Board of Education

Monday, October 26, 2026 6:00 PM
Pines Community Meeting Room, 1700 Pleasure Island Road, Eagle River, WI 54521

I. **Call to Order; Pledge of Allegiance; Roll Call to Establish a Quorum and Open Meeting Verification**

II. **Approval of Agenda**

III. **Diploma Presentation to a Northland Pines Recent Graduate**

IV. **School Board Recognition and Appreciation**

V. **Public Participation**

VI. **Board Committee Reports & Communication**

VI.A. **Board Communications**

VI.B. **Finance Committee**

VI.C. **Policy, Curriculum, Education & Activities Committee**

VI.D. **Personnel Committee**

VII. **Consent Agenda Action Items**

VII.A. **Approval of the Minutes of the Regular Board Meeting of September 28, 2026**

VII.B. **Receipt of the September 28, 2026 Annual Meeting & Budget Hearing minutes**

VII.C. **Approval of payment of all bills district wide**

VII.D. **Approval of retirements and/or resignations**

VII.E. **Approval of Open Enrollment Applications In and/or Out for 2026-2027**

VII.F. **Approval of Start College Now applications for Spring 2027**

VII.G. **Approval of the Girls' Hockey Team Co-op Agreement renewal**

VII.H. **Approval of Job Descriptions**

VII.I. **Approval of the Superintendent Evaluation Process**

VIII. **Items Removed from Consent Agenda**

IX. Discussion & Action Items

IX.A. **Approval of Health Insurance Plan**

IX.B. **Approval of Renewals of all of the following for the District: Dental Insurance, Vision Insurance, Life Insurance, Long Term Disability**

IX.C. **First review of the preliminary plan of building a classroom on the School Forest land**

IX.D. **Approval of the possibility of football conference changes**

IX.E. **Approval of the 2026-2027 Budget Amendments and setting the Tax Levy**

X. Administrative Reports

X.A. **Written reports from Principals, Directors and Supervisors**

X.B. **School Resource Officers (SRO) Monthly Reports**

XI. District Administrator's Report

XI.A. **Wisconsin Association of School Boards (WASB) 2027 Wisconsin State Education Convention January 20-22, 2027**

XI.B. **Veterans Day Ceremonies - Wednesday, November 11, 2026**

XI.C. **Update on District Goals**

XI.D. **Sawmill Ribbon Cutting**

XI.E. **No Tech Wednesday**

XII. Closed Session

XII.A. The School Board will Motion to convene in Closed Session pursuant to Wis. Stat. 19.85(1)(d), to discuss the NPSD Safety Plan and safety drill reports, noting that the Board may take action in closed session.

The School Board will reconvene to open session to take such action as is deemed appropriate following consideration given in closed session.

XIII. Adjournment

Finance Committee

October 20, 2026 – 2:00 p.m.

Goals of the Committee:

1. Facilities & Operations: NPSD will use data to consider long-term impacts of enrollment on budget, staffing, and buildings and will develop action plans to proactively improve the District.

Present: Jennifer Payne, Chris Petreikis, Becky Nordine

Quorum was established.

Also, Present were Tony Duffek, District Administrator; Tera Fritz, Business Manager; Erica Hultsch, Foodservice Director; Bob Jensen, Director of Buildings & Grounds; Nikki Fuller, Administrative Assistant to the District Administrator & Board of Education. There were no citizens in attendance.

Open Meeting Verification: Nikki Fuller noted that the meeting was posted in accordance with Open Meeting laws.

Approval of Agenda: Motion by Chris Petreikis to approve agenda as presented and leave the order of the agenda to the discretion of the Chair. Second by Jennifer Payne. Voice vote 3-0. Motion carried.

Business Manager's Report – no action was taken: Business Manager Fritz shared the following written reports which are available in BoardBook to the public:

1. Finance Committee Report October 2026
2. September 2026 Bank Reconciliation
3. October 2026 Finance Year to Date Activity
4. October 2026 Monthly Activity
5. October 2026 Fund 50 Monthly Activity

Food Service monthly school nutrition services report and financial status report – no action was taken: Erica Hultsch provided the September Business Review that is available in BoardBook to the Public.

Approval of Budget Amendments for 2026-2027: Motion by Chris Petreikis to recommend to the Board to approve the 2026-2027 budget amendments, as presented, and to approve and set the tax levy amount at $20,842,193.00 consisting of; $20,752,193.00 in fund 10, $0 in fund 38, $0 in fund 39 and $90,000.00 in fund 80. Second by Jennifer Payne. Voice vote 3-0. Motion carried.

Maintenance Report update & utilities: Buildings & Grounds Director, Bob Jensen, updated the committee on projects and items being worked on throughout the district including softball fields are complete, track line painting, long jump and shot put pits and solar panel maintenance. New maintenance employee has been hired and all custodial positions have been filled.

Approval of Health Insurance Plan: Motion by Jennifer Payne to recommend to the Board to approve the Health Insurance Plan #1, as presented. Second by Chris Petreikis. Voice vote 3-0. Motion carried.

Approval of Dental Insurance Renewal: Motion by Chris Petreikis to recommend to the Board to approve the Dental Insurance Renewal through Delta Dental, noting no changes were made to the plan. Second by Jennifer Payne. Voice vote 3-0. Motion carried.

Approval of Vision Insurance Renewal: Motion by Chris Petreikis to recommend to the Board to approve the Vision Insurance Renewal through Delta Dental, noting no changes were made to the plan. Second by Jennifer Payne. Motion carried. Voice vote 3-0. Motion carried.

Approval of Life Insurance Renewal: Motion by Chris Petreikis to recommend to the Board to approve the Life Insurance Renewal through "The Standard", noting no changes were made to the plan. Second by Jennifer Payne. Voice vote 3-0. Motion carried.

Approval of Long Term Disability Renewal: Motion by Becky Nordine to recommend to the Board to approve the Long-Term Disability Renewal through "The Standard", noting no changes were made to the plan. Second by Jennifer Payne. Voice vote 3-0. Motion carried.

First review of the preliminary plan of building a classroom on the School Forest land: Motion by Jennifer Payne to recommend to the Board to approve the preliminary planning and fundraising efforts by the Northland Pines Community Foundation for building a classroom on the School Forest land, as presented. Second by Chris Petreikis. Voice vote 3-0. Motion carried.

Approval of the possibility of football conference changes: Motion by Becky Nordine to recommend to the Board to approve moving forward with the process of changing the conference for football beginning in 2028, as presented. Second by Jennifer Payne. Voice vote 3-0. Motion carried.

Wisconsin Association of School Boards (WASB) 2027 Wisconsin State Education Convention January 20-22, 2027 - no action was taken: DA Duffek presented information regarding the Wisconsin State Education Convention January 20-22, 2027. Contact Nikki to register, the deadline is October 27, 2026.

Second Review of the Superintendent Evaluation Process: Motion by Chris Petreikis to recommend to the board to approve the Superintendent Evaluation Process, with change to timeline, as presented. Second by Jennifer Payne. Voice vote 3-0. Motion carried.

Adjournment: Motion by Chris Petreikis to adjourn. Second by Jennifer Payne. Voice vote 3-0. Motion carried. The meeting adjourned at 3:31 p.m.

Respectfully submitted,
Nikki Fuller
Administrative Assistant to the District Administrator & Board of Education

Policy, Curriculum, Education & Activities Committee
October 13, 2026 – 8:30 a.m.

Goals of the Committee:

1. Teaching & Learning: NPSD will increase the percentage of students performing at or above grade-level proficiency in English Language Arts and Mathematics by 5%, as measured by state assessments and local benchmark assessments.

2. Teaching & Learning: All Schools at NPSD will have an overall attendance of 95% or higher.

Present: Chelsea Romaker; Paul Uebe, Nick Seeger
Quorum was established.

Also Present: Tony Duffek, District Administrator; Steve Walsh, Activities Director; Nikki Fuller, Administrative Assistant to the District Administrator & Board of Education.

Open Meeting Verification: Nikki Fuller noted that the meeting was posted in accordance with Open Meeting laws.

Approval of Agenda: Motion by Paul Uebe to approve agenda as presented and leave the order of the meeting to the discretion of the Chair. Second by Nick Seeger. Voice vote 3-0. Motion carried.

Approval of the Girls' Hockey Team Co-op Agreement renewal: Motion by Chelsea Romaker to recommend to the Board to approve the renewal of the Girls' Hockey Team Co-op Agreement, as presented. Second by Nick Seeger. Voice vote 3-0. Motion carried.

Update on exploring the possibility of football conference changes - no action was taken: Activities Director Walsh talked about realignment proposals for Football. The proposal is to return to the GNC conference from the Northwoods conference for the 2028 season.

Director of Teaching & Learning Report – no action was taken: DA Duffek presented Director of Teaching & Learning Riske's report to the committee which is available to the public in BoardBook.

Update on State Testing Results - no action was taken: DA Duffek explained to the Committee that we have the results of the state testing but they are embargoed until November 1st and can be released after that.

First review of the preliminary plan of building a classroom on the School Forest land - no action was taken: DA Duffek informed the committee that we have a donor willing to donate matching funds of up to $100,000.00 for the purpose of building a classroom on the school forest land. The Northland Pines Community Foundation has agreed to raise funds for the building. This is in the preliminary planning phase.

Update on Regional Common Professional Development Day - no action was taken: DA Duffek summarized the Regional Common Professional Development Day which included elementary teachers, middle & high school teachers and paraprofessionals. Northland Pines also hosted a reunification training that included area firefighters, law enforcement, emergency management teams and school district staff from Northland Pines and neighboring school districts.

Update on District Continuous Improvement Team (DCIT) - no action was taken: DA Duffek gave a brief update on continuous improvement, staff guides and goals, fall data, measurable goals and action plans.

Wisconsin Association of School Boards (WASB) 2027 Wisconsin State Education Convention January 20-22, 2027 - no action was taken: DA Duffek presented information regarding the Wisconsin State Education Convention January 20-22, 2027. Contact Nikki to register, the deadline is October 27, 2026.

Second Review of the Superintendent Evaluation Process - no action was taken: DA Duffek reviewed the draft Superintendent Evaluation form and process with the Committee.

Adjournment: Motion by Nick Seeger to adjourn. Second by Paul Uebe. Voice vote 3-0. Motion carried. The meeting adjourned at 9:30 a.m.

Respectfully submitted,
Nikki Fuller
Administrative Assistant to the District Administrator & Board of Education

Curriculum & Instruction

Policy Report

Northland Pines School District - October 2026

Rachel Riske, Director of Teaching and Learning

Rigor, Relevance, and Relationships

The Teaching and Learning Department continues to focus on strengthening systems that support high-quality instruction, responsive student support, and positive learning environments across the district. In September, teachers set that tone by implementing Responsive Classroom practices to ensure students feel welcome and safe at school. Aligned with Responsive Classroom, Purposefull People and Character Strong lessons began. Universal social-emotional learning (SEL) gives students the tools to succeed in a school environment. Establishing positive relationships allows for teachers and students to move into the school year ready to face challenges together and experience relevant and rigorous learning experiences.

Curriculum & Instruction

September Highlights

- Assessment

Universal screening was completed for students from 4K through 10th grade. Universal screening allows teachers and leaders to examine overall instructional trends and individual student learning needs. Part of the universal screening is required by the state via Act 20. Careful examination of students' results allows for intentional and targeted instructional support from classroom teachers, the Title 1 team, and instructional paraprofessionals. All student results, regardless of their grade level, are examined by teacher teams to plan for data-driven instruction.

- MLSS

The universal screening process is an integral part of the MLSS process which relies on data-driven decision-making. The MLSS process is used at the elementary and secondary level to identify students in need of intensified instruction and those in need of extension opportunities. These students are put in instructional groups so all students are receiving new learning every day during "WIN" (what-I-need) time. WIN groups are monitored so as students demonstrate proficiency in the learning target, they are moved in, or out, of the instructional group. Regular monitoring of student proficiency provides teachers with evidence of the impact of instruction and informs adjustments to ensure students receive the appropriate level of support.

- State Report Cards

The DPI released secure report cards on October 1st. The initial release of the report cards is embargoed and not intended for public release. Building and district leaders have worked to review the report cards for accuracy. There is a short window to file an inquiry with the DPI on specific components of the report card including attendance, assessment participation, and graduation rates. Public release of district and school report cards is expected on November 17th.

Professional Learning

The professional learning on October 12th highlighted a variety of district initiatives. The elementary teachers focused on reviewing and understanding the Math Essentials document to establish a shared understanding of high-quality math instruction. Similar to the Literacy Essentials document, this document focuses on high-quality instructional practices in math. These math practices are aligned to the standards from 4K through 5th grade. Moving forward, a similar document will be crafted to feature the high-quality instructional practices of math at grades 6 through 8. Standards significantly shift at 6th grade. Featuring the high-quality practices and understanding of previous concepts will allow for continued growth and development of the math practices. This focus will support the professional learning aligned with the district goal of improving student outcomes on local and state assessments by 5 percent.

The UDL Trials are underway at the MSHS and at ERES in grades 4 through 6. These UDL Trials support the instructional planning of teachers related to targets, engagement, and student monitoring of progress towards mastery. This combination allows for a thoughtful cycle of planning, examination of student data, adjusting to meet needs, and implementation of instructional strategies. Moving forward, we will be able to use the data from the UDL Trials to plan future professional learning and identify areas of strength and opportunities for growth. Strengthening UDL practices also aligns with the district's academic goals.

A unique professional opportunity on October 12th was the reunification and safety training in the afternoon. Other schools in the region, law enforcement, and fire departments will work together to plan for a coordinated response to an emergency. This experience was organized and supported by Josh Tilley and Tony Duffek. Their planning ensures that all responders in the district are prepared for worst case scenarios and ready to support students, families, and the community. Our schools, and schools across the region, are able to benefit from their coordination.

Glossary

- **Multi-Level System of Supports** - A proactive, evidence-based framework used in schools to provide varying levels of academic, behavioral, and social-emotional support tailored to the needs of all students. Through tiered interventions and regular progress monitoring, MLSS ensures that every student receives the right amount of support to help them succeed and reach grade-level expectations.
- **Responsive Classroom-** A student-centered, learning approach to teaching and discipline in grades 4K-8 that is based on research and evidence-based practices to provide a safe, engaging, and joyful learning community.
- **Universal Design for Learning (UDL) -** A framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn.

Personnel Committee

October 20, 2026 – 3:35 p.m.

Goals of the Committee:
Human Resources: NPSD will review and implement strategies to recruit and retain high quality staff members.

Present: Jennifer Payne, Erica Lane, Becky Nordine
Quorum was established.

Also present were: Tony Duffek, District Administrator; Tera Fritz, Business Manager; Nikki Fuller, Administrative Assistant to the District Administrator and Board of Education. There were no citizens in attendance.

Open Meeting Verification: Nikki Fuller noted that the meeting was posted in accordance with Open Meeting laws.

