Policy, Curriculum, Education & Activities Committee

Tuesday, November 3, 2026 8:30 AM
Pines Community Meeting Room, 1700 Pleasure Island Road, Eagle River, WI 54521

I. Goals of the Committee

Teaching & Learning: NPSD will increase the percentage of students performing at or above grade-level proficiency in English Language Arts and Mathematics by 5% as measured by state assessments and local benchmark assessments.

Families & Community: NPSD will engage families and students to reach an overall attendance rate of 95% or higher.

II. Opening of the Meeting

II.A. **Call to Order, Roll Call, Establish a Quorum, Open Meeting Verification**

II.B. **Action Item: Approval of agenda**

III. Discussion/Action Items

III.A. **Approval of Spanish Club Class Trip to Spain in 2028**

III.B. **Director of Teaching and Learning Report**

III.C. **First Review: 2027-2028 School Calendar**

III.D. **Update on End of Fall Sports and Activities**

III.E. **First Review of Revisions of Neola Legal Updates - Policies for the Board, 35.2**

III.F. **Approval of granting permission to the Wisconsin Association of School Boards (WASB) Delegate or Alternate to vote on recommended resolutions at the WASB Delegate Assembly**

III.G. **Notice of School Board Election - April 6, 2027**

III.H. **First Review of SOAR High Potential of becoming Virtual High School**

III.I. **Update on Implementation of multi-level systems of support**

III.J. **First Review of School Calendar**

IV. Adjournment



Spain Trip
Approximate Dates: June 5-13, 2028

Organizing Teacher/Trip Leader:
Kate Mors (Profe Egan)

Request for approval:
My request for approval is first for the trip as presented below if the required 15 students enroll in this trip. My second request for approval is for trip itinerary changes based on enrollment numbers.

Travel Objectives:

- ★ Gain confidence in new and different cultural and social settings
- ★ Promote global awareness, language learning, and respect for other cultures
- ★ Communicate in Spanish and put what you have practiced in the classroom into action

Students who are eligible for international travel:

1) have successfully completed or are in the process of successfully completing Spanish 2 at the time of the trip; 2) are in good academic standing with no behavioral concerns; 3) are a freshman, sophomore, junior, or senior at the time of the trip; and 4) will be enrolled in a Spanish class for 2027-2028 school year or by Profe Egan's and/or administrator approval. *If you have any questions on this please ask.

Itinerary:
Depart from O'Hare International Airport and arrive in Madrid. Visit Madrid (2 nights), Seville (2 nights) and Málaga (3 nights). Students will visit various castles, palaces, museums, along with smaller towns, such as Setenil de las Bodegas, and a hiking trail - Caminito del Rey. Students will fly home from Málaga to O'Hare International Airport. Breakfasts and dinners are included in the tour price. Students are responsible for their own lunches and snacks. Travel with Passports student travel company.

Trip Cost:

$5225.00 with Passports Scholarship ($200) and Early Enrollment Discount ($250), the cost is **$4775.00** and includes basic trip protection. Students can upgrade to enhanced cancellation protection. This is for a private trip and requires 15 students.

Included in the price: transportation to/from Spain, travel in Spain, all scheduled entrance fees and activities, all accommodations, all breakfasts and dinners, tips for drivers and guides as well as a Post Departure Travel Protection Plan.

Curriculum & Instruction

Policy Report

Northland Pines School District - November 2026

Rachel Riske, Director of Teaching and Learning

Rigor, Relevance, and Relationships

The Teaching and Learning Department began aligning existing district initiatives in October. One area of this alignment is the strategic use of data through the administration of beginning-of-the-year assessments. The analysis of these assessments allow districts to gain a data-based understanding of the effectiveness of instruction and the learning outcomes of students. Throughout the year, these assessments are readministered. The growth across assessment windows demonstrates the instructional progression and impact on student learning. The Northland Pines School District seeks to use assessments as a measure to continuously improve and strengthen the practices of teachers and learning outcomes of students.

Curriculum & Instruction

State Report Cards

October 1 was the release of the embargoed report cards reviewing the district and school report card scores. The state report card is made publicly available November 17. Each district's report card demonstrates the learning outcomes of students in their district. The report card has four areas of focus: achievement, growth, target group outcomes, and on-track to graduation. The state report card is one measure that can be used for reflection and evaluation of the systems and practices in place. The state report card provides an annual summary of student performance, but district assessment systems provide more timely feedback to teachers to inform instructional decisions made throughout the year.

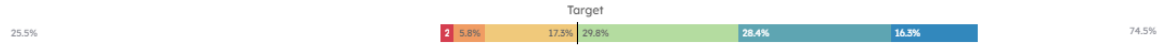
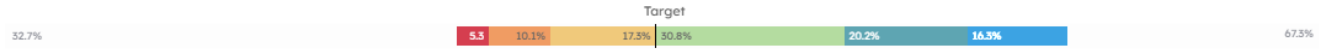
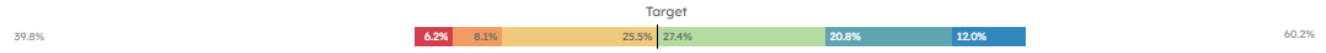
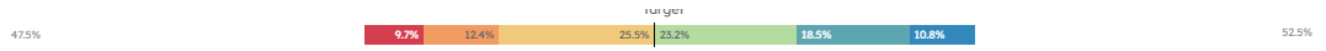
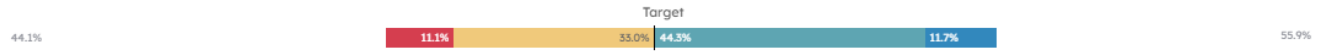
Universal Screening

Universal screening is completed three times a year for students in grades 4K through 10th grade. Universal screening is intended to allow schools and districts to evaluate the effectiveness of their universal instruction. When universal instruction is highly functioning, 80% of students demonstrate end-of-year readiness on screening assessments. The multi-level systems of support (MLSS) process identifies the students who need additional layers of instructional support, and those who benefit from instructional extensions.

