Wylie Independent School District

AGENDA

WYLIE ISD REGULAR BOARD MEETING - MONDAY, JUNE 15, 2026 - 6:00 PM

Wylie ISD Educational Service Center
951 South Ballard Avenue
Wylie, Texas 75098

A. **Call to Order (Begins at approximately 6 p.m.)**
   1. Roll Call, Establishment of Quorum

B. **Executive Session - Section 551, Texas Government Code**
   1. Personnel – Texas Government Code Section 551.074 to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, or to hear a complaint or charge against an officer or employee.
   2. Real Estate – Texas Government Code Section 551.072 to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.
   3. Consultation with Legal Counsel – Texas Government Code Section 551.071, to consult with the district's attorney, in person or by phone, on a matter in which the duty of the attorney to the district, under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code.

C. **Open Session (Begins at approximately 7 p.m.)**

1. Invocation
2. Pledge of Allegiance

D. **Recognitions**
   1. Wylie ISD Council of PTAs – Texas PTA - Platinum Voice for Every Child - Akin Elementary, Kreymer Elementary, Smith Elementary
   2. Introduction of Executive Director of Secondary Curriculum & CTE
   3. Introduction of Director of Career and Technical Education
   4. Introduction of Director of Special Education
   5. Introduction of Tibbals Elementary School Principal
   6. Future Farmers of America (FFA) - Lone Star Degree - Wylie High School
   7. CLAAS - Creating Leaders and Advocates for Schools - Class of 2026 Graduation

E. **Public Forum**

F. **Information Reports & Public Meetings (No Action Taken)**
   1. Presentation and Public Hearing on the 2026-2027 Budget and Proposed Tax Rate
   2. Impact of House Bill 1481
   3. Communications and Community Relations Update

G. **Action Items**
   1. Consent Agenda
      a. Minutes
      b. Approval of Financial Reports
         1. Financial Reports
         2. Investment Reports
         3. Student Nutrition Report
      c. Budget Amendment 10 for the 2025-2026 School Year
      d. Consider Approving RFP 2026-J06-100 – Fine Arts Contracted Services

e. Consider Approving RFP 2026-J06-102 – Instructional Supplies, Services, Subscriptions and Software
f. Consider Approving RFP 2026-J06-101 – Local Retail and Grocery
g. Consider Approving RFP 2026-J06-103 – Local Restaurant, Fast Food and Catering
h. Consider Approving RFP 2026-J06-115 – Special Education Contracted Services
i. Consider Resolution Approving Emergency Closure
j. Consider Student Breakfast and Lunch Price Increase
k. Request to Cancel July 20, 2026, Regular Scheduled Board Meeting
l. Consider Approval of Shared Services Agreement with the Mesquite Regional Day School Program for the Deaf
m. Discuss and consider board approval of a Delegate to the Texas Association of School Boards (TASB) Delegate Assembly
n. FNAA LOCAL Update
o. Resolution of the Wylie ISD Board of Trustees Regarding Hazardous Traffic Conditions and Areas
p. Consider Approval MOU from Mind Above Matter
q. Consider Approval of MOU for the Wylie ISD Education Foundation
r. Consider Approval of the MOU with the City of Wylie
s. Consider Approval of the MOU with Sierra Schools (HOPE Program)

2. New & Unfinished Action Items
    a. Board Resolution Adopting the Budget for 2026-27 Fiscal Year
    b. Personnel – Section 551.074 of the Texas Government Code
        1. Resignations
        2. Employment

H. **Adjournment**

INFORMATION REPORT

DATE: June 15, 2026 **DEPARTMENT/DIVISION:** Finance

SUBJECT: Presentation and Public Hearing on the 2026-27 Budget and Proposed Tax Rate

BACKGROUND INFORMATION: The purpose of this public hearing is to discuss the school district's 2026-27 budget that will be adopted and the proposed tax rate. The tax rate will be determined once the certified values are received in July and the tax rate will be adopted in August 2026. Public participation in the discussion is invited. We will present information related to the 2026-27 budget to the board of trustees. This will serve as the last presentation of the proposed budget before requested action to be taken by the board of trustees.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

Taxpayer Impact Statement

(Pursuant to Texas Government Code 551.43(c)(2))

Fiscal Year (Tax Year)	Median-Valued Homestead	Tax Rate per $100 of Value	Estimated Property Tax Bill
FY 2025-26 (Tax Year 2025)	$ 298,204.00	$ 1.1752	$ 3,504.49
FY 2026-27 (Tax Year 2026)	$ 294,181.00 *	$ 1.1752 *	$ 3,457.22 *

Notes:

*Fiscal Year 2026-27 and Tax Year 2026 amounts are estimates based on current market conditions.
*As information becomes availabe these amounts will be updated.
*Median-Valued Homestead is the taxable amount with homestead exemption applied.
*Tax rate includes both the maintenance and operations and debt service tax rates.

INFORMATION REPORT

DATE: June 8, 2026

DEPARTMENT/DIVISION: Student Services

SUBJECT: Impact of House Bill 1481

BACKGROUND INFORMATION:

Texas House Bill 1481 is a law that was enacted during the 89th Legislative Session. It mandates all Texas public schools prohibit students from using personal communication devices on school property during the instructional day. It also requires all school systems to adopt and implement a policy prohibiting the use of personal communication devices by students and include the disciplinary measure for those violations.

Administration will be reviewing the impact of this legislation.

CONTACT: Scott Winn, Assistant Superintendent of Student Services

INFORMATION REPORT

DATE: June 8, 2026

DEPARTMENT/DIVISION: Communications

SUBJECT: Communications & Community Relations Update

BACKGROUND INFORMATION: The Board will receive an update from the Communications & Community Relations Department highlighting the work completed during the 2025-26 school year. The presentation will include key communications accomplishments, including efforts that supported district goals and enhanced communication with stakeholders.

CONTACT: April Cunningham, Chief Communications Officer

CONSENT ITEM

DATE: June 15, 2026

DEPARTMENT/DIVISION: Superintendent Office

SUBJECT: Board Minutes

BACKGROUND INFORMATION: Attached for review are the minutes from the Regular Meeting on May 18, 2026.

ADMINISTRATIVE RECOMMENDATION:
We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Dr. Kim Spicer, Superintendent

WYLIE INDEPENDENT SCHOOL DISTRICT WYLIE, TEXAS
Monday, May 18, 2026 BOARD MEETING | REGULAR SESSION

The Wylie Independent School District Board of Trustees met in regular session on Monday, May 18, 2026, at the Wylie High School-Montgomery Center, 2550 FM 544 Wylie, Texas 75098.

CALL TO ORDER

Board President, Bill Howard called the meeting to order at 6:00 p.m.

Board members present:	Jacob Day, Suzi Kennon, Virdie Montgomery, Kylie Reising, Staci Smith and Mike Williams
Board members absent:	-
School Officials Present:	Superintendent Dr. Kim Spicer, Assistant Superintendents Scott Winn, Scott Roderick, Dr. Jessica Branch, and Amanda Lannan, Chief of Staff Amanda Martin, Chief Communications Officer April Cunningham
District Attorney:	-
Visitors:	Approximately 452

EXECUTIVE SESSION

At 6:00 p.m. the board was called into Executive Session.

1. Personnel – Texas Government Code Section 551.074 to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, or to hear a complaint or charge against an officer or employee.

2. Real Estate – Texas Government Code Section 551.072 to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.

3. Consultation with Legal Counsel – Texas Government Code Section 551.071, to consult with the district's attorney, in person or by phone, on a matter in which the duty of the attorney to the district, under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government

4. Review and Discuss Intruder Detection Audit Report Findings Texas Government Code Section 551.089

OPEN SESSION

At 6:31 p.m., the meeting moved into open session.

1. Pledge of Allegiance

2. Invocation

RECOGNITIONS

1. Wylie ISD Council of PTAs – Texas PTA - Platinum Voice for Every Child -Cox Elementary, Whitt Elementary, Watkins Elementary & Harrison Intermediate

2. Future Problem Solvers (FPS) - State Competition – Davis Intermediate School

3. Future Problem Solvers (FPS) - State Competition – Draper Intermediate School

4. Future Problem Solvers (FPS) - State Competition - Cooper Junior High School

5. Future Problem Solvers (FPS) - State Competition - McMillan Junior High School

6. Texas High School Coaches Association (THSCA) - Academic All-State -Golf - Wylie East High School

7. Texas Track & Field - Academic All-State - Track - Wylie East High School

8. Texas Association of Student Councils - Sweepstakes and Outstanding Overall Student Council - Wylie East High School

9. FRC Robotics - FRC Championship Competition - FIRST Robotics – Wylie East High School

10. SkillsUSA - SkillsUSA State Leadership and Skills Conference - Wylie East High School

11. Family, Career, Community Leaders of America (FCCLA) - FCCLA State Competition - 2nd Place - Hospitality, Tourism and Recreation – Wylie East High School

12. AHMO Boys Volleyball Club - State Champions - Wylie High School

13. Texas High School Coaches Association (THSCA) - Academic All-State - Softball - Wylie High School

14. Texas Association of Soccer Coaches - All-State Team - Honorable Mention - Boys Soccer - Wylie High School

15. Texas Association of Soccer Coaches (TASCO) & Texas High School Coaching Association (THSCA) - All-State Super Elite Team - Boys Soccer - Wylie High School

16. Texas Association of Soccer Coaches (TASCO) & Texas High School Coaching Association (THSCA) - Academic All-State - Boys Soccer - Wylie High School

17. Texas Tennis Coaches Association - Academic All State - Tennis - Wylie High School

18. Texas High School Coaches Association - Academic All State - Golf - Wylie High School

19. North Texas Colorguard Association - State Competitor - Scholastic A JV Silver Medalist - Wylie High School

20. North Texas Colorguard Association, Winter Guard International - State Competitor - Scholastic A JV Class Champion, WGI Regional Finalist - Wylie High School

21. North Texas Colorguard Association, Winter Guard International - State / National Competitor - Scholastic A JV Class Champion, Scholastic Open Bronze Medalist & WGI Regional Finalist - Wylie High School

22. SkillsUSA - State Competitor - Wylie High School

23. Wylie HS Esports - State Champions & National Qualifiers - Wylie High School

24. Wylie HS Esports - PlayVS Mountain Region Runner-Ups - Wylie High School

25. Texas Art Education Association - State Competitor - Wylie High School

26. Texas Association of Future Educators - State Competitor - Wylie High School

27. Texas Association of Future Educators - National Qualifier - Wylie High School

28. Family, Career, Community Leaders of America (FCCLA) - National Qualifier - Wylie High School

29. Business Professionals of America - State and National Competitor - Wylie High School

PUBLIC FORUM

Name	Address	Telephone	Topic
Damian Johnson	Wylie, TX		Appreciation
Kyle Sims	McKinney,TX		Safety
Larry Hook	Dallas, TX		Proper Education
Karen Roettele	Allen, TX		Procedures
Robert Brewer	Tyler, TX		Islamic
Ashley Louden	McKinney,TX		Islam Event at Wylie School
Justin Bennett	Plano, TX		
Glenis Pittman	Plano, TX		Quran Distribution
Marco Hunter-Lopez	Wylie, TX		Islamification
Chris Krok	Richardson, TX		Islamification
Ken Pittman	Plano, TX		Muslim Relations
Christina Rodriguez	Forney, TX		Islamification

INFORMATION REPORTS AND PUBLIC MEETINGS (NO ACTION REQUIRED)

Scott Roderick, Assistant Superintendent of Finance, presented an update on the 2026-2027 Budget.

Nathan Watson, Executive Director of Operations presented the Bond & Phase III Update

ACTION ITEMS

1. Consent Agenda
   a. Minutes
   b. Approval of Financial Reports
      1. Financial Reports
      2. Investment Reports
      3. Student Nutrition Report

   c. Budget Amendment 9 for the 2025-2026 School Year

   d. Consider Memorandum of Understanding – Harvest City Church – Authorize Superintendent to Execute Document

e. Consider Resolution Approving the Review of Wylie ISD Investment Policy and Strategies

f. Consider Resolution Approving Independent Sources of Instruction Relating to Investment Responsibilities

g. Consider Resolution Approving a List of Qualified Investment Brokers

h. Consider Resolution Designating Investment Officers for Wylie ISD

i. Consider Approving RFP 2026-J06-100 – Fine Arts Contracted Services

j. Consider Approving RFP 2026-J06-102 – Instructional Supplies, Services, Subscriptions and Software

k. Consider Approving RFP 2026-J06-103 – Local Restaurant, Fast Food and Catering

l. Consider Approving RFP 2026-S09-100 – General Building Maintenance Supplies, Service & Equipment

m. Consider Approval of Library Purchase in Compliance with Senate Bill 13

n. Approval of Ed-Flex Waiver for Kreymer Elementary to be designated as a Title I Campus

M/M by Stacie Smith and seconded by Kylie Reising to approve Consent Agenda items "a-n" as presented by administration

Motion carried unanimously, 7-0. All those in favor: Bill Howard, Virdie Montgomery, Mike Williams, Jacob Day & Suzi Kennon. All those opposed: None.

NEW AND UNFINISHED ACTION ITEMS

1. Consider Approval of Legislative Priorities-Amanda Martin, Chief of Staff presented to the Board

M/M by Suzi Kennon and seconded by Stacie Smith to approve approval of Legislative Priorities as presented by administration

Motion carried unanimously, 7-0. All those in favor: Bill Howard, Virdie Montgomery, Mike Williams, Kylie Reising, & Jacob Day. All those opposed: None.

2. Discuss and Consider Taking Action on an Order Authorizing the Issuance of Up to $87,489,927 of Wylie Independent School District Unlimited Tax Refunding

Bonds, Series 2026 for the Purpose of Restructuring and Reducing the District's Existing Debt Service Requirements; Appointing a Pricing Officer to Approve the Sale of the Bonds; Establishing Parameters for the Bonds; Levying an Annual Ad Valorem Tax for Payment of the Bonds; and Enacting Other Provisions Relating to the Subject- Scott Roderick, Assistant Superintendent of Finance/Operations presented to the Board

M/M by Stacie Smith and seconded by Jacob Day to approve the consideration order authorizing the issuance of Unlimited Tax Refunding Bonds, Series 2026, for the purpose of restructuring and reducing the district's existing debt service as presented by administration

Motion carried unanimously, 7-0. All those in favor: Bill Howard, Virdie Montgomery, Mike Williams, Kylie Reising & Suzi Kennon. All those opposed: None.

3. 2026-2027 Compensation Plan- Dr. Jessica Branch presented to the Board

M/M by Jacob Day and seconded by Mike Williams to approve the 2026-27 Compensation Plan as presented by administration

Motion carried, 6-1. All those in favor: Bill Howard, Virdie Montgomery, Stacie Smith, & Suzi Kennon. All those opposed: Kylie Reising.

4. Personnel – Section 551.074 of the Texas Government Code
   a. Resignations
   b. Employment

M/M by Virdie Montgomery and seconded by Stacie Smith to approve teacher contracts as presented by administration.

Motion carried unanimously, 7-0. All those in favor: Bill Howard, Jacob Day, Mike Williams, Kylie Reising & Suzi Kennon. All those opposed: None.

ADJOURNMENT

At 9:03 p.m., the meeting was adjourned by mutual consent.

Bill Howard

Bill Howard, Board President

Virdie M

Virdie Montgomery, Secretary

CONSENT ITEM

DATE: June 15, 2026 **DEPARTMENT/DIVISION:** Finance

SUBJECT: Financial Reports

BACKGROUND INFORMATION: Financial reports for the month ending May 31, 2026.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

Wylie Independent School District

Interim Financial Reports

May 31, 2026

Wylie Independent School District

Interim Financial Reports

As of May 31, 2026

Table of Contents

Wylie Independent School District
Balance Sheet
All Governmental Funds
May 31, 2026

		General Fund	Food Service Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund
	Assets					
1110	Cash and cash equivalents	$ 1,303,078	$ 782,544	$ 2,107,099	$ 18,272	$ -
1120	Current investments	71,029,667	3,586,799	1,682,915	48,869,057	124,534,050
1225	Taxes receivable, net	1,101,669	-	-	593,761	-
1240	Due from other governments	1,003,623	-	-	-	-
1250	Accrued Interest	-	-	-	-	-
1260	Due from other funds	1,116,565	-	-	-	-
1290	Other receivables	-	-	2,830	-	-
1300	Inventories	84,845	-	-	-	-
1490	Other current assets	1,767,797	-	-	-	-
1000	**Total Assets**	$ 77,407,244	$ 4,369,343	$ 3,792,844	$ 49,481,090	$ 124,534,050
	Liabilities					
2110	Accounts payable	$ 15	$ -	$ -	$ -	$ -
2150	Payroll deducations & withholdings	332,236	2,729	1,627	-	-
2160	Accrued wages payable	-	-	-	-	-
2170	Due to other funds	1,116,565	-	-	-	-
2180	Due to other governments	60	-	71	184,083	-
2200	Accrued expenditures	-	-	-	-	-
2300	Unearned revenue	-	-	578,209	-	-
2400	Payable from restricted assets	-	-	-	-	-
2600	Deferred Inflows	1,101,669	-	-	593,761	-
2000	**Total Liabilities**	2,550,545	2,729	579,907	777,844	-
	Fund Balances					
3410	Investments in Inventory	$ 58,539	$ -	$ -	$ -	$ -
3430	Reserve for Prepaid Items	2,500,746	-	-	-	-
3450	Restricted for Federal/State Funds Grant Restrictions	-	4,366,614	9,558	-	-
3470	Reserve for Capital Acq/Contractual Obligations	-	-	-	-	124,534,050
3480	Restricted for Retirement of Long-Term Debt	-	-	-	48,703,246	-
3490	Other reserves of fund balance	201,974	-	3,170,722	-	-
3540	Designated Fund Balance - Campus Activity Fund	-	-	32,657	-	-
3570	Assigned Fund Balance - Construction Projects	10,000,000	-	-	-	-
3590	Other Designated Fund Balances	16,976,701	-	-	-	-
3600	Unassigned Fund Balance	45,118,739	-	-	-	-
3000	**Total Fund Balances**	74,856,699	4,366,614	3,212,937	48,703,246	124,534,050
4000	**Total Liabilities and Fund Balances**	$ 77,407,244	$ 4,369,343	$ 3,792,844	$ 49,481,090	$ 124,534,050

Wylie Independent School District
Budget and Actual
General Fund
May 1, 2026 through May 31, 2026

		Budget*	YTD Actual**	% of Budget
	Revenues			
5700	Local & intermediate sources	$ 82,645,497	$ 82,812,440	100.20%
5800	State sources	131,016,878	89,030,031	67.95%
5900	Federal sources	1,123,800	1,467,139	130.55%
	Total Revenues	**214,786,175**	**173,309,610**	80.69%
	Expenditures			
11	Instruction	142,986,457	107,868,516	75.44%
12	Instructional resources & media	1,470,013	1,154,576	78.54%
13	Staff development	6,246,828	5,191,191	83.10%
21	Instructional administration	2,359,140	1,826,856	77.44%
23	School administration	11,879,907	10,866,878	91.47%
31	Guidance and counseling	7,495,239	4,994,507	66.64%
32	Social Work Services	66,836	47,836	71.57%
33	Health services	2,398,934	1,918,696	79.98%
34	Student transportation	9,275,196	7,670,536	82.70%
35	Food Services	147,620	49,738	33.69%
36	Co-curricular activities	6,650,629	5,063,392	76.13%
41	General administration	9,357,048	7,484,963	79.99%
51	Plant maintenance & operations	22,867,404	19,581,941	85.63%
52	Security	2,795,743	2,043,762	73.10%
53	Technology	5,260,552	3,815,240	72.53%
61	Community service	1,000	524	52.40%
71	Debt service	4,302,582	4,079,243	94.81%
81	Facilities Acquisition and Construction	201,093	174,625	86.84%
95	JJAEP Programs	96,000	28,875	30.08%
99	Other Intergovernmental Charges	970,000	833,172	85.89%
	Total Expenditures	**236,828,221**	**184,695,067**	77.99%
Excess Revenues Over/(Under) Expenditures		(22,042,046)	(11,385,457)	
7XXX	Other Financing Sources	6,724,395	6,054,001	
8XXX	Other Financing Uses	-	-	
	Total Other Financing Sources/(Uses)	**6,724,395**	**6,054,001**	
Beginning Fund Balance - July 1, 2025		80,188,155	80,188,155	
Estimated Fund Balance - Ending		**$ 64,870,504**	**$ 74,856,699**	

Notes:

* The budget will be amended thoughout the year as needed.

** Year-To-Date Actuals includes all revenues and expenditures.

**** May be off < > $1 due to rounding.

WYLIE INDEPENDENT SCHOOL DISTRICT
Budget - Revenue Detail
General Fund
May 1, 2026 through May 31, 2026

	Original Budget	Approved Amended Budget	YTD Actual	% of Budget
REVENUES				
Local Resources				
5711 Taxes, Current Year Levy	$ 80,971,258	$ 77,468,868	$ 77,723,852	100.33%
5712 Taxes, Prior Years	300,000	300,000	(136,752)	-45.58%
5716 Penalties and Interest	210,000	210,000	323,391	154.00%
5719 Other Tax Revenue	20,000	20,000	61,402	307.01%
Total Property Tax Revenue	81,501,258	77,998,868	77,971,893	99.97%
Other Local Revenue				
5735 Student Transfer Tuition	30,000	30,000	-	0.00%
5736 Summer Camp Tuition	50,000	50,000	-	0.00%
5737 Summer School Tuition	-	-	69,611	0.00%
5742 Earnings from Investments	2,700,000	2,700,000	3,099,674	114.80%
5743 Rent	500,000	500,000	668,782	133.76%
5744 Donations	171,773	197,929	26,156	13.21%
5745 Insurance Recovery	-	370,000	-	0.00%
5749 Other Revenue from Local Sources	380,000	380,000	538,941	141.83%
5752 Athletic Activity	418,700	418,700	437,383	104.46%
Total Other Local Resources	4,250,473	4,646,629	4,840,547	104.17%
Total Local Resources	85,751,731	82,645,497	82,812,440	100.20%
State Sources				
5811 Per Capita Apportionment	7,339,180	8,629,917	5,993,761	69.45%
5812 Foundation School Program (FSP)	99,403,751	111,019,958	73,127,187	65.87%
5819 Other FSP Revenues	-	-	-	0.00%
5829 State Revenue	-	-	-	0.00%
5831 TRS on Behalf	11,361,943	11,361,943	9,904,023	87.17%
5842 Supplemental State Visually Impaired	-	5,060	5,060	100.00%
5849 SSA State Revenues	-	-	-	0.00%
Total State Revenue	118,104,874	131,016,878	89,030,031	67.95%
Federal Resources				
5919 Indirect Costs from Federal Funds (SSA)	-	-	-	0.00%
5929 Indirect Costs from Federal Funds (TEA)	75,000	75,000	165,359	220.48%
5931 School Health Services (SHARS)	500,000	800,000	931,537	116.44%
5932 Medicaid Adm Claiming Program (MAC)	25,000	25,000	109,931	439.72%
5939 State Comp/Flood Area	3,800	3,800	8,632	227.16%
5941 Impact Aid	100,000	100,000	89,781	89.78%
5946 Federal Revenue from Federal Agencies	120,000	120,000	161,899	134.92%
Total Federal Revenue	823,800	1,123,800	1,467,139	130.55%
TOTAL REVENUES	**$ 204,680,405**	**$ 214,786,175**	**$ 173,309,610**	**80.69%**

WYLIE INDEPENDENT SCHOOL DISTRICT
Expenditure Detail by Object
General Fund
May 1, 2026 through May 31, 2026

		Original Budget	Amended Budget	YTD Actual	% of Budget
EXPENSES					
6100s					
6100-6199	Payroll	$ 183,396,980	$ 190,276,368	$ 148,016,403	77.79%
6200s					
6200-6299	Professional & Contracted Services	15,978,651	17,153,682	13,385,409	78.03%
6300s					
6300-6399	Supplies & Materials	12,590,757	17,152,168	13,125,932	76.53%
6400s					
6400-6499	Other Operating Costs	6,415,636	6,618,431	4,836,715	73.08%
6500s					
6500-6599	Debt Services	4,563,482	4,302,582	4,079,243	94.81%
6600s					
6600-6699	Capital Outlay	350,400	1,324,990	1,251,365	94.44%
	TOTAL EXPENSES	**$ 223,295,906**	**$ 236,828,221**	**$ 184,695,067**	**77.99%**

Wylie Independent School District

Budget and Actual

Food Service Fund

May 1, 2026 through May 31, 2026

		Budget*	YTD Actual**	% of Budget
	Revenues			
5700	Local & intermediate sources	$ 6,332,340	$ 4,683,235	73.96%
5800	State sources	250,000	218,418	87.37%
5900	Federal sources	4,930,442	4,135,844	83.88%
	Total Revenues	**11,512,782**	**9,037,497**	78.50%
	Expenditures			
35	Food Services	13,529,841	8,827,426	65.24%
51	Plant Maintenance and Operations	28,240	6,287	22.26%
71	Debt Service (copiers)	-	-	0.00%
81	Facilities Acquisition and Construction	-	-	0.00%
	Total Expenditures	**13,558,081**	**8,833,713**	65.15%
Excess Revenues Over/(Under) Expenditures		(2,045,299)	203,784	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	-	-	
	Total Other Financing Sources/(Uses)	**-**	**-**	
Actual Fund Balance - July 1, 2025		4,162,830	4,162,830	
Estimated Fund Balance - Ending		**$ 2,117,531**	**$ 4,366,614**	

Notes:

* The budget will be amended thoughout the year as needed.