Approval of Agenda: Motion by Becky Nordine to approve the agenda as presented and leave the order of the agenda to the discretion of the chair. Second by Erica Lane. Voice vote 3-0. Motion carried.

Update on staffing & hiring for vacant positions – no action was taken: DA Duffek shared updates on current vacancies and recent hires with the Committee. Business Manager Fritz presented the Leave Report to the Committee

Approval of Health Insurance Plan: Motion by Jennifer Payne to recommend to the Board to approve the Health Insurance Plan #1, as presented. Second by Erica Lane. Voice vote 3-0. Motion carried.

Approval of Dental Insurance Renewal: Motion by Jennifer Payne to recommend to the Board to approve the Dental Insurance Renewal through Delta Dental, noting no changes were made to the plan. Second by Becky Nordine. Voice vote 3-0. Motion carried.

Approval of Vision Insurance Renewal: Motion by Jennifer Payne to recommend to the Board to approve the Vision Insurance Renewal through Delta Dental, noting no changes were made to the plan. Second by Becky Nordine. Voice vote 3-0. Motion carried.

Approval of Life Insurance Renewal: Motion by Jennifer Payne to recommend to the Board to approve the Life Insurance Renewal through "The Standard", noting no changes were made to the plan. Second by Becky Nordine. Voice vote 3-0. Motion carried.

Approval of Long Term Disability Renewal: Motion by Jennifer Payne to recommend to the Board to approve the Long Term Disability Renewal through "The Standard", noting no changes were made to the plan. Second by Becky Nordine. Voice vote 3-0. Motion carried.

Update on District Goals - no action was taken: DA Duffek updated the Committee on the progress of our District Goals.

Approval of Job Descriptions: Motion by Erica Lane to recommend to the Board to approve the job descriptions for PCWC Staff Supervisor and PCWC Floor Staff, as presented. Second by Jennifer Payne. Voice vote 3-0. Motion carried.

Wisconsin Association of School Boards (WASB) 2027 Wisconsin State Education Convention January 20-22, 2027 - no action was taken: DA Duffek informed the Committee of the October 27, 2026 deadline to let Nikki know if they will be attending the conference.

Approval of the Superintendent Evaluation Process: Motion by Becky Nordine to recommend to the board the approval of the Superintendent Evaluation Process, with change to the timeline, as presented. Second by Jennifer Payne. Voice vote 3-0. Motion carried.

Closed Session: Motion by Erica Lane to convene in Closed Session pursuant to Wis. Stat. 19.85(1)(c), to consider employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility, specifically: 1. To consider retirement of certified staff members; 2. To discuss support staff evaluations and related performance. Second by Jennifer Payne. Roll call vote: Jennifer Payne, yes; Becky Nordine, yes; Erica Lane, yes. Motion carried.

Reconvene: Motion by Jennifer Payne to reconvene to open session. Second by Becky Nordine. Voice vote 3-0. Motion carried.

Approval of the retirements of certified staff members: Motion by Becky Nordine to recommend to the Board to approve accepting the retirement of Julie Vakos effective January 15, 2027, and to assess liquidated damages in the amount of $3,925.00 (5% of gross pay), per contract, as presented. Second by Erica Lane. Voice vote 3-0. Motion carried.

Adjournment: Motion by Becky Nordine to adjourn. Second by Erica Lane. Voice vote 3-0. Motion carried. The meeting adjourned at 4:21 p.m.

Respectfully Submitted,
Nikki Fuller, Administrative Assistant to the District Administrator & Board of Education

CHECKS ISSUED

Northland Pines School District

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
202600155	09/16/2026	09/30/2026	PSBGF	W -	AMAZON CAPITAL SVC-	7,538.24
122611	09/17/2026	09/30/2026	PSBGF	R -	ASPIRUS MEDICAL GROUP INC	252.00
122612	09/17/2026	09/30/2026	PSBGF	R -	AWSA	525.00
122613	09/17/2026		PSBGF	R -	BLACK DIAMOND UNIFORMS	784.40
122614	09/17/2026	09/30/2026	PSBGF	R -	CENGAGE LEARNING INC	560.00
122615	09/17/2026	09/30/2026	PSBGF	R -	CHAIN O LAKES MART	146.26
9000007957	09/17/2026		PSBGF	A - ACH	CHIPPEWA VALLEY SPORTING	500.00
9000007958	09/17/2026		PSBGF	A - ACH	CHIPPEWA VALLEY SPORTING	354.00
122616	09/17/2026	09/30/2026	PSBGF	R -	CLIFTONLARSONALLEN LLP	18,112.50
122617	09/17/2026		PSBGF	R -	EAGLE FALLS ADVENTURE GOLF	785.00
122619	09/17/2026	09/30/2026	PSBGF	R -	EAGLE RIVER LIGHT & WATER	21,125.27
122620	09/17/2026	09/30/2026	PSBGF	R -	EAGLE RIVER OFFICE SUPPLY	169.26
122618	09/17/2026	09/30/2026	PSBGF	R -	EAGLE LANES	321.48
122621	09/17/2026	09/30/2026	PSBGF	R -	FRESHWORKS INC	720.00
122622	09/17/2026	09/30/2026	PSBGF	R -	GRUENKE COMPANY INC	157.50
9000007959	09/17/2026		PSBGF	A - ACH	KAYLEE M HEITZ	23.56
122623	09/17/2026	09/30/2026	PSBGF	R -	HOWARD BROS INC	1,400.00
9000007960	09/17/2026		PSBGF	A - ACH	JEFFREY A JANSSEN	24.70
122624	09/17/2026	09/30/2026	PSBGF	R -	JW PEPPER & SON INC	390.00
122625	09/17/2026	09/30/2026	PSBGF	R -	KNITTS HARDWARE	21.91
122626	09/17/2026	09/30/2026	PSBGF	R -	KRIST OIL	373.27
122627	09/17/2026	09/30/2026	PSBGF	R -	KWIK TRIP INC	771.94
122628	09/17/2026	09/30/2026	PSBGF	R -	LAFORCE	349.27
122629	09/17/2026	09/30/2026	PSBGF	R -	LAKELAND LAWN & EQUIPMENT	95.00
122630	09/17/2026		PSBGF	R -	LAND O LAKES SANITARY DIST	126.24
122631	09/17/2026	09/30/2026	PSBGF	R -	MARSHFIELD BOOK AND	970.00
122632	09/17/2026	09/30/2026	PSBGF	R -	MIKES SEPTIC SERVICE	2,200.00
122633	09/17/2026		PSBGF	R -	NICOLET AREA TECHNICAL	340.00
122634	09/17/2026	09/30/2026	PSBGF	R -	NORTHERN JANITORIAL LLC	117.80
122635	09/17/2026	09/30/2026	PSBGF	R -	NORTHLAND MUSIC CENTER LLC	11.47
122636	09/17/2026	09/30/2026	PSBGF	R -	NORTHWOODS PORTABLE	520.00
122637	09/17/2026		PSBGF	R -	OAK MEADOW INC	1,516.30
9000007961	09/17/2026		PSBGF	A - ACH	RAINBOW RESOURCE CENTER	761.80
9000007962	09/17/2026		PSBGF	A - ACH	REALLY GOOD STUFF LLC	85.48
9000007963	09/17/2026		PSBGF	A - ACH	REALLY GOOD STUFF LLC	23.74
9000007964	09/17/2026		PSBGF	A - ACH	REALLY GOOD STUFF LLC	23.74
9000007965	09/17/2026		PSBGF	A - ACH	REALLY GOOD STUFF LLC	85.48
122638	09/17/2026		PSBGF	R -	REPUBLIC SERVICES INC 645	1,562.51
122639	09/17/2026	09/30/2026	PSBGF	R -	RITCHIE LAKELAND OIL CO INC	49.00
122640	09/17/2026	09/30/2026	PSBGF	R -	ROUNDYS INC	1,210.12
122641	09/17/2026	09/30/2026	PSBGF	R -	SCHILLEMAN BUS SERVICE OF	175,901.77
9000007966	09/17/2026		PSBGF	A - ACH	SCHOOL SPECIALTY LLC	12.15
9000007967	09/17/2026		PSBGF	A - ACH	SCHOOL SPECIALTY LLC	797.02
9000007968	09/17/2026		PSBGF	A - ACH	SCHOOL SPECIALTY LLC	1,173.78
9000007969	09/17/2026		PSBGF	A - ACH	SCHOOL SPECIALTY LLC	399.51
122642	09/17/2026	09/30/2026	PSBGF	R -	DANIELLE STEFFENS	145.74
122643	09/17/2026		PSBGF	R -	TOBII DYNAVOX LLC	1,253.70

CHECKS ISSUED

Northland Pines School District

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
9000007970	09/17/2026		PSBGF	A - ACH	KATHERINE M TOMASZEWSKI	23.56
9000007971	09/17/2026		PSBGF	A - ACH	SABRINA M WAGNER	65.00
122644	09/17/2026		PSBGF	R -	WASDA	225.00
122645	09/17/2026	09/30/2026	PSBGF	R -	WE ENERGIES	1,918.14
122646	09/17/2026	09/30/2026	PSBGF	R -	WISCONSIN PUBLIC SERVICE	1,220.63
122226	09/22/2026		PSBGF	V - Void	CYRENE LOWERY	-41.15
122647	09/22/2026		PSBGF	R -	CYRENE LOWERY	41.15
122649	09/22/2026	09/30/2026	PSBGF	R -	EMPOWER TRUST COMPANY LLC	855.00
122650	09/22/2026	09/30/2026	PSBGF	R -	EQUITABLE	1,250.00
122652	09/22/2026	09/30/2026	PSBGF	R -	WEA MEMBER BENEFITS	4,704.73
122651	09/22/2026	09/30/2026	PSBGF	R -	INVESCO	200.00
122648	09/22/2026	09/30/2026	PSBGF	R -	AMERIPRISE FINANCIAL	800.00
122653	09/23/2026	09/30/2026	PSBGF	R -	NORTHLAND PINES COMMUNITY	98.50
122654	09/23/2026	09/30/2026	PSBGF	R -	WI SCTF	113.00
202600156	09/23/2026	09/30/2026	PSBGF	W -	AMAZON CAPITAL SVC-	1,800.03
122655	09/23/2026		PSBGF	R -	AMERICAN PLAYERS THEATRE	400.00
122656	09/23/2026		PSBGF	R -	ELIZABETH BARIAN	243.00
9000007972	09/23/2026		PSBGF	A - ACH	BLUUM USA INC	7,668.00
122657	09/23/2026		PSBGF	R -	CAROLINA BIOLOGICAL SUPPLY	880.71
9000007973	09/23/2026		PSBGF	A - ACH	CASSEL HARDWOODS LLC	2,712.50
9000007974	09/23/2026		PSBGF	A - ACH	CHIPPEWA VALLEY SPORTING	1,170.00
9000007975	09/23/2026		PSBGF	A - ACH	CPM EDUCATIONAL PROGRAM	339.00
122658	09/23/2026	09/30/2026	PSBGF	R -	EAGLE DRY CLEANING INC	590.84
122659	09/23/2026		PSBGF	R -	EAGLE RIVER AREA FIRE	750.00
122660	09/23/2026		PSBGF	R -	EGOLDFAX	19.30
122661	09/23/2026	09/30/2026	PSBGF	R -	ESGI LLC	288.00
122662	09/23/2026	09/30/2026	PSBGF	R -	FIRST DAKOTA INDEMNITY CO	14,295.00
122663	09/23/2026	09/30/2026	PSBGF	R -	HALRON LUBRICANTS INC	10,150.00
9000007976	09/23/2026		PSBGF	A - ACH	HEARTLAND BUSINESS	1,715.00
122664	09/23/2026		PSBGF	R -	JW PEPPER & SON INC	239.99
122665	09/23/2026	09/30/2026	PSBGF	R -	NORTHERN JANITORIAL LLC	735.58
122666	09/23/2026		PSBGF	R -	PAUL SALTZGIVER	172.00
9000007977	09/23/2026		PSBGF	A - ACH	ULINE INC	1,557.07
122667	09/23/2026		PSBGF	R -	UNITED STATES POSTMASTER	1,723.10
122668	09/23/2026		PSBGF	R -	WCA GROUP HEALTH TRUST,	349,558.54
122669	09/23/2026	09/30/2026	PSBGF	R -	WI RESTAURANT ASSOC	375.00
9000007978	09/23/2026		PSBGF	A - ACH	WILSON LANGUAGE TRAINING	475.20
202600157	09/29/2026	09/30/2026	PSBGF	W -	INTERNAL REVENUE SERVICE	225,653.46
202600158	09/29/2026	09/30/2026	PSBGF	W -	WI DEPT OF EMPLOYEE TRUST	152,721.60
202600159	09/29/2026	09/30/2026	PSBGF	W -	WI DEPT OF REVENUE	40,971.12
202600160	09/30/2026	09/30/2026	PSBGF	W -	BMO	17,010.28
9000008235	10/02/2026		PSBGF	A - ACH	BROOKE A JOHNSON	100.00
9000008225	10/02/2026		PSBGF	A - ACH	BLICK ART MATERIALS	99.99
9000008226	10/02/2026		PSBGF	A - ACH	CAREERSAFE LLC	254.85
122671	10/02/2026		PSBGF	R -	CESA 9	600.00
122672	10/02/2026		PSBGF	R -	CONSTELLATION NEWENERGY-	455.94
122673	10/02/2026		PSBGF	R -	CUSTOMINK LLC	902.30