Universal screening is not intended to identify students who have a disability, place students into instructional support groups, or show proficiency on grade-level standards. It can be used to support components of these tasks schools face, but at a systemic level, it is intended to show the health of universal instruction. If strong universal instruction is not evident, building and district leadership can use universal screening to identify areas of professional development and build the capacity of teachers.

The table represents the percentile comparison scores for NPSD students based on nationally normed screeners. The "target" line between the yellow and green bands is aligned to the 50th percentile (this is a preset target used by our data program, NextPath). Students scoring above the 50th percentile are above the district's set goal of the 40th percentile. Students scoring above the 40th percentile demonstrate higher levels

of proficiency on state summative assessments. Screening results are considered alongside other sources, like the state report card, to help the district and building teams evaluate instructional practices, identify areas for improvement, and determine the focus of upcoming professional learning.

Early Literacy Battery (4K - 1st)	
	
Early Numeracy Battery (4K - 1st)	
	
ReadB (2nd - 4th)	
	
MathB (2nd - 4th)	
	
Star Reading (5th - 10th)	
	
Star Math (5th - 10th)	
	

The above screening results point to positive trends in effective universal instruction. The early literacy and numeracy scores are 74.5% and 67.5% of students who are at/above the 50th percentile (the goal is 80%). The yellow band is the “low average” range. These students still scored within the national norms for the average range, but may benefit from targeted universal instruction. The ReadB and MathB scores are at 60.2% and 52.5% of students who are at/above the 50th percentile. The yellow band for these areas is roughly 25% of students who are in the nationally normative average range, but to demonstrate proficiency on a state summative, may benefit from layered universal instruction. The Star Reading and Math scores show 55.9% and 56.2% of students meeting the target percentile score. This data is relatively in line with the scores of the 2nd-4th grade students.

Following the implementation of Act 20, it became evident that an intense focus on instructional capacity and knowledge benefits all teachers, not just those teaching foundation skills. Work support by CESA on the Math Essentials document aims to build the instructional capacity and strengthen high-quality instructional practices of teachers from 4K to 5th grade. Plans are in place to continue the document and align best practices with the 6th through 8th grade math domains and standards.

PreACT

Juniors at NPSD completed the PreACT on October 21st. Participation in the PreACT prepares juniors for the state summative ACT with Writing scheduled to take place in March. Results will be released to the school district within ten days of completion. Teachers will meet with students to use the results from their PreACT to identify areas of strength and improvement. This focused test analysis will allow students to make intentional learning choices before taking the ACT with Writing in March. Additionally, teachers can analyze themes and grade-level results to identify instructional areas that are strong or lagging. This can be used by departments for instructional vertical planning and support.

Parent-Teacher Conferences

The NPSD teachers hosted parent-teacher conferences on October 22nd and 23rd. This time allows for families to see their student's learning and work at school. Teachers share screening and assessment results, student strengths, and areas for growth during the conferences. This collaborative opportunity connects teachers, students, and families with the learning that takes place at NPSD.

Glossary

- **Multi-Level System of Supports** - A proactive, evidence-based framework used in schools to provide varying levels of academic, behavioral, and social-emotional support tailored to the needs of all students. Through tiered interventions and regular progress monitoring, MLSS ensures that every student receives the right amount of support to help them succeed and reach grade-level expectations.

Wisconsin Department of Public Instruction
SCHOOL DISTRICT VIRTUAL CHARTER SCHOOL IDENTIFICATION 2026-27 SCHOOL YEAR
PI-1568 (Rev. 12-25)

INSTRUCTIONS: This form must be received by the department on or before **JANUARY 31, 2026**, for the school to be listed on the 2026-27 open enrollment application. Submit completed form to:

charterschools@dpi.wi.gov

GENERAL INFORMATION

Authorizing School District(s)

Name of Virtual Charter School	Former Name of Virtual Charter School *If applicable*
Grade Levels Served by Virtual Charter School	Web Site of the Virtual Charter School

Reason for Submission *Check one of the following*

☐ Opening in 2026-27 ☐ Changes to Existing Virtual Charter School

VIRTUAL CHARTER SCHOOL REQUIREMENTS

The authorizer and charter school governance board chair certify that they understand the virtual charter school statutory requirements and that the above-named school is a virtual charter school as defined in, and that meets the requirements in, Wis. Stats. § 115.001 (16) and 118.40 (8), as follows. Check each item that applies. Each item must be checked for the school to be identified as a virtual charter school and accept students under open enrollment.

☐ Is a charter school under contract with the above school board under Wis. Stats. § 118.40 (8). [Wis. Stats. § 115.001 (16)]

☐ All or a portion of the instruction is provided through means of the Internet. [Wis. Stats. § 115.001 (16)]

☐ Pupils enrolled in, and instructional staff employed by, the school are geographically remote from each other. [Wis. Stats. § 115.001 (16)]

☐ The virtual charter school is located in the school district of the authorizing school board or, if established through an agreement with one or more school boards or the board of control of a CESA, in the school district specified in the agreement. [Wis. Stats. § 118.40 (8) (a)]

☐ The teacher assigned for each online course in the virtual charter school is appropriately licensed. An individual who holds a license or permit to teach a subject and level in the state from which the online course is provided is appropriately licensed to teach the subject and level in this state. [Wis. Stats. § 118.40 (8) (b)]

[No person holding only a permit to teach exclusively in a charter school may teach in a virtual charter school.]

