Meeting Norms

Stay focused and student centered | Listen actively, respectfully, and without judgment | Communicate with integrity
Honor board time with starting on-time and not being redundant | Limit sidebar conversations
Independent thought and one voice for decisions | Maintain confidentiality

AGENDA - REGULAR MEETING

Mancos School District Board of Education: The Mancos Public Schools Board of Education provides highly effective governance for our school's strategic student achievement efforts.

September 14, 2026 6:00 PM West Wing Boardroom

I. Call to Order
II. Roll call
III. Moment of Silence
IV. Pledge of Allegiance
V. Approval of Agenda
VI. Accolades-Board Recognition
VII. Public Participation
VIII. Reports to the Board of Education
   A. Board Report District Accountability Committee
   B. Board Report BOCES
   C. Board Report LRAC
   D. Business Manager Report
   E. Strategic Plan Objective Report
      - Mancos School District 2026 Performance Frameworks: Update and Action Steps
   F. Superintendent Report
IX. Policy Review
   Special Policy Updates: - JKA, JKA-R, JKA-E-1, JKA-E-2: Use of Physical Intervention and Restraint - DBJ, DJB-R: Federal Procurement - JLCB, JLCB-R: Immunization of Students - GBI: Criminial History - GBEB: Staff Conduct and Responsibilities - JLF, JLF-R: Reporting Child Abuse and Child Protection Online

   Online Program Policy Update: - IC/ICA - School Year/School Calendar/Instruction Time
X. Resolutions
XI. Consent Agenda
   A. Approve Meeting Minutes

B. Policy Updates
JKA, JKA-R, JKA-E-1, JKA-E-2, DBJ, DJB-R, JLCB, JLCB-R, GBI, GBEB, JLF, JLF-R, IC/ICA

C. Approve Bills

XII. Upcoming Calendar Obligations
- Wednesday, September 23, 5:00 pm - Joint Workshop with Town of Mancos Trustees, Mancos Town Hall

XIII. Follow Up- Board Debrief Questions

XIV. Adjournment

Team Driven Shared Leadership
Data Based Problem Solving and Decision Making
Comprehensive Screening and Assessment System
Layered Continuum of Supports (LCS)- Evidence Based Practices, Instruction, and Interventions
Family, School, and Community Partnerships

Robert's Rules of Order Summary Sheet

The Order of Business

1. Approval of minutes, membership reports, and financial reports
    a. You say: "You have received the minutes of the last meeting/month membership report/month financial report. Are there any corrections to the minutes/reports? [Pause]If there is no objection, the minutes are approved as printed and distributed to the members."
2. Reports of directors, officers, boards and standing committees. If the reports are printed and distributed before the meeting the chair only needs to ask the member presenting their report "Do you have any additions to the report as printed and distributed to the members? If no, Thank you." After verbal reports are given the chair simply says "thank you".
3. Discussion Items
4. Action Items

Main Motions

"The motion" is sometimes referred to as "the question". Both mean basically the same thing.

The motion process involves the following six steps:

1. A member makes a motion.
    a. Make sure that the motion states exactly what you want the organization to believe or do.
    b. You Say: I move that...
    c. Examples of two different kinds of motions:
        i. "I move that we form a committee to investigate the purchase of a computer."
            1. This motion only allows the committee to investigate the purchase, not to make the purchase.
        ii. "I move that we form a committee to purchase a computer."
            1. This motion authorizes the committee to purchase the computer.
2. Another member seconds the motion.
3. The chair states the motion, formally placing it before the assembly.
4. The members debate the motion.
    a. At this point the motion is considered pending. While a motion is pending, members can amend it, postpone it, put it aside, send it to a committee, and so on. If the discussion gets off track, you can ask: "Is there any further discussion on the motion to...".
5. The chair puts the question/motion to a vote.
    a. To begin, the chair should restate the motion to remind members of the exact issue they will be voting on. You say: "We will now vote on the motion to...".
    b. The chair should tell members to express their voice vote. You say: "All those in favor say 'Aye'". All opposed say 'No'".
6. The chair announces the results of the vote. This announcement should include the following four elements:
    a. Which side has the vote: "The affirmative has it "or "The negative has it".
    b. Whether the motion passed or failed: "The motion is adopted" or "The motion is lost."
    c. Effect of the vote: "And we will be purchasing a computer", "Our bylaws have been amended" or "Our bylaws have not been amended and will remain as they currently read".
    d. The next step: "The next business in order will be the report of the finance committee"
        i. The announcement will sound like: The affirmative has it. The motion to...is adopted and we will be....

References
Sylvester, Nancy. The Complete Idiot's Guide to Robert's Rules
"Roberts Rules of Order Motions Chart" http://www.robertsrules.org/motions.htm.

Robert's Rules Cheat Sheet

To:	Say:	Interrupt Speaker	Second Needed	Debatable	Amendable	Decided by:
Adjourn	"I move to adjourn."	No	Yes	No	No	Majority vote
Recess	"I move to recess for/until..."	No	Yes	No	Yes	Majority vote
Complain about hearing, comfort, etc.	"Point of privilege..."	Yes	No	No	No	Chair
End debate and vote on question	"I move the previous question."	No	Yes	No	No	Majority vote
Suspend further consideration of something	"I move to table this matter."	No	Yes	No	No	2/3 vote
Postpone deciding the question	"I move to postpone this matter until...	No	Yes	Yes	Yes	Majority vote
Amend a motion	"I move to amend this motion by..."	No	Yes	Yes	Yes	Majority vote
Introduce business (a main motion)	"I move that..."	No	Yes	Yes	Yes	Majority vote

The motions and points listed above are in order of preference. When a motion or point of inquiry is pending, only those listed *above* the pending point may be raised.

To:	Say:	Interrupt Speaker	Second Needed	Debatable	Amendable	Decided by:
Redress any violation of the body's Rules	"Point of order..."	Yes	No	No	No	Chair
Request information	"Point of inquiry..."	Yes	No	No	No	N/A
Verify a recent voice vote by actual count (before next motion only)	"I call for division."	Yes	No	No	No	Majority vote
Prevent body from considering a matter	"I object to considering this question."	Yes	No	No	No	2/3
Consider a suspended matter	"I move to take from the table..."	Yes	Yes	No	No	Majority
Reconsider a previous motion	"I move to reconsider..."	Yes	Yes	No	No	2/3
Consider something out of schedule	"I move to suspend the rules to consider..."	No	Yes	No	No	2/3
Vote on the Chair's decision	"I appeal the Chair's decision."	Yes	Yes	Yes	No	Majority

The motions and points above have no precedence. Any of them may be raised in response to any motion or question, with the exception of the three items in gray (motion to adjourn, motion to recess, and point of privilege

2025-26 Results - NWEA MAPs

What is the MAPS Assessment? The Measures of Academic Progress

MAPS is a nationally normed, standardized assessment used in K-12 schools to measure student achievement and academic growth in math, reading, language usage, and science.

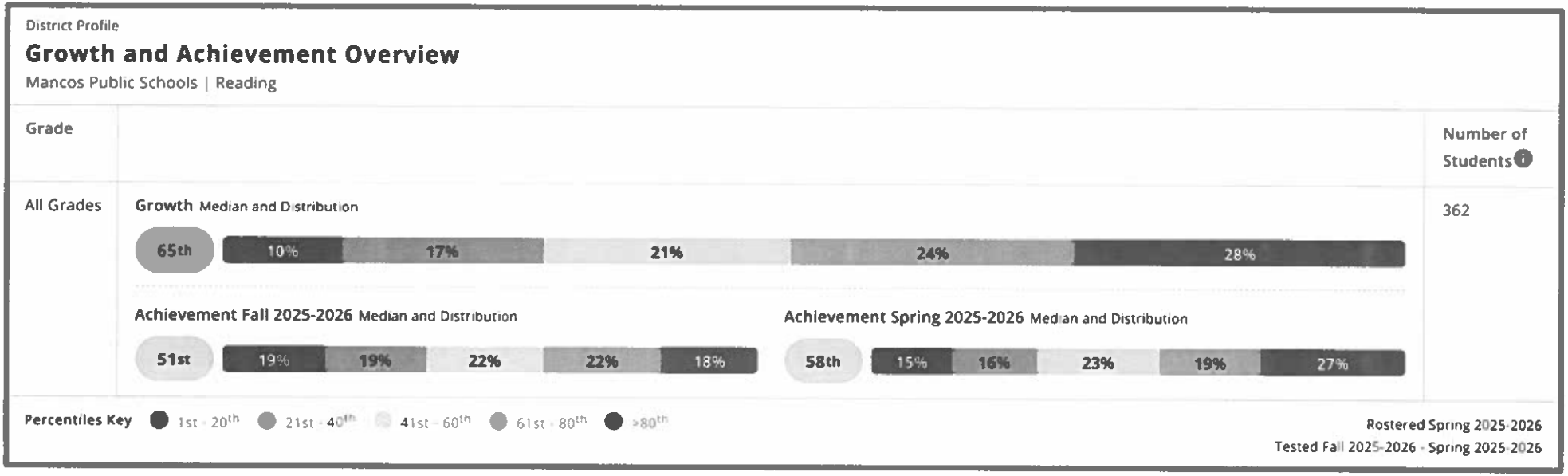
- **Mancos School District** utilizes the Mathematics, Reading and Language Usage Assessments
- Students in **grades K-10** take the assessment in the Fall, Winter and Spring.

How do we interpret the report?

Interpreting NWEA MAP district growth charts compares the district's average achievement and growth against national norms. The following chart shows that Mancos School District falls helps to interpret the data in comparison to national norms.

Percentile Ranking Color Key				
1 - 20	21-40	41-60	61-80	81 -
Low	Low Average	Average	High Average	High
Lo	LowAvg	Avg	HiAvg	Hi

District Results - Reading (NWEA Fall To Spring, K-10)



This chart shows growth and achievement comparison percentiles across two testing terms.

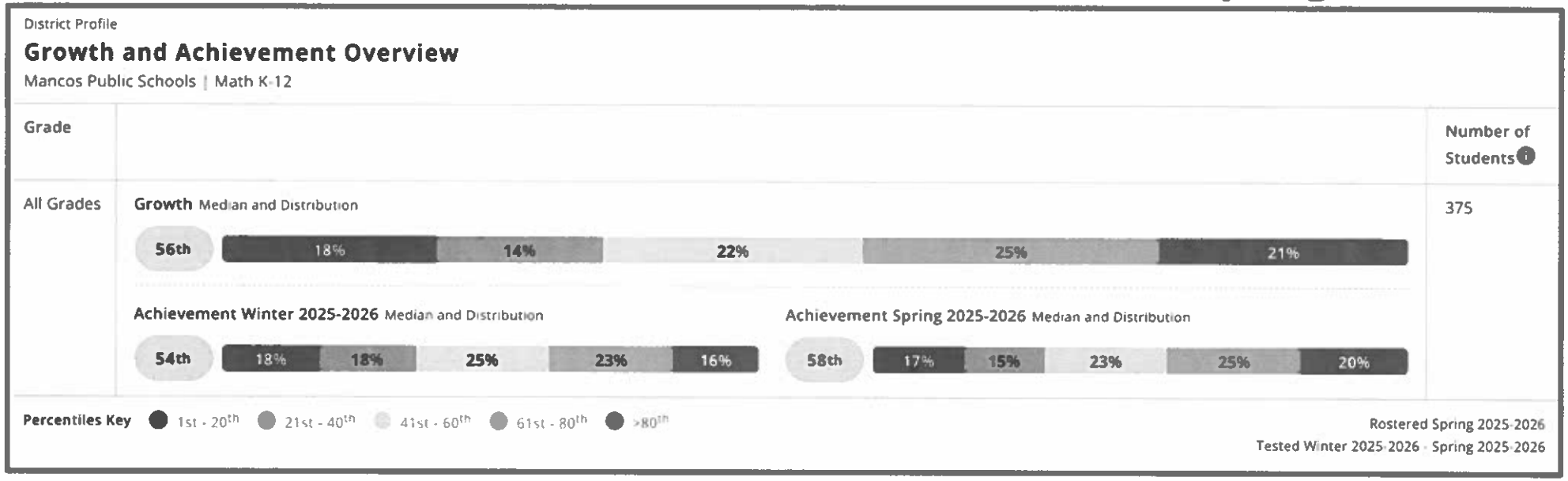
Growth is an inference about how student performance changes across two moments in time.

- **Reading Growth - High Average**

Achievement comparisons represent student performance at two different moments in time.

- **Reading Achievement - Average**

District Results - Mathematics (NWEA Fall To Spring, K-10)



This chart shows growth and achievement comparison percentiles across two testing terms.

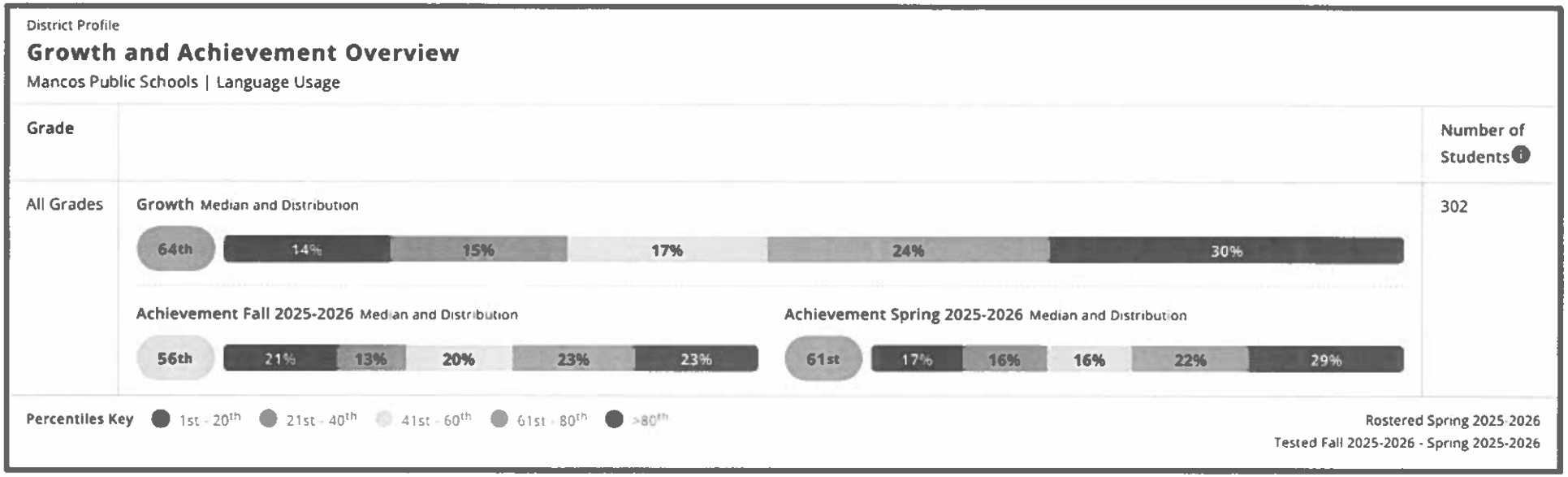
Growth is an inference about how student performance changes across two moments in time.

- **Math Growth - Average**

Achievement comparisons represent student performance at two different moments in time.

- **Mancos Achievement - Average**

District Results - Language Usage (NWEA Fall To Spring, K-10)



This chart shows growth and achievement comparison percentiles across two testing terms.

Growth is an inference about how student performance changes across two moments in time.

- **Language Usage Growth - High Average**

Achievement comparisons represent student performance at two different moments in time.

- **Language Usage - High Average**

Colorado State Performance Frameworks: Mancos School District

2026 Report to Board of Education: Based on 2025-26 data

September 14, 2026

Overview

The Colorado Department of Education publishes annual School and District Performance Frameworks to evaluate school and district performance based on key indicators such as Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness. However, due to low participation rates on these state assessments, the Mancos School District currently has insufficient data to form an accurate state rating at the district level. As a part of our Strategic Plan and Innovation Plan, our district relies on NWEA Measures of Academic Progress (MAP) assessments, a test administered three times a year that provides immediate data to track individual student growth and grade-level progress against national norms (see 2025-26 results below). This practice ensures we frequently and effectively measure and support student learning through collaborative data review cycles.

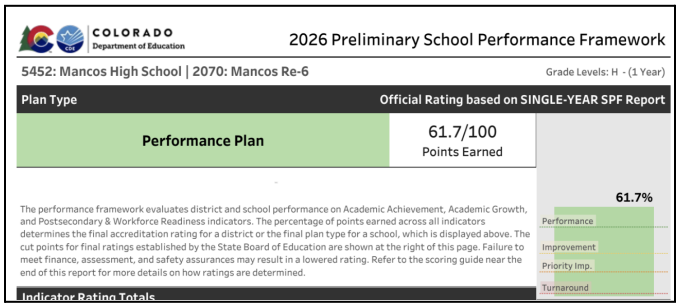
Because our district fell below the 25% state assessment participation threshold in CMAS ELA or Math, CDE formally assigned us the Insufficient State Data: Low Participation rating. This designation carries no negative value judgment; it simply indicates that there is not enough state data to calculate a standard performance framework. (*See Note below about our High School's School Performance Framework).

To meet state accountability expectations under this rating, our district must implement the following actions:

- **Adhere to 2026 Quality Criteria:** We will align our planning process with CDE's updated 2026 Quality Criteria and revised Unified Improvement Plan (UIP) template expectations.
- **Meet October Public Posting Deadlines:** Because ISD-designated sites are ineligible for biennial posting flexibility, we will submit our UIP annually by the October deadline for public posting.
- **Utilize CDE Planning Supports:** Leveraging CDE resources—including targeted webinars, fact sheets, and individual state consultations—to fulfill our planning requirements.

By pairing local data like NWEA MAP with available state metrics, we fulfill these specific planning requirements while keeping our focus on continuous improvement and student growth.

***Note**: Mancos High School has received a "Performance Plan" rating from the Colorado Department of Education because of high participation in the PSAT and SAT. This rating is the highest rating overall for a school to receive. This means we are in a position to dig into the data to identify areas for growth and targeted improvement planning.


COLORADO Department of Education

2026 Preliminary School Performance Framework

5452: Mancos High School | 2070: Mancos Re-6

Grade Levels: H - (1 Year)

Plan Type	Official Rating based on SINGLE-YEAR SPF Report
Performance Plan	61.7/100 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Indicator Rating Totals

61.7%

Performance

Improvement

Priority Imp.

Turnaround

Links to School and District Data

2025-26 NWEA Measures of Academic Progress (MAPs) Report (K-12)
CDE SchoolView District Data Dashboard

Action Steps for Continued Academic Growth and Improvement

- **Student Work and Data Review Cycles**
    - District-wide: Fall (Friday, September 25), Winter, Spring
    - Team-based: Monthly
    - Data used: NWEA Fall MAPs data, DIBELS Early Literacy data, TS Gold PK data, iReady, and content specific assessments and student work.

- **Mathematics Curriculum**
    - New 6-12 mathematics curriculum
    - 1 year in place K-5
    - Fully aligned
    - Professional development for educators

- **Instructional Practice Alignment**
    - Articulated Instructional Model
    - Year-long professional development, PK-12: “High Quality Instructional Practices” with external consultant

- **Reporting & Assessment Action Team**
    - In October 2026, we are launching a review of our reporting and assessment practices, schedules, and overall evaluation strategies. To ensure our approach best supports student learning, well-being, and state accountability, we are forming a collaborative committee composed of educators, students, parents, and school board members. Together, this team will review and evaluate our current system and help shape and recommend a balanced, purposeful reporting and assessment model for our schools in line with our Strategic Plan.

For more information:

Audrey Hazleton, Superintendent, ahazleton@mancosre6.edu
Adyan Farrar, District Instructional Coach and Curriculum Coordinator, afarrar@mancosre6.edu
Tyra Hughes, Mancos Early Learning Center Director, thughes@mancosre6.edu
Dr. Mary Marable, Elementary School Principal, mmarable@mancosre6.edu
Julie Porter, Middle/High School Principal, jporter@mancosre6.edu

Superintendent's Report

Board of Education Meeting

September 14, 2026

Table of Contents

[Cultivating a Healthy Community](#)

[Ensuring Engaging Learning](#)

[Building Cohesive Systems](#)

2026-27 Healthy Community Goal Updates

Healthy Community: We will cultivate a connected community where students, staff and families feel purpose and belonging.



Community Response

Mancos School District received a flood of support from parents, community partners and the Mancos community after the death of a 10th grade student. Specifically, mental health providers from San Juan BOCES school districts, non-profits like Boys ot Men and Mancos United, and multitudes of parents and individual community members stepped in to support our students, staff and community. It was both heartbreaking and inspiring to watch our students step up as leaders and care for one another through such a difficult time. Thank you to everyone who was a part of this effort.



Crew Implementation

On September 9, one month into our district-wide implementation, school leaders visited Crews across the district. Highlights from the visits included:

- Strong foundational relationships, a deep sense of community, and a shared sense of belonging.
- Teachers guiding conversations and activities on kindness, respect, individual differences, and leadership using the Character Strong and EL curriculum.
- Students stepping into leadership roles and taking charge of school event planning within their Crews.



Staff Wellness Crew
After a difficult few weeks supporting students and one another, district staff engaged in a Wellness Crew on Friday morning, September 11. Staff were able to choose from a variety of activities including poetry exploration, gratitude notes, Crew games, connection circles, and Tai Chi. Our district leadership team will continue to connect with staff, monitor, and identify ways we can support our staff through difficult times and daily stressors.



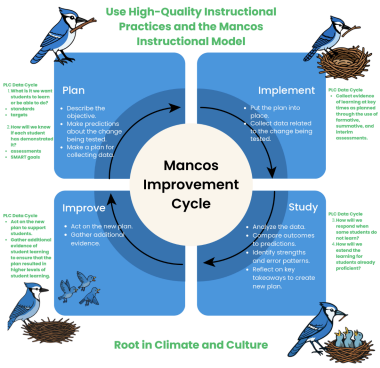
Student and Family Services Team Professional Development
Our Student and Family Services Team (Deans, Student Advocates and Social Worker) spent a day and a half of training with Zac Hess and Steve Martinez of Reuniting Pathways on September 9, 10. The training included:

- planning and development of our Tier 2 Intervention spaces and programming (from referral, to intervention, data collection and exit) in the Elementary and Secondary
- launch of our High School Student Alliance group who will bring student voice to Healthy Community initiative
- reflection and connection around grief and loss and building staff resiliency

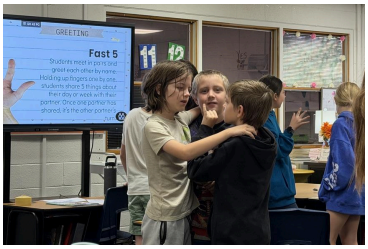
This work is supported by the Vaping Prevention Education Grant and led by Molly Ender, District Social Worker.

2026-27 Engaging Learning Goal Updates

Engaging Learning: We will create learning environments that are rich with challenging, student-led learning experiences.



Assessments and Improvement Cycles
Educators are wrapping up fall data collection and assessments. Educators use this data and the Mancos Improvement Cycle process to review instructional and curricular plans with student needs in mind. This ongoing process ensures targeted intervention for struggling students while extending opportunities for those who are already proficient. When does this happen? Educators are looking at data and student work everyday to make in time instructional adjustments. District wide cycles occur three times a year, fall, winter and spring. Team based cycles occur approximately once a month. This work is led by our school leaders, school teams, and Adyan Farrar, District Instructional Coach and Curriculum Coordinator.



Professional Learning: High Quality Instructional Practices
On Thursday and Friday, September 10 and 11, leaders and educators worked with Jon Dambek from Catalyst for Educational Change with a focus on the three elements of engagement: cognitive, emotional and behavioral. Building on the strong practices already in place, educators collaborated and refined future lessons. This work is supported by the Empowering Action for School Improvement (EASI) grant.

2026-27 Cohesive Systems Goal Updates

Cohesive Systems: We will improve and build open, aligned and sustainable systems that reflect our values and bring continuity throughout our district.



Safety Improvements

- Led by Destri Lockhart, safety improvements including extended “No Parking” and “Drop Off Only” lanes have been made along Grand Avenue and Beech Street to ensure our bus drivers have clear site lines and students are able to travel safely to school. Signage has been increased to alert drivers of the changes. Thank you to the Town of Mancos for painting curbs to start the school year and ongoing partnership. Crosswalk lanes will be repainted after receiving CDOT approval.

- Student Safety Alert Systems: Led by Keith Huskey, student safety monitoring platforms such as Bark, GoGuardian, and Beacon have been updated and are continually monitoring student activity on school-issued devices for safety concerns. These systems detect patterns and context related to self-harm, suicidal ideation, cyberbullying, sexual content, and potential violence. When a potential threat or mental health crisis is flagged, the technology triggers automated alerts and notifies our principals, deans, counselors and safety teams. Mancos School District also promotes Safe2Tell, a secure, 24/7 anonymous reporting system run by the Colorado Attorney General's Office that allows students, parents, and community members to report safety concerns or threats without fear.

Colorado Association of School Boards

Special Policy Update

July 28, 2026

Restraint and Seclusion

In 2025, the Colorado legislature passed House Bill 25-1248 Protect Students from Restraint and Seclusion, which tasked the Colorado State Board of Education with updating the Rules Implementing the Protection of Students from Restraint and Seclusion Act. On April 8, 2026, the Colorado State Board of Education adopted changes to those rules. The bill included new or expanded substantive requirements that are covered in more detail in the rules. The most impactful changes, which are reflected in policy are (1) clarification that seclusion is a form of restraint and includes specific requirements concerning its use, (2) narrows the use of restraint in response to property destruction, (3) updates training requirements, (4) expands or changes notice, documentation, and reporting requirements, and (5) allows a third party to file a complaint concerning the use of restraint and seclusion. These changes are reflected in sample policies JKA Use of Physical Intervention and Restraint, JKA-R Use of Physical Intervention and Restraint Procedures, JKA-E-1 Use of Physical Intervention and Restraint Complaint Form, and JKA-E-2 Use of Physical Intervention and Restraint Complaint Procedure.

Policy JKA Use of Physical Intervention and Restraint, and the associated regulation JKA-R Use of Physical Intervention and Restraint Procedures both needed substantial rewrites in structure, language, and formatting. Because of the substantial changes we are providing districts with a clean version, rather than a complicated redline. However, the purpose and aims of policy JKA and JKA-R have not changed. Therefore, it is recommended to revise your existing version of JKA and JKA-R in full by replacing the old language with the new JKA and JKA-R language.

