HOMEWOOD-FLOSSMOOR HIGH SCHOOL
BOARD OF EDUCATION

Public Hearing and Regular Board of Education Meeting
Tuesday, September 29, 2026, 7:00pm
Viking Room

AGENDA

1. Call to Order - Public Hearing on FY27 District Budget
2. Roll Call: Ms. Jackson, Mr. Legardy, Dr. Leonard, Dr. O'Quin, Mr. Riedel, Dr. Smith, Mr. Pauling
3. Public Comments
4. Discussion Items:
   4.1. FY27 District Budget
5. Adjournment
6. Call to Order - Regular Board of Education Meeting
7. Roll Call: Ms. Jackson, Mr. Legardy, Dr. Leonard, Dr. O'Quinn, Mr. Riedel, Dr. Smith, Mr. Pauling
8. Public Comments
9. Communications
   9.1. Delegations
   9.2. Board Members
10. Superintendent's Report
    10.1. District Updates
        10.1.1. Introduction of Student Board Member and Report - Chimdalu Okafor
        10.1.2. HF Strong
        10.1.3. FY27 School District Budget
        Motion to approve the FY27 District Budget for the fiscal year beginning July 1, 2026 and ending June 30, 2027, as recommended by the Assistant Superintendent for Finance and the Superintendent. (Roll Call)

    10.2. Executive Reports
        10.2.1. Assistant Superintendent of Curriculum, Instruction and Professional Learning
            10.2.1.1. ISBE Accountability Redesign Presentation
11. Consent Agenda
    Our adopted rules of Parliamentary Procedures, Robert's Rules and Bylaws, provide for a consent agenda listing for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member. (Roll Call)

    11.1. Regular Board Meeting Minutes of August 25, 2026

    11.2. 2026-2027 Annual Tuition Rate, non-resident students at $27,145.24 per year, or $154.23 per day

    11.3. Extended Field Trip - HF Viking Law Team Empire Mock Trial Invitational

    11.4. Approval of Expenditures

11.5. Approval of Imprest Fund

11.6. Ratification of Payroll

11.7. Personnel Report

11.7.1. Appointments

11.7.2. Leaves

11.7.3. Retirements

11.7.4. Dismissal

11.7.5. Extra Responsibilities/Stipend

12. Committee Reports

12.1. Finance Committee, Chair: Mr. Riedel

12.1.1. **Informational/Discussion Items:**

12.1.1.1. Next Finance Committee Meeting - Tuesday, October 13, 2026 at 7:45 a.m. in the Viking Room

12.1.2. **Action Items:** None

12.2. Planning Committee, Chair: Mr. Legardy, met September 22, 2026 at 10:30 a.m. in the Viking Room

12.2.1. **Informational/Discussion Items:**

12.2.1.1. Next Planning Committee Meeting - November 10, 2026 at 10:30 a.m. in the Viking Room

12.2.1.2. Planning Committee Meeting Minutes of September 22, 2026

12.2.2. **New Business**

12.2.2.1. MAP Data Presentation

12.2.2.2. Collaborative Teams & Professional Learning

12.2.2.3. College Board Forum

12.2.2.4. HF Swim Club Partnership

12.2.2.5. Enrollment Report and Residency

12.2.2.6. HF Strong Rally

12.2.3. **Action Items:**

12.2.3.1. You Matter 2 Proposal

Motion to approve the purchase of the You Matter 2 Cost proposal, at a total cost of $25,000.00, as recommended by the Assistant Superintendent for Curriculum, Instruction, and Professional Development and Superintendent. (Roll Call)

12.2.3.2. ECRA Contract

Motion to approve the purchase of the ECRA contract, at a total yearly cost of $38,285.00, as recommended by the Assistant Superintendent for Curriculum, Instruction, and Professional Development and Superintendent. (Roll Call)

12.3. Personnel Committee, Chair: Ms. Jackson, met on September 22, 2026 at 9:00 a.m. in the Superintendent's Conference Room

12.3.1. **Informational/Discussion Items:**

12.3.1.1. Next Personnel Committee Meeting - November 10, 2026 at 9:00 a.m. in the Superintendent's Conference Room

12.3.1.2. Personnel Committee Meeting Minutes of September 22, 2026

12.3.2. **New Business:**

12.3.2.1. Review of the Following Revisions to IASB PRESS Board Policies - Issue 122 1st Read

12.3.2.2. IASB PRESS Policy Revision -1st Read

12.3.3. **Action Items:**

12.3.3.1. Request for the following staff increases

Motion to approve the following additional assignments as recommended by the Assistant Superintendent for Curriculum, Instruction, and Professional Development and Superintendent. (Roll Call)
One (1) 0.2 FTE for Biology
One (1) 1.0 FTE for Computer Applications/Business
Two (2) 0.2 FTE for English
Two (2) 0.2 FTE for Integrated Math I
One (1) 0.2 FTE for Welding Fabrication
One (1) 0.2 FTE for Woods and Metals
One (1) 0.2 FTE for Spanish
One (1) 0.2 FTE for World History

12.3.3.2. Leadership Professional Development Coaching Proposal

Motion to approve the contract for Leadership Professional Development Coaching with New Leaders in the amount of $59,400.00 as recommended by the Assistant Superintendent for Staff Services and Superintendent. (Roll Call)

13. New Business:

13.1. Resolution for Reduction in Force

Motion to Approve the Resolution Authorizing Notice of Reduction in Force of Educational Support Personnel (Roll Call)

13.2. Approval of SCTEC withdrawal notice

Motion to approve notice of withdrawal from membership in the Southland Career and Technical Education Center. (Roll Call)

14. Executive Session

Motion to enter into Executive Session pursuant to 5 ILCS 120/2(c) of the Open Meetings Act to consider the appointment, employment, discipline, performance, or dismissal of specific employees, to discuss pending litigation and a student discipline matter. (Roll Call)

15. Return to Open Session

Motion to return to Open Session. (Roll Call)

16. Adjournment

District Type:

[x] School District
[ ] Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2026 - June 30, 2027

Accounting Basis:

[x] Cash
[ ] Accrual

Is this an amended budget? _____

Date of Amended Budget: _____ *(MM/DD/YY)*

District Name: **Homewood Flossmoor CHSD 233**

District RCDT No: **07016233016**

Balanced budget; no Deficit Reduction Plan is required.

Budget of Homewood Flossmoor CHSD 233 *, County of* Cook ,
State of Illinois, for the Fiscal Year beginning July 1, 2026 *and ending* June 30, 2027 .

WHEREAS the Board of Education of Homewood Flossmoor CHSD 233 ,
County of Cook , *State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;*

AND WHEREAS a public hearing was held as to such budget on the 29th *day of* September , *20* 26 ,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2026 *and ending* June 30, 2027 .

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 29th *day of* September , *20* 26
by a roll call vote of _____ *Yeas, and* _____ *Nays, to wit:*

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: https://apps.isbe.net/iwas/asp/login.asp?js=true
Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2026		39,373,000	3,293,000	309,000	2,516,000	1,178,000	4,028,000	4,364,000	325,000	4,000	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	41,524,000	5,306,000	2,179,000	2,639,000	2,033,200	150,000	605,000	6,000	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	21,860,600	3,050,000	2,000,000	3,058,000	0	0	0	0	0	
8	FEDERAL SOURCES	4000	1,494,000	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues [8]		64,878,600	8,356,000	4,179,000	5,697,000	2,033,200	150,000	605,000	6,000	0	
10	Receipts/Revenues for "On Behalf" Payments [2]	3998										
11	Total Receipts/Revenues		64,878,600	8,356,000	4,179,000	5,697,000	2,033,200	150,000	605,000	6,000	0	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	40,207,498				756,202			0		
14	SUPPORT SERVICES	2000	22,349,717	8,117,899		5,828,876	975,129	2,905,949		0	0	
15	COMMUNITY SERVICES	3000	16,359	0		0	934			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	824,068	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	3,328,600	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures [9]		63,397,642	8,117,899	3,328,600	5,828,876	1,732,265	2,905,949		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		63,397,642	8,117,899	3,328,600	5,828,876	1,732,265	2,905,949		0	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		1,480,958	238,101	850,400	(131,876)	300,935	(2,755,949)	605,000	6,000	0	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund [16]	7110										
27	Abatement of the Working Cash Fund [16]	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int [3a] Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold [4]	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets [5]	7300										
39	Transfer to Debt Service to Pay Principal on Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds [8]		0	0	0	0	0	0	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**	
48	**OTHER USES OF FUNDS (8000)**											
49	**TRANSFER TO VARIOUS OTHER FUNDS (8100)**											
50	Abolishment or Abatement of the Working Cash Fund [16]	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest [6]	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond [3a] and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Leases	8420										
59	Other Revenues Pledged to Pay Principal on Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Leases	8440										
61	Taxes Pledged to Pay Interest on Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Leases	8520										
63	Other Revenues Pledged to Pay Interest on Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	**Total Other Uses of Funds** [9]		0	0	0	0	0	0	0	0	0	
80	**Total Other Sources/Uses of Fund**		0	0	0	0	0	0	0	0	0	
81	**ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2027**		40,853,958	3,531,101	1,159,400	2,384,124	1,478,935	1,272,051	4,969,000	331,000	4,000	
82												
83	**Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2026**		1,121,337									
84	**RECEIPTS/REVENUES (For Student Activity Funds)**											
85	**Total Student Activity Direct Receipts/Revenues (Local Sources)**	1799	0									
86	**DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)**											
87	**Total Student Activity Direct Disbursements/Expenditures**	1999	0									
88	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		0									
89	**Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2027**		1,121,337									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	**Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2026**		40,494,337	3,293,000	309,000	2,516,000	1,178,000	4,028,000	4,364,000	325,000	4,000	
92	**RECEIPTS/REVENUES (All Sources with Student Activity Funds)**											
93	**LOCAL SOURCES**	**1000**	41,524,000	5,306,000	2,179,000	2,639,000	2,033,200	150,000	605,000	6,000	0	
94	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	0	0		0	0					
95	**STATE SOURCES**	**3000**	21,860,600	3,050,000	2,000,000	3,058,000	0	0	0	0	0	
96	**FEDERAL SOURCES**	**4000**	1,494,000	0	0	0	0	0	0	0	0	
97	**Total Direct Receipts/Revenues** [8]		64,878,600	8,356,000	4,179,000	5,697,000	2,033,200	150,000	605,000	6,000	0	
98	Receipts/Revenues for "On Behalf" Payments [2]	3998	0	0	0	0	0	0		0	0	
99	**Total Receipts/Revenues**		64,878,600	8,356,000	4,179,000	5,697,000	2,033,200	150,000	605,000	6,000	0	
100	**DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)**											
101	**INSTRUCTION**	**1000**	40,207,498				756,202			0		
102	**SUPPORT SERVICES**	**2000**	22,349,717	8,117,899		5,828,876	975,129	2,905,949		0	0	
103	**COMMUNITY SERVICES**	**3000**	16,359	0		0	934			0		
104	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS**	**4000**	824,068	0	0	0	0	0		0	0	
105	**DEBT SERVICES**	**5000**	0	0	3,328,600	0	0			0	0	
106	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0	0	0		0	0	
107	**Total Direct Disbursements/Expenditures** [9]		63,397,642	8,117,899	3,328,600	5,828,876	1,732,265	2,905,949		0	0	
108	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	0	0	0	0	0	0		0	0	
109	**Total Disbursements/Expenditures**		63,397,642	8,117,899	3,328,600	5,828,876	1,732,265	2,905,949		0	0	
110	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		1,480,958	238,101	850,400	(131,876)	300,935	(2,755,949)	605,000	6,000	0	
111	**OTHER SOURCES/USES OF FUNDS**											
112	**OTHER SOURCES OF FUNDS (7000)**											
113	**Total Other Sources of Funds** [8]		0	0	0	0	0	0	0	0	0	
114	**OTHER USES OF FUNDS (8000)**											
116	**Total Other Uses of Funds** [9]		0	0	0	0	0	0	0	0	0	
117	**Total Other Sources/Uses of Fund**		0	0	0	0	0	0	0	0	0	
118	**ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2027**		41,975,295	3,531,101	1,159,400	2,384,124	1,478,935	1,272,051	4,969,000	331,000	4,000	
119												
120	**SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)**											
121			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
122	**Description**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**	**Total By Object**
123	**Object Name**											
124	Salaries	100	42,111,259	1,484,957		66,076		0		0	0	43,662,292
125	Employee Benefits	200	7,522,275	344,645		3,297	1,732,265	0		0	0	9,602,482
126	Purchased Services	300	5,933,231	3,437,019	0	5,753,462		90,422		0	0	15,214,134
127	Supplies & Materials	400	2,275,029	1,369,254		6,041		15,527		0	0	3,665,851
128	Capital Outlay	500	247,000	1,350,000		0		2,800,000		0	0	4,397,000
129	Other Objects	600	4,950,948	2,024	3,328,600	0	0	0		0	0	8,281,572
130	Non-Capitalized Equipment	700	357,900	130,000		0		0		0	0	487,900
131	Termination Benefits	800	0	0		0				0		0
132	**Total Expenditures**		63,397,642	8,117,899	3,328,600	5,828,876	1,732,265	2,905,949		0	0	85,311,231

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2026**		39,373,000	3,293,000	309,000	2,516,000	1,178,000	4,028,000	4,364,000	325,000	4,000
4	**Total Direct Receipts & Other Sources** [8]		64,878,600	8,356,000	4,179,000	5,697,000	2,033,200	150,000	605,000	6,000	0
5	**OTHER RECEIPTS**										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
11	**Total Direct Receipts, Other Sources, & Other Receipts**		64,878,600	8,356,000	4,179,000	5,697,000	2,033,200	150,000	605,000	6,000	0
12	**Total Amount Available**		104,251,600	11,649,000	4,488,000	8,213,000	3,211,200	4,178,000	4,969,000	331,000	4,000
13	**Total Direct Disbursements & Other Uses** [9]		63,397,642	8,117,899	3,328,600	5,828,876	1,732,265	2,905,949	0	0	0
14	**OTHER DISBURSEMENTS**										
15	Interfund Loans Receivable (Loans to Other Funds) [10]	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
20	**Total Direct Disbursements, Other Uses, & Other Disbursements**		63,397,642	8,117,899	3,328,600	5,828,876	1,732,265	2,905,949	0	0	0
21	**ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2027**		40,853,958	3,531,101	1,159,400	2,384,124	1,478,935	1,272,051	4,969,000	331,000	4,000
22											
23	**Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2026**		1,121,337								
24	**Total Direct Receipts & Other Sources** [8]		0								
25	**Total Amount Available**		1,121,337								
26	**Total Direct Disbursements & Other Uses** [9]		0								
27	**Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2027**		1,121,337								
28											
29	**Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2026**		40,494,337	3,293,000	309,000	2,516,000	1,178,000	4,028,000	4,364,000	325,000	4,000
30	**Total Direct Receipts & Other Sources** [8]		64,878,600	8,356,000	4,179,000	5,697,000	2,033,200	150,000	605,000	6,000	0
31	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
32	**Total Direct Receipts, Other Sources, & Other Receipts**		64,878,600	8,356,000	4,179,000	5,697,000	2,033,200	150,000	605,000	6,000	0
33	**Total Amount Available**		105,372,937	11,649,000	4,488,000	8,213,000	3,211,200	4,178,000	4,969,000	331,000	4,000
34	**Total Direct Disbursements & Other Uses** [9]		63,397,642	8,117,899	3,328,600	5,828,876	1,732,265	2,905,949	0	0	0
35	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
36	**Total Direct Disbursements, Other Uses, & Other Disbursements**		63,397,642	8,117,899	3,328,600	5,828,876	1,732,265	2,905,949	0	0	0
37	**Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2027**		41,975,295	3,531,101	1,159,400	2,384,124	1,478,935	1,272,051	4,969,000	331,000	4,000

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)**										
4	**AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY**	**1100**									
5	Designated Purposes Levies [11] (1110-1120)	-	36,760,000	5,200,000	2,170,000	2,500,000	610,000	0	465,000	0	
6	Leasing Purposes Levy [12]	1130									
7	Special Education Purposes Levy	1140									
8	FICA and Medicare Only Levies	1150					1,410,000				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies *(Describe & Itemize)*	1190	1,240,000								
12	**Total Ad Valorem Taxes Levied by District**		38,000,000	5,200,000	2,170,000	2,500,000	2,020,000	0	465,000	0	0
13	**PAYMENTS IN LIEU OF TAXES**	**1200**									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes[13]	1230	760,000								
17	Other Payments in Lieu of Taxes *(Describe & Itemize)*	1290									
18	**Total Payments in Lieu of Taxes**		760,000	0	0	0	0	0	0	0	0
19	**TUITION**	**1300**									
20	Regular Tuition from Pupils or Parents (In State)	1311	30,000								
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321	30,000								
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	**Total Tuition**		60,000								
41	**TRANSPORTATION FEES**	**1400**									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411				2,000					
43	Regular Transportation Fees from Other Districts (In State)	1412				14,000					
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415				3,000					
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421				20,000					
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	**Total Transportation Fees**					39,000					
64	**EARNINGS ON INVESTMENTS**	**1500**									
65	Interest on Investments	1510	1,400,000	70,000	9,000	100,000	13,200	150,000	140,000	6,000	
66	Gain or Loss on Sale of Investments	1520									
67	Unrealized Gain or Loss on Investments	1530									
68	**Total Earnings on Investments**		1,400,000	70,000	9,000	100,000	13,200	150,000	140,000	6,000	0
69	**FOOD SERVICE**	**1600**									
70	Sales to Pupils - Lunch	1611									
71	Sales to Pupils - Breakfast	1612									
72	Sales to Pupils - A la Carte	1613	10,000								
73	Sales to Pupils - Other *(Describe & Itemize)*	1614									
74	Sales to Adults	1620									
75	Other Food Service *(Describe & Itemize)*	1690									
76	**Total Food Service**		10,000								
77	**DISTRICT/SCHOOL ACTIVITY INCOME**	**1700**									
78	Admissions - Athletic	1711									
79	Admissions - Other	1719									
80	Fees	1720	80,000								
81	Book Store Sales	1730	120,000								
82	Other District/School Activity Revenue *(Describe & Itemize)*	1790	5,000								
83	Student Activity Fund Revenues	1799									
84	**Total District/School Activity Income (without Student Activity Funds 1799)**		205,000	0							
85	**Total District/School Activity Income (with Student Activity Funds 1799)**		205,000								
86	**TEXTBOOK INCOME**	**1800**									
87	Textbook Rentals - Regular Textbooks	1811	525,000								
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
90	Textbook Rentals - Other *(Describe & Itemize)*	1819									
91	Textbook Sales - Regular Textbooks	1821									
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other *(Describe & Itemize)*	1829									
95	Other Textbook Income *(Describe & Itemize)*	1890									
96	**Total Textbooks**		525,000								
97	**OTHER REVENUE FROM LOCAL SOURCES**	**1900**									
98	Rentals	1910		30,000							
99	Contributions and Donations from Private Sources	1920									
100	Impact Fees from Municipal or County Governments	1930		1,000							
101	Services Provided Other Districts	1940									
102	Refund of Prior Years' Expenditures	1950	400,000								
103	Payments of Surplus Moneys from TIF Districts	1960									
104	Drivers' Education Fees	1970	30,000								
105	Proceeds from Vendors' Contracts	1980									
106	School Facility Occupation Tax Proceeds	1983									
107	Payment from Other Districts	1991									
108	Sale of Vocational Projects	1992									
109	Other Local Fees *(Describe & Itemize)*	1993									
110	Other Local Revenues *(Describe & Itemize)*	1999	134,000	5,000							
111	**Total Other Revenue from Local Sources**		564,000	36,000	0	0	0	0	0	0	0
112	**Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)**	**1000**	41,524,000	5,306,000	2,179,000	2,639,000	2,033,200	150,000	605,000	6,000	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
113	**Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)**		41,524,000								
114	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)**										
115	Flow-Through Revenue from State Sources	2100									
116	Flow-Through Revenue from Federal Sources	2200									
117	Other Flow-Through Revenue *(Describe & Itemize)*	2300									
118	**Total Flow-Through Receipts/Revenues From One District to Another District**	**2000**	0	0		0	0				
119	**RECEIPTS/REVENUES FROM STATE SOURCES (3000)**										
120	**UNRESTRICTED GRANTS-IN-AID (3001-3099)**										
121	Evidence Based Funding Formula (Section 18-8.15)	3001	21,000,000	3,000,000	2,000,000	1,000,000					
122	Reorganization Incentives (Accounts 3005-3021)	3005									
123	Other Unrestricted Grants-In-Aid From State Sources *(Describe & Itemize)*	3099									
124	**Total Unrestricted Grants-In-Aid**		21,000,000	3,000,000	2,000,000	1,000,000	0	0		0	0
125	**RESTRICTED GRANTS-IN-AID (3100-3900)**										
126	**SPECIAL EDUCATION**										
127	Special Education - Private/Public Facility Tuition	3100	650,000								
128	Special Education - Orphanage - Individual	3120	94,000								
129	Special Education - Orphanage - Summer Individual	3130	8,600								
130	Special Education - Other *(Describe & Itemize)*	3199									
131	**Total Special Education**		752,600	0		0					
132	**CAREER AND TECHNICAL EDUCATION (CTE)**										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220	45,000								
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other *(Describe & Itemize)*	3299									
140	**Total Career and Technical Education**		45,000	0			0				
141	State Free Lunch & Breakfast	3360									
142	School Breakfast Initiative	3365									
143	Driver Education	3370	63,000								
144	Adult Education (from ICCB)	3410									
145	Adult Education - Other *(Describe & Itemize)*	3499									
146	**TRANSPORTATION**										
147	Transportation - Regular and Vocational	3500				890,000					
148	Transportation - Special Education	3510				1,168,000					
149	Transportation - Other *(Describe & Itemize)*	3599									
150	**Total Transportation**		0	0		2,058,000	0				
151	Learning Improvement - Change Grants	3610									
152	Scientific Literacy	3660									
153	Truant Alternative/Optional Education	3695									
154	Early Childhood - Block Grant	3705									
155	Chicago General Education Block Grant	3766									
156	Chicago Educational Services Block Grant	3767									
157	School Safety & Educational Improvement Block Grant	3775									
158	Technology - Technology for Success	3780									
159	State Charter Schools	3815									
160	Extended Learning Opportunities - Summer Bridges	3825									
161	Infrastructure Improvements - Planning/Construction	3920									
162	School Infrastructure - Maintenance Projects	3925		50,000							
163	Other Restricted Revenue from State Sources *(Describe & Itemize)*	3999									
164	**Total Restricted Grants-In-Aid**		860,600	50,000	0	2,058,000	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
165	**Total Receipts/Revenues from State Sources**	**3000**	21,860,600	3,050,000	2,000,000	3,058,000	0	0	0	0	0
166	**RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)**										
167	**UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)**										
168	Federal Impact Aid	4001									
169	Other Unrestricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4009									
170	**Total Unrestricted Grants-In-Aid Received Directly from Fed Govt**		0	0	0	0	0	0	0	0	0
171	**RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)**										
172	Head Start	4045									
173	Construction (Impact Aid)	4050									
174	MAGNET	4060									
175	Other Restricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4090									
176	**Total Restricted Grants-In-Aid Received Directly from Federal Govt.**		0	0		0	0	0			0
177	**RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)**										
178	**TITLE V**										
179	Title V - Flexibility and Accountability	4100									
180	Title V - SEA Projects	4105									
181	Title V - Rural Education Initiative (REI)	4107									
182	Title V - Other *(Describe & Itemize)*	4199									
183	**Total Title V**		0	0		0	0				
184	**FOOD SERVICE**										
185	Breakfast Start-Up Expansion	4200									
186	National School Lunch Program	4210									
187	Special Milk Program	4215									
188	School Breakfast Program	4220									
189	Summer Food Service Admin/Program	4225									
190	Child and Adult Care Food Program	4226									
191	Fresh Fruit and Vegetables	4240									
192	Food Service - Other *(Describe & Itemize)*	4299									
193	**Total Food Service**		0				0				
194	**TITLE I**										
195	Title I - Low Income	4300	440,000								
196	Title I - Low Income - Neglected, Private	4305									
197	Title I - Migrant Education	4340									
198	Title I - Other *(Describe & Itemize)*	4399									
199	**Total Title I**		440,000	0		0	0				
200	**TITLE IV**										
201	Title IV - Student Support & Academic Enrichment Grant	4400	38,000								
202	Title IV - Part A – Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
203	Title IV - 21st Century	4421									
204	Title IV - Other *(Describe & Itemize)*	4499									
205	**Total Title IV**		38,000	0		0	0				
206	**FEDERAL - SPECIAL EDUCATION**										
207	Federal Special Education - Preschool Flow-Through	4600									
208	Federal Special Education - Preschool Discretionary	4605									
209	Federal Special Education - IDEA Flow Through	4620	586,000								
210	Federal Special Education - IDEA Room & Board	4625	200,000								
211	Federal Special Education - IDEA Discretionary	4630									
212	Federal Special Education - IDEA - Other *(Describe & Itemize)*	4699									
213	**Total Federal Special Education**		786,000	0		0	0				
214	**CTE - PERKINS**										

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
215	CTE - Perkins-Title IIIE Tech Prep	4770									
216	CTE - Other *(Describe & Itemize)*	4799									
217	**Total CTE - Perkins**		0	0			0				
218	Federal - Adult Education	4810									
219	Qualified Zone Academy Bond Tax Credits	4866									
220	Qualified School Construction Bond Credits	4867									
221	Build America Bond Tax Credits	4868									
222	Build America Bond Interest Reimbursement	4869									
223	**Total Stimulus Programs**		0	0	0	0	0	0		0	0
224	Race to the Top Program	4901									
225	Race to the Top - Preschool Expansion Grant	4902									
226	Title III - Instruction for English Learners & Immigrant Students	4905									
227	Title III - English Language Acquistion	4909									
228	McKinney Education for Homeless Children	4920									
229	Title II - Eisenhower - Professional Development Formula	4930									
230	Title II - Teacher Quality	4932	120,000								
231	Title II - Part A – Supporting Effective Instruction – State Grants	4935									
232	Federal Charter Schools	4960									
233	State Assessment Grants	4981									
234	Grant for State Assessments and Related Activities	4982									
235	Medicaid Matching Funds - Administrative Outreach	4991	80,000								
236	Medicaid Matching Funds - Fee-For-Service Program	4992	30,000								
237	Other Restricted Grants Received from Fed. Govt. thru State *(Describe & Itemize)*	4998									
238	**Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State**		1,494,000	0	0	0	0	0		0	0
239	**TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES**	**4000**	1,494,000	0	0	0	0	0	0	0	0
240	**TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)**		64,878,600	8,356,000	4,179,000	5,697,000	2,033,200	150,000	605,000	6,000	0
241	**TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)**		64,878,600								

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
3	**10 - EDUCATIONAL FUND (ED)**										
4	**INSTRUCTION (ED)**	**1000**									
5	Regular Programs	1100	18,068,895	3,137,839	671,124	694,602	80,000	6,500	53,000	0	22,711,960
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	4,674,224	906,641	200,798	38,542		450	2,000		5,822,655
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	1,708,886	329,450	49,540	147,104	6,000	2,177	97,000		2,340,157
14	Interscholastic Programs	1500	2,728,000	120,751	517,422	309,377	4,000	106,972	77,000		3,863,522
15	Summer School Programs	1600	396,314	18,835		7,918					423,067
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	690,111	96,028	7,666	8,317		30			802,152
18	Bilingual Programs	1800									0
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911						143,985			143,985
22	Special Education Programs K-12 Private Tuition	1912						4,100,000			4,100,000
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	**Total Instruction[14] (Without Student Activity Funds 1999)**	**1000**	28,266,430	4,609,544	1,446,550	1,205,860	90,000	4,360,114	229,000	0	40,207,498
35	**Total Instruction (With Student Activity Funds 1999)**	**1000**	28,266,430	4,609,544	1,446,550	1,205,860	90,000	4,360,114	229,000	0	40,207,498
36	**SUPPORT SERVICES (ED)**	**2000**									
37	**Support Services - Pupil**	**2100**									
38	Attendance & Social Work Services	2110	2,005,353	342,194	2,863	2,254					2,352,664
39	Guidance Services	2120	2,723,919	449,880	59,112	17,743		659			3,251,313
40	Health Services	2130	341,708	106,990	220,094	25,524					694,316
41	Psychological Services	2140	354,991	108,789	9,021	1,145					473,946
42	Speech Pathology & Audiology Services	2150	241,343	44,324	31,064	670		705			318,106
43	Other Support Services - Pupils *(Describe & Itemize)*	2190	857,142	274,150	217,255	116,351					1,464,898
44	**Total Support Services - Pupil**	**2100**	6,524,456	1,326,327	539,409	163,687	0	1,364	0	0	8,555,243
45	**Support Services - Instructional Staff**	**2200**									
46	Improvement of Instruction Services	2210	1,324,752	205,985	478,797	71,776		22,167			2,103,477
47	Educational Media Services	2220	321,521	61,199	40,135	48,637		100	25,000		496,592
48	Assessment & Testing	2230	299,734	93,680	266,135	7,591		180			667,320
49	**Total Support Services - Instructional Staff**	**2200**	1,946,007	360,864	785,067	128,004	0	22,447	25,000	0	3,267,389
50	**Support Services - General Administration**	**2300**									
51	Board of Education Services	2310			784,628	6,293			5,000		795,921
52	Executive Administration Services	2320	444,847	172,499	65,339	31,726		21,000			735,411
53	Special Area Administration Services	2330	171,516	10,000	26,756	1,037		395			209,704
54	Tort Immunity Services	2361, 2365			491,437						491,437
55	**Total Support Services - General Administration**	**2300**	616,363	182,499	1,368,160	39,056	0	21,395	5,000	0	2,232,473
56	**Support Services - School Administration**	**2400**									
57	Office of the Principal Services	2410	901,680	308,745	48,534	60,510		664			1,320,133
58	Other Support Services - School Administration *(Describe & Itemize)*	2490	129,317	39,662	890	1,992					171,861
59	**Total Support Services - School Administration**	**2400**	1,030,997	348,407	49,424	62,502	0	664	0	0	1,491,994

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
60	**Support Services - Business**	**2500**									
61	Direction of Business Support Services	2510	230,544	66,606	906						298,056
62	Fiscal Services	2520	423,476	70,560	59,269	4,112		1,119	2,500		561,036
63	Operation & Maintenance of Plant Services	2540	1,107,653	47,678	115,070	33,800	10,000		55,000		1,369,201
64	Pupil Transportation Services	2550	1,378								1,378
65	Food Services	2560			133,543	10,677	12,000		10,000		166,220
66	Internal Services	2570									0
67	**Total Support Services - Business**	**2500**	1,763,051	184,844	308,788	48,589	22,000	1,119	67,500	0	2,395,891
68	**Support Services - Central**	**2600**									
69	Direction of Central Support Services	2610	233,000	72,062	1,966	10,037		699			317,764
70	Planning, Research, Development & Evaluation Services	2620	98,498	38,384	15,457	5,810					158,149
71	Information Services	2630	301,581	75,607	99,220	131,169		1,491	1,400		610,468
72	Staff Services	2640	380,123	106,972	69,738	54,506		28			611,367
73	Data Processing Services	2660	938,224	216,550	964,452	422,194	135,000	2,559	30,000		2,708,979
74	**Total Support Services - Central**	**2600**	1,951,426	509,575	1,150,833	623,716	135,000	4,777	31,400	0	4,406,727
75	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
76	**Total Support Services**	**2000**	13,832,300	2,912,516	4,201,681	1,065,554	157,000	51,766	128,900	0	22,349,717
77	**COMMUNITY SERVICES (ED)**	**3000**	12,529	215		3,615					16,359
78	**PAYMENTS TO OTHER DIST & GOVT UNITS (ED)**	**4000**									
79	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120			285,000						285,000
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140						3,000			3,000
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
86	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			285,000			3,000			288,000
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						520,000			520,000
89	Payments for Adult/Continuing Education Programs - Tuition	4230						16,068			16,068
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
94	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						536,068			536,068
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
102	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	**Total Payments to Other Dist & Govt Units**	**4000**			285,000			539,068			824,068
105	**DEBT SERVICE (ED)**	**5000**									
106	**Debt Service - Interest on Short-Term Debt**	**5100**									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
112	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
113	**Debt Service - Interest on Long-Term Debt**	**5200**									0
114	**Total Debt Service**	**5000**						0			0
115	**PROVISION FOR CONTINGENCIES (ED)**	**6000**									0
116	**Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)**		42,111,259	7,522,275	5,933,231	2,275,029	247,000	4,950,948	357,900	0	63,397,642

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
117	**Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)**		42,111,259	7,522,275	5,933,231	2,275,029	247,000	4,950,948	357,900	0	63,397,642
118	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)**										1,480,958
119	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)**										1,480,958
120											
121	**20 - OPERATIONS AND MAINTENANCE FUND (O&M)**										
122	**SUPPORT SERVICES (O&M)**	**2000**									
123	**Support Services - Pupil**	**2100**									
124	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
125	**Support Services - Business**	**2500**									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530			330,000		1,300,000		5,000		1,635,000
128	Operation & Maintenance of Plant Services	2540	1,484,957	344,645	3,107,019	1,369,000	50,000	2,024	125,000		6,482,645
129	Pupil Transportation Services	2550				254					254
130	Food Services	2560									0
131	**Total Support Services - Business**	**2500**	1,484,957	344,645	3,437,019	1,369,254	1,350,000	2,024	130,000	0	8,117,899
132	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
133	**Total Support Services**	**2000**	1,484,957	344,645	3,437,019	1,369,254	1,350,000	2,024	130,000	0	8,117,899
134	**COMMUNITY SERVICES (O&M)**	**3000**									0
135	**PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)**	**4000**									
136	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
141	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) [14]	4400									0
143	**Total Payments to Other Dist & Govt Unit**	**4000**			0			0			0
144	**DEBT SERVICE (O&M)**	**5000**									
145	**Debt Service - Interest on Short-Term Debt**	**5100**									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
151	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
152	**Debt Service - Interest on Long-Term Debt**	**5200**									0
153	**Total Debt Service**	**5000**						0			0
154	**PROVISION FOR CONTINGENCIES (O&M)**	**6000**									0
155	**Total Direct Disbursements/Expenditures**		1,484,957	344,645	3,437,019	1,369,254	1,350,000	2,024	130,000	0	8,117,899
156	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										238,101
157											
158	**30 - DEBT SERVICE FUND (DS)**										
159	**PAYMENTS TO OTHER DIST & GOVT UNITS (DS)**	**4000**									
160	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
164	**Total Payments to Other Dist & Govt Units (In-State)**	**4000**						0			0
165	**DEBT SERVICE (DS)**	**5000**									
166	**Debt Service - Interest on Short-Term Debt**	**5100**									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
172	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0
173	**Debt Service - Interest on Long-Term Debt**	**5200**						748,600			748,600
174	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**						2,580,000			2,580,000
175	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
176	**Total Debt Service**	**5000**			0			3,328,600			3,328,600
177	**PROVISION FOR CONTINGENCIES (DS)**	**6000**									0
178	**Total Direct Disbursements/Expenditures**				0			3,328,600			3,328,600
179	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										850,400
180											
181	**40 - TRANSPORTATION FUND (TR)**										
182	**SUPPORT SERVICES (TR)**	**2000**									
183	**Support Services - Pupils**	**2100**									
184	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
185	**Support Services - Business**										
186	Pupil Transportation Services	2550	66,076	3,297	5,753,462	6,041					5,828,876
187	Other Support Services - Business *(Describe & Itemize)*	2900									0
188	**Total Support Services**	**2000**	66,076	3,297	5,753,462	6,041	0	0	0	0	5,828,876
189	**COMMUNITY SERVICES (TR)**	**3000**									0
190	**PAYMENTS TO OTHER DIST & GOVT UNITS (TR)**	**4000**									
191	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
198	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
199	**Payments to Other Dist & Govt Units (Out-of-State)** *(Describe & Itemize)*	**4400**									0
200	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0
201	**DEBT SERVICE (TR)**	**5000**									
202	**Debt Service - Interest on Short-Term Debt**	**5100**									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
208	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0
209	**Debt Service - Interest on Long-Term Debt**	**5200**									0
210	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
211	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
212	**Total Debt Service**	**5000**						0			0
213	**PROVISION FOR CONTINGENCIES (TR)**	**6000**									0
214	**Total Direct Disbursements/Expenditures**		66,076	3,297	5,753,462	6,041	0	0	0	0	5,828,876
215	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(131,876)
216											
217	**50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)**										
218	**INSTRUCTION (MR/SS)**	**1000**									
219	Regular Program	1100		334,171							334,171
220	Pre-K Programs	1125									0
221	Special Education Programs (Functions 1200-1220)	1200		236,422							236,422
222	Special Education Programs Pre-K	1225		0							0
223	Remedial and Supplemental Programs K-12	1250		0							0
224	Remedial and Supplemental Programs Pre-K	1275		0							0
225	Adult/Continuing Education Programs	1300		0							0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
226	CTE Programs	1400		27,850							27,850
227	Interscholastic Programs	1500		139,207							139,207
228	Summer School Programs	1600		8,894							8,894
229	Gifted Programs	1650		0							0
230	Driver's Education Programs	1700		9,658							9,658
231	Bilingual Programs	1800		0							0
232	Truant Alternative & Optional Programs	1900		0							0
233	**Total Instruction**	**1000**		756,202							756,202
234	**SUPPORT SERVICES (MR/SS)**	**2000**									
235	**Support Services - Pupil**	**2100**									
236	Attendance & Social Work Services	2110		73,413							73,413
237	Guidance Services	2120		55,779							55,779
238	Health Services	2130		23,631							23,631
239	Psychological Services	2140		4,680							4,680
240	Speech Pathology & Audiology Services	2150		3,323							3,323
241	Other Support Services - Pupils *(Describe & Itemize)*	2190		97,767							97,767
242	**Total Support Services - Pupil**	**2100**		258,593							258,593
243	**Support Services - Instructional Staff**	**2200**									
244	Improvement of Instruction Services	2210		35,873							35,873
245	Educational Media Services	2220		28,677							28,677
246	Assessment & Testing	2230		7,281							7,281
247	**Total Support Services - Instructional Staff**	**2200**		71,831							71,831
248	**Support Services - General Administration**	**2300**									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320		24,447							24,447
251	Special Area Administrative Services	2330		5,022							5,022
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	**Total Support Services - General Administration**	**2300**		29,469							29,469
255	**Support Services - School Administration**	**2400**									
256	Office of the Principal Services	2410		59,814							59,814
257	Other Support Services - School Administration *(Describe & Itemize)*	2490		8,712							8,712
258	**Total Support Services - School Administration**	**2400**		68,526							68,526
259	**Support Services - Business**	**2500**									
260	Direction of Business Support Services	2510		3,589							3,589
261	Fiscal Services	2520		63,339							63,339
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		228,824							228,824
264	Pupil Transportation Services	2550		6,964							6,964
265	Food Services	2560									0
266	Internal Services	2570									0
267	**Total Support Services - Business**	**2500**		302,716							302,716
268	**Support Services - Central**	**2600**									
269	Direction of Central Support Services	2610		12,683							12,683
270	Planning, Research, Development & Evaluation Services	2620		20,372							20,372
271	Information Services	2630		54,966							54,966
272	Staff Services	2640		27,712							27,712
273	Data Processing Services	2660		128,261							128,261
274	**Total Support Services - Central**	**2600**		243,994							243,994
275	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
276	**Total Support Services**	**2000**		975,129							975,129
277	**COMMUNITY SERVICES (MR/SS)**	**3000**		934							934
278	**PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)**	**4000**									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0
282	**Total Payments to Other Dist & Govt Units**	**4000**		0							0
283	**DEBT SERVICE (MR/SS)**	**5000**									

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
284	**Debt Service - Interest on Short-Term Debt**	**5100**									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
290	**Total Debt Service**	**5000**						0			0
291	**PROVISION FOR CONTINGENCIES (MR/SS)**	**6000**									0
292	**Total Direct Disbursements/Expenditures**			1,732,265				0			1,732,265
293	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										300,935
294											
295	**60 - CAPITAL PROJECTS (CP)**										
296	**SUPPORT SERVICES (CP)**	**2000**									
297	**Support Services - Business**										
298	Facilities Acquisition & Construction Services	2530			90,422	15,527	2,800,000				2,905,949
299	Other Support Services - Business *(Describe & Itemize)*	2900									0
300	**Total Support Services**	**2000**	0	0	90,422	15,527	2,800,000	0	0		2,905,949
301	**PAYMENTS TO OTHER DIST & GOVT UNITS (CP)**	**4000**									
302	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) *(Describe & Itemize)*	4190									0
307	**Total Payments to Other Districts & Govt Units**	**4000**			0			0			0
308	**PROVISION FOR CONTINGENCIES (CP)**	**6000**									0
309	**Total Direct Disbursements/Expenditures**		0	0	90,422	15,527	2,800,000	0	0		2,905,949
310	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(2,755,949)
311											
312	**70 WORKING CASH FUND (WC)**										
313											
314	**80 - TORT FUND (TF)**										
315	**INSTRUCTION (TF)**	**1000**									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	**Total Instruction[14]**	**1000**	0	0	0	0	0	0	0	0	0
345	**SUPPORT SERVICES (TF)**	**2000**									
346	**Support Services - Pupil**	**2100**									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
353	**Total Support Services - Pupil**	**2100**	0	0	0	0	0	0	0	0	0
354	**Support Services - Instructional Staff**	**2200**									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	**Total Support Services - Instructional Staff**	**2200**	0	0	0	0	0	0	0	0	0
359	**Support Services - General Administration**	**2300**									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	**Total Support Services - General Administration**	**2300**	0	0	0	0	0	0	0	0	0
366	**Support Services - School Administration**	**2400**									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
369	**Total Support Services - School Administration**	**2400**	0	0	0	0	0	0	0	0	0
370	**Support Services - Business**	**2500**									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0	0	0
379	**Support Services - Central**	**2600**									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	**Total Support Services - Central**	**2600**	0	0	0	0	0	0	0	0	0
386	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
387	**Total Support Services**	**2000**	0	0	0	0	0	0	0	0	0
388	**COMMUNITY SERVICES (TF)**	**3000**									0
389	**PAYMENTS TO OTHER DIST & GOVT UNITS (TF)**	**4000**									
390	**Payments to Other Dist & Govt Units (In-State)**	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0
396	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
397	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
398	Payments for Regular Programs - Tuition	4210									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
405	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
413	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0
416	**DEBT SERVICE (TF)**	**5000**									
417	**Debt Service - Interest on Short-Term Debt**										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt *(Describe & Itemize)*	5150									0
423	**Debt Service - Interest on Long-Term Debt**	**5200**									0
424	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
425	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
426	**Total Debt Service**	**5000**			0			0			0
427	**PROVISION FOR CONTINGENCIES (TF)**	**6000**									0
428	**Total Direct Disbursements/Expenditures**		0	0	0	0	0	0	0	0	0
429	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										6,000
430											
431	**90 - FIRE PREVENTION & SAFETY FUND (FP&S)**										
432	**SUPPORT SERVICES (FP&S)**	**2000**									
433	**Support Services - Business**	**2500**									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0		0
437	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
438	**Total Support Services**	**2000**	0	0	0	0	0	0	0		0
439	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)**	**4000**									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
443	**Total Payments to Other Districts & Govt Units (FPS)**	**4000**						0			0
444	**DEBT SERVICE (FP&S)**	**5000**									
445	**Debt Service - Interest on Short-Term Debt**	**5100**									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
448	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
449	**Debt Service - Interest on Long-Term Debt**	**5200**									0
450	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
451	**Total Debt Service**	**5000**						0			0
452	**PROVISIONS FOR CONTINGENCIES (FP&S)**	**6000**									0
453	**Total Direct Disbursements/Expenditures**		0	0	0	0	0	0	0		0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

