

Board of Education

Monday, July 27, 2026 6:00 PM

Northland Pines Middle & High School Auditorium, 1800 Pleasure Island Road,
Eagle River, WI 54521

I. Call to Order; Pledge of Allegiance; Roll Call to Establish a Quorum and Open Meeting Verification

II. Approval of Agenda

III. Public Participation

IV. Board Committee Reports & Communication

IV.A. Board Communications

IV.B. Finance Committee

IV.C. Policy, Curriculum, Education & Activities Committee

IV.D. Personnel Committee

V. Consent Agenda Action Items

V.A. Approval of the Minutes of the Regular Board Meeting of June 29, 2026

V.B. Approval of the minutes of the Special Board Meeting of July 21, 2026

V.C. Approval of wage increase for food service employees

V.D. Approval of appointment of an Attendance Officers for Northland Pines Middle & High School in Eagle River and St. Germain Elementary School and Montessori Learning Center in St. Germain.

V.E. Approval of the issue of certified staff contracts for vacancies

V.F. Approval of Education Cost Reimbursement Agreements for Certified Staff.

V.G. Approval of payment of all bills district wide

V.H. Approval of Pupil Academic Standards Notice to Parents for 2026-2027.

V.I. Approval of Open Enrollment Applications In and/or Out for 2026-2027

V.J. Approval of revisions to Neola legal updates to Policies for the Board, 35.1.

V.K. To approve revisions of Neola legal updates to Policies for the Board, Act 89.

VI. Items Removed from Consent Agenda

VII. Discussion & Action Items

VII.A. Annual Reports will be presented by administration for SOAR Charter Middle School; SOAR Charter High School; and Montessori Learning Center

VII.B. District Administrator's Report on first review of district goals for the 2026-2027 school year

VII.C. Approval of Science Room construction in the Middle & High School

VIII. Administrative Reports

VIII.A. Summer School Updates

IX. District Administrator's Report

IX.A. Update on Enrollment

IX.B. Staffing Update

IX.C. Facilities Update

IX.D. Update on the Regional Safety Committee

IX.E. Policy Platform Change

X. Closed Session

X.A. The School Board will Motion to convene in Closed Session pursuant to Wis. Stat. 19.85(1)(c), to consider employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility, specifically: 1. To discuss Addendum to an Administrator's Contract. 2. To discuss the adjustment to compensation of a Certified Staff Contract.

The School Board will reconvene in open session to take such action as is deemed appropriate following consideration given in closed session, and will then adjourn the meeting.

XI. Reconvene to open session to take such action as is deemed appropriate following consideration given in closed session.

XI.A. Approval of the addendum to an Administrator's contract

XI.B. Approval of the issue of an amendment to a Certified Staff Contract

XII. Adjournment

Finance Committee

July 21, 2026 – 2:18 p.m.

Goals of the Committee:

1. Families & Community: NPSD will use results from a Community Survey, Parent Survey, and Staff Survey to discuss and create long term goals with the new District Administrator.
2. Facilities & Operations: All Departments at NPSD will have a 5 year budget that starts with the 2025-2026 school year.
3. Facilities & Operations: NPSD will use data to consider long term impacts of enrollment on budget, staffing, and buildings and will develop action plans to proactively improve the District.

Present: Chris Petreikis; Becky Nordine Absent/Excused: Jennifer Payne
Quorum was established.

Also Present were Tony Duffek, District Administrator; Tera Fritz, Business Manager; Erica Hultsch, Foodservice; Nikki Fuller, Administrative Assistant. There were no citizens in attendance.

Open Meeting Verification: Nikki Fuller noted that the meeting was posted in accordance with Open Meeting laws.

Approval of Agenda: Motion by Chris Petreikis to approve agenda and leave the order to the discretion of the Chair. Second by Becky Nordine. Voice vote 2-0. Motion carried.

Food Service Update – no action was taken: Erica Hultsch provided the June Business Review that is available in BoardBook to the Public.

Approval of wage increase for food service employees: Motion by Becky Nordine to recommend to the Board to approve base hourly wage increase for food service employees. Second by Chris Petreikis. Voice vote 2-0. Motion carried.

Business Manager's Report – no action was taken: Business Manager Fritz shared the following written reports which are available in BoardBook to the public:

1. Finance Committee Report July 2026
2. June 2026 Bank Reconciliation
3. July 2026 Fund 50 Monthly Activity

4. July 2026 All Funds Monthly Activity
5. July 2026 Finance YTD Activity
6. District Checks
7. Discover Media – DA Duffek informed the committee of new video for NPSD.

Health Insurance RFP Process: Business Manager Fritz presented the RFP process to the Committee.

Legal Expenses Annual Report: Business Manager Fritz presented the RFP process to the Committee.

Approval of Education Cost Reimbursement Agreements for Certified Staff: Motion by Chris Petreikis to recommend to the Board to approve Education Cost Reimbursement Agreement for Genevieve Coady, Lena Blake, Melissa Ryan, Ryan Klatt and Barbara Klein, as presented. Second by Becky Nordine. Voice vote 2-0. Motion carried.

Building and Grounds Budget Report – no action was taken: DA Duffek highlighted main points of written report from Buildings and Grounds Director Bohnen. Written maintenance update report to the Committee provides information and updates on projects and items being worked on throughout the district.

Committee Facilities & Operations Goals – First Discussion – no action was taken: DA Duffek presented draft goals to the Committee.

Adjournment: Motion by Becky Nordine to adjourn. Second by Chris Petreikis. Voice vote 2-0. Motion carried. The meeting adjourned at 3:01 p.m.

Respectfully submitted,

Nikki Fuller

Administrative Assistant to the District Administrator & Board of Education



Northland Pines School District

Teaching & Learning Communication

Rachel Riske, Director of Teaching and Learning

7-14-2026

Rigor, Relevance and Relationships

As I begin my role at Northland Pines as the Director of Teaching and Learning, I am seeking opportunities to ensure professional learning for staff is rigorous and relevant while I work to build relationships within the district. Beginning my work this summer provides me an opportunity to learn of the great work that has been happening in the district and align upcoming work to the district and building-level goals. I look forward to sharing the work occurring across the buildings with the Policy, Curriculum, and Activities Committee throughout the year!



Summer Update and Looking Forward: 2026–2027

Summer Work

Last week, five new staff members completed the Responsive Classroom (RC) training. In early August, another seven staff members will participate in the same training. Responsive Classroom prepares educators to create supportive, engaging learning environments where students can thrive academically and socially. A major teaching component of establishing a responsive classroom is to clearly and proactively teach academic routines and expected behaviors. These strategies establish a strong foundation for student success over the academic year.

Universal Design for Learning

Northland Pines continues to collaborate with CESA 9 to strengthen the implementation of Universal Design for Learning (UDL) practices across classrooms. The UDL framework aligns with the Northland Pines belief that ALL staff believe in ALL students. UDL focuses on creating relevant learning experiences for all students, in all content areas, at all grade levels. Working with CESA 9 has allowed Northland Pines to build common tools for observations. These reflective tools can be used to collaborate with educators and continue to build on how they implement UDL practices with students.

Math Essential Learning

Last year, Northland Pines completed the Literacy Essentials that detailed what high quality literacy instruction looks like across the district. Establishing this clarity lifts teacher capacity by allowing them to focus on the critical components of literacy. During the 2026–2027 school year, Northland Pines will be undertaking the same process to develop Math Essentials. Many of the same instructional principles will still apply, but the focus will be on the math classroom. This guiding document will define how teachers implement evidence-based instructional practices across the domains of math instruction. Together the Literacy and Math Essentials will help guide teachers to create college and career ready learners.

Glossary

- **Responsive Classroom** - A student-centered, learning approach to teaching and discipline in grades 4k-8 that is based on research and evidence-based practices to provide a safe, engaging, and joyful learning community.
- **Universal Design for Learning (UDL)** - A framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn.

Policy, Curriculum, Education & Activities Committee

July 14, 2026 – 8:30 a.m.

Goals of the Committee:

1. Families & Community: NPSD will use results from a Community Survey, Parent Survey, and Staff Survey to discuss and create long term goals with the new District Administrator.
2. Teaching & Learning: NPSD will increase the percentage of students performing at or above grade-level proficiency in English Language Arts and Mathematics by 5%, as measured by state assessments and local benchmark assessments.
3. Teaching & Learning: All Schools at NPSD will have an overall attendance of 95% or higher.

Present: Chelsea Romaker; Paul Uebe; Nick Seeger

Quorum was established.

Also Present: Tony Duffek, District Administrator; Carrie Nordine, Land O'Lakes Principal; Harlan Leusink, Director of Technology & Principal at SOAR High School; Nikki Fuller, Administrative Assistant to the District Administrator & Board of Education;

Open Meeting Verification: Nikki Fuller noted that the meeting was posted in accordance with Open Meeting laws.

Approval of Agenda: Motion by Nick Seeger to approve agenda and leave the order to the discretion of the Chair. Second by Paul Uebe. Voice vote 3-0. Motion carried.

Summer School Update – no action was taken: Carrie Nordine reported to the committee summer school planning, itinerary, communications and staffing for the 3-week Eagle Camp as well as Personalized Reading Plan (PRP) updates.

Director of Teaching & Learning Report – no action was taken: Tony Duffek summarized Director of Teaching & Learning, Rachel Riske's, written report which was shared in BoardBook and is available to the public.

Pupil Academic Standards Notice to Parents for 2026-2027: Motion by Chelsea Romaker to recommend to the Board to approve the Pupil Academic Standards Notice to Parents for 2026-2027, as presented. Second by Nick Seeger. Voice vote 3-0. Motion carried.

In-Service Schedule for August 2026 – no action was taken: Tony Duffek presented draft from of the in-service schedule,

Update on Administrative Backup Plan for 2026-2027 – no action was taken: Tony Duffek reviewed the updated Administrative Backup Plan with the committee.

Approval of revisions to Neola legal updates – Policies for the Board, Act 89: Motion by Nick Seeger to recommend to the Board to approve the revisions to Policies for the Board, Act 89, as presented. Second by Chelsea Romaker. Voice vote 3-0. Motion carried.

Approval of revisions to Neola legal updates – Policies for the Board, 35.1: Tony Duffek summarized the policy 35.1 update.

Motion by Chelsea Romaker to recommend to the Board to approve the revisions to Policies for the Board, 35.1, as presented. Second by Paul Uebe. Voice vote 3-0. Motion carried.

Committee Annual Goals – no action was taken:

Tony led discussions on district goals and plans for future goals.

Adjournment: Motion by Chelsea Romaker to adjourn. Second by Nick Seeger. Voice vote 3-0. Motion carried. The meeting adjourned at 9:25 a.m.

Respectfully submitted,

Nikki Fuller

Administrative Assistant to the District Administrator & Board of Education

Personnel Committee

July 21, 2026 – 3:35 p.m.

Goals of the Committee:

Families & Community: NPSD will use results from a Community Survey, Parent Survey, and Staff Survey to discuss and create long term goals with the new District Administrator.

Human Resources: NPSD will review and implement strategies to retain employees through consideration of pay and benefits.

Present: Erica Lane, Becky Nordine

Absent/Excused: Jennifer Payne

Quorum was established.

Also present were: Tony Duffek, District Administrator; Tera Fritz, Business Manager; Nikki Fuller, Administrative Assistant. There were no citizens in attendance.

Open Meeting Verification: Nikki Fuller noted that the meeting was posted in accordance with Open Meeting laws.

Approval of Agenda: Motion by Becky Nordine to approve the agenda as presented and leave the order to the discretion of the chair. Second by Erica Lane. Voice vote 2-0. Motion carried.

Update on staffing & hiring for vacant positions – no action was taken: DA Duffek shared updates on current vacancies and recent hires with the Committee. Business Manager presented the Leave Report to the Committee

Update on Admin Backup Plan – no action was taken: DA Duffek updated the committee on the emergency plan if an Administrator or Director is unavailable.

Approval of Education Cost Reimbursement Agreements for Certified Staff: Motion by Erica Lane to recommend to the Board to approve Education Cost Reimbursement Agreement for Genevieve Coady, Lena Blake, Melissa Ryan, Ryan Klatt and Barbara Klein, as presented. Second by Becky Nordine. Voice vote 2-0. Motion carried.

Approval of updates to Job Descriptions – no action was taken: DA Duffek updated the Committee on the progress of Job Descriptions updates.

Committee Human Resource Goals – First Discussion – no action was taken: DA Duffek presented draft goals to the Committee.

Closed Session: Motion by Erica Lane to convene in Closed Session pursuant to Wis. Stat. 19.85(1)(c), to consider employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility, specifically: 1. To discuss Addendum to and Administrator's Contract. 2. To discuss adjustment to compensation of a Certified Staff Contract. Second by Becky Nordine. Roll call vote: Becky Nordine, yes; Erica Lane, yes. Motion carried.

Reconvene: Motion by Erica Lane to reconvene to open session. Second by Becky Nordine. Voice vote 2-0. Motion Carried.

Approval of the addendum to an Administrator's Contract: Motion by Erica Lane to recommend to the Board to approve the addendum to an Administrator's contract, as presented. Second by Becky Nordine. Voice vote 2-0. Motion carried.

Approval of the adjustment to compensation of a Certified Staff Contract for 2026-2027: Motion by Erica Lane to recommend to the Board to approve the adjustment to compensation of a Certified Staff Contract for 2026-2027, as presented. Second by Becky Nordine. Voice vote 2-0. Motion carried.

Adjournment: Motion by Becky Nordine to adjourn. Second by Erica Lane. Voice vote 2-0. Motion carried. The meeting adjourned at 4:09 p.m.

