Wylie Independent School District

AGENDA

WYLIE ISD REGULAR BOARD MEETING - MONDAY, APRIL 20, 2026 - 6:00 PM

Wylie ISD Educational Service Center
951 South Ballard Avenue
Wylie, Texas 75098

A. **Call to Order (Begins at approximately 6 p.m.)**
Roll Call, Establishment of Quorum

B. **Executive Session - Section 551, Texas Government Code**

1. Personnel – Texas Government Code Section 551.074 to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, or to hear a complaint or charge against an officer or employee.
    a. Teacher Contracts
2. Real Estate – Texas Government Code Section 551.072 to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.
3. Consultation with Legal Counsel – Texas Government Code Section 551.071, to consult with the district's attorney, in person or by phone, on a matter in which the duty of the attorney to the district, under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code.

C. **Open Session (Begins at approximately 7 p.m.)**

1. Invocation
2. Pledge of Allegiance

D. **Recognitions**

1. Texas High School Women's Powerlifting Association - Powerlifting - State Qualifier - Wylie East High School
2. Texas High School Women's Powerlifting Association - Powerlifting - Academic All-State - Wylie East High School
3. Texas High School Coaches Association - Wrestling - Academic All-State - Wylie East High School
4. Texas High School Coaches Association - Boys Basketball - Academic All-State - Wylie East High School
5. Texas Girls Coaches Association - Girls Basketball - Academic All-State - Wylie East High School
6. Texas Association of Soccer Coaches - Girls Soccer - Academic All-State - Wylie East High School
7. Texas Association of Soccer Coaches - Boys Soccer - Academic All-State - Wylie East High School
8. AHMO Robotics - U.S. Create Open National Robotics Tournament - Judges Award - Wylie High School
9. Texas Art Education Association - VASE-State Competitor - Wylie High School
10. Alliance For Young Artists & Writers - Scholastic Art & Writing - Competitor - Wylie High School
11. National Foundation for the Advancements of Artists - Young Arts - National Competitor - Wylie High School
12. Texas High School Coaches Association - Boys Basketball - Academic All-State - Wylie High School
13. Texas High School Coaches Association - Girls Basketball - Academic All-State - Wylie High School

14. Texas High School Women's Powerlifting Association - Powerlifting - State Qualifier - Wylie High School
15. Texas High School Women's Powerlifting Association - Powerlifting - Academic All-State - Wylie High School

E. **Public Forum**

F. **Information Reports & Public Meetings (No Action Taken)**

1. Human Resources Update
2. 2026-2027 Budget Update
3. Literature Review Committee Update

G. **Action Items**

1. Consent Agenda
    a. Minutes
    b. Approval of Financial Reports
        1. Financial Reports
        2. Investment Reports
        3. Student Nutrition Report
    c. Budget Amendment 8 for the 2025-2026 School Year
    d. Consider Interlocal Cooperation Agreement for Ad Valorem Tax Collection Services
    e. Consider ESC Region 13 Purchasing Coop Interlocal Agreement
    f. Consider Approving RFP 2026-J06-102 – Instructional Supplies, Services, Subscriptions and Software
    g. Consider Approving RFP 2026-S09-100 – General Building Maintenance Supplies, Service & Equipment
    h. Consider Approving RFP 2026-A04-112 – Athletic, PE, and Gym Equipment, Service and Supplies
    i. Approval for 504 Homebound Instructional Waiver

j. Consider and take action regarding the approval of a Memorandum of Understanding and a Facilities Use Agreement with Behavior Network

k. Consider Approval to Adjust Regular Scheduled Board Meeting Dates for October 2026, January 2027, February 2027, and March 2027

l. Consider Approval of Foreign Exchange Student Waiver

m. Consider Approval of Certification of Provision of Instructional Materials for the 2026–2027 School Year

n. Consider Approval of Administrative Contracted Services per HB 3372

o. Consider Approval of Local Policy Updates

2. New & Unfinished Action Items

   a. Personnel – Section 551.074 of the Texas Government Code

      1. Resignations

      2. Employment

      3. Teacher Contracts

H. **Adjournment**

INFORMATION REPORT

DATE: April 14, 2026 **DEPARTMENT/DIVISION:** Human Resources

SUBJECT: Human Resources Update: Staffing

BACKGROUND INFORMATION:
Human Resources will provide an update on the status of staffing for the 26-27 school year. This update will cover an update on absorbing teaching units as part of the Achieving Zero Deficit Initiative (AZDI) to support long-term financial sustainability as a district.

CONTACT: Dr. Jessica Branch, Assistant Superintendent of Human Resources

INFORMATION REPORT

DATE: April 20, 2026 **DEPARTMENT/DIVISION:** Finance

SUBJECT: 2026-27 Budget Update

BACKGROUND INFORMATION: Presentation of the 2026-27 budget process with updates related to student projections, property values trends, and projected expenditures.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

Taxpayer Impact Statement

(Pursuant to Texas Government Code 551.43(c)(2))

Fiscal Year (Tax Year)	Median-Valued Homestead	Tax Rate per $100 of Value	Estimated Property Tax Bill
FY 2025-26 (Tax Year 2025)	$ 298,156.00	$ 1.1752	$ 3,503.93
FY 2026-27 (Tax Year 2026)	$ 296,665.22 *	$ 1.1752 *	$ 3,486.41 *

Notes:

*Fiscal Year 2026-27 and Tax Year 2026 amounts are estimates based on current market conditions.

*As information becomes availabe these amounts will be updated.

*Median-Valued Homestead is the taxable amount with homestead exemption applied.

*Tax rate includes both the maintenance and operations and debt service tax rates.

INFORMATION REPORT

DATE: April 20, 2026

DEPARTMENT/DIVISION: Curriculum and Instruction

SUBJECT: Literature Review Committee Update

BACKGROUND INFORMATION: The Curriculum and Instruction Division is reviewing current procedures for selecting literature for classroom reading to enhance our curriculum. Changes are being proposed with input from the board to ensure our procedures comply with board policy and board goals.

CONTACT: Amanda Lannan, Assistant Superintendent of Curriculum and Instruction

CONSENT ITEM

DATE: April 20, 2026

DEPARTMENT/DIVISION:
Superintendent Office

SUBJECT: Board Minutes

BACKGROUND INFORMATION:
Attached for review are the minutes from the Regular Meeting on March 24, 2026.

ADMINISTRATIVE RECOMMENDATION:
If no changes are noted, it is recommended that you approve the minutes as presented by administration.

CONTACT: Krystal Smith, Administrative to the Superintendent

WYLIE INDEPENDENT SCHOOL DISTRICT WYLIE, TEXAS
Tuesday, March 24, 2026 BOARD MEETING | REGULAR SESSION

The Wylie Independent School District Board of Trustees met in regular session on Tuesday, March 24, 2026, at the Wylie Independent School District Educational Service Center, 951 S. Ballard, Wylie, Texas, 75098.

CALL TO ORDER

Board Secretary, Virdie Montgomery called the meeting to order at 6:00 p.m.

Board members present:	Jacob Day, Suzi Kennon, Stacie Smith, and Mike Williams
Board members absent:	Bill Howard, Kylie Reising
School Officials Present:	Superintendent Dr. Kim Spicer, Assistant Superintendents Scott Winn, Scott Roderick, Dr. Jessica Branch, and Amanda Lannan, Chief of Staff Amanda Martin, Chief Communications Officer April Cunningham
District Attorney:	Dean Micknal, Leasor Crass, PC
Visitors:	Approximately 175

EXECUTIVE SESSION

At 6:00 p.m. the board was called into Executive Session.

1. Personnel – Texas Government Code Section 551.074 to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, or to hear a complaint or charge against an officer or employee.

    a. Teacher Contracts

2. Real Estate – Texas Government Code Section 551.072 to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.

3. Consultation with Legal Counsel – Texas Government Code Section 551.071, to consult with the district's attorney, in person or by phone, on a matter in which the duty of the

attorney to the district, under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code.

OPEN SESSION

At 6:31 p.m., the meeting moved into open session.

1. Pledge of Allegiance

2. Invocation

RECOGNITIONS

1. Naming of Burnett Junior High Principal

2. Texas Girls Coaches Association Academic - All-State Volleyball — Wylie East High School

3. Texas Art Education Association VASE - State Qualifier — Wylie East High School

4. DECA - National Competition — Wylie East High School

5. Texas Association of Future Educators - National Qualifier — Wylie East High School

6. UIL Cross Country 6A State Championship - State Qualifier — Wylie East High School

7. Texas Thespians State Festival - State Contest — Wylie High School

PUBLIC FORUM

Name	Address	Telephone	Topic
Jennifer Cleveland	Wylie, TX		Thank You Board
Krista Schild	Royse City, TX		Public Forum
Leland Saunders	Farmersville, TX		Public Forum
Julie Thurburn	Frisco, TX		Public Forum
Karen Roettele	Allen, TX		Public Forum
Johnny Fourrier	Wylie, TX		Student Debate
Kyle Sims	McKinney, TX		Safety/Accountability

Bob Brewer	Tyler, TX		
Jean Abdellatif	Garland, TX		Sharia Law
Pamela Sardo	Josephine, TX		Educator code
Deonna Osborn	Sachse, TX		Strength of District
Micael Conway	Crossroads, TX		WEHS
Marcos Lopez	Wylie, TX		Accountability
Mary Mahaney	Wylie, TX		Let in school no ID
Chris Krok	Richardson, TX		Teaching to certain faith
Angela Carraway	Allen, TX		Acceptance support
James Houston	McKinney, TX		Schools & Students
Justin Bennett	Plano, TX		Islam Materials
Marco Hunter-Lopez	Wylie, TX		Accountability
Jesse Leuasseur	Whitewright, TX		Accountability

DONATIONS

Jason Hudson recommended the Board of Trustees approve a donation from F.O. Birmingham Memorial Land Trust in the amount of $687,000 to Wylie ISD to fund the Birmingham Grants.

INFORMATION REPORTS AND PUBLIC MEETINGS (NO ACTION REQUIRED)

Morgan Power, Executive Director of Special Education, provided a program update.

Amanda Lannan, Assistant Superintendent of Curriculum & Instruction, presented information compiled by the Texas Education Agency in the annual Texas Academic Performance Report (TAPR), including student performance on state assessments, campus and district demographics, staff data, and College, Career, and Military Readiness indicators.

Mrs. Lannan also presented an overview of the ongoing progress of Professional Learning Communities and concluded by introducing Darren Grissom with Solution Tree. Mr. Grissom presented Wylie ISD with a recognition award by Solution Tree as a Model PLC District.

ACTION ITEMS

1. Consent Agenda
   a. Minutes
   b. Approval of Financial Reports
      1. Financial Reports
      2. Investment Reports

3. Student Nutrition Report

c. Budget Amendment 7 for the 2025-2026 School Year

d. Consider Time, Place and Location of Public Meeting to Discuss Budget and Proposed Tax Rate for the 2026-27 Budget Year

e. Consider Resolution Approving Individual Authorized to calculate the no-new-revenue tax rate, the voter-approval rate and the other truth-taxation requirements

f. Consider Approval RFP 2026-J06-102 – Instructional Supplies, Services, Subscriptions and Software

g. Consider Approval RFP 2026-S09-100 – General Building Maintenance, Supplies & Equipment

h. Consider Approving RFP 2026-J01-100 – E-rate: Technology Equipment & Business Software

i. Consider Approving RFP 2026-M03-110 – Student Nutrition Serving Line Replacements

j. Consider Approval of Library Purchase in Compliance with Senate Bill 13

k. Consider and Approval of Contracts Pursuant to HB 3372

l. Consider Approval of Local Policy Updates

m. Consider Approval for Maximum Classroom Size Waivers

n. Consider Acceptance of Donation – F. O. Birmingham Memorial Land Trust

M/M by Stacie Smith and seconded by Jacob Day to approve Consent Agenda items "a-n" as presented by administration

Motion carried unanimously, 5-0. All those in favor: Virdie Montgomery, Mike Williams & Suzi Kennon. All those opposed: None.

NEW AND UNFINISHED ACTION ITEMS

Scott Winn, Assistant Superintendent of Student Services, presented Senate Bill 546 requiring districts to have three-point lap and shoulder seat belts on every bus. Mr. Winn recommended the Board of Trustees NOT install seat belts at this time.

M/M by Jacob Day and seconded by Mike Williams to not consider Senate Bill 546

Motion carried unanimously, 5-0. All those in favor: Virdie Montgomery, Stacie Smith & Suzi Kennon. All those opposed: None.

1. Personnel – Section 551.074 of the Texas Government Code
    a. Resignations
    b. Employment
    c. Teacher Contracts

M/M by Mike Williams and seconded by Stacie Smith to approve resignations, employment and teacher contracts as presented by administration.

Motion carried unanimously, 5-0. All those in favor: Virdie Montgomery, Jacob Day & Suzi Kennon. All those opposed: None.

ADJOURNMENT

At 8:52 p.m., the meeting was adjourned by mutual consent.

_____
Virdie Montgomery, Secretary

_____
Mike Williams

CONSENT ITEM

DATE: April 20, 2026 **DEPARTMENT/DIVISION:** Finance

SUBJECT: Financial Reports

BACKGROUND INFORMATION: Financial reports for the month ending March 28, 2026.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

Wylie Independent School District

Interim Financial Reports

March 31, 2026

Wylie Independent School District

Interim Financial Reports

As of March 31, 2026

Table of Contents

Financial Statements	**Page**
Balance Sheet - All Governmental Funds	A
Financial Statements - Budget and Actual:	
General Fund	B
Food Service Fund	C
Special Revenue Fund	D
Debt Service Fund	E
Capital Projects Fund	F

Wylie Independent School District
Balance Sheet
All Governmental Funds
March 31, 2026

		General Fund	Food Service Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund
	Assets					
1110	Cash and cash equivalents	$ 39,536	$ 894,912	$ 2,337,408	$ 23,388	$ 1,214,387
1120	Current investments	92,289,405	3,060,770	1,776,927	48,234,925	142,108,143
1225	Taxes receivable, net	1,101,669	-	-	593,761	-
1240	Due from other governments	1,003,623	-	-	-	-
1250	Accrued Interest	-	-	-	-	-
1260	Due from other funds	1,119,164	-	-	-	-
1290	Other receivables	-	-	2,830	-	-
1300	Inventories	71,293	-	-	-	-
1490	Other current assets	53,607	-	-	-	-
1000	**Total Assets**	$ 95,678,297	$ 3,955,682	$ 4,117,165	$ 48,852,074	$ 143,322,530
	Liabilities					
2110	Accounts payable	$ -	$ -	$ -	$ -	$ -
2150	Payroll deducations & withholdings	322,490	2,729	1,627	-	-
2160	Accrued wages payable	-	-	-	-	-
2170	Due to other funds	1,120,414	-	-	-	-
2180	Due to other governments	-	-	221	184,083	-
2200	Accrued expenditures	-	-	-	-	-
2300	Unearned revenue	-	-	683,209	-	-
2400	Payable from restricted assets	-	-	-	-	-
2600	Deferred Inflows	1,101,669	-	-	593,761	-
2000	**Total Liabilities**	2,544,573	2,729	685,057	777,844	-
	Fund Balances					
3410	Investments in Inventory	$ 58,539	$ -	$ -	$ -	$ -
3430	Reserve for Prepaid Items	2,500,747	-	-	-	-
3450	Restricted for Federal/State Funds Grant Restrictions	-	3,952,953	9,558	-	-
3470	Reserve for Capital Acq/Contractual Obligations	-	-	-	-	143,322,530
3480	Restricted for Retirement of Long-Term Debt	-	-	-	48,074,230	-
3490	Other reserves of fund balance	201,974	-	3,170,722	-	-
3540	Designated Fund Balance - Campus Activity Fund	-	-	251,828	-	-
3570	Assigned Fund Balance - Construction Projects	10,000,000	-	-	-	-
3590	Other Designated Fund Balances	16,976,701	-	-	-	-
3600	Unassigned Fund Balance	63,395,763	-	-	-	-
3000	**Total Fund Balances**	93,133,724	3,952,953	3,432,108	48,074,230	143,322,530
4000	**Total Liabilities and Fund Balances**	$ 95,678,297	$ 3,955,682	$ 4,117,165	$ 48,852,074	$ 143,322,530

Wylie Independent School District
Budget and Actual
General Fund
March 1, 2026 through March 31, 2026

		Budget*	YTD Actual**	% of Budget
	Revenues			
5700	Local & intermediate sources	$ 82,260,997	$ 81,318,159	98.85%
5800	State sources	131,016,878	72,435,234	55.29%
5900	Federal sources	1,123,800	959,238	85.36%
	Total Revenues	**214,401,675**	**154,712,631**	72.16%
	Expenditures			
11	Instruction	139,566,394	82,340,787	59.00%
12	Instructional resources & media	1,438,552	898,239	62.44%
13	Staff development	6,168,321	4,183,757	67.83%
21	Instructional administration	2,332,698	1,513,020	64.86%
23	School administration	11,553,025	8,569,777	74.18%
31	Guidance and counseling	7,292,469	3,791,568	51.99%
32	Social Work Services	65,471	38,230	58.39%
33	Health services	2,337,592	1,473,130	63.02%
34	Student transportation	9,067,882	6,050,970	66.73%
35	Food Services	125,000	25,480	20.38%
36	Co-curricular activities	6,581,610	4,107,017	62.40%
41	General administration	9,197,234	6,083,448	66.14%
51	Plant maintenance & operations	22,095,498	16,056,852	72.67%
52	Security	2,781,863	1,558,295	56.02%
53	Technology	5,463,842	3,232,516	59.16%
61	Community service	1,000	524	52.40%
71	Debt service	4,302,582	2,289,796	53.22%
81	Facilities Acquisition and Construction	201,093	174,625	86.84%
95	JJAEP Programs	96,000	-	0.00%
99	Other Intergovernmental Charges	970,000	627,259	64.67%
	Total Expenditures	**231,638,126**	**143,015,290**	61.74%
Excess Revenues Over/(Under) Expenditures		(17,236,451)	11,697,341	
7XXX	Other Financing Sources	1,918,800	1,248,228	
8XXX	Other Financing Uses	-	-	
	Total Other Financing Sources/(Uses)	**1,918,800**	**1,248,228**	
Beginning Fund Balance - July 1, 2025		80,188,155	80,188,155	
Estimated Fund Balance - Ending		**$ 64,870,504**	**$ 93,133,724**	

Notes:

* The budget will be amended thoughout the year as needed.