Other Resources:

Protect Students from Restraint and Seclusion | General Assembly

CDE Overview of Changes to the Rules Implementing the Protection of Students from Restraint and Seclusion Act

Federal Procurement

From time to time the federal government updates thresholds for federal procurement guidelines per the Uniform Grant Guidance. These thresholds apply to any purchases using federal funds and procurement procedures vary depending on the threshold—

these updated thresholds are reflected in sample policies DJB Federal Procurement and DJB-R Federal Procurement Procedures.

Immunization of Students

Colorado law requires students attending Colorado public kindergarten, elementary, or secondary schools through grade 12 to be vaccinated against certain diseases, unless an exemption is on file at the school. In 2025, the Colorado legislature passed House Bill 25-1027, which made changes to student immunization requirements. In December of 2025 the Colorado Board of Health revised the Colorado Code of Regulations to update the rules on Immunization of Students Attending Schools. The update changes the exemption process for Medical and Non-Medical Exemptions, it also changes the requirements around denial of attendance and updates recordkeeping and reporting by certain school facilities. These changes are reflected in sample policies JLCB Immunization of Students and JLCB-R Immunization of Students Procedures.

Other Resources:

CDPHE Explanation of Key Changes

Update Disease Control Statutes | General Assembly

Colorado Department of Public Health and Environment Immunization Requirements

Reporting Child Abuse

In 2025, the Colorado legislature passed House Bill 25-1188 Mandatory Reporter Task Force Recommendation. The most impactful change made to this policy is that mandatory reporters are now obligated to report child abuse within 24 hours of knowledge of abuse. The task force also made clear that reports are only required if the person was working in their professional capacity. These changes are reflected in sample policies GBEB Staff Conduct, JLF Reporting Child Abuse, and JLF-R Reporting Child Abuse Procedures.

Other Resources: Mandatory Reporter Task Force Recommendations | General Assembly

Criminal History Record Information

There are federal and state laws protecting a person's Criminal Justice Information and Criminal History Record Information from unnecessary, or inadvertent disclosure. While this information is useful while screening and hiring potential employees, particularly in the education space, these laws set parameters for the proper access, use, dissemination, protection, and disposal of this information. In October 2025, the Federal Bureau of Investigation (FBI) updated their policy recommendations to ensure all agencies who are accessing this sensitive information are doing so appropriately.

The updates to sample policy GBI Criminal History Record Information reflect the recommendations of the FBI, and Colorado Bureau of Investigation (CBI), which largely require more specificity around who can access the information, and any affirmative steps being taken to protect the information. Under the "Media Protection" section there are various pieces of optional language that districts need to thoughtfully choose. In particularly, the policy should only include language about "electronic storage" if the district stores CJI or CHRI electronically. There are also nine options on how to securely

store physical media—districts should only include the options they implement within their district.

Other Resources: Federal Bureau of Investigation | CJIS Security Policy Resource Center

Code	Title	Description of Updates	Suggested Adoption Date	Required by Law	Core Policy	BOCES Policy
JKA	Use of Physical Intervention and Restraint	Revises Policy Substantially	As Soon as Practicable	Yes	Word	Word
JKA-R	Procedure for the Use of Physical Intervention and Restraint	Revises Policy Substantially	As Soon as Practicable	Yes	Word	Word
JKA-E-1	Student Restraint Incident Report Form	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word
JKA-E-2	Complaint Procedures and Regulations	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word
DJB*	Federal Procurement	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	Yes, if receiving federal funds	Word	Word
DJB-R*	Federal Procurement Procedures	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	Yes, if receiving federal funds	Word	Word
JLCB	Immunization of Students	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word
JLCB-R	Immunization of Students	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word
GBI*	Criminal History Record Information	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	Yes	Word	Word
GBEB	Staff Conduct (And Responsibilities)	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	Yes	Word	Word
JLF	Reporting Child Abuse and Child Protection	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word
JLF-R	Reporting Child Abuse and Child Protection Procedures	Minor Substantive, Technical, and Stylistic	As Soon as Practicable	No	Word	Word

JLF - Reporting Child Abuse/Child Protection

It is the policy of the Board of Education that this school district comply with the Child Protection Act.

To that end, any school official or employee who has reasonable cause to know or suspect that a child has been subjected to abuse or neglect or who has observed the child being subjected to circumstances or conditions which would reasonably result in abuse or neglect, as defined by statute, shall immediately upon receiving such information report or cause a report to be made to the appropriate county department of social services or local law enforcement agency. Failure to report promptly may result in civil and/or criminal liability. A person who reports child abuse or neglect in good faith is immune from civil or criminal liability.

Reports of child abuse or neglect, the name and address of the child, family or informant or any other identifying information in the report shall be confidential and shall not be public information.

The Board shall provide periodic inservice programs for all teachers in order to provide them with information about the Child Protection Act, to assist them in recognizing and reporting instances of child abuse and to instruct them on how to assist victims and their families.

School employees and officials shall not contact the child's family or any other persons to determine the cause of the suspected abuse or neglect. It is not the responsibility of the school official or employee to prove that the child has been abused or neglected.

The superintendent shall submit such procedures as are necessary to the Board for approval to accomplish the intent of this policy.

Adopted: April 18, 2022 (CASB Core Policy Adoption)

LEGAL REFS.: C.R.S. 19-1-103(1)(definition of child abuse or neglect)
C.R.S. 19-3-102& 103 (definition of neglected or dependent child)
C.R.S. 19-3-304 (persons required to report abuse)
C.R.S. 19-3-307 (reporting procedures)
C.R.S. 19-3-309 (immunity from liability for persons reporting)
C.R.S. 22-32-109(1)(z) (providing inservice for teachers)

CROSS REFS.: GBEB, Staff Conduct
GBGB, Staff Personal Security and Safety

JLF Reporting Child Abuse and Child Protection

It is the policy of the Board of Education that this School District comply with the Child Protection Act.

To that end, any School Official or Employee who has reasonable cause to know or suspect that any child has been subjected to abuse, neglect, unlawful sexual contact, or who has observed any child being subjected to conditions which would reasonably result in abuse or neglect, as defined by state law, must report or cause a report to be made to the appropriate county department of social services or local law enforcement agency in accordance with the accompanying regulation to this policy (JLF-R). Failure to report promptly may result in civil and/or criminal liability. A person who reports child abuse or neglect in good faith is immune from civil or criminal liability.

Reports of child abuse or neglect, the name and address of the child, family, informant, or any other identifying information in the report are considered confidential and are not public information.

The Board must provide periodic in-service programs for all teachers in order to provide them with information about the Child Protection Act, to assist them in recognizing and reporting instances of child abuse, and to instruct them on how to assist victims and their families.

School Employees and Officials will not contact the child's family or any other persons to determine the cause of the suspected abuse or neglect. It is not the responsibility of the School Official or Employee to prove that the child has been abused or neglected.

The Superintendent will submit such procedures as are necessary to the Board for approval to accomplish the intent of this policy.

(Adoption date)

LEGAL REFERENCES:

C.R.S. 19-1-103(1)(definition of child abuse or neglect)
C.R.S. 19-3-102 & 103 (definition of neglected or dependent child)
C.R.S. 19-3-304 (persons required to report abuse)
C.R.S. 19-3-307 (reporting procedures)
C.R.S. 19-3-309 (immunity from liability for persons reporting)
C.R.S. 22-32-109(1)(z) (providing in-service for teachers)

CROSS REFERENCES:

GBEB, Staff Conduct
GBGB, Staff Personal Security and Safety

Adopted: Add Mancos Dates HERE

[Revised September 2026]

COLORADO SAMPLE POLICY 1994

JLF-R - Reporting Child Abuse/Child Protection

1. Definition of abuse or neglect

Child abuse or neglect is defined in law as "an act or omission which seriously threatens the health or welfare of a child." Specifically, this refers to:

a. Evidence of skin bruising, bleeding, malnutrition, failure to thrive, burns, fracture of any bone, subdural hematoma, soft tissue swelling or death and such condition or death which is not justifiably explained or where the history given concerning such condition or death is at variance with the condition or the circumstances indicate that the condition may not be the product of an accidental occurrence.

b. Any case in which a child is subject to unlawful sexual behavior as defined in state law.

c. Any case in which a child is in need of services because the child's parents, legal guardians or custodians fail to take the same actions to provide adequate food, clothing, shelter, medical care or supervision that a prudent parent would take.

d. Any case in which a child is subjected to emotional abuse which means an identifiable and substantial impairment of the child's intellectual or psychological functioning or development or a substantial risk or impairment of the child's intellectual or psychological functioning or development.

e. Any act or omission described as neglect in state law as follows:

i) A parent, guardian or legal custodian has abandoned the child or has subjected him or her to mistreatment or abuse or allowed another to mistreat or abuse the child without taking lawful means to stop such mistreatment or abuse and prevent it from recurring.

ii) The child lacks proper parental care through the actions or omissions of the parent, guardian or legal custodian.

iii) The child's environment is injurious to his or her welfare.

iv) A parent, guardian or legal custodian fails or refuses to provide the child with proper or necessary subsistence, education, medical care or any other care necessary for his or her health, guidance or well-being.

v) The child is homeless, without proper care or not domiciled with his or her parent, guardian or legal custodian through no fault of such parent, guardian or legal custodian.

vi) The child has run away from home or is otherwise beyond the control of his or her parent, guardian or legal custodian.

vii) A parent, guardian or legal custodian has subjected another child or children to an identifiable pattern of habitual abuse and the parent, guardian or legal custodian has been the respondent in another proceeding in which a court has adjudicated another child to be neglected or dependent based upon allegations of sexual or physical abuse or has determined that such parent's, guardian's or legal custodian's abuse or neglect caused the death of another child; and the pattern of habitual abuse and the type of abuse pose a current threat to the child.

2. Reporting requirements

Any school employee who has reasonable cause to know or suspect that any child is subjected to abuse or to conditions that might result in abuse or neglect must immediately

upon receiving such information report such fact to the appropriate county department of social services, local law enforcement agency or through the statewide child abuse reporting hotline system. The employee must follow any oral report with a written report sent to the appropriate agency.

In cases where the suspected or known perpetrator is a school employee, the report should be made to the law enforcement agency. *(Reports made to social services will be referred to law enforcement.)*

If a child is in immediate danger, the employee should call 911. "Immediate" refers to abuse that occurs in the employee's presence or has just occurred.

The employee reporting suspected abuse/neglect to social services or law enforcement officials must inform the school principal as soon as possible orally or with a written memo. The ultimate responsibility for seeing that the oral and written reports are made to social services or law enforcement agencies lies with the school official or employee who had the original concern.

3. Contents of the report

The following information should be included to the extent possible in the initial report:

a. Name, age, address, sex and race of the child.

b. Name and address of the child's parents, guardians and/or persons with whom the student lives.

c. Name and address of the person, if known, believed responsible for the suspected abuse or neglect.

d. The nature and extent of the child's injury or condition as well as any evidence of previous instances of known or suspected abuse or neglect of the child or the child's siblings-all with dates as appropriate.

e. The family composition, if known.

f. Any action taken by the person making the report.

g. Any other information that might be helpful in establishing the cause of the injuries or the condition observed.

It is helpful if the person reporting suspected abuse/neglect is prepared to give documentation. Thus, noting details of observations is important. It is permissible for the school official or employee to conduct a preliminary non-investigative inquiry of any injury or injuries under the following circumstances:

a. School personnel may inquire of the child how an injury occurred. Leading and/or suggestive questions should be avoided. School personnel may not contact the child's family or any other person suspected of causing the injury or abuse to determine the cause of the suspected abuse or neglect.

b. A school employee's reasonable cause to suspect that the child has been subjected to abuse or neglect may arise from a child's vague or inconsistent response to such an inquiry or from an explanation which does not fit the injury.

c. All efforts must be made to avoid duplicate or numerous interviews of the victim.

4. After filing reports

After the report is made to the agency, district and school staff members will cooperate with social services and law enforcement in the investigation of alleged abuse or neglect. The school will report any further incidents of abuse to the agency's representative.

As the case is being investigated, the school will provide supportive aid and counseling services for the child.

Once a report of child abuse is given to the agency, the responsibility for investigation and follow-up lies with the agency. It is not the responsibility of the school staff to investigate the case. Therefore, the school staff will not engage in the following activities:

a. Make home visits for investigative purposes.

b. Take the child for medical treatment. *(This does not preclude taking action in an emergency situation.)*

c. Convey messages between the agency and the parents/guardian.

Authorized school and district personnel may make available to agency personnel assigned to investigate instances of child abuse the health or other records of a student for such investigative purposes.

5. Guidelines for consideration

a. If any school employee has questions about reasonable cause of child abuse and the need for making a report, the employee may consult with the guidance counselor. If the guidance counselor is not available, a direct call to the county department of social services about concerns is advisable.

Note that consultation with another school official or employee will not absolve the school official or employee of the responsibility for reporting child abuse.

b. In an emergency situation requiring retention of the child at the school building due to fear that if released the child's health or welfare might be in danger, it should be observed that only law enforcement officials have the legal authority to hold a child at school. Otherwise a court order must be obtained to legally withhold a child from his or her parent or guardian.

Adopted: April 18, 2022 (CASB Core Policy Adoption)

LEGAL REF.: C.R.S. 18-3-412.5 (1)(b) (definition of unlawful sexual behavior)

JLF-R - Reporting Child Abuse and Child Protection Procedures

DEFINITIONS

Child Abuse or Neglect is defined in law as "an act or omission which seriously threatens the health or welfare of a child." Specifically, this refers to:

1. Evidence of skin bruising, bleeding, malnutrition, failure to thrive, burns, fracture of any bone, subdural hematoma, soft tissue swelling or death and such condition or death which is not justifiably explained, or where the history given concerning such condition or death is at variance with the condition or the circumstances indicate that the condition may not be the product of an accidental occurrence;

2. Any case in which a child is subject to unlawful sexual behavior as defined in state law;

3. Any case in which a child is in need of services because the child's parents, legal guardians, or custodians fail to take the same actions to provide adequate food, clothing, shelter, medical care, or supervision that a prudent parent would take;

4. Any case in which a child is subjected to emotional abuse, which means an identifiable and substantial impairment of the child's intellectual or psychological functioning or development or a substantial risk or impairment of the child's intellectual or psychological functioning or development;

5 Any act or omission described as Neglect in state law as follows:

a. A parent, guardian, or legal custodian has abandoned the child or has subjected him or her to mistreatment or abuse or allowed another to mistreat or abuse the child without taking lawful means to stop such mistreatment or abuse and prevent it from recurring;

b. The child lacks proper parental care through the actions or omissions of the parent, guardian or legal custodian;

c. The child's environment is injurious to his or her welfare;

id. A parent, guardian, or legal custodian fails or refuses to provide the child with proper or necessary subsistence, education, medical care or any other care necessary for his or her health, guidance or well-being;

e. The child is homeless, without proper care or not domiciled with his or her parent, guardian, or legal custodian through no fault of such parent, guardian or legal custodian;

f. The child has run away from home, or is otherwise beyond the control of his or her parent, guardian, or legal custodian;

g. A parent, guardian, or legal custodian has subjected another child or children to an identifiable pattern of habitual abuse and the parent, guardian, or legal custodian has been the respondent in another proceeding in which a court has adjudicated another child to be neglected or dependent based upon allegations of sexual or physical abuse or has determined that such parent's, guardian's, or legal custodian's abuse or neglect caused the death of another child; and the pattern of habitual abuse and the type of abuse pose a current threat to the child.

REPORTING REQUIREMENTS

Any District Employee who has reasonable cause to know or suspect that any child is subjected to abuse, neglect, unlawful sexual contact, or who has observed any child being subjected to conditions that might result in abuse or neglect, as defined by state law, must report or cause a report to be made as soon as reasonably possible, but no later than twenty-four hours after receiving the information. The report should be made to the appropriate county department of social services, local law enforcement agency or through the statewide child abuse reporting hotline system. The Employee must follow any oral report with a written report sent to the appropriate agency. The obligation to report suspected abuse or neglect only applies to incidents of abuse or neglect that an individual learns about while acting in their official capacity.

No report of abuse or neglect will be made due to a family or child's race, ethnicity, socio-economic status, or disability status. Additionally, no report is required if the basis for the report arises from concerns due solely to any of the following criteria:

1. Socioeconomic status, which includes factors such as inadequate housing, furnishings, income, clothing; or

2. Disability.

In cases where the suspected or known perpetrator is a School Employee, the report should be made to the law enforcement agency. *(Reports made to social services will be referred to law enforcement.)*

If a child is in immediate danger, the Employee should call 911. Immediate refers to abuse that occurs in the Employee's presence or has just occurred.

The Employee reporting suspected abuse/neglect to social services or law enforcement officials must inform the School Principal and/or Licensed School Health Professional as soon as possible orally or with a written memo. The ultimate responsibility for seeing that the oral and written reports are made to social services or law enforcement agencies lies with the School Official or Employee who had the original concern.

CONTENTS OF THE REPORT

The following information should be included to the extent possible in the initial report:

1. Name, age, address, sex, and race of the child;

2. Name and address of the child's parents, guardians, and/or persons with whom the ~~student~~ child lives;

3. Name and address of the person, if known, believed responsible for the suspected abuse or neglect;

4. The nature and extent of the child's injury or condition as well as any evidence of previous instances of known or suspected abuse or neglect of the child or the child's siblings-all with dates as appropriate;

5. The family composition, if known;

6. Any action taken by the person making the report;

7. Any other information that might be helpful in establishing the cause of the injuries or the condition observed.

It is helpful if the person reporting suspected abuse/neglect is prepared to give documentation. Thus, noting details of observations is important. It is permissible for the School Official or Employee to conduct a preliminary non-investigative inquiry of any injury or injuries under the following circumstances:

1. School Personnel may inquire of the child how an injury occurred. Leading and/or suggestive questions should be avoided. School Personnel may not contact the child's family or any other person suspected of causing the injury or abuse to determine the cause of the suspected abuse or neglect;

2. A School Employee's reasonable cause to suspect that the child has been subjected to abuse or neglect may arise from a child's vague or inconsistent response to such an inquiry or from an explanation which does not fit the injury;

3. All efforts must be made to avoid duplicate or numerous interviews of the victim.

AFTER FILING A REPORT

After the report is made to the agency, District and School Staff will cooperate with social services and law enforcement in the investigation of alleged abuse or neglect. The school will report any further incidents of abuse to the agency's representative.

As the case is being investigated, the school will provide supportive aid and counseling services for the child.

Once a report of child abuse is given to the agency, the responsibility for investigation and follow-up lies with the agency. It is not the responsibility of the School Staff to investigate the case. Therefore, the School Staff will not engage in the following activities:

1. Make home visits for investigative purposes;

2. Take the child for medical treatment; *(This does not preclude taking action in an emergency situation.)*

3. Convey messages between the agency and the parents/guardian.

Authorized School and District Personnel may make available to agency personnel assigned to investigate instances of child abuse the health or other records of a student for such investigative purposes.

GUIDELINES FOR CONSIDERATION

1. If any School Employee has questions about reasonable cause of child abuse and the need for making a report, the Employee may consult with _____[title of appropriate school official]_____. If _____ is not available, a direct call to the county department of social services about concerns is advisable.

Note that consultation with another School Official or Employee will not absolve the School Official or Employee of the responsibility for reporting child abuse.

2. In an emergency situation requiring retention of the child at the school building due to fear that if released, the child's health or welfare might be in danger, it should be observed that only law enforcement officials have the legal authority to hold a child at school. Otherwise, a court order must be obtained to legally withhold a child from his or her parent or guardian.

LEGAL REFERENCE:

C.R.S. 18-3-412.5 (1)(b) (definition of unlawful sexual behavior)

Adoption: Add Mancos Dates Here

[Revised September 2026]

COLORADO SAMPLE REGULATION 1994©

JLCB - Immunization of Students

The Board directs the superintendent or designee(s) to annually provide parents/guardians of each student enrolled in the district a copy of the standardized immunization document developed by the Colorado Department of Public Health and Environment. The standardized immunization document includes a list of required and recommended immunizations and the age at which each immunization should be given, the school's specific immunization and exemption rates for the measles, mumps, and rubella vaccine [optional: the school may also include immunization and vaccination rates for any other vaccine] for the school's enrolled student population for the previous school year compared to the vaccinated children standard, and a statement that the school is required to collect and report the information, but the school does not control the school's specific immunization rates or establish the vaccinated children standard.

No student is permitted to attend or continue to attend any school in this district without meeting the legal requirements of immunization against disease unless the student has presented one of the following, as provided by law:

- a written authorization signed by a parent/guardian requesting local public health officials administer the immunizations;
- a certificate of medical exemption;
- a certificate of completion of the online education module administered by the Colorado Department of Public Health and Environment; or
- a certificate of nonmedical exemption.

Students who do not submit an up-to-date certificate of immunization, a written authorization signed by one parent/guardian requesting local public health officials to administer the immunizations, or a valid certificate of medical or nonmedical exemption will be suspended and/or expelled from school according to this policy's accompanying regulation.

All information distributed to parents/guardians by the district will inform them of their rights to seek an exemption from immunization requirements.

Adopted: April 18, 2022 (CASB Core Policy Adoption)

LEGAL REFS.: C.R.S. 22-32-140 *(annual distribution of standardized immunization document required)*

C.R.S. 22-33-106 *(grounds for suspension, expulsion and denial of admission)*

C.R.S. 25-4-901 et seq. *(school entry immunizations)*

6 CCR 1009-2 *(school immunization requirements)*

CROSS REFS.: JF, Admission and Denial of Admission

JFABE*, Students in Foster Care

JKD/JKE, Suspension/Expulsion of Students (and Other Disciplinary Interventions)

JRA/JRC, Student Records/Release of Information on Students

JLCB - Immunization of Students

The Board directs the Superintendent or designee(s) to annually provide parents/guardians of each student enrolled in the District a copy of the standardized immunization document developed by the Colorado Department of Public Health and Environment. The standardized immunization document includes a list of required and recommended immunizations and the age at which each immunization should be given, the school's specific immunization and exemption rates for the measles, mumps, and rubella vaccine *[optional: the school may also include immunization and vaccination rates for any other vaccine]* for the school's enrolled student population for the previous school year compared to the vaccinated children standard, and a statement that the school is required to collect and report the information, but the school does not control the school's specific immunization rates or establish the vaccinated children standard.

No student is permitted to attend or continue to attend any school in this District without meeting the legal requirements of immunization against disease unless the student has presented one of the following, as provided by law:

1. A certificate of medical exemption;
2. A certificate of nonmedical exemption.

Students who do not submit an up-to-date certificate of immunization, ~~a written authorization signed by one parent/guardian requesting local public health officials to administer the immunizations,~~ or a valid certificate of medical or nonmedical exemption will be suspended and/or expelled from school according to this policy's accompanying regulation (JLCB-R).

All information distributed to parents/guardians by the District will inform them of their rights to seek an exemption from immunization requirements.

(Adoption date)

LEGAL REFERENCES:
C.R.S. 22-32-140 *(annual distribution of standardized immunization document required)*
C.R.S. 22-33-106 *(grounds for suspension, expulsion and denial of admission)*
C.R.S. 25-4-901 *et seq. (school entry immunizations)*
6 CCR 1009-2 *(school immunization requirements)*

CROSS REFERENCES:
JF, Admission and Denial of Admission
JFABE*, Students in Foster Care
JKD/JKE, Suspension/Expulsion of Students (and Other Disciplinary Interventions)
JRA/JRC, Student Records/Release of Information on Students
JLCB-R, Immunizations of Students Regulation

Adoption: Mancos Dates Here

[Revised September 2026]
COLORADO SAMPLE POLICY 1991©

JLCB-R - Immunization of Students

1. No student may attend school in the district unless the student has presented to the school an up-to-date certificate of immunization, a written authorization signed by a parent/guardian requesting local public health officials administer the immunizations or a valid certificate of medical or nonmedical exemption form.

2. A student will be exempted from required immunizations only upon submission of:

   a. a completed certificate of medical exemption from a licensed physician, qualified physician assistant, or advanced practice nurse that the student's physical condition is such that immunization would endanger the student's life or health or is otherwise medically contraindicated due to other medical conditions;

   b. a completed certificate of completion of the online education module administered by the Colorado Department of Public Health and Environment; or

   c. a completed certificate of nonmedical exemption signed by a parent/guardian or an emancipated student and a physician, qualified physician assistant, or advanced practice nurse.

In the event of an outbreak of any communicable disease for which immunization is required, no exemption will be recognized and those students will be excluded from school.

3. Parents/guardians or emancipated students who assert a nonmedical exemption must submit either a completed certificate of completion of the online education module administered by the Colorado Department of Public Health and Environment or a completed certificate of nonmedical exemption that is signed by a parent/guardian or emancipated student and a physician, qualified physician assistant, or advanced practice nurse on an annual basis. Such submission will occur at the beginning of each school year that the nonmedical exemption is asserted.

4. Parents/guardians or emancipated students who assert an exemption from immunizations based on a medical reason shall submit the required medical exemption form to the school one time. The medical exemption form shall be maintained on file at each new school the student attends.

5. Each school in the district annually provides the school's specific immunization and exemption rates for the measles, mumps, and rubella vaccine [optional: the school may also include immunization and vaccination rates for any other vaccine] for the school's enrolled student population for the previous school year compared to the vaccinated children standard.

6. The district will provide upon request an immunization reporting form. The school nurse is responsible for seeing that required information is included on the form and transferred to an official certificate of immunization as required.

7. If there is a failure to comply with the immunization requirements, the school nurse will personally notify the parent/guardian or emancipated student. Such notification will be accomplished by telephone, e-mail, or in person. If this is not possible, contact will be by physical mail. Emancipated students must be contacted directly rather than through their parents/guardians.

The parent/guardian or emancipated student will be notified of the following:

   a. that up-to-date immunizations are required under Colorado law.

   b. that within 14 days of notification, the parent/guardian must submit one of the

following: an authorization for administration of the immunization by public health officials; a completed certificate of medical or nonmedical exemption; a completed certificate of completion of the online education module administered by the Colorado Department of Public Health and Environment; or documentation to the school showing that the next required immunization has been given

c. that if the required documentation is not submitted within 14 days of notification or if the student begins but does not continue or complete the written plan, the student will be suspended or expelled.