[Any person providing educational services to the pupil in the pupil's home, other than instructional staff of the virtual charter school, is not required to hold a license or permit to teach issued by the department.]

[An individual may teach an online course without a license or permit from the department if the individual holds a valid license or permit to teach the course's subject and level in the state from which the online course is provided. [Wis. Stats. §118.19 (1b)]]

☐ For each pupil taught by an instructional staff member, the instructional staff member is responsible for all of the following: [Wis. Stats. § 118.40 (8) (c)]

- Improving learning by planned instruction.
- Diagnosing learning needs.
- Prescribing content delivery through class activities.
- Assessing learning.
- Reporting outcomes to administrators and parents and guardians.
- Evaluating the effects of instruction.

☐ The virtual charter school does all of the following: [Wis. Stats. § 118.40 (8) (d)]

- Provides educational services to its pupils for at least 150 school days each school year.
- Ensures that its teachers are available to provide direct pupil instruction for at least the applicable number of hours specified in s. 121.02 (1) (f) each school year. No more than 10 hours in any 24-hour period may count toward these requirements.
- Ensures that its teachers respond to inquiries from pupils and from parents or guardians of pupils by the end of the first school day following the day on which the inquiry is received.

☐ Ensures that a parent advisory council is established for the school and meets on a regular basis. The governing body shall determine the selection process for members of the parent advisory council. [Wis. Stats. § 118.40 (8) (e)]

VIRTUAL CHARTER SCHOOL REQUIREMENTS (cont'd)

☐ Informs the parent or guardian of each pupil attending the virtual charter school, in writing, the name of and how to contact, each of the following persons: [Wis. Stats. § 118.40 (8) (f)]

- The members of the school board that contracted for the establishment of the virtual charter school and the administrators of that school district.
- The members of the virtual charter school's governing body.
- The members of the virtual charter school's parent advisory council.
- The staff of the virtual charter school.

☐ Whenever a pupil attending the school fails to respond appropriately to a school assignment or directive from instructional staff within five school days, the governing body of the school notifies the pupil's parent or guardian. The third time this occurs in a semester, the governing body of the school also notifies the school board contracted for the establishment of the school, the school board of the pupil's resident school district, and the department. [Wis. Stats. § 118.40 (8) (g)]

[If a pupil's parent or guardian notifies the school in writing that the pupil will be unavailable during a specified period prior to an assignment or directive being given, the school days during that period do not count toward the five-day response requirement and the required notifications to the appropriate school boards and the department. However, the school requires the pupil to complete any assignment missed during the period. This only applies to up to 10 school days in a school year.]

☐ Ensure that all students are offered the appropriate technology (e.g. internet and computer access) to access their education free of charge. [Wisconsin Constitution Article X, Section 3]

SIGNATURES

Name of School District Administrator

Signature of School District Administrator ➢	Date Signed *Mo./Day/Yr.*

Name of Virtual Charter School Governance Board President

Signature of Virtual Charter School Governance Board President ➢	Date Signed *Mo./Day/Yr.*

CHARTER SCHOOL CONTRACT BETWEEN
THE NORTHLAND PINES SCHOOL DISTRICT AND NORTHLAND PINES SCHOOL DISTRICT CHARTER GOVERNANCE BOARD, LTD.

THIS CONTRACT is made by and between the Board of Education of the Northland Pines School District ("NPSD"), 1800 Pleasure Island Rd., Eagle River, WI 54521 and Northland Pines School District Charter Governance Board, Ltd. ("Governance Board") 8234 Hwy 70 West, St. Germain, WI 54558.

WHEREAS, *the Board of Education is authorized pursuant to Wis. Stat. §118.40(2m)(a), to contract with an individual or group to operate a school as a charter school; and,*

WHEREAS, *the Board of Education wishes to grant to the Governance Board a charter to operate the SOAR High School to Wisconsin Statute §118.40(2m)(a); and*

WHEREAS*, the NPSD and the Governance Board considered the principles and standards established by the National Association of Charter School Authorizers in entering into this Contract.*

NOW, THEREFORE, the parties agree as follows:

1. **Definitions.** When used in this Contract, the following definitions shall apply:
   - **a.** "Administrators" means the administrative team or lead teacher of the School of Options and Applied Research (SOAR) High School.
   - **b.** "Applicable Law" means all federal, state, and local law now or in the future applicable to Wisconsin charter schools, including virtual charter schools.
   - **c.** "Charter School" means a school to be known as the School of Options and Applied Research (SOAR) High School.
   - **d.** "Charter School Administrator" means the Administrator or Lead Teacher of the Charter School.
   - **e.** Day" shall mean calendar day
     - i. The first day shall be the day after the event, such as receipt of a notice.
     - ii. Each day after the first day shall be counted, except that a Saturday, Sunday or legal holiday shall not be counted if it would be the final day of the period.
   - **f.** "Department" means the Department of Public Instruction of the State of Wisconsin.
   - **g.** "District" means the Northland Pines School District, as well as any successor to it that may have jurisdiction over or statutory duties with respect to the Charter School.
   - **h.** "Governance Board" means the Board of Directors of the Northland Pines School District Charter Governance Board, Ltd.
   - **i.** "Host School" means the Eagle River Elementary School.

Draft

j. "Operational Budget" means the report created by the Charter School Administrator and Governance Board detailing the funding needs for the Charter School including any expected additions to or subtractions from the Charter School fund balance.

k. "Parties" means the District and the Governance Board, through their designated representatives.

l. "District Administrator" means the District Administrator of the Northland Pines School District or any designee of the District Administrator.