** Year-To-Date Actuals includes all revenues and expenditures.

*** May be off < > $1 due to rounding.

WYLIE INDEPENDENT SCHOOL DISTRICT
Budget - Revenue Detail
Food Service Fund
May 1, 2026 through May 31, 2026

	Original Budget	Approved Amended Budget	YTD Actual	% of Budget
REVENUES				
Other Local Revenue				
5742 Earnings from Investments	$ 100,000	$ 100,000	$ 149,106	149.11%
5745 Insurance Recovery	-	-	-	0.00%
5749 Other Revenue from Local Sources	16,000	16,000	9,517	59.48%
5751 Food Service Activity	6,216,340	6,216,340	4,524,612	72.79%
Total Local Resources	6,332,340	6,332,340	4,683,235	73.96%
State Sources				
5829 State Revenue	50,000	50,000	59,170	118.34%
5831 TRS on Behalf	200,000	200,000	159,248	79.62%
Total State Revenue	250,000	250,000	218,418	87.37%
Federal Resources				
5919 Federal Revenue	-	-	-	0.00%
5921 NSLP-School Breakfast	650,000	650,000	761,688	117.18%
5922 NSLP - School Lunch	3,500,000	3,500,000	3,348,518	95.67%
5923 USDA Donated Commodities	780,442	780,442	-	0.00%
5939 Fed Rev Distributed by TX Govt Agency	-	-	25,638	0.00%
Total Federal Revenue	4,930,442	4,930,442	4,135,844	83.88%
TOTAL REVENUES	**$ 11,512,782**	**$ 11,512,782**	**$ 9,037,497**	**78.50%**

WYLIE INDEPENDENT SCHOOL DISTRICT
Expenditure Detail by Object
Food Service Fund
May 1, 2026 through May 31, 2026

		Original Budget	Amended Budget	YTD Actual	% of Budget
EXPENSES					
6100s					
6100-6199	Payroll	$ 4,982,250	$ 4,982,250	$ 3,463,440	69.52%
6200s					
6200-6299	Professional & Contracted Services	213,240	167,980	82,960	49.39%
6300s					
6300-6399	Supplies & Materials	6,138,792	6,211,429	4,363,088	70.24%
6400s					
6400-6499	Other Operating Costs	78,500	78,500	25,243	32.16%
6500s					
6500-6599	Debt Services	-	-	-	0.00%
6600s					
6600-6699	Capital Outlay	1,600,000	2,117,922	898,982	42.45%
	TOTAL EXPENSES	**$ 13,012,782**	**$ 13,558,081**	**$ 8,833,713**	**65.15%**

Wylie Independent School District
Budget and Actual
Special Revenue Fund
May 1, 2026 through May 31, 2026

		Budget*	YTD Actual**	% of Budget
	Revenues			
5700	Local & intermediate sources	$ 2,981,115	$ 3,068,566	102.93%
5800	State sources	1,951,193	1,710,345	87.66%
5900	Federal sources	6,956,156	3,020,617	43.42%
	Total Revenues	**11,888,464**	**7,799,528**	65.61%
	Expenditures			
11	Instruction	9,327,292	4,742,610	50.85%
12	Instructional resources & media	236,232	129,782	54.94%
13	Staff development	1,225,934	743,058	60.61%
21	Instructional administration	965	732	75.85%
23	School administration	174,744	100,697	57.63%
31	Guidance and counseling	2,335,135	1,552,766	66.50%
32	Social work services	13,845	13,683	98.83%
33	Health services	400	-	0.00%
34	Student transportation	1,226,792	1,224,560	99.82%
35	Food Service	2,834	-	0.00%
36	Co-curricular activities	861,245	453,276	52.63%
41	General administration	142,129	5,094	3.58%
51	Plant maintenance & operations	30,232	1,330	4.40%
52	Security	265,492	159,608	60.12%
53	Technology	-	-	0.00%
61	Community service	37,155	20,083	54.05%
71	Debt service	-	-	0.00%
81	Facilities acquisition and construction	69,848	33,891	48.52%
93	Payments to SSA member districts	-	-	0.00%
	Total Expenditures	**15,950,274**	**9,181,170**	57.56%
Excess Revenues Over/(Under) Expenditures		(4,061,810)	(1,381,642)	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	-	-	
	Total Other Financing Sources/(Uses)	**-**	**-**	
Actual Fund Balance - July 1, 2025		4,594,579	4,594,579	
Estimated Fund Balance - Ending		**$ 532,769**	**$ 3,212,937**	

Notes:

* The budget will be amended thoughout the year as needed.

** Year-To-Date Actuals includes all revenues and expenditures.

*** May be off < > $1 due to rounding.

Wylie Independent School District
Budget and Actual
Debt Service Fund
May 1, 2026 through May 31, 2026

		Budget*	YTD Actual**	% of Budget
	Revenues			
5700	Local & intermediate sources	$ 43,558,089	$ 44,249,866	101.59%
5800	State sources	3,566,317	3,497,527	98.07%
	Total Revenues	**47,124,406**	**47,747,393**	101.32%
	Expenditures			
71	Debt service	47,124,406	40,548,676	86.05%
	Total Expenditures	**47,124,406**	**40,548,676**	86.05%
Excess Revenues Over/(Under) Expenditures		-	7,198,717	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	-	-	
	Total Other Financing Sources/(Uses)	**-**	**-**	
Actual Fund Balance - July 1, 2025		41,504,529	41,504,529	
Estimated Fund Balance - Ending		**$ 41,504,529**	**$ 48,703,246**	

Notes:

* The budget will be amended thoughout the year as needed.

** Year-To-Date Actuals includes all revenues and expenditures.

*** May be off < > $1 due to rounding.

WYLIE INDEPENDENT SCHOOL DISTRICT
Budget - Revenue Detail
Debt Service Fund
May 1, 2026 through May 31, 2026

	Original Budget	Approved Amended Budget	YTD Actual	% of Budget
REVENUES				
Local Resources				
5711 Taxes, Current Year Levy	$ 50,937,224	$ 43,288,088	$ 43,235,566	99.88%
5712 Taxes, Prior Years	120,000	120,000	(99,206)	-82.67%
5716 Penalties and Interest	75,000	75,000	182,335	243.11%
5719 Other Tax Revenue	-	-	-	0.00%
Total Property Tax Revenue	51,132,224	43,483,088	43,318,695	99.62%
Other Local Revenue				
5742 Earnings from Investments	75,001	75,001	931,169	1241.54%
5749 Other Revenue from Local Sources	-	-	2	0.00%
Total Other Local Resources	75,001	75,001	931,171	1241.54%
Total Local Resources	51,207,225	43,558,089	44,249,866	101.59%
State Sources				
5829 State Revenue	3,683,555	3,566,317	3,497,527	98.07%
Total State Revenue	3,683,555	3,566,317	3,497,527	98.07%
TOTAL REVENUES	**$ 54,890,780**	**$ 47,124,406**	**$ 47,747,393**	**101.32%**

WYLIE INDEPENDENT SCHOOL DISTRICT
Expenditure Detail by Object
Debt Service Fund
May 1, 2026 through May 31, 2026

		Original Budget	Amended Budget	YTD Actual	% of Budget
EXPENSES					
6500s					
6500-6599	Debt Services	54,890,780	47,124,406	40,548,676	86.05%
	TOTAL EXPENSES	**$ 54,890,780**	**$ 47,124,406**	**$ 40,548,676**	**86.05%**

Wylie Independent School District
Budget and Actual
Capital Projects Fund
May 1, 2026 through May 31, 2026

		Budget*	YTD Actual**	% of Budget
	Revenues			
5700	Local & intermediate sources	5,075,000	6,892,939	135.82%
	Total Revenues	**5,075,000**	**6,892,939**	
	Expenditures			
11	Instructional	4,289,676	2,354,295	54.88%
12	Instructional Resources & Media	221,968	48,720	21.95%
23	School administration	45,058	1,967	4.37%
31	Guidance and counseling	21,468	10,938	50.95%
33	Health Services	29,742	5,207	17.51%
34	Capital Outlay	-	-	0.00%
35	Food Services	128,952	48,711	37.77%
36	Co-curricular Activities	358,211	12,284	3.43%
41	General administration	-	-	0.00%
51	Plant Maintenance & Operations	659,727	588,636	89.22%
52	Security & Monitoring	612,949	109,900	17.93%
53	Technology	4,233,907	1,394,799	32.94%
71	Debt Service	-	-	0.00%
81	Capital outlay	209,923,792	102,700,879	48.92%
	Total Expenditures	**220,525,450**	**107,276,336**	
Excess Revenues Over/(Under) Expenditures		(215,450,450)	(100,383,397)	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	-	-	
	Total Other Financing Sources/(Uses)	**-**	**-**	
Actual Fund Balance - July 1, 2025		224,917,447	224,917,447	
Estimated Fund Balance - Ending		**$ 9,466,997**	**$ 124,534,050**	

Notes:

* The budget will be amended thoughout the year as needed.

** Year-To-Date Actuals includes all revenues and expenditures.

*** May be off < > $1 due to rounding.

CONSENT ITEM

DATE: June 15, 2026 **DEPARTMENT/DIVISION:** Finance

SUBJECT: Investment Reports

BACKGROUND INFORMATION: The investment reports present a summary of investment transactions for the district for the month ending April 30, 2026.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

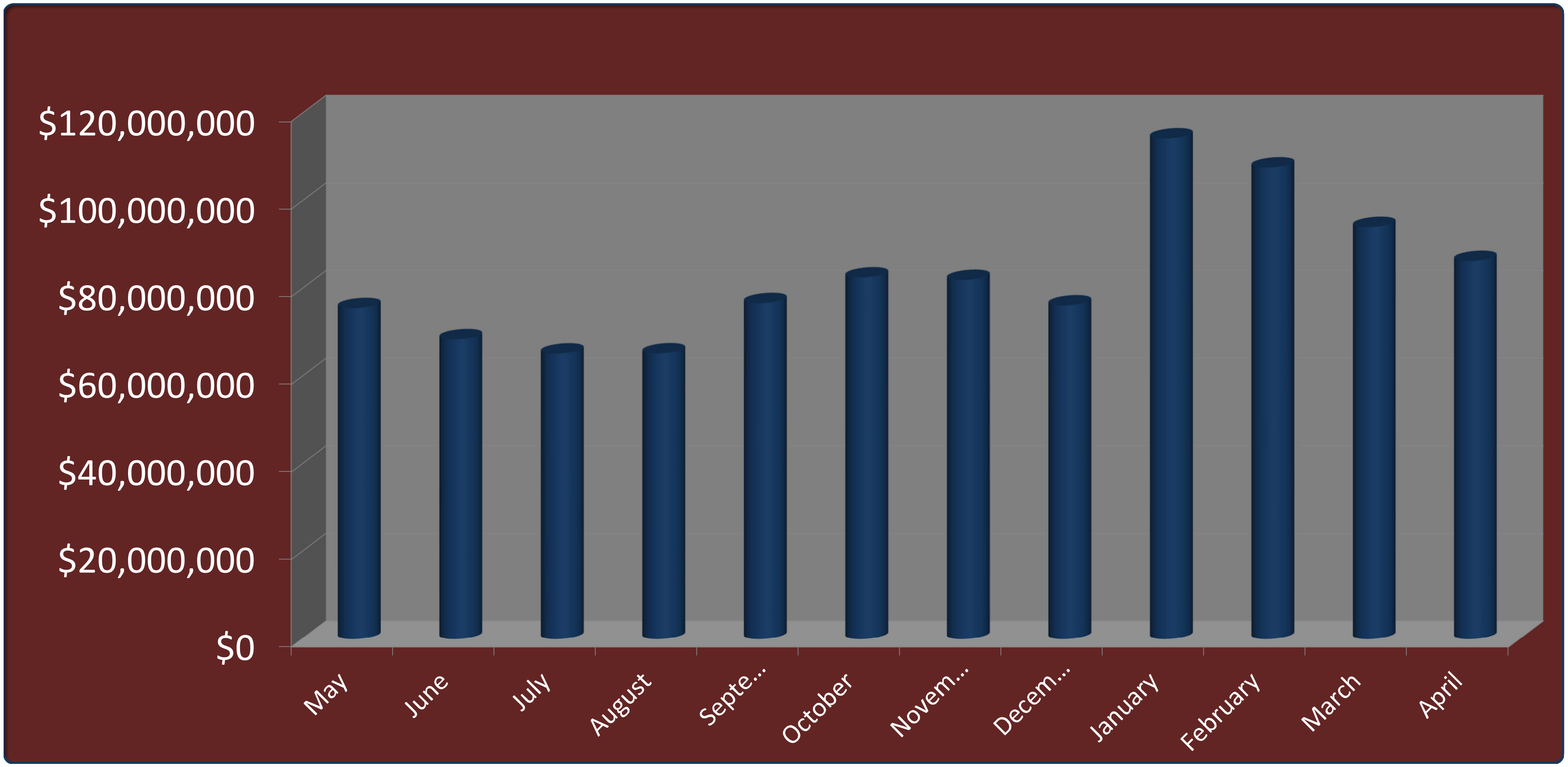
Wylie Independent School District

Monthly Investment Report

4/30/26

Wylie Independent School District
Market Value of Operating Fund Investments
For the Twelve Months Ending April 30, 2026

	May	June	July	August	September	October	November	December	January	February	March	April
Total	$75,624,955.88	$68,514,841.26	$65,257,134.21	$65,290,794.48	$76,763,474.99	$82,624,519.73	$82,059,088.27	$76,237,689.36	$114,359,052.85	$107,718,215.64	$94,135,121.86	$86,387,566.75
Inwood	$13,683,978.09	$12,936,303.39	$7,917,634.33	$12,765,565.52	$11,248,771.72	$8,225,844.93	$2,614,395.46	$2,325,659.17	$2,664,186.14	$2,039,135.04	$1,843,747.72	$3,270,064.80
Lone Star/Landing Rock/ Cache Valley Bank/TexPool	$61,940,977.79	$55,578,537.87	$57,339,499.88	$52,525,228.96	$65,514,703.27	$74,398,674.80	$79,444,692.81	$73,912,030.19	$111,694,866.71	$105,679,080.60	$92,291,374.14	$83,117,501.95



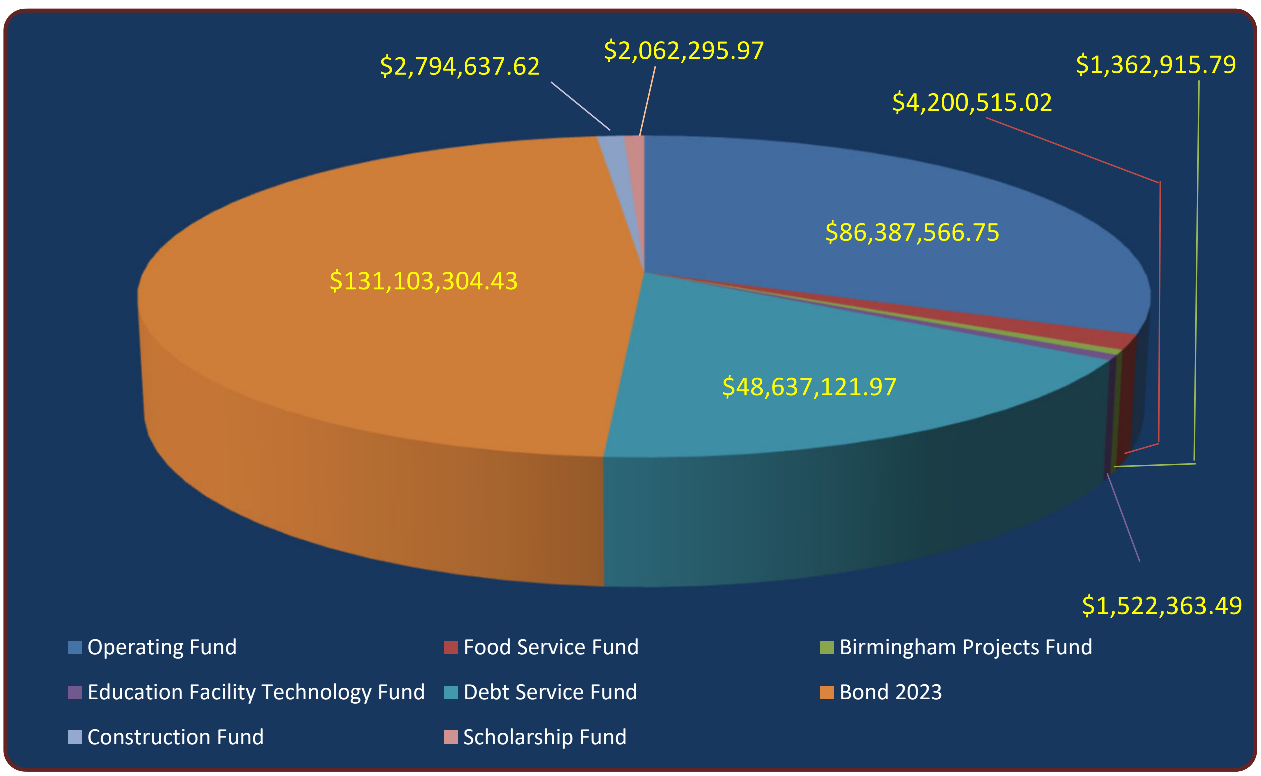
Wylie Independent School District

Market Value of Investments

As of April 30, 2026

Operating Fund	$	86,387,566.75
Food Service Fund	$	4,200,515.02
Birmingham Projects Fund	$	1,362,915.79
Education Facility Technology Fund	$	1,522,363.49
Debt Service Fund	$	48,637,121.97
Bond 2023	$	131,103,304.43
Construction Fund	$	2,794,637.62
Scholarship Fund	$	2,062,295.97
TOTAL	$	278,070,721.04

TOTAL PORTFOLIO



Wylie Independent School District

Current Period Change in Market Value

April 1, 2026 through April 30, 2026

Fund	Investment Description	Beginning Value	Ending Value	Change
199	**Operating Fund**			
	Inwood National Bank	1,843,747.72	3,270,064.80	1,426,317.08
	Lone Star Investment Fund	72,853,355.78	63,607,362.79	(9,245,992.99)
	Landing Rock Cash Mgt (form. USA Mutual)	14,353,292.99	14,393,993.42	40,700.43
	Cache Valley Bank (Arbiter Pay)	1,969.20	17,519.20	15,550.00
	TexPool	5,082,756.17	5,098,626.54	15,870.37
	Sub Total	**94,135,121.86**	**86,387,566.75**	**(7,747,555.11)**
240	**Food Service Fund**			
	Inwood National Bank	924,766.27	882,295.51	(42,470.76)
	Lone Star Investment Fund	3,060,769.79	3,318,219.51	257,449.72
	Sub Total	**3,985,536.06**	**4,200,515.02**	**214,978.96**
4XX	**Birmingham Projects Fund**			
	Inwood National Bank	352,934.94	202,590.39	(150,344.55)
	LOGIC Escrow 1940 Trust	824,052.54	826,612.60	2,560.06
	LOGIC Escrow 1950 Trust	332,315.31	332,315.31	-
	LOGIC Prime	1,393.24	1,397.49	4.25
	Sub Total	**1,510,696.03**	**1,362,915.79**	**(147,780.24)**
494	**Education Facility Technology Fund**			
	Inwood National Bank	898,876.29	901,255.24	2,378.95
	Lone Star Investment Fund	619,165.55	621,108.25	1,942.70
	Sub Total	**1,518,041.84**	**1,522,363.49**	**4,321.65**
511	**Debt Service Fund**			
	Inwood National Bank	23,937.87	23,449.82	(488.05)
	Lone Star Investment Fund	46,201,822.46	46,574,221.49	372,399.03
	TexPool	2,033,102.49	2,039,450.66	6,348.17
	Sub Total	**48,258,862.82**	**48,637,121.97**	**378,259.15**
630	**Bond 2023**			
	Inwood National Bank	1,100,050.47	703,452.14	(396,598.33)
	Lone Star Investment Fund	39,224,404.70	29,637,280.40	(9,587,124.30)
	TexPool	100,448,930.84	100,762,571.89	313,641.05
	Sub Total	**140,773,386.01**	**131,103,304.43**	**(9,670,081.58)**
682	**Construction Fund**			
	Inwood National Bank	372,880.71	352,276.53	(20,604.18)
	Lone Star Investment Fund	2,434,807.02	2,442,361.09	7,554.07
	Sub Total	**2,807,687.73**	**2,794,637.62**	**(13,050.11)**
8XX	**Scholarship Fund**			
	Inwood National Bank	258,251.46	252,432.26	(5,819.20)
	JP Morgan Investment Management Account	1,722,307.49	1,809,863.71	87,556.22
	Sub Total	**1,980,558.95**	**2,062,295.97**	**81,737.02**
	Grand Total	**294,969,891.30**	**278,070,721.04**	**(16,899,170.26)**

Wylie Independent School District

Current Year Interest Earnings

July 1, 2025 through April 30, 2026

Fund	Investment Description	April 2026 YTD Interest Earned	April 2025 YTD Interest Earned	% of Change
199	**Operating Fund**	2,834,830.63	3,404,941.32	(17%)
240	**Food Service Fund**	135,323.40	298,476.43	(55%)
494	**Education Facility Technology Fund**	65,768.17	98,183.21	(33%)
4XX	**Birmingham Projects Fund**	43,269.34	52,261.23	(17%)
511	**Debt Service Fund**	779,898.32	1,320,047.08	(41%)
630	**Bond 2023**	6,379,727.22	6,527,367.10	(2%)
682	**Construction Fund**	94,602.99	132,654.17	(29%)
8XX	**Scholarship Fund**	58,298.55	62,847.03	(7%)
	TOTAL INTEREST TO DATE	10,391,718.62	11,896,777.57	(13%)

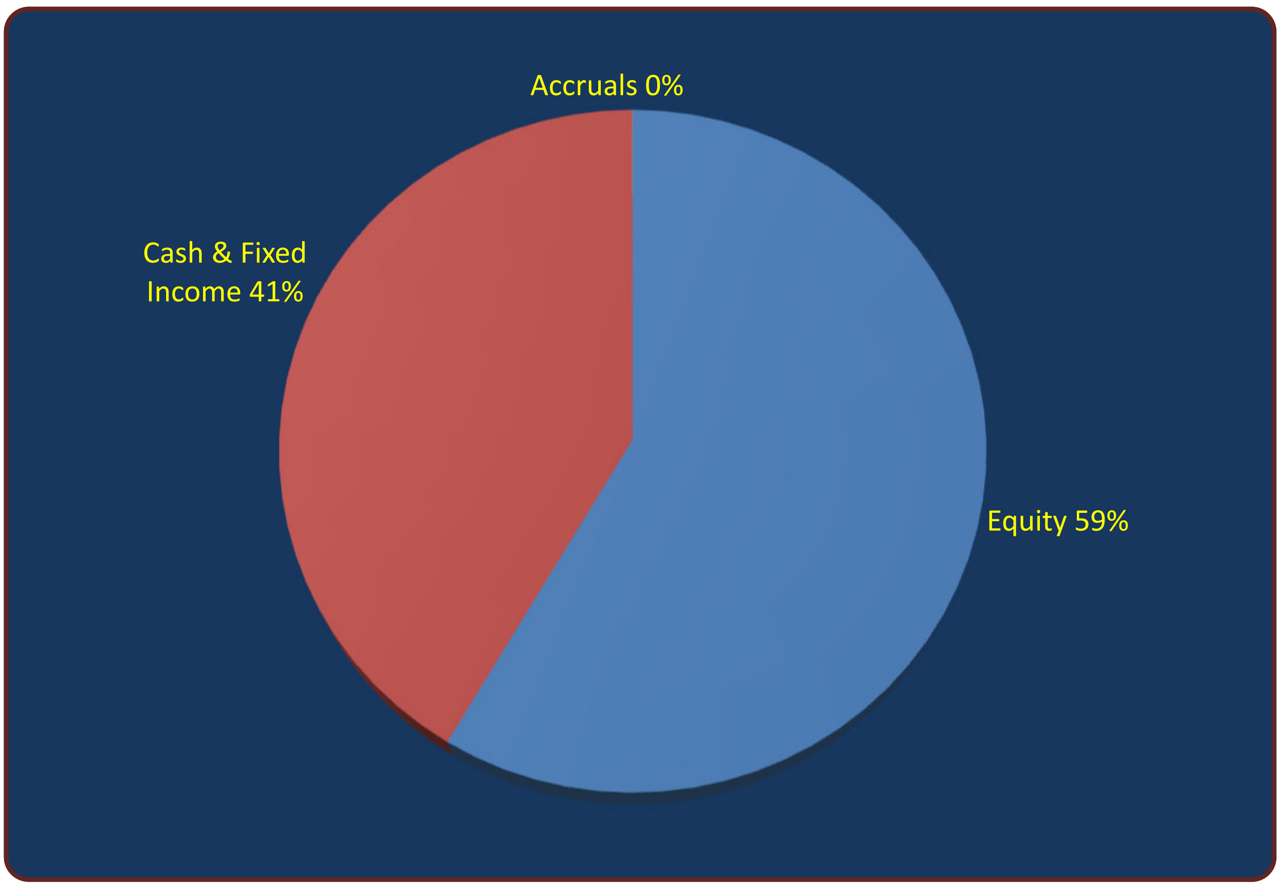
Wylie Independent School District

Birmingham Scholarship Fund - Asset Allocation

As of April 30, 2026

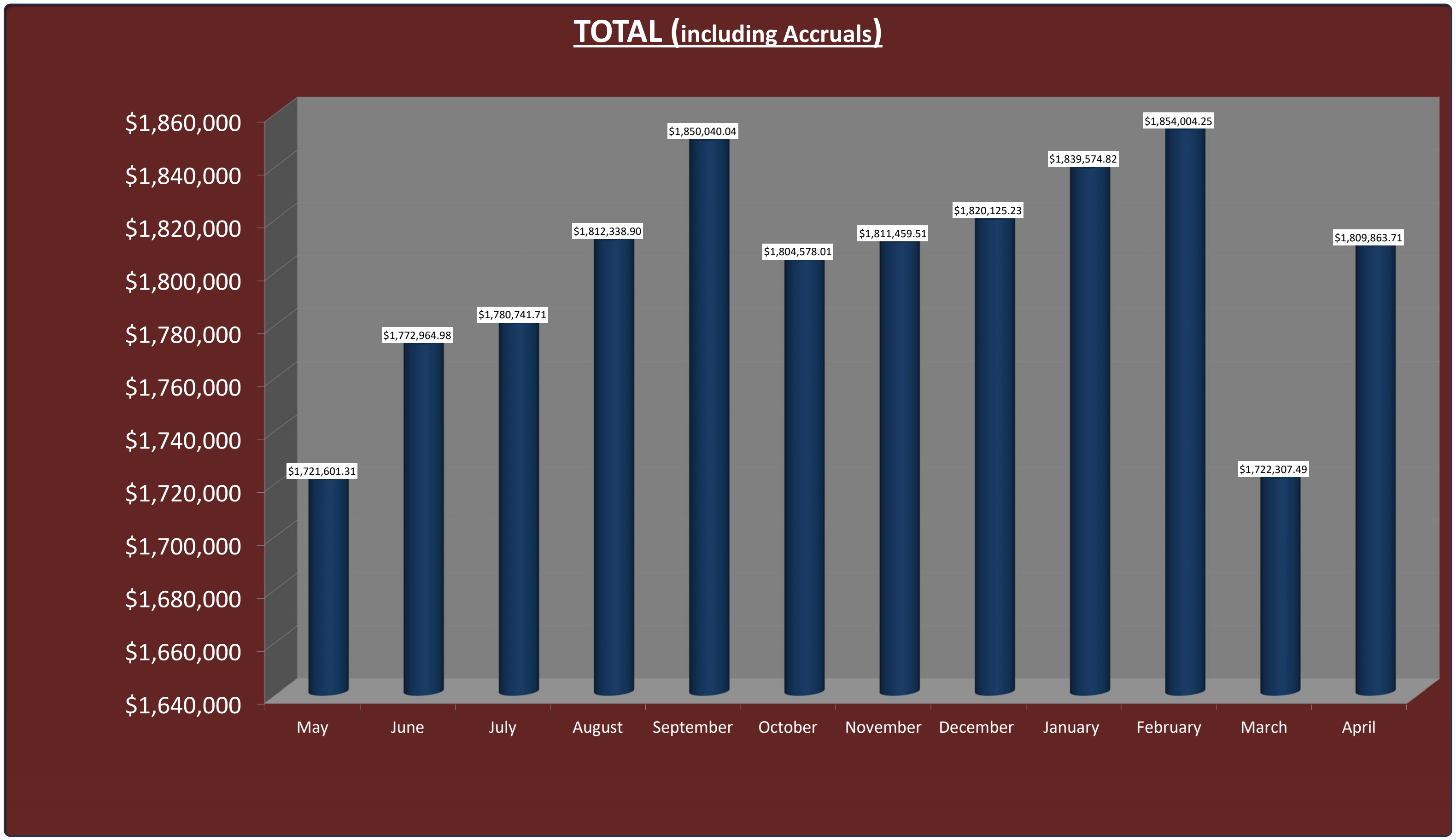
	Ending Market Value	Current Allocation
Equity	$ 1,058,791.77	59%
Cash & Fixed Income	$ 750,812.51	41%
Accruals	$ 259.43	0%
TOTAL	$ 1,809,863.71	100%