7. A student who fails to comply will be suspended by the principal for up to five days and notice of the suspension sent to the Health Department, in accordance with applicable law.

8. If no certificate of immunization is received during the period of suspension, the superintendent will institute proceedings for expulsion.

9. Any suspension or expulsion under this policy will terminate automatically upon compliance.

10. Record of any such suspension or expulsion will be contained in the student's health file, with an appropriate explanation - not in the student's disciplinary file.

Any student expelled for failure to comply with the immunization requirements will not be included in calculating the dropout rate, but will be included in the annual report to the State Board of Education.

Students in out-of-home placements

The following procedure applies to students in out-of-home placements, as that term is defined by C.R.S. 22-32-138 (1)(h).

Unless the district or school is otherwise authorized to deny enrollment to a student in out-of-home placement, the district or school must enroll the student regardless of whether the district or school has received the student's immunization records. Upon enrolling the student, the school must notify the student's legal guardian that unless the school receives the student's certificate of immunization or a written authorization for administration of immunizations within 14 days after the student enrolls, the school will suspend the student until such time as the school receives the certificate of immunization or authorization.

Adopted: April 18, 2022 (CASB Core Policy Adoption)

JLCB-R Immunization of Students

No student may attend school in the District unless the student has presented to the school: (1) an up-to-date certificate of immunization, ~~a written authorization signed by a parent/guardian requesting local public health officials administer the immunizations or~~ (2) a valid certificate of medical exemption, or (3) a completed certificate of nonmedical exemption.

A student will be exempted from required immunizations only upon submission of:

Medical Exemptions. A completed certificate of medical exemption signed by a licensed physician, qualified physician assistant, or advanced practice nurse that the student's physical condition is such that immunization would endanger the student's life or health or is otherwise medically contraindicated due to other medical conditions. A medical exemption can be for:

1. Permanent Conditions, which requires the form to be submitted only once to the school; or

2. Temporary Conditions, which only last for the duration of the condition and will expire after the "temporary until" date, which is determined by the authorized immunizing provider who signed the form.

NOTE: The expiration date must be monitored by each school in the District to determine when the student is eligible to receive the required immunization. Additionally, all Medical Exemption Forms (temporary or permanent) must be maintained in the student's file at each new school the student attends.

~~b. a completed certificate of completion of the online education module administered by the Colorado Department of Public Health and Environment; or~~

A completed certificate of nonmedical exemption signed by one parent/guardian or an emancipated student.The certificate of nonmedical exemption must also include either:

1. The signature from a licensed physician, qualified physician assistant, advanced practice nurse, or pharmacist; or

2. Confirmation of completion of the Colorado Department of Public Health and Environment's Online Immunization Education Module.

a. Certificates of Nonmedical Exemption must be submitted once per school year. In the event of an outbreak of any communicable disease for which immunization is required, no exemption will be recognized, and those students will be excluded from school.

~~3. Parents/guardians or emancipated students who assert a nonmedical exemption must submit either a completed certificate of completion of the online education module administered by the Colorado Department of Public Health and Environment or a completed certificate of nonmedical exemption that is signed by a~~

~~parent/guardian or emancipated student and a physician, qualified physician assistant, or advanced practice nurse on an annual basis. Such submission will occur at the beginning of each school year that the nonmedical exemption is asserted.~~

~~4. Parents/guardians or emancipated students who assert an exemption from immunizations based on a medical reason shall submit the required medical exemption form to the school one time. The medical exemption form shall be maintained on file at each new school the student attends.~~

Each school in the District annually provides the school's specific immunization and exemption rates for the measles, mumps, and rubella vaccine [optional: the school may also include immunization and vaccination rates for any other vaccine] for the school's enrolled student population for the previous school year compared to the vaccinated children standard.

The District will provide upon request an immunization reporting form. The __[appropriate school official, e.g., school nurse, principal]_is responsible for seeing that required information is included on the form and transferred to an official certificate of immunization as required.

If there is a failure to comply with the immunization requirements, the [appropriate school official] will personally notify the parent/guardian or emancipated student. Such notification will be accomplished by telephone, e-mail, or in person. If this is not possible, contact will be by physical mail. Emancipated students must be contacted directly rather than through their parents/guardians.

The parent/guardian or emancipated student will be notified of the following:

1. That up-to-date immunizations are required under Colorado law.

2. That within ~~14~~ 30 days of notification, the parent/guardian must submit one of the following: (1) ~~an authorization for administration of the immunization by public health officials;~~ a completed certificate of medical exemption (either temporary or permanent), (2) a completed certificate of nonmedical exemption ~~completion of the online education module administered by the Colorado Department of Public Health and Environment;~~ or, (3) documentation to the school showing that the next required immunization has been given and a written plan for completion of all required immunizations.

3. That if the required documentation is not submitted within ~~14~~ 30 days of notification, or if the student begins, but does not continue or complete, the written plan, the student will be suspended or expelled.

A student who fails to comply will be suspended by the principal for up to five days and notice of the suspension sent to the Health Department, in accordance with applicable law. If no certificate of immunization is received during the period of suspension, the Superintendent will institute proceedings for expulsion. Any suspension or expulsion under this policy will terminate automatically upon compliance. Record of any such suspension or expulsion will be contained in the student's health file, with an appropriate explanation, not in the student's disciplinary file.

Any student expelled for failure to comply with the immunization requirements will not be included in calculating the dropout rate, but will be included in the annual report to the State Board of Education.

STUDENTS IN OUT-OF-HOME PLACEMENTS

The following procedure applies to students in out-of-home placements, as that term is defined by C.R.S. 22-32-138 (1)(h).

Unless the District or school is otherwise authorized to deny enrollment to a student in out-of-home placement, the District or school must enroll the student regardless of whether the District or school has received the student's immunization records. Upon enrolling the student, the school must notify the student's legal guardian that unless the school receives the student's certificate of immunization ~~or a written authorization for administration of immunizations~~ within 14 days after the student enrolls, the school will suspend the student until such time as the school receives the certificate of immunization or authorization.

Adoption: Mancos Dates Here

[Revised September 2026]

COLORADO SAMPLE REGULATION 1992 ©

JKA-R Procedure for the Use of Physical Intervention and Restraint

DUTIES RELATED TO RESTRAINT

A District, or District Employee, who uses restraint must adhere to the restrictions outlined in policy JKA. In addition, any District Employee who uses restraint of any form, must be appropriately trained and follow the notification and documentation guidelines.

TRAINING

A District that uses restraint must ensure that all District Employees and agents using restraint in its facilities or programs are trained. Training must include:

1. The appropriate use of restraint;
2. Methods to explain the use of restraint to the student who is restrained and the student's family;
3. A continuum of prevention techniques;
4. Environmental management;
5. A continuum of de-escalation techniques;
6. Nationally recognized physical management and restraint practices, including, but not limited to, techniques that allow restraint in an upright or sitting position and information about the dangers created by prone restraint;
7. Appropriate documentation and notification procedures, including monitoring and recording the time duration of a restraint or seclusion; and
8. Retraining must occur at a frequency of at least every two years.

DOCUMENTATION AND NOTIFICATION

All Restraints. If a District Employee uses a restraint on a student, the Employee is required to submit a written report of the incident to the District no later than one school day after the incident occurred.

Physical Restraint, more than one minute but less than five minutes. If a physical restraint is used for more than one minute, but less than five minutes, the District must provide written notice on the day of the restraint to the parent or legal guardian of the student.

1. The written notice must include (1) the date, (2) the name of the student, and (3) the number of restraints used that day that lasted between one and five minutes.

Physical Restraint, five minutes or more, and any Seclusion. If a physical restraint is used for five minutes or more, or if the student is placed in seclusion for any length of time, the District must provide verbal or written notice on the day of the physical restraint or seclusion to the parent of the student. The District will also mail or email a written report of the incident to the parent of the student not more than five calendar

days after the use of the restraint or seclusion on the student. The written report of the use of restraint must be placed in the student's confidential file and include:

1. The antecedent of the student's behavior, if known;
2. A description of the incident;
3. Any efforts made to deescalate the situation;
4. Any alternatives to the use of restraint that were attempted;
5. The type and duration of the restraint used;
6. Any injuries that occurred;
7. The names of the District Employees, or agents, who were present, and District Employees, or agents, who were involved in administering the restraint;
8. The start and end time of the restraint;
9. Details concerning the notification provided to the parent or legal guardian; and
10. For seclusion, details concerning whether the door was opened or closed.

Review of Physical Restraint, five minutes or more, and any Seclusion. When District Staff complete the written report described above, they should also review to assure that appropriate procedures were followed and to minimize use of restraint in the future, when possible. Such staff review should include:

1. Ensuring there is follow up communication with the student and their parent or legal guardian;
2. Considering whether alternative strategies could have been used; and
3. Recommending adjustment of procedures, if appropriate.

If there is a reasonable probability that a physical restraint or seclusion may be used with a specific student, the District will provide written notice to the parent or legal guardian, and if appropriate, to the student, regarding (1) physical restraint or seclusion procedures that may be used, (2) the circumstances in which physical restraint or seclusion might be used, and (3) the District Employees or agents who may be involved. A parent who receives such notification from the District may choose to request a meeting to discuss the written notice, in which case the District must meet with the parents.

ANNUAL REVIEW OF THE USE OF RESTRAINT

Each District will establish an annual review process and document the results of each review in writing. The purpose of the annual review is to ensure the proper administration of restraint, minimizing and preventing the use of restraint by increasing the use of positive behavior interventions, and reducing the incident of injury to students, District Employees, and agents. The review process must include, but is not limited to:

1. An analysis of incident reports, including consideration of procedures used during the restraint, preventative or alterative techniques attempted, documentation, and follow up:
2. Training needs of District Staff;

3. Staff to student ratios; and
4. Environmental considerations, including physical space, student seating arrangements, and noise levels.

For a charter school authorized by the District, the data and the written review must be integrated into the annual review of the authorizing District.

ANNUAL REPORTING

No later than June 30th of each year, the District will submit in a report to the Department of Education the information from the Annual Review listed above, and the following data on restraints used by District Employees or agents:

1. The total number of physical restraints lasting more than one minute but less than five minutes;
2. The total number of physical restraints lasting five minutes or more;
3. The total number of students who experienced at least one physical restraint lasting more than one minute but less than five minutes;
4. The total number of students who experiences at least one physical restraint lasting five minutes or more;
5. The total number of students who experienced at least one seclusion;
6. The total number of seclusions;
7. The total number of mechanical restraints;
    a. Within the total number of mechanical restraints, how many were restraints using handcuffs; and
8. The total number of prone restraints.

The District should track restraints in their District Schools, Charter Schools authorized by the District, and any separate school operated by the District for students with disabilities. Districts are not required to track restraints for students at a facility school. Districts may have additional reporting requirements under law or contract.

Adopted: Add Mancos Dates HERE

[Revised September 2026]
COLORADO SAMPLE REGULATION 2000©

JKA-E-2 - Complaint Procedures and Regulations Regarding the Use of Restraint or Seclusion, 1 CCR 301-45, 2620-R-2.07

According to applicable rules of the Colorado State Board of Education, the following represents the process that must be followed when a student or the student's parent/guardian wishes to file a complaint about the use of restraint or seclusion by a district employee.

2.07(1) A student or a parent or legal guardian may file a complaint about the use of restraint or seclusion used by an employee or volunteer of a school or charter school of [a] school district or Board of Cooperative Services or any institute charter school by using the procedures established under this section 2.07.

2.07(2) Required Content of the Complaint: The Complaint must contain the following information:

2.07(2)(a) A statement that the employee or volunteer has violated a requirement regarding the use of restraints and an identification of the portion of the statute, rule, or regulation alleged to have been violated, if known by the complainant;

2.07(2)(b) The background information and facts on which the Complaint is based that identify persons, actions and/or omissions;

2.07(2)(c) The name and the residential address of the child against whom the alleged violation occurred;

2.07(2)(d) The name of the school that the child was attending when the alleged violation occurred;

2.07(2)(e) A proposed resolution of the problem to the extent known and available to the complainant at the time the Complaint is filed;

2.07(2)(f) The Complaint must allege that the violation(s) set forth in the Complaint occurred not more than one (1) year prior to the date that the Complaint is filed with the Colorado Department of Education (CDE);

2.07(2)(g) The signature and contact information (minimally, address and telephone number) for the complainant; and

2.07(2)(h) Written verification in a cover letter accompanying the Complaint that a complete copy of the Complaint and any attachments have also been mailed, hand-delivered, or delivered by other secure method to the public education agency (i.e. a school district, BOCES, or the Charter School Institute) serving the child.

2.07(3) The Complaint, including any attachments, must be mailed, hand-delivered, or delivered by other secure method to the IDEA State Complaints:

IDEA Part B State Complaints Officer

Colorado Department of Education

Exceptional Student Leadership Unit, Dispute Resolution Office

1560 Broadway, Suite 1175

Denver, Colorado 80202

Additionally, as noted in paragraph 2.07(2)(h) above, a complete copy of the Complaint, including any attachments, must also be mailed, hand-delivered, or delivered by other secure method to the public education agency (i.e. a school district,

BOCES or the Charter School Institute) serving the child.

2.07(4) Complaints involving children with disabilities

2.07(4)(a) If the State Complaints Officer determines that the Complaint alleges a violation of the IDEA or its implementing regulations in 34 CFR Part 300, then the Complaint shall be processed through CDE's IDEA dispute resolution process. In these cases, the State Complaints Officer shall also have the authority to investigate and process a Complaint alleging improper use of seclusion and restraints in accordance with the timelines and procedures outlined in these rules.

2.07(4)(b) If the State Complaints Officer determines that the Complaint does not meet the criteria under section 2.07(4)(a), he or she shall refer the Complaint to the Restraint Complaints Officer (RCO) within five (5) calendar days of receiving the Complaint and shall notify the complainant in writing of this referral.

2.07(4)(c) Nothing in this subsection shall require the complainant to submit an additional Complaint directly to the RCO.

2.07(5) The Complaint shall be considered properly filed with the Department when it is received in CDE's Dispute Resolution Office and satisfies paragraph 2.07(2) above. A Complaint, once filed, will not be accepted for investigation if the CDE does not have jurisdiction (i.e., authority) to investigate; or if the Complaint does not set forth sufficient grounds on which to grant relief.

2.07(6) Within ten calendar (10) days of receipt of the Complaint, the RCO shall decide to accept or reject the Complaint for investigation and notify the complainant in writing. If the Complaint was sent via mail, the RCO's decision shall be postmarked by the 10th day. If the Complaint is accepted, the RCO shall:

2.07(6)(a) Notify the complainant of receipt and acceptance of the Complaint;

2.07(6)(b) Notify, by certified or overnight mail, the public education agency of each and every allegation contained in the Complaint together with a complete copy of the Complaint; and

2.07(6)(c) Initiate an investigation concerning the allegations contained in the Complaint.

2.07(7) Complaint Timelines:

2.07(7)(a) Response: Within fifteen (15) calendar days of receiving the RCO's notification of the Complaint, the public education agency may file a Response to the Complaint allegations and provide information which it deems necessary or useful for the RCO to consider in conducting a thorough investigation. If the public education agency fails to timely respond to an allegation, the RCO may, in his/her sole discretion, deem the allegation admitted.

The Response is due by 5:00 p.m. on the date due. The public education agency shall provide any written Response to the RCO and also a complete copy of the Response, including any attachments, to the complainant unless doing so would violate relevant laws regarding confidentiality. The public education agency shall provide the RCO with a legible copy of the written tracking receipt which verifies that a complete copy of the Response, including any attachments, was sent by certified or overnight mail to the complainant.

2.07(7)(b) Reply: Within ten (10) calendar days of delivery of the response, the complainant may file a written Reply to the Response, including any attachments, in support of his/her position. The complainant shall provide any written Reply to the RCO at the address identified in paragraph 2.07(3), above, and also provide the RCO

by 5:00 p.m. on the date due with written verification that a complete copy of the Reply, including any attachments, was also mailed or hand-delivered to the public education agency.

The Response and Reply must be delivered by 5:00 p.m. on the date due to the office of the RCO and not merely postmarked by the due date. If the Response or Reply is untimely, the RCO may, within his or her sole discretion, refuse to consider the late document.

2.07(7)(c) Timeline Extensions: If the RCO finds that exceptional circumstances exist with respect to a particular Complaint, the RCO may, in his or her sole discretion, extend for a reasonable period of time, any of the timelines set forth in these Complaint procedures. Any request and extension of a timeline must occur prior to expiration of the timeline and shall be documented in a written order issued by the RCO prior to the expiration of the timeline and mailed to the parties. The RCO does not have authority to extend the regulatory statute of limitations of one (1) year described in Section 2.07(2)(f) above.

2.07(7)(d) If one or more due dates in the process fall on a weekend or a state holiday, the due date shall be the next calendar day following a weekend or state holiday if the due date is on a weekend or state holiday.

2.07(8) Complaint Investigations:

2.07(8)(a) The Complaint investigation may include, but is not limited to: an onsite investigation; request(s) that the complainant or public education agency provide additional information; and request(s) to review records in the possession of either party.

2.07(8)(b) Any time after a Complaint is filed and before the Complaint is resolved, the RCO may recommend a public education agency to undertake immediate action in an extraordinary situation when it is imperative to do so in order to protect the rights, health or safety of any student.

2.07(8)(c) The CDE, through the RCO, shall have sixty (60) calendar days from the date of receipt of the properly filed Complaint, to resolve the Complaint. The parties may mutually agree to extend the sixty (60) calendar day time limit in order to engage in voluntary mediation. Any extension of the Decision due date will be set by the RCO to a date certain as per section 2.07(7)(c), above.

2.07(9) Complaint Resolution:

2.07(9)(a) The RCO shall issue a written decision which details the findings of fact and conclusions of law unless the issues have been previously resolved. Based upon a finding that a public education agency has failed substantially to comply with state laws and regulations for the use of restraint, the RCO will, as part of the resolution of the Complaint, make recommendations to the public education agency of remedial actions that may be taken in order to come into compliance with applicable law and regulations, (e.g., technical assistance and training activities).

2.07(9)(b) The RCO shall have no authority to require corrective action by the public education agency, including but not limited to compensatory education for the child who is the subject of the complaint, monetary reimbursement or attorney fees.

2.07(9)(c) The decision of the RCO shall be final.

Adopted: April 18, 2022 (CASB Core Policy Adoption)

JKA-E-2 - ~~Complaint Procedures and Regulations Regarding the Use of Restraint or Seclusion, 1 CCR 301-45, 2620-R-2.07~~ Complaint Procedures and Regulations

According to applicable rules of the Colorado State Board of Education, the following represents the process that must be followed when a student, the student's parent/guardian, or a third party wishes to file a complaint about the use of restraint or seclusion by a District Employee.

~~2.07(1)~~ FILING A COMPLAINT

A student, parent or legal guardian, or a third party on behalf of the student or the student's parent may file a complaint about the use of restraint or seclusion used by a District Employee or Volunteer ~~of a school or charter school of a school district or Board of Cooperative Services or any institute charter school~~ by using the following procedures. ~~established under this section 2.07~~.

REQUIRED CONTENT OF THE COMPLAINT

The Complaint must contain the following information:

1. A statement that the District Employee or ~~volunteer~~ Agent has violated a requirement regarding the use of restraint and an identification of the portion of the ~~statute~~law or, rule rule~~, or regulation~~ alleged to have been violated, if known by the complainant;

2. The facts on which the Complaint is based, which should include (1) the names and positions of persons involved, (2) the date of the alleged violation, (3) the location of the alleged violation, and (4) a description of what happened;

3. The name and the residential address of the child against whom the alleged violation occurred;

4. The name of the school that the child was attending when the alleged violation occurred;

5. A proposed resolution to the alleged violation, if the complainant has a suggestion;

6. The Complaint must allege that the violation(s) set forth in the Complaint occurred not more than one year prior to the date that the Complaint is filed with the Colorado Department of Education (CDE);

7. The signature and contact information (minimally, address and telephone number) for the complainant; and

8. Written verification in a cover letter accompanying the Complaint that a complete copy of the Complaint and any attachments have also been mailed, hand-delivered, or delivered by other secure method to the ~~public education agency (i.e. a school district,~~

~~BOCES, or the Charter School Institute)~~ District serving the child.The Complaint, including any attachments, must be mailed, hand-delivered, or delivered by other secure method to the IDEA State Complaints:

State Complaints Officer
Colorado Department of Education
Office of Special Education, Dispute Resolution
201 East Colfax Avenue
Denver, Colorado 80202

Additionally, as noted above, a complete copy of the Complaint, including any attachments, must also be mailed, hand-delivered, or delivered by other secure method to the ~~public education agency (i.e. a school district, BOCES or the Charter School Institute)~~ District serving the child.

COMPLAINTS INVOLVING CHILDREN WITH DISABILITIES

If the State Complaints Officer determines that the Complaint alleges a violation of the IDEA or its implementing regulations, then the Complaint will ~~shall~~ be processed through CDE's IDEA state complaint ~~dispute resolution~~ process. In these cases, the State Complaints Officer will ~~shall~~ also have the authority to investigate and process a Complaint alleging improper use of seclusion and restraints in accordance with the timelines and procedures outlined in these rules.

If the State Complaints Officer determines that the Complaint does not meet the criteria ~~under section 2.07(4)(a)~~ for a violation of the IDEA and its implementing regulations, he or she must ~~shall~~ refer the Complaint to the Restraint Complaints Officer (RCO) within five calendar days of receiving the Complaint and ~~shall~~ will notify the complainant in writing of this referral.

Nothing in this subsection ~~shall~~ requires the complainant to submit an additional Complaint directly to the RCO.

The Complaint will ~~shall~~ be considered properly filed with the Department when it is received in CDE's Dispute Resolution Office ~~and satisfies paragraph 2.07(2) above~~ following the procedure outlined above. A Complaint, once filed, will not be accepted for investigation if the CDE does not have ~~jurisdiction (i.e.,~~ authority to investigate, or if the Complaint does not set forth sufficient grounds on which to grant relief.

Within ten calendar days of receipt of the Complaint, the RCO will ~~shall~~ decide to accept or reject the Complaint for investigation and notify the complainant in writing. If the Complaint was sent via mail, the RCO's decision must ~~shall~~ be postmarked by the 10th day. If the Complaint is accepted, the RCO will:

Notify the complainant of receipt and acceptance of the Complaint;

Notify, by certified or overnight mail, the District of (1) each and every allegation contained in the Complaint together with a complete copy of the Complaint; and (2)initiate an investigation concerning the allegations contained in the Complaint.

COMPLAINT TIMELINES

Response. Within fifteen calendar days of receiving the RCO's notification of the Complaint, the ~~public education agency~~ District may file a Response to the Complaint allegations and provide information which it deems necessary or useful for the RCO to consider in conducting a thorough investigation. If the ~~public education agency~~ District fails to timely respond to an allegation, the RCO may, in their sole discretion, deem the allegation admitted.

The Response is due by 5:00 p.m. on the date due. The ~~public education agency~~ District will ~~shall~~ provide any written Response to the RCO and also a complete copy of the Response, including any attachments, to the complainant unless doing so would violate relevant laws regarding confidentiality. The ~~public education agency~~ District must ~~shall~~ provide the RCO with a legible copy of the written tracking receipt which verifies that a complete copy of the Response, including any attachments, was sent by certified or overnight mail to the complainant.

Reply. Within ten (10) calendar days of delivery of the response, the complainant may file a written Reply to the Response, including any attachments, in support of his/her position. The complainant must ~~shall~~ provide any written Reply to the RCO at the address of the State Complaint Officer, identified above, and also provide the RCO by 5:00 p.m. on the date due with written verification that a complete copy of the Reply, including any attachments, was also mailed or hand-delivered to the ~~public education agency~~ District.

The Response and Reply must be delivered by 5:00 p.m. on the date due to the office of the RCO and not merely postmarked by the due date. If the Response or Reply is untimely, the RCO may, within their sole discretion, refuse to consider the late document.

Timeline Extensions. If the RCO finds that exceptional circumstances exist with respect to a particular Complaint, the RCO may, in their sole discretion, extend for a reasonable period of time, any of the timelines set forth in these Complaint procedures. Any request and extension of a timeline must occur prior to expiration of the timeline and must ~~shall~~ be documented in a written order issued by the RCO prior to the expiration of the timeline and mailed to the parties. The RCO does not have authority to extend the regulatory statute of limitations of one (1) year described above.

If one or more due dates in the process fall on a weekend or a state holiday, the due date ~~shall~~ will be the next calendar day following a weekend or state holiday if the due date is on a weekend or state holiday.

COMPLAINT INVESTIGATION

The Complaint investigation may include, but is not limited to: an onsite investigation, request(s) that the complainant or District provide additional information, and request(s) to review records in the possession of either party.

Any time after a Complaint is filed and before the Complaint is resolved, the RCO may recommend a ~~public education agency~~ Districtto undertake immediate action in an extraordinary situation when it is imperative to do so in order to protect the rights, health or safety of any student.

The CDE, through the RCO, ~~shall~~ will have sixty calendar days from the date of receipt of the properly filed Complaint, to resolve the Complaint. The parties may mutually agree to extend the sixty calendar day time limit in order to engage in voluntary mediation. Any extension of the Decision due date will be set by the RCO to a date within the one-year timeline described above.

COMPLAINT RESOLUTION

The RCO ~~shall~~ will issue a written decision which details the findings of fact and conclusions of law unless the issues have been previously resolved. Based upon a finding that a District has failed substantially to comply with state laws and regulations for the use of restraint, the RCO will, as part of the resolution of the Complaint, make recommendations to the District of remedial actions that may be taken in order to come into compliance with applicable law and regulations, (e.g., technical assistance and training activities).

~~2.07(9)(b) The RCO shall have no authority to require corrective action by the public education agency, including but not limited to compensatory education for the child who is the subject of the complaint, monetary reimbursement or attorney fees.~~ The CDE has enforcement authority over the restraint and seclusion investigation decisions, and may require corrective action by the District.

The decision of the RCO is final.