2. Establishment. The Governance Board is seeking to maintain the Charter School. The Governance Board also established the following charter schools with the District pursuant to Wis. Stat. §118.40: SOAR Middle School, and Northland Pines Montessori Learning Center. The District has entered into separate contracts for each school.

3. Administrative Services. At its sole cost and expense, NPSD will provide administrative services to support all Charter School employees and all enrolled pupils at the Charter School in the same manner as other NPSD schools, including but not limited to: purchasing, accounts payable, accounting, bookkeeping, risk management, auditing, cash management, payroll, benefits administration, pupil services, IDEA, recordkeeping, reporting and other compliance monitoring and fulfillment, building and grounds maintenance, and testing of students. To the extent that NPSD requires information maintained only by the Charter School to complete the reporting and compliance monitoring requirements hereunder, NPSD will, no later than June 15 prior to the start of any school year, provide the Charter School with a list of all information required and the Charter School will provide full and accurate responses no later than September 1. NPSD will at all times remain the sole employer of all personnel of the Charter School. All services set forth/outlined in this contract that are not included in the Operational Budget will be provided by the NPSD in a like manner as provided to the other schools.

4. Instrumentality. The Charter School will be an instrumentality of the NPSD.

5. Educational Program. The Charter School will enroll students in 9th through 12th. These students are enrolled in multiage classrooms. Expansion decisions will be based on enrollment and space availability. The educational program of the Charter School will consist of these main features:

The Charter School has been deemed to live up to its name (School of Options and Applied Research High School) by providing students with a myriad of opportunities and options in order to document evidence of meeting learning targets tied to district promise standards within the major disciplines for credit acquisition. In an effort to maintain continuity with the district's

Draft

other high school (NPHS), the Charter School maintains a similar calendar broken into three trimesters. Students document evidence of learning in a digital format and are assigned grades and credit at the end of each trimester.

The two primary methods to build this evidence includes participation in a maximum of 2-3 credits per year worth of courses at NPHS and completing a combination of self-determined projects and seminars during each trimester. The courses at NPHS allow students to attend class and engage in a curriculum that is difficult for the Charter School to provide. For example, World Languages, Automotive Technologies, Ceramics and other courses are best taught by content area experts where students can be immersed in an environment conducive to that particular content. The other method for evidence is the self-determined projects and seminars that are guided by advisors.

The Charter School also utilizes several pathways for credit recovery. Students who have struggled with course content in the past may be given the opportunity to earn credit by completing missing or low graded coursework.

In addition to the primary two methods of evidence building, students may employ other options towards credit acquisition. Staff work to provide online courses, interdisciplinary seminars, book studies, expeditions, job shadows and field studies for all students. In this way, students are enlisted to design, with advisor guidance and differentiation, an individual pathway over attendance years towards their graduation.

Another option offered by SOAR HS is the Personalized Learning Plan(PLP). Students in the PLP program may complete their high school credits through a combination of online Wisconsin Virtual School classes, SOAR HS project-based pathways, or Northland Pines High School classes. Any resident or non-resident SOAR HS student may apply for a PLP beginning at the start of each trimester. Parents and students must complete the application process and attend an in-person planning meeting prior to the start of the trimester in which the PLP is to begin.

Methods of Measuring Student Progress. The Charter School shall measure student progress as set forth below. The Charter School will participate in the district's universal screening and reporting processes as well as tracking progress towards graduation.

GOAL 1: Reading and Math Improvements. Students will demonstrate high levels of achievement in reading and math through the use of learning targets aligned with the state approved standards in each content area.

Measurable Objective:

- Charter School students will show growth consistent with other students in the Northland Pines School District based on universal and norm referenced assessments on an annual basis.

Draft

- *Measurements: Fall, winter and spring Northland Pines Universal Academic Screener test scores. Northland Pines Universal Academic Screener is a benchmark and progress monitoring system based on direct, frequent and continuous student assessment. The results are reported to students, parents, teachers and administrators via a web-based data management and reporting system to determine response to intervention.*

GOAL 2: 100% of 12th grade students that have attended the Charter School for four years of high school will complete all graduation requirements, receive a diploma and be eligible to participate in the graduation ceremony.

Measurable Objectives:

- Charter School 12th grade students in attendance for all four high school years will complete 20 hours of community service for every year in attendance for a minimum of 80 hours, earn a minimum of 27.5 credits, (including credit for job shadows and a senior legacy project), complete at least one online course, and show application/acceptance into a post-secondary military or school opportunity.
  - *Measurements: enrollment records and graduation rates.*

In addition to these two main goals students at the Charter School will take the Forward Exam (10th grade), Pre-ACT Secure (9th and 10th grades), ACT (11th grade) and other state and/or district level assessments in order to track student progress in comparison to the traditional schools in NPSD. The comparable for 12th grade students is overall graduation rate.

6. Governance Structure.

a. Governance Board. A Governance Board consisting of parents and community members will govern the Charter School. The Governance Board will determine and oversee the mission and strategic plan, coordinate public relations strategies, establish policies, as well as oversee and approve the Operational Budget of the school.

b. Administrator. An administrator will be assigned to the Charter School by NPSD. NPSD will appoint the administrator or Lead Teacher in collaboration with the Governance Board. The Charter School Administrator or Lead Teacher will demonstrate an interest and a commitment to the students as well as the mission and vision of the school. The Charter School Administrator or Lead Teacher will be appropriately licensed.

c. Governance Board Constitution. Other than issues specifically addressed in this Contract regarding the Governance Board, the size, method of appointment and constitution of the Governance Board will be as set forth in the Governance Board by-laws. Total membership of the Governance Board shall be comprised of 4 community members, 1

