Agenda of Regular Board Meeting

The Board of Education
Brecksville-Broadview Heights City School District

A Regular Board Meeting of the Board of Education of Brecksville-Broadview Heights City School District will be held Wednesday, December 10, 2025, beginning at 6:00 PM in the Brecksville-Broadview Heights Board of Education, 6638 Mill Road, Brecksville, OH 44141.

The subjects to be discussed or considered, or upon which any formal action may be taken, are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Opening Items
   A. Opening Statement
      Today is Wednesday, December 10, 2025 at 06:00 PM
      We are in the Brecksville-Broadview Heights Board of Education, 6638 Mill Road, Brecksville, OH 44141

      This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. Public participation is governed by Board Bylaw 0169.1 - Public Participation at Board Meetings.

      This meeting will be live-streamed via YouTube and will also be recorded for later viewing.
      Consider subscribing to our BBH Board of Education YouTube Channel where all recordings are posted.
   B. Pledge of Allegiance
      Please stand and join us in the Pledge of Allegiance
   C. Roll Call
2. President's Announcements
   A. Announcements
   B. Notice of Consent Agenda
      Do any Board Members wish to remove any items from the consent agenda?

Board members can remove any item from the consent agenda and no vote is required for removal. Any items pulled will become separate items and voted on separately.

3. Board Areas of Responsibility

	AREA	MEMBER
	Legislative/OSBA liaison	Ellen Kramer
	Cuyahoga Valley Career Center	Rachel Malec, Eva O'Mara (1 yr term)
	Curriculum	Tish Kwiatkowski
	Finance	Mark Dosen and Tish Kwiatkowski
	Transportation	Mark Dosen
	Board Policy	Lisa Galek and Ellen Kramer
	BBH Schools Foundation	Tish Kwiatkowski
	Safety	Eva O'Mara and Lisa Galek
	Sustainability	Eva O'Mara and Ellen Kramer
	PSO	Lisa Galek
	Co-curricular/Extra-curricular	Tish Kwiatkowski and Lisa Galek
	Permanent Improvement/Facilities	Mark Dosen and Ellen Kramer

4. Superintendent's Communications
   A. Announcements and Presentations
      Intermediate School Presentation

      Recognition
5. Treasurer Communications
   A. Monthly CFO Report
   B. Cash Position and Annual Spending Plan Reports
6. Community Communications
   A. Hearing of the Public
      Hearing of the Public - **Persons wishing to address the Board of Education may do so at this point.** No formal action will be taken on subjects that are not included on this agenda until the Board has had an opportunity to study them. Comments regarding personnel must be submitted in writing through the Office of the Superintendent. In order for the Board to complete the planned agenda in an effective and efficient manner and to provide sufficient opportunities for members of the public to be heard, **Hearing of the Public shall be limited to a maximum of sixty (60) minutes during which each speaker shall be limited to a maximum of three (3) minutes.**
7. Other Board Business
   A. Election of President, Pro Tem for Organizational Meeting on January 7, 2026
   B. Employment Contract

C. 2026 Board of Education Meeting Dates
Draft of 2026 Board of Education Regular Meeting dates attached.
Meeting dates will be up for approval at the January Organizational Meeting on January 7, 2026.

8. Consent Agenda
   A. Certified Recommendations
   B. Classified Recommendations
   C. Supplemental Recommendations
   D. Check Register and Bank Reconciliation
   E. Donations

Name	Street	City, State, Zip	Building	Item	Amount
Mr. & Mrs. Francis Caputo	6760 Rivercrest Drive	Brecksville, OH 44141	Middle School	Cash donation to Washington D.C. Scholarship Fund	$700.00
All American Athletic Apparel	10173 Deer Run	Brecksville, OH 44141	High School	Donation of t-shirts for Drama Club students	$295.00

   F. Minutes
   Regular Board Meeting 11.19.2025 YouTube Recording
   G. Approval of Consent Agenda

9. Superintendent Recommendations
   A. New/Revised Board Policy ~ Final Reading
   B. High School Course Options Catalog Revisions
   C. BBHMS ELA Textbook Adoption
   D. High School Athletic Trips

- HS Girls Wrestling: Olentangy Orange Tournament at Olentangy Orange High School in Delaware, Ohio 01/09/26 - 01/11/26
- HS Girls Wrestling: Delaware Hayes Tournament at Olentangy Orange High School in Delaware, Ohio 02/20/26 - 02/21/26

10. Closing Items
    A. Announcements
    The Organizational Meeting of the Board of Education is scheduled for January 7, 2025 at 5:00 PM at the Education Center, 6638 Mill Road, Brecksville, OH 44141.
    B. Adjournment

Brecksville-Broadview Heights Intermediate School

Mr. Maygar and Ms. McCauley December 10, 2025

THE POWER *Of* YET



Brecksville-Broadview Heights Intermediate School

Who We Are

Academics

Professional Learning Communities (PLC)

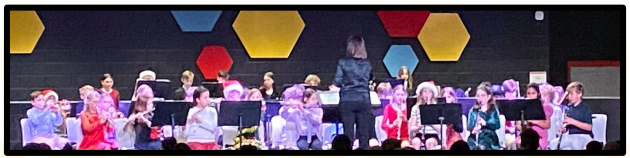
Positive Behavior Interventions and Supports (PBIS)

Culture

Academics



- ELA
  - CKLA
  - Writing Revolution
  - RACE Writing Formula
  - 3-5 Reading Challenge
- Math
  - Ready Math
  - Accelerated for 4th and 5th grade
- Social Studies and Science
- Band and Orchestra
- Schedule to maximize learning opportunities (WIN)



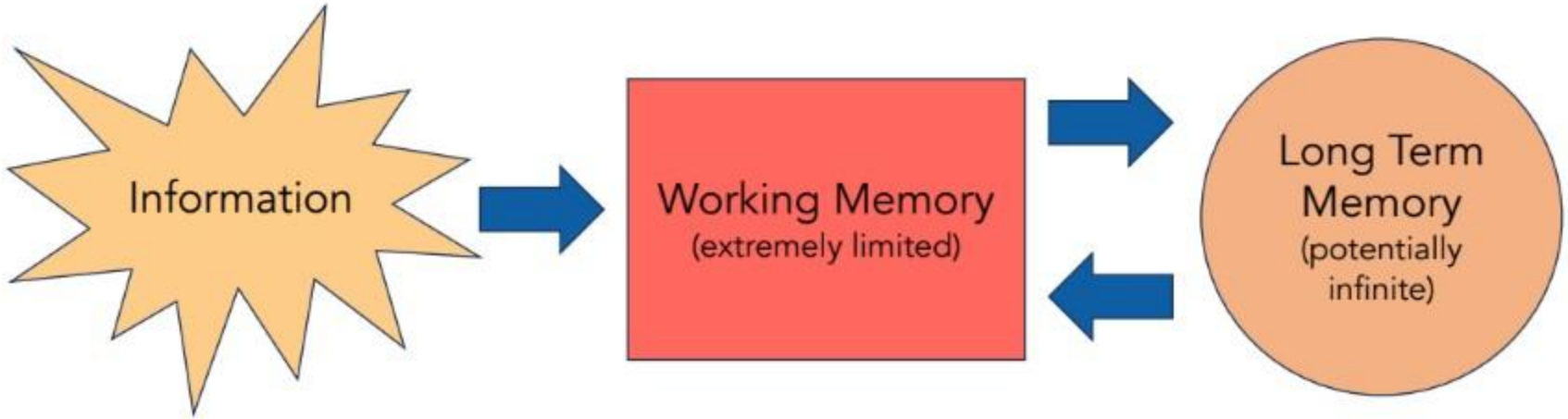
PLC

- Data Driven
  - MTSS Model
  - Enrichment opportunities
  - Title I teachers participate at PLC
  - Data from the Ohio State Tests
- Curriculum
  - Writing Revolution
  - Pacing Guides for 5th grade math and science
  - Common Assessments
  - CKLA
  - Alignment, infant stages (K-2 to 3-5 to MS)



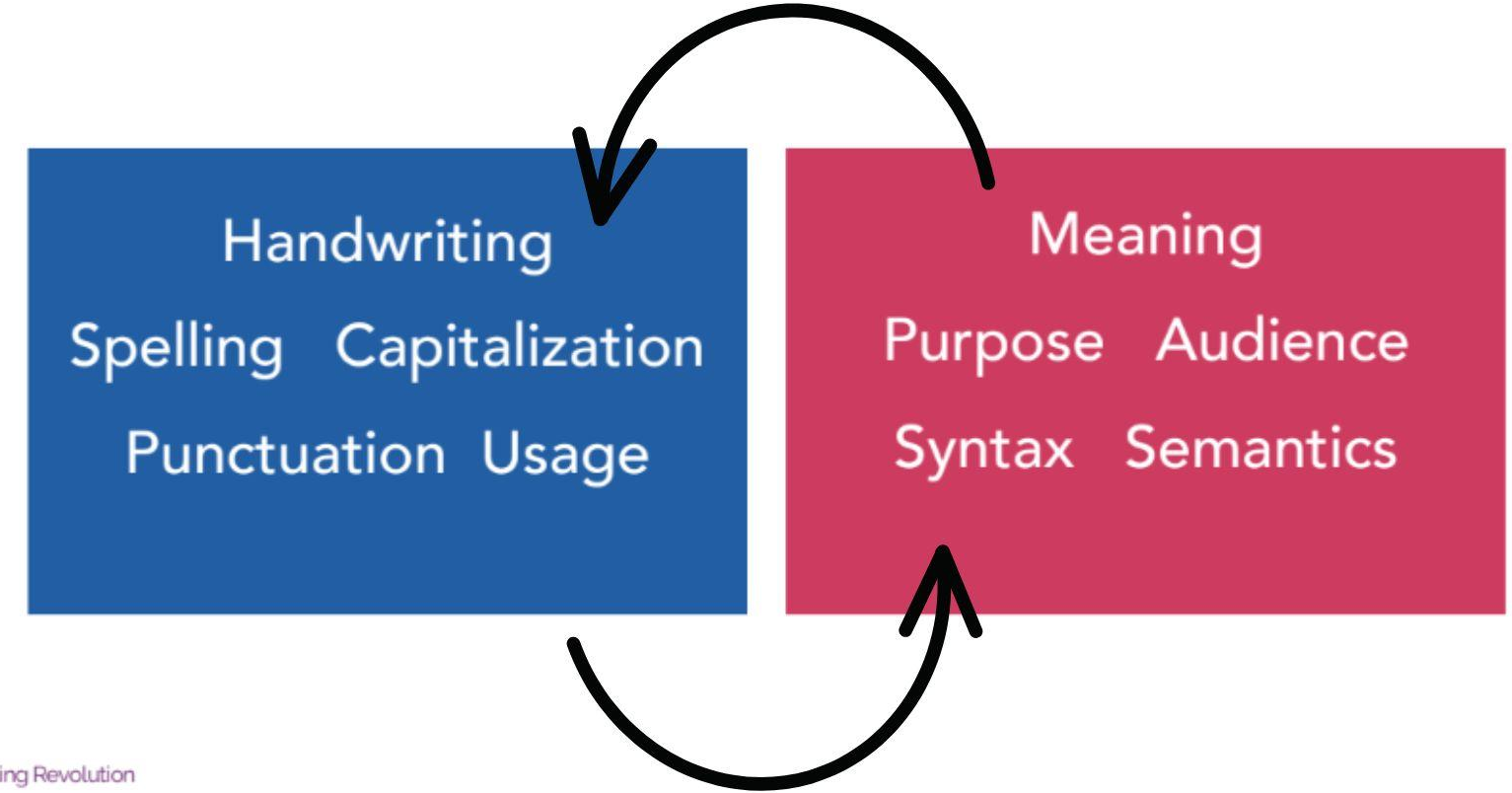
Why is writing challenging?

- High cognitive demands



© 2022 The Writing Revolution

Working Memory



© 2022 The Writing Revolution

Math Example

3 What is the product of 2 and 0.73?

Ⓐ 146

Ⓑ 14.6

Ⓒ 1.46

Ⓓ 0.146

Tyler chose Ⓑ as the correct answer. How did she get that answer?

Tyler incorrectly chose B **because** she didn't move the decimal point over two places.

Tyler incorrectly chose B, **but** she multiplied correctly.

Tyler incorrectly chose B, **so** she should review the process of moving the decimal point when multiplying.

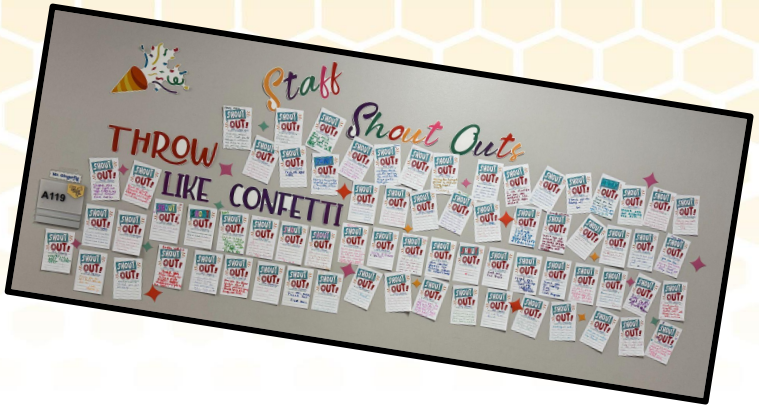


PBIS

- Tickets
  - Cart
  - Grade Level Rewards
- Be Your Best Beestro
- Character Strong
  - Connection to SEL
- Bingo
- HS Volunteers



Culture



- Power of Yet
- Staff Shout Outs
- DJ M&M Beatbox Shout outs
- Strive for daily classroom visits
- BLT Survey: Relationships
- Culture of Listening



FY26 CFO Report - November

A comprehensive overview of our fiscal year performance, cash flow projections, and financial health for the 2025-2026 academic year.

November has been a strong month for us! Our spending remained disciplined, and we're pleased to report that our cash reserves are looking very healthy. This diligent management ensures we're in a great position as we move forward in the academic year.





Cash Flow Overview: July Through June

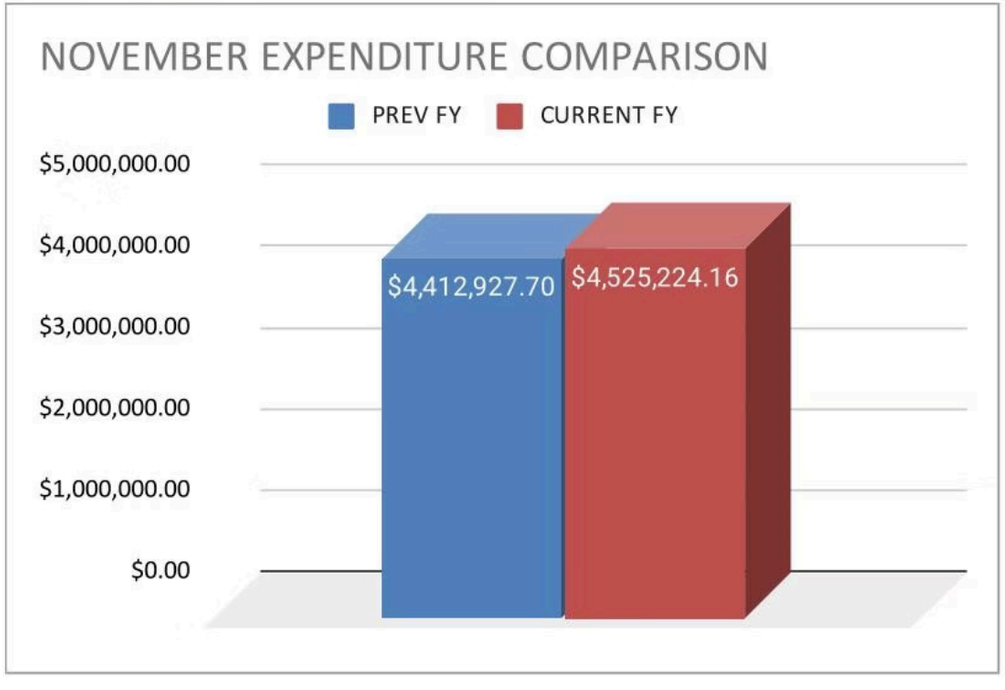
$19.2M	$58.2M	$58M	122
Opening Balance	**Total Receipts**	**Total Expenditures**	**Days Cash on Hand**
Starting cash position in July	Projected revenue for fiscal year	Anticipated spending across all categories	Average liquidity throughout the year

Our cash flow analysis demonstrates strong financial management with strategic timing of property tax collections in August and March, maintaining adequate liquidity throughout the fiscal year.



Expenditure Breakdown and Trends

Comparing Expenditures from NOV FY2025 to NOV FY2026



Personnel Costs

$36M in salaries and **$14M** in benefits represent our largest investment in quality education.

Operational Expenses

$5.8M for purchased services and **$1.4M** for supplies supporting daily operations.

Budget Variance Year over Year.

$192K over forecast primarily due to competitive salary adjustments totaling $182K.

Financial Health and Outlook

Positive Momentum

Revenue exceeds forecast by $1.14M, demonstrating strong collection performance and improved state funding.

Controlled Spending

While personnel costs increased, we achieved savings in supplies and purchased services, limiting overage to $192K.

Strong Cash Position

Maintaining an average of 122 days cash on hand ensures operational continuity and financial flexibility.

Looking Forward: Our district remains financially sound with strategic cash management, controlled expenditures, and improving revenue streams positioning us well for continued educational excellence.

Economic Considerations and Cash Management

1

Our cash balances are projected to decrease steadily until tax collections resume in January, necessitating careful financial oversight.

2

Reduced cash reserves coupled with falling interest rates will inevitably lead to a continued decline in our overall interest income.

3

It is imperative that we maintain diligent expenditure management, ensuring financial prudence while upholding our commitment to excellence.

Caution: Prudent financial management and expenditure control are critical during this period to ensure continued financial stability and support our mission of excellence.

BRECKSVILLE-BROADVIEW HEIGHTS CSD
OH ANNUAL SPENDING REPORT

SELECTION CRITERIA: YEAR: 2026 PERIOD: 5 THRU 5 CASH BALANCE FUNDS: 001

LINE	DESCRIPTION		PERIOD ESTIMATE	PERIOD ACTUAL	PERIOD DIFFERENCE	FISCAL YTD ESTIMATE	FISCAL YTD ACTUAL	FISCAL YTD DIFFERENCE
1.010	Genl Prop Tax (Real Estate)	*	0.00	0.00	0.00	0.00	19,010,301.60	19,010,301.60
1.020	Tang Persnl Prop Tax	*	0.00	0.00	0.00	0.00	1,251,563.99	1,251,563.99
1.030	Income Tax		0.00	0.00	0.00	0.00	0.00	0.00
1.035	Unrestricted Grants-in-Aid	*	0.00	482,462.48	482,462.48	0.00	2,289,752.50	2,289,752.50
1.040	Restricted Grants-in-Aid	*	0.00	21,613.87	21,613.87	0.00	138,992.83	138,992.83
1.045	Restricted Fed Grants-in-Aid		0.00	0.00	0.00	0.00	0.00	0.00
1.050	Property Tax Alloc	*	0.00	0.00	0.00	0.00	2,172,549.43	2,172,549.43
1.060	All Other Operating Revenue	*	0.00	229,172.33	229,172.33	0.00	2,031,433.54	2,031,433.54
1.070	Total Revenue	*	0.00	733,248.68	733,248.68	0.00	26,894,593.89	26,894,593.89
	OTHER FINANCING SOURCES							
2.010	Proceeds From Sale of Notes		0.00	0.00	0.00	0.00	0.00	0.00
2.020	St Emer Loans & Adv (Appr)		0.00	0.00	0.00	0.00	0.00	0.00
2.040	Operating Transfers-In		0.00	0.00	0.00	0.00	0.00	0.00
2.050	Advances-In		0.00	0.00	0.00	0.00	0.00	0.00
2.060	All Other Financing Sources	*	0.00	0.00	0.00	0.00	634,342.52	634,342.52
2.070	Total Other Financing Sources	*	0.00	0.00	0.00	0.00	634,342.52	634,342.52
2.080	Total Rev & Other Fin Srcs	*	0.00	733,248.68	733,248.68	0.00	27,528,936.41	27,528,936.41
	EXPENDITURES							
3.010	Personal Services	*	0.00	3,059,197.69	3,059,197.69	0.00	14,900,718.58	14,900,718.58
3.020	Empl Retire & Ins Benefits	*	0.00	1,107,712.70	1,107,712.70	0.00	5,545,157.90	5,545,157.90
3.030	Purchased Services	*	0.00	269,678.68	269,678.68	0.00	2,295,844.42	2,295,844.42
3.040	Supplies & Materials	*	0.00	83,319.48	83,319.48	0.00	517,411.84	517,411.84
3.050	Capital Outlay	*	0.00	109.99	109.99	0.00	37,574.77	37,574.77
3.060	Intergovernmental		0.00	0.00	0.00	0.00	0.00	0.00
4.010	All Principal (Historical)		0.00	0.00	0.00	0.00	0.00	0.00
4.020	Principal-Notes		0.00	0.00	0.00	0.00	0.00	0.00
4.030	Principal-State Loans		0.00	0.00	0.00	0.00	0.00	0.00
4.040	Principal-State Advancements		0.00	0.00	0.00	0.00	0.00	0.00
4.050	Principal-HB 264 Loans		0.00	0.00	0.00	0.00	0.00	0.00
4.055	Principal-Other		0.00	0.00	0.00	0.00	0.00	0.00
4.060	Interest & Fiscal Charges		0.00	0.00	0.00	0.00	0.00	0.00
4.300	Other Objects	*	0.00	5,205.62	5,205.62	0.00	372,057.40	372,057.40
4.500	Total Expenditures	*	0.00	4,525,224.16	4,525,224.16	0.00	23,668,764.91	23,668,764.91
	OTHER FINANCING USES							
5.010	Operational Transfers-Out	*	0.00	0.00	0.00	0.00	0.00	0.00
5.020	Advances-Out		0.00	0.00	0.00	0.00	0.00	0.00
5.030	All Other Financing Uses		0.00	0.00	0.00	0.00	0.00	0.00
5.040	Total Other Financing Uses	*	0.00	0.00	0.00	0.00	0.00	0.00
5.050	Total Exp & Other Fin Uses	*	0.00	4,525,224.16	4,525,224.16	0.00	23,668,764.91	23,668,764.91
6.010	Excess Rev & Other Fin Src	*	0.00	-3,791,975.48	-3,791,975.48	0.00	3,860,171.50	3,860,171.50
7.010	Beginning Cash Balance		0.00	26,884,065.76	26,884,065.76	0.00	19,231,918.78	19,231,918.78
7.020	Ending Cash Balance	*	0.00	23,092,090.28	23,092,090.28	0.00	23,092,090.28	23,092,090.28
8.010	Outstanding Encumbrances		0.00	4,032,467.22	4,032,467.22	0.00	4,032,467.22	4,032,467.22

BRECKSVILLE-BROADVIEW HEIGHTS CSD
OH Cash Position Report

ACCOUNTING PERIOD : 5/26

FUND	SCC	DESCRIPTION	BEGIN BALANCE	MTD RECEIPTS	FYTD RECEIPTS	MTD EXPENDITURES	FYTD EXPENDITURES	CURRENT FUND BALANCE	CURRENT ENCUMBRANCE	UNENCUMBERED FUND BALANCE
001	0000	GENERAL	19,231,918.78	733,248.68	27,528,936.41	4,525,224.16	23,668,764.91	23,092,090.28	4,032,467.22	19,059,623.06
Total For Fund 001:			19,231,918.78	733,248.68	27,528,936.41	4,525,224.16	23,668,764.91	23,092,090.28	4,032,467.22	19,059,623.06
002	0000	BOND RETIREMENT	4,404,006.30	0.00	1,522,650.32	1,692,693.05	1,693,443.05	4,233,213.57	753,193.05	3,480,020.52
Total For Fund 002:			4,404,006.30	0.00	1,522,650.32	1,692,693.05	1,693,443.05	4,233,213.57	753,193.05	3,480,020.52
003	9100	PI - DISTRICT	500,897.98	0.00	377,363.28	0.00	485,494.72	392,766.54	416,439.80	-23,673.26
003	9300	PI - TTT	690,888.31	4,766.66	521,453.84	917.00	722,575.78	489,766.37	245,288.92	244,477.45
003	9500	PI - TURF	823,756.52	0.00	0.00	0.00	0.00	823,756.52	416,299.70	407,456.82
Total For Fund 003:			2,015,542.81	4,766.66	898,817.12	917.00	1,208,070.50	1,706,289.43	1,078,028.42	628,261.01
004	9021	SALE OF BONDS-NEW PREK	2,837,844.80	326.89	96,346.22	9,680.00	131,338.13	2,802,852.89	312,345.60	2,490,507.29
Total For Fund 004:			2,837,844.80	326.89	96,346.22	9,680.00	131,338.13	2,802,852.89	312,345.60	2,490,507.29
006	0000	LUNCHROOM	575,316.78	148,053.26	563,338.69	143,086.27	583,140.38	555,515.09	262,560.31	292,954.78
006	9019	FOOD SERVICE VENDING MACH	127,962.90	7,294.65	17,497.85	2,388.42	8,173.72	137,287.03	7,926.28	129,360.75

ACCOUNTING PERIOD : 5/26

FUND	SCC	DESCRIPTION	BEGIN BALANCE	MTD RECEIPTS	FYTD RECEIPTS	MTD EXPENDITURES	FYTD EXPENDITURES	CURRENT FUND BALANCE	CURRENT ENCUMBRANCE	UNENCUMBERED FUND BALANCE
Total For Fund		006:	703,279.68	155,347.91	580,836.54	145,474.69	591,314.10	692,802.12	270,486.59	422,315.53
007	0000	SCHOLARSHIP FUND	103,009.53	360.17	50,201.03	0.00	113,775.00	39,435.56	500.00	38,935.56
007	9021	UNCLAIMED FUNDS	35,755.54	0.00	0.00	0.00	0.00	35,755.54	0.00	35,755.54
007	9100	BOE SUNSHINE FUND	343.59	0.00	310.00	0.00	182.90	470.69	0.00	470.69
007	9101	BOE RETIREMENT	19.05	0.00	0.00	0.00	0.00	19.05	0.00	19.05
007	9102	HS SUNSHINE FUND	5,814.59	0.00	0.00	0.00	149.95	5,664.64	0.00	5,664.64
007	9103	MS SUNSHINE FUND	13,813.72	0.00	1,020.00	0.00	3,131.19	11,702.53	4,868.81	6,833.72
Total For Fund		007:	158,756.02	360.17	51,531.03	0.00	117,239.04	93,048.01	5,368.81	87,679.20
009	9100	CHROMEBOOK INSURANCE	224,446.95	4,244.00	71,696.70	0.00	10,686.00	285,457.65	87,686.00	197,771.65
009	9102	HS UNIFORM SUPPLY	109,422.19	4,268.00	68,636.40	6,198.38	47,834.42	130,224.17	18,748.33	111,475.84
009	9103	MS UNIFORM SUPPLY	85,441.64	1,350.00	39,325.90	1,510.54	19,886.48	104,881.06	9,637.13	95,243.93
009	9109	UNIFORM SUPPLY BBH ES	38,986.79	4,670.00	73,398.00	1,992.87	42,261.42	70,123.37	22,327.08	47,796.29
Total For Fund		009:	458,297.57	14,532.00	253,057.00	9,701.79	120,668.32	590,686.25	138,398.54	452,287.71
013	9022	BLOSSOM FIELD HOUSE	90,000.00	0.00	254.60	0.00	0.00	90,254.60	0.00	90,254.60

ACCOUNTING PERIOD : 5/26

FUND	SCC	DESCRIPTION	BEGIN BALANCE	MTD RECEIPTS	FYTD RECEIPTS	MTD EXPENDITURES	FYTD EXPENDITURES	CURRENT FUND BALANCE	CURRENT ENCUMBRANCE	UNENCUMBERED FUND BALANCE
Total For Fund	013:		90,000.00	0.00	254.60	0.00	0.00	90,254.60	0.00	90,254.60
014	9109	ROTARY BBH ES	15,686.87	1,194.50	3,104.75	0.00	1,794.00	16,997.62	4,290.50	12,707.12
014	9210	HS - ROTARY	19,253.56	3,011.19	12,429.19	1,711.20	8,776.86	22,905.89	2,438.09	20,467.80
014	9211	MS - ROTARY	12,590.76	51,881.50	60,604.10	4,728.70	8,812.99	64,381.87	747.38	63,634.49
014	9700	HS - AP TESTING	54,814.51	65,487.00	76,910.00	0.00	0.00	131,724.51	127,000.00	4,724.51
Total For Fund	014:		102,345.70	121,574.19	153,048.04	6,439.90	19,383.85	236,009.89	134,475.97	101,533.92
018	9109	PRINCIPAL FUND BBH ES	82,618.39	8,627.65	9,160.98	69.91	7,146.93	84,632.44	1,931.22	82,701.22
018	9200	HS - PRINCIPAL'S	79,834.90	2,508.01	15,601.83	2,829.96	12,915.70	82,521.03	9,167.32	73,353.71
018	9201	MS - PRINCIPAL'S	28,649.57	0.00	7,134.38	715.47	5,414.28	30,369.67	6,246.80	24,122.87
Total For Fund	018:		191,102.86	11,135.66	31,897.19	3,615.34	25,476.91	197,523.14	17,345.34	180,177.80
019	9003	NASA NE OHIO STEM EDUC.OP	7.93	0.00	0.00	0.00	0.00	7.93	0.00	7.93
019	9021	SCHOOL FOUNDATION	0.00	11,082.29	11,082.29	2,587.92	20,873.21	-9,790.92	727.51	-10,518.43
019	9300	CAPA	182,302.55	0.00	20,540.00	7,617.32	42,797.71	160,044.84	1,894.39	158,150.45
019	9321	SUMMER SCHOOL PROGRAM	4,997.77	0.00	0.00	0.00	0.00	4,997.77	0.00	4,997.77

BRECKSVILLE-BROADVIEW HEIGHTS CSD
OH Cash Position Report

ACCOUNTING PERIOD : 5/26

FUND	SCC	DESCRIPTION	BEGIN BALANCE	MTD RECEIPTS	FYTD RECEIPTS	MTD EXPENDITURES	FYTD EXPENDITURES	CURRENT FUND BALANCE	CURRENT ENCUMBRANCE	UNENCUMBERED FUND BALANCE
019	9397	HOMEWORK STUDY TABLES	3,709.99	0.00	0.00	0.00	0.00	3,709.99	0.00	3,709.99
019	9474	SKUZA FOUNDATION	0.00	22,827.23	22,827.23	7,856.83	30,974.30	-8,147.07	71,089.37	-79,236.44
019	9476	KARTHAN GRANT	0.00	4,331.25	4,331.25	2,310.00	6,641.25	-2,310.00	14,648.75	-16,958.75
Total For Fund	019:		191,018.24	38,240.77	58,780.77	20,372.07	101,286.47	148,512.54	88,360.02	60,152.52
020	9100	BEEKEEPERS - CHILD CARE	786,287.01	26,268.13	252,088.56	27,810.56	211,231.29	827,144.28	15,663.41	811,480.87
Total For Fund	020:		786,287.01	26,268.13	252,088.56	27,810.56	211,231.29	827,144.28	15,663.41	811,480.87
026	9001	SUBURBAN HEALTH	0.00	8,644,664.56	22,070,788.29	8,582,569.73	17,324,228.36	4,746,559.93	11,237,126.66	-6,490,566.73
Total For Fund	026:		0.00	8,644,664.56	22,070,788.29	8,582,569.73	17,324,228.36	4,746,559.93	11,237,126.66	-6,490,566.73
035	9001	TERMINATION BENEFITS	1,860,171.01	0.00	0.00	0.00	136,174.91	1,723,996.10	471,272.70	1,252,723.40
Total For Fund	035:		1,860,171.01	0.00	0.00	0.00	136,174.91	1,723,996.10	471,272.70	1,252,723.40
070	9024	MASTER CAMPUS PLAN	6,554,800.00	0.00	0.00	0.00	128,767.50	6,426,032.50	47,107.50	6,378,925.00

ACCOUNTING PERIOD : 5/26

FUND	SCC	DESCRIPTION	BEGIN BALANCE	MTD RECEIPTS	FYTD RECEIPTS	MTD EXPENDITURES	FYTD EXPENDITURES	CURRENT FUND BALANCE	CURRENT ENCUMBRANCE	UNENCUMBERED FUND BALANCE
Total For Fund 070:			6,554,800.00	0.00	0.00	0.00	128,767.50	6,426,032.50	47,107.50	6,378,925.00
200	900A	ANNUAL (HS YEARBOOK)	10,206.36	220.00	1,780.00	263.76	628.56	11,357.80	4,233.93	7,123.87
200	901A	DRUMLINE	32.79	0.00	0.00	0.00	0.00	32.79	0.00	32.79
200	902A	HS ACADEMIC CHALLENGE	1,638.46	500.00	625.00	426.54	864.02	1,399.44	773.98	625.46
200	903A	ART CLUB	245.51	72.00	184.00	167.83	167.83	261.68	0.00	261.68
200	904A	FRENCH CLUB	134.51	0.00	500.00	167.83	167.83	466.68	0.00	466.68
200	905A	MARCHING BAND	12,283.33	1,060.00	12,214.30	10,575.00	12,725.00	11,772.63	2,500.00	9,272.63
200	906A	GARDEN CLUB	150.00	0.00	0.00	0.00	0.00	150.00	0.00	150.00
200	907A	SCIENCE OLYMPIAD	1,744.63	0.00	0.00	575.00	575.00	1,169.63	100.00	1,069.63
200	908A	BIOLOGY CLUB	3,221.89	168.00	1,256.00	319.38	444.38	4,033.51	807.45	3,226.06
200	909A	MUSIC IN MOTION (MIM)	0.00	0.00	0.00	545.50	545.50	-545.50	0.00	-545.50
200	919A	HUDDLE	22,417.10	275.00	4,024.00	0.00	2,075.00	24,366.10	325.00	24,041.10
200	920B	CLASS OF 2020	279.60	0.00	0.00	0.00	0.00	279.60	0.00	279.60
200	922A	DRAMA CLUB	33,017.18	7,345.50	7,856.50	5,727.14	13,293.26	27,580.42	8,606.74	18,973.68
200	923A	AP BIOLOGY CLUB	17.40	0.00	0.00	0.00	0.00	17.40	0.00	17.40
200	927A	GERMAN CLUB	2,653.02	118.00	1,456.00	784.80	784.80	3,324.22	810.02	2,514.20
200	929A	MU ALPHA THETA	1,000.11	435.00	830.00	0.00	91.52	1,738.59	908.48	830.11
200	930A	HY-BREEZE	225.23	60.00	60.00	37.75	37.75	247.48	187.25	60.23
200	932A	KEY CLUB	4,788.21	974.00	3,867.00	4,120.50	4,302.50	4,352.71	1,855.99	2,496.72

ACCOUNTING PERIOD : 5/26

FUND	SCC	DESCRIPTION	BEGIN BALANCE	MTD RECEIPTS	FYTD RECEIPTS	MTD EXPENDITURES	FYTD EXPENDITURES	CURRENT FUND BALANCE	CURRENT ENCUMBRANCE	UNENCUMBERED FUND BALANCE
200	933A	MOCK TRIAL	517.69	317.00	2,532.33	0.00	195.00	2,855.02	740.00	2,115.02
200	934A	PHOTOGRAPHY CLUB	648.77	0.00	0.00	0.00	0.00	648.77	0.00	648.77
200	936A	NATIONAL HONOR SOCIETY	2,589.66	0.00	2,586.41	537.51	705.95	4,470.12	1,294.05	3,176.07
200	937A	ORCHESTRA	63.94	0.00	0.00	0.00	0.00	63.94	0.00	63.94
200	941A	MS - HUDDLE JR.	6,024.02	280.00	7,975.00	194.69	2,176.79	11,822.23	80.29	11,741.94
200	942A	S.A.D.D.	5,309.39	275.00	1,000.00	82.50	179.43	6,129.96	70.57	6,059.39
200	943A	SPANISH CLUB	2,739.54	121.00	1,169.00	272.15	321.26	3,587.28	546.57	3,040.71
200	944A	S.A.F.E.	4,231.75	240.00	645.00	251.83	251.83	4,624.92	500.00	4,124.92
200	945A	STUDENT COUNCIL	29,304.08	184.00	13,946.96	499.65	5,719.57	37,531.47	8,766.34	28,765.13
200	946A	CONCESSIONS	3,585.50	5,139.02	5,139.02	2,463.88	9,607.24	-882.72	5,392.76	-6,275.48
200	947A	YOUTH IN GOVERNMENT	7,053.14	8,915.00	14,461.33	77.55	77.55	21,436.92	18,222.45	3,214.47
200	948A	BEE-TV	3,006.20	0.00	0.00	0.00	0.00	3,006.20	0.00	3,006.20
200	949A	PROJECT SUPPORT	2,765.12	0.00	0.00	0.00	0.00	2,765.12	0.00	2,765.12
200	950A	MODEL UN	7,126.16	285.00	15,554.34	251.83	12,176.83	10,503.67	2,000.00	8,503.67
200	951A	SPEECH & DEBATE	40.01	0.00	0.00	0.00	0.00	40.01	0.00	40.01
200	952A	TRI-M SOCIETY	4,678.24	0.00	0.00	0.00	0.00	4,678.24	0.00	4,678.24
200	953A	NATIONAL ART HONOR	3,481.99	0.00	0.00	0.00	130.90	3,351.09	0.00	3,351.09
200	954A	RESPECT	1,662.26	0.00	0.00	0.00	0.00	1,662.26	0.00	1,662.26
200	955A	ROBOTICS CLUB	4,933.30	9,219.50	33,171.50	2,517.29	4,360.01	33,744.79	21,220.50	12,524.29
200	955B	MS ROBOTICS CLUB	2,197.88	405.00	3,240.00	587.50	587.50	4,850.38	0.00	4,850.38

ACCOUNTING PERIOD : 5/26

FUND	SCC	DESCRIPTION	BEGIN BALANCE	MTD RECEIPTS	FYTD RECEIPTS	MTD EXPENDITURES	FYTD EXPENDITURES	CURRENT FUND BALANCE	CURRENT ENCUMBRANCE	UNENCUMBERED FUND BALANCE
200	957A	CHINESE CLUB	247.85	0.00	0.00	0.00	0.00	247.85	0.00	247.85
200	958A	HS COMMUNICATION	164.56	0.00	0.00	0.00	0.00	164.56	0.00	164.56
200	959A	MUSIC IN OUR SCHOOLS	1,160.66	0.00	0.00	0.00	594.86	565.80	0.00	565.80
200	960A	JUNIOR CLASS PROJECT	8,867.05	0.00	0.00	0.00	0.00	8,867.05	0.00	8,867.05
200	963E	CLASS OF 2026	597.43	0.00	0.00	0.00	0.00	597.43	0.00	597.43
200	963F	CLASS OF 2027	100.00	0.00	0.00	0.00	0.00	100.00	0.00	100.00
200	980A	MS - BUILDERS CLUB	538.06	657.00	657.00	377.66	377.66	817.40	0.00	817.40
200	981A	MS - COMPUTER CLUB	5,249.26	0.00	0.00	0.00	0.00	5,249.26	0.00	5,249.26
200	982A	MS - HONEYCOMB	658.02	73.00	584.00	392.33	392.33	849.69	99.00	750.69
200	983A	MS - MUSIC FUND	3,424.77	0.00	28.00	0.00	0.00	3,452.77	0.00	3,452.77
200	984A	MS ART CLUB	0.00	272.00	357.00	167.83	167.83	189.17	0.00	189.17
200	985A	MS - MODEL UN	610.50	0.00	0.00	0.00	0.00	610.50	0.00	610.50
200	986A	MS - STAGE CREW	5,423.07	312.00	312.00	335.66	335.66	5,399.41	0.00	5,399.41
200	987A	MS - MATH COUNTS	1,069.95	533.00	533.00	0.00	560.00	1,042.95	0.00	1,042.95
200	988A	MS - C.A.R.E.S.	3,155.36	0.00	0.00	0.00	0.00	3,155.36	0.00	3,155.36
200	989A	MS YEARBOOK	4,379.75	104.00	1,040.00	335.66	335.66	5,084.09	0.00	5,084.09
200	990A	MS POWER OF THE PEN	1,283.85	0.00	580.00	500.00	500.00	1,363.85	450.00	913.85
Total For Fund	200:		222,944.11	38,559.02	140,164.69	33,556.55	76,456.81	286,651.99	80,491.37	206,160.62

ACCOUNTING PERIOD : 5/26

FUND	SCC	DESCRIPTION	BEGIN BALANCE	MTD RECEIPTS	FYTD RECEIPTS	MTD EXPENDITURES	FYTD EXPENDITURES	CURRENT FUND BALANCE	CURRENT ENCUMBRANCE	UNENCUMBERED FUND BALANCE
300	9014	OHSAA TOURNAMENTS	11,889.18	4,475.00	8,874.00	4,165.58	4,165.58	16,597.60	200.00	16,397.60
300	914A	BASEBALL	35,226.54	6,316.53	9,659.96	700.00	1,700.00	43,186.50	1,400.00	41,786.50
300	914B	GIRLS BASKETBALL	17,829.88	3,604.74	11,769.74	10,638.78	13,602.39	15,997.23	9,449.87	6,547.36
300	914C	BASKETBALL-BOYS	24,933.60	0.00	32,760.46	8,163.17	28,353.47	29,340.59	40,125.64	-10,785.05
300	914D	BOWLING	6,682.96	633.43	633.43	47.00	363.15	6,953.24	636.85	6,316.39
300	914E	CHERLEADING	6,273.92	2,785.43	11,276.88	3,025.11	8,289.40	9,261.40	5,030.90	4,230.50
300	914H	CROSS-COUNTRY	13,783.69	0.00	14,114.00	1,877.76	13,341.87	14,555.82	900.37	13,655.45
300	914I	FOOTBALL	66,718.52	6,017.00	35,356.00	4,333.57	40,487.70	61,586.82	33,040.89	28,545.93
300	914J	GOLF-GIRLS	3,933.16	0.00	4,686.50	0.00	1,756.49	6,863.17	1,000.00	5,863.17
300	914K	GOLF-BOYS	3,584.77	791.78	791.78	180.50	1,610.24	2,766.31	1,819.50	946.81
300	914L	GYMNASTICS	7,280.41	2,955.99	2,955.99	2,503.75	2,503.75	7,732.65	1,046.25	6,686.40
300	914M	HOCKEY	452.90	0.00	0.00	0.00	0.00	452.90	0.00	452.90
300	914N	HONEYBEES	2,413.07	0.00	0.00	0.00	0.00	2,413.07	2,300.00	113.07
300	914O	LACROSSE-GIRLS	19,630.17	791.78	791.78	0.00	1,012.00	19,409.95	1,000.00	18,409.95
300	914P	LACROSSE-BOYS	4,682.35	3,167.13	3,167.13	3,630.00	3,630.00	4,219.48	1,000.00	3,219.48
300	914Q	SOCCER-GIRLS	7,794.43	897.35	15,153.20	489.61	9,082.05	13,865.58	1,033.16	12,832.42
300	914R	SOCCER-BOYS	8,989.50	5,914.70	7,792.35	0.00	8,436.13	8,345.72	1,763.87	6,581.85
300	914S	SOFTBALL	7,948.43	0.00	0.00	0.00	946.18	7,002.25	450.00	6,552.25
300	914T	SWIMMING & DIVING	10,626.60	2,669.57	4,173.57	3,957.54	3,957.54	10,842.63	5,052.45	5,790.18
300	914U	TENNIS-GIRLS	3,714.51	0.00	0.00	0.00	0.00	3,714.51	1,000.00	2,714.51

BRECKSVILLE-BROADVIEW HEIGHTS CSD
OH Cash Position Report

ACCOUNTING PERIOD : 5/26

FUND	SCC	DESCRIPTION	BEGIN BALANCE	MTD RECEIPTS	FYTD RECEIPTS	MTD EXPENDITURES	FYTD EXPENDITURES	CURRENT FUND BALANCE	CURRENT ENCUMBRANCE	UNENCUMBERED FUND BALANCE
300	914V	TENNIS-BOYS	3,565.39	0.00	0.00	0.00	0.00	3,565.39	1,000.00	2,565.39
300	914W	TRACK & FIELD-GIRLS	11,566.16	0.00	122.91	0.00	21.59	11,667.48	1,000.00	10,667.48
300	914X	TRACK & FIELD-BOYS	11,362.19	0.00	122.91	0.00	0.00	11,485.10	1,000.00	10,485.10
300	914Y	VOLLEYBALL-GIRLS	29,873.61	2,382.56	10,248.32	1,312.44	20,509.63	19,612.30	10,568.91	9,043.39
300	914Z	VOLLEYBALL-BOYS	2,404.55	0.00	0.00	0.00	0.00	2,404.55	1,000.00	1,404.55
300	915A	HS ATHLETICS-WRESTLING	17,720.46	105.57	105.57	0.00	4,225.34	13,600.69	6,500.00	7,100.69
300	950A	HS ATHLETIC FUND	0.00	17,171.00	122,106.87	24,317.00	125,343.80	-3,236.93	25,033.55	-28,270.48
300	980A	MS - ATHLETIC FUND	9,012.91	0.00	6,660.85	1,060.87	13,106.87	2,566.89	362.00	2,204.89
300	985R	MS ATHLETIC FUND-RESALE	813.58	0.00	0.00	0.00	0.00	813.58	0.00	813.58
300	990A	WRESTLING TOURNAMENT	3,645.57	1,200.00	2,400.00	0.00	0.00	6,045.57	21,600.00	-15,554.43
Total For Fund	300:		354,353.01	61,879.56	305,724.20	70,402.68	306,445.17	353,632.04	176,314.21	177,317.83
401	9025	FY25 ASSUMPTION AUX	33,559.27	-19,409.38	-18,559.64	0.00	14,999.63	0.00	0.00	0.00
401	9026	FY26 ASSUMPTION AUX	0.00	44,078.85	93,570.25	370.95	8,836.68	84,733.57	162,064.93	-77,331.36
Total For Fund	401:		33,559.27	24,669.47	75,010.61	370.95	23,836.31	84,733.57	162,064.93	-77,331.36
451	9020	K-12 CONNECTIVITY	3,727.71	0.00	3,000.00	0.00	0.00	6,727.71	0.00	6,727.71

ACCOUNTING PERIOD : 5/26

FUND	SCC	DESCRIPTION	BEGIN BALANCE	MTD RECEIPTS	FYTD RECEIPTS	MTD EXPENDITURES	FYTD EXPENDITURES	CURRENT FUND BALANCE	CURRENT ENCUMBRANCE	UNENCUMBERED FUND BALANCE
Total For Fund 451:			3,727.71	0.00	3,000.00	0.00	0.00	6,727.71	0.00	6,727.71
499	9026	EPA GRANT - 10K	10,000.00	0.00	0.00	0.00	8,519.00	1,481.00	1,481.00	0.00
499	9124	FY24 AG SECURITY GRANT	1,062.50	0.00	0.00	0.00	0.00	1,062.50	1,062.50	0.00
499	9125	FY25 SAFETY AND SECURITY	12,977.42	0.00	0.00	160.26	12,475.14	502.28	502.28	0.00
499	9225	FY25 AG SECURITY	19,766.00	0.00	0.00	0.00	19,766.00	0.00	0.00	0.00
Total For Fund 499:			43,805.92	0.00	0.00	160.26	40,760.14	3,045.78	3,045.78	0.00
516	9025	FY25 IDEA-B MS INSTRUCT	0.00	0.00	2,864.23	0.00	2,864.23	0.00	0.00	0.00
516	9026	FY26 IDEA B	0.00	0.00	0.00	234,966.73	477,790.56	-477,790.56	238,205.21	-715,995.77
Total For Fund 516:			0.00	0.00	2,864.23	234,966.73	480,654.79	-477,790.56	238,205.21	-715,995.77
551	9026	FY26 TITLE III	0.00	0.00	0.00	3,489.78	8,999.56	-8,999.56	0.00	-8,999.56
Total For Fund 551:			0.00	0.00	0.00	3,489.78	8,999.56	-8,999.56	0.00	-8,999.56
572	9026	FY26 TITLE IA	0.00	0.00	0.00	55,288.15	115,089.80	-115,089.80	18,444.31	-133,534.11

BRECKSVILLE-BROADVIEW HEIGHTS CSD
OH Cash Position Report

ACCOUNTING PERIOD : 5/26

FUND	SCC	DESCRIPTION	BEGIN BALANCE	MTD RECEIPTS	FYTD RECEIPTS	MTD EXPENDITURES	FYTD EXPENDITURES	CURRENT FUND BALANCE	CURRENT ENCUMBRANCE	UNENCUMBERED FUND BALANCE
Total For Fund 572:			0.00	0.00	0.00	55,288.15	115,089.80	-115,089.80	18,444.31	-133,534.11
584	9025	FY25 TITLE IV	0.00	0.00	349.00	0.00	349.00	0.00	0.00	0.00
584	9026	FY26 TITLE IV	0.00	0.00	0.00	31.00	94.50	-94.50	20,145.00	-20,239.50
Total For Fund 584:			0.00	0.00	349.00	31.00	443.50	-94.50	20,145.00	-20,239.50
590	9025	FY25 TITLE IIA	0.00	0.00	12,691.81	0.00	12,691.81	0.00	0.00	0.00
590	9026	FY26 TITLE IIA	0.00	0.00	0.00	1,050.00	28,329.62	-28,329.62	28,763.06	-57,092.68
Total For Fund 590:			0.00	0.00	12,691.81	1,050.00	41,021.43	-28,329.62	28,763.06	-57,092.68
GRAND TOTALS:			40,243,760.80	9,875,573.67	54,038,836.63	15,423,814.39	46,571,094.85	47,711,502.58	19,329,113.70	28,382,388.88

BRECKSVILLE-BROADVIEW HEIGHTS CSD
OH Cash Position Report

ACCOUNTING PERIOD : 5/26

FUND	SCC	DESCRIPTION	BEGIN BALANCE	MTD RECEIPTS	FYTD RECEIPTS	MTD EXPENDITURES	FYTD EXPENDITURES	CURRENT FUND BALANCE	CURRENT ENCUMBRANCE	UNENCUMBERED FUND BALANCE
001			19,231,918.78	733,248.68	27,528,936.41	4,525,224.16	23,668,764.91	23,092,090.28	4,032,467.22	19,059,623.06
002			4,404,006.30	0.00	1,522,650.32	1,692,693.05	1,693,443.05	4,233,213.57	753,193.05	3,480,020.52
003			2,015,542.81	4,766.66	898,817.12	917.00	1,208,070.50	1,706,289.43	1,078,028.42	628,261.01
004			2,837,844.80	326.89	96,346.22	9,680.00	131,338.13	2,802,852.89	312,345.60	2,490,507.29
006			703,279.68	155,347.91	580,836.54	145,474.69	591,314.10	692,802.12	270,486.59	422,315.53
007			158,756.02	360.17	51,531.03	0.00	117,239.04	93,048.01	5,368.81	87,679.20
009			458,297.57	14,532.00	253,057.00	9,701.79	120,668.32	590,686.25	138,398.54	452,287.71
013			90,000.00	0.00	254.60	0.00	0.00	90,254.60	0.00	90,254.60
014			102,345.70	121,574.19	153,048.04	6,439.90	19,383.85	236,009.89	134,475.97	101,533.92
018			191,102.86	11,135.66	31,897.19	3,615.34	25,476.91	197,523.14	17,345.34	180,177.80
019			191,018.24	38,240.77	58,780.77	20,372.07	101,286.47	148,512.54	88,360.02	60,152.52
020			786,287.01	26,268.13	252,088.56	27,810.56	211,231.29	827,144.28	15,663.41	811,480.87
026			0.00	8,644,664.56	22,070,788.29	8,582,569.73	17,324,228.36	4,746,559.93	11,237,126.66	-6,490,566.73
035			1,860,171.01	0.00	0.00	0.00	136,174.91	1,723,996.10	471,272.70	1,252,723.40

BRECKSVILLE-BROADVIEW HEIGHTS CSD
OH Cash Position Report

ACCOUNTING PERIOD : 5/26

FUND	SCC	DESCRIPTION	BEGIN BALANCE	MTD RECEIPTS	FYTD RECEIPTS	MTD EXPENDITURES	FYTD EXPENDITURES	CURRENT FUND BALANCE	CURRENT ENCUMBRANCE	UNENCUMBERED FUND BALANCE
070			6,554,800.00	0.00	0.00	0.00	128,767.50	6,426,032.50	47,107.50	6,378,925.00
200			222,944.11	38,559.02	140,164.69	33,556.55	76,456.81	286,651.99	80,491.37	206,160.62
300			354,353.01	61,879.56	305,724.20	70,402.68	306,445.17	353,632.04	176,314.21	177,317.83
401			33,559.27	24,669.47	75,010.61	370.95	23,836.31	84,733.57	162,064.93	-77,331.36
451			3,727.71	0.00	3,000.00	0.00	0.00	6,727.71	0.00	6,727.71
499			43,805.92	0.00	0.00	160.26	40,760.14	3,045.78	3,045.78	0.00
516			0.00	0.00	2,864.23	234,966.73	480,654.79	-477,790.56	238,205.21	-715,995.77
551			0.00	0.00	0.00	3,489.78	8,999.56	-8,999.56	0.00	-8,999.56
572			0.00	0.00	0.00	55,288.15	115,089.80	-115,089.80	18,444.31	-133,534.11
584			0.00	0.00	349.00	31.00	443.50	-94.50	20,145.00	-20,239.50
590			0.00	0.00	12,691.81	1,050.00	41,021.43	-28,329.62	28,763.06	-57,092.68
GRAND TOTALS:			40,243,760.80	9,875,573.67	54,038,836.63	15,423,814.39	46,571,094.85	47,711,502.58	19,329,113.70	28,382,388.88

Brecksville
Broadview Heights
City School District

6638 Mill Road
Brecksville, Ohio 44141
440-740-4000

Brecksville – Broadview Heights Board of Education
2026 Board Meetings - DRAFT

Unless otherwise noted, regular meetings are held on the third Wednesday and begin at 6:00 p.m. Special meetings of the Board may be added as needed and with prior public notification in accordance with law. All meetings take place at the Education Center unless otherwise noted.

