Regular Meeting

Monday, October 12, 2026 6:00 PM
District Office, 200 E Mary St, Lansing, KS 66043-1633

1. **Call to Order and Roll Call**	**Speaker(s):** Board President
1.1. Recognition of Stand-out Student and Staff Member	
1.2. Statement of Audience Behavior Expectations	
2. **Approval of Agenda and Approval of the Consent Agenda**	**Speaker(s):** Board President
2.1. Minutes- September 14, 2026 RNR Hearing Budget Hearing Regular Meeting	
2.2. Approval of Bills - Clerk's/Treasurer's/Building Financial Reports	
2.3. 2026-27 Site Council Membership	
2.4. Personnel	
2.5. Donations:	
3. **Public Presentations**	**Speaker(s):** Board President
3.1. Hearing of Audience CITIZEN'S REQUEST TO SPEAK The Board appreciates patrons taking time to talk to us about our policies and procedures. We set aside a 30-minute maximum time period at every regular meeting to hear from the public. Your comments should be directed towards board policies or the procedures our administrators establish to carry out those policies. This is not an appropriate time or place for patrons to make comments of a personal nature about any district employee or student. Board Members cannot legally comment about personnel or students. If a patron or parent has a concern with one or more employee(s), the board will refer that person to the appropriate employee or the superintendent. If the Board refers your concern to an administrator for investigation, the board will follow up at a future meeting. THE HEARING OF AUDIENCE WILL BE GOVERNED BY THE FOLLOWING PROCEDURES: 1. Visitors wishing to speak must complete a "REQUEST TO SPEAK FORM" and give it to the clerk before the meeting. 2. Each speaker is asked to use the podium, identify themselves, state if they represent a	

group, and confine their time to a two-minute period. 3. The Board President has the option to stop the proceedings and poll the Board to determine if a speaker may continue. 4. The Board President may ask groups with the same interest to appoint a spokesperson to deliver the group's message. Except to ask clarifying questions, Board Members shall not interact with speakers at the Hearing of Audience.	
3.2. Student Achievement Update - Data Presentation	
4. **Finance**	**Speaker(s):** Board President
4.1. District Financial Information	
5. **Department Reports**	
5.1. Business	
5.2. Sharon Burns - Director of Communications and Marketing	
5.3. Brian Burns - Director of Technology	
5.4. Andrew Allen - Director of Facilities	
5.5. Jeff Bohnsack - Director of Transportation	
5.6. Kara Thompson, LEF Director	
6. **Curriculum and Instruction and Administrative Reports**	**Speaker(s):** Board President
6.1. Ascendra Donald, Director of Student Services BOE Report	
6.2. Miles Azzeh, Director of Teaching & Learning BOE Report	
6.3. Chad Eshbaugh, Lansing Elementary School Principal BOE Report	
6.4. Mechelle Settles, Lansing Intermediate School Principal BOE Report	
6.5. Brooks Jenkins, Lansing Middle School Principal BOE Report	
6.6. Alan Penrose, Lansing High School Principal BOE Report	
7. **New Board of Education Business**	**Speaker(s):** Board President
7.1. Lion Elite Wrestling Club - 2026-27 Request to Waive Facility Usage Fees	
8. **Old Board of Education Business**	**Speaker(s):** Board President
8.1. Board Standard Operating Procedures	
8.2. Early Childhood Playground Update	
8.3. Leadership for Tomorrow Presentation - Jackie Kennedy	

8.4.	Board Member Comments	
9.	**Executive Session**	**Speaker(s):** Board President
9.1.	I move we go into executive session to discuss an individual employee's performance and personnel changes pursuant to the non-elected personnel exception under KOMA, and the open meeting will resume in the board room at ____PM.	
9.2.	I move we go into executive session to discuss confidential student information pursuant to the exception relating to actions adversely or favorably affecting a student, and the open meeting will resume in the board room at _____PM.	
10.	**Future Board Meeting Agenda Items**	**Speaker(s):** Board President
11.	**Information Items and Announcements** **November 6, 7, & 8, 2026 KASB Convention** **November 9, 2026 - Regular Board Meeting** **November 11, 2026 - Veterans Day - No School** **November 14, 2026 - Gala Fundraiser** **November 23 - 27, 2026 - Thanksgiving Break - No School** **December 21, 2026 - January 4, 2027 - Christmas Break - No School** **January 4, 2027 - Teacher Work Day - No School** **April 10, 2027 - District Art Showcase** **April 30, 2027 - LEF Honors Breakfast**	**Speaker(s):** Board President
12.	**Adjournment**	**Speaker(s):** Board President

Account Activity Detail

Date Range: 09/16/2026 - 10/13/2026 **Lansing USD 469**

Account	Account Description	Quick Key	Debit	Credit	Net Activity
06 E 1000 430 1000 439	HS Other Equip Rprs & Maint Sv		175.00	0.00	175.00
10/13/2026	*APBU - Accounts Payable Batch Update*		*175.00*	*0.00*	*175.00*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	MAPS	LHS Plotter Printer servicing	96036	598025	BM	$175.00

Account	Account Description	Quick Key	Debit	Credit	Net Activity
06 E 1000 430 2000 439	MS Other Equip Rprs & Maint Sv		130.00	0.00	130.00
10/13/2026	*APBU - Accounts Payable Batch Update*		*130.00*	*0.00*	*130.00*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Durand Piano Service, Daryl S Durand	Piano Tuning and Maintenance District Auditorium	96018	Oct 2026	BM	$130.00

Account	Account Description	Quick Key	Debit	Credit	Net Activity
06 E 1000 600 1000 000	HS Instr Supplies		3,923.76	0.00	3,923.76
10/13/2026	*APBU - Accounts Payable Batch Update*		*3,923.76*	*0.00*	*3,923.76*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Amazon	LHS Department Supplies	9000002252	11KN-6P4P-9DW4	BM	$63.35
IN	Amazon	LHS Classroom supplies for UMKC Dual Credit	9000002252	13KK-DHNC-9Y6C	BM	$21.35
IN	Amazon	Dual Credit Reimbursement for classroom supplies -	9000002252	14X4-JP6D-RMF3	BM	$248.49
IN	Amazon	Dual-Credit UMKC classroom supplies	9000002252	19HR-QPPJ-NT6X	BM	$249.67
IN	Amazon	LHS Sci Dept supplies	9000002252	19M3-W9YM-76KK	BM	$22.84
IN	Amazon	LHS Math Department Instructional Supplies 26-27	9000002252	19MN-VCQM-PC1F	BM	$190.47
IN	Amazon	LHS Sci Dept supplies	9000002252	19NW-L3J4-CLCX	BM	$110.31
IN	Amazon	LHS Science Dept supplies	9000002252	1HTY-6K3D-C69V	BM	$29.99
IN	Amazon	LHS Classroom supplies for UMKC Dual Credit	9000002252	1N13-DLCN-6FYL	BM	$237.67
IN	Amazon	LHS Classroom set of scientific calculators. $250 will	9000002252	1TQ4-3KCG-DN3X	BM	$276.99
IN	Carolina Biological Supply Co	LHS Human Anatomy Dissection Supplies	96014	53580177 RI	BM	$520.47
IN	Flinn Scientific, Inc	LHS Department Chemicals and Equipment	96021	3323145	BM	$784.88
IN	MEDCO	LHS Classroom Consumables	96037	IN100474464	BM	$582.43
IN	MEDCO	LHS Classroom Consumables	96037	IN100506863	BM	$118.72
IN	The Tune Shop Inc.	LHS Instrument Maintenance & Supplies	96054	230932676	BM	$121.38
IN	Withers - KC Sanitary Supply	LHS ELA Department supplies	9000002270	268742	BM	$99.70
IN	Withers - KC Sanitary Supply	LHS ELA Department supplies	9000002270	268809	BM	$224.05
IN	Withers - KC Sanitary Supply	LHS ELA Department supplies	9000002270	268992	BM	$21.00

Account	Account Description	Quick Key	Debit	Credit	Net Activity
06 E 1000 600 2000 000	MS Instr Supplies		296.98	0.00	296.98
10/13/2026	*APBU - Accounts Payable Batch Update*		*296.98*	*0.00*	*296.98*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Amazon	LMS supplies for exploration classes	9000002252	1D61-T1DH-3CQ3	BM	$102.56
IN	Amazon	LMS digital document cameras Briggs room	9000002252	1KX4-1KQL-4VMV	BM	$115.00

Account Activity Detail

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Account	Account Description	Quick Key	Debit	Credit	Net Activity
06 E 1000 600 2000 000	MS Instr Supplies		296.98	0.00	296.98
10/13/2026	*APBU - Accounts Payable Batch Update*		*296.98*	*0.00*	*296.98*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Sweetwater Sound, Inc.	LMS Percussion equipment	96053	51757520	BM	$79.42

06 E 1000 600 3000 000	IN Instr Supplies		15.52	0.00	15.52
10/13/2026	*APBU - Accounts Payable Batch Update*		*15.52*	*0.00*	*15.52*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Amazon	LIS Chewy necklaces Sensory	9000002252	14QT-1KCN-4PM1	BM	$15.52

06 E 1000 600 4000 000	EL Instr Supplies		456.11	0.00	456.11
10/13/2026	*APBU - Accounts Payable Batch Update*		*456.11*	*0.00*	*456.11*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Amazon	LES Classroom	9000002252	1CV9-WQXT-DV37	BM	$14.99
IN	Lakeshore Learning Materials	K-1 Journals	9000002264	94610916	BM	$281.12
IN	Withers - KC Sanitary Supply	2nd grade whole grade level project	9000002270	269224	BM	$160.00

06 E 1000 610 3000 104	IN Stem Supplies		195.00	0.00	195.00
10/13/2026	*APBU - Accounts Payable Batch Update*		*195.00*	*0.00*	*195.00*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Withers - KC Sanitary Supply	LIS Paper cutter for STEM	9000002270	268743	BM	$195.00

06 E 1200 320 0000 322	DW Contracted Subs		33,141.46	0.00	33,141.46
10/13/2026	*APBU - Accounts Payable Batch Update*		*33,141.46*	*0.00*	*33,141.46*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Morgan Hunter Education LLC	Substitutes	9000002265	14748	BM	$9,349.87
IN	Morgan Hunter Education LLC	Substitutes	9000002265	14787	BM	$6,134.01
IN	Morgan Hunter Education LLC	Substitutes	9000002265	14825	BM	$9,286.67
IN	Morgan Hunter Education LLC	Substitutes	9000002265	14864	BM	$8,370.91

06 E 2134 600 0000 000	Nurse Supplies		154.45	0.00	154.45
10/07/2026	*APBU - Accounts Payable Batch Update*		*154.45*	*0.00*	*154.45*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	AT & T	Hot Spots / Nurse Phones	96000	287302228522X1006	AB1	$154.45

06 E 2134 600 1000 000	HS Nurse Supplies		94.75	0.00	94.75
10/13/2026	*APBU - Accounts Payable Batch Update*		*94.75*	*0.00*	*94.75*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Amazon	LHS health office supplies	9000002252	19VG-KHYQ-7DNP	BM	$94.75

Account Activity Detail

Date Range: 09/16/2026 - 10/13/2026 **Lansing USD 469**

Account	Account Description	Quick Key	Debit	Credit	Net Activity
06 E 2134 600 3000 000	IN Nurse Supplies		186.14	0.00	186.14
10/13/2026	*APBU - Accounts Payable Batch Update*		*186.14*	*0.00*	*186.14*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	School Nurse Supply	LIS Nurse Supplies	96049	INV1103270	BM	$186.14

Account	Account Description	Quick Key	Debit	Credit	Net Activity
06 E 2220 641 2000 000	MS Library Books		209.59	0.00	209.59
10/13/2026	*APBU - Accounts Payable Batch Update*		*209.59*	*0.00*	*209.59*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Amazon	LMS WAW books for library	9000002252	1VW4-YPNX-P9NM	BM	$209.59

Account	Account Description	Quick Key	Debit	Credit	Net Activity
06 E 2321 320 6000 321	DO Conf Reg/Training		2,500.10	0.00	2,500.10
10/13/2026	*APBU - Accounts Payable Batch Update*		*2,500.10*	*0.00*	*2,500.10*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Darcy Kraus	Consulting, Coaching & Collaboration	96033	Sept 2026	BM	$130.10
IN	ParentSquare, Inc.	District Onboarding & Communicate	9000002267	2024-28064	BM	$1,320.00
IN	Skyward Software	Skyward Webex Training / Consulting Fee Mgmt for	96051	0000247187	BM	$1,050.00

Account	Account Description	Quick Key	Debit	Credit	Net Activity
06 E 2321 610 6000 613	DO Office Supplies		0.00	0.00	0.00
09/18/2026	*APBU - Accounts Payable Batch Update*		*0.00*	*0.00*	*0.00*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	USD 469-Insurance	Prenote	95970	Prenote	CM	$0.00

Account	Account Description	Quick Key	Debit	Credit	Net Activity
06 E 2321 810 6000 000	DO Dues & Fees		407.00	0.00	407.00
10/13/2026	*APBU - Accounts Payable Batch Update*		*407.00*	*0.00*	*407.00*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	National Screening Bureau	Background Screenings	96043	2609398	BM	$407.00

Account	Account Description	Quick Key	Debit	Credit	Net Activity
06 E 2410 610 1000 613	HS Office Supplies & Materials		775.76	0.00	775.76
10/13/2026	*APBU - Accounts Payable Batch Update*		*775.76*	*0.00*	*775.76*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Advantage Printing Services	LHS Check Printing	96007	7165	BM	$599.00
IN	Amazon	LHS Office Supplies	9000002252	1HW7-NQ64-YNKP	BM	$176.76

Account	Account Description	Quick Key	Debit	Credit	Net Activity
06 E 2410 610 2000 613	MS Office Supplies & Materials		665.00	81.69	583.31
10/13/2026	*APBU - Accounts Payable Batch Update*		*665.00*	*81.69*	*583.31*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Amazon	LMS Lap top docking station and monitor	9000002252	1DHR-61V7-14FC	BM	$239.98
IN	Amazon	LMS laminating rolls credit	9000002252	1PH1-DD9X-41NV	BM	($81.69)
IN	Amazon	LMS laminating rolls	9000002252	1VYQ-DYWC-HKP9	BM	$245.07
IN	MAPS	LMS Toner	96036	598093	BM	$179.95

Account Activity Detail

Date Range: 09/16/2026 - 10/13/2026 **Lansing USD 469**

Account	Account Description	Quick Key	Debit	Credit	Net Activity
06 E 2410 610 4000 613	EL Office Supplies & Materials		76.02	0.00	76.02
10/13/2026	*APBU - Accounts Payable Batch Update*		*76.02*	*0.00*	*76.02*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Amazon	LES School & Office Supplies for building	9000002252	1D61-T1DH-DPHR	BM	$76.02
06 E 2700 400 6010 401	Bus Repairs & Svcs		500.00	0.00	500.00
10/13/2026	*APBU - Accounts Payable Batch Update*		*500.00*	*0.00*	*500.00*
IN	Midwest Transit Equipment	Transportation bus parts	96039	XC108035403:01	BM	$500.00
06 E 2700 610 6010 615	Transp Parts		5,731.97	0.00	5,731.97
10/13/2026	*APBU - Accounts Payable Batch Update*		*5,731.97*	*0.00*	*5,731.97*
IN	Kimball Midwest, Midwest Motor	Transportation shop supplies	96031	104487914	BM	$68.25
IN	Leavenworth County Co-op	Transportation shop supplies	96035	737347 / 737427	BM	$1,052.02
IN	Midwest Bus Sales, Inc.	Transportation bus part	96038	C010142880:01	BM	$1,420.89
IN	Midwest Transit Equipment	Transportation bus parts	96039	C108035277:02	BM	$90.46
IN	Midwest Transit Equipment	Transportation bus parts	96039	X108035221:01	BM	$79.04
IN	Midwest Transit Equipment	Transportation bus parts	96039	X108035270:01	BM	$1,518.32
IN	Midwest Transit Equipment	Transportation bus parts	96039	X108035277:01	BM	$229.86
IN	Midwest Transit Equipment	Transportation bus parts	96039	X108035279:01	BM	$241.00
IN	Midwest Transit Equipment	Transportation bus parts	96039	X108035370:01	BM	$149.22
IN	Midwest Transit Equipment	Transportation bus parts	96039	X108035431:01	BM	$117.32
IN	Midwest Transit Equipment	Transportation bus parts	96039	XC108035279:02	BM	$198.08
IN	Midwest Transit Equipment	Transportation bus parts	96039	XC108035403:01	BM	$166.67
IN	NAPA, Atchison AutoPa	Transportation shop supplies	96042	100780	BM	$173.32
IN	NAPA, Atchison AutoPa	Transportation shop supplies	96042	102754	BM	$133.06
IN	NAPA, Atchison AutoPa	Transportation bus/fleet parts	96042	103194	BM	$94.46
06 E 2700 610 6010 619	Transp Supplies & Materials		581.41	0.00	581.41
10/13/2026	*APBU - Accounts Payable Batch Update*		*581.41*	*0.00*	*581.41*
IN	Crystal Clean, LLC	Transportation - antifreeze	96017	20183404	BM	$454.85
IN	UniFirst Corporation	Transportation uniforms	96058	3281436041	BM	$31.64
IN	UniFirst Corporation	Transportation uniforms	96058	3281438113	BM	$31.64
IN	UniFirst Corporation	Transportation uniforms	96058	3281440722	BM	$31.64
IN	UniFirst Corporation	Transportation uniforms	96058	3281442935	BM	$31.64

Account Activity Detail

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Account	Account Description	Quick Key	Debit	Credit	Net Activity
06 E 2700 730 6010 733	Transp E&F		969.99	0.00	969.99
10/13/2026	*APBU - Accounts Payable Batch Update*		*969.99*	*0.00*	*969.99*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	CDW Computer Center, Inc	TV for Bus Barn	9000002254	AL2IJ2I	BM	$969.99

Account	Account Description	Quick Key	Debit	Credit	Net Activity
06 E 2700 810 6010 000	Transp Dues & Fees		450.00	0.00	450.00
10/13/2026	*APBU - Accounts Payable Batch Update*		*450.00*	*0.00*	*450.00*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Amberwell Occupational Health Services	Transportation dot physicals	96009	24446	BM	$450.00

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 1000 400 0000 440	DW Internet Svc		4,807.98	0.00	4,807.98
10/07/2026	*APBU - Accounts Payable Batch Update*		*4,549.29*	*0.00*	*4,549.29*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Spectrum	Internet	96005	095581301100126	AB1	$119.98
IN	Spectrum	Internet	96005	152153301100126	AB1	$1,005.53
IN	Spectrum	Internet	96005	152164101100126	AB1	$2,561.89
IN	Spectrum	Internet	96005	152164201100126	AB1	$861.89
10/13/2026	*APBU - Accounts Payable Batch Update*		*258.69*	*0.00*	*258.69*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	CDW Computer Center, Inc	TV for Bus Barn	9000002254	AL13M4Y	BM	$258.69

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 1000 430 1000 439	HS Equip Svcs & Rprs		2,845.00	0.00	2,845.00
10/13/2026	*APBU - Accounts Payable Batch Update*		*2,845.00*	*0.00*	*2,845.00*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	The Tune Shop Inc.	LHS Instrument Maintenance & Supplies	96054	231259910	BM	$2,845.00

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 1000 600 3000 000	IN Inst Supplies		162.52	0.00	162.52
10/13/2026	*APBU - Accounts Payable Batch Update*		*162.52*	*0.00*	*162.52*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Amazon	LIS Student and Staff Birthday	9000002252	1YHX-YTDM-44HD	BM	$162.52

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 1000 644 1000 643	HS Social Sci Core Curriculum		4,111.96	0.00	4,111.96
10/13/2026	*APBU - Accounts Payable Batch Update*		*4,111.96*	*0.00*	*4,111.96*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	MPS	LHS Ways of the World with Sources Textbooks	9000002266	9117094X	BM	$4,111.96

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 1000 644 1000 646	HS Music/Band Resources		287.70	0.00	287.70
10/13/2026	*APBU - Accounts Payable Batch Update*		*287.70*	*0.00*	*287.70*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	J.W. Pepper & Sons	LHS Sheet music blanket PO	9000002261	368761611	BM	$60.50

Account Activity Detail

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Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 1000 644 1000 646	HS Music/Band Resources		287.70	0.00	287.70
10/13/2026	*APBU - Accounts Payable Batch Update*		*287.70*	*0.00*	*287.70*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	J.W. Pepper & Sons	LHS Sheet music blanket PO	9000002261	368813928	BM	$115.00
IN	J.W. Pepper & Sons	LHS Sheet music blanket PO	9000002261	368866556	BM	$112.20

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 1000 646 1000 000	HS Suppl Curriculum Resources		13,804.25	0.00	13,804.25
10/13/2026	*APBU - Accounts Payable Batch Update*		*13,804.25*	*0.00*	*13,804.25*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Houghton Mifflin Company	Biology Resource Access for LHS	9000002257	956594969	BM	$8,906.13
IN	Houghton Mifflin Company	Chemistry Access for LHS	9000002257	956597777	BM	$4,898.12

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 1700 340 1000 346	Athletic Medical Svcs		400.00	0.00	400.00
10/13/2026	*APBU - Accounts Payable Batch Update*		*400.00*	*0.00*	*400.00*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	University of Kansas Hospital Authority	KU trainer fee for the year plus doctor on sideline for	96060	CI-1018808	BM	$400.00

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 1700 600 1000 000	HS Activity Supplies		1,955.00	0.00	1,955.00
10/13/2026	*APBU - Accounts Payable Batch Update*		*1,955.00*	*0.00*	*1,955.00*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	GoRout	LHS new approved Pitcher & Catcher with Coach	96024	INV-8763	BM	$1,955.00

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 1700 681 2000 000	MS Athletic Uniforms		2,497.50	0.00	2,497.50
10/13/2026	*APBU - Accounts Payable Batch Update*		*2,497.50*	*0.00*	*2,497.50*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Riddell/All American	LMS helmets reconditioned and painted	96048	952581286	BM	$2,497.50

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2230 300 0000 000	Purch Prof & Tech Svc		800.00	0.00	800.00
10/13/2026	*APBU - Accounts Payable Batch Update*		*800.00*	*0.00*	*800.00*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	ESSDACK	E-rate Services 2025-26	96019	EM#13726	BM	$800.00

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2230 300 8000 000	Auditorium Support		1,000.00	0.00	1,000.00
10/13/2026	*APBU - Accounts Payable Batch Update*		*1,000.00*	*0.00*	*1,000.00*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Bruce Moreland	Auditorium Support	96040	307	BM	$1,000.00

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2230 430 0000 432	DW Tech Repairs & Maintenance		4,786.09	0.00	4,786.09
09/23/2026	*APBU - Accounts Payable Batch Update*		*1,338.65*	*0.00*	*1,338.65*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Granite Telecommunications, LLC	Telecommunication for Fire Lines	95972	762258854	AB1	$1,338.65

Account Activity Detail

Date Range: 09/16/2026 - 10/13/2026 **Lansing USD 469**

Account	Account Description	Quick Key	Debit	Credit	Net Activity
10/13/2026	*APBU - Accounts Payable Batch Update*		*3,447.44*	*0.00*	*3,447.44*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Pine Cove Consulting, LLC	MSA	96044	28397C	BM	$3,000.00
IN	Pine Cove Consulting, LLC	MSA	96044	28398C	BM	$447.44

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2230 430 0000 436	DW Copier Expenses		18,873.19	0.00	18,873.19
09/23/2026	*APBU - Accounts Payable Batch Update*		*10,441.18*	*0.00*	*10,441.18*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	LEAF, MAPS, Inc	Copier Lease	95975	20931741	AB1	$10,441.18

10/13/2026	*APBU - Accounts Payable Batch Update*		*8,432.01*	*0.00*	*8,432.01*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	MAPS	Copier Contract	96036	598074	BM	$8,432.01

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2230 650 0000 000	DW Tech Supplies		1,716.66	0.00	1,716.66
10/13/2026	*APBU - Accounts Payable Batch Update*		*1,716.66*	*0.00*	*1,716.66*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Amazon	District Projector	9000002252	14L7-N3FT-W7JY	BM	$1,514.89
IN	Amazon	Tech Laminator Sheets	9000002252	14X4-JP6D-FY19	BM	$39.38
IN	Amazon	Projector Remotes	9000002252	1F67-H97P-VMJ1	BM	$155.40
IN	Amazon	iPad Chargers LES/LIS	9000002252	1QGK-KNVW-9KJY	BM	$6.99

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2230 650 1000 000	HS Tech Dept Tech Supplies		748.88	0.00	748.88
10/13/2026	*APBU - Accounts Payable Batch Update*		*748.88*	*0.00*	*748.88*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Amazon	Desktop Comp LHS	9000002252	19FG-JYQ9-9RH9	BM	$748.88

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2230 650 3000 000	Intermediate Tech Supplies		180.83	0.00	180.83
10/13/2026	*APBU - Accounts Payable Batch Update*		*180.83*	*0.00*	*180.83*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Amazon	Document Cameras	9000002252	13F7-4GTG-TV6W	BM	$162.44
IN	Amazon	LES/LIS Chargers	9000002252	19LV-NR64-9GLL	BM	$18.39

