Regular School Board Meeting

Monday, April 13, 2026 6:00 PM
District Office , 150 SW Evergreen, Mill City, OR 97360

1. **Call to Order**

2. **Approval of / or Changes to the Agenda**

3. **Public Comment**
   Thank you for being at the Santiam Canyon School District 129J board meeting tonight. Hearing from our families and community is important to us. During this section, the board's role is to listen. While we may ask clarifying questions from time to time, we will not be engaging in dialogue with people making comments. When follow-up is warranted, that will usually be done through our superintendent. In accordance with policy BDDH, speakers may offer objective criticism of district operations and programs, but the board will not hear comments regarding any individual district staff member.
   Those comments can be submitted to the district in accordance with district policy. The board requests commenters be respectful and to please keep all comments to 3 minutes per person. As you begin, please state and spell your name for the record, and if you are representing an organization, please state the organization.
   Thank you.
4. **Consent Agenda**

4.1. March 11, 2026 Board Minutes

4.2. March 19, 2026, Work Session Minutes

4.3. Retirements

4.3.1. George Morreira - SES Head Custodian

4.4. Resignations

4.4.1. Chris Minton - SJSHS Night Custodian

5. **Staff Report**

5.1. Educational Spotlight -Tobias Burroughs SJSHS Music

5.2. ORCA - Allison Galvin

5.3. SES - Alisha Hansen

5.4. SJSHS - Blane Lazar

5.5. Student Guest - Payte Hansen

5.6. Financial Report - Nichole Cooper

5.7. Superintendent Report - Krista Nieraeth

5.8. Enrollment Totals - Krista Nieraeth

5.9. Regular Attenders Report - Krista Nieraeth

6. **Action Items**

6.1. Second Read Of Policies

6.1.1. CPA - Layoff/ Recall - Administrative Personnel

6.1.2. EBBA - Student Health Services

6.1.3. EBC - Emergency Plan and First Aid

6.1.4. EBCA - Safety Threats

6.1.5. EBCB - Emergency Procedure Drills and Instruction

6.1.6. ECAD - Security Officer

6.1.7. EDC/KGF-Authorized Use of District Equipment and Materials *

6.1.8. JHC - Student Health Services and Requirements - DELETE

6.1.9. KGF/EDC - Authorized Use of District Equipment and Materials *

6.2. Superintendent Evaluation

6.3. SCTC - Lease Agreement Amendment

7. **Informational Items**

7.1. First Read of Policies

7.1.1. DJ - District Purchasing

7.1.2. EBBB - Injury or Illness Report

7.1.3. EFA - Local Wellness

7.1.4. GBEB - Communicable Disease in Schools

7.1.5. GBEBA - Staff - HIV, AIDS and HBV - DELETE

7.1.6. GCBD/ GDBD - Sick Leave - Personal Illness and Injury Leave *

7.1.7. GCDA/ GDDA - Criminal Record Checks and Fingerprinting *

7.2. 6-12 Social Studies Curriculum Adoption — Amber Jungwirth

7.3. Administrative Regulations

7.3.1. CPA - AR - Layoff and Recall for Administrators

7.3.2. EBCD - AR - Emergency Closure Procedures - DELETE

7.3.3. ECAD - AR - Security Officer - DELETE

8. **Important Dates**

May 13th - Budget Committee Meeting - First Meeting, District Office, 6pm
May 13th - Regular School Board Meeting, District Office, 7pm
May 20th - Budget Committee Meeting - Second Meeting (if needed), District Office, 6pm
May 25th - NO SCHOOL in observance of Memorial Day
June 5th - SJSHS Graduation
June 10th - Public Hearing on Budget, District Office, 6pm
June 10th - Regular School Board Meeting, District Office, 6pm
June 11th - Last Day of School for Students
June 12th - Last Day for Certified Staff

9. **Board Information / Comments**

9.1. 2026 OSBA / COSA Legislative Report

10. **Items for Next Meeting**

11. **Motion to Adjourn**

Santiam Canyon School Board of Directors
Regular School Board Meeting
March 11th, 2025 6:00 pm
Santiam Canyon District Office

Board Members Present: Elizabeth Reeser, Melissa Allison, Carl Anderson, Doug Cole

Staff Present: Krista Nieraeth, Blane Lazar, Alisha Hansen, Sam Proctor, Lisa Follis, Nichole Cooper, Jess Rist, Sabrina Kent, Ken Allison,

Students: Haylie Cole, Kenny Allison, Sam Anderson

Visitors: Cathy Griswold, Melody Munger, Peter Stauffer, David Plotts

1.0 Call to Order:

Mrs. Reeser called the board meeting to order at 6:00 pm.

2.0 Flag Salute:

Mrs. Reeser led the Pledge of Allegiance

3.0 Approval of/or Changes to the Agenda:

Mrs. Allison motioned to accept the agenda as presented.

Mr. Anderson second.

No Discussion. Motion passed 4-0

4.0 Public Comment
None

5.0 Consent Agenda

Mr. Anderson motioned to accept the consent agenda.

Mrs. Allison seconded.

No Discussion. Motion passed 4-0

6.0 Staff Reports

6.1 Educational Spotlight- Sabrina Kent SES Post Office.

Mrs. Kent presented the SES Post Office program to the Board. The program began around 1982 at the Gates Elementary School, created by second-grade teachers Melody Munger and Cathy Griswold, and was later continued by Laura Long and Jenny Longfellow. Mrs. Kent noted that its

continuation by second-grade teachers each year has helped sustain the program over time. Ms. Munger and Ms. Griswold were present, and Mrs. Kent thanked them for their lasting impact as educators and role models.

When Gates Elementary School closed, and the elementary was moved to the current location in Mill City, the stamp was updated to reflect the new location, and that design is still used today. Mrs. Kent provided an overview of the process, explaining that all second-grade students have the opportunity to participate during the two-week program. The program has expanded to include the high school and, more recently, preschool students. Mrs. Kent noted that it may have only been paused during the COVID year.

Ms. Munger shared that the program was created to support early writing skills, as first- and second-grade students are just beginning to learn to write. It provides a meaningful and engaging way for students to practice writing letters to family and friends. Students also learn how to properly address envelopes.

Mrs. Kent added that many students continue writing letters to take home and can have them stamped as part of the experience. She thanked the students who helped deliver the mail, followed by a round of applause.

Mrs. Hansen noted that there is significant behind-the-scenes work involved and expressed appreciation for Mrs. Kent's efforts in keeping the program running each year.

Kenny Allison and Sam Anderson presented each board member with their own letter.

