANCE	2,486.51	4,295.00	(4,311.87)	2,469.64	.00	2,469.64
A037	DRAMA/THEATER	8,641.46	1,105.00	(2,070.32)	7,676.14	.00	7,676.14
A038	LIFE SKILLS	.00	.00	.00	.00	.00	.00
A039	STRINGS/ORCHESTRA	333.18	870.00	(653.83)	549.35	.00	549.35
A040	APPLIED BIO SYSTEMS	.00	.00	.00	.00	.00	.00
A041	AG BUSINESS MANAGEMENT	.00	.00	.00	.00	.00	.00
A042	AG MECHANICS	.00	.00	.00	.00	.00	.00
A043	AEROSPACE SCIENCE	.00	.00	.00	.00	.00	.00
A044	AFJROTC LOST UNIFORM	.00	.00	.00	.00	.00	.00
A045	AFJROTC RESOURCE FUND	.00	.00	.00	.00	.00	.00
A046	ANIMAL SCIENCE	.00	.00	.00	.00	.00	.00

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

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A047	AUTOMOTIVE	.00	.00	.00	.00	.00	.00
A048	SOCIAL MEDIA BUSINESS	9.58	.00	.00	9.58	.00	9.58
A049	CARPENTRY	4,598.43	2,970.00	(314.19)	7,254.24	.00	7,254.24
A050	CHILDCARE	.00	.00	.00	.00	.00	.00
A051	CODING	610.00	.00	(232.67)	377.33	.00	377.33
A052	CULINARY	3,557.64	3,300.00	(5,124.29)	1,733.35	(461.12)	1,272.23
A053	CTE WORK INTERNSHIP	.00	.00	.00	.00	.00	.00
A054	DIGITAL COMMUNICATION	1,658.55	.00	.00	1,658.55	.00	1,658.55
A055	EARLY CHILDHOOD	.00	.00	.00	.00	.00	.00
A056	ED PROFESSIONS	192.74	.00	.00	192.74	.00	192.74
A057	ENGINEERING	6,464.09	.00	(122.70)	6,341.39	.00	6,341.39
A058	FIRE SERVICE	.00	.00	.00	.00	.00	.00
A059	GRAPHIC DESIGN	263.52	.00	.00	263.52	.00	263.52
A060	INTRO TO AG	.00	.00	.00	.00	.00	.00
A061	LAW & PUBLIC SAFETY	.00	.00	.00	.00	.00	.00
A062	MEDICAL ASSISTING	451.68	.00	(440.00)	11.68	.00	11.68
A063	PLANT SCIENCE	.00	.00	.00	.00	.00	.00
A064	SPORTS MEDICINE	10.00	.00	.00	10.00	.00	10.00
A065	TECHNCIAL THEATER	157.69	.00	.00	157.69	.00	157.69
A066	WELDING	.00	.00	.00	.00	.00	.00
A067	CAREER EXPLORATION	.00	.00	.00	.00	.00	.00
A068	CREDIT RECOVERY	.00	.00	.00	.00	.00	.00
A069	MULTIMEDIA/JOURNALISM	.00	.00	.00	.00	.00	.00

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

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A070 Science Lab Fee	.00	2,425.00	.00	2,425.00	.00	2,425.00
IT98 OVER/SHORT	.00	(55.00)	.00	(55.00)	.00	(55.00)
S400 STUDENT GOVERNMENT	23,345.06	38,572.23	(36,797.94)	25,119.35	.00	25,119.35
S401 CLASS OF 2028	1,824.81	779.00	(212.18)	2,391.63	.00	2,391.63
S402 CLASS OF 2029	.00	357.00	.00	357.00	.00	357.00
S403 CLASS OF 2026	(5,673.52)	15,297.00	(3,959.96)	5,663.52	(1,699.43)	3,964.09
S404 CLASS OF 2027	4,273.70	29,233.57	(21,804.20)	11,703.07	(800.00)	10,903.07
S405 BAND	989.29	18,866.89	(16,812.14)	3,044.04	(881.80)	2,162.24
S406 CHOIR	.00	.00	.00	.00	.00	.00
S407 ORCHESTRA	.00	.00	.00	.00	.00	.00
S408 WINTER GUARD	.00	.00	.00	.00	.00	.00
S409 DRAMA	3,094.88	7,164.10	(4,314.57)	5,944.41	(1,263.66)	4,680.75
S410 BASEBALL	42,036.62	27,892.67	(46,451.47)	23,477.82	(673.69)	22,804.13
S411 BOYS BASKETBALL	17.77	10,670.75	(7,341.88)	3,346.64	(620.38)	2,726.26
S412 BOYS GOLF	1,393.52	500.00	.00	1,893.52	.00	1,893.52
S413 BOYS SOCCER	1,746.01	321.00	(1,582.65)	484.36	.00	484.36
S414 BOYS TENNIS	.00	95.00	.00	95.00	.00	95.00
S415 BOYS TRACK	6,398.06	7,595.95	(7,099.48)	6,894.53	.00	6,894.53
S416 BOYS VOLLEYBALL	10,174.28	3,949.65	(5,116.30)	9,007.63	(45.44)	8,962.19
S417 BOYS WRESTLING	10,302.04	4,872.75	(1,600.00)	13,574.79	.00	13,574.79
S418 CHEER	8,108.80	17,231.66	(15,024.81)	10,315.65	.00	10,315.65
S419 CROSS COUNTRY	4,333.92	4,112.70	(1,126.67)	7,319.95	.00	7,319.95
S420 E-SPORTS	.00	.00	.00	.00	.00	.00