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2230 650 4000 000	EL Tech Dept Tech Supplies		1,747.92	0.00	1,747.92
10/13/2026	*APBU - Accounts Payable Batch Update*		*1,747.92*	*0.00*	*1,747.92*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Amazon	LES Projector	9000002252	11MG-9T9R-4N37	BM	$1,567.10
IN	Amazon	Document Cameras	9000002252	13F7-4GTG-TV6W	BM	$162.44
IN	Amazon	LES/LIS Chargers	9000002252	19LV-NR64-9GLL	BM	$18.38

Account Activity Detail

Date Range: 09/16/2026 - 10/13/2026 **Lansing USD 469**

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2230 650 8000 000	Auditorium Tech Supplies		1,939.95	0.00	1,939.95
10/13/2026	*APBU - Accounts Payable Batch Update*		*1,939.95*	*0.00*	*1,939.95*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Amazon	EARTEC Ultralite PRO16 Wireless Intercom Headset	9000002252	1KW9-X1RK-3QNK	BM	$1,939.95

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2300 300 0000 000	Purch Prof/Tech Svc		809.50	0.00	809.50
10/02/2026	*APBU - Accounts Payable Batch Update*		*809.50*	*0.00*	*809.50*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	EMC Insurance Company	Deductible: Claim # 1892279	95996	1892279	AB1	$809.50

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 300 6005 000	Consulting		582.70	0.00	582.70
10/13/2026	*APBU - Accounts Payable Batch Update*		*582.70*	*0.00*	*582.70*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Bruce Kracl	Contracted Services	96032	SEPT 13 - OCT 6	BM	$582.70

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 410 1000 411	HS Utility-Water		8,326.75	0.00	8,326.75
10/07/2026	*APBU - Accounts Payable Batch Update*		*8,326.75*	*0.00*	*8,326.75*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Lan-Del Water Department	Water	96004	10152026	AB1	$8,326.75

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 410 1000 415	HS Utility-Sewer Svc		6,072.30	0.00	6,072.30
10/07/2026	*APBU - Accounts Payable Batch Update*		*6,072.30*	*0.00*	*6,072.30*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	City Of Lansing	Utilities - Sewer	96002	10252026	AB1	$6,072.30

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 410 2000 411	MS Utility-Water		791.00	0.00	791.00
10/07/2026	*APBU - Accounts Payable Batch Update*		*791.00*	*0.00*	*791.00*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Lan-Del Water Department	Water	96004	10152026	AB1	$791.00

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 410 2000 415	MS Utility-Sewer Svc		359.10	0.00	359.10
10/07/2026	*APBU - Accounts Payable Batch Update*		*359.10*	*0.00*	*359.10*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	City Of Lansing	Utilities - Sewer	96002	10252026	AB1	$359.10

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 410 3000 411	IN Utility-Water		663.25	0.00	663.25
10/07/2026	*APBU - Accounts Payable Batch Update*		*663.25*	*0.00*	*663.25*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Lan-Del Water Department	Water	96004	10152026	AB1	$663.25

Account Activity Detail

Date Range: 09/16/2026 - 10/13/2026 **Lansing USD 469**

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 410 3000 415	IN Utility-Sewer Svc		559.20	0.00	559.20
10/07/2026	*APBU - Accounts Payable Batch Update*		*559.20*	*0.00*	*559.20*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	City Of Lansing	Utilities - Sewer	96002	10252026	AB1	$559.20

08 E 2600 410 4000 411	EL Utility-Water		1,270.05	0.00	1,270.05
10/07/2026	*APBU - Accounts Payable Batch Update*		*1,270.05*	*0.00*	*1,270.05*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Lan-Del Water Department	Water	96004	10152026	AB1	$1,270.05

08 E 2600 410 4000 415	EL Utility-Sewer Svc		1,235.40	0.00	1,235.40
10/07/2026	*APBU - Accounts Payable Batch Update*		*1,235.40*	*0.00*	*1,235.40*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	City Of Lansing	Utilities - Sewer	96002	10252026	AB1	$1,235.40

08 E 2600 410 6000 411	DO Utility-Water		60.00	0.00	60.00
10/07/2026	*APBU - Accounts Payable Batch Update*		*60.00*	*0.00*	*60.00*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Lan-Del Water Department	Water	96004	10152026	AB1	$60.00

08 E 2600 410 6000 415	DO Utility-Sewer Svc		55.50	0.00	55.50
10/07/2026	*APBU - Accounts Payable Batch Update*		*55.50*	*0.00*	*55.50*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	City Of Lansing	Utilities - Sewer	96002	10252026	AB1	$55.50

08 E 2600 410 6010 411	Transp Bus Barn Utility-Water		38.75	0.00	38.75
10/02/2026	*APBU - Accounts Payable Batch Update*		*38.75*	*0.00*	*38.75*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Consolidated Rural Water District #1	Water - Transportation	95995	Sept 26	AB1	$38.75

08 E 2600 410 6010 415	Transp Bus Barn Utility-Sewer		48.60	0.00	48.60
10/07/2026	*APBU - Accounts Payable Batch Update*		*48.60*	*0.00*	*48.60*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	City Of Lansing	Utilities - Sewer	96002	10252026	AB1	$48.60

08 E 2600 410 6020 411	EC Utility-Water		17.25	0.00	17.25
10/07/2026	*APBU - Accounts Payable Batch Update*		*17.25*	*0.00*	*17.25*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Lan-Del Water Department	Water	96004	10152026	AB1	$17.25

Account Activity Detail

Date Range: 09/16/2026 - 10/13/2026 **Lansing USD 469**

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 410 6020 415	EC Utility-Sewer		27.90	0.00	27.90
10/07/2026	*APBU - Accounts Payable Batch Update*		*27.90*	*0.00*	*27.90*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	City Of Lansing	Utilities - Sewer	96002	10252026	AB1	$27.90

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 410 7000 411	Athletic Field Water Svc		1,349.25	0.00	1,349.25
10/07/2026	*APBU - Accounts Payable Batch Update*		*1,349.25*	*0.00*	*1,349.25*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Lan-Del Water Department	Water	96004	10152026	AB1	$1,349.25

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 420 1000 421	HS Trash Svc		1,174.06	0.00	1,174.06
10/07/2026	*APBU - Accounts Payable Batch Update*		*1,174.06*	*0.00*	*1,174.06*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Waste Management	Trash Service	96006	0425655-4858-5	AB1	$1,174.06

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 420 2000 421	MS Trash Svc		530.71	0.00	530.71
10/07/2026	*APBU - Accounts Payable Batch Update*		*530.71*	*0.00*	*530.71*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Waste Management	Trash Service	96006	0425655-4858-5	AB1	$530.71

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 420 3000 421	IN Trash Svc		318.43	0.00	318.43
10/07/2026	*APBU - Accounts Payable Batch Update*		*318.43*	*0.00*	*318.43*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Waste Management	Trash Service	96006	0425655-4858-5	AB1	$318.43

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 420 4000 421	EL Trash Svc		721.83	0.00	721.83
10/07/2026	*APBU - Accounts Payable Batch Update*		*721.83*	*0.00*	*721.83*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Waste Management	Trash Service	96006	0425655-4858-5	AB1	$721.83

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 420 6000 421	DO Trash Svc		336.93	0.00	336.93
10/07/2026	*APBU - Accounts Payable Batch Update*		*336.93*	*0.00*	*336.93*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Waste Management	Trash Service	96006	0425655-4858-5	AB1	$336.93

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 420 6010 421	Transp Bus Barn Trash Svc		110.05	0.00	110.05
10/07/2026	*APBU - Accounts Payable Batch Update*		*110.05*	*0.00*	*110.05*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Waste Management	Trash Service	96006	0425655-4858-5	AB1	$110.05

Account Activity Detail

Date Range: 09/16/2026 - 10/13/2026 **Lansing USD 469**

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 430 1000 438	HS Other Bldg Svc Rprs & Maint		915.38	0.00	915.38
10/13/2026	*APBU - Accounts Payable Batch Update*		*915.38*	*0.00*	*915.38*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	ThyssenKrupp Elevator Corp	LHS Fuel charge	96056	4800092942	BM	$100.00
IN	United Laboratories, Inc.	LHS Baseball/Softball concessions grease trap	96059	INV469107	BM	$815.38

08 E 2600 430 2000 438	MS Other Bldg Svc Rprs & Maint		3,209.00	0.00	3,209.00
10/13/2026	*APBU - Accounts Payable Batch Update*		*3,209.00*	*0.00*	*3,209.00*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Crockett Electric Co., Inc	LMS Annex repair	96016	20260872	BM	$180.00
IN	Heartland Roofing Consultants, ZWAcquisition Co	LMS Roof repair	96025	1957	BM	$1,700.00
IN	J.F. Denney Plumb/Heating, Inc.	LMS Water line repair	96027	i124726	BM	$1,329.00

08 E 2600 430 4000 438	EL Other Bldg Svc Rprs & Maint		2,089.37	0.00	2,089.37
10/13/2026	*APBU - Accounts Payable Batch Update*		*2,089.37*	*0.00*	*2,089.37*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Gerken Rent-All Inc	District rental equipment	96023	755187-5	BM	$769.08
IN	Gerken Rent-All Inc	District rental equipment	96023	755213-5	BM	$275.00
IN	Johnson Controls Fire Protection LP	LES Fire panel repair	9000002262	54477530	BM	$643.29
IN	Johnson Controls Fire Protection LP	LES Fire panel repair	9000002262	54477584	BM	$402.00

08 E 2600 430 4000 439	EL Other Equip Svc & Rpr		458.75	0.00	458.75
10/13/2026	*APBU - Accounts Payable Batch Update*		*458.75*	*0.00*	*458.75*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	The Waldinger Corporation	LES Kitchen garbage disposal repair	96055	7796680-1	BM	$458.75

08 E 2600 610 0000 619	DW Maint Supplies & Materials		3,384.37	0.00	3,384.37
10/13/2026	*APBU - Accounts Payable Batch Update*		*3,384.37*	*0.00*	*3,384.37*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Border States Industries, Inc	District light bulbs	96011	933128731	BM	$3,234.60
IN	Reeves-Wiedeman company	District plumbing supplies	96046	6813668	BM	$80.62
IN	Reeves-Wiedeman company	District plumbing supplies	96046	6831018	BM	$69.15

08 E 2600 610 1000 619	HS Maint Supplies & Materials		361.00	0.00	361.00
10/07/2026	*APBU - Accounts Payable Batch Update*		*361.00*	*0.00*	*361.00*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	CE Water Management	Water Treatment Contract	96001	C73955	AB1	$361.00

Account Activity Detail

Date Range: 09/16/2026 - 10/13/2026 **Lansing USD 469**

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 610 2000 619	MS Maint Supplies & Materials		15.69	0.00	15.69
10/13/2026	*APBU - Accounts Payable Batch Update*		*15.69*	*0.00*	*15.69*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Reeves-Wiedeman company	District plumbing supplies	96046	6813918	BM	$15.69

08 E 2600 610 3000 619	IN Maint Supplies & Materials		880.24	0.00	880.24
10/13/2026	*APBU - Accounts Payable Batch Update*		*880.24*	*0.00*	*880.24*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Air Filter Plus, Inc.	LIS Air filter replacement	96008	463171	BM	$880.24

08 E 2600 610 4000 619	EL Maint Supplies & Materials		10.49	0.00	10.49
10/13/2026	*APBU - Accounts Payable Batch Update*		*10.49*	*0.00*	*10.49*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Reeves-Wiedeman company	District plumbing supplies	96046	6812121	BM	$10.49

08 E 2600 610 6004 619	Grounds Supplies & Materials		252.36	0.00	252.36
10/13/2026	*APBU - Accounts Payable Batch Update*		*252.36*	*0.00*	*252.36*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	NAPA, Atchison AutoPa	District mower parts oil cap	96042	101211	BM	$7.76
IN	NAPA, Atchison AutoPa	District mower parts/oil	96042	101427	BM	$244.60

08 E 2600 620 1000 621	HS Gas Svc		954.77	0.00	954.77
09/23/2026	*APBU - Accounts Payable Batch Update*		*954.77*	*0.00*	*954.77*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Constellation New Energy-Gas Division Midcont	Gas Service	9000002157	4688914	AB1	$473.42
IN	KANSAS GAS SERVICE	Gas Service	95974	Sept 2026	AB1	$481.35

08 E 2600 620 1000 622	HS Electric Svc		37,416.44	0.00	37,416.44
10/07/2026	*APBU - Accounts Payable Batch Update*		*37,416.44*	*0.00*	*37,416.44*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Evergy	Electric	96003	SEPT 2026	AB1	$37,416.44

08 E 2600 620 2000 621	MS Gas Svc		1,267.34	0.00	1,267.34
09/23/2026	*APBU - Accounts Payable Batch Update*		*1,267.34*	*0.00*	*1,267.34*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Constellation New Energy-Gas Division Midcont	Gas Service	9000002157	4688916	AB1	$647.00
IN	KANSAS GAS SERVICE	Gas Service	95974	Sept 2026	AB1	$620.34

Account Activity Detail

Date Range: 09/16/2026 - 10/13/2026 **Lansing USD 469**

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 620 2000 622	MS Electric Svc		22,738.59	0.00	22,738.59
10/07/2026	*APBU - Accounts Payable Batch Update*		*22,738.59*	*0.00*	*22,738.59*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Evergy	Electric	96003	SEPT 2026	AB1	$22,738.59

08 E 2600 620 3000 621	IN Gas Service		1,111.65	0.00	1,111.65
09/23/2026	*APBU - Accounts Payable Batch Update*		*1,111.65*	*0.00*	*1,111.65*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Constellation New Energy-Gas Division Midcont	Gas Service	9000002157	4688910	AB1	$776.40
IN	Constellation New Energy-Gas Division Midcont	Gas Service	9000002157	4688916	AB1	$129.40
IN	KANSAS GAS SERVICE	Gas Service	95974	Sept 2026	AB1	$205.85

08 E 2600 620 3000 622	IN Electric Service		12,480.54	0.00	12,480.54
10/07/2026	*APBU - Accounts Payable Batch Update*		*12,480.54*	*0.00*	*12,480.54*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Evergy	Electric	96003	SEPT 2026	AB1	$12,480.54

08 E 2600 620 4000 621	EL Gas Svc		723.98	0.00	723.98
09/23/2026	*APBU - Accounts Payable Batch Update*		*723.98*	*0.00*	*723.98*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	KANSAS GAS SERVICE	Gas Service	95974	Sept 2026	AB1	$723.98

08 E 2600 620 4000 622	EL Electric Svc		21,665.23	0.00	21,665.23
10/07/2026	*APBU - Accounts Payable Batch Update*		*21,665.23*	*0.00*	*21,665.23*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Evergy	Electric	96003	SEPT 2026	AB1	$21,665.23

08 E 2600 620 6000 621	DO Gas Svc		85.90	0.00	85.90
09/23/2026	*APBU - Accounts Payable Batch Update*		*85.90*	*0.00*	*85.90*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Constellation New Energy-Gas Division Midcont	Gas Service	9000002157	4688916	AB1	$12.62
IN	KANSAS GAS SERVICE	Gas Service	95974	Sept 2026	AB1	$73.28

08 E 2600 620 6000 622	DO Electric Svc		2,112.54	0.00	2,112.54
10/07/2026	*APBU - Accounts Payable Batch Update*		*2,112.54*	*0.00*	*2,112.54*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Evergy	Electric	96003	SEPT 2026	AB1	$2,112.54

Account Activity Detail

Date Range: 09/16/2026 - 10/13/2026 **Lansing USD 469**

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 620 6010 621	Bus Barn Gas Svc		100.21	0.00	100.21
09/23/2026	*APBU - Accounts Payable Batch Update*		*100.21*	*0.00*	*100.21*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	KANSAS GAS SERVICE	Gas Service	95974	Sept 2026	AB1	$100.21

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 620 6010 622	Bus Barn Electric Svc		1,219.17	0.00	1,219.17
10/07/2026	*APBU - Accounts Payable Batch Update*		*1,219.17*	*0.00*	*1,219.17*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Evergy	Electric	96003	SEPT 2026	AB1	$1,219.17

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 620 6020 621	EC Gas Svc		6.31	0.00	6.31
09/23/2026	*APBU - Accounts Payable Batch Update*		*6.31*	*0.00*	*6.31*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Constellation New Energy-Gas Division Midcont	Gas Service	9000002157	4688916	AB1	$6.31

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 620 6020 622	EC Electric Svc		4,398.18	0.00	4,398.18
10/07/2026	*APBU - Accounts Payable Batch Update*		*4,398.18*	*0.00*	*4,398.18*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Evergy	Electric	96003	SEPT 2026	AB1	$4,398.18

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 620 6030 621	Olive St Gas Svc		78.33	0.00	78.33
09/23/2026	*APBU - Accounts Payable Batch Update*		*78.33*	*0.00*	*78.33*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	KANSAS GAS SERVICE	Gas Service	95974	Sept 2026	AB1	$78.33

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 620 6030 622	Olive Electric Svc		1,394.55	0.00	1,394.55
10/07/2026	*APBU - Accounts Payable Batch Update*		*1,394.55*	*0.00*	*1,394.55*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Evergy	Electric	96003	SEPT 2026	AB1	$1,394.55

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2600 620 7000 622	Athletic Fields Electric Svc		3,994.81	0.00	3,994.81
10/07/2026	*APBU - Accounts Payable Batch Update*		*3,994.81*	*0.00*	*3,994.81*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Evergy	Electric	96003	SEPT 2026	AB1	$3,994.81

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2610 610 0000 615	Custodial Parts		1,878.04	0.00	1,878.04
10/13/2026	*APBU - Accounts Payable Batch Update*		*1,878.04*	*0.00*	*1,878.04*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Floor Machine Service Center	Custodial Batteries for ride-on at LES	96022	8995	BM	$1,878.04

Account Activity Detail

Date Range: 09/16/2026 - 10/13/2026 **Lansing USD 469**

Account	Account Description	Quick Key	Debit	Credit	Net Activity
08 E 2610 610 0000 618	DW Cleaning Supplies & Chem		6,750.64	178.87	6,571.77
10/13/2026	*APBU - Accounts Payable Batch Update*		*6,750.64*	*178.87*	*6,571.77*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Amazon	Custodial Supplies	9000002252	1CYR-FFJH-FW34	BM	$467.47
IN	Amazon	Custodial Supplies	9000002252	1GFP-MXRW-JJN4	BM	($84.27)
IN	Amazon	Custodial Supplies	9000002252	1NYD-RDX6-JK6N	BM	($93.67)
IN	Brady Industries of Kansas, LLC	Custodial Supplies	96012	12137432	BM	$1,542.50
IN	Hillyard	Custodial Supplies	96026	90282687	BM	$1,904.03
IN	T-Ray Specialties Inc	Custodial Supplies	96057	45364	BM	$2,067.71
IN	Withers - KC Sanitary Supply	Custodial Supplies	9000002270	269175	BM	$768.00

12 E 1000 610 6015 600	At Risk 4 Yr Supplies		442.89	0.00	442.89
10/13/2026	*APBU - Accounts Payable Batch Update*		*442.89*	*0.00*	*442.89*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	School Specialty, Inc.	LEC (3) Cozy Cubes for classroom	96050	208137653092	BM	$442.89

13 E 1200 320 0000 322	Interventionist Sub Svc		2,741.18	0.00	2,741.18
10/13/2026	*APBU - Accounts Payable Batch Update*		*2,741.18*	*0.00*	*2,741.18*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Morgan Hunter Education LLC	Substitutes	9000002265	14748	BM	$345.80
IN	Morgan Hunter Education LLC	Substitutes	9000002265	14787	BM	$518.70
IN	Morgan Hunter Education LLC	Substitutes	9000002265	14825	BM	$1,729.00
IN	Morgan Hunter Education LLC	Substitutes	9000002265	14864	BM	$147.68

15 E 1000 650 0000 653	Software		4,230.00	0.00	4,230.00
10/13/2026	*APBU - Accounts Payable Batch Update*		*4,230.00*	*0.00*	*4,230.00*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	International Academy of Science	Acellus Gold Advantage: Standard Student License	9000002259	124637	BM	$4,230.00

15 E 1000 800 0000 810	Virtual Dues & Fees		119.48	0.00	119.48
10/07/2026	*APBU - Accounts Payable Batch Update*		*119.48*	*0.00*	*119.48*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	AT & T	Hot Spots / Nurse Phones	96000	287302228522X1006	AB1	$119.48

16 E 1000 700 0000 000	SCO-Inst E&F		162,453.67	0.00	162,453.67
10/02/2026	*APBU - Accounts Payable Batch Update*		*162,050.80*	*0.00*	*162,050.80*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Apple Inc.	Apple Computer Equipment Lease	95994	2006242717-01	AB1	$162,050.80

Account Activity Detail

Date Range: 09/16/2026 - 10/13/2026 **Lansing USD 469**

Account	Account Description	Quick Key	Debit	Credit	Net Activity
16 E 1000 700 0000 000	SCO-Inst E&F		162,453.67	0.00	162,453.67
10/07/2026	*APBU - Accounts Payable Batch Update*		*402.87*	*0.00*	*402.87*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	AT & T	Hot Spots / Nurse Phones	96000	287302228522X1006	AB1	$402.87

16 E 2200 650 0000 653	DW Software & Licensing		20,816.30	0.00	20,816.30
10/13/2026	*APBU - Accounts Payable Batch Update*		*20,816.30*	*0.00*	*20,816.30*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	ConnectWise	Connectwise remote desktop software	9000002255	INV01704029	BM	$439.60
IN	Integrated Systems Corporation	ISCorp Hosting for Skyward Finance & Student	9000002258	6961	BM	$1,554.00
IN	ion Software Group, LLC	ION Data Warehouse for Assessment/Behavior	9000002260	1239	BM	$5,000.00
IN	Kansas Educational Technology Consortium INC, WebKIDSS	IEP System	96028	1186	BM	$8,197.70
IN	ParentSquare, Inc.	District Onboarding & Communicate	9000002267	2024-28064	BM	$5,625.00

16 E 2200 700 0000 000	DW Tech E&F		4,598.05	0.00	4,598.05
10/13/2026	*APBU - Accounts Payable Batch Update*		*4,598.05*	*0.00*	*4,598.05*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	GoTo Communications, Inc.	Phones	81298	IN7105718418	BM	$4,598.05

16 E 2700 730 6010 732	Transp Vehicles		6,405.55	0.00	6,405.55
10/13/2026	*APBU - Accounts Payable Batch Update*		*6,405.55*	*0.00*	*6,405.55*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Enterprise FM Trust	Fleet Management	9000002256	611604-100326	BM	$6,405.55

16 E 4600 430 2000 000	MS Site Impr Svcs		17,710.00	0.00	17,710.00
10/13/2026	*APBU - Accounts Payable Batch Update*		*17,710.00*	*0.00*	*17,710.00*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	KASA Electric, LLC	LMS Replace Annex Panels	96030	Application: 1	BM	$17,710.00

24 E 3100 430 1000 439	HS Kitchen Equip Rprs & Maint		995.23	0.00	995.23
10/13/2026	*APBU - Accounts Payable Batch Update*		*995.23*	*0.00*	*995.23*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	L & R Refrigeration	LHS Kitchen milk cooler repair	96034	23970	BM	$315.00
IN	L & R Refrigeration	LHS Kitchen Ala carte freezer repair	96034	24024	BM	$680.23

24 E 3100 430 2000 439	MS Kitchen Equip Rprs & Maint		2,215.43	0.00	2,215.43
10/13/2026	*APBU - Accounts Payable Batch Update*		*2,215.43*	*0.00*	*2,215.43*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	L & R Refrigeration	LMS Walk in freezer Repair	96034	23971	BM	$2,215.43

Account Activity Detail

Date Range: 09/16/2026 - 10/13/2026 **Lansing USD 469**

Account	Account Description	Quick Key	Debit	Credit	Net Activity
24 E 3100 570 0000 000	FS Management Svc		233,636.57	0.00	233,636.57
10/13/2026	*APBU - Accounts Payable Batch Update*		*233,636.57*	*0.00*	*233,636.57*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Chartwells	Food Service LEC Aug 2026	96015	7343300001	BM	$787.92
IN	Chartwells	Food Service Aug 2026	96015	7343300002	BM	$89,164.98
IN	Chartwells	Food Service Sept 2026	96015	K73433001	BM	$143,683.67

Account	Account Description	Quick Key	Debit	Credit	Net Activity
28 E 2100 580 0000 582	PAT Out of Dist Travel Expense		233.44	0.00	233.44
09/23/2026	*APBU - Accounts Payable Batch Update*		*78.68*	*0.00*	*78.68*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Lisa Hope	August 2026 PAT Mileage	95973	Aug 2026	AB1	$78.68
10/02/2026	*APBU - Accounts Payable Batch Update*			*154.76*	*0.00*	*154.76*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Jane Verran	PAT Sept 26 Mileage	95999	PAT Sept 26	AB1	$47.03
IN	Lisa Hope	PAT Sept 26 Mileage	95998	PAT Sept 26	AB1	$65.94
IN	Stephanie Hixson	PAT Sept 26 Mileage	95997	PAT Sept 26	AB1	$41.79

