

04/15/2026 Board Meeting

Wednesday, April 15, 2026 7:00 PM

Seneca Elementary School, 100 Park Ave, Seneca, OR 97873

1. PRELIMINARY BUSINESS

1.1. Call to order

1.1.1. Board Attendance

1.2. Pledge of Allegiance

1.3. Agenda Review

2. PUBLIC COMMENTS | 3-MINUTE LIMIT

2.1. Public Forum

2.1.1. 1)

2.1.2. 2)

2.1.3. 3)

3. STUDENT REPORTS

3.1. Seneca 4th-6th Graders

4. REPORTS

4.1. Financial/Business Manager

Speaker (s) : Mary Jo Evers

4.2. Current Enrollment | Average Daily Membership (ADM) Reporting as of last day of previous month

Speaker (s) : Mark Witty

4.3. Current Staffing

Speaker (s) : Mark Witty

4.4. Administrator's Reports | Previous Month

4.4.1. Principal, Shanna Northway | Vice Principal, Andy Lusco | GU/SPED

4.4.2. Principal, Jay Hummel | Humbolt (HES)

4.4.3. Head Teacher, Stacy Durych | Seneca (SES)

4.4.4. Director, Trina Fell | Humbolt Child Care Center (HCCC)

4.5. Superintendent's Report

Speaker (s) : Superintendent Mark Witty

4.5.1. Update on Little Miner's Early Learning Center

4.5.2. Pension Obligation Bond agreement with OASBO/ECONorthwest (3 studies June 2026, 2027, & 2028)

4.5.3. Staff & Board Alumni Dinner | April 25th at 4pm

4.5.4. Croghan Field Dedication | April 17th at Noon

4.5.5. Malone and McConnell Field Commemoration | April 24th at Noon

4.5.6. Student, Parent, & Staff Survey | Closes April 17th, 2026

4.5.7. Strategic Planning Committee | 3rd Annual Meeting | May 13th at 5:30pm

4.5.8. TAP Grant for Engineered Wood Roof Systems Assessment \$25,000 - ZCS

4.5.9. End Zone Project

4.6. Construction/Capital Projects Update

Speaker (s) :
Superintendent Mark Witty

5. CONSENT AGENDA

Speaker (s) :
Superintendent Mark Witty

5.1. Recommend Approving Board Meeting Minutes

Speaker (s) :
Superintendent Mark Witty

5.2. Recommend Accepting New Hires

Speaker (s) :
Superintendent Mark Witty

5.2.1. Jozie Rude | Assistant Track Coach

5.2.2. Randy Mooney | Summer Custodian

5.2.3. Debbie Clark | Cook's Helper #1

5.3. Recommend Accepting Employment Role Addition

Speaker (s) :
Superintendent Mark Witty

5.3.1. Jordan Hall | Assistant Track Coach

6. NEW BUSINESS

Speaker (s) :
Superintendent Mark Witty

6.1. First Reading of Policies

Speaker (s) :
Superintendent Mark Witty

6.1.1. Local Wellness - EFA

6.2. Bus Surplus Information

7. FUTURE CALENDAR DATES | 2025 | ALL MEETINGS ARE HELD AT DISTRICT OFFICE, UNLESS OTHERWISE SPECIFIED

Speaker (s) :
Superintendent Mark Witty

7.1. 05/20/2026 | Board Meeting | 7:00pm | District Board Room

7.2. 05/26/2026 | Budget Meeting | 6:00pm | District Board Room

8. BOARD REPORTS

8.1. Kris Beal

8.2. M.T. Anderson

8.3. Amy Charette

8.4. Chris Labhart

8.5. Zac Bailey

8.6. Will Blood

8.7. Lucas Moore

9. **TOTAL IN ATTENDANCE**

9.1. In Person

9.2. Via Zoom

10. **ADJOURN MEETING**

Grant School District #3

General Ledger - General Fund Exp - All Locations

Fiscal Year: 2025-2026 From Date:3/1/2026 To Date:3/31/2026

Account Mask: 100??????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
1111 - Elementary Programs K-6						
000 - Undesignated	\$1,989,139.46	\$172,382.55	\$1,269,352.18	\$842,087.13	(\$122,299.85)	106.15%
1111 - Elementary Programs K-6 Total:	\$1,989,139.46	\$172,382.55	\$1,269,352.18	\$842,087.13	(\$122,299.85)	106.15%
1121 - Junior High School Programs 7-8						
000 - Undesignated	\$346,930.20	\$23,009.21	\$159,292.28	\$111,061.54	\$76,576.38	77.93%
1121 - Junior High School Programs 7-8 Total:	\$346,930.20	\$23,009.21	\$159,292.28	\$111,061.54	\$76,576.38	77.93%
1122 - Junior High Extracurricular						
000 - Undesignated	\$56,878.33	\$4,341.81	\$30,447.58	\$8,608.68	\$17,822.07	68.67%
1122 - Junior High Extracurricular Total:	\$56,878.33	\$4,341.81	\$30,447.58	\$8,608.68	\$17,822.07	68.67%
1131 - High School Programs 9-12						
000 - Undesignated	\$1,437,147.77	\$125,090.12	\$841,065.90	\$560,365.04	\$35,716.83	97.51%
1131 - High School Programs 9-12 Total:	\$1,437,147.77	\$125,090.12	\$841,065.90	\$560,365.04	\$35,716.83	97.51%
1132 - High School Extracurricular						
000 - Undesignated	\$308,763.95	\$25,845.29	\$213,688.65	\$58,533.89	\$36,541.41	88.17%
1132 - High School Extracurricular Total:	\$308,763.95	\$25,845.29	\$213,688.65	\$58,533.89	\$36,541.41	88.17%
1210 - Talented And Gifted Programs						
000 - Undesignated	\$21,000.00	\$0.00	\$956.10	\$0.00	\$20,043.90	4.55%
1210 - Talented And Gifted Programs Total:	\$21,000.00	\$0.00	\$956.10	\$0.00	\$20,043.90	4.55%
1250 - Less Restricted Programs for Stdts w Disabilites						
000 - Undesignated	\$969,586.71	\$80,058.79	\$567,716.48	\$388,282.41	\$13,587.82	98.60%
1250 - Less Restricted Programs for Stdts w Disabilites Total:	\$969,586.71	\$80,058.79	\$567,716.48	\$388,282.41	\$13,587.82	98.60%
1291 - Title III						
000 - Undesignated	\$7,681.64	\$349.99	\$2,663.53	\$1,749.71	\$3,268.40	57.45%
1291 - Title III Total:	\$7,681.64	\$349.99	\$2,663.53	\$1,749.71	\$3,268.40	57.45%
2110 - Attendance and Social Work Services						
000 - Undesignated	\$0.00	\$502.88	\$502.88	\$1,749.12	(\$2,252.00)	0.00%
2110 - Attendance and Social Work Services Total:	\$0.00	\$502.88	\$502.88	\$1,749.12	(\$2,252.00)	0.00%
2120 - Guidance Services						
000 - Undesignated	\$1,300.00	\$0.00	\$291.79	\$0.00	\$1,008.21	22.45%
2120 - Guidance Services Total:	\$1,300.00	\$0.00	\$291.79	\$0.00	\$1,008.21	22.45%
2130 - Health Services						
000 - Undesignated	\$1,200.00	\$0.00	\$292.03	\$0.00	\$907.97	24.34%
2130 - Health Services Total:	\$1,200.00	\$0.00	\$292.03	\$0.00	\$907.97	24.34%
2190 - Student Support Services						

Grant School District #3

General Ledger - General Fund Exp - All Locations

Fiscal Year: 2025-2026 From Date:3/1/2026 To Date:3/31/2026

Account Mask: 100????????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
000 - Undesignated	\$223,493.43	\$17,749.75	\$157,867.68	\$57,561.18	\$8,064.57	96.39%
2190 - Student Support Services Total:	\$223,493.43	\$17,749.75	\$157,867.68	\$57,561.18	\$8,064.57	96.39%
2210 - Improvement of Instruction						
000 - Undesignated	\$10,000.00	\$0.00	\$22,753.18	\$0.00	(\$12,753.18)	227.53%
2210 - Improvement of Instruction Total:	\$10,000.00	\$0.00	\$22,753.18	\$0.00	(\$12,753.18)	227.53%
2220 - Educational Media Services						
000 - Undesignated	\$10,150.00	\$25.00	\$20,687.62	\$131.00	(\$10,668.62)	205.11%
2220 - Educational Media Services Total:	\$10,150.00	\$25.00	\$20,687.62	\$131.00	(\$10,668.62)	205.11%
2230 - Assessment and Testing						
000 - Undesignated	\$5,542.93	\$732.88	\$5,358.55	\$3,436.22	(\$3,251.84)	158.67%
2230 - Assessment and Testing Total:	\$5,542.93	\$732.88	\$5,358.55	\$3,436.22	(\$3,251.84)	158.67%
2240 - Instructional Staff Development						
000 - Undesignated	\$20,000.00	\$875.80	\$29,914.67	\$1,517.77	(\$11,432.44)	157.16%
2240 - Instructional Staff Development Total:	\$20,000.00	\$875.80	\$29,914.67	\$1,517.77	(\$11,432.44)	157.16%
2310 - Board of Education Services						
000 - Undesignated	\$112,900.00	\$2,982.80	\$86,459.46	\$13,600.00	\$12,840.54	88.63%
2310 - Board of Education Services Total:	\$112,900.00	\$2,982.80	\$86,459.46	\$13,600.00	\$12,840.54	88.63%
2320 - Office of the Superintendent						
000 - Undesignated	\$157,583.88	\$12,642.41	\$119,250.17	\$32,560.96	\$5,772.75	96.34%
2320 - Office of the Superintendent Total:	\$157,583.88	\$12,642.41	\$119,250.17	\$32,560.96	\$5,772.75	96.34%
2410 - Office of the Principal Services						
000 - Undesignated	\$941,479.57	\$66,313.56	\$583,936.77	\$230,371.22	\$127,171.58	86.49%
2410 - Office of the Principal Services Total:	\$941,479.57	\$66,313.56	\$583,936.77	\$230,371.22	\$127,171.58	86.49%
2520 - Fiscal Services						
000 - Undesignated	\$247,657.35	\$6,833.43	\$145,397.98	\$78,884.07	\$23,375.30	90.56%
2520 - Fiscal Services Total:	\$247,657.35	\$6,833.43	\$145,397.98	\$78,884.07	\$23,375.30	90.56%
2528 - Risk Management Services						
000 - Undesignated	\$25,000.00	\$0.00	\$24,797.00	\$0.00	\$203.00	99.19%
2528 - Risk Management Services Total:	\$25,000.00	\$0.00	\$24,797.00	\$0.00	\$203.00	99.19%
2529 - Unemployment						
000 - Undesignated	\$500.00	\$0.00	\$40,502.16	\$100.00	(\$40,102.16)	8120.43%
2529 - Unemployment Total:	\$500.00	\$0.00	\$40,502.16	\$100.00	(\$40,102.16)	8120.43%
2540 - Operation/Maintenance of Plant						
000 - Undesignated	\$1,204,135.21	\$82,378.15	\$888,269.13	\$194,577.24	\$121,288.84	89.93%
2540 - Operation/Maintenance of Plant Total:	\$1,204,135.21	\$82,378.15	\$888,269.13	\$194,577.24	\$121,288.84	89.93%

