September 17, 2026
Regular Board of Education Meeting

WMS Multi-Purpose Room
1620 Norfolk Avenue
Westchester, IL 60154
6:00 PM
Board meetings are open for the public to attend.

1. **Call to Order**
   A. Roll Call
   B. Pledge of Allegiance
   C. Approval of the Agenda
2. **Public Hearing**
   A. A motion to call to order the public hearing presentation of the FY 2027 Budget.
   B. FY 2027 Budget Hearing
   C. Public Comment/Testimony on FY 2027 Budget (subject to policy 2-230, public participation at Board of Education Meetings)
   D. Adjourn Public Hearing
3. **Board Recognitions**
   A. District Achievements
4. **Audience Comments - We welcome comments from our staff, parents, and constituents. A person who wishes to address the Board should complete a "Request to Address the Board of Education" form and hand it to the Board's recording secretary. When recognized by the Board President, please limit your comments to 3 minutes.**
5. **Action on Consent Agenda**
   A. Regular Board Meeting Minutes - Open Session of August 20, 2026 and Open and Closed Session of September 3, 2026.
   B. Personnel Report - (Including Custodian and Bus Driver Resignations) - A detailed Personnel Report is available on the District's website (Board of Education-Meeting Agendas) and at the meeting.
   C. Second Reading of Policy 7-70, Attendance and Truancy
   D. Second Reading of Policy 7-180, Prevention of and Response to Bullying, Intimidation, and Harassment
   E. Approval of Consent Agenda
6. **Action Items with Discussion**
   A. Bills, Claims, and Payroll

B. FY 2027 Budget Adoption

C. Transportation Ridership Program Approval

D. Discussion and First Reading of Policy 4-165, Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

E. Discussion and First Reading of Policy 8-70, Accommodating Individuals with Disabilities

F. Board Agreements Approval

7. **Discussion Items With No Action**

   A. School Maintenance Grant Discussion

8. **Information Items**

   A. Correspondence
   The IASB Resolutions Committee Report is now available. These resolutions will be voted on during the October meeting.

   B. FOIA Requests
   There was 1 FOIA request in August 2026

   C. Board President's Report

   D. Legislative Report

   E. IASB West Cook Report

   F. Board Representative Reports

   G. Superintendent's Report

   H. Administrator Reports

9. **Audience Comments - We welcome comments from our staff, parents, and constituents. A person who wishes to address the Board should complete a "Request to Address the Board of Education" form and hand it to the Board's recording secretary. When recognized by the Board President, please limit your comments to 3 minutes.**

10. **Closed Session**

    A. Board Moves to Closed Session

    B. Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees. 5 ILCS 120/2(c)(1)

    C. Litigation, When an Action Against, Affecting or on Behalf of the Particular Public Body Has Been Filed and is Pending Before a Court or Administrative Tribunal, or When the Public Body Finds that an Action is Probable or Imminent, In Which Case the Basis for the Finding Shall Be Recorded and Entered Into the Minutes of the Closed Meeting. 5 ILCS 120/2(c)(11)

    D. Collective Negotiating Matters Between the District and Its Employees or Their Representatives, or Deliberations Concerning Salary Schedules for One or More Classes of Employees. 5 ILCS 120/2(c)(2)

    E. Student Disciplinary Cases and Matters related to Individual Students

    F. Board Returns to Open Session

11. **Action Items After Closed Session**

A. Resolution for Dismissal for Educational Support Personnel Employee for Reasons Other Than Reduction-In-Force (District - Bus Aide/Supervisor)

12. **Advanced Planning**
    A. Dates and Meetings of Interest
    B. Upcoming Meetings of the Board of Education
    C. Upcoming Agenda Items
13. **Adjournment**

Westchester Public Schools
SCHOOL DISTRICT 92 1/2
Learners Today, Leaders Tomorrow

Westchester SD 92-5

2026/2027 Budget

Annual Budget — Final

September 17, 2026

SECTION ONE

Budget Process & Requirements

What the law requires, and when



What's the Purpose of the Budget?

Legal Compliance

Meets the requirements imposed by Illinois law.

Spending & Taxing Authority

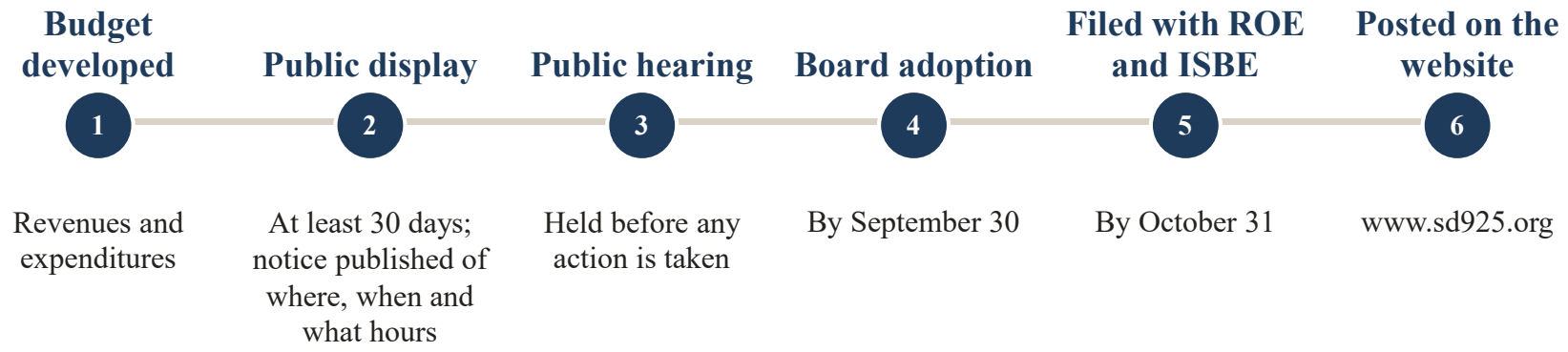
Gives the district authority to spend and to levy.