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

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S421	FOOTBALL	14,438.14	16,099.79	(19,193.63)	11,344.30	(720.86)	10,623.44
S422	GIRLS BADMINTON	.00	.00	.00	.00	.00	.00
S423	GIRLS BASKETBALL	483.13	9,578.42	(5,840.16)	4,221.39	(854.68)	3,366.71
S424	GIRLS BEACH V-BALL	3,422.65	480.00	(3,668.83)	233.82	.00	233.82
S425	GIRLS FLAG FOOTBALL	.00	8,426.88	(3,893.19)	4,533.69	.00	4,533.69
S426	GIRLS GOLF	1,605.14	652.00	(532.27)	1,724.87	.00	1,724.87
S427	GIRLS SOCCER	8,083.09	4,057.45	(2,133.06)	10,007.48	.00	10,007.48
S428	GIRLS TENNIS	1,424.14	.00	(1,355.02)	69.12	.00	69.12
S429	GIRLS TRACK	.00	.00	.00	.00	.00	.00
S430	GIRLS VOLEYBALL	8,244.14	12,284.35	(812.24)	19,716.25	.00	19,716.25
S431	GIRLS WRESTLING	.00	.00	.00	.00	.00	.00
S432	POM	7,105.94	14,924.81	(21,175.74)	855.01	1,568.00	2,423.01
S433	SOFTBALL	4,464.29	6,381.87	(2,605.38)	8,240.78	.00	8,240.78
S434	SWIM	6,589.51	4,802.85	(1,350.00)	10,042.36	.00	10,042.36
S435	ARCHERY	.00	.00	.00	.00	.00	.00
S436	ART	1,044.40	.00	.00	1,044.40	.00	1,044.40
S437	AMERICAN SIGN LANGUAGE	737.00	627.00	.00	1,364.00	.00	1,364.00
S438	CLOSE-UP	.00	.00	.00	.00	.00	.00
S439	CO-EXIST	2,727.17	.00	.00	2,727.17	.00	2,727.17
S440	CHESS	.00	.00	.00	.00	.00	.00
S441	CHRISTIAN ATHELETES	614.83	.00	.00	614.83	.00	614.83
S442	CREATIVE WRITING	.00	.00	.00	.00	.00	.00
S443	CULTURE	188.08	.00	.00	188.08	.00	188.08

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☐ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
S444	DANCE	4,233.83	9,009.00	(7,880.60)	5,362.23	(279.35)	5,082.88
S445	DIGITAL ARTS	150.18	.00	.00	150.18	.00	150.18
S446	FINE ARTS	2,154.80	.00	.00	2,154.80	.00	2,154.80
S447	HANDS FOR PAWS	347.97	.00	.00	347.97	.00	347.97
S448	INTERACT	3,372.47	4,524.25	(4,529.46)	3,367.26	.00	3,367.26
S449	COMEDIC ARTS	.00	.00	.00	.00	.00	.00
S450	JAPANESE CULTURE	.00	.00	.00	.00	.00	.00
S451	SERVICE CLUB	.00	.00	.00	.00	.00	.00
S452	LIFETIME SPORTS	.00	.00	.00	.00	.00	.00
S453	MAGIC	.00	.00	.00	.00	.00	.00
S454	MARINE BIOLOGY	.00	.00	.00	.00	.00	.00
S455	NATIONAL HONOR SOCIETY	1,029.01	673.00	(1,208.47)	493.54	.00	493.54
S456	NHS SCIENCE	.00	.00	.00	.00	.00	.00
S457	PYTHAGOREAN SOCIETY	3,348.74	964.00	(1,084.09)	3,228.65	.00	3,228.65
S458	RODEO	1,060.37	.00	.00	1,060.37	.00	1,060.37
S459	SCIENCE	918.71	.00	.00	918.71	.00	918.71
S460	SPANISH	1,210.79	.00	.00	1,210.79	.00	1,210.79
S461	SPEECH AND DEBATE	735.07	.00	.00	735.07	.00	735.07
S462	TRANSITION SCHOOL TO WORK	414.84	1,792.00	(734.00)	1,472.84	.00	1,472.84
S463	UNIFIED SPORTS	200.00	.00	(185.52)	14.48	.00	14.48
S464	YEARBOOK	21,765.19	6,575.00	.00	28,340.19	.00	28,340.19
S465	JRROTC - AIR RIFLE	.00	.00	.00	.00	.00	.00
S466	FBLA - BUSINESS	2,443.48	13,052.77	(10,403.70)	5,092.55	.00	5,092.55

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
S467	FBLA - CODING	1,888.20	234.00	(781.59)	1,340.61	.00	1,340.61
S468	FBLA - COMP SERVICES	.00	.00	.00	.00	.00	.00
S469	SKILLS USA - FILM & TV	717.32	.00	.00	717.32	.00	717.32
S470	FBLA - FILM & TV	.00	.00	.00	.00	.00	.00
S471	FBLA - GRAPHIC DESIGN	14,396.87	11,724.91	(728.06)	25,393.72	(3,075.00)	22,318.72
S472	SKILLS USA- PHOTOGRAPHY	.00	.00	.00	.00	.00	.00
S473	FCCLA - CHILD DEV	.00	.00	.00	.00	.00	.00
S474	FCCLA - CULINARY	31,296.13	4,945.00	(3,727.83)	32,513.30	(60.00)	32,453.30
S475	FCCLA - ED PROFESSIONS	2,770.09	3,450.80	(3,505.04)	2,715.85	(321.42)	2,394.43
S476	FFA	.00	.00	.00	.00	.00	.00
S477	HOSA - MECIAL ASSISTING	7,349.52	18,533.82	(9,739.33)	16,144.01	(600.00)	15,544.01
S478	HOSA - SPORTS MEDICINE	5,372.11	17,250.45	(3,353.28)	19,269.28	.00	19,269.28
S479	JRROTC	.00	.00	.00	.00	.00	.00
S480	SKILLS USA - AUTO	.00	.00	.00	.00	.00	.00
S481	SKILLS USA - CARPENTRY	2,084.47	.00	.00	2,084.47	.00	2,084.47
S482	SKILLS USA - ENGINEERING	100.00	.00	.00	100.00	.00	100.00
S483	SKILLS USA - FIRE	.00	.00	.00	.00	.00	.00
S484	SKILLS USA - LAW	.00	.00	.00	.00	.00	.00
S485	SKILLS USA - THEATER TECH	3,450.26	2,408.00	(1,681.19)	4,177.07	(300.00)	3,877.07
S486	SKILLS USA - WELDING	.00	.00	.00	.00	.00	.00
S487	ROBOTICS/STEM	6,154.20	1,253.00	.00	7,407.20	.00	7,407.20
S488	PEP CLUB	.00	.00	.00	.00	.00	.00
S489	BSU	510.89	.00	.00	510.89	.00	510.89