	B	C	D	E	F	G	H
1	**If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.**						
2	**Revenue Check:**	**OK**					
3	**Expenditure Check:**	**OK**					
4	**Revenues Acct. (EstRev tab)**	**Amount**	**Describe Revenue**		**Expenditures Fund-Function (EstExp tab)**	**Amount**	**Describe Expenditures**
5	**1190**	**$ 1,240,000**	Projection of prior year's taxes due to bills being sent late		**10-2190**	**$ 1,464,898**	Dean's assistants, cafeteria supervision, clerical and campus store
6	**1290**				**10-2490**	**$ 171,861**	CTE salaries
7	**1614**				**10-2900**		
8	**1690**				**10-4190**		
9	**1790**	**$ 5,000**	School activity revenue		**10-4290**		
10	**1819**				**10-4390**		
11	**1829**				**10-4400**		
12	**1890**				**10-5150**		
13	**1993**				**20-2190**		
14	**1999**	**$ 139,000**	Other local revenues		**20-2900**		
15	**2300**				**20-4190**		
16	**3099**				**20-4400**		
17	**3199**				**20-5150**		
18	**3299**				**30-4190**		
19	**3499**				**30-5150**		
20	**3599**				**30-5300**	**$ 2,580,000**	Redemption of principal payments
21	**3999**				**30-5400**		
22	**4009**				**40-2190**		
23	**4090**				**40-2900**		
24	**4199**				**40-4190**		
25	**4299**				**40-4400**		
26	**4399**				**40-5150**		
27	**4499**				**40-5300**		
28	**4699**				**40-5400**		
29	**4799**				**50-2190**	**$ 97,767**	IMRF Municipal Retirement
30	**4998**				**50-2490**	**$ 8,712**	IMRF Municipal Retirement
31					**50-2900**		
32					**50-5150**		
33					**60-2900**		
34					**60-4190**		
35					**80-2190**		
36					**80-2490**		
37					**80-2900**		
38					**80-4190**		
39					**80-4290**		
40					**80-4390**		
41					**80-4400**		
42					**80-5150**		
43					**80-5300**		
44					**80-5400**		
45					**90-2900**		
46					**90-4190**		
47					**90-5150**		
48					**90-5300**		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	**EDUCATIONAL FUND (10)**	**OPERATIONS & MAINTENANCE FUND (20)**	**TRANSPORTATION FUND (40)**	**WORKING CASH FUND (70)**	**TOTAL**
Direct Revenues	64,878,600	8,356,000	5,697,000	605,000	**79,536,600**
Direct Expenditures	63,397,642	8,117,899	5,828,876		**77,344,417**
Difference	1,480,958	238,101	(131,876)	605,000	**2,192,183**
Estimated Fund Balance - June 30, 2027	40,853,958	3,531,101	2,384,124	4,969,000	**51,738,183**

Balanced budget; no Deficit Reduction Plan is required.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2026-2027 school district budget in which the operating funds listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: *The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.*

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2025-2026 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 22-26) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	**School Districts Only*		**DEFICIT REDUCTION PLAN**				
2			**ESTIMATED BUDGET**				
3	***07016233016***		**FY2026-2027**				
4	*District Number*						
5	***Homewood Flossmoor CHSD 233***						
6	*District Name*		**Educational Fund**	**Operations & Maintenance Fund**	**Transportation Fund**	**Working Cash Fund**	**Total**
7	**ESTIMATED BEGINNING FUND BALANCE** ***(must equal prior Ending Fund Balance)***		39,373,000	3,293,000	2,516,000	4,364,000	49,546,000
8	**RECEIPTS/REVENUES**	**Acct #**					
9	**LOCAL SOURCES**	**1000**	41,524,000	5,306,000	2,639,000	605,000	50,074,000
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	0	0	0		0
11	**STATE SOURCES**	**3000**	21,860,600	3,050,000	3,058,000	0	27,968,600
12	**FEDERAL SOURCES**	**4000**	1,494,000	0	0	0	1,494,000
13	**Total Receipts/Revenues**		64,878,600	8,356,000	5,697,000	605,000	79,536,600
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**					
15	**INSTRUCTION**	**1000**	40,207,498				40,207,498
16	**SUPPORT SERVICES**	**2000**	22,349,717	8,117,899	5,828,876		36,296,492
17	**COMMUNITY SERVICES**	**3000**	16,359	0	0		16,359
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**	824,068	0	0		824,068
19	**DEBT SERVICES**	**5000**	0	0	0		0
20	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0		0
21	**Total Disbursements/Expenditures**		63,397,642	8,117,899	5,828,876		77,344,417
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		1,480,958	238,101	(131,876)	605,000	2,192,183
23	**OTHER SOURCES/USES OF FUNDS**						
24	**OTHER SOURCES OF FUNDS (7000)**		0	0	0	0	0
25	**OTHER USES OF FUNDS (8000)**		0	0	0	0	0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		40,853,958	3,531,101	2,384,124	4,969,000	51,738,183

	A	B	H	I	J	K	L
1	**School Districts Only*		ESTIMATED BUDGET FY2027-2028				
2							
3	*07016233016*						
4	*District Number*						
5	***Homewood Flossmoor CHSD 233***						
6	*District Name*		**Educational Fund**	**Operations & Maintenance Fund**	**Transportation Fund**	**Working Cash Fund**	**Total**
7	**ESTIMATED BEGINNING FUND BALANCE** ***(must equal prior Ending Fund Balance)***		40,853,958	3,531,101	2,384,124	4,969,000	51,738,183
8	**RECEIPTS/REVENUES**	**Acct #**					
9	**LOCAL SOURCES**	**1000**					0
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**					0
11	**STATE SOURCES**	**3000**					0
12	**FEDERAL SOURCES**	**4000**					0
13	**Total Receipts/Revenues**		0	0	0	0	0
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**					
15	**INSTRUCTION**	**1000**					0
16	**SUPPORT SERVICES**	**2000**					0
17	**COMMUNITY SERVICES**	**3000**					0
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**					0
19	**DEBT SERVICES**	**5000**					0
20	**PROVISION FOR CONTINGENCIES**	**6000**					0
21	**Total Disbursements/Expenditures**		0	0	0		0
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		0	0	0	0	0
23	**OTHER SOURCES/USES OF FUNDS**						
24	**OTHER SOURCES OF FUNDS (7000)**						0
25	**OTHER USES OF FUNDS (8000)**						0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		40,853,958	3,531,101	2,384,124	4,969,000	51,738,183

	A	B	M	N	O	P	Q
1	**School Districts Only*		ESTIMATED BUDGET FY2028-2029				
2							
3	*07016233016*						
4	*District Number*						
5	*Homewood Flossmoor CHSD 233*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		40,853,958	3,531,101	2,384,124	4,969,000	51,738,183
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		40,853,958	3,531,101	2,384,124	4,969,000	51,738,183

	A	B	R	S	T	U	V
1	**School Districts Only*		ESTIMATED BUDGET FY2029-2030				
2							
3	*07016233016*						
4	*District Number*						
5	***Homewood Flossmoor CHSD 233***						
6	*District Name*		**Educational Fund**	**Operations & Maintenance Fund**	**Transportation Fund**	**Working Cash Fund**	**Total**
7	**ESTIMATED BEGINNING FUND BALANCE** ***(must equal prior Ending Fund Balance)***		40,853,958	3,531,101	2,384,124	4,969,000	51,738,183
8	**RECEIPTS/REVENUES**	**Acct #**					
9	**LOCAL SOURCES**	**1000**					0
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**					0
11	**STATE SOURCES**	**3000**					0
12	**FEDERAL SOURCES**	**4000**					0
13	**Total Receipts/Revenues**		0	0	0	0	0
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**					
15	**INSTRUCTION**	**1000**					0
16	**SUPPORT SERVICES**	**2000**					0
17	**COMMUNITY SERVICES**	**3000**					0
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**					0
19	**DEBT SERVICES**	**5000**					0
20	**PROVISION FOR CONTINGENCIES**	**6000**					0
21	**Total Disbursements/Expenditures**		0	0	0		0
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		0	0	0	0	0
23	**OTHER SOURCES/USES OF FUNDS**						
24	**OTHER SOURCES OF FUNDS (7000)**						0
25	**OTHER USES OF FUNDS (8000)**						0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		40,853,958	3,531,101	2,384,124	4,969,000	51,738,183

	A	B	W	X	Y	Z
1	**School Districts Only*			**SUMMARY**		
2				**BUDGET ADDENDUM - DEFICIT REDUCTION PLAN**		
3	*07016233016*			**ESTIMATED BUDGET**		
4	*District Number*			*Date of Adoption:*		
5	***Homewood Flossmoor CHSD 233***			*(Enter as MM/DD/YY)*		
6	*District Name*		**FY2026-2027**	**FY2027-2028**	**FY2028-2029**	**FY2029-2030**
7	**ESTIMATED BEGINNING FUND BALANCE** ***(must equal prior Ending Fund Balance)***		49,546,000	51,738,183	51,738,183	51,738,183
8	**RECEIPTS/REVENUES**	**Acct #**				
9	**LOCAL SOURCES**	**1000**	50,074,000	0	0	0
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	0	0	0	0
11	**STATE SOURCES**	**3000**	27,968,600	0	0	0
12	**FEDERAL SOURCES**	**4000**	1,494,000	0	0	0
13	**Total Receipts/Revenues**		79,536,600	0	0	0
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**				
15	**INSTRUCTION**	**1000**	40,207,498	0	0	0
16	**SUPPORT SERVICES**	**2000**	36,296,492	0	0	0
17	**COMMUNITY SERVICES**	**3000**	16,359	0	0	0
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**	824,068	0	0	0
19	**DEBT SERVICES**	**5000**	0	0	0	0
20	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0
21	**Total Disbursements/Expenditures**		77,344,417	0	0	0
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		2,192,183	0	0	0
23	**OTHER SOURCES/USES OF FUNDS**					
24	**OTHER SOURCES OF FUNDS (7000)**		0	0	0	0
25	**OTHER USES OF FUNDS (8000)**		0	0	0	0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		51,738,183	51,738,183	51,738,183	51,738,183

1.

2.

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2026-2027
through Fiscal Year 2029-2030

Homewood Flossmoor CHSD 233 07016233016

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

Background and Narrative of Budget Reductions:

Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2026-2027
through Fiscal Year 2029-2030

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2027 Spending Plan
HOMEWOOD FLOSSMOOR C H S D 233

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1) What are the Organizational Unit's strategic goals for student success for the 2026-27 school year? What measures will be used to evaluate progress? (*No more than 2000 characters, including spaces.*)

By the end of the 2026–27 school year, at least 80% of district students will meet the Illinois College and Career Readiness Indicator (CCRI), making them eligible for the Illinois Distinguished Scholar Distinction. This reflects the district's commitment to academic excellence and postsecondary readiness.
All district staff will engage in comprehensive professional learning focused on culturally proficient instructional practices. In alignment with the strategic priority of cultivating a diverse and inclusive workforce, the district will continue to recruit, hire, and retain highly qualified educators reflective of the student community.
The district will enhance collaboration with partner schools and families by providing tools and resources that support student learning. Success will be measured by at least 85% of staff and families reporting that communication helps them support student achievement, and 85% of students reporting they know how to access academic support.
All students will have equitable opportunities to provide input on key school decisions that impact their educational experience. The district will implement systems that elevate student voice in meaningful and inclusive ways.
Progress will be measured through key data sources:
Percentage of teachers completing Proficiency Scale, Assessment, and ACT instructional modules

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	Focus increased time and attention on special student groups	Maintain or expand college and career readiness options (e.g., CTE programming, AP/IB programming, dual credit/dual enrollment programming)	Maintain or expand pupil support services

If "Other" was selected in question 2, please describe. (*No more than 1000 characters, including spaces.*)

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2027 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

***Collaboration Opportunity** - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Evidence-Based Funding Organizational Unit Results (FY 2026)	*Final Resources / Adequacy Target =* ***Percent of Adequacy***	**Average Student Enrollment**	*2,762.82*	**Adequacy Target**	*$45,651,270*
		Final Resources	*$35,331,922*	**Percent of Adequacy**	*77%*
	Base Funding Minimum + Tier Funding = ***Gross State Contribution***	**Tier Assignment**	*2*	**Gross State Contribution**	*$25,400,793*
		FY26 Base Funding Minimum	*$25,042,675*	**FY 2026 Tier Funding**	*$358,119*
	Within FY 2026 Gross State Contribution, Resources Attributable to Specific Populations	**Low-Income Students**	*$634,867*		
		English Learners (ELs)	*$4,077*		
		Special Education	*$1,208,011*		

	FY 2027 Tier Funding	Funding Type (Select)	
1) FY 2027 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2027. Select whether the amount is estimated or actual funding.	*$307,000*	Actual	**Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.*

		Data Source 1		Data Source 2		Data Source 3	
2)	**Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)**	Student growth and achievement data, disaggregated by student groups		Attendance data (e.g., chronic absenteeism, graduation or dropout rates)		Site-based expenditure data	
3)	**Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)**	Bilingual Program Director(s)	Yes	Principals	Yes	Bilingual Parent Advisory Committee	Yes
		Special Ed. Program Director(s)	Yes	School Improvement Teams	Yes	Other Parent Group(s)	Yes
		Other Program Leaders	Yes	Teacher or Support Staff Unions	Yes	Community Focus Group(s)	Yes
		School Board Members	Yes	Other School Staff	Yes	Other	Yes
	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (*No more than 1000 characters, including spaces.*)						

		Priority Investment 1	Priority Investment 2	Priority Investment 3
4)	**Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2027 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)**	Core Teachers	Specialist Teachers	Core Intervention Teacher
	If "Other" was selected in question 4, please describe. (*No more than 1000 characters, including spaces.*)			

Cost Factor Table

5) **The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2026 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least $5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan.**

Column G: If the Organizational Unit will receive at least $5,000 in FY 2027 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2027 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2027 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors		Amount in FY 2026 Adjusted Adequacy Target	Budgeted FY 2027 Investments with New Tier Funding [Required]	Budgeted FY 2027 Expenditures (All Resources) [Optional]	Optional District Narratives
	Core Teachers	$10,566,533	$150,000		*Enter optional context for core investment decisions.*
	Specialist Teachers	$3,521,825			
	Instructional Facilitator	$1,259,919			
	Core Intervention Teacher	$419,669	$157,000		

Core Investments	Substitute Teachers	$337,756			
	Guidance Counselor	$1,068,674			
	Nurse	$254,884			
	Supervisory Aide	$478,946			
	Librarian	$416,549			
	Librarian Aide	$319,066			
	Principal	$610,685			
	Assistant Principal	$528,739			
	School Site Staff	$574,711			
	Subtotal	$20,357,956	**$307,000**		
Per Student Investments	Gifted	$248,654			*Enter optional context for per student investment decisions.*
	Professional Development	$345,353			
	Instructional Materials	$942,122			
	Assessments	$93,936			
	Computer & Tech Equipment	$1,577,570			
	Student Activities	$2,749,006			
	Maintenance & Operations	$4,373,544			
	Central Office	$2,763			
	Employee Benefits	$7,625,806			
	Subtotal*	$21,144,551			
Additional Investments	Low-Income Intervention Teacher	$352,402			*Enter optional context for additional investment decisions.*
	Low-Income Pupil Support Staff	$352,402			
	Low-Income Extended Day Teacher	$367,363			
	Low-Income Summer School Teacher	$367,363			
	EL Intervention Teacher	$26,596			
	EL Pupil Support Staff	$26,596			
	EL Extended Day Teacher	$28,259			
	EL Summer School Teacher	$28,259			
	EL Core Teacher	$34,077			
	Sp Ed Teacher	$1,628,199			
	Sp Ed Instructional Assistant	$679,402			
	Sp Ed Psychologist	$257,844			
	Subtotal	**$4,148,763**			
	Other Investments				
	Total**	**$45,651,270**	**$307,000**		**Tier Funding Check (Cell G90)** **Complete, G90=G31**

*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.

**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2026 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.

If some or all Tier Funding was invested outside of the cost factors, please describe. (*No more than 1000 characters, including spaces.*)

Part III: Support for Special Student Groups

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least $5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than $5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.*

			Enter Amounts	Select type	
1)	**FY 2027 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY27 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.**	**Low-Income Students**	*$659,000*	Actual	**Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.*
		English Learners	*$4,300*	Actual	

	whether amounts are estimated or actual.	**Special Education**	*$1,256,000*	Actual				
2)	**Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	Low-Income Intervention Teacher	Yes	Low-Income Extended Day Teacher		Other Investments		
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*		
		Low-Income Pupil Support Staff		Low-Income Summer School Teacher				
		[Optional - Enter $]		*[Optional - Enter $]*				
	Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2027. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)							
3)	**Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Optional**	English Learner Intervention Teacher	Yes	English Learner Extended Day Teacher		English Learner Core Teacher		
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*		
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments		
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*		
	Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2027. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)							
4)	**Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	Special Education Teacher	Yes	Special Education Psychologist				
		[Optional - Enter $]		*[Optional - Enter $]*				
		Special Education Instructional Assistant	Yes	Other Investments				
		[Optional - Enter $]		*[Optional - Enter $]*				
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2027. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)							

Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

Collaboration Opportunity *- Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.*

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance

with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

Required Yes

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

Required Yes

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2026."

Required Yes

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2026-27.

Required

BPAC Meeting (MM/DD/YYYY)	10/15/2026
Name of Chair	Michael Camp

Spending Plan Completion Tracker

Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.

Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2027 budgeted expenditures over actual FY2026 expenditures.
Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report.
An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: **Homewood Flossmoor CHSD 233**
RCDT Number: **07016233016**

			Estimated Actual Expenditures, Fiscal Year 2026				Budgeted Expenditures, Fiscal Year 2027			
			(10)	(20)	(80)		(10)	(20)	(80)	
	Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1.	Executive Administration Services	2320				0	735,411		0	735,411
2.	Special Area Administration Services	2330				0	209,704		0	209,704
3.	Other Support Services - School Administration	2490				0	171,861		0	171,861
4.	Direction of Business Support Services	2510				0	298,056	0	0	298,056
5.	Internal Services	2570				0	0		0	0
6.	Direction of Central Support Services	2610				0	317,764		0	317,764
7.	Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8.	**Totals**		0	0	0	0	1,732,796	0	0	1,732,796
9.	**Estimated Percent Increase (Decrease) for FY2027 (Budgeted) over (Actual) FY 2026**									Enter Actual Data

REPORTING OF PUBLIC VENDOR CONTRACTS OF $1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all ***school districts*** *are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of $1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services.* ***The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.*** *All such contracts executed on or after July 1, 2007 must be approved by the school board.*

See: School Code, Section 10-20.21 - Contracts

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed

Reference Description

1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).

2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).

3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.

3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14

4 Principal on Bonds Sold:

(1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.

(2) Refunding Bonds can be entered in the Debt Services Fund only.

(3) Building Bonds can be entered in the Capital Projects Fund only.

(4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.

5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.

6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.

7 Cash plus investments must be greater than or equal to zero.

8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).

9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).

10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).

11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.

12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.

13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.

14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.

15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)

16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)

Only abatement of working cash fund can transfer its funds to any fund in most need of money

(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance. **Please fix errors below before submitting to ISBE.**

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? **(Joint Agreements do not complete Deficit Reduction Plan.)**	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? **(DefReductPlan 22-26 tab)**	
2. Cover Page (Cover tab)	
District Name must be selected from **drop-down**. **(Cell J13)**	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates **(Day, Month, Year)** must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2026 for all Funds **(Cells C3 - K3)** **(Line must have a number or zero. Do not leave blank.)**	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2026 **(Cell C83)** **(Cell must have a number or zero. Do not leave blank.)**	OK
Transfer Among Funds **(Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29)**, must equal **(Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52)**.	OK
Transfer of Interest **(Funds 10 thru 90 - Acct 7140 - Cells C30:K30)**, must equal **(Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53)**.	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases **(Fund 30 - Acct 7400 - Cell E39)** must equal **(Funds 10, 20 & 60 - Acct 8400 Cells C57:H60)**.	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases **(Fund 30 - Acct 7500 - Cell E40)** must equal **(Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64)**.	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds **(Fund 30 - Acct 7600 - Cell E41)** must equal **(Funds 10 & 20 - Acct 8600 - Cells C65:D68)**.	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds **(Fund 30 - Acct 7700 - Cell E42)** must equal **(Funds 10 & 20 - Acct 8700 - Cells C69:D72)**.	OK
Transfer to Capital Projects Fund **(Fund 60 - Acct 7800 - Cell H43)** must equal **(Fund 10 & 20, Acct 8800 - Cells C73:D76)**.	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2026 (CashSum 5 tab, All Funds) cannot be negative.	
Educational **(Fund 10 - Cell C3)**	OK
Operations & Maintenance **(Fund 20 - Cell D3)**	OK
Debt Service **(Fund 30 - Cell E3)**	OK
Transportation **(Fund 40 - Cell F3)**	OK
Municipal Retirement/Social Security **(Fund 50 - Cell G3)**	OK
Capital Projects **(Fund 60 - Cell H3)**	OK
Working Cash **(Fund 70 - Cell I3)**	OK
Tort **(Fund 80 - Cell J3)**	OK
Fire Prevention & Safety **(Fund 90 - Cell K3)**	OK
Activity Funds **(Cell C23)**	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2026 (CashSum 5 tab - All Funds) cannot be negative.	
Educational **(Fund 10 - Cell C21)**	OK
Operations & Maintenance **(Fund 20 - Cell D21)**	OK
Debt Service **(Fund 30 - Cell E21)**	OK
Transportation **(Fund 40 - Cell F21)**	OK
Municipal Retirement/Social Security **(Fund 50 - Cell G21)**	OK
Capital Projects **(Fund 60 - Cell H21)**	OK
Working Cash **(Fund 70 - Cell I21)**	OK
Tort **(Fund 80 - Cell J21)**	OK
Fire Prevention & Safety **(Fund 90 - Cell K21)**	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6)** must equal Interfund Loans Receivable **(Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15)**.	OK
Interfund Loans Receivable **(Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7)** must equal Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16)**.	OK
7. Estimated Revenue (EstRev 6-10 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 11-19 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing

TUITION SCHEDULE 2026-2027

Month	Days	Daily Rate	Amount
August	5	$154.23	771.17
September	20	$154.23	3,084.69
October	20	$154.23	3,084.69
November	18	$154.23	2,776.22
December	14	$154.23	2,159.28
January	19	$154.23	2,930.45
February	18	$154.23	2,776.22
March	19	$154.23	2,930.45
April	19	$154.23	2,930.45
May	20	$154.23	3,084.69
June	4	$154.23	616.94
Totals	176		27,145.24

Full Year 2026 - 2027	**27,145.24**
Semester 1	**$11,876.04**
Semester 2	**$15,269.20**
Per Day	**$154.23**

Based upon June 30, 2025 Audit / AFR	
Per Capita Tuition Charge for 2024-2025	24,677.49
Multiplier	110.00%
Tuition charge for 2026-2027	27,145.24

The Homewood-Flossmoor High School Viking Law (Mock Trial) team has been invited to participate in the Empire Mock Trial Invitational, which will be held in Chicago this year. This is the elite mock trial competition in the United States and is even attended by national champions from other countries. We have 16 students who would be participating in the competition. The students and the sponsors attending would compete November 13-16, 2026. Due to the nature of the competition, competitive timeline, and late evening /early morning turnaround, we are requesting to stay overnight.

The competition expenses are covered by a registration scholarship granted by empire, fundraising, and student contributions. The estimated financial breakdown is as follows:

Registration = $2,500 (Empire Scholarship)

Transportation:

First Student Bus Dropoff and Pickup from Chicago: $600 (District Transportation)

Hotels:

6 rooms for 3 nights = $4,860 (Activity Fundraising/Student Contribution)

Meals = $0 (Included in Registration & Empire Scholarship)

District Total = $600

Activity Fundraising/Student Contribution Total = $4,860

Event Total = $5,460

Therefore, we are requesting approval from the Board of Education to participate in this once in a lifetime opportunity in Chicago. Thank you for your consideration.

Sincerely,

Gail Smith

Director of Activities

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084925	Check	5-STAR STUDENTS	2,650.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
HOMEWOODFLOSSMOOR-2026	Quote HOMEWOOD-FLOSSMOOR-2026	07/22/2026	2,650.00		
				10 E 2660 3110 000 00 000000	*2,650.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084926	Check	ACACIA ACADEMY	4,007.92

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
46524	TUITION	07/31/2026	4,007.92		
				10 E 1912 6700 016 00 000000	*4,007.92*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084927	Check	ADVANCE GLASS AND FACILITY REPAIRS	2,102.40

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
10165	SERVICE CALL COMMERCIAL	08/18/2026	2,102.40		
				20 E 2540 3200 000 00 000000	*2,102.40*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084928	Check	AIRGAS USA, LLC	515.60

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
5526217916	RECYCLING CHARGES	07/31/2026	515.60		
				20 E 2540 3250 000 00 000000	*515.60*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084929	Check	BATTERIES PLUS	479.80

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
P93591102	BATTERY	07/29/2026	479.80		
				20 E 2540 4100 000 00 000000	*479.80*

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084930	Check	CPM EDUCATIONAL PROGRAM	16,920.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2601878-IN	1000033434	07/24/2026	16,920.00		
				10 E 1100 4200 011 00 000000	*16,920.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084931	Check	DIRECT ENERGY BUSINESS, LLC	320.61

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
262150059945346	ELECTRIC SERVICES ACCOUNT 1795435	08/03/2026	320.61		
				20 E 2540 4660 000 00 000000	*320.61*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084932	Check	DIRECT ENERGY BUSINESS, LLC	105,668.34

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
262190059982290	ELECTRIC SERVICES	08/07/2026	105,668.34		
				20 E 2540 4660 000 00 000000	*105,668.34*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084933	Check	DLA ARCHITECTS, LTD.	3,433.74

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0000260741	PROFESSIONAL SERVICES PROJECT 2025.072.000	07/31/2026	2,034.69		
				60 E 2530 3190 063 00 000000	*2,034.69*
0000260751	PHASE 002 ARCHITECTURAL SERVICES	07/31/2026	1,399.05		
				60 E 2530 3190 060 00 000000	*1,399.05*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084934	Check	DUNNINGS MARKET	576.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1753	INSTITUTE DAY FOOD	08/06/2026	576.00		
				10 E 2210 4100 000 00 000000	*576.00*

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084935	Check	HEALTHY ROSTER, INC.	1,147.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV-8654	ANNUAL ACCESS TO HEALTHY ROSTER	08/01/2026	1,147.50		
				10 E 1500 3110 030 00 000000	*1,147.50*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084936	Check	HES FACILITIES, LLC	132,168.67

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
126844	CLEANING SERVICES	08/01/2026	132,168.67		
				20 E 2540 3220 000 00 000000	*132,168.67*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084937	Check	HI WAY BAKERY	430.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.24	NEW STUDENT ORIENTATION	08/24/2026	430.00		
				10 E 2410 4100 040 00 000000	*430.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084938	Check	HIMES, PETRARCA & FESTER ATTY AT LAW	325.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
60556	CONSULTATION OF LEGAL COUNSEL	08/10/2026	325.00		
				10 E 2310 3180 000 00 000000	*325.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084939	Check	HOMEWOOD-FLOSSMOOR CHRONICLE	79.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2026-0249	ADVERTISEMENT	08/11/2026	79.00		
				10 E 2620 3110 053 00 000000	*79.00*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084940	Check	J & F CHIATTELLO CONSTRUCTION INC.	275.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.27 SPEC	CONSTRUCTION	05/27/2026	275.00		
				20 E 2540 3200 000 00 000000	*275.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084941	Check	KICKERT BUS LINES INC	4,967.48

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV1042532	TRANSPORTATION	07/13/2026	304.06		
				40 E 2550 3350 030 00 000000	*304.06*
INV1042533	TRANSPORTATION	07/20/2026	298.49		
				40 E 2550 3350 030 00 000000	*298.49*
INV1042534	TRANSPORTATION	07/24/2026	278.10		
				40 E 2550 3350 030 00 000000	*278.10*
INV1042549	TRANSPORTATION	07/02/2026	265.74		
				40 E 2550 3390 000 00 000000	*265.74*
INV1042550	TRANSPORTATION	07/09/2026	247.20		
				40 E 2550 3390 000 00 000000	*247.20*
INV1042555	TRANSPORTATION	07/09/2026	1,219.92		
				40 E 2550 3350 000 00 000000	*1,219.92*
INV1042556	TRANSPORTATION	07/16/2026	200.85		
				40 E 2550 3350 030 00 000000	*200.85*
INV1042578	TRANSPORTATION	08/21/2026	1,081.50		
				40 E 2550 3350 030 00 000000	*1,081.50*
INV1042579	TRANSPORTATION	07/19/2026	1,071.62		
				40 E 2550 3350 030 00 000000	*1,071.62*

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084942	Check	LOYOLA UNIVERSITY CHICAGO TUITION	2,373.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.24 INVOICE	TUITION	08/24/2026	2,373.50		
				10 E 2610 2300 045 00 000000	*2,373.50*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084943	Check	MANEVAL CONSTRUCTION CO., INC	233,118.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
11576	APPLICATION #3 PROJECT 2025.072	07/31/2026	233,118.00		
				60 E 2530 5300 063 00 000000	*233,118.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084944	Check	MIDWEST SUBURBAN SUPERINTENDENT'S ASSOCIATION	400.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.12 INVOICE	COMPREHENSIVE MEMBERSHIP	08/12/2026	400.00		
				10 E 2510 6400 000 00 000000	*400.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084945	Check	PETRARCA, GLEASON, BOYLE & IZZO, LLC	3,831.90

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
41305	PROFESSIONAL SERVICES RENDERED	07/31/2026	291.50		
				10 E 2310 3180 000 00 000000	*291.50*
41306	CLIENT/ATTORNEY PROFESSIONAL SERVICES RENDERED	07/31/2026	3,540.40		
				10 E 2310 3180 000 00 000000	*3,540.40*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084946	Check	PLUM GROVE MUSIC	13,917.42

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INVOICE 325254	Estimate #325254	08/28/2026	13,917.42		
				10 E 1100 3200 012 00 000000	*13,917.42*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084947	Check	RISK PROGRAM ADMINISTRATORS, LLC	12,813.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
6216091	INSURANCE	07/07/2026	12,813.00		
				10 E 2365 3810 000 00 000000	*12,813.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084948	Check	SAFETY TRANSPORTATION INC	22,800.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
279	BILLING FOR SEVERAL STUDENTS	08/01/2026	22,800.00		
				40 E 2550 3330 000 00 000000	*22,800.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084949	Check	SNO SITES	1,000.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
59632	ANNUAL ACCOUNT RENEWAL	05/24/2026	500.00		
				10 E 1100 3110 000 00 000000	*500.00*
59844	ANNUAL ACCOUNT RENEWAL	05/04/2026	500.00		
				10 E 1100 3110 000 00 000000	*500.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084950	Check	SOLUTION TREE	2,397.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
S344952	QS141208 CFF870 2026 PLC AT WORK	08/19/2026	2,397.00		
				10 E 2210 3320 000 00 000000	*2,397.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084951	Check	UNIVERSITY OF TEXAS AT AUSTIN (UTeach)	3,500.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
CS2026-042026-0328-0341	Invoice Number: CS2026-042026-0328-0341	06/29/2026	3,500.00		
				10 E 1100 3110 011 00 000000	*3,500.00*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084952	Check	WILD GOOSE CHASE, INC.	996.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
262086	MONTHLY SERVICES	08/01/2026	996.00		
				20 E 2540 3190 000 00 000000	*996.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	233084953	Check	XCSTATS.COM, LLC	690.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
TRACK-1389-2027	SUBSCRIPTION	08/10/2026	295.00		
				10 E 1500 3110 030 00 000000	*295.00*
XC-1389-2026	SUBSCRIPTION	08/10/2026	395.00		
				10 E 1500 3110 030 00 000000	*395.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	9000009580	ACH	I T R SYSTEMS	270.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
110705-M-2	BALANCE ON ANNUAL LICENSING	07/30/2026	270.00		
				10 E 2546 3110 000 00 000000	*270.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	9000009581	ACH	NASCO EDUCATION LLC.	315.28

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
65-7060-0 #2	quote #2605524 REISSUED CHECK	07/22/2026	315.28		
				10 E 1100 4100 002 00 000000	*315.28*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	9000009582	ACH	NEXTERA ENERGY SERVICES MIDWEST, LLC	6,851.52

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
G400122080626	ENERGY SERVICES	08/07/2026	6,851.52		
				20 E 2540 4650 000 00 000000	*6,851.52*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	9000009583	ACH	O'NEILL, MICHAEL	68.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
#339461186	TEACHER RESOURCES REIM.	08/19/2026	68.00		
				10 E 1400 4100 003 00 000000	*68.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	9000009584	ACH	ORTBERG, TIFFANY A	3,518.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.06 INVOICE	TUITION	08/06/2026	3,518.00		
				10 E 2210 3320 000 00 000000	*3,518.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	9000009585	ACH	PANORAMA EDUCATION, INC.	1,000.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
20250282-123944018	ASSESSMENT	08/28/2026	1,000.00		
				10 E 2210 3110 000 00 000000	*1,000.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	9000009586	ACH	PRECISION CONTROL SYSTEMS, INC	13,823.75

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
50003178	HVAC LABOR	07/22/2026	392.00		
				20 E 2540 3200 000 00 000000	*392.00*
50003679	HVAC REPAIRS	08/27/2026	12,888.25		
				20 E 2540 3200 000 00 000000	*12,888.25*
50003680	HVAC 07.05.26 AND LABOR	08/27/2026	242.00		
				20 E 2540 3200 000 00 000000	*242.00*
50003681	REPAIRS/LABOR/SERVICES	07/28/2026	301.50		
				20 E 2540 3200 000 00 000000	*301.50*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	9000009587	ACH	RELIASTAR LIFE INSURANCE COMPANY	29,130.64

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
12A9730978	INSURANCE	08/19/2026	14,556.56		
				10 L 4890 0000 000 00 000000	*13,959.74*
				20 L 4890 0000 000 00 000000	*582.26*
				40 L 4890 0000 000 00 000000	*14.56*
12A9888477	INSURANCE	08/01/2026	14,574.08		
				10 L 4890 0000 000 00 000000	*13,976.54*
				20 L 4890 0000 000 00 000000	*582.96*
				40 L 4890 0000 000 00 000000	*14.58*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	9000009588	ACH	SIFNER, STEVEN T	77.25

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
OCTBLKLA-0001	SHEET MUSIC REIMBURSEMENT	08/21/2026	77.25		
				10 E 1100 4100 012 00 000000	*77.25*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	9000009589	ACH	VISTA LEARNING, NFP	13,848.90

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
VL126-1296	LICENSE AND SETUP	07/01/2026	9,615.90		
				10 E 2640 3110 000 00 000000	*9,615.90*
VL126-1389	LICENSE, SETUP, ETC.	07/01/2026	2,241.00		
				10 E 2640 3110 000 00 000000	*2,241.00*
VLI26-1330	EVALUWISE RUBRIC	07/30/2026	1,992.00		
				10 E 2640 3110 000 00 000000	*1,992.00*

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	9000009590	ACH	WILLSCOT	167.48

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
9026665790	RENTAL	07/25/2026	167.48		
				20 E 2540 3250 000 00 000000	*167.48*
				Total:	**642,974.70**

Disbursement Detail Listing

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Check Date	Check Number	Payment Type	Name	Check Amount
09/03/2026	233084961	Check	BLICK ART MATERIALS	212.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
8522135	QBP9225-72	08/01/2026	465.46		
				10 E 1100 4100 002 00 000000	*465.46*
852698	QBP9225-72	08/02/2026	-252.96		
				10 E 1100 4100 002 00 000000	*-252.96*

Check Date	Check Number	Payment Type	Name	Check Amount
09/03/2026	233084962	Check	COMCAST CABLE COMMUNICATIONS MANAGEMENT	325.33

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.07 INVOICE	MONTHLY CHARGES	08/07/2026	325.33		
				10 E 2190 3420 000 00 000000	*325.33*

Check Date	Check Number	Payment Type	Name	Check Amount
09/03/2026	233084963	Check	COMCAST CORPORATION	3,704.95

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
278918321	ETHERNET FEES	09/01/2026	3,704.95		
				10 E 2190 3420 000 00 000000	*3,704.95*

Check Date	Check Number	Payment Type	Name	Check Amount
09/03/2026	233084964	Check	DIPN N DOUBLE ICE CREAM LLC	224.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
460	ADDITIONAL FOR TEACHER'S INSTITUTE 2026	09/01/2026	224.00		
				10 E 2210 4110 000 00 000000	*224.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/03/2026	233084965	Check	DUNNINGS MARKET	3,437.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1761	INSTITUTE DAY AUGUST 21, 2026	08/21/2026	3,437.00		
				10 E 2410 4100 040 00 000000	*3,437.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/03/2026	233084966	Check	EBEL'S ACE HARDWARE	62.99

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
354276/3	EQUIPMENT	08/05/2026	62.99		
				20 E 2540 4100 000 00 000000	*62.99*

Check Date	Check Number	Payment Type	Name	Check Amount
09/03/2026	233084967	Check	I A A S E	790.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1,557	FY27 DUAL MEMBERSHIP	08/19/2026	790.00		
				10 E 2330 6400 016 00 000000	*790.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/03/2026	233084968	Check	I A D A	150.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
03E862E1276C721F571BE3684	MEMBERSHIP FEE	08/25/2026	150.00		
				10 E 1500 6400 030 00 000000	*150.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/03/2026	233084969	Check	ILLINOIS THEATRE ASSOCIATION	3,000.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2027122	Invoice #2027122 - Sawyer Horcher	07/23/2026	750.00		
				10 E 1100 6400 018 00 000000	*750.00*
2027126	Invoice #2027126 - Elisha Kline	07/23/2026	750.00		
				10 E 1100 6400 018 00 000000	*750.00*
2027132	Invoice #2027132 - Marcus McGhee	07/23/2026	750.00		
				10 E 1100 6400 018 00 000000	*750.00*
2027136	Invoice #2027136 - Kammi Nelson	07/23/2026	750.00		
				10 E 1100 6400 018 00 000000	*750.00*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/03/2026	233084970	Check	ILLUMINATE, INCORPORATED	19,584.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
233.26.01	ANNUAL AGREEMENT	08/31/2026	19,584.00		
				10 E 2520 3190 000 00 000000	*19,584.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/03/2026	233084971	Check	LEAF	22,832.19

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
20545219	COPIERS	08/20/2026	10,224.55		
				10 E 2660 3250 000 00 000000	*10,224.55*
20712131	COPIERS	08/20/2026	12,607.64		
				10 E 2660 3250 000 00 000000	*12,607.64*

Check Date	Check Number	Payment Type	Name	Check Amount
09/03/2026	233084972	Check	LOCKPORT TOWNSHIP HIGH SCHOOL	11,500.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26-27DUES	DUES	06/23/2026	11,500.00		
				10 E 1500 6400 030 59 000000	*11,500.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/03/2026	233084973	Check	MENARDS	33.70

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
27073	SUPPLIES	07/22/2026	20.76		
				20 E 2540 4100 000 00 000000	*20.76*
27507	SUPPLIES	07/29/2026	12.94		
				20 E 2540 4100 000 00 000000	*12.94*

Check Date	Check Number	Payment Type	Name	Check Amount
09/03/2026	233084974	Check	SOUTH HOLLAND SCHOOL DISTRICT 205	250.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.02 INVOICE	SSSBO 2026-2027 MEETING/LUNCHEON INVOICE	09/02/2026	250.00		
				10 E 2510 3320 000 00 000000	*240.00*

Disbursement Detail Listing

Bank Account: All | Date Range: All - All | HOMEWOOD FLOSSMOOR CHSD 233 Fiscal Year: 2026-2027

Check Date	Check Number	Payment Type	Name	Check Amount
09/03/2026	233084974	Check	SOUTH HOLLAND SCHOOL DISTRICT 205	250.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
				10 E 2510 6400 000 00 000000	*10.00*

09/03/2026	233084975	Check	VERIZON WIRELESS	1,418.01

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
6151265757	PHONE BILL	09/01/2026	1,418.01		
				10 E 2640 3190 000 00 000000	*1,418.01*

09/03/2026	9000009592	ACH	ALEXANDER, COURTNEY J	55.69

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.25 INVOICE	REIMBURSEMENT	08/25/2026	55.69		
				10 E 2230 4100 000 00 000000	*55.69*

09/03/2026	9000009593	ACH	AMAZON WEB SERVICES INC.	1,196.82

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2743127937-1	AWS SERVICE CHARGES	08/01/2026	1,196.82		
				10 E 2660 3190 000 00 000000	*1,196.82*

09/03/2026	9000009594	ACH	CANON FINANCIAL SERVICES, INC	3,113.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
43674949	CONTRACT CHARGE	08/12/2026	3,113.50		
				10 E 2660 3250 000 00 000000	*3,113.50*

09/03/2026	9000009595	ACH	J W PEPPER & SON, INC	706.90

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
368698155	Quote #52564078 Orchestra Music	08/17/2026	706.90		
				10 E 1100 4100 012 00 000000	*706.90*

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
09/03/2026	9000009596	ACH	SEARCY, JOENA	35.90

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.02 INV	REIMBURSEMENT	09/02/2026	35.90		
				10 E 1500 4100 020 00 000000	*35.90*
				Total:	**72,633.48**

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233084976	Check	5918 LLC	2,820.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
I260906728	CATERING	09/06/2026	2,820.00		
				10 R 1999 0000 000 00 000000	*2,820.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233084977	Check	CONRAD, JEFF	125.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.04	ATHLETIC OFFICAL	09/04/2026	125.00		
				10 E 1500 3190 030 71 000000	*125.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233084978	Check	COOK, JIM	125.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.04	ATHLETIC OFFICAL	09/04/2026	125.00		
				10 E 1500 3190 030 71 000000	*125.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233084979	Check	DIECK, LINNAY	125.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.02	ATHLETIC OFFICAL	09/02/2026	125.00		
				10 E 1500 3190 030 82 000000	*125.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233084980	Check	EBEL'S ACE HARDWARE	3.14

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
354396/3	SUPPLIES	08/31/2026	3.14		
				20 E 2540 4100 000 00 000000	*3.14*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233084981	Check	FISCH, GREG	154.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.05	ATHLETIC OFFICAL	09/05/2026	154.00		
				10 E 1500 3190 030 71 000000	*154.00*

09/10/2026	233084982	Check	FITZGERALD, MICHAEL	154.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.29	ATHLETIC OFFICAL	08/29/2026	154.00		
				10 E 1500 3190 030 71 000000	*154.00*

09/10/2026	233084983	Check	FIVE STAR VALET INC.	2,000.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
12059	VALET SERVICES	08/31/2026	2,000.00		
				20 E 2540 3190 000 00 000000	*2,000.00*

09/10/2026	233084984	Check	HART, WILLIAM	125.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.04	ATHLETIC OFFICAL	09/04/2026	125.00		
				10 E 1500 3190 030 71 000000	*125.00*

09/10/2026	233084985	Check	HERRERA, OCTAVIO, JR	125.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.04	ATHLETIC OFFICAL	09/04/2026	125.00		
				10 E 1500 3190 030 71 000000	*125.00*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233084986	Check	HUG, LARRY	154.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.29	ATHLETIC OFFICAL	08/29/2026	154.00		
				10 E 1500 3190 030 71 000000	*154.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233084987	Check	JACKSON, GLENN	147.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.26	ATHLETIC OFFICAL	08/26/2026	147.00		
				10 E 1500 3190 030 74 000000	*147.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233084988	Check	JIMBOOO'S CATERING	1,300.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
20260911-HFB	CATERING FOR BAND 26.09.11	08/25/2026	1,300.00		
				10 R 1999 0000 000 00 000000	*1,300.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233084989	Check	KATULA, JAMES	77.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.28	ATHLETIC OFFICAL	08/28/2026	77.00		
				10 E 1500 3190 030 71 000000	*77.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233084990	Check	KUESTER, SHAUNA	45.68

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SB 26.05.21	BUS DRIVER RECERT	05/21/2026	45.68		
				40 E 2550 3140 000 00 000000	*45.68*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233084991	Check	LYRIC OPERA OF CHICAGO	700.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
8902370	DON GIOVANNIE 26.10.21	08/25/2026	700.00		
				10 R 1999 0000 000 00 000000	*700.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233084992	Check	MANDLEY, ERIC	125.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.28	ATHLETIC OFFICAL	08/28/2026	125.00		
				10 E 1500 3190 030 71 000000	*125.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233084993	Check	MANGUM, MARCUS	147.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.26	ATHLETIC OFFICAL	08/26/2026	147.00		
				10 E 1500 3190 030 74 000000	*147.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233084994	Check	MERKLE, JULIANNA	125.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.02	ATHLETIC OFFICAL	09/02/2026	125.00		
				10 E 1500 3190 030 82 000000	*125.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233084995	Check	MILFORD, TERRENCE	77.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.28	ATHLETIC OFFICAL	08/28/2026	77.00		
				10 E 1500 3190 030 71 000000	*77.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233084996	Check	MILLER, ALICIA	116.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.27	ATHLETIC OFFICAL	08/27/2026	116.00		
				10 E 1500 3190 030 82 000000	*116.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233084997	Check	MITCHELL, SHERRI	116.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.02	ATHLETIC OFFICAL	09/02/2026	116.00		
				10 E 1500 3190 030 82 000000	*116.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233084998	Check	NELSON, CHRIS	77.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.28	ATHLETIC OFFICAL	08/28/2026	77.00		
				10 E 1500 3190 030 71 000000	*77.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233084999	Check	NSDA	140.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
156112	DROP FEE	07/07/2026	140.00		
				10 E 1500 6400 020 50 000000	*140.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233085000	Check	OWENS, LARRY	77.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.28	ATHLETIC OFFICAL	08/28/2026	77.00		
				10 E 1500 3190 030 71 000000	*77.00*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233085001	Check	ROBY, TERRENCE	308.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.29	ATHLETIC OFFICAL	08/29/2026	154.00		
				10 E 1500 3190 030 71 000000	*154.00*
26.09.05	ATHLETIC OFFICAL	09/05/2026	154.00		
				10 E 1500 3190 030 71 000000	*154.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233085002	Check	SERVICE SANITATION INC.	1,463.20

