

02/18/2026 Board Meeting

Wednesday, February 18, 2026 7:00 PM

Zoom Meeting, 401 N Canyon City Blvd, Canyon City, OR 97820

1. PRELIMINARY BUSINESS

1.1. Call to order

1.1.1. Board Attendance

1.2. Pledge of Allegiance

1.3. Agenda Review

2. PUBLIC COMMENTS | 3-MINUTE LIMIT

2.1. Public Forum

2.1.1. 1)

2.1.2. 2)

2.1.3. 3)

3. STUDENT REPORTS

4. REPORTS

4.1. Financial/Business Manager

Speaker (s) : Mary Jo Evers

4.2. Current Enrollment | Average Daily Membership (ADM) Reporting as of last day of previous month

Speaker (s) : Mark Witty

4.3. Current Staffing

Speaker (s) : Mark Witty

4.4. Administrator's Reports | Previous Month

4.4.1. Principal, Shanna Northway | Vice Principal, Andy Lusco | GU/SPED

4.4.2. Interim Principal, Jay Hummel | Humbolt (HES)

4.4.3. Head Teacher, Stacy Durych | Seneca (SES)

4.4.4. Director, Trina Fell | Humbolt Child Care Center (HCCC)

4.5. MAPS Report

Speaker (s) : Shanna Northway

4.6. Superintendent's Report

Speaker (s) : Superintendent Mark Witty

4.6.1. OTEC Rebate for GU HVAC

4.6.2. Community Initiate Project - Funded - \$1.45million

4.6.2.1. OPK & potential Preschool slots

4.6.3. Business Oregon Early Learning
Infrastructure Grant - March 13, 2026

4.6.4. Seismic Grant - GU Classroom / Shop

4.6.5. Croghan Field Dedication - April 17th at
noon

4.6.6. Malone and McConnell Field Commemoration
- April 24th at noon

4.6.7. ODE Equity Committee meets February 23rd
at 4:00pm - Kris Beal

4.6.8. State Economic Update

4.6.8.1. PERS Update

4.6.9. Medicaid Direct Billing - Wallowa ESD -
Service Provider

4.6.10. Humbolt Principal Interviews - March 9th
at 5:00pm - 2 board members

5. CONSENT AGENDA

Speaker (s) :

Superintendent Mark
Witty

5.1. Recommend Approving Board Meeting Minutes

Speaker (s) :

Superintendent Mark
Witty

5.2. Recommend Accepting New Hires

Speaker (s) :

Superintendent Mark
Witty

5.2.1. Kelsi Robbins | SPED/PreK Aide

5.2.2. RC Huerta Seneca Office Specialist

5.3. Recommend Accepting Employment Role Transfer

Speaker (s) :

Superintendent Mark
Witty

5.4. Recommend Accepting Employment Role Addition

Speaker (s) :

Superintendent Mark
Witty

5.5. Recommend Accepting Employment Resignations

Speaker (s) :

Superintendent Mark
Witty

5.5.1. Breanna Apostol | Preschool Teacher |
Humbolt Childcare Center

6. NEW BUSINESS

Speaker (s) :

Superintendent Mark
Witty

6.1. Approve the hire of Rebecca Nordtvedt as
Superintendent and grant authority to Board Chair
Will Blood to execute the contract

Speaker (s) :

Superintendent Mark
Witty

6.2. Grant ESD Local Service Plan

6.3. Appoint Budget Committee Members

**7. FUTURE CALENDAR DATES | 2026 | ALL MEETINGS ARE
HELD AT DISTRICT OFFICE, UNLESS OTHERWISE
SPECIFIED**

Speaker (s) :

Superintendent Mark
Witty

7.1. 3.11.26 - Board Meeting | 7:00pm | District
Board Room

7.2. 4.15.26 - Board Meeting | 7:00pm | Seneca
Elementary School

7.3. 5.20.26 - Board Meeting | 7:00pm | District
Board Room

8. BOARD REPORTS

8.1. Kris Beal

8.2. M.T. Anderson

8.3. Amy Charette

8.4. Chris Labhart

8.5. Zac Bailey

8.6. Will Blood

8.7. Lucas Moore

9. TOTAL IN ATTENDANCE

9.1. In Person

9.2. Via Zoom

10. ADJOURN MEETING

Grant School District #3

General Ledger - General Fund Exp - All Locations

Fiscal Year: 2025-2026 From Date:1/1/2026 To Date:1/31/2026

Account Mask: 100????????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
1111 - Elementary Programs K-6						
000 - Undesignated	\$1,989,139.46	\$174,098.56	\$923,851.50	\$1,157,100.17	(\$91,812.21)	104.62%
1111 - Elementary Programs K-6 Total:	\$1,989,139.46	\$174,098.56	\$923,851.50	\$1,157,100.17	(\$91,812.21)	104.62%
1121 - Junior High School Programs 7-8						
000 - Undesignated	\$346,930.20	\$22,559.94	\$114,512.12	\$153,716.50	\$78,701.58	77.31%
1121 - Junior High School Programs 7-8 Total:	\$346,930.20	\$22,559.94	\$114,512.12	\$153,716.50	\$78,701.58	77.31%
1122 - Junior High Extracurricular						
000 - Undesignated	\$56,878.33	\$4,658.37	\$20,630.99	\$20,015.17	\$16,232.17	71.46%
1122 - Junior High Extracurricular Total:	\$56,878.33	\$4,658.37	\$20,630.99	\$20,015.17	\$16,232.17	71.46%
1131 - High School Programs 9-12						
000 - Undesignated	\$1,437,147.77	\$113,879.97	\$596,113.93	\$779,576.77	\$61,457.07	95.72%
1131 - High School Programs 9-12 Total:	\$1,437,147.77	\$113,879.97	\$596,113.93	\$779,576.77	\$61,457.07	95.72%
1132 - High School Extracurricular						
000 - Undesignated	\$308,763.95	\$23,027.14	\$167,078.79	\$95,558.35	\$46,126.81	85.06%
1132 - High School Extracurricular Total:	\$308,763.95	\$23,027.14	\$167,078.79	\$95,558.35	\$46,126.81	85.06%
1210 - Talented And Gifted Programs						
000 - Undesignated	\$21,000.00	\$544.00	\$945.05	\$11.05	\$20,043.90	4.55%
1210 - Talented And Gifted Programs Total:	\$21,000.00	\$544.00	\$945.05	\$11.05	\$20,043.90	4.55%
1250 - Less Restricted Programs for Stdts w Disabilites						
000 - Undesignated	\$969,586.71	\$76,278.10	\$405,854.83	\$527,068.05	\$36,663.83	96.22%
1250 - Less Restricted Programs for Stdts w Disabilites Total:	\$969,586.71	\$76,278.10	\$405,854.83	\$527,068.05	\$36,663.83	96.22%
1291 - Title III						
000 - Undesignated	\$7,681.64	\$349.94	\$1,963.60	\$2,449.65	\$3,268.39	57.45%
1291 - Title III Total:	\$7,681.64	\$349.94	\$1,963.60	\$2,449.65	\$3,268.39	57.45%
2120 - Guidance Services						
000 - Undesignated	\$1,300.00	\$0.00	\$291.79	\$0.00	\$1,008.21	22.45%
2120 - Guidance Services Total:	\$1,300.00	\$0.00	\$291.79	\$0.00	\$1,008.21	22.45%
2130 - Health Services						
000 - Undesignated	\$1,200.00	\$143.57	\$292.03	\$0.00	\$907.97	24.34%
2130 - Health Services Total:	\$1,200.00	\$143.57	\$292.03	\$0.00	\$907.97	24.34%
2190 - Student Support Services						
000 - Undesignated	\$223,493.43	\$13,732.74	\$119,776.26	\$91,528.84	\$12,188.33	94.55%
2190 - Student Support Services Total:	\$223,493.43	\$13,732.74	\$119,776.26	\$91,528.84	\$12,188.33	94.55%

Grant School District #3

General Ledger - General Fund Exp - All Locations

Fiscal Year: 2025-2026 From Date:1/1/2026 To Date:1/31/2026

Account Mask: 100????????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
2210 - Improvement of Instruction						
000 - Undesignated	\$10,000.00	\$4,360.00	\$20,913.18	\$0.00	(\$10,913.18)	209.13%
2210 - Improvement of Instruction Total:	\$10,000.00	\$4,360.00	\$20,913.18	\$0.00	(\$10,913.18)	209.13%
2220 - Educational Media Services						
000 - Undesignated	\$10,150.00	\$16,600.00	\$20,613.93	\$211.34	(\$10,675.27)	205.18%
2220 - Educational Media Services Total:	\$10,150.00	\$16,600.00	\$20,613.93	\$211.34	(\$10,675.27)	205.18%
2230 - Assessment and Testing						
000 - Undesignated	\$5,542.93	\$732.94	\$3,892.71	\$4,902.09	(\$3,251.87)	158.67%
2230 - Assessment and Testing Total:	\$5,542.93	\$732.94	\$3,892.71	\$4,902.09	(\$3,251.87)	158.67%
2240 - Instructional Staff Development						
000 - Undesignated	\$20,000.00	\$1,020.17	\$27,357.95	\$0.00	(\$7,357.95)	136.79%
2240 - Instructional Staff Development Total:	\$20,000.00	\$1,020.17	\$27,357.95	\$0.00	(\$7,357.95)	136.79%
2310 - Board of Education Services						
000 - Undesignated	\$112,900.00	\$55,125.23	\$80,124.76	\$14,319.40	\$18,455.84	83.65%
2310 - Board of Education Services Total:	\$112,900.00	\$55,125.23	\$80,124.76	\$14,319.40	\$18,455.84	83.65%
2320 - Office of the Superintendent						
000 - Undesignated	\$157,583.88	\$11,354.59	\$91,640.30	\$54,198.58	\$11,745.00	92.55%
2320 - Office of the Superintendent Total:	\$157,583.88	\$11,354.59	\$91,640.30	\$54,198.58	\$11,745.00	92.55%
2410 - Office of the Principal Services						
000 - Undesignated	\$941,479.57	\$58,127.49	\$443,711.05	\$358,195.74	\$139,572.78	85.18%
2410 - Office of the Principal Services Total:	\$941,479.57	\$58,127.49	\$443,711.05	\$358,195.74	\$139,572.78	85.18%
2520 - Fiscal Services						
000 - Undesignated	\$247,657.35	\$27,207.68	\$113,668.18	\$112,715.59	\$21,273.58	91.41%
2520 - Fiscal Services Total:	\$247,657.35	\$27,207.68	\$113,668.18	\$112,715.59	\$21,273.58	91.41%
2528 - Risk Management Services						
000 - Undesignated	\$25,000.00	\$0.00	\$24,797.00	\$0.00	\$203.00	99.19%
2528 - Risk Management Services Total:	\$25,000.00	\$0.00	\$24,797.00	\$0.00	\$203.00	99.19%
2529 - Unemployment						
000 - Undesignated	\$500.00	\$27,069.35	\$40,502.16	\$100.00	(\$40,102.16)	8120.43%
2529 - Unemployment Total:	\$500.00	\$27,069.35	\$40,502.16	\$100.00	(\$40,102.16)	8120.43%
2540 - Operation/Maintenance of Plant						
000 - Undesignated	\$1,204,135.21	\$106,944.79	\$708,939.50	\$330,655.15	\$164,540.56	86.34%
2540 - Operation/Maintenance of Plant Total:	\$1,204,135.21	\$106,944.79	\$708,939.50	\$330,655.15	\$164,540.56	86.34%
2545 - Asbestos Abatement						

Grant School District #3

General Ledger - General Fund Exp - All Locations

Fiscal Year: 2025-2026 From Date:1/1/2026 To Date:1/31/2026

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Account Type: EXPENDITURE

Print accounts with zero balance
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 Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
000 - Undesignated	\$2,000.00	\$0.00	\$2,500.00	\$0.00	(\$500.00)	125.00%
2545 - Asbestos Abatement Total:	\$2,000.00	\$0.00	\$2,500.00	\$0.00	(\$500.00)	125.00%
2550 - Student Transportation						
000 - Undesignated	\$909,038.41	\$67,543.01	\$447,356.78	\$307,230.51	\$154,451.12	83.01%
2550 - Student Transportation Total:	\$909,038.41	\$67,543.01	\$447,356.78	\$307,230.51	\$154,451.12	83.01%
2555 - Extra Curricular Transportation						
000 - Undesignated	\$24,500.00	\$427.02	\$6,284.55	\$146.31	\$18,069.14	26.25%
2555 - Extra Curricular Transportation Total:	\$24,500.00	\$427.02	\$6,284.55	\$146.31	\$18,069.14	26.25%
2558 - Special Education Transportation						
000 - Undesignated	\$0.00	\$7,245.56	\$38,188.96	\$49,687.45	(\$87,876.41)	0.00%
2558 - Special Education Transportation Total:	\$0.00	\$7,245.56	\$38,188.96	\$49,687.45	(\$87,876.41)	0.00%
2640 - Staff Services						
000 - Undesignated	\$0.00	\$0.00	\$1,691.20	\$0.00	(\$1,691.20)	0.00%
2640 - Staff Services Total:	\$0.00	\$0.00	\$1,691.20	\$0.00	(\$1,691.20)	0.00%
2660 - Technology Services						
000 - Undesignated	\$70,339.28	\$3,690.17	\$83,066.36	\$4,001.79	(\$16,728.87)	123.78%
2660 - Technology Services Total:	\$70,339.28	\$3,690.17	\$83,066.36	\$4,001.79	(\$16,728.87)	123.78%
4155 - Building Improvements						
000 - Undesignated	\$25,000.00	\$0.00	\$0.00	\$0.00	\$25,000.00	0.00%
4155 - Building Improvements Total:	\$25,000.00	\$0.00	\$0.00	\$0.00	\$25,000.00	0.00%
5200 - Transfer of Funds						
000 - Undesignated	\$810,000.00	\$0.00	\$40,000.00	\$0.00	\$770,000.00	4.94%
5200 - Transfer of Funds Total:	\$810,000.00	\$0.00	\$40,000.00	\$0.00	\$770,000.00	4.94%
6110 - Planned Reserve						
000 - Undesignated	\$105,000.00	\$0.00	\$0.00	\$0.00	\$105,000.00	0.00%
6110 - Planned Reserve Total:	\$105,000.00	\$0.00	\$0.00	\$0.00	\$105,000.00	0.00%
7000 - Unapprop End Fund Balance						
000 - Undesignated	\$900,000.00	\$0.00	\$0.00	\$0.00	\$900,000.00	0.00%
7000 - Unapprop End Fund Balance Total:	\$900,000.00	\$0.00	\$0.00	\$0.00	\$900,000.00	0.00%
Grand Total:	\$10,943,948.12	\$816,720.33	\$4,546,559.46	\$4,063,388.50	\$2,334,000.16	78.67%

End of Report

Grant School District #3

General Ledger - General Fund Exp - District

Fiscal Year: 2025-2026 From Date:1/1/2026 To Date:1/31/2026

Account Mask: 100????????995????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
1210 - Talented And Gifted Programs						
000 - Undesignated	\$21,000.00	\$544.00	\$945.05	\$11.05	\$20,043.90	4.55%
1210 - Talented And Gifted Programs Total:	\$21,000.00	\$544.00	\$945.05	\$11.05	\$20,043.90	4.55%
1250 - Less Restricted Programs for Stdts w Disabilities						
000 - Undesignated	\$938,086.71	\$74,148.05	\$389,280.75	\$517,386.38	\$31,419.58	96.65%
1250 - Less Restricted Programs for Stdts w Disabilities Total:	\$938,086.71	\$74,148.05	\$389,280.75	\$517,386.38	\$31,419.58	96.65%
1291 - Title III						
000 - Undesignated	\$7,681.64	\$349.94	\$1,963.60	\$2,449.65	\$3,268.39	57.45%
1291 - Title III Total:	\$7,681.64	\$349.94	\$1,963.60	\$2,449.65	\$3,268.39	57.45%
2190 - Student Support Services						
000 - Undesignated	\$223,493.43	\$13,732.74	\$119,776.26	\$91,528.84	\$12,188.33	94.55%
2190 - Student Support Services Total:	\$223,493.43	\$13,732.74	\$119,776.26	\$91,528.84	\$12,188.33	94.55%
2210 - Improvement of Instruction						
000 - Undesignated	\$10,000.00	\$4,360.00	\$20,913.18	\$0.00	(\$10,913.18)	209.13%
2210 - Improvement of Instruction Total:	\$10,000.00	\$4,360.00	\$20,913.18	\$0.00	(\$10,913.18)	209.13%
2240 - Instructional Staff Development						
000 - Undesignated	\$8,000.00	\$0.00	\$21,855.25	\$0.00	(\$13,855.25)	273.19%
2240 - Instructional Staff Development Total:	\$8,000.00	\$0.00	\$21,855.25	\$0.00	(\$13,855.25)	273.19%
2310 - Board of Education Services						
000 - Undesignated	\$112,900.00	\$55,125.23	\$80,124.76	\$14,319.40	\$18,455.84	83.65%
2310 - Board of Education Services Total:	\$112,900.00	\$55,125.23	\$80,124.76	\$14,319.40	\$18,455.84	83.65%
2320 - Office of the Superintendent						
000 - Undesignated	\$157,583.88	\$11,354.59	\$91,640.30	\$54,198.58	\$11,745.00	92.55%
2320 - Office of the Superintendent Total:	\$157,583.88	\$11,354.59	\$91,640.30	\$54,198.58	\$11,745.00	92.55%
2410 - Office of the Principal Services						
000 - Undesignated	\$11,640.55	\$1,615.51	\$10,337.62	\$9,169.95	(\$7,867.02)	167.58%
2410 - Office of the Principal Services Total:	\$11,640.55	\$1,615.51	\$10,337.62	\$9,169.95	(\$7,867.02)	167.58%
2520 - Fiscal Services						
000 - Undesignated	\$247,657.35	\$27,207.68	\$113,668.18	\$112,715.59	\$21,273.58	91.41%
2520 - Fiscal Services Total:	\$247,657.35	\$27,207.68	\$113,668.18	\$112,715.59	\$21,273.58	91.41%
2528 - Risk Management Services						
000 - Undesignated	\$25,000.00	\$0.00	\$24,797.00	\$0.00	\$203.00	99.19%
2528 - Risk Management Services Total:	\$25,000.00	\$0.00	\$24,797.00	\$0.00	\$203.00	99.19%

Grant School District #3

General Ledger - General Fund Exp - District

Fiscal Year: 2025-2026 From Date:1/1/2026 To Date:1/31/2026

Account Mask: 100????????995?????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
2529 - Unemployment						
000 - Undesignated	\$500.00	\$27,069.35	\$40,502.16	\$100.00	(\$40,102.16)	8120.43%
2529 - Unemployment Total:	\$500.00	\$27,069.35	\$40,502.16	\$100.00	(\$40,102.16)	8120.43%
2540 - Operation/Maintenance of Plant						
000 - Undesignated	\$166,776.95	\$538.20	\$130,557.20	\$415.00	\$35,804.75	78.53%
2540 - Operation/Maintenance of Plant Total:	\$166,776.95	\$538.20	\$130,557.20	\$415.00	\$35,804.75	78.53%
2545 - Asbestos Abatement						
000 - Undesignated	\$2,000.00	\$0.00	\$2,500.00	\$0.00	(\$500.00)	125.00%
2545 - Asbestos Abatement Total:	\$2,000.00	\$0.00	\$2,500.00	\$0.00	(\$500.00)	125.00%
2550 - Student Transportation						
000 - Undesignated	\$772,773.63	\$59,720.71	\$383,126.66	\$256,192.62	\$133,454.35	82.73%
2550 - Student Transportation Total:	\$772,773.63	\$59,720.71	\$383,126.66	\$256,192.62	\$133,454.35	82.73%
2555 - Extra Curricular Transportation						
000 - Undesignated	\$0.00	\$427.02	\$703.87	\$146.31	(\$850.18)	0.00%
2555 - Extra Curricular Transportation Total:	\$0.00	\$427.02	\$703.87	\$146.31	(\$850.18)	0.00%
2558 - Special Education Transportation						
000 - Undesignated	\$0.00	\$7,245.56	\$38,188.96	\$49,687.45	(\$87,876.41)	0.00%
2558 - Special Education Transportation Total:	\$0.00	\$7,245.56	\$38,188.96	\$49,687.45	(\$87,876.41)	0.00%
2640 - Staff Services						
000 - Undesignated	\$0.00	\$0.00	\$1,691.20	\$0.00	(\$1,691.20)	0.00%
2640 - Staff Services Total:	\$0.00	\$0.00	\$1,691.20	\$0.00	(\$1,691.20)	0.00%
2660 - Technology Services						
000 - Undesignated	\$60,339.28	\$800.35	\$34,097.13	\$4,001.79	\$22,240.36	63.14%
2660 - Technology Services Total:	\$60,339.28	\$800.35	\$34,097.13	\$4,001.79	\$22,240.36	63.14%
5200 - Transfer of Funds						
000 - Undesignated	\$770,000.00	\$0.00	\$0.00	\$0.00	\$770,000.00	0.00%
5200 - Transfer of Funds Total:	\$770,000.00	\$0.00	\$0.00	\$0.00	\$770,000.00	0.00%
7000 - Unapprop End Fund Balance						
000 - Undesignated	\$900,000.00	\$0.00	\$0.00	\$0.00	\$900,000.00	0.00%
7000 - Unapprop End Fund Balance Total:	\$900,000.00	\$0.00	\$0.00	\$0.00	\$900,000.00	0.00%
Grand Total:	\$4,435,433.42	\$284,238.93	\$1,506,669.13	\$1,112,322.61	\$1,816,441.68	59.05%

End of Report

Grant School District #3

General Ledger - General Fund Exp - GU

Fiscal Year: 2025-2026 From Date:1/1/2026 To Date:1/31/2026

Account Mask: 100????????608????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
1111 - Elementary Programs K-6						
000 - Undesignated	\$0.00	\$0.00	\$1,626.10	\$161.21	(\$1,787.31)	0.00%
1111 - Elementary Programs K-6 Total:	\$0.00	\$0.00	\$1,626.10	\$161.21	(\$1,787.31)	0.00%
1121 - Junior High School Programs 7-8						
000 - Undesignated	\$346,930.20	\$22,559.94	\$114,512.12	\$153,716.50	\$78,701.58	77.31%
1121 - Junior High School Programs 7-8 Total:	\$346,930.20	\$22,559.94	\$114,512.12	\$153,716.50	\$78,701.58	77.31%
1122 - Junior High Extracurricular						
000 - Undesignated	\$56,878.33	\$4,658.37	\$20,630.99	\$20,015.17	\$16,232.17	71.46%
1122 - Junior High Extracurricular Total:	\$56,878.33	\$4,658.37	\$20,630.99	\$20,015.17	\$16,232.17	71.46%
1131 - High School Programs 9-12						
000 - Undesignated	\$1,437,147.77	\$113,220.89	\$594,500.06	\$777,044.14	\$65,603.57	95.44%
1131 - High School Programs 9-12 Total:	\$1,437,147.77	\$113,220.89	\$594,500.06	\$777,044.14	\$65,603.57	95.44%
1132 - High School Extracurricular						
000 - Undesignated	\$308,763.95	\$23,027.14	\$167,078.79	\$95,558.35	\$46,126.81	85.06%
1132 - High School Extracurricular Total:	\$308,763.95	\$23,027.14	\$167,078.79	\$95,558.35	\$46,126.81	85.06%
1250 - Less Restricted Programs for Stdts w Disabilites						
000 - Undesignated	\$8,800.00	\$75.77	\$5,407.48	\$33.35	\$3,359.17	61.83%
1250 - Less Restricted Programs for Stdts w Disabilites Total:	\$8,800.00	\$75.77	\$5,407.48	\$33.35	\$3,359.17	61.83%
2120 - Guidance Services						
000 - Undesignated	\$1,300.00	\$0.00	\$291.79	\$0.00	\$1,008.21	22.45%
2120 - Guidance Services Total:	\$1,300.00	\$0.00	\$291.79	\$0.00	\$1,008.21	22.45%
2130 - Health Services						
000 - Undesignated	\$400.00	\$143.57	\$143.57	\$0.00	\$256.43	35.89%
2130 - Health Services Total:	\$400.00	\$143.57	\$143.57	\$0.00	\$256.43	35.89%
2220 - Educational Media Services						
000 - Undesignated	\$4,875.00	\$25.00	\$1,168.91	\$181.00	\$3,525.09	27.69%
2220 - Educational Media Services Total:	\$4,875.00	\$25.00	\$1,168.91	\$181.00	\$3,525.09	27.69%
2230 - Assessment and Testing						
000 - Undesignated	\$2,772.46	\$228.18	\$1,368.93	\$1,369.00	\$34.53	98.75%
2230 - Assessment and Testing Total:	\$2,772.46	\$228.18	\$1,368.93	\$1,369.00	\$34.53	98.75%
2240 - Instructional Staff Development						
000 - Undesignated	\$6,300.00	\$240.00	\$2,870.91	\$0.00	\$3,429.09	45.57%
2240 - Instructional Staff Development Total:	\$6,300.00	\$240.00	\$2,870.91	\$0.00	\$3,429.09	45.57%

Grant School District #3

General Ledger - General Fund Exp - GU

Fiscal Year: 2025-2026 From Date:1/1/2026 To Date:1/31/2026

Account Mask: 100????????608????????

