

Board of Education

Monday, September 14, 2026 Work Session 6-7pm, Regular Session 7pm
Valdez City Council Chambers, 212 Chenega Ave (corner of Chenega &
Fairbanks), A-frame building behind City Hall, Valdez, AK 99686

A. WORK SESSION

B. PRELIMINARIES

B.1. Call to Order

B.2. Pledge of Allegiance

B.3. Roll Call

B.4. Review of Minutes from the Regular School Board Meeting on August 24, 2026.

C. PUBLIC COMMENT ON NON-AGENDA ITEMS

C.1. Public Comment Guidelines

D. REPORTS/INTRODUCTIONS

D.1. Superintendent Report **Speaker (s) :** Jason
Weber

D.2. Director of Curriculum Board Report **Speaker (s) :** Jon
Berkeley

D.3. Director of Business Services Board Report **Speaker (s) :** Susan
Love

D.4. Director of Special Education and Federal
Programs Board Report **Speaker (s) :** Rylee
Ownbey

D.5. Director of Technology and Communications Board
Report **Speaker (s) :** Megan
Gunderson

E. CONSENT AGENDA **Speaker (s) :** Jason
Weber

E.1. Approve Personnel Action Report

E.2. Approve 2nd Reading Board Review of Policies: BP 6155 Class Examinations/Challenging Courses by Examination,

E.3. VHS Kiln Purchase - Budget Amendment #27-2 **Speaker (s) :** Susan
Love

F. NEW BUSINESS

F.1. Approve 1st Reading Board Review of Policies:
BP 3300 Expenditures/Expending Authority, BP 6154
Homework/Makeup Work, BP 6161.11 SUPPLEMENTARY
INSTRUCTIONAL MATERIALS, BP 6164.5 STUDENT STUDY
TEAMS **Speaker (s) :** Jason
Weber

G. BOARD BUSINESS FROM THE FLOOR

G.1. Comments From Board Members

H. INFORMATION ITEMS

H.1. AASB Completed Policies—See Public Content Notes

H.2. **AASB 73rd Annual Conference & Youth Leadership**

Institute: Board members interested in attending the fall conference in Anchorage are asked to notify the District Administrative Assistant by email.

H.3. **FY28 Calendar Committee:** The District is seeking at least one School Board member to volunteer to serve on the FY28 Calendar Committee. Board members interested in participating are asked to notify the District Administrative Assistant by email.

H.4. **125th Anniversary of the Valdez City School**

Board: The Board recognizes the 125th anniversary of the first Valdez School Board meeting, held on September 18, 1901, marking 125 years of school board service to the Valdez community.

I. **FUTURE MEETING DATES**

I.1. September 21, 2026: Policy Review Committee Meeting 6:10pm - Superintendent Office

I.2. September 23-26, 2026: Alaska Superintendents Association (ASA) Fall Conference, hosted in Valdez.

I.3. September 28, 2026: (Optional) Work Session 6pm/Regular Session 7pm - Council Chambers

I.4. October 5, 2026: Policy Review Committee Meeting 6:10pm - Superintendent Office

I.5. October 12, 2026: Work Session 6pm/Regular Session 7pm - Council Chambers

I.6. October 19, 2026: Policy Review Committee Meeting 6:10pm - Superintendent Office

I.7. October 26, 2026: (Optional) Work Session 6pm/Regular Session 7pm - Council Chambers

J. **EXECUTIVE SESSION**

J.1. Go Into Executive Session

J.2. Come Out of Executive Session

K. **POSSIBLE ACTION FROM EXECUTIVE SESSION**

L. **ADJOURNMENT**

L.1. Adjourn the Meeting

Board of Education

Monday, August 24, 2026 Work Session 6-7pm, Regular Session 7pm
Valdez City Council Chambers, 212 Chenega Ave (corner of Chenega & Fairbanks), A-frame building behind City Hall, Valdez, AK 99686

Sonya Ash-Selanoff: Present
Kalin King: Present
Scott McCumby: Present
Dr Kyra Meyer: Present
Dr Kathleen Todd: Present
Bryan Vincent: Present
Carey Wade: Present

A. WORK SESSION

Discussion: Review and discussion of the District's AK STAR and Alaska Science state assessment results, including student performance data, trends, and areas for continued instructional focus.

Speaker(s): Jon Berkeley

B. PRELIMINARIES

B.1. Call to Order

Discussion: Meeting called to order at 7:01 pm

B.2. Pledge of Allegiance

Discussion: Kalin King led the pledge of allegiance.

B.3. Roll Call

B.4. Swearing in of Board Members

Discussion: Re-elected Board Members Bryan Vincent and Carey Wade were re-sworn into office by Deputy City Clerk Elise Sorum-Birk.

B.5. Review of Minutes from the Regular School Board Meeting on August 10, 2026.

Discussion: No meeting minute corrections needed.

C. PUBLIC COMMENT ON NON-AGENDA ITEMS

C.1. Public Comment Guidelines

Discussion: No public comments.

D. REPORTS/INTRODUCTIONS

D.1. Superintendent Report

Discussion: Jason Weber presented his report, no questions.

Speaker(s): Jason Weber

D.2. HHES Principal Report

Discussion: Krista Howell presented her report, no questions.

Speaker(s): Krista Howell

D.3. GMS Principal Report

Discussion: Amanda Tippetts presented her report. Kalin King asked for clarification regarding the proposed Community Fridays plan and whether it would occur every Friday. Mrs. Tippetts clarified

Speaker(s): Amanda Tippetts

that Community Fridays would occur one Friday each month, specifically the first Flex Friday of each month. She stated that everyone would be invited to participate and that food and a themed activity would be provided.

