



Agenda of Academic Committee Meeting

The Board of School Directors Central Dauphin School District

A Academic Committee Meeting of the Board of School Directors of Central Dauphin School District will be held Tuesday, September 29, 2026, beginning at 5:00 PM Administration Building Board Room, 75 South Houcks Road, Harrisburg, PA 17109.

1. Call to Order

The Committee Chair will call the meeting to order.

2. Approval of Minutes

2.A. Approval of May 27, 2026 Meeting Minutes

The Committee Chair requests a motion to approve the May 27, 2026 meeting minutes.

3. Old Business

4. New Business

4.A. Career Pathways - Transportation Logistics

5. Community Input

6. Adjournment

CENTRAL DAUPHIN SCHOOL DISTRICT
ACADEMIC COMMITTEE MEETING
MINUTES
May 27, 2026

1. Call to Order

The meeting was called to order at 5:00 p.m. by Jeff Gordon

Committee Members Present: Jeff Gordon, Janelle Bingaman, Dave Doernemann, Jeanne Webster

Other Board Members Present: Andrea Cavoli, Eric Epstein

Members of Staff Present: Eric Turman, Sarah Box, Micah Beaston, Howard Kressley, Chris Lopez, Amy Fuller

Members of Public Present: Nic Kennedy

2. Approval of Minutes

Mrs. Bingaman made a motion to approve the April 22, 2026 meeting minutes. Seconded by Mrs. Jeanne Webster and approved unanimously.

3. Old Business

There was no old business.

4. New Business

4.01 Unlimited – Donation to the District

Mr. Turman announced that Unlimited Construction Services donated \$50,000 to the district to purchase equipment for the technology course approved in January, aiming to provide necessary resources for teachers and students to engage in hands-on learning.

Jim Lynn expressed appreciation for the partnership with Central Dauphin, emphasizing the importance of trades education and the mutual benefits of creating a pipeline for students to enter the workforce directly after high school.

Participants discussed the possibility of organizing a formal check presentation or marketing event, including taking a picture to recognize the donation and promote the initiative.

The specific equipment to be purchased with the donation, such as a wood lathe, is still being determined, with input from teachers to ensure the resources meet course needs.

Participants discussed the potential for Central Dauphin to serve as a model for other districts, with hopes that similar technology and trades programs will be adopted elsewhere, and invited Jim to future meetings for continued input.

Mrs. Bingaman made a motion to move acceptance of the donation to the June 10, 2026 Board agenda. Seconded by Mrs. Webster. The motion passed unanimously.

4.02 Trane – Common Space Project-Donation

Dennis Ramsey from Trane and district staff outlined the Common Space Project, a donation-driven initiative to renovate four middle school libraries into flexible, hands-on learning labs, with Trane providing furniture, equipment, and curriculum support at no cost to the district.

The Common Space Project aims to transform middle school libraries into multi-use labs that support STEM, reading, and interdisciplinary projects, while retaining traditional library functions and providing quiet reading areas.

Trane will fully fund and manage the renovation, including purchasing furniture and equipment, integrating building automation systems for student use, and providing supplemental curriculum such as the Kid Win Challenge and BTU Crew.

Renovations will begin in the summer with CD Middle School and CD East Middle School, followed by Swatara and Linglestown the next year, with ongoing collaboration between Trane, district staff, and educators to finalize space design and usage.

Teachers will have the opportunity to request specific resources and activities for the labs, with Trane providing hands-on STEM and energy education programs, and the district ensuring alignment with current curriculum and teacher needs.

The renovated spaces will accommodate multiple classrooms for collaborative projects, maintain areas for independent reading, and be accessible for both secondary and elementary students, with paraprofessionals monitoring usage and supporting student needs.

Questions were raised about data retention and ownership for building automation systems; Trane clarified that data is owned by Trane but accessible to the district via Train Connect, with further details to be provided.

Mrs. Webster made a motion to move acceptance of the donation to the June 10, 2026 Board agenda. Seconded by Mrs. Bingaman. The motion passed unanimously.

4.03 Code of Conduct Changes

Dr. Beaston reviewed proposed updates to the student code of conduct, including changes related to truancy, law enforcement involvement, and a revised policy on electronic devices, with input from principals and plans for further communication to parents and students.

A new state law prohibits students with habitual truancy from transferring to cyber charter schools during the school year; the district will highlight this change on its website and in attendance procedures, with counselors and principals managing the notification process.

A new section clarifies the roles and processes for school police and law enforcement involvement, developed in consultation with Greg Day and based on feedback from principals, with plans to inform local municipalities of the updated procedures.

The code of conduct now requires electronic devices to be off and away during the school day, categorizing violations as level 2 offenses handled by administration, with ongoing work to ensure consistent enforcement and clear communication to students and parents.

The district uses eSchools and Swiss to track disciplinary actions, including verbal warnings, and discussed the importance of ensuring that minor infractions, such as cell phone violations, do not unfairly impact students' eligibility for programs like Dauphin County Technical School.

All changes are highlighted in yellow in the code of conduct document, with a separate change log maintained for reference; the district will provide updated copies to board members and ensure parents are informed of the implications for student opportunities.

Mrs. Webster made a motion to move this item to the June 10, 2026 Board agenda for first reading. Seconded by Mrs. Bingaman. The motion passed unanimously.

4.04 Dual Enrollment Course at Both High Schools

Dr. Box described the need to add a full-credit effective communication course to the high school curriculum to meet grant requirements for dual enrollment with Penn State. We currently offer a half credit course with one teacher at each high school.

To comply with a \$250,000 grant supporting dual enrollment at Penn State, the district will add a year-long effective communication course to the high school curriculum, enabling students to participate in the program without requiring additional staff.

Mrs. Webster made a motion to move this item to the June 10, 2026 Board agenda for first reading. Seconded by Mrs. Bingaman. The motion passed unanimously.

4.05 Parent Square

Chris and Amy discussed the transition from Class Dojo to Parent Square for middle and high school communications, highlighting Parent Square's advantages for extracurricular coordination and the potential for future district-wide adoption.

Parent Square offers virtual phone capabilities and unified communication for combined sports and extracurriculars, addressing issues with students and coaches using multiple platforms; the district will pilot Parent Square at the middle school level before considering expansion to elementary schools.

5. Community Input

There was no community input.

6. Adjournment

Mrs. Jeanne Webster made a motion to adjourn. Seconded by Mrs. Bingaman and approved unanimously. The meeting was adjourned at 6:15 p.m.