



Meeting Norms

Stay focused and student centered | Listen actively, respectfully, and without judgment | Communicate with integrity
Honor board time with starting on-time and not being redundant | Limit sidebar conversations
Independent thought and one voice for decisions | Maintain confidentiality

AGENDA - REGULAR MEETING

Mancos School District Board of Education: The Mancos Public Schools Board of Education provides highly effective governance for our school's strategic student achievement efforts.

October 19, 2026

6:00 PM

West Wing Boardroom

- I. Call to Order
- II. Roll call
- III. Pledge of Allegiance
- IV. Approval of Agenda
- V. Swear in 2026-27 Student Board Members
- VI. Accolades-Board Recognition
 - Summer Hub Staff and Program
 - Fall Activities and Athletics students, coaches, leaders, volunteers and fans/audiences
 - Transportation, Maintenance, and Custodial Team
- VII. Superintendent's Remarks
- VIII. Public Participation
- IX. Reports to the Board of Education
 - A. Board Report Student Voice
 - B. Board Report District Accountability Committee
 - C. Board Report LRAC
 - D. Board Report BOCES
 - E. Strategic Plan Objective Report
 - Cohesive Systems: Operations Report
 - Curriculum Review Cycle and Plan for 6-12 ELA
 - 2026-27 Strategic Plan Approval and UIP Plan
 - F. Business Manager Report
 - G. Superintendent Report
- X. Policy Review
- XI. Resolutions
- XII. Consent Agenda

- A. Approve Meeting Minutes
- B. Policy First Review
- C. Policy - Second Review (Attached above)

DB
JKA
JKA E-1
JKA E -2
GCQF
KDB
KE
KLG
AC
AC E-1
AC E-2
AC R-1
AC R-2
AC R-3
BC
BCB

- D. Approve Bills
- E. Act on Personnel Recommendations

- XIII. Upcoming Calendar Obligations
- XIV. Follow Up- Board Debrief Questions
- XV. Adjournment

	Team Driven Shared Leadership
	Data Based Problem Solving and Decision Making
	Comprehensive Screening and Assessment System
	Layered Continuum of Supports (LCS)- Evidence Based Practices, Instruction, and Interventions
	Family, School, and Community Partnerships

Robert's Rules of Order Summary Sheet

The Order of Business

1. Approval of minutes, membership reports, and financial reports
 - a. You say: "You have received the minutes of the last meeting/month membership report/month financial report. Are there any corrections to the minutes/reports? [Pause]If there is no objection, the minutes are approved as printed and distributed to the members."
2. Reports of directors, officers, boards and standing committees. If the reports are printed and distributed before the meeting the chair only needs to ask the member presenting their report "Do you have any additions to the report as printed and distributed to the members? If no, Thank you." After verbal reports are given the chair simply says "thank you".
3. Discussion Items
4. Action Items

Main Motions

"The motion" is sometimes referred to as "the question". Both mean basically the same thing.

The motion process involves the following six steps:

1. A member makes a motion.
 - a. Make sure that the motion states exactly what you want the organization to believe or do.
 - b. You Say: I move that..
 - c. Examples of two different kinds of motions:
 - i. "I move that we form a committee to investigate the purchase of a computer."
 1. This motion only allows the committee to investigate the purchase, not to make the purchase.
 - ii. "I move that we form a committee to purchase a computer."
 1. This motion authorizes the committee to purchase the computer.
2. Another member seconds the motion.
3. The chair states the motion, formally placing it before the assembly.
4. The members debate the motion.
 - a. At this point the motion is considered pending. While a motion is pending, members can amend it, postpone it, put it aside, send it to a committee, and so on. If the discussion gets off track, you can ask: "Is there any further discussion on the motion to...".
5. The chair puts the question/motion to a vote.
 - a. To begin, the chair should restate the motion to remind members of the exact issue they will be voting on. You say: "We will now vote on the motion to...".
 - b. The chair should tell members to express their voice vote. You say: "All those in favor say 'Aye'". All opposed say 'No'".
6. The chair announces the results of the vote. This announcement should include the following four elements:
 - a. Which side has the vote: "The affirmative has it" or "The negative has it".
 - b. Whether the motion passed or failed: "The motion is adopted" or "The motion is lost."
 - c. Effect of the vote: "And we will be purchasing a computer", "Our bylaws have been amended" or "Our bylaws have not been amended and will remain as they currently read".
 - d. The next step: "The next business in order will be the report of the finance committee"
 - i. The announcement will sound like: The affirmative has it. The motion to...is adopted and we will be....

References

Sylvester, Nancy. The Complete Idiot's Guide to Robert's Rules

"Roberts Rules of Order Motions Chart" <http://www.robertsrules.org/motions.htm>.

Robert's Rules Cheat Sheet

To:	Say:	Interrupt Speaker	Second Needed	Debatable	Amendable	Decided by:
Adjourn	"I move to adjourn."	No	Yes	No	No	Majority vote
Recess	"I move to recess for/until..."	No	Yes	No	Yes	Majority vote
Complain about hearing, comfort, etc.	"Point of privilege..."	Yes	No	No	No	Chair
End debate and vote on question	"I move the previous question."	No	Yes	No	No	Majority vote
Suspend further consideration of something	"I move to table this matter."	No	Yes	No	No	2/3 vote
Postpone deciding the question	"I move to postpone this matter until..."	No	Yes	Yes	Yes	Majority vote
Amend a motion	"I move to amend this motion by..."	No	Yes	Yes	Yes	Majority vote
Introduce business (a main motion)	"I move that..."	No	Yes	Yes	Yes	Majority vote

The motions and points listed above are in order of preference. When a motion or point of inquiry is pending, only those listed above the pending point may be raised.

To:	Say:	Interrupt Speaker	Second Needed	Debatable	Amendable	Decided by:
Redress any violation of the body's Rules	"Point of order..."	Yes	No	No	No	Chair
Request information	"Point of inquiry..."	Yes	No	No	No	N/A
Verify a recent voice vote by actual count (before next motion only)	"I call for division."	Yes	No	No	No	Majority vote
Prevent body from considering a matter	"I object to considering this question."	Yes	No	No	No	2/3
Consider a suspended matter	"I move to take from the table..."	Yes	Yes	No	No	Majority
Reconsider a previous motion	"I move to reconsider..."	Yes	Yes	No	No	2/3
Consider something out of schedule	"I move to suspend the rules to consider..."	No	Yes	No	No	2/3
Vote on the Chair's decision	"I appeal the Chair's decision."	Yes	Yes	Yes	No	Majority

The motions and points above have no precedence. Any of them may be raised in response to any motion or question, with the exception of the three items in gray (motion to adjourn, motion to recess, and point of privilege)

Mancos School District - Strategic Plan Overview

2026-27

Mission Statement*: In partnership with our community, we will foster safe, positive and rigorous learning experiences.

Vision Statement*: Every student will graduate with a broad academic foundation which enables each to demonstrate the skills of critical thinking, problem solving, team work and independent judgment. All students will understand democratic principles and recognize their civic responsibilities, and will be capable of ambitiously and appropriately participating in an age of dynamic technological change within a global context.

** 2026-27 is a mission and vision renewal year. Students, staff and families will be invited to provide input beginning in November 2026.*

Big Picture Goals and Targets:



Healthy Community

We will cultivate a connected community where students, staff and families have **agency and a sense of belonging**.

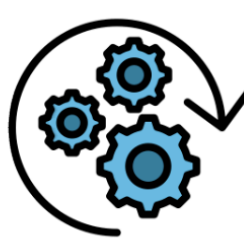
- ❖ **Community** centered learning environments
- ❖ **Whole-child** development and supports
- ❖ **Proactive** and **restorative** approaches
- ❖ Inclusive **parent-engagement**
- ❖ Culture of **support** and **growth**



Engaging Learning

We will create learning environments that are rich with **challenging, student-led** learning experiences everyday.

- ❖ **Engaging** and **high-quality** instructional approach
- ❖ **Aligned** and **articulated** curriculum
- ❖ Student-centered reflection, **assessment** and **reporting** practices
- ❖ Community, work and nature based **learning experiences**



Cohesive Systems

We will build **open, aligned, and sustainable systems and teams** that reflect our values and ensure continuity across our schools.

- ❖ Structures for **shared-leadership**
- ❖ Comprehensive **communication** plans
- ❖ **Tiers of support** framework
- ❖ **Professional growth** cycles

Goal Measures:



Climate Survey Overall: Students, staff and families will rate the Mancos School District climate as a 3.5 or above (out of 4.0) overall.

Climate Survey Detailed: Students, staff and families will rate Mancos Schools' climate as a 3.5 or above (out of 4.0) over in the areas of acceptance, connectedness, interpersonal and peer/adult relations.

Attendance Overall: 80% of students will meet a 95% school attendance rate.

Attendance Detailed: Mancos Schools will reduce the chronic absenteeism rate by 50%.

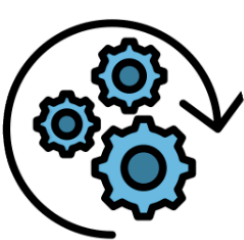


Academic Growth: 65% or more of students will demonstrate growth in literacy and mathematics as shown on the TS Gold (PK) and NWEA (K-10) measures.

Academic Achievement: 50% or more of students or more will move up into a higher achievement band in mathematics, reading, and language arts.

Academic Performance: 100% students will present at least one project-based learning product to an audience.

Academic Growth: 100% of students will present their growth and learning in a student-led conference.



Overall: 80% or more of students, staff and families will respond favorably to questions about shared leadership, communication, tiers of support, and operations.

Strategic Action Items: 80% or more of students, staff and families will respond favorably to questions about the implementation of new initiatives including Crew, the cell phone policy, and the internal communication plan.

Tiers of Support: 100% of staff, students and families will know at least two different ways to make a referral and/or share a concern with Mancos staff.

Action Plan:



Healthy Community

We will cultivate a connected community where students, staff and families feel agency and belonging.

Highlights:

- Launch of PK-12 student advisory Crew structure with an embedded SEL curriculum.
- Articulate a district-wide student referral, response and intervention system accessible by students, staff and families.
- Renew our Mission & Vision and character traits (The Bluejay Way) that lead to the Portrait of a Graduate.
- Host varied family outreach and engagement opportunities around well-being and social-emotional development.



Engaging Learning

We will create learning environments that are rich with challenging, student-led learning experiences everyday.

Highlights:

- Plan and deliver instruction with engaging, challenging, and student-led experiences using high quality instructional practices as articulated in the Mancos Instructional Model.
- Implement new K-12 mathematics curriculum.
- With collaboration from students, staff and families, develop a Mancos School District AI (Artificial Intelligence) Principles and Guidelines.
- Renew regular data analysis and collaborative teaming practices.



Cohesive Systems

We will build open, aligned, and sustainable systems and teams that reflect our values and ensure continuity across our schools.

Highlights:

- Implement Input and Feedback Cycles with varied formats for students, staff and families.
- Establish MSD School Leadership Teams utilizing guiding principles, guidelines and support structures.
- Implement District Communications Plan to include communication guidelines.
- Collaboratively improve staff and teacher coaching and evaluation process and timeline.

Simplified: How will we accomplish our goals in 2026-27?

Building a culture of Crew...

Utilizing high-quality instructional practices...

Developing and using agreements...

... and staying anchored in The Bluejay Way and Portrait of a Graduate.



Have questions or feedback? Contact Audrey Hazleton, Superintendent, at ahazleton@mancosre6.edu or 970-533-7746.



Unified Improvement Plan (UIP) for CDE

What is the purpose of the UIP? “Ensure all students exit the K-12 education system ready for post-secondary education, and/or to be successful in the workforce, earning a living wage immediately upon graduation.” Colorado Department of Education

Where is MSD’s UIP? It can be found on [CDE’s Schoolview](#) as well as [here](#).

What are the key elements of the UIP?



Priority Performance
Challenges



Root Cause



Major Improvement Strategies

How is the UIP developed? The UIP is driven by the continuous improvement and data analysis cycle that includes educators, the DAC and Board of Education. **The actual UIP is basically another view of our Strategic Plan** with specific focus on state accountability measures and student outcomes in academics,



UIP 2025-26 . . . Rolling to 2026-27 with revisions

Executive Summary



Priority Performance Challenges

- *Academic Achievement*

- *Student Culture*



Root Cause

- Common Instructional Model

- Tier 1 Curriculum - Student Culture and Social Skills Development
- Tier 2 Intervention Program



Major Improvement Strategies

- Cohesive and engaging instructional approach

- Whole-child development and supports

Page 1 of 9

- *Academic Growth - ES Math*

- Aligned Curriculum

- Aligned ES Mathematics Curriculum



UIP 2025-26 . . . Rolling to 2026-27 with revisions

Narrative on Data Analysis and Root Cause Identification

Prior Year Targets

Provide a summary of your progress in implementing the Major Improvement Strategies and if they had the intended effect on systems and student outcomes (e.g. targets).

Based on your reflection and evaluation, provide a summary of the adjustments that you will make for this year's plan.

Root Causes and Priority Performance Challenges



Priority Performance Challenge: Academic Achievement
Area of Focus: English Language Arts performance



Root Cause: Common Instructional Model

Currently, Mancos School District does not have utilize a common instructional model across Language Arts classes resulting in inconsistent instruction and gaps in academic standards.

2026-27
Use of
High Quality
Instructional
Practices



UIP 2025-26 . . . Rolling to 2026-27 with revisions



Priority Performance Challenge: Student Culture

Area of Focus: Behavior



Root Cause: Tier 1 Curriculum - Student Culture and Social Skills Development

Currently, Mancos School District does not have a common Tier 1 approach and curriculum for Tier 1 culture building. The result of this is a lack of common language about our school values, shared norms, opportunities for student voice and

Root Cause Category: Curriculum



Root Cause: Tier 2 Intervention Program

Mancos School District is building a trauma informed and shared approach to student misbehavior, however, we are lacking evidence based tools and approaches at the Tier 2 level. This means students who are referred to the office more than two times aren't receiving adequate interventions for skill building, counseling and reintegration into the learning environment.

Root Cause Category: Intervention Systems

2026-27
Crew
SEL Curriculum
Tier 2
Interventions



UIP 2025-26 . . . Rolling to 2026-27 with revisions



Priority Performance Challenge: Academic Growth - ES Math

Area of Focus: Math performance

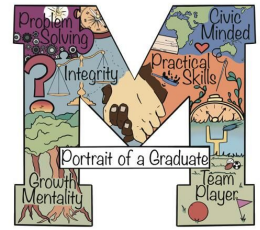


Root Cause: Aligned Curriculum

Until the 2025-26 school year, the elementary did not utilize an aligned K-5 mathematics curriculum for many years. The curriculum for the 2025-26 school year and beyond.

Root Cause Category: Curriculum

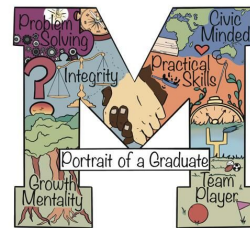
2026-27
K-12
Mathematics
Focus on
subgroups (FRL)



Secondary ELA

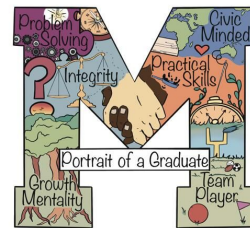
Curriculum Review and Selection
26-27 SY

Purpose of Curriculum Review



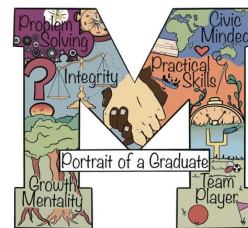
- align curricula with the mission, vision, and instructional model of MSD
- examine student learning and implement changes necessary to accelerate student learning
- provide teachers with the support, training, instructional resources, and a positive educational climate to meet the needs of all learners
- evaluate, develop, and implement all curricula in a manner that allocates district resources wisely and effectively

The Mancos Model



- staggered multi-year cycles
- each curricular area receives specific focus as it proceeds through the stages of the review cycle
- facilitates effective and fiscally responsible use of district resources
- district and building goals are aligned
- allowing teachers (especially early childhood and upper elementary) to concentrate on one major content area at a time rather than attempting to manage multiple curricular initiatives

MSD Curriculum Review Cycle



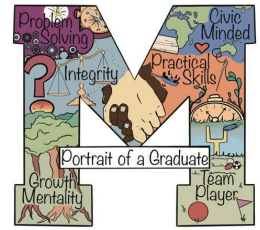
WORKING DRAFT	updated 8/15/26 AF								Current Level			Current Curriculum	Notes	Options
	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	CR	Imp	Mon			
ELC					Curriculum Review	Implementation	Monitor	Monitor	☐	☐	☐	Creative Curriculum, TS Gold		
GRADES K-5 Reading	Implementation Benchmark 4 year contract Year 1	Monitor Year 2	Monitor Year 3	Monitor Year 4	Monitor New contract	Curriculum Review	Implementation	Monitor	☐	☐	☒	Benchmark Advance	contract ends at the end of 26-27 SY, teachers received two days of PL in 26-27 SY, have one more day left of PL to be used in new contract	
GRADES K-5 Math		Curriculum Review	Implementation Ready Year 1	Monitor Year 2	Monitor Year 3	Monitor	Monitor	Curriculum Review	☐	☐	☒	Ready	Length of contract?	
GRADES K-5 Science					Curriculum Review	Implementation	Monitor	Monitor	☐	☐	☐	Rock by Rock (Resource), Mystery Science mostly taught through reading program	Purchased Rock by Rock January 2026 (exp.) Purchased Mystery Science August 2025	
GRADES K-5 Social Studies					Curriculum Review	Implementation	Monitor	Monitor	☐	☐	☐	Rock by Rock mostly taught through reading program		
GRADES 6-12 ELA (Reading and/or Writing)				Curriculum Review	Implementation	Monitor	Monitor	Monitor	☒	☐	☐	teacher created piloting 6-12 FishTank ELA, no contract, year-to-year	Secondary ELA Curriculum Review	FishTank Common Lit Odell EL Education Language Arts
GRADES 6-12 Math			Curriculum Review	Implementation OUR Math as contract Year 1	Monitor	Monitor	Monitor	Monitor	☐	☒	☐	OUR Math	piloted in pockets 25-26 SY, adopted at end of 25-26 SY, teachers trained 26-27 SY	
GRADES 6-12 Social Studies					Curriculum Review	Implementation	Monitor	Monitor	☐	☐	☐	teacher created		
GRADES 6-12 Science					Curriculum Review	Implementation	Monitor	Monitor	☐	☐	☐	teacher created		
Music				Curriculum Review	Implementation	Monitor	Monitor	Monitor	☒	☐	☐	MusicPlayOnline (\$200/year)		

[LINK](#)

26-27 SY: ELA,
music, art

27-28 SY: ELC,
PE/Health, K-12
science, K-12
social studies

Documents, References



[Content Curriculum Review Cycle](#) (spreadsheet)

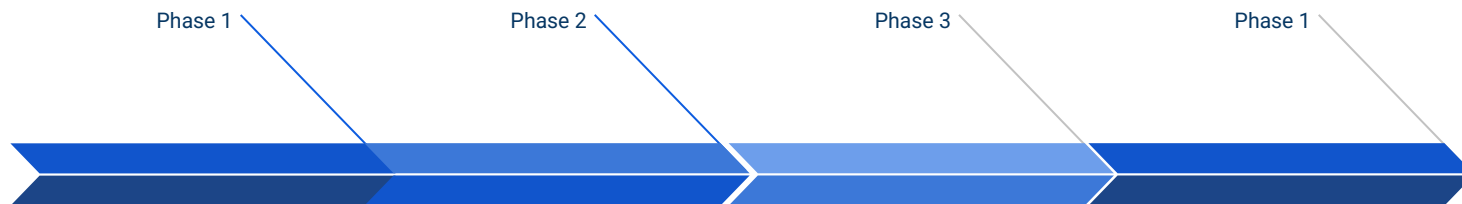
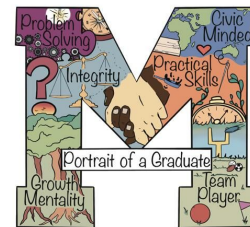
[Project Management Action Plan](#) (document)

[EdReports Adoption Steps](#) (website)

[Look Fors](#) (web article)

[IG MSD Board Policy](#)

Generic Timeline



Consideration

6 months - 1 year

Year 0

Implementation

As soon as possible after
adoption and professional
development

Year 0-1

Evaluation

Make evaluation plans for one
year after implementation,
then subsequent years until
next review cycle

Adjust and monitor as needed

Continue professional
development

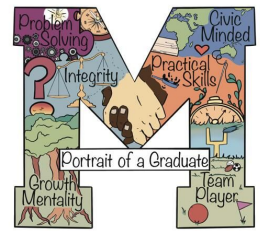
Each year thereafter
Years 1-5

Consideration

Begin review cycle again

Use findings from curriculum
evaluation in addition to
curriculum review process

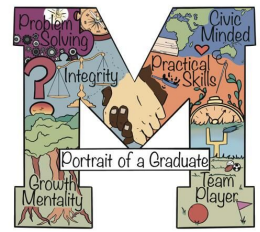
Year 0



Phases

- Phase 1: Consideration
 - Committee-focused
 - Establish the process and the committee
 - Develop the lens, evaluation criteria
 - Know and winnow the choices
 - Investigate the materials and budget
 - Make a decision
- Phase 2: Implementation of a curriculum
 - Teacher-focused with support of coordinator and PD
- Phase 3: Evaluation and monitoring of the curriculum
 - PLC-focused

We are here.



