Regular School Board Meeting

Tuesday, November 17, 2026 6:00 PM
District Office , 150 SW Evergreen, Mill City, OR 97360

1. **Call to Order**

2. **Flag Salute**

3. **Approval of / or Changes to the Agenda Action**

4. **Public Comment**
   Thank you for being at the Santiam Canyon School District 129J board meeting tonight. Hearing from our families and community is important to us. During this section, the board's role is to listen. While we may ask clarifying questions from time to time, we will not be engaging in dialogue with people making comments. When follow-up is warranted, that will usually be done through our superintendent. In accordance with policy BDDH, speakers may offer objective criticism of district operations and programs, but the board will not hear comments regarding any individual district staff member. Those comments can be submitted to the district in accordance with district policy. The board requests commenters be respectful and to please keep all comments to 3 minutes per person. As you begin, please state and spell your name for the record, and if you are representing an organization, please state the organization. Thank you.

5. **Consent Agenda**

5.1. October 27, 2026 Board Meeting Minutes

5.2. Resignations

5.2.1. Kaylee Hills, SJSHS IA

6. **Staff Report**

6.1. Educational Spotlight - Jason Saari - SJSHS Automotive Teacher

6.2. ORCA - Allison Galvin

6.3. Santiam Elementary School - Alisha Hansen

6.4. Santiam Jr. / Sr. High School - Phil Kelly

6.5. Financial Report - Nichole Cooper

6.6. Superintendent Report - Krista Nieraeth

6.7. Enrollment Report - Krista Nieraeth

6.8. Attendance Report - Krista Nieraeth

7. **Informational Items**

7.1. OSBA Board Convention Report - Elizabeth Reeser, Lynda Harrington, Melissa Allison, Lisa Follis

7.2. Updated Superintendent Evaluation Calendar

8. **Action Items**

8.1. OSBA Resolution

9. **Items for Next Meeting / Board Comments**

10. **Important Dates**

11/19 - 20 Parent/Teacher Conferences
11/25 - 27 Thanksgiving Break
12/16 School Board Meeting - 6pm
12/18 Half Day School
12/21 -1/1 Winter Break
1/4 Teacher Inservice
1/5 School Resumes

11. **Adjourn**

Santiam Canyon School Board of Directors
Regular School Board Meeting
October 27, 2026 6:00 pm
Santiam Canyon District Office

Board Members Present: Elizabeth Reeser, Melissa Allison, Doug Cole, Lynda Harrington

Staff Present: Jill Saari, Krista Nieraeth, Phil Kelly, Alisha Hansen, Sam Proctor, Nichole Cooper, Lisa Follis, Sam Proctor,

Visitors: Alison Galvin, Melody Rossitier, Jason Saari

1.0 Call to Order:

Mrs. Reeser called the board meeting to order at 6:01 pm.

2.0 Flag Salute

Mrs. Reeser led the Pledge of Allegiance

3.0 Approval of/or Changes to the Agenda:

Mrs. Allison motioned to accept the agenda as presented.

Mr. Cole second.

No Discussion. Motion passed 4-0

4.0 Public Comment

None

5.0 Consent Agenda

Mrs. Harrington requested 5.2 Works Session Minutes be pulled from the consent agenda for discussion. Mrs. Harrington asked that the hourly amount that was quoted in the September Board work session be added to the work session minutes. Work Session Minutes to be updated with the $200 an hour cost plus travel costs.

Mrs. Harrington motioned to accept the agenda as amended

Mrs. Allison seconded.

No Discussion. Motion passed 4-0

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6.0 Staff Reports

6.1 Educational Spotlight - Jill Saari, SCSD Behavioral Specialist

Mrs. Saari presented to the Board and answered questions about her behavioral and attendance support and work with students. In response to Mrs. Harrington's question, Mrs. Saari shared that she sees all SES students daily and meets individually with an average of five students per day. Mrs. Harrington also asked what she believes is the primary reason students miss school other than illness. Mrs. Saari stated that adults may underestimate how much instruction students miss in a single day and sometimes keep students home when they could attend. Mrs. Allison thanked Mrs. Saari for her assistance with concerns involving a family member and a friend. Her presentation is available for viewing online.

6.2 ORCA - Allison Galvin

Mrs. Galvin presented her report, which is available online, and shared that ORCA currently serves 2,700 students and offers 32 active clubs, with additional clubs planned. In response to Mrs. Reeser's question about esports scholarships, Mrs. Galvin explained that esports is highly competitive and students can earn scholarships. She noted that all clubs meet online. Mrs. Reeser also mentioned the baking class and commended ORCA for its efforts to prevent bullying during the month of October.

6.3 Santiam Elementary School - Alisha Hansen

Mrs. Hansen presented her report, which is available online, and recognized Mrs. Saari for her work supporting students, serving as a mentor coach for staff, and working at SJSHS. Mrs. Hansen also discussed reviewing a new curriculum and expressed interest in having a Board member serve on the review committee. Mrs. Harrington asked about the time commitment. It was explained that committee members would review curriculum videos at their convenience before meeting as a group, likely in January or February. She estimated the commitment would be approximately three hours or slightly more.

6.4 Santiam Jr./Sr. High School - Phil Kelly

Mr. Kelly presented his report, which is available online, and shared information about upcoming conferences. He also discussed SJSHS's review of a new social studies curriculum, with TCI and McGraw Hill under consideration. Mr. Kelly invited a Board member to participate in the review process and estimated a total

commitment of approximately four hours, potentially divided into four one-hour training sessions.

6.5 Financial Report – Nichole Cooper

Mrs. Cooper presented her report, which is available online. There were no questions from the board.

6.6 Superintendent Report – Krista Nieraeth

Ms. Nieraeth presented her report, which is available online. Mrs. Harrington thanked her for her weekly superintendent notes, noting that it helps her respond to community questions because she does not have students attending District schools. Mrs. Harrington expressed concerns about OSBA's hourly fees and travel costs, as well as the cost of updating the District's maxims, given the community's economic circumstances. She stated that rural districts should not pay the same rates as Portland Public Schools and plans to raise the issue at the OSBA conference. Ms. Nieraeth clarified that OSBA's services are for the Superintendent evaluation and are separate from the $50,000 strategic planning contract. At the Board's request, she reviewed the previous school year's OSBA expenses, which totaled $1,200 for six hours at $200 per hour. Mrs. Harrington emphasized the importance of carefully considering every expenditure while acknowledging the District's financial position compared with other districts. Ms. Nieraeth agreed and emphasized the long-term value of investing in the District's future while resources are available. She added that she would not recommend these expenditures if the District anticipated needing to make budget cuts. Mrs. Reeser noted that hiring a company to assist with the current strategic plan would not be an expense that the district would incur yearly, or even when the strategic plan needs updating, if there is help in creating a strong one now. The full discussion is available in the online meeting recording.

6.7 Enrollment Report - Krista Nieraeth

Ms. Nieraeth presented her report, which is available online, and shared that District enrollment totaled 553 students, an increase of two since the previous month's report but still down 13 students. Mrs. Harrington asked how many students residing in the District attend ORCA. Ms. Nieraeth explained that she and Mrs. Follis would need to prepare a report distinguishing students attending other brick-and-mortar schools from those attending online schools. Mrs. Harrington also asked whether other superintendents believe online enrollment is affecting enrollment in their districts. Ms. Nieraeth stated that they do and noted that some online schools offer financial incentives that brick-and-mortar schools cannot provide. In response

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to Mrs. Harrington's question about per-student funding, Mrs. Cooper stated that the District receives $11,703 per student. Ms. Nieraeth added that ORCA receives approximately $90 less per student because it does not have the transportation grant as a part of their funding. The full discussion is available in the online meeting recording.

6.8 Attendance Report - Krista Nieraeth

Ms. Nieraeth presented her report, which is available online, and shared that she is working with administrative staff to review attendance codes to ensure accurate tracking of student absences and their reasons. She also reported that the District is implementing a process tied to daily attendance that identifies when a student's absences warrant a phone call to a parent. The system will help principals and counselors identify families needing follow-up.

7.0 Informational Items

7.1 Sick Leave/Sick Time Information

Ms. Nieraeth provided additional information regarding sick leave and sick time, as requested at the September Board meeting. She reported that she and Mrs. Sloan met with Spencer Lewis, an attorney with OSBA, to clarify the differences between the two types of leave. Ms. Nieraeth explained that sick leave accumulates from year to year without a cap and that Oregon's sick time requirements, which took effect in 2016, provide 40 hours annually. She stated that the District's sick time and sick leave run concurrently and that sick time provisions establish additional qualifying uses, including certain family needs, safety concerns, emergencies, and blood donation. She also noted that the District's collective bargaining agreements address these provisions. Mrs. Allison thanked Ms. Nieraeth for the clarification and stated that she now better understood the distinction between sick leave and sick time. The full discussion is available in the online meeting recording.

7.2 Fall Interim Assessment Data for SES/SJSHS, grades K - 8

Ms. Nieraeth explained that the accountability bill requires her to present interim assessment data to the Board and public three times each year. The presentation included data from the elementary and junior/senior high schools, using STAR assessments in reading and math and early literacy assessments for kindergarten and first grade. Mrs. Hansen reviewed changes between the 2025 and 2026 school years. She noted that the junior/senior high school administered only the winter assessment in 2025, so a comparison will be available once the current year's winter assessments are completed. The goal is to provide historical comparisons that show

student progress over time. Mrs. Reeser asked whether students could opt out of these assessments, and Ms. Nieraeth stated that they could not. The full discussion is available in the online meeting recording.

7.3 Division 22 Standards for the 2025 - 26 School Year

Ms. Nieraeth presented the annual Division 22 Standards report to the Board and public. In response to Mrs. Reeser's question, she explained that Division 22 establishes requirements schools must meet and that the report documents the District's compliance with those standards. She stated that supporting documentation is retained for potential audits and emphasized her responsibility to verify compliance, noting that inaccurate assurances could result in disciplinary action affecting her license. Ms. Nieraeth explained that she must present the report before November 1 and submit the required assurance and draft meeting minutes documenting the presentation. She reported that the District was in compliance with all standards except the Healthy and Safe Schools Plan requirements related to lead testing in drinking water and sharing testing results. She explained that the District had not completed the initial testing required by July 1, 2020. As corrective action, water samples had been collected and submitted to a local laboratory as of October 2, 2026; however, six samples needed to be collected again because they were lost. Results will be posted on the District's website. Ms. Nieraeth stated that completing the corrective action would bring the District back into compliance, as directed by ODE. The full Division 22 report and meeting discussion are available online.

7.4 OSBA Resolution Review - Resolution 1

Ms. Nieraeth informed the Board of a regional resolution proposing a change to OSBA's bylaws. She included the information for Board members to review on the OSBA website before considering a vote at the next meeting and noted that the Board would have one vote on the proposal. Mrs. Allison shared that the resolution was discussed at the OSBA meeting in Albany the previous week and that OSBA recommends supporting it.

7.5 SJSHS Social Studies Curriculum Adoption

Ms. Nieraeth encouraged the board to be a part of the adoption process for the new social studies curriculum. Mrs. Harrington agreed to be a part of the group.

8.0 Action Items

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8.1 Accept Resignation of Board Position #5, Carl Anderson

Mrs. Allison motioned to accept Carl Anderson's resignation from the Santiam Canyon School District 129J Board of Directors.

Mr. Cole seconded.

No Discussion. Motion passed 4-0

8.2 Declare Santiam Canyon School District Position #5 open

Mrs. Allison motioned to declare Santiam Canyon School District Position #5 open as of October 27th, 2026

Mrs. Harrington seconded.

Discussion:

Mrs. Harrington asked how the public would be notified of the Board vacancy. Ms. Nieraeth stated that announcements would be shared through ParentSquare, Facebook, and the District website, and that Mrs. Follis could also post the opening on the readerboard outside City Hall. Ms. Nieraeth recommended filling the position in December to allow sufficient time for applications and Board review, noting that a November appointment would require a shorter timeline to prepare materials for the Board packet. The Board agreed to proceed with a December appointment.

Motion passed 4-0

8.3 Approval of Superintendent Evaluation Process and Timeline

Ms. Nieraeth reviewed the Superintendent evaluation timeline discussed at the September work session and presented the same dates for formal Board approval. She provided four attachments, including information about availability, the scope of work, and service costs. Ms. Nieraeth explained that the hourly rate is $200, plus travel costs, and suggested that most meetings could be held virtually. The Board agreed with holding most meetings virtually.

Mrs. Harrington motioned to approve the 2026 – 27 Superintendent Evaluation Process and Timeline as presented.

Mrs. Allison seconded.

No Discussion.

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Motion passed 4-0

8.4 Approval of Superintendent Goals for the 2026 - 2027 School Year

Ms. Nieraeth provided her goals to the Board for review with expected timelines. The goals can be found online.

Mrs. Allison motioned to approve the Superintendent Goals for the 2026 – 27 School Year as presented

Mrs. Harrington seconded.

Discussion: Mrs. Harrington asked to return to section 8.3 after the motion for further questions. Mrs. Harrington then ask whether the Superintendent evaluation process would include staff feedback, as she had not seen it listed. It was clarified that it was included under the targeted feedback survey.

Motion passed 4-0

8.5 2026 -2027 Academic Calendar - Amended

Ms. Nieraeth explained that the 2026–2027 academic calendar requires an amendment because it includes two additional inservice days. She discussed adjustments involving the December and April inservice days to ensure compliance with the collective bargaining agreement. Mrs. Harrington asked how many staff members participate in the union. Mrs. Cooper estimated that between one-quarter and one-third of staff participate.

Mrs. Allison motioned to accept the 2026 – 2027 Academic Calendar as amended."

Mrs. Harrington seconded.

No Discussion

Motion passed 4-0

8.6 PERS Side Account Resolution No. 26.27.02

Ms. Nieraeth advised the Board that a motion would be needed only if it chose to proceed with a PERS side account. Because Mrs. Harrington was unable to attend the presentation at the previous meeting, Ms. Nieraeth provided an example explaining how the account works. The Board, Ms. Nieraeth, and Mrs. Cooper discussed the advantages and disadvantages of participating in the side account. The full presentation is available online.

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Mrs. Harrington motion to approve Resolution No. 26.27.02 - A RESOLUTION OF THE BOARD OF DIRECTORS OF Santiam Canyon School District No. 129J, Linn and Marion Counties, OREGON, AUTHORIZING PARTICIPATION IN THE OREGON EDUCATION DISTRICTS PENSION BOND PROGRAM; AUTHORIZING A FULL FAITH AND CREDIT PENSION BOND AND RELATED FULL FAITH AND CREDIT PENSION OBLIGATIONS, TO BE ISSUED IN ONE OR MORE SERIES.

Mrs. Allison seconded.

No Discussion

Motion passed 4-0

8.7 Board Meeting Dates Discussion

Mrs. Harrington apologized for needing to request a change to the board meeting nights due to a prior obligation on the third Wednesday of the month. She asked if the board is willing to look at other days of the week. They all agreed to change the date. The meeting was changed to the third Tuesday of the month.

Mrs. Harrington made a motion to change the Board Meeting dates to the third Tuesday of each month.

No Discussion

Motion passed 4-0

Mrs. Allison asked about dates for the superintendent evaluation process. The Board identified November 30 as its first choice, December 1 as its second choice, and December 3 as its third choice. Check-in meetings were scheduled for December 15 and February 16.

The superintendent's self-evaluation will be reviewed in executive session before March 16, with a target meeting date around March 1.

The superintendent evaluation must be completed before the April 20 Board meeting. Ms. Nieraeth asked about the Board's availability in April, but members were unable to confirm dates that far in advance. Ms. Nieraeth will contact Ms. Avila to determine whether April 5 or April 12 would work.

9.0 Items for the Next Meeting / Board Comments

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There were no comments.

10.0 Important Dates

9/18 - Certified Staff Inservice Day
10/2 - Certified Staff Inservice Day
10/16 - Certified Staff Inservice Day
10/21 - October Board Meeting @ 6pm
10/30 - Grading Day
11/11 - Veteran's Day - NO SCHOOL
11/12-14 - OSBA School Board Annual Convention
11/13 - Friday School
11/18 - November Board Meeting @ 6pm
11/19-20 - District Parent/Teacher Conferences
11/25-27 - Thanksgiving Break

11.0 Adjourn

Mrs. Allison motioned to adjourn.

Mr. Cole second.

No Discussion.

Motion passed 4-0

Meeting Adjourned at: 8:16 pm

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School Leader Report
November 17, 2026

Enrollment

November 10, 2026	October 13, 2026	November 10, 2025	November 12, 2024
2,740	2,647	2,683	2,548

What's Happening in October

- State Test Scores: The official state test scores from this past spring have been released. Check out the information below to see how we did compared to the state, and how we did compared to last year.

Grade	LA-ORCA 2026	LA State-2026	LA-ORCA 2025	MA-ORCA 2026	MA State-2026	MA-ORCA 2025	Sc-ORCA 2026	SC State-2026	Sc-ORCA 2025
3	47	42	52	50	41	46	--	--	--
4	50	44	45	52	39	38	--	--	--
5	53	47	51	29	32	31	31	31	40
6	41	42	46	34	30	30	--	--	--
7	53	45	49	46	33	36	--	--	--
8	47	42	41	47	30	31	47	28	30
11	69	46	62	48	23	41	71	31	54

- Student Clubs: Student clubs are underway for the 2026-27 school year. This October, 34 total clubs began, serving 352 students as of November 6, 2026. Approximately 13% of the ORCA student body has chosen to participate in student clubs, which points to the incredible engagement and community being built between ORCA and its families. Student clubs are available to students at each grade level:
    - K-5: 10 clubs, with 115 student participants
    - Middle School: 14 clubs, with 142 student participants
    - High School: 23 clubs, with 160 student participants

- Quarterly Metrics: The first quarter ended on Friday, November 6, 2026. With our school improvement plan goals being aligned to our charter goals, it is informative to see areas we have grown since last year, and areas still in need of continued focus. Particularly, ORCA is being mindful of the engagement and performance of sub-groups, which has created opportunities for ORCA staff to problem-solve and better understand the students they serve. First quarter metrics are attached.

- Annual Report: Attached is the annual report that is submitted to the state and to the district. Annual reports are only required for charter schools and serve as an

School Leader Report
November 17, 2026

overview of strengths and areas for improvement from the last year. Highlights include the increased graduation rate, test scores, and student engagement. We are continually working on improving math scores, 9th-grade on-track rates, and how to engage the traditionally unengaged students. The results from this past year help drive this year's action plan, and we are excited to see how the data continues to improve. Additionally, we are excited to share that we have met all of the goals as outlined in our charter contract. Please note that the final version of the annual report is completed once the annual financial audit has been submitted to the school.

- Preparing for the 2027-28 School Year: Oregon Charter Academy has begun the prep process for the 2027-28 school year. School calendars for next year have been drafted and will be reviewed at the November ORCA board meeting. In January, handbooks and salary schedules will be reviewed, followed by a staffing plan and enrollment projections in February.

Thank you for your continued support in helping us make the Oregon Charter Academy experience the best it can be for families and staff. This is a special place that is successful because the district, board, staff, and families all recognize that we are working in collaboration to support student success. Thank you!

School Improvement Plan Quarterly Data Review

Click here to access the 2026-27 School Improvement Plan. Goals are continuously discussed and practices are refined and adjusted as needed, but formal quarterly data points are critical to our continuous growth model.

Progress checks to be pulled: November 6, 2026, February 1, 2027, April 9, 2027, and June 17, 2027.

*Subgroups include Low socioeconomic (FARM), English Learners (ELL), Special Education (SWD), 504 students, Race: Asian (A), African/American/Black (B), American Indian/Alaska Native (I), Native Hawaiian/Pacific Islander (P), Multiracial (M), and Ethnicity: Hispanic or Latino (H/L)

Academic Growth

95% of full-academic-year students in grades K-8 will demonstrate academic growth, measured by internal assessments and data monitoring throughout the school year, and 90% of full-academic-year high school students will earn 6 or more credits a year.

Goal 1

K-8: In reading and math, 90% of students will meet or exceed their targeted growth plan designated in the fall iReady diagnostic with a specific

*PC1 Data: Percent of students who completed the fall iReady diagnostic

**PC2-4 Data: Percent of students who met the growth target that completed both the fall and winter/spring iReady diagnostic

Progress Check 1*

	Read	Math
All	92%	94%
FARM	90%	92%
ELL	87%	91%
SWD	88%	90%
504	90%	93%
A	91%	93%
B	92%	92%
I	88%	90%
P	90%	93%
M	94%	100%
H/L	89%	91%

Quarter 1

Progress Check 2**

	Read	Math
All		
FARM		
ELL		
SWD		
504		
A		
B		
I		
P		
M		
H/L		

Semester 1

Progress Check 3**

	Read	Math
All		
FARM		
ELL		
SWD		
504		
A		
B		
I		
P		
M		
H/L		

Quarter 3

Progress Check 4**

	Read	Math
All		
FARM		
ELL		
SWD		
504		
A		
B		
I		
P		
M		
H/L		

Semester 2

2025-26 Progress Check 1*

	Read	Math
All	96%	97%
FARM	95%	96%
ELL	100%	100%
SWD	93%	92%
504	88%	100%
A	97%	94%
B	98%	96%
I	100%	100%
P	100%	100%
M	100%	100%
H/L	92%	96%

Goal 2

High School: Successful course completion in core content area courses with a specific emphasis on each subgroup*.

LA: 85%
Math: 80%
Science: 90%

Q1 Data: Students reported enrolled by 10/1/2025 Q3 Data: enrolled by 3/2/2026

Progress Check 1

	LA	Math	Sci
All	62%	71%	71%
FARM	51%	60%	61%
ELL	37%	51%	63%
SWD	51%	59%	57%
504	58%	67%	73%
A	76%	86%	74%
B	48%	69%	50%
I	63%	70%	75%
P	67%	75%	67%
M	83%	91%	88%
H/L	49%	61%	61%

Quarter 1

Progress Check 2

	LA	Math	Sci
All			
FARM			
ELL			
SWD			
504			
A			
B			
I			
P			
M			
H/L			

Semester 1

Progress Check 3

	LA	Math	Sci
All			
FARM			
ELL			
SWD			
504			
A			
B			
I			
P			
M			
H/L			

Quarter 3

Progress Check 4

	LA	Math	Sci
All			
FARM			
ELL			
SWD			
504			
A			
B			
I			
P			
M			
H/L			

Semester 2

2025-26 Progress Check 1

	LA	Math	Sci
All	63%	67%	68%
FARM	53%	60%	59%
ELL	41%	40%	39%
SWD	58%	58%	57%
504	61%	62%	67%
A	83%	74%	83%
B	55%	61%	57%
I	50%	63%	62%
P	47%	64%	62%
M	76%	79%	78%
H/L	48%	59%	57%

Social Studies: 90%
Applied Core: 85%
CTE: 95%

Q1 Data: Students reported enrolled by 10/1/2025 Q3 Data: enrolled by 3/2/2026

	SS	AC	CTE
All	66%	76%	81%
FARM	58%	70%	79%
ELL	57%	66%	73%
SWD	51%	65%	73%
504	62%	76%	81%
A	77%	78%	85%
B	55%	65%	75%
I	70%	82%	82%
P	73%	83%	100%
M	86%	85%	86%

	SS	AC	CTE
All			
FARM			
ELL			
SWD			
504			
A			
B			
I			
P			
M			

	SS	AC	CTE
All			
FARM			
ELL			
SWD			
504			
A			
B			
I			
P			
M			

	SS	AC	CTE
All			
FARM			
ELL			
SWD			
504			
A			
B			
I			
P			
M			

	SS	AC	CTE
All	61%	74%	78%
FARM	51%	68%	77%
ELL	39%	54%	67%
SWD	58%	68%	73%
504	60%	71%	73%
A	86%	81%	100%
B	50%	67%	24%
I	48%	72%	74%
P	62%	70%	92%
M	78%	76%	86%

	H/L	59%	70%	77%	H/L				H/L				H/L				H/L	50%	66%	66%
		Quarter 1				Semester 1				Quarter 3				Semester 2						

Regular Attendees

ORCA's regular attendee rate will be within 90% of the state-published average.

Goal 1

Weekly attendance data will meet or exceed the target weekly attendance rates based on grade band with a specific emphasis on each subgroup*.

K-5: 94%

Middle School: 90%

High School: 85%

Students must be enrolled on Monday of the week to be counted in attendance data.

Progress Check 1

	K-5	MS	HS
All	94%	92%	85%
FARM	93%	90%	82%
ELL	91%	94%	77%
SWD	92%	93%	84%
504	93%	90%	86%
A	96%	97%	90%
B	92%	92%	83%
I	92%	87%	81%
P	93%	93%	89%
M	96%	98%	93%
H/L	93%	92%	80%

Quarter 1

Progress Check 2

	K-5	MS	HS
All			
FARM			
ELL			
SWD			
504			
A			
B			
I			
P			
M			
H/L			

Semester 1

Progress Check 3

	K-5	MS	HS
All			
FARM			
ELL			
SWD			
504			
A			
B			
I			
P			
M			
H/L			

Quarter 3

Progress Check 4

	K-5	MS	HS
All			
FARM			
ELL			
SWD			
504			
A			
B			
I			
P			
M			
H/L			

Semester 2

2025-26 Progress Check 1

	K-5	MS	HS
All	96%	93%	85%
FARM	95%	90%	80%
ELL	96%	91%	81%
SWD	94%	91%	84%
504	100%	94%	84%
A	97%	97%	89%
B	96%	88%	79%
I	95%	89%	81%
P	95%	95%	84%
M	97%	98%	93%
H/L	95%	92%	81%

Graduation

ORCA's annual graduation rate will be within 90% of the state-averaged graduation rate.

Goal 1

Graduation Rate - As calculated by the state, the 4-year graduation rate to be 72% or higher, and the 5-year graduation rate to be 78% or higher with a specific emphasis on achievement within each subgroup*.

**For grad rate, 504 students included with SWD

Progress Check 1

TBA

Progress Check 2

	4-Year	5-Year
All		
FARM		
ELL		
SWD		
504		
A		
B		
I		
P		
M		
H/L		

Semester 1

Progress Check 3

	4-Year	5-Year
All		
FARM		
ELL		
SWD		
504		
A		
B		
I		
P		
M		
H/L		

Quarter 3

Progress Check 4

	4-Year	5-Year
All		
FARM		
ELL		
SWD		
504		
A		
B		
I		
P		
M		
H/L		

Semester 2

Goal 2

High School On Track - As calculated by the state, 80% of students at each grade level will earn a total of 6 full credits towards graduation by the end of the school year with a specific emphasis on achievement within each subgroup*.

Q1 & Q3 Data: Student is “off-track” if failing one or more classes and/or is not on track with credits

Progress Check 1

	9	10	11	12
All	53%	47%	41%	39%
FARM	38%	37%	34%	32%
ELL	40%	33%	25%	21%
SWD	30%	37%	32%	32%
504	58%	38%	39%	33%
A	75%	78%	40%	45%
B	9%	47%	32%	24%
I	44%	55%	67%	44%
P	100%	75%	67%	0%
M	90%	60%	71%	20%
H/L	48%	30%	30%	30%

Quarter 1

Progress Check 2

	9	10	11	12
All				
FARM				
ELL				
SWD				
504				
A				
B				
I				
P				
M				
H/L				

Semester 1

Progress Check 3

	9	10	11	12
All				
FARM				
ELL				
SWD				
504				
A				
B				
I				
P				
M				
H/L				

Quarter 3

Progress Check 4

	9	10	11	12
All				
FARM				
ELL				
SWD				
504				
A				
B				
I				
P				
M				
H/L				

Semester 2

2025-26 Progress Check 1

	9	10	11	12
All	46%	43%	35%	37%
FARM	31%	34%	21%	31%
ELL	38%	8%	7%	37%
SWD	38%	38%	33%	33%
504	39%	20%	44%	38%
A	63%	33%	44%	50%
B	18%	35%	12%	25%
I	78%	29%	22%	29%
P	0%	20%	33%	50%
M	60%	60%	33%	53%
H/L	32%	43%	25%	21%



OREGON CHARTER ACADEMY

Celebrating 20 Years of Virtual Education

Annual Report
School Year: 2025-26

Letter from Oregon Charter Academy Executive Director, Allison Galvin	Oregon Charter Academy (ORCA) is pleased to submit our 20th annual accountability report for the 2025-26 school year. The 2025-26 school year brought many successes. In our sixth year of operation as Oregon Charter Academy, we continue to be honored and see student and staff successes in our dynamic and responsive teaching style. Additionally, ORCA was named the Mid-Valley's Best Charter School for the sixth year in a row. ORCA is proud of these accolades, but even prouder of the accomplishments of our students who engage in school. ORCA's graduation rates showed significant improvement, with an almost 30% gain in 3 years for a total graduation rate of 80.2%, the highest in ORCA's history. In the annual state assessments, Oregon Charter Academy continues to outshine the state with higher pass rates in most tested subjects and grade bands, with high school language arts scores leading the way with a 71% pass rate, compared to the state at 31%, and high school math with a 48% pass rate, while the state's rate is 23%. While the state is still recovering from a reduction in students attending school, Oregon Charter Academy's enrollment improved for the 2025-26 school year. The average enrollment for the 2025-26 school year was 2,914. This is an increase of 4.5% as compared to the average enrollment for the 2024-25 school year of 2,789. Looking forward, it is believed that enrollment should continue to stabilize as 80.1% of the student population has responded with a positive intent to return for the 2025-26 school year. Oregon Charter Academy maintains its focus on serving not just the academic needs of our students but also their social and emotional needs. One highlight from the 2025-26 school year is the staff-facilitated and student-supported Clothing Closet, where gently used clothes are donated from the ORCA community for the use of others in the ORCA community. The Clothing Closet is available for all students and families at the annual Open House in the fall and Spring Celebration in the spring, and upon request throughout the year. Additionally, 35 student-centered and facilitated clubs were offered, ranging from music club, chess club, GSA, and many more (Exhibit C). ORCA also offered 1168 in-person and virtual field trips, highlighted by the continued partnership with NASA, the new Regional Event Days, and 893 attendees at the annual Spring Celebration (Exhibit B). ORCA's focus on Career and College Readiness has been part of our success. The 2026 graduating class of the ASCEND (Career Technical Education) program earned a total of 217 industry certifications and a 100% graduation rate. The AVID Elective grew to 78 students throughout the year in grades 6-12. All six students who were enrolled in 12th grade AVID graduated, with 3 of the 6 also participating in ORCA's ASCEND program. Additionally, since the College Now Program's inception, 1,713 students have earned college credit. In total, over 50% of college-bound graduates received post-secondary scholarships, including over 60 students who are accessing the Oregon Promise Grant, which reflects the strength of the CTE program where students are industry-ready upon graduation. I would like to thank those who have helped make this school a success and positively impacted the lives of our students. Our dedicated staff continues to contribute their energy and knowledge for the betterment of students and is essential to the school's accomplishments. Lastly, I would like to thank the parents and students of ORCA for placing their trust in us as the best option for their education.