Account	Account Description	Quick Key	Debit	Credit	Net Activity
28 E 2100 590 0000 000	PAT Other Purch Svc		95.48	0.00	95.48
10/13/2026	*APBU - Accounts Payable Batch Update*		*95.48*	*0.00*	*95.48*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Kansas Ink & Thread	PAT Staff Shirts	96029	49067	BM	$95.48

Account	Account Description	Quick Key	Debit	Credit	Net Activity
30 E 1000 323 0000 174	ESY Student Svcs		2,603.00	0.00	2,603.00
10/13/2026	*APBU - Accounts Payable Batch Update*		*2,603.00*	*0.00*	*2,603.00*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Quantum Health Professionals INC	Contracted PT Services - ESY	96045	72598	BM	$551.00
IN	Quantum Health Professionals INC	Contracted PT Services - ESY	96045	72608	BM	$513.00
IN	Quantum Health Professionals INC	Contracted PT Services - ESY	96045	72632	BM	$836.00
IN	Quantum Health Professionals INC	Contracted PT ESY	96045	72661	BM	$703.00

Account	Account Description	Quick Key	Debit	Credit	Net Activity
30 E 1000 323 0000 323	Student Services		42,315.90	0.00	42,315.90
10/13/2026	*APBU - Accounts Payable Batch Update*		*42,315.90*	*0.00*	*42,315.90*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Behavior Insights, Ericka Crow	Contracted BCBA Services	9000002253	0011	BM	$8,700.00
IN	Gary Morsch	26-27 School Year Physician Cert - 1st Semester	96041	019	BM	$630.00
IN	K12 Consulting and Therapy Services LLC	Contracted SLP Services	9000002263	0000371	BM	$13,302.50
IN	ProCare, ProCare Therapy	Contracted Services	9000002268	21505173	BM	$1,176.00
IN	ProCare, ProCare Therapy	Contracted Services	9000002268	21505651	BM	$1,764.00

Account Activity Detail

Date Range: 09/16/2026 - 10/13/2026 **Lansing USD 469**

Account	Account Description	Quick Key	Debit	Credit	Net Activity
30 E 1000 323 0000 323	Student Services		42,315.90	0.00	42,315.90
10/13/2026	*APBU - Accounts Payable Batch Update*		*42,315.90*	*0.00*	*42,315.90*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	ProCare, ProCare Therapy	Contracted Services	9000002268	21505784	BM	$1,844.50
IN	ProCare, ProCare Therapy	Contracted Services	9000002268	21509324	BM	$1,176.00
IN	ProCare, ProCare Therapy	Contracted Services	9000002268	21509414	BM	$1,176.00
IN	ProCare, ProCare Therapy	Contracted Services	9000002268	21509915	BM	$1,875.50
IN	ProCare, ProCare Therapy	Contracted Services	9000002268	21514193	BM	$1,176.00
IN	ProCare, ProCare Therapy	Contracted Services	9000002268	21514293	BM	$899.00
IN	ProCare, ProCare Therapy	Contracted Services	9000002268	21514685	BM	$1,764.00
IN	ProCare, ProCare Therapy	Contracted Services	9000002268	21518654	BM	$1,176.00
IN	ProCare, ProCare Therapy	Contracted Services	9000002268	21518655	BM	$961.00
IN	ProCare, ProCare Therapy	Contracted Services	9000002268	21519145	BM	$1,764.00
IN	Propio LS, LLC	Interpretation Services	9000002269	000135570926	BM	$39.06
IN	Southeast KS Educ Service Center	Contracted Services	96052	3027035	BM	$2,892.34
30 E 1000 323 5100 323	LLC Student Svc		48,491.48	0.00	48,491.48
10/13/2026	*APBU - Accounts Payable Batch Update*		*48,491.48*	*0.00*	*48,491.48*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Southeast KS Educ Service Center	Lions Learning Center Aug 2026	96052	1527005	BM	$48,491.48
30 E 1000 610 1000 168	HS Instr Gifted Supplies		129.00	0.00	129.00
10/13/2026	*APBU - Accounts Payable Batch Update*		*129.00*	*0.00*	*129.00*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Breakout EDU	LHS Subscription to the educational platform	96013	66860	BM	$129.00
30 E 1000 610 6022 000	EC Instr Supplies		673.82	0.00	673.82
10/13/2026	*APBU - Accounts Payable Batch Update*		*673.82*	*0.00*	*673.82*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Amazon	LEC Teacher Classroom Supply Order Jess G	9000002252	1VKG-HHD9-Q4MY	BM	$178.53
IN	Amazon	LEC Teacher classroom supplies	9000002252	1VYQ-DYWC-PMLV	BM	$167.87
IN	Amazon	LEC Teacher classroom supplies	9000002252	1WXR-NNXC-CNYG	BM	$19.65
IN	School Specialty, Inc.	LEC (3) Cozy Cubes for classroom	96050	208137653092	BM	$307.77
30 E 1200 320 0000 322	Sped DW Contracted Subs		6,231.64	0.00	6,231.64
10/13/2026	*APBU - Accounts Payable Batch Update*		*6,231.64*	*0.00*	*6,231.64*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Morgan Hunter Education LLC	Substitutes	9000002265	14747	BM	$633.97

Account Activity Detail

Date Range: 09/16/2026 - 10/13/2026 **Lansing USD 469**

Account	Account Description	Quick Key	Debit	Credit	Net Activity
30 E 1200 320 0000 322	Sped DW Contracted Subs		6,231.64	0.00	6,231.64
10/13/2026	*APBU - Accounts Payable Batch Update*		*6,231.64*	*0.00*	*6,231.64*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Morgan Hunter Education LLC	Substitutes	9000002265	14748	BM	$1,801.05
IN	Morgan Hunter Education LLC	Substitutes	9000002265	14786	BM	$288.17
IN	Morgan Hunter Education LLC	Substitutes	9000002265	14787	BM	$907.73
IN	Morgan Hunter Education LLC	Substitutes	9000002265	14824	BM	$374.62
IN	Morgan Hunter Education LLC	Substitutes	9000002265	14825	BM	$893.32
IN	Morgan Hunter Education LLC	Substitutes	9000002265	14863	BM	$345.80
IN	Morgan Hunter Education LLC	Substitutes	9000002265	14864	BM	$986.98

Account	Account Description	Quick Key	Debit	Credit	Net Activity
30 E 1204 320 0000 322	Sped Para		5,331.11	0.00	5,331.11
10/13/2026	*APBU - Accounts Payable Batch Update*		*5,331.11*	*0.00*	*5,331.11*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Morgan Hunter Education LLC	Substitutes	9000002265	14748	BM	$1,649.76
IN	Morgan Hunter Education LLC	Substitutes	9000002265	14787	BM	$1,260.74
IN	Morgan Hunter Education LLC	Substitutes	9000002265	14825	BM	$1,303.96
IN	Morgan Hunter Education LLC	Substitutes	9000002265	14864	BM	$1,116.65

Account	Account Description	Quick Key	Debit	Credit	Net Activity
30 E 2410 600 6020 000	EC Admin Supplies		464.65	0.00	464.65
10/13/2026	*APBU - Accounts Payable Batch Update*		*464.65*	*0.00*	*464.65*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Amazon	LEC Office Supplies	9000002252	1QLJ-TWNY-XLNC	BM	$464.65

Account	Account Description	Quick Key	Debit	Credit	Net Activity
30 E 2700 323 0000 323	Sped Transp Svc		5,898.00	0.00	5,898.00
10/13/2026	*APBU - Accounts Payable Batch Update*		*5,898.00*	*0.00*	*5,898.00*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	Rick's Airport Express	Contracted Services	96047	Sept 2026	BM	$5,898.00

Account	Account Description	Quick Key	Debit	Credit	Net Activity
30 E 2700 610 0000 619	Sped Transp Supplies		319.03	0.00	319.03
10/13/2026	*APBU - Accounts Payable Batch Update*		*319.03*	*0.00*	*319.03*

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
IN	NAPA, Atchison AutoPa	Transportation bus/fleet parts	96042	100527	BM	$148.90
IN	NAPA, Atchison AutoPa	Transportation bus/fleet parts	96042	103128	BM	$170.13

Totals for E - Expense:	**840,864.72**	**260.56**	**840,604.16**
Grand Total:	**840,864.72**	**260.56**	**840,604.16**

Account Activity Detail

Date Range: 09/16/2026 - 10/13/2026 **Lansing USD 469**

Fund Totals

Fund	Debit	Credit	Net Activity
06 - General Fund	51,636.01	81.69	51,554.32
08 - Local Option Budget	220,077.81	178.87	219,898.94
12 - At Risk 4 Year Old	442.89	0.00	442.89
13 - At-Risk	2,741.18	0.00	2,741.18
15 - Virtual Education	4,349.48	0.00	4,349.48
16 - Special Capital Outlay	211,983.57	0.00	211,983.57
24 - Food Service	236,847.23	0.00	236,847.23
28 - Parents as Teachers	328.92	0.00	328.92
30 - Special Ed	112,457.63	0.00	112,457.63
Grand Total:	**840,864.72**	**260.56**	**840,604.16**

Lansing High School

1412 147th Street
Lansing, Kansas 66048
913-727-3357
913-273-6708 (fax)

Dr. Alan Penrose, Principal
Nick Gray, Assistant Principal
Dr. Ben Sutherlin Assistant Principal
Gary Mattingly, Activities/Athletic Director

October 12, 2026

Members of the Board of Education;

The Lansing Site Council members for the 2026-2027 school year are:

- Rebekah Kite
- Wendy Vodarick
- Marsha Jaskowiec
- Ryan Yedlinsky
- Erin Foster

Sincerely,

Alan Penrose

Lansing Elementary School

450 West Mary Street
Lansing, Kansas 66043
913-727-1128
www.usd469.net

* Chad Eshbaugh, Principal
* Jennifer Mains, Assistant Principal
* Dr. Rebecca Dalton, x

October 12, 2026

The Lansing Elementary School Site Council members for the 2026-2027 school year are:

- Chad Eshbaugh - Principal
- Jen Mains - Assistant Principal
- Barb Robinson - Faculty
- Rachel Johnson - Faculty
- Sam Carbajal - Classified
- Lindsay Conklin - Parent
- Mary Tapia - Parent
- Janene Silvers - Parent
- Lucy Serravo - Parent

Sincerely,

Chad Eshbaugh

Lansing Middle School

220 Lion Lane
Lansing, Kansas 66043
913-727-1197
www.usd469.net

Brooks Jenkins, Principal
Erica Lussier, Assistant Principal

Site Council Membership – 2026-2027

Name	Role
Jenkins, Brooks	Administrator
Lussier, Erica	Administrator
Baughman, Kathy	Teacher
Bratkovic, Nick	Teacher
Carney-Linn, Tracey	Teacher, BLT Representative
Cretors, Tom	Teacher
Edwards, Amanda	Teacher
Jenkins, Stacey	Student Council Sponsor
Knight, Amy	Teacher
Painton, Shirley	Classified Staff
Webster, Lilly	Teacher
Foster, Erin	Parent
Hoins, Celeste	Parent
Horseman, Beth	Parent
Reynolds, Caroline	Parent
Sanderson, Jenna	Parent
Shelley, Shaquanda	Parent
Thomas, Elizabeth	Parent
Torres, Whitney	Parent
Verran, Jane	Parent
Walsh, Paula	Parent
Walsh, Shawn	Parent
Wilson, Jay	Parent

Lansing Intermediate School

509 Ida Street
Lansing, Kansas 66043
913-297-0990
www.usd469.net

Mechelle, Principal
Amber Norris, Assistant Principal

October 12, 2026

Site Council Membership 2026-2027

- Mechelle Settles - Principal
- Amber Norris - Assistant Principal
- Allison Black - Teacher
- Celeste Hoins - Classified
- Megan Browning - Parent
- Alex Shipway - Parent

Lansing Intermediate School will continue outreach efforts to engage additional parents and community members in serving on our Site Council Committee.

Fall 2026 Fastbridge Data Presentation

District Leadership Team

October 12, 2026

OUTCOMES / OBJECTIVES

- Revisit our System/Process
- Fastbridge Scoring Criteria
- Present Data for Each Building
- Explain Work Taking Place in buildings and district to Improve
- Questions

Our System/Process to Improve

- Self-Correcting Feedback Loop:
  PLC → BLT → DLT/MTSS Teams

  PLC - Professional Learning Communities (content/grade-level teams)
  BLT - Building Leadership Team
  DLT - District LEadership Team
  MTSS - Multi-Tiered System of Supports

- Our MTSS Team (Teachers, Interventionists, Counselors, ICs, and Admin) meet THREE times a year to analyze our FB data utilizing our data warehouse (ION) and to plan steps for improvement.

Fastbridge Scoring Criteria

The FastBridge default Benchmark settings are based on the national norms and correspond to the following percentile ranges.

- High Risk: Below the 15th percentile
- Some Risk: 15th – 39th percentile
- Low Risk: 40th – 99th percentile

For aReading, aMath, and CBMreading the low-risk range is divided into two levels.

- Low Risk: 40th – 70th percentile
- Advanced: 71st – 99th percentile

EC Fall 2026 Fastbridge Data

Early Literacy Tier 1

Grade	Fall Score	Winter Goal	Spring Score
PreK	82%	82%	

Subtests	Fall Score	Winter Goal	Spring Score
Concepts of Print	93%	93%	
Onset of Sounds	93%	93%	
Letter Names	93%	93%	
Letter Sounds			

EC Fall 2026 Fastbridge Data

Early Math Tier 1

Grade	Fall Score	Winter Goal	Spring Score
PreK	75%	75%	

Subtests	Fall Score	Winter Goal	Spring Score
Number ID	80%	80%	
Counting Objects	83%	83%	
Subitizing	83%	83%	
Number Sequence			

EC - “Now What” - Based on Assessments

- Continue with fidelity to the Frog Street curriculum and regularly revisiting/updating the **GVC**
- Continue offering majority of tiered services received in the classroom with play based centers, small groups, and embedded learning opportunities
- Continue Kansas Early Learning Standard (KELS) mastery monitoring and adding common formative assessments to help guide instruction
- Ongoing professional development to further implement structured literacy practices, LETRS training application, and bridging the gap between PreK and K

LES Fall 2026 Fastbridge Data

Early Reading/CBM Reading Tier 1

Grade	Fall Score	Winter Goal	Spring Score
K	51%	51%	
1	48%	50%	
2 CBM	50%	52%	
3 CBM	62%	63%	

aReading - Tier 1

Grade	Fall Score	Winter Goal	Spring Score
2	56%	58%	
3	60%	63%	

LES Fall 2026 Fastbridge Data

Early Math/ aMath - Tier 1

Grade	Fall Score	Winter Goal	Spring Score
K	67%	70%	
1	77%	80%	
2	60%	63%	
3	69%	72%	

CBM Automaticity - Tier 1

Grade	Fall Score	Winter Goal	Spring Score
1	73%	75%	
2	74%	76%	
3	86%	87%	

LES - "Now What" - Based on Assessments

Reading

- ➔ Continued focus on building Oral Reading Fluency (K - Letter sounds, 1st - High-frequency words, 2nd/3rd - partner reads) and decodable texts at all grade levels
- ➔ Targeted skill-based interventions in small groups, with weekly progress monitoring

Math

- ➔ Building-wide word problem-solving strategy
- ➔ PD on Mathematical Practices
- ➔ Targeted skill-based interventions in small groups, with regular progress monitoring

LES - "Now What" - Based on Assessment

Cross-Curricular

PLCs

- ➔ Common formative assessments for ELA & Math emphasis on data analysis, disaggregation and discussing re-teaching strategies. Initial enrichment discussions

BSEL

- ➔ Continue to use BIST, using data collected for impact
- ➔ Professional development on neuroscience
- ➔ Behavior progress-monitoring