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
9426100	ATHLETIC LOCATIONS	08/14/2026	1,463.20		
				20 E 2540 3250 000 00 000000	*1,463.20*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233085003	Check	SMILEZ360 PHOTOBOOTH	1,405.68

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
20260730-04	CONTRACT BALANCE DUE	09/05/2026	1,405.68		
				10 R 1999 0000 000 00 000000	*1,405.68*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233085004	Check	STEVE TRAINA	154.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.05	ATHLETIC OFFICAL	09/05/2026	154.00		
				10 E 1500 3190 030 71 000000	*154.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233085005	Check	THOMAS, CANDACE	116.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.27	ATHLETIC OFFICAL	08/27/2026	116.00		
				10 E 1500 3190 030 82 000000	*116.00*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233085006	Check	VAN WAGNER, SCOTT	154.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.05	ATHLETIC OFFICAL	09/05/2026	154.00		
				10 E 1500 3190 030 71 000000	*154.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	233085007	Check	WASHINGTON, DANE	154.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.29	ATHLETIC OFFICAL	08/29/2026	154.00		
				10 E 1500 3190 030 71 000000	*154.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	9000009597	ACH	ABERNATHY, JOLYCE A	19.71

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
ALDI 26.09.03	REIMBURSEMENT	08/04/2026	19.71		
				10 E 2410 4090 046 00 000000	*19.71*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	9000009598	ACH	BAUMSTEIN, HAILEY	1,333.49

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SB 26.07.05 - 26.07.09	AP GOV'T & POLITICS	07/09/2026	1,333.49		
				10 E 2210 3320 000 00 000000	*1,333.49*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	9000009599	ACH	CONCORD THEATRICALS CORP	2,719.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
729895	SCRIPTS	09/08/2026	2,719.50		
				10 E 1500 3250 020 36 000000	*2,719.50*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	9000009600	ACH	DOWELL, ALESIA	57.19

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
025440	REIMBURSEMENT	08/04/2026	57.19		
				10 E 2410 4090 046 00 000000	*57.19*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	9000009601	ACH	G.E. RIDDIFORD COMPANY, INC	386,946.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0264258	HWFLS26 ROOFING CONTRACT PARTIAL PAYMENT	07/17/2026	386,946.00		
				60 E 2530 5300 060 00 000000	*386,946.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	9000009602	ACH	HOMEWOOD DISPOSAL SERV, INC	5,504.19

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
10000322	15YD RETRIEVE, ENVIRONMENTAL FEE, FUEL ADJUSTMENT	07/14/2026	360.19		
				20 E 2540 3210 000 00 000000	*360.19*
9922351	DISPOSAL SERVICES	06/03/2026	230.21		
				20 E 2540 3210 000 00 000000	*230.21*
9923283	DISPOSAL SERVICES	06/03/2026	453.28		
				20 E 2540 3210 000 00 000000	*453.28*
9923286	DISPOSAL CHARGE	06/03/2026	524.11		
				20 E 2540 3210 000 00 000000	*524.11*
9950943	DISPOSAL SERVICES	06/25/2026	361.21		
				20 E 2540 3210 000 00 000000	*361.21*
9953628	DISPOSAL SERVICE	06/12/2026	524.11		
				20 E 2540 3210 000 00 000000	*524.11*
9966129	DISPOSAL SERVICES	06/29/2026	524.11		
				20 E 2540 3210 000 00 000000	*524.11*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	9000009602	ACH	HOMEWOOD DISPOSAL SERV, INC	5,504.19

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
9973740	DISPOSAL SERVICES	07/01/2026	2,526.97		
				20 E 2540 3210 000 00 000000	*2,526.97*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	9000009603	ACH	KLEINE, BRAD	329.08

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SB 26.05.29 - 26.05.30	BOYS TRACK STATE CHAMPIONSHIP	05/30/2026	329.08		
				10 E 1500 3320 030 60 000000	*329.08*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	9000009604	ACH	MARTIN, LISA	40.92

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
UPS 26.08.31	REIMBURSEMENT	09/02/2026	40.92		
				10 E 1100 3200 008 00 000000	*40.92*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	9000009605	ACH	NIECKULA, KATHRYN	44.29

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SB 26.05.20	BUS CERTIFICATION	05/20/2026	44.29		
				40 E 2550 3140 000 00 000000	*44.29*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	9000009606	ACH	PAPAYA MEDIA AND EVENTS CORP	4,000.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26168	DJ SERVICES	09/05/2026	4,000.00		
				10 R 1999 0000 000 00 000000	*4,000.00*

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	9000009607	ACH	SCHOOLSTATUS LLC	1,360.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV-SS-2013	MONTHLY SUBSCRIPTION	06/08/2025	1,360.00		
				10 E 2630 3110 000 00 000000	*1,360.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/10/2026	9000009608	ACH	WILSON, DANIEL	43.69

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SB 26.04.27 - 26.04.29	NAT'L STUDENT SAFETY & SECURITY CONFERENCE	04/30/2026	43.69		
				10 E 2546 3320 000 00 000000	*43.69*
				Total:	**415,332.76**

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	233085032	Check	AVOCADO THEORY, INC.	1,395.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
#082426	FOOD TRUCK EXTRA ENTREES	08/24/2026	1,395.00		
				10 E 2210 4110 000 00 000000	*1,395.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	233085033	Check	BERGSTEIN'S DELI & SANDWICH SHOP	447.02

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.27 INVOICE	CATERING	08/26/2026	447.02		
				10 E 2320 4100 000 00 000000	*447.02*

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	233085034	Check	BUIE, FRANKLIN	116.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.02	ATHLETIC OFFICAL	09/02/2026	116.00		
				10 E 1500 3190 030 82 000000	*116.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	233085035	Check	CHAVERIAT, DENISE	116.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.08	ATHLETIC OFFICAL	09/08/2026	116.00		
				10 E 1500 3190 030 82 000000	*116.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	233085036	Check	COURTNEY ORZEL LEADERSHIP CONSULTING LLC	5,000.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
5150	ADMIN. RETREAT	08/07/2026	5,000.00		
				10 E 2320 3190 000 00 000000	*5,000.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	233085037	Check	CYR, JOHN J	125.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.28	ATHLETIC OFFICAL	08/28/2026	125.00		
				10 E 1500 3190 030 71 000000	*125.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	233085038	Check	DANIELS, JIMMY	111.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.09	ATHLETIC OFFICAL	09/09/2026	111.00		
				10 E 1500 3190 030 69 000000	*111.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	233085039	Check	DISTRIBUTIVE EDUCATION CLUBS OF ILLINOIS	30.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.09	DECA Annual State Summary Statement	09/09/2026	30.00		
				10 E 1500 6400 020 99 000000	*30.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	233085040	Check	DOBREZ, THOMAS	150.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.11 INVOICE	HONORARIUM 10.6.26	09/15/2026	150.00		
				10 E 2620 3190 053 00 000000	*150.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	233085041	Check	EDPUZZLE, INC.	6,780.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
00140152	Edpuzzle Pro Subscription	04/07/2026	6,780.00		
				10 E 1100 3110 000 00 000000	*6,780.00*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	233085042	Check	FACKO, GARY	160.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.08	ATHLETIC OFFICAL	09/08/2026	160.00		
				10 E 1500 3190 030 77 000000	*160.00*
09/17/2026	233085043	Check	HUGHES, JOHN J		125.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.28	ATHLETIC OFFICAL	08/28/2026	125.00		
				10 E 1500 3190 030 71 000000	*125.00*
09/17/2026	233085044	Check	IASA SOUTH COOK		250.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.04 INVOICE	MEMBERSHIP	09/04/2026	250.00		
				10 E 2320 3320 000 00 000000	*200.00*
				10 E 2320 6400 000 00 000000	*50.00*
09/17/2026	233085045	Check	LUOMA, BARBARA		2,659.80

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
3RDQTR2026	ADMIN. (RETIRED)REIMBURSEMENT	09/15/2026	2,659.80		
				10 E 2190 2220 000 00 000000	*2,659.80*
09/17/2026	233085046	Check	MILES, LARHONE		128.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.26	ATHLETIC OFFICAL	08/26/2026	128.00		
				10 E 1500 3190 030 74 000000	*128.00*

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	233085047	Check	MILLER, ALICIA	125.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.08	ATHLETIC OFFICAL	09/08/2026	125.00		
				10 E 1500 3190 030 82 000000	*125.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	233085048	Check	MUCHNA, JULIE	110.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.08	ATHLETIC OFFICAL	09/08/2026	110.00		
				10 E 1500 3190 030 79 000000	*110.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	233085049	Check	MUNNS, MARTIN	125.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.28	ATHLETIC OFFICAL	08/28/2026	125.00		
				10 E 1500 3190 030 71 000000	*125.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	233085050	Check	SHULTZ, KEN	1,175.40

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
3RDQTR2026	ADMIN. (RETIRED) MEDICARE REIMBURSEMENT	09/15/2026	1,175.40		
				10 E 2190 2220 000 00 000000	*1,175.40*

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	233085051	Check	SMITH, ANTHONY	128.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.26	ATHLETIC OFFICAL	08/26/2026	128.00		
				10 E 1500 3190 030 74 000000	*128.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	233085052	Check	TRUSZKOWSKI, RODERICK	125.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.08	ATHLETIC OFFICAL	09/08/2026	125.00		
				10 E 1500 3190 030 82 000000	*125.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	233085053	Check	WINSTON, STEPHANIE	160.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.08	ATHLETIC OFFICAL	09/08/2026	160.00		
				10 E 1500 3190 030 77 000000	*160.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	233085054	Check	ZANDSTRA, DANIEL	116.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.09	ATHLETIC OFFICAL	09/09/2026	116.00		
				10 E 1500 3190 030 82 000000	*116.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	9000010018	ACH	BOSS, CARA	63.66

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
#COSCO 26.08.29	FOR CLUB SNACKS REIM.	09/09/2026	63.66		
				10 E 1500 4120 020 00 000000	*63.66*

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	9000010019	ACH	EDUCATION WEEK	3,800.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SIN048803	JOB POSTINGS 5.1.25	05/01/2025	3,800.00		
				10 E 2640 3500 000 00 000000	*3,800.00*

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	9000010020	ACH	HOMEWOOD DISPOSAL SERV, INC	524.11

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
9957679	30YD EXCHANGE	06/22/2026	524.11		
				20 E 2540 3210 000 00 000000	*524.11*

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	9000010021	ACH	THOLL, TIMOTHY J	144.73

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.11 INVOICE	MENARDS REIM.	09/11/2026	144.73		
				10 E 1500 4100 020 32 000000	*144.73*

Check Date	Check Number	Payment Type	Name	Check Amount
09/17/2026	9000010022	ACH	WERNER, DANIELLE N	19.96

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
#BERKOTS 26.09.11	SUPPLIES	09/11/2026	19.96		
				10 E 2130 4100 000 00 000000	*19.96*
				Total:	**24,209.68**

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085056	Check	AVINGER, EDWARD	71.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SOCCER 26.08.28	OFFICIAL PAYMENT	09/24/2026	71.00		
				10 E 1500 3190 030 00 000000	*71.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085057	Check	BERGSTEIN'S DELI & SANDWICH SHOP	1,315.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
911261	Bergsteins Deli	09/11/2026	1,315.00		
				10 E 1400 4100 003 00 000000	*1,315.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085058	Check	BESBEKOS, ANDREW	110.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
G SWIM 26.09.17	OFFICIAL PAYMENT	09/24/2026	110.00		
				10 E 1500 3190 030 79 000000	*110.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085059	Check	BESSE, STEVE	125.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FOOTBALL 26.09.11	OFFICIAL PAYMENT	09/24/2026	125.00		
				10 E 1500 3190 030 71 000000	*125.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085060	Check	BLUE CROSS BLUE SHIELD OF IL	8,584.28

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
BCBSIL AUG 2026	HMO ILLINOIS	09/23/2026	8,584.28		
				10 L 4890 0000 000 00 000000	*8,584.28*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085061	Check	BROOKS, JESSE	128.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FLAG FOOTBALL 26.09.16	OFFICIAL PAYMENT	09/24/2026	128.00		
				10 E 1500 3190 030 74 000000	*128.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085062	Check	CETERA, STEVE	48.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
B SOCCER 26.07.29	OFFICIAL PAYMENT	09/24/2026	48.00		
				10 E 1500 3190 030 77 000000	*48.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085063	Check	CHILDRESS, DERRICK	75.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FOOTBALL 26.09.11	OFFICIAL PAYMENT	09/24/2026	75.00		
				10 E 1500 3190 030 71 000000	*75.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085064	Check	DALESSANDRO, DEREK	108.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FOOTBALL 26.09.11	OFFICIAL PAYMENT	09/24/2026	108.00		
				10 E 1500 3190 030 71 000000	*108.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085065	Check	DE SILVA, ROB	130.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
B SOCCER 26.06.22	OFFICIAL PAYMENT	09/24/2026	65.00		
				10 E 1500 3190 030 77 000000	*65.00*
B SOCCER 26.08.3	OFFICIAL PAYMENT	09/24/2026	65.00		
				10 E 1500 3190 030 77 000000	*65.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085066	Check	EMPANADUS 60430 INC	433.95

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
#10-784	Trans #2981581009082610784	09/24/2026	433.95		
				10 E 1400 4100 003 00 000000	*433.95*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085067	Check	ENZINGER, PAUL	128.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.18FLAG FOOTBALL	OFFICIAL PAYMENT	09/24/2026	128.00		
				10 E 1500 3190 030 74 000000	*128.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085068	Check	EQUIPMENT SERVICES PLUS, LLC.	4,027.26

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
ESPMO-3528 4.28.26	OLD INVOICE WITH MISSED PAYMENT	04/28/2026	4,027.26		
				20 E 2540 3200 000 00 000000	*4,027.26*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085069	Check	FORREST, MICHAEL	125.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FOOTBALL 26.08.28	OFFICIAL PAYMENT	09/24/2026	125.00		
				10 E 1500 3190 030 71 000000	*125.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085070	Check	GALVAN, JOSEPH	125.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
G VOLLEYBALL 26.09.17	OFFICIAL PAYMENT	09/24/2026	125.00		
				10 E 1500 3190 030 82 000000	*125.00*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085071	Check	GEARY, PATRICK	125.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FOOTBALL 26.09.11	OFFICIAL PAYMENT	09/24/2026	125.00		
				10 E 1500 3190 030 71 000000	*125.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085072	Check	GILMORE, CLARENCE	75.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FOOTBALL 26.09.11	OFFICIAL PAYMENT	09/24/2026	75.00		
				10 E 1500 3190 030 71 000000	*75.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085073	Check	GREEN GARDEN COUNTRY CLUB	280.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.30	BOYS GOLF REGIONAL	09/24/2026	280.00		
				10 E 1500 6400 030 00 000000	*280.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085074	Check	GRENE, JENNIFER	116.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
G VOLLEYBALL 26. 09.08	OFFICIAL PAYMENT	09/24/2026	116.00		
				10 E 1500 3190 030 82 000000	*116.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085075	Check	HORTON, TORIANO	4,594.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
#26 SUMMER	TUITION REIM	09/24/2026	4,594.00		
				10 E 2510 2300 000 00 000000	*4,594.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085076	Check	HUG, THOMAS	125.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FOOTBALL 26.09.11	OFFICIAL PAYMENT	09/24/2026	125.00		
				10 E 1500 3190 030 71 000000	*125.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085077	Check	LACY, TERRI	110.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
G SWIM 26.09.08	OFFICIAL PAYMENT	09/24/2026	110.00		
				10 E 1500 3190 030 79 000000	*110.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085078	Check	LEMONT TOWNSHIP HIGH SCHOOL	350.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
#ATHLETICS 26.09.08	VARSITY BOYS GOLF	09/24/2026	350.00		
				10 E 1500 6400 030 72 000000	*350.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085079	Check	LUOMA, BARBARA	3,218.34

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
3RDQTR2026A	SHORTAGE ON CHECK	09/24/2026	3,218.34		
				10 E 2190 2220 000 00 000000	*3,218.34*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085080	Check	MANGUM, MARCUS	128.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FLAG FOOTBALL 26.09.18	OFFICIAL PAYMENT	09/24/2026	128.00		
				10 E 1500 3190 030 74 000000	*128.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085081	Check	MARATHON SPORTSWEAR	3,092.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
115062	TSHIRT ORDER	07/23/2026	3,092.50		
				10 E 2190 4100 046 00 000000	*3,092.50*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085082	Check	MELANIPHY, BILL	189.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FLAG FOOTBALL 26.09.14	OFFICIAL PAYMENT	09/24/2026	64.00		
				10 E 1500 3190 030 74 000000	*64.00*
FOOTBALL 26.09.11	OFFICIAL PAYMENT	09/24/2026	125.00		
				10 E 1500 3190 030 71 000000	*125.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085083	Check	MERKLE, JULIANNA	250.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
G VOLLEYBALL 26.09.15	OFFICIAL PAYMENT	09/24/2026	125.00		
				10 E 1500 3190 030 82 000000	*125.00*
G VOLLEYBALL 26.09.17	OFFICIAL PAYMENT	09/24/2026	125.00		
				10 E 1500 3190 030 82 000000	*125.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085084	Check	MUKARRAM, SALIK	256.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FLAG FOOTBALL 26.09.12	OFFICIAL PAYMENT	09/24/2026	192.00		
				10 E 1500 3190 030 74 000000	*192.00*
FLAG FOOTBALL 26.09.14	OFFICIAL PAYMENT	09/24/2026	64.00		
				10 E 1500 3190 030 74 000000	*64.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085085	Check	OCHOA, ANTHONY	125.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FOOTBALL 26.09.11	OFFICIAL PAYMENT	09/24/2026	125.00		
				10 E 1500 3190 030 71 000000	*125.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085086	Check	PAVONE, JUDITH	125.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.15	OFFICIAL PAYMENT	09/24/2026	125.00		
				10 E 1500 3190 030 82 000000	*125.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085087	Check	PROPER, BRYAN	154.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FOOTBALL 26.09.05	OFFICIAL PAYMENT	09/24/2026	154.00		
				10 E 1500 3190 030 00 000000	*154.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085088	Check	RAINEY, ANTHONY	75.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FOOTBALL 26.09.11	OFFICIAL PAYMENT	09/24/2026	75.00		
				10 E 1500 3190 030 71 000000	*75.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085089	Check	RENDON, EDMUND	89.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
B SOCCER 26.09.16	OFFICIAL PAYMENT	09/24/2026	89.00		
				10 E 1500 3190 030 77 000000	*89.00*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085090	Check	ROBINSON, RODNEY	128.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FLAG FOOTBALL 26.09.16	OFFICIAL PAYMENT	09/24/2026	128.00		
				10 E 1500 3190 030 74 000000	*128.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085091	Check	ROBY, TERRENCE	108.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FOOTBALL 26.09.12	OFFICIAL PAYMENT	09/24/2026	108.00		
				10 E 1500 3190 030 71 000000	*108.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085092	Check	SCHMITZ, STANTON	160.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
B SOCCER 26.09.16	OFFICIAL PAYMENT	09/24/2026	160.00		
				10 E 1500 3190 030 77 000000	*160.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085093	Check	SMITH, RICHARD	108.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FOOTBALL 26.09.12	OFFICIAL PAYMENT	09/24/2026	108.00		
				10 E 1500 3190 030 71 000000	*108.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085094	Check	SOLTIS, JUDITH	4,919.40

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
3RDQTR2026	3RD QUARTER REIM	09/24/2026	4,919.40		
				10 E 2190 2220 000 00 000000	*4,919.40*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085095	Check	STREATER, ARICK	236.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.09.11 FOOTBALL	OFFICIAL PAYMENT	09/24/2026	108.00		
				10 E 1500 3190 030 71 000000	*108.00*
FLAG FOOTBALL 26.09.18	OFFICIAL PAYMENT	09/24/2026	128.00		
				10 E 1500 3190 030 74 000000	*128.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085096	Check	US OMNI & TSACG COMPLIANCE SERVICES, INC	5.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2608-7172	OVERSIGHT SERVICES	08/01/2026	5.50		
				10 L 4850 0000 000 00 000000	*5.50*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085097	Check	VALES, RANDY	75.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FOOTBALL 26.09.11	OFFICIAL PAYMENT	09/24/2026	75.00		
				10 E 1500 3190 030 71 000000	*75.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085098	Check	VISION SERVICE PLAN (IL)	2,081.96

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
825963593	VISION INSURANCE OCTOBER 26	09/23/2026	2,081.96		
				10 L 4890 0000 000 00 000000	*2,046.25*
				20 L 4890 0000 000 00 000000	*35.71*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085099	Check	VISION SERVICE PLAN (IL)	2,236.68

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
825963596	BUY UP BILLING	09/24/2026	2,236.68		
				10 L 4890 0000 000 00 000000	*2,092.52*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	233085099	Check	VISION SERVICE PLAN (IL)	2,236.68

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
				20 L 4890 0000 000 00 000000	*144.16*
09/24/2026	233085100	Check	WAFFORD, DANNY		64.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
FLAG FOOTBALL 26.09.14	OFFICIAL PAYMENT	09/24/2026	64.00		
				10 E 1500 3190 030 74 000000	*64.00*
09/24/2026	233085101	Check	WARD, ANDRE		128.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
FLAG FOOTBALL 26.09.16	OFFICIAL PAYMENT	09/24/2026	128.00		
				10 E 1500 3190 030 74 000000	*128.00*
09/24/2026	233085102	Check	WINSTON, STEPHANIE		71.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
26.28.08 SOCCER	OFFICIAL	09/24/2026	71.00		
				10 E 1500 3190 030 00 000000	*71.00*
09/24/2026	233085103	Check	ZEIN, MARWAN		138.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
B SOCCER 26.07.13	OFFICIAL PAYMENT	09/24/2026	69.00		
				10 E 1500 3190 030 77 000000	*69.00*
B SOCCER 26.08.03	OFFICIAL PAYMENT	09/24/2026	69.00		
				10 E 1500 3190 030 77 000000	*69.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	9000010023	ACH	GORDON FOOD SERVICE	3,977.04

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
757205698	#5005013037-01	09/24/2026	552.35		
				10 E 1400 4100 009 00 000000	*552.35*
757205699	#5005027883-01	09/24/2026	299.59		
				10 E 1400 4100 009 00 000000	*299.59*
757205807	#5005038117-01	09/24/2026	150.78		
				10 E 1400 4100 009 00 000000	*150.78*
757205808	# 5005046261-01	09/24/2026	99.48		
				10 E 1400 4100 009 00 000000	*99.48*
757205873	#5005059567-01	09/24/2026	145.59		
				10 E 1400 4100 009 00 000000	*145.59*
757205914	#5005057012-01	09/24/2026	1,570.02		
				10 E 1400 4100 009 00 000000	*1,570.02*
757205986	ADVANCED CULINARY ARTS GROCERY	09/24/2026	117.30		
				10 E 1400 4100 009 00 000000	*117.30*
767186979	#5005027519-01	09/24/2026	424.58		
				10 E 1400 4100 009 00 000000	*424.58*
767187121	FOOD , SUPPLIES, BEVERAGES	09/24/2026	617.35		
				20 E 2540 4100 000 00 000000	*617.35*

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	9000010024	ACH	GORDON, ASA	690.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
#TUITION 26.09.11	TUITION REIM	09/24/2026	690.00		
				10 E 2490 2300 000 00 000000	*690.00*

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
09/24/2026	9000010025	ACH	GRUBBS, JONTIL	49.41

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
#00094416	LAB GROCERIES	09/24/2026	49.41		
				10 E 1400 4100 009 00 000000	*49.41*
09/24/2026	9000010026	ACH	ROBERTS, EVAN		262.09

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
#AURELIOS 26.09.08	DINNER 9.8.26	09/24/2026	262.09		
				10 E 2120 4140 000 00 000000	*262.09*
09/24/2026	9000010027	ACH	WEX HEALTH, INC.		639.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0002448663-IN	COBRA AND FSA	08/31/2026	639.50		
				10 L 4890 0000 000 00 000000	*639.50*
				Total:	**45,087.91**

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	ACACIA ACADEMY	1,886.08

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
46571	TUITION AUGUST 2026	08/31/2026	1,886.08		
				10 E 1912 6700 016 00 000000	*1,886.08*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	AGPARTS WORLDWIDE, INC.	1,489.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
AR045950	Quote# 303562	09/03/2026	1,489.00		
				10 E 2660 4100 000 00 000000	*1,489.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	AIRGAS USA, LLC	515.60

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
5526882682	RECYCLING	08/31/2026	515.60		
				20 E 2540 3250 000 00 000000	*515.60*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	AMAZON WEB SERVICES INC.	1,239.73

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2793389229	SERVICE CHARGES	09/01/2026	1,239.73		
				10 E 2660 3190 000 00 000000	*1,239.73*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	AMAZON.COM	37,724.17

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
111L-GFYT-17GQ	Amazon Cart	08/10/2026	181.59		
				10 E 1100 4100 012 00 000000	*181.59*
116P-N7X6-NMHX	Amazon cart	09/04/2026	1,013.88		
				10 E 1100 4100 005 00 000000	*1,013.88*
13DK-7RHM-DK1D	AMAZON CART	09/02/2026	255.31		
				10 E 1100 4100 001 00 000000	*255.31*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	AMAZON.COM	37,724.17

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
13F7-4GTG-QPXM	Amazon Cart 08/31/2026	09/08/2026	309.96		
				10 E 1100 4100 011 00 000000	*309.96*
13YI-VHDF-YKLG	Amazon Cart Fine Arts Staples	09/05/2026	47.45		
				10 E 1100 4100 002 00 000000	*47.45*
146D-L3JC-KYVF	Amazon Cart	09/02/2026	244.92		
				10 E 1400 4170 009 00 000000	*244.92*
14F4-46VM-C9W4	AMAZON CART	08/28/2026	173.91		
				10 E 1100 4100 005 00 000000	*173.91*
14KV-Q1WM-7PFL	Amazon Cart	08/03/2026	59.99		
				10 E 1100 4100 012 00 000000	*59.99*
14L7-N3FT-T3K6	Amazon Cart Band items - sarah	09/08/2026	51.25		
				10 E 1100 4100 012 00 000000	*51.25*
14QF-TNNK-C1FX	Amazon Cart	09/10/2026	143.97		
				10 E 1400 4180 009 00 000000	*143.97*
14WF-VG9N-14R3	Amazon Cart	09/02/2026	51.92		
				10 E 1400 4170 009 00 000000	*51.92*
14XX-HN9W-YFMW	Amazon Cart	08/29/2026	4,018.91		
				10 E 1400 4170 009 00 000000	*4,018.91*
17 X3-CCX9-1TWK	Amazon Cart Band Percussion Cart Repairs	09/01/2026	641.02		
				10 E 1100 4100 012 00 000000	*641.02*
1733-RJRY-CY4M	Amazon Cart	09/02/2026	2,588.76		
				10 E 2210 4100 000 00 493200	*2,588.76*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	AMAZON.COM	37,724.17

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
176M-Y6XN-YT6H	Amazon Cart	08/24/2026	192.53		
				10 E 2660 4100 000 00 000000	*192.53*
1776-M79J-PRFF	Amazon Cart	08/19/2026	220.09		
				10 E 2320 4100 000 00 000000	*220.09*
17L1-639Y-YDMM	Amazon Cart - 07/29/26	08/19/2026	497.25		
				20 E 2540 4100 000 00 000000	*497.25*
17LJ-H1WM-FCL1	Amazon Shopping Cart 8.7.26	08/17/2026	234.11		
				10 E 2520 4100 000 00 000000	*234.11*
1977-QWKD-9J6K	Amazon cart	09/09/2026	244.77		
				10 E 1100 4100 005 00 000000	*244.77*
19JF-3J7P-3VQN	Amazon cart	09/07/2026	355.41		
				10 E 1100 4100 001 00 000000	*355.41*
19MN-3NF1-496Y	Amazon Cart - 08/03/26	08/09/2026	1,982.63		
				20 E 2540 4100 000 00 000000	*1,982.63*
19TD-LPMC-TNRV	Amazon cart	09/14/2026	1,026.62		
				10 E 1100 4100 005 00 000000	*1,026.62*
19Y9-KHC4-FQRP	Amazon Cart	08/10/2026	392.33		
				10 E 2660 4100 000 00 000000	*392.33*
1C13-QRW1-3W4M	Amazon cart	09/09/2026	39.98		
				10 E 1100 4100 001 00 000000	*39.98*
1C1M-6TVP.W7F6	Amazon Cart	09/02/2026	2,861.82		
				10 E 1100 4100 011 00 000000	*2,861.82*
1C3Y-H3TC-FP1N	Amazon Cart 08/31/2026	09/01/2026	687.72		
				10 E 1100 4100 011 00 000000	*687.72*

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	AMAZON.COM	37,724.17

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1C94-FJQW-9QVY	Amazon Cart	09/02/2026	14.99		
				10 E 2660 4100 000 00 000000	*14.99*
1CDC-KXJC-9XMC	Amazon Cart	09/01/2026	815.76		
				10 E 1400 4100 010 00 000000	*815.76*
1CHN-F443-JNRC	AMAZON CART: 08/06/26	08/13/2026	966.20		
				20 E 2540 4100 000 00 000000	*966.20*
1CHX-DX4H-RTLJ	Amazon cart	09/02/2026	870.57		
				10 E 1100 4100 005 00 000000	*870.57*
1CV1-G9JH-MJMW	Amazon Cart	08/28/2026	87.67		
				10 E 1400 4100 003 00 000000	*87.67*
1D3J-YDRN-9V1K	Amazon Cart	09/02/2026	16.98		
				10 E 2660 4100 000 00 000000	*16.98*
1DPQ-G4L7-JQMP	Amazon Cart	08/25/2026	530.58		
				10 E 1100 4100 011 00 000000	*530.58*
1F11-FGYD-DKJG	Amazon Cart 08/11/26	08/26/2026	964.75		
				20 E 2540 4100 000 00 000000	*964.75*
1F93-7LVR-GNFV	Amazon Cart	09/02/2026	25.95		
				10 E 2410 4100 040 00 000000	*25.95*
1FG3-7T4D-F7P4	Amazon Cart	08/28/2026	128.96		
				10 E 2660 4100 000 00 000000	*128.96*
1FNP-6MKY-KGWP	Amazon cart	08/19/2026	33.38		
				10 E 1100 4100 001 00 000000	*33.38*
1FR1-RNXF-C1DP	Amazon Cart	08/07/2026	91.64		
				10 E 2660 4100 000 00 000000	*91.64*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	AMAZON.COM	37,724.17

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1G43-MLYK-VWYP	Amazon Cart 09 11 2026	09/16/2026	57.00		
				10 E 1100 4100 008 00 000000	*57.00*
1GM9-VYC9-G9KV	Amazon Cart	09/03/2026	310.43		
				10 E 2546 4100 000 00 000000	*218.49*
				10 E 2660 4100 000 00 000000	*91.94*
1H7M-766V-KHNG	Amazon. Cart	08/07/2026	1,124.12		
				10 E 1200 4100 016 00 000000	*971.04*
				10 E 1200 4110 016 00 000000	*77.09*
				10 E 2330 4100 016 00 000000	*75.99*
1H7V-PKYH-1XVL	Amazon Cart 08/31/2026	09/16/2026	37.20		
				10 E 1100 4100 011 00 000000	*37.20*
1H7V-PKYH-49W1	AMAZON SHOPPING CART 9.11.26	09/14/2026	267.02		
				10 E 2520 4100 000 00 000000	*267.02*
1HFL-TH19-LKJM	Amazon Cart	09/15/2026	890.94		
				10 E 1400 4100 010 00 000000	*890.94*
1HL4-NVC7-WVW7	Amazon Cart	08/31/2026	221.60		
				10 E 2660 4100 000 00 000000	*221.60*
1HPF-CLP4-3JH1	Amazon Cart	09/04/2026	78.23		
				10 E 1400 4100 003 00 000000	*78.23*
1J6K-1WN9-C46M	Amazon Quote	09/10/2026	77.62		
				10 E 2620 4100 053 00 000000	*77.62*
1J6P-HR7J-1PR3	Amazon Cart	09/09/2026	46.34		
				10 E 2210 4100 000 01 493200	*46.34*
1J7V-RC6F-J9G6	Amazon Cart	09/04/2026	432.57		
				10 E 1400 4100 010 00 000000	*432.57*

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	AMAZON.COM	37,724.17

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1J99-PXFX-WDCJ	AMAZON CART	07/10/2026	105.47		
				10 E 2210 4110 000 00 000000	*105.47*
1K61-T6M3-1V1H	Amazon Quote	08/31/2026	260.07		
				10 E 2620 4100 053 00 000000	*260.07*
1K6W-19LF-3VW1	Amazon Cart	09/02/2026	200.65		
				10 E 1400 4180 009 00 000000	*200.65*
1K7V-GK4H-VV3W	Amazon Cart	08/10/2026	19.99		
				10 E 2410 4100 040 00 000000	*19.99*
1K9W-JH7Y-WDQ3	Amazon Shopping Cart 8.7.26	08/19/2026	145.63		
				10 E 2520 4100 000 00 000000	*145.63*
1KJC-GG7G-W6C4	Amazon Cart	08/31/2026	318.47		
				10 E 1400 4100 009 00 000000	*318.47*
1KP7-QD49-9WJN	Amazon Cart	09/15/2026	326.09		
				10 E 1400 4100 010 00 000000	*326.09*
1KT1-7HLX-9C4C	AMAZON CART	08/19/2026	37.99		
				10 E 2210 4110 000 00 000000	*37.99*
1LJL-LNDJ-4KC3	Amazon Cart	09/08/2026	64.98		
				10 E 1400 4100 009 00 000000	*64.98*
1LXH-KHMX-4JFD	Amazon Cart: Replacements Due to Storm / Water Damage	08/26/2026	87.71		
				10 E 2220 4100 055 00 000000	*87.71*
1LXH-KHMX-CT9W	Amazon Cart	08/26/2026	218.49		
				10 E 1100 4100 051 00 000000	*167.98*
				10 E 2660 4100 000 00 000000	*50.51*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	AMAZON.COM	37,724.17

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1MY3-TLRN-GN6J	Amazon Cart	09/02/2026	2,061.42		
				10 E 2210 4100 000 00 493200	*2,061.42*
1NC7-DY3P-Y466	Amazon Cart Childrens Play Props - Amie	09/01/2026	34.31		
				10 E 1500 4100 020 32 000000	*34.31*
1NV4-GMN9-CR1K	Amazon Cart: 08/20/26	08/25/2026	339.25		
				20 E 2540 4100 000 00 000000	*339.25*
1P1R-3NMW--KRNQ	Amazon Cart	08/31/2026	142.93		
				10 E 1400 4100 010 00 000000	*142.93*
1P3H-KG9J-K97Y	Amazon cart	08/20/2026	40.00		
				10 E 1100 4100 001 00 000000	*40.00*
1P7J-J74F-CKTF	Amazon Cart Childrens Play props - Amie	09/09/2026	45.68		
				10 E 1500 4100 020 32 000000	*45.68*
1PCF-CYT4-MPN7	Amazon Cart 08 25 2026	08/27/2026	76.20		
				10 E 1100 4100 015 00 000000	*76.20*
1Q4T-7LKR-9Q4G	Amazon Cart Children's Play props - Amie	09/09/2026	167.90		
				10 E 1500 4100 020 32 000000	*167.90*
1QFG-KNL1-J4Q1	Amazon Cart Band items - sarah	09/09/2026	22.47		
				10 E 1100 4100 012 00 000000	*22.47*
1QPT-FHDQ-93XH	Amazon Cart 09 04 2026	09/15/2026	170.59		
				10 E 1100 4100 008 00 000000	*170.59*
1R6J-661N-QJXR	Amazon Cart	09/08/2026	136.68		
				10 E 1400 4100 009 00 000000	*136.68*

Disbursement Detail Listing

Bank Account: All Date Range: All - All HOMEWOOD FLOSSMOOR CHSD 233
Fiscal Year: 2026-2027

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	AMAZON.COM	37,724.17

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1RK4-1KVK-39CN	Amazon cart	09/16/2026	197.27		
				10 E 1100 4100 005 00 000000	*197.27*
1RL9-GFQG-WR69	AMAZON CART	08/19/2026	28.48		
				10 E 1500 4100 030 91 000000	*28.48*
1RRC-G7MQ-KMX6	Amazon Cart: Replacements due to storm / Water damage	08/31/2026	352.00		
				10 E 1100 4200 013 00 000000	*352.00*
1T1G-FTLX-T3YQ	Amazon Cart	08/31/2026	63.72		
				10 E 1400 4100 003 00 000000	*63.72*
1TD1-1PXP-33WK	Amazon Cart	09/04/2026	160.59		
				10 E 1400 4100 010 00 000000	*160.59*
1THK-NLMY-1PGJ	Amazon Cart 09 04 2026	09/16/2026	37.99		
				10 E 1100 4100 008 00 000000	*37.99*
1TQ4-3KCG-1JR9	Amazon Cart	09/09/2026	343.06		
				10 E 2210 4100 000 01 493200	*343.06*
1TRH-QKMD-6X99	Amazon Cart	09/04/2026	24.29		
				10 E 2490 4100 000 00 000000	*24.29*
1VPF-QRYH-C79T	Amazon Cart Childrens Play Props (Amie)	09/02/2026	157.04		
				10 E 1500 4100 020 32 000000	*157.04*
1VWW-KCT9-RTH9	Amazon Cart Props for children's play - Amie	09/02/2026	51.49		
				10 E 1500 4100 020 32 000000	*51.49*
1VWW-KCT9-T1ML	Amazon Cart Yearbook - Cole	09/02/2026	174.25		
				10 E 1100 4100 020 35 000000	*174.25*

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	AMAZON.COM	37,724.17

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1YHH-PK43-P339	Amazon Cart	08/07/2026	24.99		
				10 E 2120 4100 000 00 000000	*24.99*
1YKX-67MQ-7TT1	Amazon Cart	09/09/2026	69.99		
				10 E 1400 4100 025 00 000000	*69.99*
A18GRX3NKTD8K-1	Amazon Cart	07/18/2026	26.99		
				10 E 2120 4100 000 00 000000	*26.99*
I9FG-JYQ9-D3MG	Amazon Cart	09/10/2026	44.99		
				10 E 1400 4100 009 00 000000	*44.99*
IDHX-HCXC-FV1C	Amazon cart	08/03/2026	112.05		
				10 E 2210 4110 000 00 000000	*112.05*
IDQH-K67J-C1DT	Amazon Cart	08/27/2026	2,704.22		
				10 E 1400 4170 009 00 000000	*2,704.22*
IJPN-QLC1-WMMJ	Amazon Cart Props for Children's play - Amie	09/11/2026	43.82		
				10 E 1500 4100 020 32 000000	*43.82*
IQ6G-647K-LFPP	Amazon Cart	09/05/2026	199.99		
				10 E 1400 4170 009 00 000000	*199.99*
IT67-FDYG9-R4KF	Amazon Cart - 08/03/26	08/10/2026	1,067.57		
				20 E 2540 4100 000 00 000000	*1,067.57*
IVKG-HHD9-RNLH	Amazon Cart 09 09 2026	09/16/2026	124.95		
				10 E 1100 4100 015 00 000000	*124.95*
IWYK-9C3K-Q9XW	Amazon Cart	08/26/2026	58.94		
				10 E 2490 4100 000 00 000000	*58.94*
IYDK-W6VK-KVFD	Amazon Cart	09/14/2026	23.92		
				10 E 1100 4100 011 00 000000	*23.92*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	AMERICAN WELDING & GAS, INC	101.66

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0011718245	GAS INVOICE	05/31/2026	101.66		
				10 E 1100 3250 013 00 000000	*101.66*
09/30/2026		Check	APPLE COMPUTER INC		23,884.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MC91291086	Proposal# 2112574298	08/06/2026	11,992.00		
				10 E 2660 7000 000 00 000000	*11,992.00*
MD00514433	Proposal# 2112574298	08/18/2026	10,493.00		
				10 E 2660 7000 000 00 000000	*10,493.00*
MD04745995	Proposal# 2112620588	09/08/2026	1,399.00		
				10 E 2660 7000 000 00 000000	*1,399.00*
09/30/2026		ACH	AQUA PURE ENTERPRISES, INC		1,122.92

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0159752-IN	Quote #: 0188817	08/25/2026	848.58		
				20 E 2540 4100 000 00 000000	*848.58*
0159849-N	SUPPLIES	09/03/2026	274.34		
				20 E 2540 4100 000 00 000000	*274.34*
09/30/2026		ACH	ARROW PEST CONTROL		434.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
41144052	SERVICE CHARGES	08/25/2026	217.00		
				20 E 2540 3190 000 00 000000	*217.00*
41144875	WEEKLY CHARGES	09/02/2026	217.00		
				20 E 2540 3190 000 00 000000	*217.00*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	ATTAINMENT COMPANY	657.09

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
003964	Q001137 Replacements due to Storm / Water Damage	08/27/2026	657.09		
				10 E 1200 4200 016 00 000000	*657.09*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	AVERUS, INC.	141.20

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1239470	FILTERS	08/25/2026	141.20		
				20 E 2540 4100 000 00 000000	*141.20*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	B & H PHOTO/VIDEO	1,724.76

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
247163079	Quote# 918644766	08/11/2026	1,724.76		
				10 E 2660 7000 000 00 000000	*1,724.76*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	BARRY SPERTI MUSIC	2,813.75

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
16972	Estimate 06/11/26	06/16/2026	135.00		
				10 E 1100 3200 012 00 000000	*135.00*
16973	Estimate 06/11/26	06/16/2026	135.00		
				10 E 1100 3200 012 00 000000	*135.00*
16974	05/18/2026	06/22/2026	135.00		
				10 E 1100 3200 012 00 000000	*135.00*
16976	05/18/2026	06/22/2026	135.00		
				10 E 1100 3200 012 00 000000	*135.00*
16977	Estimate 06/11/26	06/16/2026	135.00		
				10 E 1100 3200 012 00 000000	*135.00*

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	BARRY SPERTI MUSIC	2,813.75

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
16978	Estimate 06/11/26	06/16/2026	90.00		
				10 E 1100 3200 012 00 000000	*90.00*
16979	Estimate 06/11/26	06/16/2026	90.00		
				10 E 1100 3200 012 00 000000	*90.00*
16982	05/18/2026	06/22/2026	135.00		
				10 E 1100 3200 012 00 000000	*135.00*
16983	Estimate 06/11/26	06/16/2026	90.00		
				10 E 1100 3200 012 00 000000	*90.00*
16984	Estimate 06/11/26	06/16/2026	135.00		
				10 E 1100 3200 012 00 000000	*135.00*
17010	05/18/2026	06/22/2026	90.00		
				10 E 1100 3200 012 00 000000	*90.00*
17028	Estimate 06/11/26	06/16/2026	80.00		
				10 E 1100 3200 012 00 000000	*80.00*
17048	05/18/2026	06/22/2026	135.00		
				10 E 1100 3200 012 00 000000	*135.00*
17049	Estimate 06/11/26	06/16/2026	90.00		
				10 E 1100 3200 012 00 000000	*90.00*
17050	05/18/2026	06/22/2026	135.00		
				10 E 1100 3200 012 00 000000	*135.00*
17052	05/18/2026	06/22/2026	90.00		
				10 E 1100 3200 012 00 000000	*90.00*
17068	05/18/2026	08/20/2026	135.00		
				10 E 1100 3200 012 00 000000	*135.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	BARRY SPERTI MUSIC	2,813.75

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
17069	Estimate 06/11/26	06/16/2026	45.00		
				10 E 1100 3200 012 00 000000	*45.00*
17070	05/18/2026	08/21/2026	90.00		
				10 E 1100 3200 012 00 000000	*90.00*
17072	05/18/2026	08/21/2026	90.00		
				10 E 1100 3200 012 00 000000	*90.00*
17073	05/18/2026	08/23/2026	56.25		
				10 E 1100 3200 012 00 000000	*56.25*
17074	05/18/2026	08/23/2026	90.00		
				10 E 1100 3200 012 00 000000	*90.00*
17075	05/18/2026	08/24/2026	90.00		
				10 E 1100 3200 012 00 000000	*90.00*
17077	05/18/2026	08/24/2026	112.50		
				10 E 1100 3200 012 00 000000	*112.50*
17078	05/18/2026	08/25/2026	112.50		
				10 E 1100 3200 012 00 000000	*112.50*
17079	05/18/2026	08/25/2026	67.50		
				10 E 1100 3200 012 00 000000	*67.50*
17080	05/18/2026	08/25/2026	90.00		
				10 E 1100 3200 012 00 000000	*90.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	BERKOT'S SUPER FOODS (CULINARY 001)	22.62