Wednesday, January 7, 2026	Organizational Meeting (5:00 PM)
Wednesday, January 21, 2026	Regular Meeting
Wednesday, February 25, 2026 (Please note – fourth Wednesday)	Regular Meeting
Wednesday, March 18, 2026	Regular Meeting
Wednesday, April 22, 2026 (Please note – fourth Wednesday)	Regular Meeting
Wednesday, May 20, 2026	Regular Meeting
Wednesday, June 24, 2026 (Please note – fourth Wednesday)	Regular Meeting
Wednesday, July 15, 2026	Regular Meeting
Wednesday, August 26, 2026 (Please note – fourth Wednesday)	Regular Meeting
Wednesday, September 16, 2026	Regular Meeting
Wednesday, October 21, 2026	Regular Meeting
Wednesday, November 18, 2026	Regular Meeting
Wednesday, December 16, 2026	Regular Meeting
Wednesday, January 6, 2027	Organizational Meeting (5:00 PM)

RESIGNATIONS

Last	First	Position	Bldg.		Effective		Note(s)
Boc	Emily	First Grade Teacher	ES		12/31/2025		Personal

UNPAID LEAVE

Last	First	Position	Bldg.		Effective		Note(s)
Jacob	Tiffany	Fourth Grade Teacher	ES		02/05/2026		Personal (OIL)
Laviano	Caroline	Intervention Specialist	ES		1/5/26-1/31/26		Parental Leave

RECOMMENDATIONS

Last	First	Position	Bldg.	Hours	Step	Contract	Effective	Note(s)
Babic	Jasmina	Educational Assistant	MS	5.25	Step 1	1 of 1	11/20/25-6/30/26	Pending successful completion of all BOE and SBOE requirements
Eldridge	Rachel	Educational Assistant	ES	5.25	Step 1	1 of 1	12/5/25-6/30/26	Pending successful completion of all BOE and SBOE requirements
Haag	Kayla	Special Education Assistant	MS	7	Per Contract	1 of 1	12/8/25-6/30/26	Current Educational Assistant
Moore	Emily	Special Education Assistant	ES	7	Per Contract	1 of 1	11/13/25-6/30/26	Current Educational Assistant
Schaefer	Dayna	Educational Assistant	ES	5.25	Step 1	2 of 2 (3)	12/8/2025	Current Food Service Worker
Yocum	Isabella	BeeKeepers Student Helper	ES	N/A	$11.00	N/A	12/8/2025	Pending successful completion of all BOE and SBOE requirements

RESIGNATIONS

Last	First	Position	Bldg.	Hours			Effective	Note(s)
Cvanciger	Megan	Educational Assistant	MS	5.25			1/2/2026	Personal
McNabb	Lois	Educational Assistant	ES	5.25			12/1/2025	Personal
Tiller	Patricia	Van Driver	T	4			12/12/2025	Personal

RETIREMENTS

Last	First	Position	Bldg.	Hours			Effective	Note(s)
Lemmer	Susan	Special Education Asst.	MS	7			12/31/2025	

UNPAID LEAVE

Last	First	Position	Bldg.	Hours			Effective	Note(s)
Deptowicz	Danielle	Custodian II	ES	8			11/5/25-11/7/25	3 days
Miller	Louise	Educational Assistant	ES	5.25			12/5/25	1 day
Montgomery	Abby	Food Service Worker	HS	3.75			12/15/2025	1 day-Planned trip prior to hiring

					Years	Step			1-2	3-5	6-8	9-11	12+
			Years and Step were frozen in 2011-12 for returning coaches				$50,357		I	II	III	IV	V
										YRS OF EXPERIENCE			
	BOE Recommendations			Board Approval	Years	Step	% of Base	% of Stip end	1-2	3-5	6-8	9-11	12+
	Last Name	First Name	Additional Notes										
									I	II	III	IV	V
#Basketball - Boys	Silva	John		10-Dec-25	6				Volunteer				
#Gymnastics - Girls - Asst. Coach	Skupski	Gregory		10-Dec-25	5				Volunteer				

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FUND/SCC - 0010000 - GENERAL

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET UNIT	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A10000	261317	11/07/25	364	CITIZENS BANK	0010000	L22003	DED:*SOH OH TAX	0.00	35,825.26
A10000	261317	11/07/25	364	CITIZENS BANK	0010000	L22002	DED:*FM MEDICARE	0.00	48,627.58
A10000	261317	11/07/25	364	CITIZENS BANK	0010000	L22001	DED:*FT FED TAX	0.00	146,970.06
TOTAL CHECK								0.00	231,422.90
A10000	261318	11/07/25	1344	OHIO CHILD SUPPORT	0010000	L23007	DED:1000 CSEA	0.00	1,734.34
A10000	261319	11/07/25	1581	SERS BOARD SHARE	0010000	L23010	DED:0031 SERS BOE	0.00	71,006.09
A10000	261320	11/07/25	1583	SCHOOL EMPLOYEES RE	0010000	L23010	DED:0030 SERS EE	0.00	50,718.75
A10000	261321	11/07/25	1679	STRS BOARD SHARE	0010000	L23009	DED:0011 STRS BOE	0.00	170,528.39
A10000	261323	11/07/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6019 VOYA/403B	0.00	4,092.50
A10000	261323	11/07/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6012 OPEDC/457	0.00	6,005.00
A10000	261323	11/07/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6000 EQUIT/403B	0.00	9,730.00
A10000	261323	11/07/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6004 METLIFE/40	0.00	923.00
A10000	261323	11/07/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6008 NEA/457	0.00	2,068.00
A10000	261323	11/07/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6013 VALIC/403B	0.00	2,085.00
A10000	261323	11/07/25	1820	TSA CONSULTING GROU	0010000	L23005	DED:5003 AMFIDEL/AN	0.00	2,672.49
A10000	261323	11/07/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6021 VOYA/457	0.00	3,365.23
A10000	261323	11/07/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6025 EQUIT/457B	0.00	4,993.00
A10000	261323	11/07/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6028 EQUIT/457B	0.00	517.38
A10000	261323	11/07/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6010 OASBO/457B	0.00	780.00
A10000	261323	11/07/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6026 EQROTH403B	0.00	412.00
A10000	261323	11/07/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6011 OASBO/457B	0.00	415.17
A10000	261323	11/07/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6006 MIDWEST403	0.00	200.00
A10000	261323	11/07/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6027 V403B ROTH	0.00	100.00
TOTAL CHECK								0.00	38,358.77
A10000	261324	11/05/25	2425	BBHHS ROBOTICS CLUB	300914A451110200	890	BASEBALL FIELD SPON	0.00	700.00
A10000	261327	11/05/25	367	CITY OF BRECKSVILLE	300914H452310200	890	OPEN PO FOR POOL &	0.00	672.00
A10000	261328	11/05/25	2307	DB ENTERTAINMENT GR	30090144510000000	890	DJ SERVICES FOR CHE	0.00	500.00
A10000	261332	11/05/25	984	KENSTON LOCAL SCHOO	200907A411710200	891	BBHHS TEAM REGISTRA	0.00	125.00
A10000	261333	11/05/25	3494	KEY CLUB INTERNATIO	200932A463010200	891	DUES FOR KEY CLUB,	0.00	3,575.00
A10000	261338	11/05/25	3837	SHOOT A WAY INC	300914B453210200	890	RECONDITIONED BASKE	0.00	1,650.00
A10000	261338	11/05/25	3837	SHOOT A WAY INC	300914C451210200	890	RECONDITIONED BASKE	0.00	1,650.00
TOTAL CHECK								0.00	3,300.00
A10000	261339	11/05/25	1645	SOLON BOARD OF EDUC	200907A411710200	891	BBHHS TEAM REGISTRA	0.00	100.00
A10000	261340	11/05/25	1758	THE OHIO STATE UNIV	200907A411710200	891	STATE OF OHIO TEAM	0.00	250.00
A10000	261341	11/05/25	81	AMERICAN PRINT CONS	0189200113010200	890	FABLAB INK FOR UCJV	0.00	2,467.78
A10000	261341	11/05/25	81	AMERICAN PRINT CONS	0099102113010200	511	MIMAKI PHT50 TEXTIL	0.00	95.64
A10000	261341	11/05/25	81	AMERICAN PRINT CONS	0099102113010200	511	MIMAKI PHT50 TEXTIL	0.00	2,012.00

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FUND/SCC - 0010000 - GENERAL

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A10000	261341	11/05/25	81	AMERICAN PRINT CONS	1113000000010200	511	FABLAB & WOODWORKIN	0.00	635.00
TOTAL CHECK								0.00	5,210.42
A10000	261342	11/05/25	204	BEYOND WORDS: MUSIC	0199476124900000	410	PRESCHOOOL MUSIC TH	0.00	2,310.00
A10000	261342	11/05/25	204	BEYOND WORDS: MUSIC	0199474111000000	511	ART THERAPY - FOUND	0.00	2,020.00
A10000	261342	11/05/25	204	BEYOND WORDS: MUSIC	0199474111000000	511	MUSIC THERAPY - FOU	0.00	1,386.00
TOTAL CHECK								0.00	5,716.00
A10000	261343	11/05/25	178	BBHCSD TRANSPORTATI	0149210199010200	899	CLEVELAND METROPARK	0.00	380.70
A10000	261344	11/05/25	3647	C-AUTO GLASS INC	1282900000000000	581	BLANKET P.O. FOR 20	0.00	150.00
A10000	261345	11/05/25	368	CITY OF BROADVIEW H	1276000000000000	419	SRO MOU FOR MIDDLE	0.00	8,573.42
A10000	261346	11/05/25	607	ESC OF NORTHEAST OH	1241100000010100	841	2025-2026 DREAM TEA	0.00	750.00
A10000	261347	11/05/25	811	IDN HARDWARE SALES	1213400000000000	514	SELF LOCKING MEDICA	0.00	666.61
A10000	261348	11/05/25	840	ISLAND TRANSPORTATI	0149210199010200	899	AP BIOLOGY OSU STON	0.00	1,267.50
A10000	261349	11/05/25	867	JDS INDUSTRIES INC	1113000000010200	511	FABLAB & WOODWORKIN	0.00	842.00
A10000	261350	11/05/25	1441	PIONEER MANUFACTURI	1459000000000000	512	OPEN PO FOR FIELD E	0.00	4,467.13
A10000	261351	11/05/25	3892	SARAH PRIBBLE	200955A000000102	R1690	ROBOTICS REFUND	0.00	79.50
A10000	261352	11/05/25	1516	RICHFIELD AUTO PART	1282900000000000	581	BLANKET P.O. FOR SH	0.00	-46.32
A10000	261352	11/05/25	1516	RICHFIELD AUTO PART	1282900000000000	581	BLANKET P.O. FOR SH	0.00	11.68
A10000	261352	11/05/25	1516	RICHFIELD AUTO PART	1282900000000000	581	BLANKET P.O. FOR SH	0.00	42.33
A10000	261352	11/05/25	1516	RICHFIELD AUTO PART	1282900000000000	581	BLANKET P.O. FOR SH	0.00	99.90
A10000	261352	11/05/25	1516	RICHFIELD AUTO PART	1282900000000000	581	BLANKET P.O. FOR SH	0.00	117.81
TOTAL CHECK								0.00	225.40
A10000	261353	11/05/25	2812	KATERYNA SKITSKO	0010000000000109	R1211	REFUND ADK 2025	0.00	500.00
A10000	261354	11/05/25	3593	SR TRANS	1129000000000000	489	TRANSPORTATION FOR	0.00	1,767.40
A10000	261355	11/05/25	1754	THE ILLUMINATING CO	1270000000010900	451	FY26 ELECTRIC - ES	0.00	14,417.83
A10000	261355	11/05/25	1754	THE ILLUMINATING CO	0060000312000000	451	FY26 FOOD SERVICE E	0.00	351.38
TOTAL CHECK								0.00	14,769.21
A10000	261356	11/05/25	1805	TREASURER OF STATE	1251000000000000	419	GAAP CONVERSION SER	0.00	2,385.00
A10000	261391	11/12/25	3845	WOODCRAFT	1113000000010200	519	INDUSTRIAL CABINET	0.00	7,043.00
A10000	261392	11/12/25	2945	ADELIO'S CONTRACTIN	1270000000000000	423	OPEN PO FOR REPAIRS	0.00	975.00
A10000	261393	11/12/25	178	BBHCSD TRANSPORTATI	1129000000000000	489	SPECIAL ED FIELD TR	0.00	610.42
A10000	261393	11/12/25	178	BBHCSD TRANSPORTATI	0149211199010316	890	PE 8TH GRADE DIVOTS	0.00	380.70
A10000	261393	11/12/25	178	BBHCSD TRANSPORTATI	0199474111000000	511	SKUZA GRANT - THERA	0.00	1,274.64
TOTAL CHECK								0.00	2,265.76

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FUND/SCC - 0010000 - GENERAL

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET UNIT	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A10000	261394	11/12/25	268	BUREAU OF CRIMINAL	1241500000010100	410	2025-2026 BCI FBI W	0.00	536.00
A10000	261395	11/12/25	2612	CITY WIDE FACILITY	1270000000000000	423	OPEN PO FOR REPAIRS	0.00	600.00
A10000	261395	11/12/25	2612	CITY WIDE FACILITY	1270000000000000	423	OPEN PO FOR REPAIRS	0.00	600.00
TOTAL CHECK								0.00	1,200.00
A10000	261396	11/12/25	526	TREASURER STATE OF	1261000000000000	410	FY 26 BOILER REGIST	0.00	68.25
A10000	261397	11/12/25	3592	EDUCATION ALTERNATI	1124700000000000	475	TUITION FOR TC	0.00	5,472.00
A10000	261398	11/12/25	607	ESC OF NORTHEAST OH	1221300000010100	410	RE MENTOR ACADEMY -	0.00	340.00
A10000	261399	11/12/25	802	HUDSON CITY SCHOOL	1242100000010200	841	PRINCIPAL PROFESSIO	0.00	150.00
A10000	261399	11/12/25	802	HUDSON CITY SCHOOL	1242100000010200	841	PRINCIPAL PROFESSIO	0.00	150.00
TOTAL CHECK								0.00	300.00
A10000	261400	11/12/25	3852	I AM BOUNDLESS INC	0199474111000000	511	TRANSITIONAL SERVIC	0.00	3,100.50
A10000	261401	11/12/25	867	JDS INDUSTRIES INC	1113000000010200	511	FABLAB & WOODWORKIN	0.00	356.50
A10000	261402	11/12/25	3612	LLA THERAPY LLC	1129000000000000	410	OT CONSULT SERVICES	0.00	14.20
A10000	261403	11/12/25	3195	LOWE'S HOME CENTERS	1270000000000000	570	OPEN PO FOR PARTS/S	0.00	234.46
A10000	261404	11/12/25	3882	NORTH COAST TWO-WAY	1279000000000000	570	5 NEW MOTOROLA CP10	0.00	2,423.16
A10000	261405	11/12/25	3167	OHIODOTS	0060000312000000	560	AUGUST 2025- JUNE 2	0.00	824.40
A10000	261406	11/12/25	1388	ORNAMENTAL PRODUCTS	0099102113010200	511	2" FOAM BRUSHES, GL	0.00	2,630.61
A10000	261407	11/12/25	3824	PI SHOP INC	0199021112000000	510	GPD GRANT - KITRONI	0.00	828.58
A10000	261408	11/12/25	1709	SUBURBAN SCHOOL TRA	1129000000000000	489	SPECIAL ED TRANSPOR	0.00	9,992.00
A10000	261461	11/14/25	3902	BADLIME PROMO AND A	300914T455810200	890	OPEN PO FOR TEAM SP	0.00	630.00
A10000	261461	11/14/25	3902	BADLIME PROMO AND A	300914T455810200	890	OPEN PO FOR TEAM SP	0.00	966.00
TOTAL CHECK								0.00	1,596.00
A10000	261462	11/14/25	178	BBHCSD TRANSPORTATI	200902A411010200	890	OPEN PO FOR ACADEMI	0.00	144.53
A10000	261462	11/14/25	178	BBHCSD TRANSPORTATI	200902A411010200	890	OPEN PO FOR ACADEMI	0.00	151.58
TOTAL CHECK								0.00	296.11
A10000	261468	11/14/25	744	GYMNASTICS WORLD IN	300914L454510200	890	NEW LEOTARD UNIFORM	0.00	2,503.75
A10000	261468	11/14/25	744	GYMNASTICS WORLD IN	300950A454510200	890	NEW LEOTARD UNIFORM	0.00	2,503.75
TOTAL CHECK								0.00	5,007.50
A10000	261469	11/14/25	849	BOE JACKSON LOCAL S	300980A453510300	890	JACKSON MS VOLLEYBA	0.00	250.00
A10000	261470	11/14/25	2756	JAUNT SERVICES INC	300914C451210200	890	GROUND TRANSPORTATI	0.00	5,598.17

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FUND/SCC - 0010000 - GENERAL

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET UNIT	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A10000	261471	11/14/25	3833	KENSTON ATHLETIC BO	300980A452310300	890	KENSTON INVITATIONA	0.00	300.00
A10000	261475	11/14/25	1184	MENTOR PUBLIC SCHOO	200907A411710200	891	SCIENCE OLYMPIAD ME	0.00	100.00
A10000	261477	11/14/25	2445	NATURE COAST TECHNI	300914C451210200	890	NATURE COAST TECH H	0.00	300.00
A10000	261478	11/14/25	3883	NORTH CANTON CHEERL	300950A459010200	890	OPEN PO FOR MISC. E	0.00	150.00
A10000	261480	11/14/25	3894	PULSE PRODUCTIONS L	300950A459010200	890	OPEN PO FOR AWARDS,	0.00	1,073.00
A10000	261480	11/14/25	3894	PULSE PRODUCTIONS L	300914K452410200	890	OPEN PO FOR MISC. E	0.00	10.50
A10000	261480	11/14/25	3894	PULSE PRODUCTIONS L	300914I451610200	890	OPEN PO FOR MISC. E	0.00	52.50
A10000	261480	11/14/25	3894	PULSE PRODUCTIONS L	300914Y453510200	890	OPEN PO FOR SENIOR	0.00	21.00
A10000	261480	11/14/25	3894	PULSE PRODUCTIONS L	300914H452310200	890	OPEN PO FOR MISC EX	0.00	42.00
TOTAL CHECK								0.00	1,199.00
A10000	261485	11/14/25	1892	WALSH JESUIT HS	300950A452310200	890	WALSH WARRIOR CLASS	0.00	140.00
A10000	261486	11/21/25	75	AMERICAN FIDELITY A	0010000	L23005	DED:5006 AF/LIFE	0.00	214.30
A10000	261486	11/21/25	75	AMERICAN FIDELITY A	0010000	L23005	DED:5005 AF/DISABIL	0.00	192.40
A10000	261486	11/21/25	75	AMERICAN FIDELITY A	0010000	L23005	DED:5006 AF/LIFE	0.00	214.30
A10000	261486	11/21/25	75	AMERICAN FIDELITY A	0010000	L23005	DED:5004 AF/CANCER	0.00	90.54
A10000	261486	11/21/25	75	AMERICAN FIDELITY A	0010000	L23005	DED:5005 AF/DISABIL	0.00	192.40
A10000	261486	11/21/25	75	AMERICAN FIDELITY A	0010000	L23005	DED:5004 AF/CANCER	0.00	90.54
TOTAL CHECK								0.00	994.48
A10000	261489	11/21/25	364	CITIZENS BANK	0010000	L22004	DED:4712OB OBERLIN	0.00	90.04
A10000	261489	11/21/25	364	CITIZENS BANK	0010000	L22004	DED:4712OB OBERLIN	0.00	90.04
A10000	261489	11/21/25	364	CITIZENS BANK	0010000	L22003	DED:*SOH OH TAX	0.00	29,448.04
A10000	261489	11/21/25	364	CITIZENS BANK	0010000	L22002	DED:*FM MEDICARE	0.00	40,909.22
A10000	261489	11/21/25	364	CITIZENS BANK	0010000	L22001	DED:*FT FED TAX	0.00	115,912.06
TOTAL CHECK								0.00	186,449.40
A10000	261492	11/21/25	1344	OHIO CHILD SUPPORT	0010000	L23007	DED:1000 CSEA	0.00	1,925.66
A10000	261494	11/21/25	1481	R.I.T.A.	0010000	L22004	DED:09064W BROADVHT	0.00	14,506.26
A10000	261494	11/21/25	1481	R.I.T.A.	0010000	L22004	DED:08364W BRECKSVL	0.00	13,621.95
A10000	261494	11/21/25	1481	R.I.T.A.	0010000	L22004	DED:45976R MACEDONI	0.00	34.31
A10000	261494	11/21/25	1481	R.I.T.A.	0010000	L22004	DED:08364W BRECKSVL	0.00	14,834.12
A10000	261494	11/21/25	1481	R.I.T.A.	0010000	L22004	DED:09064W BROADVHT	0.00	18,610.07
A10000	261494	11/21/25	1481	R.I.T.A.	0010000	L22004	DED:45976R MACEDONI	0.00	34.31
TOTAL CHECK								0.00	61,641.02
A10000	261495	11/21/25	1581	SERS BOARD SHARE	0010000	L23010	DED:0031 SERS BOE	0.00	55,624.14
A10000	261496	11/21/25	1583	SCHOOL EMPLOYEES RE	0010000	L23010	DED:0030 SERS EE	0.00	39,717.90
A10000	261497	11/21/25	1679	STRS BOARD SHARE	0010000	L23009	DED:0011 STRS BOE	0.00	148,434.81
A10000	261500	11/21/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6026 EQROTH403B	0.00	412.00
A10000	261500	11/21/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6011 OASBO/457B	0.00	415.17
A10000	261500	11/21/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6028 EQUIT/457B	0.00	595.14

SELECTION CRITERIA: transact.yr='26' and transact.period='5'
ACCOUNTING PERIOD: 6/26

FUND/SCC - 0010000 - GENERAL

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET UNIT	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A10000	261500	11/21/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6010 OASBO/457B	0.00	780.00
A10000	261500	11/21/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6004 METLIFE/40	0.00	923.00
A10000	261500	11/21/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6000 EQUIT/403B	0.00	9,800.00
A10000	261500	11/21/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6008 NEA/457	0.00	2,068.00
A10000	261500	11/21/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6013 VALIC/403B	0.00	2,085.00
A10000	261500	11/21/25	1820	TSA CONSULTING GROU	0010000	L23005	DED:5003 AMFIDEL/AN	0.00	2,672.49
A10000	261500	11/21/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6019 VOYA/403B	0.00	3,092.50
A10000	261500	11/21/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6021 VOYA/457	0.00	4,365.23
A10000	261500	11/21/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6025 EQUIT/457B	0.00	4,993.00
A10000	261500	11/21/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6012 OPEDC/457	0.00	6,005.00
A10000	261500	11/21/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6027 V403B ROTH	0.00	100.00
A10000	261500	11/21/25	1820	TSA CONSULTING GROU	0010000	L23006	DED:6006 MIDWEST403	0.00	200.00
TOTAL CHECK								0.00	38,506.53
A10000	261501	11/20/25	133	AT & T	1270000000000000	441	EMERGENCY ELEVATOR	0.00	200.96
A10000	261502	11/20/25	175	BBHCSD HS CAFETERIA	1241100000010100	512	SUPPLIES FOR KITCHE	0.00	119.60
A10000	261502	11/20/25	175	BBHCSD HS CAFETERIA	1241100000010100	512	OFFICE SUPPLIES	0.00	3.54
A10000	261502	11/20/25	175	BBHCSD HS CAFETERIA	1221200000010100	519	OTHER GENERAL SUPPL	0.00	52.10
TOTAL CHECK								0.00	175.24
A10000	261503	11/20/25	2890	CENWELD CORPORATION	1261000000000000	410	SALT SPREADER, AUGE	0.00	5,586.57
A10000	261504	11/20/25	369	CITY OF CLEVELAND D	1270000000010200	452	FY26 WATER- HS	0.00	123.89
A10000	261504	11/20/25	369	CITY OF CLEVELAND D	1270000000010300	452	FY25 WATER- MS	0.00	1,243.72
A10000	261504	11/20/25	369	CITY OF CLEVELAND D	1270000000010100	452	FY26 WATER-BOE	0.00	69.45
A10000	261504	11/20/25	369	CITY OF CLEVELAND D	1270000000010800	452	FY26 WATER- TRANSPO	0.00	148.08
A10000	261504	11/20/25	369	CITY OF CLEVELAND D	1270000000010900	452	FY26 WATER- ES	0.00	1,180.72
A10000	261504	11/20/25	369	CITY OF CLEVELAND D	0060000312000000	452	FY26 FOOD SERVICE W	0.00	2.08
A10000	261504	11/20/25	369	CITY OF CLEVELAND D	0060000312000000	452	FY26 FOOD SERVICE W	0.00	24.75
A10000	261504	11/20/25	369	CITY OF CLEVELAND D	0060000312000000	452	FY26 FOOD SERVICE W	0.00	28.78
TOTAL CHECK								0.00	2,821.47
A10000	261505	11/20/25	527	DIVERSIFIED DOOR IN	1270000000000000	423	OPEN PO FOR REPAIRS	0.00	342.00
A10000	261506	11/20/25	530	ENBRIDGE GAS OHIO	1270000000010900	453	FY26 NATURAL GAS -	0.00	653.43
A10000	261506	11/20/25	530	ENBRIDGE GAS OHIO	1270000000010100	453	FY26 NATURAL GAS -	0.00	134.35
A10000	261506	11/20/25	530	ENBRIDGE GAS OHIO	1270000000010200	453	FY26 NATURAL GAS- H	0.00	1,770.12
A10000	261506	11/20/25	530	ENBRIDGE GAS OHIO	1270000000010300	453	FY26 NATURAL GAS -	0.00	1,330.93
A10000	261506	11/20/25	530	ENBRIDGE GAS OHIO	0060000312000000	453	FY26 FOOD SERVICE N	0.00	15.92
A10000	261506	11/20/25	530	ENBRIDGE GAS OHIO	0060000312000000	453	FY26 FOOD SERVICE N	0.00	26.48
A10000	261506	11/20/25	530	ENBRIDGE GAS OHIO	0060000312000000	453	FY26 FOOD SERVICE N	0.00	29.78
TOTAL CHECK								0.00	3,961.01
A10000	261507	11/20/25	607	ESC OF NORTHEAST OH	5169026221300000	410	INTERPRETER, MOBILI	0.00	19,566.72
A10000	261507	11/20/25	607	ESC OF NORTHEAST OH	5169026123000000	471	TUITION A.K.	0.00	8,712.00
A10000	261507	11/20/25	607	ESC OF NORTHEAST OH	5169026123000000	471	TUITION R.K.	0.00	9,131.00
TOTAL CHECK								0.00	37,409.72
A10000	261508	11/20/25	740	GREATER CLEVELAND T	1275000000010800	583	BLANKET P.O. FOR 20	0.00	279.04
A10000	261508	11/20/25	740	GREATER CLEVELAND T	1275000000010800	583	BLANKET P.O. FOR 20	0.00	300.00

SELECTION CRITERIA: transact.yr='26' and transact.period='5'
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FUND/SCC - 0010000 - GENERAL

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET UNIT	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A10000	261508	11/20/25	740	GREATER CLEVELAND T	1275000000010800	583	BLANKET P.O. FOR 20	0.00	650.08
TOTAL CHECK								0.00	1,229.12
A10000	261509	11/20/25	3449	HERSHEY TOOL CORP	1284000000000000	640	MULTI-VENDOR FOR PU	0.00	109.99
A10000	261510	11/20/25	3807	JEFFERSON COUNTY ES	1119000000000016	411	STUDENT ONLINE LEAR	0.00	150.00
A10000	261510	11/20/25	3807	JEFFERSON COUNTY ES	1119000000000016	411	STUDENT ONLINE LEAR	0.00	200.00
TOTAL CHECK								0.00	350.00
A10000	261511	11/20/25	930	JULIAN & GRUBE INC.	1251000000000000	419	FY26 MEDICAID COST	0.00	1,900.00
A10000	261512	11/20/25	1065	LIA'S AUTO LOCKSMIT	1270000000000000	423	OPEN PO FOR REPAIRS	0.00	665.00
A10000	261512	11/20/25	1065	LIA'S AUTO LOCKSMIT	1270000000000000	423	OPEN PO FOR REPAIRS	0.00	71.50
TOTAL CHECK								0.00	736.50
A10000	261513	11/20/25	3910	LORI FRANKLIN	0149700000000102	R1690	AP EXAM REFUND	0.00	100.00
A10000	261514	11/20/25	3911	MILLIE GROSE	0149700000000102	R1690	AP EXAM REFUND	0.00	100.00
A10000	261515	11/20/25	1294	NORTH ROYALTON POWE	1270000000000000	570	OPEN PO FOR PARTS/S	0.00	381.02
A10000	261516	11/20/25	1301	NORTHEAST OHIO REGI	1270000000010100	452	FY26 SEWER - BOE	0.00	567.18
A10000	261516	11/20/25	1301	NORTHEAST OHIO REGI	1270000000010200	452	FY26 SEWER - HS	0.00	122.29
A10000	261516	11/20/25	1301	NORTHEAST OHIO REGI	1270000000010300	452	FY26 SEWER - MS	0.00	4,056.45
A10000	261516	11/20/25	1301	NORTHEAST OHIO REGI	1270000000010800	452	FY26 SEWER- TRANSPO	0.00	419.00
A10000	261516	11/20/25	1301	NORTHEAST OHIO REGI	1270000000010900	452	FY26 SEWER - ES	0.00	2,783.20
A10000	261516	11/20/25	1301	NORTHEAST OHIO REGI	0060000312000000	452	FY26 FOOD SERVICE S	0.00	2.06
A10000	261516	11/20/25	1301	NORTHEAST OHIO REGI	0060000312000000	452	FY26 FOOD SERVICE S	0.00	67.83
A10000	261516	11/20/25	1301	NORTHEAST OHIO REGI	0060000312000000	452	FY26 FOOD SERVICE S	0.00	80.71
TOTAL CHECK								0.00	8,098.72
A10000	261517	11/20/25	1462	PROFESSIONAL SERVIC	1270000000000000	423	OPEN PO FOR REPAIRS	0.00	525.00
A10000	261517	11/20/25	1462	PROFESSIONAL SERVIC	1261000000000000	410	MS-ADDITIONAL AIR T	0.00	200.00
TOTAL CHECK								0.00	725.00
A10000	261518	11/20/25	1516	RICHFIELD AUTO PART	1282900000000000	581	BLANKET P.O. FOR SH	0.00	9.21
A10000	261518	11/20/25	1516	RICHFIELD AUTO PART	1282900000000000	581	BLANKET P.O. FOR SH	0.00	9.95
A10000	261518	11/20/25	1516	RICHFIELD AUTO PART	1282900000000000	581	BLANKET P.O. FOR SH	0.00	11.33
A10000	261518	11/20/25	1516	RICHFIELD AUTO PART	1282900000000000	581	BLANKET P.O. FOR SH	0.00	39.58
A10000	261518	11/20/25	1516	RICHFIELD AUTO PART	1282900000000000	581	BLANKET P.O. FOR SH	0.00	40.84
A10000	261518	11/20/25	1516	RICHFIELD AUTO PART	1282900000000000	581	BLANKET P.O. FOR SH	0.00	71.50
A10000	261518	11/20/25	1516	RICHFIELD AUTO PART	1282900000000000	581	BLANKET P.O. FOR SH	0.00	150.34
A10000	261518	11/20/25	1516	RICHFIELD AUTO PART	1275000000010800	581	BLANKET P.O. FOR VE	0.00	35.04
TOTAL CHECK								0.00	367.79
A10000	261519	11/20/25	1577	SCHOLASTIC	0099109111010900	511	SCHOLASTIC MAGAZINE	0.00	153.41
A10000	261519	11/20/25	1577	SCHOLASTIC	0099109111010900	511	S&H	0.00	15.34
TOTAL CHECK								0.00	168.75
A10000	261520	11/20/25	3593	SR TRANS	1129000000000000	489	TRANSPORTATION FOR	0.00	1,413.92
A10000	261520	11/20/25	3593	SR TRANS	1129000000000000	489	TRANSPORTATION FOR	0.00	1,767.40

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ACCOUNTING PERIOD: 6/26

FUND/SCC - 0010000 - GENERAL

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET UNIT	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	3,181.32
A10000	261521	11/20/25	1754	THE ILLUMINATING CO	1270000000010800	451	FY26 ELECTRIC - TRA	0.00	1,904.70
A10000	261521	11/20/25	1754	THE ILLUMINATING CO	4019026326000000	410	FY26 ELECTRIC - ASS	0.00	97.12
TOTAL CHECK								0.00	2,001.82
A10000	261522	11/20/25	3453	TYPING.COM LLC	1111000000010900	516	BBHSF GRANT PURCHAS	0.00	3,300.00
A10000	261523	11/20/25	1871	VERIZON WIRELESS	1270000000000000	441	FY 26 CELL PHONE SE	0.00	379.03
A10000	261561	11/24/25	135	ATLAS AUTOMOTIVE	1284000000000000	423	BLANKET P.O. FOR SH	0.00	7,350.00
A10000	261562	11/24/25	240	BRECKSVILLE FLORIST	200936A414110200	891	OPEN PO FOR MIC PUR	0.00	272.45
A10000	261563	11/24/25	178	BBHCSD TRANSPORTATI	200902A411010200	890	OPEN PO FOR ACADEMI	0.00	130.43
A10000	261565	11/24/25	333	CHEER ZONE	300914E455310200	890	NEW POMS ORDER	0.00	1,071.03
A10000	261566	11/24/25	3905	GROSH SCENIC RENTAL	200922A411310200	891	OPEN MULTIVENDOR PU	0.00	698.08
A10000	261570	11/24/25	1350	OHIO HIGH SCHOOL AT	3009014451000000	890	PROFIT OWED TO OHSA	0.00	535.00
A10000	261571	11/24/25	1453	POWER OF THE PEN	200990A411010300	891	POWER OF THE PEN RE	0.00	500.00
A10000	261572	11/24/25	1477	QUILL AND SCROLL	200922A411310200	891	OPEN PO FOR MISC DR	0.00	243.00
A10000	261572	11/24/25	1477	QUILL AND SCROLL	200900A468010200	891	QUILL AND SCROLL HO	0.00	165.00
TOTAL CHECK								0.00	408.00
A10000	261573	11/24/25	1531	ROBOTIC ED & COMPET	200955A435010200	891	IRHS CHAPTER FEE	0.00	200.00
A10000	261574	11/24/25	2002	STAR SPORTS	300914H452310200	890	TEAM SPIRITWEAR	0.00	680.00
A10000	261577	11/24/25	3318	WORLD FUEL SERVICES	1282900000000000	582	SUPER BLANKET FOR F	0.00	24,030.80
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	1113000000010200	511	BAMBU LAB	0.00	720.51
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	1241500000010100	512	2025-2026 RETIREMEN	0.00	164.99
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	1241500000010100	432	MEETING EXPENSES	0.00	90.00
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	1129000000000000	432	MEETINGS, MILEAGE,	0.00	103.94
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	1270000000010800	447	FY26 COX INTERNET-	0.00	229.98
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	1296000000000000	419	YEARLY ENTERPRISE S	0.00	680.79
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	1241100000010100	432	MEETING EXPENSES	0.00	3.00
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	1241100000010100	432	MEETING EXPENSES	0.00	14.99
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	1241100000010100	432	MEETING EXPENSES	0.00	15.87
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	1241100000010100	432	MEETING EXPENSES	0.00	25.56
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	1241100000010100	432	MEETING EXPENSES	0.00	370.00
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	1270000000000000	570	OPEN PO FOR PARTS/S	0.00	35.68
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	1241100000010100	410	SUBSCRIPTION TO EVE	0.00	129.99
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	1294400000000000	519	2026 WELLNESS ACTIO	0.00	1,320.00
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	1251000000000000	430	FY26 MEETING EXPENS	0.00	401.12
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	1251000000010100	516	REV MONTHLY SUBSCRI	0.00	9.99
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	1296000000000000	419	SPECTRUM FIBER NETW	0.00	1,539.95

SELECTION CRITERIA: transact.yr='26' and transact.period='5'
ACCOUNTING PERIOD: 6/26

FUND/SCC - 0010000 - GENERAL

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET UNIT	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	1224000000000000	517	LICENSES FOR MANAGI	0.00	3.66
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	0060000312000000	560	2025-2026 MISC FOOD	0.00	37.82
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	0189200113010200	890	OPEN PO FOR PRINCIP	0.00	99.00
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	300914I451610200	890	OPEN PO FOR PRE-GAM	0.00	2,800.00
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	300914H452310200	890	OPEN PO FOR MISC. E	0.00	25.87
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	300914T455810200	890	OPEN PO FOR MISC. E	0.00	222.56
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	300914T455810200	890	OPEN PO FOR MISC. E	0.00	630.48
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	300914T455810200	890	OPEN PO FOR MISC. E	0.00	837.06
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	300914H452310200	890	OPEN PO FOR MISC EX	0.00	46.83
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	300914H452310200	890	OPEN PO FOR MISC EX	0.00	403.40
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	200955A435010200	891	JERSEYS FOR LAUNCH	0.00	494.46
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	200955A435010200	891	AWARDS FOR LAUNCH,	0.00	983.50
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	300914B453210200	890	OPEN PO FOR MISC. E	0.00	275.00
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	200936A414110200	891	OPEN PO FOR MIC PUR	0.00	137.50
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	200941A463010300	891	MISC CLUB SUPPLIES	0.00	82.50
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	200942A463010200	891	MISC SUPPLIES FOR C	0.00	82.50
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	0199300329000000	519	ACTIVITIES AND SUPP	0.00	28.47
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	0199474111000000	511	TRANSITIONAL SERVIC	0.00	15.75
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	0149210199010200	899	ZOO ADMISSIONS PHOT	0.00	63.00
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	4019026326000000	410	PHONE SERVICE- ASSU	0.00	273.83
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	4999125276000000	510	MISCELLANEOUS ITEMS	0.00	160.26
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	300950A459010200	890	OPEN PO FOR AWARDS,	0.00	412.39
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	300914Q453310200	890	OPEN PO FOR MISC. E	0.00	164.61
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	300914Q453310200	890	OPEN PO FOR MISC. E	0.00	325.00
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	300914T455810200	890	TEAM SWIM CAPS	0.00	671.44
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	300914K452410200	890	OPEN PO FOR MISC. E	0.00	170.00
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	300914Y453510200	890	OPEN PO FOR TEAM ME	0.00	235.00
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	300914Y453510200	890	OPEN PO FOR SENIOR	0.00	140.00
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	300914Y453510200	890	OPEN PO FOR SENIOR	0.00	157.50
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	300914Y453510200	890	OPEN PO FOR SENIOR	0.00	387.87
A10000	261581	11/25/25	927	JPMORGAN CHASE BANK	5909026221300000	410	THE HOCHMAN METHOD	0.00	1,050.00
TOTAL CHECK								0.00	17,273.62
A10000	261582	11/26/25	3908	ARGENT INSTITUTIONA	0020000610000000	811	BOND PRINCIPAL SERI	0.00	380,000.00
A10000	261582	11/26/25	3908	ARGENT INSTITUTIONA	0020000610000000	821	BOND INTEREST SERIE	0.00	752,693.05
TOTAL CHECK								0.00	1,132,693.05
A10000	261583	11/26/25	369	CITY OF CLEVELAND D	1270000000010200	452	FY26 WATER- HS	0.00	121.84
A10000	261583	11/26/25	369	CITY OF CLEVELAND D	1270000000010100	452	FY26 WATER-BOE	0.00	123.89
A10000	261583	11/26/25	369	CITY OF CLEVELAND D	1270000000010800	452	FY26 WATER- TRANSPO	0.00	2.05
A10000	261583	11/26/25	369	CITY OF CLEVELAND D	1270000000010900	452	FY26 WATER- ES	0.00	67.76
A10000	261583	11/26/25	369	CITY OF CLEVELAND D	0060000312000000	452	FY26 FOOD SERVICE W	0.00	1.65
TOTAL CHECK								0.00	317.19
A10000	261584	11/26/25	530	ENBRIDGE GAS OHIO	1270000000010800	453	FY26 NATURAL GAS -	0.00	166.19
A10000	261585	11/26/25	722	GORDON FOOD	0060000312000000	560	AUG-DEC 2025 FOOD,	0.00	48,123.19
A10000	261585	11/26/25	722	GORDON FOOD	0069019312000000	560	AUG-DEC 2025 HS VEN	0.00	2,388.42
A10000	261585	11/26/25	722	GORDON FOOD	0099109111010900	511	BLANKET FOR SNACKS	0.00	424.52
A10000	261585	11/26/25	722	GORDON FOOD	0209100324000000	560	FOR FOOD FOR SUMMER	0.00	470.01
TOTAL CHECK								0.00	51,406.14

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET UNIT	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A10000	261586	11/26/25	154	THE BANK OF NEW YOR	0020000610000000	811	BOND PRINCIPAL 12/1	0.00	74,732.00
A10000	261586	11/26/25	154	THE BANK OF NEW YOR	0020000610000000	821	BOND INTEREST 12/1/	0.00	485,268.00
TOTAL CHECK								0.00	560,000.00
A10000	261587	11/26/25	1754	THE ILLUMINATING CO	1270000000010100	451	FY26 ELECTRIC - BOE	0.00	123.89
A10000	261587	11/26/25	1754	THE ILLUMINATING CO	1270000000010100	451	FY26 ELECTRIC - BOE	0.00	1,045.44
A10000	261587	11/26/25	1754	THE ILLUMINATING CO	1270000000010200	451	FY26 ELECTRIC - HS	0.00	28,694.71
A10000	261587	11/26/25	1754	THE ILLUMINATING CO	1270000000010300	451	FY26 ELECTRIC - MS	0.00	228.26
A10000	261587	11/26/25	1754	THE ILLUMINATING CO	1270000000010300	451	FY26 ELECTRIC - MS	0.00	19,412.18
A10000	261587	11/26/25	1754	THE ILLUMINATING CO	0060000312000000	451	FY26 FOOD SERVICE E	0.00	868.96
TOTAL CHECK								0.00	50,373.44
A10000	261588	11/26/25	2438	TREASURER OF STATE	4019025000000000	R3200		0.00	18,699.34
A10000	261589	11/30/25	SHC003	ASSURED PARTNERS OF	0269001294400000	491	THIRD PARTY ADMINIS	0.00	8,166.66
A10000	261590	11/30/25	SHC001	COMMUNITY INSURANCE	0269001294400000	856	MEDICAL CLAIMS - OC	0.00	6,463,519.12
A10000	261590	11/30/25	SHC001	COMMUNITY INSURANCE	0269001294400000	491	MEDICAL ADMINISTRAT	0.00	176,413.26
A10000	261590	11/30/25	SHC001	COMMUNITY INSURANCE	0269001294400000	492	MEDICAL INSURANCE -	0.00	316,749.01
TOTAL CHECK								0.00	6,956,681.39
A10000	261591	11/30/25	SHC006	NORTHWEST WORKSITE	0269001294400000	419	ELECTRONIC BENEFITS	0.00	6,544.00
A10000	261592	11/30/25	SHC009	ESC OF NORTHEAST OH	0269001294400000	419	FISCAL CONSULTANT S	0.00	2,120.00
A10000	261593	11/30/25	SHC002	EXPRESS SCRIPTS, IN	0269001294400000	856	PRESCRIPTION CLAIMS	0.00	2,825,106.40
A10000	261593	11/30/25	SHC002	EXPRESS SCRIPTS, IN	0269001294400000	491	ADMINISTRATIVE SERV	0.00	10,044.99
TOTAL CHECK								0.00	2,835,151.39
A10000	261594	11/30/25	SHC005	SAVE ON SP, LLC	0269001294400000	856	HIGH COST PRESCIPTI	0.00	74,481.29
A10000	261595	11/30/25	SHC004	SUMPTER LAW LLC	0269001294400000	418	OCTOBER SHC LEGAL S	0.00	5,906.00
A10000	V261322	11/07/25	1680	STATE TEACHERS RETI	0010000	L23011	DED:0012 STRS PURCH	0.00	340.95
A10000	V261322	11/07/25	1680	STATE TEACHERS RETI	0010000	L23009	DED:0010 STRS EE	0.00	166,966.45
A10000	V261322	11/07/25	1680	STATE TEACHERS RETI	0010000	L23009	DED:0013 STRS EMP	0.00	3,561.94
TOTAL CHECK								0.00	170,869.34
A10000	V261325	11/05/25	263	BSN SPORTS LLC	0060000312000000	569	2024-2025 BSN- STAF	0.00	49.59
A10000	V261325	11/05/25	263	BSN SPORTS LLC	0060000312000000	569	2024-2025 BSN- STAF	0.00	54.98
A10000	V261325	11/05/25	263	BSN SPORTS LLC	0060000312000000	569	2024-2025 BSN- STAF	0.00	55.00
A10000	V261325	11/05/25	263	BSN SPORTS LLC	0060000312000000	569	2024-2025 BSN- STAF	0.00	820.48
A10000	V261325	11/05/25	263	BSN SPORTS LLC	300914B453210200	890	OPEN PO FOR TEAM GE	0.00	927.50
A10000	V261325	11/05/25	263	BSN SPORTS LLC	300914C451210200	890	OPEN PO FOR TEAM GE	0.00	615.00
A10000	V261325	11/05/25	263	BSN SPORTS LLC	300950A451510200	890	MOLTEN NCAA MENS VO	0.00	1,438.18
A10000	V261325	11/05/25	263	BSN SPORTS LLC	300950A451610200	890	FOOTBALL HELMETS	0.00	4,900.00
A10000	V261325	11/05/25	263	BSN SPORTS LLC	300980A451210300	890	NEW BALANCE BLACK S	0.00	110.00
TOTAL CHECK								0.00	8,970.73
A10000	V261326	11/05/25	1125	MARGARET F BURLING	200927A412610200	891	OPEN PO FOR PEGGY B	0.00	329.97

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A10000	V261329	11/05/25	2030	DEANNA LYNN JORDAN	200922A411310200	891	OPEN PO FOR MISC DR	0.00	68.12
A10000	V261329	11/05/25	2030	DEANNA LYNN JORDAN	200922A411310200	891	OPEN PO FOR MISC DR	0.00	266.81
TOTAL CHECK								0.00	334.93
A10000	V261330	11/05/25	3134	NATHAN R ELLIOTT	200947A411810200	891	OPEN PO FOR YOUTH A	0.00	77.55
A10000	V261331	11/05/25	2933	GAME ONE	300914E455310200	890	NEW CHEER SHOES	0.00	1,606.00
A10000	V261334	11/05/25	977	KELLY J LAZAR	200941A463010300	891	MISC CLUB SUPPLIES	0.00	39.84
A10000	V261334	11/05/25	977	KELLY J LAZAR	200941A463010300	891	MISC CLUB SUPPLIES	0.00	72.35
TOTAL CHECK								0.00	112.19
A10000	V261335	11/05/25	189	BENJAMIN M LESH	200922A411310200	891	OPEN MULTIVENDOR PU	0.00	335.80
A10000	V261336	11/05/25	847	JACI KAY OWENS	200936A414110200	891	OPEN PO FOR MIC PUR	0.00	109.07
A10000	V261337	11/05/25	1098	LOUIE RUNDO	200908A411710200	891	BIOLOGY CLUB OPEN P	0.00	67.55
A10000	V261357	11/05/25	3039	95 PERCENT GROUP LL	5729026111000000	511	50 NIFTY ACTIVITIES	0.00	204.60
A10000	V261358	11/05/25	3038	ABEL TRUCK & AUTOMO	1282900000000000	581	BLANKET P.O. FOR SH	0.00	-236.52
A10000	V261358	11/05/25	3038	ABEL TRUCK & AUTOMO	1282900000000000	581	BLANKET P.O. FOR SH	0.00	60.13
A10000	V261358	11/05/25	3038	ABEL TRUCK & AUTOMO	1282900000000000	581	BLANKET P.O. FOR SH	0.00	178.39
TOTAL CHECK								0.00	2.00
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0099102113010200	511	Shappy 6 Inches Foa	0.00	25.99
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0099102113010200	511	Shipping for Amazon	0.00	6.99
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0099102113010200	511	Uineko Plastic Spra	0.00	12.57
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0099102113010200	511	Febreze Air Mist Ai	0.00	8.82
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0099102113010200	511	Dawn Platinum Dish	0.00	19.08
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	My Beloved World	0.00	11.84
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	The Superteacher Pr	0.00	13.59
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	The Mamba Mentality	0.00	21.36
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	Twerp (Twerp Series	0.00	17.85
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	Zen And The Art Of	0.00	32.99
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	The Autobiography o	0.00	15.38
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	Curveball: The Year	0.00	-27.87
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	Curveball: The Year	0.00	27.87
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	Walking with the Wi	0.00	19.60
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	Faker	0.00	10.33
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	Shipping for Amazon	0.00	9.26
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	When Do Fish Sleep:	0.00	10.90
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	The Chronicles of N	0.00	51.06
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	We Have Always Live	0.00	16.17
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	Salt to the Sea	0.00	9.86
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	The Sacrifice Box	0.00	15.01
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	There's Someone Ins	0.00	13.39
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	The Babysitters Cov	0.00	14.68
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	The Lemonade War (T	0.00	8.49
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	The Book Thief (Ann	0.00	15.85

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A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	Diary of a Wimpy Ki	0.00	143.54
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	Percy Jackson and t	0.00	-73.99
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	Percy Jackson and t	0.00	73.99
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	Haunted	0.00	17.03
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	The Complete Summer	0.00	45.22
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	House of Salt and S	0.00	13.44
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	The Incredibly Huma	0.00	17.99
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	Code Name Verity	0.00	-14.88
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	Code Name Verity	0.00	10.89
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	The Heroes of Olymp	0.00	76.37
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	Shipping for Amazon	0.00	3.99
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	Shipping for Amazon	0.00	4.49
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	Finding Orion	0.00	13.59
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	The School for What	0.00	10.63
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	Every Line of You	0.00	17.66
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	Space Case (Moon Ba	0.00	11.26
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	Waste of Space (Moo	0.00	10.64
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189201112010300	890	Long Walk to Freedo	0.00	26.00
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	1123000000010900	519	Carex Toilet Safety	0.00	39.30
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	1123000000010900	519	McKesson Medical Ex	0.00	34.99
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	1113000000010200	519	Azar Displays 25237	0.00	18.99
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	1113000000010200	519	Azar Displays 25237	0.00	18.04
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	1113000000010200	519	Shipping for Amazon	0.00	5.14
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	1123000000010900	519	SAIJI Height [amp]	0.00	33.99
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	1123000000010900	519	Shipping for Amazon	0.00	6.99
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	1123000000010900	519	BATYUE Case for iPa	0.00	56.98
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	1113000000010200	511	Scotch Desktop Tape	0.00	8.18
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	1113000000010200	511	Amazon Basics Narro	0.00	17.56
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	1113000000010200	511	Amazon Basics Hand	0.00	7.85
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	1113000000010200	511	Purell Advanced Han	0.00	14.35
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	1113000000010200	511	Lysol Disinfecting	0.00	44.91
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	1242100000010900	512	LEVOIT Air Purifier	0.00	199.98
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	300950A459010200	890	AED First Kit with	0.00	18.32
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	300950A459010200	890	AED Projecting Sign	0.00	24.99
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	200922A411310200	891	OPEN MULTIVENDOR PU	0.00	108.27
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	200922A411310200	891	OPEN MULTIVENDOR PU	0.00	208.28
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0189109111010900	890	Bulk Candy Mix Vari	0.00	39.95
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	0149211199010316	890	Quality Park 9 x 12	0.00	58.00
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	300914Y453510200	890	24 oz Clear Water B	0.00	25.99
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	300914Y453510200	890	durony 65.6 Feet Oc	0.00	8.99
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	300914Y453510200	890	HoazHoald 4 Inch Wh	0.00	29.99
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	300914Y453510200	890	USPECLARE Clear Tot	0.00	8.39
A10000	V261360	11/05/25	69	AMAZON CAPITAL SERV	300914Y453510200	890	USPECLARE Clear Tot	0.00	35.96
TOTAL CHECK								0.00	1,863.30
A10000	V261361	11/05/25	145	B&H PHOTO & ELECTRO	0099102113010200	511	ARISTA EDU ULTRA IS	0.00	-52.60
A10000	V261361	11/05/25	145	B&H PHOTO & ELECTRO	0099102113010200	511	ARISTA EDU ULTRA IS	0.00	-26.30
A10000	V261361	11/05/25	145	B&H PHOTO & ELECTRO	0099102113010200	511	ARISTA EDU ULTRA IS	0.00	105.20
TOTAL CHECK								0.00	26.30
A10000	V261362	11/05/25	148	BACKGROUND INVESTIG	1296000000000000	419	2025-2026 VOLUNTEER	0.00	1,273.10