ASSET ALLOCATION



Wylie Independent School District
Market Value of Birmingham Scholarship Fund Investments (Total)
For the Twelve Months Ending April 30, 2026

May	June	July	August	September	October	November	December	January	February	March	April
$1,721,601.31	$1,772,964.98	$1,780,741.71	$1,812,338.90	$1,850,040.04	$1,804,578.01	$1,811,459.51	$1,820,125.23	$1,839,574.82	$1,854,004.25	$1,722,307.49	$1,809,863.71

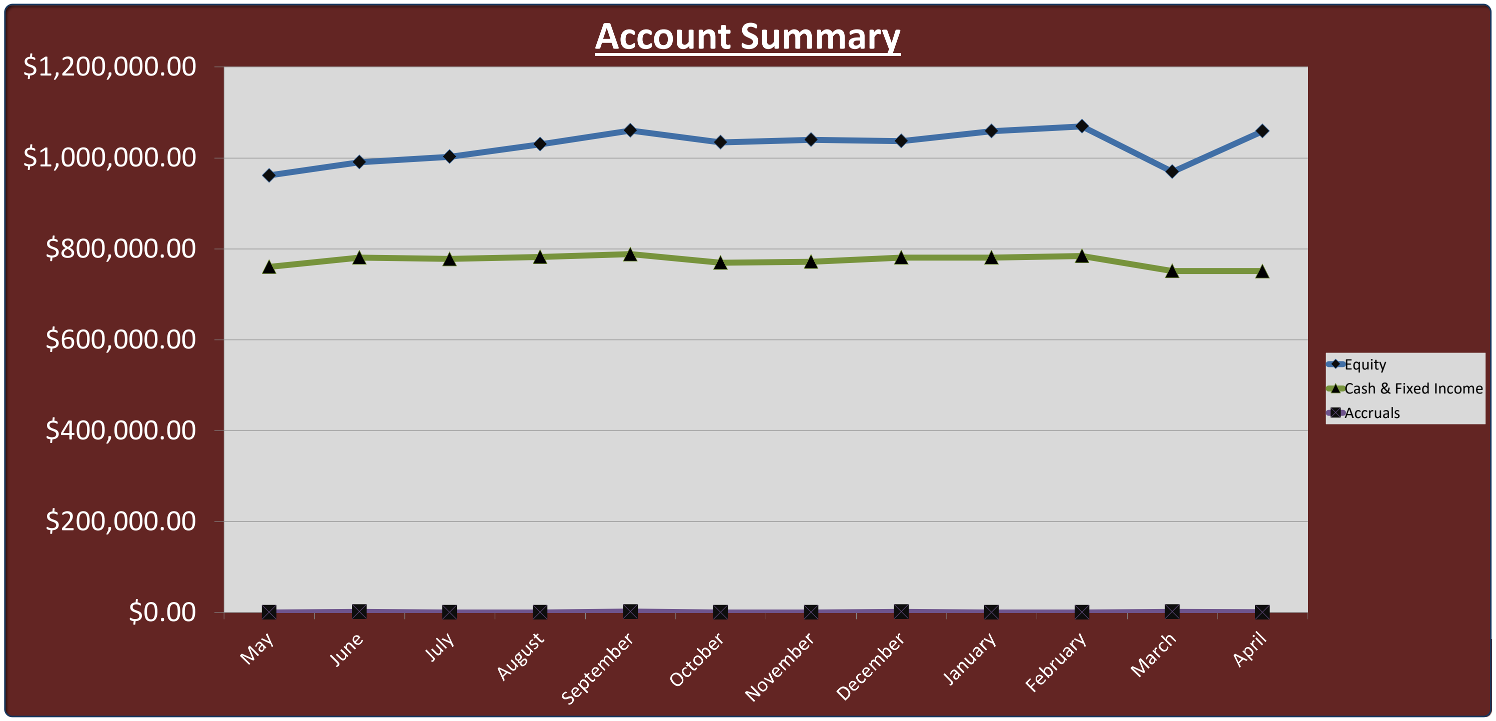


Wylie Independent School District

Market Value of Birmingham Scholarship Fund Investments (Summary)

For the Twelve Months Ending April 30, 2026

	May	June	July	August	September	October	November	December	January	February	March	April
Equity	$961,039.58	$990,704.03	$1,002,796.64	$1,029,767.56	$1,060,166.81	$1,034,430.15	$1,039,684.52	$1,037,353.34	$1,058,632.70	$1,069,307.32	$969,404.77	$1,058,791.77
Cash & Fixed Income	$760,259.64	$780,528.68	$777,650.25	$782,268.79	$788,069.74	$769,857.11	$771,499.30	$781,057.77	$780,613.67	$784,431.98	$751,423.37	$750,812.51
Accruals	$302.09	$1,732.27	$294.82	$302.55	$1,803.49	$290.75	$275.69	$1,714.12	$328.45	$264.95	$1,479.35	$259.43



Wylie Independent School District

Current Period Change in Values - Birmingham Scholarship Fund

April 1, 2026 through April 30, 2026

			Market Value			Adjusted Tax Cost Original Cost			
Investment Description	**Price**	**Quantity**	**Beginning**	**Ending**	**Change**	**Beginning**	**Ending**	**Change**	**Yield**
JP Morgan - TOTAL EQUITY									
US Large Cap Equity									
Fidelity 500 Index FD-AI	232.96	108.08	25,177.62			22,755.63		(22,755.63)	1.12%
Six Circles US Unconstrained	19.55	12,519.58	221,596.53	244,757.75	23,161.22	170,674.40	170,674.40	-	1.03%
SPDR S&P 500 ETF Trust	718.66	753.00	489,706.02	541,150.98	51,444.96	181,110.18	181,110.18	-	1.03%
EAFE Equity									
JPMORGAN BETABUILDERS CANADA ETF	100.51	271.00	25,490.26	27,238.21	1,747.95	13,272.16	13,272.16	-	1.74%
Six Circles International UNCON EQ	14.72	9,890.35	137,475.91	145,586.00	8,110.09	101,841.58	101,841.58	-	2.98%
European Large Cap Equity									
JPMorgan Betabuilders Europe - ETF	76.56	357.00	25,850.37	27,331.92	1,481.55	24,763.95	24,763.95	-	2.83%
Japanese Large Cap Equity									
JPMorgan Betabuilders Japan - ETF	72.51	631.00	43,482.21	45,753.81	2,271.60	32,175.51	32,175.51	-	4.88%
Asia ex-Japan Equity									
JPM Betabuilders Developed Asia EX-Japan ETF	62.15	434.00	25,803.47	26,973.10	1,169.63	23,930.50	23,930.50	-	3.56%
Total Equity			**969,404.77**	**1,058,791.77**	**89,387.00**	**547,768.28**	**547,768.28**	**-**	
JP Morgan - CASH AND US FIXED INCOME									
Cash									
US Dollar	1.00	13,400.89	14,333.60	13,400.89	(932.71)	14,333.60	13,400.89	(932.71)	4.30%
US Fixed Income									
Six Circles Ultra Short Duration	9.99	1,667.41	16,657.44	16,657.44	-	16,662.06	16,662.06	-	3.95%
Pimco Income FD-INS	10.82	1,683.28	18,145.76	18,213.09	67.33	20,042.92	20,042.92	-	5.97%
ISHARES US TREASURY BOND ETF	22.82	2,015.00	46,163.65	45,982.30	(181.35)	46,519.07	46,519.07	-	3.53%
Vanguard Total Bond Market	73.50	1,190.00	87,631.60	87,465.00	(166.60)	90,865.03	90,865.03	-	3.93%
Vanguard Mortgage-Backed SEC	46.91	573.00	26,902.35	26,879.43	(22.92)	26,431.73	26,431.73	-	4.15%
Vanguard Int-Term Corporate	82.85	424.00	35,086.00	35,128.40	42.40	33,369.43	33,369.43	-	4.75%
Non-US Fixed Income									
Vanguard Total Intl Bond ETF	48.05	2,755.00	132,377.75	132,377.75	-	146,722.35	146,722.35	-	4.47%
Vanguard Total Intl Bnd-Adm	19.20	3,125.20	59,972.63	60,003.88	31.25	73,024.79	73,024.79	-	4.44%
Global Fixed Income									
Six Circles Global Bond	8.35	33,450.80	279,314.19	279,314.19	-	300,181.17	300,181.17	-	4.44%
Six Circles Credit Opport	8.98	3,941.00	34,838.40	35,390.14	551.74	34,867.18	34,867.18	-	6.73%
Total Alternative Assets			**751,423.37**	**750,812.51**	**(610.86)**	**803,019.33**	**802,086.62**	**(932.71)**	
Total Other			**-**	**-**	**-**	**-**	**-**	**-**	
Accruals			**1,479.35**	**259.43**	**(1,219.92)**				
TOTAL			***1,722,307.49***	***1,809,863.71***	***87,556.22***				

The Public Funds Investment Act requires the disclosure of the information provided in this document.

Investment Officers Certification

I hereby certify the preceding information is a true and accurate description of the investment portfolio of the Wylie Independent School District for the period indicated. All investments are in compliance with the Public Funds Investment Act and local district investment policies.

Steven Franks
Executive Director of Finance

April 30, 2026

J. Scott Roderick
Assistant Superintendent of Finance and Operations

April 30, 2026

CONSENT ITEM

DATE: June 15, 2026

DEPARTMENT/DIVISION: Student Nutrition

SUBJECT: Student Nutrition Report

BACKGROUND INFORMATION: A summary of breakfast and lunches served by each campus for the month of May 2026.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

WYLIE INDEPENDENT SCHOOL DISTRICT

SCHOOL BOARD REPORT

STUDENT NUTRITION DEPARTMENT

MONTH: May-26

DAYS IN OPERATION: 15

	WHS	WEHS	BJHS	CJHS	MJHS	DIS	DRIS	HIS	Ach A	AES	BES	BuES	CES	DES	GES	HES	KES	SES	TES	WaES	WE	TOTALS
LUNCH																						
STUDENTS-Type A	8,499	8,545	5,042	5,418	4,940	3,949	4,356	5,988	503	3,037	1,926	4,766	2,749	2,125	1,888	977	1,833	2,212	3,164	4,142	3,117	79,176
STUDENTS-Other	4,666	3,346	1,211	1,742	2,482	144	1,980	2,590	129	921	93	1,027	1,348	551	567	0	359	792	1,050	1,208	1,213	27,418
STUDENTS-Red	1,352	1,074	733	578	916	523	545	653	62	337	436	576	299	362	315	271	211	449	258	301	225	10,476
STUDENTS-Free	4,044	3,951	2,458	2,299	2,695	2,262	2,526	2,839	519	1,802	1,891	1,032	1,895	1,726	2,822	1,553	1,270	1,363	808	1,589	993	42,337
ADULTS-Paid	8	37	12	7	25	23	72	5	1	47	19	36	24	10	5	5	15	9	17	36	30	443
ADULTS-Free	122	108	114	37	83	66	49	93	0	63	64	83	45	71	50	44	60	74	49	70	48	1,393
CHILD VISITOR-Paid	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
STUDENTS SERVED	18,561	16,916	9,444	10,037	11,033	6,878	9,407	12,070	1,213	6,097	4,346	7,401	6,291	4,764	5,592	2,801	3,673	4,816	5,280	7,240	5,548	159,407
ADA	3,114	2,634	1,053	971	1,080	942	884	1,077	98	533	505	827	656	524	589	491	362	491	622	843	631	18,925
% SERVED	40%	43%	60%	69%	68%	49%	71%	75%	83%	76%	57%	60%	64%	61%	63%	38%	68%	65%	57%	57%	59%	56%
% LAST MONTH	44%	48%	73%	72%	69%	55%	72%	84%	105%	78%	77%	70%	76%	68%	70%	39%	73%	69%	64%	70%	66%	63%
% LAST YEAR	36%	37%	53%	60%	66%	50%	68%	71%	84%	70%	70%	61%	65%	62%	66%	39%	0%	59%	57%	62%	56%	54%

	WHS	WEHS	BJHS	CJHS	MJHS	DIS	DRIS	HIS	Ach A	AES	BES	BuES	CES	DES	GES	HES	KES	SES	TES	WaES	WE	TOTALS
BREAKFAST																						
STUDENTS-Type A	3,550	2,272	969	685	630	1,007	499	893	105	640	333	626	455	527	368	351	856	272	286	795	326	16,445
STUDENTS-Other	585	319	62	68	75	20	0	66	8	92	13	141	11	33	1	0	175	40	52	63	15	1,838
STUDENTS-Red	918	623	215	178	329	243	224	121	28	53	159	110	91	181	119	141	143	206	54	78	29	4,243
STUDENTS-Free	2,954	2,154	1,002	732	918	1,145	969	878	198	785	813	381	593	585	850	973	814	510	186	791	279	18,510
ADULTS-Paid	5	16	1	1	0	2	5	1	1	1	0	0	1	1	0	0	4	0	2	1	0	42
ADULTS-Free	14	63	72	23	32	31	21	20	0	33	24	23	0	30	30	31	11	47	27	45	26	603
STUDENTS SERVED	8,007	5,368	2,248	1,663	1,952	2,415	1,692	1,958	339	1,570	1,318	1,258	1,150	1,326	1,338	1,465	1,988	1,028	578	1,727	649	41,036
ADA	3,114	2,634	1,053	971	1,080	942	884	1,077	98	533	505	827	656	524	589	491	362	491	622	843	631	18,925
% SERVED	17%	14%	14%	11%	12%	17%	13%	12%	23%	20%	17%	10%	12%	17%	15%	20%	37%	14%	6%	14%	7%	14%
% LAST MONTH	18%	15%	15%	12%	12%	18%	13%	13%	26%	20%	20%	11%	13%	17%	16%	19%	37%	14%	7%	15%	8%	15%
% LAST YEAR	14%	14%	14%	11%	13%	13%	11%	12%	25%	24%	20%	14%	13%	20%	14%	18%	0%	18%	9%	12%	11%	14%

CONSENT ITEM

DATE: June 15, 2026 **DEPARTMENT/DIVISION:** Finance

SUBJECT: Budget Amendment – 2025-26

BACKGROUND INFORMATION: Budget transactions that change functional categories or the overall budget of the General Fund, Debt Service or Student Nutrition Fund.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

WYLIE INDEPENDENT SCHOOL DISTRICT
DETAIL BUDGET AMENDMENT #10
2025-2026 SCHOOL YEAR

		General Fund (Fund 164, 196 &199)				Fund 240-Student Nutrition				Fund 511-Debt Service			
	Monday, June 15, 2026	Adopted Budget	Current Budget	Increase / Decrease	Revised Budget	Adopted Budget	Current Budget	Increase / Decrease	Revised Budget	Adopted Budget	Current Budget	Increase / Decrease	Revised Budget
	57xx -Local Revenue	85,751,731	82,645,497	**300,000**	82,945,497	6,332,340	6,332,340	-	6,332,340	51,207,225	43,558,089	-	43,558,089
	58xx -State Revenue	118,104,874	131,016,878	**900,000**	131,916,878	250,000	250,000	-	250,000	3,683,555	3,566,317	-	3,566,317
	59xx - Federal Revenue	823,800	1,123,800	-	1,123,800	4,930,442	4,930,442	-	4,930,442	-	-	-	-
	79xx - Other Sources	1,638,800	6,724,395	-	6,724,395	-	-	-	-	-	-	-	-
	TOTAL Revenues	**206,319,205**	**221,510,570**	**1,200,000**	**222,710,570**	**11,512,782**	**11,512,782**	**-**	**11,512,782**	**54,890,780**	**47,124,406**	**-**	**47,124,406**
Func	**Description**												
11	Instruction	133,656,940	142,986,457	-	142,986,457	-	-	-	-	-	-	-	-
12	Instructional Res/Media	1,338,866	1,470,013	**115,000**	1,585,013	-	-	-	-	-	-	-	-
13	Curriculum/Staff Dev	5,959,273	6,246,828	-	6,246,828	-	-	-	-	-	-	-	-
21	Instructional Leadership	2,207,764	2,359,140	-	2,359,140	-	-	-	-	-	-	-	-
23	Campus Administration	11,356,214	11,879,907	**675,000**	12,554,907	-	-	-	-	-	-	-	-
31	Guidance/Counseling	6,532,077	7,495,239	-	7,495,239	-	-	-	-	-	-	-	-
32	Social Work Services	65,471	66,836	-	66,836	-	-	-	-	-	-	-	-
33	Health Services	2,211,660	2,398,934	**200,000**	2,598,934	-	-	-	-	-	-	-	-
34	Transportation	9,064,237	9,275,196	**160,000**	9,435,196	-	-	-	-	-	-	-	-
35	Food Services	125,000	147,620	**50,000**	197,620	12,984,542	13,529,841	-	13,529,841	-	-	-	-
36	Co-Extra Curricular	6,474,741	6,650,629	-	6,650,629	-	-	-	-	-	-	-	-
41	Central Administration	8,879,171	9,357,048	-	9,357,048	-	-	-	-	-	-	-	-
51	Plant Maintenance	21,649,969	22,867,404	-	22,867,404	28,240	28,240	-	28,240	-	-	-	-
52	Security	2,676,160	2,795,743	-	2,795,743	-	-	-	-	-	-	-	-
53	Data Processing/Technology	5,431,788	5,260,552	-	5,260,552	-	-	-	-	-	-	-	-
61	Community Service	1,000	1,000	-	1,000	-	-	-	-	-	-	-	-
71	Debt Service -General Fund	4,563,482	4,302,582	-	4,302,582	-	-	-	-	54,890,780	47,124,406	-	47,124,406
81	Facilities Acquisition & Construction	36,093	201,093	-	201,093	-	-	-	-	-	-	-	-
95	Payments to JJAEP	96,000	96,000	-	96,000	-	-	-	-	-	-	-	-
99	Other Intergovernmental Charges	970,000	970,000	-	970,000	-	-	-	-	-	-	-	-
	TOTAL Expenditures	**223,295,906**	**236,828,221**	**1,200,000**	**238,028,221**	**13,012,782**	**13,558,081**	**-**	**13,558,081**	**54,890,780**	**47,124,406**	**-**	**47,124,406**
	89xx - Other Uses	-	-	-	-	-	-	-	-	-	-	-	-
	TOTAL	**223,295,906**	**236,828,221**	**1,200,000**	**238,028,221**	**13,012,782**	**13,558,081**	**-**	**13,558,081**	**54,890,780**	**47,124,406**	**-**	**47,124,406**
	Excess of revenue over (under) expenditures	**(16,976,701)**	**(15,317,651)**	**-**	**(15,317,651)**	**(1,500,000)**	**(2,045,299)**	**-**	**(2,045,299)**	**-**	**-**	**-**	**-**

WYLIE INDEPENDENT SCHOOL DISTRICT
Fund General (199)

Budget Amendment #10
Monday, June 15, 2026
for the 2025-2026 School Year

Fund 199 General Fund - (For Memo Only)

		Approved Current Budget	*Amendment*	*Revised Budget*	*Reason for Amending*
REVENUE					
199 R 00 5742 00 000 0 00 000	Earnings From Investments	2,700,000	300,000	3,000,000	***EOY Budget Entries***
199 R 00 5812 00 000 0 00 000	Foundation School Program	109,608,048	900,000	110,508,048	***EOY Budget Entries***
	Total Revenue-Fund 199		**1,200,000**		
EXPENDITURES					
199 E 12 6118 00 105 0 11 000	Instructional Resources/Media/Library	0	115,000	115,000	***EOY Budget Entries***
199 E 23 6118 88 999 0 99 000	Campus Administration	0	675,000	675,000	***EOY Budget Entries***
199 E 33 6118 00 937 0 99 000	Health Services	182,998	200,000	382,998	***EOY Budget Entries***
199 E 34 6311 00 935 0 99 000	Transportation	1,117,685	160,000	1,277,685	***EOY Budget Entries***
199 E 35 6499 00 938 0 99 000	Food Services	115,500	50,000	165,500	***EOY Budget Entries***
	Total Expenditures-Fund 199		**1,200,000**		

*Denotes new account code

WYLIE INDEPENDENT SCHOOL DISTRICT
BUDGET AMENDMENT #10
2025-2026

Fund 240 - Student Nutrition

Monday, June 15, 2026	Description	*Adopted Budget*	*Current Budget*	*Increase / Decrease*	*Revised Budget*
	57xx - Local Revenue	6,332,340	6,332,340	-	6,332,340
	58xx - State Revenue	250,000	250,000	-	250,000
	59xx - Federal Revenue	4,930,442	4,930,442	-	4,930,442
	79xx - Other Sources	-	-	-	-
	TOTAL Revenue (All Sources)	**11,512,782**	**11,512,782**	**-**	**11,512,782**
Func					
35	Food Services	12,984,542	13,529,841	-	13,529,841
51	Plant Maintenance	28,240	28,240	-	28,240
71	Debt Service	-	-	-	-
81	Facilities Acquisition	-	-	-	-
	TOTAL Expenditures (All Sources)	**13,012,782**	**13,558,081**	**-**	**13,558,081**
	Excess of revenue over (under) expenditures	**(1,500,000)**	**(2,045,299)**	**-**	**(2,045,299)**

WYLIE INDEPENDENT SCHOOL DISTRICT
BUDGET AMENDMENT #10
2025-2026

Fund 511- Debt Service

Monday, June 15, 2026

	Description	*Adopted Budget*	*Current Budget*	*Increase / Decrease*	*Revised Budget*
	57xx - Local Revenue	51,207,225	43,558,089	-	43,558,089
	58xx - State Revenue	3,683,555	3,566,317	-	3,566,317
	59xx - Federal Revenue	-	-	-	-
	79xx - Other Sources	-	-	-	-
	TOTAL Revenue (All Sources)	**54,890,780**	**47,124,406**	**-**	**47,124,406**
Func					
71	Debt Service	54,890,780	47,124,406	-	47,124,406
00	8949 - Miscellaneous Other Uses	-	-	-	-
	TOTAL Expenditures (All Sources)	**54,890,780**	**47,124,406**	**-**	**47,124,406**
	Excess of revenue over (under) expenditures	**-**	**-**	**-**	**-**

CONSENT ITEM

DATE: June 15, 2026 **DEPARTMENT/DIVISION:** Purchasing

SUBJECT: Consider Approving RFP 2026-J06-100 – Fine Arts Contracted Services

BACKGROUND INFORMATION: This request for proposal is an extended opening bid to capture the fine arts service vendors. This is the list of vendors for this extended RFP.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

WYLIE INDEPENDENT SCHOOL DISTRICT

WYLIE, TEXAS

Request For Proposal –2026-J06-100 Addendum 2

Fine Arts Contracted Services

Recommendation:

(Superintendent)

Proposals were received from one (1) of the following offeror for RFP 2026-J06100:

- **Luis Sifuentes**

It is the recommendation that one (1) offeror be awarded:

The term of this contract shall be from June 15, 2026, through June 30, 2026, with the option to renew automatically until June 30, 2029.

Description:

This request for proposal will give the district access to music writers, choreographers, private tutors, and composers.