LIS Fall Fastbridge Data

aRead Tier 1

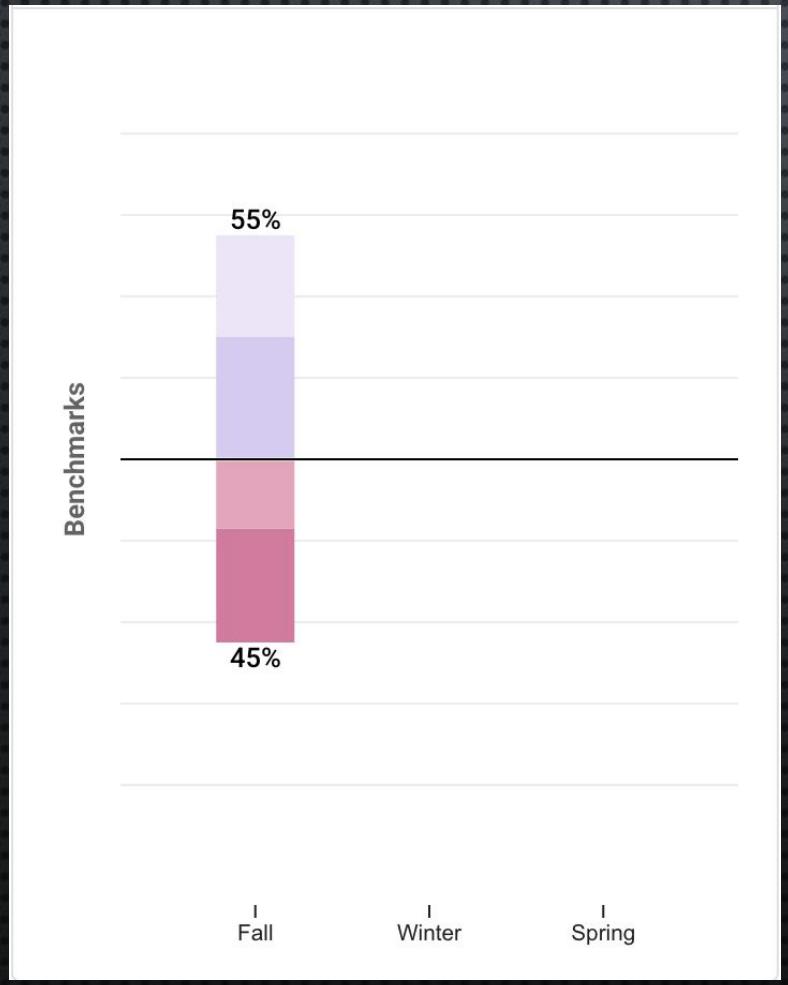
Grade	Fall Score
4	55%
5	51%

aMath Tier 1

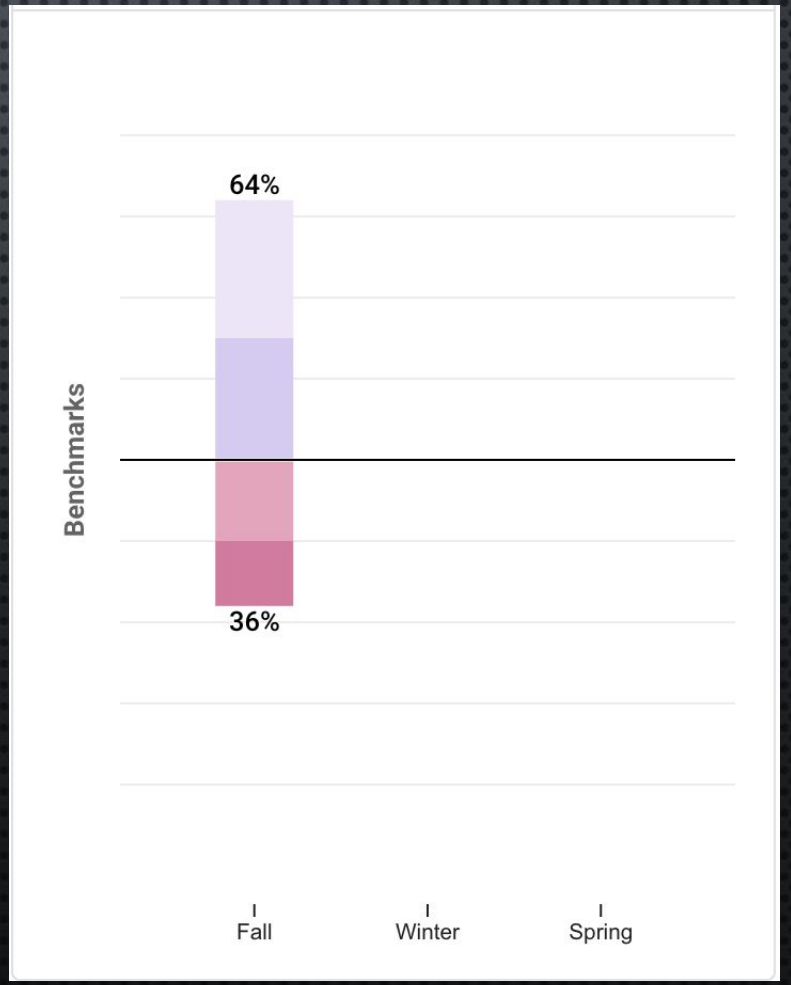
Grade	Fall Score
4	64%
5	59%

LIS 4th grade Fastbridge Data

aRead

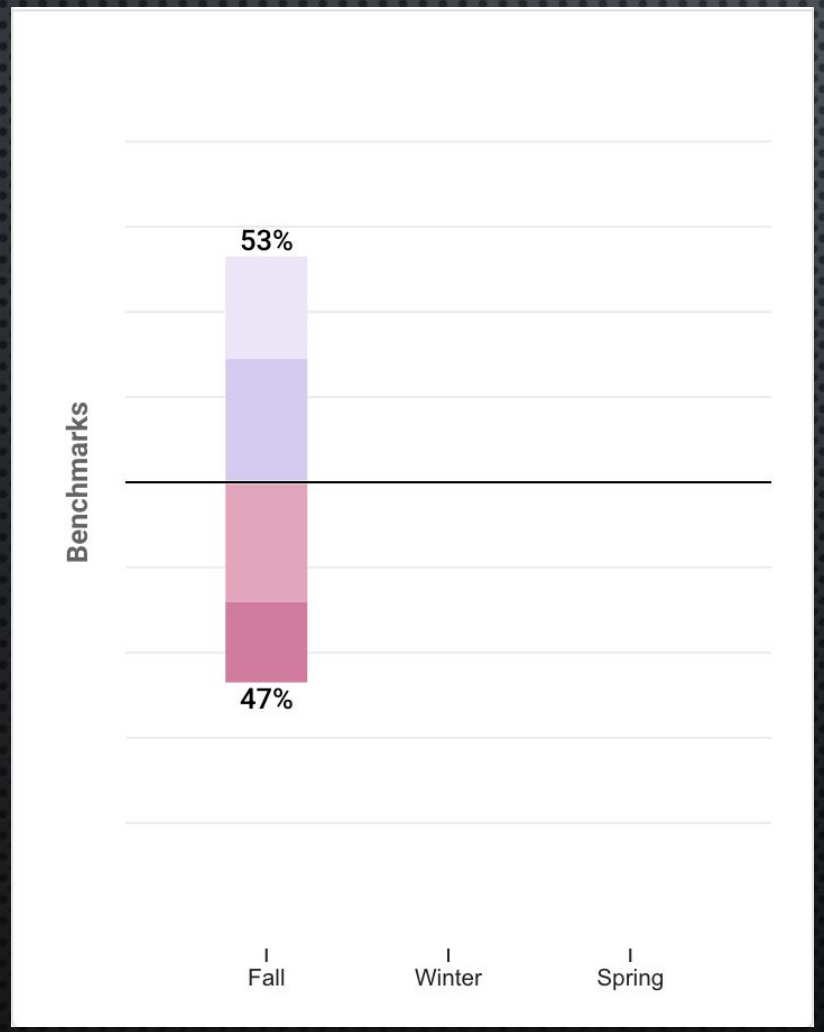


aMath

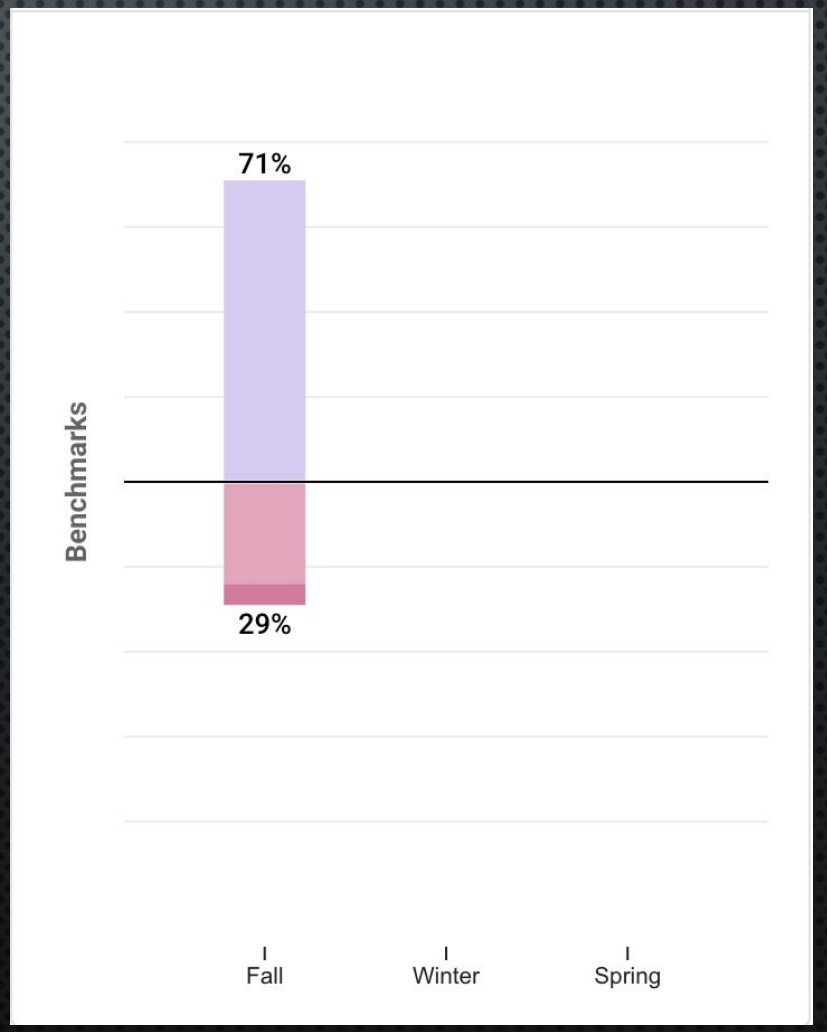


LIS 4th grade Fastbridge Data

CBM Auto

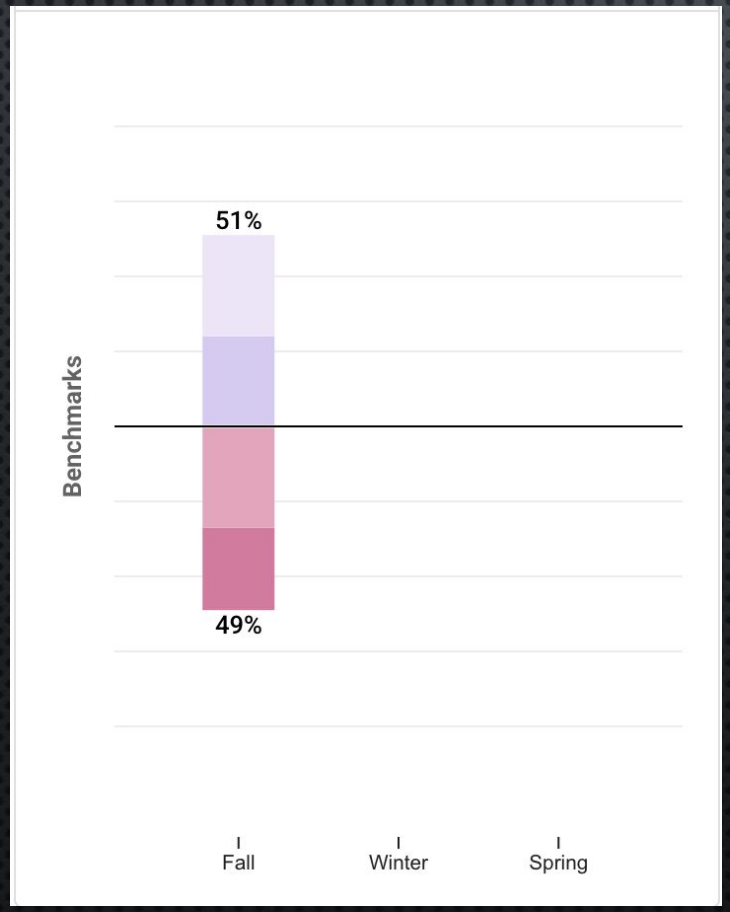


Math Auto

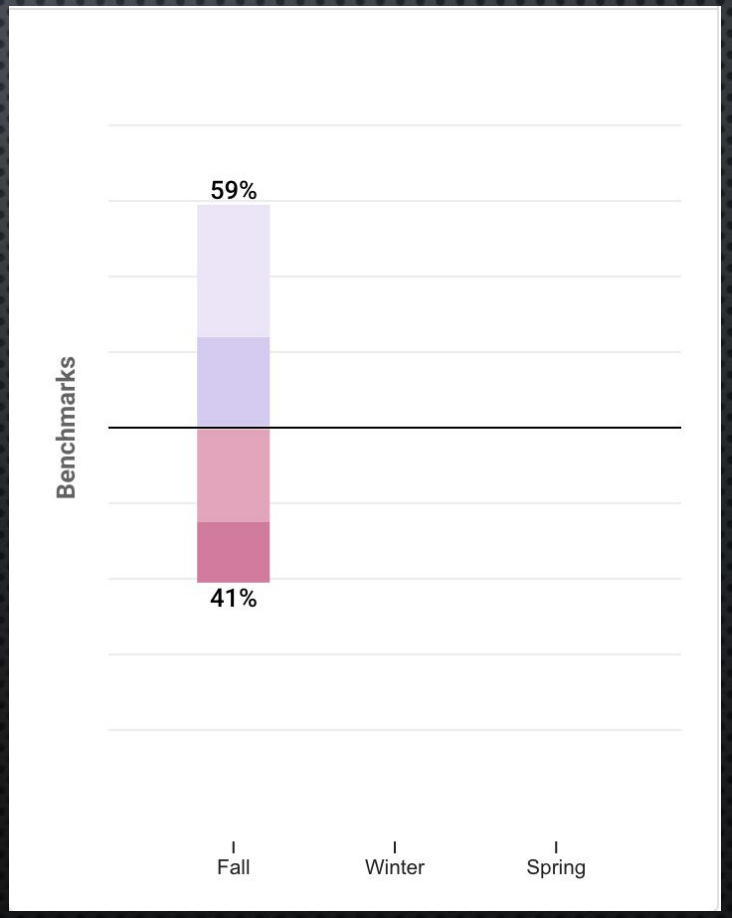


LIS 5th grade Fastbridge Data

aRead

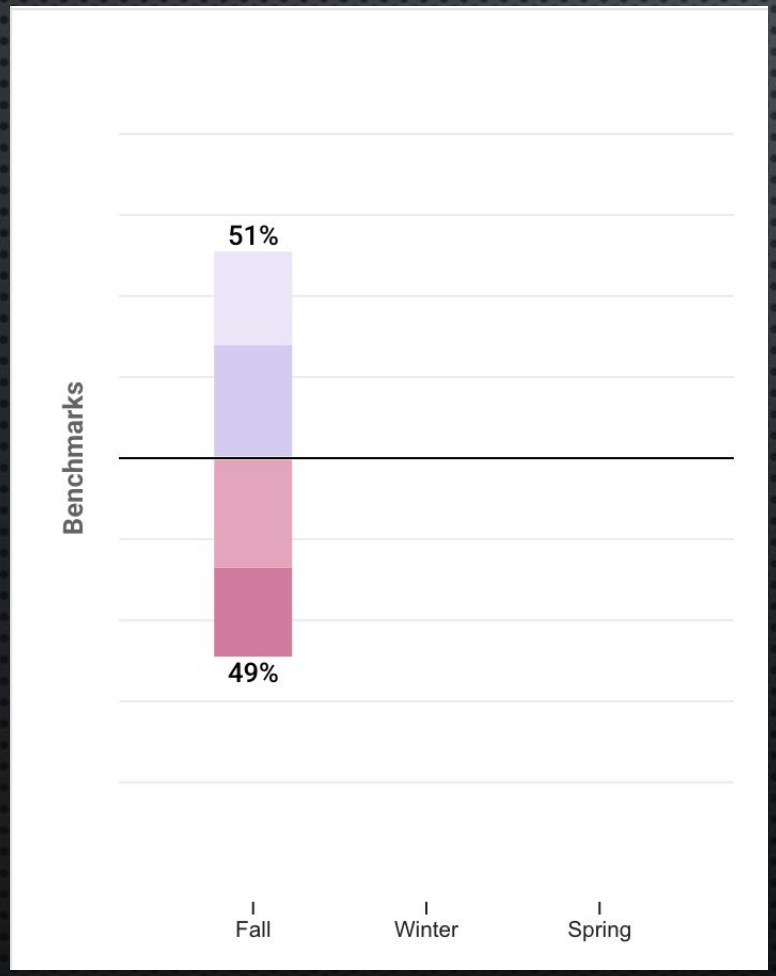


aMath

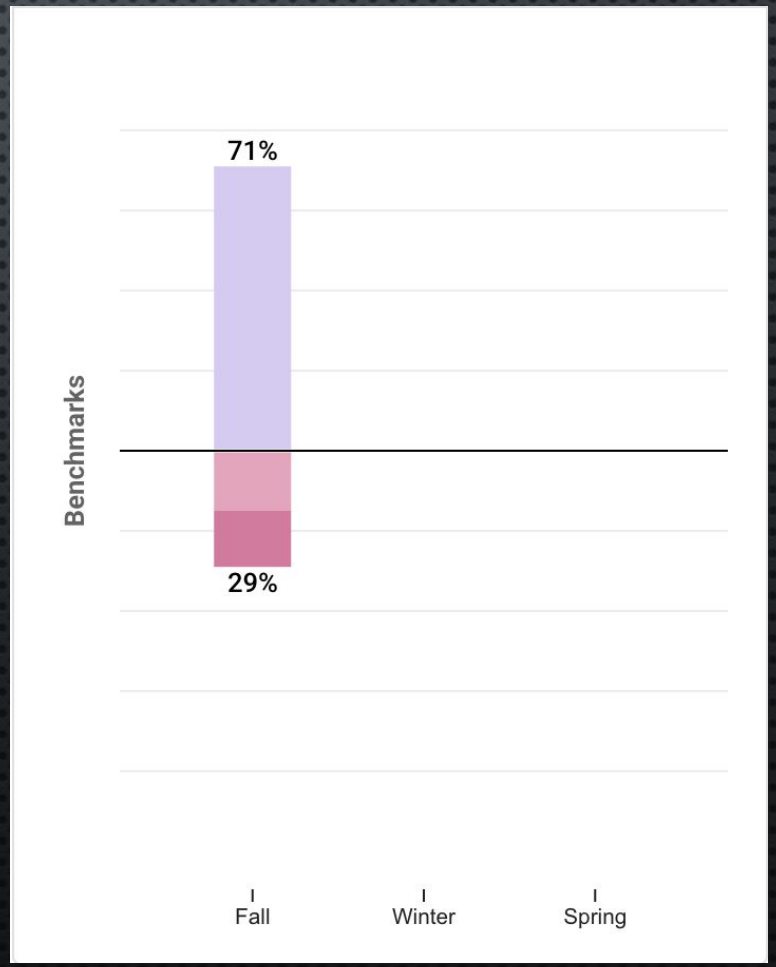


LIS 5th grade Fastbridge Data

CBM AUTO



Math AUTO



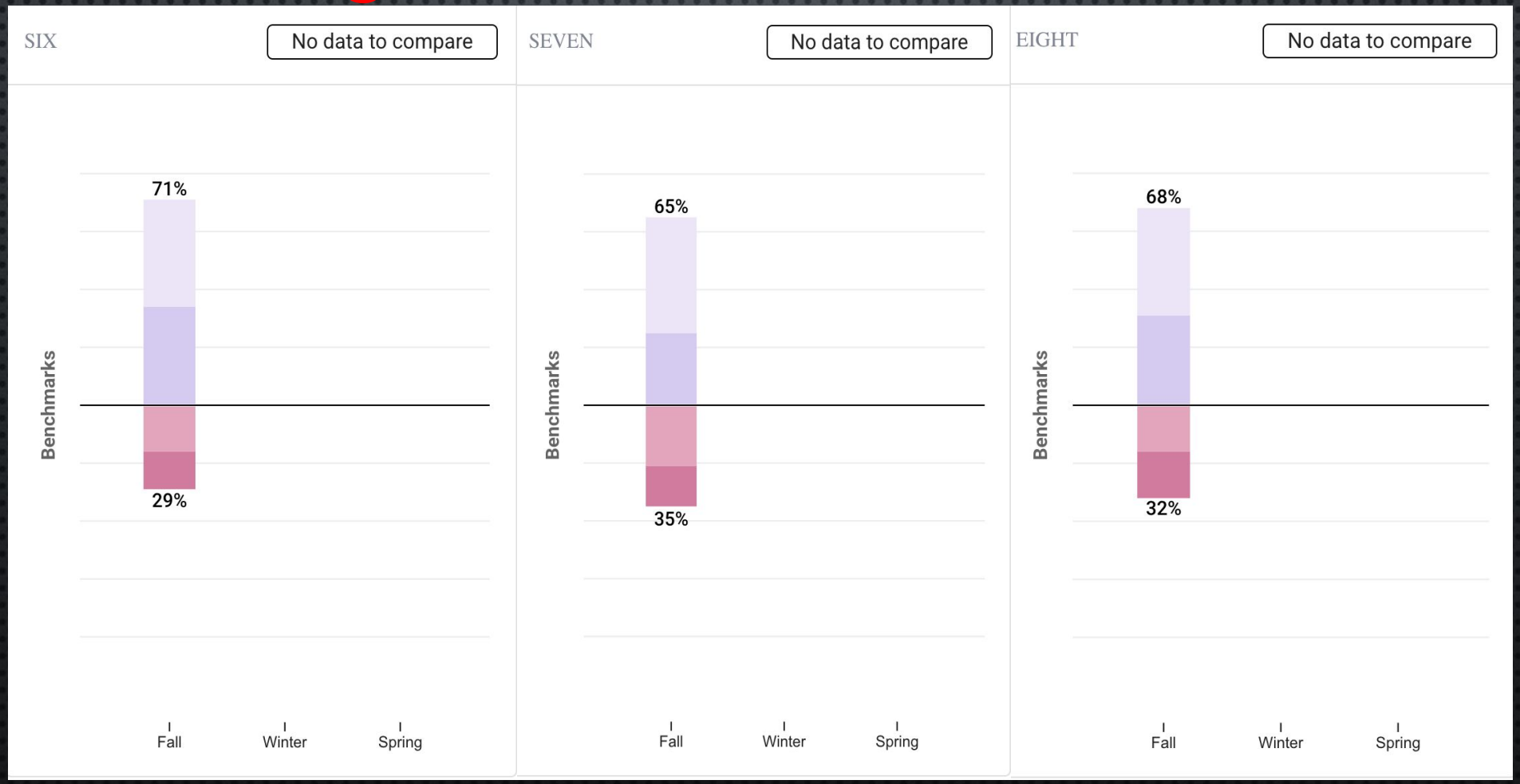
LIS "Now What"

Instructional Strategies and Supports to Benefit Student Success

- Adjusted tier 1 for reading
- New grouping for tier 2 & tier 3 reading students
- PLC is tracking data for priority standards and focusing on data conversations
- SpEd and intervention are looking at math diagnostics
- Utilizing data tracking across tier 1, tier 2, and tier 3 to support math growth
- Continuing BIST check-ins
- Identifying students early and leaning on our BIST consultant for support

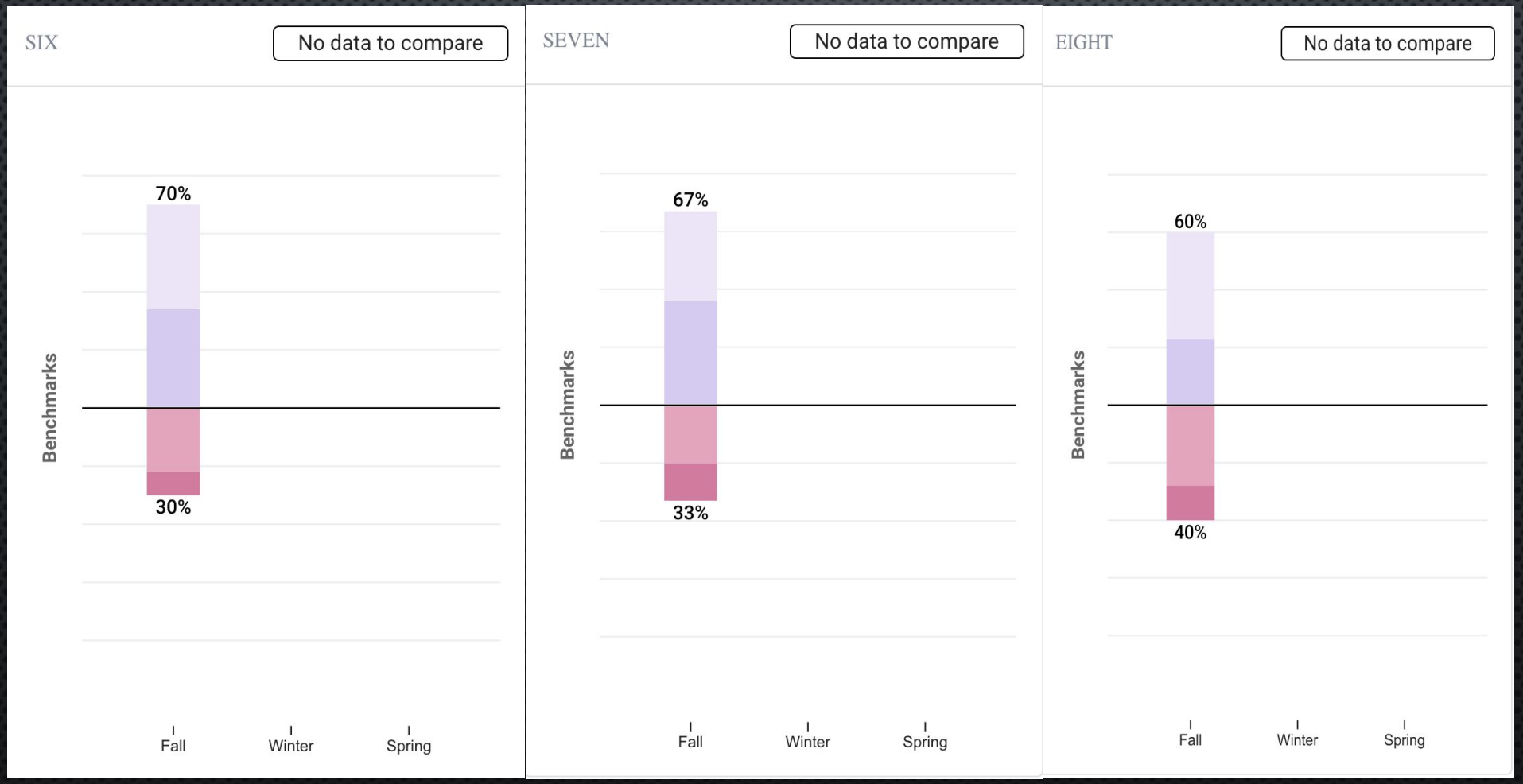
LMS Fastbridge Data

aReading Fall 2026



LMS Fastbridge Data

aMath Fall 2026



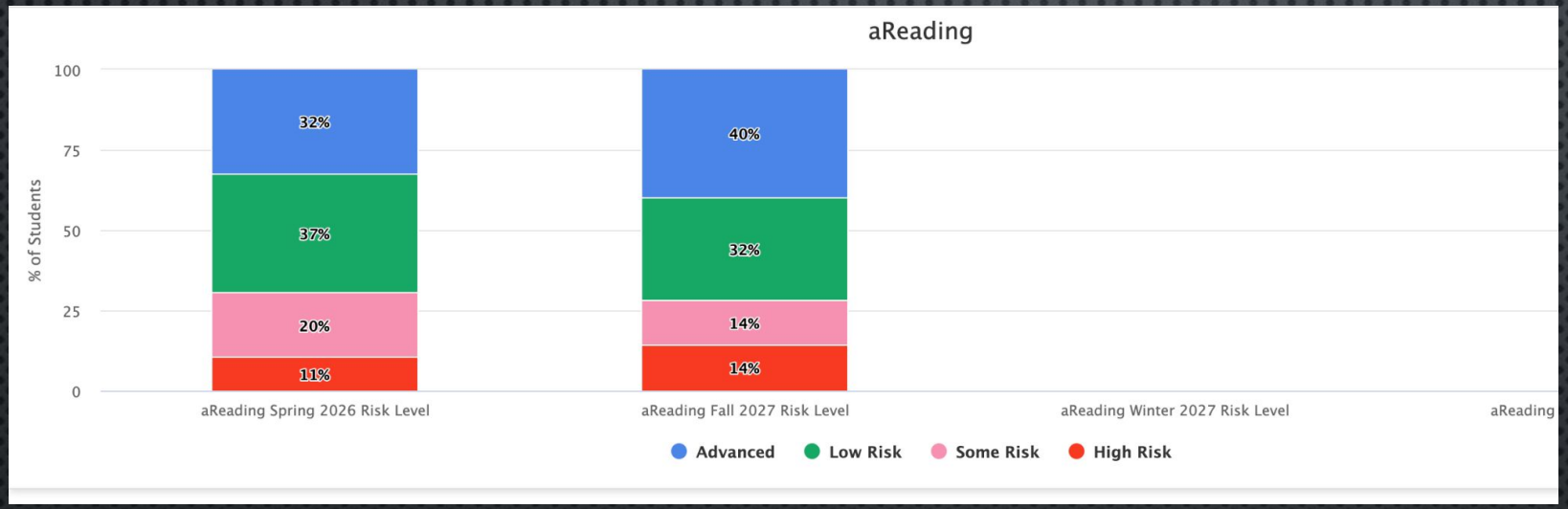
LMS - "Now What"

Instructional Strategies and Supports to Benefit Student Success

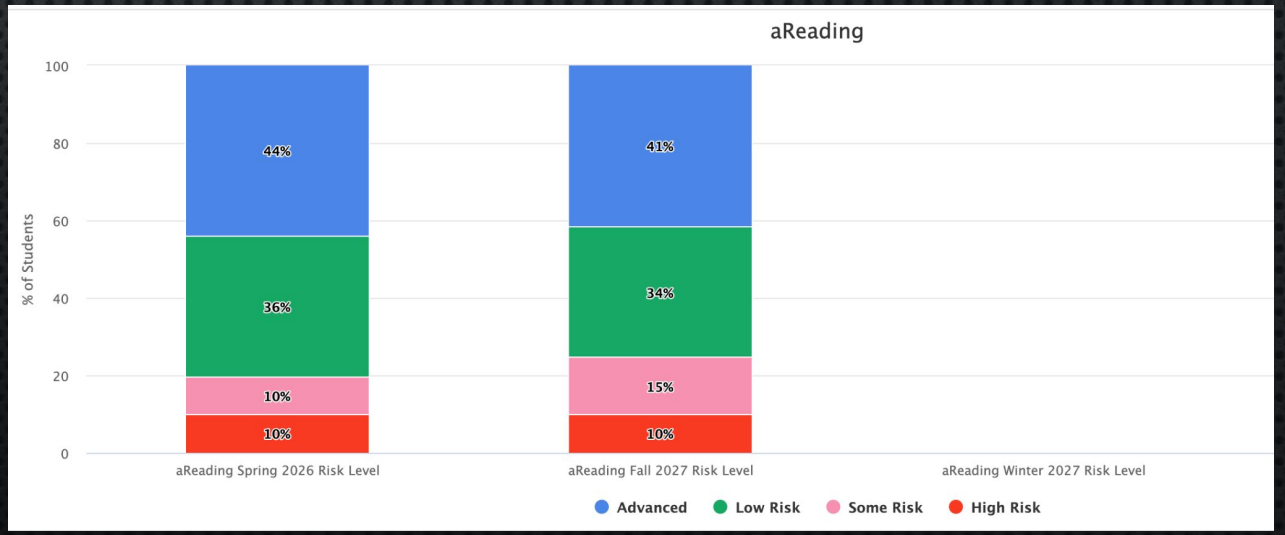
- Largest Emphasis - ELA, Math, and Science Performance Level Descriptors
- Continued focus on PLCs and Common Formative Assessments - align with PLDs
- Interim Assessments and Mini-Tests - practice strategies and used to inform instructional gaps and current levels
- Continue targeted intervention for Reading and Math - Tier 2 and Tier 3
- ELA - Focused work with comprehension, vocabulary, and morphology
- ELA - piloting two resources during 2026-2027 school year
- Fluency Focus - Fully implement Partner Reading/Paragraph Shrinking
- MSP (Math Skills Practice) - 10 minutes/day; DIRT (Daily Independent Reading Time) - 10 minutes/day
- Math - myPlan - targeted 45 minutes weekly - fills in gaps, provides scaffolding, extends current learning. Tier 1 Resource - iReady - rigor is aligned to assessments.
- IXL - targeted skills practice in Math and Science with individualized plans
- Continued emphasis on daily practices and grades - large increases last year