** Year-To-Date Actuals includes all revenues and expenditures.

**** May be off < > $1 due to rounding.

WYLIE INDEPENDENT SCHOOL DISTRICT

Budget - Revenue Detail

General Fund

March 1, 2026 through March 31, 2026

		Original Budget	Approved Amended Budget	YTD Actual	% of Budget
REVENUES					
Local Resources					
5711	Taxes, Current Year Levy	$ 80,971,258	$ 77,468,868	$ 77,237,729	99.70%
5712	Taxes, Prior Years	300,000	300,000	(194,412)	-64.80%
5716	Penalties and Interest	210,000	210,000	247,637	117.92%
5719	Other Tax Revenue	20,000	20,000	56,655	283.28%
	Total Property Tax Revenue	81,501,258	77,998,868	77,347,609	99.17%
Other Local Revenue					
5735	Student Transfer Tuition	30,000	30,000	-	0.00%
5736	Summer Camp Tuition	50,000	50,000	-	0.00%
5737	Summer School Tuition	-	-	(153)	0.00%
5742	Earnings from Investments	2,700,000	2,700,000	2,548,575	94.39%
5743	Rent	500,000	500,000	532,296	106.46%
5744	Donations	171,773	183,429	16,156	8.81%
5745	Insurance Recovery	-	-	-	0.00%
5749	Other Revenue from Local Sources	380,000	380,000	529,210	139.27%
5752	Athletic Activity	418,700	418,700	344,466	82.27%
	Total Other Local Resources	4,250,473	4,262,129	3,970,550	93.16%
Total Local Resources		85,751,731	82,260,997	81,318,159	98.85%
State Sources					
5811	Per Capita Apportionment	7,339,180	8,629,917	4,455,501	51.63%
5812	Foundation School Program (FSP)	99,403,751	111,019,958	59,879,323	53.94%
5819	Other FSP Revenues	-	-	-	0.00%
5829	State Revenue	-	-	-	0.00%
5831	TRS on Behalf	11,361,943	11,361,943	8,095,350	71.25%
5842	Supplemental State Visually Impaired	-	5,060	5,060	100.00%
5849	SSA State Revenues	-	-	-	0.00%
Total State Revenue		118,104,874	131,016,878	72,435,234	55.29%
Federal Resources					
5919	Indirect Costs from Federal Funds (SSA)	-	-	-	0.00%
5929	Indirect Costs from Federal Funds (TEA)	75,000	75,000	165,359	220.48%
5931	School Health Services (SHARS)	500,000	800,000	507,619	63.45%
5932	Medicaid Adm Claiming Program (MAC)	25,000	25,000	61,134	244.54%
5939	State Comp/Flood Area	3,800	3,800	8,632	227.16%
5941	Impact Aid	100,000	100,000	89,781	89.78%
5946	Federal Revenue from Federal Agencies	120,000	120,000	126,713	105.59%
Total Federal Revenue		823,800	1,123,800	959,238	85.36%
	TOTAL REVENUES	**$ 204,680,405**	**$ 214,401,675**	**$ 154,712,631**	**72.16%**

WYLIE INDEPENDENT SCHOOL DISTRICT

Expenditure Detail by Object

General Fund

March 1, 2026 through March 31, 2026

		Original Budget	Amended Budget	YTD Actual	% of Budget
EXPENSES					
6100s					
6100-6199	Payroll	$ 183,396,980	$ 190,015,319	$ 117,798,937	61.99%
6200s					
6200-6299	Professional & Contracted Services	15,978,651	17,180,356	10,749,204	62.57%
6300s					
6300-6399	Supplies & Materials	12,590,757	12,159,596	6,961,640	57.25%
6400s					
6400-6499	Other Operating Costs	6,415,636	6,578,680	3,987,033	60.61%
6500s					
6500-6599	Debt Services	4,563,482	4,302,582	2,289,796	53.22%
6600s					
6600-6699	Capital Outlay	350,400	1,401,593	1,228,680	87.66%
	TOTAL EXPENSES	**$ 223,295,906**	**$ 231,638,126**	**$ 143,015,290**	**61.74%**

Wylie Independent School District
Budget and Actual
Food Service Fund
March 1, 2026 through March 31, 2026

		Budget*	YTD Actual**	% of Budget
	Revenues			
5700	Local & intermediate sources	$ 6,332,340	$ 3,941,837	62.25%
5800	State sources	250,000	142,932	57.17%
5900	Federal sources	4,930,442	2,872,002	58.25%
	Total Revenues	**11,512,782**	**6,956,771**	60.43%
	Expenditures			
35	Food Services	13,529,841	7,161,592	52.93%
51	Plant Maintenance and Operations	28,240	5,056	17.90%
71	Debt Service (copiers)	-	-	0.00%
81	Facilities Acquisition and Construction	-	-	0.00%
	Total Expenditures	**13,558,081**	**7,166,648**	52.86%
Excess Revenues Over/(Under) Expenditures		(2,045,299)	(209,877)	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	-	-	
	Total Other Financing Sources/(Uses)	**-**	**-**	
Actual Fund Balance - July 1, 2025		4,162,830	4,162,830	
Estimated Fund Balance - Ending		**$ 2,117,531**	**$ 3,952,953**	

Notes:

* The budget will be amended thoughout the year as needed.

** Year-To-Date Actuals includes all revenues and expenditures.

*** May be off < > $1 due to rounding.

WYLIE INDEPENDENT SCHOOL DISTRICT

Budget - Revenue Detail

Food Service Fund

March 1, 2026 through March 31, 2026

		Original Budget	Approved Amended Budget	YTD Actual	% of Budget
REVENUES					
Other Local Revenue					
5742	Earnings from Investments	$ 100,000	$ 100,000	$ 123,131	123.13%
5745	Insurance Recovery	-	-	-	0.00%
5749	Other Revenue from Local Sources	16,000	16,000	7,149	44.68%
5751	Food Service Activity	6,216,340	6,216,340	3,811,557	61.32%
Total Local Resources		6,332,340	6,332,340	3,941,837	62.25%
State Sources					
5829	State Revenue	50,000	50,000	18,278	36.56%
5831	TRS on Behalf	200,000	200,000	124,654	62.33%
Total State Revenue		250,000	250,000	142,932	57.17%
Federal Resources					
5919	Federal Revenue	-	-	-	0.00%
5921	NSLP-School Breakfast	650,000	650,000	523,772	80.58%
5922	NSLP - School Lunch	3,500,000	3,500,000	2,322,592	66.36%
5923	USDA Donated Commodities	780,442	780,442	-	0.00%
5939	Fed Rev Distributed by TX Govt Agency	-	-	25,638	0.00%
Total Federal Revenue		4,930,442	4,930,442	2,872,002	58.25%
TOTAL REVENUES		**$ 11,512,782**	**$ 11,512,782**	**$ 6,956,771**	**60.43%**

WYLIE INDEPENDENT SCHOOL DISTRICT

Expenditure Detail by Object

Food Service Fund

March 1, 2026 through March 31, 2026

		Original Budget	Amended Budget	YTD Actual	% of Budget
EXPENSES					
6100s					
6100-6199	Payroll	$ 4,982,250	$ 4,982,250	$ 2,754,834	55.29%
6200s					
6200-6299	Professional & Contracted Services	213,240	212,980	81,729	38.37%
6300s					
6300-6399	Supplies & Materials	6,138,792	6,151,317	3,452,053	56.12%
6400s					
6400-6499	Other Operating Costs	78,500	78,500	21,400	27.26%
6500s					
6500-6599	Debt Services	-	-	-	0.00%
6600s					
6600-6699	Capital Outlay	1,600,000	2,133,034	856,632	40.16%
	TOTAL EXPENSES	**$ 13,012,782**	**$ 13,558,081**	**$ 7,166,648**	**52.86%**

Wylie Independent School District
Budget and Actual
Special Revenue Fund
March 1, 2026 through March 31, 2026

		Budget*	YTD Actual**	% of Budget
	Revenues			
5700	Local & intermediate sources	$ 2,377,075	$ 2,447,541	102.96%
5800	State sources	1,951,192	1,710,345	87.66%
5900	Federal sources	6,905,269	2,401,959	34.78%
	Total Revenues	**11,233,536**	**6,559,845**	58.40%
	Expenditures			
11	Instruction	9,109,315	4,034,508	44.29%
12	Instructional resources & media	217,256	92,902	42.76%
13	Staff development	1,188,225	621,168	52.28%
21	Instructional administration	965	244	25.28%
23	School administration	168,642	71,973	42.68%
31	Guidance and counseling	2,060,771	1,122,717	54.48%
32	Social work services	13,845	6,668	48.16%
33	Health services	-	-	0.00%
34	Student transportation	1,226,739	1,224,560	99.82%
35	Food Service	2,834	-	0.00%
36	Co-curricular activities	777,704	329,025	42.31%
41	General administration	142,129	5,094	3.58%
51	Plant maintenance & operations	11,141	638	5.73%
52	Security	265,492	159,608	60.12%
53	Technology	-	-	0.00%
61	Community service	40,440	19,320	47.77%
71	Debt service	-	-	0.00%
81	Facilities acquisition and construction	69,848	33,891	48.52%
93	Payments to SSA member districts	-	-	0.00%
	Total Expenditures	**15,295,346**	**7,722,316**	50.49%
Excess Revenues Over/(Under) Expenditures		(4,061,810)	(1,162,471)	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	-	-	
	Total Other Financing Sources/(Uses)	**-**	**-**	
Actual Fund Balance - July 1, 2025		4,594,579	4,594,579	
Estimated Fund Balance - Ending		**$ 532,769**	**$ 3,432,108**	

Notes:

* The budget will be amended thoughout the year as needed.

** Year-To-Date Actuals includes all revenues and expenditures.

*** May be off < > $1 due to rounding.

Wylie Independent School District
Budget and Actual
Debt Service Fund
March 1, 2026 through March 31, 2026

		Budget*	YTD Actual**	% of Budget
	Revenues			
5700	Local & intermediate sources	$ 43,558,089	$ 43,615,618	100.13%
5800	State sources	3,566,317	3,497,527	98.07%
	Total Revenues	**47,124,406**	**47,113,145**	99.98%
	Expenditures			
71	Debt service	47,124,406	40,543,444	86.03%
	Total Expenditures	**47,124,406**	**40,543,444**	86.03%
Excess Revenues Over/(Under) Expenditures		-	6,569,701	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	-	-	
	Total Other Financing Sources/(Uses)	**-**	**-**	
Actual Fund Balance - July 1, 2025		41,504,529	41,504,529	
Estimated Fund Balance - Ending		**$ 41,504,529**	**$ 48,074,230**	

Notes:

* The budget will be amended thoughout the year as needed.

** Year-To-Date Actuals includes all revenues and expenditures.

*** May be off < > $1 due to rounding.

WYLIE INDEPENDENT SCHOOL DISTRICT

Budget - Revenue Detail

Debt Service Fund

March 1, 2026 through March 31, 2026

		Original Budget	Approved Amended Budget	YTD Actual	% of Budget
REVENUES					
Local Resources					
5711	Taxes, Current Year Levy	$ 50,937,224	$ 43,288,088	$ 42,965,212	99.25%
5712	Taxes, Prior Years	120,000	120,000	(123,623)	-103.02%
5716	Penalties and Interest	75,000	75,000	140,836	187.78%
5719	Other Tax Revenue	-	-	-	0.00%
	Total Property Tax Revenue	51,132,224	43,483,088	42,982,425	98.85%
Other Local Revenue					
5742	Earnings from Investments	75,001	75,001	633,191	844.24%
5749	Other Revenue from Local Sources	-	-	2	0.00%
	Total Other Local Resources	75,001	75,001	633,193	844.25%
Total Local Resources		51,207,225	43,558,089	43,615,618	100.13%
State Sources					
5829	State Revenue	3,683,555	3,566,317	3,497,527	98.07%
Total State Revenue		3,683,555	3,566,317	3,497,527	98.07%
	TOTAL REVENUES	**$ 54,890,780**	**$ 47,124,406**	**$ 47,113,145**	**99.98%**

WYLIE INDEPENDENT SCHOOL DISTRICT

Expenditure Detail by Object

Debt Service Fund

March 1, 2026 through March 31, 2026

		Original Budget	Amended Budget	YTD Actual	% of Budget
EXPENSES					
6500s					
6500-6599	Debt Services	54,890,780	47,124,406	40,543,444	86.03%
	TOTAL EXPENSES	**$ 54,890,780**	**$ 47,124,406**	**$ 40,543,444**	**86.03%**

Wylie Independent School District
Budget and Actual
Capital Projects Fund
March 1, 2026 through March 31, 2026

		Budget*	YTD Actual**	% of Budget
	Revenues			
5700	Local & intermediate sources	5,075,000	6,037,149	118.96%
	Total Revenues	**5,075,000**	**6,037,149**	
	Expenditures			
11	Instructional	3,759,182	192,000	5.11%
12	Instructional Resources & Media	221,968	48,721	21.95%
23	School administration	45,058	1,967	4.37%
31	Guidance and counseling	2,100	657	31.29%
33	Health Services	6,720	4,371	65.04%
34	Capital Outlay	-	-	0.00%
35	Food Services	128,952	48,711	37.77%
36	Co-curricular Activities	358,211	-	0.00%
41	General administration	-	-	0.00%
51	Plant Maintenance & Operations	641,227	547,294	85.35%
52	Security & Monitoring	598,735	109,900	18.36%
53	Technology	4,233,907	964,914	22.79%
71	Debt Service	-	-	0.00%
81	Capital outlay	210,529,390	85,713,531	40.71%
	Total Expenditures	**220,525,450**	**87,632,066**	
	Excess Revenues Over/(Under) Expenditures	(215,450,450)	(81,594,917)	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	-	-	
	Total Other Financing Sources/(Uses)	**-**	**-**	
	Actual Fund Balance - July 1, 2025	224,917,447	224,917,447	
	Estimated Fund Balance - Ending	**$ 9,466,997**	**$ 143,322,530**	

Notes:

* The budget will be amended thoughout the year as needed.

