Board of Education

Monday, November 16, 2026 6:00 PM
Large Group Instruction Room (LGI) Northland Pines Middle & High School, 1800 Pleasure Island Road, Eagle River, WI 54521

I. Call to Order; Pledge of Allegiance; Roll Call to Establish a Quorum and Open Meeting Verification

II. Approval of Agenda

III. Presentation

IV. Public Participation

V. Board Committee Reports & Communication

V.A. **Board Communications**

V.B. **Finance Committee**

V.C. **Policy, Curriculum, Education & Activities Committee**

V.D. **Personnel Committee**

VI. Consent Agenda Action Items

VI.A. **Approval of the Minutes of the Regular Board Meeting of October 26, 2026**

VI.B. **Approval of payment of all bills district wide**

VI.C. **Approval of retirements and/or resignations**

VI.D. **Approval of Open Enrollment Applications In and/or Out for 2026-2027**

VI.E. **Approval of the issue of certified staff contracts to fill vacancies throughout the District**

VI.F. **Approval of Resolution Designating Public Depositories for 2026-2027 Fiscal Year**

VI.G. **Approval of granting permission to the Wisconsin Association of School Boards (WASB) Delegate or Alternate to vote on recommended resolutions at the WASB Delegate Assembly**

VII. Items Removed from Consent Agenda

VIII. Discussion & Action

Items

VIII.A. **Approval of Spanish Club Class Trip to Spain in 2028**

VIII.B. **First Review: 2027-2028 School Calendar**

VIII.C. **Recognition of a donation from Julie Winter-Paez to cover the cost of the student fan bus to the State Soccer Tournament in Milwaukee**

VIII.D. **First Review of SOAR High School potential of becoming Virtual High School**

VIII.E. **First Review of Revisions of Neola Legal Updates - Policies for the Board, 35.2**

IX. Administrative Reports

IX.A. **Written reports from Principals, Directors and Supervisors**

IX.B. **School Resource Officers (SRO) Monthly Reports**

X. District Administrator's Report

X.A. **Winter Concerts**

X.B. **Upcoming Schedule in the District**

X.C. **Veterans Day Recap**

X.D. **Pines Community Mini Grant Awards**

X.E. **Conclusion of Fall Athletics and Activities**

XI. Adjournment

Finance Committee

November 10, 2026 – 2:10 p.m.

Goals of the Committee:

1. Facilities & Operations: NPSD will use data to consider long-term impacts of enrollment on budget, staffing, and buildings and will develop action plans to proactively improve the District.

Present: Jennifer Payne, Becky Nordine

Quorum was established.

Also present were Tony Duffek, District Administrator; Tera Fritz, Business Manager; Nikki Fuller, Administrative Assistant to the District Administrator & Board of Education. There were no citizens in attendance.

Open Meeting Verification: Nikki Fuller noted that the meeting was posted in accordance with Open Meeting laws.

Approval of Agenda: Motion by Jennifer Payne to approve agenda as presented and leave the order of the agenda to the discretion of the Chair. Second by Becky Nordine. Voice vote 2-0. Motion carried.

Food Service monthly school nutrition services report and financial status report – no action was taken: Business Manager Fritz reported to the committee on food service.

Business Manager's Report – no action was taken: Business Manager Fritz shared the following written reports which are available in BoardBook to the public:

1. Finance Committee Report November 2026
2. October 2026 Bank Reconciliation
3. November 2026 Finance Year to Date Activity
4. November 2026 Monthly Activity
5. November 2026 Fund 50 Monthly Activity

Note: Chris Petreikis arrived at 2:15 p.m. (during the Business Manager's Report).

Maintenance Report Update & Utilities: DA Duffek gave an update to the committee. The written maintenance report is available to the public in BoardBook.

Notice of School Board Election - April 6, 2027 - no action was taken: DA Duffek informed the committee of the April 6, 2027, school board election and deadlines to file for candidacy and non-candidacy.

Resolution Designating Public Depositories for 2026-2027 Fiscal Year: Motion by Jennifer Payne to recommend to the Board to approve the Resolution Designating Public Depositories for 2026-2027 Fiscal Year, as presented. Second by Chris Petreikis. Voice vote 3-0. Motion carried.

Invoice from CESA #6 for Educator Effectiveness for the 2026-2027 fiscal year - no action was taken: DA Duffek informed the committee of this invoice, which is a yearly invoice, for Educator Effectiveness, which is required by DPI.

First Review: 2027-2028 School Calendar - no action was taken: DA Duffek shared three drafts of different calendar options and ideas with the Committee, noting he would be getting feedback from staff on these options, along with all committee feedback on any possible changes. We will continue school calendar discussions at the December committee level and the Board may choose to vote on it at the December (or January) board meeting.

Microsoft Licensing Annual Renewal - no action was taken: This item was tabled until January or February when the renewal is due.

November School Referenda Results - no action was taken: DA Duffek updated the committee and gave a summary of referendum results from the November 2026 election.

2026-2027 School Calendar Potential Adjustment: DA Duffek proposed to the committee the possibility of making Tuesday, November 24, 2026, in-service day, for Certified Staff and Paraprofessionals, a floating workday for that week to provide flexibility for getting the end of trimester grades submitted.

Adjournment: Motion by Chris Petreikis to adjourn. Second by Jennifer Payne. Voice vote 3-0. Motion carried. The meeting adjourned at 3:21 p.m.

Respectfully submitted,
Nikki Fuller
Administrative Assistant to the District Administrator & Board of Education

Policy, Curriculum, Education & Activities Committee
November 3, 2026 – 8:30 a.m.

Goals of the Committee:

1. Teaching & Learning: NPSD will increase the percentage of students performing at or above grade-level proficiency in English Language Arts and Mathematics by 5%, as measured by state assessments and local benchmark assessments.

2. Teaching & Learning: All Schools at NPSD will have an overall attendance of 95% or higher.

Present: Paul Uebe, Nick Seeger Absent/Excused: Chelsea Romaker
Quorum was established.

Also Present: Tony Duffek, District Administrator; Harlan Leusink, SOAR High School Principal & Director of Technology; Rachel Riske, Director of Teaching & Learning; Kate Egan, Spanish Teacher with nine (9) students; Nikki Fuller, Administrative Assistant to the District Administrator & Board of Education.

Open Meeting Verification: Nikki Fuller noted that the meeting was posted in accordance with Open Meeting laws.

Approval of Agenda: Motion by Nick Seeger to approve agenda as presented and leave the order of the meeting to the discretion of the Chair. Second by Paul Uebe. Voice vote 2-0. Motion carried.

Approval of Spanish Club Class Trip to Spain in 2028: Motion by Nick Seeger to recommend to the Board to approve the Spanish Club Trip to Spain in 2028, as presented. Second by Paul Uebe. Voice vote 2-0. Motion carried.

First Review of SOAR High Potential of becoming Virtual High School - no action was taken: DA Duffek gave a brief explanation of the SOAR High School learning model and goals and how we are exploring the possibility of becoming a virtual school. DA Duffek gave pros and cons of making the change. Harlan Leusink presented that students with PLPs who move out of our district can no longer be educated by our district and switching to virtual would allow us to retain those students.

Director of Teaching & Learning Report – no action was taken: Director of Teaching & Learning Riske reported information on the Fall Local Assessment Results, PreACT, and

Parent-Teacher Conferences. The written report was also shared in BoardBook and is available to the public.

First Review: 2027-2028 School Calendar - no action was taken: DA Duffek shared three drafts of different calendar options and ideas with the Committee, noting he would be getting feedback from staff on these options, along with all committee feedback on any possible changes. We will continue school calendar discussions at the December committee level and the Board may choose to vote on it at the December (or January) board meeting.

Update on End of Fall Sports and Activities - no action was taken: DA Duffek reported information on Cross County and Boys' Soccer. Highlights reported were as follows:

- Student Ryleigh Thompson placed 20th overall at the State Cross Country Meet.
- Boys' Soccer has advanced to the State Tournament in Milwaukee which will be held on November 6th and 7th.

First review of Revisions of Neola Legal Updates - Policies for the Board, 35.2 - no action was taken: DA Duffek reviewed the draft policy changes for 35.2 with the committee including updates to multiple policies as well as the AI policy.

Approval of granting permission to the Wisconsin Association of School Boards (WASB) Delegate or Alternate to vote on recommended resolutions at the WASB Delegate Assembly - no action was taken: DA Duffek explained to the committee that a delegate and alternate delegate will need to be chosen to represent NPSD at the Wisconsin State Education Conference in January.

Notice of School Board Election - April 6, 2027 - no action was taken: DA Duffek informed the committee that two school board seats will be on the Spring 2027 election ballot which will be held on April 6, 2027.

Update on Implementation of multi-level systems of support - no action was taken: DA Duffek explained this system to the Committee and how all NPSD schools work to implement it and improve it to provide better outcomes for the district and students in the district.

First Review of School Calendar - no action was taken: DA Duffek proposed to the committee the possibility of making Tuesday, November 24, 2026 inservice day, for Certified Staff and Paraprofessionals, a floating work day for that week to provide flexibility for getting the end of trimester grades submitted.

Adjournment: Motion by Nick Seeger to adjourn. Second by Paul Uebe. Voice vote 2-0. Motion carried. The meeting adjourned at 9:49 a.m.

Respectfully submitted,
Nikki Fuller
Administrative Assistant to the District Administrator & Board of Education

Personnel Committee

November 10, 2026 – 3:33 p.m.

Goals of the Committee:
Human Resources: NPSD will review and implement strategies to recruit and retain high-quality staff members.

Present: Jennifer Payne, Erica Lane, Becky Nordine
Quorum was established.

Also present were: Tony Duffek, District Administrator; Tera Fritz, Business Manager; Emily Rhode, Director of Special Education & Pupil Services; Nikki Fuller, Administrative Assistant to the District Administrator and Board of Education. There were no citizens in attendance.

Open Meeting Verification: Nikki Fuller noted that the meeting was posted in accordance with Open Meeting laws.

Approval of Agenda: Motion by Becky Nordine to approve the agenda as presented and leave the order of the agenda to the discretion of the chair. Second by Erica Lane. Voice vote 3-0. Motion carried.

Update on Networked Improvement Community Grant - no action was taken: Emily Rhode presented to the committee the grant funded network survey results for analyzing positive impact for employee retention. Areas of strength were identified as well as areas needing improvement. Ways to improve were presented and implemented to help with employee retention.

Update on staffing & hiring for vacant positions – no action was taken: DA Duffek shared updates on current vacancies, resignations and recent hires with the Committee. Business Manager Fritz presented the Leave Report to the Committee

Approval of granting permission to the Wisconsin Association of School Boards (WASB) Delegate or Alternate to vote on recommended resolutions at the WASB Delegate Assembly - no action was taken: DA Duffek explained to the committee that a delegate and alternate delegate will need to be chosen to represent NPSD at the Wisconsin State Education Conference in January.

Notice of School Board Election - April 6, 2027 - no action was taken: DA Duffek informed the committee of the April 6, 2027, school board election and deadlines to file for candidacy and non-candidacy.

First Review: 2027-2028 School Calendar - no action was taken: DA Duffek shared three drafts of different calendar options and ideas with the Committee, noting he would be getting feedback from staff on these options, along with all committee feedback on any possible changes. We will continue school calendar discussions at the December committee level and the Board may choose to vote on it at the December (or January) board meeting.

2026-2027 School Calendar Potential Adjustment - no action was taken: DA Duffek proposed to the committee the possibility of making Tuesday, November 24, 2026, in-service day, for Certified Staff and Paraprofessionals, a floating workday for that week to provide flexibility for getting the end of trimester grades submitted.

Closed Session: Motion by Jennifer Payne to convene in Closed Session pursuant to Wis. Stat. 19.85(1)(c), to 1. discuss the renewal of Administrator and Supervisor Contracts and compensation, 2. Discuss the issue of a Certified Staff Contract and compensation for the 2026-2027 school year. Second by Becky Nordine. Roll call vote: Jennifer Payne, yes; Becky Nordine, yes; Erica Lane, yes. Motion carried.

Reconvene: Motion by Erica Lane to reconvene to open session. Second by Jennifer Payne. Voice vote 3-0. Motion carried. No action was taken upon reconvening to open session.

Adjournment: Motion by Jennifer Payne to adjourn. Second by Erica Lane. Voice vote 3-0. Motion carried. The meeting adjourned at 4:30 p.m.

Respectfully Submitted,
Nikki Fuller, Administrative Assistant to the District Administrator & Board of Education

CHECKS ISSUED

Northland Pines School District

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
122733	10/16/2026	10/31/2026	PSBGF	R -	ASPIRUS MEDICAL GROUP INC	84.00
122735	10/16/2026	10/31/2026	PSBGF	R -	CHARLIES NORTH WOODS	255.71
122734	10/16/2026	10/31/2026	PSBGF	R -	CESA 9	8,700.00
122736	10/16/2026	10/31/2026	PSBGF	R -	CONTINENTAL CLAY	1,662.94
122737	10/16/2026	10/31/2026	PSBGF	R -	DEAF AND HARD OF HEARING ED	1,430.40
122738	10/16/2026	10/31/2026	PSBGF	R -	DIVERSIFIED BENEFIT SERVICES	1,049.86
9000008529	10/16/2026		PSBGF	A - ACH	TONY C DUFFEK	69.92
122739	10/16/2026	10/31/2026	PSBGF	R -	EGOLDFAX	8.50
122740	10/16/2026	10/31/2026	PSBGF	R -	AMY M GREMBAN	47.12
122741	10/16/2026	10/31/2026	PSBGF	R -	GRIZZLY INDUSTRY INC	272.55
122742	10/16/2026	10/31/2026	PSBGF	R -	HOLIDAY WHOLESALE	762.80
9000008530	10/16/2026		PSBGF	A - ACH	MICHELE D HOTMAR	22.95
9000008531	10/16/2026		PSBGF	A - ACH	TIMOTHY J JACQUES	170.00
122743	10/16/2026	10/31/2026	PSBGF	R -	NICOLE JERNIGAN	360.00
122744	10/16/2026	10/31/2026	PSBGF	R -	JW PEPPER & SON INC	254.60
9000008532	10/16/2026		PSBGF	A - ACH	JAKOB M KAHLE	170.00
122746	10/16/2026	10/31/2026	PSBGF	R -	KING QUARRY LLC	1,535.05
122747	10/16/2026	10/31/2026	PSBGF	R -	KRIST OIL	630.07
9000008533	10/16/2026		PSBGF	A - ACH	KWIK TRIP INC	1,226.27
122748	10/16/2026	10/31/2026	PSBGF	R -	LAND O LAKES SANITARY DIST	281.23
9000008534	10/16/2026		PSBGF	A - ACH	CATHERINE A LIBBY	120.00
9000008535	10/16/2026		PSBGF	A - ACH	MULTI MEDIA CHANNELS LLC	105.21
9000008536	10/16/2026		PSBGF	A - ACH	MULTI MEDIA CHANNELS LLC	182.00
9000008537	10/16/2026		PSBGF	A - ACH	MULTI MEDIA CHANNELS LLC	235.00
122749	10/16/2026	10/31/2026	PSBGF	R -	MELANIE MAE GRIZZLIES, LLC,	51.25
122750	10/16/2026	10/31/2026	PSBGF	R -	MENARDS	192.05
122751	10/16/2026	10/31/2026	PSBGF	R -	NCS PEARSON INC	439.84
122752	10/16/2026	10/31/2026	PSBGF	R -	NORTHERN JANITORIAL LLC	139.00
122753	10/16/2026	10/31/2026	PSBGF	R -	NORTHERN LAKE SERVICE INC	56.83
122755	10/16/2026	10/31/2026	PSBGF	R -	NORTHLAND PINES SOLAR ED	3,890.24
9000008538	10/16/2026		PSBGF	A - ACH	PLANK ROAD PUBLISHING INC	166.05
122756	10/16/2026	10/31/2026	PSBGF	R -	REINDERS, INC	2,857.50
122757	10/16/2026	10/31/2026	PSBGF	R -	ROCKS RENT ALL LLC	40.00
9000008539	10/16/2026		PSBGF	A - ACH	ROUNDYS INC	2,289.49
9000008540	10/16/2026		PSBGF	A - ACH	MEGAN J RUNNING	106.40
122745	10/16/2026		PSBGF	R -	KEYBOARDTEK LLC	450.00
122759	10/16/2026	10/31/2026	PSBGF	R -	TRIGS FOOD AND DRUG	283.64
122761	10/16/2026	10/31/2026	PSBGF	R -	WISCNET	7,420.00
122760	10/16/2026	10/31/2026	PSBGF	R -	WI DRUG TESTING	144.25
122762	10/16/2026	10/31/2026	PSBGF	R -	WISCONSIN PUBLIC SERVICE	522.53
122763	10/16/2026	10/31/2026	PSBGF	R -	WSSCA	300.00
122754	10/16/2026	10/31/2026	PSBGF	R -	NORTHLAND MUSIC CENTER LLC	194.54
122758	10/16/2026	10/31/2026	PSBGF	R -	SCHILLEMAN BUS SERVICE OF	163,185.54
9000008541	10/16/2026		PSBGF	A - ACH	KATHERINE M TOMASZEWSKI	204.14
122765	10/16/2026	10/31/2026	PSBGF	R -	SUBWAY	219.96
122764	10/16/2026	10/31/2026	PSBGF	R -	DOUGHBOYS LLC	807.50
122766	10/19/2026	10/31/2026	PSBGF	R -	KOSIRS WHITEWATER RAFTING	675.00