Grant School District #3

General Ledger - General Fund Exp - All Locations

Fiscal Year: 2025-2026 From Date: 3/1/2026 To Date: 3/31/2026

Account Mask: 100????????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
2545 - Asbestos Abatement						
000 - Undesignated	\$2,000.00	\$0.00	\$2,500.00	\$0.00	(\$500.00)	125.00%
2545 - Asbestos Abatement Total:	\$2,000.00	\$0.00	\$2,500.00	\$0.00	(\$500.00)	125.00%
2550 - Student Transportation						
000 - Undesignated	\$909,038.41	\$75,353.06	\$598,200.22	\$200,316.64	\$110,521.55	87.84%
2550 - Student Transportation Total:	\$909,038.41	\$75,353.06	\$598,200.22	\$200,316.64	\$110,521.55	87.84%
2555 - Extra Curricular Transportation						
000 - Undesignated	\$24,500.00	\$471.78	\$7,079.65	\$205.32	\$17,215.03	29.73%
2555 - Extra Curricular Transportation Total:	\$24,500.00	\$471.78	\$7,079.65	\$205.32	\$17,215.03	29.73%
2558 - Special Education Transportation						
000 - Undesignated	\$0.00	\$7,951.91	\$54,261.63	\$35,491.05	(\$89,752.68)	0.00%
2558 - Special Education Transportation Total:	\$0.00	\$7,951.91	\$54,261.63	\$35,491.05	(\$89,752.68)	0.00%
2640 - Staff Services						
000 - Undesignated	\$0.00	\$0.00	\$1,691.20	\$258.00	(\$1,949.20)	0.00%
2640 - Staff Services Total:	\$0.00	\$0.00	\$1,691.20	\$258.00	(\$1,949.20)	0.00%
2660 - Technology Services						
000 - Undesignated	\$70,339.28	\$3,130.94	\$87,075.09	\$2,401.07	(\$19,136.88)	127.21%
2660 - Technology Services Total:	\$70,339.28	\$3,130.94	\$87,075.09	\$2,401.07	(\$19,136.88)	127.21%
4155 - Building Improvements						
000 - Undesignated	\$25,000.00	\$0.00	\$0.00	\$0.00	\$25,000.00	0.00%
4155 - Building Improvements Total:	\$25,000.00	\$0.00	\$0.00	\$0.00	\$25,000.00	0.00%
5200 - Transfer of Funds						
000 - Undesignated	\$810,000.00	\$0.00	\$40,000.00	\$0.00	\$770,000.00	4.94%
5200 - Transfer of Funds Total:	\$810,000.00	\$0.00	\$40,000.00	\$0.00	\$770,000.00	4.94%
6110 - Planned Reserve						
000 - Undesignated	\$105,000.00	\$0.00	\$0.00	\$0.00	\$105,000.00	0.00%
6110 - Planned Reserve Total:	\$105,000.00	\$0.00	\$0.00	\$0.00	\$105,000.00	0.00%
7000 - Unapprop End Fund Balance						
000 - Undesignated	\$900,000.00	\$0.00	\$0.00	\$0.00	\$900,000.00	0.00%
7000 - Unapprop End Fund Balance Total:	\$900,000.00	\$0.00	\$0.00	\$0.00	\$900,000.00	0.00%
Grand Total:	\$10,943,948.12	\$709,022.11	\$6,002,271.56	\$2,823,849.26	\$2,117,827.30	80.65%

End of Report

Grant School District #3

General Ledger - General Fund Exp - District

Fiscal Year: 2025-2026 From Date:3/1/2026 To Date:3/31/2026

Account Mask: 100????????995????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
1210 - Talented And Gifted Programs						
000 - Undesignated	\$21,000.00	\$0.00	\$956.10	\$0.00	\$20,043.90	4.55%
1210 - Talented And Gifted Programs Total:	\$21,000.00	\$0.00	\$956.10	\$0.00	\$20,043.90	4.55%
1250 - Less Restricted Programs for Stdts w Disabilites						
000 - Undesignated	\$938,086.71	\$78,364.57	\$547,572.98	\$381,010.91	\$9,502.82	98.99%
1250 - Less Restricted Programs for Stdts w Disabilites Total:	\$938,086.71	\$78,364.57	\$547,572.98	\$381,010.91	\$9,502.82	98.99%
1291 - Title III						
000 - Undesignated	\$7,681.64	\$349.99	\$2,663.53	\$1,749.71	\$3,268.40	57.45%
1291 - Title III Total:	\$7,681.64	\$349.99	\$2,663.53	\$1,749.71	\$3,268.40	57.45%
2110 - Attendance and Social Work Services						
000 - Undesignated	\$0.00	\$502.88	\$502.88	\$1,749.12	(\$2,252.00)	0.00%
2110 - Attendance and Social Work Services Total:	\$0.00	\$502.88	\$502.88	\$1,749.12	(\$2,252.00)	0.00%
2190 - Student Support Services						
000 - Undesignated	\$223,493.43	\$17,749.75	\$157,867.68	\$57,561.18	\$8,064.57	96.39%
2190 - Student Support Services Total:	\$223,493.43	\$17,749.75	\$157,867.68	\$57,561.18	\$8,064.57	96.39%
2210 - Improvement of Instruction						
000 - Undesignated	\$10,000.00	\$0.00	\$22,753.18	\$0.00	(\$12,753.18)	227.53%
2210 - Improvement of Instruction Total:	\$10,000.00	\$0.00	\$22,753.18	\$0.00	(\$12,753.18)	227.53%
2240 - Instructional Staff Development						
000 - Undesignated	\$8,000.00	\$474.00	\$22,742.77	\$0.00	(\$14,742.77)	284.28%
2240 - Instructional Staff Development Total:	\$8,000.00	\$474.00	\$22,742.77	\$0.00	(\$14,742.77)	284.28%
2310 - Board of Education Services						
000 - Undesignated	\$112,900.00	\$2,982.80	\$86,459.46	\$13,600.00	\$12,840.54	88.63%
2310 - Board of Education Services Total:	\$112,900.00	\$2,982.80	\$86,459.46	\$13,600.00	\$12,840.54	88.63%
2320 - Office of the Superintendent						
000 - Undesignated	\$157,583.88	\$12,642.41	\$119,250.17	\$32,560.96	\$5,772.75	96.34%
2320 - Office of the Superintendent Total:	\$157,583.88	\$12,642.41	\$119,250.17	\$32,560.96	\$5,772.75	96.34%
2410 - Office of the Principal Services						
000 - Undesignated	\$11,640.55	\$1,632.48	\$14,835.76	\$5,977.50	(\$9,172.71)	178.80%
2410 - Office of the Principal Services Total:	\$11,640.55	\$1,632.48	\$14,835.76	\$5,977.50	(\$9,172.71)	178.80%
2520 - Fiscal Services						
000 - Undesignated	\$247,657.35	\$6,833.43	\$145,397.98	\$78,884.07	\$23,375.30	90.56%
2520 - Fiscal Services Total:	\$247,657.35	\$6,833.43	\$145,397.98	\$78,884.07	\$23,375.30	90.56%
2528 - Risk Management Services						

Grant School District #3

General Ledger - General Fund Exp - District

Fiscal Year: 2025-2026 From Date:3/1/2026 To Date:3/31/2026

Account Mask: 100????????995????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
000 - Undesignated	\$25,000.00	\$0.00	\$24,797.00	\$0.00	\$203.00	99.19%
2528 - Risk Management Services Total:	\$25,000.00	\$0.00	\$24,797.00	\$0.00	\$203.00	99.19%
2529 - Unemployment						
000 - Undesignated	\$500.00	\$0.00	\$40,502.16	\$100.00	(\$40,102.16)	8120.43%
2529 - Unemployment Total:	\$500.00	\$0.00	\$40,502.16	\$100.00	(\$40,102.16)	8120.43%
2540 - Operation/Maintenance of Plant						
000 - Undesignated	\$166,776.95	\$2,799.00	\$133,771.20	\$0.00	\$33,005.75	80.21%
2540 - Operation/Maintenance of Plant Total:	\$166,776.95	\$2,799.00	\$133,771.20	\$0.00	\$33,005.75	80.21%
2545 - Asbestos Abatement						
000 - Undesignated	\$2,000.00	\$0.00	\$2,500.00	\$0.00	(\$500.00)	125.00%
2545 - Asbestos Abatement Total:	\$2,000.00	\$0.00	\$2,500.00	\$0.00	(\$500.00)	125.00%
2550 - Student Transportation						
000 - Undesignated	\$772,773.63	\$65,073.85	\$513,361.68	\$168,657.64	\$90,754.31	88.26%
2550 - Student Transportation Total:	\$772,773.63	\$65,073.85	\$513,361.68	\$168,657.64	\$90,754.31	88.26%
2555 - Extra Curricular Transportation						
000 - Undesignated	\$0.00	\$471.78	\$1,498.97	\$205.32	(\$1,704.29)	0.00%
2555 - Extra Curricular Transportation Total:	\$0.00	\$471.78	\$1,498.97	\$205.32	(\$1,704.29)	0.00%
2558 - Special Education Transportation						
000 - Undesignated	\$0.00	\$7,951.91	\$54,261.63	\$35,491.05	(\$89,752.68)	0.00%
2558 - Special Education Transportation Total:	\$0.00	\$7,951.91	\$54,261.63	\$35,491.05	(\$89,752.68)	0.00%
2640 - Staff Services						
000 - Undesignated	\$0.00	\$0.00	\$1,691.20	\$258.00	(\$1,949.20)	0.00%
2640 - Staff Services Total:	\$0.00	\$0.00	\$1,691.20	\$258.00	(\$1,949.20)	0.00%
2660 - Technology Services						
000 - Undesignated	\$60,339.28	\$800.35	\$35,697.85	\$2,401.07	\$22,240.36	63.14%
2660 - Technology Services Total:	\$60,339.28	\$800.35	\$35,697.85	\$2,401.07	\$22,240.36	63.14%
5200 - Transfer of Funds						
000 - Undesignated	\$770,000.00	\$0.00	\$0.00	\$0.00	\$770,000.00	0.00%
5200 - Transfer of Funds Total:	\$770,000.00	\$0.00	\$0.00	\$0.00	\$770,000.00	0.00%
7000 - Unapprop End Fund Balance						
000 - Undesignated	\$900,000.00	\$0.00	\$0.00	\$0.00	\$900,000.00	0.00%
7000 - Unapprop End Fund Balance Total:	\$900,000.00	\$0.00	\$0.00	\$0.00	\$900,000.00	0.00%
Grand Total:	\$4,435,433.42	\$198,629.20	\$1,929,084.18	\$780,206.53	\$1,726,142.71	61.08%