** Year-To-Date Actuals includes all revenues and expenditures.

*** May be off < > $1 due to rounding.

CONSENT ITEM

DATE: April 20, 2026 **DEPARTMENT/DIVISION:** Finance

SUBJECT: Investment Reports

BACKGROUND INFORMATION: The investment reports present a summary of investment transactions for the district for the month ending February 28, 2026.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

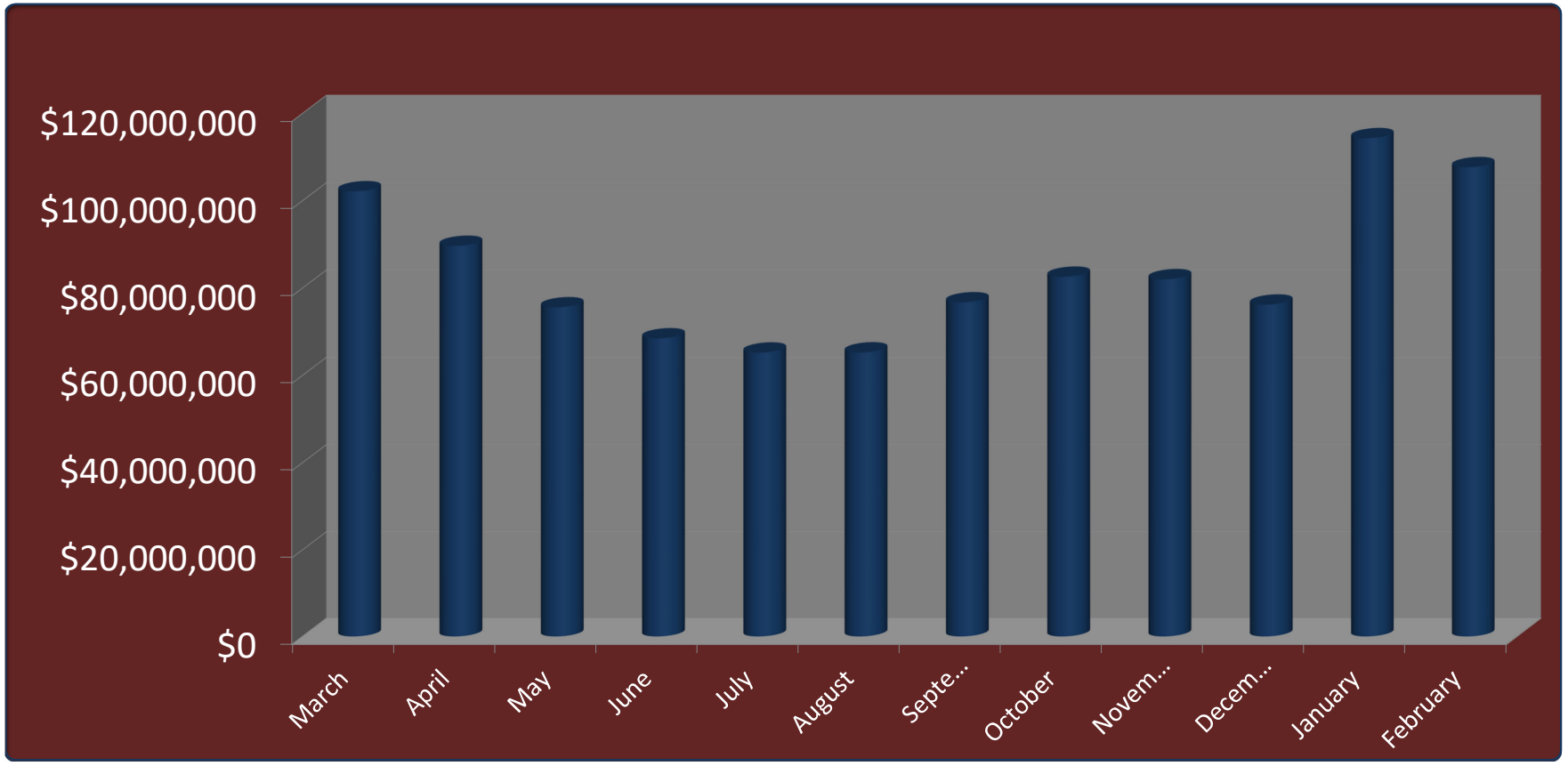
Wylie Independent School District

Monthly Investment Report

2/28/26

Wylie Independent School District
Market Value of Operating Fund Investments
For the Twelve Months Ending February 28, 2026

	March	April	May	June	July	August	September	October	November	December	January	February
Total	$102,190,665.08	$89,698,458.86	$75,624,955.88	$68,514,841.26	$65,257,134.21	$65,290,794.48	$76,763,474.99	$82,624,519.73	$82,059,088.27	$76,237,689.36	$114,359,052.85	$107,718,215.64
Inwood	$15,082,396.42	$15,132,344.93	$13,683,978.09	$12,936,303.39	$7,917,634.33	$12,765,565.52	$11,248,771.72	$8,225,844.93	$2,614,395.46	$2,325,659.17	$2,664,186.14	$2,039,135.04
Lone Star/Landing Rock/ Cache Valley Bank/TexPool	$87,108,268.66	$74,566,113.93	$61,940,977.79	$55,578,537.87	$57,339,499.88	$52,525,228.96	$65,514,703.27	$74,398,674.80	$79,444,692.81	$73,912,030.19	$111,694,866.71	$105,679,080.60



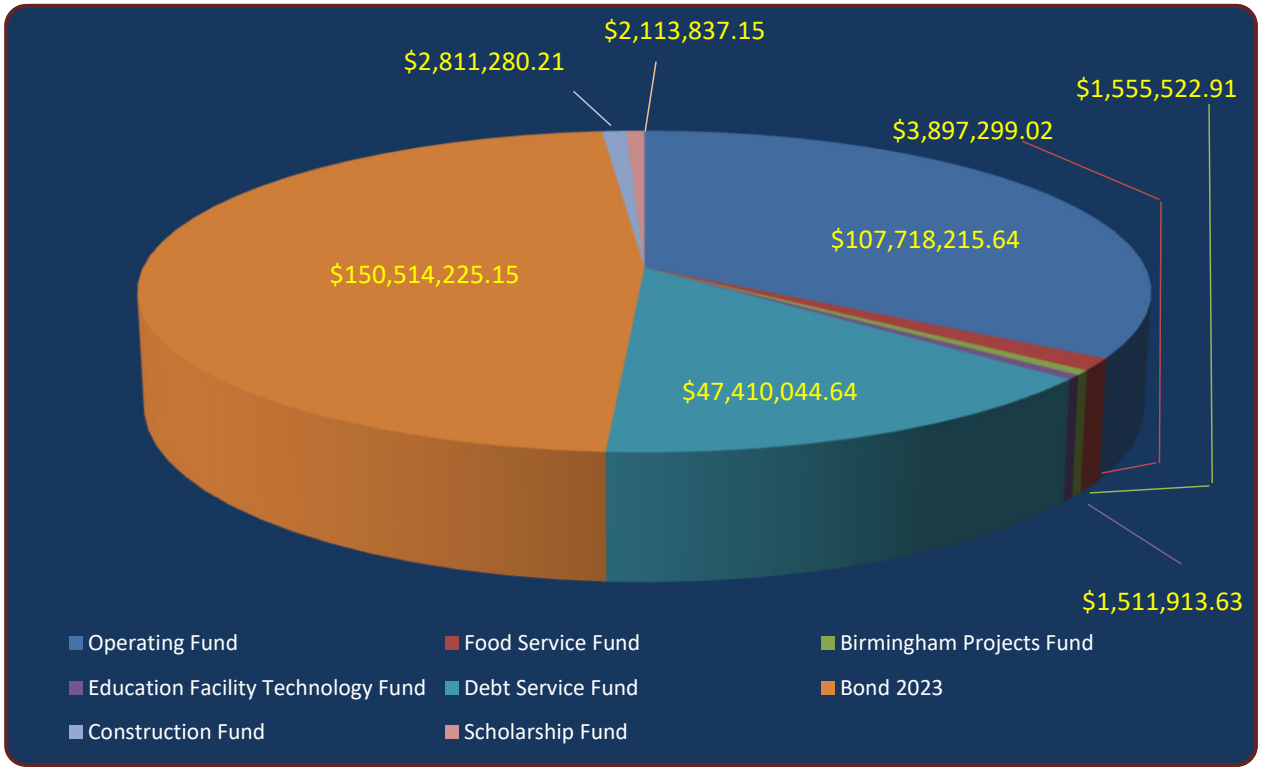
Wylie Independent School District

Market Value of Investments

As of February 28, 2026

Operating Fund	$ 107,718,215.64
Food Service Fund	$ 3,897,299.02
Birmingham Projects Fund	$ 1,555,522.91
Education Facility Technology Fund	$ 1,511,913.63
Debt Service Fund	$ 47,410,044.64
Bond 2023	$ 150,514,225.15
Construction Fund	$ 2,811,280.21
Scholarship Fund	$ 2,113,837.15
TOTAL	$ 317,532,338.35

TOTAL PORTFOLIO



Wylie Independent School District

Current Period Change in Market Value

February 1, 2026 through February 28, 2026

Fund	Investment Description	Beginning Value	Ending Value	Change
199	**Operating Fund**			
	Inwood National Bank	2,664,186.14	2,039,135.04	(625,051.10)
	Lone Star Investment Fund	92,362,936.17	86,276,362.16	(6,086,574.01)
	Landing Rock Cash Mgt (form. USA Mutual)	14,273,582.64	14,311,358.75	37,776.11
	Cache Valley Bank (Arbiter Pay)	6,727.00	24,932.00	18,205.00
	TexPool	5,051,620.90	5,066,427.69	14,806.79
	Sub Total	**114,359,052.85**	**107,718,215.64**	**(6,640,837.21)**
240	**Food Service Fund**			
	Inwood National Bank	797,485.47	903,679.89	106,194.42
	Lone Star Investment Fund	2,939,576.07	2,993,619.13	54,043.06
	Sub Total	**3,737,061.54**	**3,897,299.02**	**160,237.48**
4XX	**Birmingham Projects Fund**			
	Inwood National Bank	525,787.30	401,473.74	(124,313.56)
	LOGIC Escrow 1940 Trust	819,018.51	821,410.47	2,391.96
	LOGIC Escrow 1950 Trust	330,285.22	331,249.84	964.62
	LOGIC Prime	1,384.85	1,388.86	4.01
	Sub Total	**1,676,475.88**	**1,555,522.91**	**(120,952.97)**
494	**Education Facility Technology Fund**			
	Inwood National Bank	393,643.88	894,740.69	501,096.81
	Lone Star Investment Fund	1,114,843.40	617,172.94	(497,670.46)
	Sub Total	**1,508,487.28**	**1,511,913.63**	**3,426.35**
511	**Debt Service Fund**			
	Inwood National Bank	24,449.43	24,215.47	(233.96)
	Lone Star Investment Fund	52,622,649.96	45,359,258.08	(7,263,391.88)
	TexPool	2,020,648.37	2,026,571.09	5,922.72
	Sub Total	**54,667,747.76**	**47,410,044.64**	**(7,257,703.12)**
630	**Bond 2023**			
	Inwood National Bank	179,317.83	313,776.01	134,458.18
	Lone Star Investment Fund	59,112,057.25	50,074,212.89	(9,037,844.36)
	TexPool	99,833,614.54	100,126,236.25	292,621.71
	Sub Total	**159,124,989.62**	**150,514,225.15**	**(8,610,764.47)**
682	**Construction Fund**			
	Inwood National Bank	383,191.89	384,259.57	1,067.68
	Lone Star Investment Fund	2,419,965.84	2,427,020.64	7,054.80
	Sub Total	**2,803,157.73**	**2,811,280.21**	**8,122.48**
8XX	**Scholarship Fund**			
	Inwood National Bank	264,039.12	259,832.90	(4,206.22)
	JP Morgan Investment Management Account	1,839,574.82	1,854,004.25	14,429.43
	Sub Total	**2,103,613.94**	**2,113,837.15**	**10,223.21**
	Grand Total	**339,980,586.60**	**317,532,338.35**	**(22,448,248.25)**

Wylie Independent School District

Current Year Interest Earnings

July 1, 2025 through February 28, 2026

Fund	Investment Description	February 2026 YTD Interest Earned	February 2025 YTD Interest Earned	% of Change
199	**Operating Fund**	2,195,534.37	2,589,264.53	(15%)
240	**Food Service Fund**	109,533.16	251,109.18	(56%)
494	**Education Facility Technology Fund**	55,318.31	77,676.51	(29%)
4XX	**Birmingham Projects Fund**	33,137.60	40,042.43	(17%)
511	**Debt Service Fund**	482,942.22	948,633.14	(49%)
630	**Bond 2023**	5,474,186.60	4,553,026.33	20%
682	**Construction Fund**	76,383.08	109,781.30	(30%)
8XX	**Scholarship Fund**	50,186.82	53,478.57	(6%)
	TOTAL INTEREST TO DATE	8,477,222.16	8,623,011.99	(2%)

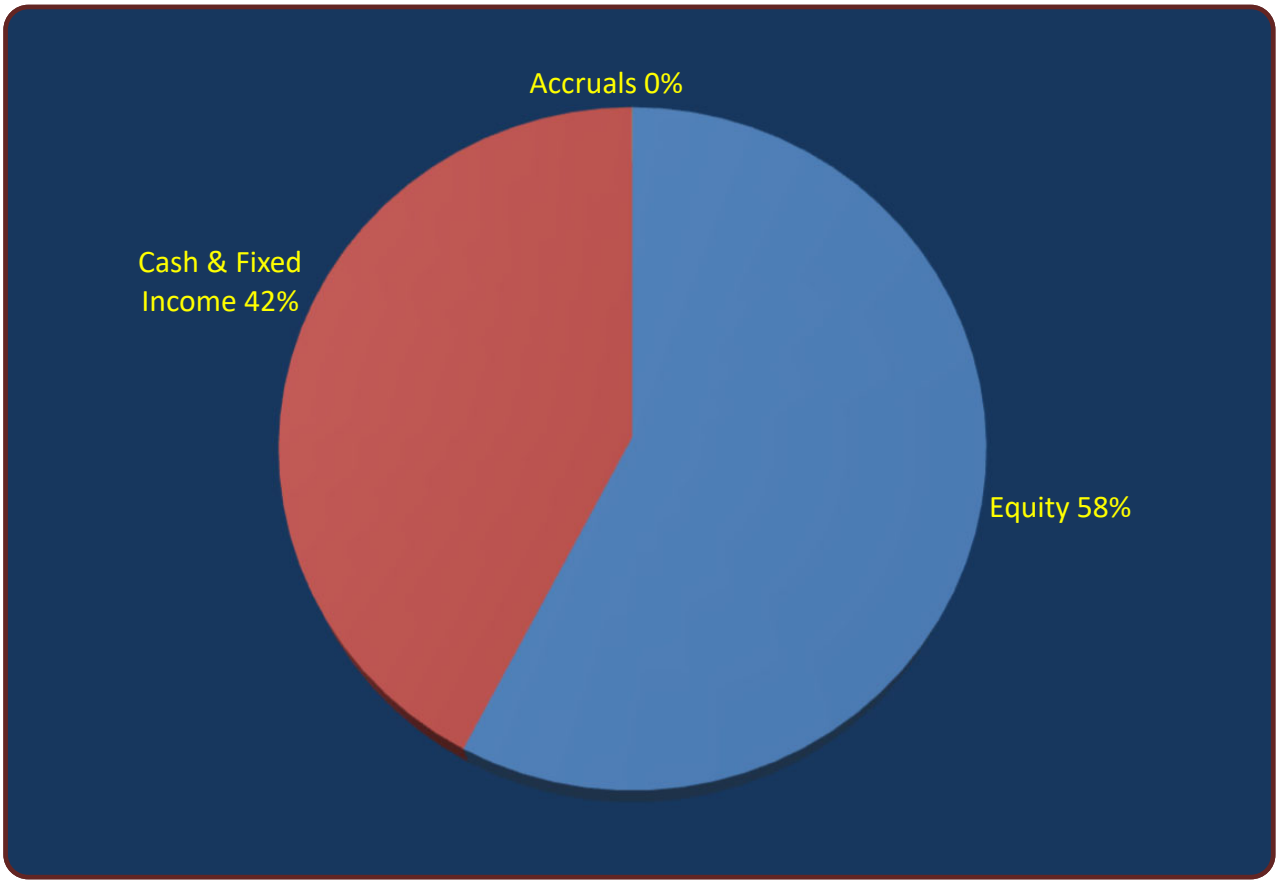
Wylie Independent School District

Birmingham Scholarship Fund - Asset Allocation

As of February 28, 2026

	Ending Market Value	Current Allocation
Equity	$ 1,069,307.32	58%
Cash & Fixed Income	$ 784,431.98	42%
Accruals	$ 264.95	0%
TOTAL	$ 1,854,004.25	100%

ASSET ALLOCATION

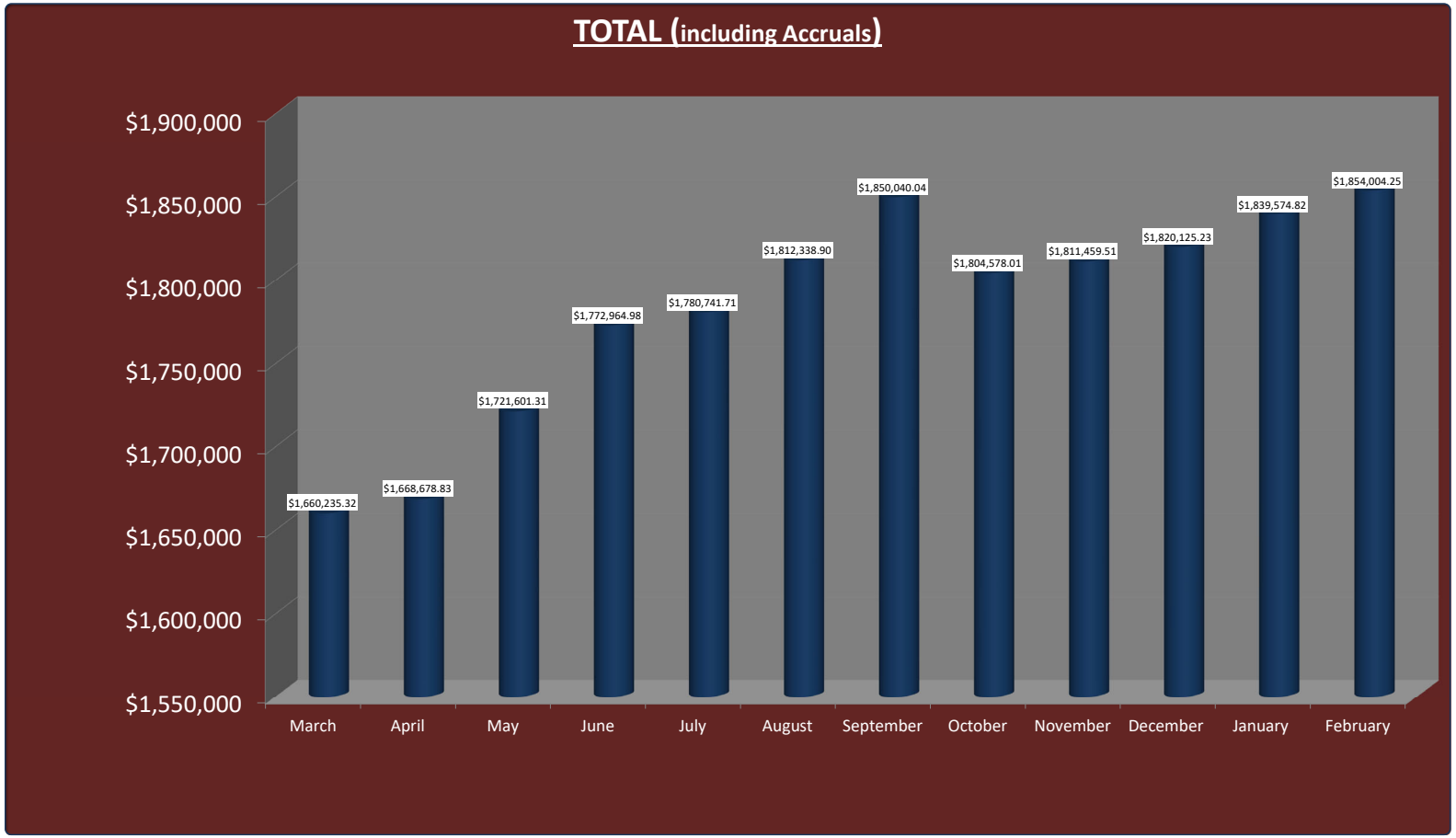


Wylie Independent School District

Market Value of Birmingham Scholarship Fund Investments (Total)

