

Tuesday, November 11, 2025
PCSD Study Session and Business Meeting

Study Session
Provo City School District
280 West 940 North
Provo, UT 84904

A. **4:00 p.m. Study Session**

1. Welcome
Board President Jennifer Partridge
2. Roll Call
Board President Jennifer Partridge
Procedural
3. Motion to Convene
Board President Jennifer Partridge
4. Board Member Training (4:02pm, 3 min)
President Jennifer Partidge
Most meetings will include a training presented by rotating board members on the Board Handbook, USBE Guide, or Policies. This training is on adoption of new policies.
5. Land Trust Amendment Centennial Middle School (4:05pm, 10 min)
Assistant Superintendent Darrell Jensen
6. Open Enrollment Report (4:15pm, 10 min)
Deputy Superintendent Jason Cox
Background:
The board will review updated Open Enrollment information and vote on the district recommendation during the business meeting tonight.
7. CAS Update (4:25pm, 25 min)
Judy Rose, Director of Elementary Teaching and Learning
8. Special Education Report (4:50pm, 30 min)
Director of Special Education Nate Edvalson
9. Strategic Plan, Priority 2: PBIS Data (5:20pm, 10 min)
10. Strategic Plan, Priority 3: Employee Engagement Survey Data and Action Plan (5:30pm, 15 min)
11. Discussion Regarding Possible Boundary Adjustments (5:45pm, 15 min)
12. Policy Review 2nd Readings (6:00pm, 10 min)
Superintendent Wendy Dau
Policy Review, Second Readings
Superintendent Wendy Dau
Issue
District administration generates or revises policies from time to time as needed, whether due to state legal requirements or local identified needs. The policy committee, including select board members, helps in this process and, when ready, the board reviews the policies in multiple readings and posts on the district website for public comment before approving the policies.
Background
The following policies will be reviewed as second readings and possibly brought to the board for a vote tonight.
 1. New Policy 1550 and Procedure 1 Employee Suggestions to the Board
 2. Updated Policy 1410 Notice of Meeting with 2 Procedures

3. Updated Policy 1415 Recording of Minutes and Procedure 1

Recommendation

District administration recommends approval of the policies. The motions to approve may also include language that specifies changes/edits occurring during the study session discussions. The following possible motion language is provided for the board.

Motion Language:

1. I move that we approve (new/updated) policy *Policy name and number* [with any edits agreed to in open meetings tonight].

13. Policy Review 1st Readings (6:10 pm, 40 min)

Superintendent Wendy Dau

Policy Review, 1st Readings

Wendy Dau, Superintendent

Issue

District administration generates or revises policies from time to time as needed, whether due to state legal requirements or local identified needs. The policy committee, including select board members, helps in this process and, when ready, the policies come before the board in multiple readings, are posted on the district website for public review and finally are voted on by the board.

Background

The following policies will be discussed by the board tonight as 1st readings before being posted on the district website for public comment.

- 4. Updated Policy 1424 Community Involvement in Education, with Procedures 1 and 2
- 5. Updated Policy 3305 Student Privacy Plan and Sex Designated Facilities
- 6. Updated Policy 3010 School Eligibility and Admissions Requirements
- 7. Updated Policy 3118 Open Enrollment and Procedure 1
- 8. Updated Policy 3005 Kindergarten Admissions and Attendance and Procedure 1
- 9. Updated Policy 3160 Student Residency with Procedure 1 and Forms 1-6
- 10. New Policy 3650 Student Data Protections

14. Consent Calendar Review and Questions

Board President Jennifer Partridge

Consent Calendar Review and Questions

President Jennifer Partridge

Issue

The Board of Education is required to approve items in the consent agenda as part of their legal responsibility.

Background

At every board meeting, items come to the agenda that need little if any discussion or debate either because they are routine procedures or already have unanimous consent. A consent agenda (Roberts Rules of Order calls it a consent calendar) allows the board to approve all these items together without discussion or individual motions. Depending upon the organization, this can free up anywhere from a few minutes to a half hour for more substantial discussion on other critical agenda items.

The consent calendar of the Board of Education of Provo School District contains routine items and reports related to approval of minutes, appointment or termination of employees, decisions related to school choice, the monthly financial report including purchases over \$50,000, and other reports requiring no formal Board action.

At times, Board members have questions related to the consent calendar. We encourage Board members to contact staff directly prior to the meeting to explore your questions. However, to facilitate the efficiency of the regular Board meeting, staff desires to provide time for consent agenda questions (if any) during the study session.

Staff recommends Board members fully understand the contents of the consent calendar and recommends its approval; however, no Board action is permitted in the Board study session.

15. Upcoming Board Calendar

Board President Jennifer Partridge

Upcoming Google Calendar Items

President Jennifer Partridge

Thanksgiving Break

November 26-28 2025

Student Advisory Committee

Wednesday, December 3, 2025

Timpview High School, 11am

Study Session & Business Meeting

Tuesday, December 9, 2025

District Offices

JLC Meeting

Thursday, December 11, 2025

USBA Office or Zoom, 10am-1pm

Winter Break

December 22, 2025 - January 2, 2026

16. Motion to Adjourn
Board President Jennifer Partridge

B. 7:00 p.m. Business Meeting

1. Welcome
Board President Jennifer Partridge
Meeting called to order at
2. Roll Call
Board President Jennifer Partridge
Procedural
3. Motion to Convene
Board President Jennifer Partridge
4. Opening Remarks
Board Member Lisa Boyce
5. Pledge of Allegiance: Colonel Jeremy Stevenson, Utah Army National Guard Military Intelligence Officer,
THS Social Studies Teacher

C. Community Connections

Board President Jennifer Partridge

1. Provo Way Awards
Deputy Superintendent Jason Cox
2. School Report: Sunset View
3. Public Input (No more than 30 min)
Board President Jennifer Partridge

D. Business Items

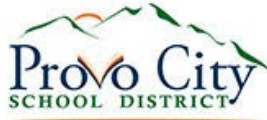
Board President Jennifer Partridge

1. Business Item: Policy 1550 Employee Suggestions to the Board
Superintendent Wendy Dau
2. Business Item: Policy 1410 Notice of Meeting
Superintendent Wendy Dau
3. Business Item: Policy 1415 Recording of Minutes
Superintendent Wendy Dau
4. Centennial School Land Trust Plan Ammendemnt
Assistant Superintendent Darrell Jensen
5. 2026-2027 Open Enrollment

E. Consent Calendar

1. Consent Calendar: Board Minutes 9.2.25, 10.14.25 and 10.28.25
2. Consent Calendar: Personnel Report
3. Consent Calendar: Financial Reports
4. Consent Calendar: Home School, School Choice, eSchool Report
5. Motion to Approve the Consent Calendar

Board President Jennifer Partridge
Consent Calendar
President Jennifer Partridge



Issue

The Board of Education is required to approve items in the consent agenda as part of their legal responsibility.

Background

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Staff recommends Board members fully understand the contents of the consent calendar and recommends its approval.

F. Reports

1. Business Administrator Report
2. Student Board Member Report
3. Board Member Roundtable
4. Superintendent Report
5. Motion to Adjourn

BOARD HANDBOOK

Board of Education
Provo City School District
Effective January 2025



Welcome • Educate • Inspire

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Introduction

This Board of Education Handbook has been created to compile, in one place, the norms, guidelines and responsibilities of the Provo City School District Board of Education. This will serve as a tool to help new and current board members in their duties as members of the board.

District Strategic Plan

See the full strategic plan [here](#).

Mission

Welcome, Educate, Inspire

Vision

The Provo City School District is a vibrant learning environment where all students become lifelong learners and engaged community members.

Core Values

- **Belonging:** Creating a welcoming and supportive environment where differences are valued and everyone feels respected and included.
- **Growth:** Striving for academic rigor, innovative teaching methods, and continuous improvement to foster student success and achievement.
- **Empowerment:** Providing tools, resources, and opportunities to build confidence, develop capacity, and achieve greatness.
- **Creativity:** Encouraging innovation, curiosity, imagination, and critical thinking.
- **Community:** Establishing strong partnerships between schools, families, and the broader community to enhance educational experiences and address needs of students effectively.

Priorities

Priority 1: Academic Achievement

- Goal 1: Increase the percentage of students achieving proficiency in core subjects (M/LA/S) by 15% within 5 academic years
- Goal 2: Increase the percentage of students who meet college & career readiness benchmarks (ACT+18, Graduation, Adv Courses) by 5% within 5 academic years

Priority 2: Wellness and Safety

- Goal 1: Increase the number of students and families who feel that our schools and district provide welcoming and supportive environments as measured by climate and stakeholder feedback surveys.
- Goal 2: Reduce the number of major offenses tied to bullying, harassment,

discrimination, school safety, and physical aggression to 4% or lower across all student groups by 2030.

- Goal 3: Decrease the number of students who are chronically absent.

Priority 3: Stewardship of Resources

- Goal 1: Increase the retention of high quality teachers between years 5 and 15 by 15% over 5 years
- Goal 2: Improve communication about decision-making, resource allocation, and facilities management by 15% over 5 years as measured by specific survey data.

Legal Status, Responsibilities, and Norms

Legal Status

The Utah State Legislature assigns to each locally elected board of education control of the public schools in its district. Therefore, the Provo City School District is a political subdivision of the state and derives its powers from the state constitution and acts of the legislature.

Responsibilities

The board has all powers assigned to it by law and regulation to meet its statutory responsibilities as defined in [53G-4-402](#). It may perform all of the following duties, as well as others legally prescribed and permitted:

- Keep confidential all issues discussed in executive sessions, including legal action, negotiations, personnel, real estate, and school security details. ([See Open Meetings Handbook provided by Utah School Boards Association](#))
- Avoid conflicts of interest or the seeking of inappropriate advantage as a result of serving on the board. [Policy 1630](#)
- Refrain from promoting an individual agenda: rather, study issues and make decisions that are in the best interest of the district as a whole.
- Endeavor to be on time and attend all board meetings, having prepared ahead of time by carefully studying posted board documents. During board meetings listen to all information and viewpoints.
- Guard the public trust by spending district/school funds to benefit all children.
 - Understand the distinctions between board and staff roles, and refrain from performing management functions that are the responsibility of the superintendent, business administrator, and staff.
 - Understand that authority rests with the board as a whole and not with individuals.
 - Participate in professional development and commit the time and effort necessary to be an informed and effective leader.

Norms

The Members of the Board of Education agree to abide by the following norms, both as they

govern the conduct of Board meetings and as they govern the actions of individual Board Members.

Board Members Will:

- Keep learning and achievement for all students as the primary focus.
- Be considerate of other board members by not dominating “air time” in the meetings and refraining from making combative or argumentative statements.
- Represent the board with dignity and integrity.
- Treat fellow board members with respect and consideration through civil discourse, and honesty, especially when there are disagreements.
- Respect, support, and uphold the final decisions made by the Board of Education as a body, even if in the minority. Maintain this respect when making appearances before external bodies and constituencies.
- Never give instructions or direct persons who report directly or indirectly to the superintendent, except for the business administrator.
- Attend all scheduled meetings.

Relationships and Protocols

Appointment of the Superintendent and Business Administrator

The board must appoint a district superintendent and business administrator, as directed by [Utah Law](#). The board expects these appointed officers to work together, with district employees and members of the board, to promote student learning. The board further expects that the business administrator and superintendent will exemplify the highest standards of professional competence and ethical conduct. See Policies [1500](#) and [1520](#).

Board’s Relationship with the Superintendent

The board expects the superintendent to discharge all of his or her [statutory duties](#), to consult with the board about school operations and problems in timely, accurate, and appropriate ways, and to provide data to the board so that data-driven decisions can be made. The board delegates executive powers to the superintendent and relies on his or her expertise in matters of district administration and educational best practices. The board holds the superintendent responsible for administering its policies, executing board decisions, and achieving board goals. The superintendent is accountable to the board for his or her performance. The board will evaluate the superintendent each year, including but not limited to, criteria such as student achievement and meeting board goals. The board will refrain from evaluating either formally, or informally, staff other than the superintendent and business administrator. [See Policy 1515](#).

Board’s Relationship with the Business Administrator

The board expects the business administrator to discharge his or her [statutory duties](#) and to keep

accurate records of all district revenues and expenditures, all meetings of the board, and all legal and fiscal obligations of the board. The board relies on the business administrator for advice and expertise on financial matters affecting the operation of the schools. The board holds the business administrator responsible for ensuring the accuracy, integrity, and timely communication of such information to the board and superintendent. The business administrator is accountable to the board for his or her performance. The board will evaluate the business administrator each year. [See Policy 1535](#).

Individual Board Member relationships with the Superintendent and the Business Administrator

While an open, collaborative, and warm relationship should be cultivated between board members and the superintendent and business administrator, no individual board member should attempt to direct the superintendent or business administrator. The entire board or a majority, working through the board president, is welcome to bring matters of concern to the superintendent or business administrator and expect some form of follow-up.

Board relationships with other board members

The board expects other board members to discharge his or her [statutory duties](#) and strive to function with a sense of unity and common purpose. The board expects other board members to discharge his or her statutory duties and strive to function with a sense of unity and common purpose. Board members are expected to treat each other with civility and respect regardless of disagreement or differing opinions.

Board members will understand, according to [open meeting laws](#), when it is appropriate to have 4 or more members (defined as a “quorum”) in group settings. Board members should be careful in emails and texts to share information but not discuss anything because discussions belong in the public when there are more than 3 board members.

Board relationships with the public

The public are valued partners with the district, schools, and teachers in the education of children. The board commits to communicating effectively with the public, recognizing that some items and topics have elements of confidentiality. Students, parents, and patrons will be dealt with courteously and with a demeanor of helpfulness, professional decorum, responsiveness, and an effort to resolve problems, as directed by [policy 7510](#). As a general standard, the Board discourages anonymous communication. All parties involved in public communication are expected to behave in a civil, problem-solving manner.

When the full board receives an email, generally the board member who resides in the patron’s area is responsible for the initial response, responding as an individual and not as the voice of the board. All board members are also welcome to respond, as an individual, once the initial response has been sent. However, it is also recommended to first evaluate if it would be more appropriate for the superintendent or other district leadership to respond to the email.

All Other District Staff

It is not appropriate for members of the Board to direct district staff. As noted above, the superintendent and business administrator report directly to the board. All other district employees have supervisors who are ultimately directed by the superintendent and/or the business administrator. The board shall, as a representation of four or more members of like mind, run their concerns regarding certain individuals or departments through the superintendent, who may ask the board for clarifications, and then proceed accordingly.

Election of Board Officers

The board must elect a president and vice president, known as “board leadership,” whose terms of office are two years, and until successors are elected. **See Policies [1107](#) and [1108](#).**

Recent practice has been that the president and vice-president will come from opposite sides of the city, i.e. the President is from the east side of the city, and the vice president is from the west side (or vice versa). It would be uncommon for either leadership position to be held by a newly elected (first-time) board member.

Role of Board President and Vice President

The board president and vice president hold the same voting rights as other board members; however, they are entrusted with the following discretionary responsibilities, which they will manage together:

- Assume the role of running board meetings utilizing Robert’s Rules of Order, including being among the first or last to speak to an issue, and calling upon other board members to speak.
 - Manage the board’s process by convening meetings, developing the board agenda with the superintendent, business administrator, and with board member input, and executing documents as appropriate.
 - Lead the board through the agenda in an orderly, fair, and timely manner.
 - Foster unity, harmony, and open communications within the board.
 - Facilitate the orientation of new board members.
 - Ensure fair “air time” is provided for each board member in discussions.
 - Assist the superintendent in communicating important information to the full board and keep members apprised of information exchanged with the superintendent.
 - Have regularly scheduled meetings with the superintendent to facilitate communication.
- [See Policy 1115.](#)**

Agenda Development

The board president, board vice president, superintendent, and business administrator should develop board meeting agendas collaboratively. Any board member may request that a topic be

placed on an upcoming meeting agenda by contacting the board president or vice president. The current practice includes but is not limited to, adding requests to the [Requested Agenda Item Tracking Sheet](#). In general, the scheduling of topics is at the discretion of board leadership, but if three or more board members join in requesting that a topic be placed on the agenda, that request will be accommodated at an appropriate time.

Requests for information

Requests made by board members for a significant amount of information are communicated to the superintendent by the board president and/or vice president so that staff workload can be monitored. Be aware of diminishing resources and time when requesting action or information from staff. Assess whether a majority of the board desires particular information from staff before making the request. When appropriate, the superintendent keeps board leadership informed of information requests from board members to staff.

Complaints from the community

When a board member receives an informal complaint, they should listen carefully. A single board member may respond to the patron only as an individual. The board member should direct the person to solve the problem by communicating with the individuals at the level (teacher, principal, district, etc.) where the problem originated before escalating to the next appropriate level. Formal complaints must be put in writing and signed by the complainant. These are heard by the superintendent or designee. Complainants from the community may appeal the Superintendent's decisions to the school board. Please see the organization chart for the hierarchy of the district, located on pages 18-19 at the end of this handbook.

Complaints from district employees

When a board member receives an informal complaint, they should listen carefully. A single board member may respond to the employee only as an individual. The board member should direct the person to solve the problem by communicating with the individuals at the level (teacher, principal, district, etc.) where the problem originated before escalating to the next appropriate level. Formal complaints must be handled according to district policy. See [Policy 5285](#).

Individuals/Groups Seeking an Audience with the Board during public meetings

Such requests will be granted or denied by board leadership. Individuals and groups seeking to promote a business opportunity or a political point of view will usually be denied the opportunity for a formal presentation. However, such individuals/groups may speak to the board in the public comment portion of the scheduled business meetings. See [Policy 1430](#)

Professional Development

The board supports targeted, relevant professional development throughout the district, and

recognizes that such growth opportunities are essential for the improvement of both individual and institutional effectiveness. The board models this commitment toward professional development by attending school board specific professional development, such as Utah School Boards Association events, National School Boards Association events, and other enrichment activities agreed to by the board. Professional Development is easiest to support when it is aligned and consistent with the accomplishment of district goals and strategic plan.

Costs of attending professional development opportunities will be weighed against budgetary perspectives, location, time away from normal duties, and any number of additional concerns.

Board Meetings

A board meeting is a formal gathering where the board of education discusses and votes on important issues that affect the school and community. The board makes decisions on policy, budgets, curriculum, and other critical issues. The board ensures policies and procedures are followed and provides a forum for community members to give public input to the board. Board meetings are not public meetings, but are meetings held in public. All meetings are open to the public except when those matters as prescribed by law are discussed.

Other meetings attended within the school district, as a board member (PTA, Community Council, etc.), are opportunities for board members to listen, learn, and participate only when called on to do so.

Study Sessions

The purpose of study sessions is to discuss agenda items in depth prior to business meetings. Topics could include but are not limited to policy, facilities, planning of all types, budgeting priorities, etc. Study sessions are meetings held in public, but do not include public comment nor does the board enact votes for the purpose of establishing approved actions.

Each study session begins with a member of the board reading the following statement to help keep the board focused on the goals of the strategic plan:

The Provo City School District is a vibrant learning environment where all students become lifelong learners and engaged community members.

We are committed to our mission to Welcome, Educate, & Inspire.

Our work is guided by our CORE VALUES: Belonging, Growth, Empowerment, Creativity, and Community, while staying focused on our PRIORITIES of, Academic Achievement, Wellness & Safety, and Stewardship of Resources.

Executive Sessions

Executive sessions are “closed” meetings for the board and may include the superintendent, business administrator, and others as needed depending on the purpose of the meeting. Closed

meetings are defined by state law and can only be held when discussing specific issues. [See USBA Open Meeting Handbook](#). The content of executive sessions is expected to be confidential. No attendee should divulge the elements of the discussion, nor the sentiments expressed by any person in attendance. Upon convening an executive session, the following statement is read to remind board members of the serious nature and confidentiality required of executive sessions:

“Please remember that all information in this meeting is confidential and should not be discussed elsewhere. Failure to comply with the open meeting law may result in invalidating board action. In addition, any board member who knowingly or intentionally violates any of the closed meeting requirements, or who intentionally discloses records of a closed meeting with the knowledge that such disclosure is prohibited, can be found guilty of a class B misdemeanor.”

Business Meetings

Business Meetings are generally held the 2nd and 4th Tuesday of each month to conduct the business of the board. The format of the business meeting agenda usually includes:

- Welcome and Roll Call
- Pledge of Allegiance
- Opening Remarks from a board member
- Employee Recognition
- Report(s) from a School or Department
- Public Comment
- Action on Business Items
- Approval of Consent Calendar
- Business Administrator Report
- Student Board Members Report
- Board Member Round Table
- Superintendent Report
- Adjournment

Robert’s Rules of Order

To maintain order in Provo City School District Board of Education meetings we have adopted an informal use of [Robert’s Rules of Order](#).

Opening Remarks

An assigned board member will provide remarks to open the business meeting, lasting no longer than 2 minutes. Remarks can include a reflection, a prayer, or welcoming words related to education.

Board Member Round Table

Each board member can elect to provide a report on their specific committee assignments or recent activity in their official capacity. Reports should be no longer than 3 minutes in length. This is an opportunity to make a positive statement about board member duties.

Calendaring of Board Meetings

The listing of meetings for a given calendar year will be approved by the board in December or January, annually. Throughout the year, business meetings are generally held on the second and fourth Tuesday afternoon/evening of the month. The term “Board Meeting” could include an executive session, study session, and business meeting:

January

Board Meeting, 2nd Tuesday evening

Board Meeting 4th Tuesday evening

February

Board Meeting, 2nd Tuesday evening

Board Meeting 4th Tuesday evening

March

Board Meeting, 2nd Tuesday evening

Last Friday of the Month, All Day Meeting

April

Board Meeting (custom placed depending on Spring Break)

May

Board Meeting, 2nd Tuesday evening

Board Meeting 4th Tuesday evening

June

Board Meeting, 2nd Tuesday evening

Board Meeting 4th Tuesday evening

July

No meetings, usually

August

Board Meeting, 2nd Tuesday evening

Board Meeting 4th Tuesday evening

September

Board Meeting, 2nd Tuesday evening

Last Friday of the Month, All Day Meeting

October

Board Meeting, 2nd Tuesday evening
Board meeting 4th Tuesday evening
November
Board Meeting, might be 2nd or 3rd Tuesday depending on Election Canvas
December
Board Meeting 2nd Tuesday evening

Hearings

Hearings may be held from time to time. Some hearings are required as part of the Truth in Taxation process and the Bonding process. State laws have been established and must be followed for hearings related to [Truth in Taxation](#) and Bonding. (Please see [Utah Code 59-2-919](#) for more information).

Other hearings may occur less formally as needed, as directed by the board.

Quorum

A “quorum” for a business meeting is defined as at least four (4) board members present.

Electronic Meetings

[Policy 1420](#) permits board meetings via electronic communication.

All Day Meeting

All Day Meetings are usually held 2 times per year, once in late September or early October, and in mid-March to mid-April. The meeting may or may not be in addition to the established 2 meetings per month.

The September meeting can focus on the annual audit report and state assessment scores. The Winter-Spring meeting usually comes after the end of the legislative session, and most often focuses on budget development based on the latest information regarding likely state allocations for the coming year.

All Day Meetings can best be described as extended study sessions. They are public meetings and could have a media presence. Agendas are developed well in advance and may consume the better part of a full day, usually a Friday. Business meetings and executive sessions can be added to the meeting as needed.

Public Comment in Board Meetings

[Policy 1430](#) governs the topic of public comment in board meetings.

USBA activities, events, and conferences

The Provo City School District Board of Education is a member of the Utah School Boards Association. USBA holds training and assorted events throughout the year. An annual conference

is also held in January at the Little America Hotel in SLC. This conference includes keynote speakers, business of the USBBA (including the election of officers), business of the UHSAA (including the election of board member regional representatives), and several breakout sessions.

Board members and senior administrators are best served by having conversations about how information gleaned from a conference might be viable in the district.

NSBA

The National School Boards Association holds an annual conference somewhere in the nation each Spring. The board may choose to attend, depending on the location and/or cost of attending.

UHSAA

Provo City School District is a member of the [Utah High Schools Activities Association](#). Generally speaking, the board and senior administration do not have much involvement with the UHSAA, with the high schools mainly being the direct points of contact with the association. There are times, however, when the board may need to contribute information on preferences to UHSAA that will supersede school-level contributions. For example, the UHSAA may request information from boards/superintendents regarding revised classifications or the adjustment of league memberships.

Items Requiring Board Approval or Votes

- Approval of policies
- Approval of purchases of \$50,000 and above
- Student travel in the continental U.S. greater than 425 miles away per [Policy 4006](#) and related procedures
- Resolutions regarding specific issues (i.e., Bonding, Truth in Taxation)
- Approval of employee group contracts
- Calendaring items
- All other board-level items brought forward by the superintendent

Items Requiring Superintendent Approval

- Approval of procedures
- Approval of purchases of \$10,000 to \$50,000
- Student travel in the continental U.S. less than 425 miles away per [Policy 4006](#) and related Procedures
- All other management and personnel items under the purview of the superintendent

Items Requiring Business Administrator Approval

- Grants, generally
- Items \$10,000-50,000
- Contracts

- MOUs

Graduation Ceremonies

Board members participate yearly in graduation ceremonies of Provo High School, Timpview High School, Independence High School, Provo Adult Education graduation, and Fall Graduation.

A designated board member will be assigned to speak. Speeches by board members should last no longer than 3-5 minutes. At the conclusion of the speech, the board member should accept the graduates on behalf of the Board of Education using the following language:

“Superintendent _____, and Principal _____, as a duly elected Board Member of Provo City School District, and by the authority vested in me by the Utah State Board of Education and the Utah State Legislature, I certify that the _____ High School, class of _____ have completed the requirements for graduation and should be awarded their high school diplomas. I now declare the Class of _____ is graduated and entitled to all of the honor and privileges their diplomas represent.”

Attorney Services

The district retains the services of three legal firms:

- Fabian VanCott, Joan Andrews, Attorney (general counsel, special education, personnel, contracts)
- Seiler, Anderson, Fife & Marshall, Derek Marshall, Attorney (general counsel, student issues, Title IX, local real estate issues, contracts)
- Gilmore & Bell, Randall Larson, Attorney (bond counsel).

Generally speaking, contact with attorneys goes through the superintendent and/or the business administrator. Payment for attorney services is handled by the superintendent, business administrator, or other respective department in the district that needs the specific attorney services. If the board is considering termination (or discipline) of the business administrator or superintendent, the board president is authorized to contact the attorney on behalf of the board.

Compensation and Benefits for Board Members

The following items, in bullet form, outline the main [Compensation and Benefits for Board Members](#) in Provo City School District

- A monthly salary of \$480.00 and an extra \$120.00 for board leadership
- Benefits (Health, Dental, Vision) for self and immediate family members
- Stipend (monthly) for cell phone/internet

District Financial Summary

Budget Process (very summarized)

- Establish assumptions and parameters for the upcoming fiscal year (October through January)
- Establish district-wide goals for the upcoming year (October through January) • Determine department goals (December through January)
- Meet with departments and develop budget detail (February through April) • board budget presentation (May)
- Budget approval and adoption (June)

The board must adopt a budget before June 22. The superintendent must present the board the budget no later than June 1. The budget must be available for public inspection at least ten days before adoption. Notice of a budget hearing must be posted at least seven days before the budget hearing and adoption of the budget. Truth in taxation requires several additional public notices. Budget development begins with board goals and is developed with the aid of the executive council and their respective departments.

Property taxes

School districts can assess six different property tax levies.

Levy	Maximum Rate
Basic	Set by Legislature
Board Local	.002500
Voted Local	.002000
Capital Local	.003000
Judgment	Sufficient to repay
Debt	Sufficient to repay

- **Basic** - set by the legislature, proceeds go to the state to help fund the weighted pupil unit
- **Board Local** - requires board approval (truth in taxation applies)
- **Voted local** - requires vocal voter approval, district is at maximum voter approved level
- **Capital local** - requires board approval (truth in taxation applies)
- **Judgment** - sufficient to pay for a successful property tax appeal requiring repayment

- **Debt** - sufficient to repay, requires local voter approval

Certified Tax Rate and Truth in Taxation

Each year a school district board of education decides the property taxes they will levy. If the combined total rate of the board local, voted, and capital levies for the new budget year exceeds the prior year, the board must go through the [truth in taxation](#) process (a public hearing and notification) before it can adopt the budget. This vote would typically take place in August but must take place before Sept 1st. See Truth In Taxation requirements [HERE](#).

RDAs (Redevelopment Act)

Redevelopment began in Utah in the mid-1960s with the Utah Community Development Act. Its original intent was to fund the revitalization of downtown areas of communities through Tax Increment Financing (TIF). Tax Increment Financing allows the tax dollars collected for a redevelopment project area that are in excess of a "base year" tax amount, to be paid to the redevelopment agency for purposes of "alteration, improvement, modernization, reconstruction, or rehabilitation...of existing structures in a project area" rather than the taxing entities. In other words, the district is not able to collect new taxes on the property improvements in an RDA area until the RDA expires. Originally an RDA area could be established without district approval. Several years ago the law was changed requiring district approval to establish an RDA area. [Policy 1940](#) provides guidelines for the board for RDA agreements.

Bonding Authority

The Board of Education has the authority to authorize the sale of bonds on the open market for purposes of funding capital improvements. Utah State Code [Titles 59](#) and [11](#) outline the legal process and requirements of bonding.

Other Information

The best source of financial overview information is the [Popular Annual Financial Report](#) located on our website. If you have trouble sleeping, the [Annual Comprehensive Financial Report](#) is also located on our website.

Technology Help

Technology Support for the Board

The Technology Department can be reached by calling our Help Desk at: 801-374-4878(GURU). Hours are 7:00 am - 4:00 pm Monday-Friday.

You can also create a service ticket by sending an email to: help@provo.edu Please provide as much detail as possible in the email including a description of the problem and your cell phone number.

Good Things to Remember

- There are at least two sides to every story.
- Board members' words carry great weight; choose them carefully.
- Listening to only those who yell loudest does not serve students.
- Respect boundaries.
- Legislators are human too.
- Always ask, "Will it improve student learning?"
- You are only one vote. The board does the work. Once the decision is made, it is the will of the board and you move forward together.
- Come prepared for your meetings.
- Have a sense of humor.
- Don't take yourself too seriously, but remember your work as a board is important to all the children in your district.
- As a new board member, don't hesitate to ask lots of questions, because knowledge is power.
- Take advantage of training opportunities (USBA, NSBA, your own local board) as often as you can.
- Enjoy attending as many of the fun things (programs, plays, musicals, athletic events, etc.) that you have time for---seeing the kids will always remind you of why you are serving on your board.
- Tell your superintendent, district staff, teachers, school administrators, and all employees, "thank you", as often as you can.
- Visit the capitol during the legislative session, especially Fridays, as often as you can!



**Centennial Middle School
School Improvement Plan 2025-26**

Centennial Middle School District Strategic Plan

Strategic Plan Priority 1: Academic Achievement

Goal #1: In order to continue the increase ELA proficiency and reading levels statewide, every teacher will implement content literacy strategies from PD within every unit taught from October to May.

Goal #2: We will increase our school wide MGP as measured by the state of Utah and RISE by at least 10% in math and science.

Goal #3: We will increase the proficiency of Multilingual Students (MLs) and SWD in each content area (math, English, and science) by at least 5% as measured by RISE.

School Improvement Status:	AITSI	ML (ELL)	SWD	EDA	IT	P			
School Goal	Action Step	Strategic Plan: Priority & Goal	Strategic Plan: Strategy	Subject/Other info	Timeline	Action Step Indicators	Cost	Funding Source	Expenditure
Goal 1: ELA/Literacy In order to continue the increase ELA proficiency and reading levels statewide, every teacher will implement content literacy strategies from PD within every unit taught from October to May. This will also contribute to our goal to increase proficiency for our MLs and SWD.	Action Step 1: PD will be provided to help teachers understand how they can support literacy in any content area. The instructional coach will also be available to support this work.	P1 Achievement: Goal 1 - Inq	P1: G1 Strategy 3 - PD	Professional Dev	This will be included in August PD and reinforced at least quarterly.	PD plans, slides, manipulatives	\$0.00	General	Travel/Conference
	Action Step 2: Instructional coaches will watch for these strategies during walkthroughs and monitor conversations. If not observed, they will be discussed in the post-conference.	P1 Achievement: Goal 1 - Inq	P1: G1 Strategy 1 - Tier 1	Professional Dev	Administration will visit every classroom at least once per month and utilize the Howle notepads to have teachers feedback specific to content literacy. *These have already been purchased.	Notes to teachers, evaluations	\$0.00	General	Travel/Conference
	Action Step 3: Teachers will include content literacy in their quarterly SMART goals written as PLC teams.	P1 Achievement: Goal 1 - Inq	P1: G1 Strategy 1 - Tier 1	PLC	These are submitted quarterly beginning with August PD and then on each PD day throughout the year.	SMART goals shared in the drive	\$0.00	General	Travel/Conference

Goal #2: Growth We will increase our school wide MGP as measured by the state of Utah and RISE by at least 10% in math and science.	Strategy 1: Using NWEA, teachers will analyze student data and set goals with students for student growth (1 tier) at least quarterly.	P1 Achievement: Goal 1 - Inq	P1: G1 Strategy 3 - PD	Professional Dev	August and at least quarterly. Melissa is also available during PLC time on Fridays.	PD slides, plans, feedback, etc. Melissa will continue to be paid as a full time goal specialist/instructional coach/teacher tech support	\$80,000.00	Landtrust	Salary/Benefits
	Action Step 1: PD will be provided to help teachers understand how they can support literacy in any content area. The instructional coach will also be available to support this work.	P1 Achievement: Goal 1 - Inq	P1: G1 Strategy 3 - PD	Professional Dev	August and quarterly. Monthly PD time on Fridays will be utilized as needed.	Goals shared in the drive and posted on the board in the faculty room.	\$0.00		
	Action Step 2: Teachers will continue monitor their own progress and write SMART goals during work PACK.	P1 Achievement: Goal 1 - Inq	P1: G1 Strategy 1 - Tier 1	Specific/strategic	Monthly during Work Pack, these will be submitted, graded, and shared with parents.	Grades, email receipts, and student work samples.	\$0.00		
Goal #3: MLs and SWD We will increase the proficiency of Multilingual Students (MLs) and SWD in each content area (math, English, and science) by at least 5% as measured by RISE.	Strategy 2: Teachers will utilize PLCs and formalized assessment data to improve Tier 1 and implement interventions and accommodations for MLs.	P1 Achievement: Goal 1 - Inq	P1: G1 Strategy 3 - PD	School Schedule	August, quarterly, monthly, and even weekly as needed and requested by teams. Leadership will attend trainings in June and throughout the school year as scheduled by district leaders. PLC teams can meet in July and be paid for their time (optional 2, depend on team).	PD slides, plans, etc.	\$10,000.00	General	Salary/Benefits
	Action Step 1: PLC training and support will be provided on PD days in August and throughout the school year. Team leaders will participate in district PDs for a total of four times. PLCs will be given the option to meet during July to prep scope and sequence so they can focus on content throughout the school year.	P1 Achievement: Goal 1 - Inq	P1: G1 Strategy 3 - PD	School Schedule	August, quarterly, monthly, and even weekly as needed and requested by teams. Leadership will attend trainings in June and throughout the school year as scheduled by district leaders. PLC teams can meet in July and be paid for their time (optional 2, depend on team).	Shared drive documents	\$0.00		
	Action Step 2: Teachers will share goals and agendas with meeting minutes in the shared drive weekly.	P1 Achievement: Goal 1 - Inq	P1: G1 Strategy 3 - PD	PLC	Every Friday starting with August PD days.	Sessions will be created and students assigned more PDs for the following week. Students will complete their PLCs of RTI by PACS on Mondays. These sessions will have until Tuesday morning at 8am.	RTI Scheduler data	\$4,000.00	Landtrust

Goal #3: MLs and SWD We will increase the proficiency of Multilingual Students (MLs) and SWD in each content area (math, English, and science) by at least 5% as measured by RISE.	Strategy 1: Support and accommodations for MLs and SWDs in Gen Ed classes.	P1 Achievement: Goal 1 - Inq	P1: G1 Strategy 2 - Tier III	Specific/strategic	Weekly on Fridays with monthly data review to make sure sessions are happening and attended.	RTI Scheduler data	\$15,000.00	Tir (ML)	Salary/Benefits
	Action Step 1: Use of RTI structure to create sessions to support these students specifically. SPED will be run by our Purgas and SPED teachers. ML sessions will be with an ML teacher, ESO, aide, or a combination of the gen ed teacher and the Spanish teacher or an LIA teacher.	P1 Achievement: Goal 1 - Inq	P1: G1 Strategy 2 - Tier III	ML	Conversations have already started between admin and SPED teachers to prepare for this in the master schedule. This will continue throughout the school year.	master schedule, training sessions, implementation as observed in classrooms	\$0.00		
	Action Step 2: Admin will fund coaching model to support ML students within their PLC and create a model of student success. Training will be provided to teachers in each department by The Byrnes and reviewed by an AP and teacher specialist at BLT. This could be the instructional coach who has bilingual in ELI. This will be more resource able classes and support related to individual student needs rather than general co-occur classes to all.	P1 Achievement: Goal 1 - Inq	P1: G1 Strategy 3 - PD	Professional Dev	At least monthly beginning in August.	slides and supplementary materials shared during PD and in the shared drive	\$0.00		
Goal #3: MLs and SWD We will increase the proficiency of Multilingual Students (MLs) and SWD in each content area (math, English, and science) by at least 5% as measured by RISE.	Strategy 2: Using Data to stay informed and monitor individual progress and needs.	P1 Achievement: Goal 1 - Inq	P1: G1 Strategy 3 - PD	Specific/strategic	Quarterly beginning in August and repeated every district PD day.	Goals shared in the drive and posted in faculty room	\$0.00		
	Action Step 1: When reviewing NWEA data and writing goals, teachers will look at these students specifically and write goals specific to them on top of their overall goal.	P1 Achievement: Goal 1 - Inq	P1: G1 Strategy 3 - PD	Professional Dev	At least monthly beginning in August.	PD materials and implementation observed in classrooms	\$0.00		
	Action Step 2: When providing NWEA PD and support, SWDs and MLs will be highlighted and strategies will be shared to admin, TC, and Melissa. This will be done quarterly.	P1 Achievement: Goal 1 - Inq	P1: G1 Strategy 3 - PD	Professional Dev	Quarterly starting in September.	Feedback comments on documents in the shared drive	\$0.00		

Strategic Plan Priority 2: Wellness and Safety

Goal #1: We will increase the percentage of students who feel connected to at least one adult in the building by a minimum of 10% as measured by Panormas.

Goal #2: We will decrease the number of Office Discipline Referrals (ODRs) by at least 5% as measured by Educator's Handbook.

Goal #3: The number of parents engaged in email/newsletters/posts will increase by 10% as measured in S'More.

School Goal	Action Item	Strategic Plan: Priority & Goal	Strategic Plan: Strategy	Subject/Other info	Timeline	Measurement of Action Step	Cost	Funding Source	Expenditure
Goal 1: All teachers will be familiar with the levels of behavior, know where to find it, and which behaviors should be referred to the office.	G1 Strategy 1: Professional Development and implementation of levels of behavior based on SEI survey results.	P2 Wellness & Safety: G2 Reduce Behaviors	P2: G2 Strategy 1 - Levels of Behavior	PBS	August, 2025	PD slides, teacher feedback	\$0.00	General	
	Administration will review the levels of behavior document with all teachers during PD in August.	P2 Wellness & Safety: G2 Reduce Behaviors	P2: G2 Strategy 2 - PBS system	PBS	August, monthly with new teacher trainings, and PD days throughout the year as needed.	PD materials/evidence, new teacher feedback and materials	\$0.00	General	
	Classroom Management training and support will be provided for all teachers with extra training provided to new teachers, interns, and alternate route candidates. This will be led by administration and the instructional coach.	P2 Wellness & Safety: G2 Reduce Behaviors	P2: G2 Strategy 1 - Levels of Behavior	PBS	Quarterly beginning in August.	PD evidence	\$0.00	General	Supplies
Goal 2: We will decrease the number of office discipline referrals (ODRs) by at least 5%.	The levels of behavior and CMS behavior flow chart will be reviewed quarterly on PD days.	P2 Wellness & Safety: G2 Reduce Behaviors	P2: G2 Strategy 1 - Levels of Behavior	PBS	Quarterly beginning in August.	PD evidence	\$0.00	General	Supplies
	Administration will train teachers on Ed Handbook in August and provide feedback as needed based on incidents.	P2 Wellness & Safety: G2 Reduce Behaviors	P2: G2 Strategy 1 - Levels of Behavior	PBS	August with feedback given as incidents are submitted throughout the year.	Feedback sent to teachers, training evidence like slides/videos/notes/feedback	\$0.00	General	Travel/Conference/Workshop
	Administration will train teachers on Ed Handbook in August and provide feedback as needed based on incidents.	P2 Wellness & Safety: G2 Reduce Behaviors	P2: G2 Strategy 1 - Levels of Behavior	PBS	August with feedback given as incidents are submitted throughout the year.	Feedback sent to teachers, training evidence like slides/videos/notes/feedback	\$0.00	General	Travel/Conference/Workshop
Goal 3: We will continue to post expectations school wide on our PACK posters.	We will continue to post expectations school wide on our PACK posters.	P2 Wellness & Safety: G2 Reduce Behaviors	P2: G2 Strategy 2 - PBS system	PBS	In August all posters will be displayed in every classroom and locked area. These should stay but some may need to be replaced depending on how each tier are or any changes new admin wants to make.	Walkthroughs by admin to check this off	\$1,000.00	TSSA	Supplies
	Expectations will continue to be taught explicitly to students throughout the school year during Work PACK using lesson plans designed by the Guiding Coalition (BLT).	P2 Wellness & Safety: G2 Reduce Behaviors	P2: G2 Strategy 2 - PBS system	PBS	Every day for the first two weeks of school followed by monthly reviews and weekly lesson plans on specific needs.	PACK/lesson plans in shared drive	\$0.00	TSSA	

There are times when the planned expenditures in the goals of the plan are provided by the district, a grant, or another anticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?
If there is extra funding, it will be put towards supplies or salaries of extra instructional aides to support tier 2 interventions.

Describe how and when progress will be communicated to stakeholders.

The principal sends out a monthly newsletter that will include updates. It is also shared in PTA and SCC meetings and displayed on the state websites.

Describe the process of involving stakeholders including the School Community Council, in the creation of the school improvement plan.
 School Community Council and members of PTA have analyzed data and helped decide on goals and funding. This was done in SCC meetings.

List the names and roles of the individuals involved in the creation of the school improvement plan.
 Brockanne Taylor, Principal; Yammetta Akronia, Assistant Principal; Jeremiah Tjerna, Assistant Principal; Jennifer Partridge, Board Member; Meg VanWagonen, Board Member; Jennie Blum, SCC Chair; Shane Wright, SCC Vice Chair; Natalie Oeson, SCC Member; Nicole Murray, SCC Teacher member; Katie Weaver, SCC Faculty Member; Ashley Holland, SCC member

Strategic Plan Priority 3: Stewardship of Resources			
Fund	Allocation	Total in Plan	Remaining to budget
General (0999)	\$300,135.00	\$10,000.00	\$290,135.00
TSSA (6076)	\$231,725.96	\$1,000.00	\$230,725.96
Landtrust (5422)	\$180,637.51	\$84,000.00	\$96,637.51
ML (5364) - funds are for ELD teacher prep		\$0.00	\$0.00
Teacher Quality (5226)	\$33,930.00	\$15,000.00	\$18,930.00

<p>lead 9% according to the HSE math assessment.</p>	<p>Action Step 1: Tier 1 Instruction and Professional Development (PD) Tier 1 instruction is the foundation of learning for all students. A focus on Tier 1 instruction ensures every student has access to a high-quality education. Essential standards have been defined and students have a clear learning trajectory. Prioritizing professional development ensures that educators have the tools, strategies, and support necessary to deliver effective Tier 1 instruction.</p>	P1 Achievement: Goal 1	P1: G1 Strategy 3 - PD	MA	2025 - 2026	<p>1. Teachers will use the district curriculum notebook, including pacing guides, as the foundation for their Tier 1 instruction. To keep class sizes reasonable and support teachers as they deliver Tier 1 instruction, a Math Teacher will be funded with Landtrust funds (see #8 below).</p> <p>2. All teachers will receive training in the essential standards for math and will indicate in their PLC protocol how they are addressing Math learning as part of their curriculum (e.g., charts, graphs, data, math vocabulary, etc.)</p> <p>3. Teachers will regularly analyze data, including NWEA Math benchmark outcomes for achievement/growth and common formative assessment data. The data will inform instructional next-steps regarding how to best support students across the curriculum with math. The school's Data Specialist will coordinate assessment, review common formative assessments, provide PD on analyzing data, give feedback, and share recommendations. Math teachers will work with students to set individual benchmark goals to NWEA Math. The school's Data Specialist will be funded with Landtrust funds (see #8 below).</p> <p>4. Math teachers will work with students to set individual benchmark goals for NWEA Math.</p> <p>5. Teachers will engage in PD where they will have exposure to examples of how math learning can be embedded across the curriculum.</p> <p>6. Administrators will specifically look for implementation of math learning strategies during formal and informal observations.</p> <p>7. Parents will receive quarterly progress reports about their child's present levels of performance in math. Additionally, parents will receive proficiency and growth reports about their child's math levels from NWEA benchmark assessments.</p> <p>8. To be fiscally responsible and maximize the capacity of our available funding, the Landtrust funds used for salary and compensation will be used to pay for the least expensive identified faculty members across the school, which will allow the school to expand our FTE to a greater extent and still have the intention of the plan with regard to the Math Teacher (see #1 above) and Data Specialist (see #3 above). Estimated Expenditure: \$63,334.00 (Data Specialist already accounted for in Goal 1, Action Step 1.)</p>	\$63,334.00	Landtrust	Salary/Benefits
	<p>Action Step 2: Professional Learning Communities (PLCs) PLCs are the vehicle that moves collective teacher efficacy one of the greatest impacts to student success. Forward PLCs are essential for identifying what we want students to learn, how we will know they are learning, what we will do if they don't learn, and what we will do if they have already learned. Through PLCs, we take collective responsibility for our students.</p>	P1 Achievement: Goal 1	P1: G1 Strategy 1 - Tier I	MA	2025 - 2026	<p>1. The Math PLC will unpack math essential standards and develop common Learning Targets and Success Criteria.</p> <p>2. The Math PLC will create, administer, and analyze math common formative assessments to determine students who need additional time and support (intervention).</p> <p>3. The Math PLC will use NWEA outcomes to analyze suggested areas of focus, develop a plan to address those areas, and will communicate information to all teachers.</p> <p>4. All PLCs will routinely consider math essential standards and identify ways to embed math across the curriculum. They will have protocols on their PLC protocol to respond to.</p>	\$0.00		
	<p>Action Step 3: Intervention and Enrichment Targeted intervention ensures that students who are not meeting learning expectations based on clearly unpacked core standards receive additional time and support while enrichment opportunities appropriately challenge students who achieve proficiency at high levels. Having a robust intervention and enrichment system will support student growth regardless of proficiency level.</p>	P1 Achievement: Goal 1	P1: G1 Strategy 2 - Tier II	MA	2025 - 2026	<p>1. Students will have access to a re-teaching intervention for a 30-minute block of instruction/ACE 3 times per week. Math teachers will use assessment data to assign students who need more time and exposure to enrichment opportunities. Students will be assigned using RTI Scheduler. Expenditure: RTI Scheduler Estimated Cost: See Goal 1, Action Step 3.</p> <p>2. Teachers will receive PD on how to embed math across the curriculum during the 30-minute block of re-teaching intervention.</p> <p>3. Students who achieve high levels of math proficiency have an opportunity to participate in advanced math courses to access enrichment opportunities. The teachers of these courses will participate in PD on how to use the district curriculum to extend learning for students.</p> <p>4. The administrative team will identify possible math diagnostic assessment options to administer to students who score in the 1st to 20th percentile for proficiency on the NWEA Math assessment, so we can identify specific math needs. Additionally, the administrative team will explore options for how to start a course for students who are below math proficiency to address the specific math needs of students.</p>	\$0.00		
	<p>Action Step 4: Multilingual Learner (ML) Students ML students require specific and intentional strategies to access learning and develop language proficiency. We must be thoughtful about how we are differentiating support across the curriculum for ML students.</p>	P1 Achievement: Goal 1	P1: G1 Strategy 2 - Tier II	MA	2025 - 2026	<p>1. ML students who have WIDA proficiency of Levels 1 through 3 will have an English Language Development course to support their language learning needs.</p> <p>2. Teachers will participate in PD on how to support ML students, specifically with regard to the students Can-Do Indicators in the areas of listening, speaking, reading, and writing.</p> <p>3. Teachers will differentiate instructional expectations for ML students and incorporate effective teaching strategies that specifically support ML students. This will be documented in the PLC protocol.</p>	\$0.00		
	<p>Action Step 5: Students with Disabilities (SWDs) SWDs access the general education curriculum to the greatest extent possible. We must be deliberate about how we support SWDs with closing learning gaps so they can thrive in their least restrictive environment.</p>	P1 Achievement: Goal 1	P1: G1 Strategy 2 - Tier II	MA	2025 - 2026	<p>1. SWDs will be enrolled in courses that provide specially designed instruction (SDI) for math as documented in the students' individualized education programs (IEPs).</p> <p>2. SWDs will have access to a continuum of services to support their least restrictive environment (LRE), including, but not limited to, general education (GE), GE with SDI support in the GE setting, and GE with SDI resource class.</p> <p>3. Teachers will have access to students' accommodations and will be expected to honor accommodations as listed in the IEP including accommodations that support reading needs.</p> <p>4. Teachers will differentiate instructional expectations for SWDs and will consider the students' IEP goals as their learning goals. This will be documented in the PLC protocol.</p>	\$0.00		

Strategic Plan Priority 2: Wellness and Safety

Goal #1: By May 2026, Central students will improve behavior outcomes with at least a 5% decrease in office disciplinary referrals and 5% decrease in minor offenses as documented in Educators Handbook.

School Goal	Action Item	Strategic Plan Priority & Goal	Strategic Plan Strategy	Subject/Other Info	Timeline	Measurement of Action Step	Cost	Funding Source	Expenditure
<p>Goal 1: By May 2026, Central students will improve behavior outcomes with at least a 5% decrease in office disciplinary referrals and 5% decrease in minor offenses as documented in Educators Handbook.</p>	<p>Action Step 1: Positive Behavior Interventions and Supports (PBIS) System PBIS is an evidence-based framework that promotes positive student behavior by establishing clear expectations, teaching core behavior values, celebrating students who demonstrate positive behavior, and providing elevated levels of support for students who need behavior intervention. The PBIS framework at Central Middle School is: Respect, Academics, Community, and Kindness (PBIS).</p>	P2 Wellness & Safety: G2 Reduce Behaviors	P2: G2 Strategy 1 - Levels of Behavior	PBIS	2025-2026	<p>1. Students will receive weekly training from teachers on PBIS behavior values.</p> <p>2. Administrators will create a PBIS framework that outlines how the core behavior values are demonstrated across various areas of the school including classrooms, cafeteria, hallway, and bathrooms.</p> <p>3. Administrators will support a schoolwide PBIS reward and recognition program aligned with PBIS behavior values. Expenditure: PBIS Rewards Estimated Cost: \$10,000.00</p> <p>4. Teachers will have their own classroom behavior management / reward system with rules that align with PBIS values.</p>	\$10,000.00	General	Supplies

	<p>Action Step 2: Levels of Behavior The Levels of Behavior protocol is a district-wide framework designed to empower educators to effectively manage and support Level 1 and 2 behaviors (minor infractions) within the classroom through effective strategies, clear expectations, redirection, and communication with parents. The protocol also provides clear guidance for when more serious or repeated behaviors (Levels 3 and above) require administrative intervention through office disciplinary referrals, ensuring a consistent and supportive response that prioritizes student growth and school-wide safety.</p>	<p>P2: Wellness & Safety: G2 Reduce Behaviors</p>	<p>P2: G2 Strategy 2 - PBIS system</p>	<p>PBIS</p>	<p>2025-2026</p>	<p>1. Administrators will train certified faculty on the districts Levels of Behavior protocol, which will include PD that has occurred. The PD will happen multiple times across the school year. 2. Administrators will provide training and reminders about how to correctly use the Educator Handbook platform to document minor behavior incidents and submit office disciplinary referrals. 3. Administrators will share behavior incident data with the building leadership team at least three (3) times across the school year for data analysis and a conversation about next steps. 4. Administrators will refer students back to teachers for Level 1 and Level 2 behaviors (minor incidents) that get incorrectly sent at office disciplinary referrals. This will empower teachers to build their capacity for supporting PBIS values.</p>	<p>\$0.00 General</p>
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There are times when the planned expenditures in the goals of the plan are provided by the district, a grant, or another anticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Leftover and rollover funds may be used for compensation for certified faculty or classified staff such as instructional assistants, professional development, teacher preparation and PLC planning beyond typical contract hours, positive behavior interventions and supports (PBIS), and internet safety/media literacy, etc.

Describe how and when progress will be communicated to stakeholders.
Stakeholders, including the School Community Council, will be provided updates on progress after each benchmark assessment for beginning of year, middle of year, and end of year.

Describe the process of involving stakeholders including the School Community Council, in the creation of the school improvement plan.
Stakeholders, including the School Community Council, analyzed beginning of year and middle of year data, identified the greatest academic need, made recommendations and decisions about the expenditures of Land Trust funds for supporting goals, and helped to create the school improvement plan.

List the names and roles of the individuals involved in the creation of the school improvement plan.
Sean Edwards - Principal
Stephanie Truitt - Assistant Principal
Renee Taylor - Assistant Principal
Jennifer Peterson - Board Member
Meg VanWagoner - Board Member
Leanne Blank - School Community Council Chair - Parent
Ash Mae Holland - School Community Council Co-Chair - Parent
Michelle Stange - School Community Council Member - Parent
Alle Jensen - School Community Council Member - Parent
Joy Burton - School Community Council Member - Parent
Michelle Murphy - School Community Council Member - Faculty
Katie Weisick - School Community Council Member - Faculty
Mandy Peet - Teacher on Special Assignment, Instructional Coach
Melissa Zorandrea - Teacher on Special Assignment, Data Specialist
Amanda Estevan - Building Leadership Team Member
Arica Sumner - Building Leadership Team Member
David Bennett - Building Leadership Team Member
Heather Brimble - Building Leadership Team Member
Julissa Cooper - Building Leadership Team Member
Kristen Sorenson - Building Leadership Team Member
Marian Flissay - Building Leadership Team Member
Mindy Peters - Building Leadership Team Member
Serendia McCormick-Dawson - Building Leadership Team Member

Strategic Plan Priority 3: Stewardship of Resources			
Fund	Allocation	Total in Plan	Remaining to budget
General (0999)	\$301,135.00	\$14,000.00	\$286,135.00
TSSA (0678)	\$231,755.96	\$0.00	\$231,755.96
LandTrust (0422)	\$180,637.51	\$180,001.00	\$9,363.49
ML (0364)		\$0.00	\$0.00
Teacher Quality (0200)	\$33,930.00	\$0.00	\$33,930.00

Note: @85%

OPEN ENROLLMENT CAPACITY REPORT

School Building	Maximum Capacity is Teaching Stations for Reg Ed times 27.5 Elem, 28 MS & 28.5 HS	Early Open Enrollment at 95% of Max Capacity	Early Open Enrollment Threshold is 90% of Max Capacity	Projected counts for 2026-27	Projected seats available for Early Open Enrollment 26-27 (Projected - Early OE threshold -95%)	Projected seats available for Early Open Enrollment 26-27 (Projected - Early OE threshold -90%)	Status for 2026-27	25-26 Applications received (as of 10/4)	25-26 Applications approved (as of 10/4)	25-26 Choice out to in-District school (as of 10/4)	DLI Received	DLI Approved	DLI in Program
AME	660	627	594	373	254	221	OPEN	24	7	33			
CAN	688	654	619	480	174	139	OPEN	84	46	33	85	68	60
EDG	715	679	644	549	130	95	OPEN	128	73	23	67	63	45
FRA	550	523	495	333	190	162	OPEN	39	18	47			
LAK	880	836	792	657	179	135	OPEN	51	37	13	56	54	56
PPK	688	654	619	529	125	90	OPEN	59	36	32			
PRO	605	575	545	462	113	83	OPEN	48	34	22			
ROC	660	627	594	454	173	140	OPEN	80	37	24			
SPR	688	654	619	399	255	220	OPEN	23	10	39			
SUN	688	654	619	567	87	52	OPEN	74	48	21			
TIM	715	679	644	621	58	23	OPEN	73	46	35	103	82	58
WAS	715	679	644	513	166	131	OPEN	60	46	24	65	61	54
WES	660	627	594	538	89	56	OPEN	44	18	24			
CMS	1344	1277	1210	1052	225	158	OPEN	20	6	16			
DMS	1316	1250	1184	934	316	250	OPEN	38	22	2			
PHS	2195	2085	1976	1898	187	78	OPEN	59	45	16			
THS	2594	2464	2335	2192	272	143	OPEN	78	44	17			

Supporting Advanced Learners in Provo City School District

Phased Approach for Enrichment and Acceleration

Date: November 2025

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Board Discussion Brief: Purpose and Overview

Purpose

This document summarizes the core considerations involved in strengthening advanced learning opportunities in PCSD. The district's goal is to ensure that all students who are ready for enrichment and/or acceleration have access to appropriate challenge in every school through a coherent and sustainable system.

Two Components of Advanced Learning

Enrichment

- Deepens the complexity of grade-level content
- Accessible in all schools when supported with shared tools and collaboration structures

Acceleration

- Moves students through content more quickly or into later-grade material
- Beneficial when readiness is demonstrated and system conditions ensure coherence
- Most complex to implement in mathematics due to multi-year sequencing, teacher endorsement requirements, and cohort-size needs

Current State

Enrichment Across Schools

Access to enriched learning currently varies by school and classroom because the district has not yet established shared instructional tools, readiness routines, or collaborative planning structures. As a result, enrichment is teacher-dependent rather than system-supported.

Acceleration Through CAS

CAS currently provides the district's only structured pathway for multi-year acceleration in mathematics, where students complete Grade 7 mathematics in Grade 6. Outside of mathematics, CAS does not operate from a shared instructional model. While curriculum materials exist, the district has not yet defined how these materials should be used to support enriched instruction for advanced learners. As a result, expectations and instructional approach vary across classrooms and between CAS sites.

Implication

Strengthening enrichment across schools requires district-developed frameworks, shared planning tools, professional learning systems, and staffing support. Any consideration of expanding acceleration beyond CAS would require multi-year system development to ensure coherence, equitable access, and instructional stability.

Phased Approach (Capacity First, Decisions with Evidence)

Phase	Focus	CAS Role	School-Based Enrichment
Phase 1	Build foundational system infrastructure	CAS gradually consolidates to one site and undergoes alignment	Begins in a small number of schools/grades with shared tools, flexible grouping routines, protected collaboration time, coaching, and leader support
Phase 2	Evaluate and refine implementation	CAS continues as refreshed single-site cohort	Expansion to additional grade levels or schools based on readiness and evidence
Phase 3	Determine long-term structure	Board reviews evidence to determine role of CAS and accelerated math	Enrichment continues scaling districtwide and considers school-based math acceleration

This phased structure allows decisions to be made based on evidence, not prediction, while ensuring continuity for students currently in CAS.

Capacity Requirements

To provide consistent and sustainable advanced learning opportunities across schools, the district will need to build foundational system capacity that supports enriched instruction in all classrooms. This foundational capacity is required regardless of the long-term structure of CAS or the future of elementary acceleration.

Required system components include:

- **District GT Specialist (1.0 FTE)** to lead framework design, professional learning, resource development, and alignment across schools.
- **School-Based GT Teacher Leaders (stipends)** to support collaborative planning, flexible grouping routines, and day-to-day implementation.
- **Unit-based pre-assessments and enrichment task libraries** to support readiness-based grouping and reduce individual teacher workload.
- **Protected collaboration time and principal support** to ensure enrichment planning is consistent, ongoing, and grounded in shared expectations.

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Key Considerations for the Board

There are two related decisions:

1. Districtwide Enrichment System

Whether to invest in the structures needed to make enriched learning a consistent, guaranteed experience across schools, supported by:

- District and school-based instructional leadership
- Shared enrichment tools and task sets
- Protected collaboration and team-based decision-making
- Multi-year professional learning and coaching

2. Long-Term Role and Structure of CAS

CAS currently serves as the district's pathway for multi-year math acceleration. The Board will need to determine the long-term structure of the program, including whether:

- CAS continues as a single-site accelerated and enriched cohort
- Acceleration is transitioned into school-based models *once system capacity exists*
- CAS is phased out through natural cohort progression if school-based enrichment meets student needs

Any long-term direction will require multi-year system development to ensure coherence, sustainability, and equitable student access.

The sections that follow expand on the rationale, capacity needs, and phased implementation approach outlined in the overview.

Current State in PCSD

School-Based Enrichment (Current State)

At present, access to enriched learning experiences varies across schools and classrooms. Some students regularly encounter tasks that deepen reasoning and extend grade-level learning, while others experience instruction that remains closely aligned to core expectations. This variation is not a reflection of teacher effort or commitment. Rather, it reflects the absence of a shared district system that defines what enrichment looks like, when it should occur, and how teachers are supported in planning for it.

Currently, the district does not have a common framework that provides clarity on:

- What enrichment looks like at each grade level
- When and how flexible grouping should occur
- Which assessments or evidence signal readiness for enrichment
- How enrichment connects to unit-level learning goals
- How students move into and out of enrichment based on demonstrated understanding

As a result, access to enriched instruction often depends on:

- The classroom to which a student is assigned
- The availability of collaborative planning time
- Teacher familiarity with designing open-ended or inquiry-based tasks
- Access to rigorous instructional materials

This is not an issue of individual teacher capability. Designing enrichment tasks, developing readiness assessments, coordinating flexible grouping, and ensuring instructional coherence require system-level tools and structures. Individual teachers cannot be expected to build those systems independently.

Implication

To ensure equitable access to advanced learning opportunities, enrichment must shift from being teacher-dependent to being system-supported. Strengthening enrichment is not solely a change in classroom practice; it involves developing the structures, placement assessments, instructional resources, professional learning systems, and collaborative routines that make enriched learning coherent and sustainable across schools.

CAS Accelerated Learning Pathway (Current State)

The Center for Accelerated Studies (CAS) currently provides the district's structured pathway for multi-year acceleration in mathematics. Students complete four years of math content in three years, completing Grade 7 mathematics in Grade 6. Grade 7 content must be taught by teachers holding a Utah Level II Mathematics Endorsement, as required by state regulation.

This pathway is effective because:

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- Instruction is intentionally sequenced across multiple years
- Students learn alongside academic peers, enabling higher-level discourse
- Endorsed teachers are trained to teach advanced content in developmentally appropriate ways

However, outside of compacted mathematics, CAS does not currently operate from a shared instructional model. There is shared curriculum across subjects, but there is no common scope and sequence or defined approach to how curriculum should be enriched to meet advanced learning needs. Expectations for depth, rigor, and extension vary across classrooms and between the two CAS sites. This variation reflects a lack of program framework and shared resources, not a lack of educator effort or skill.

Cohort Size and Identification Practices (Current State)

To maintain viable class sizes across two CAS sites, identification thresholds have been lowered over time. This has resulted in cohorts that include a broad range of readiness levels. While many students benefit from enriched learning, the expanded range makes it more difficult to sustain the accelerated and enriched instructional environment the program was designed to support.

The need to adjust identification thresholds in order to fill seats indicates that the current scale and structure of CAS are not fully aligned to the instructional conditions required for multi-year acceleration.

Implications for System Design

Replicating the CAS accelerated mathematics pathway across all schools would require:

- Increasing the number of teachers holding Level II mathematics endorsements
- Establishing a multi-year compacted pacing sequence across Grades 4–6
- Developing shared curriculum and enrichment tasks in all core subjects
- Ensuring cohorts large enough to support meaningful academic discourse

The district does not currently have these conditions in place. Attempting to expand acceleration without them would risk inconsistent implementation and inequitable student access.

For this reason, the Board may consider a CAS program refresh that would:

- Clarify the program's instructional purpose and learner profile
- Align expectations and supports across subjects
- Develop shared instructional resources
- Gradually consolidate CAS to one site to maintain cohort stability

Transportation Considerations

Currently, CAS does not include district-provided transportation. While this has not been the primary reason families decline placement, transportation can affect access and participation for

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some students. Decisions about transportation should align with the Board's determination of the long-term structure of CAS.

Why Mathematics Requires Separate System Consideration

Mathematics learning builds cumulatively, with each concept forming the foundation for what follows. Accelerating mathematics is therefore not simply a matter of increasing pace.

Successful multi-year acceleration requires:

- A clearly articulated multi-year pacing sequence that maintains conceptual coherence
- Regular readiness checkpoints to ensure students are prepared to progress through compacted content
- Teachers who hold (or are supported to obtain) the Level II Mathematics Endorsement required to teach Grade 7 mathematics
- Cohort structures that support productive academic discourse, peer learning, and healthy challenge
- Structures that ensure students complete all four state-required RISE mathematics assessments while progressing through four years of content in three years

At present, CAS is the only setting in the district where these conditions exist in combination.

Maintaining CAS during the system-building period ensures that students who require multi-year acceleration continue to have access to a coherent pathway, while the district develops the foundation needed to make enriched learning consistent across schools and evaluate the future role of acceleration.

Building System Capacity for School-Based Enrichment

Creating consistent, high-quality enrichment across schools is not a matter of adding strategies to existing instruction. It requires building district infrastructure that supports teachers in planning, delivering, and reflecting on enriched learning experiences. This includes developing shared tools, collaborative routines, professional learning systems, and staffing structures that do not currently exist.

To provide consistent and equitable enrichment across schools, the district will need to develop the following:

Instructional Tools and Frameworks

- A shared instructional framework that defines what enrichment looks like and how it connects to grade-level standards
- Unit and standards-aligned enrichment task banks, so individual teachers are not creating materials independently
- Common planning templates that support lesson design focused on depth, inquiry, and reasoning

These tools ensure that enriched instruction is not dependent on individual teacher-created materials or variable access to resources.

Readiness and Grouping Structures

- Pre-assessments and formative checks to determine when enrichment is instructionally appropriate
- Flexible grouping routines that allow students to move in and out of enrichment based on demonstrated understanding
- Guidance for adjusting groups over time without fixed tracks or permanent labels

These structures make enrichment responsive and fluid, rather than exclusive or static.

Staffing, Leadership, and Expertise

Building a consistent enrichment system requires instructional leadership and ongoing support. This work cannot be sustained by teacher effort alone. To ensure that enrichment becomes a guaranteed experience rather than a classroom-by-classroom variation, the district will need the following roles and supports:

District GT Specialist (1.0 FTE)

Responsible for:

- Leading development of the enrichment framework
- Coordinating and guiding the design/adaptation of shared instructional tools and model lessons in collaboration with T&L specialists, instructional coaches, administrators, and teachers
- Supporting schools during implementation
- Coordinating professional learning and ongoing coaching structures
- Ensuring coherence across classrooms and schools

School-Based GT Teacher Leaders (Stipended)

Support:

- Grade-level collaborative planning
- Interpreting readiness data to inform grouping and task selection
- Modeling enrichment tasks and flexible grouping routines in classrooms
- Reinforcing and supporting professional learning at the school level (e.g., helping teams apply strategies introduced in district or building PD)
- Monitoring instructional implementation and providing feedback loops to school leadership and the district GT Specialist

These roles help translate the framework into daily classroom practice, which is essential for sustained implementation.

Principal Support and School Readiness

Effective enrichment depends on school-level structures that principals directly influence. In Phase 1, principals are not simply implementing a district-designed model — they are active partners in shaping it. Their feedback, leadership, and collaboration will inform how enrichment structures, planning routines, and instructional supports develop over time.

Principals in Phase 1 will:

- Protect collaboration time in the master schedule
- Set expectations for flexible grouping as a standard instructional practice
- Monitor implementation and support ongoing refinement
- Participate in co-design and collaborative decision-making with district leaders and teacher leaders as the model develops

Schools selected for early implementation should have:

- Stable grade-level teams
- Established and productive collaboration routines
- Principal readiness to actively support and co-develop instructional change

Why Leadership and Collaboration Structures Matter

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Without clearly supported collaboration and instructional leadership, enrichment tends to become:

- Optional rather than guaranteed
- Inconsistent across classrooms
- Dependent on individual teacher experience or workload
- At risk of fading over time

In these conditions, enrichment becomes “one more thing” added to teacher workload rather than a system-supported instructional practice. This is why principal readiness and team collaborative capacity are key conditions for selecting Phase 1 implementation schools.

When these structures are in place, enrichment becomes consistent, sustainable, and instructionally meaningful. Teams are able to:

- Align on shared expectations for rigor and depth
- Use evidence of student readiness to guide instruction
- Share materials and planning processes rather than recreating them
- Build collective expertise over time

These conditions ensure that enriched learning is not dependent on any one teacher, but is a core feature of instruction across classrooms and schools.

Time and Professional Learning

Providing enriched instruction consistently across classrooms requires structured collaboration time and ongoing, job-embedded professional learning. This work is not accomplished through one-time training; it is built through repeated practice within existing instructional cycles.

Protected Collaboration Time

Dedicated, predictable time is needed for teams to:

- Review pre-assessment and formative data
- Determine which students may need enrichment
- Plan differentiated tasks and discourse routines
- Reflect on the effectiveness of grouping decisions

This collaboration time must be built into schedules, not added on as optional planning or “extra” work.

Ongoing Professional Learning

Professional learning that supports enrichment must be:

- Job-embedded
- Connected to current units and student work

- Structured around cycles of learning, practice, feedback, and refinement

This ensures teachers are learning *while* planning and implementing instruction, not apart from it.

Coaching and Modeling

Demonstration lessons and side-by-side coaching help teachers:

- See enrichment in practice
- Learn flexible grouping routines
- Strengthen discourse, questioning, and reasoning strategies

These supports increase shared instructional skill rather than relying on individual teacher experience.

Multi-Year Growth Curve

Instructional shifts of this scope typically require two to three years of supported practice before they become consistent and sustainable across classrooms. This timeline is expected and should be planned for intentionally.

Implication

Time and professional learning are not implementation “extras.” They are core system conditions that determine whether enrichment becomes reliable, equitable, and lasting.

Why This Is Foundational System Work

This work is similar in scope to adopting and implementing a new K–6 curriculum, but it spans multiple content areas and requires new staffing and teacher leadership structures. For this reason, the work must be phased, collaborative, and supported—not rushed or isolated to individual classrooms.

Implications for Board Decision-Making

Strengthening enrichment across schools is both necessary and feasible. However, doing so requires the district to build the instructional and organizational infrastructure to support it, including:

- Dedicated staffing at the district and school levels
- Shared instructional tools to support lesson design and flexible grouping
- Protected collaboration time built into school schedules
- Multi-year professional learning and coaching to support implementation

These are system-level conditions, not classroom adjustments. They require time to design, develop, and refine before scaling.

For this reason, Phase 1 focuses on building system capacity for enrichment, while the accelerated mathematics pathway remains located at CAS. Once the foundational structures for enrichment are established and tested in selected schools, the Board will be positioned to determine whether and how to expand acceleration beyond CAS.

This phased structure ensures that any future expansion of advanced learning opportunities is instructionally responsible, equitable across schools, and sustainable, rather than dependent on individual teacher capacity or isolated school-level conditions.

Phased Framework Overview

This report outlines a phased approach the Board may consider for strengthening advanced learning opportunities in PCSD. The purpose of the phased approach is to build the foundational conditions needed for consistent enrichment across schools while maintaining continuity for students currently participating in accelerated mathematics.

A central decision for the Board is whether the district should continue to offer an accelerated mathematics pathway in which students complete Grade 7 mathematics in Grade 6. The Board's position on this question influences the long-term role of CAS and whether acceleration should remain centralized, expand to additional schools, or be phased out over time.

Three long-term pathways are possible:

- **Maintain CAS as a single-site accelerated-and-enriched cohort**, continuing to offer a compacted math pathway while enrichment expands systemwide.
- **Transition acceleration into a school-based model** once the system has the capacity to support accelerated mathematics responsibly in multiple settings.
- **Gradually phase out elementary acceleration**, if evidence indicates that enriched school-based pathways are sufficient to meet student needs.

If the Board elects to phase out the elementary accelerated pathway, CAS could wind down naturally by no longer forming a new Grade 4 cohort, while current students complete the pathway without disruption.