End of Report

Grant School District #3

General Ledger - General Fund Exp - GU

Fiscal Year: 2025-2026 From Date: 3/1/2026 To Date: 3/31/2026

Account Mask: 100????????608?????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
1111 - Elementary Programs K-6						
000 - Undesignated	\$0.00	\$0.00	\$1,787.31	\$0.00	(\$1,787.31)	0.00%
1111 - Elementary Programs K-6 Total:	\$0.00	\$0.00	\$1,787.31	\$0.00	(\$1,787.31)	0.00%
1121 - Junior High School Programs 7-8						
000 - Undesignated	\$346,930.20	\$23,009.21	\$159,292.28	\$111,061.54	\$76,576.38	77.93%
1121 - Junior High School Programs 7-8 Total:	\$346,930.20	\$23,009.21	\$159,292.28	\$111,061.54	\$76,576.38	77.93%
1122 - Junior High Extracurricular						
000 - Undesignated	\$56,878.33	\$4,341.81	\$30,447.58	\$8,608.68	\$17,822.07	68.67%
1122 - Junior High Extracurricular Total:	\$56,878.33	\$4,341.81	\$30,447.58	\$8,608.68	\$17,822.07	68.67%
1131 - High School Programs 9-12						
000 - Undesignated	\$1,437,147.77	\$123,334.34	\$835,163.62	\$558,181.73	\$43,802.42	96.95%
1131 - High School Programs 9-12 Total:	\$1,437,147.77	\$123,334.34	\$835,163.62	\$558,181.73	\$43,802.42	96.95%
1132 - High School Extracurricular						
000 - Undesignated	\$308,763.95	\$25,845.29	\$213,688.65	\$58,533.89	\$36,541.41	88.17%
1132 - High School Extracurricular Total:	\$308,763.95	\$25,845.29	\$213,688.65	\$58,533.89	\$36,541.41	88.17%
1250 - Less Restricted Programs for Stdts w Disabilities						
000 - Undesignated	\$8,800.00	\$84.80	\$5,525.63	\$7.48	\$3,266.89	62.88%
1250 - Less Restricted Programs for Stdts w Disabilities Total:	\$8,800.00	\$84.80	\$5,525.63	\$7.48	\$3,266.89	62.88%
2120 - Guidance Services						
000 - Undesignated	\$1,300.00	\$0.00	\$291.79	\$0.00	\$1,008.21	22.45%
2120 - Guidance Services Total:	\$1,300.00	\$0.00	\$291.79	\$0.00	\$1,008.21	22.45%
2130 - Health Services						
000 - Undesignated	\$400.00	\$0.00	\$143.57	\$0.00	\$256.43	35.89%
2130 - Health Services Total:	\$400.00	\$0.00	\$143.57	\$0.00	\$256.43	35.89%
2220 - Educational Media Services						
000 - Undesignated	\$4,875.00	\$25.00	\$1,218.91	\$131.00	\$3,525.09	27.69%
2220 - Educational Media Services Total:	\$4,875.00	\$25.00	\$1,218.91	\$131.00	\$3,525.09	27.69%
2230 - Assessment and Testing						
000 - Undesignated	\$2,772.46	\$228.13	\$1,825.27	\$912.63	\$34.56	98.75%
2230 - Assessment and Testing Total:	\$2,772.46	\$228.13	\$1,825.27	\$912.63	\$34.56	98.75%
2240 - Instructional Staff Development						
000 - Undesignated	\$6,300.00	\$0.00	\$2,870.91	\$0.00	\$3,429.09	45.57%
2240 - Instructional Staff Development Total:	\$6,300.00	\$0.00	\$2,870.91	\$0.00	\$3,429.09	45.57%
2410 - Office of the Principal Services						

Grant School District #3

General Ledger - General Fund Exp - GU

Fiscal Year: 2025-2026 From Date:3/1/2026 To Date:3/31/2026

Account Mask: 100????????608????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
000 - Undesignated	\$429,070.34	\$23,140.68	\$218,549.51	\$69,622.89	\$140,897.94	67.16%
2410 - Office of the Principal Services Total:	\$429,070.34	\$23,140.68	\$218,549.51	\$69,622.89	\$140,897.94	67.16%
2540 - Operation/Maintenance of Plant						
000 - Undesignated	\$581,110.50	\$42,886.16	\$385,890.06	\$94,598.27	\$100,622.17	82.68%
2540 - Operation/Maintenance of Plant Total:	\$581,110.50	\$42,886.16	\$385,890.06	\$94,598.27	\$100,622.17	82.68%
2550 - Student Transportation						
000 - Undesignated	\$74,717.67	\$6,402.97	\$58,130.30	\$19,208.84	(\$2,621.47)	103.51%
2550 - Student Transportation Total:	\$74,717.67	\$6,402.97	\$58,130.30	\$19,208.84	(\$2,621.47)	103.51%
2555 - Extra Curricular Transportation						
000 - Undesignated	\$23,500.00	\$0.00	\$5,031.23	\$0.00	\$18,468.77	21.41%
2555 - Extra Curricular Transportation Total:	\$23,500.00	\$0.00	\$5,031.23	\$0.00	\$18,468.77	21.41%
2660 - Technology Services						
000 - Undesignated	\$8,000.00	\$2,310.60	\$25,021.40	\$0.00	(\$17,021.40)	312.77%
2660 - Technology Services Total:	\$8,000.00	\$2,310.60	\$25,021.40	\$0.00	(\$17,021.40)	312.77%
4155 - Building Improvements						
000 - Undesignated	\$25,000.00	\$0.00	\$0.00	\$0.00	\$25,000.00	0.00%
4155 - Building Improvements Total:	\$25,000.00	\$0.00	\$0.00	\$0.00	\$25,000.00	0.00%
5200 - Transfer of Funds						
000 - Undesignated	\$40,000.00	\$0.00	\$40,000.00	\$0.00	\$0.00	100.00%
5200 - Transfer of Funds Total:	\$40,000.00	\$0.00	\$40,000.00	\$0.00	\$0.00	100.00%
Grand Total:	\$3,355,566.22	\$251,608.99	\$1,984,878.02	\$920,866.95	\$449,821.25	86.59%

End of Report

Grant School District #3

General Ledger - General Fund Exp - Humbolt

Fiscal Year: 2025-2026 From Date: 3/1/2026 To Date: 3/31/2026

Account Mask: 100????????110????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
1111 - Elementary Programs K-6						
000 - Undesignated	\$1,833,453.44	\$161,611.68	\$1,190,210.47	\$790,944.13	(\$147,701.16)	108.06%
1111 - Elementary Programs K-6 Total:	\$1,833,453.44	\$161,611.68	\$1,190,210.47	\$790,944.13	(\$147,701.16)	108.06%
1131 - High School Programs 9-12						
000 - Undesignated	\$0.00	\$1,755.78	\$5,902.28	\$2,183.31	(\$8,085.59)	0.00%
1131 - High School Programs 9-12 Total:	\$0.00	\$1,755.78	\$5,902.28	\$2,183.31	(\$8,085.59)	0.00%
1250 - Less Restricted Programs for Stdts w Disabilities						
000 - Undesignated	\$21,600.00	\$1,609.42	\$14,617.87	\$7,264.02	(\$281.89)	101.31%
1250 - Less Restricted Programs for Stdts w Disabilities Total:	\$21,600.00	\$1,609.42	\$14,617.87	\$7,264.02	(\$281.89)	101.31%
2130 - Health Services						
000 - Undesignated	\$400.00	\$0.00	\$148.46	\$0.00	\$251.54	37.12%
2130 - Health Services Total:	\$400.00	\$0.00	\$148.46	\$0.00	\$251.54	37.12%
2220 - Educational Media Services						
000 - Undesignated	\$3,425.00	\$0.00	\$18,473.31	\$0.00	(\$15,048.31)	539.37%
2220 - Educational Media Services Total:	\$3,425.00	\$0.00	\$18,473.31	\$0.00	(\$15,048.31)	539.37%
2230 - Assessment and Testing						
000 - Undesignated	\$2,770.47	\$504.75	\$3,533.28	\$2,523.59	(\$3,286.40)	218.62%
2230 - Assessment and Testing Total:	\$2,770.47	\$504.75	\$3,533.28	\$2,523.59	(\$3,286.40)	218.62%
2240 - Instructional Staff Development						
000 - Undesignated	\$3,700.00	\$401.80	\$3,558.05	\$1,517.77	(\$1,375.82)	137.18%
2240 - Instructional Staff Development Total:	\$3,700.00	\$401.80	\$3,558.05	\$1,517.77	(\$1,375.82)	137.18%
2410 - Office of the Principal Services						
000 - Undesignated	\$381,612.98	\$37,712.76	\$305,986.34	\$143,640.43	(\$68,013.79)	117.82%
2410 - Office of the Principal Services Total:	\$381,612.98	\$37,712.76	\$305,986.34	\$143,640.43	(\$68,013.79)	117.82%
2540 - Operation/Maintenance of Plant						
000 - Undesignated	\$302,481.32	\$23,014.22	\$234,954.31	\$64,418.19	\$3,108.82	98.97%
2540 - Operation/Maintenance of Plant Total:	\$302,481.32	\$23,014.22	\$234,954.31	\$64,418.19	\$3,108.82	98.97%
2550 - Student Transportation						
000 - Undesignated	\$27,255.23	\$2,488.16	\$19,633.23	\$7,838.40	(\$216.40)	100.79%
2550 - Student Transportation Total:	\$27,255.23	\$2,488.16	\$19,633.23	\$7,838.40	(\$216.40)	100.79%
2555 - Extra Curricular Transportation						
000 - Undesignated	\$500.00	\$0.00	\$549.45	\$0.00	(\$49.45)	109.89%
2555 - Extra Curricular Transportation Total:	\$500.00	\$0.00	\$549.45	\$0.00	(\$49.45)	109.89%
2660 - Technology Services						

Grant School District #3

General Ledger - General Fund Exp - Humbolt

Fiscal Year: 2025-2026 From Date:3/1/2026 To Date:3/31/2026

Account Mask: 100????????110????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
000 - Undesignated	\$1,000.00	\$19.99	\$20,619.99	\$0.00	(\$19,619.99)	2062.00%
2660 - Technology Services Total:	\$1,000.00	\$19.99	\$20,619.99	\$0.00	(\$19,619.99)	2062.00%
Grand Total:	\$2,578,198.44	\$229,118.56	\$1,818,187.04	\$1,020,329.84	(\$260,318.44)	110.10%