Respectfully Submitted,
Nikki Fuller, Administrative Assistant to the District Administrator & Board of Education

CHECKS ISSUED

Northland Pines School District

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
122206	06/16/2026	06/30/2026	PSBGF	R -	AIELLOS ON WALL STREET	200.00
122164	06/17/2026	06/30/2026	PSBGF	V - Void	HIGH COUNTRY TECHNOLOGY	-298.00
122207	06/17/2026	06/30/2026	PSBGF	R -	HIGH COUNTRY TECH CONSULT	298.00
122209	06/17/2026	06/30/2026	PSBGF	R -	EMPOWER TRUST COMPANY LLC	2,635.00
122210	06/17/2026	06/30/2026	PSBGF	R -	EQUITABLE	5,050.00
122212	06/17/2026	06/30/2026	PSBGF	R -	WEA MEMBER BENEFITS	22,649.73
122211	06/17/2026	06/30/2026	PSBGF	R -	INVESCO	2,475.00
122213	06/17/2026	06/30/2026	PSBGF	R -	WI SCTF	565.00
122208	06/17/2026	06/30/2026	PSBGF	R -	AMERIPRISE FINANCIAL	800.00
122220	06/18/2026	06/30/2026	PSBGF	R -	CARISSA DOLEZAL	105.65
122215	06/18/2026		PSBGF	R -	REBECCA BAUER	7.05
122241	06/18/2026	06/30/2026	PSBGF	R -	JILL WOJTUSIK	130.70
122235	06/18/2026	06/30/2026	PSBGF	R -	SARAH K SIMAC	29.90
122223	06/18/2026	06/30/2026	PSBGF	R -	KLADE KARENKE	27.95
122238	06/18/2026	06/30/2026	PSBGF	R -	LEE SQUILLER	8.95
122216	06/18/2026		PSBGF	R -	REBECCA BUSH	8.45
122218	06/18/2026	06/30/2026	PSBGF	R -	SHERRI CONGLETON	20.00
122233	06/18/2026	06/30/2026	PSBGF	R -	KRISTIN RENKES	16.30
122226	06/18/2026		PSBGF	R -	CYRENE LOWERY	41.15
122217	06/18/2026		PSBGF	R -	JEANNE CECKIEWICZ	23.25
122222	06/18/2026	06/30/2026	PSBGF	R -	LONETTE GREGERSEN	17.55
122225	06/18/2026	06/30/2026	PSBGF	R -	KATRINA LESTER	16.10
122224	06/18/2026	06/30/2026	PSBGF	R -	JOANN KRUSICK	7.70
122237	06/18/2026		PSBGF	R -	MOLLY SOTO	10.90
122221	06/18/2026	06/30/2026	PSBGF	R -	JEANNE K FELESENA	4.00
122232	06/18/2026	06/30/2026	PSBGF	R -	CASSANDRA REID	27.65
122214	06/18/2026	06/30/2026	PSBGF	R -	AIM INSTITUTE FOR LEARNING &	750.00
122219	06/18/2026	06/30/2026	PSBGF	R -	CONSTELLATION NEWENERGY-	3,825.09
122227	06/18/2026	06/30/2026	PSBGF	R -	MARK IT	631.02
122228	06/18/2026	06/30/2026	PSBGF	R -	NASSCO INC	418.37
122229	06/18/2026		PSBGF	R -	NCS PEARSON, INC.	148.50
122230	06/18/2026		PSBGF	R -	NORTHLAND PINES SOLAR ED	3,890.24
122231	06/18/2026	06/30/2026	PSBGF	R -	PETTY CASH	280.00
122234	06/18/2026	06/30/2026	PSBGF	R -	EMILY ROBISON	193.14
122236	06/18/2026	06/30/2026	PSBGF	R -	ANGIE SLETTEN	498.85
122239	06/18/2026	06/30/2026	PSBGF	R -	TEACH SPEECH	7,208.85
122240	06/18/2026	06/30/2026	PSBGF	R -	WISCONSIN PUBLIC SERVICE	67.71
121467	06/19/2026	06/30/2026	PSBGF	V - Void	EAGLE LANES	-65.00
122242	06/19/2026	06/30/2026	PSBGF	R -	EAGLE LANES	65.00
202600131	06/23/2026	06/30/2026	PSBGF	W -	AMAZON CAPITAL SVC-	552.33
120816	06/24/2026	06/30/2026	PSBGF	V - Void	AMANDA L ACKLAM	-86.80
121018	06/24/2026	06/30/2026	PSBGF	V - Void	AMANDA L ACKLAM	-108.50
121127	06/24/2026	06/30/2026	PSBGF	V - Void	AMANDA L ACKLAM	-86.80
121273	06/24/2026	06/30/2026	PSBGF	V - Void	AMANDA L ACKLAM	-75.95
121575	06/24/2026	06/30/2026	PSBGF	V - Void	AMANDA L ACKLAM	-179.80
121829	06/24/2026	06/30/2026	PSBGF	V - Void	AMANDA L ACKLAM	-89.90
121989	06/24/2026	06/30/2026	PSBGF	V - Void	AMANDA L ACKLAM	-89.90

CHECKS ISSUED

Northland Pines School District

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
9000007008	06/24/2026		PSBGF	A - ACH	AMANDA L ACKLAM	717.65
121074	06/24/2026	06/30/2026	PSBGF	V - Void	ALYSSA L KUNICK	-10.00
9000007009	06/24/2026		PSBGF	A - ACH	ALYSSA L KUNICK	10.00
119671	06/25/2026	06/30/2026	PSBGF	V - Void	LYNN M SLOWIAK	-100.00
9000007010	06/25/2026		PSBGF	A - ACH	LYNN M SLOWIAK	100.00
118687	06/25/2026	06/30/2026	PSBGF	V - Void	HAWKS NEST OUTFITTERS LLC	-400.00
120113	06/25/2026	06/30/2026	PSBGF	V - Void	CAMP MANITO-WISH	-275.00
121761	06/25/2026	06/30/2026	PSBGF	V - Void	CRYSTAL DUCHAINE	-14.79
122245	06/25/2026	06/30/2026	PSBGF	R -	HAWKS NEST OUTFITTERS LLC	400.00
122244	06/25/2026		PSBGF	R -	CRYSTAL DUCHAINE	14.79
122243	06/25/2026		PSBGF	R -	CAMP MANITO-WISH	275.00
122246	06/26/2026		PSBGF	R -	AIR FLOW INC	1,250.00
9000007011	06/26/2026		PSBGF	A - ACH	STEFAN K ANDERSON	659.00
122247	06/26/2026		PSBGF	R -	AUTO CLINIC-DJS AUTOMOTIVE	165.60
122248	06/26/2026	06/30/2026	PSBGF	R -	CARPETIERS INC	9,472.99
122249	06/26/2026		PSBGF	R -	CORDANCE OPERATIONS LLC	136.43
122250	06/26/2026		PSBGF	R -	DEAF AND HARD OF HEARING ED	3,631.63
122251	06/26/2026	06/30/2026	PSBGF	R -	EAGLE RIVER OFFICE SUPPLY	58.58
122252	06/26/2026		PSBGF	R -	HALSEYS FAB SHOP	158.70
122253	06/26/2026	06/30/2026	PSBGF	R -	HAWKS NEST OUTFITTERS LLC	435.00
122254	06/26/2026		PSBGF	R -	HEALY AWARDS INC	1,780.57
122255	06/26/2026		PSBGF	R -	HEARTLAND BUSINESS	531.84
122256	06/26/2026	06/30/2026	PSBGF	R -	MICHELE D HOTMAR	46.40
122257	06/26/2026	06/30/2026	PSBGF	R -	SHANNON HUNT	55.55
122258	06/26/2026		PSBGF	R -	JOHNSON CONTROLS FIRE	3,040.00
122259	06/26/2026	06/30/2026	PSBGF	R -	KRETZ LUMBER CO INC	3,300.00
122260	06/26/2026		PSBGF	R -	LAKELAND LAWN & EQUIPMENT	55,931.00
122262	06/26/2026		PSBGF	R -	MOSINEE HIGH SCHOOL	170.00
122263	06/26/2026		PSBGF	R -	MULTI MEDIA CHANNELS LLC	196.00
122264	06/26/2026		PSBGF	R -	NASSCO INC	695.90
122265	06/26/2026		PSBGF	R -	NORTHERN JANITORIAL LLC	219.83
122266	06/26/2026		PSBGF	R -	NORTHLAND PINES SOLAR ED	3,890.24
122267	06/26/2026		PSBGF	R -	NP FOOD SERVICE	1,274.25
122269	06/26/2026		PSBGF	R -	PITNEY BOWES, INC	112.87
122268	06/26/2026		PSBGF	R -	PASCO SCIENTIFIC	690.75
122270	06/26/2026	06/30/2026	PSBGF	R -	RENNING LEWIS & LACY	268.00
122271	06/26/2026		PSBGF	R -	RHINELANDER SCHOOL	13.95
122272	06/26/2026		PSBGF	R -	RHYME UNIVERSITY	117.94
122273	06/26/2026		PSBGF	R -	ROUNDYS INC	820.92
122274	06/26/2026		PSBGF	R -	SPORTS FACILITIES GROUP INC	961.89
122275	06/26/2026		PSBGF	R -	TWEET GAROT MECHANICAL INC	5,992.66
122276	06/26/2026		PSBGF	R -	UPS	137.27
122277	06/26/2026		PSBGF	R -	VERIZON	150.20
122278	06/26/2026		PSBGF	R -	WI DRUG TESTING	63.25
122279	06/26/2026		PSBGF	R -	WISCONSIN PUBLIC SERVICE	51.37
122261	06/26/2026		PSBGF	R -	RACHEL R LINDGREN	2,444.96
122280	06/26/2026		PSBGF	R -	LAKELAND LAWN & EQUIPMENT	178.00

CHECKS ISSUED

Northland Pines School District

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
202600132	06/26/2026	06/30/2026	PSBGF	W -	INTERNAL REVENUE SERVICE	542,297.41
202600133	06/26/2026	06/30/2026	PSBGF	W -	WI DEPT OF EMPLOYEE TRUST	358,366.24
202600134	06/26/2026	06/30/2026	PSBGF	W -	WI DEPT OF REVENUE	95,724.10
202600135	06/26/2026	06/30/2026	PSBGF	W -	BMO	29,747.50
202600136	06/29/2026	06/30/2026	PSBGF	W -	AMAZON CAPITAL SVC-	279.93
122281	06/29/2026		PSBGF	R -	AIELLOS ON WALL STREET	140.00
122282	06/29/2026		PSBGF	R -	NORTHLAND PINES COMMUNITY	398.50
122284	06/29/2026		PSBGF	R -	EMPOWER TRUST COMPANY LLC	60.00
122285	06/29/2026		PSBGF	R -	EQUITABLE	150.00
122283	06/29/2026		PSBGF	R -	AMERIPRISE FINANCIAL	800.00
122286	06/29/2026		PSBGF	R -	WEA MEMBER BENEFITS	140.00
202600137	06/30/2026	06/30/2026	PSBGF	W -	INTERNAL REVENUE SERVICE	258.80
202600138	06/30/2026	06/30/2026	PSBGF	W -	WI DEPT OF EMPLOYEE TRUST	45.58
122287	06/30/2026		PSBGF	R -	BMO HARRIS BANK N.A	34,147.59
122289	06/30/2026		PSBGF	R -	CHAIN O LAKES MART	131.01
122290	06/30/2026		PSBGF	R -	KRIST OIL	613.63
122292	06/30/2026		PSBGF	R -	NELSONS ACE HARDWARE	1,001.30
122288	06/30/2026		PSBGF	R -	AUTO CLINIC-DJS AUTOMOTIVE	463.98
122291	06/30/2026		PSBGF	R -	LAMERS BUS LINES INC	2,584.05
122293	06/30/2026		PSBGF	R -	NORTHLAND MUSIC CENTER LLC	71.99
122294	06/30/2026		PSBGF	R -	SAFELITE FULFILLMENT, INC.	632.54
122295	06/30/2026		PSBGF	R -	SCHILLEMANN BUS SERVICE OF	3,387.94
122296	06/30/2026		PSBGF	R -	VILAS COUNTY SHERIFFS	35,621.00
122298	07/02/2026		PSBGF	R -	AWSA	309.00
122297	07/02/2026		PSBGF	R -	AEGIS CORPORATION	30.00
9000007030	07/02/2026		PSBGF	A - ACH	LENA M BLAKE	353.00
122299	07/02/2026		PSBGF	R -	BLUUM OF MINNESOTA LLC	7,668.00
9000007031	07/02/2026		PSBGF	A - ACH	CORINA G DAVIS	253.00
9000007034	07/02/2026		PSBGF	A - ACH	KERI A WULF	253.00
9000007035	07/02/2026		PSBGF	A - ACH	ANTHONY J ZAYIA	253.00
122300	07/02/2026		PSBGF	R -	CENTER FOR RESPONSIVE	6,223.00
122301	07/02/2026		PSBGF	R -	HAHN PRINTING CO	182.00
122302	07/02/2026		PSBGF	R -	ISCORP	3,000.00
122303	07/02/2026		PSBGF	R -	LEARNING ALLY	4,618.90
122304	07/02/2026		PSBGF	R -	NORTHWOODS CHILDREN'S	155.00
9000007032	07/02/2026		PSBGF	A - ACH	WILLIAM K RABELHOFER	53.71
122305	07/02/2026		PSBGF	R -	RED ROVER TECHNOLOGIES LLC	5,724.36
122306	07/02/2026		PSBGF	R -	RENAISSANCE LEARNING	10,253.48
9000007033	07/02/2026		PSBGF	A - ACH	MELISSA B RYAN	125.00
122307	07/02/2026		PSBGF	R -	SENIOR WOOLY	378.10
122308	07/02/2026		PSBGF	R -	SKYWARD INC	21,042.00
122309	07/02/2026		PSBGF	R -	WASB	9,432.00
122310	07/02/2026		PSBGF	R -	WASDA	1,675.00
122311	07/02/2026		PSBGF	R -	WASPA	1,540.00
9000007089	07/10/2026		PSBGF	A - ACH	SUSAN M BLOCK	11.60
122312	07/10/2026		PSBGF	R -	CARLIN SALES CORP	776.86
122313	07/10/2026		PSBGF	R -	CARPETIERS INC	14,901.60

CHECKS ISSUED

Northland Pines School District

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
122314	07/10/2026		PSBGF	R -	CESA 9	290.00
122315	07/10/2026		PSBGF	R -	FRONTIER	1,030.11
122316	07/10/2026		PSBGF	R -	GAPPA SECURITY SOLUTIONS	163.00
122317	07/10/2026		PSBGF	R -	GRAINGER	23.73
122318	07/10/2026		PSBGF	R -	KNITTS HARDWARE	4.99
122319	07/10/2026		PSBGF	R -	KRETZ LUMBER CO INC	6,600.00
122320	07/10/2026		PSBGF	R -	KWIK TRIP INC	1,060.80
122321	07/10/2026		PSBGF	R -	LAND O LAKES SANITARY DIST	154.39
122322	07/10/2026		PSBGF	R -	LANGUAGE LINE SOLUTIONS	4,157.58
122323	07/10/2026		PSBGF	R -	MULTI MEDIA CHANNELS LLC	271.51
122325	07/10/2026		PSBGF	R -	DANIELLE STEFFENS	142.10
122324	07/10/2026		PSBGF	R -	NASSCO INC	523.72
122326	07/10/2026		PSBGF	R -	SVS / STEVE VOGEL SERVICES	3,900.00
122327	07/10/2026		PSBGF	R -	TRIGS FOOD AND DRUG	522.03
122328	07/10/2026		PSBGF	R -	VERIZON	2,389.09
122329	07/10/2026		PSBGF	R -	WE ENERGIES	2,533.72
122331	07/10/2026		PSBGF	R -	WISCONSIN PUBLIC SERVICE	1,649.80
122330	07/10/2026		PSBGF	R -	WI VIRTUAL LEARNING INC	6,000.00
122332	07/13/2026		PSBGF	R -	AEGIS CORPORATION	2,141.00
9000007112	07/13/2026		PSBGF	A - ACH	CHELSEY A BLICHARZ	78.00
122333	07/13/2026		PSBGF	R -	CARPETIERS INC	7,462.00
122334	07/13/2026		PSBGF	R -	CENTER FOR RESPONSIVE	889.00
122335	07/13/2026		PSBGF	R -	CODEHS INC	6,250.00
122336	07/13/2026		PSBGF	R -	COMMUNITY INSURANCE CORP	15,458.00
122337	07/13/2026		PSBGF	R -	CPM EDUCATIONAL PROGRAM	910.00
122338	07/13/2026		PSBGF	R -	DIVERSIFIED BENEFIT SERVICES	956.30
122340	07/13/2026		PSBGF	R -	FIRST DAKOTA INDEMNITY CO	14,289.00
122339	07/13/2026		PSBGF	R -	EXPLOREK12 INC	375.00
9000007113	07/13/2026		PSBGF	A - ACH	JACLYN K HALSEY	262.00
122341	07/13/2026		PSBGF	R -	HEADRUSH LEARNING INC	2,400.00
122343	07/13/2026		PSBGF	R -	INTERSTATE BATTERY OF	327.90
122342	07/13/2026		PSBGF	R -	INFINITE CAMPUS INC	28,713.20
122344	07/13/2026		PSBGF	R -	JOHNSON CONTROLS BUILDING	17,040.00
122345	07/13/2026		PSBGF	R -	LEARNING WITHOUT TEARS	99.75
122346	07/13/2026		PSBGF	R -	MATH LEARNING CENTER	4,048.00
122347	07/13/2026		PSBGF	R -	POWERSCHOOL GROUP LLC	9,205.00
122348	07/13/2026		PSBGF	R -	RAPTOR TECHNOLOGIES LLC	12,159.00
9000007114	07/13/2026		PSBGF	A - ACH	MACKENZIE K RENKES	253.00
122349	07/13/2026		PSBGF	R -	ROBERT W BAIRD & CO	5,000.00
122350	07/13/2026		PSBGF	R -	SERGEANT LABORATORIES, INC.	8,641.11
122351	07/13/2026		PSBGF	R -	STANDARD INSURANCE	9,732.82
122352	07/13/2026		PSBGF	R -	STATE OF WI DOA, TEACH	1,500.00
122354	07/13/2026		PSBGF	R -	THEMES & VARIATIONS	200.00
122353	07/13/2026		PSBGF	R -	THEATRICAL RIGHTS	1,775.00
122355	07/13/2026		PSBGF	R -	UNITED STATES TREASURY	687.36
122357	07/13/2026		PSBGF	R -	WASDA	1,740.00
122356	07/13/2026		PSBGF	R -	WASBO	330.00