Account Type: EXPENDITURE

Print accounts with zero balance Include Inactive Accounts Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
2410 - Office of the Principal Services						
000 - Undesignated	\$429,070.34	\$22,775.00	\$168,936.88	\$118,308.63	\$141,824.83	66.95%
2410 - Office of the Principal Services Total:	\$429,070.34	\$22,775.00	\$168,936.88	\$118,308.63	\$141,824.83	66.95%
2540 - Operation/Maintenance of Plant						
000 - Undesignated	\$581,110.50	\$45,608.31	\$281,619.60	\$179,367.13	\$120,123.77	79.33%
2540 - Operation/Maintenance of Plant Total:	\$581,110.50	\$45,608.31	\$281,619.60	\$179,367.13	\$120,123.77	79.33%
2550 - Student Transportation						
000 - Undesignated	\$74,717.67	\$6,402.90	\$45,324.46	\$32,014.68	(\$2,621.47)	103.51%
2550 - Student Transportation Total:	\$74,717.67	\$6,402.90	\$45,324.46	\$32,014.68	(\$2,621.47)	103.51%
2555 - Extra Curricular Transportation						
000 - Undesignated	\$23,500.00	\$0.00	\$5,031.23	\$0.00	\$18,468.77	21.41%
2555 - Extra Curricular Transportation Total:	\$23,500.00	\$0.00	\$5,031.23	\$0.00	\$18,468.77	21.41%
2660 - Technology Services						
000 - Undesignated	\$8,000.00	\$1,141.98	\$22,633.38	\$0.00	(\$14,633.38)	282.92%
2660 - Technology Services Total:	\$8,000.00	\$1,141.98	\$22,633.38	\$0.00	(\$14,633.38)	282.92%
4155 - Building Improvements						
000 - Undesignated	\$25,000.00	\$0.00	\$0.00	\$0.00	\$25,000.00	0.00%
4155 - Building Improvements Total:	\$25,000.00	\$0.00	\$0.00	\$0.00	\$25,000.00	0.00%
5200 - Transfer of Funds						
000 - Undesignated	\$40,000.00	\$0.00	\$40,000.00	\$0.00	\$0.00	100.00%
5200 - Transfer of Funds Total:	\$40,000.00	\$0.00	\$40,000.00	\$0.00	\$0.00	100.00%
Grand Total:	\$3,355,566.22	\$240,107.05	\$1,473,145.20	\$1,377,769.16	\$504,651.86	84.96%

End of Report

Grant School District #3

General Ledger - General Fund Exp - Humbolt

Fiscal Year: 2025-2026 From Date:1/1/2026 To Date:1/31/2026

Account Mask: 100????????110?????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
1111 - Elementary Programs K-6						
000 - Undesignated	\$1,833,453.44	\$162,634.29	\$866,656.91	\$1,086,788.46	(\$119,991.93)	106.54%
1111 - Elementary Programs K-6 Total:	\$1,833,453.44	\$162,634.29	\$866,656.91	\$1,086,788.46	(\$119,991.93)	106.54%
1131 - High School Programs 9-12						
000 - Undesignated	\$0.00	\$659.08	\$1,613.87	\$2,532.63	(\$4,146.50)	0.00%
1131 - High School Programs 9-12 Total:	\$0.00	\$659.08	\$1,613.87	\$2,532.63	(\$4,146.50)	0.00%
1250 - Less Restricted Programs for Stdts w Disabilities						
000 - Undesignated	\$21,600.00	\$2,054.28	\$11,166.60	\$9,648.32	\$785.08	96.37%
1250 - Less Restricted Programs for Stdts w Disabilities Total:	\$21,600.00	\$2,054.28	\$11,166.60	\$9,648.32	\$785.08	96.37%
2130 - Health Services						
000 - Undesignated	\$400.00	\$0.00	\$148.46	\$0.00	\$251.54	37.12%
2130 - Health Services Total:	\$400.00	\$0.00	\$148.46	\$0.00	\$251.54	37.12%
2220 - Educational Media Services						
000 - Undesignated	\$3,425.00	\$16,575.00	\$18,449.62	\$30.34	(\$15,054.96)	539.56%
2220 - Educational Media Services Total:	\$3,425.00	\$16,575.00	\$18,449.62	\$30.34	(\$15,054.96)	539.56%
2230 - Assessment and Testing						
000 - Undesignated	\$2,770.47	\$504.76	\$2,523.78	\$3,533.09	(\$3,286.40)	218.62%
2230 - Assessment and Testing Total:	\$2,770.47	\$504.76	\$2,523.78	\$3,533.09	(\$3,286.40)	218.62%
2240 - Instructional Staff Development						
000 - Undesignated	\$3,700.00	\$780.17	\$1,888.85	\$0.00	\$1,811.15	51.05%
2240 - Instructional Staff Development Total:	\$3,700.00	\$780.17	\$1,888.85	\$0.00	\$1,811.15	51.05%
2410 - Office of the Principal Services						
000 - Undesignated	\$381,612.98	\$29,532.07	\$226,474.62	\$217,763.99	(\$62,625.63)	116.41%
2410 - Office of the Principal Services Total:	\$381,612.98	\$29,532.07	\$226,474.62	\$217,763.99	(\$62,625.63)	116.41%
2540 - Operation/Maintenance of Plant						
000 - Undesignated	\$302,481.32	\$23,532.79	\$191,556.43	\$103,021.83	\$7,903.06	97.39%
2540 - Operation/Maintenance of Plant Total:	\$302,481.32	\$23,532.79	\$191,556.43	\$103,021.83	\$7,903.06	97.39%
2550 - Student Transportation						
000 - Undesignated	\$27,255.23	\$369.37	\$14,396.59	\$11,996.32	\$862.32	96.84%
2550 - Student Transportation Total:	\$27,255.23	\$369.37	\$14,396.59	\$11,996.32	\$862.32	96.84%
2555 - Extra Curricular Transportation						
000 - Undesignated	\$500.00	\$0.00	\$549.45	\$0.00	(\$49.45)	109.89%
2555 - Extra Curricular Transportation Total:	\$500.00	\$0.00	\$549.45	\$0.00	(\$49.45)	109.89%

Grant School District #3

General Ledger - General Fund Exp - Humbolt

Fiscal Year: 2025-2026 From Date:1/1/2026 To Date:1/31/2026

Account Mask: 100????????110????????

Account Type: EXPENDITURE

Print accounts with zero balance Include Inactive Accounts Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
2660 - Technology Services						
000 - Undesignated	\$1,000.00	\$837.98	\$20,600.00	\$0.00	(\$19,600.00)	2060.00%
2660 - Technology Services Total:	\$1,000.00	\$837.98	\$20,600.00	\$0.00	(\$19,600.00)	2060.00%
Grand Total:	\$2,578,198.44	\$237,479.79	\$1,356,025.18	\$1,435,314.98	(\$213,141.72)	108.27%

End of Report

Grant School District #3

General Ledger - General Fund Exp - Seneca

Fiscal Year: 2025-2026 From Date:1/1/2026 To Date:1/31/2026

Account Mask: 100????????131????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
1111 - Elementary Programs K-6						
000 - Undesignated	\$155,686.02	\$11,464.27	\$55,568.49	\$70,150.50	\$29,967.03	80.75%
1111 - Elementary Programs K-6 Total:	\$155,686.02	\$11,464.27	\$55,568.49	\$70,150.50	\$29,967.03	80.75%
1250 - Less Restricted Programs for Stdts w Disabilities						
000 - Undesignated	\$1,100.00	\$0.00	\$0.00	\$0.00	\$1,100.00	0.00%
1250 - Less Restricted Programs for Stdts w Disabilities Total:	\$1,100.00	\$0.00	\$0.00	\$0.00	\$1,100.00	0.00%
2130 - Health Services						
000 - Undesignated	\$400.00	\$0.00	\$0.00	\$0.00	\$400.00	0.00%
2130 - Health Services Total:	\$400.00	\$0.00	\$0.00	\$0.00	\$400.00	0.00%
2220 - Educational Media Services						
000 - Undesignated	\$1,850.00	\$0.00	\$995.40	\$0.00	\$854.60	53.81%
2220 - Educational Media Services Total:	\$1,850.00	\$0.00	\$995.40	\$0.00	\$854.60	53.81%
2240 - Instructional Staff Development						
000 - Undesignated	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	0.00%
2240 - Instructional Staff Development Total:	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	0.00%
2410 - Office of the Principal Services						
000 - Undesignated	\$119,155.70	\$4,204.91	\$37,961.93	\$12,953.17	\$68,240.60	42.73%
2410 - Office of the Principal Services Total:	\$119,155.70	\$4,204.91	\$37,961.93	\$12,953.17	\$68,240.60	42.73%
2540 - Operation/Maintenance of Plant						
000 - Undesignated	\$142,216.44	\$10,625.99	\$67,611.40	\$38,204.76	\$36,400.28	74.41%
2540 - Operation/Maintenance of Plant Total:	\$142,216.44	\$10,625.99	\$67,611.40	\$38,204.76	\$36,400.28	74.41%
2550 - Student Transportation						
000 - Undesignated	\$8,691.88	\$425.30	\$2,126.55	\$2,976.57	\$3,588.76	58.71%
2550 - Student Transportation Total:	\$8,691.88	\$425.30	\$2,126.55	\$2,976.57	\$3,588.76	58.71%
2555 - Extra Curricular Transportation						
000 - Undesignated	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	0.00%
2555 - Extra Curricular Transportation Total:	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	0.00%
2660 - Technology Services						
000 - Undesignated	\$1,000.00	\$909.86	\$5,735.85	\$0.00	(\$4,735.85)	573.59%
2660 - Technology Services Total:	\$1,000.00	\$909.86	\$5,735.85	\$0.00	(\$4,735.85)	573.59%
Grand Total:	\$432,600.04	\$27,630.33	\$169,999.62	\$124,285.00	\$138,315.42	68.03%

End of Report

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
Bank Name: CHECKING - BEO				Bank Account: 0946				
51175	01/22/2026	1187	Alpine Alarm Communications & Const. LLC	23894	100.2520.0310.995.000.000.00	Humbolt & GU Fire Monitoring January to June	\$300.00	
51175	01/22/2026	1187	Alpine Alarm Communications & Const. LLC	23894	100.2520.0310.995.000.000.00	Humbolt & GU Fire Monitoring January to June	\$0.00	
							Check Total:	\$300.00
51176	01/22/2026	1187	ArmorZone Athletic	8705	400.4150.0530.995.000.000.00	Disc Cage	\$4,100.00	
							Check Total:	\$4,100.00
51177	01/22/2026	1187	Eberhards Dairy Products	1659931	253.3100.0450.110.000.000.00	Cafe Food 12.16	\$210.32	
51177	01/22/2026	1187	Eberhards Dairy Products	1661803	253.3100.0450.608.000.000.00	Cafe Food 16	\$223.01	
51177	01/22/2026	1187	Eberhards Dairy Products	1661803	253.3100.0450.608.000.000.00	Cafe Food 1.13	\$0.00	
51177	01/22/2026	1187	Eberhards Dairy Products	1662378	253.3100.0450.110.000.000.00	Cafe Food 1.13	\$396.28	
51177	01/22/2026	1187	Eberhards Dairy Products	1662380	253.3100.0450.608.000.000.00	Cafe Food 1.13	\$181.56	
51177	01/22/2026	1187	Eberhards Dairy Products	1662401	250.1140.0450.000.000.000.00	Delivery 1.6	\$0.00	
51177	01/22/2026	1187	Eberhards Dairy Products	1662401	250.1140.0450.000.000.000.00	Delivery 1.13	\$9.94	
							Check Total:	\$1,021.11
51178	01/22/2026	1187	Lexia Learning Systems LLC	CI-00533002	100.2220.0470.110.000.000.00	Computer Software - Humbolt	\$16,575.00	
							Check Total:	\$16,575.00
51179	01/22/2026	1187	Miller, Jason	2025.29.2025	216.1131.0410.608.000.000.00	Mileage Reimbursement- picking up welders	\$162.40	
							Check Total:	\$162.40
51180	01/22/2026	1187	Misty McKinley	Board Appriciation	253.3100.0450.995.000.000.00	Board Appreciation cake	\$97.00	
							Check Total:	\$97.00
51181	01/22/2026	1187	Nicholas and Company	9461446	250.1140.0410.000.000.000.00	Supplies	\$55.02	
51181	01/22/2026	1187	Nicholas and Company	9461446	250.1140.0450.000.000.000.00	Snacks 1.8	\$368.76	
							Check Total:	\$423.78
51182	01/22/2026	1187	OR Dept of Education	Nolan Stampke	100.2520.0243.995.000.000.00	Nolan Stampke	\$5.00	
							Check Total:	\$5.00

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
51183	01/22/2026	1187	Pitney Bowes Global Financial Services	3221964757	100.2520.0353.995.000.000.00	Lease Payment	\$488.61
Check Total:							\$488.61
51184	01/22/2026	1187	Postmaster	2026.02.03	100.2310.0350.995.000.000.00	Canyon City February Prospector Pride	\$143.76
51184	01/22/2026	1187	Postmaster	2026.02.03	100.2310.0350.995.000.000.00	Seneca February Propsector Pride	\$32.85
Check Total:							\$176.61
51185	01/22/2026	1187	Raney Anderson	2025.12.30	100.2210.0249.995.000.000.00	GCU- CWV-101	\$1,840.00
Check Total:							\$1,840.00
51186	01/22/2026	1187	Shamrock Foods	35667940	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667940	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667940	253.3100.0450.608.000.000.00	Cafe Food 1.8	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667940	253.3100.0450.608.000.000.00	Cafe Food 1.5	\$40.08
51186	01/22/2026	1187	Shamrock Foods	35667940	253.3100.0450.608.000.000.00	Cafe Food 1.12	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667940	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667940	253.3100.0450.608.000.000.00	Cafe Food 1.15	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667940	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667940	253.3100.0450.608.000.000.00	Cafe Food 1.19	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667940	253.3100.0460.608.000.000.00	Fuel	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667940	253.3100.0460.608.000.000.00	Cafe Non-Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667940	253.3100.0460.608.000.000.00	Cafe Non-Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667940	253.3100.0460.608.000.000.00	Fuel	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667940	253.3100.0460.608.000.000.00	Fuel	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667940	253.3100.0460.608.000.000.00	Fuel	\$10.00
51186	01/22/2026	1187	Shamrock Foods	35667940	253.3100.0460.608.000.000.00	Fuel	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667941	253.3100.0450.608.000.000.00	Cafe Food 1.12	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667941	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667941	253.3100.0450.608.000.000.00	Cafe Food	\$0.00

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
51186	01/22/2026	1187	Shamrock Foods	35667941	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667941	253.3100.0450.608.000.000.00	Cafe Food 1.19	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667941	253.3100.0450.608.000.000.00	Cafe Food	\$56.57
51186	01/22/2026	1187	Shamrock Foods	35667941	253.3100.0450.608.000.000.00	Cafe Food 1.8	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667941	253.3100.0460.608.000.000.00	Fuel	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667941	253.3100.0460.608.000.000.00	Fuel	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667941	253.3100.0460.608.000.000.00	Cafe Non-Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667941	253.3100.0460.608.000.000.00	Fuel	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667942	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667942	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667942	253.3100.0450.608.000.000.00	Cafe Food	\$362.95
51186	01/22/2026	1187	Shamrock Foods	35667942	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667942	253.3100.0450.608.000.000.00	Cafe Food 1.8	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667942	253.3100.0450.608.000.000.00	Cafe Food 1.12	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667942	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667942	253.3100.0450.608.000.000.00	Cafe Food 1.19	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667942	253.3100.0460.608.000.000.00	Fuel	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667942	253.3100.0460.608.000.000.00	Fuel	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667942	253.3100.0460.608.000.000.00	Fuel	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35667942	253.3100.0460.608.000.000.00	Cafe Non-Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35679223	253.3100.0450.608.000.000.00	Cafe Food 1.8	\$558.62
51186	01/22/2026	1187	Shamrock Foods	35679223	253.3100.0450.608.000.000.00	Cafe Food 1.12	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35679223	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35679223	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35679223	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35679223	253.3100.0450.608.000.000.00	Cafe Food 1.19	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35679223	253.3100.0460.608.000.000.00	Fuel	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35679223	253.3100.0460.608.000.000.00	Cafe Non-Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35679223	253.3100.0460.608.000.000.00	Fuel	\$0.00

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
51186	01/22/2026	1187	Shamrock Foods	35679223	253.3100.0460.608.000.000.00	Fuel	\$10.00
51186	01/22/2026	1187	Shamrock Foods	35691351	253.3100.0450.110.000.000.00	Cafe Food- 1.12	\$223.89
51186	01/22/2026	1187	Shamrock Foods	35691351	253.3100.0450.110.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35691351	253.3100.0450.110.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35691351	253.3100.0460.110.000.000.00	Cafe Non- food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35691351	253.3100.0460.110.000.000.00	Fuel	\$10.00
51186	01/22/2026	1187	Shamrock Foods	35691352	253.3100.0450.110.000.000.00	Cafe Food	\$48.62
51186	01/22/2026	1187	Shamrock Foods	35691353	253.3100.0450.110.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35691353	253.3100.0450.110.000.000.00	Cafe Food	\$2,847.11
51186	01/22/2026	1187	Shamrock Foods	35691353	253.3100.0460.110.000.000.00	Cafe Non- food	\$40.40
51186	01/22/2026	1187	Shamrock Foods	35691354	253.3100.0450.608.000.000.00	Cafe Food 1.12	\$1,201.36
51186	01/22/2026	1187	Shamrock Foods	35691354	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35691354	253.3100.0450.608.000.000.00	Cafe Food 1.19	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35691354	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35691354	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35691354	253.3100.0460.608.000.000.00	Cafe Non-Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35691354	253.3100.0460.608.000.000.00	Fuel	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35691354	253.3100.0460.608.000.000.00	Fuel	\$10.00
51186	01/22/2026	1187	Shamrock Foods	35691355	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35691355	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35691355	253.3100.0450.608.000.000.00	Cafe Food	\$49.98
51186	01/22/2026	1187	Shamrock Foods	35691355	253.3100.0450.608.000.000.00	Cafe Food 1.19	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35691355	253.3100.0460.608.000.000.00	Fuel	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35691355	253.3100.0460.608.000.000.00	Cafe Non-Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35702696	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35702696	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35702696	253.3100.0450.608.000.000.00	Cafe Food 1.19	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35702696	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35702696	253.3100.0450.608.000.000.00	Cafe Food	\$0.00

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
51186	01/22/2026	1187	Shamrock Foods	35702696	253.3100.0450.608.000.000.00	Cafe Food 1.8	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35702696	253.3100.0450.608.000.000.00	Cafe Food 1.5	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35702696	253.3100.0450.608.000.000.00	Cafe Food 1.12	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35702696	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35702696	253.3100.0450.608.000.000.00	Cafe Food 1.15	\$1,998.52
51186	01/22/2026	1187	Shamrock Foods	35702696	253.3100.0460.608.000.000.00	Cafe Non-Food	\$146.30
51186	01/22/2026	1187	Shamrock Foods	35702696	253.3100.0460.608.000.000.00	Fuel	\$10.00
51186	01/22/2026	1187	Shamrock Foods	35702696	253.3100.0460.608.000.000.00	Fuel	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35702696	253.3100.0460.608.000.000.00	Fuel	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35702696	253.3100.0460.608.000.000.00	Fuel	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35702696	253.3100.0460.608.000.000.00	Fuel	\$0.00
51186	01/22/2026	1187	Shamrock Foods	35702696	253.3100.0460.608.000.000.00	Cafe Non-Food	\$0.00
Check Total:							\$7,624.40
51187	01/22/2026	1187	TEC Copier Systems LLC	221763	100.2320.0324.995.000.000.00	Copy Machine Lease - DO	\$118.97
51187	01/22/2026	1187	TEC Copier Systems LLC	221763	100.2550.0323.995.000.000.00	Copy Machine Lease - DO	\$118.97
Check Total:							\$237.94
51188	01/22/2026	1187	ULine	202563670	100.2540.0322.110.000.000.00	Security Gate- Kitchen	\$179.74
Check Total:							\$179.74
51189	01/22/2026	1187	USPS-John Day	2026.02.03	100.2310.0350.995.000.000.00	February Prospector Pride	\$411.25
Check Total:							\$411.25
51190	01/22/2026	1187	USPS-Mt. Vernon	2026.02.03	100.2310.0350.995.000.000.00	February Prospector Pride	\$124.74
Check Total:							\$124.74
51191	01/22/2026	1187	Verizon Wireless	6133145447	100.1131.0410.608.290.000.00	14-hotspots	\$291.76
Check Total:							\$291.76
51192	01/29/2026	1193	AFPlanServ	25113093922	100.2520.0640.995.000.000.00	403(B) Plan Fee	\$79.00
Check Total:							\$79.00
51193	01/29/2026	1193	Alpine Alarm Communications & Const. LLC	27346	100.2540.0322.608.000.000.00	Modular Panel Replacement	\$4,423.26
Check Total:							\$4,423.26
51194	01/29/2026	1193	CenturyLink	January 2026	100.2410.0351.608.000.000.00	Telephone - GUHS	\$58.99
Check Total:							\$58.99