CHECKS ISSUED

Northland Pines School District

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
122674	10/02/2026		PSBGF	R -	EAGLE RIVER CHAMBER OF	75.00
122675	10/02/2026		PSBGF	R -	FLINN SCIENTIFIC INC	48.95
122676	10/02/2026		PSBGF	R -	FRONTIER	1,047.58
9000008227	10/02/2026		PSBGF	A - ACH	NICOLE M FULLER	23.56
9000008228	10/02/2026		PSBGF	A - ACH	NICOLE M FULLER	58.00
9000008229	10/02/2026		PSBGF	A - ACH	HAL LEONARD LLC-ATTN	309.00
9000008230	10/02/2026		PSBGF	A - ACH	HEARTLAND BUSINESS	794.00
9000008231	10/02/2026		PSBGF	A - ACH	HEARTLAND BUSINESS	418.20
122677	10/02/2026		PSBGF	R -	IROW	570.00
9000008232	10/02/2026		PSBGF	A - ACH	JOHNSON CONTROLS BUILDING	946.00
9000008233	10/02/2026		PSBGF	A - ACH	JOHNSON CONTROLS BUILDING	350.00
9000008234	10/02/2026		PSBGF	A - ACH	JOHNSON CONTROLS FIRE	8,845.00
122678	10/02/2026		PSBGF	R -	BRITTANY KAPLANEK	864.00
122680	10/02/2026		PSBGF	R -	MENARDS	989.93
122681	10/02/2026		PSBGF	R -	NELSONS ACE HARDWARE	549.80
9000008237	10/02/2026		PSBGF	A - ACH	CARIE A NORDINE	119.00
122682	10/02/2026		PSBGF	R -	NORTHERN ART & DESIGN LLC	420.00
122683	10/02/2026		PSBGF	R -	NORTHERN JANITORIAL LLC	1,321.14
122684	10/02/2026		PSBGF	R -	NORTHLAND PINES SOLAR ED	3,890.24
122685	10/02/2026		PSBGF	R -	NORTHWOODS SCHOOL OF	408.00
122686	10/02/2026		PSBGF	R -	NP EAGLE MANUFACTURING	160.00
122688	10/02/2026		PSBGF	R -	PITLIK & WICK, INC	8,000.00
122690	10/02/2026		PSBGF	R -	RISE VISION	1,920.00
122691	10/02/2026		PSBGF	R -	SCHOLASTIC INC	96.69
9000008238	10/02/2026		PSBGF	A - ACH	SCHOOL SPECIALTY LLC	160.07
9000008239	10/02/2026		PSBGF	A - ACH	SCHOOL SPECIALTY LLC	904.47
9000008240	10/02/2026		PSBGF	A - ACH	SCHOOLS IN	9,033.87
122692	10/02/2026		PSBGF	R -	STANDARD INSURANCE	10,551.45
122693	10/02/2026		PSBGF	R -	TEACH SPEECH	870.20
122694	10/02/2026		PSBGF	R -	TWEET GAROT MECHANICAL INC	1,236.90
122695	10/02/2026		PSBGF	R -	UNITED STATES POSTMASTER	390.00
122697	10/02/2026		PSBGF	R -	WISCONSIN PUBLIC SERVICE	48.69
122679	10/02/2026		PSBGF	R -	JASON E MEIER	47.12
122687	10/02/2026		PSBGF	R -	NP FOOD SERVICE	778.16
122689	10/02/2026		PSBGF	R -	REINDERS, INC	2,857.50
122696	10/02/2026		PSBGF	R -	WE ENERGIES	2,633.47
122670	10/02/2026		PSBGF	R -	ARBOR VITAE ELECTRIC INC	767.94
9000008236	10/02/2026		PSBGF	A - ACH	NASSCO INC	5,094.36
202600161	10/07/2026		PSBGF	W -	AMAZON CAPITAL SVC-	6,988.74
9000008241	10/07/2026		PSBGF	A - ACH	VITERBO UNIVERSITY	2,160.00
122698	10/07/2026		PSBGF	R -	NORTHLAND PINES COMMUNITY	103.50
122699	10/07/2026		PSBGF	R -	WI SCTF	113.00
122701	10/07/2026		PSBGF	R -	EMPOWER TRUST COMPANY LLC	855.00
122702	10/07/2026		PSBGF	R -	EQUITABLE	1,350.00
122704	10/07/2026		PSBGF	R -	WEA MEMBER BENEFITS	5,098.48
122703	10/07/2026		PSBGF	R -	INVESCO	200.00
122700	10/07/2026		PSBGF	R -	AMERIPRISE FINANCIAL	800.00

CHECKS ISSUED

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
122705	10/08/2026		PSBGF	R -	APPLE STORE	1,245.00
122706	10/08/2026		PSBGF	R -	MICHAEL BROOKS	427.50
122707	10/08/2026		PSBGF	R -	CESA 9	262.50
122708	10/08/2026		PSBGF	R -	CHARTER COMMUNICATIONS	886.78
122710	10/08/2026		PSBGF	R -	JAMIE CUNNINGHAM	167.20
9000008242	10/08/2026		PSBGF	A - ACH	CXTEC	300.32
122711	10/08/2026		PSBGF	R -	EAGLE RIVER TIRE	750.25
122712	10/08/2026		PSBGF	R -	JOSEPH FRENCH	720.48
122713	10/08/2026		PSBGF	R -	GYM BOYS LLC	1,040.00
122714	10/08/2026		PSBGF	R -	HAHN PRINTING CO	4,802.71
9000008243	10/08/2026		PSBGF	A - ACH	HEARTLAND BUSINESS	-220.00
9000008244	10/08/2026		PSBGF	A - ACH	HEARTLAND BUSINESS	-1,479.36
9000008245	10/08/2026		PSBGF	A - ACH	HEARTLAND BUSINESS	-4,673.15
9000008246	10/08/2026		PSBGF	A - ACH	HEARTLAND BUSINESS	9,310.78
9000008247	10/08/2026		PSBGF	A - ACH	KAYLEE M HEITZ	50.69
122715	10/08/2026		PSBGF	R -	KNITTS HARDWARE	10.58
9000008248	10/08/2026		PSBGF	A - ACH	SARAH N LEVANDOSKI	136.19
122716	10/08/2026		PSBGF	R -	MARCO	4,269.01
9000008249	10/08/2026		PSBGF	A - ACH	ALLISON E MARION	36.48
9000008250	10/08/2026		PSBGF	A - ACH	ALLISON E MARION	24.32
122717	10/08/2026		PSBGF	R -	MENARDS	434.12
122719	10/08/2026		PSBGF	R -	NORTHERN JANITORIAL LLC	398.16
122720	10/08/2026		PSBGF	R -	NP FOOD SERVICE	2,405.84
122718	10/08/2026		PSBGF	R -	NCS PEARSON INC	930.00
122721	10/08/2026		PSBGF	R -	PLUNKETTS PEST CONTROL	200.00
122722	10/08/2026		PSBGF	R -	ASHLEY POULOPOULOS	176.40
9000008251	10/08/2026		PSBGF	A - ACH	REALLY GREAT READING	330.00
9000008252	10/08/2026		PSBGF	A - ACH	REPUBLIC SERVICES INC 645	1,585.95
122723	10/08/2026		PSBGF	R -	EMILY ROBISON	213.56
122724	10/08/2026		PSBGF	R -	SHERWIN WILLIAMS CO	1,437.75
9000008253	10/08/2026		PSBGF	A - ACH	GRETCHEN M SMART-HALL	119.00
122725	10/08/2026		PSBGF	R -	JENNIFER STANKE	118.02
9000008254	10/08/2026		PSBGF	A - ACH	KATHERINE L STUCKEMEYER	79.80
122726	10/08/2026		PSBGF	R -	SYCOM INC	7,206.55
9000008255	10/08/2026		PSBGF	A - ACH	TEACHTOWN	12,500.00
122727	10/08/2026		PSBGF	R -	TRACTOR SUPPLY CREDIT PLAN	57.01
122728	10/08/2026		PSBGF	R -	HEATHER L TRAJANOVICH	557.00
9000008256	10/08/2026		PSBGF	A - ACH	JULIE A VAKOS	226.10
122729	10/08/2026		PSBGF	R -	VERIZON	762.00
122730	10/08/2026		PSBGF	R -	WASB	43.00
9000008257	10/08/2026		PSBGF	A - ACH	WILS	26,150.55
122731	10/08/2026		PSBGF	R -	WISCONSIN PUBLIC SERVICE	1,472.73
9000008258	10/08/2026		PSBGF	A - ACH	ANTHONY J ZAYIA	119.00
122709	10/08/2026		PSBGF	R -	COUNTY MATERIALS CORP	839.00
122732	10/12/2026		PSBGF	R -	SUBWAY	184.97
202600162	10/14/2026		PSBGF	W -	AMAZON CAPITAL SVC-	396.76
Bank Account (PSBGF - PSB GENERAL FUND) Totals:						**1,255,167.43**

CHECKS ISSUED

Northland Pines School District

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
40112	09/16/2026	09/30/2026	PSBHS	R -	MIDWEST VALLEY POPCORN	1,993.80
40111	09/16/2026	09/30/2026	PSBHS	R -	MARK IT	373.00
40105	09/16/2026	09/30/2026	PSBHS	R -	ATHLETIC EQUIPMENT REPAIR	5,865.20
40115	09/16/2026		PSBHS	R -	MARCIA WINTER	300.00
40104	09/16/2026	09/30/2026	PSBHS	R -	ANDREA ANDERSEN	150.00
40113	09/16/2026	09/30/2026	PSBHS	R -	SHERYL PIELLUSCH	150.00
40107	09/16/2026	09/30/2026	PSBHS	R -	GOAL-LINE, INC	2,229.00
40106	09/16/2026	09/30/2026	PSBHS	R -	DJ JUSTIN PITLIK	750.00
40110	09/16/2026	09/30/2026	PSBHS	R -	HOLIDAY WHOLESALE	979.59
9000000007	09/16/2026		PSBHS	A - ACH	ASHLEY E HEID	25.00
9000000008	09/16/2026		PSBHS	A - ACH	ASHLEY E HEID	25.00
40117	09/16/2026		PSBHS	R -	YOUR DAY VIDEO ROBERT DAUS	100.00
9000000009	09/16/2026		PSBHS	A - ACH	JAMIE R REMME	75.96
9000000010	09/16/2026		PSBHS	A - ACH	JAMIE R REMME	12.62
40108	09/16/2026	09/30/2026	PSBHS	R -	HAHN PRINTING CO	363.54
40114	09/16/2026		PSBHS	R -	NICOLE RAY	4,056.77
40116	09/16/2026	09/30/2026	PSBHS	R -	KELLY M WRANOSKY	100.00
40103	09/16/2026		PSBHS	R -	AIELLOS ON WALL STREET	404.00
40109	09/16/2026	09/30/2026	PSBHS	R -	HEALY AWARDS INC	330.31
40119	09/18/2026	09/30/2026	PSBHS	R -	DWAYNE EHRHARDT	120.00
40120	09/18/2026	09/30/2026	PSBHS	R -	DANIEL GROSSKOPF	120.00
40118	09/18/2026	09/30/2026	PSBHS	R -	ROBERT BRABAND	120.00
40124	09/18/2026	09/30/2026	PSBHS	R -	JOHN SACCHETTI	140.00
40125	09/18/2026		PSBHS	R -	MARK SHANKS	140.00
40123	09/18/2026		PSBHS	R -	GEORGE POND	140.00
40121	09/18/2026	09/30/2026	PSBHS	R -	GREGORY HENDRICKS	140.00
40126	09/18/2026	09/30/2026	PSBHS	R -	DAVID SODERBLOOM	140.00
40122	09/18/2026	09/30/2026	PSBHS	R -	DALE KLEFFMAN	75.00
40128	09/18/2026		PSBHS	R -	THOMAS WOHLLEBER	75.00
40127	09/18/2026		PSBHS	R -	GARY STOCKWELL	30.00
40129	09/18/2026		PSBHS	R -	AIELLOS ON WALL STREET	300.00
40134	09/22/2026	09/30/2026	PSBHS	R -	THOMAS WOHLLEBER	61.00
40133	09/22/2026	09/30/2026	PSBHS	R -	CODY REMICK	50.00
40131	09/22/2026	09/30/2026	PSBHS	R -	MANUEL GUTIERREZ	120.00
40130	09/22/2026	09/30/2026	PSBHS	R -	DANIEL GROSSKOPF	120.00
40132	09/22/2026		PSBHS	R -	DOUGLAS KRAUSE	150.00
40149	09/23/2026		PSBHS	R -	WAUSAU EAST HIGH SCHOOL	300.00
40136	09/23/2026		PSBHS	R -	ANTIGO HIGH SCHOOL	100.00
40146	09/23/2026		PSBHS	R -	MOSINEE HIGH SCHOOL	50.00
40147	09/23/2026	09/30/2026	PSBHS	R -	RIPON AREA SCHOOL DISTRICT	300.00
40140	09/23/2026		PSBHS	R -	HORACE MANN MIDDLE SCHOOL	100.00
40137	09/23/2026		PSBHS	R -	COLUMBUS CATHOLIC SCHOOLS	400.00
40145	09/23/2026	09/30/2026	PSBHS	R -	MID WISCONSIN BEVERAGE	1,710.00
40139	09/23/2026	09/30/2026	PSBHS	R -	HOLIDAY WHOLESALE	972.13
40135	09/23/2026		PSBHS	R -	DONALD J ANDERSON JR	30.00
40141	09/23/2026		PSBHS	R -	TONY JUSTICE	30.00
40142	09/23/2026		PSBHS	R -	CHAD M LEDERER	30.00

CHECKS ISSUED

Northland Pines School District

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
40144	09/23/2026	09/30/2026	PSBHS	R -	METRO SCREENPRINTING &	1,624.00
40138	09/23/2026		PSBHS	R -	NICK DEAN	150.00
40143	09/23/2026	09/30/2026	PSBHS	R -	JEANA LEONARD	150.00
40148	09/23/2026		PSBHS	R -	JULIA SMITH	504.70
40152	09/24/2026	09/30/2026	PSBHS	R -	MANUEL GUTIERREZ	120.00
40153	09/24/2026	09/30/2026	PSBHS	R -	ROBERT HOM	120.00
40151	09/24/2026		PSBHS	R -	KYLE FRANSON	120.00
40150	09/24/2026	09/30/2026	PSBHS	R -	CHARLES E DURKEE SR	70.00
40154	09/24/2026		PSBHS	R -	AIELLOS ON WALL STREET	390.00
40156	09/25/2026	09/30/2026	PSBHS	R -	DWAYNE EHRHARDT	240.00
40159	09/25/2026	09/30/2026	PSBHS	R -	ROBERT HOM	240.00
40158	09/25/2026		PSBHS	R -	DANIEL GROSSKOPF	240.00
40157	09/25/2026		PSBHS	R -	KYLE FRANSON	240.00
40160	09/25/2026		PSBHS	R -	DOUGLAS KRAUSE	270.00
40155	09/25/2026	09/30/2026	PSBHS	R -	ROBERT BRABAND	240.00
40162	09/28/2026		PSBHS	R -	CHARLES E DURKEE SR	70.00
40165	09/28/2026		PSBHS	R -	THOMAS WOHLLEBER	86.00
40164	09/28/2026		PSBHS	R -	GARY STOCKWELL	105.00
40163	09/28/2026	09/30/2026	PSBHS	R -	DALE KLEFFMAN	75.00
40161	09/28/2026	09/30/2026	PSBHS	R -	STEVEN ATKINSON	105.00
40169	09/30/2026		PSBHS	R -	COLUMBUS CATHOLIC SCHOOLS	250.00
40171	09/30/2026		PSBHS	R -	MERRILL HIGH SCHOOL	100.00
40173	09/30/2026		PSBHS	R -	THREE LAKES SCHOOL DISTRICT	225.00
40175	09/30/2026		PSBHS	R -	WISDAA	430.00
40167	09/30/2026		PSBHS	R -	ARBITERSPORTS LLC	2,770.00
9000000014	09/30/2026		PSBHS	A - ACH	JESSE M SMITH	105.33
9000000012	09/30/2026		PSBHS	A - ACH	JAMIE R REMME	40.00
40174	09/30/2026		PSBHS	R -	VINTAGE GARDEN STUDIO	162.00
40172	09/30/2026		PSBHS	R -	DEANNA SCHWARTZ	150.00
40168	09/30/2026		PSBHS	R -	JOHN BINGHAM	100.00
9000000013	09/30/2026		PSBHS	A - ACH	KRISTIN I RENKES	547.00
9000000011	09/30/2026		PSBHS	A - ACH	JACOB V HUSING	150.00
40170	09/30/2026		PSBHS	R -	EAGLE RIVER OFFICE SUPPLY	113.22
40166	09/30/2026		PSBHS	R -	AIELLOS ON WALL STREET	390.00
40186	10/01/2026		PSBHS	R -	YEOMANS INC-SPORTS WORLD /	825.56
40176	10/01/2026		PSBHS	R -	CMC NEPTUNE LLC	2,000.00
9000000015	10/01/2026		PSBHS	A - ACH	GRIMCO INC	111.35
40178	10/01/2026		PSBHS	R -	DJ JUSTIN PITLIK	750.00
40177	10/01/2026		PSBHS	R -	COFFEE DEPOT LLC	170.10
40184	10/01/2026		PSBHS	R -	NP EAGLE MANUFACTURING	132.00
40181	10/01/2026		PSBHS	R -	MARK IT	1,486.00
40187	10/01/2026		PSBHS	R -	TAMMY ZOHIMSKY	300.00
40183	10/01/2026		PSBHS	R -	MEDFORD HIGH SCHOOL	250.00
40180	10/01/2026		PSBHS	R -	JOSHUA M HANOLD	173.80
40182	10/01/2026		PSBHS	R -	DAVID MATSON	190.00
40179	10/01/2026		PSBHS	R -	HEIDI FINK	160.00
40185	10/01/2026		PSBHS	R -	DERRICK SALO	160.00