Dr. Meyer asked for additional information regarding the need for increased adult supervision during lunch, as noted in Mrs. Tippetts' report. Mrs. Tippetts and Mr. Weber explained that, in the past, a separate paid contract was provided to individuals who served as lunch supervisors. Mr. Weber explained that, upon further review, this arrangement was not included in the negotiated agreement and therefore the District could no longer provide additional compensation for this duty. He stated that, under the negotiated agreement, individuals may volunteer to serve as lunch supervisors but may not receive additional compensation for doing so.

D.4. VHS Principal Report

Discussion: David Cronk presented his report, no questions.

Speaker (s) : David Cronk

E. CONSENT AGENDA

Action(s) :

I move that the Board approve the Consent Agenda as presented. This motion, made by Scott McCumby and seconded by Carey Wade, Carried.

Voting Detail:

Sonya Ash-Selanoff:	Yea
Kalin King:	Yea
Scott McCumby:	Yea
Dr Kyra Meyer:	Yea
Dr Kathleen Todd:	Yea
Bryan Vincent:	Yea
Carey Wade:	Yea

Voting Summary: Yea: 7, Nay: 0

Speaker (s) : Jason Weber

E.1. Approve Personnel Action Report

F. NEW BUSINESS

F.1. Approve 1st Reading Board Review of Policies: BP 6155 Class Examinations/Challenging Courses by Examination,

Action(s) :

I move that the Board approve the 1st reading of board policies as presented. This motion, made by Bryan Vincent and seconded by Scott McCumby, Carried.

Voting Detail:

Sonya Ash-Selanoff:	Yea
Kalin King:	Yea
Scott McCumby:	Yea
Dr Kyra Meyer:	Yea

Speaker (s) : Jason Weber

Dr Kathleen Todd: Yea
Bryan Vincent: Yea
Carey Wade: Yea

Voting Summary: Yea: 7, Nay: 0

Discussion: Dr. Kathy Todd explained that this Board Policy addresses students having the option to test out of courses. The previous policy was referred back to the Policy Committee as the District worked to revise language regarding required payments and the criteria used to demonstrate mastery and achieve a passing grade on the assessment. Dr. Todd explained that the Board Policy is intended to remain broad, with the specific procedures and requirements to be addressed in an accompanying Administrative Regulation, which the Policy Committee has been working to finalize.

G. BOARD BUSINESS FROM THE FLOOR

G.1. Comments From Board Members

Discussion:

Sonya Ash-Selonaff: I want to express my thanks to all the principals who are focusing on communication as a goal. The newsletter emails coming in are refreshing as both a parent and a Board member. Congratulations on a great first week!

Dr. Kyra Meyer: I feel a lot of the same. It is nice to have the kids and staff back in the buildings. All I have heard from the community is how excited everyone is to get this year started.

Dr. Kathy Todd: I am really excited about the Gifted and Talented start-ups and the writing expectations. Among so much more, great job!

Scott McCumby: No comment.

Bryan Vincent: I am very excited to start seeing the high school remodel slowly coming together. The need for Food Service staff is very concerning. I know the whole Food Service Department requires a lot of work, and it is very important for all of our students and staff to have it up and running. So, anyone listening, if you are interested, please look into applying. Additionally, Megan, the VCS Current newsletter that went out to the staff was very cool, so thank you.

Carey Wade: No comment.

Kalin King: In regard to seeing the data numbers during this work session for AK STAR and Alaska Science, they are concerning. If one of our core goals is Excellence, then we should be pushing for higher proficiency percentages no matter what.

H. INFORMATION ITEMS

H.1. AASB Completed Policies—See Public Content
Notes

I. FUTURE MEETING DATES

I.1. August 31, 2026: Policy Review Committee
Meeting 6:10pm - Superintendent Office

I.2. September 4, 2026: Teacher Inservice

I.3. September 10-11, 2026: VHS Remodel Stakeholder
Engagement Sessions with Wolf Architecture -
Community, Staff & Student Input

I.4. September 14, 2026: Work Session 6pm/Regular
Session 7pm - Council Chambers

I.5. September 21, 2026: Policy Review Committee
Meeting 6:10pm - Superintendent Office

I.6. September 23-26, 2026: Alaska Superintendents
Association (ASA) Fall Conference, hosted in
Valdez.

I.7. September 28, 2026: (Optional) Work Session
6pm/Regular Session 7pm - Council Chambers

J. EXECUTIVE SESSION

J.1. Go Into Executive Session

- Superintendent Evaluation and Check In

Discussion: Executive Session started at 7:22 PM

J.2. Come Out of Executive Session

K. POSSIBLE ACTION FROM EXECUTIVE SESSION

L. ADJOURNMENT

L.1. Adjourn the Meeting

Discussion: Meeting adjourned at 8:30 PM

Board Secretary



Office of Superintendent Valdez City Schools

BOARD REPORT

Sep 14, 2026

Goals:

- The Friday September 4th inservice went well, with great opportunities for staff to find relevant professional development. We also spent time as a whole group going over state data and Nurse Shumate completed training for staff on first aid.
- High school remodel- The architects were in town Thursday and Friday for stakeholder meetings.
- I applied for the presidential physical fitness grant and will be working with staff to implement the program, if we are successful in gaining the funding.
- Valdez will be hosting the ASA Fall Superintendents conference September 23rd-26th at the Civic Center. It's an honor to host such a big event in Valdez.
- I am working with AASB to make a Threat Assessment Team Board Policy to provide a place for our plan to live. I will be working with a small group to take a look at our 2018 plan and make recommendations for changes if needed.