CHECKS ISSUED

Northland Pines School District

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122358	07/13/2026		PSBGF	R -	ZANER-BLOSER INC	2,117.50
202600137	06/30/2026		PSBGF	V - Void	INTERNAL REVENUE SERVICE	-258.80
202600138	06/30/2026		PSBGF	V - Void	WI DEPT OF EMPLOYEE TRUST	-45.58
122359	07/15/2026		PSBGF	R -	EMPOWER TRUST COMPANY LLC	340.00
122362	07/15/2026		PSBGF	R -	NORTHLAND PINES COMMUNITY	19.00
122360	07/15/2026		PSBGF	R -	EQUITABLE	50.00
122363	07/15/2026		PSBGF	R -	WEA MEMBER BENEFITS	759.73
122361	07/15/2026		PSBGF	R -	INVESCO	50.00
Bank Account (PSBGF - PSB GENERAL FUND) Totals:						1,536,091.18

CHECKS ISSUED

Northland Pines School District

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
39887	06/17/2026	06/30/2026	PSBHS	V - Void	DWAYNE EHRHARDT	-120.00
39974	06/18/2026	06/30/2026	PSBHS	R -	NP EAGLE MANUFACTURING	422.00
39975	06/18/2026	06/30/2026	PSBHS	R -	NP SOAR HIGH SCHOOL	210.00
39972	06/18/2026	06/30/2026	PSBHS	R -	HAHN PRINTING CO	207.00
39977	06/18/2026	06/30/2026	PSBHS	R -	JEFFERY C SHENK	67.25
39973	06/18/2026	06/30/2026	PSBHS	R -	HENRY SCHEIN INC	206.54
39976	06/18/2026		PSBHS	R -	ROUNDYS INC	768.68
39986	06/30/2026	06/30/2026	PSBHS	R -	JOHNSON PLASTICS PLUS	84.07
39983	06/30/2026	06/30/2026	PSBHS	R -	RUSH MEDIA COMPANY, LLC	187.50
39982	06/30/2026	06/30/2026	PSBHS	R -	ROUNDYS INC	5.00
39981	06/30/2026	06/30/2026	PSBHS	R -	JOHNSON PLASTICS PLUS	0.00
39978	06/30/2026		PSBHS	R -	CHIPPEWA VALLEY SPORTING	940.00
39984	06/30/2026	06/30/2026	PSBHS	R -	JULIA SMITH	309.00
39979	06/30/2026		PSBHS	R -	GAME BIBS INC	575.55
39980	06/30/2026		PSBHS	R -	JACLYN K HALSEY	175.00
39985	06/30/2026	06/30/2026	PSBHS	R -	VISUAL IMAGE PHOTOGRAPHY,	120.00
39986	06/30/2026	06/30/2026	PSBHS	V - Void	JOHNSON PLASTICS PLUS	-84.07
39983	06/30/2026	06/30/2026	PSBHS	V - Void	RUSH MEDIA COMPANY, LLC	-187.50
39982	06/30/2026	06/30/2026	PSBHS	V - Void	ROUNDYS INC	-5.00
39981	06/30/2026	06/30/2026	PSBHS	V - Void	JOHNSON PLASTICS PLUS	0.00
39984	06/30/2026	06/30/2026	PSBHS	V - Void	JULIA SMITH	-309.00
39985	06/30/2026	06/30/2026	PSBHS	V - Void	VISUAL IMAGE PHOTOGRAPHY,	-120.00
39981	06/30/2026		PSBHS	R -	ROUNDYS INC	5.00
39982	06/30/2026		PSBHS	R -	RUSH MEDIA COMPANY, LLC	187.50
39983	06/30/2026		PSBHS	R -	JULIA SMITH	309.00
39984	06/30/2026		PSBHS	R -	VISUAL IMAGE PHOTOGRAPHY,	120.00
39985	06/30/2026		PSBHS	R -	JOHNSON PLASTICS PLUS	84.07
39987	06/30/2026		PSBHS	R -	KATHERINE R JANSSEN	224.45
39989	07/14/2026		PSBHS	R -	GREAT NORTHERN	2,700.00
39991	07/14/2026		PSBHS	R -	WISCONSIN VALLEY	300.00
39990	07/14/2026		PSBHS	R -	MCT INC	3,425.00
39988	07/14/2026		PSBHS	R -	DJ JUSTIN PITLIK	2,250.00
Bank Account (PSBHS - PSB HS ACTIVITY ACCT) Totals:						13,057.04
Check Transaction Grand Totals:						1,549,148.22

**Student Academic Standards
for the
Northland Pines School District
2026-2027 School Year**

The Northland Pines School District has adopted the Wisconsin Academic Standards for Language Arts, Math, and Social Studies, as well as the Next Generation Science Standards for Science.

The District also implements the Wisconsin Academic Standards for all other academic areas and elective courses. Physical Education and Music national standards are also referenced and aligned to state standards and curriculum programming.

All standards include college and career readiness skills and applications in addition to academic content. Disciplinary literacy and cross cutting topics that allow students to make interdisciplinary learning connections are embedded within content area standards.

Additionally, the Information and Technology Literacy Standards are infused into all curricular areas. The Northland Pines School District also uses the Wisconsin Model Early Childhood Standards and the Essential Standards for Special Education.



2025-2026

ANNUAL REPORT

**Northland Pines
Montessori Learning Center**



Learning Center



8234 Hwy 70 West
St. Germain, WI. 54558



tduffek@npsd.k12.wi.us



(715) 542-3632

<https://www.npsd.k12.wi.us/schools/mlc/>



OUR STORY

The Northland Pines Montessori Learning Center (NPMLC) opened its doors in the fall of 2015 and recently successfully completed its eleventh school year. The NPMLC is a public charter school that is part of the Northland Pines School District. NPMLC was created by a committee of parents, community members, teachers and administrators. It was created after the success of SOAR Middle School and in hopes to provide elementary students an alternative learning approach that may fit some students better than the traditional model does.

NPMLC approach to education is rooted in Montessori methodology, which was developed by Dr. Maria Montessori, an Italian physician and educator. It is characterized by an emphasis on independence, freedom within limits, and respect for a child's natural psychological, physical and social development. The Montessori approach to learning has been time tested, with over 100 years of success in diverse cultures throughout the world. Montessori students learn to be critical thinkers, work collaboratively, and take ownership of their learning. Students are placed in a multiage learning environment in which students have the opportunity to learn from mentors and become leaders. The hands-on approach to learning emphasizes teaching students concrete concepts before moving onto abstract ideas and often engages students in their learning through the use of Montessori materials and methodology. The learning is very individualized to each child's unique needs. This annual report summarizes the 2025-2026 school year for NPMLC.



“
The greatest
gifts we can give
our children are
the roots of
responsibility
and the wings of
independence.”
-Maria Montessori

MISSION AND VALUES



OUR MISSION

The mission of the Northland Pines Montessori Learning Center is to support the whole child socially, emotionally, physically and intellectually through the use of Montessori methodology.



OUR VALUES

- Recognize and celebrate the unique gifts of students through personalized learning.
- Create a prepared environment that encourages responsibility to self and others.
- Promote student, family, and community engagement.
- Foster citizenship skills through environmental education and organized community learning experiences.

NORTHLAND PINES SCHOOL DISTRICT MISSION

The Northland Pines community guarantees rigor, relevance, and relationships to prepare all learners for life.



2025-2026 ENROLLMENT

At the close of the 2025-26 school year, the enrollment was 69 students (see chart). At the time of this publication we are expecting to open in the Fall of 2026 with 72 students. We have an established waiting list for the primary grades and most of the waiting list is in the grades of 4K and 5K.

GRADE	NUMBER OF STUDENTS
4K	12
5K	12
1	12
2	12
3	11
4	10
TOTAL	69

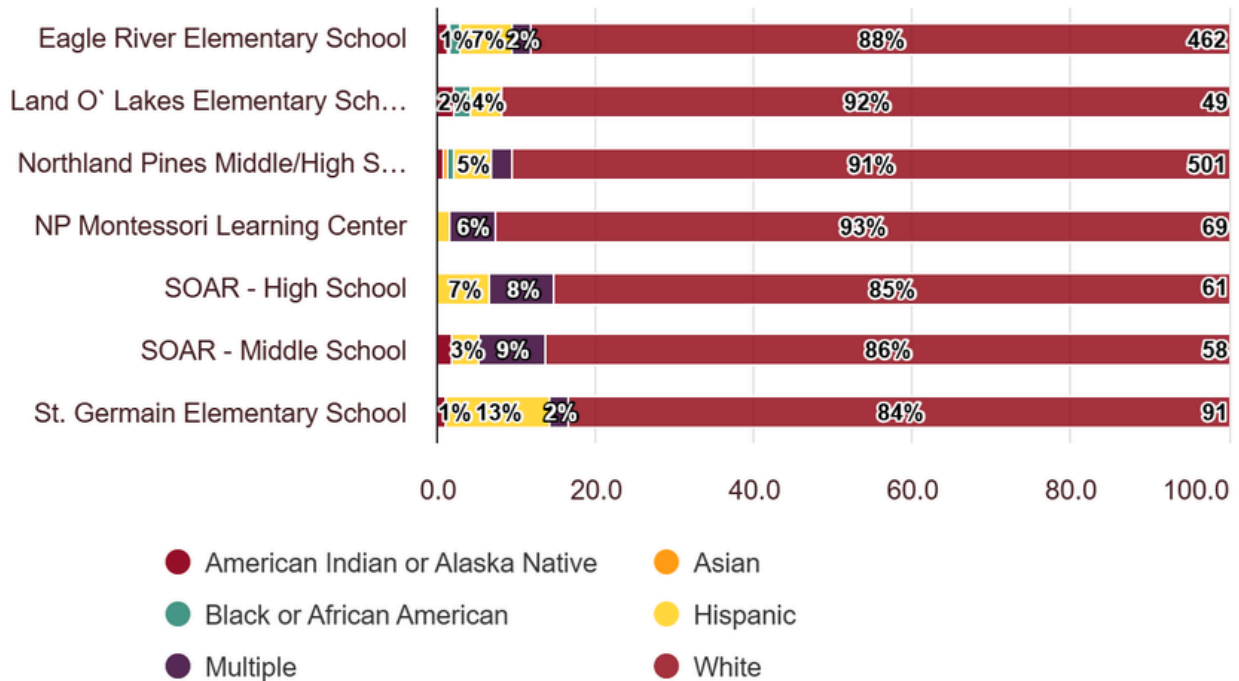
OPEN ENROLLMENT

Northland Pines Montessori Learning Center Open Enrollment : **10%**

2025-2026 DEMOGRAPHICS

While NPMLC serves a diverse student body, its racial and ethnic diversity is somewhat limited, falling slightly below the average for the rest of the NPSD, as illustrated in the chart on the following page. Despite this, the school embraces a wide spectrum of learners, reflected in the subsequent charts. Like any educational institution, we serve advanced learners, students with disabilities, students from low socioeconomic backgrounds, and struggling learners, all of whom thrive within the Montessori environment.

3:2 Currently Enrolled by School Grouped by Race

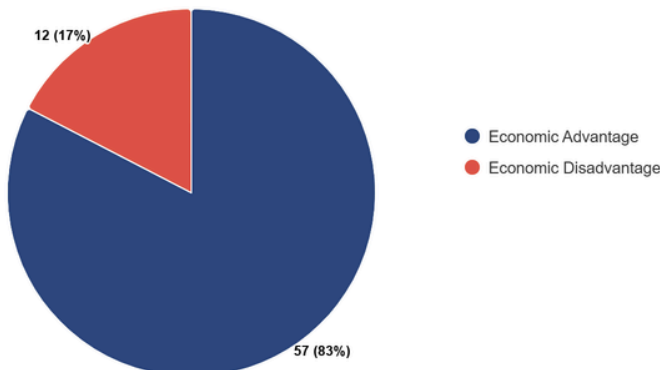


SOCIOECONOMIC STATUS

Below are two charts that show the enrollment based on socioeconomic status in Northland Pines Montessori Learning Center and all of Northland Pines School District. We continue to try to diversify the population of the Montessori Learning Center through marketing and advertising in the winter.