If the Board elects to continue the accelerated pathway, the system conditions required to support it equitably and sustainably would be developed through the phased approach that follows.

Phase 1: Establish System Capacity and Refresh CAS

Purpose. Build the foundational structures required to make enriched learning available consistently across schools, while maintaining continuity for students currently accessing the accelerated mathematics pathway.

CAS Refresh and Alignment Work

Over time, CAS has functioned primarily as the district's accelerated mathematics pathway rather than as a cohesive accelerated-and-enriched learning cohort. Cohort composition has at times reflected enrollment needs rather than a clearly defined readiness profile, and instructional expectations have varied across sites.

A focused alignment process during Phase 1 will clarify and stabilize the program while the Board considers long-term direction. This work may include:

- Clarifying CAS's instructional purpose and student readiness profile
- Formalizing a shared Grades 4–6 scope and sequence
- Ensuring the compacted math pathway remains the anchor of the model
- Establishing consistent expectations for enrichment across core subjects
- Supporting Grade 6 CAS teachers to hold or pursue the Level II math endorsement required for Grade 7 content
- Supporting all CAS teachers to hold or pursue the Gifted & Talented Endorsement

The intent of this refresh is not to expand CAS, but to ensure coherence and stability so the Board can evaluate CAS and emerging school-based enrichment models from a shared, clearly defined baseline.

Phased Consolidation to One Site (through Cohort Entry)

CAS would continue at both current sites for students already enrolled in Grades 5 and 6. Beginning in Phase 1, only one new Grade 4 cohort would be formed at the designated CAS site. As cohorts progress, the second site would phase out naturally. After two years, CAS would operate as a single-site cohort across Grades 4–6.

This gradual consolidation:

- Maintains continuity for students and families
- Avoids increasing class sizes
- Prevents the need to lower identification thresholds to fill seats
- Allows alignment work to be focused at the permanent CAS site

School-Based Enrichment Development (Phase 1 Implementation)

Phase 1 focuses on developing the system infrastructure needed for schools to implement enrichment consistently. These structures do not currently exist and must be designed before expansion can occur. This work includes:

Instructional Tools and Frameworks

- A shared description of what enrichment looks like in core instruction
- Planning templates that support depth, reasoning, and inquiry
- Unit-aligned sets of enrichment tasks to reduce individual teacher planning load

Readiness and Grouping Structures

- Pre-assessments and formative checks to identify readiness
- Flexible grouping practices that allow movement based on demonstrated understanding

Protected Collaboration Time

- Collaboration intentionally scheduled to plan enrichment, examine student work, and adjust grouping
- Principal support to ensure this time remains protected and focused

Ongoing Professional Learning and Coaching

- Job-embedded learning aligned to current units
- Modeling, co-planning, and coaching, not one-time training sessions

School Selection Based on Readiness

Phase 1 implementation begins in schools with:

- Stable grade-level teams
- Established collaboration routines
- Administrative readiness to support instructional change

What Happens Without These System Supports

When enrichment is attempted before system conditions are in place:

- Enrichment becomes optional rather than guaranteed
- Teachers may default to fixed rather than flexible grouping
- Rigor and depth vary between classrooms
- Planning workload increases for individual teachers
- Student access depends on classroom placement rather than system design

Phase 1 is designed specifically to prevent these predictable implementation failures.

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Support Roles Established in Phase 1

- District GT Specialist (1.0 FTE): Leads program development, professional learning, planning structures, and resource design
- School-Based GT Teacher Leaders (stipended): Support collaboration, readiness interpretation, and day-to-day implementation

Phase 1 is not about expanding acceleration.

It is about building the instructional infrastructure required for enrichment to be consistent, equitable, and sustainable, while maintaining continuity for current CAS students.

Phase 2: Evaluate and Refine Enrichment; Expand Based on Readiness

Purpose. Assess the effectiveness of Phase 1 implementation and determine how, and whether, to expand enrichment based on demonstrated capacity, student learning evidence, and school readiness. Phase 2 is a refinement and evidence-gathering stage, not a broad rollout.

Evidence Collected in Phase 2

During Phase 2, the district examines:

- The quality and consistency of enrichment instruction across Phase 1 schools
- Teacher and team capacity to plan and implement enrichment collaboratively
- Student learning patterns, including which students access enrichment and how often
- Principal and team readiness to support continued implementation
- Instructional time, scheduling feasibility, and workload implications

This evidence informs whether expansion is warranted, where, and at what pace.

Two Possible Expansion Paths (Based on Evidence)

Expansion in Phase 2 occurs only if Phase 1 implementation is stable and sustainable. If those conditions are met, the district may expand enrichment in one of the following ways:

Option A — Expand by Grade Level within Phase 1 Schools

If collaboration structures, instructional tools, and readiness routines are strong, enrichment could expand to Grade 5 within the same schools.

This approach deepens internal expertise and strengthens instructional coherence before scaling to additional sites.

Option B — Add Additional Schools at Grade 4

If the tools and supports developed in Phase 1 prove transferable, additional schools may be added at Grade 4 while maintaining focus on a single grade level during scale-up.

This approach emphasizes system replication rather than expansion to new grade levels.

Both paths remain viable.

The appropriate path depends on what Phase 1 reveals about system capacity, collaborative routines, and instructional sustainability.

CAS During Phase 2

CAS continues as a single-site, refreshed accelerated-and-enriched cohort, following the natural consolidation process initiated in Phase 1.

The compacted mathematics pathway remains available for students who require it

No expansion of acceleration beyond CAS occurs in Phase 2, as enrichment systems are still stabilizing

Phase 2 provides the evidence needed to determine whether school-based acceleration is feasible in the future, and under what conditions.

School and Leadership Readiness Remains Central

Expansion in Phase 2 is not automatic; it is contingent upon demonstrated readiness in both instructional practice and school leadership. Sustained enrichment requires shared ownership, collaborative routines, and principal support that is active rather than supervisory.

Expansion decisions will consider:

- Stability of grade-level teams
 - Consistent collaboration partners support continuity and shared instructional growth.
- Principal commitment to protecting collaboration time
 - Time must be scheduled, preserved, and used intentionally—not left to chance.
- Teacher willingness to engage in ongoing reflection and learning
 - Enrichment evolves over time and depends on a culture of inquiry and adjustment.
- Capacity for flexible grouping and readiness-based placement
 - Teams must demonstrate that grouping decisions are fluid and driven by evidence.

When these conditions are not in place:

- Enrichment becomes inconsistent across classrooms
- Grouping defaults to fixed instead of flexible patterns
- Planning burden shifts to individual teachers
- Access for students varies by classroom instead of by demonstrated readiness

For these reasons, Phase 2 expansion will occur only in schools where collaborative structures and leadership support are firmly established.

Phase 2 is about assessing readiness.

During this phase, the district gathers evidence about instructional practice, collaboration

structures, and student learning to determine where enrichment can expand responsibly, and where additional support or time is needed before scale.

Phase 3: Determine Long-Term System Structure

Purpose. Once foundational enrichment systems are in place and implementation evidence is available, the Board will determine the long-term structure for advanced learning in PCSD—specifically, whether and how the accelerated mathematics pathway should continue at the elementary level.

Phase 3 does not assume a particular outcome. It provides the conditions for decisions to be made based on evidence rather than prediction.

Evidence to Inform the Board’s Decision

At the conclusion of Phases 1 and 2, the Board will review implementation evidence to determine the long-term structure of advanced learning in PCSD. This evidence focuses on student experience, instructional capacity, and system feasibility, rather than preference or perception.

Student Learning and Engagement

- Patterns of readiness and participation in enriched learning opportunities
- Student engagement with reasoning, inquiry, and problem-solving across subject areas
- Evidence that enrichment is accessible to students across classrooms, not dependent on placement

Instructional Capacity

- Ability of grade-level teams to plan and deliver enriched instruction collaboratively
- Stability and effectiveness of flexible, readiness-based grouping structures
- Sustainability of practices without intensive external support

Program Feasibility

- Scheduling and staffing implications for maintaining compacted mathematics, if acceleration continues
- Cohort size viability, including whether student numbers support peer discourse and instructional pacing
- Leadership readiness and collaborative structures at additional sites (if expansion is considered)
- Transportation and access considerations, acknowledging that CAS does not currently include district-provided busing; decisions related to transportation should be made only after the Board determines the long-term structure of the program

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This evidence will provide a realistic picture of the district's readiness to:

- Maintain CAS as a single-site accelerated path
- Expand acceleration to additional sites if conditions are in place
- Transition to a fully school-based enrichment model if acceleration is no longer necessary or feasible

Decision Points for the Board

After Phases 1 and 2, the Board will determine the long-term structure for advanced learning in PCSD. The decision centers on whether the accelerated mathematics pathway should continue at the elementary level and, if so, where and how it should be delivered.

- **Option 1: Maintain CAS as a single-site accelerated-and-enriched cohort**
Continue to offer the accelerated mathematics pathway in a centralized setting, while school-based enrichment continues to expand districtwide.
- **Option 2: Expand acceleration to additional sites**
Make acceleration available in more schools *only if* system conditions are demonstrably in place (qualified staffing, viable student cohort size, stable collaboration structures, and principal readiness).
- **Option 3: Transition to a fully school-based enrichment model**
If evidence suggests the accelerated pathway is no longer necessary or sustainable, gradually phase out elementary acceleration while continuing to strengthen enrichment across all schools.

All three options remain viable.

Phase 3 ensures the Board is choosing among clearly defined, evidence-supported models, rather than theoretical possibilities. Decisions are made after observing implementation, not in advance of it.

Phase 3 is about determining long-term direction.

This phase uses the evidence gathered in Phases 1 and 2 to determine whether to maintain CAS, expand acceleration beyond the CAS site, or transition to a fully school-based enrichment model—ensuring the outcome is educationally sound, equitable, and stable for students and families.

Note on Transportation:

Decisions about transportation would be addressed after the Board identifies the long-term structure of advanced learning. Sequencing this discussion ensures that transportation planning is responsive to, rather than predictive of, the final program design.

Cost Overview and Resource Requirements

Purpose of the Cost Overview

The costs outlined in this section represent the resources required to support enriched learning consistently across classrooms and to maintain the accelerated mathematics pathway responsibly while system capacity is being built. These are not expansion costs. They are foundational supports needed to implement Phase 1 with quality and sustainability.

Costs scale only if and when evidence demonstrates readiness to expand beyond initial implementation schools.

Phase 1 Costs: Foundation and Pilot Implementation

Cost Component	Purpose	Cost Description	Estimated Cost (Annual)	Notes
CAS FTEs	Support CAS through targeted FTEs Current/continued cost	Salary	\$150,000.00	Cost is fluid depending on number of CAS classes & student enrollment
District GT Specialist (1.0 FTE)	Leads development of enrichment framework, instructional tools, professional learning, and CAS alignment work	Salary + 20 summer days (consistent with T&L specialist contract)	\$125,000,000	Ongoing cost; essential for program coherence and sustainability
School-Based GT Teacher Leader Stipends	Supports collaborative planning, models enrichment, helps interpret readiness data,	\$1,500 per teacher leader (x3 pilot schools)	\$6,000	Number depends on Phase 1 schools (typically 2–3 per school)

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	assists with flexible grouping			
Protected Collaboration Time	Ensures teams have time to plan enrichment, analyze student work, and adjust grouping	Cost-neutral if embedded in schedule; substitute coverage if needed	\$5,000.00	Requires thoughtful master scheduling and principal support
Professional Learning and Coaching Support	Provides job-embedded training, modeling, and co-planning tied to current units	Primarily time investment; limited substitute coverage may be needed	\$5,000.00	No standalone workshops; learning integrated into PLC and coaching cycles
Curriculum Review and Supplementation (as needed)	Provides job-embedded training, modeling, and co-planning tied to current units	Cost varies based on findings	TBD	Supplement existing curriculum first; purchase only if clear gaps remain

Key Principle

No new curriculum is purchased unless analysis shows that existing core instructional materials cannot support the level of enrichment required.

Phase 2 Costs: Scale Only If Ready

Costs in Phase 2 are not predetermined because Phase 2 does **not assume expansion**. Any scaling depends on evidence gathered in Phase 1, including:

- Strength and consistency of collaborative planning and enrichment routines
- Stability of grade-level teams
- Principal capacity to protect and support implementation time
- Demonstrated student learning benefit
- School readiness and voluntary participation

If readiness is demonstrated, Phase 2 may extend existing supports by:

- Providing teacher leader stipends to additional schools **or**
- Extending teacher leader stipends to an additional grade level within Phase 1 schools

No additional district-level staffing is required to move from Phase 1 to Phase 2.

Phase 2 represents a shift in the location of supports, not an expansion of program structure, unless evidence justifies broader scale.

[Return to Table of Contents](#)

Phase 3 Costs: Determined After Evidence Review

Costs in Phase 3 are not projected at this time because Phase 3 is a *decision-making stage*, not an implementation stage. Before considering any investment, the Board will review evidence gathered in Phases 1 and 2, including:

- Student learning and engagement patterns in enriched and accelerated settings
- Capacity for flexible grouping and enrichment routines across multiple sites
- Staffing and endorsement feasibility for maintaining compacted mathematics, if acceleration continues
- Cohort size viability, including whether student numbers support academic discourse and pacing
- Transportation considerations, if CAS remains centralized as an accelerated pathway (i.e., whether providing bussing would support equitable access and participation)

This evidence will enable the Board to determine whether to::

- Maintain CAS as a single-site accelerated-and-enriched cohort
- Expand acceleration to additional sites, if system conditions are demonstrably in place
- Transition to a fully school-based enrichment model without the elementary accelerated pathway

Because the long-term structure has not yet been determined, no Phase 3 costs are projected or recommended at this time. Any future financial considerations would follow the Board's selected direction, supported by evidence rather than assumptions.

Summary

This report outlines a phased approach to strengthening advanced learning in PCSD that prioritizes instructional coherence, equitable access, and student stability. The approach begins by building the foundational structures necessary for consistent, high-quality enrichment across classrooms and schools. This ensures that enriched learning becomes a guaranteed part of core instruction rather than something that varies by placement or individual teacher capacity.

During this system-building period, CAS would be refined and gradually consolidated to one site through natural cohort progression, maintaining continuity for students currently accessing the accelerated mathematics pathway. Select schools would begin school-based enrichment implementation with appropriate staffing, collaborative structures, protected planning time, and professional learning support.

This phased model allows the district to gather evidence on instructional feasibility, student learning patterns, system readiness, and resource implications before determining the long-term role of acceleration. At the conclusion of this process, the Board will decide whether to continue CAS as a single-site cohort, expand acceleration to additional sites, or transition to a fully school-based enrichment model.

No final program structure is being recommended at this time. The Board's decision will be informed by evidence gathered during implementation, ensuring that any long-term model is instructionally sound, equitable, and sustainable. This approach protects continuity for current students while supporting the development of a coherent, districtwide system of advanced learning.

Research Summary and Analysis: Advanced Learning and Acceleration

A Nation Deceived (2004) and A Nation Empowered (2015): Comprehensive Summary and Analysis

Executive Summary

This report synthesizes the key findings, themes, and implications from two landmark national studies on academic acceleration—*A Nation Deceived: How Schools Hold Back America’s Brightest Students* (2004) and *A Nation Empowered: Evidence Trumps the Excuses Holding Back America’s Brightest Students* (2015).

Together, these volumes document over five decades of empirical research demonstrating that academic acceleration is the most effective, equitable, and cost-efficient intervention for high-ability students. Despite this evidence, American schools continue to resist its widespread implementation, largely due to persistent myths, inconsistent policy, and cultural attachment to age-based grade progression.

I. Background and Purpose

A Nation Deceived (2004)

Published by the Belin-Blank Center at the University of Iowa and supported by the John Templeton Foundation, *A Nation Deceived* served as a call to action, arguing that the United States was systematically under-serving its most capable learners. The report asserted that the nation’s brightest students were being held back not by ability, but by institutional structures that prioritized age-based grouping over readiness and performance.

The authors—Nicholas Colangelo, Susan Assouline, and Miraca Gross—framed acceleration as a matter of educational equity and national excellence. They challenged educators and policymakers to move beyond myths and misconceptions, positioning acceleration as a research-supported practice that benefits students academically, socially, and emotionally.

A Nation Empowered (2015)

Ten years later, *A Nation Empowered* revisited and expanded the original findings with updated research, policy analyses, and practical implementation strategies. Edited by Assouline, Colangelo, Joyce VanTassel-Baska, and Ann Lupkowski-Shoplik, the two-volume publication included contributions from thirty-three scholars across eighteen chapters.

The goal of this follow-up report was to translate the accumulated evidence into policy and practice—demonstrating not only that acceleration works, but that it can be implemented effectively and equitably across diverse educational contexts.

II. Definition and Forms of Academic Acceleration

Academic acceleration refers to educational interventions that allow students to progress through curriculum at a faster rate or younger age than typical. Acceleration seeks to align instruction with the learner's demonstrated readiness, motivation, and mastery.

Acceleration includes a broad range of options, such as:

- Early entrance to kindergarten, first grade, or college
- Grade-skipping or “whole-grade acceleration”
- Subject-matter acceleration in one or more content areas
- Dual or concurrent enrollment in high school and college
- Advanced Placement (AP), International Baccalaureate (IB), and credit-by-examination opportunities
- Telescoped or compacted curricula
- Mentoring, distance learning, and summer talent development programs

By 2015, researchers had documented at least **20 distinct types of acceleration**, all of which have demonstrated positive outcomes when appropriately implemented.

III. Key Findings from A Nation Deceived (2004)

1. **Acceleration is the most effective and least expensive intervention** for gifted and high-ability learners.
2. **Long-term academic and social outcomes are overwhelmingly positive.** Accelerated students perform at higher academic levels, report strong satisfaction, and show equal or better social adjustment than age peers.
3. **Gifted students are often more socially and emotionally mature** than their age peers, making acceleration a natural fit.
4. **Lack of challenge breeds disengagement.** Gifted learners who remain in age-typical classrooms often experience boredom, frustration, and declining motivation.
5. **Above-level testing** (e.g., assessments designed for older students) is an effective and reliable tool for identifying acceleration candidates.

6. The **Iowa Acceleration Scale** provides a structured framework for evaluating readiness and suitability for whole-grade acceleration.
7. **Equity does not mean sameness.** Fairness requires matching educational experiences to student readiness rather than enforcing uniform pacing.
8. **Implementation is low-risk and cost-efficient.** When guided by evidence and planning, acceleration yields high success rates and requires minimal financial investment.
9. **Resistance stems from perception, not evidence.** Teachers, parents, and administrators often express concerns about social or emotional harm, despite decades of data disproving such claims.
10. **Socioeconomic disparities persist.** Families with financial means can access private or supplemental accelerative opportunities; students from low-income backgrounds often cannot.

The central argument of *A Nation Deceived* is encapsulated in its title: by denying acceleration, the nation deceives itself and its brightest students—undermining excellence in the name of uniformity.

IV. Key Findings from *A Nation Empowered* (2015)

A Nation Empowered reinforces and extends these findings with a decade of additional data, addressing both general evidence and specialized contexts.

General Findings

- Acceleration consistently produces significant **academic gains** and moderate **social-emotional benefits** across settings and age levels.
- Longitudinal studies confirm that **accelerated students excel academically, complete advanced degrees more frequently, and achieve higher career satisfaction** than non-accelerated peers.
- **Policy implementation remains inconsistent** across states and districts, with many lacking formal guidelines or decision-making tools.
- Acceleration continues to be **the most cost-effective intervention** in gifted education, requiring few resources beyond professional training and flexible scheduling.

Applications and Practice

- **Professional development** is essential for shifting educator perceptions and ensuring research-aligned implementation.
- **Talent Search programs**, which use above-level testing to identify advanced learners, remain a highly effective model for talent identification and development.
- **STEM acceleration** leads to significantly increased achievement and participation in technical fields over time.
- **Residential and early college programs** provide successful models of advanced academic environments, combining rigor with social support.
- The **Common Core State Standards** and **Next Generation Science Standards** offer starting points for differentiation but are not sufficient substitutes for acceleration.

Special Populations

- **Low-income and economically vulnerable students** are underrepresented among those receiving acceleration, perpetuating inequity in advanced learning opportunities.
- **Twice-exceptional students** (those who are gifted and have a disability) can benefit from acceleration when paired with appropriate accommodations.
- **Radical acceleration**, defined as advancing three or more years ahead, is effective and socially viable for profoundly gifted learners when thoughtfully implemented.
- **International studies** in Europe and Australia confirm similar patterns: acceleration is academically effective, socially stable, and cost-efficient, though implementation lags behind research worldwide.

V. Comparative Analysis

Aspect	A Nation Deceived (2004)	A Nation Empowered (2015)
Primary Focus	Advocacy and awareness	Research-based implementation
Tone	Persuasive, reform-oriented	Empirical, instructional, and practical
Audience	Educators, policymakers, general public	Practitioners, researchers, and system leaders
Contribution	Framed the national debate on acceleration	Consolidated research into actionable guidance

Outcome	Established urgency for change	Provided models and tools for effective practice
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Together, the two reports form a cohesive body of evidence that moves the conversation from advocacy to implementation. The shift between *Deceived* and *Empowered* marks the transition from defending acceleration to operationalizing it within systems of support and accountability.

VI. Implications for Policy and Practice

1. **Establish State and District Acceleration Policies.** Formal guidelines, such as the Iowa Acceleration Scale, should be adopted to ensure consistent and equitable decision-making.
2. **Invest in Professional Learning.** Teacher and counselor preparation programs must include research-based instruction on acceleration and talent development.
3. **Expand Access for Underserved Students.** Districts should identify and support acceleration opportunities for economically disadvantaged and twice-exceptional learners.
4. **Integrate Above-Level Testing.** Systematic use of above-level assessments can more accurately identify students ready for acceleration.
5. **Reframe Equity Conversations.** Policymakers and educators must recognize that equal opportunity requires differentiated pacing, not uniform instruction.
6. **Monitor Long-Term Outcomes.** Data collection on academic progress, well-being, and postsecondary success should inform ongoing policy evaluation.

VII. Conclusion

A Nation Deceived and *A Nation Empowered* together represent the most comprehensive synthesis of research on academic acceleration in the United States. Their combined message is clear and consistent: **acceleration works**. It promotes academic excellence, emotional well-being, and equitable opportunity. The resistance to acceleration is not grounded in data but in tradition and misunderstanding.

For schools and districts committed to meeting the needs of all learners, acceleration should no longer be viewed as exceptional—it should be viewed as essential.

Supporting Advanced Learners in Provo City School District

Phased Approach for Enrichment and Acceleration

November 2025

Why this work matters

→ Ensure access to appropriate challenge for students across all schools

→ Move from teacher-dependent to system-supported enrichment

→ Maintain continuity for students currently in accelerated math

This work is about ensuring that students who are ready for more challenge *have access to it in every building*, not just in isolated settings while still maintaining our current accelerated math pathway.

Two Components of Advanced Learning

Enrichment

- Deepens grade-level content
- Should be available in all schools

Acceleration

- Moves through content more quickly
- Requires system conditions to ensure coherence

Both have research behind them, but they require different supports.

Current State:

School-based Enrichment

- Access varies across classrooms
- No shared district framework or routines
- Enrichment is currently teacher-dependent

The variation we see is structural, not a matter of teacher capability or effort. We need shared tools, routines, and support so enrichment becomes reliable and consistent across schools.

Current State:

CAS Accelerated Pathway

- Only structured multi-year accelerated math pathway
- Grade 7 math taught in Grade 6 with Level II endorsed teachers
- Instructional expectations vary across sites

CAS serves an important purpose as the system conditions needed for expansion in neighborhood schools do not yet exist.

Key Considerations for the Board

- Districtwide Enrichment System
- Long-Term Role and Structure of CAS

We are balancing two system priorities: expanding access to enriched learning across all schools and determining whether accelerated mathematics continues to be offered through CAS.

Why a Phased Approach

- Builds system capacity first
- Maintains continuity for current CAS students
- Ensures decisions are based on evidence

This allows time to build program capacity so the Board can make well-informed decisions based on evidence rather than prediction.

Phase 1: Build System Capacity

CAS Refresh and Consolidation

- CAS continues as the district's accelerated mathematics pathway.
- Alignment work strengthens shared expectations, scope/sequence, and instructional coherence.
- CAS consolidates to one site through natural cohort progression (no disruption to current students).

Pilot School Enrichment Implementation

- Launches in a small number of pilot schools/grade selected for readiness: stable grade-level teams, strong collaboration routines, and principal commitment.
- Pilot schools receive and co-develop:
 - Unit-aligned enrichment task banks and planning templates
 - Pre-assessments and flexible grouping routines
 - Job-embedded modeling, co-planning, and classroom coaching

Principal Leadership in Pilot Schools

- Principals serve as active implementation partners.
- They protect collaboration time in schedules, set expectations for flexible grouping, participate in co-design, and monitor implementation.
- Principal readiness is a required condition for participation.

Phase 2: Evaluate & Refine

- Gather evidence on student learning and implementation
- Expand only where conditions are ready
- CAS continues as single-site accelerated cohort

Phase 2 is about learning and evaluating – not automatic expansion

Phase 3: Determine Long-Term Structure

- Maintain CAS as single-site cohort
- Expand acceleration to additional schools/grades (if conditions exist)
- Transition to school-based enrichment only (if acceleration is not needed)

All three long-term pathways remain viable. The decision comes *after* evaluation of the results of Phases 1 and 2.

Cost Overview

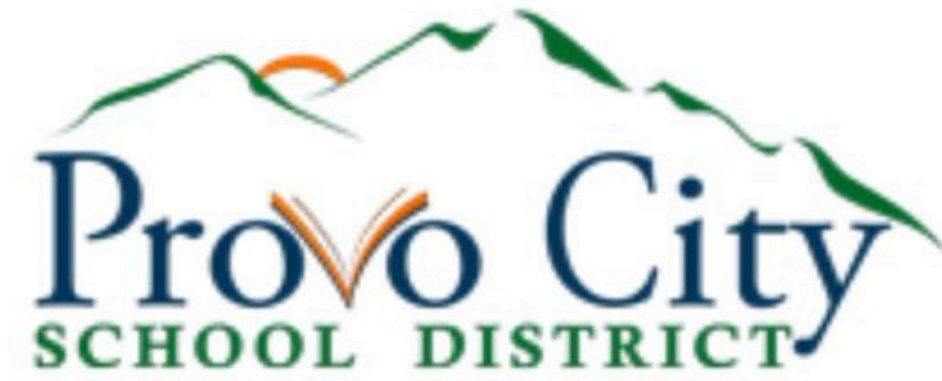
- Phase 1 funding supports system capacity, not expansion
 - District GT Specialist, GT Teacher-Leaders, Professional Development, Curriculum Supports
- Phase 2 costs scale only if readiness demonstrated
- Phase 3 costs depend on Board direction after evidence review

Phase 1 investment is foundational in order to build system capacity.

What Implementation Could Look Like

- Begin Phase 1 in a small number of pilot schools/grades
- Stabilize and align CAS at a single site through natural cohort progression
- Develop and test shared enrichment tools, grouping routines, and collaboration structures
- Gather evidence on implementation and student learning before any long-term decisions

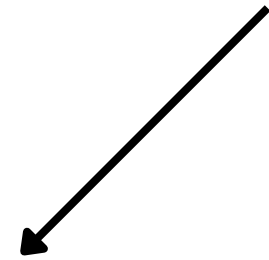
Questions/Discussion



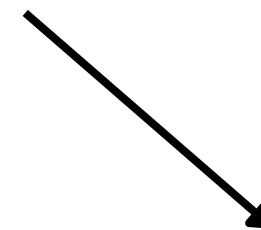
The Multi-faceted Role of the Special Education Department

New Structure

Functions of
the Department



Compliance



Allocations,
Support,
Instructional
Support



Compliance Layers

01

Compliance Manuals

Layer 1 is about clarity and equity. By standardizing how we train, communicate, and document, we reduce variability across schools, protect instructional time, and ensure that all students—regardless of site—benefit from the same level of expertise and support. In short, this foundational layer gives every educator a common language and toolkit for meeting student needs. It's the scaffolding that makes higher-level interventions—coaching, transition planning, targeted professional learning—possible and sustainable.

02

Ticket System for Compliance Support

The second layer in our support model is our Quick Ticket System—a streamlined, responsive way for staff to get real-time assistance with compliance and procedural needs.

03

School Team Meeting Attendance

The third layer focuses on direct, relational support—coaching, collaboration, and professional learning tailored to school and student needs. Each Member of the district Special Education department is assigned to a specific school system and attend, at least monthly, team meetings to support questions related to complex compliance issues.

04

Teacher Leader Monthly Training

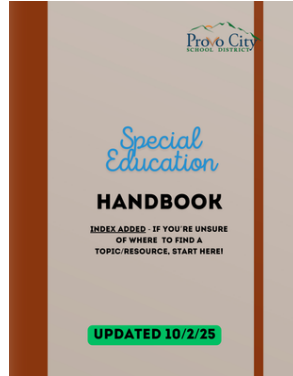
Layer 4 strengthens the system through shared leadership. Each month, we bring together teacher leaders from across the district who serve as site-based connectors between the central office and school teams.

05

Leadership Alignment and Continuous Improvement

Our leadership team meets regularly to review compliance indicators, student outcomes, and staff feedback from Quick Tickets and coaching cycles. These discussions drive adjustments to procedures, professional learning priorities, and resource allocation.

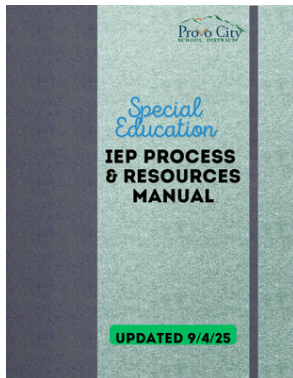
Compliance Manuals



Special Education Handbook

Covers various topics that are done outside of the typical IEP processes such as eligibility determination & IEP development

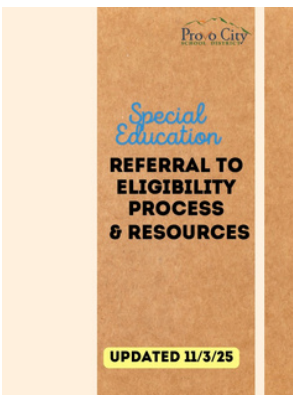
Over 3000 views, 125 unique visitors, and 1 download and 1 print



IEP Process & Resources

This book walks educators step by step through the IEP development process and how to document IEP components that are required under Utah Special Education Rules and Regulations

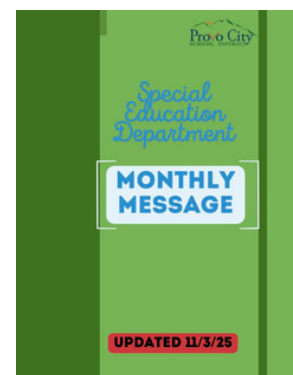
Over 2000 views, 150 unique visitors, and 4 downloads, 1 share, and a print



Referral to Eligibility

This book walks educators step by step through the variety of required process from child find all the way through completion of eligibility determination.

Over 1000 views, 120 unique visitors, and 3 downloads



Monthly Message

This newsletter highlights both instructional and compliance resources—designed to inspire new classroom ideas while reinforcing key procedural reminders to keep our practices consistent and effective.

Over 2780 views, 125 unique visitors

Ticket System Outcome



File Transfers & SCRAM



Access & Passwords



**Transportation Change
Requests**

Ticket Volume: 349 Tickets since inception of this support
Average Resolution per day for Tickets: 5.78 tickets/day
Average Time to Resolve Tickets: *2.34 days
Average Feedback rating 5.0/5.0-on 8 responses

Instructional Supports

01 Allocations

- Establishing consistent, districtwide resource request process—"Critical Needs Application"
 - Draws attention to the variety of supplemental aids and services not just human resources
- Using data to refine and adjust base allocations

02 Support

- Cross-department collaboration, creating more intentional opportunities for teams to build familiarity with tiered resources, grade-level standards, and shared instructional touchpoints.
- Developing understanding of prerequisite skills to access evidenced based curriculum & programs

03 Instructional Practice

- Monthly PLCs—Yearly Focus Themes—Opportunities to Respond.
- Instructional Feedback on district developed monitoring tools

Data Baselines

We plan to share current baseline data with the board to provide an initial snapshot of student performance. After Winter benchmark data are collected, we will revisit these results at the board's convenience to review growth and trends from the established baseline.

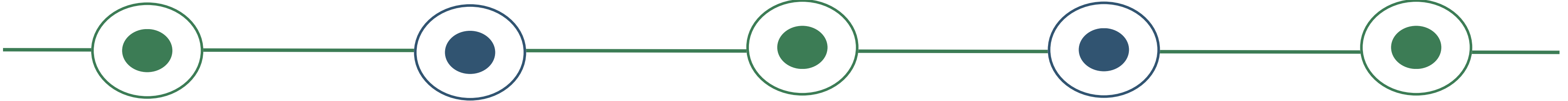


Elementary Reading & Math in Aggregate

Acadience

Reading & Math Status-Composite Score Special Education Aggregate				
	Above Benchmark	At Benchmark	Below Benchmark	Well Below Benchmark
Reading	26.53	14.77	10.88	52.80
Math	25.85	7.27	22.22	44.64

Interesting Patterns



**For Benchmark Tested
Grades Retell Quality is a
large Strength**

73.5% at level

**Phonemic Segmenation is
our 2nd strongest data
point for tested grade
levels**

40.6% at level

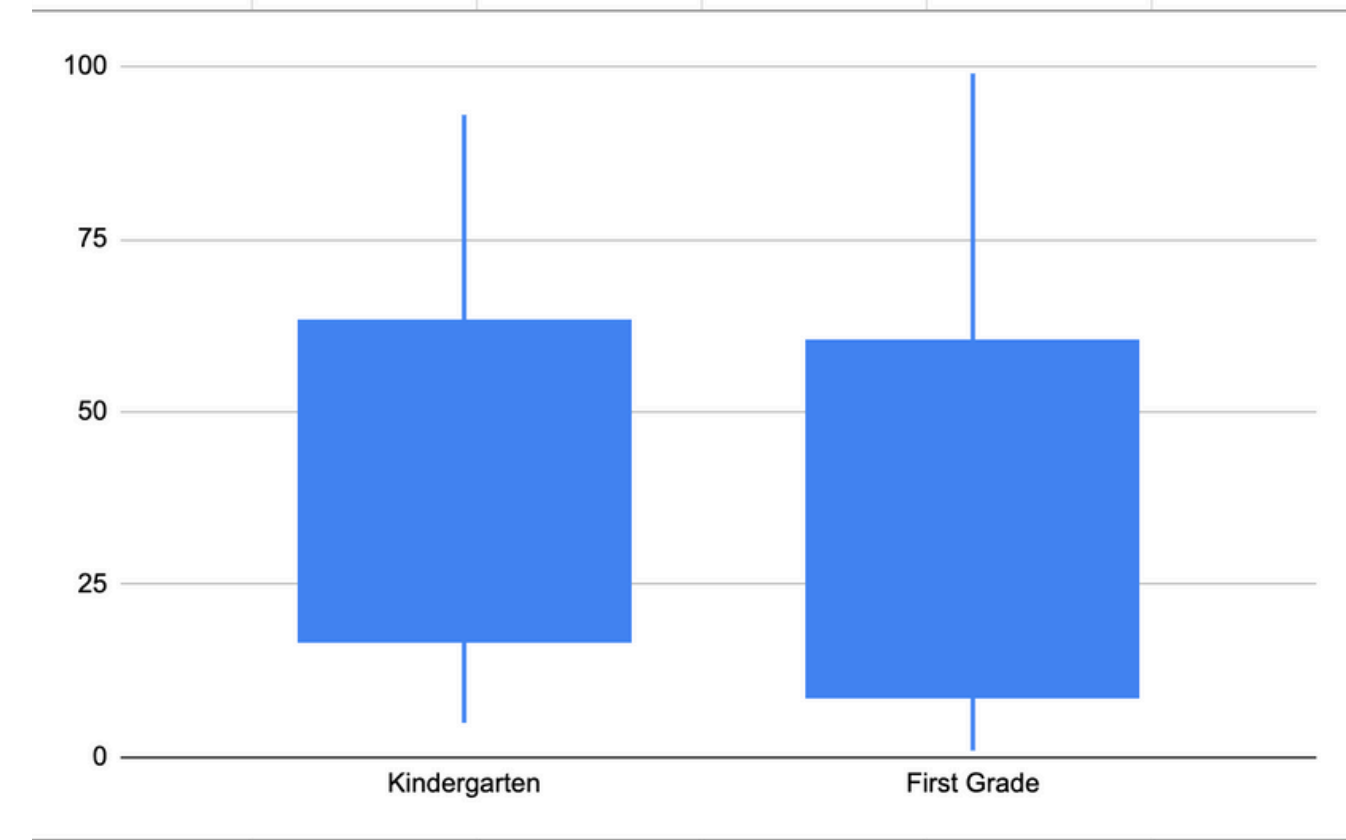
**Most Math Subareas
are hovering close to
50% benchmark
achievement**

Average of 4 sub indicators
is 48%

**NNF scores are the
lowesst of our subscores
@**

41.6% at level

LNF Box & Whisker



A diverse group of people, including a man in a wheelchair, holding hands in a circle outdoors. The group consists of men, women, and children of various ages and ethnicities. They are standing on a paved area with trees in the background. The man in the wheelchair is in the center foreground, wearing a red shirt and blue jeans. Other people are standing around him, some with their arms raised, holding hands in a circle. The overall mood is positive and inclusive.

NWEA

NWEA Math

Overall Math is the strongest score for proficiency at 24% current proficiency.

NWEA Reading

Reading is at 11% current proficiency, or at a lexile level at benchmark or above.

Maze scores

Maze scores show promise with small passage comprehension at 33% on benchmark

Standardized or normed assessment

It may be helpful to review additional data sources that more authentically reflect student performance when determining next steps. While norm-referenced assessments provide fair comparisons across students, they don't permit the use of the same strategies and accommodations students rely on in daily instruction. This maintains test standardization, but it also limits what we can learn about each learner's authentic strengths and needs. Incorporating other assessment methods can offer deeper insight into how students are applying skills, responding to instruction, and where support will make the greatest difference.



Thank You

August-October Educator's Handbook District Comparison

Tuesday, Aug. 13th - Monday, Oct. 7th
(Westridge and Franklin were using Kickboard, Timpview
was using Powerschool Log Notes)

Wednesday, Aug. 13th - Monday, Oct. 6th

Provo City School District

JUL 1 – OCT 7

1,507 OFFICE REFERRALS






Provo City School District






JUL 1 – OCT 6

1,064 OFFICE REFERRALS

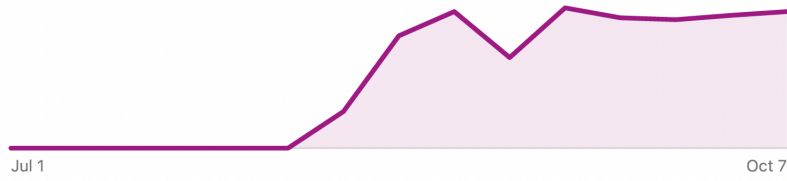
39 days
39 incidents per school day

38 days
28 incidents per school day

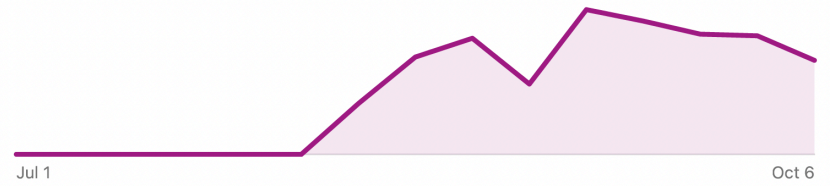
Actions		5 of 30	
Action	Days	Assignments	
Student/Administrator Conference	4.07	 528	
Parent Phone Call	6.06	 377	
Lunch Detention	1.86	 102	
In-School Suspension	83.68	 72	
Out-of School Suspension No Services Offered	95.77	 67	

Actions		5 of 31	
Action	Days	Assignments	
Parent Phone Call	0.76	 432	
Student/Administrator Conference	0.69	 340	
Out-of School Suspension No Services Offered	128.07	 73	
Out-of-School Suspension Services Offered	190.02	 67	
In-School Suspension	66.12	 67	

Referrals per School Day



Referrals per School Day



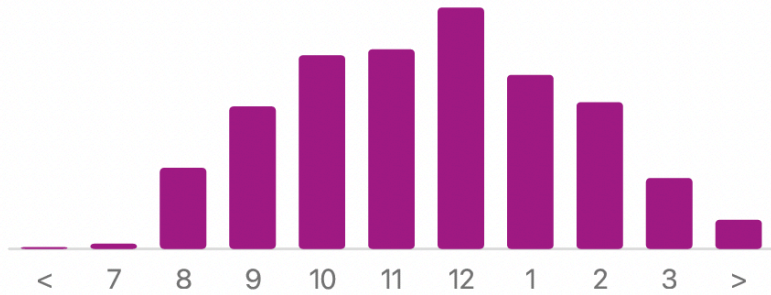
Days



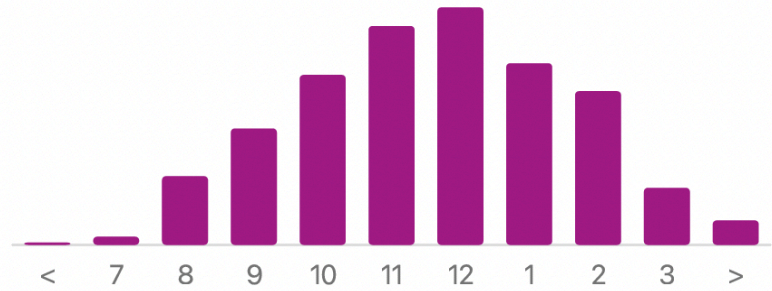
Days



Hours



Hours



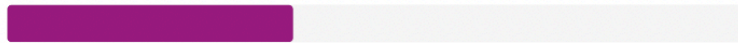
Offenses

3 of 3

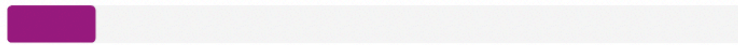
Level 1 (handled in classroom)



Level 3 (handled by admin)



Level 2 (teacher calls parent for repeated)



Level 1s

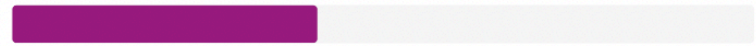
Offenses

3 of 3

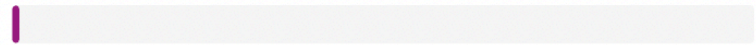
Level 2 (teacher calls parent for repeated)



Level 3 (handled by admin)



Level 1 (handled in classroom)



Level 2s

Offense	%	Students	Cost/Incident	Cost (days)	↓ Incidents
Physical Aggression	39	232	0.06	16.76	300
Defiance	25	122	0.09	18.22	194
Disruptions	17	105	0.02	3.12	128
Physical Behavior (Non-violent)	5	25	0.01	0.30	36
Emotional Dysregulation	4	30	0.02	0.49	29

Offense	%	Students	Cost/Incident	Cost (days)	↓ Incidents
Physical Aggression (minimal injury)	36	151	0.11	23.49	221
Repeated Disruptions	12	67	0.28	20.28	73
Repeated Defiance	12	54	0.10	7.34	72
Repeated Leaving Class without permission	7	28	0.03	1.16	43
Obscene Language or Behavior	4	23	0.18	4.37	24

Level 3s

Offense	%	Students	Cost/Incident	Cost (days)	↓ Incidents
Closed Campus Violation (IHS)	14	71	0.01	0.77	79
Obscene Language/Behavior/Gestures	13	58	0.03	2.07	75
Phone/Technology Violation (major)	12	52	0.04	3.00	68
Habitual Truancy (Secondary Only)	10	61	0.12	6.59	56
Fighting (more than 1 student are involved)	7	67	0.68	26.00	38

Level 3s

Offense	%	Students	Cost/Incident	Cost (days)	↓ Incidents
Phone/Technology Violation (major)	22	66	0.03	2.73	97
Fighting (more than 1 student are involved)	11	73	1.86	89.37	48
Physical Assault (severe Injury)	8	37	1.03	33.83	33
Obscene Language/Behavior/Gestures	6	27	0.32	8.82	28
Threat / Intimidation (moderate to high risk)	6	32	2.17	60.87	28

Level 2s

Offense	%	Students	Cost/Incident	Cost (days)	↓ Incidents
Left Class Without Permission	79	85	0.04	5.57	140
Vandalism/Property Destruction <\$100	10	21	0.06	1.00	17
Sexual Misconduct	8	18	0.63	8.88	14
Disruptive Appearance/Dress Code (Must be sent to Admin)	3	6	0.04	0.23	6
Physical Behavior (Non-violent)	2	1	0	0	4

Level 1s

Offense	%	Students	Cost/Incident	Cost (days)	↓ Incidents
Truancy (mild)	100	13	0	0	11

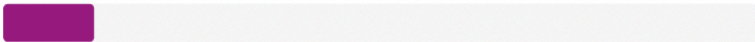
Locations

3 of 21

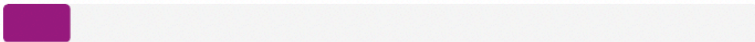
Elementary Classroom



Playground



Hallway



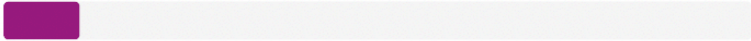
Locations

3 of 39

Elementary Classroom



Hallway



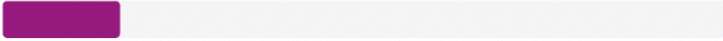
Playground



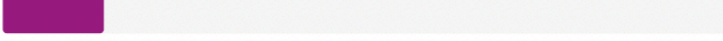
Subjects

3 of 46

Kindergarten



1st Grade



Lunch



Subjects

3 of 25

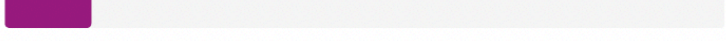
Non-Instructional



English Language Arts



Math



Arrangements

3 of 16

Seatwork



Transition



Recess



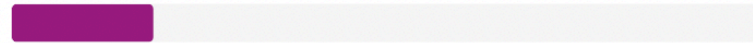
Arrangements

3 of 15

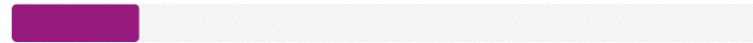
Whole Group Instruction



Transition







Independent Work







Schools

4 of 16

School	Cost (days)	Incidents
Independence High	54.88	 291
Timpanogos Elementary	0.89	 241
Lakeview Elementary	3.30	 144
Provo Peaks Elementary	12.00	 123





Schools

5 of 18

School	Cost (days)	Incidents
Independence High	116.86	 237
Timpanogos Elementary	13.86	 116
Sunset View Elementary	10.83	 95
Provost Elementary	3.06	 75
Amelia Earhart Elementary	4.79	 75

Grades

4 of 14

Grade	Cost (days)	Incidents
0	6.24	 252
1	7.23	 217
10	33.13	 163
11	18.26	 123

Grades

5 of 13

Grade	Cost (days)	Incidents
1	9.05	 186
10	78.89	 135
11	64.50	 121
4	12.71	 83
5	13.36	 81



Gender








CSV X

Gender	Risk Ratio	Incidents/Enrolled	Enrolled	Students	Cost/Incident	Cost (days)	Incidents
M	2.48	0.17	6,894	615	0.16	189.18	 1,156
F	0.40	0.07	6,430	254	0.17	71.85	 434

Gender

CSV X



Gender	Risk Ratio	Incidents/Enrolled	Enrolled	Students	Cost/Incident	Cost (days)	Incidents
M	3.14	0.13	6,749	487	0.30	257.92	 861
F	0.32	0.04	6,329	170	0.50	127.31	 257

Race	Risk Ratio	Incidents/Enrolled	Enrolled	Students	Cost/Incident	Cost (days)	Incidents
H	1.73	0.17	4,546	429	0.20	152.97	 779
C	0.64	0.10	7,441	367	0.12	88.78	 735
P	0.77	0.10	572	35	0.19	10.65	 55
B	1.50	0.18	190	15	0.07	2.45	 35
I	1.16	0.14	133	10	0.13	2.49	 19
A	0.40	0.05	335	11	0.22	3.69	 17
U	0.99	0.12	57	2	0	0	 7

Race	Risk Ratio	Incidents/Enrolled	Enrolled	Students	Cost/Incident	Cost (days)	Incidents
C	0.65	0.07	7,394	260	0.24	127.85	 535
H	1.60	0.12	4,426	334	0.39	207.29	 527
B	2.56	0.22	192	15	0.32	13.84	 43
P	0.80	0.07	528	28	0.80	30.37	 38
I	1.11	0.10	131	8	0	0	 13
A	0.36	0.03	337	8	0.36	4.00	 11
U	0.98	0.09	57	4	0.38	1.88	 5



IEP

CSV X

IEP	Risk Ratio	Incidents/Enrolled	Enrolled	Students	Cost/Incident	Cost (days)	Incidents
No	0.21	0.08	11,746	670	0.19	188.42	 980
Yes	4.85	0.40	1,578	200	0.11	72.61	 639

IEP

CSV X

IEP	Risk Ratio	Incidents/Enrolled	Enrolled	Students	Cost/Incident	Cost (days)	Incidents
No	0.26	0.06	11,479	499	0.40	293.17	 742
Yes	3.80	0.25	1,599	158	0.23	92.06	 393

504 Plan								± CSV	×
504 Plan	Risk Ratio	Incidents/Enrolled	Enrolled	Students	Cost/Incident	Cost (days)	↓ Incidents		
No	0.95	0.11	12,736	824	0.17	242.70	1,458		
Yes	1.05	0.12	588	46	0.26	18.33	71		

504 Plan								± CSV	×
504 Plan	Risk Ratio	Incidents/Enrolled	Enrolled	Students	Cost/Incident	Cost (days)	↓ Incidents		
No	0.62	0.08	12,553	625	0.34	351.11	1,030		
Yes	1.60	0.13	525	32	0.49	34.12	69		

Employee Engagement Survey 2026

A total of **759 employees** participated in the Employee Engagement Survey 2026.

Employee Breakdown by location

Location	Employee Count
Timpview High School	89
Provo High School	85
Centennial	51
Shoreline	41
Provo Peaks	33
Rock Canyon	32
Amelia Earhart	32
Lakeview	31
Sunset View	31
Provost	29
Wasatch	28
Timpanogos	27
Edgemont	27
Westridge	26
Spring Creek	26
DO – Sup. & Other Department	21
Franklin	21
Canyon Crest	18
Independence High School	17
DO - Transportation Department	13
Slate Mountain	11
DO - Teaching and Learning Department	11
District Office - Technology Department	10
District Office - Human Resources Department	9
District Office - Student Services	8
Sunrise Preschool	6
Facilities and Maintenance Department	5
DO- Business and Finance Department	5
Adult Ed	5

eSchool	5
DO - Child Nutrition Department	2
East Bay Post High	1

Break down by employee group

Employee Group	Employee Count
Certified/Licensed Teacher	410
Classified Hourly employee (less than 29 hours)	139
Contracted (full-time) Classified employee	90
Certified/Licensed Educator (non-teacher, i.e., counselor, etc.)	56
Certified/Licensed Administrator	46

“At which location do you primarily work?”

- Responses represent all major district sites (schools and offices).
- The most common locations were **Timpview High, Provo High, and Centennial**, followed by **Shoreline** and **Provo Peaks**.
- A smaller number of respondents listed various elementary schools or district offices.

“Have you previously worked in another district? If yes, for how long?”

- Most employees answered “**No.**”
- Among those who said “**Yes,**” the largest group reported “**More than 10 years.**”
- Other common durations included “**1–5 years**” and “**6–10 years.**”

“Why did you come to Provo City School District?”

- Open-text responses reveal a wide range of reasons, but several clear themes emerged:
 - **Relocation:** Many moved to Utah or to Provo for family or spouse-related reasons.

- **Proximity:** Numerous respondents wanted to **work closer to home** or within their community.
- **Career Opportunities:** Several cited **better job openings, advancement, or benefits** compared to previous districts.
- **District Reputation:** Some mentioned **positive experiences, supportive administration, or district culture** as reasons for joining or returning.
- **Personal Growth:** A few highlighted **professional development** or the chance to teach at a different level or subject.

“How satisfied are you with your company as a workplace?”

Employee Group	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Certified/Licensed Administrator	17	20	2	1	0
Certified/Licensed Educator (non-teacher, e.g., counselor)	15	29	3	6	0
Certified/Licensed Teacher	77	198	62	33	8
Classified Hourly Employee (less than 29 hours)	35	58	25	7	4
Contracted (Full-Time) Classified Employee	33	40	10	4	0

Insights

- **Overall Satisfaction:** The majority of respondents across all groups reported being either “**Strongly Agree**” or “**Agree**” with their workplace satisfaction.
- **Highest Satisfaction:** Administrators reported the strongest satisfaction overall (nearly all responses positive).
- **Neutral/Disagree Trends:** Teachers and classified hourly employees showed higher neutrality and disagreement, suggesting possible areas for improvement in support and recognition.
- **Lowest Dissatisfaction:** Full-time classified employees had no “Strongly Disagree” responses, indicating generally stable satisfaction.

“I clearly understand what is expected of me at work.”

Employee Group	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Certified/Licensed Administrator	25	20	1	0	0
Certified/Licensed Educator (non-teacher, e.g., counselor)	20	32	2	2	0
Certified/Licensed Teacher	137	226	30	13	4
Classified Hourly Employee (less than 29 hours)	49	72	11	5	2
Contracted (Full-Time) Classified Employee	33	47	7	2	1

Insights

- **Overall Understanding:** Nearly all respondents (≈90%) reported that they **agree** or **strongly agree** that expectations are clear.
- **Strongest Clarity:** Administrators and teachers show the highest rates of clarity, with nearly universal agreement.
- **Moderate Variation:** A small percentage of classified employees and educators reported neutral or disagreement responses, which may point to inconsistent communication of job expectations within some roles.
- **Overall Impression:** Expectations are well-communicated district-wide, but ongoing reinforcement and clarification—especially for support staff—could further improve consistency.

“I have access to the materials and equipment I need to perform my job well.”

Employee Group	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Certified/Licensed Administrator	16	21	2	1	0
Certified/Licensed Educator (non-teacher, e.g., counselor)	14	31	6	1	1
Certified/Licensed Teacher	108	185	53	27	5
Classified Hourly Employee (less than 29 hours)	54	58	7	6	4

Contracted (Full-Time) Classified Employee	43	34	6	3	1
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Insights

- **Overall Access:** A large majority (about 82%) of employees reported having the materials and equipment needed to perform their jobs effectively.
- **Strongest Agreement:** Administrators and full-time classified staff had the highest levels of “Agree” or “Strongly Agree” responses.
- **Moderate Concerns:** Teachers and hourly employees showed slightly higher neutrality or disagreement, suggesting uneven access to resources or maintenance issues in certain locations.
- **Lowest Dissatisfaction:** Administrators reported almost universal satisfaction, with no “Strongly Disagree” responses.

“Each day at work, I have the chance to do what I do best.”

Employee Group	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Certified/Licensed Administrator	8	26	5	1	0
Certified/Licensed Educator (non-teacher, e.g., counselor)	21	26	4	2	0
Certified/Licensed Teacher	130	181	40	20	7
Classified Hourly Employee (less than 29 hours)	43	60	12	7	7
Contracted (Full-Time) Classified Employee	44	31	10	1	1

Insights

- **Overall Strength:** Most respondents (around 83%) reported feeling that they frequently have opportunities to use their strengths at work.
- **Highest Alignment:** Administrators and full-time classified staff reported the strongest agreement, suggesting well-matched roles and responsibilities.
- **Moderate Neutrality:** Teachers and hourly employees showed higher neutrality, possibly indicating variability in workload or task alignment.

- **Dissatisfaction:** Only a small minority (under 7%) expressed disagreement, concentrated mostly among hourly and teaching staff—potentially tied to limited flexibility or resource constraints.

“In the past week, I have received recognition or praise for good work.”

Employee Group	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Certified/Licensed Administrator	8	18	8	4	2
Certified/Licensed Educator (non-teacher, e.g., counselor)	7	20	16	8	2
Certified/Licensed Teacher	81	122	61	85	29
Classified Hourly Employee (less than 29 hours)	22	49	33	20	5
Contracted (Full-Time) Classified Employee	25	32	19	10	1

Insights

- **Overall Recognition:** About **56%** of employees agreed or strongly agreed that they received recent praise for their work
- **Highest Recognition:** Administrators and full-time classified employees reported the highest levels of positive feedback, with nearly 70% feeling recognized.
- **Lower Recognition:** Teachers showed the widest spread of responses, with nearly one-third disagreeing or strongly disagreeing—indicating that regular feedback may not be consistent across schools.
- **Neutral Responses:** Many classified hourly and educator (non-teacher) roles fell into the neutral category, suggesting possible uncertainty or infrequent recognition practices.
- **Improvement Area:** Recognition is less consistent across employee groups, signaling an opportunity to strengthen appreciation systems and celebrate employee contributions more uniformly.

“My supervisor, or someone at work, genuinely seems to care about me as a person.”

Employee Group	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Certified/Licensed Administrator	10	17	2	0	0
Certified/Licensed Educator (non-teacher, e.g., counselor)	24	23	5	2	2
Certified/Licensed Teacher	169	141	37	17	14
Classified Hourly Employee (less than 29 hours)	46	44	13	3	1
Contracted (Full-Time) Classified Employee	26	25	3	3	0

Insights

- **Overall Sentiment:** Roughly **85% of employees** agreed or strongly agreed that someone at work genuinely cares about them.
- **Strongest Agreement:** Teachers and administrators had the highest number of “Strongly Agree” responses, reflecting strong supervisory relationships.
- **Neutral/Disagreeing Responses:** Classified hourly staff and educators (non-teacher) had slightly higher neutral or disagreeing responses, possibly pointing to differences in supervisory engagement or recognition patterns.
- **General Impression:** The sense of care and personal connection appears to be a strong positive theme districtwide, with room to ensure consistency across all employee groups.

“Someone at work encourages my professional development.”

Employee Group	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Certified/Licensed Administrator	5	14	4	1	0
Certified/Licensed Educator (non-teacher, e.g., counselor)	16	28	12	4	2
Certified/Licensed Teacher	132	168	53	19	6

Classified Hourly Employee (less than 29 hours)	24	47	24	9	3
Contracted (Full-Time) Classified Employee	17	35	16	9	2

Insights

- **Encouragement Strength:** Around **73% of employees** felt encouraged in their professional growth (“Agree” or “Strongly Agree”).
- **Highest Encouragement:** Teachers and educators (non-teacher) reported the greatest sense of professional development support, reflecting strong mentoring and collaboration.
- **Lower Scores:** Classified hourly and full-time classified employees displayed more neutral or disagreeing responses, suggesting inconsistent access to development opportunities.
- **Key Takeaway:** While professional development encouragement is broadly positive, expanding growth and learning initiatives for support staff could make engagement more equitable.

“My opinions seem to matter at work.”

Employee Group	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Certified/Licensed Administrator	12	23	7	2	1
Certified/Licensed Educator (non-teacher, e.g., counselor)	15	30	11	4	2
Certified/Licensed Teacher	86	151	71	39	31
Classified Hourly Employee (less than 29 hours)	28	37	14	8	3
Contracted (Full-Time) Classified Employee	9	25	9	6	2

Insights

- **Overall Voice:** Roughly **66% of employees** feel that their opinions matter at work.
- **Strongest Agreement:** Administrators and certified educators (non-teachers) reported the highest perception of having a voice in decisions.

- **Moderate Neutrality:** Teachers and classified employees showed higher neutrality—indicating that while communication channels exist, feedback might not always translate to visible action.
- **Disagreement Pockets:** About 15% of respondents disagreed or strongly disagreed, highlighting opportunities to strengthen inclusion in decision-making, especially among classroom teachers and hourly staff.
- **Summary:** Employee voice is present but not universal; fostering open communication and follow-through on feedback could boost overall engagement.

“The mission or purpose of my company helps me feel that my job is meaningful.”

Employee Group	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Certified/Licensed Administrator	12	23	7	2	0
Certified/Licensed Educator (non-teacher, e.g., counselor)	17	26	8	3	2
Certified/Licensed Teacher	118	166	67	16	11
Classified Hourly Employee (less than 29 hours)	34	51	10	4	2
Contracted (Full-Time) Classified Employee	26	31	7	4	1

Insights

- **Strong Connection to Purpose:** About 77% of employees agreed or strongly agreed that the district’s mission helps make their job meaningful.
- **High Engagement:** Teachers and administrators show particularly strong alignment with the district’s mission, suggesting that core values are well communicated.
- **Neutral Responses:** Some classified employees and educators (non-teacher) indicated neutrality—possibly due to feeling less connected to district-level goals.
- **Low Disagreement:** Only a small minority (~6%) disagreed or strongly disagreed, demonstrating overall confidence in the meaningfulness of district work.
- **Overall Takeaway:** The district’s mission resonates with most employees, but consistent storytelling about impact—especially for support roles—could enhance this sense of purpose further.

“My coworkers are committed to producing quality work.”

Employee Group	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Certified/Licensed Administrator	14	24	2	1	0
Certified/Licensed Educator (non-teacher, e.g., counselor)	23	28	3	1	0
Certified/Licensed Teacher	184	159	29	5	1
Classified Hourly Employee (less than 29 hours)	45	52	7	3	0
Contracted (Full-Time) Classified Employee	44	49	11	2	0

Insights

- **High Confidence in Peers:** Nearly **89% of employees** agreed or strongly agreed that their coworkers are committed to quality work—the highest positive response rate of any question.
- **Widespread Agreement:** Strong consensus across all employee groups shows a district-wide culture of professionalism and collaboration.
- **Minimal Disagreement:** Only a few respondents expressed any disagreement or neutrality, indicating high trust and respect among colleagues.
- **Key Takeaway:** This is a clear strength area for the district; maintaining peer recognition and team-based initiatives could further reinforce this positive culture.

“Over the past six months, someone at work has discussed my progress with me.”

Employee Group	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Certified/Licensed Administrator	12	23	7	3	1
Certified/Licensed Educator (non-teacher, e.g., counselor)	13	28	13	7	2
Certified/Licensed Teacher	110	165	46	43	14

Classified Hourly Employee (less than 29 hours)	25	41	27	14	7
Contracted (Full-Time) Classified Employee	24	26	19	9	3

Insights

- **Progress Discussions:** About **66% of employees** reported having had a progress-related discussion in the past six months, indicating moderate engagement.
- **Most Frequent Discussions:** Teachers and administrators reported higher levels of agreement—likely due to formal evaluations and structured feedback processes.
- **Gaps Identified:** Hourly and classified employees showed more neutral or disagreeing responses, suggesting fewer feedback opportunities or less consistent follow-up from supervisors.
- **Overall Takeaway:** Performance feedback is fairly common but not universal; increasing the regularity of informal check-ins could improve employee development and connection across all groups.

“In the past year, I have been given opportunities to learn and grow at work.”

Employee Group	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Certified/Licensed Administrator	13	24	7	2	1
Certified/Licensed Educator (non-teacher, e.g., counselor)	15	27	11	3	2
Certified/Licensed Teacher	151	174	39	8	9
Classified Hourly Employee (less than 29 hours)	35	42	23	6	3
Contracted (Full-Time) Classified Employee	30	30	12	8	2

Insights

- **Learning Opportunities:** Roughly **81% of employees** agreed or strongly agreed they had opportunities for learning and growth this past year — one of the most positive engagement indicators.

- **Strongest Growth Experiences:** Teachers and administrators reported the highest access to development, likely due to structured PD (Professional Development) programs and leadership initiatives.
- **Support Staff Experience:** Classified staff had slightly lower—but still strong—agreement levels, indicating ongoing opportunities for skill enhancement but perhaps fewer formal pathways.
- **Overall Takeaway:** The district demonstrates a strong culture of professional growth; continued investment in development for all employee groups—particularly hourly roles—will help sustain high engagement and retention.

Overall Insights

Overall Engagement Overview

The results reveal a highly engaged and mission-driven workforce within the district. Most employees express satisfaction with their roles, pride in their coworkers, and a strong belief in the district's purpose.

However, areas such as recognition, communication, and feedback consistency present clear opportunities for improvement, especially among support staff and educators.

Key Themes & Insights

1. Job Satisfaction and Organizational Pride

- 76% of employees are satisfied or highly satisfied with the district as a workplace.
- Administrators and teachers show the strongest satisfaction levels, while classified hourly employees tend to be more neutral.
- This demonstrates a positive perception of the district overall, though some classified staff may benefit from enhanced support and inclusion in district culture.

2. Role Clarity and Resources

- Nearly 90% of respondents feel they clearly understand what's expected of them at work.
- 82% believe they have the materials and equipment they need to perform their jobs well.

- These results indicate effective communication of responsibilities and generally strong resource availability—though a few employees noted inconsistencies across locations.

3. Strengths Utilization and Purpose

- 83% of employees feel they can do what they do best each day.
- 77% say the district’s mission helps their work feel meaningful.
- This shows that most employees feel both personally aligned and purposeful in their roles—core indicators of long-term engagement.

4. Recognition and Feedback

- Recognition is a key challenge area: only 56% of respondents said they received praise or recognition in the past week.
- Similarly, only 66% reported having a conversation about their progress in the past six months.
- While formal evaluations occur regularly, informal appreciation and check-ins may not be equally distributed across all departments.

5. Relationships and Support

- 85% of employees feel their supervisor or someone at work genuinely cares about them.
- 73% feel encouraged in their professional development.
- These high scores reflect strong workplace relationships and a culture of mentorship, though classified staff reported slightly less consistent encouragement.

6. Collaboration and Peer Quality

- The strongest overall metric: nearly 89% agree their coworkers are committed to quality work.
- This underscores a deep sense of professional respect and collaboration across employee groups.

7. Growth and Development


- 81% of respondents report having opportunities to learn and grow over the past year.
- Teachers and administrators benefit most from these programs; classified staff reported fewer—but still notable—growth experiences.

- The district's focus on continuous learning is a significant strength and engagement driver.

Employee Group	Key Strengths	Main Opportunities
Administrators	High satisfaction, strong support networks, clarity in expectations	Maintain development pathways
Certified Educators (Non-Teachers)	Strong mission connection, good collaboration	Improve recognition consistency
Teachers	Strong alignment with mission, clear expectations	Recognition and voice in decision-making
Classified Hourly	Value coworkers and supportive culture	Need more feedback and recognition
Full-Time Classified	Feel cared for and resourced	Broader access to professional growth

 Strengths:

- Purpose-driven culture
- High role clarity
- Supportive coworkers
- Strong alignment with district mission
- Strong development emphasis

 Areas to Improve:

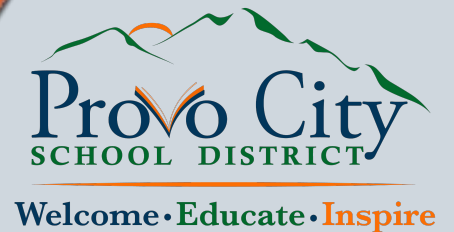
- Regular and visible recognition
- Consistency of feedback across all groups
- Expanding development opportunities for classified and hourly employees
- Increasing participation in decision-making



BELIEVE
IN THE
MAGIC

Employee Retention

Priority 3: Stewardship of Resources



Positive Takeaways

- **Over 700 respondents**
- **Overall job satisfaction is higher for all groups of employees**
- **Expectations for employees are clear**

Areas of Focus

- I have received recognition or praise for good work (only 56%).
- My opinions seem to matter at work (66%).
 - Teachers & hourly staff are the focus here
- In the past 6 months, someone at work has discussed my progress with me (66%).

Goals

Increase each of the following areas to 75% agree/strongly agree by May 2026:

- I have received recognition or praise for good work.
- My opinions seem to matter at work.
- In the past 6 months, someone at work has discussed my progress with me.

Action Plan

I have received recognition or praise for good work.

- Share school-based data with principals and BLTs
- Ask BLTs for feedback on what this praise could look like
- Expectation that every supervisor acknowledge the good work their employees do at least once a year; use specific feedback

Action Plan

My opinions seem to matter at work.

- Implementation of BLTs
- Create a Staff Advisory Council to provide feedback at each school site for licensed and hourly/contracted ESPs
- Supervisors create a plan for receiving feedback

Action Plan

In the past six months, someone at work has discussed my progress with me.

- Ensure every employee receives an evaluation with specific feedback
- Check-in with employees at the beginning of the year and end of the year; identify goals and check-in with these goals

Questions



Welcome • Educate • Inspire



Provo City
SCHOOL DISTRICT

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Proposal for Boundary Discussions and Decisions 2026-2027 School Year

The purpose of this document is to propose a timeline for discussion of potential boundary shifts for the following elementary schools: Westridge Elementary, Rock Canyon Elementary, and Edgemont Elementary. District leadership and the Board of Education want to ensure that we follow state law and district policy and provide ample opportunity for public input prior to making any final decisions. Provo City School District also recognizes the need to make these decisions prior to projections for 2026-2027 enrollment so that appropriate personnel and resources can be allocated to each school based on enrollment.

[Policy 1450](#) outlines the procedures specifically. The timeline proposed here meets all of the requirements of this policy and of state law and seeks to go above what the law requires to ensure that appropriate public input is received before the Board of Education makes a decision.

Proposed Timeline:

- December 9, 2025 Board Meeting:
 - The Board of Education will determine if they wish to move forward with proposed boundary changes for Westridge, Rock Canyon, and/or Edgemont Elementary Schools.
 - A vote must be taken to consider whether or not to move forward with this process, and each elementary school must be voted on as a separate agenda item.
 - If the Board chooses to move forward, a public hearing notice would be issued for each elementary school's potential boundary change. Notice of these public hearings must take place 30 days prior to February 10th (no later than January 10th).
 - Information sheets for each school's boundary changes would be designed and shared on our website, on social media, and via U.S. mail to all households affected. Households must receive this information no later than January 10th.

- January 13, 2026:
 - Further discussion by the Board on the boundaries could take place.
 - The public could provide input during the public input portion of the business meeting.

- Between January 14 and February 1, 2026:
 - Schedule meetings at each of the elementary schools to discuss the proposals and the rationale for the proposed changes, to answer questions, and to hear concerns and feedback.

- February 10, 2026:
 - A public hearing for each of these boundary changes would be held. The Board of Education could also schedule a separate night for these hearings to ensure that the public know why the hearings are being held and how to have their voices heard.

- February 24, 2026:
 - The Board can consider action at this business meeting to either adopt or reject boundary changes for each of the elementary schools.

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**Employee Suggestions to the Board of Education
Policy Series: 1000 Board of Education**

Policy No. 1550

Purpose

The Board of Education values the contributions and ideas of its employees. In its desire to be accessible to suggestions from employees, the Board hereby adopts and implements a program that provides District employees an opportunity to make anonymous suggestions to the Board to improve and promote education within the District. The Board encourages employees to provide this input first to the individuals closest to the issue (i.e. principal, director, or assistant superintendent) but acknowledges that employees may desire to give input to the Board directly.

This policy establishes a pathway for individuals to provide suggestions to the Board of Education. If there are serious grievances, complaints, or concerns (i.e.harassment, discrimination, inappropriate or unlawful behavior, safety), employees should contact their direct supervisor or Human Resources. For situations of disciplinary action where an employee believes a law or policy has been violated, the official grievance policy will be followed to address the issue (Policy 5285.)

Log of Suggestions

A log shall be created of all written suggestions submitted to the Board at the District office. This log will not record the individual who submitted the suggestion to the Board. Details regarding the creation and sharing of this suggestion log can be found in the accompanying procedure to this policy.

Status of Recommendation

The Board hereby classifies all entries into the employee suggestion log as “public” documents.

Confidential Information

Log entries alleging inappropriate behavior by individuals shall not provide personally identifiable information. Any suggestion containing personally identifiable information is hereby identified as "private".

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42 **Board Action**

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44 As a part of each regularly scheduled Board meeting, the Board shall receive a copy of the
45 current log and may take appropriate action, if any, with respect to the suggestions. [For more
46 information, please reference this policy's accompanying procedure.](#)

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49 **Board Approved:**

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**Submitting Employee Suggestions
Policy Series: 1000 Board of Education**

**Policy No. 1550
Procedure 1**

Submitting Suggestions

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Employees wishing to submit suggestions, concerns, or questions may do so by completing the [employee online suggestion form](#). Email addresses will not be collected through the online employee suggestion form. However, some suggestions and investigations may require more information if the complainant [employee](#) is willing to provide their contact information for follow-up.