End of Report

Grant School District #3

General Ledger - General Fund Exp - Seneca

Fiscal Year: 2025-2026 From Date: 3/1/2026 To Date: 3/31/2026

Account Mask: 100????????131????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
1111 - Elementary Programs K-6						
000 - Undesignated	\$155,686.02	\$10,770.87	\$77,354.40	\$51,143.00	\$27,188.62	82.54%
1111 - Elementary Programs K-6 Total:	\$155,686.02	\$10,770.87	\$77,354.40	\$51,143.00	\$27,188.62	82.54%
1250 - Less Restricted Programs for Stdts w Disabilites						
000 - Undesignated	\$1,100.00	\$0.00	\$0.00	\$0.00	\$1,100.00	0.00%
1250 - Less Restricted Programs for Stdts w Disabilites Total:	\$1,100.00	\$0.00	\$0.00	\$0.00	\$1,100.00	0.00%
2130 - Health Services						
000 - Undesignated	\$400.00	\$0.00	\$0.00	\$0.00	\$400.00	0.00%
2130 - Health Services Total:	\$400.00	\$0.00	\$0.00	\$0.00	\$400.00	0.00%
2220 - Educational Media Services						
000 - Undesignated	\$1,850.00	\$0.00	\$995.40	\$0.00	\$854.60	53.81%
2220 - Educational Media Services Total:	\$1,850.00	\$0.00	\$995.40	\$0.00	\$854.60	53.81%
2240 - Instructional Staff Development						
000 - Undesignated	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	0.00%
2240 - Instructional Staff Development Total:	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	0.00%
2410 - Office of the Principal Services						
000 - Undesignated	\$119,155.70	\$3,827.64	\$44,565.16	\$11,130.40	\$63,460.14	46.74%
2410 - Office of the Principal Services Total:	\$119,155.70	\$3,827.64	\$44,565.16	\$11,130.40	\$63,460.14	46.74%
2540 - Operation/Maintenance of Plant						
000 - Undesignated	\$142,216.44	\$12,312.25	\$90,595.78	\$23,095.76	\$28,524.90	79.94%
2540 - Operation/Maintenance of Plant Total:	\$142,216.44	\$12,312.25	\$90,595.78	\$23,095.76	\$28,524.90	79.94%
2550 - Student Transportation						
000 - Undesignated	\$8,691.88	\$425.40	\$2,977.37	\$2,126.56	\$3,587.95	58.72%
2550 - Student Transportation Total:	\$8,691.88	\$425.40	\$2,977.37	\$2,126.56	\$3,587.95	58.72%
2555 - Extra Curricular Transportation						
000 - Undesignated	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	0.00%
2555 - Extra Curricular Transportation Total:	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	0.00%
2660 - Technology Services						
000 - Undesignated	\$1,000.00	\$0.00	\$5,735.85	\$0.00	(\$4,735.85)	573.59%
2660 - Technology Services Total:	\$1,000.00	\$0.00	\$5,735.85	\$0.00	(\$4,735.85)	573.59%
Grand Total:	\$432,600.04	\$27,336.16	\$222,223.96	\$87,495.72	\$122,880.36	71.59%

End of Report

April Board Meeting

New Hires- Rehire

3/31/2026	Randy Mooney- Rehire	Summer Custodian
3/31/2026	Jozie Rude	Assistant Track Coach
4/8/2026	Debbie Clark	Cook's Assistant 1

Resignations/Quits

Misc Changes

3/31/2026	Jordan Hall	Assistant Track Coach- Extra Duty
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	Building Count
DO/Transportation	8
Humbolt	40
Humbolt Child Care	8
GU	38
Seneca	4
Total District Employees	98

PARENT & CAREGIVER SURVEY

WE WANT YOUR VOICE

Your **feedback matters.**

Help us improve the experience for every Prospector student.

SURVEY WINDOW

- ✓ **April 6 – April 17, 2026**
- ✓ Takes about 10–15 minutes
- ✓ Complete once per student
(You may submit a survey for each child)

TAKE THE SURVEY

Scan the QR Code Below



CONFIDENTIAL & SECURE

- ✓ Survey managed by Studer Education
- ✓ Responses are confidential
- ✓ Data is shared only in aggregate



WHY YOUR FEEDBACK MATTERS

Your voice helps us:

- ✓ Identify what is working well
- ✓ Improve student supports
- ✓ Strengthen communication
- ✓ Make informed decisions
- ✓ Increase family engagement
- ✓ Develop meaningful improvement goals

YOU SPOKE. WE LISTENED.

Based on past feedback, we have:

- ✓ Expanded communication
- ✓ Emails, calls, reader board updates)
- ✓ Enhanced student recognition programs
- ✓ Improved consistency in policy enforcement
- ✓ Revamped and shared the student handbook
- ✓ Increased opportunities for student voice
(Student Showcases, PT Conferences, Teacher Outreach, PRIDE Cards)

PARTNER WITH US

- Student experiences
- School culture
- Future improvements

THANK YOU, PROSPECTOR FAMILIES!

April 2026



District Mission Statement

Our Prospector Promise: A place for every student to feel support, achieve success, and learn respect.

District Vision Statement

A Place Where Every Prospector is Known, Empowered, and Ready for the World!

To: Mr. Mark Witty and Grant School District #3 Board of Directors
From: Shanna Northway, GU Principal/Special Programs Director
Andy Lusco, GU Vice Principal/Athletic Director

Strategic Goal #1: Recruit, Train, and Retain Staff to Implement, Adjust, and Achieve Excellence

Studer Education Leadership Training

Our Strategic Leadership Team participated in a full day of training with Studer Education on April 3rd. The team engaged in meaningful conversations focused on how to effectively roll out our parent, staff, and student surveys to ensure we receive high-quality, actionable feedback. We also received training on “stub your toe” conversations—learning how to address concerns directly and proactively to strengthen relationships, trust, and performance. Our team also spent time fine-tuning plans for our upcoming Spring Student Showcase.

State Assessment Training (OSAS & ORExt)

Three OSAS state assessment trainings were provided to district staff to ensure all testing administrators are fully prepared. In addition, ORExt training and credential verification have been completed, ensuring staff are qualified to administer the Oregon Extended Assessment. These trainings are critical to maintaining assessment integrity and ensuring accurate measurement of student learning.

Departmental Collaboration and Master Scheduling

Tonia Seebart and I facilitated departmental meetings to gather staff input on student placement, course offerings, and master scheduling for the 2026–27 school year. This collaborative process ensures we are building a schedule that reflects both student needs and staff expertise.

April 2026

Intentional Survey Rollout and Reflection on Progress

As we prepare to administer our Studer surveys, we have been intentional about not leaving feedback to chance. Our team compiled a comprehensive list of initiatives and improvements made over the past year in response to last year's survey results. These materials were shared with staff, students, and families to highlight growth and reinforce our commitment to continuous improvement.

YouScience Training and Career Integration

Marcus Teague, Kalli Wilson, and Mariah Moulton attended training in Pendleton focused on the YouScience curriculum, assessments, and aptitude testing. This learning will support stronger implementation of career-connected learning opportunities and help students better align their strengths with future career pathways.

Strategic Goal #2: Create a Student-Focused Environment Where Each Student Is Known and Prepared for Success

Student Engagement and School Culture

ASB hosted a Spring Kickoff Assembly to welcome students back from Spring Break. Spring sports teams were recognized, and team captains shared expectations for the upcoming season. The assembly concluded with school-wide activities that promoted student engagement, connection, and school pride—an important component of building a positive school culture.

Student Forecasting and Individualized Scheduling

Tonia has begun the detailed process of one-on-one student forecasting for the upcoming school year. This work is essential in ensuring each student's schedule is intentionally designed to meet their academic needs, interests, and future goals.

Music Program Highlights

The Middle School Tri-County Band Festival in Stanfield was a success, with students representing GUHS with excellence.

Grant Union will host the High School Tri-County Band Festival on April 20th at 6:30 p.m., featuring Dr. Abbie Brown from Pacific University as the guest clinician.

Benjamin Finley will represent GUHS at the State Solo-Ensemble competition on May 2nd at Portland State University.

The District-Wide Spring Concert will be held May 20th at 6:00 p.m. in the GUHS Old Gym.

April 2026

CTE and Classroom Learning Highlights

Woodshop students are nearing completion of a major renovation of the wood storage area, including demolition, construction, painting, and organization. Students also completed a rabbit hutch for Seneca and will begin work on a storage shed for GU.

Spanish Annual Pinata Project Approaching

Spanish classes continue building proficiency in speaking, reading, and listening, with learning ranging from foundational skills to advanced grammar concepts. Students are also preparing for a piñata project.

Art Students

Art students are learning Kumihimo weaving and will soon begin advanced clay and painting projects.

Service Learning and Student Leadership

The Junior High “Push” class created and distributed approximately 30 Easter cards to homebound seniors through the John Day Senior Center, demonstrating empathy and community connection.

7th Grade ELA

7th grade students are participating in a dystopian simulation that integrates literacy with PRIDE character traits, encouraging engagement, critical thinking, and positive behavior.

Career and Technical Education

Careers and 8th Grade Success students completed career exploration and passion projects, helping connect interests and aptitudes to future pathways.

Students in Virtual Reality Trade Prep earned certifications in areas such as electrical work, construction, and safety, demonstrating mastery through both written and simulation-based assessments.

Our Health Occupations program continues to excel, with students completing CNA, EMT, and upcoming phlebotomy certifications. Notably, one student will graduate with CNA, EMT, and phlebotomy credentials—an outstanding accomplishment. GUHS students continue to play an important role in staffing the Blue Mountain Care Center.

Student Projects and Programs

Yearbook students are finalizing the publication with an April 30th deadline.

Business and Entrepreneurship students are actively engaged in real-world projects,

April 2026

including apparel production, engraving, and alumni event preparation. Sports Marketing students continue developing the Hall of Fame project.

FFA and Student Achievement

Our FFA Ag Issues team placed 5th at State. Chloe Hardiman placed 3rd in the middle school Creed competition, and Brooke Taynton earned her State Degree. Twelve students represented GU FFA at the state level, with six officer candidates preparing for upcoming elections.

Strategic Goal #3: Positive Perceptions, Community Ownership, and Engagement

Student-Led Community Impact

Lily Durych organized and hosted a Red Cross Blood Drive as her senior project, engaging both staff and students in a meaningful act of service. This type of real-world learning strengthens leadership skills and community connection.

Community Partnerships and Service

Erin Donathan is partnering with JD/CC Parks and Recreation and the Prospector Booster Club to organize a 7th Street cleanup and community project day on April 18th.

Student Staff Support the ESD Backpack Project

Students and staff partnered with Grant County ESD to assemble and distribute food backpacks for every student in the county over Spring Break. This effort reflects the strength of our partnerships and shared commitment to supporting families.

Community Support for Students

We are grateful for the continued support from our local fire department, state police, and sheriff's office, who consistently show up to celebrate and send off our students to state competitions. These moments create lasting memories and reinforce strong community connections.

Expanded Student Services

We hosted a second round of dental screenings, significantly increasing student access due to parent consent collected during online registration. Participation has grown from approximately 30 students in previous years to over 100 students this year, demonstrating the impact of improving access to services.

You spoke, and we listened.

