

Policy, Curriculum, Education & Activities Committee

Tuesday, August 4, 2026 8:30 AM

Pines Community Meeting Room, 1700 Pleasure Island Road, Eagle River, WI 54521

I. Goals of the Committee

I.A. Families & Community: NPSD will use the results from a Community Survey, Parent Survey, and Staff Survey to discuss and create long-term goals with the new District Administrator.

Teaching & Learning: NPSD will increase the percentage of students performing at or above grade-level proficiency in English Language Arts and Mathematics by 5% as measured by state assessments and local benchmark assessments.

Teaching & Learning: All Schools at NPSD will have an overall attendance of 95% or higher.

I.B. Opening of the Meeting

I.B.1. Call to Order, Roll Call, Establish a Quorum, Open Meeting Verification

I.B.2. Action Item: Approval of agenda

II. Discussion/Action Items

II.A. Introduction to Activities Director and Update of Fall Activities

II.B. Director of Teaching and Learning Report

II.C. Assessment Calendar for 2026-2027

II.D. In-service Schedule for August 2026

II.E. First Review of changes to the Early Admittance Policy for 4K and Kindergarten

II.F. Attendance Commitment Framework

II.G. Committee Annual Goals

III. Adjournment



Curriculum & Instruction

Policy Report

Northland Pines School District - August 2026

Rachel Riske, Director of Teaching and Learning

Rigor, Relevance and Relationships

July brought the beginning of Eagle Camp to Eagle River Elementary School. Students have been learning at the school forest and benefitting from community partnerships. Trees for Tomorrow and Northlake Discovery Center have provided hands-on learning experiences for students. Opportunities to engage with digital media and virtual reality in the library have been learning highlights for some students! We are grateful for the teachers who plan and support students during Eagle Camp.

Creating Cohesion

Based on staff feedback, goals for the 2026-27 school year remain similar to last year's goals. To continue the growth and support of professional learning for staff, the August 21st back-to-school professional learning day will focus on three of the district goals.

All staff will review and engage with learning around the attendance framework. Proactive engagement from school staff can establish positive relationships with families. Each school is generating a plan to share the "1 Day" campaign during open house. This campaign communicates the importance of students' attendance at school and the impact that missing "1 Day" can have on student learning. In alignment with the Multi-Level Systems of Support (MLSS) framework, barrier meetings will be scheduled with caregivers as students meet thresholds for absences. Attendance coding will be reviewed with administrative assistance to ensure consistency in coding absences. All stakeholders play important roles in improving the attendance, and learning, of students.

Academic goals focus on increasing math and literacy scores on state and local assessments. During the back-to-school inservice, teachers will lean into learning around the instructional framework. The instructional framework provides a basis of the characteristics of high-quality instruction. High-Quality instruction happens regardless of content area and grade level. One component of the instructional framework is independent practice. This happens after a new skill is explicitly taught and guided practice has been supported. At each level, independent practice looks different. However, a consistent marker of student learning is the ability to independently demonstrate the learning of the lesson learning target. Another marker of cohesion is tying questions three and four of a Professional Learning Community to developing meaningful independent practice opportunities for students. Collaboration around how to support students who need more practice and students who have already demonstrated the learning is a key marker of a successful Collaborative Team Meeting. High-Quality instruction leads to better outcomes on assessments and learning because of the opportunities students have to demonstrate their knowledge.

Through work with CESA 9, MLSS Playbooks are being developed. Each building's playbook will be unique and feature teaching expectations and practices, the MLSS Process, and district-wide innovations. This playbook creates a comprehensive, but user-friendly guide to the school and the district. During in-service, teachers will have the opportunity to explore the features and resources available in the playbook. Individual playbooks highlight building specific practices and district-wide practices. A playbook is one way that the district can support the on-boarding of new teachers and promote the retention of staff.

The return of staff the week of August 17th marks the beginning of a school year focused on consistency and continuous improvement. In-service that supports and highlights cohesive practices across the district will support a unified start to the school year. Continued professional growth for staff, paired with consistent implementation of district goals, will strengthen instructional practices and positively impact student learning.