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~~1. Complete the online employee suggestion form.~~
Employees may also email the board members with suggestions, concerns or questions at boardofeducation@provo.edu. Email individual board members from the [board member web page](#) or email the entire board at boardofeducation@provo.edu. Individual board members may be emailed using the [board member web page](#). The board member will then reach out directly to the employee to determine next steps. Next steps could include adding the suggestion to the log referenced below or referring the employee to the appropriate resources or individuals for support.

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Creating a Log of Suggestions

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~~Board members will update a google doc log of suggestions as they receive them. For suggestions sent through the online employee suggestion form, the Executive Assistant to the Board and Superintendent will add these suggestions to the log. Suggestions sent to the entire Board of Education will be entered by either the Board President or Vice-President. No personally identifiable information will be included in the log of suggestions. If an employee submits their suggestion through email with their personally identifiable information, this information would be excluded from the log that becomes part of the Board's public record.~~

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The Executive Assistant to the Board of Education and Superintendent will provide a copy of the log, omitting any confidential information, as part of the consent calendar for public board meetings. This log of suggestions, concerns, or questions will become part of the Board's public record and will be subject to GRAMA requests and review.

44 **Further Board Action**

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46 If a Board member believes that one of these suggestions or questions needs to be addressed
47 by the whole board in a public meeting, the board member will add this item to the agenda
48 planning/suggestion document. If at least three board members total feel that it warrants being
49 addressed by the Board, it will be added to the board agenda for a future meeting.

50

51 Board leadership may also determine that the suggestion or concern needs to be referred to the
52 Superintendent for further action.

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54 **Public Education Referral Hotline**

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56 ~~If an employee believes that a violation of policy or law or ethics has occurred, they may also~~
57 ~~log their complaint and all pertinent information to the [Utah State Board of Education Public](#)~~
58 ~~[Education Hotline Referral](#). Follow instructions on this website to allow for a submission via an~~
59 ~~online form, via email, or mail.~~

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61 **Adopted:** November 11, 2025

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Public Notice Requirements of Board Meetings
Policy Series: 1000 Board of Education

Policy No. 1410

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Purpose

The purpose of this policy is to delineate requirements for public meeting notice which apply to all board meetings. Public hearings require additional information and notices with specific processes that must be followed and can be found in the accompanying procedures to this policy.

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Public notice of annual meeting schedule

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At least once each year, the Board shall give public notice of its annual meeting schedule. The notice shall specify date, time and place of such meetings.

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Notice of specific meetings

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1. Minimum twenty-four (24) hour notice: The Board shall provide public notice of each meeting at least 24 hours in advance of each meeting; such notice shall include the agenda, date, time and place of the meeting.

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2. Methods of ~~Providing Public Notice~~ **giving notice of meeting**: Public notice of each Board meeting and of the Board's annual meeting schedule shall be given by ~~by~~ **for at least 24 hours by:**

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a. Posting written notice at the local Board of Education office;

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b. Posting notice on the Utah Public Notice Website; and,

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c. **Posting notice on the District's website at least 24 hours in advance of the meeting.**

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d. **Notice of each Board meeting shall also be given to each interested mayor or interested county executive (or their designee). An "interested mayor" is the mayor of a municipality that is partly or entirely within the boundaries of the school district. An "interested county executive" is the county executive or county manager of a county with unincorporated area within the boundaries of the school district. This notice shall be provided by mail, email, or other effective**

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41 means agreed to by the person to receive notice. Providing notice to at least one
42 newspaper of general circulation within the geographic jurisdiction of the public
43 body or to a local media correspondent. (Notice to such a newspaper or local
44 media correspondent sent pursuant to a subscription made through the Utah
45 Public Notice Website satisfies this requirement if the notice has been timely
46 sent.

47 a. ~~The District shall also endeavor to post notice of Board meetings on the~~
48 ~~District's web site at least 24 hours in advance of the meeting.~~

49 b. ~~Notice of each Board meeting shall also be given to the following~~
50 ~~officials (or their designee) for municipalities or counties that are partly~~
51 ~~or entirely within the boundaries of the District: the mayor, county~~
52 ~~commission chair, county executive, or county manager. **This notice**~~
53 ~~**shall be provided by mail, email, or other effective means agreed**~~
54 ~~**to by the person to receive notice.**~~
55

56 **Action limited to meeting agenda**

57
58 Where a meeting agenda must be included in the required public notice of a Board meeting (as
59 stated in the paragraph above), that agenda shall be sufficiently specific to notify the public of
60 the topics to be considered at the Board meeting. To be sufficiently specific, the agenda shall at
61 least list each anticipated topic under an agenda item in a manner which identifies the subject of
62 discussion and, if known, the nature of the Board action being considered on the subject. ~~The~~
63 ~~Board may not consider a topic in an open meeting which was not listed under an agenda item~~
64 ~~and included with the advance public notice of the meeting, except that if an unlisted topic is~~
65 ~~raised by the public during an open meeting, the Board may at the discretion of the presiding~~
66 ~~Board member discuss the topic but may not take any final action on that topic during the~~
67 ~~meeting.~~ The Board may not consider a topic in an open meeting which was not listed under
68 an agenda item and included with the advance public notice of the meeting. If an unlisted topic
69 is raised by the public during an open meeting, the Board may, at the discretion of the presiding
70 Board member, discuss the topic but may not take any final action on that topic during the
71 meeting. This limitation may not apply to an emergency meeting where the requirements for
72 holding and giving the best practicable notice of such a meeting have been met. (See
73 "Emergency Meeting" below.)

74 When the Board holds a public hearing to adopt a budget or to approve a tax rate that exceeds
75 the certified tax rate, that meeting's agenda must be limited to the hearing and any related
76 discussion or action.

77 If the Board also needs to conduct other general business on the same day, that business must
78 be handled in a separate meeting that ends **before** the budget or tax rate hearing begins.

79 The hearing must be accessible to the public either in person or through electronic participation.
80
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82 **Emergency meeting**

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84 In case of emergency or urgent public necessity which renders it impractical to give the notice
85 identified in the paragraphs above, the best notice practicable shall be given of the time and
86 place of the meeting and of the topics to be considered at the meeting. No such emergency
87 meeting of the Board shall be held unless an attempt has been made to notify all of its members
88 and a majority of the members vote in the affirmative to hold the meeting.

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91 **Annual budget meeting notice**

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93 In addition to complying with the aforementioned public notice requirements, in regards to the
94 budget hearing, the Board shall do the following:

95

- 96 1. Publish the required newspaper advertisement and/or electronic newspaper
97 advertisement (see [Utah Code § 45-1-101 \(2023\)](#)) and the required Utah Public Notice
98 Website advertisement at least ten days before the day on which the hearing is held.
99 a. The public hearing notice will include information on how the public may access
100 the proposed budget.
101 2. File a copy of the proposed budget with the Board’s business administrator for public
102 inspection; and
103 3. Post a copy of the proposed budget on the District’s Internet website.
104 4. In addition, if the proposed budget includes a tax rate in excess of the certified tax rate,
105 or if the Board meeting is required to consider whether to adopt a tax rate in excess of
106 the certified tax rate, the Board shall provide the notices and schedule the meeting as
107 required by [Utah Code § 59-2-919](#).

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110 **Legal References:**

111 [Utah Code § 52-4-202\(2\) \(2023\)](#)

112 [Utah Code § 52-4-202\(3\), \(4\) \(2023\)](#)

113 [Utah Code § 63G-30-102\(1\) \(2023\)](#)

114 [Utah Code § 53G-7-208\(3\)\(e\) \(2019\)](#)

115 [Utah Code § 52-4-202\(6\) \(2023\)](#)

116 [Utah Code § 59-2-919\(8\)\(b\)\(i\), \(e\) \(2025\)](#)

117 [Utah Code § 52-4-202\(5\) \(2023\)](#)

118 [Utah Code § 53G-7-303\(3\) \(2019\)](#)

119 [Utah Code § 53F-8-201\(3\) \(2019\)](#)

120 [Utah Code § 59-2-919 \(2024\)](#)

121 [Utah Code § 59-1-1604\(6\) \(2016\)](#)

122 [Utah Code § 59-1-1605 \(2016\)](#)

123 [Utah Code § 59-1-1605\(3\)\(b\) \(2016\)](#)

124 [Utah Code § 11-14-318 \(2023\)](#)

125 [Utah Code § 63G-30-102\(1\) \(2023\)](#)

126 [Utah Code § 11-14-103\(6\) \(2024\)](#)

127 [Utah Code § 45-1-101 \(2023\)](#)

128 [Utah Code § 63G-30-102\(1\) \(2023\)](#)

129 [Utah Code § 53G-7-305\(7\)\(b\) \(2019\)](#)

130 [Utah Code § 53G-4-402\(24\) \(2025\)](#)

131 [Utah Code § 53G-4-204\(3\) \(2023\)](#)

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134 **Board Approved:** August 13, 2013

135 Revised:

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Public Hearing Notice Requirements
Policy Series: 1000 Board of Education

Policy No. 1410
Procedure 1

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Bond or tax increase election hearing notice

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In addition to complying with the public notice requirements in Policy 1410, if the Board is meeting under the [Transparency of Ballot Propositions Act](#) to hear arguments for or against a ballot proposition to authorize issuance of bonds or to increase taxes, the District's election officer must post notice of the time, date, and place of the meeting (along with the arguments for and against the proposition):

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1. On the Statewide Electronic Voter Information Website for 30 consecutive days before the election on the proposition;
2. On the District's website in a prominent place for 30 consecutive days before the election on the proposition;
3. If the District publishes a newsletter or other periodical, in the next scheduled edition before the election on the proposition.
4. The meeting must begin at or after 6:00 p.m.

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Truth in taxation hearing notice

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(Please reference the following state codes for further information regarding truth in taxation: [Utah Code § 59-2-918.6](#), [Utah Code § 59-2-919](#), [Utah Code §59-2-919.2](#), [Utah Code §59-2-920](#).)

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In addition to complying with the public notice requirements in Policy 1410, if the Board is meeting to consider levying a tax rate that exceeds the district's current certified tax rate, then the district must:

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1. Provide notice before the district conducts the public meeting at which the district's annual budget is adopted; and
2. Conduct a public hearing before the district's annual budget is adopted.

40 Before holding the public hearing, the district shall publish an advertisement regarding the
41 proposed tax increase:

- 42 1. Electronically in accordance with Section 45-1-101; and
- 43 2. As a Class A notice under Section 63G-30-102

44
45 The advertisement shall:

- 46 1. Be published for at least 14 days before the day on which the taxing entity conducts the
47 public hearing; and
- 48 2. Substantially be in the following format and content:

49
50 NOTICE OF PROPOSED TAX INCREASE

51
52 Provo City School District

53 The Provo City School District is proposing to increase its property tax revenue.
54 The Provo City School District tax on a (insert the average value of a residence in the district
55 rounded to the nearest thousand dollars) residence would increase from \$_____ to
56 \$_____, which is \$_____ per year.

57
58 The Provo City School District tax on a (insert the value of a business having the same value as
59 the average value of a residence in the taxing entity) business would increase from \$_____ to
60 \$_____, which is \$_____ per year.

61
62 If the proposed budget is approved, Provo City School District would increase its property tax
63 budgeted revenue by _____% above last year's property tax budgeted revenue excluding
64 eligible new growth.

65
66 The Provo City School District invites all concerned citizens to a public hearing for the purpose
67 of hearing comments regarding the proposed tax increase and to explain the reasons for the
68 proposed tax increase. You have the option to attend or participate in the public hearing in
69 person or online.

70
71 PUBLIC HEARING

72
73 Date/Time: (date) (time)
74 Location: (name of meeting place and address of meeting place)
75 Virtual Meeting Link: (internet address for remote participation and live streaming options)

76
77 To obtain more information regarding the tax increase, citizens may contact the Provo City
78 School District at (phone number) or visit provo.edu

79
80
81 On or before June 1, Provo City School District shall notify the commission and the county
82 auditor of the date, time, and place of the public hearing described above.

83

84 (See [Utah Code § 59-2-919.2](#) for information on consolidated advertisement of public hearings.)

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88 **Bond issuance hearing notice**

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90 In addition to the notice requirements in Policy 1410, when the Board meets to consider
91 authorizing the issuance of bonds under the Local Government Bonding Act, it must publish a
92 notice of its intent to issue bonds in both a newspaper and on the Utah Public Notice Website.
93 This notice must be posted in the same manner as a regular meeting notice and remain
94 available for **at least 14 days** before the public hearing, as required by [Utah Code § 11-14-318](#).

95 The notice must state that the purpose of the hearing is to receive public comment on the
96 proposed bond issuance and on the potential economic impact of the improvement, facility, or
97 property that will be funded by the bonds. **In other words, it must state how the school district
98 and community will benefit from these improvements and how the cost will impact individuals
99 and businesses within the community.**

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102 **Lease revenue bond notices**

103

104 In addition to complying with the public notice requirements in Policy 1410, before issuing a
105 lease revenue bond for more than \$10,000,000, the Board shall (1) make the required meeting
106 statement, (2) publish notice of the proposed issuance of the lease revenue bond and notice of
107 the related public hearing, and (3) hold a public hearing on the proposed issuance. The hearing
108 shall be conducted as provided in Procedure 2 for lease revenue bonds.

109

110 The required meeting statement must be made during a meeting at least 14 days before the
111 public hearing and the Board's agenda must have a separate item for the Board statement. The
112 statement must indicate the Board's intent to issue a lease revenue bond and the purpose and
113 estimated amount of the bond.

114

115 The notice must provide the date, time, place, and purpose of the public hearing. The notice
116 must clearly state that the Board intends to issue a lease revenue bond, explain the purpose,
117 proposed amount, and length of term of the bond and the annual amount that will be required to
118 be paid in principal and interest. The notice must identify the intended lessee of the facility to be
119 constructed using the proceeds from the bond and the expected amount of lease payments that
120 the lessee will pay. The notice must include a statement substantially as follows: "This proposed
121 lease revenue bond commits money from future property tax and income tax revenue allocated
122 to the school district. Additionally, a lease revenue bond generally has a higher interest cost
123 than a voter-approved general obligation bond." The notice shall meet the format requirements
124 set forth in [Utah Code § 11-14-103\(6\)\(e\)\(iv\)\(A\)](#). The notice shall be published in a newspaper or
125 newspapers of general circulation in the District once each week for the two weeks before the
126 public hearing on the bond issuance and may not be placed in the portion of the newspaper

127 where legal notices and classified advertisements appear. The notice shall also be published
128 electronically on the public notice website established under [Utah Code § 45-1-101](#) for at least
129 two weeks before the public hearing on the bond issuance. Additionally, the notice shall be
130 published as a class A notice for at least two weeks before the public hearing on the bond
131 issuance (posted at the Board of Education office, posted on the Utah Public Notice Website,
132 and posted on the District's website).

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135 **Budget appropriation increase meeting notice**

136

137 In addition to complying with the aforementioned public notice requirements, if the Board is
138 meeting to consider a request to increase a budget appropriation, it shall publish the required
139 newspaper notice and notice under [Utah Code § 45-1-101](#) of such meeting at least one week
140 prior to the hearing.

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143 **School closure or boundary change hearing notice**

144

145 In addition to complying with the aforementioned public notice requirements, if the Board
146 meeting is [either to hold](#) a public hearing regarding closing one or more schools or changing the
147 attendance area boundaries for one or more schools, [or to take such action](#), the [additional](#)
148 [notice requirements set out in Policy 1450 must also be met](#). ~~notice of the meeting shall indicate~~
149 ~~the school or schools under consideration for closure or boundary change and, at least ten days~~
150 ~~prior to the meeting shall be:~~

- 151 ~~1. Published in a newspaper of general circulation in the area and on the Utah Public~~
152 ~~Notice Website; and~~
- 153 ~~2. Posted either in at least three public locations within the municipality or~~
154 ~~municipalities affected or on the District's official website.~~
- 155 ~~3. Sent to the Mayor and the City Council member affected.~~

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158 **Board member compensation hearing notice**

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160 ~~In addition to meeting the aforementioned public notice requirements, if the Board is meeting to~~
161 ~~consider adopting a new Board member compensation schedule or schedules, or to consider~~
162 ~~amending an existing compensation schedule or schedules, the notice of the meeting with~~
163 ~~public hearing shall be given for at least seven days before the meeting.~~

164

165 ~~If the Board is meeting to consider adopting a new Board member compensation schedule or~~
166 ~~schedules, or to consider amending an existing compensation schedule or schedules, the notice~~
167 ~~of the meeting with public hearing shall be given at least seven days prior to the meeting by:~~

168 1. Publishing the notice at least once in a newspaper published in the county where
169 the District is situated and which is also generally circulated within the District, and
170 publishing notice on the Utah Public Notice Website;

171 2. Posting the notice:

- 172 ○ At each school in the District
- 173 ○ In at least three other public places within the District; and
- 174 ○ On the Internet in a manner that is easily accessible to citizens who use
175 the Internet.

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178 **Legal References:**

- 179 [Utah Code § 52-4-202\(2\) \(2023\)](#)
- 180 [Utah Code § 52-4-202\(3\), \(4\) \(2023\)](#)
- 181 [Utah Code § 63G-30-102\(1\) \(2023\)](#)
- 182 [Utah Code § 53G-7-208\(3\)\(e\) \(2019\)](#)
- 183 [Utah Code § 52-4-202\(6\) \(2023\)](#)
- 184 [Utah Code § 59-2-919\(8\)\(b\)\(i\), \(e\) \(2025\)](#)
- 185 [Utah Code § 52-4-202\(5\) \(2023\)](#)
- 186 [Utah Code § 53G-7-303\(3\) \(2019\)](#)
- 187 [Utah Code § 53F-8-201\(3\) \(2019\)](#)
- 188 [Utah Code § 59-2-919 \(2024\)](#)
- 189 [Utah Code § 59-1-1604\(6\) \(2016\)](#)
- 190 [Utah Code § 59-1-1605 \(2016\)](#)
- 191 [Utah Code § 59-1-1605\(3\)\(b\) \(2016\)](#)
- 192 [Utah Code § 11-14-318 \(2023\)](#)
- 193 [Utah Code § 63G-30-102\(1\) \(2023\)](#)
- 194 [Utah Code § 11-14-103\(6\) \(2024\)](#)
- 195 [Utah Code § 45-1-101 \(2023\)](#)
- 196 [Utah Code § 63G-30-102\(1\) \(2023\)](#)
- 197 [Utah Code § 53G-7-305\(7\)\(b\) \(2019\)](#)
- 198 [Utah Code § 53G-4-402\(24\) \(2025\)](#)
- 199 [Utah Code § 53G-4-204\(3\) \(2023\)](#)

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202 **Board Approved:** August 13, 2013

203 Revised:

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Public Hearing Requirements for Tax Purposes
Policy Series: 1000 Board of Education

Policy No. 1410
Procedure 2

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On or before June 1, Provo City School District shall notify the commission and the county auditor of the date, time, and place of the public hearing.

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A public hearing shall be:

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1. Open to the public;
2. Held at a meeting of Provo City School District with no items on the agenda other than discussion and action on the district's intent to levy a tax rate that exceeds the district's certified tax rate, the district's budget, or a combination of these items; and
3. Available for individuals to attend or participate either in person or remotely through electronic means.

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The Board of Education conducting a public hearing shall:

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1. State the dollar amount of additional ad valorem tax revenue that would be generated each year by the proposed increase in the certified tax rate;
2. Explain the reasons for the proposed tax increase, including the district's intended use of additional ad valorem tax revenue;
3. If the county auditor compiles the list required by Section 59-2-919.2, preset the list at the public hearing and make the list available on the district's public website; and
4. Provide an interested party desiring to be heard an opportunity to present oral testimony within reasonable time limits and without unreasonable restriction on the number of individuals allowed to make public comment.

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The Board of Education may not schedule nor hold a public hearing at the same times as the public hearing of another overlapping tax entity in the same county.

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~~The taxing entities in which the power to set tax levies is vested in the same governing board or authority may consolidate the public hearings into one public hearing.~~ **If multiple taxing entities are governed by the same board or authority that sets their tax rates, they may combine their required public hearings into a single joint hearing.** It is important to note that the Board of Education is **not** the same entity as the Municipal Building Authority even though the same

41 individuals sit on both boards. Thus, a separate hearing must be held for each entity if they are
42 considering a tax levy.

43

44 The county auditor shall resolve any conflict in public hearing dates and times after consultation
45 with each affected taxing entity.

46

47 The district shall hold this public hearing beginning at or after 6 p.m.

48

49 If the district holds a public meeting for the purpose of addressing general business of the
50 district on the same date as the public hearing described above, the public meeting addressing
51 general business items shall conclude before the beginning of the public hearing described
52 above. All business items must be presented and completed **prior** to any budget or truth in
53 taxation hearing.

54

55 ~~The Board may hold a budget hearing on the same date as a public hearing for truth in taxation~~
56 ~~purposes.~~ **The Board may schedule the budget hearing on the same day as the Truth in**
57 **Taxation public hearing. However, if both hearings occur on the same date, each must have its**
58 **own agenda and be conducted as a distinct, separate hearing.**

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60 **-Legal References:**

61 [Utah Code § 52-4-202\(2\) \(2023\)](#)

62 [Utah Code § 52-4-202\(3\), \(4\) \(2023\)](#)

63 [Utah Code § 63G-30-102\(1\) \(2023\)](#)

64 [Utah Code § 53G-7-208\(3\)\(e\) \(2019\)](#)

65 [Utah Code § 52-4-202\(6\) \(2023\)](#)

66 [Utah Code § 59-2-919\(8\)\(b\)\(i\), \(e\) \(2025\)](#)

67 [Utah Code § 52-4-202\(5\) \(2023\)](#)

68 [Utah Code § 53G-7-303\(3\) \(2019\)](#)

69 [Utah Code § 53F-8-201\(3\) \(2019\)](#)

70 [Utah Code § 59-2-919 \(2024\)](#)

71 [Utah Code § 59-1-1604\(6\) \(2016\)](#)

72 [Utah Code § 59-1-1605 \(2016\)](#)

73 [Utah Code § 59-1-1605\(3\)\(b\) \(2016\)](#)

74 [Utah Code § 11-14-318 \(2023\)](#)

75 [Utah Code § 63G-30-102\(1\) \(2023\)](#)

76 [Utah Code § 11-14-103\(6\) \(2024\)](#)

77 [Utah Code § 45-1-101 \(2023\)](#)

78 [Utah Code § 63G-30-102\(1\) \(2023\)](#)

79 [Utah Code § 53G-7-305\(7\)\(b\) \(2019\)](#)

80 [Utah Code § 53G-4-402\(24\) \(2025\)](#)

81 [Utah Code § 53G-4-204\(3\) \(2023\)](#)

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84 **Board Approved:** August 13, 2013

85 Revised:

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**Recordings and Minutes of Board Meetings
Policy Series: 1000 Board of Education**

Policy No. 1415

Open Meeting Recording and Minutes

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Written minutes and a recording shall be kept of all open board meetings except site visits or traveling tours where no vote or action is taken by the Board, for which only written minutes shall be kept.

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Written minutes shall include:

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1. The date, time and place of the meeting;
2. The names of the members present and absent;
3. The substance of all matters proposed, discussed, or decided by the Board, which may include a summary of comments by Board members;
4. A record, by individual member, of each vote taken;
5. The name of each person who is not a Board member who, after being recognized by the presiding Board member, presented testimony or comments to the Board and a brief summary of their testimony or comments;
6. Any other information that is a record of the proceedings of the meeting that any member requests be entered in the recording and minutes.

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The requirement that the written minutes include the substance of Board discussion and of public comments may be satisfied by maintaining a publicly available online version of the minutes which includes a link to that portion of the meeting recording which relates to the discussion or comments.

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The recording shall be a complete and unedited recording of all open portions of the meeting from the commencement of the meeting until the meeting's adjournment, and shall be labeled or identified with the date, time, and place of the meeting. If the meeting is a public hearing under the Transparency of Ballot Propositions Act, the recording must be digital.

40 **Approval of and Availability of Minutes and Recordings of Board meetings**

41

42 The recording of an open board meeting is a public record and shall be available to the public
43 for listening within three business days after the end of the meeting. [If the meeting is a public](#)
44 [hearing under the Transparency of Ballot Propositions Act, the digital recording must also be](#)
45 [made available on the District's website within this time period.](#)

46

47 The written minutes of an open board meeting are public records. The Board shall establish and
48 implement procedures for correction of and formal approval of meeting minutes. Prior to
49 approval, the minutes are considered "pending minutes." Pending minutes shall be made
50 available to the public within a reasonable time after the meeting. Upon formal approval by the
51 Board, the written minutes of the meeting shall be the official record of the actions taken at the
52 meeting. Approved minutes [and any public materials distributed at the meeting that the minutes](#)
53 [relate to](#) shall be made available to the public within three business days after they are
54 approved by the Board [by](#)

- 55 1. [Making them available at the District office,](#)
- 56 2. [Posting them on the District's website, and](#)
- 57 3. [By either posting the minutes and materials on the Utah Public Notice website or posting](#)
58 [a link on the Utah Public Notice website which can be used to access the minutes and](#)
59 [materials on the District website or another website.](#)

60

61 Pending minutes of a board meeting shall include the following notice in prominent, easily
62 visible type: "These minutes have not yet been formally approved by the Board of Education
63 and until such formal approval are subject to change."

64

65

66 **Closed Meeting Recording and Minutes**

67

68 Except when the reason for closing the meeting is the discussion of personal information (the
69 character, professional competence, or health of an individual) or security issues, as specified in
70 Policy 1402, a recording shall be kept of all closed meetings and written minutes may be kept of
71 closed meetings. Such recordings, and any minutes shall include:

72

- 73 1. The date, time and place of the meeting;
- 74 2. The names of members present and absent; and
- 75 3. The names of all others present except where such disclosure would compromise
76 the confidential nature of the issues being discussed or otherwise infringe the
77 privacy rights of the others present.

78

79 When kept, recordings of closed meetings shall be complete and unedited recordings of all
80 portions of the closed meeting, and shall be labeled or identified with the date, time, and place
81 of the closed meeting.

82 Where a meeting is closed for the purpose of discussing either security issues or the character,
83 professional competence, or health of an individual, as specified in Policy 1402, the meeting
84 shall not be recorded and no minutes shall be kept.

85
86

87 **No Secret Ballot**

88
89 No vote shall be taken by secret ballot.
90

91

92 **Closed Meeting Recordings and Minutes are Protected**

93

94 All recordings and minutes of closed meetings are hereby designated as “Protected Records”
95 under the Government Records Access Management Act.
96

97

98 **Legal References**

- 99 [Utah Code § 52-4-203\(1\), \(2\), \(3\) \(2024\)](#)
100 [Utah Code § 59-1-1605\(4\) \(2016\)](#)
101 [Utah Code § 52-4-203\(4\)\(g\)\(iii\) \(2024\)](#)
102 [Utah Code § 59-1-1605\(4\)\(b\)\(i\) \(2016\)](#)
103 [Utah Code § 52-4-203\(4\)\(g\) \(2024\)](#)
104 [Utah Code § 52-4-203\(4\)\(c\) \(2024\)](#)
105 [Utah Code § 52-4-206 \(2023\)](#)
106 [Utah Code § 52-4-203\(2\)\(a\)\(iv\) \(2024\)](#)
107 [Utah Code § 52-4-206\(5\) \(2023\)](#)
108 [Utah Code § 63G-2-103 et seq.](#)

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111 **Board Approved:** August 13, 2013

112 Revised:

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**Approval and Changes to Board Meeting Minutes
Policy Series: 1000 Board of Education**

**Policy No. 1415
Procedure 1**

Drafting

1. The Board Secretary (or assigned designee) prepares draft minutes following each open meeting.
2. Draft minutes shall include the elements required under [Utah Code § 52-4-203](#), as specified in the policy.

Distribution

1. Draft minutes shall be provided to the Board in the meeting packet for the next regularly scheduled business meeting.
2. The draft version shall also be made available for public inspection within 30 days or before formal approval in the next public meeting as per [Utah Code § 52-4-203\(4\)](#).

Agenda Placement

1. Approval of minutes shall be listed on the board meeting agenda at least 24 hours prior to the business meeting pursuant to [Utah Code § 52-4-202\(1\)](#).
2. The item may appear under the consent calendar unless removed for discussion.

Approval

1. The presiding officer calls for any corrections or amendments.
2. A motion and second are required to approve (as presented or as corrected).
3. A majority vote of the members present is required for adoption.
4. The approved minutes become the official record of the meeting.

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Certification & Archiving

1. The Board Secretary certifies the minutes (signature/electronic attestation).
2. The approved minutes are archived in accordance with state records retention requirements ([GRS-1.1](#) through Utah State Archives).
3. Approved minutes are posted publicly if required by statute or district transparency practices ([Utah Code § 52-4-203\(5\)](#)).

Post-Approval Corrections (If Needed)

1. If an error is discovered after board approval, the board may adopt amended minutes at a subsequent meeting.
2. The original approved version remains part of the permanent record alongside the amended copy.

Legal References

- [Utah Code § 52-4-202](#)
- [Utah Code § 52-4-203](#)
- [Utah Code § 52-4-203\(4\)](#)
- [Utah Code § 52-4-203\(5\)](#)
- [Utah Code § 52-4-203\(2\)\(c\)](#)
- [Utah Code § 52-4-103](#)

Adopted:



Policy Summary of 2nd Readings November 11, 2025

Policy 1550: Employee Suggestions to the Board

New Policy
2nd Reading

Line/Section Number	Summary/Question/Notes
Summary	Provides a policy that allows employees to contact board members and provide feedback and suggestions directly. Historically, there have been districts (not Provo) that have prohibited or greatly discouraged employees from contacting board members directly. This policy provides a path for suggestions. Complaints or official concerns should still go through the proper channels of contacting supervisor(s) and/or HR.
11-24	Added a purpose to provide greater clarity for the policy. It refers employees to the policy for official grievances; this policy is merely for suggestions and input.
30-32	Added this clarification as to how the log will be created; the specific steps are found in the accompanying procedure.
50-51	Board action is lined out in the accompanying procedure.

Policy 1550, Procedure 1: Submitting Employee Suggestions

New policy w/ accompanying procedure
2nd Reading

Line/Section Number	Summary/Question/Notes
Summary	Outlines the process by which these suggestions would be submitted from employees to the Board of Education
21-25	Changed how suggestions are sent to the Board of Education. If the individual uses the online form, which will be created and linked once the policy is adopted, then it will remain an anonymous suggestion and will be added to the log. Employees may also email individual board members or the entire board. Board members will then follow-up and determine next steps. If it is determined that the suggestion be logged, then the board member will add it to the log of suggestions.
34-37	If an employee utilizes the online form to submit a suggestion, the Executive Assistant to the Board of Education will enter the suggestion into the log.
45-53	Board members can use the log of suggestions to determine if any of the issues need to be addressed at a future board meeting; board members can also refer situations to the Superintendent to allow district leadership to implement, explore, or address suggestions.
Feedback	No additional feedback was submitted through the website.
Recommendation	District Leadership recommends the Board of Education adopt this policy and accompanying procedure.

Policy 1410: Public Notice Requirements of Board Meetings

Update to existing policy

2nd Reading

Line/Section Number	Summary/Question/Notes
Summary	Updates the notice requirements for board meetings to align with current state code
11-15	Prior to this, notice requirements for meetings and for hearings were combined in one policy. The purpose lays out that public hearings have additional requirements that are laid out in subsequent procedures.
28	Lays out how we must give written notice of meetings.
42-54	Omitted language that is outdated (i.e. newspaper)
56	Action is limited to what is listed on the meeting agenda
74-79	Updated and clarified this language for public hearings for tax and budget purposes.

Policy 1410, Procedure 1: Public Hearing Notice Requirements

Update to existing policy

2nd Reading

** The reason most of this is in blue is because it was in policy before, and we have now created a procedure for it.

Line/Section Number	Summary/Question/Notes
Summary	Establishes each of the hearing notice requirements for the different types of hearings.
14-15; 31-32	Question: do we need to keep repeating "In addition to complying with the public notice requirements. . . " Probably yes because these hearing notice requirements are IN ADDITION to the public notice requirements.
30-31	We provided a link to state code for Truth in Taxation
84	Added link to advertisements for public hearings
90-99	Clarified language and added further clarification 97-99.
145-150	We struck these lines so that it is consistent with the notice requirements in Policy 1450 for school closures; it is an update.
158-163	Added language for hearing notice for board compensation. Updated information, which is why the language in lines 165-175 have been struck.

Policy 1410, Procedure 2

Update to existing policy

2nd Reading

** The reason most of this is in blue is because it was in policy before, and we have now created a procedure for it.

Line/Section Number	Summary/Question/Notes
Summary	While the prior procedure is about the notice requirements for the hearing, this procedure is about the actual requirements of the hearing. This was all part of Policy 1410 before; based on feedback and work of the policy committee, we chose to place this in a separate procedure and hope this provides greater clarification.
37-42	Clarified language that the BOE and Municipal Building Authority are separate taxing entities. We would need to have two separate hearings, as we did when we did our last MBA bond because they are NOT the same entity.
49-53	Any business items must happen BEFORE the hearing. It may be best to do any hearing on a separate day so as not to conflate a regular business meeting and a hearing for taxing purposes.
56-58	Budget hearings and Truth in Taxation hearings may happen on the same day; however, they each need their own agenda and be conducted as a separate hearing.
Recommendation	District Leadership recommends the Board of Education adopt this policy and accompanying procedures.

Policy 1415: Recordings and Minute of Board Meetings

Update to existing policy

2nd Reading

Line/Section Number	Summary/Question/Notes
Summary	Requires that written minutes and a recording be kept of all open board meetings except for site visits and traveling tours where no vote or action is taken. Lays out requirements for what the minutes must include.
29-32	New language that adds what the written minutes must include and that we can link to an online meeting recording with just a quick summary.
36-37	Public hearing meetings must be digital if it is for a general obligation bond that goes on the ballot so that all may listen.
52-59	Minutes and any materials distributed at board meeting must be made available to the public; they are draft minutes until approved at the next board meeting.
66	This section lines out when a closed meeting must be recorded. It also lists when a closed meeting does not need to be recorded. These are protected records (line 94).
87	Why would a secret ballot provision be in this policy? Because it is a public meeting, and the votes must be recorded publicly and included in the minutes.

Policy 1415, Procedure 1: Approval and Changes to Board Meeting Minutes

New procedure for Policy 1415

2nd Reading

Line/Section Number	Summary/Question/Notes
Summary	In the policy itself, lines 47-48 state that the Board must establish and implement procedures for correction and formal approval of the minutes. This is what this procedure creates.
11	Executive Assistant prepares draft minutes. They are distributed to the board before a formal vote and are also made available within 30 days to the public or before the next formal approval.
26	Approval of the minutes must be on the board agenda.
33	Before approving the minutes, the presiding officer calls for any corrections or amendments. Approved minutes become the official record.
51	There is a provision for adopting amended minutes if needed.
Recommendation	District Leadership recommends the Board of Education adopt this policy and accompanying procedures.

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**Community Involvement in Education
Policy Series: 1000 Board of Education**

Policy No. 1424

9 Community Resources

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The Board recognizes that the public has substantial resources of training and experience that could be useful to schools. The strength of the local District is in large measure determined by the manner and degree to which these **community** resources are utilized in an advisory capacity and to the degree that these resources are involved in supporting the improvement of the local educational program.

The **input from the public** advice of the public will be given careful consideration. In the evaluation of such contributions, the first concern will be for the educational program as it affects the students. The final decision may depart from this advice when in the judgment of the staff and the Board such advice is not consistent with goals adopted by the Board, consistent with current educational practice, or within the reach of the financial resources available.

The Board of Education has established two **community outreach committees** to seek input on important issues, decisions, and concerns. These two committees are only in existence as long as the Board of Education continues to direct District leadership to organize and facilitate these committees. The Parent Advisory Committee and Community Connections Committee are outlined below.

Provo City School District provides several opportunities for parents and community members to be involved in our district. These opportunities include PTAs, PTOs, School Community Councils, the Foundation, and a wide variety of parent engagement outreach activities at each school site. We provide weekly videocasts to our community to highlight **important** events each week. We create a podcast showcasing the many individuals who seek to create incredible learning environments for our students. Our parents frequently reach out to teachers, principals, board members, and district leadership seeking help, advice, and clarification. We also utilize surveys for targeted feedback about specific issues.

Parent Advisory Committee

Purpose:

~~Provo City School District provides several opportunities for parents and community members to be involved in our district. These opportunities include PTAs, PTOs, School Community Councils, the Foundation, and a wide variety of parent engagement outreach activities at each~~

44 ~~school site. We provide weekly videocasts to our community to highlight important events. We~~
45 ~~create a podcast showcasing the many individuals who seek to create incredible learning~~
46 ~~environments for our students. Our parents frequently reach out to teachers, principals, board~~
47 ~~members, and district leadership seeking help, advice, and clarification. We also utilize surveys~~
48 ~~for targeted feedback about specific issues.~~

49
50 Provo City School District has put forth great effort to ensure that all members of our community
51 have access to district level leadership and information in an environment that is safe and that
52 honors their unique experiences and background. ~~Traditionally, these parent groups have been~~
53 ~~specifically oriented to populations that are often underrepresented in other councils and~~
54 ~~organizations throughout our district. We did this as a way to ensure that all voices are heard.~~

55
56 ~~In light of recent legislation, we have a need to shift the make-up of our parent advisory groups~~
57 ~~so they are not organized exclusively by ethnicity, race, gender expression or identity, immigrant~~
58 ~~status, religion, or heritage. This proposal~~ The district seeks to preserve the goodwill that has
59 been created by past leaders in our community to ensure that we continue to hear *all* voices as
60 we strive to accomplish our mission to Welcome, Educate, and Inspire all of our students and
61 families.

62
63 ~~This~~ **The Parent Advisory** committee differs from other parental involvement activities and
64 groups in the following ways:

- 65 • Parents have access to district leadership as they communicate their students’
66 experiences as seen from the parent perspective in our schools.
- 67 • Information from this committee will be used to inform district- and school-based leaders
68 as to specific steps needed to create positive school cultures where all students feel
69 welcome, safe, cared for, and able to succeed and develop their gifts.
- 70 • Parents will have the opportunity to communicate the experiences of students at every
71 school level and in a variety of circumstances so that we can continue to improve the
72 learning environment for every student in our schools.
- 73 • ~~Parents who may not have the ability to contribute the amount of time that it takes in~~
74 ~~other parent committees would have an opportunity to provide feedback to the district~~
75 ~~and be involved in the improvement process of our district.~~

76
77 **Goals:**

78
79 The goals of the Parent Advisory Committee are directly connected to our Strategic Plan,
80 particularly Priority 2: Wellness and Safety.

81
82 The first goal under the priority of Wellness and Safety states the following: *Increase the*
83 *number of students and families who feel that our schools and district provide welcoming and*
84 *supportive environments as measured by climate and stakeholder feedback surveys. The*
85 ~~specific strategy to accomplish this goal asserts that we will create specific district wide~~
86 ~~committees for~~ The Parent Advisory Committee allows families and employees to access high
87 levels of leadership to problem-solve situations as they arise in our district.

88
89 The second goal under priority two, ~~Wellness and Safety~~ states: *Reduce the number of major*
90 *offenses tied to bullying, harassment, discrimination, school safety, and physical aggression to*
91 *4% or lower across all student groups.* The Parent Advisory Committee provides a way to
92 collaborate ~~By collaborating with parents and creating systems across the district, we can better~~
93 ~~support to~~ **meet** the needs of all students to ensure they are safe and able to learn.

94

95 **Structure:**

96

97 The Parent Advisory Committee consists of a set number of parents balanced between the
98 Timpview and Provo feeders. Our goal is to ensure that our committee is representative and
99 reflective of our community.

100

101 **Parent Advisory Committee selection process:**

102

103 •—Parents complete an application process, indicating their desire to serve on the
104 committee and how they hope to contribute and inform district leadership in decisions
105 impacting our students.

106

107 •—The Board of Education **Board Leadership** and the Superintendent select the parents
108 from these applications, ensuring that **elementary and secondary students from both the
109 Provo and Timpview feeders are represented.** half of the representation comes from
110 parents of elementary students and half from parents of secondary students. The Provo
111 and Timpview feeders will be equally represented.

112

113 •—The Board of Education and Superintendent ensure that the parent committee reflects,
114 as closely as possible, the demographics and make up of the students in the Provo City
115 School District. To ensure applicants represent all families and populations in Provo, the
116 district advertises and communicates this opportunity and keeps the application window
117 open long enough to provide sufficient time for parents to apply. Applications will be
118 made available in Spanish and at school events with school and district officials
119 explaining the purpose of the committee and the time commitment required. Locations
120 for the meetings will be determined by the Board of Education and district leadership to
121 ensure accessibility for all parts of the district.

122

123 •—Parents seeking to serve on this committee agree to a code of conduct and norms
124 guided by the Dignity Index, specifically for interactions on the committee. This
125 committee anticipates having hard conversations and receiving tough feedback, and will
126 seek to listen and understand and problem solve together to make the district the best it
127 can be. Committee members have different perspectives, but all members must
128 recognize that these different perspectives lead to more creative and productive
129 problem solving that will benefit our entire community for years to come. The Parent
130 Advisory Committee strives to be the example for our children in how to interact with
131 and live in the same community next to those who have differing life experiences and
132 viewpoints.

133

134 **Length of service on the committee:**

135

136 •—Parents serve for two years on the committee, as long as they have a child currently in
137 the Provo City School District. If a committee member moves out of the district, if they
138 un-enroll their child from Provo school(s), or if their child graduates from high school,
139 they would no longer be able to serve on this committee since the Board/District is
140 seeking parent input regarding current student experiences.

141

142 **Frequency of committee meetings:**

143

144 •—The committee will meet once each quarter.

145

146 **Responsibilities:**

147

142 ~~The committee serves in an advisory capacity to the Board of Education and to District~~
143 ~~leadership. While we often have information about specific schools and situations, this would~~
144 ~~allow us to determine what trends and patterns are emerging so that we can create more~~
145 ~~effective systems to address problems and concerns and to replicate ideas that are working~~
146 ~~well.~~

147
148 ~~The Board of Education and District leadership will bring concerns or questions, seeking~~
149 ~~feedback from this committee. The committee will provide firsthand information and brainstorm~~
150 ~~potential solutions to be considered by the Board and by District leadership for wider~~
151 ~~implementation.~~

152
153 ~~Committee members will share information with other parents and community members about~~
154 ~~the efforts the district is making to ensure welcoming and safe environments for all students.~~

155
156 ~~Committee members bring concerns and questions, seeking clarification, problem-solving, and~~
157 ~~awareness so that top-level leadership can make better decisions that fulfill our goal in our~~
158 ~~Strategic Plan of making Provo City School District a Destination District.~~

159 160 **Community Connections Committee**

161 162 **Purpose:**

163
164 Provo City School District puts forth great effort to ensure that all members of our community
165 have access to district level leadership and information in an environment that is safe and that
166 honors their unique experiences and background. This committee differs from other parental
167 involvement activities and groups in the following ways:

- 168 • While this committee may have parents of students, it is not a requirement for a
169 committee member to have a student currently enrolled in a school in Provo City School
170 District.
- 171 • Information from this committee is used to inform district- and school-based leaders as
172 to how our community perceives the efforts of the District and how we can better partner
173 with our community resources, businesses, and other entities to ensure that we are
174 providing the best educated citizens possible for Provo.

175 176 **Goals:**

177
178 The goals of the Community Connections Committee are directly connected to our Strategic
179 Plan, particularly Priority 3: Stewardship of Resources.

180
181 The second goal under the priority of Stewardship of Resources states the following: *Improve*
182 *communication about decision-making, resource allocation, and facilities management by 15%*
183 *over 5 years as measured by specific survey data.* The specific strategy to accomplish this goal
184 states that we will provide meaningful data and transparency to the community about our
185 decision-making processes. Our second strategy supporting this goal states that we will provide
186 effective communication to *all* stakeholders through in-person community meetings, newsletters,
187 social media platforms, videocasts, and podcasts.

188 189 **Structure:**

190
191 The Community Connections Committee will consist of a variety of stakeholders across Provo
192 City, with individuals from different age groups and backgrounds. The district's goal is to ensure
193 that the committee is representative and reflective of the Provo community.

194
195 **Community Connections Committee selection process:**

- 196 • Interested individuals complete an application process, indicating their desire to serve on
197 the committee and how they hope to contribute and inform district leadership about the
198 public's perception of the district's decisions.
- 199 • The Board of Education **Board Leadership** and the Superintendent select the individuals
200 from these applications, ensuring that all parts of the city have representation.
- 201 • The Board of Education and Superintendent ensure that the committee reflects as
202 closely as possible the demographics and make-up of the citizens in the Provo City
203 School District. Locations for the meetings are determined by the Board of Education
204 and district leadership to ensure accessibility for all parts of the district.
- 205 • Individuals seeking to serve on this committee agree to a code of conduct and norms
206 guided by the Dignity Index, specifically for interactions on the committee. The Board
207 and District leadership anticipate having hard conversations and receiving tough
208 feedback, and seek to listen and understand and problem solve together to make the
209 district the best it can be. This committee will have different perspectives, and all
210 members recognize that these different perspectives lead to more creative and
211 productive problem-solving that will benefit our entire community for years to come.
212 Adults on this committee must be the example for our children in how we interact with
213 and live in the same community next to those who have differing life experiences and
214 viewpoints.

215
216 **Length of service on this committee:**

- 217 • Members serve for two years on the committee, as long as they continue to live in Provo
218 City.

219
220 **Frequency of committee meetings:**

- 221 • The committee meets once each quarter, unless the committee chooses to meet more
222 frequently.

223
224 **Responsibilities:**

225 The committee serves in an advisory capacity to the Board of Education and to District
226 leadership. The Board of Education and District leadership will bring concerns or questions,
227 seeking feedback from this committee. The committee will then provide firsthand information as
228 well as brainstorm potential solutions that can be considered by the Board and by District
229 leadership for wider implementation.

230
231 Committee members will share information with other community members about the decisions
232 of the district and the "why" behind these decisions.

233
234 Committee members will bring concerns and questions, seeking clarification, problem-solving,
235 and awareness so that top-level leadership can make better decisions that fulfill our goal in our
236 Strategic Plan of making Provo City School District a Destination District.

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240 Citizen Advisory Committees

241

242 The Board, in consultation with the superintendent, may appoint citizen advisory committees as
243 necessary to gather input and/or establish interaction with the community about selected issues.
244 The committee will study district/school topics and submit its findings and/or recommendations
245 to the superintendent and the board.
246 Citizen Advisory Committees will conform to the following operational processes:

- 247 1. A specific charge or assignment will be made to the committee in writing.
- 248 2. The superintendent and/or board may appoint a committee member based upon the
249 person's interest and the board's judgment of the individual's potential contribution
250 to the accomplishment of the committee's task.
- 251 3. The board may choose to designate a board member to serve as a board
252 representative on the committee.
- 253 4. The committee will be advisory only. The board does not and cannot relinquish its
254 decision-making responsibilities.
- 255 5. The committee will make periodic progress reports to the board; such interim
256 reports as well as the committee's final findings and recommendations will become
257 matters of public record by virtue of their presentation to the board in a public board
258 meeting.
- 259 6. Minority recommendations, as well as those of the majority, will be welcomed by the
260 board.
- 261 7. The duration of the life of the committee will be indicated when it is established. The
262 board may authorize the committee to continue its work beyond the original
263 termination date.
- 264 8. Staff consultants and other resource assistance will be made available. The
265 committee may elect to request advice or opinions from others as well, including
266 representative citizens.
- 267 9. Committee meeting guidelines are as follows:
 - 268 1. The frequency of meetings, meeting times, meeting places, and the
269 nature of the meeting announcements will normally be determined by
270 the committee.
 - 271 2. The committee may invite public attendance if it feels such attendance
272 will facilitate the accomplishment of its goals.
 - 273 3. The committee will develop meeting procedures to assist in the orderly
274 pursuit of its task.
- 275 10. Expenses of the committee may be allowed if authorized in advance.
- 276 11. Appointment of the committee chair will be the prerogative of the superintendent
277 and/or board.
- 278 12. By agreeing to serve on the committee, a person indicates his/her willingness to
279 comply with the board's guidelines for a citizen advisory committee/task force and
280 with specific guidelines and procedures developed for the committee.

281 13. **Board Approved:** April 13, 2013

282 14. Revised:

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Community Involvement in Education: Parent Advisory Committee
Policy Series: 1000 Board of Education

Policy No. 1424
Procedure 1

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Structure:

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The Parent Advisory Committee consists of a set number of parents balanced between the Timpview and Provo feeders. Our goal is to ensure that our committee is representative and reflective of our community.

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Parent Advisory Committee Selection Process:

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- Parents complete an application process, indicating their desire to serve on the committee and how they hope to contribute and inform district leadership in decisions impacting our students.
- ~~The Board of Education~~ **Board Leadership** and the Superintendent select the parents from these applications, ensuring that **elementary and secondary students from both the Provo and Timpview feeders are represented.** ~~half of the representation comes from parents of elementary students and half from parents of secondary students. The Provo and Timpview feeders will be equally represented.~~
- The Board of Education and Superintendent ensure that the parent committee reflects, as closely as possible, the demographics and make-up of the students in the Provo City School District. To ensure applicants represent all families and populations in Provo, the district advertises and communicates this opportunity and keeps the application window open long enough to provide sufficient time for parents to apply. Applications will be made available in Spanish and at school events with school and district officials explaining the purpose of the committee and the time commitment required. Locations for the meetings will be determined by the Board of Education and district leadership to ensure accessibility for all parts of the district.
- Parents seeking to serve on this committee agree to a code of conduct and norms guided by the Dignity Index, specifically for interactions on the committee. ~~This committee anticipates having hard conversations and receiving tough feedback, and will seek to listen and understand and problem-solve together to make the district the best it can be. Committee members have different perspectives, but all members must~~

41 recognize that these different perspectives lead to more creative and productive
42 problem-solving that will benefit our entire community for years to come. The Parent
43 Advisory Committee strives to be the example for our children in how to interact with
44 and live in the same community next to those who have differing life experiences and
45 viewpoints.

46
47 Length of service on the committee:

- 48 • Parents serve for two years on the committee, as long as they have a child currently in
49 the Provo City School District. If a committee member moves out of the district, if they
50 un-enroll their child from Provo school(s), or if their child graduates from high school,
51 they would no longer be able to serve on this committee since the Board/District is
52 seeking parent input regarding current student experiences.

53
54 Frequency of committee meetings:

- 55 • The committee will meet once each quarter.

56 57 **Responsibilities:**

58 The committee serves in an advisory capacity to the Board of Education and to District
59 leadership. ~~While we often have information about specific schools and situations, this would
60 allow us to determine what trends and patterns are emerging so that we can create more
61 effective systems to address problems and concerns and to replicate ideas that are working
62 well.~~

63
64 The Board of Education and District leadership will bring concerns or questions, seeking
65 feedback from this committee. The committee will provide firsthand information and brainstorm
66 potential solutions to be considered by the Board and by District leadership for wider
67 implementation.

68
69 Committee members will share information with other parents and community members about
70 the efforts the district is making to ensure welcoming and safe environments for all students.

71
72 Committee members bring concerns and questions, seeking clarification, problem-solving, and
73 awareness so that top level leadership can make better decisions that fulfill our goal in our
74 Strategic Plan of making Provo City School District a Destination District.

75 76 **References:**

77
78 [The Dignity Index](#)

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80 Adopted:

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Community Involvement in Education-Community Connections Committee
Policy Series: 1000 Board of Education

Policy No. 1424
Procedure 2

Structure:

The Community Connections Committee will consist of a variety of stakeholders across Provo City, with individuals from different age groups and backgrounds. The district's goal is to ensure that the committee is representative and reflective of the Provo community.

Community Connections Committee Selection Process:

- Interested individuals complete an application process, indicating their desire to serve on the committee and how they hope to contribute and inform district leadership about the public's perception of the district's decisions.
- The Board of Education Board Leadership and the Superintendent select the individuals from these applications, ensuring that all parts of the city have representation.
- The Board of Education and Superintendent ensure that the committee reflects as closely as possible the demographics and make-up of the citizens in the Provo City School District. Locations for the meetings are determined by the Board of Education and district leadership to ensure accessibility for all parts of the district.
- Individuals seeking to serve on this committee agree to a code of conduct and norms guided by the Dignity Index, specifically for interactions on the committee. The Board and District leadership anticipate having hard conversations and receiving tough feedback, and seek to listen and understand and problem-solve together to make the district the best it can be. This committee will have different perspectives, and all members recognize that these different perspectives lead to more creative and productive problem-solving that will benefit our entire community for years to come. Adults on this committee must be the example for our children in how we interact with and live in the same community next to those who have differing life experiences and viewpoints.

Length of service on this committee:

- 41 • Members serve for two years on the committee, as long as they continue to live in Provo
42 City.

43

44 Frequency of committee meetings:

- 45 • The committee meets once each quarter, unless the committee chooses to meet more
46 frequently.

47

48 **Responsibilities:**

49

50 The committee serves in an advisory capacity to the Board of Education and to District
51 leadership. The Board of Education and District leadership will bring concerns or questions,
52 seeking feedback from this committee. The committee will then provide firsthand information as
53 well as brainstorm potential solutions that can be considered by the Board and by District
54 leadership for wider implementation.

55

56 Committee members will share information with other community members about the decisions
57 of the district and the “why” rationale behind these decisions.

58

59 Committee members will bring concerns and questions, seeking clarification, problem-solving,
60 and awareness so that top level leadership can make better decisions that fulfill our goal in our
61 Strategic Plan of making Provo City School District a Destination District.

62

63 **References:**

64 [The Dignity Index](#)

65 Adopted:

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Student Privacy Plan & Sex-Designated Facilities
Policy Series: 3000 Students

Policy No. 3305

Overview:

10 Provo City School District aims to create a welcoming and inclusive environment where all
11 students feel respected, supported, and safe. Our privacy plan reflects our commitment to
12 upholding the rights and dignity of every individual within our school community, complying with
13 relevant legislation, and fostering a culture of acceptance and understanding.

14 Provo City School District acknowledges and respects the diverse needs of its students. The
15 district recognizes the legal directive to preserve the individual privacy of male and female
16 students in the public education system. Students should only access an operational public
17 school sex-designated privacy space that is constituted for student use if the student's sex
18 corresponds with the sex designation of the privacy space. In accordance with [Utah State Code](#)
19 [63G-31-301](#) and [63G-31-304](#), the district will give annual notice to students and take
20 administrative action to promote compliance.
21

22 Provo City School District is committed to providing ongoing support to students who require
23 alternative privacy spaces. Additionally, we are committed to regularly reviewing and updating
24 our policies and procedures to ensure they remain aligned with the requirements of the Federal
25 and State Code, as well as State Board Rules, and best practices in promoting inclusivity and
26 respect for all students.
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Use of Sex-Designated Facilities

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Definitions:

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1. "Sex" means an individual's biological sex, either male or female, at birth, according to
distinct reproductive roles as manifested by: (a) sex and reproductive organ anatomy; (b)
chromosomal makeup; and (c) endogenous hormone profiles.

2. "Female" means the characteristic of an individual whose biological reproductive system
is of the general type that functions in a way that could produce ova.

- 43 3. “Male” means the characteristic of an individual whose biological reproductive system is
44 of the general type that functions to fertilize the ova of a female.
45
46
47 4. “Intersex individual” means the same as defined in Utah Code § 26B-8-101(15).
48
49
50 5. “Gender identity” means the individual’s internal sense of gender. Gender identity can be
51 shown by information including but not limited to medical history, care or treatment of the
52 gender identity, consistent and uniform assertion of the gender identity, or other evidence that
53 the gender identity is sincerely held, part of a person’s core identity, and not being asserted for
54 an improper purpose.
55
56
57 6. “Sex-designated” means a facility that is designated specifically for males or females
58 and not the opposite sex.
59
60
61 7. “Unisex” means designated for the use of both sexes or not sex-designated.
62
63
64 8. “Privacy space” means a restroom or changing room.
65
66
67 9. “Restroom” means any space including a toilet.
68
69
70 10. “Men’s restroom” means a restroom that is designated for the exclusive use of males
71 and not females.
72
73
74 11. “Women’s restroom” means a restroom that is designated for the exclusive use of
75 females and not males.
76
77
78 12. “Changing room” means a space designated for multiple individuals to dress or undress
79 within the same space. It includes a locker room, shower room, dressing room, or fitting room
80 and includes a restroom when the changing room contains or is attached to the restroom.
81
82
83 13. “Single-occupant” means a privacy space that has floor-to-ceiling walls, an entirely
84 encased and locking door, and is designated for single occupancy.
85

86 **Use of Sex-Designated Privacy Spaces**

87
88 Students may only access operational sex-designated privacy spaces designated for student
89 use if the student’s sex corresponds with the sex designation of the privacy space. This
90 restriction does not apply to intersex students.

91
92 If a student requests use of a privacy space other than the sex-designated privacy space that
93 corresponds with the student's sex, because of the student's gender identity or because of
94 reasonable fear of bullying, the District shall coordinate with the student's parent to develop a
95 privacy plan that provides the student with reasonable access to a unisex or single-occupant
96 facility or reasonable access to a faculty or staff restroom. If such access is unavailable, the
97 student shall be provided with reasonable access to private use of an otherwise sex-designated
98 privacy space through staggered scheduling or other arrangement providing temporary private
99 access.

100
101 Students shall be given notice of the requirements of this policy and each school shall take
102 administrative action to address violations and promote compliance with this policy.
103

104 **Legal References**

- 105
106
107 [Utah State Code 63G-31-302](#)
108 [Utah State Code 63G-31-304](#)
109 [Utah Code § 63G-31-101\(1\), \(4\), \(5\), \(7\), \(9\), \(10\), \(11\), \(13\), \(14\) \(2025\)](#)
110 [Utah Code § 68-3-12.5\(12\), \(18\), \(33\) \(2025\)](#)
111 [Utah Code § 26B-8-101\(16\) \(2025\)](#)
112 [Utah Code § 34A-5-102\(1\)\(o\) \(2025\)](#)
113 [Utah Code § 63G-31-301\(1\), \(5\)\(b\) \(2025\)](#)
114 [Utah Code § 63G-31-301\(2\) \(2025\)](#)
115 [Utah Code § 63G-31-303 \(2024\)](#)
116 [Utah Code § 63G-31-301\(3\) \(2025\)](#)
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118 **Board Approved:** June 11, 2024
119 Revised:

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School Eligibility and Admissions Requirements
Policy Series: 3000

Policy No. 3010

Minimum Age

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Except as provided for in [Policy 3165](#), Military Children, the District may enroll children in school who are at least five years old before September 2 of the year in which admission is sought. The District may enroll children in school who are at least five years old before September 2 of the year in which admission is sought. The District may enroll a child in kindergarten who does not meet this age requirement if the child moves to Utah from a different state in which the child, during the school year, was a resident and was enrolled in kindergarten in accordance with the prior state's kindergarten age requirements and transfers to the enrolling school after the beginning of the same school year. The District may also enroll children as provided for in [Policy 3165](#), Military and Department of Defense Civilian Children.

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Student Residency (Parent or Guardian Resides in Utah)

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The district of residence of a minor child whose custodial parent resides in Utah is:

1. The school district in which the custodial parent resides; or
2. The District in which the child resides;
 - a. While in the custody or under the supervision of a Utah state agency, local mental health authority, or substance abuse authority;
 - b. While under the supervision of a private or public agency authorized to provide child placement services by the state of Utah;
 - c. If the child is married or has been determined to be an emancipated minor by a court of law or authorized administrative agency;
 - d. The child resides in the District while living with a responsible adult resident of the District who has been designated as the child's custodian through a durable power of attorney as provided for in this policy and the District has been determined to be the child's district of residency as provided for in "Alternative District of Residency" below; or

- 41 e. The child is receiving services from a health care facility or human services
42 program (as defined by [Utah Code § 26B-2-201](#) and [Utah Code § 26B-2-101](#))
43 and the District has been determined to be the child's district of residency as
44 provided for in "Alternative District of Residency" below.
45 f. If the student arrives without a durable power of attorney and the individual with
46 which they reside is not at least 21 and will not commit to providing for the
47 student's financial well-being, the student may be classified as an
48 "unaccompanied minor" and receive the protections afforded under McKinney-
49 Vento legislation and policy.
50

- 51 3. A "responsible adult resident" is an individual who is 21 years old or older who is a
52 resident of this state and is willing and able to provide reasonably adequate food,
53 clothing, shelter, and supervision for the child.
54

55 **Alternative District of Residency**

56 When a student's parent or legal guardian resides in Utah but not within the District, and the
57 student resides in the District, the parent or legal guardian may request a determination that the
58 District is the student's alternative district of residency by filing a written request with the District
59 for that determination and by completing a durable power of attorney identifying a resident of the
60 district as an individual that will care for the student in the parent's absence. The written request
61 shall demonstrate that:
62
63

- 64
- 65 1. the child's physical, mental, moral or emotional health will be best served by considering
66 the child to be a resident for school purposes;
 - 67 2. exigent circumstances prevent the case from being considered under the procedures
68 provided for in this policy for interdistrict transfers (See [Policy 3118](#)); and
 - 69 3. considering the child to be a resident of the District will not violate any other law or rule
70 of the State Board of Education.
71

72 For alternative district requests, the District designates the District Superintendent or Designee
73 as its review official.
74

75 Upon receipt of an alternative district request, the review official shall review the request in light
76 of the requirements set forth above and within 10 business days make a recommendation to the
77 Board of Education or its designee on whether the student should be treated as a resident of the
78 District.
79

80 The Board of Education or its designee shall review the request and the recommendation and
81 determine, based on the criteria set forth above, whether to grant or deny the request. The
82 decision shall be in writing and shall be set for the reasons for approval or denial in accordance
83 with the criteria.
84

85 If the request is denied by the Board of Education, the student or parent may appeal the denial
86 to the State Superintendent within 10 business days. The State Superintendent will rule on the
87 appeal within 10 business days.

88
89 Pending a decision on the request, the district of residence of the student's custodial parent or
90 legal guardian is responsible for the student's education services. If the request is approved, the
91 District shall immediately enroll the student and assume responsibility for providing educational
92 services to the student.

93
94 If the request is approved and the student qualifies for services under IDEA, the District shall
95 conduct an IEP meeting with representation from the District and from the student's prior district
96 (the district of residence of the student's custodial parent or legal guardian).

97
98 The District is not responsible for a student's required transportation between a health care
99 facility or a human services program facility and the District's facility.

100
101 The Board of Education or its designee may periodically re-evaluate the student's eligibility for
102 educational services from the District.

103
104 It is important to note that even with a power of attorney, a student may not be eligible to
105 participate in UHSAA sponsored athletics until legal guardianship is completed through the
106 courts. The following conditions apply to these students:

- 107 1. The student may participate in sub-varsity competitions until legal guardianship is
108 transferred to the resident of the district. A durable power of attorney alone does not
109 constitute a transfer of guardianship according to UHSAA rules. Once legal guardianship
110 is established by a resident of the district, the student may participate in varsity level
111 athletic competitions.
- 112 2. The student may participate in all levels of competition if eligibility has not been
113 established elsewhere in the state of Utah. Eligibility is established once the student
114 enrolls in high school. If the student's ninth grade year was completed in a junior high
115 school, eligibility is established once the student enters their tenth grade year, provided
116 that they did not participate in athletics with their boundary high school while attending
117 ninth grade. If ninth grade is included at a high school, then the student establishes
118 eligibility in whatever high school they were first enrolled.

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121 **Students Attending a Private Human Services Program**

122
123 When the District is established as the alternative district of residence of a student while the
124 student is attending a private human services program, the student is entitled to educational
125 services from the District at District facilities, as determined by the District. The District is not
126 required to provide educational services on site at the private human services program facility
127 unless the District's IEP team determines that on-site services are required to meet the needs of
128 the student under federal law.

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Transfer from a Persistently Dangerous School

The State Superintendent may designate a school as “persistently dangerous” when at least 3% of students for three consecutive school years have been suspended or expelled for either a gun free school violation or for a reported violent criminal offense that took place either on school property or at a school-sponsored activity.

If a District school is designated by the State Superintendent as persistently dangerous, then the District shall, within 15 days of receiving notice of the designation, notify the parents of the school’s students:

1. That the school has been designated as persistently dangerous and the criteria that caused the designation;
2. That a parent may transfer the parent’s student to a safer school within the District if the parent chooses; and
3. That the parent may request the transfer within 30 days after the parent received notice of the designation.

Upon receipt of a timely transfer request, the student shall be promptly transferred to a safe school within the District notwithstanding other limitations on transfers or enrollment changes contained in this policy.

In the event of a persistently unsafe school designation, the District shall also provide the State Superintendent with the information and materials required under [Utah Administrative Rules R277-714-3](#) and [R277-714-4](#).

Required Identification

An “enroller” is an individual who enrolls a student in a public school. Upon enrollment of a student for the first time in a particular school in the District, that school shall notify the enroller in writing that within 30 days the enroller shall provide the school with either (1) a certified copy of the student’s birth certificate, or (2) other reliable proof of the student’s identity, biological age, and relationship to the student’s legally responsible individual, together with an affidavit explaining the enroller’s inability to produce a copy of the student’s birth certificate. If the documentation inaccurately describes the student’s biological age, the enroller shall also provide an affidavit explaining the reason for this inaccuracy and supporting documentation that establishes the student’s biological age.

Supporting documentation to establish a student’s biological age may include:

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1. A religious, hospital, or physician certificate showing the student's date of birth;
2. An entry in a family religious text;
3. An adoption record;
4. Previously verified school records;
5. Previously verified immunization records;
6. Documentation from a social service provider (as defined by [Utah Code § 53E-3-524](#)); or
7. Other legal documentation, including from a consulate, that reflects the student's biological age.

If supporting documentation to establish the student's biological age is not available, the school shall assign a review team to determine the student's biological age for the District to use in enrolling and placing the student. The review team shall consist of at least three members, with at least one of the members having completed the child sexual abuse and human trafficking prevention training described in [Policy 5160](#) within the prior two years. Review team members may include any of the following: an appropriate district administrator, the student's teacher or teachers, the school principal, a school counselor, a school social worker, a school psychologist, a culturally competent and trauma-informed community representative, a school nurse or other school health specialist, an interpreter (if necessary), or a relevant educational equity administrator.

In addition to meeting the mandatory reporting requirements regarding suspected physical or sexual abuse, the school shall also report to local law enforcement and to the Division of Child and Family Services any sign of child trafficking that the review team identifies in performing its duties.

Distribution of Kits for Missing Child Identification Program

The Missing Child Identification Program administered by the Utah Attorney General provides for distribution of fingerprint and DNA identification kits that parents may use to collect and store fingerprint and DNA information for potential use by law enforcement in the event that the child is missing. Each elementary school in the District which receives a supply of such kits through the program shall offer a kit to a parent or guardian of each student entering kindergarten at the school.

Missing Child

216 If a school within the District receives notification from the Bureau of Criminal Identification that
217 a child that is currently or was previously enrolled is missing, the school shall flag that child's
218 records sufficiently to alert school officers that the record is that of a missing child. If the school
219 receives notification from the Bureau of Criminal Investigation that the child is no longer missing,
220 it shall remove the flag from the record.

221
222

223 **Transfer Students**

224

225 Within fourteen (14) days after enrolling a transfer student (simultaneously if the student is a
226 military child), a school shall request, directly from the student's previous school, a certified copy
227 of their record and shall exercise due diligence in obtaining the record.

228

229 If a school within the District is requested to forward a copy of a transferring student's record to
230 the student's new school, it shall comply within thirty (30) school days (10 days if the student is
231 a military child) unless the record has been flagged as being that of a missing child, in which
232 case the copy shall not be forwarded and the school shall notify the Bureau of Criminal
233 Identification of the request. Any knowledge as to the whereabouts of a missing child shall be
234 reported immediately to the Bureau of Criminal Identification.

235

236

237 **Health Examinations**

238

239 The Board shall implement policies as prescribed by the Department of Health and Human
240 Services for vision, dental, abnormal curvature of spine, and hearing examinations of students
241 attending the District's schools.

242

243 Qualified health professionals shall provide instruction, equipment and material for conducting
244 the examinations.

245

246 Upon written request from any parent of a student who contends that an examination provided
247 by this policy would violate the personal beliefs of the person making the request and of the
248 student, the student shall be exempt from submitting to the examination.

249

250 The school shall give notice in writing to a student's parent of any impairment disclosed by the
251 examination.

252

253

254 **Credits and Records Transfer**

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256 The District shall accept credits from accredited secondary schools and accredited special
257 purpose schools.

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260 **Graduation**

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262 The District shall award a diploma to a nonresident student attending school within the District
263 during the semester immediately preceding graduation if the student meets graduation
264 requirements generally applicable to students in the school.

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267 **Placement of Transfers**

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269 Records and transcripts of students from Utah nonpublic schools or from out of state shall be
270 evaluated, and students shall be placed promptly in appropriate classes.

271

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273 **Expelled Within Twelve Months**

274

275 A student who has been expelled from a public school within the prior 12 months who is
276 otherwise eligible to enroll may be denied enrollment in a District school for that reason. A
277 student who has been expelled within the past 12 months may be allowed to enroll upon
278 approval by the superintendent or designee, subject to such conditions and requirements as are
279 determined to be appropriate.

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281

282 **Student Identification Number**

283

284 The District may not use a nine-digit number as a student's identification number with the
285 District.

286 **Legal References**

287 [Utah Code § 53G-4-402\(8\) \(2025\)](#)

288 [Utah Code § 53G-6-302\(1\), \(2\) \(2024\)](#)

289 [Utah Admin. Rules R277-621 \(September 24, 2021\)](#)

290 [Utah Code § 53G-6-303\(1\) \(2024\)](#)

291 [Utah Admin. Rules R277-621-3\(1\) \(September 24, 2021\)](#)

292 [Utah Code § 53G-6-302\(2\)\(b\)\(iii\), \(iv\) \(2024\)](#)

293 [Utah Admin. Rules R277-621-3\(2\) \(September 24, 2021\)](#)

294 [Utah Admin. Rules R277-621-3\(5\) \(September 24, 2021\)](#)

295 [Utah Admin. Rules R277-621-3\(6\) \(September 24, 2021\)](#)

296 [Utah Admin. Rules R277-621-3\(3\), \(4\) \(September 24, 2021\)](#)

297 [Utah Admin. Rules R277-621-3\(7\) \(September 24, 2021\)](#)

298 [Utah Admin. Rules R277-621-4\(3\) \(September 24, 2021\)](#)

299 [Utah Admin. Rules R277-621-4\(4\) \(September 24, 2021\)](#)

300 [Utah Admin. Rules R277-621-4\(1\), \(2\) \(September 24, 2021\)](#)

301 [20 U.S.C. § 7912](#)

302 [20 U.S.C. § 7961](#)

303 [Utah Code § 53G-8-205\(2\) \(2025\)](#)

304 [Utah Admin. Rules R277-714-2 \(April 9, 2020\)](#)

305 [Utah Admin. Rules R277-714-3\(1\) \(April 9, 2020\)](#)

306 [Utah Admin. Rules R277-714-3\(3\) \(April 9, 2020\)](#)

307 [Utah Admin. Rules R277-714-3 \(April 9, 2020\)](#)

- 308 [Utah Admin. Rules R277-714-4 \(April 9, 2020\)](#)
- 309 [Utah Code § 53G-6-603 \(2024\)](#)
- 310 [Utah Code § 53G-6-603\(3\)\(b\) \(2024\)](#)
- 311 [Utah Code § 53G-6-603\(4\)\(a\), \(b\) \(2024\)](#)
- 312 [Utah Code § 53G-6-603\(4\)\(c\) \(2024\)](#)
- 313 [Utah Code § 53E-6-701 \(2022\)](#)
- 314 [Utah Code § 80-2-602 \(2022\)](#)
- 315 [Utah Code § 67-5-38\(3\) \(2022\)](#)
- 316 [Utah Code § 53G-6-602 \(2018\)](#)
- 317 [Utah Code § 53G-6-604 \(2018\)](#)
- 318 [Utah Code § 53E-3-905\(2\) \(2018\)](#)
- 319 [Utah Code § 53G-6-602 \(2018\)](#)
- 320 [Utah Code § 53G-6-604 \(2018\)](#)
- 321 [Utah Code § 53E-3-905\(2\) \(2018\)](#)
- 322 [Utah Code § 53G-9-402 \(2023\)](#)
- 323 [Utah Code § 53G-7-206 \(2019\)](#)
- 324 [Utah Code § 53G-6-406 \(2019\)](#)
- 325 [Utah Code § 53G-8-205\(3\) \(2024\)](#)
- 326 [Utah Code § 63G-15-201 \(2012\)](#)

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Board Approved:
Revised:

August 26, 2025



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**Kindergarten Admissions and Attendance
Policy Series: 3000 Students**

Policy No. 3005

Overview

The Board of Education provides Kindergarten classes free of charge for Kindergarten children residing within Provo City School District. Parents of Kindergarten students may choose a full-day or half-day option, both free of charge.