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

☐ Print Detail ☐ Page Break by Activity

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
S490	BIKE CLUB	.00	.00	.00	.00	.00	.00
S491	ASIAN CULTURE	.00	.00	.00	.00	.00	.00
S492	LINK CREW	.00	.00	.00	.00	.00	.00
S493	BOYS BEACH VBALL	.00	1,655.26	.00	1,655.26	.00	1,655.26
S889	FUTURE EDUCATOR OF AMERICA CLUB	.00	.00	.00	.00	.00	.00
T200	PARTICIPATION FEE	1,037.50	27,910.00	.00	28,947.50	.00	28,947.50
T201	ATHLETICS	3,411.25	730.00	.00	4,141.25	.00	4,141.25
T202	GREATEST NEED	9,400.71	1,400.00	(4,738.47)	6,062.24	.00	6,062.24
T203	STUDENT GOVERNMENT	1,146.21	.00	.00	1,146.21	.00	1,146.21
T204	FINE ARTS	1,070.18	.00	.00	1,070.18	.00	1,070.18
T205	BAND	714.71	6,974.00	(3,628.75)	4,059.96	(1,961.72)	2,098.24
T206	CHOIR	135.00	.00	.00	135.00	.00	135.00
T207	ORCHESTRA	.00	.00	.00	.00	.00	.00
T208	WINTER GUARD	.00	455.00	.00	455.00	.00	455.00
T209	DRAMA	1,403.01	875.00	(200.56)	2,077.45	.00	2,077.45
T210	BASEBALL	200.00	.00	.00	200.00	.00	200.00
T211	BOYS BASKETBALL	79.95	950.00	.00	1,029.95	.00	1,029.95
T212	BOYS GOLF	2,776.40	400.00	(1,211.56)	1,964.84	.00	1,964.84
T213	BOYS SOCCER	2,575.46	600.00	(523.68)	2,651.78	.00	2,651.78
T214	BOYS TENNIS	1,548.39	400.00	(270.00)	1,678.39	.00	1,678.39
T215	BOYS TRACK	840.78	125.00	.00	965.78	.00	965.78
T216	BOYS VOLLEYBALL	1,022.38	1,500.00	.00	2,522.38	.00	2,522.38
T217	BOYS WRESTLING	7,839.82	2,100.00	(1,348.71)	8,591.11	(1,903.40)	6,687.71

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

☐ Print Detail ☐ Page Break by Activity

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
T218	CHEER	514.96	780.00	(301.93)	993.03	.00	993.03
T219	CROSS COUNTRY	299.80	.00	.00	299.80	.00	299.80
T220	E-SPORTS	.00	.00	.00	.00	.00	.00
T221	FOOTBALL	8,600.68	9,740.00	(6,700.00)	11,640.68	.00	11,640.68
T222	GIRLS BADMINTON	.00	.00	.00	.00	.00	.00
T223	GIRLS BASKETBALL	860.00	1,235.00	(1,727.21)	367.79	.00	367.79
T224	GIRLS BEACH V-BALL	1,372.39	300.00	(206.19)	1,466.20	(1,130.25)	335.95
T225	GIRLS FLAG FOOTBALL	.00	200.00	.00	200.00	.00	200.00
T226	GIRLS GOLF	325.00	400.00	.00	725.00	.00	725.00
T227	GIRLS SOCCER	369.46	595.00	.00	964.46	.00	964.46
T228	GIRLS TENNIS	1,452.67	550.00	(45.00)	1,957.67	.00	1,957.67
T229	GIRLS TRACK	350.00	125.00	.00	475.00	.00	475.00
T230	GIRLS VOLLEYBALL	866.93	.00	.00	866.93	.00	866.93
T231	GIRLS WRESTLING	.00	200.00	.00	200.00	.00	200.00
T232	POM	192.96	953.00	(420.76)	725.20	.00	725.20
T233	SOFTBALL	270.99	.00	.00	270.99	.00	270.99
T234	SWIM	546.94	100.00	(75.28)	571.66	.00	571.66
T235	AMERICAN SIGN LANGUAGE	.00	.00	.00	.00	.00	.00
T236	ARCHERY	.00	.00	.00	.00	.00	.00
T237	ART	1,004.85	.00	.00	1,004.85	.00	1,004.85
T238	CLOSE-UP	.00	.00	.00	.00	.00	.00
T239	CO-EXIST	274.19	.00	.00	274.19	.00	274.19
T240	CHESS	100.00	.00	.00	100.00	.00	100.00

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

☐ Print Detail ☐ Page Break by Activity

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
T241	CHRISTIAN ATHELETES	.00	.00	.00	.00	.00	.00
T242	CREATIVE WRITING	.00	.00	.00	.00	.00	.00
T243	CULTURE	2,020.00	.00	.00	2,020.00	.00	2,020.00
T244	DANCE	2,071.74	400.00	(809.98)	1,661.76	(44.45)	1,617.31
T245	DIGITAL ARTS	.00	.00	.00	.00	.00	.00
T246	HANDS FOR PAWS	.00	.00	.00	.00	.00	.00
T247	INTERACT	1,256.71	2,557.00	(473.05)	3,340.66	(983.62)	2,357.04
T248	JAPANESE CULTURE	.00	.00	.00	.00	.00	.00
T249	SERVIC E CLUB	.00	.00	.00	.00	.00	.00
T250	MAGIC	.00	.00	.00	.00	.00	.00
T251	MARINE BIOLOGY	.00	.00	.00	.00	.00	.00
T252	NATIONAL HONOR SOCIETY	572.27	800.00	(429.75)	942.52	.00	942.52
T253	NHS SCIENCE	.00	.00	.00	.00	.00	.00
T254	PYTHAGOREAN SOCIETY	656.24	400.00	(75.90)	980.34	.00	980.34
T255	RODEO	200.00	.00	.00	200.00	.00	200.00
T256	SCIENCE	3,675.01	.00	.00	3,675.01	.00	3,675.01
T257	SPANISH	1,421.27	.00	.00	1,421.27	.00	1,421.27
T258	SPEECH AND DEBATE	.00	.00	.00	.00	.00	.00
T259	TRANSITION SCHOOL TO WORK	560.00	400.00	.00	960.00	.00	960.00
T260	UNIFIED SPORTS	537.50	900.00	(323.48)	1,114.02	.00	1,114.02
T261	YEARBOOK	816.93	.00	(11.96)	804.97	.00	804.97
T262	FBLA - BUSINESS	1,381.79	.00	.00	1,381.79	.00	1,381.79
T263	FBLA - CODING	950.00	400.00	.00	1,350.00	.00	1,350.00