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
51195	01/29/2026	1193	Chesters	2026.01.22	253.3100.0450.608.000.000.00	1.22 Lettuce	\$14.16	
51195	01/29/2026	1193	Chesters	2026.01.27	100.2320.0410.995.000.000.00	Food- Super open house	\$149.85	
							Check Total:	\$164.01
51196	01/29/2026	1193	Eastern Ore. Bldg. Maint.	2025.12.31	100.2540.0322.003.000.000.00	Monthly Cleaning Service - DO	\$575.00	
51196	01/29/2026	1193	Eastern Ore. Bldg. Maint.	2025.12.31	100.2540.0322.003.000.000.00	Yearly Deep Clean District Office: Shampoo Carpets,	\$0.00	
51196	01/29/2026	1193	Eastern Ore. Bldg. Maint.	2025.12.31	100.2540.0322.003.000.000.00	Sweep DO Lot	\$0.00	
51196	01/29/2026	1193	Eastern Ore. Bldg. Maint.	2025.12.31	100.2540.0322.003.000.000.00	Clean Carpets- Traffic Area	\$275.00	
51196	01/29/2026	1193	Eastern Ore. Bldg. Maint.	2025.12.31	100.2540.0322.110.000.000.00	Sweep Humbolt lot & playground	\$0.00	
51196	01/29/2026	1193	Eastern Ore. Bldg. Maint.	2025.12.31	100.2540.0322.110.000.000.00	1-20-25 Sweep Humbolt lot & Playground	\$0.00	
51196	01/29/2026	1193	Eastern Ore. Bldg. Maint.	2025.12.31	100.2540.0322.608.000.000.00	Sweep GU Lot	\$0.00	
							Check Total:	\$850.00
51197	01/29/2026	1193	Eastern Oregon University	SO683016	216.1131.0371.608.000.000.00	Bailey, Eliza	\$660.40	
51197	01/29/2026	1193	Eastern Oregon University	SO683016	216.1131.0371.608.000.000.00	Beil, Landyn	\$300.00	
51197	01/29/2026	1193	Eastern Oregon University	SO683016	216.1131.0371.608.000.000.00	Ceja, Abril	\$300.00	
51197	01/29/2026	1193	Eastern Oregon University	SO683016	216.1131.0371.608.000.000.00	Clarry, Natalee	\$300.00	
51197	01/29/2026	1193	Eastern Oregon University	SO683016	216.1131.0371.608.000.000.00	Durych, Lily	\$0.00	
51197	01/29/2026	1193	Eastern Oregon University	SO683016	216.1131.0371.608.000.000.00	Hueckman, Gracee	\$300.00	
51197	01/29/2026	1193	Eastern Oregon University	SO683016	216.1131.0371.608.000.000.00	Komning, Dilynn	\$300.00	
51197	01/29/2026	1193	Eastern Oregon University	SO683016	216.1131.0371.608.000.000.00	Mitchell, Rillie	\$225.00	
51197	01/29/2026	1193	Eastern Oregon University	SO683016	216.1131.0371.608.000.000.00	Northway, Emmalyn	\$225.00	
51197	01/29/2026	1193	Eastern Oregon University	SO683016	216.1131.0371.608.000.000.00	Rookstool, Ezekiel	\$300.00	
51197	01/29/2026	1193	Eastern Oregon University	SO683016	216.1131.0371.608.000.000.00	Ross, Cooper	\$0.00	
51197	01/29/2026	1193	Eastern Oregon University	SO683016	216.1131.0371.608.000.000.00	Stineer, Keira	\$300.00	
51197	01/29/2026	1193	Eastern Oregon University	SO683016	216.1131.0371.608.000.000.00	Underwood, Madisen	\$225.00	

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
51197	01/29/2026	1193	Eastern Oregon University	SO683016	216.1131.0371.608.000.000.00	Vyas, Shreya	\$300.00
Check Total:							\$3,735.40
51198	01/29/2026	1193	Eberhards Dairy Products	1663016	253.3100.0450.110.000.000.00	Cafe Food 1.20	\$169.38
51198	01/29/2026	1193	Eberhards Dairy Products	1663019	253.3100.0450.608.000.000.00	Cafe Food 1.20	\$201.37
51198	01/29/2026	1193	Eberhards Dairy Products	1663019	253.3100.0450.608.000.000.00	Cafe Food 1.27	\$0.00
51198	01/29/2026	1193	Eberhards Dairy Products	1663653	253.3100.0450.110.000.000.00	Cafe Food 1.27	\$343.16
51198	01/29/2026	1193	Eberhards Dairy Products	1663658	253.3100.0450.608.000.000.00	Cafe Food 1.27	\$167.17
Check Total:							\$881.08
51199	01/29/2026	1193	John Day Auto Parts	280343	100.1131.0410.608.552.000.00	Supplies - Autos	\$0.00
51199	01/29/2026	1193	John Day Auto Parts	280343	100.1131.0410.608.552.000.00	Supplies - Autos	\$57.84
51199	01/29/2026	1193	John Day Auto Parts	280343	100.1131.0410.608.552.000.00	Supplies - Autos	\$0.00
51199	01/29/2026	1193	John Day Auto Parts	280854	100.1131.0410.608.552.000.00	Supplies - Autos	\$42.96
51199	01/29/2026	1193	John Day Auto Parts	280854	100.1131.0410.608.552.000.00	Supplies - Autos	\$208.98
Check Total:							\$309.78
51200	01/29/2026	1193	John Day Hardware	637631	100.2540.0410.608.000.000.00	12CT Swiffer Wet Cloths	\$7.69
51200	01/29/2026	1193	John Day Hardware	637659	100.2540.0322.608.000.000.00	1-1/2" DRAIN CONNECTOR	\$6.49
51200	01/29/2026	1193	John Day Hardware	637659	100.2540.0322.608.000.000.00	1-1/2x1-1/4 PVC	\$3.89
51200	01/29/2026	1193	John Day Hardware	637659	100.2540.0322.608.000.000.00	1-1/4x6 WHT SJ EXT TUBE	\$4.49
Check Total:							\$22.56
51201	01/29/2026	1193	Nicholas and Company	9473934	253.3100.0450.110.000.000.00	Cafe Food- 1.19	\$1,668.43
51201	01/29/2026	1193	Nicholas and Company	948604	253.3100.0450.110.000.000.00	Cafe Food- 1.19	\$0.00
51201	01/29/2026	1193	Nicholas and Company	948604	253.3100.0450.110.000.000.00	Cafe Food 1.26	\$808.74
Check Total:							\$2,477.17
51202	01/29/2026	1193	ODP Business Solutions, LLC	455975009001	100.1121.0410.608.290.000.00	Supplies - Other	\$794.41
51202	01/29/2026	1193	ODP Business Solutions, LLC	455975009001	100.1131.0410.608.290.000.00	Supplies - Other	\$794.42
Check Total:							\$1,588.83
51203	01/29/2026	1193	OR Dept of Education	Bob Peterson	100.2520.0243.995.000.000.00	Bob Peterson	\$5.00
51203	01/29/2026	1193	OR Dept of Education	Mike Shaffer	100.2520.0243.995.000.000.00	Mike Shaffer	\$5.00
Check Total:							\$10.00
51204	01/29/2026	1193	Oregon Employment Department	4th Qrt 2025	100.2529.0232.995.000.000.00	October 1 to Dec 31 ,2025	\$26,969.35
Check Total:							\$26,969.35

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
51205	01/29/2026	1193	OSNA Treasurer	KoRina Jones	100.2240.0312.110.000.000.00	KoRina- State Conference	\$240.00
51205	01/29/2026	1193	OSNA Treasurer	Tia Kastner	100.2240.0312.110.000.000.00	KoRina- State Conference	\$0.00
51205	01/29/2026	1193	OSNA Treasurer	Tia Kastner	100.2240.0312.608.000.000.00	Tia- State Conference	\$240.00
Check Total:							\$480.00
51206	01/29/2026	1193	Painted Sky Center for the Arts	Inv-260452	100.1132.0640.608.000.000.00	10/13/25 to 10/31/2025	\$500.00
51206	01/29/2026	1193	Painted Sky Center for the Arts	Inv-260452	100.1132.0640.608.000.000.00	11/12/2025 to 2/5/2026	\$2,703.00
Check Total:							\$3,203.00
51207	01/29/2026	1193	Shamrock Foods	35713470	253.3100.0450.110.000.000.00	Cafe Food 1.19	\$70.46
51207	01/29/2026	1193	Shamrock Foods	35713470	253.3100.0450.110.000.000.00	Cafe Food	\$0.00
51207	01/29/2026	1193	Shamrock Foods	35713470	253.3100.0460.110.000.000.00	Cafe Non-Food	\$0.00
51207	01/29/2026	1193	Shamrock Foods	35713470	253.3100.0460.110.000.000.00	Fuel	\$9.25
51207	01/29/2026	1193	Shamrock Foods	35713471	253.3100.0450.110.000.000.00	Cafe Food	\$817.91
51207	01/29/2026	1193	Shamrock Foods	35713471	253.3100.0460.110.000.000.00	Cafe Non-Food	\$170.04
51207	01/29/2026	1193	Shamrock Foods	35713472	253.3100.0450.608.000.000.00	Cafe Food 1.19	\$446.00
51207	01/29/2026	1193	Shamrock Foods	35713472	253.3100.0460.608.000.000.00	Fuel	\$9.25
51207	01/29/2026	1193	Shamrock Foods	35713473	253.3100.0450.608.000.000.00	Cafe Food 1.19	\$0.00
51207	01/29/2026	1193	Shamrock Foods	35713473	253.3100.0450.608.000.000.00	Cafe Food	\$199.57
51207	01/29/2026	1193	Shamrock Foods	35713473	253.3100.0460.608.000.000.00	Cafe Non-Food	\$0.00
51207	01/29/2026	1193	Shamrock Foods	35713473	253.3100.0460.608.000.000.00	Fuel	\$0.00
51207	01/29/2026	1193	Shamrock Foods	35713474	253.3100.0450.608.000.000.00	Cafe Food	\$618.07
51207	01/29/2026	1193	Shamrock Foods	35713474	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51207	01/29/2026	1193	Shamrock Foods	35713474	253.3100.0450.608.000.000.00	Cafe Food 1.19	\$0.00
51207	01/29/2026	1193	Shamrock Foods	35713474	253.3100.0460.608.000.000.00	Fuel	\$0.00
51207	01/29/2026	1193	Shamrock Foods	35713474	253.3100.0460.608.000.000.00	Cafe Non-Food	\$0.00
51207	01/29/2026	1193	Shamrock Foods	35713475	253.3100.0450.608.000.000.00	Cafe Food 1.19	\$0.00
51207	01/29/2026	1193	Shamrock Foods	35713475	253.3100.0460.608.000.000.00	Fuel	\$0.00
51207	01/29/2026	1193	Shamrock Foods	35713475	253.3100.0460.608.000.000.00	Cafe Non-Food	\$112.38
51207	01/29/2026	1193	Shamrock Foods	35724335	253.3100.0450.608.000.000.00	Cafe Food 1.22	\$233.63
51207	01/29/2026	1193	Shamrock Foods	35724335	253.3100.0460.608.000.000.00	Fuel	\$9.25

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
51207	01/29/2026	1193	Shamrock Foods	35724336	253.3100.0450.608.000.000.00	Cafe Food 1.22	\$0.00
51207	01/29/2026	1193	Shamrock Foods	35724336	253.3100.0450.608.000.000.00	Cafe Food	\$133.82
51207	01/29/2026	1193	Shamrock Foods	35724336	253.3100.0460.608.000.000.00	Fuel	\$0.00
51207	01/29/2026	1193	Shamrock Foods	35737286	253.3100.0450.110.000.000.00	Cafe Food 1.26	\$56.57
51207	01/29/2026	1193	Shamrock Foods	35737286	253.3100.0460.110.000.000.00	Fuel	\$9.25
51207	01/29/2026	1193	Shamrock Foods	35737287	253.3100.0450.110.000.000.00	Cafe Food 1.26	\$0.00
51207	01/29/2026	1193	Shamrock Foods	35737287	253.3100.0450.110.000.000.00	Cafe Food	\$387.10
51207	01/29/2026	1193	Shamrock Foods	35737287	253.3100.0460.110.000.000.00	Cafe Non-Food	\$149.84
51207	01/29/2026	1193	Shamrock Foods	35737287	253.3100.0460.110.000.000.00	Fuel	\$0.00
51207	01/29/2026	1193	Shamrock Foods	35737288	253.3100.0450.110.000.000.00	Cafe Food 1.26	\$0.00
51207	01/29/2026	1193	Shamrock Foods	35737288	253.3100.0450.110.000.000.00	Cafe Food	\$0.00
51207	01/29/2026	1193	Shamrock Foods	35737288	253.3100.0450.110.000.000.00	Cafe Food	\$1,856.37
51207	01/29/2026	1193	Shamrock Foods	35737288	253.3100.0460.110.000.000.00	Cage Non-Food	\$609.62
51207	01/29/2026	1193	Shamrock Foods	35737288	253.3100.0460.110.000.000.00	Cafe Non-Food	\$0.00
51207	01/29/2026	1193	Shamrock Foods	35737288	253.3100.0460.110.000.000.00	Fuel	\$0.00
51207	01/29/2026	1193	Shamrock Foods	35737289	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51207	01/29/2026	1193	Shamrock Foods	35737289	253.3100.0450.608.000.000.00	Cafe Food 1.26	\$1,443.57
51207	01/29/2026	1193	Shamrock Foods	35737289	253.3100.0450.608.000.000.00	Cafe Food 1.22	\$0.00
51207	01/29/2026	1193	Shamrock Foods	35737289	253.3100.0460.608.000.000.00	Fuel	\$0.00
51207	01/29/2026	1193	Shamrock Foods	35737289	253.3100.0460.608.000.000.00	Fuel	\$9.25
Check Total:							\$7,351.20
51208	01/29/2026	1193	Solutions CPAs PC	16662	100.2310.0381.995.000.000.00	Final- 2025 Audit	\$47,500.00
Check Total:							\$47,500.00
51209	01/29/2026	1193	Town of Canyon City	V527568	100.2540.0327.003.000.000.00	Water & Sewer - DO	\$365.88
51209	01/29/2026	1193	Town of Canyon City	V527568	100.2540.0327.003.000.000.00	Water & Sewer - Bus Shop	\$216.38
51209	01/29/2026	1193	Town of Canyon City	V527568	100.2540.0327.110.000.000.00	Water & Sewer - Humbolt 94%	\$3,050.96
51209	01/29/2026	1193	Town of Canyon City	V527568	100.2540.0327.608.000.000.00	Water & Sewer - GU Football Field	\$175.88

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
51209	01/29/2026	1193	Town of Canyon City	V527568	253.3100.0327.110.000.000.00	Water & Sewer – Humb Cafe 6%	\$194.74
Check Total:							\$4,003.84
51210	01/29/2026	1193	Wells Fargo Financial Leasing	5037252454	100.2190.0324.995.320.000.00	Copy Machine Lease – DO 25%	\$60.30
51210	01/29/2026	1193	Wells Fargo Financial Leasing	5037252454	100.2320.0324.995.000.000.00	Copy Machine Lease – DO 25%	\$60.30
51210	01/29/2026	1193	Wells Fargo Financial Leasing	5037252454	100.2410.0324.110.000.000.00	Copy Machine Lease – Humbolt Office	\$192.38
51210	01/29/2026	1193	Wells Fargo Financial Leasing	5037252454	100.2410.0324.110.000.000.00	Copy Machine Lease – Humbolt Lab	\$113.73
51210	01/29/2026	1193	Wells Fargo Financial Leasing	5037252454	100.2410.0324.131.000.000.00	Copy Machine Lease – Seneca	\$121.20
51210	01/29/2026	1193	Wells Fargo Financial Leasing	5037252454	100.2410.0324.608.000.000.00	Copy Machine Lease – GU Library	\$164.22
51210	01/29/2026	1193	Wells Fargo Financial Leasing	5037252454	100.2410.0324.608.000.000.00	Copy Machine Lease – GU Office	\$125.74
51210	01/29/2026	1193	Wells Fargo Financial Leasing	5037252454	100.2410.0324.608.000.000.00	Copy Machine Lease – GU Staff	\$109.20
51210	01/29/2026	1193	Wells Fargo Financial Leasing	5037252454	100.2550.0323.995.000.000.00	Copy Machine Lease – DO 50%	\$120.60
Check Total:							\$1,067.67
51211	01/29/2026	1193	ZCS Engineering	41589	100.2520.0310.995.000.000.00	Humbolt Admin/Office Remodel	\$0.00
51211	01/29/2026	1193	ZCS Engineering	41589	100.2520.0310.995.000.000.00	Invoice 41589	\$1,800.00
Check Total:							\$1,800.00
51212	02/05/2026	1198	AFPlanServ	25123193922	100.2520.0640.995.000.000.00	403(B) Plan Fee	\$80.00
Check Total:							\$80.00

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
51213	02/05/2026	1198	Beil, Christopher	Enterprise- BB	100.2555.0340.995.000.000.00	Travel – District Meals for Chris on 1/31/26 trip to	\$12.50
51213	02/05/2026	1198	Beil, Christopher	Enterprise- BB	100.2555.0340.995.000.000.00	Travel – District Enterprise trip	\$14.60
Check Total:							\$27.10
51214	02/05/2026	1198	Catalyst Public Policy Advisors	INV-00384	400.4150.0530.608.000.000.00	Facility Improvements– GUHS	\$1,087.50
51214	02/05/2026	1198	Catalyst Public Policy Advisors	INV-00384	400.4150.0530.995.000.000.00	Childcare/Early Learning Center	\$0.00
51214	02/05/2026	1198	Catalyst Public Policy Advisors	INV-00384	400.4150.0530.995.000.000.00	Facility Improvements – Dist.	\$2,213.00
51214	02/05/2026	1198	Catalyst Public Policy Advisors	INV-00384	400.4150.0531.110.000.000.00	Facility Improvements– Humbolt	\$337.00
Check Total:							\$3,637.50
51215	02/05/2026	1198	City of John Day	January 2026	100.2540.0327.608.000.000.00	Water & Sewer – GUHS 96%	\$2,952.16
51215	02/05/2026	1198	City of John Day	January 2026	253.3100.0327.608.000.000.00	Water & Sewer – GU Cafetreia 4%	\$123.01
Check Total:							\$3,075.17
51216	02/05/2026	1198	City of Seneca	January 2026	100.2540.0327.131.000.000.00	Water & Sewer – Seneca 93%	\$108.72
51216	02/05/2026	1198	City of Seneca	January 2026	100.2540.0328.131.000.000.00	Garbage – Seneca 93%	\$27.46
51216	02/05/2026	1198	City of Seneca	January 2026	253.3100.0327.131.000.000.00	Water & Sewer– 7%	\$8.18
51216	02/05/2026	1198	City of Seneca	January 2026	253.3100.0328.131.000.000.00	Garbage– Cafe 7%	\$2.07
Check Total:							\$146.43
51217	02/05/2026	1198	Clarks Disposal, Inc.	January 2026	100.2540.0328.003.000.000.00	Garbage – Bus Barn	\$113.20
51217	02/05/2026	1198	Clarks Disposal, Inc.	January 2026	100.2540.0328.110.000.000.00	Garbage – Humbolt 94%	\$682.06
51217	02/05/2026	1198	Clarks Disposal, Inc.	January 2026	100.2540.0328.608.000.000.00	Garbage – GU 96%	\$1,157.06
51217	02/05/2026	1198	Clarks Disposal, Inc.	January 2026	253.3100.0328.110.000.000.00	Garbage – Humbolt 6%	\$43.54
51217	02/05/2026	1198	Clarks Disposal, Inc.	January 2026	253.3100.0328.608.000.000.00	Garbage – GU Cafe 4%	\$48.21
Check Total:							\$2,044.07

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
51218	02/05/2026	1198	East Oregonian	2026.01.21	100.2320.0410.995.000.000.00	Blue Mtn Eagle- 52 week subscription	\$182.00
Check Total:							\$182.00
51219	02/05/2026	1198	Eberhards Dairy Products	699907	253.3100.0450.110.000.000.00	Cafe Food 2.3	\$221.13
51219	02/05/2026	1198	Eberhards Dairy Products	699915	253.3100.0450.608.000.000.00	Cafe Food 2.3	\$133.57
Check Total:							\$354.70
51220	02/05/2026	1198	Ed Staub & Sons Propane	13610356	100.2540.0326.608.000.000.00	Heating Fuel - GUHS Invoice 13610356	\$170.81
51220	02/05/2026	1198	Ed Staub & Sons Propane	13610363	100.2540.0326.608.000.000.00	Heating Fuel - GUHS Heater invoice 13610363	\$1,633.44
51220	02/05/2026	1198	Ed Staub & Sons Propane	13610363	100.2540.0326.608.000.000.00	Heating Fuel - GUHS Invoice 13610356	\$0.00
51220	02/05/2026	1198	Ed Staub & Sons Propane	13630052	100.2540.0326.608.000.000.00	Heating Fuel - GUHS Heater invoice 13610363	\$0.00
51220	02/05/2026	1198	Ed Staub & Sons Propane	13630052	100.2540.0326.608.000.000.00	Heating Fuel - GUHS Invoice 13610356	\$0.00
51220	02/05/2026	1198	Ed Staub & Sons Propane	13630052	100.2550.0411.995.000.000.00	Gas & Fuel DEF for buses	\$184.00
51220	02/05/2026	1198	Ed Staub & Sons Propane	13643851	100.2540.0326.608.000.000.00	Heating Fuel - GUHS invoice 13643851 Green house	\$172.28
51220	02/05/2026	1198	Ed Staub & Sons Propane	13643851	100.2540.0326.608.000.000.00	Heating Fuel - GUHS Heater invoice 13610363	\$0.00
51220	02/05/2026	1198	Ed Staub & Sons Propane	13643851	100.2540.0326.608.000.000.00	Heating Fuel - GUHS Invoice 13610356	\$0.00
51220	02/05/2026	1198	Ed Staub & Sons Propane	13643851	100.2550.0411.995.000.000.00	Gas & Fuel DEF for buses	\$0.00
51220	02/05/2026	1198	Ed Staub & Sons Propane	13678540	100.2540.0326.608.000.000.00	Heating Fuel - GUHS Fill 2..2..26	\$0.00
51220	02/05/2026	1198	Ed Staub & Sons Propane	13678540	100.2540.0326.608.000.000.00	Heating Fuel - GUHS Green house	\$128.60

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
51220	02/05/2026	1198	Ed Staub & Sons Propane	13678541	100.2540.0326.608.000.000.00	Heating Fuel – GUHS Fill 2..2..26	\$2,498.87
Check Total:							\$4,788.00
51221	02/05/2026	1198	Ed Staub & Sons Propane	PS Acct 286139	100.2540.0326.608.000.000.00	Heating Fuel – GUHS Heater invoice 13610363	\$0.00
51221	02/05/2026	1198	Ed Staub & Sons Propane	PS Acct 286139	100.2540.0326.608.000.000.00	Heating Fuel – GUHS Invoice 13610356	\$0.00
51221	02/05/2026	1198	Ed Staub & Sons Propane	PS Acct 286139	100.2540.0326.608.000.000.00	Heating Fuel – GUHS Painted sky account 286139	\$1,740.29
51221	02/05/2026	1198	Ed Staub & Sons Propane	PS Acct 286139	100.2540.0326.608.000.000.00	Heating Fuel – GUHS Painted sky invoice 13635918	\$0.00
51221	02/05/2026	1198	Ed Staub & Sons Propane	PS Acct 286139	100.2540.0326.608.000.000.00	Heating Fuel – GUHS invoice 13643851 Green house	\$0.00
51221	02/05/2026	1198	Ed Staub & Sons Propane	PS Acct 286139	100.2550.0411.995.000.000.00	Gas & Fuel DEF for buses	\$0.00
51221	02/05/2026	1198	Ed Staub & Sons Propane	PS Inv 13635918	100.2540.0326.608.000.000.00	Heating Fuel – GUHS Heater invoice 13610363	\$0.00
51221	02/05/2026	1198	Ed Staub & Sons Propane	PS Inv 13635918	100.2540.0326.608.000.000.00	Heating Fuel – GUHS Invoice 13610356	\$0.00
51221	02/05/2026	1198	Ed Staub & Sons Propane	PS Inv 13635918	100.2540.0326.608.000.000.00	Heating Fuel – GUHS Painted sky invoice 13635918	\$462.07
51221	02/05/2026	1198	Ed Staub & Sons Propane	PS Inv 13635918	100.2540.0326.608.000.000.00	Heating Fuel – GUHS invoice 13643851 Green house	\$0.00
51221	02/05/2026	1198	Ed Staub & Sons Propane	PS Inv 13635918	100.2550.0411.995.000.000.00	Gas & Fuel DEF for buses	\$0.00
Check Total:							\$2,202.36
51222	02/05/2026	1198	Evers Accounting	252	100.2520.0310.995.000.000.00	Financial Services July 24 to June 2025	\$11,000.00
51222	02/05/2026	1198	Evers Accounting	252	100.2520.0310.995.000.000.00	Payroll Services– July 2024 to June 2025	\$2,750.00
51222	02/05/2026	1198	Evers Accounting	252	100.2520.0353.995.000.000.00	2025 1099's Postage	\$25.74
Check Total:							\$13,775.74