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Northland Pines School District

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
202600163	10/21/2026	10/31/2026	PSBGF	W -	AMAZON CAPITAL SVC-	5,442.76
9000008542	10/23/2026		PSBGF	A - ACH	AMANDA L ACKLAM	94.24
9000008544	10/23/2026		PSBGF	A - ACH	JENNIFER A ANDERSON	160.00
9000008543	10/23/2026		PSBGF	A - ACH	AMERICAN HEART ASSOCIATION	214.50
122767	10/23/2026	10/31/2026	PSBGF	R -	AUTO VALUE	143.88
9000008545	10/23/2026		PSBGF	A - ACH	BLUUM USA INC	1,073.70
122768	10/23/2026		PSBGF	R -	CHAIN O LAKES MART	114.13
122769	10/23/2026	10/31/2026	PSBGF	R -	EAGLE RIVER RECREATION	13,000.00
9000008546	10/23/2026		PSBGF	A - ACH	KATHERINE R JANSSEN	280.00
122770	10/23/2026	10/31/2026	PSBGF	R -	KOZAR TECHNOLOGIES	469.97
9000008547	10/23/2026		PSBGF	A - ACH	LIBERTY MUTUAL INSURANCE	85,770.00
122771	10/23/2026	10/31/2026	PSBGF	R -	MIDWEST ATHLETIC FIELDS	26,200.00
122772	10/23/2026		PSBGF	R -	NICOLET AREA TECHNICAL	192.25
122774	10/23/2026	10/31/2026	PSBGF	R -	NOVA INTEGRATED CARE LLC	540.00
122773	10/23/2026	10/31/2026	PSBGF	R -	NORTHERN JANITORIAL LLC	1,076.05
122775	10/23/2026	10/31/2026	PSBGF	R -	NP EAGLE MANUFACTURING	155.00
122776	10/23/2026		PSBGF	R -	OAK MEADOW INC	1,319.20
122777	10/23/2026	10/31/2026	PSBGF	R -	PITNEY BOWES, INC	161.01
9000008548	10/23/2026		PSBGF	A - ACH	BETHANY M PUFFER	200.00
122778	10/23/2026		PSBGF	R -	PUMP UP THE PARTY	370.00
122779	10/23/2026	10/31/2026	PSBGF	R -	RENNING LEWIS & LACY	2,793.00
122780	10/23/2026	10/31/2026	PSBGF	R -	SCHILLEMAN BUS SERVICE OF	43,488.07
9000008549	10/23/2026		PSBGF	A - ACH	SHERWIN WILLIAMS CO	511.55
9000008550	10/23/2026		PSBGF	A - ACH	SHERWIN WILLIAMS CO	-115.90
9000008551	10/23/2026		PSBGF	A - ACH	RACHEL L STRONG	220.00
122781	10/23/2026	10/31/2026	PSBGF	R -	THE REGULATED CLASSROOM	356.00
9000008552	10/23/2026		PSBGF	A - ACH	TEACH SPEECH	7,090.73
202600164	10/26/2026	10/31/2026	PSBGF	W -	BMO	5,990.00
202600165	10/23/2026	10/31/2026	PSBGF	W -	AMAZON CAPITAL SVC-	1,065.47
202600166	10/27/2026	10/31/2026	PSBGF	W -	AMAZON CAPITAL SVC-	1,402.13
122782	10/29/2026		PSBGF	R -	ARGONNE LUMBER AND SUPPLY	1,916.06
122783	10/29/2026		PSBGF	R -	AVIANDS LLC	110,231.14
9000008813	10/29/2026		PSBGF	A - ACH	BLUUM USA INC	446.60
9000008814	10/29/2026		PSBGF	A - ACH	BLUUM USA INC	2,843.75
122785	10/29/2026		PSBGF	R -	CESA 9	39,451.74
122786	10/29/2026		PSBGF	R -	EAGLE DRY CLEANING INC	19.73
122787	10/29/2026		PSBGF	R -	EAGLE RIVER RECREATION	200.00
122788	10/29/2026		PSBGF	R -	FRONTIER	1,068.14
9000008815	10/29/2026		PSBGF	A - ACH	HEARTLAND BUSINESS	437.90
9000008816	10/29/2026		PSBGF	A - ACH	JEFFREY A JANSSEN	170.00
9000008817	10/29/2026		PSBGF	A - ACH	ISABEL M KILLIAN	67.00
9000008818	10/29/2026		PSBGF	A - ACH	MEGAN E MARCHANT	203.00
122789	10/29/2026		PSBGF	R -	MARCO	10,478.20
9000008819	10/29/2026		PSBGF	A - ACH	ADAM J MATYSKA	89.98
122790	10/29/2026		PSBGF	R -	MIKES SEPTIC SERVICE	500.00
122791	10/29/2026		PSBGF	R -	NORTHERN JANITORIAL LLC	218.88
122792	10/29/2026		PSBGF	R -	PLUNKETTS PEST CONTROL	544.29

CHECKS ISSUED

Northland Pines School District

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
122793	10/29/2026		PSBGF	R -	RUBBER BAND ARRANGEMENTS	80.00
122794	10/29/2026		PSBGF	R -	SCHOOL NURSE SUPPLY INC	116.10
9000008821	10/29/2026		PSBGF	A - ACH	WASB	75.00
122795	10/29/2026		PSBGF	R -	WE ENERGIES	3,164.52
9000008822	10/29/2026		PSBGF	A - ACH	JENNIFER L WEBER	102.00
122796	10/29/2026		PSBGF	R -	WISCONSIN PUBLIC SERVICE	88.94
122784	10/29/2026		PSBGF	R -	BAY VERTE MACHINERY INC	1,200.00
9000008812	10/29/2026		PSBGF	A - ACH	CHELSEY A BLICHARZ	119.00
9000008820	10/29/2026		PSBGF	A - ACH	RACHEL A RIEMER	119.00
202600167	10/30/2026	10/31/2026	PSBGF	W -	INTERNAL REVENUE SERVICE	347,656.80
202600168	10/30/2026	10/31/2026	PSBGF	W -	WI DEPT OF EMPLOYEE TRUST	231,821.56
202600169	10/30/2026	10/31/2026	PSBGF	W -	WI DEPT OF REVENUE	62,928.53
122797	10/30/2026		PSBGF	R -	NORTHLAND PINES COMMUNITY	207.00
122798	10/30/2026		PSBGF	R -	WI SCTF	342.19
122800	10/30/2026		PSBGF	R -	EMPOWER TRUST COMPANY LLC	1,710.00
122801	10/30/2026		PSBGF	R -	EQUITABLE	2,700.00
122803	10/30/2026		PSBGF	R -	NEWPORT TRUST COMPANY	10,646.96
122802	10/30/2026		PSBGF	R -	INVESCO	300.00
122799	10/30/2026		PSBGF	R -	AMERIPRISE FINANCIAL	1,600.00
202600170	11/03/2026		PSBGF	W -	AMAZON CAPITAL SVC-	5,686.02
9000008823	11/06/2026		PSBGF	A - ACH	ACME TOOLS	1,799.00
122805	11/06/2026		PSBGF	R -	ACT INC	1,710.00
122806	11/06/2026		PSBGF	R -	AUTO VALUE	172.99
122807	11/06/2026		PSBGF	R -	MICHAEL BROOKS	315.00
9000008825	11/06/2026		PSBGF	A - ACH	EDWARD M CARLSON	71.44
122808	11/06/2026		PSBGF	R -	CARNEGIE LEARNING INC	600.00
122809	11/06/2026		PSBGF	R -	CESA 1	175.00
122810	11/06/2026		PSBGF	R -	ERIN COLWITZ	500.00
122811	11/06/2026		PSBGF	R -	JAMIE CUNNINGHAM	144.40
122812	11/06/2026		PSBGF	R -	GRAPHIC COMMUNICATIONS	100.82
122813	11/06/2026		PSBGF	R -	HALLMAN LINDSAY	7.39
9000008826	11/06/2026		PSBGF	A - ACH	KAYLEE M HEITZ	96.75
122814	11/06/2026		PSBGF	R -	HT NORTHERN GLASS	545.00
9000008827	11/06/2026		PSBGF	A - ACH	TIMOTHY J JACQUES	326.80
9000008828	11/06/2026		PSBGF	A - ACH	TIMOTHY J JACQUES	254.00
9000008829	11/06/2026		PSBGF	A - ACH	TIMOTHY J JACQUES	230.00
9000008830	11/06/2026		PSBGF	A - ACH	JOHNSON PLASTICS PLUS	108.13
9000008831	11/06/2026		PSBGF	A - ACH	JOHNSON PLASTICS PLUS	86.21
9000008832	11/06/2026		PSBGF	A - ACH	JOHNSON PLASTICS PLUS	473.59
122815	11/06/2026		PSBGF	R -	JW PEPPER & SON INC	131.00
122816	11/06/2026		PSBGF	R -	LAKESHORE LEARNING	399.96
9000008833	11/06/2026		PSBGF	A - ACH	ALLISON E MARION	40.28
122817	11/06/2026		PSBGF	R -	MARK IT	458.75
122818	11/06/2026		PSBGF	R -	MEDFORD COOPERATIVE INC	51.63
122819	11/06/2026		PSBGF	R -	MENARDS	373.80
9000008834	11/06/2026		PSBGF	A - ACH	MULTI MEDIA CHANNELS LLC	104.35
9000008835	11/06/2026		PSBGF	A - ACH	MULTI MEDIA CHANNELS LLC	158.17

CHECKS ISSUED

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
9000008836	11/06/2026		PSBGF	A - ACH	NASSCO INC	5,325.95
122820	11/06/2026		PSBGF	R -	NELSONS ACE HARDWARE	360.19
122821	11/06/2026		PSBGF	R -	NORTHERN JANITORIAL LLC	1,658.20
122822	11/06/2026		PSBGF	R -	NP FOOD SERVICE	673.85
9000008837	11/06/2026		PSBGF	A - ACH	PLANK ROAD PUBLISHING INC	58.40
122823	11/06/2026		PSBGF	R -	ASHLEY POULOPOULOS	167.58
122824	11/06/2026		PSBGF	R -	RENT A FLASH	245.75
122825	11/06/2026		PSBGF	R -	EMILY ROBISON	202.32
9000008838	11/06/2026		PSBGF	A - ACH	SCHERRER CONSTRUCTION CO	46,086.47
9000008839	11/06/2026		PSBGF	A - ACH	SCHOOL SPECIALTY LLC	137.76
9000008840	11/06/2026		PSBGF	A - ACH	SCHOOL SPECIALTY LLC	49.39
122826	11/06/2026		PSBGF	R -	STANDARD INSURANCE	9,966.13
122827	11/06/2026		PSBGF	R -	DANIELLE STEFFENS	749.52
9000008842	11/06/2026		PSBGF	A - ACH	KATHERINE L STUCKEMEYER	101.00
9000008843	11/06/2026		PSBGF	A - ACH	KATHERINE L STUCKEMEYER	67.00
122828	11/06/2026		PSBGF	R -	VERIZON	861.06
9000008844	11/06/2026		PSBGF	A - ACH	STEVEN M WALSH	71.44
122829	11/06/2026		PSBGF	R -	WITALL	750.00
122830	11/06/2026		PSBGF	R -	NORMA R YAEGER	300.00
122831	11/06/2026		PSBGF	R -	SARAH ZELTEN	179.84
122804	11/06/2026		PSBGF	R -	17 NORTH SERVICE & REPAIR	33.34
9000008841	11/06/2026		PSBGF	A - ACH	RACHEL L STRONG	774.00
9000008824	11/06/2026		PSBGF	A - ACH	JENNIFER A ANDERSON	529.00
122832	11/13/2026		PSBGF	R -	4IMPRINT INC	1,152.55
9000009117	11/13/2026		PSBGF	A - ACH	AMANDA L ACKLAM	94.24
122833	11/13/2026		PSBGF	R -	ASPIRUS MEDICAL GROUP INC	168.00
122834	11/13/2026		PSBGF	R -	AUTO CLINIC-DJS AUTOMOTIVE	183.74
122835	11/13/2026		PSBGF	R -	AUTO VALUE	26.62
122836	11/13/2026		PSBGF	R -	ELIZABETH BARIAN	205.00
122837	11/13/2026		PSBGF	R -	BREAKAWAY SPORTS LLC	171.89
122838	11/13/2026		PSBGF	R -	CARLIN SALES CORP	383.64
9000009118	11/13/2026		PSBGF	A - ACH	EDWARD M CARLSON	120.00
9000009119	11/13/2026		PSBGF	A - ACH	EDWARD M CARLSON	354.16
9000009120	11/13/2026		PSBGF	A - ACH	EDWARD M CARLSON	10.00
122839	11/13/2026		PSBGF	R -	CHAIN O LAKES MART	269.63
9000009121	11/13/2026		PSBGF	A - ACH	CHARTER COMMUNICATIONS	895.56
122840	11/13/2026		PSBGF	R -	ERIN COLWITZ	199.12
122841	11/13/2026		PSBGF	R -	DEAF AND HARD OF HEARING ED	1,879.09
122842	11/13/2026		PSBGF	R -	DISCOVER MEDIAWORKS INC	7,000.00
122843	11/13/2026		PSBGF	R -	DIVERSIFIED BENEFIT SERVICES	1,002.34
122844	11/13/2026		PSBGF	R -	EAGLE RIVER TIRE	333.50
9000009122	11/13/2026		PSBGF	A - ACH	JEFFREY A JANSSEN	49.40
9000009123	11/13/2026		PSBGF	A - ACH	JEFFREY A JANSSEN	484.00
122846	11/13/2026		PSBGF	R -	JW PEPPER & SON INC	342.50
122847	11/13/2026		PSBGF	R -	K-12 TECHNOLOGY GROUP	8,569.80
122848	11/13/2026		PSBGF	R -	KRIST OIL	399.77
9000009124	11/13/2026		PSBGF	A - ACH	KWIK TRIP INC	1,668.80

CHECKS ISSUED

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
122849	11/13/2026		PSBGF	R -	LAND O LAKES SANITARY DIST	279.78
9000009125	11/13/2026		PSBGF	A - ACH	SARAH N LEVANDOSKI	141.06
9000009126	11/13/2026		PSBGF	A - ACH	CATHERINE A LIBBY	139.01
122850	11/13/2026		PSBGF	R -	MARCO	4,269.01
9000009127	11/13/2026		PSBGF	A - ACH	ALLISON E MARION	22.19
9000009128	11/13/2026		PSBGF	A - ACH	ALLISON E MARION	176.32
122851	11/13/2026		PSBGF	R -	DIANE MARQUARDT	68.72
122852	11/13/2026		PSBGF	R -	NEOLA, INC	1,770.00
122853	11/13/2026		PSBGF	R -	NORTH LAKELAND DISCOVERY	373.00
122854	11/13/2026		PSBGF	R -	NP FOOD SERVICE	240.08
9000009129	11/13/2026		PSBGF	A - ACH	REPUBLIC SERVICES INC 645	1,562.51
122855	11/13/2026		PSBGF	R -	STEVEN RILEY	500.00
9000009130	11/13/2026		PSBGF	A - ACH	ROUNDYS INC	2,015.11
9000009131	11/13/2026		PSBGF	A - ACH	MEGAN J RUNNING	119.70
9000009132	11/13/2026		PSBGF	A - ACH	MELISSA B RYAN	102.00
122856	11/13/2026		PSBGF	R -	SCHILLEMAN BUS SERVICE OF	196,762.56
122857	11/13/2026		PSBGF	R -	SCHOLASTIC BOOK FAIRS	4,518.95
9000009133	11/13/2026		PSBGF	A - ACH	SCHOOL SPECIALTY LLC	1,573.68
9000009134	11/13/2026		PSBGF	A - ACH	KATHERINE L STUCKEMEYER	133.00
122858	11/13/2026		PSBGF	R -	THE ZONES OF REGULATION INC	348.00
9000009135	11/13/2026		PSBGF	A - ACH	KATHERINE M TOMASZEWSKI	212.04
122859	11/13/2026		PSBGF	R -	TRIGS FOOD AND DRUG	701.23
122860	11/13/2026		PSBGF	R -	TYPING AGENT LCC	3,040.00
122861	11/13/2026		PSBGF	R -	WCA GROUP HEALTH TRUST,	332,626.85
9000009136	11/13/2026		PSBGF	A - ACH	STEVEN M WALSH	467.48
122862	11/13/2026		PSBGF	R -	WISCONSIN BUILDING SUPPLY	242.17
122863	11/13/2026		PSBGF	R -	WISCONSIN PUBLIC SERVICE	2,868.74
122864	11/13/2026		PSBGF	R -	ZARNOTH BRUSH WORKS, INC	3,166.80
122865	11/13/2026		PSBGF	R -	ZORN COMPRESSOR &	1,687.38
122845	11/13/2026		PSBGF	R -	JOSEPH FRENCH	600.40
122866	11/13/2026		PSBGF	R -	WI SCTF	170.14
Bank Account (PSBGF - PSB GENERAL FUND) Totals:						**1,909,243.61**