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A10000	V261363	11/05/25	3163	WALTER BONILLA ARTE	1129000000000000	489	REIMBURSEMENT FOR T	0.00	880.00
A10000	V261364	11/05/25	291	CARDINAL BUS SALES	1284000000000000	423	BLANKET P.O. FOR SH	0.00	216.73
A10000	V261364	11/05/25	291	CARDINAL BUS SALES	1284000000000000	423	BLANKET P.O. FOR SH	0.00	564.49
TOTAL CHECK								0.00	781.22
A10000	V261365	11/05/25	1948	DALE CARLTON	1276000000010200	419	SECURITY FOR HS/MS	0.00	192.50
A10000	V261365	11/05/25	1948	DALE CARLTON	1276000000010200	419	SECURITY FOR HS/MS	0.00	180.00
TOTAL CHECK								0.00	372.50
A10000	V261366	11/05/25	379	CLEARWATER SERVICES	0189200113010200	890	OFFICE WATER SERVIC	0.00	33.19
A10000	V261367	11/05/25	380	CLEVE CLINIC CHILD'	5169026123000000	471	TUITION M.B.	0.00	7,996.80
A10000	V261367	11/05/25	380	CLEVE CLINIC CHILD'	5169026123000000	471	TUITION M.K.	0.00	7,996.80
TOTAL CHECK								0.00	15,993.60
A10000	V261368	11/05/25	3890	JILL MARIE DOMBROWS	1119000000000000	519	2025-2026 REIMBURSE	0.00	20.00
A10000	V261369	11/05/25	568	EFFECTIVE UTILITY S	1270000000010900	451	FY26 ELECTRIC - ES	0.00	3,358.16
A10000	V261369	11/05/25	568	EFFECTIVE UTILITY S	0060000312000000	451	FY26 FOOD SERVICE E	0.00	81.84
TOTAL CHECK								0.00	3,440.00
A10000	V261370	11/05/25	1997	EFFECTIVE UTILITY S	0060000312000000	451	FY26 FOOD SERVICE E	0.00	51.94
A10000	V261370	11/05/25	1997	EFFECTIVE UTILITY S	1270000000010100	451	FY26 MONTHLY CHARGE	0.00	62.49
A10000	V261370	11/05/25	1997	EFFECTIVE UTILITY S	1270000000010200	451	FY26 MONTHLY CHARGE	0.00	1,715.22
A10000	V261370	11/05/25	1997	EFFECTIVE UTILITY S	1270000000010300	451	FY26 MONTHLY CHARGE	0.00	1,160.35
TOTAL CHECK								0.00	2,990.00
A10000	V261371	11/05/25	2463	FOLLETT CONTENT SOL	0039300110000016	521	CLASSROOM LIBRARY B	0.00	278.26
A10000	V261372	11/05/25	915	JOSE GARCIA JR	1276000000010200	419	SECURITY FOR HS/MS	0.00	180.00
A10000	V261373	11/05/25	755	HANS FREIGHTLINER O	1282900000000000	581	BLANKET P.O. FOR SH	0.00	194.44
A10000	V261374	11/05/25	2280	HI TRANSLATING & IN	1125100000000000	410	INTERPRETER SERVICE	0.00	832.05
A10000	V261375	11/05/25	837	INTERSTATE TOWING &	1284000000000000	423	BLANKET P.O. FOR SH	0.00	262.50
A10000	V261376	11/05/25	991	KEVIN G JAKUB	0189200113010200	890	OPEN PO FOR REIMBUR	0.00	62.87
A10000	V261376	11/05/25	991	KEVIN G JAKUB	0189200113010200	890	OPEN PO FOR REIMBUR	0.00	120.00
TOTAL CHECK								0.00	182.87
A10000	V261377	11/05/25	845	JW PEPPER & SON INC	0039300110000016	521	CHORAL SHEET MUSIC	0.00	551.44
A10000	V261378	11/05/25	1202	MICHELLE EILEEN MIL	0189200113010200	890	OPEN PO FOR REIMBUR	0.00	47.12
A10000	V261379	11/05/25	1278	NICHOLAS ALAN PALUM	0099102113010200	511	MULTI VENDOR OR MIS	0.00	98.91
A10000	V261380	11/05/25	232	POINT SPRING & DRIV	1284000000000000	423	BLANKET P.O. FOR SH	0.00	-514.72
A10000	V261380	11/05/25	232	POINT SPRING & DRIV	1284000000000000	423	BLANKET P.O. FOR SH	0.00	561.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET UNIT	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	46.28
A10000	V261381	11/05/25	3088	KEVIN POZEK	1276000000010200	419	SECURITY FOR HS/MS	0.00	192.50
A10000	V261382	11/05/25	1985	JAMES D REASOR	1276000000010200	419	SECURITY FOR HS/MS	0.00	192.50
A10000	V261382	11/05/25	1985	JAMES D REASOR	1276000000010200	419	SECURITY FOR HS/MS	0.00	360.00
TOTAL CHECK								0.00	552.50
A10000	V261383	11/05/25	1505	RENHILL GROUP INC.	1110000000000000	410	2025-2026 PURCHASED	0.00	2,865.10
A10000	V261383	11/05/25	1505	RENHILL GROUP INC.	1110000000000000	410	2025-2026 SUBSTITUT	0.00	23,494.45
TOTAL CHECK								0.00	26,359.55
A10000	V261384	11/05/25	1130	MARIA LEE GANIM SCH	0099103112010300	511	LIFE SKILLS CONSUMA	0.00	18.99
A10000	V261384	11/05/25	1130	MARIA LEE GANIM SCH	0099103112010300	511	LIFE SKILLS CONSUMA	0.00	36.98
A10000	V261384	11/05/25	1130	MARIA LEE GANIM SCH	0099103112010300	511	LIFE SKILLS CONSUMA	0.00	54.97
TOTAL CHECK								0.00	110.94
A10000	V261385	11/05/25	1952	MICHAEL SEMANCO	1276000000010200	419	SECURITY FOR HS/MS	0.00	180.00
A10000	V261386	11/05/25	1804	TRANSPORTATION ACCE	1282900000000000	581	BLANKET P.O. FOR 20	0.00	1,703.69
A10000	V261387	11/05/25	1829	UNIFIRST CORPORATIO	1282900000000000	581	BLANKET P.O. FOR UN	0.00	32.21
A10000	V261387	11/05/25	1829	UNIFIRST CORPORATIO	1282900000000000	581	BLANKET P.O. FOR UN	0.00	78.15
TOTAL CHECK								0.00	110.36
A10000	V261388	11/05/25	1852	UPS SUPPLY CHAIN SO	1129000000000000	410	RETURN SHIPPING FOR	0.00	18.05
A10000	V261389	11/05/25	1889	W.B. MASON CO. INC.	0099109111010900	511	COPY PAPER FOR ENTI	0.00	1,399.60
A10000	V261390	11/05/25	2676	WINZER FRANCHISE CO	1282900000000000	581	BLANKET P.O. FOR 20	0.00	44.59
A10000	V261390	11/05/25	2676	WINZER FRANCHISE CO	1282900000000000	581	BLANKET P.O. FOR 20	0.00	677.29
TOTAL CHECK								0.00	721.88
A10000	V261409	11/12/25	2864	ABA OUTREACH LLC	1129000000000000	410	BEHAVIORAL SERVICES	0.00	9,287.00
A10000	V261409	11/12/25	2864	ABA OUTREACH LLC	5169026221300000	410	BEHAVIORAL SERVICES	0.00	35,204.85
TOTAL CHECK								0.00	44,491.85
A10000	V261410	11/12/25	3367	ABARTA COCA-COLA BE	0060000312000000	560	AUG-DEC 2025 BEVERA	0.00	310.51
A10000	V261410	11/12/25	3367	ABARTA COCA-COLA BE	0060000312000000	560	AUG-DEC 2025 BEVERA	0.00	351.47
A10000	V261410	11/12/25	3367	ABARTA COCA-COLA BE	0060000312000000	560	AUG-DEC 2025 BEVERA	0.00	769.22
A10000	V261410	11/12/25	3367	ABARTA COCA-COLA BE	0060000312000000	560	AUG-DEC 2025 BEVERA	0.00	790.17
A10000	V261410	11/12/25	3367	ABARTA COCA-COLA BE	0060000312000000	560	AUG-DEC 2025 BEVERA	0.00	925.01
A10000	V261410	11/12/25	3367	ABARTA COCA-COLA BE	0060000312000000	560	AUG-DEC 2025 BEVERA	0.00	1,002.34
A10000	V261410	11/12/25	3367	ABARTA COCA-COLA BE	0060000312000000	560	AUG-DEC 2025 BEVERA	0.00	1,425.40
TOTAL CHECK								0.00	5,574.12
A10000	V261411	11/12/25	56	ALFRED NICKLES BAKE	0060000312000000	560	AUG-DEC 2025 BREAD	0.00	74.20
A10000	V261411	11/12/25	56	ALFRED NICKLES BAKE	0060000312000000	560	AUG-DEC 2025 BREAD	0.00	109.12
A10000	V261411	11/12/25	56	ALFRED NICKLES BAKE	0060000312000000	560	AUG-DEC 2025 BREAD	0.00	116.40
A10000	V261411	11/12/25	56	ALFRED NICKLES BAKE	0060000312000000	560	AUG-DEC 2025 BREAD	0.00	129.85
A10000	V261411	11/12/25	56	ALFRED NICKLES BAKE	0060000312000000	560	AUG-DEC 2025 BREAD	0.00	129.85

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A10000	V261411	11/12/25	56	ALFRED NICKLES BAKE	0060000312000000	560	AUG-DEC 2025 BREAD	0.00	166.95
A10000	V261411	11/12/25	56	ALFRED NICKLES BAKE	0060000312000000	560	AUG-DEC 2025 BREAD	0.00	211.69
TOTAL CHECK								0.00	938.06
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	1279000000000000	570	200Pairs Foam Earpl	0.00	19.99
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	1279000000000000	570	SUNEE File Folders	0.00	20.69
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	1270000000010200	570	(case of 12) Sylvan	0.00	735.40
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	1270000000010900	570	American Standard 7	0.00	35.40
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	1224000000000000	517	BETCKEY - Compatibl	0.00	61.80
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	1224000000000000	517	RBC94-2U - New Batt	0.00	379.98
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	1224000000000000	517	Cable Matters 20Gbp	0.00	82.20
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	1270000000010900	570	Thunder Group PLFCS	0.00	27.86
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	1270000000010900	570	ENERLITES Blank Dev	0.00	18.99
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	1270000000010900	570	SAFBY Circuit Break	0.00	49.99
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	1261000000010100	510	Motrin IB, Ibuprofe	0.00	13.03
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	1261000000010100	510	Sharpie Pocket Styl	0.00	13.78
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	1261000000010100	510	Officemate Mini Bin	0.00	5.70
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	1261000000010100	510	KeySmart Rugged - M	0.00	-25.99
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	1261000000010100	510	KeySmart Rugged - M	0.00	25.99
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	1261000000010100	510	DSTELIN 96 Pack (19	0.00	5.69
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	1261000000010100	510	Medium Binder Clips	0.00	16.32
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	1261000000010100	510	Post-it Super Stick	0.00	16.99
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	1261000000010100	510	ODK 54 Inches Large	0.00	49.99
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	1261000000010100	510	Pep O Mint Hard Can	0.00	36.99
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	0199021111000000	510	Colorations Washabl	0.00	357.20
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	0199021111000000	510	Sharpie Permanent M	0.00	306.36
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	0199021111000000	510	Elmer's Liquid Scho	0.00	115.68
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	0199021111000000	510	Colorations Constru	0.00	84.27
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	0199021111000000	510	Anezus 30 Kids Pain	0.00	139.80
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	0199021111000000	510	104 Pack Foam Sheet	0.00	149.60
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	0199021111000000	510	IRIS USA 6 Qt. Plas	0.00	178.43
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	0199021111000000	510	1000 Pcs Colorful G	0.00	49.98
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	0199021111000000	510	Kacctyen 600 Pcs 0.	0.00	56.99
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	0199021111000000	510	Nuenen 200 Pcs Dinn	0.00	91.99
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	0199021111000000	510	IRIS USA 4 Qt. Plas	0.00	229.04
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	0199474111000000	511	ECR4Kids Tri-Me 3-I	0.00	59.94
A10000	V261412	11/12/25	69	AMAZON CAPITAL SERV	200922A411310200	891	OPEN MULTIVENDOR PU	0.00	644.66
TOTAL CHECK								0.00	4,054.73
A10000	V261413	11/12/25	2767	JOSHUA DAVID BACKO	1242100000010200	430	MILEAGE FOR KEVIN J	0.00	700.00
A10000	V261414	11/12/25	187	BEI SUPPLY & RENTAL	1270000000000000	570	OPEN PO FOR PARTS/S	0.00	81.23
A10000	V261414	11/12/25	187	BEI SUPPLY & RENTAL	1270000000000000	570	OPEN PO FOR PARTS/S	0.00	43.36
TOTAL CHECK								0.00	124.59
A10000	V261415	11/12/25	214	BLICK ART MATERIALS	0099102113010200	511	INK & COLORED PENCI	0.00	41.62
A10000	V261416	11/12/25	1961	BORDEN DAIRY	0060000312000000	560	AUG-DEC 2025 MILK &	0.00	740.04
A10000	V261416	11/12/25	1961	BORDEN DAIRY	0060000312000000	560	AUG-DEC 2025 MILK &	0.00	844.31
A10000	V261416	11/12/25	1961	BORDEN DAIRY	0060000312000000	560	AUG-DEC 2025 MILK &	0.00	930.77
A10000	V261416	11/12/25	1961	BORDEN DAIRY	0060000312000000	560	AUG-DEC 2025 MILK &	0.00	962.83

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A10000	V261416	11/12/25	1961	BORDEN DAIRY	0060000312000000	560	AUG-DEC 2025 MILK &	0.00	982.22
TOTAL CHECK								0.00	4,460.17
A10000	V261417	11/12/25	263	BSN SPORTS LLC	1279000000000000	570	$75 PER CUSTODIAN F	0.00	55.00
A10000	V261417	11/12/25	263	BSN SPORTS LLC	1279000000000000	570	$75 PER CUSTODIAN F	0.00	366.73
A10000	V261417	11/12/25	263	BSN SPORTS LLC	1279000000000000	570	$100 CLOTHING ALLOW	0.00	494.48
TOTAL CHECK								0.00	916.21
A10000	V261418	11/12/25	2769	CAPITAL ONE TRADE C	1270000000000000	570	OPEN PO FOR PARTS/S	0.00	83.10
A10000	V261418	11/12/25	2769	CAPITAL ONE TRADE C	1270000000000000	570	OPEN PO FOR PARTS/S	0.00	92.86
A10000	V261418	11/12/25	2769	CAPITAL ONE TRADE C	1270000000000000	570	OPEN PO FOR PARTS/S	0.00	61.14
A10000	V261418	11/12/25	2769	CAPITAL ONE TRADE C	1270000000000000	570	OPEN PO FOR PARTS/S	0.00	212.58
A10000	V261418	11/12/25	2769	CAPITAL ONE TRADE C	1270000000000000	570	OPEN PO FOR PARTS/S	0.00	45.84
A10000	V261418	11/12/25	2769	CAPITAL ONE TRADE C	1270000000000000	570	OPEN PO FOR PARTS/S	0.00	43.73
A10000	V261418	11/12/25	2769	CAPITAL ONE TRADE C	1270000000000000	570	OPEN PO FOR PARTS/S	0.00	-42.49
A10000	V261418	11/12/25	2769	CAPITAL ONE TRADE C	1270000000000000	570	OPEN PO FOR PARTS/S	0.00	22.76
A10000	V261418	11/12/25	2769	CAPITAL ONE TRADE C	1270000000000000	570	OPEN PO FOR PARTS/S	0.00	38.71
A10000	V261418	11/12/25	2769	CAPITAL ONE TRADE C	1270000000000000	570	OPEN PO FOR PARTS/S	0.00	42.49
TOTAL CHECK								0.00	600.72
A10000	V261419	11/12/25	1948	DALE CARLTON	1276000000010200	419	SECURITY FOR HS/MS	0.00	180.00
A10000	V261420	11/12/25	2661	CUSTOM FABRICATORS	0049021520000000	573	ISLAND CASEWORK AND	0.00	9,680.00
A10000	V261421	11/12/25	538	DOUGH GO'S	0060000312000000	560	AUG-DEC 2025 COOKIE	0.00	154.00
A10000	V261421	11/12/25	538	DOUGH GO'S	0060000312000000	560	AUG-DEC 2025 COOKIE	0.00	327.00
A10000	V261421	11/12/25	538	DOUGH GO'S	0060000312000000	560	AUG-DEC 2025 COOKIE	0.00	401.00
A10000	V261421	11/12/25	538	DOUGH GO'S	0060000312000000	560	AUG-DEC 2025 COOKIE	0.00	500.50
A10000	V261421	11/12/25	538	DOUGH GO'S	0060000312000000	560	AUG-DEC 2025 COOKIE	0.00	509.50
A10000	V261421	11/12/25	538	DOUGH GO'S	0060000312000000	560	AUG-DEC 2025 COOKIE	0.00	509.50
TOTAL CHECK								0.00	2,401.50
A10000	V261422	11/12/25	599	ENNIS BRITTON CO. L	1231000000000000	418	FY26 LEGAL FEES	0.00	390.00
A10000	V261423	11/12/25	632	FISHER & PHILLIPS L	1231000000000000	418	FY26 LEGAL FEES	0.00	1,711.50
A10000	V261423	11/12/25	632	FISHER & PHILLIPS L	1231000000000000	418	FY26 LEGAL FEES	0.00	176.50
TOTAL CHECK								0.00	1,888.00
A10000	V261424	11/12/25	675	GALE CENGAGE	1222200000010200	531	GALE IN CONTEXT:SCI	0.00	1,953.36
A10000	V261424	11/12/25	675	GALE CENGAGE	1222200000010200	531	GALE IN CONTEXT: HI	0.00	2,264.98
A10000	V261424	11/12/25	675	GALE CENGAGE	1222200000010200	531	GALE IN CONTEXT: OP	0.00	2,582.53
TOTAL CHECK								0.00	6,800.87
A10000	V261425	11/12/25	1887	GRAINGER INC.	1270000000000000	570	OPEN PO FOR PARTS/S	0.00	654.03
A10000	V261426	11/12/25	731	GRAYBAR ELECTRIC CO	1270000000000000	570	OPEN PO FOR PARTS/S	0.00	278.32
A10000	V261427	11/12/25	736	GREAT LAKES THEATER	0149211199010316	890	STUDENT MATINEE TIC	0.00	4,290.00
A10000	V261428	11/12/25	759	HEALTHCARE BILLING	1129000000000000	410	MEDICAID BILLING SE	0.00	68.58

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A10000	V261429	11/12/25	771	HERSHEY'S ICE CREAM	0060000312000000	560	AUG-DEC 2025 ICE CR	0.00	168.96
A10000	V261429	11/12/25	771	HERSHEY'S ICE CREAM	0060000312000000	560	AUG-DEC 2025 ICE CR	0.00	568.20
A10000	V261429	11/12/25	771	HERSHEY'S ICE CREAM	0060000312000000	560	AUG-DEC 2025 ICE CR	0.00	643.50
A10000	V261429	11/12/25	771	HERSHEY'S ICE CREAM	0060000312000000	560	AUG-DEC 2025 ICE CR	0.00	848.70
A10000	V261429	11/12/25	771	HERSHEY'S ICE CREAM	0060000312000000	560	AUG-DEC 2025 ICE CR	0.00	1,137.24
A10000	V261429	11/12/25	771	HERSHEY'S ICE CREAM	0060000312000000	560	AUG-DEC 2025 ICE CR	0.00	1,367.28
TOTAL CHECK								0.00	4,733.88
A10000	V261430	11/12/25	3221	IMAGINE LEARNING LL	5729026111000000	511	SYSTEM 1 IS FOR REA	0.00	5,918.00
A10000	V261431	11/12/25	1279	IMPERIAL DADE	1270000000010200	570	FY25-26 CUSTODIAL S	0.00	463.28
A10000	V261431	11/12/25	1279	IMPERIAL DADE	1270000000010300	570	FY25-26 CUSTODIAL S	0.00	-242.72
A10000	V261431	11/12/25	1279	IMPERIAL DADE	1270000000010300	570	FY25-26 CUSTODIAL S	0.00	-39.17
A10000	V261431	11/12/25	1279	IMPERIAL DADE	1270000000010300	570	FY25-26 CUSTODIAL S	0.00	3,020.66
A10000	V261431	11/12/25	1279	IMPERIAL DADE	1270000000010900	570	FY25-26 CUSTODIAL S	0.00	33.82
A10000	V261431	11/12/25	1279	IMPERIAL DADE	1270000000010900	570	FY25-26 CUSTODIAL S	0.00	2,773.49
A10000	V261431	11/12/25	1279	IMPERIAL DADE	1270000000010200	570	ICE MELT FOR THE BU	0.00	518.50
TOTAL CHECK								0.00	6,527.86
A10000	V261432	11/12/25	2317	KELLI A IZZO	1242100000010200	430	MILEAGE FOR KEVIN J	0.00	323.40
A10000	V261433	11/12/25	991	KEVIN G JAKUB	1242100000010200	430	MILEAGE FOR KEVIN J	0.00	567.49
A10000	V261434	11/12/25	845	JW PEPPER & SON INC	0039300110000016	521	BAND SHEET MUSIC HS	0.00	7.00
A10000	V261435	11/12/25	996	KIDSLINK NEUROBEHAV	1123700000000000	475	TUITION N. S.	0.00	7,840.00
A10000	V261436	11/12/25	361	CYNTHIA MARIE LAVOI	1221200000010100	432	MEETING EXPENSES	0.00	18.28
A10000	V261437	11/12/25	2731	LEARNWELL	1119000000000000	471	EDUCATION FOR STUDE	0.00	213.48
A10000	V261438	11/12/25	3895	LESLIE S LEWICKI	1119000000000000	519	2025-2026 REIMBURSE	0.00	20.00
A10000	V261439	11/12/25	2342	MATTHEW SCOTT LUCAS	1276000000010200	419	SECURITY FOR HS/MS	0.00	180.00
A10000	V261440	11/12/25	1141	MARS ELECTRIC COMPA	1270000000000000	570	OPEN PO FOR PARTS/S	0.00	51.85
A10000	V261440	11/12/25	1141	MARS ELECTRIC COMPA	1270000000000000	570	OPEN PO FOR PARTS/S	0.00	113.97
TOTAL CHECK								0.00	165.82
A10000	V261441	11/12/25	1083	LISA MOLLICA	1121000000000000	432	MEETINGS, MILEAGE,	0.00	122.22
A10000	V261442	11/12/25	1424	NCS PEARSON	1214000000010100	511	TESTING COST	0.00	154.85
A10000	V261443	11/12/25	1399	PALADIN PROTECTIVE	1270000000000000	423	OPEN PO FOR REPAIRS	0.00	925.00
A10000	V261444	11/12/25	1985	JAMES D REASOR	1276000000010200	419	SECURITY FOR HS/MS	0.00	270.00
A10000	V261444	11/12/25	1985	JAMES D REASOR	1276000000010200	419	SECURITY FOR HS/MS	0.00	165.00
TOTAL CHECK								0.00	435.00
A10000	V261445	11/12/25	1500	RELMEC MECHANICAL L	1261000000000000	410	EMERGENCY SEWER WOR	0.00	2,874.50
A10000	V261445	11/12/25	1500	RELMEC MECHANICAL L	1261000000000000	410	PIPE/ SEWER WORK FO	0.00	11,765.00

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TOTAL CHECK								0.00	14,639.50
A10000	V261446	11/12/25	3349	RUST BELT RIDERS CO	1261000000000000	410	DISTRICT COMPOSTING	0.00	450.00
A10000	V261447	11/12/25	1952	MICHAEL SEMANCO	1276000000010200	419	SECURITY FOR HS/MS	0.00	270.00
A10000	V261448	11/12/25	1630	SIRNA & SONS PRODUC	0060000312000000	560	AUG-DEC 2025 PRODUC	0.00	8,449.88
A10000	V261448	11/12/25	1630	SIRNA & SONS PRODUC	0060000312000000	560	AUG-DEC 2025 PRODUC	0.00	1,566.16
A10000	V261448	11/12/25	1630	SIRNA & SONS PRODUC	0060000312000000	560	AUG-DEC 2025 PRODUC	0.00	1,944.69
TOTAL CHECK								0.00	11,960.73
A10000	V261449	11/12/25	2385	SOUTHEAST SECURITY	1270000000000000	423	OPEN PO FOR REPAIRS	0.00	928.00
A10000	V261449	11/12/25	2385	SOUTHEAST SECURITY	1270000000000000	423	OPEN PO FOR REPAIRS	0.00	270.00
A10000	V261449	11/12/25	2385	SOUTHEAST SECURITY	1296000000000000	419	ACCESS CONTROL MONT	0.00	915.26
TOTAL CHECK								0.00	2,113.26
A10000	V261450	11/12/25	1688	STEPS EDUCATIONAL G	5169026123000000	471	TUITION FOR D.C.	0.00	25,000.00
A10000	V261450	11/12/25	1688	STEPS EDUCATIONAL G	5169026123000000	471	TUITION FOR D.C.	0.00	25,000.00
A10000	V261450	11/12/25	1688	STEPS EDUCATIONAL G	5169026123000000	471	TUITION M.B.G.	0.00	28,750.00
A10000	V261450	11/12/25	1688	STEPS EDUCATIONAL G	5169026123000000	471	TUITION M.B.G.	0.00	28,750.00
TOTAL CHECK								0.00	107,500.00
A10000	V261451	11/12/25	2915	TAYLOR BAND & ORCHE	1112012000010300	423	INSTRUMENT REPAIR F	0.00	7.20
A10000	V261452	11/12/25	3133	TURFSCAPE LLC	1261000000000000	410	WEED CONTROL FOR ES	0.00	220.00
A10000	V261452	11/12/25	3133	TURFSCAPE LLC	1261000000000000	410	WEED CONTROL FOR ES	0.00	255.00
A10000	V261452	11/12/25	3133	TURFSCAPE LLC	1261000000000000	410	WEED CONTROL FOR ES	0.00	265.00
A10000	V261452	11/12/25	3133	TURFSCAPE LLC	1261000000000000	410	WEED CONTROL FOR ES	0.00	275.00
A10000	V261452	11/12/25	3133	TURFSCAPE LLC	1261000000000000	410	WEED CONTROL FOR ES	0.00	330.00
TOTAL CHECK								0.00	1,345.00
A10000	V261453	11/12/25	1828	ULINE INC	1270000000010300	570	FLAMMABLE STORAGE C	0.00	1,202.27
A10000	V261454	11/12/25	1829	UNIFIRST CORPORATIO	1282900000000000	581	BLANKET P.O. FOR UN	0.00	104.66
A10000	V261454	11/12/25	1829	UNIFIRST CORPORATIO	1282900000000000	581	BLANKET P.O. FOR UN	0.00	123.11
A10000	V261454	11/12/25	1829	UNIFIRST CORPORATIO	1282900000000000	581	BLANKET P.O. FOR UN	0.00	123.11
A10000	V261454	11/12/25	1829	UNIFIRST CORPORATIO	1282900000000000	581	BLANKET P.O. FOR UN	0.00	134.76
A10000	V261454	11/12/25	1829	UNIFIRST CORPORATIO	1282900000000000	581	BLANKET P.O. FOR UN	0.00	134.76
A10000	V261454	11/12/25	1829	UNIFIRST CORPORATIO	1282900000000000	581	BLANKET P.O. FOR UN	0.00	140.05
TOTAL CHECK								0.00	760.45
A10000	V261455	11/12/25	1852	UPS SUPPLY CHAIN SO	1129000000000000	410	RETURN SHIPPING FOR	0.00	91.23
A10000	V261456	11/12/25	1889	W.B. MASON CO. INC.	1111000000010900	511	Super Sticky Notes,	0.00	105.75
A10000	V261457	11/12/25	2226	WASTE MANAGEMENT OF	1270000000000000	422	FY26 DUMPSTER SERVI	0.00	2,408.90
A10000	V261458	11/14/25	3367	ABARTA COCA-COLA BE	200946A462010200	891	OPEN PO FOR COCA-CO	0.00	752.74
A10000	V261458	11/14/25	3367	ABARTA COCA-COLA BE	200946A462010200	891	OPEN PO FOR COCA-CO	0.00	1,322.69
TOTAL CHECK								0.00	2,075.43

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A10000	V261459	11/14/25	71	AMERICAN ASSOC OF T	200927A412610200	891	NATIONAL GERMAN HON	0.00	287.00
A10000	V261460	11/14/25	3901	AURORA FATUR	30090144510000000	890	JUDGES FEES FOR SUB	0.00	100.00
A10000	V261463	11/14/25	3899	BRYNLEY HARRIS	30090144510000000	890	JUDGES FEES FOR SUB	0.00	100.00
A10000	V261464	11/14/25	263	BSN SPORTS LLC	300914I451610200	890	OPEN PO FOR GEAR, C	0.00	262.15
A10000	V261464	11/14/25	263	BSN SPORTS LLC	300914I451610200	890	OPEN PO FOR GEAR, C	0.00	1,058.94
A10000	V261464	11/14/25	263	BSN SPORTS LLC	300914B453210200	890	OPEN PO FOR TEAM GE	0.00	7,786.28
A10000	V261464	11/14/25	263	BSN SPORTS LLC	300950A452810200	890	WRESTLING SUPPLIES	0.00	2,186.02
A10000	V261464	11/14/25	263	BSN SPORTS LLC	300950A451910200	890	BOYS LACROSSE UNIFO	0.00	3,630.00
A10000	V261464	11/14/25	263	BSN SPORTS LLC	300914P451910200	890	BOYS LACROSSE UNIFO	0.00	3,630.00
TOTAL CHECK								0.00	18,553.39
A10000	V261465	11/14/25	2861	KATY BURANT	300914D455210200	890	OPEN PO FOR MISC. E	0.00	47.00
A10000	V261466	11/14/25	3249	DESMOND SALLEE	30090144510000000	890	ATHLETIC TRAINER FE	0.00	160.00
A10000	V261467	11/14/25	3898	GIANNA POWELL	30090144510000000	890	JUDGES FEES FOR SUB	0.00	100.00
A10000	V261472	11/14/25	3897	LAUREN MOELLER	30090144510000000	890	JUDGES FEES FOR SUB	0.00	100.00
A10000	V261473	11/14/25	189	BENJAMIN M LESH	200922A411310200	891	OPEN PO FOR MISC DR	0.00	70.13
A10000	V261474	11/14/25	1136	MARK MASLONA	300950A459010200	890	OPEN PO FOR MISC AD	0.00	973.00
A10000	V261474	11/14/25	1136	MARK MASLONA	300950A459010200	890	OPEN PO FOR MISC. E	0.00	100.00
TOTAL CHECK								0.00	1,073.00
A10000	V261476	11/14/25	1202	MICHELLE EILEEN MIL	200900A468010200	891	MULTI VENDOR FOR FO	0.00	98.76
A10000	V261479	11/14/25	847	JACI KAY OWENS	200936A414110200	891	OPEN PO FOR MIC PUR	0.00	18.49
A10000	V261481	11/14/25	3484	SARAH SALVATORE	30090144510000000	890	JUDGES FEES FOR SUB	0.00	100.00
A10000	V261482	11/14/25	219	ROBERT J SCHANK	300914H452310200	890	OPEN PO FOR MISC EX	0.00	7.66
A10000	V261483	11/14/25	3900	STEPHANIE BECK	30090144510000000	890	JUDGES FEES FOR SUB	0.00	100.00
A10000	V261484	11/14/25	2072	THOMAS IANNETTA	30090144510000000	890	ATHLETIC TRAINER FE	0.00	360.00
A10000	V261487	11/21/25	239	BRECKSVILLE-BROADVI	0010000	L23008	DED:7000 BEA-FT	0.00	14,202.98
A10000	V261487	11/21/25	239	BRECKSVILLE-BROADVI	0010000	L23008	DED:7002 BEA-ADDT'L	0.00	124.70
A10000	V261487	11/21/25	239	BRECKSVILLE-BROADVI	0010000	L23008	DED:7001 BEA-PT	0.00	129.24
A10000	V261487	11/21/25	239	BRECKSVILLE-BROADVI	0010000	L23008	DED:7002 BEA-ADDT'L	0.00	124.70
A10000	V261487	11/21/25	239	BRECKSVILLE-BROADVI	0010000	L23008	DED:7001 BEA-PT	0.00	129.24
A10000	V261487	11/21/25	239	BRECKSVILLE-BROADVI	0010000	L23008	DED:7000 BEA-FT	0.00	14,320.36
TOTAL CHECK								0.00	29,031.22
A10000	V261488	11/21/25	255	BRK-BRDVW HTS ORG.	0010000	L23008	DED:7005 BOSS-C	0.00	182.70
A10000	V261488	11/21/25	255	BRK-BRDVW HTS ORG.	0010000	L23008	DED:7006 BOSS AMT	0.00	45.06
A10000	V261488	11/21/25	255	BRK-BRDVW HTS ORG.	0010000	L23008	DED:7006 BOSS AMT	0.00	59.67

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A10000	V261488	11/21/25	255	BRK-BRDVW HTS ORG.	0010000	L23008	DED:7004 BOSS-B	0.00	1,116.16
A10000	V261488	11/21/25	255	BRK-BRDVW HTS ORG.	0010000	L23008	DED:7003 BOSS-A	0.00	1,479.00
A10000	V261488	11/21/25	255	BRK-BRDVW HTS ORG.	0010000	L23008	DED:7004 BOSS-B	0.00	1,098.72
A10000	V261488	11/21/25	255	BRK-BRDVW HTS ORG.	0010000	L23008	DED:7003 BOSS-A	0.00	1,449.42
A10000	V261488	11/21/25	255	BRK-BRDVW HTS ORG.	0010000	L23008	DED:7005 BOSS-C	0.00	182.70
TOTAL CHECK								0.00	5,613.43
A10000	V261490	11/21/25	3358	METROPOLITAN LIFE I	0010000	L23002	DED:3110 DENTAL	0.00	4,056.50
A10000	V261490	11/21/25	3358	METROPOLITAN LIFE I	0010000	L23002	DED:3100 DENTAL	0.00	1,269.39
A10000	V261490	11/21/25	3358	METROPOLITAN LIFE I	0010000	L23002	DED:3000 DENTAL	0.00	1,336.20
A10000	V261490	11/21/25	3358	METROPOLITAN LIFE I	1123000000010900	253	COBRA/RECONCILIATIO	0.00	451.83
A10000	V261490	11/21/25	3358	METROPOLITAN LIFE I	0010000	L23002	DED:3006 DENTAL	0.00	9,156.10
A10000	V261490	11/21/25	3358	METROPOLITAN LIFE I	0010000	L23002	DED:3100 DENTAL	0.00	1,291.66
A10000	V261490	11/21/25	3358	METROPOLITAN LIFE I	0010000	L23002	DED:3000 DENTAL	0.00	1,336.20
A10000	V261490	11/21/25	3358	METROPOLITAN LIFE I	0010000	L23002	DED:3110 DENTAL	0.00	3,882.65
A10000	V261490	11/21/25	3358	METROPOLITAN LIFE I	0010000	L23002	DED:3106 DENTAL	0.00	22.27
A10000	V261490	11/21/25	3358	METROPOLITAN LIFE I	0010000	L23002	DED:3006 DENTAL	0.00	9,156.10
A10000	V261490	11/21/25	3358	METROPOLITAN LIFE I	0010000	L23002	DED:3103 DENTAL	0.00	66.84
A10000	V261490	11/21/25	3358	METROPOLITAN LIFE I	0010000	L23002	DED:3103 DENTAL	0.00	111.40
A10000	V261490	11/21/25	3358	METROPOLITAN LIFE I	0010000	L23002	DED:3102 DENTAL	0.00	44.54
A10000	V261490	11/21/25	3358	METROPOLITAN LIFE I	0010000	L23002	DED:3007 DENTAL	0.00	57.95
A10000	V261490	11/21/25	3358	METROPOLITAN LIFE I	0010000	L23002	DED:3106 DENTAL	0.00	22.27
A10000	V261490	11/21/25	3358	METROPOLITAN LIFE I	0010000	L23002	DED:3007 DENTAL	0.00	57.95
A10000	V261490	11/21/25	3358	METROPOLITAN LIFE I	0010000	L23002	DED:3011 DENTAL	0.00	77.73
A10000	V261490	11/21/25	3358	METROPOLITAN LIFE I	0010000	L23002	DED:3102 DENTAL	0.00	44.54
A10000	V261490	11/21/25	3358	METROPOLITAN LIFE I	0010000	L23002	DED:3113 DENTAL	0.00	289.75
A10000	V261490	11/21/25	3358	METROPOLITAN LIFE I	0010000	L23002	DED:3011 DENTAL	0.00	77.73
A10000	V261490	11/21/25	3358	METROPOLITAN LIFE I	0010000	L23002	DED:3113 DENTAL	0.00	289.75
TOTAL CHECK								0.00	33,099.35
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23005	DED:5014 TERM LIFE	0.00	297.41
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23003	DED:3600 VISION SGL	0.00	257.52
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23003	DED:3603 VISION FAM	0.00	155.76
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23003	DED:3501 VISION SGL	0.00	156.25
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23003	DED:3503 VISION FAM	0.00	169.92
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23005	DED:5014 TERM LIFE	0.00	297.41
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23003	DED:3500 VISION SGL	0.00	352.00
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23000	DED:5009 LIFELOCK	0.00	453.15
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23003	DED:3600 VISION SGL	0.00	267.52
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23003	DED:3501 VISION SGL	0.00	151.92
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23003	DED:3603 VISION FAM	0.00	157.74
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23003	DED:3503 VISION FAM	0.00	172.08
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23003	DED:3601 VISION SGL	0.00	75.96
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23003	DED:3601 VISION SGL	0.00	68.75
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23005	DED:5010 FSA URM	0.00	10,251.20
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23005	DED:5016 SPD&C	0.00	937.85
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23005	DED:5011 FSA DDC	0.00	1,721.60
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23005	DED:5013 ST DISABIL	0.00	1,906.05
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23003	DED:3502 VISION FAM	0.00	1,196.25
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23005	DED:5017 WHOLE LIFE	0.00	1,227.49
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23005	DED:5015 ACCIDENT	0.00	687.94

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A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23005	DED:5012 LT DISABIL	0.00	717.02
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23003	DED:3602 VISION FAM	0.00	542.30
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23005	DED:5010 FSA URM	0.00	10,251.20
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23000	DED:5009 LIFELOCK	0.00	453.15
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23003	DED:3602 VISION FAM	0.00	519.75
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23003	DED:3502 VISION FAM	0.00	1,197.00
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23005	DED:5015 ACCIDENT	0.00	687.94
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23005	DED:5012 LT DISABIL	0.00	717.02
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23005	DED:5016 SPD&C	0.00	937.85
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23003	DED:3500 VISION SGL	0.00	354.96
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23005	DED:5011 FSA DDC	0.00	1,721.60
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23005	DED:5013 ST DISABIL	0.00	1,906.05
A10000	V261491	11/21/25	2377	NORTHWEST GROUP SER	0010000	L23005	DED:5017 WHOLE LIFE	0.00	1,227.49
TOTAL CHECK								0.00	42,195.10
A10000	V261493	11/21/25	1363	OHIO SCHOOLS COUNCI	0010000	L23004	DED:4500 LIFE VOL.	0.00	575.80
A10000	V261493	11/21/25	1363	OHIO SCHOOLS COUNCI	0010000	L23004	DED:4100 LIFE FT	0.00	680.00
A10000	V261493	11/21/25	1363	OHIO SCHOOLS COUNCI	0010000	L23004	DED:4000 LIFE FT	0.00	1,220.00
A10000	V261493	11/21/25	1363	OHIO SCHOOLS COUNCI	0010000	L23004	DED:4002 LIFE +50K	0.00	476.00
A10000	V261493	11/21/25	1363	OHIO SCHOOLS COUNCI	0010000	L23004	DED:4500 LIFE VOL.	0.00	575.80
A10000	V261493	11/21/25	1363	OHIO SCHOOLS COUNCI	0010000	L23004	DED:4501 LIFE VOL.	0.00	70.98
A10000	V261493	11/21/25	1363	OHIO SCHOOLS COUNCI	0010000	L23004	DED:4101 LIFE PT	0.00	110.00
A10000	V261493	11/21/25	1363	OHIO SCHOOLS COUNCI	0010000	L23004	DED:4001 LIFE PT	0.00	12.00
A10000	V261493	11/21/25	1363	OHIO SCHOOLS COUNCI	0010000	L23004	DED:4501 LIFE VOL.	0.00	70.98
A10000	V261493	11/21/25	1363	OHIO SCHOOLS COUNCI	0010000	L23004	DED:4102 LIFE +50K	0.00	300.10
TOTAL CHECK								0.00	4,091.66
A10000	V261498	11/21/25	1680	STATE TEACHERS RETI	0010000	L23011	DED:0012 STRS PURCH	0.00	340.95
A10000	V261498	11/21/25	1680	STATE TEACHERS RETI	0010000	L23009	DED:0010 STRS EE	0.00	144,872.87
A10000	V261498	11/21/25	1680	STATE TEACHERS RETI	0010000	L23009	DED:0013 STRS EMP	0.00	3,561.94
TOTAL CHECK								0.00	148,775.76
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2600 RX	0.00	5,301.30
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2104 MEDICAL	0.00	5,397.25
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2111 MEDICAL	0.00	5,890.40
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2621 RX	0.00	5,986.05
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2512 RX	0.00	1,930.08
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2500 RX	0.00	3,361.80
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2622 RX	0.00	312.90
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2006 MEDICAL	0.00	109,024.45
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2013 MEDICAL	0.00	50,851.45
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2114 MEDICAL	0.00	565.94
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2015 MEDICAL	0.00	565.94
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2005 MEDICAL	0.00	478.33
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2001 MEDICAL	0.00	507.91
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2613 RX	0.00	1,446.35
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2620 RX	0.00	1,286.72
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2113 MEDICAL	0.00	1,331.60
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2103 MEDICAL	0.00	1,079.45
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2513 RX	0.00	11,116.95
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2610 RX	0.00	12,149.34

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A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2000 MEDICAL	0.00	13,713.84
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2101 MEDICAL	0.00	38,860.20
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2100 MEDICAL	0.00	22,856.40
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2112 MEDICAL	0.00	27,381.55
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2506 RX	0.00	27,480.65
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	1123000000010900	251	COBRA RECONCILIATIO	0.00	4,528.60
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2012 MEDICAL	0.00	9,203.75
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2603 RX	0.00	258.60
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2606 RX	0.00	258.60
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2014 MEDICAL	0.00	266.32
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2612 RX	0.00	289.27
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2501 RX	0.00	129.30
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2602 RX	0.00	129.30
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2623 RX	0.00	132.99
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2515 RX	0.00	132.99
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2514 RX	0.00	62.58
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2622 RX	0.00	187.74
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2505 RX	0.00	121.77
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2505 RX	0.00	121.77
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2514 RX	0.00	62.58
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2612 RX	0.00	289.27
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2606 RX	0.00	258.60
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2014 MEDICAL	0.00	266.32
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2005 MEDICAL	0.00	478.33
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2501 RX	0.00	129.30
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2602 RX	0.00	129.30
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2623 RX	0.00	132.99
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2515 RX	0.00	132.99
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2603 RX	0.00	517.20
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2114 MEDICAL	0.00	565.94
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2015 MEDICAL	0.00	565.94
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2113 MEDICAL	0.00	798.96
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2620 RX	0.00	1,286.72
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2512 RX	0.00	1,930.08
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2103 MEDICAL	0.00	1,079.45
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2613 RX	0.00	1,446.35
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2104 MEDICAL	0.00	5,397.25
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2600 RX	0.00	5,430.60
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2621 RX	0.00	5,472.96
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2111 MEDICAL	0.00	5,890.40
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2610 RX	0.00	10,413.72
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2513 RX	0.00	11,116.95
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2012 MEDICAL	0.00	9,203.75
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2500 RX	0.00	4,396.20
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2112 MEDICAL	0.00	25,034.56
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2100 MEDICAL	0.00	25,396.00
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2506 RX	0.00	27,480.65
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2000 MEDICAL	0.00	16,761.36
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2101 MEDICAL	0.00	38,860.20
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2013 MEDICAL	0.00	50,851.45
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2006 MEDICAL	0.00	102,547.75

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ACCOUNTING PERIOD: 6/26

FUND/SCC - 0010000 - GENERAL

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET UNIT	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A10000	V261499	11/21/25	1706	SUBURBAN HEALTH CON	0010000	L23001	DED:2001 MEDICAL	0.00	507.91
TOTAL CHECK								0.00	719,532.46
A10000	V261524	11/20/25	3367	ABARTA COCA-COLA BE	200946A462010200	891	OPEN PO FOR COCA-CO	0.00	388.45
A10000	V261525	11/20/25	3038	ABEL TRUCK & AUTOMO	1282900000000000	581	BLANKET P.O. FOR SH	0.00	89.93
A10000	V261526	11/20/25	2959	AG-PRO OHIO LLC	1275000000010800	581	BLANKET P.O. FOR VE	0.00	536.07
A10000	V261527	11/20/25	69	AMAZON CAPITAL SERV	1123000000010900	519	FabLife 50-5131-36	0.00	10.03
A10000	V261527	11/20/25	69	AMAZON CAPITAL SERV	1123000000010900	519	Shipping for Amazon	0.00	6.99
A10000	V261527	11/20/25	69	AMAZON CAPITAL SERV	200945A461010200	891	REPLACE PO 260637 W	0.00	37.99
A10000	V261527	11/20/25	69	AMAZON CAPITAL SERV	300914E455310200	890	G Gradual Men's Swe	0.00	29.99
A10000	V261527	11/20/25	69	AMAZON CAPITAL SERV	300914E455310200	890	G Gradual Men's Swe	0.00	29.99
A10000	V261527	11/20/25	69	AMAZON CAPITAL SERV	300914E455310200	890	DEEKA 6PCS 8" Large	0.00	113.95
A10000	V261527	11/20/25	69	AMAZON CAPITAL SERV	300914I451610200	890	Elevon Folding Tabl	0.00	159.98
TOTAL CHECK								0.00	388.92
A10000	V261528	11/20/25	71	AMERICAN ASSOC OF T	0099102113010200	511	NATIONAL GERMAN EXA	0.00	184.00
A10000	V261528	11/20/25	71	AMERICAN ASSOC OF T	0099102113010200	511	NATIONAL GERMAN EXA	0.00	976.00
TOTAL CHECK								0.00	1,160.00
A10000	V261529	11/20/25	2964	PATRICK M BIALEK	1282900000000000	581	CLOTHING ALLOWANCE	0.00	175.00
A10000	V261530	11/20/25	214	BLICK ART MATERIALS	0099102113010200	511	Mayco Jungle Gems C	0.00	59.85
A10000	V261531	11/20/25	291	CARDINAL BUS SALES	1284000000000000	423	BLANKET P.O. FOR SH	0.00	890.82
A10000	V261532	11/20/25	1948	DALE CARLTON	1231000000000000	418	FY26 LEGAL FEES	0.00	180.00
A10000	V261533	11/20/25	3880	DELIRIUM PICKLING L	1294400000000000	519	2026 WELLNESS ACTIO	0.00	5,390.00
A10000	V261534	11/20/25	915	JOSE GARCIA JR	1231000000000000	418	FY26 LEGAL FEES	0.00	90.00
A10000	V261535	11/20/25	755	HANS FREIGHTLINER O	1282900000000000	581	BLANKET P.O. FOR SH	0.00	58.16
A10000	V261535	11/20/25	755	HANS FREIGHTLINER O	1282900000000000	581	BLANKET P.O. FOR SH	0.00	196.42
TOTAL CHECK								0.00	254.58
A10000	V261536	11/20/25	3031	JEFFREY D HARRISON	1241100000010100	431	MILEAGE REIMBURSEME	0.00	409.92
A10000	V261537	11/20/25	2280	HI TRANSLATING & IN	1125100000000000	410	INTERPRETER SERVICE	0.00	266.60
A10000	V261538	11/20/25	866	JC POWER STRATEGIC	1292000000010100	410	FY26 DISTRICT COMMU	0.00	5,500.00
A10000	V261539	11/20/25	845	JW PEPPER & SON INC	0039300110000016	521	BAND SHEET MUSIC MS	0.00	80.30
A10000	V261540	11/20/25	1042	LANGUAGE TESTING IN	5849026111000000	410	SEAL OF BILITERACY	0.00	31.00
A10000	V261541	11/20/25	2731	LEARNWELL	1124700000000000	475	TUITION AB	0.00	1,360.80
A10000	V261542	11/20/25	3033	SYDNEY MARIE MCKAY	300914Y453510200	890	OPEN PO FOR SENIOR	0.00	261.75

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ACCOUNTING PERIOD: 6/26

FUND/SCC - 0010000 - GENERAL

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET UNIT	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A10000	V261543	11/20/25	747	HALLE CAROL HOLUB	0189109111010900	890	BLANKET FOR PBIS	0.00	29.96
A10000	V261544	11/20/25	2344	NATIONAL BACKGROUND	1241500000010100	516	SAFEPRINTSCAN WEBCH	0.00	799.00
A10000	V261545	11/20/25	1989	PAYSCHOOLS	1251000000000000	848	ONLINE CREDIT CARD/	0.00	180.30
A10000	V261546	11/20/25	232	POINT SPRING & DRIV	1284000000000000	423	BLANKET P.O. FOR SH	0.00	21.50
A10000	V261546	11/20/25	232	POINT SPRING & DRIV	1284000000000000	423	BLANKET P.O. FOR SH	0.00	272.52
TOTAL CHECK								0.00	294.02
A10000	V261547	11/20/25	1985	JAMES D REASOR	1231000000000000	418	FY26 LEGAL FEES	0.00	360.00
A10000	V261548	11/20/25	2586	RELADYNE/FOUR O COR	1282900000000000	581	BLANKET P.O. FOR SH	0.00	608.98
A10000	V261549	11/20/25	1505	RENHILL GROUP INC.	1110000000000000	410	2025-2026 PURCHASED	0.00	3,276.00
A10000	V261549	11/20/25	1505	RENHILL GROUP INC.	1110000000000000	410	2025-2026 SUBSTITUT	0.00	26,837.18
TOTAL CHECK								0.00	30,113.18
A10000	V261550	11/20/25	1952	MICHAEL SEMANCO	1231000000000000	418	FY26 LEGAL FEES	0.00	270.00
A10000	V261551	11/20/25	1661	SQUIRE PATTON BOGGS	1231000000000000	418	FY26 LEGAL FEES	0.00	531.25
A10000	V261552	11/20/25	1727	TANK INTEGRITY SERV	1284000000000000	423	BLANKET P.O. FOR SH	0.00	171.00
A10000	V261553	11/20/25	1804	TRANSPORTATION ACCE	1282900000000000	581	BLANKET P.O. FOR 20	0.00	991.74
A10000	V261553	11/20/25	1804	TRANSPORTATION ACCE	1282900000000000	581	BLANKET P.O. FOR 20	0.00	1,039.69
TOTAL CHECK								0.00	2,031.43
A10000	V261554	11/20/25	1829	UNIFIRST CORPORATIO	1270000000010900	570	MOP SERVICES FOR HI	0.00	206.68
A10000	V261555	11/20/25	1831	UNITED CEREBRAL PAL	5169026123000000	471	TUITION A.U. INCLUD	0.00	9,800.00
A10000	V261555	11/20/25	1831	UNITED CEREBRAL PAL	5169026123000000	471	TUITION A.W. INCLUD	0.00	9,800.00
TOTAL CHECK								0.00	19,600.00
A10000	V261556	11/20/25	1889	W.B. MASON CO. INC.	0099103112010300	511	PALLETS OF COPY PAP	0.00	1,399.60
A10000	V261557	11/20/25	1923	WILSON LANGUAGE TRA	5729026111000000	511	JUST WORD STUDENT N	0.00	777.60
A10000	V261558	11/20/25	2676	WINZER FRANCHISE CO	1282900000000000	581	BLANKET P.O. FOR 20	0.00	1,266.58
A10000	V261559	11/20/25	3477	WRAPAROUND EXPERTS	5169026326000000	410	COUNSELING SERVICES	0.00	6,069.00
A10000	V261560	11/20/25	248	BRIAN E WYCUFF	1241500000010100	431	MILEAGE REIMBURSEME	0.00	287.42
A10000	V261564	11/24/25	263	BSN SPORTS LLC	300950A453210200	890	OPEN PO FOR GIRLS B	0.00	749.60
A10000	V261564	11/24/25	263	BSN SPORTS LLC	300950A451210200	890	OPEN PO FOR BOYS BA	0.00	1,351.34
TOTAL CHECK								0.00	2,100.94
A10000	V261567	11/24/25	1169	MEDCO/PERFOMANCE HE	300950A459010200	890	ATHLETIC TRAINER SU	0.00	76.77

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FUND/SCC - 0010000 - GENERAL

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET UNIT	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A10000	V261568	11/24/25	1202	MICHELLE EILEEN MIL	200930A469010200	891	BREAKFASTS & MEETIN	0.00	37.75
A10000	V261569	11/24/25	857	JANEL IRENE NOWACKI	200943A412810200	891	OPEN PO FOR SPANISH	0.00	104.32
A10000	V261575	11/24/25	1708	SUBURBAN LEAGUE	30090144510000000	890	PROFIT FROM LEAGUE	0.00	582.25
A10000	V261576	11/24/25	1863	VARSITY SPIRIT FASH	300914E455310200	890	NEW CHEER UNIFORM T	0.00	174.15
A10000	V261578	11/24/25	1680	STATE TEACHERS RETI	1111000000000000	211	NOVEMBER 2025 FOUND	0.00	1,888.80
A10000	V261578	11/24/25	1680	STATE TEACHERS RETI	1112000000010300	211	NOVEMBER 2025 FOUND	0.00	1,888.80
A10000	V261578	11/24/25	1680	STATE TEACHERS RETI	1113000000010200	211	NOVEMBER 2025 FOUND	0.00	1,888.81
TOTAL CHECK								0.00	5,666.41
TOTAL CASH ACCOUNT								0.00	14,638,256.43
TOTAL FUND								0.00	14,638,256.43
TOTAL REPORT								0.00	14,638,256.43

BANK RECONCILIATION

For the Month of NOVEMBER 2025

Depository Balances		Interest Earned	Bank Charges	Capital Gains	Net Interest
STAR OHIO	$ 201,044.60	$ 680.12	$ -	$ -	$ 680.12
REDTREE GENERAL	$ 21,772,776.38	$ 63,148.34	$ 1,842.88	$ 233.99	
REDTREE BUILDING	$ 3,179,297.62	$ 592.32	$ 265.43	$ -	$ 326.89
CHASE	$ 153,008.64	$ -	$ -	$ -	
WESTFIELD BANK	$ 923,711.62	$ 219.11	$ -	$ -	$ 219.11
DOLLAR BANK CHECKING	$ 1,500,074.62	$ -	$ -	$ -	
DOLLAR BANK SAVINGS	$ 15,424,855.92	$ 61,174.50	$ -	$ -	
HUNTINGTON BANK - SHC	$ 678,686.22	$ -			
STAR OHIO - SHC	$ 107,000.49	$ 361.98			
REDTREE - SHC	$ 4,680,405.68	$ 8,785.56	$ 406.53	$ -	
Total Depository Balances	**$ 48,620,861.79**	**$ 134,961.93**	**$ 2,514.84**	**$ 233.99**	
				GF/FD SVC/SCHOLARSHIP/AUX/PI INTEREST	$ 125,456.06
				BUILDING FUND INTEREST	$ 326.89
				SHC TOTAL INTEREST	$ 9,147.54

Adjustments to Bank Balance	
Deducted	
Return Settlement	
Total Oustanding A/P	$ 189,826.75
Total Outstanding PR	$ -
BBH Deposit In Transit	$ -
BBH Deposit In Transit	$ -
SHC Deposit in Transit	$ 719,532.46
SHC Deposit in Transit	$ -
Added	
BBH Deposit In Transit	$ -
BBH Deposit In Transit	$ -
BBH Bank error	$ -
SHC Deposit in Transit	$ -
SHC Deposit in Transit	$ -
A/P OUTSTANDING CHECKS	$ 189,469.20
A/P LIABILITIES	$ 357.55
RETURN ACH PAYMENT	$ -
TOTAL	$ 189,826.75
ACH IN TRANSIT	
PAYROLL OUTSTANDING CHECKS	$ -
TOTAL	$ -

Interest Distribution - CASH POSITION Balance Before Interest

Account	*Ending Fund Balance*	*% of Balance*	*Interest*
General (001/1410)	$ 42,266,981.89	94.38%	$ 118,407.12
Food Svc (006/1410)	$ 690,866.72	1.54%	$ 1,935.40
Scholarship (007/1410)	$ 39,325.39	0.09%	$ 110.17
Assumption (401/1410/9025)	$ 84,496.86	0.19%	$ 236.71
PI Fund (003/1913-9300)	$ 1,701,522.77	3.80%	$ 4,766.66
Subtotal	**$ 44,783,193.63**	100.00%	$ 125,456.06
Building Fund (0049021/R1913)	$ 2,802,526.00		$ 326.89
TOTALS	**$ 47,585,719.63**		**$ 125,782.95**
SHC Custodial Fund 0269001		100.00%	**$ 9,147.54**

Total Adjustments	$ (909,359.21)
Total Bank Balance	$ 47,711,502.58
CASH POSITION (ALL FUNDS)	$ 47,711,502.58
CLEARANCE AMT	$ 0.00

Regular Meeting (Wednesday, November 19, 2025)

1. Opening Items
   A. Opening Statement
   B. Pledge of Allegiance

Mr. Dosen called the meeting to order at 6:02 p.m.

