

October 15, 2026
Regular Board of Education Meeting

WMS Multi-Purpose Room
1620 Norfolk Avenue
Westchester, IL 60154
6:00 PM

Board meetings are open for the public to attend.

1. **Call to Order**
 - A. Roll Call
 - B. Pledge of Allegiance
 - C. Approval of the Agenda
2. **Board Recognitions**
 - A. District Achievements
3. **Audience Comments - We welcome comments from our staff, parents, and constituents. A person who wishes to address the Board should complete a "Request to Address the Board of Education" form and hand it to the Board's recording secretary. When recognized by the Board President, please limit your comments to 3 minutes.**
4. **Action on Consent Agenda**
 - A. Regular Board Meeting Minutes - Open and Closed Sessions of September 17, 2026
 - B. Second Reading of Policy 8-70 Accommodating Individuals with Disabilities
 - C. Second Reading of Policy 4-165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors
 - D. Approval of Consent Agenda
5. **Action Items with Discussion**
 - A. FY 2026 Audit Approval
 - B. Bills, Claims, and Payroll
 - C. WMS Flue Replacement Approval
 - D. Approval of Resolution Appointing Trustee of Schools (Gress)
 - E. 403(b) Retirement Plan Document Update Approval
 - F. Job Description Update Approval - Paraprofessionals
 - G. IASB 2026 Resolutions Review
6. **Discussion Items With No Action**
 - A. Fund Balance Discussion

- B. Estimated Tax Levy Discussion
- 7. **Information Items**
 - A. Correspondence
 - B. FOIA Requests
 - C. Board President's Report
 - D. Legislative Report
 - E. IASB West Cook Report
 - F. Board Representative Reports
 - G. Superintendent's Report
 - H. Administrator Reports
- 8. **Audience Comments - We welcome comments from our staff, parents, and constituents. A person who wishes to address the Board should complete a "Request to Address the Board of Education" form and hand it to the Board's recording secretary. When recognized by the Board President, please limit your comments to 3 minutes.**
- 9. **Closed Session**
 - A. Board Moves to Closed Session
 - B. Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees. 5 ILCS 120/2(c)(1)
 - C. Litigation, When an Action Against, Affecting or on Behalf of the Particular Public Body Has Been Filed and is Pending Before a Court or Administrative Tribunal, or When the Public Body Finds that an Action is Probable or Imminent, In Which Case the Basis for the Finding Shall Be Recorded and Entered Into the Minutes of the Closed Meeting. 5 ILCS 120/2(c)(11)
 - D. Collective Negotiating Matters Between the District and Its Employees or Their Representatives, or Deliberations Concerning Salary Schedules for One or More Classes of Employees. 5 ILCS 120/2(c)(2)
 - E. Student Disciplinary Cases and Matters related to Individual Students
 - F. Board Returns to Open Session
- 10. **Advanced Planning**
 - A. Dates and Meetings of Interest
 - B. Upcoming Meetings of the Board of Education
 - C. Upcoming Agenda Items
- 11. **Adjournment**

Community Relations

Accommodating Individuals With Disabilities

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities, and will not be subject to illegal discrimination. When appropriate, the District may provide to persons with disabilities aids, benefits, or services that are separate or different from, but as effective as, those provided to others.

The District will provide auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

Each service, program, website, or activity operated in existing facilities shall be readily accessible to, and useable by, individuals with disabilities. New construction and alterations to facilities existing before January 26, 1992, will be accessible when viewed in their entirety.

The Superintendent or designee is designated the Title II Coordinator and shall:

1. Oversee the District's compliance efforts and recommend necessary modifications to the School Board.
2. Institute plans to make information regarding Title II's protection available to any interested party.

Individuals with disabilities should notify the Superintendent or Building Principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Superintendent or designated Title II Coordinator, or by filing a grievance under Board policy 2:260, Uniform Grievance Procedure.

LEGAL REF.: 42 U.S.C. §§12101 et seq. and 12131 et seq., Americans with Disabilities Act; 28 C.F.R. Part 35.

29 U.S.C. §794, Rehabilitation Act of 1973.

105 ILCS 5/10-20.51.

410 ILCS 25/, Environmental Barriers Act.

71 Ill.Admin.Code Part 400, Illinois Accessibility Code.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:150 (Facility Management and Building Programs)

Adopted: September 17, 1998

Operational Services

Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

Child sexual abuse and grooming behaviors harm students, their parents/guardians, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn. The Board has a responsibility and obligation to increase awareness and knowledge of: (1) issues regarding child sexual abuse, (2) likely warning signs that a child may be a victim of sexual abuse, (3) behaviors related to child sexual abuse and grooming, (4) how to report child sexual abuse, (5) appropriate relationships between District employees and students based upon State law, and (6) how to prevent child sexual abuse.