CHECKS ISSUED

Northland Pines School District

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
40224	10/19/2026	10/31/2026	PSBHS	R -	CODY REMICK	75.00
40223	10/19/2026	10/31/2026	PSBHS	R -	KEVIN W KIRBY	75.00
40226	10/19/2026	10/31/2026	PSBHS	R -	THOMAS WOHLLEBER	86.00
40225	10/19/2026	10/31/2026	PSBHS	R -	BUCK JOHN STEINIGER	105.00
40231	10/28/2026		PSBHS	R -	HEALY AWARDS INC	201.98
40230	10/28/2026		PSBHS	R -	GOAL-LINE, INC	600.00
40237	10/28/2026		PSBHS	R -	STEVEN ULSETH	2,811.00
40232	10/28/2026		PSBHS	R -	HOLIDAY WHOLESALE	927.05
40227	10/28/2026		PSBHS	R -	EAGLE RIVER OFFICE SUPPLY	101.96
40234	10/28/2026		PSBHS	R -	JOHNSON PLASTICS PLUS	204.06
9000000018	10/28/2026		PSBHS	A - ACH	SAMANTHA J THOMPSON	150.00
40240	10/28/2026		PSBHS	R -	BENJAMIN VERLEY	150.00
40246	10/28/2026		PSBHS	R -	YOUR DAY VIDEO ROBERT DAUS	145.00
40228	10/28/2026		PSBHS	R -	EAGLE RIVER RECREATION	2,000.00
40236	10/28/2026		PSBHS	R -	JULIA SMITH	771.74
40229	10/28/2026		PSBHS	R -	KIMBERLIE EGGLESTON	180.00
40244	10/28/2026		PSBHS	R -	WISDAA	225.88
40243	10/28/2026		PSBHS	R -	WIAA	1,956.75
40235	10/28/2026	10/31/2026	PSBHS	R -	PETTY CASH	136.00
40233	10/28/2026		PSBHS	R -	BARBARA L JELINSKI	25.00
40245	10/28/2026		PSBHS	R -	KELLY M WRANOSKY	25.00
9000000016	10/28/2026		PSBHS	A - ACH	CHIPPEWA VALLEY SPORTING	945.00
40242	10/28/2026		PSBHS	R -	ANDREA WALSH	30.00
9000000017	10/28/2026		PSBHS	A - ACH	BETHANY M PUFFER	106.00
40238	10/28/2026		PSBHS	R -	DAVID S STRONG	69.94
40241	10/28/2026		PSBHS	R -	VILAS FOOD PANTRY	352.00
40239	10/28/2026		PSBHS	R -	THE LOCAL PRESS DELI	71.33
40250	11/03/2026		PSBHS	R -	JACOB WALES	88.00
40249	11/03/2026		PSBHS	R -	JACK L WALES	88.00
40247	11/03/2026		PSBHS	R -	JOSEPH DEVINE	80.00
40248	11/03/2026		PSBHS	R -	RICHARD GRETZINGER	97.50
40259	11/09/2026		PSBHS	R -	WI HOSA	835.00
40254	11/09/2026		PSBHS	R -	MARK IT	561.85
40260	11/09/2026		PSBHS	R -	WIAA	1,257.60
40261	11/09/2026		PSBHS	R -	WISCONSIN PREP HOCKEY	100.00
40252	11/09/2026		PSBHS	R -	JOSEPH DEVINE	80.00
40256	11/09/2026		PSBHS	R -	CODY REMICK	80.00
40253	11/09/2026		PSBHS	R -	GWHCA	255.00
9000000019	11/09/2026		PSBHS	A - ACH	JAMIE R REMME	276.04
40251	11/09/2026		PSBHS	R -	BSN SPORTS LLC	1,207.34
40255	11/09/2026		PSBHS	R -	METRO SCREENPRINTING &	1,582.00
40257	11/09/2026		PSBHS	R -	JULIA SMITH	507.40
9000000020	11/09/2026		PSBHS	A - ACH	KRISTIN I RENKES	800.71
40262	11/09/2026		PSBHS	R -	WISDAA	180.00
40258	11/09/2026		PSBHS	R -	WCDA	784.00
9000000022	11/11/2026		PSBHS	A - ACH	ROUNDYS INC	984.05
40269	11/11/2026		PSBHS	R -	NP EAGLE MANUFACTURING	231.25

CHECKS ISSUED

Northland Pines School District

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
40265	11/11/2026		PSBHS	R -	CHARLES E DURKEE SR	50.00
40268	11/11/2026		PSBHS	R -	MARK IT	420.00
40264	11/11/2026		PSBHS	R -	JENNIFER L CHIAMULERA	35.00
40267	11/11/2026		PSBHS	R -	BLAIR S LARSEN	150.00
9000000021	11/11/2026		PSBHS	A - ACH	CHIPPEWA VALLEY SPORTING	12.00
40266	11/11/2026		PSBHS	R -	EPIC SPORTS	517.13
40263	11/11/2026		PSBHS	R -	AIELLOS ON WALL STREET	390.00
40270	11/12/2026		PSBHS	R -	JOSEPH DEVINE	80.00
40271	11/12/2026		PSBHS	R -	PAUL JOHNSON	80.00
Bank Account (PSBHS - PSB HS ACTIVITY ACCT) Totals:						**24,336.56**
Check Transaction Grand Totals:						**1,933,580.17**

RESOLUTION DESIGNATING PUBLIC DEPOSITORIES FOR FISCAL YEAR 2026-2027

WHEREAS, the Northland Pines School District Board of Education is required by 120.12(7), Wisconsin Statutes, to designate, by resolution, one or more public depositories.

NOW, THEREFORE, BE IT RESOLVED by the School Board that the following depositories may be used by the District for time deposits, demand deposits, and saving deposits:

Peoples State Bank, Wausau

Adopted and recorded by the Northland Pines Board of Education at the Regular Board Meeting of November 16, 2026.

_____

Jennifer Payne, President
Northland Pines Board of Education

_____

Erica Lane, Clerk
Northland Pines Board of Education



Spain Trip
Approximate Dates: June 5-13, 2028

Organizing Teacher/Trip Leader:
Kate Mors (Profe Egan)

Request for approval:
My request for approval is first for the trip as presented below if the required 15 students enroll in this trip. My second request for approval is for trip itinerary changes based on enrollment numbers.

Travel Objectives:

- ★ Gain confidence in new and different cultural and social settings
- ★ Promote global awareness, language learning, and respect for other cultures
- ★ Communicate in Spanish and put what you have practiced in the classroom into action

Students who are eligible for international travel:

1) have successfully completed or are in the process of successfully completing Spanish 2 at the time of the trip; 2) are in good academic standing with no behavioral concerns; 3) are a freshman, sophomore, junior, or senior at the time of the trip; and 4) will be enrolled in a Spanish class for 2027-2028 school year or by Profe Egan's and/or administrator approval. *If you have any questions on this please ask.

Itinerary:
Depart from O'Hare International Airport and arrive in Madrid. Visit Madrid (2 nights), Seville (2 nights) and Málaga (3 nights). Students will visit various castles, palaces, museums, along with smaller towns, such as Setenil de las Bodegas, and a hiking trail - Caminito del Rey. Students will fly home from Málaga to O'Hare International Airport. Breakfasts and dinners are included in the tour price. Students are responsible for their own lunches and snacks. Travel with Passports student travel company.

Trip Cost:

$5225.00 with Passports Scholarship ($200) and Early Enrollment Discount ($250), the cost is **$4775.00** and includes basic trip protection. Students can upgrade to enhanced cancellation protection. This is for a private trip and requires 15 students.

Included in the price: transportation to/from Spain, travel in Spain, all scheduled entrance fees and activities, all accommodations, all breakfasts and dinners, tips for drivers and guides as well as a Post Departure Travel Protection Plan.

Staff Day: 7:30 a.m to 3:45 pm
Student Day: 8:20 a.m. to 3:30 pm

OPTION 1

Northland Pines School District
2027-2028 Calendar

Board Approved:_____
*Start date may change to 8/30/2027

AUGUST

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 Inservice days for all staff

SEPTEMBER

S	M	T	W	TH	F	S
			1	2	3	4
5	**6**	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

21 P

OCTOBER

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

18 P

NOVEMBER

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	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	*22	23	24	**25**	26	27
28	29	30				

17 P

DECEMBER

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	**24**	25
26	27	28	29	30	31	

16 P

JANUARY

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20 P

FEBRUARY

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

21 P

MARCH

S	M	T	W	TH	F	S
			1	2	*3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

17 P

APRIL

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
EA	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

19 P

MAY

S	M	T	W	TH	F	S
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

22 P

JUNE

S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

2 P

PUPIL CONTACT 173 days
INSERVICE 12
P/T CONFERENCE 1
HOLIDAYS 3 (LD, TH, MD)

HIGH SCHOOL GRADUATION
Sunday, June 4, 2028 - 1:00 p.m.
High School Field House

Yellow = First & Last Day of School
Orange = Staff In-service Days*
Green = New Staff In-service
Holidays & Recess Days Staff & Students
All P/T Conf. Oct. 21st 4 to 7 pm
P/T Conf. Oct. 22nd 7:30 a.m.-12 pm
P/T M&HS only Conf. Jan. 27 4-7 pm
P/T M&HS only Conf. Apr. 20 4-7 pm
P/T ELEM only Conf. Feb. 17 4-7 pm
TEACHER DAYS = 189

June 4th – Graduation Ceremony
ALL SCHOOLS ARE ON TRIMESTERS
END OF TRIMESTERS:
November 19 (54 days)
March 2 (61 days)
June 2 (57 days)

Inservice – NO STUDENTS
Monday, October 11, 2027
Tuesday, November 23, 2027
Friday, January 28, 2028
Friday, April 28, 2028

Inservice ***STUDENTS CAN ATTEND**:
November *22, 2028
March *3, 2028

***On In-service Days Elementary students through 6th grade will have the OPTION to attend their school for enrichment activities at no charge and busses will run. [After Sept. 1st]**

No make-up of inclement weather days unless we have more than two (2) days.

Staff Day: 7:30 a.m to 3:45 pm
Student Day: 8:20 a.m. to 3:30 pm

OPTION 2

Northland Pines School District
2027-2028 Calendar

Board Approved:

AUGUST

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 Inservice days for all staff

SEPTEMBER

S	M	T	W	TH	F	S
			1	2	3	4
5	**6**	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

21 P

OCTOBER

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	31
31						

18 P

NOVEMBER

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	**25**	26	27
28	29	30				

19 P

DECEMBER

S	M	T	W	TH	F	S
			1	2	*3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	**24**	25
26	27	28	29	30	31	

15 P

JANUARY

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

21 P

FEBRUARY

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

20 P

MARCH

S	M	T	W	TH	F	S
			1	2	*3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

17 P

APRIL

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
EA	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

18 P

MAY

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

22 P

JUNE

S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

2 P

PUPIL CONTACT 173 days
INSERVICE 11
P/T CONFERENCE 1
HOLIDAYS 3 (LD, TH, MD)

HIGH SCHOOL GRADUATION
Sunday, June 4, 2028 - 1:00 p.m.
High School Field House

Yellow = First & Last Day of School
Orange = Staff In-service Days*
Green = New Staff In-service
Holidays & Recess Days Staff & Students
All P/T Conf. Nov 4 4 to 7 pm
P/T Conf. Nov 5 7:30 a.m.-12 pm
P/T M&HS only Conf. Feb. 3 4-7 pm
P/T M&HS only Conf. Apr. 27 4-7 pm
P/T ELEM only Conf. Feb. 17 4-7 pm
Teacher Days = 189

June 4th – Graduation Ceremony

ALL SCHOOLS ARE ON TRIMESTERS
END OF TRIMESTERS:
December 2 (60 days)
March 2 (56 days)
June 2 (57 days)

Inservice – NO STUDENTS
Monday, October 11, 2027
Friday, February 4, 2028
Friday, April 28, 2028

Inservice ***STUDENTS CAN ATTEND**:
December 3, 2027
March 3, 2028

***On In-service Days Elementary students through 6th grade will have the OPTION to attend their school for enrichment activities at no charge and busses will run. [After Sept. 1st]**

No make-up of inclement weather days unless we have more than two (2) days.

Staff Day: 7:30 a.m to 3:45 pm
Student Day: 8:20 a.m. to 3:30 pm

OPTION 3

Northland Pines School District
2027-2028 Calendar

Board Approved: _____

AUGUST

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

5 Inservice days for all staff

SEPTEMBER

S	M	T	W	TH	F	S
			1	2	3	4
5	**6**	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

21 P

OCTOBER

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

18 P

NOVEMBER

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	*22	23	24	**25**	26	27
28	29	30				

17 P

DECEMBER

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	**24**	25
26	27	28	29	30	31	

16 P

JANUARY

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	*28	29
30	31					

20 P

FEBRUARY

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

20 P

MARCH

S	M	T	W	TH	F	S
			1	2	*3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

17 P

APRIL

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
EA	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

18 P

MAY

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

22 P

JUNE

S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

5 P

PUPIL CONTACT 174 days
INSERVICE 12
P/T CONFERENCE 1
HOLIDAYS 3 (LD, TH, MD)

HIGH SCHOOL GRADUATION
Sunday, June 4, 2028 - 1:00 p.m.
High School Field House

Yellow = First & Last Day of School
Orange = Staff In-service Days*
Green = New Staff In-service
Holidays & Recess Days Staff & Students
All P/T Conf. Oct. 21st 4 to 7 pm
P/T Conf. Oct. 22nd 7:30 a.m.-12 pm
P/T M&HS only Conf. Jan. 27 4-7 pm
P/T M&HS only Conf. Apr. 27 4-7 pm
P/T ELEM only Conf. Feb. 17 4-7 pm
Teacher Days = 189

June 4th – Graduation Ceremony

ALL SCHOOLS ARE ON TRIMESTERS
END OF TRIMESTERS:
November 19 (54 days)
March 2 (60 days)
June 2 (60 days)

Inservice – NO STUDENTS
Monday, October 11, 2027
November 23rd, 2027
Friday, April 28, 2028

Inservice ***STUDENTS CAN ATTEND**:
November 22nd, 2027
January 28th, 2028
March 3, 2028

***On In-service Days Elementary students through 6th grade will have the OPTION to attend their school for enrichment activities at no charge and busses will run. [After Sept. 1st]**

No make-up of inclement weather days unless we have more than two (3) days.

Wisconsin Department of Public Instruction
SCHOOL DISTRICT VIRTUAL CHARTER SCHOOL IDENTIFICATION 2026-27 SCHOOL YEAR
PI-1568 (Rev. 12-25)

INSTRUCTIONS: This form must be received by the department on or before **JANUARY 31, 2026**, for the school to be listed on the 2026-27 open enrollment application. Submit completed form to:

charterschools@dpi.wi.gov

GENERAL INFORMATION

Authorizing School District(s)

Name of Virtual Charter School	Former Name of Virtual Charter School *If applicable*
Grade Levels Served by Virtual Charter School	Web Site of the Virtual Charter School

Reason for Submission *Check one of the following*

☐ Opening in 2026-27 ☐ Changes to Existing Virtual Charter School

VIRTUAL CHARTER SCHOOL REQUIREMENTS

The authorizer and charter school governance board chair certify that they understand the virtual charter school statutory requirements and that the above-named school is a virtual charter school as defined in, and that meets the requirements in, Wis. Stats. § 115.001 (16) and 118.40 (8), as follows. Check each item that applies. Each item must be checked for the school to be identified as a virtual charter school and accept students under open enrollment.