Present: Mrs. Galek, Mrs. Kramer, Mrs. Kwiatkowski, Ms. O'Mara, Mr. Dosen

President's Announcements
Board Areas of Responsibility
Superintendent's Communications
Treasurer's Communications
New Business
Community Communications
Resolution 2025-138 - Consent Agenda
Resolution 2025-139 - Superintendent's Recommendations
Resolution 2025-140 - Superintendent's Recommendations
Resolution 2025-141 - Superintendent's Recommendations
Resolution 2025-142 - Superintendent's Recommendations
Resolution 2025-143 - Superintendent's Recommendations
Resolution 2025-144 - Superintendent's Recommendations
Resolution 2025-145 - Superintendent's Recommendations
Resolution 2025-146 - Superintendent's Recommendations
Resolution 2025-147 - Treasurer's Recommendations
Resolution 2025-148 - Treasurer's Recommendations
Resolution 2025-149 - Treasurer's Recommendations
Resolution 2025-150 - Treasurer's Recommendations
Resolution 2025-151 - Executive Session
Announcement of Meetings
Adjournment

2. President's Announcements
   A. Notice of Consent Agenda

3. Board Areas of Responsibility

4. Superintendent's Communications
   A. Announcements and Presentations

5. Treasurer's Communications
   A. Monthly CFO Report
   B. Cash Position and Annual Spending Plan Reports

6. New Business
   A. Board Member Healthcare
   B. Permanent Improvement Presentation/Update

7. Community Communications
   A. Hearing of the Public

8. Consent Agenda

Motion by Mrs. Kramer, seconded by Mrs. Kwiatkowski to adopt Resolution 2025-138 as follows:
   A. Certified Recommendations
   B. Check Register and Bank Reconciliation
   C. Donations
   D. Minutes

ROLL CALL: Mrs. Galek, yes; Mrs. Kramer, yes; Mrs. Kwiatkowski, yes; Ms. O'Mara, yes; Mr. Dosen, yes
The President declared Resolution 2025-138 adopted.

9. Superintendent's Recommendations

Motion by Mrs. Kwiatkowski, seconded by Mrs. Kramer to adopt Resolution 2025-139 as follows:
   A. New/Revised Board Policies ~ First Reading
   B. Classified Recommendations

ROLL CALL: Mrs. Galek, yes; Mrs. Kramer, Abstain; Mrs. Kwiatkowski, yes; Ms. O'Mara, yes; Mr. Dosen, yes
The President declared Resolution 2025-139 adopted.

Motion by Mrs. Kwiatkowski, seconded by Mrs. Kramer to adopt Resolution 2025-140 as follows:
C. Supplemental Recommendations
ROLL CALL: Mrs. Galek, Abstain; Mrs. Kramer, yes; Mrs. Kwiatkowski, yes; Ms. O'Mara, yes; Mr. Dosen, yes
The President declared Resolution 2025-140 adopted.

Motion by Mrs. Kwiatkowski, seconded by Mrs. Kramer to adopt Resolution 2025-141 as follows:
D. BBH Stadium Synthetic Turf Replacement
ROLL CALL: Mrs. Galek, yes; Mrs. Kramer, yes; Mrs. Kwiatkowski, yes; Ms. O'Mara, yes; Mr. Dosen, yes
The President declared Resolution 2025-141 adopted.

Motion by Mrs. Kwiatkowski, seconded by Mrs. Kramer to adopt Resolution 2025-142 as follows:
E. BBHMS Washington, D.C. Trip Proposal
ROLL CALL: Mrs. Galek, yes; Mrs. Kramer, yes; Mrs. Kwiatkowski, yes; Ms. O'Mara, yes; Mr. Dosen, yes
The President declared Resolution 2025-142 adopted.

Motion by Mrs. Kwiatkowski, seconded by Mrs. Kramer to adopt Resolution 2025-143 as follows:
F. High School Athletic Trip
ROLL CALL: Mrs. Galek, yes; Mrs. Kramer, yes; Mrs. Kwiatkowski, yes; Ms. O'Mara, yes; Mr. Dosen, yes
The President declared Resolution 2025-143 adopted.

Motion by Mrs. Kwiatkowski, seconded by Mrs. Kramer to adopt Resolution 2025-144 as follows:
G. Wraparound Experts Service Agreement - Assumption
ROLL CALL: Mrs. Galek, yes; Mrs. Kramer, yes; Mrs. Kwiatkowski, yes; Ms. O'Mara, yes; Mr. Dosen, yes
The President declared Resolution 2025-144 adopted.

Motion by Mrs. Kwiatkowski, seconded by Mrs. Kramer to adopt Resolution 2025-145 as follows:
H. Wraparound Experts Service Agreement - ES SLP
ROLL CALL: Mrs. Galek, yes; Mrs. Kramer, yes; Mrs. Kwiatkowski, yes; Ms. O'Mara, yes; Mr. Dosen, yes
The President declared Resolution 2025-145 adopted.

Motion by Mrs. Kwiatkowski, seconded by Mrs. Kramer to adopt Resolution 2025-146 as follows:
I. PSI Service Agreement
ROLL CALL: Mrs. Galek, yes; Mrs. Kramer, yes; Mrs. Kwiatkowski, yes; Ms. O'Mara, yes; Mr. Dosen, yes
The President declared Resolution 2025-146 adopted.

10. Treasurer's Recommendations
Motion by Mrs. Kwiatkowski, seconded by Mrs. Kramer to adopt Resolution 2025-147 as follows:
A. Deposit of Public funds Agreement
ROLL CALL: Mrs. Galek, yes; Mrs. Kramer, yes; Mrs. Kwiatkowski, yes; Ms. O'Mara, yes; Mr. Dosen, yes
The President declared Resolution 2025-147 adopted.

Motion by Mrs. Kwiatkowski, seconded by Mrs. Kramer to adopt Resolution 2025-148 as follows:
B. Advertisement of Campus Master Plan, Phase II - New Hilton Driveway Project
ROLL CALL: Mrs. Galek, yes; Mrs. Kramer, yes; Mrs. Kwiatkowski, yes; Ms. O'Mara, yes; Mr. Dosen, yes
The President declared Resolution 2025-148 adopted.

Motion by Mrs. Kwiatkowski, seconded by Mrs. Kramer to adopt Resolution 2025-149 as follows:
C. Disposal of Equipment - ELA Books
ROLL CALL: Mrs. Galek, yes; Mrs. Kramer, yes; Mrs. Kwiatkowski, yes; Ms. O'Mara, yes; Mr. Dosen, yes
The President declared Resolution 2025-149 adopted.

Motion by Mrs. Kwiatkowski, seconded by Mrs. Kramer to adopt Resolution 2025-150 as follows:
D. Credit Card Compliance Report
ROLL CALL: Mrs. Galek, yes; Mrs. Kramer, yes; Mrs. Kwiatkowski, yes; Ms. O'Mara, yes; Mr. Dosen, yes
The President declared Resolution 2025-150 adopted.

11. Executive Session
Motion by Mrs. Kwiatkowski, seconded by Mrs. Kramer to enter executive session at 7:51 p.m. adopt Resolution 2025-151 as follows:
A. RESOLVE to enter into Executive Session to discuss the appointment and compensation of a public official.
ROLL CALL: Mrs. Galek, yes; Mrs. Kramer, yes; Mrs. Kwiatkowski, yes; Ms. O'Mara, yes; Mr. Dosen, yes
The President declared Resolution 2025-151 adopted.

Exit executive session at 8:31 p.m.

12. Closing Items
    A. Announcement of Meetings
        Regular Meeting - Wednesday, December 10, 2025 at 6:00 p.m.
    B. Adjournment

Motion by Mrs. Kwiatkowski, seconded by Mrs. Kramer to adjourn the Regular Meeting at 8:32 p.m.
ROLL CALL: Mrs. Galek, yes; Mrs. Kramer, yes; Mrs. Kwiatkowski, yes; Ms. O'Mara, yes; Mr. Dosen, yes

Motion carried.

Meeting Summary:

Brecksville-Broadview Heights Board of Education Meeting Summary
Date: November 19, 2025
Location: Brecksville-Broadview Heights Education Center
Board Members Present:

- Mark Dosen, President
- Ellen Kramer, Vice President
- Eva O'Mara
- Lisa Galek
- Tish Kwiatkowski

Call to Order and Roll Call

Board President Mark Dosen called the meeting to order at 6:02 PM. The meeting opened with the Pledge of Allegiance and roll call, with all Board members present.

President's Announcements

Mr. Dosen reported that the Board and administration recently attended the OSBA Capital Conference in Columbus, an annual event for district leadership. He highlighted a specific session he attended titled "OEPI Research Update: School Funding Formula and School Choice Overviews, Property Reappraisals and Property Tax Reform Overview and School Levy Update," presented by Dr. Howard Fleeter. Mr. Dosen described the 68-slide presentation as being "chock-full of a lot of information" regarding the history and future of school funding and property taxes in Ohio. He remarked that while the content is "not for the faint of heart," it is a worthwhile investment of time for those interested in a "deep dive" into these topics. He noted that the slide deck is attached to the agenda for the public to review.

Notice of Consent Agenda

Following the announcements, the Board reviewed the Consent Agenda. Mrs. Kwiatkowski inquired about the procedure for voting on certified recommendations versus classified and supplemental recommendations. Superintendent Harrison clarified that items requiring abstentions from specific board members due to family relations were pulled from the general consent agenda to allow for individual voting. This ensures board members do not have to abstain from the entire consent agenda due to a single item.

Board Areas of Responsibility

- **Legislative:** Mrs. Kramer reported that while the House and Senate are in session, there is little movement on school funding issues. She noted legislation moving through the Ohio House Education Committee regarding videos on fetal development in schools.
- **Cuyahoga Valley Career Center (CVCC):** Ms. O'Mara reported that the five-year forecast was accepted, noting a 2% collection dip due to economic factors. She highlighted policy adoptions, the renaming of the "Hotels and Resorts" program to "Hospitality and Food Preparation," and congratulated student Jackson, a BBHHS junior in the cosmetology program, for being the "Student Connection" highlight.
- **Curriculum:** Mrs. Kwiatkowski announced that 247 staff members completed their 14 hours of personalized professional development, earning them the upcoming Monday and Tuesday off. She noted that the Grade 6-8 ELA curriculum, Amplify, is available for public review and aligns with the science of reading. Additionally, 21 staff members are currently attending the TESOL conference in Columbus.

- **Finance/Audit:** Mr. Yaniglos noted the district will file for GAAP next week, with the financial audit scheduled for December.
- **Board Policy:** Mrs. Kramer and Mrs. Galek noted updates would be discussed later in the agenda.
- **BBH Schools Foundation:** Mrs. Kwiatkowski reported that Director of Pupil Services Cassy Spangler presented to the Foundation regarding grants for students with disabilities. The annual fundraiser is scheduled for February 26, 2026, at Michelangelo's.
- **Sustainability:** Ms. O'Mara and Mrs. Kramer updated the Board on a grant application submitted by Brian Koss and Mrs. Roderick to the Cuyahoga County Solid Waste District for $25,000 to fund recycling and waste reduction equipment.
- **PSO:** Mrs. Galek highlighted the success of the "Trunk or Treat" event, which had over 1,200 participants. She detailed various PSO-sponsored assemblies, including "Basketball Jones" and guest speakers discussing safety, bullying, and college planning. She also mentioned the PBIS cart at the elementary school and the ongoing Hunger Drive.
- **Co-Curricular/Extracurricular:** Mrs. Kwiatkowski and Mrs. Galek congratulated the boys' soccer team for reaching the state semi-finals and cross-country runner Kyle Brown for reaching states. They also commended the music students for their Veterans Day performances.

Superintendent Communications and Presentations

Superintendent Jeff Harrison announced that a district update email, the latest "Ledger and the Leader" episode, and a video recording of the "State of the Schools" had been released. He confirmed the marching band arrived safely at Disney World. Mr. Harrison elaborated on the success of the personalized professional development program, noting it provided timely, individualized learning for staff while supporting mental health by allowing flexibility during Thanksgiving week. He also announced a "Coffee Chat" scheduled for the following morning featuring Mr. Jakub to discuss bullying and harassment procedures.

Treasurer's Communications

Treasurer Craig Yaniglos presented the financial report for October.

- **Financial Report:** Total receipts show a favorable variance of $966,000, largely due to an unexpected $600,000 reimbursement from the county auditor regarding the centennial reappraisal. Real estate collections are trending slightly upward at 46.5%. On the expenditure side, salaries showed a favorable decrease due to workforce planning and healthcare plan changes, though inflationary pressures caused a slight increase in purchased services and supplies. Mr. Yaniglos noted a transfer of $3 million from savings to cover payroll and bond payments due to the cyclical low cash position in November. Mrs. Kramer asked about the impact of skyrocketing healthcare costs. Mr. Yaniglos explained that the district is switching its Pharmacy Benefit Manager (PBM) to SmithRx, anticipating $1.5 to $2 million in savings due to a transparent, flat-fee model.

New Business

- **Board Member Healthcare:** Mr. Dosen announced his intent to subscribe to a district healthcare plan as permitted by Ohio Revised Code. He stated he will pay 100% of the premium, resulting in no cost to the district or taxpayers.
- **Permanent Improvement (PI) Presentation:** The team reviewed the unencumbered funds, noting a balance in the Campus Master Plan fund. Completed projects include high school chillers, bleacher repairs, and skylight sealing at the elementary school. The presentation then covered several key areas:
    - **Transportation & Fleet:** A significant discussion occurred regarding the fleet. Mr. Yaniglos and Mr. Harrison highlighted a growing need for student vans to transport students under McKinney-Vento (homeless) requirements to districts as far as Toledo or Columbus. Mrs. Galek inquired about the fleet size, which currently stands at 52 buses.
    - **Tennis Courts:** The district is moving forward with repairs to the failing tennis courts. The plan involves tearing them down to the base, fixing drainage, and rebuilding them, with the intent to recover costs from the original installer or performance bond.
    - **Turf Replacement:** The Board discussed replacing the stadium turf, which has degraded due to UV light. Mr. Harrison noted the new turf has a life expectancy of 10-12 years and helps avoid the high maintenance costs of natural grass.
    - **Campus Master Plan Phase 2:** The project for the new Hilton driveway is ready to go out to bid, with completion expected by July.

Consent Agenda

The Board voted to approve the Consent Agenda, which included certified personnel recommendations, the check register, donations, and minutes from the October 13, 2025, meeting.

- **Personnel:** Mr. Harrison highlighted the retirement of Chris Hartland, Associate Principal at the primary school.
- **Finance:** Mr. Harrison also highlighted a $10,000 donation of football cleats from New Balance.
  Vote: The Consent Agenda passed 5-0.

Superintendent's Recommendations

- **Board Policy (First Reading):** Mr. Harrison reviewed various policy updates driven by new legislation, including "Release Time for Religious Instruction". A robust discussion ensued regarding cell phone policies. While the state budget bill attempts to ban phones during the "instructional day," the district is defining this carefully to allow for responsible use at the high school level and compliance with safety requirements. Mrs. Kramer noted constitutional concerns regarding the "logrolling" of unrelated policy items into the state budget bill.
- **Classified Personnel:** Approved 4-0 (Mrs. Kramer abstained).
- **Supplemental Personnel:** Approved 4-0 (Mrs. Galek abstained).
- **Turf Replacement:** The Board approved a proposal with FieldTurf USA Inc. for stadium turf replacement using the TIPS cooperative contract. Passed 5-0.
- **Field Trips:** Approved the 8th Grade trip to Gettysburg/DC and the High School wrestling overnight trip. Mrs. Kwiatkowski noted the growth of the girls' wrestling program. Passed 5-0.
- **Service Agreements:** The Board approved agreements for Wraparound Experts, PSI, and others. A significant discussion occurred regarding the "Wraparound Expert Service Agreement" for non-public schools. Mr. Harrison and Mrs. Kramer expressed frustration that the district is legally required to pass through funds and utilize district staff time for students attending private schools (voucher recipients) and students from other districts attending private schools within BBH boundaries. Mrs. Kramer offered criticisms of the state legislature for taxing public schools to fund private vouchers.
  - Wraparound Agreement passed 5-0.
  - Additional service agreements (Substitute SLP, PSI) passed 5-0.

Treasurer's Recommendations

- **Banking Agreement:** Approved an agreement with Huntington National Bank for the Suburban Health Consortium, for which Mr. Yaniglos serves as fiscal agent. Passed 5-0.
- **Campus Master Plan Phase 2:** The Board authorized the advertisement of bids for the new Hilton driveway project, estimated at $2,490,000. Mr. Harrison noted the goal is to have the project completed by July. Passed 5-0.
- **Disposal of Equipment:** The Board approved the disposal of old ELA textbooks that are no longer aligned with the state-mandated science of reading and have no resale value. Passed 5-0.
- **Credit Card Compliance:** Approved the annual credit card compliance report, noting a rebate of approximately $1,021. Passed 5-0.

Executive Session and Closing Items

The Board resolved to enter executive session to discuss the appointment and compensation of a public official. The motion passed 5-0. Following the executive session, the meeting was adjourned at 8:32 PM.

Next Meeting: Scheduled for December 10, 2025, at 6:00 PM.

Mark Dosen, President

Craig Yaniglos, Treasurer/CFO

NEOLA/BBHCSD POLICY UPDATE
Final Read ~ Regular Board Meeting ~ December 10, 2025
Neola Update Package Vol. 44, No. 1 – August 2025
Neola Special Policy Update October 2025
Neola Special Policy Update – March 2025

Policies for Ohio Local Update - August 2025		
Policy Number	**Policy Title**	**New/Revision/ Replacement**
po3130	Assignment and Transfer	Revision
po5130	Withdrawal from School	Revision
po5200	Attendance	Revision
po5223	Released Time for Religious Instruction ("RTRI")	Revision
po6109	Acceptance of Payment by Credit Card	New
po6152	Student Fees, Fines, and Charges	Technical Correction
po6830	Audit	Revision
po7540.02	Digital Content and Accessibility	Revision
po7541	Electronic Data Disaster Recovery Plan	Rescind
po8300	Continuity of Organizational Operations	Revision
po8305	Information Security	Revision
po8400	School Safety	Revision
po8462	Student Abuse and Neglect	Revision
po8640	Transportation for Non-Routine Trips (Special October Update)	Revision

Neola Special Policy Update – Transportation Supplement October 2025		
Policy Number	**Policy Title**	**New/Revision/ Replacement**
po4162	Drug and Alcohol Testing of CDL License Holders Who Perform Safety-Sensitive Functions	Revision
po4162.01	Drug and Alcohol Testing of Employees Without CDL Licenses Who Transport Students in Alternative Vehicles (Non-DOT Testing)	New
po8600	Transportation	Revision
po8600.04	Bus and Alternative Vehicle Driver Certification	Revision
po8640	Transportation for Non-Routine Trips	Revision
po8650	Transportation by Alternative Vehicles	Revision

Neola Special Policy Update – March 2025		
Policy Number	**Policy Title**	**New/Revision/ Correction**
po1613	STUDENT SUPERVISION AND WELFARE	Revision
po3213	STUDENT SUPERVISION AND WELFARE	Revision
po4213	STUDENT SUPERVISION AND WELFARE	Revision

Brecksville Broadview Heights City School District

Book	Policy Manual
Section	BOARD POLICIES UNDER CONSIDERATION
Title	Copy of ASSIGNMENT AND TRANSFER
Code	po3130
Status	Second Reading
Adopted	July 23, 2007

3130 - **ASSIGNMENT AND TRANSFER**

The Board of Education believes that the appropriate placement of qualified and competent staff is essential to the successful functioning of the District.

The Superintendent shall be responsible for the proper assignment and transfer of all teaching and other professional staff members and shall attempt to affect the optimum assignment of professional staff to positions based on the best interest of students enrolled in the District. Consideration shall also be given to legal and contractual requirements. Seniority or continuing contract status may not be used as the primary factor in assigning, reassigning, or transferring teachers.~~effect the optimum assignment of the professional staff in conformance with any applicable contractual or legal requirements.~~

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Legal R.C. 3319.01, 3319.12

Brecksville Broadview Heights City School District

Book	Policy Manual
Section	BOARD POLICIES UNDER CONSIDERATION
Title	Copy of WITHDRAWAL FROM SCHOOL
Code	po5130
Status	Second Reading
Adopted	July 23, 2007

5130 - **WITHDRAWAL FROM SCHOOL**

The Board of Education affirms that, while statute requires attendance of each student from six (6) years of age, or five (5) years of age if enrolled in kindergarten, and not formally withdrawn, until eighteen (18) years of age, it is in the best interests of both students and the community that they complete the educational program that will equip them with skills and increase their chances for a successful and fulfilling life beyond the schools. A child enrolled in kindergarten is deemed to be of compulsory school age unless the child's parent or guardian, at the parent or guardian's discretion and in consultation with the child's teacher and principal, formally withdraws the child from kindergarten.

The Board directs that whenever a student wishes to withdraw, effort should be made to determine the underlying reason for such action and the resources of the District should be used to assist the student in reaching the student's ~~his/her~~ career goals. No student under the age of eighteen (18) will be permitted to withdraw without the written consent of a parent and in compliance with State law.

Whenever a student under the age of eighteen (18), withdraws from school without moving out of State, transferring to another approved school, being granted an age and schooling certificate, or enrolling in and attending an approved program, the Superintendent shall notify ~~the Registrar of Motor Vehicles and~~ the Judge of the Juvenile Court.

Such notification is to be given, in writing, within two (2) weeks after the Superintendent confirms the student is not properly enrolled in and attending another approved school or program or has moved out of State.

The Superintendent shall ensure, through administrative guidelines, that proper procedures are established so that such notification complies with the provisions of R.C. 3321.13 (B)(1).

The Superintendent shall develop administrative guidelines for withdrawal from school which:

A. make counseling services available to any student who wishes to withdraw;

B. assure the timely return of all District-owned supplies and equipment in the possession of the student.

C. inform the student of alternative programs;

D. advise students of their right to return prior to their twenty-second (22nd) birthday;

In accordance with Policy 5610, the Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. Any resulting expulsion shall be imposed for the same duration it would have been had the student remained enrolled.

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Legal	R.C. 3313.66, 3321.13 A.C. 3301-41-01, 3301-43-01, 3301-35-03 (F)

Brecksville Broadview Heights City School District

Book	Policy Manual
Section	BOARD POLICIES UNDER CONSIDERATION
Title	Copy of ATTENDANCE
Code	po5200
Status	Second Reading
Adopted	July 23, 2007
Last Revised	December 18, 2024

5200 - **ATTENDANCE**

The educational program offered by this District is predicated upon the presence of the student and requires continuity of instruction and classroom participation. Absences for any reason, whether excused or unexcused, reduce instructional time and have an adverse impact on student learning. Attendance shall be required of all students enrolled in the schools during the days and hours that the school is in session or during the attendance sessions to which a student has been assigned.

A student in grades nine (9) through twelve (12) may be considered a full-time equivalent student provided the student is enrolled in at least five (5) units of instruction, as defined by State law, per school year.

In accordance with statute, the Superintendent shall require, from the parent of each student of compulsory school age or from an adult student who has been absent from school or from class for any reason, a written statement of the cause for such absence. The Board of Education reserves the right to verify such statements and to investigate the cause of each single absence or prolonged absence.

The Board considers the following factors to be reasonable excuses for time missed at school:

A. personal illness (a written physician's statement verifying the illness may be required)

B. appointment with a health care provider

C. illness in the family necessitating the presence of the child

D. quarantine of the home

E. death in the family

F. necessary work at home due to absence or incapacity of parent(s)/guardian(s)

G. attendance at a driver's education course for up to two (2) hours on no more than four (4) days (limited to a total of eight (8) hours during the school year), provided that the absence does not occur during a core curriculum subject course

H. religious expression days, up to three (3) of which may, after approval by the principal in accordance with this policy, permit the student to be absent without any academic penalty

I. out-of-state travel (up to a maximum twenty-four (24) hours per school year that the student's school is open for instruction) to participate in a District-approved enrichment or extracurricular activity

Any classroom assignment missed due to the absence shall be completed by the student.

J. such good cause as may be acceptable to the Superintendent

K. medically necessary leave for a pregnant student in accordance with Policy 5751

L. service as a precinct officer at a primary, special, or general election in accordance with the program set forth in Policy 5725

M. college visitation

N. absences due to a student's placement in foster care or change in foster care placement or any court proceedings related to their foster care status

O. absences due to a student being homeless

Attendance need not always be within the school facilities, but a student will be considered to be in attendance if present at any place where school is in session by authority of the Board.

The Board shall consider each student assigned to a program of other guided learning experiences to be in regular attendance for the program provided that the student reports to such staff member the student is assigned for guidance at the place in which the student is conducting study, and regularly demonstrates progress toward the objectives of the course of study.

The Superintendent may excuse a student over fourteen (14) years of age from attendance at school for a future limited period for the purpose of performing essential work directly or exclusively for the student's parents or guardians. Such excuse should not exceed five (5) days and may at the discretion of the Superintendent be renewed for five (5) additional days. At no time, however, shall such excuse cause a student to be absent from school for a period of more than ten (10) consecutive days.

At the discretion of the Superintendent, a student may be excused for a longer period of time than ten (10) days if a child's parent or guardian has recently died or become totally or partially incapacitated and there is no older brother or sister living in the home who is out of school. (The Superintendent may request a certificate of a physician attesting to the physical condition of the parent or guardian.)

Attendance shall be taken at the beginning of every block/period in buildings with block/period-based scheduling. Absences from a class block/period shall be accounted for to the nearest full hour.

Attendance shall be taken at the commencement of the school day in buildings with non-period-based schedules. Attendance for students arriving late or leaving early must be tracked and recorded to the nearest full hour.

Contacting the Parent/Guardian of an Absent Student

When a parent, guardian, or other person having care of a student has failed to initiate a telephone call or other communication notifying the school or building administration of the student's excused or unexcused absence within 120 minutes after the beginning of the school day, the attendance officer or designee for each school building shall make at least one (1) attempt to contact the parent, guardian, or other person having care of any student who is recorded as absent without legitimate excuse within 120 minutes after the beginning of each school day by a method designated by the Superintendent in accordance with Ohio law (see AG 5200).

~~**Excessive Absences**~~

~~When a student of compulsory school age is absent from school with combined nonmedical excused absences and unexcused absences in excess of thirty-eight (38) or more hours in one (1) school month, or sixty-five (65) or more hours in a school year, that student is considered "excessively absent" from school. Religious expression days that have been approved by the Principal in accordance with this policy will not be considered for the purpose of determining whether a student is excessively absent. The District or school shall notify the child's parent or guardian of the child's absences, in writing, within seven (7) school days after the date of the absence that triggered the notice requirement. At the same time written notice is given, any appropriate intervention action listed herein may be taken.~~

A student may have an excused absence for medical reasons, such as personal illness or medical visit, subject to the following rules. A student may have up to ten (10) medically excused absences without a doctor's note, but with a phone call from a parent/guardian. This policy will be extended beyond ten (10) days if the student or someone in the student's family is in quarantine due to a recognized pandemic/epidemic (e.g., COVID-19) or experiencing symptoms of the pandemic/epidemic. A medical excuse for personal illness will be accepted in the form of a doctor's note within five (5) school days of the absence or parent call-in on the day of the absence due to illness or doctor's visit.

~~The following "medical excuses" will not count toward a student's excessive absence hours: (1) personal illness; (2) illness in the family necessitating the presence of the child; (3) quarantine of the home; (4) health care provider appointments (doctor, dentist, mental health provider, etc.); (5) medically-necessary leave for a pregnant student in accordance with Policy 5751; (6) death in the family; or (7) other set of circumstances the Superintendent deems on a case-by-case basis to be a good and sufficient cause for medical absence from school.~~

Attendance at a Driver's Education Course

The District will excuse a high school student from school to attend a driver's education course that is approved by the Director of Public Safety in accordance with Chapter 4508 of the Revised Code. The student may be absent for up to two (2) hours per day on no more than four (4) days during the school year (limited to a total of eight (8) hours), provided that the absence does not occur during a core curriculum subject course. The Board deems all graded courses to be core curriculum including, but not limited to, courses that have State-approved learning standards. **END OF OPTION]**. Days missed do not need to be consecutive.

Students who miss school to attend a driver's education course are required to complete any missed classroom assignments.

Religious Expression Days

The Principal will approve up to three (3) religious expression days per school year after receiving a written request from the student's parent or guardian. Religious expression days may be used to take holidays for reasons of faith or religious or spiritual belief system or participate in organized activities conducted under the auspices of a religious denomination, church, or other religious or spiritual organization. Students who are absent on approved religious expression days will not face any academic penalties and will be provided with academic accommodations with regard to examinations and other academic requirements that are missed.

To receive accommodations for religious expression days, parents or guardians must submit written requests to the Principal within fourteen (14) days after the start of the school year or fourteen (14) days after a student is enrolled in the District. The requests must specify the religious expression day(s) to be approved. The Principal will approve the days without inquiring into the sincerity of a student's religious or spiritual belief system. However, the Principal may verify the authenticity of a request by contacting the parent or guardian to confirm they signed it. The Principal may deny the request for religious expression days if the parent or guardian indicates that the signature is not authentic. Once the days have been approved, the Principal will ensure that each teacher schedules a time and date for alternative examinations or other academic requirements that conflict with the student's absence. Students may participate in interscholastic athletics or other extracurricular activities on days in which the student is absent for religious expression.

The District has adopted the following procedure for a student, parent, or guardian to notify the District of any grievance with regard to the implementation of this policy. A grievance must be submitted in writing to the Superintendent. The Superintendent will review the grievance and issue a written determination of whether the policy has been violated. The decision of the Superintendent is final and not subject to further appeal.

The District will notify parents and guardians annually about this policy and the procedures that they must follow to request accommodations for religious expression days.

The policy will be placed in a prominent location on the District's website and will include the contact information for an individual who can provide further information about the policy. The District will also publish a non-exhaustive list of major religious holidays, festivals, and religious observations as published by the State Superintendent for which an absence will not be unreasonably withheld or denied. The list will be provided whenever the policy is posted, printed, or distributed, and will be accompanied by a statement that declares the list is non-exhaustive and may not be used to deny accommodations to a student for a holiday, festival, or observation that is not included in the list. Nothing in this policy, and no inclusion or exclusion of a religious

holiday or festival on the list posted by a District, shall preclude a student from full and reasonable accommodations for any sincerely held religious beliefs and practices with regard to all examinations or other academic requirements and absences for reasons of faith or religious or spiritual belief system.

Parent Notification of Excessive Absences

When a student of compulsory school age is absent from school in excess of sixty-five (65) or more hours, the District or school shall notify the child's parent or guardian of the child's absences, in writing. Written notice will be sent within seven (7) school days after the date of the absence that triggered the notice requirement. At the same time written notice is given, any appropriate intervention strategy listed in this policy may be taken.

Habitually Truant

A student will be considered habitually truant if the student is of compulsory school age and absent without a legitimate excuse for thirty (30) or more consecutive hours, for forty-two (42) or more hours in one (1) school month, or for seventy-two (72) or more hours in one (1) school year.

Legitimate excuses for the absence of a student who is otherwise habitually truant include but are not limited to:

A. the student was enrolled in another school district;

B. the student was excused from attendance in accordance with R.C 3321.04; or

C. the student has received an age and schooling certificate.

The District's attendance officer shall file a complaint in the juvenile court against any student who is habitually truant unless the District or the student's school determines that the student and the student's family are making satisfactory progress in improving the student's attendance at school. If no determination of progress is made, or if the school determines that the student and the student's family have ceased to continue making progress in improving the student's attendance, the attendance officer shall proceed to file a complaint in juvenile court against the student. The complaint will allege that the child is unruly for being habitually truant, and the parent, guardian, or other person having care of the child has violated Revised Code 3321.38.

If a student who is habitually truant violates the order of a juvenile court regarding the student's prior adjudication as an unruly child for being a habitual truant, the student may further be adjudicated as a delinquent child.

~~**Absence Intervention Team**~~

~~To the extent required by law as determined on an annual basis, within ten (10) days of a student becoming habitually truant, the Principal shall assign the student to an absence intervention team.~~

~~Within fourteen (14) school days after the assignment of a student to an absence intervention team, the team shall develop an intervention plan for that student in an effort to reduce or eliminate further absences. Each intervention plan shall vary based on the individual needs of the student, but the plan shall state that the attendance officer shall file a complaint not later than sixty-one (61) days after the date the plan was implemented, if the child has refused to participate in, or failed to make satisfactory progress on, the intervention plan. Within seven (7) school days after the development of the plan, reasonable efforts shall be made to provide the student's parent/guardian/custodian, with written notice of the plan.~~

~~As part of the absence intervention plan, the Principal may, in their discretion, contact the appropriate juvenile court and ask to have a student informally enrolled in any alternative to adjudication described in R.C. 2151.27(G).~~

~~Each absence intervention team may vary based on the needs of each individual student but shall include a representative from the child's building, another representative from the child's building who knows the child, and the child's parent or parent's designee, or the child's guardian, custodian, guardian ad litem, or temporary custodian. The team also may include a school psychologist and/or a counselor.~~

~~The members of the absence intervention team shall be selected within seven (7) school days of the student meeting the habitually truant threshold. Within the same period of seven (7) school days, the Principal shall make at least three (3) meaningful, good faith attempts to secure the participation of the student's parent/guardian/custodian, guardian ad litem, or temporary custodian on that team. A good faith attempt to secure the participation of the parent shall include, but not be limited to, contacting (or attempting to contact)~~

~~the parent by telephone, email, or regular mail. If the student's parent responds to any of those attempts, but is unable to participate for any reason, the Principal shall inform the parent of the parent's right to appear by designee. If seven (7) school days elapse and the student's parent/guardian/custodian, guardian ad litem, or temporary custodian fails to respond to the attempts to secure participation, the attendance officer shall investigate whether the failure to respond triggers mandatory abuse or neglect reporting to the public children services agency. At the same time, the absence intervention team shall continue to develop an intervention plan for the child notwithstanding the absence of the child's parent/guardian/custodian, guardian ad litem, or temporary custodian.~~

Tiered System of More Intensive Interventions and Supports

The District implements a tiered system of interventions and supports for students to increase attendance. The system is designed to provide resources to students and their families to address the root cause of student absences. More intensive interventions and support are provided to students with greater numbers of absences.

Intervention Strategies

The term "chronically absent" means that a student has missed at least ten percent (10%) of the minimum number of hours required in the school year. In order to address the attendance practices of students and prevent students from becoming chronically absent, the District will implement one (1) or more of the following intervention strategies:~~In order to address the attendance practices of a student who is habitually truant, the intervention team may, as part of an intervention plan, take any of the following intervention actions:~~

A. provide counseling to the student

B. request or require the student's parent to attend a parental involvement program

C. request or require a parent to attend a truancy prevention mediation program

D. ~~notify the Registrar of Motor Vehicles of the student's absences~~

E. take appropriate legal action

Students shall not be suspended, expelled, or otherwise prevented from attending school because of the student's absences.~~In the event that a student becomes habitually truant within twenty-one (21) school days prior to the last day of instruction of a school year, the Principal may, in their discretion, assign the counselor to work with the child's parent/guardian/custodian, guardian ad litem, or temporary custodian to develop an absence intervention plan during the summer.~~

~~The absence intervention process shall commence upon the first day of instruction of the next school year.~~

~~**Reporting Requirements**~~

~~The attendance officer shall file a complaint in the juvenile court against a student on the 61st day after the implementation of an absence intervention plan or other intervention strategies, provided that all of the following apply:~~

A. ~~The student is habitually truant.~~

B. ~~The school district or school has made meaningful attempts to re-engage the student through the absence intervention plan, other intervention strategies, and any offered alternatives to adjudication, if applicable.~~

C. ~~The student has refused to participate in or failed to make satisfactory progress on the plan, as determined by the absence intervention team, or any offered intervention strategies or alternative to adjudication.~~

~~If the student, at any time during the implementation phase of the absence intervention plan or other intervention strategies, is absent without legitimate excuse for thirty (30) or more consecutive hours or forty-two (42) or more hours in one (1) school month, the attendance officer shall file a complaint in juvenile court against that student, unless the absence intervention team has determined that the student has made substantial progress on the absence intervention plan.~~

~~In the event that the 61st day after the implementation of the absence intervention plan or other intervention strategies falls on a day during the summer months, the attendance officer may extend the implementation of the plan and delay the filing of the complaint for an additional thirty (30) days from the first day of instruction of the next school year.~~

Absence Intervention Team

The District will establish at least one (1) absence intervention team ("AIT") in each school building. The AIT will work with students at risk of becoming chronically absent and their families to improve the students' attendance. The Superintendent will develop administrative guidelines that address AIT membership, criteria for when the AIT will work with students and families, and strategies and resources that may be utilized by the AIT to improve school attendance.

Educational Program

The Superintendent is authorized to establish an educational program for parents of truant students which is designed to encourage parents to ensure that their children attend school regularly. Any parent who does not complete the program is to be reported to law enforcement authorities for parental education neglect, a fourth-class misdemeanor if found guilty.

~~Whenever any student of compulsory school age has sixty (60) consecutive hours in a single month or a total of ninety (90) hours of unexcused absence from school during the school year, the student will be considered habitually absent under R.C. 3321.13(b)(2). The Board authorizes the Superintendent to inform the student and the student parents, guardian, or custodian of the record of absences without a legitimate excuse as well as the District's intent to notify the Registrar of Motor Vehicles, if appropriate, and the Judge of the Juvenile Court of the student's unexcused absences and habitually absent status.~~

~~If a student who is habitually truant violates the order of a juvenile court regarding the student's prior adjudication as an unruly child for being a habitual truant, the student may further be adjudicated as a delinquent child.~~

~~The District shall report to the Ohio Department of Education, as soon as practicable, and in a format and manner determined by the Department, any of the following occurrences:~~

A. ~~when a notice that a student has been absent with or without legitimate excuse for thirty-eight (38) or more hours in one (1) school month, or sixty-five (65) or more hours in a school year is submitted to a parent/guardian/or custodian;~~

B. ~~when a child of compulsory school age has been absent without legitimate excuse from the public school the child is supposed to attend for thirty (30) or more consecutive hours, forty-two (42) or more hours in one (1) school month, or seventy-two (72) or more hours in a school year;~~

C. ~~when a child of compulsory school age who has been adjudicated an unruly child for being a habitual truant violates the court order regarding that adjudication;~~

D. ~~when an absence intervention plan has been implemented for a child under this policy.~~

This policy was developed after consultation with the judge of the juvenile court of Cuyahoga County, with the parents, guardians, or other persons having care of the students attending school in the district, and with appropriate State and local agencies. The policy aligns with District and school improvement plans developed pursuant to State and Federal law.

Tracking Remote Attendance

Consistent with the District's remote learning plan (e.g., Blended Learning, Online Learning, etc.), the District will provide a variety of instruction models, including both teacher-led remote learning and self-directed remote learning.

Student attendance in teacher-led remote learning (synchronous web-based instruction) shall be tracked in the same manner as hourly, in-person instruction. Teachers shall determine hourly attendance by evidence of student login and logoff data. Teachers are encouraged to verify meaningful attendance in a method selected by the teacher, such as an ungraded quiz at the close of a lesson, a survey or poll questions (unrelated to the lesson and unpredictable) at the end of the lesson, or asking students questions at random throughout a session.

In addition to the reasons listed at the beginning of this policy, absences from teacher-led remote learning (synchronous web-based instruction) may be considered excused under the following circumstances, with written notice from a parent/guardian:

A. temporary internet outage for individual students or households;

B. unexpected technical difficulties for individual students or households, such as password resets or software upgrades occurring during a teacher-led remote learning lesson;

C. computer/device malfunction;

D. malfunction of a District-owned device for which the District is providing technical assistance, repair, or replacement.

Attendance in self-directed remote learning (asynchronous) shall be tracked by evidence of participation, which may include, but is not limited to:

A. daily logins to learning management systems;

B. daily interactions with the teacher to acknowledge attendance, which may include, but are not limited to, messages, emails, telephone calls, video chats or other formats that enable teachers to engage with students; and

C. assignment completion.

The teacher will determine the number of hours a typical student would take to complete an assignment and report those hours of attendance when the assignment is completed. A teacher may adjust the number of hours of attendance based on the length of time the student actually spent on the assignment, as reported by the student, parent, or other person with knowledge.

Revised 12/15/21

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Legal R.C. 2151.011, 3313.668, 3317.034, 3321.01 et seq., 3321.13(B)(2), 3321.19, 3321.191

R.C. 3321.22, 3321.38, 3323.041

A.C. 3301-35-03, 3301-47-01, 3301-69-02

Brecksville Broadview Heights City School District

Book	Policy Manual
Section	BOARD POLICIES UNDER CONSIDERATION
Title	Copy of RELEASED TIME FOR RELIGIOUS INSTRUCTION
Code	po5223
Status	Second Reading
Adopted	November 17, 2014
Last Revised	March 19, 2025

5223 - **RELEASED TIME FOR RELIGIOUS INSTRUCTION DURING THE SCHOOL DAY**

The Board of Education desires to cooperate with those parents who wish to provide for religious instruction for their children but also recognizes its responsibility to enforce the attendance requirements of the State.

Students shall be provided "released time" during the school day to attend a course in religious instruction conducted by a private sponsoring entity that is provided off of District property. Students will be excused and not considered absent from school during released time, provided that the following requirements are met: ~~entity off District property, provided that the following requirements are met, such students will not be considered absent when the:~~

A. student's parent or guardian gives consent in writing;

B. sponsoring entity maintains attendance records and makes them available to the District;

C. sponsoring entity provides and assumes liability for the student; and

D. student assumes responsibility for any missed school work.

Transportation of students to and from released time instruction is the sole ~~complete~~ responsibility of the sponsoring entity, the parent, guardian, and/or student. The Board, its members, and employees are immune from liability for any injuries arising from transportation to and from released time instruction. Further, no Board funds will be expended for, and no District personnel shall be involved in the provision of religious instruction.

The District shall collaborate with a sponsoring entity to identify a time for religious instruction to be offered during the school day.

At times identified by the District during the school day, released time for religious instruction will be permitted as follows:

A. For elementary and middle schools students, one (1) period per week.

B. For high school students, the equivalent time to attend one (1) unit of high school credit per week.

Students shall not be excused from a core curriculum subject course to attend released time instruction.

The Board deems all graded courses to be core curriculum including, but not limited to, courses that have State-approved learning standards.

~~Released time instruction will be limited to nine (9) day(s) per school year, as established by the Superintendent, and shall not exceed fifty (50) minutes, inclusive of travel.~~

The Board of Education requires sponsoring entities to conduct criminal background checks of any instructors or volunteers. It is the responsibility of any private entity providing religious instruction during release time from the school day to annually submit to the Board an acknowledgment that it has completed criminal background checks on all instructors and volunteers and has verified that no such individual has a criminal conviction which would constitute an absolute bar offense under R.C. 3319.31(C) and otherwise prevent them from being employed with an Ohio public school district. In addition, the acknowledgment will include an affirmation by the private entity of its ongoing obligation to complete and maintain such checks on all such instructors and volunteers if/when staffing changes. Criminal background check documentation must be provided to the Board upon request.

Staff members shall not promote or discourage participation in release time programs for any religious instructional program.

Nothing herein shall constitute an endorsement of religion or infringe upon an individual's First Amendment rights.

~~Revised 6/27/16~~

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Legal R.C. 3313.6022

Attorney General's Opinion 88-001

Brecksville Broadview Heights City School District

Book	Policy Manual
Section	BOARD POLICIES UNDER CONSIDERATION
Title	Copy of Vol. 44, No. 1 - August 2025 New ACCEPTANCE OF PAYMENT BY CREDIT CARD
Code	po6109
Status	Second Reading

New Policy - Vol. 44, No. 1

6109 - **ACCEPTANCE OF PAYMENT BY CREDIT CARD**

The Board authorizes the Treasurer/CFO to manage credit card transactions pursuant to applicable State and Federal laws and regulations, and the regulations of the payment card industry ("PCI").

For purposes of this policy, the term credit card includes branded debit cards (having credit card logo and not requiring PIN input) unless otherwise indicated. Visa, MasterCard, Discover, American Express cards will be accepted for payments.

All fees and charges associated with credit card payments are the responsibility of the payer. Fees will be added to the total cost of the invoice amount.

Compliance with PCI DSS

Credit card data is high-risk confidential information that is protected by State and Federal law and the Board has a legal obligation to protect it. Credit card associations require all merchants to follow protocols entitled Payment Card Industry Data Security Standards ("PCI DSS"). The PCI DSS includes a comprehensive set of international security requirements to help protect cardholder data and prevent fraud and identity theft. Credit card companies require that all merchants comply with PCI DSS before accepting credit cards and must also certify their compliance annually.

All acquirers and card issuers must comply, and must also ensure the compliance of their merchants and service providers who store, process, or transmit customer data.

In order to ensure compliance, the Board is required to:

A. Build and maintain a secure network, which includes installation and maintenance of firewall configurations to protect cardholder data.

B. Not use vendor-supplied defaults for system passwords and other security parameters.

C. Protect cardholder data.

1. The card verification code or value (three (3) digit or four (4) digit code printed on the front or back of the credit card) is not to be stored under any circumstances.

2. The personal identification number ("PIN") or the encrypted PIN block is not to be stored under any circumstances.

3. All primary account numbers ("PANs") should be masked. Viewing will be limited to employees and other parties with a legitimate need to know.

D. Encrypt transmission of cardholder data across open, public networks.

E. Maintain a vulnerability management program, which includes protection against malware and the use of antivirus software that is routinely updated.

F. Develop and maintain secure systems and applications.

G. Implement strong access control measures.

H. Identify and authenticate access to system components.

I. Restrict physical access to cardholder data internally and externally. All paper and electronic records must be stored in secure locations.

J. Track and monitor all access to network resources and cardholder data.

K. Regularly test security systems and processes.

L. Maintain an Information Security Policy – maintain a policy that addresses information security. The policy outlines the Board's incident response plan.

The Treasurer/CFO shall perform periodic audits and advise the Board of the results of such audits and evaluations and of any related action necessary to maintain compliance.

The Treasurer/CFO shall also be responsible for filing annual compliance certificates as required.

Breach of Data

Upon discovering that any Board system has been subject to a breach which compromises personal information, including an individual's name, consisting of the individual's first name or first initial and last name, in combination with and linked to any one (1) or more of the following data elements, when the data elements are not encrypted, redacted, or altered by any method or technology in such a manner that the data elements are unreadable:

A. Social security number;

B. Driver's license number or State identification card number;

C. Account number or credit or debit card number, in combination with and linked to any required security code, access code, or password that would permit access to an individual's financial account.

All employees are required to immediately notify the Treasurer/CFO upon discovering that any system containing personal information has been breached. Failure to do so may result in discipline, up to and including termination.

Following the discovery or notification that a system containing personal information has been compromised, the Treasurer/CFO or designee shall promptly send written or electronic notice to any resident of Ohio whose personal information was or may have been exposed if the access and acquisition by an unauthorized individual or entity causes or reasonably is believed will cause a material risk of identity theft or other fraud to the resident. Notice must be sent no later than forty-five (45) days after discovering the breach, unless such notice interferes with law enforcement activities. The notice will inform the individual of the data that may have been accessed and acquired, as well as what steps have been taken to restore the system's integrity.

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Legal R.C. 1349.19

Brecksville Broadview Heights City School District

Book	Policy Manual
Section	BOARD POLICIES UNDER CONSIDERATION
Title	Copy of STUDENT FEES, FINES, AND CHARGES
Code	po6152
Status	Second Reading
Adopted	July 23, 2007
Last Revised	May 26, 2021

6152 - **STUDENT FEES, FINES, AND CHARGES**

The Board of Education will provide the necessary textbooks and/or electronic textbooks required by the course of study free of charge for its students. The Board may charge fees for any additional materials used in the course of instruction. The Board may furnish these additional materials free of charge to students determined to have a serious financial need. Any such waiver of these charges shall be made in accordance with Policy 6152.01.

The Board will not charge a fee to a student who is eligible for a free lunch under the National School Lunch Act and the Child Nutrition Act of 1966 for any materials needed to enable the student to participate in a course of instruction. However, the Board may nonetheless charge a fee for materials needed for a student to participate in an extracurricular activities student enrichment programs.

or tools, equipment, and materials that are necessary for workforce-readiness career-technical education training program that may be retained by the students after completion of the course.

Fees

For the purposes of this policy, "school fees" or "fees" means any monetary charge collected by the District from a student or the parent(s) or guardian of a student as a prerequisite for the student's participation in any curricular or extra-curricular program of the District.

A. "School fees" include, but are not limited to, the following:

   A. all charges for required workbooks and instructional materials

   B. all charges and deposits collected by a school for use of school property (e.g., locks, towels, laboratory equipment)

   C. charges for field trips made during school hours, or made after school hours if the field trip is a required or customary part of a class or extra-curricular activity

   D. charges or deposits for uniforms or equipment related to varsity and intramural sports, or to fine arts programs

   E. charges to participate in extra-curricular activities

   F. charges for supplies required for a particular class or for gym uniforms

   G. graduation fees

H. school records fees

I. school health services fees

J. driver's education fee assessed pursuant to Ohio Revised Code

B. "School fees" do not include:

A. charges for the purchase of class rings, yearbooks, pictures, diploma covers, or similar items;

B. charges for optional travel undertaken by a school club or group of students outside of school hours;

C. charges for admission to school dances, athletic events, or other social events;

D. optional community service programs for which fees are charged (e.g., preschool before and after-school child care, recreation program;~~,~~

E. library fines and other charges made for the loss, misuse, or destruction of school property.~~,~~

A charge shall not exceed the combined cost of the outside service provided or material used, freight and/or handling charges. Money received from resale of such material, if any, shall be returned to the Treasurer/CFO with an accurate accounting of all transactions.

Fines

When school property, equipment, or supplies are damaged, lost, or taken by a student, a fine will be assessed. The fine will be reasonable, seeking only to compensate the school for the expense or loss incurred.

The late return of borrowed books or materials from the school libraries will be subject to appropriate fines.

Any fees, fines, and/or other charges collected by members of the staff that total more than $1,000 or that cannot be safeguarded shall be turned in to the Treasurer within one (1) business day after collection. Any fees, fines, and/or charges collected by members of the staff that total less than $1,000 and that can be safeguarded shall be turned in to the Treasurer within three (3) business days after collection. A place such as the building safe or a locked file cabinet ~~shall be designated in each building~~ shall be used for securing these monies until they are deposited with the Treasurer. At no time shall any staff member place public monies in the staff member's~~his/her~~ own banking accounts or commingle public monies with their own. Except in cases of extenuating circumstances, i.e., the inability to access the secure place in the building, public monies should not be taken to a person's place of residence.

In accordance with R.C. 3313.642, failure to pay fees and fines may result in the withholding of grades and credit. In the event the above course of action does not result in the fee being collected, the Board authorizes the Treasurer/CFO to refer the student and/or the student's~~his/her~~ parents to an appropriate court for collection. Under no circumstances will the Board withhold the grades, credits, official transcripts, diploma, IEPs, or Section 504 Plans of a student for nonpayment of fees for materials used in the course of instruction, if a complaint has been filed at any time in a juvenile court alleging that the student is an abused, neglected, or dependent child, or if the student has been adjudicated an abused, neglected, or dependent child. Further, the Board will transfer immediately the grades, credits, official transcripts, IEPs, or Section 504 Plans of a student upon the receipt of either another district's or school's request for those records pursuant to R.C. 3313.672, or a juvenile judge's order under R.C. 2151.272. The Superintendent may request a copy of any order regarding a child's custody or placement issued pursuant to a complaint filed under R.C. 2151.27. The Board, however, will not withhold records required to be transferred pursuant to this paragraph pending receipt of a copy of the order.