To address the Board's obligation to increase awareness and knowledge of these issues, prevent sexual abuse of children, and define prohibited grooming behaviors, the Superintendent or designee shall implement an Awareness and Prevention of Sexual Abuse and Grooming Behaviors Program. The Program will:

1. Educate students with:
 - a. An age-appropriate and evidence-informed health and safety education curriculum that includes methods for how to report child sexual abuse and grooming behaviors to authorities, through Board policy 6:60, Curriculum Content;
 - b. Information in Board policy 7:250, Student Support Services, about: (i) District counseling options, assistance, and intervention for students who are victims of or affected by sexual abuse, and (ii) community-based Children's Advocacy Centers and sexual assault crisis centers and how to access those serving the District.
2. Train District employees about child sexual abuse and grooming behaviors by January 31 of each school year with materials that include:
 - a. A definition of prohibited grooming behaviors and employee-student boundary violations pursuant to Board policy 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest;
 - b. Evidence-informed content on preventing, recognizing, reporting, and responding to child sexual abuse, grooming behaviors, and employee-student boundary violations pursuant to Board policies 2:260, Uniform Grievance Procedure; 2:265, Title IX Grievance Procedure; 5:90, Abused and Neglected Child Reporting; 5:100, Staff Development Program; and 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest; and
 - c. How to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations pursuant to Board policies 2:260, Uniform Grievance Procedure; 2:265, Title IX Grievance Procedure; and 5:90, Abused and Neglected Child Reporting.
3. Provide information to parents/guardians in student handbooks about the warning signs of child sexual abuse, grooming behaviors, and employee-student

boundary violations with evidence-informed educational information that also includes:

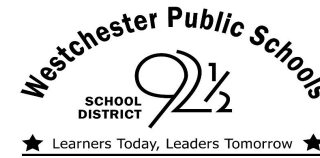
- a. Assistance, referral, or resource information, including how to recognize grooming behaviors, appropriate relationships between District employees and students based upon Board policy 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest, and how to prevent child sexual abuse from happening;
- b. Methods for how to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations to authorities; and
- c. Available counseling and resources for children who are affected by sexual abuse, including both emotional and educational support for students affected by sexual abuse, so that the student can continue to succeed in school pursuant to Board policy 7:250, Student Support Services.

LEGAL REF.: 105 ILCS 5/10-23.13, 5/22-85.5, and 5/27-1015.
105 ILCS 5/27-215, Critical Health Problems and Comprehensive Health Education Act.
325 ILCS 5/, Abused and Neglected Child Reporting Act.
720 ILCS 5/11-25, Criminal Code of 2012.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 7:20 (Harassment of Students Prohibited), 7:250 (Student Support Services)

Adopted: January 19, 2023

**Freedom of Information Report
Westchester Public Schools
District #92½**



Presented at the October 15, 2026 Board of Education Meeting

FOIA #	Date of Request	Requestor	Subject	Date Completed/Status	Time to Complete (in hours)
2026-23	9-8-2026	CT Mills, Public Info Access, LLC	Copies of any existing records showing district-issued direct work telephone numbers, direct dial lines, or work extensions for employees currently serving in the district's Central Office / District Administration Office	9-7-2026	0.15
2026-24	9-10-2026	Oshea Smith, Sunlight Access	An electronic summary of purchase orders (not the individual purchase orders themselves) issued by Westchester School District 92-5 from March 1, 2026 to July 31, 2026. This report may also be referred to as an accounts payable summary, check summary, check register, bill or claims report, or vendor analysis report. Any spreadsheet or report that lists vendor names and amounts paid would be fully responsive to this request. If available, please include: -Vendor name -Description of purchase or payment -Total price or amount paid	9-22-2026	0.15
2026-25	9-10-2026	Justin Wenig, Starbridge	I am requesting existing electronic records maintained by Westchester School District 92 1/2 reflecting payment records for all vendor entities (companies, organizations, contractors, and other non-person payees) from January 1, 2026 to current date, including at minimum: Purchase date Vendor name Line-item description Line-item amount	9-22-2026	0.15
2026-26	9-15-2026	Jennifer Mitchell, Economic Research Institute	We are looking to collect information on salaries for different jobs/positions in the public education	9-23-2026	0.5
2026-27	9-25-2026	Vincent Mutolo, Argo	I am writing to request electronic records of all purchase orders issued by Westchester SD 92-5 from 2021-09-04T00:00:00.000Z through 2026-09-04T00:00:00.000Z.	10-6-2026	0.5