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
20260802-162934911-F2B58A	#20260802-162934911-F2B58A	09/02/2026	22.62		
				10 E 1400 4100 009 00 000000	*22.62*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	BLICK ART MATERIALS	60.35

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
876994	Quote #QBW9225-76 Petecki Scissors	08/31/2026	60.35		
				10 E 1100 4100 002 00 000000	*60.35*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	BLOOM TOWNSHIP TRUSTEES OF SCHOOLS	40,779.97

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
#26.09	FEES FOR FISCAL YEAR 2027	08/20/2026	40,779.97		
				10 E 2310 3170 000 00 000000	*40,779.97*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	BRAUN GROUP, THE	28,352.90

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
31168	Email quote dated Jul 29, 2026	07/30/2026	11,766.60		
				20 E 2540 7800 000 00 000000	*11,766.60*
31184	Email Quote: dated July 24, 2026	08/19/2026	4,898.20		
				20 E 2540 7800 000 00 000000	*4,898.20*
31185	Email Quote: 072726	07/31/2026	96.10		
				20 E 2540 4100 000 00 000000	*96.10*
31186	EMAIL QUOTE: 7/7/26	08/09/2026	11,592.00		
				20 E 2540 4100 000 00 000000	*11,592.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	BREEZIN' THRU INC.	275.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
BZ 1775	Estimate # BTT 3354	08/19/2026	275.00		
				10 E 1100 3110 000 00 000000	*275.00*

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	BSN SPORTS	16,589.80

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
313195430A	Cart #: 15974014	08/03/2026	1,738.80		
				10 E 2210 4100 000 00 000000	*1,738.80*
934998469	#15512778	09/02/2026	6,772.50		
				10 E 1500 4100 030 84 000000	*6,772.50*
935319942	#15736308	09/04/2026	1,510.50		
				10 E 1500 4100 030 67 000000	*1,510.50*
935456396	#15513183	09/13/2026	6,568.00		
				10 E 1500 4100 030 69 000000	*6,568.00*

09/30/2026		Check	CALUMET PAINT & WALLPAPER, INC.	718.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
5521	SUPPLIES	08/18/2026	272.20		
				20 E 2540 4100 000 94 000000	*272.20*
C0206118	SUPPLIES	08/19/2026	39.90		
				20 E 2540 4100 000 94 000000	*39.90*
C0207801	SUPPLIES	08/25/2026	405.90		
				20 E 2540 4100 000 94 000000	*405.90*

09/30/2026		Check	CAMPLIN ENVIRONMENTAL SERVICES INC	1,800.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
131319	PROJECT OVERSIGHT AND TILE REMOVAL	08/17/2026	1,800.00		
				20 E 2530 5300 000 00 000000	*1,800.00*

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	CAROLINA BIOLOGICAL SUPPLY CO	4,574.80

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
53558689 RI	QUOTE 659863 SQ	08/28/2026	4,574.80		
				10 E 1100 4100 013 00 000000	*4,574.80*
09/30/2026		ACH	CARROLL CONSTRUCTION SERVICES, LLC		34,582.00
486	CONSTRUCTION SERVICES	08/01/2026	7,813.00		
				20 E 2540 3190 000 94 000000	*7,813.00*
487	CONSTRUCTION	08/01/2026	9,478.00		
				20 E 2540 3190 000 94 000000	*9,478.00*
488	CONSTRUCTION	09/01/2026	8,368.00		
				20 E 2540 3190 000 94 000000	*8,368.00*
489	CONSTRUCTION	09/01/2026	8,923.00		
				20 E 2540 3190 000 94 000000	*8,923.00*
09/30/2026		Check	CDW GOVERNMENT INC		3,932.16
AK4QW2H	Quote# 6B0S8W9	09/03/2026	3,932.16		
				10 E 2660 7000 000 00 000000	*3,932.16*
09/30/2026		Check	CENGAGE LEARNING, INC.		3,465.00
999103302079	20042009	09/03/2026	3,465.00		
				10 E 1400 4200 009 00 000000	*3,465.00*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	CHANCELLOR, MASTERS & SCHOLARS OF UNIVERSITY OF CAMBRIDGE	20,049.86

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1411110456	20151243	08/31/2026	1,010.82		
				10 E 1100 4200 006 00 000000	*1,010.82*
1411110996	20148875	08/31/2026	4.37		
				10 E 1400 4200 003 00 000000	*4.37*
1411112242	20148875	08/31/2026	1,720.69		
				10 E 1400 4200 003 00 000000	*1,720.69*
1411112243	20150114	08/31/2026	13,089.31		
				10 E 1100 4200 006 00 000000	*13,089.31*
1411116708	20150114	09/30/2026	219.38		
				10 E 1100 4200 006 00 000000	*219.38*
14411112241	20151383	08/31/2026	4,005.29		
				10 E 1100 4200 015 00 000000	*4,005.29*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	CHICAGO AUTISM ACADEMY, INC. (THE)	5,053.40

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
6319	FY26 TUITION	07/31/2026	5,053.40		
				10 E 1912 6700 016 00 000000	*5,053.40*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	CHICAGO HOME TUTOR	2,646.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
41484	TUTORING	08/11/2026	2,646.00		
				10 E 1200 3140 016 00 000000	*2,646.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	CHICAGO TRIBUNE	74.24

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
CTA115776	BUSINESS OFFICE POSTING	08/31/2026	74.24		
				10 E 2520 3500 000 00 000000	*74.24*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	CHORAL TRACK LLC	750.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
12705	Estimate# 1254	08/19/2026	750.00		
				10 E 1100 3110 000 00 000000	*750.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	COLLEY ELEVATOR COMPANY	2,100.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
304768	INSPECTION	08/19/2026	1,855.00		
				20 E 2540 3190 000 00 000000	*1,855.00*
305197	REPAIR AND LABOR	07/15/2026	245.00		
				20 E 2540 3200 000 00 000000	*245.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	COMPUTER SPORTS MEDICINE, INC	990.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV-006280	#EST-008935	07/01/2026	990.00		
				10 E 1500 3110 030 00 000000	*990.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	COOK COUNTY DEPT. OF TRANS. & HWY	2,081.52

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2026-2	TRAFFIC MAINTENANCE	09/02/2026	2,081.52		
				20 E 2540 3190 000 00 000000	*2,081.52*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	COUNCIL FOR ECONOMIC EDUCATION	2,039.31

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
25867	25867 REPLACEMENTS DUE TO STORM / WATER DAMAGE	09/01/2026	2,039.31		
				10 E 1100 4200 015 00 000000	*2,039.31*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	CROSSMARK PRINTING, INC.	5,799.46

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
10458	Quote 7788	09/02/2026	2,420.03		
				10 E 2620 4100 053 00 000000	*2,420.03*
105663	BOOKLET EMERGENC GUIDE	09/16/2026	3,379.43		
				10 E 2546 4100 000 00 000000	*3,379.43*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	CURRIE MOTORS FORD	8,697.98

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
686376	LABOR AND MATERIAL	09/12/2026	4,544.78		
				20 E 2540 3200 000 00 000000	*4,544.78*
686825	FORD F-250 REPAIRS	08/19/2026	2,973.02		
				20 E 2540 3200 000 00 000000	*2,973.02*
687478	REPAIRS TO VEHICLE	08/19/2026	382.32		
				10 E 1700 3200 000 00 000000	*382.32*
687502	SERVICE AND PARTS	08/27/2026	385.62		
				10 E 1700 3200 000 00 000000	*385.62*
687624	SERVICE, SUPPLY, AND DELIVERY	08/27/2026	412.24		
				10 E 1700 3200 000 00 000000	*412.24*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	DALECO. TRANSPORTATION, INC.	2,375.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
00456	TRANSPORTATION	09/02/2026	2,375.00		
				40 E 2550 3330 000 00 000000	*1,750.00*
				40 E 2550 3340 000 00 000000	*625.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	DE JONG EQUIPMENT CO, INC	11.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
CR75891	PARTS	08/24/2026	11.00		
				20 E 2540 4100 000 00 000000	*11.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	DIVERZIFY PRO, LLC	257,258.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
DIR-PJ99004097	Q-158770-2608329779	08/25/2026	10,640.00		
				20 E 2530 5300 000 00 000000	*10,640.00*
DIT-CD99124017	Prosposal Dated November 28, 2025 - Building A Corridor's & Classroom's – LVT & Base (Sourcewell Pricing: 061323-MCD). Refer to referenced proposal for scope & specs of project.	08/25/2026	110,828.00		
				20 E 2530 5300 000 00 000000	*110,828.00*
DIT-PJ99004089	Proposal - July 8, 2026 (North Building 2nd Floor Corridor's)	08/25/2026	98,505.00		
				20 E 2530 5300 000 00 000000	*98,505.00*
DIT-PJ99004093	Proposal - July 8, 2026 (North Building 2nd floor Language Commons)	08/25/2026	37,285.00		
				20 E 2530 5300 000 00 000000	*37,285.00*

Disbursement Detail Listing

Bank Account: All Date Range: All - All HOMEWOOD FLOSSMOOR CHSD 233
Fiscal Year: 2026-2027

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	DLA ARCHITECTS, LTD.	12,096.37

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0000260838	2026 TENNIS COURT REPLACEMENT	08/31/2026	2,034.69		
				60 E 2530 3190 063 00 000000	*2,034.69*
0000260867	L&T BUILDING ROOF REPLACEMENT	08/31/2026	4,896.68		
				60 E 2530 3190 060 00 000000	*4,896.68*
0000260876	2026 SECURITY AND INFRASTRUCTURE PROJECT	08/31/2026	2,450.00		
				20 E 2530 3190 000 00 000000	*2,450.00*
0000260877	PROJECT 2026.066.000 EMERGENCY REPAIR PROJECT	08/31/2026	2,715.00		
				20 E 2540 3190 000 00 000000	*2,715.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	E & R TOWING & GARAGE, INC.	8,843.53

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
012427	VEHICLE REPAIRS	08/19/2026	250.51		
				20 E 2540 3200 000 00 000000	*250.51*
012428	REPAIR	08/05/2026	667.53		
				20 E 2540 3200 030 00 000000	*667.53*
012429	CHEVROLET REPAIRS	07/07/2026	465.15		
				20 E 2540 3200 000 00 000000	*465.15*
012611	Job #38	08/11/2026	3,789.81		
				20 E 2540 3200 000 00 000000	*3,789.81*
012612	Job #39	08/12/2026	3,358.50		
				20 E 2540 3200 000 00 000000	*3,358.50*
012662	Job 69	09/02/2026	312.03		
				20 E 2540 3200 030 00 000000	*312.03*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	EASTER SEALS METRO CHICAGO	36,337.40

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
34513	JULY 2026 INVOICES	07/31/2026	36,337.40		
				10 E 1912 6700 016 00 000000	*36,337.40*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	EBEL'S ACE HARDWARE	613.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
354243/3	SUPPLIES	07/29/2026	16.19		
				20 E 2540 4100 000 00 000000	*16.19*
354270/3	SUPPLIES	08/04/2026	19.38		
				20 E 2540 4100 000 00 000000	*19.38*
354276-3	SUPPLIES	08/05/2026	62.99		
				20 E 2540 4100 000 00 000000	*62.99*
354283/3	SUPPLIES	08/06/2026	63.96		
				20 E 2540 4100 000 00 000000	*63.96*
354285/3	SUPPLIES	08/06/2026	11.69		
				20 E 2540 4100 000 00 000000	*11.69*
354325-3	SUPPLIES	08/17/2026	188.97		
				20 E 2540 4100 000 00 000000	*188.97*
354351/3	SUPPLIES	08/24/2026	31.38		
				20 E 2540 4100 000 00 000000	*31.38*
354372/3	SUPPLIES	08/26/2026	11.47		
				20 E 2540 4100 000 00 000000	*11.47*
354400/3	SUPPLIES	09/01/2026	53.21		
				20 E 2540 4100 000 00 000000	*53.21*
354403/3	SUPPLIES	09/01/2026	95.85		
				20 E 2540 4100 000 00 000000	*95.85*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	EBEL'S ACE HARDWARE	613.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
354406/3	SUPPLIES	09/02/2026	17.98		
				20 E 2540 4100 000 00 000000	*17.98*
354409/3	SUPPLIES	09/03/2026	26.97		
				20 E 2540 4100 000 00 000000	*26.97*
354410/3	SUPPLIES	09/03/2026	13.46		
				20 E 2540 4100 000 00 000000	*13.46*

09/30/2026		Check	EDCLUB, INC	120.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
317783	Typing Club Quote	08/26/2026	120.00		
				10 E 1200 3110 016 00 000000	*120.00*

09/30/2026		Check	EDUCATORS RISING	6,500.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26-0494	EDUCATORS RISING CURRICULUM QUOTE	09/16/2026	6,500.00		
				10 E 1400 3110 000 00 322000	*6,500.00*

09/30/2026		Check	ELIM CHRISTIAN SERVICES	71,137.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1011201-INV	TUITION AND TRANSPORTATION	07/31/2026	71,137.50		
				10 E 1912 6700 016 00 000000	*59,293.50*
				40 E 2550 3330 000 00 000000	*11,844.00*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	EMBRACE EDUCATION	241.06

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
EMB-2876	VOUCHERS	09/08/2026	241.06		
				10 E 2330 3190 016 00 000000	*241.06*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	ENCYCLOPEDIA BRITANNICA, INC	2,213.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
316263	BRITANNICA SCHOOL SUBSCRIPTION	09/22/2026	2,213.00		
				10 E 2220 3110 000 00 000000	*2,213.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	EWR TRANSIT SOLUTIONS LLC	1,597.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0040_26	TRANSPORTATION	09/02/2026	1,597.50		
				40 E 2550 3310 000 00 000000	*212.50*
				40 E 2550 3340 000 00 000000	*1,385.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	EXECWEYES LLC	3,333.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
01164	MONTHLY INVOICE	08/31/2026	3,333.00		
				10 E 2310 3190 000 00 000000	*3,333.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	EXPERT CHEMICAL AND SUPPLY	14,154.85

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
991338	Quote# 8/11/26	08/18/2026	588.00		
				10 E 2660 4100 000 00 000000	*588.00*
991428	Quote# 8/18/26	08/24/2026	4,436.60		
				10 E 1100 4100 051 00 000000	*4,436.60*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	EXPERT CHEMICAL AND SUPPLY	14,154.85

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
991669	Quote# 9/3/26	09/10/2026	4,030.25		
				10 E 1100 4100 051 00 000000	*3,735.75*
				10 E 2660 4100 000 00 000000	*294.50*
991716	Quote# 9/4/26	09/14/2026	5,100.00		
				10 E 1100 4100 051 00 000000	*5,100.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	FOLLETT SOFTWARE, LLC	2,128.71

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
162359	QUOTE Q-94265	09/02/2026	2,128.71		
				10 E 2220 3110 000 00 000000	*2,128.71*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	FOREVER GREEN LAWN CARE, INC	5,474.15

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
697614	Estimate: 08/13/26	09/02/2026	5,474.15		
				20 E 2540 3190 000 95 000000	*5,474.15*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	GLOBAL 360 MARKETING	675.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
12551	COPIES	08/27/2026	675.00		
				10 E 2410 4100 040 00 000000	*675.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	GLOBAL INDUSTRIAL	424.89

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
124790979	Global Industrial Quote#8262782	08/25/2026	424.89		
				10 E 1400 4170 009 00 000000	*424.89*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	GOLDSTAR LEARING, INC	1,595.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
6070	6926	06/24/2026	1,595.00		
				10 E 2210 3190 000 00 000000	*1,595.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	GOLDY LOCKS INC.	1,505.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
105941116	LABOR AND ONSITE INSPECTION	09/02/2026	149.00		
				20 E 2540 3190 000 00 000000	*149.00*
106945107	Estimate#: 106818514	08/27/2026	1,057.00		
				20 E 2540 3200 000 00 000000	*1,057.00*
107754061	LABOR AND REPAIR	09/01/2026	299.00		
				20 E 2540 3200 000 00 000000	*299.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	GOODHEART WILLCOX CO INC	10,350.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV09865409	Quote#QT15018006	09/14/2026	8,625.00		
				10 E 1400 4200 009 00 000000	*8,625.00*
INV9865652	Quote##QT15018007	09/15/2026	1,725.00		
				10 E 1400 4200 009 00 000000	*1,725.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	GORDON FOOD SERVICE	596.35

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
257450001	5005091580-01	09/09/2026	142.90		
				10 E 1400 4100 009 00 000000	*142.90*
757206213	GFS 9-9-26	09/15/2026	453.45		
				10 E 1400 4100 009 00 000000	*453.45*

Disbursement Detail Listing

Bank Account: All Date Range: All - All HOMEWOOD FLOSSMOOR CHSD 233 Fiscal Year: 2026-2027

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	GREEN KITCHEN CONCEPTS, INC.	225.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
300-2606109	DUMPS FOR CAFETERIA	09/02/2026	225.00		
				10 E 2560 3190 084 00 000000	*225.00*

09/30/2026		Check	GROSH SCENIC RENTALS, INC. /GROSH BACKDROPS AND DRAPERY	743.42

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
I113817	Order Hold #210993 Childrens Play Rental	09/15/2026	743.42		
				10 E 1500 3250 020 32 000000	*743.42*

09/30/2026		ACH	H AND G TRANSPORTATION LLC	4,299.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0000001359	TRANSPORTATION	09/04/2026	4,299.00		
				40 E 2550 3310 000 00 000000	*1,125.00*
				40 E 2550 3340 000 00 000000	*3,174.00*

09/30/2026		Check	HEALTH TRAINING EDUCATIONAL SERVICES, LLC	1,839.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
180364	#534383	09/23/2026	1,839.00		
				10 E 1500 4140 030 00 000000	*1,839.00*

09/30/2026		Check	HELSEL JEPPERSON, INC	354.11

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
983156	SUPPLIES	07/24/2026	150.63		
				20 E 2540 4100 000 00 000000	*150.63*
984883	SUPPLIES	08/19/2026	93.52		
				20 E 2540 4100 000 00 000000	*93.52*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	HELSEL JEPPERSON, INC	354.11

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
985798	SUPPLIES	09/02/2026	109.96		
				20 E 2540 4100 000 00 000000	*109.96*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	HES FACILITIES, LLC	132,168.67

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
127827	FACILITIES MONTHLY INVOICE	09/01/2026	132,168.67		
				20 E 2540 3220 000 00 000000	*132,168.67*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	HILLMANN PEDIATRIC THERAPY	360.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
13436	PHYSICAL THERAPY	08/17/2026	360.00		
				10 E 2130 3190 016 00 000000	*360.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	HIMES, PETRARCA & FESTER ATTY AT LAW	8,911.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
60555	ATTORNEY FEES	08/03/2026	2,567.50		
				10 E 2310 3180 000 00 000000	*2,567.50*
60964	GENERAL MATTERS	09/01/2026	4,816.50		
				10 E 2310 3180 000 00 000000	*4,816.50*
60965	SPECIAL EDUCATION SERVICES	09/01/2026	1,527.50		
				10 E 1200 3180 016 00 000000	*1,527.50*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	HUSAR ABATEMENT, LTD.	37,200.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1266	REMOVAL SERVICES	09/03/2026	13,600.00		
				20 E 2530 5300 000 00 000000	*13,600.00*

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	HUSAR ABATEMENT, LTD.	37,200.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
79	ASBESTOS ABATEMENT	07/01/2026	23,600.00		
				20 E 2530 5300 000 00 000000	*23,600.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	I T R SYSTEMS	29,485.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1002115	Proposal Dated 7.17.26, Additional Avigilon Alta Cameras for North Building	08/27/2026	29,485.00		
				10 E 2546 7000 000 00 000000	*29,485.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	IB SOURCE	2,254.12

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV-005558	# QT-001552	09/10/2026	2,254.12		
				10 E 1100 4200 070 00 000000	*2,254.12*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	ICAN DREAM CENTER	55,609.72

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
060426 JULY HF	TUITION	09/02/2026	12,820.08		
				10 E 1912 6700 016 00 000000	*12,820.08*
060426_INT JULY HF	TUITION	06/04/2026	2,028.36		
				10 E 1912 6700 016 00 000000	*2,028.36*
20260821D233	TUITION	08/21/2026	40,761.28		
				10 E 1912 6700 016 00 000000	*40,761.28*

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	ICREATE SOLUTIONS CORP	25,000.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
060426_TRANS JULY HF	TRANSPORTATION	06/04/2026	10,500.00		
				40 E 2550 3330 000 00 000000	*10,500.00*
20260821D233_TRAN	TRANSPORTATION	08/21/2026	14,500.00		
				40 E 2550 3330 000 00 000000	*14,500.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	ILLINOIS MUSIC EDUCATION ASSOC	50.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
55647	Invoice #5647 EXPEDITE- Payment must be received by 9/16 to enroll students ILMEA PS Invoice for yearly membership fee (Choir)	08/27/2026	50.00		
				10 E 1100 6400 012 00 000000	*50.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	ITINERA DOCENTIA, LLC	799.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
9694	TUITION	05/29/2026	799.00		
				10 E 2210 3320 000 00 000000	*799.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	IXL LEARNING, INC.	62,895.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
S602765	Quote #1594962-1	09/09/2026	62,895.00		
				10 E 1100 3110 000 00 000000	*62,895.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	J & F CHIATTELLO CONSTRUCTION INC.	7,450.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
000021	CONSTRUCTION	08/12/2026	1,350.00		
				20 E 2540 3200 000 00 000000	*1,350.00*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	J & F CHIATTELLO CONSTRUCTION INC.	7,450.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
000022	CONSTRUCTION	08/18/2026	1,650.00		
				20 E 2540 3200 000 00 000000	*1,650.00*
000023	CONSTRUCTION	08/14/2026	2,550.00		
				20 E 2540 3200 000 00 000000	*2,550.00*
26.08.24 INVOICE	HVAC LABOR	08/28/2026	1,900.00		
				20 E 2540 3200 000 00 000000	*1,900.00*

09/30/2026		ACH	J W PEPPER & SON, INC	1,128.12

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
368686154	Quote #52556281	08/12/2026	701.19		
				10 E 1100 4100 012 00 000000	*701.19*
368791546	Quote #: 52647572 Orchestra Books - Engrav	09/11/2026	384.93		
				10 E 1100 4100 012 00 000000	*384.93*
36879776	Quote #52556281	08/10/2026	42.00		
				10 E 1100 4100 012 00 000000	*42.00*

09/30/2026		Check	JOURNEYED.COM INC.	980.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV/2026/01785	Quote# S00941	08/14/2026	980.00		
				10 E 2660 3110 000 00 000000	*980.00*

09/30/2026		ACH	JRLX INC.	3,100.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
8108	Estimate #: 8043	08/31/2026	3,100.00		
				20 E 2540 3200 000 00 000000	*3,100.00*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	K E I / KWASIGROCH ELECTRIC, INC	6,176.10

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
24130	CABLE RUNS	08/12/2026	5,310.10		
				10 E 2660 3190 000 00 000000	*4,960.00*
				10 E 2660 4100 000 00 000000	*350.10*
24199	SERVICES, CABLE RUN	09/11/2026	866.00		
				10 E 2660 3190 000 00 000000	*775.00*
				10 E 2660 4110 000 00 000000	*91.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	KICKERT BUS LINES INC	8,984.08

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV1042562	TRANSPORTATION	08/21/2026	604.98		
				40 E 2550 3350 030 00 000000	*604.98*
INV1042563	TRANSPORATION	08/21/2026	1,433.08		
				40 E 2550 3350 030 00 000000	*1,433.08*
INV1042565	TRANSPORTATION	08/20/2026	707.81		
				40 E 2550 3350 030 00 000000	*707.81*
INV1042567	TRANSPORTATION	08/24/2026	217.10		
				40 E 2550 3350 003 00 000000	*217.10*
INV1042568	TRANSPORTATION	08/05/2026	317.40		
				40 E 2550 3350 030 00 000000	*317.40*
INV1042569	TRANSPORTATION	08/25/2026	317.40		
				40 E 2550 3350 030 00 000000	*317.40*
INV1042570	TRANSPORTATION	08/25/2026	264.71		
				40 E 2550 3350 030 00 000000	*264.71*
INV1042572	TRANSPORTATION	08/26/2026	211.39		
				40 E 2550 3350 003 00 000000	*211.39*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	KICKERT BUS LINES INC	8,984.08

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV1042573	TRANSPORTATION	08/28/2026	238.05		
				40 E 2550 3350 030 00 000000	*238.05*
INV1042574	TRANSPORTATION	08/29/2026	395.48		
				40 E 2550 3350 030 00 000000	*395.48*
INV1042575	TRANSPORTATION	08/29/2026	396.75		
				40 E 2550 3350 030 00 000000	*396.75*
INV1042577	TRANSPORTATION	08/31/2026	222.18		
				40 E 2550 3350 030 00 000000	*222.18*
INV1042789	8/15/26 FOOTBALL	08/15/2026	952.20		
				40 E 2550 3350 030 00 000000	*952.20*
INV1042790	TRANSPORTATION	08/16/2026	1,006.15		
				40 E 2550 3350 030 00 000000	*1,006.15*
INV1042800	TRANSPORTATION	08/22/2026	879.32		
				40 E 2550 3350 030 00 000000	*879.32*
INV104576	TRANSPORTATION	08/31/2026	220.28		
				40 E 2550 3350 030 00 000000	*220.28*
INV104801	TRANSPORTATION	08/25/2026	327.15		
				40 E 2550 3350 030 00 000000	*327.15*
INV104817	TRANSPORTATION	08/29/2026	272.65		
				40 E 2550 3350 030 00 000000	*272.65*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	KIRTLEY TECHNOLOGY CORP	250.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
93477	MONTHLY CHARGE	08/31/2026	250.00		
				10 E 2660 3190 000 00 000000	*250.00*

Disbursement Detail Listing

Bank Account: All Date Range: All - All HOMEWOOD FLOSSMOOR CHSD 233 Fiscal Year: 2026-2027

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	LEARN BY DOING	7,041.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
61612	26 27 HF HS Quote 61612GD	09/02/2026	7,041.00		
				10 E 1100 3110 000 00 000000	*6,291.00*
				10 E 2210 3320 000 00 000000	*750.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	LEARNWELL	447.20

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV331297	HOSPITAL TUTORING	09/04/2026	357.76		
				10 E 1100 3140 000 00 000000	*357.76*
INV332112	HOPITAL TUTORING	09/11/2026	89.44		
				10 E 1100 3140 000 00 000000	*89.44*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	LEXIA VOYAGER SOPRIS INC.	656.70

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
8834450	Quote Number 00188771	08/23/2026	656.70		
				10 E 1100 4100 001 00 000000	*656.70*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	LINCOLN LIBRARY PRESS	973.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
35013	QUOTE 35013R	09/01/2026	973.00		
				10 E 2220 3110 000 00 000000	*973.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	LINDE GAS & EQUIPMENT, INC.	377.08

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
58891024	MATERIALS AND FUEL	08/31/2026	377.08		
				10 E 1400 4100 010 00 000000	*377.08*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	LITTLE CITY FOUNDATION	54,884.63

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1020982	ISBE SCHOOL THRIVE	07/31/2026	9,109.10		
				10 E 1912 6700 016 00 000000	*9,109.10*
1021155	ISBE RESIDENTIAL MAPLE HOME	07/31/2026	45,775.53		
				10 E 1912 6700 016 00 000000	*45,775.53*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	LODESTAR ENTERTAINMENT, LLC	300.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
HF233	IDJPOOL Quote	09/02/2026	300.00		
				10 E 1100 3110 000 00 000000	*300.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	MACMILLAN HOLDINGS LLC	8,995.40

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
87673061	00143682	07/13/2026	5,210.75		
				10 E 1100 4200 015 00 000000	*5,210.75*
8767307X	00139798	07/13/2026	3,784.65		
				10 E 1400 4200 003 00 000000	*3,784.65*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	MARCIA BRENNER ASSOCIATES	2,100.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV-263633	ANNUAL SUBSCRIPTION	09/01/2026	2,100.00		
				10 E 1100 3110 000 00 000000	*2,100.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	MATH MEDIC	3,976.84

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
TRQMF28H-0004	QT-TRQMF28H-0003-1	09/02/2026	3,838.44		
				10 E 1100 4200 011 00 000000	*3,838.44*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	MATH MEDIC	3,976.84

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
VOQ9VUGN-0001	QT-VOQ9VUGN-0001-1	08/21/2026	138.40		
				10 E 1100 4200 011 00 000000	*138.40*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	MATH4SALE. INC	6,779.94

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
M4S-1030	Quote #20260806-212137604	09/02/2026	6,779.94		
				10 E 1100 4100 011 00 000000	*6,779.94*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	MCCULLOUGH KUBOTA	191.52

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
P22401	V BELT , V BELT	08/25/2026	191.52		
				20 E 2540 4100 000 00 000000	*191.52*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	MCGRAW HILL LLC	8,182.35

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
141015120001	CBRAN-07012026022327-001	07/14/2026	3,682.35		
				10 E 1100 4200 015 00 000000	*3,682.35*
141157425001	Quote #SKWAK-07232026021917-001-DAG	07/29/2026	4,500.00		
				10 E 2210 3190 000 00 000000	*4,500.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	MEERSMAN, DAVID	840.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1657	In Tune Piano Care Invoice #1657	08/30/2026	840.00		
				10 E 1100 3200 012 00 000000	*840.00*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	MENARDS	850.78

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
28609	SUPPLIES	08/17/2026	251.25		
				20 E 2540 4100 000 00 000000	*251.25*
28858	SUPPLIES	08/20/2026	226.77		
				20 E 2540 4100 000 00 000000	*226.77*
29250	SUPPLIES	08/27/2026	93.80		
				20 E 2540 4100 000 00 000000	*93.80*
29676	SUPPLIES	09/03/2026	278.96		
				20 E 2540 4100 000 00 000000	*278.96*

09/30/2026		Check	MENARDS.	1,285.58

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
59057	Menards Shopping Cart Children's Play Tech Items - Tim	09/02/2026	1,285.58		
				10 E 1500 4100 020 32 000000	*1,285.58*

09/30/2026		Check	NATIONAL RESTAURANT ASSO. SOLUTIONS, LLC	5,426.36

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
16N10727159	76338	07/07/2026	5,426.36		
				10 E 1400 4200 009 00 000000	*5,426.36*

09/30/2026		Check	NCS PEARSON INC	9,770.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
3213870	Quote 00388438	08/10/2026	3,875.00		
				10 E 1100 3110 000 00 000000	*3,875.00*
32815327	Quote#00395678	09/02/2026	5,895.00		
				10 E 1400 3110 000 00 474500	*5,895.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	NIX NAX	1,920.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26701	Nix Nax Quote 26701	09/03/2026	51.00		
				10 E 1100 4100 008 00 000000	*51.00*
26702	Nix Nax Quote 26702	09/03/2026	238.00		
				10 E 1100 4100 008 00 000000	*238.00*
26716	TSHIRTS	09/12/2026	455.00		
				10 E 2620 4100 053 00 000000	*455.00*
26861	Quote #26861 SPOLY T-shirts - Katie	09/16/2026	1,176.00		
				10 E 1500 4100 020 86 000000	*1,176.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	NOODLE TOOLS, INC	510.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
201-789-R20	QUOTE 20260508230919	09/02/2026	510.00		
				10 E 2220 3110 000 00 000000	*510.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	NORTHWESTERN MEDICINE	284.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.05.13 INV	OCCUPATIONAL THERAPY	04/30/2026	284.00		
				10 E 1200 3190 016 00 000000	*284.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	OVERDRIVE, INC.	1,250.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
05346MG26291460	QUOTE 2026-5346-0001-99	08/31/2026	1,250.00		
				10 E 2220 4300 000 00 000000	*1,250.00*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	OXFORD UNIV PRESS, INC	7,168.69

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
530124784	919204	07/08/2026	3,618.46		
				10 E 1100 4200 011 00 000000	*3,618.46*
530127194	947862	07/25/2026	2,288.97		
				10 E 1100 4200 013 00 000000	*2,288.97*
530135248	993392	09/14/2026	1,261.26		
				10 E 1100 4200 006 00 000000	*1,261.26*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	PEARSON EDUCATION INC.	6,063.56

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
32023916	435030	07/09/2026	4,079.76		
				10 E 1400 4200 009 00 000000	*4,079.76*
322553098	Quote 06/29/26	09/02/2026	1,983.80		
				10 E 1100 4200 013 00 000000	*1,983.80*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	PETRARCA, GLEASON, BOYLE & IZZO, LLC	1,749.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Z6855	ATTORNEY FEES	08/31/2026	1,749.00		
				10 E 2310 3180 000 00 000000	*1,749.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	PLUM GROVE MUSIC	613.76

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
338318	Approval #337975 Orchestra Items	09/08/2026	613.76		
				10 E 1100 4100 012 00 000000	*613.76*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	PRECISION BUSINESS MACHINES, INC.	1,229.90

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
133957	Quote# 44612	09/10/2026	1,229.90		
				10 E 2660 4100 000 00 000000	*1,229.90*

09/30/2026		ACH	PRECISION CONTROL SYSTEMS, INC	3,313.75

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
50004190	LABOR AND OTHER COST	08/28/2026	2,273.00		
				20 E 2540 3200 000 00 000000	*2,273.00*
50004199	LABOR AND MATERIAL	08/26/2026	1,040.75		
				20 E 2540 7000 000 00 000000	*1,040.75*

09/30/2026		Check	PROJECT LEAD THE WAY, INC.	1,355.75

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
559425	PLTW 8-26-26	09/11/2026	1,355.75		
				10 E 1400 4100 010 00 000000	*1,355.75*

09/30/2026		Check	PROQUEST/SCA LLC	11,228.52

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
70957722	QUOTE Q-00863520 US1753798	09/08/2026	11,228.52		
				10 E 2220 3110 000 00 000000	*11,228.52*

09/30/2026		Check	PROVEN BUSINESS SYSTEMS	3,044.80

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1514489	Quote#3109	08/24/2026	1,352.00		
				10 E 1100 4100 051 00 000000	*1,352.00*
1515588	SERVICE CALLS, PARTS, LABOR, ETC.	08/27/2026	1,692.80		
				10 E 2660 3190 000 00 000000	*1,692.80*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	PYE-BARKER FIRE & SAFETY LLC	1,320.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
IV01267742	SERVICE CALL	08/30/2026	1,320.00		
				20 E 2540 3200 000 00 000000	*1,320.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	QUEST FOOD MANAGEMENT SERVICES, INC.	12,655.70

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
IN137698	BEVERAGES	07/27/2026	35.00		
				10 E 2410 4100 040 00 000000	*35.00*
IN137699	BEVERAGES AND BREAKFAST	08/06/2026	247.20		
				10 E 2210 4110 000 00 000000	*247.20*
IN137895	8/10 NEW EDUCATORS	08/10/2026	297.20		
				10 E 2210 4110 000 00 000000	*297.20*
IN137897	NEW EDUCATOR ACADEMY	08/11/2026	297.20		
				10 E 2210 4110 000 00 000000	*297.20*
IN137898	ASST BEVS	08/11/2026	97.50		
				10 E 2210 4110 000 00 000000	*97.50*
IN138042	INSTITUTE DAY 8/24 FULL BREAKFAST	08/24/2026	10,511.25		
				10 E 2210 4110 000 00 000000	*10,511.25*
IN138233	FOOD	09/07/2026	100.00		
				10 E 2320 4100 000 00 000000	*100.00*
IN138347	BEVERAGES 9/4	09/04/2026	100.00		
				10 E 2620 4100 053 00 000000	*100.00*
IN138351	FOOD AND BEVERAGES	09/10/2026	820.65		
				10 E 2410 4110 040 00 000000	*820.65*
IN37896	8/10 BEVERAGES	08/10/2026	97.50		
				10 E 2210 4110 000 00 000000	*97.50*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	QUEST FOOD MANAGEMENT SERVICES, INC.	12,655.70

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV137700	BEVERAGES	08/06/2026	52.20		
				10 E 2210 4100 000 00 000000	*52.20*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	QUINLAN & FABISH MUSIC CO.	31,047.24

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
17998855	#17998855 (Band Instruments)	09/02/2026	31,047.24		
				10 E 1100 5500 012 00 000000	*31,047.24*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	RACHEL'S CHALLENGE	8,100.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV-15791-0	INV-15791-0 Rachel's Challenge Event 10/6/26 3,600.00 Rachel's Challenge Chain Reaction Event 1/26/27	08/19/2026	8,100.00		
				10 E 1500 3160 020 00 000000	*8,100.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	REDEYE NETWORK SOLUTIONS, LLC	549.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
14849	NETWORK PLAN	09/06/2026	549.00		
				10 E 2660 3110 000 00 000000	*549.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	REVISION VILLAGE PTY LTD	16,966.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
YOWTPVIG-0002	Quotation Issued 05/14/26 - 12-month subscription (prices listed are net quoted discounts)	09/04/2026	16,966.00		
				10 E 1100 3110 070 00 000000	*16,966.00*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	RIVAL5 TECHNOLOGIES CORPORATION	8,992.77

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
27739	SERVICE CHARGES	09/01/2026	8,855.79		
				10 E 2190 3420 000 00 000000	*8,855.79*
27866	PHONE EQUIPMENT	09/01/2026	136.98		
				10 E 2190 4100 000 00 000000	*136.98*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	ROCKDAISY	3,900.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0324	Rock Daisy Estimate #0053	08/19/2026	3,900.00		
				10 E 1100 3110 000 00 000000	*3,900.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	SAFELITE AUTO GLASS	495.55

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0610-397342	ACTIVITY BUS REPAIRS	08/25/2026	495.55		
				20 E 2540 3200 030 00 000000	*495.55*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	SAFETY TRANSPORTATION INC	8,500.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
280	TRANSPORTATION	09/01/2026	8,500.00		
				40 E 2550 3330 000 00 000000	*7,450.00*
				40 E 2550 3340 000 00 000000	*1,050.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	SOFTERWARE, INC	9,515.88

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1552949	MONTHLY SERVICE FEES	09/15/2026	9,515.88		
				10 E 2620 3110 053 00 000000	*9,515.88*

Disbursement Detail Listing

Bank Account: All Date Range: All - All HOMEWOOD FLOSSMOOR CHSD 233 Fiscal Year: 2026-2027

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	SOLIANT HEALTH, LLC.	780.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
21507304	SCHOOL PARA	09/06/2026	780.00		
				10 E 1200 3190 016 00 000000	*780.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	SOUTH COOK ISC 4	9,171.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
435T26-233	TUITION	05/13/2026	9,171.00		
				10 E 1911 6700 000 00 000000	*9,171.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	SPECIALIZED EDUCATION OF ILLINOIS INC.	4,955.36

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV245540	TUITION	04/08/2026	4,955.36		
				10 E 1912 6700 016 00 000000	*4,955.36*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	SPENCER'S BOOKS, LLC	3,750.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
091726	August 27, 2026 REPLACEMENTS DUE TO STORMS / WATER DAMAGE	09/17/2026	3,750.00		
				10 E 1100 4200 013 00 000000	*3,750.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	SPRINGSHARE, LLC.	1,146.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
#26-R5005	QUOTE 26-YC1154	09/01/2026	1,146.00		
				10 E 2220 3110 000 00 000000	*1,146.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	STEVENSON HS FOUNDATION	50.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
503	DAY VISIT	09/10/2026	50.00		
				10 E 2210 3320 000 00 000000	*50.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	SWEETWATER SOUND INC.	595.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
51548822	Quote# 11949405	08/20/2026	595.00		
				10 E 1100 3110 000 00 000000	*595.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	TEXTBOOK WAREHOUSE	43,302.28

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
IN138040	CONT BREAKFAST 8.21.26	08/21/2026	3,000.00		
				10 E 2210 4110 000 00 000000	*3,000.00*
SI11139800	SQ0228875 (ENG 4 PRINC)	07/20/2026	845.60		
				10 E 1100 4200 005 00 000000	*845.60*
SI1137010	SQ0228867	07/13/2026	1,515.00		
				10 E 1100 4200 005 00 000000	*1,515.00*
SI1137582	SQ0228870 (AP LANG)	07/14/2026	1,420.00		
				10 E 1100 4200 005 00 000000	*1,420.00*
SI1138332	SQ0225464	07/16/2026	451.98		
				10 E 1100 4200 002 00 000000	*451.98*
SI1138430	SQ0227020	08/15/2026	2,269.68		
				10 E 1100 4200 002 00 000000	*2,269.68*
SI113884	SQ0227020	07/17/2026	972.72		
				10 E 1100 4200 002 00 000000	*972.72*
SI1138866	SQ0228868	07/17/2026	828.60		
				10 E 1100 4200 005 00 000000	*828.60*

Disbursement Detail Listing

Bank Account: All Date Range: All - All HOMEWOOD FLOSSMOOR CHSD 233 Fiscal Year: 2026-2027

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	TEXTBOOK WAREHOUSE	43,302.28

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SI1139783	SQ0228876 (ENG 4 INTRO COMP)	07/20/2026	702.00		
				10 E 1100 4200 005 00 000000	*702.00*
SI1141466	SQ0228865	07/23/2026	8,646.00		
				10 E 1100 4200 005 00 000000	*8,646.00*
SI1141494	SQ0228874 (GLOB VOICES)	07/23/2026	2,592.26		
				10 E 1100 4200 005 00 000000	*2,592.26*
SI1141505	SQ0228872 (IB LANG 1)	07/23/2026	711.37		
				10 E 1100 4200 005 00 000000	*711.37*
SI1141809	SQ0228865	07/24/2026	522.30		
				10 E 1100 4200 005 00 000000	*522.30*
SI1142867	SQ0228872 (IB LANG 1)	07/27/2026	486.08		
				10 E 1100 4200 005 00 000000	*486.08*
SI1143061	SQ0228871 (AP LIT)	07/27/2026	1,262.30		
				10 E 1100 4200 005 00 000000	*1,262.30*
SI1143067	SQ0228866	07/27/2026	5,896.70		
				10 E 1100 4200 005 00 000000	*5,896.70*
SI1143723	SQ0228873 (ENG 4 AFRO LIT)	07/28/2026	7,649.90		
				10 E 1100 4200 005 00 000000	*7,649.90*
SI1146951	SQ0228871 (AP LIT)	08/03/2026	47.45		
				10 E 1100 4200 005 00 000000	*47.45*
SI1147823	SQ0228874 (GLOB VOICES)	08/04/2026	1,222.34		
				10 E 1100 4200 005 00 000000	*1,222.34*
SI1147824	SQ0228870 (AP LANG)	08/04/2026	2,260.00		
				10 E 1100 4200 005 00 000000	*2,260.00*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	THE BANDMANS COMPANY, SOUTHWEST	112.55

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1680843	Estimate no.: 93295	09/02/2026	112.55		
				10 E 1100 4100 012 00 000000	*112.55*

09/30/2026		Check	THE PHYSICS CLASSROOM, LLC	540.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2512700000000010	Q13196	08/27/2026	540.00		
				10 E 1100 3110 000 00 000000	*540.00*

09/30/2026		Check	THE READING LEAGUE, INC.	2,182.28

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
10780	QUOTE #D4155	09/11/2026	384.28		
				10 E 1100 4100 001 00 000000	*384.28*
10848	Conf# 3JNQL56JNVC ANNA TENNY-TEACHER	09/18/2026	899.00		
				10 E 2210 3320 000 00 000000	*899.00*
10849	CONF # PRNV8DTRD39	09/18/2026	899.00		
				10 E 2210 3320 001 00 000000	*899.00*

09/30/2026		ACH	THOMSON REUTERS	1,493.86

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
854045892	SUBSCRIPTION	09/01/2026	1,493.86		
				10 E 2410 3110 046 00 000000	*1,493.86*

09/30/2026		Check	ULINE	1,434.60

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
211449432	QUOTE #: PRB2372334	08/03/2026	1,434.60		
				20 E 2540 7800 000 00 000000	*1,434.60*

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	WALTON'S WAY TRANSPORTATION	23,975.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
000002026-08	TRANSPORTATION	08/31/2026	23,975.00		
				40 E 2550 3330 000 00 000000	*20,300.00*
				40 E 2550 3340 000 00 000000	*3,675.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	WILD GOOSE CHASE, INC.	996.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
262343	MONTHLY BILLING	09/01/2026	996.00		
				20 E 2540 3190 000 00 000000	*996.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		ACH	WILLSCOT	414.48