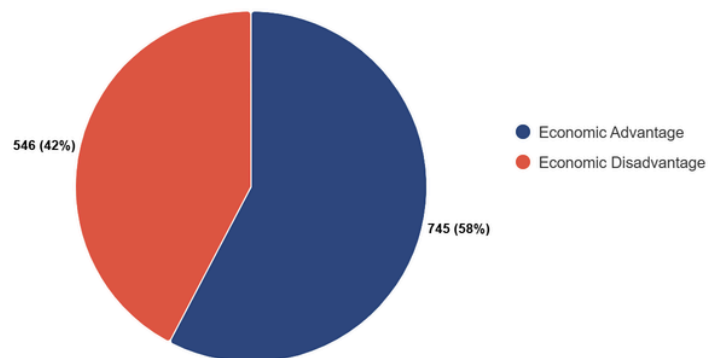
Northland Pines Montessori Learning Center

2:1 Currently Enrolled Students Grouped by Socioeconomic Status



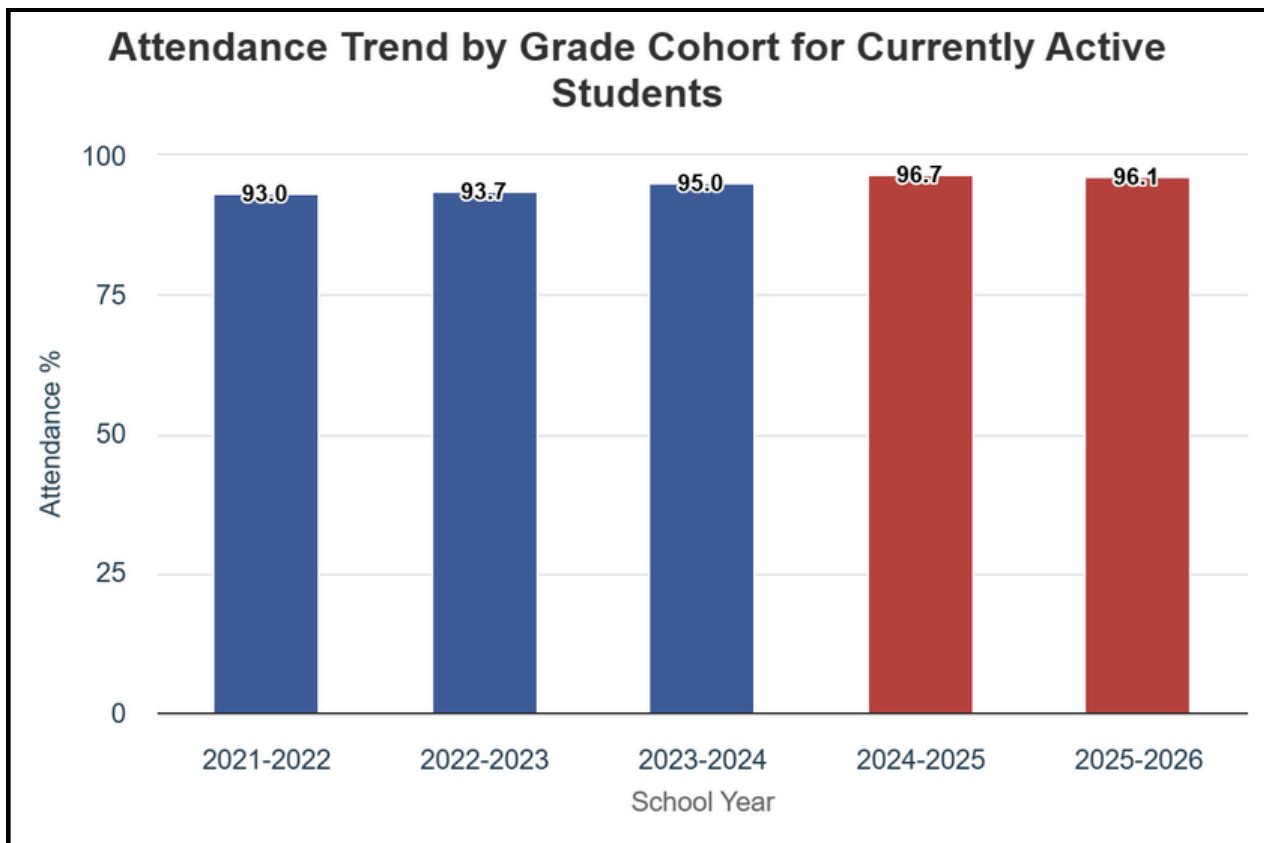
Northland Pines School District

2:1 Currently Enrolled Students Grouped by Socioeconomic Status



ATTENDANCE

Attendance, a key indicator of academic engagement, has been a central focus for the district due to declining rates nationwide, statewide, and locally since the COVID-19 pandemic. NPMLC established a goal of a **96% attendance rate**, which we successfully surpassed, achieving 96.1%. This figure stands above both the state and NPSD averages. The accompanying graph illustrates the dip in NPMLC attendance during the COVID era and its rebound over the past several years. Our hopes and plans are to continue this trend with our attendance rate.



STUDENT ACHIEVEMENT

The Northland Pines Montessori Learning Center (NPMLC) establishes annual goals, utilizing Aimsweb Assessments and other relevant data. A dashboard is created to report on these goals to the Northland Pines School District Charter School Governance Board. The dashboard below presents the 2025-2026 school year goals, action steps, and results for both math and literacy. We achieved one of our objectives, which was improving math proficiency to 80% proficiency. We are proud to have surpassed that goal and 90% of our students are proficient. For literacy, we had a lofty goal of having 95% of our students proficient. Even though we did not quite get there we had 90% proficient and 0% in the Tier III category. As you can see, our students have a high level of achievement. There is a lot that contributes to this including having a solid plan for curriculum and instruction that uses a blend of Montessori methodology with modern best instructional practices. The staff have extensive training and experience with curriculum and instruction in Montessori and other research based practices which leads to a high level of learning within the classrooms.

Tier I = Proficient or scored at or above 40th percentile rank
Tier II = Approaching proficient or scored between 25th and 39th percentile rank
Tier III - Below grade level or scored below the 25th percentile rank

	GOAL	FALL DATA	ACTION PLAN	END OF YEAR
+ - % × MATH	By June of 2026 80% of Montessori students will be proficient in math when referencing the Aimsweb math assessment (composite score).	Tier I = 75% Tier II = 14% Tier III = 11%	- Update math scope and sequence and assessments. - Focus on math for Montessori Collaborative Team Meetings.	Tier I = 90% Tier II = 3% Tier III = 7%

	GOAL	FALL DATA	ACTION PLAN	END OF YEAR
 LITERACY	By June of 2026 95% of Montessori students will be proficient in literacy when referencing the Aimsweb literacy assessment (composite score).	Tier I = 90% Tier II = 5% Tier III = 5%	- Primary teachers trained in UFLI. - Instructional coaching provided by CESA 9. - Universal fluency practice at least 3 times per week. - Implementation of literacy essentials. A document that outlines essential practices and components of Science of Reading that all teachers need to implement.	Tier I = 90% Tier II = 10% Tier III = 0%

STUDENT ACHIEVEMENT (CONTINUED)

Research indicates that when parents are involved with their child's academics the learning and outcome increases. One of the pillars of NPMLC is family engagement and one of our goals this year was focused on connecting learning to home. Our goal was to have at least 80% of our families indicate that they had resources and opportunities to support their child's learning at home. In the chart below you can see that we did a variety of things to enhance family engagement. We were proud to see that 100% of the parents that took the survey indicated "Yes" they have the resources and opportunities to support learning at home. Not only does family engagement increase student learning but it helps foster a sense of community and a positive culture in which students and families feel welcome and excited to be part of the education.

GOAL

Family Engagment:

We will implement family engagement activities that will increase families supporting students' academics within and outside of school. By the end of the school year at least **80%** of families or more will indicate they had resources and opportunities to support their child's learning at home.

ACTION PLAN

- Strengthen weekly communication with families within teachers' weekly newsletters. Sharing what has been learned and how families can support it at home.
- Hold staff meetings focused on teacher collaboration on how to provide school to home connections for learning.
- Hold family events centered on student academics and provide things families can take home to support learning at home.
- Send monthly literacy tips school wide to accompany Reading Heroes program.
- Have parent tips corner in building newsletter sharing activities families can do to support child's growth and development.

END OF YEAR

100% of the parents that took the survey indicated "**Yes**", they have the resources and opportunities to support their child's learning at home.

100%

FINANCIALS

Each spring we design and request a budget for the following fiscal year. We consider equipment needs, travel opportunities, professional development experiences, and school supplies when we plan for our yearly finances. However, there are always additional, often unexpected, expenditures that arise. Throughout the year we report our monthly revenue and expenditures to the Charter School Governance Board for oversight and approval. Below is a spreadsheet of the budget we had for the 2025-26 School Year and the planned budget for the 2026-2027 School Year. For student activities such as field trips, cooking, and guest speakers we partner with the PTO or use our Fund 21 account. Fund 21 is an account we have from local donations and fundraisers. We are thankful for the partnerships we have with our PTO, local businesses and organizations to provide great learning opportunities for our students.

Account #	Description	2025-26 Budget	2026-27 Budget
10 E 125 310 240000 000	GEN FUND, MLC, PURCHASED SERVICE, BLDG ADMIN	200	200
10 E 125 342 240000 000	GEN FUND, MLC, EMPLOYEE TRAVEL, BLDG ADMIN	100	100
10 E 125 410 240000 000	GEN FUND, MLC, SUPPLIES, BLDG ADMIN	300	350
10 E 125 415 240000 000	GEN FUND, MLC, FOOD, BLDG ADMIN	250	250
10 E 125 940 240000 000	GEN FUND, MLC, FEES, BLDG ADMIN	300	300
10 E 125 417 110000 000	GEN FUND, MLC, PAPER	733	800
		1,883.00	2,000.00
10 E 125 351 231000 000	GEN FUND, MLC, ADVERTISING, SCHOOL BOARD	350	350
10 E 125 410 231000 000	GEN FUND, MLC, SUPPLIES, SCHOOL BOARD	25	50
10 E 125 410 232200 000	GEN FUND, MLC, SUPPLIES, COMMUNITY RELATIONS	100	
		475	400
10 E 125 360 110000 000	GEN FUND, MLC, SOFTWARE, ELEM ED	1,000.00	1000
10 E 125 410 110000 000	GEN FUND, MLC, SUPPLIES, ELEM ED	3,000.00	3500
10 E 125 415 110000 000	GEN FUND, MLC, FOOD, CLASSROOM STUDENT	250	350
10 E 125 940 110000 000	GEN FUND, MLC, FEES, ELEM ED	400	400
		4,650.00	5,250.00
10 E 125 342 121000 000	GEN FUND, MLC, EMPLOYEE TRAVEL, ART	0	200
10 E 125 410 121000 000	GEN FUND, MLC, SUPPLIES, ART	400	400
		400	600
TOTAL EXPENSES		\$7,408	\$8,250

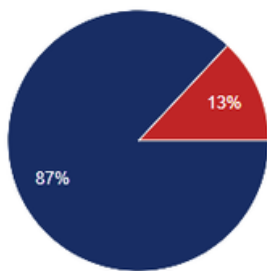
PARENT SURVEY

Each year, NPMLC distributes an anonymous electronic survey to assess parent satisfaction, identify strengths, and gather insights for improvement. Traditionally, we utilize a simple Google Form. This year's survey yielded positive responses, alongside valuable learning opportunities. The data charts below illustrate the results, and we are particularly pleased to note that **100% of participating parents and their children reported satisfaction with the school.** While this data indicates overall family and student satisfaction it also highlights areas for further enhancement.

We received many positive comments regarding staff, the school environment, and its warm, nurturing, and caring atmosphere, as well as its ability to meet individual needs. The survey also solicited suggestions for improvement. There was no pattern to feedback on areas of improvement but good advice to keep in mind such as limiting screen time, get kids outside more, and consider giving some homework. There were a few comments about expanding Montessori to older grades.

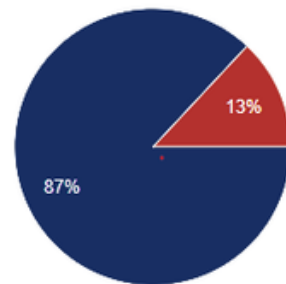
What is your level of satisfaction with NPMLC?

23 responses



How satisfied is your child with NPMLC?

23 responses



● Extremely Satisfied
● Satisfied
● Neutral
● Unsatisfied
● Extremely Unsatisfied

One of our goals is to engage families in their child's education which is why we share classroom newsletters, send resources home and hold family events throughout the year. Do you feel you have received the resources and opportunities needed to support your child's learning at home?

23 responses



● Yes
● Somewhat
● No



“So many opportunities to learn and experience things that are not just part of the basic curriculum but also will help make them a well rounded person.”

“Amazing staff and my daughter comes home from school everyday excited to tell me about everything she has done and the things she has learned about.”

“I love the smaller size of the school and how families and the community feel welcomed. I value the relationships that staff develop with my child and how many go above and beyond.”

CURRICULUM AND INSTRUCTION

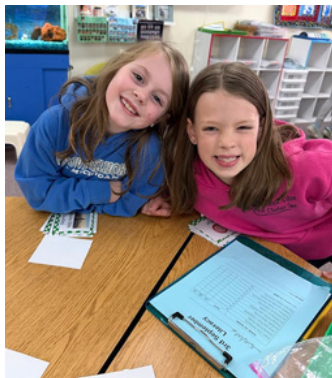
Every year we are looking for ways to improve curriculum and instruction within the Montessori classrooms. We strive to stay true to Montessori methodology but also blend it with modern research based instructional practices. Over the years we have done a lot to develop a scope and sequence of learning to ensure students are learning the state standards but through Montessori methods. This year, the largest change we had was some adjustments to our literacy instruction.

This year our Children's House and E1 Teachers were trained in a research based literacy program called University of Florida Literacy Institute (UFLI). UFLI is an explicit, systematic phonics curriculum rooted in the Science of Reading. It is designed to provide the foundational literacy skills for students K-2. It has a direct instruction component that we use for 30 -45 minutes per day with all of the K-2 students. What's great about the program is that we can take the concepts taught through the UFLI program and connect it with Montessori materials and work so students can extend and apply their learning through UFLI during their work period using Montessori materials. This ensures students are learning all the foundational literacy skills they need to learn how to read and write but are also practicing them using Montessori methods. Having this program K-2 ensures we have consistency from year to year and class to class.

Our staff were trained in UFLI over the summer of 2025 and they have nothing but great things to share about the program implementation. We have seen great success with the implementation and our test results are some of the best we have ever had with 90% of our students proficient.

Another change that we made over the summer of 2025 was redoing all of our report cards to make them more simplified and parent friendly. The report cards we used prior were from when we originally created NPMLC over 10 years ago and much of them used Montessori terminology that may not be familiar to families. By changing the report cards for the 2025-2026 school year they better report what students are learning, how they are performing and they are easier for families to understand.

The implementation of UFLI and change to the report cards were the largest changes we made to our curriculum this school year but we are consistently making small adjustments to programming based on students needs and data.



FAMILY ENGAGEMENT

Engaging families and the community in student learning remains a core value of NPMLC, achieved through a variety of initiatives. This year, we focused specifically on family engagement, aiming to increase support for students' academics at home. **Our goal was for at least 80% of families to report that they had the resources and opportunities to support their child's learning; we are thrilled to report that 100% of survey respondents confirmed this.**

To achieve this, we held monthly family events, including family hikes, a Science Fair, Halloween dances, movie nights, and Family Learning Nights. Furthermore, teachers were intentional with their weekly newsletters, detailing classroom activities and providing practical home-learning strategies. We also encouraged active participation through volunteers in the classroom and on field trips. We are proud of our positive school community and the tremendous support we receive from families.

FAMILY EVENTS

- Parent-teacher conferences
- Halloween Ball
- Reading Heroes Program
- PurposeFull People Monthly Breakfasts
- Veterans Day
- Holiday Concerts
- Turkey Trot
- Science Fair
- Family Cookout - Open House
- Family Learning Night
- Family Folk Dance
- Son + 1 Night
- Daughter + 1 Night
- Montessori Project Showcase
- Bridging Over Ceremony
- Family Hike
- Family Movie Night
- Field Day
- Field Trips
- Book Fairs
- Spring Fling Concert



SUMMARY



It was a successful 11th year at Northland Pines Montessori Learning Center!

Our parent survey indicates that we have a **100% satisfaction rate** when it comes to parent and students satisfaction. Our academic data is better than ever before, which indicates the adjustments we have made over the years to curriculum and instruction are effective and impactful. Our attendance rates are higher than the state and district averages and one of the best we have had at NPMLC which leads to better student outcomes and better student connectedness to our school.

We had a busy summer in 2025 in which we redesigned the report cards to make them more parent-friendly and our staff were trained in UFLI, a new literacy program to enhance our literacy instruction. Both of these changes yielded positive results throughout the school year.