6.2. ORCA - Mrs. Galvin presented her report to the board, which can be found online.

6.3. SES - Mrs. Hansen – Mrs. Hansen presented her report to the board, which can be found online.

6.4 SJHHS - Mr. Lazar - Mr. Lazar presented his report to the board, which can be found online.

Mr. Lazar also read to the board an act of random kindness when a student needed a pair of tennis shoes and no resources to get them, a staff member Krystle left and when home got a pair of shoes for the student and returned to give them to Mr. Lazar for the student. Mr. Lazar said it warms his heart with the random acts of kindness in the community.

6.5 SJSHS Student Report – Haylie Cole

Haylie Cole was recognized as this year's Quinn Scholarship recipient. Mr. Lazar described Haylie as consistently positive and a strong example of servant leadership. He shared that during a time of frustration with leadership efforts and the Doernbecher fundraiser, Haylie focused on highlighting positives, demonstrating her optimistic outlook. He noted that she is always the first to volunteer and does not seek recognition, describing her as a "quiet servant."

Haylie shared her academic experience, noting that she has taken accelerated courses over the past two years due to opportunities provided in middle and high school. During her junior year, she completed Chemistry, Algebra I, and Trigonometry in one semester. This year, she is enrolled in college-level writing and Calculus I and II. She expressed appreciation for Santiam School District's support in providing free access to college courses and credits, which will save her money and better prepare her for rigorous coursework in college.

In addition to academics, Haylie participates in Leadership and has been involved in volleyball, basketball, and softball each year. When asked about her future plans, she shared her goal to attend the University of Oregon, earn a bachelor's degree in biology, complete an accelerated nursing program to become a registered nurse, and eventually pursue certification as a CRNA.

When asked what advice she would give her fellow students, Haylie said she would tell students to not be afraid to ask for help. She shared that she initially struggled with college-level coursework but improved by seeking help, attending additional classes, and utilizing after-school academic support programs. Mr. Lazar added that college credits are articulated through Western Oregon University and Oregon Institute of Technology, beginning in students' junior year.

Haylie also talked about a Leadership Class visit to Doernbecher Children's Hospital, where they observed firsthand the impact of fundraising efforts. She noted that Santiam has been recognized as a donor on the hospital's plaque since 2005. She highlighted the school's ongoing fundraising activities, including the "Change for Change" event involving elementary students. She shared that fundraising goals have steadily increased—from $3,000 in previous years to $8,000 raised last year—and that this year's goal is $10,000. At the time of the meeting, approximately $3,500 had been raised within the first three days.

Mr. Lazar acknowledged community support, including Mountain Grounds Coffee in Mill City. Haylie also outlined upcoming fundraising events and shared that the culminating assembly is one of the most enjoyable traditions, with activities tied to the amount raised. The assembly is scheduled for March 19 at 9:30 a.m.

The Board congratulated Haylie and encouraged her to continue using the strong communication skills she developed in high school as she transitions to college.

6.6 Financial Report – Mrs. Cooper presented her report to the board, which is available online.

6.7 Superintendent Report – Ms. Nieraeth presented her report to the board, which is available online.

6.8 Enrollment Report- Ms. Nieraeth gave the Enrollment Report for the month. The report can be found online.

Ms. Nieraeth did point out OCRA's enrollment has increased and ours has decreased slightly, noting we are down around 10 students with enrollment and does not believe we will get above

555 students this year. Ms. Nieraeth said part of that is due to a smaller kindergarten class this year but anticipates a larger enrollment for that grade next year.

6.9 Regular Attenders Report- Ms. Nieraeth gave the Regular Attenders report. The report can be found online.

Ms. Nieraeth addressed the Board regarding declining attendance over the current school year, noting current rates are at 53%, the lowest to date. She emphasized the need to increase attendance to at least 90% to avoid potential State intervention within the next four years.

She shared that a comparable south coastal district has achieved about 70% attendance, likely due to stronger community involvement. Ms. Nieraeth stressed the importance of building community support, particularly given challenges when families have had negative school experiences.

Current efforts include providing families guidance on when students are too sick to attend and exploring participation in statewide attendance cohorts. She noted that the State does not distinguish between excused and unexcused absences and that regular attendance in a four-day week is defined as 15 or fewer absences.

Board members discussed enforcement challenges, including the lack of truancy officers. Mrs. Allison requested future discussion on attendance policies and penalties. Ms. Nieraeth noted enforcement is difficult without court involvement, though some districts use alternatives such as peer court.

Mrs. Hansen added that Oregon ranks among the lowest in the nation for attendance. Ms. Nieraeth emphasized that attendance continues to decline, highlighting the urgency of the issue.

7.0 Action Items

7.1 Presentation of Financial Audit. - Nicole Darcy, Pauly, Rogers and Co., P.C.

Ms. Darcy provided background on her working relationship with the District and presented the financial audit report to the Board.

Following the presentation, Mrs. Allison inquired about a management letter. Ms. Darcy explained that a management letter is issued when deficiencies are identified, and confirmed that none were found for Santiam. Mrs. Allison noted that the report appeared entirely positive, which Ms. Darcy affirmed.

Ms. Nieraeth recommended that the Board formally accept the financial audit report as a best practice. She also commended Mrs. Cooper for her work in preparing documentation and supporting the audit process.

Mr. Anderson motioned to accept the financial report as presented for fiscal year ending June 30, 2025.

Mr. Cole seconded.

No Discussion. Motion passed 4-0

7.2 Second Read of Policies

- 7.2.a AC - Nondiscrimination and Civil Rights
- 7.2.b: BBF - Board Member Standards of Conduct
- 7.2.c: BC/BCA - Board Organization/Board Organizational Meeting
- 7.2.d: BF - Policy Development
- 7.2.e: BFCA - Administrative Regulations (AR)
- 7.2.f: BFD - Board Policy Implementation
- 7.2.g: BFG - Board Policy Review
- 7.2.h: GBN/JBA - Sexual Harassment
- 7.2.i: JBA/GBN - Sexual Harassment
- 7.2.j: JEA - Compulsory Attendance
- 7.2.k: JFE - Pregnant and/or Parenting Students
- 7.2.l: JGAB - Use of Restraint or Seclusion
- 7.2.m: JHFCA - Student Skateboard/Rollerblade/Scooter Use (DELETE)

Ms. Nieraeth reminded the board the second read policies are the first read policies at the last meeting and asked if there were any questions.

Mr. Anderson motioned to approve policies listed under agenda item 7.2 as presented.

Mrs. Allison seconded.

No Discussion. Motion passed 4-0

7.3 Budget Committee Appointment

Ms. Nieraeth advised the board they have the application before them and the board did not request the applicants to attend and advised the board they can begin the appointment process.

Mr. Anderson recommended Peter Stauffer for the budget committee seat, citing qualifications he believes would benefit the position. Mrs. Allison also recommended Betty Komp, highlighting her experience and background as strong qualifications. The Board discussed the two candidates.