For convenience to families, the Board of Education may enter into an agreement with one or more credit card/online payment processing vendors to facilitate online payment of fees, fines, and charges. Parents/guardians or students may elect but are not required to make payments online. Vendors will comply with all Board policies and procedures related to confidentiality and security of information transmitted electronically. Payees will be notified of any processing or other nominal fees that may be charged for use of an online payment system before the transaction is completed. (See Policy 6109 - Acceptance of Payment by Credit Card)

Annually the District will report to the Ohio Department of Education and Workforce ("DEW") the number of students for whom it sent transcripts pursuant to R.C. 3313.642(D), and the total amount of unpaid fees lost due to compliance with that provision.

Nothing in this policy restricts the right of access of a parent or student to school records or to receive copies of such records, as required by Federal and State laws.

Revised 3/17/14

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Legal	R.C. 2151.272, 3313.642, 3329.06, 9.38
	National School Lunch Act, 60 Stat. 230 (1946), 42 U.S.C. 1751 (as amended)
	Child Nutrition Act of 1966, 80 Stat. 885, 42 U.S.C. 1771

Brecksville Broadview Heights City School District

Book	Policy Manual
Section	BOARD POLICIES UNDER CONSIDERATION
Title	Copy of AUDIT
Code	po6830
Status	Second Reading
Adopted	July 23, 2007

6830 - **AUDIT**

The Board of Education requires, after the close of the fiscal year (June 30th), that an audit of all accounts of the District be made annually by an independent, certified public accountant or the State Auditor's Office. The audit examination shall be conducted in accordance with generally-accepted auditing standards and shall include all funds over which the Board has direct or supervisory control.

The Treasurer/CFO shall also prepare and publish an audited statement of the financial condition of the District at the close of each fiscal year, on or before February of the next succeeding fiscal year.

Findings for recovery should be reported to the Superintendent, Treasurer/CFO, and Board. It is the Board's preference that an employee not be named in a finding for recovery unless such employee directly performed the action causing the finding.

In the event an audit indicates a finding for recovery involving a shortage of funds, finding for recovery should be made against the employee who directly handled the cash, checks, money orders, or other form of payment.

In the event an audit indicates a finding for recovery related to the improper spending of District funds or the conversion of District funds or assets for personal use, the finding for recovery should be made directly against the employee who improperly spent the District funds or converted the District funds or assets for personal use. This provision includes, but is not limited to, employees who fail to be properly licensed and accept compensation in violation of State law, employees who accept compensation from falsified pay documents, and employees who accept compensation known to be in error and do not timely report for correction.

At the expiration of the term of the Treasurer/CFO or before the Board approves the surety of the Treasurer/CFO, the Board shall require the Treasurer/CFO to produce all money, bonds, or other securities of the Board, which shall then be counted by the Board or a committee of the Board. A certificate setting forth the exact amount of such money, bonds, or other securities and signed by the representatives making such count shall be entered into the records of the Board.

R.C. 117.11, 117.115, 3313.27

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Brecksville Broadview Heights City School District

Book	Policy Manual
Section	BOARD POLICIES UNDER CONSIDERATION
Title	Copy of WEB ACCESSIBILITY, CONTENT, APPS, AND SERVICES
Code	po7540.02
Status	Second Reading
Adopted	July 23, 2007
Last Revised	May 24, 2023

7540.02 - DIGITAL CONTENT AND ACCESSIBILITY~~WEB ACCESSIBILITY, CONTENT, APPS, AND SERVICES~~

A. Creating Digital Content~~ for Web Pages/Sites, Apps and Services~~

The Board of Education authorizes staff members and students to create content for the District's website and District-approved/affiliated apps and services~~, apps, and services~~ (see Bylaw 0100 Definitions) ("digital content")~~that are hosted by the Board on its servers or District-affiliated servers (i.e., servers the Board pays to use or otherwise sanctions the use of) and/or published on the Internet.~~

District-generated and school-related digital content~~The content, apps, and services~~ must comply with State and Federal law (e.g., copyright laws, Children's Internet Protection Act (CIPA), Section 504 of the Rehabilitation Act of 1973 (Section 504), Americans with Disabilities Act (ADA), and Children's Online Privacy Protection Act (COPPA)), and reflect the professional image/brand of the District, its employees, and students. District-generated digital content~~Content, apps, and services~~ must be consistent with the Board's Mission Statement and is~~ and staff-created content, apps, and services are~~ subject to prior review and approval of the Superintendent before being published on the District's website or District-approved/affiliated apps and services~~Internet and/or used with students~~.

~~Student-created content, apps, and services are subject to Policy 5722 - School-Sponsored Publications and Productions.~~

Creation of school-related content by students for the Board's website or District-approved/affiliated apps and services must be done under the supervision of a District staff member.~~The creation of content, apps, and services by students must be done under the supervision of a professional staff member.~~

B. Purpose of Digital Content~~ of District Web Pages/Sites, Apps, and Services~~

The purpose of digital content~~, apps, and services~~ covered by this policy is to educate, inform, and communicate. The following criteria shall ~~be used to~~ guide the development of District-generated digital content~~such content, apps, and services~~:

A. Educate

Digital content~~Content~~ should be suitable for and usable by students and teachers to support the curriculum and the Board's Objectives as listed in the Board's Strategic Plan.

B. Inform

Digital content~~Content~~ may inform the community about the school, teachers, students, or departments, including information about curriculum, events, class projects, student activities, and departmental policies.

C. **Communicate**

Digital content~~Content~~ may communicate information about the plans, policies, and operations of the District to members of the public and other persons who may be interested in and/or affected by District matters.

The information published on the Board's website and District-approved/affiliated apps/services~~contained on the Board's website(s)~~ should reflect and support the Board's Mission Statement, Educational Philosophy, and School Improvement Process.

It is understood that the information placed on a staff member's website does not represent any official school document or any official position of the school district.

When the digital content includes a photograph or personally identifiable information relating to a student, the Board will abide by the provisions of Policy 8330 - Student Records.

Under no circumstances is District-generated digital content~~is District-created content, apps, and services,~~ to be used for commercial purposes, advertising, political lobbying or to provide financial gains for any individual. Included in this prohibition is the fact no digital content published~~content contained~~ on the District's website may: (1) include statements or other items that support or oppose a candidate for public office, the investigation, prosecution or recall of a public official, or passage of a tax levy or bond issue; (2) link to a web site of another organization if the other web site includes such a message; or (3) communicate information that supports or opposes any labor organization or any action by, on behalf of, or against any labor organization.
Under no circumstances shall a staff member post on their personal web pages/websites or private digital accounts (i.e., non-District-approved/affiliated apps/services)~~is staff member-created content, apps, and services, including personal web pages/websites, to be used to post~~ student progress reports, grades, class assignments, or any other similar class-related material. Employees are required to use the Board's website or District-approved/affiliated apps/services~~Board-specified website, app, or service~~ (e.g., Progressbook/PowerSchool) for the purpose of conveying information to students and/or parents.

Staff members are prohibited from requiring students to go to the staff member's personal web pages/websites and/or private digital accounts (i.e., non-District-approved/affiliated apps/services) (including, but not limited to, the staff member's personal accounts on Facebook, Instagram, Pinterest, YouTube Channel(s), or TikTok site(s))~~(including, but not limited to, their Facebook, Instagram, Pinterest pages, YouTube Channel(s), or TikTok sites)~~ to check grades, obtain class assignments and/or class-related materials, and/or to turn in assignments.

If a staff member creates digital content~~content, apps, and/or services~~ related to the staff member's class, it must be hosted on the Board's website or a District-approved/affiliated app/service~~server or a District-affiliated server~~.

The Board's website, including school-specific websites, shall be generally open/available to the public unless specific digital content is unique to a specific child and/or includes student personally identifiable information, in which case the information must be password-protected or access to it must be otherwise restricted. When digital content involving student personally identifiable information or information concerning coursework particular to a specific student's classes/assignments is password-protected/access is otherwise restricted, the student's parent(s)/guardian(s) will continue to have access to that digital content.~~Unless the content, apps, and services contain student personally identifiable information, Board-sponsored websites, apps, and services that are published on the Internet should not be password protected or otherwise contain restricted access features, whereby only employees, student(s), or other limited groups of people can access the site. Community members, parents, employees, staff, students, and other website users will generally be given full access to the Board's website(s), apps, and services.~~

Digital content published on the Board's website~~Web content, apps, and services~~ should reflect an understanding that both internal and external audiences will be viewing the information.

~~The District's website(s) and web pages, apps, and services must be hosted on Board-owned or District-affiliated servers.~~

The Superintendent shall prepare administrative guidelines defining the rules and standards applicable to staff and students who publish digital content on the Board's website and District-approved/affiliated apps/services~~the use of the Board's website and the creation of content, apps, and services by staff and students~~.

The Board retains all proprietary rights related to the design of and content for its website(s) and any apps/services it operates and/or is affiliated with~~, apps, and services,~~ absent written agreement to the contrary.

In order for a student's school work (i.e., work that is created in or for a class~~a class, at school,~~ or as part of a school-sponsored extracurricular activity) to be displayed on the Board's website, the student (who is eighteen (18) years of age or older) or the student's parent (if the student is seventeen (17) years of age or younger) must provide written permission and expressly license its display without cost to the Board.

Likewise, prior written permission from a student (who is eighteen (18) years of age or older) or the student's parent (if the student is seventeen (17) years of age or younger) is necessary for a student to be identified by name on the Board's website.

C. **Accessibility of Web Content and Mobile Apps~~Website Accessibility~~**

The District is committed to providing persons with disabilities an opportunity equal to that of persons without disabilities to participate in the District's programs, benefits, and services, including those delivered through electronic and information technology, except where doing so would impose an undue burden or create a fundamental alteration. The District is further committed to ensuring persons with disabilities are able to acquire the same information, engage in the same interactions, and enjoy the same benefits and services within the same timeframe as persons without a disability, with substantially equivalent ease of use; that they are not excluded from participation in, denied the benefits of, or otherwise subjected to discrimination in any District programs, services, and activities delivered online through the web or a mobile app, as required by Section 504 and Title II of the ADA and their implementing regulations; and that they receive effective communication of the District's programs, services, and activities delivered in person or online.

This policy reflects the Board's commitment and intention to comply with the requirements of Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794, 34 C.F.R. Part 104, Title II of the Americans With Disabilities Act of 1990, 42 U.S.C. 12131, and 28 C.F.R. Part 35 in all respects. For purposes of this policy, "web content" means "information and sensory experience to be communicated to the user by means of a user agent, including code or markup that defines the content's structure, presentation, and interactions." Examples of web content include text, images, sounds, videos, controls, animations, and conventional electronic documents (e.g., content in the following electronic file formats: portable document formats ("PDF"), word processor file formats, presentation file formats, and spreadsheet file formats). Additionally, "mobile applications" ("mobile apps") means "software applications that are downloaded and designed to run on mobile devices, such as smartphones and tablets."

1. **Technical Standards**

Web content and mobile apps that the District provides and/or makes available, directly or through contractual, licensing or other arrangements, shall comply with the World Wide Web Consortium's Web Content Accessibility Guidelines (WCAG) 2.1, Level AA standards, unless the Board can demonstrate that such compliance would result in a fundamental alteration in the nature of its programs, services, or activities, or an undue financial and administrative burden.
~~The District will adhere to the technical standards of compliance identified at bbhcsd.org. The District measures the accessibility of online content and functionality according to the World Wide Web Consortium's (W3C's) Web Content Accessibility Guidelines (WCAG) 2.0 Level A, and the Web Accessibility Initiative - Accessible Rich Internet Applications Suite (WAI-ARIA 1.1) for web content.~~

Notwithstanding the preceding, Federal regulations provide for the following content types to have limited exemption from the WCAG 2.1, Level AA requirements:

a. Archived web content (provided all four (4) Federal criteria are met).

b. Preexisting conventional electronic documents (with specific restrictions).

c. Third party content that is not created pursuant to a contract between the Board and a third party.

d. Password-protected documents pertaining to a specific student or account.

e. Preexisting social media posts.

Even when the preceding exceptions apply, the District, however, will still provide effective communication and reasonable modifications in accordance with the ADA.

In addition, documents currently used for accessing District programs, services, programs, and/or activities do not qualify for the above exceptions, regardless of creation date.

When a person with a disability cannot access District-generated or affiliated web content or mobile apps that meet WCAG 2.1, Level AA standards, the District will: (1) provide alternate means of access to the same information and functionality; (2) make reasonable modifications to policies, practices, or procedures; (3) ensure effective communication through appropriate auxiliary aids and services; and (4) respond to accommodation requests within _____ (__) **[INSERT TIMEFRAME]** business days. Such accommodations may include: (a) alternative document formats (large print, Braille, audio); (b) telephone or in-person assistance for online services; or (c) email or mail delivery of information typically accessed online.

2. **Digital~~Web~~ Accessibility Coordinator**

The Board designates its Coordinator of Communications as the District's Digital~~web~~ A~~a~~ccessibility C~~c~~oordinator.

See Board Policy 2260.01 for the Section 504/ADA Compliance Coordinator(s)' contact information.

3. **Third Party Content**

Links included on the Board's website and District-approved/affiliated mobile apps that pertain to its programs, activities, and/or services~~website(s), apps, and services that pertain to its programs, benefits, and/or services~~ must also meet the above criteria and comply with State and Federal law (e.g. copyright laws, CIPA, Section 504, ADA, and COPPA). The District's Digital Accessibility Coordinator(s) or designee(s) will vet online content available on the Board's website and through District-approved/affiliated mobile apps that are related to the District's programs, activities, and/or services for compliance with this criteria for all new content published on the District's website and mobile apps after adoption of this policy.~~While the District strives to provide access through its website to online content provided or developed by third parties (including vendors, video-sharing websites, and other sources of online/digital content) that is in an accessible format, that is not always feasible. The District's administrators and staff, however, are aware of this requirement with respect to the selection of online content provided to students. The District's Web Accessibility Coordinator(s) or designee(s) will vet online content available on its website, apps, and services that are related to the District's programs, benefits, and/or services for compliance with this criteria for all new content published on the District's website, apps, and services after adoption of this policy.~~

Content posted by third parties (e.g., members of the public) on District platforms is exempt from the WCAG 2.1, Level AA requirements. Those platforms, however, along with content posted by the District staff or contractors, must be fully compliant.

Additionally, nothing herein~~Nothing in the preceding paragraph, however,~~ shall prevent the District from including links on its website(s) and apps/services to~~the Board's website(s), apps, and services to~~:

a. recognized news/media outlets (e.g., local newspapers' websites, local television stations' websites); or

b. websites, services, and/or apps that are developed and hosted by outside vendors or organizations that are not part of the District's program, benefits, or services.

The Board recognizes that such third-party websites may contain advertisements that are not age-appropriate or consistent with the requirements of Policy 9700.01, AG 9700B, and State and Federal law.

4. **Regular Audits**

   The District, under the direction of the Digital~~Web~~ Accessibility Coordinator(s) or designee(s), will, at regular intervals, audit the District's digital content to ensure it meets the required technical standards~~online content and measure this content against the technical standards adopted above~~.

   This audit will occur annually.

   If problems are identified through the audit, such problems will be documented, evaluated, and if necessary, remediated within a reasonable period.

   ~~If problems are identified through the audit, such problems will be documented, evaluated, and, if necessary, remediated within a reasonable period of time.~~

5. **Reporting Concerns or Possible Violations**

   If a person accessing the District's web content and/or District-approved/affiliated mobile apps~~website(s), apps, or services~~ (e.g., a student, prospective student, employee, guest, or visitor) ("user") believes that specific web content and/or a mobile app has violated the WCAG 2.1, Level AA standards, the user may contact the Digital~~the District has violated the technical standards identified above in its online content, the user may contact a/the Web~~ Accessibility Coordinator with any accessibility concerns. The user may also file a formal complaint utilizing the procedures set out in Board Policy 2260.01 relating to Section 504 and Title II.

D. **Instructional Use of Apps/Services~~Apps and Services and Apps~~**

   The Board authorizes the use of apps and services to supplement and enhance learning opportunities for students, either in the classroom or for extended learning outside the classroom.

   A teacher who elects to supplement and enhance student learning through the use of apps/services~~app and/or services~~ is responsible for verifying/certifying to the Director of Curriculum that the app/service~~app and/or service~~ has a FERPA-compliant privacy policy, and it complies with all requirements of the COPPA, CIPA, and Section 504/ADA, including the WCAG 2.1, Level AA accessibility standards ~~and CIPA and Section 504 and the ADA~~.

   The Board further requires the use of a Board-issued e-mail address in the login process for District-approved/affiliated apps/services.

E. **Training**

   The District will provide periodic training for its employees who:

   1. create web content, documents, or multimedia materials;
   2. manage the Board's website and digital services;
   3. select and contract with technology vendors; and
   4. work on online communications. The training should cover:

      this Policy and responsibilities associated with the specified staff members' roles related to implementation of this policy and ensuring the District's digital content is appropriate and accessible.

      Such training shall be facilitated by qualified individuals with demonstrated knowledge, skill, and experience concerning the accessibility standards and ADA compliance~~an individual with sufficient knowledge, skill, and experience to understand and employ the technical standards set forth in Board policies and administrative guideline(s)~~.

   1. **One-Way Communication Using the District Website and/or District-Approved/Affiliated Apps/Services~~, Apps, and Services~~**

      The Board approves the use of its website and District-approved/affiliated apps/services~~/web pages,~~

~~apps and services~~ to promote school activities and inform stakeholders and the general public about District news and operations.

Such communications constitute public records that will be archived.

When the Board or Superintendent designates communications distributed via the District's website and/or District-approved/affiliated apps/services~~District web pages/sites, apps and services~~ to be one-way communication, public comments are not solicited or desired, and the website or app/service~~, app or service~~ is to be considered a nonpublic forum.

If the District uses an app/service~~apps and web services~~ that does not allow the District to block or deactivate public comments, the District's use of that app/service~~app and web service~~ is subject to Policy 7544 - Use of Social Media, unless the District is able to automatically withhold all public comments.

If unsolicited public comments can be automatically withheld, the District will retain the comments in accordance with its adopted record retention schedule (see AP 8310A – Public Records and AG 8310E - Record Retention and Disposal), but it will not review or consider those comments.

Revised 6/22/09
Revised 1/24/11
Revised 11/17/14
Revised 5/22/19

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Legal R.C. 9.03

O.A.G. Opinion No. 2002-01

Brecksville Broadview Heights City School District

Book	Policy Manual
Section	BOARD POLICIES UNDER CONSIDERATION
Title	Copy of ELECTRONIC DATA PROCESSING DISASTER RECOVERY PLAN
Code	po7541
Status	Second Reading
Adopted	July 23, 2007

~~7541 - **ELECTRONIC DATA PROCESSING DISASTER RECOVERY PLAN**~~

~~The Board of Education is committed to maintaining and protecting the District's Information System. The Board believes that a complete and accurate Information System which includes educational, student, fiscal and personnel information is vital to the Board's ability to deliver uninterrupted educational service to the community it represents. To that end, the Superintendent, in conjunction with the Treasurer/CFO, is directed to develop, test and maintain an Electronic Data Processing Disaster Recovery Plan for use in the event a disaster should disable the District's electronic data processing equipment.~~

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Brecksville Broadview Heights City School District

Book	Policy Manual
Section	BOARD POLICIES UNDER CONSIDERATION
Title	Copy of CONTINUITY OF ORGANIZATIONAL OPERATIONS PLAN
Code	po8300
Status	Second Reading
Adopted	June 26, 2017
Last Revised	May 24, 2023

8300 - **CONTINUITY OF ORGANIZATIONAL OPERATIONS PLAN**

The Board of Education shall develop and implement a Continuity of Organizational Operations Plan ("COOP") to enable it to conduct, if necessary, essential functions and critical services and operations (e.g., teaching and learning, transportation, business services, communication, computer/network systems support, facilities, maintenance, and safety and security) under all hazards/conditions. The District's COOP shall be consistent with the District's School Safety Emergency Management Plan (see Policy 8400 - School Safety). Having a plan to recover from any type of crisis/emergency/disaster, regardless of its severity or the consequences of the incident/event strengthens the District's resilience so it can operate with minimal impact on its primary mission/responsibility to educate the students enrolled in the District, involves teaching and learning, personnel, facilities, technology, transportation, food service, and other functional resources. ~~The Continuity of Organizational Operations Plan (COOP) provides the District with the capability of conducting its essential operations under all threats and conditions, with or without warning. Having a plan to recover from any type of disaster regardless of the severity and consequences of the emergency is critical to recovery of operations and minimizing the impact on the District's teaching and learning, personnel, facilities, technology, transportation, food service, and other functional resources.~~

Scope of the Continuity Plan

The primary objective of the COOP is to restore the District's critical operational/business functions and the learning environment as quickly as possible after a crisis/emergency/disaster or threat event occurs. The COOP shall include strategies aimed at resuming instruction and crucial business functions within five (5) days of the disruption, along with procedures to implement secure remote work and instruction in a crisis/emergency/disaster, identify alternative sites and technology redundancy, and provide incident response integration with the District's cybersecurity incident management protocols.

The District will use the following process to achieve essential function resilience (i.e., business and learning continuity):

A. identify essential functions;

B. determine planning factors needed to accomplish the essential functions (e.g., staff and organization, equipment and systems, information and data sites);

C. conduct risk assessments for each planning factor; and

D. identify and implement continuity options.

Because the COOP contains sensitive information, by law, it ~~functions and the learning environment as quickly as possible after a crisis or threat event occurs. A COOP contains critical and sensitive information that~~ is confidential and exempt from public disclosure.

Planning for the continuity of operations of a school system in the aftermath of a disaster is a complex task. The current threat environment and recent emergencies, including acts of nature, accidents, technological emergencies, cybersecurity incidents (including data breaches, ransomware, and denial of service attacks), and terrorist threats and attacks,~~cyberattacks, and terrorist attacks and threats,~~ have increased the need for viable continuity capabilities and plans that enable the District to resume and continue the essential functions in an all-hazards environment across a full spectrum of crises/emergencies/disasters.~~emergencies~~. Such conditions have increased the importance of having continuity plans in place that provide stability of essential functions across the various levels of public government and private enterprises.

The planning and development of continuity of an organizational operations plan, as well as the ongoing review, testing, and revision of such a plan, is important for the overall District as well as~~and also~~ for each school. Each school and operational department (e.g., transportation, information technology ("IT"), food service, and student services) shall maintain a site/department-specific COOP aligned with the District-wide COOP. The site/department-specific COOPs are subject to annual submission to and review by the Superintendent.

The District-wide plan describes how the District will respond as a total organization to a given emergency and describes the centralized resources and how they will be organized to implement command and control necessary to function during the life cycle of the event. Individual school and department plans shall contain the details related to the continuity plan for those specific sites and functional areas to prepare for an incident/event, communicate throughout the duration of the incident/event, assess the impact of the incident/event on essential functions in the school/department, respond to the incident/event, and detail what will be done to recover from the incident/event.~~contain the details related to the continuity plan for those specific sites and functional areas to prepare for an event, communicate throughout the duration of an event, assess the impact of an event on essential functions in the unit, respond to the event, and detail what will be done to recover from the event.~~

Preparation for, response to, and recovery from a disaster affecting administrative, educational, and support functions of the District's operations requires the cooperative efforts of external organizations, in partnership with the functional areas supporting the business of the District. This includes local government agencies, law enforcement, emergency management, medical services, and vendors necessary to District operations. The COOP outlines and coordinates all efforts by the District, in cooperation with other local and State agencies and businesses, to restore the essential functions of the District post-incident/event.~~post-disaster.~~

The Superintendent shall provide that all relevant staff receive periodic training on their roles in the COOP.

Key components of the COOP shall be communicated to employees, students, and families as appropriate.

The Superintendent shall develop and recommend the COOP for Board of Education review and approval; however, the COOP shall be considered a confidential document not subject to release under State public records laws(i.e., O.R.C. 149.433) and accordingly no copies shall be provided for public review.

The Superintendent shall conduct an annual review and update, as necessary, to the COOP. Additionally, the Superintendent shall conduct annual table-top exercises to assess the expected effectiveness of the COOP and after-action reviews post-incident/event. See Policy 8400 – School Safety (which discusses the conduct of annual emergency management tests).~~The Superintendent shall conduct periodic review of the COOP.~~

R.C. 9.65, 149.433
FEMA's Continuity Guidance Circular (2024 Update)
Guide for Developing High-Quality School Emergency Operation Plans
The Role of Districts in Developing High-Quality School Emergency Operation Plans: A Companion to the School Guide
Readiness and Emergency Management for Schools (REMS): Technical Assistance Center
Ohio School Safety Center (a division of the Ohio Department of Public Safety)
National Incident Management System (NIMS)

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Brecksville Broadview Heights City School District

Book	Policy Manual
Section	BOARD POLICIES UNDER CONSIDERATION
Title	Copy of INFORMATION SECURITY
Code	po8305
Status	Second Reading
Adopted	June 26, 2017
Last Revised	May 24, 2023

8305 - **INFORMATION SECURITY**

The District collects, classifies, and retains data/information from and about students, staff, vendors/contractors, and other individuals, about programs and initiatives undertaken by the school system, and about and related to the business of the District. This data/information may be in hard copy or digital format, and may be stored in the District or offsite with a third-party provider.

Data/Information collected by the District shall be classified as Confidential, Controlled, or Published. The Superintendent shall define "Confidential," "Controlled," and "Published" in administrative guidelines and provide examples of data/information in each classification. Data/Information will be considered Controlled until identified otherwise.

Protecting District Information Resources (as defined in Bylaw 0100) is of paramount importance. Information security requires everyone's active participation to keep the District's data/information secure. This includes Board of Education members, staff members/employees, students, parents, contractors/vendors, and visitors who use District Information & Technology Resources (as defined in Bylaw 0100). If an employee suspects, discovers, and/or determines that a security breach has occurred, the employee shall promptly notify the employee's immediate supervisor and the Superintendent. The employee should follow up their oral notification in writing. The Superintendent will determine and implement the steps necessary to correct the unauthorized access and, as applicable, provide notification to those individuals whose personal information may have been compromised.

Staff members and individuals associated with the District through their affiliation with a District contractor/vendor~~Individuals~~ who are granted access to data/information collected and retained by the District must follow established procedures so that the data/information is protected and preserved. Board members, administrators, and all District staff members, as well as contractors, vendors, and their employees, granted access to data/information retained by the District are required to certify annually that they shall comply with the established information security protocols pertaining to District data/information. Further, all persons granted access by the District~~individuals granted~~ access to Confidential Data/Information retained by the District must certify annually that they will comply with the information security protocols pertaining to Confidential Data/Information. For staff members, completing~~Completing~~ the appropriate section of the Staff Technology Acceptable Use and Safety form (Form 7540.04 F1) shall provide this certification.

All Board members, staff members/employees, students, contractors/vendors, and visitors who have access to Board-owned or managed data/information must maintain the security of that data/information and the District Technology Resources on which it is stored. The Superintendent shall conduct an annual risk assessment related to the access and security of the District's Data/Information. Further, the District will maintain audit logs for access to Confidential Data/Information and regularly review such logs to detect unauthorized activity.

District information security procedures shall comply with applicable Federal and State law including, but not limited to, the Family Educational Rights and Privacy Act ("FERPA"), Protection of Pupil Rights Amendment ("PPRA"), Children's Online Privacy Protection Act ("COPPA"), Ohio Revised Code § 3319.321, and Ohio Revised Code § 1347.12 regarding data breaches.

If an individual has any questions concerning whether this Policy and/or its related administrative guidelines apply to them or how they apply to them, the individual should contact the District's Technology Director or Information Technology Department/Office.

The Superintendent shall develop administrative guidelines that set forth the internal controls necessary to provide for the collection, classification, retention, access, and security of District Data/Information.

Further, the Superintendent is charged with developing a program and/or procedures that can be implemented in the event of a cybersecurity incident, whether it involves an inadvertent or intentional unauthorized release or breach of data/information. The program/procedures shall comply with the District's legal requirements as delineated below. In particular, in the event of a breach involving personally identifiable information, the District shall notify affected individuals and/or government officials in accordance with State and Federal law. ~~Further, the Superintendent is charged with developing procedures that can be implemented in the event of an unauthorized release or breach of data/information. These procedures shall comply with the District's legal requirements if such a breach of personally- identifiable information occurs.~~

Cybersecurity incident" means any of the following:

A. A substantial loss of confidentiality, integrity, or availability of a covered entity's information system or network;

B. A serious impact on the safety and resiliency of a covered entity's operational systems and processes;

C. A disruption of a covered entity's ability to engage in business or industrial operations, or deliver goods or services; or

D. Unauthorized access to an entity's information system or network, or nonpublic information contained therein, that is facilitated through or is caused by:

    1. a compromise of a cloud service provider, managed service provider, or other third party data hosting provider; or

    2. a supply chain compromise.

"Cybersecurity incident" does not include mere threats of disruption as extortion; events perpetrated in good faith in response to a request by the system owner or operator; or lawfully authorized activity of a United States, State, local, tribal, or territorial government entity.

"Ransomware incident" means a malicious cybersecurity incident in which a person or entity introduces software that gains unauthorized access to or encrypts, modifies, or otherwise renders unavailable a political subdivision's information technology systems or data and thereafter, the person or entity demands a ransom to prevent the publication of the data, restore access to the data, or otherwise remediate the impact of the software.

Cybersecurity Program

The District's cybersecurity program shall be designed to safeguard the District's data, information technology, and information technology resources to ensure availability, confidentiality, and integrity. The program shall be consistent with generally accepted best practices for cybersecurity, such as the National Institute of Standards and Technology's cybersecurity framework and the Center for Internet Security's cybersecurity best practices, and may include, but is not limited to, the following:

A. Identify and address the critical functions and cybersecurity risks facing the District.

B. Identify the potential impacts of a cybersecurity breach.

C. Specify mechanisms to detect potential threats and cybersecurity events.

D. Specify procedures for the District to establish communication channels, analyze incidents, and take actions to contain cybersecurity incidents.

E. Establish procedures for the repair of infrastructure impacted by a cybersecurity incident, and the maintenance of security after the incident.

F. Establish cybersecurity training requirements for all Board employees; the frequency, duration, and detail of which shall correspond to the duties of each employee. **[DRAFTING NOTE: Annual cybersecurity training provided by the State, and training provided by the Ohio Persistent Cyber Improvement program of the Ohio Cyber Range Institute, will satisfy this requirement.]**

Following a cybersecurity incident or ransomware incident, the Superintendent shall notify:

A. The Executive Director of the Division of Homeland Security within the Department of Public Safety, as soon as possible, but not later than seven (7) days after the District discovers the incident.

B. The Auditor of State, as soon as possible, but not later than thirty (30) days after the District discovers the incident.

Any records, documents, or reports related to the District's cybersecurity program and framework, along with the reports of a cybersecurity incident or ransomware incident addressed in the preceding paragraph, are not public records under R.C. 149.43. Similarly, a record identifying cybersecurity-related software, hardware, goods, and services that are being considered for procurement, have been procured, or are being used by the District, including the vendor name, product name, project name, or project description, is a security record under R.C. 149.433.

All staff members and contractors with access to Controlled and/or Confidential Data/Information must complete annual training on data privacy, information security practices (e.g., internal controls applicable to the data/information that they collect and have access to and for which they are responsible for the security protocols), and breach response protocols.
~~The Superintendent shall require staff members to participate in training related to the internal controls applicable to the data/information that they collect and have access to and for which they are responsible for the security protocols.~~

Third-party contractors/vendors who require access to Confidential Data/Information collected and retained by the District will be informed of relevant Board policies that govern access to and use of Information Resources, including the duty to safeguard the confidentiality of such data/information.
Additionally, all contracts with third party contractors/vendors (e.g., technology providers) who access District Data/Information shall include provisions addressing data security, breach notification, data ownership, confidentiality, and destruction upon termination. Further, a contract between a technology provider and the District shall ensure appropriate security safeguards for education records and include both of the following:

A. a restriction on unauthorized access by the technology provider's employees or contractors; and

B. a requirement that the technology provider's employees or contractors may be authorized to access education records only as necessary to fulfill the official duties of the employee or contractor.

Failure to adhere to this Policy and its related administrative guidelines may put data/information collected and retained by the District at risk. Employees who violate this policy and/or its related administrative guidelines may be disciplined, up to and including termination of employment, and/or referral to law enforcement. Students who violate this Policy and/or its related administrative guidelines will be disciplined, up to and including expulsion, and/or referral to law enforcement. Contractors/Vendors who violate this Policy and/or its related administrative guidelines may face termination of their business relationships with and/or legal action by the District. Parents and visitors who violate this Policy and/or its related administrative guidelines may be denied access to the District's Information & Technology Resources and/or may face legal action by the District and/or referral to law enforcement.

At least annually, the~~The~~ Superintendent shall conduct an ~~periodic~~ assessment of risk related to the access to and security of the data/information collected and retained by the District.

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Brecksville Broadview Heights City School District

Book	Policy Manual
Section	BOARD POLICIES UNDER CONSIDERATION
Title	Copy of SCHOOL SAFETY
Code	po8400
Status	Second Reading
Adopted	July 23, 2007
Last Revised	May 24, 2023

8400 - **SCHOOL SAFETY**

The Board of Education is committed to maintaining a safe and drug-free environment in all of the District's schools. The Board believes that school crime and violence are multifaceted problems that need to be addressed in a manner that utilizes all available resources in the community through a coordinated effort of School District personnel, law enforcement agencies, and families. The Board further believes that all school employees (including administrators, professional staff, and support staff) and local law enforcement officials must work together to provide for the safety and welfare of students while they are at school or a school-related event or are on their way to and from school. The Board also believes that the first step in addressing school crime and violence is to assess the extent and nature of the problem(s) or threat, and then plan and implement strategies that promote school safety and minimize the likelihood of school crime and violence.

Emergency Management Plan ("EMP")

To that end, the Superintendent shall develop and adopt a comprehensive Emergency Management Plan ("EMP") for each building in the District. The EMP shall be submitted on standard forms developed and made available by the Ohio Department of Public Safety (ODPS). In developing the EMP for each building, the Superintendent shall involve community law enforcement and safety officials (including, but not limited to, law enforcement, fire, emergency medical personnel, mental health providers, local health departments, school safety and security contacts, and any local divisions having county-wide emergency management), parents/guardians of students who are assigned to the building, and teachers and nonteaching employees assigned to the building (hereinafter, collectively referred to as "stakeholders"). Each EMP shall contain the name, title (if applicable), contact information, and signature of each stakeholder (i.e., person involved in development of the EMP); the signature shall affirm the stakeholder was offered the opportunity to provide feedback (it does not mean or require that the stakeholder approve the EMP).

In developing the EMP, the Superintendent shall examine the environmental conditions and operations of each building to determine potential hazards to student and staff safety. The Superintendent shall further propose operating changes to promote the prevention of potentially dangerous problems and circumstances. The Superintendent shall incorporate remediation strategies into the EMP for any building where documented safety problems have occurred.

The EMP for each school building shall include a protocol that addresses student use of cellular telephones during an active threat or emergency.

Each EMP will consist of six (6) parts:

A. The emergency operations plan shall consist of a single document to address all hazards that may negatively impact the school including, but not limited, to active shooter, hostage, bomb threat, act of

terrorism, infectious diseases or pandemic, severe weather, bullying, threats of violence or threats to life, and any other natural, technological, or human-caused events that the Superintendent knew or should have reasonably known about that compromise the health or safety of students, employees, administrators, or property. The document will include:

1. a hazard identification and risk analysis (i.e., a process to identify hazards and assess the vulnerability associated with each);

2. an all-hazards emergency operations plan organized around five (5) mission areas: prevention, protection, mitigation, response, and recovery. The plan shall be consistent with the ORC 3313.536;

3. the access and functional needs of the students, teachers, and staff;

4. education for students, staff, and administrators to avoid, deter, or stop an imminent crime or safety issue, threatened or actual;

5. procedures for notifying law enforcement, fire, EMS, emergency management, mental health providers, public health officials, and other outside experts who could assist in responding to and recovering from an emergency;

6. a threat assessment plan developed as prescribed by Ohio Revised Code Section 5502.263, including a protocol for school threat assessment teams established pursuant to Ohio Revised Code Section 3313.669;

   The plan shall be updated and revised at least every three (3) years from the previous date of compliance to reflect lessons learned and best practices to continually improve the plan. The areas of improvement identified in the emergency management test and actual emergencies at the school buildings will be a source for lessons learned.

7. the use of temporary door-locking devices as permitted by and in accordance with law (i.e., they must be approved by the Principal and noted on the certificate of occupance for the school building, which is subject to the criteria set forth in O.A.C. 4501:5-1-01(B)(1)(d)) ~~law~~.

B. A floor plan unique to each floor of the building.

C. A site plan that includes all building property and surrounding property.

D. An emergency contact information sheet.

E. Stakeholder signatures.

F. Proof of completion of an approved threat assessment training program for each member of the building's threat assessment team.

The Superintendent shall submit an electronic copy of each building's EMP to the Director of Public Safety not less than once every three (3) years, whenever a major modification to the building requires changes to the procedures outlined in the EMP, and whenever the information on the emergency contact information sheet changes. The Superintendent shall also file a copy of the current, updated EMP with the following:

A. each law enforcement agency that has jurisdiction over the school building; and

B. upon request, the local fire department, emergency medical service organization, and county emergency management agency serving the area in which the building is located.

The Superintendent will also file copies of updated EMPs with the Director of Public Safety and the above agencies within ten (10) calendar days after adoption of the revised EMPs.

The District's EMPs are security records and not public records. The Superintendent shall keep a copy of the District's EMPs in a secure location.

The Superintendent shall annually review the District's previously developed and adopted EMPs and certify that the plan, emergency contact information sheet, floor plan, and site plan are current and accurate. The certification shall be completed through the School Safety Plan Portal between January 1 and July 1 of each year.

The Superintendent shall prepare and conduct at least one (1) emergency management test each year during the three (3) year annual review cycle, in accordance with rules adopted pursuant to Ohio Revised Code Section 5502.262(F). The Emergency Management tests must meet the following requirements: (1) be a scheduled event at least two (2) of the years; one (1) actual emergency may be used during the three (3) year plan cycle if an after-action report is produced with the involvement of stakeholders (i.e., at least one (1) representative from law enforcement, fire, EMA, EMS, and a mental health provider and public health official); (2) the type of test shall be a tabletop, functional or full-scale, as defined in O.A.C. 4501:5-1, and each type shall be used once every three (3) years; and (3) the test must include at least one (1) hazard from the hazard analysis identified in the emergency operations plan and at least one (1) functional content area. The test should include at least one (1) representative from law enforcement, fire, EMA, EMS, and a mental health provider and public health official.

Students may participate in the emergency management test at the discretion of the Principal. In deciding whether, and to what extent, to involve students in an emergency management test, Superintendent and the Principal should consider what benefit student inclusion in the emergency management test may have on the student population's preparation for an emergency and to enhance the safety of students in the building. The Principal should also consider age-appropriate participation, guidance, trauma-informed best practice, and training in preparation for students' participation in the test.

Parental consent is required prior to student participation in the emergency management test.

The Superintendent/Designee shall submit an after-action report to the Department of Public Safety no later than thirty (30) days after the emergency management test documenting the following: 1) date/time/weather/length of exercise; 2) the type of discussion/operations based exercise; 3) the scenario utilized; 4) the hazard(s) utilized (including providing safety data sheets, as appropriate); 5) the functional content area(s) utilized; and 6) identification of at least three (3) strengths and at least three (3) improvement areas of the EMP discovered as a result of the emergency management test. The after-action report shall be submitted on standardized forms developed and made available by the Department of Public Safety.

The Superintendent shall grant access to each school building in the District to law enforcement personnel and any local fire department, emergency medical service organization, and/or county emergency management agency that has requested a copy of the EMP, to enable such personnel and entities to conduct training sessions for responding to threats and emergency events affecting the school building. Such access shall be provided outside of student instructional hours and the Superintendent shall be present in the building during the training sessions.

Prior to the opening day of each school year, the Superintendent shall inform each enrolled student and the student's parent/legal guardian of the procedures to be used to notify parents in the event of an emergency or a serious threat to safety. Any student that enrolls in the school after the annual notification, along with their parent/legal guardian, shall be provided with the requisite notification upon enrollment.~~enrolled in the school after the annual notification, and their parent/legal guardian, shall be notified upon enrollment.~~ Also, see Policy 8420 - Emergency Situations at Schools.

The District shall include the 988 Suicide and Crisis Lifeline telephone number on all of the following (if provided or used by the school):

A. Student identification cards;

B. Planners issued to students; and

C. Any electronic portal administered by the District or school that may be accessed by students.

Threat Assessment

Behavioral threat assessment is a fact-based, systematic process designed to identify, assess, and manage potentially dangerous or violent situations. The threat assessment process shall be embedded within a comprehensive multitiered system of supports (MTSS) that involves interdisciplinary, collaborative partnerships focusing on prevention. The District will use a behavioral threat assessment model, including threat assessment teams, to address in a proactive manner the prevention of targeted violence by identifying areas of concern, gathering information, assessing the likelihood of violence, initiating appropriate interventions and violence mitigation strategies and provide ongoing evaluation to increase positive outcomes for individuals and enhance overall school safety. The aim of the process is to emphasize the provision of interventions and supports, and not just punishment. Ultimately, the primary purpose of a threat assessment is to address concerning behavior (including prohibited behaviors), respond to concerning communications, and minimize the risk of targeted violence at school.

As dictated by the Safety and Violence Education Students (SAVE Students) Act, the District will use a multidisciplinary decision-making process to conduct threat assessments and develop and implement interventions for students whose behavior indicates they may pose a risk of harm to the school community and/or themselves (see Policy 5350 - Student Health, Well-Being, and Suicide Prevention). Specifically, the Board directs the Superintendent to create a threat assessment team for each school building in the District serving grades six (6) through twelve (12). Each team shall be multidisciplinary, when possible; the Principal will ordinarily serve as the team's leader and the team may include school administrators, mental health professionals (e.g., school psychologists, school counselors, social workers), school resource officers (where appropriate), and other relevant personnel (e.g., instructional staff). Each member of a threat assessment team is required to complete an approved threat assessment training program upon appointment and once every three (3) years thereafter. As noted above, the District shall include proof of completion of the approved training by each team member in the EMPs and annual certifications submitted to the Director of Public Safety. Per State law, threat assessment team members are not liable for damages in a civil action for injury, death, or loss to person or property allegedly arising from a team member's execution of duties related to school safety unless the team member's act or omission constitutes willful or wanton misconduct.

The Ohio School Safety Center (OSSC), which is part of the Ohio Department of Public Safety, has developed the Ohio School Behavioral Threat Assessment Model Policy and Protocol: A Guide for School Personnel and Law Enforcement. This protocol, or an alternative evidence-based behavioral threat assessment model, shall serve as the foundation of the District's efforts to identify students of concern so that their behaviors can be mitigated to the point that they no longer pose a threat.

The following individuals may be subject to a behavioral threat assessment:

A. Students: current, former, and prospective

B. Employees: current, former, and prospective

C. Parents/guardians of students/non-custodial parents or relatives

D. Persons who are (or have been) in a relationship with faculty, staff, or students

E. Contractors, vendors, or other visitors

F. Unaffiliated persons

Research shows that individuals who plan to commit violent acts against schools often share their plans with someone. Consequently, the District has registered with the SaferOH tip line operated by the Department of Public Safety to facilitate the receipt of anonymous reports of concerning behavior and/or communications.

The Superintendent shall comply with all reporting requirements set forth in R.C. 3313.669 related to the District's participation in the SaferOH tip line. ~~and use of an anonymous reporting program.~~

The threat assessment process is centered upon an analysis of the facts and evidence of behavior in a given situation. The appraisal of risk in a threat assessment focuses on actions, communications, and specific circumstances that might suggest that an individual intends to cause physical harm and is engaged in planning or preparing for that event.

The Team will meet when the Principal learns a student has made a threat of violence or engages in concerning communications or behaviors that suggest the likelihood of a threatening situation.

The Team is empowered to gather information, evaluate facts, and make a determination as to whether a given student poses a threat of self-harm or violence to others. If an inquiry indicates that there is a risk of self-harm or violence in a specific situation, the Team may collaborate with others to develop and implement a written plan to manage or reduce the threat.

The Board authorizes the Superintendent to create guidelines for the purpose of:

A. identifying team participants by position and role;

B. requiring team participants to undergo appropriate training;

C. defining the nature and extent of behavior or communication that would trigger a threat assessment and/or action pursuant to a threat assessment, including the threshold for law enforcement;

D. establishing assessment procedures that include practices for maintaining documentation, identifying sources of information, reviewing records, and conducting interviews;

E. stating when and how parents/guardians of the student making the threat shall be notified and involved;

F. designating the individuals (by position) who are responsible for gathering and investigating information;

G. identifying the steps and procedures to be followed from initiation to conclusion of the threat assessment inquiry or investigation;

H. identifying risk management options (e.g., interventions and supports, and the imposition of disciplinary consequences, as appropriate) to enact once an assessment is complete, including creating an individualized management plan to mitigate identified risks;

I. creating and promoting a safe school climate built on a culture of safety, respect, trust, and emotional support, and one that encourages communication and empowers students to share their concerns;

J. providing training for all stakeholders, including school personnel, students, parents, and law enforcement (as applicable).

Board employees, volunteers, and other school community members, including students and parents, shall immediately report to the Superintendent or Principal any expression of intent to harm another person or other statements or behaviors that suggest a student may intend to commit an act of violence.

Nothing in this policy overrides or replaces an individual's responsibility to contact 911 in an emergency.

Regardless of threat assessment activities or protocols, disciplinary action and referral to law enforcement shall occur as required by State law and Board policy.

Threat assessment team members shall maintain student confidentiality at all times as required by Board Policy 8330 - Student Records, and State and Federal law.

Safe and Drug-Free Schools

As a part of the EMP, the Board shall verify that it has procedures in place for keeping schools safe and drug-free that include (see also, Form 8330 F15 entitled Checklist of Policies and Guidelines Addressing Safe and Drug-Free Schools):

A. appropriate and effective school discipline policies that prohibit disorderly conduct, the illegal possession of weapons and the illegal use, possession, distribution, and sale of tobacco, alcohol, and other drugs by students;

B. security procedures at school and while students are on the way to and from school;

C. prevention activities that are designed to maintain safe, disciplined, and drug-free environments;

D. a code of conduct or policy for all students that clearly states the responsibilities of students, teachers, and administrators in maintaining a classroom environment that:

1. allows a teacher to communicate effectively to all students in the class;

2. allows all students in the class the opportunity to learn;

3. has consequences that are fair and developmentally appropriate;

4. considers the student and the circumstances of the situation; and

5. is enforced accordingly.

Persistently Dangerous Schools

The Board recognizes that State and Federal law requires that the District report annually incidents which meet the statutory definition of violent criminal offenses that occur in a school, on school grounds, on a school conveyance, or at a school-sponsored activity. It is further understood that the State Department of Education and Workforce will then use this data to determine whether or not a school is considered "persistently dangerous" as defined by State policy.

Pursuant to the Board's stated intent to provide a safe school environment, the school administrators are expected to respond appropriately to any and all violations of the Student Code of Conduct, especially those of a serious, violent nature. In any year where the number of reportable incidents of violent criminal offenses in any school exceeds the threshold number established in State policy, the Superintendent shall convene a meeting of the building administrator, representative(s) of the local law enforcement agencies, and any other individuals deemed appropriate for the purpose of developing a plan of corrective action that can be implemented in an effort to reduce the number of these incidents in the subsequent year.

The Superintendent shall make a report to the Board about this plan of corrective action and shall recommend approval and adoption of it.

In the unexpected event that the number of reportable incidents in three (3) consecutive school years exceeds the statutory threshold and the school is identified as persistently dangerous, students attending the school shall have the choice option as provided in Policy 5113.02 and AG 5113.02.

In addition, the Superintendent shall convene a meeting of the building administrator, representative(s) of the local law enforcement agencies, and any other individuals deemed appropriate for the purpose of developing a plan of corrective action that can be implemented in an effort to reduce the number of these incidents in the subsequent year.

If a school in a neighboring district is identified as persistently dangerous and there is not another school in that district, the District will admit students from that school in accordance with Board Policy 5113.02.

Victims of Violent Crime

The Board further recognizes that, despite the diligent efforts of school administrators and staff to provide a safe school environment, an individual student may be a victim of a violent crime in a school, on school grounds, on a school conveyance, or at a school-sponsored activity. In accordance with Federal and State law, the parents of the eligible student shall have the choice options provided by Policy 5113.02 and AG 5113.02.

Revised 11/16/09
Revised 1/26/15
Revised 5/22/19
Revised 4/22/20
Revised 12/15/21

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Legal

A.C. 4501:5-1-01

R.C. 3313.669, 3313.6610, 3313.6611, 5502.262, 5502.263

Title IX, Section 9532 of the Elementary and Secondary Education Act, as amended

20 U.S.C. 6301 et seq.

Public Law 107-110

Ohio Department of Public Safety - Model Threat Assessment Plan

Brecksville Broadview Heights City School District

Book	Policy Manual
Section	BOARD POLICIES UNDER CONSIDERATION
Title	Copy of STUDENT ABUSE AND NEGLECT
Code	po8462
Status	Second Reading
Adopted	July 23, 2007
Last Revised	May 24, 2023

8462 - **STUDENT ABUSE AND NEGLECT**

The Board of Education is concerned with the physical and mental well-being of the students of this District and will cooperate in the identification and reporting of cases of child abuse or neglect in accordance with law.

Every Board official and employee who, in connection with their position, knows or suspects child abuse or neglect must immediately report that knowledge or suspicion to a public children's services or local law enforcement agency. Such reporting shall be required in every case that reasonably indicates that a child under the age of eighteen (18) or a physically or mentally disabled child under the age of twenty-one (21) has been abused (physically or mentally) or neglected or faces the threat of being abused or neglected.

The Board official and employee making the report shall also notify the appropriate administrator according to the District's Reporting Procedure for Student Abuse or Neglect and shall secure prompt medical attention to any such injuries reported.

Each principal should be mindful of the possibility of physical or mental abuse being inflicted on a student by an employee. Any such instances, whether real or alleged, should be dealt with in accordance with the administrative guidelines established by the Superintendent. Board officials and employees must report suspected abuse to a public children's services or local law enforcement agency even when the suspected abuser is another official or employee.

The identity of the reporting person shall be confidential, subject only to disclosure by consent or court order. Information concerning alleged child abuse of a student is confidential information and is not to be shared with any unauthorized person. A staff member who violates this policy may be subject to disciplinary action and/or civil and/or criminal penalties.

In accordance with law, the Board will provide appropriate instruction on personal safety and assault prevention to all students in grades K-6, and also will provide developmentally appropriate instruction in child sexual abuse prevention to all students in grades K-6 annually. Instruction for students in grades seven (7) through twelve (12) will include developmentally appropriate instruction in sexual violence prevention education. The parents/guardians of students who receive instruction related to dating violence prevention and sexual violence prevention will be notified that it is required curriculum, that they may examine the instructional materials upon request, and that a student may be excused from the instruction at the parent's/guardian’s written request.

In addition, the Superintendent shall provide a program of in-service education for all nurses, teachers, counselors, school psychologists, mental health providers, and administrators who work in the District's elementary, middle, and high schools and any other personnel that the Board determines appropriate. The inservice education program will include school safety, violence prevention including human trafficking content, youth suicide awareness and prevention, prevention of child abuse, child sexual abuse, substance abuse,

promotion of positive youth development, and a review of Policy 5517.01 - Bullying and Other Forms of Aggressive Behavior. ~~The program shall include training on child sexual abuse prevention presented by law enforcement officers or prosecutors who have experience in handling cases involving child sexual abuse or child sexual violence.~~

The Board shall adopt or develop curriculum in consultation with public or private agencies or persons involved with youth suicide awareness and prevention and child sexual abuse prevention or child sexual violence prevention.~~The Board shall adopt or adapt an evidence-based awareness and prevention curriculum approved by the Ohio Department of Education (ODE), or alternatively will utilize a suicide awareness and prevention curriculum that has been developed in consultation with public or private agencies/persons involved in youth suicide awareness and prevention and that has been approved by the ODE.~~

The in-service education provided to middle and high school employees shall include training in the prevention of dating violence.

All newly-employed mental health providers nurses, teachers, counselors, school psychologists, and administrators who work in the District's elementary, middle and high schools shall complete at least four (4) hours of in-service training within two (2) years of the date of employment.

Additional training must occur every two (2) years thereafter for suicide awareness and prevention, and every five (5) years thereafter for school safety, violence prevention, prevention of child abuse, prevention of substance abuse and promotion of positive youth development.

The District shall be registered with the SaferOH tip line operated by the Department of Public Safety, or shall enter into an agreement with an anonymous reporting program selected by the Board that meets the requirements set forth in law (R.C. 3313.6610).

The District shall submit data to the Ohio Department of Education and Workforce ("DEW")~~ (ODE)~~, in a manner prescribed by the Department, and to the Department of Public Safety at the end of the first full school year of the District's participation in the anonymous reporting program, and at the end of each school year thereafter, disaggregated by the school.

The data shall be considered records and are not public records under R.C. 149.433.

The Superintendent will promote and inform students about the selected program and its reporting methods.

A law enforcement officer or children's services agency investigating child abuse or neglect may interview a student on school grounds only in accordance with Board Policy 5540.

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Revised 11/16/09
Revised 6/21/10
Revised 7/22/13
Revised 3/17/14
Revised 4/22/20
Revised 12/15/21

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Legal R.C. 149.433, 3319.321, 3313.6610

R.C. 2151.421, 3313.60, 3319.073

20 U.S.C. 1232g

Brecksville Broadview Heights City School District

Book	Policy Manual
Section	BOARD POLICIES UNDER CONSIDERATION
Title	Copy of DRUG AND ALCOHOL TESTING OF CDL LICENSE HOLDERS
Code	po4162
Status	Second Reading
Adopted	July 23, 2007
Last Revised	April 22, 2020

4162 - DRUG AND ALCOHOL TESTING OF CDL LICENSE HOLDERS WHO PERFORM SAFETY-SENSITIVE FUNCTIONS AND ARE SUBJECT TO DOT TESTING

The Board of Education believes that the safety of students while being transported to and from school or school activities is of utmost importance and is the primary responsibility of the driver of the school vehicle. To fulfill such a responsibility, each driver, as well as others who perform safety-sensitive functions with Board-owned and/or operated ("Board-owned") vehicles must be mentally and physically alert at all times while on duty. To that end, the Board has established this policy and others related to employees' health and well-being.