LHS Fastbridge - aReading

9

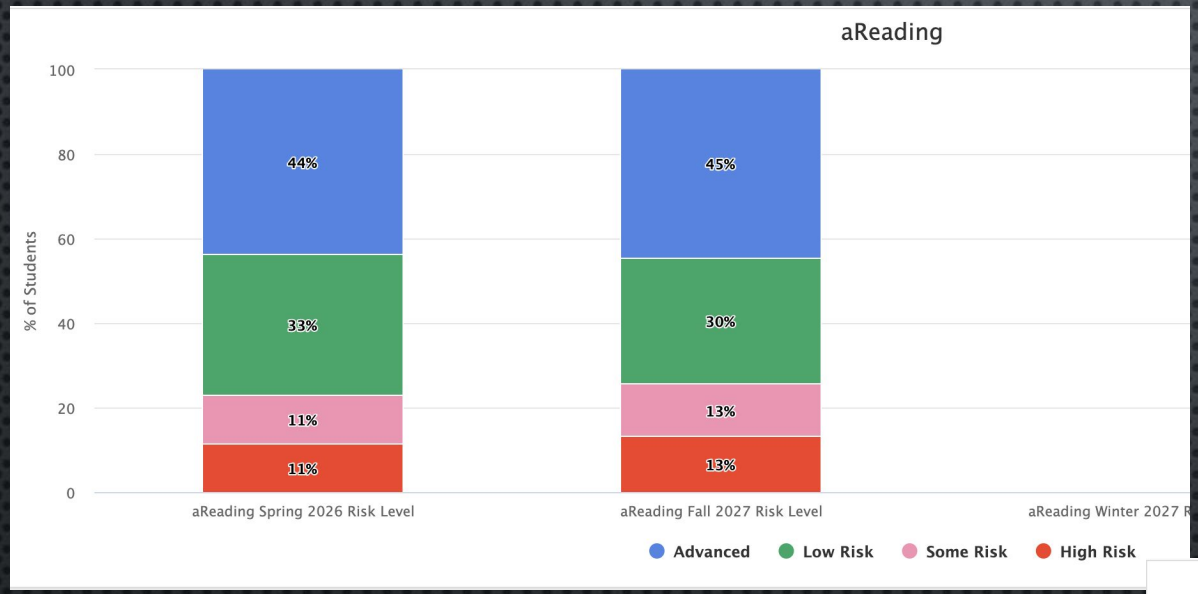


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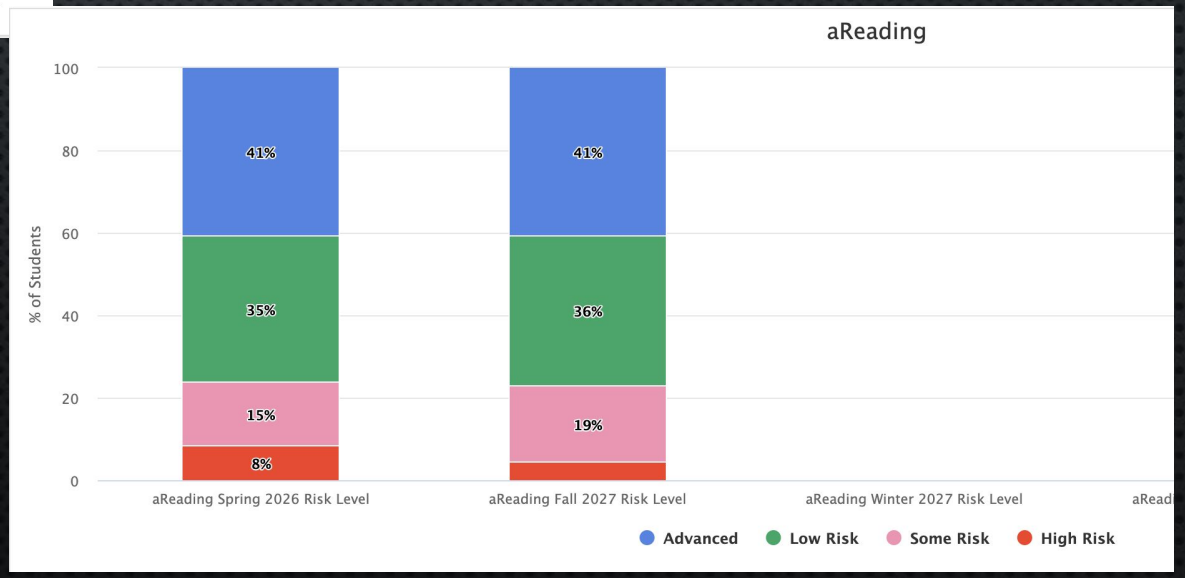


LHS Fastbridge - aReading

11

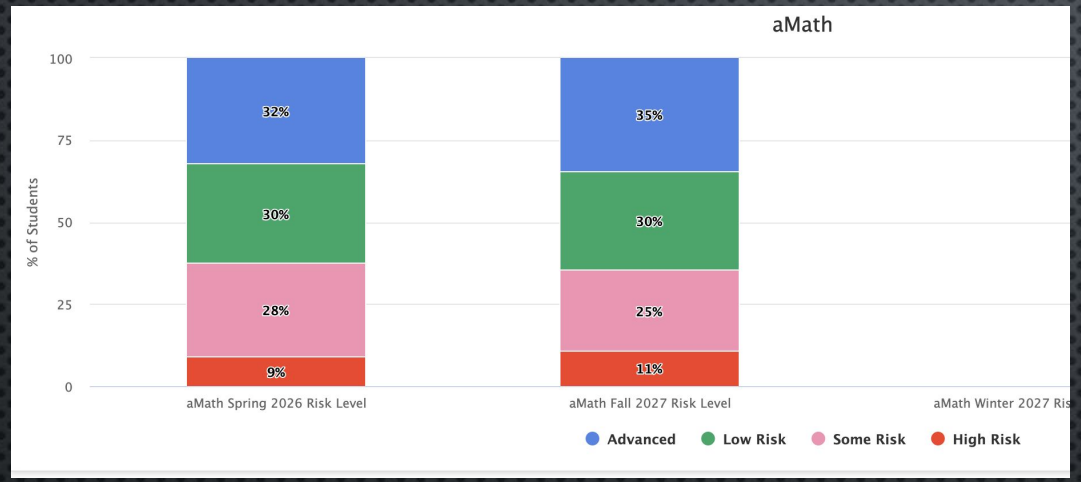


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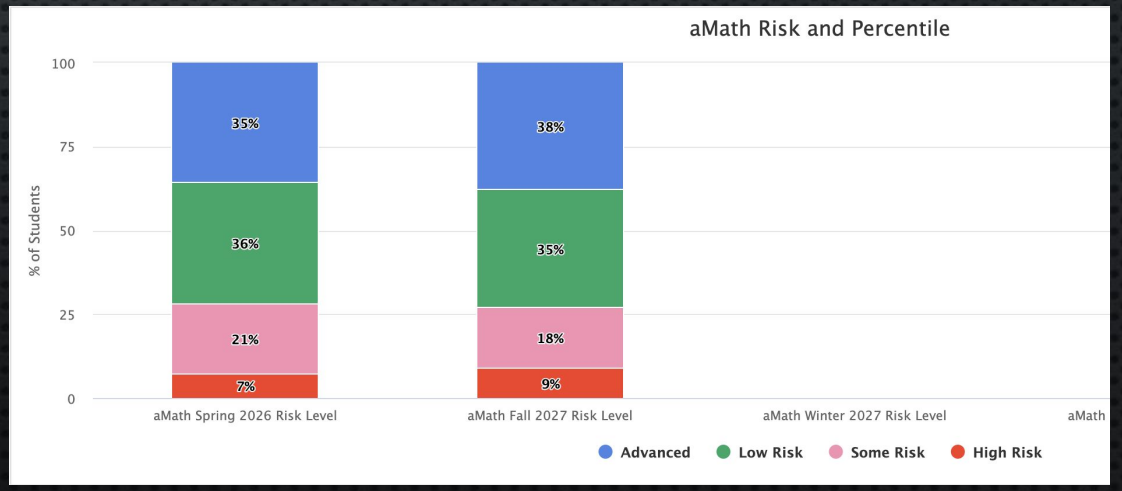


LHS Fastbridge - aMath

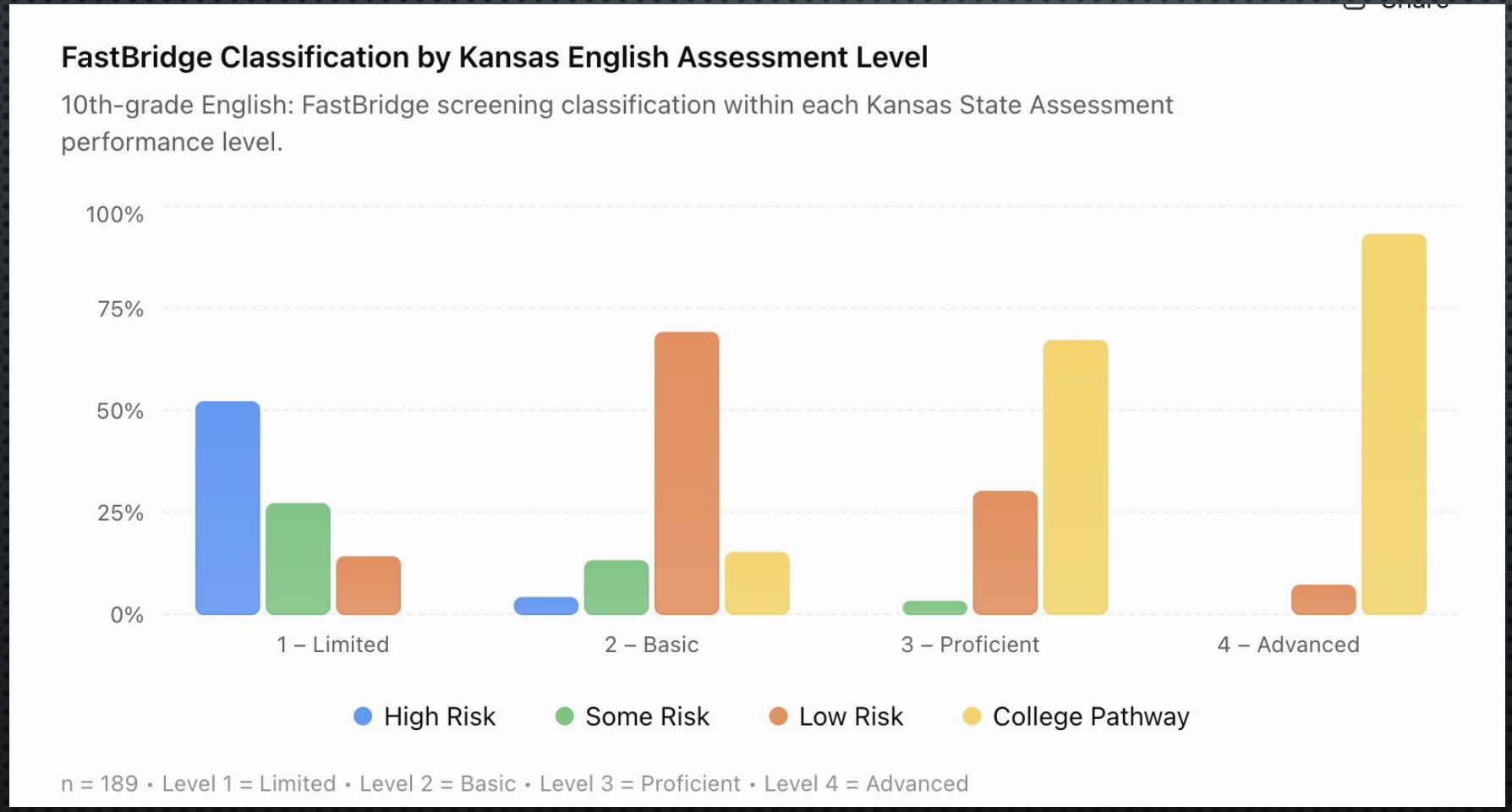
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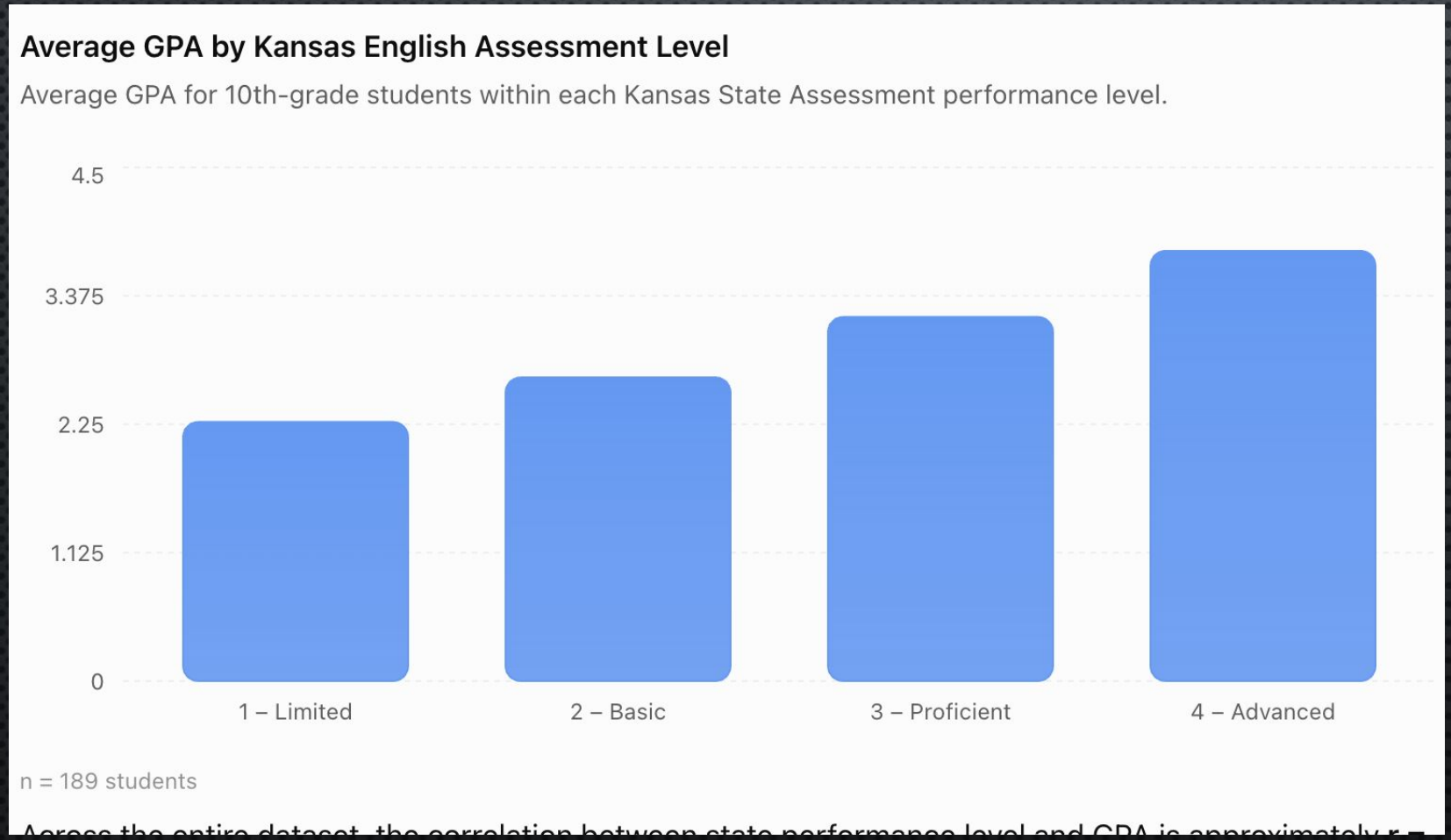
10



Class of 2028 FastBridge compared to State Test Level



Class of 2028 GPA compared to State Test Level



Relationship with Kansas English Assessment Performance

Correlation between selected student characteristics and state assessment performance level for 189 10th-grade students. Magnitude indicates strength; sign indicates direction.



FastBridge coded High Risk=1 through College Pathway=4. SPED coded yes/no. Correlation does not establish causation.

Attendance Matters

<20 absences: 150 students, average GPA 3.05

20+ absences: 39 students, average GPA 2.39

25+ absences: average GPA 2.17

30+ absences: average GPA 2.08



Professional Development

- Level 1 students - traditional interventions, SPED
- Level 2 students - Mainly "Low Risk" on Fastbridge, more complex text in all classes
  - Productive struggle
  - Practice connecting claim, evidence, and reasoning
  - Nonfiction and graphs

Continuous Improvement:

"You don't rise to the level of your goals…you fall to the level of your systems." - James Clear - *Atomic Habits*

- Continue to utilize the SCFL to analyze and shift based on data (MTSS Meetings and using ION)
- Continue to use and update our GVCs to ensure we are teaching the most impactful standards
- Growing as educators by utilizing effective instructional strategies and utilizing PD opportunities
- Utilize our resources to their full potential (IXL, Heggerty, etc.)
- "Connection before Content" - Establishing relationships with students before diving into content

Moving towards #2 of "Focus"
(Sound, effective Instructional Strategies)

My Teaching and Learning team (Jennifer Nickelson and Caroline Reynolds) and I have come up with the following:

- An "Instructional Framework" for teachers to use the most effective practices and strategies
- The Lansing Instructional Playbook to give all Lansing teachers access to the most effective instructional strategies



Questions for DLT/MTSS Team?

Fall 2026 Academic Data Summary

Lansing USD469 | October 2026

Purpose & Process

Lansing USD469 uses FastBridge benchmark assessments as one component of a continuous improvement process to identify student strengths, areas for growth, and appropriate instructional supports. FastBridge benchmarks are based on national norms, with students at or above the 40th percentile considered Low Risk or Advanced on aReading, aMath, and CBMreading.

Data is reviewed through Professional Learning Communities (PLCs), Building Leadership Teams (BLTs), and the District Leadership/MTSS Team. The district MTSS team meets three times annually to analyze FastBridge data and determine next steps for improvement.

Fall 2026 Snapshot

Early Childhood: 82% of PreK students are Tier 1 in Early Literacy and 75% in Early Math. Early literacy subtests show 93% Tier 1 performance in Concepts of Print, Onset of Sounds, and Letter Names.

Lansing Elementary: Reading Tier 1 results range from 48%–62% across K–3 measures, while aReading results are 56% in second grade and 60% in third grade. Math Tier 1 results range from 60%–77%, with CBM Automaticity ranging from 73%–86% in grades 1–3.

Lansing Intermediate: aReading Tier 1 results are 55% for fourth grade and 51% for fifth grade; aMath results are 64% and 59%, respectively.

Lansing Middle: Students at or above the 40th percentile in aReading: Grade 6 – 71%; Grade 7 – 65%; Grade 8 – 68%. In aMath: Grade 6 – 70%; Grade 7 – 67%; Grade 8 – 60%.

Lansing High: Staff are analyzing FastBridge alongside state assessment performance, GPA, and attendance to identify patterns and instructional needs. Attendance data demonstrates a significant connection: students with fewer than 20 absences averaged a 3.05 GPA, compared with 2.39 for students with 20+ absences, decreasing further to 2.17 with 25+ and 2.08 with 30+ absences.

What Comes Next?

Building teams are responding to the data with targeted Tier 2 and Tier 3 interventions, small-group instruction, progress monitoring, common formative assessments, reading fluency and comprehension work, math skill development, and individualized practice.

Districtwide, the focus remains on strengthening the systems surrounding instruction: using and refining the Guaranteed and Viable Curriculum (GVC), analyzing data through MTSS, maximizing instructional resources, and providing professional learning around effective instructional strategies. The Teaching & Learning team is also developing a Lansing Instructional Framework and Lansing Instructional Playbook to provide teachers with consistent access to high-impact instructional practices.

Continuous Improvement Focus: Use data to identify needs → respond through instruction and intervention → monitor progress → adjust practices.

BUSINESS OFFICE REPORT

October 12, 2026

Business Office Update

Audits

- **SPED Audit** – Waiting for a response from the auditor regarding the information needed to complete the claim.
- **CPA Audit** – Had to put this on hold last month and will restart once SO66 is completed.

SO66

- Continuing work on SO66, including student information and related reporting. Report, due Oct 10, will be provided before board meeting.

Other Business Office Work

- Contracts and employee letters setup and posted
- Agilex setup – virtual card payment system when paying our invoices. We will receive cash back for using this system and is zero cost to the district.
- KPERS reporting and year-end balancing
- Entering of new plan-year deductions and benefits
- Opened a new account for the Insurance Captive Account
- Qmlativ training for various departments and users
- Apple paperwork
- Budget work
- Applicant tracking and new setup
- Reconciling online payments
- Activities accounting compliance meeting with coaches, bookkeepers and AD on 9/21
- Tuition tracking and reimbursement for apprentices

State Reports

- LCP
- EDCS/Licensed Personnel Report
- PCA State Report
- PCG new-year setup
- ESSA State Report
- Mentor State Report

Sharon Burns, Director of Communications & Marketing
Lansing USD 469 Communications & Marketing Report
October 12, 2026 Board of Education Meeting

Staff Communications & Internal Communication Improvements

- Continued refining the weekly staff newsletter to improve readability and engagement, including recurring features such as Photo of the Week, Pet of the Week, Lion Shoutouts, and Rumor Corner, along with streamlined "Need to Know" and "Good to Know" information.
- Continued maintaining and updating the Admin Hub with timely reminders, upcoming dates, meeting information, resources, and follow-up items.
- Developed communications and resources to clarify district expectations and procedures related to Rooms, particularly for employees who are also district parents.
- Created additional staff guidance explaining the differences between Rooms, Live Feed, News, email, and other communication tools to help employees select the appropriate platform for family communication.

Rooms / Family Communication

- Continued leading district implementation and troubleshooting of Rooms, including working directly with Apptegy to address staff and guardian messaging concerns.
- Developed expanded Rooms instructions for staff, including guidance for accessing Thrillshare as an employee versus using the Lansing USD 469 mobile app as a parent.
- Developed additional website resources and Admin Hub information to provide staff and families with centralized Rooms instructions and troubleshooting support.

District Branding & Communications Standards

- Continued strengthening district branding consistency by developing guidance for the appropriate use of Lansing Lions logos and graphics.
- Organized approved district logos and developed a quick-reference resource to help administrators, staff, sponsors, and activity groups select appropriate logo files.
- Communicated expectations regarding modifying official logos and the use of AI-generated graphics, emphasizing consistency across district communications, apparel, activities, and promotional materials.
- Worked with staff members individually to answer questions regarding existing student/activity designs and appropriate future use of official Lansing Lions branding.

Website, Family Resources & Compliance Communications

- Collaborated with Principal Eshbaugh to develop and organize new Title I information pages for both the district and Lansing Elementary School to provide families with a centralized location for required information and resources.

- Reviewed Title I communication requirements and developed family-friendly information regarding Parent & Family Engagement, Parent Right to Know, teacher/paraprofessional qualifications, the Kansas Report Card, annual Title I information, and school-family resources.
- Continued updating district and building websites with timely information, resources, calendar items, and family communications.

Staff & Student Recognition / District Storytelling

- Coordinated ongoing website, social media, and internal recognition highlighting student learning, staff accomplishments, activities, and community partnerships throughout the district.
- Coordinated media outreach surrounding LES custodian Devin Butzin's artwork and acts of kindness, resulting in a feature by FOX4 News. Promoted the television feature internally and externally and shared the completed news story with the Lansing community.
- Continued the LHS "Name It, Claim It" classroom series in partnership with Principal Dr. Alan Penrose to highlight teaching and learning taking place throughout Lansing High School.
- Highlighted classroom learning across buildings, including middle school math and literacy instruction, scientific notation projects, mock-trial experiences, and high school career and technical education programs.
- Continued highlighting Lansing High School students participating in KCKCC Pioneer Career Center programs, including Construction, Electrical, Culinary, HVAC, and CNA coursework.
- Developed communications recognizing Homecoming activities, student court members, and the 2026 Homecoming King and Queen.
- Continued promoting student service and leadership efforts, including student fundraising, clubs, activities, and community involvement.

Recruitment, Retention & Professional Support

- Co-facilitated the district's First-Year Teacher Cohort with Director of Teaching & Learning Miles Azzeh, including development of the October session focused on effective parent-teacher conferences.
- Developed scenario-based activities and discussion materials to help first-year teachers prepare for a variety of parent-teacher conference situations.
- Attended KU Education Career Fair and interviewed three strong candidates who we will be giving tours to later this semester.

Kansas Heartland Virtual Academy & Family Support

- Continued supporting KHVA family communications and engagement, including communications surrounding the state's virtual-school count requirements.
- Developed reminders and family guidance explaining active-work requirements, count windows, Acellus Parent Dashboard monitoring, Learning Activities, and offline activity documentation.
- Continued supporting KHVA website, family communication systems, and outreach as the virtual academy's enrollment expanded.

Leadership & Professional Development

- Began third year in the Sunflower Leadership cohort as a member of the Executive Team and the cohort's Communications Lead.
- Serve alongside Director of Teaching & Learning Miles Azzeh, who represents Lansing USD 469 on the Executive Team as the Curriculum & Instruction Lead.
- Supporting Lansing staff members Amber Norris and Tom Cretors, who are participating in the cohort's monthly professional development sessions.