For the Twelve Months Ending February 28, 2026

March	April	May	June	July	August	September	October	November	December	January	February
$1,660,235.32	$1,668,678.83	$1,721,601.31	$1,772,964.98	$1,780,741.71	$1,812,338.90	$1,850,040.04	$1,804,578.01	$1,811,459.51	$1,820,125.23	$1,839,574.82	$1,854,004.25

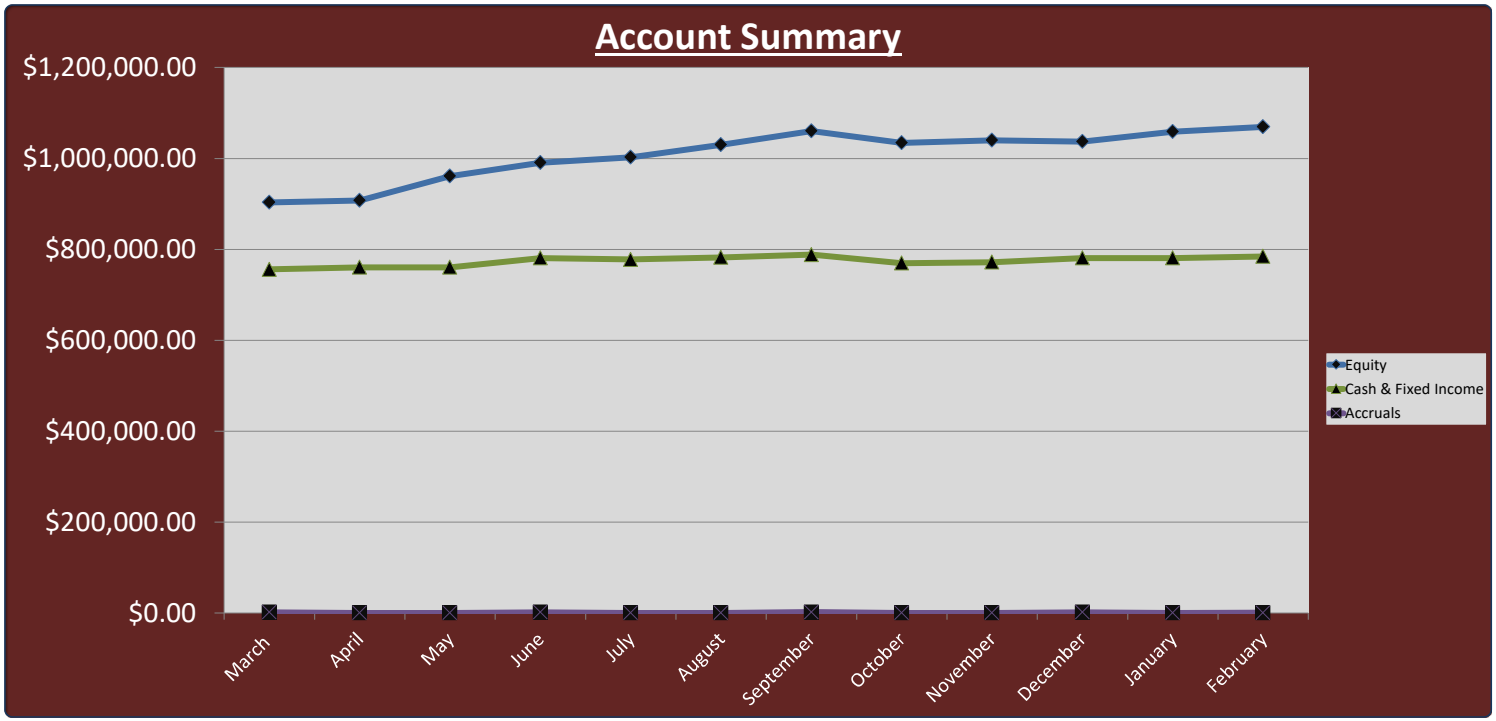


Wylie Independent School District

Market Value of Birmingham Scholarship Fund Investments (Summary)

For the Twelve Months Ending February 28, 2026

	March	April	May	June	July	August	September	October	November	December	January	February
Equity	$903,017.45	$907,703.80	$961,039.58	$990,704.03	$1,002,796.64	$1,029,767.56	$1,060,166.81	$1,034,430.15	$1,039,684.52	$1,037,353.34	$1,058,632.70	$1,069,307.32
Cash & Fixed Income	$755,531.88	$760,683.06	$760,259.64	$780,528.68	$777,650.25	$782,268.79	$788,069.74	$769,857.11	$771,499.30	$781,057.77	$780,613.67	$784,431.98
Accruals	$1,685.99	$291.97	$302.09	$1,732.27	$294.82	$302.55	$1,803.49	$290.75	$275.69	$1,714.12	$328.45	$264.95



Wylie Independent School District

Current Period Change in Values - Birmingham Scholarship Fund

February 1, 2026 through February 28, 2026

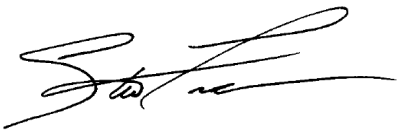
Investment Description	Price	Quantity	Market Value Beginning	Market Value Ending	Market Value Change	Adjusted Tax Cost Original Cost Beginning	Adjusted Tax Cost Original Cost Ending	Adjusted Tax Cost Original Cost Change	Yield
JP Morgan - TOTAL EQUITY									
US Large Cap Equity									
Six Circles US Unconstrained	18.51	12,812.99	236,325.06	237,168.61	843.55	166,622.13	173,687.83	7,065.70	1.09%
SPDR S&P 500 ETF Trust	685.99	773.00	534,892.81	530,270.27	(4,622.54)	185,464.88	185,464.88	-	1.06%
EAFE Equity									
JPMORGAN BETABUILDERS CANADA ETF	99.62	308.00	28,776.44	30,682.96	1,906.52	15,084.23	15,084.23	-	1.71%
Six Circles International UNCON EQ	15.19	10,542.60	154,027.39	160,142.09	6,114.70	108,024.88	108,024.88	-	2.88%
European Large Cap Equity									
JPMorgan Betabuilders Europe - ETF	79.11	384.00	29,399.04	30,378.24	979.20	26,636.85	26,636.85	-	2.62%
Japanese Large Cap Equity									
JPMorgan Betabuilders Japan - ETF	75.40	664.00	46,420.24	50,065.60	3,645.36	33,685.39	33,685.39	-	4.69%
Asia ex-Japan Equity									
JPM Betabuilders Developed Asia EX-Japan ETF	64.15	477.00	28,791.72	30,599.55	1,807.83	25,818.20	25,818.20	-	3.39%
Total Equity			**1,083,810.32**	**1,069,307.32**	**10,674.62**	**584,092.19**	**568,402.26**	**(15,689.93)**	
JP Morgan - CASH AND US FIXED INCOME									
Cash									
US Dollar	1.00	18,909.81	30,795.71	18,909.81	(11,885.90)	30,795.71	18,909.81	(11,885.90)	4.30%
US Fixed Income									
Six Circles Ultra Short Duration	10.02	1,667.41	16,707.46	16,707.46	-	16,662.06	16,662.06	-	3.81%
Pimco Income FD-INS	11.10	1,683.28	18,516.08	18,684.41	168.33	20,042.92	20,042.92	-	5.95%
ISHARES US TREASURY BOND ETF	23.37	2,015.00	46,415.53	47,090.55	675.02	46,519.07	46,519.07	-	3.44%
Vanguard Total Bond Market	75.17	1,191.00	88,407.93	89,527.47	1,119.54	90,944.55	90,944.55	-	3.83%
Vanguard Mortgage-Backed SEC	47.86	573.00	27,068.52	27,423.78	355.26	26,431.73	26,431.73	-	4.15%
Vanguard Int-Term Corporate	84.72	424.00	35,594.80	35,921.28	326.48	33,369.43	33,369.43	-	4.61%
Non-US Fixed Income									
Vanguard Total Intl Bond ETF	49.20	2,878.00	132,741.81	141,597.60	8,855.79	146,812.19	153,852.66	7,040.47	4.35%
Vanguard Total Intl Bnd-Adm	19.68	3,125.20	60,753.93	61,503.98	750.05	73,024.79	73,024.79	-	4.32%
Global Fixed Income									
Six Circles Global Bond	8.53	34,143.26	287,827.66	291,241.99	3,414.33	307,060.00	307,060.00	-	4.37%
Six Circles Credit Opport	9.09	3,941.00	35,784.24	35,823.65	39.41	34,867.18	34,867.18	-	6.77%
Total Alternative Assets			**780,613.67**	**784,431.98**	**3,818.31**	**826,529.63**	**821,684.20**	**(4,845.43)**	
Total Other			**-**	**-**	**-**	**-**	**-**	**-**	
Accruals			**328.45**	**264.95**	**(63.50)**				
TOTAL			***1,864,752.44***	***1,854,004.25***	***14,429.43***				

The Public Funds Investment Act requires the disclosure of the information provided in this document.

Investment Officers Certification

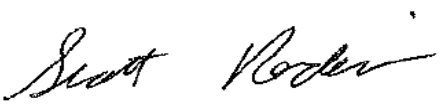
I hereby certify the preceding information is a true and accurate description of the investment portfolio of the Wylie Independent School District for the period indicated. All investments are in compliance with the Public Funds Investment Act and local district investment policies.

Steven Franks
Executive Director of Finance



February 28, 2026

J. Scott Roderick
Assistant Superintendent of Finance and Operations



February 28, 2026

CONSENT ITEM

DATE: April 20, 2026

DEPARTMENT/DIVISION: Student Nutrition

SUBJECT: Student Nutrition Report

BACKGROUND INFORMATION: A summary of breakfast and lunches served by each campus for the month of March 2026.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

WYLIE INDEPENDENT SCHOOL DISTRICT
SCHOOL BOARD REPORT

STUDENT NUTRITION DEPARTMENT

MONTH: Mar-26

DAYS IN OPERATION: 17

	WHS	WEHS	BJHS	CJHS	MJHS	DIS	DRIS	HIS	Ach A	AES	BES	BuES	CES	DES	GES	HES	KES	SES	TES	WaES	WE	TOTALS
LUNCH																						
STUDENTS-Type A	10,323	10,461	5,626	5,878	5,232	4,519	4,680	7,069	556	3,411	2,397	5,521	3,514	2,550	2,237	1,025	2,228	2,527	3,515	5,202	3,590	92,061
STUDENTS-Other	6,097	4,741	2,917	2,494	4,158	1,276	2,572	4,289	485	1,416	1,104	2,214	2,199	949	908	0	450	1,145	1,644	2,319	1,720	45,098
STUDENTS-Red	1,544	1,362	798	562	938	512	573	720	70	377	517	672	379	428	365	307	259	503	276	370	267	11,799
STUDENTS-Free	4,661	4,659	2,585	2,420	2,963	2,323	2,679	3,170	720	2,011	2,337	1,204	2,393	1,930	3,506	1,727	1,532	1,501	937	1,875	1,142	48,275
ADULTS-Paid	19	52	25	8	24	23	82	7	1	72	17	35	37	20	14	9	30	15	30	71	33	624
ADULTS-Free	103	115	135	23	78	76	75	105	0	79	64	75	74	72	67	50	80	86	57	95	59	1,568
CHILD VISITOR-Paid	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
STUDENTS SERVED	22,625	21,223	11,926	11,354	13,291	8,630	10,504	15,248	1,831	7,215	6,355	9,611	8,485	5,857	7,016	3,059	4,469	5,676	6,372	9,766	6,719	197,233
ADA	3,109	2,631	1051	979	1077	940	893	1075	127	533	501	825	656	523	589	480	362	488	625	855	631	18,948
% SERVED	43%	47%	67%	68%	73%	54%	69%	83%	85%	80%	75%	69%	76%	66%	70%	37%	73%	68%	60%	67%	63%	61%
% LAST MONTH	43%	48%	72%	67%	67%	53%	71%	82%	81%	78%	75%	67%	77%	67%	68%	37%	74%	67%	60%	66%	64%	61%
% LAST YEAR	39%	48%	67%	63%	71%	64%	69%	76%	77%	72%	73%	68%	74%	65%	68%	46%	0%	58%	57%	74%	62%	60%

	WHS	WEHS	BJHS	CJHS	MJHS	DIS	DRIS	HIS	Ach A	AES	BES	BuES	CES	DES	GES	HES	KES	SES	TES	WaES	WE	TOTALS
BREAKFAST																						
STUDENTS-Type A	4,329	3,037	1,168	753	634	1,246	595	1,141	102	770	388	761	524	552	446	348	907	284	365	924	449	19,723
STUDENTS-Other	878	530	123	74	135	82	11	165	16	126	44	236	4	77	4	0	268	54	60	110	25	3,019
STUDENTS-Red	959	846	260	239	320	286	193	159	11	51	175	137	115	175	129	100	113	296	74	140	47	4,825
STUDENTS-Free	3,071	2,467	1,085	765	1,086	1,176	899	980	257	904	927	434	761	653	935	1,015	873	608	234	830	381	20,341
ADULTS-Paid	6	13	1	0	0	1	1	0	0	2	0	0	1	2	1	0	4	0	4	0	0	36
ADULTS-Free	7	75	76	31	35	36	17	39	0	51	13	29	2	34	34	32	10	51	26	49	29	676
STUDENTS SERVED	9,237	6,880	2,636	1,831	2,175	2,790	1,698	2,445	386	1,851	1,534	1,568	1,404	1,457	1,514	1,463	2,161	1,242	733	2,004	902	47,908
ADA	3,109	2,631	1,051	979	1,077	940	893	1,075	127	533	501	825	656	523	589	480	362	488	625	855	631	18,948
% SERVED	17%	15%	15%	11%	12%	17%	11%	13%	18%	20%	18%	11%	13%	16%	15%	18%	35%	15%	7%	14%	8%	15%
% LAST MONTH	18%	16%	15%	11%	12%	16%	11%	14%	22%	21%	19%	11%	13%	16%	15%	19%	33%	14%	8%	14%	8%	15%
% LAST YEAR	15%	14%	14%	10%	12%	13%	8%	15%	20%	24%	20%	15%	13%	20%	15%	19%	0%	16%	9%	12%	10%	14%

CONSENT ITEM

DATE: April 20, 2026 **DEPARTMENT/DIVISION:** Finance

SUBJECT: Budget Amendment – 2025-26

BACKGROUND INFORMATION: Budget transactions that change functional categories or the overall budget of the General Fund, Debt Service or Student Nutrition Fund.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