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
T264	FBLA - COMP SERVICES	.00	.00	.00	.00	.00	.00
T265	FBLA - DIGITAL COMMUNICATION	.00	.00	.00	.00	.00	.00
T266	SKILLS USA - FILM & TV	.00	.00	.00	.00	.00	.00
T267	FBLA - GRAPHIC DESIGN	943.10	.00	(164.18)	778.92	.00	778.92
T268	SKILLS USA - PHOTOGRAPHY	.00	.00	.00	.00	.00	.00
T269	FCCLA - CHILD DEV	100.00	.00	.00	100.00	.00	100.00
T270	FCCLA - CULINARY	1,459.29	.00	(291.50)	1,167.79	.00	1,167.79
T271	FCCLA - ED PROFESSIONS	1,253.73	.00	.00	1,253.73	.00	1,253.73
T272	FFA	.00	.00	.00	.00	.00	.00
T273	HOSA - MEDICAL ASSISTING	775.00	.00	.00	775.00	.00	775.00
T274	HOSA - SPORTS MEDICINE	590.95	50.00	(264.38)	376.57	.00	376.57
T275	JRROTC	.00	.00	.00	.00	.00	.00
T276	SKILLS USA - AUTO	.00	.00	.00	.00	.00	.00
T277	SKILLS USA - CARPENTRY	100.00	.00	.00	100.00	.00	100.00
T278	SKILLS USA - ENGINEERING	1,674.76	.00	.00	1,674.76	.00	1,674.76
T279	SKILLS USA - FIRE	.00	.00	.00	.00	.00	.00
T280	SKILLS USA - LAW	.00	.00	.00	.00	.00	.00
T281	SKILLS USA - TECH THEATER	678.68	545.00	(808.01)	415.67	.00	415.67
T282	SKILLS USA - WELDING	.00	.00	.00	.00	.00	.00
T283	STEM/ROBOTICS	1,153.54	200.00	(83.40)	1,270.14	.00	1,270.14
T285	PEP CLUB	.00	.00	.00	.00	.00	.00
T286	BSU	.00	.00	.00	.00	.00	.00
T287	BIKE CLUB	.00	.00	.00	.00	.00	.00

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
T288	Asian Culture	.00	.00	.00	.00	.00	.00
T289	Link Crew	.00	.00	.00	.00	.00	.00
T290	BOYS BEACH VBALL	.00	.00	.00	.00	.00	.00
GRAND TOTALS		808,634.87	695,470.32	(576,774.94)	927,330.25	(22,276.74)	905,053.51

End of Report

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
A001	NURSE SUPPLY	157.80	.00	.00	157.80	.00	157.80
A002	BOOKSTORE	1,190.23	3,345.00	(3,436.29)	1,098.94	.00	1,098.94
A003	PARKING PERMITS	38,081.15	3,609.00	(2,829.14)	38,861.01	.00	38,861.01
A004	DAMAGED/LOST PROPERTY	418.05	.00	.00	418.05	.00	418.05
A005	PSAT	3,708.78	.00	.00	3,708.78	.00	3,708.78
A006	STUDENT ID	35,345.55	4,152.00	.00	39,497.55	.00	39,497.55
A007	LAPTOP ALLOWANCE	88,219.69	4,205.00	.00	92,424.69	.00	92,424.69
A008	TESTING	80.00	625.00	.00	705.00	.00	705.00
A009	SUMMER SCHOOL TUITION	102,931.24	.00	.00	102,931.24	.00	102,931.24
A010	LAPTOP SUPPLIES	11,623.37	1,955.00	.00	13,578.37	.00	13,578.37
A011	SCHOLARSHIP	9,909.51	.00	.00	9,909.51	.00	9,909.51
A012	PRINCIPAL'S FUND	.00	.00	.00	.00	.00	.00
A013	ATHLETICS	4,645.28	78,361.12	(71,675.48)	11,330.92	(1,432.99)	9,897.93
A014	ACTIVITY ASSISTANCE	9,901.29	3,704.00	.00	13,605.29	.00	13,605.29
A015	ATHLETIC ASSISTANCE	16,042.51	3,704.00	.00	19,746.51	.00	19,746.51
A016	ATHLETIC CONCESSIONS	204.64	.00	.00	204.64	.00	204.64
A017	FIELD TRIPS	4,980.96	.00	.00	4,980.96	.00	4,980.96
A018	FOOD SERVICE	39.20	.00	.00	39.20	.00	39.20
A019	LOST LIBRARY BOOKS	1.10	.00	.00	1.10	.00	1.10
A020	LOST TEXTBOOKS	.00	.00	.00	.00	.00	.00
A021	LIFETIME SPORTS	7,680.33	.00	.00	7,680.33	.00	7,680.33
A022	PE UNIFORM/LOCKS	4,727.31	12,540.00	(2,342.30)	14,925.01	(142.77)	14,782.24
A023	SCIENCE DUAL ENROLLMENT	5,721.11	6,517.00	(500.00)	11,738.11	(1,070.00)	10,668.11