Recurring Projects – during the regular school year

- Recurring website/social media posts and updates
- Set admin agendas and hold debrief meetings with Superintendent Kobza, Ascendra, and Miles
- Attend bi-weekly admin meetings to give updates and gather feedback on Recruitment, Retention, Communications, and the Strategic Plan process
- Attend quarterly DLT meetings to give updates and gather feedback on Recruitment, Retention, Communications, and the Strategic Plan process
- Admin Newsletters posted
- 2026 – 2027 School Year updates across the website (calendars, forms, staff, etc.)
- Work with Shirley Painton at LMS to update Lion's Pantries needs every month and share with community
- Attend monthly school board meetings.
- Communications through website to community via articles and live feed, internal communications to staff, communications to parents (weather events and cancellations, crises, general information)

Click here for articles on website

Click here for Live Feed

Technology Department – September 2026

During the month of September, the Technology Department continued supporting staff and students while preparing several major safety, assessment, and instructional technology initiatives.

- **Help Desk Support:** The Technology Department closed **117 support tickets during September**, addressing hardware, software, account access, classroom technology, and system-related issues across the district.
- **Raptor Badge Alert:** We met with district administrators to discuss the upcoming rollout of the **Raptor Badge Alert system**. Raptor has completed installation of the required beacons throughout district buildings, meaning the physical infrastructure for the system is now in place. The remaining steps include distributing badges to staff, finalizing procedures, and providing staff training and instructions.
- **Raptor Administrator Training:** We held administrator training with district and building administrators covering use of the Raptor system and its administrative tools. We are currently working through a few remaining configuration items before the system is ready for district-wide deployment.
- **Raptor Account Transition:** We continued preparing staff accounts for the Raptor rollout, including transitioning accounts to **lansinglions.org Google authentication**. This will simplify access for staff and reduce the need for an additional username and password.
- **ACT WorkKeys & College Board Testing:** Students were registered for the **ACT WorkKeys examination and College Board SAT examinations**. Technology has also begun preparing and configuring testing computers to ensure devices are ready for upcoming assessments.
- **Shared iPad Model:** We continued refining the **shared iPad model at LIS and LES** based on classroom needs and feedback. This has included adjusting device configurations, applications,

authentication behavior, and restrictions to make shared devices as reliable and easy to use as possible for students and teachers.

- **Instructional Application Support:** We worked with teachers and instructional staff to resolve access and rostering issues involving several curriculum platforms and student applications, including troubleshooting application authentication, student access, and managed-device compatibility.
- **Managed Device Improvements:** Technology continued adjusting settings on managed student iPads, including Safari and browser behavior, application restrictions, and other settings that affect access to instructional websites and resources.
- **Skyward & Systems Support:** We continued supporting staff following the transition to **Skyward Qmlativ**, including data, account, reporting, authentication, and integration-related issues as staff become more familiar with the new system.
- **Email & Account Infrastructure:** We worked through several email routing and account configuration issues during September to improve reliable communication between district systems and our Google and Microsoft environments.

Overall, September focused heavily on **school safety preparations, assessment readiness, instructional technology support, and continued refinement of the district's new systems and device environment**.

Facilities Report 10/02/2026

Andrew Allen

Facilities Director

Two months into the school year, the Facilities teams have been doing an outstanding job. We have continued to complete work orders, assist staff, and maintain our facilities to ensure they remain safe, functional, and welcoming for our students and staff.

The Grounds Department has been working very hard to keep our facilities and athletic grounds looking great. Battling through the fall rain has presented some challenges, but the team has not allowed it to slow them down. We continue to prepare for fall sports and practices by mowing and painting athletic field lines as needed. The Grounds team has also begun preparation for our winterization plan for all athletic grounds. This includes aeration, overseeding, and winter fertilization to help ensure our fields are properly prepared for the winter months and ready for the spring season.

Our Custodial Department continues to work hard to keep our buildings clean, safe, and ready for students and staff each day. The team has done a great job managing the normal daily cleaning needs while also taking on the additional cleaning required after sporting events and other activities. Their efforts help ensure our buildings remain a safe, clean, and positive environment for our students and staff.

The Maintenance Department has put in another great month of hard work. The team continues to complete work orders while closely monitoring equipment throughout our buildings. With the higher temperatures experienced over the past month, a significant amount of time has been focused on HVAC equipment to ensure systems continue operating properly and efficiently. Preventive maintenance on our HVAC units has also been an important part of our work. By putting hands on the equipment and identifying potential issues early, we can address problems before they develop into larger and more costly repairs.

I am very happy with how we have started the school year across all three departments. When challenges arise, our teams continue to step up and do everything they can to keep things moving forward. Their continued hard work and teamwork are helping us keep our facilities in top shape, and I appreciate everything they do each day.

LANSING EDUCATIONAL FOUNDATION
PARTNERS FOR EXCELLENCE
20 YEARS OF GIVING

Kara Thompson
Executive Director of the Lansing Educational Foundation

October Board of Education Meeting

Future Events

- 2026 Gala Fundraiser - Saturday, November 14, 2026
- 2027 District Art Showcase - Saturday, April 10, 2027
- 2027 LEF Honors Breakfast - Friday, April 30, 2027

Upcoming Meetings

- LEF Board of Directors Meeting - Monday, October 26, 2026
- LEF Monthly Officer's Meeting - Thursday, November 12, 2026

Grants & Pride Patrol

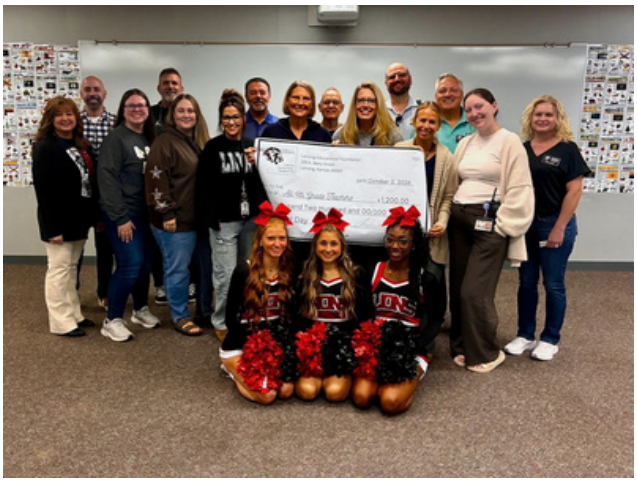
The Lansing Educational Foundation continues to implement the 2026–2027 Educate the Pride grant program, with more than $25,000 awarded to educators across Lansing USD 469 this school year. To date, approximately $8,000 in grant-funded materials and resources have been purchased, with additional approved purchases underway across the district.

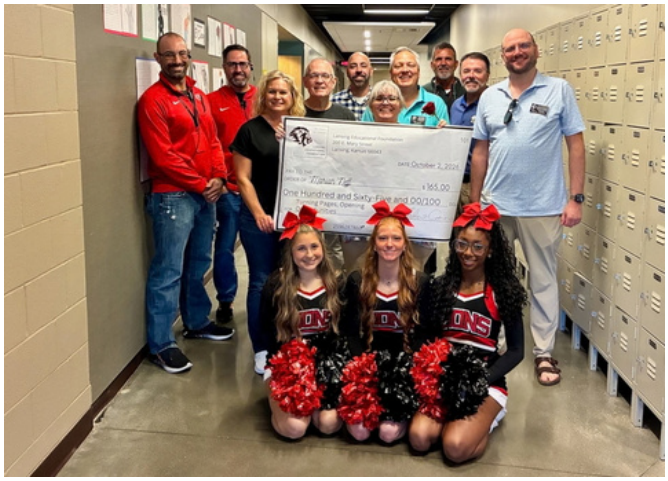
On Friday, October 2, we celebrated this year's grant recipients during our annual Pride Patrol. LEF board members and volunteers joined district leadership to visit each school, recognize grant recipients, and present oversized checks in celebration of their funded projects.

Pride Patrol is one of the highlights of our year, providing an opportunity to recognize the creativity and dedication of Lansing educators while showcasing the impact of the Educate the Pride grant program across our schools. These grants help bring educators' ideas to life by providing additional resources, materials, and learning opportunities that directly benefit Lansing students.

We are grateful to our board members, district leadership, volunteers, donors, and community partners who make this program possible and helped us celebrate this year's grant recipients.









Casino Royale Gala:

The Lansing Educational Foundation will host its annual Casino Royale Gala on Saturday, November 14, 2026, at the Riverfront Community Center. As LEF's signature annual fundraiser, Casino Royale brings together community members, local businesses, educators, parents, and friends of Lansing schools for an evening featuring dinner, casino-style entertainment, live and silent auctions, and opportunities to support Lansing students and educators.

Funds raised through Casino Royale help LEF invest in programs and opportunities across USD 469, including innovative classroom projects, student enrichment opportunities, recognition programs, and other initiatives that enhance the educational experience for Lansing students.

Every ticket purchased, auction bid placed, sponsorship secured, and donation made through Casino Royale helps LEF say "yes" to more of these initiatives and create meaningful opportunities for Lansing students.

Tickets are $75 per person, and sponsorship and auction donation opportunities are currently available. Tickets and additional event information can be found on our event website using the QR code included in this report.

When we bet on our teachers and students, everybody wins.

Lansing USD 469 Student Services Report
October 2026 Board of Education Meeting

Introduction

Student Services continues to focus on strengthening the connection between individualized student needs, effective instruction, and meaningful progress through collaboration across buildings and programs. We continually refine the practices that support individualized programming, inclusive learning opportunities, and the use of student data to guide instructional decisions. This ongoing work reflects our commitment to building consistent, sustainable systems that help every student access the supports and opportunities needed to learn and grow.

Enrollment Numbers

IDEA IEPs: 540 Gifted only IEPs: 90 Early Childhood IEPs: 34 Move-In IEPs: 43

Staffing

Certified Vacancies: 8 Classified Vacancies: 6

Current certified vacancies are covered with long term subs who are either licensed teachers working on their special education certification, Registered Teacher Apprentices, or emergency substitutes.

Progress Updates

This month's work reflects continued progress in strengthening the systems and supports that connect students and families with the services they need.

Continued development of a centralized resource hub to provide staff with quick, convenient access to information and resources related to Section 504, McKinney-Vento, and Foster Care.

Developed guidance for McKinney-Vento designees and Foster Care liaisons to clarify responsibilities and support consistent practices across the district.

Continued developing systems to track services provided and inclusion supports, strengthening our ability to monitor service delivery across programs.

Miles Azzeh, Director of Teaching and Learning

Lansing USD 469 Teaching and Learning Report

October 12th, 2026 Board of Education Meeting

Hello and welcome to another month of Teaching and Learning here in Lansing! As we continue the 2026–2027 school year, I want to ground us in our district's three instructional focus areas:

1. **Creating and following a clear and concise curriculum** (GVC, priority standards, etc.)
2. **Using sound and effective instructional strategies and methods**
3. **Engaging our students in Authentic Literacy.** Our students should read, write, and discuss texts meaningfully using evidence daily in every class.

These areas remain at the heart of our work and align with the expectations of KESA 2.0 reaccreditation. By focusing here, we ensure our students have equitable access to rigorous learning and the tools they need for lifelong success.

Thank you for reading!

District Leadership Team

I led our first District Leadership Team meeting of the year, with much of our work focused on strengthening instructional alignment across the district. We discussed how our PLDs, essential standards, Unit Learning Plans, Common Formative Assessments (CFAs), and PLC work should connect as parts of one instructional system rather than operate as separate initiatives. A major emphasis was on making PLCs purposeful and instruction-focused, with teams using CFAs and other formative data not simply to identify how students performed, but to determine what instructional adjustments, interventions, or extensions should happen next. We also continued our Lansing Math Project work, with teams identifying essential standards and developing aligned learning activities that emphasize mastery and deeper learning. Finally, we revisited our KESA priorities around standards alignment and PLC improvement, along with expectations for instructional consistency, student engagement, and accountability across the district.

Miles Azzeh, Director of Teaching and Learning

Lansing USD 469 Teaching and Learning Report

October 12th, 2026 Board of Education Meeting

New Teacher Cadre

Sharon Burns and I continued our New Teacher Cadre work with teachers who are new to the profession. For this meeting, we invited Ascendra Donald to join us and provide an overview of special education, including IEPs, 504 plans, parent requests, accommodations, and other important processes and responsibilities our teachers will encounter. This was especially valuable for first-year teachers, as special education can feel overwhelming when you are also learning everything else that comes with being a new teacher. Ascendra helped make the information practical and approachable, while also giving our new teachers an opportunity to ask questions and better understand the resources and support available to them in Lansing.

K–5 Instructional Planning and Alignment

I continued working with our K–5 administrators, instructional coaches, and Dee Wiley around our instructional goals and priorities for the year. This work centers on learning plans, identifying the most essential standards, strengthening PLC work, and continuing the development and use of Common Formative Assessments (CFAs).

We are also continuing our work with the Lansing Math Project and looking at how this work can support greater consistency in mathematics instruction across our elementary buildings. Our goal continues to be tightening the connection between what we expect students to learn, how we teach it, how we determine whether they have learned it, and how we respond when students need additional support.

Building and Classroom Visits

I continued making it a priority to get into classrooms across the district and see our teachers and students in action. These visits give me an opportunity to see firsthand the great teaching and learning happening in our schools and to stay connected to the day-to-day work in our classrooms. This month, I also highlighted classroom learning at both Lansing Elementary School and Lansing Middle School in the Teaching and

Miles Azzeh, Director of Teaching and Learning

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October 12th, 2026 Board of Education Meeting

Learning Newsletter. I love being able to use these visits not only to stay connected to our instructional work, but also to celebrate and share the great things our teachers and students are doing throughout Lansing.

Kansas Heartland Virtual Academy

Our fantastic Kansas Heartland Virtual Academy team worked incredibly hard throughout September to make sure every student was properly enrolled and successfully completed their first required Count Day. This is an especially important part of operating our virtual program, as meeting the state's Count Day requirements is necessary for students to qualify for state funding. With the tremendous growth we have experienced in KHVA, getting every student through this process takes a great deal of organization, communication, problem-solving, and follow-up with students and families.

A huge thank you to Dr. Christina Hoverson, Eric Mitchell, Ellie Schwinn, Martina Crisp, Sharon Burns, Monique Cribbs, Kristie Wessel, and Traci Chmidling for the tremendous amount of work they put into making this happen. It truly takes a team to manage a virtual program of this size, and I am incredibly appreciative of their commitment to our students and families!

I am grateful for the opportunity to serve Lansing USD 469 and to support the incredible educators who make our schools thrive. With our focus areas, ongoing professional development, and intentional communication through the T&L Newsletter, I am confident we are positioned for continued success throughout the 2026–2027 school year.

Thank you for your continued support of Teaching and Learning in our district!

Chad Eshbaugh, Principal

Lansing Elementary School Board Report

October 12, 2026 Board of Education Meeting



October Board Report

It has been a quick and productive first quarter at Lansing Elementary School. Our staff and students have continued to bring great energy and enthusiasm to the school each and every day. It has been a great start to the year and we are excited for the second quarter.

Intentional Instruction

Teachers are establishing strong instructional routines and creating purposeful learning experiences for students. Teams are collaborating to ensure that instruction is aligned, engaging, and responsive to student needs.

As a building we are continuing work on our ELA pilot which is a massive undertaking and have been excited to see how the curriculums are benefitting our students.

Several teachers attended the recent TASN conference in Wichita which is always a highlight within the state for educational ideas. Anita Archer was a speaker and her session regarding explicit instruction and student responses was a highlight that has already been discussed throughout our PLC's and communication chains.

Dr. Dalton helped to secure professional development for our entire staff on neuroscience and developmentally appropriate practices for the elementary staff on September 21st. This was very well received by staff and ties directly into our BIST and science of reading curriculums.

Jen Mains has led our BIST professional development sessions which were conducted with our liaison on September 30th throughout the day at LES. These are collaborative sessions where grade level teams are able to come together and work through solutions to questions or concerns in conjunction with helping students with their SEL skills.

Culture of Belonging

Our staff has placed a strong emphasis on creating classrooms and common spaces where every student feels known, valued, and supported. The development of consistent routines has helped provide students with the structure and security they need to feel successful.

One of our great celebrations of belonging and recognition took place with our first PRIDE assembly of the year on September 25th. Students were nominated and recognized at each grade level for demonstrating perseverance, which is the first of our identified PRIDE goals. This assembly is led by our specials teachers with a huge thank you to Mr. Rothmeyer and Mrs. Phillips for leading the ceremony. This is a fun and rewarding way for students to be engaged in the ownership of our building's culture.

Our second grade students and faculty along with our local Kiwanis Club and Leavenworth ROTC to celebrate our Veterans with a presentation on November 10th at LES. Special thanks to Barb Robinson for heading up this tribute to our military service members.

Another example of our culture of belonging is the recognition of Devin Butzin by our school and local media for his artistic "gifts" for our elementary school students. It was great for Devin and Lansing Elementary School to receive such positive coverage for his talent and act of kindness. Our students and staff are very appreciative of not only Devin but our entire custodial staff for all of their hard work and dedication to our students.

A continued thanks to Lansing PTA under the guidance of Lindsay Conklin for helping to create positive opportunities for students and staff. School photographs were conducted on Sept. 29th and the leg work and organization of this was led by our PTA. Upcoming events include

Communication and Clarity

Monday Motivational Emails are sent out to staff every Sunday evening at 7:00 p.m. outlining specific events and goals for the week. Our Lions Ledger family newsletter went out on the first of October highlighting logistics for parents as well as achievements of our students and staff.

Our staff has prepared for the upcoming parent teacher conferences utilizing Rooms to help parents sign up for times. Staff also has prepared copies of Fastbridge scores to help parents understand where their student is at in comparison to benchmark during the initial screening process in math and reading.

Our first round of field trips begin this month with our Kindergarten classes attending Weston Red Barn Farm, 1st Grade attending the KC Pumpkin Patch, 2nd Grade attending Mahaffie Stagecoach Farm, and 3rd Grade attending the School of Economics. These are great opportunities for our students and the

communication between faculty and parents has been excellent. Special thanks to PTA for providing T-Shirts, parents for volunteering to chaperone, and our office staff for helping to organize the substitute teachers and help with transportation requests.

I am grateful for the opportunity to work alongside such a dedicated staff and look forward to building upon the strong foundation established during these first weeks of school.

Enrollment Numbers

Early Childhood – 108 (55 3 yr/53 4 yr)
Kinder Boost - 6
Kindergarten – 150
First Grade – 157
Second Grade – 170
Third Grade – 161

Total: 731 (10/1/26)

Upcoming Events

October 15: PTA Meeting @ LES
October 15: Fire House Visit Day (K and EC)
October 28: 3rd Grade Musical @ LMS
October 29/30: Fall Party for EC/K-3
November 5th: STEM Night at LES
November 10th: Veteran's Day Celebration @ LES

District Initiatives and Updates

E.C. and K Playground: Tiny Tikes equipment has been brought over from the Early Childhood building and placed inside the newly installed fence. Potential playground upgrades and additions have been discussed and provided via committee.

ELA Pilot: Teachers in grades K-3 have been working on reading pilots for HMH and McGraw Hill. Each grade level has four teachers utilizing each resource. Teachers have worked within their PLC's to introduce the new resources and we are beginning to get early feedback on perceived strengths and weaknesses of each. Jen Nickelson has been instrumental in guiding this process and our teachers have embraced the challenge of new curriculum implementation in their classrooms.

Title I Meeting w/Parents: Our interventionists sent letters home to parents whose children receive extra support at the tier II level in math and reading. Parents were invited to attend an informational meeting on the specifics of our MTSS supports on Sept. 22nd at LES. Here parents were able to ask questions and receive information on how the process is designed to help students reach their educational goals.

First SITE Council Meeting: Our first SITE Council meeting was held on Sept. 24th at LES. SITE Council members include Barb Robinson, Rachel Johnson, Sam Carbajal, Jen Mains, Chad Eshbaugh, Lindsay Conklin, Mary Tapia, and Sonya Murphy. The purpose of SITE Council is to create an advisory group of parents, staff, and administrators to evaluate our school improvement plans, student achievement, and local needs. Community engagement was a key topic of conversation with special attention to our upcoming STEM night and Veteran's Day presentations in November.

Lansing USD 469

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Mechelle Settles

Lansing Intermediate School

October 12, 2026

Student Success Highlights

As we close out the first quarter of the school year, our students have given us many reasons to celebrate. Throughout September, students had numerous opportunities to connect, participate, take on new challenges, and demonstrate what it means to be a Lansing Lion. Their growth, perseverance, and pride have contributed to a strong start to the year. One highlight was our first PRIDE Assembly, where students were recognized for demonstrating Perseverance, one of our core PRIDE qualities. It was a meaningful opportunity to celebrate students who continue to work through challenges, persevere when learning is difficult, and demonstrate positive character throughout the school day.





Our Loyal Lansingers Choir and Drum Ensemble programs are underway. Students are practicing and developing their musical skills while building teamwork, confidence, and commitment. We look forward to seeing their hard work showcased through performances throughout the school year.



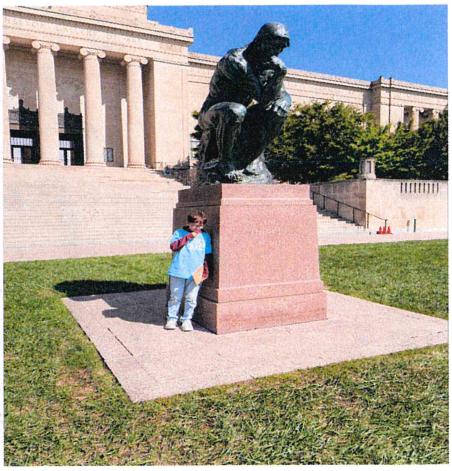


We are also thrilled to bring back our Junior Guard program, which officially kicked off this week! Junior Guard is a wonderful opportunity for students to develop teamwork, commitment, leadership, citizenship, and school pride. Our first key performance will be marching in the Leavenworth Veterans Day Parade on November 11.



Our 5th Grade students enjoyed their first field trip of the school year with a visit to the Nelson-Atkins Museum of Art. This was a wonderful opportunity for students to experience art and culture firsthand, make connections between classroom learning and real-world experiences, and engage in meaningful conversations about what they observed. The students spent the morning learning about Native Americans. It worked well because we have been studying about the Native Americans in Social Studies. Many students were excited about hearing familiar words and information that they had heard in class. The afternoon was spent completing a scavenger hunt in certain galleries. Several students said the Egyptian display was their favorite - especially the mummy. Experiences like this help students broaden their perspectives, spark curiosity, develop critical-thinking skills, and create lasting memories with their classmates and teachers.





The LHS Swim Team began their Wednesday tradition of greeting our 4th and 5th grade students as they arrive at LIS each week. Our students look forward to seeing the swimmers and love being welcomed with smiles and encouragement as they begin their school day. This tradition is a wonderful way to build connections between our younger students and high school athletes, promote a sense of belonging and school pride, and provide positive role models for our students. It also gives our 4th and 5th graders the opportunity to see leadership in action as our high school swimmers serve their school community and make a positive impact on our younger Lions.




Additionally, our LIS Student Council and Kindness Club have officially kicked off for the school year, providing students with meaningful opportunities to use their voices, develop leadership skills, and play an active role in our school community. Through Student Council, students are learning to collaborate, communicate ideas, take responsibility, and work together to make a positive difference at LIS, while the Kindness Club encourages students to practice empathy, inclusion, and respect as they look for ways to make our school a kind, caring, and welcoming place. Both opportunities help students build confidence, strengthen relationships, and recognize that they have the ability to positively impact their school community and help make every student feel connected, valued, and proud to be a Lansing Lion.

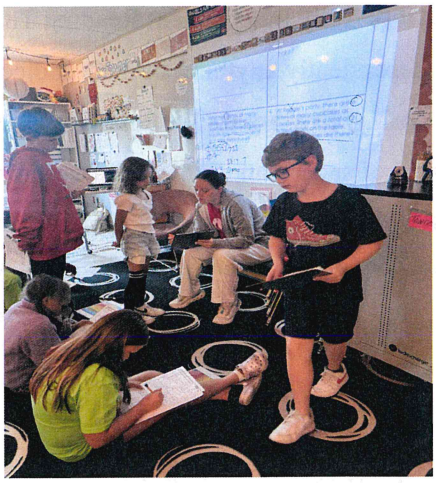


Staff Highlights

Our staff has done an outstanding job establishing a strong foundation for the 2026–2027 school year. Their commitment to students, collaboration with one another, and willingness to embrace new initiatives have contributed to a positive start to the year.

- **Strong Start to the School Year:** Staff have worked diligently to establish consistent classroom routines, build relationships with students, and create learning environments where students feel connected, valued, and ready to learn.
- **Data-Driven Instruction:** Our weekly PLC meetings continue to provide a structured opportunity for staff to collaborate around student learning and achievement. Teams are analyzing and using student data from Fastbridge, Common Formative Assessments, and daily observations to discuss instructional practices, identify areas of need, and work together to determine how best to support individual learners. This collaborative process is helping create greater consistency across classrooms while ensuring that instructional decisions remain focused on student needs.
- **Professional Learning:** Staff have participated in professional learning focused on structured literacy, writing, intervention, specially designed instruction, inclusive learning environments, and effective instructional practices. Teams are continuing to apply this learning within their classrooms and collaborative work.