WYLIE INDEPENDENT SCHOOL DISTRICT
DETAIL BUDGET AMENDMENT #8
2025-2026 SCHOOL YEAR

		General Fund (Fund 164, 196 &199)				Fund 240-Student Nutrition				Fund 511-Debt Service			
Monday, April 20, 2026		Adopted Budget	Current Budget	Increase / Decrease	Revised Budget	Adopted Budget	Current Budget	Increase / Decrease	Revised Budget	Adopted Budget	Current Budget	Increase / Decrease	Revised Budget
	57xx -Local Revenue	85,751,731	82,260,997	**374,500**	82,635,497	6,332,340	6,332,340	-	6,332,340	51,207,225	43,558,089	-	43,558,089
	58xx -State Revenue	118,104,874	131,016,878	-	131,016,878	250,000	250,000	-	250,000	3,683,555	3,566,317	-	3,566,317
	59xx - Federal Revenue	823,800	1,123,800	-	1,123,800	4,930,442	4,930,442	-	4,930,442	-	-	-	-
	79xx - Other Sources	1,638,800	1,918,800	**4,805,595**	6,724,395	-	-	-	-	-	-	-	-
	TOTAL Revenues	**206,319,205**	**216,320,475**	**5,180,095**	**221,500,570**	**11,512,782**	**11,512,782**	**-**	**11,512,782**	**54,890,780**	**47,124,406**	**-**	**47,124,406**
Func	**Description**												
11	Instruction	133,656,940	139,566,394	**3,424,263**	142,990,657	-	-	-	-	-	-	-	-
12	Instructional Res/Media	1,338,866	1,438,552	**31,461**	1,470,013	-	-	-	-	-	-	-	-
13	Curriculum/Staff Dev	5,959,273	6,168,321	**99,333**	6,267,654	-	-	-	-	-	-	-	-
21	Instructional Leadership	2,207,764	2,332,698	**26,442**	2,359,140	-	-	-	-	-	-	-	-
23	Campus Administration	11,356,214	11,553,025	**326,882**	11,879,907	-	-	-	-	-	-	-	-
31	Guidance/Counseling	6,532,077	7,292,469	**202,770**	7,495,239	-	-	-	-	-	-	-	-
32	Social Work Services	65,471	65,471	**1,365**	66,836	-	-	-	-	-	-	-	-
33	Health Services	2,211,660	2,337,592	**61,342**	2,398,934	-	-	-	-	-	-	-	-
34	Transportation	9,064,237	9,067,882	**207,314**	9,275,196	-	-	-	-	-	-	-	-
35	Food Services	125,000	125,000	**22,620**	147,620	12,984,542	13,529,841	-	13,529,841	-	-	-	-
36	Co-Extra Curricular	6,474,741	6,581,610	**43,993**	6,625,603	-	-	-	-	-	-	-	-
41	Central Administration	8,879,171	9,197,234	**149,814**	9,347,048	-	-	-	-	-	-	-	-
51	Plant Maintenance	21,649,969	22,095,498	**771,906**	22,867,404	28,240	28,240	-	28,240	-	-	-	-
52	Security	2,676,160	2,781,863	**13,880**	2,795,743	-	-	-	-	-	-	-	-
53	Data Processing/Technology	5,431,788	5,463,842	**(203,290)**	5,260,552	-	-	-	-	-	-	-	-
61	Community Service	1,000	1,000	-	1,000	-	-	-	-	-	-	-	-
71	Debt Service -General Fund	4,563,482	4,302,582	-	4,302,582	-	-	-	-	54,890,780	47,124,406	-	47,124,406
81	Facilities Acquisition & Construction	36,093	201,093	-	201,093	-	-	-	-	-	-	-	-
95	Payments to JJAEP	96,000	96,000	-	96,000	-	-	-	-	-	-	-	-
99	Other Intergovernmental Charges	970,000	970,000	-	970,000	-	-	-	-	-	-	-	-
	TOTAL Expenditures	**223,295,906**	**231,638,126**	**5,180,095**	**236,818,221**	**13,012,782**	**13,558,081**	**-**	**13,558,081**	**54,890,780**	**47,124,406**	**-**	**47,124,406**
	89xx - Other Uses	-	-	-	-	-	-	-	-	-	-	-	-
	TOTAL	**223,295,906**	**231,638,126**	**5,180,095**	**236,818,221**	**13,012,782**	**13,558,081**	**-**	**13,558,081**	**54,890,780**	**47,124,406**	**-**	**47,124,406**
	Excess of revenue over (under) expenditures	**(16,976,701)**	**(15,317,651)**	**-**	**(15,317,651)**	**(1,500,000)**	**(2,045,299)**	**-**	**(2,045,299)**	**-**	**-**	**-**	**-**

WYLIE INDEPENDENT SCHOOL DISTRICT
Fund General (199)

Budget Amendment #8
Monday, April 20, 2026
for the 2025-2026 School Year

Fund 199 General Fund - (For Memo Only)

		Approved Current Budget	Amendment	Revised Budget	Reason for Amending
REVENUE					
199 R 00 5745 00 000 0 00 000	Revenue - Insurance Recovery	0	370,000	370,000	***Finance - Record insurance proceeds check for damage to the stadium***
199 R 00 7913 00 000 0 00 000	Revenue - Other Sources	1,918,800	4,805,595	6,724,395	***Finance - Staff Lease***
Total Revenue-Fund 199			**5,175,595**		
EXPENDITURES					
199 E 11 6398 00 041 0 11 000	Instructional	16,383	927	17,310	***Burnett - Student/campus supplies***
199 E 11 6399 00 801 0 11 LES	Instructional	0	3,396,536	3,396,536	***Finance - Staff Lease***
199 E 11 6399 00 806 0 23 000	Instructional	287,225	26,800	314,025	***SpecEd - Purchase HMS renewal***
199 E 12 6328 00 104 0 11 000	Library/Media/Instructional Resources	1,000	(1,000)	0	***Dodd - To cover staff food and supplies***
199 E 12 6399 00 801 0 99 LES	Library/Media/Instructional Resources	0	32,461	32,461	***Finance - Staff Lease***
199 E 13 6398 00 104 0 11 000	Curriculum/Staff Developement	2,969	1,000	3,969	***Dodd - To cover staff food and supplies***
199 E 13 6399 00 801 0 99 LES	Curriculum/Staff Developement	0	123,333	123,333	***Finance - Staff Lease***
199 E 13 6299 00 806 0 23 000	Curriculum/Staff Developement	18,000	(3,000)	15,000	***SpecEd - Purchase HMS renewal***
199 E 13 6299 00 806 0 23 000	Curriculum/Staff Developement	18,000	(15,000)	0	***SpecEd - Purchase Q-Interactive usages***
199 E 13 6499 00 806 0 23 000	Curriculum/Staff Developement	24,000	(7,000)	17,000	***SpecEd - Purchase HMS renewal***
199 E 21 6399 00 801 0 99 LES	Instructional Leadership	0	43,242	43,242	***Finance - Staff Lease***
199 E 21 6411 00 806 0 23 000	Instructional Leadership	20,000	(10,000)	10,000	***SpecEd - Purchase HMS renewal***
199 E 21 6495 00 806 0 23 000	Instructional Leadership	5,500	(3,800)	1,700	***SpecEd - Purchase HMS renewal***
199 E 21 6499 00 806 0 23 000	Instructional Leadership	5,000	(3,000)	2,000	***SpecEd - Purchase HMS renewal***
199 E 23 6399 00 801 0 99 LES	Campus Administration	0	326,882	326,882	***Finance - Staff Lease***
199 E 31 6399 00 801 0 99 LES	Guidance/Counseling	0	187,770	187,770	***Finance - Staff Lease***
199 E 31 6399 00 806 0 23 000	Guidance/Counseling	83,900	15,000	98,900	***SpecEd - Purchase Q-Interactive usages***
199 E 32 6399 00 801 0 99 LES	Social Work Services	0	1,365	1,365	***Finance - Staff Lease***
199 E 33 6399 00 801 0 99 LES	Health Services	0	61,342	61,342	***Finance - Staff Lease***
199 E 34 6399 00 801 0 99 LES	Transportation	0	32,314	32,314	***Finance - Staff Lease***
199 E 34 6311 00 935 0 99 000	Transportation	850,115	175,000	1,025,115	***Finance - Fuel Cost***
199 E 35 6399 00 801 0 99 LES	Food Services	0	22,620	22,620	***Finance - Staff Lease***

Fund 199 General Fund - (For Memo Only)

		Approved Current Budget	Amendment	Revised Budget	Reason for Amending
196 E 36 6398 00 041 0 99 000	Co-Extra Curricular	400	(267)	133	***Burnett - Student/campus supplies***
199 E 36 6499 00 041 0 99 000	Co-Extra Curricular	800	(660)	140	***Burnett - Student/campus supplies***
199 E 36 6399 00 801 0 99 LES	Co-Extra Curricular	0	44,920	44,920	***Finance - Staff Lease***
199 E 41 6399 00 726 0 99 LES	Central Administration	0	145,314	145,314	***Finance - Staff Lease***
199 E 51 6125 00 936 0 99 000	Plant Maintenance	3,125,950	370,000	3,495,950	***Finance - Replenish borrowed funds (to start the repair for the damaged stadium)***
199 E 51 6399 00 801 0 99 LES	Plant Maintenance	0	301,906	301,906	***Finance - Staff Lease***
199 E 51 6395 88 999 0 99 000	Plant Maintenance	20,223	100,000	120,223	***Finance - Fuel Cost***
199 E 52 6399 00 801 0 99 LES	Security	0	13,880	13,880	***Finance - Staff Lease***
199 E 53 6399 00 801 0 99 LES	Data Processing/Technology	0	71,710	71,710	***Finance - Staff Lease***
199 E 53 6398 88 999 0 99 000	Data Processing/Technology	1,282,756	(275,000)	1,007,756	***Finance - Fuel Cost***
Total Expenditures-Fund 199			**5,175,595**		

*Denotes new account code

WYLIE INDEPENDENT SCHOOL DISTRICT
Fund General (164 196)

Budget Amendment #8
Monday, April 20, 2026
for the 2025-2026 School Year

Fund 196 Donations - (For Memo Only)

		Approved Current Budget	*Amendment*	*Revised Budget*	*Reason for Amending*
REVENUE					
196 R 00 5744 00 734 0 00 000	Local Revenue	0	4,500	4,500	***Communications - Sponsors FEC/The Cross Church - WW Awards Gala***
Total Revenue-Fund 196			**4,500**		
EXPENDITURES					
196 E 41 6499 00 734 0 99 000	Central Administration	0	4,500	4,500	***Communications - WW Awards Gala Sponsors***
Total Expenditures-Fund 196			**4,500**		

*Denotes new account code

CONSENT ITEM

DATE: April 20, 2026 **DEPARTMENT/DIVISION:** Finance

SUBJECT: Consider Interlocal Cooperation Agreement for Ad Valorem Tax Collection Services

BACKGROUND INFORMATION: Wylie ISD utilizes Collin County to prepare and mail the tax bills for property taxes levied by the school district as well as collection services. Collin County has not raised their fees for these services in a number of years and due to rising costs they have informed us that their rate is increasing from $1.00 per parcel to $1.10 per parcel. Our approximate fee will increase from $23,574 to $31,433.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

INTERLOCAL COOPERATION AGREEMENT FOR AD VALOREM TAX COLLECTION SERVICES

This Interlocal Cooperation Agreement for Ad Valorem Tax Collection Services (hereinafter "Agreement") is entered into by and between Collin County, Texas (hereinafter "County") and Wylie ISD (hereinafter "Taxing Entity").

WHEREAS, it is in the best interest of the citizens of Collin County, Texas for the various governmental entities located in the County to cooperate in the provision of governmental services where such cooperation will result in a more cost-effective, more efficient, and/or higher quality provision of such services; and

WHEREAS, Chapter 791 of the *Government Code* (the "Interlocal Cooperation Act"), and Chapter 6 of the *Tax Code*, authorize the County and governmental entities located in the County to enter into cooperative agreements for the County to collect the other governmental entities' ad valorem taxes through the Collin County Tax Assessor-Collector; and

WHEREAS, the governing body of the Taxing Entity and the Collin County Commissioners Court, with the approval of the Collin County Tax Assessor-Collector (hereinafter "County Tax Assessor-Collector"), have approved this Agreement, and have found such to be in the best interest of their respective entities, and

WHEREAS, the Taxing Entity has legal authority to designate and authorize the County to act as the Assessor and Collector of the Taxing Entity's ad valorem taxes; and

WHEREAS, the parties, in performing governmental functions, or making payments in consideration thereof, shall do so from current revenues legally available to the parties.

NOW, THEREFORE, in consideration of the recitals set forth above, which are incorporated by reference herein, and the mutual promises and conditions set forth below, the parties agree as follows:

Under the applicable provisions of Chapter 6 of the *Tax Code* and Chapter 791 of the *Government Code*, the County, through its duly elected County Tax Assessor-Collector, shall serve as the assessor and collector of the Taxing Entity's ad valorem taxes for each year of this Agreement, as provided herein. Taxing Entity does hereby expressly authorize the County, through the County Tax Assessor-Collector, to do and perform all acts necessary and proper to assess and collect the Taxing Entity's ad valorem taxes, including the collection of delinquent taxes.

SECTION 1 DEFINITIONS

1.01 *Tax Collection* Services. The term "Tax Collection Services" shall include preparation and mailing of tax bills for property taxes levied by the Taxing Entity, correction of clerical errors in tax rolls, collection of property tax liabilities, maintenance of a list of delinquent taxes, and issuance of refunds. Tax Collection Services do not include appraisal of property.

1.02 *Current* Taxes. The term "Current Taxes" shall mean those property taxes legally due and payable to the Taxing Entity without penalty and interest.

1.03 *Delinquent Taxes.* The term "Delinquent Taxes" shall mean the property taxes that have not been paid to the Taxing Entity on or before January 31 of any given year and on which penalty and interest are then due.

SECTION 2 TERM

2.01 *Term.* The term of this agreement shall commence on the date of the last to sign this agreement and shall continue in full force and effect until September 30, 2026. Thereafter, this agreement shall automatically renew annually for an additional one (1) year term without the necessity of any action by the parties. Either party may elect not to renew this Agreement by giving written notice at least ninety (90) days prior to the end of the original term or any renewal term.

2.02 *Effect of Renewal*. The County reserves the right to increase the cost/fee for its Tax Collection Services payable by the Taxing Entity in any renewal year depending on the determination of the Taxing Entity's share of the costs of assessment and collection of ad valorem taxes Countywide in each year.

SECTION 3 SERVICES

3.01 *Services to be Performed.* The County agrees to provide Tax Collection Services.

3.02 *Services to the Taxing Entity*. Those services that are appropriate to comply with the requirements of the Texas Tax Code and the County Tax Assessor-Collector's standard practices for the assessment and collection of the Taxing Entity's ad valorem taxes

3.03 *Tax Bills.* By Noon (Central Standard Time) of the third Wednesday of September of each year, the Taxing Entity shall provide the County with a copy of the Resolution/Ordinance for the tax rate adopted for that year. Failure to supply the adopted tax rate may result in additional per statement fees, equal to the costs of printing and mailing of all statements. The County agrees to prepare consolidated tax bills for each taxpayer. The tax bill shall include taxes owed to all taxing units to which the taxpayer owes taxes, except those units which have not been contracted with

the County for Tax Collection Services. The County will mail such tax bills to the property located within the Taxing Entity by October 1 of each year or as soon as practicable.

SECTION 4 PAYMENT

4.01 *Rate of Payment.* The Taxing Entity shall pay the County for Tax Collection Services at a rate determined by the County Tax Assessor-Collector for each non-exempt parcel for parcels on the Taxing Entity's tax roll for each year during the term of this Agreement.

The rate is determined based on the Taxing Entity's share of the cost of assessment and collection of ad valorem taxes Countywide for any year.

The payment due for the first year of this Agreement is $ _1.00_ per parcel located in Collin County. Parcels outside of Collin County is $_1.10__ per parcel. The payment due in future years of this Agreement shall be as determined by the County Tax Assessor-Collector.

4.02 *Method of Payment.* The County shall withhold from the taxes collected under this Agreement the amount of money necessary to pay for Tax Collection Services at the rate determined by the Tax Assessor-Collector for the applicable year from the December collections. The Taxing Entity shall not be entitled to receive any taxes collected for a tax year until the County has withheld the total amount of compensation due to it for that year.

4.03 *Proration of Payment.* If this Agreement is terminated during the original term or any annual term prior to the time that the County has withheld sufficient funds pursuant to Section 4.02 to aggregate the amount of payment due, the County's compensation for Tax Collection Services for the original term or a renewal term shall equal a pro rata portion of the amount of the payment due for that year based on the number of days in the original term or renewal term prior to termination.

SECTION 5 REMITTANCE OF COLLECTION

Subject to offset for the payment due from the Taxing Entity under this Agreement and taxpayer refunds, taxes collected shall be remitted to the Taxing Entity (7) days from the date they are received by the County Tax Office. If for any reason there are insufficient available collections to offset against the payment due under this Agreement and/or taxpayer refunds, the Taxing Entity must pay the County the amount due for those items within 10 days of being notified by the County of the amount owed.

SECTION 6 ADMINISTRATIVE PROVISIONS

6.01 *Records.* The Taxing Entity, or its representatives designated in writing, upon reasonable notice is authorized to examine the records to be kept by the County in the performance of this

Agreement at mutually convenient times and intervals. Such books and records will be kept in the offices of the Collin County Tax Assessor Collector.

6.02 *Taxing Entity Records.* The Taxing Entity agrees to transfer to the possession and control of the County, without charge, copies of all records necessary for the performance of the duties and responsibilities of the County pursuant to this Agreement. These records shall include all tax records, including tax rolls or records available to the Taxing Entity, as required by the County Tax Assessor Collector.

6.03 *Surety Bond.* If the Taxing Entity requires the County to obtain a surety bond for the Tax Assessor Collector, the Taxing Entity agrees to pay the premium for such bond.

6.04 *Audits.* The County, upon reasonable notice, agrees to allow an audit of the tax records at a mutually convenient time. A copy of the audit results shall be furnished to the County. If the audit reveals that a credit is due to the Taxing Entity, the County will pay the cost of the audit. If the audit reveals that no credit is due to the Taxing Entity, the Taxing Entity will pay the cost of the audit.