The Committee

MS ELA: Kerisha Small, 6th grade ELA and social studies; Ivy Dalley, 7-8th grade ELA

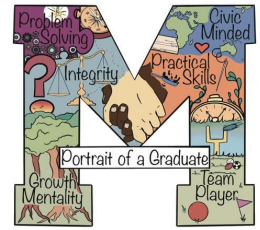
HS ELA: Tess Molas, 9-11th grade ELA; Sarah Carr, concurrent enrollment and 12th grade ELA

Early Ed or Upper Ed ELA: TBD, possibly Sarah Rogers

Parent: TBD, possibly Pam Kroll

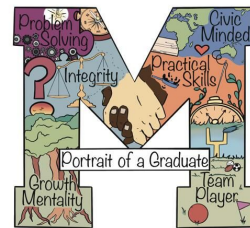
Administration: Adyan Farrar, curriculum coordinator; Julie Porter, secondary principal

Currently Piloting 26-27 SY



We needed something immediate this year for our new ELA teacher, so we purchased **Fish Tank** to pilot based on ease of implementation, the texts we already had on-hand, price point, and recommendations.

Next Steps



- Hold meetings with committee members; use Fist-to-Five and RAPID (see slide 10)
- Make curricular decision
- Present data at public forum (open house, BTS, SPTC, PBL or other)
- Present to DAC
- Present to BOE

[illegible]

On the count of 1-2-3, everyone simultaneously raises a fist with 0, 1, 2, 3, 4 or 5 fingers extended to express how you feel about the decision.



No way. I don't support this decision and I am vetoing.

I have strong reservations but will support the decision and will not veto.

I am uncomfortable with the decision but can live with it.

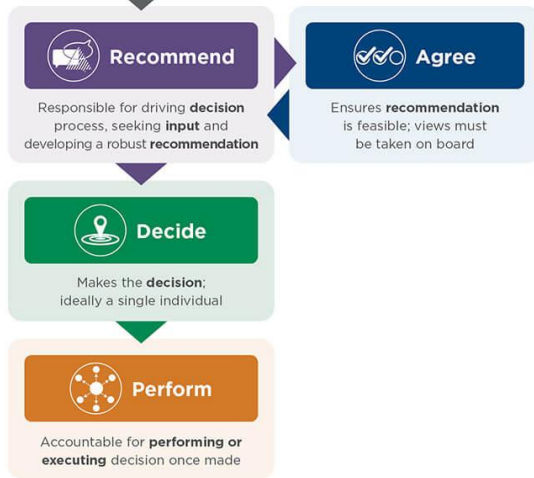
This decision is okay with me.

I support
this
decision.

I strongly support this decision.



Provides **input** to recommendation; views may or may not be reflected in final proposal



Source: The Bridgespan Group, adapted from Bain & Company

Mancos School District Curriculum Review Cycle Schedule

WORKING DRAFT	updated 10/15/26 AF									Current Level			
	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031		CR	Imp	Mon	Current Curriculum
ELC					Curriculum Review	Implementation	Monitor	Monitor		☐	☐	☐	Creative Curriculum, TS Gold
GRADES K-5 Reading	Implementation Benchmark 4 year contract Year 1	Monitor Year 2	Monitor Year 3	Monitor Year 4	Monitor New contract	Curriculum Review	Implementation	Monitor		☐	☐	☒	Benchmark Advance
GRADES K-5 Math		Curriculum Review	Implementation i-Ready Year 1	Monitor Year 2	Monitor Year 3	Monitor	Monitor	Curriculum Review		☐	☐	☒	iReady
GRADES K-5 Science					Curriculum Review	Implementation	Monitor	Monitor		☐	☐	☐	Rock by Rock (Resource), Mystery Science mostly taught through reading program
GRADES K-5 Social Studies					Curriculum Review	Implementation	Monitor	Monitor		☐	☐	☐	Rock by Rock mostly taught through reading program
GRADES 6-12 ELA (Reading and/or Writing)				Curriculum Review	Implementation	Monitor	Monitor	Monitor		☒	☐	☐	teacher created piloting 6-12 FishTank ELA, no contract, year-to-year
GRADES 6-12 Math			Curriculum Review	Implementation OUR Math no contract Year 1	Monitor	Monitor	Monitor	Monitor		☐	☒	☐	OUR Math
GRADES 6-12 Social Studies					Curriculum Review	Implementation	Monitor	Monitor		☐	☐	☐	teacher created
GRADES 6-12 Science					Curriculum Review	Implementation	Monitor	Monitor		☐	☐	☐	teacher created
Music				Curriculum Review	Implementation	Monitor	Monitor	Monitor		☒	☐	☐	MusicPlayOnline (\$200/year)
Art				Curriculum Review	Implementation	Monitor	Monitor	Monitor		☒	☐	☐	Art of Education
PE/Health					Curriculum Review	Implementation	Monitor	Monitor		☐	☐	☐	Unknown
CTE						Curriculum Review	Implementation	Monitor		☐	☐	☐	CCCS (credentialing), scope & sequence for all CTE programming comes from CCCS; Culinary ProStart 1 and ProStart 2; Patient Care Tech (developed curriculum); sports medicine (CPR/First Aid); Entrepreneurship (Incubator) (Google Suites certificate); Drones (FAA part 107, UAAS curriculum)
SEL & Crew			Curriculum Review	Implementation Character Strong EL Education	Monitor	Monitor	Monitor	Monitor		☐	☒	☐	Character Strong (\$7000/year); EL Education (take PD = \$250/year); Defined (??)
Curriculum Review		1	2	3	6	2	0	1					
Implement Y1	1	0	1	2	3	6	2	0					
Monitor		1	1	2	4	6	12	13					





Mancos Operations: Maintenance, Facilities and Custodial

Presentation to Board Of Directors

October 19, 2026

Destri Lockhart, Operations Director



2026-27 Goals

Maintenance and Custodial:

- Establish consistent custodial cleaning standards
- Strengthen staff accountability, training and teamwork
- Maintain safe, secure and functional school facilities
- Shift from reactive repairs to preventative maintenance

Transportation:

- Prioritize student safety in all transportation operations
- Maintain a reliable and well maintained fleet
- Promote responsible fiscal management and long term planning



Action Plan - Maintenance & Custodial

Maintain daily cleaning priorities for restrooms, trash removal, high touch spaces and common areas.

Conduct routine walkthroughs and documented reviews to ensure expectations are met consistently across buildings.

Improve communication and coordination between maintenance, custodial staff, administrators and building users.

Identify small problems before they become expensive repairs and disrupt instruction.

Maintain service records and prioritize work based on safety, urgency and available resources.

Results to Date - Maintenance & Custodial



Celebrations/Highlights

- Implemented Crew and custodial daily agreements
- Established clearer expectations for schedules, daily responsibilities and work quality
- Continued working with building users to protect district property and reduce preventable damage

Challenge/Working On:

- Deferred maintenance, leaking roofs, declining or outdated equipment and facility hardware
- Increasing usage of facilities both district and community usage year round
- Employee attendance and team morale, particularly while operating with limited staffing and budget and increasing workload demands

Custodial Crew Daily Agreements

The word "Crew" is written in a stylized, bubbly font with a yellow-to-green gradient and a dark green outline. It is positioned inside a white circle with a green border.

We agree to:

- Be productive, focused, and manage our time well.
- Create a calm and peaceful work environment for our team.
- Use positive and helpful professional communication.
- Uphold the standards and expectations of the Custodial Department.

integrity
perseverance
dignity
curiosity
leadership

Mancos Community Agreements

- Stay curious and kind.
- Center the student experience.
- Ensure all voices are heard and considered.
- Be productive and solution-focused.
- Assume positive intent and listen to understand.
- Anchor conversations in evidence, data, and lived experience.
- Show care for yourself and others.
- Enjoy the time together and have some fun!



Action Plan - Transportation

Ensure pre-trip and post-trip inspections are completed and documented

Conduct and document required evacuation drills

Prioritize safety-related repairs and document vehicle downtime

Develop a multi year replacement plan based on vehicle condition, accessibility needs and available funding

Conduct regular driver check-ins to address concerns, reinforce expectations and identify and provide support needs



Results to Date - Transportation

Celebrations/Highlights

- Added a new suburban at the end of last year
- Added a new ADA full size bus and utilized it for 1st grade field trip
- Staffed with 4 drivers (3 route, 1 activity)
- Fleet supported with a qualified mechanic and annual inspector
- Successfully passed our CDE STAR Review

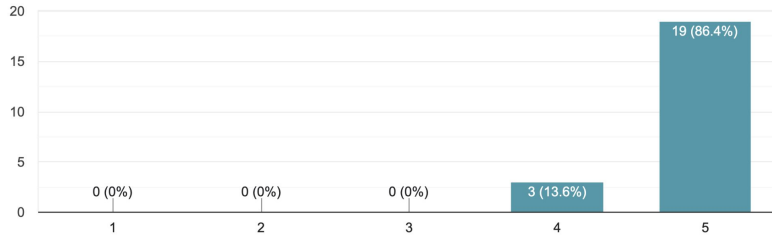
Challenge/Working On:

- Aging fleet, several vehicles are aging out (buses 25 yrs, SV 15 yrs)
- Working on deferred maintenance
- Budget constraints to address ongoing maintenance and repairs, and to replace or upgrade fleet
- No sub drivers

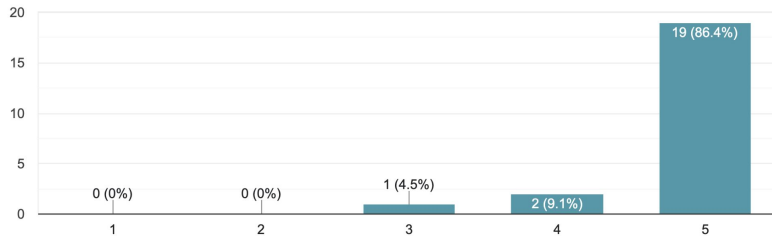
Survey Highlights



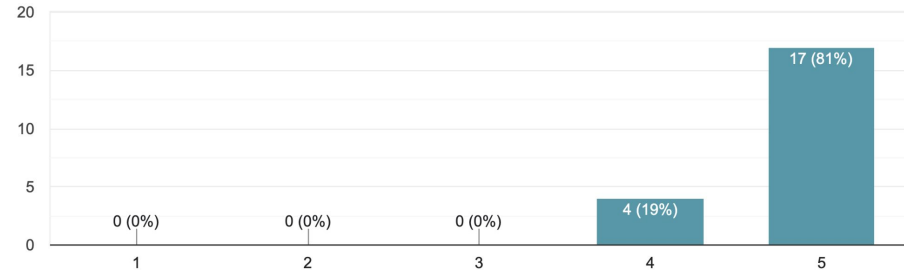
Classrooms & Workspaces: Trash/recycling emptied, floors cleaned, high-touch surfaces disinfected (doorknobs, light switches, desks), and room ready for learning each morning
22 responses



Helpfulness & Culture: Custodial and maintenance staff are approachable, helpful, and demonstrate a collaborative, "team-first" attitude with school personnel.
22 responses



Responsiveness & Communication: When you submit a work order or request emergency assistance (spills, repairs, safety hazards), the custodial/maintenance team responds in a timely manner.
21 responses





Next Steps

Continue evaluation workload, building assignments, training need, and department communication

Develop long term facility and budget plans

Prioritize employee retention, strengthen coverage planning

Standardize custodial quality control

Establish and maintain equipment and facility repairs and seasonal facility needs

Encourage responsible community use of school facilities while protecting district investments, minimizing unnecessary wear and damage



Board Support

How can the BOE support your team, projects, and goals?

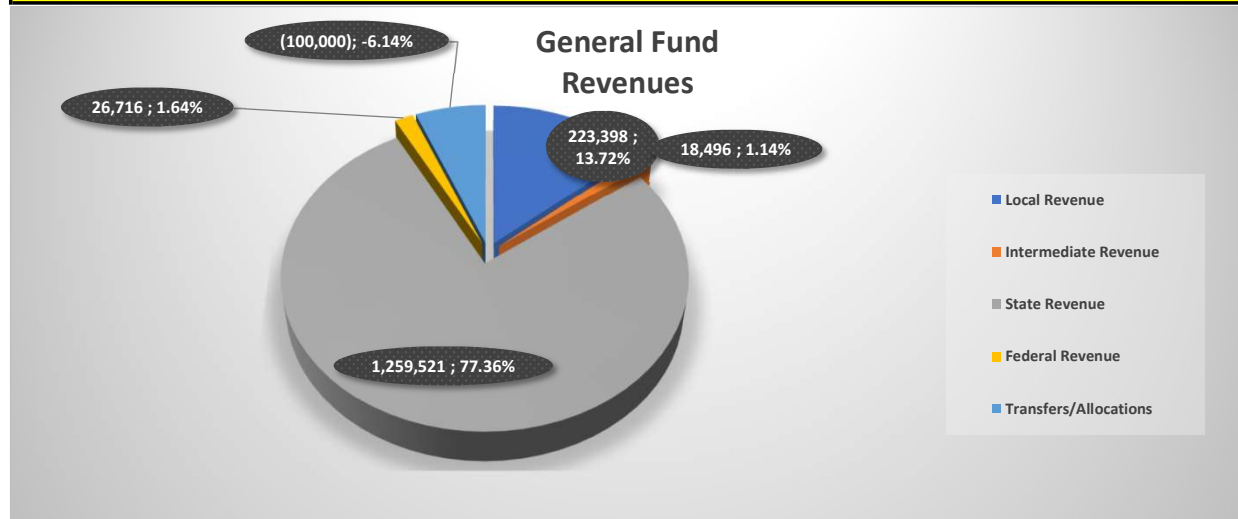
Support strategic budgeting and capital planning - prioritize funding for maintenance, fleet replacement and essential equipment

Establish clear facility use policy - balance community partnerships with protecting district property and preserving facility longevity

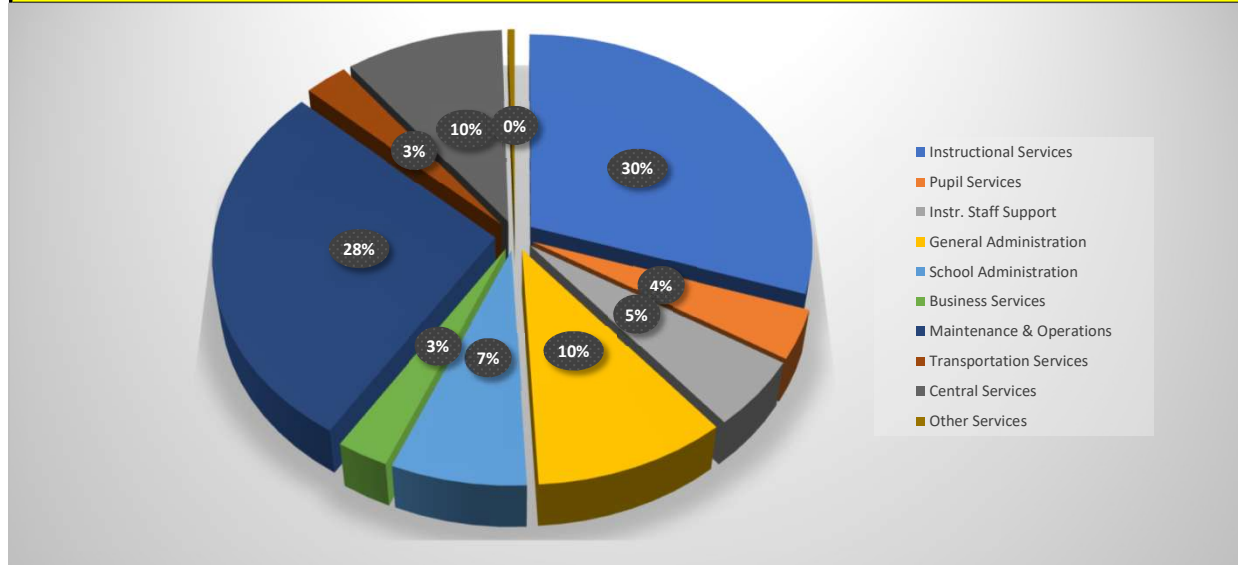
Recognize the value of operations teams- support department goals and recognize the work required to maintain services with limited staffing and resources

Mancos School District
Quarterly Financials
General Fund
Quarter 1

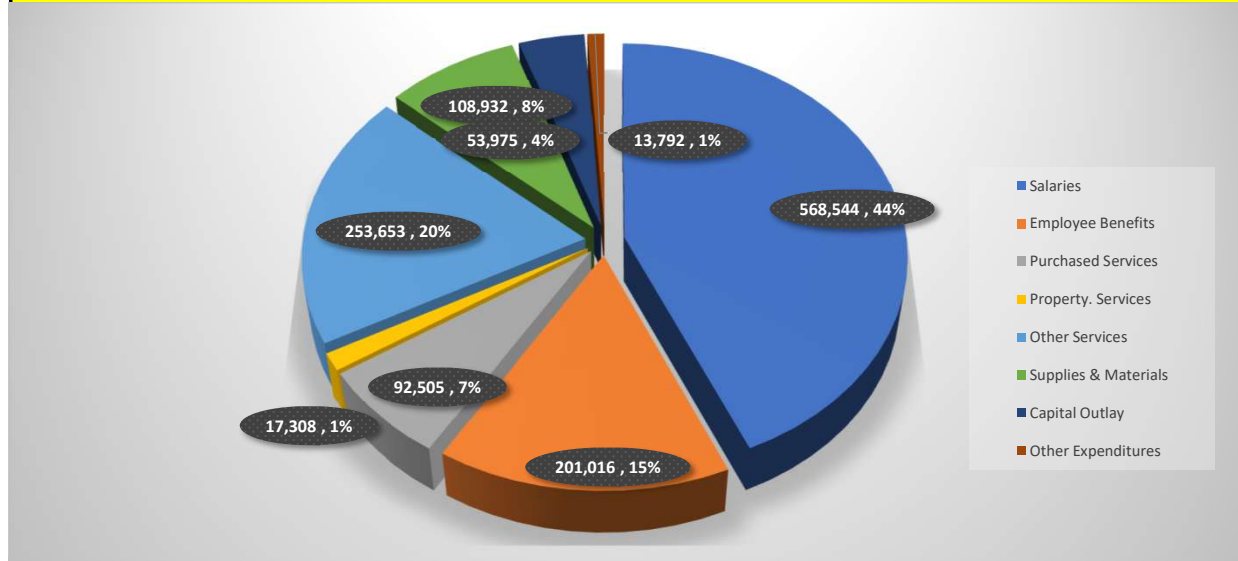
General Fund Revenues



General Fund Expenditures (By Program)



General Fund Expenditures (By Object)



