Policy, Curriculum, Education & Activities Committee

Tuesday, September 15, 2026 8:30 AM
Pines Community Meeting Room, 1700 Pleasure Island Road, Eagle River, WI 54521

I. Goals of the Committee

Teaching & Learning: NPSD will increase the percentage of students performing at or above grade-level proficiency in English Language Arts and Mathematics by 5% as measured by state assessments and local benchmark assessments.

Families & Community: NPSD will engage families and students to reach an overall attendance rate of 95% or higher.

II. Opening of the Meeting

II.A. Call to Order, Roll Call, Establish a Quorum, Open Meeting Verification

II.B. Action Item: Approval of agenda

III. Discussion/Action Items

III.A. Approval of a new Technology Education class for 2027-2028

III.B. Approval of Library Services

III.C. Director of Teaching and Learning Report

III.D. Wisconsin Association of School Boards (WASB) Fall Regional Meeting October 7, 2026

III.E. Wisconsin Association of School Boards (WASB) 2027 Wisconsin State Education Convention January 20-22, 2027

III.F. Approval of the Eagle River Recreation Association (ERRA) hockey lease for 2026-2027, as presented

III.G. Approval of changes to the Early Admittance Policy for 4K and Kindergarten

III.H. Approval of Teach Town / Everway LLC invoice for the purchase of curriculum

III.I. Approval of two Memorandums of Agreement between NPSD and Vilas County Sheriff's Office for School Resource Officers (SROs) for July 1, 2026 through December 31, 2027.

III.J. Homecoming Week and Activities

III.K. First Review of Superintendent Evaluation Process

IV. Adjournment

Forestry Course Description

This hands-on course introduces students to the principles and practices of modern forestry with a focus on sustainable timber harvesting and lumber production. Students will explore forest ecology, tree identification, and responsible forest management techniques while learning how to plan and carry out safe and efficient tree harvesting operations.

The course emphasizes practical skills, including the use of forestry tools and equipment, chainsaw safety, and harvesting methods such as thinning and selective cutting. Students will also gain experience in sawmill operations, learning how raw logs are processed into usable lumber. Topics include log grading, milling techniques, board measurement, drying processes, and basic wood product applications.

Through a combination of classroom instruction, fieldwork, and lab-based sawmill activities, students will develop an understanding of how forests are managed as renewable resources and how harvested timber is transformed into products used in everyday life. Safety, environmental stewardship, and career exploration in forestry and wood products industries are key components of this course.

Forestry Syllabus

Fall 2027

Instructor information

Instructor	Email	Office location & hours
Mr. Josh Fuller	jfuller@npsd.k12.wi.us	NPHS/MS Room 1102

General information

Course Number

??

Credits

1/2 Credit - 1 Trimester

Description

This hands-on course introduces students to the principles and practices of modern forestry with a focus on sustainable timber harvesting and lumber production. Students will explore forest ecology, tree identification, and responsible forest management techniques while learning how to plan and carry out safe and efficient tree harvesting operations.

The course emphasizes practical skills, including the use of forestry tools and equipment, chainsaw safety, and harvesting methods such as thinning and selective cutting. Students will also gain experience in sawmill operations, learning how raw logs are processed into usable lumber. Topics include log grading, milling techniques, board measurement, drying processes, and basic wood product applications.

Through a combination of classroom instruction, fieldwork, and lab-based sawmill activities, students will develop an understanding of how forests are managed as renewable resources and how harvested timber is transformed into products used in everyday life. Safety, environmental stewardship, and career exploration in forestry and wood products industries are key components of this course.

Expectations and goals

Expectations are for students to have all appropriate materials with them for class every day and to work to the best of their ability on all classwork and lab work. Students should also work safely and make progress during each class on lab work.

The Goal of the class is to develop students' knowledge and technical skills in sustainable forest management, timber harvesting, and lumber production while emphasizing safety, environmental stewardship, and responsible use of natural resources.

Course materials

Required materials

Students should have the following materials with them for class every day.

- Charged Chromebook
- Pen or Pencil.
- Safety Glasses.
- Hats, Gloves, and Jackets for outdoor activities in cold weather.

Course schedule

1 Trimester - 12 weeks

Unit 1 - Introduction to Forestry and Safety - 1 Week

-Overview

-Careers

-Intro to chainsaw and sawmill hazards

Unit 2 - Tree Identification and Forest Ecology - 2 Weeks

-Tree ID (hardwood vs softwood)

-Growth Rings and Wood Structure

-Wisconsin Forests and Species

Unit 3 - Forest Management and Harvest Planning - 1 Week

-Sustainable Forestry Practices

-Harvent Methods

-Intro to Logging Operations

**Guest Speaker - Vilas County Forestry Dept.*

Unit 4 - Chainsaw Operation and Tree Felling - 2 Weeks

-CHainsaw Parts and Maintenance

-Safe Cutting Techniques

-Notching, Felling, Bucking, and Limbing Basics

**Guest Speaker - Local Logger*

***Chainsaw Curriculum - UWSP*

Unit 5 - Logging and Timber Extraction - 1 Week

-Skidding and Forwarding

-Log Handling and Staging

Unit 6 - Sawmill Operations - 2 Weeks

-Types of sawmills

-Log breakdown (plain sawing, quarter sawing)

-Measuring logs (board feet)

-Sawing techniques

Unit 7 - Lumber Processing and Wood Properties - 1 Week

-Lumber Grading

-Moisture Content and Drying

-Defects and Quality Control

**Guest Speaker - Lumber Grader and/or Field Trip to Pukall Lumber*

Unit 8 - Wood Products and Construction Applications - 1 Week

-Dimensional Lumber

-Structural Uses of Wood

Unit 9 - Final Project - Harvesting - 1 Week

-Plan a Harvest

-Process the Harvested Trees

Exam schedule

End of Trimester - Final Exam

Additional information

Grading

Student grades are based on both Summative and Formative assessments, which are made up of classwork, homework, assessments, and projects.