AGENDA:

June 15, 2026

CONSENT ITEM

DATE: June 15, 2026 **DEPARTMENT/DIVISION:** Purchasing

SUBJECT: Consider Approving RFP 2026-J06-102 – Instructional Supplies, Services, Subscriptions and Software

BACKGROUND INFORMATION: This request for proposal is an extended opening bid to capture the instructional supplies, services, subscriptions and software vendors. This is the list of vendors for this extended RFP.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

WYLIE INDEPENDENT SCHOOL DISTRICT

WYLIE, TEXAS

Request For Proposal –2026-J06-102 Addendum 2

Instructional Supplies, Services, Subscriptions and Software

Recommendation:

(Superintendent)

Proposals were received from nine (9) offerors for RFP 2026-J06-102

- ACP Direct (Affordable Computer Products, Inc.)
- Batteries Plus #148 (Attaway Group LLC)
- Cape Equipment & Services LLC (Cape Equipment & Services LLC dba LSS Digital Print Finishing Systems)
- Committee for Children
- Discovery Education, Inc
- Goodheart-Willcox Publisher (The Goodheart-Willcox Company, Inc.)
- Scantron (SCN Worldwide LLC)
- YouthLight, LLC
- Zelos IT Solutions LLC

It is a recommendation that all nine (9) offerors be awarded:

The term of this contract shall be from June 15, 2026, through June 30, 2026, with the option to renew annually until July 31, 2029.

Description:

This request for proposal will provide the district with access to instructional materials, subscriptions, and software.

Agenda:

June 15, 2026

CONSENT ITEM

DATE: June 15, 2026 **DEPARTMENT/DIVISION:** Purchasing

SUBJECT: Consider Approving RFP 2026-J06-101 – Local Retail and Grocery

BACKGROUND INFORMATION: This request for proposal is an extended opening bid to capture the local retail and grocery vendors. This is the list of vendors for this extended RFP.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

WYLIE INDEPENDENT SCHOOL DISTRICT

WYLIE, TEXAS

Request For Proposal 2026-J06-101

Local Retail and Grocery

Recommendation:

(Superintendent)

Proposals were received from two (2) offerors for RFP 2026-J06-101

- **Bibliobar Bookstore, LLC**
- **Laser Wraps**

It is recommended that two (2) offerors be awarded:

The term of this contract shall be from June 15, 2026, through June 30, 2026, with the option to renew automatically until July 31, 2029.

Description:

This request for proposal will give the district access to a variety of different services from local businesses.

AGENDA:

June 15, 2026

CONSENT ITEM

DATE: June 15, 2026 **DEPARTMENT/DIVISION:** Purchasing

SUBJECT: Consider Approving RFP 2026-J06-103 – Local Restaurant, Fast Food and Catering

BACKGROUND INFORMATION: This request for proposal is an extended opening bid to capture the local restaurant, fast food and catering vendors. This is the list of vendors for this extended RFP.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

WYLIE INDEPENDENT SCHOOL DISTRICT

WYLIE, TEXAS

Request For Proposal- 2026-J06-103

Local Restaurant, Fast Food and Catering

Recommendation:

(Superintendent)

Proposals were received from two (2) offerors for RFP 2026-J06-103.

- **BT Delights LLC**
- **Domino's Pizza (Longhorn Pizza LLC)**

It is a recommendation that two (2) offerors be awarded:

The term of this contract shall be from June 15, 2026, through June 30, 2026, with the option to renew automatically until July 31, 2029.

Description:

This request for proposal will give the district access to breakfast & lunch foods, desserts, and catering services.

AGENDA:

June 15, 2026

CONSENT ITEM

DATE: June 15, 2026 **DEPARTMENT/DIVISION:** Purchasing

SUBJECT: Consider Approving RFP 2026-J06-115 – Special Education Contracted Services

BACKGROUND INFORMATION: This request for proposal will provide the district's Special Education Department with access to licensed professional consultants to support assessments, consultations and professional development services.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

WYLIE INDEPENDENT SCHOOL DISTRICT

WYLIE, TEXAS

Request For Proposal 2026-J06-115

Special Education Contracted Services

Recommendation:

(Superintendent)

Proposals were received from forty-five (45) offerors for RFP 2026-J06-115

- Academic Staffing, Inc.
- Ace Therapy Services LLC
- Agape Therapies and Educational Services Co
- All Source Recruiting Group, Inc. (Ardor Health Solutions)
- AMN Allied Services, LLC
- Apex Integrated Therapy Services
- ATK Educational Services Corporation
- Beyond Therapy Educational Solutions
- Candor Consulting and Diagnostics, LLC
- CareStaffing Partners
- Centra Healthcare Solutions, Inc.
- Champion Rehabilitation and Support Services PLLC
- Connected Health Care, LLC
- Dandelion ABA (Dandelion ABA, Ltd Co)
- Desert Star Therapy LLC
- EDU Healthcare
- Educational Therapy & Partners, PLLC. (Courtney Bobalik)
- Final Graphic
- Firefly Professional Service Providers LLC
- Gillem Staffing (Gillem Speech-Language Pathology Services, L.L.C.)
- Imagine That Consulting
- Next Level Speech Therapy, P.C.
- Novo Staffing LLC
- Orange Tree Staffing
- Patton Interpreting Services
- Pediatric Developmental Services (The Therapy Spot LLC)
- Peter Pan Speech Therapy (Broad scope Holdings, LLC)
- ProCare Therapy
- Seagull Student Services, LLC
- SHC Services, Inc. dba Supplemental Health Care
- Social Thinking (Think Social Publishing, Inc.)
- Soliant Health

WYLIE INDEPENDENT SCHOOL DISTRICT

WYLIE, TEXAS

Request For Proposal 2026-J06-115

Special Education Contracted Services

- Specialized Assessment & Consulting
- SPG Therapy & Education
- Spotter
- Sunbelt Staffing
- Sunshine Teletherapy LLC
- TactStaff (The Tact Corporation of NYC)
- Texas Therapy Consultants, PLLC
- The Penmanship Lab, LLC
- The Stepping Stones Group
- TheraCO Staffing
- TinyEYE Therapy Services (TinyEYE Technologies Corporation)
- White Rock Psychological Center
- Zelos IT Solutions LLC

It is a recommendation that forty-five (45) offerors be awarded:

The term of this contract shall be from June 15, 2026, through June 30, 2026, with the option to renew annually until July 31, 2031.

Description:

This Request for Proposal (RFP) will provide the District's Special Education Department with access to licensed professional consultants to support assessments, consultations, and professional development services.

Agenda:

June 15, 2026

CONSENT ITEM

DATE: June 15, 2026 **DEPARTMENT/DIVISION:** Finance

SUBJECT: Consider Resolution Approving Emergency Closure

BACKGROUND INFORMATION: The Emergency Closure Resolution aims to take a proactive approach to paying our non-exempt personnel during times when the district is required to close operations. The resolution will provide continuity of payment for our non-exempt staff in case the district has to close unexpectedly, and it will be in effect for the 2026-27 fiscal year.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

RESOLUTION OF THE BOARD OF TRUSTEES OF
WYLIE INDEPENDENT SCHOOL DISTRICT
EMERGENCY CLOSURE RESOLUTION

WHEREAS, the Board of Trustees ("Board") of the Wylie Independent School District ("District") is authorized by Texas Education Code § 11.151 to govern and oversee the management of the public schools in the District; and

WHEREAS, the Board, through its employment policies may specify the terms of District employment or delegate to the Superintendent the authority to determine the terms of employment with the District as authorized by Texas Education Code § 11.1513(c); and

WHEREAS, the Board is authorized by Texas Education Code § 45.105 to expend funds of the District for purposes necessary in the conduct of the public schools as determined by the Board; and

WHEREAS, the Board acknowledges that during an emergency closing, as that term is defined by administrative regulation, most District employees are instructed not to report for work, and other employees may be called upon to provide emergency-related services; and

WHEREAS, the Board finds that a need exists to address wage payments for employees who are idled and those required to work during emergency closings; and

WHEREAS, the Board determines that employees who are instructed not to report to work may suffer a loss of pay if the District is closed; and

WHEREAS, the Board concludes that continuing regular wage payments to nonexempt employees, who suffer a loss in pay due to an emergency closing, serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen; and

WHEREAS, as to nonexempt employees who are called on to work during an emergency closing, the Board further concludes that payment of these employees at a premium rate, as provided below, serves the public purposes of maintaining morale, providing equity between idled employees and employees who provide emergency-related services, and recognizing the services of essential staff.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE WYLIE INDEPENDENT SCHOOL DISTRICT:

RESOLVED, that the Board of Trustees of the Wylie Independent School District authorizes continued wage payments to nonexempt employees, who are instructed not to report to work during an emergency closing, pursuant to the Superintendent's discretion.

RESOLVED, that nonexempt employees who are required to work during an emergency closing shall be paid a premium rate as defined as their idle rate plus their regular rate of pay for all hours worked up to 40 hours per week. Overtime for time worked over 40 hours in a week shall be calculated and paid according to law.

RESOLVED, the Board of Trustees hereby (1) determines that these payments serve a public purpose, (2) retains sufficient control over the expenditures to ensure a public purpose is served, and (3) is confident the District will receive a return benefit.

RESOLVED, the authority granted by this resolution to continue wage payments to idled employees and to pay a premium rate to nonexempt employees who provide emergency-related services is effective until the end of the 2026-27 fiscal year unless the Board takes action to authorize payment for a shorter duration.

PASSED AND APPROVED this 15th day of June 2026 by the Board of Trustees for the Wylie Independent School District.

By: ______________________________
Board President

Attest: ______________________________
Board Secretary

CONSENT ITEM

DATE: June 15, 2026

DEPARTMENT/DIVISION: Finance

SUBJECT: Consider Student Breakfast and Lunch Price Increase

BACKGROUND INFORMATION: The District has reviewed the current student breakfast and lunch meal prices and recommends adjustments to various prices. The adjustments will ensure operational costs are adequately covered.

Student Breakfast Prices			
Grades	**Proposed**	**Current**	**Difference**
Elementary	$1.75	$1.75	$ -
Intermediate	$1.75	$1.75	$ -
Junior High	$1.75	$1.75	$ -
High School	$2.00	$1.75	**$0.25**

Student Lunch Prices			
Grades	**Proposed**	**Current**	**Difference**
Elementary	$3.00	$2.85	**$0.15**
Intermediate	$3.00	$3.00	$ -
Junior High	$3.00	$3.00	$ -
High School	$3.50	$3.50	$ -

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

CONSENT ITEM

DATE: June 15, 2026

DEPARTMENT/DIVISION:
Superintendent Office

SUBJECT: Request to Cancel July 20, 2026, Regular Scheduled Board Meeting

ADMINISTRATIVE RECOMMENDATION:
It is recommended that the July 20, 2026, Regular Scheduled Board Meeting be cancelled and that you approve this item as presented by administration.

CONTACT: Dr. Kim Spicer, Superintendent

CONSENT ITEM

DATE: June 15, 2026

DEPARTMENT/DIVISION: Curriculum and Instruction

SUBJECT: Consider Approval of Shared Services Agreement with the Mesquite Regional Day School Program for the Deaf

BACKGROUND INFORMATION: Texas Administrative Code 89.1080 requires local educational agencies to have access to regional day school programs for the deaf. This agreement provides for efficient delivery of legally required special education and related services to eligible students who are deaf or hard of hearing. Wylie ISD requests your consent to approve a shared services agreement with Mesquite ISD to provide negotiated contracted services determined as needed for students by the ARD committee.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item of a shared services agreement as presented by the Administration.

CONTACT: Amanda Lannan, Assistant Superintendent of Curriculum & Instruction

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MESQUITE INDEPENDENT SCHOOL DISTRICT

Scott W. Thomas, General Counsel

April 21, 2026

Division of Federal and State Education Policy
Texas Education Agency
1701 North Congress Avenue

Austin, Texas 78701-1494

Re: RDSPD SSA Contract of the Mesquite Regional Day School Program for the Deaf

To Whom it may Concern:

I have reviewed the contents of the RDSPD SSA contract of the Mesquite Regional Day School Program for the Deaf comprised of the following local educational agencies ("LEAs"):

Mesquite Independent School District
Crandall Independent School District
Garland Independent School District
Forney Independent School District
Kaufman Independent School District
Red Oak Independent School District
Rockwall Independent School District
Royse City Independent School District
Sunnyvale Independent School District
Terrell Independent School District
Wills Point Independent School District
Wylie Independent School District

I certify that this contract meets the requirements set forth in the Division of Federal and State Education Policy, Texas Education Agency Regional Day School Program for the Deaf (RDSPD) Shared Services Arrangement (SSA) Procedures. I also certify that any additional provisions contained in the contract in no way conflict with the above-mentioned procedures or with any applicable federal and state legal requirements.

Sincerely,

Scott W. Thomas

Mesquite Regional Day School Program for the Deaf
Shared Service Agreement

Mesquite Independent School District
Crandall Independent School District
Garland Independent School District
Forney Independent School District
Kaufman Independent School District
Red Oak Independent School District
Rockwall Independent School District
Royse City Independent School District
Sunnyvale Independent School District
Terrell Independent School District
Wills Point Independent School District
Wylie Independent School District

(each "Member Districts," "LEAs," or collectively the "Co-Op"), hereby agree to cooperatively operate their special education programs with currently available funds under the authority of Texas Education Code Chapter 20 and Texas Government Code Section 791.001 *et. seq.*, as the MESQUITE REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF ("Mesquite RDSPD").

Texas Education Code Chapter 30, Subchapter D requires the Texas Education Agency ("TEA") to have a process of providing, on a statewide basis, a suitable education for students who are deaf or hard of hearing. Part of this process involves the establishment of regional day school programs for the deaf ("RDSPD") in each of the state's regions. Under 19 Texas Administrative Code ("TAC") §89.1080, all local educational agencies shall have access to RDSPDs. Local educational agencies include independent school districts and charter schools.

Member Districts agree that:

1. General Covenants and Provisions

1.1 The purpose of this Agreement is to create a cooperative arrangement whereby at least two (2) Member Districts may provide for efficient delivery of legally required special education and related services to eligible students who are deaf or hard of hearing in the Mesquite area as indicated above thereby serving a critical mass of eligible students. It is agreed and understood that any student who is deaf or hard of hearing which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance shall be eligible for consideration for the Mesquite RDSPD, subject to the Admissions, Review, and Dismissal ("ARD") committee recommendations.

1.2 The Member Districts do not intend by entering into this agreement, or otherwise, to create a separate or additional legal entity.

1.3 The Mesquite RDSPD's administrative offices will be located in Mesquite, Texas and operated under the direction of a management board. All individuals providing services in accordance with the RDSPD are appropriately certified or licensed to perform the applicable services.

1.4 This Agreement complies with Section 1.3 of TEA's Financial Accountability System Resource Guide ("FASRG"). The special education program will be operated in compliance with applicable federal and state law, including the Individuals with Disabilities Education Act, 20 U.S.C. §1401 et seq.; Section 504 of the Rehabilitation Act 1973, 29 U.S.C.§794: the Americans with Disabilities Act, 42 U.S.C. § 12101 et seq.; Chapter 29 of the Texas Education Code; Chapter 30 of the Texas Education Code; implementing regulations for all applicable statutes; and the Mesquite RDSPD policies and operating guidelines approved by all Member Districts.

1.5 Mesquite RDSPD will operate under the Mesquite Independent School District ("Mesquite ISD" or "Fiscal Agent District") school calendar and under the policies and procedures of Mesquite ISD.

1.6 Students from districts other than those SSA Members who are parties to this Agreement may be considered for services upon written request to the Mesquite ISD Deaf Education Coordinator. A contract for services will be negotiated between Mesquite RDSPD and non-member districts, Member Districts or other non-member entities (e.g., charter schools). Non-members will be responsible for all costs under a separate agreement with Mesquite RDSPD if Mesquite RDSPD agrees to provide such services.

1.7 When an ARD Committee determines a student has a need for services from a certified teacher of the deaf or hard of hearing, the ARD Committee may refer the student to Mesquite RDSPD for either centralized or itinerant services. If placement at a centralized Mesquite RDSPD campus is needed in order to receive a free appropriate public education ("FAPE"), Mesquite RDSPD will provide a continuum of placement options from mainstream to specialized classrooms.

2. Management

2.1 The Mesquite RDSPD shall be governed by the Cooperative Management Board composed of the special education director or designee of each Member District. Such a management board will meet in October and February to review the shared services arrangement. Other meetings shall be scheduled as determined by the RDSPD Coordinator for Mesquite ISD whereby the Management Board may either meet as a whole or as an ad hoc sub-committee. The general responsibilities of the Management Board members shall include:

a. Providing input on decision-making about the program;
b. Regularly attending management board meetings;
c. Paying fees in a timely manner;
d. Ensuring that Mesquite RDSPD students have access to reliable and timely transportation.

2.2 At the first annual management board meeting of the school year, the board will elect a chairperson and a member to maintain official meeting minutes.

2.3 Unless otherwise provided herein, Management Board actions require the approval of a majority of a quorum of Member Districts. A quorum is defined as a majority of all of the Member Districts of the Mesquite RDSPD SSA. Each management board member present has only one vote.

2.4 The Mesquite RDSPD, through the Fiscal Agent Board of Trustees, may purchase goods and services necessary to administer and operate the Mesquite RDSPD. All nonconsumable instructional materials shall be deemed property of the Mesquite RDSPD when such supplies and materials are purchased with RDSPD funds.

3. Personnel

3.1 The chief administrator of the Mesquite RDSPD will be the RDSPD Coordinator. The RDSPD Coordinator shall serve under a contract with the Fiscal Agent District and be subject to the personnel policies of the Fiscal Agent. Administrative decisions regarding operations of the instructional program, including but not limited to related services and staff developments, and approved budgeted expenditures consistent with Fiscal Agent policy are within the authority of the RDSPD Coordinator with approval of appropriate Fiscal Agent personnel. Fiscal Agent policy will determine the extent of the administrative authority of the RDSPD Coordinator.

3.2 The Special Education Director of each Member District shall serve as deputy officers for public records for purposes of the Texas Public Information Act and the Local Government Records Act. For students enrolled in Mesquite ISD who attend the centralized deaf program, Mesquite ISD shall serve as an office for public records.

3.3 Mesquite RDSPD personnel (teachers, instructional assistants, interpreters, speech therapists, diagnosticians, audiologists, itinerant teachers, counselors, and secretaries) are employed by and serve under contract with Mesquite ISD and are subject-to Mesquite ISD policies. All personnel will follow the Mesquite ISD salary schedule. Such personnel will be assigned according to need as determined by the RDSPD Coordinator with approval of the Executive Director of Special Education.

3.4 Any hearing on a Mesquite RDSPD employee grievance, termination, or nonrenewal is the responsibility of, and will be held in accordance with the policies of, Mesquite ISD.

4. **Fiscal Agent – Mesquite ISD**

4.1 Mesquite ISD shall serve as the Fiscal Agent. Mesquite ISD acknowledges that it is an accredited Texas school district and that it offers services to students' age 0 - 22.

4.2 The Fiscal Agent is responsible for applying for, receiving, collecting, expending, and distributing all funds, regardless of source, in accordance with the budget adopted by the RDSPD Management Board. The Fiscal Agent shall provide accounting services, reports, and shall perform any other responsibilities required by Mesquite ISD policies.

4.3 The Fiscal Agent will account for salaries and expenses of Mesquite RDSPD personnel, Mesquite RDSPD operating expenses; IDEA, Part B funds; RDSPD State Allotment; and any other· funding received for the purpose of furthering this program. The Fiscal Agent will maintain personnel records and payroll systems for all Mesquite RDSPD staff.

4.4 The Fiscal Agent will prepare and submit any reports or applications required of it by the TEA, federal or state law or RDSPD policy.

4.5 The Fiscal Agent is solely responsible for reporting PEIMS data for all students that attend the centralized RDSPD on a full-time basis, even if the students are transfer students from another Member District. The Fiscal Agent will receive applicable average-daily-attendance associated with PEIMS reporting. Member Districts will be responsible for reporting PEIMS data for all students who participated in Mesquite RDSPD but do not attend a centralized RDSPD campus on a full-time basis and still attend school in the Member District in which they reside.

4.6 The Fiscal Agent shall maintain records for purposes of compliance with the Texas Public Information Act and applicable retention schedules. RDSPD's ability to serve the Member Districts' students will require the sharing of records, For this reason, the Member Districts designate RDSPD as a school official with a legitimate educational interest in the education records of students assigned. Similarly, RDSPD designates the Member Districts as "school officials" with a legitimate educational interest in the education records of their respective students. Confidentiality of the records maintained by the Member Districts and RDSPD will be maintained In accordance with the Family Educational Rights and Privacy Act ("FERPA") and will not be disclosed to any unauthorized third party, unless specifically allowed under FERPA.

4.7 The Fiscal Agent may negotiate contracts with outside service providers for diagnostic and related services for students with disabilities in accordance with law and Fiscal Agent policies. The Fiscal Agent shall request ADA compliance by each service provider.

4.8 The Fiscal Agent must notify other Member Districts of any intention to withdraw as Fiscal Agent of the Co-Op on or before December 31 preceding the end of last fiscal year it intends to serve as Fiscal Agent. It is agreed and understood that the withdrawing Fiscal Agent will notify TEA of its intent to withdraw as Fiscal Agent on or before December 31 preceding the end of the last fiscal year it intends to serve as Fiscal Agent. After a satisfactory independent audit of the Co-Op's accounts, the transfer of Fiscal Agent status will become effective July 1.

5. Member Districts' General Obligations

5.1 Member Districts agree that any funds assessed under this Agreement, Mesquite RDSPD policies or other legal requirements will be remitted within sixty (60) calendar days of receiving a statement from the Fiscal Agent.

5.2 The Member District agrees to notify the Fiscal Agent of any ARD Committee meetings to be held at the Member District regarding a student who is served by RDSPD within a reasonable time, no later than five business days (according to the Member District's administration calendar) prior to the ARD committee meeting, unless waived in writing by both the Fiscal Agent and the Member District. The Fiscal Agent is authorized to send a representative to participate in the ARD Committee meeting.

5.3 Each Member District will maintain locally and separately its own residential placement set-aside as described in 19 T.A.C. § 89.61. Each Member District will be liable for costs associated with its residentially-placed students. Each Member District agrees to cooperate with the Fiscal Agent in maintaining the proper student records and PEIMS accounting for the Mesquite RDSPD operations.

5.4 Member Districts shall provide Related Services to their students who reside within their district boundaries and attend the Mesquite RDSPD with Mesquite ISD. These services shall include evaluations, interpreting, direct, indirect, after school interpreting, or consultative services in the areas of Occupational Therapy, Physical Therapy, Orientation and Mobility, Augmentative Communication, Assistive Technology, and Counseling. Districts who cannot provide these Related Services or evaluations may contract with Mesquite ISD for these services and be billed accordingly. General equipment for Physical Therapy, Occupational Therapy, or Adaptive Physical Education will be provided for member districts that contract with Mesquite ISD for related services. SSA members will be responsible for Vision equipment.

5.5 Member Districts will share the responsibility for enrolled deaf or hard of hearing students placed in Disciplinary Alternative Education Programs ("DAEP"). Education of full-time RDSPD students will be the responsibility of the Mesquite RDSPD. Transportation will be the responsibility of the Member District in which the student resides.

Education of part-time students is the responsibility of the district in which the student resides. Mesquite RDSPD will provide education services to the student in the Member District's DAEP placement in accordance with the student's ARD/IEP.

Education of deaf or hard of hearing students not enrolled and/or served by the Mesquite RDSPD at the time of placement in a DAEP will be the responsibility of the Member District.

5.6 A Member District may withdraw from the Co-Op by providing the other Member Districts with written notice of its proposed action at least 30 days on or before the December 31st preceding the end of the school year which the member district intends to be its final year in the Co-Op. Additionally, the Member District seeking to withdraw shall submit such written notice-of-intent-to-withdraw to the TEA prior to February 1st, as required. Upon delivery of such notice, the Member District's withdrawal from the Co-Op shall be effective on the following June 30th, at the end of the Co-Op's fiscal year. The withdrawing Member District shall return to the Co-Op any supplies, equipment, or fixtures in its possession that were purchased with the Co-Op's funds, prior to or by the effective June 30th final day of the withdrawing member's participation in the Co-Op. The Member Districts further agree that any uncommitted surplus funds, after charges and liabilities, remaining in the Co-Op' s operating fund as of the June 30th date set forth above, shall be calculated, and the withdrawing member shall receive a proportionate share based upon a fraction, the numerator of which shall be the number of students enrolled in the RDSPD from the Member Districts, and the denominator of which shall be the total number of students enrolled in the RDSPD on the last day of the fall semester of the fiscal year, of such remaining balance, in full and complete payment for, and settlement to any legal and equitable rights and interests, if any, such withdrawing member may have in the Co-Op' s property or assets.

Addition of new members or reconfiguration of this agreement may only take place by unanimous consent of current members, including the Fiscal Agent. Any such reconfiguration may only be done by written agreement that describes how assets of the Co-Op will be distributed.

In the event the Co-Op is dissolved, any uncommitted surplus funds, after charges and liabilities, remaining in the Co-Op' s operating fund shall be calculated, and the Member Districts shall receive a proportionate share based upon a fraction, the numerator of which shall be the number of students enrolled in the RDSPD from the Member districts, and the denominator of which shall be the total number of students enrolled in the RDSPD on the last day of the fall semester of the fiscal year, of such remaining balance, in full and complete payment for, and settlement of; any legal and equitable rights and interests, if any, such Member District may have in the Co-Op's property or assets.

6. Fiscal Practices

6.1 The Mesquite RDSPD will operate on a budget prepared by the Fiscal Agent and reviewed and adopted by the Cooperative Management Board and the Fiscal Agent's Board of Trustees. The special education director of each Member District shall ensure that the respective share to be contributed to the RDSPD shall be included in the budgets adopted by the Member Districts' Boards of Trustees. The budget shall be prepared in accordance with guidelines established by the TEA.

Any resulting shortfall shall be covered by pro rata contribution from member districts determined by the following guidelines:

Shortfall is defined as program costs, including but not limited to, personnel costs, contracted services, student equipment and supplies, less the amount received in RDSPD State Allotment, IDEA B Discretionary Deaf, multiplied by the designated administrative costs.

This shortfall amount will be divided by the total number of RDSPD students in membership on the respective student count days. Member Districts will be invoiced for their pro rata share of the shortfall, based on the number of RDSPD eligible students residing in each district. The Fiscal Agent District retains state funding of ADA for all students of the Mesquite RDSPD cluster sites. Each student receiving at least 45 minutes of services per week from a RDSPD teacher on a campus will be included in the RDSPD student count even if services are provided in the students home district.