Transparency

Provides financial information to local, state and federal government.

From Development to Filing

What Illinois law requires, and when



SECTION TWO

Key Assumptions

What this budget assumes, and where the numbers come from

Key Budget Assumptions — Salary Increases

Westchester SD 92-5 · 2026/2027

4.30%

Contracted increase for 8 of 9 employee groups

Administrators, Buildings & Grounds, Food Service, Lunchroom, Paraprofessionals, Support Staff, Teachers and Transportation

One exception

Summer Help	**1.60%**

Contracted / budgeted salary increase per employee group.

Assumptions — State Revenue (Biggest Changes)

Westchester SD 92-5 · 2026/2027

State Revenue Source	FY26 Budget	FY26 YTD	FY27 Budget	Change
Early Childhood - Block Grant	$203,113	$230,799	$77,668	**-$153,131**
Special Education Private Facility Tuition	$400,000	$457,177	$430,000	**-$27,177**
General State Aid Section 18-8.05	$1,400,000	$1,451,800	$1,425,000	**-$26,800**
Transportation - Special Education	$550,000	$516,501	$525,000	**+$8,499**
Special Education Orphanage Individual	$100,000	$71,420	$75,000	**+$3,580**

FY26 figures are final — actual receipts through year-end (Jun 30, 2026). Year-over-year change compares the FY27 budget to FY26 actuals. The five largest state-revenue changes from FY26 to FY27 Budget — the biggest movers behind the state-source assumption.

Assumptions — Federal Revenue (Biggest Changes)

Westchester SD 92-5 · 2026/2027

Federal Revenue Source	FY26 Budget	FY26 YTD	FY27 Budget	Change
Other Restricted Federal Revenue	$0	$143,874	$0	**-$143,874**
Stronger Connections Grant	$100,000	$0	$73,058	**+$73,058**
Medicaid Matching Funds - Fee For Service Program	$50,000	$99,068	$50,000	**-$49,068**
Federal Special Education - Idea Flow-Through/Low	$346,296	$348,246	$316,638	**-$31,608**
Title I - Low Income	$190,000	$178,795	$153,567	**-$25,228**

FY26 figures are final — actual receipts through year-end (Jun 30, 2026). Year-over-year change compares the FY27 budget to FY26 actuals. The five largest federal-revenue changes from FY26 to FY27 Budget — the biggest movers behind the federal-source assumption.

Budget Highlights

Westchester SD 92-5 · 2026/2027

Ending Fund Balance	Total Revenues	Total Expenditures	Deficit
$13,332,990	**$21,508,518**	**$22,386,193**	**$877,676**
≈ 7.1 months of reserves			

- Every fund ends the year with a positive balance after planned transfers.
- $20,902 transferred from Educational to Debt Service.
- $225,000 transferred from Working Cash to Capital Projects.
- Operating funds (Ed, O&M, Transportation, Working Cash): deficit $692,625, ending balance $11,846,999. Deficit Reduction Plan not required.