FY27 Investment Performance Report

Mancos School District RE-6

	General Fund CD 89574	General Fund CD 55550	General Fund CD XXX91	General Fund CD XXX99	Colo Trust Bond Fund	Colo Trust General Fund	Quarterly Interest	25/26 Actuals	Variance from PY
Opening Balance FY27	\$293,661.96	\$297,982.50	\$70,741.01	\$42,444.63	\$557,446.07	\$2,405,368.96			
Taxes Collected					\$14,066.38	\$158,965.60			
Transfers to General Fund						(\$900,000.00)			
Transfers to Bond Fund									
Transfers from Bond Fund									
July			\$145.50	\$87.30	\$1,789.52	\$7,354.85			
August			\$211.02	\$126.61	\$1,843.75	\$6,806.53			
September	\$2,960.76	\$3,004.32	\$211.65	\$126.99	\$1,841.03	\$6,548.87	\$33,058.70	\$36,713.36	-\$3,654.66
% earned	3.85%	3.85%	3.50%	3.50%	3.89%	3.89%			
	\$296,622.72	\$300,986.82	\$71,309.18	\$42,785.53	\$576,986.75	\$1,685,044.81			
Taxes Collected									
Transfers to General Fund									
Transfers to Bond Fund									
Transfers from Bond Fund									
October									
November									
December							\$0.00	\$26,860.91	
% earned									
	\$296,622.72	\$300,986.82	\$71,309.18	\$42,785.53	\$576,986.75	\$1,685,044.81			
Taxes Collected									
Transfers to General Fund									
Transfers to Bond Fund									
Transfers from Bond Fund									
January									
February									
March							\$0.00	\$24,051.62	
% earned									
	\$296,622.72	\$300,986.82	\$71,309.18	\$42,785.53	\$576,986.75	\$1,685,044.81			
Taxes Collected									
Transfers to General Fund									
Transfers to Bond Fund									
Transfers from Bond Fund									
April									
May									
June							\$0.00	\$33,160.67	
% earned									
Ending Balance FY27	\$296,622.72	\$300,986.82	\$71,309.18	\$42,785.53	\$576,986.75	\$1,685,044.81			

Mancos School District

Quarterly Financials

General Fund

FY 2026/27

	Prior Year Q1	Prior Year Q2	Prior Year Q3	Prior Year Q4	Actuals Q1	Actuals Q2	Actuals Q3	Actuals Q4	Budget FY 26/27	Actual YTD FY 26/27
Beginning Fund Balance										
Restricted - TABOR	275,000	275,000	275,000	275,000	280,000	280,000	280,000	280,000	280,000	280,000
Other Reserves										
Contingency Reserve	2,203,142	2,203,142	2,203,142	2,203,142	2,302,464	2,302,464	2,302,464	2,302,464	2,302,464	2,096,543
Total Beginning Fund Balance	2,478,142	2,478,142	2,478,142	2,478,142	2,582,464	2,582,464	2,582,464	2,582,464	2,582,464	2,376,543
Revenues										
Local Revenue	167,902	289,621	1,216,249	2,582,692	223,398	210,488	0	0	2,620,476	211,506
Intermediate Revenue	18,898	18,898	18,898	18,898	18,496	18,496	0	0	18,898	18,496
State Revenue	1,624,330	2,904,085	4,139,692	5,458,902	1,259,521	1,259,521	0	0	5,311,792	1,396,127
Federal Revenue	90,031	105,234	222,255	193,826	26,716	26,716	0	0	197,928	26,716
Transfers/Allocations	0	(25,000)	(25,000)	(291,043)	(100,000)	(100,000)	0	0	(389,994)	(389,994)
Total Revenues	1,901,161	3,292,837	5,572,095	7,963,276	1,428,132	1,415,221	0	0	7,759,100	1,262,851
Total Resources Available	4,379,303	5,770,979	8,050,237	10,441,418	4,010,596	3,997,685	2,582,464	2,582,464	10,341,564	3,639,394
<i>Total Revenue % of Budget</i>	18%	31%	53%	76%	14%	14%	0%	0%		
Expenditures										
Instructional Services	406,689	1,449,085	2,253,721	4,328,157	394,162	404,598	0	0	4,226,686	404,598
Pupil Services	25,861	101,008	167,501	310,686	49,394	49,394	0	0	428,733	49,394
Instr. Staff Support	79,742	154,910	223,286	371,747	68,660	0	0	0	321,805	80,413
General Administration	154,742	229,606	291,214	383,453	133,332	137,204	0	0	449,485	137,204
School Administration	87,822	221,762	356,289	591,151	93,325	93,469	0	0	560,017	93,469
Business Services	53,849	103,558	153,270	252,142	35,900	35,900	0	0	99,468	35,900
Maintenance & Operations	401,889	609,334	820,277	1,133,181	365,615	373,908	0	0	1,105,498	373,908
Transportation Services	39,918	99,615	176,590	269,041	35,806	47,306	0	0	247,015	47,306
Central Services	99,671	176,941	236,431	301,781	130,368	136,241	0	0	294,995	136,241
Other Services	6,349	12,698	19,047	25,396	5,786	5,786	0	0	25,396	5,786
Total Expenditures	1,356,531	3,158,518	4,697,626	7,966,735	1,312,350	1,283,806	0	0	7,759,100	1,364,219
<i>Percentage of Budget</i>	17%	41%	60%	103%	17%				17,091	3,005
Other Financing Uses										
Other Financing Uses	0	0	0	0	0	0	0	0	0	0
Total Other Financing Uses	0	0	0	0	0	0	0	0	0	0
Surplus/(Deficit)	544,630	134,319	874,468	(3,460)	115,782	131,416	0	0	0	(101,368)
Fund Balances										
Restricted - TABOR	275,000	275,000	275,000	275,000	280,000	280,000	280,000	280,000	280,000	280,000
Other Reserves										
Contingency Reserve	2,747,772	2,337,461	3,077,610	2,199,682	2,418,246	2,433,880	2,302,464	2,302,464	2,302,464	1,995,175
Total Fund Balance	3,022,772	2,612,461	3,352,610	2,474,682	2,698,246	2,713,880	2,582,464	2,582,464	2,582,464	2,275,175
Total Expenditures, Other Financing Uses & Fund Balance									10,341,564	3,639,394

Total Appropriation(Ending Fund Balance + Expense)
Appropriation Per Pupil

Total Appropriation(Ending Fund Balance + Expense)
Appropriation Per Pupil

\$10,341,564
22,723.72

Mancos School District
Quarterly Financials
General Fund
FY 2026/27

	Prior Year Q1	Prior Year Q2	Prior Year Q3	Prior Year Q4	Actuals Q1	Actuals Q2	Actuals Q3	Actuals Q4	Budget FY 26/27	Actual YTD FY 26/27
Beginning Fund Balance										
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Other Reserves										
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<i>Percentage of Budget</i>	17%	41%	60%	103%	17%				17,091	3,005
Other Financing Uses										
Other Financing Uses	0	0	0	0	0	0	0	0	0	0
Total Other Financing Uses	0	0	0	0	0	0	0	0	0	0
Surplus/(Deficit)	544,630	134,319	874,468	(3,460)	115,782	131,416	0	0	0	(101,368)
Fund Balances										
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Total Appropriation(Ending Fund Balance + Expense)
Appropriation Per Pupil

Total Appropriation(Ending Fund Balance + Expense)
Appropriation Per Pupil

\$10,341,564
22,723.72

Quarter 1

Revenue Analysis

- > CDE funding allocations arrive on schedule.
- > State grant revenue is down on YOY due to some grants not being continued plus the timing of finalising prior year reports.
- > Federal grant reimbursements are in progress and also finalising prior year reports.

Expenditure Breakdown

- > Staff mix has changed from the adopted budget.
- > Staff salaries are higher because of the Mill Levy Override and updated salary schedules.

General Administration

- > EARRS grant was not continued into FY26/27, hence a drop in overall expenditures

Maintenance & Operations

- FY26 Q1 included an unprecedented \$14,000 expense for campus chemical waste disposal.
- > Moving forward, improved staff awareness will prevent similar expenditures in this year's budget.
 - > The annual Honeywell "Contract for Services" payment occurred in FY26 Q1; however, this contract was not renewed for the current fiscal year.

Transportation

- > Upholding safety standards to our aging fleet - new brakes, steering gear, lights, batteries etc
- > Fuel costs have doubled YOY.

Central Services

- > 80 new chromebooks

Risks, Considerations & Looking Ahead

- > Rising costs of fuel and utilities
- > Change in finance run, upcoming ballot measures, student count



Superintendent's Report

Audrey Hazleton, Superintendent

Board of Education Meeting

Monday, October 19, 2026

Table of Contents

[Cultivating a Healthy Community](#)

[Ensuring Engaging Learning](#)

[Building Cohesive Systems](#)

[Link to Strategic Plan Overview](#)

2026-27 Healthy Community Updates



Healthy Community: We will cultivate a connected community where students, staff and families feel agency and belonging.



Crew Implementation

What is Crew to you? That's one of many questions that we'll be asking students, staff and families over the next month as we mark our first quarter of "Crew" in Mancos Schools. We know we're just beginning, but are excited about the positive staff and student engagement seen all over campus. Click the photo to hear what a few students had to say about Crew.



SEL Curriculum

Embedded within the Crew experience are weekly social-emotional lessons using the Character Strong curriculum (K-8). Across classrooms, teachers are consistently using the curriculum to guide learning and discussions about how to show kindness and dignity to ourselves and others, practice life skills, manage emotions, and embody the "Bluejay Way."



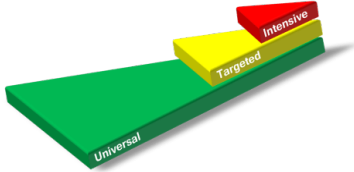
Fall Athletics and Activities!

A huge thank you to all of the coaches, sponsors, staff, and volunteers who have contributed to an amazing fall athletics and activities season. Every practice and event is supported by a network of students, staff, parents, and community members who work together to make sure every student is supported and events go off without a hitch. Thank you! (Photo: Chicken Creek Challenge, October 10, 2026)

2026-27 Engaging Learning Updates



Engaging Learning: We will create learning environments that are rich with challenging, student-led learning experiences everyday.



Professional Learning with BOCES: MTSS as a Verb

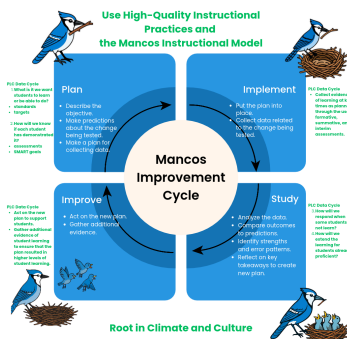
Members of the Family and Student Services Team attended MTSS as a Verb" on October 9. This specialized professional development workshop was hosted by San Juan BOCES and focused on shifting the view of the Multi-Tiered System of Supports (MTSS) from a static, abstract framework or "noun" (paperwork, checklists, and rigid categories) into an active, fluid process towards ensuring every student receives the support and learning they need.



Professional Learning: Thriving Together: Knowing Children More Deeply, Carrying the Work More Collectively (by Tyra Hughes)

On October 9, MELC educators participated in professional development focused on connection, collective responsibility and explored how the team can thrive together this school year. Staff practiced looking beyond first impressions and applied the district's Bluejay Way traits to everyday play. Teams brought these insights into their rooms - adding measuring tools to block play and baby dolls to library areas to encourage math thinking and storytelling.

To keep the momentum going, the team created a dedicated staff chat for ongoing reflection and observations. Biggest takeaway: No one sees the whole child, and no one carries the work alone. When we connect and learn together, both children and educators benefit.



Data Cycles for Improvement

On September 25, K-12 teachers engaged in a data-driven instruction cycle starting with PLCs and grade-level teams using the "What, So What, Now What" protocol to analyze assessment data. Based on these insights, teachers established goals to guide actionable classroom instructional changes. Throughout the term, teachers will monitor progress through formative assessments and make iterative adjustments to support and challenge students. Our next district-wide Data Cycle is in January to evaluate mid-year progress.

2026-27 Cohesive Systems Updates



Cohesive Systems: We will build open, aligned, and sustainable systems and teams that reflect our values and ensure continuity across our schools.

District Feedback Cycles at a Glance

Topic	Format	Fall	Winter	Spring
General - All topics	Superintendent's Advisory Council	October 9, December 4, February 19, April 23		
General - All topics	Listening Sessions	September 30 ES, WW; November		
School Climate & Teaching and Learning Conditions	Survey: PBIS Center Climate Survey Survey: TLCC Survey		TLCC survey is every other year; 26.27 is an off year	Feb - March window
Crew Culture	Survey		December	May
District & School Leadership	Brief Survey	October - School Leaders November - District Leaders		School Climate Survey
Cohesive Systems	Brief Survey - ALL + Cell phone + Crew		NOVEMBER	MAY
District Operations	Brief Survey	September	December	March
Professional Development	Brief Survey 10 Min Focus Groups	After every PD Day		

Input and Feedback Cycles

Listening sessions, surveys, and collaborative input sessions are underway in our effort to stay in tune with the student, staff and family experience. Most recently, the first Superintendent Advisory Committee (SAC) Lunch was held, Strategic Plan feedback is coming in, and an Operations Department survey was completed. Feedback is shared back with staff and incorporated into themes and "immediate fixes" conversations with supervisors, teams and leaders.



New ADA Bus

Thank you to Destri and Oso from our transportation team to get our new bus ready and staff trained to transport all students. Most recently, the new bus was used to transport our first grade students to Medicine Horse. **All** students were able to travel together to this exciting destination.

BC - School Board Member Conduct

Public office is a trust created by the confidence which the public places in the integrity of its public officers. To preserve this confidence, it is the desire of the Board to operate under the highest ethical standards.

In carrying out his/her fiduciary duties, a Board member shall not:

1. Disclose or use confidential information acquired in the course of official duties to further substantially the member's personal financial interests.
2. Accept a gift of substantial value or substantial economic benefit tantamount to a gift of substantial value which would tend to improperly influence a reasonable person in the position to depart from the faithful and impartial discharge of the Board member's public duties or which the member knows or should know is primarily for the purpose of a reward for official action taken.
3. Engage in a substantial financial transaction for the member's private business purposes with a person whom the member supervises in the course of official duties.
4. Perform an official act which directly and substantially confers an economic benefit tantamount to a gift of substantial value on a business or other undertaking in which the member has a substantial financial interest or is engaged as counsel, consultant, representative or agent.

It shall not be considered a breach of conduct for a Board member to:

1. Use school facilities and equipment to communicate or correspond with constituents, family members or business associates.
2. Accept or receive a benefit as an indirect consequence of transacting school business.

Process for Addressing Violations:

The Board and each of its members are committed to faithful compliance with the provisions of the Board's policies. The Board recognizes that its failure to deal with violations of its policies risks the loss of public confidence in the Board's ability to govern effectively. Therefore, in the event of a member's violation of policy, the Board will address the violation through these best practices:

1. Conversation in a private setting between the offending member and the Board President or other individual board member;
2. Discussion between the offending board member and the full Board, which may lead to:

- a. Possible removal by the Board from any leadership or committee positions to which the offending member has been appointed or elected, and/or
- b. Public censure of the offending member of the Board as a means of separating the Board's focus and intent from those of the offending member.
- c. The Board will create and annually review a board violation handling process.

Adopted : April 18, 2022 (CASB Core Policy Adoption)

Reviewed and Revised: June 9, 2025

LEGAL REFS.: C.R.S. [1-45-101](#) *et seq.* (*Fair Campaign Practices Act*)

C.R.S. [22-32-110](#) (1)(k) (*specific powers of Boards*)

C.R.S. [24-6-201](#) *et seq.* (*Public Official Disclosure Law*)

C.R.S. [24-18-104](#) (*rules of conduct for all public officers, general assembly, local government officials and employees*)

C.R.S. [24-18-109](#) (*rules of conduct for local government officials and employees*)

DB - Annual Budget

The annual budget is the financial plan for the operation of the school system. It provides the framework for both expenditures and revenues for the year and future years and translates into financial terms the educational programs and objectives of the district.

Five-year budget plan

The superintendent or designee is directed to develop, subject to annual approval by the Board, a five-year budget plan that assures the future financial viability of the district and achievement of the district's objectives and takes into account future revenue, including tax and non-tax revenue, and future increases in operating expenses.

Budget process

Public school budgeting is regulated and controlled by statutes and by requirements of the State Board of Education that prescribe the form of district budgets in order to ensure uniformity throughout the state.

The budget shall be presented in a summary format that is understandable by any layperson. The budget format shall itemize expenditures of the district by fund and by student. It shall describe the expenditure and show the amount budgeted for the current fiscal year and the amount budgeted for the ensuing fiscal year. When budgeting for any enterprise funds, the district shall use the full accrual basis of accounting. The budget shall summarize revenues by revenue source and expenditures by function, fund and object.

The budget shall include a uniform summary sheet for each fund administered by the district that details the beginning fund balance and anticipated ending fund balance for the budget year; the anticipated fund revenues for the budget year; the anticipated transfers and allocations that will occur to and from the fund during the budget year; the anticipated expenditures that will be made from the fund during the budget year; and the amount of reserves in the fund.

The budget also shall disclose planned compliance with spending limitations outlined in Article X, Section 20, of the Colorado Constitution, including holding TABOR reserve funds in an unrestricted general fund or in cash funds.

The Board assigns to the superintendent overall responsibility for annual budget preparation, budget presentation and budget administration. As part of the superintendent's budget responsibility, the superintendent shall cause to be prepared a budget preparation calendar that shall ensure that all deadlines established by law for budget presentation, hearings and adoption and for certification of amounts to be raised by school tax levies are met by the school district. The budget calendar shall take into consideration the possible need to submit a request to raise additional local revenue to a vote by the district's electorate. The superintendent shall have authority to delegate portions of his or her budget responsibility to the business manager of the district.

The budget prepared and presented by the superintendent shall be consistent with the budget priorities of the Board as established in policy DBD.

Operating reserve

Maintaining a fiscal year-end fund balance as an operating reserve in the general fund is a beneficial and sound financial management practice. The Board of Education assigns to the superintendent or designee the responsibility of accumulating and maintaining a general fund balance amounting to 25% of the district's current fiscal year adopted budget as an operating reserve. In the event the operating reserve falls below this amount, the superintendent shall develop a corrective action plan which includes how and when the operating reserve will be brought back to this level. This amount will be in excess of the emergency reserve required by Article X, Section 20 of the Colorado Constitution (TABOR).

The operating reserve is intended to serve as a "rainy day" fund and will be used only for an unexpected

loss of revenue or an extraordinary expenditure. Expenditures from this reserve shall be reported to the Board.

If any part of the operating reserve is used in any fiscal year to cover an unexpected loss of revenue or an extraordinary expenditure, funds will be reallocated to restore the year-end fund balance in the operating reserve before any other budget allocations in the subsequent fiscal year, unless the Board of Education approves otherwise.

Capital reserve

Maintaining resources in the capital reserve fund is a beneficial and sound business practice and protects the public's investment in school district facilities. The Board directs the superintendent or designee to budget an amount up to \$800 per pupil each year to the capital reserve account for capital outlay expenditures authorized in state law. This amount shall be transferred from the general fund to the capital reserve fund. The amount transferred from the general fund may be reduced by any money collected from the sale of land, buildings or both or any payments collected from the dedication of lands or voluntary contributions from a developer.

Adopted: April 18, 2022 (CASB Core Policy Adoption)

LEGAL REFS.: C.R.S. [22-11-302](#) (1)(a) (*district accountability committee budget recommendations*)
C.R.S. [22-11-402](#) (1)(a) (*school level accountability committee budget recommendations*)
C.R.S. [22-32-109](#) (1)(b)
C.R.S. [22-44-101](#) through [117](#) (*school district budget law, Board shall cause a proposed budget to be prepared and shall adopt a budget for each fiscal year*)
C.R.S. [22-44-106](#)(*operating reserve*)
C.R.S. [22-44-301](#) *et seq.* (*Public School Financial Transparency Act*)
C.R.S. [22-45-103](#) (1)(c) (*authorized expenditures from capital reserve fund*)
C.R.S. [29-1-103](#) (3) (*budget to reflect lease-purchase payment obligations*)

CROSS REFS.: [DAB](#)*, Financial Administration
[DB](#) subcodes, (all relate to the budget)

GCQF - Discipline, Suspension and Dismissal of Professional Staff

(And Contract Nonrenewal)

The Board of Education shall follow procedures established by law for the suspension and dismissal of teachers.

Full-time probationary teachers, currently employed by the Board, shall be reemployed for the succeeding academic year at the appropriate salary unless the Board does not renew the contract of such teacher pursuant to law.

This provision also shall apply to teachers employed on a part-time continuous basis by the district and by the San Juan Board of Cooperative Educational Services.