OREGON CHARTER ACADEMY
Celebrating 20 Years of Virtual Education

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ANNUAL REPORT FOR 2025-26

833 NW Santiam Blvd
Mill City, OR 97360
(503) 897-2272

Vision and Mission

Our Vision:
Oregon Charter Academy students will utilize 21st Century Skills of communication, collaboration, creativity, and critical thinking to prepare for the rapidly changing economies of tomorrow.

Our Mission:
The mission of Oregon Charter Academy is to prepare all students for success in a global society through an inclusive, rigorous, academic environment where students have daily live interaction with highly qualified teachers and continuous access to curriculum. Oregon Charter Academy staff partners with families in a transparent, collaborative school environment to support all students in their academic journey.

School Organization

The board of directors of Oregon Charter Academy governs the school. The operating structure of the school is similar to a traditional educational environment with the school administrators supervising both the classified and licensed staff and acting according to the policies and procedures as approved by the board and outlined by state laws and regulations. All personnel decisions concerning the executive director, administrators, and teachers are the responsibility of the board.

The board of directors for the 2025-26 school year consisted of:

Joseph Brown – President
Laura Vaucher – Vice President
Jennifer Brady – Secretary
Mary Ellen Mansfield – Treasurer
Kim Thatcher – Member

ORCA's 2025-26 sponsor, Santiam Canyon School District, receives notification of all board meetings and frequent updates on school operations throughout the year. All board meetings are open to the public; notification of meetings and meeting agendas are posted at the school approximately one week before the meeting. Information about board meetings is also available on the website during the year, including displaying the meeting agenda and procedures for participating in meetings.

All board policies are in collaboration with the Oregon School Board's Association (OSBA), reviewed and updated annually, and posted on the school website.
www.oregoncharter.org/charter-board-home

School Profile

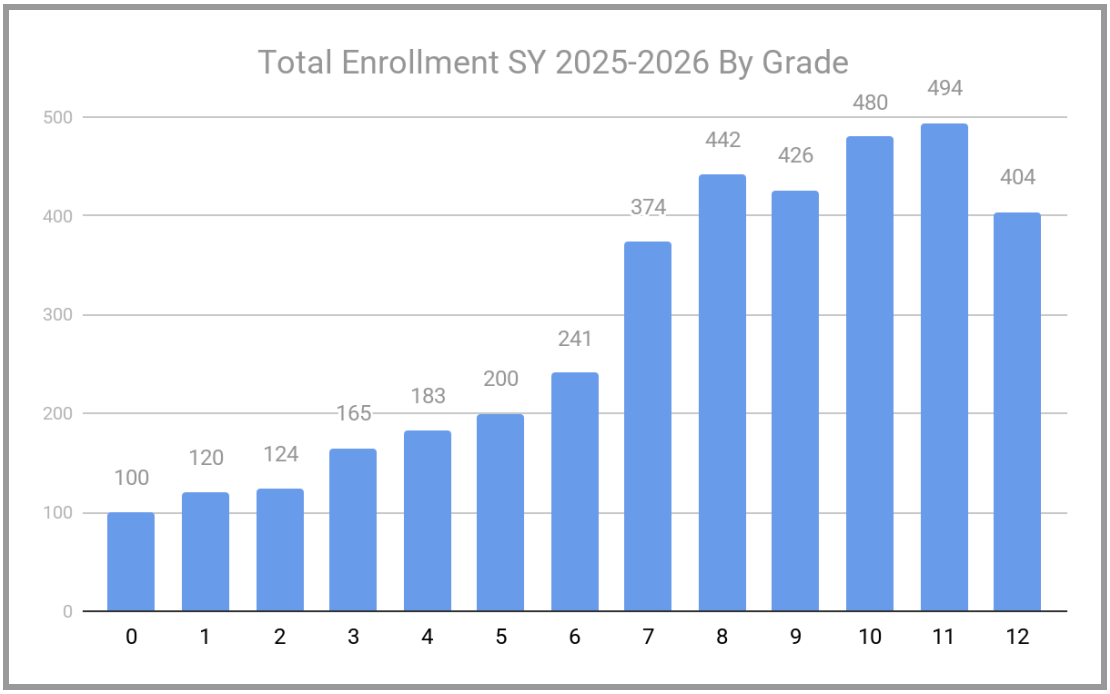
During the 2025-26 school year, ORCA enrolled a total of 3,757 students, with 3,149 students enrolled on the last day of school in June 2025. Approximately 78 percent of students who were enrolled at the end of the 2024-25 school year returned for at least part of the 2025-26 school year, and approximately 43 percent of all students enrolled during 2025-26 had not attended ORCA in 2024-25.

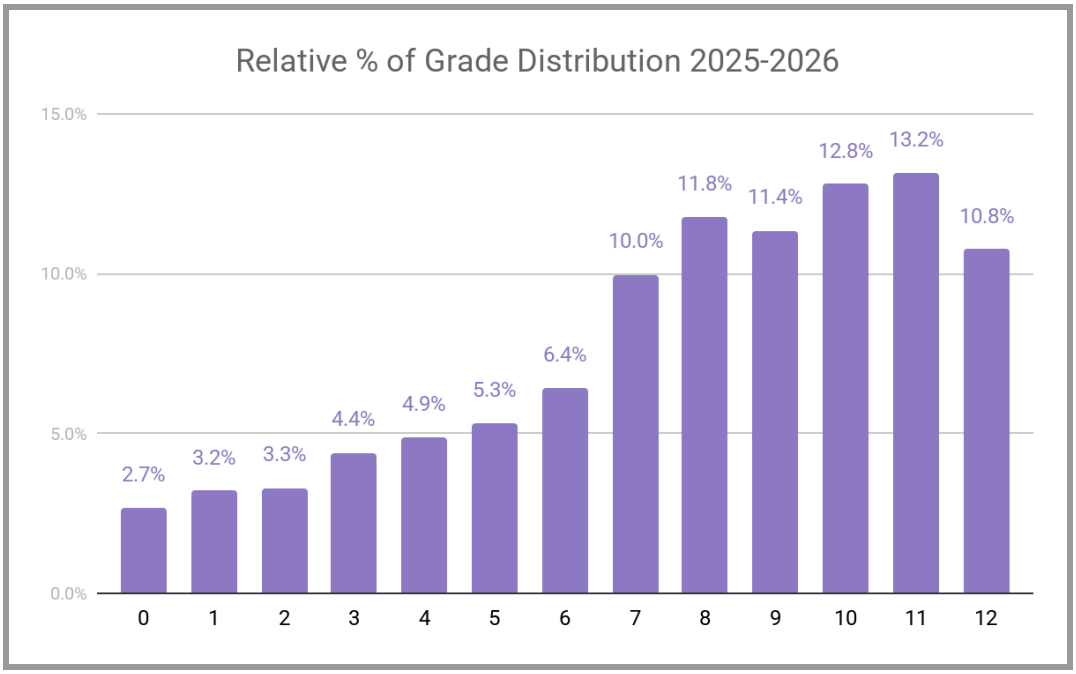
ORCA's senior class: There were 404 students enrolled in 12th grade at some point during the school year. 328 students were enrolled for the full academic year, and of those students, 303, or 92 percent, graduated.

Sixteen percent of this graduating class were accepted to four-year colleges, over 40 percent plan on attending a two-year college or vocational programs, and the remainder have a variety of other exciting plans, including the military, missionary work, and contributing to Oregon's workforce. Over 50% of college-bound graduates received post-secondary scholarships, including over 60 students who are accessing the Oregon Promise Grant.

Oregon Charter Academy received funding for 2,982 students in 2025-26. Enrollment constraints include the three percent cap regulation, which allows three percent of school-aged students within a district to enroll in a virtual charter school without the consent of the local district. ORCA continues to send reports of student enrollment twice a month to each district as the districts are responsible for calculating the three percent restriction. Notice of Intent to Enroll forms are sent to local districts for every student to inform the district that a student is considering enrollment at ORCA.

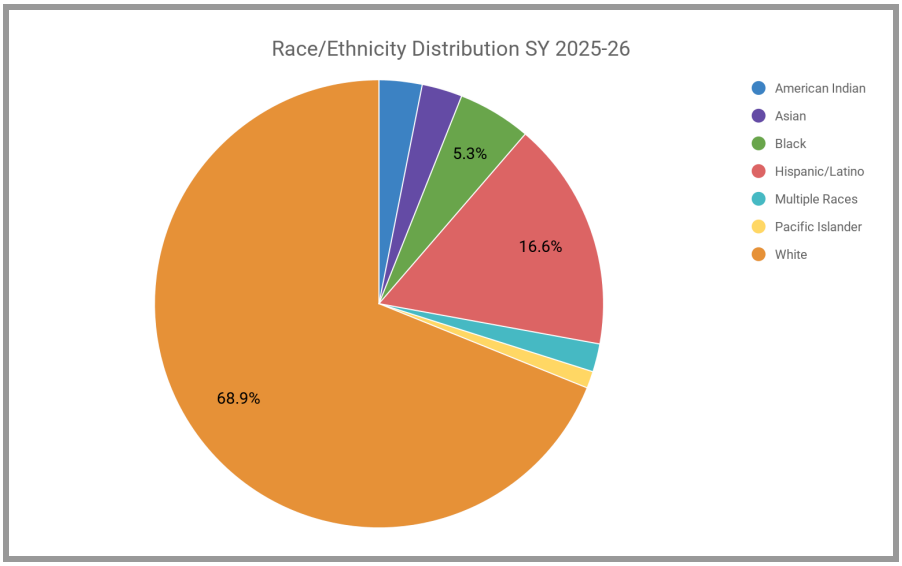
The ORCA student distribution by grade for 2025-26 is shown below. Eleventh grade had the highest enrollment with 471 students (13.1 percent of the total) in 2024-25, which is in alignment with eleventh grade having the highest enrollment with 494 students (13.2 percent of the total) in 2025-26.





The mission of Oregon Charter Academy is to prepare all students for success in a global society through an inclusive, rigorous, academic environment where students have daily live interaction with highly qualified teachers and continuous access to curriculum. Oregon Charter Academy staff partners with families in a transparent, collaborative school environment to support all students in their academic journey.

As of June 30, 2026, the minority population for 2025-2026 was 31 percent, which is one percent lower than in 2024-25. The largest minority group was “Hispanic or Latino” students, making up 16.6 percent of the total 2025-26 enrollment. The statewide Oregon minority percentage was 42.8 percent in 2025-26.



ORCA parents are asked to indicate their eligibility for free and reduced lunch as part of their application process by completing the “FARM” eligibility form. 78 percent of ORCA students/families completed FARM applications and 21.6 percent refused to report information. 45 percent who completed the application qualified for the Free or Reduced Meals program. This compares to 41 percent for ORCA in 2024-25.

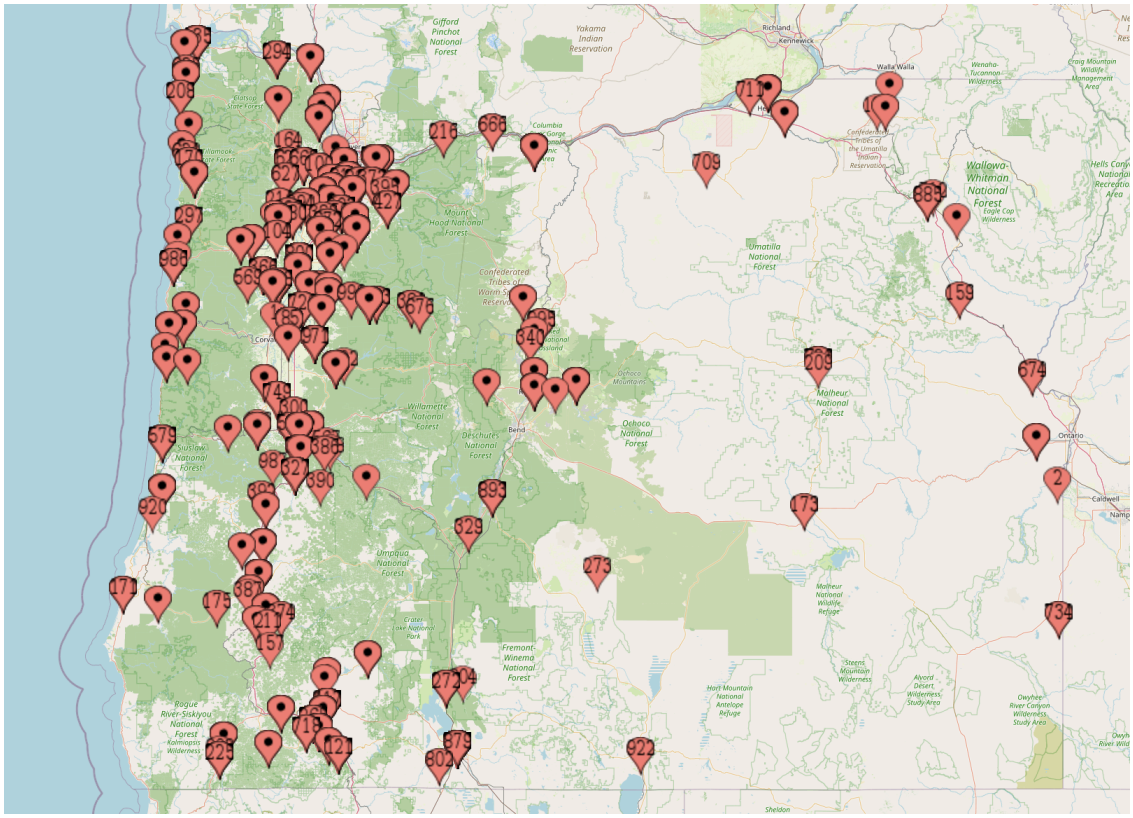
Of the actively enrolled ORCA students at the end of the school year, 686 had IEPs in 2025-26 compared to 648 in 2024-25. 25.6 percent of students with an IEP were classified as having Other Health Impairments; this was the highest classification, followed closely by Specific Learning Disability at 24.4 percent.

ORCA maintains an ELL program consistent with state guidelines and employs an ELL-endorsed teacher to work with the school’s students who were found to be eligible for the program. During the 2025-26 school year, 117 students were in the ELL program at some point. The number varies by month due to movement in and out of the program as students test out or are identified as eligible. ORCA ensures that all students complete the Home Language Survey and assesses all students based on those results, as is required. It should be noted that ORCA provided specialized lessons and services for all eligible students. 54 students participated in the virtual ELPA assessment in 2025-26, and eleven students were able to exit the ELL program based on those results, with another seven scoring early proficient.

The following map demonstrates the geographic diversity of the school by showing the location of all students who were enrolled at some time during the school year.

OREGON CHARTER ACADEMY
Celebrating 20 Years of Virtual Education

ORCA Enrolled Students 2025-26



Reasons for Choosing ORCA in 2025-26

To determine how well the school is meeting its original expectations for why students are enrolled, parents were asked to indicate if any of these statements applied to their children enrolled in ORCA. As is shown by these results, ORCA's original expectations for why the school would be selected continue to be validated by this data.

Which of the following describes a reason why you chose Oregon Charter Academy for your child/children?

- I do not want my child in a building during COVID 0.3%
- My child needs a flexible school option 37.3%
- ORCA provides a safe (social, physical, emotional safety) environment 23.4%
- I am not satisfied with my local district 20.8%
- I want to be more involved in my child's education 6.9%
- I believe virtual education is the most relevant form of education 4.1%
- Other 7.1%

The mission of Oregon Charter Academy is to prepare all students for success in a global society through an inclusive, rigorous, academic environment where students have daily live interaction with highly qualified teachers and continuous access to curriculum. Oregon Charter Academy staff partners with families in a transparent, collaborative school environment to support all students in their academic journey.

Report on Success in Meeting Annual Goals from Charter

The following are the school's core goals, measurements, and performance criteria as established in the current charter, as well as reports on ORCA's success in achieving those goals in 2025-26.

Goal 1 – Test Results: All official published state test proficiency rates for the school will be within 90 percent of the state average. The calculation is a ratio of the school's results to the state average for each tested subject-grade level. Each ratio is capped at 1.00, and a weighted average is computed based on the number of tests taken by students at the school. If an official pass rate and number of students' tests counted are not available for a subject-grade level test, one will be computed using data maintained by the school.

***2025-26 Result - Goal Met*:**

Grade	ORCA	State	Ratio
LA			
3	47%	42%	1
4	50%	44%	1
5	53%	47%	1
6	41%	42%	.98
7	53%	45%	1
8	47%	42%	1
11	69%	46%	1
Math			
3	50%	41%	1
4	52%	39%	1
5	29%	32%	.91
6	34%	30%	1
7	46%	33%	1
8	47%	30%	1
11	48%	23%	1
Science			
5	31%	31%	1
8	47%	28%	1
11	71%	31%	1
Average ratio from all grades/subjects combined = .993			

Goal 2 – Promotion: 95 percent of full academic year students will be promoted to the next grade for students enrolled in grades K-8. Also, ORCA's annual graduation rate will continue to improve to be within 90% of the state averaged graduation rate by the end of the contract term.

> ***2025-26 Result - Goal Met:*** 100 percent of full academic year students in grades K-8 were promoted. 92 percent of full academic year seniors graduated. The class of 2025 state graduation rate was 83% and ORCA's was 80.2%, which is within 90% of the state.

Goal 3 – Regular Attendees: ORCA's regular attendee rate will continue to improve to be within 90% of the state published averaged by the end of the contract term.

> ***2025-26 Result - Goal Met :*** ORCA's regular attendee rate was 63.4%, while the state was at 64.5%, which is within 90% of the state average.

Report on Success in Meeting 2025-26 Annual School Improvement Goals

A crucial part of ORCA's plan for overall excellence is establishing clear academic and related goals for each student and for the school and implementing valid methods for measuring progress toward those goals. ORCA's School Improvement Plan was the result of items or areas identified through parent surveys and discussions, teacher suggestions, test results, school operations, and outside reviews. Oregon Charter Academy's focus is for "all" or "100 percent" of students to meet the goals, so ORCA recognizes when setting goals with those targets that attaining 100 percent of the goals is very challenging in practice.

Goal Description

Academic Growth: 95% of full-academic-year students in grades K-8 will demonstrate academic growth, measured by internal assessments and data monitoring throughout the school year, and 90% of full-academic-year high school students will earn 6 or more credits a year.

Goal 1

K-8: In reading and math, 90% of students will meet or exceed their targeted growth plan designated in the fall iReady diagnostic with a specific emphasis on achievement in each subgroup*.

> ***2025-26 Result*:**

	Read	Math
All	51%	49%
FARM	49%	47%
ELL	56%	45%

SWD	46%	42%
504	52%	54%
A	61%	44%
B	44%	36%
I	44%	53%
P	57%	58%
M	62%	52%
H/L	54%	49%

Goal 2

High School: Successful course completion in core content area courses with a specific emphasis on each subgroup*.

Language Arts: 85%
Math: 80%
Science: 90%
Social Studies: 90%
Applied Core: 85%
CTE: 95%

2025-26 Result:

	LA	Math	Sci	SS	AC	CTE
All	78%	79%	82%	80%	84%	86%
FARM	70%	73%	75%	75%	79%	80%
ELL	60%	77%	73%	69%	69%	67%
SWD	68%	65%	74	71%	77%	79%
504	78%	82%	84%	81%	88%	86%
A	84%	85%	85%	88%	88%	91%
B	73%	71%	79%	77%	80%	64%
I	77%	75%	79%	76%	81%	73%
P	74%	78%	80%	76%	80%	91%
M	87%	89%	100%	84%	91%	83%
H/L	73%	76%	80%	75%	78%	83%

Regular Attendees: ORCA's regular attendee rate will be within 90% of the state-published average.

Goal 1: Weekly attendance data will meet or exceed the target weekly attendance rates based on grade band with a specific emphasis on each subgroup*.

K-5: 94%
Middle School: 90%
High School: 85%

***2025-26 Result*:** ORCA's state reported regular attendee rate was 63.4%.

	K-5	MS	HS
All	93%	89%	80%
FARM	91%	85%	75%
ELL	91%	87%	74%
SWD	91%	86%	79%
504	94%	89%	80%
A	95%	95%	86%
B	92%	84%	74%
I	93%	84%	78%
P	92%	89%	80%
M	96%	95%	89%
H/L	93%	87%	74%

Graduation: ORCA's annual graduation rate will be within 90% of the state-averaged graduation rate.

Goal 1: Graduation Rate - As calculated by the state, the 4-year graduation rate to be 72% or higher, and the 5-year graduation rate to be 78% or higher with a specific emphasis on achievement within each subgroup*. Note that for graduation rate, 504 students are included in students with disabilities.

2025-26 Result:

	4-Year	5-Year
All	80%	79%
FARM	68%	68%
ELL	86%	100%
SWD	69%	69%
504	**	**

A	91%	100%
B	89%	75%
I	67%	71%
P	100%	100%
M	75%	75%
H/L	78%	78%

Goal 2: High School On Track - As calculated by the state, 80% of students at each grade level will earn a total of 6 full credits towards graduation by the end of the school year with a specific emphasis on achievement within each subgroup*.

	9	**10**	**11**	**12**
All	52%	60%	62%	88%
FARM	41%	50%	50%	84%
ELL	38%	38%	41%	91%
SWD	36%	45%	51%	71%
504	50%	61%	63%	90%
A	89%	63%	83%	91%
B	45%	63%	42%	84%
I	46%	39%	40%	80%
P	25%	100%	71%	100%
M	60%	90%	50%	87%
H/L	38%	51%	50%	84%

*Subgroups include Low socioeconomic (FARM), English Learners (ELL), Special Education (SWD), 504 students, Race: Asian (A), African/American/Black (B), American Indian/Alaska Native (I), Native Hawaiian/Pacific Islander (P), Multiracial (M), and Ethnicity: Hispanic or Latino (H/L)

2026-27 School Improvement Planning Goals

ORCA is pleased with its progress toward its goals and objectives, but also notes that challenges remain. The ORCA governing board and the ORCA staff are committed to continuous school improvement and will continue to strive toward meeting the following goals for the 2026-27 school year.

In alignment with the goals outlined in the charter agreement, the School Improvement Plan (SIP) has three goals, and subgoals aligned to each goal. The goals and subgoals are:

1. **Academic Growth:** 95% of full-academic-year students in grades K-8 will demonstrate academic growth, measured by internal assessments and data monitoring throughout the school year, and 90% of full-academic-year high school students will earn 6 or more credits a year.

   Sub-Goals:

   - *K-8*: In reading and math, 90% of students will meet or exceed their targeted growth plan designated in the fall iReady diagnostic with a specific emphasis on achievement within the following groups:
     - Low socioeconomic, ELL, Special Education (SWD), 504, Race: Asian, African-American, American Indian or Alaska Native, Native Hawaiian or Other Pac Islander, Ethnicity - Hispanic Latino
   - *High School*: Successful course completion in core content area courses with a specific emphasis on the following subgroups:
     - Low socioeconomic, ELL, Special Education (SWD), 504, Race: Asian, African-American, American Indian or Alaska Native, Native Hawaiian or Other Pac Islander, Ethnicity - Hispanic Latino

   Target pass rates for 2024-25 are:

LA	Math	Science	Social Studies	Applied Core	CTE
85%	80%	90%	90%	85%	95%

2. **Regular Attendees:** ORCA's regular attendee rate will be within 90% of the state-published average.

   Sub-Goal:

   - Weekly attendance data will meet or exceed the target weekly attendance rates based on grade band with a specific emphasis on the following subgroups:
     - Low socioeconomic, ELL, Special Education (SWD), 504, Race: Asian, African-American, American Indian or Alaska Native, Native Hawaiian or Other Pac Islander, Ethnicity - Hispanic Latino

K-5	6-8	9-12
94%	90%	85%

3. **Graduation:** ORCA's annual graduation rate will be within 90% of the state-averaged graduation rate.

   Sub-Goals:

- *Graduation Rate*: As calculated by the state, the 4-year graduation rate to be 80% or higher, and the 5-year graduation rate to be 80% or higher with a specific emphasis on achievement within the following groups:
    - Low socioeconomic, ELL, Special Education (SWD), 504, Race: Asian, African-American, American Indian or Alaska Native, Native Hawaiian or Other Pac Islander, Ethnicity - Hispanic Latino

- *High School On Track*: As calculated by the state, 80% of students at each grade level will earn a total of 6 full credits towards graduation by the end of the school year with a specific emphasis on achievement within the following groups:
    - Low socioeconomic, ELL, Special Education (SWD), 504, Race: Asian, African-American, American Indian or Alaska Native, Native Hawaiian or Other Pac Islander, Ethnicity - Hispanic Latino

Additional Benchmarks/Achievements

Ongoing Student Progress

The School Improvement Plan is a living document that will be part of our daily culture with staff. Data on this work will be pulled and reviewed with the board quarterly.

Accreditation

Oregon Charter Academy completed a full Accreditation Self-Study and hosted a site visit in October 2026, during which it was granted full accreditation through 2033. The school had been provisionally accredited since 2006 by the Northwest Accreditation Commission (NWAC). In 2012, NWAC officially became an accrediting division of AdvancED, and in 2020, AdvancED became Cognia. At it's last review in 2021, ORCA earned a score of 377.5 out of 400. This led to ORCA being announced as one of Cognia's inaugural 79 International Schools of Distinction.

Honors

- Best of the Mid-Valley: For the fifth consecutive year, Oregon Charter Academy has been awarded "Best Charter School" through the Mid-Valley "Best Of" awards. Additionally, ORCA has won the award for "Best Overall Leadership", "Best Place to Work", and "Best Employer". These awards highlight the integrity of our program and point to the impact of the student-centered approach in which each student's unique learning needs are the focus of our work.
- Special Education Honor: For the third consecutive year, ORCA is thrilled to be the only charter school in Oregon honored as a 2025 NASET Exceptional Charter School in Special Education (SPED) by the National Association of Special Education Teachers (NASET). This achievement is a testament to the continuous efforts to provide personalized, inclusive, and high-quality education to all students, including those with special needs. NASET is a widely respected organization that recognizes educational institutions that have demonstrated remarkable commitment and proficiency in serving students with special needs. The selection process involved a rigorous evaluation of the school's programs, faculty expertise, student outcomes, and overall impact on the special education community.

Financial Report

Oregon Charter Academy is required to prepare an annual budget and submit it for review to its board and its sponsor, the Santiam Canyon School District. It is also required to undergo a financial audit. The audit report for 2024-25 has been issued and the audited financial statements are attached under Exhibit F. The audit report is made available to parents, the Santiam Canyon School District Board, ODE, the State Board of Education, and others upon request. During 2024-25, the board designated its secretary and another member to serve as the audit committee; however, the audit will be presented to the entire board during its public meeting on January 28, 2026.

Based on the financial results of the school for 2024-25, ORCA's general fund balance as of June 30, 2025, was $21,945,421.

For 2014-2015 government entities were required to implement GASB Statement no. 68 -Accounting and Financial Reporting for Pensions ("GASB 68"). ORCA adopted GASB Statement no. 68 -Accounting and Financial Reporting for Pensions ("GASB 68") in June 2015. In 2024-25, the effect of GASB 68 on ORCA's Total Net Position was ($16,508,523).

ORCA applied for 501(c)(3) tax-exempt status by the Internal Revenue Service on Aug. 17, 2005, which was subsequently granted on May 26, 2006.

Conclusion

Oregon Charter Academy continues to make program improvements to meet the varied needs of students. This is highlighted through the work we have done to become an independent charter school beginning in the 2020-21 school year, which includes an updated Learning Management System and a dynamic, standards-aligned curriculum. ORCA is now designed to serve students' individual needs, and the staff can utilize the resources available to them to accomplish this.

Oregon Charter Academy's regular attendee data continues to be a challenge. This challenge includes continually developing strategies to address the chronically absent students and our ability to graduate students on time. Considerable focus and energy are dedicated to these areas. Graduation rates are closely tied to the fact that a substantial number of high school students enrolling in ORCA are deficient in the number of credits required at their grade level. Catching them up so that they may graduate on time is a significant challenge, but we remain committed to supporting all students through our "Pathways to Success" program and have bolstered our efforts in onboarding new students.

Entering the school's 21st year of operation, and its 17th with seniors, ORCA's list of accomplished seniors continues to grow in the areas of academic excellence, sports, and fine arts. Evidenced by parent satisfaction and the increased number of returning students, ORCA looks forward to continued success, additional programs and supports, and commitment to its mission.

Exhibit A

2025-26 School Profile

The mission of Oregon Charter Academy is to prepare all students for success in a global society through an inclusive, rigorous, academic environment where students have daily live interaction with highly qualified teachers and continuous access to curriculum. Oregon Charter Academy staff partners with families in a transparent, collaborative school environment to support all students in their academic journey.

OREGON CHARTER ACADEMY

2025-26
School Profile
CEEB Code #381069

ABOUT OUR SCHOOL

OUR MISSION

The mission of Oregon Charter Academy is to prepare all students for success in a global society through an inclusive, rigorous, academic environment where students have daily live interaction with highly qualified teachers and continuous access to curriculum. Oregon Charter Academy staff partners with families in a transparent, collaborative school environment to support all students in their academic journey.