Draft

parent of a SOAR High School student, 1 parent of a SOAR Middle School student, and 1 parent of a Northland Pines Montessori Learning Center student. SOAR School Administrators, Northland Pines Montessori Learning Center Administrators and NPSD Board of Education members will not serve on the Northland Pines Charter Governance Board except in an advisory capacity as non-voting members.

d. Officers. Election of officers is detailed in the by-laws of the Governance Board.

e. Meetings. Meetings will be held a minimum of 6 times per year. A quorum, consisting of a majority of the voting members of the Governance Board must be present before business can be transacted. A majority vote of the voting members then serving is sufficient for any action, including election of Board Officers. Meetings are open to all staff, families, students, and community members and participation on standing committees is encouraged. The Governance Board will adhere to Wisconsin Open Meeting Laws.

f. Annual Report. The Charter School will produce an annual report for the Governance Board and will make this document available to the NPSD and community upon request. The annual report will include:

(1) state testing results
(2) student academic progress
(3) enrollment data
(4) attendance data
(5) student and family satisfaction survey results
(6) financial report

7. Family and Community Involvement. Parents/guardians of students in the Charter School will be involved in the Charter School by having representation on the Governance Board. Families will be an integral part of instructional delivery as they will be encouraged to share their expertise and interests related to the studies at the Charter School.

a. The Charter School will provide numerous opportunities for meaningful family/community involvement. Community service opportunities are provided through classes, the use of community members as primary sources in research, the opportunity to develop mentor relationships, and attending presentations of learning events.

b. The Charter School students will be able to participate in extracurricular and after school activities available to the students of NPSD.

c. Parents/Guardians will receive trimester reports on student progress at the Charter School. Student led conferences will be held 2 times a year. Additional parent teacher conferences, electronic mail, print correspondence, and telephone contacts will be used on an individual basis to communicate student progress when the parents or teachers deem it appropriate.

Draft

d. Students of the Charter School will have Google accounts assigned by NPSD, and be able to post podcasts and webcasts, create blogs, and fully utilize available technology under the supervision and website administration of the Charter School teachers.

e. Parent/Guardian issues, concerns, questions, and complaints will be handled accordingly pursuant to the district policy po9130. If a resolution is not reached by the Administrator, the Parent/Guardian will have the right to appeal to the Charter Governance Board.

8. Faculty Qualifications.

a. Staff qualifications: Individuals who have a desire to teach at the Charter School will be teachers who are appropriately licensed by the department with the appropriate grade level licensure or a Charter School License. The positions will be posted in WECAN.

b. Teachers who work at the Charter School will be employees of the District and will be entitled to all rights and privileges afforded other teachers in the district.

c. Salary and benefits will be structured according to the pay and benefits plan for Professional Employees as established by NPSD.

d. Governance Board members and staff will have the opportunity to be involved with the hiring process of any and all advisors and administrators which will be assigned to the Charter School. The Governance Board will make a recommendation to the NPSD Board of Education, which will have the final decision in all hiring.

e. Open positions for the Charter School will be posted and will be filled through the staffing process as outlined in the NPSD Employee Handbook.

9. Student Health and Safety. All state and local health and safety regulations and building code standards will be followed at all NPSD locations at which the Charter School may be located. In addition, the health and safety policies applicable to all other non-charter schools in the NPSD shall apply equally to the Charter School.

10. Recruitment and Means of Achieving Racial/Ethnic Balance. The Charter School prohibits discrimination and will not discriminate on the basis of age, handicap, marital or parental status, national origin, pregnancy, race, religion, sex, or sexual orientation or any other classification protected by law. The Charter School official non-discrimination policy will be applied in all operations. Access to the Charter School will also not be restricted or enhanced by the following: family income, academic performance, English language proficiency, or athletic ability. Equal access will be provided to all students. The racial and ethnic balance among pupils shall remain reflective of the District population. Efforts will be made to include equal representation of the student groups.

Draft

11. Admission Requirements.

a. The Charter School is open to all resident students of the NPSD in grades 9th-12th. The Charter School is also open to open-enrolled students who have successfully completed both the open enrollment and Charter School application processes. Application to and attendance at the Charter School is voluntary and no tuition is charged. Students who do not wish to attend or are not admitted to the Charter School may attend their neighborhood schools or seek enrollment in another NPSD school per NPSD Board policy.

b. Parents/Guardians will enroll their children by online application. All students must be enrolled in the District or accepted for Open Enrollment by the District before enrolling in the Charter School. A parent/guardian is encouraged to attend one informational meeting and visit the Charter School in order to assure understanding of the nature and work of the school.

c. If the number of applicants exceeds available positions, a lottery will be employed. The names of students on the waiting list will be recorded in the order in which they were drawn. The waiting list does not roll over from year to year.

d. Students that are enrolled in the Charter School will automatically be enrolled in the Charter School the following year and will be exempt from the lottery unless the family specifies otherwise.

e. Siblings of current Charter School students will receive enrollment preference and will be exempt from the lottery.

f. Students may enroll and attend the Charter School during the school year as space permits in accordance with the lottery bylaws. Prior to enrollment midyear, the teachers must have a conference with the potential student's family/guardians to explain the SOAR HS philosophy. Students must be enrolled in or open-enrolled in the NPSD.