The superintendent shall be authorized to suspend with pay or place on administrative leave a professional staff member as a disciplinary measure and/or pending an internal investigation when a professional staff member is accused of serious misconduct. The superintendent shall report all such suspensions to the Board at its next meeting and shall make a recommendation if further disciplinary action is warranted.

A teacher shall not be subject to any disciplinary proceeding including dismissal for actions which were in good faith and in compliance with the district's discipline code, nor shall a contract nonrenewal be based on such lawful actions.

The district shall not obtain consumer credit reports on a current employee unless the district is evaluating the employee for promotion, reassignment or retention. In all cases where credit information or reports are obtained and/or relied upon for purposes of reassigning, terminating or denying the promotion of an employee, the district shall comply with the Fair Credit Reporting Act and applicable state law.

The district shall comply with the mandatory reporting requirements concerning allegations of unlawful behavior involving a child and other offenses, in accordance with state law and the regulation accompanying this policy.

Adopted: April 18, 2022 (CASB Core Policy Adoption)

LEGAL REFS.: 15 U.S.C. 1681 et seq. (Fair Credit Reporting Act)

20 U.S.C. 7926 (ESSA prohibition against employment assistance for school employees who have engaged in sexual misconduct with a student or minor)

C.R.S. [8-2-126](#) (limits employers' use of consumer credit information)

C.R.S. [19-3-301](#) et seq. (Child Protection Act of 1987)

C.R.S. [22-2-119](#) (duty to make inquiries prior to hiring)

C.R.S. [22-32-109.1](#) (9) (immunity provisions in safe schools law)

C.R.S. [22-32-109.7](#) (specific duties regarding hiring inquiries and reporting)

C.R.S. [22-63-202](#) (3) (temporary suspension during contract period)

C.R.S. [22-63-202](#) (4) (disclosure of reasons why left employment)

C.R.S. [22-63-203](#) (renewal and non-renewal of probationary teacher contracts)

C.R.S. [22-63-301](#) et seq. (dismissal of licensed staff)

1 CCR [301-37](#), Rule 2260.5-R-10.05

KDB - Public's Right to Know/Freedom of Information

The Board is a public servant, and its meetings and records shall be matters of public information, subject to such restrictions as are set by federal law or regulation, by state statute or by pertinent court rulings.

The official minutes of the Board, its written policies and its financial records shall be open for inspection at the office of the superintendent by any citizen desiring to examine them during hours when the office of the superintendent is open. However, no records shall be released for inspection by the public or any unauthorized persons-either by the superintendent or any other person designated as custodian for school district records-if such disclosure would be contrary to the public interest as described in state law or otherwise prohibited by law. The district's financial information shall be posted online in accordance with the Public School Financial Transparency Act.

In responding to a request for the district's public records, the district may charge a fee for staff time spent in excess of one hour for the following: researching and retrieving the requested records; conducting searches for requested records; reviewing records to determine whether they are responsive to the request; and identifying and separating those records that are not public and/or are privileged or confidential. Such fee shall be \$33.58 per hour, which may be increased from time to time as permitted by applicable state law. The district may also charge other reasonable fees in responding to a request for the district's public records, in accordance with the accompanying regulation.

The Board wishes to support the right of the people to know about the programs and services of their schools and shall make reasonable efforts to disseminate information. Each principal is authorized to use all means available to keep parents/guardians and others of that particular school's community informed about the school's program and activities.

Adopted: April 18, 2022 (CASB Core Policy Adoption)

LEGAL REFS.: C.R.S. [22-9-109](#) (*exemption from public inspection*)

C.R.S. [22-32-109](#) (1)(c) (*documents available for public inspection*)

C.R.S. [22-44-301](#) *et seq.* (*Public School Financial Transparency Act*)

C.R.S. [24-72-201](#) *et seq.* (*access to public records*)

C.R.S. [24-72-205](#) (6)(a) (*must adopt policy regarding the fee for research and retrieval of public records, if the district imposes such a fee; policy must be posted on website or otherwise published*)

C.R.S. [24-72-205](#) (6)(b) (*maximum hourly fee for research and retrieval of public documents adjusted on July 1, 2019, and every five-year period thereafter*)

CROSS REFS.: [BEDA](#), Notification of School Board Meetings

[BEDG](#), Minutes

[DAB*](#), Financial Administration

[EGAEA](#), Electronic Communication

[GBJ](#), Personnel Records and Files

[JRA/JRC](#), Student Records/Release of Information on Students

KE - Public Concerns and Complaints

Constructive criticism motivated by a sincere desire to improve the quality of the educational program or to equip the schools to do their tasks more effectively is welcomed by the Board of Education.

Public complaints made pursuant to this policy may involve personnel or district operations. Such complaints shall be processed in accordance with this policy's accompanying regulation. Public complaints concerning unlawful discrimination, instructional resources or teaching methods shall be processed according to applicable Board policy, as listed in this policy's cross references.

This policy and accompanying regulation shall not apply to parent/guardian concerns or complaints filed on behalf of a student or concerning a student. If a parent/guardian files a complaint, the district shall follow applicable Board policy in responding to the complaint, as listed in this policy's cross references.

The Board relies on district staff to resolve concerns raised by the public and believes that complaints are best handled and resolved as close to their origin as possible. Therefore, whenever a complaint is made directly to the Board or an individual Board member, it shall be referred to the superintendent, who shall process the complaint in accordance with this policy's accompanying regulation.

Adopted: April 18, 2022 (CASB Core Policy Adoption)

CROSS REFS.: [AC](#), Nondiscrimination/Equal Opportunity

[IKE](#), Ensuring All Students Meet Standards (Promotion, Retention and Acceleration of Students)

[JII](#), Student Concerns, Complaints and Grievances

[JKD/JKE](#), Suspension/Expulsion of Students

[JRA/JRC](#), Student Records/Release of Information on Students

[KEC](#), Public Concerns/Complaints about Instructional Resources

[KEF*](#), Public Concerns/ Complaints about Teaching Methods, Activities or Presentations

KLG - Relations with State and Federal Agencies

To enhance the safety and security of students, staff and community, a cooperative and proactive effort will be maintained between the officials of the school district and state and federal agencies.

The Board will cooperate and to the extent possible develop written agreements with law enforcement, the juvenile justice system and social services, as allowed under state and federal law, to keep each school environment safe.

This cooperative and proactive effort will pursue the following primary objectives:

1. Development and periodic review of crisis prevention and management plans and safe school plans;
2. Assessment of District and building security, safety, and violence prevention policies and procedures;
3. Development of guidelines for how and when to contact state and/or federal agencies and what support the District will provide to aid in the effectiveness of the state and/or federal agency; and
4. Protection of the civil rights of all individuals.
 - a. The District is committed to protecting the immigration status of its students and their parents. To aid in the safeguarding of this information, the District will follow the procedures outlined in regulation KLG-R.

Adopted: April 18, 2022 (CASB Core Policy Adoption)

Reviewed & Revised: August 25, 2025 (Emergency Resolution Adoption)

LEGAL REFS.: C.R.S. [22-32-109.1](#) (3) (agreements with state agencies)

C.R.S. 24-74.1-102 (policies regarding data and access in relation to immigration status)

CROSS REFS.: [ECA/ECAB](#), Security/Access to Buildings

[JIH](#), Student Interviews, Interrogations, Searches and Arrests

[KDE](#), Crisis Management (Safety, Readiness and Incident Management Planning)

KLG-R, Relations with Federal Immigration Officials

JKA-E-1 - Student Restraint Incident Report Form

Student: _____ School: _____

Date: _____ Time: _____

Location: _____

Staff directly involved in restraint (include names and titles; attach supplemental statements, if any):

Witnesses (include names and titles):

Description of events immediately before the behavior occurred:

Efforts/alternatives made prior to the use of restraint:

_____ Teaching interaction

_____ Offered self-control strategy

_____ Verbal de-escalation

_____ Other(s) (please describe): _____

Type of restraint used:

Time restraint began: _____

Time restraint ended: _____

Chronological description of incident (include behavior, statements made, actions taken):

Resolution:

- _____ Student calm/reintegrated into classroom/educational programming
- _____ Student calm/additional time provided for de-escalation outside of instructional setting
- _____ Additional support requested (medical/mental health/parent/police)
- _____ Other(s) (please describe): _____

Injuries or property loss/damage:

Persons notified of incident (include name, title, date and time notified):

Name and title of person writing report

Signature

Checklist	Date	Comments
If an injury to staff or student has occurred, submit student accident report and/or staff incident report.		
Building principal or designee verbally notify parent by end of the school day that the restraint was used.		
Conduct internal review of incident of restraint.		
Review documentation to ensure use of alternative strategies and recommend adjustments to procedures, if appropriate.		

Report emailed, mailed or faxed to parent within five calendar days of the use of restraint.		
If requested by parents or the school, convene a meeting (that may be an IEP, BIP or 504 meeting) to review the incident.		

Copies: parent, student's confidential file [required]

Adopted: April 18, 2022 (CASB Core Policy Adoption)

JKA-E-1 Student Restraint Incident Report Form

Student: _____ School: _____

Date: _____ Time: _____

Location: _____

Staff directly involved in restraint (include names and titles; attach supplemental statements, if any):

Witnesses (include names and titles):

Description of events immediately before the behavior occurred:

Efforts/alternatives made prior to the use of restraint:

_____ Teaching interaction

_____ Offered self-control strategy

_____ Verbal de-escalation

_____ Other(s) (please describe): _____

Type of restraint used: _____

Time restraint began: _____

Time restraint ended: _____

Chronological description of incident (include behavior, statements made, actions taken):

Resolution:

- ☐ Student calm/reintegrated into classroom/educational programming
- ☐ Student calm/additional time provided for de-escalation outside of instructional setting
- ☐ Additional support requested (medical/mental health/parent/police)
- ☐ Other(s) (please describe): _____

Injuries or property loss/damage:

Persons notified of incident (include name, title, date and time notified):

Name and title of person writing report

Signature

Checklist**Date****Comments**

If an injury to staff or student has occurred, submit student accident report and/or staff incident report.

Building principal or designee verbally notify parent by end of the school day that the restraint was used.

Conduct internal review of incident of restraint.

Review documentation to ensure use of alternative strategies and recommend adjustments to procedures, if appropriate.

If any restraint was used a written report of the incident was filled out no later than one school day after the incident.

If restraint was between one and five minutes, written notice given to parents on the day of the restraint

If restraint was five minutes or more or any seclusion, verbal or written notice given to parent on the day of restraint or seclusion, and written report emailed, mailed or faxed to parent

within five calendar days of
the use of restraint.

If requested by parents or
the school, convene a
meeting (that may be an
IEP, BIP or 504 meeting) to
review the incident.

Copies: parent, student's confidential file [required]

Adopted: Add Mancos Dates HERE

[Revised September 2026]
COLORADO SAMPLE EXHIBIT 2010©

JKA-E-2 - Complaint Procedures and Regulations Regarding the Use of Restraint or Seclusion, 1 CCR [301-45](#), 2620-R-2.07

According to applicable rules of the Colorado State Board of Education, the following represents the process that must be followed when a student or the student's parent/guardian wishes to file a complaint about the use of restraint or seclusion by a district employee.

2.07(1) A student or a parent or legal guardian may file a complaint about the use of restraint or seclusion used by an employee or volunteer of a school or charter school of [a] school district or Board of Cooperative Services or any institute charter school by using the procedures established under this section 2.07.

2.07(2) Required Content of the Complaint: The Complaint must contain the following information:

2.07(2)(a) A statement that the employee or volunteer has violated a requirement regarding the use of restraints and an identification of the portion of the statute, rule, or regulation alleged to have been violated, if known by the complainant;

2.07(2)(b) The background information and facts on which the Complaint is based that identify persons, actions and/or omissions;

2.07(2)(c) The name and the residential address of the child against whom the alleged violation occurred;

2.07(2)(d) The name of the school that the child was attending when the alleged violation occurred;

2.07(2)(e) A proposed resolution of the problem to the extent known and available to the complainant at the time the Complaint is filed;

2.07(2)(f) The Complaint must allege that the violation(s) set forth in the Complaint occurred not more than one (1) year prior to the date that the Complaint is filed with the Colorado Department of Education (CDE);

2.07(2)(g) The signature and contact information (minimally, address and telephone number) for the complainant; and

2.07(2)(h) Written verification in a cover letter accompanying the Complaint that a complete copy of the Complaint and any attachments have also been mailed, hand-delivered, or delivered by other secure method to the public education agency (i.e. a school district, BOCES, or the Charter School Institute) serving the child.

2.07(3) The Complaint, including any attachments, must be mailed, hand-delivered, or delivered by other secure method to the IDEA State Complaints:

IDEA Part B State Complaints Officer

Colorado Department of Education

Exceptional Student Leadership Unit, Dispute Resolution Office

1560 Broadway, Suite 1175

Denver, Colorado 80202

Additionally, as noted in paragraph 2.07(2)(h) above, a complete copy of the Complaint, including any attachments, must also be mailed, hand-delivered, or delivered by other secure method to the public education agency (i.e. a school district,

BOCES or the Charter School Institute) serving the child.

2.07(4) Complaints involving children with disabilities

2.07(4)(a) If the State Complaints Officer determines that the Complaint alleges a violation of the IDEA or its implementing regulations in 34 CFR Part 300, then the Complaint shall be processed through CDE's IDEA dispute resolution process. In these cases, the State Complaints Officer shall also have the authority to investigate and process a Complaint alleging improper use of seclusion and restraints in accordance with the timelines and procedures outlined in these rules.

2.07(4)(b) If the State Complaints Officer determines that the Complaint does not meet the criteria under section 2.07(4)(a), he or she shall refer the Complaint to the Restraint Complaints Officer (RCO) within five (5) calendar days of receiving the Complaint and shall notify the complainant in writing of this referral.

2.07(4)(c) Nothing in this subsection shall require the complainant to submit an additional Complaint directly to the RCO.

2.07(5) The Complaint shall be considered properly filed with the Department when it is received in CDE's Dispute Resolution Office and satisfies paragraph 2.07(2) above. A Complaint, once filed, will not be accepted for investigation if the CDE does not have jurisdiction (i.e., authority) to investigate; or if the Complaint does not set forth sufficient grounds on which to grant relief.

2.07(6) Within ten calendar (10) days of receipt of the Complaint, the RCO shall decide to accept or reject the Complaint for investigation and notify the complainant in writing. If the Complaint was sent via mail, the RCO's decision shall be postmarked by the 10th day. If the Complaint is accepted, the RCO shall:

2.07(6)(a) Notify the complainant of receipt and acceptance of the Complaint;

2.07(6)(b) Notify, by certified or overnight mail, the public education agency of each and every allegation contained in the Complaint together with a complete copy of the Complaint; and

2.07(6)(c) Initiate an investigation concerning the allegations contained in the Complaint.

2.07(7) Complaint Timelines:

2.07(7)(a) Response: Within fifteen (15) calendar days of receiving the RCO's notification of the Complaint, the public education agency may file a Response to the Complaint allegations and provide information which it deems necessary or useful for the RCO to consider in conducting a thorough investigation. If the public education agency fails to timely respond to an allegation, the RCO may, in his/her sole discretion, deem the allegation admitted.

The Response is due by 5:00 p.m. on the date due. The public education agency shall provide any written Response to the RCO and also a complete copy of the Response, including any attachments, to the complainant unless doing so would violate relevant laws regarding confidentiality. The public education agency shall provide the RCO with a legible copy of the written tracking receipt which verifies that a complete copy of the Response, including any attachments, was sent by certified or overnight mail to the complainant.

2.07(7)(b) Reply: Within ten (10) calendar days of delivery of the response, the complainant may file a written Reply to the Response, including any attachments, in support of his/her position. The complainant shall provide any written Reply to the RCO at the address identified in paragraph 2.07(3), above, and also provide the RCO

by 5:00 p.m. on the date due with written verification that a complete copy of the Reply, including any attachments, was also mailed or hand-delivered to the public education agency.

The Response and Reply must be delivered by 5:00 p.m. on the date due to the office of the RCO and not merely postmarked by the due date. If the Response or Reply is untimely, the RCO may, within his or her sole discretion, refuse to consider the late document.

2.07(7)(c) Timeline Extensions: If the RCO finds that exceptional circumstances exist with respect to a particular Complaint, the RCO may, in his or her sole discretion, extend for a reasonable period of time, any of the timelines set forth in these Complaint procedures. Any request and extension of a timeline must occur prior to expiration of the timeline and shall be documented in a written order issued by the RCO prior to the expiration of the timeline and mailed to the parties. The RCO does not have authority to extend the regulatory statute of limitations of one (1) year described in Section 2.07(2)(f) above.

2.07(7)(d) If one or more due dates in the process fall on a weekend or a state holiday, the due date shall be the next calendar day following a weekend or state holiday if the due date is on a weekend or state holiday.

2.07(8) Complaint Investigations:

2.07(8)(a) The Complaint investigation may include, but is not limited to: an onsite investigation; request(s) that the complainant or public education agency provide additional information; and request(s) to review records in the possession of either party.

2.07(8)(b) Any time after a Complaint is filed and before the Complaint is resolved, the RCO may recommend a public education agency to undertake immediate action in an extraordinary situation when it is imperative to do so in order to protect the rights, health or safety of any student.

2.07(8)(c) The CDE, through the RCO, shall have sixty (60) calendar days from the date of receipt of the properly filed Complaint, to resolve the Complaint. The parties may mutually agree to extend the sixty (60) calendar day time limit in order to engage in voluntary mediation. Any extension of the Decision due date will be set by the RCO to a date certain as per section 2.07(7)(c), above.

2.07(9) Complaint Resolution:

2.07(9)(a) The RCO shall issue a written decision which details the findings of fact and conclusions of law unless the issues have been previously resolved. Based upon a finding that a public education agency has failed substantially to comply with state laws and regulations for the use of restraint, the RCO will, as part of the resolution of the Complaint, make recommendations to the public education agency of remedial actions that may be taken in order to come into compliance with applicable law and regulations, (e.g., technical assistance and training activities).

2.07(9)(b) The RCO shall have no authority to require corrective action by the public education agency, including but not limited to compensatory education for the child who is the subject of the complaint, monetary reimbursement or attorney fees.

2.07(9)(c) The decision of the RCO shall be final.

Adopted: April 18, 2022 (CASB Core Policy Adoption)

File: JKA-E-2 - Complaint Procedures and Regulations Regarding the Use of Restraint or Seclusion, 1 CCR [301-45](#), 2620-R-2.07

NOTE: While Colorado school districts are not required by law to adopt an exhibit on this subject, this sample reflects the complaint procedures approved by the Colorado State Board of Education that parents may use to file a complaint regarding the use of restraint and seclusion. The district must include the process for filing a complaint as set forth by these State Board rules in the student conduct and discipline code distributed to students. C.R.S. [22-32-109.1](#) (2)(a)(I)(L).

According to applicable rules of the Colorado State Board of Education, the following represents the process that must be followed when a student or the student's parent/guardian wishes to file a complaint about the use of restraint or seclusion by a district employee.

2.07(1) A student or a parent or legal guardian may file a complaint about the use of restraint or seclusion used by an employee or volunteer of a school or charter school of a school district or Board of Cooperative Services or any institute charter school by using the procedures established under this section 2.07.

2.07(2) Required Content of the Complaint: The Complaint must contain the following information:

2.07(2)(a) A statement that the employee or volunteer has violated a requirement regarding the use of restraints and an identification of the portion of the statute, rule, or regulation alleged to have been violated, if known by the complainant;

2.07(2)(b) The background information and facts on which the Complaint is based that identify persons, actions and/or omissions;

2.07(2)(c) The name and the residential address of the child against whom the alleged violation occurred;

2.07(2)(d) The name of the school that the child was attending when the alleged violation occurred;

2.07(2)(e) A proposed resolution of the problem to the extent known and available to the complainant at the time the Complaint is filed;

2.07(2)(f) The Complaint must allege that the violation(s) set forth in the Complaint occurred not more than one (1) year prior to the date that the Complaint is filed with the Colorado Department of Education (CDE);

2.07(2)(g) The signature and contact information (minimally, address and telephone number) for the complainant; and

2.07(2)(h) Written verification in a cover letter accompanying the Complaint that a complete copy of the Complaint and any attachments have also been mailed,

hand-delivered, or delivered by other secure method to the public education agency (i.e. a school district, BOCES, or the Charter School Institute) serving the child.