HISTORY

Oregon Charter Academy (ORCA) is an accredited, public school serving students in grades K–12 from across the state. Our students come from urban, suburban, and rural communities. Oregon Charter Academy was founded during the 2005–06 school year as a K–9 school. One grade level was then added per year and Oregon Charter Academy graduated its first 12th grade class in June of 2009.

OUR PROGRAM

Oregon Charter Academy includes a four-year comprehensive high school program with a high school enrollment of approximately 1300 students. Here are some important facts about Oregon Charter Academy: • Oregon Charter Academy is accredited by AdvancED. • Oregon Charter Academy has 163 certified/licensed professional staff, most holding advanced degrees. • School is in session 180 days between the months of August and June. • Students can earn up to 8.0 credits during the school year.

HIGH SCHOOL VIRTUAL VISITATION

College and University representatives are cordially invited to connect with our students through web-conferencing technology. A two-week advance notice is greatly appreciated so that we have time to notify students. For more information about setting up a web-conference session, please contact Marci Cammann at (971) 225-7467 or mcammann@oregoncharter.org.

ADVANCED COURSE OFFERINGS

Oregon Charter Academy offers a diverse and comprehensive curriculum, with courses in a wide range of disciplines. The core curriculum is geared toward preparing students for college and beyond. All science courses include hands-on laboratory units. Students have access to AP, Honors, College Preparatory, and Foundations programs, as well as advanced Career and Technical Education (CTE) pathways with opportunities to earn industry certifications prior. AP course offerings include: Calculus AB, Calculus BC, Statistics, English Language, English Literature, Environmental Science, Biology, and U.S. History. Honors course offerings include: Algebra, American Government, Biology, Chemistry, Economics, Physics, Language Arts 9–12, Geometry, Data Science, U.S. History, and World History. Please feel free to view all of our high school courses at www.oregoncharter.org.

CONTACT INFORMATION

www.oregoncharter.org
833 NW Santiam Blvd.
Mill City, OR 97360
Fax: 503-897-3376
Phone: 503-897-2272

SCHOOL ADMINISTRATION

Superintendent: Krista Nieraeth
Executive Director: Allison Galvin
HS Principal: Joseph Mogford
ASCEND CTE Program Director:

- John Meyer

Sr. Manager of Counseling:

- Marci Cammann

High School Counselors:

- Shannon Churchill
- Cathy Wentworth
- Megan Kohl
- Sara Magas

Counseling Assistants:

- Brenna Merchant
- Charity Vandehey

Registrar:

- Carie McCormick

ACCREDITATION

ACCREDITED cognia NCA CASI | NWAC | SACS CASI

ELITE SCHOOLS TO WHICH STUDENTS WERE ACCEPTED:

- Cornell University
- Duke University
- Harvard University
- Mass. Institute of Technology
- Princeton University
- University of Notre Dame

Our vision at Oregon Charter Academy is that students will utilize 21st Century Skills of communication, collaboration, creativity and critical thinking to prepare for the rapidly changing economies of tomorrow.

GRADUATION REQUIREMENTS

Oregon Charter Academy operates on a semester system utilizing Carnegie Units. One semester class equals one-half of a high school credit. Students who have taken high school level courses while in middle school may have been granted high school credit. The typical course load is six classes per semester.

24 Carnegie units of credit are required for graduation. Specific standard diploma requirements include:

Areas/Subject	Units for Graduation
Language Arts	4
Math*	3
Science**	3
Social Studies	3
Health	1
Physical Education	1
Humanities/CTE***	3
Career Education	1
Other Electives	5
Total	**24**

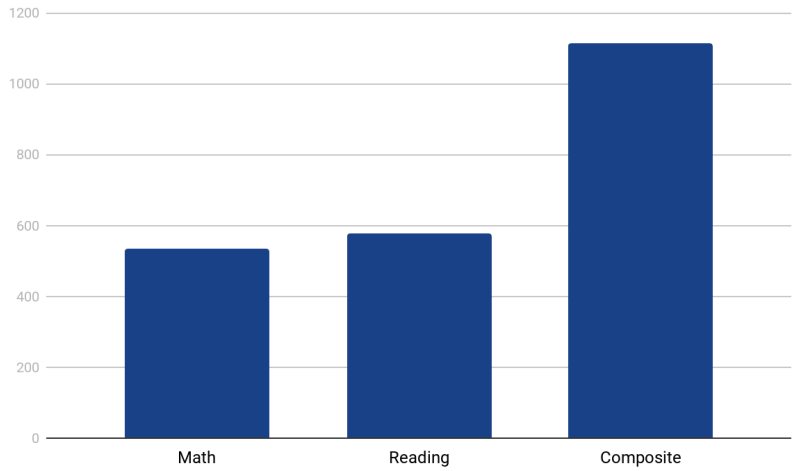
*At Algebra 1 or higher
**Including 2.0 credits of lab science
***Fine Arts, World Languages, Technology, Career Technical Education

Student transcripts reflect weighted grades if the student took Honors or Advanced Placement courses.

Class rank is calculated twice each year, at the end of each semester. Class rank is based upon the student's cumulative weighted G.P.A. for all high school courses, including transfer courses.

STUDENT PERFORMANCE

SAT SCORES FOR 2024-25



AP SCORES FOR 2024-25

- 75% of students scored a 3 or better

GRADE SCALE

Grade	Percentage	Passing	Non-Weighted	Weighted (Honors)	Weighted (AP)
A+	97 - 100	Yes	4.00	4.50	5.00
A	93 - 96	Yes	4.00	4.50	5.00
A-	90 - 92	Yes	3.67	4.17	4.67
B+	87 - 89	Yes	3.33	3.83	4.33
B	83 - 86	Yes	3.00	3.50	4.00
B-	80 - 82	Yes	2.67	3.17	3.67
C+	77 - 79	Yes	2.33	2.83	3.33
C	73 - 76	Yes	2.00	2.50	3.00
C-	70 - 72	Yes	1.67	2.17	2.67
D+	67 - 69	Yes	1.33	1.83	2.33
D	63 - 66	Yes	1.00	1.50	2.00
D-	60 - 62	Yes	0.67	1.17	1.67
F	0 - 59	No	0.00	0.00	0.00

Exhibit B

2025-26 ORCA Field Trips

EVENT DATE	EVENT	LOCATION	REGION	# OF STUDENTS	# OF STAFF
		SEPTEMBER 2025			
9/12/2025	Open House	Santiam Elementary School - Mill City, OR	ORCA Whole School	323	Full Staff
9/18/2025	NASA Next Gen STEM Virtual Career Day	Virtual - ORCA Large Capacity Zoom Room	Virtual	10	1
9/26/2025	Southern Oregon Regional Meet & Greet	Don Jones Memorial Park - Central Point, OR	Southern Oregon Area	11	3
9/26/2025	Portland West/North Coast Regional Meet & Greet	Mountain View Champions Park - Beaverton, OR	Portland Metro Area	39	25
9/26/2025	Amazing Animal Adaptations Regional Event	Virtual - April Bauguess's Zoom Room	Virtual	8	2
9/26/2025	Salem-Keizer Regional Meet & Greet	Keizer Rapids Park - Keizer, OR	Salem-Keizer Area	38	22
9/26/2025	Portland East Regional Meet & Greet	Happy Valley Park - Happy Valley, OR	Portland Metro Area	15	24
9/26/2205	Middle Coast Regional Meet & Greet	Regatta Park - Lincoln City, OR	Middle Coast Area	14	2
9/26/2025	Eugene Regional Meet & Greet	River Road Park - Eugene, OR	Eugene Area	33	22
9/26/2025	Eastern Oregon Regional Meet & Greet	Riverside Park Pavilion - La Grande, OR	Eastern Oregon Area	0	5
9/26/2025	Central Oregon Regional Meet & Greet	Alpenglow Park - Bend, OR	Central Oregon Area	4	17
9/26/2025	South Coast Regional Meet & Greet	Ferry Road Park - North Bend, OR	South Coast Area	5	3
		OCTOBER 2025			
10/3/2025	Virtual FFA Monthly Meeting	Virtual - Jessica Morgan's Zoom Room	Virtual	0	1
10/17/2025	Elementary School Hangouts	ORCA Facility - Wilsonville, OR	Portland Metro Area	25	3
10/17/2025	Middle School Hangouts	ORCA Facility - Wilsonville, OR	Portland Metro Area	30	3
10/17/2025	High School Hangouts	ORCA Facility - Wilsonville, OR	Portland Metro Area	49	3
10/17/2025	K-2 Virtual Trip to the Moon	Virtual - Rebecca Hammer's Zoom Room	Virtual	16	2
10/17/2025	5th Grade Catapults	ORCA Facility - Wilsonville, OR	Portland Metro Area	23	4
10/22/2025	Dream Job: Sports & Business Technology	Virtual with Rubin Education	Virtual	1	1
10/24/2025	Regional Event: COCC Tour	Central Oregon Community College - Bend, OR	Central Oregon Area	4	7
10/24/2025	Regional Event: Chemeketa Community College Campus Tour	Chemeketa Community College - Salem, OR	Salem-Keizer Area	11	2
10/24/2025	Regional Event: Legends & Tombstones: A Historical Cemetery Walk	Fir Crest Cemetery - Monmouth, OR	Salem-Keizer Area	27	19
10/24/2025	Regional Event: Mahaffy Ranch Pumpkin Patch	Mahaffy Ranch - Coos Bay, OR	South Coast Area	7	3
10/24/2025	Regional Event: Portland State University Campus Tour	Portland State University - Portland, OR	Portland Metro Area	6	11
10/24/2025	Regional Event: Rogue Community College Tour: Table Rock Campus	Rogue Community College: Table Rock Campus - White City, OR	Southern Oregon Area	1	1
10/24/2025	Regional Event: Virtual Pumpkin Patch Tour	Virtual - April Bauguess's Zoom Room	Virtual	16	1

EVENT DATE	EVENT	LOCATION	REGION	# OF STUDENTS	# OF STAFF
10/24/2025	Regional Event: Blackberry Bog Farm Fall Visit	Blackberry Bog Farm - Astoria, OR	North Coast Area	5	1
10/24/2025	Regional Event: College Tour at Pacific University	Pacific University - Forest Grove, OR	Portland Metro Area	2	9
10/24/2025	Regional Event: Hoffman Farms Pumpkin Patch	Hoffman Farms - Beaverton, OR	Portland Metro Area	20	15
10/24/2025	Regional Event: Liepold Farms Pumpkin Patch	Liepold Farms - Boring, OR	Portland Metro Area	25	14
10/24/2025	Regional Event: University of Oregon Tour	University of Oregon - Eugene, OR	Eugene Area	4	10
10/24/2025	Regional Event: Johnson Farms Pumpkin Patch	Jonhson Vegetable Farm - Eugene, OR	Eugene Area	28	8
10/24/2025	Regional Event: Smith Rock Ranch Pumpkin Patch	Smith Rock Ranch - Terrebonne, OR	Central Oregon Area	4	13
10/24/2025	Regional Event: Cove Pick'N Patch Pumpkin Patch	Cove Pumpkin Patch - Cove, OR	Eastern Oregon Area	7	5
10/24/2025	Regional Event: Pheasant Fields Farm	Pheasant Fields Farm - Medford, OR	Southern Oregon Area	20	2
10/24/2025	Regional Event: Oregon Coast Community College Campus Tour	Oregon Coast Community College - Newport, OR	Middle Coast Area	2	1
10/31/2025	NHS/NJHS Annual Club Fair	Virtual - Daniel West's Zoom Room	Virtual	19	6
NOVEMBER 2025					
11/4/2025	Fall 2025 Oregon Supreme Court Oral Arguments	Chemeketa Community College - Salem, OR	Salem-Keizer Area	11	2
11/5/2025	Dream Job: Speech Language Pathologist	Virtual with Rubin Education	Virtual	2	1
11/6/2025	CeramiCafe	CeramiCafe - Lake Oswego, OR	Portland Metro Area	12	1
11/7/2025	Laser Tag at Bullwinkle's	Bullwinkle's - Wilsonville, OR	Portland Metro Area	17	1
11/13/2025	Ag Expo	Linn County Expo Center - Albany, OR	Linn-Benton County Area	4	1
11/13/2025	District FFA Ag Sales	Silverton High School - Silverton, OR	Salem-Keizer Area	8	1
11/14/2025	ASCEND AHA BLS Certification	ORCA Facility - Wilsonville, OR	Portland Metro Area	3	1
11/14/2025	Hardware Lab	ORCA Facility - Wilsonville, OR	Portland Metro Area	7	1
11/14/2025	FFA Monthly Meeting	ORCA Facility - Wilsonville, OR & Virtual	Portland Metro Area & Virtual	4	1
11/21/2025	Elementary School Hangouts	ORCA Facility - Wilsonville, OR	Portland Metro Area	35	4
11/21/2025	Middle School Hangouts	ORCA Facility - Wilsonville, OR	Portland Metro Area	37	4
11/21/2025	High School Hangouts	ORCA Facility - Wilsonville, OR	Portland Metro Area	40	4
11/21/2025	Biology Microscope Lab	ORCA Facility - Wilsonville, OR	Portland Metro Area	3	2
111/22/2025	Oregon FFA State Ag Sales CDE	Eastern Oregon University - La Grande, OR	Eastern Oregon Area	8	1
DECEMBER 2025					

EVENT DATE	EVENT	LOCATION	REGION	# OF STUDENTS	# OF STAFF
12/3/2025	Dream Job: Biomedical Engineer	Virtual with Rubin Education	Virtual	2	1
12/4/2025	Prairie Restoration Volunteer Day	Kingston Prairie Reserve - Stayon, OR	Salem-Keizer Area	3	2
12/4/2025	Snails & Climate Change	Virtual - Liberty Lacy's Zoom Room	Virtual	4	2
12/5/2025	Rock Climbing at Rock Haven Bouldering Gym	Rock Haven Climbing Gym - Gresham, OR	Portland Metro Area	9	1
12/5/2025	Albany Fire Station Tour	Albany Fire Department Station 11 - Albany, OR	Linn-Benton County Area	9	1
12/5/2025	Ornament Making at The Pottery Co.	The Pottery Co. - Coos Bay, OR	South Coast Area	9	3
12/5/2025	Board Game Day	Guardian Games - Aloha, OR	Portland Metro Area	4	1
12/5/2025	Virtual French Cooking Lesson	Virtual - Lisa Rollot's Zoom Room	Virtual	10	1
12/10/2025	ProvidenceReady Surgical Viewing	Porvidence Willamette Falls Community Center - Oregon City, OR	Portland Metro Area	11	2
12/12/2025	Elementary School Hangouts	ORCA Facility - Wilsonville, OR	Portland Metro Area	32	2
12/12/2025	Middle School Hangouts	ORCA Facility - Wilsonville, OR	Portland Metro Area	34	2
12/12/2025	High School Hangouts	ORCA Facility - Wilsonville, OR	Portland Metro Area	32	2
12/16/2025	Dream Job: Industrial Mechanic/Millwright	Virtual with Rubin Education	Virtual	2	1
12/19/2025	Basics of Networking - Servers, Patch Panels, and Cabling	ORCA Facility - Wilsonville, OR	Portland Metro Area	6	1
12/19/2025	FFA Monthly Meeting	ORCA Facility - Wilsonville, OR & Virtual	Portland Metro Area & Virtual	7	1
		JANUARY 2026			
1/14/2026	NW Ag Expo	Oregon State Fairgrounds - Salem, OR	Salem-Keizer Area	2	1
1/16/2026	Winter Social	ORCA Facility - Wilsonville, OR	Portland Metro Area	56	6
1/17/2026	HOSA Practice SLC	Century High School - Hillsboro, OR	Portland Metro Area	4	1
1/23/2026	Poetry Out Loud	ORCA Facility - Wilsonville, OR	Portland Metro Area	6	1
1/24/2026	Sports Broadcasting Tour	Portland State University - Portland, OR	Portland Metro Area	9	2
1/28/2026	FFA State Degree Night	St. Paul High School - St. Paul, OR	Salem-Keizer Area	1	1
1/20/2026	Science Olympiad Meeting	ORCA Facility - Wilsonville, OR	Portland Metro Area	3	3
		FEBRUARY 2026			
2/6/2026	FFA Public Speaking	Silver Creek Fellowship - Silverton, OR	Salem-Keizer Area	4	1
2/6/2026	Regional Event: Bowling at North Bend Lanes!	North Bend Lanes - North Bend, OR	South Coast Area	2	3
2/6/2026	Regional Event: Bowling at Lava Lanes Medford!	Lava Lanes - Medford, OR	Southern Oregon Area	33	4
2/6/2026	Regional Event: From Idea to Innovation: A Behind-the-Scenes Looks at LEGO	Virtual - April Bauguess's Zoom Room	Virtual	18	4
2/6/2026	Regional Event: Bowling at Park Lanes!	Park Lanes - Hillsboro, OR	Portland Metro Area	56	25
2/6/2026	Regional Event: Bowling at Seven Ten Split!	Seven Ten Split - Ontario, OR	Eastern Oregon Area	11	4
2/6/2026	Regional Event: Bowling at Desert Lanes!	Desert Lanes Family Fun Center - Hermiston, OR	Eastern Oregon Area	16	4

EVENT DATE	EVENT	LOCATION	REGION	# OF STUDENTS	# OF STAFF
2/6/2026	Regional Event: Bowling at Lava Lanes Bend!	Lava Lanes - Bend, OR	Central Oregon Area	5	18
2/6/2026	Regional Event: Bowling at Mt. Hood Lanes!	Mt. Hood Lanes - Gresham, OR	Portland Metro Area	38	19
2/6/2026	Regional Event: Bowling at The REC: Lanes!	The REC - Kezier, OR	Salem-Keizer Area	44	24
2/6/2026	Regional Event: Bowling at Firs Bowl!	Firs Bowl - Eugene, OR	Eugene Area	32	17
2/6/2026	Regional Event: Bowling at Tillamook Lanes!	Tillamook Lanes - Tillamook, OR	Middle & North Coast Area	6	2
2/13/2026	FFA Monthly Meeting	ORCA Facility - Wilsonville, OR & Virtual	Portland Metro Area & Virtual	5	1
2/18/2026	Dream Job: AI Specialist in Healthcare	Virtual with Rubin Education	Virtual	1	1
2/20/2026	ASCEND AHA BLS Certification	ORCA Facility - Wilsonville, OR	Portland Metro Area	8	2
2/20/2026	Science Olympiad Meeting	ORCA Facility - Wilsonville, OR	Portland Metro Area	7	3
2/20/2026	Strength in Action Seminar	Virtual - Cindy Loft's Zoom Room	Virtual	4	1
2/22-2/24/2026	DECA SCDC	Holiday Inn Portland - Portland, OR	Portland Metro Area	4	2
2/26/2026	NASA Live Sream: Virtual Career Connection about The Future Technology of Deep Space Travel	Virtual - ORCA Large Capacity Zoom Room	Virtual	12	1
2/26/2026	Ceramic Cafe	CeramiCafe - Lake Oswego, OR	Portland Metro Area	12	3
2/27/2026	Becoming and Being an ASL Interpreter	Virtual - Vineeta Lower's Zoom Room	Virtual	26	1
2/27/2026	CTE Month: Career Pathway Panel	Virtual - Cindy Loft's Zoom Room	Virtual	10	2
2/27/2026	What is DECA? Community Info Night	Virtual - Cindy Loft's Zoom Room	Virtual	2	2
		MARCH 2026			
3/4/2026	Dream Job: Non-Profit Fundraising Professional	Virtual with Rubin Education	Virtual	1	1
3/5/2026	FFA Public Speaking Sectionals	Salt Creek Baptist Church - Dallas, OR	Salem-Keizer Area	2	1
3/6/2026	Glowforge Lab	ORCA Facility - Wilsonville, OR	Portland Metro Area	4	1
3/6/2026	K-2 Zoo Field Trip	Oregon Zoo - Portland, OR	Portland Metro Area	36	8
3/6/2026	FFA Monthly Meeting	ORCA Facility - Wilsonville, OR & Virtual	Portland Metro Area & Virtual	2	1
3/12/2026	NASA Live Stream: Virtual Career Connection about The Art and Science of Spacecraft Manufacturing	Virtual - ORCA Large Capacity Zoom Room	Virtual	7	1
3/13/2026	Regional Event: Southwest Oregon Regional Airport Visit	Southwest Oregon Regional Airport - North Bend, OR	South Coast Area	4	2
3/13/2026	Regional Event: Hatfield Marine Science Center and Lab Experience	Hatfield Marine Science Center - Newport, OR	Middle & North Coast Area	8	2
3/13/2026	Regional Event: Future First Responders: A Career Exploration	Gresham Fire Department - Gresham, OR	Portland Metro Area	5	2
3/13/2026	Regional Event: Leaders at Work: Careers in Our Community	Anthem Wealth Strategies - Salem, OR	Salem-Keizer Area	15	21
3/13/2026	Regional Event: Leading Edge Flight Academy Tour	Leading Edge Flight Acadamy Airplane School - Bend, OR	Central Oregon Area	5	16
3/13/2026	Regional Event: Central Point Fire Department Tour	Central Point Fire Department - Central Point, OR	Southern Oregon Area	7	3
3/13/2026	Regional Event: Explore Careers: A Virtual Career Day Field Trip	Virtual - April Bauguess's Zoom Room	Virtual	36	2
3/13/2026	Regional Event: Powell's Bookstore Fun!	Powell's City of Books - Portland, OR	Portland Metro Area	39	48

EVENT DATE	EVENT	LOCATION	REGION	# OF STUDENTS	# OF STAFF
3/13/2026	Regional Event: Vestas Wind Tech Training Center	Vestas - Portland, OR	Portland Metro Area	2	4
3/13/2026	Regional Event: Pendleton UAS Range Tour	Pendleton Unmanned AirCraft System Range - Pendleton, OR	Eastern Oregon Area	9	6
3/13/2026	Trailblazers Sport's Business Day	Moda Center - Portland, OR	Portland Metro Area	11	2
3/13/2026	Regional Event: DEFY Trampoline Park	DEFY - Eugene, OR	Eugene Area	30	26
3/14/2026	Science Olympiad State Competition	University of Portland - Portland, OR	Portland Metro Area	14	6
3/16-3/18/2026	HOSA State Leadership Conference	Oregon Convention Center - Portland, OR	Portland Metro Area	9	2
3/17/2026	NW Youth Careers Expo	Oregon Convention Center - Portland, OR	Portland Metro Area	14	8
3/19-3/22/2026	Oregon State FFA Convention	Deschutes County Fairgrounds - Redmond, OR	Central Oregon Area	6	1
3/20/2026	Chemistry In-Person Lab	ORCA Facility - Wilsonville, OR	Portland Metro Area	1	1
3/20/2026	Elementary School Hangouts	ORCA Facility - Wilsonville, OR	Portland Metro Area	24	2
3/20/2026	Middle School Hangouts	ORCA Facility - Wilsonville, OR	Portland Metro Area	31	3
3/20/2026	High School Hangouts	ORCA Facility - Wilsonville, OR	Portland Metro Area	30	2
		APRIL 2026			
4/10/2026	Chemeketa 44th Regional Math Contest	Chemeketa Community College - Salem, OR	Salem-Keizer Area	6	3
4/10/2026	ORCA SAT Math Workshop Series	Virtual - Cindy Lofts Zoom Room	Virtual	3	3
4/10/2026	Swing into Spring	ORCA Facility - Wilsonville, OR	Portland Metro Area	52	4 (ASK ADMIN)
4/17/2026	FFA Monthly Meeting	ORCA Facility - Wilsonville, OR & Virtual	Portland Metro Area & Virtual	9	2
4/17/2026	Elementary School Hangouts	ORCA Facility - Wilsonville, OR	Portland Metro Area	28	2
4/17/2026	Middle School Hangouts	ORCA Facility - Wilsonville, OR	Portland Metro Area	36	4
4/17/2026	High School Hangouts	ORCA Facility - Wilsonville, OR	Portland Metro Area	47	3
4/17/2026	Photography & Film Club Meeting	ORCA Facility - Wilsonville, OR	Portland Metro Area	11	2
4/22/2026	Earth Day Volunteer Day with Greenbelt Land Trust	Bald Hill Farm - Corvallis, OR	Linn-Benton Country Area	0	1
4/24/2026	Regional Event: Stone House Museum Tour	Stone House Museum - Vale, OR	Eastern Oregon Area	2	2
4/24/2026	Regional Event: OMSI	OMIS - Portland, OR	Portland Metro Area	49	51
4/24/2026	Regional Event: Eugene Science Center	Eugene Science Center - Eugene, OR	Eugene Area	16	17
4/24/2026	Regional Event: Get Air Salem	Get Air Salem - Salem, OR	Salem-Keizer Area	53	21
4/24/2026	Regional Event: Oregon Coast Aquarium	Oregon Coast Aquarium - Newport, OR	Middle & North Coast Area	14	5
4/24/2026	Regional Event: Pendleton Underground Tour	Pendleton Underground - Pendleton, OR	Eastern Oregon Area	8	4
4/24/2026	Regional Event: ScienceWorks	ScienceWorks - Ashland, OR	Southern Oregon Area	8	4
4/24/2026	Regional Event: Tour of IBEW	NECA-IBEW Electrical Training Center - Portland, OR	Portland Metro Area	3	5
4/24/2026	Regional Event: Celebrating Earth Day: A Virtual Field Trip	Virtual - April Bauguess's Zoom Room	Virtual	14	3
4/24/2026	Regional Event: Redmond Disc Golfing	Dry Canyon Disc Golf Course - Redmond, OR	Central Oregon Area	1	13

EVENT DATE	EVENT	LOCATION	REGION	# OF STUDENTS	# OF STAFF
4/24/2026	Regional Event: Liberty Theatre Tour	Liberty Theatre - North Bend, OR	South Coast Area	5	3
4/24-4/29/2026	DECA ICDC	Atlanta, GA	Out of State	3	2
4/29/2026	Virtual Career Connection: Career & Technical Exploration: Igniting Futures in STEM and Skilled Trades	Virtual - ORCA Large Capacity Zoom Room	Virtual	3	1
4/30/2026	Hangouts with Your Counselor	Virtual - Sara Magas's Zoom Room	Virtual	4	2
		MAY 2026			
5/1/2026	Oregon Envirothon	The Oregon Garden - Silverton, OR	Salem-Keizer Area	7	1
5/1/2026	5th Grade Outdoor School & Student Leaders	Hopkins Demonstration Forest - Oregon City, OR	Portland Metro Area	56	11
5/1/2026	Yamasa Corp. Student Tour	Yamasa Corp. - Salem, OR	Salem-Keizer Area	3	1
5/1/2026	ORCA SAT Math Workshop Series	Virtual - Cindy Lofts Zoom Room	Virtual	2	1
5/2/2026	ORCA Prom 2026!	Chemeketa Eola - Salem, OR	Salem-Keizer Area	101	5 (ASK ADMIN)
5/15/2026	Evergreen Air & Space Museum Tour	Evergreen Museum - McMinnville, OR	Salem-Keizer Area	54	4
5/15/2026	Trades Career Fair Presented by Oregon Tradeswomen	Portland Expo Center - Portland, OR	Portland Metro Area	1	1
5/15/2026	End of Year FFA Banquet	ORCA Facility - Wilsonville, OR & Virtual	Portland Metro Area	9	1
5/15/2026	Friday at the Park	Emerald Park - Eugene, OR	Eugene Area	11	3
5/15/2026	Build a Birdhouse!	Avery Park - Corvallis, OR	Linn-Benton Area	3	1
5/19/2026	LEGO Play to Learn	Virtual - Elementary Principal's Corner	Virtual	28	2
5/20/2026	Lane County History Museum-Oregon History Program	Lane County History Museum - Eugene, OR	Eugene Area	7	1
5/21/2026	Veteran Flag Remembrance for Memorial Day	Restlawn Memorial Gardens & Funeral Home - Salem, OR	Salem-Keizer Area	3	1
5/22/2026	Visiting the PCC Rock Creek Makerspace	Portland Community College Rock Creek Campus - Portland, OR	Portland Metro Area	2	1
5/22/2026	Music Club Showcase	ORCA Facility - Wilsonville, OR & Virtual	Portland Metro Area & Virtual	14	5
5/22/2026	ORCA SAT Math Workshop Series	Virtual - Cindy Lofts Zoom Room	Virtual	1	3
5/22/2026	Shakespeare in Ashland	Allen Elizabethan Theatre - Ashland, OR	Southern Oregon Area	17	3
5/28/2026	Tryon Creek Forest Hike	Tryon Creek Sate Natural Area - Portland, OR	Portland Metro Area	4	5
5/28/2026	San Diego Zoo Exploration	Virtual - Elementary Principal's Corner	Virtual	23	1
5/29/2026	Spring Celebration	Linn County Fairgrounds - Albany, OR	ORCA Whole School	411	Full Staff
		June 2026			
6/4/2026	2026 Spirit Night	Dave & Buster's - Happy Valley, OR	Portland Metro Area	21	3
6/5/2026	Friday at the Park	Emerald Park - Eugene, OR	Eugene Area	7	2
6/5/2026	Drama Club: A Two Part Play Reading of "Wish World"	Virtual - Erica Hand's Zoom Room	Virtual	9	1
			Total # Students Reported	2606	