☐ Is a charter school under contract with the above school board under Wis. Stats. § 118.40 (8). [Wis. Stats. § 115.001 (16)]

☐ All or a portion of the instruction is provided through means of the Internet. [Wis. Stats. § 115.001 (16)]

☐ Pupils enrolled in, and instructional staff employed by, the school are geographically remote from each other. [Wis. Stats. § 115.001 (16)]

☐ The virtual charter school is located in the school district of the authorizing school board or, if established through an agreement with one or more school boards or the board of control of a CESA, in the school district specified in the agreement. [Wis. Stats. § 118.40 (8) (a)]

☐ The teacher assigned for each online course in the virtual charter school is appropriately licensed. An individual who holds a license or permit to teach a subject and level in the state from which the online course is provided is appropriately licensed to teach the subject and level in this state. [Wis. Stats. § 118.40 (8) (b)]

[No person holding only a permit to teach exclusively in a charter school may teach in a virtual charter school.]

[Any person providing educational services to the pupil in the pupil's home, other than instructional staff of the virtual charter school, is not required to hold a license or permit to teach issued by the department.]

[An individual may teach an online course without a license or permit from the department if the individual holds a valid license or permit to teach the course's subject and level in the state from which the online course is provided. [Wis. Stats. §118.19 (1b)]]

☐ For each pupil taught by an instructional staff member, the instructional staff member is responsible for all of the following: [Wis. Stats. § 118.40 (8) (c)]

- Improving learning by planned instruction.
- Diagnosing learning needs.
- Prescribing content delivery through class activities.
- Assessing learning.
- Reporting outcomes to administrators and parents and guardians.
- Evaluating the effects of instruction.

☐ The virtual charter school does all of the following: [Wis. Stats. § 118.40 (8) (d)]

- Provides educational services to its pupils for at least 150 school days each school year.
- Ensures that its teachers are available to provide direct pupil instruction for at least the applicable number of hours specified in s. 121.02 (1) (f) each school year. No more than 10 hours in any 24-hour period may count toward these requirements.
- Ensures that its teachers respond to inquiries from pupils and from parents or guardians of pupils by the end of the first school day following the day on which the inquiry is received.

☐ Ensures that a parent advisory council is established for the school and meets on a regular basis. The governing body shall determine the selection process for members of the parent advisory council. [Wis. Stats. § 118.40 (8) (e)]

VIRTUAL CHARTER SCHOOL REQUIREMENTS (cont'd)

☐ Informs the parent or guardian of each pupil attending the virtual charter school, in writing, the name of and how to contact, each of the following persons: [Wis. Stats. § 118.40 (8) (f)]

- The members of the school board that contracted for the establishment of the virtual charter school and the administrators of that school district.
- The members of the virtual charter school's governing body.
- The members of the virtual charter school's parent advisory council.
- The staff of the virtual charter school.

☐ Whenever a pupil attending the school fails to respond appropriately to a school assignment or directive from instructional staff within five school days, the governing body of the school notifies the pupil's parent or guardian. The third time this occurs in a semester, the governing body of the school also notifies the school board contracted for the establishment of the school, the school board of the pupil's resident school district, and the department. [Wis. Stats. § 118.40 (8) (g)]

[If a pupil's parent or guardian notifies the school in writing that the pupil will be unavailable during a specified period prior to an assignment or directive being given, the school days during that period do not count toward the five-day response requirement and the required notifications to the appropriate school boards and the department. However, the school requires the pupil to complete any assignment missed during the period. This only applies to up to 10 school days in a school year.]

☐ Ensure that all students are offered the appropriate technology (e.g. internet and computer access) to access their education free of charge. [Wisconsin Constitution Article X, Section 3]

SIGNATURES

Name of School District Administrator

Signature of School District Administrator ➢	Date Signed *Mo./Day/Yr.*

Name of Virtual Charter School Governance Board President

Signature of Virtual Charter School Governance Board President ➢	Date Signed *Mo./Day/Yr.*

CHARTER SCHOOL CONTRACT BETWEEN
THE NORTHLAND PINES SCHOOL DISTRICT AND NORTHLAND PINES SCHOOL DISTRICT CHARTER GOVERNANCE BOARD, LTD.

THIS CONTRACT is made by and between the Board of Education of the Northland Pines School District ("NPSD"), 1800 Pleasure Island Rd., Eagle River, WI 54521 and Northland Pines School District Charter Governance Board, Ltd. ("Governance Board") 8234 Hwy 70 West, St. Germain, WI 54558.

WHEREAS, *the Board of Education is authorized pursuant to Wis. Stat. §118.40(2m)(a), to contract with an individual or group to operate a school as a charter school; and,*

WHEREAS, *the Board of Education wishes to grant to the Governance Board a charter to operate the SOAR High School to Wisconsin Statute §118.40(2m)(a); and*

WHEREAS*, the NPSD and the Governance Board considered the principles and standards established by the National Association of Charter School Authorizers in entering into this Contract.*

NOW, THEREFORE, the parties agree as follows:

1. **Definitions.** When used in this Contract, the following definitions shall apply:
   - **a.** "Administrators" means the administrative team or lead teacher of the School of Options and Applied Research (SOAR) High School.
   - **b.** "Applicable Law" means all federal, state, and local law now or in the future applicable to Wisconsin charter schools, including virtual charter schools.
   - **c.** "Charter School" means a school to be known as the School of Options and Applied Research (SOAR) High School.
   - **d.** "Charter School Administrator" means the Administrator or Lead Teacher of the Charter School.
   - **e.** Day" shall mean calendar day
     - i. The first day shall be the day after the event, such as receipt of a notice.
     - ii. Each day after the first day shall be counted, except that a Saturday, Sunday or legal holiday shall not be counted if it would be the final day of the period.
   - **f.** "Department" means the Department of Public Instruction of the State of Wisconsin.
   - **g.** "District" means the Northland Pines School District, as well as any successor to it that may have jurisdiction over or statutory duties with respect to the Charter School.
   - **h.** "Governance Board" means the Board of Directors of the Northland Pines School District Charter Governance Board, Ltd.
   - **i.** "Host School" means the Eagle River Elementary School.

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j. "Operational Budget" means the report created by the Charter School Administrator and Governance Board detailing the funding needs for the Charter School including any expected additions to or subtractions from the Charter School fund balance.

k. "Parties" means the District and the Governance Board, through their designated representatives.

l. "District Administrator" means the District Administrator of the Northland Pines School District or any designee of the District Administrator.

2. Establishment. The Governance Board is seeking to maintain the Charter School. The Governance Board also established the following charter schools with the District pursuant to Wis. Stat. §118.40: SOAR Middle School, and Northland Pines Montessori Learning Center. The District has entered into separate contracts for each school.

3. Administrative Services. At its sole cost and expense, NPSD will provide administrative services to support all Charter School employees and all enrolled pupils at the Charter School in the same manner as other NPSD schools, including but not limited to: purchasing, accounts payable, accounting, bookkeeping, risk management, auditing, cash management, payroll, benefits administration, pupil services, IDEA, recordkeeping, reporting and other compliance monitoring and fulfillment, building and grounds maintenance, and testing of students. To the extent that NPSD requires information maintained only by the Charter School to complete the reporting and compliance monitoring requirements hereunder, NPSD will, no later than June 15 prior to the start of any school year, provide the Charter School with a list of all information required and the Charter School will provide full and accurate responses no later than September 1. NPSD will at all times remain the sole employer of all personnel of the Charter School. All services set forth/outlined in this contract that are not included in the Operational Budget will be provided by the NPSD in a like manner as provided to the other schools.

4. Instrumentality. The Charter School will be an instrumentality of the NPSD.

5. Educational Program. The Charter School will enroll students in 9th through 12th. These students are enrolled in multiage classrooms. Expansion decisions will be based on enrollment and space availability. The educational program of the Charter School will consist of these main features:

The Charter School has been deemed to live up to its name (School of Options and Applied Research High School) by providing students with a myriad of opportunities and options in order to document evidence of meeting learning targets tied to district promise standards within the major disciplines for credit acquisition. In an effort to maintain continuity with the district's

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other high school (NPHS), the Charter School maintains a similar calendar broken into three trimesters. Students document evidence of learning in a digital format and are assigned grades and credit at the end of each trimester.

The two primary methods to build this evidence includes participation in a maximum of 2-3 credits per year worth of courses at NPHS and completing a combination of self-determined projects and seminars during each trimester. The courses at NPHS allow students to attend class and engage in a curriculum that is difficult for the Charter School to provide. For example, World Languages, Automotive Technologies, Ceramics and other courses are best taught by content area experts where students can be immersed in an environment conducive to that particular content. The other method for evidence is the self-determined projects and seminars that are guided by advisors.

The Charter School also utilizes several pathways for credit recovery. Students who have struggled with course content in the past may be given the opportunity to earn credit by completing missing or low graded coursework.

In addition to the primary two methods of evidence building, students may employ other options towards credit acquisition. Staff work to provide online courses, interdisciplinary seminars, book studies, expeditions, job shadows and field studies for all students. In this way, students are enlisted to design, with advisor guidance and differentiation, an individual pathway over attendance years towards their graduation.

Another option offered by SOAR HS is the Personalized Learning Plan(PLP). Students in the PLP program may complete their high school credits through a combination of online Wisconsin Virtual School classes, SOAR HS project-based pathways, or Northland Pines High School classes. Any resident or non-resident SOAR HS student may apply for a PLP beginning at the start of each trimester. Parents and students must complete the application process and attend an in-person planning meeting prior to the start of the trimester in which the PLP is to begin.

Methods of Measuring Student Progress. The Charter School shall measure student progress as set forth below. The Charter School will participate in the district's universal screening and reporting processes as well as tracking progress towards graduation.

GOAL 1: Reading and Math Improvements. Students will demonstrate high levels of achievement in reading and math through the use of learning targets aligned with the state approved standards in each content area.

Measurable Objective:

- Charter School students will show growth consistent with other students in the Northland Pines School District based on universal and norm referenced assessments on an annual basis.

- *Measurements: Fall, winter and spring Northland Pines Universal Academic Screener test scores. Northland Pines Universal Academic Screener is a benchmark and progress monitoring system based on direct, frequent and continuous student assessment. The results are reported to students, parents, teachers and administrators via a web-based data management and reporting system to determine response to intervention.*

GOAL 2: 100% of 12th grade students that have attended the Charter School for four years of high school will complete all graduation requirements, receive a diploma and be eligible to participate in the graduation ceremony.

Measurable Objectives:

- Charter School 12th grade students in attendance for all four high school years will complete 20 hours of community service for every year in attendance for a minimum of 80 hours, earn a minimum of 27.5 credits, (including credit for job shadows and a senior legacy project), complete at least one online course, and show application/acceptance into a post-secondary military or school opportunity.
  - *Measurements: enrollment records and graduation rates.*

In addition to these two main goals students at the Charter School will take the Forward Exam (10th grade), Pre-ACT Secure (9th and 10th grades), ACT (11th grade) and other state and/or district level assessments in order to track student progress in comparison to the traditional schools in NPSD. The comparable for 12th grade students is overall graduation rate.

6. Governance Structure.

a. Governance Board. A Governance Board consisting of parents and community members will govern the Charter School. The Governance Board will determine and oversee the mission and strategic plan, coordinate public relations strategies, establish policies, as well as oversee and approve the Operational Budget of the school.

b. Administrator. An administrator will be assigned to the Charter School by NPSD. NPSD will appoint the administrator or Lead Teacher in collaboration with the Governance Board. The Charter School Administrator or Lead Teacher will demonstrate an interest and a commitment to the students as well as the mission and vision of the school. The Charter School Administrator or Lead Teacher will be appropriately licensed.

c. Governance Board Constitution. Other than issues specifically addressed in this Contract regarding the Governance Board, the size, method of appointment and constitution of the Governance Board will be as set forth in the Governance Board by-laws. Total membership of the Governance Board shall be comprised of 4 community members, 1

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parent of a SOAR High School student, 1 parent of a SOAR Middle School student, and 1 parent of a Northland Pines Montessori Learning Center student. SOAR School Administrators, Northland Pines Montessori Learning Center Administrators and NPSD Board of Education members will not serve on the Northland Pines Charter Governance Board except in an advisory capacity as non-voting members.

d. Officers. Election of officers is detailed in the by-laws of the Governance Board.

e. Meetings. Meetings will be held a minimum of 6 times per year. A quorum, consisting of a majority of the voting members of the Governance Board must be present before business can be transacted. A majority vote of the voting members then serving is sufficient for any action, including election of Board Officers. Meetings are open to all staff, families, students, and community members and participation on standing committees is encouraged. The Governance Board will adhere to Wisconsin Open Meeting Laws.

f. Annual Report. The Charter School will produce an annual report for the Governance Board and will make this document available to the NPSD and community upon request. The annual report will include:

(1) state testing results
(2) student academic progress
(3) enrollment data
(4) attendance data
(5) student and family satisfaction survey results
(6) financial report

7. Family and Community Involvement. Parents/guardians of students in the Charter School will be involved in the Charter School by having representation on the Governance Board. Families will be an integral part of instructional delivery as they will be encouraged to share their expertise and interests related to the studies at the Charter School.

a. The Charter School will provide numerous opportunities for meaningful family/community involvement. Community service opportunities are provided through classes, the use of community members as primary sources in research, the opportunity to develop mentor relationships, and attending presentations of learning events.

b. The Charter School students will be able to participate in extracurricular and after school activities available to the students of NPSD.

c. Parents/Guardians will receive trimester reports on student progress at the Charter School. Student led conferences will be held 2 times a year. Additional parent teacher conferences, electronic mail, print correspondence, and telephone contacts will be used on an individual basis to communicate student progress when the parents or teachers deem it appropriate.

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d. Students of the Charter School will have Google accounts assigned by NPSD, and be able to post podcasts and webcasts, create blogs, and fully utilize available technology under the supervision and website administration of the Charter School teachers.

e. Parent/Guardian issues, concerns, questions, and complaints will be handled accordingly pursuant to the district policy po9130. If a resolution is not reached by the Administrator, the Parent/Guardian will have the right to appeal to the Charter Governance Board.

8. Faculty Qualifications.

a. Staff qualifications: Individuals who have a desire to teach at the Charter School will be teachers who are appropriately licensed by the department with the appropriate grade level licensure or a Charter School License. The positions will be posted in WECAN.

b. Teachers who work at the Charter School will be employees of the District and will be entitled to all rights and privileges afforded other teachers in the district.

c. Salary and benefits will be structured according to the pay and benefits plan for Professional Employees as established by NPSD.

d. Governance Board members and staff will have the opportunity to be involved with the hiring process of any and all advisors and administrators which will be assigned to the Charter School. The Governance Board will make a recommendation to the NPSD Board of Education, which will have the final decision in all hiring.

e. Open positions for the Charter School will be posted and will be filled through the staffing process as outlined in the NPSD Employee Handbook.

9. Student Health and Safety. All state and local health and safety regulations and building code standards will be followed at all NPSD locations at which the Charter School may be located. In addition, the health and safety policies applicable to all other non-charter schools in the NPSD shall apply equally to the Charter School.

10. Recruitment and Means of Achieving Racial/Ethnic Balance. The Charter School prohibits discrimination and will not discriminate on the basis of age, handicap, marital or parental status, national origin, pregnancy, race, religion, sex, or sexual orientation or any other classification protected by law. The Charter School official non-discrimination policy will be applied in all operations. Access to the Charter School will also not be restricted or enhanced by the following: family income, academic performance, English language proficiency, or athletic ability. Equal access will be provided to all students. The racial and ethnic balance among pupils shall remain reflective of the District population. Efforts will be made to include equal representation of the student groups.

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11. Admission Requirements.

a. The Charter School is open to all resident students of the NPSD in grades 9th-12th. The Charter School is also open to open-enrolled students who have successfully completed both the open enrollment and Charter School application processes. Application to and attendance at the Charter School is voluntary and no tuition is charged. Students who do not wish to attend or are not admitted to the Charter School may attend their neighborhood schools or seek enrollment in another NPSD school per NPSD Board policy.

b. Parents/Guardians will enroll their children by online application. All students must be enrolled in the District or accepted for Open Enrollment by the District before enrolling in the Charter School. A parent/guardian is encouraged to attend one informational meeting and visit the Charter School in order to assure understanding of the nature and work of the school.

c. If the number of applicants exceeds available positions, a lottery will be employed. The names of students on the waiting list will be recorded in the order in which they were drawn. The waiting list does not roll over from year to year.

d. Students that are enrolled in the Charter School will automatically be enrolled in the Charter School the following year and will be exempt from the lottery unless the family specifies otherwise.

e. Siblings of current Charter School students will receive enrollment preference and will be exempt from the lottery.

f. Students may enroll and attend the Charter School during the school year as space permits in accordance with the lottery bylaws. Prior to enrollment midyear, the teachers must have a conference with the potential student's family/guardians to explain the SOAR HS philosophy. Students must be enrolled in or open-enrolled in the NPSD.