Mr. Anderson motioned to appoint Peter Stauffer to the open budget seat

Mr. Cole seconded.

No Discussion. Motion passed 4-0

7.4 2026 - 2027 Academic Calendar

Ms. Nieraeth presented the 2026- 27 Academic Calendar to the board. She explained this was sent out to staff with 56% of the staff voting and of the 56% who submitted the Google Form, 58% preferred to start before Labor Day.

Mr. Anderson motioned to accept the 2026- 2027 Academic calendar as presented

Mrs. Reeser seconded.

No Discussion. Motion passed 4-0

8.0 Informational Items

8.1 First Reads of Policies

8.1.a. CPA - Layoff/Recall - Administrative Personnel
8.1.b. EBBA - Student Health Services
8.1.c. EBC - Emergency Plan and First Aid
8.1.d. EBCA - Safety Threats
8.1.e. EBCB - Emergency Procedure Drills and Instruction
8.1.f. ECAD - Security Officer
8.1.g. EDC/KGF - Authorized Use of District Equipment and Materials *
8.1.h. JHC - Student Health Services and Requirements - DELETE
8.1.i. KGF/EDC - Authorized Use of District Equipment and Materials *

The Board was asked if they had any questions about these policies. There were none.

8.2 Policy ARs - INFORMATION ONLY

8.2.a. GBN/JBA-AR(1) - Sexual Harassment Complaint Procedure
8.2.b. GBN/JBA-AR(2) - Federal Law (Title IX) Sexual Harassment Complaint Procedure
8.2c. JBA/GBN-AR(1) - Sexual Harassment Complaint Procedure
8.2.d. JBA/GBN-AR(2) - Federal Law (Title IX) Sexual Harassment Complaint Procedure
8.2.e. JEA-AR - Compulsory Attendance Notices and Citations**
8.2.f. JGAB-AR - Use of Restraint or Seclusion**

Ms. Nieraeth told the board that Administrative Regulations (AR) were not something that the board adopted because they were the “operational” part of how the district would implement board policies, but that she would put these in the packets as information.

8.3 Q - Hut Roofing Quotes

Ms. Nieraeth provided the board with 3 quotes to replace the roof of the Q-Hut.

Ms. Nieraeth advised there is no need for the board to vote on a quote due to board policy DJ giving the superintendent authority to sign contracts within current budget allocation and there are funds available.

Ms. Nieraeth believes a complete replacement and not a patch is the best way to ensure the longevity of the building due to the current condition. Ms.Nieraeth stated she feels that between her and Chuck Follis due diligence has been done in getting quotes.

The board had discussion around the current condition of the Q - Hut and the need for a roofing replacement.

8.4 Strategic Plan Discussion

Ms. Nieraeth reminded the Board that this item was tabled in February at Mrs. Allison's request for further discussion. She provided an overview of upcoming changes aligned with the State's Accountability Bill (SB 141). She explained that the State will evaluate schools based on 7 different metrics, and the District must select one additional local metric to include. All metrics deal with student growth and success.

Ms. Nieraeth referenced prior discussion from Mrs. Allison, emphasizing the importance of aligning required metrics from SB 141 with the District's Strategic Plan to improve efficiency. She asked whether the Board wished to revise the current outcomes and noted this work could take place in a Work Session this summer.

The Board discussed options for incorporating the metrics into the strategic plan. Mrs. Allison expressed hesitation about scheduling a summer work session but supported continuing the discussion at a future session. Mrs. Reeser agreed.

Mrs. Allison asked whether the new State metrics are defined in rule. Ms. Nieraeth stated that the metrics were defined in statue. She also reminded the Board that performance targets will be compared to similar districts.

Ms. Nieraeth noted that goal setting with ODE is expected sometime this spring. She suggested a June work session to update board priorities, given the busy May budget schedule. Board members agreed June would be appropriate.

Ms. Nieraeth emphasized that a requirement of SB 141 is presentation of data to the board and encouraged the Board to dig into the data that is given, and ask questions. Mr. Anderson suggested incorporating community engagement strategies, particularly to improve attendance. Ms. Nieraeth added that the strategic plan should be visible and accessible throughout the district.

Mrs. Allison asked about the timeline for completing the updated strategic plan. Ms. Nieraeth stated her goal is to present it to staff in August. A work session date will be scheduled at a later time.

8.5 ORCA Annual Report and Audit

Ms. Nieraeth reported that ORCA received a clean audit and noted that Santiam's most recent audit was also positive. She stated that both entities are in compliance with all federal and state laws.

She reminded the Board that ORCA's annual report was presented at the previous meeting and emphasized the importance of the Board reviewing this information, as the District services as the sponsoring district for ORCA.

Ms. Nieraeth added that, among online schools, ORCA is performing well and offers strong programming for students. The Board agreed and expressed that it is a positive and effective working relationship.

9.0 Important Dates

March 19th, Work Session 6pm
April 7th 6pm Executive Session, Superintendent Review pt 1
April 13th 5:30 pm Executive Session Superintendent Review pt 2
April 13th 6pm Regular Board Meeting
May 13th 6pm Budget Committee Meeting
May 13th 7 pm Regular Board Meeting
June 10th 6pm Regular Board Meeting

10.0 Items for the Next Meeting / Board Comments

None

11.0 Motion to Adjourn

Mrs. Allison motioned to adjourn.

Mr. Anderson seconded.

No Discussion. Motion passed 4-0

Meeting adjourned at: 7:35 pm

Santiam Canyon School District Board of Directors
Work Session
March 19th, 2026 6:00 pm
Santiam Canyon School District Office Conference Room

Board Members Present: Elizabeth Reeser, Melissa Allison, Lynda Harrington, Carl Anderson,
Absent: Doug Cole

Staff Present: Krista Nieraeth, Lisa Follis

OSBA Facilitator: Janet Avila-Medina

1.0 Call to Order:
Mrs. Reeser called the board work session to order at 6:08 pm

2.0 Flag Salute:
Mrs. Reeser led the Pledge of Allegiance.

3.0 Approval of Agenda:
Mrs. Harrington motioned to accept the Agenda as presented.
Mrs. Allison second, No Discussion.
Motion passed 4-0

4.0 Board Governance Essentials:

The Board participated in governance training facilitated by Janet Avila-Medina of the Oregon School Boards Association (OSBA). The session provided an overview of board responsibilities, public meeting law, and the distinction between the roles of the Board and the Superintendent.

Ms. Avila-Medina reviewed key aspects of Public Meeting Law, including required training through PACE Legal Services, best practices, and common pitfalls. She emphasized the importance of transparency, proper handling of public records requests, and avoiding serial communications. The OSBA membership portal was highlighted as a resource for required board training, as well as other trainings that the board members may want to take.