12. Budget Responsibilities of NPSD and the Charter School.

a. Equal Funding: The Charter School clearly understands that NPSD support will not be less than the same support given to other NPSD schools and students. As an instrumentality, the NPSD will be responsible for salaries and benefits of staff, as well as the associated expenses of the Charter School's space. The Governance Board will oversee, modify, and approve the site budget in collaboration with the NPSD Board.

b. Federal Funding: The NPSD will comply with all federal funding requirements in allocating federal funds to the Charter School.

c. Purchases: Tangible materials/equipment purchased by the Charter Schools with grants or donor dollars will be the property of the Charter School and the District and will be labeled as such.

d. Materials/Equipment: The District will provide the Charter School the same level of support for materials/equipment as all other District schools. As such, when the District

Draft

updates old technology or teaching materials with more current items, the District will do so for the Charter School at the same rate as all other schools in the District.

e. Personnel: Full-time Teacher Equivalents (FTE's) will be allocated to the Charter School at a ratio that is determined by the Governance Board. Specialists will be allocated by NPSD based on student needs.

f. Administration: The District will provide administrative services to the Charter School in the same manner as other NPSD schools, including but not limited to: accounting, bookkeeping, risk management, auditing, cash management, payroll, benefits, administrations, labor relations, enrollment pupil services, record keeping, and general testing of students.

g. Curriculum: A curriculum budget will be developed through the budgeting process between the Governance Board and the NPSD Board of Education.

h. Liability Insurance: As an instrumentality of the NPSD, the Charter School will fall under the umbrella of the NPSD's liability insurance and be named as an insured on the District's policy.

i. Co-curricular Activities: All Charter School students may participate in athletic teams and may be active members of other clubs and organizations of either the Host School or Northland Pines High School as appropriate to their grade levels. The activities will be offset by current District allocations and other funding sources.

j. Food Services: Food service will be provided through the NPSD's food service program assigned to the school's facility.

k. Pupil Services: Pupil services will be provided through NPSD staff assigned to the school's facility.

l. Custodial Services: Custodial and maintenance services will be provided by the NPSD at the school's facility.

m. Testing and Assessment: The District will administer to Charter School students the same state and federal testing and assessment administered at other NPSD schools.

n. Health and Safety: The Charter School will rely upon NPSD nursing staff and trained staff to provide the necessary resources. The Charter School will abide by all Applicable Law regarding health and safety standards. NPSD will provide equal opportunities for first aid and CPR training to the Charter School staff as it does for NPSD staff.

o. Records: The Charter School will adhere to state and federal laws pertaining to record retention and disclosure of student records.

p. Inspection: The Charter School shall permit any designee(s) of the District Administrator to visit or inspect the charter school facilities at any time during the term of this Contract, provided that such inspection shall not interfere with the orderly and efficient operation of the Charter School.

q. Special Education. Special needs of students will be met according to the goals of their IEP (Individualized Education Program). The NPSD will provide needed special

Draft

education services as appropriate pursuant to the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act (Section 504).

13. Student Behavior and Discipline Model.

- **a.** The Charter School has the flexibility to adopt the current NPSD behavior expectations and discipline system or to develop and implement its own unique behavior expectations and discipline system (except as provided in 13 b and c) in order to facilitate the achievement of the Charter School goals.
- **b.** The Governance Board reserves the right to approve Charter School Student Handbook.
- **c.** Behaviors that require suspension, removal from class, and expulsion will be referred to the Charter School Administrator and handled according to NPSD procedures and guidelines.

14. Public School Alternatives. No student will be required to attend the Charter School. Students, who do not elect to attend the Charter School, may attend a school within the NPSD consistent with the enrollment policy of the NPSD Board of Education.

15. Tuition. The Charter School shall not charge any tuition. In compliance with state law the Northland Pines School District may charge tuition for out of state residents. Tuition for out of state students will be equal to the per pupil allocation by the state of Wisconsin. The Charter School may charge "activity fees" provided the NPSD Board of Education has approved the activities and corresponding fees in advance.

16. Audits. The NPSD usual and annual audit will include the Charter School. The scope of the annual audit will be determined by the NPSD and conducted at the expense of the NPSD. The Charter School will participate in all financial audits and comply with all audit procedures and requirements of the NPSD audit team as contracted by the NPSD Board of Education.

In conformance with the "Governmental Accounting Standards Board Statement No. 39," funds provided by or procured from the Charter School. As an instrumentality and component unit of the NPSD are subject to the NPSD fiscal accounting procedures, including audits, and will be included in the NPSD financial statements as determined by the NPSD audit team as contracted by the NPSD Board of Education.

17. School Facilities and Liability Insurance.

- **a.** Facilities. The Charter School is located in Eagle River Elementary School, Eagle River, Wisconsin, 54521. The NPSD will ensure that the building in which the Charter School program is located meets all building codes and other building requirements for a public school facility.

Draft

b. Liability Insurance. The NPSD shall insure all ordinary and reasonably foreseeable risks related to the operation of the Charter School, including liability, property, worker's compensation, errors and omissions, and comprehensive coverage. The Charter School shall be listed as an additional insured on all NPSD policies and have the same limits as the NPSD.

18. Liability Insurance. The Charter School and its Governance Board shall be covered under the policies of insurance issued to the District. The District shall provide to the Governance Board a certificate of insurance listing the Charter School and Governance Board as additional insureds on all District policies. The District further agrees to pay all premiums necessary to maintain the insurance for the full term of this Contract and any subsequent renewal terms. All limits that pertain to the NPSD also pertain to the Charter School.

19. Non-Sectarian Status. The Charter School shall be non-sectarian in its programs, admissions, policies, employment practices and all other operations.