Promise Standards and ELTs

Unit 1 - Introduction to Forestry and Safety

TE.BB.3 – Occupational safety in industry and job sites
TE.ET.1.A – Environmental technology careers
AFNR.ALLR.1.B – STEM in agriculture
AFNR.ALLR.1.D – AFNR career pathways
AFNR.ENR.10.B – Environmental & Natural Resources careers

Unit 2 - Tree Identification and Forest Ecology

TE.ET.1 – Natural resource sustainability and environmental technology
AFNR.ENR.1.A – Natural resource systems; ecosystem concepts; renewable vs. nonrenewable resources

Unit 3 - Forest Management and Harvest Planning

TE.ENG.4 – Engineering design and planning
TE.BB.2 – Materials and structures
AFNR.ENR.8.A – Sustainable stewardship
AFNR.ALLR.1.C – Environmental, social, and economic impacts of agricultural decisions

Unit 4 - Chainsaw Operation and Tree Felling

TE.BB.3 – Occupational safety
TE.MFG.2.F – Harvesting and manufacturing technologies
AFNR.ENR.8.B – Timber harvesting methods, harvesting tools, tool maintenance, PPE, and safe harvesting procedures

Unit 5 - Logging and Timber Extraction

TE.TDL.1 – Transportation and logistics systems
TE.ET.1 – Environmental technology
AFNR.PSMT.4 – Safe operation and maintenance of equipment
AFNR.ENR.8.A – Sustainable resource management

Unit 6 - Sawmill Operations

TE.MFG.2 – Manufacturing systems and technologies
TE.ENG.6.E – Manufacturing concepts and quality control
AFNR.ALLR.1.B – STEM applications
AFNR.PSMT.4 – Machinery operation and maintenance

Unit 7 - Lumber Processing and Wood Properties

TE.MFG.2.E – Manufacturing systems
TE.BB.2.F – Material properties and structural applications
AFNR.ENR.8 – Sustainable processing of natural resources

Unit 8 - Wood Products and Construction Applications

TE.AC.2 – Construction technologies
TE.BB.2.F – Material selection for structures
AFNR.ALLR.1.B – STEM application
AFNR.PSMT.4 – Safe use of tools and equipment

Unit 9 - Final Project - Harvesting

TE.ENG.4
TE.MFG.2
TE.ET.1
TE.BB.3
AFNR.ENR.8,
AFNR.ENR.10.C – Apply technical knowledge through an authentic project or SAE experience

COURSE APPROVAL FORM

SCHOOL Northland Pines High School

PROPOSED COURSE TITLE Forestry

TEACHER PROPOSING CLASS Josh Fuller

GRADE LEVEL 9-12 COURSE LENGTH 1 Trimester CREDITS 1/2

REQUIREMENT/ELECTIVE Elective

PREREQUISITES ____ YES ____ NO X IF YES, WHICH ONE? ____
REPLACES COURSE: ____ YES X NO IF YES, WHICH ONE? ____

ADDITIONAL FTE ____ YES ____ NO X IF YES, HOW MANY? ____

YEAR COURSE WOULD START 2027-28

COURSE DESCRIPTION

See Attached

TEACHING PROPOSING CLASS SIGNATURE ____

DEPARTMENT MEMBERS SIGNATURES (GRADES 6-12)

1. ____
2. ____
3. ____
4. ____

5. _____

6. _____

7. _____

8. _____

PRINCIPAL SIGNATURE _____

DIRECTOR OF INSTRUCTION SIGNATURE _____
(Completed by April 1st of the school year prior to new course being put in course description book.)

ATTACHING THE FOLLOWING:

A. COURSE OUTLINE
   1. Include State Standards
   2. Assessment tools

B. COURSE SYLABUS

C. MATERIAL LIST
   1. Textbook to be used
   2. Titles of videos and/or articles
   3. Websites used

D. BUDGET

E. PROOF AND FEEDBACK OF PRESENTATION TO BUILDING STAFF

PRINCIPAL SIGNATURE _____

DIRECTOR OF INSTRUCTION SIGNATURE _____
(Completed by August 1st of the school year prior to new course being put in course description book.)

A-TEAM REVIEW: APPROVE DISAPPROVE

DISTRICT ADMINISTRATOR SIGNATURE _____

POLICY COMMITTEE REVIEW *MEETING ONE DATE* 9/15/26

POLICY COMMITTEE 2ND REVIEW *APPROVE* *DISAPPROVE*

POLICY COMMITTEE SIGNATURES:

_____ _____

_____ _____

BOARD OF EDUCATION APPROVAL:

_____ _____
PRESIDENT DATE

_____ _____

Wisconsin Library Services Inc
1360 Regent Street #121
Madison, WI 53715
USA

Phone: 608-218-4480
Email: financials@wils.org

INVOICE

Invoice Number: 506418
Invoice Date: Aug 21, 2026
Page: 1

Bill To:	Ship to:
Northland Pines School District 1800 Pleasure Island Rd Eagle River, WI 54521	Northland Pines School District 1800 Pleasure Island Rd Eagle River, WI 54521

Customer ID	Customer PO	Payment Terms	Due Date
north085		Net 60 Days	10/20/26

Quantity	Item	Description	Unit Price	Amount
	cap030	Capstone PebbleGo Classic K-5: 7/1/2026-6/30/2027 for 3 ES		5,682.85
	fac016	FactCite Complete: 7/1/2026-6/30/2027 for MS/HS and Eagle River ES		2,297.40
	fac050	Infobase Learning American History: 9/1/2026-8/31/2027 for HS and SOAR Chater		1,298.81
	fac215	Infobase Learning Learn360: 9/1/2026-8/31/2027 for HS and SOAR Charter		2,545.87
	kid010	Kids Discover Online - Library Media Plan: 4/1/2026-6/30/2027 for District		6,557.25
	pro110	ProQuest CultureGrams: 7/1/2026-6/30/2027		2,438.46
	jui010	The Juice: 9/1/2026-8/31/2027 for MS and HS		3,060.75
	wil010	Cooperative Purchasing Annual Subscription Fee (MyWiLS): 9/1/2026-8/31/2027		275.00
	wsd100	WSDLC Membership Shares, providing student access to e-books, audiobooks, and digital magazine via the Sora platform: 9/1/2026-8/31/2027		1,994.16

Total Invoice Amount	26,150.55
Payment/Credit Applied	
TOTAL	**26,150.55**

Check/Credit Memo No:

Checks Payable To:
WiLS
1360 Regent Street # 121
Madison, WI 53715

Credit Card Payments (subject to fees):
https://pysly.co/ZxqTS

Please remit payment to the address above and reference the invoice # on the reference/memo lines. While we do accept checks, please consider paying via ACH or credit card for quicker, more convenient service.