Engagement

- I was able to watch some Volleyball last Saturday and it was great to see great play from the kids and sportsmanship from the fans, it was great to see everyone out supporting our kids.

SEL

➤

Concerns

- Staffing continues to be an issue, we have made some progress as we recently received some applications for food service, we are still actively looking for paraprofessionals.
-

Achievement/celebrations



VCS Legislative Update





Director of Curriculum, Instruction, and Assessment
Board Report

Monday, September 14, 2026

Pillar #3 Professional Learning and Staff Retention

- The September 4 district inservice went very well. There were five VCS teachers that provided training and presentations for the staff. A very big thank you to the presenters: Gianna Giusti, Mikaleigh Bottieri, Blair Bailey, Jessica Bugni, and Kate Eisen. They did a wonderful job and provided valuable information and exposure on a variety of topics.

Pillar #1 Academic Cohesion and Achievement

- MAP testing is almost complete. Most students have been tested and there are now only makeup tests left to complete. A lot of new staff this year and I have received feedback from staff regarding professional learning needs and topics to cover before our Winter test session.

Pillar #1 Academic Cohesion and Achievement

- I have been in communication with the Assessment Team at DEED regarding the AKSTAR cut scores and how the scores relate to the MAP Growth scores. Jason and I have been discussing a prediction study that was conducted by NWEA August 2025. I can share it with the board during the work session.

Pillar #3 Professional Learning and Staff Retention

- I have been in contact with most teacher mentors and will coordinate with the building principals to meet with the new mentors during a Flex Friday at the secondary level and during an early release at the elementary school.



BUSINESS SERVICES REPORT

Director: Susan Love || September 14, 2026

UPDATES

- **State of Alaska FY27 Schools One-Time Funding** - outside of foundation formula funding has been fully funded; this will be distributed as two payments, one in December based on initial OASIS data and one in March 2027 once ADM is finalized. Anticipated one time funding is \$595K and energy relief grant is \$274K, total \$869K.
- **The Food Service crew is small but doing an excellent job** – special thanks to Mi Le, Katie Albright, Katarina Hampton, and Imelda Gallegos for their hard work the past few weeks ensuring that all VCS students are fed, and for providing team feeds during the Volleyball Invite.
- **USDA Offsite Food Storage Bid** – In order to save costs by bulk ordering food commodities, we identified that we need additional freeze storage space early in the school year. Because the commodities include USDA Foods, we conservatively followed federal CFRs for bidding and procurement and put the contract out to bid even though the total award will not exceed \$3,500. We had one bid from VFDA and have awarded the contract. Total contract award is based on per pound storage plus a receiving fee, effective September-May 2027.

Budget FY27 YTD

	2026-27 Original Budget	2026-27 Amended Budget	2026-27 Spent	2026-27 Remaining
REGULAR INSTRUCTION	\$ 5,458,511.02	\$ 5,468,855.03	\$ 438,598.08	\$ 5,030,256.95
CURRICULUM	\$ 294,348.13	\$ 294,348.13	\$ 83,221.59	\$ 211,126.54
TECHNOLOGY	\$ 602,592.07	\$ 602,592.07	\$ 101,306.28	\$ 501,285.79
VOCATIONAL EDUCATION	\$ 235,825.10	\$ 235,825.10	\$ 26,088.28	\$ 209,736.82
SPECIAL EDUCATION	\$ 2,190,378.23	\$ 2,190,378.23	\$ 122,715.28	\$ 2,067,662.95
SPECIAL ED SUPPORT	\$ 352,153.72	\$ 352,153.72	\$ 18,578.16	\$ 333,575.56
SUPPORT SERV-STDNTS	\$ 413,525.57	\$ 413,525.57	\$ 37,438.48	\$ 376,087.09
SUPPORT SERV-INSTR	\$ 984,673.38	\$ 984,673.38	\$ 76,788.57	\$ 907,884.81
BUILDING ADMIN	\$ 548,187.35	\$ 548,187.35	\$ 89,470.18	\$ 458,717.17
BUILDING ADMIN SUPPORT	\$ 308,153.31	\$ 308,153.31	\$ 25,345.89	\$ 282,807.42
DIST ADMINISTRATION	\$ 393,606.41	\$ 393,606.41	\$ 65,031.17	\$ 328,575.24
SCHOOL BOARD	\$ 39,500.00	\$ 39,500.00	\$ -	\$ 39,500.00
DIST ADMIN-SUPPORT	\$ 350,633.83	\$ 350,633.83	\$ 113,163.11	\$ 237,470.72
OPER/MAINTENANCE	\$ 3,218,466.54	\$ 2,242,568.57	\$ 693,469.53	\$ 1,549,099.04
TOTALS	\$ 15,390,554.66	\$ 14,354,029.22	\$ 1,891,214.60	\$ 12,533,786.10
TRANSPORTATION	\$ 698,231.41	\$ 698,231.41	\$ -	\$ 698,231.41
COMM ED	\$ 965,533.96	\$ 965,533.96	\$ 208,040.86	\$ 757,493.10
LUNCH	\$ 1,133,949.32	\$ 1,133,949.32	\$ 89,020.23	\$ 1,044,929.09
PUPIL ACTIVITIES	\$ 917,970.89	\$ 917,970.89	\$ 55,799.72	\$ 862,171.17
TECHNOLOGY	\$ 268,000.00	\$ 268,000.00	\$ 15,438.96	\$ 252,561.04
FACILITIES CIP	\$ 80,000.00	\$ 80,000.00	\$ 34,325.00	\$ 45,675.00
VEHICLE REPLACEMENT	\$ 89,853.00	\$ 89,856.00	\$ -	\$ 89,856.00

Nutrition Services

- Michelle Thomas has accepted the Food Service Manager position and will start in the new position soon.
- Rosalyn Espiritu has been supporting us on a short-term, hourly contract for FS Manager duties, and will assist in training to ensure a smooth transition.
- VHS Kitchen remains closed; students from GMS and VHS are both served from GMS.
- Vacancies: Full Time Cook, Part Time Cook.