For purposes of this policy and the guidelines associated with the policy, the following definitions shall apply.

A. The term *alcohol* means the intoxicating agent in beverage alcohol, ethyl alcohol, or other low molecular weight alcohols, including methyl or isopropyl alcohol.

B. The term *illegal drug* means drugs and controlled substances, the possession or use of which is unlawful, pursuant to Federal, State, and local laws and regulations.

C. The term *controlled substance* includes any illegal drug and any drug that is being used illegally, such as a prescription drug that was not legally obtained or not used for its intended purposes or in its prescribed quantity. The term does not include any legally-obtained prescription drug used for its intended purpose in its prescribed quantity unless such use would impair the individual's ability to safely perform safety-sensitive functions.

D. The term *controlled substance abuse* includes excessive use of alcohol as well as prescribed drugs not being used for prescribed purposes, in a prescribed manner, or in the prescribed quantity.

E. The term *safety-sensitive functions* includes all tasks associated with the operation and maintenance of Board-owned vehicles.

F. The term *CDL license holder* means all regular and substitute bus drivers, other CDL-licensed staff members who may drive students in Board-owned vehicles or inspect, repair, and maintain Board-owned vehicles.

G. The term *while on duty* means all time from the time the CDL license holder begins to work or is required to be in readiness for work until the time the CDL license holder~~s/he~~ is relieved from work and all responsibility for performing work.

The Board expects all CDL license holders to comply with Board Policy 4122.01 on Drug-Free Schools which prohibits the possession, use, sale, or distribution of alcohol and any controlled substance on school property at all times. Further, the Board concurs with the Federal requirement that all CDL license holders should be free of any influence of alcohol or controlled substance while on duty.

The Board directs the Superintendent to establish a drug and alcohol testing program whereby each regular and substitute bus driver, as well as any other staff member who holds a CDL license and may operate a commercial motor vehicle, is tested for the presence of alcohol in the bus driver's or CDL license holder's ~~his/her~~ system as well as for the presence of the following controlled substances:

A. Marijuana

B. Cocaine

C. Opioids

D. Amphetamines

E. Phencyclidine (PCP)

F. ~~Heroin~~

G. ~~MDMA (Ecstasy)~~

A list of all active CDL holders that are expected to be qualified to operate commercial motor vehicles will be provided to the contracted certified testing center for purposes of managing Federally mandated random testing. This list shall **NOT** include non-CDL holders.

The drug tests are to be conducted in accordance with Federal and State regulations a.) prior to employment, b.) for reasonable suspicion, c.) upon return to duty after any alcohol or drug rehabilitation, d.) post-accident, e.) on a random basis, and f.) on a follow-up basis.

Candidates shall also be tested for the presence of alcohol in their system prior to employment.

Any staff member who tests positive shall immediately be prohibited from performing or continuing to perform ~~his/her~~ safety-sensitive functions (e.g., driving any Board-owned vehicle) and be referred to the District's Employee Assistance Program.

Furthermore, if during any test the lab determines that an adulterant has been added to the specimen, then:

A. the test will be considered positive and the employee shall be prohibited from driving any school vehicle and be referred to the District's Employee Assistance Program.; and/or

B. the employee will be re-tested with an observed collection to prevent the addition of an adulterant to the specimen.

Any staff member who refuses to submit to a test shall be prohibited from performing or continuing to perform ~~his/her~~ safety-sensitive functions (e.g., driving any Board-owned vehicle).

Staff member who voluntarily disclose that they have an addiction to alcohol or controlled substances may participate in the Employee Assistance Program, and will qualify for the receipt of medical insurance benefits for treatment of alcohol or substance abuse, including follow-up care, to the extent that such benefits are provided for or offered in the Board's health insurance package. Voluntary disclosure of an alcohol or drug addiction by a staff member will not subject the staff member to disciplinary action unless such disclosure is made after the staff member is selected to be tested or immediately prior to the selection of staff members to be tested. Nothing herein shall prevent the Board from disciplining a staff member for misconduct associated with the staff member's ~~his/her~~ alcohol and/or drug use regardless of whether the employee has disclosed having ~~that s/he has~~ an alcohol or drug addiction.

If a staff member admits to failing a previous drug or alcohol test, or has refused to test, the staff member will not be permitted to perform safety-sensitive functions until completing the return-to-duty process.

A staff member will be subject to disciplinary action, up to and including termination, for any of the following reasons:

A. reports for duty or performs work while having an alcohol concentration of any detectable amount~~0.04 or greater~~ or performs safety-sensitive functions within four (4) hours after using alcohol

B. reports for duty or performs work while testing positive for using a controlled substance drug, or while being under the influence of a controlled substance

C. refuses to disclose any therapeutic drug use or submit to drug and/or alcohol testing

D. alters or attempts to alter or unduly influence alcohol and/or drug testing results

E. fails to remain readily available for post-accident testing (including refraining from the use of alcohol for eight (8) hours following the accident or until undergoing a post-accident alcohol test, whichever occurs first, and notifying his/her supervisor of his/her location, if the staff member leaves the scene of the accident prior to the submission of a post-accident test unless the staff member's departure is to obtain necessary emergency medical care)

Prior to the beginning of the testing program, the Board shall provide a drug-free awareness program which will inform each CDL license holder about:

A. the dangers of illegal drug use and controlled substance and alcohol abuse;

B. Board Policy 4122.01 - Drug-Free Workplace, Policy 4161 -Unrequested Leaves of Absence/Fitness for Duty, Policy 4170 - Substance Abuse, and Policy 4170.01 - Employee Assistance Program;

C. the topics identified in AG 4162A;

D. the sanctions that may be imposed for violations of Policy 4122.01.

All time spent undergoing an alcohol or controlled substance test, including travel time, will be paid at the staff member's regular rate of pay, or at the staff member's~~his/her~~ overtime rate, if applicable. Any staff member who is not allowed to return to work while awaiting test results will be compensated during the waiting period for all work time lost, including overtime, if applicable. The Board shall pay all costs associated with the administration of alcohol and controlled substance tests. This includes testing of the "split specimen" at a Federally certified laboratory if so requested by a staff member. Requests for a "split specimen" must be made within seventy-two (72) hours of receipt of the notification of a positive drug test. The Board will not pay for the employee's time while not on duty if the split specimen test results are positive.

Alcohol and drug test results shall be protected as confidential medical records as appropriate under Federal law (i.e. test results shall be provided on a right to know basis – the employee, the employer, and the substance abuse professional – and the results shall not be presented until analyzed by a Medical Review Officer).

A tested individual, upon written request, will be promptly provided copies of any records relating to the tested individual's~~his/her~~ use of drugs and alcohol, including any records pertaining to the tested individual's~~his/her~~ drug and alcohol tests. A tested individual must provide specific written consent before the tested individual's~~his/her~~ test result can be provided to any other person except as required by law.

All tests shall be conducted in accordance with Federal testing guidelines and be performed by a laboratory that is Federally certified.

The alcohol and drug testing program shall be under the direction of the Superintendent or designee.

The Superintendent shall arrange for the required amount of training for appropriate staff members in drug recognition, in the procedures for testing, and in the proper assistance of staff members who are subject to the effects of substance abuse.

The Superintendent shall submit, for Board approval, a contract with a certified laboratory to provide the following services:

A. testing of all first and second test urine samples

B. clear and consistent communication with the District's Medical Review Officer ("MRO") (may be provided through the contract with a certified testing facility)

C. methodology and procedures for conducting random tests for controlled substances and alcohol

D. preparation and submission of all required reports to the District, the MRO, and to Federal and State governments

The Superintendent shall also select the agency or persons who will conduct the alcohol breathalyzer tests, the District's MRO, and the drug collection site(s) in accordance with the requirements of the law.

Notification

A tested candidate shall be notified of the results of a pre-employment controlled substances test conducted under this part, if the driver requests such results within sixty (60) calendar days of being notified of the disposition of the employment application.

A tested individual shall be notified of the results of random, reasonable suspicion and post-accident tests for controlled substances conducted under this policy if the test results are verified positive. The tested individual shall also be informed which controlled substance or substances were verified as positive.

The Superintendent shall make reasonable efforts to contact and request each driver who submitted a specimen under the employer's program, regardless of the driver's employment status, to contact and discuss the results of the controlled substances test with a medical review officer who has been unable to contact the driver.

The Superintendent shall immediately notify the medical review officer that the driver has been notified to contact the medical review officer within seventy-two (72) hours.

Individuals holding a CDL license must notify all current employers of any DOT violations (such as testing positive for the presence of alcohol or a controlled substance in violation of this policy). The notification must be made 1) by the end of the business day following the day the individual first receives notice of the violation or 2) prior to performing any safety-sensitive function, whichever comes first. Individuals are not required to notify the employer that administered the test or that documented the circumstances giving rise to the violation.

In the event that an individual is selected for testing, the Superintendent will inform the individual that the test is required by applicable law.

Reporting Test Results

The Superintendent shall prepare and maintain a summary of the results of its alcohol and controlled substances testing programs performed under this policy during the previous calendar year, when requested by the Secretary of Transportation, any DOT agency, or any State or local officials with regulatory authority over the employer or any of its drivers. Such summaries shall be submitted in a manner and timeline as required by law.

Educational Materials Related to Certain Federal Regulations, Board Policies, and Procedures

CDL License Holders and other employees who perform safety-sensitive functions will be provided educational materials that discuss the employer's policies and procedures with respect to post-accident information and positive test results, among other things at the time of hire or at any time when required to operate a school vehicle. The educational materials shall explain the requirements of applicable Federal regulations and the Board's policies and the District's procedures with respect to meeting these Federal regulations. The Board designates Asst. Superintendent ~~HR Director~~ as the individual responsible for providing educational materials to CDL License Holders and other employees who perform safety-sensitive functions. The educational materials will include, at a minimum, the following:

A. the contact information for the Asst. Superintendent~~HR Director~~, who is the individual designated by the Board to answer questions about the educational materials

B. a statement that all CDL License Holders and other employees who perform safety-sensitive functions are subject to Federal law addressing s the misuse of alcohol and other controlled substances

C. information sufficient to make clear to employees the period of the work day during which they are required to comply with the regulations

D. information concerning prohibited conduct

E. the circumstances under which employees are subject to testing for alcohol and/or controlled substances

F. the procedures for testing for the presence of alcohol and controlled substances in order to protect the employee and the integrity of the testing process, to safeguard the validity of the test results, and to confirm the results are attributed to the correct employee, including post-accident information, procedures, and instructions required under Federal regulations

G. the requirement that staff members must submit to alcohol and controlled substance testing as required by the regulations

H. an explanation of what constitutes a refusal to be tested for alcohol or controlled substances and the attendant consequences

I. the consequences of testing positive, including the requirements of immediate removal from safety-sensitive functions, and the procedures regarding referral, evaluation, and treatment

J. the consequences for employees found to have an alcohol concentration of 0.02 or greater but less than 0.04

K. information concerning the effects of alcohol and controlled substances use on an individual's health, work, and personal life; signs and symptoms of an alcohol problem (the employee's or a co-worker's); and available methods of intervening when a drug or alcohol and/or controlled substances problem is suspected (including confrontation and how to refer someone to an Employee Assistance Program or to management), and

L. information regarding the requirement that certain personal information collected and maintained under Federal law Part 382 be reported to the Commercial Driver's License Drug and Alcohol Clearinghouse

M. indicating that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance, including alcohol, is prohibited on all school board property and at school-sponsored activities. Individuals are strictly prohibited from reporting to work or being on duty while under the influence of alcohol or a controlled substance.

These materials are to be distributed to each staff member upon being hired or transferred into a covered position thereafter. Each staff member will receive a copy of the educational materials and must sign a statement certifying receipt of such materials. A staff member who refuses to sign the requisite statement shall be prohibited from performing any safety-sensitive functions. Each employee (and labor organization representing Board employees) shall receive written notice of the availability of this information, and the identity of the Board's designated representative in charge of answering questions about the materials.

Return-to-Duty (Safety-Sensitive Positions)

Employees who are removed from performing safety-sensitive functions as a result of this policy must complete the Return-to-Duty ("RTD") process as required by the U.S. Department of Transportation ("DOT") regulations and their Federal Motor Carrier Safety Act ("FMCSA") Drug and Alcohol Clearinghouse status must be changed from "prohibited" to "not prohibited" before resuming safety-sensitive duties. The RTD process requires an evaluation by a qualified Substance Abuse Professional ("SAP"), successful compliance with the SAP's prescribed education and/or treatment program, and a follow-up evaluation by the SAP determining that the employee has complied with the program. The employee must then complete a DOT return-to-duty test and obtain a verified negative drug test result and/or an alcohol test result of less than 0.02 before being permitted to return to the performance of safety-sensitive functions.

In addition, employees must comply with the SAP's written follow-up testing plan, which will be administered by the District in accordance with DOT regulations. An employee who fails to comply with the follow-up testing plan will not be permitted to perform safety-sensitive duties.

Subject to any collective bargaining agreement or other legal requirements, employees who are otherwise eligible to resume safety-sensitive functions may not do so without the Superintendent's approval.
~~Employees who are removed from performing safety-sensitive functions as a result of this policy must take and pass a return-to-duty test before returning to performing safety-sensitive functions. The return-to-duty test will not occur until after a Substance Abuse Professional (SAP) has determined that the employee has successfully~~

~~complied with prescribed education and/or treatment. The employee must have a negative drug test result and/or an alcohol test with an alcohol concentration of less than 0.02 before resuming performance of safety-sensitive duties. The employee will not be permitted to perform safety-sensitive functions until the start of the employee's next regularly scheduled duty period, but not less than twenty-four (24) hours following administration of the return-to-duty test.~~

~~Subject to any collective bargaining agreement or other legal requirements, employees who are eligible to return to performing safety-sensitive functions may not do so without the approval of the Superintendent.~~

Revised 6/27/16
Revised 6/25/18
Revised 11/19/18

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Legal	49 C.F.R. Part 382
	49 C.F.R. Part 40
	34 C.F.R. Part 84

Brecksville Broadview Heights City School District

Book	Policy Manual
Section	BOARD POLICIES UNDER CONSIDERATION
Title	Copy of Special Update - Transportation Supplement - October 2025 New DRUG AND ALCOHOL TESTING OF EMPLOYEES WITHOUT CDL LICENSES WHO TRANSPORT STUDENTS IN ALTERNATIVE VEHICLES (Non-DOT Testing)
Code	po4162.01
Status	Second Reading

New Policy - Special Update

4162.01 - **DRUG AND ALCOHOL TESTING OF EMPLOYEES WITHOUT CDL LICENSES WHO TRANSPORT STUDENTS IN ALTERNATIVE VEHICLES (Non-DOT Testing)**

The Board of Education believes that the safety of students while being transported to and from school or school activities is of utmost importance and is the primary responsibility of the driver of the school vehicle. To fulfill such a responsibility, each driver, as well as others who transport students with Board-owned and/or operated ("Board-owned") vehicles, must be mentally and physically alert at all times while on duty. To that end, the Board has established this policy and others related to employees' health and well-being.

The Board recognizes that these drivers are not subject to Federal DOT testing, but are subject to non-DOT drug and alcohol testing as required by State law.

For purposes of this policy and the guidelines associated with the policy, the following definitions shall apply:

A. The term *alcohol* means the intoxicating agent in beverage alcohol, ethyl alcohol, or other low molecular weight alcohols, including methyl or isopropyl alcohol.

B. The term *illegal drug* means drugs and controlled substances, the possession or use of which is unlawful, pursuant to Federal, State, and local laws and regulations.

C. The term *controlled substance* includes any illegal drug and any drug that is being used illegally, such as a prescription drug that was not legally obtained or not used for its intended purposes or in its prescribed quantity. The term does not include any legally-obtained prescription drug used for its intended purpose in its prescribed quantity unless such use would impair the individual's ability to safely perform safety-sensitive functions.

D. The term *controlled substance abuse* includes excessive use of alcohol as well as prescribed drugs not being used for prescribed purposes, in a prescribed manner, or in the prescribed quantity.

E. The term *transporting students* includes all tasks associated with the operation and maintenance of Board-owned alternative vehicles. This further includes any period in which an individual is actually performing, ready to perform, or immediately available to perform any safety-sensitive function.

F. The term *alternative vehicles* includes all vehicles that are designed for nine (9) passengers or less that do not meet school bus construction standards. These vehicles do not meet the Federal definition of commercial motor vehicles, and do not require a CDL license to operate.

This policy includes all regular and substitute drivers, other staff members who may drive students in

Board-owned alternative vehicles, or inspect, repair, and maintain Board-owned alternative vehicles.

G. The term *while on duty* means all time from the time the employee begins to work or is required to be in readiness for work until the time the employee is relieved from work and all responsibility for performing work.

The Board expects all drivers to comply with Board Policy 4122.01 on Drug-Free Schools, which prohibits the possession, use, sale, or distribution of alcohol and any controlled substance on school property at all times. Further, the Board concurs with the State requirement that all drivers of alternative vehicles should be free of any influence of alcohol or controlled substances while on duty.

The Board directs the Superintendent to establish a drug and alcohol testing program whereby each regular and substitute driver, as well as any other staff member who transports students in alternative vehicles, is tested for the presence of alcohol in the driver's system, as well as for the presence of the following controlled substances:

A. Marijuana

B. Cocaine

C. Opioids

D. Amphetamines

E. Phencyclidine (PCP)

A list of all active drivers that are not covered by DOT testing regulations but are expected to be qualified to operate alternative vehicles will be provided to the contracted certified testing center for purposes of managing random testing. This list, which may be updated seasonally, is to be separate and managed separately from the DOT testing list.

The drug tests are to be conducted similar to Federal DOT regulations a.) prior to employment, b.) for reasonable suspicion, c.) upon return to duty after any alcohol or drug rehabilitation, d.) post-accident, e.) on a random basis, and f.) on a follow-up basis.

Any staff member who tests positive shall immediately be prohibited from performing or continuing to perform safety-sensitive functions (e.g., driving any Board-owned vehicle) and be referred to the District's Employee Assistance Program.

Furthermore, if during any test the lab determines that an adulterant has been added to the specimen, then:

A. the test will be considered positive and the employee shall be prohibited from driving any school vehicle and be referred to the District's Employee Assistance Program; and

B. the employee will be re-tested with an observed collection to prevent the addition of an adulterant to the specimen.

Any staff member who refuses to submit to a test shall immediately be prohibited from performing or continuing to perform safety-sensitive functions (e.g., driving any Board-owned vehicle).

Staff members who voluntarily disclose that they have an addiction to alcohol or controlled substances may participate in the Employee Assistance Program, and will qualify for the receipt of medical insurance benefits for treatment of alcohol or substance abuse, including follow-up care, to the extent that such benefits are provided for or offered in the Board's health insurance package. Voluntary disclosure of an alcohol or drug addiction by a staff member will not subject the staff member to disciplinary action unless such disclosure is made after the staff member is selected to be tested or immediately prior to the selection of staff members to be tested. Nothing herein shall prevent the Board from disciplining a staff member for misconduct associated with the staff member's alcohol and/or drug use, regardless of whether the employee has disclosed having an alcohol or drug addiction.

If a staff member admits to failing a previous drug or alcohol test, or has refused to test, the staff member will not be permitted to perform safety-sensitive functions until completing the return-to-duty process.

A staff member will be subject to disciplinary action, up to and including termination, for any of the following reasons:

A. reports for duty or performs work while having an alcohol concentration of any detectable amount or greater or provides student transportation within four (4) hours after using alcohol

B. reports for duty or performs work while testing positive for using a controlled substance, or while being under the influence of a controlled substance

C. refuses to disclose any therapeutic drug use or submit to drug and/or alcohol testing

D. alters or attempts to alter or unduly influence alcohol and/or drug testing results

E. fails to remain readily available for post-accident testing (including refraining from the use of alcohol for eight (8) hours following the accident or until undergoing a post-accident alcohol test, whichever occurs first, and notifying the staff member's supervisor of their location, if the staff member leaves the scene of the accident prior to the submission of a post accident test, unless the staff member's departure is to obtain necessary emergency medical care).

Prior to the beginning of the testing program, the Board shall provide a drug-free awareness program which will inform each CDL license holder and alternative vehicle drivers about:

A. the dangers of illegal drug use, and controlled substance and alcohol abuse;

B. Board Policy 4122.01 - Drug-Free Workplace, Policy 4161 - Unrequested Leaves of Absence/Fitness for Duty, Policy 4170 - Substance Abuse, and Policy 4170.01 - Employee Assistance Program;

C. the topics identified in AG 4162A;

D. the sanctions that may be imposed for violations of Policy 4122.01.

An alternative vehicle driver on a supplemental contract will participate in random drug testing as part of the supplemental contract compensation. For other contracted alternative vehicle drivers, all ~~All~~ time spent undergoing an alcohol or controlled substance test, including travel time, will be paid at the staff member's regular rate of pay, or at the staff member's overtime rate, if applicable. Any staff member who is not allowed to return to work while awaiting test results will be compensated during the waiting period for all work time lost, including overtime, if applicable. The Board shall pay all costs associated with the administration of alcohol and controlled substance tests. This includes testing of the "split specimen" at a Federally certified laboratory if so requested by a staff member. Requests for a "split specimen" must be made within seventy-two (72) hours of receipt of the notification of a positive drug test. The Board will not pay for the employee's time while not on duty if the split specimen test results are positive.

Alcohol and drug test results shall be protected as confidential medical records as appropriate under Federal law (i.e., test results shall be provided on a right-to-know basis - the employee, the employer, and the substance abuse professional - and the results shall not be presented until analyzed by a Medical Review Officer).

A tested individual, upon written request, will be promptly provided copies of any records relating to the tested individual's use of drugs and alcohol, including any records pertaining to the tested individual's drug and alcohol tests. A tested individual must provide specific written consent before the tested individual's test result can be provided to any other person except as required by law.

All tests shall be conducted using Federal testing guidelines and be performed by a laboratory that is Federally certified.

The alcohol and drug testing program shall be under the direction of the Superintendent.

The Superintendent shall arrange for the required amount of training for appropriate staff members in drug recognition, in the procedures for testing, and in the proper assistance of staff members who are subject to the effects of substance abuse.

The Superintendent shall submit, for Board approval, a contract with a certified laboratory to provide the following services:

A. testing of all first and second test urine samples;

B. clear and consistent communication with the District's Medical Review Officer ("MRO") (may be provided through the contract with a certified testing facility);

C. methodology and procedures for conducting random tests for controlled substances and alcohol;

D. preparation and submission of all required reports to the District and the MRO.

The Superintendent shall also select the agency or persons who will conduct the alcohol breathalyzer tests, the District's MRO, and the drug collection site(s) in accordance with the requirements of the law.

Notification

A tested candidate shall be notified of the results of a pre-employment controlled substances test conducted under this part if the driver requests such results within sixty (60) calendar days of being notified of the disposition of the employment application.

A tested individual shall be notified of the results of random, reasonable suspicion, and post-accident tests for controlled substances conducted under this policy if the test results are verified positive. The tested individual shall also be informed which controlled substance or substances were verified as positive.

The Superintendent shall make reasonable efforts to contact and request each driver who submitted a specimen under the employer's program, regardless of the driver's employment status, to contact and discuss the results of the controlled substances test with the MRO who has been unable to contact the driver.

The Superintendent shall immediately notify the MRO that the driver has been notified to contact the MRO within seventy-two (72) hours.

In the event that an individual is selected for testing, the Superintendent will inform the individual that the test is required by applicable law.

Reporting Test Results

The Superintendent shall prepare and maintain a summary of the results of its alcohol and controlled substances testing programs performed under this policy during the previous calendar year.

Educational Materials Related to Certain Board Policies and Procedures

CDL License Holders and other employees who transport students in alternative vehicles will be provided educational materials that discuss the employer’s policies and procedures with respect to post-accident information and positive test results, among other things, at the time of hire or at any time when required to operate a school vehicle. The educational materials shall explain the requirements of the Board’s policies and the District’s procedures. The Board designates the Assistant Superintendent as the individual responsible for providing educational materials to CDL License Holders and other employees transport students in alternative vehicles. The educational materials will include, at a minimum, the following:

A. the contact information for the Assistant Superintendent, who is the individual designated by the Board to answer questions about the educational materials

B. a statement that all CDL License Holders and other employees who transport students in alternative vehicles are subject to Board policies addressing the misuse of alcohol and other controlled substances

C. information sufficient to make clear to employees the period of the work day during which they are required to comply with the regulations

D. information concerning prohibited conduct

E. the circumstances under which employees are subject to testing for alcohol and/or controlled substances

F. the procedures for testing for the presence of alcohol and controlled substances in order to protect the employee and the integrity of the testing process, to safeguard the validity of the test results, and to confirm the results are attributed to the correct employee, including post-accident information,

procedures, and instructions required under Federal regulations

G. the requirement that staff members must submit to alcohol and controlled substance testing as required by the District policy

H. an explanation of what constitutes a refusal to be tested for alcohol or controlled substances and the attendant consequences

I. the consequences of testing positive, including the requirements of immediate removal from student transportation functions, and the procedures regarding referral, evaluation, and treatment

J. the consequences for employees found to have an alcohol concentration of any detectable amount

K. information concerning the effects of alcohol and controlled substances use on an individual's health, work, and personal life; signs and symptoms of an alcohol problem (the employee's or a co-worker's); and available methods of intervening when a drug or alcohol and/or controlled substances problem is suspected (including confrontation and how to refer someone to an Employee Assistance Program or to management), and

L. indicating that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including alcohol, is prohibited on all school board property and at school-sponsored activities

Individuals are strictly prohibited from reporting to work or being on duty while under the influence of alcohol or a controlled substance

These materials are to be distributed to each staff member upon being hired or transferred into a covered position thereafter. Each staff member will receive a copy of the educational materials and must sign a statement certifying receipt of such materials. A staff member who refuses to sign the requisite statement shall be prohibited from performing any safety-sensitive functions. Each employee (and a labor organization representing Board employees) shall receive written notice of the availability of this information, and the identity of the Board's designated representative in charge of answering questions about the materials.

Return-to-Duty (Safety-Sensitive Positions)

Employees who are removed from student transportation functions as a result of this policy must complete the following Return-to-Duty process:

A. Must be evaluated by a qualified Substance Abuse Professional ("SSAP")

B. Must successfully comply with and complete the SAP's prescribed education and/or treatment program

C. Must have a follow-up evaluation by the SAP determining that the employee has complied with the program

D. Must complete a return-to-duty drug and alcohol test and obtain a verified negative drug test result and/or an alcohol test result of no detectable amount before being permitted to return to the performance of student transportation functions

E. Employees must comply with the SAP's written follow-up testing plan which will be administered by the District

An employee that fails to comply with any of the above shall not be returned to duty.

Subject to any collective bargaining agreement or other legal requirements, employees who are otherwise eligible to resume student transportation functions may not do so without the Superintendent's approval.

Legal References:

34 C.F.R. Part 84
49 C.F.R. Part 382
49 C.F.R. Part 40
R.C. 3796.28

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Legal	34 C.F.R. Part 84
	49 C.F.R. Part 382
	49 C.F.R. Part 40
	R.C. 3796.28

Brecksville Broadview Heights City School District

Book	Policy Manual
Section	BOARD POLICIES UNDER CONSIDERATION
Title	Copy of TRANSPORTATION
Code	po8600
Status	Second Reading
Adopted	July 23, 2007
Last Revised	April 24, 2024

8600 - **TRANSPORTATION**

The Board of Education will provide transportation for those students whose distance from their school makes this service necessary within the limitations established by State law. Such laws and rules shall govern any question not covered by this policy.

School buses and vehicles other than school buses shall be purchased, housed, and maintained by the Board for the transportation of resident students between their home areas and the schools of the District to which they are assigned or to their nonpublic or community schools. The Superintendent may substitute smaller buses or alternative vehicles for reasons of economy or efficiency of operation.

Children living beyond the following walking limits shall be entitled to bus transportation:

A. Kindergarten at Noon - one (1) mile

B. Kindergarten in Morning, or afternoon - one (1) mile

C. Grades one (1) through five (5) - one (1) mile

D. Grades six (6) through twelve (12) - one (1) mile +

Exceptions to the foregoing limits may be made based on financial constraints of the District.

Exceptions to the foregoing limits also may be made in the case of a student who is temporarily or permanently disabled and in the case of adverse safety conditions. Transportation for students who are not entitled to transportation under State law will not be reduced after the start of the school year. In areas as determined by the Superintendent determined to be hazardous the one (1) mile walk limit may be shortened or eliminated.

Transportation of eligible vocational or special education children between their home areas and schools outside the District shall be arranged through the use of Board-owned vehicles, through cooperation with other districts, through commercial carriers, and/or by other means in the most efficient and economical manner. The governing authority of a community school shall provide or arrange for transportation free of charge for any eligible special education student enrolled in the community school for whom the student's individualized education program specifies transportation as a related service.

Transportation to and from school shall be provided for each student residing in the District and attending a State-chartered nonpublic school on the same basis as established for resident students as set forth above, subject to the following limitation. Transportation will only be provided if it requires thirty (30) minutes or less of direct travel by a school bus during normal travel times as measured from the school building to which the

student would be assigned in the District. Transportation shall be provided each day ~~in which~~ the nonpublic school is open with students in attendance (excluding Saturdays and Sundays except by agreement between the entities entered into by July 1st in any year). Chartered nonpublic school students who are transported by the Board may be assigned to ride on buses upon which resident students are also assigned. Notwithstanding the above, the District will provide transportation as a related service to students with disabilities who live in the District and attend a nonpublic school if the School District is provided with supporting documentation from the child's individualized education program ("IEP") or an individual service plan ("ISP") developed by the county board of developmental disabilities pursuant to R.C.C 5126.41 for county residents who receive supported living services.

Furthermore, transportation to and from school shall be provided for each native student (i.e., student entitled to attend school in the District under R.C. 3313.64 or R.C. 3313.65) attending a chartered community school for each day in which the school is open and students are in attendance (excluding Saturdays and Sundays except by agreement between the entities entered into by July 1st each year). However, if that community school is located outside the District, the Board will only provide transportation if it requires thirty (30) minutes or less of direct travel by a school bus during normal travel times as measured from the school building to which the student would be assigned in the District. Native students attending an approved community school located within the District will be provided transportation on the same basis as established for resident students set forth above. Students transported to an approved community school may be assigned to ride on buses upon which resident students attending other schools are also assigned.~~are also assigned.~~

Transportation of eligible nonpublic or community school children between their home areas and schools shall be arranged through the use of ~~District-owned~~Board-owned or contracted vehicles, through cooperation with other districts, through commercial carriers, and/or by other means in the most efficient and economical manner. The Board will not provide or arrange for transportation of students enrolled in community or nonpublic chartered schools in any grades, kindergarten through eighth grade using mass transit system vehicles unless the Board and the community/nonpublic school have entered into an agreement authorizing this mode of transportation which is approved by both entities in advance. Students enrolled in ninth grade or above may be transported on vehicles operated by a mass transit system provided that the route does not require more than one transfer.

Upon receipt from the community/nonpublic school of the official start and end times of school for the upcoming year, the District will develop and provide a transportation plan that includes transportation routes and schedules for eligible students~~. The plan will be provided~~ within sixty (60) days after receiving the start and end times, or when possible by the first day of August in the event the Board is not notified of start and end times by ~~the deadline of~~ April 1st. For eligible students who enroll after July 1st but before the start of the school year, a transportation plan will be developed within fourteen (14) business days after receiving a request for transportation. The transportation plan provided to community/nonpublic schools pursuant to this policy and State law is tentative and subject to change.

The Board authorizes the Superintendent to~~The Superintendent may~~ determine that it is impractical to transport a student to a community or nonpublic school after considering the factors enumerated under State law. The determination for payment-in-lieu will be made at least thirty (30) calendar days prior to the District's first day of student instruction, or no later than fourteen (14) calendar days if a student is enrolled less than thirty (30) days prior to the first day of instruction or after the start of the school year, and such determination must be formalized through a resolution passed by the Board at its next scheduled meeting. If transportation is determined to be impractical, the Board will issue a letter to the student's parent/guardian, the community or nonpublic school, and the Department of Education & Workforce ("DEW") detailing the reason(s) why the determination was made. Parent(s)/guardians shall be provided payment-in-lieu of transportation at an~~the~~ amount established by State law~~,~~ and approved by the Board unless otherwise directed by action of the DEW. Parents/guardians may authorize the community or nonpublic school where their student is enrolled to act on their behalf at any time after requesting transportation.

The Board will not be required to provide transportation for any native student enrolled in a community school if the Board has entered into an agreement with the governing authority of the community school that designates the community school as responsible for providing or arranging the transportation of the District's native students to and from the community school and is certified by the DEW as having met certain requirements established by State law. The governing authority of a community school must provide or arrange for transportation in a manner that is comparable to the transportation that the District provides or arranges for its native students of the same grade level and distance from school who are enrolled in the District. Also, the governing authority must provide or arrange for the transportation under such agreement free of charge for each of its enrolled students who are eligible to be transported in accordance with R.C. 3327.01 or who would otherwise be transported by the District

under the District's transportation policy. If the Board enters into an agreement with the governing authority regarding the transportation of the District's native students, the DEW shall make payments to the community school in accordance with the terms of the agreement for each student actually transported.

Likewise, the Board is not required to provide transportation for any native student enrolled in an approved community school if the governing authority of the community school submits a written notification to the Board, by a date prescribed by the DEW, stating that the governing authority will accept responsibility for providing or arranging for the transportation of the District's native students to and from the community school. The governing authority's unilateral acceptance of the responsibility to provide transportation must cover the entire school year, and shall remain in effect for subsequent school years unless the governing authority submits written notification to the Board relinquishing the transportation responsibility. However, the governing authority cannot relinquish the transportation responsibility before the end of the school year, and shall submit such notice by a date prescribed by the DEW in order to allow the District a reasonable period of time to prepare for the transportation of its native students enrolled in the community school. If the governing authority unilaterally accepts the transportation responsibility, the DEW shall make payments to the community school for each student actually transported calculated in accordance with existing State law governing the calculation of transportation payments to the District from the State and any rules implemented by the DEW and that otherwise would be paid to the District.

The Board is not required to provide transportation to students enrolled in a charted nonpublic or community school that has offered to provide transportation in lieu of the District providing it.

The Board is not responsible for providing transportation to students who receive transportation from an educational service center participating in the Pupil Transportation Pilot Program.

Bus routes shall be established so that an authorized bus stop is available within reasonable walking distance of the home of every transported resident student, but not more than one-half (1/2) mile for students in grades PK through twelve (12). The Board shall approve bus stops and a time schedule annually, no more than thirty (30) days prior to and no more than thirty (30) days after the start of the school year. The Superintendent is authorized to make any necessary changes to the approved stops and routes. Each student will be assigned to use a specific school bus stop, except in unusual circumstances and approved by the Superintendent. The District is not required to allow alternate stops based on shared parenting, day care, or child care convenience~~the bus routes and time schedule annually no more than ten (10) days after the start of the school year. The Superintendent is authorized to make any necessary changes in the approved route~~. Students receiving transportation will be delivered to school no sooner than thirty minutes before the start of school and will be picked up no later than thirty (30) minutes after dismissal.

Students may be permitted to eat and/or drink on the bus as needed for documented medical reasons, and on non-routine trips during which the students on the bus are supervised by a chaperone(s).

The Board authorizes the installation and use of video recording devices in school buses and vehicles alternative vehicles~~other than school buses~~ to assist the drivers in providing for the safety and well-being of the students while on the vehicle.

The Board authorizes the use of an alternative vehicle~~a school vehicle other than a school bus~~ (e.g., a van) designed to carry nine (9) passengers or less plus a driver instead of a school bus to transport eligible students to and from~~students to~~ a chartered nonpublic or community school if all of the following apply:

A. the number of students in the vehicle does not exceed nine (9);

B. the District regularly transports students to that chartered nonpublic or community school;

C. the driver has a valid driver’s license, is accustomed to driving the vehicle, and meets all statutory and administrative requirements to drive that vehicle including, but not limited to, pre-service and in-service training, pre-employment drug testing, criminal background checks, and participation in random drug testing;

D. the driver may not stop on the roadway to load or unload passengers;

E. the driver and all passengers are expected to comply with State laws regarding child and occupant restraint devices and safety while in the motor vehicle.

The District shall implement policies and/or programs for bus drivers that include professional development, annual performance reviews, and access to wellness support programming as provided by DEW and ODPS.

Drivers of alternative vehicles must conduct daily pre-trip inspections and alternative vehicles must~~School vehicles other than school buses will~~ be inspected not less than two (2) times each year by a qualified mechanic who will determine whether the vehicle is safe to transport students.

Students meeting the Federal definition of "homeless" will be transported via an approved method, as appropriate, from their temporary place of residence to their school~~ of assignment,~~ at the request of the parent, guardian or unaccompanied minor, to the same extent as all other students of the District and consistent with this Policy. If a~~the~~ homeless student's temporary residence is located outside the boundaries of the District, the Liaison for Homeless Children will coordinate with the Director of Transportation to contact the district in which the student temporarily resides to arrange for joint transportation of the student and to seek inter-district agreement on a method for apportioning the cost of such joint transportation. In no event will a homeless student be denied enrollment based on issues related to student transportation.

Travel Times for the Transportation of Children with Disabilities

The Transportation Department, in consultation with the Department of Student Services/Special Education, shall generally be responsible for determining reasonable travel times for the transportation of children with disabilities. Travel time shall begin upon initial pickup of the child and end with the final arrival at the school or home destination. The Board directs that the determination of reasonable travel time shall be made on a case-by-case basis. In determining the reasonable travel time applicable to a child, the Transportation Department shall consider the following factors: age of child, condition of disability, geographic size of the District, location of special education class or service, traffic patterns, and roadway conditions. The Transportation Department's initial determination is subject to review by a child's IEP team, which ultimately is responsible (as part of the development/amendment of a child's IEP) for considering the individualized transportation needs of each child with a disability so that the District fulfills its obligation to provide the child with a free appropriate public education. Generally, travel time for children with disabilities will be comparable with in-District transportation for children without disabilities. Different standards may apply if a child attends a community school.

The Superintendent shall be responsible for developing and implementing appropriate administrative guidelines for this policy.

Revised 10/22/07
Revised 6/23/14
Revised 12/15/21
Revised 1/25/23
Revised 10/25/23

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Legal

A.C. 3301-51-10, 3301-83-01 et seq., 3301-83-08

R.C. 3313.66, 3314.09, 3314.091, 3319.41, 3327.01 et seq., 4511.01 (F)

R.C. 4511.75 et seq.

42 U.S.C. 11431 et seq.

Brecksville Broadview Heights City School District

Book	Policy Manual
Section	BOARD POLICIES UNDER CONSIDERATION
Title	Copy of BUS DRIVER CERTIFICATION
Code	po8600.04
Status	Second Reading
Adopted	July 23, 2007
Last Revised	April 24, 2024

8600.04 - **BUS AND ALTERNATIVE VEHICLE DRIVER CERTIFICATION**

It is the policy of the Board of Education that all bus and alternative vehicle drivers obtain and hold proper certification under standards for school bus and alternative vehicle drivers established within the Ohio Revised Code. It is also the purpose of this Board to protect its students from drivers whose certification is invalidated by the Ohio Point Law or point standards of this District or other disqualifying offense or condition. The minimum age to operate a school bus is twenty-one (21) years of age, and the minimum age to operate a van is twenty-one (21) years of age.

A copy of each new school bus driver's complete driving record must be obtained from the Ohio Department of Education and Workforce ("DEW") prior to allowing the school bus driver to operate a school bus or school vehicle for the first time. In accordance with State pupil transportation regulations, the Superintendent shall request the administrator in charge of transportation to conduct at least a semi-annual review of each school bus driver's (i.e., current bus drivers and those newly hired bus drivers who remain employed with the Board) driving record through the DEW to determine that such drivers meet the following qualifications at a minimum:~~have:~~

A. no more than six (6) points within the last twenty-four (24) month period;

B. not been convicted of driving while under the influence of alcohol and/or a controlled substance during the past six (6) years (i.e., not been convicted of a violation of R.C. 4511.19);

C. not received two (2) (or more) of the following serious traffic violations as defined in R.C. 4506.01 II during the last twenty-four (24) month period:

1. a single charge of any speed in excess of the posted speed limit by fifteen (15) miles per hour or more;

2. violation of R.C. 4511.20 (i.e., operation in willful or wanton disregard of the safety of persons or property) or R.C. 4511.201 (i.e., operation off street or highway in willful or wanton disregard of the safety of persons or property) or any similar ordinance or resolution, or of any similar law of another state or political subdivision of another state;

3. violation of a law of this State or an ordinance or resolution relating to traffic control, other than a parking violation, or of any similar law of another state or political subdivision of another state, that results in a fatal accident;

4. violation of R.C. 4506.03 (i.e., commercial driver's license or temporary instruction requirements) or a substantially similar municipal ordinance or county or township resolution, or of any similar law of another state or political subdivision of another state, that involves the operation of a commercial

motor vehicle without a valid commercial driver's license with the proper class or endorsement for the specific vehicle group being operated for the passengers or type of cargo being transported;

5. violation of R.C. 4506.03 (i.e., commercial driver's license or temporary instruction requirements) or a substantially similar municipal ordinance or county or township resolution, or of any similar law of another state or political subdivision of another state, that involves the operation of a commercial motor vehicle without a valid commercial driver's license being in the person's possession;

6. violation of R.C. 4511.33 (i.e., driving in marked lanes) or R.C. 4511.34 (i.e., space between moving vehicles) or any municipal ordinance or county or township resolution substantially similar to either of those sections, or any substantially similar law of another state or political subdivision of another state;

7. violation while operating a commercial motor vehicle of a law of the state, any municipal ordinance, any county or township resolution, or any substantially similar law of another state or political subdivision of another state which prohibits texting while driving or using a handheld mobile device (except when a person is texting or using a mobile devise to contact law enforcement or other emergency services);

8. violation of any other law of this State or ordinance or resolution relating to traffic control, other than a parking violation, that is determined to be a serious traffic violation by the United States Secretary of Transportation and the Director designates such by rule; and

D. no railroad crossing violations during the last twelve (12) months (as evidenced by a conviction, video, or report by a railroad official);

E. not received any violations that render the bus driver uninsurable by the District's Fleet Insurance Carrier.

The records obtained from the annual records check will be maintained for a minimum of ten (10) years.

A driver having any of the above-referenced violations will be disqualified from operating a bus. The driver will also be notified that the driver's school bus or van driver District certification will be reviewed by the Superintendent and the driver's employment as a school bus driver may be terminated.

A driver involved in a preventable school bus accident, or judged guilty of a minor traffic violation, shall be subject to the disciplinary action established in the Superintendent's administrative guidelines. Further, no driver who is convicted of a traffic violation or has their commercial driver's license ("CDL") suspended will be permitted to operate a school bus or school vehicle until the driver files a written notice of the conviction or suspension. Such written notice must be immediately filed with the Superintendent or administrator in charge of transportation, irrespective of whether the traffic violation occurred while operating a Board-owned vehicle or a private vehicle or during school or non-school hours. Failure to file the required written notice of conviction or suspension will result in the revocation of the driver's District certificate and/or disciplinary action, up to and including termination.

If a school bus driver has an interruption in driving a school bus or school vehicle for a period of one (1) year or longer, the school bus driver will not be permitted to resume operating a school bus or school vehicle until a copy of the school bus driver's complete driving record has been obtained.

In addition to the required driving record check, the administrator in charge of transportation shall obtain a satisfactory BCII report prior to hiring an individual as a new school bus or school vehicle driver, along with an FBI background check (i.e., an FBI background check will also be required prior to hiring new employees). All drivers shall be enrolled in the retained applicant fingerprint database. An updated, satisfactory criminal background check report shall be obtained for each school bus driver and van driver every six (6) years with driver re-certification. Each six (6) year criminal records check request shall be made to the Superintendent of the Bureau of Criminal Identification and Investigation and include both a BCII and FBI report unless both of the following conditions apply so that only records of the FBI are required:

A. a BCII report was obtained at the time of hire; and

B. the employee presents proof that the employee has been a resident of this state for the five (5)year period immediately prior to the date the recertification is requested.

Satisfactory shall be defined by the standards in Ohio Administrative Code 3301-83-23.~~same standards applied to other public school employees.~~ Such records shall also be maintained for a minimum of six (6) years (see Policy 4121 for criminal history record check requirements). Any driver who has been convicted of or pleaded guilty to any disqualifying offense shall not be hired or shall be released from employment unless the person meets the rehabilitation standards prescribed for non-licensed school employees.

No~~-bus~~ driver will be permitted to drive a school bus or alternative vehicle transporting students unless the~~school vehicle unless the bus~~ driver meets all other requirements contained in the rules adopted by the DEW prescribing qualifications of drivers of school buses or alternative vehicles. In addition, no driver will be permitted to drive a school bus or alternative vehicle transporting students unless:~~and other student transportation. In addition, no bus driver will be permitted to drive a school bus or school vehicle unless:~~

A. information pertaining to the~~-bus~~ driver has been submitted to the DEW, including the name of the Board, name of the~~-bus~~ driver, driver's license number, date of birth, date of hire, status of physical evaluation and status of training; and

B. a criminal records check, including information from the Federal Bureau of Investigation, has been completed and received by the Superintendent.

The Superintendent shall provide for an annual physical examination conforming to DEW standards to determine the driver’s physical fitness for employment.

Drivers of school buses, vans, or other school vehicles, who are employed by entities other than the District and not subject to DEW rules, must receive the certificate described by R.C. 3327.10(B) from the school administrator to contractor prior to being employed. These drivers also must have an annual physical~~-conforming to State Highway Patrol rules~~ performed in accordance with R.C. 3327.10(B). Any~~-bus~~ driver not employed by a the School District, who drives a bus or vehicle owned by the District must give satisfactory and sufficient bond.

Revised 10/22/07
Revised 5/19/08
Revised 11/20/17
Revised 6/25/18

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Legal A.C. 3301-51-10, 3301-83-01 et seq., 3301-83-05, 3301-83-06, 3301-83-07

R.C. 3327.10, 3327.01 et seq., 4511.01(F), 4511.75 et seq.

Brecksville Broadview Heights City School District

Book	Policy Manual
Section	BOARD POLICIES UNDER CONSIDERATION
Title	Copy of TRANSPORTATION FOR NON-ROUTINE TRIPS
Code	po8640
Status	Second Reading
Adopted	July 23, 2007
Last Revised	April 24, 2024

8640 - **TRANSPORTATION FOR NON-ROUTINE TRIPS**

The Board of Education may ~~shall~~ use school buses and/or alternative vehicles other than school buses (e.g., vans) for transportation of passengers for purposes other than regularly scheduled routes to and from school (e.g., on field trips and other District-sponsored trips). Pre-trip inspections will be conducted and trip permits will be issued according to State regulations.

School buses may include Multifunction School Activity Buses ("MFSAB"), which meet all school bus construction standards but are not equipped with traffic control devices. Alternative vehicles may include passenger vehicles designed by the manufacturer for nine (9) passengers or less (not including the driver). MFSAB's and alternative vehicles may only be used for point-to-point transportation and are prohibited from dropping off or picking up students at other locations, such as their homes.

The transportation for all field trips and other District-sponsored trips is to be by vehicles owned or approved by the District and driven by approved and qualified drivers. Exceptions must have the approval of the Superintendent.

The Board shall assume transportation costs for a certain number of ~~approved~~ field trips as specified in the Superintendent's administrative guidelines.

Transportation may be limited by the availability of vehicles, drivers, and scheduling and will not be available when needed for general school purposes.

All field trips shall be supervised by members of the staff. All other District-sponsored trips shall be supervised by either staff members or adults from the sponsoring organization, as approved by the Superintendent. Any time students are on the vehicle, at least one (1) sponsor, chaperone, or staff member is expected to ride in the vehicle as well as to supervise students upon return to the District and while they are waiting for rides home. A person holding a current bus driver or motor van certificate may serve as a chaperone and driver concurrently.

Students may be permitted to eat and/or drink on the bus for non-routine trips during which the students on the bus are supervised by a chaperone(s).

All students are expected to ride the approved vehicle to and from each activity. A special request must be made to the staff member or sponsor by the parent, in writing or in person, to allow an exception.

District students not affiliated with the trip activity, nondistrict students, and/or children of preschool age shall not be permitted to ride on the trip vehicle without prior approval of the principal.

No student is allowed to drive on any trip. An exception may be made by the principal on an individual basis provided the student's parent(s) provides written authorization and release from liability using Form 5515 F2 – Parental Authorization and Release From Liability Form and does not transport any other student.

No student is allowed to transport any other student.

The Superintendent may enter into a contract with a public or private not-for-profit agency, group, or organization, with a municipal corporation or other political subdivision or agency of the state, or with an agency of the Federal government to operate its buses to assist the agency, group, organization, or political subdivision in the fulfillment of its legitimate activities and in times of emergency. The District may recover expenses from contracting entities, not to exceed the cost of operation and insurance coverage.

The Superintendent shall prepare administrative guidelines consistent with this policy.

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Legal A.C. 3301-83-16

R.C. 3327.08, 3327.13, 3327.14, 3327.013

Brecksville Broadview Heights City School District

Book	Policy Manual
Section	BOARD POLICIES UNDER CONSIDERATION
Title	Copy of TRANSPORTATION BY VEHICLES OTHER THAN SCHOOL BUSES
Code	po8650
Status	Second Reading
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Last Revised	April 24, 2024

8650 - TRANSPORTATION BY ALTERNATIVE VEHICLES ~~OTHER THAN SCHOOL BUSES~~

When the transportation of students by school bus is not practical, the Board of Education may~~The Board of Education shall~~ provide transportation to students via Board owned and operated ~~school vehicles other than school buses (hereinafter, "school vehicles"), when the use of school buses is not reasonable. School vehicles shall only be used for~~ the transportation of nine (9) or fewer passengers, not including the driver~~, in accordance with the original design and construction of the vehicle~~. Students shall not be transported in larger passenger vehicles (e.g., non-conforming extended van-type vehicles) carrying more than nine (9) passengers.~~ten (10) passengers or more (particularly 12-15 passenger vans).~~

Students may not be transported between home and school on Multi-Function School Activity Buses ("MFSAB"). These vehicles meet school bus construction standards except that they do not have traffic control devices, and are prohibited by Federal regulations from transportation between home and school. MFSAB's may be used for non-routine transportation as listed in Policy 8640.

Similar to school buses, alternative passenger vehicles~~school vehicles~~ shall be purchased, housed, and maintained by the Board for the transportation of resident students between their home areas and the schools of the District to which the students are assigned or to their nonpublic or community schools or for other approved purposes. ~~However, such use shall generally be limited to preschool children, special needs children, children inaccessible to school buses, students placed in alternative schools. School vehicles may also be used to transport students to and from field trips and/or other Board-approved school-related activities.~~

Passenger vehicles that meet the capacity restrictions above may be equipped with additional equipment for the purposes of safeguarding passengers and the driver including, but not limited to: barriers between the passenger and driver compartments, supplemental passenger restraint systems (such as five (5) point belts) and two-way radio equipment and vehicle tracking equipment. All vehicles used for special needs transportation shall be equipped with emergency seat-belt cutters that are accessible to the driver and/or aide assigned to the vehicle.

The Board authorizes the use of an alternative vehicle designed to carry nine (9) passengers or less plus a driver instead of a school bus to transport students to a chartered nonpublic or community school if all of the following apply:

A. the number of students in the vehicle does not exceed nine (9);

B. the District regularly transports students to a chartered nonpublic or community school;

C. the driver has a valid driver's license, is accustomed to driving the vehicle, and meets statutory and administrative requirements for a motor van driver (with the exception of having a commercial driver's

license);

D. the driver may not stop on the roadway to load or unload passengers;

E. the driver and all passengers are expected to comply with State laws regarding child and occupant restraint devices and safety while in the motor vehicle.

Individuals who meet statutory requirements to drive a school bus are qualified to drive alternative~~school~~ vehicles. Vehicles shall be inspected prior to each use for student transportation by the driver, and not less than two (2) times each year by a qualified mechanic who will determine whether the vehicle is safe to transport students.

Students who are transported by an alternative~~school~~ vehicle are expected to conduct themselves in the same manner required of students transported by school bus and shall be subject to all applicable disciplinary rules.

All alternative~~school~~ vehicle drivers employed by the Board shall complete the required Ohio School Van Driver training program prior to transporting students by van, meet all other qualification requirements, and comply with the Ohio Pupil Transportation and Safety Rules and applicable Board policies and guidelines relative to student transportation. No individual shall be employed as a school van~~vehicle~~ driver if the individual has not received a certificate certifying that the driver is at least twenty-one (21) years of age with a minimum of two (2) years of driving experience, of good moral character, and is qualified physically and otherwise (O.A.C. 3301-83-06(F)) for the position. Only authorized Board employees or contractors employed by an agency that provides services to the Board may operate and transport students via school van~~vehicle~~. Van~~Vehicle~~ drivers do not need a commercial driver's license.

The Superintendent is responsible for developing and implementing the appropriate administrative guidelines for this policy.

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Legal A.C. 3301-83-19, 3301-83-06(F)

R.C. 3327.01, 3327.10, 4511.01, 4511.76

Brecksville Broadview Heights City School District

Book	Policy Manual
Section	BOARD POLICIES UNDER CONSIDERATION
Title	Copy of STUDENT SUPERVISION AND WELFARE
Code	po1613
Status	Second Reading
Adopted	May 23, 2011

1613 - **STUDENT SUPERVISION AND WELFARE**

Administrators shall maintain a standard of care for the supervision, control, and protection of students commensurate with their assigned duties and responsibilities and are expected to establish and maintain professional staff/student boundaries that are consistent with their legal, professional and ethical duty of care for students.

The Superintendent shall maintain and enforce the following standards:

A. Each administrator shall report immediately to his/her supervisor any accident, safety hazard, or other potentially harmful condition or situation the administrators~~/he~~ detects.