- **Staff Recognition and Appreciation:** We continue to intentionally recognize staff members who go above and beyond to support students and colleagues. Regular staff shout-outs have highlighted the many ways our employees demonstrate teamwork, initiative, and a commitment to the Lansing Intermediate community. The following staff members were also recognized alongside our students during our September PRIDE Assembly for their hard work and dedication..









Sarah Martin	Laurie Holden	Beth Tostenson	Branda Mace
5th Grade Teacher	4th Grade Teacher	4th Grade IR Teacher	Kitchen Lead

4th Grade Academics

- **Math-** We have started all things multiplication. We will learn two different strategies, area model and standard algorithm for 1 digit up to 4 digit multiplication and 2 digit by 2 digit multiplication.
- **ELA -** We completed our first ELA unit and have our final project ready for you to check out at conferences. Our second collective read is The Vanderbeekers of 141st Street by Karina Yan Glaser.

- **DIRT-** Daily Independent Reading Time is a daily 20 minute time in our day that students can read independently anything of their choice. It is always exciting to see kids enjoy reading.
- **Writing/Grammar-** We continue to read, write, and talk everyday in our ELA block. We are working on parts of speech and sentence structure.
- **Social Studies/Science-** Our first science unit was around animal adaptations and we embraced Fat Bear week for some added excitement. We are studying Earth's Systems to include rocks, volcanos, and earth's processes.

5th Grade Academics

- **ELA** - We are close to finishing our novel - Restart. The classes are having insightful conversations while learning about compare and contrast, theme, and character traits. Have your student tell you their favorite part of the novel so far and their prediction for the ending.
- **Math** - We finished place value, multiplication, and division. We will continue reviewing those skills and will soon start multiplying and dividing decimals. Until then, we have started working on place value to the thousandths, adding and subtracting decimals.
- **Science** - We are continuing to cover the food web. Some classes completed an activity that showed them where fallen leaves go. Of course, they came up with many "what if" questions, and we had to prove the science behind their questions.
- **Social Studies** - We have been studying about the Native Americans in Social Studies, which tied in well with our field trip to the Nelson-Atkins Museum of Art

This week, our teachers are preparing for Parent-Teacher Conferences. These conferences provide an important opportunity for teachers and families to connect regarding student learning, growth, and progress. We appreciate the continued partnership of our families as we work together to support student success.

These highlights are just a snapshot of the many great things happening at LIS each day and reflect our commitment to the district's goals. Our students are growing as learners and leaders, while our staff remain dedicated to student success, engagement, and well-being. We are proud of the work happening at LIS and grateful for the dedication of our staff, students, and families in making our school community stronger each day.

Upcoming Events

October

7 - Q1 Ends

7 - Parent/Teacher Conferences 4:00-8:00

8 - NO SCHOOL - Parent/Teacher Conferences 7:00-3:00

9 - NO SCHOOL - Staff/Student Vacation

12 - NO SCHOOL - PD Day

13 - NO SCHOOL - Teacher Work Day

14 - Q2 starts

14 - Fun Run Fundraiser kicks off

15 - PTA Meeting

21 - Fun Run Event

21 - PTA Skate Night

30 - Halloween Parties 2:00-3:00

District Initiatives & Strategic Plan Updates

GVC: The emphasis for LIS this year is strengthening our GVC and having teachers add lessons that align with state standards. We will continue to tweak the content to maximize student learning and to meet state and local educational requirements. We are currently identifying which standards need to be prioritized and how to fit the instruction into our current curriculum map.

Instructional Strategies: Engaging professional development is being planned with the help of feedback from our staff. In addition, we have added a teacher observation indicator for providing instruction that focuses on instruction that drives problem solving and critical thinking.

Authentic Literacy: Our grade level teams are implementing novel based studies this year to drive learning about the major elements of literature. Students will have four novels of different genres that will allow them to explore the material while really homing in on reading comprehension and fostering a love of reading in our students.

NEE: Our administrators are utilizing NEE as an evaluative tool to drive conversations about improving the teaching and learning within our building and have already begun teacher evaluations. We have assessed the areas we need the most growth in and chose our indicators to reflect that. The following are the three standards we will be focusing on this year:

Indicator 4.1: The teacher uses instructional strategies leading to student problem-solving and critical thinking.
Indicator 5.2b - The teacher uses effective discipline that promotes self-control.
Indicator 7.4: The teacher monitors the effect of instruction on individual and class learning.

Strategic Plan Updates: Staff went through an overview of the student discipline process to make sure we are doing everything we can to document student needs, provide intervention, inform and partner with parents, and coordinate with administration to support students and families. A copy of the presentation can be found here.

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Principal Name – Brooks Jenkins
Building – Lansing Middle School
Meeting Date – October 12, 2026

Student Success Highlights

- LMS held a talent show on Friday, October 2nd, in the auditorium. Students auditioned at the beginning of September. There were a total of (15) student performances and included musical performances, choreographed dancing, and gymnastics. Student performers included – Mackenzie Dalton, Harper Goss, Jaselynn Miller, Braylee Agnew, Bryn Hoins, Finley Kowalewski, Guyer Adams, Marie Adams, Hannah Huhn, Everly Estes, Ella Selph, Lance Torres, Josie Mears, Norah Gatewood, Aaliyah Cook, Radine Vanderslice, Layla Haynes, Skyer Maanum, and Cierra Sharp. The performance was student run with all acts being introduced by Student MCs. Additionally, there were several students that worked on the tech crew – Lincoln Dale, Isabella Spuehler, Mary Stevenson, Jayda Roberson, Madison Ford, Lance Torres, Annabeth Cadwallader, Paige Kerr, Josie Haynesworth, Jacklyn Douglas, Margaret Schilling, Pierce Herrera, Collin Ryan, and Avery Reynolds. Mr. Ketterman and Mrs. Brice directed the talent show in conjunction with drama club. Finally, there is no admission associated with the talent show except that people are encouraged to donate items to the Lions' Pantry to help families in need. There were 231 items donated!





- 8th Grade students at Lansing Middle School can apply to be part of Peer Leadership. Applications are submitted and candidates are chosen in May at the conclusion of the students' 7th grade year. Mrs. Jennifer Bishop is the sponsor for Peer Leadership. Students take part in different types of service to the school, including - providing tours and support for new students on the first day of school, greeting students at school each day, welcoming new students during the school year, organizing the school store as part of PBIS Rewards, tutoring 6th grade students during the school day, organizing events such as a Dodgeball and Volleyball tournament. Peer Leadership has tremendous positive impact on Lansing Middle School!

  Peer Leaders for 2026-2027 – Makenzie Athon, Kelsey Brown, Carmen Cambreros, Maddie Foster, Lillian Harris, Ashley Jackson, KayOnna Kelley, Marlowe Marshall, Ava Meyers, Emersyn Murphree, Autumn Saulsberry, Gage Schimke, Alexis Sluder, Teagan Tavis, Amara Trader, Jacob Wangsgaard, and Lyla Yoakam.

  Student Council representatives were selected at the beginning of September. Students representing Lansing Middle School this year – **6th Grade –** Aria Adams, Guyer Adams, Marie Adams, Nora Gatewood, Emmalyn Kroll, Kennedy Lewis, Kylie Pheral, and Jayda Roberson. **7th Grade –** Tucker Brownlee, Shem Chitama, Reagan Frederick, Eva Garrett, Bridget Henderson, Axcell Hernandez, Ella Horseman, Hannah Huhn, Finley Kowalewski, and Aunalee Mitchell. **8th Grade –** Makenna Bryant, Ainsley Tystad, and Jenalee Schneider.

- Fall athletic competitions are over half-way done for all fall sports – cross-country, football, and volleyball. With three sports being held at the same time, the fall season has a high rate of student participation. This is beneficial for our school when there is high student involvement.
  - The 7th grade and 8th grade football teams have one or two more games left, depending on the outcome of their game this week. The 7th grade was able to secure their first wins against Leavenworth on Tuesday, September 29th. Unfortunately, the 8th grade team is winless thus far. Both squads will play against Piper this week.
  - Our 7th and 8th grade volleyball squads have both had a few wins – most recently against Turner and Leavenworth. The Kaw Valley League Volleyball tournaments for 7th and 8th grade "A" teams are on Saturday, October 10th. This is the concluding event for volleyball.
  - The cross-country season has gone well overall. There have been multiple medalists at each meet and several personal records set as well, which shows consistent progress. Cross-country finishes on Tuesday, October 13th at the Kaw Valley League Meet at Wyandotte County Park.
  - Wrestling and Girls Basketball start their seasons immediately following the conclusion of fall sports.
- All fall sports were recognized at a school pep rally on Friday, October 2nd. The cheerleaders and the pep band performed and there was also a competition among grade levels and teachers. It was a fun event with a focus on school unity.
- The LMS choirs will perform on Monday, October 5th for their first concert of the 2026-2027 school year.

Staff Highlights

- Lansing Middle School welcomed the following teachers this school year –
  - Adam Bremer – 8th Grade Science/Literature
  - Katrin Holden – 8th Grade Interrelated Special Education
  - Natasha Martinez – 8th Grade Social Studies/Literature
  - Jared Parsons – 6th Grade Language Arts/Literature
  - Liz Vogt – 6th Grade Math/Literature
  - Bailee Young – Band

- Mrs. Kathy Baughman has worked with her 1st Period class to utilize the time before school starts (7:45-8:10) to clean up the outside seating area on the north side of LMS. The area is in rough shape due to crumbling concrete. It has several planters and picnic tables that could be utilized for students. Her students have done clean up to make the area more conducive to use. A big "thank you" to Mrs. Baughman and her students for taking on this initiative.

Mrs. Baughman's students working on the area on the Northeast side of LMS →



- I would also like to recognize Regan Gatson, LMS Spanish Teacher. She participated in the talent show at LMS on October 2nd, singing, "And I Am Telling You I'm Not Going" by Jennifer Hudson. Students and parents thoroughly enjoyed seeing her perform and seeing her in a different role.

Miss Gatson's Solo Performance →



District Initiatives & Strategic Plan Updates

Lansing Middle School continues to address the Strategic Plan mainly through a focus on career exploration. This will continue to occur in several ways – Career Fair Fridays for our 8th grade, career presentations to our 6th and 7th grade students, and through our exploratory class offerings.

Last year, we were able to revamp course offerings for our 8th grade students to be part of the Career Pathways at the high school. This will be the second year that 8th Grade students are offered Career and Life Planning as well as Business Essentials as part of exploratory possibilities. Both of those are prerequisites for other course offerings at the high school.

Our counseling staff will continue to make career explorations a point of emphasis – Career Fridays will again be offered for 8th grade students under the direction of Becky Wecas, LMS Counselor. The Xello program and Individual Plans of Study (IPS) that are generated will again take place during counseling sessions with students. We will also offer a Career Panel again by inviting in local businesses to speak to all grades about future career opportunities.

Upcoming Events

- October 13th – LMS Cross-Country – KVL Cross-Country League Meet @ Wyandotte County Park
- October 13th – LMS Football vs TBD, 7th @ TBD, 8th @ TBD
- October 29th – 6th Grade Beginning Band Concert @ LMS District Auditorium
- October 29th – Girls Basketball – 7th @ Basehor-Linwood, 8th @ Home
- October 31st – Wrestling – Ron Averill Invitational Wrestling Tournament @ Lansing High School
- November 3rd – Girls Basketball – 7th @ Home, 8th @ Trail Ridge (Gardner)
- November 4th – Wrestling vs. Lexington Trails/Basehor-Linwood @ DeSoto High School
- November 5th – Wrestling vs. Leavenworth Warren @ Home
- November 5th – Girls Basketball – 7th @ Lexington Trails, 8th @ Home
- November 12th – Girls Basketball – 7th @ Home, 8th @ Mill Creek
- November 14th – Wrestling – KVL League Meet @ Gardner-Edgerton High School
- November 16th – Girls Basketball – 7th @ Monticello Trails, 8th @ Home
- November 17th – Girls Basketball – 7th @ Home, 8th @ Turner
- November 19th – Girls Basketball – 7th @ Warren, 8th @ Home
- November 18th – Wrestling vs. Basehor-Linwood/LV Warren/Monticello Trails @ Basehor-Linwood
- November 21st – Wrestling @ Bonner Springs
- November 30th – Girls Basketball – "B" Team Tournament – 7th @ Home, 8th @ Mill Creek
- December 1st – Girls Basketball – 7th @ Home, 8th @ Pioneer Ridge (Gardner)
- December 3rd – Girls Basketball – 7th @ Piper, 8th @ Home
- December 7th – Girls Basketball – 7th @ Home, 8th @ Wheatridge (Gardner)
- December 8th and 10th – Girls Basketball – KVL Tournament – 7th @ Piper, 8th @ Monticello Trails
- December 14th – Band Concert – LMS District Auditorium
- December 16th – Choir Concert – LMS District Auditorium

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Alan Penrose
Lansing High School
October 12, 2026

Student Success Highlights

Homecoming

- Freshmen: Ella Brown and Joshua Njoku
- Sophomores: Abigail Shafer and Luke Withers
- Juniors: Ava Diaz and Carson Ellington
- Seniors: Mikayla Hinton, Ryleigh Kermashek-Grosko, Megan Nickelson, Tommy Brooks, Chase Legault, and Joshua Whiteaker
- Megan Nickelson was crowned the 2026 Homecoming Queen, and Joshua Whiteaker was crowned the 2026 Homecoming King

KSHSAA Performing Arts School of Excellence

- Lansing High School is honored as "Commended" for 2026. Schools honored are selected by a committee represented by leadership of the Kansas Music Educators Association (KMEA), Kansas Speech Communication Association (KSCA), and Kansas Thespians

VYPE – Athlete Spotlight – Kieron Broadway

- LHS Senior Kieron Broadway is a featured athlete in the online article
- https://ksvype.com/featured/lansings-kieron-broadway-athlete-spotlight-presented-by-preferred-physical-therapy-lansing/

PSAT

- 12 Juniors and 10 Sophomores took the PSAT on October 8th
- This exam is the qualification for National Merit Scholarships

Staff
Highlights

Staff Spotlights:

I want to specifically shout out Natalie Akers for continuing to be an incredible teacher and team player. Two weeks into school, she took on two AP classes she'd never taught, which completely altered her entire schedule. Along with the advanced students, she also successfully teaches the very low students in math for the trades and helps prepare daily lessons for Slater's long-term sub. She stays late nearly every day of the week to be an incredible color guard coach and robotics sponsor. I constantly have students saying she's helped them understand math in a new way, made math fun, and lent a listening ear. And she does it all with no planning period!! Natalie, thank you for all you do for our school community!!

Emily Ostmeyer – we're through picture days for students and staff and both have run smoothly. Because of her hard work and organization families (including virtual) will have school pictures and, hopefully, most students will have an updated pic in Skyward.

Zach Dent – for putting a lot of work into the CCR Pass list and data. This allows students to be accounted for when traveling to other rooms for intervention and provides teachers and administrators data to help improve.

Monique Cribbs – For all of her work with Count Day, enrollments, welcoming new families, and more!

Mikaela Girardot has been an amazing teacher to the SLC 2 room. She's given us much needed structure and holds every student to a high standard whilst meeting them at their needs. She advocates for accessibility for not just her own students but others outside of SLC 2. We appreciate everything she's contributing to the Sped, not just SLC 2.

Name It, Claim It



Josi Bruna

This is my Culinary Essentials class! This week we were learning about proper dining etiquette. The students made a salad, spaghetti, and cupcakes and then properly set the table and ate together as a group. This is to help them learn to practice appropriate social skills, manners, and etiquette while working in a kitchen setting and then when dining. We even played fancy restaurant music while they were eating - it was a fun lab

Name It, Claim It

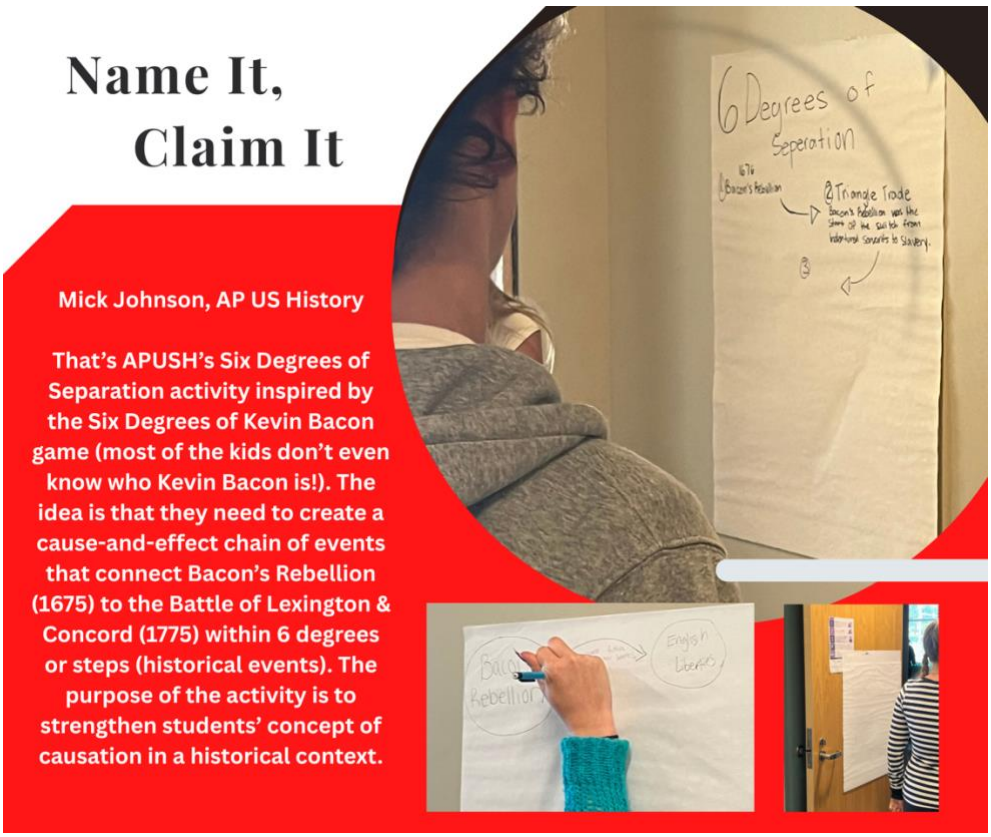


Nick Black

This is from one of my Direct Geometry classes. We had just finished up learning about Transversals and all the special angles they create when they cross parallel lines. After come classroom lessons, we took a field trip around the school to find real world examples of these lines and angles so students could recognize that they see them every day already. The chairs in the halls provided a perfect example of this with their design. We also found great examples in the commons area and gym.







District Initiatives & Strategic Plan Updates

- After school tutoring Mondays, Tuesdays, and Thursdays
- Students continue to participate in the 6-Minute Solution each Thursday in CCR. During this activity, all students read an ACT or State Test passage and track progress in reading fluency.
- Mr. Dent has created a pass system for CCR travel days that tracks the number of students utilizing the intervention time. In September, there were nearly 1,000 passes to teachers for help with mastering concepts, retesting, make up work, and more.
- October 12th PD focus is Performance Level Descriptors, Common Assessments, Reading Rigor, and ACT/Kansas Assessment question types

Important Dates

October 15 Senior Order Day - Cafeteria
October 19 - Pre ACT for 10th grade
October 20 - ACT 9
October 26 - Fall and Senior Picture Retakes
January 21 - Sophomore Ring Meeting (12:40pm) - In the Auditorium
January 28 Sophomore Ring Order (11:16 - 1:06pm) - Cafeteria Hallway
March 24 Senior Graduation Delivery & Sophomore Ring Delivery (11:16 - 1:06pm) - Cafeteria Hallway

https://www.gobound.com/ks/schools/lansinghs

Outlook

External: Request to Waive Facility Usage Fees for Lion Elite Wrestling Club – 2026–2027 Wrestling Season

From lionelitewrestlingclub <lionelitewrestlingclub@gmail.com>
Date Wed 9/30/2026 12:00 AM
To Jan Zoellner <Jan.Zoellner@usd469.net>

Note: This email originated from outside of the organization.

USD 469 Board of Education
Lansing Unified School District 469
Lansing, Kansas

Dear Members of the USD 469 Board of Education,

On behalf of the Lion Elite Wrestling Club, I respectfully request that the USD 469 Board of Education consider waiving the district's facility usage fees for our club during the 2026–2027 wrestling season.

Lion Elite Wrestling Club is committed to providing youth in our Lansing School District with an opportunity to learn and compete in the sport of wrestling. More importantly, our goal is to help young athletes develop discipline, confidence, accountability, sportsmanship, and a strong work ethic —qualities that benefit them both on and off the wrestling mat.

Our club also serves as an important developmental opportunity for young wrestlers who will hopefully eventually participate in the Lansing Middle School and Lansing High School wrestling programs. By introducing athletes to wrestling at a young age and helping them develop fundamental skills, we hope to contribute to the continued growth and success of wrestling within the Lansing community.

Lion Elite Wrestling Club is operated with a strong commitment to our athletes and community. **All of our coaches volunteer their time,** allowing us to focus our resources on providing opportunities for our wrestlers while keeping participation costs as affordable as possible for families. Our coaches dedicate countless hours to practices, tournaments, athlete development, and the overall operation of the club without compensation because they believe in the positive impact wrestling can have on our youth.

As a youth organization, facility usage fees can represent a significant expense. Waiving these fees would allow us to direct more of our resources toward equipment, tournament opportunities, athlete development, and keeping registration costs manageable for participating families.

Our club also looks for opportunities to give back and support the broader USD 469 community. During our **Lion Elite Wrestling Club-sponsored tournament this season**, we plan to provide an opportunity for members of this year's graduating class to operate the concessions. I have already

been contacted by **Operation Graduation** asking if the graduating class could run the concession stand during our tournament. We are happy to provide that opportunity, allowing students to use our event as a way to raise funds in support of their graduation activities.

This is an example of how the use of district facilities by Lion Elite can benefit more than just our wrestling club. Our events bring wrestlers, families, coaches, and spectators together while also creating opportunities to support Lansing students and school-related organizations.

We understand that the use of district facilities comes with responsibilities, and Lion Elite Wrestling Club is committed to being a respectful and responsible partner with USD 469. We will continue to follow district facility policies, maintain a safe and organized environment, properly care for the facilities we use, and ensure that our activities do not interfere with school-sponsored programs.

We believe Lion Elite Wrestling Club and USD 469 share a common goal: **providing positive opportunities for young people in our community to grow, succeed, and represent Lansing with pride.**

For these reasons, we respectfully ask the Board to approve a waiver of facility usage fees for Lion Elite Wrestling Club for the **2026–2027 wrestling season**. Providing this waiver would directly support a volunteer-led youth organization while allowing our club to continue investing in local athletes, keeping participation affordable for families, supporting the development of future Lansing wrestlers, and creating opportunities to give back to USD 469 students.

Thank you for your time, consideration, and continued support of the Lion Elite Wrestling Club and the young people of the Lansing community. We greatly appreciate the opportunity to work alongside USD 469 and hope to continue building a strong partnership that benefits our wrestlers, our schools, and our community.

Respectfully,

Jonathan Terrill
Lion Elite Wrestling Club
Lansing, Kansas

Sent from my Galaxy

BOARD GOVERNANCE and OPERATING PROCEDURES

In effective school systems, the superintendent and the board function as a "board team. The school board is the corporate policy-making body for the district. The superintendent and staff provide the leadership to cause board policies to be implemented. Therefore, the Lansing Board of Education and superintendent function as a "board team" to provide open communication to the staff, students, parents, and community members of the district. The Lansing Board of Education adopts these guidelines and procedures to facilitate clear expectations and smooth operations of the school board, and to effectively communicate with the board team, staff, and members of the district.

Mission Statement

To provide all students with the scholastic, technical, social and life-long learning skills essential for academic, occupational, and personal success as productive citizens.

Our Vision

A community where every citizen values and maximizes their own education and commits to supporting the highest quality of learning opportunities for all children, youth and adults.

Board Member Expectations

As members of the Lansing Public Schools Board of Education, we will promote the best interests of the school district, and make decisions that place student learning and the success of all students first by adhering to the following educational and ethical standards:

As a board member, I will strive to:

- make decisions based on the educational welfare of all children.
- focus board action on policy making, strategic planning, and
- selecting/evaluating the superintendent.
- make attending board meetings a priority and give presenters my full attention.
- recognize that the role of the board is to govern and oversee the management of the district. I will delegate authority to the superintendent for the day-to-day operations of the district and will not seek to participate in the day-to-day operations.
- Review and evaluate district policies and will work to make desired changes so they will be current and relevant.
- come to board meetings prepared to discuss and take action on all agenda items.