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
A024	ART DUAL ENROLLMENT	.00	.00	.00	.00	.00	.00
A025	ENGLISH DUAL ENROLLMENT	32,602.33	21,000.00	(19,529.04)	34,073.29	.00	34,073.29
A026	CTE DUAL ENROLLMENT	15,071.51	11,710.00	(12,018.77)	14,762.74	.00	14,762.74
A027	MATH DUAL ENROLLMENT	15,712.32	31,680.00	(14,552.88)	32,839.44	(2,093.58)	30,745.86
A028	GOVERNMENT DUAL ENROLLMENT	5,200.00	2,800.00	.00	8,000.00	.00	8,000.00
A029	FOREIGN LANG DUAL ENROLLMENT	.00	.00	.00	.00	.00	.00
A030	HISTORY DUAL ENROLLMENT	5,600.35	9,100.00	(1,750.00)	12,950.35	.00	12,950.35
A031	ECONOMICS DUAL ENROLLMENT	.00	.00	.00	.00	.00	.00
A032	ART	5,059.59	12,891.00	(12,212.02)	5,738.57	(91.43)	5,647.14
A033	ATHLETIC TRAINING	.00	.00	.00	.00	.00	.00
A034	BAND	1,900.18	3,180.00	(2,081.39)	2,998.79	.00	2,998.79
A035	CHOIR	1,890.97	1,215.00	(265.05)	2,840.92	(2,130.00)	710.92
A036	DANCE	2,782.06	6,085.00	(5,677.92)	3,189.14	(109.63)	3,079.51
A037	DRAMA/THEATER	7,721.19	1,070.00	(1,476.12)	7,315.07	.00	7,315.07
A038	LIFE SKILLS	.00	.00	.00	.00	.00	.00
A039	STRINGS/ORCHESTRA	2,455.00	1,185.00	(1,955.01)	1,684.99	(590.00)	1,094.99
A040	APPLIED BIO SYSTEMS	.00	.00	.00	.00	.00	.00
A041	AG BUSINESS MANAGEMENT	.00	.00	.00	.00	.00	.00
A042	AG MECHANICS	.00	.00	.00	.00	.00	.00
A043	AEROSPACE SCIENCE	.00	.00	.00	.00	.00	.00
A044	AFJROTC LOST UNIFORM	.00	.00	.00	.00	.00	.00
A045	AFJROTC RESOURCE FUND	.00	.00	.00	.00	.00	.00
A046	ANIMAL SCIENCE	.00	.00	.00	.00	.00	.00

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
A047	AUTOMOTIVE	.00	.00	.00	.00	.00	.00
A048	SOCIAL MEDIA BUSINESS	.00	.00	.00	.00	.00	.00
A049	CARPENTRY	5,098.34	4,298.65	(2,485.29)	6,911.70	(3,239.10)	3,672.60
A050	CHILDCARE	1,286.08	.00	.00	1,286.08	.00	1,286.08
A050	CHILDCARE	.00	162,319.00	.00	162,319.00	.00	162,319.00
A051	CODING	85.83	.00	.00	85.83	.00	85.83
A052	CULINARY	3,712.71	3,960.00	(2,720.38)	4,952.33	.00	4,952.33
A053	CTE WORK INTERNSHIP	440.00	.00	.00	440.00	.00	440.00
A054	DIGITAL COMMUNICATION	10,816.12	.00	.00	10,816.12	.00	10,816.12
A055	EARLY CHILDHOOD	(90.00)	20.00	.00	(70.00)	.00	(70.00)
A056	ED PROFESSIONS	.00	.00	.00	.00	.00	.00
A057	ENGINEERING	.00	.00	.00	.00	.00	.00
A058	FIRE SERVICE	.00	.00	.00	.00	.00	.00
A059	GRAPHIC DESIGN	871.36	10.00	(765.57)	115.79	.00	115.79
A060	INTRO TO AG	.00	.00	.00	.00	.00	.00
A061	LAW & PUBLIC SAFETY	93.40	.00	.00	93.40	.00	93.40
A062	MEDICAL ASSISTING	499.51	.00	(467.49)	32.02	.00	32.02
A063	PLANT SCIENCE	.00	.00	.00	.00	.00	.00
A064	SPORTS MEDICINE	171.49	.00	.00	171.49	.00	171.49
A065	TECHNCIAL THEATER	80.00	.00	.00	80.00	.00	80.00
A066	WELDING	.00	.00	.00	.00	.00	.00
A067	CAREER EXPLORATION	.00	.00	.00	.00	.00	.00
A068	CREDIT RECOVERY	75.00	.00	.00	75.00	.00	75.00

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☐ Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
A069 MULTIMEDIA/JOURNALISM	.00	.00	.00	.00	.00	.00
A070 Science Lab Fee	.00	775.00	.00	775.00	.00	775.00
IT98 OVER/SHORT	.00	(94.00)	.00	(94.00)	.00	(94.00)
S400 STUDENT GOVERNMENT	44,202.97	40,525.30	(56,922.98)	27,805.29	(556.70)	27,248.59
S401 CLASS OF 2028	2,380.40	1,215.68	.00	3,596.08	.00	3,596.08
S402 CLASS OF 2029	1,312.70	297.00	.00	1,609.70	.00	1,609.70
S403 CLASS OF 2026	37,458.02	1,947.90	(25,242.23)	14,163.69	(1,211.31)	12,952.38
S404 CLASS OF 2027	8,751.98	45,273.95	(29,328.58)	24,697.35	(585.00)	24,112.35
S405 BAND	4,921.36	11,366.50	(12,407.38)	3,880.48	(450.00)	3,430.48
S406 CHOIR	2,216.75	1,069.00	(1,916.41)	1,369.34	.00	1,369.34
S407 ORCHESTRA	2,532.99	252.00	(2,175.00)	609.99	.00	609.99
S408 WINTER GUARD	1,386.29	.00	(591.32)	794.97	.00	794.97
S409 DRAMA	6,594.15	5,559.00	(5,983.34)	6,169.81	(1,276.08)	4,893.73
S410 BASEBALL	4,750.66	15,382.25	(17,069.16)	3,063.75	.00	3,063.75
S411 BOYS BASKETBALL	9,930.24	3,731.31	(11,048.70)	2,612.85	.00	2,612.85
S412 BOYS GOLF	1,037.19	.00	.00	1,037.19	.00	1,037.19
S413 BOYS SOCCER	1,115.59	4,168.17	(3,674.94)	1,608.82	.00	1,608.82
S414 BOYS TENNIS	.00	1,457.67	.00	1,457.67	.00	1,457.67
S415 BOYS TRACK	2,102.41	2,610.35	(2,827.60)	1,885.16	.00	1,885.16
S416 BOYS VOLLEYBALL	2,428.80	6,542.80	(7,089.03)	1,882.57	.00	1,882.57
S417 BOYS WRESTLING	1,193.03	.00	(589.90)	603.13	.00	603.13
S418 CHEER	5,812.29	57,827.27	(57,057.88)	6,581.68	.00	6,581.68
S419 CROSS COUNTRY	523.22	189.16	(550.00)	162.38	.00	162.38