Alaska Airlines Balance

- Current Alaska Airlines points balance as of 9/10/2026 is 554,797.

Insurance Report

- No updated insurance report since the last meeting.

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Claim Checks

Check #	Type	Vendor #/Name	Check Amount	Date Issued	Period Redeemed	Claim #	Claim Amount
-92705	C	386 NORTH PACIFIC FUEL	13693.95	08/06/26	8/26	CL 48107	13693.95
-92704	C	1243 RENAISSANCE LEARNING, INC.	987.80	08/06/26	8/26	CL 48108	987.80
-92703	C	826 FIRST STUDENT, INC.	71941.45	08/06/26	8/26	CL 48109	71941.45
-92702	C	386 NORTH PACIFIC FUEL	5953.69	08/06/26	8/26	CL 48111	5953.69
-92701	C	759 GRAINGER ELECTRIC	3832.28	08/06/26	8/26	CL 48112	3832.28
-92700	C	5227 CHEVROLET OF WASILLA	12017.91	08/06/26	8/26	CL 48114	12017.91
-92699	E	122 COPPER VALLEY TELECOM	7789.28	08/05/26	8/26	CL 48110	7789.28
-92698	E	5379 AFLAC	191.88	08/10/26	8/26	CL 48125	191.88
-92697	E	3164 BANK OF AMERICA	25.00	08/10/26	8/26	CL 48116	25.00
-92696	E	3164 BANK OF AMERICA	8897.91	08/10/26	8/26	CL 48117	8897.91
-92695	E	3164 BANK OF AMERICA	1191.38	08/10/26	8/26	CL 48118	1191.38
-92694	E	3164 BANK OF AMERICA	115.65	08/10/26	8/26	CL 48119	115.65
-92693	E	3164 BANK OF AMERICA	9878.48	08/10/26	8/26	CL 48120	9878.48
-92692	E	3164 BANK OF AMERICA	25.00	08/10/26	8/26	CL 48121	25.00
-92691	E	3164 BANK OF AMERICA	225.22	08/10/26	8/26	CL 48122	225.22
-92690	E	3164 BANK OF AMERICA	351.47	08/10/26	8/26	CL 48123	351.47
-92689	E	3164 BANK OF AMERICA	25.00	08/10/26	8/26	CL 48124	25.00
-92688	C	973 KVAK RADIO	995.00	08/12/26	8/26	CL 48130	995.00
-92687	C	5322 CLENDANIEL HEYMAN CAMPION, LLC	528.74	08/12/26	8/26	CL 48131	528.74
-92686	E	125 PITNEY BOWES GLOBAL	701.22	08/11/26	8/26	CL 48132	701.22
-92685	C	1805 ALASKAN INDUSTRIES, INC.	27086.00	08/14/26	8/26	CL 48133	27086.00
-92684	C	1666 PETRO MANAGEMENT SERVICES LLC	344.00	08/14/26	8/26	CL 48139	344.00
-92683	E	1316 GCI	4.00	08/13/26	8/26	CL 48140	4.00
-92682	C	3458 VALDEZ FOOD CACHE, LLC	259.50	08/19/26	8/26	CL 48141	259.50

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-92681	C	759 GRAINGER ELECTRIC	5002.26	08/19/26	8/26	CL 48142	5002.26
-92680	C	759 GRAINGER ELECTRIC	388.82	08/19/26	8/26		388.82
-92679	C	4777 NAPA AUTO PARTS - VALDEZ	20.43	08/19/26	8/26	CL 48144	20.43
-92678	C	172 ALTMAN, ROGERS & CO., CPA'S	45452.92	08/19/26	8/26	CL 48147	45452.92
-92677	C	245 HARRIS SAND & GRAVEL INC	4441.56	08/20/26	8/26	CL 48159	4441.56
-92676	C	1412 SOUTH CENTRAL HARDWARE, INC.	327.41	08/20/26	8/26	CL 48160	327.41
-92675	C	2943 EDMONTUM, INC	295.00	08/25/26	8/26	CL 48162	295.00
-92674	C	121 COPPER VALLEY ELECTRIC ASSOC	28357.31	08/25/26	8/26	CL 48164	28357.31
-92673	C	1290 BSN SPORTS LLC	856.67	08/25/26	8/26	CL 48165	856.67
-92672	C	2877 JTM PROVISIONS COMPANY, INC.	957.60	08/27/26	8/26	CL 48178	957.60
-92671	C	920 US FOODS	2689.75	08/27/26	8/26	CL 48180	2689.75
-92670	C	3159 MCI FOODS, INC	392.65	08/27/26	8/26	CL 48181	392.65
-92669	C	5386 INTERNATIONAL FOOD SOLUTIONS, INC.	1148.00	08/27/26	8/26	CL 48182	1148.00
-92668	C	446 WILSON BROS. DISTRIB. CO., INC	17691.20	08/27/26	8/26	CL 48185	17691.20
-92667	C	386 NORTH PACIFIC FUEL	14524.47	08/27/26	8/26	CL 48186	14524.47
-92666	E	410 FLEET SERVICES	919.34	08/31/26	8/26	CL 48192	919.34
49711	S	5359 LOVE, SUSAN	559.44	08/05/26		CL 48113	559.44
49712	S	33 COURTYARD BY MARRIOTT ANCHORAGE AIRPORT	339.00	08/10/26		CL 48115	339.00
49714	S	3071 HEALY AWARDS, INC.	524.63	08/11/26		CL 48126	524.63
49715	S	5084 KING, EDWARD	180.00	08/11/26		CL 48127	180.00
49716	S	5380 ROLLER, DAVID	180.00	08/11/26		CL 48128	180.00
49717	S	4036 WEBER, JASON	51.20	08/11/26		CL 48129	51.20
49718	S	5075 ADAMS, MARK	120.00	08/13/26		CL 48136	120.00
49719	S	3828 FULBRIGHT, CHARLES	649.25	08/13/26		CL 48135	649.25