Member Districts will be invoiced twice per year for pro rata contributions. The student count for the fall invoicing is based on the number of RDSPD eligible students served on the Fall PEIMS snapshot date. The spring invoicing is based on the number of RDSPD eligible students served on the January 15th of the current school year. The amount of the pro-rata contribution may be changed by the unanimous agreement of the Cooperative Management Board, based on funding and budgetary needs. The shortfall will be divided by the number of students enrolled in the program.

Individual direct student costs will be billed twice per year to the individual Member Districts and includes but is not limited to interpreter services for school sponsored activities and events that occur before and after the school day. This time is defined by the services performed outside of the normally scheduled working hours of the interpreter as reflected on the Fiscal Agent District's school calendar as well as any time during weekends and holidays.

The chief administrator of the RDSPD will be the final arbiter of the services to be provided under this clause.

6.2 Administrative costs, including, but not limited to, all costs and salaries related to the coordinator, classroom teachers, itinerant teachers, interpreters, instructional assistants, diagnostician, audiologist, and Regional Day School office staff, equipment costs including but not limited to hearing aid maintenance for all deaf or hard of hearing students and FM equipment for centralized deaf or hard of hearing students, equipment for itinerant and parent infant teachers as well as any costs incurred by the Mesquite ISD over and above the amount of RDSPD State Allotment and/or federal funds, if any, shall be divided among Member Districts based upon the number of students from each Member District enrolled in the RDSPD on the last day of the fall semester. Students enrolled after this date will not be assessed a fee for the school year. If any uncontrollable costs (*costs due to actions taken against a Member District or the Co-Op*) are incurred by the Fiscal Agent District, the Cooperative Management Board may assess each Member District a prorated portion of the excess costs as described above.

6.3 Should a student move from one Member District to another Member District, billing shall be prorated at a daily rate for each district where the student resides.

6.4 Member Districts will be notified in writing by June 15 of the fiscal year regarding the excess costs (shortfall) to be charged back to Member Districts and what the maximum total of their shared excess costs are estimated to be. Adjustments to the excess costs, if any, will be reflected in August to reflect changes in actual program costs.

6.5 Itinerant services provided to Member Districts will be charged at a per pupil rate to be set by the Fiscal Agent when preparing the budget and reviewed and approved by the management board.

6.6 The RDSPD's accounts will be audited annually by the independent auditor for the Fiscal Agent District.

6.7 Each Member District reports detailed expenditures to the Fiscal Agent District for required state or federal reporting. If the Member District has over expended in an account by an unallowable amount, the Member District should reduce the expenditures in that fund and record an offsetting expenditure in the local maintenance fund. The Fiscal Agent District accumulates the expenditures from all member school districts and compiles a summary of the expenditures for the entire arrangement before submitting a report.

6.8 A Member District that enters into a purchasing contract valued at $25,000 or more under certain cooperative purchasing contracts must document any contract-related fees, including management fees, and the purpose of each fee. The amount, purpose, and disposition of any fee must be presented in a written report annually as an agenda item in an open meeting of the Board of Trustees. This written report may be audited by the commissioner.

6.9 Member Districts shall reimburse the Fiscal Agent District within sixty (60) days of receipt of billing.

7. Risk of Loss

7.1 Except as otherwise provided herein, each Member District bears its own risk of loss. "Loss" includes, but is not limited to, damage to or loss of personal or real property, costs of administrative hearings, legal and/or litigation expenses, awards of actual damages, court costs, attorneys fees, and settlement costs. Except as otherwise provided herein, costs of administrative hearings shall be the responsibility of the Member District in which the student resides.

7.2 Each Member District will insure its owned or leased vehicles used in the transportation of students with disabilities for the statutory maximum limits of school district liability for motor vehicle accidents.

8. Transportation

Each Member District bears responsibility for providing or contracting for the transportation of each of its transportation-eligible students to each facility at which services are provided. Transportation provided by

Member Districts includes: transportation to and from school to educational cluster sites and educational assessment for eligibility. Transportation for Extended School Year Services or Acceleration Services in accordance with ARD recommendations is also the responsibility of the Member District.

9. Legal Responsibilities

9.1 Except as otherwise provided herein, the Member District who serves as the LEA shall be solely responsible for the provision of a FAPE.

9.2 Except as otherwise provided in Sections 9.3 and 9.6, the Member District wherein the student resides is responsible for legal costs, court costs, and attorney's fees resulting from litigation, including due process hearings, and from investigations by state or federal agencies, directly involving that student, and shall have the right to select the attorney to represent such Member District and control the defense of such action.

9.3 If the Co-Op is named party in legal action, each Member District will be responsible for an equal and proportionate share of any and all legal costs, court costs, and attorney's fees. The Fiscal Agent shall have the right to designate the attorney to represent the Co-Op and control the defense of such action.

9.4 Each Member District shall be responsible for its own legal fees incurred due to complaints, grievances, or litigation arising from an employee with whom the district has a contract or with whom the district has an employment relationship, and shall have the right to select the attorney to represent such Member District and control the defense of such action.

9.5 The legal responsibilities stated herein shall survive the expiration of this contract should litigation arise from events that occurred during the term of the contract.

9.6 Should the Fiscal Agent incur costs as a result of any litigation against the Co-Op, each Member District will be responsible for an equal and proportionate share of any and all legal costs, court costs, and attorney's fees. The Fiscal Agent shall have the right to designate the attorney to represent the Co-Op and control the defense of such action.

9.7 The Member Districts of this Agreement agree to negotiate in good faith in an effort to resolve any dispute related to the contract that may arise from the member districts. If the dispute cannot be resolved by negotiations, the dispute shall be submitted to mediation before resorting to litigation. If the need for mediation arises a mutually acceptable mediator shall be chosen by the parties to the dispute who shall share the cost of mediation services based upon an equal split between the applicable Member Districts. Mediation is a voluntary dispute resolution process in which the parties to the dispute meet with an impartial person, called a mediator, who would help to resolve the dispute informally and confidentially. Mediators facilitate the resolution of disputes but cannot impose binding decisions. The parties to the dispute must agree before any settlement is binding.

10. The Agreement

10.1 The initial term of this Agreement will begin on July 1, 2026, and will continue through June 30, 2027, unless notification of withdrawal is given by a Member District or the program is otherwise terminated by action of TEA.

10.2 This Agreement will supersede all previous agreements among the parties in relation to the operation of the Mesquite RDSPD and responsibilities under any prior Mesquite RDSPD agreement.

10.3 This Agreement will apply to and bind the representatives and successors in interest of the parties to this Agreement. This Agreement may be modified to the extent such is agreed to by all parties.

10.4 This agreement is governed by the laws of the State of Texas. If any provision of this Agreement becomes or is held violative of any law or unenforceable, then the invalidity of that provision will not invalidate the remaining sections of this Agreement and remain in effect.

10.5 Citations of and references to any specific federal or state statute or administrative regulation in this Agreement include any amendment to or successor of this statute or regulation.

10.6 It is understood and agreed that this Agreement may be executed in a number of identical counterparts, each of which shall be deemed an original for all purposes.

10.7 Either Party may terminate this agreement at any time with or without cause, by giving the other party written notice of its decision to terminate at least 45 business days prior to termination.

MESQUITE RDSPD TUITION RATES & FEES

Full time RDSPD Student (cluster campus)	$16,000/yr
Full time RDSPD LIFE Skills Student (cluster campus)	$18,000/yr
Direct Itinerant Services (Including Infants)	$4,500/yr
• An additional $1,000 per itinerant student will be charged for transportation fee per year	$1,000/yr
Indirect/Consult Itinerant Services (Including Infants)	$1,000/yr
• *If the home district provides indirect or consult services to a student, the home district will be charged an additional $300 per evaluation completed for a Language and Communication Evaluation	$300/evaluation
Initial or Additional Request for a Language & Communication Evaluation Birth - 21 years	$350/evaluation
Full Evaluation	$1000/evaluation
Contract Service: Audiological Evaluation	$200/evaluation
Contract Service: Assistive Technology Evaluation	$200/evaluation
Contract Service: Occupational Therapy Evaluation	$200/evaluation
Contract Service: Physical Therapy Evaluation	$200/evaluation
Contract Service: • Psychological Evaluation • Functional Behavior Assessment • Autism Evaluation • Counseling Evaluation • In-Home Training Evaluation • Parent Training Evaluation • Social Skills Evaluation	$175/hr up to a maximum of 8 hours totaling $1,400.00
Contract Service: Speech Impairment Evaluation	$200/evaluation
Contract Service: Adaptive PE Evaluation	$200/evaluation
Contract Service: Vision Impairment Evaluation	$200/evaluation
Contract Service: Physical Therapy Indirect/Consult Session	$100/session
Contract Service: Physical Therapy Direct Service Session	$100/session
Contract Service: Occupational Therapy Indirect/Consult Session	$100/session
Contract Service: Occupational Therapy Direct Service Session	$100/session
Contract Service: Adaptive PE Direct Service Session	$100/session

Contract Service: Orientation and Mobility Services Direct Service Session	$100/session
Contract Service: Vision Impairment Services Direct Service Session	$100/session
Contract Service: In-Home Training provided by a certified teacher of the deaf or hard of hearing	$45/hr
Contract Service: Certified teacher of the deaf and hard of hearing attend an ARD meeting outside of Mesquite ISD contract days/time.	$35/hr
Education Audiological Services (Itinerant student)	$125 per visit

Special Education Shared Service Arrangement
Mesquite Independent School District and Member Districts

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Mesquite Independent School District

KEVIN CARBO	Dr. Angel Rivera
Name of Board President	Name of Superintendent
Signature of Board President	Signature of Superintendent
5/11/26	5/11/26
Date	Date

Special Education Shared Service Arrangement
Mesquite Independent School District and Member Districts

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Crandall Independent School District

______________________________	______________________________
Name of Board President	Name of Superintendent
______________________________	______________________________
Signature of Board President	Signature of Superintendent
______________________________	______________________________
Date	Date

______Crandall Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

______Crandall Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

Special Education Shared Service Arrangement
Mesquite Independent School District and Member Districts

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Garland Independent School District

______________________________	______________________________
Name of Board President	Name of Superintendent
______________________________	______________________________
Signature of Board President	Signature of Superintendent
______________________________	______________________________
Date	Date

_______Garland Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

_______Garland Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

Special Education Shared Service Arrangement
Mesquite Independent School District and Member Districts

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Forney Independent School District

______________________	______________________
Name of Board President	Name of Superintendent
______________________	______________________
Signature of Board President	Signature of Superintendent
______________________	______________________
Date	Date

_______ Forney Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

_______Forney Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

Special Education Shared Service Arrangement
Mesquite Independent School District and Member Districts

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Kaufman Independent School District

Name of Board President	Name of Superintendent
Signature of Board President	Signature of Superintendent
Date	Date

_______Kaufman Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

_______Kaufman Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

Special Education Shared Service Arrangement
Mesquite Independent School District and Member Districts

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Red Oak Independent School District

______________________________	______________________________
Name of Board President	Name of Superintendent
______________________________	______________________________
Signature of Board President	Signature of Superintendent
______________________________	______________________________
Date	Date

_______Red Oak Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

_______Red Oak Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

Special Education Shared Service Arrangement
Mesquite Independent School District and Member Districts

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Rockwall Independent School District

______________________	______________________
Name of Board President	Name of Superintendent
______________________	______________________
Signature of Board President	Signature of Superintendent
______________________	______________________
Date	Date

_______Rockwall Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

_______Rockwall Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

Special Education Shared Service Arrangement
Mesquite Independent School District and Member Districts

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Royse City Independent School District

______________________	______________________
Name of Board President	Name of Superintendent
______________________	______________________
Signature of Board President	Signature of Superintendent
______________________	______________________
Date	Date

______Royse City Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

______Royse City Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

Special Education Shared Service Arrangement
Mesquite Independent School District and Member Districts

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Sunnyvale Independent School District

______________________________	______________________________
Name of Board President	Name of Superintendent
______________________________	______________________________
Signature of Board President	Signature of Superintendent
______________________________	______________________________
Date	Date

_______Sunnyvale Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

_______Sunnyvale Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

Special Education Shared Service Arrangement
Mesquite Independent School District and Member Districts

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Terrell Independent School District

______________________	______________________
Name of Board President	Name of Superintendent
______________________	______________________
Signature of Board President	Signature of Superintendent
______________________	______________________
Date	Date

_______Terrell Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

_______Terrell Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

Special Education Shared Service Arrangement
Mesquite Independent School District and Member Districts

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Wills Point Independent School District

______________________________	______________________________
Name of Board President	Name of Superintendent
______________________________	______________________________
Signature of Board President	Signature of Superintendent
______________________________	______________________________
Date	Date

______Wills Point Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

______Wills Point Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

Special Education Shared Service Arrangement
Mesquite Independent School District and Member Districts

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Wylie Independent School District

______________________	______________________
Name of Board President	Name of Superintendent
______________________	______________________
Signature of Board President	Signature of Superintendent
______________________	______________________
Date	Date

______Wylie Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

______Wylie Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

CONSENT ITEM

DATE: June 8, 2026 **DEPARTMENT/DIVISION:** Chief of Staff

SUBJECT: Discuss and consider board approval of a Delegate to the Texas Association of School Boards (TASB) Delegate Assembly

BACKGROUND INFORMATION: TASB's Delegate Assembly will be held October 9, 2026, during txEDCON in Houston, TX. Attending Delegate Assembly gives the board the chance to participate in the member-driven process that governs TASB. Delegates will elect TASB officers and directors, vote on TASB's Advocacy Agenda and other Association business, have the opportunity to interact with other board members in our region, and earn continuing education training credit.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Amanda Martin, Chief of Staff

CONSENT ITEM

DATE: June 8, 2026 **DEPARTMENT/DIVISION:** Chief of Staff

SUBJECT: FNAA LOCAL Update

BACKGROUND INFORMATION:

FNAA LOCAL
This policy contains our Student Expression: Distribution of Nonschool Literature information. Wording has been updated to reflect current procedures.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Amanda Martin, Chief of Staff

PROPOSED REVISIONS: 5.27.2026

Written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials not sponsored by the District or by a District-affiliated school-support organization shall not be sold, circulated, distributed, or posted on any District premises by any District student, except in accordance with this policy.

The District shall not be responsible for, nor shall the District endorse, the contents of any nonschool literature distributed by students.

For purposes of this policy, "distribution" means the circulation of more than 22 copies of material from a source other than the District.

Materials distributed under the supervision of instructional personnel as a part of instruction or other authorized classroom activities shall not be considered nonschool literature and shall not be governed by this policy.

[For distribution of nonschool literature by nonstudents, see GKDA]

Limitations on Content

Nonschool literature shall not be distributed by students on District property if:

1. The materials are obscene, vulgar, or otherwise inappropriate for the age and maturity of the audience.
2. The materials endorse actions endangering the health or safety of students.
3. The materials promote illegal use of drugs, alcohol, or other controlled substances.
4. The distribution of such materials would violate the intellectual property rights, privacy rights, or other rights of another person.
5. The materials contain defamatory statements about public figures or others.
6. The materials advocate imminent lawless or disruptive action and are likely to incite or produce such action.
7. The materials are hate literature or similar publications that scurrilously attack ethnic, religious, or racial groups or contain content aimed at creating hostility and violence, and the materials would materially and substantially interfere with school activities or the rights of others.

8. There is reasonable cause to believe that distribution of the nonschool literature would result in material and substantial interference with school activities or the rights of others.

Prior Review

All nonschool literature intended for distribution by students on school campuses or other District premises under this policy shall be submitted to the principal for prior review in accordance with the following:0.

1. Materials shall include the name of the person or organization sponsoring the distribution.
2. Using the standards found in this policy at Limitations on Content, the principal shall approve or reject submitted materials within two school days of the time the materials were received.

Exceptions to Prior Review

Prior review shall not be required for distribution of nonschool literature by District students only in the following circumstances:~~0.~~

~~1. Distribution of materials by a student to other attendees during a meeting of a noncurriculum-related student group authorized to meet at school during noninstructional time in accordance with FNAB(LOCAL); or~~

~~2.~~ Distribution of nonschool materials in circumstances for which exceptions to prior review are authorized at GKDA(LOCAL).

Even when prior review is not required, all other provisions of this policy shall apply.

Time, Place, and Manner Restrictions

Each campus principal shall designate times, locations, and means by which nonschool literature that is appropriate for distribution, as provided in this policy, may be made available or distributed by students to students or others at the principal's campus.

The principal shall designate times, locations, and means for distribution of nonschool literature by students at District facilities other than school campuses, in accordance with this policy.

Violations of Policy

Failure to comply with this policy regarding distribution of nonschool literature shall result in appropriate administrative action, including but not limited to confiscation of nonconforming materials, suspension of a noncurriculum-related student group's use of District facilities, and/or other disciplinary action in accordance with the Student Code of Conduct.

Appeals

Decisions made by the administration in accordance with this policy may be appealed in accordance with FNG(LOCAL).

CONSENT ITEM

DATE: June 8, 2026 **DEPARTMENT/DIVISION:** Student Services

SUBJECT: Resolution of the Wylie ISD Board of Trustees Regarding Hazardous Traffic Conditions and Areas

BACKGROUND INFORMATION: Under Texas Education Code 42.155(d), school districts may receive supplemental state funding for transporting students who live within two miles of their campus when hazardous traffic conditions exist along their walking route. The law recognizes hazardous conditions in situations where students would be required to walk through or alongside areas such as major traffic arteries, industrial or commercial areas, bridges, overpasses, or locations without safe pedestrian pathways.

District administration is seeking approval to apply the hazardous route designation to the Woodbridge North neighborhood due to the industrial area located along Hensley Road and the lack of sidewalk access along Woodbridge Parkway, creating potentially unsafe walking conditions for students traveling to and from school. The proposed hazardous area designation can be seen in the attached exhibit.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Winn, Assistant Superintendent of Student Services

RESOLUTION OF THE WYLIE INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES REGARDING HAZARDOUS TRAFFIC CONDITIONS AND AREAS

WHEREAS, Education Code 42.155(d) allows the Board of Trustees of Wylie Independent School District to obtain supplemental state funding for transporting regular, otherwise ineligible students who live within two miles of their school but who would be subject to hazardous traffic conditions if they walked to school;

WHEREAS, the TEA handbook on School Transportation Allotments requires the Board to adopt language providing the definition of hazardous traffic conditions applicable to the District and identifying the specific hazardous areas for which such funding is requested;

WHEREAS, the Board acknowledges the Education Code 42.155(d) provisions stating that a hazardous condition exists where no walkway is provided and students must walk along or cross a freeway or expressway, an underpass, an overpass or a bridge, an uncontrolled major traffic artery, an industrial or commercial area, or another comparable condition;

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of Wylie Independent School District has determined that a hazardous condition exists;

And the Board of Trustees of Wylie Independent School District has determined that the specific hazardous areas in which such conditions exist to be those listed in the attached Exhibit presented to the Board on June 15, 2026.

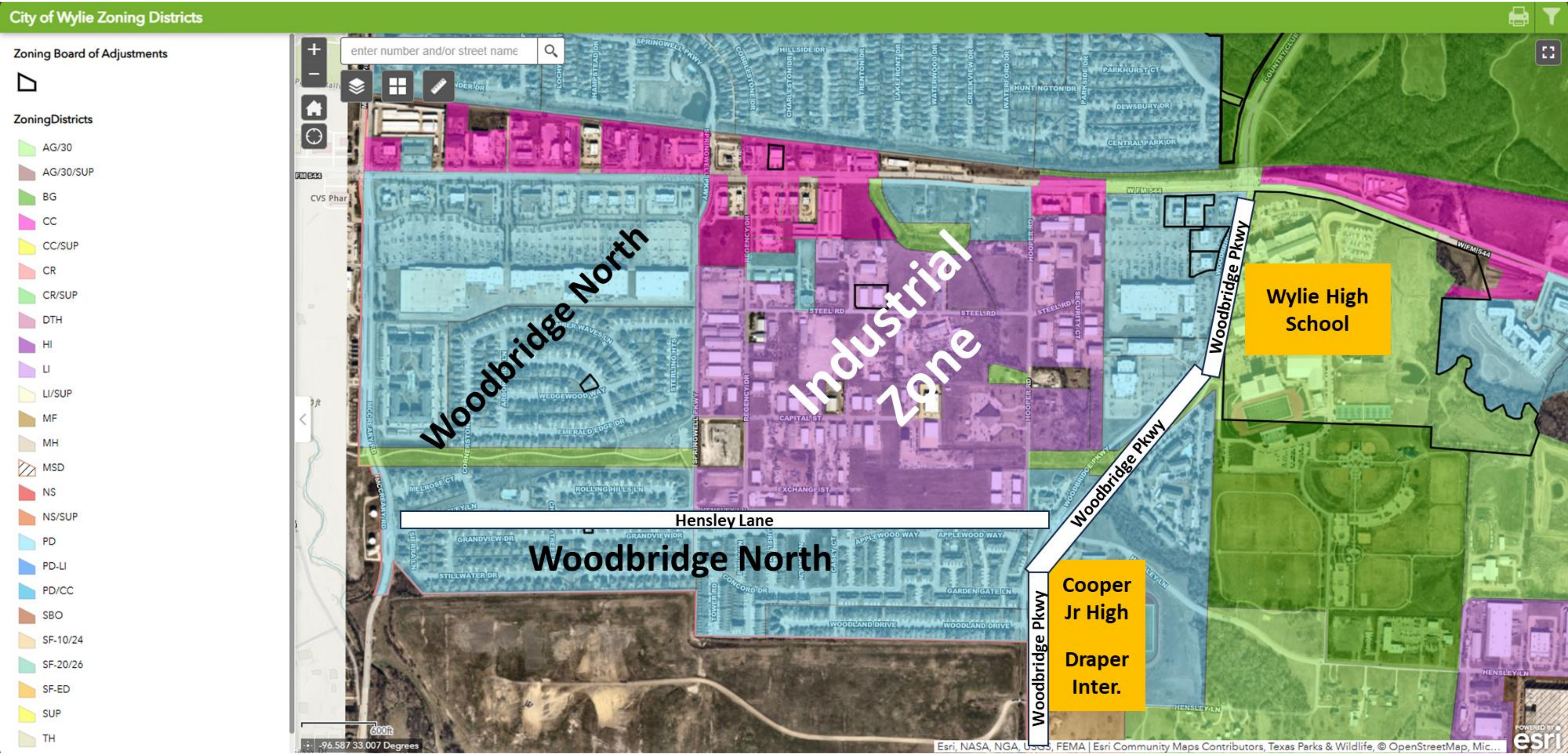
By: ________________________________

President, Board of Trustees

ATTEST:

By: ________________________________

Secretary, Board of Trustees


City of Wylie Zoning Districts
Zoning Board of Adjustments
ZoningDistricts
AG/30
AG/30/SUP
BG
CC
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DTH
HI
LI
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Industrial Zone
Woodbridge Pkwy
Wylie High School
Hensley Lane
Woodbridge North
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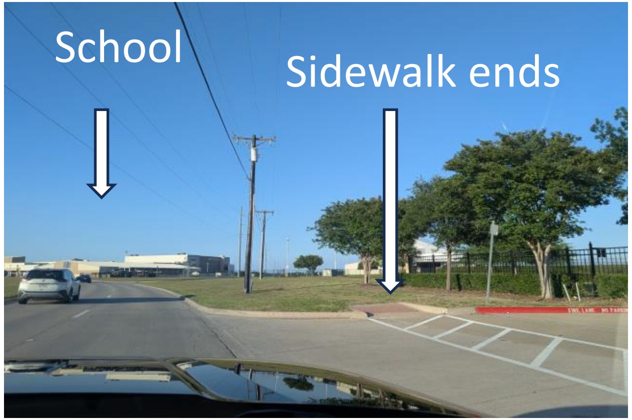
Missing Sidewalks (Woodbridge Pkwy)

Sidewalks missing on Woodbridge Pkwy (both sides) on way to Wylie High



No Pedestrian Entry allowed at Gates

CONSENT ITEM

DATE: June 15, 2026

DEPARTMENT/DIVISION: Student Services

SUBJECT: Mind Above Matter MOU

BACKGROUND INFORMATION: Mind Above Matter is a mental health provider that offers outpatient therapy and intensive mental health support services for adolescents and families. Through its iMatter program, licensed counselors provide early intervention and therapeutic services within the school setting, helping students access mental health support while remaining engaged in their academic environment. The only responsibility from Wylie ISD is to provide a space for iMatter on one of our campuses (Parker Junior High School). Mind Above Matter covers all other costs for staffing, supplies, and services.

ADMINISTRATIVE RECOMMENDATION: We recommend that you approve the MOU from Mind Above Matter.

CONTACT: Scott Winn, Assistant Superintendent for Student Services

MINDABOVEMATTER

MEMORANDUM OF UNDERSTANDING

Between Wylie Independent School District (ISD) and Mind Above Matter, LLC (MAM) for the iMatter Program

This Memorandum of Understanding (MOU) is made and entered into effective as of the date of last signature below, by and between Wylie Independent School District (ISD), located at (INSERT PROGRAM ADDRESS) and Mind Above Matter, LLC (MAM), a behavioral health provider specializing in Partial Hospitalization and Intensive Outpatient Programs, located at 4232 Heritage Trace Pkwy, Keller, TX 76244, 401 N Valley Rd, Lewisville, TX 75067 and 2915 S Burleson Blvd, Burleson TX 76208.

I. Purpose

This is a memorandum of understanding that has been agreed upon between Wylie Independent School District (ISD) and Mind Above Matter, LLC (MAM) for on-site mental health programming, referred to as iMatter.

iMatter Program Overview

The iMatter program, provided by Mind Above Matter (MAM), is an on-campus Partial Hospitalization Program (PHP) and Intensive Outpatient Program (IOP) designed to offer structured mental health support for students within Wylie Independent School District (ISD). This partnership ensures accessibility to behavioral health services without requiring students to leave their academic environment.

Students participating in iMatter receive therapeutic services during the school day, allowing them to maintain academic progress while addressing mental health needs. The program provides a step-down option for students transitioning from inpatient or residential care and serves as an early intervention to prevent the need for higher levels of care.

Key Features of iMatter PHP/IOP within ISD:

- Location & Schedule: Programming is delivered on-site at ISD facilities to minimize disruptions to education. PHP and IOP operate during full school hours (approximately 8:30 AM - 3:30 PM, negotiable within 30 minutes).