6.05 *Deposits of Taxes.* The County agrees to deposit taxes collected under this Agreement into such depository as is designated by the Taxing Entity in writing.

SECTION 7 ROLLBACK AND CORRECTED BILLING SERVICES

In the event that the Taxing Entity's tax rate is rolled back or otherwise changed after the County begins collections for the Taxing Entity in any given year, the County will continue to act for the Taxing Entity in providing refunds to taxpayers or sending corrected billings only if the Taxing Entity assumes an additional cost equal to the actual cost of processing, printing, and mailing per non· exempt parcel per year for each parcel on the tax roll for which a refund or corrected billing is issued. These costs are in addition to the payment required for the Tax Collection Services provided under Section 4 of this Agreement. Such costs shall be withheld by the County from tax collections in the same manner as set out in Section 4. In the event that costs under this Section 7 cannot be satisfied from tax collections, the Taxing Entity agrees to pay for services provided under this section within 10 days of receipt of a bill from the County. The Taxing Entity agrees that any payments that it is required to make under this section shall be made out of the Taxing Entity's current revenues.

SECTION 8 **REFUNDS**

Refunds to property owners authorized by the Taxing Entity will be made on the same check for all taxing units contracting for Tax Collection Services. Circumstances on which refunds may be based include, but are not limited to, late exemption claims, clerical errors, and overpayments. The amounts refunded by the County for the Taxing Entity shall be paid by the County from tax

collections on hand for the Taxing Entity for the year for which the refunds are made after the County's compensation is withheld pursuant to Section 4 of this Agreement. If excess tax collections for the Taxing Entity in the County's possession are insufficient to pay for a refund, the County shall notify the Taxing Entity of the deficiency, and the deficiency amount shall be paid by the Taxing Entity to the County within ten (10) days of notification of the amount due. The County shall not be obligated to pay a refund unless it has sufficient excess Taxing Entity tax collections in its possession to pay the refund or the Taxing Entity has paid to the County sufficient funds to cover the deficiency. The Taxing Entity agrees that any payments that it is required to make under this section shall be made out of the Taxing Entity's current revenues.

SECTION 9 **MISCELLANEOUS PROVISIONS**

9.01 *Liability.* To the extent allowed by law, any civil liability relating to the furnishing of services under this Agreement shall be the responsibility of the Taxing Entity. The parties agree that the County shall be acting as agent for the Taxing Entity in performing the services contemplated by this Agreement. The Taxing Entity shall hold the County free and harmless from an obligation, costs, claims, judgments, attorneys' fees, and other such liabilities arising from or growing out of the services rendered to the Taxing Entity pursuant to the terms of this Agreement or in any way connected with the rendering of said services, except when the same shall arise because of the willful misconduct or gross negligence of the County.

9.02 *Controlling Law.* This Agreement shall be deemed to be made under, governed by, and construed in accordance with, the laws of the State of Texas.

9.03 *Sovereign Immunity.* It is expressly understood and agreed that, in the execution of this Agreement, neither the County nor Taxing Entity waives or shall be deemed hereby to waive any immunity or defense that would otherwise be available to it against claims arising in the exercise of governmental powers and functions.

9.04 *Amendments.* This Agreement shall not be amended or modified other than in a written agreement signed by the parties.

9.05 *Notices.*

(a) Except as otherwise provided in this Agreement all notices required or permitted herein shall be in writing and shall be deemed to be delivered when deposited in the United States mail, postage prepaid, registered or certified mail, return receipt requested, with proper postage prepaid or when delivered in person.

(b) All communications provided for in this Agreement shall be addressed as follows:

(ii) if to the County, to:

County Judge
Collin County
2300 Bloomdale Road
McKinney, Texas 75071

With a correspondence copy to the County Tax Assessor Collector, 2300 Bloomdale Road, Suite 2366, P.O. Box 8006, McKinney, Texas 75070-8006.

(ii) if to the Taxing Entity, to:

Wylie Independent School District
951 S. Ballard Ave.
Wylie, Texas 75098

or to such person at such other address as may from time to time be specified in a notice given as provided in this Section 9.05.

9.06 *Parties Bound.* This Agreement may not be assigned and shall be binding upon the parties, their heirs, executors, legal representatives, and successors.

9.07 *Copies.* This Agreement is executed in multiple copies, any one of which, or a true copy thereof, shall have the same evidentiary value.

9.08 *Integration.* It is understood and agreed that the entire agreement of the parties is contained herein and that this Agreement supersedes all oral agreements and negotiations between the parties relating to the subject matter hereof as well as any previous agreements presently in effect between the parties relating to the subject matter hereof.

9.09 *Severability.* The provisions of this Agreement are severable. If any paragraph, section, subdivision, sentence, clause or phrase of the Agreement is for any reason held to be contrary to law or contrary to any rule or regulation having the force and effect of law, such decision shall not affect the remaining portions of the Agreement. However, upon the occurrence of such event, either party may terminate this Agreement forthwith, upon the delivery of written notice of termination to the other party.

9.10 *Captions.* The headings to the various sections of this Agreement have been inserted for convenient reference only and shall not modify, define, limit or expand the express provision of this Agreement.

9.11 *Obligations of Condition.* All obligations of each party under this Agreement are conditions to further performance by the other party of its obligation under the Agreement.

9.12 *Exclusive Right to Enforce This Agreement.* The County and the Taxing Entity have the exclusive right to bring suit to enforce this Agreement, and no other party may bring suit, as a third-party beneficiary or otherwise, to enforce this Agreement.

COLLIN COUNTY, TEXAS

_____

By: Judge Chris Hill

Title: County Judge of Collin County

Date: _____

TAXING ENTITY

_____

By: Bill Howard

Title: Wylie ISD Board President or Designee

Date: _____

COLLIN COUNTY TAX OFFICE

By: Scott Grigg

Title: Tax Assessor Collector of Collin County

Date: _____

CONSENT ITEM

DATE: April 20, 2026 **DEPARTMENT/DIVISION:** Finance

SUBJECT: Consider ESC Region 13 Purchasing Coop Interlocal Agreement

BACKGROUND INFORMATION: Wylie ISD utilizes purchasing cooperatives to gain access to vendors without having to issue a request for proposal. We are recommending to join the Region 13 Purchasing Coop to gain access to additional vendors that can be utilized by the district.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

REGION 13
EDUCATION SERVICE CENTER

ESC REGION 13 PURCHASING COOP MEMBER AGREEMENT

BETWEEN EDUCATION SERVICE CENTER REGION 13 AND
Wylie ISD
(District or *Entity Name*)

1. **General**

   Education Service Center (ESC) Region 13 (Purchasing Cooperative) and Wylie ISD District or Entity (member) is authorized to enter the following Interlocal Participant Agreement pursuant to the Texas Education Code §8.002 which directs education service centers to assist school districts in improving student performance and to provide resources to enable school districts to operate more efficiently and economically and by the Interlocal Cooperation Act, Government Code Section 791 et seq., for the purpose of joining and participating in the Region 13 Purchasing Cooperative.

   The purpose of this Agreement is to reduce the cost to members who qualify under GOV 791 that desire to obtain or use the goods or services. The relationship assures compliance with state procurement requirements, identifies vendors of goods and services.

2. **Services/Relationships**

   2.1. ESC Region 13

   2.1.1. ESC Region 13 shall make goods and services available indirectly or directly to Member through vendors that participate in required proposal, bid, or other selection activities.

   2.1.2. The ESC Region 13 Purchasing Cooperative will oversee and manage the procurement process by achieving best value for participating members.

   2.2. Member

   2.2.1. Orders will be placed directly with the vendor involved unless the Member and ESC Region 13 agree in writing to a different method to be used for ordering goods or requesting services.

   2.2.2. Member(s) shall be responsible for a vendor's compliance with order or service provisions related to quantity and terms of delivery and shall make payment directly to the vendor.

   2.2.3. Member(s) will designate a primary contact

   2.2.4. Member(s) will submit purchase orders and/or vendor contracts to the ESC Region 13 Purchasing Cooperative.

   2.2.5. Accept shipments of products ordered from awarded vendors.

   2.2.6. Process payments to awarded vendors in a timely manner.

3. **Term**

   The term of this Agreement shall begin upon being fully executed. This Agreement shall automatically renew for successive one-year terms unless it is terminated sooner in accordance with the provisions of this Agreement.

4. **Limitation of Liability**

   In no event shall ESC Region 13, its employees or consultants be liable to Member or any other entity of person for any loss or for any indirect, incidental or consequential damages arising out of the use of the cooperative purchasing program.

5. **No Waiter of Immunity**

   ESC Region 13 does not waive or relinquish any immunity or defense on behalf of itself, its trustees, officers, employees, and agents as a result of its execution of this Contract and performance of the functions of obligations described herein. Nothing herein shall be construed as creating any personal liability on the part of any trustee, office, director, employee or representative of ESC Region 13.

6. **Termination**

   6.1. Member(s) may terminate this agreement at any time within 10 days of written notice to ESC Region 13.

   6.2. ESC Region 13 may terminate Member's participation within 10 days written notice if MEMBER fails to make payments to vendors for uncontested debts or fails to otherwise abide by this Agreement.

   6.3. ESC Region 13 may terminate Member's participation on 30 days' notice without cause.

In the event of termination for any reason, Member remains financially responsible for any purchase occurring before or after the termination date.

7. Relationship

Nothing in this Agreement shall create or establish the relationship of employer and employee between ESC Region 13 and any employee or agency of the Member. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between the Member and any employee or agent of ESC Region 13. The Agreement does not create a joint venture or business partnership under Texas law.

8. Provisions

The Parties agree to comply fully with all applicable federal, state, and local statutes, ordinances, rules, and regulations in connection with the programs contemplated under this Agreement. This Agreement is subject to all applicable present and future valid laws governing such programs.

This Agreement contains the entire agreement of the Parties hereto with respect to the matters covered by its terms, and it may not be modified in any manner without the express written consent of the Parties.

No Party to this Agreement waives or relinquishes any immunity or defense on behalf of themselves, their directors, officers, employees, and agents as a result of its execution of this Agreement and performance of the functions and obligations described herein. This Agreement may be negotiated and transmitted between the Parties by electronic means and the terms and conditions agreed to are binding upon the Parties

By signing this Agreement, both parties acknowledge that they are duly authorized to sign on behalf of their party and will actively abide by its terms.

Wylie ISD
Participating District or Entity Name

Signature Date

Print Name: Bill Howard

Title: President, Board of Trustees

EDUCATION SERVICE CENTER REGION 13

Signature Date

Print Name: _____

Title: _____

Participating District or Entity Point of Contact

Contact First & Last Name: Maria Cobar email: maria.cobar@wylieisd.net

Ph # 972-429-3020

CONSENT ITEM

DATE: April 20, 2026 **DEPARTMENT/DIVISION:** Purchasing

SUBJECT: Consider Approving RFP 2026-J06-102 – Instructional Supplies, Services, Subscriptions and Software

BACKGROUND INFORMATION: This request for proposal is an extended opening bid to capture the instructional supplies, services, subscriptions and software vendors. This is the list of vendors for this extended RFP.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

WYLIE INDEPENDENT SCHOOL DISTRICT

WYLIE, TEXAS

Request For Proposal –2026-J06-102 Addendum 2

Instructional Supplies, Services, Subscriptions and Software

Recommendation:

(Superintendent)

Proposals were received from two (2) offerors for RFP 2026-J06-102

- **Garrett Book**
- **Tumbl Trak**

It is a recommendation that two (2) offerors be awarded:

The term of this contract shall be from April 21, 2026, through June 30, 2026, with the option to renew annually until July 31, 2030.

Description:

This request for proposal will provide the district with access to instructional materials, subscriptions, and software.

Agenda:

April 20, 2026

CONSENT ITEM

DATE: April 20, 2026 **DEPARTMENT/DIVISION:** Purchasing

SUBJECT: Consider Approving RFP 2026-S09-100 – General Building Maintenance Supplies, Service & Equipment

BACKGROUND INFORMATION: This request for proposal is an extended opening bid to capture the general maintenance building supplies, services and equipment vendors. This is the list of vendors for this extended RFP.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

WYLIE INDEPENDENT SCHOOL DISTRICT

WYLIE, TEXAS

Request For Proposal 2026-S09-100

General Building Maintenance Supplies, Service & Equipment

Recommendation:

(Superintendent)

Proposals were received from two (2) offerors for RFP 2026-S09-100

- **Dallas Glass & Door Co., Ltd**
- **Flip Lok LLC**

It is recommended that two (2) offerors be awarded:

The term of this contract shall be from April 21, 2026, through June 30, 2026, with the option to renew annually until June 30, 2030.

Description:

This request for proposal will give the district access to building materials, services, and equipment.

AGENDA:

April 20, 2026

CONSENT ITEM

DATE: April 20, 2026 **DEPARTMENT/DIVISION:** Purchasing

SUBJECT: Consider Approving RFP 2026-A04-112 – Athletic, PE, and Gym Equipment, Service and Supplies

BACKGROUND INFORMATION: This request for proposal is to capture vendors that provide athletic, physical education and gym supplies, services and equipment. The RFP will replace an expiring contract and this is the list of vendors.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Scott Roderick, Assistant Superintendent for Finance & Operations

WYLIE INDEPENDENT SCHOOL DISTRICT

WYLIE, TEXAS

Request For Proposal 2026-A04-112

Athletic, PE, and Gym Equipment, Service and Supplies

Recommendation:

(Superintendent)

Proposals were received from twenty-four (24) offerors for RFP 2026-A04-112

- **9 Square in the Air**
- **Advanced Exercise**
- **All-Star Inflatables Inc.**
- **America Team Sports**
- **BSN Sports, LLC (Varsity Brands Holding Co, Inc,)**
- **BSN Sports, LLC dba US Games (Varsity Brands Holding Co. Inc.)**
- **Certor Sports LLC**
- **D&J Sports Houston LLC**
- **eQuipo Sports LLC dba Meleesa Designs**
- **Inzer Advance Designs**
- **Lakeshore Learning Materials, LLC (Lakeshores Parent, LLC)**
- **MFAC, LLC**
- **OTC Direct, Inc. dba Oriental Trading Co.**
- **Pioneer Athletics (Pioneer Manufacturing Company)**
- **Positive Promotions, Inc.**
- **QUILL Corporation**
- **Riddell**
- **S&S Worldwide**
- **School Specialty LLC**
- **Technogym USA Corp**
- **Texas Music Festivals Enterprise, Inc.**
- **Totalskincare.com LLC**
- **UCS, Inc.**
- **Xtreme Swim, Inc.**

WYLIE INDEPENDENT SCHOOL DISTRICT

WYLIE, TEXAS

Request For Proposal 2026-A04-112

Athletic, PE, and Gym Equipment, Service and Supplies

It is recommended that all twenty-four (24) offerors be awarded:

The term of this contract shall be from April 21, 2026, through June 30, 2027, with the option to renew automatically until April 30, 2031.

Description:
This request for proposal will provide the district with access to athletic goods and services for Athletics, PE, and Gym Equipment, Service and Supplies.

AGENDA:

April 20, 2026

CONSENT ITEM

DATE: April 20, 2026

DEPARTMENT/DIVISION: Curriculum & Instruction

SUBJECT: Approval for 504 Homebound Instructional Waiver

BACKGROUND INFORMATION:
Request to submit a waiver to TEA to approve remote homebound services for a Wylie ISD student who receives 504 services due to a physical disability. Virtual homebound services will allow this student to continue with his coursework without being exposed to potential illnesses due to a compromised immune system.

ADMINISTRATIVE RECOMMENDATION:
We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Jill Vasquez, Director of Special Services

CONSENT ITEM

DATE: April 20, 2026

DEPARTMENT/DIVISION: Curriculum & Instruction

SUBJECT: Behavior Network MOU

BACKGROUND INFORMATION: Wylie ISD would like to partner with Behavior Network to provide local services within our district to students with disabilities. This partnership is fiscally responsible, reducing the travel fees associated with the transportation of some of our students to Behavior Network facilities. This agreement will allow select students who require special education services offered by Behavior Network to receive those services on a Wylie ISD campus. The services will be provided by Behavior Network with facilities provided by the district.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve a Memorandum of Understanding and Facilities Use Agreement with Behavior Network to begin the 2026-2027 school year.

CONTACT: Morgan Power, Executive Director of Special Education

CONSENT ITEM

DATE: April 20, 2026

DEPARTMENT/DIVISION:
Superintendent Office

SUBJECT: Adjust Regular Scheduled Board Meeting Dates for October 2026, January 2027, February 2027, and March 2027

BACKGROUND INFORMATION:
It is recommended that the dates for the Regular Scheduled Board Meetings for October 2026, January 2027, February 2027, and March 2027, be adjusted due to student holidays. It is recommended that you approve this item as presented by administration.

ADMINISTRATIVE RECOMMENDATION:
We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Dr. Kim Spicer, Superintendent

CONSENT ITEM

DATE: April 20, 2026

DEPARTMENT/DIVISION:
Student Services

SUBJECT: TEA Foreign Exchange Student Waiver

BACKGROUND INFORMATION: In past years, Wylie ISD has received a waiver from TEA to limit the number of foreign exchange students at each high school campus to 5. It is time to renew this waiver. We are requesting the board approve this limit. If the board grants approval, a new waiver request will be submitted to TEA. This waiver is good for two years.