Board members asked clarifying questions about communication practices. Ms. Avila-Medina explained that text messages and emails related to board business may be subject to public records requests. Serial communications, such as discussing the same topic with multiple members individually, can violate public meeting law. While

one-on-one conversations are allowed, best practice is to discuss board business collectively to ensure transparency. She also advised limiting "reply all" email responses and avoiding deliberation outside of public meetings.

The training covered governance versus management, emphasizing that the Board's role is to hire, evaluate, and oversee the Superintendent, while the Superintendent manages daily operations. For example, the Board approves the budget but relies on the Superintendent's expertise in the daily spending of the budget in particular budget lines, rather than reviewing every detail.

Community engagement and complaint procedures were also discussed. Board members were advised to listen empathetically without validating complaints and to refer concerns to established policies, including policy BBAA. They should not investigate issues independently or encourage complaints, as this may create legal or labor concerns. Recusal may be necessary if a board member has prior involvement in a matter.

Ms. Avila-Medina addressed the Board's role in using data, noting that members are not involved in staff evaluations or privy to confidential information. The Superintendent is responsible for addressing personnel issues and providing updates as appropriate.

Budget practices and meeting protocols were reviewed, including the importance of adhering to posted agendas and avoiding discussion of non-agenda items. During public comment, board members should listen without responding or taking positions; factual responses may be provided by the Superintendent.

The training also highlighted the importance of balanced governance—being informed without overstepping—and introduced the concept of a Board Operating Agreement as a tool for effective meetings and decision-making.

Ms. Avila-Medina concluded by reminding the Board to complete the Superintendent evaluation process. The dates and times for the upcoming executive sessions were noted for the Superintendent Evaluation.

Ms. Nieraeth thanked the Board for participating, emphasizing the value of ongoing training for effective governance.

5.0 Work Session Adjourned at 7:53 pm by Mrs. Reeser.

School Leader Report
April 13, 2026

Enrollment

April 1, 2026	March 2, 2026	March 28, 2025	April 2, 2024
3,084	2,982	2,986	2,590

Student Intent to Return

	Yes	No	Undecided	Blank
March 30, 2026	1,360 - 49%	48 - 1.8%	76 - 2.8%	1,266 - 46%
April 1, 2025	1,414 - 52.6%	49 - 1.8%	98 - 3.7%	1,125 - 41.9%
March 31, 2024	1,266 - 55.2%	41 - 1.8%	99 - 4.3%	888 - 38.7%

School Year Events

- State Testing: Being a full-time virtual public charter school, Oregon Charter Academy will have the opportunity to offer virtual state testing for students again this year. Students must opt in to virtual testing, but we remain hopeful that students will continue to do so to highlight the great learning happening at ORCA. ORCA will complete all state testing from Monday, May 4, through Wednesday, May 6, 2026.

- Upcoming Events: Spring is full of fun events at ORCA. Our next regional event day is April 24, when families will gather across the state for fun activities, such as OMSI, trampoline parks, the Newport Aquarium, and more. May 1 is the 5th Grade Outdoor School at the Hopkins Demonstration Forest. On May 2, ORCA will host its annual prom at the Chemeketa Eola campus. Friday, May 29, is the annual Spring Celebration for all students and families at the Linn County Fairgrounds. Finally, Saturday, June 6, is graduation at the State Fairgrounds in Salem. These in-person events help build ORCA's special student community.

- Preparing for the 2026-27 Budget Cycle: As ORCA continues to increase enrollment, we continue to proactively strategize programs and supports for students moving forward. A key to this work is in the budgeting process. ORCA is building a budget for 2,820 students. This is an increase from last year's 2,650, which provides the ability for ORCA to continue to support students and staff comprehensively. Two important pieces of data that ORCA collects this time of year are the student and staff intent-to-return numbers. Student intent to return is open until May 4, 2026, while staff intent to return closed with 98% of teaching staff returning for next year. Additionally, we plan to hire at every level for next year to continually decrease student-to-teacher ratios. We are very excited to leverage our enrollment growth to continue to improve our programs and offerings for both staff and students.

SANTIAM ELEMENTARY SCHOOL

STAND TOGETHER • FIND YOUR PATH • NEVER GIVE UP

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Board Report - April, 2026

Events:

- Update on the Doernbecher Children's Hospital Fundraiser-SES collectively contributed $300 and 4th grade brought in the most money reaching $105.85. They will celebrate with a snowcone party.
- Update on the Attendance Team Meeting with Ross Davis from LBL ESD-We now have a spreadsheet that tracks attendance longitudinally, calculates percentages, and identifies growth overtime based on imputed data. SES will shift its intervention focus to students in the 85–90% attendance range (yellow zone), while continuing to incentivize students who maintain 90% or higher (See the attendance spreadsheet example on page 2).
- Spring STAR testing is underway. Teachers will be sharing 3rd quarter data with parents at conferences this week.

Attendance Incentive:

To promote consistent student attendance and support academic success, our school is implementing a monthly attendance incentive focused on achieving 90% or higher attendance.

Each month, following our school assembly, students who meet or exceed 90% attendance for that month will be recognized and rewarded with a collectible mini button. These buttons are designed to be attached to a ball chain, allowing students to build and display their collection over time.

Each month will feature a different color or style of button, encouraging ongoing participation and creating excitement around maintaining strong attendance habits. This initiative is intended to reinforce the importance of daily attendance while celebrating student commitment and consistency throughout the school year.

FANTA-stic Behavior Challenge (PBIS Incentive):

In response to increased energy levels often associated with longer days, seasonal changes, and upcoming holidays, the PBIS team has implemented a school-wide behavior initiative. The goal of this challenge is to reduce the number of conduct reports in April compared to March. Should this goal be met, all students will be recognized with a small incentive, a Fanta soda, in celebration of their positive behavior. This initiative is designed to promote a positive school climate and encourage consistent, appropriate student behavior during the spring months.

Santiam Canyon School District does not discriminate on the basis of race, religion, color, national origin, disability, marital status, sexual orientation, sex or age in providing or access to benefits of education services, activities and programs in accordance with Title VI, Title VII, Title IX and other civil rights or discrimination issues; Section 504 of the Rehabilitation Act of 1973, as amended; and the American with Disabilities Act.
The following has been designated to coordinate compliance with these legal requirements and may be contacted at the Santiam Canyon School District office for additional information and/or compliance issues:, Title II Coordinator, Title IX Coordinator and Section 504 Coordinator: Director of Special Programs, 150 SW Evergreen St./PO Box 197, Mill City, OR 97360, (503) 897-2321

The spreadsheet below is a snippet from our longitudinal attendance data from January 31-March 31. The top orange percentage box notes growth.