2.07(3) The Complaint, including any attachments, must be mailed, hand-delivered, or delivered by other secure method to the IDEA State Complaints:

IDEA Part B State Complaints Officer

Colorado Department of Education

Exceptional Student Leadership Unit, Dispute Resolution Office

1560 Broadway, Suite 1175

Denver, Colorado 80202

Additionally, as noted in paragraph 2.07(2)(h) above, a complete copy of the Complaint, including any attachments, must also be mailed, hand-delivered, or delivered by other secure method to the public education agency (i.e. a school district, BOCES or the Charter School Institute) serving the child.

2.07(4) Complaints involving children with disabilities

2.07(4)(a) If the State Complaints Officer determines that the Complaint alleges a violation of the IDEA or its implementing regulations in 34 CFR Part 300, then the Complaint shall be processed through CDE's IDEA dispute resolution process. In these cases, the State Complaints Officer shall also have the authority to investigate and process a Complaint alleging improper use of seclusion and restraints in accordance with the timelines and procedures outlined in these rules.

2.07(4)(b) If the State Complaints Officer determines that the Complaint does not meet the criteria under section 2.07(4)(a), he or she shall refer the Complaint to the Restraint Complaints Officer (RCO) within five (5) calendar days of receiving the Complaint and shall notify the complainant in writing of this referral.

2.07(4)(c) Nothing in this subsection shall require the complainant to submit an additional Complaint directly to the RCO.

2.07(5) The Complaint shall be considered properly filed with the Department when it is received in CDE's Dispute Resolution Office and satisfies paragraph 2.07(2) above. A Complaint, once filed, will not be accepted for investigation if the CDE does not have jurisdiction (i.e., authority) to investigate; or if the Complaint does not set forth sufficient grounds on which to grant relief.

2.07(6) Within ten calendar (10) days of receipt of the Complaint, the RCO shall decide to accept or reject the Complaint for investigation and notify the complainant

in writing. If the Complaint was sent via mail, the RCO's decision shall be postmarked by the 10th day. If the Complaint is accepted, the RCO shall:

2.07(6)(a) Notify the complainant of receipt and acceptance of the Complaint;

2.07(6)(b) Notify, by certified or overnight mail, the public education agency of each and every allegation contained in the Complaint together with a complete copy of the Complaint; and

2.07(6)(c) Initiate an investigation concerning the allegations contained in the Complaint.

2.07(7) Complaint Timelines:

2.07(7)(a) Response: Within fifteen (15) calendar days of receiving the RCO's notification of the Complaint, the public education agency may file a Response to the Complaint allegations and provide information which it deems necessary or useful for the RCO to consider in conducting a thorough investigation. If the public education agency fails to timely respond to an allegation, the RCO may, in his/her sole discretion, deem the allegation admitted.

The Response is due by 5:00 p.m. on the date due. The public education agency shall provide any written Response to the RCO and also a complete copy of the Response, including any attachments, to the complainant unless doing so would violate relevant laws regarding confidentiality. The public education agency shall provide the RCO with a legible copy of the written tracking receipt which verifies that a complete copy of the Response, including any attachments, was sent by certified or overnight mail to the complainant.

2.07(7)(b) Reply: Within ten (10) calendar days of delivery of the response, the complainant may file a written Reply to the Response, including any attachments, in support of his/her position. The complainant shall provide any written Reply to the RCO at the address identified in paragraph 2.07(3), above, and also provide the RCO by 5:00 p.m. on the date due with written verification that a complete copy of the Reply, including any attachments, was also mailed or hand-delivered to the public education agency.

The Response and Reply must be delivered by 5:00 p.m. on the date due to the office of the RCO and not merely postmarked by the due date. If the Response or Reply is untimely, the RCO may, within his or her sole discretion, refuse to consider the late document.

2.07(7)(c) Timeline Extensions: If the RCO finds that exceptional circumstances exist with respect to a particular Complaint, the RCO may, in his or her sole discretion, extend for a reasonable period of time, any of the timelines set forth in these Complaint procedures. Any request and extension of a timeline must occur prior to expiration of the timeline and shall be documented in a written order issued by the RCO prior to the expiration of the timeline and mailed to the parties.

The RCO does not have authority to extend the regulatory statute of limitations of one (1) year described in Section 2.07(2)(f) above.

2.07(7)(d) If one or more due dates in the process fall on a weekend or a state holiday, the due date shall be the next calendar day following a weekend or state holiday if the due date is on a weekend or state holiday.

2.07(8) Complaint Investigations:

2.07(8)(a) The Complaint investigation may include, but is not limited to: an onsite investigation; request(s) that the complainant or public education agency provide additional information; and request(s) to review records in the possession of either party.

2.07(8)(b) Any time after a Complaint is filed and before the Complaint is resolved, the RCO may recommend a public education agency to undertake immediate action in an extraordinary situation when it is imperative to do so in order to protect the rights, health or safety of any student.

2.07(8)(c) The CDE, through the RCO, shall have sixty (60) calendar days from the date of receipt of the properly filed Complaint, to resolve the Complaint. The parties may mutually agree to extend the sixty (60) calendar day time limit in order to engage in voluntary mediation. Any extension of the Decision due date will be set by the RCO to a date certain as per section 2.07(7)(c), above.

2.07(9) Complaint Resolution:

2.07(9)(a) The RCO shall issue a written decision which details the findings of fact and conclusions of law unless the issues have been previously resolved. Based upon a finding that a public education agency has failed substantially to comply with state laws and regulations for the use of restraint, the RCO will, as part of the resolution of the Complaint, make recommendations to the public education agency of remedial actions that may be taken in order to come into compliance with applicable law and regulations, (e.g., technical assistance and training activities).

2.07(9)(b) The RCO shall have no authority to require corrective action by the public education agency, including but not limited to compensatory education for the child who is the subject of the complaint, monetary reimbursement or attorney fees.

2.07(9)(c) The decision of the RCO shall be final.

(Issue date)

[Reviewed February 2023]

COLORADO SAMPLE EXHIBIT 2018©

JKA - Use of Physical Intervention and Restraint

To maintain a safe learning environment, District Employees may, within the scope of their employment and consistent with state law, use physical intervention and restraint with students in accordance with this policy and accompanying regulation. Such actions will not be considered child abuse or corporal punishment if performed in good faith and in compliance with this policy and accompanying regulation.

DEFINITIONS

Corporal Punishment means the willful infliction of, or willfully causing the infliction of, physical pain on a child. *Corporal Punishment is never to be used.*

Emergency means a serious, probable, imminent threat of bodily harm to self or others when there is the present ability to affect such bodily harm.

Restraint means any method or device that is used to limit a student's voluntary freedom of movement, including seclusion, chemical restraint, mechanical restraint, and physical restraint.

Chemical Restraint means the involuntary administration of medication to a student for the purpose of restraining a student and does not include administering prescription medication or medication for voluntary or life-saving medical procedures. *Chemical Restraint is never to be used.*

Mechanical Restraint means a physical device used to restrict a student's voluntary freedom of movement or the movement or normal function of a portion of their body, and does not include (1) devices recommended by the student's physician, occupational or physical therapist, IEP, or 504 Team, (2) protective devices used to prevent a student from self-harm as agreed on by the student's IEP or 504 Team, (3) an adaptive device that is used to facilitate instruction or therapy recommended by the student's physician, occupational or physical therapist and is agreed to for use by the student and the student's IEP or 504 Team, or (4) a positioning or securing device used to facilitate the student's medical treatment as recommended by the student's physician, occupational or physical therapist, IEP, or 504 Team.

Physical Restraint means the use of bodily physical force to limit a student's voluntary freedom of movement for more than one minute. Physical restraint does not include a physical intervention administered on a student that lasts one minute or less for the protection of a student, others, or property. It also does not include the holding of a student for the purpose of calming the student, minimal physical contact for the purpose of escorting a student or assisting the student with a task.

Prone Restraint means a restraint in which the student who is being restrained is secured in a face-down position.

Seclusion is a form of restraint and means (1) the placement of a student, (2) alone in a room or area, (3) from which egress is prevented. *Seclusion does not include time out.*

Time Out is the removal of a student from a potentially rewarding situation and does not prevent a student's egress.

RESTRAINT

The use of restraint on a student of the District is prohibited when the student is on District property, participating in an off-campus activity, or event sponsored by the District, except in the following situations:

Deadly Weapon. The use of mechanical, physical, or prone restraints is permitted on a student who openly displays a deadly weapon.

Emergency. The use of physical restraint or seclusion is permitted in an emergency (1) after the failure of less restrictive alternatives, or (2) after the determination that less restrictive alternatives would be inappropriate or ineffective during the emergency.

Property Damage. If property damage may be involved, restraint may only be used when the destruction of property (1) could result in a serious, probable, imminent threat of bodily harm to the individual or another person, and (2) the student is able to effect such bodily harm.

Restraint must not be used as a form of punishment, treatment as a way to modify behavior, or as retaliation. Any District or District Employee who uses physical restraint must ensure that the restraint does not place excess pressure on the student's chest or back or inhibit or impede the student's ability to breathe; and during the restraint the student's breathing must not be compromised. The student must be released from the restraint within fifteen minutes after the initiation of the restraint, except when it would be unsafe to do so.

SECLUSION

If a District uses a room for seclusion, there must be at least one window to monitor the student when the door is closed. If a window is not feasible, monitoring must be done with a video camera. A room used for seclusion must be a safe space free from injurious items. The room must not be used by school staff for storage, custodial purposes, or office space. A student placed in seclusion must be continually monitored and provided relief periods from seclusion for reasonable access to the restroom.

USE OF RESTRAINT BY A SCHOOL RESOURCE OFFICER OR LAW ENFORCEMENT

An armed security officer or certified peace officer may use mechanical or prone restraints only if the officer (1) has received documented training in defensive tactics utilizing handcuffing procedures, (2) has received documented training in restraint tactics utilizing prone restraint, and (3) has made a referral to a law enforcement agency and is making an arrest or is referring to law enforcement to make an arrest.

A school resource officer or law enforcement officer acting in his/her official capacity on District property may use a mechanical, physical, or prone restraint on a student if there is a danger to the student or others, or during a custodial arrest that requires transport.

(Adoption date)

LEGAL REFERENCES:

C.R.S. 18-1-703 (*use of physical force by those supervising minors*)

C.R.S. 18-1-901 (3)(e) (*definition of a deadly weapon*)

C.R.S. 18-6-401 (1) (*definition of child abuse*)

C.R.S. 19-1-103 (1) (*definition of abuse and neglect*)

C.R.S. 22-1-140 (*definition of corporal punishment, and prohibition against volunteers or employees from imposing corporal punishment on a child*)

C.R.S. 22-32-109.1 (2)(a) (*adoption and enforcement of discipline code*)

C.R.S. 22-32-109.1 (2)(a)(I)(D) (*policy required as part of safe school's plan*)

C.R.S. 22-32-109.1 (2)(a)(I)(L) (*policies for use of restraint and seclusion on students and information on the process for filing a complaint regarding the use of restraint or seclusion shall be included in student conduct and discipline code*)

C.R.S. 22-32-109.1 (2)(a)(D) (*prohibition against corporal punishment shall be included in student conduct and discipline code*)

C.R.S. 22-32-109.1 (9) (*immunity provisions in safe school's law*)

C.R.S. 22-32-147 (*use of restraints on students*)

C.R.S. 26-20-101 et seq. (*Protection of Persons from Restraint Act*)

1 CCR 301-45 (*State Board of Education rules for the Administration of the Protection of Persons from Restraint Act*)

Adopted: Add Mancos Dates HERE

[Revised July 2026]

COLORADO SAMPLE POLICY 1993©

JKA - Use of Physical Intervention and Restraint

To maintain a safe learning environment, district employees may, within the scope of their employment and consistent with state law, use physical intervention and restraint with students in accordance with this policy and accompanying regulation. Such actions shall not be considered child abuse or corporal punishment if performed in good faith and in compliance with this policy and accompanying regulation.

Physical intervention

Corporal punishment shall not be administered to any student by any district employee.

Within the scope of their employment, district employees may use reasonable and appropriate physical intervention with a student, that does not constitute restraint as defined by this policy, to accomplish the following:

1. To quell a disturbance threatening physical injury to the student or others.
2. To obtain possession of weapons or other dangerous objects upon or within the control of the student.
3. For the purpose of self-defense.
4. For the protection of persons against physical injury or to prevent the destruction of property which could lead to physical injury to the student or others.

Under no circumstances shall a student be physically held for more than five minutes unless the provisions regarding restraint contained in this policy and accompanying regulation are followed.

Restraint

For purposes of this policy and accompanying regulation, restraint is defined as any method or device used to involuntarily limit a student's freedom of movement, including but not limited to bodily physical force and seclusion. Restraint shall not include the holding of a student for less than five minutes by a district employee for the protection of the student or others and other actions excluded from the definition of restraint in state law.

District employees shall not use restraint as a punitive form of discipline or as a threat to control or gain compliance of a student's behavior. District employees are also prohibited from restraining a student by use of a prone restraint, mechanical restraint or chemical restraint, as those terms are defined by applicable state law and this policy's accompanying regulation.

Restraint shall only be administered by district employees trained in accordance with applicable State Board of Education rules.

Exceptions

The prohibition on the use of mechanical or prone restraints in this policy and accompanying regulation shall not apply to:

1. Certified peace officers or armed security officers working in a school and who meet the legal requirements of C.R.S. [26-20-111](#) (3); and
2. When the student is openly displaying a deadly weapon, as defined in C.R.S. [18-1-901](#) (3)(e).

Adopted: April 18, 2022 (CASB Core Policy Adoption)

LEGAL REFS.: C.R.S. [18-1-703](#) (*use of physical force by those supervising minors*)
C.R.S. [18-1-901](#) (3)(e) (*definition of a deadly weapon*)
C.R.S. [18-6-401](#) (1) (*definition of child abuse*)
C.R.S. [19-1-103](#) (1) (*definition of abuse and neglect*)
C.R.S. [22-32-109.1](#) (2)(a) (*adoption and enforcement of discipline code*)
C.R.S. [22-32-109.1](#) (2)(a)(I)(D) (*policy required as part of safe schools plan*)
C.R.S. [22-32-109.1](#) (2)(a)(I)(L) (*policies for use of restraint and seclusion on students and information on the process for filing a complaint regarding the use of restraint or seclusion shall be included in student conduct and discipline code*)
C.R.S. [22-32-109.1](#) (9) (*immunity provisions in safe schools law*)
C.R.S. [22-32-147](#) (*use of restraints on students*)
C.R.S. [26-20-101](#) et seq. (*Protection of Persons from Restraint Act*)
1 CCR [301-45](#) (*State Board of Education rules for the Administration of the Protection of Persons from Restraint Act*)

Regular Meeting
Monday, September 14, 2026 6:00 PM
Mountain

West Wing Boardroom
355 Grand Ave
Mancos, CO 81328

Craig Benally: Present
Tim Hunter: Present
Craig McClure: Present
Rachel McWhirter: Present
Kira Taylor: Present
Present: 5.

I. Call to Order

Board President Mr. Tim Hunter called the meeting to order at 6:04pm

II. Roll call

III. Moment of Silence

A moment of silence was called to honor Mancos School District's student Bayne Nantz, who tragically passed away on September 1, 2026.

IV. Pledge of Allegiance

The Pledge of Allegiance was led by Board President Mr. Tim Hunter.

V. Approval of Agenda

A motion was made to approve the agenda, with the exception of removing the JK grouping of policies from the consent agenda 11. b. This motion, made by Rachel McWhirter and seconded by Craig McClure, Carried.

Craig Benally: Yea, Tim Hunter: Yea, Craig McClure: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea
Yea: 5, Nay: 0

VI. Accolades-Board Recognition

- Accolades begin with Mr. Hunter praising the Culinary Arts class led by Ms. Gina Love for providing tonight's delicious dinner.
- Mrs. Hazleton would like to recognize Mrs. Alice Miller for successfully completing her first audit.
- Mr. Craig McClure reads a statement from the Mancos School District Board of Education recognizing the extraordinary compassion, resilience, and support demonstrated by Mancos students, staff, administration, families, and community partners following the tragic loss of student Bayne Nantz. The Board expressed its gratitude to all who provided care and support during this difficult time, with special recognition to the Dove Creek, Cortez, and Ignacio school districts, the BOCES Mental Health Team, Boys to Men, and Mancos United for providing direct, in-person services and support. The Board also recognized District staff and the secondary student support

team, Julie Porter, Josh Gardner, Molly Ender, Effie Manahan, Meagan Higinbotham, and Louis Horton, for their efforts in coordinating the District's response.

VII. Public Participation

There is no public participation tonight.

VIII. Reports to the Board of Education

VIII.A. Board Report District Accountability Committee

Mr. Tigo Cruz gives the District Accountability Committee (DAC) report:

- The DAC held its first meeting of the school year. Members expressed gratitude to Superintendent Audrey Hazleton and the District support team for providing immediate resources following the recent tragic loss of a student. The committee also recognized Julie Porter for her intentional efforts to build relationships with students and Audrey Hazleton and her team for their facilitation of the new cell phone policy. Members expressed appreciation for continued staff adaptability and collaboration and noted that the Mancos Matters newsletter has been valuable in keeping community members informed.
- Julie Porter shared her leadership style and goals for the middle and high schools and discussed scheduling and concurrent enrollment challenges, along with plans to strengthen senior preparation and post secondary readiness.
- The committee reviewed student wellness and Strategic Plan efforts, including implementation of social-emotional learning focused on the Blue Jay Way, Intentional Culture of CREW, and continued instructional support through Catalyst for Educational Change. Policy updates and upcoming Board policy discussions were also reviewed.
- DAC recommended collecting qualitative and quantitative data on graduation pathways and post secondary readiness to review at year-end. Members also requested receiving relevant Board policies in advance when DAC input may be appropriate. Future topics will include the District Unified Improvement Plan, opportunities and concerns related to AI in education, graduation pathways and post secondary readiness, Portrait of a Graduate outcomes, CREW outcomes, and supports for students with significant wellness needs.

VIII.B. Board Report BOCES

BOCES Director of ESS Services Brandi Durr gave a detailed report of BOCES services to the district in the Work Session. Mrs. McWhirter thanked Mrs. Durr for her presentation and did not have anything to add.

Mrs. McWhirter announced that the Board is extending the student board member application deadline for one more month and encouraged students to reach out to Mr. Will Custer for an application or any questions students may have about this position.

VIII.C. Board Report LRAC

Ms. Kira Taylor provided the LRAC report, which focused on four statewide measures anticipated to appear on the November ballot that could affect public education. She summarized Proposition NN, related to increased state investment in K-12 education;

Amendment 87, concerning changes to Colorado's income tax structure and funding for education and other public programs; Proposition 136, concerning the state income tax rate and potential impacts on state general revenue; and Proposition 134, concerning the designation of K-12 and collegiate athletic teams based on biological sex and enforcement authority for K-12 schools.

VIII.D. Business Manager Report

Mrs. Alice Miller reports that Mr. Chris Majors of Majors and Haley P.C., Accounting, presented the findings from the audit in the work session. It was reported that it was a clean audit, and Mrs. Miller did not have anything additional to add to his report.

VIII.E. Strategic Plan Objective Report

- Mancos School District 2026 Performance Frameworks: Update and Action Steps

Strategic Plan Objective Report:

- Superintendent Audrey Hazleton reviewed the District's Colorado School Performance Framework results.
- Due to historically low CMAS participation, the District did not have sufficient state assessment data to receive a district-level performance rating. The District continues to use available local and state data to monitor student achievement and growth.
- The District is strengthening academic achievement and growth through newly adopted curriculum, continued refinement of instructional practices, and professional development focused on high-quality instruction and improved student outcomes.
- The high school had sufficient PSAT/SAT data to receive a Performance Plan rating from the state.
- Staff will review school-level data to identify strengths, areas for growth, and actionable next steps for students.
- CDE will work with the District regarding assessment participation and future planning.
- The District will continue engaging staff, students, DAC, and the community in discussions regarding assessment participation and the use of assessment data to support student growth.
- The Board will review the data in greater detail during an October work session.

VIII.F. Superintendent Report

Superintendent Report:

Healthy Community

- Superintendent Audrey Hazleton again recognized students, staff, families, and community partners for their continued care and support following the recent loss of a student. Resources and support will continue to be available as needed.
- District-wide CREW implementation is underway. School leaders observed strong relationship-building, student belonging, kindness, respect, leadership, and student involvement in school activities.
- Staff participated in a wellness CREW focused on connection, wellness, gratitude, and opportunities to process grief and loss.
- The District received continued funding through the vaping education grant, allowing work with Reunited Pathways, Zac Hess, and Steve Martinez to continue. They are working with the District's dean, student advocates, and social worker to strengthen Tier II student interventions, social skills, relationships, and student voice through the High School Student Alliance.