I have taken some time to compile many of the areas we have focused on at Grant Union over the past year. While I'm sure I may have missed a few things, this provides a strong snapshot of the progress we have made together since last April.

As I put this together, I was honestly surprised by how much we have accomplished in such a short time. **We have SOOOOOOOOOO much to be proud of.**

I am incredibly proud to be part of this staff, this school, and this district. Thank you for your hard work, commitment, and willingness to grow together—there is still so much potential ahead of us....as Mark would say "we aren't there yet"....but look how much closer we are!



Systems, Structures, and Communication

- Development and consistent use of the **RED BINDER**, including highlights, forms, handbooks, procedures, policies, etc.
- Weekly Monday staff updates posted on the RED BINDER site giving staff 2 weeks lead time on upcoming events, initiatives, and expectations
- Consistent staff meeting time and standing FLEX meetings
- Weekly office "Same Page" meetings to stay proactive and aligned
- GU Happenings Calendar to improve communication and avoid scheduling conflicts
- Streamlined purchasing through an **electronic PO system** for easier budget access
- 24-hour email response expectation
- Google Sheet tracking system for evaluations
- Parent communication systems
- Family engagement events or outreach
- Community partnerships beyond CTE (Chesters, Elks, Senior Center)
- Athletic Eligibility Policy Revamp
- Daily Attendance Reconciliation
- Limiting class interruptions



Staff Support, Voice, and Development

- Teacher Leadership Team leading staff meetings, PD, student showcase, and recognition systems, and MORE!
- Development of **Grant School District #3 Standard of Excellence**
- Monthly and quarterly **professional development opportunities** (bias training, rigor, questioning techniques, systems, handbook, etc.)
- Built-in IA professional development (4 Fridays/year)
- Individualized support for PD, conferences, and trainings
- Support for staff completing education programs, student teaching placements, and mentoring
- Departmental meetings for input on placement, courses, and scheduling

- Monthly departmental meetings and scheduled staff check-ins
- Mid-year and beginning-of-year rounding conversations
- 90-day short cycle goals developed and completion
- Reduction of unnecessary meetings/trainings
- Intentional protection of teacher time

School Systems and Operations

- Early master schedule development with staff feedback opportunities
- Student handbook revamp with staff collaboration and training
- Evaluation process improvements and consistent use of updated forms
- Weekly classroom walkthroughs
- Office responsiveness to discipline
- ABLE system to identify students needing additional support
- Adjusted Friday School schedule to increase prep time
- 12+ hours of additional prep time provided before the school year
- Strategically calling students out of class based on when it fits best in their schedule (when possible)

Facilities and Safety

- Custodial system revamp (staff restructuring, daily rounds, meetings, and maintenance system)
- Scheduled fire drills rotating through class periods
- Outside observation of evacuation drills
- Monthly Safety Meetings
- Track Safety Updates (discus/shot put/jumping pits)
- Door Locking Systems/Policy
- Building Wide HVAC update
- New Windows in multiple areas of the school (more still to come)
- Gym Floor Refinish
- Locker room refresh

Culture, Recognition, and Engagement

- Sunshine Committee reestablished
- Monthly staff recognition from Mark Witty
- Staff-to-staff recognition systems (including Student of the Month connections)
- Thank you cards, whiteboard notes, and verbal recognition
- Staff celebrations (Custodial Day, IA Day, Classified Appreciation)
- Wednesday morning staff coffee and payday potlucks
- Holiday traditions (Staff advent calendar, Secret Santa)
- Program and student recognition at board meetings
- Staff input included in monthly board highlights

- Explicit **communication of mission/vision to staff and students**
- Alignment of initiatives to that vision (even if informal)
- Reinforcing “what matters most” consistently

Programs and Strategic Work

- CTE one-pagers developed to promote pathways
- Promotional videos created with Timothy Parks
- CTE program meetings to allocate grant funding
- Reallocation of building budgets to better support programs
- Junior High Health Combined with Junior High PE
- Addition of Science classes to support students on all paths
- Addition of Applied Algebra Class
- Hybrid Schedule Planning
- A **clear instructional focus** (rigor, questioning, engagement, etc.)
- Shared instructional expectations or walkthrough look-fors
- Use of **data to guide decisions** (academic, behavior, attendance, etc.)
- Sharing data back to staff in a meaningful way
- Tracking progress over time (beyond just collecting it)
- One on one student forecasting and placement

April 2026



District Mission Statement

Our Prospector Promise: A place for every student to feel support, achieve success, and learn respect.

District Vision Statement

A Place Where Every Prospector is Known, Empowered, and Ready for the World!

TO: Supt. Mark Witty and the Grant SD Board of Directors
FROM: Principal Jay Hummel, Humbolt Elementary School, Seneca School, and Humbolt Early Learning Center and Preschool

Strategic Goal #1: Recruit, Train, and Retain Staff to Implement, Adjust, and Achieve Excellence

NEW STAFF

Last week, Mikayla Miller returned to us from maternity leave. We welcome her back and thank Kelley McDaniel for acting in her place during this time. Also, for the remainder of this school year, we have brought on Meghan Trembley as a long term teacher substitute to help out in the STAARS rooms, and Cole Ashley is providing additional support in that program as an instructional assistant..

Strategic Goal #2: Create a Student-Focused Environment Where Each Student Is Known and Prepared for Success

EVERYTHING IS ABOUT LEARNING

With significant parent, staff, and student involvement, the fourth quarter of school at Humbolt has faulted us into an intensive extra help initiative mostly focused at 5th and 6th graders. This means ALL students needing assistance completing their daily assignments, receive support at one or both "Flex" extra help times within the regular schedule; one just before lunch, and the other just before the end of the day. Although we are only about 2 weeks into this program, we are optimistic about the initial utilization of these supports, and the increases we see in student focus and engagement. Soon, similar assistance will be made available to 4th grade students as well.

For our fabulous students in kindergarten through 3rd grade, we are working together to rearrange our daily adult support to "push in" instructional assistants at critical learning times to

partner with each classroom teacher to assure all students are mastering critical academic skills.

Strategic Goal #3: Positive Perceptions, Community Ownership, and Engagement

Parent/Teacher conferences last week saw nearly 100% of our families directly connect with our teachers. Before or after each of these conferences, parents were encouraged to complete a District Input survey.

Our school has intentionally focused on building strong communication with our families and the community in order to foster a positive perception of the school. We provide weekly reminders to keep families informed about current happenings and important updates. In addition, we send monthly newsletters highlighting upcoming events, school activities, and positive news about our students and staff. We use social media to celebrate the many wonderful things happening at our school! Our posts showcase fun events, highlight student accomplishments, and share upcoming opportunities for families to get involved. By consistently sharing and celebrating our school community, we strive to keep families engaged, informed, and connected to the positive, joyful experiences happening every day at our school.



Share

Translate

Accessibility

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Seneca Elementary School

School Board Report for April 2026

Recruit, train, & retain staff able to implement, adjust, and achieve excellence

Professional Learning & Staff Development

Ms. Anderson attended professional development through the Eastern Oregon Rural Education Network (EOREN) this month. I attended a Rural Collaborative planning session in Ontario and participated in a Strategic Planning session with Studer on April 3. Both opportunities continue to support alignment with district goals and provide practical strategies for strengthening systems and instruction at Seneca.

All instructional staff, including Mr. Huerta, Ms. Anderson, and myself, participated in state assessment training in preparation for upcoming testing.



Instructional Support & Coaching

We have begun working with Mrs. Attlesperger in a Title I coaching role. She has established a schedule to work with all instructional staff, supporting targeted instruction and student learning. This has been a positive addition and provides another layer of support for both students and teachers.

Strategic Planning Progress

Staff continued work on our 90-day short-cycle plan, including continued progress on facilities-related goals. Quotes are currently being gathered for maintenance, repairs, and potential upgrades

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Staff Connection & Culture

Staff gathered for a belated holiday celebration on St. Patrick’s Day at the Snaffle Bit Dinner House. Four staff members attended, along with significant others, for a total of eight participants. It was a great opportunity to connect outside of the school day, strengthen relationships, and enjoy time together. The group left with a shared goal of continuing these gatherings on a quarterly basis.

Create a student-focused environment

Where each student is known & prepared for success in life

Hands-On Learning & Classroom Enrichment

We welcomed Crystal Culley as a guest speaker in Ms. Anderson’s science class, where students participated in a hands-on garden glove project. This provided a creative and engaging way for students to connect with science content.



Student Learning & Assessment Readiness

Staff participated in state testing training, and students are preparing for upcoming assessments. Continued focus remains on supporting student growth and maintaining strong engagement in daily learning.

Positive perceptions, community ownership, & support for facility improvements

Bingo Night Fundraiser & Community Engagement

Seneca’s PTA Bingo Night Fundraiser was a tremendous success. The event generated just over \$8,000, exceeding last year’s total. The turnout from the community was outstanding—we even ran out of bingo cards, something that has not happened before. Plans are already in place to expand capacity next year by adding additional tables and supplies.

A highlight of the evening was the addition of Indian tacos, which were a huge success. We are especially grateful to members of the



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also strengthened community connections.

Overall, the evening was a great example of the community coming together in support of Seneca students.

Outdoor Learning Campus Vision

Work has begun on developing a vision for a Seneca Outdoor Learning Campus, designed to expand opportunities for place-based, hands-on learning. Initial conversations with district leadership have been positive, and we are beginning to explore potential costs and grant opportunities that could help make this vision possible.

The concept was also shared with the community, where it was met with strong interest and encouraging feedback. This project reflects a long-term vision for enhancing both student learning experiences and the school environment.

Grant Exploration for Stage Improvements

A grant application has been submitted to the Juniper Arts Council to explore upgrades to the school’s stage, including improvements to the curtain system and backdrop. These updates would help create a more student-friendly performance space and support future productions and events. The application is currently under review.

Enrollment Outlook

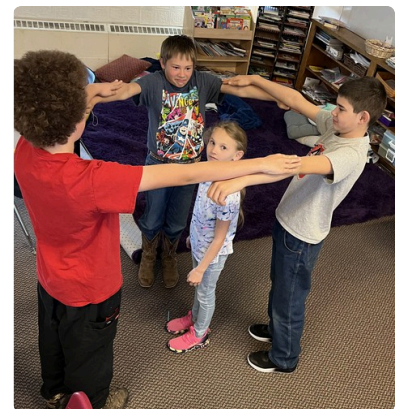
At this time, we have three incoming kindergarten students confirmed for the fall and are hopeful for additional enrollment as we continue outreach efforts this spring.

Onward The Seneca Way

Upcoming Events & Opportunities

- Kindergarten Gold Rush Roundup (with Humboldt): April 23
- Historical Timeline Gallery Walk: June 4, 5:00–7:00 PM

The gallery walk will serve as a culminating community event showcasing student work and the completion of the historical timeline project.



Student Snapshot

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reading words she found on her own—no prompt, no assignment, just curiosity at work.

It was one of those blink-and-you-miss-it moments, but it stopped me in my tracks. The confidence, the independence, the joy of figuring it out... it was all there.