12. Budget Responsibilities of NPSD and the Charter School.

a. Equal Funding: The Charter School clearly understands that NPSD support will not be less than the same support given to other NPSD schools and students. As an instrumentality, the NPSD will be responsible for salaries and benefits of staff, as well as the associated expenses of the Charter School's space. The Governance Board will oversee, modify, and approve the site budget in collaboration with the NPSD Board.

b. Federal Funding: The NPSD will comply with all federal funding requirements in allocating federal funds to the Charter School.

c. Purchases: Tangible materials/equipment purchased by the Charter Schools with grants or donor dollars will be the property of the Charter School and the District and will be labeled as such.

d. Materials/Equipment: The District will provide the Charter School the same level of support for materials/equipment as all other District schools. As such, when the District

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updates old technology or teaching materials with more current items, the District will do so for the Charter School at the same rate as all other schools in the District.

e. Personnel: Full-time Teacher Equivalents (FTE's) will be allocated to the Charter School at a ratio that is determined by the Governance Board. Specialists will be allocated by NPSD based on student needs.

f. Administration: The District will provide administrative services to the Charter School in the same manner as other NPSD schools, including but not limited to: accounting, bookkeeping, risk management, auditing, cash management, payroll, benefits, administrations, labor relations, enrollment pupil services, record keeping, and general testing of students.

g. Curriculum: A curriculum budget will be developed through the budgeting process between the Governance Board and the NPSD Board of Education.

h. Liability Insurance: As an instrumentality of the NPSD, the Charter School will fall under the umbrella of the NPSD's liability insurance and be named as an insured on the District's policy.

i. Co-curricular Activities: All Charter School students may participate in athletic teams and may be active members of other clubs and organizations of either the Host School or Northland Pines High School as appropriate to their grade levels. The activities will be offset by current District allocations and other funding sources.

j. Food Services: Food service will be provided through the NPSD's food service program assigned to the school's facility.

k. Pupil Services: Pupil services will be provided through NPSD staff assigned to the school's facility.

l. Custodial Services: Custodial and maintenance services will be provided by the NPSD at the school's facility.

m. Testing and Assessment: The District will administer to Charter School students the same state and federal testing and assessment administered at other NPSD schools.

n. Health and Safety: The Charter School will rely upon NPSD nursing staff and trained staff to provide the necessary resources. The Charter School will abide by all Applicable Law regarding health and safety standards. NPSD will provide equal opportunities for first aid and CPR training to the Charter School staff as it does for NPSD staff.

o. Records: The Charter School will adhere to state and federal laws pertaining to record retention and disclosure of student records.

p. Inspection: The Charter School shall permit any designee(s) of the District Administrator to visit or inspect the charter school facilities at any time during the term of this Contract, provided that such inspection shall not interfere with the orderly and efficient operation of the Charter School.

q. Special Education. Special needs of students will be met according to the goals of their IEP (Individualized Education Program). The NPSD will provide needed special

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education services as appropriate pursuant to the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act (Section 504).

13. Student Behavior and Discipline Model.

- **a.** The Charter School has the flexibility to adopt the current NPSD behavior expectations and discipline system or to develop and implement its own unique behavior expectations and discipline system (except as provided in 13 b and c) in order to facilitate the achievement of the Charter School goals.
- **b.** The Governance Board reserves the right to approve Charter School Student Handbook.
- **c.** Behaviors that require suspension, removal from class, and expulsion will be referred to the Charter School Administrator and handled according to NPSD procedures and guidelines.

14. Public School Alternatives. No student will be required to attend the Charter School. Students, who do not elect to attend the Charter School, may attend a school within the NPSD consistent with the enrollment policy of the NPSD Board of Education.

15. Tuition. The Charter School shall not charge any tuition. In compliance with state law the Northland Pines School District may charge tuition for out of state residents. Tuition for out of state students will be equal to the per pupil allocation by the state of Wisconsin. The Charter School may charge "activity fees" provided the NPSD Board of Education has approved the activities and corresponding fees in advance.

16. Audits. The NPSD usual and annual audit will include the Charter School. The scope of the annual audit will be determined by the NPSD and conducted at the expense of the NPSD. The Charter School will participate in all financial audits and comply with all audit procedures and requirements of the NPSD audit team as contracted by the NPSD Board of Education.

In conformance with the "Governmental Accounting Standards Board Statement No. 39," funds provided by or procured from the Charter School. As an instrumentality and component unit of the NPSD are subject to the NPSD fiscal accounting procedures, including audits, and will be included in the NPSD financial statements as determined by the NPSD audit team as contracted by the NPSD Board of Education.

17. School Facilities and Liability Insurance.

- **a.** Facilities. The Charter School is located in Eagle River Elementary School, Eagle River, Wisconsin, 54521. The NPSD will ensure that the building in which the Charter School program is located meets all building codes and other building requirements for a public school facility.

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b. Liability Insurance. The NPSD shall insure all ordinary and reasonably foreseeable risks related to the operation of the Charter School, including liability, property, worker's compensation, errors and omissions, and comprehensive coverage. The Charter School shall be listed as an additional insured on all NPSD policies and have the same limits as the NPSD.

18. Liability Insurance. The Charter School and its Governance Board shall be covered under the policies of insurance issued to the District. The District shall provide to the Governance Board a certificate of insurance listing the Charter School and Governance Board as additional insureds on all District policies. The District further agrees to pay all premiums necessary to maintain the insurance for the full term of this Contract and any subsequent renewal terms. All limits that pertain to the NPSD also pertain to the Charter School.

19. Non-Sectarian Status. The Charter School shall be non-sectarian in its programs, admissions, policies, employment practices and all other operations.

20. Term, Renewal and Termination of this Contract.

a. Term. Consistent with the provisions of §118.40(3)(b), Wis. Stats., the term of this Contract shall be for 5 years, commencing on the first day of July 2025, and ending on June 30, 2030, unless terminated pursuant to the terms in this contract.

b. Renewal. Pursuant to §118.40(3)(b), Wis. Stats., upon expiration of the Term, the NPSD Board of Education and the Governance Board may mutually agree to renew this Contract for such additional terms for up to five (5) years each as NPSD and the Governance Board deem appropriate.

c. Termination by Board of Education. This Contract may be terminated by the NPSD Board of Education if it finds that:

i. The Charter School has insufficient enrollment to successfully operate a charter school,

ii. The Governance Board has violated this Contract,

iii. The Governance Board fails to comply with generally accepted accounting principles and standards of fiscal management,

iv. The students of the Charter School have not shown sufficient academic progress using multiple measures. Students enrolled at the Charter School for one full academic year are expected to perform at or above NPSD average on standardized tests of mathematics and reading and other local authentic assessment measures agreed upon jointly by the Governance Board and NPSD. The Charter School's performance in the state's accountability system and impact on student achievement will be one of the most important factors for renewal or revocation of the charter school's contract.

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v. Students enrolled in the Charter School have failed to make sufficient progress toward attaining the educational goals of their curriculum. If an extension of time to attain such goals is requested by the Governance Board and/or Charter School Administration in writing, such request shall include a written plan acceptable to the NPSD. This plan will set out the additional steps the Charter School will take to attain such educational goals within a reasonable timeframe. If the Governance Board accepts the written plan, or a modified plan, the Charter School shall be allowed a reasonable time in which to correct the progress deficiencies.

vi. The Governance Board, employees, or their agents provide the NPSD Board of Education false or intentionally misleading information or documentation in the performance of this Contract.

vii. The Governance Board has failed materially to comply with Applicable Law.

viii. Any Board members, employees, or agent of the Charter School have knowingly violated any statute, ordinance or Board policy with respect to the operation of the Charter School.

ix. The Governance Board knowingly violates Section 118.40 of the Wisconsin Statutes governing charter schools.

x. The Governance Board defaults materially in any of the terms, conditions, promises or representations contained in or incorporated into this Contract.

xi. The NPSD has a failed referendum.

d. Notice. Written notice of such termination shall be provided to the Governance Board President and Administrator via certified or registered mail, return receipt requested, and shall include the stated reasons for the termination and its effective date. The NPSD will issue a provisional notice of termination on or before July 1 to be effective the subsequent July 1. During the interim school year, the NPSD may require that the Charter School undertake corrective and remedial actions identified by the NPSD. Termination of this Contract may be suspended by NPSD upon compliance by the Governance Board with the corrective and remedial measures identified by the NPSD. Unless otherwise suspended, the provisional notice of termination will be effective on the date set forth in the provisional notice. In the event of termination, materials and equipment purchased with NPSD funds of any character will remain the property of NPSD. Funds raised by non-school groups through fundraising activities and directed to individual schools or school organizations, shall be considered gifts to the district and all gifts and bequests shall become property of the school district.

e. Emergency Termination or Suspension. If the NPSD Board of Education determines that any of the causes for termination set forth in Section c., above, have occurred and/or NPSD reasonably determines that the health or safety of the students of the Charter School is put at actual risk thereby, the NPSD Board of Education shall provide the Charter School written notice of such cause for termination and, upon delivering such

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notice, (i) may either terminate this Contract immediately or (ii) may exercise superintending control of the Charter School pending further action.

f. Termination by Northland Pines School District Charter Governance Board. This Contract may be terminated by the Governance Board if it finds that any of the following have occurred:

i. The Charter School has insufficient enrollment to successfully operate a public school.

ii. The NPSD Board of Education defaults materially in any of the terms or conditions contained in this Contract.

iii. NPSD willfully provides the Governance Board false or intentionally misleading information or documentation in the performance of this Contract.

iv. NPSD defaults materially in any of the terms, conditions, promises or representations contained in or incorporated into this Contract.

v. The Governance Board shall provide notice of termination effective June 30 of any year upon written notice to the Board of Education prior to January 31. When the Governance Board asserts a material default on the part of the NPSD, the Governance Board will provide written notice of the specific material default asserted and afford the NPSD 60 calendar days in which to cure the asserted material default.

g. Final Accounting. Upon termination of this Contract, the Governance Board shall assist the NPSD Board of Education in conducting a final accounting of the Charter School by making available to the NPSD Board of Education all books and records that have been reviewed in preparing the Governance Board annual audits and statements under Section 17 of this Contract.

h. Equipment Disposition. The Governance Board will respond to requests from the NPSD Board of Education and Department of Public Instruction for inventory of equipment purchased with state or federal funds, including federal charter school funds, and the disposition of any individual item of equipment worth $300 or more.

21. Autonomy.

a. The Charter School will be exempt from all state educational laws and policies to which it is entitled to exemption in the Wisconsin State Charter School law (Wisconsin Statute §118.40). The Charter School will adhere to the Northland Pines School District policies unless otherwise specified in this contract or the bylaws.

b. Subject to the terms of this contract, Governance Board shall have the powers necessary to carry out the terms of this contract, including:

i. Receive and disbursing funds for school purposes;

ii. Secure appropriate insurance;

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iii. Enter into contracts, including contracts with institutions of higher educations for technical or financial assistance, academic support, curriculum review, or other services.
iv. Incur debt in reasonable anticipation of the receipt of funds;
v. Pledge, assign or encumber its assets to be used as collateral for loans or extensions of credit;
vi. Solicit and accepting gifts or grants for school purposes;
vii. Acquire real property for its use;
viii. Sue or be sued in its own name.

c. Particularly, the Charter School and the Governance Board will have autonomy related to:

i. Allocation of site budget
ii. Curriculum Development
iii. Educational Materials Selection
iv. Professional Staff Development
v. School Day Schedule
vi. School Calendar
vii. District Wide Assessments
viii. Course Offerings
ix. Grade Promotion

22. <u>Transportation</u>. Bus Transportation will be provided by NPSD to the Charter School site for all students living within the NPSD boundaries.

23. <u>Notices</u>. Whenever this Contract provides that notice must or may be given or that information must or may be provided, notice and information shall be provided in the following manner.

To NPSD: Board President
Northland Pines School District
1800 Pleasure Island Rd.
Eagle River, WI 54521

With a copy to: NPSD District Administrator
Northland Pines School District
1800 Pleasure Island Rd.
Eagle River, WI 54521

To Governance Board: Board President
8234 Hwy 70 West
St. Germain, WI 54558

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With a copy to: The Charter Board Administrator
Northland Pines Montessori Learning Center
8234 Hwy 70W
St. Germain, WI 54558

Notice hereunder shall be effective if made by hand delivery or by United States Mail, postage prepaid, certified with return receipt requested. Notices shall be effective (i) when actually received by the addressee, if made by hand delivery, or (ii) 2 days after delivering the pertinent notice to the control of the United States Postal Service, if made by certified mail with return receipt requested.

24. NPSD and Charter School Liability. The parties agree that the establishment of the Charter School shall have no effect on the liability of NPSD other than those obligations specifically undertaken by NPSD under this Contract.

25. Miscellaneous.

- **a.** Governing Law. This Contract shall be governed by, and construed and interpreted under the laws of the State of Wisconsin and federal laws.
- **b.** Application of Statutes. If, after the effective date of this Contract, there is a change in applicable law which alters or amends the responsibilities or obligations of any of the parties to this Contract, this Contract shall be altered or amended by the parties to conform to the change in existing law as of the effective date of such change.
- **c.** Enrollment. Within the term of this Contract, the Charter School shall seek to achieve full capacity. Should the enrollment exceed the capacity of the current location of the school, the Governance Board will collaborate with the NPSD Board on how to address the space issue.
- **d.** Entire Agreement. This Contract sets forth the entire agreement between the parties with respect to the subject matter of this Contract. All prior applications, agreements or contracts, representations, statements, negotiations, understandings and undertakings are superseded by this Contract.
- **e.** Severability. If any provision of this Contract is held to be invalid or unenforceable, it shall be ineffective only to the extent of the invalidity, without affecting or impairing the validity and enforceability of the remainder of the provisions of this Contract. If any provision of this Contract shall be or be determined to be in violation of any federal, state or local law, such provision shall be considered null and void, and all other provisions shall remain in full force and effect.
- **f.** Modifications. No modification to this Contract shall be effective unless the same is in writing and signed by authorized representatives of both parties. During any year of this

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Contract, either party may request to amend a provision of this Contract. A request for amendment will be presented in writing and identify the terms of the proposed amendment. Thereafter, the parties will have 30 days to meet and confer in good faith with respect to the proposed amendment. Neither party shall be obligated to accept any request for amendment. Any amendment which is agreed upon will be effective on such other dates as the parties may agree.

g. Counterparts: Signature by Facsimile. This Contract may be signed in counterparts, which shall together constitute the signed original Contract. A signature delivered by facsimile or electronic mail shall be considered an original for the purpose of this Contract.

h. National Association of Charter Schools Authorizers. The parties considered the principles and standards for quality charter schools established by the National Association of Charter Schools Authorizers.

i. Student Records. The Charter School will adhere to state and federal laws pertaining to record retention and disclosure of student records.

IN WITNESS WHEREOF, the parties have caused this Contract to be executed by their duly authorized representatives as of the date written below. Through their signatures the representatives of the parties confirm that they have full authority to execute this Contract.

NORTHLAND PINES SCHOOL DISTRICT:

By: _____
Jennifer Payne
President, Board of Education

Date: _____

ATTEST:

_____
Erica Lane
Board of Education Clerk

Date: _____

NORTHLAND PINES SCHOOL DISTRICT CHARTER GOVERNANCE BOARD, LTD.:

By: _____
Emilie Braunel
Governance Board President

Date: _____

ATTEST:

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_____
Cheryl Todea
Governance Board Secretary

Date: _____

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SOAR High School as a Virtual School Option

Pros

- Keep students that are on PLP but move out of the district.
- Advertise as a virtual school to recruit students locally before they go to another virtual school.
- Meet the needs of the changing landscape of education.
- We could gain some open enrolled students.
- We can keep SOAR operating as it is right now even with a “virtual school” identity. We can have some students attend all in-person classes, some all virtual and some hybrid.

Cons

- We have to accept all students even if they have a track record of not being successful with virtual school and are credit deficient.
    - We can put it in strict guidelines to ensure students are successful and if not they are dismissed from the virtual learning program.
- We could get students from geographically faraway locations and we have to provide them with Chromebooks and we have to test them.

ST. GERMAIN ELEMENTARY & NORTHLAND PINES MONTESSORI LEARNING CENTER

GO EAGLES!

NOVEMBER 2026 BOARD REPORT

Professional Learning



October was another great month of learning and professional growth for our STG and MLC staff. During our October inservice, STG staff continued developing their understanding of mathematics instruction and worked on building our NPSD Math Essentials document with support from April Schofield from CESA. Staff also had dedicated time to finalize their Educator Effectiveness Student Learning Objectives (SLOs), which help guide our instructional priorities and align our work with building and district goals.

At MLC, staff focused on working with a CESA representative to begin developing a Montessori Playbook. This resource will capture the essential philosophy and beliefs of Montessori methodology, along with learning progressions and scope and sequence documents for Year 1 and Year 2 rotations within each classroom. This work will help establish a common foundation and provide greater clarity and consistency in our Montessori programming.