Adopted: April 18, 2022 (CASB Core Policy Adoption)

[Revised September 2026]
COLORADO SAMPLE EXHIBIT 2018©

JKA-E-1 - Student Restraint Incident Report Form

Student: _____ School: _____

Date: _____ Time: _____

Location: _____

Staff directly involved in restraint (include names and titles; attach supplemental statements, if any):

_____

_____

Witnesses (include names and titles):

_____

_____

Description of events immediately before the behavior occurred:

_____

_____

_____

_____

Efforts/alternatives made prior to the use of restraint:

_____ Teaching interaction

_____ Offered self-control strategy

_____ Verbal de-escalation

_____ Other(s) (please describe): _____

_____

Type of restraint used:

_____

_____

Time restraint began: _____

Time restraint ended: _____

Chronological description of incident (include behavior, statements made, actions taken):

_____

_____

_____

_____

_____

_____

Resolution:

_____ Student calm/reintegrated into classroom/educational programming

_____ Student calm/additional time provided for de-escalation outside of instructional setting

_____ Additional support requested (medical/mental health/parent/police)

_____ Other(s) (please describe): _____

Injuries or property loss/damage:

_____

_____

_____

Persons notified of incident (include name, title, date and time notified):

_____

_____

_____

_____

Name and title of person writing report

_____

Signature

Checklist	**Date**	**Comments**
If an injury to staff or student has occurred, submit student accident report and/or staff incident report.		
Building principal or designee verbally notify parent by end of the school day that the restraint was used.		
Conduct internal review of incident of restraint.		
Review documentation to ensure use of alternative strategies and recommend adjustments to procedures, if appropriate.		

Report emailed, mailed or faxed to parent within five calendar days of the use of restraint.		
If requested by parents or the school, convene a meeting (that may be an IEP, BIP or 504 meeting) to review the incident.		

Copies: parent, student's confidential file [required]

Adopted: April 18, 2022 (CASB Core Policy Adoption)

JKA-E-1 Student Restraint Incident Report Form

Student: _____ School: _____

Date: _____ Time: _____

Location: _____

Staff directly involved in restraint (include names and titles; attach supplemental statements, if any):

_____

_____

Witnesses (include names and titles):

_____

_____

Description of events immediately before the behavior occurred:

_____

_____

_____

_____

Efforts/alternatives made prior to the use of restraint:

____ Teaching interaction

____ Offered self-control strategy

____ Verbal de-escalation

____ Other(s) (please describe): _____

_____

Type of restraint used:_____

Time restraint began: _____

Time restraint ended: _____

Chronological description of incident (include behavior, statements made, actions taken):

_____

_____

_____

_____

_____

_____

Resolution:

___ Student calm/reintegrated into classroom/educational programming

___ Student calm/additional time provided for de-escalation outside of instructional setting

___ Additional support requested (medical/mental health/parent/police)

___ Other(s) (please describe): _____

Injuries or property loss/damage:

_____

_____

_____

Persons notified of incident (include name, title, date and time notified):

_____

_____

_____

_____

Name and title of person writing report

_____

Signature

Checklist	Date	Comments
If an injury to staff or student has occurred, submit student accident report and/or staff incident report.		
Building principal or designee verbally notify parent by end of the school day that the restraint was used.		
Conduct internal review of incident of restraint.		
Review documentation to ensure use of alternative strategies and recommend adjustments to procedures, if appropriate.		
If any restraint was used a written report of the incident was filled out no later than one school day after the incident.		
If restraint was between one and five minutes, written notice given to parents on the day of the restraint		
If restraint was five minutes or more or any seclusion, verbal or written notice given to parent on the day of restraint or seclusion, and written report emailed, mailed or faxed to parent		

within five calendar days of the use of restraint.

If requested by parents or the school, convene a meeting (that may be an IEP, BIP or 504 meeting) to review the incident.

Copies: parent, student's confidential file [required]

(Issue date)

[Revised September 2026]
COLORADO SAMPLE EXHIBIT 2010©

JKA - Use of Physical Intervention and Restraint

To maintain a safe learning environment, district employees may, within the scope of their employment and consistent with state law, use physical intervention and restraint with students in accordance with this policy and accompanying regulation. Such actions shall not be considered child abuse or corporal punishment if performed in good faith and in compliance with this policy and accompanying regulation.

Physical intervention

Corporal punishment shall not be administered to any student by any district employee.

Within the scope of their employment, district employees may use reasonable and appropriate physical intervention with a student, that does not constitute restraint as defined by this policy, to accomplish the following:

1. To quell a disturbance threatening physical injury to the student or others.

2. To obtain possession of weapons or other dangerous objects upon or within the control of the student.

3. For the purpose of self-defense.

4. For the protection of persons against physical injury or to prevent the destruction of property which could lead to physical injury to the student or others.

Under no circumstances shall a student be physically held for more than five minutes unless the provisions regarding restraint contained in this policy and accompanying regulation are followed.

Restraint

For purposes of this policy and accompanying regulation, restraint is defined as any method or device used to involuntarily limit a student's freedom of movement, including but not limited to bodily physical force and seclusion. Restraint shall not include the holding of a student for less than five minutes by a district employee for the protection of the student or others and other actions excluded from the definition of restraint in state law.

District employees shall not use restraint as a punitive form of discipline or as a threat to control or gain compliance of a student's behavior. District employees are also prohibited from restraining a student by use of a prone restraint, mechanical restraint or chemical restraint, as those terms are defined by applicable state law and this policy's accompanying regulation.

Restraint shall only be administered by district employees trained in accordance with applicable State Board of Education rules.

Exceptions

The prohibition on the use of mechanical or prone restraints in this policy and accompanying regulation shall not apply to:

1. Certified peace officers or armed security officers working in a school and who meet the legal requirements of C.R.S. 26-20-111 (3); and

2. When the student is openly displaying a deadly weapon, as defined in C.R.S. 18-1-901 (3)(e).

Adopted: April 18, 2022 (CASB Core Policy Adoption)

LEGAL REFS.: C.R.S. 18-1-703 *(use of physical force by those supervising minors)*

C.R.S. 18-1-901 (3)(e) *(definition of a deadly weapon)*

C.R.S. 18-6-401 (1) *(definition of child abuse)*

C.R.S. 19-1-103 (1) *(definition of abuse and neglect)*

C.R.S. 22-32-109.1 (2)(a) *(adoption and enforcement of discipline code)*

C.R.S. 22-32-109.1 (2)(a)(I)(D) *(policy required as part of safe schools plan)*

C.R.S. 22-32-109.1 (2)(a)(I)(L) *(policies for use of restraint and seclusion on students and information on the process for filing a complaint regarding the use of restraint or seclusion shall be included in student conduct and discipline code)*

C.R.S. 22-32-109.1 (9) *(immunity provisions in safe schools law)*

C.R.S. 22-32-147 *(use of restraints on students)*

C.R.S. 26-20-101 *et seq. (Protection of Persons from Restraint Act)*

1 CCR 301-45 *(State Board of Education rules for the Administration of the Protection of Persons from Restraint Act)*

JKA - Use of Physical Intervention and Restraint

NOTE: Colorado school districts are required by law to adopt a policy and procedures for the use of reasonable and appropriate physical intervention and the law contains some specific direction as to the content or language. This sample contains the content/language that CASB believes best meets the intent of the law. However, the district should consult with its own legal counsel to determine appropriate language that meets local circumstances and needs.

To maintain a safe learning environment, District Employees may, within the scope of their employment and consistent with state law, use physical intervention and restraint with students in accordance with this policy and accompanying regulation. Such actions will not be considered child abuse or corporal punishment if performed in good faith and in compliance with this policy and accompanying regulation.

DEFINITIONS

Corporal Punishment means the willful infliction of, or willfully causing the infliction of, physical pain on a child. *Corporal Punishment is never to be used.*

Emergency means a serious, probable, imminent threat of bodily harm to self or others when there is the present ability to affect such bodily harm.

Restraint means any method or device that is used to limit a student's voluntary freedom of movement, including seclusion, chemical restraint, mechanical restraint, and physical restraint.

Chemical Restraint means the involuntary administration of medication to a student for the purpose of restraining a student and does not include administering prescription medication or medication for voluntary or life-saving medical procedures. *Chemical Restraint is never to be used.*

Mechanical Restraint means a physical device used to restrict a student's voluntary freedom of movement or the movement or normal function of a portion of their body, and does not include (1) devices recommended by the student's physician, occupational or physical therapist, IEP, or 504 Team, (2) protective devices used to prevent a student from self-harm as agreed on by the student's IEP or 504 Team, (3) an adaptive device that is used to facilitate instruction or therapy recommended by the student's physician, occupational or physical therapist and is agreed to for use by the student and the student's IEP or 504 Team, or (4) a positioning or securing device used to facilitate the student's medical treatment as recommended by the student's physician, occupational or physical therapist, IEP, or 504 Team.

Physical Restraint means the use of bodily physical force to limit a student's voluntary freedom of movement for more than one minute. Physical restraint does not include a physical intervention administered on a student that lasts one

minute or less for the protection of a student, others, or property. It also does not include the holding of a student for the purpose of calming the student, minimal physical contact for the purpose of escorting a student or assisting the student with a task.

Prone Restraint means a restraint in which the student who is being restrained is secured in a face-down position.

Seclusion is a form of restraint and means (1) the placement of a student, (2) alone in a room or area, (3) from which egress is prevented. *Seclusion does not include time out.*

Time Out is the removal of a student from a potentially rewarding situation and does not prevent a student's egress.

RESTRAINT

The use of restraint on a student of the District is prohibited when the student is on District property, participating in an off-campus activity, or event sponsored by the District, except in the following situations:

Deadly Weapon. The use of mechanical, physical, or prone restraints is permitted on a student who openly displays a deadly weapon.

Emergency. The use of physical restraint or seclusion is permitted in an emergency (1) after the failure of less restrictive alternatives, or (2) after the determination that less restrictive alternatives would be inappropriate or ineffective during the emergency.

Property Damage. If property damage may be involved, restraint may only be used when the destruction of property (1) could result in a serious, probable, imminent threat of bodily harm to the individual or another person, and (2) the student is able to effect such bodily harm.

Restraint must not be used as a form of punishment, treatment as a way to modify behavior, or as retaliation. Any District or District Employee who uses physical restraint must ensure that the restraint does not place excess pressure on the student's chest or back or inhibit or impede the student's ability to breathe; and during the restraint the student's breathing must not be compromised. The student must be released from the restraint within fifteen minutes after the initiation of the restraint, except when it would be unsafe to do so.

SECLUSION

If a District uses a room for seclusion, there must be at least one window to monitor the student when the door is closed. If a window is not feasible, monitoring must be done with a video camera. A room used for seclusion must be a safe space free from injurious items. The room must not be used by school staff for storage, custodial purposes, or office space. A student placed in seclusion must be continually monitored and provided relief periods from seclusion for reasonable access to the restroom.

USE OF RESTRAINT BY A SCHOOL RESOURCE OFFICER OR LAW ENFORCEMENT

An armed security officer or certified peace officer may use mechanical or prone restraints only if the officer (1) has received documented training in defensive tactics utilizing handcuffing procedures, (2) has received documented training in restraint tactics utilizing prone restraint, and (3) has made a referral to a law enforcement agency and is making an arrest or is referring to law enforcement to make an arrest.

A school resource officer or law enforcement officer acting in his/her official capacity on District property may use a mechanical, physical, or prone restraint on a student if there is a danger to the student or others, or during a custodial arrest that requires transport.

> *NOTE: Information concerning the district's policies for the use of restraint and seclusion on students and information concerning the process for filing a complaint regarding the use of restraint and seclusion, as set forth by rules of the State Board of Education, must be included in the student conduct and discipline code distributed to students. C.R.S. 22-32-109.1 (2)(a)(I)(L). CASB sample exhibit JKA-E-2 reflects the State Board's complaint process and may be included in the student conduct and discipline code to meet this notification requirement.*

(Adoption date)

LEGAL REFERENCES:

C.R.S. 18-1-703 *(use of physical force by those supervising minors)*
C.R.S. 18-1-901 (3)(e) *(definition of a deadly weapon)*
C.R.S. 18-6-401 (1) *(definition of child abuse)*
C.R.S. 19-1-103 (1) *(definition of abuse and neglect)*
C.R.S. 22-1-140 *(definition of corporal punishment, and prohibition against volunteers or employees from imposing corporal punishment on a child)*
C.R.S. 22-32-109.1 (2)(a) *(adoption and enforcement of discipline code)*
C.R.S. 22-32-109.1 (2)(a)(I)(D) *(policy required as part of safe school's plan)*
C.R.S. 22-32-109.1 (2)(a)(I)(L) *(policies for use of restraint and seclusion on students and information on the process for filing a complaint regarding the use of restraint or seclusion shall be included in student conduct and discipline code)*
C.R.S. 22-32-109.1 (2)(a)(D) *(prohibition against corporal punishment shall be included in student conduct and discipline code)*
C.R.S. 22-32-109.1 (9) *(immunity provisions in safe school's law)*
C.R.S. 22-32-147 *(use of restraints on students)*
C.R.S. 26-20-101 *et seq. (Protection of Persons from Restraint Act)*
1 CCR 301-45 *(State Board of Education rules for the Administration of the Protection of Persons from Restraint Act)*

[Revised July 2026]

COLORADO SAMPLE POLICY 1993©

GBI* - Criminal History Record Information

The Board is committed to ensuring the protection of the Criminal Justice Information (CJI) and its subset of Criminal History Record Information (CHRI) until the information is purged or destroyed in accordance with applicable record retention rules.

Accordingly, this policy applies to any electronic or physical media containing Federal Bureau of Investigation (FBI) or Colorado Bureau of Investigation (CBI) CJI while being stored, accessed, or physically moved from a secure location within the district. This policy also applies to any authorized person who accesses, stores, and/or transports electronic or physical media containing criminal history record information.

Criminal Justice Information (CJI) and Criminal History Record Information (CHRI)

CJI refers to all of the FBI Criminal Justice Information Services (CJIS) provided data necessary for law enforcement and civil agencies to perform their missions including, but not limited to biometric, identity history, biographic, property, and case/incident history data.

CHRI means information collected by criminal justice agencies on individuals consisting of identifiable descriptions and notations of arrests, detentions, indictments, information, or other formal criminal charges, and any disposition arising therefrom, including acquittal, sentencing, correctional supervision, and release. The term does not include identification information such as fingerprint records if such information does not indicate the individual's involvement with the criminal justice system. CHRI is a subset of CJI and for the purposes of this document is considered interchangeable. Due to its comparatively sensitive nature, additional controls are required for the access, use, and dissemination of CHRI.

Proper access, use, and dissemination of CHRI

CHRI must only be used for an authorized purpose consistent with the purpose for which it was accessed or requested and cannot be disseminated outside the receiving departments, related agencies, or other authorized entities. Dissemination to another agency is authorized if (a) the other agency is an Authorized Recipient of such information and is being serviced by the accessing agency, or (b) the other agency is performing noncriminal justice administrative functions on behalf of the authorized recipient and the outsourcing of said functions has been approved by Colorado Bureau of Investigation (CBI) officials with applicable agreements in place.

Personnel security screening

Access to CJI and/or CHRI is restricted to authorized personnel. Authorized personnel is defined as an individual, or group of individuals, who have completed security awareness training and have been granted access to CJI data.

Security awareness training

Basic security awareness training is required within six months of initial assignment, and biennially thereafter, for all personnel with access to said confidential information.

Physical security

All CJI and CHRI information must be securely stored. The district will maintain a current list of authorized personnel. Authorized personnel will take necessary steps to prevent and protect the district from physical, logical, and electronic breaches.

Media protection

Controls must be in place to protect electronic and physical media containing CJI while at rest, stored, or actively being accessed. Electronic media includes memory devices in

laptops and computers (hard drives) and any removable, transportable digital memory media, such as magnetic tape or disk, backup medium, optical disk, flash drives, external hard drives, or digital memory card. Physical media includes printed documents and imagery that contain CJI.

The district must securely store electronic and physical media within physically secure locations. The district restricts access to electronic and physical media to authorized individuals. If physical and personnel restrictions are not feasible then the data must be encrypted. When no longer usable, information and related processing items must be properly disposed of to ensure confidentiality.

Media sanitization and disposal

When no longer usable, hard drives, diskettes, tape cartridges, CDs, ribbons, hard copies, print-outs, and other similar items used to process, store, and/or transmit FBI or CBI CJI must be properly disposed of in accordance with measures established by the district.

Physical media (print-outs and other physical media) must be disposed of by one of the following methods:

1. shredding using district-issued shredders; or

2. placed in locked shredding bins for a private contractor to come on-site and shred, witnessed by district personnel throughout the entire process.

Electronic media (hard-drives, tape cartridge, CDs, printer ribbons, flash drives, printer and copier hard-drives, etc.) must be disposed of by one of the following methods:

1. Overwriting (at least 3 times) - an effective method of clearing data from magnetic media. As the name implies, overwriting uses a program to write (1s, 0s, or a combination of both) onto the location of the media where the file to be sanitized is located.

2. Degaussing - a method to magnetically erase data from magnetic media. Two types of degaussing exist: strong magnets and electric degausses. Note that common magnets (e.g., those used to hang a picture on a wall) are fairly weak and cannot effectively degauss magnetic media.

3. Destruction – a method of destroying magnetic media. As the name implies, destruction of magnetic media is to physically dismantle by methods of crushing, disassembling, etc., ensuring that the platters have been physically destroyed so that no data can be pulled.

IT systems that have been used to process, store, or transmit FBI or CBI CJI and/or sensitive and classified information must not be released from the district's control until the equipment has been sanitized and all stored information has been cleared using one of the above methods.

Account management

The district must manage information system accounts, including establishing, activating, modifying, reviewing, disabling, and removing accounts. The district must validate information systems accounts at least annually and must document the validation process.

All accounts must be reviewed at least annually by the designated CJIS point of contact or their designee to ensure that access and account privileges commensurate with job functions, need-to-know, and employment status on systems that contain CJI. The CJIS point of contact may also conduct periodic reviews.

Reporting information security events

The district must promptly report incident information to appropriate authorities to include the CBI's Information Security Officer (ISO). Information security events and weaknesses associated with information systems must be communicated in a manner allowing timely corrective action to be taken. Formal event reporting and escalation procedures must be in place. Wherever feasible, the district must employ automated mechanisms to assist in the reporting of security incidents.

All employees, contractors, and third party users must be made aware of the procedures for reporting the different types of event and weakness that might have an impact on the security of district assets and are required to report any information security events and weaknesses as quickly as possible to the designated point of contact.

Policy violation/misuse notification

Violation of this policy or misuse of CHRI by any personnel can result in significant disciplinary action, up to and including loss of access privileges, civil and criminal prosecution, and/or termination.

Likewise, violation of this policy or misuse of CHRI by any visitor can result in similar disciplinary action against the sponsoring employee, and can also result in termination of services with any associated consulting organization or prosecution in the case of criminal activity.

Adopted: April 18, 2022 (CASB Core Policy Adoption)

LEGAL REFS.: P.L. 92-544 (authorizes the FBI to exchange CHRI with officials of state and local governmental agencies for licensing and employment purposes)

28 C.F.R. 20.33 (b) (limited dissemination of criminal history record information)

28 C.F.R. 50.12 (b) (notification requirements regarding fingerprints)

C.R.S. 22-2-119.3 (6)(d) (name-based criminal history record check – definition)

C.R.S. 22-32-109.8 (non-licensed personnel – submittal of fingerprints and name-based criminal history record check)

C.R.S. 22-32-109.9 (licensed personnel – submittal of fingerprints and name-based criminal history record check)

C.R.S. 24-72-302 (definition of criminal justice information)

CROSS REFS.: GBEB, Staff Conduct (and Responsibilities)

GCE/GCF, Professional Staff Recruiting/Hiring

GDE/GDF, Support Staff Recruiting/Hiring

GBI* - Criminal History Record Information

The Board of Education of Mancos School District is committed to ensuring the protection of the Criminal Justice Information (CJI) and its subset of Criminal History Record Information (CHRI). CHRI will be retained for a period of three years, at which point the information will be purged or destroyed in accordance with applicable record retention rules.

Accordingly, this policy applies to any electronic or physical media containing Federal Bureau of Investigation (FBI) or Colorado Bureau of Investigation (CBI) Criminal Justice Information while being stored, accessed, or physically moved from a secure location within the District. This policy also applies to any authorized person who accesses, stores, and/or transports electronic or physical media containing Criminal History Record Information.

~~**Criminal Justice Information (CJI) and Criminal History Record Information (CHRI)**~~

DEFINITIONS

Criminal Justice Information (CJI) refers to all of the FBI Criminal Justice Information Services (CJIS) provided data necessary for law enforcement and civil agencies to perform their missions including, but not limited to biometric, identity history, biographic, property, and case/incident history data.

Criminal History Record Information (CHRI) means information collected by criminal justice agencies on individuals consisting of identifiable descriptions and notations of arrests, detentions, indictments, information, or other formal criminal charges, and any disposition arising therefrom, including acquittal, sentencing, correctional supervision, and release. The term does not include identification information such as fingerprint records if such information does not indicate the individual's involvement with the criminal justice system. CHRI is a subset of CJI and for the purposes of this document is considered interchangeable. Due to its comparatively sensitive nature, additional controls are required for the access, use, and dissemination of CHRI.

~~**Proper access, use, and dissemination of CHRI**~~

PROPER ACCESS, USE, AND DISSEMINATION OF CHRI

CHRI must only be used for an authorized purpose consistent with the purpose for which it was accessed or requested and cannot be disseminated outside the receiving departments, related agencies, or other authorized entities. Dissemination to another agency is authorized if (1) the other agency is an Authorized Recipient of such information and is being serviced by the accessing agency, or (2) the other agency is performing noncriminal justice administrative functions on behalf of the authorized recipient and the outsourcing of said functions has been approved by Colorado Bureau of Investigation (CBI) officials with applicable agreements in place.

PERSONNEL SECURITY SCREENING

Access to CJI and/or CHRI is restricted to Authorized Personnel. Authorized Personnel are ~~defined as an~~ individuals, or a group of individuals, who have completed security awareness training and have been granted access to CJI data.

SECURITY AWARENESS TRAINING

Provide security and privacy literacy training to system users (including managers, senior executives, and contractors): as part of initial training for new users prior to accessing CJI and annually thereafter; and when required by system changes or within 30 days of any security event for individuals involved in the event. ~~Basic security awareness training is required within six months of initial assignment, and biennially thereafter, for all personnel with access to said confidential information.~~

PHYSICAL SECURITY

All CJI and CHRI information must be securely stored. The District will maintain a current list of Authorized Personnel. Authorized Personnel will take necessary steps to prevent and protect the District from physical, logical, and electronic breaches.

MEDIA PROTECTION

Controls must be in place to protect electronic and physical media containing CJI while at rest, stored, or actively being accessed. Electronic media includes memory devices in laptops and computers (hard drives) and any removable, transportable digital memory media, such as magnetic tape or disk, backup medium, optical disk, flash drives, external hard drives, or digital memory card. Physical media includes printed documents and imagery that contain CJI.

NOTE: The following paragraphs contain optional language in brackets, choose the language that best applies to how your district stores and protects CJI; delete any language that does not apply.

The District must securely store electronic and] physical media within physically secure locations. The District restricts access to electronic and physical media to authorized individuals. If physical and personnel restrictions are not feasible then the data must be encrypted. When no longer usable, information and related processing items must be properly disposed of to ensure confidentiality.

To protect CJI, District Personnel will:

1. Securely store electronic and physical media within a physically secure or controlled area. A secured area includes a locked drawer, cabinet, or room.
2. Restrict access to electronic and physical media to authorized individuals.
3. Ensure that only authorized users remove printed form or digital media from the CJI.
4. Not use personally owned information system to access, process, store, or transmit CJI, unless the District has established and documented the specific terms and conditions for personally owned information system use.

5. Not utilize publicly accessible computers to access, process, store, or transmit CJI.
    a. Publicly accessible computers include, but are not limited to, hotel business center computers, convention center computers, public library computers, public kiosk computers, etc.
6. Store all hard copy CJI printouts maintained by the District in a secure area accessible to only those employees whose job function require them to handle such documents.
7. Take appropriate action when in possession of CJI while not in a secure area: (1) CJI must not leave the employee's immediate control, (2) Precautions must be taken to obscure CJI from public view, such as by means of an opaque file folder or envelope for hard copy printouts.
   For electronic devices like laptops, use session lock use and/or privacy screens. CJI will not be left in plain view. When CJI is electronically transmitted outside the boundary of the physically secure location, the data will be immediately protected using encryption.
    a. When CJI is at rest (i.e. stored electronically) outside the boundary of the physically secure location, the data must be protected using encryption. Storage devices include external hard drives from computers, printers, and copiers used with CJI. In addition, storage devices include thumb drives, flash drives, back-up tapes, mobile devices, laptops, etc.
    b. When encryption is employed, the cryptographic module used must be certified to meet FIPS 140-2 standards.
8. Lock or log off computer when not in immediate vicinity of work area to protect CJI. Not all District Personnel have same CJI access permissions and need to keep CJI protected on a need-to-know basis.
9. Establish appropriate administrative, technical, and physical safeguards to ensure the security and confidentiality of CJI.]

MEDIA SANITATION AND DISPOSAL

When no longer usable, hard drives, diskettes, tape cartridges, CDs, ribbons, hard copies, printouts, and other similar items used to process, store, and/or transmit FBI or CBI CJI must be properly disposed of in accordance with measures established by the District.

Physical media (printouts and other physical media) must be disposed of by one of the following methods:

1. Shredding using District-issued shredders; or

2. Placed in locked shredding bins for a private contractor to come on-site and shred, witnessed by District Personnel throughout the entire process.

Electronic media (hard-drives, tape cartridge, CDs, printer ribbons, flash drives, printer and copier hard-drives, etc.) must be disposed of by one of the following methods:

1. Overwriting (at least 3 times) - an effective method of clearing data from magnetic media. As the name implies, overwriting uses a program to write (1s, 0s, or a

combination of both) onto the location of the media where the file to be sanitized is located.

2. Degaussing - a method to magnetically erase data from magnetic media. Two types of degaussing exist: strong magnets and electric degausses. Note that common magnets (e.g., those used to hang a picture on a wall) are fairly weak and cannot effectively degauss magnetic media.

3. Destruction – a method of destroying magnetic media. As the name implies, destruction of magnetic media is to physically dismantle by methods of crushing, disassembling, etc., ensuring that the platters have been physically destroyed so that no data can be pulled.