ACH Payments:
First Business Bank
401 Charmany Drive
Madison, WI 53719
Routing Number: 075905787
Account Number: 106686100

Curriculum & Instruction

Policy Report

Northland Pines School District - September 2026

Rachel Riske, Director of Teaching and Learning

Rigor, Relevance, and Relationships

As the school year begins, the return of students and staff brings energy back into the buildings. Late August brought together new and returning staff for shared learning opportunities. In September, we welcomed students into the buildings. Relationships between staff, students, and families were established during open house and the first days of school. The work during inservice strengthens the connections and can help retain high-quality staff. Continuing into the year, the buildings and district will work to strengthen those relationships.

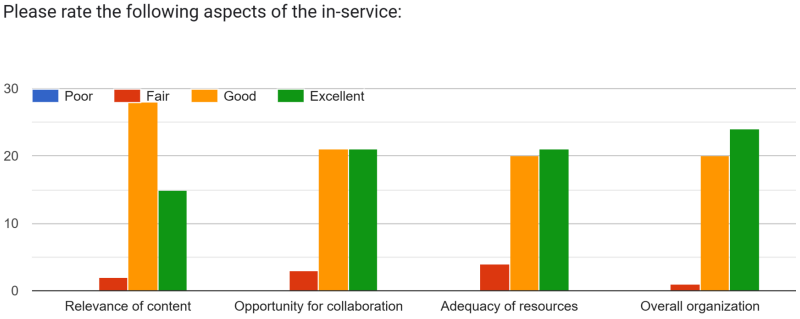
Curriculum & Instruction

August Inservice

New to the district teachers started their Inservice August 17. They learned about Responsive Classroom practices, the Universal Curriculum, and their pirate name. A variety of activities allowed staff time to engage in professional learning and establish connections with other new staff and their mentors. The mentorship program supports new staff as they become acquainted with the NPSD.

All teachers and staff returned to buildings on August 20th. Building-level learning and activities were scheduled the first day of inservice. District-wide activities and professional learning took place on August 21st. The district-wide activities began with an optimistic message from Tony focusing on working through challenges, something educators frequently encounter. Later sessions focused on the Multi-Level System of Support Playbook, Attendance Framework, and the Instructional Framework. These three topics allowed staff to engage in learning around district initiatives and systems that will support the work and educational outcomes of students this year.

Staff feedback on the Back to School form showed that staff found the district-wide professional learning time to be relevant, organized, and supportive of collaboration opportunities.



The music, art, and physical education departments were given collaboration time to review the vertical alignment of standards and learning. This group expressed the value they found in working through that vertical reflection of student learning.

Building-level inservice focused on supporting the district-wide professional development and continued learning around building level MLSS process, coaching practices, and responses to support student learning. Staff expressed appreciation for the time they had to work in their classrooms and collaborate with colleagues. Future learning needs identified in the feedback form included continuing to examine the math essential learning targets and the instructional framework. The back-to-school inservice wrapped up on August 27th with building level activities. These activities allowed leadership and staff to build relationships and enjoy camaraderie before soaring into the school year.

Professional Learning Planning

Moving into the school year has allowed for the Teaching and Learning department to outline the professional learning plan for the year. The math essentials document will continue to be developed with CESA support. This document will serve as a support to the instructional framework and guide high-quality instruction. Leadership will be able to monitor implementation based on the instructional framework and practices detailed in the math essentials document. This allows for continuous improvement and reflection on the implementation of the universal curriculum.

The Middle and High School will continue to work on the implementation of multi-level systems of support during Eagle Time. The ELA and Math departments are working to complete universal screening with all students. Universal screening provides a baseline of the knowledge and skills students have at the beginning of the year. Students in need of academic support are given additional instruction based on their greatest area of need. This work supports the progress towards the district's academic goals of improving math and literacy scores on state and local assessments.

Work on the instructional framework and math essentials document ensures that rigorous and relevant learning opportunities are provided to students. The MLSS work targets relevant, timely, and responsive instruction based on students' needs. Continued work in these areas will strengthen a shared purpose and support ongoing improvement in student learning and instructional practices.

Glossary

- **Multi-Level System of Support** - A proactive, evidence-based framework used in schools to provide varying levels of academic, behavioral, and social-emotional support tailored to the needs of all students. Through tiered interventions and regular progress monitoring, MLSS ensures that every student receives the right amount of support to help them succeed and reach grade-level expectations.

LEASE

Lease of Space in Eagle River Ice Arena

This agreement made and entered in this 18th day of August 2026 By and between the Eagle River Recreation Association, a not for profit organization existing under the laws of the State of Wisconsin hereinafter known as Lessor and Northland Pines Girls Boys and JV Hockey Teams of Northland Pines School District hereinafter known as Lessee

Witnesseth That Lessor in consideration of the covenants and agreements hereinafter contained and made on the part of Lessee does hereby devise and lease to Lessee for use only by Lessee that portion of the Eagle River Ice Arena known and described as follows

*One half of the Northland Pines Hockey Team's annual ice fees must be paid to the Eagle River Recreation Association by January 31, 2027. The second half will be due on the last day of March 2027

Proposed Ice Fees for Northland Pines High School
for the 2026/2027 Season

Ice Time
Includes:

12 Boys Varsity Games (10 for NPHS plus 2 extras at Pines Classic) 12 Girls Varsity Games (10 for NPHS plus 2 extras at Pines Classic) 7 Boys JV Games

140
Practices:

From season start thru 3rd week of February

Up to 70 practices per team, up to 6 practices/7 hours per team per week,

providing between 70 and 85 hours of practice per team.

*If continuing in State tournament play practices after 3rd week of February will be

provided at no charge.

****Fee to be charged: $26,000.00 flat fee for the 2026-2027 Season**

If coaches/booster club would like to add practice time the rate is as follows: $100/hour during 5 to 9 p.m. Monday Tuesday Wednesday Thursday OR Saturday, Sunday. Any other time will be at $75/hour rate

1. Covenants of Lessor The Lessor hereby agrees:

(a) Quiet Enjoyment To permit the Lessee to peaceably and quietly have, hold and enjoy the use of the premises hereinabove specifically described for the purpose and for the term aforesaid

(b) Utilities To furnish at Lessor's expense, heat when required by the season, water, light for ordinary use only: accidents and unavoidable delays excepted

(c) Janitor Service To furnish all necessary janitor service deemed necessary by the Lessor

(d) Care of Premises To cause the premises hereinabove described to be kept clean and generally cared for during the term of this agreement.