B. Each administrator shall immediately report to the Superintendent any knowledge of threats or violence by students.

C. An administrator shall not send students on any personal errands.

D. An administrator shall not engage in grooming as defined by State law, or otherwise associate or fraternize with students at any time in a manner that may give the appearance of impropriety including~~impropriety, including~~, but not limited to, the creation or participation in any situation or activity that could be considered abusive or sexually suggestive or involve harmful substances such as illegal drugs, alcohol, or tobacco. Any sexual or other inappropriate conduct with a student by any administrator will subject the offender to potential criminal prosecution and disciplinary action by the Board, up to and including termination of employment.

E. If a student approaches an administrator to seek advice or to ask questions regarding a personal problem related to sexual behavior, substance abuse, mental or physical health, and/or family relationships, etc., the administrator may attempt to assist the student by facilitating contact with certified or licensed individuals in the District or community who specialize in the assessment, diagnosis, and treatment of the student's stated problem. However, under no circumstances should an administrator attempt, unless properly licensed and authorized to do so, to counsel, assess, diagnose, or treat the student's problem or behavior, nor should such administrator inappropriately disclose personally identifiable information concerning the student to third persons not specifically authorized by law. Consistent with State law, the staff member shall promptly notify the Principal of any such communications with a student so the Principal can determine whether a notice needs to be provided to the student's parent pursuant to R.C. 3313.473 and Policy 5780.01 - Parents' Bill of Rights.

F. An administrator shall not transport students in a private vehicle without the approval of the Superintendent.

G. A student shall not be required to perform work or services that may be detrimental to the student's ~~his/her~~ health.

H. Staff members shall only engage in electronic communication with students via email, texting, social media, and/or online networking media, such as Facebook, Twitter, YouTube, MySpace, Skype, blogs, etc., when such communication is directly related to curricular matters or co-curricular/extracurricular events or activities with prior approval of the P~~p~~rincipal.

I. Staff members are prohibited from electronically transmitting any personally identifiable image of a student(s), including video, photographs, streaming video, etc., via email, text message, or through the use of social media and/or online networking media, such as Facebook, Twitter, YouTube, MySpace, Skype, blogs, etc., unless such transmission has been made as part of a pre-approved curricular matter or co-curricular/extracurricular event or activity such as a school- sponsored publication or production in accordance with Policy 5722.

Since most information concerning a child in school, other than directory information described in Policy 8330, is confidential under Federal and State laws, any administrator who shares confidential information with another person not authorized to receive the information may be subject to discipline and/or civil liability. This includes, but is not limited to, information concerning assessments, grades, behavior, family background, and alleged child abuse.

Pursuant to the laws of the State and Board Policy 8462, each administrator shall report to the proper legal authorities, immediately, any sign of suspected child abuse or neglect.

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Legal R.C. 2907.03

Brecksville Broadview Heights City School District

Book	Policy Manual
Section	BOARD POLICIES UNDER CONSIDERATION
Title	Copy of STUDENT SUPERVISION AND WELFARE
Code	po3213
Status	Second Reading
Adopted	July 23, 2007
Last Revised	May 23, 2011

3213 - **STUDENT SUPERVISION AND WELFARE**

Professional staff members shall maintain a standard of care for the supervision, control, and protection of students commensurate with their assigned duties and responsibilities and are expected to establish and maintain professional staff/student boundaries that are consistent with their legal, professional and ethical duty of care for students.

The Superintendent shall maintain and enforce the following standards:

A. A professional staff member shall report immediately to a building administrator any accident, safety hazard, or other potentially harmful condition or situation the staff members~~/he~~ detects.

B. A professional staff member shall provide proper instruction in safety matters as presented in assigned course guides.

C. Each professional staff member shall immediately report to a building administrator knowledge of threats of violence by students.

D. A professional staff member shall not send students on any personal errands.

E. A professional staff member shall not engage in grooming as defined by State law, or otherwise associate or fraternize with students at any time in a manner that may give the appearance of impropriety including~~impropriety, including~~, but not limited to, the creation or participation in any situation or activity that could be considered abusive or sexually suggestive or involve harmful substances such as illegal drugs, alcohol, or tobacco. Any sexual or other inappropriate conduct with a student by any staff member will subject the offender to potential criminal prosecution and disciplinary action by the Board, up to and including termination of employment.

F. If a student approaches a staff member to seek advice or to ask questions regarding a personal problem related to sexual behavior, substance abuse, mental or physical health, and/or family relationships, etc., the staff member may attempt to assist the student by facilitating contact with certified or licensed individuals in the District or community who specialize in the assessment, diagnosis, and treatment of the student's stated problem. However, under no circumstances should a staff member attempt, unless properly licensed and authorized to do so, to counsel, assess, diagnose, or treat the student's problem or behavior, nor should such staff member inappropriately disclose personally identifiable information concerning the student to third persons not specifically authorized by law. Consistent with State law, the staff member shall promptly notify the Principal of any such communications with a student so the Principal can determine whether a notice needs to be provided to the student's parent pursuant to R.C. 3313.473 and Policy 5780.01 - Parents' Bill of Rights.

G. A professional staff member shall not transport students in a private vehicle without the approval of the Pprincipal, unless it's an emergency.

H. A student shall not be required to perform work or services that may be detrimental to the student's~~his/her~~ health.

I. Staff members shall only engage in electronic communication with students via email, texting, social media and/or online networking media, such as Facebook, Twitter, YouTube, MySpace, Skype, blogs, etc., when such communication is directly related to curricular matters or co-curricular/extracurricular events or activities with prior approval of the Pprincipal.

J. Staff members are prohibited from electronically transmitting any personally identifiable image of a student(s), including video, photographs, streaming video, etc. via email, text message, or through the use of social media and/or online networking media, such as Facebook, Twitter, YouTube, MySpace, Skype, blogs, etc., unless such transmission has been made as part of a pre-approved curricular matter or co-curricular/extracurricular event or activity such as a school- sponsored publication or production in accordance with Policy 5722.

Since most information concerning a child in school, other than directory information described in Policy 8330, is confidential under Federal and State laws, any staff member who shares confidential information with another person not authorized to receive the information may be subject to discipline and/or civil liability. This includes, but is not limited to, information concerning assessments, grades, behavior, family background, and alleged child abuse.

Pursuant to the laws of the State and Board Policy 8462, each professional staff member shall report to the proper legal authorities immediately, any sign of suspected child abuse or neglect.

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Legal R.C. 2907.03

Brecksville Broadview Heights City School District

Book	Policy Manual
Section	BOARD POLICIES UNDER CONSIDERATION
Title	Copy of STUDENT SUPERVISION AND WELFARE
Code	po4213
Status	Second Reading
Adopted	July 23, 2007
Last Revised	May 23, 2011

4213 - **STUDENT SUPERVISION AND WELFARE**

Classified staff members shall maintain a standard of care for the supervision, control, and protection of students commensurate with assigned duties and responsibilities and are expected to establish and maintain professional staff/student boundaries that are consistent with their legal, professional, and ethical duty of care for students.

The Superintendent shall maintain and enforce the following standards:

A. Each classified staff member shall report immediately to a building administrator any accident, safety hazard, or other potentially harmful condition or situation the staff members~~/he~~ detects.

B. Each classified staff member shall immediately report to a building administrator any knowledge of threats of violence by students.

C. A classified staff member shall not send students on any personal errands.

D. A classified staff member shall not engage in grooming as defined by State law, or otherwise associate or fraternize with students at any time in a manner that may give the appearance of impropriety including~~impropriety, including~~, but not limited to, the creation or participation in any situation or activity that could be considered abusive or sexually suggestive or involve harmful substances such as illegal drugs, alcohol or tobacco. Any sexual or other inappropriate conduct with a student by any staff member will subject the offender to potential criminal prosecution and disciplinary action by the Board, up to and including termination of employment.

E. If a student approaches a classified staff member to seek advice or to ask questions regarding a personal problem related to sexual behavior, substance abuse, mental or physical health, and/or family relationships, etc., the classified staff member may attempt to assist the student by facilitating contact with certified or licensed individuals in the District or community who specialize in the assessment, diagnosis, and treatment of the student's stated problem. However, under no circumstances should a classified staff member attempt, unless properly licensed and authorized to do so, to counsel, assess, diagnose, or treat the student's problem or behavior, nor should such classified staff member inappropriately disclose personally identifiable information concerning the student to third persons not specifically authorized by law. Consistent with State law, the staff member shall promptly notify the Principal of any such communications with a student so the Principal can determine whether a notice needs to be provided to the student's parent pursuant to R.C. 3313.473 and Policy 5780.01 - Parents' Bill of Rights.

F. A classified staff member shall not transport students in a private vehicle without the approval of an appropriate administrator, unless it is an emergency.

G. A student shall not be required to perform work or services that may be detrimental to the student's~~his/her~~ health.

H. Classified staff members shall not engage students in electronic communication via email, texting, social media, and/or online networking media, such as Facebook, Twitter, YouTube, MySpace, Skype, blogs, etc., at any time unless such communication has been specifically authorized by the student's P~~p~~rincipal.

I. Classified staff members are prohibited from electronically transmitting any personally identifiable image of a student(s), including video, photographs, streaming video, etc., via email, texting, social media and/or online networking media, such as Facebook, Twitter, YouTube, MySpace, Skype, blogs, etc

Since most information concerning a child in school, other than directory information described in Policy 8330, is confidential under Federal and State laws, any staff member who shares confidential information with another person not authorized to receive the information may be subject to discipline and/or civil liability. This includes, but is not limited to, information concerning assessments, grades, behavior, family background, and alleged child abuse.

Pursuant to the laws of the State and Board Policy 8462, each classified staff member shall report to the proper legal authorities, immediately, any sign of suspected child abuse or neglect.

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BBHHS 26-27 Course of Study Guide Revisions

General Information:

Many of this year's additions are verbiage changes, refining prerequisites, and the addition of five new courses. Three courses have been eliminated.

New Courses for 26-27

AP Pre Calculus
AP Business with Personal Finance
Ceramics II: Functional Pottery and Sculpture
Honors Advanced Yearbook
Honors French 4

Eliminated Courses for 26-27

Global Geography
Honors Pre Calculus
Honors Calculus

Each department has also added potential major areas of study as well as career opportunities to course descriptions. This aligns with our goal for students to be aware of post secondary options beyond the classroom.

Art Department

- Addition of Ceramics II: Functional Pottery and Sculpture course: this course will take skills acquired in Ceramics I, and allow students to create both functional pottery and decorative ceramic sculptures. They will utilize their handbuilding skills and create more intentional works of 3D art. Students will also explore functional pottery through the use of the pottery wheel. This course will also discuss the ways ceramics has historically contributed to society. This course will investigate the roles of practice, experimentation and revision in the artmaking experience.

Business Department

- Addition of AP Business with Personal Finance course: this is the first year for this course to be offered by the College Board, and it will allow our students to meet a graduation requirement while also aligning closely with a college-level introduction to business curriculum, while also teaching every essential financial skill needed for adulthood.

English Department

- Addition of Honors Advanced Yearbook course: this course will be taught alongside Yearbook, and participating students will lead the class in page design, advanced publishing techniques, copywriting, editing, and photography while producing a creative, innovative yearbook which records school memories and events. There is an emphasis on journalism skills in this class. Participants gain useful, real world skills in leadership, time management, marketing, teamwork, and design principles. Students will be given challenging, advanced real-world projects and assignments typical of the graphic design and publishing industries. High-quality work is expected, and students will be given opportunities to instruct first-year students. Advanced students often lead teams to create and edit sections of the yearbook.

Math Department:

- Elimination of Honors Pre-Calculus: this course will be replaced by AP Pre-Calculus
- Elimination of Honors Calculus: this course was not offered in 24-25, students now take AP Calculus AB instead
- Addition of AP Pre Calculus: this course is a recent creation of the College Board, and will allow students who would have previously taken Honors Pre Calculus to follow the College Board syllabus, with the possibility of earning college credit through earning a qualifying score on the AP exam.

Music Department

- Change in Course Descriptions for Symphonic Band, Wind Ensemble, and Concert Band to reflect Marching Band practice times and requirements.

Social Studies Department

- Elimination of Global Geography course– low enrollment in previous years, not offered since 21-22.
- Professional/Career/Service Internship Course: Expanded course description to include earning Ohio Means Job Seal

World Language Department

- Addition of Honors French IV Course: this course is the next step in the full French course sequence, following the addition of French to the World Language offerings in 23-24.

SPS Department Handbook

- Creation of 9-12 Academic Courses grid

- Deletion of curriculum map and rubrics– can be found in course frameworks through the Department of Teaching and Learning

Art Department Course Edits

Students who enjoy and excel in visual art courses may consider pursuing college majors such as Studio Art, Fine Arts, Art Education, Graphic Design, Industrial Design, Art Therapy, Architecture, Photography, Illustration, Animation, Fashion Design, Interior Design, Arts Administration, Digital Media, Game Design, Ceramics, or Art History.

These majors can lead to careers including professional artist, art teacher, graphic designer, photographer, illustrator, animator, art therapist, ceramicist, sculptor, museum or gallery curator, arts administrator, set designer, exhibition designer, user-experience (UX) designer, brand identity designer, advertising or marketing creative, fashion stylist, or multimedia content creator. Students planning to pursue advanced AP Art or design-related programs in college will benefit from the skill development and portfolio preparation emphasized throughout the Art course sequence.

Ceramics II: Functional Pottery and Sculpture
Course Number:
Course Length: Semester
Credits: 0.5 - NCAA Eligible (pending) & NHS Eligible
Open to: Sophomores, Juniors, & Seniors
Prerequisite: Ceramics I

New course for the 2026-2027 school year! Building from the skills acquired in Ceramics I students will create both functional pottery and decorative ceramic sculptures. They will utilize their handbuilding skills and create more intentional works of 3D art. Students will also explore functional pottery through the use of the pottery wheel. This course will also discuss the ways ceramics has historically contributed to society. This course will investigate the roles of practice, experimentation and revision in the artmaking experience.

Business Department Course Edits

Financial Literacy - FINLHS00AD
Course Number: FINLHS00AD
Course Length: semester Credits: .5 - NCAA Eligible & NHS Eligible - requirement for high school graduation
Open To: juniors, seniors

~~Financial literacy is now a requirement for high school graduation in The State of Ohio. Financial literacy is a class where you will learn things that you can put to use in your life right now, and in the near future. The content covered in financial literacy has immediate implications for high school students as you begin to make large financial decisions such as purchasing cars, signing contracts for places to live or taking out loans to continue your education. The goal of financial literacy instruction is to provide you with the knowledge you'll need to make a lifetime of informed financial decisions. This course prepares you to understand financial literacy concepts and helps you to become a savvy consumer who can avoid scams, prepares you to make sound financial decisions, provides an overview of different types of insurance and how insurance protects individuals, explains how to create budgets and plan for unexpected expenses and provides an introduction to investing.~~

College Major/Career Field: ANY potential college major or career field will benefit from this class
Core Skills: Analytical Thinking, Resilience, Flexibility, Leadership and Social Influence, Creative Thinking, Curiosity and Lifelong Learning, Talent Management.

Mandatory for Graduation. Essential for Life.

Financial Literacy isn't just a requirement for graduation in Ohio—it's the single most practical course you can take for your life **right now and in the near future.**

This course is your guide to making informed financial decisions, helping you navigate the high-stakes choices you will soon face, such as **buying your first car, signing a lease, managing student loan debt, and building credit.**

What You Will Master (and Why It Matters):

- **Scams and Safety:** Become a **savvy consumer** who can spot and avoid the most common financial scams and predatory practices.
- **Budgeting & Planning:** Learn to create realistic **budgets**, manage credit, and successfully plan for both routine expenses and unexpected financial emergencies.
- **Borrowing & Debt:** Understand the mechanics of **loans and interest**. Make smart decisions about college financing, mortgages, and consumer debt.

- **Contracts & Decisions:** Gain the knowledge you need before signing any major contract, protecting your rights and your money.
- **Insurance & Protection:** Get an overview of different types of **insurance** (auto, health, renter's, etc.) and understand how these policies protect you, your assets, and your future.
- **The World of Work (Job Search & Benefits):** Prepare for your first career steps by learning how to evaluate job offers, understand employee benefits (401k, health plans), and manage your first paycheck.
- **Taxes & The Government:** Demystify federal, state, and local taxes. Learn how to correctly fill out forms like the W-4, understand tax deductions, and grasp the basics of tax filing.
- **Introduction to Investing:** Learn the basics of how to make your money work for you, providing a foundation for long-term **wealth creation and investing**.

The goal of this course is simple: to equip you with the knowledge to make a lifetime of smart financial decisions. Don't just meet the requirement—master your money!

****NEW COURSE OFFERING****
AP Business with Personal Finance
Course Number:
Course Length: Year
Credits: 1.0 - NCAA Eligible & NHS Eligible - will fulfill the financial literacy requirement for high school graduation
Open To: juniors, seniors

College Major/Career Field: ANY potential college major or career field will benefit from this class
Core Skills: Analytical Thinking, Resilience, Flexibility, Leadership and Social Influence, Creative Thinking, Curiosity and Lifelong Learning, Talent Management.

Control Your Career. Master Your Money.

Launching in the 2026-27 school year, **AP Business with Personal Finance** is a dynamic, yearlong course that provides students with the ultimate toolkit for success in both the corporate world and their personal financial lives. This course aligns closely with a college-level introduction to business curriculum, while also teaching every essential financial skill needed for adulthood.

This is a dual-impact course: it gives you the **AP academic rigor** needed for college credit and the **critical life skills** required to build wealth. It will also fulfill your Financial Literacy requirement for high school graduation.

What You Will Explore:

- **The Business Disciplines:** Through real-world case studies and project-based learning, you will explore the foundations of modern commerce:
    - **Entrepreneurship** and the launch of new ideas.
    - **Marketing** and consumer engagement.
    - **Management and Strategy** for leading successful organizations.
    - **Finance and Accounting** for corporate health.
- **Essential Personal Finance:** You will learn and apply all the national standards for financial literacy, covering:
    - **Personal Saving and Borrowing.**
    - **Personal Goals and Budgeting.**
    - **Investing** for long-term growth.

Course Advantage:

You will develop both **business skills** and critical **professional and leadership skills** that are essential for deep understanding and application. Students with qualifying scores on the AP Exam can earn **college credit and/or advanced placement**, giving you a significant head start on your university degree.

Invest in your knowledge and empower your future!

Business Fundamentals - BUSFHS00AD
Course Number: BUSFHS00AD
Course Length: semester
Credits: .5 - NCAA Eligible & NHS Eligible
Open To: freshmen, sophomores, juniors, seniors

~~Are you interested in starting your own business someday? Or, maybe you just want to learn more about the business world in general (because, after all, you will have a job someday). Then sign up for Business Fundamentals. In this course, which is very popular with your peers, you will explore topics such as Economic Systems and Economic Activity, International Business, Social Responsibility of Business and Government, types of Business Organizations, and Entrepreneurship and Small Business Management. Highlights include speakers,a group international business project, and tips for all aspects of completing a job search.~~

College Major/Career Field: ANY potential college major or career field will benefit from this class
Core Skills: Analytical Thinking, Resilience, Flexibility, Leadership and Social Influence, Creative Thinking, Curiosity and Lifelong Learning, Talent Management.

Are you ready to stop just consuming and start building?
Whether you dream of launching your own million-dollar startup or just want to be the sharpest employee in the room, Business Fundamentals is your essential roadmap. This is

one of our most popular electives, and for good reason—it gives you the real-world know-how you need, no matter what path you take after graduation.

What You'll Master:

- **Entrepreneurship:** Go from idea to execution with lessons on launching and managing your own small business.
- **The Global Economy:** Understand how money, trade, and business work on a global scale through an **international business project**.
- **Social Impact:** Explore the ethics, social responsibility, and role of government in modern business.
- **Job Market Edge:** Get tips on perfecting your resume, crushing an interview, and mastering the job search process.

Sign up and gain the business advantage! Enroll in Business Fundamentals today!

Prerequisite: None

Consumer Business - BUSCHS00AD
Course Number: BUSCHS00AD
Course Length: semester
Credits: .5 - NCAA Eligible & NHS Eligible
Open To: freshmen, sophomores, juniors, seniors

~~Did you see that commercial? Why is that company selling that? Why did I buy that thing? Businesses are all about attracting consumers to their products. In Consumer Business, we explore the foundation of marketing and analyze how companies spend money to attract customers. We also look at ways that businesses streamline their operations to produce goods and services in a profitable way, and study risks associated with operating a business. Ultimately, this is a business elective that is worth your time, and one you will not want to pass up.~~

College Major/Career Field: ANY potential college major or career field will benefit from this class
Core Skills: Analytical Thinking, Resilience, Flexibility, Leadership and Social Influence, Creative Thinking, Curiosity and Lifelong Learning, Talent Management.

Ever wonder *why* you bought that new pair of sneakers? Or how companies manage to perfectly time their ads for the things you want most?

Consumer Business is a fast-paced, high-interest course that pulls back the curtain on the multi-trillion dollar world of marketing and consumer behavior. You'll stop being a passive target and start thinking like an industry insider.

In this course, you will explore:

- **The Marketing Mind:** Analyze modern advertising, social media campaigns, and sales strategies. Learn how businesses attract and influence consumers like you.
- **Business Efficiency:** Discover how companies streamline operations to produce high-quality goods and services profitably. This covers logistics, production, and cost management.
- **Risk & Reward:** Study the financial and operational risks inherent in running a business and the strategies companies use to manage them.

This elective offers real-world relevance that translates directly to your life and future career. Understand the power of your dollar and gain critical thinking skills that make you a smarter consumer and a more valuable employee.

Don't miss out on the most practical class you can take!

Prerequisite: None (Can be taken before Business Fundamentals)

Business Law - BSLWHS00AD
Course Number: BSLWHS00AD
Course Length: semester
Credits: .5 - NCAA Eligible & NHS Eligible
Open To: juniors, seniors

~~What's a contract? I own what? Where does it say that? I OBJECT, YOUR HONOR? Business Law is a great class for gaining a valuable understanding of our legal system in the United States. It's a must for anyone considering a business major in college. We study REAL situations that you will encounter in both your personal lives and professional careers. Highlights of this class include on-line activities, projects, contract negotiations, mock trials, and more. Please invest time in this elective so that you understand the law.~~

College Major/Career Field: Business, Pre-law, or Political science major
Core Skills: Analytical Thinking, Resilience, Flexibility, Leadership and Social Influence, Creative Thinking, Curiosity and Lifelong Learning, Talent Management.

Ever wonder what gives a legal document its power? What are your rights as a consumer, an employee, or a renter?

Business Law is a must-take elective that gives you a valuable, practical understanding of the U.S. legal system and how it governs your life—both now and in the future. This course goes beyond theory, focusing on REAL situations you will encounter personally and professionally. It's the essential foundation for anyone considering a business, pre-law, or political science major in college.

What You'll Master:

- **Contract Essentials:** Understand the mechanics of a binding agreement—from cell phone plans to apartment leases. You'll learn what makes a contract valid and how to protect yourself.
- **Property & Ownership:** Explore intellectual property and the laws surrounding what you own, whether it's a piece of furniture or an innovative idea.
- **Consumer Protection:** Analyze the legal framework that regulates businesses and safeguards consumers.
- **The Court System:** Gain insight into our judicial branch and common legal disputes.

Highlights & Practical Skills:
This class uses dynamic, hands-on activities to bring the law to life:

- **Mock Trial:** Step into the courtroom and argue a case as a lawyer or serve on a jury.
- **Contract Negotiation:** Practice key skills through engaging simulations.
- **Case Studies:** Analyze legal precedents and business disputes.

Don't wait until you need a lawyer to learn the law. Invest in your knowledge and empower your future!

Prerequisite: None

Accounting 1 - ACC1HS00AD
Course Number: ACC1HS00AD
Course Length: year
Credits: 1.0 - NCAA Eligible & NHS Eligible
Open To: sophomores, juniors, seniors
~~Do you plan to major in a business-related field in college, or possibly start your own business someday? If not, you surely plan to get a job at some point in your life. Enrolling in Accounting must become a priority. Although it is not an AP course, this course mirrors any college's Principles of Accounting course and is taught by a former accountant, both of which will give you a tremendous advantage. You will learn the procedures and theory of double-entry accounting as it applies to a Sole Proprietorship as well as Corporations. In addition, students will also integrate the usage of Microsoft Excel into preparing and designing financial statements. Accounting is "the language of business" – so why not learn a new language?~~
College Major/Career Field: Business
Core Skills: Analytical Thinking, Resilience, Flexibility, Leadership and Social Influence, Creative Thinking, Curiosity and Lifelong Learning, Talent Management.

Do you want to run your own business, manage your personal finances like a pro, or major in any business field in college? Accounting is an essential skill.

Often called **"the language of business,"** this course is designed to give you a massive advantage, whether you're heading to a university or straight into the workforce. This rigorous course closely **mirrors a college-level Principles of Accounting** class.

What You Will Master:

- **Double-Entry System:** Learn the fundamental procedures and theory of **double-entry accounting**, the universal method used by businesses worldwide.
- **Business Structures:** Apply accounting principles to both **Sole Proprietorships** and large **Corporations**.
- **Financial Reporting:** Discover how to read, interpret, and prepare key **financial statements** (like the Balance Sheet and Income Statement) to determine a company's health.
- **Tech Integration:** Gain valuable, practical skills by integrating **Microsoft Excel** into preparing and designing professional financial reports.

Why This Course Is a Priority:

- **College Ready:** Get a huge head start on your college business major (Finance, Management, Marketing, etc.).
- **Entrepreneurship:** If you plan to start a business someday, this is the most critical skill you can possess.
- **Career Edge:** Accounting knowledge makes you an immediate asset in any professional environment.

Learning Accounting isn't just about numbers—it's about understanding how value is created and measured. Enroll now and master the skill that drives every economy!

Prerequisite: None

Accounting 2 - ACC2HS00AD
Course Number: ACC2HS00AD
Course Length: year
Credits: 1.0 - NCAA Eligible & NHS Eligible
Open To: juniors, seniors

~~A continuation of Accounting 1. This course goes beyond basic accounting procedures and considers the theory and interpretation of financial records, cost analysis, and management accounting. The purchase of a workbook is required.~~
College Major/Career Field: Business
Core Skills: Analytical Thinking, Resilience, Flexibility, Leadership and Social Influence, Creative Thinking, Curiosity and Lifelong Learning, Talent Management.

Ready to transform from a financial recorder into a strategic business advisor?

Accounting 2 builds directly on the fundamentals you learned in Accounting 1, moving you past basic bookkeeping and into the advanced skills required for business leadership and corporate finance.

This full-year course focuses on **application, analysis, and interpretation**, preparing you for advanced college courses and management roles.

What You Will Master:

- **Financial Statement Interpretation:** Move beyond preparing ledgers to **analyzing** financial statements (like the Income Statement and Balance Sheet) to assess a company's health and performance.
- **Cost Accounting & Analysis:** Learn how businesses track, allocate, and manage expenses. This includes mastering techniques like **break-even analysis** and **budgeting—**essential skills for controlling costs and maximizing profit.
- **Managerial Accounting:** Study how financial data is used *internally* by managers to make critical decisions, such as pricing, production planning, and capital investments.
- **Advanced Theory:** Deepen your understanding of accounting theory and complex concepts related to assets, liabilities, and equity for various business structures.

Why Take Accounting 2?

- **College Success:** This course provides a significant advantage for students pursuing **Accounting, Finance, or Business Administration** in college.
- **Strategic Thinking:** Develop the analytical skills required to understand the *why* and *how* of successful business operations.

Note: *Purchase of a dedicated workbook is required for this course.*

Take the next step and learn how to use financial data to drive business strategy. Enroll in Accounting 2!

Prerequisite: Accounting 1

Computer Applications - CMPAHS00AD
Course Number: COMAHS00AD
Course Length: semester
Credits: .5 - NCAA Eligible & NHS Eligible
Open To: freshmen, sophomores, juniors, seniors
~~Are you looking for a course that will give you the skills to make your high school years easier? Then Computer Applications is a must! In this course, you will learn how to format a research paper using the MLA format (you will be completing a research paper in your English 3 and English 4 courses junior and senior year – so you'll be ahead of the game). You will learn to use formulas in spreadsheets (Microsoft Excel) and insert charts of your~~

~~data (could be helpful in your science courses). In addition, you will learn the basics of databases (Progress Book is a database) using Microsoft Access. And finally, let us teach you how to put together that perfect PowerPoint Presentation. Everyone needs to enhance their skill in all of the aforementioned areas - so sign up now.~~

College Major/Career Field: ANY potential college major or career field will benefit from this class
Core Skills: Technological Literacy, Analytical Thinking, Flexibility, Creative Thinking, Curiosity and Lifelong Learning.

Tired of struggling with formatting, organization, or presentation design?

Computer Applications is the essential, practical course designed to make your high school years smoother and set you up for success in college and your career.

In this class, you won't just learn software—you'll learn **efficiency**, mastering the digital tools that power academics and the professional world.

What You Will Master:

- **Academic Edge (Word Processing):** Learn professional document formatting, including mastering the complex **MLA format** used in your upcoming English 3 and English 4 research papers. Get a massive head start on your required high-level assignments!
- **Data Analysis (Spreadsheets/Excel):** Move beyond basic data entry. You will learn to use essential **formulas, calculations, and charting features** in Microsoft Excel—skills that are critical for success in your science, math, and business courses.
- **Information Management (Databases/Access):** Understand the structure and power of databases (like the ones used for school records, medical files, and customer lists). Learn the basics of organizing, querying, and reporting data using Microsoft Access.
- **Dynamic Presentations (PowerPoint):** Go from boring slides to captivating presentations. Learn advanced design principles and techniques to create **impactful, professional slideshows** that earn higher marks.

Every student needs these skills. Sign up for Computer Applications and gain the critical digital confidence that will make your life easier starting *today*!

Prerequisite: None

Advanced Computer Applications - CPAAHS00AD
Course Number: CPAAHS00AD
Course Length: semester
Credits: .5 - NCAA Eligible & NHS Eligible
Open To: freshmen, sophomores, juniors, seniors

~~This course will introduce and integrate the data processing features of Microsoft Office. Students will use advanced features of Microsoft Word for data processing, Excel for spreadsheet analysis, Access for Database management, and PowerPoint for multi-media presentations. Students will also use Microsoft Word to link Excel, Access, and PowerPoint objects to each other and to a web page design.~~

College Major/Career Field: ANY potential college major or career field will benefit from this class

Core Skills: Technological Literacy, Analytical Thinking, Flexibility, Creative Thinking, Curiosity and Lifelong Learning.

Level Up Your Digital Skills. Command the Office Suite.

You've mastered the basics. Now, take your digital proficiency to the next level in **Advanced Computer Applications.** This course is designed for students who want to move beyond simple software use and become experts in data management, integration, and professional communication—the skills demanded in every 21st-century workplace.

This class focuses on advanced functionality and seamless data transfer across the entire Microsoft Office Suite:

- **Advanced Data Analysis (Excel):** Dive into complex formulas, pivot tables, and sophisticated data modeling for in-depth spreadsheet analysis.
- **Database Management (Access):** Design and manage robust databases, mastering advanced queries, forms, and reporting tools.
- **Professional Publishing (Word):** Utilize high-level word processing features for large-scale document production, automated formatting, and mail merge operations.
- **Multi-Media Presentations (PowerPoint):** Incorporate advanced visual elements, animations, and media integration for professional, high-impact presentations.

The Power of Integration:

The true focus of this course is **integration.** You will learn to **link objects** from Excel, Access, and PowerPoint directly into Microsoft Word and professional web page designs. This skill allows you to create dynamic, interconnected, and automatically updating reports—a crucial ability for high-level business, research, and project management roles.

Transform your skill set from a user to an *architect* of digital information. Enroll now to gain a competitive edge!

Prerequisite: Computer Applications

AP Computer Science Principles - CMPSHS00AP

Course Number: CMPSHS00AP
Course Length: year
Credit: 1.0 - NCAA Eligible & NHS Eligible
Open To: freshmen, sophomores, juniors, seniors

~~AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles also gives students the opportunity to use current technologies to create computational artifacts for both self-expression and problem-solving. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science.~~

AP Computer Science Principles (AP CSP)
College Major/Career Field: Computer Science, Programming/Software Engineering
Core Skills: Analytical Thinking, Resilience, Flexibility, Leadership and Social Influence, Creative Thinking, Curiosity and Lifelong Learning, Talent Management, Technological Literacy.

Don't Just Use Technology—Create It.

Are you curious about how apps work, how the internet connects billions of people, or how massive companies like Google manage data? **AP Computer Science Principles (AP CSP)** is a captivating, college-level course that offers a multidisciplinary approach to understanding the **foundational concepts of modern computing.**

This rigorous and rich curriculum is designed to broaden participation in computer science by focusing on big ideas and real-world impact, regardless of your ultimate career path.

What You Will Explore & Create:

- **Creative Programming:** Learn the **creative aspects of programming** and use current technologies to build your own **computational artifacts** for self-expression and problem-solving.
- **The Digital Backbone:** Dive into **abstractions, algorithms, and large data sets—**the core elements that power every technology you use.
- **The Internet & Security:** Explore how the Internet actually works, and understand critical **cybersecurity concerns** and how to protect digital information.
- **Societal Impact:** Analyze the profound **impacts of computing** on society, culture, and the economy.

Why AP CSP?

This course goes beyond coding. It teaches you how to think logically, solve complex problems, and harness the power of technology. You will gain a deep understanding of the digital world, making you a more informed consumer, innovator, and citizen.

Join AP CSP and start building the future, not just living in it!

AP Computer Science A - CMPSHS00AP
Course Number: CMPSHS00AP
Course Length: year
Credit: 1.0 - NCAA Eligible & NHS Eligible
Open To: all

~~AP Computer Science A introduces students to computer science through programming. Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems. The course emphasizes object-oriented programming and design using the Java programming language.~~

College Major/Career Field: Computer Science, Programming/Software Engineering
Core Skills: Analytical Thinking, Resilience, Flexibility, Leadership and Social Influence, Creative Thinking, Curiosity and Lifelong Learning, Talent Management, Technological Literacy.

Learn to Code Like a Professional. Build Real Software.

Ready to dive deep into the mechanics of software development? **AP Computer Science A (AP CSA)** is a challenging, college-level course that focuses on mastering **object-oriented programming (OOP)** using the industry-standard **Java programming language**.

This course is a must for any student serious about pursuing a college major in **Computer Science, Software Engineering, or Information Technology.** You will gain the foundational skills to design and build complex applications.

What You Will Master:

- **Java Programming:** Learn to write, debug, and implement elegant, efficient code using Java, one of the most widely used and powerful languages in the world.
- **Algorithmic Thinking:** Develop and implement complex **algorithms** to process large data sets, solve difficult computational problems, and discover new information.
- **Data Structures:** Master the use of **data structures** (like arrays and lists) to efficiently organize and manage information within your programs.

- **Design & Analysis:** Learn the rigorous process of **designing solutions** to real-world problems and **analyzing** the efficiency and correctness of potential solutions.
- **Ethics in Tech:** Critically examine the **ethical and social implications** of computing systems and their impact on society.

Why Take AP CSA?

This is not just a coding class; it's a deep dive into problem-solving. By completing this course, you will be prepared for advanced college computer science curricula and gain a credential highly valued by universities.

Ready to become a programmer? Enroll in AP CSA and start writing the code that shapes the digital future!

English Department Course Edits

Reading, writing, listening, and speaking are essential to all college majors and future careers. As such, all English courses are essential to the pursuit of any post-secondary degree and success in the professional world. The majors and potential careers listed following each course are just a highlight of the unlimited possibilities for students interested in any area of study or career.

AP Literature & Composition - ENG4HS12AP
Course Number: ENG4HS12AP
Course Length: year
Credits: 1.0- NCAA Eligible & NHS Eligible
Open To: seniors

This course prepares students for the AP English Literature and Composition exam with the goal to teach students to read and write about college- level texts. It is designed to align with an introductory college-level literary analysis course. This AP Literature and Composition course requires that students close read and analyze a variety of college-level texts across all literary genres to deepen their understanding of literature and writing. Students will engage in activities to understand how and why writers use literary devices to make meaning and tell a story. Writing assignments will prepare students to write expository, analytical, and argumentative essays that require students to analyze and interpret literary works with the meaning of the work as a whole in mind. Summer reading and a final, polished draft of a Common App college essay are required to be submitted on the first day of school. Enrolled students will be required to take the Advanced Placement

Literature and Composition exam. This course can result in college placement credit for successful candidates.

College Composition I & II - CCM1HS00CP & CCM2HS00CP
Course Number: CCM1HS00CP & CCM2HS00CP
Course Length: 2 semesters- NCAA Eligible & NHS Eligible

~~An introduction to fundamental college-level skills in academic reading and writing. ENG1010 will focus on academic writing; reading and interpretation of selected texts. While ENG1020 will study persuasive and argumentative writing with an emphasis on analysis and research; reading and interpretation of selected texts. Course may be thematically organized.~~

An introduction scaled to advanced college-level reading, writing, and public speaking based on academic texts and literature. ENG 1010 will focus on writing compositions using appropriate rhetorical strategies that may include but are not limited to summary, analysis, report, reflection, narration, proposal, persuasion, and argumentation, with opportunities for response and revision. ENG 1020 builds on the skills learned in ENG 1010. ENG 1020 is a study and practice of persuasive and argumentative writing with emphasis on analysis and research; reading and interpretation of selected texts. Both courses may be thematically organized. *Lecture: 3 hours.*

Students would earn college credit transferable to all Ohio public universities as well as high school credit. Summer completion of the Common App college essay is required.

Post Secondary Majors/Areas of Study	Potential Careers
• English • Education • Communications • Journalism • Public Relations	• Anthropologist • Medical Humanist • Lyricist • Screenwriter • Public Relations • Lawyer/Attorney • Paralegal

ENG 1010 Prerequisite: Appropriate placement test score on the Tri-C placement test or at least a “B” average in all previous English classes. ENG 1020 Prerequisite(s): ENG-1010

College Composition I. It should be noted that this course is ideal for seniors because the Common Application essay is taught.

Yearbook - YRBKHS00AD
Course Number: YRBKHS00AD
Course Length: year
Credits: 1.0- NHS Eligible & Quill & Scroll Eligible
Open To: freshmen, sophomores, juniors, seniors; repeatable

~~In Yearbook, we don't just create a book — we create a community that shares memories. We are historians, journalists, and artists who create a photojournalistic book that will be on shelves for many years to come. You'll learn photojournalism, story and caption writing, fundamentals of graphic design, Photoshop and InDesign, interviewing skills, themed story building, marketing, small business fundamentals, the importance of teamwork, and time management through the real-world experience of producing the 240 page BBHHS Yearbook: Beehive.~~

In Yearbook, we don't just create a book — we create a community that shares memories. We are historians, journalists, and artists who create a photojournalistic book that will be on shelves for many years to come. Students will gain skills in page design, advanced publishing techniques, copywriting, editing, and photography while producing a creative, innovative yearbook which records school memories and events. There is an emphasis on journalism skills in this class. Participants gain useful, real world skills in time management, marketing, teamwork, and design principles.

Students will be given challenging real world projects and assignments typical of the graphic design and publishing industries. High quality work is expected and students will be given opportunities to redo work until it meets standards specified during instruction. Classroom activities will include reading, research, projects, and problem solving. Students will often work in teams, but will be expected to complete individual assignments in relation to the team's work.

Prerequisite: Application approval. Once a student requests the yearbook course, an application form will be issued to the student. All on-time applications will be reviewed. All applicants will then be notified of the determination of their ability to take the course.

Post Secondary Majors/Areas of Study	Potential Careers
• Journalism	• Reporter/Editor

• Political Science • Business • Public Relations • Visual Communication Design • International Relations	• Visual Communications Designer • Graphic Designer • Content Creator • Marketing Manager • Photographer • Public Relations • Human Resources Manager • Content Manager Strategist • Technical Writer • Attorney

Honors Advanced Yearbook

Course Number: YRBKHS00AD

Course Length: year

Credits: 1.0- NHS Eligible & Quill & Scroll Eligible

Open To: sophomores, juniors, seniors; repeatable

In Honors Advanced Yearbook, students lead the class in page design, advanced publishing techniques, copywriting, editing, and photography while producing a creative, innovative yearbook which records school memories and events. There is an emphasis on journalism skills in this class. Participants gain useful, real world skills in leadership, time management, marketing, teamwork, and design principles.

Students will be given challenging, advanced real world projects and assignments typical of the graphic design and publishing industries. High quality work is expected and students will be given opportunities to instruct first year students. Advanced students often lead teams to create and edit sections of the yearbook.

Prerequisite: Completion of Yearbook I with a “B” or higher. Application approval. Once a student requests the Honors Advanced Yearbook, an application form will be issued to the student. All on-time applications will be reviewed. All applicants will then be notified of the determination of their ability to take the course.

Post Secondary Majors/Areas of Study	Potential Careers
• Journalism • Political Science • Business • Public Relations • Visual Communication Design	• Reporter/Editor • Visual Communications Designer • Graphic Designer • Content Creator • Marketing Manager

• International Relations	• Photographer • Public Relations • Human Resources Manager • Content Manager Strategist • Technical Writer • Attorney

HPE Department Course Edits

Possible College Majors for HPE Courses: Exercise Science. Physical Education / K–12 Health & Physical Education, Kinesiology, Athletic Training, Sports Management, Recreation & Leisure Studies, Coaching & Leadership, Sports Psychology, Nutrition / Dietetics.

Possible Career Paths for HPE Courses: Physical Education Teacher, Athletic Trainer (ATC), Personal Trainer or Strength Coach, Sports Coach, Fitness Center Manager, Physical Therapist,Occupational Therapist, Recreation Specialist (parks & recreation), Youth Sports Coordinator, Sports Performance Technician

Math Department Course Edits

Elimination of Honors Pre Calculus and Honors Calculus due to replacement with AP Pre Calculus and AP Calculus AB

~~**Honors Calculus - CAL1HS00HN**~~
~~Course Number: CAL1HS00HN~~
~~Course Length: year~~
~~Credits: 1.0 - NCAA Eligible & NHS Eligible~~
~~Open To: juniors, seniors~~
~~Required: Graphing Calculator - (Numworks or TI 84 Plus recommended)~~

~~Study of limit theory; differential calculus and its applications; integral calculus and its applications. The pace of this course will be slower than AP Calculus and therefore is not intended to prepare students for the AP test.~~

~~Prerequisite: Honors Pre-Calculus; teacher recommendation from Pre-Calculus~~

~~**Honors Pre-Calculus - PRECHS00HN**~~

~~Course Number: PRECHS00HN~~
~~Course Length: year~~
~~Credits: 1.0 - NCAA Eligible & NHS Eligible~~
~~Open To: sophomores, juniors~~
~~Required: Graphing Calculator - (TI 84 Plus recommended)~~

~~Honors Precalculus is a 4th Year high school math course that includes an introduction to calculus with functions, graphs, limits, area under a curve, and rates of change. A focus on algebra is woven throughout the course, focusing on functions, trigonometry, complex numbers, conic sections, probability, vectors, and matrices.~~

~~Prerequisite: Honors Algebra 2/Trigonometry with a grade of "B" or better, or teacher recommendation~~

AP Precalculus - PRECHS00AP
Course Number: PRECHS00AP
Course Length: year
Credits: 1.0 - NCAA Eligible & NHS Eligible
Open To: sophomores, juniors
Required: Graphing Calculator - (TI 84 Plus or Numworks)

AP Precalculus is the study of functions, graphs, limits, area under a curve, and rates of change with an emphasis on algebraic manipulations, graphical analyzation, and communication and reasoning. Functions studied include: polynominal, rational, exponential, logarithmic, trigonometric, polar, parametric and functions involving vectors and matrices. Students are required to take the advanced placement exam.
Prerequisite: Honors Algebra 2/Trigonometry with a grade of "B" or better, or teacher recommendation

Majors/Jobs: Engineering, Actuarial Science, Computer Science, Business/Finance, Architecture, Education, Medical, Electrician, Skilled Trades, Natural Sciences, Careers in the Arts

Music Department Course Edits

Participation in BBHHS music courses, including band, orchestra, choir, jazz ensemble, music theory, and music appreciation, helps students build strong skills in creativity, collaboration, discipline, and performance. These experiences connect to a wide range of

college majors such as Music Performance, Music Education, Composition, Music Therapy, Music Technology, Audio Engineering, Arts Management, and Music Business. Related career pathways include performing, teaching, conducting, composing, recording and production, arts administration, music therapy, and technical fields such as sound engineering or instrument repair. Music study supports lifelong learning and prepares students for success in college, careers, and the arts.

Music Department Course Edits

Changed course descriptions for Symphonic Band, Wind Ensemble, and Concert Band to reflect Marching Band practice time and requirements.

Participation in BBHHS music courses, including band, orchestra, choir, jazz ensemble, music theory, and music appreciation, helps students build strong skills in creativity, collaboration, discipline, and performance. These experiences connect to a wide range of college majors such as Music Performance, Music Education, Composition, Music Therapy, Music Technology, Audio Engineering, Arts Management, and Music Business. Related career pathways include performing, teaching, conducting, composing, recording and production, arts administration, music therapy, and technical fields such as sound engineering or instrument repair. Music study supports lifelong learning and prepares students for success in college, careers, and the arts.

Symphonic Band - BNDSHS00AD
Course Number: BNDSHS00AD
Course Length: year
Fee: Pay to Participate, Band Booster Fee, School Instrument Fee
Credits: 1.0 - NCAA Eligible & NHS Eligible
Open To: freshmen, sophomores, juniors, and seniors

~~Symphonic Band is a performing ensemble open to all wind, brass and percussion students. The group will perform several concerts during the year and will emphasize the study of basic musicianship skills and improvement of fundamentals. The Symphonic Band class meets every school day (for credit). Opportunities for playing in small groups and solos will also be available.~~

SYMPHONIC BAND: The Symphonic Band is a performing ensemble open to all wind and percussion students. The group will perform several concerts during the year and will emphasize the study of basic musicianship skills and improvement of fundamentals. The Symphonic Band class meets every school day (for credit). Opportunities for playing in small groups and solos will also be available. *Concert Season Only students will be placed here regardless of ability.*

Prerequisite: No audition required.

Concert Band - BNDCHS00AD
Course Number: BNDCHS00AD (office use only - selected by the director)

Course Length: year
Fee: Pay to Participate, Band Booster Fee, School Instrument Fee
Credits: 1.0 - NCAA Eligible & NHS Eligible
Open To: freshmen, sophomores, juniors, and seniors

~~Concert Band is open to wind, brass and percussion instrumentalists who have achieved a specific level of playing ability. Admittance into this class is based on auditions and demands the highest commitment to a performing ensemble. In addition to the performance of modern wind literature and transcriptions, the fundamentals of wind performance such as breathing skills, embouchure strength and flexibility, finger strength and speed, and articulation ability will be emphasized.~~

CONCERT BAND: The Concert Band is open to wind and percussion instrumentalists who have achieved a specific level of playing ability. Admittance into this class is based on auditions and demands the highest commitment to a performing ensemble. In addition to the performance of modern wind literature and transcriptions, the fundamentals of wind performance such as breathing skills, embouchure strength and flexibility, finger strength and speed, and articulation ability will be emphasized. *You must be in Marching Band in order to be in this ensemble (effective 2026-2027)*

Prerequisite: All members are selected through auditions with the director(s)

Honors Wind Ensemble - ENSWHS00HN
Course Number: ENSWHS00AD (office use only—selected through director)
Course Length: year
Fee: Pay to Participate, Band Booster Fee, School Instrument Fee
Credits: 1.0 - NCAA Eligible & NHS Eligible
Open To: freshmen, sophomores, juniors, and seniors

~~Wind Ensemble is the top performing ensemble at Brecksville-Broadview Heights High School. Admittance into this class is based on auditions and demands the highest commitment to a performing ensemble. Private study is highly recommended. In addition to the performance of difficult modern wind literature and transcriptions, the fundamentals of wind performance such as breathing skills, embouchure strength and flexibility, finger strength and speed, and articulation ability will be emphasized. After school sectionals and rehearsals (brass, percussion, and woodwind) will be posted and attendance is mandatory. Sectionals will begin January through March.~~

WIND ENSEMBLE: The Wind Ensemble is the top performing ensemble at Brecksville-Broadview Heights High School. Admittance into this class is based on auditions and demands the highest commitment to a performing ensemble. Private study is highly recommended. In addition to the performance of difficult modern wind literature and transcriptions, the fundamentals of wind performance such as breathing skills, embouchure strength and flexibility, finger strength and

speed, and articulation ability will be emphasized. *You must be in Marching Band in order to be in this ensemble (effective 2026-2027)*
After school sectionals and rehearsals (brass, percussion, and woodwind) will be posted and attendance is mandatory. Sectionals will begin January through March.

Prerequisite: All members are selected through an audition with the directors.

Social Studies Department Course Edits

Eliminated course: Global Geography due to lack of enrollment

Professional/Career/Service Internship Course: Expanded course description to include earning Ohio Means Job Seal

~~**Global Geography - GLBGHS00AD**~~
~~Course Number: GLBGHS00AD~~
~~Course Length: semester~~
~~Credits: .5 - NCAA Eligible & NHS Eligible~~
~~Open To: freshmen, sophomores, juniors, seniors~~

~~Global Geography explores the modern world we live in. The emphasis will be on the 5 major themes of geography (Location, Place, Human Environment, Movement of Goods, and People and Regions). Students will engage in a variety of activities most of which will be map-related. Prerequisite: None~~

Professional/Career/Service Internship - CAIntern
Course Number: CAIntern
Course Length: Semester
Credits: 3 - NHS Eligible
Open To: Seniors

Through classroom instruction and a semester educational partnership or shadowing placement, students develop critical thinking, communication, collaboration, creativity, problem-solving abilities, and the professional soft skills needed for success in college and in the workforce. This course emphasizes authentic work-based learning experiences designed to prepare students for meaningful employment immediately upon graduation. Students may enroll in the course for both semesters.

Students will explore a career field or service opportunity, receive workplace training, and learn about career pathways, advancement opportunities, and required education or certifications in their selected field. *The course is scheduled at the end of the school day and* ***provides students with***

release time from the academic day *to participate in their internship or work-based experience in place of traditional coursework for the duration of the semester.*

Students are responsible for coordinating their internship or work placement; however, assistance may be provided through our CVCC Career Specialist Liaison. Throughout the experience, students complete weekly reflection journals and a culminating project or presentation demonstrating learning and growth.

Students who complete all course requirements, including 250+ hours of work-experience will automatically earn the Ohio Means Jobs Seal. This course will prepare students for professional environments in any career sector they may wish to explore and will provide students with career connections for post-secondary preparation.

Prerequisite: Counselor recommendation and an approved work-based learning supervising partner submitted before enrollment in the course.

Brecksville-Broadview Heights City School District

Curriculum Framework

Brecksville-Broadview Heights City Schools
6638 Mill Rd
Brecksville, Ohio 44141

Advanced Placement Financial Literacy 2025

District Leadership

Superintendent of Schools :: Jeff Harrison
Assistant Superintendent of Schools :: Brian Wycuff
Director of Teaching and Learning :: Dr. David Martin

Board of Education

Mark Dosen :: President
Ellen Kramer :: Vice President
Lisa Galek
Tish Kwiatkowski
Eva O'Mara

Acknowledgment

This document represents a strong effort on the part of the following individuals:

- Jason Simonetti
- Evan Lentz

Brecksville
Broadview Heights
City School District

who we are. where we are going. what we value.

OUR MISSION

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- We value academic excellence and providing innovative learning opportunities for all
- We value school safety and security in protocol, thought, and action to create a welcoming school climate
- We value responsible stewardship of the dynamic resources in the BBHCSD
- We value the finest educators and staff to empower our students
- We value transparent, engaging, and collaborative communications
- We value the comprehensive preparedness of our students' future success

OUR CULTURE

The BBHCSD will encourage all to Bee Your Best, Bee The Future, and Bee One Community, and will accomplish this by building safety, sharing vulnerability, and establishing a shared purpose with the values above.

Together, we will ***Protect the Banner of the BBHCSD.***

Instructional & Curricular Philosophy

The curriculum and instruction of the Brecksville Broadview Heights City School District will provide an educational program to assist all students to realize their potential to make a positive impact as contributing members of a global society. Both the curriculum and the instructional process reflect that each student is a unique individual and learner.

Students are prepared for their futures through strong curriculum and instructional practices instilling the competencies of Emotionally-Prepared, Future-Ready, Globally-Responsible, and Self-Reliant. In addition, all learners understand the outcomes of Always Improving, Stronger Together, and Leave a Legacy stated in the district's culture playbook. Additionally, the curriculum and instruction aims to achieve with all learners the Culture Playbook outcomes Always Improving, Stronger Together and Leave a Legacy.

Students are at the center of all we do in the Brecksville Broadview Heights City School District. We practice standards-driven curriculum and instruction in all content areas:

- We anchor all learning in Ohio's learning standards.
- We utilize data-driven, evidence-based instruction and decision-making.
- We utilize assessments directly aligned to Ohio's learning standards to collect data on student growth and mastery, adjusting and adapting instruction to meet the learning needs of all students.
- We foster a culture of continuous growth in learning for both students and staff.
- We believe that learning is a lifelong pursuit and that everyone has the capacity to grow and continually learn.
- We provide supportive learning environments that encourage active engagement, curiosity, exploration, and rigorous levels of learning.

Brecksville
Broadview Heights
City School District

EDUCATE. EMPOWER. ENGAGE.

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ATTRIBUTES OF A BEE

FUTURE READY

BBH students will become lifelong learners and acquire career knowledge along with core technical skills. Bees will be independent thinkers, problem-solvers and possess communications and listening skills.