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
51223	02/05/2026	1198	Gary Vanderstelt	2026 01.31	100.2555.0340.995.000.000.00	Travel – District Meal Gary for BB to Heppner	\$9.08
51223	02/05/2026	1198	Gary Vanderstelt	2026 01.31	100.2555.0340.995.000.000.00	Travel – District Gary meal BB trip to Irrigon	\$15.95
51223	02/05/2026	1198	Gary Vanderstelt	2026 01.31	100.2555.0340.995.000.000.00	Travel – District Meal Gary BB to Stanfield	\$11.59
Check Total:							\$36.62
51224	02/05/2026	1198	Grant County Building Supply	34728C	100.1131.0410.608.551.000.00	Supplies – Woods	\$76.68
Check Total:							\$76.68
51225	02/05/2026	1198	Grant County ESD-1	2526135	100.1250.0310.995.320.000.00	GU OT Services	\$643.35
51225	02/05/2026	1198	Grant County ESD-1	2526135	100.2660.0480.608.000.000.00	Computer Hardware	\$77.42
51225	02/05/2026	1198	Grant County ESD-1	2526137	100.2240.0312.995.000.000.00	Marci CPI Training	\$413.52
51225	02/05/2026	1198	Grant County ESD-1	2526150	100.2190.0351.995.320.000.00	Telephone – SPED DO 15%	\$16.11
51225	02/05/2026	1198	Grant County ESD-1	2526150	100.2320.0351.995.000.000.00	Telephone – Dist Office 85%	\$91.28
51225	02/05/2026	1198	Grant County ESD-1	2526150	100.2410.0351.110.000.000.00	Telephone – Humbolt 94%	\$520.79
51225	02/05/2026	1198	Grant County ESD-1	2526150	100.2410.0351.131.000.000.00	Teleohone – Seneca 93%	\$149.54
51225	02/05/2026	1198	Grant County ESD-1	2526150	100.2410.0351.608.000.000.00	Telephone – GUHS 96%	\$577.66
51225	02/05/2026	1198	Grant County ESD-1	2526150	100.2550.0351.995.000.000.00	Telephone – Main/Transp	\$43.36
51225	02/05/2026	1198	Grant County ESD-1	2526150	253.3100.0351.110.000.000.00	Telephone – Humbolt Cafe 6%	\$33.24
51225	02/05/2026	1198	Grant County ESD-1	2526150	253.3100.0351.131.000.000.00	Telephone – Seneca Cafe 7%	\$11.26
51225	02/05/2026	1198	Grant County ESD-1	2526150	253.3100.0351.608.000.000.00	Telephone – GUHS Cafe 4%	\$24.07
Check Total:							\$2,601.60
51226	02/05/2026	1198	Hungerford Law Firm	13858	100.2310.0382.995.000.000.00	January Legal	\$493.50
Check Total:							\$493.50
51227	02/05/2026	1198	Jay Hummel	20026.01.29	100.2320.0340.995.000.000.00	Jay Reimbursement	\$834.60
Check Total:							\$834.60
51228	02/05/2026	1198	John Day Auto Parts	281044	100.2550.0410.995.000.000.00	Supplies Peak 25 de-icer	\$0.00

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
51228	02/05/2026	1198	John Day Auto Parts	281044	100.2550.0413.995.000.000.00	Vehicle Parts 5w30 oil	\$0.00
51228	02/05/2026	1198	John Day Auto Parts	281044	100.2550.0413.995.000.000.00	Vehicle Parts Fuel filters	\$103.50
51228	02/05/2026	1198	John Day Auto Parts	281044	100.2550.0413.995.000.000.00	Vehicle Parts Fleet pads	\$0.00
51228	02/05/2026	1198	John Day Auto Parts	281708	100.2550.0410.995.000.000.00	Supplies Peak 25 de-icer	\$4.49
51228	02/05/2026	1198	John Day Auto Parts	281708	100.2550.0413.995.000.000.00	Vehicle Parts 5w30 oil	\$21.19
51228	02/05/2026	1198	John Day Auto Parts	281708	100.2550.0413.995.000.000.00	Vehicle Parts Fleet pads	\$118.74
Check Total:							\$247.92
51229	02/05/2026	1198	John Day Hardware	637133	100.2540.0322.608.000.000.00	Hillman	\$4.45
51229	02/05/2026	1198	John Day Hardware	637133	100.2540.0322.608.000.000.00	3/16 x 6 HAMMERDRILL BIT	\$6.99
51229	02/05/2026	1198	John Day Hardware	637139	100.1131.0460.608.551.000.00	Nonconsumable - Woods	\$20.68
51229	02/05/2026	1198	John Day Hardware	637653	100.2540.0322.608.000.000.00	16 WHT EO WASTE W/BAFFL	\$11.49
51229	02/05/2026	1198	John Day Hardware	637653	100.2540.0322.608.000.000.00	9 WHT SJ WASTE ARM W/Nut	\$8.29
51229	02/05/2026	1198	John Day Hardware	637653	100.2540.0322.608.000.000.00	1-1/2 WHT FLANGED TP	\$4.79
51229	02/05/2026	1198	John Day Hardware	637653	100.2540.0322.608.000.000.00	1-1/2 WHT SJ J-BEND DRN	\$6.99
51229	02/05/2026	1198	John Day Hardware	637653	100.2540.0322.608.000.000.00	1-1/2x1-1/4 WHT SJ NUT K	\$3.19
51229	02/05/2026	1198	John Day Hardware	637653	100.2540.0322.608.000.000.00	SS MESH LAVATORY	\$13.98
51229	02/05/2026	1198	John Day Hardware	637722	100.2540.0410.608.000.000.00	2PK MOUSE TRAP	\$15.98
Check Total:							\$96.83
51230	02/05/2026	1198	John Day/Canyon City Parks & Rec	Valley Athletics	100.2540.0533.701.000.000.00	Valley Athletics-	\$2,407.61
Check Total:							\$2,407.61
51231	02/05/2026	1198	Kailee Oliver	2026.01.24	100.2550.0411.995.000.000.00	Gas & Fuel Fuel for the car (Fuel card (SCHOOLS) did	\$42.38
Check Total:							\$42.38
51232	02/05/2026	1198	Kathryn Manitsas	February Pro Pride	100.2310.0350.995.000.000.00	11.17 to 1.22.26 February Edition	\$2,058.00
Check Total:							\$2,058.00
51233	02/05/2026	1198	KJDY	IN-1260117937	100.2310.0350.995.000.000.00	Announcements	\$69.00
51233	02/05/2026	1198	KJDY	IN-1260117937	222.2630.0310.995.000.012.00	5-25 to 4-26 Radio Spots	\$0.00
51233	02/05/2026	1198	KJDY	MCC-1260117917	100.2310.0350.995.000.000.00	Announcements	\$0.00

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
51233	02/05/2026	1198	KJDY	MCC-1260117917	222.2630.0310.995.000.012.00	5-25 to 4-26 Radio Spots	\$350.00
						Check Total:	\$419.00
51234	02/05/2026	1198	Mid American Research Chemical Corp.	0868428-IN	100.2540.0410.110.000.000.98	Supplies - Humbolt Speed wipes plus	\$387.22
						Check Total:	\$387.22
51235	02/05/2026	1198	Nicholas and Company	9491539	253.3100.0450.110.000.000.00	Cafe Food 2.2	\$652.84
						Check Total:	\$652.84
51236	02/05/2026	1198	OADA	2026 OADA Conf.	100.1132.0640.608.000.000.00	OADA Registration Fee	\$325.00
						Check Total:	\$325.00
51237	02/05/2026	1198	ODP Business Solutions, LLC	455194301001	100.2310.0350.995.000.000.00	Paper for Prospector Pride	\$0.00
51237	02/05/2026	1198	ODP Business Solutions, LLC	455194301001	100.2310.0350.995.000.000.00	Paper for Prospector Pride	\$0.00
51237	02/05/2026	1198	ODP Business Solutions, LLC	455194301001	100.2310.0350.995.000.000.00	April- Prospector Pride	\$54.75
51237	02/05/2026	1198	ODP Business Solutions, LLC	456605205001	100.2310.0350.995.000.000.00	Paper for Prospector Pride	\$0.00
51237	02/05/2026	1198	ODP Business Solutions, LLC	456605205001	100.2310.0350.995.000.000.00	Paper for Prospector Pride	\$0.00
51237	02/05/2026	1198	ODP Business Solutions, LLC	456605205001	100.2310.0350.995.000.000.00	April- Prospector Pride	\$43.80
						Check Total:	\$98.55
51238	02/05/2026	1198	OR Dept of Education	Kyle Myers	100.2520.0243.995.000.000.00	Kyle Myers	\$5.00
						Check Total:	\$5.00
51239	02/05/2026	1198	OR Trail Electric	January 2026	100.2540.0325.003.000.000.00	Seneca Rediness Container	\$37.83
51239	02/05/2026	1198	OR Trail Electric	January 2026	100.2540.0325.003.000.000.00	Electricity - DO 15%	\$93.57
51239	02/05/2026	1198	OR Trail Electric	January 2026	100.2540.0325.110.000.000.00	Electricity - Humbolt	\$49.35
51239	02/05/2026	1198	OR Trail Electric	January 2026	100.2540.0325.110.000.000.00	Electricity - Humbolt 94%	\$4,570.31
51239	02/05/2026	1198	OR Trail Electric	January 2026	100.2540.0325.131.000.000.00	Electricity - Seneca 93%	\$219.53
51239	02/05/2026	1198	OR Trail Electric	January 2026	100.2540.0325.131.000.000.00	Electricity - Seneca	(\$111.45)
51239	02/05/2026	1198	OR Trail Electric	January 2026	100.2540.0325.608.000.000.00	Electricity - HS Footbal Field	\$204.75

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
51239	02/05/2026	1198	OR Trail Electric	January 2026	100.2540.0325.608.000.000.00	Electricity – GUHS Sign	\$59.41
51239	02/05/2026	1198	OR Trail Electric	January 2026	100.2540.0325.608.000.000.00	Electracity – GUHS Modular	\$688.16
51239	02/05/2026	1198	OR Trail Electric	January 2026	100.2540.0325.608.000.000.00	Electricity – GUHS 96%	\$4,345.27
51239	02/05/2026	1198	OR Trail Electric	January 2026	100.2540.0325.608.000.000.00	Electricity – GUHS Class Rm	\$187.82
51239	02/05/2026	1198	OR Trail Electric	January 2026	100.2540.0325.608.000.000.00	Electricity – S HS Prkg Lot Track Shed	\$47.91
51239	02/05/2026	1198	OR Trail Electric	January 2026	100.2540.0325.608.000.000.00	Electricity – Announcer Stand – GUHS	\$59.35
51239	02/05/2026	1198	OR Trail Electric	January 2026	100.2540.0325.701.000.000.00	Electricity 7th St Light	\$14.22
51239	02/05/2026	1198	OR Trail Electric	January 2026	100.2540.0325.701.000.000.00	Electricity – NE 7th St	\$51.26
51239	02/05/2026	1198	OR Trail Electric	January 2026	100.2540.0325.701.000.000.00	Electricity – 7th St Pump	\$54.69
51239	02/05/2026	1198	OR Trail Electric	January 2026	100.2540.0325.701.000.000.00	Electricity – Scoreboard/Cages 7th St	\$255.62
51239	02/05/2026	1198	OR Trail Electric	January 2026	100.2550.0325.002.000.000.00	Electricity – Bus Barn	\$64.77
51239	02/05/2026	1198	OR Trail Electric	January 2026	100.2550.0325.002.000.000.00	Electricity – Bus Shop	\$157.41
51239	02/05/2026	1198	OR Trail Electric	January 2026	100.2550.0325.002.000.000.00	Electricity – DO 85%	\$530.26
51239	02/05/2026	1198	OR Trail Electric	January 2026	253.3100.0325.110.000.000.00	Electracity – Humbolt Cafe 6%	\$291.72
51239	02/05/2026	1198	OR Trail Electric	January 2026	253.3100.0325.131.000.000.00	Electricity – Seneca Cafe 7%	\$16.52
51239	02/05/2026	1198	OR Trail Electric	January 2026	253.3100.0325.608.000.000.00	Electricity – GUHS Cafe 4%	\$181.05
Check Total:							\$12,069.33
51240	02/05/2026	1198	Paige Lamb	Staff Winter party	100.2410.0410.110.000.000.00	Staff winter party supplies	\$263.61
Check Total:							\$263.61

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
51241	02/05/2026	1198	Perto Card	C944506	100.2550.0411.995.000.000.00	Gas & Fuel Fule Jan 1 to 14	\$2,246.73
51241	02/05/2026	1198	Perto Card	C944506	100.2558.0411.995.320.000.00	Gas & Fuel SPED fuel Jan 1 to 14	\$336.75
51241	02/05/2026	1198	Perto Card	C956770	100.2550.0411.995.000.000.00	Jan 15 to 31	\$2,990.08
51241	02/05/2026	1198	Perto Card	C956770	100.2550.0411.995.000.000.00	Gas & Fuel Fule Jan 1 to 14	\$0.00
51241	02/05/2026	1198	Perto Card	C956770	100.2558.0411.995.320.000.00	Gas & Fuel SPED fuel Jan 1 to 14	\$0.00
51241	02/05/2026	1198	Perto Card	C956770	100.2558.0411.995.320.000.00	Gas & Fuel SPED fuel Jan 15 to 31	\$242.03
Check Total:							\$5,815.59
51242	02/05/2026	1198	RWC International LLC	XA114028854:01	100.2550.0413.995.000.000.00	Vehicle Parts Fuel filter	\$305.04
Check Total:							\$305.04
51243	02/05/2026	1198	S & C Electric	7101	100.1131.0460.608.130.000.00	Nonconsumable – Art	\$130.00
Check Total:							\$130.00
51244	02/05/2026	1198	Sara Wilson	January 20026	100.2410.0340.608.000.000.00	January Mileage	\$11.90
Check Total:							\$11.90
51245	02/05/2026	1198	Studer Education LLC	1596	222.2630.0310.995.000.012.00	Organizational Excellence Coaching 1st Qtr 2026	\$13,965.00
51245	02/05/2026	1198	Studer Education LLC	1596	222.2630.0310.995.000.012.00	Organizational Excellence Coaching 2nd Qtr 2026	\$0.00
Check Total:							\$13,965.00
51246	02/12/2026	1205	Buermann's Ranch Meats LLC	2026.02.12 delivery	253.3100.0450.608.000.000.00	283 lbs Remaining Ground Beef	\$1,700.00
Check Total:							\$1,700.00
51250	02/12/2026	1212	Alpine Alarm Communications & Const. LLC	27397	100.2540.0322.608.000.000.00	Modular Panel Replacement	\$4,423.20
Check Total:							\$4,423.20

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
51251	02/12/2026	1212	Chesters	2026.02.11	100.1111.0410.131.050.000.00	Supplies	\$15.40	
51251	02/12/2026	1212	Chesters	2026.02.11	100.1111.0410.131.050.000.00	Supplies	\$24.96	
							Check Total:	\$40.36
51252	02/12/2026	1212	Cobb, Shanley	2026.02.19	100.2240.0340.110.000.000.00	2/17- 2-19 De-escalation training	\$417.40	
							Check Total:	\$417.40
51253	02/12/2026	1212	COSA Foundation	22040	100.2410.0640.110.000.000.00	Law Conference Registration	\$300.00	
							Check Total:	\$300.00
51254	02/12/2026	1212	Eberhards Dairy Products	700611	253.3100.0450.110.000.000.00	Cafe Food 2.10	\$373.62	
							Check Total:	\$373.62
51255	02/12/2026	1212	Flory, Sharon	Burns	100.2555.0340.995.000.000.00	Travel - District Sharon meal for JH wrestling to	\$9.99	
							Check Total:	\$9.99
51256	02/12/2026	1212	Garrett Hemann Robertson	410363	100.2310.0382.995.000.000.00	January Legal	\$150.00	
							Check Total:	\$150.00
51257	02/12/2026	1212	Gary Vanderstelt	Milton Freewater	100.2555.0340.995.000.000.00	Travel - District Gary meal for BB trip to Weston	\$11.59	
							Check Total:	\$11.59
51258	02/12/2026	1212	InterMountain ESD	2640000543	100.1250.0310.995.320.000.00	Child Find October to December 2025	\$7,236.00	
							Check Total:	\$7,236.00
51259	02/12/2026	1212	Iron Triangle LLC	22408	100.1131.0410.608.560.000.00	Supplies - Vo/Ag	\$219.00	
51259	02/12/2026	1212	Iron Triangle LLC	22408	100.1131.0410.608.560.000.00	Supplies - Vo/Ag	\$0.00	
51259	02/12/2026	1212	Iron Triangle LLC	22520	100.1131.0410.608.560.000.00	Supplies - Vo/Ag	\$37.50	
							Check Total:	\$256.50
51260	02/12/2026	1212	John Day Hardware	636689	100.2540.0410.110.000.000.98	Painting supplies for sped rooms	\$276.47	
51260	02/12/2026	1212	John Day Hardware	637080	100.2540.0410.110.000.000.98	Lock for window in kitchen	\$17.99	

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
51260	02/12/2026	1212	John Day Hardware	637313	100.2540.0533.701.000.000.00	24HR MUD MIXER RENTAL	\$125.00	
51260	02/12/2026	1212	John Day Hardware	637313	100.2540.0533.701.000.000.00	HILLMAN	\$4.72	
51260	02/12/2026	1212	John Day Hardware	637313	100.2540.0533.701.000.000.00	HILLMAN	\$6.88	
51260	02/12/2026	1212	John Day Hardware	637313	100.2540.0533.701.000.000.00	HILLMAN	\$1.28	
51260	02/12/2026	1212	John Day Hardware	637313	100.2540.0533.701.000.000.00	HILLMAN	\$3.20	
51260	02/12/2026	1212	John Day Hardware	637545	100.2540.0410.110.000.000.98	Hvac filter/exit button blocker	\$66.23	
51260	02/12/2026	1212	John Day Hardware	637665	100.2540.0410.110.000.000.98	Carpet Tape/Mounting Tape	\$24.68	
51260	02/12/2026	1212	John Day Hardware	637670	100.2540.0322.608.000.000.00	1-1/2 WHT FLANGED TP	\$4.49	
51260	02/12/2026	1212	John Day Hardware	637670	100.2540.0322.608.000.000.00	1-1/2 x 1-1/4 WHT SJ NUT K	\$3.19	
51260	02/12/2026	1212	John Day Hardware	637670	100.2540.0322.608.000.000.00	2PKW-251 SINK CONN	\$2.99	
51260	02/12/2026	1212	John Day Hardware	637772	100.2540.0410.110.000.000.98	Ceramic Drill bits	\$39.99	
51260	02/12/2026	1212	John Day Hardware	637866	100.2540.0410.110.000.000.98	Restroom wall fix	\$27.78	
51260	02/12/2026	1212	John Day Hardware	637994	100.2540.0322.131.000.000.00	Battery for emergency light	\$20.00	
51260	02/12/2026	1212	John Day Hardware	637995	100.2540.0322.131.000.000.00	Surge Protector	\$39.99	
51260	02/12/2026	1212	John Day Hardware	637995	100.2540.0322.131.000.000.00	Battery for emergency light	\$0.00	
51260	02/12/2026	1212	John Day Hardware	638037	100.2540.0533.701.000.000.00	1-1/2x4' 1/8"HR SLD FLT	\$87.96	
51260	02/12/2026	1212	John Day Hardware	638037	100.2540.0533.701.000.000.00	Hillman	\$23.99	
51260	02/12/2026	1212	John Day Hardware	638037	100.2540.0533.701.000.000.00	Hillman	\$0.36	
51260	02/12/2026	1212	John Day Hardware	638171	100.2540.0322.131.000.000.00	Dryer Duct kit	\$35.27	
51260	02/12/2026	1212	John Day Hardware	638189	100.2540.0322.608.000.000.00	10oz H/D CONST ADHESIVE	\$5.69	
51260	02/12/2026	1212	John Day Hardware	638189	100.2540.0322.608.000.000.00	1LB 6x1" DRYWALL SCREW	\$6.99	
							Check Total:	\$825.14
51261	02/12/2026	1212	Nicholas and Company	9496314	250.1140.0450.000.000.000.00	snacks	\$278.69	
							Check Total:	\$278.69

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
51262	02/12/2026	1212	North River Electric Inc.	32049	100.2320.0322.995.000.000.00	Install outlet behind TV in Breakroom	\$564.00
Check Total:							\$564.00
51263	02/12/2026	1212	Pitney Bowes Bank Inc Reserve Account	2026.02.11	100.2410.0353.995.000.000.00	Postage	\$1,250.00
51263	02/12/2026	1212	Pitney Bowes Bank Inc Reserve Account	2026.02.11	100.2520.0353.995.000.000.00	Postage	\$1,250.00
Check Total:							\$2,500.00
51264	02/12/2026	1212	S & C Electric	7077	100.2520.0322.995.000.000.00	Install grounding service for emergency container	\$975.00
Check Total:							\$975.00
51265	02/12/2026	1212	Shamrock Foods	35847133	253.3100.0450.608.000.000.00	Cafe Food	\$0.00
51265	02/12/2026	1212	Shamrock Foods	35847133	253.3100.0450.608.000.000.00	Cafe Food 1.29	\$330.05
51265	02/12/2026	1212	Shamrock Foods	35847133	253.3100.0460.608.000.000.00	Fuel	\$9.25
51265	02/12/2026	1212	Shamrock Foods	35847134	253.3100.0450.608.000.000.00	Cafe Food	\$1,376.69
51265	02/12/2026	1212	Shamrock Foods	35858724	253.3100.0450.608.000.000.00	Cafe Food 2.2	\$869.30
51265	02/12/2026	1212	Shamrock Foods	35858724	253.3100.0460.608.000.000.00	Fuel	\$9.25
51265	02/12/2026	1212	Shamrock Foods	3586987	253.3100.0450.110.000.000.00	Cafe Food 2.5	\$286.32
51265	02/12/2026	1212	Shamrock Foods	3586987	253.3100.0450.110.000.000.00	Cafe Food 2.9	\$0.00
51265	02/12/2026	1212	Shamrock Foods	3586987	253.3100.0450.110.000.000.00	Cafe Food	\$0.00
51265	02/12/2026	1212	Shamrock Foods	3586987	253.3100.0460.110.000.000.00	Cafe Non- food	\$0.00
51265	02/12/2026	1212	Shamrock Foods	3586987	253.3100.0460.110.000.000.00	Cafe Non-food	\$0.00
51265	02/12/2026	1212	Shamrock Foods	3586987	253.3100.0460.110.000.000.00	Fuel	\$0.00
51265	02/12/2026	1212	Shamrock Foods	3586987	253.3100.0460.110.000.000.00	Fuel	\$9.25
51265	02/12/2026	1212	Shamrock Foods	35882692	253.3100.0450.110.000.000.00	Cafe Food 2.9	\$4,210.39
51265	02/12/2026	1212	Shamrock Foods	35882692	253.3100.0450.110.000.000.00	Cafe Food	\$0.00
51265	02/12/2026	1212	Shamrock Foods	35882692	253.3100.0460.110.000.000.00	Cafe Non- food	\$0.00
51265	02/12/2026	1212	Shamrock Foods	35882692	253.3100.0460.110.000.000.00	Cafe Non-food	\$305.63
51265	02/12/2026	1212	Shamrock Foods	35882692	253.3100.0460.110.000.000.00	Fuel	\$10.00
51265	02/12/2026	1212	Shamrock Foods	35882693	253.3100.0450.110.000.000.00	Cafe Food	\$583.46