2. Covenants of Lessee The Lessee hereby agrees:

(a) Payment for Additional Service. To pay the Lessor on demand, any sum which may be due to the Lessor for additional service accommodations or material furnished or loaned by the Lessor and to permit the Lessor in case of failure to pay such sum, to take from the box office receipts belonging to the Lessee, a sufficient amount to secure the Lessor against loss

(b) Liability Insurance. The Lessee warrants that it will provide Lessor, at least ten (10) days prior to covenant of this agreement a policy of public liability and property damage insurance with a company satisfactory to the Eagle River Recreation Association which policy shall be in the limits of one (1) million

dollars per person and one (1) million dollars per accident for bodily injury and one (1) million dollars per accident for property damage and shall have as the named insured the Lessee and Lessor and all of their sub contractors All evidence of insurance required hereunder shall be in a form satisfactory to the Attorney of the Eagle River Recreation Association and shall contain an endorsement to the effect that no change or cancellation in the terms thereof shall be effective unless at least ten (10) days written notice thereof has been given to the Board of Directors of the Eagle River Recreation Association In the event of a policy or certificate of insurance is not provided as specified above, the Lessee hereby authorizes the Lessor to arrange such insurance in accordance with the premium charges on file with Lessor and Lessee shall pay cost thereof to said insurance agency.

(c) Surrender of Premises To quit and surrender up said premises to the Lessor at the end of said term in the same condition as at the date of the commencement of this agreement, ordinary use and wear thereof only excepted; provided however that the Lessee shall not be liable for any damage caused by fire windstorm hail explosion riot riot attending a strike civil commotion aircraft motor vehicles smoke vandalism and malicious mischief not caused by the negligence in whole or in part of the Lessee or the patrons of the Lessee while the lessee is using said premise.

(d) Regulations. To be on notice of and to abide by and conform to all rules and regulations from time to time adopted or prescribed by the Lessor for the government and management of said Ice Arena.

(e) Arena Help. To furnish all necessary work and labor required by the Lessee ticket sellers ticket takers minor officials, security ushers and other personnel required to operate the facility during games or tournaments. This shall include supervision of the parking lot and exterior of the building before during and after games

(f) Police and Fire Protection. To contact the local police and fire department to furnish such police and fire protection as shall be deemed necessary by the Lessor

(g) Concessions. The Lessor reserves the sole right to sell refreshments and other concession items at the stands or premises and Lessee or its assigns shall not engage in the aforesaid business without the written consent of Lessor.

(h) Competitive Products. The Lessee or its agents shall not sell or give away food, drink or any other article that conflicts with any exclusive contracts heretofore made without written consent of Lessor.

(i) Unlawful Use. The Lessee will comply with all laws of the United States State of Wisconsin, and will not do or suffer to be done anything on said premises during the term of this lease in violation thereof If a violation exists Lessee will immediately desist from and correct such violation.

(j) Care of Premises. The Lessee shall not injure, nor mar, nor in any manner deface said premises, and shall not cause anything to be done whereby the said premises shall be in any manner injured, marred or defaced; and will not drive nails hooks, tacks or screws into any part of said building, and will not make any alterations of any kind therein.

(k) Compensation for Damage. That if said premises, or any portion of said building, during the term of this agreement shall be damaged by the act default or negligence of the Lessee's agents, patrons, fans or employees Lessee will pay to the Lessor upon demand such sum as shall be necessary to restore said premises to their present condition

(1) Passageways. The Lessee will permit no chair or moveable seat to be or remain in the passageways, and will keep said passageways clear at all times.

(m) Posting of Signs. The Lessee will not post or exhibit nor allow to be posted or exhibited signs advertisements show bills lithographs posters or cards of any description inside or in front or on any part of said building except with the prior written approval of the Lessor

(n) Restriction on Number of Persons The Lessee shall not admit to said premises a larger number of persons than the seating capacity thereof will accommodate or can safely or freely move about in said areas and the decision of the Ice Arena Management in this respect shall be final

(0) Exculpatory Clause. The Lessor assumes no responsibility whatsoever for any property placed in said Ice Arena building, and said Lessor is hereby expressly released and discharged from any and all liabilities for any loss injury or damages to person or property that may be sustained by reason of the occupancy of said premises under this agreement; and all watchman police protection or other protective service desired by the Lessee must be arranged by Lessee.

(p) Objectionable Persons. The Lessor reserves the right through its Management and its representatives to eject any objectionable person or persons from said building and upon the exercise of this authority through its Management, agents or policemen the Lessee hereby waives any right and all claim for damages against Lessor

(q) Removal of Lessee's Effects. The Lessor reserves the right to remove from the building all effects remaining in building after time specified and to store the same at Lessee's expense, and to sell said effects after passage of thirty (30) days from date of termination of the lease

(r) Assignment. The Lessee shall not assign this agreement, or any part thereof, nor suffer any use of said premises other than herein specified without the written consent of the Lessor.

(s) Destruction of inability to use Building The Lessor shall not be liable for loss or damage or deemed to be in breach of this Agreement if his failure to perform his obligations results from: (i) compliance with any law, ruling order regulation requirement or instruction of any federal, state, or municipal government or any department or agency thereof; (ii) acts of God (iii) acts or omissions of the other party (iv) fires, strikes, embargoes war or riot which could not have been avoided by the exercise of due diligence Any delay resulting from any of said causes shall extend performances accordingly or excuse performance in whole or in part as may be reasonable If any other casualty or unforeseen occurrence shall render the fulfillment of this agreement by the Lessor impossible, then and thereupon this agreement shall terminate

the Lessee hereby waives any claim for damages or compensation should this agreement be so terminated

(t) Right of Entry The Lessor reserves the right to enter upon and to have access to said premises at any and all times on any matters connected with said premises

(u) Control of Building Said building including the keys thereof, and parking lot located on said premises shall be at all times under the charge and control of the Management appointed by the Lessor

(v) Care of the locker rooms. Lessee agrees to keep all locker rooms clean and generally cared for during the term of this agreement If the Lessor is required at any time to clean the locker rooms after use by Lessee Lessor reserves the right to charge Lessee a reasonable amount for such services Said charge not to exceed $25.00 per locker room for each time Lessor is required to clean a locker room

(w) Care of the Boys and Girls High School Hockey Locker Room. Lessee agrees to the cleaning of the interior of the locker room at the lessee's expense.