IT systems that have been used to process, store, or transmit FBI or CBI CJI and/or sensitive and classified information must not be released from the District's control until the equipment has been sanitized and all stored information has been cleared using one of the above methods.

ACCOUNT MANAGEMENT

The District must manage information system accounts, including establishing, activating, modifying, reviewing, disabling, and removing accounts. The District must validate information systems accounts at least annually and must document the validation process.

All accounts must be reviewed at least annually by the designated CJIS Point of Contact or their designee to ensure that access and account privileges commensurate with job functions, need-to-know, and employment status on systems that contain CJI. The CJIS Point of Contact may also conduct periodic reviews.

REPORTING INFORMATION SECURITY EVENTS

The District must promptly report incident information to appropriate authorities to include the CBI's Information Security Officer (ISO). Information security events and weaknesses associated with information systems must be communicated in a manner allowing timely corrective action to be taken. Formal event reporting and escalation procedures must be in place. Wherever feasible, the District must employ automated mechanisms to assist in the reporting of security incidents.

All employees, contractors, and third-party users must be made aware of the procedures for reporting the different types of events and weakness that might have an impact on the security of District assets and are required to report any information security events and weaknesses as quickly as possible to the designated Point of Contact.

POLICY VIOLATION AND MISUSE NOTIFICATION

Violation of this policy or misuse of CHRI by any District Personnel can result in significant disciplinary action, up to and including loss of access privileges, civil and criminal prosecution, and/or termination.

Likewise, violation of this policy or misuse of CHRI by any visitor can result in similar disciplinary action against the sponsoring employee, and can also result in termination of services with any associated consulting organization or prosecution in the case of criminal activity.

In the event of a violation of this policy by District Personnel or any visitor, notification to the Colorado Bureau of Investigation is required.

(Adoption date)

LEGAL REFERENCES:

P.L. 92-544 *(authorizes the FBI to exchange CHRI with officials of state and local governmental agencies for licensing and employment purposes)*
28 C.F.R. 20.33 (b) *(limited dissemination of criminal history record information)*
28 C.F.R. 50.12 (b) *(notification requirements regarding fingerprints)*
C.R.S. 22-2-119.3 (6)(d) *(name-based judicial history record check –definition)*
C.R.S. 22-32-109.8 *(non-licensed personnel – submittal of fingerprints and name-based judicial history record check)*
C.R.S. 22-32-109.9 *(licensed personnel – submittal of fingerprints and name-based judicial history record check)*
C.R.S. 24-72-302 *(definition of criminal justice information)*

CROSS REFERENCES:

GBEB, Staff Conduct (and Responsibilities)
GCE/GCF, Professional Staff Recruiting/Hiring
GDE/GDF, Support Staff Recruiting/Hiring

[Revised September 2026]

COLORADO SAMPLE POLICY 2020 ©

GBEB - Staff Conduct

(And Responsibilities)

All staff members have a responsibility to make themselves familiar with and abide by federal and state laws as these affect their work, and the policies and regulations of the district.

As representatives of the district and role models for students, all staff must demonstrate and uphold high professional, ethical, and moral standards. Staff members must conduct themselves in a manner that is consistent with the educational mission of the district and must maintain professional boundaries with students at all times in accordance with this policy's accompanying regulation. Interactions between staff members must be based on mutual respect and any disputes will be resolved in a professional manner.

Rules of conduct

Each staff member must observe rules of conduct established in law which specify that a school employee must not:

1. Disclose or use confidential information acquired in the course of employment to further substantially the employee's personal financial interests.

2. Accept a gift of substantial value or substantial economic benefit tantamount to a gift of substantial value which would tend to improperly influence a reasonable person in the position to depart from the faithful and impartial discharge of the staff member's duties, or which the staff member knows or should know is primarily for the purpose of a reward for action taken.

3. Engage in a substantial financial transaction for private business purposes with a person whom the staff member supervises.

4. Perform an action which directly and substantially confers an economic benefit tantamount to a gift of substantial value on a business or other undertaking in which the staff member has a substantial financial interest or is engaged as counsel, consultant, representative, or agent.

All staff members are expected to carry out their assigned responsibilities with conscientious concern.

It is not considered a breach of conduct for a staff member to:

1. Use school facilities and equipment to communicate or correspond with constituents, family members, or business associates on an occasional basis.

2. Accept or receive a benefit as an indirect consequence of transacting school district business.

Essential to the success of ongoing school operations and the instructional program are the following specific responsibilities which are required of all personnel:

1. Faithfulness and promptness in attendance at work.

2. Support and enforcement of policies of the Board and regulations of the school administration in regard to students.

3. Diligence in submitting required reports promptly at the times specified.

4. Care and protection of school property.

5. Concern and attention toward the safety and welfare of students.

Child abuse

All district employees who have reasonable cause to know or suspect that any child is subjected to abuse or to conditions that might result in abuse or neglect must immediately upon receiving such information report such fact in accordance with Board policy and state law.

The superintendent is authorized to conduct an internal investigation or to take any other necessary steps if information is received from a county department of social services or a law enforcement agency that a suspected child abuse perpetrator is a school district employee. Such information must remain confidential except that the superintendent must notify the Colorado Department of Education of the child abuse investigation.

Possession of deadly weapons

The Board's policy regarding public possession of deadly weapons on school property or in school buildings applies to district employees. However, the restrictions do not apply to employees who are required to carry or use deadly weapons in order to perform their necessary duties and functions.

Felony/misdemeanor convictions

If, subsequent to beginning employment with the district, the district has good cause to believe that any staff member has been convicted of, pled nolo contendere to, or received a deferred or suspended sentence for any felony or misdemeanor other than a misdemeanor traffic offense or infraction, the district must make inquiries to the Department of Education for purposes of screening the employee.

In addition, the district must require the employee to submit a complete set of fingerprints taken by a qualified law enforcement agency, an authorized district or BOCES employee, or any third party approved by the Colorado Bureau of Investigation. Fingerprints must be submitted within 20 days after receipt of written notification. The fingerprints must be forwarded to the Colorado Bureau of Investigation for the purpose of conducting a state and national fingerprint-based criminal history record check utilizing the records of the Colorado Bureau of Investigation and the Federal Bureau of Investigation. When the results of the fingerprint-based criminal history record check reveal a record of arrest without a disposition, the district must require the employee to submit to a name-based criminal history record check. Criminal history record information must be used solely for the purpose requested and cannot be disseminated outside the receiving departments, related agencies, or other authorized entities.

Disciplinary action, which could include dismissal from employment, may be taken against personnel if the results of fingerprint processing and/or name-based criminal history record check provide relevant information. Non-licensed employees must be terminated if the results of the fingerprint-based or name-based criminal history record check disclose a conviction for certain felonies, as provided in law.

Employees must not be charged fees for processing fingerprints under these circumstances.

Unlawful behavior involving children

The district may make an inquiry with the Department of Education concerning whether any current employee of the school district has been convicted of, pled nolo contendere to, or received a deferred or suspended sentence or deferred prosecution for a felony or misdemeanor crime involving unlawful sexual behavior, an allegation of a sexual act involving a student who is eighteen years of age or older, regardless of whether the student consented to the sexual act, or unlawful behavior involving children. Disciplinary action, including termination, may be taken if the inquiry discloses information relevant to the

employee's fitness for employment.

Notification concerning arrests

District employees must notify the district when they are arrested for specific criminal offenses, in accordance with this policy's accompanying regulation.

The district must notify students' parents/guardians when district employees are charged with specific criminal offenses, as required by state law and in accordance with applicable Board policy.

Personnel addressing health care treatment for behavior issues

School personnel are prohibited under state law from recommending or requiring the use of psychotropic drugs for students. They are also prohibited from testing or requiring testing for a student's behavior without giving notice to the parent/guardian describing the recommended testing and how any test results will be used and obtaining prior written permission from the student or from the student's parent/guardian. See the Board's policy concerning survey, assessment, analysis or evaluation of students. School personnel are encouraged to discuss concerns about a student's behavior with the parent/guardian and such discussions may include a suggestion that the parent/guardian speak with an appropriate health care professional regarding any behavior concerns.

Adopted: April 18, 2022 (CASB Core Policy Adoption)

LEGAL REFS.: 28 C.F.R. 50.12 (b) (notification requirements regarding fingerprints)

C.R.S. 18-12-105.5 (unlawful carrying/possession of weapons on school grounds)

C.R.S. 18-12-214 (3)(b) (school security officers may carry concealed handgun pursuant to valid permit)

C.R.S. 19-3-308 (5.7) (child abuse reporting)

C.R.S. 22-1-130 (parent notification of employee criminal charges)

C.R.S. 22-2-119.3 (6)(d) (name-based criminal history record check - definition)

C.R.S. 22-32-109 (1)(ee) (duty to adopt policy prohibiting personnel from recommending certain drugs for students or ordering behavior tests without parent permission)

C.R.S. 22-32-109 (1)(pp) (annual employee notification requirement regarding federal student loan repayment programs and student loan forgiveness programs)

C.R.S. 22-32-109.1 (8) (policy requiring inquiries upon good cause to department of education for purpose of ongoing screening of employees)

C.R.S. 22-32-109.7 (duty to make inquiries prior to hiring)

C.R.S. 22-32-109.8 (non-licensed personnel - submittal of fingerprints and name-based criminal history record check)

C.R.S. 22-32-109.8 (6)(a) (requirement to terminate non-licensed employees for certain felony offenses)

C.R.S. 22-32-109.9 (licensed personnel - submittal of fingerprints and name-based criminal history record check)

C.R.S. 22-32-110 (1)(k) (power to adopt conduct rules)

C.R.S. 24-18-104 (government employee rules of conduct)

C.R.S. 24-18-109 (local government employee rules of conduct)

C.R.S. 24-18-110 (voluntary disclosure)

CROSS REFS.: JLC, Student Health Services and Records

JLDAC, Screening/Testing of Students (And Treatment of Mental Disorders)

JLF, Reporting Child Abuse/Child Protection

KDBA*, Parent Notification of Employee Criminal Charges

KFA, Public Conduct on District Property

GBEB - Staff Conduct and Responsibilities

All Staff Members have a responsibility to make themselves familiar with and abide by federal and state laws ~~as these affect their work,~~ and the policies and regulations of the District.

As representatives of the District and role models for students, all staff must demonstrate and uphold high professional, ethical, and moral standards. Staff Members must conduct themselves in a manner that is consistent with the educational mission of the District and must maintain professional boundaries with students at all times in accordance with this policy's accompanying regulation. Interactions between Staff Members must be based on mutual respect and any disputes will be resolved in a professional manner.

RULES OF CONDUCT

Each Staff Member must observe rules of conduct established in law which specify that a School Employee must not:

1. Disclose or use confidential information acquired in the course of employment to further substantially the District Employee's personal financial interests.

2. Accept a gift of substantial value or substantial economic benefit tantamount to a gift of substantial value which would tend to improperly influence a reasonable person in the position to depart from the faithful and impartial discharge of the Staff Member's duties, or which the Staff Member knows or should know is primarily for the purpose of a reward for action taken.

3. Engage in a substantial financial transaction for private business purposes with a person whom the Staff Member supervises.

4. Perform an action which directly and substantially confers an economic benefit tantamount to a gift of substantial value on a business or other undertaking in which the Staff Member has a substantial financial interest or is engaged as counsel, consultant, representative, or agent.

All Staff Members are expected to carry out their assigned responsibilities with conscientious concern.

It is not considered a breach of conduct for a Staff Member to:

1. Use school facilities and equipment to communicate or correspond with constituents, family members, or business associates on an occasional basis.

2. Accept or receive a benefit as an indirect consequence of transacting School District business.

Essential to the success of ongoing school operations and the instructional program are the following specific responsibilities which are required of all District Personnel:

1. Faithfulness and promptness in attendance at work.

2. Support and enforcement of policies of the Board and regulations of the school administration in regard to students.

3. Diligence in submitting required reports promptly at the times specified.

4. Care and protection of school property.

5. Concern and attention toward the safety and welfare of students.

CHILD ABUSE

All District Employees who have reasonable cause to know or suspect that any child is subjected to abuse, neglect, or unlawful sexual contact, or who has observed any child being subjected to conditions which would reasonably result in abuse or neglect, as defined by state law, must make a report in accordance with Board policy JLF and JLF-R. ~~or to conditions that might result in abuse or neglect must immediately upon receiving such information report such fact in accordance with Board policy and state law.~~

The Superintendent is authorized to conduct an internal investigation or to take any other necessary steps if information is received from a county department of social services or a law enforcement agency that a suspected child abuse perpetrator is a School District Employee. Such information must remain confidential except that the Superintendent must notify the Colorado Department of Education of the child abuse investigation.

POSSESSION OF DEADLY WEAPONS

The Board's policy regarding public possession of deadly weapons on School Property or in School Buildings applies to District Employees. However, the restrictions do not apply to District Employees who are required to carry or use deadly weapons in order to perform their necessary duties and functions.

FELONY AND MISDEMEANOR CONVICTIONS

If, subsequent to beginning employment with the District, the District has good cause to believe that any Staff Member has been convicted of, pled *nolo contendere* to, or received a deferred or suspended sentence for any felony or misdemeanor other than a misdemeanor traffic offense or infraction, the District must make inquiries to the Department of Education for purposes of screening the Employee.

In addition, the District must require the Employee to submit a complete set of fingerprints taken by a qualified law enforcement agency, an authorized District or

BOCES Employee, or any third party approved by the Colorado Bureau of Investigation. Fingerprints must be submitted within 20 days after receipt of written notification. The fingerprints must be forwarded to the Colorado Bureau of Investigation for the purpose of conducting a state and national fingerprint-based criminal history record check utilizing the records of the Colorado Bureau of Investigation and the Federal Bureau of Investigation. When the results of the fingerprint-based criminal history record check reveal a record of arrest without a disposition, the District must require the Employee to submit to a name-based criminal history record check. Criminal history record information must be used solely for the purpose requested and cannot be disseminated outside the receiving departments, related agencies, or other authorized entities.

Disciplinary action, which could include dismissal from employment, may be taken against Personnel if the results of fingerprint processing and/or name-based criminal history record check provide relevant information. Non-licensed Employees must be terminated if the results of the fingerprint-based or name-based criminal history record check disclose a conviction for certain felonies, as provided in law.

Employees must not be charged fees for processing fingerprints under these circumstances.

UNLAWFUL BEHAVIOR INVOLVING CHILDREN

The District may make an inquiry with the Department of Education concerning whether any current Employee of the School District has been convicted of, pled *nolo contendere* to, or received a deferred or suspended sentence or deferred prosecution for a felony or misdemeanor crime involving unlawful sexual behavior, an allegation of a sexual act involving a student who is eighteen years of age or older, regardless of whether the student consented to the sexual act, or unlawful behavior involving children. Disciplinary action, including termination, may be taken if the inquiry discloses information relevant to the Employee's fitness for employment.

NOTE: The following paragraph is optional and requires employees to notify the district when they are arrested for specific crimes, in accordance with this policy's accompanying regulation. CASB believes requiring employee notification of arrests reflects "best practices," as it assists the district in becoming aware of potential criminal charges against a district employee that may necessitate employee disciplinary action and parent notification. See, C.R.S. 22-1-130.

NOTIFICATION CONCERNING ARRESTS

District Employees must notify the District when they are arrested for specific criminal offenses, in accordance with this policy's accompanying regulation.

The District must notify students' parents/guardians when District Employees are charged with specific criminal offenses, as required by state law and in accordance with applicable Board policy.

PERSONNEL ADDRESSING HEALTH CARE TREATMENT FOR BEHAVIOR ISSUES

School Personnel are prohibited under state law from recommending or requiring the use of psychotropic drugs for students. They are also prohibited from testing or requiring testing for a student's behavior without giving notice to the parent/guardian describing the recommended testing and how any test results will be used and obtaining prior written permission from the student or from the student's parent/guardian. See the Board's policy concerning survey, assessment, analysis, or evaluation of students. School Personnel are encouraged to discuss concerns about a student's behavior with the parent/guardian, and such discussions may include a suggestion that the parent/guardian speak with an appropriate health care professional regarding any behavior concerns.

(Adoption date)

LEGAL REFERENCES:

28 C.F.R. 50.12 (b) *(notification requirements regarding fingerprints)*
C.R.S. 18-12-105.5 *(unlawful carrying/possession of weapons on school grounds)*
C.R.S. 18-12-214 (3)(b) *(school security officers may carry concealed handgun pursuant to valid permit)*
C.R.S. 19-3-308 (5.7) *(child abuse reporting)*
C.R.S. 22-1-130 *(parent notification of employee criminal charges)*
C.R.S. 22-2-119.3 (6)(d) *(name-based criminal history record check – definition)*
C.R.S. 22-32-109 (1)(ee) *(duty to adopt policy prohibiting personnel from recommending certain drugs for students or ordering behavior tests without parent permission)*
C.R.S. 22-32-109 (1)(pp) *(annual employee notification requirement regarding federal student loan repayment programs and student loan forgiveness programs)*
C.R.S. 22-32-109.1 (8) *(policy requiring inquiries upon good cause to department of education for purpose of ongoing screening of employees)*
C.R.S. 22-32-109.7 *(duty to make inquiries prior to hiring)*
C.R.S. 22-32-109.8 *(non-licensed personnel – submittal of fingerprints and name-based criminal history record check)*
C.R.S. 22-32-109.8 (6)(a) *(requirement to terminate non-licensed employees for certain felony offenses)*
C.R.S. 22-32-109.9 *(licensed personnel – submittal of fingerprints and name-based criminal history record check)*
C.R.S. 22-32-110 (1)(k) *(power to adopt conduct rules)*
C.R.S. 24-18-104 *(government employee rules of conduct)*
C.R.S. 24-18-109 *(local government employee rules of conduct)*
C.R.S. 24-18-110 *(voluntary disclosure)*

CROSS REFERENCES:

JLC, Student Health Services and Records
JLDAC, Screening/Testing of Students and Treatment of Mental Disorders
JLF, Reporting Child Abuse/Child Protection
KDBA*, Parent Notification of Employee Criminal Charges
KFA, Public Conduct on District Property

[Revised September 2026]

COLORADO SAMPLE POLICY 1994©

DJB*-R - Federal Procurement

"Single source" procurement

One or more of the following conditions justify procurement of a small or large purchase pursuant to a noncompetitive proposal (i.e., "single source" procurement):

1. The item is only available from a single source;

2. A public exigency or emergency exists and does not permit the delay that would result from a competitive solicitation;

3. After solicitation of a number of sources, the district determines that competition is inadequate; or

4. The federal awarding agency or the state as the pass-through entity has expressly authorized noncompetitive proposals in response to a written request from the district.

The district shall document the grounds for using a single source procurement process in lieu of an otherwise-required competitive method of procurement.

Standards for obtaining price or rate quotations

The following standards apply to district procurement decisions that include the consideration of price or rate quotations:

1. Obtain at least two price or rate quotations that represent acceptable procurement options.

2. Price or rate quotations may be obtained from an online search, publicly advertised prices, written quotations prepared upon request or by documenting verbal quotations.

3. The specific price or rate quotation need not be the sole determining factor in the procurement decision if:

   a. other relevant and material differences exist among the quotations (e.g., quality, functionality, vendor-supplied support services, life-cycle cost estimates, vendor experience in connection with the purchase of services, etc.); and

   b. such differences predominate over a strict cost comparison.

4. If the district determines that it is in the district's best interests to not select the lowest price or rate quotation based upon the criteria listed in the above paragraph, the reason for deviating from using cost as the determining factor shall be documented.

Additional standards applicable to procurements under the federal Uniform Grant Guidance

Unless expressly authorized by the federal Uniform Grant Guidance and/or other applicable federal law, the following standards shall apply to district purchases made in whole or in part with federal funds:

1. The district shall take affirmative steps to assure that minority businesses, women's business enterprises and labor surplus area firms are used when possible. These affirmative steps include, but are not limited to, placing qualified small and minority businesses and women's business enterprises on solicitation lists and ensuring the small and minority businesses and women's business enterprises are solicited whenever they are potential sources.

2. A time and materials contract may be used only after a determination that no other contract is suitable and if the contract includes a ceiling price that the contractor

exceeds at its own risk.

3. District procurement supported by federal funds may be subject to the federal Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The general requirements include procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative program for procurement of recovered materials as identified in Environment Protection Agency (EPA) guidelines.

Adopted: April 18, 2022 (CASB Core Policy Adoption)

DJB* - Federal Procurement

This policy and its accompanying regulation applies to the purchase of services, supplies, equipment, or other property with federal funds that are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department General Administration Regulations (EDGAR), and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy or its accompanying regulation conflict or are otherwise inconsistent with mandatory provisions of the UGG, EDGAR, or other applicable federal law, the mandatory provisions of such laws control.

District employees must follow Board policy concerning employee purchasing authority when making any purchase with federal funds and must obtain prior Board approval in those instances when it is required by Board policy. District employees must also follow applicable state law and Board policy concerning competitive bidding, to the extent state law and/or Board policy establish additional requirements or procedures--including conducting criminal background checks for any person providing direct services to students pursuant to a written contract--that do not conflict with this policy and its accompanying regulation.

Federal micro-purchases (less than $10,000)

A “micro-purchase” is a purchase of supplies or services using simplified acquisition procedures, the aggregate amount of which does not exceed the micro-purchase threshold.

Micro-purchases may be made or awarded without soliciting competitive price or rate quotations if district staff considers the price to be reasonable based on research, experience, purchase history, or other information and documents its files accordingly.

To the extent practicable, the district may distribute micro-purchases equitably among qualified suppliers when the same or materially interchangeable products are identified and such suppliers offer effectively equivalent rates, prices, and other terms.

Federal simplified acquisition threshold ($10,000 to under $250,000)

“Simplified acquisition threshold” means the dollar amount below which a non-Federal entity may purchase property or services using small purchase methods. Non-Federal entities adopt small purchase procedures in order to expedite the purchase of items costing less than the simplified acquisition threshold.

For small purchases, price or rate quotes must be obtained in advance from a reasonable number of qualified sources, as detailed in this policy’s accompanying regulation, unless:

1. a valid basis exists under the federal Uniform Grant Guidance for relying on procurement by a noncompetitive proposal (i.e., “single source” procurement); or

2. the district elects to use a more formal competitive bid or request for proposal process.

Competitive bidding threshold ($250,000 or more)

The district must conduct a cost or price analysis for purchases that exceed the simplified acquisition threshold. At a minimum, this must include making an independent estimate before receiving bids or proposals (including noncompetitive proposals). A cost analysis means evaluating the separate cost elements that make up the price. A price analysis means evaluating the total price, without looking at the individual cost elements.

Whenever appropriate and relevant to the specific transaction, the cost analysis may include life-cycle cost estimates which must then be incorporated into any solicitations of

bids or proposals.

Unnecessary or duplicative items

The district must avoid the acquisition of unnecessary or duplicative items.

Consideration must also be given to consolidating or breaking out purchases to obtain a more economical purchase.

Recordkeeping

The district must maintain records sufficient to detail the history of procurements made with federal funds. These records may include, but not necessarily be limited to, the following: rationale for the method of procurement, contractor selection or rejection, and the basis for the contract price (including a cost or price analysis).

Retention of such procurement records must be in accordance with applicable law and Board policy.

Adopted: April 18, 2022 (CASB Core Policy Adoption)

LEGAL REFS.: 2 C.F.R. Part 200 Subpart D (post-award requirements under the federal Uniform Grant Guidance)

2 C.F.R. 200.318 (general standards for procurement supported by federal funds)

2 C.F.R. 200.319 (written procurement standards required)

2 C.F.R. 200.320 (methods of procurement to be followed)

2 C.F.R. 200.323 (cost or price analysis)

2 C.F.R. 200.333 (record retention requirements)

2 C.F.R. 200.336 (access to records)

7 C.F.R. 226 (USDA procurement thresholds)

7 C.F.R. 3016.36 (USDA's procurement standards)

7 C.F.R. 3016.37 (USDA's procurement requirements for subgrants)

34 C.F.R. Parts 75, 76 (EDGAR - Education Department General Administrative Regulations)

48 C.F.R. Subpart 2.1 (micro-purchase and competitive bidding thresholds)

C.R.S. 22-32-144 (4) (background check provision required in service contracts)

CROSS REFS.: BCB, School Board Member Conflict of Interest

DAC*, Federal Fiscal Compliance

DJ/DJA, Purchasing/Purchasing Authority

DJE, Bidding Procedures

DKC, Expense Authorization/Reimbursement (Mileage and Travel)

EHB, Records Retention

GBEA, Staff Ethics/Conflict of Interest

NOTE: The federal government periodically adjusts the threshold amounts for federal procurement. See USDA Memo SP02CACFP03SFSP01-2022 (December 15, 2021). This table lists the amounts effective as of November 2020:	
Procurement Method	**Amount**
Micro Purchase Threshold Simplified Acquisition Threshold (for small purchases) Competitive Bidding Threshold	$10,000 or less $10,000 - $250,000 $250,000 or more
*Districts may self-certify a micro-purchase threshold up to $50,000	

DJB* - Federal Procurement

This policy and its accompanying regulation (DJB-R) apply to the purchase of services, supplies, equipment, or other property with federal funds that are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department General Administration Regulations (EDGAR), and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy or its accompanying regulation conflict or are otherwise inconsistent with mandatory provisions of the UGG, EDGAR, or other applicable federal law, the mandatory provisions of such laws control.

District Employees must follow Board policy concerning Employee purchasing authority when making any purchase with federal funds and must obtain prior Board approval in those instances when it is required by Board policy. District Employees must also follow applicable state law and Board policy concerning competitive bidding, to the extent state law and/or Board policy establish additional requirements or procedures--including conducting criminal background checks for any person providing direct services to students pursuant to a written contract--that do not conflict with this policy and its accompanying regulation.

FEDERAL MICRO-PURCHASES (LESS THAN $15,000)

A Micro-Purchase is a purchase of supplies or services using simplified acquisition procedures, the aggregate amount of which does not exceed the micro-purchase threshold.

Micro-purchases may be made or awarded without soliciting competitive price or rate quotations if District Staff considers the price to be reasonable based on research, experience, purchase history, or other information, and documents its files accordingly.

To the extent practicable, the District may distribute micro-purchases equitably among qualified suppliers when the same, or materially interchangeable, products are identified and such suppliers offer effectively equivalent rates, prices, and other terms.