SECTION THREE

Revenues & Expenditures

Where the money comes from, and where it goes



Revenues

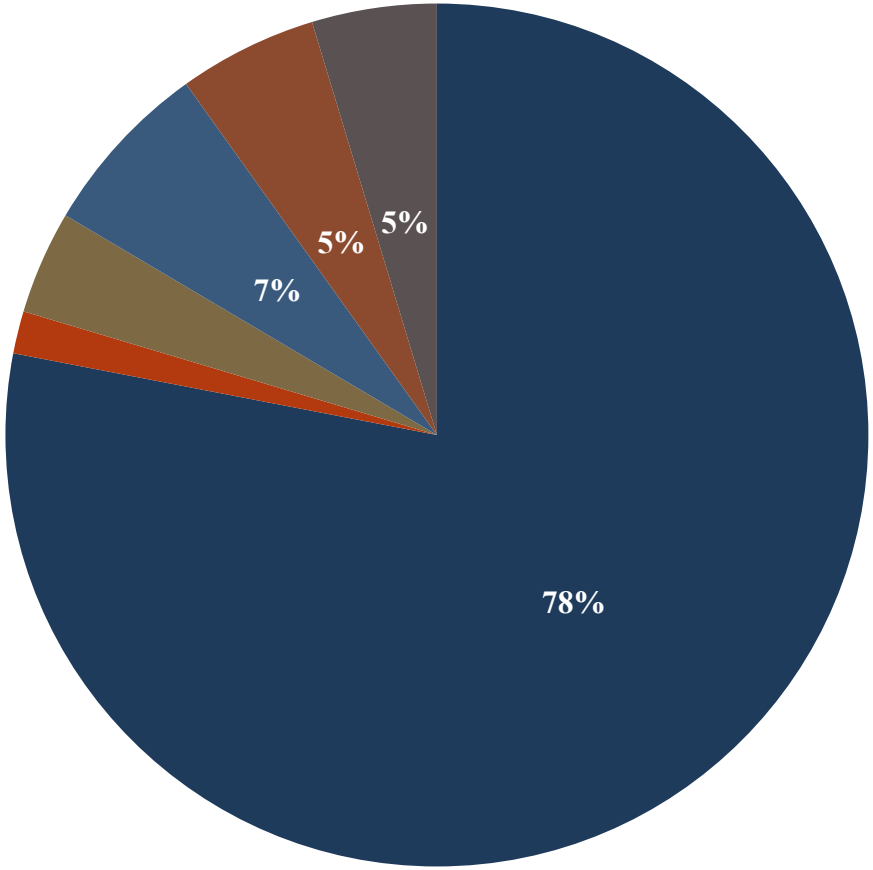
Westchester SD 92-5 · 2026/2027

Revenues	FY26 Budget	FY26 YTD	FY27 Budget	Δ vs FY26 YTD
Property Taxes	$16,396,127	$16,937,627	$16,784,166	-$153,461
Payments in Lieu of Taxes	$311,000	$298,714	$341,900	+$43,186
Interest, Lunches, Tuition, etc.	$891,615	$860,635	$833,135	-$27,500
State Sources	$2,772,713	$2,739,460	$2,543,968	-$195,492
Federal Sources	$1,120,790	$1,218,159	$1,005,349	-$212,810
Other Sources of Funds	$0	$0	$0	$0
Total	**$21,492,245**	**$22,054,594**	**$21,508,518**	**-$546,077**

FY26 figures are final — actual receipts through year-end (Jun 30, 2026). Year-over-year change compares the FY27 budget to FY26 actuals. All funds; ties to the GL Rollup / Board PDF (transfers excluded).

Projected 2026/2027 Revenues

Westchester SD 92-5 · share of total revenue



- Real Estate Taxes — 78.0%
- Replacement Taxes (CPPR) — 1.6%
- Interest & Other Local — 3.9%
- Unrestricted State Aid (EBF) — 6.6%
- Restricted State Grants — 5.2%
- Restricted Federal Grants — 4.7%

Expenditures by Fund

Westchester SD 92-5 · 2026/2027

Fund	FY26 Budget	FY26 YTD	FY27 Budget	Δ vs FY26 YTD
Educational	$16,676,336	$16,590,927	$16,696,125	+$105,198
Operations & Maintenance	$1,950,668	$2,013,605	$2,053,475	+$39,870
Debt Service	$1,171,012	$1,166,412	$1,021,610	-$144,802
Transportation	$1,577,154	$1,488,060	$1,604,773	+$116,713
Municipal Retirement / Social Security	$502,418	$497,135	$550,270	+$53,134
Capital Projects	$410,950	$482,491	$138,825	-$343,666
Working Cash	$0	$0	$0	$0
Tort	$315,920	$271,001	$321,115	+$50,114
Fire Prevention & Safety	$0	$0	$0	$0
Total	**$22,604,458**	**$22,509,633**	**$22,386,193**	**-$123,440**

FY26 figures are final — actual spending through year-end (Jun 30, 2026). Year-over-year change compares the FY27 budget to FY26 actuals. FY27 total ties to the GL Rollup.