Engaging Learning

- Staff continues to use ongoing assessment and improvement cycles to monitor student progress and adjust instruction.
- Teachers are regularly reviewing student data and evidence of learning individually and collaboratively to identify areas for growth and instructional next steps.
- Professional development with John Danback of Catalyst for Educational Change focused on cognitive, emotional, and behavioral student engagement and applying those strategies to classroom instruction.
- This professional development is supported through CDE's Empowering Action for School Improvement (EASI) Grant.

Cohesive Systems & Safety

- Safety improvements were made to parking and student pick-up/drop-off areas to improve visibility and provide safer access for buses, students, and families.
- Keith Huskey, Technology Coordinator, and Molly Ender, District Social Worker, continue to strengthen technology-based student safety and response systems.
- The District utilizes Bark, GoGuardian, and Beacon to identify concerning online activity, including potential threats of harm to self or others.
- The student safety team, District social worker, and school leaders review alerts and coordinate timely responses and student support.

- Mrs. Hazleton also reminded the Board of the statewide Safe2Tell system as an additional resource for reporting student safety concerns.

IX. Policy Review

Special Policy Updates: - JKA, JKA-R, JKA-E-1, JKA-E-2: Use of Physical Intervention and Restraint - DBJ, DJB-R: Federal Procurement - JLCB, JLCB-R: Immunization of Students - GBI: Criminal History - GBEB: Staff Conduct and Responsibilities - JLF, JLF-R: Reporting Child Abuse and Child Protection Online

Online Program Policy Update: - IC/ICA - School Year/School Calendar/Instruction Time
Policy Update Review: The Board discussed all of the attached policies in the work session, with the exception of the JKA series, which will be reviewed at a later time. Changes made included CASB updates and minor language changes made during the work session. This is the third review of the policies that will be voted on, listed in the consent agenda.

X. Resolutions

A motion was made to accept the resolution for the Capital Reserve Purchase requisition for Academy Sports Inc. for turf maintenance. This motion, made by Kira Taylor and seconded by Rachel McWhirter, Carried.

Craig Benally: Yea, Tim Hunter: Yea, Craig McClure: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea

Yea: 5, Nay: 0

A motion was made to accept the Capital Reserve Purchase Resolution for Colorado West equipment for the purchase of a Blue Bird ADA-compliant bus. This motion, made by Craig Benally and seconded by Rachel McWhirter, Carried.

Craig Benally: Yea, Tim Hunter: Yea, Craig McClure: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea

Yea: 5, Nay: 0

XI. Consent Agenda

A motion was made to accept consent agenda items: XI A., XI. B policies: DBJ, DJB-R, JLCB, JLCB-R, GBI, GBEB, JLF, JLF-R, IC/ICA, and XI. C. This motion, made by Rachel McWhirter and seconded by Craig McClure, Carried.

Craig Benally: Yea, Tim Hunter: Yea, Craig McClure: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea

Yea: 5, Nay: 0

XI.A. Approve Meeting Minutes

XI.B. Policy Updates

JKA, JKA-R, JKA-E-1, JKA-E-2, DBJ, DJB-R, JLCB, JLCB-R, GBI, GBEB, JLF, JLF-R, IC/ICA

XI.C. Approve Bills

XII. Upcoming Calendar Obligations

- Wednesday, September 23, 5:00 pm - Joint Workshop with Town of Mancos Trustees, Mancos Town Hall

XIII. Follow Up- Board Debrief Questions

XIV. Adjournment

A motion was made to adjourn the September 14, 2026 meeting. This motion, made by Rachel McWhirter and seconded by Craig McClure, Carried.

Craig Benally: Yea, Tim Hunter: Yea, Craig McClure: Yea, Rachel McWhirter: Yea, Kira

Taylor: Yea

Yea: 5, Nay: 0

Mancos School District RE-6

Check Payments By Fund Report

Accounting Cycle: FY 26-27; Begin Date: 09/11/2026; End Date: 10/14/2026; Display Element Description: Fund; Check Type: [All]; Sort By Element: Fund; Account Expression: ([Object]) >= "0300") ; Created On: 10/14/2026 3:44:59 PM

Sorted By	Value	Description						
Fund	10	GENERAL FUND						
Check Number	Check Type	Check Date	Payee	Fund	Account Code	Account Description	Reason	Amount
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	AIDEA Microfiber Cleaning Cloth	\$13.29
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	Discount	(\$0.83)
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	End of the School Year Sunglasses for Preschool PRF K Graduation	\$31.98
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	LLPT Heavy Duty Adhesive Hook and Loop Pads	\$41.40
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	Sratte Kindergarten Prek Preschool Graduation Medals	\$29.98
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	Tenare 40 Pcs Graduation Hats Class of 2026	\$15.99
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	Tootsie Roll Caramel Apple Pops	\$14.99
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Chrysanthamum name craft	\$1.36
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	FirstWeek Activities	\$13.05
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Logical Consequences system	\$4.50
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	plan book	\$9.49
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Shipping	\$6.99
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Tax	\$1.38
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Walmart - Russell	\$29.29
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0612-000-0000	Elem Supplies 2nd Grade	Lucky Little Learners Subscription	\$119.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0612-000-0000	Elem Supplies 2nd Grade	Poster board, skinny dry-erase markers, paint, binder pouches	\$123.83
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0615-000-0000	Elem Supplies 5th Grade	Fifth Grade Supplies	\$173.40
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0617-000-0000	Elem Supplies - Title	Blast Online - School Year Subscription	\$110.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0617-000-0000	Elem Supplies - Title	Kindergarten Countdown Online - School Year Subscription	\$110.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0617-000-0000	Elem Supplies - Title	Launchpad (preschool level) Title 1 budget- \$110	\$110.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0617-000-0000	Elem Supplies - Title	Nicole Gregersen Countdown License \$110 (READ Act approved, READ Act budget)	\$110.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0641-000-0000	Elem Textbook Materials	TPT- ABLLS Assessment kit for ESS.	\$418.48
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0733-000-0000	Elem Furniture And Fixtures	Amazon Oder - Playground Rules Display.	\$172.86
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0733-000-0000	Elem Furniture And Fixtures	Amazon Order - Cubbies for ESS Room	\$219.82
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-10-0010-0733-000-0000	Elem Furniture And Fixtures	small desk for office.	\$66.48
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-20-2222-0610-000-0000	Elem Library Supplies	3d Printer Filament	\$18.96
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-20-2222-0610-000-0000	Elem Library Supplies	Felt Tip Markers	\$5.85
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-20-2222-0610-000-0000	Elem Library Supplies	Mechanical Pencil Lead	\$4.49
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-20-2222-0610-000-0000	Elem Library Supplies	Mechanical Pencils	\$15.99
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-20-2222-0610-000-0000	Elem Library Supplies	Pocket Chart	\$12.99
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-20-2222-0610-000-0000	Elem Library Supplies	Rainbow Filament	\$19.99
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-20-2222-0610-000-0000	Elem Library Supplies	TF cards	\$9.49
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-20-2410-0619-000-0000	Elem Admin Asst Supplies	5 Tier Paper Organizer	\$30.74
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-20-2410-0619-000-0000	Elem Admin Asst Supplies	Clipboards	\$33.55
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-20-2410-0619-000-0000	Elem Admin Asst Supplies	Pendaflex Fastener Folders	\$17.49
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-24-2410-0610-000-0000	Elem Princ Supplies	City Market- New Teacher Stuff	\$36.31
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-24-2410-0610-000-0000	Elem Princ Supplies	Coffee	\$52.99
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-24-2410-0610-000-0000	Elem Princ Supplies	Hot Cocoa	\$42.46
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-24-2410-0610-000-0000	Elem Princ Supplies	K- cup coffee	\$45.99
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-24-2410-0610-000-0000	Elem Princ Supplies	Notebook	\$8.05
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-24-2410-0610-000-0000	Elem Princ Supplies	Oriental Trading- Caught Being Good store items.	\$198.41
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-24-2410-0610-000-0000	Elem Princ Supplies	P & D Grocery- Food for Staff 1st Day	\$30.81
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-24-2410-0610-000-0000	Elem Princ Supplies	P & D Grocery- Welcome Day goodies.	\$34.99
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-24-2410-0610-000-0000	Elem Princ Supplies	Premium	\$0.08
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-24-2410-0610-000-0000	Elem Princ Supplies	Walmart - McNeil	\$66.96
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-100-24-2410-0610-000-0000	Elem Princ Supplies	Walmart- supplies for flower bed in front of Elem.	\$91.29
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-10-0020-0617-000-0000	MS Science Supplies	batteries for scales and calculators	\$12.36
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-10-0020-0617-000-0000	MS Science Supplies	Delmed nitrile gloves small	\$50.73
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-10-0020-0617-000-0000	MS Science Supplies	grease pencils	\$8.79
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-10-0020-0617-000-0000	MS Science Supplies	nitrile gloves size large	\$17.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-10-0020-0617-000-0000	MS Science Supplies	nitrile gloves size medium	\$34.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-10-0020-0617-000-0000	MS Science Supplies	rubber cement	\$86.06
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-10-0020-0619-000-0000	MS Specialty Supplies	Desktop Glass Whiteboard	\$188.94
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-10-0020-0619-000-0000	MS Specialty Supplies	Discount	(\$37.79)
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-10-0020-0619-000-0000	MS Specialty Supplies	Dry Erase Markers	\$7.75
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-10-0020-0619-000-0000	MS Specialty Supplies	Dry-Erase Sticker Roll	\$29.97
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-10-0020-0619-000-0000	MS Specialty Supplies	Folding Tables	\$259.95
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-10-0020-0619-000-0000	MS Specialty Supplies	Life Skills Classroom Set Up - Standing Office Desk	\$76.49
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-10-0020-0619-000-0000	MS Specialty Supplies	Shipping	\$6.99
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-10-0020-0619-000-0000	MS Specialty Supplies	Swivel Floor Chair	\$220.66
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-10-0020-0641-000-0000	MS Textbook Materials	Make Math Moments Subscription - Redford	\$12.99
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-10-1800-0614-000-0000	MS Athl/Activ Supplies	Agility Cones	\$52.47
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-10-1800-0614-000-0000	MS Athl/Activ Supplies	Shipping	\$2.43

61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-10-1800-0614-000-0000	MS Athl/Activ Supplies	Tuanse 60 Pieces Agility Cones	\$33.99
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-20-2410-0610-000-0000	MS Admin Asst Supplies	AA batteries	\$8.31
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-20-2410-0610-000-0000	MS Admin Asst Supplies	AAA batteries	\$8.49
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-20-2410-0610-000-0000	MS Admin Asst Supplies	binder clips	\$6.11
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-20-2410-0610-000-0000	MS Admin Asst Supplies	black tea pods	\$29.94
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-20-2410-0610-000-0000	MS Admin Asst Supplies	coffee cup lids	\$14.89
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-20-2410-0610-000-0000	MS Admin Asst Supplies	coffee pods	\$132.84
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-20-2410-0610-000-0000	MS Admin Asst Supplies	plastic cutlery	\$5.99
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-20-2410-0610-000-0000	MS Admin Asst Supplies	sharpie paint markers to label master keys	\$3.48
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-20-2410-0610-000-0000	MS Admin Asst Supplies	Shipping	\$6.99
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-20-2410-0610-000-0000	MS Admin Asst Supplies	label maker refills	\$10.29
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-20-2410-0610-000-0000	MS Admin Asst Supplies	laminating film rolls	\$101.00
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-20-2410-0610-000-0000	MS Admin Asst Supplies	master key rings	\$20.99
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-20-2410-0610-000-0000	MS Admin Asst Supplies	name labels for cell phone boxes	\$11.01
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-20-2410-0610-000-0000	MS Admin Asst Supplies	paper clips	\$7.18
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-20-2410-0610-000-0000	MS Admin Asst Supplies	paper plates	\$8.37
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-20-2410-0610-000-0000	MS Admin Asst Supplies	Discount	(\$6.99)
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-20-2410-0610-000-0000	MS Admin Asst Supplies	dot labels for cell phone boxes that are empty	\$13.51
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-20-2410-0610-000-0000	MS Admin Asst Supplies	dry erase marker erasers	\$4.72
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-20-2410-0610-000-0000	MS Admin Asst Supplies	gallon ziploc bags for cell phone lock box keys	\$4.24
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-20-2410-0610-000-0000	MS Admin Asst Supplies	green tea pods	\$13.99
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-200-20-2410-0610-000-0000	MS Admin Asst Supplies	key ring tags for master key rings	\$4.98
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-0033-0730-000-0000	HS Furniture and Fixtures	Mini Blinds	\$139.52
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-0926-0600-000-0014	Pathways - HS Culinary Arts Supplies	P&D	\$151.66
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-0926-0600-000-0014	Pathways - HS Culinary Arts Supplies	Safeway	\$23.49
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Sugar Snap Peas	\$29.97
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Sunflower Seeds	\$6.57
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Almonds	\$16.72
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Antifreeze Gloves	\$18.99
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Bunsen Burner Hose	\$82.26
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Corn Seeds	\$13.89
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Discount	(\$4.16)
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Food Coloring	\$17.75
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Lima Beans	\$16.99
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Ph Chart with Dispenser	\$71.34
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Pinto Beans	\$1.07
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Pipettes	\$18.99
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Sharpie Markers - Fine Point - Black	\$22.49
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Shipping	\$6.99
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Glove Dispenser	\$71.97
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Grease Pencils	\$12.50
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Ice Cream Maker	\$39.99
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Ice Cream Salt	\$44.16
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Kidney Beans	\$8.99
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Lab Coat	\$58.00
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1800-0580-000-0000	HS In-State Travel/Reg	Discount	(\$53.24)
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1800-0580-000-0000	HS In-State Travel/Reg	HSVB Travel to Kremmling - Lodging	\$1,112.00
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1800-0580-000-0000	HS In-State Travel/Reg	HSVB Travel to Kremmling - Meals	\$723.71
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1800-0580-000-0000	HS In-State Travel/Reg	HSXC travel to Colorado Springs - Lodging	\$671.35
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1800-0580-000-0000	HS In-State Travel/Reg	HSXC travel to Colorado Springs - Meals	\$201.86
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1800-0610-000-0000	MS Athl/Activ Supplies	Agility Cones	\$52.48
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1800-0610-000-0000	MS Athl/Activ Supplies	Shipping	\$2.44
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-300-10-1800-0610-000-0000	MS Athl/Activ Supplies	Tuanse 60 Pieces Agility Cones	\$33.99
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-502-20-2234-0600-106-0000	Athletic Director Supplies	3-pack Lightning to 3.5mm Adapter	\$9.49
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-502-20-2234-0600-106-0000	Athletic Director Supplies	AA Batteries	\$8.31
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-502-20-2234-0600-106-0000	Athletic Director Supplies	AAA Batteries	\$8.49
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-502-20-2234-0600-106-0000	Athletic Director Supplies	Aux Cable	\$15.98
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-502-20-2234-0600-106-0000	Athletic Director Supplies	Business Paper	\$27.39
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-502-20-2234-0600-106-0000	Athletic Director Supplies	First Year Coach Registration - R. Archuleta and P. Kroll	\$200.00
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-502-20-2234-0600-106-0000	Athletic Director Supplies	First Year Coach Registration - R. Gallegos and M. Randall	\$200.00
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-502-20-2234-0600-106-0000	Athletic Director Supplies	Headphone Jack Adapter	\$9.99
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-502-20-2234-0600-106-0000	Athletic Director Supplies	Shipping	\$1.47
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-502-20-2234-0810-106-0000	Athletic Director Dues and Fees	CADA Dues	\$182.00
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-502-24-2410-0610-000-0000	Secondary Principal Supplies	bananas	\$1.35
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-502-24-2410-0610-000-0000	Secondary Principal Supplies	blueberries	\$4.99
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-502-24-2410-0610-000-0000	Secondary Principal Supplies	coffee	\$23.99
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-502-24-2410-0610-000-0000	Secondary Principal Supplies	creamer	\$7.79
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-502-24-2410-0610-000-0000	Secondary Principal Supplies	yogurt	\$9.18
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-502-24-2410-0610-000-0000	Secondary Principal Supplies	Donuts	\$4.00
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-502-24-2410-0610-000-0000	Secondary Principal Supplies	granola	\$9.96
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-502-24-2410-0610-000-0000	Secondary Principal Supplies	Kro Adorbs Bag	\$4.49
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-502-24-2410-0610-000-0000	Secondary Principal Supplies	Premium	\$0.50
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-502-24-2410-0610-000-0000	Secondary Principal Supplies	smrtwy	\$4.19
61772 Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-502-24-2410-0610-000-0000	Secondary Principal Supplies	spoons	\$2.49

61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-503-10-0200-0610-201-0000	K-12 Art Supplies	Blick Blue Easy-To-Cut - Sheet, 5" x 7"	\$123.75
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-503-10-0200-0610-201-0000	K-12 Art Supplies	Film for Photo Class in the Spring	\$799.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-503-10-0200-0610-201-0000	K-12 Art Supplies	Richeson Bulk Pack Watercolor Paper - 12" x 18", 88 lb, Pk of 350 sheets	\$157.49
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-503-10-0200-0610-201-0000	K-12 Art Supplies	Richeson Bulk Pack Watercolor Paper - 9" x 12", 135 lb, Pk of 425 Sheets	\$195.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-503-10-0200-0610-201-0000	K-12 Art Supplies	Shipping	\$93.41
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-503-10-0200-0610-201-0000	K-12 Art Supplies	Stackable Plastic Clear Storage Box (18 Pack)	\$70.38
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-503-10-0200-0610-201-0000	K-12 Art Supplies	Stackable Plastic Clear Storage Box (6 Pack)	\$70.38
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-503-10-1200-0610-201-0000	K-12 Music Supplies	Band First Semester Workbook Alto Saxophone	\$25.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-503-10-1200-0610-201-0000	K-12 Music Supplies	Band First Semester Workbook Baritone Horn Bass Clarinet	\$25.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-503-10-1200-0610-201-0000	K-12 Music Supplies	Band First Semester Workbook Clarinet	\$25.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-503-10-1200-0610-201-0000	K-12 Music Supplies	Band First Semester Workbook Flute	\$25.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-503-10-1200-0610-201-0000	K-12 Music Supplies	Band First Semester Workbook French Horn	\$25.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-503-10-1200-0610-201-0000	K-12 Music Supplies	Band First Semester Workbook Mallets	\$25.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-503-10-1200-0610-201-0000	K-12 Music Supplies	Band First Semester Workbook Snare and Bass Drum	\$25.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-503-10-1200-0610-201-0000	K-12 Music Supplies	Band First Semester Workbook Trombone	\$25.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-503-10-1200-0610-201-0000	K-12 Music Supplies	Band First Semester Workbook Trumpet	\$25.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-503-10-1200-0610-201-0000	K-12 Music Supplies	One-year subscription to musicplayonline.com	\$200.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-503-10-1200-0610-201-0000	K-12 Music Supplies	Shipping	\$26.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-10-0090-0643-000-0000	District Curriculum	7 subscriptions to Fishtank ELA online curriculum (6th-12th grades)	\$903.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2122-0600-237-3218	SHPG - Social Worker Supplies	SEL books for students, office items for School Social Worker, and therapist (district workroom space)	\$277.32
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2122-0600-237-3218	SHPG - Social Worker Supplies	Shipping	\$10.98
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2210-0610-336-0000	K-12 PBL Supplies	Paddle.net Google adon - Farrar	\$49.95
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2210-0610-336-0000	K-12 PBL Supplies	snacks for PD day (crackers, trail mix, etc.)	\$75.23
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2845-0600-382-0000	District Tech Support Supplies	11 100ct bl	\$8.88
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2845-0600-382-0000	District Tech Support Supplies	40 cc pwrbdl	\$14.97
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2845-0600-382-0000	District Tech Support Supplies	8 100ct grn tyes	\$6.97
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2845-0600-382-0000	District Tech Support Supplies	apc 450 va	\$112.96
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2845-0600-382-0000	District Tech Support Supplies	eqantibacwpe	\$1.78
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2845-0600-382-0000	District Tech Support Supplies	file crates bk	\$9.94
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2845-0600-382-0000	District Tech Support Supplies	prm atoc cbl	\$7.97
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2845-0600-382-0000	District Tech Support Supplies	sc p251 hp	\$14.88
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2845-0600-382-0000	District Tech Support Supplies	filecratebk	\$4.97
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2845-0600-382-0000	District Tech Support Supplies	max aa 24pk	\$20.12
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2845-0600-382-0000	District Tech Support Supplies	mini pliers	\$5.97
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2845-0600-382-0000	District Tech Support Supplies	NE USB-A USB-C	\$49.40
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2845-0600-382-0000	District Tech Support Supplies	Ne Wall chrg	\$59.28
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2845-0600-382-0000	District Tech Support Supplies	pg 7dr box	\$11.46
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	Mobile TV Cart Rolling TV Stand with Wheels for 55-120" TVs up to 250 lbs	\$249.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	10Gtek SFP+ DAC Twinax Cable, 10G SFP+ to SFP+ Direct Attach Copper Patch Passive Cable for Cisco SFP-H10GB-CU1M, Meraki MA-CBL-TA-1M, Ubiquiti	\$299.80
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	ASURION 3 Year B2B Television Protection Plan (\$300 - \$349.99)	\$39.99
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	Full Motion TV Wall Mount	\$98.99
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	Heavy Duty Swivel Wheels	\$28.99
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	INSIGNIA 70-inch Class F50 Series LED 4K UHD Smart Fire TV with Alexa Voice Remote (NS-70CE01NA02)	\$349.99
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	Premium	\$0.98
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	Upgrade 10 Port 2.5G PoE Switch,AUMOX PRO 8 Port 2.5G Network Unmanaged Switch with 2x10G SFP Gigabit Ethernet Unmanaged PoE Switch 120W,Compatible with 100/1000/2500Mbps for AP,	\$818.87
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-21-0090-0600-000-3190	Comprehensive Health Ed Program Grant Supplies	Cell Phone Storage Cabinets	\$2,463.72
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-22-2213-0580-000-0000	Professional Development	online professional learning, 3 teachers, also gains access to EL Education Crew curriculum	\$765.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-22-2213-0580-000-0000	Professional Development	PBL 101 for M. Dorrell	\$599.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-24-2321-0530-000-0000	Admin Copy/Comm/Postage	Postage for Certified Mailing	\$15.26
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Adobe Subscription - Fogel	\$239.88
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Adobe Subscription - Hazleton	\$34.99
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Apple Cider Pods	\$12.73
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Cell Phone Storage Lockers	\$607.62
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Coffee and supplies for New Staff Onboarding and return week for all staff	\$30.46
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Coffee Pods	\$39.99
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Snacks for PD day	\$35.69
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Snacks for Superintendent Meeting	\$34.36
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Staff Day/Meeting Supplies	\$103.96
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Tea Pods	\$37.99
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Toner Cartridges	\$124.48
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Wall Calendar	\$40.11
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Coffee/Creamer for 8/17/26 meeting Audrey	\$15.09
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	CPR supplies for CPR course	\$57.47