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Notice of Registration Deadline

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The Board of Education shall establish the deadline for priority kindergarten registration and shall communicate that deadline to the District community through multiple methods of communication, including email, posters, posting on the District or school websites, or other announcements. The information shall be provided in the languages prevalent in the District community.

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Half-Day Kindergarten

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For the students of each parent who requests half-day Kindergarten, the District will provide a full-curriculum half-day Kindergarten option for students which meets the standards for half-day Kindergarten programs as established by the State Board of Education. The half-day option may be a half-day kindergarten class or participation by the student in a portion of a full-day kindergarten class. The full-curriculum for a half-day kindergarten student means all of the Utah State Board of Education approved standards for English language arts and mathematics together with inclusion of other content area standards to the fullest extent possible. A half-day Kindergarten student who is enrolled in a class that includes full-day Kindergarten students will receive instruction that at least meets the minimum standards for half-day Kindergarten established by the State Board of Education.

When a parent requests Kindergarten registration for a student, the parent shall be provided the option to register for a designated full-curriculum half-day Kindergarten, including a description of the different kindergarten options available (including half-day and full-day options), a typical daily schedule for each option, and the additional educational resources or opportunities available to parents who select the half-day option. The parent shall be provided this information through multiple methods of communication, including email, posters, in-person meetings, posting on the District or school websites, or other announcements. The information shall be

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43 provided in the languages prevalent in the District community. The parent shall also be informed
44 of this registration option through email, posters, or other announcements. Parents shall also be
45 informed regarding the additional educational resources and opportunities available to parents
46 who select the half-day Kindergarten option.

47 When enrollment of half-day Kindergarten students at an individual school exceeds 18 students,
48 a dedicated half-day Kindergarten class shall be designated and the school shall be designated
49 as a half-day Kindergarten provider for the improvement of recruiting teachers that prefer half-
50 day teaching.

51
52 Provo City School District, under the direction of the Assistant Superintendent of Elementary
53 Education and the Director of Elementary Teaching and Learning, will train principals on how to
54 coordinate this half-day schedule for students and ensure that state standards are fulfilled
55 according to the half-day requirements from the Utah State Board of Education. Further
56 information can be found in [Policy 3005 Procedure 1](#).

57

58 **Legal References**

59 [Utah State Code 53G-7-203 \(2\)](#)

60 [Utah State Code 53G-7-203\(2\)\(b\)\(ii\)\(v\)](#)

61 [Utah State Code 53G-7-203 \(2\)\(b\)\(ii\)\(v\)](#)

62 [Utah State Code 53G-7-203\(2\)\(b\)\(iii\)\(iv\)](#)

63 [Utah State Code 53G-7-203\(2\)](#)

64 [Utah Admin. Rules R277-730-4\(1\), \(4\), \(6\) \(August 7, 2024\)](#)

65 [Utah Code § 53G-7-203\(2\)\(b\)\(i\), \(vi\) \(2025\)](#)

66 [Utah Admin. Rules R277-730-2 \(August 7, 2024\)](#)

67 [Utah Admin. Rules R277-730-3\(2\), \(3\) \(August 7, 2024\)](#)

68 [Utah Code § 53G-7-203\(2\)\(b\)\(ii\), \(v\) \(2025\)](#)

69 [Utah Admin. Rules R277-730-3\(1\) \(August 7, 2024\)](#)

70 [Utah Admin. Rules R277-730-4\(2\) – \(6\) \(August 7, 2024\)](#)

71 [Utah Code § 53G-7-203\(2\)\(b\)\(iii\), \(iv\) \(2025\)](#)

72 [Utah Admin. Rules R277-730-3\(4\) \(August 7, 2024\)](#)

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74 **Board Approved:** August 13, 2024

75 Revised:

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3 **Kindergarten Admissions and Attendance**
4 **Policy Series: 3000 Students**
5 **Procedure 1**
6

7 **Policy No. 3005**
8 **Procedure 1**
9

10 **Half-day Kindergarten Curriculum:**

11 The Director of Elementary Teaching and Learning will establish and publish the curricular
12 requirements for a half-day Kindergarten curriculum. The curriculum will be in accordance with
13 the State Office of Education's requirements and standards for half-day Kindergarten. This
14 information will be made available to Kindergarten teachers and elementary school principals in
15 the district's curriculum notebook.
16

17 **School-based Enrollment for Half-Day Kindergarten:**

18 As each elementary school establishes its procedures for Kindergarten registration and
19 enrollment, they will advertise the half-day option to all parents through email, posters, social
20 media, and other forms of communication. Each elementary school will ensure that the hours
21 made available for the half-day Kindergarten option will allow the students to access the
22 standards and requirements for half-day Kindergarten as established by the State Office of
23 Education. Schools will inform parents of additional opportunities and resources available to
24 parents who select the half-day option.
25

26 If an elementary school has 18 or more students requesting the half-day option, the school will
27 reach out to the Assistant Superintendent of Elementary Education. The District Leadership
28 Team will then designate a dedicated half-day Kindergarten class, and the school shall be
29 designated as a half-day Kindergarten provider.
30

31 **Consultation with Parents about Kindergarten Enrollment:**

32 Provo City School District seeks to collaborate with the parent to provide the best educational
33 opportunities for each child. A principal or their designee may request a consultation with a
34 parent to discuss the appropriateness of a half-day Kindergarten option if a student is struggling
35 excessively with behavior or social and emotional regulation. ~~While it will always be the choice~~
36 ~~of the parent to determine which Kindergarten option is the best for their child, Each elementary~~
37 ~~school shall also work with students who are struggling to engage in the Child Find process to~~
38 ~~determine if additional supports and services are needed.~~ **Each elementary school shall initiate**
39 **the Child Find process for students who struggle to engage, to determine the need for additional**
40 **supports or services.** If a child begins the school year in a full-day Kindergarten setting and the
41 parent requests to move the child to a half-day schedule, the school will accommodate the
42 parent's request.
43

44 It is important that the school and parent work through the school's Student Success Team to
45 receive support from Teaching and Learning and Special Education to ensure that students'
46 needs are met. Provo City School District also commits to providing support to our Kindergarten
47 educators to ensure that they can meet the needs of their diverse student population in their
48 individual classrooms. **However, if a student's behavior is such that it creates serious disruption
49 and endangerment to others, the student may be referred to a behavior screening with Student
50 Services and assigned to a reduced or half-day schedule.**

51

52 **Legal References**

53 [Utah State Code 53G-7-203\(2\)](#)

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**Student Data Protection
Policy Series: 3000 Students**

Policy No. 3650

Purpose:

The purpose of this policy is to ensure that the District collects, maintains, and uses student data in a manner that supports educational services and complies with applicable laws. The District is committed to protecting the privacy, security, and confidentiality of all student information and will implement safeguards and procedures to prevent unauthorized access, disclosure, or misuse of student data. For more information, please view our data privacy page on our Student Services website: <https://provo.edu/student-services/student-data-privacy/>

Definitions:

- 1. "Aggregate Data" means data that:
 - a. Are totaled and reported at the group, cohort, school, school district, region, or state level with at least 10 individuals in the level;
 - b. Do not reveal personally identifiable student data; and
 - c. Are collected in accordance with state board rule.

2. "Biometric Identifier"

- a. Biometric identifier means a:
 - i. Retina or iris scan;
 - ii. Fingerprint;
 - iii. Human biological sample used for valid scientific testing or screening; or
 - iv. Scan of hand or face geometry.

b. "Biometric identifier" does not include:

- i. A writing sample;
- ii. A written signature;
- iii. A voiceprint;
- iv. A photograph;
- v. Demographic data; or
- vi. A physical description, such as height, weight, hair color, or eye color.

3. "Biometric Information" means information, regardless of how the information is collected, converted, stored, or shared:

- a. Based on an individual's biometric identifier; and
- b. Used to identify the individual.

- 45 2. “Cyber security framework” means:
46 a. the cyber security framework developed by the Center for Internet Security found at
47 <http://www.cisecurity.org/controls/>; or
48 b. a comparable IT security framework.
- 49 3. “Data Breach” means an unauthorized release of or unauthorized access to personally
50 identifiable student data that is maintained by an education entity.
51
52
- 53 4. “Data Governance Plan” means a comprehensive plan for managing education data
54 that:
55 a. Incorporates reasonable data industry best practices to maintain and protect student
56 data and other education-related data;
57 b. describes the role, responsibility, and authority of an education entity data governance
58 staff member;
59 c. Provides for necessary technical assistance, training, support, and auditing;
60 d. Describes the process for sharing student data between the District and another person;
61 e. Describes the process for an adult student or parent to request that data be expunged
62 including how to respond to requests for expungement;
63 f. describes the data breach response process; and
64 g. Is published annually and available on the District’s website.
65
66
- 67 5. “Destroy” means to remove data or a record:
68 a. In accordance with current industry best practices; and
69 b. rendering the data or record irretrievable in the normal course of business of the District
70 or a third-party contractor.
71
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- 73 6. “Disclosure” means permitting access to, revealing, releasing, transferring,
74 disseminating, or otherwise communicating all or any part of any individual record orally, in
75 writing, electronically, or by any other communication method.
76
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- 78 7. “Expunge” means to seal or permanently delete data so as to limit its availability to all
79 except authorized individuals.
80
81
- 82 8. “Metadata Dictionary” means any tool, document, or display that:
83 a. Defines and discloses all personally identifiable student data collected and shared by the
84 education entity;
85 b. comprehensively lists all recipients with whom the education entity has shared
86 personally identifiable student data, including:
87 i. The purpose for sharing the data with the recipient;
88 ii. The justification for sharing the data, including whether sharing the data was required by federal
89 law, state law, or a local directive; and
90 i. How sharing the data is permitted under federal or state law; and;
91 b. Without disclosing personally identifiable student data, is displayed on the
92 education entity’s website.
93
94

- 95 2. "Optional Student Data" means student data that is neither necessary student data nor
96 data which the District is prohibited from collecting (as described in Prohibited Collection of
97 Student Data, below).
- 98 a. "Optional student data" includes:
- 99 i. Information that is related to an IEP or needed to provide special needs services but is not
100 "necessary student data";
- 101 ii. Biometric information; and
- 102 iii. Information that is not necessary student data but is required for a student to participate in a
103 federal or other program.
- 104
- 105
- 106 3. "Significant data breach" means a data breach where:
- 107 a. An intentional data breach successfully compromises student records;
- 108 b. A large number of student records are compromised;
- 109 c. Sensitive records are compromised, regardless of number; or
- 110 d. The surrounding circumstances make the breach significant as determined by the
111 District.
- 112

113 **District Responsibilities**

114

115 The District shall annually provide training regarding the confidentiality of student data to any
116 employee with access to education records as defined in FERPA.

117

118 The District shall designate an individual to act as a student data manager to fulfill the
119 responsibilities of a student data manager described in *Requirements for Student Data*
120 *Manager*, below.

121

122 If possible, the District shall designate a records officer pursuant to the Government Records
123 Access and Management Act as defined in [Utah Code § 63G-2-103\(27\)](#), as the student data
124 manager.

125

126 The District shall also:

127

- 128
- 129 1. designate a District Information Security Officer.
 - 130 2. The District shall implement a cyber security framework.
- 131

132 The District shall create and maintain a District:

- 133 1. Data governance plan; and
 - 134 2. Metadata dictionary.
- 135

136 By November 15 annually, the District shall provide the State Superintendent with the following:

- 137 1. The name and contact information of the District's Information Security Officer and its
138 Student Data Manager;
- 139 2. Evidence that the District has implemented:
 - 140 a. Privacy requirements outlined in:
 - 141 i. [Utah Code Title 53E, Chapter 9, Part 2, Student Privacy](#);
 - 142 ii. [Utah Code Title 53E, Chapter 9, Part 3, Student Data Protection](#);
 - 143 iii. [Utah Code Title 63A, Chapter 19, Government Data Privacy Act](#);

- iv. [FERPA](#); and
 - v. [20 U.S.C. 1232h, Protection of Pupil Rights Amendment](#); and
- b. Other privacy practices identified by the State Superintendent; and
- c. A cybersecurity framework.

The District shall establish an external research review process to evaluate requests for data for the purpose of external research or evaluation. (See [Policy 4495](#).)

Student Data Ownership and Access

A student owns the student's personally identifiable student data. The District shall allow a student or a student's parent (or in the absence of a parent an individual who is acting as the student's parent) to access the student's student data which is maintained by the District.

Data Retention

The District shall classify all student data which it collects under an approved records retention schedule. The District shall retain and dispose of all student data in accordance with an approved records retention schedule.

If no existing retention schedule governs student disciplinary records collected by the District:

1. The District may propose to the State Records Committee a retention schedule of up to one year if collection of the data is not required by federal or state law or Board rule; or
2. The District may propose to the State Records Committee a retention schedule of up to three years if collection of the data is required by federal or state law or State Board rule, unless a longer retention period is prescribed by federal or state law or State Board rule.

The District's retention schedules shall take into account the District's administrative need for the data. Unless the data requires permanent retention, the District's retention schedules shall require destruction or expungement of student data after the administrative need for the data has passed.

A parent or adult student may request that the District amend, expunge, or destroy any record not subject to an approved retention schedule and believed to be inaccurate, misleading, or in violation of the privacy rights of the student. The District shall process such a request following the same procedures outlined to amend a student education record under FERPA, as set out in [Policy 3210 Compliance with FERPA](#).

Notification in Case of Breach

If there is a release of a student's personally identifiable student data due to a significant data breach, the District shall notify:

1. The student, if the student is an adult student; or
2. The student's parent, if the student is not an adult student.

190
191 Within 10 business days of the discovery of a significant data breach (either by the District or by
192 third parties), the District shall report the significant data breach to the State Superintendent.
193

194 **Prohibited Collection of Student Data**

195
196 The District may not collect a student's:
197 1. Social Security number; or
198 2. Criminal record, except as required in Utah Code § 80-6-103 (Minor taken into custody
199 by peace officer, private citizen, or juvenile probation officer).
200

201 **Student Data Disclosure Statement**

202
203 If the District collects student data into a cumulative record it shall, in accordance with this
204 section, prepare and distribute to parents and students a student data disclosure statement that:

- 205 1. Is a prominent, stand-alone document;
- 206 2. Is annually updated and published on the District's website;
- 207 3. States the necessary and optional student data the District collects;
- 208 4. States that the District will not collect the student data described in *Prohibited Collection*
209 *of Student Data*, above;
- 210 5. Describes the types of student data that the District may not share without a data
211 authorization;
- 212 6. Describes how the District may collect, use, and share student data;
- 213 7. Includes the following statement: "The collection, use, and sharing of student data has
214 both benefits and risks. Parents and students should learn about these benefits and
215 risks and make choices regarding student data accordingly.";
- 216 8. Describes in general terms how the District stores and protects student data; and
- 217 9. States a student's rights under the student data protection statutes

218 The notice may also include additional information relating to student and parent privacy, as
219 determined by the District.
220

221 **Student Data Disclosure Statement Recipients**

222
223 The District may collect the necessary student data of a student into a cumulative record only if
224 the District provides a student data disclosure statement to:

- 225
- 226
- 227 1. The student, if the student is an adult student; or
- 228 2. The student's parent, if the student is not an adult student.
- 229

230 **Optional Student Data Collection**

231
232 The District may collect optional student data into a cumulative record only if it:
233 1. Provides, to an individual described in *Student Data Disclosure Statement Recipients*,
234 above, a student data disclosure statement that includes a description of:

- 235 a. The optional student data to be collected; and
- 236 b. How the District will use the optional student data; and

237
238

- 239 2. Obtains a data authorization to collect the optional student data from an individual
- 240 described in *Student Data Disclosure Statement Recipients*, above.

241

242 **Student Biometric Identifier and Biometric Information Data Collection**

243

244 The District may collect a student's biometric identifier or biometric information if the District:

245

246

- 247 1. Provides, to an individual described in *Student Data Disclosure Statement Recipients*,
- 248 above, a biometric information collection notice that is separate from a student data
- 249 collection notice and which states:

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- a. The biometric identifier or biometric information to be collected;
 - b. The purpose of collecting the biometric identifier or biometric information; and
 - c. How the District will use and store the biometric identifier or biometric information; and
- 2. Obtains written consent to collect the biometric identifier or biometric information from an individual described in *Student Data Disclosure Statement Recipients*, above.

256 **Sharing Student Data**

257

258 The District may not share a student's personally identifiable student data without written

259 consent, except in conformance with the requirements of this policy and with the Family

260

261 Educational Rights and Privacy Act ("FERPA") and related provisions under 20 U.S.C. §§ 1232g

262 and 1232(h).

263

264 **Requirements for Student Data Manager**

265

266 The District will designate a student data manager who shall:

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- 1. Authorize and manage the sharing, outside of the District, of personally identifiable student data for the District as described in this section;
- 2. Act as the primary local point of contact for the state student data officer described in Utah Code § 53E-9-302; and
- 3. Fulfill other responsibilities described in the District's data governance plan.

275 **Permitted and Prohibited Sharing of Student Data by Student Data Manager**

276

277 A student data manager may share the personally identifiable student data of a student with the

278 student and the student's parent. Otherwise, a student data manager may only share a

279 student's personally identifiable student data from a cumulative record (including sharing

280 student data with a federal agency) as required by federal law or as follows. Such data may be
281 shared with:

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- 284 1. A school official;
- 285 2. An authorized caseworker, in accordance with this policy, or other representative of the
286 Department of Human Services; or
- 287 3. A person to whom the District has outsourced a service or function:
 - 288 a. To research the effectiveness of a program's implementation; or
 - 289 b. that the District's employees would typically perform.

290

291 A student data manager may share a student's personally identifiable student data from a
292 cumulative record with a caseworker or representative of the Department of Health and Human
293 Services if:

- 294 1. The Department of Health and Human Services is:
 - 295 a. legally responsible for the care and protection of the student; or
 - 296 b. providing services to the student; and
- 297 2. The student's personally identifiable student data is not shared with a person who is not
298 authorized:
 - 299 a. to address the student's education needs; or
 - 300 b. by the Department of Health and Human Services to receive the student's
301 personally identifiable student data; and
- 302 3. The Department of Health and Human Services maintains and protects the student's
303 personally identifiable student data.

304

305 A student data manager may share a student's personally identifiable student data to improve
306 educational outcomes for the student where the student is:

- 307 1. In the custody of or under the guardianship of, the Department of Health and Human
308 Services;
- 309 2. Receiving services from the Division of Juvenile Justice Services;
- 310 3. In the custody of the Division of Child and Family Services;
- 311 4. Receiving services from the Division of Services for People with Disabilities; or
- 312 5. Under the jurisdiction of the Utah Juvenile Court.

313

314 A student data manager may share aggregate data. A student data manager may not share
315 personally identifiable student data for the purpose of external research or evaluation except as
316 follows: If a student data manager receives a request to share data for the purpose of external
317 research or evaluation, the student data manager shall:

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- 320 1. Verify that the request meets the requirements of 34 CFR § 99.31(a)(6);
- 321 2. Submit the request to the District's external research review process; and
- 322 3. Fulfill the instructions that result from the review process.

323

324 If the student data manager is informed that the State Board of Education intends to share
325 student data collected by the District with the Utah Registry of Autism and Developmental
326 Disabilities, the student data manager shall give notice to the parent of each student whose data
327 is to be shared of the State Board's intention to share the data. This notice shall be provided at
328 least 30 days before the State Board is to share the data. If a parent requests that the State
329 Board not share the data, the student data manager shall relay that request to the State Board.

330
331 A student data manager may share personally identifiable student data in response to a
332 subpoena issued by a court.

333
334 In accordance with State Board of Education rule, a student data manager may share
335 personally identifiable information that is directory information.
336

337 **Third Party Contractors**

338
339 The District may provide a third-party contractor with personally identifiable student data
340 received under a contract with the District strictly for the purpose of providing the contracted
341 product or service within the negotiated contract terms.

342
343 When contracting with a third-party contractor, the District shall require the following provisions
344 in the contract:

- 345 1. Requirements and restrictions related to the collection, use, storage, or sharing of
346 student data by the third-party contractor that are necessary for the District to ensure
347 compliance with the provisions of the Student Data Protection Act and State Board of
348 Education rules;
- 349 2. A description of a person, or type of person, including an affiliate of the third-party
350 contractor, with whom the third-party contractor may share student data;
- 351 3. Provisions that govern requests by the District for the deletion of the student data
352 received by the third-party contractor from the District;
- 353 4. Except as provided in this policy and if required by the District, provisions that prohibit
354 the secondary use of personally identifiable student data by the third-party contractor;
355 and
- 356 5. An agreement by the third-party contractor that, at the request of the District, the District
357 or its designee may audit the third-party contractor to verify compliance with the contract.
358

359 A third-party contractor's use of personally identifiable student data shall be in accordance with
360 [Utah Code §§ 53E-9-309, 53E-9-310](#) and FERPA.

361
362 If the District contracts with a third-party contractor to collect and have access to the District's
363 student data, the District shall monitor and maintain control of the data.

364
365 If the District contracts with a third-party contractor to collect and have access to the District's
366 student data, the District shall notify a student and the student's parent or guardian in writing
367 that the student's data is collected and maintained by the third-party contractor.
368

369 **Legal References**

- 370 [Utah Code § 53E-9-301 \(2023\)](#)
- 371 [Utah Admin. Rules R277-487-2 \(July 8, 2025\)](#)
- 372 [Utah Code § 53E-9-303 \(2019\)](#)
- 373 [Utah Admin. Rules R277-487-2 \(July 8, 2025\)](#)
- 374 [Utah Admin. Rules R277-487-3\(1\) \(July 8, 2025\)](#)
- 375 [Utah Code § 53E-9-304 \(2020\)](#)
- 376 [Utah Admin. Rules R277-487-4 \(July 8, 2025\)](#)
- 377 [Utah Code § 53E-9-304\(2\) \(2020\)](#)

378 [Utah Admin. Rules R277-487-3\(3\) \(July 8, 2025\)](#)
379 [Utah Code §53E-9-305\(1\) \(2023\)](#)
380 [Utah Code § 53E-9-305\(2\), \(8\) \(2023\)](#)
381 [Utah Code § 53E-9-305\(4\) \(2023\)](#)
382 [Utah Code § 53E-9-305\(5\) \(2023\)](#)
383 [Utah Code § 53E-9-305\(6\) \(2023\)](#)
384 [Utah Code § 53E-9-308 \(2023\)](#)
385 [Utah Code § 53E-9-308\(2\) \(2023\)](#)
386 [Utah Code § 53E-9-308 \(2023\)](#)
387 [Utah Admin. Rules R277-487-7 \(July 8, 2025\)](#)
388 [Utah Code § 53E-9-309 \(2020\)](#)
389 [Utah Code § 53E-9-310 \(2019\)](#)

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391 **Board Approved:**
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DRAFT



**Student Residency: Parent/Guardian Does Not Reside in Utah
Policy Series: 3000**

Policy No. 3160

Purpose:

The purpose of this policy is to articulate enrollment requirements for non-resident students whose parent(s)/guardian(s) reside outside of the State of Utah. Provo City School District requires that non-resident students seeking to enroll within the district fulfill specific requirements, in accordance with Utah State Law. Students whose parent(s)/guardian(s) reside outside of Utah may be considered residents if they fit within specific circumstances. Non-resident students are required to pay a tuition fee at least equal to the per capita cost of the school program.

Definitions for Residency:

A minor child whose parent or legal guardian does not reside within Utah may be considered a resident of the District in which the child lives if it is established to the satisfaction of the local Board that:

1. The child is either married or has been determined to be an emancipated minor by a court of law or authorized state administrative agency;
2. The child was placed and is being supervised by a child placing agency which is authorized by the State of Utah to provide residential or child placement services and the agency is paying the child's tuition and fees to the extent required by [Utah Code § 26B-2-131](#);
3. The child is in custody or under the care of a Utah state agency;
4. The child lives with a resident of the District who is a responsible adult and whom the District agrees to designate as the child's legal guardian as provided for below; or
5. The District, in its sole discretion, may accept a non-emancipated student as a resident of the District if each of the following are demonstrated to the Board's satisfaction:

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a. The child’s physical, mental, moral, or emotional health would best be served by considering the child to be a resident for school purposes; and

b. The child is prepared to abide by the rules and policies of the District; and

c. The person with whom the child resides in the District has been given authority in a durable power of attorney, as specified below, which the District agreed in its sole discretion to accept; and

d. One of the following two sets of circumstances exists:

i. The child lives with a responsible adult who resides in the District and is the student’s non-custodial parent, grandparent, brother, sister, uncle or aunt, and the child’s presence in the District is not for the primary purpose of attending the public schools; or

ii. The child’s parent has moved from the state, and the child resides with a responsible adult who resides in the District, and the child’s attendance in the school will not be detrimental to the school or to the District.

NOTE: A document issued by someone other than a court of law that purports to award guardianship to a person who is not a resident of the jurisdiction in which guardianship is awarded is not valid until reviewed by a court of law.

Durable Power of Attorney

In certain circumstances identified above, a durable power of attorney must be obtained before a child can be admitted to attend school within the District. This durable power of attorney does not confer legal guardianship. In order to be sufficient, this durable power of attorney must be issued by the person who has legal custody of the child and must grant the custodian full authority to take any appropriate action in the interests of the child, including delegating powers regarding care, custody, and property, including authority over schooling.

In addition, the person with legal custody of the child (the grantor of the power of attorney) and the person with whom the child is to reside (the person empowered by the power of attorney) must both agree to:

1. Assume responsibility for any fees related to the child’s education in the District, and

90 2. Provide the District with all requested financial information needed to determine eligibility
91 for fee waivers, if those are claimed.

92
93 Forms for this power of attorney and for acceptance of custodianship can be obtained by
94 contacting Student Services for Provo City School District. [These forms cannot be printed from](#)
95 [the website, they must be obtained from and notarized in the Student Services Office. Forms](#)
96 [linked here are for informational purposes only.](#)

97
98 The Board directs the Superintendent or designee to develop further procedures necessary for
99 determining the enrollment of students whose parent(s)/guardian(s) do not reside in the State of
100 Utah.

101
102 **Legal References**

103 [Utah Code § 26B-2-131 \(2023\)](#)

104 [Utah Code § 53G-6-302\(3\) \(2024\)](#)

105 [Utah Code § 53G-6-302\(4\) \(2024\)](#)

106 [Utah Code § 75-5-103 \(2018\)](#)

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108 **Board Approved:** October 8, 2013

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110 Revised:

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**Student Residency: Parent/Guardian Does Not Reside in Utah
Policy Series: 3000**

**Policy No. 3160
Procedure 1**

The following procedures will be followed for students whose parent(s)/guardian(s) do not reside in Utah.

Guardianship for Residency Purposes

With the District's acceptance and approval, a responsible adult who resides in the District's boundaries may obtain guardianship of a child whose custodial parent does not reside in the District for the limited purpose of establishing residency of a minor child. This guardianship can be obtained when the child's parent submits a signed affidavit to the Superintendent (or designee) which states the following:

1. The child's presence in the district is not for the primary purpose of attending the public schools;
2. The child's physical, mental, moral or emotional health would be best served by transfer of guardianship to a Utah resident;
3. The affiant is aware that designation of a guardian is equivalent to a Court established guardianship and will suspend or terminate any existing parental or guardianship rights in the same manner as a court-established guardianship;
4. The affiant consents and submits to suspension or termination of parental or guardianship rights;
5. The affiant submits to jurisdiction of Utah State courts in which the District is located for any action related to guardianship or custody of the student;
6. The affiant designates the responsible adult resident as agent to accept service of process and notice; and

45 7. It is the affiant's intent that the student become a permanent resident of the District
46 under the supervision of the responsible adult.

47
48 The responsible adult must also submit a signed affidavit stating that:

49
50
51 1. The affiant is a resident of the school district and desires to become the guardian of the
52 student;

53
54
55 2. The affiant consents and submits to the jurisdiction of the state district court in which the
56 school district is located in any action relating to the guardianship or custody of the child in
57 question;

58
59
60 3. The affiant will accept responsibilities of guardianship to provide adequate supervision,
61 discipline, food, shelter, educational and emotional support, medical care and pay all school
62 fees; and

63
64
65 4. The affiant accepts the parent or prior guardian's appointment of agency.

66
67 Forms for the affidavits of the parent and the responsible adult are provided on the District
68 website under Policy 3160 or may be obtained by contacting Student Services. If the child's
69 custodial parent cannot be found in order to execute the statement required under subsection
70 (6), then the responsible adult resident must submit a signed affidavit to that effect to the
71 District. A form for this affidavit is provided on the District website under Policy 3160 or may be
72 obtained by contacting Student Services. The District shall also submit a copy of the affidavit to
73 the Criminal Investigations and Technical Services Division of the Department of Public Safety.

74 The student who lives with the responsible adult must submit a signed affidavit stating that:

75
76
77 1. The student desires to become a permanent resident of the State of Utah and resides in
78 the District with and will be responsible to the named responsible adult; and

79
80
81 2. The child will abide by rules and policies of the district and schools.

82
83 A form for this affidavit is provided on the District website under Policy 3160 or may be obtained
84 by contacting Student Services. The District may require the responsible adult to also submit
85 any other relevant documents that it reasonably believes to be necessary to substantiate any
86 claim made in connection with the application.

87
88 Upon receipt of the required information and documentation, and a determination by the Student
89 Services Department that the information is accurate, that the requirements have been met, and
90 that the interests of the child would best be served by granting the guardianship, the Director of
91 Student Services or its authorized representative may designate the applicant as guardian of
92 the child by issuing a designation of guardianship letter to the applicant.

93

94 The District shall deliver the original documents filed with the District, together with a copy of the
95 designation of guardianship issued by the District, in person or by any form of mail requiring a
96 signed receipt, to the clerk of the state district court in which the District is located.

97
98 Intentional submission to the District of fraudulent or misleading information under this policy is
99 punishable under Utah Code § 76-8-504.

100
101 If the District has reason to believe that a party has intentionally submitted false or misleading
102 information under this part, it may, after notice and opportunity for the party to respond to the
103 allegation:

- 104
105
106 1. void any guardianship, authorization, or action which was based upon the false or
107 misleading information; and
- 108
109
110 2. recover, from the party submitting the information, the full cost of any benefits received
111 by the child on the basis of the false or misleading information, including tuition, fees, and other
112 unpaid school charges, together with any related costs of recovery.

114 **Appeal of Guardianship Denial**

115
116 If Student Services denies the application for a guardianship designation, the applicant may
117 appeal to the Provo City School District Board of Education. If the Board of Education denies
118 the application, the applicant may either appeal to the Utah district court where the District is
119 located, or may file an original petition for guardianship with the court.

121 **Termination of Guardianship**

122
123 A guardianship designation issued by the District may be terminated, and the authority and
124 responsibility of the prior custodial parent may be restored, upon submission to the District of:

- 125 1. a signed affidavit by the person who consented to the guardianship which requests
126 termination of the guardianship, or
- 127
128
129 2. a signed written request by the designated guardian requesting termination of the
130 guardianship.

131
132 If the District determines that it would not be in the best interest of the child to terminate the
133 guardianship, the District may refer the request for termination to the Utah district court where
134 the original guardianship documents were submitted.

135 If the District determines, after giving notice and an opportunity to respond, that an individual
136 has intentionally submitted false or misleading information to the District in connection with a
137 guardianship designation, the District may

138
139

- 140 1. void any guardianship, authorization, or action which was based on the false or
141 misleading information, and
142
143
144 2. recover from the person submitting the false or misleading information the full cost of
145 any benefits received by the child based on the false or misleading information, including tuition,
146 fees, and other unpaid school charges, along with any related costs of recovery.
- 147 A student whose guardianship or enrollment has been terminated may, upon payment of all
148 applicable tuition and fees, continue in enrollment until the end of the school year unless
149 excluded from attendance for cause.
150

151 **Tuition**

152
153 The board shall charge the non-resident child tuition at least equal to the per capita cost of the
154 school program in which the child enrolls unless the board, in open meeting, determines to
155 waive the charge for that child in whole or in part. The official minutes of the meeting shall
156 reflect the determination.
157

158 **Tuition for Education Outside of the District**

159
160 If the Board so determines, it shall pay tuition to any accredited district outside the state with
161 which it has a written agreement to educate students attending school in the out-of-state district.
162 The agreement shall be approved by both districts and filed with the State Board of Education.
163 The District is not required to pay tuition to any district with which it has not contracted.

164 165 **Eligibility and Admissions Requirements**

166
167 All documents submitted for proof of guardianship shall be kept by the District until the student
168 has reached 18 years old, unless the District receives a valid court order to do otherwise.
169
170 The District may require evidence that a child is eligible to attend the public free schools of the
171 District at the time it considers an application for admission of the child. The District may
172 withdraw any student who ceases to be a resident; however, a student whose guardianship or
173 enrollment has been terminated under this policy may, upon payment of all applicable tuition
174 and fees, continue in enrollment until the end of the school year unless excluded from
175 attendance for cause.
176 *Plyler v. Doe, 102 S. Ct. 2382 (1982)*
177 *Daniels v. Morris, 746 F.2d 271 (5th Cir. 1984)*

178 179 **Legal References**

180 [Utah Code § 53G-6-303 \(2024\)](#)
181 [Utah Code § 53G-6-303\(5\) \(2024\)](#)
182 [Utah Code § 53G-6-303 \(2024\)](#)
183 [Utah Code § 53G-6-306\(3\) \(2023\)](#)
184 [Utah Code § 53G-6-305 \(2019\)](#)
185 [Utah Code § 53G-6-303\(9\) \(2024\)](#)

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Adopted:
Revised:

January 12, 2025

DRAFT



**Student Residency: Parent/Guardian Does Not Reside in Utah
Policy Series: 3000**

**Policy No. 3160
Form 1**

**Provo City School District Durable Power of Attorney
(Under [Utah Code § 53G-6-302](#))**

The undersigned Grantor(s) is (are) the custodial parent(s) or legal guardian(s) of _____, a minor child (herein "Student"). Pursuant to [Utah Code § 53G-6-302](#), Grantor(s) hereby designate(s) _____, who by relationship is (are) the Student's _____, and who reside(s) at _____ as the Custodian(s) of Student and grant(s) to Custodian(s) a Durable Power of Attorney with full authority to take any appropriate action, including authorization for educational or medical services, in the interests of the Student. Such action shall have the same force and effect and shall bind the undersigned Grantor(s), the Grantor(s)' heirs and assigns, to the same degree as would have been the case had the action been taken by the Grantor(s).

Grantor(s) agree(s) to assume full responsibility for payment of any fees or other charges relating to the Student's education in Provo City School District. If eligibility for fee waivers is claimed under [Utah Code § 53G-7-504](#), or application is made under other programs requiring financial information (such as for free or reduced school lunch) Grantor(s) also agree(s) to provide all financial information requested by the school district in determining eligibility.

This Durable Power of Attorney shall not be affected by the disability of the Grantor(s) and shall remain in effect until the earliest of the following:

- a. The Student reaches the age of 18, marries, or becomes emancipated;
- b. The following expiration date: _____; or
- c. This Durable Power of Attorney is revoked or rendered inoperative by the Grantor(s), the Custodian(s), or by order of a court of competent jurisdiction.

40 I declare under criminal penalty under the law of Utah that the foregoing is true and correct.

41
42 Signed on the ____ day of _____, ____ at _____
43 (Day) (Month) (Year) (City or other location and state or
44 country)

45 Printed Name _____

46 Signature _____

47

48

49 I declare under criminal penalty under the law of Utah that the foregoing is true and correct.

50 Signed on the ____ day of _____, ____ at _____
51 (Day) (Month) (Year) (City or other location and state or country)

52 Printed Name _____

53 Signature _____

54

55

56 **THIS POWER OF ATTORNEY DOES NOT CONFER LEGAL GUARDIANSHIP**

57

58 **Legal References**

59 [Utah Code § 53G-6-303 \(2024\)](#)

60 [Utah Code § 53G-6-303\(5\) \(2024\)](#)

61 [Utah Code § 53G-6-303 \(2024\)](#)

62 [Utah Code § 53G-6-306\(3\) \(2023\)](#)

63 [Utah Code § 53G-6-305 \(2019\)](#)

64 [Utah Code § 53G-6-303\(9\) \(2024\)](#)

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**Student Residency: Parent/Guardian Does Not Reside in Utah
Policy Series: 3000**

**Policy No. 3160
Form 2**

Provo City School District: Acceptance of Designation as Custodian

The undersigned accept(s) the designation as Custodian(s) of the Student and agree(s) to take appropriate action, including authorization for educational or medical services, in the interests of the Student. The undersigned also agree(s) to assume responsibility for payment of any fees or other charges relating to the Student's education in Provo City School District. If eligibility for fee waivers is claimed under Utah Code § 53G-7-504, or application is made under other programs requiring financial information (such as for free or reduced school lunch) the undersigned also agree(s) to provide all financial information requested by the school district in determining eligibility.

I declare under criminal penalty under the law of Utah that the foregoing is true and correct.

Signed on the ____ day of _____, _____ at _____
(Day) (Month) (Year) (City or other location and state or country)

Printed Name _____

Signature _____

I declare under criminal penalty under the law of Utah that the foregoing is true and correct.

Signed on the ____ day of _____, _____ at _____
(Day) (Month) (Year) (City or other location and state or country)

Printed Name _____

Signature _____

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**Student Residency: Parent/Guardian Does Not Reside in Utah
Policy Series: 3000**

**Policy No. 3160
Form 3**

Provo City School District: Affidavit Granting Guardianship

I, _____, the _____
(Print Name) (legal relationship)
of _____ give guardianship of
(Name of Student)
him/her to _____
(Name of Responsible Adult who will act as Guardian)

while the said student lives as a permanent resident of Provo City School District attending schools in the District.

I affirm the following:

- a) I verify that the child's presence in the district is not for the primary purpose of attending the public schools;
- b) I have determined that the child's physical, mental, moral or emotional health would be best served by transfer of guardianship;
- c) I am aware that designation of a guardian is equivalent to a Court established guardianship and will suspend or terminate any existing parental or guardianship rights in the same manner as a court-established guardianship;
- d) I consent and submit to suspension or termination of parental or guardianship rights;
- e) I submit to jurisdiction of Utah State courts in which the District is located for any action related to guardianship or custody of the student;
- f) I designate _____ as my agent to accept service of process and notice regarding custody and guardianship matters; and
- g) I verify that it is my intent that the student become a permanent resident of the District under the supervision of the responsible adult.

40 I declare under criminal penalty under the law of Utah that the foregoing is true and correct.

41

42 Signed on the ____ day of _____, _____ at _____
43 (Day) (Month) (Year) (City or other location and state or
44 country)

45

46 Printed Name _____

47 Signature _____

48

49

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DRAFT



**Student Residency: Parent/Guardian Does Not Reside in Utah
Policy Series: 3000**

**Policy No. 3160
Form 4**

Provo City School District: Affidavit for Guardianship Where Parent Cannot Be Found

I certify that no parent or previous legal guardian can be found to grant guardianship of

_____ (Name of student)

to me, _____ (Name of Responsible Adult)

because _____

I declare under criminal penalty under the law of Utah that the foregoing is true and correct.

Signed on the ____ day of _____, _____ at _____
(Day) (Month) (Year) (City or other location and state or
country)

Printed Name _____

Signature _____



**Student Residency: Parent/Guardian Does Not Reside in Utah
Policy Series: 3000**

**Policy No. 3160
Form 5**

Provo City School District: Affidavit Accepting Guardianship

I, _____, affirm the following:

(Name of Responsible Adult who will act as Guardian)

1. I am a resident of Provo City School District and desire to become the guardian of _____;
2. I consent and submit to the jurisdiction of the Utah district court with jurisdiction of Provo City School District in any action relating to the guardianship or custody of this child in question;
3. I accept the responsibilities of guardianship of this child, which include the responsibilities to provide adequate supervision, discipline, food, shelter, educational and emotional support, medical care and to pay all school fees; and
4. I accept appointment by _____ as his or her agent for accepting service of process for any matter involving custody or guardianship of this child.

I declare under criminal penalty under the law of Utah that the foregoing is true and correct.

Signed on the ____ day of _____, _____ at _____
(Day) (Month) (Year) (City or other location and state or country)

Printed Name _____

Signature _____

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**Student Residency: Parent/Guardian Does Not Reside in Utah
Policy Series: 3000**

**Policy No. 3160
Form 6**

Provo City School District: Student Guardianship Affidavit

I, _____,
(Name of Student)

affirm the following:

1. I desire to become a permanent resident of the State of Utah;
2. I desire to reside within the boundaries of the Provo City School District;
3. I agree to be responsible to _____; and
4. I will abide by the rules and policies of Provo City School District and its schools.

I declare under criminal penalty under the law of Utah that the foregoing is true and correct.

Signed on the ____ day of _____, ____ at _____
(Day) (Month) (Year) (City or other location and state or
country)

Printed Name _____

Signature _____

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Policy Summary of 1st Readings November 11, 2025

Policy 1424: Community Involvement in Education

Update to existing policy

1st Reading

Line/Section Number	Summary/Question/Notes
Summary	This policy outlines some specific options for the Board to receive input from the community and from parents.
19	Rationale for establishing formal structures to receive feedback; the Board values input from the public
25-29	Establishes two committees (PAC and CCC), but these only exist as long as the Board of Education continues to direct district leadership to do so.
31-38	Policy committee wondered if this paragraph is necessary; it does establish that there are many opportunities for individuals to provide feedback to the Board, but perhaps it should be taken out.
41-64	These lines establish the purpose of the Parent Advisory Committee.
66-75	Outlines how this committee is different from other parental involvement groups.
84	Connects goals to the Strategic Plan; structure and responsibilities were put into Procedure 1.
171-185	Establishes the purpose of the Community Connections Committee
188	Establishes the goal of this committee to increase transparency and communication with stakeholders which is a key component of Priority 3 of the Strategic Plan: Stewardship of Resources.
254	Struck out prior types of committees that are no longer in existence.

Policy 1424, Procedure 1: Parent Advisory Committee

New procedure to updated existing policy

1st Reading

Line/Section Number	Summary/Question/Notes
Summary	This procedure establishes the structure and responsibilities of the Parent Advisory Committee.
18	Selection process for members of the PAC
37	Use of Dignity Index as we support civil discourse in our conversations
58	Responsibilities of committee members are laid out
78-79	Dignity Index is linked to the policy

Policy 1424, Procedure 2: Community Connections Committee

New procedure to updated existing policy

1st Reading

Line/Section Number	Summary/Question/Notes
Summary	This procedure establishes the structure and responsibilities of the Community Connections Committee.
17	Selection process for members of the CCC
27-28	Use of Dignity Index as we support civil discourse in our conversations
48	Responsibilities of committee members are laid out
63-64	Dignity Index is linked to the policy
Recommendation	Place the policy and the two procedures on the website for feedback; take feedback from the Board and the public to the next policy committee.

Policy 3305: Student Privacy Plan and Sex-Designated Facilities

Update to existing policy

1st Reading

Line/Section Number	Summary/Question/Notes
Summary	The BOE created the privacy plan in response to legislation that was passed; there are requirements for additional information to be incorporated into this policy.
9-28	The Overview is what was in the original policy in response to legislation.
31	Added a section on use of sex-designated facilities with a series of definitions that correspond to state law.
77-81	Students must use the sex-designated facility that corresponds with their sex (as defined in lines 35-37). This does not apply to intersex students since they may have both male and female genitalia.
83-90	When a student requests to use a space other than that associated with their sex, parents must be notified and a privacy plan will be developed in collaboration with parents.
92-93	Students and parents will have to be notified of this policy during the online registration process
Recommendation:	Place the policy on the website for feedback; take feedback from the Board and the public to the next policy committee.

Policy 3010: School Eligibility and Admissions Requirements

Update to existing policy

1st Reading

Line/Section Number	Summary/Question/Notes
Summary	This policy lines out requirements for students to enroll in school. For example, it lays out residency requirements and identification requirements. This is an existing policy that we updated just this past August. However, there is new terminology for “minimum age” that we needed to add to ensure we are in alignment with state code.
10-20	<ul style="list-style-type: none">• Lays out the definition of minimum age for school enrollment.• Clarifies situations that would be exceptions to these definitions.
Recommendation	Place the policy on the website for feedback. Take feedback from the Board and from the public back to policy committee.

Policy 3118: Open Enrollment

Update to existing policy

1st Reading

Line/Section Number	Summary/Question/Notes
Summary	This policy was last updated in January 2025.
119-120	Language in legislation states that the school district “shall” charge a \$5 processing fee for open enrollment applications. We have not charged for almost ten years. However, this is a “shall.” We can have Student Services find out if other districts implement this charge or if they waive the fee. The purpose of the fee is so that parents don’t fill out applications to different schools across school districts. There is a desire to help parents make a conscientious choice about where they are sending their student if it is not their boundary school.
139-140	<ul style="list-style-type: none">• The law states that we “shall” notify other districts of students’ intent to register outside of the district. We do not do this, nor do other districts do this for us. Once the student is registered in another district, the UTREX system will not allow the student to be enrolled in two places. This is how we eventually receive the notification, but this is not until the October 1 information is pulled from the state.• District leadership hesitates to make this a requirement of our staff, as this would be quite a feat. Since other districts do not do this, we worry about the burden this would place on our personnel.• Is it a better solution to work with legislators to get the language changed on this particular law?
198-199	In speaking with our Special Education and Student Services Directors, we can close special education based on space or ability to provide the required services. You cannot close it purely based on prevalence, but we need to ensure that we can provide the services that the student needs, and we have an obligation to serve boundary students first.
Throughout	You will notice that students of military parents or DOD parents have certain preferences that others do not because they move around frequently.

306-307	The law states that if we release a student from enrollment, we shall notify the other district. We have not done this nor have other districts done this for us. However, if it has been a result of a disciplinary issue, we typically have coordinated with the home base district.
Recommendation	<ul style="list-style-type: none"> • Policy placed on the website for feedback. • Student Services will contact other districts about the processing fees. • Superintendent will contact other districts about notification procedures. • Take all feedback and information back to policy committee.

Policy 3118, Procedure 1: Open Enrollment

Update to existing policy and procedure

1st Reading

Line/Section Number	Summary/Question/Notes
Summary	Lays out the process for how open enrollment is handled in PCSD. Very few updates in the procedure.
50-52	We may have to put this line back regarding the \$5 processing fee, depending on what we find out from other districts.
Recommendation	<ul style="list-style-type: none"> • Policy and procedure placed on the website for feedback. • Student Services will contact other districts about the processing fees. • Take all feedback and information back to policy committee.

Policy 3005: Kindergarten Admissions and Attendance

Update to existing policy

1st Reading

**Note: there are no updates to the accompanying procedure for this policy.

Line/Section Number	Summary/Question/Notes
Summary	Provides clarification on what districts have to provide for parents of Kindergarten-aged children.
19-23	Registration deadline; typically we open Kindergarten registration on March 1st. <ul style="list-style-type: none"> • These deadlines are typically communicated by school; we could adopt a districtwide series of deadlines for Kindergarten. • The bottom line is we accept Kindergarteners at any point.
30-34	Establishes that half-day students must have access to math and literacy instruction, unless the parent agrees otherwise.
40-45	The District and schools must provide a description of the different Kindergarten options for families. <ul style="list-style-type: none"> • Again, this has been left up to individual schools, but we can create a districtwide information that is consistent across all schools as we move into the 2026-2027 school year.
Recommendation	<ul style="list-style-type: none"> • Place the policy on the website for feedback. • Take feedback from the Board and from the public back to policy committee. • Obtain feedback from principals

Policy 3160 and accompanying procedure: Student Residency– Parent/Guardian Does Not Live in the District

Information Only

Line/Section Number	Summary/Question/Notes
Summary	Parents/guardians must contact Student Services to obtain official forms to change guardianship and/or to seek power of attorney. However, we thought it might be helpful for parents/guardians who are looking for information to see what information the forms will want. They will then proceed to Student Services to get the required documentation. Because of ADA website accessibility requirements, we cannot place the pdf forms for parents to print on the website. Our question is if this is helpful or just more frustrating for parents/guardians– should we just send them to Student Services?
Recommendation	Take this feedback and determine next steps. The policy and procedure do not need to be voted on because there are no recommended changes from the last update, which was in January 2025.

Policy 3650: Student Data Protection

New policy

1st Reading

Line/Section Number	Summary/Question/Notes
Summary	This policy establishes the kind of data that we gather as a district and how we work to protect student data. It lays out what must be done if a data breach occurs.
15	Linked to our Data Privacy Web Page under Student Services where parents can find additional information
17-103	Provides all of the definitions
106	District responsibilities ensure that we have these protections in place, that we have these officers put in place, and that staff receive training (which they do).
Information	Clint Smith is the Student Data Manager; District Information Security Officer is Brock Giles in IT
122	Our cyber-security framework is the CIS Controls Framework.
145	A student and their parent may access the data that is being kept on their student.
170	If a parent believes that a student record is incorrect, they can request that it be adjusted, expunged, etc. We work with the parent through this process.
177	Data breach notifications requirements
188	Prohibited collection of student data: no criminal records or Social Security Number

218	Data disclosure statements are included as part of the online registration process
227-251	District may only collect optional student data or biometric identifiers if the parent has granted permission for us to do so.
254	Cannot share data without written consent or unless it falls within the guidelines of FERPA
334	Requirements of third party contractors (i.e. ACT, RISE platforms, Admit Utah)
Recommendation	<ul style="list-style-type: none"> • Take questions back to policy committee for further clarification • Place policy on website and seek feedback from the community and employees. Incorporate this feedback into any changes recommended by policy committee.



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3 **Open Enrollment**
4 **Policy Series: 3000 Students**

5 **Policy No. 3118**

6 **Purpose:**
7

8 It is the policy of Provo City School District to support and promote student choice of a school or
9 program when that choice does not negatively affect ~~the resident school and/or~~ the receiving
10 school. The Board is responsible for providing educational services consistent with Utah state law
11 and rules of the State Board of Education for each student within the District and, to the extent
12 reasonably feasible and in accordance with the limitations and provisions herein, for any student
13 who resides in another district in the state and desires to attend a school in the District.
14

15
16 **Definitions:**
17

18 For purposes of “open enrollment,” the following definitions apply:
19

20 “Early enrollment” means application between November 15 and the first Friday in February for
21 admission for the next school year to a school that is not a student’s school of residence.
22

23 “Grade reconfiguration” means the process of reorganizing or restructuring the way grade levels
24 are grouped or assigned within a school district or individual schools. This often involves changes
25 in which grades are housed together in specific schools, how students are divided between
26 elementary, middle, and high school levels, or adjustments to grade spans (e.g., moving from a K-6
27 to a K-5 or 6-8 model).
28

29 “Early enrollment for grade reconfiguration” means application between August 1 through
30 November 1 for admission for the next school year to a school that is not a student’s school of
31 residence if:
32

- 33 1. the school district is doing a district wide grade reconfiguration of its elementary, middle,
34 junior, and senior high schools; and
- 35 2. that grade reconfiguration will be implemented in the next school year.
36

37 “Late enrollment” application means:
38

- 39 1. after the first Friday in February for admission for the next school year to a school that is not
40 the student’s school of residence; or
- 41 2. for admission for the current year to a school that is not the student’s school of residence.
42

43 “Nonresident student” means a student who lives outside the boundaries of the school attendance
44 area.
45

46 “Open enrollment threshold” means the school enrollment levels (for early enrollment or late
47 enrollment) determined under Utah Code § 53G-6-401 and regulations established by the Utah
48 State Board of Education.

49
50 “Maximum Capacity” means the maximum number of students that can be enrolled in a particular
51 school based on square footage and classroom spaces.

52
53 “Adjusted Capacity” means the actual number of students that a school can enroll based on the
54 usable educational spaces. It is to be noted that schools utilize classroom spaces for wellness
55 rooms, music rooms, and student support rooms that cannot be utilized as regular daily
56 classrooms. As a result, capacities for each school are adjusted based on the needs of the school
57 as determined by the principal, Director of Student Services, and Assistant Superintendents over
58 Elementary and Secondary Education.

59
60 “Early Open Enrollment Threshold” is defined as 95% of the school’s adjusted capacity; however,
61 this number may be adjusted because of special programs for which the school must reserve
62 space (i.e. Dual Language Immersion, special classes for special education students,
63 gifted/talented programs). This number is higher than the “Late Open Enrollment Threshold”
64 because the student enrollment is determined well in advance of the following school year to
65 ensure that the school receives the proper staffing allocations based on student enrollment.

66
67 “Late Open Enrollment Threshold” is defined as 90% of the school’s adjusted capacity; however,
68 this number may be adjusted because of special programs for which the school must reserve
69 space (i.e. Dual Language Immersion, special classes for special education students,
70 gifted/talented programs). This number is lower than the “Early Open Enrollment Threshold”
71 because it is necessary to ensure that staffing is adequate to provide an appropriate education for
72 students enrolled.

73
74 “School of residence” means the school that a student is assigned to attend based on the student’s
75 place of residence.

76
77 “School attendance area” means an area established by the Board of Education from which
78 students are assigned to attend a certain school.

79
80 “Average Daily Membership” is defined as the number of students who are enrolled in a school for
81 at least 160 days over the course of a school year.

82
83

84 **Overview:**

85
86 Adjusted capacities for schools and early open enrollment and late open enrollment numbers can
87 be found on the Student Services Website: [Open Enrollment](#)

88 If a school’s average daily membership falls below the open enrollment threshold, the Board shall
89 allow nonresident students to enroll in the school. If a school’s average daily membership is above
90 the open enrollment threshold, the Board may, in its discretion, allow enrollment of nonresident
91 students in the school upon satisfactory completion of the application process set forth herein. The
92 determination of the threshold shall be made by November 15 for the following school year
93 following recommendations from Student Services, the Assistant Superintendents over Elementary
94 and Secondary Education, and school-based administrators in an open board meeting.

95
96 The Board or its Designee shall make information about the District, its schools, programs, policies
97 and procedures on its website so that all students who are residents of the State and express an
98 interest in transferring into a school within the District would have access to this information.

99

100 In order for a Utah student to attend a District school other than the student's school of residence,
101 the nonresident student's parent must submit an online application to the District on the Student
102 Services website: [Open Enrollment Process](#).

103
104 To be considered as an "early enrollment" application, the student's parent must submit the
105 application from ~~December 1~~ **November 15** through the first Friday in February prior to the school
106 year of application for initial enrollment to begin the following school year in the District.
107 Applications which are submitted for the current school year or after the first Friday in February for
108 the following school year will be considered as "late enrollment" applications.

109
110 If the school district is doing a district-wide grade reconfiguration of its elementary, middle, junior,
111 and/or senior high schools, AND the grade reconfiguration will be implemented in the next school
112 year, this notification of grade reconfiguration shall be issued to parents by the Board of Education
113 prior to August 1 of the year prior to the grade reconfiguration. The Board of Education shall
114 provide written notification to the parents of each student that resides within the school district and
115 other interested parties of a revised early enrollment application period beginning August 1 and
116 ending November 1.

117
118 **The District shall charge applicants a one-time \$5.00 processing fee to be paid at the time of**
119 **application.**

120
121

122 **Open Enrollment Applications Following Boundary Changes**

123

124 Notwithstanding the early and late open enrollment application deadlines, a student who is affected
125 by a school boundary change may submit an open enrollment application within 30 days after the
126 day on which the boundary change takes effect.

127

128 **Notice of Acceptance or Rejection of Application**

129

130 For an early enrollment application, the District (Student Services) shall provide written notice of
131 acceptance or rejection of that application within six weeks after receipt of the application by the
132 District, or by March 31, whichever is later. For a late enrollment application for the following school
133 year, written notice of acceptance or rejection shall be provided within two weeks of the District's
134 receipt of the application, or by the Friday before the new school year begins. For a late enrollment
135 application for the current school year, written notice of acceptance or rejection shall be provided
136 within two weeks of the District's receipt of the application. For an application submitted by a
137 student affected by a boundary change, written notice of acceptance or rejection shall be given
138 within two weeks after receipt of the application. Written notice of acceptance of an application for
139 enrollment shall also be sent to the nonresident student's school of residence.

140

141

142 **Denial of Enrollment Appeal**

143

144 Denial of initial or continuing enrollment of a non-resident student may be appealed to the Board.
145 Written notice of the request for appeal to the Board must be submitted to the Board within fifteen
146 (15) days of the date of the denial of the application. The decision of the District shall be upheld in
147 any subsequent proceedings unless the District's decision is found, by clear and convincing
148 evidence, to be in violation of applicable law or regulation, or to be arbitrary and capricious.

149

150

151 **Standards for Application**

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153 Acceptance or rejection of an application shall be determined on an individual basis. Standards will
154 be consistently utilized for each application and will include at least the following:

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1. No non-resident student shall be allowed to voluntarily enroll in programs within the District unless, on a case by case basis, the District determines that there is capacity for additional students in the program for which the nonresident student applies, and that there is adequate space, facilities, and teacher availability in the class, grade level, and school building for which the student applied. For secondary schools, the District may also consider the capacity of a comprehensive program in determining to accept or reject an application. Examples of programs include, but are not limited to, Dual Language Immersion, gifted and talented programs, Advanced Placement and Concurrent Enrollment programs, CTE programs. It is important to note that a school may be open in general but may be closed at a particular grade level because enrollment has exceeded adjusted capacity.
2. The District shall give priority to a student who is a child of a military service member or a child of a Department of Defense civilian (as defined in [Utah Code § 53B-8-102.](#))
3. The District shall maintain heterogeneous student populations, if necessary, to avoid violation of constitutional or statutory rights of students.
4. The District shall not be required to provide any program that it has not previously provided to its own students. If the District does not offer a program that the student requires, that fact shall be considered in reviewing the student's application.
5. The District shall consider the willingness of prospective students to comply with District policies.
6. The District shall consider whether an applicant's brother or sister is attending the requested school or another school within the District.
7. The District may give preference to applicants from students residing within the District over applications from students who do not reside within the District.
8. The District may consider whether the requested transfer is needed for the student's health or safety.
9. The District may reject an application for transfer for the current school year when the student has already transferred to another school for the current school year under open enrollment (whether that was effective at the beginning of the school year or during the school year).

Standards for enrollment may not include previous academic achievement, athletic or other extra-curricular ability, the fact that the student requires special education services for which space is available, previous disciplinary proceedings, except that the District may deny applications from students who have committed serious infractions of the law or school rules, including rules of the District which may not have been rules of the student's prior district where the conduct occurred. The District may deny applications from students who have been guilty of chronic misbehavior which would, if continued, endanger persons or property, cause serious disruptions in the school, or place unreasonable burdens on school staff.

The Board may, in its discretion, allow provisional enrollment of students with prior behavior problems. In such cases Student Services will, on a case-by-case basis, establish conditions under which enrollment of the nonresident student would be permitted. Student Services may also impose such conditions on a non-resident student previously enrolled in the District, under which the non-resident student's enrollment would be continued.

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Posting of School Enrollment Information

For each school, the District shall post the following information on the District website:

1. The school's maximum capacity;
2. The school's adjusted capacity;
3. The school's projected enrollment used in calculating the open enrollment threshold;
4. The school's actual enrollment on October 1, January 2, and April 1;
5. The number of non-resident student enrollment applications for the school;
6. The number of non-resident student enrollment applications accepted; and
7. The number of resident students transferring to another school.

Provo City School District's school enrollment information is posted on the Student Services website under information for "Open Enrollment," which can be accessed here:

<https://provo.edu/student-services/open-enrollment/>

Participation in Interscholastic Competition

The participation by non-resident students in interscholastic competition shall be governed under rules established by the State Board of Education, in consultation with the Utah High School Activities Association. Determinations for participation shall be made in collaboration with secondary principals, the Assistant Superintendent over Secondary Education, and the Director of Student Services. Reports will be provided by the Superintendent to the Board of Education about the participation of school choice students in each high school for each activity sponsored by the Utah High School Activities Association. Appeals for interscholastic participation will be made to the Board of Education directly.

Termination of Enrollment

Once a non-resident student is enrolled within a school in the District, the student may remain enrolled in that school subject to compliance with all rules and standards established for students in the District, and is not required to submit annual or periodic applications unless one of the following occurs:

1. the student graduates;
2. the student is no longer a Utah resident;
3. the student is suspended or expelled from school; or
4. the District determines that enrollment within the school in question will exceed the open enrollment threshold during the coming school year.

However, even when the open enrollment threshold will be exceeded, a student may remain enrolled in the following circumstances:

1. When a military service member or Department of Defense civilian (as defined in [Utah Code § 53B-8-102](#)) moves from temporary to permanent housing outside of the relevant boundaries following a permanent change of station, a child of the service member in kindergarten through grade 10 may remain enrolled until the student completes the current school year and a child of the service member or Department of Defense civilian in grade 11 or 12 may remain enrolled until the student graduates.

267 2. Where a non-resident student is enrolled in a nonresident school for safety reasons
268 because bus service is not provided between the student's neighborhood and their school
269 of residence, that student may remain at that school through the highest grade offered and
270 may thereafter attend the middle school, junior high school, or high school into which the
271 nonresident school feeds, until graduation.
272

273 Otherwise, where the open enrollment threshold will be exceeded, determination of which non-
274 resident students will be excluded from continued enrollment in the school during a subsequent
275 year is based upon time in the school, with those most recently enrolled being excluded first and
276 the use of a lottery system when multiple non-resident students have the same number of school
277 days at the school. Non-resident students who will not be permitted to continue their enrollment in
278 the District shall be notified on or before March 15 of the school year prior to the school year during
279 which enrollment will be denied.
280

281 **Transportation**

282 The parent of the non-resident student must arrange for the student's own transportation to and
283 from schools. The District shall provide transportation for a non-resident student on the basis of
284 available space on an approved route within the District to the school of attendance if District
285 students would be eligible for transportation to the same school from that point on the bus route
286 and the student's presence does not increase the cost of the bus route. Space available busing
287 would be made available to students who live within Provo City School District first before being
288 opened to those living outside of the district's boundaries.
289
290

291 **Withdrawal of Enrollment**

292 Except as set forth below for charter school students, the parent of a non-resident student may
293 withdraw the student from the non-resident school by doing one of the following:
294

- 295 1. Submitting notice of intent to enroll the student in the student's school of residence for the
296 subsequent year.
- 297 2. Submitting notice of intent to enroll the student in another non-resident school for the
298 subsequent school year.

299 Unless provisions have previously been made for enrollment in another school, if the District
300 releases a non-resident student from enrollment in the District, Student Services shall notify the
301 student's district of residence.
302

303 If the District receives notice from another district that a student residing in the District, but who has
304 been enrolled in the other district, is released from enrollment with that district, the District shall
305 enroll the student in the appropriate District school and take such additional steps as may be
306 necessary to ensure compliance with laws governing school attendance.
307

308 The Board may allow a student residing outside the state to attend school within the District but
309 shall charge the non-resident child tuition at least equal to the per capita cost of the school program
310 in which the child enrolls, unless the Board, in open meeting, determines to waive all or part of the
311 charge for that child. In determining what non-resident students to enroll, the Board may give
312 priority to children of military service members or a Department of Defense civilian (as those are
313 defined by [Utah Code § 53B-8-102](#)). Such action shall be recorded in the minutes of the meeting.
314
315

316 **Returning Charter School Students**

323 A student from a charter school who lives in the District and submits the required enrollment
324 information for the upcoming school year before June 30 will be enrolled in their boundary school for
325 that year. However, if the charter school has closed and the student is leaving due to this closure, they
326 will be enrolled in the boundary school regardless of when the enrollment information is submitted.
327

328 If the enrollment application is submitted after June 30 for the following year or for the current year, the
329 student may still enroll in a District school, grade, program, or course that has available space.
330 "Available space" means the grade level or program has fewer students than the District's average (i.e.,
331 is below capacity).
332

333 However, the "below capacity" standard does not apply if the school has documentation showing that
334 the School Community Council has allocated more than half of the school's LAND trust funds to
335 reducing class size in a specific grade level, program, or course. In this case, the school may prioritize
336 smaller class sizes.
337

338 To facilitate transfer of charter school students, the District has posted the following information on
339 our Student Services Open Enrollment website: [https://provo.edu/student-services/open-](https://provo.edu/student-services/open-enrollment/)
340 [enrollment/](https://provo.edu/student-services/open-enrollment/)
341

- 342 1. Elementary schools within the District that are below capacity and available for charter
343 transfer students;
- 344 2. Grade levels and special programs within elementary schools that are below capacity and
345 available for charter transfer students;
- 346 3. Secondary schools that are below capacity and available for charter transfer students based
347 on calculated capacity of language arts, science and mathematics; and
- 348 4. Special programs within secondary schools that are below capacity and available for charter
349 transfer students.
350

351 Notwithstanding these limitations, a student may be enrolled at any time if the District determines
352 that is necessary to protect the health or safety of the student.
353

354 **Exception to Open Enrollment Requirements for DCFS Cases** 355

356 Regardless of the student's place of residency or the open enrollment requirements set forth
357 above, the District shall allow enrollment of a student in a District school where such enrollment is
358 determined by the Utah Division of Child and Family Services to be necessary to comply with the
359 provisions of [42 U.S.C. § 675](#).
360
361

362 **Exception to Open Enrollment Requirements for McKinney-Vento Students** 363

364 Regardless of the student's place of residency or the open enrollment requirements set forth
365 above, the District shall allow enrollment of a student in a District school where such enrollment is
366 determined by McKinney-Vento regulations to be necessary to comply with the provisions of the
367 Education for Homeless Children and Youth Act ([42 USC Chapter 119, Subchapter VI, Part B](#)).
368
369

370 **Conclusion** 371

372 To manage the policy for open enrollment, procedures have been outlined regulating school
373 capacity for transfers, transfer requests, and standards for student transfer applications.
374

375 The Board directs the superintendent to develop procedures for managing open enrollment in order
376 to facilitate student choice while maintaining orderly staffing and scheduling plans, and an orderly
377 atmosphere in schools.

378

379 **Legal References:**

- 380 [Utah Code § 53G-6-402\(5\) \(2025\)](#)
- 381 [Utah Code § 53G-6-401 \(2019\)](#)
- 382 [Utah Code § 53G-6-402\(4\)\(b\) \(2025\)](#)
- 383 [Utah Code § 53G-6-402\(5\) \(2025\)](#)
- 384 [Utah Code § 53G-6-402\(4\)\(b\)\(v\) \(2025\)](#)
- 385 [Utah Code § 53G-4-402\(24\)\(f\)\(ii\) \(2025\)](#)
- 386 [Utah Code § 53G-6-402\(4\)\(b\)\(v\) \(2025\)](#)
- 387 [Utah Code § 53G-6-402\(4\)\(b\)\(vi\), \(vii\) \(2025\)](#)
- 388 [Utah Code § 53G-6-404 \(2019\)](#)
- 389 [Utah Code § 53G-6-402\(6\), \(11\) \(2025\)](#)
- 390 [Utah Code § 53G-6-403\(5\) \(2019\)](#)
- 391 [Utah Code § 53G-6-402\(12\) \(2025\)](#)
- 392 [Utah Admin. Rules R277-472-5\(1\) \(May 8, 2024\)](#)
- 393 [Utah Code § 53G-6-503\(8\) \(2019\)](#)
- 394 [Utah Code § 53G-6-503\(7\) \(2019\)](#)
- 395 [Utah Admin. Rules R277-472-2 \(May 8, 2024\)](#)
- 396 [Utah Admin. Rules R277-472-3 \(May 8, 2024\)](#)
- 397 [Utah Admin. Rules R277-472-4 \(May 8, 2024\)](#)
- 398 [Utah Admin. Rules R277-472-5\(2\) \(May 8, 2024\)](#)
- 399 [Utah Admin. Rules R277-472-7 \(May 8, 2024\)](#)
- 400 [Utah Code § 53G-6-402\(8\), \(9\) \(2025\)](#)
- 401 [Utah Code § 53G-6-306\(2\), \(3\) \(2023\)](#)
- 402 [Utah Code § 53G-6-402\(1\) \(2025\)](#)
- 403 [Utah Code § 53G-6-403 \(2019\)](#)
- 404 [Utah Code § 53G-6-402\(7\) \(2025\)](#)
- 405 [Utah Code § 53G-6-407 \(2019\)](#)

406

407 **Board Approved:**

January 8, 2013

408 Revised:

January 14, 2025

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1
2
3 **Open Enrollment**
4 **Policy Series: 3000 Students**
5

6 **Policy No. 3118**
7 **Procedure 1**
8

9 It is the policy of Provo City School District to support and promote student choice of a school or
10 program when that choice does not negatively affect the receiving school. Procedures and
11 guidelines are established in compliance with Enrollment Options Program outlined in Utah
12 Code. Student(s), parent(s)/guardian(s) requesting attendance at a school other than their home
13 school shall complete the application on the Student Services website using the guidelines for
14 participation as outlined.
15

16
17 **I. General Information:**
18

- 19 A. The Open Enrollment Request period begins December 1st and continues
20 through the first Friday in February of each school year. Applications will be
21 available after November 15th. Applications received prior to or on December 1,
22 by 5:00 p.m. will be dated December 1st.
- 23 1. Applications for open enrollment for the following school year can be
24 found here on the Student Services website: [Next School Year](#)
25 [Application](#).
 - 26 2. Applications for enrollment for the current school year can be found here:
27 [Current School Year](#)
28
- 29 B. Special Needs requests may be made at any time for the current school year.
- 30
31 C. If construction, remodeling, or other circumstances beyond the control of the
32 Board do not reasonably permit the Board to make sufficiently accurate
33 enrollment projections for a given school, to determine whether that school
34 should be designated as available for open enrollment for the coming year, or if
35 exigent circumstances require modification of this policy to function reasonably,
36 the Board shall permit submission of enrollment applications for that school
37 during the application period and notify applicants that approval will be delayed
38 until additional information is available or policy modifications are adopted.
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41 **II. Resident and Intra-district Student Applicants**
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- 43 The general procedures contained in:
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 - Section II A applies to all applicants

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- Section II B relates to open enrollment requests;
- Section II C applies to special need requests; and
- Section II D specifies due process appeal procedure

A. **General procedures for participation applicable to ALL applicants**

1. Each application shall be submitted on the district approved form. ~~A non-refundable \$5.00 processing fee per applicant (checks made payable to: Provo City School District) will be charged at the time of application.~~ Each application will be processed according to the guidelines in **Section B**.
2. If the application is approved, the student is expected to honor that commitment for the requested school year. Failure to do this would disrupt staffing and scheduling plans at the requested school and the resident home school.
3. Once enrolled, the student may remain enrolled, ~~subject to condolence with rules and standards established by the District and/or the school or established by individual agreement,~~ unless one of the following occurs:
 - a) the student graduates;
 - b) the student is no longer a Utah resident; or
 - c) the student is suspended or expelled.
 - d) The student's behavior represents a chronic pattern, which, if it continues, endangers persons or property, causes serious disruption in the school, or places an unreasonable burden on school staff.
 - e) Students that reside within our district will have priority over remaining at the school, even with continued behavior issues, over those that reside outside of the district.
4. If the student's continued enrollment is at risk due to significant behavior disruptions, the principal or assistant principal will do the following:
 - a) Consult with the parents to provide reasonable support for the student that will not place an unreasonable burden on the school's staff.
 - b) Create a provisional contract of conduct that provides reasonable expectations for improved student behavior.
 - c) Consult with Student Services and the Assistant Superintendent over Elementary or Secondary Education before the revocation process for school choice may begin.
 - d) A revocation of school choice cannot be made by a principal alone; this revocation will occur in consultation with the Assistant

94 Superintendent over Elementary or Secondary Education and with
95 Student Services.
96

97 5. Continued enrollment is also subject to space availability. Revocation
98 requires returning to the home school or district. If exclusion is necessary
99 for the next school year, parent(s)/ guardian(s) will be notified by March
100 15th. An effort will be made to place excluded students in another school
101 where space is available before new applicants are placed. The most
102 recently enrolled will be the first excluded.
103

104 a) Other than exclusion for cause, students who choose to return to
105 their home school for the next year shall notify the school they are
106 attending on or before March 15th.
107

108 b) A Utah resident student whose legal residence is outside Provo
109 City, but will be staying in Provo City School District boundaries,
110 shall provide with the application a durable power of attorney to
111 establish a legal contract with a Provo City resident.
112

113 c) Transportation to and from the requested school, consistent with
114 the starting and ending time of school, is the responsibility of the
115 parent(s)/guardian(s) of the student.
116

117 d) Utah High School Activities Association guidelines and policies
118 are controlling for students who participate in high school athletics
119 and activities.
120

121 e) Falsification or misrepresentation of information on the application
122 will result in a cancellation of the application.
123

124 f) The application process includes the following dates:
125

Before November 30th	The Board will announce policies and procedures to follow for choice and designate which schools and/or programs will be available for open enrollment.
November 15th to first Friday in February	Submission of application to Provo City School District for the following year. Applications received up through December 1 will be dated December 1.
By March 15th	District shall notify parent(s)/guardian(s) in writing whose students will be excluded the next school year due to increased enrollment.