I was also fortunate to participate in the Wisconsin Principals' Convention alongside Gretchen, AJ, and Carie. These professional development opportunities provide valuable opportunities to gather new ideas, explore best practices, and bring back strategies to support our schools. Perhaps just as importantly, they allow us, as an elementary administrative team, dedicated time to collaborate, share perspectives, and continue growing together.

Professional learning is most impactful when we learn not only as individuals but also as a team. It is exciting to see the continued commitment of our staff and leadership team to learning, collaboration, and strengthening the educational experiences we provide for our students.

Spooktacular Success- PTO Halloween Bash



The 1st Annual Districtwide PTO Halloween Bash was a tremendous success, bringing together an estimated 600+ students, families, and community members for an evening of Trunk-or-Treating, games, an inflatable obstacle course, dancing, food, and Halloween fun. Approximately 40% of STG and MLC students attended, making it a wonderful opportunity to connect families and strengthen relationships across our school communities.

A special thank-you goes to the STG & MLC, ERES, and LOL PTOs for collaborating to organize this districtwide event. Their time, planning, and teamwork made this new tradition possible. It was exciting to see so many families come together, and we look forward to continuing this partnership in the years ahead!



Parent Teacher Conferences

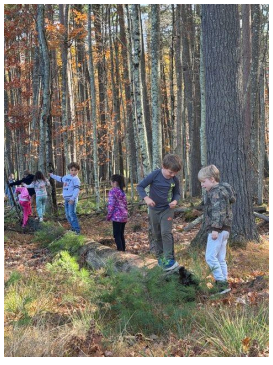
Parent-teacher conferences were a great success, with approximately 98% family participation across STG and MLC! Conferences provide valuable opportunities to celebrate student growth, share progress, and strengthen the partnership between school and home. These conversations allow staff and families to collaborate in identifying ways to support students' continued academic, social, and emotional development.

A special kudos to our staff for the time, preparation, and dedication they put into fostering these important relationships. Strong school-family partnerships are essential to student success!

School Forest Field Trips

October provided several opportunities for students to take learning beyond the classroom and into our school forest. All K–4 students participated in a field trip to the school forest. Additional outdoor learning opportunities during these field trips were also included. The STG 3rd/4th grade and E2 students visited a local potato farm to learn more about agriculture and our community. Children's House and E1 students also collaborated with Mrs. Acklam on an outdoor art project in the school forest, combining creativity, nature, and hands-on learning.

These experiences showcase our commitment to making purposeful use of our school forest and community resources while providing students with authentic learning opportunities that extend beyond the traditional classroom.









October Reading Heroes Update

The October Reading Heroes Program showed continued growth in literacy engagement at home, with STG and MLC students logging an impressive 54,860 minutes of reading. We had more than 16,000 additional minutes compared to September! Approximately 55% of students returned completed reading calendars. The program continues to support our Family Engagement Goal by encouraging consistent reading habits and providing families with monthly Parent Reading Tools to support literacy development at home. October's resource focused on building reading comprehension through meaningful questions and conversations.



Purposefull People Breakfast

In October, STG/MLC hosted our PurposeFull People Breakfast to recognize and celebrate the wonderful qualities our students demonstrate each day. This year's theme, "Ways to BEE Successful," reminds us that, much like bees working together to build their hive, each student plays an important role in creating a positive and supportive school community. The breakfast provided an opportunity to highlight students who demonstrate many different qualities that help our school community thrive. We are proud of the ways our students contribute to making STG/MLC a place where everyone belongs and can be successful!

SST & Data Chats

Staff have been actively utilizing our Student Success Team (SST) as part of our Multi-Level Systems of Support (MLSS) structure to review student data, monitor progress, and determine next steps for instruction and intervention. During these meetings, teams review progress-monitoring data from WIN (intervention) groups and make adjustments to ensure students are receiving the support they need. Overall, the data is showing positive trends, with students making progress and demonstrating growth.

SST also provides an opportunity to discuss additional student needs and collaborate on appropriate supports. Recent conversations have included speech articulation concerns and working with our Speech and Language Pathologist to identify Tier 2 strategies teachers can implement within the classroom. We have also been identifying students who may benefit from small-group instruction focused on social-emotional learning (SEL) skills.

Upcoming Family Learning Night

STG and MLC will host the Great Family Learning Quest: Family Literacy & Math Night on Thursday, November 19, from 5:00–7:00 PM. This family engagement event will provide opportunities for students and families to participate in hands-on literacy and math activities through a travel-themed adventure. Families will visit different destinations, complete activities, and collect passport stamps along the way.

Food will be available from 5:00–6:30 PM. Additionally, three short parent learning sessions will be offered at 5:15, 5:45, and 6:15 PM, providing practical strategies and resources families can use to support learning at home. Students will have a craft activity available while parents attend these sessions.

This event supports our Family Engagement Goal by strengthening the connection between school and home while providing families with meaningful opportunities to engage in literacy and mathematics together.

Inside Recess Fun and Creativity



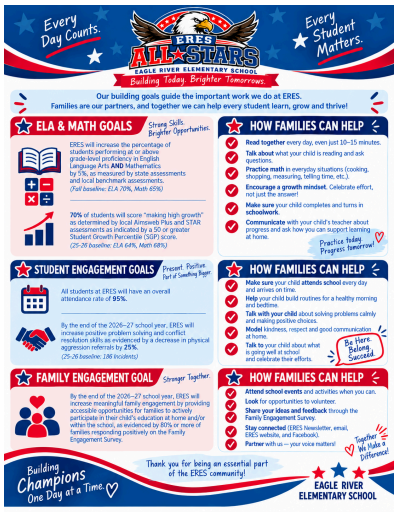




ERES ALL STARS
EAGLE RIVER ELEMENTARY SCHOOL
NORTHLAND PINES SCHOOL DISTRICT

627 E. PINE STREET
EAGLE RIVER, WI 54521 | (715) 479-4474 | GRETCHEN SMART-HALL, Principal | A.J. ZAYIA, Assistant Principal

Strengthening School-Family Partnerships Through Parent-Teacher Conferences



Eagle River Elementary School welcomed families for Parent-Teacher Conferences on October 22 from 4:00–7:00 PM and October 23 from 7:30 AM–12:00 PM. With a high percentage of families participating (79.4%!), conferences provided a valuable opportunity to celebrate student successes, share academic progress, and strengthen school-home partnerships. Teachers shared current formative assessment data and fall universal screener results, including Aimsweb Plus in grades 4K–4 and STAR in grades 5–6. To support meaningful and consistent conversations, elementary administrators developed Parent-Teacher Conference Talking Tips over the summer, providing guidance for all staff, particularly new teachers, in facilitating productive conferences and engaging families in discussions about student learning.



ERES also developed two resources to connect families with our schoolwide improvement efforts. A Building Goals Flyer highlighted our goals in literacy, mathematics, student engagement, and attendance, along with practical ways families can support learning at home. An individualized Attendance Flyer reinforced our 95% attendance goal and provided families with their child's current number of absences and average daily attendance percentage. These resources helped families better understand our schoolwide priorities and their important role in supporting student success. We appreciate the strong family participation and our staff's commitment to building meaningful partnerships that help every student learn, grow, and thrive.

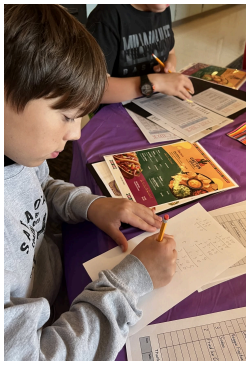


Bringing Math to Life at the Cactus Grill

Ms. Musial's sixth-grade students brought math to life through an immersive learning experience at the Cactus Grill, a one-day pop-up Mexican restaurant right in their classroom! Students received training folders filled with real-world math challenges and guest checks, putting their problem-solving skills to work as they calculated restaurant bills, sales tax, tips, and discounts. This engaging experience directly connected to Wisconsin's sixth-grade mathematics standards which emphasizes using

ratio and rate reasoning to solve real-world problems involving percentages, including finding a percent of a quantity. Students also applied decimal operations and mathematical reasoning to accurately calculate costs and solve practical problems.

To create an authentic restaurant atmosphere, students enjoyed complimentary chips and salsa while surrounded by festive, Mexican-themed decorations. The Cactus Grill provided a creative opportunity for students to apply classroom learning to everyday situations while strengthening their mathematical fluency, critical thinking, and problem-solving skills. Experiences like this demonstrate how meaningful, hands-on learning can increase student engagement and help students recognize the relevance of mathematics beyond the classroom!









ERES Attendance Update: Every Day Counts. Every Student Matters.

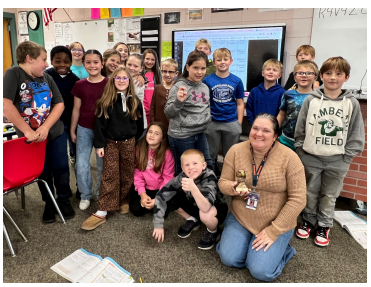


Eagle River Elementary School continues to prioritize student attendance as part of our 2026–27 building improvement goals. Our schoolwide target is to maintain an average daily attendance rate of 95% or higher, recognizing the important connection between consistent attendance, academic achievement, and student engagement. As of October 30, ERES is exceeding this goal with a schoolwide average daily attendance rate of 96.8%. Students in grades 4K–2 have an attendance rate of 96.8%, while students in grades 3–6 are at 96.7%.

To celebrate consistent attendance, classrooms compete within grade-level bands for a monthly traveling trophy and an extra recess with Mr. Zayia and Mrs. Hall. Our October attendance champions were Ms. Nimsgern's kindergarten class (97.9%), Ms. Kohl's first-grade class (97.4%), Ms. Weidner's fourth-grade class (97.6%), and Mr. Gauthier's class (97.4%), earning the traveling trophy for the second consecutive month! In addition to classroom celebrations, individual attendance awards are displayed on students' lockers as they achieve the 95% attendance goal. These celebrations reinforce the importance of showing up each day while building a positive schoolwide culture around attendance. We appreciate the continued partnership of our families and staff in making daily attendance a priority. Every Day Counts. Every Student Matters!







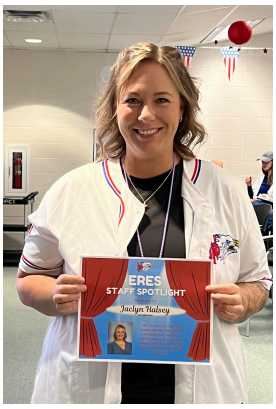


Anxious Generation Parent Book Study: Turning Learning into Action

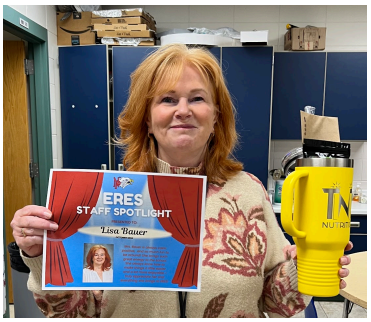
ERES recently wrapped up our four-session parent book study of The Anxious Generation by Jonathan Haidt. This family engagement opportunity brought parents together to explore the impact of technology and social media on childhood development, mental health, and independence. Feedback from participants was overwhelmingly positive, with 100% of survey respondents rating the experience a 4 or 5 on a five-point scale, with 5 representing extremely valuable. Parents shared that one of the most meaningful aspects was connecting with other families navigating similar challenges. Key takeaways included reevaluating family technology habits, reducing screen time, delaying access to smartphones, and encouraging greater childhood independence. Families also reflected on the importance of helping children operate in "discover mode" rather than "defend mode," allowing them to build confidence, resilience, and problem-solving skills through independent experiences.

As we concluded the study, families expressed interest in moving from conversation to action. Ideas included implementing technology-free Tuesdays and Thursdays, establishing a 5:00 PM family phone cutoff, modeling healthy technology habits, providing children with more independence, and creating opportunities for safe exploration. Families also suggested exploring a community bike club or train, organizing a school-based play day, and developing a Let Grow project to encourage independence. Additional next steps included collaborating with local businesses, possibly developing a community pledge, sharing information through social media, and writing a letter to the editor to build broader awareness. The book study reinforced the importance of school-family-community partnerships in supporting healthy childhood development. We are excited to continue these conversations and explore opportunities to turn our collective learning into meaningful action for ERES students and families.

ERES Staff Spotlight: Celebrating Our Amazing Staff!



At Eagle River Elementary School, we know that our dedicated staff make a difference every day! Our Staff Spotlight initiative provides families with an opportunity to recognize and celebrate ERES staff members who go above and beyond to create a positive, welcoming, and engaging learning environment. Families are encouraged to submit nominations highlighting staff members who have made a meaningful impact on their children or family. Each nominated staff member is recognized, and their name is entered into a monthly drawing for a special prize donated by a community sponsor.



In October, we were excited to recognize Mrs. Bauer and Mrs. Halsey for their outstanding contributions to ERES. Mrs. Bauer was celebrated for her calm, positive attitude, wonderful energy, and ability to make each day more enjoyable for those around her. Mrs. Halsey was recognized for her kindness, caring approach, and creative instruction, including a memorable Jell-O earthquake activity that made learning fun and engaging for students! A special thank-you to TNT Nutrition for sponsoring our October Staff Spotlight with a generous gift basket. Congratulations to Mrs. Bauer, our October drawing winner! We appreciate our families for taking the time to recognize the incredible work happening at ERES and our community partners for helping us celebrate the staff who make our school such a special place!



District-Wide Halloween Bash: A Spooktacular Community Celebration!

The Northland Pines School District hosted its first annual PTO-sponsored Halloween Bash on Thursday, October 29, bringing students and families together for an evening of Halloween fun! This district-wide celebration featured activities organized by each elementary school's PTO, including Trunk or Treat hosted by Eagle River Elementary, games and activities in the Big Gym hosted by St. Germain Elementary, and a Halloween dance hosted by Land O' Lakes Elementary, featuring music by DJ Meier. Families enjoyed creative costumes, festive decorations, sweet treats, and opportunities to connect with one another. The event was a tremendous success, with an estimated 350 students and approximately 600 total attendees joining the festivities! A special thank-you to our incredible PTOs for their collaboration in planning and organizing this event, as well as the many local businesses and community partners who decorated trunks, donated treats, and helped make Trunk or Treat such a memorable experience! We also appreciate the dedicated staff, volunteers, and families who contributed to the evening's success. The Halloween Bash was a wonderful example of the strong school-community partnerships throughout Northland Pines and the power of working together to create meaningful experiences for our students and families!





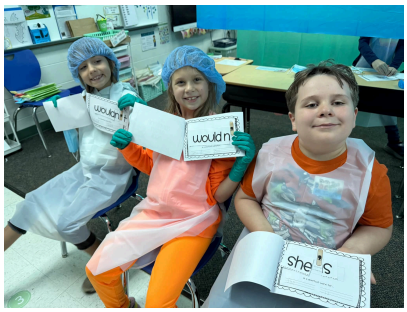




Contraction Surgery: Bringing Grammar to Life in Second Grade!

Students in Mrs. Lewandowski's second-grade classroom recently transformed into surgeons for an engaging, hands-on literacy lesson called Contraction Surgery! With assistance from Nurse Bauer and Nurse Aschenbrenner, students dressed in surgical gear and entered the classroom "Operating Room," where they carefully performed surgery on words to create contractions. Using scissors as scalpels, students removed unnecessary letters from word pairs and applied Band-Aid apostrophes to mark where the missing letters had been. Following each successful procedure, students documented their work in surgical journals, recording the two original words that formed each contraction. This creative learning experience reinforced important foundational literacy skills, including word structure, spelling patterns, and the correct use of apostrophes. By incorporating movement, creativity, and hands-on practice, Mrs. Lewandowski provided students with a memorable opportunity to apply their learning while making grammar both meaningful and fun!









Sixth Grade Ambassadors: Developing Student Leaders at ERES

Eagle River Elementary School is excited to announce our 2026–27 Sixth Grade Ambassadors! This student leadership opportunity empowers sixth graders to make a positive impact on our school community while developing important leadership, teamwork, communication, and problem-solving skills. Ambassadors take an active role in organizing and leading Pines Pride Assemblies and collaborating on new ideas and initiatives that make ERES an even better place to learn and grow.

Interested students completed an application process that included writing an essay explaining why they would make a strong ambassador, followed by interviews with a selection panel consisting of Mr. Smith, Mrs. Saltenberger, Mrs. Hall, and Mr. Zayia. Students demonstrated tremendous enthusiasm, thoughtfulness, and leadership potential throughout the process. Congratulations to our 2026–27 Sixth Grade Ambassadors: Lucie Goeke, Claire Smith, Braelyn Tijan, Malia Weight, Isaac Renkes, Shyanne Gingerich, and Bryce Adamovich. Our Ambassador Alternates are Cade Couey, Myles Rastall, and Zeke Woodward. We are proud of all students who applied and look forward to watching these student leaders grow as they take on meaningful responsibilities and contribute to a positive school culture at ERES!