Attendance Rate:

Green: 90% and above, Yellow: 85-90%, Orange: 80-85%, Red: Below 80%

			% Improved				% Improved				% Improved
1/31/2026	91.00	44.00	48.35%	2/28/2026	91.00	43.00	47.25%	3/31/2026	91.00	48.00	52.75%
Attendance Rate Meeting 5	Improve?	Notes	Office / Teacher Check	Attendance Rate Meeting 6	Improve?	Notes	Office / Teacher Check	Attendance Rate Meeting 7	Improve?	Notes	Office / Teacher Check
90.67	Y		☐	90.00	N		☐	87.50	N		☐
87.34	N		☐	86.70	N		☐	85.19	N		☐
84.18	N		☐	83.51	N		☐	84.26	Y		☐
72.78	N		☐	75.00	Y		☐	74.07	N		☐
70.89	N		☐	72.87	Y		☐	72.22	N		☐
96.84	Y		☐	97.34	Y		☐	96.76	N		☐
84.81	N		☐	84.04	N		☐	81.02	N		☐
89.87	N		☐	91.49	Y		☐	91.67	Y		☐
75.95	N		☐	77.66	Y		☐	80.56	Y		☐
90.51	Y		☐	92.02	Y		☐	93.06	Y		☐
91.77	N		☐	93.09	Y		☐	93.06	N		☐
81.01	N		☐	78.72	N		☐	79.17	Y		☐
95.57	Y		☐	96.28	Y		☐	96.76	Y		☐
94.94	Y		☐	94.68	N		☐	94.44	N		☐
84.18	Y		☐	83.51	N		☐	85.65	Y		☐
91.14	N		☐	92.55	Y		☐	93.52	Y		☐
84.00	Y		☐	86.67	Y		☐	88.46	Y		☐
83.33	Y		☐	83.89	Y		☐	84.13	Y		☐
76.67	N		☐	72.78	N		☐	74.52	Y		☐
84.67	N		☐	87.22	Y		☐	87.02	N		☐
90.51	Y		☐	89.89	N		☐	88.43	N		☐
84.81	Y		☐	86.17	Y		☐	83.33	N		☐

SANTIAM WOLVERINES

STAND TOGETHER • FIND YOUR PATH • NEVER GIVE UP

Blane Lazar, Principal
Amber Jungwirth, Vice Principal
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APRIL 2026 BOARD NOTES

STUDENT GUEST

Payte Hansen - 12th Grader

Football and Baseball athlete (4 years), played Basketball 9th grade year
Involved in auto and construction programs
National Honor Society member
College Classes taken: Chemistry, College Algebra, Writing 121/122, Calculus 1&2, and Chemistry
Volunteers for Campaigners and at church
“Payte Hansen is an exceptional young man who consistently demonstrates kindness, responsibility, and a strong work ethic. He is the kind of student who puts his head down, stays focused, and always gets the job done with care and excellence. His dedication to doing high-quality work sets him apart as a truly outstanding student. Payte is also a great role model for our younger students. Thank you Payte!”

WOLVERINE EMPLOYEE FOCUS-

Santiam Leadership Team - Jon Hart and Desiree Dunagan

Jon Hart and Desiree Dunagan put in countless extra hours, supported nearly seven events each, and helped our school raise a record-breaking amount for an incredible cause. What stands out even more is the way they held our Leadership students to such a high standard while still empowering them to take ownership and lead every step of the way. Your guidance, commitment, and belief in our students made all the difference. Jon and Desiree, both did an outstanding job, and our school community is better because of your efforts. Thank you for all you have done.

DOERNBECHERS RECAP

March 7th to March 19th - Doernbechers Event

- Raised $13,500.22, records were shattered
- Thank you to everyone who contributed!
- $7800 in 2025, $4093 in 2024, $3,750 in 2005
- Staff came through with teacher promises
- Final assembly was exceptional - thanks to Leadership students

Santiam Canyon School District does not discriminate on the basis of race, religion, color, national origin, disability, marital status, sexual orientation, sex or age in providing or access to benefits of education services, activities and programs in accordance with Title VI, Title VII, Title IX and other civil rights or discrimination issues; Section 504 of the Rehabilitation Act of 1973, as amended; and the American with Disabilities Act.The following has been designated to coordinate compliance with these legal requirements and may be contacted at the Santiam Canyon School District office for additional information and/or compliance issues:, Title II Coordinator, Title IX Coordinator and Section 504 Coordinator: Director of Special Programs, 150 SW Evergreen St./PO Box 197, Mill City, OR 97360, (503) 897-2321

SANTIAM WOLVERINES

STAND TOGETHER • FIND YOUR PATH • NEVER GIVE UP

Blane Lazar, Principal
Amber Jungwirth, Vice Principal
Jessica Benavidez, Office Manager

300 SW Cedar St, PO Box 199
Mill City, OR 97360
503-897-2311 Ph. 503-897-3154 Fax

WOLVERINE THIS AND THAT

April 17th - Santiam Scholarship Auction

- Raising money for student scholarships
- Fun evening with food and auctions
- Attend and support our Class of 2026
- 60 tickets remaining
- Coordinated by Madi Lindemann

Celebrated 1st Semester Honor Roll

Students earning 3.0 GPA or higher awarded

- 163 students total (51.9% earned HR)
- 2025 was 53.4%, 2024 was 51.7%
- Awarded with a certificate and a treat
- 3.0 to 3.49 GPA Honorable Mention (62 students)
- 3.5 to 4.0 GPA Honor Roll (101 students)

WOLVERINE ATHLETIC CORNER-

Spring Sports are here!

Softball - 1-1 overall record, ranked #9 in state

Growing year, holding the team together
Built on kindness and good attitudes
Coached by Jordan Young

Baseball - 5-3 overall record, ranked #19 in state

Good core group
Coached by Clint Forste

Track - Season is started

Home track meet on April 9th
Coached by Jon Hart & Tony Sturman

UPCOMING EVENTS-

Santiam Scholarship Auction - April 17th

State Testing Begins - Late April

College and Career Week - April 20th to April 23rd

Teacher Appreciation Week - May 4th to May 7th

Wolverine Election Day - May 14th

Graduation - June 5th

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Santiam Canyon School District 129J

Post Office Box 197
150 SW Evergreen St.
Mill City, Oregon 97360
Office (503) 897-2321

Krista Nieraeth, Superintendent
Nichole Cooper, Business Manager
Lindsay Sloan, AP & Payroll
Lisa Follis, District Secretary

April 8, 2026

TO: Santiam Canyon Board
FROM: Nichole Cooper, Business Manager
RE: Financial Statements for fiscal year 2025-26

Board Members,

Attached are the financial statements through March 31, 2026. The reports include:

- General Fund Statement of Revenues – Budget vs. Actual
- General Fund Statement of Expenditures – Budget vs. Actual
- Total Appropriations for the year

Fiscal Year 2025-26

For July 1 through March 31, actual revenues and expenditures show an estimated Ending Fund Balance of $5,930,688. Of this total, $1,881,338 is set aside as Contingency and Unappropriated Ending Fund Balance. The fund balance is continuing to increase as we move through the year.