Expenditures by Type

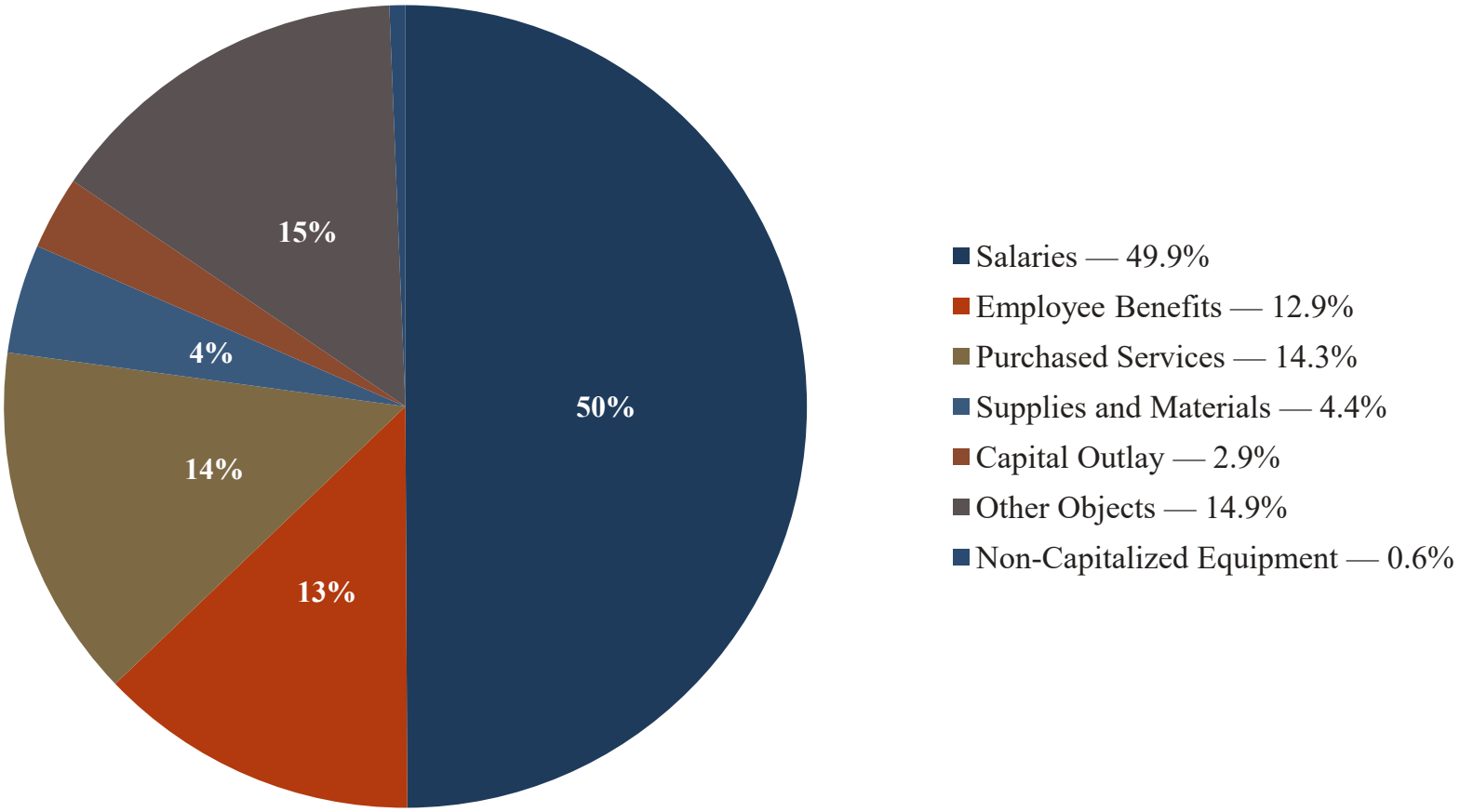
Westchester SD 92-5 · 2026/2027

Expenditures	FY26 Budget	FY26 YTD	FY27 Budget	Δ vs FY26 YTD
Salaries	$10,701,350	$10,699,502	$11,176,399	+$476,898
Employee Benefits	$2,557,190	$2,570,386	$2,894,045	+$323,659
Purchased Services	$3,220,126	$3,146,998	$3,200,308	+$53,310
Supplies and Materials	$1,252,158	$1,227,740	$983,667	-$244,073
Capital Outlay	$969,937	$1,019,976	$660,120	-$359,855
Other Objects	$3,773,572	$3,695,555	$3,328,353	-$367,202
Non-Capitalized Equipment	$130,125	$149,475	$143,300	-$6,175
Total	**$22,604,458**	**$22,509,633**	**$22,386,193**	**-$123,440**

FY26 figures are final — actual spending through year-end (Jun 30, 2026). Year-over-year change compares the FY27 budget to FY26 actuals. By ISBE object; total ties to the GL Rollup expenditures.

2026/2027 Expenditures by Type

Westchester SD 92-5 · share of total expenditures



2026/2027 Budget Summary

All funds — beginning, activity, transfers, ending

Beginning Balance	Revenues	Expenditures	Surplus / (Deficit)	Ending Balance
$14,210,666	**$21,508,518**	**$22,386,193**	**($877,676)**	**$13,332,990**

Fund	Beginning	Revenues	Expenditures	Surplus / (Deficit)	Other Financing	Ending
Educational	$10,607,435	$15,914,195	$16,696,125	($781,930)	($20,902)	$9,804,603
Operations & Maintenance	$885,025	$1,979,734	$2,053,475	($73,741)	$0	$811,284
Debt Service	$609,939	$1,187,083	$1,021,610	$165,473	$20,902	$796,314
Transportation	$1,027,151	$1,527,166	$1,604,773	($77,607)	$0	$949,544
Municipal Retirement / Social Security	$494,499	$396,606	$550,270	($153,664)	$0	$340,835
Capital Projects	$445	$5,000	$138,825	($133,825)	$225,000	$91,620
Working Cash	$265,915	$240,653	$0	$240,653	($225,000)	$281,568
Tort	$316,837	$257,946	$321,115	($63,169)	$0	$253,668
Fire Prevention & Safety	$3,420	$135	$0	$135	$0	$3,555
Total	**$14,210,666**	**$21,508,518**	**$22,386,193**	**($877,676)**	**$0**	**$13,332,990**

Ending = Beginning + (Revenues − Expenditures) + Other Financing (Sources + / Uses −). Ties to the GL Rollup.

Staffing by Employee Group

Westchester SD 92-5 · 2026/2027

Employee Group	Positions	FTE	FY27 Budget Salary	Avg / FTE
Teachers	105	98.5	$6,798,876	$69,000
Administrators	9	9.0	$1,260,195	$140,022
Paraprofessionals	25	25.0	$658,245	$26,330
Buildings & Grounds	12	12.0	$597,963	$49,830
Support Staff	15	14.5	$580,385	$40,027
Transportation	25	25.0	$531,884	$21,275
Food Service	21	21.0	$250,670	$11,937
Summer Help	12	12.0	$80,136	$6,678
Total	**224**	**217.0**	**$10,758,353**	**$49,570**

Headcount + FTE from budgeted positions; salary on the projected-FY basis (ties to the Board PDF staffing table).