FEDERAL SIMPLIFIED ACQUISITION THRESHOLD ($15,000 TO UNDER $350,000)

Simplified Acquisition Threshold means the dollar amount below which a non-federal entity may purchase property or services using small purchase methods. Non-federal entities adopt small purchase procedures ~~in order~~ to expedite the purchase of items costing less than the simplified acquisition threshold.

For small purchases, price or rate quotes must be obtained in advance from a reasonable number of qualified sources, as detailed in this policy's accompanying regulation, unless:

1. A valid basis exists under the federal Uniform Grant Guidance for relying on procurement by a noncompetitive proposal (i.e., "single source" procurement); or

2. The District elects to use a more formal competitive bid or request for proposal process.

COMPETETIVE BIDDING THRESHOLD ($350,000 OR MORE)

The District must conduct a cost or price analysis for purchases that exceed the Simplified Acquisition Threshold. At a minimum, this must include making an independent estimate before receiving bids or proposals (including noncompetitive proposals). A Cost Analysis means evaluating the separate cost elements that make up the price. A Price Analysis means evaluating the total price, without looking at the individual cost elements.

Whenever appropriate and relevant to the specific transaction, the cost analysis may include life-cycle cost estimates which must then be incorporated into any solicitations of bids or proposals.

UNNECESSARY OR DUPLICATIVE ITEMS

The District must avoid the acquisition of unnecessary or duplicative items.

Consideration must also be given to consolidating or breaking out purchases to obtain a more economical purchase.

RECORDKEEPING

The District must maintain records sufficient to detail the history of procurements made with federal funds. These records may include, but not necessarily be limited to, the following: rationale for the method of procurement, contractor selection or rejection, and the basis for the contract price (including a cost or price analysis).

Retention of such procurement records must be in accordance with applicable law and Board policy.

(Adoption date)

LEGAL REFERENCES:

2 C.F.R. Part 200 Subpart D (post-award requirements under the federal Uniform Grant Guidance)
2 C.F.R. 200.318 (general standards for procurement supported by federal funds)
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2 C.F.R. 200.336 (access to records)

7 C.F.R. 226 (USDA procurement thresholds)
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34 C.F.R. Parts 75, 76 (EDGAR - Education Department General Administrative Regulations)
48 C.F.R. Subpart 2.1 (micro-purchase and competitive bidding thresholds)
C.R.S. 22-32-144 (4) (background check provision required in service contracts)

CROSS REFERENCES:

BCB, School Board Member Conflict of Interest
DAC*, Federal Fiscal Compliance
DJ/DJA, Purchasing/Purchasing Authority
DJE, Bidding Procedures
DKC, Expense Authorization/Reimbursement (Mileage and Travel)
EHB, Records Retention
GBEA, Staff Ethics/Conflict of Interest

NOTE: The federal government periodically adjusts the threshold amounts for federal procurement. ~~See USDA Memo SP02CACFP03SFSP01-2022 (December 15, 2021)~~. This table lists the amounts effective as of ~~November 2020~~ October 2025:

Procurement Method	Amount
Micro Purchase Threshold	$~~10,000~~ 15,000 or less
Simplified Acquisition Threshold (for small purchases)	~~$150,000 - $250,000~~ $15,000 - $350,000
Competitive Bidding Threshold	~~250,000 or more~~ $350,000 or more
*Districts may self-certify a Micro-Purchase Threshold up to $50,000	

[Revised ~~February 2022~~ August 2026]

COLORADO SAMPLE POLICY 2017©

DJB* - Federal Procurement

This policy and its accompanying regulation (DJB-R) apply to the purchase of services, supplies, equipment, or other property with federal funds that are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department General Administration Regulations (EDGAR), and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy or its accompanying regulation conflict or are otherwise inconsistent with mandatory provisions of the UGG, EDGAR, or other applicable federal law, the mandatory provisions of such laws control.

District Employees must follow Board policy concerning Employee purchasing authority when making any purchase with federal funds and must obtain prior Board approval in those instances when it is required by Board policy. District Employees must also follow applicable state law and Board policy concerning competitive bidding, to the extent state law and/or Board policy establish additional requirements or procedures--including conducting criminal background checks for any person providing direct services to students pursuant to a written contract--that do not conflict with this policy and its accompanying regulation.

FEDERAL MICRO-PURCHASES (LESS THAN $15,000)

A Micro-Purchase is a purchase of supplies or services using simplified acquisition procedures, the aggregate amount of which does not exceed the micro-purchase threshold.

Micro-purchases may be made or awarded without soliciting competitive price or rate quotations if District Staff considers the price to be reasonable based on research, experience, purchase history, or other information, and documents its files accordingly.

To the extent practicable, the District may distribute micro-purchases equitably among qualified suppliers when the same, or materially interchangeable, products are identified and such suppliers offer effectively equivalent rates, prices, and other terms.

FEDERAL SIMPLIFIED ACQUISITION THRESHOLD ($15,000 TO UNDER $350,000)

Simplified Acquisition Threshold means the dollar amount below which a non-federal entity may purchase property or services using small purchase methods. Non-federal entities adopt small purchase procedures ~~in order~~ to expedite the purchase of items costing less than the simplified acquisition threshold.

For small purchases, price or rate quotes must be obtained in advance from a reasonable number of qualified sources, as detailed in this policy's accompanying regulation, unless:

1. A valid basis exists under the federal Uniform Grant Guidance for relying on procurement by a noncompetitive proposal (i.e., "single source" procurement); or

2. The District elects to use a more formal competitive bid or request for proposal process.

COMPETETIVE BIDDING THRESHOLD ($350,000 OR MORE)

The District must conduct a cost or price analysis for purchases that exceed the Simplified Acquisition Threshold. At a minimum, this must include making an independent estimate before receiving bids or proposals (including noncompetitive proposals). A Cost Analysis means evaluating the separate cost elements that make up the price. A Price Analysis means evaluating the total price, without looking at the individual cost elements.

Whenever appropriate and relevant to the specific transaction, the cost analysis may include life-cycle cost estimates which must then be incorporated into any solicitations of bids or proposals.

UNNECESSARY OR DUPLICATIVE ITEMS

The District must avoid the acquisition of unnecessary or duplicative items.

Consideration must also be given to consolidating or breaking out purchases to obtain a more economical purchase.

RECORDKEEPING

The District must maintain records sufficient to detail the history of procurements made with federal funds. These records may include, but not necessarily be limited to, the following: rationale for the method of procurement, contractor selection or rejection, and the basis for the contract price (including a cost or price analysis).

Retention of such procurement records must be in accordance with applicable law and Board policy.

(Adoption date)

LEGAL REFERENCES:

2 C.F.R. Part 200 Subpart D (post-award requirements under the federal Uniform Grant Guidance)
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34 C.F.R. Parts 75, 76 (EDGAR - Education Department General Administrative Regulations)
48 C.F.R. Subpart 2.1 (micro-purchase and competitive bidding thresholds)
C.R.S. 22-32-144 (4) (background check provision required in service contracts)

CROSS REFERENCES:

BCB, School Board Member Conflict of Interest
DAC*, Federal Fiscal Compliance
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NOTE: The federal government periodically adjusts the threshold amounts for federal procurement. ~~See USDA Memo SP02CACFP03SFSP01-2022 (December 15, 2021)~~. This table lists the amounts effective as of ~~November 2020~~ October 2025:

Procurement Method	Amount
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Simplified Acquisition Threshold (for small purchases)	~~$150,000 - $250,000~~ $15,000 - $350,000
Competitive Bidding Threshold	~~250,000 or more~~ $350,000 or more
*Districts may self-certify a Micro-Purchase Threshold up to $50,000	

[Revised ~~February 2022~~ August 2026]

COLORADO SAMPLE POLICY 2017©

DJB*- R - Federal Procurement

SINGLE SOURCE PROCUREMENT

One or more of the following conditions justify procurement of a small or large purchase pursuant to a noncompetitive proposal (i.e., "single source" procurement):

1. The item is only available from a single source;

2. A public exigency or emergency exists and does not permit the delay that would result from a competitive solicitation;

3. After solicitation of a number of sources, the District determines that competition is inadequate; or

4. The federal awarding agency or the state as the pass-through entity has expressly authorized noncompetitive proposals in response to a written request from the District.

The District must ~~shall~~ document the grounds for using a single source procurement process in lieu of an otherwise-required competitive method of procurement.

~~**Standards for obtaining price or rate quotations**~~

STANDARDS FOR OBTAINING PRICE OR RATE QUOTATIONS

The following standards apply to District procurement decisions that include the consideration of price or rate quotations:

1. Obtain at least two price or rate quotations that represent acceptable procurement options;

2. Price or rate quotations may be obtained from an online search, publicly advertised prices, written quotations prepared upon request or by documenting verbal quotations;

3. The specific price or rate quotation need not be the sole determining factor in the procurement decision if:

   a. Other relevant and material differences exist among the quotations (e.g., quality, functionality, vendor-supplied support services, life-cycle cost estimates, vendor experience in connection with the purchase of services, etc.); and

   b. Such differences predominate over a strict cost comparison.

If the District determines that it is in the District's best interests to not select the lowest price or rate quotation based upon the criteria listed in the above paragraph, the reason for deviating from using cost as the determining factor must ~~shall~~ be documented.

~~**Additional standards applicable to procurements under the federal Uniform Grant Guidance**~~

ADDITIONAL STANDARDS APPLICABLE TO PROCUREMENTS UNDER THE FEDERAL UNIFORM GRANT GUIDANCE

Unless expressly authorized by the federal Uniform Grant Guidance and/or other applicable federal law, the following standards ~~shall~~ will apply to District purchases made in whole or in part with federal funds:

1. The District ~~shall~~ will take affirmative steps to assure that minority businesses, women's business enterprises and labor surplus area firms are used when possible. These affirmative steps include, but are not limited to, placing qualified small and minority businesses and women's business enterprises on solicitation lists and ensuring the small and minority businesses and women's business enterprises are solicited whenever they are potential sources;

2. A time and materials contract may be used only after a determination that no other contract is suitable and if the contract includes a ceiling price that the contractor exceeds at its own risk;

3. District procurement supported by federal funds may be subject to the federal Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The general requirements include procuring solid waste management services in a manner that maximizes energy and resource recovery, and establishing an affirmative program for procurement of recovered materials as identified in Environment Protection Agency (EPA) guidelines.

(Approval date)

[Revised September 2026]

COLORADO SAMPLE REGULATION 2017 ©

IC/ICA - School Year/School Calendar/Instruction Time

Prior to the end of the school year, the Board must determine the length of time during which district schools must be in session during the next school year. The number of hours/days of planned teacher-student instruction and of teacher-student contact must be consistent with the Board's definition of "actively engaged in the educational process," must meet or exceed the requirements of state law, and must include a sufficient number of days to allow the superintendent flexibility in preparing a calendar that supports the district's educational objectives.

The Board defines "actively engaged in the educational process" as time when students are working toward achieving educational objectives under the supervision of a licensed teacher, including:

- classroom instruction time
- individual student work time while at school, including study hall and library research
- school-related field trips
- independent study insofar as such study is allowed under district policy
- assemblies
- passing periods between classes
- recess time

~~For the 2021-2022 school year, the definition of "actively engaged in the educational process" includes all of the above and remote learning as a result of COVID-19 health concerns for students provided under the supervision of a certificated or licensed teacher. "Supervision of a certificated or licensed teacher" means a certificated or licensed educator, including teachers, counselors, paraprofessionals, or other certificated or licensed staff as assigned.~~

~~Synchronous and asynchronous teacher-pupil instruction and contact time may occur during remote learning and may include the use of: [existing district online school or program, services provided with Colorado Digital Learning Solutions, assigned and prepared work packets, video conferencing, pre-recorded classes, or other method(s) utilized by the district]. Teacher-pupil instruction and contact time may be tracked and counted for attendance purposes occur in the following ways:~~

-

~~Local boards have the option to differentiate this list based on the grade level of the students. (e.g., the educational process for preschool may be different from that for K-12 or there may be distinctions between elementary and secondary students).~~

~~1. Presence during in-person instruction;~~
~~2. Assignments completed at home;~~
~~3. Logging into the online learning platform;~~
~~4. Signing an online form attesting to work completed at home;~~
~~5. Student demonstration of learning;~~
~~6. Responding to teacher emails or communication; or~~

Mancos School District may also provide an Online Program for part-time and full-time students. Students enrolled in the Online Program proceed through their online courses outside of the school building under the guidance of a Certified Online Mentor Teacher. Attendance in the Online Program is primarily substantiated through participation in asynchronous internet-based educational activities within a learning management system as documented on a corresponding student login report. If applicable, the following secondary forms of documentation are acceptable for purposes of tracking student

attendance in the Online Program:

- Online Mentor Meeting Data Attendance Report for Online Advisory Sessions
- Sign in Sheet (digital or physical) for Student Participation in State or Local Assessments

Students are expected to complete the equivalent amount of learning time as non-online students.

Attendance will be recorded at least once daily for days when instructional hours are provided, meaning a student is "actively engaged in the educational process."

"Actively engaged in the educational process" does not include:

- lunch
- time students spend before school waiting for classes to begin and time after the last class of the day, including waiting for the bus
- ~~recess time~~
- teacher preparation time
- ~~passing periods between classes~~

Supervision by a licensed teacher must not require that the teacher be in the student's physical presence at all times, but that the teacher is exercising direction and control over the nature of the student's activities.

The district will ensure that all students who are participating in remote learning will receive equitable instruction and services. ~~Further, the district will ensure that, within the constraints of COVID-19, equitable and appropriate instruction will continue to be offered to those students requiring accommodations.~~

The district calendar for the next school year must be prepared by the superintendent and presented to the Board for approval in the spring of each year. The superintendent must consult with other districts in the area when preparing the calendar.

The Board authorizes the administration in each school building to issue a school calendar based on the district calendar and in accordance with this policy. Administrators are encouraged to examine instruction time and calendar issues in the context of supporting the district's educational objectives.

Calendars must include the dates for all staff in-service programs scheduled for the upcoming school year. The administration will allow public input from parents and teachers prior to scheduling the dates for staff in-service programs.

A copy of the calendar must be provided to all parents/guardians of students enrolled in district schools. Any change in the calendar except for emergency closings or other unforeseen circumstances must be preceded by adequate and timely notice of no less than 30 days.

Adopted: April 18, 2022 (CASB Core Policy Adoption)

LEGAL REFS.: C.R.S. 22-1-112 *(school year and national holidays)*

C.R.S. 22-32-109 (1)(n) *(duty to determine school year and instruction hours)*

C.R.S. 22-33-102 (1) *(definition of academic year)*

C.R.S. 22-33-104 (1) *(compulsory attendance law)*

C.R.S. 22-44-115.5 *(fiscal emergency)*

1 CCR 301-39, Rules 2254-R-2.06 *(school year and instruction hours; definition of contact/instruction time)*

CROSS REFS.: EBCE, School Closings and Cancellations

JH, Student Absences and Excuses

IC/ICA - School Year/School Calendar/Instruction Time

Prior to the end of the school year, the Board must determine the length of time during which district schools must be in session during the next school year. The number of hours/days of planned teacher-student instruction and of teacher-student contact must be consistent with the Board's definition of "actively engaged in the educational process," must meet or exceed the requirements of state law, and must include a sufficient number of days to allow the superintendent flexibility in preparing a calendar that supports the district's educational objectives.

The Board defines "actively engaged in the educational process" as time when students are working toward achieving educational objectives under the supervision of a licensed teacher, including:

- classroom instruction time
- individual student work time while at school, including study hall and library research
- school-related field trips
- independent study insofar as such study is allowed under district policy
- assemblies

For the 2021-2022 school year, the definition of “actively engaged in the educational process” includes all of the above and remote learning as a result of COVID-19 health concerns for students provided under the supervision of a certificated or licensed teacher. “Supervision of a certificated or licensed teacher” means a certificated or licensed educator, including teachers, counselors, paraprofessionals, or other certificated or licensed staff as assigned.

Synchronous and asynchronous teacher-pupil instruction and contact time may occur during remote learning and may include the use of: [existing district online school or program, services provided with Colorado Digital Learning Solutions, assigned and prepared work packets, video conferencing, pre-recorded classes, or other method(s) utilized by the district]. Teacher-pupil instruction and contact time may be tracked and counted for attendance purposes occur in the following ways:

Local boards have the option to differentiate this list based on the grade level of the students. (e.g., the educational process for preschool may be different from that for K-12 or there may be distinctions between elementary and secondary students).

1. Presence during in-person instruction;
2. Assignments completed at home;
3. Logging into the online learning platform;
4. Signing an online form attesting to work completed at home;
5. Student demonstration of learning;
6. Responding to teacher emails or communication; or

Attendance will be recorded at least once daily for days when instructional hours are provided, meaning a student is "actively engaged in the educational process."

"Actively engaged in the educational process" does not include:

- lunch
- time students spend before school waiting for classes to begin and time after the last class of the day, including waiting for the bus
- recess time
- teacher preparation time
- passing periods between classes

Supervision by a licensed teacher must not require that the teacher be in the student's physical presence at all times, but that the teacher is exercising direction and control over the nature of the student's activities.

The district will ensure that all students who are participating in remote learning will receive equitable instruction and services. Further, the district will ensure that, within the constraints of COVID-19, equitable and appropriate instruction will continue to be offered to those students requiring accommodations.

The district calendar for the next school year must be prepared by the superintendent and presented to the Board for approval in the spring of each year. The superintendent must consult with other districts in the area when preparing the calendar.

The Board authorizes the administration in each school building to issue a school calendar based on the district calendar and in accordance with this policy. Administrators are encouraged to examine instruction time and calendar issues in the context of supporting the district's educational objectives.

Calendars must include the dates for all staff in-service programs scheduled for the upcoming school year. The administration will allow public input from parents and teachers prior to scheduling the dates for staff in-service programs.

A copy of the calendar must be provided to all parents/guardians of students enrolled in district schools. Any change in the calendar except for emergency closings or other unforeseen circumstances must be preceded by adequate and timely notice of no less than 30 days.

Adopted: April 18, 2022 (CASB Core Policy Adoption)

LEGAL REFS.: C.R.S. 22-1-112 *(school year and national holidays)*

C.R.S. 22-32-109 (1)(n) *(duty to determine school year and instruction hours)*

C.R.S. 22-33-102 (1) *(definition of academic year)*

C.R.S. 22-33-104 (1) *(compulsory attendance law)*

C.R.S. 22-44-115.5 *(fiscal emergency)*

1 CCR 301-39, Rules 2254-R-2.06 *(school year and instruction hours; definition of contact/instruction time)*

CROSS REFS.: EBCE, School Closings and Cancellations

JH, Student Absences and Excuses

MANCOS SCHOOL DISTRICT RE-6
355 W. GRAND AVENUE
MANCOS, CO 81328

Captial Reserve Purchase Requisition

I MOVE THAT WE ADOPT THE FOLLOWING RESOLUTION ACCORDING TO COLORADO STATUTE 22-45-103:

The Board of Education authorizes a FY27 Capital Reserve expenditure in the amount of $3,500 to Academy Sports Turf, Inc for maintenance services on the synthetic turf field(s).

Adopted this 14th day of September, 2026.

ATTEST:

BOE Secretary

BOE President

Turf Maintenance

INVOICE

ACADEMY SPORTS TURF, INC.
3740 SOUTH JASON STREET
ENGLEWOOD, CO 80110

DATE	INVOICE #
7/31/2026	25685

BILL TO

MANCOS SD
DESTRI LOCKHART
355 W. GRAND AVE
MANCOS, CO 81328

DESCRIPTION	AMOUNT
MANCOS HIGH SCHOOL - PERFORMED MAINTENANCE SERVICES ON THE SYNTHETIC TURF FIELD(S). WORK WAS COMPLETED ON JULY 18, 2026 WE GREATLY APPRECIATE YOUR CONTINUED BUSINESS.	3,500.00
WE APPRECIATE YOUR PROMPT PAYMENT!	**Total** $3,500.00

MANCOS SCHOOL DISTRICT RE-6
355 W. GRAND AVENUE
MANCOS, CO 81328

Captial Reserve Purchase Requisition

I MOVE THAT WE ADOPT THE FOLLOWING RESOLUTION ACCORDING TO COLORADO STATUTE 22-45-103:

The Board of Education authorizes a FY27 Capital Reserve expenditure in the amount of $163,000 to Colorado/West Equipment, Inc. for the purchase of a 2027 Blue Bird bus to add to the district's fleet.

Adopted this 14th day of September, 2026.

ATTEST:

BOE Secretary

BOE President

INVOICE

Colorado/West Equipment, Inc.

4970 Eagle Place Frederick, CO 80504-5979
Phone: (303) 288-1300
Fax: (303) 288-2402

Invoice: **20S84**
Invoice Date: **07/27/2026**
Deal/Packet: **1680/1**
Branch: **Frederick**
Department: **New**

Bill-To:	Ship-To:
MANCOS SCHOOL DISTRICT RE-6 395 W. GRAND AVENUE MANCOS, CO 81328	MANCOS SCHOOL DISTRICT RE-6 395 W. GRAND AVENUE MANCOS, CO 81328

ID: F10638 **Ph:** **P/O:** **Salesperson:** Jacob Supercynski

\+ SOLD UNIT(S)

Stock Number: **F568090** Price: $163,000.00

VIN: **1BAKGCSA7VF830422**

Year: **2027** Make: **Blue Bird** Model: **BBCV-3310**

Total Sold Unit(s):	**$163,000.00**
Total FET:	$0.00
Total:	**$163,000.00**
Net:	$163,000.00
Balance Due:	**$163,000.00**

Terms Due: 07/27/2026

Remit Balance Due To:
Colorado/West Equipment, Inc.
4970 Eagle Place
Frederick, CO 80504

Please Note: Credit cards/PCards are not accepted for new bus payments.

Factory Warranty: Any warranty on any new vehicle or used vehicle still subject to a manufacturer's warranty is that made by manufacturer only. The seller hereby disclaims all warranties, either express or implied, including any implied warranty of merchantability or fitness for a particular purpose. Purchaser shall not be entitled to recover from dealer any consequential damages, damages to property, damaged for loss of use, loss of time, loss of profits, or income, or any other incidental damages.

Regular Board Meeting
Monday, August 17, 2026 6:00 PM Mountain

West Wing Boardroom
355 Grand Ave
Mancos, CO 81328

Craig Benally:	Present
Tim Hunter:	Present
Craig McClure:	Absent
Rachel McWhirter:	Present
Kira Taylor:	Present

Present: 4, Absent: 1.

1. Call to Order
Motion made. This motion, made by Rachel McWhirter and seconded by Kira Taylor, Carried.
Craig McClure: Absent, Craig Benally: Yea, Tim Hunter: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea
Yea: 4, Nay: 0, Absent: 1

2. Roll call

3. Pledge of Allegiance
Board President Mr. Tim Hunter led the Pledge of Allegiance.

4. Approval of Agenda
A motion was made to approve the agenda, with the exception of removing the executive session number 14. This motion, made by Rachel McWhirter and seconded by Kira Taylor, Carried.
Craig McClure: Absent, Craig Benally: Yea, Tim Hunter: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea
Yea: 4, Nay: 0, Absent: 1

5. Accolades-Board Recognition

Accolades and Recognitions

Mrs. Hazleton recognized the Facilities Team for their hard work over the summer preparing district facilities for the new school year. She highlighted the new Boardroom/High School Hub as a valuable multi-use space and welcomed new staff across the district, noting their enthusiasm and excitement to join the Mancos team. Mrs. Hazleton also thanked Food Services Director Kacey Armes for providing the meal for the Board work session.

6. Public Participation

Public Participation

Mr. Tigo Cruz commented on Policy JKA, noting that while the policy includes language regarding School Resource Officers (SROs), the district currently has a law enforcement officer on campus who is not formally designated as an SRO. He suggested reviewing the policy to

clarify how the language applies in this situation and ensuring that relevant policy expectations are communicated to law enforcement personnel serving on campus.

7. Reports to the Board of Education
Student board member applications are available and will be accepted until Monday, August 31, 2026. at 5:00 pm students can turn in those applications to Mr. Will Custer.

7.A. Board Report Student Voice: Applications Available this Week!

7.B. Board Report District Accountability Committee: 2026-27 Schedule
DAC met in June to determine the 2026-27 meeting calendar that is posted on the website. The first meeting is September 8, 2026, in the WestWing boardroom, room #106, at 5:30pm

7.C. Board Report LRAC

Legislative Report: Given by Ms. Kira Taylor

Updates were provided on state and federal education matters. Proposition NN will appear on the November ballot and relates to education funding and TABOR. At the federal level, a continuing resolution has passed the Senate that would maintain FY26 funding levels through December 11, including funding for programs such as Title I and IDEA, pending action by the House. The committee also noted anticipated negotiations regarding proposed education funding changes for FY27.

Additionally, a bipartisan READ Act companion bill has been introduced in the House. The proposed legislation focuses on strengthening federal support for evidence-based literacy instruction, teacher preparation and professional development, literacy interventions, and research.

7.D. Board Report BOCES

BOCES Report

Mrs. McWhirter reported that the BOCES Board held its first meeting of the year, which included a work session focused on the strategic plan and Executive Director goals, with further discussion planned for September. The Board also reviewed BOCES funding and finance structures, including its reliance on federal and state funding and the potential financial responsibility of member districts. The regular meeting primarily included first readings of policies and personnel matters.

7.E. Human Resources Report

Human Resources Report

Mrs. Fogel reported on the successful implementation of a three-day New Staff Orientation for the district's group of new employees. The orientation included campus tours, time with building administrators, classroom preparation, staff resources and required trainings, and opportunities to build connections through CREW activities. Reunited Pathways also provided restorative practices training to introduce new staff to the district's ongoing work and culture. Participant feedback was very positive, and the district plans to continue the expanded orientation process in future years.

7.F. Superintendent Report

Superintendent's Report

Healthy Community

- Launched the district-wide CREW structure and culture to strengthen relationships, belonging, reflection, and connection among students and staff.
- Introduced the Blue Jay Way, emphasizing integrity, perseverance, dignity, curiosity, and leadership, and connecting these habits to the Portrait of a Graduate.
- Expanded welcoming and gathering opportunities for students, including the new High School Hub, outdoor spaces, and beginning-of-year student activities.