(x) Matters Not Covered. Any matters not herein expressly provided for shall be at the discretion of the Eagle River Recreation Board or its Management

(y) Improvement upgrades and maintenance of designated high school locker rooms. The Lessee agrees to pay the Lessor $5,000 per year for the term of the agreement, half to be paid by January 31, 2027, and the second half to be paid by the last day of March 2027. The Lessor will use these funds in support of locker rooms for both girls and boys hockey.

3.
Enforcement:

(a) Severability and Substitution of Valid Provisions: To the extent that any provision of this agreement is deemed unenforceable but may be made enforceable by limitation of any or all thereof, the Lessor and the Lessee agree that same shall be enforced to the fullest extent permissible under the laws and public policies applied in Wisconsin

(b) Governing Law: This agreement shall be governed by the laws of the State of Wisconsin

(c) Binding Effect/Modification: This Agreement is binding upon the parties hereto and their respective executors administrators heirs assigns and successors in interest and shall not be modified except by written agreement by both Lessor and Lessee

(d)Construction:

(1) The preambles and exhibits are a part of this Agreement, which constitutes the entire agreement of the parties, and there are no other oral or written understandings or agreements between The Lessor and The Lessee relating to the subject matter of this Agreement.

(2) Nothing in this Agreement is intended, nor shall be deemed to confer any right or remedies upon any person or legal entity not a party hereto

(3) The headings of the several sections and paragraphs hereof, do for convenience only and not define limit or construe the contents of such section or paragraphs.

(e) Default: If the Lessee defaults in the performance of any of the covenants or conditions herein contained including but not limited to payment for rent additional services, proof of Liability Insurance Surrender of Premises, Regulations, Unlawful Use of Premises Care of Premises Compensation for Damages or other default and if such default has not been cured within a reasonable time upon demand by Lessor Lessor may cure said default at its own expense including repairs, cleaning, or other expenses Lessor may incur Lessee does hereby irrevocably constitute any attorney of any court in any State of the United States attorney for Lessee and in his name from time to time waive issue of process and service thereof, to waive trial by jury, to confess

judgment in favor of Lessor, his heirs, executors, administrators or assigns, and against Lessee, for an amount necessary to compensate Lessor either for rent or other default under the terms of this Lease hereof together with such costs of such proceedings and a reasonable sum to compensate the Lessor for Lessor's attorney's fees in or about the entry of a judgment against the Lessee

In witness whereof the Eagle River Recreation Association Board Lessor and Northland Pines School District Lessee have caused these present to be signed in triplicate the day and year first above written

Lessee Northland Pines School
District

President
Northland Pines Board of Education
Date

Lessor: Eagle River Recreation Association

Vice
President
Eagle River Recreation Association
Date 8/16/2024

Kim Adamovich

Policy

Section5000 Students
TitleENTRANCE AGE
Codepo5112
StatusActive
AdoptedSeptember 24, 2007
Last RevisedMay 18, 2026

5112 - **ENTRANCE AGE**

The Board shall establish student entrance age requirements which are consistent with Wisconsin Law and sound educational practice and which ensure equitable treatment.

A. **Four (4) Year Old and Five (5) Year Old Kindergarten**

1. A child is eligible for four (4) year old kindergarten if the child attains the age of four (4) on or before September 1st of the school year in which the child is being enrolled and meets the residency requirements.

2. A child is eligible for five (5) year old kindergarten when the child attains the age of five (5) on or before September 1st of the school year in which the child is being enrolled and meets the residency requirements. The child may not be placed in an alternative program without the permission of the parent.

B. **First Grade**

A child must be six (6) years of age on or before September 1st in the school year in which the student enrolls. A student must have also have completed a kindergarten program or received a waiver of this requirement.

Any student who has not completed a five (5)-year old kindergarten program, but seeks to enroll into first grade must receive a waiver of the requirement. The following students are eligible to receive a waiver:

1. Any student who has moved to the District from another state or country where completion of a five (5)-year old kindergarten program is a prerequisite to enrollment in first grade and that student has received a waiver of the requirement in the prior state or country.
2. Any student who has moved to the District from another state or country that does not require the completion of five (5)-year old kindergarten prior to enrollment in first grade.
3. Any student who, at the discretion of the Principal, in consultation with the first grade teacher(s) of the District, determines that, notwithstanding that the student has not completed a five (5)-year old kindergarten program, the student has demonstrated sufficient aptitude in all core competencies normally required of kindergarten students in the District upon completion of the kindergarten program.
4. The Principal shall perform any required testing to establish the student's academic capabilities and shall prepare a written evaluation that either grants or denies the waiver and provides an explanation as to the decision.

C. **Appeal of Denial of Waiver**

The parents of any student denied a waiver under this section by the Principal may appeal that decision to the District Administrator by submitting a written request to the District Administrator within ten (10) calendar days of the decision of the Principal.

The decision of the District Administrator is final.

D. **Initial Entry**

Children entering the District for the first time must comply with State law. Students must have an immunization record or a properly submitted waiver on file at the school. Any student who does not have the proper immunization records or appropriate waiver within thirty (30) days of enrollment may be excluded or permitted to remain in school pursuant to Policy 5320 - Immunization.

Any student, and/or the student's parent(s), who enters the District for the first time must disclose prior or pending school expulsions at the time of enrollment.

E. **Verification of Residence**

Verification of a parent's residence shall be required at the time the child registers in a District school. Verification of residence may also be required at any other time at the discretion of the District Administrator.

F. ~~**Early Admission**~~

~~The District shall prescribe procedures, conditions, and standards for early admission to four year old kindergarten, five (5) year old kindergarten, and first grade~~.

G. **Summer Birthdays**

A child with a birthday that falls from June 1 - August 31 may request late entrance to four (4) or five (5) year old kindergarten.

H. **Older Students**

A person who is a resident of the Northland Pines School District and over twenty (20) years of age may enroll providing the District Administrator does not think such enrollment will interfere with the education of the other students.

Revised 3/15/10
Revised 5/23/11
Revised 5/21/12

Revised 4/22/19

Revised 10/21/19

Revised 4/25/22

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Legal

118.14, 118.15, 120.12(25), 252.04, Wis. Stats.'

BookAdministrative Guideline

Section5000 Students
TitleADMISSION TO KINDERGARTEN
Codeag5112A
StatusActive
AdoptedOctober 1, 2007
Last RevisedApril 25, 2022

5112A - **ADMISSION TO KINDERGARTEN**

Kindergarten Registration

The following guidelines shall be followed for the registration of all kindergarten students.