By March 31st	District shall notify in writing of acceptance or rejection of application.
By April 15th	Notification by student to Provo City School District of intent to enroll. The commitment is for the full school year.
By April 15th	Parent(s)/guardian(s) notify the Provo City School District in writing of a student's desire to return to the resident school.
By April 30th	Provo City School District will notify the resident district of the student's intent to enroll in Provo City School District

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B. Guidelines for participation during the open enrollment request period
November 15 through the first Friday in February

1. Initiate application [online](#). Initial applications will be evaluated by Student Services. Requests during this period do not require a release from their home district.
2. The application form must be completed online. **A \$5.00 processing fee per applicant must be made to the district office** no later than the first Friday in February. Parent(s)/guardian(s) and student(s) will be notified in writing on or before March 31st of their acceptance or rejection of the application. If accepted, notification to the district of intent to enroll must be returned to the district office by April 15th
3. Out-of-district applicants must attach: documentation providing Utah residency; an unofficial transcript (grades 7-12); an official copy of birth certificate; and immunization record.
4. The OPEN ENROLLMENT REQUEST period begins November 15 and continues through the first Friday in February. If there are more requests than can be accommodated at a particular school, the following stipulations will apply in considering enrollment:
 - a) **Provo City School District students will be given first priority for placement in participating schools.**
 - b) Applications' priority during this period will be given to siblings who have brothers and/or sisters attending the requested school.

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c) All other applications will then be processed on a first come, first served basis.

C. Guidelines for SPECIAL NEEDS applicants. Such applicants shall:

1. Initiate application at the district office. Consultation with the home school should occur to ensure students have the necessary supports. Due to problems associated with required classes and credit for graduation, high school students are encouraged to transfer at the semester break.
2. The application form must be completed [online](#). and returned, along with the \$5.00 processing fee per applicant.
3. Each applicant must have a documented individual special need that is identifiable beyond personal preference.
4. Each applicant shall comply with the provisions of section A of this procedure, as applicable.
5. Applications will be considered and processed as soon as possible after submission. Parent(s)/guardian(s), and student(s) will be notified in writing of acceptance or rejection of the application within fifteen (15) days of receipt of application.

D. Due process appeal procedure

1. If a student's application for open enrollment is denied, the parent may request a review from the Assistant Superintendent over Elementary Education for elementary requests or the Assistant Superintendent over Secondary Education in writing within 15 days of being notified of denied admission to the requested school. These Assistant Superintendents will coordinate with the principal of the requested school and review the parent request. A decision will be made within ten days of receiving the appeal from the parent.
2. If the enrollment is still denied, the parent may appeal to the Deputy Superintendent in writing within ten days. The Deputy Superintendent will review the appeal and inform the parents within ten days of the decision.
3. If the enrollment is still denied, the parent may appeal directly to the Board of Education.

Adopted: March 12, 2013

204 Revised: January 14, 2025
205
206
207

Draft

Devyn Dayley
Business Administrator

TO: Board of Education
FROM: Devyn Dayley, Business Administrator
DATE: November 11, 2025

SUBJECT: Large Disbursements Summary for October 2025 on all District Office accounts payable checks for the month prior which have individual or combined expenditures of \$50,000 or more.

Check #	Vendor Name	Payment Amount
46770	Westland Construction Timpview Construction	\$740,983.51
111454	Utah School Boards Workers Compensation premium	\$404,900.00
47184	VCBO Architecture Timpview Construction	\$336,840.00
111370	Rush Truck Center Buses	\$315,032.00
111450	Provo City Utilities Utilities	\$282,736.06
111400	Sonntag Recreation LLC Westridge playground/wood chips	\$282,399.80
47178	Sysco Intermountain Child Nutrition Food	\$171,575.41
47190	Zion Engineering LLC Centennial boilers/Engineering plans for Spring Creek boiler	\$120,825.00
49656	Infinity Tours & Events LLC Provo High Student Travel	\$111,400.00
47045	Sysco Intermountain Child Nutrition Food	\$100,723.45
47172	United Healthcare Insurance Company Retiree Insurance	\$98,911.33
111476	Edustaff LLC Substitutes	\$70,680.91
111373	Performance Audio Provo High Auditorium AV	\$70,046.08
111521	Reliastar Life Insurance Company Life Insurance	\$51,706.66

If you have any questions on any of these expenditures, please contact Devyn Dayley at 801-374-4828.

Provo City School District
AP Warrants
10.1.2025 to 10.31.2025

Check Key	Check Date	Vendor Name	Payment Amount
1100047091	10/15/2025	WESTLAND CONSTRUCTION INC	\$ 740,983.51
0100111454	10/15/2025	UTAH SCHOOL BOARDS	404,900.00
1100047184	10/29/2025	VCBO ARCHITECTURE	336,840.00
0100111370	10/1/2025	RUSH TRUCK CENTER	315,032.00
0100111450	10/15/2025	Provo City Utilities	282,736.06
0100111400	10/8/2025	SONNTAG RECREATION LLC	282,399.80
1100047178	10/29/2025	SYSCO INTERMOUNTAIN	171,575.41
1100047190	10/29/2025	ZION ENGINEERING LLC	120,825.00
0500049656	10/29/2025	INFINITY TOURS & EVENTS LLC	111,400.00
1100047045	10/8/2025	SYSCO INTERMOUNTAIN	100,723.45
1100047172	10/29/2025	UNITEDHEALTHCARE INSURANCE COMPANY	98,911.33
0100111476	10/15/2025	EDUSTAFF LLC	70,680.91
0100111373	10/1/2025	Performance Audio	70,046.08
0100111521	10/21/2025	RELIASTAR LIFE INSURANCE COMPANY	51,706.66
1100047137	10/21/2025	CORPORATE TRADITIONS INC	49,035.00
1100047092	10/15/2025	A & Z LLC / A&Z Produce Co.	48,951.10
1100047041	10/8/2025	DHE COMPUTER SYSTEMS LLC	48,621.99
1100047058	10/8/2025	SAFE HAVEN DEFENSE UTAH LLC	37,631.88
0500049628	10/15/2025	FRIESENS	33,600.00
1100046987	10/1/2025	EXCEL HEATING AND AIR CONDITIONING	31,231.06
1100046970	10/1/2025	K12 MANAGEMENT INC DBA FuelEd	30,125.00
1100047110	10/21/2025	AVID CENTER - SI PAYMENT	28,861.00
1100047134	10/21/2025	SAFE HAVEN DEFENSE UTAH LLC	26,221.25
0100111541	10/29/2025	UTAH VALLEY UNIVERSITY	22,260.00
0100111381	10/1/2025	LANGAN LLC	22,177.31
1100047043	10/8/2025	MOUNTAIN STATE SCHOOLBOOK DEPOSITORY	20,608.67
0100111523	10/29/2025	BIG MOUNTAIN COUNTERTOPS	20,320.00
0100111553	10/29/2025	SPECIAL EDUCATION CONSULTING SVCS LLC	20,000.00
1100047046	10/8/2025	VALCOM SALT LAKE CITY	19,995.35
1100047159	10/29/2025	PUBLIC CONSULTING GROUP INC	19,942.98
0100111488	10/21/2025	WASATCH TRAILER SALES SPRINGVILLE INC	19,380.00
0100111423	10/8/2025	SUMMIT K12 HOLDINGS INC	18,805.00
1100047053	10/8/2025	DFA DAIRY BRANDS-MEADOWGOLD DAIRY	17,375.36
1100047012	10/8/2025	CDW Government Inc	17,278.36

0100111461	10/15/2025	WORLD'S FINEST CHOCOLATE INC	16,620.00
0100111464	10/15/2025	HEARTLAND SCHOOL SOLUTIONS	15,875.00
0100111426	10/8/2025	CONCRETE CONCRETE INC	15,326.76
1100046995	10/1/2025	RIVERSIDE INSIGHTS	15,145.87
1100047182	10/29/2025	DFA DAIRY BRANDS-MEADOWGOLD DAIRY	15,062.65
0100111537	10/29/2025	USI CONSULTING GROUP	15,000.00
1100046994	10/1/2025	AUDIO ENHANCEMENT	13,871.62
0100111460	10/15/2025	Republic Services Inc #864	13,466.66
1100047171	10/29/2025	Christensen Oil Company	12,376.02
0100111471	10/15/2025	GOSSNER FOODS INC	12,360.00
1100046969	10/1/2025	JACOBSON GROUP	12,350.00
1100047136	10/21/2025	Kronos SaaShr, Inc.	12,266.52
0100111505	10/21/2025	HORACE MANN LIFE INSURANCE	12,252.73
1100047049	10/8/2025	AMAZON CAPITAL SERVICES	11,905.34
0100111510	10/21/2025	NATIONAL LIFE GROUP	11,692.00
1100047102	10/15/2025	BRADY INDUSTRIES	11,275.95
1100047037	10/8/2025	Christensen Oil Company	10,811.25
0100111375	10/1/2025	CORE COLLABORATIVE INC	10,600.00
0100111409	10/8/2025	WORLD'S FINEST CHOCOLATE INC	10,320.00
0600014978	10/29/2025	VARSITY BRANDS HOLDING CO	9,975.63
1100046986	10/1/2025	DHE COMPUTER SYSTEMS LLC	9,694.12
1100047176	10/29/2025	Restaurant and Store Equipment	9,267.00
1100047179	10/29/2025	AMAZON CAPITAL SERVICES	9,209.31
0100111380	10/1/2025	WESTERN ELECTRICAL ALLIANCE LLC	9,180.00
0100111379	10/1/2025	GBS BENEFITS	8,958.00
0100111557	10/29/2025	GBS BENEFITS	8,958.00
0100111540	10/29/2025	UTAH ACTE	8,765.00
0100111437	10/15/2025	Enbridge Gas Utah	8,720.60
0100111412	10/8/2025	INFINITY TOURS & EVENTS LLC	8,700.00
0500049605	10/1/2025	BSN SPORTS LLC	8,482.68
1100047093	10/15/2025	AMAZON CAPITAL SERVICES	8,057.33
1100047062	10/8/2025	MOUNTAINLAND SUPPLY COMPANY	8,032.92
0100111415	10/8/2025	GARRETT AND COMPANY INC	8,009.00
1100047088	10/15/2025	IXL LEARNING	7,981.25
0600014905	10/3/2025	VARSITY BRANDS HOLDING CO	7,977.68
1100047097	10/15/2025	MORPHO USA INC	7,749.00
0100111516	10/21/2025	WOODLAND PEAKS UNISERV	7,603.18
1100047063	10/8/2025	HORIZON PEDIATRIC HOME CARE	7,548.26

0100111545	10/29/2025	THE BLINDMAN	7,295.68
1100046992	10/1/2025	AMAZON CAPITAL SERVICES	7,049.21
0100111509	10/21/2025	NATIONAL LIFE GROUP	6,851.45
0500049610	10/6/2025	Provo School District Office	6,699.64
1100047068	10/15/2025	BLOMQUIST HALE CONSULTING GROUP INC	6,687.92
1100047185	10/29/2025	BRADY INDUSTRIES	6,537.13
0500049621	10/9/2025	Provo School District Office	6,398.00
0100111422	10/8/2025	RJL WIRE	6,350.00
1100046985	10/1/2025	CUTLER'S INC	6,309.17
1100046989	10/1/2025	IXL LEARNING	6,293.75
0100111431	10/14/2025	ADDISON N GARRETT	6,000.00
0100111432	10/14/2025	ARIANA CHENEY	6,000.00
0100111433	10/14/2025	BESAN QUFFA MCKELL	6,000.00
0100111434	10/14/2025	ELIZABETH WALKER BEATIE	6,000.00
0100111435	10/14/2025	HANNAH BERGLUND	6,000.00
0100111436	10/14/2025	MAISY ANNE CROOKSTON	6,000.00
0100111562	10/29/2025	KAELYN HIATT	6,000.00
0100111563	10/29/2025	LAYNE PARAMORE	6,000.00
0600014909	10/7/2025	AMAZON CAPITAL SERVICES	5,857.72
1100047061	10/8/2025	INTERSTATE FIRE SALES AND SERVICE LLC	5,639.50
0100111424	10/8/2025	TRUCO SERVICES INC	5,638.48
0600014942	10/15/2025	Les Olson Company	5,503.71
1100047099	10/15/2025	UTAH PARENT CENTER INC	5,204.38
0500049626	10/9/2025	BSN SPORTS LLC	5,148.84
0500049633	10/15/2025	PETER BATES DBA PETER BATES DESIGN	5,000.00
0500049640	10/24/2025	BRADLEY SAMPSON	5,000.00
0100111406	10/8/2025	Jones Paint and Glass	4,962.00
0500049629	10/15/2025	GAMEDAY PROMOS LLX	4,752.00
0100111520	10/21/2025	UTAH SCHOOL EMPLOYEES ASSOCIATION	4,697.85
0100111503	10/21/2025	Equitable Life Unit Annuity Collections	4,659.87
0100111408	10/8/2025	Department Of Workforce Services	4,584.85
0500049630	10/15/2025	SCHEELS	4,450.50
1100047101	10/15/2025	Bernard Food Industries	4,447.58
1100047040	10/8/2025	CONSOLIDATED ELECTRICAL DIST.	4,316.79
0100111548	10/29/2025	ARBITERPAY TRUST ACCOUNT	4,315.00
0100111378	10/1/2025	Alpine School District	4,246.56
1100047163	10/29/2025	SABAGALA BEAU	4,107.67
0100111492	10/21/2025	Barber Metals	4,034.50

0100111419	10/8/2025	AGPARTS WORLDWIDE INC	3,997.50
0100111529	10/29/2025	LINDE GAS & EQUIPMENT INC	3,954.82
1100047020	10/8/2025	K12 MANAGEMENT INC DBA FuelEd	3,900.00
1100047131	10/21/2025	AMAZON CAPITAL SERVICES	3,876.92
0100111514	10/21/2025	VOYA SERVICES COMPANY	3,855.00
1100047047	10/8/2025	VEX ROBOTICS	3,838.87
0100111552	10/29/2025	JANE M PARKER	3,755.00
0100111526	10/29/2025	EDUCATORS HEALTH PLANS LIFE, ACCIDENT,	3,678.25
0100111420	10/8/2025	Alpine School District	3,514.74
1100047095	10/15/2025	Rocky Mountain Service Solutions	3,506.40
0100111467	10/15/2025	SPECIAL EDUCATION CONSULTING SVCS LLC	3,333.33
0500049608	10/1/2025	OHIOPYLE PRINTS INC	3,283.20
1100047127	10/21/2025	WORKSPACE ELEMENTS	3,133.12
1100046973	10/1/2025	MANSANAREZ JAYSON C	3,127.69
1100047009	10/8/2025	BROCK KAREN J	3,058.59
1100046999	10/1/2025	Bernard Food Industries	2,909.44
1100047188	10/29/2025	MOUNTAINLAND SUPPLY COMPANY	2,895.80
0100111515	10/21/2025	WASHINGTON NATIONAL INSURANCE COMPANY	2,796.14
1100047191	10/29/2025	HORIZON PEDIATRIC HOME CARE	2,715.59
1100047106	10/15/2025	HORIZON PEDIATRIC HOME CARE	2,678.91
1100047052	10/8/2025	TK ELEVATOR CORPORATION	2,642.75
1100047083	10/15/2025	Christensen Oil Company	2,642.50
0600014979	10/29/2025	Alpine School District	2,636.11
0100111493	10/21/2025	CenturyLINK	2,607.27
0100111473	10/15/2025	RJL WIRE	2,600.00
1100047089	10/15/2025	MOUNTAIN STATE SCHOOLBOOK DEPOSITORY	2,536.28
0500049654	10/29/2025	BIG FAT DESIGN & SIGN LLC	2,478.00
0100111480	10/21/2025	Central Utah Enterprise	2,475.00
0100111554	10/29/2025	Alpine School District	2,460.55
1100047189	10/29/2025	STERLING SQUARE LLC	2,457.26
0500049601	10/1/2025	Jostens	2,446.25
0100111397	10/8/2025	North Star Printing	2,423.22
1100047004	10/1/2025	HORIZON PEDIATRIC HOME CARE	2,410.90
0600014945	10/15/2025	VARSITY BRANDS HOLDING CO INC	2,400.00
0100111486	10/21/2025	VMC LLC	2,382.82
0100111395	10/8/2025	Lowes Hardware	2,358.84
1100047183	10/29/2025	MAGLEBY'S FRESH PROVO	2,350.00
0100111500	10/21/2025	AXAEQUITABLE LIFE/ROTH	2,221.95

0600014904	10/3/2025	BSN SPORTS LLC	2,178.39
0100111383	10/1/2025	SAFETY SUPPLY AND SIGN CO INC	2,163.60
0600014925	10/9/2025	SLOPE SIGN LLC	2,158.45
1100047034	10/8/2025	ALPHA COMMUNICATIONS SITES, INC	2,083.80
1100047174	10/29/2025	Les Olson Company	2,048.15
0100111414	10/8/2025	QUADIENT FINANCE USA INC	2,012.87
0100111396	10/8/2025	NORTHWEST FENCE INSTALLATION	2,008.33
0100111442	10/15/2025	CREATIVE SIGNS AND GRAPHICS MANAGEMENT	2,000.00
0600014974	10/29/2025	SANDY ARTS GUILD	2,000.00
0700015987	10/29/2025	FOLLETT CONTENT SOLUTIONS LLC	1,996.84
1100047014	10/8/2025	Codale Electric Co.	1,976.32
0700015984	10/14/2025	AMAZON CAPITAL SERVICES	1,975.32
1100047081	10/15/2025	FLEETCHARGE	1,941.34
0100111403	10/8/2025	UTAH HOSA	1,900.00
0500049645	10/24/2025	LUDWIG SANCHEZ	1,820.00
0100111498	10/21/2025	MACBEATH HARDWOOD COMPANY	1,819.53
1100047105	10/15/2025	MOUNTAINLAND SUPPLY COMPANY	1,801.68
0100111477	10/15/2025	TGE INC	1,800.00
1100046997	10/1/2025	INTERMOUNTAIN LOCK & SECURITY	1,795.30
1100046996	10/1/2025	FOLLETT CONTENT SOLUTIONS LLC	1,788.06
0600014940	10/15/2025	TUGGY TEES	1,747.20
0100111452	10/15/2025	SCHINDLER ELEVATOR CORPORATION	1,740.67
1100047059	10/8/2025	WELLRIGHT INC	1,711.00
0100111428	10/8/2025	SAFETY SUPPLY AND SIGN CO INC	1,702.75
0100111483	10/21/2025	J.W. Pepper and Son Inc	1,690.24
1100047156	10/29/2025	MINER CATHERINE	1,644.40
1100047157	10/29/2025	MEJIA-LEDESMA MARIA G	1,644.40
0600014967	10/24/2025	VARSITY BRANDS HOLDING CO	1,637.58
0500049614	10/6/2025	AMAZON CAPITAL SERVICES	1,589.59
0100111513	10/21/2025	SUPPORT PAYMENT CLEARINGHOUSE	1,581.00
0600014907	10/3/2025	SWAY MEDICAL INC	1,578.00
0100111388	10/8/2025	BALL HORTICULTURAL COMPANY	1,574.66
0600014970	10/24/2025	JENIFER SYME	1,568.00
0500049650	10/29/2025	MVP Sports	1,558.00
0600014941	10/15/2025	WEST PRO	1,555.00
0100111367	10/1/2025	EPIK INC	1,544.08
0100111494	10/21/2025	CenturyLINK	1,541.98
0100111425	10/8/2025	AMANDA BEE	1,500.00

0100111556	10/29/2025	CUSTOM WATER TECHNOLOGY	1,500.00
1100047002	10/1/2025	Maddox Air Compressor Co	1,446.19
0500049638	10/24/2025	AMAZON CAPITAL SERVICES	1,443.77
0100111458	10/15/2025	Jones Paint and Glass	1,435.00
0100111474	10/15/2025	WESTERN ELECTRICAL ALLIANCE LLC	1,424.75
0500049637	10/24/2025	Les Olson Company	1,394.99
0100111374	10/1/2025	ODP BUSINESS SOLUTIONS, LLC	1,381.62
1100047010	10/8/2025	BRYSON SALES AND SERVICE	1,371.96
1100047087	10/15/2025	CONSOLIDATED ELECTRICAL DIST.	1,332.85
0100111533	10/29/2025	OLSEN HALLIE M	1,325.83
1100047186	10/29/2025	DEX IMAGING LLC	1,305.10
0800024131	10/6/2025	Provo School District Office	1,304.75
0100111439	10/15/2025	BALL HORTICULTURAL COMPANY	1,280.80
1100047187	10/29/2025	INTERSTATE FIRE SALES AND SERVICE LLC	1,263.25
1100046975	10/1/2025	PARKER LEEANN	1,256.08
1100047011	10/8/2025	BURGE MARK D	1,250.00
1100046993	10/1/2025	APPLIED GEOTECHNICAL ENG CONSULTANTS INC	1,245.00
0100111487	10/21/2025	Intermountain Wood Products	1,244.43
1100047018	10/8/2025	HUNTER GLEN M	1,242.92
0100111504	10/21/2025	GURSTEL LAW FIRM PC	1,231.14
0100111478	10/21/2025	ALLDATA	1,200.00
0100111377	10/1/2025	BLUE AGAVE CLEANING	1,197.00
0100111407	10/8/2025	RAMIREZ EZRA / NEW IMAGE WINDOW TINTING	1,181.82
0700015989	10/29/2025	KOALA TEE SCREENPRINTING INC	1,170.20
1100046972	10/1/2025	Laser Express	1,158.65
1100046981	10/1/2025	Refrigeration Supplies Distributor	1,155.95
0100111390	10/8/2025	CANON SOLUTIONS AMERICA INC	1,145.88
1100047039	10/8/2025	BUFFO'S TERMITES & PEST CONTROL	1,113.00
0100111508	10/21/2025	MATRIX TRUST COMPANY/HORACE MANN	1,105.00
0700015961	10/9/2025	AMAZON CAPITAL SERVICES	1,103.55
1100047138	10/29/2025	APA BENEFITS	1,099.15
0500049652	10/29/2025	RUBY RIVER	1,080.00
0500049631	10/15/2025	Provo School District Office	1,077.07
0100111551	10/29/2025	General Parts Distribution, LLC	1,062.87
0100111528	10/29/2025	J.W. Pepper and Son Inc	1,060.40
1100047086	10/15/2025	BUFFO'S TERMITES & PEST CONTROL	1,060.00
0100111366	10/1/2025	Day Murray Music	1,015.43
0600014977	10/29/2025	PAMELA ESERA	1,000.00

1100047001	10/1/2025	MOUNTAINLAND SUPPLY COMPANY	995.10
0500049606	10/1/2025	ALPINE SCHOOL DISTRICT	994.87
1100047121	10/21/2025	Snap On Industrial	990.16
1100047038	10/8/2025	BONNEVILLE INDUSTRIAL SUPPLY COMPANY	958.79
0100111382	10/1/2025	LEE-WRIGHT INC	908.39
0100111497	10/21/2025	CRAFT SUPPLIES	903.22
0500049619	10/9/2025	THE ORIGINAL BAMBOO HUT	900.00
1100046990	10/1/2025	Les Olson Company	885.56
0100111511	10/21/2025	Office Of Recovery Services	874.00
1100047016	10/8/2025	GILES BROCK	870.53
1100047133	10/21/2025	FOLLETT CONTENT SOLUTIONS LLC	869.95
1100047148	10/29/2025	FULLER BRENDA	864.69
0100111484	10/21/2025	LINDE GAS & EQUIPMENT INC	855.22
0500049641	10/24/2025	FOLLETT CONTENT SOLUTIONS LLC	848.26
0100111495	10/21/2025	O'REILLY AUTOMOTIVE INC	822.34
0100111416	10/8/2025	ODP BUSINESS SOLUTIONS, LLC	816.10
1100047019	10/8/2025	INTERMOUNTAIN FARMERS ASSOCIATION	815.96
0600014966	10/24/2025	TRACY FURR	815.00
0600014920	10/9/2025	MODVI PHOTO BOOTHS	800.00
1100047175	10/29/2025	MOUNTAIN STATE SCHOOLBOOK DEPOSITORY	800.00
0500049655	10/29/2025	AMAZON CAPITAL SERVICES	793.26
0100111410	10/8/2025	Quality Cleaners	775.20
1100047181	10/29/2025	WARD'S MEDIA TECH	775.00
0100111560	10/29/2025	SCHOOL HEALTH CORPORATION	772.20
1100047069	10/15/2025	BRYSON SALES AND SERVICE	770.76
0100111438	10/15/2025	4IMPRINT	765.84
1100046962	10/1/2025	BUNKER ROBERT F	764.73
1100047071	10/15/2025	BUNKER ROBERT F	763.34
0800024137	10/27/2025	Alpine School District	762.10
0600014944	10/15/2025	MT THOMPSON INC	746.00
0600014973	10/29/2025	PIONEER THEATRE COMPANY	735.00
1100047140	10/29/2025	BLISS MELANIE	730.48
0100111506	10/21/2025	JOHNSON RIDDLE & MARK	722.55
0100111518	10/21/2025	VASA FITNESS	713.58
0500049618	10/6/2025	INTERMEDIA INC	701.96
1100047177	10/29/2025	SWANK MOTION PICTURES	684.00
0100111427	10/8/2025	POWER DISTRIBUTORS LLC	669.56
0100111527	10/29/2025	EGBERT SUELEN R	650.00

1100047098	10/15/2025	TK ELEVATOR CORPORATION	641.66
1100047084	10/15/2025	AED EVERYWHERE INC	637.32
0100111417	10/8/2025	Bizwear	631.10
1100047006	10/8/2025	BIG O TIRES	623.96
0100111507	10/21/2025	Kofford Attorney Quinn M.	616.37
0600014946	10/15/2025	ROCK CANYON PRINT LLC	602.80
0100111411	10/8/2025	TIMPVIEW HIGH SCHOOL	600.00
0100111449	10/15/2025	UHSGFA	600.00
0600014923	10/9/2025	TYSHA MONEY	600.00
0500049600	10/1/2025	GAMEDAY PROMOS LLX	588.00
1100047044	10/8/2025	SUMMIT ENERGY COMPANIES	582.66
0100111445	10/15/2025	Employer Advocates LLC	578.75
1100047042	10/8/2025	Les Olson Company	578.00
0100111531	10/29/2025	NORTHWEST FENCE INSTALLATION	570.00
0600014963	10/24/2025	SLOPE SIGN LLC	562.80
1100047050	10/8/2025	VELOX MOBILE STORAGE LLC	560.00
0100111479	10/21/2025	CANON SOLUTIONS AMERICA INC	555.95
1100047033	10/8/2025	ULINE SHIPPING SUPPLIES	551.79
0100111485	10/21/2025	Upper East Union Irrigation Company	550.00
0500049643	10/24/2025	SAMUELA IKETAU	550.00
0600014926	10/9/2025	VAN ORDEN STEPHEN B	550.00
0100111386	10/1/2025	FERRELLGAS, LP	542.04
1100046958	10/1/2025	APA BENEFITS	538.85
1100047103	10/15/2025	DEX IMAGING LLC	536.76
1100047143	10/29/2025	BRYSON SALES AND SERVICE	535.95
0100111555	10/29/2025	CANYON CREEK SOFTWARE	533.00
0100111430	10/8/2025	O'REILLY AUTOMOTIVE INC	532.14
0100111441	10/15/2025	CANON SOLUTIONS AMERICA INC	529.78
1100047107	10/15/2025	MOUNTAINLAND POWER EQUIPMENT	527.91
0600014937	10/15/2025	MOUNTAIN VIEW HIGH SCHOOL	525.00
1100047164	10/29/2025	SHIELD SAFETY UT LLC	510.53
0600014968	10/24/2025	JENIFER SYME	506.73
1100047169	10/29/2025	VENTURA JOSE T.	505.40
0100111387	10/1/2025	MTECH	500.00
1100047065	10/15/2025	BESS NECIA K	500.00
0700015992	10/30/2025	Alpine School District	495.91
1100047135	10/21/2025	ROBINSON SEILER ANDERSON & FIFE LC	486.00
0700015991	10/30/2025	BERT MURDOCK MUSIC	475.00

0500049646	10/24/2025	THOMAS ROWE	472.50
1100047130	10/21/2025	DHE COMPUTER SYSTEMS LLC	470.00
1100046988	10/1/2025	FABIAN VANCOTT	464.40
1100047054	10/8/2025	GABRIEL TORRES	455.12
0600014921	10/9/2025	PEARSON	453.75
1100046961	10/1/2025	BRYSON SALES AND SERVICE	452.25
0500049603	10/1/2025	STARBORN	452.08
0100111564	10/29/2025	POWER DISTRIBUTORS LLC	450.93
0100111512	10/21/2025	STRATEGIC SOLUTION SERVICES	447.72
0600014947	10/15/2025	SPORTS IMPORTS INC	446.90
1100047167	10/29/2025	TURLEY FELIX E	443.60
0100111470	10/15/2025	CANON USA INC	443.32
0100111404	10/8/2025	UTAH LABOR COMMISSION	432.00
1100047085	10/15/2025	BONNEVILLE INDUSTRIAL SUPPLY COMPANY	430.06
0800024133	10/27/2025	AMAZON CAPITAL SERVICES	428.76
0100111481	10/21/2025	EPIK INC	428.39
0100111402	10/8/2025	U.S. POSTAGE METER CENTER INC	418.80
0100111517	10/21/2025	United Way Of Utah County	408.17
0100111399	10/8/2025	Provo High School	400.00
0100111413	10/8/2025	College Board	400.00
1100047153	10/29/2025	HURD RYAN D	399.00
0100111421	10/8/2025	COMPUTER & PERIPHERALS GROUP INC	398.00
1100046959	10/1/2025	APPLE	395.12
0100111566	10/29/2025	FERRELLGAS, LP	394.69
0100111475	10/15/2025	DYNAMOND BUILDING MAINTENANCE INC	387.91
1100047132	10/21/2025	AMERICAN SOLUTIONS FOR BUSINESS	386.01
0600014914	10/9/2025	EDWARDS MADELINE A	375.00
0600014930	10/9/2025	KATELYN JOHNSON	375.00
0600014931	10/9/2025	KAYLA MILLER	375.00
0600014933	10/9/2025	NATALIE RICHARDS	375.00
1100046964	10/1/2025	GREAT WESTERN SUPPLY	374.70
1100047051	10/8/2025	LANGUAGE LINE SERVICES	372.12
0100111447	10/15/2025	J.W. Pepper and Son Inc	365.48
0500049658	10/29/2025	SPORTS IMPORTS INC	365.15
0800024132	10/6/2025	Utah State Tax Commission	354.26
0100111465	10/15/2025	ODP BUSINESS SOLUTIONS, LLC	352.16
0600014906	10/3/2025	BROOKE CLAWSON	350.00
0700015988	10/29/2025	KAYLEY BYERS	350.00

1100047073	10/15/2025	CATCH THE SPIRIT	349.92
1100047151	10/29/2025	HAMMOND BROOKE G	349.00
0100111364	10/1/2025	AGE OF LEARNING INC	338.88
0600014927	10/9/2025	Intermountain Wood Products	338.15
0500049602	10/1/2025	ALPINE MARINE IMPORTS LLC	337.88
0100111489	10/21/2025	ALSCO INC	331.75
1100046984	10/1/2025	Christensen Oil Company	330.35
1100047055	10/8/2025	PC PARTS PLUS LLC	329.70
0600014938	10/15/2025	North Sanpete Hish School	325.00
1100047074	10/15/2025	Codale Electric Co.	323.37
1100047108	10/21/2025	ALLRED LYNN	320.60
0100111371	10/1/2025	UTAH DECA	320.00
0600014939	10/15/2025	GREG BAUM	318.22
0600014934	10/15/2025	FRAME RUSSELL	311.93
1100047145	10/29/2025	CATCH THE SPIRIT	311.52
0100111519	10/21/2025	Provo School District Foundation	310.00
0500049649	10/29/2025	ALPINE MARINE IMPORTS LLC	302.00
0800024136	10/27/2025	Alpine School District	301.73
0600014969	10/24/2025	JENIFER SYME	300.30
0600014929	10/9/2025	CHARISMA PHOTOBOOTH CO LLC	300.00
0500049647	10/29/2025	BYU PRINT SERVICES	299.40
1100046980	10/1/2025	FLEETCHARGE	290.05
0100111368	10/1/2025	J.W. Pepper and Son Inc	287.98
1100047090	10/15/2025	ROMAINE ELECTRIC CORP	284.47
0500049632	10/15/2025	BSN SPORTS LLC	280.50
0700015986	10/29/2025	AMAZON CAPITAL SERVICES	279.65
1100047060	10/8/2025	DEX IMAGING LLC	277.97
1100047118	10/21/2025	Laser Express	275.90
1100047173	10/29/2025	D and L Electric Control Co. Inc	275.00
1100047119	10/21/2025	SHIELD SAFETY UT LLC	272.38
0100111398	10/8/2025	O'REILLY AUTOMOTIVE INC	270.03
0600014902	10/3/2025	OFFICE DEPOT BUSINESS SOLUTIONS	269.99
1100046998	10/1/2025	MOUNTAIN WEST TRUCK CENTER INC	265.57
1100047162	10/29/2025	FLEETCHARGE	263.93
0500049651	10/29/2025	GRACE MACFARLANE	250.00
0700015963	10/9/2025	UTAH PIANO TUNER INC	250.00
1100046991	10/1/2025	SPRINKLER SUPPLY COMPANY	247.68
1100047003	10/1/2025	RED BRICK RESOURCES	245.58

0500049622	10/9/2025	COBALT REFRIGERATION INC	245.00
0100111539	10/29/2025	TREASURE TOWER VENDING	240.00
0600014908	10/3/2025	BRIAN SHAWN ELGAAEN	238.00
0100111468	10/15/2025	ALPINE SCHOOL DISTRICT	232.20
0100111462	10/15/2025	EXPLORELEARNING	231.00
1100047023	10/8/2025	MCCAULEY SCOTT E	231.00
1100046982	10/1/2025	TADD NANETTE I	230.00
1100047031	10/8/2025	TADD NANETTE I	230.00
0100111446	10/15/2025	Intermountain WorkMed	225.00
0600014922	10/9/2025	RUTH KERRY	225.00
0600014924	10/9/2025	SHOFF KAYLIANN	223.88
1100047027	10/8/2025	PETERSON AMANDA L	223.12
0100111546	10/29/2025	ALSCO INC	222.90
0500049623	10/9/2025	GIAUQUE DESIGNS	219.00
0100111547	10/29/2025	SILICON SIGNS LLC	212.50
1100047141	10/29/2025	BROCK KAREN J	212.00
1100047139	10/29/2025	Arco Lock And Key	210.00
1100047147	10/29/2025	Codale Electric Co.	208.43
0100111472	10/15/2025	MIDWEST FLOOR COVERING INC	205.94
0100111455	10/15/2025	Utah State Retirement	203.41
0100111524	10/29/2025	CANON SOLUTIONS AMERICA INC	202.31
0600014952	10/24/2025	KING NICOLE R	200.00
0600014975	10/29/2025	WESTLAKE HIGH SCHOOL DEBATE	193.00
1100046976	10/1/2025	PARKER SUZANNE	187.00
0700015985	10/29/2025	Maceys Food and Drug	184.54
1100047015	10/8/2025	FRANCIS MELANIE	183.34
0100111463	10/15/2025	AUTOZONE STORES LLC	182.97
0100111544	10/29/2025	DAYS MARKET	182.35
0500049644	10/24/2025	GINGER ROMNELL	180.00
1100047112	10/21/2025	COOK LARRY L	180.00
1100047114	10/21/2025	ESPINOZA JASON G	180.00
1100047115	10/21/2025	ESPINOZA JASON J	180.00
1100047120	10/21/2025	SMITH THOMAS J	180.00
1100047122	10/21/2025	SWENSON TYLER G	180.00
1100047124	10/21/2025	WALKER DALLIN J	180.00
1100047125	10/21/2025	WALKER MELANIE	180.00
0500049642	10/24/2025	PEARISON INCORPORATED	179.85
0100111490	10/21/2025	ODP BUSINESS SOLUTIONS, LLC	179.41

1100047111	10/21/2025	BELTRAN NICHOLAS L	177.59
1100047109	10/21/2025	AUSTIN JULIE L.	176.92
0100111391	10/8/2025	CERTIFIED SHRED	175.00
0700015962	10/9/2025	BERT MURDOCK MUSIC	175.00
1100047035	10/8/2025	VALDEZ KELLIE R	175.00
0100111443	10/15/2025	CINTAS	174.14
1100047113	10/21/2025	DYE ASPEN B	174.09
1100047123	10/21/2025	WAGES SOREN	172.93
1100047129	10/21/2025	Daves Bernina	171.28
0100111418	10/8/2025	DELTAMATH SOLUTIONS INC	170.00
0600014971	10/24/2025	URIEL DENZEL ANICETO BENTO	170.00
1100046967	10/1/2025	HANSEN NATHAN B	170.00
1100047022	10/8/2025	MARTIN JOSHUA K	170.00
0100111365	10/1/2025	CERTIFIED SHRED	168.00
0800024135	10/27/2025	BERT MURDOCK MUSIC	167.00
0100111405	10/8/2025	HUNT PEST CONTROL AND PRO-LAWN	160.00
1100047117	10/21/2025	LOREDO DANIELA	156.85
1100047079	10/15/2025	NEVILLE BRANDEN L	150.80
0100111538	10/29/2025	Provo High School	150.00
0100111542	10/29/2025	UPEHRA	150.00
0500049607	10/1/2025	ABIGAIL PAULSEN	150.00
0500049620	10/9/2025	UCCTCA	150.00
0500049648	10/29/2025	GAMEDAY PROMOS LLX	150.00
0500049653	10/29/2025	TERRY HARPER	150.00
0600014936	10/15/2025	MARTINSEN JAMI L	150.00
0600014948	10/15/2025	MICHELE FISHER OLIPHANT	150.00
0600014964	10/24/2025	Les Olson Company	148.00
1100047077	10/15/2025	HUDSON MARIA A	146.69
0100111453	10/15/2025	SOUTH UTAH VALLEY SOLID WASTE	143.36
1100047056	10/8/2025	INTERMOUNTAIN LOCK & SECURITY	142.00
0700015971	10/14/2025	Hughes, Jannell	139.00
1100047070	10/15/2025	BUELL JULIA H	135.40
1100047126	10/21/2025	WAXIE SANITARY SUPPLY	132.32
0500049613	10/6/2025	Summerhays Music Center	130.00
1100046968	10/1/2025	Hunter Onsite Sales and Service	129.54
1100047149	10/29/2025	GIBBS PATSY	129.00
1100047066	10/15/2025	BINGHAM CLAY D.	128.66
1100047096	10/15/2025	FOLLETT CONTENT SOLUTIONS LLC	127.48

1100047029	10/8/2025	FLEETCHARGE	126.79
0100111385	10/1/2025	ODP BUSINESS SOLUTIONS, LLC	124.00
0500049639	10/24/2025	BERT MURDOCK MUSIC	123.00
0100111469	10/15/2025	Alpine School District	120.69
1100047100	10/15/2025	AMANDA SEXTON	120.40
0100111369	10/1/2025	WILLOW LANE EDUCATION	118.95
1100047067	10/15/2025	BLAKE EMELDA N	117.04
0100111496	10/21/2025	Utah School Boards Association	115.00
1100047064	10/15/2025	BECK CHELSEY	114.40
0100111440	10/15/2025	Boys and Girls Club	113.40
0100111525	10/29/2025	CINTAS	112.07
1100047080	10/15/2025	PAXMAN ELIZABETH A	111.76
0100111372	10/1/2025	AMERICA'S BATTLE OF THE BOOKS	110.00
0100111456	10/15/2025	AMERICA'S BATTLE OF THE BOOKS	110.00
0100111530	10/29/2025	Maceys Food and Drug	109.90
0100111444	10/15/2025	Cintas First Aid and Safety	105.55
0100111559	10/29/2025	PARTS AUTHORITY LLC	104.38
0600014910	10/9/2025	ANAE WENDY L	102.17
1100047150	10/29/2025	GOLDBERG MATIAH S	102.00
1100047152	10/29/2025	HANSEN NATHAN B	102.00
0600014932	10/9/2025	KONNOR OWEN ROBERTSON	100.00
0600014980	10/29/2025	TARA NICOLE WARNER	100.00
0600014972	10/29/2025	FRAME RUSSELL	99.00
0600014917	10/9/2025	DECCIO, TALIA	95.00
0600014912	10/9/2025	BOLTON JOHNNY W	93.85
0500049612	10/6/2025	JEN STEMMONS	93.81
0700015990	10/29/2025	BRIAN SHAWN ELGAAEN	93.60
0100111561	10/29/2025	BRIAN SHAWN ELGAAEN	92.00
0500049604	10/1/2025	OREM HIGH SCHOOL	90.00
0500049625	10/9/2025	SOUTHEASTERN CAREER APPAREL INC	90.00
0600014943	10/15/2025	BERT MURDOCK MUSIC	90.00
1100047104	10/15/2025	INTERSTATE FIRE SALES AND SERVICE LLC	90.00
0100111532	10/29/2025	O'REILLY AUTOMOTIVE INC	83.92
0100111482	10/21/2025	Hy-Ko Enviro-Main. Pro.	83.54
0600014957	10/24/2025	JENNIFER ERBSTOESSER	82.00
1100047013	10/8/2025	CORAL ELISSA	81.27
0500049636	10/24/2025	SARA PERALTA-SCOTT	80.00
0500049617	10/6/2025	SOUTHEASTERN CAREER APPAREL INC	79.75

0100111565	10/29/2025	J.W. Pepper and Son Inc	78.75
0100111550	10/29/2025	BOYS AND GIRLS CLUB OF UTAH COUNTY	78.12
0800024138	10/28/2025	Doty, Kate	77.00
1100047005	10/1/2025	MOUNTAINLAND POWER EQUIPMENT	77.00
1100047180	10/29/2025	REC PROPERTIES LLC / LAKEVIEW CARWASH	76.85
0100111459	10/15/2025	Jones Paint and Glass	76.70
0100111393	10/8/2025	Cintas First Aid and Safety	76.03
0600014903	10/3/2025	Les Olson Company	74.00
0100111491	10/21/2025	MARISA SKOUSEN	72.00
0600014965	10/24/2025	DISCOUNT SHREDDING SERVICE	70.00
1100046960	10/1/2025	BOYCE LISA L	70.00
1100046963	10/1/2025	EMILY HARRISON	70.00
1100046965	10/1/2025	HALES GINA P	70.00
1100046966	10/1/2025	HALL MELANIE	70.00
1100046974	10/1/2025	McCabe Teri J	70.00
1100046977	10/1/2025	PARTRIDGE JENNIFER A	70.00
1100046983	10/1/2025	VAN WAGENEN MEGAN E	70.00
0500049635	10/24/2025	RED TANGO	69.00
1100047000	10/1/2025	DEX IMAGING LLC	66.92
0600014915	10/9/2025	MOFFAT CHERYL J	66.56
0100111466	10/15/2025	SOUTHERN TIRE MART LLC	66.15
0100111536	10/29/2025	JANA FRIEL	65.00
0600014976	10/29/2025	Utah High School Activities Association	64.00
0100111392	10/8/2025	CINTAS	62.07
1100047032	10/8/2025	TAYLOR AMANDA L	61.60
0100111394	10/8/2025	Davis County School District	60.00
0100111535	10/29/2025	DUSTIN SALEMO	60.00
0100111549	10/29/2025	BESTSHRED LLC	60.00
0100111543	10/29/2025	WILSON EMMA J	59.78
1100047142	10/29/2025	STOTT MASHELL	59.78
1100047144	10/29/2025	CABEZA GALLARDO CARLA P	59.78
1100047146	10/29/2025	CRONWELL HALEY	59.78
1100047155	10/29/2025	LUNDELL JOHN R	59.78
1100047158	10/29/2025	POWELL JULIET P	59.78
1100047160	10/29/2025	RISK LYNNETTE E	59.78
1100047161	10/29/2025	ROSE JUDY A	59.78
1100047165	10/29/2025	PAULA HEYN	59.78
1100047166	10/29/2025	TIJERINA JEREMIAH J	59.78

1100047082	10/15/2025	TAUFER CHERYL	57.77
1100047078	10/15/2025	LEITE JAMIE L	57.50
0100111534	10/29/2025	ANDREW KENNETH WALKER	55.00
0800024134	10/27/2025	HEATH ENTERPRISE LLC	55.00
1100047116	10/21/2025	KANE JEHONNA	52.59
1100047128	10/21/2025	Christensen Oil Company	52.13
1100047017	10/8/2025	Garcia Olivia A	50.40
1100047057	10/8/2025	MOUNTAIN WEST TRUCK CENTER INC	50.28
1100047036	10/8/2025	ZWEIFEL LAURA M	50.12
0500049609	10/6/2025	MCAFFEE, JEAN	50.00
0600014911	10/9/2025	ARNELL MALIA S	50.00
0600014913	10/9/2025	CHRISTENSEN LINDSEY	50.00
0600014916	10/9/2025	BECKY BUNDY	50.00
0600014918	10/9/2025	JENNIFER HARAGUCHI	50.00
0600014919	10/9/2025	MELISSA BLAKE	50.00
1100047154	10/29/2025	JOHNSON KELSEY A	50.00
0600014951	10/24/2025	CHASE ANNE MARIE F	45.00
0600014953	10/24/2025	CHRISTINE FRANDBEN	45.00
0600014954	10/24/2025	DAVID WINGATE	45.00
0600014955	10/24/2025	EUN-JU HAN	45.00
0600014956	10/24/2025	GUNTER, LACEY	45.00
0600014958	10/24/2025	JORDAN ROBERTSON	45.00
0600014959	10/24/2025	KARI KAWA	45.00
0600014960	10/24/2025	RACHEL BLANCHARD	45.00
0600014961	10/24/2025	RICHARD VANFLEET	45.00
0600014962	10/24/2025	RICHARDS DELSA SLAUGH	45.00
1100047076	10/15/2025	GARCIA CASANOVA PILAR	44.77
0100111451	10/15/2025	Provo High School Bulldog Bites	38.25
0100111448	10/15/2025	Maceys Food and Drug	35.72
0500049624	10/9/2025	ALL AMERICAN SPORTS CORP	33.71
0100111429	10/8/2025	THE SHERWIN-WILLIAMS CO	30.95
0700015969	10/14/2025	Graham, Rebecca	30.00
0700015970	10/14/2025	Hedengren, Sarah	30.00
0100111384	10/1/2025	THE SHERWIN-WILLIAMS CO	28.95
1100047028	10/8/2025	RICOH USA INC	26.79
0100111501	10/21/2025	Dixon Middle School Sunshine Fund	26.00
1100047075	10/15/2025	DEMCO INC	25.33
0500049599	10/1/2025	Potter, Julie	25.00

0600014935	10/15/2025	GODDARD SADIE R	25.00
0700015974	10/14/2025	Machorro, Margarita	25.00
0700015977	10/14/2025	Oropeza , Johanna	25.00
1100046979	10/1/2025	PURSEL GINA S	24.96
0100111401	10/8/2025	SPARKLETTS & MT OLYMPUS	24.43
1100047030	10/8/2025	SIMPLEMAN MELISSA D	23.66
1100047170	10/29/2025	WHITE JUSTIN C	22.01
1100047094	10/15/2025	REC PROPERTIES LLC / LAKEVIEW CARWASH	20.93
0500049657	10/29/2025	ALL AMERICAN SPORTS CORP	20.04
0100111389	10/8/2025	L&W SUPPLY CORPORATION	20.00
0700015978	10/14/2025	Pavez Manqui, Tamara	20.00
0500049634	10/24/2025	NOVAINK	19.90
0100111522	10/29/2025	AMERICAN RPM AUTO PARTS	19.40
1100047025	10/8/2025	MONTGOMERY KALEB E	18.55
0100111376	10/1/2025	PENSKE COMMERCIAL VEHICLES US LLC	18.30
0500049616	10/6/2025	FORMAL FASHIONS INC	18.00
1100047168	10/29/2025	VAN WAGONER LYNNETTE	17.01
1100047024	10/8/2025	MEIBOS LETICIA M	16.49
0700015965	10/14/2025	Brunson, Gaynor	16.25
0700015975	10/14/2025	Malone, Sarah	15.00
0700015976	10/14/2025	Ngarupe, Kimberly	15.00
0700015982	10/14/2025	Shobe, Gladriel	15.00
0700015983	10/14/2025	Spence, Megan	15.00
0100111457	10/15/2025	DAYS MARKET	13.98
1100047008	10/8/2025	BOULTER KRISTINA	13.37
1100047026	10/8/2025	NAYLOR LAUNA M	12.99
0600014928	10/9/2025	CANON USA INC	12.19
1100047072	10/15/2025	BUNN KOHLYN	12.14
0700015979	10/14/2025	Payne, Mollie	12.00
0700015980	10/14/2025	Peterson, Melissa	12.00
0700015973	10/14/2025	Kaouk, Zeina	11.25
0700015981	10/14/2025	Pickett, Cynthia	11.25
1100047007	10/8/2025	BOLLINGER SYDNEY E	10.99
1100047048	10/8/2025	AIRCOM LC / AirComUSA / FAXPIPE	10.95
0700015964	10/14/2025	Anderson, Nicole	9.00
0700015966	10/14/2025	Covey, Emily	9.00
0700015967	10/14/2025	Curry, Jill	9.00
0700015968	10/14/2025	Fischer, Melanie	9.00

0100111502	10/21/2025	EMI HEALTH	7.00
0700015972	10/14/2025	Johnson, Becki	5.00
0500049615	10/6/2025	PERFORMANCE HEALTH SUPPLY, LLC	4.08
1100047021	10/8/2025	MARLER JAISA	3.15
0100111558	10/29/2025	PARTS AUTHORITY LLC	2.10
Grand Total:			\$ 4,662,323.75

Provo City School District
US Bank P-Card Purchases
October 2025

0100 - Amelia Earhart Elementary

Date	Vendor	Total
9/24/2025	SOLUTION TREE INC	\$ 799.00
9/24/2025	DECODING DYSLEXIA UTAH	585.00
9/25/2025	ACP DIRECT	419.95
10/7/2025	SQ *JUNIOR ACHIEVEMENT -	295.00
9/19/2025	ESGI SOFTWARE	274.00
10/7/2025	AMAZON.COM*NV4671HP2	260.71
10/9/2025	SQ *THE PUMPKIN PATCH	174.00
9/25/2025	DEMCO INC	168.02
10/2/2025	AMAZON MKTPL*NJ8YR4DG2	115.64
9/22/2025	AMAZON MKTPL*PW75F27X3	114.47
9/23/2025	FRESH MKT PROVO	110.58
9/24/2025	AMAZON.COM*NJ1OL9A50	100.44
9/24/2025	SAMS CLUB#6685	96.08
10/3/2025	SAMSCLUB #6685	76.38
10/7/2025	TST* COSTA VIDA - PROVO	70.53
9/16/2025	AMAZON.COM*NP65I2VB3	48.16
10/9/2025	AMAZON.COM*NF0ZB7QH0	46.06
10/2/2025	AMAZON MKTPL*NJ5PN38L2	44.08
9/12/2025	AMAZON MKTPL*2I0GN9DI3	41.44
10/10/2025	WAL-MART #1768	40.72
10/2/2025	SAMS CLUB #6685	39.12
9/28/2025	AMAZON MKTPL*NJ10I9WC0	37.99
9/20/2025	WAL-MART #1768	36.00
10/8/2025	AMAZON MKTPL*NF6CQ1F31	35.16
9/26/2025	AMAZON MKTPL*CG98P00C3	27.27
10/9/2025	AMAZON.COM*NV2BP4RT2	23.88
9/18/2025	OPENAI *CHATGPT SUBSCR	21.27
9/30/2025	AMAZON MKTPL*NV5VW9JS0	18.50
9/22/2025	FORMATIVE	16.00
9/21/2025	AMAZON MKTPL*NY8FG1W11	14.00
10/3/2025	WAL-MART #1768	12.47
10/2/2025	AMAZON.COM*NJ1XC2WM1	10.78
10/7/2025	MCGEE S STAMP & TROPHY	10.35
10/8/2025	AMAZON MKTPL*NF0547VU0	8.49
		\$ 4,191.54

0101 - Canyon Crest Elementary

Date	Vendor	Total
9/26/2025	NEBO SCHOOL DISTRICT	\$ 396.00
9/18/2025	UTAH ASSOCIATION OF EL	394.00
9/16/2025	ODP BUS SOL LLC # 101080	346.20
10/9/2025	SQ *JAKER'S JACK-O-LANTER	248.00
10/7/2025	ODP BUS SOL LLC # 101080	196.51
10/12/2025	AMAZON.COM*NF5QY6GW2	191.63
10/9/2025	AMAZON.COM*NV9058YB2	167.36
9/30/2025	AMAZON MKTPL*NJ5JE1042	139.96
10/3/2025	AMAZON MKTPL*NJ8058UZ2	137.80
10/3/2025	TST* CHIP COOKIES - PROVO	118.92
10/1/2025	AMAZON MKTPL*NV0GV0VJ0	107.82
9/15/2025	AMAZON MKTPL*995GF6WK3	107.40
9/30/2025	SAMSCLUB.COM	105.95
9/29/2025	AMAZON MKTPL*NV8ME9FB0	97.51
10/2/2025	DEX IMAGING, LLC	94.09
10/2/2025	AMAZON.COM*NV6CF1FP1	90.72
10/3/2025	ODP BUS SOL LLC # 101080	90.06

9/24/2025	AMAZON MKTPL*0S6WM2313	85.06
10/10/2025	SAMSCLUB.COM	79.71
9/25/2025	AMAZON MKTPL*NJ6X09X70	79.61
10/8/2025	TWO JACKS PIZZA	78.30
9/28/2025	AMAZON.COM*NJ7J32WQ0	74.55
9/23/2025	AMAZON MKTPL*MJ7AF1RQ3	70.02
10/6/2025	AMAZON MKTPL*NV6ST4801	69.95
9/17/2025	SAMSCLUB #6685	64.47
9/30/2025	AMAZON MKTPL*NV78W1320	63.55
9/30/2025	AMAZON MKTPL*JV4P01IX3	61.98
9/26/2025	AMAZON MKTPL*2N6XD84V3	61.42
9/25/2025	AMAZON MKTPL*6Z2VA6NF3	59.90
9/22/2025	AMAZON MKTPL*P00OM4MD3	55.85
9/20/2025	AMAZON MKTPL*E184A8D23	54.87
9/21/2025	AMAZON MKTPL*Y86S07VY3	51.96
10/2/2025	SAMSCLUB.COM	51.01
9/26/2025	LITTLE CAESARS 3460-0006	48.93
10/1/2025	AMAZON MKTPL*NV9K09PQ0	48.07
9/18/2025	AMAZON MKTPL*9V1C77653	47.62
10/3/2025	AMAZON MKTPL*NV8874LD1	44.99
9/29/2025	AMAZON MKTPL*3W7YU9EW3	43.34
9/16/2025	AMAZON.COM*GE8XM9LW3	43.28
10/1/2025	AMAZON MKTPL*NJ0101P42	42.26
9/24/2025	AMAZON MKTPL*DG1DC1O33	40.06
10/7/2025	OFFICE DEPOT # 2838	40.00
10/7/2025	GORDON'S ACE HARDWARE	39.98
9/28/2025	AMAZON MKTPL*NJ5FW8R70	39.97
9/23/2025	AMAZON MKTPL*T41I60IT3	39.25
9/24/2025	AMAZON.COM*BG6U19W93	37.98
10/2/2025	AMAZON MKTPL*NV1VM3BG0	36.99
10/2/2025	LOWES #00178*	35.96
10/3/2025	LITTLE CAESARS 3460-0006	35.55
9/18/2025	AMAZON MKTPL*324JJ5W93	34.17
9/22/2025	AMAZON.COM*NL4I44IX3	31.64
9/23/2025	AMAZON MKTPL*OV0Y52OQ3	29.50
10/4/2025	AMAZON MKTPL*NV1XH4PW1	27.99
9/23/2025	AMAZON MKTPL*LR4S42163	27.29
10/7/2025	AMAZON MKTPL*NV0AU2RE1	27.29
9/14/2025	AMAZON MKTPL*2J65I9K43	26.47
9/18/2025	OFFICE DEPOT # 2838	24.00
10/8/2025	AMAZON MKTPL*NF1UI1OC1	23.36
9/13/2025	AMAZON MKTPL*E48BB9V03	20.88
10/1/2025	AMAZON MKTPL*NV73D0X40	19.93
9/19/2025	AMAZON.COM*L33GP28S3	18.28
9/15/2025	AMAZON MKTPL*I58AY4H23	17.98
9/25/2025	AMAZON MKTPL*NJ5E79P50	16.99
9/23/2025	AMAZON.COM*0R4MD9573	14.99
10/3/2025	AMAZON MKTPL*NV2L87DT0	14.99
10/8/2025	MCGEE S STAMP & TROPHY	14.49
9/19/2025	AMAZON.COM*H97KB9YH3	12.22
9/18/2025	AMAZON MKTPL*2T7PG0C83	7.91
10/12/2025	AMAZON.COM*NF12U2IG1	6.76
9/13/2025	AMAZON MKTPL*744IY1Y13	6.29
9/16/2025	DAY'S MARKET	2.44
9/25/2025	BGC-UT-CO-DONATION	(600.00)
		<u>\$ 4,582.23</u>

0102 - Edgemont Elementary

Date	Vendor	Total
9/14/2025	STAPLES	\$ 839.32
10/9/2025	FOOD TO GO	640.56
9/16/2025	UTAH ASSOCIATION OF EL	385.00

9/19/2025	UVU MARKETPLACE	350.00
9/16/2025	MUSIC IS ELEMENTARY	345.16
10/2/2025	CHEESECAKE CITY CREEK	316.24
9/30/2025	SQ *SOLUTION TREE INC / M	220.95
10/2/2025	UVU MARKETPLACE	196.00
10/9/2025	THANKSGIVING POINT	192.50
9/21/2025	AMAZON MKTPL*PK5GA9RC3	151.09
10/11/2025	SAMS CLUB #6685	119.56
9/30/2025	WM SUPERCENTER #4100	106.37
9/12/2025	KRISPY KREME #1292	94.95
9/24/2025	CHICK-FIL-A #367	94.08
10/2/2025	SQ *SOLUTION TREE INC / M	93.00
9/12/2025	WM SUPERCENTER #1768	81.76
10/2/2025	JERSEY MIKES 42006	47.49
9/26/2025	AMAZON.COM*I95660YB3	39.90
9/30/2025	PARKWHIZ, INC.	23.32
10/1/2025	PARKWHIZ, INC.	23.32
10/2/2025	PARKWHIZ, INC.	23.32
10/2/2025	SWIG PROVO	19.35
9/21/2025	AMAZON.COM*H20CQ7BK3	18.89
9/15/2025	DAY'S MARKET	11.65
9/23/2025	AMAZON MKTPL*M93853QJ3	9.48
10/6/2025	WM SUPERCENTER #1768	7.50
9/12/2025	WAL-MART #1768	(81.76)
		<hr/>
		\$ 4,369.00

0103 - Provo Peaks Elementary

Date	Vendor	Total
9/11/2025	MUSIC THEATRE INTERNATIO	\$ 815.00
9/26/2025	KRISPY KREME #1292	675.00
10/10/2025	WWW.MATHCOUNTS.ORG	240.00
10/2/2025	WINGERS PROVO	88.00
9/16/2025	FOOD TO GO	82.45
9/23/2025	AMAZON MKTPL*4S6E25393	53.41
9/29/2025	ARTIST CORNER	26.07
		<hr/>
		\$ 1,979.93

0104 - Franklin Elementary

Date	Vendor	Total
9/16/2025	SQ *MOOKA BRANDING, LLC	\$ 1,629.01
9/23/2025	LITTLE CAESARS 20073	489.30
9/17/2025	UTAH ASSOCIATION OF EL	394.00
9/19/2025	UTAH ASSOCIATION OF EL	394.00
9/19/2025	WM SUPERCENTER #2511	160.00
10/7/2025	SAMS CLUB #6685	153.40
9/15/2025	SAMS CLUB #6685	126.32
9/19/2025	TST* CHIP COOKIES - PROVO	91.94
10/3/2025	TST* CHIP COOKIES - PROVO	76.90
10/3/2025	FRESH MKT PROVO	74.43
10/1/2025	FLOWERS ON MAIN	71.00
10/2/2025	DOMINO'S 9111	56.94
10/6/2025	SAMSCLUB #6685	52.86
9/17/2025	BOOM LEARNING INC	48.03
10/10/2025	SIGNUPGENIUS	29.99
		<hr/>
		\$ 3,848.12

0118 - Lakeview Elementary

Date	Vendor	Total
10/2/2025	ESGI SOFTWARE	\$ 777.00
9/19/2025	ALLEN'S CAMERA - OREM	732.60
10/10/2025	SP AMERICAN BUTTON M	655.98

10/10/2025	SP SHOPCORNBELLYS	530.00
9/16/2025	UTAH ASSOCIATION OF EL	455.00
9/24/2025	COSTCO WHSE #0484	312.54
9/29/2025	ANTHEM SPORTS, LLC	257.77
10/7/2025	ALLEN'S CAMERA - OREM	216.00
9/26/2025	SMORE.COM	179.00
10/2/2025	GOTPRINT.COM	71.54
9/25/2025	SMITHS FOOD #4136	68.91
9/18/2025	OFFICE DEPOT # 2838	47.07
9/25/2025	COSTCO WHSE #0484	39.87
10/8/2025	WAL-MART #1768	20.78
10/10/2025	TRADER JOE S #352	19.97
9/18/2025	ETSY, INC.	4.73
9/13/2025	TEACHERSPAYTEACHERS.COM	2.50
		<hr/>
		\$ 4,391.26

0120 - Provost Elementary

Date	Vendor	Total
9/22/2025	FOOD TO GO	\$ 836.85
9/12/2025	CHICK-FIL-A #03304	521.19
10/9/2025	CAFE ZUPAS	218.14
10/1/2025	CAFE ZUPAS	205.75
9/22/2025	SAMSCLUB #6685	203.12
10/8/2025	KRISPY KREME #1292	191.38
9/22/2025	SAMS CLUB#6685	186.44
10/7/2025	SAMS CLUB #6685	126.14
10/10/2025	CAFE ZUPAS	112.82
9/18/2025	TST* CHIP COOKIES - PROVO	89.42
9/29/2025	WAL-MART #1768	88.80
9/12/2025	SAMSCLUB.COM	86.76
10/2/2025	PAR*MO BETTAHS - 18 PROVO	83.49
10/10/2025	CHICK-FIL-A #03304	82.40
9/23/2025	USPS PO 4971740605	78.00
10/8/2025	WAL-MART #1768	58.07
9/16/2025	JOE VERAS MEXICAN FIESTA	55.92
10/7/2025	STAPLES 00106328	50.34
10/3/2025	TST* CHIP COOKIES - PROVO	28.98
9/24/2025	MACEYS PROVO	24.75
9/29/2025	TRADER JOE S #352	23.95
10/9/2025	SQ *PROVO BAKERY	17.94
		<hr/>
		\$ 3,370.65

0122 - Rock Canyon Elementary

Date	Vendor	Total
9/15/2025	SHIRTSPACE.COM	\$ 559.87
9/13/2025	AMAZON MKTPL*7A8462103	449.86
10/7/2025	BRIGHAM YOUNG UNIV WEB	283.66
10/2/2025	AMAZON MKTPL*NVOE015U0	258.72
9/16/2025	MUSIC THEATRE INTERNATIO	230.00
9/29/2025	AMAZON MKTPL*TW1EW19X3	227.63
9/17/2025	SP APRONWAREHOUSE	223.88
9/16/2025	SCRIPPS NATIONAL SPELL	199.00
10/8/2025	MATH OLYMPIADS FOR ELEMEN	193.40
9/18/2025	BLUEINK	180.00
9/23/2025	AMAZON MKTPL*LW18U4JQ3	166.50
9/21/2025	AMAZON.COM*X71JA73U3	149.96
9/19/2025	UNIFORM ADVANTAGE	113.29
10/1/2025	DAY'S MARKET	111.89
9/25/2025	SQ *SODALICIOUS	100.00
9/23/2025	AMAZON MKTPL*8Y9RM4VK3	93.93
10/2/2025	COSTCO WHSE #0484	91.96

9/20/2025	FLOWERS BY EVA	89.98
9/23/2025	AMAZON.COM*E49JG90S3	85.04
9/12/2025	AMAZON.COM*N639U2KB3	73.48
10/10/2025	AMAZON MKTPL*NFXE9BG1	68.69
9/14/2025	AMAZON MKTPL*5A3HZ8Y93	66.96
9/21/2025	AMAZON MKTPL*HX5185V63	60.60
9/26/2025	AMAZON MKTPL*OC6XP8K83	60.07
10/1/2025	AMAZON MKTPL*NV5V03XR0	59.97
10/11/2025	AMAZON MKTPL*NFOYG9AH2	56.31
9/14/2025	AMAZON MKTPL*2958K1G43	54.49
9/22/2025	SNAPTYPE, LLC	49.99
10/10/2025	AMAZON MKTPL*NFX5AY19L0	43.16
10/2/2025	AMAZON MKTPL*NJ3T91BV2	39.98
10/10/2025	AMAZON MKTPL*NFX48P59A0	30.38
10/10/2025	AMAZON MKTPL*NFX75T3RX0	30.38
10/10/2025	AMAZON MKTPL*NFX6MM85S1	25.98
9/13/2025	AMAZON MKTPL*A69AP4D13	24.98
10/6/2025	NICOS PIZZA	21.74
9/13/2025	AMAZON MKTPL*PG7PF6I63	20.57
9/14/2025	AMAZON MKTPL*3676N8I63	19.87
9/21/2025	AMAZON.COM*0J07H2DW3	17.11
10/4/2025	KINDLE SVCS*NV99V9AV1	16.11
9/21/2025	AMAZON MKTPL*IA8KX70Z3	15.99
10/1/2025	AMAZON.COM*NJ9TZ3KG1	15.99
9/12/2025	AUDIBLE*HV6MD8PM3	15.24
9/23/2025	AMAZON.COM*SL0LC02Z3	12.22
9/16/2025	WAL-MART #4100	12.18
9/14/2025	AMAZON.COM*N42UQ8DG3	11.98
9/22/2025	AUDIBLE*X65SO4IS3	10.15
9/27/2025	AMAZON.COM*NJ80Z69U0	7.99
10/6/2025	AMAZON.COM*NV3ZS1AS2	6.96
9/27/2025	AMAZON MKTPL*HQ3FY5FY3	6.81
9/29/2025	AMAZON MKTPL*NV9L054W0	5.95
9/15/2025	AMAZON MKTPL*O18XZ8YL3	5.93
9/13/2025	AMAZON MKTPL*0W8799JW3	3.99
10/8/2025	AMAZON MKTPLPLACE PMTS	(59.97)
		<hr/>
		\$ 4,720.80

0123 - Spring Creek Elementary

Date	Vendor	Total
9/15/2025	95 PERCENT GROUP	\$ 555.50
9/24/2025	95 PERCENT GROUP	555.50
9/24/2025	BYU COUGAR CREATIONS	295.76
10/6/2025	PAYPAL *ORGANIZATIO	120.00
9/18/2025	SOLUTION TREE INC	98.00
9/25/2025	SAMS CLUB #6685	93.74
10/9/2025	SQ *CHOM BURGER	84.00
10/1/2025	SAMS CLUB #6685	73.92
10/2/2025	DOMINO'S 7592	56.55
9/11/2025	THE HOME DEPOT #4416	53.38
10/2/2025	SQ *PROVO BAKERY	24.99
9/29/2025	SAMS CLUB #6685	24.98
10/7/2025	DAY'S MARKET	14.28
		<hr/>
		\$ 2,050.60

0124 - Sunset View Elementary

Date	Vendor	Total
9/12/2025	SAMSLUB #6685	\$ 523.39
9/25/2025	SAMS CLUB #6685	446.18
9/24/2025	TARGET 00029041	395.63
10/7/2025	SAMS CLUB #6685	337.14

9/26/2025	LEGACYDANCE	312.00
10/8/2025	GORDOS FUN FARM	288.00
9/24/2025	SAMSCLUB #6685	233.04
9/30/2025	LITTLE CAESARS 20073	223.68
9/29/2025	TARGET 00029041	212.73
10/3/2025	SAMS CLUB #6685	140.05
10/2/2025	THE LIVING PLANET INC	132.05
10/7/2025	TARGET 00029041	89.00
10/11/2025	SAMSCLUB.COM	71.84
9/26/2025	TST* KNEADERS BAKERY AND	50.00
10/6/2025	WAL-MART #3208	37.02
9/24/2025	FIVE BELOW 3053	36.10
9/25/2025	OFFICE DEPOT # 2838	26.38
9/23/2025	CRUMBL PROVO	24.71
9/26/2025	WM SUPERCENTER #3208	21.78
9/29/2025	SQ *PROVO BAKERY	20.00
		<hr/>
		\$ 3,620.72

0128 - Timpanogos Elementary

Date	Vendor	Total
9/30/2025	SCHOOL DATEBOOKS	\$ 2,135.60
9/30/2025	SUPER DUPER PUBLICATIONS	1,268.00
10/8/2025	SQ *ABDO AND BEST BOOKS S	335.00
10/9/2025	COSTCO WHSE #0484	244.10
10/2/2025	FEDEX OFFIC15400001545	177.16
9/24/2025	COSTCO WHSE #1118	155.89
10/3/2025	TST* FAT DADDY'S PIZZERIA	109.07
9/23/2025	TST* KNEADERS BAKERY AND	106.12
10/9/2025	PTCFAST, LLC	100.00
10/2/2025	SAMSCLUB.COM	88.99
10/8/2025	TRADER JOE S #352	72.84
9/16/2025	RAISING CANES 0593	72.54
10/7/2025	COSTCO WHSE #0484	68.85
9/19/2025	TST* COSTA VIDA - PROVO	59.09
9/15/2025	MACEYS PROVO	47.12
9/24/2025	TST*AUBERGINE KITCHEN -	46.85
9/16/2025	TST* KNEADERS BAKERY AND	44.34
9/17/2025	UEP*TERI GAO ASIAN CAFE	42.13
9/12/2025	NICOS PIZZA	36.96
10/1/2025	MACEYS PROVO	31.98
10/9/2025	TST*SHIRLEYS BAKERY AND	19.98
9/25/2025	TST*SHIRLEYS BAKERY AND	16.99
10/8/2025	SMITHS FOOD #4136	16.83
10/2/2025	SQ *OREM - STATE STREET	6.37
10/3/2025	STAPLES 00106328	5.79
		<hr/>
		\$ 5,308.59

0132 - Wasatch Elementary

Date	Vendor	Total
10/2/2025	CHEESECAKE CITY CREEK	\$ 451.53
9/19/2025	UTAH ASSOCIATION OF EL	394.00
10/5/2025	AMAZON.COM*NV3IB3YI0	310.68
10/7/2025	COSTCO WHSE #0484	299.99
10/9/2025	AMAZON.COM*NF1VZ5PC1	175.00
10/10/2025	AMAZON.COM*NF10M5851	175.00
10/10/2025	AMAZON.COM*NF5ML1WE0	175.00
9/29/2025	USPS.COM POSTAL STORE	124.75
9/15/2025	GORDON'S ACE HARDWARE	89.97
10/2/2025	KRISPY KREME #1292	88.55
10/5/2025	REMITONLINECOMPARKING	75.95
10/10/2025	PIZZA HUT 788261	74.24

9/24/2025	FLOWER PATCH	67.48
10/10/2025	PAPA JOHN'S #1566	67.16
9/14/2025	COSTCO WHSE #0484	64.96
9/30/2025	MAVERIK #523	61.70
10/6/2025	QUIZLET.COM	38.68
10/1/2025	DAY'S MARKET	21.47
10/5/2025	COSTCO WHSE #0484	17.99
		<hr/>
		\$ 2,774.10