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Claim Checks

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49744	S	4177 MCCUMBY, SCOTT	60.00	08/24/26	_____	CL 48166	60.00
49745	S	938 NIKISKI HIGH SCHOOL	200.00	08/24/26	_____	CL 48171	200.00
49746	S	5380 ROLLER, DAVID	120.00	08/24/26	_____	CL 48172	120.00
49747	S	5081 STEM 101	995.00	08/24/26	_____	CL 48176	995.00
49748	S	2983 BACZUK, MINDI J	60.00	08/26/26	_____	CL 48179	60.00
49749	S	333 CARGILL KITCHEN SOLUTIONS	392.89	08/26/26	_____	CL 48177	392.89
49750	S	3348 CARTER, SARAH A	260.00	08/26/26	_____	CL 48187	260.00
49751	S	5152 HORMEL FOOD SALES LLC	719.36	08/26/26	_____	CL 48183	719.36
49752	S	5302 SCHWAN'S SALES CO, INC - FOODSERVICE DIV	1150.42	08/26/26	_____	CL 48184	1150.42
49753	S	5077 TIPPETTS, AMANDA	458.75	08/26/26	_____	CL 48189	458.75
49754	S	3187 WILLIAMS, LARISSA E	35.10	08/26/26	_____	CL 48188	35.10
49755	S	5156 CLASSIC COLLISION LLC	3333.81	08/26/26	_____	CL 48190	3333.81
49756	S	5388 SCOTT, LAURA	241.43	08/28/26	_____	CL 48193	241.43
49757	S	5387 TAGUE, KAYDEN	499.70	08/28/26	_____	CL 48191	499.70
49758	S	4311 WIESE, AMANDA	25.99	08/28/26	_____	CL 48194	25.99
49759	S	1420 BARTLETT HIGH SCHOOL	55.00	09/01/26	_____	CL 48201	55.00
49760	S	5120 BIALIK, SHAYNA	195.00	09/01/26	_____	CL 48206	195.00
49761	S	1612 BRAY, JONATHAN	749.80	09/01/26	_____	CL 48203	749.80
49762	S	4928 BROWDER, CONNIE	195.00	09/01/26	_____	CL 48210	195.00
49763	S	2402 BURGESS, DIANA LYNN	749.80	09/01/26	_____	CL 48202	749.80
49764	S	5383 DAVIS, ETHAN	105.00	09/01/26	_____	CL 48216	105.00
49765	S	4927 FITZGERALD, KATHY	195.00	09/01/26	_____	CL 48207	195.00
49766	S	3581 FUSCHETTO, ANGELINA	210.00	09/01/26	_____	CL 48218	210.00
49767	S	4745 GOODWIN, MIKE	195.00	09/01/26	_____	CL 48209	195.00

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49768	S	5084 KING, EDWARD	150.00	09/01/26	_____	CL 48214	150.00
49769	S	3324 KOONTZ, MEL D	105.00	09/01/26	_____	CL 48215	105.00
49770	S	4728 MARTIN, MELONET	195.00	09/01/26	_____	CL 48208	195.00
49771	S	3587 MONTANO, ROXANNE	749.80	09/01/26	_____	CL 48204	749.80
49772	S	3073 OLSON, V CHEY	399.00	09/01/26	_____	CL 48196	399.00
49773	S	1436 PALMER HIGH SCHOOL	60.00	09/01/26	_____	CL 48217	60.00
49774	S	5139 PARKER, JENNIFER	195.00	09/01/26	_____	CL 48211	195.00
49775	S	5380 ROLLER, DAVID	150.00	09/01/26	_____	CL 48213	150.00
49776	S	3809 RUNION, KENT RYAN	3538.50	09/01/26	_____	CL 48198	3538.50
49777	S	228 SAFEWAY	699.95	09/01/26	_____	CL 48195	699.95
49778	S	5077 TIPPETTS, AMANDA	2023.97	09/01/26	_____	CL 48197	1614.62
						CL 48212	409.35
49779	S	4518 TODD, JANINE	195.00	09/01/26	_____	CL 48205	195.00

Total for Claim Checks 321,168.76
Count for Claim Checks 108

* denotes missing check number(s)

of Checks: 108 Total: 321,168.76

09/09/26
15:34:16

VALDEZ CITY SCHOOLS
Fund Summary for Claim Check Register
For the Accounting Period: 8/26

Page: 6 of 6
Report ID: AP110

Fund/Account	Amount
100 OPERATING FUND	
601	198,771.23
205 TRANSPORTATION FUND	
601	71,941.45
255 LUNCH FUND	
601	26,132.87
267 TITLE II PART A	
601	9,379.12
300 STUDENT ACTIVITY FUND	
601	1,438.60
301 ACTIVITY FUND	
601	9,943.67
501 TECHNOLOGY	
601	3,369.94
701 PAYROLL CLEARING FUND	
601	191.88
Total:	321,168.76



Special Education and Federal Programs

Rylee Ownbey, Director

BOARD REPORT

September 14, 2026

Goals

To provide equal educational opportunities for all children through access to specialized services for those experiencing a disability.