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
9026832114	RENTAL	08/19/2026	247.00		
				20 E 2540 3250 000 00 000000	*247.00*
9026859666	RENTAL	08/24/2026	167.48		
				20 E 2540 3250 000 00 000000	*167.48*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	WILSON LANGUAGE TRAINING CORP.	398.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV151896	QUOTE # Q-41762	08/26/2026	398.00		
				10 E 1100 3110 001 00 000000	*398.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	WIRIS	1,187.76

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26-US-0715	Quote #00373127	08/27/2026	1,187.76		
				10 E 1100 3110 011 00 000000	*1,187.76*

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
09/30/2026		Check	XEROX IT SOLUTIONS LLC	160,838.67

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0165170	Quote# 4219953	09/02/2026	10,240.90		
				10 E 2660 7900 000 00 000000	*10,240.90*
01661201	4211315	07/13/2026	1,300.47		
				10 E 2660 7000 000 00 000000	*1,300.47*
01674754	Quote# 4219953	08/28/2026	143,794.00		
				10 E 2660 4900 000 00 000000	*142,794.00*
				10 E 2660 7900 000 00 000000	*1,000.00*
0673301	Quote# 4231144	08/25/2026	5,503.30		
				10 E 2660 4100 000 00 000000	*683.78*
				10 E 2660 7000 000 00 000000	*4,819.52*
				Total:	**1,601,186.07**

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
09/25/2026		Check	ANDREW HIGH SCHOOL	240.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
AD 26.09.24	GIRLS GOLF REGIONALS	09/24/2026	240.00		
				10 E 1500 3320 030 60 000000	*240.00*

Check Date	Check Number	Payment Type	Name	Check Amount
09/25/2026		Check	PERFORMING ARTS AT METROPOLIS	320.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.10.01 PERF DATE	Metropolis Performing Arts Order Confirmation Theatre Field Trip	09/24/2026	320.00		
				10 E 1100 3320 018 00 000000	*320.00*
				Total:	**560.00**

Grand Totals:

Fund	Total
10 - Educational Fund	1,224,800.89
20 - Operations & Maintenance Fund	832,293.43
40 - Transportation Fund	114,461.17
60 - Capital Projects Fund or Fund Group	630,429.11
	2,801,984.60

Disbursement Detail Listing

Bank Account: All **Date Range: All - All**

HOMEWOOD FLOSSMOOR CHSD 233
Fiscal Year: 2026-2027

Check Date	Check Number	Payment Type	Name	Check Amount
07/30/2026	0000301093	Check	CETERA, STEFANI	-169.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SOCCER OFF'L 26.06.22	SOCCER OFF'L 26.06.22	06/22/2026	-91.00		
				10 E 1500 3190 030 77 000000	*-91.00*
SOCCER OFF'L 26.07.06	SOCCER OFF'L 26.07.06	07/06/2026	-78.00		
				10 E 1500 3190 030 77 000000	*-78.00*
				Total:	**-169.00**

Disbursement Detail Listing

Bank Account: All **Date Range: All - All**

HOMEWOOD FLOSSMOOR CHSD 233
Fiscal Year: 2026-2027

Check Date	Check Number	Payment Type	Name	Check Amount
07/30/2026	0000301090	Check	ANDERSON, JOHN L	-150.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
WRESTL OFF'L 26.07.18	WRESTL OFF'L 26.07.18	07/18/2026	-150.00		
				10 E 1500 3190 030 84 000000	*-150.00*

Check Date	Check Number	Payment Type	Name	Check Amount
07/30/2026	0000301091	Check	ANDERSON, JOHNNY	-150.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
WRESTL OFF'L 26.07.18	WRESTL OFF'L 26.07.18	07/18/2026	-150.00		
				10 E 1500 3190 030 84 000000	*-150.00*
				Total:	**-300.00**

Disbursement Detail Listing

Bank Account: All **Date Range: All - All**

HOMEWOOD FLOSSMOOR CHSD 233
Fiscal Year: 2026-2027

Check Date	Check Number	Payment Type	Name	Check Amount
08/25/2026	0000301105	Check	ANDERSON, JOHN L	150.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
WRESTL OFF'L 26.07.18	WRESTL OFF'L 26.07.18	07/18/2026	150.00		
				10 E 1500 3190 030 84 000000	*150.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/25/2026	0000301106	Check	ANDERSON, JOHNNY	150.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
WRESTL OFF'L 26.07.18	WRESTL OFF'L 26.07.18	07/18/2026	150.00		
				10 E 1500 3190 030 84 000000	*150.00*
				Total:	**300.00**

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
05/20/2026	0000300943	Check	HOOPS, MARK	-77.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
BBALL OFF'L 26.05.05	BBALL OFF'L 26.05.05	05/05/2026	-77.00		
				10 E 1500 3190 030 66 000000	*-77.00*
				Total:	**-77.00**

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	0000301107	Check	CETERA, STEVE	169.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SOCCER OFF'L 26.06.22	SOCCER OFF'L 26.06.22	08/26/2026	91.00		
				10 E 1500 3190 030 77 000000	*91.00*
SOCCER OFF'L 26.07.06	SOCCER OFF'L 26.07.06	08/26/2026	78.00		
				10 E 1500 3190 030 77 000000	*78.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/27/2026	0000301108	Check	HOOPS, MARK	77.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
BBALL OFF'L 26.05.05	BBALL OFF'L 26.05.05	08/27/2026	77.00		
				10 E 1500 3190 030 66 000000	*77.00*
				Total:	**246.00**

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
08/28/2026	0000301109	Check	AVINGER, EDWARD	78.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.24	ATHLETIC OFFICIAL	08/24/2026	78.00		
				10 E 1500 3190 030 77 000000	*78.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/28/2026	0000301110	Check	CETERA, STEFANI	156.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.07.06	ATHLETIC OFFICIAL	07/06/2026	78.00		
				10 E 1500 3190 030 77 000000	*78.00*
26.07.20	ATHLETIC OFFICIAL	07/20/2026	78.00		
				10 E 1500 3190 030 77 000000	*78.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/28/2026	0000301111	Check	CETERA, STEVE	512.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
25.06.16	ATHLETIC OFFICIAL	06/16/2025	168.00		
				10 E 1500 3190 030 77 000000	*168.00*
25.07.28	ATHLETIC OFFICIAL	07/28/2025	84.00		
				10 E 1500 3190 030 77 000000	*84.00*
26.06.26	ATHLETIC OFFICIAL	06/26/2026	91.00		
				10 E 1500 3190 030 77 000000	*91.00*
26.07.20	ATHLETIC OFFICIAL	07/20/2026	78.00		
				10 E 1500 3190 030 77 000000	*78.00*
26.07.29	ATHLETIC OFFICIAL	07/29/2026	91.00		
				10 E 1500 3190 030 77 000000	*91.00*

Disbursement Detail Listing

Check Date	Check Number	Payment Type	Name	Check Amount
08/28/2026	0000301112	Check	DE SILVA, ROB	169.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.07.20	ATHLETIC OFFICIAL	07/20/2026	78.00		
				10 E 1500 3190 030 77 000000	*78.00*
26.08.03	ATHLETIC OFFICIAL	08/03/2026	91.00		
				10 E 1500 3190 030 77 000000	*91.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/28/2026	0000301113	Check	FACKO, GARY	169.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.07.20	ATHLETIC OFFICIAL	07/20/2026	78.00		
				10 E 1500 3190 030 77 000000	*78.00*
26.07.29	ATHLETIC OFFICIAL	07/29/2026	91.00		
				10 E 1500 3190 030 77 000000	*91.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/28/2026	0000301114	Check	JEROME, PATRICK	128.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.24	ATHLETIC OFFICIAL	08/24/2026	128.00		
				10 E 1500 3190 030 74 000000	*128.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/28/2026	0000301115	Check	OUTTEN, MICHAEL	128.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.24	ATHLETIC OFFICIAL	08/24/2026	128.00		
				10 E 1500 3190 030 74 000000	*128.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/28/2026	0000301116	Check	WARREN CUSHINGBERRY	17.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.04.29 CORR	ATHLETIC OFFICIAL	04/29/2026	17.00		
				10 E 1500 3190 030 75 000000	*17.00*

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
08/28/2026	0000301117	Check	ZEIN, MARWAN	91.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26.08.03	ATHLETIC OFFICIAL	08/03/2026	91.00		
				10 E 1500 3190 030 77 000000	*91.00*

Check Date	Check Number	Payment Type	Name	Check Amount
08/28/2026	9000000009	ACH	DING, YIN	248.05

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SB 26.06.18 - 26.06.21	IB AP CHINESE WORKSHOPS	06/21/2026	248.05		
				10 E 2210 3320 000 00 493200	*248.05*
				Total:	**1,696.05**

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
08/28/2026	9000000009	ACH	DING, YIN	-248.05

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SB 26.06.18 - 26.06.21	IB AP CHINESE WORKSHOPS	06/21/2026	-248.05		
				10 E 2210 3320 000 00 493200	*-248.05*
				Total:	**-248.05**

Disbursement Detail Listing

Bank Account: All **Date Range: All - All** **HOMEWOOD FLOSSMOOR CHSD 233** **Fiscal Year: 2026-2027**

Check Date	Check Number	Payment Type	Name	Check Amount
08/31/2026	0000301118	Check	DING, YIN	248.05

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SB 26.06.18 - 26.06.21	IB AP CHINESE WORKSHOPS	08/31/2026	248.05		
				10 E 2210 3320 000 00 493200	*248.05*

Check Date	Check Number	Payment Type	Name	Check Amount
08/31/2026	0000301119	Check	NOBLE, DANA A	247.72

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SB 26.06.22 - 26.06.25	AP PRECALC PD	08/31/2026	247.72		
				10 E 2210 3320 000 00 000000	*247.72*

Check Date	Check Number	Payment Type	Name	Check Amount
08/31/2026	0000301120	Check	RUDAN, JENNIFER	585.88

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SB 26.04.27 - 26.04.29	NAT'L SCHOOL SAFTY & SECURITY CONF	08/31/2026	585.88		
				10 E 2610 3320 045 00 000000	*585.88*
				Total:	**1,081.65**

Grand Totals:

Fund	Total
10 - Educational Fund	2,529.65
	2,529.65

ADMINISTRATIVE STAFF MEMORANDUM

PAYROLL RATIFICATION AND ACCEPTANCE OF PAYROLL REPORT

RECOMMENDATION: "that the Board of Education ratify the Aug 2026 payroll of : $2,154,224.98 "

	Aug 2026	July 2026	Aug 2025
Certified Staff / Faculty	$ 1,313,726.27	$200,474.92	$ 1,220,486.27
Administration	$ 236,553.99	$253,648.12	$ 257,686.36
Clerical, Subs & Other	$ 460,100.05	$ 309,185.24	$ 439,942.12
Instructional Assistants	$ 46,791.69	$18,961.56	$ 54,804.18
Building & Grounds	$ 97,052.98	$109,327.38	$ 93,576.82
	$2,154,224.98	$891,597.22	$2,066,495.75

11.8.1 APPOINTMENTS

Support

				Start Date/Salary
delete	1	Tamikka Evans	Building Admin Secretary	9/10/2026 $28.65/hour
add	2	Tamikka Evans	Building Admin Secretary	9/10/2026 $28.35/hour
	3	Jakhari Johnson	Attendance Clerk	9/30/2026 $24.10/hour
	4	*Raven Majors	Department Secretary	Eff TBD $25.99/hour
	5	*Adam Sikorski	Auditorium/Performing Arts Center Manager And Technical Director	10/13/2026 $29.80/hour

Per Diem

1	Joshua Buford	Safety and Security Officer (Part Time)	9/30/2026 $35.00/hour
2	Virginia Hights	Safety and Security Officer (Part Time)	9/30/2026 $35.00/hour
3	*Miguel Jimenez	Safety and Security Officer (Part Time)	Eff TBD $35.00/hour

*** Pending successful completion of all legally required background checks and reference checks.**

11.8.2 LEAVES

1	Heather Jordan	CTE Secretary Intermittent FMLA	Eff 08/10/2026

11.8.3 RETIREMENTS

Certified

1	Keith Dombkowski	Teacher, Physical Education/Driver Education	Eff 07/01/2030

11.8.4 DISMISSAL

1	Fernando Matthews	Football Freshman Associate	Eff 09/29/2026

11.8.5 EXTRA RESPONSIBILITY/STIPEND

See Activities Memo

See Athletics Memo

See Extra Responsibility Memo

See Internal Service Provider Memo
See Merit Memo

ADMINISTRATIVE STAFF MEMORANDUM
September 29, 2026

EXTRA-RESPONSIBILITY CONTRACTS 2026-2027 (ACTIVITIES)

RECOMMENDATION: "That the Board of Education authorize the President and Secretary to sign extra-responsibility athletic updated amount contracts with the following person(s) for the 2026-2027 school year, as recommended by the Assistant Superintendent of Staff Services and the Superintendent:

	First Name	Last Name	Position	Stipend
	Malik	Bibbie	Speech - Assistant Coach (0.50)	$3,191.50
delete	Anne	Calderon	Drama - Director (High School Play)	$7,930.00
add	Anne	Calderon	Drama - Director (High School Play)	$8,384.00
	Vincent	Aiello	Band (Marching) - Assistant Director	$4,469.00
	Christopher	Stiglic	Head Zoobot	$7,314.00
	Christopher	Stiglic**	Head Zoobot	$1,917.30
	Tim	Tholl	Drama - Director (New Faces)	$8,754.00
	Carrington	Valentine	Speech - Assistant Coach (0.50)	$2,365.50
	Jimmya	Williams	Drumline / Percussion Ensemble	$2,426.00

**Additional amount for previous years

ADMINISTRATIVE STAFF MEMORANDUM
September 29, 2026

EXTRA-RESPONSIBILITY CONTRACTS 2026-2027 (ATHLETICS)

RECOMMENDATION: "That the Board of Education authorize the President and Secretary to sign extra-responsibility athletic updated amount contracts with the following person(s) for the 2026-2027 school year, as recommended by the Assistant Superintendent of Staff Services and the Superintendent:

	First Name	Last Name	Position	Stipend
	Diego	Munoz	Weight Room	$1,048.00
	Jacob	Schroeder	Weight Room	$963.25
	Marcus	Rodgers	Head Summer Baseball	$6,194.59
delete	Nathaniel	Nesbit	Girls' Volleyball Head Varsity	$8,774.73
add	Nathaniel	Nesbit	Girls' Volleyball Head Varsity	$9,082.08
delete	Cody	Rudnik	Head Freshman Football	$5,736.00
add	Cody	Rudnik	Head Freshman Football	$7,375.00

ADMINISTRATIVE STAFF MEMORANDUM

September 29, 2026

EXTRA-RESPONSIBILITY CONTRACTS 2026-2027

RECOMMENDATION: "That the Board of Education authorize the President and Secretary to approve the following extra-responsibility stipends with the following person(s) for the 2026-2027 school year, as recommended by the Assistant Superintendent of Staff Services and the Superintendent:

First Name	Last Name	Position	Stipend
Monica	Bell	Advisory (Compass)	$7,248.50
Sarah	Pittman	Advisory (Compass)	$7,248.50
Robert	St. Leger	Advisory (Compass)	$7,248.50
William	Bundy	Cafeteria Supervision	$2,850.00
Jocelyn	Cowan	Cafeteria Supervision	$2,850.00
Paul	Fassee	Cafeteria Supervision	$3,200.00
Chelsea	Jones	Cafeteria Supervision	$2,500.00
Anthony	Kruse	Cafeteria Supervision	$3,200.00
Shauna	Kuester	Cafeteria Supervision	$2,850.00
Valerie	Leak	Cafeteria Supervision	$2,850.00
Terrance	Mattia	Cafeteria Supervision	$3,200.00
Danielle	Mitchell	Cafeteria Supervision	$2,850.00
Matt	Raglione	Cafeteria Supervision	$2,850.00
Kenneth	Ridgeway	Cafeteria Supervision	$3,200.00
Evan	Bercot	Case Manager	$1,300.00
Kathryn	Nieckula	Case Manager	$1,300.00
Walter	Collins	Model Teacher	$3,000.00
Kelly	Kavanaugh	Model Teacher	$3,000.00

ADMINISTRATIVE STAFF MEMORANDUM

September 29, 2026

Internal Service Provider 2026-2027

RECOMMENDATION: "That the Board of Education authorize the President and Secretary to approve the internal service provider amounts with the following person(s) for the 2026-2027 school year, as recommended by the Assistant Superintendent of Staff Services and the Superintendent:

First Name	Last Name	Position	Stipend
Candi	Helsel-Wilk	Children's Play Costumer	$2,000.00
Amie	Day	Children's Play Properties Designer	$1,000.00
Steve	Sifner	High School Play Choir Director	$2,500.00
Candi	Helsel-Wilk	High School Play Costumer	$2,000.00
Amie	Day	High School Play Properties Designer	$750.00

ADMINISTRATIVE STAFF MEMORANDUM

September 29, 2026

MERIT BONUS FOR EXEMPT EMPLOYEES 2026-2027

RECOMMENDATION: "That the Board of Education authorize the President and Secretary to approve the following person(s) for the 2026-2027 school year merit bonus, as recommended by the Assistant Superintendent of Staff Services and the Superintendent:

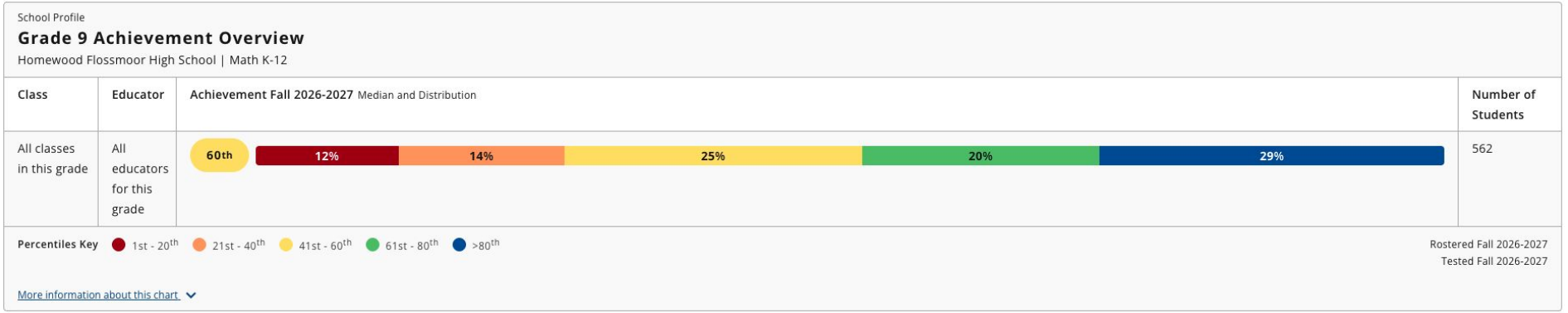
First Name	Last Name	Position	4.5% Merit
Jennifer	Jones	Communication and Engagement Coordinator	$3,825.00

Merit Bonus to be paid out at the end of the school year, May 15, 2027 $3,825.00

MAP Data Presentation

September 22, 2026 - Planning Committee

Math MAP Percentiles, 9th Grade


School Profile

Grade 9 Achievement Overview

Homewood Flossmoor High School | Math K-12

Class	Educator	Achievement Fall 2026-2027 Median and Distribution	Number of Students
All classes in this grade	All educators for this grade	60th — 12% | 14% | 25% | 20% | 29%	562

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

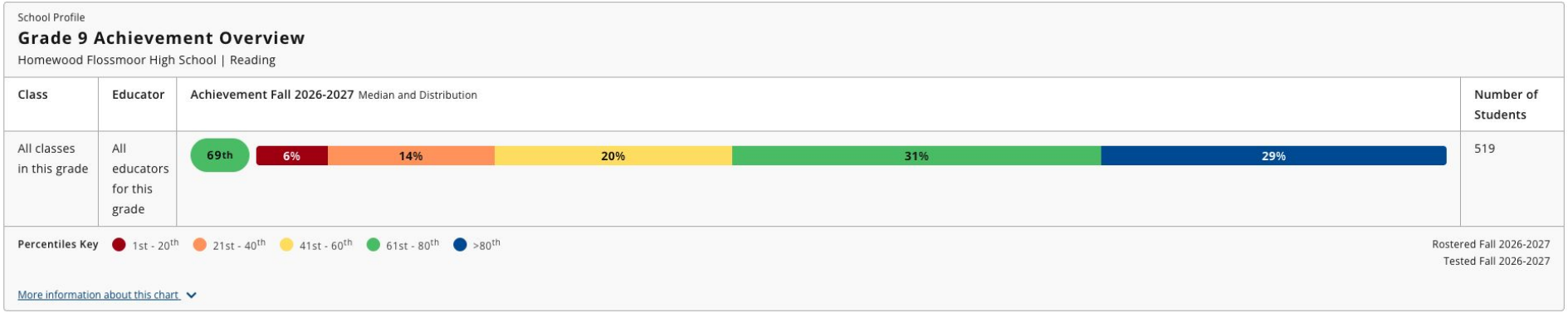
More information about this chart

- 49% of 9th graders at or above the 61st percentile
- 25% of 9th graders between the 41st and 60th percentile
- 26% of 9th graders below the 40th percentile

Math MAP Percentiles,
9th Grade Broken Down by Instructional Areas

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010	68	12%	79	14%	137	24%	114	20%	164	29%	229-**230**-230	16.4
Instructional Area RIT Range												
Operations and Algebraic Thinking	73	13%	60	11%	83	15%	158	28%	188	33%	231-**232**-233	18.1
The Real and Complex Number Systems	83	15%	119	21%	93	17%	104	19%	163	29%	228-**229**-230	18.8
Geometry	80	14%	91	16%	111	20%	127	23%	153	27%	228-**229**-230	18
Statistics and Probability	84	15%	97	17%	93	17%	124	22%	164	29%	228-**229**-230	19.4

Reading MAP Percentiles, 9th Grade



School Profile

Grade 9 Achievement Overview

Homewood Flossmoor High School | Reading

Class	Educator	Achievement Fall 2026-2027 Median and Distribution	Number of Students
All classes in this grade	All educators for this grade	69th — 6% | 14% | 20% | 31% | 29%	519

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

More information about this chart

- 60% of 9th graders at or above the 61st percentile
- 20% of 9th graders between the 41st and 60th percentile
- 20% of 9th graders below the 40th percentile

Reading MAP Percentiles,
9th Grade Broken Down by Instructional Areas

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010	30	6%	71	14%	104	20%	161	31%	153	29%	222-**223**-224	13.7
Instructional Area RIT Range												
Literary Text	52	10%	76	15%	88	17%	143	28%	160	31%	221-**222**-223	16.7
Informational Text	40	8%	71	14%	108	21%	151	29%	149	29%	222-**223**-223	14.6
Vocabulary	32	6%	52	10%	119	23%	149	29%	167	32%	224-**224**-225	14.4

Math MAP Percentiles, 10th Grade

School Profile

Grade 10 Achievement Overview

Homewood Flossmoor High School | Math K-12

Class	Educator	Achievement Fall 2026-2027 Median and Distribution	Number of Students
All classes in this grade	All educators for this grade	58th — 13% | 15% | 25% | 25% | 22%	584

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

More information about this chart

- 47% of 10th graders at or above the 61st percentile
- 25% of 10th graders between the 41st and 60th percentile
- 28% of 10th graders below the 40th percentile

Math MAP Percentiles,
10th Grade Broken Down by Instructional Areas

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Growth: Math 6+ CCSS 2010 1.1 / Common Core State Standards Mathematics: 2010	74	13%	89	15%	143	24%	148	25%	130	22%	230-**230**-231	17.9
Instructional Area RIT Range												
Operations and Algebraic Thinking	82	14%	57	10%	103	18%	162	28%	180	31%	232-**233**-234	19.6
The Real and Complex Number Systems	107	18%	118	20%	113	19%	102	17%	144	25%	227-**228**-229	20.4
Geometry	95	16%	89	15%	132	23%	143	24%	125	21%	229-**230**-230	18.2
Statistics and Probability	82	14%	101	17%	111	19%	125	21%	165	28%	230-**231**-232	21.1

Reading MAP Percentiles, 10th Grade

School Profile

Grade 10 Achievement Overview

Homewood Flossmoor High School | Reading

Class	Educator	Achievement Fall 2026-2027 Median and Distribution	Number of Students
All classes in this grade	All educators for this grade	66th | 7% | 13% | 21% | 35% | 24%	574

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

More information about this chart

- 59% of 10th graders at or above the 61st percentile
- 21% of 10th graders between the 41st and 60th percentile
- 20% of 10th graders below the 40th percentile

Reading MAP Percentiles,
10th Grade Broken Down by Instructional Areas

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Growth: Reading 6+ CCSS 2010 1.1 / Common Core State Standards English Language Arts/Literacy: 2010	37	6%	76	13%	123	21%	198	34%	140	24%	224-**224**-225	13.2
Instructional Area RIT Range												
Literary Text	55	10%	81	14%	115	20%	190	33%	133	23%	223-**224**-224	15.8
Informational Text	43	7%	91	16%	122	21%	168	29%	150	26%	223-**224**-224	14.2
Vocabulary	39	7%	61	11%	127	22%	176	31%	171	30%	225-**226**-226	14.6

Data Reveals - 9th Grade Math

164

Top Performers

164 of our 9th graders scored at the 80th percentile or higher in mathematics.

115

IM1 / IM1 Honors

115 out of the 164 students were originally placed in IM1 or IM1 Honors for their math class.

8

IM2 Placement

8 of these 9th graders are placed in IM2, but we need to consider for IM2 Honors.

Key Finding & MAP Analysis

Of the 115 students placed in IM1 and IM1H and the 8 students in IM2, their MAP scores are higher than the majority of our students in IM2 and IM2 Honors.

Interesting Findings - 9th Grade Reading

153

Top Reading Performers

153 of our 9th graders scored at the 80th percentile or higher in reading.

38

Standard English I Placement

38 out of 153 high-scoring students were originally placed in English I, without honors.

Next Steps & Honors Placement Opportunities

These students will also be invited to an honors placement to align with their reading proficiency.

Overall trends for 9th & 10th graders

Reading vs. Math

60th+ Percentile Gap

There is a notable difference for 9th and 10th graders (11% and 12%, respectively) between the number of students at the 60th percentile or higher for reading versus math.

20th percentile

Intervention Support

Additionally, there is a notable difference in the percentage of students who are below the 20th percentile for math versus reading support.

Growth Areas

Targeted Disciplines

Finally, the Real and Complex Number Systems, along with Literary and Informational Text, are areas identified for growth among both 9th and 10th graders.

Important Next Steps

115 Students

Mathematics Pathway

Students currently enrolled in IM1 or IM1 Honors have been invited to complete a proficiency test.

With demonstrated proficiency and family agreement, schedules will update to **IM2 Honors**.

MAP Reading

English Honors Placement

Students who excelled in MAP Reading will be invited into the honors sections of English.

Important Next Steps

MTSS Review

Intervention Protocol

Placement into intervention labs will be reviewed according to our MTSS Handbook.

We are looking at a variety of criteria: MAP scores, SLA data for literacy placement to determine if there is more of a fluency or comprehension need, along with ACT scores, PSAT scores, grades, and historical intervention records.

Support Labs

Reading & Math Support

Students who meet the criteria will be placed into either Reading and/or Math support labs during their hybrid periods to receive intervention support.

Any Questions? Thank you!

HOMEWOOD-FLOSSMOOR COMMUNITY HIGH SCHOOL DISTRICT 233

2026-2027 Collaborative Teams & Professional Learning

Strengthening Tier I Instruction Through Disciplinary Literacy

September 22nd Planning Committee

THE BIG PICTURE

Two Systems, One Goal

Professional Learning builds shared knowledge; Collaborative Teams turn it into classroom practice — together they drive Tier 1 instruction on our district focus standards.

1

Professional Learning

All staff build a shared, research-based foundation in disciplinary literacy.

2

Collaborative Teams

Teams apply that learning to write and analyze Common Formative Assessments.

3

Tier 1 Instruction

Data from CFAs directly informs day-to-day classroom instruction.

4

Student Achievement

Growth on district focus standards across every discipline.

THE RESEARCH BASE

Our Shared Foundation: The Essentials of Adolescent Literacy

Joan Sedita — Integrating Evidence-Based Reading and Writing Instruction, Grades 5–12

RESEARCH FRAMEWORKS

- The Science of Reading
- The Simple View of Reading
- Scarborough's Reading Rope
- Sedita's Writing Rope

WHAT IS DISCIPLINARY LITERACY?

Content-area teachers blend generic content-literacy strategies with the specific reading, writing, and thinking habits of their own discipline — how a scientist reads data, how a historian reads a primary source.

Directly aligned to our district focus standards: RI.1, RI.2, RI.4 · W.1 · Math Practice 3

SEMESTER 1: COMMON FOUNDATION

A Professional Learning Progression, Not Isolated Topics

September through mid-January — each new chapter builds on, and keeps using, the last.

Literacy Basics	Adolescent Literacy	Vocabulary	Comprehension	Writing
Theoretical foundations	Defining literacy, grades 5–12	Academic word instruction	Reading complex texts	Sedita's Writing Rope in practice
1 -2 weeks	**1-2 weeks**	**4 weeks**	**5 weeks**	**5 weeks**

Compounding, not sequential replacement: when teachers move into Comprehension, they keep using Vocabulary routines; when they move into Writing, they keep using Comprehension and Vocabulary strategies too.

HOW LEARNING HAPPENS

The Weekly Rhythm: Learn It, Then Apply It

SESSION A • 40 MINUTES

Asynchronous Professional Learning

Teachers read Sedita's text and engage with exit-ticket activities that build shared literacy knowledge — the district's core yearlong progression.

SESSION B • 40 MINUTES

Application & Creation

Using a distributive leadership model led by District Leads and literacy specialists, teachers develop or adapt an instructional artifact, connect learning to an upcoming lesson or unit, and collaborate on implementation.

SEMESTER 2: DISCIPLINARY APPLICATION

Every Department Applies the Foundation

Beginning in January, departments extend the shared literacy foundation into discipline-specific practice — nothing learned in Semester 1 is left behind.

Department	Semester 2 Focus
English	Advanced Word Study & Fluency + Grammar in Writing
Social Science	Advanced Word Study & Fluency + Social Science Literacy
Science	Advanced Word Study & Fluency + Science Literacy
World Language	Evidence-based Practices with Communicative Language Teaching & Comprehensible Input
CTE	Supporting Teaching & Learning Through Discussion + CTE Application
Fine Arts / PE / Health / Driver's Ed	Disciplinary Literacy Application
Mathematics	UIC Math Coaching + IRIS Vanderbilt Tier 1 Mathematics — sustained, yearlong focus
Special Education	Yearlong strand: IEP development, specially designed instruction, progress monitoring

WHERE DISCIPLINARY LITERACY INTERSECTS WITH TIER 1 INSTRUCTION

Collaborative Teams Put the Learning to Work

1. **Select a district focus standard** STEP 1
   RI.1, RI.2, RI.4, W.1, or Math Practice 3.
2. **Write & validate a Common Formative Assessment**
   Using the ACID Test protocol to check quality.
3. **Confirm the text is on grade level** NEW THIS YEAR
   Checked with the Diffit app.
4. **Administer and enter data**
   Results recorded in Mastery Manager for every team.
5. **Analyze results & plan next steps**
   DuFour's questions guide reteaching, Tier 1 strategies, and MTSS referrals.

ANNUAL TARGET

9

Common Formative Assessment Data Cycles

Roughly monthly, September through May, each team cycles through choosing a standard, assessing it, and responding to the data.

WHAT EVERY TEAM IS MEASURING

District Focus Standards at the Center

Standard	Content Areas	Focus
RI.1, RI.2, RI.4	Literacy (Informational Texts), Social Studies/History, Science	Reading and analyzing complex, grade-level informational text
W.1	Writing (all departments)	Argumentative / evidence-based writing
Math Practice 3	Mathematics	Constructing viable arguments & critiquing reasoning

Every Collaborative Team scores student work using shared, holistic rubrics:

Mastery | **Proficient** | **Developing** | **Novice**

WHAT THIS MEANS FOR HF

Our Plan with Professional Learning & Collaborative Teams

01 Shared Expertise

Every teacher building shared, research-based expertise in disciplinary literacy.

02 Grade-Level Instruction

Collaborative Teams turning that expertise into standards-aligned, grade-level instruction.

03 Data-Driven Support

Nine rounds of assessment data directly informing Tier 1 instruction and MTSS support.

04 Measurable Progress

Stronger, measurable progress on our district focus standards — in every discipline.

Any Questions? Thank you!

Homewood-Flossmoor District Enrollment

September 22, 2026

Enrollment Report: Captured 09/14/2026

	Homewood-Flossmoor High School	Outplaced Students
9th Grade	**618**	**1**
10th Grade	**618**	**13**
11th Grade	**617**	**8**
12th Grade	**654**	**13**
13th Grade	**21**	**5**
14th Grade	**20**	**16**
Total Students	**2,548**	**56**
Total Students	**2,604**	

MEMO

To: Dr. Jennifer Norrell, Superintendent for Homewood-Flossmoor 233
From: Dr. Clinton Alexander, Principal & Director of High Schools
Date: September 22, 2026
Subject: Recommendation to Approve You Matter 2 Proposal

Background & Rationale

You Matter 2 (YM2) is a community-rooted nonprofit dedicated to empowering high school students, particularly those from underserved backgrounds, through mentorship, leadership development, and experiential learning. Their flagship program, Discover U, provides structured opportunities for students to build college, career, and life readiness skills. Through a blend of workshops, internships, and enrichment programs, YM2 helps students gain confidence, professional exposure, and practical skills that prepare them for post-secondary success. A central feature of Discover U is its integration of Education Design Lab's Durable Skills Micro-Credentials, which certify student achievement in competencies like collaboration, oral communication, resilience, and critical thinking.

YM2's programs address a critical need: ensuring students leave high school not only with academic knowledge but also with the skills, networks, and confidence to thrive in college, careers, and life. Many students report that participation in YM2 programs has been their first exposure to college campuses, structured professional experiences, and mentorship. Through interactive learning, performance-based assessments, and real-world applications such as mock interviews, internships, and goal-setting plans, Discover U provides students with tangible proof of readiness. These verifiable digital credentials strengthen college applications, internship prospects, and job portfolios. By focusing on skills that employers and higher education institutions consistently value, the program ensures students can compete and excel beyond high school.

Homewood-Flossmoor partnered with YM2 during the 2025–26 school year to pilot Discover U on a limited basis. Given the strength of that pilot, the Board directed YM2 to return with a proposal reflecting a full-year scope of programming for 2026–27.

2026–27 Proposal: Attached is the updated You Matter 2 Discover U proposal for the full 2026–27 school year at Homewood-Flossmoor High School, expanded to reflect programming from Fall 2026 through Spring 2027. The updated partnership includes five Discover U workshop series, 25 student-facing sessions, and five micro-credential opportunities, with a goal of serving approximately 20 students per series.

The five series are designed to support students across key areas of college, career, financial, professional, and adult-life readiness:

- Financial Literacy & Budgeting
- Choosing the Right College
- Advocacy & Social Impact
- First Job Success
- College Survival Skills

Each series also includes a tangible student deliverable, so participants leave with something practical they can continue using beyond the program. The proposal also retains the five-session Define U pilot for 9th and 10th grade students, which is included as part of the school-year partnership at no additional cost.

As with the 2025–26 pilot, YM2 will handle registration, program delivery, data tracking, and evaluation, while the school provides space, a staff liaison, and promotional support. Students continue to benefit from free access to Discover U and additional YM2 enrichment programs, with progress monitored through digital portfolios and regular reporting to the district.

Total Requested Cost

The total cost of the You Matter 2 Program proposal is $25,000.00, paid for through local funds.

Recommendation

It is recommended that the Board of Education approve the purchase of the You Matter 2 Cost proposal, at a total cost of $25,000.00, as recommended by the Superintendent of Schools and Assistant Superintendent for Curriculum, Instruction, and Professional Development.

Thank you for your consideration. I am happy to answer any questions or provide additional information as needed.

YOU MATTER 2

Discover U Program Proposal

2026–2027 School Year

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Section 1: 2025–2026 Academic Year Summary & Impact

From **September–December 2025**, You Matter 2 successfully launched and completed the **pilot phase of the Discover U program** at Homewood-Flossmoor High School. This pilot provided students with structured, real-world college and career readiness experiences through interactive workshops aligned to nationally recognized 21st-century skills.

Across three workshop series, Discover U engaged students consistently, supported skill development, and issued verified micro-credentials that students can apply toward college applications, employment opportunities, and future career pathways. Strong recruitment strategies and repeat student participation demonstrated both demand and program relevance, laying a strong foundation for expansion in Spring 2026.

FALL 2025 SERIES OUTCOMES

Career Exploration Series

- **52 students** participated across 4 sessions (average of 13–14 students per session)
- **8 students** earned the **Initiative Micro-Credential**
- **100%** of students reported: *"I learned useful tools I can apply in real life"*

This series supported students in goal-setting, future planning, and building agency around post-secondary decision-making.

Communication Skills Series

- **57 students** participated across 4 sessions
- **13 students** earned the **Oral Communication Micro-Credential**
- **75%** reported increased confidence in presenting in front of a group
- **100%** identified *"telling a personal story in front of others"* as their most improved skill

Students developed confidence in public speaking, active listening, and storytelling—skills critical for both academic and professional success.

Job Readiness Series

- **41 students** participated across 4 sessions
- **10 students** earned the **Collaboration Micro-Credential**
- Post-series feedback is pending (semester concluded on **12/16/25**)

This series focused on resume development, interview preparation, workplace expectations, and professional collaboration.

STUDENT PROGRESSION & RETENTION

One of the strongest indicators of pilot success was **student retention across series**:

- **12 students** returned from Career Exploration to participate in Communication Skills
- **14 students** returned from Communication Skills to participate in Job Readiness

In total, **31 micro-credentials were issued** during the Fall 2025 semester, reflecting measurable skill development and sustained student engagement.

KEY TAKEAWAYS FROM THE PILOT

- Students consistently engaged across multiple series, demonstrating program relevance
- Micro-credential attainment validated student skill growth beyond attendance
- Recruitment strategies directly impacted attendance and retention
- Discover U effectively supported HF's college and career readiness priorities

SPRING 2026 SERIES OUTCOMES

From January–May 2026, You Matter 2 continued Discover U programming at Homewood-Flossmoor High School. Two workshop series were completed; the third was postponed to Fall 2026.

Job Readiness Part 2

- **14 students** participated across 5 sessions
- **11 students** earned the **Self-Directed Learning Micro-Credential**
- *"I didn't know that jobs looked at your personal social media accounts" – Tristan*
- *"I am so happy, I now have a LinkedIn account to connect me with school resources and careers" – Cheyenne*

Teens on Target

- **8 students** participated across 5 sessions
- **6 students** earned the **Critical Thinking Micro-Credential**
- "Every kid needs to know the Yummy Sandifer story its so deep and sad"- Naveah
- These stories really make you think about how you should react in situations - Carly

Financial Literacy — Postponed to Fall 2026

This series was postponed from Spring 2026 due to end-of-school-year activities and scheduling conflicts. It will be delivered as Series 1: Financial Literacy & Budgeting within the 2026–2027 Discover U Program Plan (see Section 2), fulfilling this previously postponed series as part of the full school-year partnership.

MICRO-CREDENTIAL GOAL EXCEEDED

For the 2025–2026 academic year, You Matter 2 set a goal of issuing **at least 30 micro-credentials**. Across Fall 2025 and Spring 2026 combined, Discover U issued a total of **48 micro-credentials** (31 in Fall 2025 and 17 in Spring 2026) — exceeding the goal by 18 credentials, or 60% above target.

Extending Impact Beyond the School Year

You Matter 2's Continued Investment in Homewood-Flossmoor Students

You Matter 2's impact with Homewood-Flossmoor students extends beyond Discover U programming during the academic year.

During Summer 2026, **11 of the 15 youth** selected for You Matter 2's NextGEN Summer Internship were Homewood-Flossmoor High School students, representing approximately **73%** of the internship cohort.

NextGEN is You Matter 2's **paid, 8-week summer internship experience** designed to give high school students meaningful exposure to the expectations, responsibilities, and opportunities of the professional world.

Interns had the opportunity to earn a **$1,200 stipend** while participating in a structured work-based learning experience focused on career exploration, professional development, leadership, community impact, and real-world skill application.

NextGEN Experiences Included

University of Illinois Chicago Campus Visit

Interns visited the University of Illinois Chicago and participated in an experience at UIC's **Surgical Innovation Training Lab**, gaining exposure to higher education, healthcare, innovation, and potential career pathways.

Lunch & Learn With Professionals

Students participated in a Lunch & Learn experience with professionals, providing opportunities to learn about career paths, workplace expectations, professional growth, and the realities of navigating different industries.

Dress for Success Day — Sponsored by UChicago Ingalls Memorial Hospital

Interns participated in a Dress for Success experience sponsored by UChicago Ingalls Memorial Hospital, where students had the opportunity to shop for **business professional and business casual clothing** to help build a workplace-ready wardrobe and increase confidence in professional settings.

UChicago Ingalls Memorial Hospital Visit & Stop the Bleed Workshop

Students visited UChicago Ingalls Memorial Hospital and participated in a **Stop the Bleed workshop**, combining healthcare career exposure with practical emergency-response knowledge.

Operation Appreciation Community Impact Project

Interns planned and implemented a community service initiative called **Operation Appreciation**, assembling essential packages for frontline and public service workers throughout the South Suburbs.

Career Readiness & Professional Branding

Interns developed:

- Resumes
- Personal statements
- LinkedIn profiles

Students also received **free professional headshots** to support their professional branding and future college, internship, and employment opportunities.

Mock Interview Day in Downtown Flossmoor

Students participated in a **three-round Mock Interview Day** throughout downtown Flossmoor.

Professional volunteers conducted the interviews, giving students multiple opportunities to:

- Practice responding to interview questions
- Strengthen professional communication
- Improve confidence
- Receive feedback
- Apply what they had learned in a realistic interview environment

Capstone Pitch Experience

The internship culminated in a team-based capstone experience designed to bring together the professional, research, communication, and problem-solving skills interns developed throughout the summer.

Each team was responsible for:

- Identifying a career or industry track
- Identifying a real problem within that industry
- Conducting research
- Speaking with professionals to deepen their understanding of the issue
- Developing a proposed solution
- Building and refining a professional pitch
- Presenting their solution to a panel of professionals

The capstone required students to apply:

- Research
- Collaboration
- Communication
- Critical thinking
- Creativity
- Problem-solving
- Presentation skills

The winning team earned an additional **$600 team bonus**, divided among team members.

Summer 2026 HF Impact at a Glance

SUMMER 2026 HF IMPACT AT A GLANCE

- ✓ **11 of 15 NextGEN interns were HF students**
- ✓ **73% of the Summer 2026 internship cohort**
- ✓ **8 weeks of paid work-based learning**
- ✓ **Opportunity to earn a $1,200 internship stipend**
- ✓ **University of Illinois Chicago campus and Surgical Innovation Training Lab exposure**
- ✓ **UChicago Ingalls Memorial Hospital career exposure**
- ✓ **Stop the Bleed workshop**
- ✓ **Dress for Success experience**
- ✓ **Three-round Mock Interview Day**
- ✓ **Resume, personal statement, professional headshot, and LinkedIn development**
- ✓ **Community impact project serving frontline and public service workers**
- ✓ **Industry research and professional capstone pitch experience**

The strong representation of HF students in NextGEN demonstrates how You Matter 2's relationship with Homewood-Flossmoor can create a **continuum of opportunity** for students — connecting school-year college and career readiness programming with paid summer work-based learning, professional exposure, community engagement, mentorship, and meaningful opportunities to practice the skills they will need beyond high school.

This continued engagement allows HF students to move beyond simply learning about college and career readiness to **applying those skills in real professional, academic, and community settings**.

Building on this momentum, You Matter 2 is proposing a **full 2026–2027 school-year partnership** with Homewood-Flossmoor High School — expanding Discover U from a single semester into **five workshop series** that

deepen student learning, broaden access, and extend measurable impact across the entire academic year, from **Fall 2026 through Spring 2027**.

Section 2: 2026–2027 Discover U Program Plan

Building on the success of the 2025–2026 pilot year, You Matter 2 is proposing a **full 2026–2027 school-year partnership** with Homewood-Flossmoor High School, running from **Fall 2026 through Spring 2027**. This next phase is designed to **deepen student learning**, **increase credential attainment**, and **broaden student access** to structured college, career, financial, professional, community, and adult-life readiness experiences through interactive workshops, real-world research and application, reflection, performance-based assessments, tangible student deliverables, and micro-credential opportunities.