Even though we are maintaining our core teachers: Pat, Megan, Nanci, and Karla, we have support staff, Anna Atanasoff and Allie Marion, that will be moving on to other positions in the Northland Pines School District. Anna and Allie will be greatly missed. Another change coming for the 2026-2027 school year is that NPMLC will be getting a new principal, Brooke Johnson. Brooke is currently the Assistant Principal at Eagle River Elementary School. Brooke has begun shadowing and learning about the principalship and NPMLC, but she will officially start in this role on July 1st.

In summary, it was a very successful year and we look forward to making next year even better!



A large thanks goes to our Governance Board for their guidance, governance, volunteerism and work to ensure NPMLC and all the charter schools in the NPSD can thrive and provide choices and learning opportunities to our community.

President - Emilie Braunel
Vice President - Kari Kirschbaum
Secretary - Mandy Gingerich
Treasurer - Sara Owens-Keenan
Member - Mike Wallner
Member - Jessica Baril
Member - Annette Numrich

SCHOOL OF OPTIONS AND APPLIED RESEARCH
HIGH SCHOOL

ANNUAL REPORT

2025-2026



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MISSION AND VALUES

SOAR HIGH SCHOOL MISSION:

To cultivate independent lifelong learners through customized learning experiences and strong personal relationships.



VALUES:

Promote student, family, and community engagement.

Develop students that are college/career and life ready by preparing them academically and socially to make positive contributions to an ever changing global society.

Encourage students to take risks in a safe environment and accept failure as part of the learning experience.

NORTHLAND PINES SCHOOL DISTRICT MISSION:

The Northland Pines Community guarantees rigor, relevance, and relationships to prepare all learners for life.

NORTHLAND PINES SCHOOL DISTRICT VISION:

All learners will thrive in inclusive and welcoming environments



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BACKGROUND

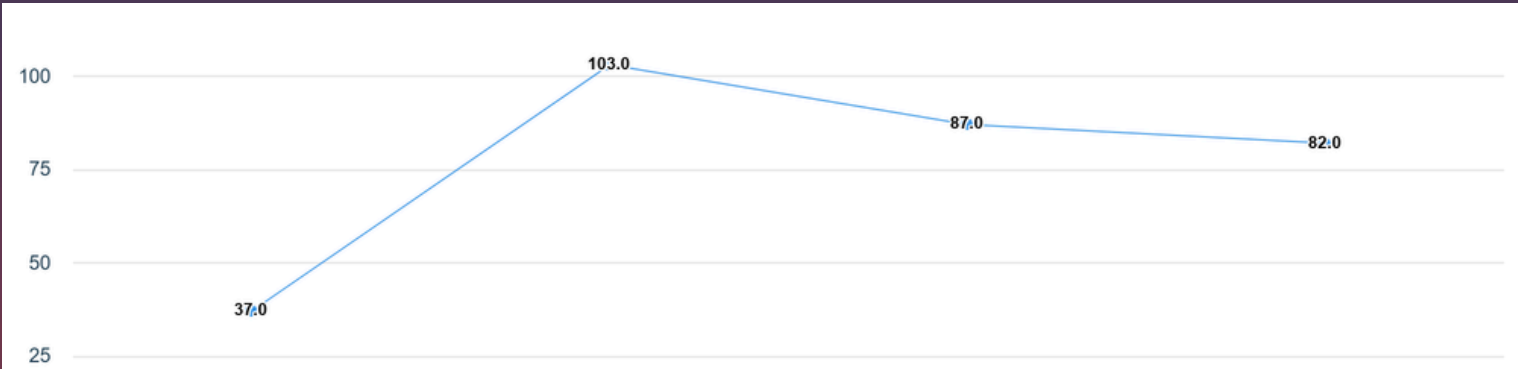
The School of Options and Applied Research (SOAR) High School was established in the fall of 2015 partly to provide an optional continuum for students from SOAR MS and partly to ensure all Northland Pines students have an alternative option to the traditional high school format. Enrollment is open to students entering grades 9 through 12. The School of Options and Applied Research HS is led by a Principal and supported by additional staff from the district, and is located on the Eagle River campus in a building shared with the Eagle River Elementary School. Because high school offers many opportunities for students to set goals and achieve their dreams and because the combination of academic classes, extracurricular activities and social interactions play crucial roles in helping them define who they are and what they want to be, the close proximity to Northland Pines HS ensures student access to all of these important aspects of the high school experience. This annual report is an attempt to share what the year at SOAR HS was like. If you have any questions or comments about this report or SOAR HS please feel free to contact Harlan Leusink, the School of Options and Applied Research Principal at hleusink@npsd.k12.wi.us. The best way to learn more about The School of Options and Applied Research HS is to come and visit, we welcome you all!



YEAR IN REVIEW

ENROLLMENT

SOAR HS had an enrollment of approximately 82 students during the 25/26 school year. Throughout the year we had some fluctuations in and out as students moved from the district to other locations/ states. Early graduation options as well as Personalized Learning Plans (PLP) makes enrollment at SOAR HS a constantly changing figure. The number of in-person SOAR HS students stayed around 53 student for the school year. Projected enrollment for Fall 2026 is currently 63 students. This includes 12 Freshman, 12 Sophomores, 11 Juniors, and 26 Seniors. These numbers will likely increase as we get closer to the school year with new families enrolling and current NPHS students choosing SOAR HS as an option.



STUDENT DEMOGRAPHICS

One of the of School of Options and Applied Research HS’s original goals was to have demographics reflective of the NPSD district and avoid a homogenous student pool. While our population does not precisely mirror Northland Pines High School, we have historically been very close in many regards. Two areas where we have seen considerable difference between the two schools is the percentage of students with disabilities as well as the number of students who come from low income households. For the first time in 25/26, SOAR HS had a percentage of students with disabilities that was similar to NPHS. The percentage of economically disadvantaged students continues to be significantly higher than the rest of the district and that gap seems to be widening. The attendance rate at SOAR HS is also an area where a significant difference is seen from the rest of the district. While there was improvement this year, SOAR HS students still have an attendance rate that is significantly lower than the rest of the district.

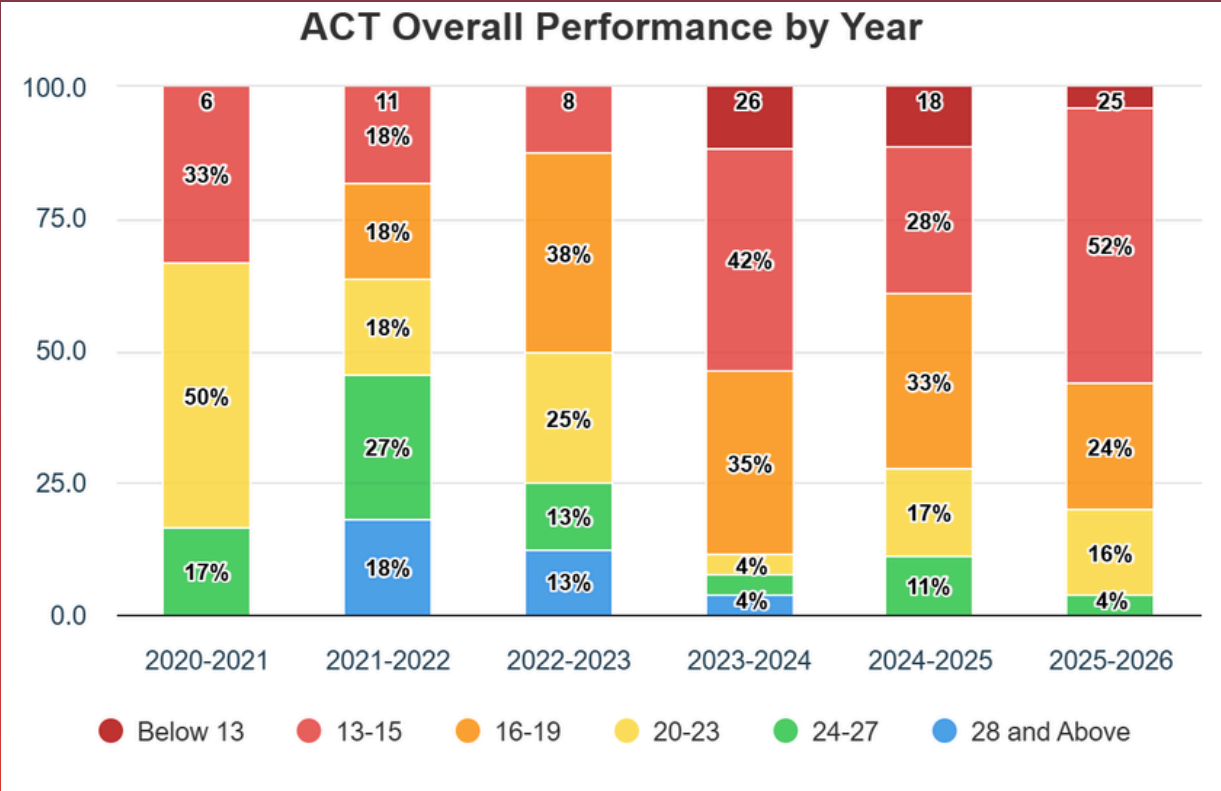
School	% of Students with Disabilities	Rate of Attendance	Low Socioeconomic Status
School of Options & Applied Research HS	11%	92%	57%
Northland Pines HS	11%	93.2%	37%

STUDENT ACHIEVEMENT

The School of Options and Applied Research HS is a public charter school in which all students have the ability to enroll. State Testing: All students at the School of Options and Applied Research HS participate in state required testing. Only some of the results from these tests are available at the time of this report and all data will be shared publicly on the NPSD Website when released. At the 9th grade level, students must complete PreACT Secure (a change from the previous ACT Aspire). In the 10th grade students complete the preACT Secure and the Forward Social Studies. At the 11th grade level, students complete the ACT.

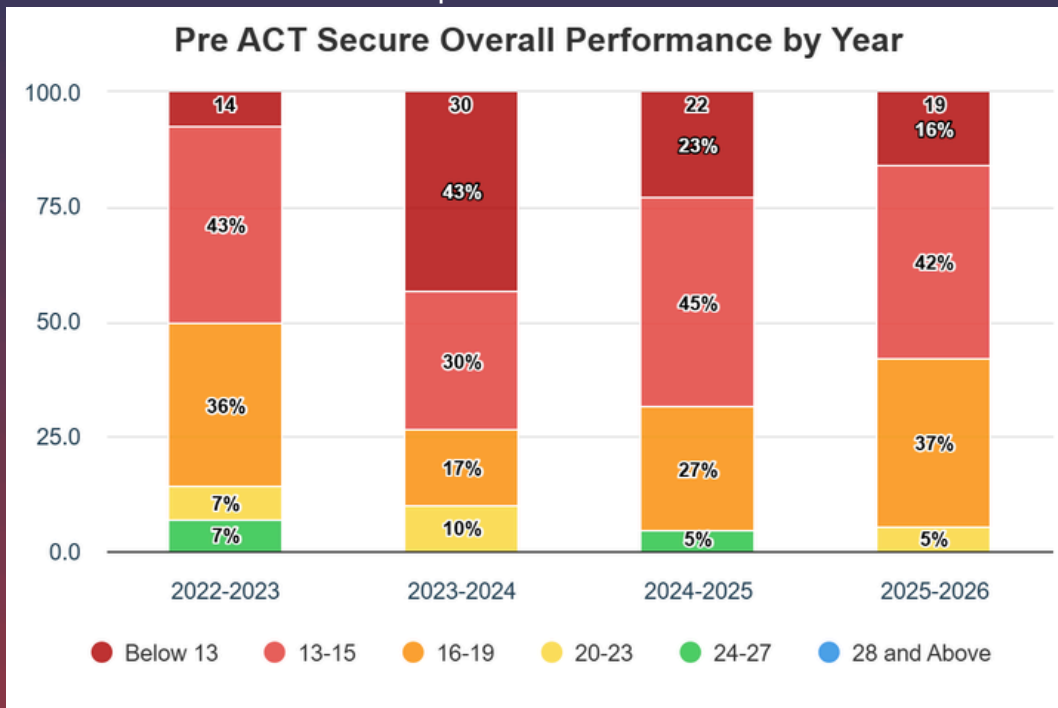
ACT

The ACT contains four multiple-choice tests in English, mathematics, reading, and science in addition to a writing test. These tests are designed to measure skills that are most important for success in post-secondary education and that are acquired in secondary education. In writing the highest score is a 12 and in all areas the highest score is a 36. The data for the 25-26 school year indicated a slight decrease in the average ACT score. While we want these composite scores to improve, it should also be noted that these students achieved growth in the 80th percentile since taking the Pre-ACT as Freshman. Please note that the small size of the School of Options and Applied Research HS annual testing groups makes it difficult to directly compare to either the state averages or Northland Pines High School.



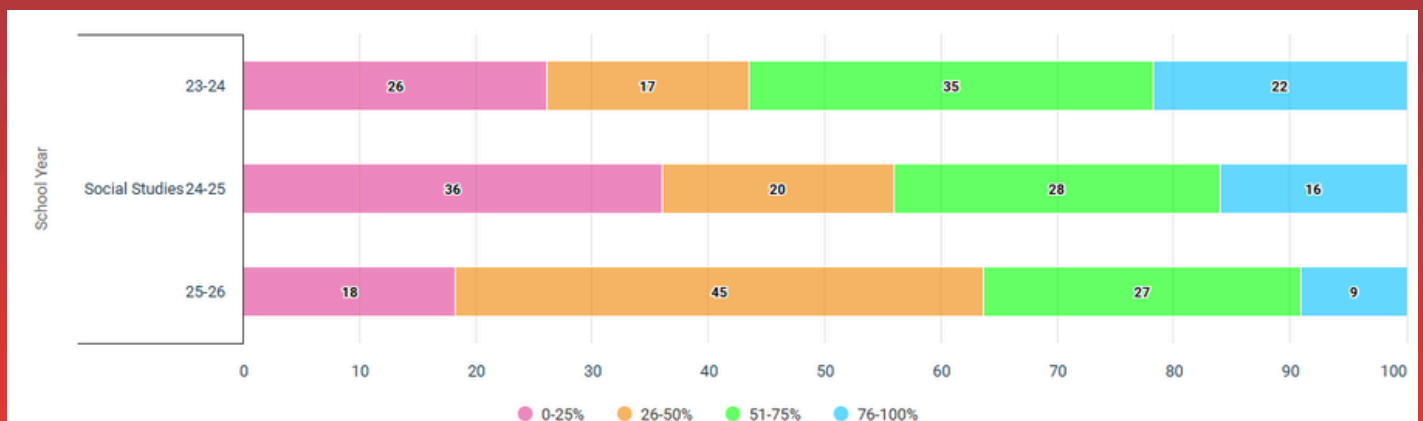
PRE ACT SECURE

Freshman and Sophomores at SOAR HS are required to take the PRE ACT Secure standardized assessment. Students at SOAR HS had an average composite score of 15 during the 25-26 school year. This was compared to an average composite score of 16.8 at NPHS. We use these score as just one data point to tell us where a student is at. Some of our students do better on the state assessments while others do better with our local assessments. Taking all of these data points into account can help us determine how best to help each student.