CHECKS ISSUED

Northland Pines School District

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
40193	10/06/2026		PSBHS	R -	SEAN PALOMAKI	140.00
40190	10/06/2026		PSBHS	R -	MICHAEL JOHN FLORIANO II	140.00
40192	10/06/2026		PSBHS	R -	EDWARD LOVRICH	140.00
40188	10/06/2026		PSBHS	R -	DAVID BAL	140.00
40189	10/06/2026		PSBHS	R -	NICHOLAS CHARTIER	140.00
40191	10/06/2026		PSBHS	R -	PAUL JOHNSON	120.00
40194	10/06/2026		PSBHS	R -	TORTOISE & HARE RACE	1,184.92
40196	10/07/2026		PSBHS	R -	FEIGHTS TROPHY & BAR	229.60
40198	10/07/2026		PSBHS	R -	NP EAGLE MANUFACTURING	100.00
40199	10/07/2026		PSBHS	R -	GEORGIANNE RASMUSSEN	150.00
40200	10/07/2026		PSBHS	R -	THE GRAPHIC EDGE DBA GAME	603.69
40197	10/07/2026		PSBHS	R -	TONY JUSTICE	30.00
40202	10/07/2026		PSBHS	R -	YOUR DAY VIDEO ROBERT DAUS	50.00
40201	10/07/2026		PSBHS	R -	KELLY M WRANOSKY	80.00
40195	10/07/2026		PSBHS	R -	BSN SPORTS LLC	12,073.90
40204	10/08/2026		PSBHS	R -	ROUNDYS INC	245.61
40205	10/08/2026		PSBHS	R -	TOMAHAWK SCHOOL DISTRICT	150.00
40203	10/08/2026		PSBHS	R -	NELSONS ACE HARDWARE	13.98
40206	10/08/2026		PSBHS	R -	WOODSIDE SPORTS COMPLEX	1,150.00
40211	10/09/2026		PSBHS	R -	SHAWN UMLAND	140.00
40207	10/09/2026		PSBHS	R -	JACOB HERBST	140.00
40208	10/09/2026		PSBHS	R -	KEVIN W KIRBY	140.00
40209	10/09/2026		PSBHS	R -	THOMAS J MEYERS	140.00
40210	10/09/2026		PSBHS	R -	RANDALL G QUADE	140.00
40222	10/13/2026		PSBHS	R -	TOMAHAWK HIGH SCHOOL	175.00
40219	10/13/2026		PSBHS	R -	RHINELANDER SCHOOL	100.00
40218	10/13/2026		PSBHS	R -	MARK IT	438.00
40212	10/13/2026		PSBHS	R -	BOB ROGERS TRAVEL	10,568.67
40214	10/13/2026		PSBHS	R -	MANUEL GUTIERREZ	120.00
40215	10/13/2026		PSBHS	R -	ROBERT HOM	120.00
40213	10/13/2026		PSBHS	R -	KYLE FRANSON	120.00
40216	10/13/2026		PSBHS	R -	TONY JUSTICE	30.00
40217	10/13/2026		PSBHS	R -	CHAD M LEDERER	30.00
40220	10/13/2026		PSBHS	R -	ROUNDYS INC	220.14
40221	10/13/2026		PSBHS	R -	STEVEN ULSETH	11,540.00
Bank Account (PSBHS - PSB HS ACTIVITY ACCT) Totals:						**82,791.49**
Check Transaction Grand Totals:						**1,337,958.92**

Wisconsin Interscholastic Athletic Association

Cooperative Team Sponsorship Signatures

2027-28 & 2028-29 Co-op Application (except Football)

2028-29 & 2029-30 Co-op Application (Football Only)

*Gymnastics co-ops are due annually

By our signatures we agree we have, as a school administration and school board, reviewed and discussed the items indicated on this form. We further confirm that our school district will provide the same level of institutional oversight to this program as to other sports sponsored by our district. In addition, we acknowledge that any monetary funds provided to us by outside sources will be handled according to district policies. Parent support groups, etc., shall not be involved in paying program expenses directly.

Applications submitted without all required signatures will be considered incomplete and not accepted.

Co-op Application ID: 47731

(found on Cooperative Team Sponsorship form)

SCHOOL NAME: Northland Pines

SPORT: Girls Hockey

GIRLS/BOYS: Girls

Board of Education or Governing Body President:

Signature: _____

Print Name: _____

District Administrator:

Signature: _____

Print Name: Tony Duffek

Name of Conference: Wisconsin Valley

Signature from a person authorized to represent the conference affiliation of this co-op program; typically, a conference commissioner or the equivalent.

If, at the time of the signature, conference affiliation has yet to be determined for this cooperative agreement, signatures should be ascertained from the current affiliation of the involved schools. If a school(s) is currently unaffiliated/independent, no signature is required.

(Through the conference realignment application process, approval and opinion of all affected conferences and schools will be required.)

Commissioner Approval Signature: _____

Print Name: _____

NORTHLAND PINES SCHOOL DISTRICT

Job Description

Position: Pines Community Wellness Center (PCWC) Supervisor

Supervisor: Activities Director

Job Goal: To promote a safe and positive environment at Northland Pines Community Wellness Center, help support PCWC staff, and advocate wellness

Required Qualifications:

- High school diploma or equivalent
- CPR and First Aid certified or willing to obtain certification upon employment

Preferred Qualifications:

- Understanding of exercise and fitness machines
- Customer service and hospitality experience
- Have a working knowledge of common Google and Microsoft office applications
- Comfortable learning new software applications
- Strong communication skills
- Experience with scheduling

Primary Duties and Responsibilities:

- Perform all duties and responsibilities of Floor Staff Workers
- Train and support onboarding process of PCWC employees
- Manage membership and class sign-ups, renewals, and cancellations
- Handle cash and process payments through membership software and prepare deposits
- Address member questions and concerns
- Support needs of PCWC Floor Staff
- Plan and coordinate special events and work with Social Media Specialist to promote and advertise PCWC events
- Create and monitor staff schedules
- Enroll, file, and verify monthly usage claims related to health insurance fitness incentive programs
- Assist with budgeting, purchasing and provide suggestions for future needs to aligned with PCWC philosophy and goals

Terms of Employment:

- Part-time, year-round in the Pines Community Wellness Center.

Description Purpose: This description documents the general nature and level of responsibility associated with this position. It is not intended to be a comprehensive list of all activities, duties and responsibilities required of the employee. It is not intended to limit or modify the right of any supervisor or District Administrator to assign, direct, and monitor the work of employees under supervision.

The employee shall remain free of any alcohol or illegal substance in the workplace in compliance with Policy 4122 throughout his/her employment in the District.

DRAFT 10/20/26

NORTHLAND PINES SCHOOL DISTRICT

Job Description

Position: Pines Community Wellness Center (PCWC) Floor Staff

Supervisor: Activities Director

Job Goal: To promote a safe and positive environment at Northland Pines Community Wellness Center and advocate wellness

Required Qualifications:

- High school diploma or equivalent
- CPR and First Aid certified or willing to obtain certification upon employment

Preferred Qualifications:

- Understanding of exercise and fitness machines
- Customer service and hospitality experience
- Basic understanding of computers and ability to learn new software applications
- Strong communication skills

Primary Duties and Responsibilities:

- Follow opening and closing procedures for the PCWC
- Greet members and guests and assist with check-in process
- Collect accurate payments and provide receipts for all paid membership and programs
- Answer phone calls and respond to inquiries about the PCWC
- Assist with cleaning of wellness center equipment
- Provide assistance and answer PCWC member questions
- Ensure member safety through supervision
- Communicate and work with all PCWC staff members to accomplish tasks and goals

Terms of Employment:

- Part-time, year-round in the Pines Community Wellness Center.

Description Purpose: This description documents the general nature and level of responsibility associated with this position. It is not intended to be a comprehensive list of all activities, duties and responsibilities required of the employee. It is not intended to limit or modify the right of any supervisor or District Administrator to assign, direct, and monitor the work of employees under supervision.

The employee shall remain free of any alcohol or illegal substance in the workplace in compliance with Policy 4122 throughout his/her employment in the District.

DRAFT 11/26/24

DA Evaluation Timeline

- **July - Committees and Board Review District Goals**
  - DA presents first review of District Goals
- **August- Committees and Board Review District Goals**
  - DA presents second review of District Goals and Board approves
- **September- Committees Review DA Evaluation Process**
  - DA presents first review of DA Evaluation
- **October - Committees and Board Review DA Evaluation Process**
  - Committees second review of DA Evaluation
  - Board approves DA evaluation process at board meeting
- **February - Personnel Committee**
  - DA shares mid year update in closed or open session
- **February - Board Meeting**
  - DA shares update on District Goals in open session
  - DA possibly shares mid year update in closed session
- **May - Board Meeting**
  - DA shares update on District Goals in open session might need to be June if data not available yet
- **June - Board Meeting**
  - Personnel meets in closed session to begin working on DA evaluation
  - DA shares end of year update in closed session and board meets to complete evaluation
- **July- Board Meeting**
  - Full Board Shares evaluation with DA in closed session

NORTHLAND PINES SCHOOL FOREST CLASSROOM

BUILDING FOR OUR COMMUNITY



PROPOSED SCHOOL FOREST CLASSROOM

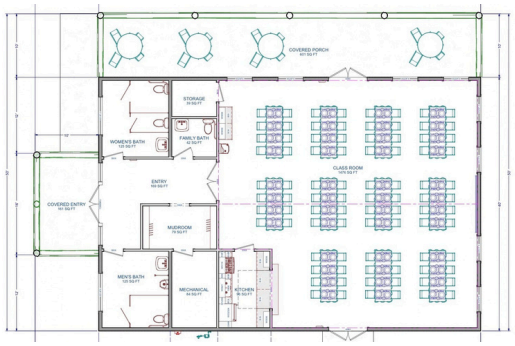
Northland Pines School District, with support of the **Northland Pines Community Foundation**, is exploring for a new, year-round School Forest classroom designed to support student learning, district programming, and community use.

INITIAL CONCEPT OF PLAN









PROJECT HIGHLIGHTS

- Approximately **2,400 sq.ft.**
- Space for approximately **100 people**
- Open-concept School Forest Classroom
- Serving kitchen with fridge, sink, and microwave
- Bathrooms
- Designed for students, families, and community
- Project goal: **approximately $400,000**

A COMMUNITY PROJECT

This vision is being developed through collaboration between CornerStone Custom Builders, Northland Pines School District, and the Northland Pines Community Foundation, with the goal of creating a lasting space for learning, gathering, and connecting at Northland Pines School Forest.

IN PARTNERSHIP WITH

CORNERSTONE CUSTOM BUILDERS, INC.

NORTHLAND PINES COMMUNITY FOUNDATION

Scan to donate to the Special Programs Fund.

QUESTIONS OR DONATIONS?

Contact the Northland Pines Community Foundation:

Scott Preisler
sapries@yahoo.com

MATCHING FUNDS



A generous community member has pledged to match all donations **up to $100,000 through December 31, 2026.** This is an on-going fundraising initiative, and efforts will continue until we reach our goal.

Every dollar raised directly doubles our impact – if we raise $100,000, we will receive an additional $100,000.
Please consider donating today and help us reach our goal!



EXPLORE



LEARN



BUILD

BUILDING FOR OUR SCHOOL FOREST

Northland Pines Building Trades students will put their skills to work by constructing a new classroom at the Northland Pines School Forest. The project will provide students with valuable hands-on experience while creating a learning space that will benefit students across the district for years to come.

Northland Pines thanks CornerStone Custom Builders for their continued partnership with the Building Trades program since 2008 and their commitment to providing real-world learning opportunities for our students.



Northland Pines
Impact Statement
Football Realignment Proposal 1A

Moving Northland Pines back to our natural conference, Great Northern Conference (GNC), would provide us the opportunity to compete with our natural rivals who we compete in all other activities while also improving our travel by 103 minutes in round trip average time. We will have less loss of instructional time for early releases due to travel and less expense on long transportation trips.

We feel this impact on other schools is positive as well based on geography and historical rivalries.

See Current mileage chart below.

Northwoods Conference										
Current 2026	Pines	Clintonville	Coleman	Crandon	Crivitz	Manawa	Shiocton	Stratford*	Avg. Minutes One-Way	Avg. Minutes Round Trip
Northland Pines		136	130	50	129	146	154	121	123.71	247.43
Clintonville	136		75	100	86	29	29		63.80	127.60
Coleman	130	75		84	17	94	69		67.80	135.60
Crandon	50	100	84		85	114	117		100.00	200.00
Crivitz	129	86	17	85		105	80		74.60	149.20
Manawa	146	29	94	114	105		26		73.60	147.20
Shiocton	154	29	69	117	80	26			64.20	128.40
Stratford*										
*Crossover w/Central Wis								Avg. Minutes	81.10	162.20

See Proposed realignment mileage chart below.