To strengthen and improve educational quality and practices across all school settings.

Engagement

- Special education staff have begun holding ESER/IEP meetings.
- Our school psychologist completed the first-quarter evaluations for students.
- Migrant recruitment season is underway. Brandy Smelcer has been busy conducting interviews and submitting COEs (Certificate of Eligibility) for migrant families. Parents are also being reimbursed for supplies.
- Title I and ESL services have begun. Spring WIDA scores indicated tremendous growth for our ESL population last school year.

Successes

- One of our special education teachers led a successful breakout session on utilizing AI tools: "The goal isn't to use AI more; the goal is to spend more time teaching!"

Upcoming

- Our physical therapist will be on campus September 21-25. Distance teletherapy will begin in October.

Challenges

- Paraprofessional vacancies at HHES (2) and VHS (1)



TECHNOLOGY & COMMUNICATION REPORT

Director: Megan Gunderson || September 2026

Priority Area 4: Operational Clarity and Communication

● Communication

- **Social Media Team:** Employees who post for schools on official school social media pages met during the September Inservice to review last year's accomplishments and work through a SWOT (Strengths, Weaknesses, Opportunities, and Threats) Analysis. The team established a monthly meeting structure for the year. Next meeting's topic: Review/edit a draft social media strategy guide.
- **Webmaster Team:** Employees who edit school websites met during the September Inservice to review last year's accomplishments and work through a SWOT (Strengths, Weaknesses, Opportunities, and Threats) Analysis. The team established a monthly meeting structure for the year, and will work on a new skill each time. Next meeting's topic: Newsletter posting on the website.

Priority Area 5: Stewardship of Facilities and Resources

● Infrastructure and Network Management - SERRC TechOps (in consultation & collaboration with VCS):

- **Intercom System:** SERRC worked on fixing the intercom systems at HHES and VHS. We made progress and the systems are online. Some rooms in VHS are not broadcasting through the speakers, and the remodeled spaces in HHES do not have working speakers. We are consulting Convergent (the original installer) to schedule speaker work and installation.

● Device Management

- **Computer Configuration:** Some employees can not log in to their Macs outside the district network after changing their passwords. This is a known issue with the legacy method of connecting Macs to the district's domain, which can leave the computer's saved login credentials out of sync with the updated on-prem network password. We eventually fix the issue each time, but it is not a good long-term solution. Addressing this issue will require consulting with SERRC to plan a more reliable (and completely different) approach to account management. We will start planning the new framework in mid-winter, with a full system reconfiguration over the summer. This could require all devices to stay with the Tech Department for at least a month of the summer.

● Cybersecurity

- **Email Phishing:** The phishing scams have been hitting K12 school districts and partner organizations hard, and VCS is no exception. A few accounts fell prey to scams sent to us by K12 districts in the Lower 48 and partner organizations like AASB. We remediated those accounts, and in some cases completely abandoned and started new. The most frequent scam right now comes to us through Google Drive/Document shares that look legitimate but which are not. We consulted with SERRC to make some adjustments in Google and will be blocking incoming Drive shares from outside organizations. Employees have been notified. Frequent close partners can be approved for whitelisted direct sharing to get through the block (ie University of Alaska).

September/October Tasks:

- Purchase replacement UPS battery backup systems for network hardware
- Support/Attend ASA Annual Conference (Sept); PRSA Conference and Awards (Oct)
- Prep outgoing devices for surplus
- Continue MyPowerHub upgrade and student content filter upgrade configuration

November/December Tasks:

- Install network hardware necessary to bring bus barn/warehouse online



PERSONNEL ACTION REPORT FOR 2026-2027
September 14, 2026

Page 1 of 1

EMPLOYMENT OF ADMINISTRATION

RESIGNATION OF ADMINISTRATION

EMPLOYMENT OF CERTIFIED PERSONNEL

RESIGNATION/RETIREMENT CERTIFIED PERSONNEL

Holly Makowsky
HHES SpEd Teacher
Effective 9/10/2026

EMPLOYMENT OF CLASSIFIED PERSONNEL

Michelle Thomas
Food Service Manager
Effective TBA

RESIGNATION/RETIREMENT OF CLASSIFIED PERSONNEL

OTHER CONTRACTS

Blair Bailey
GMS After The Bell Math Tutoring
2026-2027 Extracurricular Contract

Anna-Grace Jeffries
GMS Yearbook Advisor
2026-2027 Extracurricular Contract

Rachel Hamilton
VHS Wellness Room Advisor QR 1
2026-2027 Extracurricular Contract

Jessica Vincent
GMS After The Bell Tutoring
2026-2027 Extracurricular Contract

2025-2026 School Year

Teachers	51
Classified*	56
Principals	3
District Administration	6
Total Employees	116

(*This is the number of classified personnel working for the district. Several of the employees have part-time hours)

Model Policy

BP 6155 CLASS EXAMINATIONS/CHALLENGING COURSES BY EXAMINATION

Challenging Courses by Examination

Note: [AS 14.03.073](#) requires that a school district provide students in grades nine through 12 the opportunity to challenge one or more courses. Districts are to establish an assessment tool and standard to demonstrate mastery of such courses; however, district are not required to establish an assessment tool for every course the district offers to students in mathematics, language arts, science, social studies and world languages. [4 AAC 06.065](#) requires that districts develop a written policy regarding the grading or evaluation of successfully challenged courses. A district is to develop standards regarding the degree of mastery necessary to successfully challenge a course.