Glossary

- **Multi-Levels Systems of Support** - a proactive, evidence-based framework used in schools to provide varying levels of academic, behavioral, and social-emotional support tailored to the needs of all students. Through tiered interventions and regular progress monitoring, MLSS ensures that every student receives the right amount of support to help them succeed and reach grade-level expectations.
- **Responsive Classroom** - A student-centered, learning approach to teaching and discipline in grades 4k-8 that is based on research and evidence-based practices to provide a safe, engaging, and joyful learning community.
- **Universal Design for Learning (UDL)** - A framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn.

Northland Pines School District
Assessment Calendar

School Year: 2026 - 2027

School Year Calendar

- No school

PD Day or PT Conf

End of trimester
- Aims Reading & Math (5K-4)

Aims Reading & Math (4K)

STAR (5-12)

Forward (3-8, 10)
- Pre ACT (Grade 11)

ACT (Grade 11)

PreACT Secure (Grade 9, 10)

AP Testing

ACCESS Testing 5K-12 Dec 2 - Jan 31

Sep						
Sun	Mon	Tues	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
		aimswebPlus (5K-4)			STAR (5-12)	
13	14	15	16	17	18	19
		aimswebPlus (5K-4)			STAR (5-12)	
					HC	
20	21	22	23	24	25	26
		aimswebPlus (5K-4)			STAR (5-12)	
		aimswebPlus (4K)				
27	28	29	30			
	aimswebPlus (4K)					

Oct						
Sun	Mon	Tues	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
	aimswebPlus (4K)					
11	12	13	14	15	16	17
	In-Service					
18	19	20	21	22	23	24
			PreACT		PT Conf	
25	26	27	28	29	30	31

Nov						
Sun	Mon	Tues	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
	In-Service	In-Service				
29	30					

Dec						
Sun	Mon	Tues	Wed	Thu	Fri	Sat
		1	2	3	4	5
		ACCESS				
6	7	8	9	10	11	12
	ACCESS					
13	14	15	16	17	18	19
	ACCESS					
20	21	22	23	24	25	26
	ACCESS					
27	28	29	30	31		

Jan						
Sun	Mon	Tues	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
	aimswebPlus (5K-4)				STAR (5-12)	
	aimswebPlus (5K-4)				STAR (5-12)	
	aimswebPlus (4K)				ACCESS	
	aimswebPlus (4K)				ACCESS	
10	11	12	13	14	15	16
	aimswebPlus (5K-4)				STAR (5-12)	
	aimswebPlus (5K-4)				aimswebPlus (4K)	
	aimswebPlus (4K)				ACCESS	
17	18	19	20	21	22	23
	aimswebPlus (5K-4)				STAR (5-12)	
	aimswebPlus (5K-4)				aimswebPlus (4K)	
	aimswebPlus (4K)				ACCESS	
24	25	26	27	28	29	30
	ACCESS				In-Service	

Feb						
Sun	Mon	Tues	Wed	Thu	Fri	Sat
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Mar						
Sun	Mon	Tues	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
					In-Service	
7	8	9	10	11	12	13
			ACT			
14	15	16	17	18	19	20
	Forward (3-8,10)					
	PreACT Secure					
21	22	23	24	25	26	27
28	29	30	31	1	2	
	Forward (3-8,10)					
	aimswebPlus (5K-4)					
	aimswebPlus (4K)					

Apr						
Sun	Mon	Tues	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
	Forward (3-8,10)					
	aimswebPlus (5K-4)					
	aimswebPlus (4K)					
11	12	13	14	15	16	17
	Forward (3-8,10)					
	aimswebPlus (5K-4)					
	aimswebPlus (4K)					
	STAR (5-6)					
18	19	20	21	22	23	24
	Forward (3-8,10)					
	aimswebPlus (5K-4)					
	aimswebPlus (4K)					
	STAR (5-6)					
25	26	27	28	29	30	1
	STAR (5-12)					

May						
Sun	Mon	Tues	Wed	Thu	Fri	Sat
2	3	4	5	6	7	8
9	10	11	12	13	14	15
	STAR (7-12)					
	AP Exams					
16	17	18	19	20	21	22
	STAR (7-12)					
	AP Exams					
23	24	25	26	27	28	29
30	31					

Jun						
Sun	Mon	Tues	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				