61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Edweek	\$9.95
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	EL Education Yearly Subscription - Hazleton	\$35.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Lunch at LaMesa for New Staff onboarding	\$312.53
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	P&D	\$53.86
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-710-26-2600-0610-000-0000	O & M Supplies	9V Batteries	\$20.86
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-710-26-2600-0610-000-0000	O & M Supplies	AA Batteries	\$54.24
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-710-26-2600-0610-000-0000	O & M Supplies	C Batteries	\$39.95
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-710-26-2600-0610-000-0000	O & M Supplies	Carabiners	\$35.19
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-710-26-2600-0610-000-0000	O & M Supplies	Coil Chain	\$14.36
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-710-26-2600-0610-000-0000	O & M Supplies	D Batteries	\$59.93
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-710-26-2600-0610-000-0000	O & M Supplies	One Touch Kickdown Door Stopper	\$28.35
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-710-26-2600-0611-000-0000	O & M Security Supplies	Custom Stickers - District Signage	\$34.49
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-710-26-2600-0611-000-0000	O & M Security Supplies	District Signs - Parking/Traffic	\$1,506.93
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-710-26-2600-0611-000-0000	O & M Security Supplies	Door Lock for Outswinging Doors	\$79.96
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-710-26-2600-0611-000-0000	O & M Security Supplies	Reusable Frames for District Signage	\$104.97
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-710-26-2600-0611-000-0000	O & M Security Supplies	Safety Door Latch	\$29.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-710-26-2600-0611-000-0000	O & M Security Supplies	Slow Down Traffic Cones	\$12.99
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-710-26-2600-0611-000-0000	O & M Security Supplies	Traffic Arrow Signs	\$13.16
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-710-26-2600-0611-000-0000	O & M Security Supplies	Wall Frames for Signs	\$59.98
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-710-26-2600-0613-000-0000	O & M Custodial Supplies	Face Shields	\$56.94
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-710-26-2600-0613-000-0000	O & M Custodial Supplies	Magic Erasers	\$19.05
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-710-26-2600-0613-000-0000	O & M Custodial Supplies	Nitrile Exam Gloves	\$89.80
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-710-26-2600-0810-000-0000	O & M Dues And Fees	Annual School Inspection - Colorado Division of Fire Prevention & Control	\$307.50
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-710-26-2600-0810-000-0000	O & M Dues And Fees	Premium	\$7.69
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-720-27-2700-0430-000-3160	Transp Repairs & Maint	Bluebird windshield Bus 26	\$599.95
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-720-27-2700-0430-000-3160	Transp Repairs & Maint	credit card fee	\$18.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-720-27-2700-0430-000-3160	Transp Repairs & Maint	Shipping	\$492.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	pneu-tec universal impact demount tool	\$549.00
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	Transp. Office Supplies	\$69.40
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-720-27-2700-0626-000-3160	Transp Fuel	HSVB Travel to Kremmling - Fuel	\$212.08
61772	Warrant - Printed	9/24/2026	Card Services	GENERAL FUND	10-720-27-2700-0626-000-3160	Transp Fuel	HSXC travel to Colorado Springs - Fuel	\$177.44
61773	Warrant - Printed	9/24/2026	Academy Sports Turf, Inc.	GENERAL FUND	10-710-26-2600-0300-000-0000	O & M Purch Prof Service	Maintenance on turf fields	\$3,500.00
61773	Warrant - Printed	9/24/2026	Academy Sports Turf, Inc.	GENERAL FUND	10-710-26-2600-0300-000-0000	O & M Purch Prof Service	Mancos HS Track - Performed repairs on 3/24/26	\$14,850.00
61774	Warrant - Printed	9/24/2026	Adams State University	GENERAL FUND	10-502-20-2122-0320-211-3192	Counselor Corps Grant - Tuition	Tuition Graduate Counselor Education	\$6,540.00
61775	Warrant - Printed	9/24/2026	Atmos Energy	GENERAL FUND	10-710-26-2600-0621-000-0000	O & M Atmos Energy	Acct # 3020049679, Meter #7810805, 301 W Grand Ave R1R/26.9/16/26	\$61.79
61775	Warrant - Printed	9/24/2026	Atmos Energy	GENERAL FUND	10-710-26-2600-0621-000-0000	O & M Atmos Energy	Acct #3020049826, Meter #1545537, 100 S. Beech St R1R/26.9/16/26	\$81.72
61775	Warrant - Printed	9/24/2026	Atmos Energy	GENERAL FUND	10-710-26-2600-0621-000-0000	O & M Atmos Energy	Acct #3020050434, Meter #17H100786, 10 Beech St R1R/26.9/16/26	\$55.63
61775	Warrant - Printed	9/24/2026	Atmos Energy	GENERAL FUND	10-710-26-2600-0621-000-0000	O & M Atmos Energy	Acct #4028134847 - Meter #1808843, 355 W Grand Ave R1R/26.9/16/26	\$93.20
61775	Warrant - Printed	9/24/2026	Atmos Energy	GENERAL FUND	10-720-27-2700-0621-000-3160	Transp Atmos Energy	Acct# 3019809234 - Meter #119334481 300 E Menefee St R1R/26.9/16/26	\$34.08
61776	Warrant - Printed	9/24/2026	Catalyst for Educational Change	GENERAL FUND	10-600-22-2213-0350-000-5010	Empowering Action for School Improvement (EASI) - Professional Development	Professional Development	\$4,450.00
61777	Warrant - Printed	9/24/2026	Country Gas, Inc.	GENERAL FUND	10-710-26-2600-0623-000-0000	O & M Bottled Gas	Residential Gas	\$399.82
61778	Warrant - Printed	9/24/2026	Cox Conoco	GENERAL FUND	10-710-26-2600-0626-000-0000	O & M Motor Vehicle Fuel	August Fuel Charges	\$186.50
61778	Warrant - Printed	9/24/2026	Cox Conoco	GENERAL FUND	10-720-27-2700-0626-000-3160	Transp Fuel	August Fuel Charges	\$3,203.51
61779	Warrant - Printed	9/24/2026	Empire Electric Assn	GENERAL FUND	10-710-26-2600-0622-000-0000	O & M Empire Electric	Acct #7242002, Elementary School	\$2,639.58
61779	Warrant - Printed	9/24/2026	Empire Electric Assn	GENERAL FUND	10-710-26-2600-0622-000-0000	O & M Empire Electric	Acct #7242003, Junior High	\$1,802.76
61779	Warrant - Printed	9/24/2026	Empire Electric Assn	GENERAL FUND	10-710-26-2600-0622-000-0000	O & M Empire Electric	Acct #7242004, Pump Football Field	\$538.60
61779	Warrant - Printed	9/24/2026	Empire Electric Assn	GENERAL FUND	10-710-26-2600-0622-000-0000	O & M Empire Electric	Acct #7242005, High School	\$1,556.98
61779	Warrant - Printed	9/24/2026	Empire Electric Assn	GENERAL FUND	10-710-26-2600-0622-000-0000	O & M Empire Electric	Acct #7242006, Performance Center	\$464.06
61779	Warrant - Printed	9/24/2026	Empire Electric Assn	GENERAL FUND	10-720-27-2700-0622-000-3160	Transp Empire Electric	Acct #7242001, Bus Garage	\$164.23
61780	Warrant - Printed	9/24/2026	Fahrenheit Coffee Roasters	GENERAL FUND	10-502-20-2234-0600-106-0000	Athletic Director Supplies	Coffee for AD Meeting	\$121.16
61781	Warrant - Printed	9/24/2026	Fort Lewis College	GENERAL FUND	10-401-00-0090-0569-000-0000	Concurrent Tuition	FY2627 Tuition - Semester 1	\$3,307.50
61781	Warrant - Printed	9/24/2026	Fort Lewis College	GENERAL FUND	10-401-00-0090-0569-000-3150	GT Concurrent Tuition	FY2627 Tuition - Semester 1	\$551.25
61782	Warrant - Printed	9/24/2026	Hillyard/Flagstaff	GENERAL FUND	10-710-26-2600-0613-000-0000	O & M Custodial Supplies	Mop Wet Blend	\$22.67
61782	Warrant - Printed	9/24/2026	Hillyard/Flagstaff	GENERAL FUND	10-710-26-2600-0613-000-0000	O & M Custodial Supplies	Take Down Fresh & Clean	\$920.69
61783	Warrant - Printed	9/24/2026	Larry's Pest Patrol	GENERAL FUND	10-710-26-2600-0490-000-0000	O & M Purch Prop Serv Orkin	September Pest Control Services	\$450.00
61784	Warrant - Printed	9/24/2026	Majors & Haley	GENERAL FUND	10-600-00-2310-0332-000-0000	Audit Services	Audit Services	\$14,000.00
61785	Warrant - Printed	9/24/2026	Montezuma School to Farm	GENERAL FUND	10-100-00-0100-0300-000-4424	Title IV School Garden	2026-27 Programming	\$10,000.00
61785	Warrant - Printed	9/24/2026	Montezuma School to Farm	GENERAL FUND	10-600-24-2321-0300-000-3190	Health Ed Program Grant - Admin Prof Purch Tech Serv	2026-27 Programming	\$5,000.00
61786	Warrant - Printed	9/24/2026	Office Depot	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Drum Unit	\$165.35
61786	Warrant - Printed	9/24/2026	Office Depot	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Toner	\$169.14
61787	Warrant - Printed	9/24/2026	Partners In Parts	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	hyd oil 2G	\$74.99
61787	Warrant - Printed	9/24/2026	Partners In Parts	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	NAC comp oil	\$21.98
61788	Warrant - Printed	9/24/2026	Pioneer Printing	GENERAL FUND	10-100-20-2410-0619-000-0000	Elem Admin Asst Supplies	Envelopes	\$99.00
61788	Warrant - Printed	9/24/2026	Pioneer Printing	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Substitute Teacher Slips	\$159.00
61789	Warrant - Printed	9/24/2026	School Specialty Inc.	GENERAL FUND	10-200-10-0020-0616-000-0000	MS Soc Stud Supplies	Command Picture Hanging Strips White 12 Pairs	\$10.98
61789	Warrant - Printed	9/24/2026	School Specialty Inc.	GENERAL FUND	10-200-10-0020-0616-000-0000	MS Soc Stud Supplies	Crayola Air-Dry Clay 5 Pound Bucket White	\$26.90
61789	Warrant - Printed	9/24/2026	School Specialty Inc.	GENERAL FUND	10-200-10-0020-0616-000-0000	MS Soc Stud Supplies	Crayola Colored Pencil Classpack 12-Assorted Colors Set of 240	\$42.89
61789	Warrant - Printed	9/24/2026	School Specialty Inc.	GENERAL FUND	10-200-10-0020-0616-000-0000	MS Soc Stud Supplies	Gorilla Glue Removable Mounting Putty Squares 4 ounce Pack of 168	\$10.78

61789	Warrant - Printed	9/24/2026	School Specialty Inc.	GENERAL FUND	10-200-10-0020-0616-000-0000	MS Soc Stud Supplies	Hygloss Parchment Paper 8-1/2 x 10 Inches Natural 30 Sheets	\$13.38
61789	Warrant - Printed	9/24/2026	School Specialty Inc.	GENERAL FUND	10-200-10-0020-0616-000-0000	MS Soc Stud Supplies	Post-it Original Notes 3 x 3 Inches Floral Fantasy Colors 5 Pals with 100 Sheets Each	\$9.94
61789	Warrant - Printed	9/24/2026	School Specialty Inc.	GENERAL FUND	10-200-10-0020-0616-000-0000	MS Soc Stud Supplies	Sharpie Permanent Markers Ultra Fine Point Black Set of 12	\$11.37
61789	Warrant - Printed	9/24/2026	School Specialty Inc.	GENERAL FUND	10-200-10-0020-0616-000-0000	MS Soc Stud Supplies	uniball Vision Stick Roller Ball Pen 0.7 mm Fine Tip Black	\$9.84
61789	Warrant - Printed	9/24/2026	School Specialty Inc.	GENERAL FUND	10-200-10-0020-0616-000-0000	MS Soc Stud Supplies	uniball Vision Stick Roller Ball Pens 0.7 mm Fine Tip Assorted Colors Set of 5	\$12.80
61789	Warrant - Printed	9/24/2026	School Specialty Inc.	GENERAL FUND	10-200-10-0020-0616-000-0000	MS Soc Stud Supplies	Post-it Self-Stick Easel Pad 20 x 23 Inches Unruled White 20 Sheets Pack of 2	\$36.39
61789	Warrant - Printed	9/24/2026	School Specialty Inc.	GENERAL FUND	10-200-10-0020-0616-000-0000	MS Soc Stud Supplies	Post-it Super Sticky Lined Notes 4 x 6 Inches Miami Colors 3 Pals with 90 Sheets	\$11.24
61789	Warrant - Printed	9/24/2026	School Specialty Inc.	GENERAL FUND	10-200-10-0020-0616-000-0000	MS Soc Stud Supplies	School Smart College Ruled Filler Paper 3-Hole Punched 8-1/2 x 11 Inches 500 Sheets	\$26.76
61789	Warrant - Printed	9/24/2026	School Specialty Inc.	GENERAL FUND	10-200-10-0020-0616-000-0000	MS Soc Stud Supplies	Scotch Professional Scissors 8 Inches	\$5.52
61789	Warrant - Printed	9/24/2026	School Specialty Inc.	GENERAL FUND	10-200-10-0020-0616-000-0000	MS Soc Stud Supplies	Sharpie Permanent Markers Assorted Tips Black Set of 6	\$8.18
61789	Warrant - Printed	9/24/2026	School Specialty Inc.	GENERAL FUND	10-200-10-0020-0616-000-0000	MS Soc Stud Supplies	Sharpie Permanent Markers Fine Point Assorted Glam Box Colors Set of 12	\$14.16
61790	Warrant - Printed	9/24/2026	Sample, Farrington & Everall,	GENERAL FUND	10-600-00-2310-0331-000-0000	Legal Services	Legal Services	\$393.90
61791	Warrant - Printed	9/24/2026	Top Line Floors, Inc.	GENERAL FUND	10-710-26-2600-0610-000-0000	O & M Supplies	Transition Strip	\$84.00
61824	Warrant - Printed	10/1/2026	Countryside Disposal	GENERAL FUND	10-710-26-2600-0421-000-0000	O & M Trash Service	Trash Service 10/1/2026-10/31/2026	\$700.00
61824	Warrant - Printed	10/1/2026	Countryside Disposal	GENERAL FUND	10-720-27-2700-0421-000-3160	Trans Trash Service	Trash Service 10/1/2026-10/31/2026	\$110.00
61825	Warrant - Printed	10/1/2026	Department of Labor and	GENERAL FUND	10-710-26-2600-0810-000-0000	O & M Dues And Fees	Boiler Inspection	\$320.00
61826	Warrant - Printed	10/1/2026	Fence Tech LLC	GENERAL FUND	10-710-26-2600-0611-000-0000	O & M Security Supplies	Single Swing Gate, Double Swing Gate	\$4,950.00
61827	Warrant - Printed	10/1/2026	Harris School Solutions, a division of N. Harris Computer	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Preschool Fund Checks 500 Lunch Fund Checks 500	\$648.81
61828	Warrant - Printed	10/1/2026	Kimball Midwest	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	Shop hardware stock nuts/bolts	\$134.27
61829	Warrant - Printed	10/1/2026	Marable, Mary A	GENERAL FUND	10-100-24-2410-0610-000-0000	Elem Princ Supplies	Reimburse Marable for Staff Supplies	\$144.51
61830	Warrant - Printed	10/1/2026	Partners in Parts	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	LED headlight bulb	\$193.98
61831	Warrant - Printed	10/1/2026	Reuniting Pathways	GENERAL FUND	10-600-20-2200-0350-000-3293	Vaping Prevention Ed Grant - Employee Training & Development	September Services	\$4,102.52
61832	Warrant - Printed	10/1/2026	Roberts Truck Center	GENERAL FUND	10-720-27-2700-0430-000-3160	Transp Repairs & Maint	Bus 27 Parts/Repair/Labor Replace Nitrogen Oxide Sensor	\$1,770.95
61833	Warrant - Printed	10/1/2026	Roseberrys Plumbing & Heating,	GENERAL FUND	10-710-26-2600-0430-000-0000	O & M Repairs & Maint Serv	Install new flush valves - toilet repairs	\$1,809.10
61834	Warrant - Printed	10/1/2026	Superior Auto Supply	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	LED bulb	(\$24.72)
61834	Warrant - Printed	10/1/2026	Superior Auto Supply	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	55 gal. DEF fluid	\$387.40
61834	Warrant - Printed	10/1/2026	Superior Auto Supply	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	Alternator 28SI	\$399.51
61834	Warrant - Printed	10/1/2026	Superior Auto Supply	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	Degreaser	\$29.68
61834	Warrant - Printed	10/1/2026	Superior Auto Supply	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	H11 SU 2PK bulb	\$54.76
61834	Warrant - Printed	10/1/2026	Superior Auto Supply	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	headlight halogen	\$70.60
61834	Warrant - Printed	10/1/2026	Superior Auto Supply	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	HLRS quick 2 step 12	\$34.99
61836	Warrant - Printed	10/5/2026	AT&T Mobility	GENERAL FUND	10-710-26-2600-0530-000-0000	O & M Communications	Cell Service 8-14-26-9/13/26	\$80.32
61837	Warrant - Printed	10/5/2026	BSN Sports Inc.	GENERAL FUND	10-200-10-1800-0614-000-0000	MS Athl/Activ Supplies	Knee Pads	\$122.50
61837	Warrant - Printed	10/5/2026	BSN Sports Inc.	GENERAL FUND	10-200-10-1800-0614-000-0000	MS Athl/Activ Supplies	Mouthguards	\$19.00
61837	Warrant - Printed	10/5/2026	BSN Sports Inc.	GENERAL FUND	10-200-10-1800-0614-000-0000	MS Athl/Activ Supplies	Shipping	\$27.59
61837	Warrant - Printed	10/5/2026	BSN Sports Inc.	GENERAL FUND	10-300-10-1800-0610-000-0000	HS Athl/Activ Supplies	Knee Pads	\$122.50
61837	Warrant - Printed	10/5/2026	BSN Sports Inc.	GENERAL FUND	10-300-10-1800-0610-000-0000	HS Athl/Activ Supplies	Mouthguards	\$19.00
61837	Warrant - Printed	10/5/2026	BSN Sports Inc.	GENERAL FUND	10-300-10-1800-0610-000-0000	HS Athl/Activ Supplies	Shipping	\$27.59
61838	Warrant - Printed	10/5/2026	Colorado Association of School	GENERAL FUND	10-600-00-2310-0610-000-0000	Board Supplies	2026-27 BoardBook Premier	\$3,000.00
61839	Warrant - Printed	10/5/2026	Comfort Air Mechanical, Inc	GENERAL FUND	10-710-26-2600-0300-000-0000	O & M Purch Prof Service	Bad Fuse Replaced/West Wing	\$180.00
61841	Warrant - Printed	10/8/2026	Catalyst for Educational Change	GENERAL FUND	10-600-22-2213-0350-000-5010	Empowering Action for School Improvement (EASI) - Professional Development	Professional Development	\$7,650.00
61842	Warrant - Printed	10/8/2026	Cox Conoco	GENERAL FUND	10-710-26-2600-0626-000-0000	O & M Motor Vehicle Fuel	October Fuel Charges	\$252.85
61842	Warrant - Printed	10/8/2026	Cox Conoco	GENERAL FUND	10-720-27-2700-0626-000-3160	Transp Fuel	October Fuel Charges	\$3,848.25
61843	Warrant - Printed	10/8/2026	Equifax Workforce Solutions LLC	GENERAL FUND	10-800-00-2850-0525-000-0000	Unemployment Insurance	Unemployment Services, Cust #OBA-0000914130 - 1st quarter	\$214.25
61844	Warrant - Printed	10/8/2026	Flinn Scientific	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Buret, Borosilicate Glass	\$299.94
61844	Warrant - Printed	10/8/2026	Flinn Scientific	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Cylinder, Polymethylpentene, 50 ML	\$59.94
61844	Warrant - Printed	10/8/2026	Flinn Scientific	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Cylinders, Polypropylene, 10 mL	\$34.74
61844	Warrant - Printed	10/8/2026	Flinn Scientific	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Double Buret Clamp	\$89.97
61844	Warrant - Printed	10/8/2026	Flinn Scientific	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Shipping	\$59.48
61844	Warrant - Printed	10/8/2026	Flinn Scientific	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Winkler Dissolved Oxygen Test Kit	\$70.99
61845	Warrant - Printed	10/8/2026	Kristin Spiegel	GENERAL FUND	10-600-00-0700-0300-000-3218	SHPG - Purchased Prof & Tech Services	Sep Inv for Molly Mentor-SHPG	\$625.00
61846	Warrant - Printed	10/8/2026	Pinnacol Assurance	GENERAL FUND	10-800-00-2850-0526-000-0000	Workers Compensation	Colorado Deductible	\$177.00
61846	Warrant - Printed	10/8/2026	Pinnacol Assurance	GENERAL FUND	10-800-00-2850-0526-000-0000	Workers Compensation	Policy #36325, Installment Premium	\$5,481.00
61847	Warrant - Printed	10/8/2026	School Specialty Inc.	GENERAL FUND	10-200-10-0020-0616-000-0000	MS Soc Stud Supplies	Ticonderoga Classic Wood-Cased Pencils No 2 HB 1 Insharment Yellow Park of 96	\$17.48
61847	Warrant - Printed	10/8/2026	School Specialty Inc.	GENERAL FUND	10-300-10-0600-0610-000-0000	HS Foreign Lang Supplies	Glue Sticks	\$11.35
61847	Warrant - Printed	10/8/2026	School Specialty Inc.	GENERAL FUND	10-300-10-0600-0610-000-0000	HS Foreign Lang Supplies	Railroad Board - White	\$47.25
61847	Warrant - Printed	10/8/2026	School Specialty Inc.	GENERAL FUND	10-300-10-0600-0610-000-0000	HS Foreign Lang Supplies	Railroad Board Assorted Colors	\$51.08
61848	Warrant - Printed	10/8/2026	Southern Tire Mart	GENERAL FUND	10-720-27-2700-0430-000-3160	Transp Repairs & Maint	New tires Bus 27, 26, 18	\$4,489.80
61849	Warrant - Printed	10/8/2026	Summit PAC	GENERAL FUND	10-600-12-1700-0300-000-3130	District SPED Purch Service	50% Retainer School Psychology Contract Services for 2026-2027 back to school supplies	\$7,785.25
61850	Warrant - Printed	10/8/2026	Teacher Created Resources,	GENERAL FUND	10-100-10-0010-0614-000-0000	Elem Supplies 4th Grade	Shipping	\$246.77
61850	Warrant - Printed	10/8/2026	Teacher Created Resources,	GENERAL FUND	10-100-10-0010-0614-000-0000	Elem Supplies 4th Grade	Shipping	\$29.61
61851	Warrant - Printed	10/8/2026	Xerox Business Solutions	GENERAL FUND	10-100-10-0010-0530-000-0000	Elem Copy/Communications	Contract Maintenance, October	\$222.97
61851	Warrant - Printed	10/8/2026	Xerox Business Solutions	GENERAL FUND	10-200-10-0020-0530-000-0000	MS Copy/Communications	Contract Maintenance, October	\$222.97
61851	Warrant - Printed	10/8/2026	Xerox Business Solutions	GENERAL FUND	10-300-10-0030-0530-000-0000	HS Copy/Communication	Contract Maintenance, October	\$222.97
61851	Warrant - Printed	10/8/2026	Xerox Business Solutions	GENERAL FUND	10-600-24-2321-0530-000-0000	Admin Copy/Comm/Postage	Contract Maintenance, October	\$222.97
Sub Total								\$152,687.86
Sorted By		Value	Description					