The School Board recognizes that students have unique and varied backgrounds and may already possess the skills and knowledge covered by a particular course. Students in grades 9 through 12 will be provided the opportunity to challenge approved courses by examination. Course challenges are available for courses offered by the district in math, language arts, science, social studies and world language. The district will give full credit for a course to a student who successfully challenges the course by demonstrating mastery of the subject.

The Superintendent or designee shall establish an assessment tool and standards for demonstrating course mastery; as well as procedures for course challenges.

Legal Reference:

ALASKA STATUTES

[14.03.073](#)

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.065](#) *Challenging courses*

Revised 3/2016

AASB Policy Reference Manual



**BUDGET AMENDMENT
27-2**

Justification for Amendment

VHS Kiln purchase intended for FY26, but was unavailable for procurement at the time of the VHS art room renovation. Budget transfer from Facilities Supplies budget.

SUBMITTED ON:

August 31, 2026

REQUESTED BY:

Jason Weber

Actions to be taken:

ACCOUNT NUMBER	LINE ITEM DESCRIPTION	CURRENT BUDGET	INCREASE	DECREASE	AMENDED BUDGET	NARRATIVE JUSTIFICATION FOR EACH CHANGE
100.099.600.452	Facilities supplies	\$50,050.00	\$0.00	\$10,344.01	\$39,705.99	Transfer to VHS Equipment
100.001.100.510	VHS Equipment	\$0.00	\$10,344.01		\$10,344.01	Transfer from Facilities supplies
					\$0.00	
					\$0.00	
					\$0.00	

BP 3300 Expenditures/Expending Authority

Note: The following sample policy should be revised as appropriate to reflect district philosophy and needs. [A.S. 14.14.060](#) and [14.14.065](#) provide that the borough assembly/city council, with the consent of the borough/city school district, may by ordinance delegate to the school district responsibility for a centralized treasury and/or accounting system. [A.S. 14.08.101](#) empowers regional school boards to establish their own fiscal procedures and exempts them from [A.S. 36.30](#) (State Procurement Code) and [A.S. 37.05](#) (Fiscal Procedures Act). [A.S. 14.08.111](#) requires the regional school board to designate employees authorized to direct disbursements from school funds of the board. All contracts made under federal awards must comply with the Office of Management and Budgets procurement procedures found in [2 CFR 200.317-326](#). Prior to any purchase, the District should review the federal funding award or grant to determine if it requires compliance with OMB's procurement procedures.

The Superintendent or designee may purchase supplies, materials and equipment in accordance with law. Prior Board approval is required for purchases of ~~\$15,001-\$25,001~~ and above. Routine district operating expenditures i.e. utilities, food etc. of ~~\$15,001-\$25,001~~ and above will not be brought to the Board for approval.

(cf. 3310 - Purchasing Procedures)

(cf. 3311 - Bids)

(cf. 3312 - Contracts)

(cf. 3460 - Financial Reports and Accountability)

Note: [A.S. 14.17.225](#) requires districts to operate under a balanced budget and provides that the state is not responsible for the debts of school districts.

The Superintendent or designee shall not authorize any proposed expenditure, which exceeds the major budget classification allowance against which the expenditure is the proper charge unless an amount sufficient to cover the purchase is available in the budget for transfer.

(cf. 3100 - Budget)

(cf. 3110 - Transfer of Funds)

The Board shall not recognize obligations incurred contrary to Board policy and administrative regulations.

Legal References:

ALASKA STATUTES

[14.08.101](#) Powers (Regional school boards)

[14.08.111](#) Duties (Regional school boards)

[14.14.060](#) Relationship between borough school district and borough

[14.14.065](#) Relationship between city school district and city

[14.17.190](#) Restrictions governing receipt and expenditure of money from public school foundation account

[36.30](#). State Procurement Code

[37.05](#) Fiscal Procedures Act

CODE OF FEDERAL REGULATIONS

[2 C.F.R. 200.317-326](#), Procurement Standards

Revised: 3/2018

Board Approved: 5/2018

Adopted: June 2005

Revised: 8/2026

Valdez City Schools

BP 6154 Homework/Makeup Work

Homework

The School Board believes that homework serves many important purposes. The building principals and certificated staff shall design homework plans and assignments so that through their homework, students can reinforce academic skills taught in school and learn how to conduct research effectively, develop ideas creatively and become life-long learners.

The Board believes that homework is the responsibility of the student. It is the student's job to develop regular study habits and to do most assignments independently. The Board encourages teachers at all grade levels to use the parent/guardian as a contributing resource and to structure homework assignments so as to involve the parent/guardian without diminishing the student's sense of responsibility. When assigning homework, which involves interaction with parents/guardians, teachers should include instructions which show how parents/guardians can best help their children.

To be effective, homework assignments should not place an undue burden on students and families. Homework should reinforce classroom learning objectives and be related to student needs and abilities.

Makeup Work

Students shall be given the opportunity to make up school work missed as defined in the attendance policies.

(cf. 5113 - Absences and Excuses)

(cf. 5144 - Discipline)

LOSS OF CREDIT/COURSE FAILURE

When a high school or ~~junior-high middle school~~ student's absences exceed the absence limit he/she will lose credit/fail the class for each affected course. He/she may be given the option of either staying in the class, or be withdrawn from the class, assigned to a study area for the remainder of the semester during the period he/she was scheduled for that class. The determination of placement shall be made by the principal based upon input from the student, parent/guardian and teacher(s).