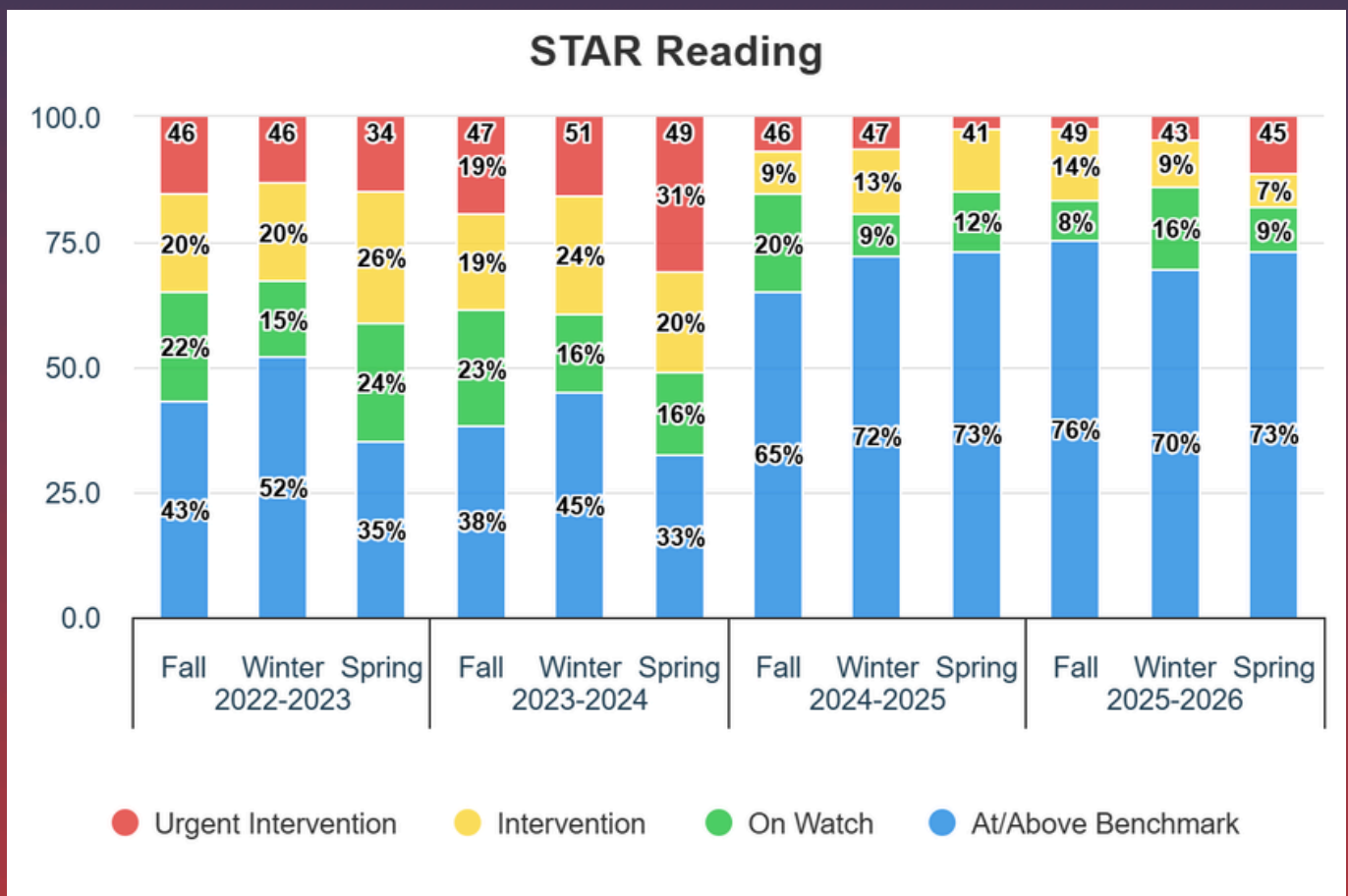
WISCONSIN FORWARD EXAM

This 10th grade only spring test is designed to gauge how well students are doing in relation to the Wisconsin Academic Standards in Social Studies. The test is scored in five areas (Behavioral Sciences, Economics, Political Science & Citizenship, History and Geography) and students receive proficiency ratings of Advanced, Proficient, Basic or Below Basic in each of those areas. The graph below shows proficiency scores for the last 3 years.



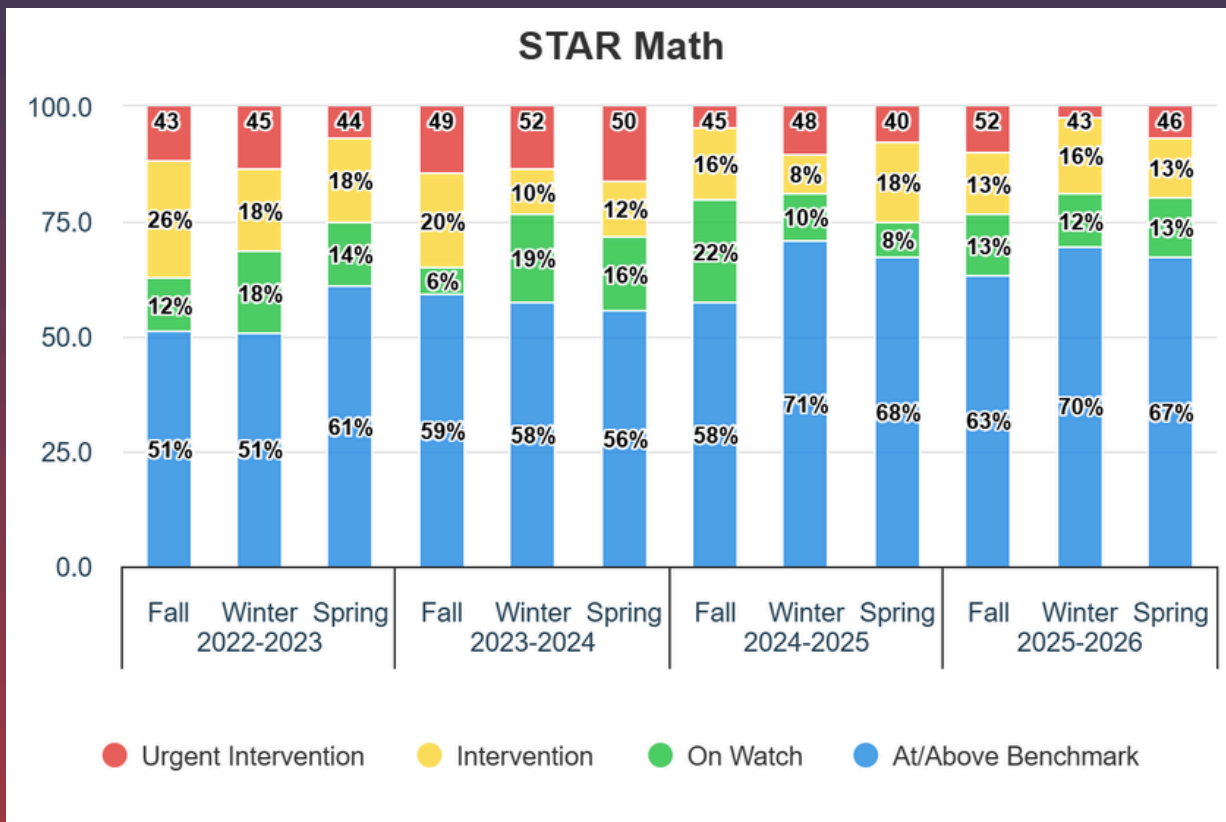
LITERACY (READING COMPREHENSION)

The staff at SOAR HS put quite a bit of work in this year to help students understand the “why” behind some of the assessments we do. We introduced students to an assessment model where they can receive small pieces of credit for either demonstrating proficiency or showing growth. The graph below shows 73% of our students were Proficient/Advanced on the Spring Reading Assessment. Furthermore, 83% of SOAR HS students scored above the 50th percentile or achieved growth of at least 5 percentile points. We are hopeful to show sustained growth and buy-in from students over the course of the next year.



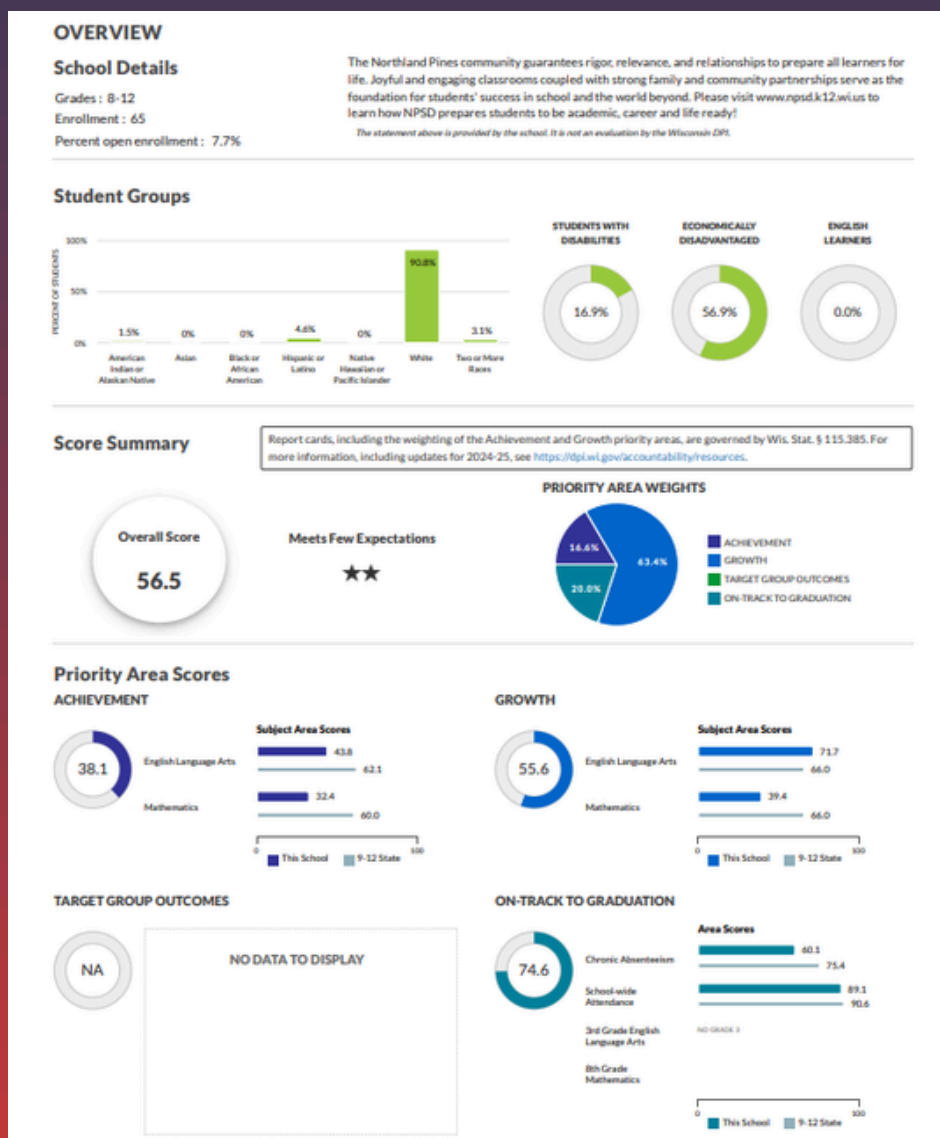
MATHEMATICS

SOAR HS students showed some growth in Math. However, proficiency levels are not where we want them to be. Many students are coming to SOAR HS with Math being a particular area of struggle for them. We made some changes to the Math programming this year to allow more customization of materials to each student's level. We are going to continue to work in the coming year to develop Math pathways for students that allow them to work hands-on at their level in order to increase their level of engagement in the Math curriculum. We may consider a data metric that attempts to capture student engagement in the curriculum materials.



School Report Card

SOAR HS had a school report card for the first time in 25/26. This was due to consistent enrollment growth over the past few years. SOAR HS received a report card rating of “Meets Few Expectations.” Areas for growth include achievement scores, math growth, and chronic absenteeism. While SOAR HS had enough students to receive a rating, we did not have enough students to be rated in all areas. SOAR HS was not rated for graduation rate or target group outcomes, areas which may have helped our rating. While this is not a data set that tells the whole story of SOAR HS, we are actively using this data to guide as as we seek growth and improvement in all areas.



Graduation 2025

The Class of 2025 was the seventh graduating class of School of Options and Applied Research HS and included 21 members. This group of graduating seniors included those bound for college, technical schools, military, as well as those going straight into the workforce.



FINANCIALS

ANNUAL BUDGET

In each fiscal year, the School of Options and Applied Research HS is allocated an annual budget for expenditures. Below is the history of the full year activity for each of the preceding years as well as the upcoming year's planned budget. The largest change is in the account designated for PLP courses, which we pay per course to an outside vendor. We have around 10 full time PLP students that take these courses. Some in-person SOAR HS students take these courses as well for a variety of different reasons.

Department	Account #	Description	2023-24 Activity	2024-25 Activity	2025-26 Budget	2025-26 Activity	2026-27 Request
BLDG ADMIN	10 E 650 310 240000 000	GEN FUND, SHS, PURCHASED SERVICE, BLDG ADMIN	41.00	231.50	250.00	144.00	\$250.00
BLDG ADMIN	10 E 650 342 240000 000	GEN FUND, SHS, EMPLOYEE TRAVEL, BLDG ADMIN	179.09	305.85	1,000.00	51.13	\$500.00
BLDG ADMIN	10 E 650 410 240000 000	GEN FUND, SHS, SUPPLIES, BLDG ADMIN	906.37	767.64	1,000.00	1,005.27	\$1,200.00
BLDG ADMIN	10 E 650 415 240000 000	GEN FUND, SHS, FOOD, BLDG ADMIN	0.00	462.01	500.00	407.48	\$500.00
BLDG ADMIN	10 E 650 551 240000 000	GEN FUND, SHS, EQUIPMENT, BLDG ADMIN	399.00	1,579.50	2,000.00	0.00	\$2,000.00
BLDG ADMIN	10 E 650 940 240000 000	GEN FUND, SHS, FEES, BLDG ADMIN	0.00	492.76	500.00	565.00	\$600.00
PAPER	10 E 650 417 110000 000	GEN FUND, SHS, PAPER	155.00	395.74	309.00	309.00	\$400.00
			1,680.46	4,235.00	5,559.00	2,481.88	\$5,450.00
BOARD	10 E 650 351 231000 000	GEN FUND, SHS, ADVERTISING, SCHOOL BOARD	381.86	336.67	350.00	253.94	\$450.00
BOARD	10 E 650 410 231000 000	GEN FUND, SHS, SUPPLIES, SCHOOL BOARD	34.32	41.96	25.00	11.08	\$50.00
COMM REL	10 E 650 410 232200 000	GEN FUND, SHS, SUPPLIES, COMMUNITY RELATIONS	0.00	0.00	100.00	0.00	\$100.00
			416.18	378.63	475.00	265.02	\$600.00
GEN ED	10 E 650 410 110000 000	GEN FUND, SHS, SUPPLIES, REG ED	1,866.44	2,074.04	2,500.00	1,116.75	\$2,500.00
GEN ED	10 E 650 415 110000 000	GEN FUND, SHS, FOOD, CLASSROOM STUDENTS	663.35	502.27	500.00	486.74	\$500.00
GEN ED	10 E 650 551 110000 000	GEN FUND, SHS, EQUIPMENT, REG ED	1,823.43	1,446.11	2,500.00	1,687.60	\$2,500.00
GEN ED	10 E 650 940 110000 000	GEN FUND, SHS, FEES, REG ED	33,422.00	25,954.39	10,000.00	0.00	
			37,775.22	29,976.81	15,500.00	3,291.09	\$5,500.00
TUITION	10 E 650 386 431000 000	GEN FUND, SHS, CESA SERVICE, TUITION	0.00	0.00	0.00	10,569.75	\$10,000.00
TUITION	10 E 650 389 431000 000	GEN FUND, SHS, PYMT TECH COLLEGE, TUITION	1,643.66	11,610.17	6,000.00	1,009.90	\$10,000.00
			1,643.66	11,610.17	6,000.00	11,579.65	\$20,000.00
		TOTAL SHS	41,515.52	46,200.61	27,534.00	17,617.64	\$31,550.00

FUNDRAISING & GRANTS

In addition to the annual district budget, SOAR HS relies on fundraising and grants to provide all students with opportunities for expeditions and additional experiences. This year, SOAR HS applied for a number of grants which we were awarded and we raised additional funds through various activities. Some of the grant awards to SOAR HS were the Great World Text Stipend, Carl Perkins, and the VINE grant. The Great World Text grant was used to send a group of students to Madison for the Great World Text conference where our students presented their projects. For fundraising, we again sold yearbook ads to businesses/organizations and held the haunted hike at the school forest for Halloween. SOAR HS students and advisors were the videographer team to capture the Chain O Dance recital again this year. In addition, small vinyl projects and posters were completed which earned additional funds. A major highlight of the 26/27 school year was the donation of 16 E-Bikes to SOAR HS. This was achieved through collaboration of former SOAR HS students, local businesses, and the Pines Community Foundation.