Exhibit C

2025-26 Student Clubs

Student Clubs		
Student Club	Grade Band	Participants
Arts & Crafts Club	K-5	61
Breakfast Club 2.0 QSA	9-12	14
Broadcasting Club	K-12	23
Chess Club (MS / HS)	6-12	48
Chess Club (Elem)	3-5	40
Craft & Chat Club	6-8	48
Cubers Club/Puzzlers Unite	6-12	12
Drama Club	6-12	33
Gamers ‘R’ Us	6-12	107
Garden / Farm / Homesteaders Club	K-12	46
GSA Club 2.0	6-8	13
K-8 Coding Club	K-8	57
Military Leadership Club	6-12	17
Mountain Biking Club	6-12	16
MS Writing Club	6-8	30
Music Club	8-12	46
Muslim Student Alliance	9-12	7
National Honor Society	9-12	26
National Junior Honor Society	6-8	5
Newspaper Club (The Current)	6-12	27
ORCA Esports Club	9-12	25
ORCA NASA Club	K-12	77
Pens & Prose	9-12	17
Photography and Film Club	6-12	29
Poetry Out Loud	9-12	6
Prayer Club	9-12	19
Reader's Theater	K-5	25
Spanish Buddies	6-12	18
Speech and Debate	9-12	23
The Book Thieves	9-12	15
The ORCA Bakers	3-5	71
Yearbook (K-5)	K-5	11
Yearbook (MS)	6-8	12
Yearbook (HS)	9-12	11
Total		1,035

Exhibit D

2025-26 Parent Satisfaction Survey

Parent Survey 2025-2026 - FINAL

run on 06/02/2026

surveys

Parent Survey 2025-2026 - FINAL

run on 06/02/2026

Custom Survey

1 survey(s) 90 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Grade:
N/A

Race:
N/A

Years Attended:
N/A

Parent Survey 2025-2026 - FINAL

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	18	20%
Female	71	79%
Non-Binary	1	1%

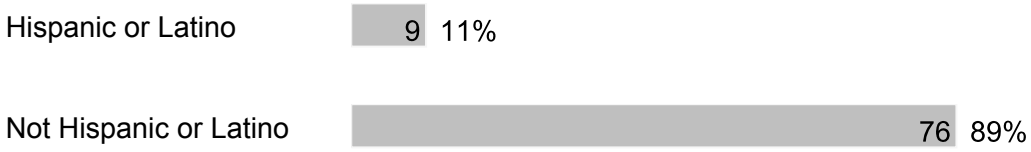
90 respondents

2. Race

American Indian/Alaskan Native	7	8%
Asian	2	2%
Black/African American	1	1%
White	79	94%
Native Hawaiian/Other Pacific Islander	1	1%

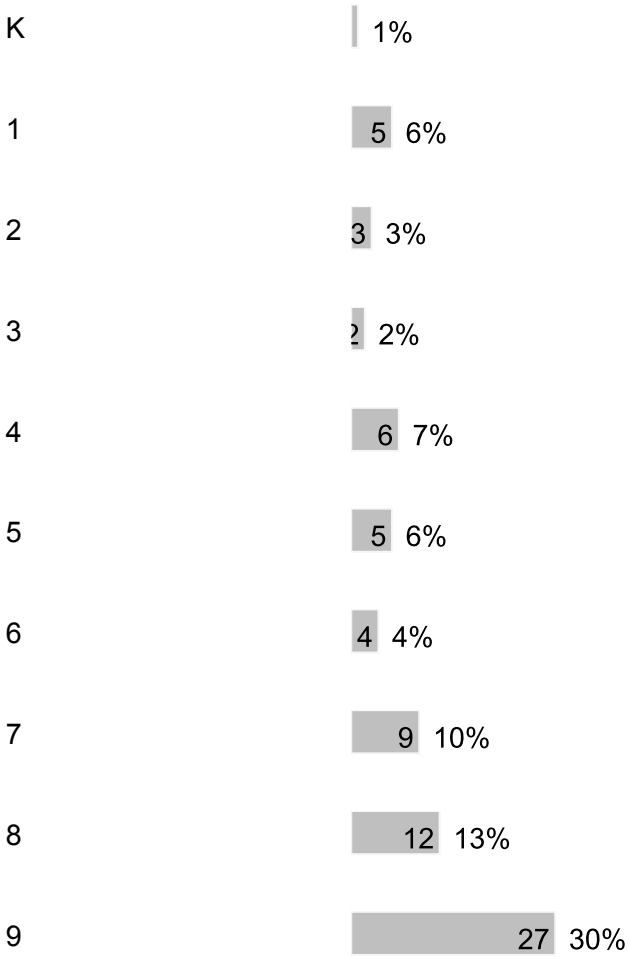
84 respondents

3. Ethnicity



85 respondents

4. Grade



10	10	11%
11	12	13%
12	11	12%

90 respondents

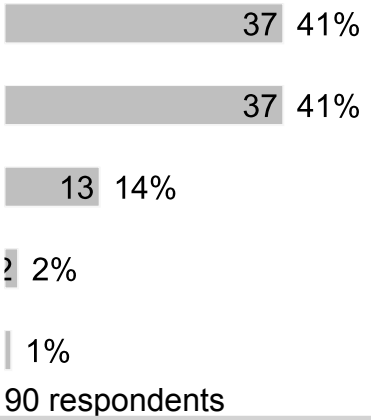
5. Years Attended

This is our first year	41	46%
1 year	6	7%
2 years	18	20%
3 years	5	6%
More than 3 years	20	22%

90 respondents

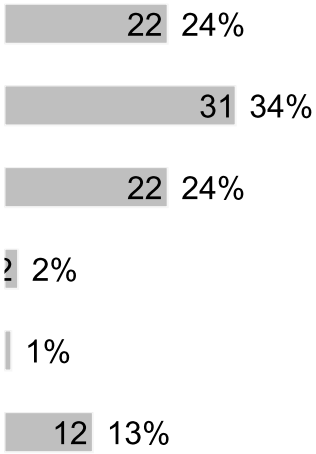
C. Mission and Vision

1. Our school's mission statement is clearly focused on student success.



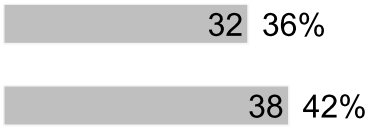
90 respondents

2. Our school's mission statement is formally reviewed and revised with involvement from parents.



90 respondents

3. Our school has established goals and a plan for improving student learning.

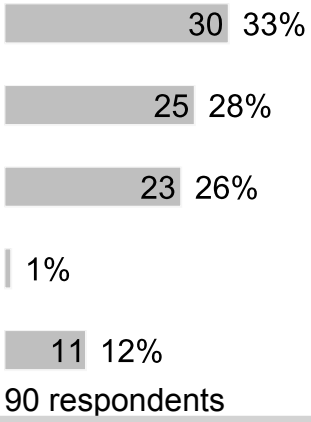


Neutral	13 14%
Disagree	1%
Strongly Disagree	1%
Unsure	5 6%

90 respondents

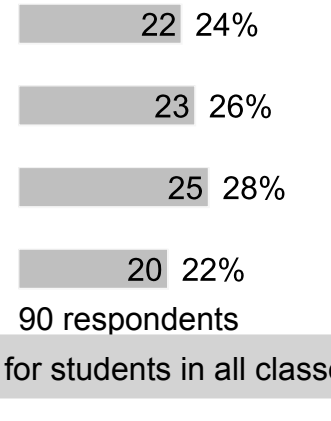
D. Governance and Leadership

1. Our school's governing body operates responsibly and functions effectively.



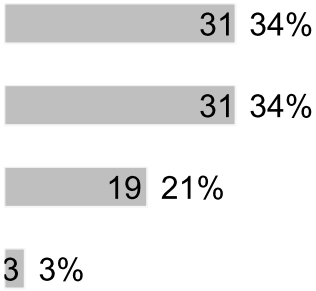
90 respondents

2. Our school's governing body does not interfere with the operation or leadership of our school.



90 respondents

3. Our school has high expectations for students in all classes.



Unsure	6 7%

90 respondents

4. Our school shares responsibility for student learning with its stakeholders.

Strongly Agree	24 27%
Agree	31 34%
Neutral	18 20%
Disagree	2 2%
Strongly Disagree	1%
Unsure	14 16%

90 respondents

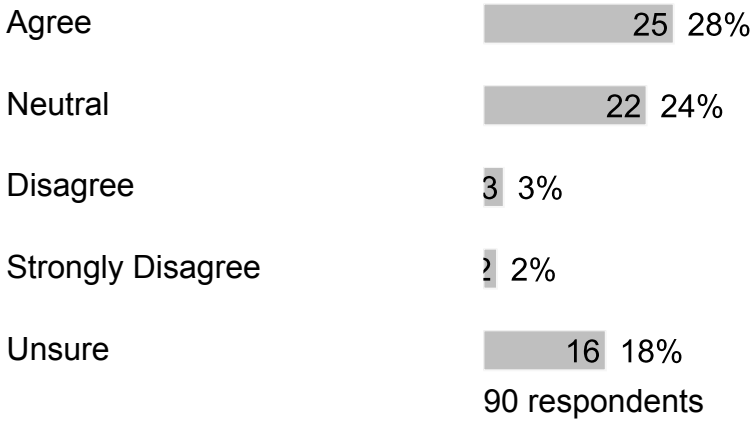
5. Our school communicates effectively about the school's goals and activities.

Strongly Agree	35 39%
Agree	31 34%
Neutral	15 17%
Disagree	2 2%
Strongly Disagree	1%
Unsure	6 7%

90 respondents

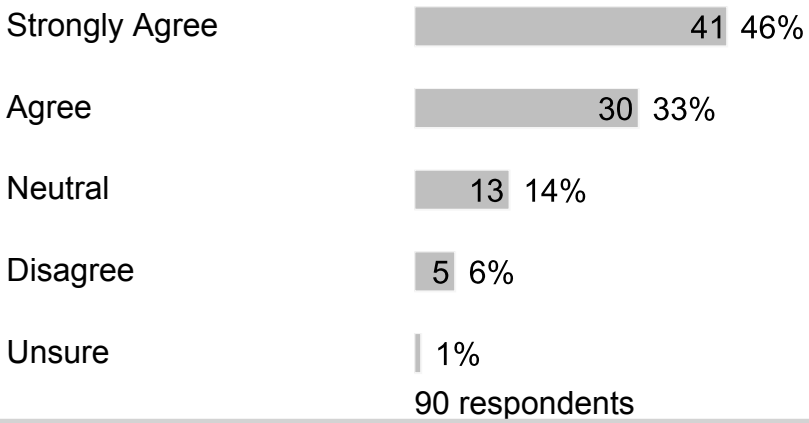
6. Our school provides opportunities for stakeholders to be involved in the school.

Strongly Agree	22 24%


Agree
25 28%
Neutral
22 24%
Disagree
3 3%
Strongly Disagree
2 2%
Unsure
16 18%
90 respondents

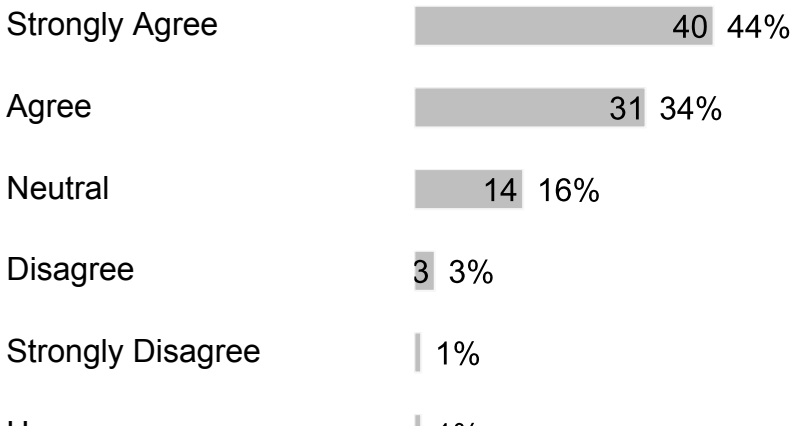
E. Teaching and Assessing for Learning

1. Teachers provide an equitable curriculum that meet my child's learning needs.



90 respondents

2. Teachers give work that challenges my child.



90 respondents

3. Teachers use a variety of teaching strategies and learning activities.



Neutral	16	18%
Disagree	2	2%
Unsure		1%

90 respondents

4. Teachers meet my child's learning needs by individualizing instruction.

Strongly Agree	36	40%
Agree	26	29%
Neutral	20	22%
Disagree	7	8%
Unsure		1%

90 respondents

5. My child's teachers help me to understand my child's progress.

Strongly Agree	32	36%
Agree	31	34%
Neutral	19	21%
Disagree	6	7%
Strongly Disagree		1%
Unsure		1%

90 respondents

6. Teachers keep me informed regularly of how my child is being graded.

Strongly Agree	33	37%
Agree	30	33%
Neutral	19	21%
Disagree	7	8%
Strongly Disagree		1%

90 respondents

7. My child sees a relationship between what is being taught and their everyday life.

Strongly Agree	26	29%
Agree	28	31%
Neutral	24	27%
Disagree	10	11%
Strongly Disagree		1%
Unsure		1%

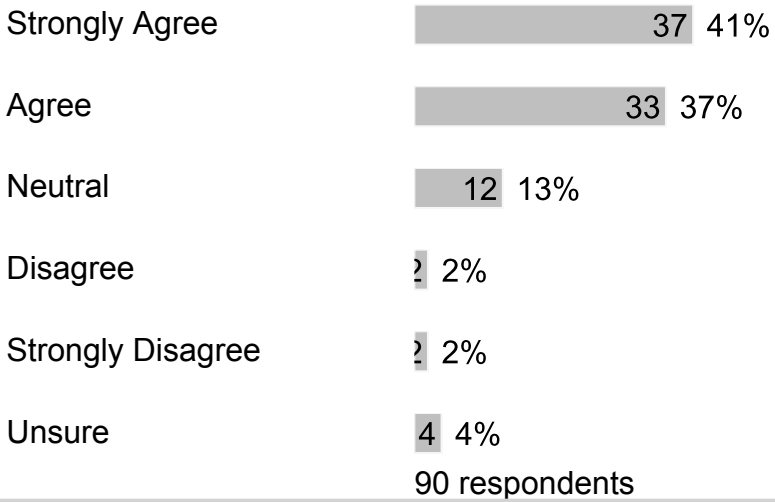
90 respondents

8. My child knows the expectations for learning in all classes.

Strongly Agree	39	43%
Agree	37	41%
Neutral	11	12%
Disagree	3	3%

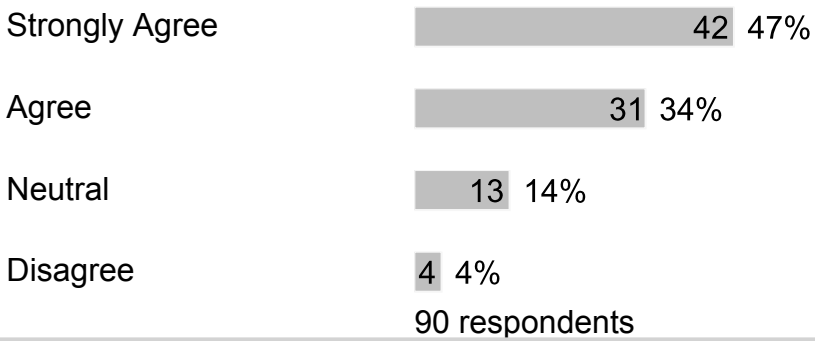
90 respondents

9. My child has at least one adult advocate in the school.



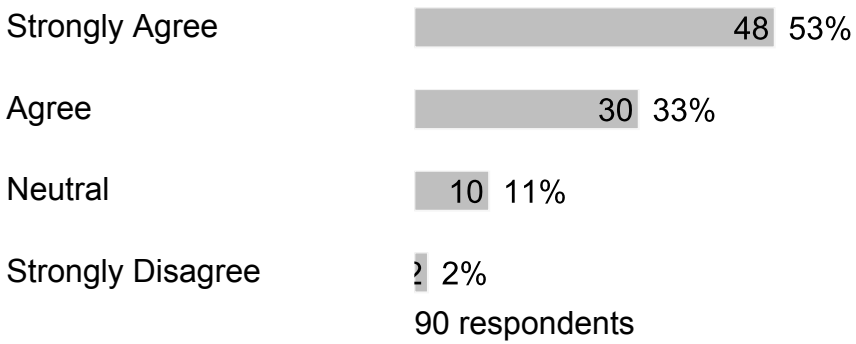
90 respondents

10. My child is given multiple opportunities to demonstrate learning.



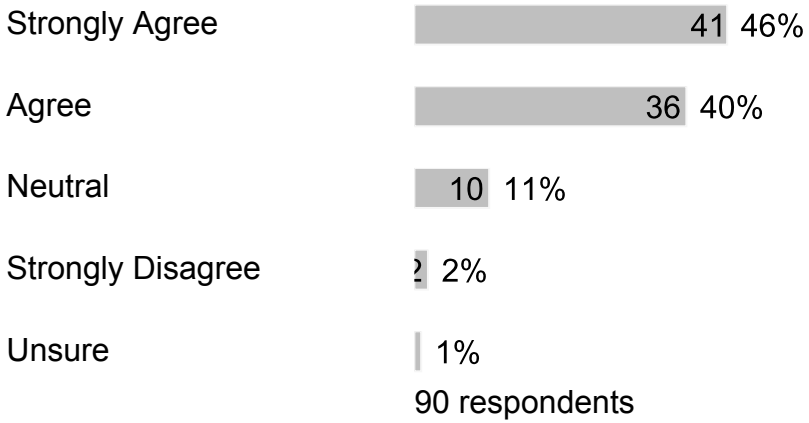
90 respondents

11. My child has up-to-date computers and other technology to learn.



90 respondents

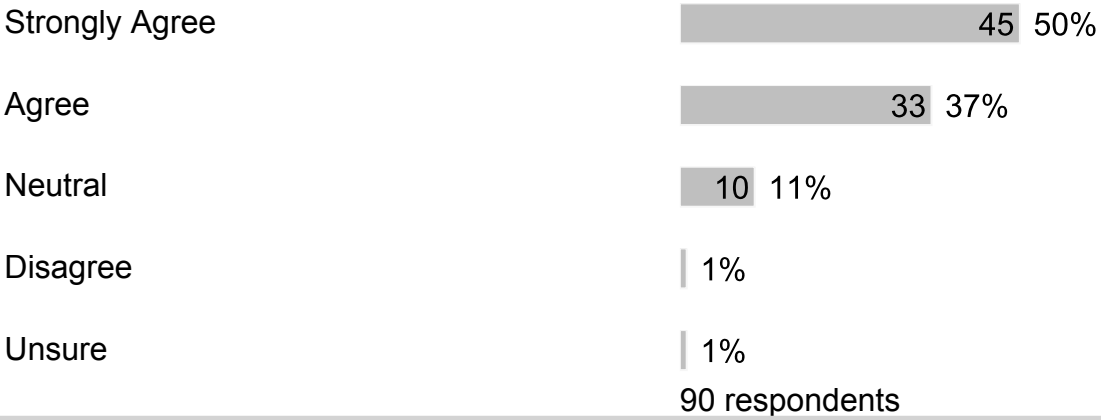
12. My child has access to support services based on his/her identified needs.



90 respondents

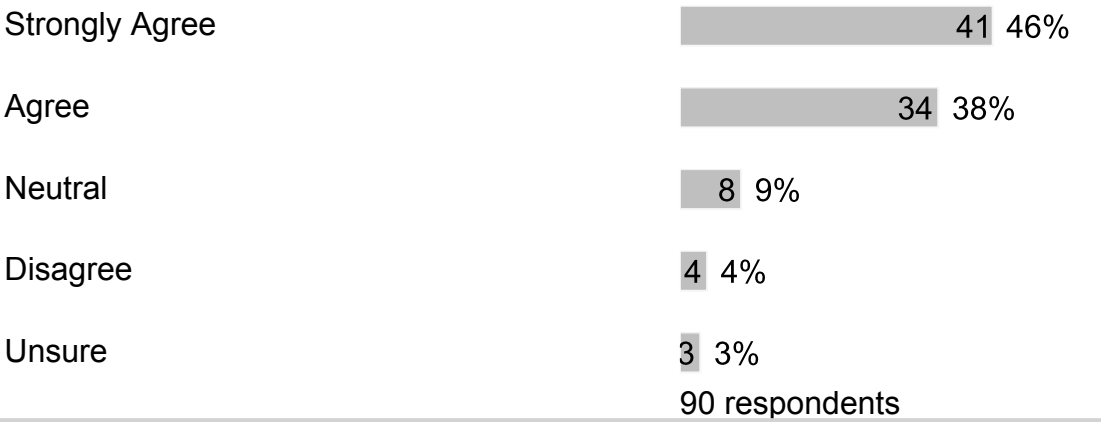
F. Resources and Support Systems

1. Our school provides qualified staff members to support student learning.



90 respondents

2. Our school provides an adequate supply of learning resources that are current and in good condition.



90 respondents

3. Our school provides a safe learning environment.



Unsure	1%

90 respondents

4. Our school provides excellent support services (e.g., counseling, and/or career planning).

Strongly Agree	38 42%
Agree	29 32%
Neutral	14 16%
Disagree	2 2%
Strongly Disagree	2 2%
Unsure	5 6%

90 respondents

5. Our school provides opportunities for students to participate in activities that interest them.

Strongly Agree	42 47%
Agree	26 29%
Neutral	14 16%
Disagree	7 8%
Unsure	1%

90 respondents

6. Our school ensures the effective use of financial resources.

Strongly Agree	26 29%
Agree	22 24%

Neutral	21	23%
Unsure	21	23%

90 respondents

7. Our school ensures that instructional time is protected and interruptions are minimized.

Strongly Agree	38	42%
Agree	35	39%
Neutral	10	11%
Disagree	5	6%
Strongly Disagree		1%
Unsure		1%

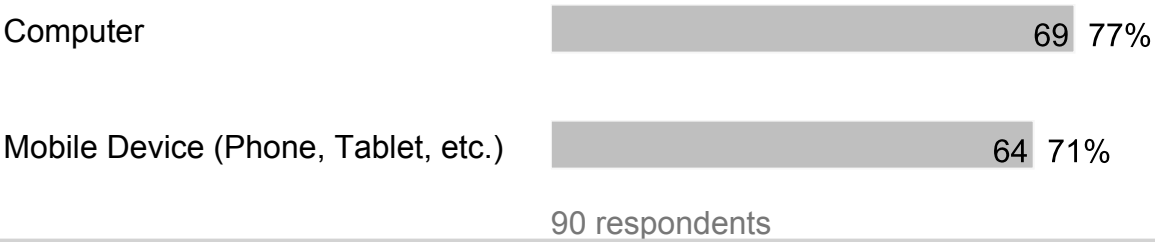
90 respondents

8. On a scale of 1 - 5, with 1 being the lowest and 5 being the highest, how would you rate your own skills of using technology (smart phone, computer, etc.) to use our school systems (Canvas, Email, etc.)?

Advanced	36	40%
Good Enough	38	42%
Neutral	9	10%
Some Skill	6	7%
Beginner		1%

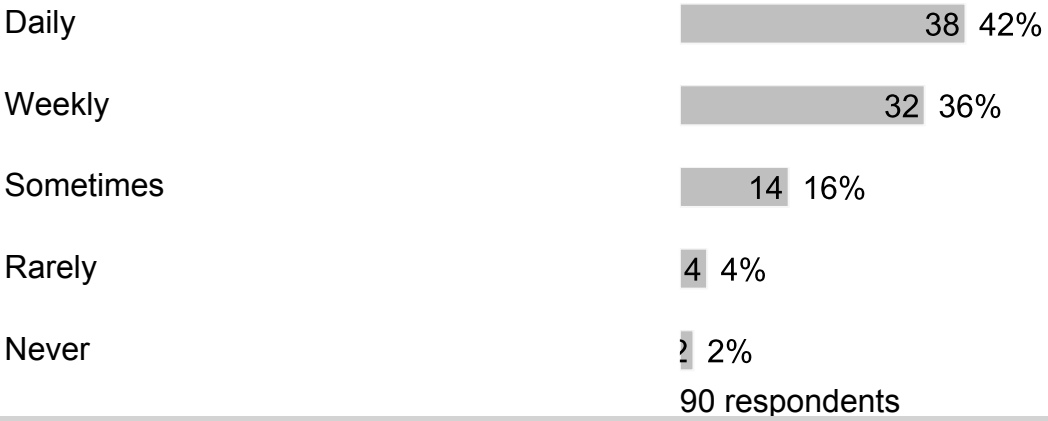
90 respondents

9. With what type of technology do you regularly access our school systems? Check any that apply.



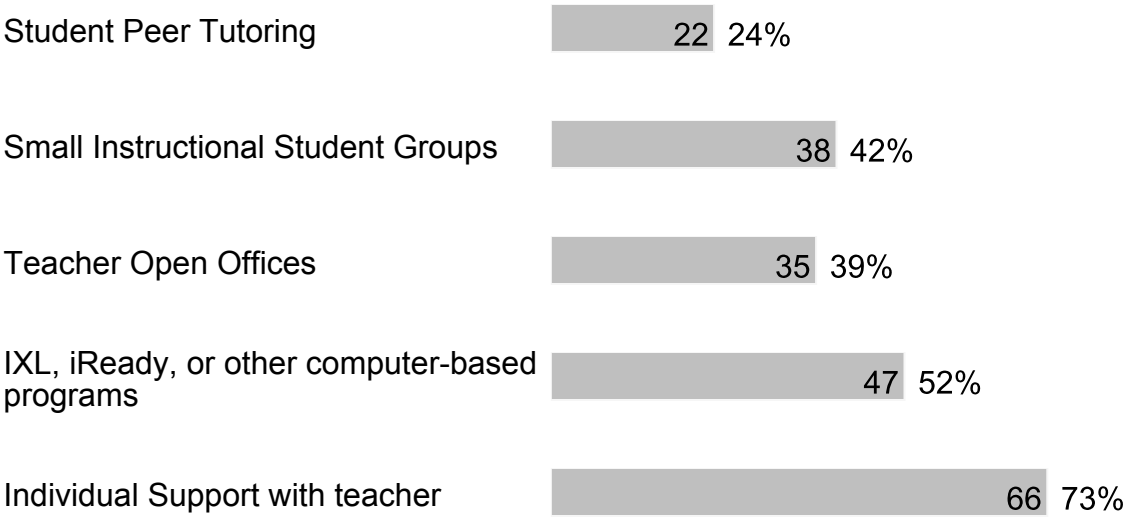
90 respondents

10. How frequently do you access our school systems to check on your student(s)' academic progress or attendance/engagement progress?



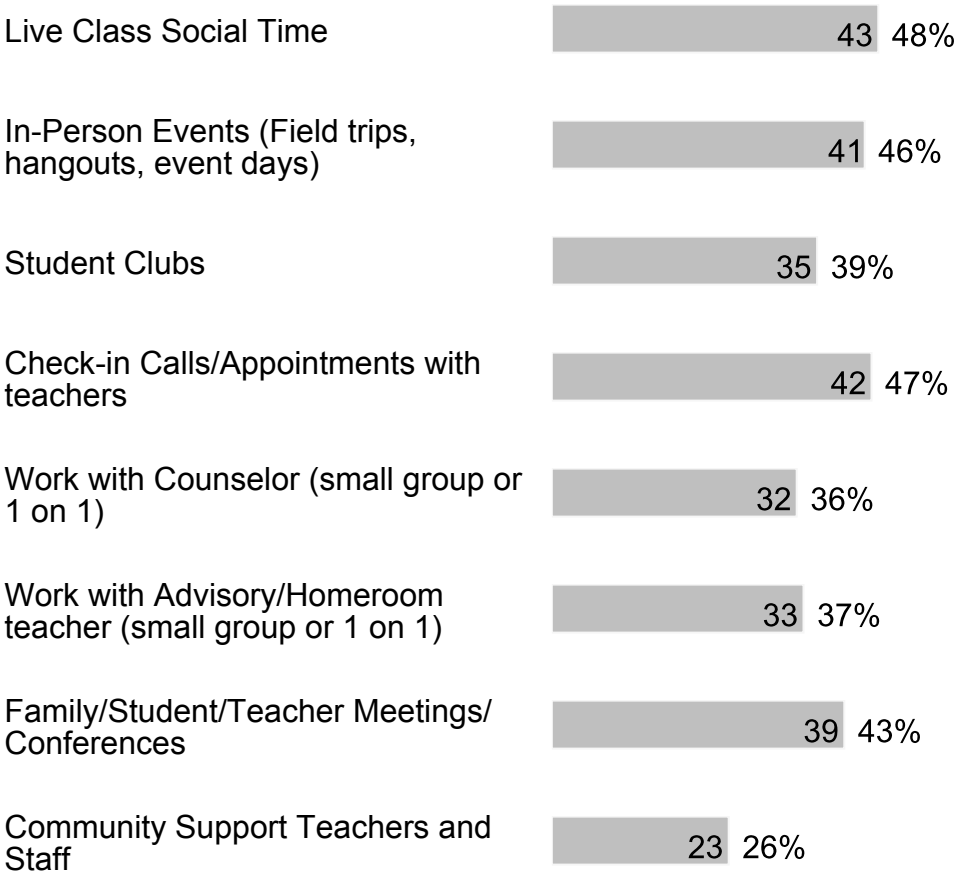
90 respondents

11. Which academic support(s) would benefit your child(ren)? Check any that apply.



90 respondents

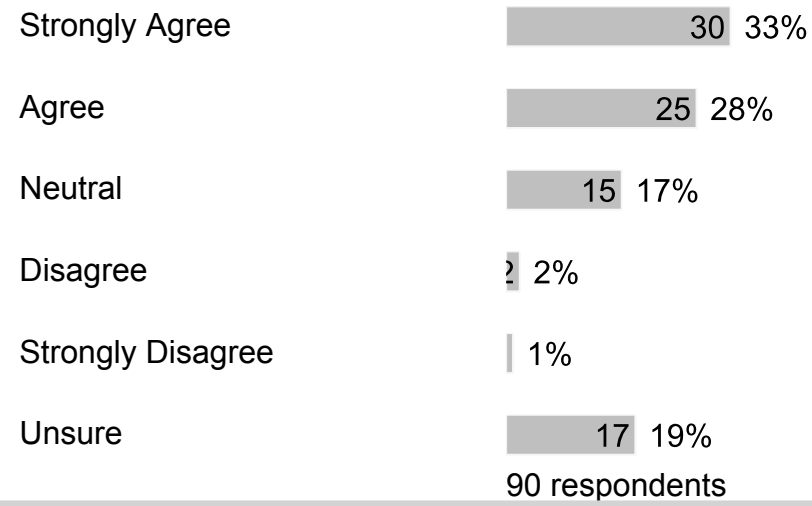
12. Which engagement support(s) would benefit your child(ren) in regular attendance and engagement at school? Check any that apply.