Students who meet attendance requirements and demonstrate proficiency through the required performance-based assessment may earn the associated micro-credential.

2026–2027 Discover U School-Year Scope

- 5 workshop series
- 5 sessions per series
- 25 total Discover U sessions
- Grades 11–12
- **Goal:** Serve approximately 20 students per series
- **Up to 100 student participation opportunities** across the school year
- Five student-created final deliverables
- Five micro-credential opportunities:
- – Critical Thinking
- – Initiative
- – Empathy
- – Resilience
- – Self-Directed Learning

Each series is framed as a complete learning experience, resulting in both demonstrated skill development and a tangible product students can use beyond the program.

Investment at a Glance

2026–2027 SCHOOL-YEAR PARTNERSHIP

$25,000 — Total 2026–2027 School-Year Investment

25 — Discover U Student-Facing Sessions

5 — Workshop Series

20 Students — Target Participation Per Series

Up to 100 — Student Participation Opportunities Across the School Year

Approximately $250 — Per Student Participation Opportunity

The estimated $250 figure is based on 20 students participating in each of the five Discover U series. Because students may participate in more than one series, this represents cost per student participation opportunity rather than cost per unique student.

Workshop Series Overview

Discover U offers students structured college, career, financial, professional, community, and adult-life readiness experiences across five workshop series. Each series runs **5 sessions**, held **weekly after school** (with scheduling adjustments made for early dismissals and major school-wide events), giving students time to build confidence, apply new skills, and complete performance-based assessments. To help students stay on track, You Matter 2 will implement **Google Classroom** for each series, giving students a central place to view session schedules, materials, and required deliverables.

Series 1: Financial Literacy & Budgeting

Financial & Adult Life Readiness

Financial Literacy & Budgeting is a five-session workshop series in which students develop the reasoning skills to make sound, evidence-based decisions about money. Students gather and evaluate real financial data, identify patterns in how money actually moves, challenge the assumptions and myths they've been carrying about budgeting, credit, and banking, and build a personal financial plan grounded in facts rather than guesswork.

Sessions 2 and 4 are facilitated in partnership with Chase Bank, bringing students direct access to banking and credit expertise from financial professionals.

Every student leaves with a Personal Monthly Budget and 90-Day Financial Goal Plan they have researched, reasoned through, and can actually use.

Micro-Credential: Critical Thinking

Session Dates:

- **October 6th: Money Reality Check — Gather + Assess Relevant Information**
- **October 13th: Banking 101 — Chase Bank**
- **October 20th: Follow the Money — Identify Patterns**
- **October 27th: Credit 101 — Chase Bank**
- **November 3rd: Synthesis: Present My Personal Monthly Budget + 90-Day Financial Goal Plan**

Final Deliverable: Personal Monthly Budget + 90-Day Financial Goal Plan

A two-part financial planning document built from real data and honest reasoning. The Personal Monthly Budget maps actual income and expenses using credible sources and real numbers—not estimates—and identifies the patterns and decisions that determine whether money runs out before the month does.

The 90-Day Financial Goal Plan sets one specific, achievable financial goal, documents the reasoning behind it, and lays out a concrete month-by-month action plan for reaching it, including what assumptions the student had to revise to make the goal realistic.

Partnership Note: Sessions 2 and 4 are facilitated in partnership with Chase Bank.

Series 2: Choosing the Right College

College Readiness

Choosing the Right College is a five-session workshop series in which students take full ownership of one of the biggest decisions of their lives—where to go after high school.

Students research real schools, evaluate real costs, challenge their own assumptions, and build a personalized comparison guide grounded in what actually matters to them.

Every student leaves with a clear, evidence-based picture of three schools that fit their goals, their finances, and their life—and a justified first choice they can defend.

Micro-Credential: Initiative

Session Dates:

- **November 10th: What Am I Actually Looking For?**
- **November 17th: The Numbers Don't Lie — Cost & Aid**
- **December 1st: What Assumptions Am I Making?**
- **December 8th: My College Decision Framework**
- **December 10th: Present & Finalize My Comparison Guide**

Final Deliverable: Personalized College Comparison Guide

A four-part research document in which students evaluate three colleges or post-secondary programs across five criteria they choose themselves.

The guide documents their personal priorities, applies real cost and financial aid data to each school, audits where their assumptions about college turned out to be wrong, and concludes with a justified recommendation for their strongest-fit school and one concrete next step in their actual college process.

Series 3: Advocacy & Social Impact

Community & Global Readiness

Advocacy & Social Impact is a five-session workshop series in which students choose a real issue affecting their community and build a case for change rooted in the experiences of the people most affected.

Students learn to center the voices and needs of impacted communities, examine whose perspective is missing from existing conversations, and develop an evidence-based argument that reflects the full picture.

By the end of the series, every student has produced an Advocacy Brief on an issue they genuinely care about—grounded in empathy, not just opinion.

Micro-Credential: Empathy

Session Dates:

- **January 12th: What Are People Feeling? — Validate**
- **January 19th: What Does This Community Actually Need?**
- **January 26th: Listening to Those Most Affected**
- **February 2nd: Including Perspectives I Haven't Centered**
- **February 9th: Deliver My Advocacy Brief**

Final Deliverable: Advocacy Brief

A structured document in which students make a clear, specific case for change on a real community issue.

The brief identifies who is affected and how, what those people actually need, whose voice has been left out, and a direct call to action aimed at a real audience such as a school board, local organization, or policy body.

Series 4: First Job Success

Job & Professional Readiness

First Job Success is a five-session workshop series that prepares students for what actually happens after they get a job—not the interview, but everything after it.

Students examine what employers genuinely expect, practice navigating the moments that derail many early careers, and build a personal strategy for bouncing back when the job is harder, stranger, or more complicated than they expected.

Every student leaves with a First Job Success Playbook they have personalized and can actually use.

Micro-Credential: Resilience

Session Dates:

- **February 16th: Know Your Work Self**
- **February 23rd: When the Job Isn't What You Expected**
- **March 2nd: Solving Problems Without Quitting**
- **March 9th: What Every Early Career Setback Teaches You**
- **March 16th: Present My First Job Success Playbook**

Final Deliverable: First Job Success Playbook

A four-part personal strategy document in which students build a practical, honest guide for navigating early employment.

The playbook covers how they show up under pressure, how they will adapt when the job shifts on them, how they will handle specific workplace challenges, and what a past experience has already taught them about resilience—whether they recognized it at the time or not.

Series 5: College Survival Skills

Postsecondary & Independent Learning Readiness

College Survival Skills is a five-session workshop series that prepares students for the biggest shift in their academic lives—moving from a structured high school environment to one where no one is tracking them down.

Students examine the habits, strategies, and self-management skills that determine who thrives in college and who struggles, build a realistic plan for managing their own learning, and practice the kind of follow-through that college actually requires.

Every student leaves with a College Self-Direction Plan they have personalized for where they are going and what they know about themselves.

Micro-Credential: Self-Directed Learning

Session Dates:

- **March 23rd: What Do I Need to Learn Before I Get There?**
- **April 6th: My College Learning Goals and Resources**
- **April 13th: What Will Threaten My Follow-Through?**
- **April 20th: Reflecting on My Readiness Now vs. Where I Need to Be**
- **April 27th: Present My College Self-Direction Plan**

Final Deliverable: College Self-Direction Plan

A four-part planning document in which students design their own approach to academic independence.

The plan identifies the learning habits they are bringing into college, sets specific goals and resources for managing their own success, addresses the obstacles most likely to get in their way and how they will handle them, and closes with an honest reflection on where they are now versus where they need to be—and what they are committing to do about it.

Each series is grounded in **Education Design Lab's Durable Skills Framework**, equipping students with the tools to thrive in real-world academic, professional, and life settings. Students who complete **at least 3 of the 5 sessions** in a series and demonstrate skill proficiency through the required performance-based assessment will earn a nationally recognized **micro-credential** for that series.

Section 3: 2026–2027 Registration & Recruitment Plan

To build upon the momentum of a successful 2025–2026 pilot year and sustain participation throughout the 2026–2027 school year, You Matter 2 is expanding its recruitment approach in collaboration with Homewood-Flossmoor High School staff. The goal is to ensure students who need more targeted support and attention are included, while still reaching those who have a defined path and are looking to enhance their college and career readiness skills.

REGISTRATION PROCESS

- **Rolling Registration Model**: Students register for one series at a time via an online form.
- **No Long-Term Commitment**: Students are not required to register for all series, allowing flexibility based on interest and availability.
- **Micro-Credential Eligibility**: Students must attend **at least 3 of the 5 sessions** in a series and complete the performance-based assessment to earn a micro-credential.
- **Registration Link**: Prominently featured on all promotional materials, shared by staff, and sent via student communication platforms.

RECRUITMENT CHANNELS & STRATEGIES

Recruitment Tactic	Details
Lunch Period Tabling	On-site sign-up stations in both the North and South buildings during student lunches.
Posters Across Campus	Colorful, large-format flyers displayed in high-traffic student areas.
Viking Television Announcements	Regular student-facing announcements highlighting upcoming sessions.
Email & Newsletter Blasts	Flyers and sign-up links shared through parent and student newsletters.
Guidance Counselor Collaboration	Caseload targeting by counselors, especially for students in need of additional support.
Direct Student Referral	Guidance counselors, teachers, deans, social workers, and other school staff may directly refer students who would benefit from additional support with college and career planning, financial readiness, professional skills, self-advocacy, or post-secondary decision-making. Priority will be

	given to students who may not yet have a clear post-secondary plan, may have limited access to college and career resources, or would benefit from additional mentorship and structured readiness support.
School Staff Engagement	Teachers and advisors are encouraged to recommend students based on observed potential and need.

Goal: Ensure that Discover U remains accessible and impactful for a wide range of students—especially those who benefit from additional mentorship, soft skill development, and exposure to real-world readiness experiences.

Section 4: 2026–2027 School-Year Investment

2026–2027 School-Year Program Investment

The following investment reflects full program delivery for the 2026–2027 academic year, including five Discover U workshop series, program planning and facilitation, curriculum development, student materials, micro-credential administration, assessments, school coordination, student engagement support, evaluation, and reporting.

Discover U Full School-Year Partnership

5 Workshop Series | 25 Student-Facing Sessions | Grades 11–12

Includes:

- Five 5-session Discover U workshop series
- 25 total student-facing sessions
- Curriculum development and customization
- Program facilitation and preparation
- Program management and school coordination
- Student recruitment support
- Workshop materials and student engagement resources
- Performance-based assessments
- Micro-credential access and administration
- Five student-created final deliverables
- Attendance, assessment, and credential tracking
- Ongoing school communication
- Mid-year and end-of-year impact reporting
- 5-session Define U pilot for 9th–10th grade students at no additional cost

DISCOVER U FULL SCHOOL-YEAR PARTNERSHIP

Total 2026–2027 School-Year Investment: $25,000

- **Target Participation:** Approximately 20 students per Discover U series
- **Potential Annual Reach:** Up to 100 student participation opportunities across five series

- **Estimated Investment Per Student Participation Opportunity:** Approximately $250

Student participation opportunities are not equivalent to unique students. Students may participate in more than one workshop series depending on interest and availability.

Notes & Additional Considerations

- **No Student Fees:** HF students will continue to participate in Discover U and Define U at no personal cost.
- **Flexible Enrollment:** Students can participate in one or more of the five Discover U series depending on their availability and interests.
- **Attendance-Based Credentialing:** In order to maintain the rigor of the micro-credential, students must attend **at least 3 of 5 sessions** in a series and complete the required performance-based assessment.
- **Define U Included:** The 5-session Define U pilot for 9th–10th grade students is included as part of the 2026–2027 partnership at no additional cost.
- **Impact Reporting:** You Matter 2 will provide mid-year and end-of-year summary reports including attendance, micro-credentials issued, student deliverables, and feedback.

Section 5: Define U – 9th & 10th Grade Pilot Overview

PURPOSE

Define U is a personal growth and wellness program for 9th and 10th grade students designed to help young people better understand themselves, navigate challenges, build healthy relationships, and make positive choices as they move through high school.

Through interactive workshops, peer discussions, hands-on activities, and supportive relationships, students develop practical skills they can use at school, at home, and in their everyday lives. Program topics include:

- **Coping Skills** – Developing healthy ways to manage stress, emotions, and everyday challenges.
- **Healthy Relationships** – Exploring communication, boundaries, conflict, and supportive relationships.
- **Positive Decision-Making** – Building the skills to think through choices, consequences, and next steps.
- **Identity & Self-Esteem** – Exploring identity, recognizing personal strengths, and building confidence and self-worth.
- **Purpose & Personal Values** – Identifying what matters to them and connecting their strengths, interests, and values to their goals.

Define U gives students a supportive space to explore who they are, strengthen the skills they need for today, and become more confident in who they are becoming.

PROGRAM OBJECTIVES

- Build positive self-identity and increase confidence
- Strengthen SEL (Social and Emotional Learning) competencies
- Support early goal-setting and future planning
- Create a safe space for community-building and peer connection
- Establish early mentorship relationships with YM2 facilitators
- Provide a strong on-ramp into full Discover U participation by 11th grade

PILOT STRUCTURE

Component	Details
Target Grades	9th and 10th
Delivery Schedule	Weekly, 60–75 minute sessions after school
Program Length	5 Weeks (Pilot Fall 2026) October 5th October 19th November 2nd November 16th December 7th
Capacity	Up to 20 students
Session Themes	Identity & Values, Goal-Setting, Communication, Self-Regulation, Teamwork
Facilitators	Led by trained YM2 staff with SEL and youth development expertise
Student Incentives	Completion certificates, snacks, and participation rewards

STRATEGIC ALIGNMENT WITH DISCOVER U

Define U is not a standalone initiative — it is intentionally embedded as part of You Matter 2's 2026–2027 programming and expansion strategy.

This pilot:

- Strengthens early engagement and builds trust with underclassmen
- Increases future Discover U enrollment through early relationship-building
- Supports at-risk or under-supported students earlier in their academic career
- Aligns with district goals around social-emotional development, future readiness, and early intervention

By cultivating student voice, confidence, and resilience from the start of their high school journey, Define U ensures students are more prepared and invested when they enter Discover U in 11th and 12th grade.

Section 6: Evaluation & Reporting

You Matter 2 is committed to tracking meaningful outcomes, ensuring transparency, and supporting continuous improvement. Our evaluation approach focuses on both **quantitative** and **qualitative** data to capture program effectiveness, student growth, and areas for refinement.

KEY METRICS TRACKED

Category	What We Measure
Skill Development	Pre/post assessments to track student growth across selected micro-credential skills
Micro-Credential Completion	Number of micro-credentials earned; sub-competency progress
Student Participation	Attendance rates, series completion, and returning participants across series
Student Confidence & Reflection	Self-assessments and reflective journaling on personal growth and future goals
Facilitator Observations	Session logs, rubric scores from proving grounds, and qualitative observations
Student Feedback	Post-series surveys on engagement, relevance, and facilitation
School Partner Feedback	Ongoing input from counselors, administrators, and staff to support refinement

REPORTING SCHEDULE

Report Type	Contents	Timing
Monthly Site Report	Attendance, student highlights, credential progress, and engagement insights	Within 7 days of month-end
Mid-Year Summary	Fall series completion, student participation, credential attainment, feedback, and early trends	January 2027
End-of-Year Impact Report	Full-year outcomes, attendance, micro-credential data, student deliverables, student feedback, impact stories, and recommendations for future programming	May 2027
Optional Reports	Custom requests based on school needs (e.g. subgroup trends, SEL data)	Upon request

CONTINUOUS IMPROVEMENT LOOP

Discover U and Define U use a cyclical improvement model to ensure relevance, engagement, and alignment with district goals. Each month, program leads:

- Review assessment and feedback data
- Meet internally to identify improvement areas
- Adjust content pacing, session format, or recruitment as needed
- Communicate changes with school partners for alignment

STUDENT OUTCOMES & COLLEGE/CAREER ALIGNMENT

Our ultimate goal is for students to graduate with:

- Stronger self-awareness and future direction
- Verifiable proof of professional and durable skills
- Increased confidence navigating college, career, employment, finances, and adulthood
- Tangible tools and deliverables they can continue using
- Real-world readiness for higher education, employment, training, internships, entrepreneurship, and community participation

Micro-credentials earned through Discover U align with state career readiness indicators and can support students in meeting ISBE graduation pathways (such as the **College & Career Ready** or **Distinguished Scholar** designations).

MEMO

To: Dr. Jennifer Norrell, Superintendent for Homewood-Flossmoor 233
From: Dr. Jalitza Colón Quiles, Assistant Superintendent for Staff Services
Date: September 22, 2026
Subject: IASB PRESS Policy Revisions - Issue 122 - 1st Read

Background:
The District utilizes IASB PRESS policy services to ensure policy updates to ensure ongoing compliance with state and federal law.

The following policies from Issue 122 are due for review/revision and changes are summarized:

i. **2:30 School District Elections,** Being presented in response to a 5-year review.
ii. **2:70-E Exhibit Checklist for Filling Board Vacancies by Appointment,** The exhibit is updated to correct obsolete links to IASB's website and for continuous improvement.
iii. **2:120-E3 Exhibit - Resolution to Appoint a Delegate to the Illinois Association of School Boards Delegate Assembly,** A new exhibit was created to assist boards with annually appointing a delegate to the IASB Delegate Assembly (DA) and defining the delegate's authority to act on the board's behalf at the DA.
iv. **2:220 - E1 Exhibit - Board Treatment of Closed Meeting Verbatim Recordings and Minutes,** The exhibit is updated in response to a five-year review.
v. **2:220- E3 Exhibit - Closed Meeting Minutes,** The exhibit is updated in response to a five-year review.
vi. **2:220- E5 Exhibit - Semi-Annual Review of Closed Meeting Minutes,** The exhibit is updated in response to a five-year review.
vii. **2:220-E8 Exhibit- Board of Education Records Maintenance Requirements and FAQs,** The exhibit is updated in response to a five-year review.

viii. **2:230 Public Participation at Board of Education Meetings and Petitions to the Board, The policy,** Legal References, Cross References, and footnotes are updated in response to a five-year review.

ix. **3:40 Superintendent,** Being presented in response to a 5-year review.

x. **3:50 Administrative Personnel Other Than the Superintendent,** Being presented in response to a 5-year review.

xi. **3:60 Administrative Responsibility of the Building Principal,** Being presented in response to a 5-year review.

xii. **3:70 Succession of Authority,** The policy is unchanged. The footnotes are updated in response to a five-year review.

xiii. **4:175 Convicted Child Sex Offender; Screening; Notifications,** The policy is unchanged. The footnotes are updated in response to a five-year review.

xiv. **5:40 Communicable and Chronic Infectious Disease,** The policy, Legal References, and footnotes are updated in response to a five-year review.

xv. **5:70 Religious Holidays,** The Legal References and footnotes are updated in response to a five-year review.

xvi. **5:110 Recognition for Service,** The policy is unchanged. The footnote is updated in response to a five-year review.

xvii. **5:140 Solicitations By or From Staff,** The policy is unchanged. The footnote is updated in response to a five-year review.

xviii. **5:185 Family and Medical Leave,** Being presented in response to a 5-year review.

xix. **5:240 Suspension,** The policy and footnotes are updated in response to a five-year review. The policy is updated with minor style changes.

xx. **6:70 Teaching About Religions,** The Legal References and footnotes are updated in response to Mahmoud v. Taylor, addressing opt-out from curriculum based on parent religious objections. The Legal References, the footnotes are also updated.

xxi. **6:80 Teaching About Controversial Issues,** The Legal References and footnotes are updated in response to Mahmoud v. Taylor. The Legal References, the footnotes are also updated.

xxii. **6:190 Extracurricular and Co-Curricular Activities,** The policy and footnotes are updated to align with the changes made to 7:330, Student Use of Buildings – Equal Access, and for continuous improvement. Non school sponsored was changed to Non curriculum related; “or clubs that are not school sponsored” was added as being governed by the Board. In addition, language added about students

satisfying all academic standards and complying with the activity's rules and the student Code of Conduct added.

xxiii. **7:30 Student Assignment,** The policy and footnotes are updated in response to a five-year review. Minor style updates are made to the policy.

xxiv. **7:80 Release Time for Religious Instruction/Observance,** The policy is unchanged. The footnotes are updated in response to a five-year review.

xxv. **7:130 Student Rights and Responsibilities,** The Legal References are updated to include the Equal Access Act, Every Student Succeeds Act, Kennedy v. Bremerton Sch. Dist., and for continuous improvement. The footnotes are also updated.

xxvi. **7:330 Student Use of Buildings - Equal Access,** Policy is rewritten to address the need for more guidance regarding what types of student-led groups are permitted free use of school premises. It is also updated due to recent case law updates.

xxvii. **7:345 Use of Educational Technologies; Student Data Privacy and Security,** Being presented in response to a 5-year review.

xxviii. **8:70 Accommodating Individuals with Disabilities,** The policy, Legal References, and footnotes are updated in response to a five-year review. Minor language deletion regarding Districts Title II self evaluation

xxix. **8:100 Relations with Other Organizations and Agencies,** Being presented in response to a 5-year review.

Recommendation: It is recommended that the Board of Education of Homewood-Flossmoor Community High School District approve the Revisions to the IASB Issue 122 Press Policy Revisions on October 20, 2026.

Please let me know if you would like to discuss this recommendation further or need additional details.

Timeline: October 20, 2026

Document Status: Review and Monitoring

SECTION 2- BOARD OF EDUCATION

2:30 School District Elections

School District elections are non-partisan, governed by the general election laws of the State, and include the election of Board of Education members, various public policy propositions, and advisory questions. Board members are elected at the consolidated election held on the first Tuesday in April in odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover. The canvass of votes is conducted by the election authority within 21 days after the election.[C1]

The Board, by proper resolution, may cause to be placed on the ballot: (a) public policy referendum according to Article 28 of the Election Code, or (b) advisory questions of public policy according to Section 9-1.5 of the School Code.

The Board Secretary serves as the local election official. He or she receives petitions for the submission of a public question to referenda and forwards them to the proper election officer and otherwise provides information to the community concerning District elections.

LEGAL REF.:

10 ILCS 5/1-3, 5/2A, 5/9, 5/10-9, 5/22-17, 5/22-18, and 5/28.

105 ILCS 5/9.

CROSS REF.: 2:40 (Board Member Qualifications), 2:50 (Board Member Term of Office), 2:210 (Organizational Board of Education Meeting)

~~ADOPTED: August 16, 2022~~

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 122, June 2026

Document Status: Draft Update - Rewritten

Vacancies on the Board of Education - Filling Vacancies

2:70-E Exhibit - Checklist for Filling Board Vacancies by Appointment

The Board of Education fills a vacancy by either appointment or election.[C1] The Board uses this checklist for guidance when it must fill a vacancy by appointment. Some items contain guidelines along with explanations. For more information, see *Answers to FAQs: Vacancies on the Board of Education*, published by a committee of the Ill. Council of School Attorneys (ICSA), and available at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/vacancies-on-the-board.

☐ **Confirm that the Board must fill the vacancy by appointment.**

Guidelines	Explanation
Review Board policy 2:70, *Vacancies on the Board of Education - Filling Vacancies*, to determine if a vacancy on the Board occurred and, if so, whether the successor will be selected by election or Board appointment. Consult the Board Attorney as needed.	Filling a vacancy by Board appointment or election depends upon when the vacancy occurred. If a vacancy occurs with less than: (1) 868 days remaining in the term of office, or (2) 88 days before the next regularly scheduled election for the vacant office, the Board selects an appointee to fill the vacancy, no election to fill the vacancy is held, and the appointee serves the remainder of the term. At all other times, an appointee serves until the next regular school election, at which election a successor is elected to serve the remainder of the unexpired term. See 105 ILCS 5/10-10.
In the event a seat on the board goes unfilled at an election, consult the Board Attorney to determine (1) how long the seat can be *held over* by the incumbent	The School Code partially addresses the concept of a *holdover seat* (a board member remaining in office past their term); it states: “no elective office…becomes vacant until the successor of the incumbent of such office has been appointed or elected, as the case may be, and qualified.” 105 ILCS 5/10-11.

member, and (2) the process by which the Board will fill the seat.	

☐ **Notify the Regional Superintendent of the vacancy within five days of its occurrence (105 ILCS 5/10-10).**

☐ **Develop a list of qualifications for appointment of a person to fill the vacancy.**

Guidelines	Explanation
At a minimum, a candidate must meet the following qualifications: • Be a United States citizen • Be at least 18 years of age • Be a resident of Illinois and the District for at least one year immediately preceding the appointment • Be a registered voter • Not be a child sex offender • Not hold an incompatible public office • Not have a prohibited interest in any contract with the District • Not be a school	While the School Code does not expressly set forth eligibility requirements for appointment to a Board vacancy, the Board may want to use the qualifications for elected Board members listed in 105 ILCS 5/10-3 (board of directors) or 5/10-10 (board of education). For guidance discussing other qualifications that the Board may want to consider, see IASB's *A School Board's Guide to Identifying, Recruiting, and Mentoring Future School Board Members*, available at: www.iasb.com/about-us/publications/pamphlets-and-tools/recruiting-school-board-members. For guidance regarding conflict of interest and incompatible offices, see *Answers to FAQs Regarding Conflict of Interest and Incompatible Offices* (ICSA), available at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/answers-to-faqs-regarding-conflict-of-interest-and.

trustee • Not hold certain types of prohibited State or federal employment	
When additional qualifications apply, the following items may be included in the Board's list of qualifications: • Meet all qualifications based upon the distribution of population among congressional townships in the district • Meet all qualifications based upon the distribution of population among incorporated and unincorporated areas	Board members of some community unit school districts may be subject to historical residential qualifications based on the distribution of population among congressional townships in the district or between the district's incorporated and unincorporated areas. 105 ILCS 5/10-11. **Note:** If a vacancy for an area of residence remains unfilled, a board must submit a proposition at the next general election for the election of a board member at large. 105 ILCS 5/10-10.5(c).

☐ **Decide who will receive completed vacancy applications.**

Guidelines	Explanation
The Board President will	Who accepts vacancy applications is at the Board's sole discretion. According to Board policy 2:110, *Qualifications, Term, and Duties of Board Officers*, the Board President is a logical

accept applications. The Board will discuss, at an open meeting, its process to review the applications and who will contact applicants for an interview.	officer to accept the applications, but this task may be delegated to the Secretary or Superintendent's secretary if the Board determines that it is more convenient. Who accepts the applications must be decided prior to posting the vacancy announcement.

☐ **Create the Board member vacancy announcement.**

Announcement	Explanation
[*Insert District name*] Board Member Vacancy The School District is accepting applications to fill the vacancy resulting from [*reason for vacancy*] of [*former Board member's name*].	The contents of a vacancy announcement, how it is announced, and where it is posted are at the Board's sole discretion. The Board may want to announce the vacancy and its intent to fill it by appointment during an open meeting. The announcement may be posted on the District's website and in the local newspaper(s).
The individual selected will serve on the Board of Education from the date of appointment to [*date*].	The length of the appointment depends upon when during the term of office the vacancy occurred. See 105 ILCS 5/10-10 and Board policy 2:70, *Vacancies on the Board of Education - Filling Vacancies*, to determine the length of the appointment. Consult the Board Attorney as needed.
The School District [*School District's philosophy or mission statement*].	See Board policy 1:30, *School District Philosophy*, for the District's mission statement that is specific to the community's goals.
Applicants for the Board vacancy must be: [*Board's list of qualifications*].	See checklist item titled *Develop a list of qualifications for appointment of a person to fill the vacancy*, above.
Applicants should show familiarity with the Board's	Listing this along with the Board's list of qualifications assists candidates in understanding a Board

policies regarding general duties and responsibilities of a Board and a Board member, including fiduciary responsibilities, conflict of interest, ethics, and gift ban. The Board's policies are available at [*locations*].	member's duties and responsibilities and may facilitate a better conversation during the interview process. See Board policies: 2:20, *Powers and Duties of the Board of Education; Indemnification*; 2:80, *Board Member Oath and Conduct*; 2:100, *Board Member Conflict of Interest*; 2:105 *Ethics and Gift Ban*; and 2:120, *Board Member Development*.
Applications may be obtained at [*location and address and/ or website*] beginning on [*date and time*]. Completed applications may be turned in by [*date and time*] to [*name and title of person receiving applications*].	See action item titled *Decide who will receive completed vacancy applications,* above.

☐ **Publicize the vacancy announcement by placing it on the District's website, announcing it at a meeting, and/or advertising it in the local newspaper(s).**

☐ **Accept and review applications from prospective candidates (see *Decide who will receive completed vacancy applications*, above).**

☐ **Contact appropriate applicants for interviews (see *Decide who will receive completed vacancy applications*, above).**

☐ **Develop interview questions.**

Interview Questions	Explanation
Why do you want to be a Board member? What specific skills would you bring to the Board? Please give specific examples	Interview questions are at the Board's sole discretion. This list is not exhaustive, but it may help the Board tailor its questions toward finding a candidate who will approach Board membership with a clear understanding of its demands and expectations along with a constructive attitude toward the challenge. The Board may also want to consider allowing an equal amount of time for each interview.

of your ability in interpersonal relationships and teamwork. What do you see as the role of a Board member? What have you done to prepare yourself for the challenges of being a Board member? Please describe your previous community or nonprofit experiences. What areas in the District would you like to see the Board strengthen? What is your availability to meet the time, training commitments, and other responsibilities required for Board membership? Describe what legacy you would like to leave behind.	See IASB's *A School Board's Guide to Identifying, Recruiting, and Mentoring Future School Board Members,* available at: www.iasb.com/about-us/publications/pamphlets-and-tools/recruiting-school-board-members. A prospective candidate to fill a vacancy may raise other specific issues that the Board will want to cover during an interview.

☐ **Conduct interviews with candidates (interviews may occur in closed session pursuant to 5 ILCS 120/2(c)(3)).**

Interview Plan	Explanation
In each interview, the Board President will: Introduce Board members to the candidate at the beginning of the interview. Describe the Board's interview process, selection process, anticipated timeline, and ask the candidate if he or she has questions about the Board's process for filling a vacancy by appointment. Describe the District's philosophy or mission statement. Describe the vacancy for the candidate by reviewing the: (1) qualifications, and (2) general duties and responsibilities of the Board and the Board members, including fiduciary responsibilities, conflict of interest, ethics and gift ban, and general Board member development. Begin asking the interview questions that the Board developed. Ask the candidate whether he or she has any questions for the Board. Thank the candidate and inform the candidate when the Board expects to make a decision and how the candidate will be contacted regarding the Board's decision.	The Board President will lead the Board as it interviews prospective candidates. See Board policy 2:110, *Qualifications, Term, and Duties of Board Officers*. The President presides at all meetings. 105 ILCS 5/10-13. The Board may also want to consider allowing an equal amount of time for each interview.

☐ **Fill vacancy by a vote during an open meeting of the Board before the 60th day (105 ILCS 5/10-10).**

☐ **Assist the appointed Board member in filing his or her statement of economic interest (5 ILCS 420/4A-105(c)).**

☐ **Announce the appointment to District staff and community.**

Announcement	Explanation
The Board appointed [*appointee's name*] to fill the vacancy on the Board. The appointment will be from [*date*] to [*date*]. The Board previously established qualifications for the appointee in a careful and thoughtful manner. [*Appointee's name*] meets these qualifications and has demonstrated the willingness to accept the duties and responsibilities of a Board member. [*Appointee's name*] brings a clear understanding of the demands and expectations of being a Board member along with a constructive attitude toward the challenge.	The contents of the appointment announcement and length of time it is displayed are at the Board's sole discretion. The Board may want to consider announcing the appointment during its meeting and also by posting it in the same places that it posted the vacancy announcement. See Board policy 8:10, *Connection with the Community*.

☐ **Administer the Oath of Office and begin orientation.**

Guidelines	Explanation
See Board policy 2:80, *Board Member Oath and Conduct*.	Each individual, before taking his or her seat on the Board, must take an oath in substantially the form given in 105 ILCS 5/10-16.5.
See Board policy 2:120, *Board Member Development*, and exhibit 2:120-E1, *Guidelines for Serving as a Mentor to a New Board of Education Member*.	Orientation assists new Board members to learn, understand, and practice effective governance principles. See the IASB *Foundational Principles of Effective Governance*, available at: www.iasb.com/training-and-events/training/training-resources/foundational-principles-of-effective-governance.

☐ **Inform IASB of the newly appointed Board member's name and directory information.** For instructions, see iasb.com/memberships-and-divisions/membership/member-database-instructions/how-to-update-your-district-roster.

PRESSPlus Comments

C1. Rewritten for PRESS Plus. Updates include corrections to obsolete links to IASB's website and other continuous improvement changes. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update - New

2:120-E3 Exhibit - Resolution to Appoint a Delegate to the Illinois Association of School Boards Delegate Assembly

New/Unpublished Section

WHEREAS, the Board of Education of [*insert name of School District*] (Board) is an active member of the Illinois Association of School Boards (IASB);[C1]

WHEREAS, as an IASB member, the Board can appoint a delegate to attend and participate in IASB's Delegate Assembly (Delegate Assembly), which is held each year in conjunction with the Joint Annual Conference in Chicago, Illinois;

WHEREAS, at the Delegate Assembly, one delegate from each participating board may vote on resolutions submitted by member boards and any proposed amendments to the IASB Constitution;

WHEREAS, resolutions adopted by the Delegate Assembly become Position Statements which guide IASB's advocacy efforts and legislative agenda on behalf of its members;

WHEREAS, the Board believes it is important that its collective voice be heard at the Delegate Assembly;

THEREFORE, BE IT RESOLVED, that the Board hereby:

1. Appoints [*insert Board member name*] to serve as the Board's delegate at the 20___ Delegate Assembly.
2. Appoints [*insert Board member name*] to serve as the Board's alternate delegate at the 20___ Delegate Assembly, should the delegate be unable to carry out their responsibilities.
3. Directs the appointed delegate to vote on the IASB resolutions and any proposed constitutional amendments at the 20___ Delegate Assembly (*choose one of the following*) [solely in accordance with the consensus reached by the Board at its meeting on [*insert date*]] *OR* [with their independent discretion based on the consensus of the Board at its meeting on [*insert date*] and any discussion had on each resolution].
4. The Board's consensus on the IASB resolutions and any proposed constitutional amendments at the 20___ Delegate Assembly shall be reflected in the Board's meeting minutes.

Adopted this _____ day of _____, 20___.

Attested by: _____, Board President

Attested by: _____, Board Secretary

Homewood-Flossmoor CHSD 233

PRESSPlus Comments

C1. A new sample resolution is created to assist boards with annually appointing a delegate to the IASB Delegate Assembly (DA) and defining the delegate's authority to act on the board's behalf at the DA. This resolution is optional, and if customized and adopted by the board, is not required to be included in the board's policy manual. It is provided through your PRESS Plus dashboard for your convenience, and it can also be found at PRESS Online. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

Board of Education Meeting Procedure

2:220-E1 Exhibit - Board Treatment of Closed Meeting Verbatim Recordings and Minutes

The following procedures govern the verbatim audio recordings and minutes of Board of Education meetings that are closed to the public.[C1]

Actor	Action
Before any Board meeting: Superintendent or designee	Arranges to have an audio recording device with adequate storage capacity and a back-up audio recording device in the Board meeting room during every Board meeting regardless of whether a closed meeting is scheduled. The Board may close a portion of a public meeting without prior notice; it cannot, however, have a closed meeting unless it can record the session.
Before a closed meeting: Board President or presiding officer (#3 and #4 may be delegated to the Board Secretary or Recording Secretary)	On the closed meeting date: (1) convenes an open meeting, (2) requests a motion to adjourn into closed meeting making sure the reason for the meeting is identified in the motion, (3) takes a roll call vote, (4) ensures that the minutes record the vote of each member present and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act (OMA) authorizing the closed meeting (5 ILCS 120/2a), and (5) adjourns the open meeting.
Before a closed meeting:	Immediately before a closed meeting, tests and activates the audio recording device.

Superintendent or Board Secretary	
During a closed meeting: Board President or presiding officer	Convenes the closed meeting stating: Seeing a quorum of the Board of Education gathered today, [*state the date*], at [*state the time*], at ____ location, for the purpose of holding a closed meeting in order to confidentially discuss ___, I call the meeting to order. To record who is present, I request that each individual state his or her name and position with the District, and whether you are in person or participating remotely by audio or video conference. (**Note:** This script is an example.) Limits discussion to the topics that were included in the motion to go into a closed meeting. The failure to immediately call a person out-of-order who strays from the purposes included in the motion may result in an appearance of acquiescence. This responsibility to call a person out-of-order falls on each Board member in the event of the President's failure. Once the closed meeting is finished, announces a return to an open meeting or adjournment, and states the time.
After a closed meeting: Superintendent, Recording Secretary, or Board Secretary	**For Verbatim Recordings**: Takes possession of the recording of the closed meeting and labels it with identification information, specifically the date and items discussed. Adds the identification information contained on the recording's label to a cumulative list of closed meeting recordings. As soon as possible, puts the recording of the closed meeting in the previously identified secure location for storing recordings of closed meetings. Upon request of a Board member: 1. Provides access to the verbatim recording at a reasonable time

	and place without disrupting District operations; 2. Supervises the access to the verbatim recording or delegates it to one of the following individuals in the District: a. The Recording Secretary, b. The Superintendent or designated administrator, or c. Any elected Board member; and 3. Logs the access to the recordings in exhibit 2:220-E7, *Access to Closed Meeting Minutes and Verbatim Recordings*. **For Closed Meeting Minutes**: Prepares written closed meeting minutes that include: • The date, time, and place of the closed meeting • The Board members present and absent • A summary of discussion on all matters proposed or discussed • The time the closed meeting was adjourned Upon request of a Board member: 1. Provides access to the closed session minutes at a reasonable time and place without disrupting District operations; 2. Supervises the access to the closed session minutes or delegates it to one of the following individuals in the District: a. The Recording Secretary, b. The Superintendent or designated administrator, or c. Any elected Board member; and 3. Logs the access in exhibit 2:220-E7, *Access to Closed Meeting Minutes and Verbatim Recordings*.
After a closed meeting: Board of Education	Approves the previous closed meeting minutes at the next open meeting.
In preparation for the semi-annual review:	Every six months, prepares a recommendation concerning the continued need for confidential treatment of all of the Board's closed meeting minutes; includes this recommendation in the packet for the

Superintendent or designee	meeting in which the Board will conduct its semi-annual review. This step is in preparation for the Board's meeting to decide whether the need for confidential treatment of specific closed meeting minutes continues to exist. If the Board wants to discuss closed meeting minutes in closed session, places "review of unreleased closed meeting minutes" on a closed meeting agenda. Places "result of Board's review of unreleased closed meeting minutes" as an item on a subsequent open meeting agenda.
In preparation for the semi-annual review: Individual Board members	Before the meeting in which the Board will conduct its semi-annual review, examines the material supplied by the Superintendent. Individual Board members should consider: (1) the Superintendent's recommendation, (2) the recommendation of the Board Attorney, (3) other Board members' opinions, (4) the minutes themselves, and/or (5) whether the minutes would be exempted from public disclosure under the Illinois Freedom of Information Act.
During the semi-annual review: Board of Education	The Board decides in open session whether: (1) the need for confidentiality still exists as to all or part of closed meeting minutes, or (2) the minutes or portions thereof no longer require confidential treatment and are available for public inspection. The Board may have an earlier meeting in closed session to discuss the continued need for confidential treatment.
After the semi-annual review: Superintendent or designee	Relabels and refiles closed meeting minutes as appropriate.
Monthly: Board President	Adds "destruction of closed meeting verbatim recording" as an agenda item to an upcoming open meeting.

Monthly: Board of Education	Approves the destruction of particular closed meeting recording(s) that are at least 18 months old and for which approved minutes of the closed meeting already exist.

LEGAL REF.:

5 ILCS 120/, Open Meetings Act.

Homewood-Flossmoor CHSD 233

PRESSPlus Comments

C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

Board of Education Meeting Procedure

2:220-E3 Exhibit - Closed Meeting Minutes

Closed Meeting Minutes[C1]

Items in bold are required by 5 ILCS 120/2.06(a)(1)-(3). Non-bolded items align with best practices.

Date:_____ **Start Time:**_____
_____

Location:_____
_____

Name of person(s) taking and recording the minutes:_____
_____

Name of person presiding:_____
_____

Members in attendance (indicate whether in person or by video or audio conference):

1.
2.
3.
4.
5.
6.
7.

Members absent:

1.
2.
3.

This meeting was recorded verbatim in the form of ☐ audio or ☐ video recording

Summary of the discussion on all matters (as specified in the vote to close the meeting):

Basis for the finding that litigation is probable or imminent, if applicable (5 ILCS 120/2(c)(11)):

_____

_____

Time of adjournment or return to open meeting:_____

_____

_____

_____

The Board of Education, during its semi-annual review of closed session minutes, has decided these minutes no longer need confidential treatment. Semi-annual means every six months, or as soon after as is practicable, taking into account the nature and meeting schedule of the board. 5 ILCS 120/ 2.06(d).

☐ **These minutes are available for public inspection as of:**_____

_____

(Date)

Homewood-Flossmoor CHSD 233

PRESSPlus Comments

C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

Board of Education Meeting Procedure

2:220-E5 Exhibit - Semi-Annual Review of Closed Meeting Minutes

Logging and Review Process[C1]

Step 1. The Board Secretary or Recording Secretary maintains a log of the closed meeting minutes that are unavailable for public inspection. The meeting minutes are logged according to the reason the Board held the closed meeting. See exhibit 2:220-E6, *Log of Closed Meeting Minutes*.

Step 2. The Board meets in closed session to review the log of unreleased closed meeting minutes. The Board or Recording Secretary brings a copy of all unreleased closed meeting minutes and, if requested, allows Board members to review the actual minutes. The Board identifies which closed meeting minutes or portions thereof no longer need confidential treatment. Use *Report Following the Board's Semi-Annual Review of Closed Meeting Minutes*, below.

Step 3. At least *semi-annually* (every six months, or as soon after as is practicable, taking into account the nature and meeting schedule of the Board), in an open meeting, the Board takes action to release for public inspection those minutes, or portions thereof, no longer needing confidential treatment. Use *Action to Accept*, below. Closed meeting minutes will not be released for public inspection if confidential treatment is needed to protect the public interest or the privacy of an individual, including: (1) student disciplinary cases or other matters relating to an individual student, and (2) personnel files and employees' and Board members' personal information. 5 ILCS 120/2.06(d).

Step 4. The Board Secretary or Recording Secretary: (1) updates the log of unreleased closed meeting minutes to remove any minutes that the Board made available for public inspection; (2) makes a notation on any applicable closed meeting minutes of the Board's action to release it or a portion of it for public inspection; (3) continues to log new closed meeting minutes that the Board has not released for public inspection (see exhibit 2:220-E6, *Log of Closed Meeting Minutes*); and (4) maintains logs for access to closed session minutes pursuant to 5 ILCS 120/2.06(e).

Report Following the Board's Semi-Annual Review of Closed Meeting Minutes

The Board of Education met on _____ in closed session to conduct its semi-annual review of closed meeting minutes that have not been released for public inspection.

The closed meeting minutes, or portions thereof, from the following dates no longer require confidential treatment: (*insert closed meeting dates*)

The need for confidentiality still exists as to all remaining closed meeting minutes to protect an individual's privacy or the District's interests.

Action to Accept the Board's Semi-Annual Review of Closed Meeting Minutes

Open meeting date:
Motion to approve the Board's semi-annual review of unreleased closed meeting minutes and to release for public inspection those minutes, or portions thereof, that the Board identified as no longer needing confidential treatment made by: _____ _____
Motion seconded by:
Action: ☐ Passed ☐ Failed

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PRESSPlus Comments

C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

Board of Education Meeting Procedure

2:220-E8 Exhibit - Board of Education Records Maintenance Requirements and FAQs

Open Meetings Act[C1]

The Open Meetings Act (OMA) requires public bodies to "keep written minutes of all their meetings, whether open or closed, and a verbatim record of all their closed meetings in the form of an audio or video recording." 5 ILCS 120/2.06(a). Minutes must include, but are not limited to: (1) the date, time, and place of the meeting; (2) the members of the public body recorded as either present or absent and whether the members were physically present or present by means of video or audio conference; and (3) a summary of discussion on all matters proposed, deliberated, or decided, and record of any votes taken. Id.

The remainder of 5 ILCS 120/2.06 addresses the approval of open meeting minutes, the treatment of verbatim recordings of closed meetings, the semi-annual review of closed meeting minutes, the confidential nature of closed meeting minutes, and the right of persons to address public officials under rules established and recorded by the public body. The requirements of 5 ILCS 120/2.06, as well as OMA requirements pertaining to Board agendas, are included in Board policy 2:220, *Board of Education Meeting Procedure*.