- Clinical Support: Students receive full PHP and IOP services including group therapy, individual therapy, family therapy, and psychiatric evaluation and medication management as clinically indicated.

- Integrated Academic & Mental Health Coordination: MAM staff collaborate with hospital liaisons, school counselors, crisis intervention teams, and teachers to ensure a smooth transition between treatment and school activities.

- Referral & Enrollment: ISD counseling staff identify students in need and submit referrals using the Mind Above Matter JotForm referral link hosted on the Mind Above Matter website, which serves as the preferred referral channel or by MAM provided phone number or email address.

- Seamless Transition Back to School: Upon program completion, students return to their regular school schedule without requiring re-enrollment.

Mind Above Matter is responsible for billing insurance for covered students. Parent or guardian consent and release of information are required. Biopsychosocial assessments are provided at no cost to the district.

II. Term

The term of this Agreement shall begin effective as of the date of last signature and shall continue for one year thereafter, unless terminated earlier in writing by either party.

III. System Description

PHP and IOP services will be offered to students meeting medical necessities for approximately four to ten weeks. Students will participate in structured group therapy, individual therapy, family therapy, and psychiatric medication management services as clinically indicated.

Mind Above Matter staff, including therapists, interns, mental health technicians, and psychiatric medical providers, will work closely with Wylie ISD staff to create individualized treatment plans.

Mind Above Matter admits students with commercial or Medicaid insurance and bills insurance directly. Students without coverage will be referred to community-based providers.

In support of early identification and appropriate placement, Mind Above Matter agrees to provide no-cost mental health assessments to all referred middle and high school students. Mind Above Matter may assist, if requested, with secondary and high school crisis or threat assessments.

IV. Responsibilities of Wylie ISD

Wylie ISD agrees to provide access to appropriate space on campus to support PHP and IOP programming, including confidential areas for therapy sessions and assessments.

V. Responsibilities of Mind Above Matter

Mind Above Matter agrees to:

1. Provide PHP and IOP services in compliance with applicable licensing and accreditation standards.

2. Maintain communication with Wylie ISD staff regarding student progress with appropriate consent.

3. Provide timely no-cost assessments.

4. Ensure HIPAA-compliant practices.

5. Maintain crisis management protocols.

6. Provide licensed clinical staff.

7. Facilitate family engagement.

8. Participate in case review meetings.

9. Support transition and discharge planning.

10. Collaborate in community mental health education efforts.

Mind Above Matter understands that any member of its staff that will have direct student contact is required under Texas Education Code §§ 22.0834 and 22.08341 to have fingerprint based background checks, conducted at the cost of MAM through the Texas Department of Public Safety (DPS) Fingerprint Application Clearinghouse of Texas (FACT)

VI. Branding and Marketing

Upon execution of this Agreement, Wylie ISD grants Mind Above Matter permission to reference Wylie ISD as a partner and to use the Wylie ISD name and logo in marketing materials and on the Mind Above Matter website, subject to district branding guidelines.

VII. Force Majeure

Neither party shall be liable for failure to perform due to events beyond reasonable control.

VIII. Notice

Any notices required under this Agreement shall be delivered in writing to the addresses listed herein.

IX. Governing Law

MAM

MINDABOVEMATTER

This Agreement shall be governed by the laws of the State of Texas.

X. Termination

Either party may terminate this Agreement with written notice.

XI. Additional Operational Agreements

1. Data Sharing and Consent

2. Case Review Meetings

3. Outcome Reporting

4. Emergency and Crisis Response

5. Student Re-Engagement

AGREED AND ACCEPTED:

Wylie Independent School District (ISD)

By: ____________________

Name: KIM SPICER

Title: Superintendent

Date: 5-14-26

Mind Above Matter, LLC

By: ____________________

Name: Summer Kaafarani

Title: Chief Operating Officer

Date: ____________________

CONSENT ITEM

DATE: June 8, 2026 **DEPARTMENT/DIVISION:** Communications

SUBJECT: Consider Approval of MOU for the Wylie ISD Education Foundation

BACKGROUND INFORMATION: The Board will consider approval of the annual Memorandum of Understanding (MOU) between Wylie ISD and the Wylie ISD Education Foundation. The agreement establishes the framework for the ongoing partnership between the district and the Foundation and outlines the responsibilities of each organization.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: April Cunningham, Chief Communications Officer

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into by and between Wylie ISD (the "District") acting by and through its Board of Trustees ("Trustees") and the Wylie ISD Education Foundation (the "Foundation") acting by and through its Board of Directors (the "Board"), desiring to memorialize the nature of their relationship and mutually acknowledge the respective obligations and rights of the parties.

WHEREAS, the District is a political subdivision of the State of Texas and an independent public school system located in Collin County, Texas; and

WHEREAS, the Foundation is a Texas nonprofit corporation recognized under section 501(c)(3) of the Internal Revenue Code as exempt from federal income taxes; and

WHEREAS, the Foundation is organized and operated exclusively for charitable purposes to benefit the District; and

WHEREAS, the parties desire to enter into this Memorandum of Understanding ("MOU") to memorialize the nature of the parties' relationship, ratify and approve past activities, and mutually acknowledge the respective obligations and rights of the parties in the future;

THEREFORE, in consideration of the mutual covenants, promises, and conditions contained herein, the District and the Foundation agree as follows:

I. Public Purpose: The Wylie ISD Board has identified the following educational public purposes for the District's support of the Foundation:

   a. Because of the uncertainty and restrictions inherent in the Texas public school finance system, the District must seek alternative sources of revenue to continue and/or enhance the quality of its education programs.
   b. Maximization of alternative revenue sources requires strong community support.
   c. Strong community support to assist the District in maximizing alternative revenue sources requires reciprocal commitment and support from the District.
   d. The District has realized gains from its investment in the Education Foundation.
   e. The Foundation has provided to the District grants to fund teachers' innovative teaching programs and other associated programs.
   f. Continuation of the momentum achieved in maximizing alternative revenue sources through the Foundation requires a continual commitment from the District.
   g. Community involvement in raising money for educational programs achieves a concurrent psychological and philosophical investment in the District.
   h. The community's legitimate expectation is that the District supports the Foundation through the Foundation's limited use of facilities, equipment and personnel.
   i. The community realizes a convenience in having the District allow use of District facilities by the Foundation.
   j. Solicitations of additional revenue by Foundation directors and personnel relieves the fund-raising burden of the District's Superintendent, administrators, teachers and staff, leaving them free to focus on the District's educational mission.
   k. Revenues obtained by the Foundation will be provided to the District by the

Foundation for the betterment of the District's educational programs.

l. It is essential that the District have appropriate oversight over any individual who represents the District or Foundation in seeking additional revenue sources.
m. The Board of Trustees of the District has determined that support of the Foundation, subject to suitable controls and oversight, is necessary to further the educational mission of the District.
n. The Board of Trustees of the District has determined that support of and investment in the Foundation as authorized herein will yield a substantial benefit and return on investment to the District.

II. Whereas both the District and the Foundation agree to promote and enhance the quality of education in the Wylie Independent School District, and

Whereas Wylie ISD agrees to:

a. Provide in-kind support serving the Foundation and $92,000 a year for operation, and,
b. Provide the Foundation with office space and meeting within the District, and,
c. Provide the Foundation with the use of utilities, telephone, Internet access, related furniture and equipment and similar services incidental to the Foundation's use of the above facilities, and,
d. Employ and provide benefits for an Executive Director and support staff to coordinate the mutual activities of the Foundation and the District, and
e. Inform the Foundation about any changes in policies and procedures including planned salary changes or bonuses within 60 days, and
f. Expect the Executive Director of the Foundation to adhere to job and duty expectations and/or requirements of other professional district employees. The Foundation Board shall participate with the District regarding the employment and annual performance evaluation(s) of the Foundation Executive Director, and
g. Understand the unique nature of the role of the Executive Director of the Foundation and the need for flexibility in the performance of required and related duties and responsibilities both off-site and outside of normal district work hours, and
h. Invoice the Foundation semi-annually (January and July) for salary expenses incurred for the position of Executive Director and support staff other than those set forth in sections B and C above of the Wylie ISD Education Foundation in excess of the amount stated in "II. (a)" above.
~~i. Provide the Foundation with $25,000 in school supplies, such as markers, glue sticks, tissues, and pencils, to be used for a school supply closet organized and run by the Foundation.~~

Whereas the Wylie Education Foundation agrees to:

a. Continue as a Texas nonprofit educational corporation recognized under section 501(c)(3) of the Internal Revenue Code, organized in 2002 for educational and charitable purposes exclusively for the benefit of the District and its students through grants, scholarships, programs and initiatives.

b. Continue, during the term of this Memorandum of Understanding, using its best efforts to solicit, collect, invest and administer funds for the Foundation, which shall be used to enrich the educational environment of the District.
c. Contribute more to the District during the fiscal year than the District's contribution to the Foundation, or District funding may, in the Trustees' discretion, either cease or be decreased for the coming fiscal year. For purposes of this Agreement, amounts contributed to the District in any fiscal year shall include all grants to teachers and other special contributions and all payments to the Grant designated Endowment Funds made in that fiscal year. Scholarships shall be reported separately to the District as an indirect contribution benefitting the District.
d. Require its personnel and the District personnel providing services to the Foundation to follow all policies and procedures of the District when representing the District or the Foundation in any capacity.
e. Continue to recognize the District through grants, scholarships and all activities of the Foundation as the sole beneficiary of its solicitation program.
f. Work cooperatively with and assist the District in the employment of an Executive Director and support employees as required for the Foundation, and
g. Participate in annual, or as needed, performance evaluations of the Executive Director of the Foundation, in conjunction with the designated staff of the District, and
h. Submit semi-annual payments (January and July), within 30 days of receipt of invoice, to the District for salary expenses incurred for the position of the Executive Director, support personnel and expenses other than those set forth in this Section II.

III. Controls. The Wylie ISD Board and the Foundation Board agree on the following controls, to ensure that a proper public educational purpose is served by this arrangement:

a. The Executive Director, if degreed, will be offered a one-year professional non-Chapter 21 contract subject to the approval of the Wylie ISD Board of Trustees, with input from the Foundation Board. Any support personnel serving the Foundation shall be at-will employees of the District, under the supervision of the Superintendent or designee. The Foundation Board shall provide input to the Superintendent or designee regarding the employment of the Executive Director or any support staff. Further, the Foundation Board shall be asked to provide input regarding the evaluation of the Executive Director or any support staff by the Superintendent or designee. At the Foundation's discretion, it may offer additional funds or a bonus to the Executive Director and/or staff.
b. In the event the Foundation Board develops a concern with the performance of the Executive Director or any support staff, the Foundation Board should bring those concerns to the Superintendent or designee in writing.
c. The Wylie ISD Board and the Foundation Board hereby designate the Executive Director of the Foundation as the fiscal agent with the authority to accept grants to

the Foundation. The Executive Director shall report all grants received to the Wylie ISD Superintendent of Schools in its annual report.

d. The Foundation shall provide the Wylie ISD Board with a five-year plan, updated annually, which shall be presented to the District at a public Wylie ISD Board meeting.
e. The Foundation shall provide an IRS Form 990 annually to the Wylie ISD Board, which shall reflect the District's contributions to the Foundation and which shall be reviewed against the District's accounting records to ensure accuracy. The completed Form 990 will be available for review within one month after filing with the Internal Revenue Service and will be posted on the foundation's website.
f. The Foundation shall annually provide a cost-benefit evaluation to the District regarding the District's investment in the Foundation and the Foundation's use of this investment for educational or public purposes. This evaluation shall be presented annually to the Wylie ISD Board at a public Board meeting.
g. The District shall determine each year, at the time of development of the District's budget, whether adequate consideration has been received from the Foundation in the previous fiscal year and will likely be received in the following fiscal year, to assist the Board in determining funding for the coming fiscal year.
h. The Foundation understands that, as a result of the District's investment in the Foundation, the documents of the Foundation may be subject to the Texas Public Information Act, absent any specific exemption, and the Foundation agrees to abide by the Texas Public Information Act in the event it is required. In addition, the Foundation is subject to the disclosure requirements of the 501(c)(3) status.
i. The Foundation shall abide by all policies and procedures of the District related to facility and equipment use, personnel, public information, and all other applicable policies. The District shall inform the Foundation about any changes in policies and procedures including planned salary changes or bonuses within 60 days.
j. The Foundation, not the District, will be responsible for the Foundation's debts, obligations and liabilities. If any liability or potential liability should arise on the part of the District or any employee or agent of the District, or if any loss or damage should occur to District money or property, caused by any act or omission of the Foundation or any employee, if any, or agent of the Foundation, the Foundation agrees to defend and fully indemnify the District for any such liability, damages or losses, including expenses, attorney's fees and other costs.
k. The Foundation shall maintain in force any liability or other insurance appropriate to protect the Foundation and the District. If the Foundation purchases or leases real property, it shall maintain in force any property or other insurance appropriate to protect the Foundation and the District. The District may require the Foundation to obtain and maintain in force any such insurance.
l. The District may require the executive director or any other employee or agent of the District or the Foundation to obtain a fidelity bond or other assurance of faithful performance.
m. The Foundation will comply with all applicable laws and regulations, observe all necessary corporate formalities, conform to generally accepted accounting

standards, and maintain itself in good standing as a tax-exempt non-profit corporation with state and federal authorities.

n. The Foundation will immediately report to the Superintendent and Board of Trustees of the District any actual, suspected, potential or alleged failure to comply with any applicable law or regulation or any other requirement of the preceding paragraph, including any notice or inquiry from state or federal authority requesting an audit or otherwise pertaining to the Foundation's operations or legal status.

IV. Renewal. This agreement may be renewed or extended for subsequent fiscal years provided both parties appropriate sufficient funds.

V. Termination Period. The District or the Foundation with or without good cause upon one hundred eighty (180) days written notice may terminate this agreement.

VI. In the event the Parties have a dispute over any of the terms of this agreement or regarding the duties of the Executive Director or other Foundation staff, the Parties agree to enter into mediation in an effort to resolve the dispute. The Parties agree to divide the cost of the mediator evenly and will be responsible for their own fees associated with the mediation.

VII. Non-Assignability. The Foundation understands that this agreement is a memorandum of understanding and it is entered into by the District in reliance on the Foundation's skills and knowledge in the activities to be conducted. Accordingly, this agreement is non-assignable by the Wylie ISD Education Foundation.

VIII. Indemnification. The Foundation is an independent contractor. The District assumes no liability for actions of the Foundation, or its agents or representatives, under this agreement or otherwise. The Foundation has no authority to, and is prohibited from, acting or representing that it is acting for, or on behalf of the District. The Foundation agrees, therefore, to indemnify and hold harmless the District against any and all liability, loss, damage or expense which the District may sustain, or be required to pay as a result of any wrongful or negligent acts of the Foundation in the performance of its services and obligations under this agreement. In the event that any action, suit or proceeding is brought against the Foundation, it shall, as soon as practicable, provide written notice of that fact to the District by certified mail.

IX. This agreement constitutes the entire agreement between the parties pertaining to the subject matter of this agreement and supersedes all prior or contemporaneous agreements and understandings of the parties in connection with the subject matter. No modification of this agreement shall be effective unless made in writing, approved by the Wylie ISD Board of Trustees and signed by both parties.

In Witness, the undersigned parties have executed this agreement on this the _______ day of __________________ 2026.

By:

Wylie Independent School District **Wylie ISD Education Foundation**

Bill Howard, President
Wylie ISD Board of Trustees

Jennifer Hughes, President
Wylie ISD Education Foundation
Board of Directors

CONSENT ITEM

DATE: June 8, 2026

DEPARTMENT/DIVISION: Student Services

SUBJECT: MOU with City of Wylie

BACKGROUND INFORMATION: This MOU continues our agreement with the City of Wylie that allows campuses grades 7-12 to be assigned an SRO. This agreement is a split cost with the City of Wylie and Wylie ISD.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Winn, Assistant Superintendent of Student Services

INTERLOCAL COOPERATION AGREEMENT FOR GOVERNMENTAL SERVICES RELATING TO A SCHOOL RESOURCE OFFICER PROGRAM BETWEEN THE CITY OF WYLIE AND THE WYLIE INDEPENDENT SCHOOL DISTRICT

THE STATE OF TEXAS §
§ **KNOW ALL MEN BY THESE PRESENTS:**
COUNTY OF COLLIN

THIS AGREEMENT (the **"Agreement"),** entered into this ____ day of __________2026, by and between the **CITY OF WYLIE** (hereinafter called **"CITY")** and the **WYLIE INDEPENDENT SCHOOL DISTRICT** (hereinafter called **"WISD")**.

WITNESSETH:

WHEREAS, the CITY desires to enter into an agreement relating to providing certain professional police services to WISD in accordance with the program description and details as provided herein; and

WHEREAS, this Agreement is made pursuant to the authority granted to the parties pursuant to the Interlocal Cooperation Act, V.T.C.A. Government Code, Chapter 791 (the "Act").

WHEREAS, the primary purpose of the School Resource Officer (SRO) Program is the reduction and prevention of crime committed by juveniles and young adults and to promote the safety of children. This is accomplished by assigning 10 fully outfitted and equipped police officers to school facilities on a semi-permanent basis while school is in session. The SRO Program accomplishes this purpose by achieving the established goals and objectives. Goals and objectives are designed to develop and enhance rapport between youth, police officers and school administrators. Officers who are chosen for this program are responsible for establishing the communication links and creating a free flow of information between all parties involved.

WHEREAS, the goals of the SRO Program are as follows:

1. Reduction of criminal offenses committed by juveniles and young adults.

2. Establish rapport with the students.

3. Establish rapport with the parents, faculty, staff, administrators and other adults.

4. Create and expand programs with vision and creativity to increase student participation, which will benefit the students, the school district, the police department, and the community.

5. Present a positive role image for students and adults.

6. Provide safety for students, faculty, staff and all persons involved with the school district.

NOW, THEREFORE, the parties hereby do mutually agree as follows:

I.

Scope of Agreement; Duties and Responsibilities:

CITY shall provide 10 licensed police officers for the WISD School Resource Officer Program ("SRO"). The effective date of this Agreement shall be the first day of instruction for the 2026-2027 school year, beginning with the first day of instruction ("Effective Date"). The duties of the SROs and each party are described herein.

II.

Term of Agreement:

The term of this Agreement shall begin on the Effective Date and automatically renew on the anniversary of the Effective Date unless any party wishes to amend the agreement. Notice to amend the agreement shall be made by written notice at least 180 days prior to the anniversary of Agreement.

III.

Payment for Services:

The WISD agrees to reimburse the CITY for certain costs associated with the City's placement of Police Officers on the School Grounds from the Effective Date of this Agreement. The parties have heretofore agreed that WISD shall remit payment to the CITY in the amount of half of the SROs salary, employee insurance benefits, TMRS, and employer tax. WISD shall remit payment to the CITY for the half of the amount of Overtime expenses ("Payment") resulting from law enforcement activity. These Payments shall satisfy the WISD's obligation for payment of SRO services for the entire year to the CITY. The first monthly Payment shall be made by WISD to CITY on the15th day of the first month Payment is due.

WISD shall not be relieved of its obligation to pay the entire amount described in this Agreement in the event that CITY exercises its right to temporarily reassign the resource officer for a period not to exceed fifteen (15) business days when, in the sole judgment of CITY, their service is required in response to a CITY wide or major emergency, or in the event that the resource officer is absent due to sickness, injury, training or court appearances. However, CITY shall make every effort to furnish replacement officers on days when regular SROs are absent. Replacement Officers must meet the selection requirements of SRO Applicants as stated herein. WISD shall be relieved of its obligation to pay if an absence exceeds fifteen (15) business days.

Scheduled Event Security:

Extracurricular activities such as athletic events, concerts, and programs may require a peace officer present for security. It is understood and agreed that the District will employ Police Officers to perform such security services at the rate of $70 an hour. Events requiring a supervisor will pay $80 an hour for the supervisor position. Each event will have a 3-hour minimum of pay..

Staffing and deployment decisions for large events will be determined by the CITY, utilizing the Special Event staffing Matrix. (Appendix A).

Crossing Guard's:

The Crossing Guard division of the CITY will be jointly funded by the CITY and WISD for the Crossing Guard salary. In consideration of the services provided herein, WISD agrees to pay one half of the cost of the Crossing Guard's salary and benefits during the time in which the Crossing Guard Division is assigned from the first day of school to the last day of school.

IV.

Organizational Structure:

1. __10__ uniformed police officers designated as School Resource Officers will be assigned to WISD campuses, and will directly report to the Chief of Police, or his designee. All requests from WISD personnel regarding new SRO assignments or temporary reassignments with exception of requests pertaining to emergencies, shall be made through the WISD Superintendent or his designee.

The SROs shall have properly equipped police vehicles and other necessary equipment available for their use in performing their duties and responsibilities.

2. The SRO Program shall utilize the SRO Triad concept as set forth by NASRO (National Association of School Resource Officers}. The SRO concept reflects the philosophy of the School Resource Officer Program and adheres to the roles of Law Enforcement Officer, Counselor, and Teacher. The SROs are first and foremost Law Enforcement Officers tor the CITY Police Department and shall be responsible for carrying out all duties and responsibilities of a police officer and shall remain at all times under the control, through the chain of command, of the CITY Police Department. All acts of commission or omission shall conform to the guidelines of the CITY Police Department Policies and Procedures Manual
3. The SROs report directly to the Chief of Police, or his designee, regarding all matters pertinent to their position and function. The SROs are enforcement officers in regards to criminal matters only. Presence of an SRO is expected on his/her assigned campus on most school days before classes start in the morning, between most class changes, during most lunch periods, on most school days immediately after school and during most any other time during the school day when students assemble in large groups. The purpose of that presence is to deter criminal behavior and not perform school duty.
4. WISD campus principals shall have operational oversight to coordinate efforts for the needs of their respective campuses.
5. In the case of any unresolved conflict, the Chief of Police and the WISD Superintendent shall consult on the best course of action. The Chief of Police shall have final authority and final responsibility tor operational control of the SRO Program.
6. Local, State and Federal law will prevail over WISD policies and procedures.
7. Conflicts involving violence or other dangerous situations should be reported immediately to the Chief of Police and WISD Superintendent.

V.

Independent Contractor Relationship:

CITY is and at all times shall be deemed to be an independent contractor and shall be wholly responsible for the manner in which the SROs are assigned to the SRO Program and the way CITY performs the services required by the terms of this Agreement. Nothing herein shall be construed as creating the relationship of employer and employee, or principal and agent, between WISD and CITY or any of CITY's agents or employees. CITY assumes responsibility tor the acts of its employees as they relate to the services provided during the course and scope of their employment. CITY, its agents and employees, shall not be entitled to any rights or privileges of WISD employees and shall not be considered in any manner to be WISD employees. WISD may or may not desire to evaluate the services provided to WISD by the SRO Program. Any such evaluation should be presented to the CITY on a prescribed form.

VI.

Selection of SRO:

CITY affirms that it has complied or will comply prior to the performance of any work for WISD, with the requirements regarding criminal background checks as provided under Texas Education Code, Chapter 22. This law requires the independent contractor to obtain all criminal history record information on all persons to whom the law applies through the Texas Department of Public Safety (DPS) clearinghouse. This process includes fingerprinting in order to submit the individuals to a national check. CITY must certify to WISD that the CITY has received all criminal history record information on all SROs, and that there were no positive hits. The cost of this requirement is to be paid by the CITY.

VII.

SRO Duties and Responsibilities: Basic responsibilities of the SROs will include but will not be limited to:

1. Protecting the safety and welfare of any person in the jurisdiction of the SRO and the property of Wylie ISO.
2. General duties and responsibilities set forth by the Chief of Police through standard operating procedures, directives, and policies.
3. Planning and presentation of programs requested by the WISD or CITY Police personnel.
4. Any additional duties agreed upon by the Chief of Police and the Superintendent of Schools, provided that such duties do not include 1) routine student discipline or school administrative task; or 2) contact with students unrelated to the law enforcement duties of the SRO.

VIII.

WISD Responsibilities:

WISD shall provide all SROs the following equipment and facilities, which are deemed necessary to the performance of the SROs duties:

1. Access to an air-conditioned and properly lighted private office, which shall contain a telephone, to be used for general business purposes. All SRO offices will be keyed the same and only accessible by using an SRO key.
2. A location for files and records, which can be properly locked and secured.

3. A desk with drawers, chair, and filing cabinet.

4. Access to computer and printer.

5. Seek input from the SROs regarding criminal justice problems relating to students.

6. Computer access to student records at all campuses for investigative purposes. (In compliance with the Family Education Rights and Privacy Act (FERPA)).

7. Access to video surveillance systems at all WISD campuses and school buses for investigative purposes.

Video access will be given to the SROs on their office computer and the SRO Supervisors laptop computer. SROs will have the ability to download video, in order to create a computer file of an incident involving possible criminal activity. The SRO creating the computer file will maintain the evidentiary chain of custody in accordance with CITY policy. This process minimizes the need for WISD employees to provide written statements and testify in court as to the origin and validity of the video.

Access to the video surveillance system shall be solely for investigative and preventative purposes only. Once video of an incident is determined to contain evidentiary value, the portion of video that is necessary to capture the incident, will be downloaded from the system and saved as a computer file. The computer file will then be considered evidence and shall be handled in accordance with City policy and procedures.

CITY employees shall respect the sensitive nature of student privacy and shall abide by all applicable confidentiality, privacy policies, and laws.

IX.

Student Consultation:

The SROs are not formal counselors, and will not conduct or offer any formal or clinical psychological counseling; however, they are to be used as a resource to assist students, faculty, staff and all persons involved with the WISD.

The SROs will advise students on responsibilities and procedures concerning criminal matters.

The SROs will give advice to help resolve issues between students that involve matters that may result in criminal violations, disturbances or disruptions.

Student confidentiality must be maintained in compliance with the Family Education Rights and Privacy Act ("FERPA").

X.