SECTION FOUR

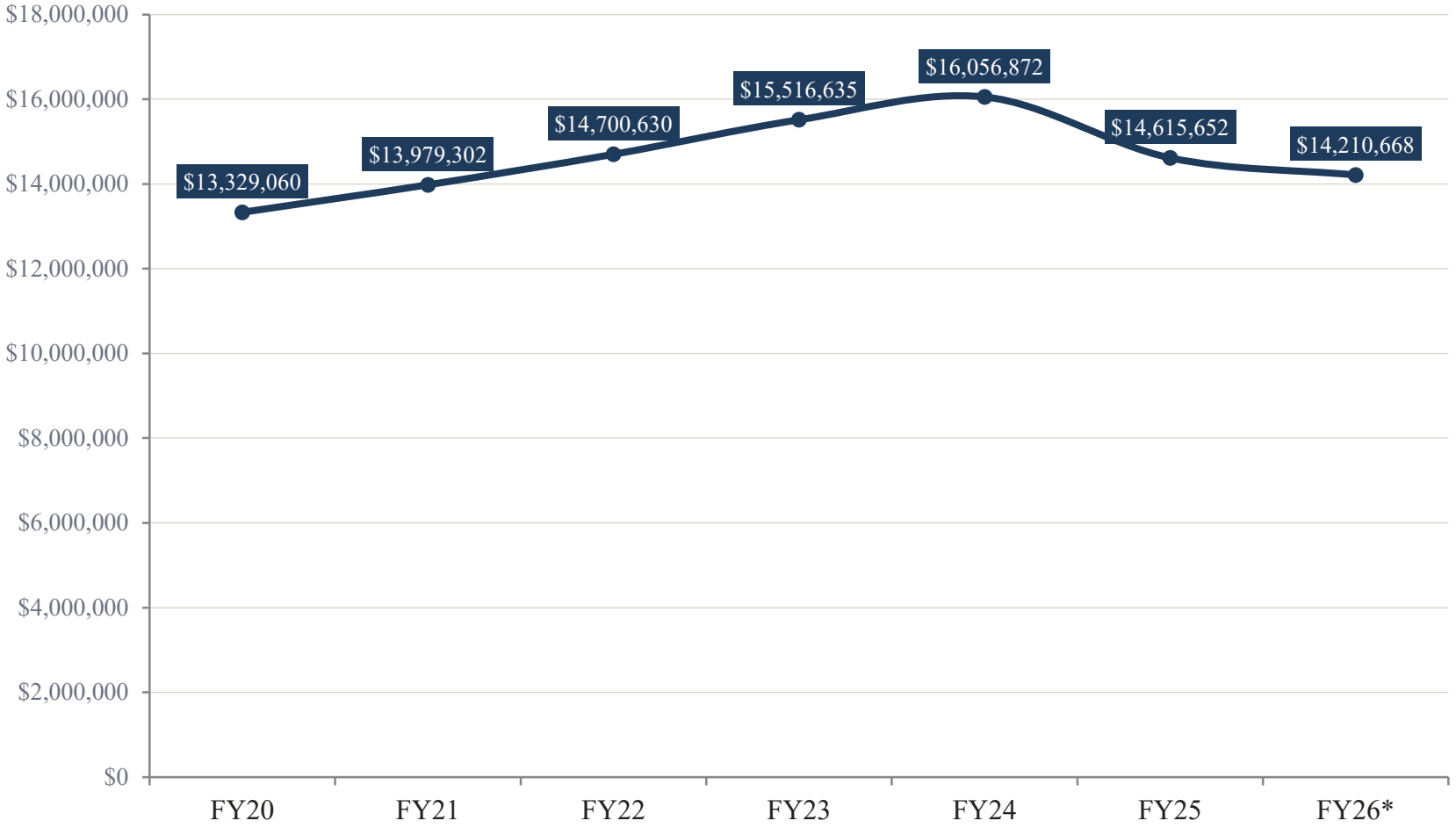
District Context

Enrollment, per-pupil spending and reserves over time



Historical Fund Balances

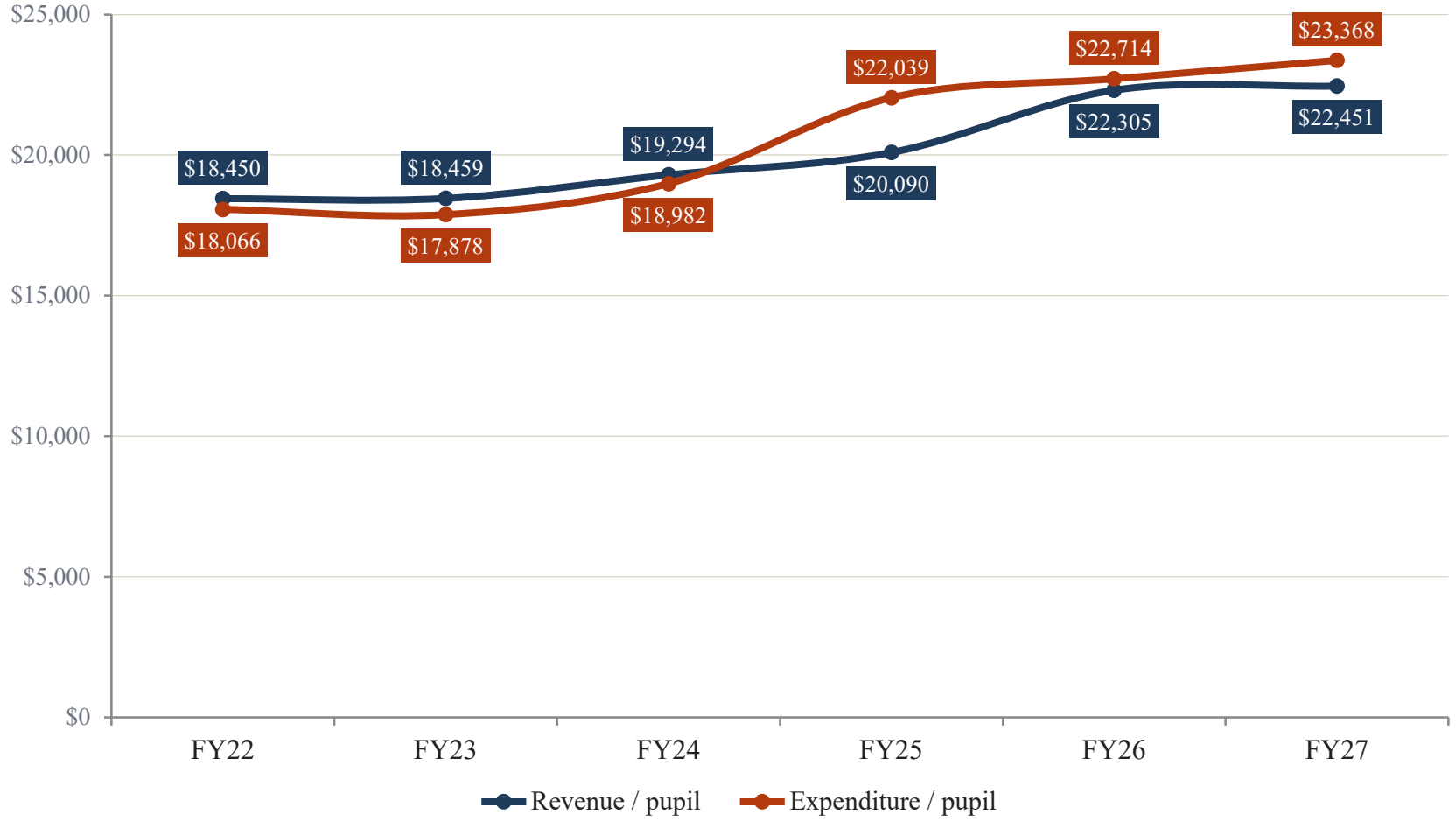
June 30th — all funds



*All funds, from filed AFRs; * is the unaudited general-ledger close, not a filed AFR.*

Per Pupil — Revenue and Expenditure

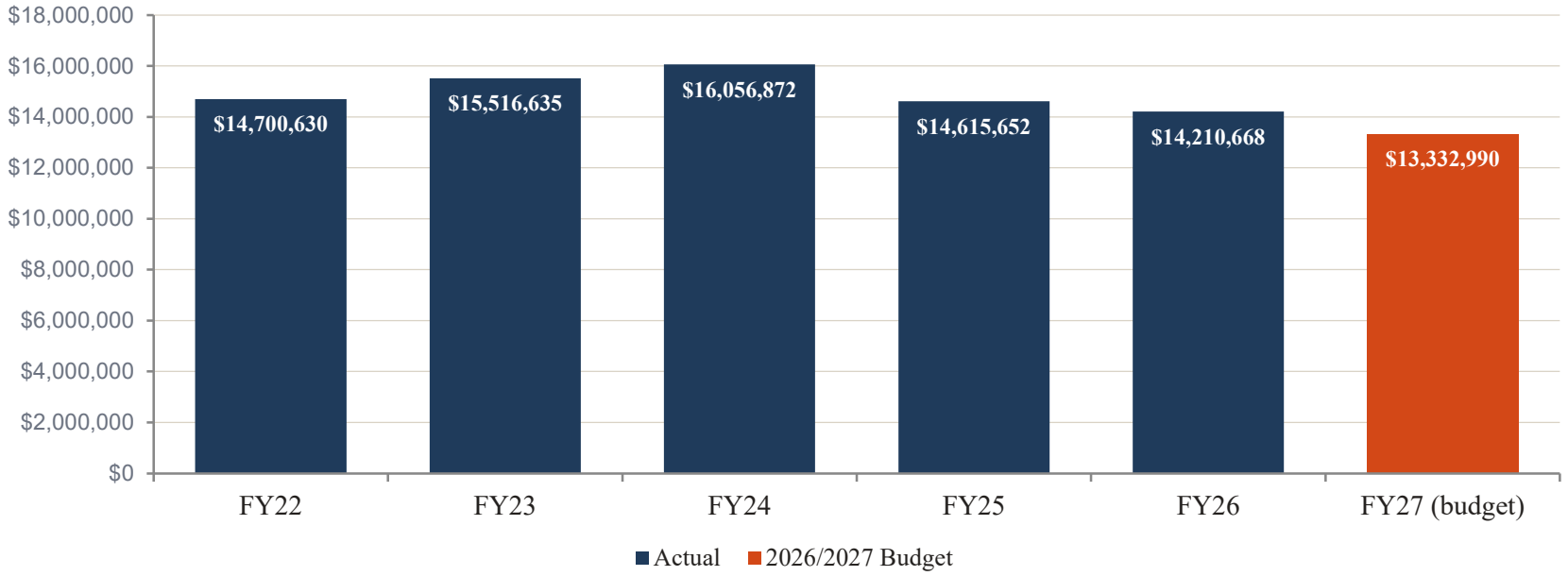
Westchester SD 92-5 · each year over that year's enrollment



Each year divided by that year's enrollment; the budget year uses projected enrollment.

Reserves Trajectory

Westchester SD 92-5 · ending fund balance, all funds



% of expenditures	82.0%	86.2%	83.1%	66.5%	63.1%	59.6%
Months	9.8	10.3	10.0	8.0	7.6	7.1

Months = that year's ending balance divided by that year's expenditures.

SECTION FIVE

Changes Since the Tentative Budget

What moved between adoption and this proposal

Changes Since the Tentative Budget

Westchester SD 92-5 · 2026/2027

Districtwide

	Tentative (Adopted)	Final (Proposed)	Change
Revenues	$21,447,118	$21,508,518	+$61,400
Expenditures	$22,555,404	$22,386,193	-$169,211
Surplus / (Deficit)	($1,108,286)	($877,675)	+$230,611
Projected Ending Balance	**$13,102,380**	**$13,332,990**	**+$230,610**

By fund

Fund	Revenue Change	Expenditure Change
10 Educational	+$60,000	-$142,466
20 Operations & Maintenance	$0	-$40,719
40 Transportation	$0	+$7,319
50 Municipal Retirement / Social Security	+$1,400	+$6,655

Compared with the tentative budget as adopted by the board.