- I will study the material in BoardBook and follow established procedures to obtain additional information prior to each board meeting.
- work to avoid surprises and will give the superintendent or board president notification of my concerns prior to the board meetings, so that the concerns can be properly addressed either prior to or during the meeting.
- understand that I have not only the right, but the duty, to express my views and opinions and ask questions at the board table and will make a good faith effort to understand the views of others.
- recognize that the board must make decisions as a whole in public.
- I will attempt to render decisions based on the available facts and my independent judgment and refuse to surrender my independent judgment to individuals or special interest groups.
- avoid being placed in a position of conflict of interest, and, if such a conflict is unavoidable, I will disclose such interest and remove myself from the discussion and voting on such matters.
- respect and support the decisions made by the majority of the board. recognize that while I am free to express my personal views, the board president is the spokesperson for the board, and the superintendent is the spokesperson for the district.
- be respectful and listen to ideas presented to the board at either a meeting or in informal situations, be it from parents, staff, students, community members, other board members, or other stakeholders.
- I will listen and then refer any person to appropriate school personnel. let the superintendent or other board members know of public reaction to board policies and school programs as appropriate.
- exercise caution when communicating between and among board members including electronic communication and will abide by the Kansas Open Meetings Act ("KOMA").
- hold confidential matters that, if disclosed, would needlessly injure individuals, schools, or the district.
- I will respect the confidentiality of information that is privileged under applicable law, including executive session discussions.
- stay informed about current educational issues by individual study and through participation in programs providing needed information; for example, those sponsored by the Kansas Association of School Boards ("KASB") and the National School Boards Association ("NSBA").
- take no private action that will compromise the board, the administration, or the district.
- refrain from using my board position for personal or partisan gain.
- support the employment of those persons best qualified to serve as district staff. support and protect district personnel in the proper performance of their duties.
- review and revise Board Governance & Operating Procedures annually at the beginning of each fiscal year.

As board president, I understand that there is an additional time commitment when serving as president.

- I will work closely with the superintendent to develop both short- and long-term plans for board business, including the agenda development.
- I will serve as the spokesperson for the board when dealing with the media and other public communications.
- I will advise persons addressing the board to follow established guidelines and to do so in a respectful manner and not allow inappropriate communication to be directed to the board or the superintendent during board meetings.
- I will ensure that all board members are given an opportunity to express their views.
- I will work toward building consensus among all board members.
- I will work with respective board members as conflict arises between board members or between board members and the superintendent.
- I will follow parliamentary procedure, to the extent that it does not conflict with board policy.

Board Meetings

Regular meetings

- The board shall meet at least once each month.
- Regular attendance at board meetings is expected and shall be a high priority.
- During the month of January of each year, the board shall adopt a resolution specifying the regular hour of commencement of board meetings as well as the day of the week and the week of the month of such meetings.
- Such resolution also shall specify the alternative date and time of any meeting if the regular meeting date occurs on a Sunday, a legal holiday, or on a holiday specified by the board.
- Such resolution also shall specify the regular meeting place of the board and may specify that any regular meeting may be adjourned to another time and place.
- If the board cancels a regularly scheduled meeting because of an emergency, within 24 hours of such cancellation, the board shall establish and give notice of the new meeting date and time.
- Special meetings may be called at any time by the president of the board or by joint action of any three members of the board.
- Unless waived, written notice, stating the time and place of any special meeting and the purpose for which it is called shall be given to each member of the board at least two days in advance of the special meeting, and no business other than that stated in the notice shall be transacted at such meeting.
- A majority of the full membership of the board (four members) shall constitute a quorum for the purpose of conducting any business of the school district.

- A passage of any motion or resolution requires the affirmative vote of the majority of the full membership of the board.
- Any member who abstains from voting shall be counted as having voted against the motion or resolution.
- If a member announces a conflict of interest with regard to the issue, the member shall leave the meeting until the voting on the issue is concluded and, thereby, shall not be counted as having voted.

Developing the board meeting agenda

- Agendas are created by the superintendent and board President and Vice-President and are presented to the board no later than Thursday preceding the regularly scheduled meeting.
- Any board member may provide a written or verbal request to the superintendent or board president to have an item placed on the agenda.
- The request will be discussed at the next agenda planning session, assuming the request is received prior to such session, and may be added at the discretion of the board president.

Use of consent agenda:

- A consent agenda may include items of a routine and/or recurring nature grouped together under one action item.
- For each item listed as part of a consent agenda, the board shall be furnished with background material.
- All such items shall be acted upon by one vote without separate discussion, unless a board member requests that an item be withdrawn for individual consideration.
- The remaining items shall be adopted under a single motion and vote.
- Consent Agenda Items, may include, but may not be limited to:
    - Board minutes for approval
    - Bills for payment and acceptance of the monthly financial report
    - Personnel reports
    - Routine renewals
    - Items recommended by the superintendent and agreed to by the board
    - Items that were discussed and agreed to at a previous BOE meeting

Use of Executive Session:

The statute that provides for executive sessions of public meetings and the procedure for calling an executive session is very specific. The action to go into executive session must be by a formal motion that includes:

- The subject(s) to be discussed during the executive session
- The justification for the executive session
- The time and place at which the open meeting shall resume.

All board meetings are open public meetings. Motions to recess into executive session may be constructed as follows.

"I move that the board go into executive session to [fill in subject(s) pursuant to [fill in justification from 1-7 enumerated]below] and that the open meeting shall resume at [fill in time] in the boardroom. A subject in executive session would be the matter or issue presented for discussion, and the board member must include a brief description of the subject(s)to be discussed in the motion while still protecting important privacy interests. For example, the subject could be to discuss an individual employee's performance, to hold a student discipline appeal hearing, to discuss potential litigation with our legal counsel and/or any other matters as would appropriately fit under the justification to be utilized.

Acceptable justifications for recessing into executive session include the following:

1. The non-elected personnel exemption under KOMA;
2. The exception for matters which would be deemed privileged in the attorney-client relationship under KOMA;
3. The exception for employer-employee negotiations under KOMA;
4. The exception for data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships under KOMA;
5. The exception relating to actions adversely or favorably affecting a student under KOMA;
6. The exception for preliminary discussion relating to the acquisition of real property under KOMA;
7. The exception under KOMA for school security matters to ensure the security of the school, its buildings, and/or its systems is not jeopardized.

When a motion is made to go into executive session, all blanks in the sample motion must be filled. The time the board will return to the open meeting and the room in which the meeting will resume will be specifically stated. If necessary, the executive session may be extended with another motion made after the board returns to open session. The board is required to have an open session prior to and after an executive session. Discussion in executive session must be limited to the subject(s) stated in the motion To maintain clarity, it is best to limit the motion and the subsequent executive session to one topic at a time. No binding action shall be taken during an executive session. The board should keep the executive session focused only on the information stated in the motion.

Recording the Motion for Executive Session

A motion containing a statement of the subject(s) to be discussed, the justification for going into executive session, and the time and place the meeting will resume must be recorded in the minutes as part of the permanent records of the district. The clerk

should also record who was present in the executive session. If anyone enters or leaves the executive session, the time the individual entered or departed must be recorded in the minutes.

Attendance in Executive Session

Only board members have the absolute right to be present in an executive session. All others must be asked, including the superintendent. In most cases, except during his/her evaluation, the superintendent will attend the executive session. The board should only invite those who have pertinent information to present to the board. They should be dismissed from the executive session immediately after the information has been given and should not remain in the executive session during the board discussion.

The clerk will generally be excluded from the executive session but must be present to record the motion for going into executive session and the time at which the board reconvenes in open session. The clerk may be invited into executive session to provide information to the board.

Timing Executive Sessions

It is very important for the board to conduct the executive session for the length of time stated in the motion, no longer and no shorter. If the board needs more time, they must re-enter open session and make a new motion to go into executive session. The clerk should notify the board when the time designated for the executive session has lapsed. If the board comes out of executive session prior to the time stated in the motion, a break or recess must be declared. The board may not return to open session until the time allotted for the executive session has expired.

Executive Session Confidentiality

Any information from an executive session is confidential and shall not be discussed outside of the executive session.

Regular board meeting agenda

- Opening Items
- Pledge of Allegiance
- Call to order
- Presentation of Student and Staff Members of the Month
- Statement of Audience Behavioral Expectations
- Approval of Agenda and Consent Agenda
- Public Presentation by District Staff
- Comments from the Public at Discretion of Presiding Officer
- Reports
- Old Board of Education Business

- New Board of Education Business
- Board Member Comments
- Executive Session (as needed)
- Future Agenda Items
- Information and Announcements
- Adjourn

Board member preparation for meetings

- Board members should come to board meetings fully prepared to discuss and take action on all agenda items.
- Board members should notify the superintendent or board president as soon as they are aware they are unable to attend a board meeting.
- The board clerk will notify board members on the Thursday prior to the Monday board meeting that the meeting agenda and supporting information has been updated on BoardBook.
- Board members are responsible for studying the material before the meeting.
- It is the board member's responsibility to share questions or concerns regarding agenda items with either the superintendent or board president prior to the meeting.
- The superintendent will contact board members prior to the meeting to discuss any known questions or concerns and to provide additional information.

Board member conduct during meetings

Board members will maintain professional and courteous behavior throughout the meeting and demonstrate respect to fellow board members and public participants by:

- Commenting solely on the business under deliberation and not extraneous matters.
- Directing requests for documentation or reports at the board table to the superintendent and not to the presenter.
- A majority of the board members must concur that the information is needed before the superintendent will be responsible to gather and distribute it.
- The board and the superintendent will agree on a reasonable timeframe for the requested material to be provided to all board members.
- At no time should board members direct comments or questions to members of the audience. Those questions should be directed to the Superintendent or Board Clerk.
- Seeking solutions and reasonable compromises or consensus when there are differences of opinions.
- Setting electronic devices in a non-audible mode.

- Directing attention to the presenter and business at hand.
- Trying to eliminate surprises. Board members should inform the superintendent or board president of any pertinent knowledge of an agenda item prior to the meeting. Emergency situations warrant exceptions.

Persons addressing the board

- Audience participation at board meetings is limited to any portion of the meeting designated as "Comments from the Public" if such portion is included on the agenda for a given meeting. At all other times during a board meeting, the audience shall not enter into discussion or debate on matters being considered by the board, unless recognized by the presiding officer.
- Patrons wishing to speak to the board regarding an agenda item for that meeting, need to contact the board clerk by 4:30 p.m. on the business day preceding the regular meeting with their request and the nature of the comments or concerns they wish to share. If the person has a concern or complaint on another matter, no request to address the Board during public comments shall be granted by the Board President or designee until all the steps outlined in BOE Policy KN (Complaint) have been completed and verification has been received by the Board President from the superintendent or designee.
- At regular meetings, the board president may allot no more than 30 minutes during Comments from the Public to hear persons who desire to make comments to the board. Each patron may have 2 minutes, at the board president's discretion, to address the board with comments or concerns.
- No student or staff names or references to school employees or identifiable groups of employees shall be discussed during this time. If names or references to identifiable employees are used, the Board President will immediately intervene. The speaker will forfeit any remaining time and may lose the opportunity to address the Board at future meetings.
- Delegations of several persons addressing the same issue are encouraged to appoint one person to present their views to the board.

Board response to persons addressing the board

- During any Comments from the Public, board members are to listen to comments without response.
- The board president may direct administration to investigate item(s) and report back to the board and/or the individual citizen.
- Individual board members may also choose to follow up with the speaker outside of the meeting setting.

Discussion of employee/student issues

Neither the board nor individual board members will encourage or actively participate in negative comments regarding individual employees or students.

Hearings, grievances, student / employee discipline

- The board will conduct all hearings or presentments in accordance with applicable board policies.
- During hearings or presentment, the board president or superintendent may seek legal counsel as deemed necessary.
- The board shall not use any student's name outside of executive sessions except for positive recognition.
- Student/disciplinary hearings will be held in executive session if requested in accordance with board policy and state law.

Discussion of motions

- All discussions shall be directed solely to the business currently under deliberation.
- The board president or designee has the responsibility to keep the discussion to the motion at hand and shall halt discussions that do not apply to the business currently before the board.
- Board members, prior to giving their comments, shall ask for and receive recognition by the presiding officer.

Board member participation in discussion, debate and voting

- All board members in attendance at a meeting shall vote on all action items unless a conflict of interest applies.
- All board members may make motions, second motions, and enter into debate on all agenda items.
- In case of a tie, the motion fails. The president may bring the item back to the board during a subsequent meeting.
- In case of a less than unanimous vote, the board members will respect the decision and the implementation of the will of the quorum of the board once a decision has been made.
- A majority of the entire board (4 votes) is needed to pass a motion.

Board Organization

- Election of officers
    - An individual board member may decline nomination for any or all offices.
    - The officers shall be a president and a vice president. The president and vice president shall be members of the board. Board officers shall serve for a term of one year or until a successor is elected. Officers are not term limited.

- At the organizational meeting in January, the current board president will ask for board officer nominations. Each office will be voted on separately by the board.
- In the case of a vacancy of the office of president, the vice-president shall succeed to the office of president for the remainder of the term. A vacancy in the office of vice-president of the board shall be filled by a majority vote of the board.

- Role and authority of officers
  - No board member or officer has authority to speak for the board outside the board meeting unless authorized to do so by the board.
  - No individual board member can direct employees in regard to performance of their duties.

Selection and operation of board committees

- Committee representation is determined during the January organizational meeting.
- Board members serving on standing committees will make recommendations or advise the board as a whole relative to the committee's area of study.
- Additional committees may be formed as deemed necessary by the board, and members shall be appointed by the board president.
- Current Committees are;
  - Negotiations. Be present at negotiations with the LEA and represent the board. Report back potential negotiation settlements to the Board of Education.
  - Facility Committee- Reviews large purchases and participates in the RFQ/RFP process and interviews for potential architects and construction managers. Reviews the facilities plan and priorities.
  - Policy Committee- Reviews policy updates, directs the Superintendent to adopt policies and policy changes for review. Recommends action on policies to the board.
  - Wellness- Are sitting members of the wellness committee in the district. Promotes staff wellness.
  - Long Range Planning- Monitors and helps facilitate the strategic plan. Helps to establish the review of Board of Education Goals.
  - Safety- Sitting members of the district wide safety committee. Recommends safety improvements to the board of education on behalf of the safety committee.

Communication

Board member communication with each other

- Board members shall abide by the Kansas Open Meetings Act ("KOMA"). KOMA defines a "meeting" as:

- Gathering or assembly of four or more board members (in person or through use of telephone or any other medium for interactive communication);
- Purpose is to discuss business or affairs of the school district or board.
- Board members should refrain from deliberating board issues outside of official board meetings.
- Board committee meetings

- Social Gatherings
  - Four or more board members may attend the same social event (i.e.Football game, wedding) if the purpose is not to discuss school business.
  - Board members should refrain from discussing school business at these events.

- Telephone Calls
  - Four or more board members may not participate in a conference call to discuss board business unless such call is an official meeting of the board.
  - Four or more board members may not share a common topic of discussion in a series of calls regarding school business with an intent to reach agreement.

- Electronic Communication
  - KOMA also applies to electronic communication between four or more board members.
  - Four or more members may not participate in an interactive discussion via group text or email if the purpose is to discuss school business or affairs.
  - The superintendent or board clerk may initiate group emails or texts to the board. Individual board members may reply directly to the superintendent or clerk but should not "reply all" to the group.
  - If a board member has information he/she would like sent to the entire board, he/she should contact the superintendent, who will disseminate the information as appropriate.
  - Board members should not text or email other board members during board meetings.
  - Board members should keep personal communications (including email) separate from their board communications.
  - Treat all communication as potentially subject to requests under the Kansas Open Records Act ("KORA") and the Freedom of Information Act ("FOIA").

Board member communication with the community

- The board will communicate with the community through board meetings, public hearings, and written and electronic publications.

- Board members are encouraged to interact with the community; however, individual board members cannot speak for the board or in an official capacity outside of the board room unless specifically authorized to do so by the board.
- Board members should not communicate information in BoardBook prior to the board meeting which is not part of the public agenda. Because such information is often confidential, in draft form, and/or includes recommendations not subject to disclosure under KORA prior to citation in a board meeting or a board decision on the matter, individual members should not forward such information to any other individual.
- Board members may communicate information in the superintendent's weekly update unless it has been designated as confidential.
- If a board member receives a request for written information, they should refer the request to the board clerk, who serves as the Freedom of Information Officer for the district.

Board member responses to community or employee contacts

- The board recognizes that, as elected officials, they will receive requests and contacts from constituents which may include students, parents, employees, community members, or other stakeholders.
- The board member should listen to comments/concerns and then, if necessary, refer the individual to the lowest level in the chain of command which can address their concern: teacher, counselor, building administrator, etc.
- The board member should take care to not become individually and personally involved in the issue.
- The board member should notify the superintendent or board president of potentially significant requests or issues.

Board member communication with the media

- The superintendent or his/her designee shall be the spokesperson for the district.
- The board president shall be the spokesperson for the board.
- All board members who are contacted by the media should direct them to the Communications Director or superintendent.

Superintendent communication with board members

The superintendent or designee will exercise best judgment and discretion to determine what board members need to know based on the specific situation, which will generally include one of three types of communication:

- Not urgent or not in the media – board weekly email update;
- Very important – Email;
- Crisis / Emergency situation – Text message or phone calls.

- In the case of an emergency or crisis, the superintendent or designee will provide the following six pieces of information: What, Where, When, Who, Action Taken, and if appropriate, Public Statement for board members.
- Phone calls will be placed in the following order: President, Vice President, and board members.
- The superintendent or designee will provide updates as needed.

Board member communication with superintendent

- Board members should channel important questions, concerns, and requests for information directly to the superintendent and not to staff.
- The superintendent will then work with district staff to coordinate an appropriate response and share information, as appropriate, with all board members.
- Following this process below keeps the superintendent informed, promotes efficient use of staff time, communicates to staff that we are on the same team, and keeps all board members informed.

Board members' building visits

- Board members are encouraged to visit schools and school events.
- Board members shall notify the superintendent or designee prior to visiting buildings during school hours, when they are not attending a normal parental activity or event.
- Board members should not give the appearance of evaluating district employees.

Board Development

New member orientation

Key items to be reviewed with the new board member by the superintendent or board president:

- School district direction and overview
  - Mission statement
  - Annual District Goals
  - Multi-Year Plan
  - Annual District Fast Facts document
  - District Data Dashboard
  - Budget Summary

- Board member responsibilities
  - Board Policy
  - Hiring/evaluation of superintendent
  - Budget and strategic planning

- Board member documents

- Board Governance Handbook
- Board policy - include role of the board
- BoardBook
- Board annual calendar
- Superintendent evaluation document
- Superintendent's contract
- Recent copies of the superintendent weekly update
- Collective Bargaining Agreements
- KASB documents and training opportunities
- Contact list for fellow board members and key administrative staff

- Other background information
  - Meet with members of the District Leadership Team (DLT) to get an update on what is occurring in all areas of the school district. This meeting should include a review of essential elements of departmental priorities and metrics for success.
  - Meet with the board clerk and discuss the clerk's responsibilities.
  - Tour of district office and the rest of the school district
  - Introduction to all principals

Board officer transition process

- Preceding officers are to relate duties and responsibilities of the position to their replacements.

Annual board self-evaluation and establishment of board goals

- Board self-evaluations are to be done annually.
- Board self-evaluations are to be done as a board and superintendent team.
- The board will review self-evaluation and establish annual priorities areas of focus for the board.

Board member conflicts

- If a board member has a concern about another board member's performance, he/she should first discuss it with the member at issue.
- If still unsatisfied with the results of the first meeting, the member should then discuss it with the board president.
- If the concern relates to the board president, then the concern will be taken to the board vice president.

Board training opportunities and procedures for travel

- Board members are expected to attend board member training within the first six months of their board term in order to be educated on the diverse issues that they will be facing as a board member.
- Board members are expected to continue their professional training and take advantage of available training or conferences within or outside of the district on an ongoing basis.
- Board members should arrange travel, accommodations, and classes through the board clerk.
- All board members are to comply with the board policy on travel expenditures and submitting travel/training expenses.
- Board members are encouraged to give a summary of training at an upcoming board meeting.

Key Roles of the Board

Establish the district's vision, mission, and goals

- The board shall develop the district vision, mission statement, multi-year action plan, annual district goals, the monthly action plan and board goals.
- The board will annually approve multi-year goals and action plan presented by administration, with input from the long range strategic planning committee
- The board will also approve specific measures of success for each goal.
- Staff will present periodic updates on progress with district goals at board meetings or, as appropriate, provide written reports in alignment with the board annual cycle.
- The District Data Dashboard will be presented to the board on a quarterly basis.

Development and adoption of the district budget

- No later than June 30 of each year, the administration shall:
    - Present the proposed mill rate for the following school year;
    - Present cash flow projections and ending cash balance recommendations;
    - Share preliminary budget projections.
- In July the administration will present updated information on budget development.
- In September the board will hold the required budget hearing and formally approve the district budget for the current school year.
- The Director of Finance will provide financial updates to the board on a monthly basis at the board meeting.

Direction and oversight of annual negotiations process

- The board will provide direction and oversight of the annual negotiations process.
- Board members shall be selected to participate in negotiations meetings on the board team along with district administrators.

Hiring and evaluation of the superintendent

- The only employee the board is responsible for recruiting and evaluating is the superintendent of schools. All other staff are recruited by the superintendent and presented to the board for approval.
- By state statute, new superintendents will be evaluated twice within the 60th school day of each semester for two years, by February 15 in years three and four.
- The board shall do a periodic review of progress toward goals, and evaluation of the superintendent's performance in accordance with state law for the first four years of employment and at least annually thereafter
- The superintendent's evaluation tool shall be selected by the superintendent and the board, and shall meet the state guidelines.
- All board members will have input into the superintendent's evaluation.
- The board president and superintendent will sign the evaluation no later than February 15
- Outside of the formal evaluation process, if a board member has concerns about the superintendent's professional performance, he or she should:
    - Communicate concerns directly to the superintendent.
    - Communicate with the board officers to address questions and/or concerns.
    - If neither of those addresses the concern, it may be shared with the entire board during an executive session.

Development, review, and update of board policy

- Board policies are developed, reviewed, and updated as needed.
- Board policies are initially reviewed by a board policy committee.
- New or revised board policies are approved by the voting procedure of the board.

Review, and update Board Governance and Operating Procedures

- Board Governance and Operating Procedures are updated annually in response to district or board needs by the board policy committee.
- New or revised board procedures are approved by a majority of the board.

POINT PAPER: BoE SOP Removal from the October 2026 Agenda

MEMORANDUM FOR USD 469 Board members

SUBJECT: BoE SOP Removal from the October 2026 Agenda

1. Purpose. Recommend the USD 469 BoE remove agenda item 8.1 from the October 2026 BoE meeting and evaluate the document in a workshop.

2. Executive Summary. The draft Board Standard Operating Procedures document does not accurately reflect the in-depth discussions and agreements attained during the previous workshops. This important procedural document deserves a deliberate review and consensus to support board governance. I propose completing this review during a workshop to provide the time and attention necessary to forge a viable document.

3. Discussion.

a. I do not believe the consultant supporting our workshop accurately documented all agreed upon language and resulting revisions that eliminated previous restrictions or expanded latitude for BoE members. Two examples include, but are not limited to, the following:

1) Developing the Board Agenda. A key element agreed upon was notification to a board member on why the requested agenda topic did not make the agenda. The document also does not delineate between a single topic for the regular meeting, executive session, or both.

2) Persons Addressing the Board (i.e., Public Comments). The draft document retains language requiring the public to submit a request through the board clerk by 4:30pm on the last business day prior the meeting. We changed that language to maximize the opportunity for public comment. Note the current meeting agenda accurately reflects our on-going practice that (appropriately!) enables community members to submit a request form before the meeting starts. The Board President calls upon each community member who submitted a request to speak for the allotted two minutes, per our on-going standard practice.

b. The BoE has several substantive, priority agenda items to address in open and executive session commensurate with the board's governance role. The board should focus its attention on these substantive matters during the regular meeting. The SOP draft is an administrative document that is not time sensitive. The current board procedures have been in effect for several years and support the BoE in exercising its responsibilities.

c. The draft procedural document deserves a deliberate review and consensus to support board governance. Discussing the necessary revisions will take considerable time to adjudicate and finalize, comparable to the previous workshops. The regular meeting is not the appropriate forum to conduct this administrative staffing business.

d. There is no intent to preclude open discussion of this document in a public forum. If approved, the workshop must include live steam and recording to support viewing by those community members unable to attend in person. Social media is not the appropriate place to resolve differences in a draft document.

4. Recommendations:

a. Table agenda item 8.1 and schedule a workshop this week (13 – 17 OCT) or next week (19 – 25 OCT).

b. BoE members come to the OCT meeting prepared with available dates to schedule the workshop during the proposed windows.

c. BoE members provide specific language (referenced to each document section) for consideration to the Superintendent prior to the workshop for consolidation and placement in the meeting agenda (no internal discussions before the meeting).

d. Have the Superintendent designate a staff member to make changes to the document in real time for review by all members (e.g., a google document that shows proposed revisions).

e. Record and Live Stream the workshop to support public transparency of discussions and eliminate unfounded assertions.

f. The workshop deliverable is a final BoE document for approval at the November 2026 BoE meeting.