Updates

We are actively working on budget development for the 2026-27 school year, including estimating grant funding, State School Fund revenues, staffing, and general operating costs. The proposed budget will be presented next month and will be available for public review and pickup by May 6th.

We are getting closer to the end of the year and have been reviewing the May adjustment for fiscal year 2024-2025 that occurs in May. At the time, we are estimating a positive May payment, but are calculating that all of it will be issued to ORCA. The projections have been included in this month's financial statements.

Statewide, earlier concerns about potential mid-biennium budget cuts, including to the State School Fund, have eased following the improved February 2026 revenue forecast and legislative action to maintain tax revenues. As a result, key student-facing funding streams have been preserved for now. However, looking ahead, Oregon's budget is expected to remain tight due to shifting federal costs to the state, which may put pressure on future funding. Continued advocacy will be important to ensure education funding remains a priority in upcoming legislative sessions.

Investments

As of March 31, 2026, Santiam Canyon's investments total $14,149,884.49 in the Local Government Investment Pool, earning an annualized interest rate of 4.00%.

Please don't hesitate to reach out with any questions or concerns about these statements.

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Santiam Canyon School District 129J
General Fund: Statement of Revenues Budget Vs. Actual
For the Fiscal Year 2025-2026

Source	Budget 2025-2026	Actual YTD Rev. 3/31/2026	Projected through 6/30/2025	Total Estimated 2025-26	(Over)/Under Budget	Budget 2024-25	Estimated YTD Rev. 6/30/2025
SSF Funding							
1111 Current Year Property Taxes	2,583,621	2,673,707	13,259	2,686,966	(103,345)	2,442,678	2,581,560
1112 Prior Year's Property Taxes	29,286	41,291	8,737	50,028	(20,742)	30,417	51,960
1114 Payment in Lieu of Poperty Taxes	13,370	13,070		13,070		12,523	11,772
1190 Penalties & Interest on Investments	13,567	-	2,713	2,713		10,112	4,794
2101 County School Funds	2,500	-	2,500	2,500	-	2,500	3,384
3101 State School Support Funds	39,521,666	33,224,894	7,232,554	40,457,448	(935,782)	34,313,011	35,047,829
3101 SSF - Due from ODE FY24/25			2,736,788	2,736,788	(2,736,788)		1,559,988
3101 SSF - Small HS Grant				-	-		30,566
3101 SSF - Small HS/HC disability FY24/25				-			49,564
3103 Common School Fund	465,672	77,393	77,393	154,786	310,886	415,262	140,220
3104 State Timber	300,000	340,097	19,903	360,000	(60,000)	300,000	455,858
Total SSF Funding	42,929,682	36,370,451	10,093,848	46,464,299	(3,545,771)	37,526,503	39,937,495
Total SSF Revenue	**$ 42,929,682**	**$ 36,370,451**	**$ 10,093,848**	**$ 46,464,299**	**$ (3,545,771)**	**$ 37,526,503**	**39,937,495**
Non State School Support Formula Sources							
Local Sources							
1510 Earnings on Investments	450,000	449,722	112,778	562,500	(112,500)	300,000	550,732
1710 Admissions/Fees	10,000	10,954		10,954	(954)	10,000	5,803
1910 Rentals	1,000	3	47	50	950	5,000	300
1920 Donations from Private Sources	18,000	-	-	-	18,000	25,000	21,841
1943 Serv Provided to Charter School	1,535,796	1,293,227	328,159	1,621,386	(85,590)	1,314,999	1,418,175
1960 Recovery of Prior Year Expenditures		7,325		7,325	(7,325)		303
1980 Indirect Fees		-					54,054
1990 Miscellaneous Local Revenue	38,388	16,059	3,135	19,194	19,194	40,000	34,724
1991 Miscellaneous ERATE	6,500	6,221	279	6,500	-	6,500	11,757
Total Non Formula Local Sources	2,059,684	1,783,511	444,399	2,227,910		1,701,499	2,097,689
							-
Intermediate Sources							
2102 ESD Apportionment	288,000	32,020	255,980	288,000	-	200,000	372,575
2199 - Other Inter. Sources (HERT)	500	932		932	(432)		985
2800 Revenue in Lieu of Taxes	500	-	-	-	500	500	-
Total Intermediate Sources	289,000	32,952	255,980	288,000	500	200,500	373,560
State/Federal Sources							
3299 Other Restricted Grants-In-Aid- YTP		-	-	-	-		9,979
4201 Foster Care Transportation	5,000	-	-	-			2,450
4703 Carl Perkins	2,500	6,755		6,755			-
4801 Federal Forest		-	-	-			10,253
Total State/Federal Sources	7,500	6,755	-	6,755	-	-	22,682
		-					
Other Sources							-
5400 Beginning Fund Balance*	5,226,881	5,862,904		5,862,904	(636,023)	5,100,000	5,109,577
Total Other Sources	5,226,881	5,862,904	-	5,862,904	(636,023)	5,100,000	5,109,577
		-					-
Total Non SSF Revenue	**$ 7,583,065**	**$ 1,823,218**	**6,411,273**	**$ 8,385,569**	**$ (635,523)**	**$ 7,001,999**	**7,603,508**
Total Resources	**$ 50,512,747**	**$ 44,056,573**	**$ 16,505,120**	**$ 54,849,867**	**$ (4,181,294)**	**$ 44,558,502**	**$ 47,541,003**
		Less Estimated Requirements		**$ 48,919,179**			
		Estimated Ending Fund Balance		***$ 5,930,688***			
		Less Contingency & UEFB		***$ 1,881,338***			
		Estimated Ending Fund Balance		***$ 4,049,350***			