Notable Line Changes

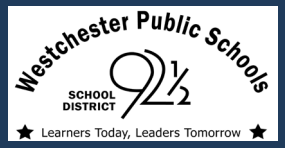
Westchester SD 92-5 · vs the tentative budget

Account	Type	Tentative	Final	Change
10.5.2225.550.0000.002.0000.0000	Expenditure	$75,000	$0	-$75,000
10.5.1200.222.0000.001.0000.0000	Expenditure	$167,407	$99,040	-$68,368
10.4.0000.000.1230.000.0000.0000	Revenue	$275,000	$335,000	+$60,000

Plus 205 smaller expenditure changes totalling -$25,843 and 1 smaller revenue change totalling +$1,400.

Questions

Westchester SD 92-5



Powered by ESP-EDU

Students

Attendance and Truancy

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades kindergarten through 12 in the public school regardless of age.

Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), attendance at a verified medical or therapeutic appointment (including a victim services provider), observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, voting pursuant to Board policy 7:90, Release During School Hours (10 ILCS 5/7-42 and 5/17-15), other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. For students who are parents, expectant parents, or victims of domestic or sexual violence, valid cause for absence also includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual violence. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and School Board policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A protocol for excusing a student in grades 6 through 12 from attendance to sound Taps at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.
4. A process to telephone, within two hours after the first class, the parents/guardians of students in grade 8 or below who are absent without prior parent/guardian notification.
5. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in 105 ILCS 5/26-2a.
6. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
7. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, and information about available community services relevant to such students' needs. See Board policy 6:110, Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program.
8. A process for the collection and review of chronic absence data and to:
    a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
    b. Encourage the habit of daily attendance and promote success.
9. Reasonable efforts to provide ongoing professional development to all school personnel, Board members, and school resource officers on the appropriate and available supportive services for the promotion of student attendance and engagement.
10. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Intermediate Service Center, if truancy continues after supportive services have been offered.
11. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, Student Records, as well as State and federal law concerning school student records.
12. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a truant minor for

his or her truancy unless available supportive services and other school resources have been provided to the student.

13. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.
14. An approval process for students to attend activities allowed under 105 ILCS 5/10-19.05(k), including provisions for making up missed coursework that do not penalize students.

Updating

Pursuant to State law and Board policy 2:240, Board Policy Development, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its update.

LEGAL REF.: 105 ILCS 5/10-19.05(k), 5/22-92, 5/26-1 through 5/26-3, 5/26-5 through 5/26-16, 5/26-18, and 5/26A.
705 ILCS 405/3-33.5, Juvenile Court Act of 1987.
23 Ill.Admin.Code §§1.242 and Part 207.

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:90 (Release During School Hours), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:340 (Student Records)

Adopted: September 3, 1998

Students

Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from 105 ILCS 5/22-110

Artificial intelligence means a machine-based system that, for explicit or implicit objectives, infers, from the input it receives, how to generate outputs such as predictions, content, recommendations, or decisions that can influence physical or virtual environments. Artificial intelligence includes generative artificial intelligence.

Bullying includes cyberbullying and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or

4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, posting or distributing sexually explicit images, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying. Cyberbullying also includes the posting or distribution of an unauthorized digital replica by electronic means if the posting or distribution creates any of the effects enumerated in the definition of bullying.

Digital replica means a newly created, electronic representation of the identity of an actual individual created using a computer, algorithm, software, tool, artificial intelligence, or other technology that is fixed in a sound recording or audiovisual work in which that individual did not actually perform or appear and that is so realistic that a reasonable observer would believe it is a performance by the individual being portrayed and no other individual.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Unauthorized digital replica means the use of a digital replica of an individual without the consent of the depicted individual.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below.

1. The District uses the definition of bullying as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:

Stephanie DelFiacco
9981 Canterbury St.
Westchester, IL 60154
sdelfiacco@sd925.org
708-450-2700

Title IX Coordinator:

Stephanie DelFiacco
9981 Canterbury St.
Westchester, IL 60154

sdelfiacco@sd925.org
708-450-2700

Complaint Managers:

Stephanie DelFiacco
9981 Canterbury St.
Westchester, IL 60154
sdelfiacco@sd925.org
708-450-2700

Dennis Gress
9981 Canterbury St.
Westchester, IL 60154
dgress@sd925.org
708-450-2700

1. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
2. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
    a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
    b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
    c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
    d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

3. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
4. A reprisal or retaliation against any person who reports an act of bullying is prohibited. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
5. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) bullying, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
6. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
7. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
8. Pursuant to State law and Board policy 2:240, Board Policy Development, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
    a. The frequency of victimization;
    b. Student, staff, and family observations of safety at a school;
    c. Identification of areas of a school where bullying occurs;
    d. The types of bullying utilized; and
    e. Bystander intervention or participation.

    The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:
        i. An updated version of the policy with the amendment/modification date specifying the date of adoption (indicated by month, date, and year) included in the reference portion of the policy;

ii. If no revisions are deemed necessary, a copy of Board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or

iii. A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

9. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
    a. 2:260, Uniform Grievance Procedure. A student may use this policy to complain about bullying.
    b. 2:265, Title IX Grievance Procedure. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.
    c. 2:270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
    d. 6:60, Curriculum Content. Bullying prevention and character instruction is provided in all grades in accordance with State law.
    e. 6:65, Student Social and Emotional Development. Student social and emotional development is incorporated into the District's educational program as required by State law.
    f. 6:235, Access to Electronic Networks. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
    g. 7:20, Harassment of Students Prohibited. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
    h. 7:185, Teen Dating Violence Prohibited. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
    i. 7:190, Student Behavior. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
    j. 7:310, Restrictions on Publications; Elementary Schools, and 7:315, Restrictions on Publications; High Schools. These policies prohibit students from and provide consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including

material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.: 105 ILCS 5/10-20.14, 5/10-22.6(b-20), 5/22-110, and 5/24-24.
405 ILCS 49/, Children's Mental Health Act.
775 ILCS 5/1-103, Ill. Human Rights Act.
23 Ill.Admin.Code §§1.240, 1.280, and 1.295.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools)

Adopted: December 6, 2007

STATE OF ILLINOIS)
) ss.
COUNTY OF COOK)

CERTIFICATION OF RESOLUTION AND MINUTES

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education (the "Board") of Westchester Public Schools, District 92½, Cook County, Illinois (the "District"), and that as such official I am the keeper of the records and files of the Board and the District.