Curriculum & Instruction

Policy Report

Northland Pines School District - November 2026

Rachel Riske, Director of Teaching and Learning

Rigor, Relevance, and Relationships

The Teaching and Learning Department began aligning existing district initiatives in October. One area of this alignment is the strategic use of data through the administration of beginning-of-the-year assessments. The analysis of these assessments allow districts to gain a data-based understanding of the effectiveness of instruction and the learning outcomes of students. Throughout the year, these assessments are readministered. The growth across assessment windows demonstrates the instructional progression and impact on student learning. The Northland Pines School District seeks to use assessments as a measure to continuously improve and strengthen the practices of teachers and learning outcomes of students.

Curriculum & Instruction

State Report Cards

October 1 was the release of the embargoed report cards reviewing the district and school report card scores. The state report card is made publicly available November 17. Each district's report card demonstrates the learning outcomes of students in their district. The report card has four areas of focus: achievement, growth, target group outcomes, and on-track to graduation. The state report card is one measure that can be used for reflection and evaluation of the systems and practices in place. The state report card provides an annual summary of student performance, but district assessment systems provide more timely feedback to teachers to inform instructional decisions made throughout the year.

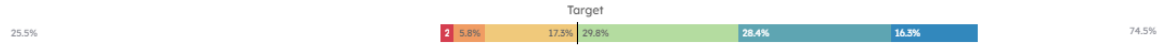
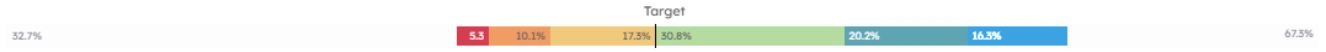
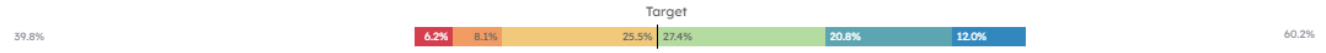
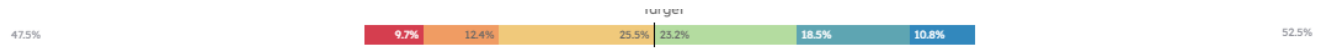
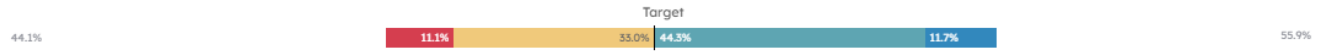
Universal Screening

Universal screening is completed three times a year for students in grades 4K through 10th grade. Universal screening is intended to allow schools and districts to evaluate the effectiveness of their universal instruction. When universal instruction is highly functioning, 80% of students demonstrate end-of-year readiness on screening assessments. The multi-level systems of support (MLSS) process identifies the students who need additional layers of instructional support, and those who benefit from instructional extensions.

Universal screening is not intended to identify students who have a disability, place students into instructional support groups, or show proficiency on grade-level standards. It can be used to support components of these tasks schools face, but at a systemic level, it is intended to show the health of universal instruction. If strong universal instruction is not evident, building and district leadership can use universal screening to identify areas of professional development and build the capacity of teachers.

The table represents the percentile comparison scores for NPSD students based on nationally normed screeners. The "target" line between the yellow and green bands is aligned to the 50th percentile (this is a preset target used by our data program, NextPath). Students scoring above the 50th percentile are above the district's set goal of the 40th percentile. Students scoring above the 40th percentile demonstrate higher levels

of proficiency on state summative assessments. Screening results are considered alongside other sources, like the state report card, to help the district and building teams evaluate instructional practices, identify areas for improvement, and determine the focus of upcoming professional learning.

Early Literacy Battery (4K - 1st)	
	
Early Numeracy Battery (4K - 1st)	
	
ReadB (2nd - 4th)	
	
MathB (2nd - 4th)	
	
Star Reading (5th - 10th)	
	
Star Math (5th - 10th)	
	

The above screening results point to positive trends in effective universal instruction. The early literacy and numeracy scores are 74.5% and 67.5% of students who are at/above the 50th percentile (the goal is 80%). The yellow band is the “low average” range. These students still scored within the national norms for the average range, but may benefit from targeted universal instruction. The ReadB and MathB scores are at 60.2% and 52.5% of students who are at/above the 50th percentile. The yellow band for these areas is roughly 25% of students who are in the nationally normative average range, but to demonstrate proficiency on a state summative, may benefit from layered universal instruction. The Star Reading and Math scores show 55.9% and 56.2% of students meeting the target percentile score. This data is relatively in line with the scores of the 2nd-4th grade students.

Following the implementation of Act 20, it became evident that an intense focus on instructional capacity and knowledge benefits all teachers, not just those teaching foundation skills. Work support by CESA on the Math Essentials document aims to build the instructional capacity and strengthen high-quality instructional practices of teachers from 4K to 5th grade. Plans are in place to continue the document and align best practices with the 6th through 8th grade math domains and standards.

PreACT

Juniors at NPSD completed the PreACT on October 21st. Participation in the PreACT prepares juniors for the state summative ACT with Writing scheduled to take place in March. Results will be released to the school district within ten days of completion. Teachers will meet with students to use the results from their PreACT to identify areas of strength and improvement. This focused test analysis will allow students to make intentional learning choices before taking the ACT with Writing in March. Additionally, teachers can analyze themes and grade-level results to identify instructional areas that are strong or lagging. This can be used by departments for instructional vertical planning and support.

Parent-Teacher Conferences

The NPSD teachers hosted parent-teacher conferences on October 22nd and 23rd. This time allows for families to see their student's learning and work at school. Teachers share screening and assessment results, student strengths, and areas for growth during the conferences. This collaborative opportunity connects teachers, students, and families with the learning that takes place at NPSD.

Glossary

- **Multi-Level System of Supports** - A proactive, evidence-based framework used in schools to provide varying levels of academic, behavioral, and social-emotional support tailored to the needs of all students. Through tiered interventions and regular progress monitoring, MLSS ensures that every student receives the right amount of support to help them succeed and reach grade-level expectations.

NORTHLAND PINES SCHOOL DISTRICT
MIDDLE AND HIGH SCHOOL

Ed Carlson , Principal
Josh Tilley, Assistant Principal

1800 Pleasure Island Road | Eagle River, WI 54521 | Phone (715) 479-4473 | Fax (715) 230-5040 | Web npsd.k12.wi.us/schools/ms-hs/

To: Northland Pines Board of Education

From: Ed Carlson, Principal Northland Pines Middle and High School

Re: November 2026 Building Report

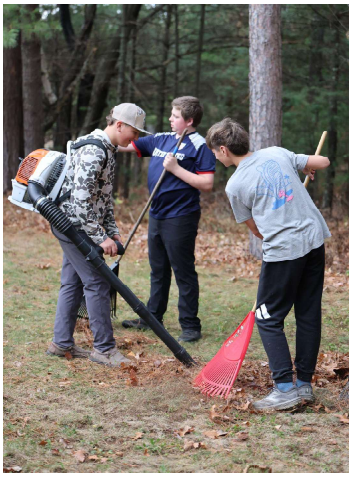
There is a great deal to be proud of at Northland Pines as we approach the end of the first trimester. Over the past several weeks, our students have served their neighbors, celebrated one another's accomplishments, taken on leadership roles, and honored those who have served our country. These experiences reflect the opportunities our staff creates for students to grow as learners, leaders, and caring members of our community. I am grateful for the dedication of our staff and the support of our families and community, and I am proud to share the following highlights from the past month at Northland Pines Middle and High School.

On Wednesday, October 28th, Northland Pines Middle and High School students and staff participated in our annual Service to Community Day, lending a helping hand to residents throughout our school district. This day provides meaningful support to people who need assistance while helping students understand the importance of service and giving back. Working alongside staff and classmates, students had the opportunity to see how their time and effort can make a positive difference for others. A special thank you goes to Mrs. Peterson, Mrs. Edwards, and Mrs. Grassl for their preparation and coordination, along with all staff members who helped make the day possible. Service to Community Day continues to strengthen the connection between our school and the community while reinforcing the values of kindness, responsibility, and teamwork.








Beginning next school year, the Homecoming dance will move from Friday to Saturday night. Feedback from students, staff, families, and community members showed overwhelming support, with more than 90% of respondents indicating that this change would be in the best interest of students. I appreciated the opportunity to work with the Student Council as we considered the feedback and worked toward a solution. Student Council members have already begun brainstorming ways to address concerns shared by those who preferred keeping the dance on Friday. Their willingness to listen, problem-solve, and consider the needs of their classmates has been a great example of student leadership.

Congratulations to the cast and crew of “Unspoken” for advancing to the state One Act competition at UW-Parkside on Friday, November 20th. “Unspoken” is a bittersweet comedy that explores censorship, privatization, and the challenges of adapting classic theater for contemporary audiences. When a corporate board threatens to cut or heavily rewrite Shakespeare’s plays, a group of minor characters must defend their relevance and their right to remain in the stories. Advancing to state reflects the hard work, creativity, and teamwork our students have put into bringing this production to life. The cast performed for their classmates during Eagle Time, giving students an opportunity to enjoy the show and celebrate their peers’ talents. They also presented a public performance on Tuesday, November 10th. It was a wonderful show, and I especially appreciated how Mr. Libby recognized the hardworking and talented seniors at the conclusion of the performance. Congratulations to the entire cast and crew, and best wishes at state!





Our 10th-grade students participated in Student-Led Conferences on October 22nd and 23rd, an initiative organized by our College and Career Readiness Team. Students who were unable to complete their conferences on those dates were asked to work with their Advisory teachers to develop a completion plan. Those who still need to complete their conferences will meet with building administrators. Our 8th-grade students will participate in Student-Led Conferences in April. These conferences help students take greater ownership of their learning by reflecting on their progress, sharing their accomplishments, and setting goals for the future. Together, the 8th- and 10th-grade conferences and the 12th-grade Capstone Project provide opportunities for students to demonstrate their growth and readiness for life beyond high school.

Halloween week brought some extra fun and creativity to Pines! Our middle school Advisories participated in a door decorating contest, giving students an opportunity to work together and show off their creativity. On Friday, October 30th, all interested students were invited to participate in a costume contest. Students in costume gathered in the auditorium for judging and a chance to win some fun prizes. These activities gave students opportunities to connect, celebrate, and enjoy being part of our school community.






On Tuesday, November 3rd, Northland Pines inducted a group of outstanding students into the National Honor Society, recognizing their commitment to scholarship, service, leadership, and character. The ceremony was especially meaningful because current NHS members introduced the new inductees with heartfelt, personalized remarks that reflected their accomplishments and the relationships they have built with their classmates. Ms. Egan delivered the faculty address, an honor made especially significant by her selection by the students. Thank you to Ms. Davis and Ms. Grassl for their leadership and work in organizing such a memorable celebration. We look forward to the contributions these students will continue to make to Pines and our community.






Our 7th- and 8th-grade girls had the opportunity to participate in Girl Power Night, an evening focused on building friendships, strengthening confidence, and supporting one another. Events like this help students develop meaningful connections and a stronger sense of belonging at school. Thank you to Faith Schneider, Tara Petreikis, Kari Welzien, Devin Fuchs, Amy Kiefer, Mary Laszczkowski, Nikki Garrison, Kate Janssen, Allie Marion, and Megan Egers for their work in making this experience possible. We also appreciate our high school mentors for volunteering their time to serve as positive role models and support our younger students.

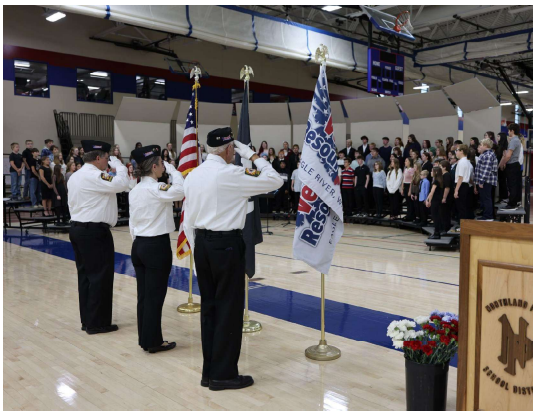








Our Veterans Day ceremony was a powerful reminder of what makes Northland Pines such a special place. Bringing students, staff, veterans, and families together to honor those who have served filled me with tremendous pride. I am incredibly proud of our students and staff for the care and respect they brought to this ceremony. Moments like these are an important part of our responsibility as a school. The ceremony gives students an opportunity to look beyond themselves, recognize the sacrifices of others, and understand that the freedoms we enjoy carry a responsibility to serve and care for our communities. We are a school community that comes together, honors those who have given so much, and helps our young people understand the difference they can make in the lives of others. It is a privilege to be part of that work, and an even greater privilege to share this community with the veterans and families we honored. What a day to be proud of Northland Pines.







Board Report
SOAR High School
November 2026

- On October 14th, a few of our Seniors worked with Allie Marion to get some pictures taken to use in the yearbook and the Senior slideshow. Allie did an amazing job and students walked away with a few pictures they could use as their Senior pictures if they wish. In the past, we have noticed that some students do not get formal Senior pictures taken for whatever reason and this was just a way for them to get a few pictures beside their regular school picture.
- On October 30th and 31st, SOAR HS students ran a "Trail of Terror" at the NPSD school forest. Students and Advisors had decorated a trail through the forest earlier in the week and then students and community members could walk the forest each night. We had around 150 people attend and raised over $600 for SOAR HS along with a sizable donation to the Vilas County Food Pantry.
- On November 3rd, SOAR HS students taking Political Science organized and participated in a mock election. Community members, staff, and students were the "voters" with SOAR HS students running the different parts of the election. We had over 200 voters with a lot of participation from ERES 5th and 6th graders. It was interesting to note that the results of the SOAR HS election did <u>not</u> mimic the results of the actual election. Our new Social Studies/SPED teacher, Ryan Klatt, did an excellent job organizing this experience for students.
- We will have our annual Thanksgiving feast on November 18th. Students and staff signed up for different parts of the meal that we will prepare together. This is just one of the many community-building activities that have worked well for us.



NPSD Board Report, November 2026

LAND O LAKES ELEMENTARY

LOL FRIDAY UPDATE: CLICK HERE

VETERANS DAY



Our annual Veterans Day program, organized by Mrs. P in collaboration with Mrs. Strong for choir and band performances, was a meaningful celebration of service and patriotism. We were honored to welcome veterans Brandon Konnow and Christopher Cichy, who shared inspiring messages about serving others, giving back to our communities, and the powerful symbolism of the American flag.



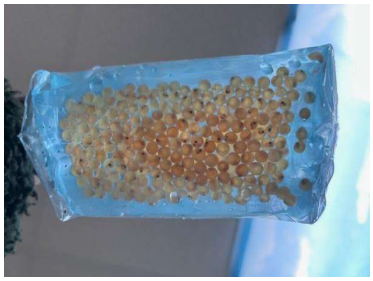




SPECIAL DELIVERY

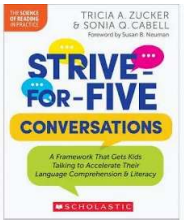






One of the most anticipated days of the year arrived last week for Ms. Lapp's 3rd and 4th graders—the trout eggs are here! Over the next several months, students will have the exciting responsibility of caring for the eggs, watching them hatch, and helping the tiny trout grow. Along the way, they'll learn about life cycles, habitats, water quality, and the importance of caring for our natural resources. All of their hard work will lead up to the BIG release day in May, when they'll send their trout off into the wild!

LAND O LAKES STAFF BOOK STUDY



Our Land O' Lakes teaching staff is participating in a book study of Strive for Five, focusing on the power of meaningful conversations to strengthen student learning. Our goal is to be more intentional about engaging students in back-and-forth conversations that build vocabulary, deepen thinking, and strengthen language development. Through weekly discussions and shared strategies, teachers are finding simple ways to make every conversation count!

FUNDRAISER

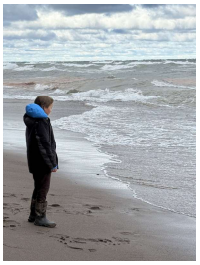
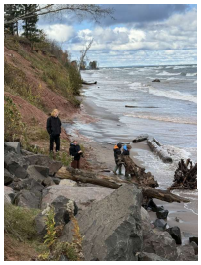


Our Land O' Lakes Elementary students are kicking off the holiday season with our annual wreath and poinsettia fundraiser! Families and community members can purchase beautiful holiday wreaths and poinsettias while supporting special learning opportunities and activities for our students. Orders are being collected through November 20, with pickup scheduled for Friday, December 4.