Santiam Canyon School District 129J

General Fund: Statement of Expenditures Budget Vs. Actual

For the Fiscal Year 2025-2026

Function	Budget 2025-2026	Actual YTD EXP 3/31/2026	Projected through 6/30/2025	Total Estimated 2025-26	(Over)/ Under Budget	% Committed	Budget 2024-25	Actual YTD Exp. 6/30/2025
Instruction								
1111 Elementary, K-5 or K-6	1,853,942	929,779	646,071	1,575,851	278,091	85.00%	1,656,791	1,441,777
1121 Middle/Junior High Programs	858,829	452,715	320,232	772,946	85,883	90.00%	806,930	666,743
1122 Middle/Junior High School Extracurricular	101,947	29,967	21,007	50,974	50,974	50.00%	103,118	53,716
1131 High School Programs	1,405,712	767,539	525,912	1,293,452	112,260	92.01%	1,251,124	1,151,209
1132 High School Extracurricular	395,609	185,412	131,075	316,487	79,122	80.00%	338,941	310,250
1140 Pre-Kindergarten Program	35,000	-	-	-	35,000	0.00%	35,000	25,188
1210 Programs for the Talented and Gifted	6,729	2,378	1,268	3,646	3,083	54.19%	6,388	3,236
1220 Restrictive Pgms for Students w/Disabilities	750,378	366,817	271,004	637,821	112,557	85.00%	579,380	569,209
1223 Community Transition Centers	-	-	-	-	-	0.00%	12,233	-
1250 Programs for Students w/Severe Disabilities	529,991	303,251	196,922	500,173	29,818	94.37%	400,919	378,363
1271 Remediation	21,304	166	-	166	21,138	0.78%	29,133	20,583
1283 District Alternative Programs	30,800	8,827	5,708	14,535	16,265	47.19%	22,800	10,760
1288 Charter School Payments	36,325,251	28,561,113	6,788,454	35,349,567	975,684	97.31%	31,951,262	30,274,302
1288 Charter School Payments - May FY2425 ADJ			-	2,760,282	(2,760,282)	0.00%		1,804,085
1291 English Second Language Programs	25,948	68	16,178	16,246	9,702	62.61%	13,499	8,452
Total Instruction	**$ 42,341,440**	**$ 31,608,031**	**$ 8,923,832**	**$ 43,292,146**	**$ (950,706)**		**$ 37,207,518**	**36,717,874**
		-						
Support Services								
2112 Attendance Services	-	0.00	-	-	-		32,144	0.00
2120 Guidance Services	252,735	20,613	67,844	88,457	164,278	35.00%	230,218	120,103.22
2139 Health Servcies	3,100	20,823	278	21,101	(18,001)	680.67%	3,100	29,647
2143 Psychological Services	1,500	-	-	-	1,500	0.00%	1,500	-
2150 Speech Pathology and Audiology Services	36,800	-	-	-	36,800	0.00%	26,836	-
2190 Service Directions, Student Support Svcs	201,460	136,200	55,187	191,387	10,073	95.00%	107,110	120,659
2222 Library/Media Center	111,191	32,480	34,234	66,715	44,476	60.00%	106,073	96,406
2230 Assessment and Testing	9,100	-	-	-	9,100	0.00%	9,100	-
2240 Staff Development	63,447	23,711	21,788	45,499	17,948	71.71%	56,893	40,799
2310 Board of Education	101,500	56,286	32,828	89,115	12,385	87.80%	97,000	85,164
2321 Office of the Superintendent Services	486,416	338,111	129,815	467,926	18,490	96.20%	436,732	420,131
2410 Office of the Principal Services	607,208	541,138	217,872	759,010	(151,802)	125.00%	551,882	546,328
2520 Fiscal Services	274,045	184,996	56,164	241,160	32,885	88.00%	221,986	223,855
2542 Care and Upkeep of Building Services	1,532,994	1,012,410	259,975	1,272,385	260,609	83.00%	1,458,502	1,173,186
2543 Care and Upkeep of Grounds Services	196,061	84,792	32,844	117,637	78,424	60.00%	161,582	112,413
2544 Maintenance		-	-	-	-	0.00%	9,786	-
2550 Student Transportation Services	805,845	443,911	241,057	684,968	120,877	0.00%	781,867	525,333
2574 Printing, Publishing and Duplicating Services	48,250	32,040	9,961	42,001	6,249	87.05%	46,250	40,260
2649 Other Staff Services	5,200	2,491	629	3,120	2,080	60.00%	5,200	1,240
2669 Other Support Services-Central	330,707	239,703	91,004	330,707	-	100.00%	282,678	306,904
Total Support Services	**$ 5,067,559**	**$ 3,169,707**	**$ 1,251,481**	**$ 4,421,188**	**$ 646,371**		**$ 4,626,439**	**$ 3,842,427**
						-		
Community Services								
3100 Food Service	55,110	22,288	16,558	38,846			53,240	**23,986**
Total Community Services	**$ 55,110**	**$ 22,288**	**$ 16,558**	**$ 38,846**	**$ -**	**$ -**	**$ 53,240**	**$ 23,986**
Other Requirements								
4150 Building Acquisition, Construction, and Improvem	-	-	-	-	-	0.00%	5,000	-
5200 Transfers of Funds	1,167,000	-	1,167,000	1,167,000	-	100.00%	817,000	1,105,856
6000 Contingency	1,281,338	-	-	-	1,281,338	100.00%	1,299,305	-
7000 Unappropriated Ending Fund Balance	600,000	-	-	-	600,000	100.00%	550,000	-
Total Other Requirements	**$ 3,048,338**	**$ -**	**$ 1,167,000**	**$ 1,167,000**	**$ 1,881,338**		**$ 2,671,305**	**$ 1,105,856**
		-						
Total Requirements	**$ 50,512,447**	**$ 34,800,026**	**$ 11,358,871**	**$ 48,919,179**	**$ 1,577,004**		**$ 44,558,502**	**$ 41,690,143**

Santiam Canyon School District 129J

Appropriations: Budget Vs. Actual

For the Fiscal Year 2025-2026

General Fund (100)	Appropriations	YTD	Encumbrances	Totals	Resolutions	(Over)/Under Budget
1000 Instruction	$ 42,341,440	$ 31,608,031	$ 8,923,832	$ 40,531,864		$ 1,809,576
2000 Support Services	$ 5,067,559	$ 3,169,707	$ 1,251,481	$ 4,421,188		$ 646,371
3000 Community Services	$ 55,110	$ 22,288	$ 16,558	$ 38,846		$ 16,264
5200 Transfers	$ 1,167,000	$ -	$ 1,167,000	$ 1,167,000		$ -
6000 Contingency	$ 1,281,338	$ -	$ -	$ -		$ 1,281,338
Sub Total	**$ 49,912,447**	**$ 34,800,026**	**$ 11,358,871**	**$ 46,158,897**		**$ 3,753,550**
Special Revenue Funds						
1000 Instruction	$ 3,349,972	$ 1,036,225	$ 667,366	$ 1,703,591		$ 1,646,381
2000 Support Services	$ 1,455,488	$ 396,913	$ 157,891	$ 554,803		$ 900,685
3000 Community Services	$ 753,427	$ 322,932	$ 146,768	$ 469,700		$ 283,727
4000 Facility Acquisition	$ 250,000	$ -	$ -	$ -		$ 250,000
5100 Debt Service	$ 34,487	$ 12,339	$ 2,821	$ 15,160		$ 19,327
6000 Contigency	$ 750,000	$ -	$ -	$ -		$ 750,000
Sub Total	**$ 6,593,374**	**$ 1,768,408**	**$ 974,846**	**$ 2,743,254**		**$ 3,850,120**
PERS Bond Debt Service (302, 303, 304)						
2000 Support Services	$ 20	$ 1	$ -	$ 1		$ 20
5100 Debt Service	$ 1,685,267	$ 450,132	$ -	$ 450,132		$ 1,235,135
6000 Contigency	$ 339,386	$ -	$ -	$ -		$ 339,386
Sub Total	**$ 2,024,673**	**$ 450,133**	**$ -**	**$ 450,133**		**$ 1,574,540**
Facilities (400)						
4000 Facilities Acquisition	$ 2,500,000	$ 11,677	$ -	$ 11,677		$ 2,488,323
6000 Contingency	$ 250,000	$ -	$ -	$ -		$ 250,000
Sub Total	**$ 2,750,000**	**$ 11,677**	**$ -**	**$ 11,677**		**$ 2,738,323**
Total Appropriations	$ 61,280,494	$ 37,030,245	$ 12,333,717	$ 49,363,962		$ 11,916,532
Total Unappropriated	$ 1,559,124	$ -	$ -	$ -		$ 1,559,124
TOTAL	**$ 62,839,618**	**$ 37,030,245**	**$ 12,333,717**	**$ 49,363,962**		**$ 13,475,656**