These are the kinds of moments that remind me just how much growth can happen in a short time when students are surrounded by patience, practice, and encouragement.

In Closing

This past month reflected strong momentum across the school—from professional learning and instructional support to meaningful student experiences and a highly successful community event. Seneca continues moving forward with steady progress, strong relationships, and a shared commitment to supporting every student.

Seneca Elementary School

Experience The Seneca Way

Contact

Subscribe



Communicate quickly and effectively with interactive newsletters.

Smore empowers educators to connect with their community, streamline school communications, and increase engagement.

Create a newsletter



Humbolt Child Care Center

329 N Humbolt St | Canyon City, OR 97820-6123

Phone: (541) 575-1280 Ext: 3155

Monthly Report | April 2026

Staff Report: (7)

- Director (1) | Trina Fell
- Preschool Promise Teacher (2) | Brooklynne, Ashleigh
- Child Care Teachers (1) | Ashley
- Child Care Teacher's Assistants (2) | Olivia, Heidi
- Child Care Substitute Teacher Assistant (1) | Savanna

Enrollment: (37)

- Breakdown of Children Enrolled
 - School Age: 4
 - Preschool: 24
 - Toddlers: 5
 - Infants: 4

Summary of Care: Current building could service max of 8 infant spots, 5 toddler spots, and 28 preschool/school age spots. This would require 8 staff (4 teachers, 3 Aides, 1 Float, 1 Director). The child care program has 10 Preschool Promise Slots.

Mission Statement: At Humbolt Child Care Center, we are committed to providing every child with a safe, nurturing, and interactive environment. We believe in offering affordable and high-quality care to all children, regardless of their background. Our goal is to support each child's social, emotional, cognitive, and physical needs while they play, learn, and grow with us.

District Goals:

Recruit, train, and retain staff, able to implement, adjust, and achieve excellence. Create a student focused environment where each child is known and prepared for success in life

The child care teaching staff continues to demonstrate commitment to professional growth and excellence through ongoing training opportunities. Recently, staff attended family home visit training to strengthen their ability to better serve families and address each child's individual needs. This professional development supports best practices aligned with grant expectations, enhancing staff capacity to implement responsive, family-centered approaches. Through continued investment in recruitment, training, and retention, our team

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor



Humbolt Child Care Center

329 N Humbolt St | Canyon City, OR 97820-6123

Phone: (541) 575-1280 Ext: 3155

Monthly Report | April 2026

remains well prepared to adapt, implement high-quality practices, and achieve excellence in service to children and families.

Positive perceptions, community ownership, and support for our district's facility improvements.

The district continues to communicate and strengthen positive community perceptions and foster shared ownership through its partnership with a local nonprofit program, The Village. This collaboration will provide oversight and support for the infant and toddler program, ensuring that plans remain in place to continue meeting the evolving needs of children and families in our community. By working closely with trusted community partners, the district demonstrates its commitment to responsive services, effective use of facilities, and long-term program sustainability. This partnership reinforces community confidence in the district's efforts to support high-quality early learning opportunities and thoughtful facility improvements that serve local needs.

Special Note: The contents of this report are based on data and financial figures, as of the last day of the previous month.

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor

3 FLAGS FIELD-NORTH ENDZONE FLAG RELOCATION PROJECT



GOALS:

- **Relocate the Flags** – Move flags inside the track to prevent tangling and damage.
- **Enhance the Space** – Create a grass area with patios for school and community gatherings.
- **Honor the Legacy** – Commemorate 3 Flags Field for future generations.

**To support this project
Contact Andy Lusco
541-575-1799
luscoa@johndaysd.org**

Donor Recognition:

**\$500 Monetary
Donation**

OR

**\$1,000 In-Kind
Contribution**

(Labor, Materials, etc.)



**DONORS WILL BE RECOGNIZED
WITH A PERMANENT SIGN NEAR
THE NEW FLAGPOLES.**



GRANT SCHOOL DISTRICT NO.3

401 N. Canyon City Blvd. | Canyon City, OR 97820-6111
Phone (541)575-1280 | Fax: (541)575-3614

03/11/2026 Board Meeting Minutes

Wednesday, March 11, 2026 | 7:00 PM

1. PRELIMINARY BUSINESS

- 1.1. Call to order 7:00pm
 - 1.1.1. Board Attendance all present (Zac Bailey online)
- 1.2. Pledge of Allegiance
- 1.3. Agenda Review – AC seconded by KB – all in favor

2. PUBLIC COMMENTS | 3-MINUTE LIMIT – None

- 2.1.1. Robert Raschio – John Day, OR – Son is graduating and appreciate all the efforts in his education. I will also not be as busy with 3 sports, so some judges from other counties mentioned that we do not currently have a mock trial team here. Would like to see about getting one going maybe with Prairie City. District is at EOU and state is in Portland. Good to get students interested in the law and this is an opportunity to get students interested. WB – I did Mock trial at GU and it was a great program so I would be in support.

3. **STUDENT REPORTS – Math Club** – State team presentation. The team won the chapter competition and went to state with 22 other teams. 10th place at State! Will be attending EOU competition on April 14th.

4. REPORTS

- 4.1. Financial/Business Manager Report - Mary Jo Evers
- 4.2. Current Enrollment | Average Daily Membership (ADM) Reporting as of last day of previous month
- 4.3. Current Staffing
- 4.4. Administrator's Reports | Previous Month
 - 4.4.1. Principal, Shanna Northway | Vice Principal, Andy Lusco | GU/SPED
 - 4.4.2. Principal, Janine Attlesperger | Humbolt (HES)
 - 4.4.3. Head Teacher, Stacy Durych | Seneca (SES)
 - 4.4.4. Director, Trina Fell | Humbolt Child Care Center (HCCC)
- 4.5 Superintendent's Report Superintendent Mark Witty
 - 4.5.1 Business Oregon Early Learning Infrastructure Grant – March 13, 2026 – Notification should come out this Friday, but the process is that those NOT receiving the grant will be notified, so we hope to not hear anything.
 - 4.5.2 HCCC Restructure - Turning Birth to 3 over to The Village effective this summer. That program does not have a way to become fiscally independent with our contract types and benefits. Preschool and K-12 will remain the focus of the district. The program lost \$150k last year, but the partners picking up the program will do a great job.

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Lucas Moore

- 4.5.3 Little Miners Programmatic Discussion April 4 9 – 3pm at the Airport to be facilitated by Betty Palmer. After operation details are determined with can use the info to create the architectural plans for the building.
- 4.5.4 Strategic Implementation Training April 3 8am to 3pm with Studer
- 4.5.5 Croghan Field Dedication – April 17th at noon – Jake Taylor will MC the event & Lucy Imoos will also speak.
- 4.5.6 Malone and McConnell Field Commemoration – April 24th at Noon – Jake Taylor will MC the event and Will Blood will share information as well.
- 4.5.7 Grant SD #3 Alumni Dinner April 25th at 5pm
 - 4.5.7.1 Set date for next committee meeting – KB – tomorrow at 2 – Time should be 4-6pm
Staff alumni dinner
- 4.5.8 Survey – Students, Staff, and Parents April 6 – 17th
- 4.5.9 Strategic Planning Committee May 13th – 5:30pm Amy and Chris on the team, so one more board member can participate if they want to – Lucas would like to be part of the team
- 4.5.10 Budget Committee Training – April 6th 6pm to 7:30pm at District Office – Work session, so board members are encouraged to attend – dinner will be provided
- 4.5.11 Summer School Grant – Short deadline, but the district will be applying. Going to do – elementary summer school, kinder bootcamp, jump start for middle school, credit recovery for high schoolers, Special Ed 7-12 and K-6. It will include transportation. Important grant cycle because it is a 3 year grant.
- 4.5.12 Friday School Potential Grants – K-4 – Title driven program. Students would be invited to attend. This program will be used to try to catch up students below grade level. It would also include 4-6 TAG project based activities and field trips.

MW – SRS first check will arrive this month. Our portion is equal to \$369k. It is critical to keep pressing at the federal level because this is a huge contribution for a school our size. We will have to go back and advocate again as the 3-year authorization included 2024-25, 2025-26 & 2026-27. The rationale for SRS dates back to 1908 and should be set in law because it represents the fact that we are not able to tax the federal government for the land that they own. In 2000, we were getting \$1,000,000 and inflation hasn't gone down.

5. CONSENT AGENDA

- 5.1. Recommend Approving Board Meeting Minutes
- 5.2. Recommend Accepting New Hires
 - 5.2.1. Thomas Nordtvedt | Social Studies/Elective
 - 5.2.2. Rhonda McCumber | Humbolt Principal
- 5.3. Recommend Accepting Employment Role Transfer
 - 5.3.1. Ashley Hall | Childcare Teacher to Preschool Promise Aide
 - 5.3.2. Olivia Hansen | Childcare Aide to Preschool Promise Aide
 - 5.3.3. Ashleigh Romero | Childcare Teacher to Preschool Promise Teacher
 - 5.3.4. Brooklynne Rhinehart | Childcare Teacher to Preschool Promise Teacher
- 5.4. Recommend Accepting Employment Role Addition
- 5.5. Recommend Accepting Employment Resignations
 - 5.5.1. Marci Judd | School Counselor
 - 5.5.2. Fred Fell | GU Varsity Baseball Assistant
 - 5.5.3. Elijah Humbird | Girls Basketball Varsity Head Coach

Motion KB Second MT –All in favor

6. NEW BUSINESS

- 6.1. Approve Certified Staff Contract Status SY 2026-27 – Want to make sure that people realize that this is not an indication of where staff will be placed. It is an indication of where they are contractually. We have Emergency Licenses, Probationary 2, Probationary 3, and Contracted Status.
KB – Have emergency licenses made progress after we discussed last year? MW – There has been progress, but the positions will all be opened back up.

Motion AC Seconded CL – All in favor

- 6.2. Approve Budget Calendar

Motion CL Seconded KB – All in favor

- 6.3. Resolution 26-15 – To revise authorized check signers on Humbolt Elementary Student Body Account

Motion KB Seconded LM – All in favor

7. FUTURE CALENDAR DATES | 2026 | ALL MEETINGS ARE HELD AT DISTRICT OFFICE, UNLESS OTHERWISE SPECIFIED

- 7.1. 4.6.26 – Budget Committee Training | 7:00pm | District Board Room
- 7.2. 4.15.26 - Board Meeting | 7:00pm | Seneca
- 7.3. 5.20.26 – Board Meeting | 7:00pm | District Board Room

8. BOARD REPORTS

- 8.1. Kris Beal – I love the SPED students working on the greenhouse together, The FBLA go and hygiene bags for DHS are awesome. Many completers in our medical science program. Vicente Raschio’s senior project going to kindergarten is great. On June 4th the Seneca timeline will be having a community walk through.
- 8.2. M.T. Anderson – I so appreciate with students come and present to the board, so it is great to see the Math team. Congrats to Tyler Parsons for State Championship wrestler.
- 8.3. Amy Charette – Congrats to the Mathletes! I helped with the principal interviews and I am excited for our admin team moving forward
- 8.4. Chris Labhart – The FBLA is making all of our tee shirts for our event, so we are able to keep it local. I look forward to the Alumni dinner coming up.
- 8.5. Zac Bailey – My kids have benefitted from the programs that we are talking about this month. Battle of the Books with Mrs. Sullivan was great. Ms. Anna really gets to the kids and helps to elevate them. My daughter helped with the hygiene kits and was amazed at how supportive our community is.
- 8.6. Will Blood – Watched the wrestling on NFHS. Excited about our principal selection and am excited for the admin team moving forward. We have turned around the district in two ½ years, so we should all be proud of where we are now. Beccy is hitting the ground running!
- 8.7. Lucas Moore – Received phone calls from preschool calls from parents who are worried about cost of childcare in this transition. MW – Assume that they bill under the same rate but will check with leadership at The Village.