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

☐ Print Detail ☐ Page Break by Activity

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
S420	E-SPORTS	195.29	1,280.20	(115.75)	1,359.74	.00	1,359.74
S421	FOOTBALL	1,691.86	7,842.00	(5,074.34)	4,459.52	.00	4,459.52
S422	GIRLS BADMINTON	480.35	.00	.00	480.35	.00	480.35
S423	GIRLS BASKETBALL	1,087.75	.00	(535.93)	551.82	(352.42)	199.40
S424	GIRLS BEACH V-BALL	100.00	3,324.15	(1,107.07)	2,317.08	.00	2,317.08
S425	GIRLS FLAG FOOTBALL	.00	2,248.61	(937.40)	1,311.21	.00	1,311.21
S426	GIRLS GOLF	2,108.51	.00	(1,795.85)	312.66	.00	312.66
S427	GIRLS SOCCER	2,242.92	3,037.00	(2,512.08)	2,767.84	.00	2,767.84
S428	GIRLS TENNIS	108.54	.00	.00	108.54	.00	108.54
S429	GIRLS TRACK	48.59	.00	.00	48.59	.00	48.59
S430	GIRLS VOLEYBALL	3,492.32	9,365.50	(11,314.17)	1,543.65	(99.07)	1,444.58
S431	GIRLS WRESTLING	.00	.00	.00	.00	.00	.00
S432	POM	7,200.13	14,857.74	(18,214.27)	3,843.60	.00	3,843.60
S433	SOFTBALL	9,630.57	4,910.64	(8,636.82)	5,904.39	(1,269.78)	4,634.61
S434	SWIM	3,425.09	1,451.10	.00	4,876.19	.00	4,876.19
S435	ARCHERY	.00	.00	.00	.00	.00	.00
S436	ART	.00	.00	.00	.00	.00	.00
S437	AMERICAN SIGN LANGUAGE	.00	.00	.00	.00	.00	.00
S438	CLOSE-UP	736.67	.00	.00	736.67	.00	736.67
S439	CO-EXIST	.00	.00	.00	.00	.00	.00
S440	CHESS	3.84	.00	.00	3.84	.00	3.84
S441	CHRISTIAN ATHELETES	.00	.00	.00	.00	.00	.00
S442	CREATIVE WRITING	.00	.00	.00	.00	.00	.00

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
S443	CULTURE	85.83	.00	.00	85.83	.00	85.83
S444	DANCE	5,976.04	15,967.00	(14,134.97)	7,808.07	.00	7,808.07
S445	DIGITAL ARTS	.00	.00	.00	.00	.00	.00
S446	FINE ARTS	.00	.00	.00	.00	.00	.00
S447	HANDS FOR PAWS	57.22	1,690.54	(1,026.43)	721.33	.00	721.33
S448	INTERACT	330.71	463.00	(592.00)	201.71	.00	201.71
S449	COMEDIC ARTS	.00	.00	.00	.00	.00	.00
S450	JAPANESE CULTURE	26.00	123.00	.00	149.00	.00	149.00
S451	SERVICE CLUB	.00	.00	.00	.00	.00	.00
S452	LIFETIME SPORTS	487.00	.00	.00	487.00	.00	487.00
S453	MAGIC	.00	.00	.00	.00	.00	.00
S454	MARINE BIOLOGY	892.37	.00	.00	892.37	.00	892.37
S455	NATIONAL HONOR SOCIETY	553.33	.00	.00	553.33	.00	553.33
S456	NHS SCIENCE	27.77	22.00	.00	49.77	.00	49.77
S457	PYTHAGOREAN SOCIETY	.00	.00	.00	.00	.00	.00
S458	RODEO	.00	.00	.00	.00	.00	.00
S459	SCIENCE	49.46	.00	.00	49.46	.00	49.46
S460	SPANISH	205.25	.00	.00	205.25	.00	205.25
S461	SPEECH AND DEBATE	58.52	.00	.00	58.52	.00	58.52
S462	TRANSITION SCHOOL TO WORK	.00	.00	.00	.00	.00	.00
S463	UNIFIED SPORTS	23.99	.00	.00	23.99	.00	23.99
S464	YEARBOOK	5,080.29	855.00	(4,472.92)	1,462.37	(527.08)	935.29
S465	JRROTC - AIR RIFLE	.00	.00	.00	.00	.00	.00