GNC										
Proposed 2028	Antigo	Lakeland	Medford	Merrill	Mosinee	Rhinelander	Tomahawk	Northland Pines	Avg. Minutes One-Way	Avg. Minutes Round Trip
Antigo		81	75	32	57	57	51	77	61.43	122.86
Lakeland	81		95	53	82	36	38	38	57.00	114.00
Medford	75	95		45	63	90	64	119	79.33	158.67
Merrill	32	53	45		37	47	24	77	47.17	94.33
Mosinee	57	82	63	37		76	53	106	69.50	139.00
Rhinelander	57	36	90	47	76		31	32	52.00	104.00
Tomahawk	51	38	64	24	53	31		61	45.17	90.33
Northland Pines	77	38	119	77	106	32	61		72.17	144.33
								Avg. Minutes	60.47	120.94

In conversation at the most recent Great Northern Conference meeting, the topic of discussion on this proposal was discussed and a straw poll was conducted. Results are linked below.

Great Northern Conference Straw Poll

Northland Pines
Football Realignment Proposal 1A

Northland Pines is seeking conference football realignment from the Northwoods to the Great Northern Conference (GNC) with the top reasons being travel, competitiveness, playoff implications being a division 5 school playing all games but one vs, division 7 schools, and lost instructional time of our student-athletes.

Northland Pines is currently the largest school in the Northwoods Conference and at the recent all-conference meeting following the 2026 season, realignment was discussed and all coaches agreed and understood that it would be in Northland Pines best interest to join the Great Northern Conference.

Currently our Northwoods Conference travel averages 123.71 miles one way (247.43 round trip). Due to this, we have to leave school early to arrive at the host school approximately 5:00pm each week for our road games. With this travel time, we have excused/released our student-athletes as early as 1:50pm, resulting in over 1 hour 30 minutes of missed instructional time for our student athletes along with late night returns to Northland Pines High School, some as late at 12:15am-12:30am, and then having to drive home another 30 minutes.

See Current mileage chart below.

Northwoods Conference										
Current 2026 (Division)	Pines	Clintonville	Coleman	Crandon	Crivitz	Manawa	Shiocton	Stratford*	Avg. Minutes One-Way	Avg. Minutes Round Trip
Northland Pines (D5)		136	130	50	129	146	154	121	123.71	247.43
Clintonville (D5)	136		75	100	86	29	29		63.80	127.60
Coleman (D7)	130	75		84	17	94	69		67.80	135.60
Crandon (D7)	50	100	84		85	114	117		100.00	200.00
Crivitz (D7)	129	86	17	85		105	80		74.60	149.20
Manawa (D7)	146	29	94	114	105		26		73.60	147.20
Shiocton (D7)	154	29	69	117	80	26			64.20	128.40
Stratford* (D4 - Performance Factor)										

*Crossover w/Central Wis								Avg. Minutes	81.10	162.20

By requesting and being approved to participate in the Great Northern Conference, our travel would be cut substantially which would allow our student-athletes more instructional time during the school day, while also not having them on the road traveling home late at night. Our travel would be cut to 72.17 minutes one way (144.33 round trip) which is much more reasonable.

We would also have natural rivals who we currently compete against in all other GNC activities. We have also changed our scheduling and have participated in scrimmage and non-conference games with these opponents.

See Proposed realignment mileage chart below.

GNC										
Proposed 2028 (Division)	Antigo	Lakeland	Medford	Merrill	Mosinee	Rhinelander	Tomahawk	Northland Pines	Avg. Minutes One-Way	Avg. Minutes Round Trip
Antigo (D3)		81	75	32	57	57	51	77	61.43	122.86
Lakeland (D3)	81		95	53	82	36	38	38	57.00	114.00
Medford (D3)	75	95		45	63	90	64	119	79.33	158.67
Merrill (D3)	32	53	45		37	47	24	77	47.17	94.33
Mosinee (D4)	57	82	63	37		76	53	106	69.50	139.00
Rhinelander (D3)	57	36	90	47	76		31	32	52.00	104.00
Tomahawk (D5)	51	38	64	24	53	31		61	45.17	90.33
Northland Pines (D5)	77	38	119	77	106	32	61		72.17	144.33
								Avg. Minutes	60.47	120.94

Another factor is the new WIAA Football Playoff formula. With this formula we are a Division 5 school, the Northwoods Conference is made up of Division 7 schools, it makes it harder for Northland Pines to qualify for the playoffs with the formula set forth. We end up getting punished by not receiving as many points due to the make up of our conference. The move to the Great Northern Conference would place us again Division 3teams and and a Division 5 team which will up our playoff formula.

Current			
Key	**Great Northern**	**Northwoods**	**Wisconsin Valley**
Great Northern	Antigo - 647	Clintonville - 387	D.C. Everest - 1739
Northwoods	Lakeland - 713	Coleman - 206	Eau Claire Memorial - 1584
Wisconsin Valley	Medford - 667	Crandon - 226	Eau Claire North - 1629
	Merrill - 727	Crivitz - 220	Marshfield - 1180
	Mosinee - 556	Manawa - 190	Stevens Point - 2142
	Rhinelander - 718	Northland Pines - 404	Wisconsin Rapids Lincoln - 1348
	Tomahawk - 372	Shiocton - 208	Wausau West - 1519
	Wausau East - 945	Crossover w/ Central Wisconsin	Crossover w/ Big Rivers

Proposed			
Key	**Great Northern**	**Northwoods**	**Wisconsin Valley**
Great Northern	Antigo - 647	Clintonville - 387	D.C. Everest - 1739
Northwoods	Lakeland - 713	Coleman - 206	Eau Claire Memorial - 1584
Wisconsin Valley	Medford - 667	Crandon - 226	Eau Claire North - 1629
	Merrill - 727	Crivitz - 220	Marshfield - 1180
	Mosinee - 556	Manawa - 190	Stevens Point - 2142
	Rhinelander - 718	Shiocton - 208	Wisconsin Rapids Lincoln - 1348
	Tomahawk - 372	Weyauwega-Fremont - 257	Wausau West - 1519
	Northland Pines - 404	Crossover w/ Central Wisconsin	Wausau East - 945

Northland Pines
Impact Statement
Football Realignment Proposal 2B

Moving Northland Pines back to our natural conference, Great Northern Conference (GNC), would provide us the opportunity to compete with our natural rivals who we compete in all other activities while also improving our travel by 103 minutes in round trip average time. We will have less loss of instructional time for early releases due to travel and less expense on long transportation trips.

We feel this impact on other schools is positive as well based on geography and historical rivalries.

See Current mileage chart below.

Northwoods Conference										
Current 2026	Pines	Clintonville	Coleman	Crandon	Crivitz	Manawa	Shiocton	Stratford*	Avg. Minutes One-Way	Avg. Minutes Round Trip
Northland Pines		136	130	50	129	146	154	121	123.71	247.43
Clintonville	136		75	100	86	29	29		75.83	151.67
Coleman	130	75		84	17	94	69		78.17	156.33
Crandon	50	100	84		85	114	117		91.67	183.33
Crivitz	129	86	17	85		105	80		83.67	167.33
Manawa	146	29	94	114	105		26		85.67	171.33
Shiocton	154	29	69	117	80	26			79.17	158.33
Stratford*										
*Crossover w/Central Wis								Avg. Minutes	88.27	176.54

See Proposed realignment mileage chart below.

GNC										
Proposed 2028	Antigo	Lakeland	Medford	Merrill	Mosinee	Rhinelander	Tomahawk	Northland Pines	Avg. Minutes One-Way	Avg. Minutes Round Trip
Antigo		81	75	32	57	57	51	77	59.57	119.14
Lakeland	81		95	53	82	36	38	38	65.43	130.86
Medford	75	95		45	63	90	64	119	78.14	156.29
Merrill	32	53	45		37	47	24	77	45.43	90.86
Mosinee	57	82	63	37		76	53	106	63.71	127.43
Rhinelander	57	36	90	47	76		31	32	57.71	115.43
Wausau East	51	38	64	24	53	31		61	53.43	106.86
Northland Pines	77	38	119	77	106	32	61		76.29	152.57
								Avg. Minutes	62.46	124.93

In conversation at the most recent Great Northern Conference meeting, the topic of discussion on this proposal was discussed and a straw poll was conducted. Results are linked below.

Great Northern Conference Straw Poll

Northland Pines
Football Realignment Proposal 2B

Northland Pines is seeking conference football realignment from the Northwoods to the Great Northern Conference (GNC) with the top reasons being travel, competitiveness, playoff implications being a division 5 school playing all games but one vs, division 7 schools, and lost instructional time of our student-athletes.

We would like to maintain all GNC teams in the GNC for football if possible; this is why 1A is our first option. Due to the location and size of Wausau East it is most logical to move them out of the conference. If this is not possible, moving Tomahawk would be the next option, due to location and school size, even though it is not ideal.

Northland Pines is currently the largest school in the Northwoods Conference and at the recent all-conference meeting following the 2026 season, realignment was discussed and all coaches agreed and understood that it would be in Northland Pines best interest to join the Great Northern Conference.

Currently our Northwoods Conference travel averages 123.71 miles one way (247.43 round trip). Due to this, we have to leave school early to arrive at the host school approximately 5:00pm each week for our road games. With this travel time, we have excused/released our student-athletes as early as 1:50pm, resulting in over 1 hour 30 minutes of missed instructional time for our student athletes along with late night returns to Northland Pines High School, some as late at 12:15am-12:30am, and then having to drive home another 30 minutes.

See Current mileage chart below.

Northwoods Conference										
Current 2026 (Division)	Pines	Clintonville	Coleman	Crandon	Crivitz	Manawa	Shiocton	Stratford*	Avg. Minutes One-Way	Avg. Minutes Round Trip
Northland Pines (D5)		136	130	50	129	146	154	121	123.71	247.43
Clintonville (D5)	136		75	100	86	29	29		75.83	151.67
Coleman (D7)	130	75		84	17	94	69		78.17	156.33
Crandon (D7)	50	100	84		85	114	117		91.67	183.33
Crivitz (D7)	129	86	17	85		105	80		83.67	167.33
Manawa (D7)	146	29	94	114	105		26		85.67	171.33
Shiocton	154	29	69	117	80	26			79.17	158.33

(D7)										
Stratford* (D4 - Performance Factor)										
*Crossover w/Central Wis								Avg. Minutes	88.27	176.54

By requesting and being approved to participate in the Great Northern Conference, our travel would be cut substantially which would allow our student-athletes more instructional time during the school day, while also not having them on the road traveling home late at night. Our travel would be cut to 76.29 minutes one way (152.57 round trip) which is much more reasonable.

We would also have natural rivals who we currently compete against in all other GNC activities. We have also changed our scheduling and have participated in scrimmage and non-conference games with these opponents.

See Proposed realignment mileage chart below.

GNC										
Proposed 2028 (Division)	Antigo	Lakeland	Medford	Merrill	Mosinee	Rhinelander	Wausau East	Northland Pines	Avg. Minutes One-Way	Avg. Minutes Round Trip
Antigo (D3)		81	75	32	57	57	38	77	59.57	119.14
Lakeland (D3)	81		95	53	82	36	73	38	65.43	130.86
Medford (D3)	75	95		45	63	90	60	119	78.14	156.29
Merrill (D3)	32	53	45		37	47	27	77	45.43	90.86
Mosinee (D4)	57	82	63	37		76	25	106	63.71	127.43
Rhinelander (D3)	57	36	90	47	76		66	32	57.71	115.43
Wausau East (D2)	38	73	60	27	25	66		85	53.43	106.86
Northland Pines (D5)	77	38	119	77	106	32	61		76.29	152.57
								Avg.	62.46	124.93

								Minutes		

Another factor is the new WIAA Football Playoff formula. With this formula we are a Division 5 school, the Northwoods Conference is made up of Division 7 schools, it makes it harder for Northland Pines to qualify for the playoffs with the formula set forth. We end up getting punished by not receiving as many points due to the make up of our conference. The move to the Great Northern Conference would place us again Division 2 and 3 teams which will up our playoff formula.

Current			
Key	**Great Northern**	**Northwoods**	**Central Wisconsin**
Great Northern	Antigo - 647	Clintonville - 387	Amherst - 320
Northwoods	Lakeland - 713	Coleman - 206	Colby - 299
Central Wisconsin	Medford - 667	Crandon - 226	Marathon - 279
	Merrill - 727	Crivitz - 220	Spencer/Columbus Cath. - 339
	Mosinee - 556	Manawa - 190	Stratford - 277
	Rhinelander - 718	Northland Pines - 404	Weyauwega-Fremont - 257
	Tomahawk - 372	Shiocton - 208	Wittenberg-Birnamwood - 336
	Wausau East - 945	Crossover w/ Central Wisconsin	Crossover w/ Northwoods

Proposed			
Key	**Great Northern**	**Northwoods**	**Central Wisconsin**
Great Northern	Antigo - 647	Clintonville - 387	Amherst - 320
Northwoods	Lakeland - 713	Coleman - 206	Colby - 299
Central Wisconsin	Medford - 667	Crandon - 226	Marathon - 279
	Merrill - 727	Crivitz - 220	Spencer/Columbus Cath. - 339
	Mosinee - 556	Manawa - 190	Stratford - 277
	Rhinelander - 718	Shiocton - 208	Wittenberg-Birnamwood - 336
	Wausau East - 945	Weyauwega-Fremont - 257	Tomahawk - 372
	Northland Pines - 404	Crossover w/ Central Wisconsin	Crossover w/ Northwoods

2026-2027 Revenue Limit Changes

	Annual Meeting Numbers	Oct 15th Numbers	Variance
Summer School FTE	8	7	-1
Sep FTE	1,195	1,155	-40
Total FTE	**1,203**	**1,162**	**-41**
3 Yr Average Membership	1,223	1,214	-9
Max Rev / Member	$11,975	11,975	0
Base Rev Limit	**$14,645,425**	**$14,537,650**	**-$107,775**
Exemptions:			
Referendum	$5,600,000	$5,600,000	$0
Declining Enrollment	$419,125	$526,900	$107,775
Open Enrollment Adjustments	$0	$18,003	$18,003
Voucher Payments	$45,220	$67,830	$22,610
	$6,064,345	**$6,212,733**	**$148,388**
Hold Harmless *	$10,275	$118,050	$107,775
General Aid:			
State Aid	$9,567	$9,567	$0
Exempt Computer Aid	$6,822	$6,822	$0
Exempt Property Aid	$99,851	$99,851	$0
	$116,240	**$116,240**	**$0**
Equalized Property Value	$6,852,159,623	$6,852,374,016	$214,393
Total Levy	**$20,693,805**	**$20,842,193**	**$148,388**
Mill Rate	$3.02004	$3.04160	$0.02156