90 respondents

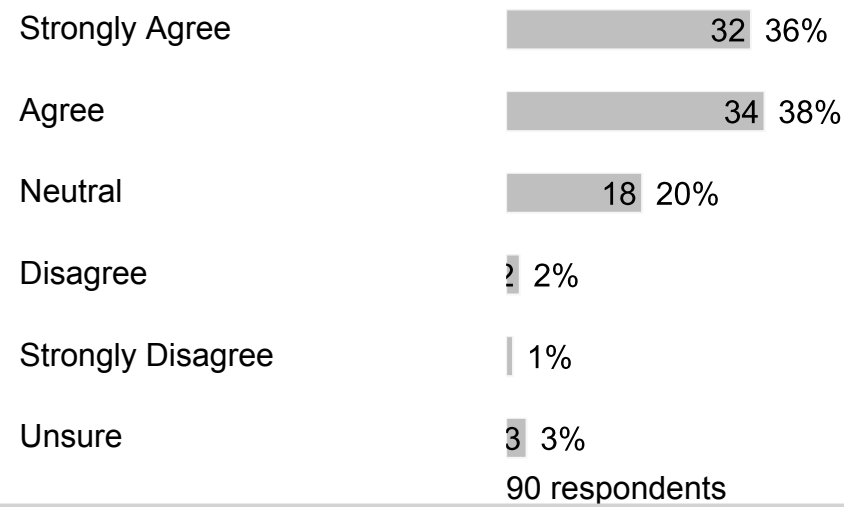
G. Using Results for Continuous Improvement

1. Our school ensures that all staff members monitor and report the achievement of school goals.



90 respondents

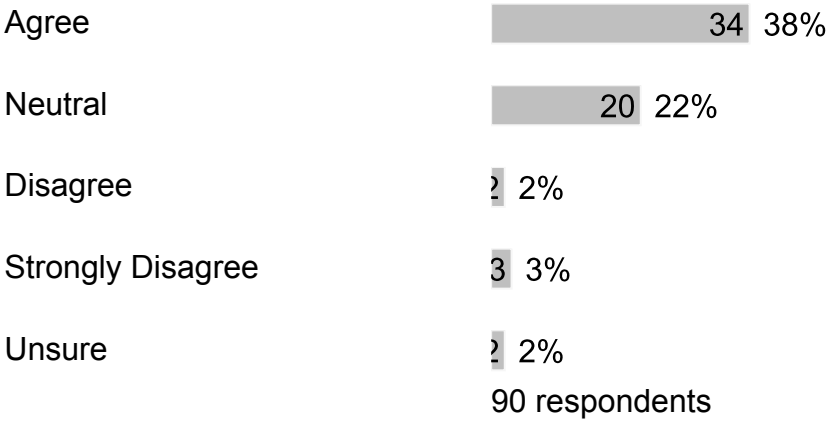
2. My child is prepared for success in the next school year.



90 respondents

3. My child has administrators and teachers that monitor and inform me of their learning progress.




Agree
34 38%
Neutral
20 22%
Disagree
2 2%
Strongly Disagree
3 3%
Unsure
2 2%
90 respondents

H. Community Engagement

1. My student's school addresses bias or discrimination toward my student's cultural, ethnic, language, disability status, economic, or gender group.

Strongly Agree	23	26%
Agree	19	21%
Neutral	25	28%
Disagree	2	2%
Strongly Disagree	4	4%
Unsure	17	19%

90 respondents

2. My student's racial and cultural diversity is recognized and discussed in a constructive way that includes staff and families (such as at family meetings, community events, school council meetings, discussion groups, etc).

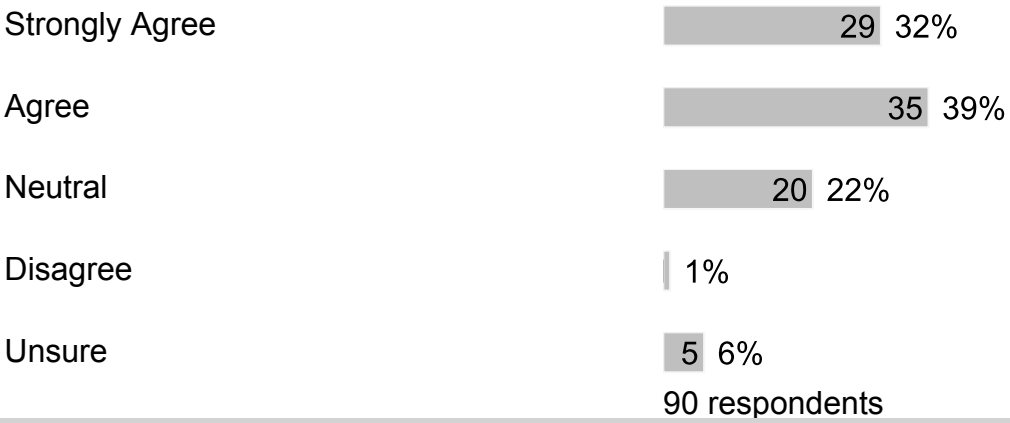
Strongly Agree	20	22%
Agree	19	21%
Neutral	29	32%
Disagree	1	1%
Strongly Disagree	2	2%
Unsure	19	21%

90 respondents

3. What are some things the school could do to support your student's cultural identity or lived experience?

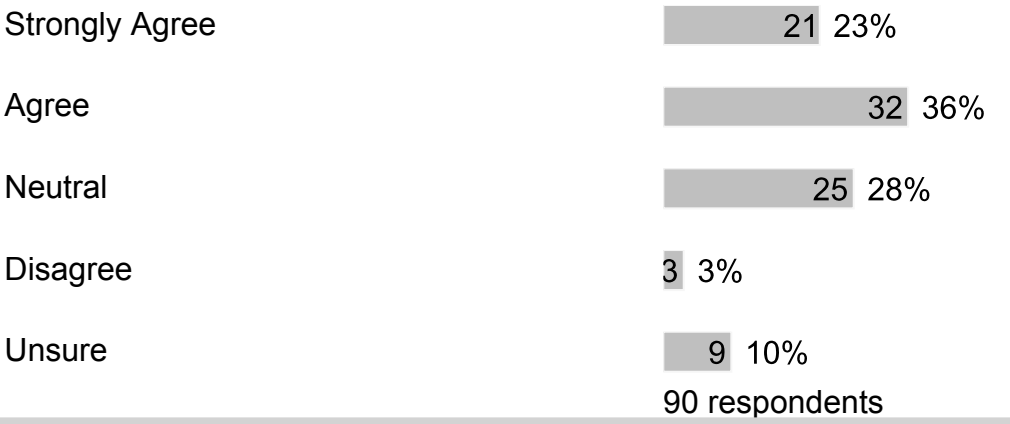
Free form text answers are available in the exported CSV report

4. Students in the school treat my child with respect.



90 respondents

5. My student feels seen and cared for by their peers.



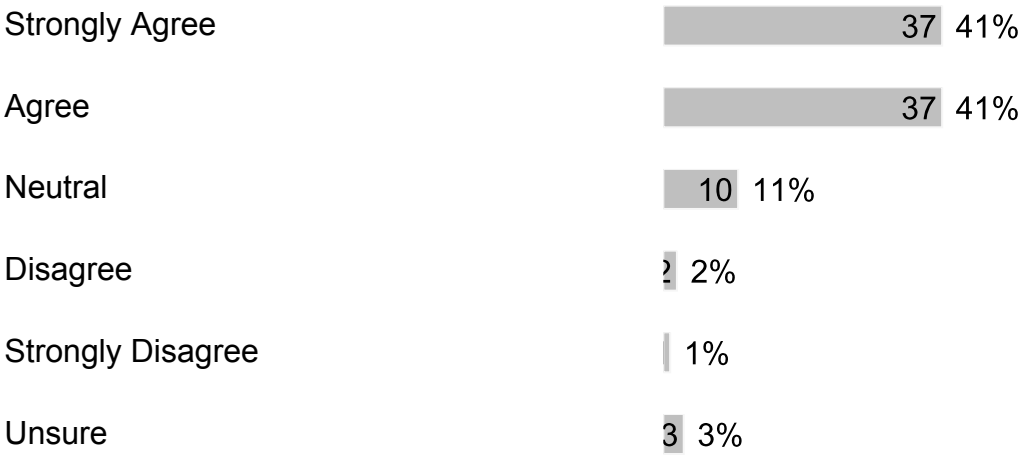
90 respondents

6. Teachers are interested in my student's well-being.



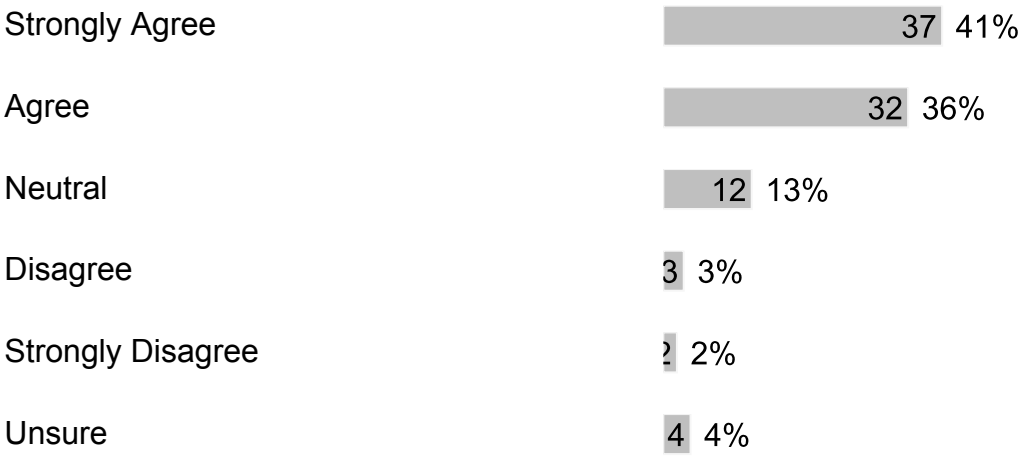
90 respondents

7. I, or family members, have opportunities to voice our opinions to teachers about our student's experiences and education.



90 respondents

8. It is easy for me, or family members, to bring up problems or concerns with the principal, teachers, and/or counselors at school.



90 respondents

9. Staff members or interpreters who use my primary language are available during the school day to support families.



Agree	29	32%
Neutral	16	18%
Disagree		1%
Unsure	13	14%

90 respondents

10. What are some steps the school could take to support your student's progress toward graduation?

Free form text answers are available in the exported CSV report

11. I know and understand how my student is being graded or evaluated in their learning.

Strongly Agree	37	41%
Agree	35	39%
Neutral	17	19%
Unsure		1%

90 respondents

12. The school changes or adapts teaching methods, practices, and/or lessons based on the needs of my student.

Strongly Agree	25	28%
Agree	28	31%
Neutral	28	31%
Disagree	4	4%
Strongly Disagree		1%

Unsure	4 4%

90 respondents

13. My student has opportunities to demonstrate understanding to peers and teachers.

Strongly Agree	35 39%
Agree	33 37%
Neutral	18 20%
Unsure	4 4%

90 respondents

14. My student has opportunities to take courses that are of interest to them.

Strongly Agree	35 39%
Agree	25 28%
Neutral	23 26%
Disagree	7 8%

90 respondents

15. I, or family members, know how college credit earned while in high school will help our student gain employment, be applied to a career pathway certificate, or college degree.

Strongly Agree	30 33%
Agree	27 30%
Neutral	19 21%
Disagree	7 8%
Strongly Disagree	1%

Unsure	6 7%

90 respondents

16. My student has a wide selection of Career Technical course (such as Agriculture, Computers, Design, Health Sciences, etc) available to choose from in their school that will prepare them for a current or future good paying occupation.

Strongly Agree	29 32%
Agree	22 24%
Neutral	27 30%
Disagree	5 6%
Unsure	7 8%

90 respondents

17. What courses would you like to be available for your student that aren't currently offered?

Free form text answers are available in the exported CSV report

18. What is something school leaders could do to increase your student's sense of social and emotional security and their well being?

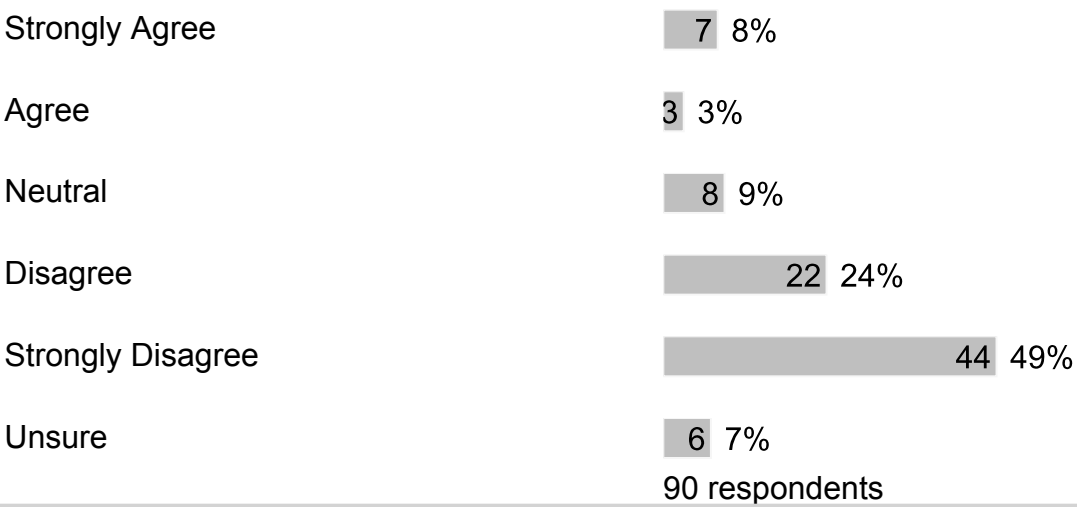
Free form text answers are available in the exported CSV report

19. My student feels protected from harm or danger at their school.

Strongly Agree	49 54%
Agree	26 29%
Neutral	12 13%
Disagree	1%
Unsure	2 2%

90 respondents

20. Students bully or harass my student online.

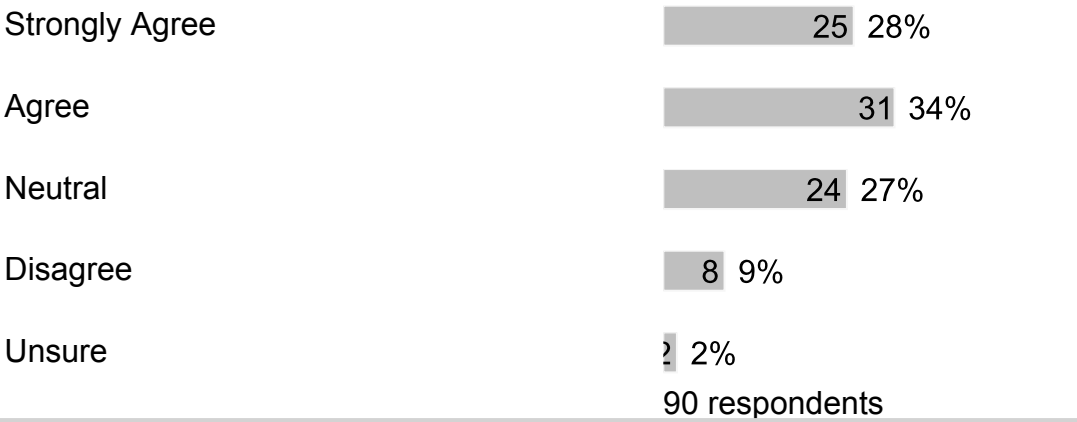


90 respondents

21. What are some steps the school could take to support your student's sense of belonging and inclusion?

Free form text answers are available in the exported CSV report

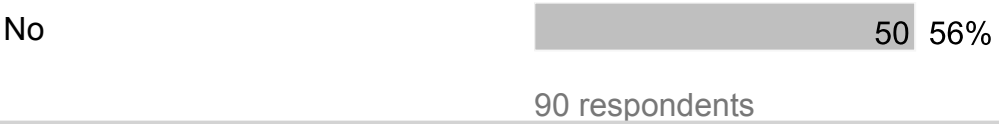
22. I am satisfied with the choice of school activities (e.g., clubs, field trips, events) outside of the regular school hours.



90 respondents

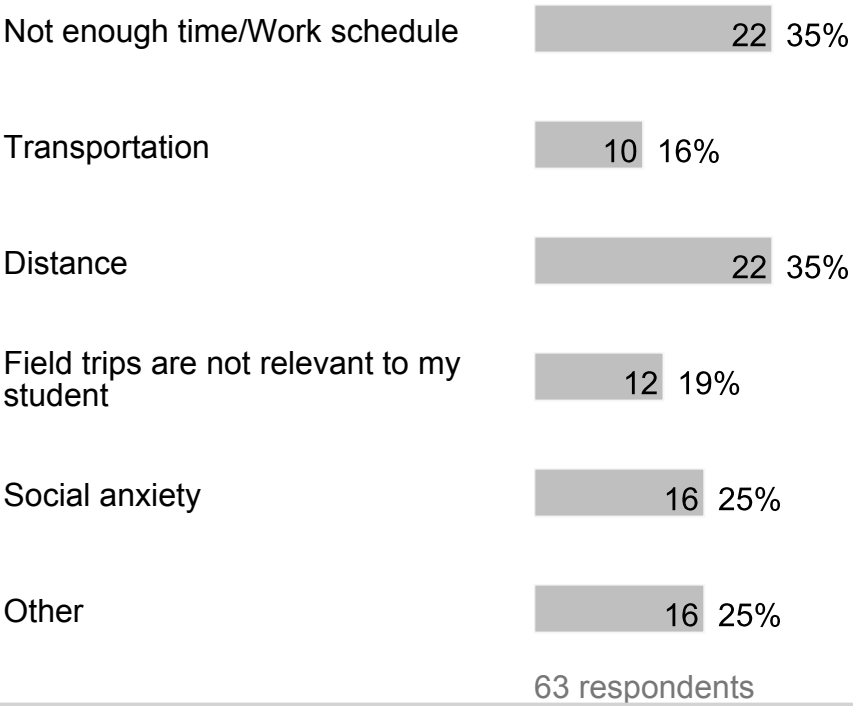
23. Have you ever attended a field trip with your student?





90 respondents

24. If you haven't attended a field trip, please explain why?



63 respondents

25. Would you like there to be more in person social events for your student?



90 respondents

26. Would you like there to be more in person social events for your student?

Yes	37	41%
No	19	21%
Maybe	34	38%

90 respondents

27. Would you like there to be more in person social events for your student?

Yes	42	47%
No	18	20%
Maybe	31	34%

90 respondents

28. Would you like there to be more in person social events for your student?

Yes	40	44%
No	17	19%
Maybe	33	37%

90 respondents

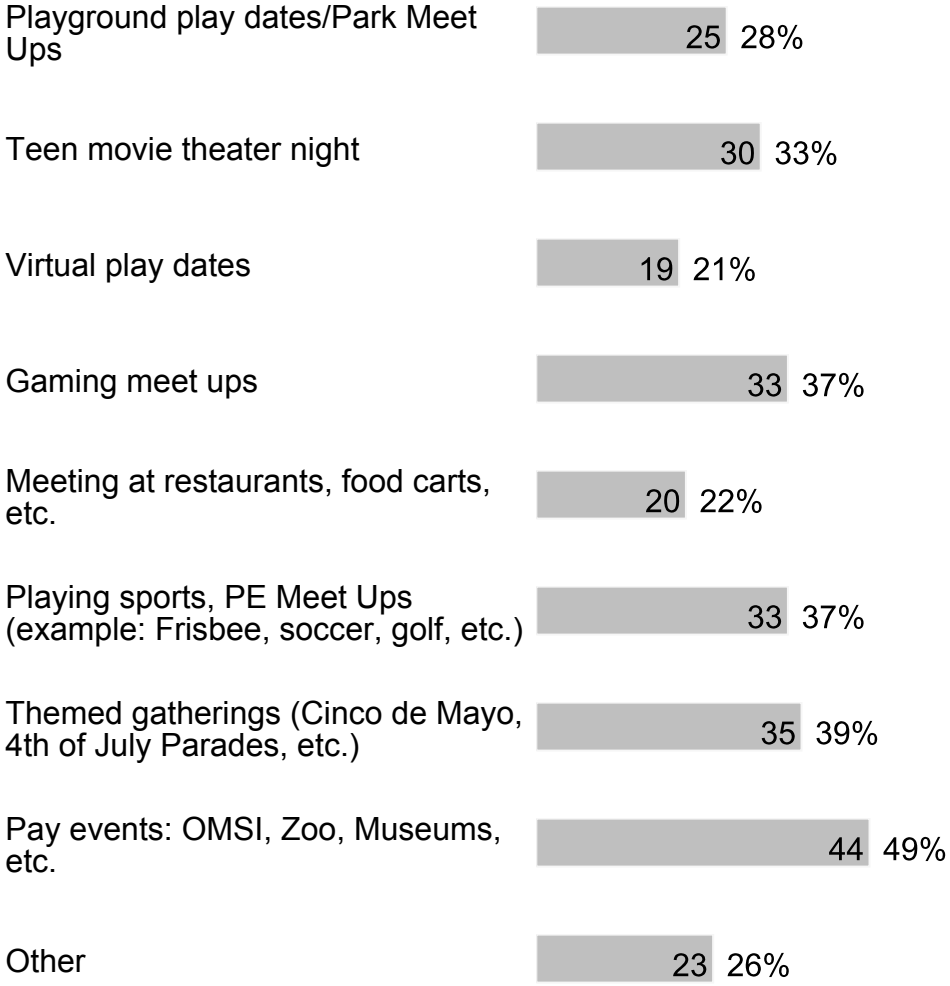
29. Would you like there to be more in person social events for your student?

Yes	40	44%



90 respondents

30. What type of events would you like more of? (Select all that apply)



90 respondents

31. I understand what the ASCEND (Career Technical Education) program is and how it can benefit my student?

Strongly Agree	19	21%
Agree	16	18%
Neutral	27	30%
Disagree	13	14%
Unsure	15	17%

90 respondents

32. What are some things about the school that have had a positive impact on your student's education?

Free form text answers are available in the exported CSV report

33. What are some things the school could do to improve relationships between students , teachers, and other school staff?

Free form text answers are available in the exported CSV report

I. Open Ended Questions

1. What do you like best about Oregon Charter Academy?

Free form text answers are available in the exported CSV report

2. What you do like least about Oregon Charter Academy?

Free form text answers are available in the exported CSV report

3. What is one suggestion you would like to offer to improve our school?

Free form text answers are available in the exported CSV report

4. What do you wish you knew on day one at ORCA?

Free form text answers are available in the exported CSV report

5. What advice would you give to parent of a new student at ORCA?

Free form text answers are available in the exported CSV report

Exhibit E

2026-27 School Improvement Plan

The mission of Oregon Charter Academy is to prepare all students for success in a global society through an inclusive, rigorous, academic environment where students have daily live interaction with highly qualified teachers and continuous access to curriculum. Oregon Charter Academy staff partners with families in a transparent, collaborative school environment to support all students in their academic journey.



School Improvement Plan
2026-27

Preamble:
Oregon Charter Academy leads with genuine commitment to our mission to prepare **ALL** of our students for success in a global society. With that guiding principle in mind, the measurements by which we are basing our success show evidence of a continuum of growth where we will incrementally increase our success rates, building victory upon victory.

Overall, there will be alignment between the goals outlined in the school improvement plan (SIP) and the charter contract. Initiatives, professional development, and processes and procedures will be driven by these three goals.

1. **Academic Growth:** 95% of full-academic-year students in grades K-8 will demonstrate academic growth, measured by internal assessments and data monitoring throughout the school year, and 90% of full-academic-year high school students will earn 6 or more credits a year.
2. **Regular Attendees:** ORCA's regular attendee rate will be within 90% of the state-published average.
3. **Graduation:** ORCA's annual graduation rate will be within 90% of the state-averaged graduation rate.

All goals will be evaluated quarterly on November 6, February 1, April 9, and June 17.

Academic Growth

Goal: 95% of full-academic-year students in grades K-8 will demonstrate academic growth, measured by internal assessments and data monitoring throughout the school year, and 90% of full-academic-year high school students will earn 6 or more credits a year.

Sub-Goals:

1. K-8: In reading and math, 90% of students will meet or exceed their targeted growth plan designated in the fall iReady diagnostic with a specific emphasis on achievement within the following groups:
    a. Low socioeconomic
    b. ELL
    c. Special Education (SWD)
    d. 504
    e. Race: Asian, African-American, American Indian or Alaska Native, Native Hawaiian or Other Pac Islander
    f. Ethnicity: Hispanic Latino

2. High School: Successful course completion in core content area courses with a specific emphasis on the following subgroups:
    a. Low socioeconomic
    b. ELL
    c. Special Education (SWD)
    d. 504
    e. Race: Asian, African-American, American Indian or Alaska Native, Native Hawaiian or Other Pac Islander
    f. Ethnicity: Hispanic Latino

    Target pass rates for 2026-27 are:

LA	Math	Science	Social Studies	Applied Core	CTE
85%	80%	90%	90%	85%	95%

The mission of Oregon Charter Academy is to prepare all students for success in a global society through an inclusive, rigorous, academic environment where students have daily live interaction with highly qualified teachers and continuous access to curriculum. Oregon Charter Academy staff partners with families in a transparent, collaborative school environment to support all students in their academic journey.

OREGON CHARTER ACADEMY

Academic Growth - Action Plan

Goal	Evidence-Based Practice/ Strategy	Grade Band	Expectations	Responsible Persons Involved	Resources/PD	Timeline	Measurement of Progress
SG1	Prioritization of iReady Usage	K-8	Use of iReady or IXL individual pathway assignments to practice standards-based skills regularly. (1 lesson passed a week at a minimum)	K-8 Staff	IXL and i-Ready lessons	Ongoing, beginning September 2	Usage report.
SG1, SG2	6-12 Peer Tutoring	6-12	Weekly availability for peer tutoring support at least 2x per week	6-12 Staff		Ongoing, beginning October 1	
SG1	Core course intervention classes in grades 6-8	6-8	Students in need of foundational support will be enrolled in intervention courses.	MS Admin and staff	Intervention courses are built to meet the individual needs of students.	Ongoing	Increased achievement in core courses.
SG1	Oral reading assessments with all elementary students	K-5	Baseline with all students. Progress monitoring with below grade level.	K-5 Staff	Sounds to Spelling, i-Ready	Ongoing, beginning September 3	Teacher data tracking.
SG1	K-5 Math Interventionist	K-5	Build and facilitate intervention resources and support.	K-5 Math Interventionist	Canvas Mastery, i-Ready, IXL	Ongoing, beginning October 1	Student referral and exit.
SG1	Formative Reading and Math	K-8	All students' baseline	K-8 teachers	iReady	Ongoing /	iReady data

The mission of Oregon Charter Academy is to prepare all students for success in a global society through an inclusive, rigorous, academic environment where students have daily live interaction with highly qualified teachers and continuous access to curriculum. Oregon Charter Academy staff partners with families in a transparent, collaborative school environment to support all students in their academic journey.

	Assessments at least 3 times per year		reading and math abilities were assessed using the iReady diagnostic			Quarterly	
SG1	Individualized learning paths for students.	K-8	Developmentally appropriate weekly expectations for time and lesson completion.	K-8 Teachers	i-Ready and/or IXL	Ongoing	iReady and IXL Usage Data
SG1	Use of schoolwide collaborative sessions for academic engagement	6-8	Weekly, 1x per week	6-8 Teachers, Admin	AVID CSG Training and Implementation	Ongoing	Attendance, engagement and Pass Rates
SG1	iReady Reports sent 3x per year to families	K-8	At the conclusion of each diagnostic window	Admin, K-5 teachers	iReady Reports	October, February, June	i-Ready MyPath engagement
SG1	iReady Diagnostics proctored via live class	6-8	Within the diagnostic window, teachers will provide live class time for completion of iReady	6-8 Teachers	N/A	October, February, May	Completion Rates
SG 2	High School PLCs	9-12	Regular PLC meetings, data review	9-12 Teachers, Admin	Grade Guardian and PowerSchool Data, Teacher collaboration	Quarterly	Attendance and Pass Rates
SG 2	Algebra 1 Prioritization	9-12	Reduce class size in Algebra 1 courses, secondary math	6-12 Math Teachers, Admin	iReady reports, Teacher collaboration	Ongoing	Attendance and Pass Rates

			vertical alignment, Algebra 1 course revisions				
SG 2	Student Experience Refinements	9-12	Committee to make improvements and establish more consistency across courses to better meet the diverse needs of students	9-12 Teachers, Admin	Canvas, Teacher collaboration, SYS tech, and accessibility support	Ongoing in 2026-27 school year	Rolling phases of feedback, testing, and implementation
SG 2	Targeted Support for Special Populations	K-12	Committee to improve experience and streamline support for diverse learners	K-12 Teachers, Admin, Elementary Advisor	Canvas, Teacher collaboration, SYS tech, and accessibility support	Ongoing	Rolling phases of feedback, testing, and implementation
SG 2	CTE Integration	9-12	Every student will take at least one CTE course in high school	8-12 Advisors and Counselors, Admin, CTE Teachers	PowerSchool data	Ongoing	Transcript data
	AI Literacy and Citizenship	K-12					

Regular Attendees

Goal: ORCA's regular attendee rate will be within 90% of the state-published average.