Engaging Learning

- Implemented the new 6-12 math curriculum, supported by professional development and teacher collaboration.
- Partnered with Catalyst for Educational Change to strengthen implementation of the Mancos Instructional Model, with a focus on belonging, collaboration, independence, and student agency.
- Expanded professional development opportunities for staff in instructional practices, technology, CREW, multilingual learners, ESS supports, and other district priorities.

Cohesive Systems

- Continued implementation and refinement of the district's Strategic Plan, with plans to begin a community process to renew the district's mission and vision.
- Developed a district-wide communication plan, including consistent use of Google Chat and Calendar to improve communication and reduce reliance on personal devices.
- Began implementation of the E3 emergency communication system to strengthen real-time communication and coordination with emergency responders.

- Continued developing aligned district systems and team agreements through staff input, feedback, and data-driven decision-making.

8. Strategic Plan Report

Strategic Plan Report

The district continues to build upon the Strategic Plan work established last year, with the three focus areas of **Healthy Community, Engaging Learning, and Cohesive Systems**. Language within the goals is being refined for clarity and accessibility.

- **Healthy Community:** Build a culture of CREW and the Blue Jay Way to strengthen belonging, relationships, and community across the district.
- **Engaging Learning:** Create challenging, student-led learning experiences through implementation of the Mancos Instructional Model, with ongoing support from Catalyst for Educational Change.
- **Cohesive Systems:** Build open, aligned, and sustainable systems and teams through shared agreements, consistent practices, and opportunities for staff input and feedback.

The district will continue refining specific goals and targets as beginning-of-year state and local data become available. Mrs. Hazleton also shared that a process to renew the district's mission and vision statements, including opportunities for community input, will be presented in September.

9. Policy Review

Policy First Review

The Board conducted a first review of policies included in a recent special policy update. Updates addressed restraint and seclusion, federal procurement, immunizations, child abuse reporting, and criminal history record information. The Board had previously discussed the proposed changes during the work session, and no additional discussion was requested.

10. Resolutions

A motion was made by Rachel McWhirter to approve the Capital Reserve Requisition to pay Rumsey Wood Flooring to refinish the gym floors in the Performance Center and the Historical Gym. This motion, made by Rachel McWhirter and seconded by Craig Benally, Carried.
Craig McClure: Absent, Craig Benally: Yea, Tim Hunter: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea
Yea: 4, Nay: 0, Absent: 1
Kira Taylor made a motion to approve a Capital Reserve Resolution to pay Brian VanKeuren to complete the welding ventilation project. This motion, made by Kira Taylor and seconded by Rachel McWhirter, Carried.

Craig McClure: Absent, Craig Benally: Yea, Tim Hunter: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea
Yea: 4, Nay: 0, Absent: 1
Craig Benally made a motion to approve the Capital Reserve Purchase Requisition to pay Southwest Water and Property Law to transfer the rights from the Frank Ditch to the Willis Ditch. This motion, made by Craig Benally and seconded by Rachel McWhirter, Carried.
Craig McClure: Absent, Craig Benally: Yea, Tim Hunter: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea
Yea: 4, Nay: 0, Absent: 1

11. Consent Agenda
Rachel McWhirter made a motion to approve the Consent Agenda 11a-11E. This motion, made by Rachel McWhirter and seconded by Kira Taylor, Carried.
Craig McClure: Absent, Craig Benally: Yea, Tim Hunter: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea
Yea: 4, Nay: 0, Absent: 1

11.A. Approve Meeting Minutes
Resolution adopt - cap reserve. This motion, made by Craig Benally and seconded by Rachel McWhirter, Carried.
Craig McClure: Absent, Craig Benally: Yea, Tim Hunter: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea
Yea: 4, Nay: 0, Absent: 1

11.B. Policy First Review

11.C. Approve Bills

11.D. Act on Personnel Recommendations

11.E. Budget Recommendations

12. Upcoming Calendar Obligations

13. Follow Up- Board Debrief Questions

14. Executive Session
The Board voted to remove the Executive Session from the agenda.

15. Adjournment
Rachel McWhirter made a motion to adjourn the meeting. This motion, made by Rachel McWhirter and seconded by Craig Benally, Carried.
Craig McClure: Absent, Craig Benally: Yea, Tim Hunter: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea
Yea: 4, Nay: 0, Absent: 1
The meeting was adjourned at 6:49 pm.

Special Meeting
Monday, August 24, 2026 5:00 PM Mountain

West Wing Boardroom
355 Grand Ave
Mancos, CO 81328

Craig Benally:	Present
Tim Hunter:	Present
Craig McClure:	Absent
Rachel McWhirter:	Present
Kira Taylor:	Present

Present: 4, Absent: 1.

1. Call to Order
The August 17th, 2026, Regular Board meeting was called to order by President Mr. Tim Hunter at 6:06 pm.

2. Roll call

3. Pledge of Allegiance
The Pledge of Allegiance is led by Board President Mr. Tim Hunter.

4. Approval of Agenda
A motion was made to approve the meeting agenda as is. This motion, made by Rachel McWhirter and seconded by Kira Taylor, Carried.
Craig McClure: Absent, Craig Benally: Yea, Tim Hunter: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea
Yea: 4, Nay: 0, Absent: 1

5. Executive Session
A motion was made to adjourn the meeting. This motion, made by Rachel McWhirter and seconded by Craig Benally, Carried.
Craig McClure: Absent, Craig Benally: Yea, Tim Hunter: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea
Yea: 4, Nay: 0, Absent: 1
At 5:02 pm the board went into executive session. Mrs. Hazleton and Mrs. Fogel are dismissed from the room. Mrs. Hazleton and Mrs. Fogel returned to the Board Room at 5:17 pm and the executive session had ended. No decisions were made.
:

6. Adjournment- Board President
The Board Meeting has been adjourned at 5:18 pm

Special Meeting
Wednesday, September 9, 2026 5:00 PM
Mountain

West Wing Boardroom
355 Grand Ave
Mancos, CO 81328

Craig Benally:	Present
Tim Hunter:	Present
Craig McClure:	Present
Rachel McWhirter:	Present
Kira Taylor:	Present

Present: 5.

I. Call to Order

II. Roll call

III. Pledge of Allegiance
The Pledge of Allegiance was led by Board President Tim Hunter.

IV. Approval of Agenda
A motion was made to approve the agenda as is. This motion, made by Rachel McWhirter and seconded by Craig Benally, Carried.
Craig Benally: Yea, Tim Hunter: Yea, Craig McClure: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea
Yea: 5, Nay: 0

V. Special Meeting Topic - Online Program policy

The Special Board Meeting was called to order for the purpose of conducting the first reading and discussion of Policy IC/ICA - School Year/School Calendar/Instruction Time.

VI. Adjournment- Board President
A motion was made to adjourn this meeting. This motion, made by Craig McClure and seconded by Craig Benally, Carried.
Craig Benally: Yea, Tim Hunter: Yea, Craig McClure: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea
Yea: 5, Nay: 0
The September 9th, 2026 Special Board Meeting was adjourned at 5:27 pm

Mancos School District RE-6

Check Payments By Fund Report

Accounting Cycle: FY 26-27; Begin Date: 08/14/2026; End Date: 09/10/2026; Display Element Description: Fund; Check Type: [All]; Sort By Element: Fund; Account Expression: ([Object] >= "0300") ; Created On: 9/10/2026 4:58:14 PM

Sorted By	Value	Description
Fund	10	GENERAL FUND

Check Number	Check Type	Check Date	Payee	Fund	Account Code	Account Description	Reason	Amount
61702	Warrant - Printed	8/20/2026	Cox Conoco	GENERAL FUND	10-710-26-2600-0626-000-0000	O & M Motor Vehicle Fuel	July Fuel Charges	$67.90
61702	Warrant - Printed	8/20/2026	Cox Conoco	GENERAL FUND	10-720-27-2700-0626-000-3160	Transp Fuel	July Fuel Charges	$220.15
61703	Warrant - Printed	8/20/2026	Harris School Solutions, a division of N. Harris Computer Corporation	GENERAL FUND	10-600-25-2510-0530-000-0000	Fiscal Program Maint Agree	AAWeb Annual Fee	$1,756.60
61704	Warrant - Printed	8/20/2026	Horton, Louis A	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	Reimbursement for BlueDef Exhst Fl	$30.84
61705	Warrant - Printed	8/20/2026	IXL Learning	GENERAL FUND	10-200-10-0020-0641-000-0000	MS Textbook Materials	XL site license (Grades 6-8: 125 students) Subjects: Math and ELA Year 2 Of 3	$1,828.13
61706	Warrant - Printed	8/20/2026	SchoolStatus, LLC	GENERAL FUND	10-600-20-2845-0530-000-0000	District Tech Communications	District Wide Smores Team	$1,292.00
61707	Warrant - Printed	8/20/2026	Slavens, Inc.	GENERAL FUND	10-710-26-2600-0611-000-0000	O & M Security Supplies	Keys for Nurse Office	$39.35
61708	Warrant - Printed	8/20/2026	Teaching Strategies	GENERAL FUND	10-600-20-2200-0300-000-0000	District Testing - MAPS, Alpine	Gold Colorado Bundle	$423.30
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	40 Pack CR2032 Batteries, 3V Lithium Coin Battery	$9.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	Amazon AA Batteries	$14.97
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	Amazon Basics AAA Batteries	$11.23
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	CAREGY Thermal Laminating Pouches,660 Pack Laminating Sheets	$37.45
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	Carpet Dots with Number 1-26,4 Inch Circle Sitting Spots Markers	$17.94
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	Desk Dividers	$89.28
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	Mini Cones for Sports Drills	$14.59
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	PPXMEEUDC Eye Finger Puppets Googly Eye Finger Puppets	$13.98
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	Watercolor Paint Set for Kids, 12 Colors, 24 Pack Washable Water Colors	$58.16
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	White Self Adhesive Dots	$13.98
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	Yellow Highlighters	$19.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	Discount	($3.12)
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	Dry Erase Boards	$88.92
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	Godery Place Value Charts & Counting Caddie Pocket Chart for Classroom	$35.98
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	hand2mind Advancing Phonics Word Work Small Group Set, Magnetic Letter Tiles, Magnetic Letter Trays, Kindergarten Phonics Manipulatives	$128.94
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	Joycat Ten-Frame Math Learning Tools for Elementary-24 Ten Frames and 20 Task Cards Math Counting Game	$48.46
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0610-000-0000	Elem Supplies Kinder	Milestock 50-pcs LR44 L1154 AG13 357 303 SR44 A76 1.5V Super Alkaline Button Cell Battery High Power Coin Batteries	$8.81
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	(24 Pads) Sticky Notes 3x3 in Post, 12 Bright Colors Self-Stick Note Pads it	$8.54
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	AFMAT Electric Pencil Sharpener	$24.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Amazon Basics Felt Tip Marker Pens, Black, Smooth Writing, for Writing	$11.69
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Blulu 45 Pieces Flowers Cut-Outs Springtime Classroom Blooms	$9.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Dinifee 8 Pcs Adjustable Pocket Chart Stand Set	$48.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Elmer's Disappearing Purple School Glue Sticks, Washable, 7 Grams, 30 Count	$30.00
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Sharpie Flip Chart Markers, Bullet Tip, Assorted Colors, Low-Odor, Squeak-Fee	$8.19
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Sharpie Metallic Permanent Markers, Fine Point, Assorted Metallic, 6 Count	$17.18
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Sharpie Permanent Markers, Fine Tip, Black, 12 Count - Office Supplies	$7.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Spiral Bound Planner	$9.49
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Teacher Planner 2026-2027, Horizontal Lesson Plan Book for Teachers	$24.69
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Prang (Formerly SunWorks) Construction Paper, Yellow, 12" x 18", 50 Sheets	$3.10
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	QOUBAI 72 Pcs Flower Name Plates for Classroom Desks Decor Student Desk	$8.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Rosmonde 50 Pack Bulk Composition Notebook	$94.04
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Sax - 402618 Picture Frame Paper Antique Style - 13 1/2 x 15 1/2 inches - Pack of 50	$25.72
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Seashell 12 Pack 2 Pocket Folders with Prongs, Plastic 3 Hole Punched Folder	$49.28
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Sharpie Flip Chart Markers, Bullet Tip, Assorted Colors	$7.89
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Eureka Curiosity Garden Classroom Calendar Bulletin Board Set	$14.64
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Post-it Super Sticky Easel Pad, 30 Sheets Per Pad, 4 Pads, Large, White Lined	$31.60
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Prang (Formerly SunWorks) Construction Paper, Blue, 12" x 18", 50 Sheets	$13.98
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Prang (Formerly SunWorks) Construction Paper, Light Brown, 12" x 18", 100 Sheets	$9.48
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Prang (Formerly SunWorks) Construction Paper, Sky Blue, 12" x 18", 50 Sheets	$9.20
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0611-000-0000	Elem Supplies 1st Grade	Prang (Formerly SunWorks) Construction Paper, White, 12" x 18", 100 Sheets	$19.94
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0612-000-0000	Elem Supplies 2nd Grade	Amazon Basics Felt Tip Pens	$11.69
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0612-000-0000	Elem Supplies 2nd Grade	Amazon Basics Fine Tip Markers	$10.49
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0612-000-0000	Elem Supplies 2nd Grade	Clasp Envelopes	$15.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0612-000-0000	Elem Supplies 2nd Grade	Discount	($1.99)
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0612-000-0000	Elem Supplies 2nd Grade	Flip Name Sticks	$9.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0612-000-0000	Elem Supplies 2nd Grade	Heavy duty Hook and Loop Circles	$39.87
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0612-000-0000	Elem Supplies 2nd Grade	Wite-Out	$5.97
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0612-000-0000	Elem Supplies 2nd Grade	Movie Night Party Decorations	$11.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0612-000-0000	Elem Supplies 2nd Grade	Movie Star Cutouts	$9.98
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0612-000-0000	Elem Supplies 2nd Grade	Privacy Folders	$26.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0612-000-0000	Elem Supplies 2nd Grade	Really Good Stuff Send It Home Folders	$78.20
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0612-000-0000	Elem Supplies 2nd Grade	Stress Balls	$17.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0612-000-0000	Elem Supplies 2nd Grade	Whiteboard Erasers	$8.49

61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	3rd grade folders for school and homework	$127.98
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	3rd Graders Pencils	$15.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	All About Me posters	$25.26
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Back to School Postcards	$9.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Birthday Cards	$19.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Black Construction Paper	$6.88
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Whiteboard Erasers	$13.29
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Yellow Construction Paper	$10.42
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Yellow Construction Paper 12 x 18	$18.36
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Name Tags	$20.26
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Orange Construction Paper	$7.16
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Paper Mate Felt Tip Pens	$26.79
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Pink Construction Paper	$5.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Post It Easel Pad	$28.69
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Record and Lesson Plan Book	$31.18
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Happy Birthday Bracelets	$7.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Happy Birthday Smiling Ribbon Rewards	$22.98
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Holiday Green Construction Paper	$11.96
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Holiday Red Construction Paper	$10.42
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Magenta Construction Paper	$7.18
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Monthly Calendar Pages	$35.98
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Blue Construction Paper	$7.58
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Clothespins	$9.49
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Desk Dividers	$77.54
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Discount	($12.64)
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Erasable Gel Pens	$15.98
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade	Grow Together Bulletin Board	$24.68
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0614-000-0000	Elem Supplies 4th Grade	Joy in the Journey Desktop Helpers	$63.34
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0614-000-0000	Elem Supplies 4th Grade	Literature Organizer	$48.90
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0614-000-0000	Elem Supplies 4th Grade	Nicky's Folders	$114.68
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0614-000-0000	Elem Supplies 4th Grade	Paper Organizer	$15.80
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0614-000-0000	Elem Supplies 4th Grade	Peel & Stick Magnets	$9.98
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0614-000-0000	Elem Supplies 4th Grade	Shipping	$39.32
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0614-000-0000	Elem Supplies 4th Grade	Stikki Clips	$49.60
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0619-000-0000	Elem Specialty Supplies	Laminating Film Rolls	$317.16
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0619-000-0000	Elem Specialty Supplies	Laminating Pouches	$20.84
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0619-000-0000	Elem Specialty Supplies	Paper Organizers	$72.90
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0641-000-0000	Elem Textbook Materials	My Colorado Workbooks	$659.60
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-10-0010-0733-000-0000	Elem Furniture And Fixtures	File Cabinet	$188.00
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-20-2410-0619-000-0000	Elem Admin Asst Supplies	1/3 Cut Tab Colored File Folders	$28.49
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-20-2410-0619-000-0000	Elem Admin Asst Supplies	AA Batteries	$10.73
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-20-2410-0619-000-0000	Elem Admin Asst Supplies	AAA Batteries	$9.66
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-20-2410-0619-000-0000	Elem Admin Asst Supplies	Cardstock	$14.17
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-20-2410-0619-000-0000	Elem Admin Asst Supplies	Graph Paper Spiral Notebook	$19.79
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-20-2410-0619-000-0000	Elem Admin Asst Supplies	Hanging File Folders	$28.49
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-20-2410-0619-000-0000	Elem Admin Asst Supplies	Hanging File Organizer	$32.57
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-20-2410-0619-000-0000	Elem Admin Asst Supplies	Report Card Envelopes	$42.44
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-20-2410-0619-000-0000	Elem Admin Asst Supplies	Spiral Notebook	$6.97
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-24-2410-0610-000-0000	Elem Princ Supplies	City Market- Food for Admin Conference.	$35.56
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-24-2410-0610-000-0000	Elem Princ Supplies	Dollar Tree- Teacher Gifts	$28.37
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-100-24-2410-0610-000-0000	Elem Princ Supplies	MoonDog - Lunch for Library inventory Help .	$78.50
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-200-10-0020-0580-000-0000	MS Travel & Registration	6th Grade - Chaco Canyon	$240.00
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-200-10-0020-0611-000-0000	MS Math Supplies	Make Math Moments - Subscription Redford	$12.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-200-10-0020-0612-000-0000	MS Robotics Supplies	Robotics Order 2026-2027	$860.44
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-200-10-0020-0612-000-0000	MS Robotics Supplies	Shipping	$53.33
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-200-10-0020-0619-000-0000	MS Specialty Supplies	3D Printer plastic Black Filament	$43.98
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-200-10-0020-0619-000-0000	MS Specialty Supplies	Blue Filament	$43.98
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-200-10-0020-0619-000-0000	MS Specialty Supplies	Shipping	$11.56
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-200-10-0020-0619-000-0000	MS Specialty Supplies	White Filament	$65.97
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-300-10-0500-0610-000-0000	HS English Supplies	File Folders	$12.59
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-300-10-0500-0610-000-0000	HS English Supplies	Glue Sticks	$7.50
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-300-10-0500-0610-000-0000	HS English Supplies	Laminating Sheets	$18.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-300-10-0500-0610-000-0000	HS English Supplies	Markers	$27.34
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-300-10-0500-0610-000-0000	HS English Supplies	Mod Podge	$14.37
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-300-10-0500-0610-000-0000	HS English Supplies	Pencils	$14.36
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-300-10-0500-0610-000-0000	HS English Supplies	Poster Board	$23.49
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-300-10-0500-0610-000-0000	HS English Supplies	Poster Boards	$19.94
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-300-10-0500-0610-000-0000	HS English Supplies	Sticky Notes	$8.54
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-300-10-0500-0610-000-0000	HS English Supplies	Thermal Laminator	$26.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	lots of clear bins for organizing student work	$64.80
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Shelving, hooks and classroom tools	$211.58
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-502-20-2234-0580-106-0000	Athletic Director In-State Travel	Lodging for Conference	$391.24
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-502-20-2234-0580-106-0000	Athletic Director In-State Travel	Meals	$101.23
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-502-20-2234-0600-106-0000	Athletic Director Supplies	NFHS course	$10.00
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-503-10-0200-0610-201-0000	K-12 Art Supplies	2840 Pieces Jump Rings for Jewelry Making	$8.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-503-10-0200-0610-201-0000	K-12 Art Supplies	Infrared Thermometer Gun	$49.97
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-503-10-0200-0610-201-0000	K-12 Art Supplies	Plastic Squeeze Condiment Bottles	$18.98
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-503-10-0200-0610-201-0000	K-12 Art Supplies	Rolling Pin and Silicone Baking Pastry Mat Se	$115.44
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-503-10-0200-0610-201-0000	K-12 Art Supplies	10 Pcs Stainless Steel Clay Scraper	$15.76
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-503-10-0200-0610-201-0000	K-12 Art Supplies	4 Pcs Pottery Ribs Wooden Clay Ceramic Sculpting	$15.78
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-503-10-0200-0610-201-0000	K-12 Art Supplies	Caulk Cap CCY Caulk Saver Series	$28.47
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-503-10-0200-0610-201-0000	K-12 Art Supplies	Furinno LUDER Book Shelf	$164.43
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-503-10-0200-0610-201-0000	K-12 Art Supplies	Goldblatt 2 Piece Glass Tile Nippers Set	$94.00
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-503-10-0200-0610-201-0000	K-12 Art Supplies	Pengxiaomei 2pcs Clay Needle Tools	$25.04
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-503-10-0200-0610-201-0000	K-12 Art Supplies	QWORK 20 Pcs Clay Sculpting Tools Set	$9.47

61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-503-10-0200-0610-201-0000	K-12 Art Supplies	QWORK Rubber Brayer Rollers	$13.34
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-00-2310-0811-000-0000	Board CASB Dues	2026-27 CASB Membership Dues	$6,231.00
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-00-2310-0811-000-0000	Board CASB Dues	2026-27 Policy Support	$750.00
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0300-000-0000	District Tech Purchase Prof Service	Educause -Mancosre6.edu renewal	$77.00
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0530-000-0000	District Tech Communications	Refund for Smore.com subscription - Elementary	($99.00)
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0530-000-0000	District Tech Communications	Smore Subscriptions Refund	($320.58)
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0600-382-0000	District Tech Support Supplies	bhg 40 tower fan	$66.42
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0600-382-0000	District Tech Support Supplies	file crates bk	$9.94
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0600-382-0000	District Tech Support Supplies	socket set	$38.84
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0600-382-0000	District Tech Support Supplies	zeiss 100 ct zip ties	$5.78
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0734-000-0000	District Tech Equip Non-Capital	12 in 1 port	$89.96
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0734-000-0000	District Tech Equip Non-Capital	24 inch monitors	$198.00
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0734-000-0000	District Tech Equip Non-Capital	6 dp to hdm cables	$22.12
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0734-000-0000	District Tech Equip Non-Capital	dual monitor hub	$89.00
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0734-000-0000	District Tech Equip Non-Capital	keyboard	$65.59
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0734-000-0000	District Tech Equip Non-Capital	n300 12 tb for cameras system	$435.00
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	mousmat	$9.97
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	12 in 1 port	$89.96
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	26pk exp lgl	$38.54
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	3 hole punch	$17.48
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	40 cc pwrbdl	$14.97
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	tl-5g705p	$97.94
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	Twisted Veins HDMI Cable 6 ft, 15-Pack	$37.96
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	pg 2 dur bd	$13.26
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	pg 5tab div	$4.68
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	pg brn jnl	$14.46
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	postit 3x3	$4.97
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	postit 4x6	$6.24
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	sanitizer	$5.82
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	maxtek 72 x 40 Double Sided Rolling Whiteboard	$189.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	mouse	$62.51
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	onn 65w uni	$19.88
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	onn. 2k stick	$29.98
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	pens 5ct	$5.97
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	pens 8ct	$4.87
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	hdmi cable	$11.47
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	ht glove 100 pk	$29.94
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	kanmis 8K HDMI Cable 2ft5pcs, High Speed 2.1 Cables	$51.98
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	keyboard	$106.92
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	lys 320 mult wipes	$44.91
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	Lysymixs Cat6a Slim Ethernet Patch Cable 5 ft (24 Pack)	$33.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	enr hl 3pk	$20.98
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	eraser	$5.94
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	expo fn 16 markers	$9.97
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	expo fn 16ct	$9.97
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	file crate blk	$4.97
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	fire chest	$34.97
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	6 in 1 sdvr	$4.97
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	60" Heavy-Duty Solid Wood Work Bench Work Table	$359.98
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	681131310161	$17.14
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	6tp hdmi cables	$29.64
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	Amazon Basics Cat 6 Ethernet RJ45 10Gbps Flat Network Cable, 100ft	$47.22
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	board	$3.94
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-22-2213-0580-000-0000	Professional Development	K-12: Title IX Decision Maker	$499.00
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-22-2213-0580-000-0000	Professional Development	Lodging for CASE Conference	$1,182.37
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-24-2321-0580-000-0000	Admin Travel/Reg	Meals CASE Travel	$285.49
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Adobe Subscription - Hazleton	$34.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	CDE	$93.60
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Cell Phone Lockers	$171.57
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Discount	($3.44)
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	District Retreat Supplies	$83.28
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Meeting Snacks	$5.58
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	PD Day supplies	$57.40
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Wall Calendars	$64.92
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Walmart Order for Summer Facilities appreciation Luncheon	$107.92
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-710-26-2600-0610-000-0000	O & M Supplies	Gloves, Microfiber Towels, Toilet Brushes	$198.90
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-710-26-2600-0610-000-0000	O & M Supplies	Sanitary Napkin Disposal Bags	$45.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-710-26-2600-0611-000-0000	O & M Security Supplies	Caution Tape	$16.90
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-710-26-2600-0611-000-0000	O & M Security Supplies	Do Not Enter Traffic Sign	$23.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-710-26-2600-0611-000-0000	O & M Security Supplies	Pedestal Poster Sign Stands	$136.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-710-26-2600-0611-000-0000	O & M Security Supplies	Pedestrian Crossing and Stop Signs	$78.75
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-710-26-2600-0613-000-0000	O & M Custodial Supplies	Custodial Supplies	$32.08
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-710-26-2600-0613-000-0000	O & M Custodial Supplies	Large Powder-Free Gloves	$89.80
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-710-26-2600-0613-000-0000	O & M Custodial Supplies	Magic Erasers	$25.40
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-710-26-2600-0613-000-0000	O & M Custodial Supplies	Medium Powder-Free Gloves	$89.80
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-710-26-2600-0613-000-0000	O & M Custodial Supplies	Urinal Strainer	$38.32
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-710-26-2600-0615-000-0000	O & M Grounds Supplies	Traffic Safety Cones	$97.90
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-720-27-2700-0580-000-3160	Transp Travel & Registratio	Travel to pick up bus	$38.35
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	Dryer-Adip, Core Charge	$674.25
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	Office Chair	$94.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	Office Chair Mat	$48.99
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	Transportation supplies	$10.94
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	Whiteboards, markers, Chair - Bus garage office	$400.93