Transporting Students:

The SROs shall not transport students in their vehicles except:
1. When the students are victims of a crime, under arrest, or some other emergency circumstance exists;
2. When the students are participants in a CITY Police Department program with parental consent;
3. When the students are suspended from school pursuant to school disciplinary action and the student's parents or guardian has refused or is unable to pick-up the student within a reasonable time period and the student is disruptive/disorderly and his/her continued presence on campus is a threat to the safety and welfare of other students and school personnel, as determined by the SRO or the SRO supervisor.

   If the student to be transported off campus is not under arrest, a victim of a crime or violent/disruptive, the WISD shall provide transportation for the student and an SRO may accompany the school official in transporting the student.

   SROs shall not transport students, excluding students who are participants in a CITY Police Department program including but not limited to the P.O.L.I.C.E. Club, Junior Police Academy, and the Youth Enrichment Program to any location other than the CITY Public Safety Building, County Juvenile Detention Center, and or hospital unless it is determined that the student's parent, guardian or other responsible adult is at the location to which the student is being transported.

   SROs shall not transport students, excluding students who are participants in a CITY Police Department program including but not limited to the P.O.L.I.C.E. Club, Junior Police Academy, and the Youth Enrichment Program in their personal vehicles.

   SROs shall notify the school principal before removing a student from campus.

XI.

Enforcement:

Although the SROs have been placed in a formal education environment, they are not relieved of their official duties as enforcement officers. Decisions to intervene normally will be made when it is necessary to prevent violence, a breach of the peace, personal injury or loss of property. Citations should be issued and arrests made when appropriate and in accordance with CITY Police Department policies and procedures. When immediate action is needed and an SHO is not available, another officer may be dispatched to the school.

The SROs, when on duty, should investigate and prepare reports on all criminal offenses committed at the schools. Other CITY Police Department personnel may be summoned by the SROs as they deem necessary and or by WISD during the SROs absence.

XII.

Scheduling:

Hours - The SROs will work a forty (40) hour work week, and will coordinate their hours with school hours Monday through Friday. However, there may be occasions when this schedule is altered because of court appearances, sickness, injury, training and special assignments. The SROs are still considered non-exempt employees under the Fair Labor Standards Act and are subject to its provisions as well as CITY Police Department and CITY policy relating to overtime. All overtime requests from the District will be reviewed and approved by the Chief of Police or his designee.

Holidays and vacation - The SROs will accrue holidays and vacation at the rate allowed by CITY policy. However, holidays and vacations may be scheduled to coincide with school holidays or when schools are closed. The SROS should accomplish as much of the required training as possible during these periods or during the summer when school is not in session, if reasonably practical. The Chief of Police in his sole discretion, shall have the power and authority to schedule all leave and training for the SROs as he deems necessary with reasonably prior notice to WISD.

Substitution - Substitution for the SROs by other officers will only be considered through a request to the Chief of Police and only on the joint written approval of the Chief of Police and WISD. Typically, this will only be considered for an extended leave as discussed in Section 111.

XIII.

Availability of Funds: Each party shall make payments required hereunder from current revenues, as required by the Agreement.

XIV.

Insurance: CITY is insured, and upon request by WISD, shall provide WISD documentation of its coverage, said coverage to meet the reasonable approval of WISD. CITY shall also provide, during the term of this Agreement, worker's compensation insurance, including liability coverage, in the amounts required by Texas state law, tor any employee engaged in work under this Agreement. As to all insurance provided by CITY, it shall provide WISD with documentation, upon request, indicating such coverage prior to the beginning of any activities under this Agreement.

XV.

Termination: This Agreement may be terminated by either party at its sole option and without prejudice by giving thirty (30) days written notice of termination to the other party. Upon termination of this Agreement, the CITY will assume any and all fiscal responsibilities for the officer from and after the effective date of termination.

Replacement: WISD may, for cause, request a replacement of the SRO. Such a request shall be made through the CITY Chief of Police, shall be in writing and shall set forth the basis for the request. A replacement SRO shall be provided as soon as possible giving due consideration for the CITY's staffing level and time required to complete the outside hiring process as necessary.

XVI.

Assignment of Agreement: Neither party shall assign, transfer, or sub-contract any of its rights, burdens, duties or obligations under this Agreement without the prior written permission of the other party to this Agreement.

XVII.

Waiver: No waiver of a breach or any provision of this Agreement by either party shall constitute a waiver of any subsequent breach of such provision. Failure of either party to enforce at any time, or from time to time, any provisions of this Agreement shall not be construed as a waiver thereof.

XVIII.

Place of Performance; Venue: Venue shall be in Collin County, Texas. The laws of the State of Texas shall govern the interpretation, validity, performance, and enforcement of this Agreement and the exclusive venue for any legal proceedings involving this Agreement shall be Collin County, Texas.

XIX.

Notices: Notices to WISD shall be deemed given when delivered in person to the Superintendent of Schools of WISD, or on the next business day after the mailing of said notice addressed to said WISD by United States mail certified or registered mail, return receipt requested, and postage paid at 951 S Ballard Avenue, Wylie, Texas 75098.

Notices to CITY shall be deemed given when delivered in person to the CITY Manager or on th•e next business day after the mailing of said notice addressed to said CITY by United States mail, certified or registered mail, return receipt requested, and postage paid at 300 Country Club Road, Wylie, Texas 75098.

XX.

Severability Provisions: If any provisions of this Agreement are held to be illegal, invalid or unenforceable under present or future laws, (1) such provision shall be fully severable; (2) this Agreement shall be construed and enforced as if such illegal, invalid or unenforceable provisions had never been a part of this Agreement; and (3) the remaining provisions of this Agreement shall remain in full force and effect and shall not be affected by the illegal, invalid or unenforceable provision or by its severance from this Agreement.

XXI.

Entire Agreement of Parties: This Agreement and all exhibits shall be binding upon the parties hereto, their successors and assigns, and constitutes the entire agreement between the parties. No other agreements, oral or written, pertaining to the performance of the Agreement exists between the parties. This Agreement can be modified only by an agreement in writing, signed by both parties.

XX.II.

Immunity: CITY and WISD agree that neither party has waived its respective sovereign immunity by entering into and performing the obligations under this Agreement.

XXIII.

Liability:

Any claims by third parties arising as a result of the enforcement of Local, State or Federal law, including employment claims, shall be handled by, and be the responsibility of, the CITY. Any claims by third parties arising as a result of the enforcement of WISD policy or procedure shall be handled by, and be the responsibility of WISD.

IN WITNESS WHEREOF the parties have executed this Agreement in the year and day first above written.

[REMAINDER OF PAGE INTENTIONALLY LEFT BLANK]

Attest:

Wylie Independent School District

Attest:

Appendix A

Staffing Matrix

Wylie Police Department
Special Events Matrix

The Wylie Police Department Special Events Staffing Matrix is a guideline to assist the planner in reasonably predicting the staffing levels necessary for pending events. The number of personnel assigned may vary as dictated by the nature of the particular event or as calculated to be necessary by the Police Department. Ultimately, the decision of the Police Depa1rtment regarding the deployment will prevail.

	Low Risk		Medium Risk		High Risk		
Estimated # of Attendance	0-100	100- 200	201- 500	201 - 1000	1001-2000	2001-3000	3001+
Sports/Football & Other ISD related events	1 Officer	2 Officer	3 Officer	3 Officer 1 Sergeant	4 Officer 1 Sergeant	5 Officer 1 Sergeant	1 Additional Officer perS00 additional attendees
Fairs/ Festivals	0	1 Officer	3 Officer	3 Officer 1 Sergeant	5 Officer 1 Sergeant	6 Officer 1 Sergeant	1 Additional Officer per 500 additional attendees

Anytime there are more than 10 officers working an event, an incident commander, with the rank of Lieutenant or above, must be on scene.

CONSENT ITEM

DATE: June 8, 2026

DEPARTMENT/DIVISION: Student Services

SUBJECT: MOU with Sierra Schools (HOPE Program)

BACKGROUND INFORMATION: This MOU continues our agreement with Sierra Schools that works with our students who struggle in grades Kindergarten through 2nd.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Winn, Assistant Superintendent of Student Services

SERVICE AGREEMENT

Wylie Independent School District
AND
Specialized Education of Texas, Inc.

This Service Agreement ("**Agreement**"), is entered into this August 1st, 2026, by and between Wylie Independent School District ("**District**"), and Specialized Education of Texas, Inc. ("**SESI**"), referred to herein together with SESI as the "Parties" and each, a "Party", in order for SESI to provide special education services to District students in furtherance of District fulfilling its legal obligations to deliver free and appropriate public education ("FAPE") pursuant to 34 CFR §104.33 and Section 504 of the Rehabilitation Act; and

WHEREAS, SESI agrees to provide special education services to students referred by District and accepted into SESI's In-District Special Education Program (the "**Program**"), as described herein; and

NOW, THEREFORE, pursuant to and in consideration of the mutual promises set forth below, the sufficiency of which is hereby acknowledged, the Parties agree as follows:

1. **Term.** This Agreement is effective for a period of one year, commencing on the Effective Date through July 31st, 2027 (the "Initial Term"). This Agreement will automatically renew for successive one-year terms (each a "Renewal Term" and together with the "Initial Term," the "Term").

2. **The Program.**

   A. Program Details. SESI will provide the Program during the 2026-2027 Regular School Year ("RSY" or "ESY") to accepted and enrolled District students as follows:

Program Start Date	August 13th, 2026
Number of Classrooms	1
Type of Classrooms	EARLY BEHAVIOR INTERVENTION CLASSROOM (EBI)
Grades Per Class	K-2
District Location	Birmingham Elementary School (700 W Brown St, Wylie, TX 75098)
Total Program Student Limit	10
Per Classroom Student Limit	10
Additional Student Limit Per Class	0

   B. Grade Placement. Students placed in the same classroom must be within the age range prescribed by Texas law.

3. **Placement of Students in the Program.** Upon a student referral by the District, the District will provide SESI with an established Functional Behavioral Assessment ("FBA") & Behavior Intervention Plan ("BIP") or provide an FBA and BIP within thirty (30) days if student is approved by SESI for enrollment in the Program. SESI will evaluate each District-referred student records including but not limited to (historical behavioral data including total suspensions for the year, current transcript, medical documentation, food and nutrition paperwork filed with home district, IEP, completed SESI student observation form) and determine whether the Program can meet the needs of the student as outlined in the student's current IEP, FBA and / or BIP. After such evaluation, SESI will utilize the mandated pre-enrollment safety assessment tool to determine if a student is accepted into the Program and may decline acceptance by providing written notification to the District of its reasons for decline. Upon acceptance by SESI of a student into the Program, such student's placement must be initiated by written notice from the District and SESI will agree on a commencement date for each student. To the extent SESI determines a Student's placement is no longer in the best interest of the Student after enrollment in the Program, SESI will notify District in writing and the parties will convene a meeting within thirty (30) days of SESI notification to discuss student transition and alternate placement.

4. **Program Fees**.

A. EARLY BEHAVIOR INTERVENTION CLASSROOM FEE. The fee for one classroom during the 2026-2027 Regular School Year is Three Hundred Seventy-Four Thousand, Eight Hundred Fifty Dollars ($374,850.00). The District agrees to pay SESI the Early Behavior Intervention Classroom Fee during the Term even if District fails to place the maximum student limit per classroom.

B. Related Services Fees: To be provided by District

C. Invoicing and Payment. SESI shall submit an invoice to District by the fifteenth (15th) day of each calendar month following each month of service for the Program Fees for the Services described herein. Such invoices shall be due and payable by District within thirty (30) days after receipt.

D. Monthly Installments. The Classroom Fees to be paid under this Agreement are payable in equal monthly installments: For the 2026-2027 Regular School Year, payments will be 10 equal monthly installments beginning in August 2026.

E. Renewal Term Program Fees. Unless otherwise stated herein and after the first regular school year is complete, the Classroom Fees and Related Services Fees will increase annually by 5 percent, or the Consumer Price Index for all Urban Consumers ("CPI-U") most recently published as of the end of the Term preceding the Renewal Term, whichever is greater.

5. **Duties for SESI.**

A. Each classroom in the Program will be staffed in accordance with state laws and regulations, including any provisions for alternative licensure for special education programs for K-12 students. SESI will adhere to the staffing pattern presented to and agreed by District outlined in its most recent proposal for the Program. Provided however, in recognition of the current national and state teacher shortages, SESI may use substitute teachers available to perform the Services until SESI permanently fills such teacher vacancies.

B. Except for the duties which the District shall perform as detailed in paragraph 3, SESI will deliver the Program as described herein including the implementation of services and education plans consistent with each student's, individualized education plan ("**IEP**"). Due to government or unforeseen circumstances preventing SESI from conducting in-person classes, SESI may, in consultation with the District, deliver the Program, in whole or in part, via distance learning to the extent practicable, using programs, systems, teaching techniques, diagnostic tests, evaluation, academic courses and materials adapted for distance learning at the level of service reasonably practical under the circumstances, at the fees, rates and payment schedules as set forth in this Agreement. In circumstances where the only option to deliver FAPE on behalf of the District is through distance learning, SESI and the District will meet and mutually agree upon a distance learning plan.

C. SESI will provide special education services in a professional manner. If SESI believes that a change in educational programming or placement is necessary for any student placed by District SESI will notify the District special education director to initiate meetings and conferences pursuant to IDEA and Section 504 (defined below) for re-placement of the student.

D. Except as otherwise agreed herein, the SESI Program shall comply with all applicable federal, state, and local, laws, rules, and regulations in relation to the provision of special education services for students participating in the Program, as well as all Policies and Procedures of District. SESI services will meet the requirements of IDEA, the Family Educational Rights and Privacy Act ("**FERPA**"), and Section 504 of the Rehabilitation Act ("**Section 504**"), and that it has policies and procedures in place related to the procedural safeguards, confidentiality, and non-discrimination requirements of these laws.

E. At District's request, SESI Program teacher(s) or other appropriate representatives from SESI will participate in evaluations and IEP meetings for students participating in the Program.

F. SESI will maintain the interior of the classrooms in good condition, that includes reasonable wear and tear for specialized education classrooms.

G. Upon request of the District, SESI will provide the District with copies of grade reports, transcripts, progress reports, and any other educational records or other documents necessary to evaluate and develop IEPs.

6. **<u>Duties for District</u>.**

A. District Facilities. For the Term, District will deliver to SESI fully operational and state and federal-compliant classroom space, of sufficient size to perform the essential functions of the Program, and compliant with all building, safety, and occupancy regulation for use as an educational facility. District will also deliver office space, student de-escalation space, staff and student bathrooms, standard school internet and technology infrastructure, standard furniture/fixtures, and other space/equipment necessary for SESI to deliver the Program including access to gymnasiums and playgrounds. ("Program Facility"). District will maintain the Program Facility, including building structure, infrastructure and systems (e.g., HVAC, electrical, structural, etc.) in proper working order and in accordance with state, federal and District standards for programs for special or alternative education students. District will provide daily janitorial and cleaning services to the Program Facility. Further, District will be responsible for repairing any damage, including but not limited to the facility, infrastructure, furniture, fixtures, and technology, etc., regardless of whether such damages or need for repairs were caused directly or indirectly caused by students enrolled in the Program.

B. Transportation. Unless otherwise stated in Paragraph 4, District will transport students to/from the Program and equip each vehicle with a ride-along aide. During student transport and while students are on the District transportation vehicles, the students are in the custody of the District and the District is responsible for all students and any incidents that occur during the student transportation to and from school, including any damages caused to property or persons. Should a behavioral issue arise during student transport, the District will promptly notify SESI of any incident that occurs while SESI Program students are in transit or on District transportation vehicles.

C. Related Services. Unless otherwise stated in Paragraph 4, the District will provide 1:1 Aides, speech language therapy, physical therapy, adapted physical education, or occupational therapy, or other individualized services, and will bear the cost of such related services. District shall also provide a school psychologist to participate in the assessments and meetings, if required.

D. Food Service. Unless otherwise stated in Paragraph 4, District will provide appropriate food services for SESI Program students.

E. Student Records. District will provide to SESI all relevant student records, files, or access to District personnel necessary for SESI to perform its duties under this Agreement.

F. Safety and Security. District will provide safety and security resources to the Program and SESI staff to protect the safety and wellbeing of SESI Program students and staff, including threats of violence or emergency. District will inform SESI of District procedures related to COVID-19.

G. District Curriculum. District will provide SESI Program staff with the District's standard grade level curriculum materials for each student placed in the Program. This will include, but not be limited to, information technology and textbooks. Parties will collaborate to ensure that SESI has the appropriate curriculum supports and requirements.

H. The parties understand and agree that the District retains responsibility to provide FAPE to its students.

7. **SESI Services.**

A. Classrooms.

i. SESI will equip the Program classrooms with equipment specific to the Program, including applicable technology and hardware.

ii. SESI will provide verbal de-escalation and student restraint training to all SESI staff. All SESI staff will be trained on District policies and procedures provided by the District to SESI. Further SESI staff will receive training on instructional practices, behavior management practices, reporting procedures, and safety/security protocols, all of which will be based upon SESI proprietary methodologies (the "**Model**").

iii. District's Special Education Director, or other appointed designee, will be the main point of contact for SESI with respect to the program proposed in this Agreement.

iv. The SESI Program Representative will be the main point of contact for the District.

v. Applicable SESI Program staff will be licensed in accordance with state laws and regulations, except in circumstances addressed in 2.A. above.

vi. Executive supervision of the Program will be provided by SESI's Program Director or designee.

B. Classroom Initiatives. SESI staff will deliver the following services in the SESI classrooms:

i. Delivery of the Program in accordance with the Model and each student's IEP, except for any IEP components that are the responsibility of the District;

ii. Timely notification to the District representative if SESI identifies any IEP component it cannot deliver;

iii. Respond to District requests for student information and records in a prompt and reasonable manner;

iv. Communicate any concerns about student's education to District;

v. Respond to parent requests for information in a prompt and reasonable manner;

vi. Allow District reasonable access to Program Facility to evaluate the Program, observe students, and provide parent tours; such access shall be permitted at a mutually agreed date and time;

vii. Voluntarily appear at due process hearings and otherwise cooperate with District for any due process hearing or other investigation;

viii. Immediately notify District of any complaints or incidents that pose a threat of imminent harm or may cause a due process hearing;

ix. Immediately notify District of any issues or incidents involving students that require SESI to make a mandatory report;

x. An intensive behavior modification system designed to minimize classroom disruptions and maximize learning; and

xi. End-of-year outcome measures relating to pre- and post-test academic progress, attendance, behavioral level summary, incidents, etc.

xii. SESI will provide input as requested or required by District for student evaluations, IEP development, location of service/placement or other educational purposes.

C. School Day/Year. The SESI Program services will be provided during regular school days. The school day will meet the daily and annual requirements under Texas law with regard to public schools. SESI will provide a full regular school year program in accordance with the District regular school year calendar (not to exceed a full 180 teacher days, 180 student days in a full, regular school year program).

D. IEP Meetings. Prior to enrolling a District student in the Program, an IEP meeting will be held to develop an initial IEP for implementation by SESI. A representative from the District and SESI will attend the IEP meeting. Subsequent IEP meetings may be held to revise a student's IEP as determined necessary by the District and SESI.

8. **Material Adverse Changes**. At the request of SESI and in the event that certain material changes occur during the Term that negatively impact the operations, financial conditions, and expected performance of SESI under this Agreement including but not limited to i) an increase of inflation of 2 percent or more than the inflation rate as of the Effective Date, ii) any increase by the District of the salaries of District employees performing the same or similar services as SESI employees assigned to the Program, iii) an increase in the state or local minimum wage ("Material Adverse Change"), the parties agree to negotiate in good faith the Program Fees to increase the Fees to be paid to SESI in proportion to the adverse impact suffered by SESI by the Material Adverse Change.

9. **Assignment.** This Agreement is not transferable or assignable, and the responsibilities of either party may not be reassigned without the prior written consent of the other party, such consent not to be unreasonably withheld. Provided, however, the foregoing written consent of the

District is not required and SESI may (i) assign this Agreement to any entity that acquires all or substantially all of SESI's assets or equity or its business that is the subject hereof, or (ii) assign this Agreement to any entity that is owned by or an affiliate of SESI.

10. **Termination.**

A. **Termination for Cause**. During the Initial Term, this Agreement may only be terminated by either Party if the other Party is in breach of any material provision of this Agreement, but only after written notice of breach and an opportunity to cure has been given to the breaching party. The notice of breach must give the breaching party an opportunity to cure at least thirty (30) days in the case of a non-monetary breach and at least ten (10) days in the case of a monetary breach ("Cure Period"). If the breaching party has not cured the breach by the Cure Period, the party giving notice may terminate this Agreement immediately by giving the breaching party written notice of termination that includes a stated termination date. Upon termination, no further performance, including payment pursuant to Paragraph 7 herein, will be required of either Party, except that District must pay any fees then due for services rendered and for authorized expenses.

B. **Termination for Convenience**. After the Initial Term, either party may elect to terminate the Agreement by providing written notice to the other party no less than one hundred and eighty (180) days prior to the date of termination. Upon termination, no further performance, including payment pursuant to Paragraph 7 herein, will be required of either Party, except that District must pay any fees then due for services rendered and for authorized expenses up to the date of termination.

11. **Confidential Information.**

A. Student Information. SESI agrees that all student records are confidential education records under FERPA (collectively "Confidential Information"). SESI acknowledges it will have access to, and knowledge of, said Confidential Information, and that access to, and knowledge of, Confidential Information is essential to the performance of its duties under this Agreement. SESI agrees that, except as specifically authorized by District or permitted under FERPA, SESI shall not, directly or indirectly, (i) disclose any Confidential Information to any person or entity, or (ii) make use of any Confidential Information for its own purposes or for the benefit of any other person or entity, other than District. To the extent that any Confidential Information accessed by or provided to SESI is considered an "education record" under FERPA , SESI agrees that: (1) it is performing an institutional service or function for which District would otherwise use its own employees; (2) SESI is under the direct control of District with respect to the use and maintenance of education records; and (3) SESI is subject to and will adhere to the requirements of 34 C.F.R. § 99.33(a) governing the use and re-disclosure of personally identifiable information from education records.

B. Program is Proprietary. District acknowledges that the Program (which includes but is not limited to, SESI's proprietary systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials) are proprietary in nature and the confidential and exclusive property of SESI and that District has no right, by virtue of this Agreement or otherwise, to have access to or to disclose said property, except as may be required for monitoring purposes, in which case, prior written approval of disclosure must be obtained from an officer of SESI.

i. In the event that any proprietary or confidential information is disclosed, intentionally or otherwise to District, its employees, agents or assigns, District agrees to hold same in strictest confidence and not to disclose same to any other person for any reasons nor utilize same within the public school District without prior written approval by SESI.

ii. District agrees to use all efforts at its disposal to assure that its employees, agents or assigns are aware of the confidential and proprietary nature of the subject matter, and do not disclose same to any other person for any reasons nor utilize same without prior written approval by SESI. District acknowledges that unauthorized disclosure of SESI's proprietary and confidential information may cause SESI irreparable harm and may entitle SESI to injunctive relief in a court of competent jurisdiction. Upon expiration or early termination of this Agreement, District shall return all proprietary and/or confidential information in its possession, custody or control to SESI, including, but not limited to, any and all originals and/or copies of instructional materials, training materials, curriculum plans, and lesson plans provided to District by SESI for or in connection with the Program.

iii. District shall notify SESI in advance of a compelled disclosure to a third party, unless legally prohibited.

C. Agreement Confidential. This Agreement is confidential, and it shall not be communicated, or delivered to a third party without the express prior written authorization of District and SESI, unless such disclosure is permitted or required by law.

12. **No Conflict.** SESI represents that, to the best of SESI's knowledge, there is no other contract or duty on SESI's part that conflicts with or is inconsistent with this Agreement. SESI may represent, perform services for, or be employed by any additional persons, or companies as it sees fit so long as obligations do not result in a conflict of interest pursuant to this paragraph.

13. **Independent Contractors.** In providing special education services pursuant to this Agreement, SESI is an independent contractor and will at all times operate as an independent entity and has no authority to act as an agent of the District, make any agreements or incur any liabilities on behalf of District. All SESI Program staff report solely to SESI. SESI pays and provides for the compensation and other benefits of such personnel, including salary, health, accident and worker's compensation benefits, sick leave, and all taxes and contributions that an employer is required to pay for its employees. SESI Program staff shall have a duty of loyalty to SESI. SESI shall determine the terms of employment for its employees in accordance with its standard practices, including hiring and firing.

14. **Background Checks.** SESI employees providing services pursuant to this agreement shall have passed all criminal background checks required by District pursuant to its policies and

procedures. District will process such background checks and provide SESI with all relevant information and forms to facilitate these criminal background checks. SESI shall bear all costs associated with these criminal background checks and in circumstances where SESI runs the background checks for SESI Program staff, SESI represents and warrants that all SESI Program staff have a satisfactory background check as dictated by state law governing teacher background checks.

15. **E-Verify**. SESI represents and warrants that it is enrolled and participates in a federal work authorization program regarding the employees working with this Agreement. SESI affirms it does not knowingly employ any person who is an unauthorized alien with services provided under this Agreement.

16. **Insurance and Indemnification**

A. SESI shall obtain, pay for, and maintain throughout the Term of the Agreement a policy of comprehensive liability insurance with coverage of not less than the coverage limits set forth below:

i. Worker's Compensation and Employer's Liability. Worker's Compensation limits shall be the statutory limits and employers' liability insurance, with limits of (1) $100,000.00 Each Accident-Bodily Injury by Accident; (2) $100,000.00 Each Employee-Bodily Injury by Disease; and (3) $500,000 Policy Limit Bodily Injury by Disease.

ii. General Liability Insurance. Limit of Liability: $1,000,000.00 per occurrence combined single limit for bodily injury (including death) and property damage liability; $1,000,000.00 advertising injury; $3,000,000 general aggregate and $3,000,000.00 aggregate for products and completed operations. The general liability insurance shall cover: premises operations; blanket contractual liability, personal injury liability; products and completed operations; independent contractors, employees and volunteers as additional insureds; cross liability; broad form property damage (including completed operations).

iii. Automobile Liability Insurance. Limit of Liability: $1,000,000.00 per occurrence combined single limit for bodily injury (including death) and property damage liability arising from owned, non-owned, and hired vehicles when any motor vehicle is used in connection with the Program.

iv. Professional Liability Insurance. Limit of Liability: $1,000,000.00. The professional liability insurance shall cover errors and omissions, including professional liability assumed under this Agreement, which may be written on a claims-made basis.