ADMINISTRATIVE RECOMMENDATION: We recommend that you approve the limit of foreign exchange students at each high school campus to 5.

CONTACT: Scott Winn, Assistant Superintendent for Student Services

CONSENT ITEM

DATE: April 20, 2026

DEPARTMENT/DIVISION: Curriculum & Instruction

SUBJECT: Certification of Provision of Instructional Materials Survey 26-27

BACKGROUND INFORMATION: School districts are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all TEKS for all required subjects, except physical education per TEC 31.1011.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees formally ratify the Certification of Provision of Instructional Materials Survey for the 26-27 school year.

CONTACT: Jill Vasquez, Director of Special Services

PREWORK FORM

Texas Education Agency

Certification of Provision of Instructional Materials Survey 2026–27

Table of Contents

Survey Prework Form 4
2026–27 Certification of Provision of Instructional Materials 4
Certification 2026–27 Survey Questions 8
Background Information 8
Local School System Information 8
Reading Language Arts Certification 10
Scope and Sequence: All Grade Levels RLA 10
English Reading Language Arts K–5 TEKS Coverage Certification 10
English Reading Language Arts K–5 Instructional Materials 10
Spanish Reading Language Arts K–5 TEKS Coverage Certification 12
Spanish Reading Language Arts K–5 Instructional Materials 12
English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification 13
English Reading Language Arts (RLA) 6–8 Instructional Materials 14
English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification 14
English Reading Language Arts (RLA) 9–12 Instructional Materials 15
Mathematics Certification 16
Scope and Sequence: All Grade Levels Mathematics 16
Mathematics K–5 TEKS Coverage Certification 16
Mathematics K–5 Instructional Materials 16
Mathematics 6–8 TEKS Coverage Certification 17
Mathematics 6–8 Instructional Materials 17
Advanced Mathematics 6–8 Instructional Materials 18
Mathematics 9–12 TEKS Coverage Certification 19
Mathematics 9–12 Instructional Materials 19
Social Studies Certification 20
Scope and Sequence: All Grade Levels Social Studies 20
Social Studies K–5 TEKS Coverage Certification 20
Social Studies K–5 Instructional Materials 20
Social Studies 6–8 TEKS Coverage Certification 21
Social Studies 6–8 Instructional Materials 21

Social Studies 9–12 TEKS Coverage Certification....22
Social Studies 9–12 Instructional Materials....23
Science Certification....24
Scope and Sequence: All Grade Levels Science....24
Science K–5 TEKS Coverage Certification....24
Science K–5 Instructional Materials....24
Science 6–8 TEKS Coverage Certification....25
Science 6–8 Instructional Materials....25
Science 9–12 TEKS Coverage Certification....26
Science 9–12 Instructional Materials....26
The Children's Internet Protection Act....28
Additional Informational Questions (Optional)*....29
Other Certified Subject Areas....32
Certification 2026–27 Survey Ratification....33

Survey Prework Form

2026–27 Certification of Provision of Instructional Materials

In accordance with Texas Education Code (TEC) §31.1011 local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section 28.0022; (iii) Section 43.22, Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement.

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prework Form:** The prework form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prework form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prework Form and upload the signature page.
    - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026.**

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prework Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prework Form.

TEA recommends that local school systems complete the prework form and survey by **May 1, 2026**. The prework form and survey can be found on the Certification of Provision of Instructional Materials web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prework Form**: Print the fillable Certification 2026–27 Prework Form on the Certification of Provision of Instructional Materials web page.
2. **Gather information**: The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prework Form**: Complete the prework form by hand or digitally.
4. **Schedule and obtain needed signatures**: Coordinate placement of the Certification 2026–27 Prework Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system's board of trustees or governing body.
5. **Submit Certification 2026–27 Survey**: Complete the online Certification 2026–27 Survey by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prework Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the Certification of Provision of Instructional Materials web page.

Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at im.tea.texas.gov.
- Refer to the IMRA List of SBOE-Approved Instructional Materials and SBOE-Rejected Instructional Materials.
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. Registration is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
    - Monday, March 2nd, at 11:00 a.m. CST | Register on Zoom
    - Thursday, March 5th, at 11:00 a.m. CST. | Register on Zoom
- View the Certification of Provision of Instructional Materials Resource List | 2026–27
- Request a copy of the previous year's submission (if needed) by submitting a Help Desk Ticket.

For questions about the Certification of Provision 2026–27 Prework Form, survey, or process, please submit a Help Desk ticket.

Terminology

- **Scope and Sequence**: A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.

- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

- **SBOE-Approved Instructional Materials**: SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.

- **State-Adopted Instructional Materials**: state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

Qualtrics Survey and Prework Form Guidance

Please note that the format of the Certification 2026–27 Prework Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Prework Form accurately—and to ensure responses align with the options that will appear in the survey—an additional resource is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey's questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to this resource while completing this prework form.

Instructional Materials Procurement Reminder

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

Certification 2026–27 Survey Questions

Background Information

QUESTION 1.0:
Name of person completing this form:

Jill Vasquez

QUESTION 1.1:
Your email address:

jill.vasquez@wylieisd.net

QUESTION 1.2:
Select the role that best describes your position at your district or charter: [Single Select]

- ☐ Instructional Materials Coordinator
- ■ Curriculum Director
- ☐ Principal
- ☐ Administrative Assistant
- ☐ Superintendent
- ☐ Other

Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

QUESTION 2.0:
Region #

10

QUESTION 2.1:
School system name and number

Wylie ISD 043-914

QUESTION 2.2:

Name of superintendent

Dr. Kim Spicer

QUESTION 2.3:
Email address of the superintendent

kim.spicer@wylieisd.net

QUESTION 2.4:
Name of the school board president or officer of the governing body

Bill Howard

QUESTION 2.5:
Email address of the school board president or officer of the governing body

bill.howard@wylieisd.net

QUESTION 2.6:
Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

April 20, 2026

Reading Language Arts Certification

Scope and Sequence: All Grade Levels RLA

QUESTION 3.0:
Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

▣ Yes
☐ No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

▣ Yes
☐ No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Full Subject, K-4 Heinemann; Fountas & Pinnell Classroom Heinemann; Fountas & Pinnell Literacy Full Subject, K-3 UFLI, Foundations Toolbox, Literacy Institute, University of Florida Full Subject 5th grade Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Reading Grade 5

QUESTION 5.1:
(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K–5) in their classroom on a regular basis?

N/A

QUESTION 5.2:
(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K–3) in their classroom on a regular basis?

N/A

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

■ Yes

☐ No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:
Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject, K-4
Benchmark Education; Benchmark Advance

QUESTION 7.1:
(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K–5) in their classroom on a regular basis?

N/A

QUESTION 7.2:
What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K–3) in their classroom on a regular basis?

N/A

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

▣ Yes
☐ No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:
Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Full-Subject
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Literature Grade 6
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Literature Grade 7
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Literature Grade 8
The College Board; SpringBoard English Language Arts Grade 6 2020 Texas Edition
The College Board; SpringBoard English Language Arts Grade 7 2020 Texas Edition
The College Board; SpringBoard English Language Arts Grade 8 2020 Texas Edition

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.

☑ Yes
☐ No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:
Are the **full-subject and/or supplemental** publisher(s)/product(s)that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject Bedford Freeman and Worth Publishing Group; Advanced Language and Literature (English II) Bedford Freeman and Worth Publishing Group; Foundations of Language and Literature (English I) McGraw-Hill School Division; StudySync Grade 9 Texas (English I) McGraw-Hill School Division; StudySync Grade 10 Texas (English II) McGraw-Hill School Division; StudySync Grade 11 Texas (English III) McGraw-Hill School Division; StudySync Grade 12 Texas (English IV)

Mathematics Certification

Scope and Sequence: All Grade Levels Mathematics

QUESTION 12.0:
Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

■ Yes
☐ No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

■ Yes
☐ No

Mathematics K–5 Instructional Materials

QUESTION 14.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject Accelerate Learning; STEMscopes Texas Math - Kindergarten (1 year online) Accelerate Learning; STEMscopes Texas Math - Grade 1 (1 year online) Accelerate Learning; STEMscopes Texas Math - Grade 2 (1 year online) Accelerate Learning; STEMscopes Texas Math - Grade 3 (1 year online) Accelerate Learning; STEMscopes Texas Math - Grade 4 (1 year online) Accelerate Learning; STEMscopes Texas Math - Grade 5 (1 year online)

QUESTION 14.1:
(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

N/A

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0
For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

■ Yes
☐ No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject Maneuvering the Middle; Maneuvering the Middle Math Concepts Resources 6th-8th grades

QUESTION 16.0B:
(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

N/A

Advanced Mathematics 6–8 Instructional Materials

QUESTION 17.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Advanced Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Full Subject College Board - SpringBoard; SpringBoard® Mathematics Resources 6th-8th grades

Mathematics 9–12 TEKS Coverage Certification

QUESTION 18.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

▣ Yes
☐ No

Mathematics 9–12 Instructional Materials

QUESTION 19.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject
The College Board - SpringBoard; SpringBoard® Mathematics Algebra 1 (Advanced Quantitative Reasoning)
The College Board - SpringBoard; SpringBoard® Mathematics Algebra 2 (Algebra II)
The College Board - SpringBoard; SpringBoard® Mathematics Geometry (Geometry)
Big Ideas Learning LLC; Big Ideas Math Algebra 1 Texas Edition textbook (Algebra I)
Big Ideas Learning LLC; Big Ideas Math Algebra 2 Texas Edition textbook (Algebra II)
Big Ideas Learning LLC; Big Ideas Math Geometry Texas Edition textbook (Geometry)
McGraw Hill LLC; ALEKS Algebra I
McGraw Hill ALEKS (College Prep Math)
McGraw Hill LLC; McGraw Hill LLC; Miller Precalculus
Pearson, Demana, Precalculus: Graphical, Numerical, Algebraic AP Edition, (AP Precalculus)
BFW Publishers, Daren Starnes; Josh Tabor; Luke Wilcox, Statistics and Probability with Applications (Statistics)
BFW Publishers, Starnes and Tabor, The Practice of Statistics for the AP® Course (AP Statistics)
BFW Publishers, Sullivan and Miranda, Calculus for the AP® Course (AB & BC Calculus)
BW Walch, Mathematical Models with Applications (Math Models)

Social Studies Certification

Scope and Sequence: All Grade Levels Social Studies

QUESTION 20.0:
Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

▣ Yes
☐ No

Social Studies K–5 TEKS Coverage Certification

QUESTION 21.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

▣ Yes
☐ No

Social Studies K–5 Instructional Materials

QUESTION 22.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Kindergarten (grade K)
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly First Grade
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly First Grade (Spanish)
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Second Grade
American Legacy Publishing dba Studies Weekly; Texas Community Studies Weekly (grade 3);
American Legacy Publishing dba Studies Weekly; Texas Community Studies Weekly (Spanish Version) (grade 3);
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly (grade 4);
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly (Spanish) (grade 4)
American Legacy Publishing dba Studies Weekly; USA Studies Weekly - 1565 to the Present (grade 5)

Social Studies 6–8 TEKS Coverage Certification

QUESTION 23.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

▣ Yes
☐ No

Social Studies 6–8 Instructional Materials

QUESTION 24.0:
Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject
Studies Weekly; Studies Weekly K-6 Social Studies Curriculum
Lowman Education LLC; Lowman 6th-8th Grade Social Studies

Social Studies 9–12 TEKS Coverage Certification

QUESTION 25.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

■ Yes
☐ No

Social Studies 9–12 Instructional Materials

QUESTION 26.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject
Ramsey Education (Dave Ramsey/Lampo); Foundations in Personal Finance High School 4th Edition (9 - 12)
Perfection Learning; AMSCO Social Studies

Science Certification

Scope and Sequence: All Grade Levels Science

QUESTION 27.0:
Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

▣ Yes
☐ No

Science K–5 TEKS Coverage Certification

QUESTION 28.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

▣ Yes

☐ No

Science K–5 Instructional Materials

QUESTION 29.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade K Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias, Grade K Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 1 Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 2 Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experimenta las Ciencias, Grade 2 Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 3 Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 4 Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 5

Science 6–8 TEKS Coverage Certification

QUESTION 30.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

■ Yes
☐ No

Science 6–8 Instructional Materials

QUESTION 31.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 6 Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 7 Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 8

Science 9–12 TEKS Coverage Certification

QUESTION 32.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

▣ Yes
☐ No

Science 9–12 Instructional Materials

QUESTION 33.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Chemistry Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Physics Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Miller & Levine Experience Biology

The Children’s Internet Protection Act

The Children’s internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section 28.0022, Section 43.22, Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0:
Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C)., Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

■ Yes

☐ No

Additional Informational Questions (Optional)*

QUESTION 35.0:
Has your local school system used, or plan to use, Instructional Materials Review and Approval (IMRA) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

◙ Yes

☐ No

QUESTION 35.1:
If "Yes" is selected: In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? *

☐ English reading language arts

☐ Spanish reading language arts

☐ English phonics

☐ Spanish phonics

◙ Full-subject, Tier one mathematics

☐ Supplemental mathematics

QUESTION 35.2:
On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) *

0. ☐
1. ☐
2. ☐
3. ☐
4. ☐
5. ☐
6. ☐
7. ☒
8. ☐
9. ☐
10. ☐

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	☐	☐	☐
DMAC	☐	☐	☐
Texas Formative Assessment Resource	☑	☐	☐
STAAR Interim	☐	☐	☐
Other: NWEA MAP	☑	☑	☐
Other: Power School Performance Matters	☐	☐	☑
Other:	☐	☐	☐

QUESTION 37.0:

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- ☑ Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- ☑ Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- ☐ Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- ☑ Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- ☐ Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- ☑ Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- ☑ Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- ☐ Other (Please Explain):

Other Certified Subject Areas

QUESTION 38.0:
Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in Texas Education Code 28.002: [multiple select]

- ▣ Languages other than English (LOTE)
- ▣ Health, with emphasis on the importance of proper nutrition and exercise
- ▣ Physical education
- ▣ Fine arts
- ▣ Career and Technical Education (CTE)
- ▣ Technology applications
- ▣ Personal financial literacy
- ☐ None

Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with Texas Education Code §31.1011, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

District County Number (6-digit ID):

043-914

District Name:

Wylie Independent School District

Date of Ratification by Local School Board of Trustees or Governing Body:

04/10/2026

Signature of the Board President and Secretary or Governing Board Officer

_____ _____

Board President Date

_____

Board Secretary

After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**

CONSENT ITEM

DATE: April 7, 2026 **DEPARTMENT/DIVISION:** Human Resources

SUBJECT: Consideration and Approval of Contracts Pursuant to HB 3372

BACKGROUND INFORMATION: House Bill 3372 (HB 3372) went into effect September 1, 2025 amending the Texas Education Code by adding Section 11.006, which creates a new statewide prohibition on certain types of financial relationships involving public school district administrators. Specifically, HB 3372 prohibits school administrators from receiving financial benefits for personal services performed for:

1. Any business entity conducting or soliciting business with the District;
2. Educational businesses providing services regarding the curriculum or administration of school districts;
3. Other school districts, open-enrollment chart schools or regional education service centers.

Under HB 3372, exceptions are allowed for administrators not including school board members, superintendents and assistant superintendents, provided that:

- A written contract describing the services is submitted to the Board of Trustees; and
- The board of trustees votes to approve the contract after administration has verified the work being performed:
    - does no harm to the district,
    - does not present a conflict of interest, and
    - is entirely on an employee's personal time.

ADMINISTRATIVE RECOMMENDATION: The District recommends the Board of Trustees approve the list of contracts pursuant to Texas Education Code § 11.006, as enacted under HB 3372, finding that each contract: (1) will not harm the District, (2) does not present a conflict of interest, and (3) will be performed entirely on the administrator's personal time.

CONTACT: Dr. Jessica Branch, Assistant Superintendent of Human Resources

CONSENT ITEM

DATE: April 10, 2026 **DEPARTMENT/DIVISION:** Chief of Staff

SUBJECT: Consider Approval of Local Policy Updates

BACKGROUND INFORMATION:

AF LOCAL
This adds a local policy that states that our district has completed all the requirements for designation as an innovation district and that the board has adopted an innovation plan. The coded update is attached below.

CPC LOCAL
This updates our district's records management officer to be our risk manager. The coded update is attached below.

DGBA LOCAL
This adds the District of Innovation note to the top of the policy and updates the policy as was approved at the January Board Meeting. The coded update is attached below.

EEP LOCAL
This adds the District of Innovation note to the top of the policy and updates the policy as was approved at the January Board Meeting. The coded update is attached below.

EIA LOCAL
This adds the District of Innovation note to the top of the policy and updates the policy as was approved at the January Board Meeting. The coded update is attached below.

FDA LOCAL
This adds the District of Innovation note to the top of the policy and updates the policy as was approved at the January Board Meeting. The coded update is attached below.

FNG LOCAL

This adds the District of Innovation note to the top of the policy and changes wording to “complainant” as was approved at the January Board Meeting. The coded update is attached below.

FO LOCAL
This policy contains information about student discipline. The wording in the policy has been updated to remove the corporal punishment section and updated to state that corporal punishment is prohibited as a means of discipline for violations of the Student Code of Conduct. The coded update is attached below.