Exhibit 2:220-E3, *Closed Meeting Minutes*, provides a sample template for keeping closed meeting minutes that incorporates the requirements of 5 ILCS 120/2.06 of OMA. It also includes an area to designate if the Board has determined, pursuant to 5 ILCS 120/2.06(d), that the closed meeting minutes no longer need confidential treatment.

Exhibit 2:220-E4, *Open Meeting Minutes*, contains a protocol for open meeting minutes that incorporates the requirements of Section 2.06 of OMA. It also provides a sample template for keeping open meeting minutes.

Exhibit 2:220-E5, *Semi-Annual Review of Closed Meeting Minutes*, contains a process for implementing the semi-annual review of closed meeting minutes, and exhibit 2:220-E6, *Log of Closed Meeting Minutes*, is designed to facilitate this semi-annual review (every six months, or as soon after as is practicable, taking into account the nature and

meeting schedule of the Board). 5 ILCS 120/2.06(d).

Exhibit 2:220-E9, *Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration*, contains a process for compliance with 5 ILCS 120/7(e) when a board is meeting without a physical quorum present at the meeting location during a disaster declaration related to public health concerns.

Local Records Act

The Local Records Act (LRA) provides that public records, including "any book, paper, map, photograph, digitized electronic material, or other official documentary material, regardless of physical form or characteristics, made, produced, executed or received by any agency or officer pursuant to law or in connections with the transaction of public business and preserved or appropriate for preservation by such agency or officer" must be preserved unless the State Local Records Commission has given permission to destroy those records. 50 ILCS 205/3 and 7. Board records, including agendas, meeting packets and meeting minutes, fall into this definition.

Public bodies located in Cook County must work with the Local Records Commission of Cook County to determine how long they must retain public records. Public bodies located outside of Cook County must work with the Downstate Local Records Commission to determine how long they must retain public records.

Board policy 2:250, *Access to District Public Records*, contains a subhead entitled **Preserving Public Records** which provides as follows:

Public records, including email messages, shall be preserved and cataloged if: (1) they are evidence of the District's organization, function, policies, procedures, or activities, (2) they contain informational data appropriate for preservation, (3) their retention is required by State or federal law, or (4) they are subject to a retention request by the Board Attorney (e.g., a litigation hold), District auditor, or other individual authorized by the Board of Education or State or federal law to make such a request. Unless its retention is required as described in items numbered 3 or 4 above, a public record, as defined by the Illinois Local Records Act, may be destroyed when authorized by the Local Records Commission.

See the sample policy, 2:220, *Board of Education Meeting Procedure*, for all relevant footnotes. Also see administrative procedure 2:250-AP2, *Protocols for Record Preservation and Development of Retention Schedules*, for recommendations regarding school district records retention protocols and links to web-based record management resources.

Open Meeting Minutes

Are we	Must they	May we release them to the public?	May we destroy

required to approve them?	be semi-annually reviewed?		them?
Yes, within 30 days or at the next subsequent meeting, whichever is later. *A public body shall approve the minutes of its open meeting within 30 days after that meeting or at the public body's second subsequent regular meeting, whichever is later*. 5 ILCS 120/2.06(b).	No. Unlike the closed meeting requirement, OMA does not contain semi-annual review requirements for open meeting minutes.	Yes, must release within 10 days after minutes are approved. *The minutes of meetings open to the public shall be available for public inspection within 10 days after the approval of such minutes by the public body. [A] public body that has a website that the full-time staff of the public body maintains shall post the minutes of a regular meeting of its governing body open to the public on the public body's website within 10 days after the approval of the minutes by the public body. [A]ny minutes of meetings open to the public posted on the public body's website shall remain posted on the website for at least 60 days after their initial posting.* 5 ILCS 120/2.06(b).	No. There is no OMA provision permitting the destruction of open meeting minutes, and **they must be preserved unless the State Local Records Commission has given permission to destroy them.** If a public body would like to destroy open meeting minutes, then it must comply with the LRA and work with its Local Records Commission. It is highly unlikely, however, that the Local Records Commission would approve of their destruction.

<u>Open Meeting Verbatim Recordings</u>

Are we required	Must they be semi-annually reviewed?	May we release them to the public?	May we destroy them?

to approve them?			
No. OMA does not require public bodies to approve verbatim recordings of open meetings.	No. Unlike the closed meeting requirement, OMA does not require public bodies to keep verbatim recordings of open meetings, unless the public body is meeting without the physical presence of a quorum during a disaster declaration related to public health concerns. 5 ILCS 120/7(e). OMA does not contain semi-annual review requirements for open meeting verbatim recordings.	Yes. Unlike the closed meeting requirement, OMA does not require public bodies to keep verbatim recordings of open meetings, unless the public body is meeting without the physical presence of a quorum during a disaster declaration related to public health concerns. 5 ILCS 120/7(e). If a public body makes verbatim recordings of open meetings, then such recordings are subject to public disclosure pursuant to the Freedom of Information Act. 5 ILCS 140/.	Open meeting verbatim recordings made of meetings held without the physical presence of a quorum of a public body during a disaster declaration related to public health concerns may be destroyed after 18 months if the prerequisites are met. (See **Closed Meeting Verbatim Recordings** subhead, below). *[P]ublic bodies holding open meetings under this subsection (e) must also keep a verbatim record of all their meetings in the form of an audio or video recording. Verbatim records made under this paragraph (9) shall be made available to the public under, and are otherwise subject to, the provisions of Section 2.06*. 5 ILCS 120/7(e)(9).

			In all other cases, if a public body would like to destroy open meeting verbatim recordings, then it must comply with the LRA and work with its Local Records Commission.

Closed Meeting Minutes

Are we required to approve them?	Must they be semi-annually reviewed?	May we release them to the public?	May we destroy them?
Yes. OMA does not directly state public bodies are required to approve closed meeting minutes, nor does it set a time frame for such approval. However, OMA Section 2.06(d) requires public bodies to meet at least semi-annually to "review minutes of all closed meetings." 5 ILCS 120/ 2.06(d). Moreover, OMA Section 2.06(c) specifically allows the destruction of closed meeting verbatim recordings only if certain conditions are met, one of which is that "the public body	Yes. *Each public body shall periodically meet to review all existing minutes of all prior closed meetings (this includes records from all time that the board has been in existence). Meetings to review minutes shall occur every 6 months, or as soon thereafter as is practicable, taking into account the nature and meeting schedule of the public body. At such meetings a determination shall be made, and reported in an open session that (1) the need for confidentiality still exists as to all or part of those minutes or (2) that the minutes or portions thereof no longer require confidential treatment and are available for public inspection*. 5 ILCS 120/2.06(d).	Yes, if prerequisites are met. *Minutes of meetings closed to the public shall be available only after the public body determines that it is no longer necessary to protect the public interest or the privacy of an individual by keeping them confidential.* 5 ILCS 120/	No. There is no OMA provision permitting the destruction of closed meeting minutes, and **they must be preserved unless the State Local Records Commission has given permission to destroy them.** In addition:

approves minutes of the closed meeting that meet the written minutes requirements of subsection (a) of this Section." 5 ILCS 120/ 2.06(c)(2). Both of these tasks would be difficult to achieve if closed meeting minutes were not first approved. One practice is to approve closed meeting minutes within the same time frame that open meeting minutes are approved – within 30 days of the meeting or at the next subsequent meeting, whichever is later.		2.06(f).	*No minutes of meetings closed to the public shall be removed from the public body's main office or official storage location, except by vote of the public body or by court order.* 5 ILCS 120/2.06(f). If a public body would like to destroy closed meeting minutes, then it must comply with the LRA and work with its Local Records Commission. It is highly unlikely, however, that the Local Records Commission would approve of their

			destruction.

Closed Meeting Verbatim Recordings

Are we required to approve them?	Must they be semi-annually reviewed?	May we release them to the public?	May we destroy them?
No. OMA does not require approval of closed meeting verbatim recordings.	No. OMA does not require semi-annual review of closed meeting verbatim recordings.	Possibly but unlikely. *Unless the public body has made a determination that the verbatim recording no longer requires confidential treatment or otherwise consents to disclosure, the verbatim record of a meeting closed to the public shall not be open for public inspection or subject to discovery in any administrative or judicial proceeding other than one brought to enforce this Act.* 5 ILCS 120/2.06(e). But see Kodish v. Oakbrook Terrace Fire Protection Dist. (235 F.R.D. 447 (N.D.Ill. 2006), where a federal district court ordered that closed meeting verbatim recordings be disclosed to the Plaintiff in discovery because his primary claim was brought under federal law.	Yes, after 18 months if prerequisites are met. *The verbatim record may be destroyed without notification to or the approval of a records commission or the State Archivist under the Local Records Act or the State Records Act no less than 18 months after the completion of the meeting recorded but only after: 1.) the public body approves the destruction of a particular recording; and 2.) the public body approves minutes of the closed meeting that meet the written minutes requirements of subsection (a) of this Section.* 5 ILCS 120/2.06(c). In addition: *No verbatim recordings shall be recorded or removed from the public body's main office or official storage location, except by vote of the public body or by court order.* 5 ILCS 120/2.06(e).

PRESSPlus Comments

C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 2- BOARD OF EDUCATION

2:230 Public Participation at Board of Education Meetings and Petitions to the Board

For a maximum of 21 minutes during each regular and special open meeting of the Board of Education or Board Committee, any person may comment to or ask questions of the Board (*public participation*), subject to the reasonable constraints established and recorded in this policy's guidelines below.[C1] The time limit for public participation at a meeting may be extended upon the majority vote of the Board members at the regular or special meeting. The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, *Chain of Command*.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President. This includes following the directives of the Board President to maintain order and decorum for all.
2. Sign up to speak on the sign-in sheet by the time that public comments begin.
3. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to three minutes. In unusual extenuating circumstances, e.g., to accommodate a person's disability or language interpreter, and when an individual has made a request to speak for a longer period of time, the Board President may allow a person to speak for more than three minutes. If multiple individuals wish to address the Board on the same subject, the group is encouraged to appoint a spokesperson.
4. Observe, when necessary and appropriate, the Board President's authority to:

    a. Shorten the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak; and/or
    b. Determine procedural matters regarding public participation not otherwise

covered in Board policy.

5. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, *Visitors to and Conduct on School Property*.

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.

LEGAL REF.:

105 ILCS 5/10-6 and 5/10-16.

5 ILCS 120/2.06, Open Meetings Act.

I.A. Rana Enterprises, Inc. v. City of Aurora, 630 F.Supp.2d 912 (N.D.Ill. 2009).

CROSS REF.: 2:220 (Board of Education Meeting Procedure), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: September 16, 2025

Homewood-Flossmoor CHSD 233

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:40 Superintendent

Duties and Authority[C1]

The Superintendent is the District's executive officer and is responsible for the administration and management of the District school in accordance with Board of Education policies and directives, and State and federal law. District management duties include, without limitation, preparing, submitting, publishing, and posting reports and notifications as required by State and federal law, including the special reporting responsibilities in policy 5:90, *Abused and Neglected Child Reporting*. The Superintendent is authorized to develop administrative procedures and take other action as needed to implement Board policy and otherwise fulfill his or her responsibilities. The Superintendent may delegate to other District staff members the exercise of any powers and the discharge of any duties imposed upon the Superintendent by Board policies or by Board vote. The delegation of power or duty, however, shall not relieve the Superintendent of responsibility for the action that was delegated.

Qualifications

The Superintendent must be of good character and of unquestionable morals and integrity. The Superintendent shall have the experience and the skills necessary to work effectively with the Board, District employees, students, and the community. The Superintendent must have and maintain a Professional Educator License with a superintendent endorsement issued by the Illinois State Educator Preparation and Licensure Board.

Evaluation

The Board will evaluate, at least annually, the Superintendent's performance and effectiveness, using standards and objectives developed by the Superintendent and Board that are consistent with State law, the Board's policies, and the Superintendent's contract. A specific time should be designated for a formal evaluation session with all Board members present. The evaluation should include a discussion of professional strengths as well as performance areas needing improvement.

The Superintendent shall annually present evidence of professional growth through attendance at educational conferences, in-service training, or similar continuing education pursuits.

Compensation and Benefits

The Board and the Superintendent shall enter into an employment agreement that conforms to Board policy and State law. This contract shall govern the employment relationship between the Board and the Superintendent. The terms of the Superintendent's employment agreement, when in conflict with this policy, will control.

LEGAL REF.:

105 ILCS 5/10-16.7, 5/10-20.47, 5/10-21.4, 5/10-21.9, 5/10-23.8, 5/21B-20, 5/21B-25, 5/24-11, and 5/24A-3.

5 ILCS 120/7.3, Open Meetings Act.

23 Ill.Admin.Code §§1.310, 1.705, and 25.355.

CROSS REF: 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:130 (Board-Superintendent Relationship), 2:240 (Board Policy Development), 3:10 (Goals and Objectives), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:290 (Employment Termination and Suspensions)

ADOPTED: September 16, 2025

Homewood-Flossmoor CHSD 233

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:50 Administrative Personnel Other Than the Superintendent

Duties and Authority[C1]

The Board of Education establishes District administrative and supervisory positions in accordance with the District's needs and State law. This policy applies to all administrators other than the Superintendent, including without limitation, the Building Principal. The general duties and authority of each administrative or supervisory position are approved by the Board, upon the Superintendent's recommendation, and contained in the respective position's job description. In the event of a conflict, State law and/or the administrator's employment agreement shall control.

Qualifications

All administrative personnel shall be appropriately licensed and shall meet all applicable requirements contained in State law and Illinois State Board of Education rules.

Evaluation

The Superintendent or designee shall evaluate all administrative personnel and make employment and salary recommendations to the Board.

Administrators shall annually present evidence to the Superintendent of professional growth through attendance at educational conferences, additional schooling, in-service training, and Illinois Administrators' Academy courses, or through other means as approved by the Superintendent.

Administrative Work Year

The work year for administrators shall be the same as the District's fiscal year, July 1 through June 30, unless otherwise stated in the employment agreement. In addition to legal holidays, administrators shall have vacation periods as approved by the Superintendent. All administrators shall be available for work when their services are necessary.

Compensation and Benefits

The Board and each administrator shall enter into an employment agreement that complies with Board policy and State law. The terms of an individual employment contract, when in conflict with this policy, will control.

The Board will consider the Superintendent's recommendations when setting compensation for individual administrators. These recommendations should be presented to the Board no later than the March Board meeting or at such earlier time that will allow the Board to consider contract renewal and nonrenewal issues. Administrators shall receive administrative benefits and a retirement benefit at the maximum rate allowable by law, as provided by the Board.

Unless stated otherwise in individual employment contracts, all benefits and leaves of absence available to teaching personnel are available to administrative personnel.

LEGAL REF:

105 ILCS 5/10-21.4a, 5/10-23.8a, 5/10-23.8b, 5/21B, and 5/24A.

23 Ill.Admin.Code §§1.310, 1.705, and 50.300; and Parts 25 and 29.

CROSS REF: 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: March 19, 2024

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:60 Administrative Responsibility of the Building Principal

Duties and Authority[C1]

The Board of Education, upon the recommendation of the Superintendent, employs a Building Principal as the chief administrator and instructional leader of the school, and may employ Associate Principal(s) and Assistant Principal. The primary responsibility of a Building Principal is the improvement of instruction. The Building Principal shall perform all duties as described in State law as well as such other duties as specified in his or her employment agreement or as the Superintendent may assign, that are consistent with the Building Principal's education and training. The Building Principal, Associate Principal(s), and Assistant Principal shall complete State law requirements to be a prequalified evaluator before conducting an evaluation of a teacher or assistant principal.

Evaluation Plan

The Superintendent or designee shall implement an evaluation plan for the Principal, Associate Principal(s), and Assistant Principal that complies with Section 24A-15 of the School Code and relevant Illinois State Board of Education rules. Using that plan, the Superintendent or designee or, in the absence of the Superintendent or his or her designee, an individual appointed by the Board of Education who holds a valid professional educator license endorsed for superintendent, shall evaluate the Building Principal, Associate Principal(s), and Assistant Principal. The Superintendent or designee may conduct additional evaluations.

Qualifications and Other Terms and Conditions of Employment

Qualifications and other terms and conditions of employment are found in Board policy 3:50, *Administrative Personnel Other Than the Superintendent*.

LEGAL REF.:

105 ILCS 5/2-3.53a, 5/10-20.14, 5/10-21.4a, 5/10-23.8a, 5/10-23.8b, and 5/24A-15.

10 ILCS 5/4-6.2, Election Code.

105 ILCS 127/, School Reporting of Drug Violations Act.

23 Ill.Admin.Code Parts 35 and 50, Subpart D.

CROSS REF.: 3:50 (Administrative Personnel Other Than the Superintendent), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

~~ADOPTED: August 16, 2022~~

Homewood-Flossmoor CHSD 233

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:70 Succession of Authority

If the Superintendent, Building Principal, or other administrator is temporarily unavailable, the succession of authority and responsibility of the respective office shall follow a succession plan, developed by the Superintendent and submitted to the Board of Education.[C1]

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 3:30 (Chain of Command)

~~ADOPTED: August 16, 2022~~

Homewood-Flossmoor CHSD 233

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 4 - OPERATIONAL SERVICES

4:175 Convicted Child Sex Offender; Screening; Notifications

Persons Prohibited on School Property without Prior Permission[C1]

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the Board of Education, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent or designee shall supervise a child sex offender whenever the offender is in a child's vicinity. If a student is a sex offender, the Superintendent or designee shall develop guidelines for managing his or her presence in school.

Screening

The Superintendent or designee shall perform fingerprint-based criminal history records information checks and/or screenings required by State law or Board policy for employees; student teachers; students doing field or clinical experience other than student teaching; contractors' employees who have direct, daily contact with one or more children; and resource persons and volunteers. The Board President shall ensure that these checks are completed for the Superintendent. He or she shall take appropriate action based on the result of any criminal background check and/or screen.

Notification to Parents/Guardians

The Superintendent shall develop procedures for the distribution and use of information from law enforcement officials under the Sex Offender Community Notification Law and the Murderer and Violent Offender Against Youth Community Notification Law. The Superintendent or designee shall serve as the District contact person for purposes of these laws. The Superintendent and Building Principal shall manage a process for schools to notify the parents/guardians during school registration that information about sex offenders is available to the public as provided in the Sex Offender Community Notification Law. This notification must occur during school registration and at other times as the Superintendent or Building Principal determines advisable.

LEGAL REF.:

20 U.S.C. §7926, Elementary and Secondary Education Act.

20 ILCS 2635/, Uniform Conviction Information Act.

720 ILCS 5/11-9.3, Criminal Code of 2012.

730 ILCS 152/, Sex Offender Community Notification Law.

730 ILCS 154/75-105, Murderer and Violent Offender Against Youth Community Notification Law.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:30 (Hiring Process and Criteria), 5:260 (Student Teachers), 6:250 (Community Resource Persons and Volunteers), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

~~ADOPTED: August 16, 2022~~

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:40 Communicable and Chronic Infectious Disease

The Superintendent or designee shall develop and implement procedures for managing known or suspected cases of a communicable and chronic infectious disease involving District employees that are consistent with State and federal law, Illinois Department of Public Health rules, and Board of Education policies.[C1]

An employee with a communicable or chronic infectious disease will be permitted to retain his or her position whenever, after reasonable accommodations and without undue hardship, there is no substantial risk of transmission of the disease to others, provided an employee is able to continue to perform the position's essential functions. An employee with a communicable and chronic infectious disease remains subject to the Board's employment policies including sick and/or other leave, physical examinations, temporary and permanent disability, and termination.

LEGAL REF.:

42 U.S.C. §12101 et seq., Americans with Disabilities Act, amended by the Americans with Disabilities Act Amendments Act (ADAAA), Pub. L. 110-325; 29 C.F.R. §1630.1 *et seq*.

29 U.S.C. §791, Rehabilitation Act of 1973; 34 C.F.R. §104.1 *et seq*.

105 ILCS 5/24-5.

20 ILCS 2305/6, Department of Public Health Act.

820 ILCS 40/, Personnel Record Review Act.

77 Ill.Admin.Code Part 690, Control of Communicable Diseases.

CROSS REF.: 2:150 (Committees), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:30 (Hiring Process and Criteria), 5:180 (Temporary Illness or Temporary Incapacity)

ADOPTED: September 17, 2024

Homewood-Flossmoor CHSD 233

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Draft Update

General Personnel

5:70 Religious Holidays

The Superintendent shall grant an employee's request for time off to observe a religious holiday if the employee gives at least five days' prior notice and the absence does not cause an undue hardship.

Employees may use earned vacation time or personal leave to make up the absence, provided such time is consistent with the District's operational needs. A per diem deduction may also be requested by the employee.

LEGAL REF.:

775 ILCS 5/2-101 and 5/2-102, Ill. Human Rights Act.

775 ILCS 35/~~155~~,[C1] Religious Freedom Restoration Act.

~~ADOPTED: August 16, 2022~~

Homewood-Flossmoor CHSD 233

PRESSPlus Comments

C1. Updated in response to a five-year review. School employers may require employees to provide notice of their intention to be absent, but may not require more than five days’ notice before being absent for a religious holiday. 775 ILCS 5/2-102(E). A board that wishes to require fewer days' notice may modify the number of days. **Issue 122, June 2026**

Document Status: Review and Monitoring

General Personnel

5:110 Recognition for Service

The Board of Education will periodically recognize those District employees who contribute significantly to the educational programs and welfare of the students.[C1]

~~ADOPTED: August 16, 2022~~

Homewood-Flossmoor CHSD 233

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:140 Solicitations By or From Staff

District employees shall not solicit donations or sales, nor shall they be solicited for donations or sales, on school grounds without prior approval from the Superintendent.[C1]

CROSS REF.: 8:90 (Parent Organizations and Booster Clubs)

~~ADOPTED: August 16, 2022~~

Homewood-Flossmoor CHSD 233

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:185 Family and Medical Leave

Leave Description[C1]

An eligible employee may use unpaid family and medical leave (FMLA leave), guaranteed by the federal Family and Medical Leave Act. The U.S. Department of Labor's rules (federal rules) implementing FMLA, as they may be amended from time to time, control FMLA leave.

An eligible employee may take FMLA leave for up to a combined total of 12 weeks each 12-month period, beginning July 1 and ending June 30 of the next year.

During a single 12-month period, an eligible employee's FMLA leave entitlement may be extended to a total of 26 weeks of unpaid leave to care for a covered servicemember (defined in the federal rules) with a serious injury or illness. The "single 12-month period" is measured forward from the date the employee's first FMLA leave to care for the covered servicemember begins.

While FMLA leave is normally unpaid, the District will substitute an employee's accruedcompensatory time-off and/or paid leave for unpaid FMLA leave, provided such leave is available for use in accordance with Board policies and rules. In addition, all policies and rules regarding the use of paid leave apply when paid leave is substituted for unpaid FMLA leave. Any substitution of paid leave for unpaid FMLA leave will count against the employee's FMLA leave entitlement. Use of FMLA leave shall not preclude the use of other applicable unpaid leave that will extend the employee's leave beyond 12 weeks, provided that the use of FMLA leave shall not serve to extend such other unpaid leave. Any full workweek period during which the employee would not have been required to work, including summer break, winter break and spring break, is not counted against the employee's FMLA leave entitlement.

FMLA leave is available in one or more of the following instances:

1. The birth and first-year care of a son or daughter.
2. The adoption or foster placement of a son or daughter, including absences from work that are necessary for the adoption or foster care to proceed and expiring at the end

of the 12-month period beginning on the placement date.

3. The serious health condition of an employee's spouse, child, or parent.
4. The employee's own serious health condition that makes the employee unable to perform the functions of his or her job.
5. The existence of a qualifying exigency arising out of the fact that the employee's spouse, child, or parent is a military member on covered active duty or has been notified of an impending call or order to active duty, as provided by federal rules.
6. To care for the employee's spouse, child, parent, or next of kin who is a covered servicemember with a serious injury or illness, as provided by federal rules.

If spouses are employed by the District, they may together take only 12-weeks for FMLA leaves when the reason for the leave is 1 or 2, above, or to care for a parent with a serious health condition, or a combined total of 26 weeks for item 6 above.

An employee may be permitted to work on an intermittent or reduced-leave schedule in accordance with federal rules.

Eligibility

To be eligible for FMLA leave, both of the following provisions must describe the employee:

1. The employee is employed at a worksite where at least 50 employees are employed within 75 miles; and
2. The employee has been employed by the District for at least 12 months and has been employed for at least 1,000 hours of service during the 12-month period immediately before the beginning of the leave. The 12 months an employee must have been employed by the District need not be consecutive. However, the District will not consider any period of previous employment that occurred more than seven years before the date of the most recent hiring, except when the service break is due to fulfillment of a covered service obligation under the employee's Uniformed Services Employment and Reemployment Rights Act (USERRA), 38 U.S.C. 4301, *et seq*., or when a written agreement exists concerning the District's intention to rehire the employee.

Requesting Leave

If the need for the FMLA leave is foreseeable, an employee must provide the Superintendent or designee with at least 30 days' advance notice before the leave is to begin. If 30 days' advance notice is not practicable, the notice must be given as soon as practicable. The employee shall make a reasonable effort to schedule a planned medical treatment so as not to disrupt the District's operations, subject to the approval of the health care provider

administering the treatment. The employee shall provide at least verbal notice sufficient to make the Superintendent or designee aware that he or she needs FMLA leave, and the anticipated timing and duration of the leave. Failure to give the required notice for a foreseeable leave may result in a delay in granting the requested leave until at least 30 days after the date the employee provides notice.

Certification

Within 15 calendar days after the Superintendent or designee makes a request for certification for a FMLA leave, an employee must provide one of the following:

1. When the leave is to care for the employee's covered family member with a serious health condition, the employee must provide a complete and sufficient certificate signed by the family member's health care provider.
2. When the leave is due to the employee's own serious health condition, the employee must provide a complete and sufficient certificate signed by the employee's health care provider.
3. When the leave is to care for a covered servicemember with a serious illness or injury, the employee must provide a complete and sufficient certificate signed by an authorized health care provider for the covered servicemember.
4. When the leave is because of a qualified exigency, the employee must provide: (a) a copy of the covered military member's active duty orders or other documentation issued by the military indicating that the military member is on active duty or call to active duty status, and the dates of the covered military member's active duty service, and (b) a statement or description, signed by the employee, of appropriate facts regarding the qualifying exigency for which FMLA leave is requested.

The District may require an employee to obtain a second and third opinion at its expense when it has reason to doubt the validity of a medical certification.

The District may require recertification at reasonable intervals, but not more often than once every 30 days. Regardless of the length of time since the last request, the District may request recertification when the, (1) employee requests a leave extension, (2) circumstances described by the original certification change significantly, or (3) District receives information that casts doubt upon the continuing validity of the original certification. Recertification is at the employee's expense and must be provided to the District within 15 calendar days after the request. The District may request recertification every six months in connection with any absence by an employee needing an intermittent or reduced schedule leave for conditions with a duration in excess of six months.

Failure to furnish a complete and sufficient certification on forms provided by the District may result in a denial of the leave request.

Continuation of Health Benefits

During FMLA leave, employees are entitled to continuation of health benefits that would have been provided if they were working. Any share of health plan premiums being paid by the employee before taking the leave, must continue to be paid by the employee during the FMLA leave. A District's obligation to maintain health insurance coverage ceases if an employee's premium payment is more than 30 days late and the District notifies the employee at least 15 days before coverage will cease.

Changed Circumstances and Intent to Return

An employee must provide the Superintendent or designee reasonable notice of changed circumstances (i.e., within two business days if the changed circumstances are foreseeable) that will alter the duration of the FMLA leave. The Superintendent or designee, taking into consideration all of the relevant facts and circumstances related to an individual's leave situation, may ask an employee who has been on FMLA leave for eight consecutive weeks whether he or she intends to return to work.

Return to Work

If returning from FMLA leave occasioned by the employee's own serious health condition, the employee is required to obtain and present certification from the employee's health care provider that he or she is able to resume work.

An employee returning from FMLA leave will be given an equivalent position to his or her position before the leave, subject to: (1) permissible limitations the District may impose as provided in the FMLA or implementing regulations, and (2) the District's reassignment policies and practices.

Classroom teachers may be required to wait to return to work until the next semester in certain situations as provided by the FMLA regulations.

Implementation

The Superintendent or designee shall ensure that: (1) all required notices and responses to leave requests are provided to employees in accordance with the FMLA; and (2) this policy is implemented in accordance with the FMLA. In the event of a conflict between the policy and the FMLA or its regulations, the latter shall control. The terms used in this policy shall be defined as in the FMLA regulations.

LEGAL REF.:

29 U.S.C. §2601 *et seq*., Family and Medical Leave Act; 29 C.F.R. Part 825.

105 ILCS 5/24-6.4.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:250 (Leaves of Absence), 5:310 (Compensatory Time-Off), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

~~ADOPTED: August 16, 2022~~

Homewood-Flossmoor CHSD 233

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Draft Update

Professional Personnel

5:240 Suspension

A teacher may be suspended with or without pay by the Board of Education for a period of up to 10 school days for each violation of any policy, procedure or directive of the Board of Education or any of the provisions of the faculty handbook or a directive of an administrator of the Board of Education, or any incident of incompetency, cruelty, negligence, immorality, or other sufficient cause or whenever in the opinion of the Board of Education the interests of the school require such suspension.

Emergency Situations

The Superintendent may suspend a professional employee for up to ten (10) working days, with or without pay, as a disciplinary measure, or pending a recommendation for termination, without Board of Education authorization. Emergencies are defined as situations where the continuing presence of the teacher endangers the physical safety of employees or other persons in that school or at school sponsored activities, endangers school property or interferes with the educational process. The total number of days a teacher can be suspended, including emergency suspension by the Superintendent, is 10 school days for each incident.

Suspension in Exceptional Circumstances

Circumstances involving a teacher may arise on occasions which are largely undefinable, unforeseeable, and unpredictable, but which substantially interfere with or reflect adversely on the educational process or place the teacher in a position that such teacher is not an acceptable presence or influence within the educational system on a temporary basis. Such circumstances may include, but are not limited to, arrest or indictment for a felony, an infamous crime, a crime involving moral turpitude or other alleged misconduct so truly gross as to be infamous in nature.

In such an event, the Board may suspend such a teacher with or without pay as the best interest of the district may require for a period as may be required in the judgment of the Board.

Nothing contained in the policy limits the right of the Board of Education to dismiss or otherwise discipline, rather than first suspend a teacher, for any act of misconduct or to suspend a teacher pending dismissal.

Due Process

The Superintendent shall establish a procedure for board approval, delineating the due process rights to be afforded the teacher under this policy.

ADOPTED: December 16, 2025

Homewood-Flossmoor CHSD 233

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:70 Teaching About Religions

The School District's curriculum may include the study of religions as they relate to geography, history, culture, and the development of various ethnic groups. The study of religions shall give neither preferential nor derogatory treatment to any single religion, religious belief, or to religion in general. The study of religions shall be treated as an academic subject with no emphasis on the advancement or practice of religion.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025). C1

Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).

School Dist. of Abington Twp v. Schempp, 374 U.S. 203 (1963).

~~Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).~~

CROSS REF.: 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:255 (Assemblies and Ceremonies)

~~ADOPTED: August 16, 2022~~

PRESSPlus Comments

C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court held that a public school "burdens the religious exercise of parents when it requires them to submit their children to instruction that poses 'a very real threat of undermining' the religious beliefs and practices that the parents wish to instill." Consult the board attorney on questions related to religious opt-outs from curriculum, and see policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs.* **Issue 122, June 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:80 Teaching About Controversial Issues

The Superintendent shall ensure that all school-sponsored presentations and discussions of controversial or sensitive topics in the instructional program, including those made by guest speakers, are:

- Age-appropriate. Proper decorum, considering the students' ages, should be followed.
- Consistent with the curriculum and serve an educational purpose.
- Informative and present a balanced view.
- Respectful of the rights and opinions of everyone. Emotional criticisms and hurtful sarcasm should be avoided.
- Not tolerant of profanity or slander.

The District specifically reserves its right to stop any school-sponsored activity that it determines violates this policy, is harmful to the District or the students, or violates State or federal law.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).[C1]

Garcetti v. Ceballos, 547 U.S. 410 (2006).

Mayer v. Monroe Cnty. Cmty. Sch. Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 6:40 (Curriculum Development), 6:255 (Assemblies and Ceremonies), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs)

ADOPTED: January 17, 2023

PRESSPlus Comments

C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court ruled that a district likely violated parents' free exercise rights when it refused to give notice and allow them to opt their elementary-age children out of literacy instruction that involved the use of LGBTQ+-inclusive storybooks. See sample policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs* at footnote 3, available at PRESS Online by logging in at www.iasb.com. Consult the board attorney regarding curriculum objections. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:190 Extracurricular and Co-Curricular Activities

Extracurricular or co-curricular activities are school-sponsored programs for which some or all of the activities are outside the instructional day. They do not include field trips, homework, or occasional work required outside the school day for a scheduled class. *Co-curricular activity* refers to an activity associated with the curriculum in a regular classroom and is generally required for class credit. *Extracurricular activity* refers to an activity that is not part of the curriculum, is not graded, does not offer credit, and does not take place during classroom time; it includes competitive interscholastic activities and clubs.

The Superintendent must approve an activity in order for it to be considered a District-sponsored extracurricular or co-curricular activity, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
2. Fees assessed for students are reasonable and do not exceed the actual cost of operation.
3. The District has sufficient financial resources for the activity.
4. Requests from students.
5. The activity will be supervised by a school-approved sponsor.

Non-school sponsoredcurriculum related[C1] student groups or clubs that are not school sponsored are governed by Board of Education policy, 7:330, *Student Use of Buildings - Equal Access*.

Academic Criteria for Participation

Students must satisfy all academic standards and must comply with the activity's rules and the Student Conduct Code.

Selection of members or participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District's policies. Participation in co-curricular activities is dependent upon course selection and successful progress in those

courses. In order to be eligible to participate in any school-sponsored or school-supported athletic or extracurricular activity, a student must satisfy the Illinois High School Association's scholastic standing requirements [doing passing work in at least 25 credit hours of high school work per week]. Any student-participant failing to meet these academic criteria shall be suspended from the activity until the specified academic criteria are met.

LEGAL REF.:

105 ILCS 5/10-20.30 and 5/24-24.

CROSS REF.: 4:170 (Safety), 7:10 (Equal Educational Opportunities), 7:40 (Nonpublic School Students, Including Parochial and Home-Schooled Students), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:300 (Extracurricular Athletics), 7:330 (Student Use of Buildings - Equal Access), 8:20 (Community Use of School Facilities)

ADOPTED: February 20, 2024

Homewood-Flossmoor CHSD 233

PRESSPlus Comments

C1. Updated to align with the changes made to policy 7:330, *Student Use of Buildings - Equal Access.* **Issue 122, June 2026**

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:30 Student Assignment

The Superintendent or designee shall assign students to classes. Homeless children shall be assigned according to Board policy 6:140, *Education of Homeless Children.*[C1]

LEGAL REF.:

105 ILCS 5/10-21.3, 5/10-21.3a, and 5/10-22.5.

CROSS REF.: 4:170 (Safety), 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children)

~~ADOPTED: August 16, 2022~~

Homewood-Flossmoor CHSD 233

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:80 Release Time for Religious Instruction/Observance

A student shall be released from school, as an excused absence, because of religious reasons, including to observe a religious holiday, for religious instruction, or because the student's religion forbids secular activity on a particular day(s) or time of day. The student's parent/guardian must give written notice to the Building Principal at least five calendar days before the student's anticipated absence(s).[C1]

The Superintendent or designee shall develop and distribute to teachers appropriate procedures regarding student absences for religious reasons, including how teachers are notified of a student's impending absence, and the State law requirement that teachers provide the student with an equivalent opportunity to make up any examination, study, or work requirement.

LEGAL REF.:

105 ILCS 5/26-1 and 5/26-2b.

775 ILCS 35/, Religious Freedom Restoration Act.

CROSS REF.: 7:70 (Attendance and Truancy)

~~ADOPTED: August 16, 2022~~

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Draft Update

SECTION 7 - STUDENTS

7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the U.S. and Illinois Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

20 U.S.C. §4071 et seq., Equal Access Act.[C1]

20 U.S.C. §7904, Every Student Succeeds Act.

Kennedy v. Bremerton Sch. Dist., 597 U.S. 507 (2022).[C2]

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).

105 ILCS 20/5, Silent Reflection and Student Prayer Act.

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Law Enforcement Requests), 7:160 (Student Appearance), 7:190 (Student Behavior), 7:330 (Student Use of Buildings - Equal Access)

ADOPTED: September 16, 2025

PRESSPlus Comments

C1. The Equal Access Act (EAA) requires a secondary school that receives federal funding and allows a *limited open forum* to grant fair opportunity or equal access to students who wish to conduct a meeting within that limited open forum without regard to the religious, political, philosophical, or other content of the speech at such a meeting. A secondary school has a *limited open forum* whenever it "grants an offering to or opportunity for one or more noncurriculum-related student groups to meet on school premises during noninstructional time." 20 U.S.C. §4071(a). **Issue 122, June 2026**

C2. Kennedy v. Bremerton Sch. Dist., 597 U.S. 507, 527 (2022) (quoting Tinker at 506, "the First Amendment's protections extend to both 'teachers and students,'" found that students were not restricted from voluntarily joining in prayer with a high school football coach on the field after a game). **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

SECTION 7 - STUDENTS

7:330 Student Use of Buildings - Equal Access

For purposes of this Board policy, the District has established a *limited open forum* for high school students enrolled in the District.[C1] Each District high school shall offer an opportunity for student-led *noncurriculum related student groups* to meet on school premises during *noninstructional time*. Noncurriculum related student groups are those student groups, clubs, or organizations that do not directly relate to the curriculum. For purposes of this Board policy, a *non-school sponsored* noncurriculum related student group is a noncurriculum related student group that is student led.

A student group or club is *school sponsored* if the District approves the student group or club to have a paid adult sponsor to promote, participate, and/or lead its activities. However, assigning a teacher, administrator, or other school employee to supervise a meeting for custodial purposes, allowing groups to promote meetings, and providing access to resources as determined by the District do not constitute sponsorship of the student group or club, nor does it constitute the District's endorsement or agreement with the activity or the speech of the students who participate in the activity.

Extracurricular and co-curricular student groups or clubs that are school sponsored are governed by Board policy 6:190, *Extracurricular and Co-Curricular Activities*.

Student groups or clubs directed and controlled by non-school persons are governed by Board policy 8:20, *Community Use of School Facilities*.

Student-led noncurriculum related student groups or clubs that are not school sponsored are granted free use of school premises and/or access to school resources for a meeting or series of meetings under the following conditions:

1. The meeting is held during those noninstructional times identified by the Superintendent or designee for noncurriculum related student groups, clubs, or organizations to meet. *Noninstructional time* means time set aside by the school before actual classroom instruction begins or after actual classroom instruction ends.
2. All noncurriculum related student groups that are not school sponsored receive

substantially the same treatment.[C2]

3. The student group or club and the meeting are student-initiated, meaning that the request is made by a student, and the group or club is led by a student.[C3]
4. Student attendance at the meeting is voluntary.
5. The school and school employees will not promote, lead, participate in, or otherwise sponsor the meeting.
6. School employees are present at religious meetings only in a nonparticipatory capacity.
7. The meeting and/or any activities engaged in by the student group or club do not materially or substantially interfere with the orderly conduct of educational activities.
8. Non-school persons do not direct, conduct, control, or regularly attend the meetings.[C4]
9. The school retains its authority to maintain order and discipline.
10. A school staff member is present in a supervisory capacity.
11. The Superintendent or designee approves the use of school premises and/or access to school resources for a meeting or series of meetings.
12. The school requires neutral content generally limited to club/group name, meeting time(s), and location(s) as well as the approval of the Building Principal or designee for all advertisements, wall postings, or flyers.[C5]

The Superintendent or designee shall develop administrative procedures to implement this policy.

LEGAL REF.:

20 U.S.C. §4071 et seq., Equal Access Act.

Bd. of Ed. of Westside Community Sch. Dist. v. Mergens, 496 U.S. 226 (1990).

E.D. by Duell v. Noblesville Sch. Dist., 151 F.4th 907 (7th Cir. 2025).

Gernetzke v. Kenosha Unified Sch. Dist. No. 1, 274 F.3d 464 (7th Cir. 2001), *cert. denied*, 535 U.S. 1017.

CROSS REF.: 6:190 (Extracurricular and Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 8:20 (Community Use of School Facilities), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

PRESSPlus Comments

C1. This policy is rewritten based on feedback from the Ill. Council of School Attorneys to address the need for more guidance regarding what types of student-led groups are permitted free use of school premises under the Equal Access Act. Under the EAA, if a district with secondary school(s) has established a limited open forum, it is unlawful to deny equal access or a fair opportunity to, or discriminate against, any students who wish to conduct a *meeting* within that limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such meetings. The term *meeting* under the EAA includes those activities of student groups which are permitted under a school's limited open forum and are not directly related to the school curriculum. This prohibition and definition under the EAA are the basis for the term of art *noncurriculum related student group*. See 20 U.S.C. §§4071(a) and 4072(3).

The policy is also updated due to recent case law updates, including E.D. by Duell v. Noblesville Sch. Dist., 151 F.4th 907 (7th Cir. 2025).

For more information, see the PRESS sample policy's footnotes, available at PRESS Online by logging in at www.iasb.com **Issue 122, June 2026**

C2. See also U.S. Dept. of Education *Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools* (2026), available at: www.ed.gov/media/document/2026-guidance-constitutionally-protected-prayer-and-religious-expression-public-elementary-and-secondary-schools-113182.pdf. **Issue 122, June 2026**

C3. In E.D., the Court found no violation of the EAA where a school official decided to suspend a student anti-abortion club based on evidence that the club was partially run by the student's parent, and the student failed to follow the school's content-neutral flyer rules by including political messages. **Issue 122, June 2026**

C4. Bd. of Ed. of Westside Community Sch. Dist. v. Mergens, 496 U.S. 226, 236 (1990). **Issue 122, June 2026**

C5. The content-neutral restrictions contained in this item were upheld in E.D. The Court found, "[t]he District could reasonably conclude that covering its walls with warring political messages would undermine that order and divert attention from the business of learning."

This condition's application should be consistent with a board's adopted language in policy 8:25, *Advertising and Distributing Materials in Schools Provided by Non-School Related Entities.* **Issue 122, June 2026**

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:345 Use of Educational Technologies; Student Data Privacy and Security

Educational technologies used in the District shall further the objectives of the District's educational program, as set forth in Board policy 6:10, *Educational Philosophy and Objectives*, align with the curriculum criteria in policy 6:40, *Curriculum Development*, and/or support efficient District operations. The Superintendent shall ensure that the use of educational technologies in the District meets the above criteria.[C1]

The District and/or vendors under its control may need to collect and maintain data that personally identifies students in order to use certain educational technologies for the benefit of student learning or District operations.

Federal and State law govern the protection of student data, including school student records and/or *covered information*. The sale, rental, lease, or trading of any school student records or covered information by the District is prohibited. Protecting such information is important for legal compliance, District operations, and maintaining the trust of District stakeholders, including parents, students and staff.

Definitions

Covered information means personally identifiable information (PII) or information linked to PII in any media or format that is not publicly available and is any of the following: (1) created by or provided to an operator by a student or the student's parent/guardian in the course of the student's or parent/guardian's use of the operator's site, service or application; (2) created by or provided to an operator by an employee or agent of the District; or (3) gathered by an operator through the operation of its site, service, or application.

Operators are entities (such as educational technology vendors) that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes.

Breach means the unauthorized acquisition of computerized data that compromises the security, confidentiality or integrity of covered information maintained by an operator or the District.

Operator Contracts

The Superintendent or designee designates which District employees are authorized to enter into written agreements with operators for those contracts that do not require separate Board approval. Contracts between the Board and operators shall be entered into in accordance with State law and Board policy 4:60, *Purchases and Contracts,* and shall include any specific provisions required by State law.

Security Standards

The Superintendent or designee shall ensure the District implements and maintains reasonable security procedures and practices that otherwise meet or exceed industry standards designed to protect covered information from unauthorized access, destruction, use, modification, or disclosure. In the event the District receives notice from an operator of a breach or has determined a breach has occurred, the Superintendent or designee shall also ensure that the District provides any breach notifications required by State law.