B. To the extent permitted by law, the District shall indemnify SESI, its officers, directors, affiliates and employees ("**SESI Indemnitees**"), from and against claims, losses, expenses, including reasonable attorney's fees brought by a third party on account of: actual loss of life, bodily injury, personal injury, damage to property, or claims that arise out of or are related to the gross negligence or willful misconduct of the District ("**SESI Claims**") provided, however, that the District's indemnification obligations to the SESI Indemnitees will be several and not joint, and the SESI may only seek indemnification from the District's proportionate share of the SESI Claims incurred based on degree of fault as finally determined by a court of competent jurisdiction. In no circumstance shall the District be liable for incidental, consequential, special, punitive or indirect damages or lost profits of any kind.

C. SESI shall indemnify the District, its officers, directors and employees ("**District Indemnitees**"), from and against claims, losses, expenses, including reasonable attorney's fees brought by a third party on account of: actual loss of life, bodily injury, personal injury, damage to property, or claims that arise out of or are related to the gross negligence or willful misconduct of SESI ("**District Claims**") provided, however, that SESI's indemnification obligations to the District Indemnitees will be several and not joint, and the District may only seek indemnification from SESI for SESI's proportionate share of the District Claims incurred based on degree of fault as finally determined by a court of competent jurisdiction. In no circumstance shall SESI be liable for incidental, consequential, special, punitive or indirect damages or lost profits of any kind.

D. If a claim for indemnification (a "Claim") is to be made by a Party entitled to indemnification hereunder against the indemnifying party, the party claiming such indemnification shall give written notice (a "Claim Notice") to the indemnifying party as soon as practicable after the party entitled to indemnification becomes aware of any fact, condition or event which may give rise to damages for which indemnification may be sought under this Section. Such Claim Notice shall specify the nature and amount of the Claim asserted, if actually known to the party entitled to indemnification hereunder. If any lawsuit or enforcement action is filed against any party entitled to the benefit of indemnity hereunder, written notice thereof shall be given to the indemnifying party as promptly as practicable and in any event within fifteen (15) days after the service of the citation or summons. Subject to the limitations of this Section, the failure of any indemnified party to give timely notice hereunder shall not affect rights to indemnification hereunder, except to the extent that the indemnifying party demonstrates actual damage caused by such failure. After such notice, if the indemnifying party shall acknowledge in writing to the indemnified party that the indemnifying party shall be obligated under the terms of its indemnity hereunder in connection with such lawsuit or action, then the indemnifying party shall be entitled, if it so elects at its own cost and expense, (A) to take control of the defense and investigation of such lawsuit or action, (B) to employ and engage attorneys of its own choice, who shall be reasonably satisfactory to the indemnified party, to handle and defend the same unless the named parties to such action or proceeding include both the indemnifying party and the indemnified party and the indemnified party has been advised in writing by counsel that there may be one or more legal defenses available to such indemnified party that are different from or additional to those available to the indemnifying party, in which event the indemnified party shall be entitled, at the indemnifying party's cost and expense, to separate counsel of its own choosing, and (C) to compromise or settle such claim, which compromise or settlement shall be made only with the written consent of the indemnified party, such consent not to be unreasonably withheld or delayed; provided, however, that any such compromise or settlement shall give each indemnified party a full, complete and unconditional release of any and all liability by all relevant parties relating thereto. If the indemnifying party fails to assume the defense of such claim within thirty (30) calendar days after receipt of the Claim Notice, the indemnified party against which such claim has been asserted shall (upon delivering notice to such effect to the indemnifying party) have the right to undertake, at the indemnifying party's cost and expense, the defense, compromise or settlement of such claim on behalf of and for the account and risk of the indemnifying party; provided, however, that such Claim shall not be compromised or settled without the written consent of the indemnifying party, which consent shall not be unreasonably withheld or delayed. In the event the indemnified party assumes the defense of the claim, the indemnified party will keep the indemnifying party reasonably informed of the progress of any such defense, compromise or settlement. The indemnifying party shall be liable for any settlement of any action effected pursuant to and in accordance with and subject to the limitations of this Section and for any final judgment (subject to any right of appeal).

E. In the event that any action, suit, proceeding or investigation relating hereto or to the transactions contemplated by this Agreement is commenced, the parties hereto agree to immediately notify each other in writing of the pending action, suit, proceeding or investigation, and to cooperate to the extent possible to defend against and respond thereto and make available to each other such personnel, witnesses, books, records, documents or other information within its control that are reasonably necessary or appropriate for such defense.

F. Notwithstanding any other provision, the total liability of SESI for any and all claims arising under this agreement is limited to the lesser of fees paid to SESI during the 12 months preceding the action that gave rise to the claim or Seven Hundred and Fifty Thousand Dollars. In no circumstance shall SESI be liable for incidental, consequential, special, punitive or indirect damages or lost profits of any kind.

17. **Miscellaneous.**

A. This Agreement shall be performed and construed under the laws of the State of Texas without regard to its conflict of law provisions.

B. The undersigned Parties jointly and severally agree to execute the terms and conditions of this Agreement in good faith and to the best of their ability. The Parties agree that no assent or waiver, express or implied, to any breach of any one or more of the covenants of this Agreement shall be construed as or deemed to be an assent to or a waiver of any subsequent breach.

C. Consistent with the applicable laws and regulations governing the use of cooperative purchasing agreements (often referred to as "piggyback") and with the consent of SESI, the District and other public agencies and school districts within or outside the state may use applicable Agreement terms to support the purchase of SESI services in other jurisdictions, during the Agreement Term, including renewal terms and extensions.

D. Enforcement of the terms and conditions of this Agreement, and all rights of action relating to such enforcement, shall be strictly reserved to the parties. Nothing contained in this Agreement shall give or allow any claim or right of action whatsoever by any third person. It is the express intent of the Parties that any person receiving services or benefits pursuant to this Agreement shall be deemed an incidental beneficiary only.

E. This Agreement constitutes the entire Agreement of the parties regarding the subject matter addressed herein and supersedes all prior agreements, whether oral or written, pertaining to said subject matter. No amendment or modification of this Agreement shall be valid unless set forth in writing and executed by SESI and District in the same manner and with the same formality as was done for this Agreement.

F. Neither Party will be liable to the other Party hereunder or in default under this Agreement for failures of performance resulting from acts or events beyond the reasonable control of such Party, including, by way of example and not limitation, weather, widespread illness or disease outbreak, pandemic, computer virus or infiltration, acts of God, civil disturbances, war, and strikes.

G. Any changes to this Agreement, including changes to the Program, shall be in the form of a written amendment to this Agreement, mutually agreed to and signed by both parties, specifying in detail any such changes, fee adjustments, any adjustment in time of performance or any other significant factors arising from the change in the scope of services.

H. Notices shall be deemed effective when delivered by certified mail to the following addresses: (i) for the District: Wylie Independent School District, 951 S. Ballard Ave, Wylie, Texas, 75098, United States; (ii) for SESI: SESI President, 150 Rouse Blvd, Suite 210, Philadelphia, PA 19112; with a copy to General Counsel at PO Box 444, Elmsford, NY 10523, and a courtesy email to contracts@fullbloom.org.

I. During the Term of this Agreement and for a period of twelve (12) months thereafter (the "**Non-Solicitation Period**"), the District will not directly or indirectly hire, attempt to hire, nor solicit for employment any SESI Program staff without the prior written consent of SESI. District agrees SESI will suffer substantial economic injury that would be difficult and time-consuming to calculate with precision, and therefore the parties agree that SESI will be entitled to recover from the District fifty thousand dollars for each SESI Program staff member hired or solicited, as liquidated damages and not as a penalty. Nothing contained herein will prohibit any party from employing an individual who responds to a general advertisement for employment (whether or not made by a professional search firm).

[SIGNATURES ON NEXT PAGE]

IN WITNESS WHEREOF, the undersigned have executed this Agreement as of the day and year first written above.

Wylie Independent School District

Name:
Title:
Date:

Specialized Education of Texas, Inc.

-

Name:
Title:
Date:

NEW & UNFINISHED ACTION ITEM

DATE: June 15, 2026 **DEPARTMENT/DIVISION:** Finance

SUBJECT: Board Resolution Adopting the Budget for 2026-27 Fiscal Year

BACKGROUND INFORMATION: It is the recommendation of the administration that the trustees execute the resolution adopting the 2026-27 Budget as presented. Included is a memo, summary of proposed budget by fund (General Fund, Debt Service & Student Nutrition) and a resolution. This budget meets board goals and provides a conservative and thoughtful approach to variables under the current and future legislative sessions.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

Wylie Independent School District
Resolution

WHEREAS, due notice as required by law has been given of a public meeting on the 2026-2027 budget for this school district; and

WHEREAS, said public meeting was held according to law; and

WHEREAS, the administration and the Board of Trustees have carefully considered the budget for the said 2026-2027 school year and find this budget to be in the best interest of the school district;

WHEREAS, THEREFORE, BE IT RESOLVED, ORDERED AND ORDAINED by the Board of Trustees of the Wylie Independent School District that the 2026-2027 budget of the Wylie Independent School District shall be and the same is hereby in all things adopted and approved as the budget of the Wylie Independent School District for the 2026-2027 fiscal year in the total amount of Revenue and Other Sources $305,700,558 and Expenditures and Other Uses of $328,663,590.

PASSED AND ADOPTED this 15th day of June, 2026.

Wylie ISD
Board of Trustees

By: ______________________

President, Board of Trustees

ATTEST:

By: ______________________

Secretary, Board of Trustees

Memo

To: Board of Trustees

From: J. Scott Roderick, CPA

Assistant Superintendent for Finance and Operations

(972) 429-3027

scott.roderick@wylieisd.net

Date: 06/15/26

Re: 2026-27 Budget

Attached is a resolution adopting the budget for the Wylie ISD for the fiscal year July 1, 2026 to June 30, 2027.

The total budget proposed for adoption:

Fund	Revenue/ Other Sources	Expenditures/ Other Uses
General Fund	$ 217,814,869	$ 232,777,801
Debt Service Fund	$ 76,352,593	$ 84,352,593
Food Service Fund	$ 11,533,196	$ 11,533,196
Totals	**$ 305,700,558**	**$ 328,663,590**

Wylie Independent School District

Combined Budget Summary: 2026-2027
July 1, 2026 through June 30, 2027
General Fund, Debt Service Fund, & Student Nutrition Funds

		General Fund		Debt Service	Food Service	Total
Revenues						
5700	Local & intermediate sources	$ 80,753,168		$ 42,377,167	$ 6,460,494	$ 129,590,829
5800	State sources	134,113,601		7,085,219	250,000	141,448,820
5900	Federal sources	873,800		-	4,822,702	5,696,502
	Total Revenues	**215,740,569**		**49,462,386**	**11,533,196**	**276,736,151**
Expenditures						
11	Instruction	142,151,368	*			142,151,368
12	Instructional resources & media	1,632,703				1,632,703
13	Staff development	5,483,087				5,483,087
21	Instructional administration	2,088,585				2,088,585
23	School administration	13,426,970				13,426,970
31	Guidance and counseling	6,173,788				6,173,788
32	Social work services	62,955				62,955
33	Health services	2,553,269				2,553,269
34	Student transportation	9,254,979				9,254,979
35	Food services	136,500			11,504,956	11,641,456
36	Co-curricular activities	6,350,160				6,350,160
41	General administration	8,638,784				8,638,784
51	Plant maintenance & operations	21,909,884			28,240	21,938,124
52	Security	2,692,117				2,692,117
53	Technology	4,368,437				4,368,437
61	Community service	1,000				1,000
71	Debt service	4,751,122		49,719,313		54,470,435
81	Facilities acquisition & construction	36,093				36,093
95	JJAEP programs	96,000				96,000
99	Other intergovernmental charges	970,000				970,000
	Total Expenditures	**232,777,801**		**49,719,313**	**11,533,196**	**294,030,310**
Excess Revenues Over Expenditures		(17,037,232)		(256,927)	-	(17,294,159)
Other Sources/(Uses)						
7949	Leases	2,074,200		26,890,207	-	28,964,407
8949	Payment to Escrow Agent			(34,633,280)		(34,633,280)
Total Excess Revenues Over Expenditures		(14,963,032)		(8,000,000)	-	(22,963,032)
Fund Balance-Beginning-Estimated		76,200,000		48,600,000	2,500,000	127,300,000
Fund Balance-Ending-Projected		**$ 61,236,968**		**$ 40,600,000**	**$ 2,500,000**	**$ 104,336,968**
Proposed Tax Rate		**$ 0.7552**		**$ 0.420**		**$ 1.1752**
Published Tax Rate		**$ 0.7552**		**$ 0.420**		**$ 1.1752**

* Section 29.081 (b-2)of the Education Code requires school districts to identify and budget funds to provide for accelerated instruction to students that have failed the end-of-course assessment. Included in this budget for adoption is $208,949 separately identified for this purpose.

2026 Tax Rate Calculation Worksheet

Form 50-859

School Districts without Chapter 313 and JETI Agreements

Wylie Independent School District
School District's Name

972-429-3000
Phone *(area code and number)*

951 South Ballard Avenue, Wylie, TX 75098
School District's Address, City, State, ZIP Code

www.wylieisd.net
School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per $100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest.The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Tax Code Chapter 313 or Government Code Chapter 403, Subchapter T, Texas Jobs, Energy, Technology, and Innovation Act (JETI) agreements only.** School districts that have a Chapter 313 or JETI agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 and JETI Agreements.*

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet.*

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

Taxing units must include a hyperlink to a document that evidences the accuracy of each entry in the worksheet other than an entry making a mathematical calculation. [1] Source materials must contain data for all worksheets used.

Insert hyperlink:

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	**Prior year total taxable value.** Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). [2]	$ 10,983,434,602
2.	**Prior year tax ceilings.** Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. [3]	$ 1,000,060,200
3.	**Preliminary prior year adjusted taxable value.** Subtract Line 2 from Line 1.	$ 9,983,374,402
4.	**Prior year total adopted tax rate**.	$ 1.175200 /$100
5.	**Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value.** **A. Original prior year ARB values:** .... $ 0 **B. Prior year values resulting from final court decisions:** .... – $ 0 **C. Prior year value loss.** Subtract B from A. [4]	$ 0

[1] Tex. Tax Code §§5.07(g)(4) and 26.04(d-1)
[2] Tex. Tax Code §26.012(14)
[3] Tex. Tax Code §26.012(14)
[4] Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
6.	**Prior year taxable value subject to an appeal under Chapter 42, as of July 25.** **A. Prior year ARB certified value:** . . . . . $ 0 **B. Prior year disputed value:** . . . . . – $ 0 **C. Prior year undisputed value.** Subtract B from A. [5]	$ 0
7.	**Prior year Chapter 42-related adjusted values.** Add Line 5 and 6.	$ 0
8.	**Prior year taxable value, adjusted for actual and potential court-ordered adjustments.** Add Line 3 and Line 7.	$ 9,983,374,402
9.	**Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year.** Enter the prior year value of property in deannexed territory. [6]	$ 0
10.	**Prior year taxable value lost because property first qualified for an exemption in the current year.** If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value. **A. Absolute exemptions.** Use prior year market value: . . . . . $ 217,503 **B. Partial exemptions.** Current year exemption amount or current year percentage exemption times prior year value: . . + $ 104,253,818 **C. Value loss.** Add A and B. [7]	$ 104,471,321
11.	**Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/ scenic appraisal or public access airport special appraisal in the current year.** Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year. **A. Prior year market value.** . . . . . $ 0 **B. Current year productivity or special appraised value:** . . . . . - $ 0 **C. Value loss.** Subtract B from A. [8]	$ 0
12.	**Total adjustments for lost value.** Add Lines 9, 10C and 11C.	$ 104,471,321
13.	**Adjusted prior year taxable value.** Subtract Line 12 from Line 8.	$ 9,878,903,081
14.	**Adjusted prior year total levy.** Multiply Line 4 by Line 13 and divide by $100.	$ 116,096,869
15.	**Taxes refunded for years preceding prior year.** Enter the amount of taxes refunded by the district for tax years preceding the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. [9]	$ 1,320,611
16.	**Adjusted prior year levy with refunds.** Add Line 14 and Line 15. [10] Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.	$ 117,417,480

[5] Tex. Tax Code §26.012(13)
[6] Tex. Tax Code §26.012(15)
[7] Tex. Tax Code §26.012(15)
[8] Tex. Tax Code §26.012(15)
[9] Tex. Tax Code §26.012(13)
[10] Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
17.	**Total current year taxable value on the current year certified appraisal roll today.** This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. [11] **A. Certified values.**[12] . . . . . . $ 10,515,494,339 **B. Pollution control and energy storage system exemption:** Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: . . . . - $ 0 **C. Total current year value.** Subtract B from A.	$ 10,515,494,339
18.	**Total value of properties under protest or not included on certified appraisal roll.** [13] **A. Current year taxable value of properties under protest.** The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. [14] . . . . . . $ 1,359,415,318 **B. Current year value of properties not under protest or included on certified appraisal roll.** The chief appraiser givesschool districts a list of those taxable properties that the chief appraiser knows about but are not included in theappraisal roll certification. These properties are also not on the list of properties that are still under protest. On thislist of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. [15] . . . . . . + $ 0 **C. Total value under protest or not certified.** Add A and B.	$ 1,359,415,318
19.	**Current year tax ceilings.** Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled.[16]	$ 1,145,953,629
20.	**Anticipated contested value.** Affected taxing units enter the contested taxable value for all property that is subject to anticipated substantial litigation.[17] An affected taxing unit is wholly or partly located in a county that has a population of less than 500,000 and is located on the Gulf of Mexico.[18] If completing this section, the taxing unit must include supporting documentation in Section 6.[19] Taxing units that are not affected, enter 0.	$ 0
21.	**Current year total taxable value.** Add Lines 17C and 18C. Subtract Lines 19 and 20.[20]	$ 10,728,956,028
22.	**Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year.** Include both real and personal property. Enter the current year value of property in territory annexed by the school district.	$ 0
23.	**Total current year taxable value of new improvements and new personal property located in new improvements.** New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.	$ 180,749,000
24.	**Total adjustments to the current year taxable value.** Add lines 22 and 23.	$ 180,749,000
25.	**Adjusted current year taxable value.** Subtract line 24 from line 21.	$ 10,548,207,028
26.	**Current year NNR tax rate.** Divide line 16 by line 25 and multiply by $100.	$ 1.113151 /$100

[11] Tex. Tax Code §§26.012 and 26.04(c-2)
[12] Tex. Tax Code §26.012(6)
[13] Tex. Tax Code §26.01(c) and (d)
[14] Tex. Tax Code §26.01(c)
[15] Tex. Tax Code §26.01(d)
[16] Tex. Tax Code §26.012(6)(B)
[17] Tex Tax Code §§26.012(6)(C) and 26.012(1-b)
[18] Tex Tax Code §26.012(1-a)
[19] Tex Tax Code §26.04(d-3)
[20] Tex Tax Code §26.012(6)

Voter Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.[21]

SECTION 2: Maximum Compressed, Enrichment and Debt Tax Rate Worksheet

This section calculates three components of the voter-approval tax rate:

1. **Maximum Compressed Tax Rate (MCR):** A district's maximum compressed tax rate is defined as the tax rate for the current tax year per $100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment. [22]
2. **Enrichment Tax Rate:** [23] A district's enrichment tax rate is defined as any tax effort in excess of the district's MCR and less than $0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression. [24]
3. **Debt Rate:** The debt rate includes the minimum dollar amount required to be paid toward the school district's debt service for the current year. [25] This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district's maintenance and operations (M&O) tax rate. Districts cannot increase the district's M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district's debt service. [26]

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district's website 30 days prior to the election. [27] Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit.* [28] Districts should review information from TEA when calculating their voter-approval tax rate.

Line	MCR, Enrichment and Debt Tax Rate Worksheet	Amount/Rate
27.	**Current year maximum compressed tax rate (MCR).** TEA will publish compression rates based on district and statewide property value growth. Enter the school districts' maximum compressed rate based on guidance from TEA. [29]	$ 0.616900/$100
28.	**Current year enrichment tax rate.** Enter the greater of A and B. [30] A. Enter the district's prior year enrichment tax rate .... $ 0.138300/$100 B. $0.05 per $100 of taxable value .... $ 0.050000/$100	$ 0.138300/$100
29.	**Current year maintenance and operations (M&O) tax rate.** Add Lines 27 and 28. Note: M&O tax rate may not exceed the sum of $0.17 and the district's maximum compressed rate.[31]	$ 0.755200/$100
30.	**Total current year debt to be paid with property tax revenue.** Debt means the interest and principal that will be paid on debts that: (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses. A. **Debt** includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here. [32] Enter debt amount: .... $ 52,447,331 B. Subtract **unencumbered fund amount** used to reduce total debt. .... – $ 0 C. Subtract **state aid** received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. .... – $ 6,688,506 D. **Adjust debt:** Subtract B and C from A.	$ 45,758,825

[21] Tex. Tax Code §26.08(n)
[22] Tex. Edu. Code §48.2551(a)(3)
[23] Tex. Tax Code §26.08(i) and Tex. Edu. Code §45.0032
[24] Tex. Edu. Code §§48.202(a-1)(2)
[25] Tex. Tax Code §26.012(3)
[26] Tex. Edu. Code §45.0021(a)
[27] Tex. Edu. Code §11.184(b)
[28] Tex. Edu. Code §11.184(b-1)
[29] Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)
[30] Tex. Tax Code §26.08(n)(2)
[31] Tex. Edu. Code §45.003(d)
[32] Tex. Tax Code §26.012(7)

Line	MCR, Enrichment and Debt Tax Rate Worksheet	Amount/Rate
31.	**Certified prior year excess debt collections.** Enter the amount certified by the collector. [33]	$ 0
32.	**Adjusted current year debt.** Subtract line 31 from line 30D.	$ 45,758,825
33.	**Current year anticipated collection rate.** If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. [34] A. Enter the current year anticipated collection rate certified by the collector. [35] 100.00 % B. Enter the prior year actual collection rate 98.70 % C. Enter the 2024 actual collection rate 99.11 % D. Enter the 2023 actual collection rate 97.89 %	100.00 %
34.	**Current year debt adjusted for collections.** Divide Line 32 by Line 33. Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.	$ 45,758,825
35.	**Current year total taxable value.** Enter the amount on Line 21 of the *No-New-Revenue Tax Rate Worksheet.*	$ 10,728,956,028
36.	**Current year debt rate.** Divide Line 34 by Line 35 and multiply by $100.	$ 0.426498 /$100
37.	**Current year voter-approval tax rate.** Add Lines 29 and 36. If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 29 and 36. [36]	$ 1.181698 /$100

SECTION 3: Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	**Certified expenses from the Texas Commission on Environmental Quality (TCEQ).** Enter the amount certified in the determination letter from TCEQ. [37] The school district shall provide its tax assessor with a copy of the letter. [38]	$ 0
39.	**Current year total taxable value.** Enter the amount on Line 21 of the *No-New-Revenue Tax Rate Worksheet.*	$ 10,728,956,028
40.	**Additional rate for pollution control.** Divide line 38 by line 39 and multiply by $100.	$ 0.000000 /$100
41.	**Current year voter-approval tax rate, adjusted for pollution control.** Add line 37 and line 40.	$ 1.181698 /$100

SECTION 4: Prior Year Disaster Tax Rate Adjustment

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year. [39] As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
42.	**Prior year adopted tax rate.** Enter the rate in Line 4 of the *No-New-Revenue Tax Rate Worksheet.*	$ 1.175200 /$100
43.	**Prior voter-approval tax rate.** If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	$ 0.000000 /$100

[33] Tex. Tax Code §§26.012(10) and 26.04(b)
[34] Tex. Tax Code §§26.04(h), (h-1) and (h-2)
[35] Tex. Tax Code §26.04(b)
[36] Tex. Tax Code §26.08(g)
[37] Tex. Tax Code §26.045(d)
[38] Tex. Tax Code §26.045(i)
[39] Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
44.	**Increase in the prior year tax rate due to disaster (disaster pennies).** Subtract Line 43 from Line 42.	$ 0.000000 /$100
45.	**Current year voter-approval tax rate, adjusted for prior year disaster.** Subtract Line 44 from one of the following lines (as applicable): Line 37 or Line 41 (school districts with pollution control).	$ 1.181698 /$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate. . . . . $ 1.113151 /$100
Enter the current year NNR tax rate from Line 26.

Voter-Approval Tax Rate . . . . $ 1.181698 /$100

As applicable, enter the current year voter-approval tax rate from Line 37, Line 41 or Line 45. Indicate the line number used: 37

SECTION 6: Addendum

An affected taxing unit that enters an amount described by Tax Code Section 26.012(6)(C) in Line 20 must include the following as an addendum:

1. Documentation that supports the exclusion of value under Tax Code Section 26.012(6)(C); and
2. Each statement submitted to the designated officer or employee by the property owner or entity as required by Tax Code Section 41.48(c)(2) for that tax year.

Insert hyperlinks to supporting documentation:

SECTION 7: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code. [40]

print here Jayna Dean
Printed Name of School District Representative

sign here Jayna Dean
School District Representative

5/19/2026
Date

[40] Tex. Tax Code §26.04(c)

Special Revenue Funds
2026-2027 School Year

FY	Grant Program	Preliminary Entitlement
2026-2027	Title I Part A	$ 1,246,390.00
2026-2027	Title II Part A	$ 340,922.00
2026-2027	Title III ELA	$ 296,252.00
2026-2027	Title III PA Immigrant	$ 79,006.00
2026-2027	Title IV Part A	$ 89,828.00
2026-2027	IDEA-B Formula	$ 2,907,924.00
2026-2027	IDEA-B Preschool	$ 24,007.00
2026-2027	Perkins V: Strengthening CTE for 21st Century	$ 114,157.00
2025-2027	Advance Placement Computer Science Principles (Est. Remaining Balance)	$ 20,000.00
2024-2027	SAFE Cycle 2 (Estimated Remaining Balance)	$ 57,000.00
	Total Grant Funds	**$5,175,486.00**