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
51265	02/12/2026	1212	Shamrock Foods	35882693	253.3100.0460.110.000.000.00	Cafe Non- food	\$80.80
Check Total:							\$8,080.39
51266	02/12/2026	1212	Triangle Oil	2026.01.31	100.2540.0326.131.000.000.00	Heating Fuel – Seneca fill on 1/12/26 and 1/20/26	\$3,101.38
Check Total:							\$3,101.38
51267	02/12/2026	1212	Waste-Pro Accu-Shred	3930532	100.2320.0410.995.000.000.00	64 gallon shred bin	\$62.46
51267	02/12/2026	1212	Waste-Pro Accu-Shred	3930533	100.2540.0328.608.000.000.00	32 gallon shred bin	\$50.06
51267	02/12/2026	1212	Waste-Pro Accu-Shred	3930533	100.2540.0328.608.000.000.00	64 Gallon shred bin	\$62.46
51267	02/12/2026	1212	Waste-Pro Accu-Shred	3930534	100.2540.0328.110.000.000.00	32 gallon shred bin	\$50.06
Check Total:							\$225.04
51268	02/12/2026	1212	Wells Fargo Financial Leasing	5037613921	100.2190.0324.995.320.000.00	Copy Machine Lease – DO 25%	\$60.30
51268	02/12/2026	1212	Wells Fargo Financial Leasing	5037613921	100.2320.0324.995.000.000.00	Copy Machine Lease – DO 25%	\$60.30
51268	02/12/2026	1212	Wells Fargo Financial Leasing	5037613921	100.2410.0324.110.000.000.00	Copy Machine Lease – Humbolt Office	\$192.38
51268	02/12/2026	1212	Wells Fargo Financial Leasing	5037613921	100.2410.0324.110.000.000.00	Copy Machine Lease – Humbolt Lab	\$113.73
51268	02/12/2026	1212	Wells Fargo Financial Leasing	5037613921	100.2410.0324.131.000.000.00	Copy Machine Lease – Seneca	\$121.20
51268	02/12/2026	1212	Wells Fargo Financial Leasing	5037613921	100.2410.0324.608.000.000.00	Copy Machine Lease – GU Library	\$164.22
51268	02/12/2026	1212	Wells Fargo Financial Leasing	5037613921	100.2410.0324.608.000.000.00	Copy Machine Lease – GU Office	\$125.74
51268	02/12/2026	1212	Wells Fargo Financial Leasing	5037613921	100.2410.0324.608.000.000.00	Copy Machince Lease– GU Staff	\$109.20
51268	02/12/2026	1212	Wells Fargo Financial Leasing	5037613921	100.2550.0323.995.000.000.00	Copy Machine Lease – DO 50%	\$120.60
Check Total:							\$1,067.67
Bank Total:							\$247,227.34

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING - BEO

Date Range: 01/17/2026 - 02/13/2026

Sort By: Check

Bank Account: 0946

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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<u>Fund</u>	<u>Amount</u>
100	\$188,969.29
216	\$3,897.80
222	\$14,315.00
250	\$712.41
253	\$31,595.34
400	\$7,737.50
Fund Totals:	\$247,227.34

End of Report

Disbursements Grand Total:	\$247,227.34
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February Board Meeting

New Hires

2/2/2026

Kelci Robbins

Pre-K/ SPED Instructional Assist

2/9/2026

RC Huerta

Seneca Office Specialist/Instructional Assistant

Resignations/Quits

Misc Changes

	Building Count
DO/Transportation	8
Humbolt	42
Humbolt Child Care	9
GU	38
Seneca	4
Total District Employees	101

February 2025



District Mission Statement

Our Prospector Promise: A place for every student to feel support, achieve success, and learn respect.

District Vision Statement

A Place Where Every Prospector is Known, Empowered, and Ready for the World!

To: Mr. Mark Witty and Grant School District #3 Board of Directors
From: Shanna Northway, GU Principal/Special Programs Director
Andy Lusco, GU Vice Principal/Athletic Director

Strategic Goal #1: Recruit, Train, and Retain Staff to Implement, Adjust, and Achieve Excellence

ODE Cyclical Monitoring Training

Shanna Northway participated in Oregon Department of Education cyclical monitoring training in preparation for our upcoming Special Education audit. This monitoring process allows the state to select specific IEPs to ensure compliance, verify that services are being administered appropriately, and confirm that our IEP systems and practices align with state and federal law. This training strengthened our understanding of expectations and will support proactive preparation and continued compliance.

Strategic Implementation Team and Studer Education

The Strategic Implementation Team met with Studer Education to evaluate progress toward our Short Cycle Two goals. This work focused on reviewing outcomes, strengthening leadership capacity, and ensuring alignment as we move our strategic plan forward. Continued collaboration and clarity of purpose remain central to achieving excellence.

Implicit Bias Professional Development

A tremendous thank you to Andy Lusco, Andrea Combs, Sonna Smith, and Cindy Dougharity-Spencer for developing and delivering a staff-wide professional development session on implicit bias. Our in-house team created a professional, well-designed, targeted training experience that encouraged staff to reflect on personal

February 2025

implicit bias while also identifying potential systemic bias within our organization. This important work supports a culture of awareness, equity, and continuous improvement.

Strategic Goal Advancement

The leadership team continues working intentionally to advance our strategic priorities. Current focus areas include developing a staff-wide recognition system, planning a Spring Student Showcase to celebrate student learning, and strengthening mutually beneficial partnerships with selected community organizations.

Staff Recognition

Kaylee Oliver and Kalli Wilson were recognized this month for their commitment to continuous improvement and deep engagement with students both in the classroom and within their programs. Their dedication to building strong relationships, maintaining high expectations, and creating meaningful learning experiences reflects the excellence we strive to achieve across Grant Union.

Strategic Goal #2: Create a Student-Focused Environment Where Each Student Is Known and Prepared for Success

Junior High Tracker Implementation

As semester two begins, the junior high teaching team is implementing a tracker system developed collaboratively over the past two years. These trackers provide students with a visual and intentional focus on developing essential academic behaviors, including coming prepared to class, using time effectively, and advocating for themselves. The goal is to build student accountability and strengthen the foundational skills necessary for success in high school.

Academic Policy and Handbook Review

Shanna Northway and Tonia Seebart have conducted a comprehensive review of academic policies and the student handbook. Several areas were identified for clarification, strengthening, and updating. Policies currently under review and being prepared for board approval include:

- College Class Taking (SOP)
- Eligibility Policy / Credit Recovery
- Academic Acceleration SOP
- Community Service Requirement for Graduation
- ABLE One-Page Guide
- Parent Contact Procedures
- Red Flag Process
- Notifying Parents When a Student May Fail a Course (SOP)

February 2025

- Incomplete Policy (Online and In-Person SOP)
- Review Nugget
- Valedictorian Selection
- Valedictorian Plus/Minus Tie Breaker
- Early Graduation Eligibility for Valedictorian/Salutatorian
- Outside Student Participation
- CTE Pathway Completers (SOP)
- Transfer Student Valedictorian/Salutatorian Criteria
- Graduation Regalia (SOP)

This work is aimed at improving clarity, consistency, and communication for students, staff, and families.

Superintendent Interview Student Panel

A huge thank you to the students who represented Grant Union and the district so well during the Superintendent interview process. They prepared thoughtfully and participated with professionalism from start to finish. We are proud of:

Vincent Raschio
Taylor Parsons
Gracee Hueckman
Jerett Waddel
Kelty Carey
Jhett Williams
Gregory Bernstein
Levi Law
Jaxyn Huerta
Kaitlyn Charette
Jessie Cole
Chance Timko

Their leadership and voice were invaluable during this important process.

FBLA Success and Professional Growth

FBLA students recently presented their state-level projects before a panel of judges to gain feedback and refine presentations in preparation for state competition. The panel was extremely impressed with the professionalism and skill demonstrated by this group of students.

At Regional Competition at Eastern Oregon University, FBLA earned outstanding results:

- 10 First Place finishes

February 2025

- 4 Second Place finishes
- 4 Third Place finishes
- 4 Fourth Place finishes

Additionally, FBLA students Jhett and Eliza continue leading a community service project creating go-bags for foster students. We are grateful to local businesses for their generous support of this meaningful effort.

Junior High Student Voice

Junior High FLEX teachers facilitated an all-junior high rounding conversation. Students provided feedback on first semester successes, barriers to doing their best work, and staff members who have been most supportive. Students also identified additional supports that would help them succeed during second semester. This process continues to strengthen student voice and inform school improvement efforts.

Career and Technical Education

- The Yearbook class continues archiving past yearbooks, building this year's publication, and updating weekly posts on *The Mining Report*.
- Intro to Business and Entrepreneurship students successfully completed their Food Truck projects and remain actively engaged in Makerspace learning.
- CTE Explorations students are engaged in a deep dive into technology, including computer hardware, applications, and digital literacy.
- Sports Marketing students are leading the Hall of Fame project and supporting the Booster Club with planning for the Alumni Basketball Game on February 17.

Music Program Highlights

Music students attended College Night at Eastern Oregon University on February 5, learning about admissions, programs, and pathways to college. Students toured campus, dined in the Mountie Café, and attended the final dress rehearsal of *True Colors*, a two-hour choir performance.

- Choir students will deliver Singing Valentines throughout the community on February 12.
- February 28: OMEA District #6 Solo & Ensemble Festival (vocal and instrumental students).
- March 18: District Large Group Festival in Pendleton for Band and Choir.

Visual Arts Achievement

Fifteen artworks created by ten Grant Union High School students were delivered to Eastern Oregon University's Nightingale Gallery for exhibition. Participating students include:

February 2025

B-rad Hunt, Rayne Thomas, Dylan Elliott, Lexi Rose, Sophia Shaw, Lilly Paddock, Calia Paddock, Hannah Cole, Carmen Spencer, and Michelle Shaffer.

This opportunity highlights the strong artistic talent present at Grant Union.

Science Instruction

Seventh grade science students recently participated in a school-wide scavenger hunt identifying parts of a cell throughout the building. This engaging, hands-on activity reinforced key biological concepts while encouraging collaboration and critical thinking.

Strategic Goal #3: Positive Perceptions, Community Ownership, and Engagement

MAP Growth Assessment Implementation

Janine and Shanna Northway recently participated in Coffee Time to discuss the implementation of the MAP Growth assessments. The conversation highlighted how improved data use has allowed teachers to respond more quickly to student needs and make instructional adjustments with greater precision.

Parent Input Night and Communication Improvements

Grant Union hosted a Parent Input Night focused on budget priorities and open conversation. While attendance was small, the feedback provided was thoughtful and valuable. A primary takeaway was the continued need for improved communication and a centralized location for important information such as schedules, calendars, transportation details, and activities.

In response, the team is developing a centralized information hub for students and families, similar to the staff Red Binder site, to improve accessibility and clarity. The site will launch next week and will be referred to as The Gold Mine.

Superintendent Meet and Greet

Grant Union hosted a Superintendent Meet and Greet in the Commons with strong community attendance. The Living Skills program provided an impressive variety of appetizers and refreshments. Their professionalism and hospitality were exceptional. Events such as this continue to demonstrate the Commons as a welcoming and vibrant community space.

February 2025

Community Partnerships

Committees are actively strengthening partnerships with the Elk Lodge, Chester's Market, and the Senior Center. Meetings over the past two weeks have focused on identifying ways to create mutually beneficial relationships that support both students and community partners.

Additionally, district leadership met with Community Counseling Solutions to explore expanding partnership opportunities and potential funding sources to support a behavioral specialist in our behavioral classroom. This support would significantly benefit our Special Education department and provide high-needs students with trained behavioral expertise to implement positive strategies both at school and at home.

February 2026



District Mission Statement

Our Prospector Promise: A place for every student to feel support, achieve success, and learn respect.

District Vision Statement

A Place Where Every Prospector is Known, Empowered, and Ready for the World!

To: Superintendent Mark Witty and the GU Board of Directors
From: Principal Jay Hummel, Humbolt Elementary School, Seneca School, and Humbolt Early Learning Center and Pre-school

Strategic Goal #1: Recruit, Train, and Retain Staff to Implement, Adjust, and Achieve Excellence

NEW STAFF

Mr. Hummel has returned to the Grant Union School District and now has about one month of tenure at Humbolt as the principal. Mrs. Atlesperger has been invaluable during this transition, and luckily for us, she remains at Humbolt continuing to provide expert guidance in reading, mathematics and instructional practices. In addition to being the principal at Humbolt, Mr. Witty has asked Mr. Hummel to administratively support our Seneca School, and both the Early Learning Center and the Pre-school. He is in the process of meeting with staff and students in both of those important schools/programs, and learning more about how he and his staff can be supportive and helpful.

Strategic Goal #2: Create a Student-Focused Environment Where Each Student Is Known and Prepared for Success

EVERYTHING IS ABOUT LEARNING

Mr. Hummel has been able to speak with or meet with just about every 6th grade parent, introducing himself and describing the extra efforts Humbolt is making to ensure our students are even better prepared to enter 7th grade next year. The main focus of our efforts is to help each student complete every assignment, every day, to the best of their ability. With great ideas and flexibility from our staff, we are reimagining our schedule, so each student receives the

support they need right when they hit that struggling moment. So, how does this look different than what we have been doing? Well, truthfully, not a lot different. Humbolt teachers and support staff have always worked hard to help all students. The small changes we anticipate making will increase the number of educators in classrooms at critical learning times, focusing hard on those students that need extra help. As well, additional time and support throughout the day will be provided for students as needed. Today, the majority of our efforts are focused on our 6th graders; however, shortly, we will expand to include our 5th and 4th graders, and eventually bring in our younger students, pre-school through 3rd grade, using age appropriate methods.

Strategic Goal #3: Positive Perceptions, Community Ownership, and Engagement

PARENT INPUT NIGHT

January 26th, Humbolt held a parent input meeting. Several parents were present. At that meeting, parents were able to hear about upcoming district challenges and provide suggestions for how we as a school could grow and improve. Overall, it was a very successful and positive meeting.

PTA MEETING

February 9th, Humbolt PTA met. Several parents and teachers were present. Humbolt administration attended as well. The PTA remains financially solvent, and has numerous positive events in the planning stages...such as Ninja Night, STEM Night, Kindergarten Gold Rush, a school-wide Fun Run, and Read Across America.



Share

Translate

Accessibility

7



Seneca Elementary School

School Board Report for February 2026

Recruit, train, & retain staff able to implement, adjust, and achieve excellence

Staffing Stability & Classroom Support

The school extends appreciation to Wanda Wenick for her long-term substitute support and collaboration during a recent staffing transition. Her consistency and care contributed to stability for students during this period.



A new Educational Assistant was welcomed this month, adding additional classroom support as the school moves forward through the remainder of the year.

Professional Learning & Capacity Building

Ms. Anderson and Ms. Durych attended LETRS Training, Unit 6 of 8, which continues to provide relevant and actionable strategies to strengthen literacy instruction. The focus moving forward will be on applying this training in ways that are practical, targeted, and sustainable within Seneca's small-school context.

School leadership also participated in a Studer Leadership Training session with the district leadership team. These sessions continue to support growth in communication, systems thinking, and school culture.

Where each student is known & prepared for success in life

Assessment & Instructional Planning

Winter MAP Growth (mid-year benchmark) testing was completed at the end of January. These results will help guide instructional adjustments and goal-setting for the remainder of the school year.



Literacy & Community Engagement

Seneca School celebrated World Read Aloud Day with the support of five guest readers: MT Anderson, Jan Curtis, Andrea Officer, Will Blood, and Bob Armstrong. Students participated in guest read-alouds, individual reading, and buddy reading activities, reinforcing the importance of literacy while strengthening connections between students and the broader community.

Student Responsibility & Executive Functioning

Sixth grade grading has been added to Synergy, allowing students and families to access assignments and progress through StudentVUE and ParentVUE. This shift is intended to support students in developing executive functioning skills such as tracking assignments, monitoring progress, asking questions, and taking greater ownership of their learning, while also improving transparency and communication with families.

Positive perceptions, community ownership, & support for facility improvements

Community Support & Partnerships

Seneca School received a generous \$500 unrestricted donation from Oregon Trail Electric Cooperative (OTEC). We are grateful for this continued community support and the flexibility to use these funds where they will best benefit students.



In addition, the school has received confirmation of an additional \$500 grant from Oregon State Credit Union. We appreciate this investment in Seneca School and its students.

Leadership Engagement & District Collaboration

Seneca School was represented on the district's Superintendent Search Committee, which recently concluded its work. The district has selected a new superintendent who will begin in July, and the school appreciates the opportunity to contribute to this important process.

Initial meetings have also taken place with the Interim Principal, establishing a positive and collaborative foundation for the months ahead.

On



7

Upcoming Community Events

Seneca School and the Seneca PTA continue to build community connections through upcoming events. The Seneca PTA Bingo Night Fundraiser will take place on Saturday, March 14, with doors opening at 4:30 p.m. and games beginning at 5:30 p.m. This event provides an opportunity for families and community members to gather in support of Seneca students and school programs.



In Closing

As the school moves forward into the spring months, the focus remains on steady growth, strong relationships, and shared responsibility for student success. Through thoughtful systems, engaged staff, and continued community support, Seneca School continues its work of ensuring every student is known, supported, and prepared for what comes next – onward, the Seneca Way.

Seneca Elementary School

Experience The Seneca Way

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Create a newsletter



Humbolt Child Care Center

329 N Humbolt St | Canyon City, OR 97820-6123

Phone: (541) 575-1280 Ext: 3155

Monthly Report | January 2026

Staff Report: (8)

- Director (1) | Trina Fell
- Preschool Promise Teacher (2) | Bre, Ashleigh
- Child Care Teachers (2) | Ashley, Celeste
- Child Care Teacher's Assistants (2) | Olivia, Heidi
- Child Care Substitute Teacher Assistant (1) | Savanna

Enrollment: (38)

- Breakdown of Children Enrolled
 - School Age: 5
 - Preschool: 26
 - Toddlers: 4
 - Infants: 3

Summary of Care: Current building could service max of 8 infant spots, 5 toddler spots, and 28 preschool/school age spots. This would require 8 staff (4 teachers, 3 Aides, 1 Float, 1 Director). The child care program has 10 Preschool Promise Slots.

Mission Statement: At Humbolt Child Care Center, we are committed to providing every child with a safe, nurturing, and interactive environment. We believe in offering affordable and high-quality care to all children, regardless of their background. Our goal is to support each child's social, emotional, cognitive, and physical needs while they play, learn, and grow with us.

District Goals:

Recruit, train, and retain staff, able to implement, adjust, and achieve excellence. In alignment with our strategic goal to recruit, train, and retain high-quality staff capable of implementing and adjusting best practices to achieve excellence, Humbolt Child (HCCC) staff recently participated in Crisis Prevention Institute (CPI)

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor



Humbolt Child Care Center

329 N Humbolt St | Canyon City, OR 97820-6123

Phone: (541) 575-1280 Ext: 3155

Monthly Report | January 2026

training. This professional development opportunity equipped our team with research-based strategies to safely and effectively respond to escalating behaviors using proactive, preventative, and de-escalation techniques.

Create a student focused environment where each child is known and prepared for success in life.

Humbolt and HCCC has implemented additional individualized support to meet the unique needs of one of our students. A temporary one-on-one aide has been hired to provide targeted assistance during key moments of the day that present increased challenges. In a collaborative effort, this staff member is shared with Humbolt Elementary School to also support another individual student, maximizing district resources while maintaining a student-centered approach.

Positive perceptions, community ownership, and support for our district's facility improvements.

Humboldt Child Care Center (HCCC) staff remain actively engaged in partnership with Frontier CCR&R Hub through the Rural Focused Child Care Network. Through this collaboration, select staff are participating in individualized one-on-one coaching, targeted professional development trainings, and peer networking opportunities. These efforts are directed toward the goal of qualifying for a Classroom Quality Rating through Oregon Spark Quality Rating and Improvement System (QRIS). Participation in this process supports the continuous improvement of instructional practices and classroom and environments through formal assessment against established quality standards.

Special Note: The contents of this report are based on data and financial figures, as of the last day of the previous month.

Board of Directors:



GRANT SCHOOL DISTRICT NO.3

401 N. Canyon City Blvd. | Canyon City, OR 97820-6111
Phone (541)575-1280 | Fax: (541)575-3614

01/21/2026 Board Meeting Minutes

Wednesday, January 21, 2026 | 7:00 PM

1. PRELIMINARY BUSINESS

- 1.1. Call to order 7:01pm
 - 1.1.1. Board Attendance all present
- 1.2. Pledge of Allegiance
- 1.3. Agenda Review – add Approve audit and plan of action under 4.1 and delete 4.8 Maps testing – CL motion
AC second - Unanimous

2. PUBLIC COMMENTS | 3-MINUTE LIMIT - None

3. **Board Recognition** - Robyn Miller's Students & GU Students – 3rd Grade students read poem and handed out new name tags. Jared Waddell presented board with Maker Space items and a new wooden flag made by Mr. T's class.

4. REPORTS

- 4.1. 2024-25 Audit Presentation - Solutions CPAs - Mitch Saul was present to present audit results. Provided handout and audit report for highlights. 10 compliance violations reported relating to budget, depository confirmations, transfer totals out of balance and variance in the appropriations in the accounting software when compared to the resolution.

Approve 2024-25 Audit motion by ZB seconded by KB – All in favor MJE clarified that she will bring a revised adoption resolution to the next meeting. The budget was adopted originally by individual fund for transparency purposes. This resolution will be corrected to be by fund type at the next board meeting.

Approve Plan of Action – motion by CL seconded by AC – All in favor

- 4.2. Financial/Business Manager Report
Mary Jo Evers
- 4.3. Current Enrollment | Average Daily Membership (ADM) Reporting as of last day of previous month
Mark Witty – Mary Jo noted that the Humbolt total enrollment included Childcare and Preschool students in the total. True total at Humbolt is 215 students as of today.
- 4.4. Current Staffing
Mark Witty
- 4.5. Administrator's Reports | Previous Month
 - 4.5.1. Principal, Shanna Northway | Vice Principal, Andy Lusco | GU/SPED
 - 4.5.2. Principal, Janine Attlesperger | Humbolt (HES)
 - 4.5.3. Head Teacher, Stacy Durych | Seneca (SES)
 - 4.5.4. Director, Trina Fell | Humbolt Child Care Center (HCCC)

ZB – Does MAPS testing provide more real time information and help with teachers? SN – more timely and ties back to the students curriculum so they are invested in their scores and growth. ZB – So it helps teachers change

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor

instruction? SN – yes, they can change pace and allows teachers to pinpoint items mastered and those needing further instruction.