Fund	19	PRESCHOOL FUND						
Check Number	Check Type	Check Date	Payee	Fund	Account Code	Account Description	Reason	Amount
3772	Warrant - Printed	9/24/2026	Card Services	PRESCHOOL FUND	19-101-10-0040-0600-000-0000	Preschool Instr Supplies	150 PCS Premium Individually Wrapped Bulk Toothbrush, Disposable Chew Necklaces	\$20.69
3772	Warrant - Printed	9/24/2026	Card Services	PRESCHOOL FUND	19-101-10-0040-0600-000-0000	Preschool Instr Supplies	ELC supplies	\$8.89
3772	Warrant - Printed	9/24/2026	Card Services	PRESCHOOL FUND	19-101-10-0040-0600-000-0000	Preschool Instr Supplies	Elmer's Liquid Glue	\$394.38
3772	Warrant - Printed	9/24/2026	Card Services	PRESCHOOL FUND	19-101-10-0040-0600-000-0000	Preschool Instr Supplies	ForceField - FireGuard - Flame Retardant and Protection 22 oz (650 ml) Glue Sticks	\$21.92
3772	Warrant - Printed	9/24/2026	Card Services	PRESCHOOL FUND	19-101-10-0040-0600-000-0000	Preschool Instr Supplies	Shipping	\$15.99
3772	Warrant - Printed	9/24/2026	Card Services	PRESCHOOL FUND	19-101-10-0040-0600-000-0000	Preschool Instr Supplies	Velcro Thin Clear Tape	\$14.98
3772	Warrant - Printed	9/24/2026	Card Services	PRESCHOOL FUND	19-101-10-0040-0600-000-0000	Preschool Instr Supplies	Watercolor Paint Set	\$6.99
3772	Warrant - Printed	9/24/2026	Card Services	PRESCHOOL FUND	19-101-10-0040-0600-000-0000	Preschool Instr Supplies	Instructional Supplies	\$15.72
3772	Warrant - Printed	9/24/2026	Card Services	PRESCHOOL FUND	19-101-10-0040-0600-000-0000	Preschool Instr Supplies	Oil Pastels	\$21.87
3772	Warrant - Printed	9/24/2026	Card Services	PRESCHOOL FUND	19-101-10-0040-0600-000-0000	Preschool Instr Supplies	Paint Brushes	\$102.08
3772	Warrant - Printed	9/24/2026	Card Services	PRESCHOOL FUND	19-101-10-0040-0600-000-0000	Preschool Instr Supplies	Pearlescent Watercolor Set	\$39.78
3772	Warrant - Printed	9/24/2026	Card Services	PRESCHOOL FUND	19-101-10-0040-0600-000-0000	Preschool Instr Supplies	Pipe Cleaners	\$13.69
3772	Warrant - Printed	9/24/2026	Card Services	PRESCHOOL FUND	19-101-10-0040-0600-000-0000	Preschool Instr Supplies	Plastic Test Tube Rack	\$28.83
3772	Warrant - Printed	9/24/2026	Card Services	PRESCHOOL FUND	19-101-10-0040-0610-000-0000	Preschool Snack Supplies	Open house snacks	\$18.99
3772	Warrant - Printed	9/24/2026	Card Services	PRESCHOOL FUND	19-101-10-0040-0610-000-0000	Preschool Snack Supplies	Snacks	\$14.49
3772	Warrant - Printed	9/24/2026	Card Services	PRESCHOOL FUND	19-101-24-2410-0600-104-0000	Preschool Director Supplies	Staff wellness	\$24.00
3772	Warrant - Printed	9/24/2026	Card Services	PRESCHOOL FUND	19-101-24-2410-0600-104-0000	Preschool Director Supplies	Staff wellness, plants for entry	\$54.53
3772	Warrant - Printed	9/24/2026	Card Services	PRESCHOOL FUND	19-101-24-2410-0810-000-0000	Preschool Dues and Fees	Annual licensing fee	\$66.24
3772	Warrant - Printed	9/24/2026	Card Services	PRESCHOOL FUND	19-101-24-2410-0810-000-0000	Preschool Dues and Fees	Trails background check due on Tonilyn	\$105.61
3772	Warrant - Printed	9/24/2026	Card Services	PRESCHOOL FUND	19-101-24-2410-0810-000-0000	Preschool Dues and Fees	Trails background check due on M. Blaine	\$454.76
3773	Warrant - Printed	9/24/2026	Atmos Energy	PRESCHOOL FUND	19-101-26-0040-0621-000-0000	Preschool Atmos	Acct# 3020049080 - Meter # 117736762, 131 S Walnut St 919026 015026 Acct #7513, Preschool	\$31.44
3774	Warrant - Printed	9/24/2026	Empire Electric Assn	PRESCHOOL FUND	19-101-26-0040-0622-000-0000	Preschool Empire Electric		\$40.84
Sub Total								\$169.41
Sorted By Fund	Value Z1	Description	FOOD SERVICE FUND					
Check Number	Check Type	Check Date	Payee	Fund	Account Code	Account Description	Reason	Amount
11816	Warrant - Printed	9/24/2026	Card Services	FOOD SERVICE FUND	21-740-31-3100-0600-000-4555	Hot Lunch Supplies/Small Equi	Amazon August 11, 2026 Supplies/Small Equipment (thermometers, ink, handtanes, etc.)	\$116.96
11816	Warrant - Printed	9/24/2026	Card Services	FOOD SERVICE FUND	21-740-31-3100-0600-000-4555	Hot Lunch Supplies/Small Equi	Amazon August 4, 2026 - Supplies/Small Equipment (Digital Calendar)	\$284.99
11816	Warrant - Printed	9/24/2026	Card Services	FOOD SERVICE FUND	21-740-31-3100-0600-000-4555	Hot Lunch Supplies/Small Equi	Home Depot - (CREDIT 8/25/26) - Supplies/Small Equipment	(\$134.15)
11816	Warrant - Printed	9/24/2026	Card Services	FOOD SERVICE FUND	21-740-31-3100-0600-000-4555	Hot Lunch Supplies/Small Equi	Home Depot - August 3, 2026 - Supplies/Small Equipment (2 carts and microwaves)	\$328.45
11816	Warrant - Printed	9/24/2026	Card Services	FOOD SERVICE FUND	21-740-31-3100-0600-000-4555	Hot Lunch Supplies/Small Equi	Home Depot August 26, 2026 Supplies/Small Equipment (Microwaves)	\$92.54
11816	Warrant - Printed	9/24/2026	Card Services	FOOD SERVICE FUND	21-740-31-3100-0630-000-4555	Hot Lunch Food	CityMarket August 30, 2026 Hot Lunch Food (GF Waffles)	\$28.97
11816	Warrant - Printed	9/24/2026	Card Services	FOOD SERVICE FUND	21-740-31-3100-0630-000-4555	Hot Lunch Food	Family Dollar August 13, 2026 Hot Lunch Food (Buns)	\$15.34
11816	Warrant - Printed	9/24/2026	Card Services	FOOD SERVICE FUND	21-740-31-3100-0630-000-4555	Hot Lunch Food	Katz - August 3, 2026 - Gluten Free Food	\$142.35
11816	Warrant - Printed	9/24/2026	Card Services	FOOD SERVICE FUND	21-740-31-3100-0630-000-4555	Hot Lunch Food	P&D August 13, 2026 Hot Lunch Food (Buns)	\$37.11
11816	Warrant - Printed	9/24/2026	Card Services	FOOD SERVICE FUND	21-740-31-3100-0630-000-4555	Hot Lunch Food	Walmart August 26, 2026 Hot Lunch Food (Allergen Free Foods)	\$157.64
11816	Warrant - Printed	9/24/2026	Card Services	FOOD SERVICE FUND	21-740-31-3100-0630-000-4555	Hot Lunch Food	Walmart August 4, 2026 - Hot Lunch	\$9.53
11816	Warrant - Printed	9/24/2026	Card Services	FOOD SERVICE FUND	21-740-31-3100-0890-000-0000	Hot Lunch Miscellaneous Expenditures	Columbine - August 6, 2026 -Kitchen Staff Meeting	\$63.48
11816	Warrant - Printed	9/24/2026	Card Services	FOOD SERVICE FUND	21-740-31-3140-0610-000-4555	Catering Supplies	Amazon August 11, 2026 Catering Supplies (Board Dinner warmton mat)	\$79.99
11816	Warrant - Printed	9/24/2026	Card Services	FOOD SERVICE FUND	21-740-31-3140-0610-000-4555	Catering Supplies	Walmart August 4, 2026 - CAtering Supplies (Staff Lunch)	\$98.08
11816	Warrant - Printed	9/24/2026	Card Services	FOOD SERVICE FUND	21-740-31-3140-0610-000-4555	Catering Supplies	Walmart August 9, 2026 Catering Supplies (Staff Lunch)	\$28.72
11816	Warrant - Printed	9/24/2026	Card Services	FOOD SERVICE FUND	21-740-31-3140-0630-000-4555	Catering Food	P&D August 7, 2026 Catering Food	\$24.95
11816	Warrant - Printed	9/24/2026	Card Services	FOOD SERVICE FUND	21-740-31-3140-0630-000-4555	Catering Food	Safeway August 16, 2026 Catering Food (Board Dinner)	\$65.51
11816	Warrant - Printed	9/24/2026	Card Services	FOOD SERVICE FUND	21-740-31-3140-0630-000-4555	Catering Food	Safeway August 7, 2026 - Catering Food (Staff Lunch)	\$160.97
11816	Warrant - Printed	9/24/2026	Card Services	FOOD SERVICE FUND	21-740-31-3140-0630-000-4555	Catering Food	Safeway August 9, 2026 Catering Food (Staff Lunch)	\$97.76
11816	Warrant - Printed	9/24/2026	Card Services	FOOD SERVICE FUND	21-740-31-3140-0630-000-4555	Catering Food	Walmart August 10, 2026 Catering Food (Staff Lunch)	\$58.44
11816	Warrant - Printed	9/24/2026	Card Services	FOOD SERVICE FUND	21-740-31-3140-0630-000-4555	Catering Food	Walmart August 4, 2026 - Catering Food (Staff Lunch)	\$87.61
11817	Warrant - Printed	9/24/2026	Anatolian Farms LLC	FOOD SERVICE FUND	21-740-31-3100-0630-000-3249	Hot Lunch Food - Local Food Program Grant	Local Food (Produce)	\$362.53
11818	Warrant - Printed	9/24/2026	Cross Creek Ranch LLC	FOOD SERVICE FUND	21-740-31-3100-0630-000-3249	Hot Lunch Food - Local Food Program Grant	Local Food (Wagyu Patties)	\$600.00
11829	Warrant - Printed	10/5/2026	Anatolian Farms LLC	FOOD SERVICE FUND	21-740-31-3100-0630-000-3249	Hot Lunch Food - Local Food Program Grant	Local Produce	\$257.99
11830	Warrant - Printed	10/5/2026	Labatt Food Service	FOOD SERVICE FUND	21-740-31-3100-0610-000-4555	Hot Lunch Non-Food Expendable	H.L. Non-Food	\$263.36
11830	Warrant - Printed	10/5/2026	Labatt Food Service	FOOD SERVICE FUND	21-740-31-3100-0630-000-4555	Hot Lunch Food	Hot Lunch Food	\$3,240.37
11830	Warrant - Printed	10/5/2026	Labatt Food Service	FOOD SERVICE FUND	21-740-31-3100-0631-000-4555	Hot Lunch Milk Expense	H.L. Milk	\$371.16
11831	Warrant - Printed	10/8/2026	Anatolian Farms LLC	FOOD SERVICE FUND	21-740-31-3100-0630-000-3249	Hot Lunch Food - Local Food Program Grant	Local Food Grant - Produce	\$215.00
11832	Warrant - Printed	10/8/2026	Labatt Food Service	FOOD SERVICE FUND	21-740-31-3100-0610-000-4555	Hot Lunch Non-Food Expendable	H.L. Non-Food	\$1,162.91
11832	Warrant - Printed	10/8/2026	Labatt Food Service	FOOD SERVICE FUND	21-740-31-3100-0630-000-4555	Hot Lunch Food	Hot Lunch Credit # 09156490 (Expired frozen smoothies)	(\$159.39)
11832	Warrant - Printed	10/8/2026	Labatt Food Service	FOOD SERVICE FUND	21-740-31-3100-0630-000-4555	Hot Lunch Food	Hot Lunch Food	\$11,326.70
11832	Warrant - Printed	10/8/2026	Labatt Food Service	FOOD SERVICE FUND	21-740-31-3100-0631-000-4555	Hot Lunch Milk Expense	H.L. Milk	\$1,268.57
Sub Total								\$20,754.44

Sorted By		Value	Description					
Fund		43	CAPITAL RESERVE					
Check Number	Check Type	Check Date	Payee	Fund	Account Code	Account Description	Reason	Amount
3070	Warrant - Printed	9/18/2026	Colorado/West Equipment	CAPITAL RESERVE PROJECTS	43-800-00-2700-0732-000-0000	Cap Reserve Vehicles	2027 Blue Bird Model BBCV-3310 Bus	\$163,000.00
Sub Total								\$163,000.00
Grand Total								\$338,159.86

MANCOS SCHOOL DISTRICT RE-6

355 West Grand Avenue

Mancos, Colorado 81328

MEMORANDUM:

To: Mancos Board of Education
From: Janet Fogel, Human Resources Director
Subject: Staffing Recommendations for the 2026-2027 School Year
Date: October 16, 2026 Board Meeting

Classified Staff	
Name	Position

Certified Staff	
Name	Positions
Kelsey Workman	ESS Teacher
Lisa Kayes	Virtual District ESS Case Manager

Coaching Staff	
Name	Position

Substitute Staff	
Name	Authorization

MANCOS SCHOOL DISTRICT RE-6

355 West Grand Avenue
Mancos, Colorado 81328

Resignations	
Name	Position



Janet Fogel, Human Resources Lead



Audrey Hazleton, Superintendent