Sub-Goal:

1. Weekly attendance data will meet or exceed the target weekly attendance rates based on grade band with a specific emphasis on the following subgroups:
    g. Low socioeconomic
    h. ELL
    i. Special Education (SWD)
    j. 504
    k. Race: Asian, African-American, American Indian or Alaska Native, Native Hawaiian or Other Pac Islander
    l. Ethnicity: Hispanic Latino

K-5	6-8	9-12
94%	90%	85%

Regular Attendees - Action Plan

Evidence-Based Practice/ Strategy	Grade Band	Expectations	Responsible Persons Involved	Resources/PD	Timeline	Measurement of Progress
The school's Instructional Framework is referenced and leveraged regularly in order to maximize student engagement.	K-12	Instructional staff will utilize the Instructional Framework to support and grow best practices in online education.	Academic leadership, including Instructional Mentors & Admin	PD, staff evaluation, informal classroom visits, Peer Observations, Instructional Mentor Program	Ongoing	Attendance data, pass rates
Continued use of schoolwide collaborative sessions for academic engagement	6-8	Increased peer-to-peer discourse regarding coursework weekly.	6-8 Staff, Admin	AVID Collaborative Structures Professional Learning		
Peer-to-peer support through tutoring and mentoring.	6-12	Weekly opportunity for students to connect with peers regarding coursework and student experience	6-12 Staff	Peer Tutoring course, Student Government, NHS	Ongoing	Attendance Data, Pass rates

Onboarding Support	K-12	Increased student engagement early in enrollment. Long-term success at ORCA.	Madeline Smith Teacher referral, Elementary Advisor	Advisor collaboration, HS New Student Docs	Ongoing	Teacher feedback, late start attendance data and pass rates
Student Clubs - Marquee and student suggested	K-12	Additional social opportunities and exploration of interest(s)	K-12 Staff	Clubs website, teacher advisors	Ongoing	Attendance Data
Continued development of a schoolwide, comprehensive mental health system.	K-12	Increase in regular attendance rate and retention rate.	K-12 Staff	NCS3 Team, Trained counselors	Ongoing	Attendance Data, Pass rates
Attendance All-Star awards	K-12	Monthly recognition of students with a monthly attendance rate of 90% or better	K-8 Admin	Award templates in PS, email templates in K-8 communication document	Monthly	Attendance Data
Weekly Celebrations	K-8	Weekly recognition of achievements for attendance, i-Ready completion, etc.	K-8 Admin	Weekly attendance data, i-Ready lesson completion report	Weekly	Attendance Data, Pass rates
Maintain or improve upon Friday live class offerings	K-12	HS math help sessions, Career Explorations, MS PE, Clubs, and	K-12 Staff	Zoom, Live Class Schedule	Ongoing	Attendance Data

		Explorations Courses on Fridays				
Daily contact with families missing 4+ consecutive days of attendance	K-12	Use of classified attendance support to contact truant students	K-12 Admin, Classified Attendance Support	Bulk Texter Tool	Weekly	Number of occurrences in the consecutive absence report
High School Grade Level PLCs	9-12	Regular PLC meetings, data review	9-12 Teachers, Admin	Grade Guardian and PowerSchool Data, Teacher collaboration	Quarterly	Attendance and Pass Rates
Attendance and Onboarding support targeted Tier 2 K-5	K-5	Data review, teacher referral, admin referal	Elementary Advisor	Grade Guardian, PowerSchool, Teacher collaboration	Weekly	Teacher Feedback, Attendance Rates, Pass Rates

OREGON CHARTER ACADEMY

Graduation

Goal: ORCA's annual graduation rate will be within 90% of the state-averaged graduation rate.

Sub-Goals:

1. Graduation Rate - As calculated by the state, the 4-year graduation rate to be 80% or higher, and the 5-year graduation rate to be 80% or higher with a specific emphasis on achievement within the following groups:
    a. Low socioeconomic
    b. ELL
    c. Special Education (SWD)
    d. 504
    e. Race: Asian, African-American, American Indian or Alaska Native, Native Hawaiian or Other Pac Islander
    f. Ethnicity - Hispanic Latino

2. High School On Track - As calculated by the state, 80% of students at each grade level will earn a total of 6 full credits towards graduation by the end of the school year, with a specific emphasis on achievement within the following groups:
    a. Low socioeconomic
    b. ELL
    c. Special Education (SWD)
    d. 504
    e. Race: Asian, African-American, American Indian or Alaska Native, Native Hawaiian or Other Pac Islander
    f. Ethnicity - Hispanic Latino

Graduation - Action Plan

Goal	Evidence-Based Practice/ Strategy	Grade Band	Expectations	Responsible Persons Involved	Resources/PD	Timeline	Measurement of Progress
SG 1, 2	Implementation of academic intervention courses at the middle school level to solidify learning habits.	6-8	Students in need of foundational support will be enrolled in intervention courses.	MS Admin and staff	Intervention courses are built to meet the individual needs of students.	Ongoing	Increased achievement in core courses.
SG 1, 2	Continuation of Enroll, Enlist, Employ to broaden awareness of post-secondary options and pathways.	6-12	Students will have opportunities to understand the variety of post-secondary options available to them and how to identify and pursue options of interest.	AVID, ASCEND, Counselors, Advisory staff, 6-12 Teachers, Admin	Open House, Spring Celebration, Post-Secondary planning/options live sessions (via CE STAR and Advisory courses), FAFSA night event, collaboration with teachers, Industry tours, College and trade school campus tours, Military recruiter interactions.	Ongoing	Increase in grad rate and enrollment in post-secondary options
SG 1, 2	Integrate Oregon Employability Skills	K-12	All staff actively integrate concepts, practices, or curriculum of Oregon	K-12 Teachers, Academic Admin	OES Curriculum, Formal/Informal	Ongoing	Attendance and Pass Rates

The mission of Oregon Charter Academy is to prepare all students for success in a global society through an inclusive, rigorous, academic environment where students have daily live interaction with highly qualified teachers and continuous access to curriculum. Oregon Charter Academy staff partners with families in a transparent, collaborative school environment to support all students in their academic journey.

	throughout K-12 curriculum and instruction.		Employability Skills into everyday instructional activities		Observations/Supervision		
SG 1, 2	AVID “Organization” Vertical Alignment	K-12	Students will progressively learn Organizational strategies through the AVID framework	K-12 Teachers, Admin, AVID Site Team	AVID PD Pathway, AVID Resources, Teacher collaboration	Ongoing	Attendance and Pass Rates
SG 1, 2	High School Grade Level PLCs	9-12	Collaboration to improve pass rates at each grade level, regular PLC meetings, data review	9-12 Teachers, Admin	Grade Guardian and PowerSchool Data, Teacher Collaboration	Quarterly	Attendance and Pass Rates
SG 1, 2	Algebra 1 Prioritization	9-12	Reduce class size in Algebra 1 courses, secondary math vertical alignment, Algebra 1 course revisions	6-12 Math Teachers, Admin	iReady reports, Teacher collaboration	Ongoing	Attendance and Pass Rates
SG 1, 2	Course Design Revisions	9-12	Committee to better review course structure and design to meet the diverse needs of students	9-12 Teachers, Admin	Canvas, Teacher collaboration, SYS tech, and accessibility support	Ongoing in 2026-27 school year	Testing throughout the year, full implementation in 2026-27
SG 1, 2	CTE Exposure	9-12	Every student will take at least one CTE course in high school	8-12 Advisors and Counselors, Admin, CTE Teachers	PowerSchool data	Ongoing	Transcript data

SG 1, 2	Peer-to-peer support through tutoring and mentoring.	6-12	Weekly opportunity for students to connect with peers regarding coursework and student experience	6-12 Staff	Peer Tutoring course, Student Government, NHS	Ongoing	Attendance Data, Pass rates
SG 1, 2	Implementation of the Skills for Success curriculum is designed to support students on IEPs with their post-secondary goals and is aligned with Oregon Employability Skills	9-12	Weekly BOOST Live Class and asynchronous activities that connect to IEP goals and OES.	9-12 Special Education Teachers	Courses built to meet the individual needs of students on IEPs	Ongoing	Attendance data, progress monitoring data for IEP goals

OREGON CHARTER ACADEMY
Celebrating 20 Years of Virtual Education

Exhibit F

Financial Audit

SANTIAM ELEMENTARY SCHOOL

STAND TOGETHER • FIND YOUR PATH • NEVER GIVE UP

Alisha Hansen, Principal
Jenifer Crow, Office Manager/Registrar
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alisha.hansen@santiam.k12.or.us
jenifer.crow@santiam.k12.or.us
503-897-4034 Fax
503-897-2368 Ph.

Board Report - November, 2026

Highlights

A special thanks to our PTO for organizing and running our Willamette Pie Sale Fundraiser. Their dedication and hard work supports many activities at SES which include the following:

- Field Trips: Gilbert House, Portland Zoo, OMSI, Museum of Natural & Cultural History, High Desert Museum, Silver Falls.
- Rewards Trips: Star Cinema (x3), Northgate Bowl (x2)
- Other:
    - OSU basketball game sacks filled with spirit wear and snacks
    - Tiger Ticket Drawing: 1st & 2nd semester bike award
    - Field Day: Bounce House

Willamette Pie Sales

	2024	2025	2026
# of Student participates	**89**	**88**	**108**
Total Items Sold	**774**	**1149**	**1286**
Total Sales	**$14,100**	**$17,604**	**19,588**
		$7,052	**Profit: $8,334**

A Toy Story Staff Halloween



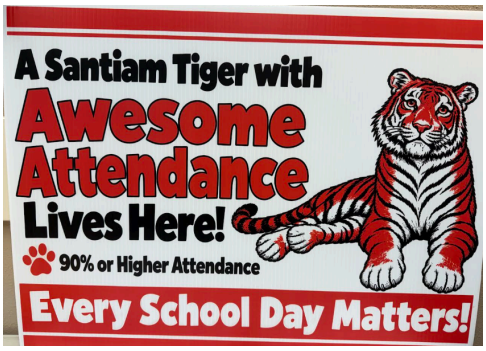
NON-DISCRIMINA tory
educational enviro ities on the
basis of protected , race,
religion, sex, or se nation: Krista
Nieraeth, Title IX and Civil Rights Coordinator, krista.nieraeth@santiam.k12.or.us or (503) 897 – 2321 Jess Rist, Section 504 and ADA/Title II Coordinator, jess.rist@santiam.k12.or.us or (503) 897 - 2321.

Attendance Updates

- **Report cards:** Worked with LBL ESD to add a customized quarterly attendance box to student report cards.

	Q1	Q2	Q3	Q4
QTR Attendance	90.3%			
Oregon's attendance standard is 90% or above.				

- **Conference letters:** Families will receive personalized attendance letters during conferences, including their child's cumulative attendance rate.
- **Monthly updates:** Beginning next month, the attendance team will send monthly updates to families of students in the yellow zone, considering known circumstances before sending letters.
- **Individual incentives:** We are expanding individualized attendance incentive plans tailored to each student's needs and interests.
- **Attendance recognition:** At the end of the second quarter, families whose children have a cumulative attendance rate of 90% or higher will receive a yard sign celebrating their attendance. See the yard sign below.



SANTIAM WOLVERINES

STAND TOGETHER • FIND YOUR PATH • NEVER GIVE UP

Phil Kelly, Principal
Amber Jungwirth, Assistant Principal
Jessica Benavidez, Office Manager

300 SW Cedar St, PO Box 199
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Board Report - November, 2026

State Capitol Visit

- Our 8th graders recently took their learning on the road to Salem! In October, students spent the day exploring the Oregon State Capitol and Willamette University, getting an up-close look at how state government works and what college life can look like.
  A highlight of the day was meeting Senator Anthony Broadman of Senate District 27. He generously took the time to talk with our students and even invited them onto the Senate floor for a group photo. A big thank you to Senator Broadman for the warm welcome and for investing in our students!

Attendance Initiative

- SJSHS launched a new schoolwide attendance initiative the week of November 2. The goal is to recognize students who are here every day and to build a culture where coming to school is expected and celebrated. Each week, every student with perfect attendance earns an entry into a monthly drawing. Winners are drawn by grade band (6–8, 9–10, and 11–12), so students at every level have a fair chance. Each monthly winner receives a $100 Amazon shopping spree.

  In the first week, **111 students, or 37% of our student body, had perfect attendance** and earned an entry. That's a strong start, and we'll share weekly numbers with students and families to keep the momentum going. Our message to students and families is simple. Missing just 10% of the school year adds up to about a month of lost learning, and every day counts.

Construction

- Our construction program is getting ready to mill its own lumber. Earlier this month, our construction teacher, Brooks Becker, visited Timbre White's forestry class at Scio High School to see their portable sawmill in action. He watched a crew of five Scio students run the mill and turn a log into dimensional lumber, and he came back with practical ideas for running a student-operated mill safely. We appreciate Ms. White and Scio High School for hosting the visit.

  Our own portable mill was serviced last week. Mr. Becker is now writing the safety procedures that he will teach and review with students before any milling begins. We also have logs coming soon from Weyerhaeuser. Once the safety training is complete, students will mill lumber for use in our construction classes. They will be part of the whole process, from raw log to finished project. This hands-on experience ties directly to

careers in the forestry and building trades, which are an important part of our community. It will be a great addition to our construction program.

Fall Athletics: State Playoffs

- Our volleyball and football teams both earned spots in the state playoffs this fall. Both seasons ended in the first round, but our students played hard and represented Santiam with pride. Several volleyball players also earned all-league honors. Tenley Henness and Aubrey Ohrt were named First Team All-League, and Eva Sloan and Kaydence Vandagriff received Honorable Mention. Making the playoffs reflects a season of hard work, commitment, and teamwork from our athletes, as well as our coaches' dedication. Congratulations to both teams on a great season. We are proud of our Wolverine athletes!

Winter Athletics

- Winter sports are underway at Santiam. Middle school basketball has already started, and middle school wrestling competed in its first tournament on Monday. High school winter sports begin practice on Monday, November 16.

Santiam Leadership Team

- Last week we launched the Santiam Leadership Team, a group of staff who will help guide our school improvement work. The team held its first meeting last Tuesday and started with our Comprehensive School Improvement Plan (CSIP). Members are building a shared understanding of how the team's vision lines up with the plan, and the CSIP will guide the team's priorities and decisions. The first two priorities are our new attendance initiative and data teams. The leadership team will build on phase one of the attendance initiative, refining and expanding it to improve student attendance. We are grateful to the staff who volunteered to serve on this team. Their experience, ideas and perspectives will help make a lasting difference for our students and staff.

Beavers Beyond the Classroom Field Trip

- On Wednesday, November 18, at 11:00 a.m., our 7th grade students will attend the Beavers Beyond the Classroom game at Gill Coliseum in Corvallis. Each year, the Oregon State University women's basketball team hosts this daytime game as a field trip for local schools. It draws more than 7,500 students and teachers from across the area. Our students will watch a live college basketball game in a high-energy arena and get a firsthand look at a university campus. A trip like this helps students picture themselves in college and beyond.

Parent-Teacher Conferences

- Santiam will hold parent-teacher conferences on Thursday, November 19, from 5:00 to 7:45 p.m., and on Friday, November 20, from 9:00 a.m. to 1:15 p.m. A big thank you to our PTO for providing dinner for staff on Thursday evening. We appreciate their ongoing support of our teachers and our school.

How to Read the Monthly Financial Statements

Santiam Canyon School District | Board Reference Guide

Each statement answers a different question about the district's financial position. Taken together, they help the Board monitor financial health, spending trends, and compliance with the adopted budget.

Statement	Question It Answers	What the Board Should Watch
Revenue Statement	Are revenues coming in as expected?	Compare projected revenue with budget. Pay particular attention to large revenue sources, especially State School Fund revenue. A sustained shortfall can reduce the projected ending fund balance.
Expenditure Statement	Are expenditures tracking as expected?	Compare projected expenditures with budget. Watch salaries, benefits, and other large categories for trends above budget. Rising expenditures combined with falling revenues deserve particular attention.
Appropriations Statement	Is spending within the authority adopted by the Board?	Review the remaining appropriation and percentage used in each category. A category approaching its legal spending limit may require Board action even when the district has adequate cash or fund balance overall.

Key Indicators of Financial Health

1. Estimated Ending Fund Balance: This is the clearest overall indicator. The Board should focus on the trend over time rather than a single month. A continuing decline without a clear explanation warrants closer review.

2. Projected Revenue vs. Budget: Watch for projected revenues falling below budget, particularly in the district's largest revenue sources. Because State School Fund revenue is significant, even a relatively small percentage change can have a large dollar impact.

3. Projected Expenditures vs. Budget: Watch for expenditures trending above budget, especially salaries and benefits. The most concerning pattern is declining revenue at the same time expenditures are increasing.

4. Remaining Appropriation: The Board should also monitor whether any appropriation category is nearing its authorized spending limit. This is a budget-compliance issue and is different from overall financial health.

A useful rule of thumb: One unusual movement in a single month does not necessarily indicate financial trouble. The most important signal is a consistent negative trend - particularly when the projected ending fund balance is declining, revenues are coming in below expectations, and expenditures are trending above budget.

Santiam Canyon School District 129J

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150 SW Evergreen St.
Mill City, Oregon 97360
Office (503) 897-2321

Krista Nieraeth, Superintendent
Nichole Cooper, Business Manager
Lindsay Sloan, AP & Payroll
Lisa Follis, District Secretary

November 10, 2026

TO: Santiam Canyon Board
FROM: Nichole Cooper, Business Manager
RE: Financial Statements for fiscal year 2026-27

Board Members,

Attached are the financial statements through October 31, 2026. The reports include:

- General Fund Statement of Revenues – Budget vs. Actual
- General Fund Statement of Expenditures – Budget vs. Actual
- Total Appropriations for the year

Fiscal Year 2026-27

For July 1 through October 31, actual revenues and expenditures show an estimated Ending Fund Balance of **$5,834,874**. Of this total, **$4,928,242** is set aside as Contingency and Unappropriated Ending Fund Balance, leaving a remaining estimated Ending Fund Balance of **$906,632**.

Updates

Function 1288 Expenditure Adjustment: While updating our expenditure projections, we identified an issue with the figure being utilized under Function 1288 (Charter School Payments). The projection originally relied on a net revenue calculation that did not account for the pass-through administrative fees retained by the district from ORCA. Correcting this calculation to properly include these fees adjusted our expenditure totals and brought our estimated Ending Fund Balance back in line with budgeted expectations.

We are continuing to work with our audit firm to finalize our audit. Once the audit has been completed, the report will be presented to the board.

Investments
As of October 31, 2026, Santiam Canyon's investments in the Local Government Investment Pool total **$12,819,939.30** earning an annualized interest rate of **4.11%**.

Please don't hesitate to reach out with any questions or concerns about these statements.

Santiam Canyon School District does not discriminate on the basis of race, religion, color, national origin, disability, marital status, sexual orientation, sex or age in providing or access to benefits of education services, activities and programs in accordance with Title VI, Title VII, Title IX and other civil rights or discrimination issues; Section 504 of the Rehabilitation Act of 1973, as amended; and the American with Disabilities Act.

The following has been designated to coordinate compliance with these legal requirements and may be contacted at the Santiam Canyon School District office for additional information and/or compliance issues:, Title II Coordinator, Title IX Coordinator and Section 504 Coordinator: Director of Special Programs, 150 SW Evergreen St./PO Box 197, Mill City, OR 97360, (503) 897-2321

Santiam Canyon School District 129J

General Fund: Statement of Revenues Budget Vs. Actual

For the Fiscal Year 2026-27

Source	Budget 2026-27	Actual YTD Rev. 10/31/2026	Projected through 6/30/2027	Total Estimated 2026-27	(Over)/Under Budget	Budget 2025-26	Actual YTD Rev. 6/30/2026
SSF Funding							
1111 Current Year Property Taxes	2,947,164	-	2,947,164	2,947,164	-	2,583,621	2,748,504
1112 Prior Year's Property Taxes	40,000	28,909	11,091	40,000	-	29,286	52,971
1114 Payment in Lieu of Poperty Taxes	13,370	30	13,340	13,370	-	13,370	13,170
1190 Penalties & Interest on Investments	5,800	-	-	-	5,800	13,567	-
2101 County School Funds	2,500	-	-	-	2,500	2,500	-
3101 State School Support Funds	45,103,091	17,654,792	24,723,488	42,378,280	2,724,811	39,521,666	42,277,307
3101 SSF - Due from ODE FY25-26			472,691	472,691	(472,691)		
3101 SSF - Small HS Grant				-	-		
3101 SSF - Small HS/HC disability FY24/25				-	-		
3103 Common School Fund	493,472	-	493,472	493,472	-	465,672	154,786
3104 State Timber	300,000	-	300,000	300,000	-	300,000	340,097
Total SSF Funding	48,905,397	17,683,731	28,961,246	46,644,977	2,260,420	42,929,682	45,586,835
Total SSF Revenue	**$ 48,905,397**	**$ 17,683,731**	**$ 28,961,246**	**$ 46,644,977**	**$ 2,260,420**	**$ 42,929,682**	**45,586,835**
Non State School Support Formula Sources							
Local Sources							
1510 Earnings on Investments	525,000	181,774	343,226	525,000	-	450,000	582,006
1710 Admissions/Fees	10,500	7,218	3,282	10,500	-	10,000	10,454
1910 Rentals	1,000	-	1,000	1,000	-	1,000	8
1920 Donations from Private Sources	5,000	-	5,000	5,000	-	18,000	-
1943 Serv Provided to Charter School	1,706,867	700,211	1,047,523	1,747,733	(40,866)	1,535,796	1,554,338
1960 Recovery of Prior Year Expenditures		137	(137)	-	-		10,808
1990 Miscellaneous Local Revenue	40,000	12,893	27,107	40,000	-	38,388	21,902
1991 Miscellaneous ERATE	6,500	-	6,500	6,500	-	6,500	6,221
Total Non Formula Local Sources	2,294,867	902,234	1,433,499	2,335,733		2,059,684	2,185,737
Intermediate Sources							
2102 ESD Apportionment	350,000	-	350,000	350,000	-	288,000	32,020
2199 - Other Inter. Sources (HERT)	500	-	500	500	-	500	1,062
2800 Revenue in Lieu of Taxes		-	-	-	-	500	-
Total Intermediate Sources	350,500	-	350,500	350,000	-	289,000	33,082
State/Federal Sources							
4201 Foster Care Transportation		-	-	-	-	5,000	-
4703 Carl Perkins		-	-	-	-	2,500	6,755
4801 Federal Forest		-	-	-	-		62,007
Total State/Federal Sources	-	-	-	-	-	7,500	68,762
		-					
Other Sources							-
5400 Beginning Fund Balance*	5,865,688	-	6,611,364	6,611,364	(745,676)	5,226,881	5,862,904
Total Other Sources	5,865,688	-	6,611,364	6,611,364	(745,676)	5,226,881	5,862,904
		-					-
Total Non SSF Revenue	**$ 8,511,055**	**$ 902,234**	**$ 8,395,363**	**$ 9,297,097**	**$ (745,676)**	**$ 7,583,065**	**8,150,485**
Total Resources	**$ 57,416,452**	**$ 18,585,965**	**$ 43,967,974**	**$ 55,942,074**	**$ 1,514,744**	**$ 50,512,747**	**$ 53,737,320**
		Less Estimated Requirements		**$ 50,107,200**			
		Estimated Ending Fund Balance		***$ 5,834,874***			
		Less Contingency & UEFB		***$ 4,928,242***			
		Estimated Ending Fund Balance		***$ 906,632***			

Santiam Canyon School District 129J

General Fund: Statement of Expenditures Budget Vs. Actual

For the Fiscal Year 2026-2027

Function	Budget 2026-27	Actual YTD EXP 10/31/2026	Projected through 6/30/2027	Total Estimated 2026-27	(Over)/ Under Budget	% Committed	Budget 2025-26	Actual YTD Exp. 6/30/2026
Instruction								
1111 Elementary, K-5 or K-6	1,849,979	279,912	1,352,675	1,632,587	217,392	88.25%	1,853,942	1,574,110
1121 Middle/Junior High Programs	845,803	121,460	625,314	746,774	99,029	88.29%	858,829	758,275
1122 Middle/Junior High School Extracurricular	80,909	20,526	29,165	49,691	31,218	61.42%	101,947	55,940
1131 High School Programs	1,401,270	196,850	1,070,859	1,267,708	133,562	90.47%	1,405,712	1,271,727
1132 High School Extracurricular	287,001	87,135	98,466	185,601	101,400	64.67%	395,609	255,837
1140 Pre-Kindergarten Program	30,000	-	-	-	30,000	0.00%	35,000	-
1210 Programs for the Talented and Gifted	6,712	497	3,140	3,637	3,075	54.19%	6,729	3,646
1220 Restrictive Pgms for Students w/Disabilities	798,671	86,731	582,591	669,322	129,349	83.80%	750,378	628,850
1223 Community Transition Centers	-	-	-	-	-	0.00%	-	-
1250 Programs for Students w/Severe Disabilities	619,358	92,360	499,464	591,824	27,534	95.55%	529,991	506,430
1271 Remediation	-	-	-	-	-	0.00%	21,304	166
1283 District Alternative Programs	30,800	2,310	10,625	12,935	17,865	42.00%	30,800	12,935
1288 Charter School Payments	40,227,703	15,282,211	23,860,758	39,142,969	1,084,734	97.30%	36,325,251	34,811,592
1291 English Second Language Programs	1,601	3,066	14,818	17,884	(16,283)	1117.04%	25,948	68
Total Instruction	**$ 46,179,807**	**$ 16,173,058**	**$ 28,147,875**	**$ 44,320,933**	**$ 1,858,874**		**$ 42,341,440**	**$ 42,615,689**
								-
Support Services								
2112 Attendance Services	-	0.00	-	-	-		-	0.00
2120 Guidance Services	41,096	21,725	110,772	132,497	(91,401)	322.41%	252,735	34,810
2139 Health Servcies	38,289	13,239	24,284	37,523	766	98.00%	3,100	29,111
2143 Psychological Services	1,500	-	-	-	1,500	0.00%	1,500	-
2150 Speech Pathology and Audiology Services	36,800	1,478	-	1,478	35,322	4.02%	36,800	-
2190 Service Directions, Student Support Svcs	203,659	60,464	136,475	196,938	6,721	96.70%	201,460	190,231
2222 Library/Media Center	70,940	3,010	33,558	36,568	34,372	51.55%	111,191	57,316
2230 Assessment and Testing	9,100	12,783	-	12,783	(3,683)	140.47%	9,100	728
2240 Staff Development	65,113	15,148	49,965	65,113	-	100.00%	63,447	69,481
2310 Board of Education	168,500	21,826	112,678	134,504	33,996	79.82%	101,500	81,022
2321 Office of the Superintendent Services	464,566	151,072	299,220	450,292	14,274	96.93%	486,416	457,288
2410 Office of the Principal Services	829,653	263,522	577,990	841,512	(11,859)	101.43%	607,208	757,845
2520 Fiscal Services	235,931	102,117	160,455	262,572	(26,641)	111.29%	274,045	243,937
2542 Care and Upkeep of Building Services	1,521,684	557,890	702,459	1,260,349	261,335	82.83%	1,532,994	1,269,717
2543 Care and Upkeep of Grounds Services	194,569	59,674	85,541	145,215	49,354	74.63%	196,061	146,328
2544 Maintenance		-	-	-	-	0.00%		-
2550 Student Transportation Services	854,002	111,894	564,196	676,090	177,912	0.00%	805,845	637,966
2574 Printing, Publishing and Duplicating Services	47,250	18,409	28,228	46,637	613	98.70%	48,250	44,378
2649 Other Staff Services	5,200	1,195	1,521	2,716	2,484	52.23%	5,200	2,716
2669 Other Support Services-Central	307,989	106,944	169,536	276,480	31,509	89.77%	330,707	296,873
Total Support Services	**$ 5,095,841**	**$ 1,522,388**	**$ 3,056,879**	**$ 4,579,267**	**$ 516,574**		**$ 5,067,559**	**$ 4,319,746**
						-		
Community Services								
3100 Food Service	5,565	-	-	-	5,565		55,110	39,874
Total Community Services	**$ 5,565**	**$ -**	**$ -**	**$ -**	**$ 5,565**	**$ -**	**$ 55,110**	**$ 39,874**
Other Requirements								
4150 Building Acquisition, Construction, and Improvem	-	-	-	-	-	0.00%	-	-
5200 Transfers of Funds	1,207,000	-	1,207,000	1,207,000	-	100.00%	1,167,000	**1,162,000**
6000 Contingency	3,428,242	-	-	-	3,428,242	100.00%	1,281,338	-
7000 Unappropriated Ending Fund Balance	1,500,000	-	-		1,500,000	100.00%	600,000	-
Total Other Requirements	**$ 6,135,242**	**$ -**	**$ 1,207,000**	**$ 1,207,000**	**$ 4,928,242**		**$ 3,048,338**	**$ 1,162,000**
Total Requirements	**$ 57,416,455**	**$ 17,695,447**	**$ 32,411,753**	**$ 50,107,200**	**$ 7,303,690**		**$ 50,512,447**	**$ 48,137,309**

Santiam Canyon School District 129J

Appropriations: Budget Vs. Actual

For the Fiscal Year 2026-2027

General Fund (100)	Appropriations	YTD	Encumbrances	Totals	Resolutions	(Over)/Under Budget
1000 Instruction	$ 46,179,807	$ 16,173,058	$ 27,926,209	$ 44,099,267		$ 2,080,540
2000 Support Services	$ 5,095,841	$ 1,522,388	$ 2,486,598	$ 4,008,986		$ 1,086,855
3000 Community Services	$ 5,562	$ -	$ -	$ -		$ 5,562
5200 Transfers	$ 1,207,000	$ -	$ -	$ -		$ 1,207,000
6000 Contingency	$ 3,428,242	$ -	$ -	$ -		$ 3,428,242
Sub Total	**$ 55,916,452**	**$ 17,695,447**	**$ 30,412,806**	**$ 48,108,253**		**$ 7,808,199**
Special Revenue Funds						
1000 Instruction	$ 3,240,661	$ 335,957	$ 1,438,311	$ 1,774,268		$ 1,466,393
2000 Support Services	$ 1,163,667	$ 114,539	$ 277,149	$ 391,688		$ 771,979
3000 Community Services	$ 797,916	$ 131,643	$ 331,082	$ 462,725		$ 335,191
4000 Facility Acquisition	$ 300,000	$ 179,857	$ 10,432	$ 190,289		$ 109,711
5100 Debt Service	$ 19,000	$ 5,484	$ 10,968	$ 16,452		$ 2,548
6000 Contigency	$ 613,599	$ -	$ -	$ -		$ 613,599
Sub Total	**$ 6,134,843**	**$ 767,480**	**$ 2,067,942**	**$ 2,835,422**		**$ 3,299,421**
PERS Bond Debt Service (302, 303, 304)						
2000 Support Services	$ 20	**$ 0**	$ -	$ 0		$ 20
5100 Debt Service	$ 1,741,656	**$ 1,250**	$ -	$ 1,250		$ 1,740,406
6000 Contigency	$ 298,429	$ -	$ -	$ -		$ 298,429
Sub Total	**$ 2,040,105**	**$ 1,250**	$ -	**$ 1,250**		**$ 2,038,855**
Facilities (400)						
4000 Facilities Acquisition	$ 2,500,000	$ -	$ -	$ -		$ 2,500,000
6000 Contingency	$ 1,200,000	$ -	$ -	$ -		$ 1,200,000
Sub Total	**$ 3,700,000**	$ -	$ -	$ -		**$ 3,700,000**
Total Appropriations	$ 67,791,400	$ 18,464,177	$ 32,480,749	$ 50,944,926		$ 16,846,474
Total Unappropriated	$ 3,018,072	$ -	$ -	$ -		$ 3,018,072
TOTAL	**$ 70,809,472**	**$ 18,464,177**	**$ 32,480,749**	**$ 50,944,926**		**$ 19,864,546**

Santiam Canyon School District 129J

Post Office Box 197
150 SW Evergreen St.
Mill City, Oregon 97360
Office (503) 897-2321

Krista Nieraeth, Superintendent
Nichole Cooper, Business Manager
Lindsay Sloan, AP & Payroll
Lisa Follis, District Secretary

Santiam Canyon School District Board Report
November 2026

1. STAND TOGETHER- We celebrate our strengths and differences

a. STRATEGIC PLAN UPDATE

Focus groups facilitated by Assist Education were held on Monday, November 2, and Tuesday, November 3. Participation included approximately 7 teachers, 6 support staff, 5 district office staff and administrators, 10 students, and 12 community members, parents, and business owners. These groups were chosen by the school and district administrators through invitation.