0134 - Westridge Elementary

Date	Vendor	Total
10/4/2025	SAMS CLUB #6685	\$ 433.90
9/17/2025	ODP BUS SOL LLC # 101080	320.21
10/7/2025	SQ *JAKER'S JACK-O-LANTER	310.00
9/14/2025	SAMSCLUB #6685	266.94
9/26/2025	PRINT-MARK	258.26
10/11/2025	COSTCO WHSE #0484	196.93
9/22/2025	AMAZON MKTPL*0F1695Z33	92.34
10/4/2025	AMAZON MKTPL*NV2244CB2	71.43
10/2/2025	MACEYS PROVO	65.92
9/21/2025	COSTCO WHSE #1118	65.00
10/2/2025	CHICK-FIL-A #03304	58.85
10/6/2025	TST*SHIRLEYS BAKERY AND	58.59
10/1/2025	MACEYS PROVO	48.98
10/3/2025	WM SUPERCENTER #5270	47.80
10/10/2025	AMAZON.COM*NF1QL3ZG2	44.00
10/11/2025	HOBBY LOBBY # 448	40.15
9/24/2025	AMAZON MKTPL*B13HJ84O3	34.95
9/19/2025	AMAZON MKTPL*ZG5HA6ER3	32.97
9/21/2025	AMAZON MKTPL*KO67S2Q63	32.63
9/17/2025	AMAZON.COM*8X0LO0EW3	29.66
9/14/2025	AMAZON MKTPL*LH4U84MF3	26.20
9/17/2025	AMAZON MKTPL*4G5NE2M23	26.20
9/26/2025	AMAZON MKTPL*NJ68H38R0	26.20
9/26/2025	AMAZON MKTPL*ZU4KL8WV3	25.98
10/3/2025	AMAZON MKTPL*NV9U52DK0	24.99
10/2/2025	TST*SPUDLY DONUTS - LIND	23.99
10/6/2025	AMAZON MKTPL*NV5WD5TL2	22.00
9/29/2025	EINSTEIN BROS BAGELS0725	19.19
9/24/2025	AMAZON MKTPL*PB2CT3CK3	17.97
9/22/2025	AMAZON.COM*N893I4GE3	16.99
9/14/2025	AMAZON.COM*KG89L7JJ3	14.38
9/20/2025	AMAZON MKTPL*IW3ZY3JP3	13.64
9/12/2025	GORDON'S ACE HARDWARE	12.96
9/19/2025	AMAZON MKTPL*BV1L05MI3	10.54
10/3/2025	AMAZON MKTPL*NJ4XA8SK2	8.45
9/24/2025	USPS PO 4971760601	7.89
10/13/2025	AMAZON MKTPLPLACE PMTS	(22.00)
10/12/2025	AMAZON.COM	(44.00)
		<hr/>
		\$ 2,741.08

0404 - Centennial Middle

Date	Vendor	Total
9/25/2025	USPS.COM POSTAL STORE	\$ 1,934.30
10/3/2025	ITTO SUSHI	387.88
10/8/2025	CHICK-FIL-A #03304	328.50
10/3/2025	SAMS CLUB #6685	270.88
9/25/2025	THE HOME DEPOT #4416	264.32
9/25/2025	UVU MARKETPLACE	250.00
10/7/2025	CHICK-FIL-A #03304	237.25
9/17/2025	VISTAPRINT	167.64

10/2/2025	TARGET 00017541	135.99
9/25/2025	SQ *HRUSKA'S PROVO, LLC	124.74
9/14/2025	CANVA* I04639-40753325	119.99
9/12/2025	SAMSCLUB.COM	119.94
9/30/2025	JCWS RESTAURANT PROVO	104.68
9/24/2025	1053 SUPER CHIX CHICKEN &	103.66
10/10/2025	SYNTHESIA LIMITED	95.63
10/2/2025	SAMS CLUB #6685	77.90
10/8/2025	DOLLAR TREE	68.75
10/6/2025	FIREHOUSE SUBS 1043 QSR	63.50
9/17/2025	MARCOS PIZZA 6049	57.90
9/15/2025	COSTCO WHSE #0484	55.97
10/2/2025	CRUMBL PROVO	49.98
10/2/2025	ZURCHERS- SITE 117 - OREM	36.28
9/16/2025	GORDON'S ACE HARDWARE	29.93
10/3/2025	SAMSCLUB.COM	29.36
9/15/2025	SAMSCLUB.COM	23.22
10/1/2025	MIDAS EDUCATION	20.00
10/10/2025	TST* JAMBA JUICE - 0201 -	7.69
	\$	5,165.88

0408 - Shoreline Middle

Date	Vendor	Total
10/9/2025	SWA*GP_DEPST5264294263363	\$ 3,701.79
10/9/2025	TST*MAGLEBYS FRESH - PR	1,330.00
9/12/2025	SAMSCLUB.COM	779.11
10/1/2025	SAMSCLUB.COM	568.86
10/8/2025	ODP BUS SOL LLC # 101080	375.12
9/22/2025	CRUMBL SPANISH FORK	358.20
9/27/2025	4TE*PROVO RECREATION CENT	348.00
10/6/2025	UASSP	309.31
10/7/2025	SP RIFTGATE	300.00
10/6/2025	WAL-MART #3208	291.46
10/4/2025	THE HOME DEPOT #4407	280.23
10/2/2025	SQ *ASD PRINTING SERVICES	275.52
10/1/2025	APPLE SPICE OREM	217.09
9/15/2025	SAMSCLUB.COM	188.26
10/11/2025	THE HOME DEPOT #4407	181.45
10/8/2025	COSTCO WHSE #1118	172.83
9/16/2025	ODP BUS SOL LLC # 101080	168.00
9/24/2025	SAMSCLUB.COM	156.80
9/25/2025	TWO JACKS PIZZA	155.90
9/19/2025	TWO JACKS PIZZA	155.60
9/22/2025	SAMSCLUB.COM	151.50
9/11/2025	DRAGONS KEEP	143.44
10/9/2025	WALMART.COM	121.52
9/16/2025	WAWAK - ECOMMERCE	119.60
10/8/2025	ODP BUS SOL LLC # 102963	106.90
10/11/2025	FS *AVID TECHNOLOGY	106.38
9/16/2025	SAMSCLUB.COM	95.78
9/25/2025	SAMSCLUB.COM	91.77
10/2/2025	WALMART.COM	67.34
10/1/2025	SAMS CLUB #6685	60.59
9/11/2025	ODP BUS SOL LLC # 101080	58.85
10/1/2025	WM SUPERCENTER #4068	58.72
10/10/2025	WALMART.COM 8009256278	56.75
9/24/2025	J.W. PEPPER	54.99
10/7/2025	SAMSCLUB.COM	53.90
9/22/2025	PETCO 2201	50.96
9/19/2025	J.W. PEPPER	50.60
10/8/2025	MACEY'S	50.00
9/18/2025	WALMART.COM 8009256278	48.90

9/19/2025	FRESH MKT PROVO	45.48
10/1/2025	THE HOME DEPOT #4416	45.48
9/25/2025	WALMART.COM	43.47
10/10/2025	SAMSClub.COM	42.16
10/11/2025	AMERICAN FORK DI	42.00
9/15/2025	AMAZON.COM*YE5SO6SX3	40.00
9/26/2025	WALMART.COM	39.32
9/20/2025	J.W. PEPPER	39.20
10/1/2025	WALMART.COM 8009256278	37.42
10/10/2025	IFA PROVO	34.99
9/16/2025	AMAZON MKTPL*GL0R58OH3	32.33
9/12/2025	CAFE RIO 0148 SO PROVO	26.60
10/8/2025	WM SUPERCENTER #4100	24.25
9/29/2025	AMAZON MKTPL*UU8G82I93	23.88
9/16/2025	DAY'S MARKET	23.70
10/7/2025	FEDEX31577212	16.22
10/8/2025	USPS PO 4971760601	15.20
10/3/2025	FRESH MKT PROVO	14.45
10/11/2025	PROVO DI	12.00
10/11/2025	SPRINGVILLE DI	12.00
9/24/2025	TEACHERSPAYTEACHERS.COM	3.00
10/1/2025	WALMART.COM	0.51
9/23/2025	WALMART.COM	(289.99)
		<hr/>
		\$ 12,185.69

0510 - eSchool

Date	Vendor	Total
10/1/2025	NEBO SCHOOL DISTRICT	\$ 99.00
9/12/2025	THE UPS STORE 5266	20.14
9/26/2025	THE UPS STORE 5266	10.07
		<hr/>
		\$ 129.21

0555 - Slate Mountain

Date	Vendor	Total
9/29/2025	SQ *ARI'S FRESH LEMONADE	\$ 1,200.00
10/7/2025	IN *ESSENTIAL EDUCATION C	970.00
9/17/2025	PRODIGYGAME.COM	900.00
9/15/2025	EP* 2025 NAEA ANNUAL C	650.00
9/29/2025	APPLE SPICE OREM	599.65
9/25/2025	HARBOR FREIGHT TOOLS3657	472.83
9/19/2025	SQ *PROVO BAKERY	359.86
10/8/2025	SAMSClub #6685	320.50
9/20/2025	CRAFT SUPPL	296.95
10/6/2025	SP CRAFT SUPPLIES USA	238.13
9/22/2025	SP CRAFT SUPPLIES USA	131.78
10/7/2025	THE PAPER STORE AND MO	110.41
9/15/2025	TST*ZUBS PIZZA & SUBS	70.10
9/29/2025	TST*ZUBS PIZZA & SUBS	70.10
10/6/2025	TST*ZUBS PIZZA & SUBS	70.10
10/6/2025	THE HOME DEPOT #4416	67.77
9/22/2025	TST*ZUBS PIZZA & SUBS	62.76
10/12/2025	AMAZON MKTPL*Nf95G5IL1	61.87
10/1/2025	TST*ZUBS PIZZA & SUBS	57.88
9/12/2025	TST*ZUBS PIZZA & SUBS	55.54
10/7/2025	AMAZON MKTPL*Nf7MD4A10	43.96
9/18/2025	AMAZON MKTPL*J37RW6RY3	36.03
9/19/2025	AMAZON.COM*JB2V83ZM3	35.87
10/8/2025	AMAZON MKTPL*Nf0PT9OU1	20.97
10/9/2025	CARQUEST 3307	20.04
9/22/2025	THE HOME DEPOT #4416	17.94
9/12/2025	AMAZON MKTPL*F739Y46U3	16.74

10/6/2025	SMITHS FOOD #4136	15.16
9/19/2025	UTAH SCHOOL COUNSELOR	150.00
10/7/2025	FAMILY FARM ADVENTURES	95.00
9/12/2025	SAMS CLUB #6685	92.58
10/2/2025	SP SHOPCORNBELLYS	85.00
10/4/2025	OPENAI *CHATGPT SUBSCR	64.47
9/19/2025	SMITHS FOOD #4136	57.84
9/12/2025	STAPLES 00106328	40.96
9/19/2025	WM SUPERCENTER #3208	28.50
9/18/2025	PAR*MO BETTAHS - 18 PROVO	14.33
9/19/2025	SAMS CLUB #6685	10.98
10/1/2025	USPS PO 4971740605	10.05
9/17/2025	CINEMARK TOP CENTER	(1.35)
9/22/2025	OPENAI *CHATGPT SUBSCR	(1.38)
		<hr/>
		\$ 7,619.92

0610 - East Bay Post High

Date	Vendor	Total
9/18/2025	SAMSCLUB #6685	\$ 340.76
9/17/2025	LES SCHWAB TIRES #0507	261.97
10/7/2025	HOBBY LOBBY # 448	61.79
10/7/2025	WAL-MART #4100	45.42
9/18/2025	WM SUPERCENTER #3208	45.01
9/23/2025	RILEY FAMILY FARMS	38.00
10/3/2025	SP CRAFT SUPPLIES USA	35.00
10/1/2025	WM SUPERCENTER #3208	34.84
9/17/2025	NESTLE	30.71
9/16/2025	SMITHS FOOD #4136	17.95
10/9/2025	THE HOME DEPOT #4416	15.92
9/19/2025	REAMS SPRINGVILLE M	14.75
9/29/2025	DOLLAR TREE	13.75
9/22/2025	ROWLEY'S RED BARN - SANT	11.99
10/6/2025	SAMS CLUB #6685	10.02
10/1/2025	WAL-MART #3208	9.91
9/24/2025	WAL-MART #3208	7.97
9/30/2025	SMITHS FOOD #4136	7.37
		<hr/>
		\$ 1,003.13

0641 - Sunrise Preschool

Date	Vendor	Total
10/2/2025	MACEYS PROVO	\$ 53.79
		<hr/>
		\$ 53.79

0704 - Provo High

Date	Vendor	Total
10/2/2025	QUALITY INN & SUITES UT409	\$ 6,112.52
10/3/2025	BEST WESTERN LANDMARK	4,644.00
9/30/2025	PY *TEXTILE TEAM OUTLET A	2,325.79
10/2/2025	USA CAMPS & COMPETITIONS	2,126.00
10/8/2025	JOURNEYS #0598	2,099.79
10/1/2025	SUNSTONE POTTERY & SUPPLY	1,616.00
10/7/2025	PRODIGY PROMOS	1,314.75
10/8/2025	SSA - UTAH HOGLE ZOO WEB	1,157.10
9/25/2025	COSTCO DELIVERY 113	1,066.16
9/19/2025	ALIBABA.COM	986.65
9/19/2025	ODP BUS SOL LLC # 101080	940.66
9/16/2025	KW STRIPING	910.00
9/25/2025	PERFORMANCE HEALTH SUP	884.81
10/9/2025	GOLDEN CORRAL 2704	848.81
9/24/2025	JIMMY JOHNS - 1351	743.34
9/17/2025	APPLE SPICE OREM	731.44

10/4/2025	TST*PIZZA PIE CAFE LOGAN	652.29
9/26/2025	DANCE AMERICA & FUSION SO	640.00
10/5/2025	CHEESECAKE SALT LAKE CIT	514.89
10/6/2025	ODP BUS SOL LLC # 101080	480.52
10/1/2025	COSTCO DELIVERY 113	476.23
10/7/2025	FULL COMPASS SYS VT	425.62
10/1/2025	TST* TUCANOS BRAZILIAN GR	401.62
9/23/2025	COSTCO WHSE #0484	389.80
10/3/2025	GUITAR CENTER #431	388.97
9/18/2025	COSTCO WHSE #0484	382.53
10/8/2025	REG4COMPS* O #17056	381.13
10/2/2025	LES SCHWAB TIRES #0507	365.91
9/24/2025	ODP BUS SOL LLC # 101079	347.78
10/11/2025	WALMART.COM 8009256278	331.89
9/19/2025	COSTCO DELIVERY 113	330.61
10/1/2025	ODP BUS SOL LLC # 101080	327.50
9/22/2025	ROWLEY'S RED BARN - SANT	325.67
9/12/2025	BUREAU OF EDUCATION AND R	325.00
10/6/2025	COSTCO DELIVERY 113	310.92
9/26/2025	COSTCO WHSE #0484	303.88
10/1/2025	ACT*HYT*HY-TEK 2203956	289.00
9/26/2025	ODP BUS SOL LLC # 101080	275.45
10/1/2025	APPLE SPICE OREM	268.89
10/7/2025	EINSTEIN BROS BAGELS0725	268.66
10/3/2025	ODP BUS SOL LLC # 101080	240.98
10/8/2025	UTAH SCHOOL COUNSELOR	240.00
9/16/2025	ODP BUS SOL LLC # 101080	239.81
9/25/2025	SAMSCLUB #6685	235.80
10/4/2025	JIMMY JOHNS -1960	233.72
9/16/2025	COSTCO WHSE #0484	225.84
9/17/2025	SAMS CLUB #6685	223.88
10/10/2025	BEST WESTERN PLUS ABBEY	223.36
10/10/2025	WAL-MART #1768	213.51
10/2/2025	GRAINGER	212.89
9/29/2025	WALMART.COM	211.94
9/17/2025	FCCLA	208.00
10/6/2025	WALMART.COM 8009256278	206.85
9/16/2025	MACEY'S	205.38
10/11/2025	DOMINO'S 7501	193.98
9/17/2025	PAYPAL *UTAH FCCLA	187.20
9/12/2025	UASSP	180.43
10/9/2025	LITTLE CAESARS 030	171.76
9/26/2025	PIZZA HUT 788261	164.85
10/12/2025	GENTLEMANS GURU	161.16
9/30/2025	GRAINGER	159.67
9/13/2025	WM SUPERCENTER #1888	149.52
9/23/2025	SAMS CLUB#6685	145.72
10/8/2025	MACEYS PROVO	142.63
10/8/2025	PAPA JOHN'S #1566	133.96
9/24/2025	ODP BUS SOL LLC # 101080	131.93
9/11/2025	DISCOUNT TIRE UTS19	130.98
9/30/2025	- ASCA -	129.00
10/3/2025	CAFE RIO 0132 SUGARHOUSE	126.70
10/3/2025	JIMMY JOHNS - 1685	116.51
9/30/2025	THE HOME DEPOT #4416	116.31
10/10/2025	PIZZA HUT 788261	114.90
10/7/2025	ODP BUS SOL LLC # 101080	113.78
9/18/2025	MACEY'S	113.34
9/24/2025	HOBBY LOBBY # 448	112.95
9/19/2025	THE UPS STORE 2269	107.03
10/10/2025	REAMS SPRINGVILLE M	105.22
9/13/2025	JIMMY JOHNS - 1219	105.18

9/12/2025	CAFE RIO 0010 LOGAN	104.13
10/10/2025	TST*MWB DBA CHUCK-A-RAMA	101.25
9/24/2025	WM SUPERCENTER #1768	98.93
9/27/2025	HOBBY LOBBY # 448	98.78
9/24/2025	MACEY'S	97.95
9/29/2025	SUSPENDER STORE	95.70
9/22/2025	WM SUPERCENTER #1768	92.24
9/18/2025	UTAH SCHOOL COUNSELOR	90.00
10/11/2025	SHAKE SHACK - 1614	89.51
10/2/2025	RAISING CANES 0671	83.93
9/11/2025	LITTLE CAESARS 001	83.88
9/13/2025	COSTCO WHSE #0484	80.93
10/3/2025	EINSTEIN BROS BAGELS0725	72.99
9/24/2025	PROVO DI	71.00
9/19/2025	PIZZA HUT 788261	69.94
9/25/2025	WAL-MART #1768	69.82
10/2/2025	JIMMY JOHNS - 1400 - M	69.51
9/13/2025	PROVO DI	64.00
9/14/2025	WALMART.COM 8009256278	63.76
10/2/2025	CHICK-FIL-A #03304	62.36
10/2/2025	WALMART.COM	61.59
10/4/2025	SWIG SUGAR HOUSE UT	58.96
10/7/2025	SAMSLUB #6685	54.36
9/24/2025	GRAINGER	53.23
10/4/2025	MACEY'S 8TH NORTH	51.76
9/11/2025	CUBBYS PROVO	49.45
10/10/2025	MENSWEAR	44.99
10/9/2025	DOMINO'S 9105	40.95
9/30/2025	UTAH SCHOOL COUNSELOR	40.00
10/12/2025	BYU*TICKET OFFICE TELE	40.00
9/12/2025	MENS WEARHOUSE #2671	39.98
10/3/2025	WAL-MART #1768	38.22
9/22/2025	MACEY'S	34.14
10/4/2025	CHEVRON 0207387	30.32
9/29/2025	ODP BUS SOL LLC # 102963	27.08
10/10/2025	SP BRISTOL APPAREL C	25.80
10/1/2025	ACT*HYT*HY-TEK 2203937	25.00
10/6/2025	MACEY'S	24.91
10/6/2025	OPENAI *CHATGPT SUBSCR	21.49
10/10/2025	CHICK-FIL-A #106	20.77
9/29/2025	ETSY, INC.	19.44
10/9/2025	MACEYS PROVO	16.28
9/30/2025	MACEYS PROVO	15.96
10/2/2025	PHILLIPS 66 - 7 ELEVEN 36	14.75
9/16/2025	ODP BUS SOL LLC # 102963	14.09
9/27/2025	THE HOME DEPOT #4417	12.98
10/3/2025	MACEY'S	9.90
9/13/2025	WAL-MART #1888	7.20
10/3/2025	PERFORMANCE HEALTH SUP	4.08
9/30/2025	WALMART.COM	(2.50)
10/4/2025	ADIDAS 6163 PARK CITY	(26.82)
		\$ 46,678.22

0712 - Timpview High

Date	Vendor	Total
10/4/2025	53446 LA QUINTA BY WYNDHA	\$ 10,068.48
9/19/2025	SQ *MOOKA BRANDING, LLC	1,670.04
10/4/2025	WILSON SPORTING GOODS CO.	1,349.28
10/3/2025	IN *LATINOS IN ACTION, IN	1,260.00
9/19/2025	SQ *CHEERMP3.COM	1,198.00
10/1/2025	COSTCO DELIVERY 113	1,171.40
9/25/2025	KAHLERT VILLAG	741.00

9/12/2025	HOBBY LOBBY # 448	640.63
9/24/2025	DRIVELINE BASEBALL	620.23
9/13/2025	TST* KNEADERS BAKERY AND	582.39
10/4/2025	JIMMY JOHNS 1882 MOTO	580.51
9/18/2025	UTAH SCHOOL COUNSELOR	530.00
10/11/2025	AMAZON RETA* NF30F7D61	515.28
9/17/2025	DJ JONO OF* (1 OF 1 PA	500.00
10/7/2025	DRUMFACTORYDIRECT.COM	432.13
9/17/2025	TST* KNEADERS BAKERY AND	421.89
10/4/2025	ACE AND JERRY AUTO GLASS	404.34
9/15/2025	SHEIN.COM	389.76
10/10/2025	TST*BRICK OVEN PROVO	387.82
9/17/2025	SPORTTRAX	385.00
9/23/2025	SP DANCEANDSWAY	374.40
10/1/2025	COSTCO WHSE #0484	355.45
9/16/2025	COSTCO DELIVERY 113	349.19
10/3/2025	COSTCO WHSE #0484	335.23
10/6/2025	TST*BRICK OVEN PROVO	330.89
9/22/2025	GORDON'S ACE HARDWARE	329.56
10/6/2025	MUSIC FROM G. SCHIRMER	329.28
9/18/2025	TST*PIER 49 PIZZA - PROV	323.88
10/7/2025	OCEAN MART	312.75
10/4/2025	COSTCO WHSE #0484	310.30
10/2/2025	WENDY'S 4664	276.11
9/24/2025	SWIG PROVO	275.00
9/19/2025	SAMSCLUB #6685	267.54
9/24/2025	COSTCO DELIVERY 113	264.16
9/19/2025	MAA	260.00
9/30/2025	R&RBBQ	259.25
9/26/2025	SAMSCLUB #6685	251.15
10/2/2025	COSTCO WHSE #0484	245.50
10/9/2025	THE HOME DEPOT 4407	243.41
9/24/2025	RF *XAN BARKSDALE BA	229.20
10/11/2025	ACE AND JERRY AUTO GLASS	229.06
9/12/2025	TST* KNEADERS BAKERY AND	228.47
9/25/2025	SQ *SODALICIOUS	220.00
10/8/2025	STEVE WEISS MUSIC INC	219.90
10/3/2025	COSTCO WHSE #1633	217.85
9/24/2025	WALMART.COM	209.10
10/1/2025	TST*PIER 49 PIZZA - PROV	207.93
9/23/2025	COSTCO WHSE #0484	207.51
9/25/2025	SP CAPEZIO	198.00
10/10/2025	WM SUPERCENTER #4100	195.28
10/9/2025	COSTCO WHSE #0484	191.59
10/3/2025	STROOPS	188.69
10/10/2025	CHEVRON 0204058	187.32
9/26/2025	TECHNOLOGY STUDENT ASSOC	180.00
9/30/2025	FOOD TO GO	179.97
9/26/2025	JIMMY JOHNS - 1651 - E	177.68
9/27/2025	ACE AND JERRY AUTO GLASS	177.01
10/3/2025	DOMINO'S 7549	175.65
9/27/2025	HOBBY-LOBBY #952	163.29
9/23/2025	SQ *BOWLS SUPERFOODS	160.59
10/4/2025	U-HAUL MOVING & STORAGE O	159.78
10/6/2025	SQ *UCCTCA	155.55
9/24/2025	WEISSMAN'S THEATRICAL SU	155.17
9/23/2025	IN-N-OUT SPANISH FORK	151.99
9/15/2025	SQ *MOOKA BRANDING, LLC	151.40
10/2/2025	UVU MARKETPLACE	150.00
10/7/2025	UVU MARKETPLACE	150.00
10/11/2025	COSTCO WHSE #0484	149.25
9/20/2025	ACE AND JERRY AUTO GLASS	144.79

10/7/2025	MACEYS PROVO	138.13
10/3/2025	SMITHS FOOD #4042	137.81
9/16/2025	UTAH SCIENCE TEACHERS	125.00
10/10/2025	TST*SHIRLEYS BAKERY AND	118.86
9/15/2025	COSTCO WHSE #0484	115.90
10/10/2025	SQ *BOWLS SUPERFOODS	115.00
9/24/2025	PANDA EXPRESS #724	112.00
9/15/2025	WAL-MART #4100	111.66
9/29/2025	DAY'S MARKET	111.16
10/2/2025	TST*PIER 49 PIZZA - PROV	109.85
10/8/2025	JERSEY MIKES ONLINE UC	106.50
9/30/2025	WM SUPERCENTER #4100	100.90
9/30/2025	BLOOMIQUE FLOWER STUDIO	100.00
9/12/2025	COSTCO WHSE #0484	99.50
9/30/2025	DAY'S MARKET	93.77
10/1/2025	WAL-MART #4700	89.04
10/3/2025	SLICE*PIERPIZZA	87.26
9/24/2025	WALMART.COM 8009256278	86.79
9/23/2025	WM SUPERCENTER #4100	86.14
10/2/2025	TARGET 00033167	85.96
9/22/2025	WM SUPERCENTER #4100	85.65
10/10/2025	LOWES #00178*	84.50
10/10/2025	LITTLE CAESARS 003	76.89
10/9/2025	ZURCHERS- SITE 117 - OREM	73.30
9/30/2025	SQ *HERITAGE PEAK ENGRAVI	63.00
10/2/2025	WALGREENS #11734	60.13
9/17/2025	BLOOMIQUE FLOWER STUDIO	60.00
10/2/2025	CHEVRON 0204058	58.12
10/10/2025	EINSTEIN BROS BAGELS0725	57.57
9/12/2025	CHEVRON 0204058	57.45
9/24/2025	SP DANCEANDSWAY	54.79
9/18/2025	DAY'S MARKET	52.09
10/3/2025	CHEVRON 0204058	51.37
10/4/2025	CHEVRON 0204058	51.11
9/16/2025	DAY'S MARKET	49.68
10/9/2025	DAY'S MARKET	49.29
10/2/2025	GORDON'S ACE HARDWARE	47.98
9/20/2025	ADIDAS US ONLINE STORE	45.13
9/15/2025	QUICKQUACK	44.99
9/15/2025	HARMONS - OREM #88	42.00
9/16/2025	GORDON'S ACE HARDWARE	41.94
10/12/2025	CHEVRON 0204058	41.19
9/19/2025	SQ *SODALICIOUS	40.47
9/24/2025	CHEVRON 0204058	38.84
9/20/2025	CHEVRON 0204058	36.54
9/27/2025	CHEVRON 0204058	36.30
10/8/2025	HARBOR FREIGHT TOOLS 43	34.34
10/6/2025	SFD*TIMPVIEWHIGH SCHOOL	31.00
9/12/2025	DAY'S MARKET	30.16
9/24/2025	GORDON'S ACE HARDWARE	29.95
10/3/2025	WM SUPERCENTER #4272	28.62
10/11/2025	CHICK-FIL-A #03350	26.33
10/4/2025	CHEVRON 0203586	25.12
9/24/2025	JCWS RESTAURANT PROVO	24.98
10/2/2025	PHOTOPRINT ONL DEPOSIT	24.00
9/23/2025	WALMART.COM 8009256278	22.48
9/16/2025	CHEVRON 0207025	22.22
9/25/2025	OPENAI *CHATGPT SUBSCR	21.49
10/8/2025	SQ *ASD PRINTING SERVICES	21.48
9/22/2025	DAY'S MARKET	21.21
10/9/2025	SCERA	20.00
9/19/2025	SMITHS FOOD #4136	19.94

10/7/2025	DAY'S MARKET	16.77
9/15/2025	DAY'S MARKET	15.76
9/24/2025	DAY'S MARKET	10.47
10/6/2025	GORDON'S ACE HARDWARE	8.98
9/19/2025	FOOD TO GO	7.99
9/16/2025	ACE RENTS INC.	(72.00)
		<hr/>
		\$ 38,976.09

0730 - Independence High

Date	Vendor	Total
10/1/2025	SAMSCLUB.COM	\$ 530.88
9/11/2025	SAMSCLUB.COM	507.52
10/10/2025	EZCATER*CAFE ZUPAS	484.57
10/6/2025	GOLDEN CORRAL 0741	408.69
9/23/2025	SQ *ASD PURCHASING, WAREH	374.79
9/24/2025	RUBYS RV PARK AND CAMPGR	321.40
9/26/2025	COWBOY BUFFET & STEAKRO	314.87
10/7/2025	UASSP	309.31
10/9/2025	SAMS CLUB #6685	146.36
9/23/2025	FRESH MKT PROVO	129.06
9/26/2025	BRYCE CANYON SINCLAIR	96.79
9/24/2025	MAVERIK #538	90.09
10/2/2025	MAVERIK #462	83.88
9/17/2025	THE HOME DEPOT #4416	81.39
9/19/2025	TST*BOBA BEE - PROVO	72.57
9/19/2025	LITTLE CAESARS 001	69.90
9/25/2025	RUBY'S GENERAL STORE	67.74
9/26/2025	BEAR VALLEY RV	66.76
9/23/2025	ZURCHERS- SITE 117 - OREM	60.50
9/25/2025	FAST STOP	54.35
9/19/2025	MAVERIK #462	52.56
9/26/2025	7-ELEVEN 36328	44.37
9/26/2025	MAVERIK #538	39.50
9/16/2025	7-ELEVEN 36328	37.34
9/26/2025	FRESH MKT PROVO	32.90
9/24/2025	SAMSCLUB #6685	28.90
9/24/2025	BEAR RIVER STORAGE	28.71
10/6/2025	TARGET 00033167	26.66
9/17/2025	FRESH MKT PROVO	23.34
10/10/2025	FRESH MKT PROVO	20.35
10/2/2025	PANDA EXPRESS #724	20.20
10/2/2025	SMITHS FOOD #4136	19.90
10/3/2025	TARGET 00029041	17.89
10/3/2025	FRESH MKT PROVO	15.76
9/24/2025	NAPA AUTO PARTS 0001045	14.14
9/15/2025	GORDON'S ACE HARDWARE	11.57
10/3/2025	GORDON'S ACE HARDWARE	9.58
10/6/2025	CHICK-FIL-A #03304	9.13
9/26/2025	CLARK'S COUNTRY MAR	6.58
10/6/2025	SQ *PROVO BAKERY	6.08
9/15/2025	FRESH MKT PROVO	4.49
		<hr/>
		\$ 4,741.37

0740 - Adult Ed

Date	Vendor	Total
9/24/2025	STAPLES 00108316	\$ 126.97
9/24/2025	COSTCO WHSE #0484	67.05
10/1/2025	UTA TIMPANOGOS	43.00
9/25/2025	SMITHS FOOD #4136	35.96
9/27/2025	WATER COFFEE DELIVERY	25.22
9/15/2025	UTAH SCIENCE TEACHERS	25.00

9/11/2025	ODP BUS SOL LLC # 105125	18.18
9/23/2025	ODP BUS SOL LLC # 101080	15.50
9/25/2025	ODP BUS SOL LLC # 102963	(96.80)
		<u>\$ 260.08</u>

1150 - Continuous School Improvement

Date	Vendor	Total
10/8/2025	ODP BUS SOL LLC # 102838	\$ 4,392.78
10/7/2025	ODP BUS SOL LLC # 102838	2,198.70
9/22/2025	AMAZON.COM*E23DY0953	996.00
9/22/2025	95 PERCENT GROUP	522.50
10/9/2025	ODP BUS SOL LLC # 102963	510.30
9/21/2025	AMAZON MKTPL*QA2242CS3	466.80
10/9/2025	ODP BUS SOL LLC # 102838	398.24
9/29/2025	AMAZON.COM*NJ33V6E71	249.00
9/12/2025	AMAZON.COM*GM2CK3H73	221.74
9/25/2025	HEGGERTY.ORG	178.00
9/26/2025	TARGET 00017541	107.96
9/25/2025	AMAZON MKTPL*FQ2ID0583	86.40
10/1/2025	AMAZON.COM*NJ9B382Y1	66.32
9/17/2025	WWW.READINGSCIENCEACAD	17.99
10/1/2025	AMAZON MKTPL*NJ95S7V32	15.19
9/17/2025	AMAZON MKTPL*IQ46C5AO3	8.99
		<u>\$ 10,436.91</u>

1200 - Special Education

Date	Vendor	Total
10/8/2025	AWL*PEARSON EDUCATION	\$ 581.10
10/7/2025	WPS PUBLISH	462.00
9/19/2025	AWL*PEARSON EDUCATION	365.00
9/30/2025	RIVERSIDE INSIGHTS	323.52
10/9/2025	RIVERSIDE INSIGHTS	286.00
9/24/2025	AWL*PEARSON EDUCATION	232.78
9/15/2025	ODP BUS SOL LLC # 101080	203.13
10/1/2025	AWL*PEARSON EDUCATION	149.10
10/11/2025	AWL*PEARSON EDUCATION	130.40
9/18/2025	ODP BUS SOL LLC # 101080	110.97
10/7/2025	ODP BUS SOL LLC # 101080	104.12
10/7/2025	BARNES & NOBLE #2626	76.48
9/15/2025	USPS PO 4971740605	59.35
9/17/2025	USPS PO 4971740605	44.95
10/7/2025	WM SUPERCENTER #1768	44.86
9/18/2025	USPS PO 4971740605	35.05
9/12/2025	USPS PO 4971740605	33.05
9/26/2025	WEST MUSIC	24.95
10/8/2025	USPS PO 4971740605	12.75
9/23/2025	USPS PO 4971740605	11.85
10/9/2025	USPS PO 4971740605	11.30
9/26/2025	USPS PO 4971740605	10.05
		<u>\$ 3,312.76</u>

1300 - Elementary Education

Date	Vendor	Total
9/23/2025	TST* KNEADERS BAKERY AND	\$ 1,984.22
9/29/2025	SQ *STORY CUPBOARD BOOK F	1,497.00
9/16/2025	TST*MAGLEBYS FRESH - PR	925.00
10/7/2025	TST*BRICK OVEN PROVO	441.60
9/22/2025	WWW.CAFERIO.COM	278.78
9/19/2025	SP READING LEAGUE	254.67
9/23/2025	J-MART	240.00
10/3/2025	FRESH MKT PROVO	200.76

10/8/2025	CHICK-FIL-A #03304	181.72
9/23/2025	COSTCO WHSE #0484	168.30
9/17/2025	COSTCO WHSE #0484	131.91
10/1/2025	JIMMY JOHNS - 1351	125.67
9/24/2025	OTTER.AI	107.44
9/18/2025	TST* KNEADERS BAKERY AND	105.13
9/19/2025	TST*BRICK OVEN PROVO	76.00
9/22/2025	SQ *HRUSKA'S PROVO, LLC	59.94
9/25/2025	CANON SOLUTIONS AMER INC	55.82
10/10/2025	MACEYS PROVO	22.96
10/8/2025	DANIELS SUMMIT LODGE RES	21.95
10/3/2025	ADOBE INC	19.99
9/12/2025	LOS HERMANOS-PROVO	14.49
9/15/2025	BARNES & NOBLE #2626	13.99
9/11/2025	MACEYS PROVO	12.22
9/23/2025	FRESH MKT PROVO	11.98
10/1/2025	COSTCO WHSE #0484	11.97
9/23/2025	WWW.CAFERIO.COM	10.00
9/26/2025	TST*BRICK OVEN PROVO	10.00
10/2/2025	MACEYS PROVO	7.99
9/30/2025	OTTER.AI	(7.45)
9/19/2025	AVID CENTER	(29.43)
		<hr/>
		\$ 6,954.62

1400 - CTE

Date	Vendor	Total
9/24/2025	THE HOME DEPOT #4416	\$ 1,432.99
9/30/2025	CAROLINA BIOLOGIC SUPPLY	1,117.19
9/18/2025	STEWART-MACDONALD MFG	963.59
9/29/2025	ODP BUS SOL LLC # 101080	715.76
10/1/2025	IN *EPIK INC	696.26
10/1/2025	WAWAK - ECOMMERCE	677.60
10/6/2025	SP NICKOFTIME3	677.37
10/8/2025	AMAZON MKTPL*NV51H5K12	670.24
10/1/2025	AMAZON MKTPL*NJ42101J2	614.86
10/6/2025	EBAY O*07-13672-40580	557.50
10/6/2025	AMAZON MKTPL*NV2A82B81	517.14
9/30/2025	AMAZON MKTPL*NJ3B14B71	449.94
10/9/2025	AMAZON MKTPL*NV1UY29I2	436.17
9/20/2025	WWW COSTCO COM	414.87
9/17/2025	THE WEBSTAIRANT STORE INC	396.60
9/19/2025	COSTCO DELIVERY 113	362.82
10/6/2025	COSTCO DELIVERY 113	360.49
9/12/2025	SP NICKOFTIME3	360.00
10/4/2025	HOMEDEPOT.COM	349.97
9/26/2025	SAMSCLUB.COM	329.78
9/22/2025	THE HOME DEPOT 4416	306.19
10/9/2025	THE HOME DEPOT #4416	305.90
10/12/2025	AMAZON MKTPL*NM2I13ZI0	299.90
10/9/2025	AMAZON MKTPL*NF0OQ0KN0	278.94
10/8/2025	AMAZON MKTPL*NF3LA6MX0	275.34
9/22/2025	STICKER MULE	273.50
10/9/2025	DISCOUNTSCH 8006272829	273.33
9/18/2025	SAMSCLUB.COM	257.01
10/12/2025	AMAZON MKTPL*NF2U345I2	203.50
10/3/2025	THE HOME DEPOT #4416	196.79
10/10/2025	SAMSCLUB.COM	186.58
9/29/2025	AMAZON MKTPL*NJ04P6XH1	179.99
9/30/2025	COSTCO WHSE #0484	177.18
10/5/2025	AMAZON MKTPL*NV7NZ7YZ0	175.00
10/7/2025	AMAZON MKTPL*NV4H87X82	168.54
9/19/2025	SAMSCLUB.COM	167.00

10/8/2025	AMAZON MKTPL*NK4TS1VX0	164.13
9/16/2025	V UTAH VALLEY UNIVERSITY	163.75
10/9/2025	AMAZON MKTPL*NK4D13YW2	160.05
10/10/2025	AMAZON MKTPL*NK5ZK4FV2	157.30
9/19/2025	WHOLESALE4E	155.03
10/3/2025	HOMEDEPOT.COM	154.80
9/30/2025	AMAZON MKTPL*NK7NB53I0	149.95
9/30/2025	AMAZON MKTPL*NK8Y028Z1	148.00
10/6/2025	AMAZON MKTPL*NK07D32M1	144.26
10/7/2025	AMAZON MKTPL*NK0M319Y1	139.86
10/13/2025	AMAZON MKTPL*NK7G64OQ1	138.98
10/9/2025	AMAZON MKTPL*NK5CC9YJ2	124.00
10/9/2025	AMAZON MKTPL*NK1IL9TS1	123.35
9/30/2025	AMAZON MKTPL*NK48F7320	118.98
10/6/2025	TST*GREAT HARVEST BREAD	109.50
10/1/2025	SAMS CLUB #6685	109.32
10/7/2025	AMAZON MKTPL*NK5BI2UQ1	101.96
10/8/2025	GORDON'S ACE HARDWARE	99.99
10/8/2025	AMAZON MKTPL*NK76U63K1	99.95
9/22/2025	TST*GREAT HARVEST BREAD	98.55
10/10/2025	AMAZON MKTPL*NK6IP5LV2	97.28
10/9/2025	AMAZON MKTPL*NK3NN9WL2	95.53
9/29/2025	VISTAPRINT	91.97
10/9/2025	STICKER MULE	88.00
9/23/2025	CAFE ZUPAS	80.79
10/7/2025	AMAZON MKTPL*NK4P739R1	78.20
10/6/2025	CAROLINA BIOLOGIC SUPPLY	77.25
9/19/2025	SAMSCLUB #6685	63.72
9/12/2025	V UTAH VALLEY UNIVERSITY	60.00
10/8/2025	AMAZON MKTPL*NK9L52MY0	59.99
10/1/2025	AMAZON MKTPL*NK68S2SO1	55.74
9/26/2025	WALMART.COM	55.14
10/9/2025	CHEVRON 0208662	50.15
9/15/2025	THE HOME DEPOT #4416	46.30
9/18/2025	WURTH LOUIS	45.03
10/10/2025	AMAZON MKTPL*NK4B71LM2	44.00
10/5/2025	AMAZON MKTPL*NK8FX8M51	41.99
10/10/2025	WALMART.COM	40.85
10/1/2025	AMAZON.COM*NK6E57MM2	39.98
10/8/2025	AMAZON MKTPL*NK2C63OZ1	39.96
10/3/2025	CAFE ZUPAS - PROVO	39.47
10/10/2025	AMAZON MKTPL*NK0P09LP2	39.09
10/9/2025	AMAZON MKTPL*NK3UR5XG1	33.58
10/2/2025	GORDON'S ACE HARDWARE	32.72
9/30/2025	AMAZON MKTPL*NK95D7AM0	32.17
10/7/2025	V UTAH VALLEY UNIVERSITY	30.00
10/9/2025	AMAZON MKTPL*NK9EM8810	29.98
10/7/2025	AMAZON MKTPL*NK19N6XH2	29.97
10/10/2025	AMAZON MKTPL*NK8LP6LM2	28.68
9/19/2025	WALMART.COM	28.67
10/6/2025	HOMEDEPOT.COM	28.59
9/23/2025	SAMS CLUB #6685	27.92
9/16/2025	MACEYS PROVO	27.36
10/2/2025	AMAZON.COM*NK1J92D32	25.58
10/10/2025	AMAZON MKTPL*NK4LE15Y1	22.78
10/7/2025	AMAZON MKTPL*NK75Y11N0	18.09
9/19/2025	MACEYS PROVO	12.65
9/16/2025	TN UTAH VALLEY UNIV PAYPA	4.91
9/12/2025	TN UTAH VALLEY UNIV PAYPA	3.00
10/7/2025	TN UTAH VALLEY UNIV PAYPA	3.00
9/19/2025	SP WESTERN WELDER	(11.03)
9/11/2025	THE HOME DEPOT #4416	(53.74)

9/23/2025 PARTSGIANT.COM

(230.95)

\$ 19,941.90

1510 - Superintendent/Board

Date	Vendor	Total
9/18/2025	NSBA	\$ 8,415.00
9/18/2025	AMERICAN ASSOC OF SCHOOL	2,840.00
9/30/2025	CAFE ZUPAS	2,463.36
9/25/2025	BEST WESTERN HOTELS PL	1,553.04
9/18/2025	DELTA AIR 0062365548064	668.97
9/18/2025	DELTA AIR 0062365548065	668.97
9/18/2025	DELTA AIR 0062365548066	668.97
9/18/2025	DELTA AIR 0062365548067	668.97
9/18/2025	DELTA AIR 0062365548068	668.97
9/18/2025	DELTA AIR 0062365548069	668.97
9/18/2025	DELTA AIR 0062365548070	668.97
9/18/2025	DELTA AIR 0062365548071	668.97
9/18/2025	DELTA AIR 0062365548072	668.97
10/8/2025	THE GALLERY COLLECTION	580.35
9/19/2025	CUBBYS PROVO	528.65
9/25/2025	EZCATER*JERSEY MIKES S	475.24
9/22/2025	ANIMOTO INC	283.14
9/29/2025	SAMS CLUB #6685	246.74
9/19/2025	EZCATER*JAMBA	228.00
9/25/2025	PROVO CITY LIBRARY NO 9	205.00
9/17/2025	CHICK-FIL-A #03304	162.71
9/15/2025	DESCRIPT	151.94
10/10/2025	TST*BRICK OVEN PROVO	142.02
10/9/2025	COSTCO WHSE #0484	130.82
9/15/2025	CUPBOP - OREM	68.94
9/18/2025	MACEYS PROVO	37.46
9/25/2025	SAMSCLUB #6685	30.71
9/22/2025	AMAZON MKTPL*FD66F2523	19.98
9/15/2025	WM SUPERCENTER #4100	13.94
10/2/2025	AMAZON.COM*NJ0Q25I71	9.99
		<u>\$ 24,607.76</u>

1520 - Business Services (District Wide)

Date	Vendor	Total
10/3/2025	SAMS CLUB #6685	\$ 2,515.40
9/16/2025	DELTA AIR 0067311216606	1,147.19
10/9/2025	AMAZON.COM*NF2WW11P1	920.00
9/24/2025	CINEMARK 1041 BOXCON	780.00
9/16/2025	GOVERNMENT FINANCE OFF	750.00
10/2/2025	SAMSCLUB.COM	750.00
9/16/2025	MAVERIK #523	475.00
10/9/2025	CHICK-FIL-A #03304	375.00
9/23/2025	AMAZON.COM*205251M33	251.72
9/19/2025	AMAZON.COM*5O4PW0463	232.22
9/26/2025	GOVERNMENT FINANCE OFF	150.00
10/9/2025	IN-N-OUT OREM	125.00
10/3/2025	SAMSCLUB #6685	113.30
10/3/2025	BESTBUYCOM807093840819	79.99
9/25/2025	INKSPOTAC.COM	73.10
9/12/2025	WAL-MART #5167	60.00
10/2/2025	WM SUPERCENTER #4100	29.08
9/15/2025	AGENT FEE 8900897826521	28.00
9/16/2025	AGENT FEE 8900897833513	28.00
10/9/2025	SLACKWATER	27.00
9/15/2025	EB *2025 EDPAC BUYERS	25.00
9/15/2025	AMAZON.COM	(384.00)

8,551.00**1530 - Child Nutrition**

Date	Vendor	Total
9/18/2025	SIMPLETEXTING LLC	\$ 767.22
9/28/2025	AMAZON MKTPL*NJ6BC9W00	597.54
9/23/2025	AMAZON MKTPL*346QH4OG3	534.50
10/1/2025	AMAZON MKTPL*NV74U8P80	506.61
9/30/2025	WM SUPERCENTER #1768	356.58
9/28/2025	AMAZON MKTPL*025GE8D93	327.29
10/6/2025	BATTERIES + BULBS #0357	294.52
10/8/2025	BATTERIES + BULBS #0357	292.52
10/2/2025	AMAZON MKTPL*NV4K42MH0	230.10
9/25/2025	O'REILLY 3646	222.06
10/2/2025	ARCO LOCK & SECURITY	205.00
10/9/2025	PUBLICSURPL	198.00
10/2/2025	THE WEBSTAIRANT STORE INC	181.41
9/15/2025	COSTCO WHSE #0484	178.81
9/22/2025	OFFICE DEPOT # 2838	149.99
10/2/2025	AMAZON MKTPL*NJ90W0B82	143.88
9/18/2025	HOMEDPOT.COM	129.00
9/26/2025	THE WEBSTAIRANT STORE INC	106.33
10/2/2025	DOLLAR TREE	80.25
10/10/2025	AMAZON MKTPL*NK4G20LD2	70.30
10/10/2025	COSTCO WHSE #0484	55.87
9/12/2025	AMAZON MKTPL*PR82C2733	36.65
9/30/2025	AMAZON MKTPL*NK3W90AH0	32.49
9/16/2025	AMAZON.COM*DB77U0S53	28.35
10/7/2025	AMAZON.COM*NK7W70WL1	25.08
10/3/2025	QUICKQUACK* O 557717BD	22.99
9/17/2025	DAY'S MARKET	16.77
9/28/2025	CANVA* I04653-46765616	15.00
9/18/2025	AMAZON MKTPL*JJ0GS1693	9.49
9/16/2025	AMAZON.COM*G62DD54S3	6.90
9/24/2025	AMAZON.COM*NK1NS7A00	6.90
9/17/2025	AMAZON MKTPL*430UD1HU3	4.94
		<hr/> \$ 5,833.34

1540 - Human Resources

Date	Vendor	Total
9/20/2025	VESTIS SERVICES LLCDS	\$ 1,663.31
9/19/2025	SP WALLFLOWERS BY WHIT	900.00
9/15/2025	ODP BUS SOL LLC # 101079	452.67
9/15/2025	ODP BUS SOL LLC # 101080	256.79
9/24/2025	SAMS CLUB#6685	152.52
10/2/2025	ODP BUS SOL LLC # 101080	145.53
9/30/2025	OFFICE DEPOT # 2838	117.55
9/26/2025	MAPLETON FLORAL AND GIFTS	83.00
9/22/2025	MACEYS PROVO	71.47
9/22/2025	FLOWER PATCH	67.48
10/1/2025	ODP BUS SOL LLC # 101080	51.98
10/10/2025	ODP BUS SOL LLC # 101080	41.70
9/26/2025	MACEYS PROVO	21.46
9/24/2025	THE PAPER STORE AND MO	10.49
		<hr/> \$ 4,035.95

1560 - Student Services

Date	Vendor	Total
10/7/2025	LOEWS HOTELS	\$ 1,284.26
10/7/2025	DELTA 0062370992497	766.98
10/7/2025	DELTA AIR 0062370008414	508.49

10/7/2025	DELTA AIR 0062370473948	508.49
10/7/2025	DELTA AIR 0062370781717	467.96
10/7/2025	DELTA AIR 0062370094322	458.49
9/23/2025	AXOMO* AXOMO HOPESQUAD	274.50
10/8/2025	BREEZE AIRWADYSNXN	229.00
10/8/2025	BREEZE AIRWAG8YFQG	229.00
10/8/2025	BREEZE AIRWAZ65ERC	229.00
9/29/2025	COSTCO WHSE #0484	203.25
9/24/2025	CAFE ZUPAS	157.19
9/24/2025	SQ *UTAH STUDENT SERVICES	100.00
9/17/2025	ODP BUS SOL LLC # 102963	77.94
9/22/2025	EINSTEIN BROS BAGELS0725	32.68
9/25/2025	EB *7TH ANNUAL KNOW PO	25.02
	\$	5,552.25

1600 - Transportation

Date	Vendor	Total
9/26/2025	AXOMO* AXOMO SHOP	\$ 1,725.45
10/2/2025	VSP*ZONAR SYSTEMS, INC	176.42
10/6/2025	SAMSCLUB #6685	91.31
9/15/2025	THE HOME DEPOT #4416	79.60
	\$	2,072.78

1700 - Maintenance

Date	Vendor	Total
10/8/2025	BATTERIES + BULBS #0357	\$ 908.04
9/23/2025	BIRDIES POWER EQUIPMENT	784.00
9/30/2025	THE HOME DEPOT #4416	649.58
9/18/2025	MR APPLIANCE OF LEHI	618.63
10/8/2025	THE HOME DEPOT #4416	611.23
10/1/2025	THE HOME DEPOT #4416	584.39
9/15/2025	COSTCO WHSE #0484	583.18
9/29/2025	THE HOME DEPOT #4416	497.27
9/12/2025	IFA PROVO	379.95
9/19/2025	SAMSCLUB #6685	358.00
10/9/2025	0382 - ROOFERS SUPPLY	358.00
10/6/2025	THE HOME DEPOT #4416	353.44
9/25/2025	APPLE SPICE OREM	337.23
9/24/2025	BATTERIES + BULBS #0357	333.92
9/17/2025	THE HOME DEPOT #4416	333.37
9/19/2025	WOODSTUFF INC	319.95
10/2/2025	THE HOME DEPOT #4416	312.23
9/26/2025	THE HOME DEPOT #4416	267.49
9/12/2025	THE HOME DEPOT #4416	265.35
9/23/2025	NAPA AUTO PARTS 0001045	231.47
9/15/2025	SAMSCLUB #6685	204.28
9/16/2025	THE HOME DEPOT #4416	196.18
9/24/2025	THE HOME DEPOT #4416	176.82
9/16/2025	EINSTEIN BROS BAGELS0725	170.30
10/7/2025	THE HOME DEPOT #4416	169.76
9/29/2025	MOUNTAINLAND POWER EQUIPM	168.00
10/9/2025	THE HOME DEPOT #4416	164.65
9/30/2025	SAMS CLUB #6685	160.78
10/11/2025	HOBBY LOBBY # 448	149.43
9/25/2025	THE HOME DEPOT #4416	148.42
10/9/2025	COSTCO WHSE #0484	130.41
9/18/2025	THE HOME DEPOT #4416	124.96
9/24/2025	MAVERIK #523	117.81
9/25/2025	LOWES #00178*	116.16
9/19/2025	MAVERIK #523	107.79
9/17/2025	MR APPLIANCE OF LEHI	102.22

9/20/2025	DOLLAR TREE	101.25
9/16/2025	HARBOR FREIGHT TOOLS3657	100.97
9/26/2025	NAPA AUTO PARTS 0001045	97.17
9/16/2025	TARGET 00033167	94.71
10/1/2025	GORDON'S ACE HARDWARE	89.97
9/22/2025	MAVERIK #523	82.36
10/10/2025	THE HOME DEPOT 4416	81.28
9/22/2025	CHEVRON 0390355	80.84
10/10/2025	THE HOME DEPOT #4416	78.47
10/2/2025	OFFICE DEPOT # 2838	75.69
9/11/2025	THE HOME DEPOT #4416	74.35
9/21/2025	DOLLAR TREE	73.75
10/1/2025	HARBOR FREIGHT TOOLS3657	67.97
9/25/2025	IFA PROVO	63.33
10/3/2025	AUTOZONE #0865	62.92
9/13/2025	WM SUPERCENTER #4100	56.48
9/18/2025	PHILLIPS 66 - SEI #36430	55.56
9/18/2025	LOWES #00178*	54.96
9/17/2025	MAVERIK #462	52.24
9/15/2025	THE HOME DEPOT #4416	47.80
9/19/2025	THE HOME DEPOT #4416	43.37
9/20/2025	WAL-MART #4100	41.86
9/22/2025	AMAZON.COM*CL9DJ9KX3	41.86
9/21/2025	WM SUPERCENTER #3208	40.32
9/12/2025	LOWES #00178*	35.24
9/22/2025	IFA PROVO	33.98
9/11/2025	NAPA AUTO PARTS 0001045	29.24
9/16/2025	RUBY RIVER PROVO	25.00
9/22/2025	THE HOME DEPOT #4416	23.76
9/23/2025	HARBOR FREIGHT TOOLS3657	22.48
9/17/2025	EINSTEIN BROS BAGELS0725	10.69
9/18/2025	THE HOME DEPOT #4407	6.80
9/17/2025	TST* KNEADERS BAKERY AND	5.79
9/29/2025	NAPA AUTO PARTS 0001045	(27.58)
9/29/2025	BIRDIES POWER EQUIPMENT	(325.00)
		<hr/>
		\$ 12,994.57

1892 - Computer Systems

Date	Vendor	Total
9/19/2025	APPLE.COM/US	\$ 149,430.00
10/6/2025	B&H PHOTO 800-606-6969	16,971.75
9/16/2025	APPLE.COM/US	13,154.00
9/16/2025	CDW GOVT #AF9YA2E	9,800.00
9/19/2025	CDW GOVT #AG1NX9H	8,575.00
9/16/2025	AMAZON MKTPL*TP1WL4C73	7,494.00
9/17/2025	COMPUNET	5,335.60
10/3/2025	4TE*PYE-BARKER FIRE & SAF	4,754.39
10/10/2025	IN *DACE MOWRY	3,075.71
10/2/2025	CDW GOVT #AG3FQ9T	2,450.00
10/6/2025	CDW GOVT #AG3R84N	2,450.00
10/4/2025	APPLE.COM/US	1,918.00
9/23/2025	ANIXTER/CLARK/TRI-ED	1,595.00
9/20/2025	THE HOME DEPOT #4416	1,377.85
10/6/2025	CDW GOVT #AG3UJ7A	1,225.00
9/15/2025	PY *PROTECTION SELF STORA	1,123.00
9/25/2025	AMAZON MKTPL *JX7I80MS3	895.00
10/8/2025	PERFORMANCE AUDIO	873.72
10/9/2025	APPLE.COM/US	668.00
9/29/2025	BEAR RIVER STORAGE	655.00
9/30/2025	R R BBQ PROVO 06	572.50
10/9/2025	AMAZON MKTPL *NF25Y4G41	563.31
9/27/2025	THE HOME DEPOT #4416	546.91

10/12/2025	AMAZON.COM*NF3YC15D2	518.90
10/2/2025	AMAZON.COM*NJ9YU4DK2	497.92
10/5/2025	DEEPL* SUB:1563974 CUS	489.26
9/28/2025	AMAZON MKTPL*NJ20D7WN0	437.99
9/18/2025	AMAZON.COM*QZ9M85983	409.00
10/2/2025	AMAZON MKTPL*NJ8P51YR1	359.70
9/15/2025	AMAZON.COM*X43956S73	329.99
9/26/2025	BEAR RIVER STORAGE	329.95
10/6/2025	BEAR RIVER STORAGE	302.00
10/2/2025	AMAZON MKTPL*NV4BL4OS1	270.81
10/9/2025	LENOVO UNITED STATES	250.00
10/3/2025	THE HOME DEPOT #4416	232.37
9/15/2025	SQ *HRUSKA'S PROVO, LLC	231.15
10/3/2025	FEDEX FREIGHT INC	224.44
10/10/2025	TACO BELL 025390	202.41
10/8/2025	AMAZON MKTPL*NV3TF3K52	197.92
9/23/2025	AMAZON MKTPL*CP7P18643	182.40
10/5/2025	AMAZON.COM*NF2R12O80	172.65
9/8/2025	SMARTSIGN	166.00
10/6/2025	AMAZON MKTPL*NV7WD81X2	137.18
10/7/2025	AMAZON.COM*NV1XR3P42	131.98
9/30/2025	FOOD TO GO	131.92
10/3/2025	AMAZON.COM*NV0GJ1DB0	119.99
10/1/2025	ANIXTER/CLARK/TRI-ED	107.98
9/17/2025	U.NU/CSND* CLICKSEND.C	100.00
10/7/2025	U.NU/CSND* CLICKSEND.C	100.00
9/22/2025	AMAZON MKTPL*838Y38G73	99.99
9/24/2025	PRUSA RESEARCH	79.19
9/30/2025	CDW GOVT #ZR00853817	74.14
9/13/2025	GOOGLE FIBER D9QZDL	71.40
9/13/2025	GOOGLE*FIBER NLHBNK	71.40
9/24/2025	FRESH MKT PROVO	70.41
9/24/2025	COSTCO WHSE #0484	69.99
9/20/2025	AMAZON.COM*XZ16J19H3	65.96
9/18/2025	STARLINK	65.00
9/16/2025	MACEYS PROVO	64.58
10/8/2025	AMAZON.COM*NV6CP18B2	54.60
9/23/2025	AMAZON MKTPL*BJ7FA95D3	51.08
9/25/2025	GOLDEN CORRAL 0741	50.00
9/25/2025	MOLLY'S	50.00
9/25/2025	SIZZLER 875	50.00
10/7/2025	MACEYS PROVO	44.97
9/12/2025	AMAZON MKTPL*QT1IS3T83	41.00
10/11/2025	AMAZON MKTPL*NF9JD5TC2	39.98
9/18/2025	AMAZON MKTPL*R44QD1R83	39.90
10/3/2025	AMAZON MKTPL*NJ7A29SW2	38.78
9/30/2025	GITHUB, INC.	38.00
10/2/2025	AMAZON WEB SERVICES	35.95
10/3/2025	ADOBE INC	29.99
10/2/2025	AMAZON.COM*NJ3PS3BK2	26.35
9/23/2025	ZURCHERS- SITE 117 - OREM	23.96
9/23/2025	AMAZON MKTPL*EB53D19J3	22.98
10/3/2025	AMAZON MKTPL*NV4F844Y1	19.79
9/27/2025	AMAZON MKTPL*E72S41TT3	8.88
9/27/2025	AMAZON MKTPL*TD2SP0TJ3	8.54
9/30/2025	DOLLAR TREE	6.25
9/25/2025	DOLLAR TREE	5.00
		<hr/>
		\$ 243,555.71

Provo City School District
Net Pay Warrants
10.1.2025 to 10.31.2025

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0200007307	10/15/2025 Check	639.80
1200407739	10/15/2025 EFT	631.17
1200406874	10/15/2025 EFT	623.89
1200407201	10/15/2025 EFT	622.90
1200408024	10/15/2025 EFT	621.94
1200406897	10/15/2025 EFT	614.24
1200406948	10/15/2025 EFT	585.99
1200407599	10/15/2025 EFT	585.65
1200408115	10/15/2025 EFT	585.22
1200408049	10/15/2025 EFT	579.21
1200407341	10/15/2025 EFT	555.57
1200406931	10/15/2025 EFT	555.31
1200407820	10/15/2025 EFT	554.10
1200408235	10/15/2025 EFT	550.31
1200407499	10/15/2025 EFT	550.10
1200406917	10/15/2025 EFT	537.36
1200408057	10/15/2025 EFT	537.22
1200408055	10/15/2025 EFT	533.10
0200007323	10/15/2025 Check	527.81
1200406982	10/15/2025 EFT	517.05
1200406788	10/15/2025 EFT	509.08
1200407200	10/15/2025 EFT	507.48
1200407283	10/15/2025 EFT	507.08
1200407155	10/15/2025 EFT	498.38
1200407938	10/15/2025 EFT	477.91
1200407662	10/15/2025 EFT	477.52
1200407789	10/15/2025 EFT	468.79
1200407893	10/15/2025 EFT	464.04
1200406700	10/15/2025 EFT	447.97
1200407857	10/15/2025 EFT	433.64
1200406927	10/15/2025 EFT	433.17
1200407501	10/15/2025 EFT	429.94
1200407456	10/15/2025 EFT	421.38
1200406619	10/15/2025 EFT	390.43
0200007337	10/17/2025 Check	378.88

0200007322	10/15/2025 Check	377.60
1200407271	10/15/2025 EFT	365.56
1200407003	10/15/2025 EFT	363.63
0200007332	10/17/2025 Check	358.88
0200007317	10/15/2025 Check	356.59
0200007319	10/15/2025 Check	346.31
0200007321	10/15/2025 Check	346.31
0200007338	10/21/2025 Check	343.93
1200407677	10/15/2025 EFT	343.93
0200007325	10/15/2025 Check	343.27
1200407110	10/15/2025 EFT	334.98
1200406546	10/15/2025 EFT	332.46
0200007329	10/17/2025 Check	316.85
1200407095	10/15/2025 EFT	299.91
1200407374	10/15/2025 EFT	299.91
1200406757	10/15/2025 EFT	281.45
1200407017	10/15/2025 EFT	263.32
1200406541	10/15/2025 EFT	261.35
1200406836	10/15/2025 EFT	261.35
1200407011	10/15/2025 EFT	261.35
1200407111	10/15/2025 EFT	261.35
1200407384	10/15/2025 EFT	261.35
1200407668	10/15/2025 EFT	261.35
1200408105	10/15/2025 EFT	261.35
1200408120	10/15/2025 EFT	261.35
1200407427	10/15/2025 EFT	250.09
1200407141	10/15/2025 EFT	238.62
1200406692	10/15/2025 EFT	237.00
1200408248	10/15/2025 EFT	236.61
1200407196	10/15/2025 EFT	229.34
0200007330	10/17/2025 Check	227.48
1200407616	10/15/2025 EFT	217.64
1200406649	10/15/2025 EFT	206.13
0200007326	10/15/2025 Check	204.90
1200407265	10/15/2025 EFT	203.68
0200007320	10/15/2025 Check	195.11
1200408082	10/15/2025 EFT	191.17
1200407028	10/15/2025 EFT	183.28

1200406782	10/15/2025 EFT	177.81
0200007334	10/17/2025 Check	170.77
0200007324	10/15/2025 Check	170.61
1200407279	10/15/2025 EFT	170.51
1200408271	10/15/2025 EFT	140.65
0200007336	10/17/2025 Check	138.63
1200408127	10/15/2025 EFT	138.08
1200407658	10/15/2025 EFT	126.58
1200408102	10/15/2025 EFT	126.18
0200007308	10/15/2025 Check	123.89
1200408039	10/15/2025 EFT	123.25
1200408231	10/15/2025 EFT	122.60
1200407107	10/15/2025 EFT	117.04
1200406607	10/15/2025 EFT	111.98
1200407545	10/15/2025 EFT	107.88
1200407161	10/15/2025 EFT	94.73
1200408205	10/15/2025 EFT	88.85
0200007328	10/17/2025 Check	84.20
1200407864	10/15/2025 EFT	79.54
1200407069	10/15/2025 EFT	74.77
1200408228	10/15/2025 EFT	73.65
1200407246	10/15/2025 EFT	69.81
1200407118	10/15/2025 EFT	61.53
1200407135	10/15/2025 EFT	51.78
0200007333	10/17/2025 Check	47.29
1200407303	10/15/2025 EFT	46.80
1200408079	10/15/2025 EFT	46.08
0200007335	10/17/2025 Check	37.13
1200408050	10/15/2025 EFT	34.48
0200007316	10/15/2025 Check	28.23
0200007318	10/15/2025 Check	22.91
1200407198	10/15/2025 EFT	21.98
1200408208	10/15/2025 EFT	10.66
1200408018	10/15/2025 EFT	9.25
1200408324	10/15/2025 EFT	8.38
1200407231	10/15/2025 EFT	1.53
Grand Total		\$ 6,424,367.31

Sunset View Elementary

School Board Presentation

November 11, 2025



Faculty

PreSchool 2
Kindergarten 3
1st 3
2nd 3
3rd 4
4th 4
5th 4
6th 4
Sped 3

28 Full-time teachers

2 Interns

10 Provisional

2 Part-time Preschool

3 Full-time Special Education (2 teachers + SLP)

Support Faculty/Staff - AP, Title 1, Instructional Coach, Social Worker, Psychologist, Art, Music, PE, Library, SOAR Academy (Tier 2)

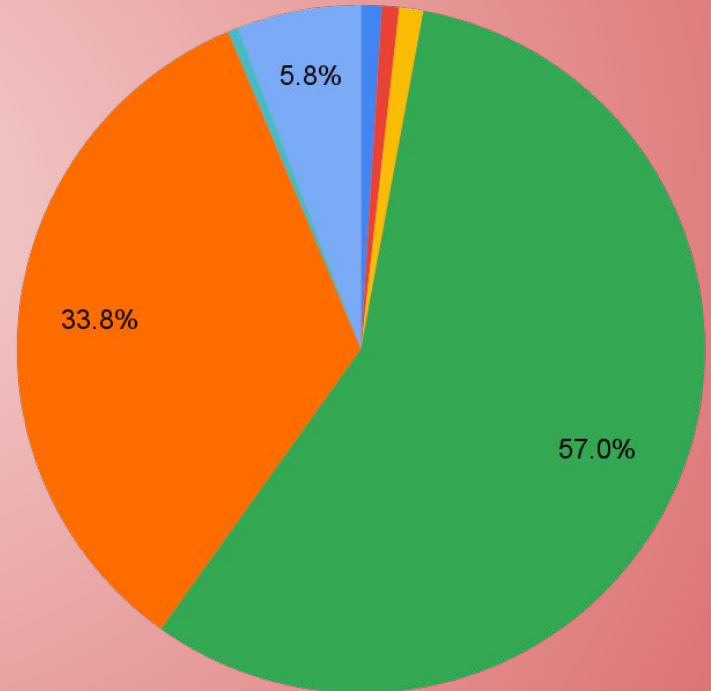


Student Demographics

Grade	Students
Pre	35
K	79
1	71
2	78
3	78
4	93
5	91
6	91
Total	618

Ethnicities

- American Indian/Alaska Native
- Asian
- Black
- Caucasian
- Hispanic
- Other
- Pacific Islander



Points of Pride

- School Spirit and Dragon Culture!
- Involved parent community
- Alignment in Tier 1, 2, and 3 instruction
- High performing CAS classes in 4th, 5th, and 6th grades
- Incredible BTS Art program



Challenges

Multilingual student needs - and connecting with their families

Students with difficult backgrounds - trauma, mental health

Student Attendance - mostly great, but those who don't attend miss a lot!



Current Achievement Data

Reading - ALO - 68.67% reading at or above grade level BOY

Math - NWEA - 49% of students at grade level BOY. 60th percentile as a school

Math - ALO - 57.84% K-3rd grade students at or above grade level BOY

Intentional focus on high-yield strategies during Tier 1 instruction, measured with Common Formative Assessments

Daily differentiated small group instruction in reading and math

School Improvement Plan

Goals

1. **70%** of students will make typical or above **progress** on Acadience **Reading**.
2. **70%** of **ML** students will make adequate **growth** on the **WIDA**.
3. **60%** of students will be **on or above grade level** on the **NWEA Math**.
4. **55%** of students will make **progress** from **BOY** to **NWEA Math** score
5. **Reduce** the number of major **behavior incidents** involving student physical aggression or defiance by **5%**, as documented in Educator's Handbook.
6. Conduct one **parent engagement** activity each month

School Improvement Plan

Strategies

- Implement effective **Tier I reading instruction**, including formative assessment and feedback
- **Analyze student reading and math data**, using NWEA and Acadience
- **Set reading and math goals with students** for student growth
- **Monitor student growth** using pathway of progress
- Implement **Schoolwide PBIS** system, tracking progress with Educator's Handbook
- **Morning Circles** in each classroom

Success example - it takes a village

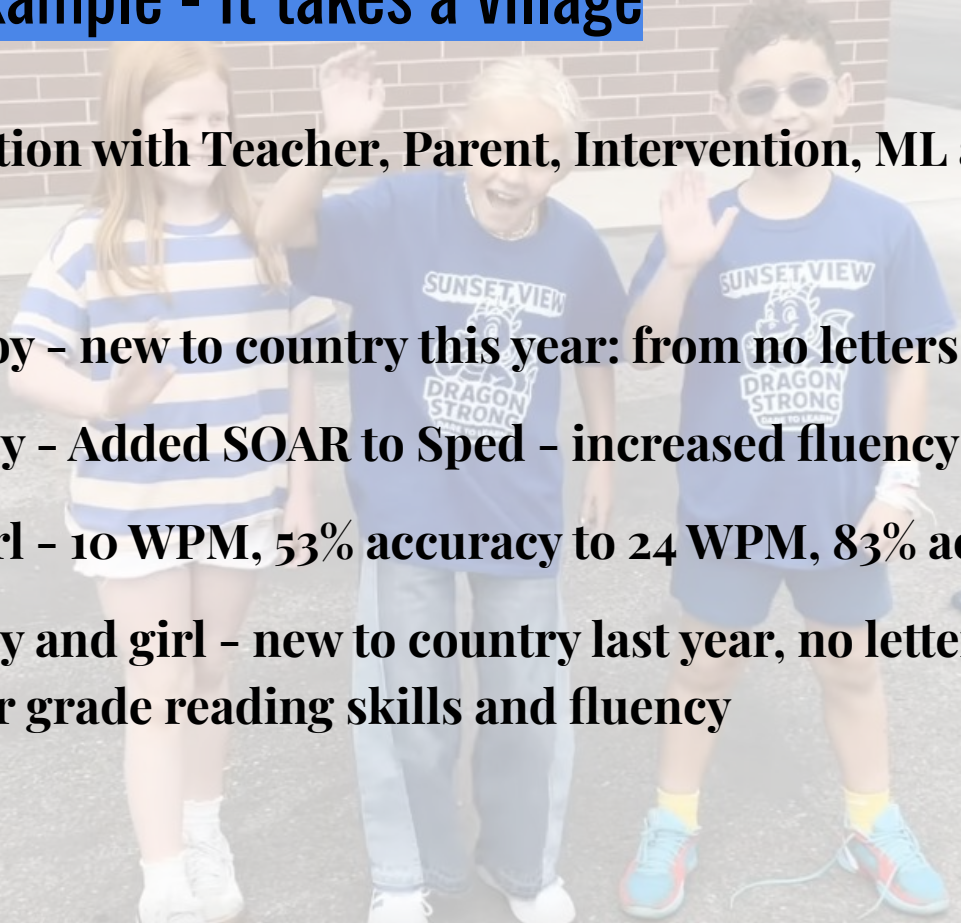
Communication with Teacher, Parent, Intervention, ML and Special Ed

2nd grade boy - new to country this year: from no letters to diagraphs

3rd grade boy - Added SOAR to Sped - increased fluency 35 WPM to 68!