4.6. Superintendent's Report Superintendent Mark Witty

- 4.6.1. Update on Head Start Slots for HCCC working with NW ESD to apply for 10 Oregon Headstart slots. Wallowa and Grant County do not have Headstart in these counties. These additional slots would pay roughly \$10,000 to \$15,000
 - 4.6.2. Little Miners Early Learning Center Grants – potentially received another \$100,000 grant. We did not apply they just saw what we are doing. We have a pending grant with the federal programs. Early Learning Business Oregon grant \$2mil applied for that as well.
 - 4.6.3. SRS Revenue & Next Steps – Mary Jo and I have meeting with National Coalition for Forests and Schools tomorrow to learn when the funds will be distributed. It was signed December 18,2025 and funds are supposed to be distributed within 45 days. We will get a final payment for last year and then a full payment for this year. It funds one additional year and then the political process would have to start again.
 - 4.6.4. Medicaid Billing – We made \$50 - \$75k a year on the MAC surveys. There is another way to get Medicaid money called direct billing. We are thinking about moving forward with this for our district. We would need to train key employees and we can generate 60-70% of their salaries. It could help alleviate the pressure on the General Fund. Wallowa ESD will be contracted with.
 - 4.6.5. Review Next Steps in Supt. Search – Will disclose the candidate that will be interviewed by Press Release on Monday or Tuesday. See handout for schedule
 - 4.6.6. Budget Committee - Advertise (2-3 board members to assist in interviews) – We have two openings due to them becoming employees. We might have 4 openings. Would like two or three board members to help in the process to be approved at the February or March board meeting? Lucas Moore and MT Anderson volunteer.
 - 4.6.7. Alumni Staff Dinner - April 18 at 5PM – Hoping it will become an annual event.
 - 4.6.8. Budget Process – Next week buildings are having community input sessions.
 - 4.6.9. Technical Assistance Program (Grant \$25,000) Engineered Wood Roof Systems Assessment – New grant to get an engineer to double check our roof systems. What is the state going to do if we find out we have a roof needs correction. The district would need to get funds to replace roofs out of Specs. This is due to PACE changing their coverage relating to aging engineered trusses.
 - 4.6.10. "The Promise Land" Sculpture update – Acquired statue from Portland after vandalism. The family members of the artist were involved in moving it from Portland to John Day. Need to raise \$15,000 to transport, restore and seat the statue. Juniper Arts Council is the fiscal agent. Meet the artist on January 31 at the Elks to meet the artist that cast the statue and his wife.
 - 4.6.11. PERS Bonding – There is a group that Mark has joined to do the study to analyze the market. The district has saved significant amount of money by bonding and investing the funds in a side account to mitigate PERS increases. Interest rates may be coming down a bit so we need to be ready.
- 4.7. Construction/Capital Projects Update Superintendent Mark Witty – GU HVAC project is still open until we can get over the hurdles to get the Renew America Grant. We are one of the first districts to get the projects completed and will likely be the guinea pig on getting the funds paid back to the district.

5. CONSENT AGENDA

- 5.1. Recommend Approving Board Meeting Minutes
- 5.2. Recommend Accepting New Hires
 - 5.2.1. Joe Rigney | GU Custodian
 - 5.2.2. Allison McCosker | GU SPED EA
 - 5.2.3. Lenny Dowdy | Bus Driver
 - 5.2.4. Jay Hummel | Interim Principal - Humbolt

- 5.2.5. Jake Taylor | Assistant Baseball Coach
- 5.3. Recommend Accepting Employment Role Transfer
 - 5.3.1. Janine Attlesperger | Transfer from Humbolt Principal to Title IA Teacher
- 5.4. Recommend Accepting Employment Role Addition
- 5.5. Recommend Accepting Employment Resignations
 - 5.5.1. Lacey Elliot | Seneca Office Specialist/Instructional Assistant
 - 5.5.2. Celeste Wacker | Humbolt Childcare Teacher

Motion MT Second KB – Will thank you Janine for your time at Humbolt and it is good to see Jay in the audience.
All in favor

6. NEW BUSINESS

- 6.1. Surplus
 - 6.1.1. Pellet Boiler & Pellet Silo – There might not be much of a market, but we need to get rid of it.
 - 6.1.2. Surplus Bus #17 – Would like to post on GovDeals.gov auction site.

Motion KB Seconded LM – All in favor

- 6.2. Approve Calendar | 2027-2028

Motion AC Seconded KB – All in favor

- 6.3. Approve SIA Grant Agreement

Motion ZB Seconded KB – All in favor

7. FUTURE CALENDAR DATES | 2026 | ALL MEETINGS ARE HELD AT DISTRICT OFFICE, UNLESS OTHERWISE SPECIFIED

- 7.1. 1.28.26 - Superintendent Interview - All Day Process
- 7.2. 2.18.26 - Board Meeting | 7:00pm | District Board Room
- 7.3. 3.11.26 - Board Meeting | 7:00pm | District Board Room
- 7.4. 4.15.26 - Board Meeting | 7:00pm | Seneca

8. BOARD REPORTS

- 8.1. Kris Beal – Would like to thank everyone for their hard work. Shanna mentions every discipline and comments on them. Thanks to Mark for the work on the superintendent search.
- 8.2. M.T. Anderson – Echo Kris- Shanna your report ties things back to strategic plan. Like the 3 students that served lunch at the Senior Center. FFA highlights were great. The community initiative and thank you's were great because it teaches the kids to be appreciable. Seneca Christmas program was great. In Stacy's report the date of the bingo is off a day. It should be on the 14th not the 13th in March.
- 8.3. Amy Charette – Robyn - thank you and your students so much. Janine - thank you for your time at Humbolt. I really appreciate all you have done there and hope you will like your new role.
- 8.4. Chris Labhart – Served Thanksgiving meal and so pleased with their manners. Shout out to the Anderson Ranch for the feast for Seneca students. Janine - I am glad that you felt comfortable in what you are going and Jay you provided relief to Mark. Glad to work
- 8.5. Zac Bailey - Janine grateful for your leadership at Humbolt. It is awesome that you know all the students' names.
- 8.6. Will Blood – It has been a collective lift of student, staff, and administration is responsible for the quality of superintendent candidates that we have. I am confident that when Mark leaves we will have Everyone can be part of the process. It is amazing how Janine knows the students' names and it has been part of her goal.
- 8.7. Lucas Moore – Echo with the rest of the board – Janine you know the kids of Seneca too. You will be missed in Seneca.

9. TOTAL IN ATTENDANCE

- 9.1. In Person - 12
- 9.2. Via Zoom - 4
- 10. **ADJOURN MEETING MT/LM all in favor 8:34pm**



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: Kelci Robbins
POSITION: Prek / Sped IA - Temp through end of 25-26 54

*FIRST DAY OF WORK: 2-2-26 WORK HOURS PER DAY: 7:45-3:45 M-Th

APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 1

EXPERIENCE: Instructional Assistant Substitute

EDUCATION: High School Diploma

NAMES OF REFERENCES CHECKED: Bre Apostle, Kevin Moles, Calle Hardiman
DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: YES NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:
Janine A. Hlesburger Charissa Mawton
Marci Judd Trina Fell
Shanley Cobb

NAMES OF ALL PERSONS INTERVIEWED:
Kelci Robbins

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: _____
REASON FOR LEAVING: RETIRED RESIGNED TERMINATED NEW POSITION

DATE OF NOTICE OF POSITION: 12/25 DATE APPLICATIONS CLOSED: _____

CLASSIFICATION (select one): CLASSIFIED LICENSED ADMINISTRATOR
 CONFIDENTIAL COACH EXTRA DUTY

LANE: 3 STEP/YEARS: 100 SALARY: 20.42 (select one) Hourly
11 100 18.35 Annually
 Contract issued Season

RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

SIGNATURE OF SUPERVISOR: Trina Fell

DATE FORM COMPLETED: 1-9-26

SIGNATURE OF SUPERINTENDENT: Monica Wolff

DATE: 1-13-26

.5 SpEd IA
.5 PreK Teacher Aide



GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820
Phone: (541) 575-1280 • Fax: (541) 575-3614

PERSONNEL SELECTION FORM

APPLICANT SELECTED: RC Huerta

POSITION: Office Specialist/Instructional Assistant

*FIRST DAY OF WORK: 2/9/2026 WORK HOURS PER DAY: 8.5

APPLICATIONS RECEIVED: 4 # PERSONS INTERVIEWED: 4

EXPERIENCE: 3 yrs. Teacher (6th/DoS); 1 yr. GSD3 Communications Specialist

EDUCATION: WGU Elementary Ed., 2 yrs.

NAMES OF REFERENCES CHECKED: Art Thunell, Jesse Gosnell, Taylor Schmadeka

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR: YES NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Stacy Durych

Shanley Cobb

Raney Anderson

Janine Attlesperger

NAMES OF ALL PERSONS INTERVIEWED:

Wanda Wenick

Desiree Sam

Andrea Officer

RC Huerta

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Lacey Elliott

REASON FOR LEAVING: RETIRED RESIGNED TERMINATED NEW POSITION

DATE OF NOTICE OF POSITION: 12/05/2025

DATE APPLICATIONS CLOSED: 1/23/2026

CLASSIFICATION (select one): CLASSIFIED LICENSED ADMINISTRATOR
 CONFIDENTIAL COACH EXTRA DUTY

LANE: 1 STEP/YEARS: 200 SALARY: 22.88.2hrs (select one) Hourly
2 400 21.25 6.5 hrs Annually
 Contract issued Season

RECOMMENDED TO THE BOARD FOR HIRE

DATE OF BOARD APPROVAL: _____

**ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

Janine Attlesperger
SIGNATURE OF SUPERVISOR

2/5/2026
DATE FORM COMPLETED

Mark W. Smith
SIGNATURE OF SUPERINTENDENT

2/9/2025
DATE

January 22, 2026

Trina Fell
Humbolt Childcare Center
329 N. Humbolt St.
Canyon City, OR 97820

Dear Trina Fell,

I am writing to formally share that I will not be returning to the Humbolt Childcare Center for the 2026–2027 school year. I will complete my role as the four-year-old preschool teacher through the end of the 2025–2026 school year.

This decision is based on personal and family reasons. I am truly grateful for the opportunity to have worked at the Childcare Center and to have gained valuable experience in the preschool setting. It has been especially rewarding to help prepare my students for kindergarten and to support their growth during such an important stage of development.

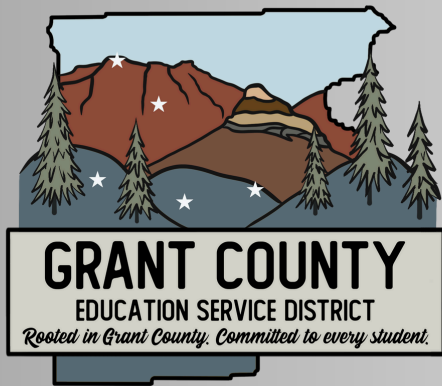
I appreciate the support, guidance, and trust I have received during my time here, and I am thankful for the chance to be part of such a dedicated program. I remain committed to finishing the school year strong and ensuring a smooth and positive conclusion for my students.

Thank you again for the opportunity and for your understanding.

Sincerely,

Breanna Apostol

1. Approve the hire [Rebecca Nordtvedt](#) as Superintendent Grant SD #3 and give authority to Board Chair Will Blood to execute the contract.
2. Grant ESD Local Service Plan - Contract
 - a. Executive Summary
 - b. Contract
3. Appoint Budget Committee Members



2026-27 LOCAL SERVICE PLAN -EXECUTIVE SUMMARY-

INTRODUCTION

The Grant County Education Service District serves over 2800 students. Through the Local Service Plan process, the consortium allocates general fund resources equitably across five component districts.

THE LOCAL PLAN

The GCESD is legislatively mandated to provide four core areas of service to students and schools:

- Special Education
- Curriculum Services
- Technology
- Administrative & Support Services

SERVICES WE PROVIDE

Special Education:

- Speech Language Pathology – consultation, evaluation, therapy, assistants
- Special Education coaching
- Evaluation services
- Behavior Safety Assessment Team coordination
- Sexual Incident Response Committee coordination
- Special Education Autism Specialist – consultation model
- Coordination of Occupational Therapy and Physical Therapy services
- CPI Nonviolent Restraint training
- Systems Program Review and Improvement assistance
- Special Education leadership

Technology:

- Network infrastructure support
- WAN support
- Wireless infrastructure
- Internet Access
- Filtering Services/CIPA Compliance
- Email supports/filtering
- Google for Education supports
- Synergy supports
- Cooperative purchasing
- VPN and remote desktop assistance
- iVisions supports
- Microsoft Volume Licensing EES

Curriculum Services (formerly School Improvement)

- Analyze school-level data
- Review best practices for student improvement and assist districts in implementation
- Assist districts in implementing research-based strategies to increase student achievement
- Coordination of content workshops and/or content area cohorts
- Facilitation of region-wide professional development opportunities

Administrative and Support Services:

- Homeschool registration and testing
- Coordination of Student Resource Officer/Truancy Services
- Counselor Support and Coordination
- Substitute registration and mandatory training
- Business functions and consultation
- Liaison services between ODE and component school districts
- Community outreach and engagement facilitation for component districts
- Facilitation of school safety plans, emergency management plans, and HASS plans
- Superintendent services: consultation, networking, training
- Hosted monthly Superintendent meetings
- Coordination of County Flight Team and SMART Crisis group

2026-27 LOCAL SERVICE PLAN – EXECUTIVE SUMMARY

SERVICES HISTORICALLY PROVIDED BY ODE FUNDING

Youth Transition Programs (Eliminated in 26/27 LSP from lack of funding)

- Prepares students with disabilities for employment or career related postsecondary education or training

Every Day Matters (Offset with Integrated Community Partnership)

- Assists districts with attendance and school culture

State Reporting Assistance

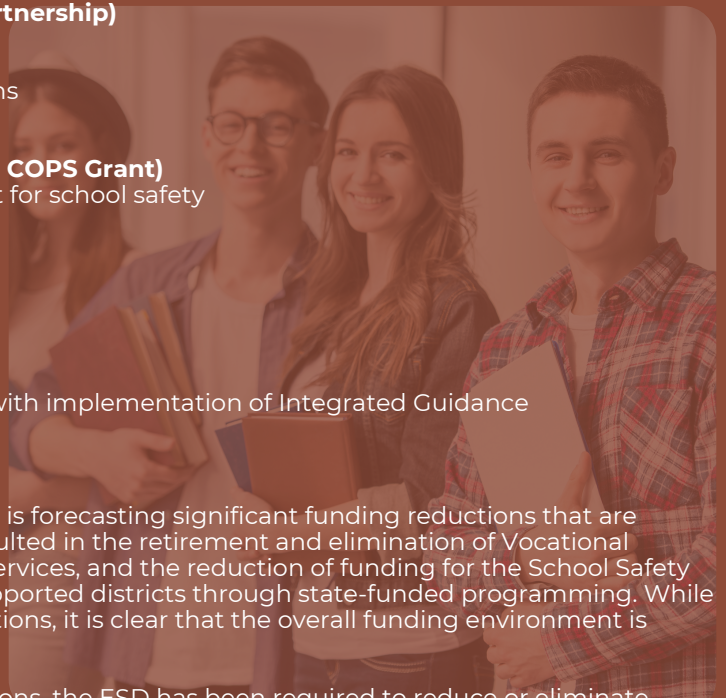
- Support for districts using student information systems
- Assist district in all areas of state reporting
- Provides yearly system maintenance for districts

School Safety and Prevention System (Offset with Federal COPS Grant)

- Provides districts with multi-tiered systems of support for school safety
 - Suicide Prevention Services
 - Behavioral Safety Assessments
 - Access to SafeOregon Tip Line
- School Culture & Climate Support
 - Bullying, Cyberbullying, Harrassment Prevention
 - Mental Health and Well-being Support

SIA Technical Assistance

- Assists districts as liaison between ODE and districts with implementation of Integrated Guidance

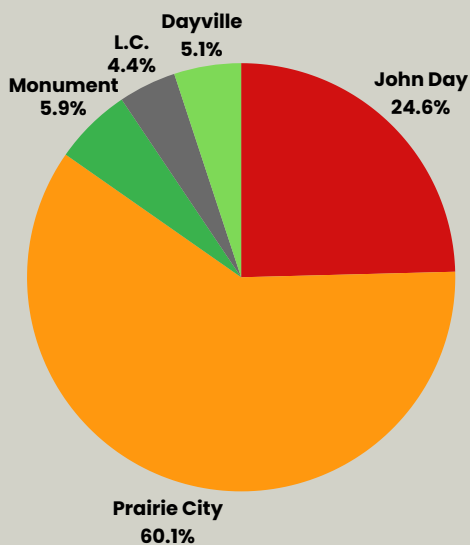


CUTS TO GRANT SUPPORTED PROGRAMS

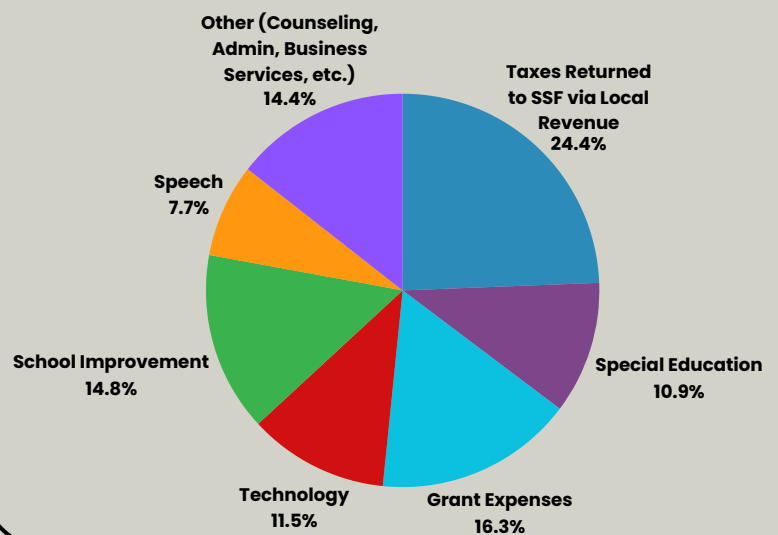
As we enter year two of the biennium, the Grant County ESD is forecasting significant funding reductions that are already affecting service capacity. These reductions have resulted in the retirement and elimination of Vocational Rehabilitation services, the elimination of Youth Transition Services, and the reduction of funding for the School Safety and Prevention System (SSPS) position, which previously supported districts through state-funded programming. While we are awaiting more concrete guidance on year-two allocations, it is clear that the overall funding environment is substantially more constrained than in year one.

Due to the loss of grant funding and broader budget reductions, the ESD has been required to reduce or eliminate several grant-funded positions or transition services into resolution services at a reduced level. In response, the ESD has actively sought alternative grant funding to temporarily offset these reductions and sustain select programs for a limited number of years. While these efforts have allowed some services to continue in the short term, long-term support remains uncertain.

ADMw by District



Projected Expenses



MISSION

The mission of Grant County Education Service District (ESD) is to assist school districts and the State of Oregon in providing excellent and equitable educational opportunities and successful learning environments for all Grant County students. Grant ESD is dedicated to providing leadership in helping to achieve Oregon's education goals and working in partnership with schools and our community to enhance the healthy development of children and their families for today and tomorrow.

Grant County ESD Local Service Plan

2026-2027



Rooted in Grant County. Committed to Every Student!

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We Believe:

Grant County ESD implements policies, practices, procedures, and opportunities for marginalized youth, students, and families, such that every student has access to the right resources they need at the right moment in their education regardless of race, gender, sexual orientation, ethnicity, language nationality/immigration status, disability, family background, and family income.

To ensure a culture of inclusivity and acceptance we support these values in our schools, which were generated by students:

- Bullying or degrading comments are cheap; we are valuable.
- Respect for others shows self-respect.
- Staff is here to help. We use them wisely.
- Violence is not the Grant County way.
- We are good neighbors.
- Our community cares about us.
- We are here because we learn.

This is our call to action to ensure that all students will be accepted as their authentic selves, will be heard and valued, will belong and feel included, and will achieve high academic standards. Student success will not be predicted nor predetermined by race, ethnicity, family economics, location, gender, gender identity, sexual orientation, disability status, religion, culture or any other identity. We as leaders participate in opportunities for our own intentional and structured conversations about equity, race, and racial justice. We reiterate and echo the voices of our students when we say:

- We are inclusive.
- We are connected and committed to each other.
- We are determined to lift every member of our school community.
- We serve.
- We are good neighbors.
- We are valuable.

Mission and Board of Directors

The mission of Grant County Education Service District (ESD) is to assist school districts and the State of Oregon in providing excellent and equitable educational opportunities and successful learning environments for all Grant County students. Grant ESD is dedicated to providing leadership in helping to achieve Oregon's education goals and working in partnership with schools and our community to enhance the healthy development of children and their families for today and tomorrow.

Board of Directors –

At large -

Katy Nelson
PO 193
John Day, OR 97845

At large -

Tracie Unterwegner
226 Franke Drive
John Day, OR 97845

Zone 1 – John Day/Canyon City

Megan Brandsma, Chair
27468 LaCosta Road
John Day, OR 97845

Zone 2 – Dayville

Shilo Fretwell
PO Box 331
Dayville, OR 97825

Zone 3 – Long Creek/Monument

Robert Cockrell
PO Box 335
Monument, OR 97864

Zone 4 – Prairie City

Becky Tatum – Vice-Chair
P.O. Box 381
Prairie City, OR 97869

At large – John Day/Canyon City

Chris Cronin
215 Franke Drive
John Day, OR 97845

Staff

Robert Waltenburg Superintendent

Emma Winkelman Deputy Clerk/Business Manager

Heidi Hallgarth..... Payroll Manager

Tara Young Accounting Specialist

Erin BeilState Reporting Specialist/Synergy Support

Jordan WalkerTechnology

Michael Luttrell Tech Overlord

Kelly Hoodenpyl Youth Transition Specialist

Wendy Burrell Director of Student Services

Stephanie Cooper..... Autism Specialist

Mia Keliikuli School Counselor

Jennifer Reyes School Counselor

Rhiannon Clingman School Counselor

..... Speech Language Pathologist

.....Speech Language Pathology Assistant

Kati LedgerwoodSpeech Language Pathology Assistant

Mark Habliston..... SIA Liaison

Bonni Booth..... Every Day Matters Specialist

.....School Safety and Prevention Specialist

Mike DurrStudent Resource Officer

Goals

The goals of Grant Education Service District (Grant ESD) are to assist component school districts in meeting the requirements of state and federal law, to improve student learning, to enhance the quality of instruction provided to students, to provide professional development to component school district employees, to enable component school districts and the students who attend schools in those districts to have equitable access to resources, and to maximize operational and fiscal efficiencies for component school districts.

Grant ESD meets the challenge of its mission by providing services to its constituent districts. Serving about 880 students in a 4,500 square-mile geographically challenging area requires a commitment to education. The ESD provides four resolution services per ORS 334.175(2) – Special Education services (which include Speech/Language Impaired services), Technology services, Administrative and Support Services, and School Improvement services. While many large education service districts may offer a menu of services - the ability to “pick and choose” - component districts within Grant ESD have historically shunned this model in favor of a more cooperative consortium arrangement. This has historically allowed services to flow where most needed in times of change. The “give and take” of the structure allows districts to help build capacity where the remoteness of the population would otherwise deny service (or create a cost-prohibitive model). It is truly about providing an equitable public education to all students regardless of which district the student attends.

Approval Process

All services and facilities provided by Grant ESD must be approved annually by the Grant ESD Board of Directors as well as the component school district boards. The criteria for approval is two-thirds of the component districts with at least 50 percent of the students must vote in favor of the Local Service Plan (ORS 334.175 (5) (a) (b)).