** to get base revenue limit up to what it was in 2025-26*

DRAFT OF 2026-27 BUDGET AMENDMENTS

GENERAL FUND			
LINE ITEM	**PREVIOUS APPROVED AMOUNT $**	**AMENDED APPROVED AMOUNT $**	**CHANGE $**
Beginning Fund Balance	15,530,635.00	15,530,635.00	0.00
Ending Fund Balance	**15,203,101.00**	**15,316,644.00**	**113,543.00**
REVENUES & OTHER FINANCING SOURCES			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200)	21,127,905.00	21,276,293.00	148,388.00
Inter-district Payments (Source 300 + 400)	1,279,406.00	1,315,822.00	36,416.00
Intermediate Sources (Source 500)	20,500.00	20,500.00	0.00
State Sources (Source 600)	2,316,387.00	2,308,967.00	-7,420.00
Federal Sources (Source 700)	356,900.00	318,166.00	-38,734.00
All Other Sources (Source 800 + 900)	35,400.00	35,400.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	**25,136,498.00**	**25,275,148.00**	**138,650.00**
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000)	10,196,025.00	10,583,299.00	387,274.00
Support Services (Function 200 000)	11,948,661.00	11,818,098.00	-130,563.00
Non-Program Transactions (Function 400 000)	3,319,346.00	3,087,742.00	-231,604.00
TOTAL EXPENDITURES & OTHER FINANCING USES	**25,464,032.00**	**25,489,139.00**	**25,107.00**

SPECIAL PROJECTS FUND	**PREVIOUS APPROVED AMOUNT $**	**AMENDED APPROVED AMOUNT $**	**CHANGE $**
Beginning Fund Balance	476,441.84	476,441.84	0.00
Ending Fund Balance	**478,741.84**	**508,741.84**	**30,000.00**
REVENUES & OTHER FINANCING SOURCES	4,403,651.00	4,344,103.00	-59,548.00
EXPENDITURES & OTHER FINANCING USES	4,401,351.00	4,311,803.00	-89,548.00

FOOD SERVICE FUND	**PREVIOUS APPROVED AMOUNT $**	**AMENDED APPROVED AMOUNT $**	**CHANGE $**
Beginning Fund Balance	108,248.63	108,248.63	0.00
Ending Fund Balance	42,083.63	42,083.63	0.00
REVENUES & OTHER FINANCING SOURCES	842,107.00	843,657.00	1,550.00
EXPENDITURES & OTHER FINANCING USES	908,272.00	909,822.00	1,550.00

COMMUNITY SERVICE FUND	PREVIOUS APPROVED AMOUNT $	AMENDED APPROVED AMOUNT $	CHANGE $
Beginning Fund Balance	190,029.71	190,029.71	0.00
Ending Fund Balance	179,930.71	178,729.71	-1,201.00
REVENUES & OTHER FINANCING SOURCES	163,500.00	163,500.00	0.00
EXPENDITURES & OTHER FINANCING USES	173,599.00	174,800.00	1,201.00

ALL FUNDS	PREVIOUS APPROVED AMOUNT $	AMENDED APPROVED AMOUNT $	CHANGE $
GROSS TOTAL REVENUE - ALL FUNDS	30,580,756.00	30,661,408.00	80,652.00
GROSS TOTAL EXPENDITURES -- ALL FUNDS	31,197,254.00	31,135,564.00	-61,690.00
Interfund Transfers (Source 100) - ALL FUNDS	2,169,798.00	1,995,930.00	-173,868.00
Refinancing Expenditures (FUND 30)	0.00	0.00	0.00
EXPENDITURE PERCENTAGE INCREASE FROM PRIOR YEAR	5.42%	5.21%	-0.21%

PROPOSED PROPERTY TAX LEVY	PREVIOUS APPROVED AMOUNT $	AMENDED APPROVED AMOUNT $	CHANGE $
General Fund	20,603,805.00	20,752,193.00	148,388.00
Referendum Debt Service Fund	0.00	0.00	0.00
Non-Referendum Debt Service Fund	0.00	0.00	0.00
Capital Expansion Fund	0.00	0.00	0.00
Community Service Fund	90,000.00	90,000.00	0.00
TOTAL SCHOOL LEVY	20,693,805.00	20,842,193.00	148,388.00
PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR	0.07%	0.78%	0.72%

Board Report
SOAR High School
October 2026

- During the last week of September, we had 16 students attend our annual trip to Wisconsin Dells and American Players Theatre. Students were able to view a Shakespeare play as well as visit Cave of the Mounds, International Crane Foundation, and take a boat tour of the Upper Dells. This was a camping trip and they did encounter some rain, so students and staff got to practice some patience and perseverance.
- SOAR HS students have been out in the community selling ads for our yearbook fundraiser. These ad sales help us provide a yearbook at an affordable price to students as well as provide additional funds for student expeditions. We have students take the lead in talking to business owners and managers. We also have students write thank you cards for businesses that purchase an ad.
- The entire district had a “No Tech Day” on Wednesday October 7th. One of the activities at SOAR HS was led by Mr. Anderson where students built small paper rockets that they then launched using compressed air.
- We have a Senior Picture day planned for October 14th. Our Seniors will have the opportunity to have pictures taken at several locations around the community. The goal is to make sure every Senior has a few pictures that they can use for the yearbook or whatever else they would like to use them for.
- SOAR HS Juniors will be taking the Pre-Act on October 21st. We use these test results to help students set goals for the ACT, which they will take in the spring.



ST. GERMAIN ELEMENTARY & NORTHLAND PINES MONTESSORI LEARNING CENTER

GO EAGLES!

OCTOBER 2026 BOARD REPORT

AimsWeb Data & Personal Reading Plans

Staff have successfully completed the districtwide Aimsweb Plus initial screening assessment, with preliminary performance indicators reflecting a strong academic baseline and commendable instructional delivery across grade levels. Across the combined STG and MLC cohorts, an impressive 84.5% of students scored at or above the 40th percentile in reading, placing the building within half a percentage point of its 85% target goal, while 76.2% of students achieved at or above the 40th percentile in mathematics to establish a solid foundation for growth. Furthermore, of the 101 Kindergarten through 3rd-grade students assessed, only 13 students (12.9%) met the criteria for Personalized Reading Plans (PRPs). This low proportion highlights the strength of universal Tier 1 instruction while providing a clear, actionable pathway for delivering targeted reading interventions. Overall, these promising metrics demonstrate both the diligence of instructional staff during the testing window and a strong trajectory toward meeting district proficiency goals.



PTO Family Night Success

The PTO-Sponsored Family Night was a resounding success, bringing together a vibrant crowd of over 100 students, staff, and family members. Attendees gathered for an enjoyable evening featuring a community cookout, sweet treats, and lively playground activities. PTO President Shelby Szott delivered an inspiring presentation showcasing the pivotal role the organization plays in enriching the student experience throughout the school year. The event also served as the official launch for our new annual fundraiser, building strong momentum to fuel our ongoing support for students and staff.









Wilkes Farm Field Trip

K-2 students from STG and MLC recently visited Willke's Farm. Students used what they have learned about plant life cycles and the fall harvest while picking pumpkins in the big patch. They enjoyed a wagon ride through the fields, woods and the dairy cow barn. A corn maze and hay bale structure provided great outdoor activity on a lovely fall day. New friendships were formed in blended groups from both schools. Thank you to the PTO for funding this experience for our students.







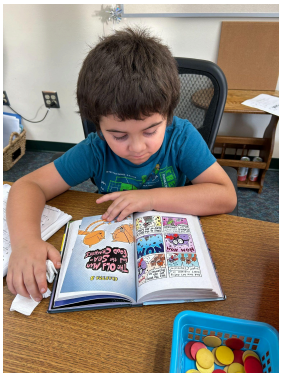
September Attendance Update



One of our building goals this year is to maintain 95% or better attendance, and STG and MLC are off to a strong start. Our current attendance rate is 98%, reflecting the commitment of our families and staff to making regular school attendance a priority.

We appreciate our families' partnership in supporting consistent attendance and establishing predictable morning routines that help students arrive at school ready to learn. When possible, families are also encouraged to schedule appointments outside of the school day or at the beginning or end of the day to minimize missed instructional time. **Every day counts, and every student matters.**

Sept. Reading Heroes Update



The September Reading Heroes Program had a strong start, with 82 reading calendars returned, representing 60% of our students. Together, our students logged 38,543 minutes of reading, with an average of 464 minutes per participating student.

Reading Heroes directly supports our Family Engagement Goal of increasing literacy engagement at home. The program encourages families to make reading a regular part of their routines while providing students with motivation and incentives to read. Beyond building literacy skills such as vocabulary, fluency, comprehension, and background knowledge, reading together provides valuable opportunities for families to connect and discuss ideas.

To further support families, a new Parent Reading Tool will be shared each month with simple strategies for incorporating literacy into home routines. October's resource focuses on reading comprehension and provides questions families can use to encourage children to think more deeply about what they read and explain their thinking. We are grateful to our families for supporting literacy at home and helping us build a strong community of readers.

Districtwide PTO Halloween Bash



Our STG & MLC, ERES, and LOL PTOs are partnering to host the 1st Annual Districtwide PTO Halloween Bash on October 29 at Eagle River Elementary School. This new event will bring families from across the district together for an evening of Trunk-or-Treating, games, dancing, food, and Halloween activities.

This collaboration between our PTOs is a great example of our school communities working together to create opportunities for families to connect and build relationships across the district. We are grateful to our PTO volunteers for bringing this new districtwide tradition to life!

After School Clubs

We are fortunate to have staff who step up to provide our students with engaging and meaningful opportunities beyond the school day. Each month, students can participate in a variety of after-school clubs that encourage creativity, connection, and exploration.







- **All American Kids Club** – Eighteen students in K–4th, CH, E1, and E2 participate in activities focused on kindness, learning about heroes in our community, and developing the skills of good citizenship.
- **LEGO Club** – Forty students in 4K–4th, CH, E1, and E2 participate in hands-on building activities that encourage creativity, problem-solving, and collaboration. Due to its popularity, this year Lego club was expanded to include 3rd and 4th grade and E2 students!
- **Science Club** – Sixteen students in 3rd/4th grade and E2 participate in hands-on science exploration, investigation, and discovery.

These clubs provide students with opportunities to explore interests, build relationships, and develop skills in fun and engaging ways. We are grateful to the staff members who generously give their time outside of the school day to make these experiences possible for our students.

Fire Safety

On Wednesday, October 7, students at STG and MLC participated in an engaging Fire Safety presentation with members of the St. Germain Fire Department. Students learned important fire safety practices, including how to prevent fires, what to do in the event of a fire, and the importance of having a plan and knowing how to respond safely. Students also had the opportunity to see fire trucks and equipment up close, providing a hands-on connection to their learning.

We greatly appreciate the St. Germain Fire Department for taking the time to educate our students and provide this valuable community learning experience!









Homecoming

Homecoming was a wonderful opportunity for our STG & MLC students to celebrate school spirit and what it means to be an Eagle! This year's **"Eagles Clear for Takeoff"** theme brought plenty of excitement throughout the week. Students participated in themed dress-up days, including Mismatch Day, Beach Day, Pajama Day, Sports Day, and Pines Spirit Wear Day.

Students also created hot air balloons to showcase during Friday's mini-parade, connecting their creativity to the Homecoming theme. The week provided opportunities for students to have fun, show their school spirit, and feel connected to the larger Northland Pines community. Overall, it was a fun-filled week celebrating **being an Eagle!**



NORTHLAND PINES SCHOOL DISTRICT
MIDDLE AND HIGH SCHOOL

Ed Carlson , Principal
Josh Tilley, Assistant Principal

1800 Pleasure Island Road | Eagle River, WI 54521 | Phone (715) 479-4473 | Fax (715) 230-5040 | Web npsd.k12.wi.us/schools/ms-hs/

To: Northland Pines Board of Education

From: Ed Carlson, Principal Northland Pines Middle and High School

Re: October 2026 Building Report

October has been filled with meaningful learning experiences, community connections, and a continued commitment to student safety and well-being at Northland Pines Middle and High School. Our students have explored career opportunities, developed practical skills, and prepared for future academic success. Safety exercises and our mental health assembly reinforced the importance of creating a school environment where students feel safe, supported, and connected. Community events also showcased the creativity and collaboration of our staff, students, and community partners. I am grateful for the dedication and support that make these opportunities possible and continue to make Pines a special place to learn and grow.

*The Vocational Building Trades and Intro to Building Trades classes attended the 5th Annual “Build My Future” event in Wausau on September 23rd. The event had students running excavators, cranes, and drones, as well as painting cars, finishing concrete, and building toolboxes. On the jobsite, the Building Trades crew, under Mr. Lehman’s leadership have finished framing exterior walls and are well on their way to having walls sheathed. The next step will be cutting and installing roof rafters. They are making excellent progress!







*Students in Joy Kalkofen's and Amy Kiefer's classes are completing the final steps of processing this year's honey harvest from our school's bees, including filtering, straining, and bottling. It is really exciting to see the many steps involved and the hands-on learning taking place throughout the project. Even more impressive is the fact that it is all done right here at Northland Pines!





*On Monday, October 5th, we conducted an Evacuation Safety Drill. After an announcement over the PA system, students and staff made their way out of the building and reported to their designated location at ERES. The drill went very well, and several staff members said it was one of the best they could remember. During the afternoon on October 12th, some district staff members participated in what would be the next step in a crisis, the reunification of students with families. Northland Pines actually hosted many other area school districts, as well as local police and EMS units. Together the group talked about various scenarios and debriefed about best practices in a crisis situation. The research that is out there from previous crisis situations indicates the reunification process is a very complex and time consuming procedure. Having time to collaborate, reflect on these practices, and troubleshoot possible issues was very much appreciated with the group.







*On Thursday, October 8th, all middle and high school students heard a presentation from Jeff Olson, who brings a message promoting mental health awareness and suicide prevention. Jeff travels around the midwest to schools giving his presentation called "Do It For Daniel." Through his son Daniel's story and a documentary, Olson shared a powerful message about depression and anxiety, reducing the stigma surrounding mental illness, and the importance of seeking help. Student Services staff were available during and after the assembly to support students and provide follow-up check-ins as needed.

*On Thursday, October 15th, the Tech Ed Department hosted another Community Fab Lab Night. It is so great to see our community residents engaged with our students and staff. You can tell that some are “rookies” to this experience and some are “veterans” as they know the processes and do more advanced things. The next Community Fab Lab Night will be on Tuesday, November 10th.

*On Saturday, October 17th, Science instructors Peter Aerts and Joy Kalkofen put on Community Astronomy Night, held at Oldenburg Sports Park. The evening provided a chance to learn about the night sky. There were telescopes available to view the sky, as well as a scale model of our solar system. Additionally, paraprofessional Norm Crazy Thunder gave a presentation on Lakota history and their use of the stars and ELA instructor Ryan Mentink connected literature to the night sky. It is so cool to see the collaboration with members of our staff community from different departments come together to create this amazing opportunity for our community.

*On Wednesday, October 21st all 11th Grade students took the PreACT assessment. This gives our students an opportunity to experience an ACT Test environment prior to taking the actual ACT in March. The PreACT follows the same type of timelines and requirements of the ACT, and it also scores in the same manner so students will have an indicator on what range they will likely score on the ACT test in March.