61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	Windshield Wipers	$43.73
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-720-27-2700-0626-000-3160	Transp Fuel	AD Conference Fuel	$185.98
61713	Warrant - Printed	8/26/2026	Card Services	GENERAL FUND	10-720-27-2700-0626-000-3160	Transp Fuel	CASE Conference Travel - Fuel	$99.17
61721	Warrant - Printed	8/28/2026	AT&T Mobility	GENERAL FUND	10-710-26-2600-0530-000-0000	O & M Communications	Cell Service 7-14-26-8/13/26	$80.32
61722	Warrant - Printed	8/28/2026	Atmos Energy	GENERAL FUND	10-710-26-2600-0621-000-0000	O & M Atmos Energy	Acct # 3020049679, Meter #7810805, 301 W Grand Ave 7/16/26-8/16/26	$44.25
61722	Warrant - Printed	8/28/2026	Atmos Energy	GENERAL FUND	10-710-26-2600-0621-000-0000	O & M Atmos Energy	Acct #3020049928, Meter #1545537, 100 S. Beech St 7/16/26-8/16/26	$84.48
61722	Warrant - Printed	8/28/2026	Atmos Energy	GENERAL FUND	10-710-26-2600-0621-000-0000	O & M Atmos Energy	Acct #3020050434, Meter #17H100786, 10 Beech St 7/16/26-8/16/26	$55.92
61722	Warrant - Printed	8/28/2026	Atmos Energy	GENERAL FUND	10-710-26-2600-0621-000-0000	O & M Atmos Energy	Acct #4028134847 - Meter #1808843, 355 W Grand Ave 7/16/26-8/16/26	$78.39
61722	Warrant - Printed	8/28/2026	Atmos Energy	GENERAL FUND	10-720-27-2700-0621-000-3160	Transp Atmos Energy	Acct# 3019809234 - Meter #119334481 300 E Menefee St 7/16/26 - 8/16/26	$36.84
61723	Warrant - Printed	8/28/2026	Kimball Midwest	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	mechanic shop stock supplies	$130.33
61724	Warrant - Printed	8/28/2026	McCandless Truck Center, LLC	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	air dryer cart ADIP STND	$626.22
61724	Warrant - Printed	8/28/2026	McCandless Truck Center, LLC	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	core /sensor nitrogen oxide (will get future credit for this)	$297.50
61724	Warrant - Printed	8/28/2026	McCandless Truck Center, LLC	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	return stop and parking lights	($314.56)
61724	Warrant - Printed	8/28/2026	McCandless Truck Center, LLC	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	sensor nitrogen oxide	$605.53
61725	Warrant - Printed	8/28/2026	Scholastic Inc.	GENERAL FUND	10-100-10-0010-0641-000-0000	Elem Textbook Materials	Scholastic Storyworks for 3rd grade	$425.44
61725	Warrant - Printed	8/28/2026	Scholastic Inc.	GENERAL FUND	10-100-10-0010-0641-000-0000	Elem Textbook Materials	Shipping	$39.56
61725	Warrant - Printed	8/28/2026	Scholastic Inc.	GENERAL FUND	10-100-10-0010-0641-000-0000	Elem Textbook Materials	Storyworks Gr 4-6 Digital and Print	$395.55
61725	Warrant - Printed	8/28/2026	Scholastic Inc.	GENERAL FUND	10-100-10-0010-0641-000-0000	Elem Textbook Materials	Tax	$63.75
61726	Warrant - Printed	8/28/2026	Semple, Farrington & Everall, P.C.	GENERAL FUND	10-600-00-2310-0331-000-0000	Legal Services	Legal services	$545.40
61727	Warrant - Printed	8/28/2026	Superior Auto Supply	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	Brake caliper guide pin	$10.06
61727	Warrant - Printed	8/28/2026	Superior Auto Supply	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	power steering pump	$284.41
61727	Warrant - Printed	8/28/2026	Superior Auto Supply	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	PX Red gel 35G	$26.99
61727	Warrant - Printed	8/28/2026	Superior Auto Supply	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	Rear brake pads	$45.32
61727	Warrant - Printed	8/28/2026	Superior Auto Supply	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	yellow crayon	$3.08
61728	Warrant - Printed	8/28/2026	Uline	GENERAL FUND	10-300-10-0033-0730-000-0000	HS Furniture and Fixtures	Mobile Activity Table	$2,790.00
61728	Warrant - Printed	8/28/2026	Uline	GENERAL FUND	10-300-10-0033-0730-000-0000	HS Furniture and Fixtures	Shipping	$380.07
61729	Warrant - Printed	8/28/2026	University of Oregon	GENERAL FUND	10-600-00-0700-0300-000-3218	SHPG - Purchased Prof & Tech Services	SWIS Annual License	$2,625.00
61730	Warrant - Printed	8/28/2026	Zuma Natural Foods & Deli, LLC	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	Breakfast and Lunch for Superintendent Meeting	$172.35
61737	Warrant - Printed	9/8/2026	ByteSpeed, LLC	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	CARRYING CASE, TARGUS 15"TO 16" GEOLITE ECOSMART SLIM BRIEF BLACK, TSS984GL	$288.00
61737	Warrant - Printed	9/8/2026	ByteSpeed, LLC	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	EMORY, KINGSTON 16GB DDR5 5600MT/s, 1Rx8, NON-ECC, CL46, SODIMM, KVR56S46BS8-16 ?	$1,500.00
61737	Warrant - Printed	9/8/2026	ByteSpeed, LLC	GENERAL FUND	10-600-20-2845-0735-000-0000	District Tech Equip Non-Capital	LAPTOP, LENOVO THINKBOOK 16 G7, 16" TOUCH, RYZEN 7 7735HS, 16GB DDR5 512GB, 11PRO, 21MW0003US ? *Included: WARRANTY, LENOVO 3 YEAR DEPOT/CCI UPGRADE, *E*	$5,875.00
61738	Warrant - Printed	9/8/2026	Carolyn Lawrence	GENERAL FUND	10-600-24-2321-0320-000-0000	Admin Purch Prof & Tech Serv	Consulting Services - August	$2,500.00
61739	Warrant - Printed	9/8/2026	Colorado High School Activities Association	GENERAL FUND	10-300-10-1800-0810-000-0000	HS CHSAA Dues	Fall Activities Participation Fees	$984.00
61739	Warrant - Printed	9/8/2026	Colorado High School Activities Association	GENERAL FUND	10-300-10-1800-0810-000-0000	HS CHSAA Dues	Membership Dues	$2,042.00
61739	Warrant - Printed	9/8/2026	Colorado High School Activities Association	GENERAL FUND	10-300-10-1800-0810-000-0000	HS CHSAA Dues	Spring Activities Participation Fees	$328.00
61739	Warrant - Printed	9/8/2026	Colorado High School Activities Association	GENERAL FUND	10-300-10-1800-0810-000-0000	HS CHSAA Dues	Winter Activities Participation Fees	$820.00
61740	Warrant - Printed	9/8/2026	Countryside Disposal	GENERAL FUND	10-710-26-2600-0421-000-0000	O & M Trash Service	Trash Service 9/1/2026-9/30/2026	$700.00
61740	Warrant - Printed	9/8/2026	Countryside Disposal	GENERAL FUND	10-720-27-2700-0421-000-3160	Trans Trash Service	Trash Service 9/1/2026-9/30/2026	$110.00
61742	Warrant - Printed	9/8/2026	Fasttrack Communications, Inc.	GENERAL FUND	10-710-26-2600-0530-000-0000	O & M Communications	Acct#125094, Phone & Internet 9/1/26-9/30/26	$4,629.65
61742	Warrant - Printed	9/8/2026	Fasttrack Communications, Inc.	GENERAL FUND	10-720-27-2700-0530-000-3160	Transp Copier/ Comm/Telephone	Acct#125094, Phone & Internet 9/1/26-9/30/26	$62.02
61743	Warrant - Printed	9/8/2026	Flinn Scientific	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Hand Heat Protector	$66.45
61743	Warrant - Printed	9/8/2026	Flinn Scientific	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Hydrochloric Acid Solution 1 M, I L	$12.99
61743	Warrant - Printed	9/8/2026	Flinn Scientific	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Shipping	$27.11
61743	Warrant - Printed	9/8/2026	Flinn Scientific	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Sodium Hydroxide Solution 3 M, 500mL	$8.49
61743	Warrant - Printed	9/8/2026	Flinn Scientific	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Sodium Hydroxide Solution, 1.0 M, 500 mL	$8.29
61743	Warrant - Printed	9/8/2026	Flinn Scientific	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Sodium Hydroxide Solution, 6 M, 500 mL	$11.99
61743	Warrant - Printed	9/8/2026	Flinn Scientific	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Test Tube Basket	$41.99
61743	Warrant - Printed	9/8/2026	Flinn Scientific	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Test Tube Clamp	$31.92
61743	Warrant - Printed	9/8/2026	Flinn Scientific	GENERAL FUND	10-300-10-1300-0611-000-0000	HS Science Supplies	Test Tubes	$89.00
61744	Warrant - Printed	9/8/2026	J.W. Pepper & Son, Inc.	GENERAL FUND	10-503-10-1200-0610-201-0000	K-12 Music Supplies	"America" from West Side Story arranged by Jonnie Vinson Concert Band Score and parts	$65.00
61744	Warrant - Printed	9/8/2026	J.W. Pepper & Son, Inc.	GENERAL FUND	10-503-10-1200-0610-201-0000	K-12 Music Supplies	"My Shot" from Hamilton arranged by Michael Brown Concert Band Score and parts	$70.00
61744	Warrant - Printed	9/8/2026	J.W. Pepper & Son, Inc.	GENERAL FUND	10-503-10-1200-0610-201-0000	K-12 Music Supplies	Do-Re-Mi arranged by Roger Emerson Two part octavo	$50.00
61744	Warrant - Printed	9/8/2026	J.W. Pepper & Son, Inc.	GENERAL FUND	10-503-10-1200-0610-201-0000	K-12 Music Supplies	My Favorite Things arranged by Eric Osterling Concert Band score and parts	$45.00
61744	Warrant - Printed	9/8/2026	J.W. Pepper & Son, Inc.	GENERAL FUND	10-503-10-1200-0610-201-0000	K-12 Music Supplies	Shipping	$24.99
61744	Warrant - Printed	9/8/2026	J.W. Pepper & Son, Inc.	GENERAL FUND	10-503-10-1200-0610-201-0000	K-12 Music Supplies	The Phantom of the Opera Andrew Lloyd Weber/Sweeney Concert Band Score and Parts	$65.00
61745	Warrant - Printed	9/8/2026	Pitney Bowes Global Financial Services LLC	GENERAL FUND	10-600-24-2321-0530-000-0000	Admin Copy/Comm/Postage	Postage Meter Rental June 30 2026 - September 29, 2026	$200.46
61746	Warrant - Printed	9/8/2026	Renaissance Learning, Inc.	GENERAL FUND	10-600-20-2200-0300-000-0000	District Testing - MAPS, Alpine	Accelerated Reader Subscription	$1,684.00
61746	Warrant - Printed	9/8/2026	Renaissance Learning, Inc.	GENERAL FUND	10-600-20-2200-0300-000-0000	District Testing - MAPS, Alpine	Annual All Product Renaissance Platform	$750.00
61747	Warrant - Printed	9/8/2026	Reuniting Pathways	GENERAL FUND	10-600-20-2200-0350-000-3293	Vaping Prevention Ed Grant - Employee Training & Development	August Services	$4,102.52
61748	Warrant - Printed	9/8/2026	San Juan BOCES	GENERAL FUND	10-600-22-2213-0580-000-0000	Professional Development	CPI Training	$60.00
61749	Warrant - Printed	9/8/2026	SHI International Corp	GENERAL FUND	10-600-20-2845-0650-000-0000	District Media Supplies	Sophos XDR - Server - 10-24 servers - 12 Months - Renewal - Education Sophos - Part#: CIXXDS12BBREAA Contract Name: OMNIA Partners IT Solutions, Products & Services Contract #: 2024056-02 Coverage Term: 9/1/2026 -	$1,268.26
61749	Warrant - Printed	9/8/2026	SHI International Corp	GENERAL FUND	10-600-20-2845-0650-000-0000	District Media Supplies	Sophos XDR - User - 100-199 users - 12 Months - Renewal - Education Sophos - Part#: CIXXDU12AEREAA Contract Name: OMNIA Partners IT Solutions, Products & Services Contract #: 2024056-02 Coverage Term: 9/1/2026 -	$5,140.80
61750	Warrant - Printed	9/8/2026	Slavens, Inc.	GENERAL FUND	10-710-26-2600-0613-000-0000	O & M Custodial Supplies	Cordset	$59.98
61750	Warrant - Printed	9/8/2026	Slavens, Inc.	GENERAL FUND	10-710-26-2600-0615-000-0000	O & M Grounds Supplies	Poly Rope, Sash Cord	$81.80
61751	Warrant - Printed	9/8/2026	Xerox Business Solutions Southwest	GENERAL FUND	10-100-10-0010-0530-000-0000	Elem Copy/Communications	Contract Maintenance, September	$222.97
61751	Warrant - Printed	9/8/2026	Xerox Business Solutions Southwest	GENERAL FUND	10-200-10-0020-0530-000-0000	MS Copy/Communications	Contract Maintenance, September	$222.97
61751	Warrant - Printed	9/8/2026	Xerox Business Solutions Southwest	GENERAL FUND	10-300-10-0030-0530-000-0000	HS Copy/Communication	Contract Maintenance, September	$222.97
61751	Warrant - Printed	9/8/2026	Xerox Business Solutions Southwest	GENERAL FUND	10-600-24-2321-0530-000-0000	Admin Copy/Comm/Postage	Contract Maintenance, September	$222.97

61752	Warrant - Printed	9/10/2026	BSN Sports Inc.	GENERAL FUND	10-200-10-1800-0614-000-0000	MS Athl/Activ Supplies	MS Football Helmets	$1,665.00
61752	Warrant - Printed	9/10/2026	BSN Sports Inc.	GENERAL FUND	10-200-10-1800-0614-000-0000	MS Athl/Activ Supplies	Shipping	$66.98
61752	Warrant - Printed	9/10/2026	BSN Sports Inc.	GENERAL FUND	10-300-10-1800-0610-000-0000	HS Athl/Activ Supplies	Shipping	$15.00
61752	Warrant - Printed	9/10/2026	BSN Sports Inc.	GENERAL FUND	10-300-10-1800-0610-000-0000	HS Athl/Activ Supplies	Volleyball Scorebook	$36.00
61753	Warrant - Printed	9/10/2026	Drug and Alcohol Testing Associates	GENERAL FUND	10-720-27-2700-0339-000-3160	Transp Drug Testing	Enter Driver into the Clearinghouse	$7.50
61753	Warrant - Printed	9/10/2026	Drug and Alcohol Testing Associates	GENERAL FUND	10-720-27-2700-0339-000-3160	Transp Drug Testing	Random sample Dan Santopietro	$65.00
61754	Warrant - Printed	9/10/2026	Harris School Solutions, a division of N. Harris Computer Corporation	GENERAL FUND	10-600-24-2321-0610-000-0000	Admin Supplies	General Fund Checks	$622.81
61755	Warrant - Printed	9/10/2026	Hillyard/Flagstaff	GENERAL FUND	10-710-26-2600-0613-000-0000	O & M Custodial Supplies	Arsenal Cleaner	$497.14
61755	Warrant - Printed	9/10/2026	Hillyard/Flagstaff	GENERAL FUND	10-710-26-2600-0613-000-0000	O & M Custodial Supplies	Mop Wet Blend Large	$78.57
61755	Warrant - Printed	9/10/2026	Hillyard/Flagstaff	GENERAL FUND	10-710-26-2600-0613-000-0000	O & M Custodial Supplies	Mop Wet Blend Medium	$34.00
61756	Warrant - Printed	9/10/2026	McCandless Truck Center, LLC	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	Brake Kits Bus 17	$1,331.88
61757	Warrant - Printed	9/10/2026	Medicine Horse Center:Therapeutic Riding & Eq	GENERAL FUND	10-600-10-2100-0500-000-3218	SHPG - Other Purchased Services	Transition and Small Group Programs	$10,000.00
61758	Warrant - Printed	9/10/2026	Nucla High School	GENERAL FUND	10-502-20-2234-0810-106-0000	Athletic Director Dues and Fees	2026-2027 SJBL Membership Dues	$250.00
61759	Warrant - Printed	9/10/2026	Partners In Parts	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	Commercial batteries	$627.98
61759	Warrant - Printed	9/10/2026	Partners In Parts	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	fully formulated SCA	$239.88
61760	Warrant - Printed	9/10/2026	Pinnacol Assurance	GENERAL FUND	10-800-00-2850-0526-000-0000	Workers Compensation	Colorado Deductible	$208.43
61760	Warrant - Printed	9/10/2026	Pinnacol Assurance	GENERAL FUND	10-800-00-2850-0526-000-0000	Workers Compensation	Policy #36325, Installment Premium	$5,481.00
61761	Warrant - Printed	9/10/2026	Rent-All Rentals	GENERAL FUND	10-710-26-2600-0442-000-0000	O & M Rental of Equipment	Scissor Lift Rental	$303.40
61762	Warrant - Printed	9/10/2026	Roberts Truck Center	GENERAL FUND	10-710-26-2600-0430-000-0000	O & M Repairs & Maint Serv	Bus Radiator / Bus 17	$812.66
61762	Warrant - Printed	9/10/2026	Roberts Truck Center	GENERAL FUND	10-710-26-2600-0430-000-0000	O & M Repairs & Maint Serv	Shipping	$130.00
61763	Warrant - Printed	9/10/2026	School Specialty Inc.	GENERAL FUND	10-600-20-2210-0610-336-0000	K-12 PBL Supplies	EXPO Low Odor Dry Erase Markers, Chisel Tip, Assorted Colors, Pack of 16	$24.04
61763	Warrant - Printed	9/10/2026	School Specialty Inc.	GENERAL FUND	10-600-20-2210-0610-336-0000	K-12 PBL Supplies	EXPO Wet Erase Semi-Permanent Markers, Fine Point, Assorted Colors, Set of 12	$21.57
61763	Warrant - Printed	9/10/2026	School Specialty Inc.	GENERAL FUND	10-600-20-2210-0610-336-0000	K-12 PBL Supplies	Post-it Pop-Up Original Notes, 3 x 3 Inches, Beachside Café, Pad of 100 Sheets, Pack of 12	$20.34
61763	Warrant - Printed	9/10/2026	School Specialty Inc.	GENERAL FUND	10-600-20-2210-0610-336-0000	K-12 PBL Supplies	Post-it Super Sticky Notes, 3 x 3 Inches, Supernova Neon Colors, 24 Pads with 70 Sheets	$26.38
61763	Warrant - Printed	9/10/2026	School Specialty Inc.	GENERAL FUND	10-600-20-2210-0610-336-0000	K-12 PBL Supplies	Post-It Super Sticky Pop-Up Notes	$19.95
61763	Warrant - Printed	9/10/2026	School Specialty Inc.	GENERAL FUND	10-600-20-2210-0610-336-0000	K-12 PBL Supplies	Sharpies, Fine Point Markers	$11.66
61764	Warrant - Printed	9/10/2026	Slavens, Inc.	GENERAL FUND	10-710-26-2600-0610-000-0000	O & M Supplies	Fasteners, Brace Corner, Shut Valve, Light Bulbs	$200.38
61765	Warrant - Printed	9/10/2026	Southern Tire Mart	GENERAL FUND	10-710-26-2600-0430-000-0000	O & M Repairs & Maint Serv	Tire rims bus 17	$750.00
61766	Warrant - Printed	9/10/2026	Superior Auto Supply	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	5W 40 Full synthetic HD	$376.47
61766	Warrant - Printed	9/10/2026	Superior Auto Supply	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	Automatic Trans Fluid	$40.56
61766	Warrant - Printed	9/10/2026	Superior Auto Supply	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	Cut wheel 4.5 "	$4.88
61766	Warrant - Printed	9/10/2026	Superior Auto Supply	GENERAL FUND	10-720-27-2700-0610-000-3160	Transp Supplies	Low voc brake cleaner	$35.88
61767	Warrant - Printed	9/10/2026	TNT School Supplies	GENERAL FUND	10-100-24-2410-0610-000-0000	Elem Princ Supplies	TNT School Supplies- Birthday Pencils **Please Mail a Check**	$124.03
61768	Warrant - Printed	9/10/2026	Town of Mancos	GENERAL FUND	10-710-26-2600-0411-000-0000	O & M Water/Sewage	100 S. Beech St. - Middle School	$271.00
61768	Warrant - Printed	9/10/2026	Town of Mancos	GENERAL FUND	10-710-26-2600-0411-000-0000	O & M Water/Sewage	198 S. Beech St - Performance Center	$122.00
61768	Warrant - Printed	9/10/2026	Town of Mancos	GENERAL FUND	10-710-26-2600-0411-000-0000	O & M Water/Sewage	301 W. Grand Ave - Elementary School	$122.00
61768	Warrant - Printed	9/10/2026	Town of Mancos	GENERAL FUND	10-710-26-2600-0411-000-0000	O & M Water/Sewage	335 W Grand Ave - Concessions	$122.00
61768	Warrant - Printed	9/10/2026	Town of Mancos	GENERAL FUND	10-710-26-2600-0411-000-0000	O & M Water/Sewage	336 Grand - Football Field Irrigation	$496.40
61768	Warrant - Printed	9/10/2026	Town of Mancos	GENERAL FUND	10-710-26-2600-0411-000-0000	O & M Water/Sewage	354 W. Grand Ave - Irrigation	$1,210.00
61768	Warrant - Printed	9/10/2026	Town of Mancos	GENERAL FUND	10-710-26-2600-0411-000-0000	O & M Water/Sewage	355 W. Grand Ave - High School	$484.60
61768	Warrant - Printed	9/10/2026	Town of Mancos	GENERAL FUND	10-710-26-2600-0411-000-0000	O & M Water/Sewage	365 W. Grand Ave - Old Gym	$146.04
61768	Warrant - Printed	9/10/2026	Town of Mancos	GENERAL FUND	10-720-27-2700-0411-000-3160	Transp Water/Sewage	300 E. Menefee St. - Bus Barn	$122.00
61769	Warrant - Printed	9/10/2026	Uline	GENERAL FUND	10-200-10-0020-0733-000-0000	MS Furniture And Fixtures	Shelving for Cell Phone Lockers	$583.01
61769	Warrant - Printed	9/10/2026	Uline	GENERAL FUND	10-300-10-0033-0730-000-0000	HS Furniture and Fixtures	Shelving for Cell Phone Lockers	$583.02
Sub Total								**$99,203.66**

Sorted By	**Value**	**Description**
Fund	19	PRESCHOOL FUND

Check Number	Check Type	Check Date	Payee	Fund	Account Code	Account Description	Reason	Amount
3763	Warrant - Printed	8/28/2026	Atmos Energy	PRESCHOOL FUND	19-101-26-0040-0621-000-0000	Preschool Atmos	Acct# 3020049080 - Meter # 117736762, 131 S Walnut St 7/16/26-8/16/26	$39.30
3770	Warrant - Printed	9/10/2026	Town of Mancos	PRESCHOOL FUND	19-101-26-0040-0411-000-0000	Preschool Water/Sewer	131 S Walnut St - Preschool	$122.00
Sub Total								**$161.30**

Sorted By	**Value**	**Description**
Fund	21	FOOD SERVICE FUND

Check Number	Check Type	Check Date	Payee	Fund	Account Code	Account Description	Reason	Amount
11803	Warrant - Printed	8/20/2026	Heartland Payment Systems	FOOD SERVICE FUND	21-740-31-3100-0530-000-4555	Hot Lunch Communications	MealViewer, Privacy and Security Fee, Mosiac, My School Bucks	$7,213.00
11807	Warrant - Printed	8/28/2026	Anatolian Farms LLC	FOOD SERVICE FUND	21-740-31-3100-0630-000-3249	Hot Lunch Food - Local Food Program Grant	Local Food (Produce)	$325.00
11808	Warrant - Printed	8/28/2026	Labatt Food Service	FOOD SERVICE FUND	21-740-31-3100-0630-000-4555	Hot Lunch Food	Hot Lunch Food	$4,497.42
11808	Warrant - Printed	8/28/2026	Labatt Food Service	FOOD SERVICE FUND	21-740-31-3100-0631-000-4555	Hot Lunch Milk Expense	Milk Hot Lunch	$155.10
11808	Warrant - Printed	8/28/2026	Labatt Food Service	FOOD SERVICE FUND	21-740-31-3140-0630-000-4555	Catering Food	Catering Food (Emergency Preparedness Snacks)	$200.00
11808	Warrant - Printed	8/28/2026	Labatt Food Service	FOOD SERVICE FUND	21-740-31-3140-0630-000-4555	Catering Food	Catering Food (Staff Lunch 8/10)	$562.01
11808	Warrant - Printed	8/28/2026	Labatt Food Service	FOOD SERVICE FUND	21-740-31-3140-0630-000-4555	Catering Food	Catering Food Credit # 8655078 (Expired Mozzarella)	($27.09)
11814	Warrant - Printed	9/10/2026	Colorado Department of Human Services	FOOD SERVICE FUND	21-740-31-3100-0632-000-4555	Commodity Storage Fees	Commodity Delivery and Admin Fees	$225.75
Sub Total								**$13,151.19**

Sorted By	**Value**	**Description**
Fund	43	CAPITAL RESERVE PROJECTS

Check Number	Check Type	Check Date	Payee	Fund	Account Code	Account Description	Reason	Amount
3069	Warrant - Printed	8/20/2026	Rumsey Hardwood Flooring, Inc	CAPITAL RESERVE PROJECTS	43-800-00-2600-0450-000-0000	Cap Reserve Contractor Services	Screen and Recoat Old Gym Floor	$2,955.40
3069	Warrant - Printed	8/20/2026	Rumsey Hardwood Flooring, Inc	CAPITAL RESERVE PROJECTS	43-800-00-2600-0450-000-0000	Cap Reserve Contractor Services	Screen and Recoat Performance Center Floor	$5,147.80
Sub Total								**$8,103.20**
Grand Total								**$120,619.35**