LEARNING EXPERIENCES

SEMINARS

The following is the (mostly complete) list of seminars that students took advantage of in the 2024-2025 school year.

- HEALTH
- ICIVICS/HAMILTON
- FEDERAL GOVERNMENT - HOW MUCH IS TOO MUCH?
- GLOBAL DEMOCRACY AND SOCIAL ACTION
- HOLOCAUST AND OTHER GENOCIDES
- FORMATION OF CIVILATIONS
- CREATIVE WRITING 1,2, AND 3
- ENGLISH LANGUAGE ARTS-LANGUAGE 1
- HAMLET
- THE TIME MACHINE
- THE HATE U GIVE
- GREAT WORLD TEXTS: Kim Jiyong, Born 1982
- ENGINEERING TOMORROW
- LEADERSHIP
- Anatomy
- Global Studies
- LIFE SCIENCE 1,2,3 AND 4
- CHANCES/CHOICES GENETICS PORTFOLIO
- HOT AIR BALOONS AND ROLLER COASTERS
- PHYSICAL SCIENCE 1,2,3 AND 4
- WOLVES OF ISLE ROYALE
- CHAMPIONS OF THE LAND-MAN VS NATURE
- WISCONSIN MARITIME HISTORY
- AQUACULTURE CHALLENGE
- FOUNDATIONS OF MATHEMATICS
- ALGEBRA 1
- ACADEMIC AND CAREER PLANNING
- CREATING THE SENIOR LEGACY TED TALK
- PERSONAL FINANCE
- COLLEGE & CAREER READINESS
- Executive Functioning Skills

ACTIVITIES, EVENTS, EXTRACURRICULARS & COMPETITIONS

Students are continuously encouraged to find additional paths and opportunities to have experiences outside of the classroom and document learning. This year was no exception as students participated in a myriad of these events. Students at SOAR HS can participate in any of the activities available to NPHS students. With our expanded population this year, we were able to see a more diverse set of activities that our students participated in.

- ONE ACT PLAY
- NPHS MUSICAL
- COLLEGE COMPETITION DAY
- BASKETBALL
- SOFTBALL
- DOWNHILL SKIING
- GNC HONORS BAND AND CHOIR FESTIVAL
- ENGINEERING TOMORROW
- TRAP CLUB
- TRACK
- FOOTBALL
- GOLF



EXPEDITIONARY LEARNING

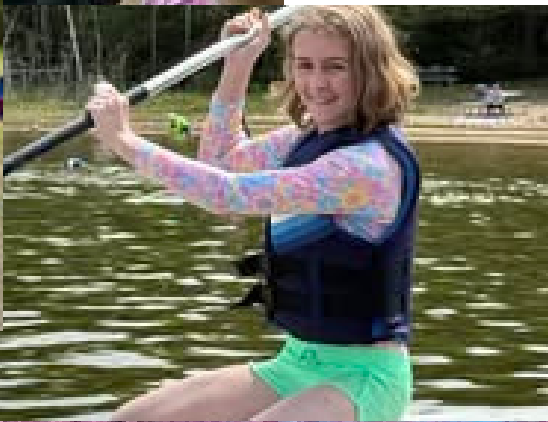
Students and advisors were tired of desks and devices. With the challenges presented over the past two years and the transformation of access to learning all schools have faced, the momentum we built in 2019 was quickly turned into efforts to make sure our students continued to connect with their learning in new and creative ways. Now that we have a better understanding of how we can all continue to grow in this new world post-pandemic we're ready to build back the momentum and excel with expeditionary learning. Students are encouraged to include hands-on activities that also bring small and large groups to locations that will enrich their learning as well as model for them learning activities that continue outside of the classroom and into their lifelong learning goals. Our primary goal for expeditionary learning this year was to work on getting out of the building whenever possible.

- SPRING GREEN
- BLACKWELL CAREER DAY
- RUFFED GROUSE
- SKI BRULE
- OVERNIGHT AT LOWENWOOD
- BLACKRIVER FALLS
- DRONES
- OE 139 TRAINING CENTER
- ICE SKATING
- CULLINARY COOK-OFFS
- GREAT WORLD TEXTS CONFERENCE
- WISCONSIN RIVER CLEANUP
- COMMUNITY SERVICE DAY
- MAGNET FISHING
- BLACKJACK WILDERNESS
- ORIENTEERING
- GEOCACHING
- BOWLING
- SCAVENGER HUNTS
- SNOWSHOEING



School of Options and Applied Research Middle School

ANNUAL REPORT 2025-26



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6485 Town Hall Road, Land O Lakes, WI



OUR JOURNEY

Founded in the Fall of 2013, SOAR Middle School was born from the vision of a 30-member committee of educators, parents, and community leaders dedicated to elevating student learning within the Northland Pines School District. Thanks to the unwavering support of our district and School Board, that vision is a thriving reality.

At the core of SOAR is Project-Based Learning (PBL)—an immersive instructional approach where students tackle real-world challenges, solve complex questions, and create high-quality products. We empower our learners to think critically, collaborate deeply, and master self-management. This report celebrates our year together. We invite you to connect, ask questions, or step inside our classrooms—our doors are always open to see learning in action!

Contact: Carie Nordine, Principal
canordine@npsd.k12.wi.us
715-547-3619



*provide
options,
encourage
exploration,
and the
journey itself
becomes the
teacher.*



SOAR MS MISSION

The SOAR MS Mission is to inspire learning through student directed projects, service experiences, and the application of 21st century skills.

SOAR MS VALUES

- Empower students to reach their innate intellectual, creative and leadership potential
- Prepare students academically and socially to make positive contributions to an ever changing global society
- Engage students in learning outside of school walls through authentic experiences
- Promote student, family and community engagement



NORTHLAND PINES SCHOOL DISTRICT MISSION:

The Northland Pines community guarantees rigor, relevance, and relationships to prepare all learners for life.

NORTHLAND PINES SCHOOL DISTRICT MANTRA:

All Staff Believe in All Students.

25-26 ENROLLMENT PROFILE & LEARNING PATHWAYS

To truly understand SOAR Middle School, one must look at the flexible, individualized pathways we provide. Our enrollment data reflects a fluid academic environment where students are met exactly where they are—whether learning full-time in person, utilizing our Personalized Learning Plan (PLP) framework at home, or transitioning between structures as their needs change.

5th Grade Profile (11 Total Students)

- **Full-Year In-Person:** 9 students completed the entire year on campus.
- **Mid-Year Relocation:** 1 student attended in person before moving out of state in October.
- **Alternative Pathways:**
 - 1 student started as a PLP learner and transitioned to homeschool in December.
 - 2 students utilized short-term PLP support (less than 1 month) before returning to ERES.

6th Grade Profile (17 Total Students)

- **Full-Year In-Person:** 13 students completed the entire year on campus.
- **Full-Year Home PLP:** 3 students utilized our home-based Personalized Learning Plan all year.
- **Specialized Placements:** 1 student transitioned to an Outside Placement mid-year, later moving to a PLP.
- **Intra-District Transfers:** 1 student successfully transitioned to our PLP from ERES in November.

7th Grade Profile (13 Total Students)

- **Full-Year In-Person:** 8 students completed the entire year on campus.
- **Full-Year Home PLP:** 3 students utilized our home-based Personalized Learning Plan all year.
- **Hybrid & Specialized Care:**
 - 1 student maintained a highly flexible hybrid schedule (primarily in person with intermittent at-home PLP support).
 - 1 student transitioned to an Outside Placement in April, later supported via a PLP.

8th Grade Profile (21 Total Students)

- **Full-Year In-Person:** 14 students completed the entire year on campus.
- **Full-Year Home PLP:** 2 students utilized our home-based Personalized Learning Plan all year.
- **Campus Transitions:**
 - 2 students started the year at SOAR MS before transitioning to NPMS in September.
 - 1 student attended SOAR MS for less than a month before choosing to return to NPMS.
- **Dynamic Pathways & Relocations:**
 - 1 student started at NPMS and transitioned into our home-only PLP framework in November.
 - 1 student shifted from in-person learning to a home PLP in April.
 - 1 student navigated a comprehensive support pathway, moving from in-person to a home PLP, then to an Outside Placement, before ultimately moving out of the district.

25-26 DEMOGRAPHICS

People sometimes think charter schools only take "high-achieving" students or natural leaders. At SOAR MS, our goal is the exact opposite. We want our student body to reflect our entire community, avoiding a single, one-size-fits-all student pool.

While our numbers do not match every district building perfectly, the data shows we are successfully creating a balanced school. When compared to Northland Pines Middle/High School (NPMS/HS) and Eagle River Elementary School (ERES), SOAR MS serves a very similar cross-section of students—including learners with disabilities, families facing economic disadvantages, and students with strong daily attendance habits.

There is no "typical" student template here. Our kids come from all backgrounds and academic starting points, but they share one major thing in common: they choose to be at SOAR MS!

SCHOOL	% STUDENTS WITH DISABILITIES	% STUDENTS WITH ECONOMIC DISADVANTAGE	RATE OF ATTENDANCE
SOAR MS	16% (4% decrease)	43% (5% decrease)	94% (1% increase)
NPMS/HS	11%	37%	93% (0% increase)
ERES	18%	46%	95% (1% increase)



ENROLLMENT TRENDS

A long-term analysis of student enrollment between Fall 2013 and Spring 2026 reveals key insights into how families interact with our academic program. While a significant portion of our student body chooses to remain at SOAR Middle School for the entirety of their middle school journey, we also experience standard, mid-cycle transfers.

Transfers typically peak during or immediately following the 7th-grade year. Local tracking indicates that these early departures are primarily driven by external factors—such as changing family logistics, out-of-district relocations, or a desire for immediate access to traditional middle school sports and elective tracks. Monitoring these historical patterns allows us to continually refine our programming and optimize the student experience.

216 Total Enrolled between Fall 2013 and Spring 2026

29% of students left during year 1 or 2, that were not in 8th grade

If students started in 5th grade, but left before 8th grade:

32% left in 5th grade

31% left in 6th grade

37% left in 7th grade

Of the 192 students who were enrolled and already left, they attended SOAR an average of 2.87 years

2025 Fall Grade Levels as percentage of entire NPSP:

5th Grade 11 of 93 at SOAR: 12%

6th Grade 17 of 92 at SOAR: 18%

7th Grade 13 of 75 at SOAR: 17%

8th Grade 21 of 95 at SOAR: 22%

2024 Fall Grade Levels as percentage of entire NPSP:

5th Grade 10 of 100 at SOAR 10%

6th Grade 6 of 76 at SOAR 8%

7th Grade 18 of 77 at SOAR 23%

8th Grade 10 of 93 at SOAR 11%

HIGHLIGHTS

COMMUNITY SERVICE

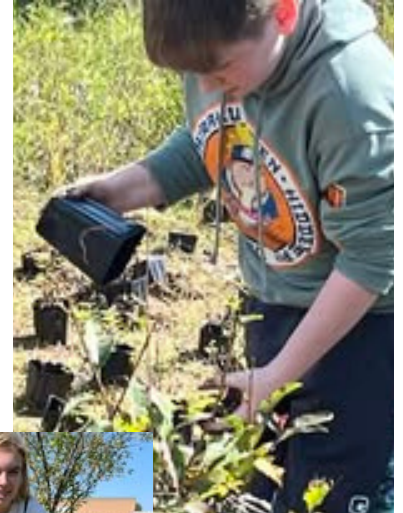
At SOAR Middle School, we believe that education must extend beyond the walls of the classroom. While our program has shifted slightly from a primary focus on high-hour volunteer mandates, community connection remains a vital, foundational piece of how our students learn and grow. Immersing our learners in local spaces ensures they build a strong understanding of their unique roles and responsibilities within the broader community.

Active community connection helps middle schoolers build empathy, patience, and character. When our students engage with the world around them, they begin to understand their innate ability to positively impact others and see the real-world value of their learning.

Rather than focusing strictly on accumulating hours, our students engage in high-impact, authentic service and mentorship experiences throughout the year:

- **Multi-Age Mentorship:** Partnering regularly with Land O' Lakes Elementary School to guide, support, and inspire younger peers through reading and classroom assistance.
- **Local Environmental Stewardship:** Participating in hands-on projects to plant and maintain our NPSD School Forest and other local community spaces.
- **Civic Leadership:** Students lead real-world projects that matter, like donating to local police, updating 'little' libraries, rebuilding raised garden beds and more!

Through these intentional experiences, SOAR MS students learn that they are not just spectators in their community—they are active, confident leaders who possess the skills to shape it for the better.



HIGHLIGHTS

FIELD STUDIES

At SOAR MS, we believe that Field Studies are essential to the development of our learners. The value of taking middle school students outside the school building to learn in the natural environment is immeasurable. Field studies offer a unique and enriching educational experience where intentional learning occurs amidst the wonders of the natural world. By immersing themselves in outdoor environments, students develop a deep appreciation for nature.

The hands-on, experiential learning approach stimulates curiosity and ignites wonder, as students witness the marvels of the natural world firsthand. This sense of awe sparks a genuine interest in learning, as students explore and engage with their surroundings. Field studies also promote physical activity, providing opportunities for students to engage in nature walks, collect samples, or participate in interactive experiments. Learning in nature enhances overall well-being, reduces stress levels, and fosters a positive attitude towards learning.

SOAR MS aims to schedule two or more Field Studies per month. Sometimes these trips are as simple as a nature hike through nearby National Forests, while other times they involve a van full of eager middle schoolers navigating the streets of downtown Milwaukee!