3rd grade girl - 10 WPM, 53% accuracy to 24 WPM, 83% accuracy

6th grade boy and girl - new to country last year, no letter names and sounds, now in upper grade reading skills and fluency



A background image showing a group of diverse elementary school students walking in a school hallway. They are wearing backpacks and casual clothing. The hallway has brick walls and windows in the background.

Behavior Successes

PBIS implementation

76 Office referrals by this time last year

46 Office referrals this year

162 Minor incidents by this time last year

134 Minor incidents this year

Provo Board of Education
November 2025
2026-2027 School Choice / Open Enrollment
Jason Garrison

Prior to November 15th, the board needs to announce the policies and procedure to follow for open enrollment, and designate which schools and/or programs will be available for open enrollment for the following school year. The updated school choice early open enrollment period for the 2026-2027 school year will be Nov. 15, 2025 through Feb. 6, 2026.

RECOMMENDATION

A. Schools Open/Closed to Choice - Open Enrollment

1. It is recommended that all elementary and secondary schools be open for school choice, until the grade level, class, or program reach 90% of capacity. (Capacity being determined by building capacity.) The schedule will be as follows:

Prior to Nov 15,	Board designates school's status of Open or Closed
On Nov 15,	Window opens for Early Open Enrollment, applications thru Feb 6, will be accepted and processed by Student Services (parents can access the link to the application through our website)
Feb 20,	Schools will receive a list of applicants.
Mar 15,	Student Services will notify parents of currently enrolled students who will not be permitted continued enrollment for the coming year.
Mar 31,	Deadline for Student Services to notify parents in writing of Early Open Enrollment Application status – accepted or rejected.

There are no charges associated with the application process.

Schools may NOT develop “waiting lists” from Open Window applications. Applications must be accepted or rejected by the March 31st deadline for Early Enrollment and August 1st for Late Enrollment.

To complete the process, a notification letter will be sent to the parents via email, the sending/receiving schools will receive a list of the students who are leaving/arriving and the original Open Enrollment application will remain at the Student Services office. For assistance contact: (801) 374-4838

REFERENCES

UTAH CODE SECTION 53A-2-207 (6) (a-d)

An enrolled nonresident student shall be permitted to remain enrolled in a school, subject to the same rules and standards as resident students, without renewed applications in subsequent years unless one of the following occurs:

- (a) the student graduates;
- (b) the student is no longer a Utah resident;
- (c) the student is suspended or expelled from school; or
- (d) the district determines that enrollment within the school will exceed the school's open enrollment threshold.

UTAH CODE SECTION 53A-2-207 (7) (a) (b)

- (a) Determination of which nonresident students will be excluded from continued enrollment in a nonresident district during a subsequent year under Subsection (6)(b) is based upon time in the district, with those most recently enrolled being excluded first.
- (b) Non-resident students who will not be permitted to continue their enrollment shall be notified no later than March 15th of the current school year.

11.11.25 Hourly New Hire October Board Report

LAST NAME	FIRST NAME	POSITION	LOCATION	FIRST DAY OF WORK
DUBOIS	ELISANGELA	ASST 1/ FOOD PREPARATION	WASATCH	10.01.25
LITTLE	EMILY	INST ASST 1/ 504	PHS	10.01.25
THOMPSON	ELLIE	INST ASST 3/ EXTRA CURRICULAR	THS	10.6.25
SOBISKY	ADDISON	INST ASST 3/ SPED	THS	10.6.25
KARREN	LEAH	INST ASST 3/ GENERAL	TIMPANOGOS	10.6.25
BRINKERHOFF	JACK	ASST 2/ CUSTODIAL	THS	10.3.25
MORGAN	MELINDA	ASST 2/ CUSTODIAL	THS	10.3.25
CLOWARD	ZOEY	INST ASST 1/ 504	PHS	10.6.25
BLACK	OWEN	ASST 3/ STUDENT TECH DEPT	TECH	10.6.25
ADAMS	ZAIDA	INST ASST 3/ EXTRA CURRICULAR	THS	10.6.25
CASABLANCA	HALEY	INST ASST 1/ GENERAL	WASATCH	10.8.25
WALL	COOPER	ASST 3/ CAMPUS MONITOR	CMS	10.8.25
MORGAN	CINDA	OFFICE ASST 1/ GENERAL	THS	10.8.25
JENSEN	KARLI	ASST 3/ CAMPUS MONITOR	CMS	10.8.25
SEETHALER	KAYLEE	ASST 0/ CUSTODIAL SWEEPER	SUNSET	10.8.25
JOYNER	SARA	OFFICE ASST 3/ RECEPTIONIST	DO	10.9.25
ALLEN	HANNAH	INST ASST 2/ GENERAL	EDGEMONT	10.10.25
WAGER	KIM	INST ASST 1/ GENERAL	ROCK CANYON	10.10.25
ALBERTSON	CINDA	ASST 1/ FOOD PREPARATION	WASATCH	10.10.25
UNUFE	KISI	ASST 2/ CUSTODIAL	PHS	10.13.25
CRUZ	MARIA	INST ASST 3/ 504	AMELIA	10.13.25
SANDERSON	GAGE	ASST 1/ CUSTODIAL	CMS	10.13.25
JESSEE	SOPHIA	INST ASST 3/ SP ED	PROVO PEAKS	10.13.25
LIU	YUYEN	INST ASST 2/ GENERAL	WASATCH	10.13.25
MAY	ERIN	INST ASST 3/ EXTRA CURRICULAR	PHS	10.15.25
COBABE	ALLISON	INST ASST 2/ TRACKER	SMS	10.22.25
JENKINS	JESSE	INST ASST 2/ TITLE 1	AMELIA	10.22.25
VANBUSKIRK	CALEB	INST ASST 3/ EXTRA CURRICULAR	PHS	10.24.25
JOHNSON	KAMORA	INST ASST 3/ EXTRA CURRICULAR	THS	10.24.25
Rosborough-Bowman	MONIKA	INST ASST 3/ EXTRA CURRICULAR	THS	10.27.25
KEMP	JONATHAN	INST ASST 3/ EXTRA CURRICULAR	PHS	10.27.25
VENTURA	LUCA	ASST 1/ CUSTODIAL	PROVO PEAKS	10.29.25
SERRANO	RAUL	ASST 1/ CUSTODIAL	SMS	10.31.25
AGUIRE ALONSO	BRIGGITTE	OFFICE ASST 4/ HEALTH CLERK	LAKEVIEW	10.31.25

11.11.25 Employee Releases October Report

FIRST NAME	LAST NAME	LOCATION	POSITION	Last Day of Employment
Jenna Ann	MURDOCK	Spring Creek	IA 3 / Ext Day	03.28.2025
Lillian Elizabeth	CLARK	Spring Creek	IA 3 / Ext Day	05.02.2025
Tamera Mikelle	RODGERS	Provo Peaks	IA 3 / SpEd	05.25.2025
Tara	SCARPINO	District	Coord 8 / CNP / Saftey	09.05.2025
Suelen	EGBERT	Lakeview	Offc Asst 4 / Health Clerk	10.10.2025
Axel Crue	ESPINOZA	Franklin	Asst 0 / Custodial	09.19.2025
Harold Eugene	PAULSEN	District	Teacher on Special Assgnmt	09.30.2025
Jeremy Lynn	BARBAR	Provost	IA 4 / Behavior Specialist	09.09.2025
Magda Judith	PETERSON	Adult Ed	Office Asst 2 / General	09.29.2025
Brayden Neil	HARRIS	PHS	Asst 3 / Custodial	10.07.2025
Xitlalit	GUTIERREZ	PHS	Asst 2 / Custodial	10.02.2025
Emma	LAFOLLETTE	CMS	Asst 1 / Custodial	10.03.2025
Nicole	KU (HSUEN)	Wasatch	Teacher	10.10.2025
Kambryelle	WILLIAMS	SMS	IA 4 / Behavior Specialist	10.15.2025
Kirsten	BASTIAN	Sunrise Preschool	IA 3 / SpEd	05.23.2025
Allen	STEELE	IHS	Long Term Sub / Volunteer	09.19.2025
Charlyne	WASHBURN	Edgemont	IA 1 / 504	10.22.2025
Jakob M	WILKINS	SMS	Asst 1 / Custodial	10.15.2025
Joseph Gregory	NELSON	Provo Peaks	Asst 2 / Custodial	10.13.2025
Levi	WISCOMBE	District	Network Systems Administrator	11.04.2025

11.11.25 Certified New Hires October Board Report

Date signed up	Last Name	First Name	Start Date	Subject/Grade	Full/Part Time	Location
10.8.2025	Zheng	Yajun	10.8.2025	Dual Imm Teacher	Full	Wasatch
10.22.2025	Maylett	Brooklyn	10.22.2025	Social Worker (seasonal)	Full	Franklin

Devyn Dayley
Business Administrator

TO: Board of Education
FROM: Devyn Dayley, Business Administrator
DATE: November 11, 2025

SUBJECT: Large Disbursements Summary for October 2025 on all District Office accounts payable checks for the month prior which have individual or combined expenditures of \$50,000 or more.

Check #	Vendor Name	Payment Amount
46770	Westland Construction Timpview Construction	\$740,983.51
111454	Utah School Boards Workers Compensation premium	\$404,900.00
47184	VCBO Architecture Timpview Construction	\$336,840.00
111370	Rush Truck Center Buses	\$315,032.00
111450	Provo City Utilities Utilities	\$282,736.06
111400	Sonntag Recreation LLC Westridge playground/wood chips	\$282,399.80
47178	Sysco Intermountain Child Nutrition Food	\$171,575.41
47190	Zion Engineering LLC Centennial boilers/Engineering plans for Spring Creek boiler	\$120,825.00
49656	Infinity Tours & Events LLC Provo High Student Travel	\$111,400.00
47045	Sysco Intermountain Child Nutrition Food	\$100,723.45
47172	United Healthcare Insurance Company Retiree Insurance	\$98,911.33
111476	Edustaff LLC Substitutes	\$70,680.91
111373	Performance Audio Provo High Auditorium AV	\$70,046.08
111521	Reliastar Life Insurance Company Life Insurance	\$51,706.66

If you have any questions on any of these expenditures, please contact Devyn Dayley at 801-374-4828.

Provo City School District
AP Warrants
10.1.2025 to 10.31.2025

Check Key	Check Date	Vendor Name	Payment Amount
1100047091	10/15/2025	WESTLAND CONSTRUCTION INC	\$ 740,983.51
0100111454	10/15/2025	UTAH SCHOOL BOARDS	404,900.00
1100047184	10/29/2025	VCBO ARCHITECTURE	336,840.00
0100111370	10/1/2025	RUSH TRUCK CENTER	315,032.00
0100111450	10/15/2025	Provo City Utilities	282,736.06
0100111400	10/8/2025	SONNTAG RECREATION LLC	282,399.80
1100047178	10/29/2025	SYSCO INTERMOUNTAIN	171,575.41
1100047190	10/29/2025	ZION ENGINEERING LLC	120,825.00
0500049656	10/29/2025	INFINITY TOURS & EVENTS LLC	111,400.00
1100047045	10/8/2025	SYSCO INTERMOUNTAIN	100,723.45
1100047172	10/29/2025	UNITEDHEALTHCARE INSURANCE COMPANY	98,911.33
0100111476	10/15/2025	EDUSTAFF LLC	70,680.91
0100111373	10/1/2025	Performance Audio	70,046.08
0100111521	10/21/2025	RELIASTAR LIFE INSURANCE COMPANY	51,706.66
1100047137	10/21/2025	CORPORATE TRADITIONS INC	49,035.00
1100047092	10/15/2025	A & Z LLC / A&Z Produce Co.	48,951.10
1100047041	10/8/2025	DHE COMPUTER SYSTEMS LLC	48,621.99
1100047058	10/8/2025	SAFE HAVEN DEFENSE UTAH LLC	37,631.88
0500049628	10/15/2025	FRIESENS	33,600.00
1100046987	10/1/2025	EXCEL HEATING AND AIR CONDITIONING	31,231.06
1100046970	10/1/2025	K12 MANAGEMENT INC DBA FuelEd	30,125.00
1100047110	10/21/2025	AVID CENTER - SI PAYMENT	28,861.00
1100047134	10/21/2025	SAFE HAVEN DEFENSE UTAH LLC	26,221.25
0100111541	10/29/2025	UTAH VALLEY UNIVERSITY	22,260.00
0100111381	10/1/2025	LANGAN LLC	22,177.31
1100047043	10/8/2025	MOUNTAIN STATE SCHOOLBOOK DEPOSITORY	20,608.67
0100111523	10/29/2025	BIG MOUNTAIN COUNTERTOPS	20,320.00
0100111553	10/29/2025	SPECIAL EDUCATION CONSULTING SVCS LLC	20,000.00
1100047046	10/8/2025	VALCOM SALT LAKE CITY	19,995.35
1100047159	10/29/2025	PUBLIC CONSULTING GROUP INC	19,942.98
0100111488	10/21/2025	WASATCH TRAILER SALES SPRINGVILLE INC	19,380.00
0100111423	10/8/2025	SUMMIT K12 HOLDINGS INC	18,805.00
1100047053	10/8/2025	DFA DAIRY BRANDS-MEADOWGOLD DAIRY	17,375.36
1100047012	10/8/2025	CDW Government Inc	17,278.36

0100111461	10/15/2025	WORLD'S FINEST CHOCOLATE INC	16,620.00
0100111464	10/15/2025	HEARTLAND SCHOOL SOLUTIONS	15,875.00
0100111426	10/8/2025	CONCRETE CONCRETE INC	15,326.76
1100046995	10/1/2025	RIVERSIDE INSIGHTS	15,145.87
1100047182	10/29/2025	DFA DAIRY BRANDS-MEADOWGOLD DAIRY	15,062.65
0100111537	10/29/2025	USI CONSULTING GROUP	15,000.00
1100046994	10/1/2025	AUDIO ENHANCEMENT	13,871.62
0100111460	10/15/2025	Republic Services Inc #864	13,466.66
1100047171	10/29/2025	Christensen Oil Company	12,376.02
0100111471	10/15/2025	GOSSNER FOODS INC	12,360.00
1100046969	10/1/2025	JACOBSON GROUP	12,350.00
1100047136	10/21/2025	Kronos SaaShr, Inc.	12,266.52
0100111505	10/21/2025	HORACE MANN LIFE INSURANCE	12,252.73
1100047049	10/8/2025	AMAZON CAPITAL SERVICES	11,905.34
0100111510	10/21/2025	NATIONAL LIFE GROUP	11,692.00
1100047102	10/15/2025	BRADY INDUSTRIES	11,275.95
1100047037	10/8/2025	Christensen Oil Company	10,811.25
0100111375	10/1/2025	CORE COLLABORATIVE INC	10,600.00
0100111409	10/8/2025	WORLD'S FINEST CHOCOLATE INC	10,320.00
0600014978	10/29/2025	VARSITY BRANDS HOLDING CO	9,975.63
1100046986	10/1/2025	DHE COMPUTER SYSTEMS LLC	9,694.12
1100047176	10/29/2025	Restaurant and Store Equipment	9,267.00
1100047179	10/29/2025	AMAZON CAPITAL SERVICES	9,209.31
0100111380	10/1/2025	WESTERN ELECTRICAL ALLIANCE LLC	9,180.00
0100111379	10/1/2025	GBS BENEFITS	8,958.00
0100111557	10/29/2025	GBS BENEFITS	8,958.00
0100111540	10/29/2025	UTAH ACTE	8,765.00
0100111437	10/15/2025	Enbridge Gas Utah	8,720.60
0100111412	10/8/2025	INFINITY TOURS & EVENTS LLC	8,700.00
0500049605	10/1/2025	BSN SPORTS LLC	8,482.68
1100047093	10/15/2025	AMAZON CAPITAL SERVICES	8,057.33
1100047062	10/8/2025	MOUNTAINLAND SUPPLY COMPANY	8,032.92
0100111415	10/8/2025	GARRETT AND COMPANY INC	8,009.00
1100047088	10/15/2025	IXL LEARNING	7,981.25
0600014905	10/3/2025	VARSITY BRANDS HOLDING CO	7,977.68
1100047097	10/15/2025	MORPHO USA INC	7,749.00
0100111516	10/21/2025	WOODLAND PEAKS UNISERV	7,603.18
1100047063	10/8/2025	HORIZON PEDIATRIC HOME CARE	7,548.26

0100111545	10/29/2025	THE BLINDMAN	7,295.68
1100046992	10/1/2025	AMAZON CAPITAL SERVICES	7,049.21
0100111509	10/21/2025	NATIONAL LIFE GROUP	6,851.45
0500049610	10/6/2025	Provo School District Office	6,699.64
1100047068	10/15/2025	BLOMQUIST HALE CONSULTING GROUP INC	6,687.92
1100047185	10/29/2025	BRADY INDUSTRIES	6,537.13
0500049621	10/9/2025	Provo School District Office	6,398.00
0100111422	10/8/2025	RJL WIRE	6,350.00
1100046985	10/1/2025	CUTLER'S INC	6,309.17
1100046989	10/1/2025	IXL LEARNING	6,293.75
0100111431	10/14/2025	ADDISON N GARRETT	6,000.00
0100111432	10/14/2025	ARIANA CHENEY	6,000.00
0100111433	10/14/2025	BESAN QUFFA MCKELL	6,000.00
0100111434	10/14/2025	ELIZABETH WALKER BEATIE	6,000.00
0100111435	10/14/2025	HANNAH BERGLUND	6,000.00
0100111436	10/14/2025	MAISY ANNE CROOKSTON	6,000.00
0100111562	10/29/2025	KAELYN HIATT	6,000.00
0100111563	10/29/2025	LAYNE PARAMORE	6,000.00
0600014909	10/7/2025	AMAZON CAPITAL SERVICES	5,857.72
1100047061	10/8/2025	INTERSTATE FIRE SALES AND SERVICE LLC	5,639.50
0100111424	10/8/2025	TRUCO SERVICES INC	5,638.48
0600014942	10/15/2025	Les Olson Company	5,503.71
1100047099	10/15/2025	UTAH PARENT CENTER INC	5,204.38
0500049626	10/9/2025	BSN SPORTS LLC	5,148.84
0500049633	10/15/2025	PETER BATES DBA PETER BATES DESIGN	5,000.00
0500049640	10/24/2025	BRADLEY SAMPSON	5,000.00
0100111406	10/8/2025	Jones Paint and Glass	4,962.00
0500049629	10/15/2025	GAMEDAY PROMOS LLX	4,752.00
0100111520	10/21/2025	UTAH SCHOOL EMPLOYEES ASSOCIATION	4,697.85
0100111503	10/21/2025	Equitable Life Unit Annuity Collections	4,659.87
0100111408	10/8/2025	Department Of Workforce Services	4,584.85
0500049630	10/15/2025	SCHEELS	4,450.50
1100047101	10/15/2025	Bernard Food Industries	4,447.58
1100047040	10/8/2025	CONSOLIDATED ELECTRICAL DIST.	4,316.79
0100111548	10/29/2025	ARBITERPAY TRUST ACCOUNT	4,315.00
0100111378	10/1/2025	Alpine School District	4,246.56
1100047163	10/29/2025	SABAGALA BEAU	4,107.67
0100111492	10/21/2025	Barber Metals	4,034.50

0100111419	10/8/2025	AGPARTS WORLDWIDE INC	3,997.50
0100111529	10/29/2025	LINDE GAS & EQUIPMENT INC	3,954.82
1100047020	10/8/2025	K12 MANAGEMENT INC DBA FuelEd	3,900.00
1100047131	10/21/2025	AMAZON CAPITAL SERVICES	3,876.92
0100111514	10/21/2025	VOYA SERVICES COMPANY	3,855.00
1100047047	10/8/2025	VEX ROBOTICS	3,838.87
0100111552	10/29/2025	JANE M PARKER	3,755.00
0100111526	10/29/2025	EDUCATORS HEALTH PLANS LIFE, ACCIDENT,	3,678.25
0100111420	10/8/2025	Alpine School District	3,514.74
1100047095	10/15/2025	Rocky Mountain Service Solutions	3,506.40
0100111467	10/15/2025	SPECIAL EDUCATION CONSULTING SVCS LLC	3,333.33
0500049608	10/1/2025	OHIOPYLE PRINTS INC	3,283.20
1100047127	10/21/2025	WORKSPACE ELEMENTS	3,133.12
1100046973	10/1/2025	MANSANAREZ JAYSON C	3,127.69
1100047009	10/8/2025	BROCK KAREN J	3,058.59
1100046999	10/1/2025	Bernard Food Industries	2,909.44
1100047188	10/29/2025	MOUNTAINLAND SUPPLY COMPANY	2,895.80
0100111515	10/21/2025	WASHINGTON NATIONAL INSURANCE COMPANY	2,796.14
1100047191	10/29/2025	HORIZON PEDIATRIC HOME CARE	2,715.59
1100047106	10/15/2025	HORIZON PEDIATRIC HOME CARE	2,678.91
1100047052	10/8/2025	TK ELEVATOR CORPORATION	2,642.75
1100047083	10/15/2025	Christensen Oil Company	2,642.50
0600014979	10/29/2025	Alpine School District	2,636.11
0100111493	10/21/2025	CenturyLINK	2,607.27
0100111473	10/15/2025	RJL WIRE	2,600.00
1100047089	10/15/2025	MOUNTAIN STATE SCHOOLBOOK DEPOSITORY	2,536.28
0500049654	10/29/2025	BIG FAT DESIGN & SIGN LLC	2,478.00
0100111480	10/21/2025	Central Utah Enterprise	2,475.00
0100111554	10/29/2025	Alpine School District	2,460.55
1100047189	10/29/2025	STERLING SQUARE LLC	2,457.26
0500049601	10/1/2025	Jostens	2,446.25
0100111397	10/8/2025	North Star Printing	2,423.22
1100047004	10/1/2025	HORIZON PEDIATRIC HOME CARE	2,410.90
0600014945	10/15/2025	VARSITY BRANDS HOLDING CO INC	2,400.00
0100111486	10/21/2025	VMC LLC	2,382.82
0100111395	10/8/2025	Lowes Hardware	2,358.84
1100047183	10/29/2025	MAGLEBY'S FRESH PROVO	2,350.00
0100111500	10/21/2025	AXAEQUITABLE LIFE/ROTH	2,221.95

0600014904	10/3/2025	BSN SPORTS LLC	2,178.39
0100111383	10/1/2025	SAFETY SUPPLY AND SIGN CO INC	2,163.60
0600014925	10/9/2025	SLOPE SIGN LLC	2,158.45
1100047034	10/8/2025	ALPHA COMMUNICATIONS SITES, INC	2,083.80
1100047174	10/29/2025	Les Olson Company	2,048.15
0100111414	10/8/2025	QUADIENT FINANCE USA INC	2,012.87
0100111396	10/8/2025	NORTHWEST FENCE INSTALLATION	2,008.33
0100111442	10/15/2025	CREATIVE SIGNS AND GRAPHICS MANAGEMENT	2,000.00
0600014974	10/29/2025	SANDY ARTS GUILD	2,000.00
0700015987	10/29/2025	FOLLETT CONTENT SOLUTIONS LLC	1,996.84
1100047014	10/8/2025	Codale Electric Co.	1,976.32
0700015984	10/14/2025	AMAZON CAPITAL SERVICES	1,975.32
1100047081	10/15/2025	FLEETCHARGE	1,941.34
0100111403	10/8/2025	UTAH HOSA	1,900.00
0500049645	10/24/2025	LUDWIG SANCHEZ	1,820.00
0100111498	10/21/2025	MACBEATH HARDWOOD COMPANY	1,819.53
1100047105	10/15/2025	MOUNTAINLAND SUPPLY COMPANY	1,801.68
0100111477	10/15/2025	TGE INC	1,800.00
1100046997	10/1/2025	INTERMOUNTAIN LOCK & SECURITY	1,795.30
1100046996	10/1/2025	FOLLETT CONTENT SOLUTIONS LLC	1,788.06
0600014940	10/15/2025	TUGGY TEES	1,747.20
0100111452	10/15/2025	SCHINDLER ELEVATOR CORPORATION	1,740.67
1100047059	10/8/2025	WELLRIGHT INC	1,711.00
0100111428	10/8/2025	SAFETY SUPPLY AND SIGN CO INC	1,702.75
0100111483	10/21/2025	J.W. Pepper and Son Inc	1,690.24
1100047156	10/29/2025	MINER CATHERINE	1,644.40
1100047157	10/29/2025	MEJIA-LEDESMA MARIA G	1,644.40
0600014967	10/24/2025	VARSITY BRANDS HOLDING CO	1,637.58
0500049614	10/6/2025	AMAZON CAPITAL SERVICES	1,589.59
0100111513	10/21/2025	SUPPORT PAYMENT CLEARINGHOUSE	1,581.00
0600014907	10/3/2025	SWAY MEDICAL INC	1,578.00
0100111388	10/8/2025	BALL HORTICULTURAL COMPANY	1,574.66
0600014970	10/24/2025	JENIFER SYME	1,568.00
0500049650	10/29/2025	MVP Sports	1,558.00
0600014941	10/15/2025	WEST PRO	1,555.00
0100111367	10/1/2025	EPIK INC	1,544.08
0100111494	10/21/2025	CenturyLINK	1,541.98
0100111425	10/8/2025	AMANDA BEE	1,500.00

0100111556	10/29/2025	CUSTOM WATER TECHNOLOGY	1,500.00
1100047002	10/1/2025	Maddox Air Compressor Co	1,446.19
0500049638	10/24/2025	AMAZON CAPITAL SERVICES	1,443.77
0100111458	10/15/2025	Jones Paint and Glass	1,435.00
0100111474	10/15/2025	WESTERN ELECTRICAL ALLIANCE LLC	1,424.75
0500049637	10/24/2025	Les Olson Company	1,394.99
0100111374	10/1/2025	ODP BUSINESS SOLUTIONS, LLC	1,381.62
1100047010	10/8/2025	BRYSON SALES AND SERVICE	1,371.96
1100047087	10/15/2025	CONSOLIDATED ELECTRICAL DIST.	1,332.85
0100111533	10/29/2025	OLSEN HALLIE M	1,325.83
1100047186	10/29/2025	DEX IMAGING LLC	1,305.10
0800024131	10/6/2025	Provo School District Office	1,304.75
0100111439	10/15/2025	BALL HORTICULTURAL COMPANY	1,280.80
1100047187	10/29/2025	INTERSTATE FIRE SALES AND SERVICE LLC	1,263.25
1100046975	10/1/2025	PARKER LEEANN	1,256.08
1100047011	10/8/2025	BURGE MARK D	1,250.00
1100046993	10/1/2025	APPLIED GEOTECHNICAL ENG CONSULTANTS INC	1,245.00
0100111487	10/21/2025	Intermountain Wood Products	1,244.43
1100047018	10/8/2025	HUNTER GLEN M	1,242.92
0100111504	10/21/2025	GURSTEL LAW FIRM PC	1,231.14
0100111478	10/21/2025	ALLDATA	1,200.00
0100111377	10/1/2025	BLUE AGAVE CLEANING	1,197.00
0100111407	10/8/2025	RAMIREZ EZRA / NEW IMAGE WINDOW TINTING	1,181.82
0700015989	10/29/2025	KOALA TEE SCREENPRINTING INC	1,170.20
1100046972	10/1/2025	Laser Express	1,158.65
1100046981	10/1/2025	Refrigeration Supplies Distributor	1,155.95
0100111390	10/8/2025	CANON SOLUTIONS AMERICA INC	1,145.88
1100047039	10/8/2025	BUFFO'S TERMITES & PEST CONTROL	1,113.00
0100111508	10/21/2025	MATRIX TRUST COMPANY/HORACE MANN	1,105.00
0700015961	10/9/2025	AMAZON CAPITAL SERVICES	1,103.55
1100047138	10/29/2025	APA BENEFITS	1,099.15
0500049652	10/29/2025	RUBY RIVER	1,080.00
0500049631	10/15/2025	Provo School District Office	1,077.07
0100111551	10/29/2025	General Parts Distribution, LLC	1,062.87
0100111528	10/29/2025	J.W. Pepper and Son Inc	1,060.40
1100047086	10/15/2025	BUFFO'S TERMITES & PEST CONTROL	1,060.00
0100111366	10/1/2025	Day Murray Music	1,015.43
0600014977	10/29/2025	PAMELA ESERA	1,000.00

1100047001	10/1/2025	MOUNTAINLAND SUPPLY COMPANY	995.10
0500049606	10/1/2025	ALPINE SCHOOL DISTRICT	994.87
1100047121	10/21/2025	Snap On Industrial	990.16
1100047038	10/8/2025	BONNEVILLE INDUSTRIAL SUPPLY COMPANY	958.79
0100111382	10/1/2025	LEE-WRIGHT INC	908.39
0100111497	10/21/2025	CRAFT SUPPLIES	903.22
0500049619	10/9/2025	THE ORIGINAL BAMBOO HUT	900.00
1100046990	10/1/2025	Les Olson Company	885.56
0100111511	10/21/2025	Office Of Recovery Services	874.00
1100047016	10/8/2025	GILES BROCK	870.53
1100047133	10/21/2025	FOLLETT CONTENT SOLUTIONS LLC	869.95
1100047148	10/29/2025	FULLER BRENDA	864.69
0100111484	10/21/2025	LINDE GAS & EQUIPMENT INC	855.22
0500049641	10/24/2025	FOLLETT CONTENT SOLUTIONS LLC	848.26
0100111495	10/21/2025	O'REILLY AUTOMOTIVE INC	822.34
0100111416	10/8/2025	ODP BUSINESS SOLUTIONS, LLC	816.10
1100047019	10/8/2025	INTERMOUNTAIN FARMERS ASSOCIATION	815.96
0600014966	10/24/2025	TRACY FURR	815.00
0600014920	10/9/2025	MODVI PHOTO BOOTHS	800.00
1100047175	10/29/2025	MOUNTAIN STATE SCHOOLBOOK DEPOSITORY	800.00
0500049655	10/29/2025	AMAZON CAPITAL SERVICES	793.26
0100111410	10/8/2025	Quality Cleaners	775.20
1100047181	10/29/2025	WARD'S MEDIA TECH	775.00
0100111560	10/29/2025	SCHOOL HEALTH CORPORATION	772.20
1100047069	10/15/2025	BRYSON SALES AND SERVICE	770.76
0100111438	10/15/2025	4IMPRINT	765.84
1100046962	10/1/2025	BUNKER ROBERT F	764.73
1100047071	10/15/2025	BUNKER ROBERT F	763.34
0800024137	10/27/2025	Alpine School District	762.10
0600014944	10/15/2025	MT THOMPSON INC	746.00
0600014973	10/29/2025	PIONEER THEATRE COMPANY	735.00
1100047140	10/29/2025	BLISS MELANIE	730.48
0100111506	10/21/2025	JOHNSON RIDDLE & MARK	722.55
0100111518	10/21/2025	VASA FITNESS	713.58
0500049618	10/6/2025	INTERMEDIA INC	701.96
1100047177	10/29/2025	SWANK MOTION PICTURES	684.00
0100111427	10/8/2025	POWER DISTRIBUTORS LLC	669.56
0100111527	10/29/2025	EGBERT SUELEN R	650.00

1100047098	10/15/2025	TK ELEVATOR CORPORATION	641.66
1100047084	10/15/2025	AED EVERYWHERE INC	637.32
0100111417	10/8/2025	Bizwear	631.10
1100047006	10/8/2025	BIG O TIRES	623.96
0100111507	10/21/2025	Kofford Attorney Quinn M.	616.37
0600014946	10/15/2025	ROCK CANYON PRINT LLC	602.80
0100111411	10/8/2025	TIMPVIEW HIGH SCHOOL	600.00
0100111449	10/15/2025	UHSGFA	600.00
0600014923	10/9/2025	TYSHA MONEY	600.00
0500049600	10/1/2025	GAMEDAY PROMOS LLX	588.00
1100047044	10/8/2025	SUMMIT ENERGY COMPANIES	582.66
0100111445	10/15/2025	Employer Advocates LLC	578.75
1100047042	10/8/2025	Les Olson Company	578.00
0100111531	10/29/2025	NORTHWEST FENCE INSTALLATION	570.00
0600014963	10/24/2025	SLOPE SIGN LLC	562.80
1100047050	10/8/2025	VELOX MOBILE STORAGE LLC	560.00
0100111479	10/21/2025	CANON SOLUTIONS AMERICA INC	555.95
1100047033	10/8/2025	ULINE SHIPPING SUPPLIES	551.79
0100111485	10/21/2025	Upper East Union Irrigation Company	550.00
0500049643	10/24/2025	SAMUELA IKETAU	550.00
0600014926	10/9/2025	VAN ORDEN STEPHEN B	550.00
0100111386	10/1/2025	FERRELLGAS, LP	542.04
1100046958	10/1/2025	APA BENEFITS	538.85
1100047103	10/15/2025	DEX IMAGING LLC	536.76
1100047143	10/29/2025	BRYSON SALES AND SERVICE	535.95
0100111555	10/29/2025	CANYON CREEK SOFTWARE	533.00
0100111430	10/8/2025	O'REILLY AUTOMOTIVE INC	532.14
0100111441	10/15/2025	CANON SOLUTIONS AMERICA INC	529.78
1100047107	10/15/2025	MOUNTAINLAND POWER EQUIPMENT	527.91
0600014937	10/15/2025	MOUNTAIN VIEW HIGH SCHOOL	525.00
1100047164	10/29/2025	SHIELD SAFETY UT LLC	510.53
0600014968	10/24/2025	JENIFER SYME	506.73
1100047169	10/29/2025	VENTURA JOSE T.	505.40
0100111387	10/1/2025	MTECH	500.00
1100047065	10/15/2025	BESS NECIA K	500.00
0700015992	10/30/2025	Alpine School District	495.91
1100047135	10/21/2025	ROBINSON SEILER ANDERSON & FIFE LC	486.00
0700015991	10/30/2025	BERT MURDOCK MUSIC	475.00

0500049646	10/24/2025	THOMAS ROWE	472.50
1100047130	10/21/2025	DHE COMPUTER SYSTEMS LLC	470.00
1100046988	10/1/2025	FABIAN VANCOTT	464.40
1100047054	10/8/2025	GABRIEL TORRES	455.12
0600014921	10/9/2025	PEARSON	453.75
1100046961	10/1/2025	BRYSON SALES AND SERVICE	452.25
0500049603	10/1/2025	STARBORN	452.08
0100111564	10/29/2025	POWER DISTRIBUTORS LLC	450.93
0100111512	10/21/2025	STRATEGIC SOLUTION SERVICES	447.72
0600014947	10/15/2025	SPORTS IMPORTS INC	446.90
1100047167	10/29/2025	TURLEY FELIX E	443.60
0100111470	10/15/2025	CANON USA INC	443.32
0100111404	10/8/2025	UTAH LABOR COMMISSION	432.00
1100047085	10/15/2025	BONNEVILLE INDUSTRIAL SUPPLY COMPANY	430.06
0800024133	10/27/2025	AMAZON CAPITAL SERVICES	428.76
0100111481	10/21/2025	EPIK INC	428.39
0100111402	10/8/2025	U.S. POSTAGE METER CENTER INC	418.80
0100111517	10/21/2025	United Way Of Utah County	408.17
0100111399	10/8/2025	Provo High School	400.00
0100111413	10/8/2025	College Board	400.00
1100047153	10/29/2025	HURD RYAN D	399.00
0100111421	10/8/2025	COMPUTER & PERIPHERALS GROUP INC	398.00
1100046959	10/1/2025	APPLE	395.12
0100111566	10/29/2025	FERRELLGAS, LP	394.69
0100111475	10/15/2025	DYNAMOND BUILDING MAINTENANCE INC	387.91
1100047132	10/21/2025	AMERICAN SOLUTIONS FOR BUSINESS	386.01
0600014914	10/9/2025	EDWARDS MADELINE A	375.00
0600014930	10/9/2025	KATELYN JOHNSON	375.00
0600014931	10/9/2025	KAYLA MILLER	375.00
0600014933	10/9/2025	NATALIE RICHARDS	375.00
1100046964	10/1/2025	GREAT WESTERN SUPPLY	374.70
1100047051	10/8/2025	LANGUAGE LINE SERVICES	372.12
0100111447	10/15/2025	J.W. Pepper and Son Inc	365.48
0500049658	10/29/2025	SPORTS IMPORTS INC	365.15
0800024132	10/6/2025	Utah State Tax Commission	354.26
0100111465	10/15/2025	ODP BUSINESS SOLUTIONS, LLC	352.16
0600014906	10/3/2025	BROOKE CLAWSON	350.00
0700015988	10/29/2025	KAYLEY BYERS	350.00

1100047073	10/15/2025	CATCH THE SPIRIT	349.92
1100047151	10/29/2025	HAMMOND BROOKE G	349.00
0100111364	10/1/2025	AGE OF LEARNING INC	338.88
0600014927	10/9/2025	Intermountain Wood Products	338.15
0500049602	10/1/2025	ALPINE MARINE IMPORTS LLC	337.88
0100111489	10/21/2025	ALSCO INC	331.75
1100046984	10/1/2025	Christensen Oil Company	330.35
1100047055	10/8/2025	PC PARTS PLUS LLC	329.70
0600014938	10/15/2025	North Sanpete Hish School	325.00
1100047074	10/15/2025	Codale Electric Co.	323.37
1100047108	10/21/2025	ALLRED LYNN	320.60
0100111371	10/1/2025	UTAH DECA	320.00
0600014939	10/15/2025	GREG BAUM	318.22
0600014934	10/15/2025	FRAME RUSSELL	311.93
1100047145	10/29/2025	CATCH THE SPIRIT	311.52
0100111519	10/21/2025	Provo School District Foundation	310.00
0500049649	10/29/2025	ALPINE MARINE IMPORTS LLC	302.00
0800024136	10/27/2025	Alpine School District	301.73
0600014969	10/24/2025	JENIFER SYME	300.30
0600014929	10/9/2025	CHARISMA PHOTOBOOTH CO LLC	300.00
0500049647	10/29/2025	BYU PRINT SERVICES	299.40
1100046980	10/1/2025	FLEETCHARGE	290.05
0100111368	10/1/2025	J.W. Pepper and Son Inc	287.98
1100047090	10/15/2025	ROMAINE ELECTRIC CORP	284.47
0500049632	10/15/2025	BSN SPORTS LLC	280.50
0700015986	10/29/2025	AMAZON CAPITAL SERVICES	279.65
1100047060	10/8/2025	DEX IMAGING LLC	277.97
1100047118	10/21/2025	Laser Express	275.90
1100047173	10/29/2025	D and L Electric Control Co. Inc	275.00
1100047119	10/21/2025	SHIELD SAFETY UT LLC	272.38
0100111398	10/8/2025	O'REILLY AUTOMOTIVE INC	270.03
0600014902	10/3/2025	OFFICE DEPOT BUSINESS SOLUTIONS	269.99
1100046998	10/1/2025	MOUNTAIN WEST TRUCK CENTER INC	265.57
1100047162	10/29/2025	FLEETCHARGE	263.93
0500049651	10/29/2025	GRACE MACFARLANE	250.00
0700015963	10/9/2025	UTAH PIANO TUNER INC	250.00
1100046991	10/1/2025	SPRINKLER SUPPLY COMPANY	247.68
1100047003	10/1/2025	RED BRICK RESOURCES	245.58

0500049622	10/9/2025	COBALT REFRIGERATION INC	245.00
0100111539	10/29/2025	TREASURE TOWER VENDING	240.00
0600014908	10/3/2025	BRIAN SHAWN ELGAAEN	238.00
0100111468	10/15/2025	ALPINE SCHOOL DISTRICT	232.20
0100111462	10/15/2025	EXPLORELEARNING	231.00
1100047023	10/8/2025	MCCAULEY SCOTT E	231.00
1100046982	10/1/2025	TADD NANETTE I	230.00
1100047031	10/8/2025	TADD NANETTE I	230.00
0100111446	10/15/2025	Intermountain WorkMed	225.00
0600014922	10/9/2025	RUTH KERRY	225.00
0600014924	10/9/2025	SHOFF KAYLIANN	223.88
1100047027	10/8/2025	PETERSON AMANDA L	223.12
0100111546	10/29/2025	ALSCO INC	222.90
0500049623	10/9/2025	GIAUQUE DESIGNS	219.00
0100111547	10/29/2025	SILICON SIGNS LLC	212.50
1100047141	10/29/2025	BROCK KAREN J	212.00
1100047139	10/29/2025	Arco Lock And Key	210.00
1100047147	10/29/2025	Codale Electric Co.	208.43
0100111472	10/15/2025	MIDWEST FLOOR COVERING INC	205.94
0100111455	10/15/2025	Utah State Retirement	203.41
0100111524	10/29/2025	CANON SOLUTIONS AMERICA INC	202.31
0600014952	10/24/2025	KING NICOLE R	200.00
0600014975	10/29/2025	WESTLAKE HIGH SCHOOL DEBATE	193.00
1100046976	10/1/2025	PARKER SUZANNE	187.00
0700015985	10/29/2025	Maceys Food and Drug	184.54
1100047015	10/8/2025	FRANCIS MELANIE	183.34
0100111463	10/15/2025	AUTOZONE STORES LLC	182.97
0100111544	10/29/2025	DAYS MARKET	182.35
0500049644	10/24/2025	GINGER ROMNELL	180.00
1100047112	10/21/2025	COOK LARRY L	180.00
1100047114	10/21/2025	ESPINOZA JASON G	180.00
1100047115	10/21/2025	ESPINOZA JASON J	180.00
1100047120	10/21/2025	SMITH THOMAS J	180.00
1100047122	10/21/2025	SWENSON TYLER G	180.00
1100047124	10/21/2025	WALKER DALLIN J	180.00
1100047125	10/21/2025	WALKER MELANIE	180.00
0500049642	10/24/2025	PEARISON INCORPORATED	179.85
0100111490	10/21/2025	ODP BUSINESS SOLUTIONS, LLC	179.41

1100047111	10/21/2025	BELTRAN NICHOLAS L	177.59
1100047109	10/21/2025	AUSTIN JULIE L.	176.92
0100111391	10/8/2025	CERTIFIED SHRED	175.00
0700015962	10/9/2025	BERT MURDOCK MUSIC	175.00
1100047035	10/8/2025	VALDEZ KELLIE R	175.00
0100111443	10/15/2025	CINTAS	174.14
1100047113	10/21/2025	DYE ASPEN B	174.09
1100047123	10/21/2025	WAGES SOREN	172.93
1100047129	10/21/2025	Daves Bernina	171.28
0100111418	10/8/2025	DELTAMATH SOLUTIONS INC	170.00
0600014971	10/24/2025	URIEL DENZEL ANICETO BENTO	170.00
1100046967	10/1/2025	HANSEN NATHAN B	170.00
1100047022	10/8/2025	MARTIN JOSHUA K	170.00
0100111365	10/1/2025	CERTIFIED SHRED	168.00
0800024135	10/27/2025	BERT MURDOCK MUSIC	167.00
0100111405	10/8/2025	HUNT PEST CONTROL AND PRO-LAWN	160.00
1100047117	10/21/2025	LOREDO DANIELA	156.85
1100047079	10/15/2025	NEVILLE BRANDEN L	150.80
0100111538	10/29/2025	Provo High School	150.00
0100111542	10/29/2025	UPEHRA	150.00
0500049607	10/1/2025	ABIGAIL PAULSEN	150.00
0500049620	10/9/2025	UCCTCA	150.00
0500049648	10/29/2025	GAMEDAY PROMOS LLX	150.00
0500049653	10/29/2025	TERRY HARPER	150.00
0600014936	10/15/2025	MARTINSEN JAMI L	150.00
0600014948	10/15/2025	MICHELE FISHER OLIPHANT	150.00
0600014964	10/24/2025	Les Olson Company	148.00
1100047077	10/15/2025	HUDSON MARIA A	146.69
0100111453	10/15/2025	SOUTH UTAH VALLEY SOLID WASTE	143.36
1100047056	10/8/2025	INTERMOUNTAIN LOCK & SECURITY	142.00
0700015971	10/14/2025	Hughes, Jannell	139.00
1100047070	10/15/2025	BUELL JULIA H	135.40
1100047126	10/21/2025	WAXIE SANITARY SUPPLY	132.32
0500049613	10/6/2025	Summerhays Music Center	130.00
1100046968	10/1/2025	Hunter Onsite Sales and Service	129.54
1100047149	10/29/2025	GIBBS PATSY	129.00
1100047066	10/15/2025	BINGHAM CLAY D.	128.66
1100047096	10/15/2025	FOLLETT CONTENT SOLUTIONS LLC	127.48

1100047029	10/8/2025	FLEETCHARGE	126.79
0100111385	10/1/2025	ODP BUSINESS SOLUTIONS, LLC	124.00
0500049639	10/24/2025	BERT MURDOCK MUSIC	123.00
0100111469	10/15/2025	Alpine School District	120.69
1100047100	10/15/2025	AMANDA SEXTON	120.40
0100111369	10/1/2025	WILLOW LANE EDUCATION	118.95
1100047067	10/15/2025	BLAKE EMELDA N	117.04
0100111496	10/21/2025	Utah School Boards Association	115.00
1100047064	10/15/2025	BECK CHELSEY	114.40
0100111440	10/15/2025	Boys and Girls Club	113.40
0100111525	10/29/2025	CINTAS	112.07
1100047080	10/15/2025	PAXMAN ELIZABETH A	111.76
0100111372	10/1/2025	AMERICA'S BATTLE OF THE BOOKS	110.00
0100111456	10/15/2025	AMERICA'S BATTLE OF THE BOOKS	110.00
0100111530	10/29/2025	Maceys Food and Drug	109.90
0100111444	10/15/2025	Cintas First Aid and Safety	105.55
0100111559	10/29/2025	PARTS AUTHORITY LLC	104.38
0600014910	10/9/2025	ANAE WENDY L	102.17
1100047150	10/29/2025	GOLDBERG MATIAH S	102.00
1100047152	10/29/2025	HANSEN NATHAN B	102.00
0600014932	10/9/2025	KONNOR OWEN ROBERTSON	100.00
0600014980	10/29/2025	TARA NICOLE WARNER	100.00
0600014972	10/29/2025	FRAME RUSSELL	99.00
0600014917	10/9/2025	DECCIO, TALIA	95.00
0600014912	10/9/2025	BOLTON JOHNNY W	93.85
0500049612	10/6/2025	JEN STEMMONS	93.81
0700015990	10/29/2025	BRIAN SHAWN ELGAAEN	93.60
0100111561	10/29/2025	BRIAN SHAWN ELGAAEN	92.00
0500049604	10/1/2025	OREM HIGH SCHOOL	90.00
0500049625	10/9/2025	SOUTHEASTERN CAREER APPAREL INC	90.00
0600014943	10/15/2025	BERT MURDOCK MUSIC	90.00
1100047104	10/15/2025	INTERSTATE FIRE SALES AND SERVICE LLC	90.00
0100111532	10/29/2025	O'REILLY AUTOMOTIVE INC	83.92
0100111482	10/21/2025	Hy-Ko Enviro-Main. Pro.	83.54
0600014957	10/24/2025	JENNIFER ERBSTOESSER	82.00
1100047013	10/8/2025	CORAL ELISSA	81.27
0500049636	10/24/2025	SARA PERALTA-SCOTT	80.00
0500049617	10/6/2025	SOUTHEASTERN CAREER APPAREL INC	79.75

0100111565	10/29/2025	J.W. Pepper and Son Inc	78.75
0100111550	10/29/2025	BOYS AND GIRLS CLUB OF UTAH COUNTY	78.12
0800024138	10/28/2025	Doty, Kate	77.00
1100047005	10/1/2025	MOUNTAINLAND POWER EQUIPMENT	77.00
1100047180	10/29/2025	REC PROPERTIES LLC / LAKEVIEW CARWASH	76.85
0100111459	10/15/2025	Jones Paint and Glass	76.70
0100111393	10/8/2025	Cintas First Aid and Safety	76.03
0600014903	10/3/2025	Les Olson Company	74.00
0100111491	10/21/2025	MARISA SKOUSEN	72.00
0600014965	10/24/2025	DISCOUNT SHREDDING SERVICE	70.00
1100046960	10/1/2025	BOYCE LISA L	70.00
1100046963	10/1/2025	EMILY HARRISON	70.00
1100046965	10/1/2025	HALES GINA P	70.00
1100046966	10/1/2025	HALL MELANIE	70.00
1100046974	10/1/2025	McCabe Teri J	70.00
1100046977	10/1/2025	PARTRIDGE JENNIFER A	70.00
1100046983	10/1/2025	VAN WAGENEN MEGAN E	70.00
0500049635	10/24/2025	RED TANGO	69.00
1100047000	10/1/2025	DEX IMAGING LLC	66.92
0600014915	10/9/2025	MOFFAT CHERYL J	66.56
0100111466	10/15/2025	SOUTHERN TIRE MART LLC	66.15
0100111536	10/29/2025	JANA FRIEL	65.00
0600014976	10/29/2025	Utah High School Activities Association	64.00
0100111392	10/8/2025	CINTAS	62.07
1100047032	10/8/2025	TAYLOR AMANDA L	61.60
0100111394	10/8/2025	Davis County School District	60.00
0100111535	10/29/2025	DUSTIN SALEMO	60.00
0100111549	10/29/2025	BESTSHRED LLC	60.00
0100111543	10/29/2025	WILSON EMMA J	59.78
1100047142	10/29/2025	STOTT MASHELL	59.78
1100047144	10/29/2025	CABEZA GALLARDO CARLA P	59.78
1100047146	10/29/2025	CRONWELL HALEY	59.78
1100047155	10/29/2025	LUNDELL JOHN R	59.78
1100047158	10/29/2025	POWELL JULIET P	59.78
1100047160	10/29/2025	RISK LYNNETTE E	59.78
1100047161	10/29/2025	ROSE JUDY A	59.78
1100047165	10/29/2025	PAULA HEYN	59.78
1100047166	10/29/2025	TIJERINA JEREMIAH J	59.78

1100047082	10/15/2025	TAUFER CHERYL	57.77
1100047078	10/15/2025	LEITE JAMIE L	57.50
0100111534	10/29/2025	ANDREW KENNETH WALKER	55.00
0800024134	10/27/2025	HEATH ENTERPRISE LLC	55.00
1100047116	10/21/2025	KANE JEHONNA	52.59
1100047128	10/21/2025	Christensen Oil Company	52.13
1100047017	10/8/2025	Garcia Olivia A	50.40
1100047057	10/8/2025	MOUNTAIN WEST TRUCK CENTER INC	50.28
1100047036	10/8/2025	ZWEIFEL LAURA M	50.12
0500049609	10/6/2025	MCAFFEE, JEAN	50.00
0600014911	10/9/2025	ARNELL MALIA S	50.00
0600014913	10/9/2025	CHRISTENSEN LINDSEY	50.00
0600014916	10/9/2025	BECKY BUNDY	50.00
0600014918	10/9/2025	JENNIFER HARAGUCHI	50.00
0600014919	10/9/2025	MELISSA BLAKE	50.00
1100047154	10/29/2025	JOHNSON KELSEY A	50.00
0600014951	10/24/2025	CHASE ANNE MARIE F	45.00
0600014953	10/24/2025	CHRISTINE FRANDBEN	45.00
0600014954	10/24/2025	DAVID WINGATE	45.00
0600014955	10/24/2025	EUN-JU HAN	45.00
0600014956	10/24/2025	GUNTER, LACEY	45.00
0600014958	10/24/2025	JORDAN ROBERTSON	45.00
0600014959	10/24/2025	KARI KAWA	45.00
0600014960	10/24/2025	RACHEL BLANCHARD	45.00
0600014961	10/24/2025	RICHARD VANFLEET	45.00
0600014962	10/24/2025	RICHARDS DELSA SLAUGH	45.00
1100047076	10/15/2025	GARCIA CASANOVA PILAR	44.77
0100111451	10/15/2025	Provo High School Bulldog Bites	38.25
0100111448	10/15/2025	Maceys Food and Drug	35.72
0500049624	10/9/2025	ALL AMERICAN SPORTS CORP	33.71
0100111429	10/8/2025	THE SHERWIN-WILLIAMS CO	30.95
0700015969	10/14/2025	Graham, Rebecca	30.00
0700015970	10/14/2025	Hedengren, Sarah	30.00
0100111384	10/1/2025	THE SHERWIN-WILLIAMS CO	28.95
1100047028	10/8/2025	RICOH USA INC	26.79
0100111501	10/21/2025	Dixon Middle School Sunshine Fund	26.00
1100047075	10/15/2025	DEMCO INC	25.33
0500049599	10/1/2025	Potter, Julie	25.00

0600014935	10/15/2025	GODDARD SADIE R	25.00
0700015974	10/14/2025	Machorro, Margarita	25.00
0700015977	10/14/2025	Oropeza , Johanna	25.00
1100046979	10/1/2025	PURSEL GINA S	24.96
0100111401	10/8/2025	SPARKLETTS & MT OLYMPUS	24.43
1100047030	10/8/2025	SIMPLEMAN MELISSA D	23.66
1100047170	10/29/2025	WHITE JUSTIN C	22.01
1100047094	10/15/2025	REC PROPERTIES LLC / LAKEVIEW CARWASH	20.93
0500049657	10/29/2025	ALL AMERICAN SPORTS CORP	20.04
0100111389	10/8/2025	L&W SUPPLY CORPORATION	20.00
0700015978	10/14/2025	Pavez Manqui, Tamara	20.00
0500049634	10/24/2025	NOVAINK	19.90
0100111522	10/29/2025	AMERICAN RPM AUTO PARTS	19.40
1100047025	10/8/2025	MONTGOMERY KALEB E	18.55
0100111376	10/1/2025	PENSKE COMMERCIAL VEHICLES US LLC	18.30
0500049616	10/6/2025	FORMAL FASHIONS INC	18.00
1100047168	10/29/2025	VAN WAGONER LYNNETTE	17.01
1100047024	10/8/2025	MEIBOS LETICIA M	16.49
0700015965	10/14/2025	Brunson, Gaynor	16.25
0700015975	10/14/2025	Malone, Sarah	15.00
0700015976	10/14/2025	Ngarupe, Kimberly	15.00
0700015982	10/14/2025	Shobe, Gladriel	15.00
0700015983	10/14/2025	Spence, Megan	15.00
0100111457	10/15/2025	DAYS MARKET	13.98
1100047008	10/8/2025	BOULTER KRISTINA	13.37
1100047026	10/8/2025	NAYLOR LAUNA M	12.99
0600014928	10/9/2025	CANON USA INC	12.19
1100047072	10/15/2025	BUNN KOHLYN	12.14
0700015979	10/14/2025	Payne, Mollie	12.00
0700015980	10/14/2025	Peterson, Melissa	12.00
0700015973	10/14/2025	Kaouk, Zeina	11.25
0700015981	10/14/2025	Pickett, Cynthia	11.25
1100047007	10/8/2025	BOLLINGER SYDNEY E	10.99
1100047048	10/8/2025	AIRCOM LC / AirComUSA / FAXPIPE	10.95
0700015964	10/14/2025	Anderson, Nicole	9.00
0700015966	10/14/2025	Covey, Emily	9.00
0700015967	10/14/2025	Curry, Jill	9.00
0700015968	10/14/2025	Fischer, Melanie	9.00

0100111502	10/21/2025	EMI HEALTH	7.00
0700015972	10/14/2025	Johnson, Becki	5.00
0500049615	10/6/2025	PERFORMANCE HEALTH SUPPLY, LLC	4.08
1100047021	10/8/2025	MARLER JAISA	3.15
0100111558	10/29/2025	PARTS AUTHORITY LLC	2.10
Grand Total:			\$ 4,662,323.75

Provo City School District
US Bank P-Card Purchases
October 2025

0100 - Amelia Earhart Elementary

Date	Vendor	Total
9/24/2025	SOLUTION TREE INC	\$ 799.00
9/24/2025	DECODING DYSLEXIA UTAH	585.00
9/25/2025	ACP DIRECT	419.95
10/7/2025	SQ *JUNIOR ACHIEVEMENT -	295.00
9/19/2025	ESGI SOFTWARE	274.00
10/7/2025	AMAZON.COM*NV4671HP2	260.71
10/9/2025	SQ *THE PUMPKIN PATCH	174.00
9/25/2025	DEMCO INC	168.02
10/2/2025	AMAZON MKTPL*NJ8YR4DG2	115.64
9/22/2025	AMAZON MKTPL*PW75F27X3	114.47
9/23/2025	FRESH MKT PROVO	110.58
9/24/2025	AMAZON.COM*NJ1OL9A50	100.44
9/24/2025	SAMS CLUB#6685	96.08
10/3/2025	SAMSCLUB #6685	76.38
10/7/2025	TST* COSTA VIDA - PROVO	70.53
9/16/2025	AMAZON.COM*NP65I2VB3	48.16
10/9/2025	AMAZON.COM*NF0ZB7QH0	46.06
10/2/2025	AMAZON MKTPL*NJ5PN38L2	44.08
9/12/2025	AMAZON MKTPL*2I0GN9DI3	41.44
10/10/2025	WAL-MART #1768	40.72
10/2/2025	SAMS CLUB #6685	39.12
9/28/2025	AMAZON MKTPL*NJ10I9WC0	37.99
9/20/2025	WAL-MART #1768	36.00
10/8/2025	AMAZON MKTPL*NF6CQ1F31	35.16
9/26/2025	AMAZON MKTPL*CG98P00C3	27.27
10/9/2025	AMAZON.COM*NV2BP4RT2	23.88
9/18/2025	OPENAI *CHATGPT SUBSCR	21.27
9/30/2025	AMAZON MKTPL*NV5VW9JS0	18.50
9/22/2025	FORMATIVE	16.00
9/21/2025	AMAZON MKTPL*NY8FG1W11	14.00
10/3/2025	WAL-MART #1768	12.47
10/2/2025	AMAZON.COM*NJ1XC2WM1	10.78
10/7/2025	MCGEE S STAMP & TROPHY	10.35
10/8/2025	AMAZON MKTPL*NF0547VU0	8.49
		\$ 4,191.54

0101 - Canyon Crest Elementary

Date	Vendor	Total
9/26/2025	NEBO SCHOOL DISTRICT	\$ 396.00
9/18/2025	UTAH ASSOCIATION OF EL	394.00
9/16/2025	ODP BUS SOL LLC # 101080	346.20
10/9/2025	SQ *JAKER'S JACK-O-LANTER	248.00
10/7/2025	ODP BUS SOL LLC # 101080	196.51
10/12/2025	AMAZON.COM*NF5QY6GW2	191.63
10/9/2025	AMAZON.COM*NV9058YB2	167.36
9/30/2025	AMAZON MKTPL*NJ5JE1042	139.96
10/3/2025	AMAZON MKTPL*NJ8058UZ2	137.80
10/3/2025	TST* CHIP COOKIES - PROVO	118.92
10/1/2025	AMAZON MKTPL*NV0GV0VJ0	107.82
9/15/2025	AMAZON MKTPL*995GF6WK3	107.40
9/30/2025	SAMSCLUB.COM	105.95
9/29/2025	AMAZON MKTPL*NV8ME9FB0	97.51
10/2/2025	DEX IMAGING, LLC	94.09
10/2/2025	AMAZON.COM*NV6CF1FP1	90.72
10/3/2025	ODP BUS SOL LLC # 101080	90.06

9/24/2025	AMAZON MKTPL*0S6WM2313	85.06
10/10/2025	SAMSCLUB.COM	79.71
9/25/2025	AMAZON MKTPL*NJ6X09X70	79.61
10/8/2025	TWO JACKS PIZZA	78.30
9/28/2025	AMAZON.COM*NJ7J32WQ0	74.55
9/23/2025	AMAZON MKTPL*MJ7AF1RQ3	70.02
10/6/2025	AMAZON MKTPL*NV6ST4801	69.95
9/17/2025	SAMSCLUB #6685	64.47
9/30/2025	AMAZON MKTPL*NV78W1320	63.55
9/30/2025	AMAZON MKTPL*JV4P01IX3	61.98
9/26/2025	AMAZON MKTPL*2N6XD84V3	61.42
9/25/2025	AMAZON MKTPL*6Z2VA6NF3	59.90
9/22/2025	AMAZON MKTPL*P00OM4MD3	55.85
9/20/2025	AMAZON MKTPL*E184A8D23	54.87
9/21/2025	AMAZON MKTPL*Y86S07VY3	51.96
10/2/2025	SAMSCLUB.COM	51.01
9/26/2025	LITTLE CAESARS 3460-0006	48.93
10/1/2025	AMAZON MKTPL*NV9K09PQ0	48.07
9/18/2025	AMAZON MKTPL*9V1C77653	47.62
10/3/2025	AMAZON MKTPL*NV8874LD1	44.99
9/29/2025	AMAZON MKTPL*3W7YU9EW3	43.34
9/16/2025	AMAZON.COM*GE8XM9LW3	43.28
10/1/2025	AMAZON MKTPL*NJ0101P42	42.26
9/24/2025	AMAZON MKTPL*DG1DC1O33	40.06
10/7/2025	OFFICE DEPOT # 2838	40.00
10/7/2025	GORDON'S ACE HARDWARE	39.98
9/28/2025	AMAZON MKTPL*NJ5FW8R70	39.97
9/23/2025	AMAZON MKTPL*T41I60IT3	39.25
9/24/2025	AMAZON.COM*BG6U19W93	37.98
10/2/2025	AMAZON MKTPL*NV1VM3BG0	36.99
10/2/2025	LOWES #00178*	35.96
10/3/2025	LITTLE CAESARS 3460-0006	35.55
9/18/2025	AMAZON MKTPL*324JJ5W93	34.17
9/22/2025	AMAZON.COM*NL4I44IX3	31.64
9/23/2025	AMAZON MKTPL*OV0Y52OQ3	29.50
10/4/2025	AMAZON MKTPL*NV1XH4PW1	27.99
9/23/2025	AMAZON MKTPL*LR4S42163	27.29
10/7/2025	AMAZON MKTPL*NV0AU2RE1	27.29
9/14/2025	AMAZON MKTPL*2J65I9K43	26.47
9/18/2025	OFFICE DEPOT # 2838	24.00
10/8/2025	AMAZON MKTPL*NF1UI1OC1	23.36
9/13/2025	AMAZON MKTPL*E48BB9V03	20.88
10/1/2025	AMAZON MKTPL*NV73D0X40	19.93
9/19/2025	AMAZON.COM*L33GP28S3	18.28
9/15/2025	AMAZON MKTPL*I58AY4H23	17.98
9/25/2025	AMAZON MKTPL*NJ5E79P50	16.99
9/23/2025	AMAZON.COM*0R4MD9573	14.99
10/3/2025	AMAZON MKTPL*NV2L87DT0	14.99
10/8/2025	MCGEE S STAMP & TROPHY	14.49
9/19/2025	AMAZON.COM*H97KB9YH3	12.22
9/18/2025	AMAZON MKTPL*2T7PG0C83	7.91
10/12/2025	AMAZON.COM*NF12U2IG1	6.76
9/13/2025	AMAZON MKTPL*744IY1Y13	6.29
9/16/2025	DAY'S MARKET	2.44
9/25/2025	BGC-UT-CO-DONATION	(600.00)
		<u>\$ 4,582.23</u>

0102 - Edgemont Elementary

Date	Vendor	Total
9/14/2025	STAPLES	\$ 839.32
10/9/2025	FOOD TO GO	640.56
9/16/2025	UTAH ASSOCIATION OF EL	385.00

9/19/2025	UVU MARKETPLACE	350.00
9/16/2025	MUSIC IS ELEMENTARY	345.16
10/2/2025	CHEESECAKE CITY CREEK	316.24
9/30/2025	SQ *SOLUTION TREE INC / M	220.95
10/2/2025	UVU MARKETPLACE	196.00
10/9/2025	THANKSGIVING POINT	192.50
9/21/2025	AMAZON MKTPL*PK5GA9RC3	151.09
10/11/2025	SAMS CLUB #6685	119.56
9/30/2025	WM SUPERCENTER #4100	106.37
9/12/2025	KRISPY KREME #1292	94.95
9/24/2025	CHICK-FIL-A #367	94.08
10/2/2025	SQ *SOLUTION TREE INC / M	93.00
9/12/2025	WM SUPERCENTER #1768	81.76
10/2/2025	JERSEY MIKES 42006	47.49
9/26/2025	AMAZON.COM*I95660YB3	39.90
9/30/2025	PARKWHIZ, INC.	23.32
10/1/2025	PARKWHIZ, INC.	23.32
10/2/2025	PARKWHIZ, INC.	23.32
10/2/2025	SWIG PROVO	19.35
9/21/2025	AMAZON.COM*H20CQ7BK3	18.89
9/15/2025	DAY'S MARKET	11.65
9/23/2025	AMAZON MKTPL*M93853QJ3	9.48
10/6/2025	WM SUPERCENTER #1768	7.50
9/12/2025	WAL-MART #1768	(81.76)
		<hr/>
		\$ 4,369.00

0103 - Provo Peaks Elementary

Date	Vendor	Total
9/11/2025	MUSIC THEATRE INTERNATIO	\$ 815.00
9/26/2025	KRISPY KREME #1292	675.00
10/10/2025	WWW.MATHCOUNTS.ORG	240.00
10/2/2025	WINGERS PROVO	88.00
9/16/2025	FOOD TO GO	82.45
9/23/2025	AMAZON MKTPL*4S6E25393	53.41
9/29/2025	ARTIST CORNER	26.07
		<hr/>
		\$ 1,979.93

0104 - Franklin Elementary

Date	Vendor	Total
9/16/2025	SQ *MOOKA BRANDING, LLC	\$ 1,629.01
9/23/2025	LITTLE CAESARS 20073	489.30
9/17/2025	UTAH ASSOCIATION OF EL	394.00
9/19/2025	UTAH ASSOCIATION OF EL	394.00
9/19/2025	WM SUPERCENTER #2511	160.00
10/7/2025	SAMS CLUB #6685	153.40
9/15/2025	SAMS CLUB #6685	126.32
9/19/2025	TST* CHIP COOKIES - PROVO	91.94
10/3/2025	TST* CHIP COOKIES - PROVO	76.90
10/3/2025	FRESH MKT PROVO	74.43
10/1/2025	FLOWERS ON MAIN	71.00
10/2/2025	DOMINO'S 9111	56.94
10/6/2025	SAMSCLUB #6685	52.86
9/17/2025	BOOM LEARNING INC	48.03
10/10/2025	SIGNUPGENIUS	29.99
		<hr/>
		\$ 3,848.12

0118 - Lakeview Elementary

Date	Vendor	Total
10/2/2025	ESGI SOFTWARE	\$ 777.00
9/19/2025	ALLEN'S CAMERA - OREM	732.60
10/10/2025	SP AMERICAN BUTTON M	655.98

10/10/2025	SP SHOPCORNBELLYS	530.00
9/16/2025	UTAH ASSOCIATION OF EL	455.00
9/24/2025	COSTCO WHSE #0484	312.54
9/29/2025	ANTHEM SPORTS, LLC	257.77
10/7/2025	ALLEN'S CAMERA - OREM	216.00
9/26/2025	SMORE.COM	179.00
10/2/2025	GOTPRINT.COM	71.54
9/25/2025	SMITHS FOOD #4136	68.91
9/18/2025	OFFICE DEPOT # 2838	47.07
9/25/2025	COSTCO WHSE #0484	39.87
10/8/2025	WAL-MART #1768	20.78
10/10/2025	TRADER JOE S #352	19.97
9/18/2025	ETSY, INC.	4.73
9/13/2025	TEACHERSPAYTEACHERS.COM	2.50
		<hr/>
		\$ 4,391.26

0120 - Provost Elementary

Date	Vendor	Total
9/22/2025	FOOD TO GO	\$ 836.85
9/12/2025	CHICK-FIL-A #03304	521.19
10/9/2025	CAFE ZUPAS	218.14
10/1/2025	CAFE ZUPAS	205.75
9/22/2025	SAMSCLUB #6685	203.12
10/8/2025	KRISPY KREME #1292	191.38
9/22/2025	SAMS CLUB#6685	186.44
10/7/2025	SAMS CLUB #6685	126.14
10/10/2025	CAFE ZUPAS	112.82
9/18/2025	TST* CHIP COOKIES - PROVO	89.42
9/29/2025	WAL-MART #1768	88.80
9/12/2025	SAMSCLUB.COM	86.76
10/2/2025	PAR*MO BETTAHS - 18 PROVO	83.49
10/10/2025	CHICK-FIL-A #03304	82.40
9/23/2025	USPS PO 4971740605	78.00
10/8/2025	WAL-MART #1768	58.07
9/16/2025	JOE VERAS MEXICAN FIESTA	55.92
10/7/2025	STAPLES 00106328	50.34
10/3/2025	TST* CHIP COOKIES - PROVO	28.98
9/24/2025	MACEYS PROVO	24.75
9/29/2025	TRADER JOE S #352	23.95
10/9/2025	SQ *PROVO BAKERY	17.94
		<hr/>
		\$ 3,370.65

0122 - Rock Canyon Elementary

Date	Vendor	Total
9/15/2025	SHIRTSPACE.COM	\$ 559.87
9/13/2025	AMAZON MKTPL*7A8462103	449.86
10/7/2025	BRIGHAM YOUNG UNIV WEB	283.66
10/2/2025	AMAZON MKTPL*NVOE015U0	258.72
9/16/2025	MUSIC THEATRE INTERNATIO	230.00
9/29/2025	AMAZON MKTPL*TW1EW19X3	227.63
9/17/2025	SP APRONWAREHOUSE	223.88
9/16/2025	SCRIPPS NATIONAL SPELL	199.00
10/8/2025	MATH OLYMPIADS FOR ELEMEN	193.40
9/18/2025	BLUEINK	180.00
9/23/2025	AMAZON MKTPL*LW18U4JQ3	166.50
9/21/2025	AMAZON.COM*X71JA73U3	149.96
9/19/2025	UNIFORM ADVANTAGE	113.29
10/1/2025	DAY'S MARKET	111.89
9/25/2025	SQ *SODALICIOUS	100.00
9/23/2025	AMAZON MKTPL*8Y9RM4VK3	93.93
10/2/2025	COSTCO WHSE #0484	91.96

9/20/2025	FLOWERS BY EVA	89.98
9/23/2025	AMAZON.COM*E49JG90S3	85.04
9/12/2025	AMAZON.COM*N639U2KB3	73.48
10/10/2025	AMAZON MKTPL*NF1XE9BG1	68.69
9/14/2025	AMAZON MKTPL*5A3HZ8Y93	66.96
9/21/2025	AMAZON MKTPL*HX5185V63	60.60
9/26/2025	AMAZON MKTPL*OC6XP8K83	60.07
10/1/2025	AMAZON MKTPL*NV5V03XR0	59.97
10/11/2025	AMAZON MKTPL*NFOYG9AH2	56.31
9/14/2025	AMAZON MKTPL*2958K1G43	54.49
9/22/2025	SNAPTYPE, LLC	49.99
10/10/2025	AMAZON MKTPL*NF5AY19L0	43.16
10/2/2025	AMAZON MKTPL*NJ3T91BV2	39.98
10/10/2025	AMAZON MKTPL*NF48P59A0	30.38
10/10/2025	AMAZON MKTPL*NF75T3RX0	30.38
10/10/2025	AMAZON MKTPL*NF6MM85S1	25.98
9/13/2025	AMAZON MKTPL*A69AP4D13	24.98
10/6/2025	NICOS PIZZA	21.74
9/13/2025	AMAZON MKTPL*PG7PF6I63	20.57
9/14/2025	AMAZON MKTPL*3676N8I63	19.87
9/21/2025	AMAZON.COM*0J07H2DW3	17.11
10/4/2025	KINDLE SVCS*NV99V9AV1	16.11
9/21/2025	AMAZON MKTPL*IA8KX70Z3	15.99
10/1/2025	AMAZON.COM*NJ9TZ3KG1	15.99
9/12/2025	AUDIBLE*HV6MD8PM3	15.24
9/23/2025	AMAZON.COM*SL0LC02Z3	12.22
9/16/2025	WAL-MART #4100	12.18
9/14/2025	AMAZON.COM*N42UQ8DG3	11.98
9/22/2025	AUDIBLE*X65SO4IS3	10.15
9/27/2025	AMAZON.COM*NJ80Z69U0	7.99
10/6/2025	AMAZON.COM*NV3ZS1AS2	6.96
9/27/2025	AMAZON MKTPL*HQ3FY5FY3	6.81
9/29/2025	AMAZON MKTPL*NV9L054W0	5.95
9/15/2025	AMAZON MKTPL*O18XZ8YL3	5.93
9/13/2025	AMAZON MKTPL*0W8799JW3	3.99
10/8/2025	AMAZON MKTPLPLACE PMTS	(59.97)
		<hr/>
		\$ 4,720.80