LEGAL REF.:

20 U.S.C. §1232g, Family and Educational Rights and Privacy Act; 34 C.F.R. Part 99.

105 ILCS 10/, Ill. School Student Records Act.

105 ILCS 85/, Student Online Personal Protection Act.

23 Ill. Admin. Code Part 380.

CROSS REF.: 4:15 (Identity Protection), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks), 7:340 (Student Records)

~~ADOPTED: August 16, 2022~~

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 122, June 2026

Document Status: Draft Update

SECTION 8 - COMMUNITY RELATIONS

8:70 Accommodating Individuals with Disabilities

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities and will not be subject to illegal discrimination. When appropriate, the District may provide to persons with disabilities aids, benefits, or services that are separate or different from, but as effective as, those provided to others.

The District will provide auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

Each service, program, website, or activity operated in existing facilities shall be readily accessible to, and useable by, individuals with disabilities. New construction and alterations to facilities existing before January 26, 1992, will be accessible when viewed in their entirety.

The Superintendent or designee is designated the Title II Coordinator and shall:

1. Oversee the District's compliance efforts and, recommend necessary modifications to the Board of Education, and maintain the District's final Title II self-evaluation document, update it to the extent necessary, and keep it available for public inspection for at least three years after its completion date.[C1]
2. Institute plans to make information regarding Title II's protection available to any interested party.

Individuals with disabilities should notify the Superintendent or Building Principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Superintendent or designated Title II Coordinator, or by filing a grievance under Board policy 2:260, the *Uniform Grievance Procedure*.

LEGAL REF.:

~~Americans with Disabilities Act,~~ 42 U.S.C. §§12101 et seq. and 12131 et seq., Americans with Disabilities Act; 28 C.F.R. Part 35.

~~Rehabilitation Act of 1973 §104,~~ 29 U.S.C. §794, Rehabilitation Act of 1973 ~~(2006)~~.

105 ILCS 5/10-20.51.

410 ILCS 25/, Environmental Barriers Act.

71 Ill.Admin.Code Part 400, Illinois Accessibility Code.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:150 (Facility Management and Building Programs)

ADOPTED: February 20, 2024

Homewood-Flossmoor CHSD 233

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Review and Monitoring

SECTION 8 - COMMUNITY RELATIONS

8:100 Relations with Other Organizations and Agencies

The District shall cooperate with other organizations and agencies, including but not limited to:[C1]

- County Health Department
- Law enforcement agencies
- Fire authorities
- Planning authorities
- Zoning authorities
- Illinois Emergency Management Agency (IEMA), local organizations for civil defense, and other appropriate disaster relief organizations concerned with civil defense
- Other school districts

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 4:170 (Safety), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:90 (Abused and Neglected Child Reporting), 7:150 (Agency and Law Enforcement Requests)

Homewood-Flossmoor CHSD 233

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 122, June 2026

MEMO

To: Dr. Jennifer Norrell, Superintendent for Homewood-Flossmoor 233
From: Dr. Jalitza Colón Quiles, Assistant Superintendent for Staff Services
Date: September 22, 2026
Subject: IASB PRESS Policy Revisions

Background:
The District utilizes IASB PRESS policy services to ensure policy updates to ensure ongoing compliance with state and federal law.

The following policy is presented for revision and changes are summarized:

i. **5:50 Drug- And Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition,** removal of on call language - an option presented by PRESS

Recommendation: It is recommended that the Board of Education of Homewood-Flossmoor Community High School District approve the Revisions to the IASB Press Policy.

Please let me know if you would like to discuss this recommendation further or need additional details.

Timeline: October 20, 2026

Document Status: District Use Only

General Personnel

5:50 Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition

All District workplaces are drug- and alcohol-free workplaces.

~~An employee is *on call* when the District schedules the employee with at least 24 hours' notice to be on standby or otherwise responsible for performing employment-related tasks either at the District or another location previously designated by the District.~~ All employees are prohibited from engaging in any of the following activities while on District premises or while performing work ~~or being on call~~ for the District:

1. Unlawful manufacture, dispensing, distribution, possession, or use of an illegal or controlled substance.
2. Distribution, consumption, use, possession, or being impaired by or under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectible, regardless of when and/or where the use occurred.
3. Distribution, consumption, possession, use, or being impaired by or under the influence of cannabis; being present on District premises or while performing work for the District when impaired by or under the influence of cannabis, regardless of when and/or where the use occurred, unless distribution, possession, and/or use is by a school nurse or school administrator pursuant to *Ashley's Law*, 105 ILCS 5/22-33. The District considers employees impaired by or under the influence of cannabis when there is a good faith belief that an employee manifests specific articulable symptoms while working that decrease or lessen the employee's performance of the duties or tasks of the employee's job position.

Upon the Superintendent or designee's reasonable suspicion of an employee's violation of any of the prohibited activities stated above, the Superintendent or designee may direct the employee to undergo a drug and/or alcohol test to corroborate or refute the alleged violation. State law protects the District from liability when it takes actions pursuant to a reasonable workplace drug policy, including but not limited to subjecting an employee or applicant to

reasonable drug and alcohol testing, reasonable and nondiscriminatory random drug testing, discipline, termination of employment, or withdrawal of a job offer due to a failure of a drug test.

For purposes of this policy a controlled substance means a substance that is:

1. Not legally obtainable,
2. Being used in a manner different than prescribed,
3. Legally obtainable, but has not been legally obtained, or
4. Referenced in federal or State controlled substance acts.

For purposes of this policy, *District premises* means workplace as defined in the Cannabis Regulation and Tax Act (CRTA) in addition to District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a Board of Education meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities. *School grounds* means the real property comprising any school, any conveyance used to transport students to school or a school-related activity, and any public way within 1,000 feet of any school ground, designated school bus stops where students are waiting for the school bus, and school-sponsored or school-sanctioned events or activities. "Vehicles used for school purposes" means school buses or other school vehicles.

As a condition of employment, each employee shall:

1. Abide by the terms of this Board policy respecting a drug- and alcohol-free workplace; and
2. Notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring on the District premises or while performing work for the District, no later than five calendar days after such a conviction.

Unless otherwise prohibited by this policy, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired.

To make employees aware of the dangers of drug and alcohol abuse, the Superintendent or designee shall perform each of the following:

1. Provide each employee with a copy of this policy.
2. Post notice of this policy in a place where other information for employees is posted.
3. Make available materials from local, State, and national anti-drug and alcohol-abuse organizations.

4. Enlist the aid of community and State agencies with drug and alcohol informational and rehabilitation programs to provide information to District employees.
5. Establish a drug-free awareness program to inform employees about:

    a. The dangers of drug abuse in the workplace,
    b. Available drug and alcohol counseling, rehabilitation, re-entry, and any employee assistance programs, and
    c. The penalties that the District may impose upon employees for violations of this policy.

6. Remind employees that Board policy 6:60, *Curriculum Content*, requires the District to educate students, depending upon their grade, about drug and substance abuse prevention and relationships between drugs, alcohol, and violence.

E-Cigarette, Tobacco, and Cannabis Prohibition

All employees are covered by the conduct prohibitions contained in policy 8:30, *Visitors to and Conduct on School Property*. The prohibition on the use of e-cigarettes, tobacco, and cannabis products applies both (1) when an employee is on school property, and (2) while an employee is performing work for the District at a school event regardless of the event's location.

Tobacco has the meaning provided in 105 ILCS 5/10-20.5b.

Cannabis has the meaning provided in the CRTA, 410 ILCS 705/1-10.

E-Cigarette is short for electronic cigarette and includes, but is not limited to, any electronic nicotine delivery system (ENDS), electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, or similar product or device, and any components or parts that can be used to build the product or device.

District Action Upon Violation of Policy

An employee who violates this policy may be subject to disciplinary action, including termination. In addition or alternatively, the Board may require an employee to successfully complete an appropriate drug- or alcohol-abuse rehabilitation program.

The Board shall take disciplinary action with respect to an employee convicted of a drug offense in the workplace within 30 days after receiving notice of the conviction.

Should District employees be engaged in the performance of work under a federal contract or grant, or under a State contract or grant of $5,000 or more, the Superintendent shall notify

the appropriate State or federal agency from which the District receives contract or grant monies of the employee's conviction within 10 days after receiving notice of the conviction.

Disclaimer

The Board reserves the right to interpret, revise or discontinue any provision of this policy pursuant to the **Suspension of Policies** subhead in Board policy 2:240, *Board Policy Development*.

LEGAL REF.:

20 U.S.C. §7101 *et seq*., Safe and Drug-Free School and Communities Act of 1994.

21 U.S.C. §812; 21 C.F.R. §1308.11-1308.15, Controlled Substances Act.

41 U.S.C. §8101 *et seq*., Drug-Free Workplace Act of 1988.

42 U.S.C. §12114, Americans With Disabilities Act.

21 C.F.R. Parts 1100, 1140, and 1143.

30 ILCS 580/, Drug-Free Workplace Act.

105 ILCS 5/10-20.5b.

410 ILCS 82/, Smoke Free Illinois Act.

410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.

410 ILCS 705/1-1 *et seq*., Cannabis Regulation and Tax Act.

720 ILCS 675, Prevention of Tobacco Use by Persons under 21 Years of Age and Sale and Distribution of Tobacco Products Act.

820 ILCS 55/, Right to Privacy in the Workplace Act.

23 Ill.Admin.Code §22.20.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 8:30 (Visitors to and Conduct on School Property)

MEMO

To: Dr. Jennifer Norrell, Superintendent for Homewood-Flossmoor 233
From: Dr. Clinton Alexander, Principal
Date: September 22, 2026
Subject: Request for Staff Increase

Requested Increase:

Department	Course	Teacher	FTE
Science	Biology	Walter Collins Jr.	0.2
CTE	Computer Applications/Business	TBD	1.0
English	English	Kona Burks	0.2
English	English	Kanoa Mullings	0.2
Math	Integrated Math I	Rick Veldboom	0.2
Math	Integrated Math I	Charlie Ward	0.2
CTE	Welding Fabrication	David Pelke Jr.	0.2
CTE	Woods and Metals	Al Lagrone	0.2
Spanish	Spanish	Angelica Hernandez	0.2
Social Science	World History	TBD	0.2

Total Cost: Sixth assignments for first semester are $6,618.20; Sixth assignments for the full year (both semesters) are paid at $14,497.00; 1.0 FTEs are paid a full salary determined by the CBA, commensurate with experience. Amounts are prorated based on the start and end dates of the assignments.

Recommendation:

It is recommended that the Board of Education of Homewood-Flossmoor Community High School District approve the following additional assignments:

- One (1) 0.2 FTE for Biology
- One (1) 1.0 FTE for Computer Applications/Business
- Two (2) 0.2 FTE for English
- Two (2) 0.2 FTE for Integrated Math I
- One (1) 0.2 FTE for Welding Fabrication
- One (1) 0.2 FTE for Woods and Metals
- One (1) 0.2 FTE for Spanish
- One (1) 0.2 FTE for World History

Timeline: September 29, 2026

Please let me know if you would like to discuss this recommendation further or need additional details.

MEMO

To: Dr. Jennifer Norrell, Superintendent for Homewood-Flossmoor 233
From: Dr. Jalitza Colón Quiles, Assistant Superintendent for Staff Services
Date: September 22, 2026
Subject: Leadership Professional Development Coaching Proposal

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Background: New Leaders provides services for school districts in the area of school leadership. This includes, but is not limited to, school leadership at both the building and district office level. Last year they provided school leadership coaching and mentoring for administrators at both the district office and school-based level.

New Leaders offers evidence-based leadership counsel, grounding their support in best practices for leveraging leadership to increase student achievement, to focus school leaders on data-driven results and sustained student outcomes.

Total Cost for services: $59,400.00, paid for through local funds.

Services	Cost
Improving Outcomes through Observation & Coaching • Year 1 Cohort: 4 Virtual ½ day CoPs (up to 4 program participants)	$24,600
Leadership Coaching • 9 hours 1:1 coaching for 10 participants	$34,800
Total	**$59,400**

Recommendation: It is recommended that the Board of Education of Homewood-Flossmoor Community High School District approve the contract for Leadership Professional Development Coaching with New Leaders in the amount of $59,400.00.

Please let me know if you would like to discuss this recommendation further or need additional details.

Timeline: September 29, 2026

SERVICES AGREEMENT

THIS SERVICES AGREEMENT (this "Agreement") is entered into as of October 1, 2026 (the "Effective Date") between New Leaders, Inc., located at 121 West 36th Street, #308, New York, NY 10018 ("New Leaders"), and Homewood-Flossmoor High School District 233, located at 999 Kedzie Avenue, Flossmoor, IL 60422 ("Client") (together the "Parties" and each a "Party").

WHEREAS New Leaders is a national 501(c)(3) not-for-profit organization incorporated in Massachusetts;

WHEREAS Client is a school district formed and existing in Illinois;

WHEREAS Client is engaging New Leaders to provide services related to professional development of Client school leaders through New Leaders' proprietary programs;

NOW THEREFORE, in consideration of the foregoing premises and the respective agreements hereinafter set forth and the mutual benefits to be derived therefrom, New Leaders and Client hereby agree as follows:

1. Services. New Leaders hereby agrees to provide services for Client as described in Exhibit A, attached hereto and made a part hereof, as may be amended by the parties upon mutual agreement in writing (the "Services"). New Leaders will perform the Services and other duties provided in this Agreement to the best of New Leaders' ability, in a trustworthy, efficient, professional and workmanlike manner, and will comply with Client's policies and procedures pertaining to third-party consultants in all material respects to the extent it is informed of such policies and procedures by Client. New Leaders may use consultants and other subcontractors to provide the Services without prior approval by Client. While New Leaders will attempt to comply with Client's requests for specific individuals to perform the Services, New Leaders shall be responsible for assigning and reassigning New Leaders' employees and consultants, as appropriate, to perform the Services.

2. Term. The Term of this Agreement will begin on the Effective Date and terminate on June 30, 2027 unless earlier terminated as provided herein. At least six (6) months prior to the expiration of this Agreement, New Leaders and Client will discuss the potential for renewal of this Agreement for one (1) or more additional school years, with the goal that any renewal of the Agreement be accomplished before the termination of this Agreement

3. Parties' Relationship. New Leaders is and will remain an independent contractor and will not constitute an employee, agent or representative of Client for any legal, tax or other purposes. New Leaders will not directly or indirectly incur, create, or assume any liability, obligation or commitment, contractual or otherwise, for, on behalf of, or in the name of Client, except as expressly agreed to in writing by Client.

4. Compensation. In consideration for the Services, Client shall pay New Leaders a fee of **Fifty-Nine Thousand Four Hundred Dollars ($59,400.00)** ("Fee"). The Fee, which shall remain fixed for the duration of the Term and shall not be subject to reduction for any reason, including participation levels or performance progress, is due and payable as follows:

- **Nineteen Thousand Eight Hundred Dollars ($19.800.00)** due upon contract execution
- **Nineteen Thousand Eight Hundred Dollars ($19,800.00)** due on or before December 1, 2026
- **Nineteen Thousand Eight Hundred Dollars ($19,800.00)** due on or before March 1, 2027

Client shall pay invoices within thirty (30) days of receipt. Upon reasonable prior notice, Client, at its own expense, shall have the right to audit New Leaders' records to substantiate invoicing and payment for the Services.

5. Confidentiality.

a) "Confidential Information" shall mean information of a confidential and proprietary nature revealed by or through a party (whether in writing, orally or by another means) to the other party in connection with this Agreement, including, without limitation, (i) all forms and types of educational methods and training materials, financial, business, scientific, technical, economic, or engineering information including patterns, plans, compilations, program devices, formulas, designs, prototypes, methods, techniques, processes, procedures, programs or codes, whether tangible or intangible, and whether or how stored, compiled, or memorialized physically, electronically, graphically, photographically, or in writing; (ii) information traditionally recognized as proprietary trade secrets; (iii) all copies of any of the foregoing or any analyses, studies or reports that contain, are based on, or reflect any of the foregoing; and (iv) any information marked as confidential by a Party.

b) Each Party acknowledges that, through the performance of the Services, it may have access to Confidential Information. Confidential Information provided by New Leaders includes but is not limited to any materials marked as confidential by New Leaders. Each Party agrees not to publish or otherwise disclose to any person, without specific permission by the other Party, any Confidential Information, nor to use said Confidential Information for any purposes not related to the Services, unless any Confidential Information (i) is or becomes generally known to and available for use by the public other than as a result of a Party's acts or omissions in breach of this Agreement, or (ii) is required to be disclosed pursuant to applicable law or court order. In the event that a Party is requested or required by law or court order to disclose any Confidential Information, that Party will provide the other Party with prompt notice of such request or requirement in order to enable the other Party to seek an appropriate protective order or other remedy (and if a Party seeks such an order or remedy, the other Party will cooperate with it, at the expense of the Party seeking the order or remedy, in connection therewith). Upon expiration or termination of the Agreement, or at any other time a Party ("Disclosing Party") may request in writing, the other Party ("Receiving Party") will deliver to Disclosing Party or, at Disclosing Party's option, destroy, all Confidential Information and other documents relating thereto, that Receiving Party may then possess or have under his or her control, provided that Receiving Party will not be required to deliver to Disclosing Party or destroy any materials in Receiving Party's possession that were obtained or prepared by Receiving Party prior to the engagement hereunder or outside the scope of the Services. Notwithstanding the foregoing, the Receiving Party may retain copies of the Confidential Information to the extent required by law or for auditing purposes, or to the extent such copies are electronically stored in accordance with the party's record retention or backup policies, so long as the Confidential Information is kept confidential in accordance with this Agreement. The parties hereto agree that Disclosing Party would suffer irreparable harm from a breach by Receiving Party of any of the covenants or agreements contained in this Section 5. In the event of an alleged or threatened breach by Receiving Party of any of the provisions of this Section 5, Disclosing Party or its successors or assigns may, in addition to all other rights and remedies existing in its favor, apply to any court of competent jurisdiction for specific performance and/or injunctive or other relief in order to enforce or prevent any violations of the provisions hereof without the requirement of posting any bond.

6. Data. Subject to Section 7 below, any data or other material furnished by Client or a participant in the Services for use by New Leaders under this Agreement ("Data") shall remain the sole property of Client, provided that Client hereby grants New Leaders a royalty-free, fully-transferable, perpetual, sublicensable, non-exclusive, worldwide license to copy, distribute, modify, create derivative works based on, publicly perform, publicly display, and otherwise use any Data created in, through, or as a result of

using or uploaded to any platform used in connection with the Services. In addition, Client shall be solely responsible for determining the existence of, and complying with, any laws applicable to the protection of Data as such laws and regulations may apply to the Services. For the avoidance of doubt, each Party acknowledges and agrees that it will abide by the requirements of the Family Educational Rights and Privacy Act, as applicable.

7. Intellectual Property.

a) The Parties acknowledge and agree that, as between the parties, New Leaders retains and exclusively owns all right, title and interest in and to its intellectual property rights, including but not limited to: (i) inventions, patents and patent applications; (ii) trademarks, service marks, designs, logos, trade names, Internet domain names; (iii) copyrights or other works of authorship (whether or not copyrightable); (iv) trade secrets, know-how, processes, methodologies, techniques, ideas, and concepts; and (v) technology and software (collectively, the "New Leaders IP"). For the avoidance of doubt, the New Leaders IP includes any works authored or developed by New Leaders in connection with this Agreement. No license is granted in, to or under the New Leaders IP other than as expressly set forth herein.

b) Client employees participating in the Services ("Participants") may receive copies of New Leaders' proprietary tools, job aids, handouts, or similar materials with ongoing practical application (collectively, "Tools") as part of their participation. Participants will receive a limited license, as set forth on the Tools, to use the Tools for purposes of their work in Client and for their personal and professional development. "Tools" does not include curriculum or instructional material prepared by New Leaders to deliver the Services.

8. Representations and Warranties.

a) New Leaders represents and warrants to Client that New Leaders has the right and authority to enter into and perform its obligations under this Agreement and that it will comply with any applicable law in carrying out its obligations under this Agreement. Except as expressly stated in this Agreement, New Leaders makes no other warranties, express or implied, including, without limitation, any implied warranties of merchantability, fitness for a particular purpose, non-infringement, or otherwise.

b) Client represents and warrants to New Leaders that it has the power and authority to enter into and perform its obligations under this Agreement and that it will comply with any applicable law in carrying out its obligations under this Agreement. In addition, New Leaders shall be entitled to rely on all Client decisions and approvals.

9. Indemnification. Client hereby agrees to indemnify, hold harmless, and defend New Leaders and/or its subsidiaries, affiliates, employees, officers, directors, agents, or other partners from and against any claim, demand, loss, damage, or other liability, including reasonable attorneys' fees and expenses, (collectively, "Claims") arising out of or related to any breach of this Agreement by Client, except for Claims arising out of the recklessness or willful misconduct of New Leaders. New Leaders will give Client prompt notice of any claim asserted against it on the basis of which New Leaders intends to seek indemnification from Client as herein provided (but the obligations of Client under this Section will not be conditioned upon the receipt of such notice). The indemnification provisions of this Section will not require payment as a condition precedent to recovery.

10. Limitation of Liability. In no event shall New Leaders or its officers, directors, trustees, employees, or other representatives be liable to Client or any other person for any indirect, incidental, special, exemplary, consequential, or punitive damages, including loss of profit or goodwill, for any matter arising out of or relating to the Services or this Agreement, whether such liability is asserted on the basis

of contract, tort, or otherwise, even if New Leaders has been advised of the possibility of such damages. New Leaders' total liability for all damages arising from or relating to the Services or this Agreement shall be limited to the amount of the Fee paid by Client.

11. Termination. This Agreement will terminate: (a) immediately upon the insolvency or bankruptcy of New Leaders or Client; (b) by either Party, upon material breach of any of the other Party's duties under this Agreement, provided that the breaching Party has failed to cure such breach within thirty (30) days following a written notice of such breach by the terminating Party; (c) by either Party, at its option, at any time, for any reason, or no reason whatsoever, upon thirty (30) days' notice to the other Party; or (d) by New Leaders, at its option, at any time, in the event that New Leaders does not receive sufficient funding, as determined in New Leaders' sole discretion, to support the Services, effective upon the date set forth in the notice of termination. In the event of termination hereunder for any reason, New Leaders will, upon receipt of notice from Client, take all necessary steps, as specifically directed by Client or otherwise, to bring New Leaders' work to a close in an orderly manner. Client shall continue to be obligated to pay New Leaders for any services rendered by New Leaders prior to the effective date of the notice of termination. The following provisions survive the termination of this Agreement for any reason whatsoever: Sections 5 (Confidentiality), 7 (Intellectual Property), 8 (Representations and Warranties), 9 (Indemnification), 10 (Limitation of Liability) 11 (Termination), and 15 (Miscellaneous).

12. Participation of Other Schools. The Parties acknowledge and agree that New Leaders may enter into separate memoranda of understanding or other agreements with any school, charter management organization, or Client in New Leaders' sole discretion.

13. Program Operations.

a) New Leaders shall:

i. Provide a staff person to serve as the programmatic point of contact for participants;

ii. Define the Program timeline according to Program circumstances;

iii. Differentiate the delivery of the Program to meet local needs, participant learning styles and experience, and school context, as determined in New Leaders' sole discretion;

iv. Review feedback provided throughout the Program and use it to inform Program improvement;

v. Support participants in their leadership growth and development as set forth herein;

vi. Develop the content of the Program using content from New Leaders' proprietary content and materials and modify and update it at any time at New Leaders' sole discretion;

vii. Provide high-level session outlines to Client; and

viii. Deliver the Program as set forth herein.

b) To support these Services, Client shall:

i. Lead the Program selection process by soliciting nominations, sharing full names and Client-issued email addresses of nominees to New Leaders at least three (3) weeks prior to the Program launch date, and holding nominees accountable for following through on the completion of enrollment activities for Program participants];

ii. Identify a staff person to serve as the primary point of contact responsible for coordinating communications and processes related to the day-to-day activities of the Services set forth in this Agreement;

iii. Coordinate with New Leaders to identify a mutually acceptable implementation calendar prior to Program launch;

iv. Provide New Leaders at least thirty (30) days' notice of any proposed cancellations or changes in the implementation calendar and work with New Leaders to identify mutually acceptable alternative implementation dates;

v. Engage in monthly, or as needed, check-ins and/or planning meetings with New Leaders to review high-level session outlines and ensure delivery of Services aligns with Client's expectations;

vi. Coordinate logistics for all sessions, including ensuring meeting space, technology needs, catering, and other set-up are available;

vii. Provide information regarding Client's strategies, frameworks, and expectations to inform design and delivery of the Program;

viii. Respond to New Leaders' inquiries and updates in a reasonably timely manner;

ix. Make available to New Leaders certain data regarding participants for programmatic purposes, or research and evaluation purposes;

x. Encourage Program participation and engagement by ensuring that participants complete surveys, attend sessions, and complete reflective learning exercises; and

xi. Fulfill other responsibilities as set forth herein.

14. Program Evaluation. For research purposes, New Leaders may request from Client, and Client shall, at no cost to New Leaders, to the extent allowed by law and as soon as possible upon request:

a) Make available to New Leaders annual school-level data for all Client schools, including but not limited to results of school climate or school culture surveys, teacher quality of effectiveness, principal quality of effectiveness, teacher and principal retention data, principal certification/qualification and length of tenure data, graduation rates by school, proficiency rates by content area and grades, report card grades, average attendance, school-level proficiency data disaggregated by demographic subgroup, and a data set of the publicly available school-level information on all Client schools.

b) Make available to New Leaders other data reasonably requested by New Leaders concerning any Program Participants.

c) Cooperate with New Leaders' efforts to conduct surveys, observations, and/or interviews of staff at all Client schools.

The Parties will cooperate to execute any further written agreement that may be required by law for the Client to provide the information to New Leaders contemplated by this section.

15. Miscellaneous.

a) Complete Agreement. This Agreement embodies the complete agreement and understanding among the parties and supersedes and preempts any prior understandings, agreements or representations by or among the parties, written or oral, which may have related to the subject matter hereof in any way.

b) Severability. If any provision of the Agreement is found by a court of competent jurisdiction to be invalid, the parties nevertheless agree that the court should endeavor to give effect to the parties' intentions as reflected in the provision, and the other provisions of the Agreement will remain in full force and effect.

c) Waiver. The failure of either Client or New Leaders to insist upon strict performance of any of the provisions of this Agreement will not, in any way, constitute a waiver of its rights under this Agreement, at law or in equity, or a waiver of any other provisions or subsequent default by the other Party in the performance of or compliance with any of the terms of this Agreement.

d) Counterparts. This Agreement may be executed in separate counterparts (including by means of facsimile, PDF, or electronically), each of which is deemed to be an original and all of which taken together constitute one and the same agreement.

e) Assignment. Neither Party may assign its rights or delegate its duties or obligations hereunder without the prior written consent of the other Party. This Agreement shall be binding upon and shall inure to the benefit of the Parties' successors and permitted assigns.

f) Choice of Law and Jurisdiction. This Agreement will be governed by and construed in accordance with the laws of the State of New York, without giving effect to any choice of law or conflict of law provision or rule. The parties agree to submit to the personal and exclusive jurisdiction of the courts located within the Borough of Manhattan, New York County, State of New York. EACH PARTY TO THIS AGREEMENT HEREBY WAIVES ALL RIGHTS TO TRIAL BY JURY IN ANY ACTION, SUIT, OR PROCEEDING BROUGHT TO RESOLVE ANY DISPUTE BETWEEN THE PARTIES HERETO.

g) Amendments. This Agreement may not be amended or modified except by a written instrument signed by all the Parties hereto. However, minor modifications ("Minor Modifications") may be made by New Leaders and Client representatives as described herein. Minor Modifications are changes to the Agreement that: (a) do not change the intent of this Agreement or the inherent qualities of the Services; (b) do not increase the total cost of the Services; and (c) afford New Leaders at least one (1) month prior notice before Minor Modification takes effect, including but not limited to any modification to the delivery schedule for Services. All such Minor Modifications to this Agreement must be recorded in writing and placed on file with this Agreement.

h) Descriptive Headings; Interpretation. The descriptive headings of this Agreement are inserted for convenience only and do not constitute a substantive part of this Agreement. The use of the word "including" in this Agreement shall be by way of example rather than by limitation.

i) No Third-Party Beneficiaries. The Parties agree that there are no third-party beneficiaries of this Agreement.

j) Binding Effect. This Agreement shall be binding upon, and shall inure to the benefit of, New Leaders and Client and their respective legal representatives, predecessors, beneficiaries, successors, controlling persons, affiliates, subsidiaries, parents, assigns, officers, directors, employees, and agents.

k) Authorization To Sign. Each person signing this Agreement represents and warrants that they are authorized to the fullest extent of the law to sign and bind in the capacity provided for herein.

l) Notices. Any notice required to be given under this Agreement will be in writing and will be deemed to have been duly given if delivered by (a) personal delivery; (b) deposit in the United States mail as first class certified mail, return receipt requested, postage paid; (c) overnight nationwide commercial courier service; or (d) electronic mail; provided that the subject heading of such electronic mail expressly identifies that such correspondence constitutes an official notice pursuant to this Section 11); provided further that, in the case of delivery pursuant to clause (d), a confirmation copy is delivered by duplicate notice in accordance with any of clauses (a) through (c) immediately above, in each case, to the party intended to receive the same at the following address:

If to Client:	**If to New Leaders:**
Dr. Jennifer Norrell. Superintendent	Chief Administrative Officer & General Counsel
Homewood-Flossmoor Community HSD 233	New Leaders, Inc.
999 Kedzie Avenue	121 West 36th Street, #308
Flossmoor, IL 60422	New York, NY 10018
Jennifer.norrell@hf233.org	legalteam@newleaders.org

For billing:

_____
Name

_____
E-Mail Address

Any party may at any time, by notice to the other parties, change the designation or address of the person specified to receive notice on its behalf.

Notice will be effective when received as indicated on registered mail or other delivery receipt.

[SIGNATURES ON THE FOLLOWING PAGE]

IN WITNESS WHEREOF, New Leaders and Client have caused this Services Agreement to be duly executed and delivered on the date first above written.

NEW LEADERS, INC.	Homewood-Flossmoor High School District 233
Name: Nakita Gadson	Name: Dr. Jennifer Norrell
Title: Interim Chief Administrative Officer & General Counsel	Title: Superintendent
Date:	Date:

Exhibit A

PROPOSAL

for

Homewood-Flossmoor High School District 233

New Leaders Proposal for Homewood-Flossmoor Community High School District

Championing Educational Excellence

May 15, 2026

New Leaders

www.newleaders.org ©2026

Proposed Services

Building upon the success of our inaugural year of programming, New Leaders is pleased to continue our partnership with Homewood-Flossmoor High School District to provide our Transformational Leadership Pathway—Improving Outcomes through Observation and Coaching —to a second cohort of 4 senior leaders for a six-month engagement.

Our leadership development enhances proven leadership skills that drive school improvement. We combine cohort-based learning with one-on-one coaching to ensure your leaders receive expert guidance and actionable feedback. By pathway completion, your leaders will develop leadership skills to deepen their impact and demonstrate measurable results.

Transformational Leadership Pathway

Ensure every leader in your system can be a change agent. Our Transformational Leadership Pathways enable school leaders to develop and enhance proven leadership skills that drive school improvement.

DEVELOP leaders who know how to drive meaningful change
PRIORITIZE areas of highest-need and impact in schools
BUILD collective action to bring best practices to scale
DELIVER measurable results to accelerate student learning

Improving Outcomes through Observation and Coaching

Working in tandem, observation and coaching are two powerful tools that strengthen teacher practice and deepen student learning. Observation offers a window into day-to-day instruction, and coaching illuminates how teachers can overcome challenges, shift mindsets, and improve their practice to the benefit of all students. This transformational leadership pathway prepares leaders to be highly effective coaches. Participants learn how to:

- Forge collaborative coaching relationships, rooted in trust, that push past compliance to drive meaningful change
- Unpack what to look for in classrooms, how to prioritize coaching opportunities, why effective feedback matters, and how to coach with an equity lens
- Lead coaching conversations and gain strategies to navigate resistance and track growth over time

Examine and leverage the impact of personal leadership to advance instructional excellence. Actionable and timely observation and coaching provide teachers with the support they need to bring best practices to scale in their classrooms—and accelerate student learning.

The Power of School Leaders

At New Leaders, we believe school leadership matters. In fact, we were founded on that very principle. We were the first organization in the country to concentrate exclusively on the professional development of school leaders. Here's why.

Research from the Wallace Foundation shows that a strong, equity-focused school leader accounts for 25 percent of a school's impact on student learning. A high-quality teacher influences 20-30 students; a strong principal, upwards of 500 students on average. The most effective principals attract and develop great teachers too. They create the culture and working conditions that keep great teachers in the field.

Similar research also finds that assistant principals are uniquely positioned to drive learning gains. Why? Their interactions with students, teachers, and families put them on the ground, every day, working to improve learning and teaching outcomes. In fact, research shows that when assistant principals received PD on instructional leadership practices, student achievement in their schools rose.

Effective teacher leadership combined with strong instructional leadership from the principal is also linked to improved student achievement outcomes in ELA and math. Those gains are even more significant when teacher leaders are involved in schoolwide decision-making processes—which have been shown to lead to higher teacher motivation, retention, and overall job satisfaction.

We know school leadership can be a lonely place. Many leaders report leaving the field due to a lack of support or access to ongoing professional development. Investing in leadership development for a cohort of your leaders is an easy and impactful way to reverse that trend.

Transformational Leadership Pathway Scope

Our job-embedded approach combines cohort-based learning with one-on-one coaching to grow your leaders. Over the course of six months, leaders receive expert guidance and actionable feedback from our New Leaders coaches, all former school and district leaders. Each pathway includes:

- Interactive professional learning communities to build shared language and co-create solutions
- Authentic practice via job-embedded exercises to demonstrate proficiency with new skills
- Personalized coaching to develop a leader's capacity to reflect, analyze, and problem solve independently

All of our pathways and leadership development programming are grounded in our Transformational Leadership FrameworkTM (TLFTM) which identifies five evidence-based domains and leadership actions that are central to driving and sustaining district improvement.

Our Pathway Program Components

Program Orientation: To kick off our engagement and ensure the best participant experience, our asynchronous program orientation will introduce participants to New Leaders, outline the program components and expectations, and define roles and responsibilities. The orientation also explores our online platform where participants can access important resources throughout the engagement.

Communities of Practice: Four monthly community of practice sessions engage participants in cohort-based professional development to build and enhance effective data-driven leadership practices. Working collaboratively, each four-hour virtual session provides participants with:

- Actionable and practical learning, including opportunities to address school-based challenges
- Tools, resources, and strategies to improve student achievement
- Planning strategies to distribute and leverage leadership across teams
- Continuous professional learning and mentoring from peers

These sessions will strengthen the collective capacity of participants to use data to diagnose and solve school-based challenges that accelerate or impede learning in ELA and math. For a full list of the four community of practice sessions, see the Scope and Sequence in the Appendix.

Reflective Learning Exercise: To calibrate their lens to effective data practices, participants complete four reflective learning exercises. These job-embedded tasks allow participants to drive impact by translating theory into practice at their schools and demonstrate proficiency with their newly acquired skills. For this pathway, the reflective learning exercises focus on facilitating effective data meetings and executing against the SMARTER coaching goal (detailed above).

Participant Surveys: Each participant completes surveys to capture insights and reflections on their participant experience as well as leadership growth, progress to goals, and impact of coaching. Data from these surveys is aggregated and included in progress reports and our comprehensive Learning and Impact Report at the end of the engagement.

Sample Implementation Calendar

Component	Location	Total Sessions	Session Length	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6
Program Orientation	Asynchronous	1	30 minutes	•					
Communities of Practice	Virtual	4	4 hours		•	•	•	•	•
One-on-One Coaching	Virtual	5	6	•	•		•		•
Reflective Learning Exercises	Virtual	4	Up to 2 hours	•	•			•	•

Topical Scope and Sequence	
Orientation (Asynchronous)	**Session Topics** • Introduction to New Leaders • Program expectations and components • Clarity in roles and responsibilities, New Leaders policies • Technology platform: The Learning Hub
Introductory Meeting	**Session Topics** • Foster strong and trusting relationships between Program Director and participants receiving coaching Learn about the participant's district context • Explore the participant's personal practice - strengths and growth areas using the self-assessment tool • Describe the coaching process and establish norms for working together
BoP: 360/Coaching Goal	
Workshop 1: The Power of Personal Leadership to Advance Educational Excellence **Overview:** Tap into the power of personal leadership skills and build a school culture in which all students and adults excel.	
Community of Practice	**Session Topics** • Personal Leadership • Facilitating necessary conversations • Leadership actions that educational excellence
Coaching Conversation	
Workshop 2: How to Build Trust and Lay the Foundations for Effective Coaching **Overview:** Discover how to build powerful and trusting coaching relationship to drive meaningful change and advance more equitable outcomes	
Community of Practice	**Session Topics** • Building trust • Knowing self as a coach • Understanding the professional capacity of coachees • Leveraging relationships for coaching
Coaching Conversation	
Workshop 3: How to Coach Teachers and Improve Learning Outcomes **Overview:** Establish equitable systems and structures to effectively coach teachers and deepen their capacity to advance student achievement.	

Community of Practice	**Session Topics** • Shifting mindsets • Coaching Cycles • Observation and coaching for educational excellence • Targeted and actionable feedback
Coaching Conversation	
Workshop 4: Instructional Coaching: The Art of a Coaching Conversation **Overview**: Uncover the art of the coaching conversation and how to drive shifts in teacher practice that yield more equitable student learning outcomes.	
Community of Practice	**Session Topics** • Coaching cycles • Providing meaningful feedback • Coaching plans
EoP: 360/Coaching Goal	
Closing Conversation	**Session Topics** • Progress to goals • Sustaining the work

Leadership Coaching

Ten participants will engage in nine (9) hours of individualized coaching, delivered virtually. Leadership coaching offers a personalized approach to job-embedded leadership development, providing leaders with the support they need, when they need it most. Each participant works towards a specific coaching goal to enhance leadership practices. New Leaders will work with each participant to create a customized coaching experience that is personalized to the participant's unique context, areas of strength, and areas for growth. Our research-informed approach to coaching is both reflective and action-driven. Common coaching actions include:

- Leveraging credibility and building trusting relationships
- Listening intently and exploring mindsets and immediate needs
- Determining a focus for each session aligned to the priority coaching area
- Encouraging self-reflection and supporting participants in identifying existing strengths, resources, and opportunities for capacity building
- Exploring multiple approaches and solutions to address the obstacle or gap
- Supporting participants in identifying leadership actions and articulating strategies to move forward differently and drive toward goals independently
- Championing new behaviors and leadership actions

What Makes PD Effective–and Lasting

Results-driven leadership development is essential to retaining your best leaders and giving them the working conditions in which they thrive—and their teachers and students too. Your investment sends a message that your leaders are valued, offering them professional learning pathways that show them how to achieve their goals. This kind of real-time support can transform student achievement gains.

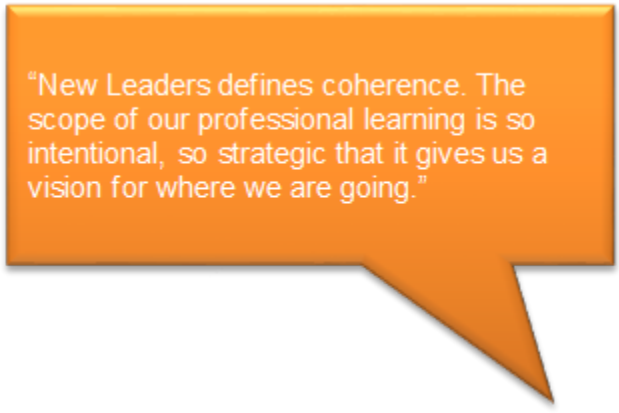
At New Leaders, we equip leaders to be powerful and positive forces for change. Here are four proven practices we use that drive high-impact—and sustainable—professional growth.

Continuous, job-embedded PD. When school leaders are able to apply what they've learned through incremental and targeted practice, it becomes an embedded part of their daily work. Individualized coaching allows leaders to reflect, consider more perspectives, and move toward solutions faster.

Community of learners. Cohort-based learning promotes collaborative problem solving. Communities of practice offer trusted spaces to explore bold ideas and strategies with fellow leaders who understand the obstacles. These collaborative professional networks fuel continuous improvement.

High-quality feedback. Adult learning is dynamic, and the feedback your leaders receive needs to be rooted in evidence that illuminates the gap between their practice and transformational leadership skill being learned. With this kind of objective guidance, leaders can quickly take action to improve.

Opportunities for self-reflection. Self-awareness, sometimes called a hidden superpower, is essential for leaders to cultivate. It allows leaders to do the inner work and let go of limiting actions or beliefs. In return, their newly acquired leadership practices can remove barriers and drive better outcomes.



Dr. Bernadette Lucas
Chief Academic Officer
Inglewood Unified School District

New Leaders

Our Research and Program Design

Our Evidence Base

We lead the field with evidence of impact.

Our leaders drive quantifiable outcomes in learning, teaching, and educational excellence and get results where it matters most: in schools, for students. According to the RAND Corporation, **New Leaders has the strongest evidence base of any education leadership program in the country.**

Multiple independent evaluations have proven that in schools led by a New Leaders principal:



Students perform better in reading and math



Students gain additional months of learning



Students have better attendance rates



And principals themselves stay in their roles longer

We drive sustainable results.

Because the leaders we develop stay in their roles longer, they attract and retain high-quality teachers. This helps ensure that school improvement gains endure, long after our partnership.

Research shows that a strong school leader accounts for about 25% of a school's impact on student learning. Research also shows that there are better school and student outcomes, especially for teachers and children of color, when a principal of color is at the helm.

We know effective leadership.

Our work is rooted in five evidence-based leadership domains proven to drive school improvement and accelerate student success. These domains, as outlined in our Transformational Leadership Framework™, identify highly effective leadership actions and guide our approach to professional learning.



New Leaders Transformational Leadership Framework™

Evaluating our Impact

As New Leaders works alongside Homewood-Flossmoor High School District to provide our Transformational Leadership Pathway services to your leadership team, we expect to see changes in leadership practices that can improve teaching and learning outcomes.

We know from experience that transformational change takes time; therefore, when looking to understand impact—either growth of a leader's practice or improvement of student performance on standardized assessment measure—it is essential to consider the right cadence, methods and expectations that account for local context.

To that end we develop learning and impact data reports that describe metrics our partners have found most beneficial, including:

- The degree to which participants were engaged and satisfied with the learning experience;
- Self-reported and demonstrated changes in practice against select leadership skills; and
- Self-reported outcomes at the system, school, and student level.

At the end of the engagement, New Leaders will prepare a comprehensive Homewood-Flossmoor Learning and Impact report, that outlines the key performance indicators and metrics for our engagement. Reporting will be discussed during a closing partner impact meeting.

Evaluation Measures

Participant Engagement and Satisfaction

- % of participants planning leadership actions and implementing commitments
- % of participants recommending the learning experience to colleagues

Participant Learning

- Knowledge and skills that have been acquired or enhanced
- Confidence in core leadership actions has improved

Participant Change in Practice

- Capacity to plan and implement knowledge, leadership skills, and actions to see results
- Demonstrated evidence of impact related to pathway leadership skills and coaching goal

Participant Outcomes

- Participant reported improvement in student outcomes as a result of the engagement

Partner Commitments

To facilitate our work together, New Leaders requests that Homewood-Flossmoor commit to supporting program participants and the overall program delivery in the following ways.

Participant Selection
Encourage full participation, including participant accountability toward goal setting, attendance at community of practice and coaching sessions, and execution of action items identified in coaching

Scheduling
Coordinate with New Leaders to identify a mutually acceptable implementation calendar prior to the launch of services, including participant availability to participate in one-on-one coaching sessions.

Logistics
Coordinate logistics for all in-person sessions, including the meeting space, technology, catering, and/or other set-up needs.

Access to Data
Make certain participant and district data are available to New Leaders for programmatic purposes as well as to support the impact and evaluation of the Transformational Leadership Pathway services.

Check-Ins
Plan for district leadership to make themselves available to engage in monthly check-ins and a formal Partner Impact meeting over the course of the six-month engagement to ensure overall impact, alignment and satisfaction.

New Leaders

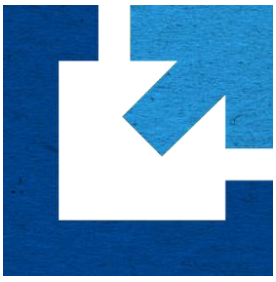
Investment

The table below provides the cost summary:

Services	Cost
Improving Outcomes through Observation & Coaching • Year 1 Cohort: 4 Virtual ½ day CoPs (up to 4 program participants)	$24,600
Leadership Coaching • 9 hours 1:1 coaching for 10 participants	$34,800
Total	**$59,400**

At New Leaders, we believe education leaders, in partnership with the communities they serve, have an unparalleled impact on the academic success and well-being of their students.

Thank you for the opportunity to serve your school leaders and their communities.



LEADERSHIP CHANGES EVERYTHING