A. Children must be four (4) years old for Four (4) Year Old Kindergarten or five (5) years old for Five (5) Year Old Kindergarten on or before September 1st.
B. Children must be registered by their parent(s) or guardian(s). Guardians must present proper certification of legal guardianship and, when applicable, a parent is to provide a copy of any custody arrangements.

   If a birth certificate is not provided, the parent is to complete Form 5111 F1 and submit with the documentary evidence that is provided. If custody has been established by the courts, a copy of the court order must be provided.

C. Children transferring from another public or private kindergarten who do not meet the age requirements may be admitted, however, must follow the guidelines/procedures detailed in the Early Entrance Criteria.
D. All registrants shall receive a kindergarten screening as determined by the Director of Pupil Services and/or principal.
E. Individual classroom assignments will be made by the building principal
~~F. Early Admission~~

   ~~The District shall prescribe procedures, conditions, and standards for early admission to four (4) year old kindergarten, five (5) year old kindergarten, and first grade.~~
   ~~Procedures:~~

~~G.~~

1. ~~Children 4 years of age, on or before September 1, are eligible to enter four (4) year old kindergarten. If a child's birth date falls on a date on or between September 2 and September 16, parents may request early entrance to 4-K.~~

2. ~~If a parent or guardian would like to pursue early entrance they would begin by scheduling an informational meeting with the building principal. This meeting will include the building principal and may also include the Director of Pupil Services & Special Education and a 4-K teacher. During this meeting, information about the process, including criteria for admission, will be discussed. The meeting may be scheduled between February 1st and May 30th.~~

3. ~~Following the meeting, a formal request for early entrance must be submitted to the building principal by May 30th.~~

~~H. Data Gathering~~

1. ~~The building principal will schedule an evaluation for the child.~~

2. ~~Visual Motor/Adaptive, Language and Cognition, and Gross Motor coordination will be assessed using the District Wide screening instrument.~~

3. ~~Parents/legal guardians will complete the Ages and Stages Questionnaire, which is an instrument used to measure a child's social and emotional development.~~

4. ~~When applicable, the parents/legal guardians will share the name and contact information of the child's preschool teacher or childcare provider with the review committee so that the teacher can share information with the review committee.~~

~~I. Criteria for Early Entrance~~

1. ~~Birthdate on or between September 2 and September 16.~~

2. Maximum score on the Early Screening Inventory (the screener focuses on the skills at the bottom end of the developmental range).

3. Social/emotional maturity, academic motivation, and persistence must be documented on both the Ages and Stages Questionnaire, Social Emotional-2, and teacher/care provider questionnaire.

Summer Birthday - Referrals are made by parent request by May 1st of the preceding year for late entrance to four (4) or five (5) year old kindergarten for birthdays falling between July 1st and August 31st.

Early Entrance Criteria

A. **Rationale**

The District shall provide for early admission to Four (4) Year Old Kindergarten, Five (5) Year Old Kindergarten, and first grade for students in accordance with established procedures.

B. **Application**

Referrals are made by parent request by May 1st of the preceding school year.

A personal interview shall be held with the Director of Pupil Services and/or principal to determine the parent's (guardian's) reasons for requesting entrance prior to the legal age.

C. **Evaluation Procedure**

An evaluation of the child's potential to benefit from early admission to school shall be required upon written permission of the legal parent (guardian). The evaluation shall consider emotional stability, social and mental maturity. The individual evaluation shall be conducted by a certified school psychologist in conjunction with other certified professional staff as appointed by the Director of Pupil Services and/or principal.

This evaluation shall be at no cost to the parents/guardians.

Eligibility for early entrance to four (4) year old kindergarten is based on the

following criteria:

1. Age - Birthdate on or between September 2 or September 16

2. Pre-Academic Potential - Development screener score shall indicate that the child has potential for success in the 4-k program (a screening decision of "OK")

3. Social/Emotional Maturity Level - The child will demonstrate the necessary social and emotional maturity level as evidenced by the results of a social-emotional questionnaire to be completed by parents AND in a letter of recommendation from a community based provider (preschool teacher, childcare provider, library instructor, MOPS instructor, church nursery provider, etc.)

D. **Intellectual Potential -** Cognitive ability rating shall indicate that the child has potential for success in a formalized readiness school program. A standard score of 120 on individual intellectual measures (approximately 92nd percentile) must be achieved.

E. **Social/Emotional Maturity Level -** The child must demonstrate a desire to participate in group activities, be ready to work independently for short periods of time, shows the ability to cooperate with others, and must enjoy playing with other children.

F. **Physical Development and General Health -** The child must demonstrate the levels of gross and fine motor development that are needed for successful participation in the regular activities of the grade and be physically ready for a complete school day.

Eligibility for early entrance to 5-year-old kindergarten is based on the following criteria:

Information may be gathered from the following sources: previous preschool/nursery/daycare/kindergarten experience(s), pre-kindergarten screening, parental interview, medical records, and observations during testing. A release of information may be requested which would allow the District to request/exchange information from any outside sources.

~~After the evaluation has been completed, parents/guardians will be notified of the recommendations with an option for an individual conference to discuss the results.~~

PRIMARY SCHOOL

A child may be advanced in grade level(s) from kindergarten following written notification of such adjustment to parents (guardian) whenever the teacher and principal, in consultation with the school counselor and/or school psychologist, agree that there is sufficient evidence to indicate a readiness (intellectual, social, emotional, behavioral and academic) for such advancement.

Any decision by the principal is appealable by the parents (guardian) through the District Administrator to the Board of Education.

Revised 3/15/10

Revised 5/21/12

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School District	4K Policy
Tomahawk	September 1st Deadline
Three Lakes	September 1st Deadline
Phelps	September 1st Deadline
Rhinelander	September 1st Deadline
MHLT	September 1st Deadline (also offer 3K program with September 1st Deadline)
AVW	September 1st Deadline
North Lakeland	September 1st Deadline

Northland Pines Single Source Purchase Recommendation Form

Proposed Vendor/Contractor	Contract/Service Price & Period
Name: TeachTown / Everway LLC Address: 841 Woburn Street, Wilmington, Massachusetts 01887 Telephone: (571)-255-0677 Website: https://web.teachtown.com/	$ 12,900 Estimate Additional hours and service costs outlined in quote Period: 2026-2027 school year
Grant Funding the Recommended Purchase (if applicable): IDEA Flow Through Grant will pay this cost.	