0123 - Spring Creek Elementary

Date	Vendor	Total
9/15/2025	95 PERCENT GROUP	\$ 555.50
9/24/2025	95 PERCENT GROUP	555.50
9/24/2025	BYU COUGAR CREATIONS	295.76
10/6/2025	PAYPAL *ORGANIZATIO	120.00
9/18/2025	SOLUTION TREE INC	98.00
9/25/2025	SAMS CLUB #6685	93.74
10/9/2025	SQ *CHOM BURGER	84.00
10/1/2025	SAMS CLUB #6685	73.92
10/2/2025	DOMINO'S 7592	56.55
9/11/2025	THE HOME DEPOT #4416	53.38
10/2/2025	SQ *PROVO BAKERY	24.99
9/29/2025	SAMS CLUB #6685	24.98
10/7/2025	DAY'S MARKET	14.28
		<hr/>
		\$ 2,050.60

0124 - Sunset View Elementary

Date	Vendor	Total
9/12/2025	SAMSLUB #6685	\$ 523.39
9/25/2025	SAMS CLUB #6685	446.18
9/24/2025	TARGET 00029041	395.63
10/7/2025	SAMS CLUB #6685	337.14

9/26/2025	LEGACYDANCE	312.00
10/8/2025	GORDOS FUN FARM	288.00
9/24/2025	SAMSCLUB #6685	233.04
9/30/2025	LITTLE CAESARS 20073	223.68
9/29/2025	TARGET 00029041	212.73
10/3/2025	SAMS CLUB #6685	140.05
10/2/2025	THE LIVING PLANET INC	132.05
10/7/2025	TARGET 00029041	89.00
10/11/2025	SAMSCLUB.COM	71.84
9/26/2025	TST* KNEADERS BAKERY AND	50.00
10/6/2025	WAL-MART #3208	37.02
9/24/2025	FIVE BELOW 3053	36.10
9/25/2025	OFFICE DEPOT # 2838	26.38
9/23/2025	CRUMBL PROVO	24.71
9/26/2025	WM SUPERCENTER #3208	21.78
9/29/2025	SQ *PROVO BAKERY	20.00
		<hr/>
		\$ 3,620.72

0128 - Timpanogos Elementary

Date	Vendor	Total
9/30/2025	SCHOOL DATEBOOKS	\$ 2,135.60
9/30/2025	SUPER DUPER PUBLICATIONS	1,268.00
10/8/2025	SQ *ABDO AND BEST BOOKS S	335.00
10/9/2025	COSTCO WHSE #0484	244.10
10/2/2025	FEDEX OFFIC15400001545	177.16
9/24/2025	COSTCO WHSE #1118	155.89
10/3/2025	TST* FAT DADDY'S PIZZERIA	109.07
9/23/2025	TST* KNEADERS BAKERY AND	106.12
10/9/2025	PTCFAST, LLC	100.00
10/2/2025	SAMSCLUB.COM	88.99
10/8/2025	TRADER JOE S #352	72.84
9/16/2025	RAISING CANES 0593	72.54
10/7/2025	COSTCO WHSE #0484	68.85
9/19/2025	TST* COSTA VIDA - PROVO	59.09
9/15/2025	MACEYS PROVO	47.12
9/24/2025	TST*AUBERGINE KITCHEN -	46.85
9/16/2025	TST* KNEADERS BAKERY AND	44.34
9/17/2025	UEP*TERI GAO ASIAN CAFE	42.13
9/12/2025	NICOS PIZZA	36.96
10/1/2025	MACEYS PROVO	31.98
10/9/2025	TST*SHIRLEYS BAKERY AND	19.98
9/25/2025	TST*SHIRLEYS BAKERY AND	16.99
10/8/2025	SMITHS FOOD #4136	16.83
10/2/2025	SQ *OREM - STATE STREET	6.37
10/3/2025	STAPLES 00106328	5.79
		<hr/>
		\$ 5,308.59

0132 - Wasatch Elementary

Date	Vendor	Total
10/2/2025	CHEESECAKE CITY CREEK	\$ 451.53
9/19/2025	UTAH ASSOCIATION OF EL	394.00
10/5/2025	AMAZON.COM*NV3IB3YI0	310.68
10/7/2025	COSTCO WHSE #0484	299.99
10/9/2025	AMAZON.COM*NF1VZ5PC1	175.00
10/10/2025	AMAZON.COM*NF10M5851	175.00
10/10/2025	AMAZON.COM*NF5ML1WE0	175.00
9/29/2025	USPS.COM POSTAL STORE	124.75
9/15/2025	GORDON'S ACE HARDWARE	89.97
10/2/2025	KRISPY KREME #1292	88.55
10/5/2025	REMITONLINECOMPARKING	75.95
10/10/2025	PIZZA HUT 788261	74.24

9/24/2025	FLOWER PATCH	67.48
10/10/2025	PAPA JOHN'S #1566	67.16
9/14/2025	COSTCO WHSE #0484	64.96
9/30/2025	MAVERIK #523	61.70
10/6/2025	QUIZLET.COM	38.68
10/1/2025	DAY'S MARKET	21.47
10/5/2025	COSTCO WHSE #0484	17.99
		<hr/>
		\$ 2,774.10

0134 - Westridge Elementary

Date	Vendor	Total
10/4/2025	SAMS CLUB #6685	\$ 433.90
9/17/2025	ODP BUS SOL LLC # 101080	320.21
10/7/2025	SQ *JAKER'S JACK-O-LANTER	310.00
9/14/2025	SAMSCLUB #6685	266.94
9/26/2025	PRINT-MARK	258.26
10/11/2025	COSTCO WHSE #0484	196.93
9/22/2025	AMAZON MKTPL*0F1695Z33	92.34
10/4/2025	AMAZON MKTPL*NV2244CB2	71.43
10/2/2025	MACEYS PROVO	65.92
9/21/2025	COSTCO WHSE #1118	65.00
10/2/2025	CHICK-FIL-A #03304	58.85
10/6/2025	TST*SHIRLEYS BAKERY AND	58.59
10/1/2025	MACEYS PROVO	48.98
10/3/2025	WM SUPERCENTER #5270	47.80
10/10/2025	AMAZON.COM*NF1QL3ZG2	44.00
10/11/2025	HOBBY LOBBY # 448	40.15
9/24/2025	AMAZON MKTPL*B13HJ84O3	34.95
9/19/2025	AMAZON MKTPL*ZG5HA6ER3	32.97
9/21/2025	AMAZON MKTPL*KO67S2Q63	32.63
9/17/2025	AMAZON.COM*8X0LO0EW3	29.66
9/14/2025	AMAZON MKTPL*LH4U84MF3	26.20
9/17/2025	AMAZON MKTPL*4G5NE2M23	26.20
9/26/2025	AMAZON MKTPL*NJ68H38R0	26.20
9/26/2025	AMAZON MKTPL*ZU4KL8WV3	25.98
10/3/2025	AMAZON MKTPL*NV9U52DK0	24.99
10/2/2025	TST*SPUDLY DONUTS - LIND	23.99
10/6/2025	AMAZON MKTPL*NV5WD5TL2	22.00
9/29/2025	EINSTEIN BROS BAGELS0725	19.19
9/24/2025	AMAZON MKTPL*PB2CT3CK3	17.97
9/22/2025	AMAZON.COM*N893I4GE3	16.99
9/14/2025	AMAZON.COM*KG89L7JJ3	14.38
9/20/2025	AMAZON MKTPL*IW3ZY3JP3	13.64
9/12/2025	GORDON'S ACE HARDWARE	12.96
9/19/2025	AMAZON MKTPL*BV1L05MI3	10.54
10/3/2025	AMAZON MKTPL*NJ4XA8SK2	8.45
9/24/2025	USPS PO 4971760601	7.89
10/13/2025	AMAZON MKTPLPLACE PMTS	(22.00)
10/12/2025	AMAZON.COM	(44.00)
		<hr/>
		\$ 2,741.08

0404 - Centennial Middle

Date	Vendor	Total
9/25/2025	USPS.COM POSTAL STORE	\$ 1,934.30
10/3/2025	ITTO SUSHI	387.88
10/8/2025	CHICK-FIL-A #03304	328.50
10/3/2025	SAMS CLUB #6685	270.88
9/25/2025	THE HOME DEPOT #4416	264.32
9/25/2025	UVU MARKETPLACE	250.00
10/7/2025	CHICK-FIL-A #03304	237.25
9/17/2025	VISTAPRINT	167.64

10/2/2025	TARGET 00017541	135.99
9/25/2025	SQ *HRUSKA'S PROVO, LLC	124.74
9/14/2025	CANVA* I04639-40753325	119.99
9/12/2025	SAMSCLUB.COM	119.94
9/30/2025	JCWS RESTAURANT PROVO	104.68
9/24/2025	1053 SUPER CHIX CHICKEN &	103.66
10/10/2025	SYNTHESIA LIMITED	95.63
10/2/2025	SAMS CLUB #6685	77.90
10/8/2025	DOLLAR TREE	68.75
10/6/2025	FIREHOUSE SUBS 1043 QSR	63.50
9/17/2025	MARCOS PIZZA 6049	57.90
9/15/2025	COSTCO WHSE #0484	55.97
10/2/2025	CRUMBL PROVO	49.98
10/2/2025	ZURCHERS- SITE 117 - OREM	36.28
9/16/2025	GORDON'S ACE HARDWARE	29.93
10/3/2025	SAMSCLUB.COM	29.36
9/15/2025	SAMSCLUB.COM	23.22
10/1/2025	MIDAS EDUCATION	20.00
10/10/2025	TST* JAMBA JUICE - 0201 -	7.69
	\$	5,165.88

0408 - Shoreline Middle

Date	Vendor	Total
10/9/2025	SWA*GP_DEPST5264294263363	\$ 3,701.79
10/9/2025	TST*MAGLEBYS FRESH - PR	1,330.00
9/12/2025	SAMSCLUB.COM	779.11
10/1/2025	SAMSCLUB.COM	568.86
10/8/2025	ODP BUS SOL LLC # 101080	375.12
9/22/2025	CRUMBL SPANISH FORK	358.20
9/27/2025	4TE*PROVO RECREATION CENT	348.00
10/6/2025	UASSP	309.31
10/7/2025	SP RIFTGATE	300.00
10/6/2025	WAL-MART #3208	291.46
10/4/2025	THE HOME DEPOT #4407	280.23
10/2/2025	SQ *ASD PRINTING SERVICES	275.52
10/1/2025	APPLE SPICE OREM	217.09
9/15/2025	SAMSCLUB.COM	188.26
10/11/2025	THE HOME DEPOT #4407	181.45
10/8/2025	COSTCO WHSE #1118	172.83
9/16/2025	ODP BUS SOL LLC # 101080	168.00
9/24/2025	SAMSCLUB.COM	156.80
9/25/2025	TWO JACKS PIZZA	155.90
9/19/2025	TWO JACKS PIZZA	155.60
9/22/2025	SAMSCLUB.COM	151.50
9/11/2025	DRAGONS KEEP	143.44
10/9/2025	WALMART.COM	121.52
9/16/2025	WAWAK - ECOMMERCE	119.60
10/8/2025	ODP BUS SOL LLC # 102963	106.90
10/11/2025	FS *AVID TECHNOLOGY	106.38
9/16/2025	SAMSCLUB.COM	95.78
9/25/2025	SAMSCLUB.COM	91.77
10/2/2025	WALMART.COM	67.34
10/1/2025	SAMS CLUB #6685	60.59
9/11/2025	ODP BUS SOL LLC # 101080	58.85
10/1/2025	WM SUPERCENTER #4068	58.72
10/10/2025	WALMART.COM 8009256278	56.75
9/24/2025	J.W. PEPPER	54.99
10/7/2025	SAMSCLUB.COM	53.90
9/22/2025	PETCO 2201	50.96
9/19/2025	J.W. PEPPER	50.60
10/8/2025	MACEY'S	50.00
9/18/2025	WALMART.COM 8009256278	48.90

9/19/2025	FRESH MKT PROVO	45.48
10/1/2025	THE HOME DEPOT #4416	45.48
9/25/2025	WALMART.COM	43.47
10/10/2025	SAMSClub.COM	42.16
10/11/2025	AMERICAN FORK DI	42.00
9/15/2025	AMAZON.COM*YE5SO6SX3	40.00
9/26/2025	WALMART.COM	39.32
9/20/2025	J.W. PEPPER	39.20
10/1/2025	WALMART.COM 8009256278	37.42
10/10/2025	IFA PROVO	34.99
9/16/2025	AMAZON MKTPL*GL0R58OH3	32.33
9/12/2025	CAFE RIO 0148 SO PROVO	26.60
10/8/2025	WM SUPERCENTER #4100	24.25
9/29/2025	AMAZON MKTPL*UU8G82I93	23.88
9/16/2025	DAY'S MARKET	23.70
10/7/2025	FEDEX31577212	16.22
10/8/2025	USPS PO 4971760601	15.20
10/3/2025	FRESH MKT PROVO	14.45
10/11/2025	PROVO DI	12.00
10/11/2025	SPRINGVILLE DI	12.00
9/24/2025	TEACHERSPAYTEACHERS.COM	3.00
10/1/2025	WALMART.COM	0.51
9/23/2025	WALMART.COM	(289.99)
		<hr/>
		\$ 12,185.69

0510 - eSchool

Date	Vendor	Total
10/1/2025	NEBO SCHOOL DISTRICT	\$ 99.00
9/12/2025	THE UPS STORE 5266	20.14
9/26/2025	THE UPS STORE 5266	10.07
		<hr/>
		\$ 129.21

0555 - Slate Mountain

Date	Vendor	Total
9/29/2025	SQ *ARI'S FRESH LEMONADE	\$ 1,200.00
10/7/2025	IN *ESSENTIAL EDUCATION C	970.00
9/17/2025	PRODIGYGAME.COM	900.00
9/15/2025	EP* 2025 NAEA ANNUAL C	650.00
9/29/2025	APPLE SPICE OREM	599.65
9/25/2025	HARBOR FREIGHT TOOLS3657	472.83
9/19/2025	SQ *PROVO BAKERY	359.86
10/8/2025	SAMSClub #6685	320.50
9/20/2025	CRAFT SUPPL	296.95
10/6/2025	SP CRAFT SUPPLIES USA	238.13
9/22/2025	SP CRAFT SUPPLIES USA	131.78
10/7/2025	THE PAPER STORE AND MO	110.41
9/15/2025	TST*ZUBS PIZZA & SUBS	70.10
9/29/2025	TST*ZUBS PIZZA & SUBS	70.10
10/6/2025	TST*ZUBS PIZZA & SUBS	70.10
10/6/2025	THE HOME DEPOT #4416	67.77
9/22/2025	TST*ZUBS PIZZA & SUBS	62.76
10/12/2025	AMAZON MKTPL*Nf95G5IL1	61.87
10/1/2025	TST*ZUBS PIZZA & SUBS	57.88
9/12/2025	TST*ZUBS PIZZA & SUBS	55.54
10/7/2025	AMAZON MKTPL*Nf7MD4A10	43.96
9/18/2025	AMAZON MKTPL*J37RW6RY3	36.03
9/19/2025	AMAZON.COM*JB2V83ZM3	35.87
10/8/2025	AMAZON MKTPL*Nf0PT9OU1	20.97
10/9/2025	CARQUEST 3307	20.04
9/22/2025	THE HOME DEPOT #4416	17.94
9/12/2025	AMAZON MKTPL*F739Y46U3	16.74

10/6/2025	SMITHS FOOD #4136	15.16
9/19/2025	UTAH SCHOOL COUNSELOR	150.00
10/7/2025	FAMILY FARM ADVENTURES	95.00
9/12/2025	SAMS CLUB #6685	92.58
10/2/2025	SP SHOPCORNBELLYS	85.00
10/4/2025	OPENAI *CHATGPT SUBSCR	64.47
9/19/2025	SMITHS FOOD #4136	57.84
9/12/2025	STAPLES 00106328	40.96
9/19/2025	WM SUPERCENTER #3208	28.50
9/18/2025	PAR*MO BETTAHS - 18 PROVO	14.33
9/19/2025	SAMS CLUB #6685	10.98
10/1/2025	USPS PO 4971740605	10.05
9/17/2025	CINEMARK TOP CENTER	(1.35)
9/22/2025	OPENAI *CHATGPT SUBSCR	(1.38)
		<hr/>
		\$ 7,619.92

0610 - East Bay Post High

Date	Vendor	Total
9/18/2025	SAMSCLUB #6685	\$ 340.76
9/17/2025	LES SCHWAB TIRES #0507	261.97
10/7/2025	HOBBY LOBBY # 448	61.79
10/7/2025	WAL-MART #4100	45.42
9/18/2025	WM SUPERCENTER #3208	45.01
9/23/2025	RILEY FAMILY FARMS	38.00
10/3/2025	SP CRAFT SUPPLIES USA	35.00
10/1/2025	WM SUPERCENTER #3208	34.84
9/17/2025	NESTLE	30.71
9/16/2025	SMITHS FOOD #4136	17.95
10/9/2025	THE HOME DEPOT #4416	15.92
9/19/2025	REAMS SPRINGVILLE M	14.75
9/29/2025	DOLLAR TREE	13.75
9/22/2025	ROWLEY'S RED BARN - SANT	11.99
10/6/2025	SAMS CLUB #6685	10.02
10/1/2025	WAL-MART #3208	9.91
9/24/2025	WAL-MART #3208	7.97
9/30/2025	SMITHS FOOD #4136	7.37
		<hr/>
		\$ 1,003.13

0641 - Sunrise Preschool

Date	Vendor	Total
10/2/2025	MACEYS PROVO	\$ 53.79
		<hr/>
		\$ 53.79

0704 - Provo High

Date	Vendor	Total
10/2/2025	QUALITY INN & SUITES UT409	\$ 6,112.52
10/3/2025	BEST WESTERN LANDMARK	4,644.00
9/30/2025	PY *TEXTILE TEAM OUTLET A	2,325.79
10/2/2025	USA CAMPS & COMPETITIONS	2,126.00
10/8/2025	JOURNEYS #0598	2,099.79
10/1/2025	SUNSTONE POTTERY & SUPPLY	1,616.00
10/7/2025	PRODIGY PROMOS	1,314.75
10/8/2025	SSA - UTAH HOGLE ZOO WEB	1,157.10
9/25/2025	COSTCO DELIVERY 113	1,066.16
9/19/2025	ALIBABA.COM	986.65
9/19/2025	ODP BUS SOL LLC # 101080	940.66
9/16/2025	KW STRIPING	910.00
9/25/2025	PERFORMANCE HEALTH SUP	884.81
10/9/2025	GOLDEN CORRAL 2704	848.81
9/24/2025	JIMMY JOHNS - 1351	743.34
9/17/2025	APPLE SPICE OREM	731.44

10/4/2025	TST*PIZZA PIE CAFE LOGAN	652.29
9/26/2025	DANCE AMERICA & FUSION SO	640.00
10/5/2025	CHEESECAKE SALT LAKE CIT	514.89
10/6/2025	ODP BUS SOL LLC # 101080	480.52
10/1/2025	COSTCO DELIVERY 113	476.23
10/7/2025	FULL COMPASS SYS VT	425.62
10/1/2025	TST* TUCANOS BRAZILIAN GR	401.62
9/23/2025	COSTCO WHSE #0484	389.80
10/3/2025	GUITAR CENTER #431	388.97
9/18/2025	COSTCO WHSE #0484	382.53
10/8/2025	REG4COMPS* O #17056	381.13
10/2/2025	LES SCHWAB TIRES #0507	365.91
9/24/2025	ODP BUS SOL LLC # 101079	347.78
10/11/2025	WALMART.COM 8009256278	331.89
9/19/2025	COSTCO DELIVERY 113	330.61
10/1/2025	ODP BUS SOL LLC # 101080	327.50
9/22/2025	ROWLEY'S RED BARN - SANT	325.67
9/12/2025	BUREAU OF EDUCATION AND R	325.00
10/6/2025	COSTCO DELIVERY 113	310.92
9/26/2025	COSTCO WHSE #0484	303.88
10/1/2025	ACT*HYT*HY-TEK 2203956	289.00
9/26/2025	ODP BUS SOL LLC # 101080	275.45
10/1/2025	APPLE SPICE OREM	268.89
10/7/2025	EINSTEIN BROS BAGELS0725	268.66
10/3/2025	ODP BUS SOL LLC # 101080	240.98
10/8/2025	UTAH SCHOOL COUNSELOR	240.00
9/16/2025	ODP BUS SOL LLC # 101080	239.81
9/25/2025	SAMSCLUB #6685	235.80
10/4/2025	JIMMY JOHNS -1960	233.72
9/16/2025	COSTCO WHSE #0484	225.84
9/17/2025	SAMS CLUB #6685	223.88
10/10/2025	BEST WESTERN PLUS ABBEY	223.36
10/10/2025	WAL-MART #1768	213.51
10/2/2025	GRAINGER	212.89
9/29/2025	WALMART.COM	211.94
9/17/2025	FCCLA	208.00
10/6/2025	WALMART.COM 8009256278	206.85
9/16/2025	MACEY'S	205.38
10/11/2025	DOMINO'S 7501	193.98
9/17/2025	PAYPAL *UTAH FCCLA	187.20
9/12/2025	UASSP	180.43
10/9/2025	LITTLE CAESARS 030	171.76
9/26/2025	PIZZA HUT 788261	164.85
10/12/2025	GENTLEMANS GURU	161.16
9/30/2025	GRAINGER	159.67
9/13/2025	WM SUPERCENTER #1888	149.52
9/23/2025	SAMS CLUB#6685	145.72
10/8/2025	MACEYS PROVO	142.63
10/8/2025	PAPA JOHN'S #1566	133.96
9/24/2025	ODP BUS SOL LLC # 101080	131.93
9/11/2025	DISCOUNT TIRE UTS19	130.98
9/30/2025	- ASCA -	129.00
10/3/2025	CAFE RIO 0132 SUGARHOUSE	126.70
10/3/2025	JIMMY JOHNS - 1685	116.51
9/30/2025	THE HOME DEPOT #4416	116.31
10/10/2025	PIZZA HUT 788261	114.90
10/7/2025	ODP BUS SOL LLC # 101080	113.78
9/18/2025	MACEY'S	113.34
9/24/2025	HOBBY LOBBY # 448	112.95
9/19/2025	THE UPS STORE 2269	107.03
10/10/2025	REAMS SPRINGVILLE M	105.22
9/13/2025	JIMMY JOHNS - 1219	105.18

9/12/2025	CAFE RIO 0010 LOGAN	104.13
10/10/2025	TST*MWB DBA CHUCK-A-RAMA	101.25
9/24/2025	WM SUPERCENTER #1768	98.93
9/27/2025	HOBBY LOBBY # 448	98.78
9/24/2025	MACEY'S	97.95
9/29/2025	SUSPENDER STORE	95.70
9/22/2025	WM SUPERCENTER #1768	92.24
9/18/2025	UTAH SCHOOL COUNSELOR	90.00
10/11/2025	SHAKE SHACK - 1614	89.51
10/2/2025	RAISING CANES 0671	83.93
9/11/2025	LITTLE CAESARS 001	83.88
9/13/2025	COSTCO WHSE #0484	80.93
10/3/2025	EINSTEIN BROS BAGELS0725	72.99
9/24/2025	PROVO DI	71.00
9/19/2025	PIZZA HUT 788261	69.94
9/25/2025	WAL-MART #1768	69.82
10/2/2025	JIMMY JOHNS - 1400 - M	69.51
9/13/2025	PROVO DI	64.00
9/14/2025	WALMART.COM 8009256278	63.76
10/2/2025	CHICK-FIL-A #03304	62.36
10/2/2025	WALMART.COM	61.59
10/4/2025	SWIG SUGAR HOUSE UT	58.96
10/7/2025	SAMSLUB #6685	54.36
9/24/2025	GRAINGER	53.23
10/4/2025	MACEY'S 8TH NORTH	51.76
9/11/2025	CUBBYS PROVO	49.45
10/10/2025	MENSWEAR	44.99
10/9/2025	DOMINO'S 9105	40.95
9/30/2025	UTAH SCHOOL COUNSELOR	40.00
10/12/2025	BYU*TICKET OFFICE TELE	40.00
9/12/2025	MENS WEARHOUSE #2671	39.98
10/3/2025	WAL-MART #1768	38.22
9/22/2025	MACEY'S	34.14
10/4/2025	CHEVRON 0207387	30.32
9/29/2025	ODP BUS SOL LLC # 102963	27.08
10/10/2025	SP BRISTOL APPAREL C	25.80
10/1/2025	ACT*HYT*HY-TEK 2203937	25.00
10/6/2025	MACEY'S	24.91
10/6/2025	OPENAI *CHATGPT SUBSCR	21.49
10/10/2025	CHICK-FIL-A #106	20.77
9/29/2025	ETSY, INC.	19.44
10/9/2025	MACEYS PROVO	16.28
9/30/2025	MACEYS PROVO	15.96
10/2/2025	PHILLIPS 66 - 7 ELEVEN 36	14.75
9/16/2025	ODP BUS SOL LLC # 102963	14.09
9/27/2025	THE HOME DEPOT #4417	12.98
10/3/2025	MACEY'S	9.90
9/13/2025	WAL-MART #1888	7.20
10/3/2025	PERFORMANCE HEALTH SUP	4.08
9/30/2025	WALMART.COM	(2.50)
10/4/2025	ADIDAS 6163 PARK CITY	(26.82)
		<hr/>
		\$ 46,678.22

0712 - Timpview High

Date	Vendor	Total
10/4/2025	53446 LA QUINTA BY WYNDHA	\$ 10,068.48
9/19/2025	SQ *MOOKA BRANDING, LLC	1,670.04
10/4/2025	WILSON SPORTING GOODS CO.	1,349.28
10/3/2025	IN *LATINOS IN ACTION, IN	1,260.00
9/19/2025	SQ *CHEERMP3.COM	1,198.00
10/1/2025	COSTCO DELIVERY 113	1,171.40
9/25/2025	KAHLERT VILLAG	741.00

9/12/2025	HOBBY LOBBY # 448	640.63
9/24/2025	DRIVELINE BASEBALL	620.23
9/13/2025	TST* KNEADERS BAKERY AND	582.39
10/4/2025	JIMMY JOHNS 1882 MOTO	580.51
9/18/2025	UTAH SCHOOL COUNSELOR	530.00
10/11/2025	AMAZON RETA* NF30F7D61	515.28
9/17/2025	DJ JONO OF* (1 OF 1 PA	500.00
10/7/2025	DRUMFACTORYDIRECT.COM	432.13
9/17/2025	TST* KNEADERS BAKERY AND	421.89
10/4/2025	ACE AND JERRY AUTO GLASS	404.34
9/15/2025	SHEIN.COM	389.76
10/10/2025	TST*BRICK OVEN PROVO	387.82
9/17/2025	SPORTTRAX	385.00
9/23/2025	SP DANCEANDSWAY	374.40
10/1/2025	COSTCO WHSE #0484	355.45
9/16/2025	COSTCO DELIVERY 113	349.19
10/3/2025	COSTCO WHSE #0484	335.23
10/6/2025	TST*BRICK OVEN PROVO	330.89
9/22/2025	GORDON'S ACE HARDWARE	329.56
10/6/2025	MUSIC FROM G. SCHIRMER	329.28
9/18/2025	TST*PIER 49 PIZZA - PROV	323.88
10/7/2025	OCEAN MART	312.75
10/4/2025	COSTCO WHSE #0484	310.30
10/2/2025	WENDY'S 4664	276.11
9/24/2025	SWIG PROVO	275.00
9/19/2025	SAMSCLUB #6685	267.54
9/24/2025	COSTCO DELIVERY 113	264.16
9/19/2025	MAA	260.00
9/30/2025	R&RBBQ	259.25
9/26/2025	SAMSCLUB #6685	251.15
10/2/2025	COSTCO WHSE #0484	245.50
10/9/2025	THE HOME DEPOT 4407	243.41
9/24/2025	RF *XAN BARKSDALE BA	229.20
10/11/2025	ACE AND JERRY AUTO GLASS	229.06
9/12/2025	TST* KNEADERS BAKERY AND	228.47
9/25/2025	SQ *SODALICIOUS	220.00
10/8/2025	STEVE WEISS MUSIC INC	219.90
10/3/2025	COSTCO WHSE #1633	217.85
9/24/2025	WALMART.COM	209.10
10/1/2025	TST*PIER 49 PIZZA - PROV	207.93
9/23/2025	COSTCO WHSE #0484	207.51
9/25/2025	SP CAPEZIO	198.00
10/10/2025	WM SUPERCENTER #4100	195.28
10/9/2025	COSTCO WHSE #0484	191.59
10/3/2025	STROOPS	188.69
10/10/2025	CHEVRON 0204058	187.32
9/26/2025	TECHNOLOGY STUDENT ASSOC	180.00
9/30/2025	FOOD TO GO	179.97
9/26/2025	JIMMY JOHNS - 1651 - E	177.68
9/27/2025	ACE AND JERRY AUTO GLASS	177.01
10/3/2025	DOMINO'S 7549	175.65
9/27/2025	HOBBY-LOBBY #952	163.29
9/23/2025	SQ *BOWLS SUPERFOODS	160.59
10/4/2025	U-HAUL MOVING & STORAGE O	159.78
10/6/2025	SQ *UCCTCA	155.55
9/24/2025	WEISSMAN'S THEATRICAL SU	155.17
9/23/2025	IN-N-OUT SPANISH FORK	151.99
9/15/2025	SQ *MOOKA BRANDING, LLC	151.40
10/2/2025	UVU MARKETPLACE	150.00
10/7/2025	UVU MARKETPLACE	150.00
10/11/2025	COSTCO WHSE #0484	149.25
9/20/2025	ACE AND JERRY AUTO GLASS	144.79

10/7/2025	MACEYS PROVO	138.13
10/3/2025	SMITHS FOOD #4042	137.81
9/16/2025	UTAH SCIENCE TEACHERS	125.00
10/10/2025	TST*SHIRLEYS BAKERY AND	118.86
9/15/2025	COSTCO WHSE #0484	115.90
10/10/2025	SQ *BOWLS SUPERFOODS	115.00
9/24/2025	PANDA EXPRESS #724	112.00
9/15/2025	WAL-MART #4100	111.66
9/29/2025	DAY'S MARKET	111.16
10/2/2025	TST*PIER 49 PIZZA - PROV	109.85
10/8/2025	JERSEY MIKES ONLINE UC	106.50
9/30/2025	WM SUPERCENTER #4100	100.90
9/30/2025	BLOOMIQUE FLOWER STUDIO	100.00
9/12/2025	COSTCO WHSE #0484	99.50
9/30/2025	DAY'S MARKET	93.77
10/1/2025	WAL-MART #4700	89.04
10/3/2025	SLICE*PIERPIZZA	87.26
9/24/2025	WALMART.COM 8009256278	86.79
9/23/2025	WM SUPERCENTER #4100	86.14
10/2/2025	TARGET 00033167	85.96
9/22/2025	WM SUPERCENTER #4100	85.65
10/10/2025	LOWES #00178*	84.50
10/10/2025	LITTLE CAESARS 003	76.89
10/9/2025	ZURCHERS- SITE 117 - OREM	73.30
9/30/2025	SQ *HERITAGE PEAK ENGRAVI	63.00
10/2/2025	WALGREENS #11734	60.13
9/17/2025	BLOOMIQUE FLOWER STUDIO	60.00
10/2/2025	CHEVRON 0204058	58.12
10/10/2025	EINSTEIN BROS BAGELS0725	57.57
9/12/2025	CHEVRON 0204058	57.45
9/24/2025	SP DANCEANDSWAY	54.79
9/18/2025	DAY'S MARKET	52.09
10/3/2025	CHEVRON 0204058	51.37
10/4/2025	CHEVRON 0204058	51.11
9/16/2025	DAY'S MARKET	49.68
10/9/2025	DAY'S MARKET	49.29
10/2/2025	GORDON'S ACE HARDWARE	47.98
9/20/2025	ADIDAS US ONLINE STORE	45.13
9/15/2025	QUICKQUACK	44.99
9/15/2025	HARMONS - OREM #88	42.00
9/16/2025	GORDON'S ACE HARDWARE	41.94
10/12/2025	CHEVRON 0204058	41.19
9/19/2025	SQ *SODALICIOUS	40.47
9/24/2025	CHEVRON 0204058	38.84
9/20/2025	CHEVRON 0204058	36.54
9/27/2025	CHEVRON 0204058	36.30
10/8/2025	HARBOR FREIGHT TOOLS 43	34.34
10/6/2025	SFD*TIMPVIEWHIGH SCHOOL	31.00
9/12/2025	DAY'S MARKET	30.16
9/24/2025	GORDON'S ACE HARDWARE	29.95
10/3/2025	WM SUPERCENTER #4272	28.62
10/11/2025	CHICK-FIL-A #03350	26.33
10/4/2025	CHEVRON 0203586	25.12
9/24/2025	JCWS RESTAURANT PROVO	24.98
10/2/2025	PHOTOPRINT ONL DEPOSIT	24.00
9/23/2025	WALMART.COM 8009256278	22.48
9/16/2025	CHEVRON 0207025	22.22
9/25/2025	OPENAI *CHATGPT SUBSCR	21.49
10/8/2025	SQ *ASD PRINTING SERVICES	21.48
9/22/2025	DAY'S MARKET	21.21
10/9/2025	SCERA	20.00
9/19/2025	SMITHS FOOD #4136	19.94

10/7/2025	DAY'S MARKET	16.77
9/15/2025	DAY'S MARKET	15.76
9/24/2025	DAY'S MARKET	10.47
10/6/2025	GORDON'S ACE HARDWARE	8.98
9/19/2025	FOOD TO GO	7.99
9/16/2025	ACE RENTS INC.	(72.00)
		<hr/>
		\$ 38,976.09

0730 - Independence High

Date	Vendor	Total
10/1/2025	SAMSCLUB.COM	\$ 530.88
9/11/2025	SAMSCLUB.COM	507.52
10/10/2025	EZCATER*CAFE ZUPAS	484.57
10/6/2025	GOLDEN CORRAL 0741	408.69
9/23/2025	SQ *ASD PURCHASING, WAREH	374.79
9/24/2025	RUBYS RV PARK AND CAMPGR	321.40
9/26/2025	COWBOY BUFFET & STEAKRO	314.87
10/7/2025	UASSP	309.31
10/9/2025	SAMS CLUB #6685	146.36
9/23/2025	FRESH MKT PROVO	129.06
9/26/2025	BRYCE CANYON SINCLAIR	96.79
9/24/2025	MAVERIK #538	90.09
10/2/2025	MAVERIK #462	83.88
9/17/2025	THE HOME DEPOT #4416	81.39
9/19/2025	TST*BOBA BEE - PROVO	72.57
9/19/2025	LITTLE CAESARS 001	69.90
9/25/2025	RUBY'S GENERAL STORE	67.74
9/26/2025	BEAR VALLEY RV	66.76
9/23/2025	ZURCHERS- SITE 117 - OREM	60.50
9/25/2025	FAST STOP	54.35
9/19/2025	MAVERIK #462	52.56
9/26/2025	7-ELEVEN 36328	44.37
9/26/2025	MAVERIK #538	39.50
9/16/2025	7-ELEVEN 36328	37.34
9/26/2025	FRESH MKT PROVO	32.90
9/24/2025	SAMSCLUB #6685	28.90
9/24/2025	BEAR RIVER STORAGE	28.71
10/6/2025	TARGET 00033167	26.66
9/17/2025	FRESH MKT PROVO	23.34
10/10/2025	FRESH MKT PROVO	20.35
10/2/2025	PANDA EXPRESS #724	20.20
10/2/2025	SMITHS FOOD #4136	19.90
10/3/2025	TARGET 00029041	17.89
10/3/2025	FRESH MKT PROVO	15.76
9/24/2025	NAPA AUTO PARTS 0001045	14.14
9/15/2025	GORDON'S ACE HARDWARE	11.57
10/3/2025	GORDON'S ACE HARDWARE	9.58
10/6/2025	CHICK-FIL-A #03304	9.13
9/26/2025	CLARK'S COUNTRY MAR	6.58
10/6/2025	SQ *PROVO BAKERY	6.08
9/15/2025	FRESH MKT PROVO	4.49
		<hr/>
		\$ 4,741.37

0740 - Adult Ed

Date	Vendor	Total
9/24/2025	STAPLES 00108316	\$ 126.97
9/24/2025	COSTCO WHSE #0484	67.05
10/1/2025	UTA TIMPANOGOS	43.00
9/25/2025	SMITHS FOOD #4136	35.96
9/27/2025	WATER COFFEE DELIVERY	25.22
9/15/2025	UTAH SCIENCE TEACHERS	25.00

9/11/2025	ODP BUS SOL LLC # 105125	18.18
9/23/2025	ODP BUS SOL LLC # 101080	15.50
9/25/2025	ODP BUS SOL LLC # 102963	(96.80)
		<u>\$ 260.08</u>

1150 - Continuous School Improvement

Date	Vendor	Total
10/8/2025	ODP BUS SOL LLC # 102838	\$ 4,392.78
10/7/2025	ODP BUS SOL LLC # 102838	2,198.70
9/22/2025	AMAZON.COM*E23DY0953	996.00
9/22/2025	95 PERCENT GROUP	522.50
10/9/2025	ODP BUS SOL LLC # 102963	510.30
9/21/2025	AMAZON MKTPL*QA2242CS3	466.80
10/9/2025	ODP BUS SOL LLC # 102838	398.24
9/29/2025	AMAZON.COM*NJ33V6E71	249.00
9/12/2025	AMAZON.COM*GM2CK3H73	221.74
9/25/2025	HEGGERTY.ORG	178.00
9/26/2025	TARGET 00017541	107.96
9/25/2025	AMAZON MKTPL*FQ2ID0583	86.40
10/1/2025	AMAZON.COM*NJ9B382Y1	66.32
9/17/2025	WWW.READINGSCIENCEACAD	17.99
10/1/2025	AMAZON MKTPL*NJ95S7V32	15.19
9/17/2025	AMAZON MKTPL*IQ46C5AO3	8.99
		<u>\$ 10,436.91</u>

1200 - Special Education

Date	Vendor	Total
10/8/2025	AWL*PEARSON EDUCATION	\$ 581.10
10/7/2025	WPS PUBLISH	462.00
9/19/2025	AWL*PEARSON EDUCATION	365.00
9/30/2025	RIVERSIDE INSIGHTS	323.52
10/9/2025	RIVERSIDE INSIGHTS	286.00
9/24/2025	AWL*PEARSON EDUCATION	232.78
9/15/2025	ODP BUS SOL LLC # 101080	203.13
10/1/2025	AWL*PEARSON EDUCATION	149.10
10/11/2025	AWL*PEARSON EDUCATION	130.40
9/18/2025	ODP BUS SOL LLC # 101080	110.97
10/7/2025	ODP BUS SOL LLC # 101080	104.12
10/7/2025	BARNES & NOBLE #2626	76.48
9/15/2025	USPS PO 4971740605	59.35
9/17/2025	USPS PO 4971740605	44.95
10/7/2025	WM SUPERCENTER #1768	44.86
9/18/2025	USPS PO 4971740605	35.05
9/12/2025	USPS PO 4971740605	33.05
9/26/2025	WEST MUSIC	24.95
10/8/2025	USPS PO 4971740605	12.75
9/23/2025	USPS PO 4971740605	11.85
10/9/2025	USPS PO 4971740605	11.30
9/26/2025	USPS PO 4971740605	10.05
		<u>\$ 3,312.76</u>

1300 - Elementary Education

Date	Vendor	Total
9/23/2025	TST* KNEADERS BAKERY AND	\$ 1,984.22
9/29/2025	SQ *STORY CUPBOARD BOOK F	1,497.00
9/16/2025	TST*MAGLEBYS FRESH - PR	925.00
10/7/2025	TST*BRICK OVEN PROVO	441.60
9/22/2025	WWW.CAFERIO.COM	278.78
9/19/2025	SP READING LEAGUE	254.67
9/23/2025	J-MART	240.00
10/3/2025	FRESH MKT PROVO	200.76

10/8/2025	CHICK-FIL-A #03304	181.72
9/23/2025	COSTCO WHSE #0484	168.30
9/17/2025	COSTCO WHSE #0484	131.91
10/1/2025	JIMMY JOHNS - 1351	125.67
9/24/2025	OTTER.AI	107.44
9/18/2025	TST* KNEADERS BAKERY AND	105.13
9/19/2025	TST*BRICK OVEN PROVO	76.00
9/22/2025	SQ *HRUSKA'S PROVO, LLC	59.94
9/25/2025	CANON SOLUTIONS AMER INC	55.82
10/10/2025	MACEYS PROVO	22.96
10/8/2025	DANIELS SUMMIT LODGE RES	21.95
10/3/2025	ADOBE INC	19.99
9/12/2025	LOS HERMANOS-PROVO	14.49
9/15/2025	BARNES & NOBLE #2626	13.99
9/11/2025	MACEYS PROVO	12.22
9/23/2025	FRESH MKT PROVO	11.98
10/1/2025	COSTCO WHSE #0484	11.97
9/23/2025	WWW.CAFERIO.COM	10.00
9/26/2025	TST*BRICK OVEN PROVO	10.00
10/2/2025	MACEYS PROVO	7.99
9/30/2025	OTTER.AI	(7.45)
9/19/2025	AVID CENTER	(29.43)
		<hr/>
		\$ 6,954.62

1400 - CTE

Date	Vendor	Total
9/24/2025	THE HOME DEPOT #4416	\$ 1,432.99
9/30/2025	CAROLINA BIOLOGIC SUPPLY	1,117.19
9/18/2025	STEWART-MACDONALD MFG	963.59
9/29/2025	ODP BUS SOL LLC # 101080	715.76
10/1/2025	IN *EPIK INC	696.26
10/1/2025	WAWAK - ECOMMERCE	677.60
10/6/2025	SP NICKOFTIME3	677.37
10/8/2025	AMAZON MKTPL*NV51H5K12	670.24
10/1/2025	AMAZON MKTPL*NJ42101J2	614.86
10/6/2025	EBAY O*07-13672-40580	557.50
10/6/2025	AMAZON MKTPL*NV2A82B81	517.14
9/30/2025	AMAZON MKTPL*NJ3B14B71	449.94
10/9/2025	AMAZON MKTPL*NV1UY29I2	436.17
9/20/2025	WWW COSTCO COM	414.87
9/17/2025	THE WEBSTAIRANT STORE INC	396.60
9/19/2025	COSTCO DELIVERY 113	362.82
10/6/2025	COSTCO DELIVERY 113	360.49
9/12/2025	SP NICKOFTIME3	360.00
10/4/2025	HOMEDEPOT.COM	349.97
9/26/2025	SAMSLUB.COM	329.78
9/22/2025	THE HOME DEPOT 4416	306.19
10/9/2025	THE HOME DEPOT #4416	305.90
10/12/2025	AMAZON MKTPL*NM2I13ZI0	299.90
10/9/2025	AMAZON MKTPL*NFOOQ0KN0	278.94
10/8/2025	AMAZON MKTPL*NF3LA6MX0	275.34
9/22/2025	STICKER MULE	273.50
10/9/2025	DISCOUNTSCH 8006272829	273.33
9/18/2025	SAMSLUB.COM	257.01
10/12/2025	AMAZON MKTPL*NF2U345I2	203.50
10/3/2025	THE HOME DEPOT #4416	196.79
10/10/2025	SAMSLUB.COM	186.58
9/29/2025	AMAZON MKTPL*NJ04P6XH1	179.99
9/30/2025	COSTCO WHSE #0484	177.18
10/5/2025	AMAZON MKTPL*NV7NZ7YZ0	175.00
10/7/2025	AMAZON MKTPL*NV4H87X82	168.54
9/19/2025	SAMSLUB.COM	167.00

10/8/2025	AMAZON MKTPL*NK4TS1VX0	164.13
9/16/2025	V UTAH VALLEY UNIVERSITY	163.75
10/9/2025	AMAZON MKTPL*NK4D13YW2	160.05
10/10/2025	AMAZON MKTPL*NK5ZK4FV2	157.30
9/19/2025	WHOLESALE4E	155.03
10/3/2025	HOMEDEPOT.COM	154.80
9/30/2025	AMAZON MKTPL*NK7NB53I0	149.95
9/30/2025	AMAZON MKTPL*NK8Y028Z1	148.00
10/6/2025	AMAZON MKTPL*NK07D32M1	144.26
10/7/2025	AMAZON MKTPL*NK0M319Y1	139.86
10/13/2025	AMAZON MKTPL*NK7G64OQ1	138.98
10/9/2025	AMAZON MKTPL*NK5CC9YJ2	124.00
10/9/2025	AMAZON MKTPL*NK1IL9TS1	123.35
9/30/2025	AMAZON MKTPL*NK48F7320	118.98
10/6/2025	TST*GREAT HARVEST BREAD	109.50
10/1/2025	SAMS CLUB #6685	109.32
10/7/2025	AMAZON MKTPL*NK5BI2UQ1	101.96
10/8/2025	GORDON'S ACE HARDWARE	99.99
10/8/2025	AMAZON MKTPL*NK76U63K1	99.95
9/22/2025	TST*GREAT HARVEST BREAD	98.55
10/10/2025	AMAZON MKTPL*NK6IP5LV2	97.28
10/9/2025	AMAZON MKTPL*NK3NN9WL2	95.53
9/29/2025	VISTAPRINT	91.97
10/9/2025	STICKER MULE	88.00
9/23/2025	CAFE ZUPAS	80.79
10/7/2025	AMAZON MKTPL*NK4P739R1	78.20
10/6/2025	CAROLINA BIOLOGIC SUPPLY	77.25
9/19/2025	SAMSCLUB #6685	63.72
9/12/2025	V UTAH VALLEY UNIVERSITY	60.00
10/8/2025	AMAZON MKTPL*NK9L52MY0	59.99
10/1/2025	AMAZON MKTPL*NK68S2SO1	55.74
9/26/2025	WALMART.COM	55.14
10/9/2025	CHEVRON 0208662	50.15
9/15/2025	THE HOME DEPOT #4416	46.30
9/18/2025	WURTH LOUIS	45.03
10/10/2025	AMAZON MKTPL*NK4B71LM2	44.00
10/5/2025	AMAZON MKTPL*NK8FX8M51	41.99
10/10/2025	WALMART.COM	40.85
10/1/2025	AMAZON.COM*NK6E57MM2	39.98
10/8/2025	AMAZON MKTPL*NK2C63OZ1	39.96
10/3/2025	CAFE ZUPAS - PROVO	39.47
10/10/2025	AMAZON MKTPL*NK0P09LP2	39.09
10/9/2025	AMAZON MKTPL*NK3UR5XG1	33.58
10/2/2025	GORDON'S ACE HARDWARE	32.72
9/30/2025	AMAZON MKTPL*NK95D7AM0	32.17
10/7/2025	V UTAH VALLEY UNIVERSITY	30.00
10/9/2025	AMAZON MKTPL*NK9EM8810	29.98
10/7/2025	AMAZON MKTPL*NK19N6XH2	29.97
10/10/2025	AMAZON MKTPL*NK8LP6LM2	28.68
9/19/2025	WALMART.COM	28.67
10/6/2025	HOMEDEPOT.COM	28.59
9/23/2025	SAMS CLUB #6685	27.92
9/16/2025	MACEYS PROVO	27.36
10/2/2025	AMAZON.COM*NK1J92D32	25.58
10/10/2025	AMAZON MKTPL*NK4LE15Y1	22.78
10/7/2025	AMAZON MKTPL*NK75Y11N0	18.09
9/19/2025	MACEYS PROVO	12.65
9/16/2025	TN UTAH VALLEY UNIV PAYPA	4.91
9/12/2025	TN UTAH VALLEY UNIV PAYPA	3.00
10/7/2025	TN UTAH VALLEY UNIV PAYPA	3.00
9/19/2025	SP WESTERN WELDER	(11.03)
9/11/2025	THE HOME DEPOT #4416	(53.74)

9/23/2025 PARTSGIANT.COM

(230.95)

\$ 19,941.90

1510 - Superintendent/Board

Date	Vendor	Total
9/18/2025	NSBA	\$ 8,415.00
9/18/2025	AMERICAN ASSOC OF SCHOOL	2,840.00
9/30/2025	CAFE ZUPAS	2,463.36
9/25/2025	BEST WESTERN HOTELS PL	1,553.04
9/18/2025	DELTA AIR 0062365548064	668.97
9/18/2025	DELTA AIR 0062365548065	668.97
9/18/2025	DELTA AIR 0062365548066	668.97
9/18/2025	DELTA AIR 0062365548067	668.97
9/18/2025	DELTA AIR 0062365548068	668.97
9/18/2025	DELTA AIR 0062365548069	668.97
9/18/2025	DELTA AIR 0062365548070	668.97
9/18/2025	DELTA AIR 0062365548071	668.97
9/18/2025	DELTA AIR 0062365548072	668.97
10/8/2025	THE GALLERY COLLECTION	580.35
9/19/2025	CUBBYS PROVO	528.65
9/25/2025	EZCATER*JERSEY MIKES S	475.24
9/22/2025	ANIMOTO INC	283.14
9/29/2025	SAMS CLUB #6685	246.74
9/19/2025	EZCATER*JAMBA	228.00
9/25/2025	PROVO CITY LIBRARY NO 9	205.00
9/17/2025	CHICK-FIL-A #03304	162.71
9/15/2025	DESCRIPT	151.94
10/10/2025	TST*BRICK OVEN PROVO	142.02
10/9/2025	COSTCO WHSE #0484	130.82
9/15/2025	CUPBOP - OREM	68.94
9/18/2025	MACEYS PROVO	37.46
9/25/2025	SAMSCLUB #6685	30.71
9/22/2025	AMAZON MKTPL*FD66F2523	19.98
9/15/2025	WM SUPERCENTER #4100	13.94
10/2/2025	AMAZON.COM*NJ0Q25I71	9.99
		<u>\$ 24,607.76</u>

1520 - Business Services (District Wide)

Date	Vendor	Total
10/3/2025	SAMS CLUB #6685	\$ 2,515.40
9/16/2025	DELTA AIR 0067311216606	1,147.19
10/9/2025	AMAZON.COM*NF2WW11P1	920.00
9/24/2025	CINEMARK 1041 BOXCON	780.00
9/16/2025	GOVERNMENT FINANCE OFF	750.00
10/2/2025	SAMSCLUB.COM	750.00
9/16/2025	MAVERIK #523	475.00
10/9/2025	CHICK-FIL-A #03304	375.00
9/23/2025	AMAZON.COM*205251M33	251.72
9/19/2025	AMAZON.COM*5O4PW0463	232.22
9/26/2025	GOVERNMENT FINANCE OFF	150.00
10/9/2025	IN-N-OUT OREM	125.00
10/3/2025	SAMSCLUB #6685	113.30
10/3/2025	BESTBUYCOM807093840819	79.99
9/25/2025	INKSPOTAC.COM	73.10
9/12/2025	WAL-MART #5167	60.00
10/2/2025	WM SUPERCENTER #4100	29.08
9/15/2025	AGENT FEE 8900897826521	28.00
9/16/2025	AGENT FEE 8900897833513	28.00
10/9/2025	SLACKWATER	27.00
9/15/2025	EB *2025 EDPAC BUYERS	25.00
9/15/2025	AMAZON.COM	(384.00)

8,551.00**1530 - Child Nutrition**

Date	Vendor	Total
9/18/2025	SIMPLETEXTING LLC	\$ 767.22
9/28/2025	AMAZON MKTPL*NJ6BC9W00	597.54
9/23/2025	AMAZON MKTPL*346QH4OG3	534.50
10/1/2025	AMAZON MKTPL*NV74U8P80	506.61
9/30/2025	WM SUPERCENTER #1768	356.58
9/28/2025	AMAZON MKTPL*025GE8D93	327.29
10/6/2025	BATTERIES + BULBS #0357	294.52
10/8/2025	BATTERIES + BULBS #0357	292.52
10/2/2025	AMAZON MKTPL*NV4K42MH0	230.10
9/25/2025	O'REILLY 3646	222.06
10/2/2025	ARCO LOCK & SECURITY	205.00
10/9/2025	PUBLICSURPL	198.00
10/2/2025	THE WEBSTAUANT STORE INC	181.41
9/15/2025	COSTCO WHSE #0484	178.81
9/22/2025	OFFICE DEPOT # 2838	149.99
10/2/2025	AMAZON MKTPL*NJ90W0B82	143.88
9/18/2025	HOMEDEPOT.COM	129.00
9/26/2025	THE WEBSTAUANT STORE INC	106.33
10/2/2025	DOLLAR TREE	80.25
10/10/2025	AMAZON MKTPL*NF4G20LD2	70.30
10/10/2025	COSTCO WHSE #0484	55.87
9/12/2025	AMAZON MKTPL*PR82C2733	36.65
9/30/2025	AMAZON MKTPL*NV3W90AH0	32.49
9/16/2025	AMAZON.COM*DB77U0S53	28.35
10/7/2025	AMAZON.COM*NV7W70WL1	25.08
10/3/2025	QUICKQUACK* O 557717BD	22.99
9/17/2025	DAY'S MARKET	16.77
9/28/2025	CANVA* I04653-46765616	15.00
9/18/2025	AMAZON MKTPL*JJ0GS1693	9.49
9/16/2025	AMAZON.COM*G62DD54S3	6.90
9/24/2025	AMAZON.COM*NJ1NS7A00	6.90
9/17/2025	AMAZON MKTPL*430UD1HU3	4.94
		<hr/> \$ 5,833.34

1540 - Human Resources

Date	Vendor	Total
9/20/2025	VESTIS SERVICES LLCDS	\$ 1,663.31
9/19/2025	SP WALLFLOWERS BY WHIT	900.00
9/15/2025	ODP BUS SOL LLC # 101079	452.67
9/15/2025	ODP BUS SOL LLC # 101080	256.79
9/24/2025	SAMS CLUB#6685	152.52
10/2/2025	ODP BUS SOL LLC # 101080	145.53
9/30/2025	OFFICE DEPOT # 2838	117.55
9/26/2025	MAPLETON FLORAL AND GIFTS	83.00
9/22/2025	MACEYS PROVO	71.47
9/22/2025	FLOWER PATCH	67.48
10/1/2025	ODP BUS SOL LLC # 101080	51.98
10/10/2025	ODP BUS SOL LLC # 101080	41.70
9/26/2025	MACEYS PROVO	21.46
9/24/2025	THE PAPER STORE AND MO	10.49
		<hr/> \$ 4,035.95

1560 - Student Services

Date	Vendor	Total
10/7/2025	LOEWS HOTELS	\$ 1,284.26
10/7/2025	DELTA 0062370992497	766.98
10/7/2025	DELTA AIR 0062370008414	508.49

10/7/2025	DELTA AIR 0062370473948	508.49
10/7/2025	DELTA AIR 0062370781717	467.96
10/7/2025	DELTA AIR 0062370094322	458.49
9/23/2025	AXOMO* AXOMO HOPESQUAD	274.50
10/8/2025	BREEZE AIRWADYSNXN	229.00
10/8/2025	BREEZE AIRWAG8YFQG	229.00
10/8/2025	BREEZE AIRWAZ65ERC	229.00
9/29/2025	COSTCO WHSE #0484	203.25
9/24/2025	CAFE ZUPAS	157.19
9/24/2025	SQ *UTAH STUDENT SERVICES	100.00
9/17/2025	ODP BUS SOL LLC # 102963	77.94
9/22/2025	EINSTEIN BROS BAGELS0725	32.68
9/25/2025	EB *7TH ANNUAL KNOW PO	25.02
	\$	5,552.25

1600 - Transportation

Date	Vendor	Total
9/26/2025	AXOMO* AXOMO SHOP	\$ 1,725.45
10/2/2025	VSP*ZONAR SYSTEMS, INC	176.42
10/6/2025	SAMSCLUB #6685	91.31
9/15/2025	THE HOME DEPOT #4416	79.60
	\$	2,072.78

1700 - Maintenance

Date	Vendor	Total
10/8/2025	BATTERIES + BULBS #0357	\$ 908.04
9/23/2025	BIRDIES POWER EQUIPMENT	784.00
9/30/2025	THE HOME DEPOT #4416	649.58
9/18/2025	MR APPLIANCE OF LEHI	618.63
10/8/2025	THE HOME DEPOT #4416	611.23
10/1/2025	THE HOME DEPOT #4416	584.39
9/15/2025	COSTCO WHSE #0484	583.18
9/29/2025	THE HOME DEPOT #4416	497.27
9/12/2025	IFA PROVO	379.95
9/19/2025	SAMSCLUB #6685	358.00
10/9/2025	0382 - ROOFERS SUPPLY	358.00
10/6/2025	THE HOME DEPOT #4416	353.44
9/25/2025	APPLE SPICE OREM	337.23
9/24/2025	BATTERIES + BULBS #0357	333.92
9/17/2025	THE HOME DEPOT #4416	333.37
9/19/2025	WOODSTUFF INC	319.95
10/2/2025	THE HOME DEPOT #4416	312.23
9/26/2025	THE HOME DEPOT #4416	267.49
9/12/2025	THE HOME DEPOT #4416	265.35
9/23/2025	NAPA AUTO PARTS 0001045	231.47
9/15/2025	SAMSCLUB #6685	204.28
9/16/2025	THE HOME DEPOT #4416	196.18
9/24/2025	THE HOME DEPOT #4416	176.82
9/16/2025	EINSTEIN BROS BAGELS0725	170.30
10/7/2025	THE HOME DEPOT #4416	169.76
9/29/2025	MOUNTAINLAND POWER EQUIPM	168.00
10/9/2025	THE HOME DEPOT #4416	164.65
9/30/2025	SAMS CLUB #6685	160.78
10/11/2025	HOBBY LOBBY # 448	149.43
9/25/2025	THE HOME DEPOT #4416	148.42
10/9/2025	COSTCO WHSE #0484	130.41
9/18/2025	THE HOME DEPOT #4416	124.96
9/24/2025	MAVERIK #523	117.81
9/25/2025	LOWES #00178*	116.16
9/19/2025	MAVERIK #523	107.79
9/17/2025	MR APPLIANCE OF LEHI	102.22

9/20/2025	DOLLAR TREE	101.25
9/16/2025	HARBOR FREIGHT TOOLS3657	100.97
9/26/2025	NAPA AUTO PARTS 0001045	97.17
9/16/2025	TARGET 00033167	94.71
10/1/2025	GORDON'S ACE HARDWARE	89.97
9/22/2025	MAVERIK #523	82.36
10/10/2025	THE HOME DEPOT 4416	81.28
9/22/2025	CHEVRON 0390355	80.84
10/10/2025	THE HOME DEPOT #4416	78.47
10/2/2025	OFFICE DEPOT # 2838	75.69
9/11/2025	THE HOME DEPOT #4416	74.35
9/21/2025	DOLLAR TREE	73.75
10/1/2025	HARBOR FREIGHT TOOLS3657	67.97
9/25/2025	IFA PROVO	63.33
10/3/2025	AUTOZONE #0865	62.92
9/13/2025	WM SUPERCENTER #4100	56.48
9/18/2025	PHILLIPS 66 - SEI #36430	55.56
9/18/2025	LOWES #00178*	54.96
9/17/2025	MAVERIK #462	52.24
9/15/2025	THE HOME DEPOT #4416	47.80
9/19/2025	THE HOME DEPOT #4416	43.37
9/20/2025	WAL-MART #4100	41.86
9/22/2025	AMAZON.COM*CL9DJ9KX3	41.86
9/21/2025	WM SUPERCENTER #3208	40.32
9/12/2025	LOWES #00178*	35.24
9/22/2025	IFA PROVO	33.98
9/11/2025	NAPA AUTO PARTS 0001045	29.24
9/16/2025	RUBY RIVER PROVO	25.00
9/22/2025	THE HOME DEPOT #4416	23.76
9/23/2025	HARBOR FREIGHT TOOLS3657	22.48
9/17/2025	EINSTEIN BROS BAGELS0725	10.69
9/18/2025	THE HOME DEPOT #4407	6.80
9/17/2025	TST* KNEADERS BAKERY AND	5.79
9/29/2025	NAPA AUTO PARTS 0001045	(27.58)
9/29/2025	BIRDIES POWER EQUIPMENT	(325.00)
		<hr/>
		\$ 12,994.57

1892 - Computer Systems

Date	Vendor	Total
9/19/2025	APPLE.COM/US	\$ 149,430.00
10/6/2025	B&H PHOTO 800-606-6969	16,971.75
9/16/2025	APPLE.COM/US	13,154.00
9/16/2025	CDW GOVT #AF9YA2E	9,800.00
9/19/2025	CDW GOVT #AG1NX9H	8,575.00
9/16/2025	AMAZON MKTPL*TP1WL4C73	7,494.00
9/17/2025	COMPUNET	5,335.60
10/3/2025	4TE*PYE-BARKER FIRE & SAF	4,754.39
10/10/2025	IN *DACE MOWRY	3,075.71
10/2/2025	CDW GOVT #AG3FQ9T	2,450.00
10/6/2025	CDW GOVT #AG3R84N	2,450.00
10/4/2025	APPLE.COM/US	1,918.00
9/23/2025	ANIXTER/CLARK/TRI-ED	1,595.00
9/20/2025	THE HOME DEPOT #4416	1,377.85
10/6/2025	CDW GOVT #AG3UJ7A	1,225.00
9/15/2025	PY *PROTECTION SELF STORA	1,123.00
9/25/2025	AMAZON MKTPL *JX7I80MS3	895.00
10/8/2025	PERFORMANCE AUDIO	873.72
10/9/2025	APPLE.COM/US	668.00
9/29/2025	BEAR RIVER STORAGE	655.00
9/30/2025	R R BBQ PROVO 06	572.50
10/9/2025	AMAZON MKTPL *NF25Y4G41	563.31
9/27/2025	THE HOME DEPOT #4416	546.91

10/12/2025	AMAZON.COM*NF3YC15D2	518.90
10/2/2025	AMAZON.COM*NJ9YU4DK2	497.92
10/5/2025	DEEPL* SUB:1563974 CUS	489.26
9/28/2025	AMAZON MKTPL*NJ20D7WN0	437.99
9/18/2025	AMAZON.COM*QZ9M85983	409.00
10/2/2025	AMAZON MKTPL*NJ8P51YR1	359.70
9/15/2025	AMAZON.COM*X43956S73	329.99
9/26/2025	BEAR RIVER STORAGE	329.95
10/6/2025	BEAR RIVER STORAGE	302.00
10/2/2025	AMAZON MKTPL*NV4BL4OS1	270.81
10/9/2025	LENOVO UNITED STATES	250.00
10/3/2025	THE HOME DEPOT #4416	232.37
9/15/2025	SQ *HRUSKA'S PROVO, LLC	231.15
10/3/2025	FEDEX FREIGHT INC	224.44
10/10/2025	TACO BELL 025390	202.41
10/8/2025	AMAZON MKTPL*NV3TF3K52	197.92
9/23/2025	AMAZON MKTPL*CP7P18643	182.40
10/5/2025	AMAZON.COM*NF2R12O80	172.65
9/8/2025	SMARTSIGN	166.00
10/6/2025	AMAZON MKTPL*NV7WD81X2	137.18
10/7/2025	AMAZON.COM*NV1XR3P42	131.98
9/30/2025	FOOD TO GO	131.92
10/3/2025	AMAZON.COM*NV0GJ1DB0	119.99
10/1/2025	ANIXTER/CLARK/TRI-ED	107.98
9/17/2025	U.NU/CSND* CLICKSEND.C	100.00
10/7/2025	U.NU/CSND* CLICKSEND.C	100.00
9/22/2025	AMAZON MKTPL*838Y38G73	99.99
9/24/2025	PRUSA RESEARCH	79.19
9/30/2025	CDW GOVT #ZR00853817	74.14
9/13/2025	GOOGLE FIBER D9QZDL	71.40
9/13/2025	GOOGLE*FIBER NLHBNK	71.40
9/24/2025	FRESH MKT PROVO	70.41
9/24/2025	COSTCO WHSE #0484	69.99
9/20/2025	AMAZON.COM*XZ16J19H3	65.96
9/18/2025	STARLINK	65.00
9/16/2025	MACEYS PROVO	64.58
10/8/2025	AMAZON.COM*NV6CP18B2	54.60
9/23/2025	AMAZON MKTPL*BJ7FA95D3	51.08
9/25/2025	GOLDEN CORRAL 0741	50.00
9/25/2025	MOLLY'S	50.00
9/25/2025	SIZZLER 875	50.00
10/7/2025	MACEYS PROVO	44.97
9/12/2025	AMAZON MKTPL*QT1IS3T83	41.00
10/11/2025	AMAZON MKTPL*NF9JD5TC2	39.98
9/18/2025	AMAZON MKTPL*R44QD1R83	39.90
10/3/2025	AMAZON MKTPL*NJ7A29SW2	38.78
9/30/2025	GITHUB, INC.	38.00
10/2/2025	AMAZON WEB SERVICES	35.95
10/3/2025	ADOBE INC	29.99
10/2/2025	AMAZON.COM*NJ3PS3BK2	26.35
9/23/2025	ZURCHERS- SITE 117 - OREM	23.96
9/23/2025	AMAZON MKTPL*EB53D19J3	22.98
10/3/2025	AMAZON MKTPL*NV4F844Y1	19.79
9/27/2025	AMAZON MKTPL*E72S41TT3	8.88
9/27/2025	AMAZON MKTPL*TD2SP0TJ3	8.54
9/30/2025	DOLLAR TREE	6.25
9/25/2025	DOLLAR TREE	5.00
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		\$ 243,555.71

Provo City School District
Net Pay Warrants
10.1.2025 to 10.31.2025

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1200406903	10/15/2025 EFT	1,629.09
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1200408094	10/15/2025 EFT	1,623.77
1200407085	10/15/2025 EFT	1,621.85
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1200408073	10/15/2025 EFT	1,620.46
1200406935	10/15/2025 EFT	1,618.10
1200407567	10/15/2025 EFT	1,616.15
1200407492	10/15/2025 EFT	1,613.14
1200407034	10/15/2025 EFT	1,608.78
1200408265	10/15/2025 EFT	1,607.81
1200407787	10/15/2025 EFT	1,607.52
1200407076	10/15/2025 EFT	1,602.25
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1200407151	10/15/2025 EFT	1,592.13
1200407519	10/15/2025 EFT	1,591.72
1200407955	10/15/2025 EFT	1,591.58
1200407405	10/15/2025 EFT	1,589.31
1200407368	10/15/2025 EFT	1,584.26
1200406774	10/15/2025 EFT	1,580.49
1200407072	10/15/2025 EFT	1,579.82
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1200407053	10/15/2025 EFT	1,575.86
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1200407612	10/15/2025 EFT	1,334.13
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1200407730	10/15/2025 EFT	1,325.89
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1200407836	10/15/2025 EFT	1,318.16
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1200407584	10/15/2025 EFT	987.99
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1200407141	10/15/2025 EFT	238.62
1200406692	10/15/2025 EFT	237.00
1200408248	10/15/2025 EFT	236.61
1200407196	10/15/2025 EFT	229.34
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1200407246	10/15/2025 EFT	69.81
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1200408050	10/15/2025 EFT	34.48
0200007316	10/15/2025 Check	28.23
0200007318	10/15/2025 Check	22.91
1200407198	10/15/2025 EFT	21.98
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1200408324	10/15/2025 EFT	8.38
1200407231	10/15/2025 EFT	1.53
Grand Total		\$ 6,424,367.31

Year to Date Open Enrollment/Homeschool Report
November 2025

	2025-2026					2024-2025					2023-2024					2022-2023					2021-2022				
	Applications Received	Approved	CHOICE OUT	HomeSchool	Dual	Applications Received	Approved	CHOICE OUT	HomeSchool	Dual	Applications Received	Approved	CHOICE OUT	HomeSchool	Dual	Applications Received	Approved	CHOICE OUT	HomeSchool	Dual	Applications Received	Approved	CHOICE OUT	HomeSchool	Dual
Amelia Earhart	24	7	33	17	0	21	11	24	24	1	17	13	32	17		28	26	29	22		43	33	42	32	0
Canyon Crest	84	46	33	37	5	57	39	20	45	4	69	45	44	37	3	103	74	60	35	3	79	53	38	32	4
Edgemont	128	73	23	42	6	78	39	21	51	6	106	76	42	46	7	107	64	31	37	2	134	92	31	49	8
Franklin	39	18	47	22	1	56	39	64	29	2	79	61	59	2	2	52	43	31	15	2	45	32	41	18	2
Lakeview	51	37	13	31	1	67	40	9	40	3	63	39	33	33	2	57	39	18	34		58	41	25	34	1
Provo Peaks	59	36	32	36	2	76	48	31	57	9	60	40	64	38	5	48	38	48	38	5	55	37	43	37	4
Provost	48	34	22	15	2	52	40	24	13	2	59	32	29	23	4	67	36	27	22		71	50	45	25	1
Rock Canyon	80	37	24	45	3	48	32	22	51	5	44	31	49	35	2	72	52	24	28	1	51	38	37	46	4
Spring Creek	23	10	39	27	1	14	8	37	27	1	24	14	72	16	1	30	14	43	21	1	14	7	53	24	1
Sunset View	74	48	21	38	3	73	53	32	31	7	78	56	46	19	7	70	38	46	19	8	56	44	34	21	8
Timpanogos	73	46	35	35	5	81	45	34	46	5	116	76	70	35	3	114	78	41	28	2	88	50	34	27	1
Wasatch	60	46	24	46	8	50	36	20	69	18	84	64	41	68	25	62	47	19	67	21	62	49	17	83	22
Westridge	44	18	24	37	2	37	21	21	47	2	54	30	46	42	2	47	27	35	36	3	50	36	30	40	3
Centennial	20	6	16	279	201	21	6	13	327	231	42	19	37	280	197	30	25	10	261	168	28	23	16	207	104
Shoreline/Dixon	38	22	2	243	180	45	32	11	227	155	39	28	20	164	111	33	30	21	146	95	41	29	15	130	68
eSchool				16	7				25	12				18	9				17	7				15	6
PHS	59	45	16	321	173	83	38	24	345	158	94	57	29	240	92	102	81	26	196	55	107	78	39	179	49
THS	78	44	17	558	365	91	38	13	562	345	58	22	56	469	272	81	71	48	388	222	118	92	36	320	219
IHS	27	22		42	1	42	38		74		47	37	0	51		40	37		42		46	39		45	0
EBPHS																								1	
Sunrise Preschool																									
Title 1 Preschool																									
Unknown homeschool				56					87					79					75					77	
TOTALS	1009	595	421	1943	966	992	603	420	2177	966	1133	740	769	1712	744	1143	820	557	1527	595	1146	823	576	1442	505
Transfers from:																									
Alpine			104					112					71					164					175		
Nebo			42					51					115					65					56		
Others			26					19					35					44					27		
eSchool	Registered YTD		29			Registered YTD		49			Registered Y		87			Registered Y		91			Registered Y		143		

Homeschool List
November 2025

	Home School Request	Dual Enrollment	K	1st	2nd	3rd	4th	5th	6th								Unknown
Amelia Earhart																	
Canyon Crest																	
Edgemont	2	1		1	1												
Franklin																	
Lakeview																	
Provost																	
Provo Peaks																	
Rock Canyon																	
Spring Creek	4			1		1	1		1								
Sunset View																	
Timpanogos																	
Wasatch																	
Westridge																	
										7th	8th						
Centennial	5	4								3	2						
Shoreline	9									2	7						
												9th	10th	11th	12th		
eSchool																	
Independence HS	5													2	3		
Provo HS	3												1		2		
Timpview HS	1											1					
UNKNOWN																	
TOTALS	29	5	0	2	1	1	1	0	1	5	9	1	1	2	5	0	

Homeschool List
November 2025

0
0
2
0
0
0
0
0
4
0
0
0
0
0
5
9
0
0
5
3
1
0



STUDENT SERVICES
Jason Garrison
Director
Carrie Rawlins
Assistant Director

November 3, 2025

Re: Homeschool Requests

Dear Provo City Board of Education

In compliance with Utah State Law 53G-6-204, each Home School request for release from compulsory attendance must be approved by the School Board. Please see the attached report of homeschool requests. Each applicant has signed an agreement that they understand the time requirements of the Utah State Board of Education.

It is my recommendation that the Board releases all 29 students on the list to home school and shall annually issue a certificate stating that the school age minor is excused from attendance for the specified school year.

Respectfully,

Jason Garrison
Director
Student Services