20. Term, Renewal and Termination of this Contract.

a. Term. Consistent with the provisions of §118.40(3)(b), Wis. Stats., the term of this Contract shall be for 5 years, commencing on the first day of July 2025, and ending on June 30, 2030, unless terminated pursuant to the terms in this contract.

b. Renewal. Pursuant to §118.40(3)(b), Wis. Stats., upon expiration of the Term, the NPSD Board of Education and the Governance Board may mutually agree to renew this Contract for such additional terms for up to five (5) years each as NPSD and the Governance Board deem appropriate.

c. Termination by Board of Education. This Contract may be terminated by the NPSD Board of Education if it finds that:

i. The Charter School has insufficient enrollment to successfully operate a charter school,

ii. The Governance Board has violated this Contract,

iii. The Governance Board fails to comply with generally accepted accounting principles and standards of fiscal management,

iv. The students of the Charter School have not shown sufficient academic progress using multiple measures. Students enrolled at the Charter School for one full academic year are expected to perform at or above NPSD average on standardized tests of mathematics and reading and other local authentic assessment measures agreed upon jointly by the Governance Board and NPSD. The Charter School's performance in the state's accountability system and impact on student achievement will be one of the most important factors for renewal or revocation of the charter school's contract.

Draft

v. Students enrolled in the Charter School have failed to make sufficient progress toward attaining the educational goals of their curriculum. If an extension of time to attain such goals is requested by the Governance Board and/or Charter School Administration in writing, such request shall include a written plan acceptable to the NPSD. This plan will set out the additional steps the Charter School will take to attain such educational goals within a reasonable timeframe. If the Governance Board accepts the written plan, or a modified plan, the Charter School shall be allowed a reasonable time in which to correct the progress deficiencies.

vi. The Governance Board, employees, or their agents provide the NPSD Board of Education false or intentionally misleading information or documentation in the performance of this Contract.

vii. The Governance Board has failed materially to comply with Applicable Law.

viii. Any Board members, employees, or agent of the Charter School have knowingly violated any statute, ordinance or Board policy with respect to the operation of the Charter School.

ix. The Governance Board knowingly violates Section 118.40 of the Wisconsin Statutes governing charter schools.

x. The Governance Board defaults materially in any of the terms, conditions, promises or representations contained in or incorporated into this Contract.

xi. The NPSD has a failed referendum.

d. Notice. Written notice of such termination shall be provided to the Governance Board President and Administrator via certified or registered mail, return receipt requested, and shall include the stated reasons for the termination and its effective date. The NPSD will issue a provisional notice of termination on or before July 1 to be effective the subsequent July 1. During the interim school year, the NPSD may require that the Charter School undertake corrective and remedial actions identified by the NPSD. Termination of this Contract may be suspended by NPSD upon compliance by the Governance Board with the corrective and remedial measures identified by the NPSD. Unless otherwise suspended, the provisional notice of termination will be effective on the date set forth in the provisional notice. In the event of termination, materials and equipment purchased with NPSD funds of any character will remain the property of NPSD. Funds raised by non-school groups through fundraising activities and directed to individual schools or school organizations, shall be considered gifts to the district and all gifts and bequests shall become property of the school district.

e. Emergency Termination or Suspension. If the NPSD Board of Education determines that any of the causes for termination set forth in Section c., above, have occurred and/or NPSD reasonably determines that the health or safety of the students of the Charter School is put at actual risk thereby, the NPSD Board of Education shall provide the Charter School written notice of such cause for termination and, upon delivering such

Draft

notice, (i) may either terminate this Contract immediately or (ii) may exercise superintending control of the Charter School pending further action.

f. Termination by Northland Pines School District Charter Governance Board. This Contract may be terminated by the Governance Board if it finds that any of the following have occurred:

i. The Charter School has insufficient enrollment to successfully operate a public school.

ii. The NPSD Board of Education defaults materially in any of the terms or conditions contained in this Contract.

iii. NPSD willfully provides the Governance Board false or intentionally misleading information or documentation in the performance of this Contract.

iv. NPSD defaults materially in any of the terms, conditions, promises or representations contained in or incorporated into this Contract.

v. The Governance Board shall provide notice of termination effective June 30 of any year upon written notice to the Board of Education prior to January 31. When the Governance Board asserts a material default on the part of the NPSD, the Governance Board will provide written notice of the specific material default asserted and afford the NPSD 60 calendar days in which to cure the asserted material default.

g. Final Accounting. Upon termination of this Contract, the Governance Board shall assist the NPSD Board of Education in conducting a final accounting of the Charter School by making available to the NPSD Board of Education all books and records that have been reviewed in preparing the Governance Board annual audits and statements under Section 17 of this Contract.

h. Equipment Disposition. The Governance Board will respond to requests from the NPSD Board of Education and Department of Public Instruction for inventory of equipment purchased with state or federal funds, including federal charter school funds, and the disposition of any individual item of equipment worth $300 or more.

21. Autonomy.

a. The Charter School will be exempt from all state educational laws and policies to which it is entitled to exemption in the Wisconsin State Charter School law (Wisconsin Statute §118.40). The Charter School will adhere to the Northland Pines School District policies unless otherwise specified in this contract or the bylaws.

b. Subject to the terms of this contract, Governance Board shall have the powers necessary to carry out the terms of this contract, including:

i. Receive and disbursing funds for school purposes;

ii. Secure appropriate insurance;

Draft

iii. Enter into contracts, including contracts with institutions of higher educations for technical or financial assistance, academic support, curriculum review, or other services.
iv. Incur debt in reasonable anticipation of the receipt of funds;
v. Pledge, assign or encumber its assets to be used as collateral for loans or extensions of credit;
vi. Solicit and accepting gifts or grants for school purposes;
vii. Acquire real property for its use;
viii. Sue or be sued in its own name.

c. Particularly, the Charter School and the Governance Board will have autonomy related to:

i. Allocation of site budget
ii. Curriculum Development
iii. Educational Materials Selection
iv. Professional Staff Development
v. School Day Schedule
vi. School Calendar
vii. District Wide Assessments
viii. Course Offerings
ix. Grade Promotion

22. <u>Transportation</u>. Bus Transportation will be provided by NPSD to the Charter School site for all students living within the NPSD boundaries.