SOAR MIDDLE SCHOOL

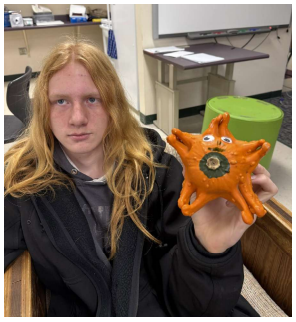
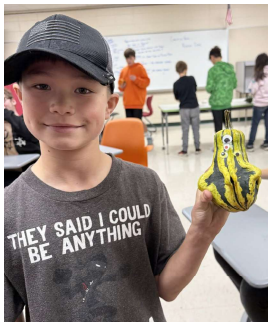
SOAR MS FRIDAY UPDATE: CLICK HERE

UNPLUGGED

Our SOAR Middle School staff is participating in a book study of The Anxious Generation, exploring the impact of technology and screen time on childhood development and well-being. Our conversations have reinforced the importance of outdoor experiences, unstructured free play, independence, and meaningful face-to-face connections. These ideas align closely with SOAR's philosophy of hands-on learning, outdoor exploration, and helping students develop confidence, resilience, and healthy relationships.

GOURD TIMES AT SOAR!

SOAR Middle School students brought fall gourds to life by transforming them into creative, one-of-a-kind characters! Using their imaginations and artistic talents, students gave their gourds unique personalities and shared their creations with others. It was a fun, hands-on way to celebrate fall while encouraging creativity and a little laughter!

BIG HELPERS





Our recent Scholastic Book Fair was a great success, bringing excitement and a love of reading to our school! A special shout-out to our SOAR Middle School leaders who helped our Land O' Lakes "littles" explore books and discover new favorites. It was a great example of our older students stepping up as role models and building connections!

FUNDRAISER



Our SOAR Middle School students are busy with their annual pasty fundraiser! This delicious tradition is a wonderful way for students to build responsibility, teamwork, and leadership skills while raising funds to support field studies and other learning opportunities. The sale ends November 19th!

November 2026 Board Report

Pupil Services Department Goal: Improving Student Attendance

Improving student attendance is one of our district goals, and the Pupil Services Department is supporting this by identifying concerns early, working collaboratively, and providing targeted interventions to help students and families overcome barriers to regular attendance.



For the 2026–2027 school year, our department has set a goal of reducing the percentage of students identified as Some Risk for attendance concerns from 12.9% to 10% or less and those identified as High Risk from 1.9% to 1% or less.

Our school counselors, behavioral specialists, and school social worker will work closely with building administrators and staff to address attendance through our Multi-Level Systems of Support (MLSS) process. By regularly reviewing attendance data, identifying concerns early, and understanding the barriers students face, teams can provide support before attendance becomes a chronic concern.

Pupil Services staff will also collaborate through a Professional Learning Community (PLC) during monthly department meetings to review attendance trends, share strategies, and problem-solve challenges. As part of this work, staff will use CharacterStrong Tier 2 programming to provide support for students whose attendance may be affected by school connectedness, peer relationships, emotional regulation, or other social-emotional needs. Using attendance data in NextPath, teams will monitor student progress, evaluate the effectiveness of interventions, and adjust supports as needed.

By aligning our district attendance goal with building-level supports and the work of our Pupil Services staff, we are creating a more coordinated and proactive approach to improving attendance. Ultimately, our goal goes beyond improving attendance numbers. We want every student to feel connected, supported, and ready to learn each day.

Making a Big Difference: Recognizing Our Custodial Team

Sometimes, the small acts have the greatest impact on our students. Recently, our custodial team at Eagle River Elementary School demonstrated just how meaningful those can be. Silas, a first-grade student at ERES, has a special interest in the work our custodians do each day. Recognizing his excitement, members of



our custodial team went out of their way to purchase a custodial cart just for him, using their own money.

What makes this gesture so special is not simply the gift itself, but the thoughtfulness behind it. Our custodians took the time to notice what matters to Silas and found a thoughtful way to make him feel special. This is a wonderful reminder that the relationships and connections that make our schools special extend far beyond the classroom. Every staff member, regardless of their role, has the opportunity to help students feel seen, valued, and connected to their school community.

A big thank you to Shelli Klessig, Jessica Boe, and Karly Kolehaus for going above and beyond. Their kindness is a great example of the caring school community we strive to create for every student.

TeachTown enCORE: Supporting Students with Complex Learning Needs

This year, our Special Education Department is expanding instructional resources for students with low-incidence disabilities and complex learning needs. Selected staff are using TeachTown enCORE, a specialized curriculum designed to support these students. The curriculum provides structured, standards-aligned instruction in reading, writing, math, and other academic and functional skill areas, with lessons and materials that can be individualized to meet students' needs.



TeachTown emphasizes evidence-based instructional practices and ongoing progress monitoring. The curriculum provides teachers with resources and assessment tools to help identify student needs, monitor growth, and adjust instruction based on student progress.

Staff using the curriculum have completed the first phase of TeachTown professional development, which introduced the curriculum and its instructional resources. The next training will focus on assessments, data collection, and using student progress data to guide instructional decisions.

This work directly supports our Special Education Department's goal of increasing student growth by strengthening individualized instruction and providing teachers with specialized instructional resources. Our focus is on ensuring students with complex learning needs have the tools and opportunities they need to develop skills, make progress, and experience success.

November 2026

Vilas County Sheriff's Office School Resource Officer's Report

Items of Interest

- I have been requested by Head Start in the Eagle River Elementary school to come on a regular basis and go over safety with the children along with a book for a positive experience with law enforcement.
- On Oct 29th, Trunk or Treat was hosted at Eagle River Elementary School. The Vilas County Sheriff's Office, along with Eagle River EMS, Vilas County Emergency Management and Eagle River Police Department all participated and ran out of candy because of how great the turnout was.

Upcoming Events

- Thanksgiving break is right around the corner.

Upcoming Training

- None at this time.

Deputy Shelbe Retallick

Vilas County Sheriff's Office

2026-2027 Northland Pines School District
Law Enforcement Related Statistics

Offense Type	September	October	November	December
Possession of Nicotine	-	-	-	-
Possession of a Controlled Substance	-	-	-	-
Possession of Drug Paraphernalia	-	-	-	-
Underage Alcohol Consumption	-	-	-	-
Disorderly Conduct	-	-	-	-
Truancy (Simple)	-	-	-	-
Truancy (Habitual)	-	-	-	-
Contributing to Truancy	-	-	-	-
Threat Assessments/Investigations	3	3	-	-
Juvenile Delinquency/CPS Referrals	1	1	-	-
Adult Referral	-	-	-	-

Offense Type	January	February	March	April	May	*Year End Totals*
Possession of Nicotine	-	-	-	-	-	-
Possession of a Controlled Substance	-	-	-	-	-	-
Possession of Drug Paraphernalia	-	-	-	-	-	-
Underage Alcohol Consumption	-	-	-	-	-	-
Disorderly Conduct	-	-	-	-	-	-
Truancy (Simple)	-	-	-	-	-	-
Truancy (Habitual)	-	-	-	-	-	-
Contributing to Truancy	-	-	-	-	-	-
Threat Assessments/Investigations	-	-	-	-	-	-
Juvenile Delinquency/CPS Referrals	-	-	-	-	-	-
Adult Referral						-

November, 2026

Northland Pines School Board

Chad Christensen: School Resource Officer Northland Pines School District

Items of Interest

- 3 Disorderly Conduct citations given.

- Coordinated with Fire Department to do State sendoff escort for Cross Country athlete that went to State.

- Coordinated with Fire Department to do State sendoff escort for Boys Soccer team that went to State.

- Halloween festivities took place without incident, and the SRO's got into costume as well.

- Veteran's Day ceremony took place November 11th.

- 1 requests by NPSD Staff Members to assist with unregulated and unruly students.

- Completed required in-service Department Training October 15th.

Upcoming Events

Thanksgiving Break November 25th- 27th

Upcoming Training

NORTHLAND PINES SCHOOL DISTRICT

Fine Arts Calendar

2026-2027

AUGUST 2026

29 HCPA - Tennessee Whiskey Revival - NPHS , **7:00 PM**

SEPTEMBER 2026

18 Homecoming - **All Day**

OCTOBER 2026

10 HCPA - Ikons of Rock - NPHS , **7:00 PM**

13 Very Young Composers Concert - **7:00 PM**

26 Pines Pride Concert - **7:00 PM**

NOVEMBER 2026

7 HCPA - Alive Again Tribute to Chicago - NPHS , **7:00 PM**

14 GNC All-Conference Band/Choir at NPHS , **5:00 PM**

DECEMBER 2026

3 ERES 4K, K, 1st Concert **2:00 PM**

4 ERES 2nd, 3rd, 4th Concert **2:00 PM**

5 HCPA - Celtic Christmas Angels - NPHS , **7:00 PM**

7 NP Winter Choir Concert (7-12) - **7:00 PM**

10 ERES 5th, 6th Concert **2:00 PM**

14 NP Winter Band Concert (7-12) - **7:00 PM**

FEBRUARY 2027

12 NPHS Musical Performance **7:00 PM**

13 NPHS Musical Performance **7:00 PM**

14 NPHS Musical Performance **2:00 PM**

27 GNC Solo/Ensemble at NPHS , **All Day**

MARCH 2027

12 8th Grade Play - NPHS , **7:00 PM**

13 8th Grade Play - NPHS , **1:00 PM**

APRIL 2027

10 HCPA - Yesterday and Today The Interactive Beatles Experience - NPHS , **7:00 PM**

26 NPHS Band Awards Concert **7:00 PM**

27 Land O' Lakes Elementary Spring Fling - **1:30 PM**

29 St. Germain Elementary Spring Fling - **1:30 PM**

30 Montessori Learning Center Spring Fling - **1:30 PM**

MAY 2027

10 NPHS Choir Awards Concert - **7:00 PM**

13 6th - 8th Grade Spring Choir Concert - **7:00 PM**

15 HCPA - The '70s Show Jim Witter - NPHS , **7:00 PM**

19 Cabaret Concert **6:00 PM**

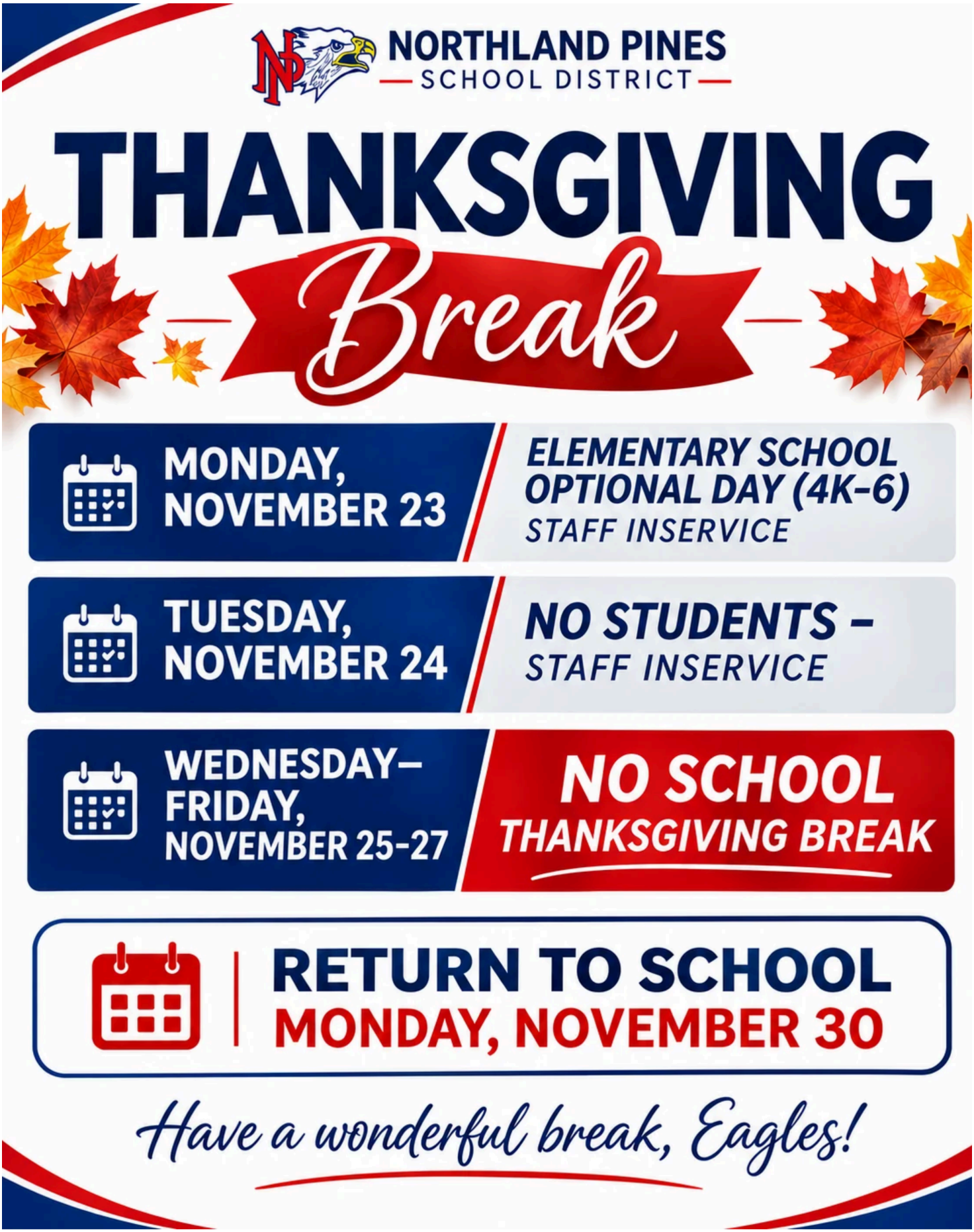
27 6th - 8th Grade Spring Band Concert - **7:00 PM**



NORTHLAND PINES
SCHOOL DISTRICT

Winter Concert
SCHEDULE

THURS 3 DEC	**EAGLE RIVER ELEMENTARY** 4K, KINDERGARTEN, 1ST GRADE WINTER CONCERT	2:00 PM MIDDLE/HIGH SCHOOL
FRI 4 DEC	**EAGLE RIVER ELEMENTARY** 2ND, 3RD, 4TH GRADE WINTER CONCERT	2:00 PM MIDDLE/HIGH SCHOOL
MON 7 DEC	**GRADES 7 - 12** WINTER CHOIR CONCERT	7:00 PM MIDDLE/HIGH SCHOOL
THURS 10 DEC	**EAGLE RIVER ELEMENTARY** 5TH, 6TH GRADE WINTER CONCERT	2:00 PM MIDDLE/HIGH SCHOOL
MON 14 DEC	**GRADES 7 - 12** WINTER BAND CONCERT	7:00 PM MIDDLE/HIGH SCHOOL
FRI 18 DEC	**ST. GERMAIN / MONTESSORI** 4K, KINDERGARTEN HOLIDAY JAMBOREE	2:00 PM
MON 21 DEC	**LAND O' LAKES ELEMENTARY** WINTER PROGRAM	2:00 PM


NORTHLAND PINES
SCHOOL DISTRICT
THANKSGIVING
Break
MONDAY, NOVEMBER 23
ELEMENTARY SCHOOL OPTIONAL DAY (4K-6)
STAFF INSERVICE
TUESDAY, NOVEMBER 24
NO STUDENTS – STAFF INSERVICE
WEDNESDAY–FRIDAY, NOVEMBER 25-27
NO SCHOOL
THANKSGIVING BREAK
RETURN TO SCHOOL
MONDAY, NOVEMBER 30
Have a wonderful break, Eagles!



VETERANS DAY

CEREMONIES

WEDNESDAY, NOVEMBER 11

EAGLE RIVER
9:00 AM
NORTHLAND PINES
MIDDLE/HIGH SCHOOL
FIELDHOUSE

LAND O' LAKES
1:30 PM
LAND O' LAKES
ELEMENTARY GYM

ST. GERMAIN
2:00 PM
ST. GERMAIN
ELEMENTARY GYM

THANK YOU, VETERANS,
FOR YOUR SERVICE AND SACRIFICE!

SCAN FOR VETERAN'S DAY LETTER GOOGLE FORM

THANK YOU, VETERANS,
FOR YOUR SERVICE AND SACRIFICE!

Fall EEF Grant Applications

Grant Title	Teacher(s)	Grade Level	Amount			
3rd Graders Move, Play, and Connect	Jennifer Leslie	3rd	$388.93			
What a Gourd-geous Garden!	Cathy Benecke	4K-8th	$1,100.00			
Interactive Space for Student Success	Aubree Foster	Kindergarten	$700.00			
Planetarium Field Trip	5th Grade Team Catherine Libby	5th	$1,500.00			
Batty for Subterranean Team Building	Robin Indermuehle	5th-8th	$800.00			
SOAR Project Lab	Ben Fronk	5th-8th	$2,000.00			
Toniebox to Enhance Literacy in Children's House	Nani Foster	4K and 5K	$516.00			
Wildwood Zoo and Park	Annika Nimsgern	Kindergarten	$1,000.00			
		Total to date	$8,004.93			