GF LOCAL
This adds the District of Innovation note to the top of the policy and updates the policy as was approved at the January Board Meeting. It also removes the wording “or designee” since that delegation is already given in BJA LOCAL. The coded update is attached below.

ADMINISTRATIVE RECOMMENDATION: We recommend that the Board of Trustees approve this item as presented by Administration.

CONTACT: Amanda Martin, Chief of Staff

ADD POLICY: 3.25.2026

In accordance with state law, the District has completed all requirements for designation as an innovation district, and the Board has adopted an innovation plan.[1]

[1] Innovation Plan: https://www.wylieisd.net/

PROPOSED POLICY: 3.25.2026

Note: **This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]**

Complaints

In this policy, the terms "complaint" and "grievance" shall have the same meaning.

Other Complaint Processes

Employee complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with DGBA after the relevant complaint process has been followed:

1. Complaints alleging discrimination, including violations of Title IX (gender), Title VII (sex, race, color, religion, national origin), ADEA (age), or Section 504 (disability), shall be submitted in accordance with DIA.
2. Complaints alleging certain forms of harassment, including harassment by a supervisor and violation of Title VII, shall be submitted in accordance with DIA.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with DIA.
4. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
5. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
6. Complaints concerning the proposed nonrenewal of a term contract issued under Chapter 21 of the Education Code shall be submitted in accordance with DFBB.
7. Complaints concerning the proposed termination or suspension without pay of an employee on a probationary, term, or continuing contract issued under Chapter 21 of the Education Code during the contract term shall be submitted in accordance with DFAA, DFBA, or DFCA.

Notice to Employees

The District shall inform employees of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages employees to discuss their concerns with their supervisor, principal, or other appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Direct Communication with Board Members

Employees shall not be prohibited from communicating with a member of the Board regarding District operations except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employee.

Formal Process

An employee may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, employees are encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against an employee for bringing a concern or complaint.

Whistleblower Complaints

Whistleblower complaints shall be filed within the time specified by law and may be made to the Superintendent beginning at Level Two. Timelines for the employee and the District set out in this policy may be shortened to allow the Board to make a final decision within 60 calendar days of the initiation of the complaint. [See DG]

Complaints Against Supervisors

Complaints alleging a violation of law by a supervisor may be made to the Superintendent. Complaint forms alleging a violation of law by the Superintendent may be submitted directly to the Board or designee.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If the employee fails to appear

at a scheduled conference, the District may hold the conference and issue a decision in the employee's absence.

Response

At Levels One and Two, "response" shall mean a written communication to the employee from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the employee's email address of record, or sent by U.S. Mail to the employee's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or an organization that does not claim the right to strike and is designated by the employee to represent him or her in the complaint process.

The employee may designate a representative through written notice to the District at any level of this process. The representative may participate in person or by telephone conference call. If the employee designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. Employees shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

When two or more complaints are sufficiently similar in nature and remedy sought to permit their resolution through one proceeding, the District may consolidate the complaints.

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the employee, at any point during the complaint process. The employee may appeal the dismissal by seeking review in writing within 10 days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the employee does not have copies of these documents, they may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the employee unless the employee did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Audio Recording

As provided by law, an employee shall be permitted to make an audio recording of a conference or hearing under this policy at which the substance of the employee's complaint is discussed. The employee shall notify all attendees present that an audio recording is taking place.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the employee first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and

2. With the lowest level administrator who has the authority to remedy the alleged problem.

   In most circumstances, employees on a school campus shall file Level One complaints with the campus principal; other District employees shall file Level One complaints with their immediate supervisor.

   If the only administrator who has authority to remedy the alleged problem is the Superintendent, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the employee within 10 days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the employee a written response within 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the employee did not receive the relief requested at Level One or if the time for a response has expired, the employee may request a conference with the Superintendent to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within 10 days of the date of the written Level One response or, if no response was received, within 10 days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The employee may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the employee at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent shall schedule a conference within 10 days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the employee may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent may set reasonable time limits for the conference.

The Superintendent shall provide the employee a written response within 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the employee did not receive the relief requested at Level Two or if the time for a response has expired, the employee may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within 10 days of the date of the written Level Two response or, if no response was received, within 10 days of the Level Two response deadline.

The Superintendent shall inform the employee of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent shall provide the Board the record of the Level Two appeal. The employee may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the employee notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the employee and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three

presentation. The Level Three presentation, including the presentation by the employee or the employee's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

PROPOSED REVISIONS: 3.25.2026

Note: **This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]**

Instructional Plan and Course Syllabus

In accordance with the District's innovation plan, the District is exempt from the requirement that each semester teachers provide a copy of their instructional plan or course syllabus to the District administration and the parent of each student enrolled in their class and from making it available on the District's website.

PROPOSED REVISIONS: 3.25.2026

Note: **This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]**

Relation to Essential Knowledge and Skills

The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that each student's performance indicates the level of mastery of the designated District objectives.

Guidelines for Grading

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.

The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade.

Progress Reporting

The District shall issue grade reports/report cards every nine weeks on a form approved by the Superintendent or designee. Performance shall be measured in accordance with this policy and the standards established in EIE.

Interim Reports

Interim progress reports shall be issued for all students in grades 2-12 after the third week and the sixth week of each grading period. Interim reports may be issued at the teacher's discretion for students in grade 1; however, notice of a student's consistent unsatisfactory performance shall be issued in accordance with law.

Conferences

~~Each year,~~ **In accordance with the District's innovation plan** the District ~~shall~~ **is exempt from the state law that requires the District to** provide at least two opportunities for in-person conferences between each parent and the student's teacher **each year**. **The District shall determine the plan for providing parent conferences, and** ~~A~~**a**dditional conferences may be requested by a teacher or parent as needed.

Academic Dishonesty

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, the use of artificial intelligence to complete an assignment in part or in whole unless approved by the classroom teacher [see CQD], and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, information from students, or the use of an artificial intelligence detection tool selected by the District.

PROPOSED REVISIONS

Note: **This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]**

Authority

The Superintendent is authorized to accept or reject any transfer requests, provided that such action is without regard to race, religion, color, sex, disability, national origin, or ancestral language.

A resident student who becomes a nonresident during the course of a semester shall be permitted to continue in attendance for the remainder of the semester.

Boundary Line

If the boundary line crosses through a platted single family residential lot, but not the dwelling, the student shall be allowed to apply for interdistrict transfer status and meet and maintain standard District transfer criteria. If the child does meet the standard interdistrict transfer criteria, he or she shall be offered a transfer into the District at no charge, reviewable annually.

Transfer Requests

A nonresident student wishing to transfer into the District shall file an application for transfer each school year with the Superintendent or ~~designee~~. Transfers shall be granted for one regular school year at a time.

Factors

In approving transfers, the Superintendent or ~~designee~~ shall consider availability of space and instructional staff, the student's disciplinary history, attendance records, and performance on state assessments used in the statewide accountability system.

Transfer Agreements

A transfer student shall be notified in the written transfer agreement that he or she must follow all rules and regulations of the District.

In accordance with the District's innovation plan, the District is exempt from the requirement for transfers to be for a one-year period. Therefore, ~~V~~violation of the terms of the agreement may result in **revocation of the agreement during the school year or** a transfer request not being approved the following year.

Tuition

If the District charges tuition, the amount shall be set by the Board, within statutory limits.

In extenuating circumstances, tuition may be reduced or waived.

Exception

The District shall not charge tuition for the children of full-time employees.

Nonpayment

The District may initiate withdrawal of students whose tuition payments are delinquent.

Appeals Any appeals shall be made in accordance with FNG(LOCAL) and GF(LOCAL), as appropriate.

PROPOSED REVISIONS

Note: **This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]**

Complaints

In this policy, the terms "complaint" and "grievance" shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.

10. Complaints concerning instructional resources shall be submitted in accordance with the EF series.

11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.

12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.

13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.

14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

~~A student or parent~~ **The complainant** may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, ~~students and parents~~ **the complainant is** ~~are~~ encouraged to seek informal resolution of their concerns. A ~~student or parent~~ **complainant** whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any ~~student or parent~~ **complainant** for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a ~~student or parent~~ **complainant** fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the ~~student's or parent's~~ **complainant's** absence.

Response

At Levels One and Two, "response" shall mean a written communication to the ~~student or parent~~ **complainant** from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the ~~student's or parent's~~ **complainant's** email address of record, or sent by U.S. Mail to the ~~student's or parent's~~ **complainant's** mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by the ~~student or parent~~ **complainant** to represent the ~~student or parent~~ **complainant** in the complaint process. A student may be represented by an adult at any level of the complaint.

The ~~student or parent~~ **complainant** may designate a representative through written notice to the District at any level of this process. If the ~~student or parent~~ **complainant** designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. A ~~student or parent~~ **complainant** shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the ~~student or parent~~ **complainant**, at any point during the complaint process. The ~~student or parent~~ **complainant** may appeal the dismissal by seeking review in writing within 10 days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the ~~student or parent~~ **complainant** does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the ~~student or parent~~ **complainant** unless the ~~student or parent~~ **complainant** did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date ~~the student or parent first knew~~ **the complainant first knew**, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and

2. With the lowest level administrator who has the authority to remedy the alleged problem.

   In most circumstances, ~~students and parents~~ **complainants** shall file Level One complaints with the campus principal.

   If the only administrator who has authority to remedy the alleged problem is the Superintendent, the complaint may begin

at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the ~~student or parent~~ **complainant** within 10 days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the ~~student or parent~~ **complainant** a written response within 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the ~~student or parent~~ **complainant** did not receive the relief requested at Level One or if the time for a response has expired, the ~~student or parent~~ **complainant** may request a conference with the Superintendent to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within 10 days of the date of the written Level One response or, if no response was received, within 10 days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The ~~student or parent~~ **complainant** may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent **or designee** shall schedule a conference within 10 days after the appeal notice is filed. The conference shall

be limited to the issues and documents considered at Level One. At the conference, the ~~student or parent~~ **complainant** may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent may set reasonable time limits for the conference.

The Superintendent shall provide the ~~student or parent~~ **complainant** a written response within 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the ~~student or parent~~ **complainant** did not receive the relief requested at Level Two or if the time for a response has expired, the ~~student or parent~~ **complainant** may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within 10 days of the date of the written Level Two response or, if no response was received, within 10 days of the Level Two response deadline.

The Superintendent shall inform the ~~student or parent~~ **complainant** of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent shall provide the Board the record of the Level Two appeal. The ~~student or parent~~ **complainant** may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the ~~student or parent~~

complainant notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the ~~student or parent~~ **complainant** and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the ~~student or parent~~ **complainant** or the ~~student's~~ **complainant's** representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

PROPOSED REVISIONS: 3.30.2026

Student Code of Conduct

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

Extracurricular Standards of Behavior

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

"Parent" Defined

Throughout the Student Code of Conduct and discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

General Discipline Guidelines

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student's behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
   a. The seriousness of the offense;
   b. The student's age;
   c. The frequency of misconduct;
   d. The student's attitude;
   e. The potential effect of the misconduct on the school environment;
   f. Requirements of Chapter 37 of the Education Code; and
   g. The Student Code of Conduct adopted by the Board.
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Corporal Punishment

~~Corporal punishment may be used~~**The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or subjected to other physical force** as a **means of** discipline ~~management technique in accordance with this policy and~~ **for violations of** the Student Code of Conduct.

~~Corporal punishment shall not be administered to a student whose parent has submitted to the principal a signed statement for the current school year prohibiting the use of corporal punishment with his or her child. The parent may reinstate permission to use corporal punishment at any time during the school year by submitting a signed statement to the principal.~~

~~Guidelines~~

~~Corporal punishment shall be limited to spanking or paddling the student and shall be administered in accordance with the following guidelines:~~

~~1. The student shall be told the reason corporal punishment is being administered.~~

~~2. Corporal punishment shall be administered only by the principal or designee.~~

~~3. Corporal punishment shall be administered only by an employee who is the same sex as the student.~~

~~4. The instrument to be used in administering corporal punishment shall be approved by the principal.~~

~~5. Corporal punishment shall be administered in the presence of one other District professional employee and in a designated place out of view of other students.~~

~~Disciplinary Records~~

~~The disciplinary record reflecting the use of corporal punishment shall include any related disciplinary actions, the corporal punishment administered, the name of the person administering the punishment, the name of the witness present, and the date and time of punishment.~~

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee's duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.
2. Obtain possession of a weapon or other dangerous object.
3. Protect property from serious damage.
4. Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

Video and Audio Monitoring

Video and audio recording equipment may be used for safety purposes to monitor student behavior on District property.

When video and audio recording equipment is in use, the District shall post signs notifying students and parents about the District's use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use of Recordings	The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Student Code of Conduct shall be subject to appropriate discipline.
Access to Recordings	Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]

PROPOSED POLICY: 3.25.2026

Note: **This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]**

Complaints

In this policy, the terms "complaint" and "grievance" shall have the same meaning.

Other Complaint Processes

Complaints by members of the public shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with GF after the relevant complaint process:

1. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
2. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Guiding Principles

Informal Process

The Board encourages the public to discuss concerns with an appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

An individual may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, individuals are encouraged to seek informal resolution of their concerns. An individual whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any individual for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If the individual fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the individual's absence.

Response

At Levels One and Two, "response" shall mean a written communication to the individual from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the individual's email address of record, or sent by U.S. Mail to the individual's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by an individual to represent the individual in the complaint process.

The individual may designate a representative through written notice to the District at any level of this process. If the individual designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. An individual shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the individual, at any point during the complaint process. The individual may appeal the dismissal by seeking review in writing within ~~ten~~ 10 days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the individual does not have copies of these documents, they may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the individual unless the individual did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and

2. With the lowest level administrator who has the authority to remedy the alleged problem.

   If the only administrator who has authority to remedy the alleged problem is the Superintendent ~~or designee~~, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the individual within ~~ten~~ 10 days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the individual a written response within ~~ten~~ **10** days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the individual did not receive the relief requested at Level One or if the time for a response has expired, he or she may request a conference with the Superintendent ~~or designee~~ to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~ **10** days of the date of the written Level One response or, if no response was received, within ~~ten~~ **10** days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The individual may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the individual at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent ~~or designee~~ shall schedule a conference within ~~ten~~ **10** days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the individual may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent ~~or designee~~ may set reasonable time limits for the conference.

The Superintendent ~~or designee~~ shall provide the individual a written response within ~~ten~~ **10** days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent ~~or designee~~ may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent ~~or designee~~ believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the individual did not receive the relief requested at Level Two or if the time for a response has expired, he or she may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~ **10** days of the date of the written Level Two response or, if no response was received, within ~~ten~~ **10** days of the Level Two response deadline.

The Superintendent ~~or designee~~ shall inform the individual of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent ~~or designee~~ shall provide the Board the record of the Level Two appeal. The individual may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the individual notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the individual and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three

presentation. The Level Three presentation, including the presentation by the individual or his or her representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

The Superintendent shall oversee the performance of records management functions prescribed by state and federal law:

- Records administrator, as prescribed by Local Government Code 176.001 and 176.0065. [See BBFA]
- Officer for public information, as prescribed by Government Code 552.201–.205. [See GBAA]
- Public information coordinator, as prescribed by Government Code 552.012. [See BBD]

Local Government Records Act

The term "local government record" shall pertain to all items identified as such by the Local Government Records Act.

"Local Government Record"

Records Management Officer

The Risk Manager shall serve as and perform the duties of the District's records management officer as prescribed by Local Government Code 203.023 and shall administer the District's records management program pertaining to local government records in compliance with the Local Government Records Act.

Notification

The records management officer shall file his or her name with the Texas State Library and Archives Commission (TSLAC) within 30 days of assuming the position.

Electronic Records

The records management officer shall develop procedures for the management of electronic records that comply with the District's records control schedules and meet the minimum components required by law.

The procedures shall:

1. Specify the objectives of the electronic records management program;
2. Identify the responsibilities of employees who create, receive, or maintain electronic records;
3. Ensure the maintenance of electronic records until the expiration of the applicable retention period and final disposition; and
4. Ensure that electronic records that must be protected from unauthorized use or disclosure are appropriately protected as required by law, regulation, or other applicable requirements.

Records Control Schedules

The records management officer shall file with the TSLAC a written declaration that the District has adopted records control schedules that comply with records retention schedules issued by the TSLAC as provided by law.

Website Postings

The District's records management program shall address the length of time records will be posted on the District's website when the law does not specify a posting period.

Records Destruction Practices

All local government records shall be considered District property and any unauthorized destruction or removal shall be prohibited. The District shall follow its records control schedules, records management program, and all applicable laws regarding records destruction. However, the District shall preserve records, including electronically stored information, and suspend routine record destruction practices where appropriate and in accordance with procedures developed by the records management officer. Such procedures shall describe the circumstances under which local government records scheduled for destruction must be retained. Notification shall be given to appropriate staff when routine record destruction practices must be suspended and when they may be resumed.

Training

The records management officer shall receive appropriate training regarding the Local Government Records Act and shall ensure that custodians of records, as defined by law, and other applicable District staff are trained on the District's records management program, including this policy and corresponding procedures.