EMOTIONALLY PREPARED

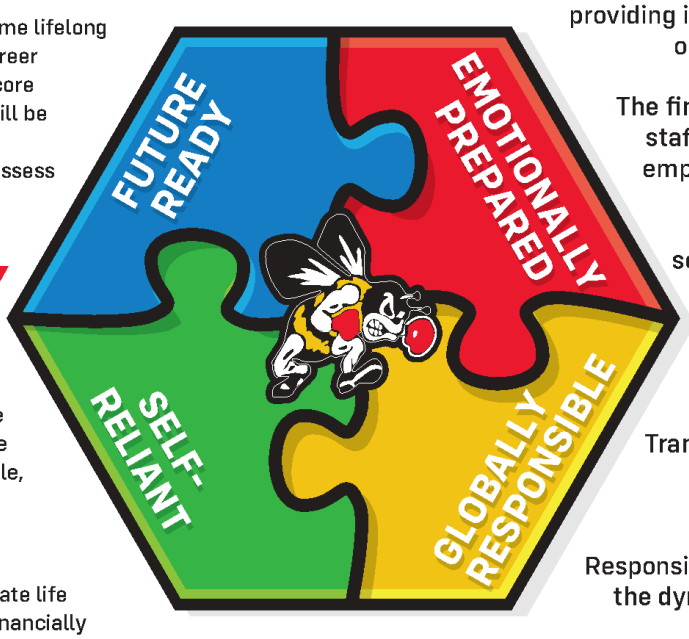
Bees will be self-aware and self-confident and have a growth mindset, while being resilient, adaptable, and flexible.

SELF-RELIANT

Bees will have appropriate life skills, be resourceful, financially savvy, and be self-directed.

GLOBALLY RESPONSIBLE

Our graduates will be engaged citizens, team collaborators, strong stewards of the environment, with broad horizons.



OUR COMMUNITY'S SCHOOL VALUES

Academic excellence and providing innovative learning opportunities for all

The finest educators and staff to constructively empower our students

School safety and security in protocol, action, thought in creating a welcoming school climate

Transparent, engaging and collaborative communications

Responsible stewardship of the dynamic resources in the BBHCSD

Comprehensive preparedness of our students' future college and career pathways

Protecting the Banner of the BBHCSD!

Precalculus and Honors Precalculus

District Overview of Content

Launching in the 2026-27 school year, AP Business with Personal Finance is a year-long high school business and personal finance course that aligns closely with a college-level introduction to business course. Students explore the business disciplines of entrepreneurship, marketing, finance, accounting, and management through real-world business applications, case studies, and project-based learning. In addition, students learn and apply all the National Standards for Personal Financial Education created by the Council for Economic Education and the Jump$tart Coalition for Personal Financial Literacy.

AP Business with Personal Finance is part of the AP Career Kickstart™ group of courses, which are designed to accelerate high school students on their paths to in-demand careers.

Specific Grade Level Overview

The AP Business with Personal Finance course is open to all BBHHS students but specifically recommended to students in grades 11 and 12. Enrollment requires a teacher recommendation from a staff member in the Counseling, Business, Social Studies, or Math departments. The course framework includes two key components—business skills and professional/leadership skills—that support a deep understanding and real-world application of business and personal finance concepts. Students will develop and apply these skills throughout the course. This course will also meet the State of Ohio graduation requirement for financial literacy.

The course emphasizes two critical skill areas: ***business skills and professional and leadership skills***. Students develop business acumen through the application of concepts and principles to real-world scenarios, including identifying market opportunities, testing product ideas, interpreting quantitative and qualitative data, and evaluating the feasibility and viability of business strategies. Alongside this, students strengthen professional and leadership competencies, such as decision-making, effective communication, and collaboration, which are essential for success in both academic and professional settings.

The course will emphasize career exploration within the business career cluster. Students who take this course will have greater exposure to the diverse career fields available to them in business and will be better prepared to select a primary or career focus within the business cluster as a result of course enrollment.

The course is broken down into the following five units:

- Unit 1: Businesses, Competition, and New Ideas
- Unit 2: Marketing
- Unit 3: Part 1: Personal Saving and Borrowing
- Unit 3: Part 2: Business Finance and Accounting
- Unit 4: Management and Strategy
- Unit 5: Personal Goals, Budgeting, and Investing

Materials

Released AP Course materials when published. Not shared at this date and time by College Board*

AP Classroom

Assessments

Formative Class Assessments

Summative Class Assessments

Required AP College Board Projects

- *Business Canvas Project*: Students apply business concepts to an entrepreneurial project using a modified Business Model Canvas. They engage in tasks similar to those performed by business leaders, including product development, customer research, marketing, and financial documentation.

- *Financial Advisor Project*: Students provide financial recommendations to a fictional household, helping them manage their budget and plan for financial goals such as post-secondary education, home-buying, and retirement.

AP Exam (Required Exam for Enrolled Students)

Content Standards

AP Business with Personal Finance Course Overview

Ohio Personal Finance Curriculum Standards

- *Financial Responsibility and Decision-Making:* In the United States' economy, personal financial decisions rest with the individual. Making responsible decisions related to goals for lifestyle and financial well-being fosters financial success and security.

- *Planning and Money Management:* A disciplined personal financial plan is a critical component of an individual's financial well-being. Individuals must prepare for expected costs and responsibilities, such as paying taxes, or purchasing a good or service, as part of their financial planning.

- *Informed Consumer:* Informed purchasing decisions are essential for responsible financial management in the free market system. Limited protections for patents, contracts, and against some consumer fraud, exist in government regulatory agencies and laws. Financial institutions and professionals provide services, expertise, and guidance for developing and implementing an individual's financial plan. Ultimately, individuals must be informed and vigilant when making purchasing decisions while participating in the free market system.

- *Investing:* The goal of financial management is to increase individual net worth. Investing, through a variety of options, is one way to build wealth and increase financial security. Many factors affect investment and retirement plans. Among the many examples are government regulations and global economic and environmental conditions.

- *Credit and Debt:* Responsible use of credit is one tool to help achieve financial and lifestyle goals. To advance successfully through financial life stages, an individual must create, establish, and maintain credit worthiness. Disciplined individuals borrow credit within their means at favorable terms and repay debt responsibly.

- *Risk Management and Insurance:* As individuals accumulate net worth and establish a standard of living, they assume the risk of loss of income and assets. Use of a risk management plan mitigates the potential loss of income and personal net worth and safeguards personal information and identity. Risk management products and strategies change over an individual's life span.

- *Free Markets:* A capitalist economy operates on the principle of private ownership of the factors of production. Free market interactions are a central component in a capitalist economy, where producers and consumers voluntarily exchange goods and services to meet individual needs and goals. In a free-market system, consumer choice drives competition and innovation as producers seek to maximize profits.

Ohio Personal Finance Curriculum Standards

- *Strand 1. Business Operations/21st Century Skills:* Learners apply principles of economics, business management, marketing, and employability in an entrepreneur, manager, and employee role to the leadership, planning, developing and analyzing of business enterprises related to the career field.

- *Strand 2. Business Foundations:* Learners acquire foundational knowledge of business activities supported by economic principles, business processes, and global business considerations.

- *Strand 3. Business Communications:* Learners communicate with internal and external stakeholders by applying relationship management techniques and business communication processes and strategies.

- *Strand 4. Business Governance*: Learners acquire foundational legal knowledge and apply business governance principles to minimize risk, maintain organizational compliance, and establish and maintain organizational structure.

- *Strand 5. Marketing:* Learners create, communicate, and evaluate business offerings by applying marketing functions.

- *Strand 6. Business Management:* Learners identify and apply policies, processes, and strategies for effective management of information, projects, strategy and talent.

- *Strand 7. Operations Management:* Learners identify and apply policies, processes, and strategies for business operations.

- *Strand 8. Data and Process Management:* Learners apply principles of business process management to collect, analyze, and distribute data and maintain business knowledge and information systems.

- *Strand 9. Financial Analysis and Evaluation:* Learners apply principles of financial and managerial accounting to collect, analyze, and distribute financial data, evaluate investment opportunities, and operate financial services.

Scope and Sequence of Knowledge and Skills to Be Learned

Based on the "AP Business with Personal Finance Course Framework" document,

Unit 1: Businesses, Competition, and New Ideas (6 Weeks)

- 1.1 What Is a Business? [2]
- 1.2 Markets and Competitive Advantage [3]
- 1.3 PESTEL Factors and the Business Environment [4]
- 1.4 How Do Business Ideas Originate? [5]

- 1.5 Vision [6]
- 1.6 Business Ethics [7]
- 1.7 Organization, Roles, and Responsibilities [8]
- 1.8 Supply Chains [9]

Unit 2: Marketing (7 Weeks)

- 2.1 Marketing to Customers [10]
- 2.2 Consumer Behavior [11]
- 2.3 Market Research [12]
- 2.4 Product [13]
- 2.5 Price [14]
- 2.6 Place and Channels [15]
- 2.7 Promotion and Marketing Communications [16]

Unit 3 – Part 1: Personal Saving and Borrowing (2 Weeks)

- 3.1 Saving for Future Purchases [17]
- 3.2 Borrowing, Credit, and Debt [18]

Unit 3 – Part 2: Business Finance and Accounting (6 Weeks)

- 3.3 Accounting and Financial Management [19]
- 3.4 Business Expenses [20]
- 3.5 Financial Capital [21]
- 3.6 The Income Statement [22]

- 3.7 The Balance Sheet and Net Worth [23]
- 3.8 The Cash Flow Statement [24]
- 3.9 Ethics and Financial Reporting [25]

Unit 4: Management and Strategy (6 Weeks)

- 4.1 Management and Leadership [26]
- 4.2 Evaluating Performance Using KPIs [27]
- 4.3 Strategy and Decision Making [28]
- 4.4 Strategic Frameworks: Porter's Five Forces and SWOT Analysis [29]

Unit 5: Personal Goals, Budgeting, and Investing (4 Weeks)

- 5.1 Taxes, Net Income, and Budgeting [30]
- 5.2 Managing Personal Risk [31]
- 5.3 Saving and Investing for Education, Housing, and Retirement Goals [32]

Brecksville-Broadview Heights City School District

Curriculum Framework

Brecksville-Broadview Heights City Schools
6638 Mill Rd
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Advanced Placement Precalculus 2025

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Acknowledgment

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- Donna Morlani

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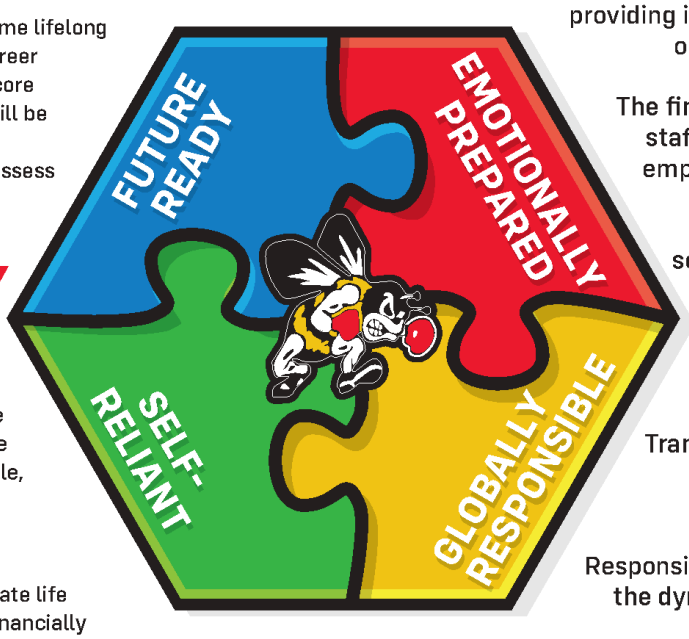
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Precalculus and Honors Precalculus

District Overview of Content

AP Precalculus centers on functions modeling dynamic phenomena. This research-based exploration of functions is designed to better prepare students for college-level calculus and provide grounding for other mathematics and science courses. In this course, students study a broad spectrum of function types that are foundational for careers in mathematics, physics, biology, health science, business, social science, and data science. Furthermore, as AP Precalculus may be the last mathematics course of a student's secondary education, the course is structured to provide a coherent capstone experience rather than exclusively focusing on preparation for future courses.

Throughout this course, students develop and hone symbolic manipulation skills, including solving equations and manipulating expressions, for the many function types throughout the course. Students also learn that functions and their compositions, inverses, and transformations are understood through graphical, numerical, analytical, and verbal representations, which reveal different attributes of the functions and are useful for solving problems in mathematical and applied contexts. In turn, the skills learned in this course are widely applicable to situations that involve quantitative reasoning.

AP Precalculus fosters the development of a deep conceptual understanding of functions. Students learn that a function is a mathematical relation that maps a set of input values—the domain—to a set of output values—the range—such that each input value is uniquely mapped to an output value. Students understand functions and their graphs as embodying dynamic covariation of quantities, a key idea in preparing for calculus. With each function type, students develop and validate function models based on the characteristics of a bivariate data set, characteristics of covarying quantities and their relative rates of change, or a set of characteristics such as zeros, asymptotes, and extrema. These models are used to interpolate, extrapolate, and interpret information with different degrees of accuracy for a given context or data set. Additionally, students also learn that every model is subject to assumptions and limitations related to the context. As a result of examining functions from many perspectives, students develop a conceptual understanding not only of specific function types but also of functions in general. This type of understanding helps students to engage with both familiar and novel contexts.

The AP Precalculus Course description is copied directly from the course and exam description

Specific Grade Level Overview

The AP Precalculus course framework outlines the knowledge, skills, and understanding students need for success, emphasizing preparation for advanced math and real-world problem-solving. These units, along with their weightings on the AP Exam's multiple-choice section, are outlined in the course materials. Pacing recommendations

are provided at the unit level and in the Course at a Glance to guide teachers in teaching the required content and administering Personal Progress Checks. The course is divided into four units, with Units 1–3 included on the AP Exam. Unit 4 is optional and based on local requirements. Pacing recommendations are based on a typical school schedule (five 45-minute classes per week), but teachers can adjust based on their needs. Each unit is divided into topics, most of which can be taught in 1–3 class periods, though pacing is flexible.

Units of Study

- Unit 1: Polynomial and Rational Functions
- Unit 2: Exponential and Logarithmic Functions
- Unit 3: Trigonometric and Polar Functions
- Unit 4: Functions Involving Parameters, Vectors, and Matrices

Materials

CPM Textbook
DeltaMath
Pear Assessment
Desmos
AP Classroom

Assessments

Formative Assessments
Summative Assessments
AP Exam (Required Exam for Enrolled Students)

Content Standards

College Board's Learning Standards for AP Precalculus

Scope and Sequence of Knowledge and Skills to Be Learned

First Quarter

1.1.A Describe how the input and output values of a function vary together by comparing function values.
1.1.B Construct a graph representing two quantities that vary with respect to each other in a contextual scenario.
1.2.A Compare the rates of change at two points using average rates of change near the points.
1.2.B Describe how two quantities vary together at different points and over different intervals of a function.
1.3.A Determine the average rates of change for sequences and functions, including linear, quadratic, and other function types.

1.3.B Determine the change in the average rates of change for linear, quadratic, and other function types.
1.4.A Identify key characteristics of polynomial functions related to rates of change.
1.5.A Identify key characteristics of a polynomial function related to its zeros when suitable factorizations are available or with technology.
1.5.B Determine if a polynomial function is even or odd.
1.6.A Describe end behaviors of polynomial functions.
1.7.A Describe end behaviors of rational functions.
1.8.A Determine the zeros of rational functions.
1.9.A Determine vertical asymptotes of graphs of rational functions.
1.10.A Determine holes in graphs of rational functions.
1.11.A Rewrite polynomial and rational expressions in equivalent forms.
1.11.B Determine the quotient of two polynomial functions using long division.
1.11.C Rewrite the repeated product of binomials using the binomial theorem.
1.12.A Construct a function that is an additive and/or multiplicative transformation of another function.
1.13.A Identify an appropriate function type to construct a function model for a given scenario.
1.13.B Describe assumptions and restrictions related to building a function model.
1.14.A Construct a linear, quadratic, cubic, quartic, polynomial of degree n, or related piecewise-defined function model.
1.14.B Construct a rational function model based on a context.
1.14.C Apply a function model to answer questions about a data set or contextual scenario.

Second Quarter

2.1.A Express arithmetic sequences found in mathematical and contextual scenarios as functions of the whole numbers.
2.1.B Express geometric sequences found in mathematical and contextual scenarios as functions of the whole numbers.
2.2.A Construct functions of the real numbers that are comparable to arithmetic and geometric sequences.
2.2.B Describe similarities and differences between linear and exponential functions.
2.3.A Identify key characteristics of exponential functions.
2.4.A Rewrite exponential expressions in equivalent forms.
2.5.A Construct a model for situations involving proportional output values over equal-length input-value interval
2.5.B Apply exponential models to answer questions about a data set or contextual scenario.
2.6.A Construct linear, quadratic, and exponential models based on a data set.
2.6.B Validate a model constructed from a data set.
2.7.A Evaluate the composition of two or more functions for given values
2.7.B Construct a representation of the composition of 2 or more functions.
2.7.C Rewrite a given function as a composition of two or more functions.

2.8.A Determine the input-output pairs of the inverse of a function.
2.8.B Determine the inverse of a function on an invertible domain.
2.9.A Evaluate logarithmic expressions.
2.10.A Construct representations of the inverse of an exponential function with an initial value of 1.
2.11.A Identify key characteristics of logarithmic functions.
2.12.A Rewrite logarithmic expressions in equivalent forms.
2.13.A Solve exponential and logarithmic equations and inequalities.
2.13.B Construct the inverse function for exponential and logarithmic functions.
2.14.A Construct a logarithmic function model.
2.15.A Determine if an exponential model is appropriate by examining a semi-log plot of a data set.
2.15.B Construct the linearization of exponential data.

Third Quarter

3.1.A Construct graphs of periodic relationships based on verbal representations.
3.1.B Describe key characteristics of a periodic function based on a verbal representation.
3.2.A Determine the sine, cosine, and tangent of an angle using the unit circle.
3.3.A Determine coordinates of points on a circle centered at the origin.
3.4.A Construct representations of the sine and cosine functions using the unit circle.
3.5.A Identify key characteristics of the sine and cosine functions.
3.6.A Identify the amplitude, vertical shift, period, and phase shift of a sinusoidal function.
3.7.A Construct sinusoidal function models of periodic phenomena.
3.8.A Construct representations of the tangent function using the unit circle.
3.8.B Describe key characteristics of the tangent function.
3.8.C Describe additive and multiplicative transformations involving the tangent function.
3.9.A Construct analytical and graphical representations of the inverse of the sine, cosine, and tangent functions over a restricted domain.
3.10.A Solve equations and inequalities involving trigonometric functions.
3.11.A Identify key characteristics of functions that involve quotients of the sine and cosine functions.
3.12.A Rewrite trigonometric expressions in equivalent forms with the Pythagorean identity
3.12.B Rewrite trigonometric expressions in equivalent forms with sine and cosine sum identities.
3.12.C Solve equations using equivalent analytic representations of trigonometric functions.
3.13.A Determine the location of a point in the plane using both rectangular and polar coordinates.
3.14.A Construct graphs of polar functions.
3.15.A Describe characteristics of the graph of a polar function

Fourth Quarter

4.1.A Construct a graph or table of values for a parametric function represented analytically.
4.2.A Identify key characteristics of a parametric planar motion function that are related to position.
4.3.A Identify key characteristics of a parametric planar motion function that are related to direction and rate of change.
4.4.A Express motion around a circle or along a line segment parametrically.
4.5.A Construct a graph of an equation involving two variables.
4.5.B Determine how the two quantities related in an implicitly defined function vary together.
4.6.A Represent conic sections with horizontal or vertical symmetry analytically
4.7.A Represent a curve in the plane parametrically.
4.8.A Identify characteristics of a vector
4.8.B Determine sums and products involving vectors.
4.8.C Determine a unit vector for a given vector.
4.8.D Determine angle measures between vectors and magnitudes of vectors involved in vector addition.
4.9.A Represent planar motion in terms of vector-valued functions.
4.10.A Determine the product of two matrices.
4.11.A Determine the inverse of a 2 x 2 matrix
4.11B Apply the value of the determinant to invertibility and vectors.
4.12.A Determine the output vectors of a linear transformation using a 2 x 2 matrix.
4.13.A Determine the association between a linear transformation and a matrix.
4.13.B Determine the composition of two linear transformations.
4.13.C Determine the inverse of a linear transformation.
4.14.A Construct a model of a scenario involving transitions between two states using matrices.
4.14.B Apply matrix models to predict future and past states for n transition steps.

Brecksville-Broadview Heights City School District

Curriculum Framework

Brecksville-Broadview Heights City Schools
6638 Mill Rd
Brecksville, Ohio 44141

Ceramics II: Functional Pottery and Sculpture
2025

District Leadership

Superintendent of Schools :: Jeff Harrison
Assistant Superintendent of Schools :: Brian Wycuff
Director of Teaching and Learning :: Dr. David Martin

Board of Education

Mark Dosen :: President
Ellen Kramer :: Vice President
Lisa Galek
Tish Kwiatkowski
Eva O'Mara

Acknowledgment

This document represents a strong effort on the part of the following individuals:

- Julia Gloege
- Andy Hansen

Brecksville
Broadview Heights
City School District

who we are. where we are going. what we value.

OUR MISSION

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Together, we will ***Protect the Banner of the BBHCSD.***

Instructional & Curricular Philosophy

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Students are prepared for their futures through strong curriculum and instructional practices instilling the competencies of Emotionally-Prepared, Future-Ready, Globally-Responsible, and Self-Reliant. In addition, all learners understand the outcomes of Always Improving, Stronger Together, and Leave a Legacy stated in the district's culture playbook. Additionally, the curriculum and instruction aims to achieve with all learners the Culture Playbook outcomes Always Improving, Stronger Together and Leave a Legacy.

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- We foster a culture of continuous growth in learning for both students and staff.
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- We provide supportive learning environments that encourage active engagement, curiosity, exploration, and rigorous levels of learning.

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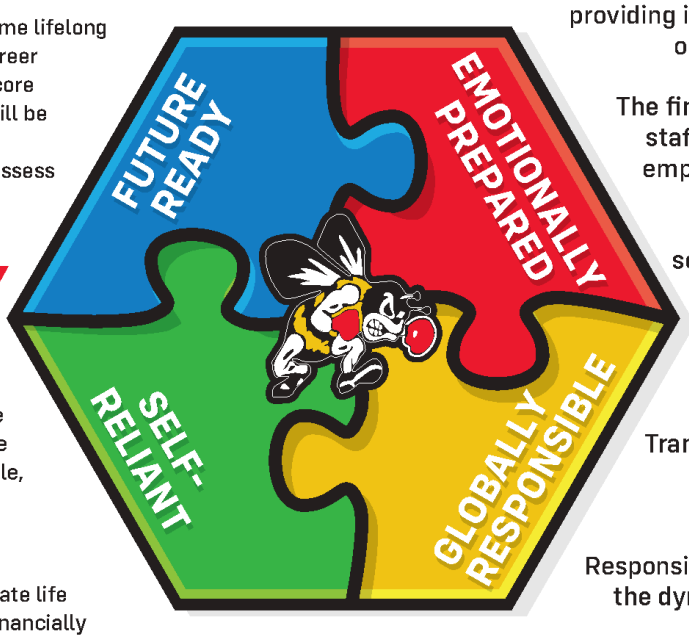
Bees will be self-aware and self-confident and have a growth mindset, while being resilient, adaptable, and flexible.

SELF-RELIANT

Bees will have appropriate life skills, be resourceful, financially savvy, and be self-directed.

GLOBALLY RESPONSIBLE

Our graduates will be engaged citizens, team collaborators, strong stewards of the environment, with broad horizons.



OUR COMMUNITY'S SCHOOL VALUES

Academic excellence and providing innovative learning opportunities for all

The finest educators and staff to constructively empower our students

School safety and security in protocol, action, thought in creating a welcoming school climate

Transparent, engaging and collaborative communications

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Comprehensive preparedness of our students' future college and career pathways

Protecting the Banner of the BBHCSD!

Ceramics

District Overview of Content

Ohio's Visual Arts standards provide a framework that allows all students to understand and develop skills to create and critique visual art.

Through discovery, inquiry, analysis and application, the standards promote:

- critical thinking,
- personal expression and creativity,
- collaboration and communication skills, and interdisciplinary connections,
- use of technology as a tool for artistic expression,
- appreciation for diversity of visual art,
- understanding the value and role of visual art in society.

A high-quality visual art education provides a unique set of learning experiences for students. The following illustrates the guiding principles of a visual art curriculum.

- Exercise and develop creativity as an essential intellectual activity.
- Create and collaborate with peers to develop leadership and team-building skills.
- Engage with visual art in a thoughtful, knowledgeable and ethically responsible way.
- Practice self-discipline, problem-solving and innovation skills through varied art experiences.

Ohio's Learning Standards for Visual Arts Standards overview is copied from Ohio's DEW

Specific Grade Level Overview

- Students will create both functional pottery and sculptural ceramic pieces. They will utilize their handbuilding skills from Ceramics I to create more intentional works of 3D art.
- Students will also explore functional pottery through the use of the pottery wheel. This course will also discuss the ways ceramics has historically contributed to society.
- The course will investigate the roles of practice, experimentation and revision in the artmaking experience.

Materials

- Clay: Low Fire and Stoneware
- Glaze: Cone 04- Cone 6
- Various carving and sculpture tools

Assessments

- Project based assessment
- Formative & summative feedback
- Portfolio and written reflections

Content Standards

Ohio's Learning Standards for Fine Arts: Visual Arts

Scope and Sequence of Knowledge and Skills to Be Learned

Semester Class

Quarters 1/3

- HSI.1CR Develop a practice of engaging with sources for idea generation.
- HSI.2CR Select the appropriate creative processes for potential solutions to artistic problems.
- HSI.3CR Explore visual literacy strategies as a means to develop individual communication.
- HSI.3PE Organize the elements of art and principles of design to intentionally construct works of art.

Quarters 2/4

- HSI.2RE Apply self-assessment and goal-setting practices to revise artworks and document personal growth.
- HSI.3RE Develop art criticism methods when responding to artworks.
- HSI.3CO Investigate emotional experiences through personal and collaborative artistic processes.
- HSI.1PE Refine levels of artisanship while modeling persistence.

CERAMICS II:
Functional pottery and sculpture

2025/2026 SCHOOL YEAR
NEW COURSE PROPOSAL

DEVELOPED BY JULIA GLOEGE
ART DEPARTMENT CHAIR - ANDY HANSEN

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MATERIALS & ASSESSMENT

Materials:

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- Glaze: Cone 04- Cone 6
- Various carving and sculpture tools

Assessment:

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- Portfolio and written reflections

SCOPE AND SEQUENCE OF KNOWLEDGE AND SKILLS TO BE LEARNED

Quarter A

- HSI.1CR Develop a practice of engaging with sources for idea generation.
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- HSI.3PE Organize the elements of art and principles of design to intentionally construct works of art.

Quarter B

- HSI.2RE Apply self-assessment and goal-setting practices to revise artworks and document personal growth.
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TENTATIVE CURRICULUM OVERVIEW

UNIT 1: Abstract Nature Vessel: *Exploration of Surface Texture*

- *Decorative Slip*
- *Water Etching*
- *Sgraffito*
- *Texture Inlays*
- *Additive Slabs with Cut Outs*

UNIT 2: Functional Pottery/ Wheel Throwing **

- Cylinders
- Cups/Mugs
- *Spoon Rest*
- *Plate*

UNIT 2: Functional Pottery/Handbuilding **

- Teapot
- Lamp

UNIT 3: Mentor Artist: Mudmouth Ceramics Vases

- Artist Research of “Mudmouth Ceramics” and emulate the sculptural style of her work.

UNIT 4: Sculptural Sustained Investigation

- 3 mini Sculptures/ Works of Pottery based off a selected question/theme.

UNIT 5: Community Connection Project

- Students will make donation bowls for the “Empty Bowls Project”

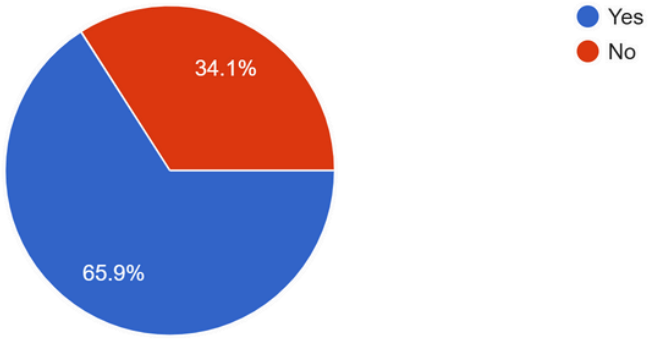
These projects will be taught in tandem within the same unit to accommodate the amount of pottery wheels we have.

STUDENT DATA

To confirm my knowledge that students want this class, I created a Google form that students fill out at the end of the year. So far, out of 91 students, over 65% of them indicate interest in taking Ceramics II. From that same sample size, 81% of them indicate interest in learning the pottery wheel- something we can't teach thoroughly without a Ceramics II course.

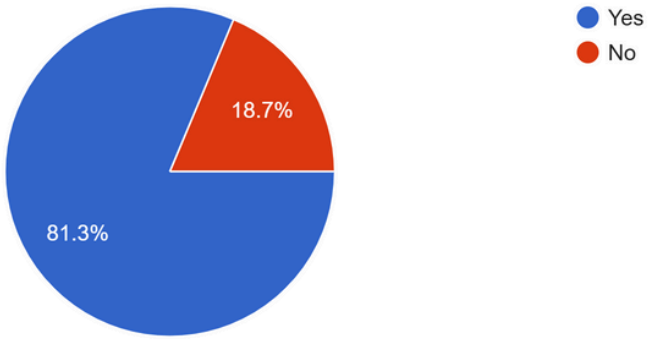
If Ceramics 2 were an option would you sign up for it?

91 responses



In this class you exclusively hand-built your projects. Would you be interested in learning to throw on the pottery wheel?

91 responses



DEPARTMENT ALIGNMENT

Within the Art Department, our most popular courses is Ceramics. Students enjoy the tactile manipulation of clay and are drawn to the concept of being able to use the work they created in a functional way.

Despite its popularity, the course trajectory in 3D Art doesn't have an opportunity for students who enjoy ceramics to continue their artistic growth past an introductory level.

Our 3D course trajectory is dysfunctional- subsequently discouraging talented kids not continuing their artistic pursuits all the way to AP 3D Art.

Both Foundations 3D and Intermediate 3D are not designed to be ceramics courses, but the inclusion of clay has been integrated to fill the gap where Ceramics II should be.

With the Inclusion of a Ceramics II Course, we strongly believe that students will feel better prepared to take on the rigor of an AP 3D Art course, continuing the artistic growth and education within our department.

Brecksville-Broadview Heights City School District

Curriculum Framework

Brecksville-Broadview Heights City Schools
6638 Mill Rd
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French IV Honors
2026-2027

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- Liliana McElhaney

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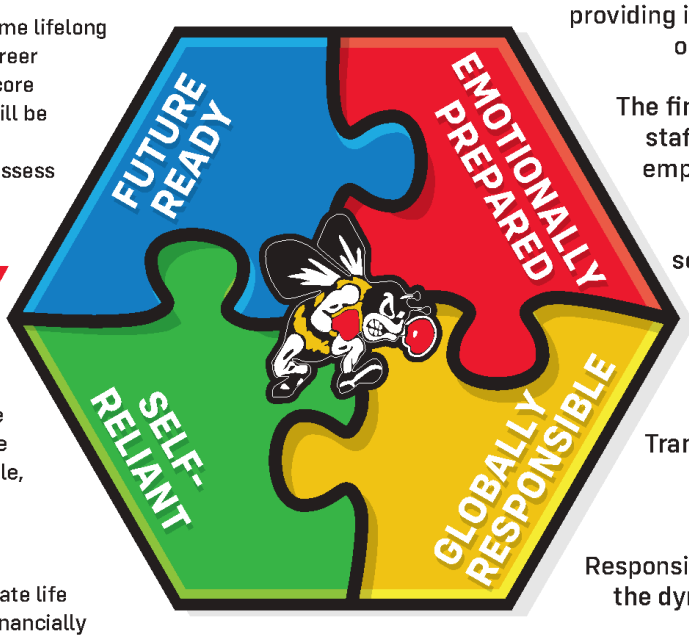
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French IV Honors

District Overview of Content

In the globally interconnected society, mastery of multiple languages emerges as a pivotal component of effective communication and cross-cultural comprehension. Engaging with a language beyond one's own equips individuals with the capacity to articulate their thoughts and concepts, and grants them access to previously inaccessible perspectives and knowledge intrinsically intertwined with the specific language and its associated culture. Pursuing advanced language studies yields demonstrably positive repercussions on a social, cultural, academic, and professional level, offering enduring benefits that enrich students throughout their lifetimes. Indeed, the proficiencies cultivated through delving into languages and literatures empower learners with enhanced cognitive, analytical, and communication skills that prove transferable to a multitude of other academic pursuits.

The six themes that serve as the foundation of the course are:

- Families and communities
- Personal and public identities
- Beauty and aesthetics
- Science and technology
- Contemporary life
- Global challenges

AP French overview is paraphrased from the course and exam description

Course Overview

There are two overriding standards that guide instruction in World Language: Culture and Communication. The updated Culture goal for French integrates cultural products, practices, and perspectives in a way that encourages not only cultural knowledge but also the development of cultural competence skills for effective communication. This goal is designed to work hand-in-hand with the Communication goal because language and culture are closely connected. The Culture goal aims to help students understand and navigate French-speaking cultures by not only learning about them but also by honing the skills needed to communicate appropriately within those cultural contexts.

The Communication goal encompasses three modes of communication: interpretive, interpersonal, and presentational. These modes are arranged in a specific order to match the way language learners typically process new information.

INTERPRETIVE: Identify, understand and analyze input that is heard, read or viewed on a variety of topics from authentic resources.
INTERPERSONAL: Interact and negotiate meaning in spontaneous spoken, written or signed conversations to exchange and share information, reactions, feelings and opinions.

PRESENTATIONAL: Present information, concepts and viewpoints to inform, explain, persuade and narrate in spoken, written or signed language when negotiation of meaning is not possible.

Students will be exposed to authentic sources, like listening to native speakers, reading, or viewing materials. This helps them grasp the basics of what they are encountering. Then, they will engage in interpersonal activities, such as discussions and exchanges of viewpoints, to deepen their understanding of the new information and improve their ability to use it in everyday communication. Finally, they will present their expanded understanding through writing or speaking.

This approach provides students with practical, real-world contexts for communication, making the language learning experience more engaging and relevant. Unlike traditional language classes, where grammar might be heavily emphasized, this course aims to strike a balance, ensuring that grammatical accuracy does not overshadow the importance of effective communication. **The class will be conducted in French to immerse students in the language and culture, providing an optimal environment for learning.**

Specifically, French 2 is a continuation of French 1. This course stresses further development of the four skills: speaking, reading, listening comprehension, and writing in order to attain basic proficiency in the language. Students will learn about the culture and be able to navigate common situations in French-speaking countries, while strengthening their skills in giving opinions and making requests. Possible cultural themes are outlined below.

Materials

- Vocabulary, Grammar & Sequencing Structure based on *D'accord* series by Vista Higher Learning
- Vista Higher Learning Supersite
- French Three Years workbook by Nassi & Levy

Assessments

Formative Assessments
Summative Assessments

Content Standards

College Board's Standards for Advanced Placement French

Knowledge and Skills to Be Learned

Of the 6 themes; Families and communities, Personal and public identities, Beauty and aesthetics, Science and technology, Contemporary life, and Global challenges; 3 will be covered in depth in French 4 with the following year covering the remaining 3 which will

be chosen based on teacher autonomy, student interest and current events.

Previously learned grammar will be reviewed based on student need and teacher evaluation. Advanced grammar structures will be introduced over the course of the 2 years.

Ohio's Learning Standards for World Languages and Cultures: Intermediate Mid to Advanced Low

Scope and Sequence of Knowledge and Skills to Be Learned

Quarter 1
Grammar: Review of present tense, conversational past tense, & literary past tense
Vocabulary: Media/Advertising (AP Theme: Science & Technology)
Literature: (AP Theme: Contemporary Life)

Quarter 2
Grammar: Review and expansion of coordinating and subordinating conjunctions
Literature: (AP Theme: Beauty & Aesthetics)

Quarter 3
Grammar: Conditional and Subjunctive Moods
Vocabulary: National Identity/Modern French History
(AP Theme: Personal and Public Identities)

Quarter 4
Grammar: Comprehensive Verb Tense Review & Application
Literature: (AP Themes: Science & Technology, Beauty & Aesthetics, Contemporary Life)(AP Theme: Beauty & Aesthetics)
Film: (AP Theme: Contemporary Life)

Ohio's World Language Standards (Intermediate Mid to Intermediate High)
The following standards/benchmarks are addressed in every unit through listening, reading, writing and speaking.

Intercultural Communication (ICC)
1. Make comparisons between products and practices to help understand perspectives in native and other cultures using the target language.

2. Interact at a functional level in familiar contexts with people in and from other cultures using the target language and appropriate learned behaviors.

Interpretive Communication (INT-C)
1. Comprehend information in a variety of familiar contexts from authentic texts that are

spoken, written or signed.

2. Understand the main idea and related information from connected sentences and short paragraphs in authentic informational and fictional texts and overheard or observed conversations.

Interpersonal Communication (INP-C)

1. Communicate in spontaneous spoken, written or signed conversations on familiar topics.

2. Exchange information using connected sentences and a variety of questions.

Presentational Communication (P-C)

1. Present prepared or spontaneous information on familiar topics through written, spoken or signed language.

2. Explain, narrate and express viewpoints using sentences and series of connected sentences.

Brecksville-Broadview Heights City School District

Curriculum Framework

Brecksville-Broadview Heights City Schools
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Yearbook & Advanced Yearbook 2026-2027

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- Deanna Jordan

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Students are prepared for their futures through strong curriculum and instructional practices that cultivate the Attributes of a Bee: Emotionally-Prepared, Future-Ready, Globally-Responsible, and Self-Reliant. Rooted in the district's mission, these competencies reflect our commitment to rigorously **educate** every student to the highest standards, boldly **empower** our school family with inspiring learning experiences, and collaboratively **engage** our community in shaping productive citizens for a global society.

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Yearbook

District Overview of Content

This two level course structure in yearbook journalism has two primary objectives:
(1) To teach students the skills required to create the book and
(2) to produce a book which reflects journalistic standards.

Students will be responsible for the production, design, and publication of the school yearbook. This product based course requires both in class and after school time. This is a wonderful opportunity for members of the team to exercise their creativity, while developing new skills in computer design, photography, copywriting, and project management. Creating the yearbook is a fun process and the end result of all the effort is a product for the entire school district to enjoy.

All of these skills are taught through the framework of the Ohio English Language Arts standards as this is an English Elective. Students practice writing standards, communication standards, as well as literature and informational standards as students study and examine high quality examples of each unit's content. In this elective, students learn to take English Language Arts skills and use and present them in a practical and career driven way. These skills directly relate to a variety of professions that are creative, journalistic, business related and more.

To accomplish these objectives, the yearbook journalism students will devote their time to the following:

Learning their rights and responsibilities as student journalists

- Gaining proficiency in desktop publishing in Yearbook avenue
- Incorporating advanced design principles such as grid design and use of layered coverage into the yearbook
- Learning and using journalistic writing techniques
- Developing student leadership and decision-making skills
- Finding ways to include every student and staff member in the yearbook
- Creating and executing marketing plans to sell the yearbook senior ads in the volume
- And most importantly, producing a yearbook the staff, the school and the community can enjoy

Materials

Students will work extensively with an online publication site by Jostens called Yearbook Avenue (YBA). They will also become familiar with the Adobe Creative Suite 4 design application Photoshop.

Assessments

Review of Assigned Pages:

- Story and Spread Production
- Develop a theme, create a design layout, and designate section assignments, through a theme packet project
- Effectively communicate our messages to our audience.

- Apply criteria for evaluating yearbooks to improve the quality of pictures, copy and layout/design in our yearbook
- Gather accurate, interesting information for our articles and captions.
- Use effective editing and proofing skills

Scope and Sequence of Knowledge and Skills to Be Learned

First Quarter: Fall Sports & Events
Program Area 1: Advanced Graphic Design
Students will be introduced to advanced graphic design and create the layouts for the yearbook.

Program Area 2: Advanced Equipment & Software Instruction
Students will use multimedia elements to create the yearbook with graphic design software. Students will instruct the first year students introducing the equipment and software.

Program Area 3: Elements and Principles of Design
Students will learn about design elements through production of a finished yearbook. Students will learn about color, shape, space, balance, eyelines, contrast, variety, emphasis/dominance, harmony, repetition/pattern, and unity. Students will also instruct the first year students on the introductory elements of design.

Program Area 4: Journalistic Writing
Students will learn about journalistic writing (story and caption writing) through the production of a finished yearbook. Students will also instruct, edit, and guide first year students through the steps of story and caption writing.

Program Area 5: Typography
Students will maintain a consistent typographic theme throughout the yearbook production process. Students will learn about advanced typefaces, typographic measurement, typographic standards, typographic guidelines.

Program Area 6: Creating and Editing Images for Print
Students will learn when to use particular image formats for the yearbook. Students will learn about formats, resolution, ethics, and copyright laws. Students will learn advanced image editing, formats, resolution, ethics, and copyright laws. Students will also mentor first year students in these elements.

Program Area 7: Leadership
Students will participate in leadership activities such as: good attendance, school involvement, time management and organization, and will perform other leadership tasks within the classroom and school. In short, the advanced students will be role models and mentors to the first year students in quality yearbook production and team membership.

Second Quarter: Winter Sports & Events, Clubs
Program Area 1: Advanced Graphic Design
Students will be introduced to advanced graphic design and create the layouts for the yearbook.

Program Area 2: Advanced Equipment & Software Instruction
Students will use multimedia elements to create the yearbook with graphic design software. Students will instruct the first year students introducing the equipment and software.

Program Area 3: Elements and Principles of Design
Students will learn about design elements through production of a finished yearbook. Students will learn about color, shape, space, balance, eyelines, contrast, variety, emphasis/dominance, harmony, repetition/pattern, and unity. Students will also instruct the first year students on the introductory elements of design.

Program Area 4: Journalistic Writing
Students will learn about journalistic writing (story and caption writing) through the production of a finished yearbook. Students will also instruct, edit, and guide first year students through the steps of story and caption writing.

Program Area 5: Typography
Students will maintain a consistent typographic theme throughout the yearbook production process. Students will learn about advanced typefaces, typographic measurement, typographic standards, typographic guidelines.

Program Area 6: Creating and Editing Images for Print
Students will learn when to use particular image formats for the yearbook. Students will learn about formats, resolution, ethics, and copyright laws. Students will learn advanced image editing, formats, resolution, ethics, and copyright laws. Students will also mentor first year students in these elements.

Program Area 7: Leadership
Students will participate in leadership activities such as: good attendance, school involvement, time management and organization, and will perform other leadership tasks within the classroom and school. In short, the advanced students will be role models and mentors to the first year students in quality yearbook production and team membership.

Third Quarter: Finish Winter Sports & Events, Clubs, Start Spring
Program Area 1: Advanced Graphic Design
Students will be introduced to advanced graphic design and create the layouts for the yearbook.

Program Area 2: Advanced Equipment & Software Instruction
Students will use multimedia elements to create the yearbook with graphic design software. Students will instruct the first year students introducing the equipment and software.

Program Area 3: Elements and Principles of Design
Students will learn about design elements through production of a finished yearbook. Students will learn about color, shape, space, balance, eyelines, contrast, variety, emphasis/dominance, harmony, repetition/pattern, and unity. Students will also instruct the first year students on the introductory elements of design.

Program Area 4: Journalistic Writing
Students will learn about journalistic writing (story and caption writing) through the production of a finished yearbook. Students will also instruct, edit, and guide first year students through the steps of story and caption writing.

Program Area 5: Typography
Students will maintain a consistent typographic theme throughout the yearbook production process. Students will learn about advanced typefaces, typographic measurement, typographic standards, typographic guidelines.

Program Area 6: Creating and Editing Images for Print
Students will learn when to use particular image formats for the yearbook. Students will learn about formats, resolution, ethics, and copyright laws. Students will learn advanced image editing, formats, resolution, ethics, and copyright laws. Students will also mentor first year students in these elements.

Program Area 7: Leadership
Students will participate in leadership activities such as: good attendance, school involvement, time management and organization, and will perform other leadership tasks within the classroom and school. In short, the advanced students will be role models and mentors to the first year students in quality yearbook production and team membership.

Fourth Quarter: Finish Spring Sports, Events, and End of the Year Activities, Final Editing and Proofreading of the entire yearbook to be ready for upload.

Program Area 1: Advanced Graphic Design
Students will be introduced to advanced graphic design and create the layouts for the yearbook.

Program Area 2: Advanced Equipment & Software Instruction
Students will use multimedia elements to create the yearbook with graphic design software. Students will instruct the first year students introducing the equipment and software.

Program Area 3: Elements and Principles of Design
Students will learn about design elements through production of a finished yearbook. Students will learn about color, shape, space, balance, eyelines, contrast, variety, emphasis/dominance,

harmony, repetition/pattern, and unity. Students will also instruct the first year students on the introductory elements of design.

Program Area 4: Journalistic Writing
Students will learn about journalistic writing (story and caption writing) through the production of a finished yearbook. Students will also instruct, edit, and guide first year students through the steps of story and caption writing.

Program Area 5: Typography
Students will maintain a consistent typographic theme throughout the yearbook production process. Students will learn about advanced typefaces, typographic measurement, typographic standards, typographic guidelines.

Program Area 6: Creating and Editing Images for Print
Students will learn when to use particular image formats for the yearbook. Students will learn about formats, resolution, ethics, and copyright laws. Students will learn advanced image editing, formats, resolution, ethics, and copyright laws. Students will also mentor first year students in these elements.

Program Area 7: Leadership
Students will participate in leadership activities such as: good attendance, school involvement, time management and organization, and will perform other leadership tasks within the classroom and school. In short, the advanced students will be role models and mentors to the first year students in quality yearbook production and team membership.

Standards

- W.11-12.10 - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
- W.11-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
    - a. Establish a clear and thorough thesis to present and explain information.
    - b. Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia to aid comprehension, if needed.
    - c. Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.

    - d. Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.
    - e. Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
    - f. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
    - g. Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).
- W.11-12.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
- W.11-12.5 - Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grades 11–12.)
- W.11-12.6 - Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
- SL.11-12.6 - Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate. (See grades 11–12 Language standards 1 and 3 for specific expectations.)

- RI.11-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
- RI.11-12.2 Analyze informational text development.
    - a. Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another.
    - b. Craft an informative abstract that delineates how the central ideas of a text interact and build on one another.
- RI.11-12.3 Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.
- RI.11-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
- RI.11-12.5 Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.
- RI.11-12.6 Determine an author's perspective or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power,

persuasiveness, or beauty of the text.

- RI.11-12.7 Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.
- SL.11-12.4 - Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.
- SL.11-12.5 - Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

Brecksville- Broadview Heights City School District				
Middle School Adoptions				
Title	**Course**	**Edition**	**ISBN**	**Publisher**
Amplify ELA Grades 6-8	ELA		Multiple	Amplify Education Inc.

Brecksville-Broadview Heights City Schools
Application to the Board of Education
Proposal for Overnight/Out of State Trip

Please submit application to the building Principal/Athletic Director for initial approval before submission to the Board of Education.

Please provide all of the following information:

Group or Organization: Brecksville-Broadview Heights High School Wrestling Team

Staff Member in Charge/Position: Todd Haverdill

Name of Event: Olentangy Orange Girls Wrestling Tournament

Destination: Olentangy Orange High School

Departure/Arrival Information:

Leave School Date: January 9, 2026 Time: 6:00pm

Return to School Date: January 11, 2026 Time: 10:00pm

Date by which response is needed: ASAP

Trip Expenses:

1. Transportation:

Mode of Transportation:

___ School Bus Number of Buses: _____

X School Van Number of Vans: _____

___ Other Transportation -

a. Name of Company: _____

b. Does the carrier have liability insurance? ___ Yes ___ No

c. What kind of liability insurance? ?

d. Are turnpike fees included? ___ Yes ___ No

Total Cost of Transportation: _____

2. Lodging Information:

a. Name: Drury Inn & Suites Columbus Polaris

b. Address: 8805 Orion Pl, Columbus, OH 43240

c. Lodging Contact Name(s): Briel Duff

d. Lodging Phone Number(s): (614) 854-0216

Total Cost of Lodging: $0 to BBHCSD

3. Meals (List all meals included in the trip. Please note how many meals will be participants' responsibility).

Depending on weight / weight class...

Friday January 9 = Dinner

Saturday January 10 = Dinner

Sunday January 11 = Dinner

Total Cost of Meals: $0 to BBHCSD

4. Are there any supplementary activities? Are entry fees required?

No other activities

Yes entry fee is required

Total Cost of Activities: $0

Calculation of Event Expenses:

1. Transportation:
2. Lodging: $0 to BBHCSD
3. Food: $0 to BBHCSD
4. Event Fees: Not sure AD handles
5. Other: $0 to BBHCSD

Total:

5. What Arrangements have been made for administering necessary medications to students while on this trip?

Parents will be attending and administering

6. What arrangements have been made for dealing with emergency situations? Who will be responsible for all medical information sheets? How will the forms be stored and transported?

Todd Haverdill - Final Forms

7. If tour guides are involved, what liability insurance do they carry?

No tour guides

8. How is the trip related to the educational program of the District?

Participation in a national-level competition reinforces the District's commitment to excellence by allowing student-athletes to apply skills developed through the wrestling program in a challenging, real-world environment. It encourages goal setting, discipline, and perseverance—core educational values.

9. In what ways will the students benefit? How will the District benefit?

The Beast of the East provides firsthand exposure to a collegiate recruiting.
Participation in a national-level girls tournament reinforces self-confidence, empowerment, and pride in representing their school and community at an elite level

10. How will the trip be evaluated to determine the extent to which these benefits were realized?

Reflections will include personal growth observations and how the experience connects to their athletic development.

11. How many students in total? Are any students experiencing academic problems? What previous experience has the staff member had in conducting overnight or extended field trips? What other staff members will be going?

5 athletes will travel.
No academic problems.
25 years as head coach.

12. How many chaperones, in addition to staff members, will be going? What are their names and affiliations with the students?

1 Coach
Kevin McPherson
Assistant Coach

13. Will any school days be missed? If so, how many? How will teachers be advised in advance that the students will be out of school? How will missed work be made up? What special assistance will be provided to students with academic problems?

Yes, 2
Field Trip
Student-Athletes will be responsible for missed work.

14. Estimated cost to organization and how is this trip funded? How are the funds collected and safeguarded? How will any shortfall be made up or excess funds used?

$1k
Proceeds of Brecksville Holiday Tournament
Wont be a shortfall

Date of Submission to Principal/Athletic Director: 11/14/2025

Signature of Principal/Athletic Director indicating endorsement: Mark Mosher

_____ 11/17/2025

Approved by Superintendent ***Date***

Date Approved by Board of Education _____

Brecksville-Broadview Heights City Schools
Application to the Board of Education
Proposal for Overnight/Out of State Trip

Please submit application to the building Principal/Athletic Director for initial approval before submission to the Board of Education.

Please provide all of the following information:

Group or Organization: Brecksville-Broadview Heights High School Wrestling Team

Staff Member in Charge/Position: Todd Haverdill

Name of Event: Delaware Hayes Girls Wrestling Tournament

Destination: Olentangy Orange High School

Departure/Arrival Information:

Leave School Date: February 20, 2026 Time: 5:00pm

Return to School Date: February 21, 2026 Time: 10:00pm

Date by which response is needed: ASAP

Trip Expenses:

1. Transportation:

Mode of Transportation:

___ School Bus Number of Buses: _____

X School Van Number of Vans: _____

___ Other Transportation -

a. Name of Company: _____
b. Does the carrier have liability insurance? ___ Yes ___ No
c. What kind of liability insurance? ?
d. Are turnpike fees included? ___ Yes ___ No

Total Cost of Transportation: _____

2. Lodging Information:

a. Name: Quality Inn & Suites
b. Address: 1251 Columbus Pike, Delaware, OH, 43015
c. Lodging Contact Name(s): _____
d. Lodging Phone Number(s): (740) 363-8869

Total Cost of Lodging: $0 to BBHCSD

3. Meals (List all meals included in the trip. Please note how many meals will be participants' responsibility).

Depending on weight / weight class...

Friday February 20 = Dinner

Total Cost of Meals: $0 to BBHCSD

4. Are there any supplementary activities? Are entry fees required?

No other activities

Yes entry fee is required

Total Cost of Activities: $0

Calculation of Event Expenses:

1. Transportation:
2. Lodging: $0 to BBHCSD
3. Food: $0 to BBHCSD
4. Event Fees: Not sure AD handles
5. Other: $0 to BBHCSD

Total:

5. What Arrangements have been made for administering necessary medications to students while on this trip?

Parents will be attending and administering

6. What arrangements have been made for dealing with emergency situations? Who will be responsible for all medical information sheets? How will the forms be stored and transported?

Todd Haverdill - Final Forms

7. If tour guides are involved, what liability insurance do they carry?

No tour guides

8. How is the trip related to the educational program of the District?

Participation in high level competition reinforces the District's commitment to excellence by allowing student-athletes to apply skills developed through the wrestling program in a challenging, real-world environment. It encourages goal setting, discipline, and perseverance—core educational values.

9. In what ways will the students benefit? How will the District benefit?

The Hayes provides firsthand exposure to high level competition.
Participation in high level girls tournament reinforces self-confidence, empowerment, and pride in representing their school and community at an elite level

10. How will the trip be evaluated to determine the extent to which these benefits were realized?

Reflections will include personal growth observations and how the experience connects to their athletic development.

11. How many students in total? Are any students experiencing academic problems? What previous experience has the staff member had in conducting overnight or extended field trips? What other staff members will be going?

5 athletes will travel.
No academic problems.
25 years as head coach.

12. How many chaperones, in addition to staff members, will be going? What are their names and affiliations with the students?

1 Coach
Kevin McPherson
Assistant Coach

13. Will any school days be missed? If so, how many? How will teachers be advised in advance that the students will be out of school? How will missed work be made up? What special assistance will be provided to students with academic problems?

No

Field Trip

Student-Athletes will be responsible for missed work.

14. Estimated cost to organization and how is this trip funded? How are the funds collected and safeguarded? How will any shortfall be made up or excess funds used?

$1k

Proceeds of Brecksville Holiday Tournament

Wont be a shortfall

Date of Submission to Principal/Athletic Director: 11/14/2025

Signature of Principal/Athletic Director indicating endorsement: [signature]

11/17/2025

Approved by Superintendent ***Date***

Date Approved by Board of Education