Northland Pines School District seeks to purchase TeachTown curriculum, instructional materials, licenses, and associated professional development to support students in grades K–12 with significant barriers to accessing grade-level instruction.

During the 2025–2026 school year, the District utilized the Unique Learning System (ULS). Through implementation, special education staff identified several challenges, including a cumbersome platform, limited clarity in differentiation across student needs, heavy reliance on online materials, and limited availability of accompanying books and hands-on resources. These concerns contributed to reduced student engagement and increased planning, preparation, and adaptation demands for special education staff.

In response, the District participated in an overview of TeachTown and provided teachers with access to free trial accounts. Teachers explored the program, instructional materials, differentiation, and usability and unanimously recommended moving forward with TeachTown.

TeachTown was determined to be a strong match for the District's identified needs because it provides an integrated K–12 instructional system with high-interest, differentiated instruction in English language arts, mathematics, science, social studies, social skills, intervention, and transition programming. Its combination of digital, print, and instructional resources provides greater flexibility for students with significant and varied learning needs.

Single-Source Rationale

The District is not seeking a generic special education curriculum for which multiple vendors could provide an interchangeable product. Following review of its prior implementation experience, identified instructional needs, vendor demonstration, and staff trial, the District selected the specific TeachTown instructional system.

TeachTown's curriculum, lessons, materials, digital platform, licenses, and related resources are proprietary. The associated professional development is also specific to implementation of the TeachTown program. Other curriculum vendors cannot provide the same TeachTown products or TeachTown-specific training.

For this reason, obtaining quotes from other curriculum companies would result in comparisons to different instructional programs rather than competitive quotes for the same goods and services. The District therefore determined that additional quotes would not provide a meaningful comparison for the specific product selected.

The total cost of $12,877.94 is considered reasonable and necessary based on the breadth of K–12 instructional content, physical and digital resources, and professional development included. The purchase will also reduce the amount of staff time required to independently locate, create, differentiate, and adapt instructional materials.

Single Source Category: (check all applicable)

X The service/supply is uniquely compatible with existing equipment or systems;

___ The service/supply is a limited or proprietary system (i.e. additional license, system update, system compatibility, specialized replacement parts, etc.);

___ A professional expert is required;

___ Sales territories or product availability limited.

Search Documentation: (check all applicable)	Search Results:
___ No search was necessary because: A search was conducted consisting of: ___ Market research ___ Other vendors contacted ___ Public Notice provided	___ No alternatives were identified X No alternatives were deemed acceptable as defined above

EVERWAY LLC

Unique Entity ID	CAGE / NCAGE	Purpose of Registration
RBXGJ3T7LZ13	**74VQ7**	**All Awards**
Registration Status	Expiration Date	
Active Registration	**Aug 10, 2027**	
Physical Address	Mailing Address	
2401 Sawmill PKWY STE 10-11 **Huron, Ohio 44839-2284** **United States**	**169 Madison AVE** **#75988** **New York, New York 10016** **United States**	

Business Information

Doing Business as	Division Name	Division Number
(blank)	**(blank)**	**(blank)**
Congressional District	State / Country of Incorporation	URL
Ohio 09	**Ohio / United States**	**www.everway.com**

Registration Dates

Activation Date	Submission Date	Initial Registration Date
Aug 11, 2026	**Aug 10, 2026**	**May 20, 2026**

Entity Dates

Entity Start Date	Fiscal Year End Close Date
Apr 30, 2008	**Dec 31**

Immediate Owner

CAGE	Legal Business Name
85KX3	**N2Y HOLDING, LLC**

Highest Level Owner

CAGE	Legal Business Name
47U60	**ROTHSCHILD & CO US INC.**

Executive Compensation

Registrants in the System for Award Management (SAM) respond to the Executive Compensation questions in accordance with Section 6202 of P.L. 110-252, amending the Federal Funding Accountability and Transparency Act (P.L. 109-282). This information is not displayed in SAM. It is sent to USAspending.gov for display in association with an eligible award. Maintaining an active registration in SAM demonstrates the registrant responded to the questions.

Proceedings Questions

Registrants in the System for Award Management (SAM.gov) respond to proceedings questions in accordance with FAR 52.209-7, FAR 52.209-9, or 2. C.F.R. 200 Appendix XII. Their responses are displayed in the responsibility/qualification section of SAM.gov. Maintaining an active registration in SAM.gov demonstrates the registrant responded to the proceedings questions.

Exclusion Summary

Active Exclusions Records?

No

SAM Search Authorization

I authorize my entity's non-sensitive information to be displayed in SAM public search results:

Yes

Entity Types

Business Types

Entity Structure	Entity Type	Organization Factors
Corporate Entity (Not Tax Exempt)	**Business or Organization**	**(blank)**

Profit Structure

For Profit Organization

Socio-Economic Types

Check the registrant's Reps & Certs, if present, under FAR 52.212-3 or FAR 52.219-1 to determine if the entity is an SBA-certified HUBZone small business concern. Additional small business information may be found in the SBA's Dynamic Small Business Search if the entity completed the SBA supplemental pages during registration.

Financial Information

Accepts Credit Card Payments	Debt Subject To Offset
Yes	**(blank)**

EFT Indicator	CAGE Code
0000	**74VQ7**

Points of Contact

Electronic Business

Veronika Watson, NA Credit Control

2401 Sawmill Parkway
Huron, Ohio 44839
United States

Government Business

Tip Moore, SVP, Sales North America

2401 Sawmill Parkway
Units 10-11
Huron, Ohio 44839
United States

Erinn O'Sullivan, Chief Financial Officer

2401 Sawmill Parkwy
#10-11
Huron, Ohio 44839
United States

Past Performance

Michael Harrington, Senior Bid & Proposal Specialist

2401 Sawmill PKWY
Suite 10-11
Huron, Ohio 44839
United States

Service Classifications

NAICS Codes

Primary	NAICS Codes	NAICS Title
Yes	**513210**	**Software Publishers**

Disaster Response

This entity does not appear in the disaster response registry.

MEMORANDUM OF AGREEMENT

between the

Northland Pines School District, Phelps School District, North Lakeland School District and Arbor-Vitae School District

and the

Vilas County Sheriff's Office

Regarding Compensation and Reimbursement for Two Shared School Resource Officers

The Northland Pines School District, Phelps School District, North Lakeland School District and Arbor-Vitae School District (hereinafter referred to as the "Districts") and the Vilas County Sheriff's Office (hereinafter referred to as the "Sheriff's Office"), enter into this Memorandum of Agreement ("MOA" or "Agreement") to maintain two School Resource Officers (SRO) shared between the school districts.