*On Thursday, October 22nd, Northland Pines hosted a Ribbon Cutting Ceremony and Open House for the Sawmill. We honored the donors, educators, students, and community members who helped bring this vision to life. It was great to see all of them get some well-deserved recognition. The Sawmill is going to create some incredible learning experiences and opportunities for our students, as well as the community.





NPSD Board Report, October 2026

LAND O LAKES ELEMENTARY

LOL FRIDAY UPDATE: CLICK HERE

PIZZA



A big THANK YOU to Melanie Mae's Stage Stop for generously donating two pizzas each month for our Pizza with the Principal lunches! Each month, a small group of students from Land O' Lakes Elementary and SOAR Middle School gets to enjoy pizza, conversation, and some special time together with the principal. We are so grateful for Melanie Mae's generosity and continued support of our schools!

SALAMANDERS



Our kindergarten students recently discovered a salamander, turning an ordinary moment into a learning opportunity! They took time to look closely, ask questions, wonder about its world, and imagine all the places its tiny feet might take it. Sometimes the best learning happens when we slow down, follow our curiosity, and notice the amazing things happening in nature all around us!

VISITORS



We recently had a special visitor join us for lunch and recess—one of our beloved grannies and a former NPSD employee! We absolutely LOVE when former staff members stop by to visit, catch up, share a few laughs, and enjoy time with our students and staff. The relationships built in our little school last long after retirement. Once an eagle, always an eagle!

SOAR MIDDLE SCHOOL

SOAR MS FRIDAY UPDATE: CLICK HERE

WATER TOWER & WASTE TREATMENT CENTER





SOAR Middle School students finished up their first school-wide project of the year, exploring the many ways water impacts our lives and communities! As part of their learning, students visited the Land O' Lakes water tower and wastewater treatment facility to get a behind-the-scenes look at how our small town's water system operates. It was a very informative experience that helped students make real-world connections and better understand the important systems that provide clean water and keep our community running!

BOOK DRAGON CAFE






Our amazing library expert, Ms.Davis, transformed the library into a “Dragon Café,” creating a fun and inviting experience for our SOAR Middle School students to explore new books! Students had the opportunity to browse different titles, discover new genres, and find their next great read. It was a creative way to spark curiosity in our middle school students!

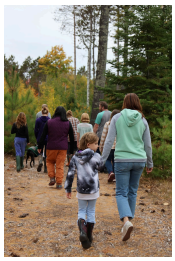
MR.C, DR.KATE AND CRITTER CATCHING






Our SOAR students enjoyed a fun-filled field study packed with hands-on learning and exploration recently. The day included a visit to Dr. Kate’s Museum, catching and observing critters along the shores of Trout Lake, and an entertaining science show with Mr. C at the Campanile Center in Minocqua. From exploring the natural world to experiencing science in action, it was a wonderful day of curiosity and learning beyond the classroom!

SOAR MS FAMILY NIGHT AT THE SCHOOL FOREST





What a wonderful evening of family, fun, and exploration at our SOAR Forest Family Night! Families enjoyed homemade chili, hiking through the woods, gathering around the campfire, and observing critters in the pond. It was a perfect opportunity to slow down, connect with one another, and enjoy the beauty of our School Forest together.

MULTI-AGE ROOMS




One of the many benefits of our multi-age environment at SOAR is the opportunity for students in grades 5–8 to learn from and alongside one another. Our older students naturally step into leadership roles, mentoring our younger and newer students as they learn routines, build confidence, and find their place in our SOAR community!

ERES ALL STARS
EAGLE RIVER ELEMENTARY SCHOOL
NORTHLAND PINES SCHOOL DISTRICT

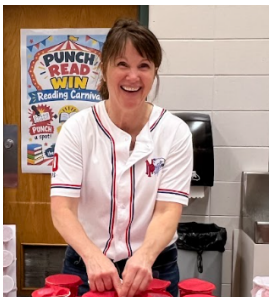
627 E. PINE STREET
EAGLE RIVER, WI 54521

(715) 479-4474

GRETCHEN SMART-HALL
Principal

A.J. ZAYIA
Assistant Principal



ERES Reading Carnival

Eagle River Elementary School hosted its annual Reading Carnival on Thursday, October 15. This year's event was a tremendous success, with an estimated 300+ participants joining in the fun. The Reading Carnival continues to grow each year, with attendance increasing by approximately 100 participants annually. This event is an important part of our ongoing ERES Family Engagement Plan, which focuses on creating meaningful opportunities for families to connect with our school and actively participate in their children's education.

The evening began with our annual Title I Family Meeting, where Principal Gretchen Smart-Hall, Nicole Rogers, and Jessica Adamovich shared information about our Multi-Level System of Support (MLSS). Families learned how ERES supports students through high-quality classroom instruction, targeted interventions, and individualized learning opportunities. This presentation provided families with a better understanding of how we work together to meet the academic needs of all students.

Following the presentation, families explored a variety of creative literacy-themed carnival stations designed and facilitated by our incredible ERES staff. From engaging reading activities to interactive games, students and families had opportunities to learn and celebrate the joy of reading together. The evening also featured a book walk, raffles, face painting and refreshments, including hot dogs and popcorn. We are incredibly proud of the continued growth of this event and grateful for the enthusiastic participation of our ERES staff and families.






ERES Building Goals, Baseline Data, and Action Planning with our BCIT



The ERES Building Continuous Improvement Team (BCIT) has been hard at work reviewing fall baseline data, refining our 2026–27 building goals, and developing intentional action steps to support continuous improvement throughout the school year. Our goals focus on four priority areas: academic achievement in English Language Arts and Mathematics, student attendance, positive behavior and conflict resolution, and family engagement. Through collaborative conversations, the team has examined current data, celebrated areas of success, and identified opportunities for growth. A major focus of our recent work has been breaking our action plans into manageable steps by trimester, allowing us to monitor implementation, reflect on progress, and make adjustments throughout the year.

Academic Achievement: Our fall benchmark data indicates that 70% of students are performing at or above the 40th percentile in ELA and 65% in Mathematics. Our goal is to increase proficiency by five percentage points in both areas while also ensuring that 70% of students demonstrate high growth on local assessments. To support these goals, our action plan emphasizes consistent implementation of the Pines Instructional Framework, continued use of the 4K–3 Literacy Essentials, and the development of a districtwide 4K–6 Math Essentials document. Additionally, teachers in grades 4–6 are participating in Universal Design for Learning (UDL) trials focused on lesson objectives, success criteria, and student engagement. Our BCIT team is also working to strengthen our Multi-Level System of Support (MLSS), including consistent progress monitoring and collaborative review of student interventions.



Student Attendance and Behavior: ERES has established a schoolwide attendance goal of 95%, building upon our 2025–26 attendance rate of 94.64%. Our attendance action plan includes family attendance pledges, monthly classroom traveling trophies, individual student recognition, and more intentional attendance monitoring and intervention through our Student Success Team (SST). We are also focusing on strengthening students' positive problem-solving and conflict-resolution skills, with a goal of reducing physical aggression referrals by 25% from last year's baseline of 186 incidents. Through CharacterStrong/PurposeFull People and Responsive Classroom practices, staff are reinforcing common language and expectations, including the Tree of Choices, to help students develop strategies for navigating conflict appropriately.

Family Engagement: Our goal is for at least 80% of families to report meaningful opportunities to actively participate in their child's education, with a minimum of 100 survey responses. Last year's survey showed 80% positive responses from 45 participants, so increasing family participation and gathering broader feedback will be important. Building upon our three-year Family Engagement Plan, we are continuing successful events such as the Reading Carnival while expanding opportunities through family book studies, grade-level project showcases, Math Game Day, volunteer recognition, and partnerships with local businesses and community organizations. We are also exploring ways to

include parent representatives in building committees and strengthen communication through newsletters and social media.

One of the most important outcomes of our recent BCIT work has been the development of a trimester-by-trimester action plan that identifies specific priorities, implementation timelines, and opportunities to review progress. Rather than viewing our building goals as year-end targets, we are working to make them part of our daily practices, collaborative team meetings, professional learning, and data conversations. This intentional approach allows us to celebrate progress along the way, respond to student needs, and build collective responsibility for student success. We appreciate the dedication of our BCIT members and staff as we continue working together to ensure every ERES All-Star is prepared for life!



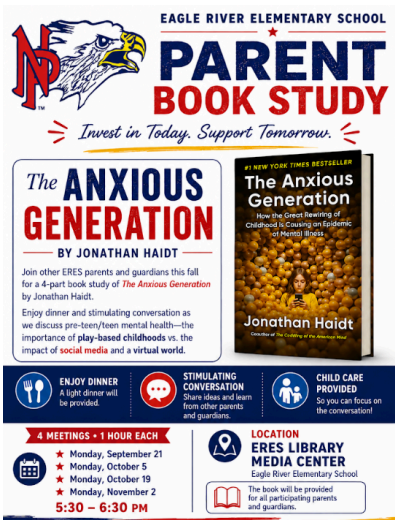
Personalized Reading Plans: Celebrating Continued Growth in Early Literacy

At Eagle River Elementary School, we continue to prioritize early literacy through intentional, data-driven instruction and targeted student support. This fall, students in kindergarten through third grade completed the Aimsweb Plus reading assessment, which helps identify students who may need additional reading support. In accordance with Wisconsin Act 20, students scoring below the 25th percentile are identified for a Personalized Reading Plan (PRP). At the end of September, our Student Success Team (SST) collaborated to develop individualized plans that include each student's composite score and diagnostic results, current programming and supports, identified areas of concern, specific reading goals, and targeted interventions. These plans were sent home to families on October 6 through Take Home Tuesday folders, providing an opportunity for families to review their child's reading progress and engage in further conversations during parent-teacher conferences.

We are excited to share the continued positive trend in the number of students requiring Personalized Reading Plans at ERES! During the winter of the 2024–25 school year, 96 students required PRPs. That number decreased to 51 during the 2025–26 school year and has now dropped to just 26 students this fall! This progress is an encouraging indicator of the impact of our staff's dedication to early literacy, ongoing professional development in the Science of Reading, and consistent implementation of data-driven instructional practices. Through intentional collaboration, targeted interventions, and a commitment to meeting students where they are, our teachers continue to make a meaningful difference in student achievement. While we celebrate this growth, we remain focused on ensuring every student develops the foundational literacy skills necessary for long-term success.

Anxious Generation Family Book Study

Eagle River Elementary School's parent book study of The Anxious Generation by Jonathan Haidt has provided a wonderful opportunity to bring families together for meaningful conversations about the impact of technology, social media, and smartphones on children's mental health and development. Since the end of September, we have held three sessions with an enthusiastic group of parents and community members. It has been exciting to see so many families engaged in thoughtful discussions, sharing personal experiences, and reflecting on how we can better support our children in an increasingly digital world. During our most recent session, we explored the impact of social media on girls,



particularly related to social comparison, self-esteem, and relationships, as well as how boys interact with the virtual world through gaming and online experiences. These topics sparked great conversations about balancing technology with real-world relationships and healthy childhood experiences. We look forward to our final session on November 2, when we will discuss practical steps families and schools can take moving forward. A special thank-you to Jackie Weight for co-facilitating and to our participating families for their engagement and commitment to supporting our children. This book study has been a valuable part of our ERES Family Engagement Plan, strengthening the partnership between home and school through shared learning and conversation.

ERES Partners with Northlife Church and Kids Hope USA to Support Students

Eagle River Elementary School is excited to announce a new partnership with Northlife Church through Kids Hope USA, a national mentoring program that connects local churches with schools to provide students with consistent, caring adult relationships. Through this partnership, Northlife Church will recruit and train volunteer mentors who will spend one hour per week with identified ERES students who would benefit from additional relationship-based support. This opportunity will serve as a Tier 2 support within our Multi-Level System of Support (MLSS), focusing on building positive relationships, confidence, and a sense of belonging. Mentoring sessions may include activities such as building with LEGOs, coloring, reading together, or simply spending time connecting. Students will be identified by school staff, and parent or guardian consent will be required before participation. One of the unique benefits of this program is the opportunity for students to maintain a relationship with the same mentor over multiple school years.

Our goal is to launch the program this school year, providing at least six weeks of mentoring before the end of the school year. Currently, two mentors are ready to begin, with hopes of growing the program to five to eight mentors during our first year. We are grateful for Northlife Church's willingness to partner with ERES and invest in the well-being of our students. This partnership reflects our continued commitment to supporting the whole child and recognizing the powerful impact that one caring adult can have on a student's school experience.



No Tech Wednesday

On Wednesday, October 7, Eagle River Elementary School participated in No Tech Wednesday, encouraging students and staff to step away from screens and embrace hands-on learning, outdoor experiences, and good old-fashioned paper-and-pencil activities! The day provided an opportunity to explore different ways of learning while promoting creativity, collaboration, and meaningful connections. Student feedback was overwhelmingly positive! One second grader shared, "It was nice to have a break from screens." A fifth grader commented, "It's a good change. It's like learning in the old days," adding that he thought we should do it more often. Another fifth grader enthusiastically shared, "It was fun. We did outside activities. I'd like to have more no tech days. I learn better. I think more."



Staff feedback was equally encouraging. Teachers noted that students were excited about the challenge and even helped remind one another to stay screen-free throughout the day. One staff member shared, "Students

are so heavily influenced by technology. When we have no tech days, they are highly motivated. Behaviors are down. They are excited to do more hands-on learning." Others appreciated the opportunity to change up instructional routines while recognizing the challenges of balancing screen-free learning with required digital assessments and activities. Overall, the experience reinforced the value of providing students with a healthy balance of technology and traditional learning experiences. No Tech Wednesday was a great reminder that meaningful learning doesn't always require a screen!



ERES Celebrates Fire Prevention Week with the Eagle River Fire Department

Eagle River Elementary School celebrated Fire Prevention Week, October 4–10, in partnership with the Eagle River Fire Department. This year's national theme, "Charge Into Fire Safety: Safe Charging Is a Superpower," focused on teaching students safe charging habits to help prevent lithium-ion battery fires. Throughout the week, students participated in a variety of age-appropriate activities designed to build fire safety awareness. Kindergarten students enjoyed a field trip to the Eagle River Fire Station, while second graders participated in an interactive fire prevention presentation. Fourth graders tested their fire safety knowledge through a fun Jeopardy-style game, and fifth graders explored the science behind fires through a Fire Science presentation and fire extinguisher training. Students in 4K, first grade, and third grade reinforced important fire prevention concepts through classroom lessons and activities. Students in grades K–4 also received educational materials to extend their learning at home, with kindergarten students receiving flashlights.