I do further certify that the foregoing constitutes a full, true and complete transcript of the minutes of the meeting of the Board held on the seventeenth day of September 2026, insofar as same relates to the adoption of a resolution entitled:

RESOLUTION ADOPTING THE BUDGET OF
WESTCHESTER PUBLIC SCHOOLS, DISTRICT 92½, COOK COUNTY, ILLINOIS
FOR FISCAL YEAR 2026-2027

A true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strictest compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in the conduct of said meeting and in the adoption of said resolution.

IN WITNESS THEREOF, I hereby affix my official signature, this seventeenth day of September 2026.

_____
Board Secretary

STATE OF ILLINOIS)
) ss
COUNTY OF COOK)

CHIEF FISCAL OFFICER'S ESTIMATE OF REVENUES
ANTICIPATED TO BE RECEIVED BY
WESTCHESTER PUBLIC SCHOOLS, DISTRICT 92½, COOK COUNTY, ILLINOIS
FOR THE FISCAL YEAR BEGINNING JULY 1, 2026 AND ENDING JUNE 30, 2027

Dennis Gress hereby certifies as follows:

1. That he is the Chief Fiscal Officer of Westchester Public Schools, District 92½, Cook County, Illinois, and such, is the duly designated Chief Fiscal Officer of the School District.

2. That attached hereto as Exhibit "A" and made a part hereof is a true and correct copy of the District's Annual Budget for the fiscal year beginning July 1, 2026, and ending June 30, 2027, as adopted by the Board of Education, pursuant to law at the regular meeting of the Board of Education held on the seventeenth day of September 2026.

3. That Part 1 of said Budget contains the District's estimate of revenues by source anticipated to be received by School District No. 92½ in the following fiscal year.

DATED this seventeenth day of September 2026.

_____
Dennis Gress
Director of Finance and Operations/CSBO

SUBSCRIBED and SWORN to
before me this seventeenth day
of September 2026.

_____
Notary Public, State of Illinois

BOARD OF EDUCATION
WESTCHESTER PUBLIC SCHOOLS, DISTRICT 92½
COOK COUNTY, ILLINOIS

RESOLUTION ADOPTING THE 2026-2027 BUDGET

WHEREAS, The Board of Education of Westchester Public Schools, District 92½, Cook County, Illinois, has caused to be prepared in tentative form a budget for the fiscal year beginning July 1, 2026, and ending June 30, 2027,

WHEREAS, said budget in tentative form has been filed with Rose Marie Ortiz, Secretary to the Board of Education, and should be made conveniently available to public inspection at least thirty (30) days prior to final action thereon; and

WHEREAS, a public hearing should be held on said budget and notice of said hearing should be given at least thirty (30) days prior thereto as required by law.

THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF WESTCHESTER PUBLIC SCHOOLS, DISTRICT 92½, COOK COUNTY, ILLINOIS, as follows:

Section 1: That the fiscal year of this School District be, and the same hereby is fixed and declared to be, beginning July 1, 2026, and ending June 30, 2027.

Section 2: That the following budget, containing an estimate of amounts available in each fund, separately, and of expenditures from each be and the same is hereby adopted as the budget of this School District for the said fiscal year.

FUND	Estimated Fund Balance as of 07/01/2026	FY 2027 Budgeted Revenues	Total Funds Available	FY 2027 Budgeted Expenditures	Estimated Fund Balance as of 06/30/27
Education	$10,607,435	$15,914,195	$26,521,630	$16,717,027	$9,804,603
Building Fund	$885,025	$1,979,734	$2,864,759	$2,053,475	$811,284
Life Safety	$3,420	$135	$3,555	$0	$3,555
Debt Service	$609,939	$1,207,985	$1,817,924	$1,021,610	$796,314
Transportation	$1,027,151	$1,527,166	$2,554,317	$1,604,773	$949,544
IMRF	$494,499	$396,606	$891,105	$550,270	$340,835
Working Cash	$265,915	$240,653	$506,568	$225,000	$281,568
Capital Projects	$445	$230,000	$230,445	$138,825	$91,620
Tort	$316,837	$257,946	$574,783	$321,115	$253,668
TOTALS	**$14,210,666**	**$21,754,420**	**$35,965,086**	**$22,632,095**	**$13,332,991**

Adopted the 17th day of September 2026.

AYES:

NAYS:

ABSENT:

Attest:

Rose Marie Ortiz, Secretary

Dana Wesolowski, President

Freedom of Information Report
Westchester Public Schools
District #92½

Presented at the September 17, 2026 Board of Education Meeting

FOIA #	Date of Request	Requestor	Subject	Date Completed/ Status	Time to Complete (in hours)
2026-22	8-28-2026	Catarina Mascarenhas	1. Existing records showing teachers who retired from the district during or at the end of the 2025-2026 school year, including but not limited to retirement lists, personnel action reports, and board-approved personnel items, and any data extract of those records showing name, position, subject or grade assignment, school, and effective date. 2. Existing records showing teachers newly hired by the district for the 2026-2027 school year, including but not limited to new-hire lists, personnel action reports, and board-approved personnel items, and any data extract of those records showing name, position, subject or grade assignment, school, and start date.	8-31-2026	0.25