The November 3 evening session was held at the new Idanha/Detroit Fire Hall. I attended briefly to introduce myself and thank participants for their involvement but did not remain for the focus group discussion. One participant, who has lived in the district for approximately 10 years, shared that this was the first district event she recalled being held in the Detroit/Idanha area. She expressed appreciation for the district's efforts to engage residents in that community.

This feedback highlights an opportunity to increase community engagement throughout the district. This could make it easier for residents in that area to attend and help strengthen our connection with families and community members throughout the district.

2. FIND YOUR PATH - We prepare for the future

a. DISTRICT TESTING COORDINATOR (DTC) TRAINING

I attended the state's required annual District Testing Coordinator training, which outlines district responsibilities for preparing for and administering the spring OSAS assessments. The training addresses testing procedures, security requirements, staff training, student accommodations, and consistent testing conditions. These expectations help ensure that assessments are administered appropriately and that results provide accurate and reliable information about student learning.

Our district will begin testing English Learner (EL) students in February, with other state assessments beginning in March. In preparation, we will coordinate testing schedules, ensure staff complete the required training, and review student accommodations and technology needs. Our goal is to provide a supportive testing environment that allows students to demonstrate their learning while minimizing disruptions to classroom instruction. Please remember that part of SB 141 Bill is that our 3rd grade reading and 8th grade math test results will be used to ensure that our students are achieving proficiency in those areas.

Santiam Canyon School District does not discriminate on the basis of race, religion, color, national origin, disability, marital status, sexual orientation, sex or age in providing or access to benefits of education services, activities and programs in accordance with Title VI, Title VII, Title IX and other civil rights or discrimination issues; Section 504 of the Rehabilitation Act of 1973, as amended; and the American with Disabilities Act.

The following has been designated to coordinate compliance with these legal requirements and may be contacted at the Santiam Canyon School District office for additional information and/or compliance issues:, Title II Coordinator, Title IX Coordinator and Section 504 Coordinator: Director of Special Programs, 150 SW Evergreen St./PO Box 197, Mill City, OR 97360, (503) 897-2321

b. PRE – AUDIT TRANSPORTATION MEETING

Lisa Follis and I met with Melody Rossiter from First Student to go over what to expect during our upcoming ODE transportation audit, which will likely take place later this year or early next year. ODE will review files for bus and Type 10/20 drivers, check maintenance records, and inspect buses, vans, and other district transportation vehicles. Melody and I have been through transportation audits before, so we shared our experiences and walked Lisa through the process. I feel confident going into the audit and see it as a good opportunity to review our practices, make improvements where needed, and ensure we are meeting all requirements.

3. NEVER GIVE UP- We push through to reach our goals

a. EL DIRECTED FUNDING MEETINGS WITH ODE

ORCA and SCSD remain under directed funding for English Learners (EL) due to lower ninth-grade on-track and graduation rates for this student group. ODE has directed both programs to allocate EL funding toward staffing, and both have implemented that requirement. At SJSHS, these resources support one period of a teacher who creates and directs EL instruction and a 0.5 FTE instructional aide who provides classroom support for EL students.

Allison Galvin and I, along with staff, meet quarterly with ODE to review student data, evaluate support strategies, and assess how these resources are contributing to student progress. Our last meeting focused on reviewing current data and identifying additional support from ODE that may help strengthen services and improve outcomes for EL students.

b. MAC SURVEY

This week, the district participated in the Medicaid Administrative Claiming (MAC) survey, which supports reimbursement for a portion of the time staff spend working to connect students and families with health services. These activities include assisting families with Oregon Health Plan enrollment and making referrals for medical, dental, vision, and mental health care.

Staff receive training and complete the survey to document eligible activities. The district partners with LBLESD to submit this information for reimbursement, bringing additional federal funding into the district to support student health and well-being. Thank you to Jess Rist for her work in helping implement this into our district.

c. DISTRICT AND SCHOOL FACILITIES

The water heater at SES has been replaced, and hot water is now available throughout the building. We worked with Spaniol Plumbing out of Stayton to identify the cause of the problem. After assessing the system, they determined that the building's original water heater needed to be replaced. As part of the replacement process, we considered the building's current hot water needs. Those needs have changed since the building was originally designed, so we selected a smaller unit that better matches our current usage. This allowed us to address the immediate problem while also choosing equipment suited to the building's needs moving forward. The new water heater is also more energy efficient, which should help reduce energy use and utility costs over time.

Chuck Follis, Greg Grenbemer, and I met to discuss the needs of the ball fields. We will be working throughout the fall and winter on the ball fields to ensure they are ready for the spring sports.

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District Enrollment

Grade Level	2026 - 2027 FY										2025-2026 SY									
	9/8	10/1	11/1	12/1	1/1	2/1	3/1	4/1	5/1	6/1	9/1	10/1	11/1	12/1	1/1	2/1	3/1	4/1	5/1	6/1
KG	94	94	98	0	0	0	0	0	0	0	82	100	103	106	107	108	108	108	105	102
1st	100	101	103	0	0	0	0	0	0	0	116	121	123	125	127	133	134	136	139	136
2nd	136	137	144	0	0	0	0	0	0	0	120	126	125	130	132	135	138	142	140	140
3rd	137	135	137	0	0	0	0	0	0	0	146	151	153	154	152	157	158	161	167	170
4th	160	164	172	0	0	0	0	0	0	0	185	189	191	199	202	197	200	200	205	206
5th	191	190	200	0	0	0	0	0	0	0	164	170	177	191	194	197	206	214	214	213
6th	214	217	225	0	0	0	0	0	0	0	199	203	214	220	225	236	241	255	259	258
7th	266	270	280	0	0	0	0	0	0	0	267	266	284	303	307	316	336	350	368	377
8th	333	336	356	0	0	0	0	0	0	0	328	266	355	359	361	366	388	397	408	413
9th	275	278	300	0	0	0	0	0	0	0	290	336	313	323	328	349	372	394	411	421
10th	357	367	398	0	0	0	0	0	0	0	333	305	371	379	383	403	413	434	443	435
11th	394	395	406	0	0	0	0	0	0	0	380	389	406	419	422	437	450	454	472	474
12th	425	426	429	0	0	0	0	0	0	0	383	389	392	398	399	376	376	374	374	370
Total ADM	3082	3110	3248	0	0	0	0	0	0	0	2993	3011	3207	3306	3339	3410	3520	3619	3705	3715

ENROLLMENT															
Grade	**In building/ ORCA**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**TOTAL**
As of 9/8/26	In building	40	28	35	40	35	53	47	50	51	46	45	35	46	**551**
As of 9/8/26	ORCA	54	72	101	97	125	138	167	216	282	229	312	359	379	**2531**
As of 9/8/26	**TOTAL**	**94**	**100**	**136**	**137**	**160**	**191**	**214**	**266**	**333**	**275**	**357**	**394**	**425**	**3082**
As of 10/1/26	In building	40	29	35	40	36	54	49	50	51	46	44	34	45	**553**
As of 10/1/26	ORCA	54	72	102	95	128	136	168	220	285	232	323	361	381	**2557**
As of 10/1/26	**TOTAL**	**94**	**101**	**137**	**135**	**164**	**190**	**217**	**270**	**336**	**278**	**367**	**395**	**426**	**3110**
As of 11/1/26	In building	39	28	36	39	35	54	45	46	49	43	41	34	43	**532**
As of 11/1/26	ORCA	59	75	108	98	137	146	180	234	307	257	357	372	386	**2716**
As of 11/1/26	**TOTAL**	**98**	**103**	**144**	**137**	**172**	**200**	**225**	**280**	**356**	**300**	**398**	**406**	**429**	**3248**
As of 12/1/26	In building														**0**
As of 12/1/26	ORCA														**0**
As of 12/1/26	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 1/1/27	In building														**0**
As of 1/1/27	ORCA														**0**
As of 1/1/27	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 2/1/27	In building														**0**
As of 2/1/27	ORCA														**0**
As of 2/1/27	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 3/1/27	In building														**0**
As of 3/1/27	ORCA														**0**
As of 3/1/27	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 4/1/27	In building														**0**
As of 4/1/27	ORCA														**0**
As of 4/1/27	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 5/1/27	In building														**0**
As of 5/1/27	ORCA														**0**
As of 5/1/27	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 6/1/27	In building														**0**
As of 6/1/27	ORCA														**0**
As of 6/1/27	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

ENROLLMENT															
Grade	**In building/ ORCA**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**TOTAL**
As of 9/1/25	In building	28	33	43	35	52	44	50	54	56	51	40	43	38	**567**
As of 9/1/25	ORCA	54	83	77	111	133	120	149	213	272	239	293	337	345	**2426**
As of 9/1/25	**TOTAL**	**82**	**116**	**120**	**146**	**185**	**164**	**199**	**267**	**328**	**290**	**333**	**380**	**383**	**2993**
As of 10/1/25	In building	28	34	42	34	52	46	49	55	55	51	40	41	39	**566**
As of 10/1/25	ORCA	72	87	84	117	137	124	154	211	281	254	321	348	350	**2540**
As of 10/1/25	**TOTAL**	**100**	**121**	**126**	**151**	**189**	**170**	**203**	**266**	**336**	**305**	**361**	**389**	**389**	**3106**
As of 11/1/25	In building	27	36	39	32	52	46	47	55	52	50	39	41	39	**555**
As of 11/1/25	ORCA	76	87	86	121	139	131	167	229	303	263	332	365	353	**2652**
As of 11/1/25	**TOTAL**	**103**	**123**	**125**	**153**	**191**	**177**	**214**	**284**	**355**	**313**	**371**	**406**	**392**	**3207**
As of 12/1/25	In building	27	36	39	32	52	46	47	53	50	49	38	41	40	**550**
As of 12/1/25	ORCA	79	89	91	122	147	145	173	250	309	274	341	378	358	**2756**
As of 12/1/25	**TOTAL**	**106**	**125**	**130**	**154**	**199**	**191**	**220**	**303**	**359**	**323**	**379**	**419**	**398**	**3306**
As of 1/1/26	In building	27	37	39	32	52	46	47	53	47	49	36	39	41	**545**
As of 1/1/26	ORCA	80	90	93	120	150	148	178	254	314	279	347	383	358	**2794**
As of 1/1/26	**TOTAL**	**107**	**127**	**132**	**152**	**202**	**194**	**225**	**307**	**361**	**328**	**383**	**422**	**399**	**3339**
As of 2/1/26	In building	27	37	39	32	52	46	50	50	47	50	37	40	42	**549**
As of 2/1/26	ORCA	81	96	96	125	145	151	186	266	319	299	366	397	334	**2861**
As of 2/1/26	**TOTAL**	**108**	**133**	**135**	**157**	**197**	**197**	**236**	**316**	**366**	**349**	**403**	**437**	**376**	**3410**
As of 3/1/26	In building	27	37	39	31	52	47	50	50	47	51	35	41	40	**547**
As of 3/1/26	ORCA	81	97	99	127	148	159	191	286	341	321	378	409	336	**2973**
As of 3/1/26	**TOTAL**	**108**	**134**	**138**	**158**	**200**	**206**	**241**	**336**	**388**	**372**	**413**	**450**	**376**	**3520**
As of 4/1/26	In building	27	37	38	30	51	47	50	48	45	51	36	41	40	**541**
As of 4/1/26	ORCA	81	99	104	131	149	167	205	302	352	343	398	413	334	**3078**
As of 4/1/26	**TOTAL**	**108**	**136**	**142**	**161**	**200**	**214**	**255**	**350**	**397**	**394**	**434**	**454**	**374**	**3619**
As of 5/1/26	In building	27	37	38	31	52	46	50	49	44	49	36	41	41	**541**
As of 5/1/26	ORCA	78	102	102	136	153	168	209	319	364	362	407	431	333	**3164**
As of 5/1/26	**TOTAL**	**105**	**139**	**140**	**167**	**205**	**214**	**259**	**368**	**408**	**411**	**443**	**472**	**374**	**3705**
As of 6/1/26	In building	27	37	37	32	52	45	50	49	42	49	36	41	39	**536**
As of 6/1/26	ORCA	75	99	103	138	154	168	208	328	371	372	399	433	331	**3179**
As of 6/1/26	**TOTAL**	**102**	**136**	**140**	**170**	**206**	**213**	**258**	**377**	**413**	**421**	**435**	**474**	**370**	**3715**

REGULAR ATTENDERS - 2026-27

>90% Positive Attendance

Grade Level	Enrollment # 1-Oct		Enrollment # 1-Nov		Enrollment # 1-Dec		Enrollment # 1-Jan		Enrollment # 1-Feb		Enrollment # 1-Mar		Enrollment # 1-Apr		Enrollment # 1-May		Enrollment # 1-Jun	
KG	40	60.0%	39	82.1%														
1st	29	79.3%	28	85.7%														
2nd	35	80.0%	36	75.0%														
3rd	40	87.5%	39	79.5%														
4th	36	83.3%	35	59.0%														
5th	55	81.2%	54	61.1%														
6th	49	75.5%	45	77.8%														
7th	50	66.0%	46	60.9%														
8th	51	72.6%	49	67.4%														
9th	46	69.6%	43	58.2%														
10th	43	83.7%	41	60.0%														
11th	34	88.5%	34	67.7%														
12th	45	66.7%	43	53.5%														
Schoolwide	**553**	**76.5%**	**532**	**68.3%**	**0**	**#DIV/0**	**0**	**#DIV/0!**	**0**	**#DIV/0!**	**0**	**#DIV/0!**	**0**	**#DIV/0!**	**0**	**#DIV/0!**	**0**	**#DIV/0!**

2026-27 Santiam Canyon Superintendent Evaluation Process & Timeline

Updated 11.15.26

Date	Activity

October 28, 2026	**Board Public Meeting**
	● Adopt Superintendent Evaluation Timeline
	● Review and Adopt Superintendent Goals
	● Discuss if Targeted Feedback Survey (TFS) will be included in evaluation process.
	  • If a TFS is included as part of the evaluation criteria, the board must contract with OSBA to administer the survey and facilitate the superintendent evaluation in executive session*.
	  • Must have TFS planning session with OSBA, where the board selects the evaluation standards to be included in the survey and identifies the survey participants.

December 1, 2026 Virtual 6pm	**Board Public Meeting** ● TFS Planning Session with OSBA ● TFS Survey given to identified survey participants
December 2026 / Feb. 2027	**Check-in Meetings** - *These meetings may be conducted in executive sessions if discussions are evaluative in nature. ORS 192.660(2)(i)* ● Board and superintendent meet to discuss the progress of standards and superintendent goals (if applicable). ● These meetings are typically part of a quarterly or mid-year review process and should be planned during the adoption of the evaluation process.
early March	**Superintendent Self-Evaluation** ● Superintendent self-evaluation and artifacts presented to the board for consideration.
Mid- March	**Individual Board Members Fill Out Evaluation** ● Individual board members submit their scores and comments on the superintendent evaluation.
April 12, 2027 In person 6pm	**Executive Session* - Superintendent Evaluation** ***Facilitated by OSBA*** ● If applicable, Targeted Feedback Survey (TFS) summary of results presented ● Board members discuss their individual evaluations, superintendent's self-evaluation, artifacts and TFS (if applicable) to develop the board's written summative evaluation report that will be shared with the superintendent. ● Board chair presents draft summative evaluation report (draft copy) to the superintendent.
April 20, 2027 Board meeting 6pm	**Executive Session* - Superintendent Summative Evaluation Discussion** ***Facilitated by OSBA*** ● The board meets with the superintendent to discuss and clarify the draft summative evaluation report. ● Superintendent exits executive session. ● The board discusses summative evaluation further, if needed. ● The board exits the executive session and opens public meeting to approve final summative evaluation report. ● A copy of the approved summative evaluation report is placed in the superintendent's personnel file. ● Board chair reads public evaluation summary, which may be created by OSBA facilitator.

**To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing. (ORS 192.660(2)(i))*

This adopted process and timeline shall serve as notice to the superintendent of the pending stated executive sessions within this document.

Santiam Canyon School District 129J

Post Office Box 197
150 SW Evergreen St.
Mill City, Oregon 97360
Office (503) 897-2321

Krista Nieraeth, Superintendent
Nichole Cooper, Business Manager
Lindsay Sloan, AP & Payroll
Lisa Follis, District Secretary

Board Recommendation Form

To: Santiam Canyon School District 129J Board of Directors

Prepared By: Krista Nieraeth, Superintendent

Date: November 17th, 2026

Background: OSBA's Board Governance Committee is recommending to amend to the OSBA Bylaws, as stated in Resolution 1. These are the following changes:

- Change deadline for members or board directors to submit resolutions to the OSBA board from September 30 to September 15.
- Clarify that if a member has a main administrative office in more than one region, the member board must declare which region it intends to vote and shall vote only in that region.
- Change the requirement of an in-person annual meeting of the members in November to a requirement that the annual meeting be held on a date and time and in a manner fixed by the board of directors and stated in the notice of the meeting.
- Clarify that returned blank ballots will count towards establishing a quorum but will not count as a "yes" or "no" vote.
- Replace the current caucus structure with a Caucus Council composed of designated representatives from caucuses that report to the OSBA executive director. The Caucus Council will retain two director seats on the OSBA board, replacing the two current caucus seats. The current two caucus directors will remain in their seats until the Caucus Council designates their first positions, or until December 31, 2027, whichever occurs first. The Caucus Council will have the option of designating a representative to serve on the finance committee. The Caucus Council will have the option of recommending seats on the OSBA legislative policy committee.
- Eliminate ex-officio positions and replace them with the option of appointment of nonvoting advisors to the board of directors as determined by resolution of the board of directors.
- Allow the OSBA board of directors the option of appointing directors to all vacant director positions except for the additional directors created pursuant to Section 3.5.1(e) if the president or immediate past president is no longer from the region to which the position is assigned.

Santiam Canyon School District does not discriminate on the basis of race, religion, color, national origin, disability, marital status, sexual orientation, sex or age in providing or access to benefits of education services, activities and programs in accordance with Title VI, Title VII, Title IX and other civil rights or discrimination issues; Section 504 of the Rehabilitation Act of 1973, as amended; and the American with Disabilities Act.

The following has been designated to coordinate compliance with these legal requirements and may be contacted at the Santiam Canyon School District office for additional information and/or compliance issues:, Title II Coordinator, Title IX Coordinator and Section 504 Coordinator: Director of Special Programs, 150 SW Evergreen St./PO Box 197, Mill City, OR 97360, (503) 897-2321

- Eliminate the ability to appoint a director from a contiguous region.
- Add term limits to the finance and legislative policy committee positions.
- Clarify that OSBA officers, other than the past-president, must be reelected by their regions to continue serving as OSBA officers.
- Change OSBA board director participation on the legislative policy committee from a requirement to optional participation except that executive committee members continue to be required to serve on the LPC.

Motion Requested:

If the board chooses to vote on OSBA's Resolution to Amend the 2024 OSBA Bylaws, the following motion is needed:

"I move to approve Resolution to Amend the 2024 OSBA Bylaws as presented."

If the board chooses to approve the resolution, then it would need a majority of 3 votes to approve the resolution. If the board chooses to not approve the resolution, a majority of the board would vote against the motion.

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Resolution to Amend the 2024 OSBA Bylaws

WHEREAS, the Oregon School Boards Association (OSBA) was formed in 1946 as a volunteer association of locally elected public school boards;

WHEREAS, in 2017, through a vote of the OSBA membership, OSBA was incorporated under ORS chapter 65 as a public benefit non-profit corporation and the OSBA bylaws replaced the OSBA constitution;

WHEREAS, in 2018, through a vote of the OSBA membership, the OSBA bylaws were amended to expand the OSBA board of directors and legislative policy committee with representatives from the Oregon school board members of color caucus;

WHEREAS, in 2023, through a vote of the OSBA membership, the OSBA bylaws were amended to expand the OSBA board of directors and legislative policy committee with representatives from the Oregon rural school board members caucus and additional revisions to the bylaws;

WHEREAS, in 2024, through a vote of the OSBA membership, the OSBA bylaws were amended to include the following substantive changes:

- Allowing caucuses to have an additional director on the OSBA board of directors in the circumstance where the OSBA president or immediate president is a director from a caucus. This revision is intended to provide the same opportunity for representation for caucuses as is currently provided to regionally elected directors.
- Clarify that OSBA board of directors must comply with the Oregon government ethics laws with respect to conflicts-of-interest.
- Require OSBA caucuses to submit an annual year end fiscal report to the OSBA board of directors.
- Create officer eligibility criteria that requires candidates for officer positions and directors in officer positions to be voting members of the OSBA board of directors.
- Edits to grammar, punctuation, and language for readability.

WHEREAS, in 2026, the OSBA board reviewed its governing structure as per Bylaws 2.7 and proposes to amend the OSBA bylaws as reflected in the attached draft OSBA bylaws with changes highlighted in the attached summary document; and

WHEREAS, the substantive changes to the draft OSBA bylaws are the following:

- Change deadline for members or board directors to submit resolutions to the OSBA board from September 30 to September 15.
- Clarify that if a member has a main administrative office in more than one region, the member board must declare which region it intends to vote and shall vote only in that region.
- Change the requirement of an in-person annual meeting of the members in November to a requirement that the annual meeting be held on a date and time and in a manner fixed by the board of directors and stated in the notice of the meeting.

- Clarify that returned blank ballots will count towards establishing a quorum but will not count as a “yes” or “no” vote.
- Replace the current caucus structure with a Caucus Council composed of designated representatives from caucuses that report to the OSBA executive director. The Caucus Council will retain two director seats on the OSBA board, replacing the two current caucus seats. The current two caucus directors will remain in their seats until the Caucus Council designates their first positions, or until December 31, 2027, whichever occurs first. The Caucus Council will have the option of designating a representative to serve on the finance committee. The Caucus Council will have the option of recommending seats on the OSBA legislative policy committee.
- Eliminate ex-officio positions and replace them with the option of appointment of nonvoting advisors to the board of directors as determined by resolution of the board of directors.
- Allow the OSBA board of directors the option of appointing directors to all vacant director positions except for the additional directors created pursuant to Section 3.5.1(e) if the president or immediate past president is no longer from the region to which the position is assigned.
- Eliminate the ability to appoint a director from a contiguous region.
- Add term limits to the finance and legislative policy committee positions.
- Clarify that OSBA officers, other than the past-president, must be reelected by their regions to continue serving as OSBA officers.
- Change OSBA board director participation on the legislative policy committee from a requirement to optional participation except that executive committee members continue to be required to serve on the LPC.

THEREFORE, BE IT RESOLVED by the OSBA board of directors that the proposed draft OSBA bylaws be submitted to the membership for consideration during the 2026 OSBA election; and

BE IT FURTHER RESOLVED that the proposed draft OSBA bylaws, the draft OSBA bylaws summary document, and a copy of this resolution be forwarded to all OSBA member boards in accordance with the OSBA board of directors’ adopted elections calendar.

Submitted by: OSBA Board of Directors

OREGON SCHOOL BOARDS ASSOCIATION

BYLAWS

As Amended by the Membership: December 2024
Proposed Edits: September 19, 2026

1201 COURT STREET NE, SUITE 400 • SALEM, OR 97301 | 1-800-578-OSBA • OSBA.ORG

SECTION 1 PURPOSE

The Oregon School Boards Association (the "Association" or "OSBA") exists solely to perform essential governmental functions and all of its income accrues to the State of Oregon or its political subdivisions as required under IRC Section 115. In particular, the Association's mission and purpose are as follows:

A. To work for the general advancement and improvement of the education of all public school children of the State of Oregon.

B. To gather and disseminate information pertinent to the successful operation of public schools.

C. To work for the most efficient and effective organization of public schools of this state. "Public schools" include local school districts, education service districts, the State Board of Education, and community colleges classified as a political subdivision.

D. To work for adequate and dependable financial support for the public schools of this state.

E. To study all legislation which affects the public schools of Oregon and to support and work for that which appears to be desirable and to keep members informed thereof. To propose and work for the enactment of proper educational legislation.

F. To encourage the establishment and maintenance of best practices and high standards in the conduct and operation of the public school educational system.

G. To study and interpret educational programs and to relate them to the needs of pupils.

H. To promote public understanding of the role of school boards and school board members in the improvement of education.

I. To conduct seminars, conferences, and research projects in the various aspects of education for the benefit of members.

J. To endeavor to implement the policies, beliefs, and resolutions of the Association members and board of directors.

K. To do such other things as the member boards or board of directors may deem appropriate for the accomplishment of these and other purposes which tend to improve public education.

L. To enter into such cooperative agreement with members for the pooling of resources and the provision of services as may result in the more efficient utilization of district resources and accrue to their financial advantage.

SECTION 2 MEMBERS

2.1 Admission. All members must qualify as (1) a "political subdivision" as defined under Treas Reg § 1.103-1(b) and Revenue Ruling 78-276, 1978-2 CB 256 and (2) as one of the following:

2.1.1 School District as defined under ORS Chapter 332;
2.1.2 Education Service District as defined under ORS Chapter 334;
2.1.3 Community College District as defined under ORS Chapter 341;
2.1.4 State Board of Education as defined under ORS Chapter 326; and
2.1.5 Any other governmental educational organization qualifying as a political subdivision, as approved by resolution of the board of directors.

2.2 Dues. Annual dues shall be set by majority vote of the members and shall be based on resident Average Daily Membership (ADMr) as of December 31 of the preceding year as reported to the Oregon Department of Education. Dues shall be payable on July 1 of each year and shall become delinquent on September 1 of each year. Member status shall automatically terminate for members failing to pay dues by September 1 unless an extension is requested and granted by the board of directors.

2.3 Reserved Powers of the Members. The following corporate actions require the consent and approval of the members:

2.3.1 Election and removal of directors except as set forth in Section 3.8;
2.3.2 Election and removal of the Legislative Policy Committee ("LPC") members except as set forth in Section 4.1.3(g);
2.3.3 Approval of resolutions to effectuate any of the following:

(a) Adoption, amendment, or restatement of the articles of incorporation or bylaws;
(b) Modification to the region descriptions set forth in Section 2.6.1; and
(c) Dissolution, merger, or the sale, pledge, or transfer of all or substantially all of the Association's assets.

2.4 Voting Power.

2.4.1 Election of Directors and LPC Members. For the purposes of nominating and electing directors and LPC members, each member shall have one vote.
2.4.2 Resolution. For the purposes of approving a resolution, each member shall have one vote on all resolutions except as follows:

(a) K-12 Local Districts with an ADMr between 15,600 and 23,400 shall have two votes.
(b) K-12 Local Districts with an ADMr between 23,400.1 and 31,200 shall have three votes.
(c) K-12 Local Districts with an ADMr between 31,200.1 and 39,000 shall have four votes.
(d) K-12 Local Districts with an ADMr of 39,000.1 or more shall have five votes.

2.5 Process of Approval of Member Resolutions. Generally, members shall approve resolutions annually by ballot vote. Members or the board of directors may submit a resolution for member approval. Such resolutions shall be submitted to the board of directors no later than September ~~30~~15. The board of directors shall distribute all timely submitted resolutions, together with an official ballot, to the members no later than October 15. Members shall vote by ballot submitted to the board of directors no later than December 15.