Students who are habitually truant may be dropped from school enrollment or denied admission if a remedial plan of action is not successful. Credits lost due to poor attendance may be made up in the regular school program, or through correspondence school. A notation shall be made on the student's report card/interim report, transcript, when a grade has been lowered due to a violation of the attendance policy. Students withdrawn from a course for non-attendance will have a "WF" (Withdrawn - Failing)

recorded on his/her report card and transcript. That grade will be included in the calculation of his/her grade point average and will affect extra-curricular eligibility. The loss of credit and/or course failure does not preclude disciplinary action initiated by the school where otherwise warranted.

When an Elementary student's absences exceed the 10 day limit, the principal will consider the student for retention in the same grade.

HIGH SCHOOL CREDIT LOSS MAKEUP

Students who have lost credit due to excessive absences, may attend a scheduled Saturday School to make up the needed days. Credit may be reinstated at the completion of the appropriate makeup time. Students must gain makeup approval from the principal.

TARDINESS

Students are considered tardy through the 10th minute of the class period. After the 10th minute, the student is considered absent from that period. If the student is tardy for a class, he/she should report directly to the office to secure an admit slip. The office will assign a 30-minute detention on the third tardy and a 48-minute detention each for the fourth and fifth tardies during a quarter. Detention shall be completed within two school days and must be served before school, at lunch, or after school. On the sixth tardy in any quarter, the student will be assigned Saturday School (8:15-3PM) after parent notification has occurred. If a student accrues more than six tardies in any quarter, a parent conference is required to develop a special plan to remedy this issue.

PARENT NOTIFICATION

Each instance that a student is absent from school, the school Attendance Secretary shall initiate telephone contact with the parent/guardian if the school has not already been contacted by the parent. The school shall place a student on attendance probation when the student reaches six (6) absences **in any course in a semester**. A probation notice including an attendance summary for all classes shall be sent to the parent/guardian/student at this time. After six (6) absences in a course, a parent/guardian/student/teacher/administrator conference shall be scheduled to determine remedial steps to be undertaken to avoid loss of credit. A student, parent or guardian may request an attendance summary through the principal at any time during the school year. Valdez High School shall withhold credit for any course in which a student's absences exceed eight (8) in a semester. The student/parent/guardian shall be contacted on a class by class basis. A letter with notification of withdrawal of credit shall be mailed to parents/guardian/students in each instance.

APPEALS PROCEDURES

If a parent or student wishes to appeal a decision made pursuant to this policy, such an appeal must be initiated in writing within fifteen (15) school days of the date of the decision or the date of the letter of notification to the Superintendent of schools. The letter requesting an appeal must include specific reasons that the request should be considered. If an appeal is not filed within the timeline provided, the student/parent/guardian shall be deemed to have waived the right to an appeal and a hearing. The Superintendent shall render a written decision within five (5) school days of the close of the hearing.

A parent/guardian may appeal the Superintendent's decision by requesting in writing that the school board review the decision within five (5) days of the Superintendent's decision. The board will hear the appeal in executive session at the next scheduled board meeting.

ADOPTED: JUNE 2005

Revised/Board Approved 12/10/2012

Revised 10/2025

Valdez City Schools

Model Policy

BP 6161.11 SUPPLEMENTARY INSTRUCTIONAL MATERIALS

Note: The following optional policy may be revised or deleted to reflect district philosophy and needs.

Teachers may use supplementary materials which are relevant to curriculum objectives and appropriate for students' ages and abilities. By using such materials, teachers can introduce content and instructional strategies that enrich the curriculum, enhance learning, help students make critical judgments, and stimulate their intellectual growth.

When selecting supplementary materials for classroom use, teachers should carefully review them and provide appropriate introductory and follow-up activities. Supplementary materials should not supplant the use of basic texts or teaching activities. Films must be used within legal copyright limits.

(cf. 6162.6 - Use of Copyrighted Materials)

Note: To avoid the use of films that offend community morals, the following optional paragraph requires a pre-screening or parental permission.

The Superintendent or designee shall establish a prescreening process to be used when a teacher desires to show a film not previously approved by the district or state for educational purposes. The film may be used if found educationally suitable when so previewed. Before showing any film not previously approved, the teacher shall notify parents/guardians that the film will be shown. Students who do not receive parental permission to view the film shall be excused to an alternative supervised activity.

(cf. 6142.1 - Family Life/Sex Education)

(cf. 6144 - Controversial Issues)

Legal Reference:

ALASKA ADMINISTRATIVE CODE

[4 AAC 57.910](#) *Fees (State Farm Library)*

Model Policy

BP 6164.5 STUDENT STUDY TEAMS

<u>Note: The following optional policy may be revised to reflect district philosophy and needs. Districts are cautioned that student study teams may not fulfill the role of the Individualized Education Program Team in assessing and developing an appropriate educational program and placement for students with disabilities.</u>
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The School Board encourages the cooperation of the parent/guardian, classroom teacher, resource personnel and administrators in studying the needs of students having academic, attendance or behavioral difficulties and in identifying strategies and programs that may resolve or alleviate these difficulties.

The Superintendent or designee may establish student study teams that address the needs of individual students by investigating the problems of disruptive students and developing plans to modify their behavior. The School Board expects that student study teams will improve communications within the school and support teachers in working with the student.

Student study teams may recommend transferring the student to another school only when the study team's investigation indicates that a different placement would result in more cooperative behavior without endangering employees or other students.

(cf. 5144 - Discipline)

Revised 9/97

9/92



MOVIES REQUEST FORM

E 6161.11

Teacher _____

Grade/Dept. _____

Name of Movie _____

Commercial Film Rating: PG PG-13 NC-17* R* Other

Student Grade Level _____ Date/Period _____

Brief Summary of Contents (attached review if available)

Curriculum Justification

Teacher Signature

Principal Signature

Date

Date

*NC-17 or R rated are for viewing by grades 9-12 only with permission of principal and parent(s).