Calendar of Approval

January 2026– Resolution services determined with input from local districts. Budget set for resolution services.

January 20, 2026- Local Service Plan submitted to constituent district superintendents for review.

February 25, 2026 – Local Service Plan submitted to Grant Education Service District Board of Directors for approval.

February 2026 – Local Service Plan submitted to constituent school district boards for approval.

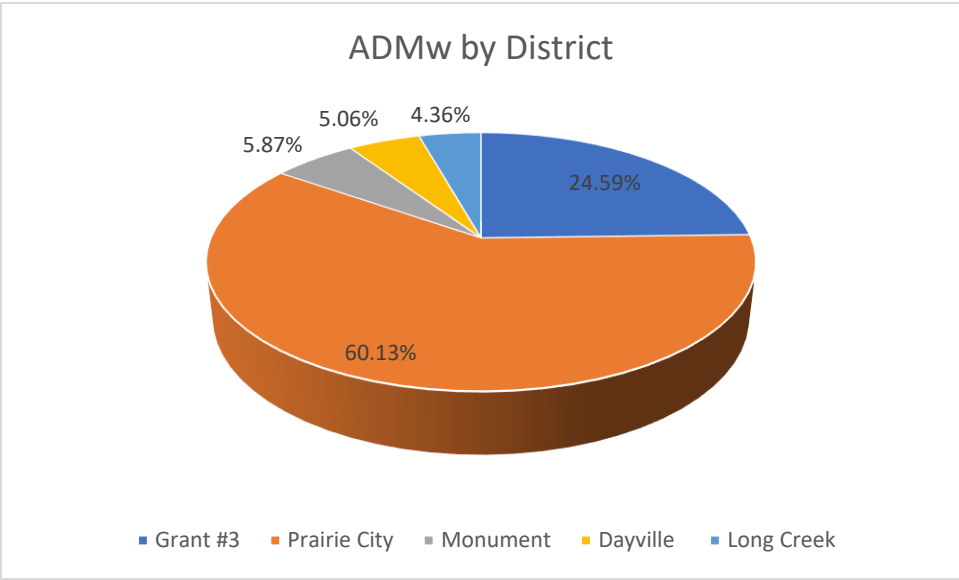
March 1, 2026 – Deadline for Local Service Plan approval by local districts.

May 2026 – Annual Performance Survey submitted to constituent districts.

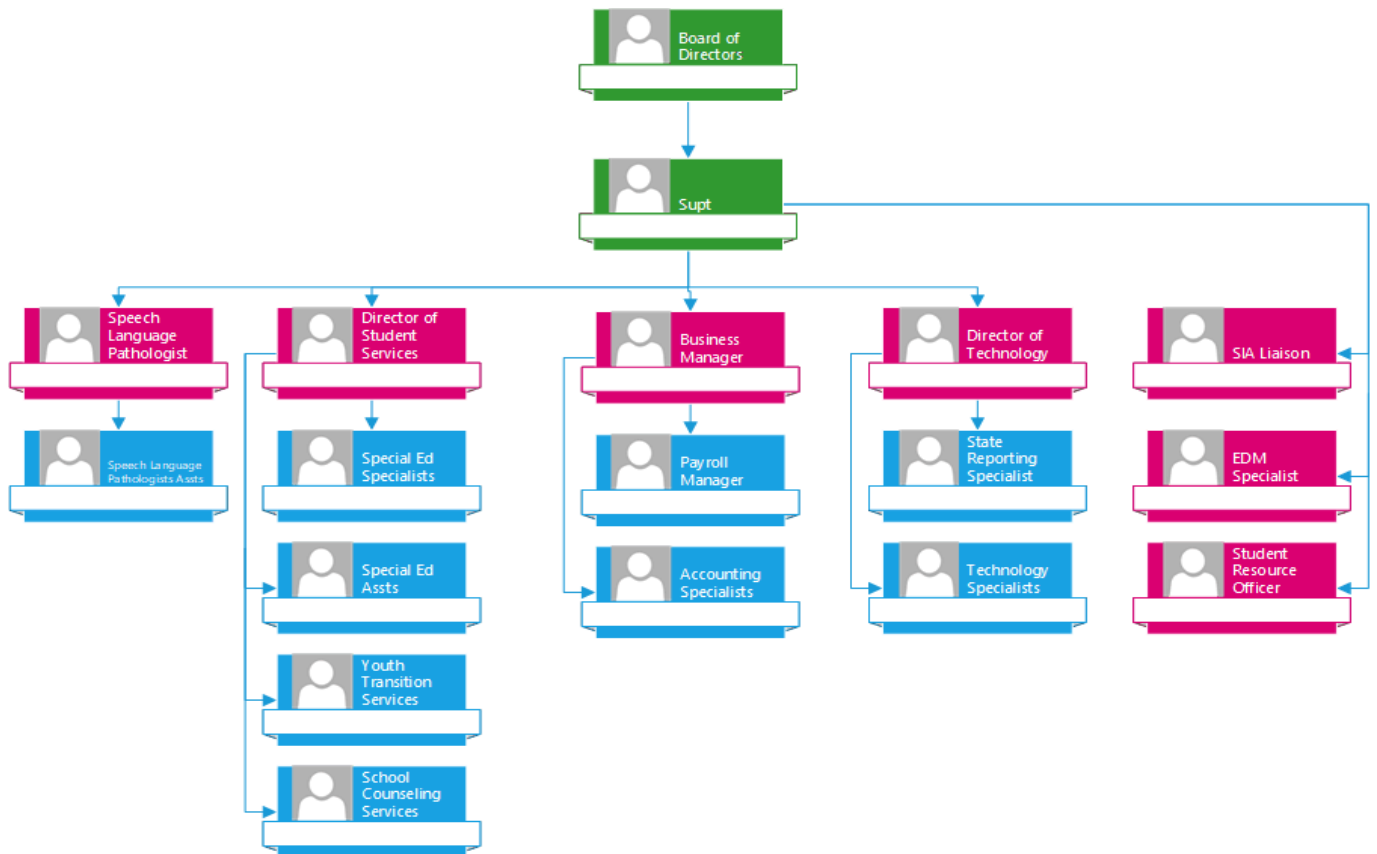
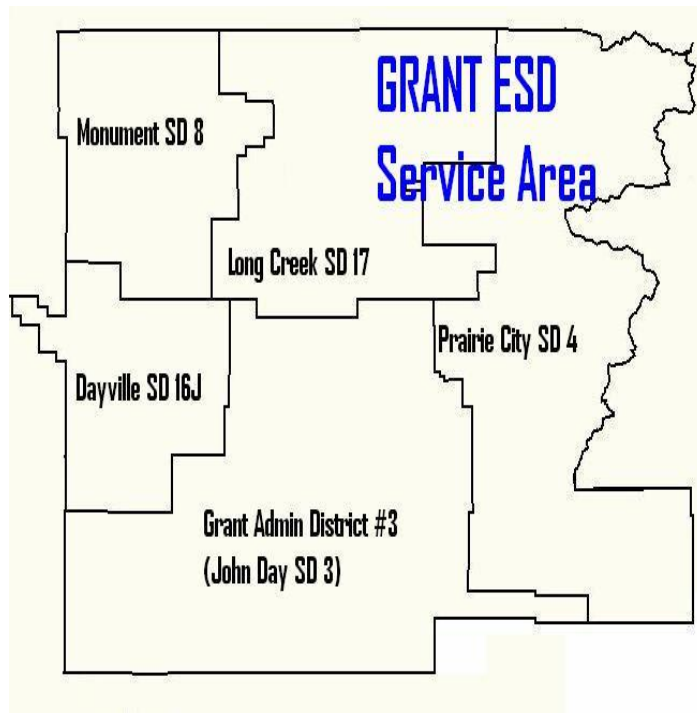
Amendment Procedure

Amendments may be accomplished by resolution of constituent districts and approval of the Grant ESD Board of Directors using the same criteria as approving the Local Service Plan (ORS 334.175 (6)).

Grant ESD ADMw by District (November 17, 2025)



Grant ESD Area/Organization



Expenditure Requirements

Oregon Revised Statute 334.177 requires that Grant ESD expends at least 90% of all local revenues as defined in ORS 327.019 for services approved by constituent districts through the resolution process. Oregon Revised Statute 327.019(8) says that Grant ESD local revenue that exceeds the total amount of revenue received through the ESD funding formula must be passed through to constituent districts, which will then lose State School Fund monies as offset.

Entrepreneurial Services

Grant ESD currently provides entrepreneurial services to public entities and non-component school districts per ORS 334.185 in the form of technology services. Grant ESD currently employs one journeyman Limited Energy electrician. The services are offered to public and government agencies so as not to compete with the private workforce. The services are offered on a cost recovery basis only to other government agencies. Grant ESD also provides, on a cost-recovery basis, business office functions for four school districts. These services include most business functions. Grant ESD provides cooperative purchasing and technical support for various public agencies within Grant County. These include county agencies. It is not the intent of the ESD to directly compete for non-public clients with private businesses within the county. Service is only provided to other public agencies.

Grant-Funded Services –

The State of Oregon Governor’s current budget removes \$7.5M from the ESD SIA Technical Assistance grant. Grant ESD is “floor-funded” for this grant, but ODE will more than likely reduce funding in the second half of the biennium. The Department is somewhat chaotic and is not providing clear direction for funding levels, making it exceptionally difficult to budget for both the ESD and our component districts.

Youth Transition Programs – Established in 1990, the Oregon Youth Transition Program (YTP) is a collaborative partnership between the office of Vocational Rehabilitation, Oregon Department of Education, and the University of Oregon. It is funded by Vocational Rehabilitation every two-years through intergovernmental agreements with local school districts and ESDs. The purpose of the YTP is to prepare students with disabilities for employment or career related postsecondary education or training through the provision of a comprehensive array of pre-employment transition activities and supports. Grant County ESD currently holds the state contract to provide YTP services to eligible youth ages 14 – 21 in Grant County. We are currently serving approximately 25 youth across the county, working closely with VR to prepare these students for life after high school. The funding mechanism for this service has changed dramatically. We are no longer funded based on the number of students we serve. We must submit activities to ODHS that are provided for the students and then seek payment at an hourly rate of \$66.00 per hour. While this funding model may work well for districts/areas with high concentrations of students, our area does not allow us to aggregate students for “lump sum” activities. We are working to find funding for this program, but anticipate cutting the position in the 2026-2027 school year.

Every Day Matters – Grant County ESD currently provides a 1.0 FTE specialist to assist districts with attendance and school culture. There's a very strong correlation between good attendance and success in school. On the other hand, students who regularly miss school are also more likely to struggle in school. Missed days add up quickly: Just two days a month puts a child's success in jeopardy because students fall behind and disconnect. By third grade, it gets much more difficult to catch up. Students who regularly miss school can quickly feel hopeless, and returning becomes harder and harder. The reasons for chronic absenteeism are understandable but they must be addressed. Troubleshooting issues that are keeping a student away from school can make a difference immediately and for the long term. Students with solid attendance are much more likely to be successful during school and after graduation. This position has one more year of grant funding to support 1.0 FTE.

State Reporting Assistance – The Oregon Department of Education has granted funds to support a 1.0 FTE. This position assists districts with fewer than 1,600 ADMw for administrative burdens. The responsibilities include support for districts using the Synergy Student Information Systems, assisting districts in all areas of State Reporting using the Synergy SIS, ensuring quality control on SIS data by establishing and managing processes, systems, and communications that result in improved data integrity and accuracy, and providing yearly system maintenance that includes assisting districts in setting up the next school year. This position has been invaluable in supporting the data reporting and collections for the Oregon Department of Education.

School Safety and Prevention System – Section 36 of the Student Success Act, and Senate Bill 52, also known as Adi’s Act, calls for the creation of a School Safety and Prevention System (SSPS) to support the health and well-being of Oregon students and school communities. The System is designed to provide school districts with a multi-tiered system of supports ranging from curriculum-based universal prevention programs, to safety-based crisis interventions. These offerings include suicide prevention services, behavioral safety assessments, access to the SafeOregon Tip Line, and positive school culture and climate support that includes programs to prevent bullying, cyberbullying, harassment, and intimidation, and to promote mental health and well-being in school districts statewide. Grant County ESD has received funds from ODE to support the creation of this system within Grant County, but these funds have been cut to a point that it doesn’t support even a .1 FTE. Because of the value of this position to our districts, Grant ESD applied for, and received, a three-year STOP grant from the Bureau of Justice Assistance within the U. S. Department of Justice. This grant requires a 25% match, which Grant ESD has committed to using resolution dollars.

Core Services – Programs for Children with Special Needs

The demand for special education services across the county is growing at a much faster rate than anticipated and we are trying to be responsive by increasing these services. We are always looking to the future in these resolutions and so we are attempting to “grow our own” specialists. In the past we have successfully “grown our own” SLP when none were available. We have grown three school counselors and one autism specialist. As we see our specialists begin to retire, we are looking to make sure that we have personnel in place to cover these gaps. We currently are searching for one SLP candidate to support. We are also supporting one additional school counselor candidate.

Grant County Education Service District assists local school districts in providing Special Education services for students. The service will include Special Education instructors, one contracted Speech Pathologist, an Autism Specialist (.2 FTE), coordination of OT and PT professionals, highly qualified paraprofessionals, and licensed specialist assistants. Program responsibility, however, ultimately rests with the component districts outside the staffing limits provided within the budget of this service and funding constraints. The services may include, depending on individual needs, testing, referral, coordination with other agencies for services, staffing, professional development opportunities, and consultation, as well as System Program Review and Improvement for the Oregon Department of Education. ESD staff also assist districts with EI/ECSE screenings and evaluations.

Grant ESD will assist local districts by providing diagnostic services in speech and language, initial hearing screening for students residing in the county, and provide therapy services for speech and language handicapped students in Grant County schools within the limits of one speech therapist and paraprofessional personnel.

Grant ESD has also added another service to this area – school counseling. Prairie City is contracting with Grant ESD to provide a 1.0 FTE counselor to Prairie City. Two additional school counselors serve the other four districts as 0.5 FTE in each district.

Core Services – Technology Services

Grant ESD employs two full-time employees and one half-time employee for an FTE of 2.5. These individuals are responsible for supporting the network, the devices, the infrastructure and some of the key programs such as iVisions and Synergy. Also driving costs is the number of devices supported by Grant ESD. In this time of post-COVID, we would have anticipated numbers of individual devices to stabilize or even decrease, but that is not the case. As of this year, the tech department has deployed over 850 Chromebooks, supported over 500 laptops, and protected over 200 desktops. We have seen the number of lab computers decrease significantly as the districts pivot to a 1:1 strategy with students. Currently, the staff are maintaining around 1,500 total devices.

Grant County ESD also provides internet access to all schools within the county free of charge. Currently, Grant County ESD purchases a fiber connection to both Prairie City and Dayville Schools. This allows the ESD to leverage network topology and security across the county without purchasing redundant firewalls, endpoint protection, and protective layers. Because of our partnership with the Grant County Digital Coalition, the ESD was able to install fiber to Grant Union Jr./Sr. High School, the John Day District Office, and Humbolt Elementary at a reduced cost. Plans were put in place for a 20-year, 1 Gbps connection to Seneca, Long Creek and Monument free of charge from these locations back to the ESD. This will allow all schools in the county to be fiber-connected to the internet. Currently, the only school not fiber connected is Monument due to construction issues with the provider.

Core Services – Administrative and Support Services

Grant ESD provides core administrative and support services in many areas including administrative services, home schooling, and truancy. While we have never used any of our General Services Grant in the past to cover these services, more and more time is being demanded to provide these services. We are seeing a larger number of home school interactions and testing sessions, as well as an increased number of truancy issues. Being the only homeschool testing center in Grant County allows the ESD to provide these services to families within all five districts. Another growing area is in substitute teacher registration, testing and licensure. Currently, Grant County only has 38 licensed substitutes (both restricted and permanent subs) for the county. Not all subs are available to all districts and not all are available every weekday.

A service that Grant ESD now offers to districts is fingerprinting. While this was previously done at a local business, the business stopped providing this service. Currently, the ESD is averaging between 45 and 50 sessions per month. The service is time-intensive and we currently have four employees able to fingerprint clients. Without this service, clients would be driving to Burns, Bend or Boise to get fingerprints. Other admin services include, but are not limited to, services designed to consolidate component school district business functions, liaison services between the Department of Education and component school districts and registration of children being taught by private teachers, parents or legal guardians pursuant to ORS 339.035. Grant ESD provides Attendance/Truancy services to the component districts within Grant County. This service involves contacting the affected families and informing them of the laws regarding compulsory attendance. The ESD also assists districts in notification of concerned agencies – County Juvenile Department, local law enforcement agencies, and Department of Human Services (Services to Children and Families). This duty is shared between the Superintendent and the Every Day Matters Specialist.

Core Services – SIA Liaison/Technical Assistance/School Improvement

Grant ESD supports districts with their SIA work, SIS implementation, professional development support and curriculum needs. The SSA-funded SIA Liaison/Curriculum Specialist works with districts to analyze data, review best practices, and plan implementation strategies for improving student achievement. This position has been invaluable in community outreach and coordination, as well as grant reporting. The majority of this position's responsibilities have been around assisting districts with design, creation and submission of the Integrated

Guidance plans required by ODE for funding in nine separate initiatives. The initiatives are: Continuous Improvement Planning, Early Intervention Indicators System, Student Investment Account, High School Success, Career Technical Education, Early Literacy Success School District Grants, Federal School Improvement for Comprehensive/Targeted Supports, Career Connected Learning and Every Day Matters. A huge amount of time has been spent with each district gathering community, staff, and student data to drive the Integrated Guidance decisions.

As we move forward into next year, this position will begin to incorporate more professional development opportunities based on data analysis and best practices, and these will be offered both within the schools and at the ESD. This position also is responsible for curriculum adoption assistance to the districts. The position will also provide more grant writing assistance to the districts as requested. So often, small districts like our frontier schools, do not have the people nor the resources to submit competitive applications for ODE grants.

As mentioned prior, we are also supporting our YTP program in this resolution, as well as part of the counselors, EDM activities, and SSPS responsibilities for the upcoming year. All of these initiatives and positions support the goal of improving instruction, school climate, teacher development, and student outcomes. The YTP program itself has undergone a national transition in how the program is funded. At this time, it is uncertain whether Grant ESD will continue partnering with Oregon Vocation Rehab to offer this service. Currently, Voc Rehab is only covering about 20% of the cost of the employee.

Comprehensive Support Plan Required by ODE

Please describe the high level strategy your ESD has developed to integrate support of the aligned programs - Every Day Matters (EDM), Career Connected Learning (CCL), High School Success (HSS), Student Investment Account (SIA), Early Indicator and Intervention Systems (EIS), Early Literacy Success School District Grants (ELSSDG), Career and Technical Education - Perkins V (CTE), Federal School Improvement (FSI) - and the four common goals - Well Rounded Education, Equity Advanced, Engaged Community, and Strengthened Systems and Capacity - at the ESD level and within this plan.

Given the size and rural nature of our districts, our support is deeply integrated and avoids program silos. Our approach allows us to weave initiatives together, ensuring that every aspect of our work contributes to the four common goals: Well-Rounded Education, Equity Advanced, Engaged Community, and Strengthened Systems and Capacity. The integration of these programs is not isolated but rather embedded in every district's daily work. This holistic method enables us to maximize resources, reduce redundancy, and provide comprehensive support to each district.

A cornerstone of this integration is the 1.0 FTE IG Liaison, who serves as a backbone for all district work related to engagement, equity, and improvement—not just for the specific initiatives mentioned, but for all school-related efforts. This position actively supports engagement strategies, budget development, and program implementation, fostering a shared framework across multiple initiatives. The liaison's role has evolved from simply supporting engagement of focal groups to cultivating a broader culture of communication and engagement within each district. Open-door policies, outreach at school functions, and organic conversations about school mission and service have become the norm, helping to sustain ongoing engagement with the community.

The EDM Specialist continues to play a critical role in supporting student attendance and engagement. This position is central to the broader goal of ensuring that every student is present and engaged in learning. By leveraging relationships with families and community partners, the EDM Specialist supports outreach and communication strategies that directly address chronic absenteeism. Her former role as a 0.5 FTE SNAP-ED Coordinator for the OSU Extension Office positioned her to engage with the county's most vulnerable populations, further supporting attendance goals. The partnerships she has built with families, schools, and communities enable deeper engagement and more effective intervention strategies.

Beyond these dedicated roles, the ESD's ongoing approach includes continuous support for district leadership teams through regular monthly superintendent meetings, collaborative problem-solving, and data-driven decision-making. Data collection and analysis drive budget decisions, plan adjustments, and long-term goal-setting for all districts. The integration of programs ensures that districts can braid and sustain initiatives that meet their unique needs. The Reporting Specialist also plays a key role in supporting administrators, especially in small districts where capacity is limited. By alleviating the burden of state reporting and data management, district leaders are freed up to focus on educational priorities.

This integrated approach to supporting small, rural districts ensures that each initiative—from student attendance to career readiness—is part of a larger, unified strategy that drives equity, engagement, and well-rounded education. By maintaining a culture of open communication and leveraging community partnerships, we are able to support all districts with the necessary resources and guidance to achieve long-term success.

What was the process for the ESD to develop the outcomes and strategies for this plan? Please describe the needs assessment process and engagement with the districts, charter schools and other educational entities that you serve, specifying which entities participated.

We utilize an ongoing collaborative process to develop the outcomes and strategies for this plan. Central to this process are regular monthly meetings with the superintendents of the five school districts we serve. These meetings function as collaborative thought-partner sessions, where all parties come together to discuss challenges, share insights, and identify emerging needs.

During these discussions, we prioritize open dialogue and shared decision-making, allowing district leaders to voice concerns and propose solutions. The ESD actively listens to this feedback and uses it as the foundation for creating targeted strategies and outcomes that directly address the identified needs.

The primary needs identified through this engagement process were:

Technical Assistance with Integrated Guidance IG: Districts requested support in navigating IG requirements and ensuring compliance with reporting deadlines.

Reporting Support: Superintendents expressed a need for guidance on how to streamline and improve reporting processes.

Attendance Support: Attendance continues to be a major focus, with a shared goal of increasing student attendance across the county.

Please explain how the ESD outcomes, strategies, and expenditures in this plan help schools, districts, and programs in the region achieve their goals, regardless of size.

Grant County ESD operates as a highly integrated, hands-on partner to the five small, rural districts we serve. Our approach is rooted in the understanding that smaller schools often have the most pressing needs for support. As a result, we design our outcomes, strategies, and expenditures with a "smallest-first" mindset, ensuring that the foundational support we provide to smaller districts also benefits larger districts across the county.

Staff members often take on multiple roles and specialties, allowing them to provide comprehensive support in areas like IG & curriculum, reporting & technology, and attendance. This interconnected approach not only maximizes the impact of each initiative but also builds capacity across all districts, regardless of size.

Please describe the rationale and strategy for how the ESD designed staff positions and teams supported by these funds.

The design of staff positions and teams within the Grant County ESD is driven by the need to maximize impact while navigating the financial constraints of rural education funding. Given the small size of our districts, staff are intentionally cross-trained and serve multiple roles, allowing them to provide comprehensive support across key areas like Integrated Guidance, reporting, and attendance. This integrated approach ensures that all districts — no matter their size — have access to skilled support personnel when and where they need it most.

Strategy for Staffing Positions:

Rather than creating isolated, single-focus roles, we prioritize positions that offer cross-functional expertise. Staff members support multiple districts and areas, ensuring that specialized knowledge (e.g., IG compliance, reporting, SEL implementation) is available to every school in the region. This model increases flexibility and reduces the strain on individual district budgets, making it possible for our small, rural districts to access expertise they might not otherwise be able to afford.