2.6 Regional Election of Directors and LPC Members.

2.6.1 Regional Voting. For the purposes of nominating and electing the board of directors and LPC members, the Association members shall be organized into and represented by region:

(a) Eastern Region includes all of the members located in the counties of Baker, Grant, Malheur, Union, Wallowa, and Wheeler.
(b) Gorge Region includes all of the members located in the counties of Gilliam, Morrow, Sherman, Umatilla, and Wasco.
(c) Central Region includes all of the members located in the counties of Crook, Deschutes, and Jefferson.
(d) Southeast Region includes all of the members located in the counties of Harney, Klamath, and Lake.
(e) Southern Region includes all of the members located in the counties of Jackson and Josephine.
(f) Lane Region includes all of the members located in the county of Lane.
(g) Clackamas Region includes all of the members located in the counties of Clackamas and Hood River.
(h) Douglas/South Coast Region includes all of the members located in the counties of Coos, Curry, and Douglas.
(i) Linn, Benton, Lincoln Region includes all of the members located in the counties of Benton, Lincoln, and Linn.
(j) Marion Region includes all of the members located in the county of Marion.
(k) Yamhill, Polk Region includes all of the members located in the counties of Polk and Yamhill.
(l) North Coast Region includes all of the members located in the counties of Clatsop, Columbia, and Tillamook.
(m) Washington Region includes all of the members located in the county of Washington.
(n) Multnomah Region includes all of the members located in the county of Multnomah.

2.6.2 Members shall be assigned to the region in which their main administrative office is located. If a member~~'s district boundaries span~~ has a main administrative office in more than one region, the member board must declare which region it intends to vote and shall vote only in that region.

2.6.3 Regional elections shall be determined by a majority of votes cast by members within the region.

2.7 Modification of Regions. A formal review of the regional organizations described in Section 2.6.1 shall be conducted by the board of directors at least every ~~three~~five years commencing with 2017. Any recommended changes to the regional organization shall be submitted to the members in the form of a resolution in accordance with the provisions of Section 2.5.

2.8 Annual Meetings. ~~An annual meeting of members shall be held in November of each year unless a different date or time is fixed by the board of directors and stated in the notice of the meeting. Failure to hold an annual meeting on the stated date shall not affect the validity of any corporate action. At the annual meeting,~~ An annual meeting of members will be held each calendar year on a date and time and in a manner fixed by the board of directors and stated in the notice of the meeting. At the annual meeting, the president and secretary-treasurer of the board of directors

and any other officer or person whom the president may designate, shall report on the state of the Association, its activities, and its financial condition.

2.9 **Special Meetings.** A special meeting of members shall be held upon the call of the president or 25 percent of the board of directors. All members shall be officially notified of a special meeting by written notice, mailed via U.S. mail or electronic mail, to all members at least 15 days prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the members, the place and time of the meeting, and instructions describing the method by which members can participate by telephone or video. Notice shall also comply with all procedures and include any information as required by ORS Chapter 192.

2.10 **Telephonic/Video Meetings.** The board of directors may permit any member to participate in any annual or special meeting of the membership, or conduct the meetings through the use of any means of communication by which all persons participating may simultaneously hear each other during the meeting. A member participating in the meeting by this means is deemed to be present at the meeting.

2.11 **Place of Meetings.** Meetings of the members shall be held at any place, in Oregon, designated by the board of directors. If a meeting place is not designated by the board of directors, the meeting shall be held at the Association's principal office.

2.12 **Action by Written Ballot.** Any action required of the members will be taken by written ballot, and the Association will deliver a written ballot to every member entitled to vote on the matter. Once delivered, a written ballot may not be revoked.

2.13 **Quorum.** A quorum of the members shall consist of a majority of members in good standing at the time the ballots are to be returned to the A~~a~~ssociation. If there is more than one item on a single ballot, the returned ballot will count towards establishing a quorum for each item on the ballot. A blank ballot or a ballot with an abstention counts for purposes of establishing a quorum if it is returned to the association.

2.14 **Approval.** With the exception of approving amendments to the Association's bylaws as outlined in Section 8.1, and with the exception of regional elections outlined in 2.6.3, approval of an item by written ballot is effective at the end of the voting period when:

(a) T~~he number of votes cast by ballot equals or exceeds a quorum of the members~~ A quorum is established pursuant to Section 2.13; and

(b) The number of ~~approvals equals or exceeds a majority of the number of returned ballots~~"yes" votes exceeds the number of "no" votes for the item.

An abstention or a blank ballot returned to the association does not count as a "yes" or "no" vote.

SECTION 3 DIRECTORS

3.1 **Powers.** Except as provided under Section 2.3, all corporate powers shall be exercised by or under the authority of the board of directors. The board of directors shall adopt policies defining specific obligations of the board of directors.

3.2 **Qualifications.** Directors must serve on the board of a member of the Association throughout the duration of their term, with the exception of the director serving as past president.

3.3 **Number.** The board of directors shall consist of not fewer than three nor more than 25 persons. The number of directors may be fixed or changed periodically, within the minimum and maximum, by the members.

3.4 **Term.** Directors shall take office on January 1 and shall serve for a term of two calendar years or until their successors are elected and qualified. Terms shall be staggered as per the election calendar.

3.4.1 Directors who took office prior to January 1, 2018, and are re-elected may serve for any number of terms as long as they continuously remain members of the board of directors.

3.4.2 Directors taking office on or after January 1, 2018, may serve five consecutive two-year terms and, if eligible, may rerun after a two-year hiatus.

3.4.3 If a director serving as immediate past president requires additional time beyond the term limits outlined above, the term limits will be held in abeyance to allow the director to complete their term as immediate past president.

3.5 **Composition.** The board of directors will be comprised of up to 22 regionally elected directors and:

(a) Until June 30, 2027, ~~,~~ one designated director as defined in the bylaws of the Oregon School Board Members of Color Caucus, and one designated director as defined in the bylaws of the Oregon Rural School Board Members Caucus.

(b) Effective July 1, 2027, ~~and~~ two designated directors from the Caucus Council appointed pursuant to the operating procedures of the Caucus Council. Directors designated by the Oregon School Board Members of Color Caucus and the Oregon Rural School Board Members Caucus as of June 30, 2027, shall continue as directors until the Caucus Council designates its first two directors pursuant to this paragraph or until December 31, 2027, whichever occurs first.

3.5.1 Regional Elected Directors. Each region, as described under Section 2.6.1, shall elect one director except as follows:

(a) Clackamas Region shall elect two directors;
(b) Marion Region shall elect two directors;
(c) Washington Region shall elect three directors; and
(d) Multnomah Region shall elect three directors.
(e) If the president or immediate past president of the board of directors is a representative director from a region that elects only one director, that region shall elect an additional director or directors to serve for the duration of the president and/or the immediate past president's term.

3.5.2 Regional Election.

(a) The nomination and election of directors shall be in accordance with the elections calendar annually adopted by the board. The board of directors shall distribute notice

of position vacancies, candidate information packets, and official nomination forms to all incumbent directors and members in electing regions.

(b) Each regional candidate for a director position shall be nominated by a member within the region by means of a nomination form. To nominate a director candidate, one or more of the members in the region must timely submit to the board of directors a formal resolution or motion of the member and the completed nomination form(s). Nominations in regions where there is more than one open director position shall indicate the numbered position for which the nomination is being submitted.

(c) Each member in a region shall have one vote in the regional elections for the board of directors. The director candidate receiving a majority of the votes cast by the members within the region shall be elected.

(d) In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes cast, a second regional ballot shall be required between the two candidates receiving the highest number of votes; the one receiving a majority of the votes is elected.

3.5.3 Caucus Council Representatives. In accordance with their ~~bylaws~~operating procedures, the ~~caucuses of OSBA shall~~ Caucus Council may appoint ~~a~~ up to two representatives of the Caucus Council to serve as a directors of the Association. The representatives must be an elected or appointed member of any public board of education in Oregon that is an active member in good standing with the Association. All Association bylaws and policies shall apply to the designated representative serving as the Caucus Council~~'~~ directors of the Association.

If the president or immediate past president of the board of directors is a representative director from ~~a caucus~~ the Caucus Council, then the ~~c~~Caucus Council shall elect an additional director to serve for the duration of the president and/or the immediate past president's term.

3.5.4 ~~Ex-Officio~~Advisors. The board of directors may designate ~~following individuals or their designee may serve as ex-officio,~~ nonvoting, advisors to the board of directors by resolution, for such purposes and such duration as is specified in the resolution.~~:~~

~~(a) Any director of the National School Boards Association elected from Oregon;~~
~~(b) The Executive Director of the Coalition of School Administrators;~~
~~(c) The Chair-Elect of the Oregon Association of Education Service Districts;~~
~~(f) The board president of the Oregon Community College Association;~~
~~(g) The chair of the State Board of Education; and~~
~~(h) Any other person that the board of directors may appoint.~~

~~Ex-officio a~~Advisors do not vote and do not attend executive sessions of the board of directors unless they hold a separate position that entitles them to attend executive session, or they are invited to attend by the board of directors.

~~Ex-officio a~~Advisors are not eligible for travel reimbursement from OSBA unless they hold a separate position for which travel reimbursement is provided.

3.6 **Vacancies.** In the event that any director position~~, other than the president or immediate past president serving as a second director for a region as set out in Section 3.5.1(e),~~ is vacant during the term of office, the remaining directors may appoint an interim director from the same region to serve until December 31 of the same year. Notwithstanding the foregoing, a vacated director position will not be filled if it is an additional director position created pursuant to Section 3.5.1(e) and the president or immediate past president is no longer from the region or Caucus Council position to which the position is assigned.

~~If the board of directors cannot recruit a candidate from the region, they may appoint a person from a contiguous region to serve as director representing the open region. An individual appointed as a director from a contiguous region is not eligible to serve as an officer of the board.~~

All appointed interim directors must run for regional election during the next election cycle following appointment in order to be eligible to continue service on the board of directors past December 31 of the election year. The members shall elect, using the procedures in Section 3.5.2, an interim director to serve from January 1 of the next year until the end of the remaining term.

If there is a vacancy in an OSBA ~~c~~Caucus Council-designated director position, then the ~~c~~Caucus Council shall, as set forth in Section 3.5.3, appoint a new ~~caucus~~ representative to serve the remaining term.

3.7 **Resignation.** A director may resign at any time by delivering written notice to the president or the secretary. A resignation is effective when notice is effective under ORS 65.034 unless the notice specifies a later effective date. Once delivered, a notice of resignation is irrevocable unless revocation is permitted by the board of directors.

3.8 **Removal.** A director may be removed for cause by vote of two-thirds majority of the directors. A director may be removed with or without cause by a majority vote of the members who elected the director. The board may provide guidance or adopt and amend policies regarding what types of actions the board considers to be sufficient cause for removal.

3.9 **Regular Meetings.** An annual meeting of the board of directors shall be held immediately after, and at the same place as, the annual meeting of members. The board of directors may schedule additional regular meetings to occur during a calendar year. All other meetings are special meetings.

3.10 **Special Meetings.** A special meeting of the board of directors may be called by the president or the president-elect or 20 percent of the board of directors. All directors shall be officially notified of a special meeting by written notice delivered personally, by telephone, or electronic mail at least 48 hours prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the directors, the place and time of the meeting, and instructions describing the method by which directors can participate by telephone or video. No matter may be considered at a special meeting other than the matter(s) specified in the notice.

3.11 **Place of Meetings.** The board of directors may hold annual, regular, or special meetings at any location in the State of Oregon.

3.12 **Telephonic/Video Meetings.** The board of directors may conduct meetings ~~through the use of~~using any means of communication by which all persons participating may simultaneously hear each other during the meeting. A director participating in the meeting by this means is deemed to be present at the meeting.

3.13 **Notice of Meetings.** All directors shall be officially notified of a special meeting by written notice delivered ~~personally,~~ by ~~telephone or~~ electronic mail to all directors at least 48 hours prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the directors, the place and time of the meeting, and instructions describing the method by which directors can participate by telephone or video. Notice of meetings shall comply with all procedures and include any information as required by ORS Chapter 192.

3.14 **Waiver of Notice.** A director may at any time waive any notice required by these bylaws. A director's attendance at or participation in a meeting waives any required notice to the director of the meeting unless the director, at the beginning of the meeting or promptly upon the director's arrival, objects to holding the meeting or transacting business at the meeting and does not thereafter vote for or assent to any action taken at the meeting. Except as provided in the preceding sentence, any waiver must be in writing, must be signed by the director entitled to the notice, must specify the meeting for which the notice is waived, and must be filed with the minutes or the corporate records.

3.15 **Quorum.** A quorum of the board of directors shall consist of a majority of the number of directors in office at the time the meeting begins.

3.16 **Voting.** If a quorum is present when a vote is taken, the affirmative vote of a majority of the directors present when the action is taken is the act of the board of directors except to the extent that the articles of incorporation, these bylaws, or applicable law require the vote of a greater number of directors.

3.17 **Presumption of Assent.** A director who is present at a meeting of the board of directors when corporate action is taken is deemed to have assented to the action taken unless:

(a) The director objects at the beginning of the meeting, or promptly upon the director's arrival, to holding the meeting or transacting the business at the meeting; and
(b) The director's dissent from the action taken is entered in the minutes of the meeting.

3.18 **Compensation.** Directors and members of committees may receive reimbursement of such expenses as may be determined by resolution or policy of the board of directors to be just and reasonable. Directors shall not otherwise be compensated for service in their capacity as directors.

3.19 **Director Conflict of Interest.** The Association shall maintain a Conflict of Interest policy, the terms of which comply with ORS 65.361 and ORS Chapter 244. The board of directors shall annually review and notify the directors of the current Conflict of Interest policy.

SECTION 4 COMMITTEES AND CAUCUS~~ES~~ COUNCIL

4.1 Standing Committees. The board of directors shall maintain the standing committees described below:

4.1.1 Executive Committee. The executive committee shall consist of the five officers of the board of directors: the president as chair and as an ex-officio voting member pursuant to section 5.7.1 of the Bylaws, the president-elect, the vice president, the secretary-treasurer, and the immediate past president. The executive committee is delegated authority to act in place and instead of the board of directors between board meetings on all matters except those specifically reserved to the board under the terms of the bylaws. Actions of the executive committee shall be reported to the board of directors on a timeframe consistent with the seriousness and urgency of the matter and within two weeks if practicable. Additionally, executive committee actions will be reported at the next regular board meeting.

4.1.2 Finance Committee. The finance committee shall be appointed by the president and shall be composed of members from Oregon public school districts, education service districts, and community colleges with boards that meet all criteria to be Association voting members. The members shall include, but are not limited to, the President as an ex-officio voting member pursuant to section 5.7.1 of the Bylaws, the Association secretary/treasurer and vice president, one trustee from the PACE board, one district business official, and one at-large board member. Additionally, the Caucus Council may recommend one Caucus Council member to serve on the Finance committee pursuant to its operating procedures.

The trustee from the PACE board is recommended by the PACE Board of trustees, appointed by the President, subject to approval by the Board, and will serve a two-year term~~, with no term limits~~. The Caucus Council designee is recommended by the Caucus Council, appointed by the President, subject to the approval by the Board, and will serve a two-year term. The district business official and the at-large board member will be recommended by OSBA staff, appointed by the President, subject to approval by the Board, will serve two-year terms.~~,~~ Finance committee members taking office prior to January 1, 2027, shall have ~~with~~ no term limits, and staggered start dates starting in January. Finance committee members taking office on or after January 1, 2027, may serve five consecutive two-year terms and, if eligible, may be re-appointed after a two-year hiatus.~~,~~ Finance committee members shall have ~~and~~ staggered start dates starting in January.

The finance committee shall operate within the corporation's investment guidelines and the Finance Committee Operating Guidelines.

4.1.3 Legislative Policy Committee. The board of directors shall maintain a Legislative Policy Committee ("LPC").

(a) Purpose. The LPC shall develop legislative policies which are recommended to and approved by the members as a resolution proposed by the board of directors and voted on by the membership in accordance with Section 2.4 and 2.5. The LPC also advises the OSBA E~~e~~xecutive D~~d~~irector and staff during legislative sessions.

(b) Composition. The LPC shall be composed of the voting members of the board of directors who choose to participate, the President as an ex-officio voting member pursuant to section 5.7.1 of the Bylaws, the executive committee members, the regional representatives elected under the procedures defined in Section 4.1.3(c) - (e),

and ~~one~~ designated voting members as defined in the operating procedures ~~bylaws~~ of the ~~Oregon School Board Members of Color Caucus and one designated voting member as defined in the bylaws of the Oregon Rural School Board Members~~ Caucus Council pursuant to its operating procedures and this section 4.1.3(b). The board of directors will determine the number of members appointed by the Caucus Council. The Caucus Council appointees are recommended by the Caucus Council, appointed by the OSBA President, subject to the approval by the board of directors, and will serve two-year terms. ~~All committee members must be elected or appointed directors of a member as defined in Section 2.1.~~ The vice president of the board of directors shall chair the LPC.

(c) Qualifications. ~~LPC representatives must serve on the board of a member of the Association throughout the duration of their term.~~ All committee members must be elected or appointed directors of a member as defined in Section 2.1 for the duration of their service on the LPC.

(d) Nomination. The board of directors shall cause the nomination form to be distributed to all members in eligible regions. To nominate a candidate to the LPC, one or more of the members in the region must timely submit to the board of directors a formal resolution or motion and the completed nomination form(s). Nominations in regions where there is more than one representative position shall indicate the numbered position for which the nomination is being submitted. The nomination and election of the LPC representatives shall be in accordance with the elections calendar adopted by the board.

(e) Election. Each member in a region shall have one vote in the regional elections for the LPC representative. The LPC candidate receiving a majority of the votes cast by the members within the region shall be elected. Each region shall elect the number of LPC members as described in Section 3.5, without regard to Section 3.5.1(e). Such elections shall be held using the procedures described in Section 3.5.2.

(f) Term. Each committee member shall take office on January 1 in even numbered years and serve for a term of two years. Committee members may serve five consecutive two-year terms, and, if eligible, may be returned to the committee after a two-year hiatus.

~~(f)~~(g) Vacancies. In the event that there is a vacancy on the LPC, the board of directors may appoint an interim LPC member from the same region to fill the unexpired term of office. If the board of directors cannot recruit an LPC member from the region, they may appoint a person from a contiguous region to serve to represent the open region to fill the unexpired term of office.

4.2 Other Board Committees. The board of directors may create one or more committees of the board of directors and appoint directors and representatives of members to serve on such committee. The creation of a committee and the appointment of directors and member representatives to the committee must be approved by a majority of all directors in office when the action is taken. The provisions of these bylaws governing meetings, action without meetings, notice and waiver of notice, and quorum and voting requirements of the board of directors shall apply to committees and their members as well. Committees of the board of directors may, to the extent specified by the board of directors, exercise the authority of the board of directors, provided that no committee of the board of directors may:

(a) Authorize distributions, provided that this restriction does not apply to payment of value for property received or services performed or payment of benefits in furtherance of the Association's purposes;
(b) Approve or recommend dissolution, merger, or the sale, pledge, or transfer of all or substantially all of the Association's assets;
(c) Elect, appoint, or remove directors or fill vacancies on the board or on any of its committees; or
(d) Adopt, amend, or repeal the articles of incorporation or bylaws.

4.3 **Advisory Committees.** The board of directors may create one or more other committees. Members of these committees need not be members or directors, but at least one director shall serve on each such committee. These committees shall have no power to act on behalf of, or to exercise the authority of, the board of directors, but may make recommendations to the board of directors.

4.4 **Caucus Councile~~s~~.** The Caucus Councile~~s~~ shall exist to enhance the work of the Association by addressing the unique needs of ~~member districts~~ school board members.

4.4.1 The Caucus Councile~~s~~ shall clearly articulate the vision, mission, and goals of the ~~Caucus~~Council.
4.4.2 The Caucus Councile~~s~~ shall adopt operating procedures ~~bylaws~~ for operating, programming, and governing within the context of the Association bylaws described herein.
4.4.3 The Caucus Councile~~s~~ shall comply with Association policies and guidelines.
4.4.4 The Caucus Council shall consist of one representative from each caucus established by the OSBA Executive Director. The OSBA Executive Director will establish caucuses based on criteria established by the OSBA Executive Director in support of OSBA's vision, mission, and goals. Each established caucus may recommend one member to serve on the Caucus Council subject to approval of the OSBA board of directors.~~es shall be added or eliminated to this provision through the bylaw's amendment process described in Section 8.1~~.
4.4.5 The Caucus Council budget shall be established by the board of directors.
4.4.6~~5~~ The Caucus Councile~~s~~ shall submit an end of fiscal year report to the board of directors that includes the following:

~~(a) The Caucus is meeting regularly;~~
(b) An accounting of the prior year's budget allocation;
(c) Identified officers and current ~~bylaws~~operating procedures;
(d) A summary of the Caucus Council's current goals, the prior year's Caucus Council activities that support those goals, and how the Caucus Council goals align with the mission, vision, and goals of OSBA.

The end of fiscal year report will be submitted to the board of directors at the first regularly scheduled board of directors meeting following the end of the fiscal year.

4.4.6 ~~The Oregon School Board Members of Color Caucus was established by a vote of the membership in 2018.~~
~~4.4.7 The Oregon Rural School Board Members Caucus was established by a vote of the membership in 2023.~~ The Caucus Council was established by a vote of the membership in 2026, effective ~~and shall take effect on~~ July 1, 2027.

4.5 **Administration.** Each committee and the ~~c~~Caucus Council shall prepare minutes of each of its meetings, and such minutes shall be kept on file at the Association's principal office and made available on request to any member of the board of directors. Each committee and the C~~c~~aucus Council shall also report on its activities at the regular meetings of the board of directors. Each committee and the C~~c~~aucus Council shall comply with the public meetings laws requirements ~~under~~ of ORS Chapter 192.

SECTION 5 OFFICERS OF THE BOARD OF DIRECTORS

5.1 **Eligibility.** Effective January 1, 2026, to hold an officer position on the board of directors other than the immediate past president, candidates and officers must be a voting member of the OSBA Board of Directors.

5.2 **Appointment.** The board of directors shall elect officers by majority vote prior to the November member meeting. In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes, a second ballot shall be required between the two candidates receiving the highest number of votes. The one receiving a majority of the votes is elected.

5.3 **Designation.** The officers of the Association shall be a president, president-elect, past president, vice president, a secretary-treasurer, and such other officers as the board of directors may appoint.

5.4 **Term of Office.** Officer terms are one calendar year. No officer, except the secretary-treasurer, shall serve two consecutive terms in the same office, unless the director completes the term of another officer who was unable to complete their term, and is then voted into the same position the following year. The secretary-treasurer may serve up to two consecutive one-year terms. If an officer's position on the board is up for reelection by their region or redesignation by the Caucus Council, the officer must be reelected by their region or redesignated by the Caucus Council to continue serving in their officer position unless the officer position is the immediate past president. ~~Caucus Council directors serving in officer positions must continue to be recommended by the Caucus Council in accordance with their operating procedures.~~

5.5 **Compensation.** Officers may receive reimbursement of such expenses as may be determined by resolution of the board of directors to be just and reasonable. Officers shall not otherwise be compensated for service in their capacity as officers.

5.6 **Removal and Resignation.** Any officer may be removed, either with or without cause, at any time by action of the board of directors. An officer may resign at any time by delivering notice to the board of directors, the president, or the secretary-treasurer. A resignation is effective when the notice is effective under ORS 65.034 unless the notice specifies a later effective date. If a resignation is made effective at a later date and the Association accepts the later effective date, the board of directors may fill the pending vacancy before the effective date if the board of directors provides that the successor does not take office until the effective date. Once delivered, a notice of resignation is irrevocable unless revocation is permitted by the board of directors. No removal or resignation shall prejudice the rights of any party under a contract of employment.

5.7 **Officers.** The officers of the Association are as follows:

5.7.1 President: The president shall preside at all member meetings of the Association and of the board of directors; shall appoint any committee positions not otherwise designated in these bylaws or OSBA adopted policy, subject to the approval of the board of directors; shall call all regular and special meetings as provided herein; shall be an ex-officio voting member of all committees established under sections 4.1 and 4.2 of these bylaws. The president shall automatically serve as immediate past president for the following term. The president serves for a term of one calendar year.

5.7.2 President-elect: In the absence of the president, the president-elect shall assume the powers and duties of the president, and when a vacancy occurs in the office of president, shall serve in that capacity for the remainder of the term. The president-elect shall automatically serve as president for the following term, even if required to fill an uncompleted term as president. In addition, the president-elect shall assume duties related to the oversight of Association member elections and resolutions processes and such other administrative duties as are assigned by the president. The president-elect serves for a term of one calendar year.

5.7.3 Vice president: In the absence of the president-elect, the vice president shall assume the powers and duties of the president-elect. The vice president shall also serve as the chair of the LPC. The vice president serves for one calendar year.

5.7.4 Secretary-treasurer: The secretary-treasurer shall be responsible for keeping accurate minutes of all board of director meetings in electronic format in accordance with OSBA's record retention schedule; shall carry on official correspondence of the Association; shall arrange for proper banking facilities; shall receive, account for, and disburse funds in a businesslike manner as provided for by the board of directors; shall see that the minutes of the previous meetings are approved by the board of directors; and shall give an itemized and detailed report of the financial condition of the Association at each annual meeting and at such other times as may be required by the board of directors. Such duties of the secretary-treasurer as may be specified by the board of directors may be delegated to the OSBA E~~e~~xecutive D~~d~~irector or a designated member of the staff. The secretary-treasurer serves for a term of one calendar year.

5.7.5 Immediate past president: The immediate past president shall advise and counsel other officers. The immediate past president chairs the officer succession planning process. The past president serves for one calendar year.

SECTION 6 NONDISCRIMINATION

The Association shall not discriminate in providing services, hiring employees, or otherwise, upon the basis of gender identity, race, creed, marital status, sex, sexual orientation, religion, color, age, disability, or national origin.

SECTION 7 OSBA PROPERTY AND CASUALTY FOR EDUCATION TRUST

The board of directors shall appoint the trustees of the OSBA Property and Casualty Coverage for Education Trust ("PACE") as provided in the PACE Restated Trust Agreement. It is the policy of OSBA with respect to PACE trustees taking office on or after January 1, 2023, that such trustees will be appointed to no more than three consecutive three-year terms and, if eligible, may return after a one-year hiatus.

SECTION 8 GENERAL PROVISIONS

8.1 Amendment of Bylaws.

8.1.1 Amendments to the bylaws may be initiated by the board of directors or submitted by a member to the board of directors.

8.1.2 The board of directors shall provide written notice to the members containing a statement that the members will be asked to approve the amendment and a copy of the proposed amended bylaws.

8.1.3 Action by Written Ballot: The Association will deliver a written ballot to every member entitled to vote on the matter. The ballot shall set forth each proposed action and provide an opportunity to vote for or against each proposed action and specify a reasonable time by which a ballot must be received by the Association in order to be counted. Once delivered, a ballot may not be revoked.

8.1.4 Approval: Approval by written ballot shall be valid only when the number of votes cast by ballot equals or exceeds a quorum of the members, and the number of approvals equals or exceeds two-thirds majority of the number of the returned ballots.

8.1.5 Quorum: A quorum of the members shall consist of a majority of members in good standing at the time the ballots are to be returned to the Association.

8.1.6 Whenever an amendment or new bylaw is adopted, it shall be saved in electronic format in accordance with OSBA's record retention schedule with the original bylaws in the appropriate place. If any bylaw is repealed, the fact of repeal and the date on which the repeal occurred shall be stated in such book and place.

8.2 Inspection of Books and Records. All books, records, and accounts of the Association shall be open to inspection by the directors in the manner and to the extent required by law.

8.3 Checks, Drafts, Etc. All checks, drafts, and other orders for payment of money, notes, or other evidences of indebtedness issued in the name of or payable to the Association shall be signed or endorsed by such person or persons and in such manner as shall be determined by resolution of the board of directors.

8.4 Deposits. All funds of the Association not otherwise employed shall be deposited to the credit of the Association in those banks, trust companies, or other depositories as the board of directors or officers of the Association designated by the board of directors select, or be invested as authorized by the board of directors.

8.5 Loans or Guarantees. The Association shall not borrow money and no evidence of indebtedness shall be issued in its name unless authorized by the board of directors. This authority may be general or confined to specific instances. Except as explicitly permitted by ORS 65.364, the Association shall not make a loan, guarantee an obligation, or modify a pre-existing loan or guarantee to or for the benefit of a director or officer of the Association.

8.6 Execution of Documents. The board of directors may, except as otherwise provided in these bylaws, authorize any officer or agent to enter into any contract or execute any instrument in the name of and on behalf of the Association. Such authority may be general or confined to specific instances. Unless so authorized by the board of directors, no officer, agent, or employee shall have any power

or authority to bind the Association by any contract or engagement, or to pledge its credit, or to render it liable for any purpose or for any amount.

8.7 Insurance. The Association may purchase and maintain insurance on behalf of an individual against liability asserted against or incurred by the individual who is or was a director, officer, employee, or agent of the Association, or who, while a director, officer, employee, or agent of the Association, is or was serving at the request of the Association as a director, officer, partner, trustee, employee, or agent of another foreign or domestic business or nonprofit corporation, partnership, joint venture, trust, employee benefit plan, or other enterprise; provided, however, that the Association may not purchase or maintain such insurance to indemnify any director, officer, or agent of the Association in connection with any proceeding charging improper personal benefit to the director, officer, or agent in which the director, officer, or agent was adjudged liable on the basis that personal benefit was improperly received by the director, officer, or agent.

8.8 Fiscal Year. The fiscal year of the Association shall begin on the first day of July and end on the last day of June in each year.

8.9 Severability. A determination that any provision of these bylaws is for any reason inapplicable, invalid, illegal, or otherwise ineffective shall not affect or invalidate any other provision of these bylaws.

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The foregoing bylaws were approved by the membership of the Oregon School Boards Association on December 15, 2024. The original bylaws were duly adopted by the Board of Directors of OSBA on September 15, 2017, and approved by the membership on December 15, 2017, then amended and adopted on December 14, 2018; December 15, 2023; December 15, 2024.