If you would like to see pictures and regular updates of these trips please visit:
www.facebook.com/npsdsoar



STUDENT ACHIEVEMENT

SOAR ENGLISH LANGUAGE ARTS (ELA) GOAL

Each year we develop local, building goals, based on current student achievement data. We aspired to reach the following goal for ELA this year: SOAR MS will use best instructional practices and Professional Learning Communities (PLCs) to enhance student learning for all ELA students in the area of Reading. By the end of the year 80% of our students will be proficient or advanced in the STAR Literacy Assessment based on national norms.

ELA PROFICIENCY	SOAR MS SPRING	
5TH GRADE	80%	6 of 10 students scored at or above the minimum district benchmark proficiency level. 2 of 10 students did not complete the test (Absent or
6TH GRADE	58%	7 of 18 students scored at or above the minimum district benchmark proficiency level. 6 of 18 students did not complete the test (Absent or
7TH GRADE	67%	9 of 12 students scored at or above the minimum district benchmark proficiency level. 3 of 12 students did not complete the test (Absent or
8TH GRADE	85%	13 of 18 students scored at or above the minimum district benchmark proficiency level. 5 of 18 students did not complete the test (Absent or

SOAR MATHEMATICS GOAL

We also strived to reach the following goal for Mathematics this year: SOAR MS will enhance student learning for all students in the areas of Mathematics. By the end of the year 70% of our students will be proficient or advanced in the STAR Mathematics Assessment based on national norms.

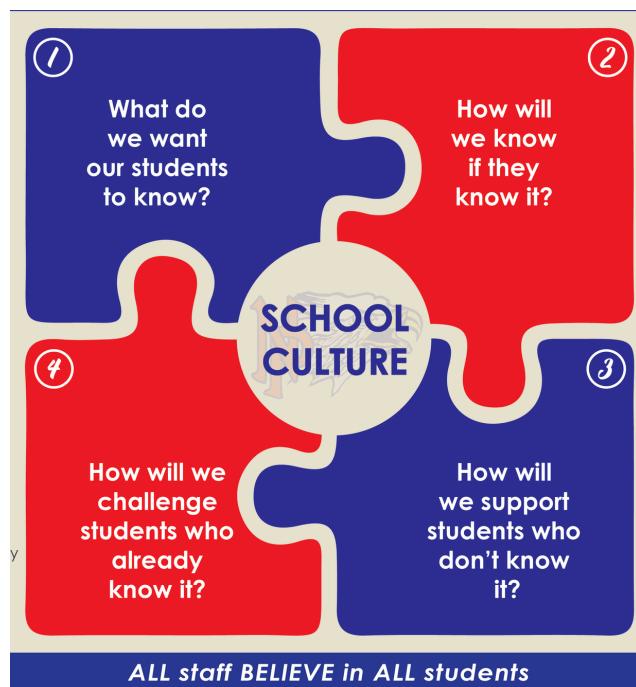
MATH PROFICIENCY	SOAR MS SPRING	
5TH GRADE	56%	5 of 10 students score at or above the minimum district benchmark proficiency level. 1 of 10 students did not complete the test (Absent or PLP)
6TH GRADE	54%	7 of 18 students scored at or above the minimum district benchmark proficiency level. 5 of 18 students did not complete the test (Absent or PLP)
7TH GRADE	67%	6 of 12 students scored at or above the minimum district benchmark proficiency level. 3 of 12 students did not complete the test (Absent or PLP)
8TH GRADE	71%	10 of 18 students scored at or above the minimum district benchmark proficiency level. 4 of 18 students did not complete the test (Absent or PLP)

FINANCIALS

Each spring we design and request a budget for the following fiscal year. We consider equipment needs, travel opportunities, professional development experiences, and school supplies when we plan for our yearly finances. However, there are always additional, often unexpected, expenditures that arise. Throughout the year we report our monthly revenue and expenditures to the Charter School Governance Board for oversight and approval. Below is a Budget summary of funds for the 2025-26 school year and the planned budget for the 2026-27 school year:

Account #	Description	2025-26 Budget	2026-27 Request
10 E 600 310 240000 000	PURCHASED SERVICE, BLDG ADMIN	400.00	400
10 E 600 342 240000 000	EMPLOYEE TRAVEL, BLDG ADMIN	400.00	400
10 E 600 360 240000 000	SOFTWARE, BLDG ADMIN	100.00	100
10 E 600 410 240000 000	SUPPLIES, BLDG ADMIN	500.00	500
10 E 600 415 240000 000	FOOD, BLDG ADMIN	500.00	500
10 E 600 551 240000 000	EQUIPMENT, BLDG ADMIN	1,500.00	100
10 E 600 940 240000 000	FEES, BLDG ADMIN	0.00	350
10 E 600 417 110000 000	PAPER	0.00	
10 E 600 353 263300 000	POSTAGE/SHIPPING, PUB INFO	150.00	200
10 E 600 351 231000 000	ADVERTISING, SCHOOL BOARD	350.00	450
10 E 600 410 231000 000	SUPPLIES, SCHOOL BOARD	25.00	50
10 E 600 360 110000 000	SOFTWARE, ELEM ED	250.00	500
10 E 600 410 110000 000	SUPPLIES, ELEM ED	4,000.00	3500
10 E 600 415 110000 000	FOOD, CLASSROOM STUDENTS	500.00	600
10 E 600 430 110000 000	INSTRUCTIONAL MEDIA, ELEM ED	1,700.00	1400
10 E 600 551 110000 000	EQUIPMENT, ELEM ED	2,000.00	1000
10 E 600 940 110000 000	FEES, ELEM ED	500.00	1000
10 E 600 342 121000 000	EE TRAVEL, ART	250.00	200
10 E 600 410 121000 000	SUPPLIES, ART	350.00	400
10 E 600 342 213200 000	EMPLOYEE TRAVEL, GUIDANCE	0.00	75
10 E 600 410 213200 000	SUPPLIES, GUIDANCE	200.00	200
10 E 600 310 125000 000	PURCHASED SERVICE, MUSIC	100.00	100
10 E 600 342 125000 000	EMPLOYEE TRAVEL, MUSIC	200.00	0
10 E 600 410 125000 000	SUPPLIES, MUSIC	350.00	900
10 E 600 450 125000 000	RESALE, MUSIC	200.00	200
10 E 600 342 143000 000	EMPLOYEE TRAVEL, PHYSICAL ED	150.00	0
10 E 600 410 143000 000	SUPPLIES, PHYSICAL ED	905.50	450
		15,580.50	13,575.00

RESPONSE TO LEARNING



COLLABORATIVE TEAM MEETINGS

At the start of each school year, we set learning goals using the four key questions of the Professional Learning Community (PLC) model. We begin by defining what we want students to learn, drawing from multiple data sources—such as current performance levels, student interests, and the grade-level promise standards. With that information, we design a clear learning pathway to help each student reach their goals.

As a collaborative team at SOAR, we regularly review and adjust each student's goals and track their progress. At the same time we set the goals, we also determine how we'll measure success—asking, "How will we know if they've learned it?" At SOAR, students show their learning in many different ways, such as project presentations, oral reports, writing samples, digital portfolios, artwork, and online math checks.

Once we know what students need to learn and how they'll show it, our collaboration really takes off. The third and fourth PLC questions—"What do we do if they already know it?" and "What do we do if they don't know it yet?"—guide our personalized approach to growth. One of SOAR's greatest strengths is the flexibility we have to meet individual needs. If a student has already mastered a concept, we extend their learning with individualized projects. If a student is still working toward understanding, we support them through targeted instruction—whether in small groups, 1:1 sessions, or by providing universal supports. When needed, we collaborate with specialists like Occupational Therapists or Title I teachers to ensure we have the expertise to meet each student's needs. We're committed to taking action and doing whatever it takes to help every student succeed.



LOOKING FORWARD

SOAR Middle School proudly embraces the rewarding challenge of meeting our students' diverse academic and social-emotional needs. Driven by a dedicated team of growth-minded educators, we continuously break down learning barriers using the Universal Design for Learning (UDL) framework and strong Collaborative Team structures.

A central pillar of our success is the dynamic integration of Personalized Learning Plans (PLPs). By shifting fluidly between on-campus instruction, hybrid schedules, and dedicated home-based learning pathways, our PLP model ensures that we meet students exactly where they are. Combined with ongoing data analysis, this individualized approach allows us to deliver the precise balance of high rigor and targeted support that every unique learner deserves.

We are incredibly proud of our students' growth, resilience, and achievements this year. Backed by an unwavering commitment to continuous improvement, we look forward to returning in the fall to foster an even deeper, more challenging, and enriching educational environment.



We would like to express our heartfelt gratitude to our Board of Directors for their invaluable dedication to our organization.

Your visionary leadership, strategic guidance, and unwavering commitment have played a pivotal role in shaping our success and driving us forward. Your efforts and expertise have been instrumental in guiding us through challenges, making informed decisions, and ensuring the fulfillment of our mission.

President – Emilie Braunel
Vice President - Kari Kirschbaum
Secretary – Mandy Gingerich
Treasurer – Sara Owens-Keenan
Member – Mike Wallner
Member-- Jessica Baril
Member-- Annette Numrich



NORTHLAND PINES SCHOOL DISTRICT

DISTRICT GOALS 2026-2027



TEACHING & LEARNING

NPSD will increase the percentage of students performing at or above grade-level proficiency in English Language Arts and Mathematics by 5% as measured by state assessments and local benchmark assessments.



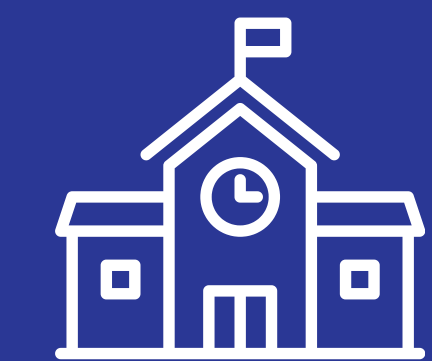
FAMILIES & COMMUNITY

NPSD will engage families and students to reach an overall attendance rate of 95% or higher.



HUMAN RESOURCES

NPSD will review and implement strategies to recruit and retain high quality staff members.



FACILITIES & OPERATIONS

NPSD will use data to consider long-term impacts of enrollment on budget, staffing, and buildings and will develop action plans to proactively improve the District.

R I G O R



R E L E V A N C E



R E L A T I O N S H I P S



2026 Eagle Camp - Northland Pines School District

Dear Parents/Guardians,

We are excited to offer Eagle Camp again this summer at Eagle River Elementary School for current 4K-6th grade students in the Northland Pines School District. Eagle Camp is a summer school program that provides an educational and exciting adventure that students can participate in to stay connected with friends, keep up with academics and have fun during the middle of the summer. Eagle Camp is scheduled for half days, Monday-Friday from 8:15am-12:30pm (7:30am drop off is available).

- Week 1: Northwoods Adventure! July 20th- July 24th
- Week 2: Explore The World of Science! July 27th- July 31st
- Week 3: Traveling Around the World! August 3rd- August 7th

- Breakfast and lunch will be provided for **FREE** to ALL students
- Two buses will be available for pick up and drop off to designated locations
 - Sayner Library, St.Germain Elementary School and Little Acorns
 - Land O Lakes Elementary School and Conover Church
- See below for a tentative schedule:

7:30am-8:10am	Drop off, games, coloring, exercise, and FREE breakfast in cafeteria
8:15am	Eagle Camp Begins!
8:15am-9:15am	Literacy: Students will take part in reading, writing, and various literacy activities that are centered around each week's theme.
9:15-9:30am	Snack
9:30am-10:30am	Math: Students boost math fact skills through games, as well as learn math concepts through projects, centers, and/or other activities.
10:30am-11:30am	Enrichment Time: Students take part in various enriching activities that focus on science or social studies projects, technology education, critical thinking skills, teamwork and more.
11:30am-12:00pm	Recess
12:00pm-12:25pm	Lunch: Free to all students, but you can pack a lunch if you prefer!
12:30pm	Pick up and bus departure

To register your child, please complete the attached form by May 8th to guarantee a spot! If you have any questions contact your school's front office or Carie Nordine at #715-547-3619 or canordine@npsd.k12.wi.us.

2026 Eagle Camp - Northland Pines School District

2026 Eagle Camp Registration Form

Please answer the following questions and return to any elementary school by May 8th to guarantee a spot!

Child's Name:

Child's Current School?

ERES

STG

MLC

LOLES

SOAR MS

Child's Current Grade?

4K

K

1ST

2ND

3RD

4TH

5TH

6TH

Child's Current Teacher:

Which Weeks?

July 20th-24th, Northwoods Adventure!

July 27th- July 31st, The World of Science!

August 3rd- August 7th, Traveling Around the World!

Transportation?

Yes, Sayner Library Stop

Yes, Little Acorns Stop

Yes, St.Germain Elementary Stop

Yes, Land O Lakes Elementary Stop

Yes, Conover Church Stop

No, we will be providing transportation

Or register online using the following QR code:



SUMMER PROGRAMS 2026

JUNE UPDATE

EAGLE CAMP & PRP SUPPORT

DETAILS:

- Students entering K-7th grade
- July 20th- August 7th, 5 days per week, available 7:30am- 12:30pm
- Free breakfast and lunch
- All at ERES with shuttles provided from specific locations, not homes.
- Each week will have a theme in which most of the educational experiences will be centered around.
 - Week 1 - Northwoods Adventure
 - Week 2- World of Science
 - Week 2 - Traveling Around the World
- Enrichment, hands-on, fun!
- 1:1 Technology available (K-2 ipads, 3rd-7th chromebooks)

REGISTRATION:

- We advertise a May 1st priority date to plan for staff/space, but we will gladly accept sign-ups any time!
- Students can sign up for 1, 2, or all 3 weeks

ATTENDANCE:

2023	2024	2025	2026
K-6th = 200 students	K-7th = 208	K-7th = 215	Currently 185 signed up!

STAFFING:

- We currently have the following staff committed to supporting Eagle Camp:
 - 11 Classroom Teachers & 2 Paraprofessionals (likely adding an additional 1-2)
 - School Counselor, LMC Teacher, PE, School Forest Leader, STEM/Fab Lab Teacher
 - School Nurse and/or Aide available all 3 weeks
 - High School student volunteers
- Teachers are paid \$30 per hour (7:30am-12:30pm), with an additional 4 hours for planning each week.
- Paraprofessionals are paid their hourly rate.

ENRICHMENT OPPORTUNITIES:

- Trees for Tomorrow is providing 2 days of learning for FREE! Power Pollinators & Fish Adaptations!
- Physical Education with weekly Water Parties! Hawks Nest Tubing, Swimming, and more!
- Library (STEM, Piper Computers, etc.) & Fab Lab opportunities with Mr.Fuller!
- School Forest Explorations with Mrs.P!

COMMUNICATION:

- Weekly Newsletter/Update- with information, photos, contact information, etc. Beginning with a 'meet the teacher' newsletter the week before camp starts.

PERSONALIZED READING PLANS (PRP):

- 2025, we piloted an intervention plan for students with PRPs (9 students, 20 minutes daily, regular attendance was a significant barrier)
- 2026, Wisconsin Act 20 requires mandatory summer programming for 3rd to 4th graders being promoted that are also on a PRP. We invited 25 students/families to participate in a small group or 1:1 opportunity to work with a highly qualified reading teacher for 7 weeks this summer (2 times per week for 60-90 minutes).
- 4 teachers are leading these PRP sessions (Nanci Foster, Megan Hoffman, Jessica Adamovich, Liz Lurvey)
- We are currently collecting data on attendance & skill maintenance to best inform future planning/programs to support students with PRPs.