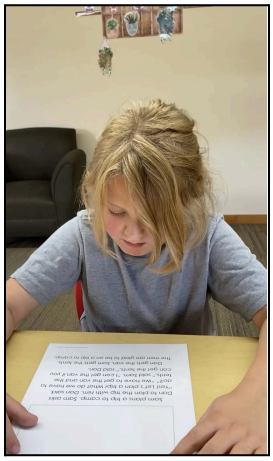


We are incredibly grateful for the Eagle River Fire Department and their continued partnership and commitment to educating our students. These engaging, hands-on learning opportunities help students develop important safety skills while building positive connections with the firefighters who serve and protect our community. Fire Prevention Week is a wonderful example of how our local community partners enrich student learning beyond the classroom!



October 2026 Board Report

Special Education: Focusing on Student Growth



During our October inservice day, the Special Education Department reviewed student achievement data and established our department goal for the 2026–2027 school year.

Fall baseline data indicates that 47.3% of students with disabilities are meeting or exceeding annual growth expectations in reading, while 64.4% are meeting or exceeding expectations in mathematics. Our department has established goals of increasing those percentages to 55% in reading and 70% in mathematics.

Special education staff are working in collaborative teams to develop shared Student Learning Objectives (SLOs), analyze student data, and identify instructional strategies that address students' individual needs. An important part of this work is creating opportunities for staff to share their knowledge, learn from one another, and problem-solve around student needs. By bringing together our expertise and intentionally connecting specially designed instruction, IEP goals, and grade-level expectations, we can strengthen our instructional practices and support academic growth for students with disabilities.

Expanding Communication Opportunities for Our Youngest Learners



In recognition of AAC (Augmentative and Alternative Communication) Awareness Month, our Speech-Language Pathologists, Sarah Levandoski and Kaylee Heitz, coordinated an opportunity to explore alternative communication devices for our students.

A representative from Smartbox visited the district to introduce additional communication systems and help identify options that may better meet each student's individual needs. Families were invited to participate alongside our staff in exploring devices and discussing potential next steps.

The goal is to provide students with access to communication systems that support their individual needs, including opportunities to trial devices and pursue insurance funding for personally owned equipment. An especially important part of this work is the partnership with families, ensuring their perspectives and knowledge of their children help guide decisions about the most appropriate communication supports. This collaboration is a wonderful example of what we can accomplish when we bring together the expertise of our staff, the insight of our families, and the resources of our community partners!

Strengthening Individualized Education Programming

Our department continues to focus on strengthening the collaboration and planning that go into developing meaningful Individualized Education Programs (IEPs).



Through the use of our IEP Facilitation Guides, teams are working to establish a clear understanding of each student's current performance, identify how their disability impacts learning, and develop individualized goals, services, and supports that address those needs.

An important part of this work is encouraging collaboration throughout the development process rather than waiting until just before an IEP meeting. Starting earlier allows staff to gather meaningful data, involve team members, and develop thoughtful programming while ensuring families remain important partners in decision-making.

Celebrating Staff Collaboration and Flexibility

As student needs continue to evolve throughout the start of the school year, our paraprofessionals have demonstrated tremendous flexibility and teamwork. Several staff members have transitioned into new assignments or taken on additional responsibilities to ensure students receive the support they need.

We also continue to see wonderful examples of collaboration across our special education teams. Recently, staff worked together to support a student's transition between special education teachers, taking additional time to share strategies, build relationships, and ensure consistency in programming.



These efforts reflect our district's commitment to the belief that ALL staff BELIEVE in ALL students. Supporting student success is truly a shared responsibility, and we are grateful for the staff who demonstrate that commitment every day.

September 2026

Vilas County Sheriff's Office School Resource Officer's Report

Items of Interest

- Wausau Training took place Oct 1st (Child sexual assault investigations involving school staff members)
- On Oct 12th Northland Pines hosted the reunification training from I love you guys. There was a decent sized turnout from multiple districts and first responders. I heard a lot of positive feedback from people.
- Reading Heros begins this month. 14 students from St Germain Elementary and Montessori school will be picked each month for a pizza lunch with local first responders if they read enough minutes the month before.

Upcoming Events

- Trunk or Treat with the ERES PTO taking place on Oct 29th. The plan is to have multiple squad cars and officers participating.

Upcoming Training

- None at this time.

Deputy Shelbe Retallick

Vilas County Sheriff's Office

2026-2027 Northland Pines School District
Law Enforcement Related Statistics

Offense Type	September	October	November	December
Possession of Nicotine	-	-	-	-
Possession of a Controlled Substance	-	-	-	-
Possession of Drug Paraphernalia	-	-	-	-
Underage Alcohol Consumption	-	-	-	-
Disorderly Conduct	-	-	-	-
Truancy (Simple)	-	-	-	-
Truancy (Habitual)	-	-	-	-
Contributing to Truancy	-		-	-
Threat Assessments/Investigations	**3**	-	-	-
Juvenile Delinquency/CPS Referrals	**1**	-	-	-
Adult Referral	-	-	-	-

Offense Type	January	February	March	April	May	*Year End Totals*
Possession of Nicotine	-	-	-	-	-	-
Possession of a Controlled Substance	-	-	-	-	-	-
Possession of Drug Paraphernalia	-	-	-	-	-	-
Underage Alcohol Consumption	-	-	-	-	-	-
Disorderly Conduct	-	-	-	-	-	-
Truancy (Simple)	-	-	-	-	-	-
Truancy (Habitual)	-	-	-	-	-	-
Contributing to Truancy	-	-	-	-	-	-
Threat Assessments/Investigations	-	-	-	-	-	-
Juvenile Delinquency/CPS Referrals	-	-	-	-	-	-
Adult Referral						-

October, 2026

Northland Pines School Board

Chad Christensen: School Resource Officer Northland Pines School District

Items of Interest

- Area Schools Reunification training Oct 12th.

- Completed SUSO presentation for SOAR Middle School.

- 2 mental health welfare checks completed.

- 2 investigations regarding alleged inappropriate pictures and images being shared.

- 1 delinquency referral to Vilas County Human Services

- 1 underage possession of alcohol citation. (outside of school incident, investigation & interview took place at school)

- 5 requests by NPSD Staff Members to assist with unregulated and unruly students.

- Praise in the Pines took place October 18th, 2026 with no issues.

- OWI presentations scheduled in Health Class on October 26th, 2026

Upcoming Events

October 23rd – Hunter Safety Course

Upcoming Training

NORTHLAND PINES SCHOOL DISTRICT

VETERANS DAY PROGRAMS

HONORING ALL WHO SERVED

The Northland Pines School District invites veterans and community members to join us as we honor and thank our veterans.

EAGLE RIVER

WEDNESDAY, NOVEMBER 11

9:00 AM

MIDDLE/HIGH SCHOOL FIELD HOUSE

LAND O' LAKES

WEDNESDAY, NOVEMBER 11

1:30 PM

LAND O' LAKES ELEMENTARY GYMNASIUM

ST. GERMAIN

WEDNESDAY, NOVEMBER 11

2:00 PM

ST. GERMAIN ELEMENTARY GYMNASIUM

Thank You, Veterans.

SERVICE ★ SACRIFICE ★ FREEDOM

Northland Pines School District

2026-27 School Year Board Goals

The Northland Pines community guarantees rigor, relevance, and relationships to prepare all learners for life.

Teaching and Learning Annual Goals

Current Status	Measurable Goals	Action Plan	Timeline	Mid Interval Review	End of Interval Review
FALL 2026 **K-4 aimswebPlus Reading** 70% above the 40th percentile **5-8 STAR Reading Fall** 71.6% proficient **9-10 STAR Reading Fall** 71% proficient **5-10 STAR Reading Fall** 71.4% proficient	**NPSD will increase the percentage of students performing at or above grade-level proficiency in English Language Arts and Mathematics by 5%, as measured by state assessments and local benchmark assessments**	We believe that targeting relevant instruction, with a consistent instructional framework within Multi Level Systems of Support and a vertically aligned curriculum will increase student proficiency in reading, writing and mathematics. 1. Implement Instructional Framework and Walk-through Tool. 2. Implement Multi-Level Systems of Support Playbook and Rubric 3. Use Responsive Classroom non-negotiables to support RC implementation. 4. Adopt ELA Curriculum K-6	2026-2027 School Year		
FALL 2026 **K-4 aimswebPlus Math** 62.6% above the 40th percentile **5-8 STAR Math Fall** 67.7% proficient **9-10 STAR Math Fall** 77.9% proficient **5-10 STAR Math Fall** 71.1% proficient	**NPSD will increase the percentage of students performing at or above grade-level proficiency in English Language Arts and Mathematics by 5%, as measured by state assessments and local benchmark**	We believe that targeting relevant instruction, with a consistent instructional framework within Multi Level Systems of Support and a vertically aligned curriculum will increase student proficiency in reading, writing and mathematics. 1. Implement Instructional Framework and Walk-through Tool. 2. Implement Multi-Level Systems of Support Playbook and Rubric. Use Responsive Classroom non-negotiables to support RC implementation.	2026-2027 School Year		

Northland Pines School District
2026-27 School Year Board Goals

Families & Community Annual Goal

Current Status	Measurable Goals	Action Plan	Timeline	Mid Interval Review	End of Interval Review
Average Daily Attendance from 09/01/26 - 10/07/26 **ERES** - 96.7% **LOLE** - 97.5%% **MLC** - 98.8% **STG** - 97.4% **SOAR MS** - 97.2% **SOAR HS** - 95.1% **M&HS** - 95.4% **District-Wide -** 96.3% Overall, all buildings are at the same/or better average daily attendance rate than they were as of November 2025.	**All schools at NPSD will have an overall attendance of 95% or higher.** Attendance Rate* = Total #Days Attended / Total #Days of Possible Attendance ** Attendance calculation includes currently active students in kindergarten through 12th grade.*	We believe strengthening family partnerships, increasing relevance and explicitly teaching character education skills will improve daily attendance. This entails a framework detailing three district-wide commitments: 1. Implement Attendance Commitment Framework: a. Commitment to Systems, Data Analysis and Procedures b. Commitment to Family Engagement c. Commitment to Students 2. Strengthen implementation of Responsive Classroom & Character Strong 3. Release One Day Campaign fall of 2026 *NOTE: This action plan was developed in 2025-26 and continues to be modified and implemented this school year*	2026-2027 School Year		

Northland Pines School District

2026-27 School Year Board Goals

Human Resources Annual Goal

Teachers: 87% Aide: 83% Custodians: 73%	**NPSD will review and implement strategies to recruit and retain high quality staff members.**	1. Network Improvement Committee. 2. By establishing a positive culture we will retain 90% of certified and support staff.			
Current enrollment: 1,230 2025-2026: 1,258 2024-2025: 1,342 2023-2024: 1,362	**NPSD will use data to consider long-term impacts of enrollment on budget, staffing, and buildings and will develop action plans to proactively improve the district.**	1. Plan budget for future years considering enrollment trends. 2. Seek ways of increasing enrollment.			

Northland Pines to Celebrate Sawmill Initiative with Ribbon Cutting and Open House

The Northland Pines School District invites the community to celebrate the Northland Pines Sawmill Initiative with a ribbon cutting ceremony and open house on **Thursday, October 22, at 3:00 p.m.** at Northland Pines Middle/High School.

The sawmill initiative will provide students with valuable hands-on learning experiences while developing skills in forestry, manufacturing and the skilled trades.

The event will recognize the donors, educators, students and community members who helped bring this vision to life.

All community members are welcome to attend, explore the facility and celebrate this exciting addition to Northland Pines!


Wood-Mizer
LT35
Wood-Mizer
HYDRAULIC


Wood-Mizer
Wood-Mizer
HYDRAULIC



Here is a list of the donors from the Sawmill Initiative, as well as their donor level:

Waldmann Construction	Legacy Partner
Northland Buildings	Legacy Partner
Pukall Lumber	Builder
Northland Pines Community Foundation	Builder
Andersen Built	Partner
Eagle River Light & Water	Partner
FISTA	Partner
Ahlborn Equipment	Partner
Klessig Tree Service	Partner
ASAP Garage Doors	Partner
Select Builders	Partner
Terri & George St. Catherine	Supporter
Frontier Builders	Supporter
Lakefront Building & Design	Supporter
Robinson Trucking	Supporter
Mauck Insurance	Supporter
A+ Driveway Grading & Land Clearing	Supporter
Headwaters Builders Association	Supporter
Great Lakes Timber Professionals Association	Supporter
Cheryl Schroeder	Supporter

We raised approximately $34,000 thanks to our donors. But even more if you consider donations of time and materials.

Legacy Partners donated $10,000+
Builders donated $5,000$ –9,999
Partners donated $1,001$ –4,999
Supporters donated 1 –1,000

NORTHLAND PINES SCHOOL DISTRICT

HELPING OUR CHILDREN THRIVE IN A DIGITAL WORLD



While digital tools are essential in education, pediatric neurologists warn that excessive screen time, especially unstructured or recreational use, can have long-term negative effects on a developing brain.

YOUNG CHILDREN UNDER 3

- Little to no screen exposure is recommended.
- Too much screen time can overstimulate the visual cortex at the expense of the auditory cortex, which is important for language and social skill development.
- Early learning is best through real-world, interactive, face-to face experiences.

RECOMMENDED SCREEN TIME LIMTS

Under 2 years	**No** screen time recommended.
Ages 2 - 5	Less than **1 hour** per day.
Ages 5 - 11	Less than **2 hours** per day.
Ages 12+ (teens)	Less than **2 hours** per day.

THE TYPE OF SCREEN MATTERS

- Not all "educational content" is truly educational.
- TV screens are generally safer (farther from the eyes and less neck strain) than phones or tablets.
- Streaming platforms can auto-play endless content making it easy to overconsume.
- Traditional TV has a set duration, which naturally limits screen time.

SCREEN LEARNING IN SCHOOL

- Students often retain information better when reading from a book compared to a screen.
- Screens are most effective when used purposefully, with teacher-led discussion.
- Screens can be helpful in the classroom setting when used purposefully, such as watching informative videos.

SOCIAL MEDIA & TEEN BRAINS

- Adolescence is a time when the brain is focused on social development and peer acceptance.
- Social media provides a constant, amplified stream of approval or disapproval, which can increase stress on the adolescent brain.
- This can raise the risk of social anxiety, lower self-esteem, and cause depression.

TIPS FOR PARENTS

Prioritize physical activity
Ensure at least **2 hours** of physical activity each day, ideally outside. This supports physical health, energy levels, and focus.

Delay the Smartphone
Hold off on giving your child a smartphone. The "Wait Until 8th" movement encourages parents to wait until after 8th grade.

Support Balance
Encourage real-world experiences, in-person connections and healthy hobbies to help build strong social and emotional development.

NO TECH DAY

THROUGHOUT NORTHLAND PINES SCHOOL DISTRICT

WEDNESDAY, OCTOBER 7TH

As a district, Northland Pines will take a day to unplug. On District No Tech Day, no technology will be used by students or staff throughout the school day. Instead, learning will focus on hands-on activities, face-to-face connections and creativity without screens. We encourage families to join us by unplugging at home, too, and consider making screen-free time a weekly habit for the whole family.