23. <u>Notices</u>. Whenever this Contract provides that notice must or may be given or that information must or may be provided, notice and information shall be provided in the following manner.

To NPSD: Board President
Northland Pines School District
1800 Pleasure Island Rd.
Eagle River, WI 54521

With a copy to: NPSD District Administrator
Northland Pines School District
1800 Pleasure Island Rd.
Eagle River, WI 54521

To Governance Board: Board President
8234 Hwy 70 West
St. Germain, WI 54558

Draft

With a copy to: The Charter Board Administrator
Northland Pines Montessori Learning Center
8234 Hwy 70W
St. Germain, WI 54558

Notice hereunder shall be effective if made by hand delivery or by United States Mail, postage prepaid, certified with return receipt requested. Notices shall be effective (i) when actually received by the addressee, if made by hand delivery, or (ii) 2 days after delivering the pertinent notice to the control of the United States Postal Service, if made by certified mail with return receipt requested.

24. NPSD and Charter School Liability. The parties agree that the establishment of the Charter School shall have no effect on the liability of NPSD other than those obligations specifically undertaken by NPSD under this Contract.

25. Miscellaneous.

- **a.** Governing Law. This Contract shall be governed by, and construed and interpreted under the laws of the State of Wisconsin and federal laws.
- **b.** Application of Statutes. If, after the effective date of this Contract, there is a change in applicable law which alters or amends the responsibilities or obligations of any of the parties to this Contract, this Contract shall be altered or amended by the parties to conform to the change in existing law as of the effective date of such change.
- **c.** Enrollment. Within the term of this Contract, the Charter School shall seek to achieve full capacity. Should the enrollment exceed the capacity of the current location of the school, the Governance Board will collaborate with the NPSD Board on how to address the space issue.
- **d.** Entire Agreement. This Contract sets forth the entire agreement between the parties with respect to the subject matter of this Contract. All prior applications, agreements or contracts, representations, statements, negotiations, understandings and undertakings are superseded by this Contract.
- **e.** Severability. If any provision of this Contract is held to be invalid or unenforceable, it shall be ineffective only to the extent of the invalidity, without affecting or impairing the validity and enforceability of the remainder of the provisions of this Contract. If any provision of this Contract shall be or be determined to be in violation of any federal, state or local law, such provision shall be considered null and void, and all other provisions shall remain in full force and effect.
- **f.** Modifications. No modification to this Contract shall be effective unless the same is in writing and signed by authorized representatives of both parties. During any year of this

Draft

Contract, either party may request to amend a provision of this Contract. A request for amendment will be presented in writing and identify the terms of the proposed amendment. Thereafter, the parties will have 30 days to meet and confer in good faith with respect to the proposed amendment. Neither party shall be obligated to accept any request for amendment. Any amendment which is agreed upon will be effective on such other dates as the parties may agree.

g. Counterparts: Signature by Facsimile. This Contract may be signed in counterparts, which shall together constitute the signed original Contract. A signature delivered by facsimile or electronic mail shall be considered an original for the purpose of this Contract.

h. National Association of Charter Schools Authorizers. The parties considered the principles and standards for quality charter schools established by the National Association of Charter Schools Authorizers.

i. Student Records. The Charter School will adhere to state and federal laws pertaining to record retention and disclosure of student records.

IN WITNESS WHEREOF, the parties have caused this Contract to be executed by their duly authorized representatives as of the date written below. Through their signatures the representatives of the parties confirm that they have full authority to execute this Contract.

NORTHLAND PINES SCHOOL DISTRICT:

By: _____
Jennifer Payne
President, Board of Education

Date: _____

ATTEST:

_____
Erica Lane
Board of Education Clerk

Date: _____

NORTHLAND PINES SCHOOL DISTRICT CHARTER GOVERNANCE BOARD, LTD.:

By: _____
Emilie Braunel
Governance Board President

Date: _____

ATTEST:

Draft

_____
Cheryl Todea
Governance Board Secretary

Date: _____

Draft

NORTHLAND PINES
SCHOOL DISTRICT

2026 - 27 SCHOOL YEAR CALENDAR

All Staff believe in All Students

SCHOOL DAY TIMES

Student Day:
8:20am - 3:30pm
Employee Day:
7:30am - 3:45pm

AUGUST

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER

S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL

S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Pupil Contact Days: 173
Inservice Days: 12
P/T Conference: 1

No make-up of inclement weather days unless we have more than two (2) days.

AUGUST
17-19 New Staff In-service
20-27 Staff In-service Days

SEPTEMBER
1 First Day of School
7 No School - Labor Day

OCTOBER
2 No School for Staff/Students
12 Staff In-service Day
22 All P/T Conferences 4-7pm
23 No School - All P/T Conferences
7:30am - 12pm

NOVEMBER
20 End of 1st Trimester for all schools
23*- Staff In-Service Day (K-6 Optional Day)
24- Staff In-service Day
25-27 No School - Thanksgiving Break

DECEMBER
23-31 No School - Winter Break

JANUARY
1 No School - Winter Break
28 MS/HS Only P/T Conferences 4-7pm
29 Staff In-service Day

FEBRUARY
18 ELEM only P/T Conferences 4-7pm

MARCH
4 End of Trimester 2 for all schools
5* Staff In-service Day (K-6 Optional Day)
22-26 No School - Spring Break

APRIL
22 MS/HS only P/T Conferences 4-7pm
23 Staff In-service Day

MAY
31 No School - Memorial Day

JUNE
4 Last Day of School
6 Graduation Ceremony

2026- 2027 Optional Days:

November 23, 2026

March 5, 2027

Elementary students through 6th grade will have the OPTION to attend their school their school for enrichment activities at no charge and busses will run.

Board Approved: 12/15/2025