9. TOTAL IN ATTENDANCE

- 9.1. In Person - 15
- 9.2. Via Zoom - 9

10. ADJOURN MEETING KB/LM all in favor 7:46pm

X: _____ Date: _____
Mark Witty, Superintendent

X: _____ Date: _____
Will Blood, Board Chair



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Jozie Rude

POSITION: Assistant Track Coach (salary split)

*FIRST DAY OF WORK: ASAP WORK HOURS PER DAY: 2

APPLICATIONS RECEIVED: 2 # PERSONS INTERVIEWED: 2

EXPERIENCE: HS Track Athlete- Grant Union

EDUCATION: Some College, Army National Guard

NAMES OF REFERENCES CHECKED: Angie Lusco, Sonna Smith

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: YES NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Andy Lusco

Sonna Smith

NAMES OF ALL PERSONS INTERVIEWED:

Jordan Hall

Jozie Rude

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Sophia Morris

REASON FOR LEAVING: RETIRED RESIGNED TERMINATED NEW POSITION

DATE OF NOTICE OF POSITION: 1/26/26 DATE APPLICATIONS CLOSED: 3/31/26

CLASSIFICATION (select one): CLASSIFIED LICENSED ADMINISTRATOR
 CONFIDENTIAL COACH EXTRA DUTY

LANE: B STEP/YEARS: 0 SALARY: 4381.05 (select one) Hourly
SPLIT w/ Jordan Hall Annually
 Season

RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

[Signature]
SIGNATURE OF SUPERVISOR

3/30/26
DATE FORM COMPLETED

[Signature]
SIGNATURE OF SUPERINTENDENT

4/2/2026
DATE



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Randy Mooney

POSITION: Summer Custodial

*FIRST DAY OF WORK: _____ WORK HOURS PER DAY: _____

APPLICATIONS RECEIVED: _____ # PERSONS INTERVIEWED: _____

EXPERIENCE: Worked last summer - did a great job -

EDUCATION: _____

NAMES OF REFERENCES CHECKED: Jay Hummel, Ty Baker, Janine A.

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: YES NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

NAMES OF ALL PERSONS INTERVIEWED:

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: _____

REASON FOR LEAVING: RETIRED RESIGNED TERMINATED NEW POSITION

DATE OF NOTICE OF POSITION: _____ DATE APPLICATIONS CLOSED: _____

CLASSIFICATION (select one): CLASSIFIED LICENSED ADMINISTRATOR
 CONFIDENTIAL COACH EXTRA DUTY

LANE: 8 STEP/YEARS: 300 SALARY: 25.26-24.87 (select one) Hourly
26 27-26.11 Annually
 Season

Contract issued
 RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

Jay D. Hummel
SIGNATURE OF SUPERVISOR

3/17/2026
DATE FORM COMPLETED

[Signature]
SIGNATURE OF SUPERINTENDENT

3/31/2026
DATE



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Debbie Clark

POSITION: Cook's Helper #1

*FIRST DAY OF WORK: 4/20/2026 WORK HOURS PER DAY: 7

APPLICATIONS RECEIVED: 5 # PERSONS INTERVIEWED: 4 BMCC Dietary Manager

EXPERIENCE: Blue Mt. Care Center Cook/Trayer 9/12-3/22 3/22 - 1/24

EDUCATION: High School Diploma - Food Handlers Card - CPR AED

NAMES OF REFERENCES CHECKED: Betty Beil, Trish Coburn, Carrie Weis

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: YES NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Korina Jones

Charissa Moulton

Mark Witty

NAMES OF ALL PERSONS INTERVIEWED:

Alice Eaton

Denise Staat Lynn

Matthew Heinichen

Debbie Clark

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Debbie Gibson

REASON FOR LEAVING: RETIRED RESIGNED TERMINATED NEW POSITION

DATE OF NOTICE OF POSITION: _____ DATE APPLICATIONS CLOSED: _____

CLASSIFICATION (select one): CLASSIFIED LICENSED ADMINISTRATOR
 CONFIDENTIAL COACH EXTRA DUTY

LANE: 5 STEP/YEARS: 10 SALARY: 20.88 (select one) Hourly

Contract issued Annually Season

RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

Korina Jones
SIGNATURE OF SUPERVISOR

4-8-2026
DATE FORM COMPLETED

Mark Witty
SIGNATURE OF SUPERINTENDENT

4-8-2026
DATE



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Jordan Hall

POSITION: Assistant Track Coach (salary split)

*FIRST DAY OF WORK: ASAP WORK HOURS PER DAY: 2

APPLICATIONS RECEIVED: 2 # PERSONS INTERVIEWED: 2

EXPERIENCE: HS Track Athlete- Grant Union

EDUCATION: Some College

NAMES OF REFERENCES CHECKED: Andrea Combs, Sonna Smith

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: YES NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Andy Lusco

Sonna Smith

NAMES OF ALL PERSONS INTERVIEWED:

Jordan Hall

Jozie Rude

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Sophia Morris

REASON FOR LEAVING: RETIRED RESIGNED TERMINATED NEW POSITION

DATE OF NOTICE OF POSITION: 1/26/26 DATE APPLICATIONS CLOSED: 3/31/26

CLASSIFICATION (select one): CLASSIFIED LICENSED ADMINISTRATOR
 CONFIDENTIAL COACH EXTRA DUTY

LANE: B STEP/YEARS: 0 SALARY: 4381.05 (select one) Hourly
split w/ Jozie Rude Annually
 Season

Contract issued

RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

SIGNATURE OF SUPERVISOR

3/30/2026
DATE FORM COMPLETED

SIGNATURE OF SUPERINTENDENT

4/2/2026
DATE

OSBA Model Sample Policy

Code: EFA

Adopted:

Local Wellness

The district is committed to the optimal development of every student and believes that a positive, safe and health-promoting learning environment is necessary for students to have the opportunity to achieve personal, academic, developmental and social success.

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP). The program shall reflect the Board's commitment to providing adequate time for instruction that fosters healthy eating through nutrition education and promotion, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate.

The district superintendent or designee shall establish a Wellness Advisory Committee to advise the district in the development, review and update of the local wellness policy.

POLICY IMPLEMENTATION, MONITORING, ACCOUNTABILITY AND COMMUNITY ENGAGEMENT

Implementation

The district shall manage and coordinate the implementation of this local wellness policy.

Implementation will consist of, but not be limited to, the following:

1. Delineating roles, responsibilities, actions and timelines specific to each school;
2. Generating and disseminating information about who will be responsible to make what change, by how much, where and when;
3. Establishing standards for all foods and beverages provided (but not sold) to students during the school day on participating school campuses;
4. Establishing standards and nutrition guidelines for all foods and beverages sold to students during the school day on participating school campuses that meet state and federal nutrition standards for NSLP and SBP, competitive foods, permit marketing of same that meets the competitive food nutrition standards, and promotes student health and reduces child obesity; and
5. Establishing specific goals for nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness.

The Board designates the principal(s) to be responsible for ensuring each school meets the goals outlined and complies with this policy.

Record Keeping

The district will retain the following records to document compliance with the local wellness policy requirements at the district's administrative offices:

1. The written local wellness policy;
2. Documentation to demonstrate the policy has been made available to the public;
3. Documentation of efforts to review and update the local wellness policy, including an indication of who participates in the update and the methods the district uses to make stakeholders aware of their ability to participate;
4. Documentation to demonstrate compliance with the annual public notification requirements;
5. Documentation of the district's most recent assessment on the implementation of the local wellness policy;
6. Documentation to demonstrate the most recent assessment on the implementation of the local wellness policy has been made available to the public.

Notification of Policy

The district will inform the public about the content and implementation of the local wellness policy, and post the policy and any updates to the policy on the district website annually. Included will be, if available, the most recent assessment of the implementation, and a description of the progress being made in attaining the goals of the policy.

The district will publicize the name and contact information of the district or school official(s) leading and coordinating the policy and information on how the public can get involved with the local wellness policy. This information will be published on the district's website and in district communications.

Triennial Progress Assessments

At least once every three years, the district will evaluate the implementation of this policy and its progress with a triennial assessment and produce a progress report that will include:

1. The extent to which schools under the jurisdiction of the district are in compliance with the policy;
2. The extent to which the district's policy compares to model local school wellness policy¹ and
3. A description of the progress made in attaining the goals of the district's policy.

The district will publish the triennial progress report on the district website when available. The district will update or modify the policy based on results of the triennial assessment.

¹ Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.

Community Involvement, Outreach and Communications (Review of, and Updating Policy)²

The district will actively communicate ways in which the community can participate in the development, implementation and periodic review and update of the local wellness policy. The district will communicate information about opportunities in community news, on the district's website, on school websites, and/or in district or school communications. The district will ensure that communications are culturally and linguistically appropriate to the community.

Parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the Board, school administrators, and the general public will be solicited to participate in the periodic review and update of the local school wellness policy.

NUTRITION PROMOTION AND NUTRITION EDUCATION

Nutrition promotion and nutrition education positively influence lifelong eating behaviors by using evidence-based strategies and techniques and nutrition messages and by creating food environments that support healthy nutrition choices.

Nutrition promotion and nutrition education shall be a sequential and integrated focus on improving students' eating behaviors, reflect evidence-based strategies and be consistent with state and local district health education standards.

To promote nutrition education in the schools, the principal is responsible for ensuring the following goals are implemented:

1. Students and staff will receive consistent nutrition messages throughout the school environment;
2. Nutrition education is provided throughout the student's school years as part of the district's age-appropriate, comprehensive nutrition program which includes the benefits of healthy eating, essential nutrients, nutritional deficiencies, principles of healthy weight management, the use and misuse of dietary supplements, safe food preparation, and handling and storage related to food and eating, and is aligned and coordinated with the Oregon Health Education Standards and school health education programs;
3. Nutrition education will include culturally relevant, participatory activities that include social learning strategies and activities that are aligned and coordinated with the Oregon Health Education Standards and school health education programs;
4. Parents and families are encouraged through school communications to send healthy snacks/meals and reusable water bottles with their student to school;
5. Families and community organizations are involved, to the extent practicable, in nutrition education;

² USDA Local school wellness policy [resource](#); CDC [resource](#); CDC Healthy Schools [resource](#); USDA Local school wellness policy [outreach toolkit](#) and communication resource from [Alliance for a Healthier Generation](#).