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

☐ Print Detail ☐ Page Break by Activity

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
S466	FBLA - BUSINESS	55.43	3,928.50	(3,280.52)	703.41	(500.00)	203.41
S467	FBLA - CODING	556.77	1,057.00	(740.00)	873.77	.00	873.77
S468	FBLA - COMP SERVICES	.00	.00	.00	.00	.00	.00
S469	SKILLS USA - FILM & TV	96.63	.00	.00	96.63	.00	96.63
S470	FBLA - FILM & TV	248.17	.00	.00	248.17	.00	248.17
S471	FBLA - GRAPHIC DESIGN	6,191.71	8,922.32	(2,304.02)	12,810.01	(3,335.00)	9,475.01
S472	SKILLS USA- PHOTOGRAPHY	.00	180.00	.00	180.00	.00	180.00
S473	FCCLA - CHILD DEV	4,935.64	9,714.50	(12,769.91)	1,880.23	(350.00)	1,530.23
S474	FCCLA - CULINARY	28,872.72	24,568.25	(28,198.02)	25,242.95	(2,166.83)	23,076.12
S475	FCCLA - ED PROFESSIONS	894.22	716.86	(987.37)	623.71	.00	623.71
S476	FFA	.00	.00	.00	.00	.00	.00
S477	HOSA - MECIAL ASSISTING	1,867.28	15.00	(536.66)	1,345.62	.00	1,345.62
S478	HOSA - SPORTS MEDICINE	3,809.96	13,992.96	(12,895.53)	4,907.39	(628.89)	4,278.50
S479	JRROTC	.00	.00	.00	.00	.00	.00
S480	SKILLS USA - AUTO	.00	.00	.00	.00	.00	.00
S481	SKILLS USA - CARPENTRY	4,990.51	3,029.55	(1,447.08)	6,572.98	.00	6,572.98
S482	SKILLS USA - ENGINEERING	.00	.00	.00	.00	.00	.00
S483	SKILLS USA - FIRE	.00	.00	.00	.00	.00	.00
S484	SKILLS USA - LAW	822.65	85.00	(480.00)	427.65	.00	427.65
S485	SKILLS USA - THEATER TECH	.00	.00	.00	.00	.00	.00
S486	SKILLS USA - WELDING	.00	.00	.00	.00	.00	.00
S487	ROBOTICS/STEM	.00	.00	.00	.00	.00	.00
S488	PEP CLUB	273.96	.00	.00	273.96	.00	273.96

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

☐ Print Detail ☐ Page Break by Activity

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
S489	BSU	49.55	1,968.30	(2,017.81)	.04	.00	.04
S490	BIKE CLUB	.00	.00	.00	.00	.00	.00
S491	ASIAN CULTURE	.00	.00	.00	.00	.00	.00
S492	LINK CREW	.00	1,935.82	.00	1,935.82	.00	1,935.82
S493	BOYS BEACH VBALL	.00	.00	.00	.00	.00	.00
T200	PARTICIPATION FEE	1,275.50	12,112.50	.00	13,388.00	.00	13,388.00
T201	ATHLETICS	562.10	20.00	(98.19)	483.91	.00	483.91
T202	GREATEST NEED	5,313.72	400.00	(4,738.22)	975.50	.00	975.50
T203	STUDENT GOVERNMENT	325.00	400.00	.00	725.00	.00	725.00
T204	FINE ARTS	1,405.00	.00	.00	1,405.00	.00	1,405.00
T205	BAND	642.94	700.00	(979.00)	363.94	.00	363.94
T206	CHOIR	482.47	.00	.00	482.47	.00	482.47
T207	ORCHESTRA	786.00	.00	.00	786.00	.00	786.00
T208	WINTER GUARD	493.00	.00	.00	493.00	.00	493.00
T209	DRAMA	1,758.58	900.00	.00	2,658.58	.00	2,658.58
T210	BASEBALL	409.95	25.00	.00	434.95	.00	434.95
T211	BOYS BASKETBALL	1,601.81	.00	(1,146.42)	455.39	.00	455.39
T212	BOYS GOLF	201.28	.00	.00	201.28	.00	201.28
T213	BOYS SOCCER	1,023.51	400.00	(381.85)	1,041.66	.00	1,041.66
T214	BOYS TENNIS	239.98	.00	.00	239.98	.00	239.98
T215	BOYS TRACK	56.39	225.00	.00	281.39	.00	281.39
T216	BOYS VOLLEYBALL	322.38	25.00	(200.00)	147.38	.00	147.38
T217	BOYS WRESTLING	3,402.12	.00	.00	3,402.12	.00	3,402.12

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

☐ Print Detail ☐ Page Break by Activity

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
T218	CHEER	129.61	4,260.00	.00	4,389.61	.00	4,389.61
T219	CROSS COUNTRY	183.90	.00	(150.00)	33.90	.00	33.90
T220	E-SPORTS	200.00	.00	(41.80)	158.20	.00	158.20
T221	FOOTBALL	859.29	200.00	.00	1,059.29	.00	1,059.29
T222	GIRLS BADMINTON	500.00	.00	.00	500.00	(100.00)	400.00
T223	GIRLS BASKETBALL	480.00	.00	.00	480.00	.00	480.00
T224	GIRLS BEACH V-BALL	21.48	.00	.00	21.48	.00	21.48
T225	GIRLS FLAG FOOTBALL	.00	.00	.00	.00	.00	.00
T226	GIRLS GOLF	336.91	.00	.00	336.91	.00	336.91
T227	GIRLS SOCCER	39.32	.00	.00	39.32	.00	39.32
T228	GIRLS TENNIS	505.57	.00	.00	505.57	.00	505.57
T229	GIRLS TRACK	2.90	200.00	(200.00)	2.90	.00	2.90
T230	GIRLS VOLLEYBALL	1,179.11	.00	(933.99)	245.12	.00	245.12
T231	GIRLS WRESTLING	.00	.00	.00	.00	.00	.00
T232	POM	1,145.75	190.00	(957.20)	378.55	.00	378.55
T233	SOFTBALL	664.86	50.00	.00	714.86	.00	714.86
T234	SWIM	3,247.92	200.00	.00	3,447.92	.00	3,447.92
T235	AMERICAN SIGN LANGUAGE	.00	.00	.00	.00	.00	.00
T236	ARCHERY	.00	.00	.00	.00	.00	.00
T237	ART	50.00	.00	.00	50.00	.00	50.00
T238	CLOSE-UP	1,250.00	.00	.00	1,250.00	.00	1,250.00
T239	CO-EXIST	.00	.00	.00	.00	.00	.00
T240	CHESS	112.64	.00	.00	112.64	.00	112.64