COMPENSATION

Vilas County shall pay one hundred percent (100%) of the annual cost of wages, benefits, insurance, vehicle, and other direct costs associated for two shared School Resource Officer (SRO) positions as defined in the attached fiscal referred to as "Attachment A".

The following School Districts: Northland Pines, Phelps, North Lakeland and Arbor-Vitae shall pay the Vilas County Sheriff's Office fifty percent (50%) of the annual cost of wages, benefits, insurance, vehicle, and other direct costs as defined on the attached fiscal for the following school fiscal years:

- 2026/2027 (beginning July 1, 2026)
- 2027/2028 (ending December 31, 2027)

The districts will be billed for the costs of the SRO that is working in their district.

Each District will be responsible for their share of 50% of the annual cost of the SRO based on "scheduled days" at their location. For example, a district that has a SRO scheduled one day a week will be billed 10% (20% of the school week at 50%) of that individual SRO's total annual costs. Scheduled days will be determined by the Districts in August of each school year. If scheduled days change between the districts at any time, the district with the increase in scheduled days will reimburse the district with the decrease in scheduled days for the remainder of the quarter.

Wages and fringes for each SRO will be calculated at the beginning of each year. 50% of the wage and fringe costs of each SRO will be billed at that rate based on percent of scheduled days per week at each location. Overtime will not be included in the annual wage and fringe calculation. Any overtime costs incurred will be paid by the Vilas County Sheriff's Office. 50% of direct costs such as uniforms, vehicle, radio, training, range equipment/phone will be billed based on the amounts in Attachment A. 50% of the other annual direct costs per SRO are $11,350-2026 and $11,884-2027.

If the individual in the SRO position changes, the wages and fringes of the new SRO will be calculated and adjusted with the next quarter billing, including adjustments up or down for the quarter the change occurred. This will also occur if there is a change in the health insurance coverage of the SRO.

CANCELLATION/TERMINATIONS

If the required funding for the position is not approved in the applicable budgets, this agreement shall be terminated immediately after the approved budget year ends.

REIMBURSEMENT

The Sheriff's Office shall invoice each District on a quarterly basis (February, May, August, and November). The School District shall reimburse the County based on an invoice for the current quarter. The School District shall make payment to the County within thirty (30) days of receipt of the invoice.

TERM

The term of this agreement is July 1, 2026 through December 31, 2027.

MEMORANDUM OF AGREEMENT

between the

Northland Pines School District

and the

Vilas County Sheriff's Office

Regarding Compensation and Reimbursement for One School Resource Officer

The Northland Pines School District (hereinafter referred to as the "District") and the Vilas County Sheriff's Office (hereinafter referred to as the "Sheriff's Office"), enter into this Memorandum of Agreement ("MOA" or "Agreement") to maintain one School Resource Officer (SRO) in addition to the two SROs shared between the school districts under separate MOA.

COMPENSATION

Vilas County shall pay one hundred percent (100%) of the annual cost of wages, benefits, insurance, vehicle, and other direct costs associated with the School Resource Officer (SRO) position.

Northland Pines shall pay the Vilas County Sheriff's Office seventy-six percent (76%) of the annual cost of wages, benefits, insurance, vehicle, and other direct costs as defined in the attached fiscal on "Attachment A" for the following school fiscal years:

- 2026/2027 (beginning July 1, 2026)
- 2027/2028 (ending December 31, 2027)

Wages and fringes for the SRO will be calculated at the beginning of each year. 76% of the wage and fringe cost of the SRO will be billed at the calculated amount. Overtime will not be included in the annual wage and fringe calculation. Any overtime costs incurred will be paid by the Vilas County Sheriff's Office. 76% of direct costs such as uniform, vehicle, radio, training, range equipment/phone will be billed based on the amounts in Attachment A. 76% of the annual other direct cost per SRO is $17,252-2025, and $18,064-2026.

If the individual in the SRO position changes, the wages and fringes of the new SRO will be calculated and adjusted with the next quarter billing, including adjustments up or down for the quarter the change occurred. This will also occur if there is a change in the health insurance coverage of the SRO.

REIMBURSEMENT

The Sheriff's Office shall invoice the District on a quarterly basis (February, May, August, and November). The School District shall reimburse the County based on an invoice for the current quarter. The School District shall make payment to the County within thirty (30) days of receipt of the invoice.

CANELLATION/TERMINATIONS

If the required funding for the position is not approved in the applicable budgets, this agreement shall be terminated immediately after the approved budget year ends.

TERM

The term of this agreement is July 1, 2026 through December 31, 2027.

HOMECOMING

Eagles Clear for Takeoff!

FLIGHT WEEK ★ SEPTEMBER 14-18, 2026

MIDDLE & HIGH SCHOOL

MONDAY SEPT. 14

MONDAY • FLIGHT 914

THEME: EARLY AM FLIGHT

- PAJAMA DAY

POWDERPUFF FOOTBALL GAME
7:00 PM

TUESDAY SEPT. 15

TUESDAY • FLIGHT 915

THEME: LOST LUGGAGE

- MISMATCHED CLOTHING

WEDNESDAY SEPT. 16

WEDNESDAY • FLIGHT 916

THEME: DESTINATION DAY

- CHOOSE A PLACE AROUND THE WORLD TO DRESS UP

POWERBUFF VOLLEYBALL GAME (HS)
2:30 PM • FIELDHOUSE

THURSDAY SEPT. 17

THURSDAY • FLIGHT 917

THEME: FIRST CLASS FLIGHT

- DRESS YOUR BEST

LIP SYNC PERFORMANCES (MS/HS)
2:50 PM • AUDITORIUM (LIMITED SEATING)

FRIDAY SEPT. 18

FRIDAY • FLIGHT 918

THEME: SPIRIT AIRLINES

- EAGLE APPAREL / PINES PRIDE

MINI PARADE (ALL SCHOOLS)
9:30 AM
OUTDOOR TRACK

PEP ASSEMBLY (HS)
1:35 PM
FIELDHOUSE

HOMECOMING PARADE
4:15 PM
DOWNTOWN EAGLE RIVER

FOOTBALL GAME
7:00 PM
FOOTBALL STADIUM

HOMECOMING DANCE
8:00 PM
GRAND MARCH 10:30 PM