6. Nutrition education homework that students can do with their families is assigned (e.g., reading and interpreting food labels, reading nutrition-related newsletters, preparing healthy recipes);
7. Materials on how to assess one's personal eating habits, set goals for improvement and achieve those goals.

Nutrition promotion, including marketing and advertising nutritious foods and beverages to students, will be implemented consistently through a comprehensive and multi-channel approach, (e.g., in the classroom, cafeteria and at home) by staff, teachers, parents, students and the community.

To ensure adequate nutrition promotion, the following goals will be implemented:

1. Information about available meal programs is distributed prior to or at the beginning of the school year and at other times throughout the school year;
2. Information about availability and location of a Summer Food Service Program (SFSP) is distributed;
3. Nutrition promotion materials are sent home with students and published on the district website.

School Meals

Schools within the district participate in U.S. Department of Agriculture (USDA) child nutrition program(s), administered through the Oregon Department of Education (ODE) which may include the NSLP, the SBP, and Summer Food Service Program (SFSP). The district also operates additional nutrition-related programs and activities including Farm-to-School programs and school gardens.

The district's available meal program(s) will operate to meet meal pattern requirements and dietary specifications in accordance with the Healthy, Hunger-Free Kids Act and applicable federal laws and regulations.

The principal(s) will support nutrition and food services operation as addressed in Board policy EFAA – District Nutrition and Food Services and its accompanying administrative regulation EFAA-AR – Reimbursable Meals and Milk Programs.

Water

Free, safe, unflavored, drinking water will be available to all students throughout the school day and throughout every school campus. The district will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The district controls the sale of all competitive foods. All foods and beverages outside the reimbursable school meal programs that are **sold** to students on the school campus during the school day will meet or exceed Smart Snacks Standards³.

³ Oregon Department of Education, [Oregon Smart Snacks Standards](#)

Celebrations and Rewards/Incentives

All foods and beverages offered on the school campus are encouraged to meet the nutrition standards set by the USDA and the Oregon Smart Snacks Standards. This includes, but is not limited to, celebrations, parties, and classroom snacks brought by parents. This information will be conveyed to staff and parents.

Fund Raising

Foods and beverages that meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards may be sold through fund raisers on the school campus during the school day. Such requests to conduct a fund raiser will be submitted to the principal for approval before starting.

Food and Beverage Marketing in Schools

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the nutrition standards for competitive foods set by the USDA.

The district (i.e., school nutrition services, athletics department, PTA, PTO) will review existing contracts, new contracts and equipment, and product purchase or replacement to reflect the applicable food and beverage marketing guidelines.

PHYSICAL ACTIVITY AND PHYSICAL EDUCATION

A quality physical education program is an essential component for all students to learn about and participate in physical activity. The district will develop and assess student performance standards and program minute requirements in order to meet ODE's physical education content standards and state law.

Physical activity should be included in the school's daily education program for grades pre-K through 12 and include regular, instructional physical education, as well as co-curricular activities and recess.

In order to ensure students are afforded the opportunity to engage in physical education and physical activity in the school setting, the following goals are established:

1. Physical education will be a course of study that focuses on students' physical literacy and development of motor skills;
2. Staff encourages and provides support for parental involvement in their children's physical education;
3. Physical education courses will be the environment where students learn, practice and are assessed on developmentally appropriate knowledge, skills and confidence to become physically literate;
4. Instruction, provided by adequately prepared teachers, i.e., licensed or endorsed to teach physical education, will meet the state adopted academic content standards for physical education (Oregon Revised Statute (ORS) 329.045). Teachers of physical education shall regularly participate in professional development activities annually;
5. Every public-school student in pre-kindergarten through grade 8 shall participate in physical education for the entire school year. Students in kindergarten through grade shall participate for at least 150 minutes during each school week, and students in grades through 8 for at least an average of 150 minutes during each school week, as calculated over the duration of a school year;

6. Physical activity will be integrated across curricula and throughout the school day. Movement will be made a part of all classes or courses as part of a well-rounded education;
7. Physical activity during the school day (including, but not limited to, recess, classroom physical activity breaks or physical education) will not be used as a punishment or a reward;

Other Activities that Promote Student Wellness

The district will integrate wellness activities throughout the entire school environment (districtwide). The district will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicated and work toward the same set of goals promoting student well-being, optimal development and strong educational outcomes.

The district will provide the following activities and encourage the following practices which promote local wellness:

1. Scoliosis screenings;
2. Safe Routes to Schools Program;
3. Nonfood-related fund raisers;
4. Physical activity energizers during transitions from one subject to another;
5. Integration of social, emotional and mental health supports into school programs (e.g., promote a positive school climate where respect is encouraged and students can seek help from trusted adults);
6. Communication between classroom teachers and nutrition staff, so that menus and nutrition promotion can be tied into classroom learning and coursework;

DEFINITIONS

1. “Competitive food” means all food and beverages other than meals reimbursed under programs authorized by the Richard B. Russell National School Lunch Act and the Child Nutrition Act available for sale to students on the school campus during the school day.
2. “Food and beverage marketing”⁴ is defined as advertising and other promotion in schools. Food and beverage marketing often includes an oral, written or graphic statement made for the purpose of

⁴ This term includes, but is not limited to, the following: brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container; displays, such as on vending machine exteriors; corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: Immediate replacement of these items is not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance.); corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, student assignment books or school supplies displayed, distributed, offered or sold by the district; advertisements in school publications or school mailings; free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.

3. “Oregon Smart Snacks Standards”⁵ means the State’s minimum nutrition standards for competitive foods and beverages (ORS 336.423).
4. “School day” means, for the purpose of competitive food standards implementation, the period from the midnight before, to 30 minutes after the end of the official school day, i.e., at the conclusion of afternoon student activities, such as athletic, music or drama practices, clubs, academic support and enrichment activities.
5. “School campus” means, for the purpose of competitive food standards implementation, all areas of property under the jurisdiction of the school that are accessible to students during the school day.

END OF POLICY

Legal Reference(s):

[ORS 327.531](#)
[ORS 327.537](#)
[ORS 329.496](#)
[ORS 332.107](#)
[ORS 336.423](#)

[OAR 581-051-0100](#)
[OAR 581-051-0305](#)
[OAR 581-051-0306](#)
[OAR 581-051-0310](#)
[OAR 581-051-0400](#)

⁵ Oregon Department of Education, [Oregon Smart Snacks Standards](#)

Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. §1758b (2018).
National School Lunch Program, 7 C.F.R. Part 210 (2022).
School Breakfast Program, 7 C.F.R. Part 220 (2022).
[House Bill 3199](#) (2023).

2018 School Bus All American 72 passenger Rear engine - Transit

Bus type:	Transit Type D - Rear Engine
Fuel:	Diesel
Chassis:	Blue Bird
Body:	Blue Bird All American
Capacity:	72 passenger
Year:	2018
Engine:	Cummins ISL - 13, 300 hp @ 2200 RPM, 860 lb @1300 RPM
Transmission:	Allison PTS 3000 automatic, Gen5, 6 speed with Shift Energy Management
Brakes:	Air brakes <i>Bindex Disc front and rear</i>
Lift:	No
AC:	Yes
Compartments	Aircraft style enclosed interior luggage, padded w/ gray fireblock, gas shocks
<i>Extra:</i>	<i>10" drop down DVD Screens, from aircraft style luggage, installed every 2 rows</i>
	<i>1st player behind driver pays for the entire bus</i>
Compartments:	Push through luggage storage
Miles:	118947 (3/18/2026)
Color of seats:	Gray
Color of Floor:	Blueish gray
Tires:	11R 22.5



AI Mode

All

Images

Videos

Forums

Shopping

Short videos

More

Tools

AI Overview

A 2018 Blue Bird All American or similar 72-passenger school bus with AC and storage in Oregon generally holds a market value between \$35,000 and \$45,000+, depending on mileage, condition, and specific features. These, often with Cummins diesel engines, are popular for conversion or shuttle use. eBay +4

Key Value Drivers

- **Capacity:** 72-passenger models are in high demand for routes and conversions.
- **Features:** Overhead storage, under-body luggage bays, and air conditioning significantly increase value.
- **Condition:** Maintenance records, lack of rust, and engine health (e.g., Cummins 6.7L) are critical.
- **Comparable Pricing:** 2017-2018 72-passenger Thomas/International models are often listed in the \$35,000-\$41,500 range. eBay +4

For specific inventory, [American Bus Sales](#) and [Schetky Bus & Van Sales](#) operate in the Oregon area. American Bus Sales +2.

72 Passenger - Page 2 of 3 - American Bus Sales

Click here to download our inventory as a PDF or CSV. * 2018 International CE 72 Passenger - 4483. ... * 2018 International CE 72 ...

American Bus Sales



School Buses for sale - eBay

15 MATCHING UNITS IN STOCK 2018 Thomas C2 48 Passenger School Bus. Pre-Owned · Thomas. \$35,000.00. Local Pickup. Secure Purchase. ...

eBay





AI Mode

All

Images

Videos

Forums

Shopping

Short videos

More

Tools

AI Overview

72 passenger

A used 2018 Blue Bird All American 78-passenger bus in Oregon, equipped with AC and overhead storage, typically holds a value between \$30,000 and \$50,000+, depending on mileage, maintenance records, and specific amenities. Similar 2016-2018 models in the region are listed for \$29,000-\$49,000, with higher capacity and under-floor/overhead storage driving prices toward the higher end. Northwest Bus Sales, Inc +4

Key Value Drivers for a 2018 All American

- **Capacity:** 78-passenger Type C buses are high-capacity, often commanding higher prices, <https://www.schetkynw.com/school-buses/>.
- **Amenities:** Features like AC, tinted windows, and luggage racks (overhead/under-floor) increase value.
- **Engine:** Cummins diesel engines, commonly found in these models, are highly sought after.
- **Maintenance:** A 2-inch stack of service records can significantly increase the resale value.

Market Context in Oregon

- **Availability:** <https://www.nwbus.com/school-buses-for-sale/>, <https://www.schetkynw.com/school-buses/>, and <https://nationalbus.com/oregon/used-school-bus-for-sale-oregon/> are primary sources for these in the Pacific Northwest.
- **Mileage:** 2018 models with mileage around 100k+ miles are generally priced in the \$40k-\$50k range, <https://www.busesforsale.com/categories/school-buses>.
- **Condition:** Rust-free, well-maintained, and professionally serviced buses with good tire condition command top dollar. Northwest Bus Sales, Inc +5

For the most accurate appraisal, checking specialized dealers like <https://www.schetkynw.com/school-buses/> Schetky Bus & Van Sales is recommended.