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

☐ Print Detail ☐ Page Break by Activity

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
T241	CHRISTIAN ATHELETES	25.00	.00	.00	25.00	.00	25.00
T242	CREATIVE WRITING	.00	.00	.00	.00	.00	.00
T243	CULTURE	608.34	425.00	(200.00)	833.34	.00	833.34
T244	DANCE	65.86	.00	.00	65.86	.00	65.86
T245	DIGITAL ARTS	880.00	.00	.00	880.00	.00	880.00
T246	HANDS FOR PAWS	.39	200.00	(132.48)	67.91	.00	67.91
T247	INTERACT	40.00	.00	.00	40.00	.00	40.00
T248	JAPANESE CULTURE	350.00	.00	.00	350.00	.00	350.00
T249	SERVIC E CLUB	.00	.00	.00	.00	.00	.00
T250	MAGIC	43.91	.00	.00	43.91	.00	43.91
T251	MARINE BIOLOGY	400.00	.00	.00	400.00	.00	400.00
T252	NATIONAL HONOR SOCIETY	420.00	.00	.00	420.00	.00	420.00
T253	NHS SCIENCE	1,385.26	300.00	(732.46)	952.80	.00	952.80
T254	PYTHAGOREAN SOCIETY	.00	.00	.00	.00	.00	.00
T255	RODEO	400.00	.00	.00	400.00	.00	400.00
T256	SCIENCE	50.00	.00	.00	50.00	.00	50.00
T257	SPANISH	686.63	.00	.00	686.63	.00	686.63
T258	SPEECH AND DEBATE	810.00	200.00	.00	1,010.00	.00	1,010.00
T259	TRANSITION SCHOOL TO WORK	.00	190.00	.00	190.00	.00	190.00
T260	UNIFIED SPORTS	.00	50.00	.00	50.00	.00	50.00
T261	YEARBOOK	1,207.68	.00	.00	1,207.68	.00	1,207.68
T262	FBLA - BUSINESS	.00	.00	.00	.00	.00	.00
T263	FBLA - CODING	517.37	400.00	(260.00)	657.37	.00	657.37

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
T264	FBLA - COMP SERVICES	.00	.00	.00	.00	.00	.00
T265	FBLA - DIGITAL COMMUNICATION	.00	.00	.00	.00	.00	.00
T266	SKILLS USA - FILM & TV	.00	.00	.00	.00	.00	.00
T267	FBLA - GRAPHIC DESIGN	286.80	150.00	.00	436.80	.00	436.80
T268	SKILLS USA - PHOTOGRAPHY	.00	.00	.00	.00	.00	.00
T269	FCCLA - CHILD DEV	172.13	.00	.00	172.13	.00	172.13
T270	FCCLA - CULINARY	6,832.46	1,125.00	.00	7,957.46	.00	7,957.46
T271	FCCLA - ED PROFESSIONS	.00	150.00	.00	150.00	.00	150.00
T272	FFA	.00	.00	.00	.00	.00	.00
T273	HOSA - MEDICAL ASSISTING	1,049.50	.00	.00	1,049.50	.00	1,049.50
T274	HOSA - SPORTS MEDICINE	386.10	.00	.00	386.10	.00	386.10
T275	JRROTC	.00	.00	.00	.00	.00	.00
T276	SKILLS USA - AUTO	.00	.00	.00	.00	.00	.00
T277	SKILLS USA - CARPENTRY	333.98	200.00	.00	533.98	.00	533.98
T278	SKILLS USA - ENGINEERING	.00	.00	.00	.00	.00	.00
T279	SKILLS USA - FIRE	.00	.00	.00	.00	.00	.00
T280	SKILLS USA - LAW	.00	.00	.00	.00	.00	.00
T281	SKILLS USA - TECH THEATER	.00	.00	.00	.00	.00	.00
T282	SKILLS USA - WELDING	.00	.00	.00	.00	.00	.00
T283	STEM/ROBOTICS	.00	.00	.00	.00	.00	.00
T285	PEP CLUB	.83	.00	.00	.83	.00	.83
T286	BSU	.00	.00	.00	.00	.00	.00
T287	BIKE CLUB	.00	.00	.00	.00	.00	.00

Buckeye Union School District #201

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 7/7/2026**

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T288 Asian Culture	.00	.00	.00	.00	.00	.00
T289 Link Crew	200.00	100.00	.00	300.00	.00	300.00
T290 BOYS BEACH VBALL	.00	.00	.00	.00	.00	.00
GRAND TOTALS	753,830.12	756,686.12	(540,493.12)	970,023.12	(24,307.66)	945,715.46

End of Report

Vendor Name	PO No.	Amount
VALLEY SCHOOLS EMPLOYEE BENEFITS GROUP	270721	$5,737,500.00
CHARTWELLS FOOD SERVICE	270316	$3,300,000.00
AZ SCH RISK RETENTION TRST	270022	$1,042,217.00
DESERT CHOICE TRANSPORT	270684	$1,016,000.00
LUMINACE SOLAR ARIZONA, LLC	270722	$950,000.00
AZ PUBLIC SERVICE	270413	$800,000.00
RWC INTERNATIONAL, LTD	270083	$510,000.00
EDUCATIONAL SERVICES INC	270716	$400,000.00
CITY OF BUCKEYE - UTILITY BILLING	270415	$350,000.00
SENERGY PETROLEUM, LLC.	270159	$325,000.00
DES - REHAB SERV ADMIN	270180	$310,754.00
RWC INTERNATIONAL, LTD	270082	$235,000.00
COX COMMUNICATIONS	270040	$225,880.00
SOLUTIONZ	270393	$213,971.10
INTERNATIONAL ALLICANCE GROUP, LLC	270600	$202,800.00
SENERGY PETROLEUM, LLC.	270160	$200,000.00
STELLAR TECHNOLOGIES, INC	270671	$174,180.00
CITY OF BUCKEYE - SRO	270779	$170,356.00
EDUCATIONAL SERVICES INC	270325	$137,784.00
EDUCATIONAL SERVICES INC	270326	$134,350.00
BUHSD INS. ACCOUNT	270042	$107,480.80
ReSOURCE ARIZONA dba RFC Holdings, Inc.	270371	$103,505.70
COLLEGE BOARD	270679	$100,980.00