The Challenge of Sustaining the Everyday Matters (EDM) Position:

Despite the clear and measurable success of our attendance initiatives, we are being asked to maintain this progress with only \$50K in biennial EDM funding — an amount that falls far short of funding even a 0.5 FTE over the biennium. This funding shortfall jeopardizes the very progress we've worked so hard to achieve.

Over the past two years, we made significant strides, successfully returning attendance rates across all districts to pre-COVID levels. This progress is no accident — it's the direct result of a dedicated Everyday Matters position. However, due to inadequate funding, our 1.0 FTE EDM position will be reduced to 0.5 FTE in 2025-26, with the very real possibility of being eliminated entirely (0.0 FTE) by 2026-27. Without a dedicated role to maintain momentum, we face the risk of undoing much of our hard-won progress.

This reduction will leave a significant gap in services, especially as it pertains to family engagement, attendance incentives, and student support. While we will continue to stretch our resources as far as possible, it's clear that reduced staffing capacity will limit our ability to maintain the high level of support and engagement that districts have come to rely on.

Describe how does your plan demonstrate partnership with CTE leadership, including the region's CTE Regional Coordinator(s), Secondary Perkins Direct Grant Managers, Career Connected Learning System Navigators, and district/school leadership, as well as resources and articulated support to ensure the development of robust career connected learning, CTE Programs of Study, and work-based learning opportunities for students in your region.

Jerry Peacock is our lone CTE Regional Coordinator. He is present at most of our superintendent meetings and works closely (along with his assistant) with our Integrated Guidance Liaison. Mark and Jerry have a great relationship and are able to work together to assist districts in moving forward with leveraging all of the available High School Success strategies, SIA objectives and CTE initiatives that are out in our county. CTE/HSS/SIA should be the poster child for what blending and braiding looks like as we move forward with initiatives.

Describe how you're planning to support continuous improvement efforts in your region, including schools identified for Federal School Improvement (CSI/TSI), e.g. regional convenings, professional learning, and/or PLCs

No schools in Grant County are currently identified for CSI/TSI. The Oregon Charter Academy (ORCA), a cyber charter school that is sponsored by Prairie City SD, does fall into this category.

Our approach to professional development is inclusive and collaborative. When we host regional PD sessions, all schools — including ORCA — are invited to participate. These opportunities are shared widely, and every effort is made to ensure equitable access for all educational entities in the region.

Despite repeated invitations to PD sessions, ORCA has historically not participated or responded. Our IG Liaison has made multiple offers to provide direct support for their IG Grant, but these offers have gone largely unacknowledged. However, there is new staff at ORCA this year, and we remain hopeful that fresh perspectives will lead to greater engagement. Our team stands ready to assist them with IG compliance, reporting, and any other areas of need.

Describe how this plan supports the common goal to advance equity and to focus on students who have been historically marginalized by the education system across all entities in the region. Additionally, please make specific reference to how the plan supports the Student Success Plans.

Grant County ESD's plan prioritizes equity and aims to support students who have been historically marginalized by the education system. Our approach is rooted in collaboration with the five districts we serve, ensuring that strategies, outcomes, and resources are applied equitably across the entire county. While our student population is small, we recognize that equity work is no less critical in rural, frontier communities than in larger, more diverse areas.

Accurate and transparent data is the foundation of our equity efforts. Our EDM Specialist and State Reporting Specialist ensure that each district has access to clean, accurate, and actionable data. While the size of our student population poses challenges for disaggregation, we focus on identifying trends and patterns that can reveal the unique needs of underserved populations. By maintaining a clear historical record of student data, we can track student progress over time and make targeted interventions where disparities are identified.

Our IG Liaison plays a key role in advancing equity across the county. By facilitating needs assessments with all five districts, we take a county-wide, holistic view of the challenges facing students and families. Rather than focusing on isolated district-specific plans, we design and implement strategies that are universally beneficial across all districts. This unified approach allows us to address systemic inequities, ensuring that students in the smallest, most remote schools have the same access to resources and support as students in larger schools. The IG process also provides an opportunity to listen to local stakeholders, including school leaders, educators, families, and community members. By using their input, we identify common needs and barriers that students face. This ensures our strategies are rooted in lived experiences and that we are addressing equity issues that might otherwise be overlooked.

By focusing on data, shared needs, and collaborative strategies, Grant County ESD ensures that students who have been historically marginalized are not only seen but supported. Our efforts to create equitable learning environments are embedded in every aspect of this plan, from clean data to cross-district planning, ultimately ensuring every student has access to opportunity and success.

Describe the plan for how your ESD will support all districts, schools, and programs in your region to build capacity to address the root causes of chronic absenteeism and to increase student and family engagement

Through the support of the Integrated Community Partnership grant, we upgraded our EDM Specialist from a 0.5 FTE to a 1.0 FTE position. This strategic move strengthens our ability to engage families, support district staff, and address barriers to regular student attendance. The EDM Specialist's role is unique in our county, as she also serves as the SNAP-ED Coordinator for the OSU Extension office. This dual role allows for a stronger connection to our most vulnerable populations, providing direct support to families who face barriers to school attendance. Grant ESD is committed to supporting all districts, schools, and programs in our region to build capacity to address the root causes of chronic absenteeism and increase student and family engagement. Our plan is rooted in the Foundational Understandings to Reduce Chronic Absenteeism outlined on page 33 of the Integrated Guidance.

Key Responsibilities of the EDM Specialist:

- Outreach and Relationship Building: Supports districts in developing targeted outreach plans for families with chronically absent students.
- Family Engagement: Uses her established relationships with vulnerable populations to connect with families and ensure they feel supported in addressing barriers to attendance.
- Data Analysis and Strategic Intervention: Collaborates with the State Reporting Specialist and Integrated Guidance Liaison to identify trends in absenteeism and develop timely interventions.
- Funding and Resource Development: Works with the IG Liaison to seek new funding streams and grants to support ongoing attendance initiatives and student engagement efforts.
- High School Success Alignment: Supports High School Success initiatives by aligning attendance strategies with district efforts to increase graduation rates and student success.

Building capacity within our districts is a critical part of our strategy. Grant ESD supports each district in addressing attendance issues through regional collaboration, shared learning, and technical assistance. The IG Liaison serves as a bridge, facilitating district-to-district collaboration to develop strategies that can be implemented across all five districts in our region.

Capacity-Building Strategies:

- Regional Professional Development: Provide training on evidence-based attendance strategies for district administrators, counselors, and attendance teams.
- Collaborative Design Sessions: Facilitate planning meetings with school leaders to co-design district-specific attendance plans.
- Cross-District Learning Communities: Encourage districts to share their successes and challenges with each other, promoting shared learning and continuous improvement.

Grant ESD has also contracted with the Grant County Sheriff's Office to provide an SRO to support four of the districts. Unlike traditional models that may rely on fear-based approaches, this SRO builds positive, trusting relationships with students. Known affectionately as a "grandpa figure" to many students, he is greeted with hugs and enthusiasm whenever he visits. This warm, approachable presence helps students feel safe and supported. The SRO works closely with the EDM Specialist to identify and address student needs, providing a unified approach to family engagement and attendance support. Together, they collaborate to build relationships with students and families, creating an environment where attendance is seen as part of a broader effort to ensure student well-being and success.

Please highlight how work supporting other aligned programs is connected to and contributing to addressing root causes of chronic absenteeism.

The IG Liaison plays a key role in improving community engagement by organizing events like BBQs, Ice Cream Socials, and other school gatherings. These events help strengthen connections between schools and their communities, creating a positive and welcoming atmosphere that encourages student attendance. Additionally, the IG Liaison has developed plans focused on improving school culture, expanding electives, and increasing field trip opportunities, all of which contribute to making school a more enjoyable place for students. In collaboration with the EDM Specialist, the IG Liaison works to identify and implement programs that address the specific needs of students, based on insights gathered from individual meetings. These efforts, combined with community engagement and a focus on improving the school experience, are all aimed at reducing absenteeism by creating a more supportive, engaging, and inclusive environment for students.

The EDM initiative works directly with schools and individual students, focusing on understanding and addressing the barriers to attendance. By offering personalized support and fostering relationships with students, EDM helps to identify and mitigate challenges that might cause students to skip school, including family issues, mental health concerns, and lack of motivation.

While funded outside of the comprehensive plan and associated funding, the SRO plays a key role in building trust and safety within the school community. As a positive, approachable presence, the SRO helps reduce anxiety or fear about attending school, particularly for students with traumatic backgrounds. Through connections with local justice systems (e.g., Oregon State Police, Circuit Court), the SRO can also intervene in cases where legal or safety issues may be contributing to absenteeism, helping to provide resources for students and families in need.

The collaboration between schools, the SRO, and local law enforcement helps ensure that attendance problems stemming from legal or social issues, such as family instability or behavioral challenges, are addressed. This partnership works on prevention and intervention, ensuring that students who are chronically absent due to underlying social and familial issues receive appropriate services and support. By working together, these programs not only address absenteeism from a surface level (incentives and interventions) but also dig deeper into the root causes, including safety concerns, family instability, and social isolation, creating a more holistic approach to improving attendance and student engagement in school.

Additionally, please share specific strategies or initiatives that the ESD plans to use to support specific districts, charters, programs, or communities in your region.

The ESD plans to support specific districts and communities in the region through several strategic partnerships and initiatives. One key initiative is collaboration with the Sheriff, Justice Court, Circuit Court, and the Multidisciplinary Team (MDT) to address underlying legal and social issues that impact attendance. This partnership helps to provide early intervention and resources for students facing legal challenges or family instability, ensuring they receive the support needed to stay engaged in school.

Additionally, the ESD is partnering with Juvenile Parole and Probation to offer parent education modules, which aim to strengthen family involvement and support positive student outcomes. The ESD is also working with Oregon State Police (OSP) to raise awareness about cyber dangers, such as bullying and online harassment, which can isolate students and negatively affect attendance. These efforts focus on creating a safer and more supportive environment for students, addressing both external and internal factors that contribute to chronic absenteeism.

Describe your ESD's plan to engage districts, charters, and programs in professional learning to build capacity and support all initiatives.

The ESD plans to engage districts, charters, and programs in professional learning through several strategies designed to build capacity and support all initiatives. Regional convenings for professional development will provide opportunities for staff across districts to collaborate and learn together. Additionally, the ESD will partner with EO Ren to offer mini-grants, allowing districts to apply for funding to support specific PD initiatives aligned with their needs.

Monthly superintendent meetings will ensure ongoing communication and collaboration, while Special Education technical assistance will support districts in meeting the Professional Development needs of staff serving students with disabilities. The ESD will offer various PD

opportunities throughout the year, with a focus on continuous engagement to address the evolving needs of districts. Regular communication with districts will allow the ESD to hear directly from school leaders about what they need and want, ensuring that the PD offered is relevant and impactful. The Attendance Initiative will also be incorporated into these efforts. Finally, the ESD program leads will all participate as guests on the weekly "Coffee Time" radio segment to foster informal discussions, share best practices, and build strong relationships with the community about ESD programs. This initiative will provide a platform for program leads to engage with community members, answer questions, and highlight the various programs and resources available to support students and families.

Describe the plan to evaluate professional learning offerings to assess progress towards outcomes.

Each professional development opportunity will conclude with a feedback session, allowing participants to share their thoughts and experiences. This feedback will help assess the effectiveness of the PD and identify areas for improvement. Additionally, the ESD will gather input during monthly superintendent meetings, where district leaders can provide feedback on the PD and share insights on what is working well. Regional coordination will ensure that data is collected consistently across districts, allowing for a broader view of the impact of PD offerings. By hearing directly from superintendents about successful programs and improvements in their schools, the ESD can measure the effectiveness of the PD and adjust future offerings to better meet the needs of the districts and communities.

Please describe the plan for how the ESD will provide specific support for small and rural school districts to access and administer the more than 145 grant programs offered through ODE. This is required for districts under 1650 ADMw and allowable for up to 2000 ADMw.

In our region, every district is small and rural, which means that all of our support is inherently tailored to meet the unique needs of these communities. Given that each district faces challenges related to limited resources, infrastructure, and access to services, the ESD's approach is designed to provide targeted assistance to ensure these districts can thrive despite these barriers. A key investment in this effort is the work of the IG Liaison, who regularly meets with superintendents to discuss not only IG but also other initiatives that can benefit the district. The IG Liaison provides support with writing grants, helping districts identify funding opportunities, and securing PD resources. This collaboration ensures that the districts have the necessary tools and support to access and administer various programs, including ODE grants. Additionally, the ESD's Reporting Specialist provides critical support to administrators who are overwhelmed by the reporting requirements mandated by the state, helping them navigate and streamline these processes. The EDM Specialist works alongside the IG Liaison to create opportunities for connecting with students and improving the school experience, ensuring that each district is focused on making schools the best place for their students, while also supporting efforts to reduce absenteeism and increase engagement. Through this holistic and collaborative approach, we empower each district to access and manage resources that contribute to their success.

Describe your ESD's plan to accommodate, differentiate, and to be responsive to needs to ensure that each small and rural school district in your region is supported.

The ESD's plan to accommodate, differentiate, and respond to the needs of each small and rural school district in our region focuses on personalized, ongoing support that addresses the unique challenges these districts face. A cornerstone of this support is the IG Liaison, who regularly meets with superintendents to discuss not only IG but also other initiatives that can help their districts succeed. This includes assisting with grant writing, identifying relevant professional development opportunities, and addressing other specific needs as they arise. The Reporting Specialist provides additional support by helping administrators manage the burdens of state reporting, ensuring that they can focus on their students' needs without being overwhelmed by paperwork. The EDM Specialist works closely with the IG Liaison to create opportunities that connect with students, making schools the best place for them to thrive. Additionally, our regular monthly superintendent meetings serve as a vital platform for hearing directly from district leaders about their ongoing needs and challenges. These meetings allow for open communication and ensure that the ESD can respond quickly and effectively to new or emerging concerns. By maintaining this ongoing dialogue, the ESD is able to differentiate its support and make adjustments as needed to ensure that all districts receive the help they need to thrive.

Describe the strategies your ESD will implement to support small and rural districts, e.g. meeting frequency, any FTE, reporting support.

The ESD will implement a variety of strategies to support small and rural districts, ensuring they receive the targeted assistance needed to overcome their unique challenges. Key strategies include frequent, direct engagement, specialized staffing, and tailored resources. We have dedicated personnel to support districts in specific areas. Our 1.0 IG Liaison plays a central role, meeting regularly with superintendents to discuss IG and other initiatives, including grant writing, finding curriculum, and other opportunities for schools. The 1.0 FTE EDM Specialist works closely with the IG Liaison to connect with students and help create programs that foster engagement and a positive school culture. The 1.0 FTE State Reporting Specialist provides critical support for district administrators who are burdened with state reporting requirements, ensuring that schools can meet deadlines without becoming overwhelmed by the reporting process.

Additionally, although funding for these positions comes from this plan, we also have a dedicated SSPS Specialist who supports schools in various ways, including working on improving school safety and student support services. This multi-faceted approach ensures that districts have the personnel and resources they need to be successful. Regular communication and ongoing meetings, such as the monthly superintendent meetings, will also help us stay responsive to the evolving needs of the districts, ensuring we can adjust our strategies and provide the most relevant support possible.

Explain the plan to evaluate the effectiveness of the support you are providing to small and rural districts.

To evaluate the effectiveness of the support we are providing to small and rural districts, the ESD has implemented a comprehensive approach that combines direct support, data analysis, and ongoing communication.

Each district is offered specialists who offer consistent support tailored to their specific needs. Our State Reporting Specialist provides expertise in reporting requirements and student systems, ensuring that districts comply with state regulations and streamline their reporting processes. Additionally, our EDM Specialist is a data expert, skilled in using the Oregon Data Suite. They regularly mine data and monitor trends, providing valuable insights on changes and patterns to each district. This proactive approach allows us to identify potential issues early and adjust strategies accordingly.

We also rely on frequent communication with districts, ensuring that feedback is continuously gathered. Given the small size of our districts, we maintain close relationships and can easily hear if something isn't working. This ongoing dialogue, including regular superintendent meetings, ensures that we are responsive to the evolving needs of each district and can quickly implement adjustments to improve the support we provide. By combining specialized expertise with a responsive communication system, we ensure that the support is both effective and adaptable to the unique challenges of our small and rural districts.

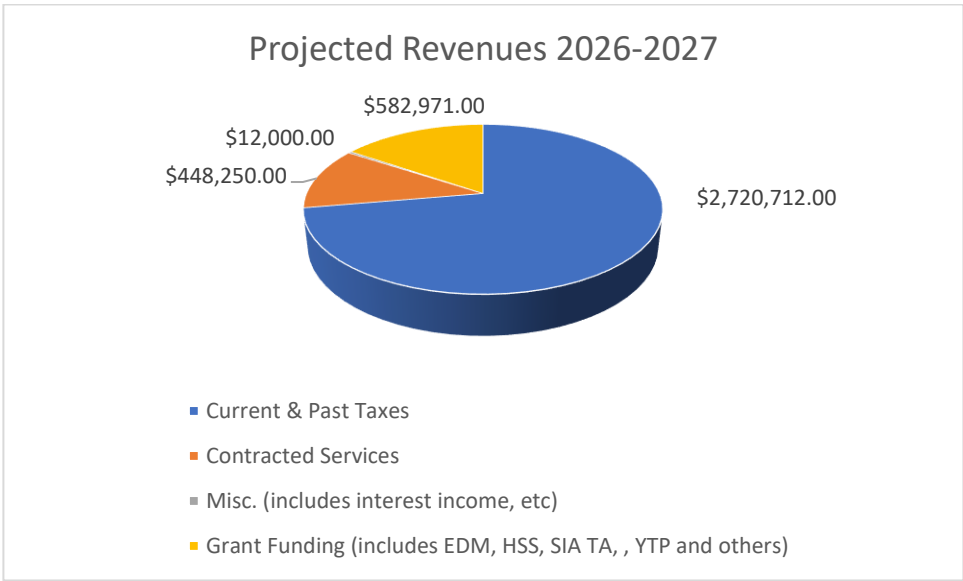
Strategies and Outcomes

Identifier	Outcome or Strategy
Outcome 1	Increase academic achievement for all focal groups across the county.
Relevant Strategy 1	Leverage the Grant ESD IT Liaison to assist Districts in planning and implementing the Integrated Guidance for ODE
Relevant Strategy 2	Leverage the Every Day Matters Specialist to assist Districts to improve accountability data - regular attenders, 9th grade on-track, on-time graduation
Relevant Strategy 3	Leverage a state reporting specialist to assist Districts in the demands of ODE and federal programs reporting and come alongside the Integrated Guidance Specialist as a data specialist
Relevant Strategy 4	Continue to support Districts in implementing appropriate technology strategies including infrastructure, security, and implementation for improving outcomes for all students regardless of access/ability.
Relevant Strategy 5	Leverage diverse funding sources and streams against one another to create a pool of resources to assist districts in reaching their individual outcomes and supporting their individual strategies.
Outcome 2	Grant County districts will cultivate an inclusive environment that integrates community, parental, and student on-going engagement to provide an exceptional educational experience.
Relevant Strategy 1	Leverage the Grant ESD IT Liaison to assist Districts in planning and implementing the Integrated Guidance for ODE
Relevant Strategy 2	Leverage the Every Day Matters Specialist to assist Districts to improve accountability data - regular attenders, 9th grade on-track, on-time graduation
Relevant Strategy 3	Leverage a state reporting specialist to assist Districts in the demands of ODE and federal programs reporting and come alongside the Integrated Guidance Specialist as a data specialist
Relevant Strategy 4	Continue to support Districts in implementing appropriate technology strategies including infrastructure, security, and implementation for improving outcomes for all students regardless of access/ability.
Relevant Strategy 5	Leverage diverse funding sources and streams against one another to create a pool of resources to assist districts in reaching their individual outcomes and supporting their individual strategies.
Outcome 3	Grant ESD will assist districts in providing a well-rounded education, including content-specific professional development for staff, additional curriculum discovery and evaluation to create opportunities for students, as well as supports for staff working in the early learning arena.
Relevant Strategy 1	Leverage the Grant ESD IT Liaison to assist Districts in planning and implementing the Integrated Guidance for ODE
Relevant Strategy 2	Leverage the Every Day Matters Specialist to assist Districts to improve accountability data - regular attenders, 9th grade on-track, on-time graduation
Relevant Strategy 3	Leverage a state reporting specialist to assist Districts in the demands of ODE and federal programs reporting and come alongside the Integrated Guidance Specialist as a data specialist
Relevant Strategy 4	Continue to support Districts in implementing appropriate technology strategies including infrastructure, security, and implementation for improving outcomes for all students regardless of access/ability.
Relevant Strategy 5	Leverage diverse funding sources and streams against one another to create a pool of resources to assist districts in reaching their individual outcomes and supporting their individual strategies.

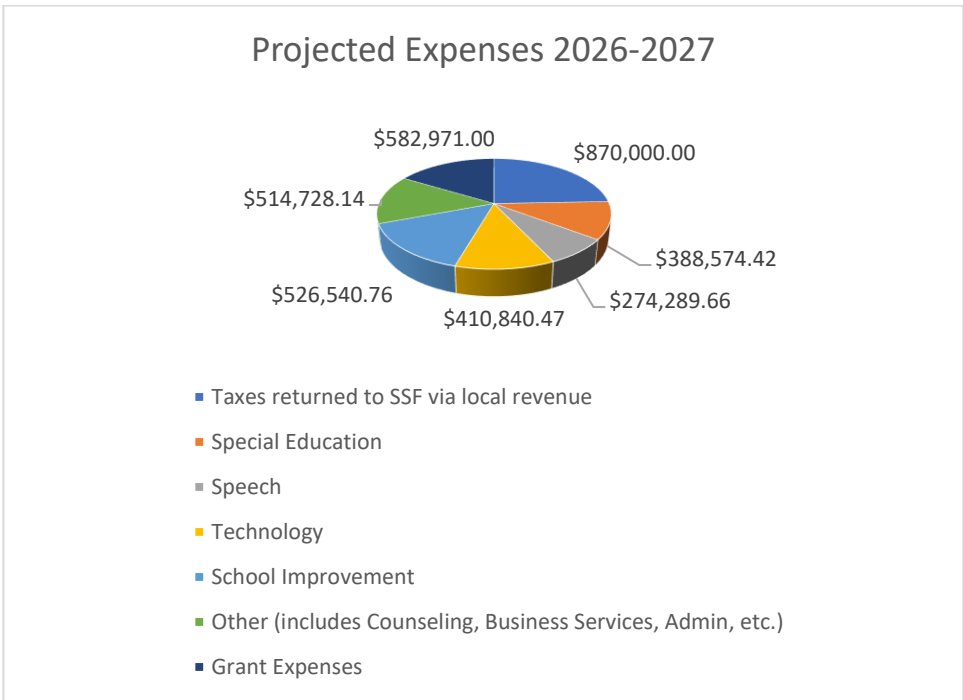
Performance Measures

The services provided by Grant ESD as outlined in this Local Service Plan to component districts are required by HB 3184 to be evaluated by component districts. The ESD will submit a list of services provided under the Local Service Plan to each district with a request for honest evaluation of the delivery and quality of these services. A summary of this performance will be provided to the ESD Board of Directors, each component district superintendent, and each component district board.

Projected Revenues 2026-2027



Projected Expenses 2026-2027



Acceptance and Signatures

District Board Chairperson

Date

District Superintendent

Date

ESD Board Chairperson

Date

ESD Superintendent

Date