Research Update:

Linn And Marion Counties School District No.129J (Santiam Canyon), OR GO Rating Affirmed At 'A+'

April 7, 2026

Overview

- S&P Global Ratings affirmed its 'A+' underlying rating on Linn and Marion Counties School District No. 129J (Santiam Canyon), Ore.'s series 2019 general obligation (GO) bonds.
- The outlook is stable.

Rationale

Security

The district's full faith and credit and unlimited ad valorem tax revenue secure the bonds.

Credit highlights

The rating reflects our view of district's somewhat limited but stable economy, stable financial position with robust operating reserves, and moderate but manageable debt burden. The district remains weaker than peers with respect to its institutionalized financial policies and long-term planning practices. However, we understand that, under new leadership, the district is working to strengthen practices.

Santiam Canyon School District is one of several districts within the State of Oregon that sponsor a virtual charter school, Oregon Charter Academy (OCA). Under this arrangement, the district receives funding for all students enrolled within the district (based on weighted average daily membership) including those attending the charter school. Student enrollment for the 2025-2026 school year was 568 for the two district-operated schools and 2,345 for OCA. The state aid revenue associated with the students enrolled in the charter school is remitted to the charter with the district retaining a percentage based on a multiyear contract with the charter school. In recent years, the district has received about $1.5 million for sponsoring the virtual charter school. The district's current agreement with OCA was renewed for seven years, starting in 2025. The district neither directly operates the charter school nor is responsible for its finances or liabilities. The Oregon State School Funds (state aid) tied to the virtual charter effectively flow as a pass-through payment on the district's financial statements, somewhat skewing the size of the

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true operating budget. Our analysis recognizes that the presence of the sizable charter school payments, which accounted for 72% of the total fiscal 2026 budget, skews financial ratios.

The district's financial position has improved in recent years with available reserves exceeding $5 million as of fiscal 2025. The district also anticipates ending fiscal 2026 with break-even-to-modest surplus results. With exclusion of the pass-through charter school payments, general fund revenue for fiscal 2026 is projected at $10.8 million, resulting in available reserves exceeding 50% of operating revenue.

The rating further reflects our view of the district's:

- Limited economy given its location in rural Linn and Marion counties in southwestern Oregon, about 38 miles east of Salem. Our economic assessment is based on measures of economic output and personal income that are below average relative to the nation. We expect the local economy to remain relatively stable with modest new development and home price appreciation fueling additional tax base growth over the near term.
- Favorable financial trends with surpluses reported in each of the past two audited years. The reserve position (relative to the size of the core budget) is a strength compared with that of peers, and we understand that management has no plans to materially draw down reserves. Student count is expected to remain stable after rebounding somewhat following the fires in 2020. In recent years, supplemental state funding offset the impact of lower student counts following the fires and thus supported finances. In total, the district received about $3 million in additional support, which sunset after fiscal 2025.
- Financial management practices that include use of historical data and available economic indicators for revenue and expenditure forecasting, coupled with monthly budget-to-actual reporting. However, the district lacks formal long-term capital and financial planning practices as well as formal policies governing debt management and reserves. Investment activities are limited to the state investment pool, with monthly reporting to the board.
- Manageable fixed-cost burden, with no plans for additional debt. Our debt and liabilities assessment has been adjusted to acknowledge that current costs are understated as a result of the presence of the charter school payments, which inflate total governmental funds revenue. We estimate that current costs on an adjusted basis exceed 14% of revenue. The total direct debt burden is about $18 million, with all debt scheduled to mature by 2044. The district has no plans to issue additional debt. Pension costs and liabilities are not a material source of credit or fixed-cost pressure.
- For more information on the institutional framework assessment for Oregon school districts, see "Institutional Framework Assessment: Oregon Local Governments," Sept. 11, 2024.

Environmental, social, and governance

The district is exposed to certain acute physical risks, primarily in the form of wildfires, which pose a risk to property. We view this environmental exposure as affecting the credit profile through the potential displacement of residents or students following a wildfire event or direct effects on taxable property values (or assessed valuation), which secures the bonds outstanding. Most recently, a wildfire event severely affected the broader Santiam Canyon area, which includes the district, in 2020. In the years following the event, districtwide taxable value has fully recovered; enrollment, while stabilized in recent years, remains slightly below pre-fire levels. Social and governance factors are neutral in our analysis.

Outlook

The outlook reflects our expectation that the financial position will remain strong, supported by healthy reserves and a lack of significant long-term costs. In addition, we anticipate that efforts to further strengthen planning practices under new leadership will support financial stability over the outlook horizon.

Downside scenario

We could lower the rating if the financial position weakens to a level no longer comparable to that of similarly rated peers.

Upside scenario

We could raise the rating if the economy were to materially grow and diversify, leading to stronger local economic indicators. In addition, we could raise the rating if our view of financial management practices improves.

Linn and Marion Counties School District No. 129J (Santiam Canyon), Oregon--credit summary

Institutional framework (IF)	2
Individual credit profile (ICP)	2.86
Economy	4.5
Financial performance	2
Reserves and liquidity	1
Management	3.30
Debt and liabilities	3.50

Linn and Marion Counties School District No. 129J (Santiam Canyon), Oregon--key credit metrics

	Most recent	2025	2024	2023
Economy				
Real GCP per capita as % of U.S.	60	--	60	60
County PCPI as % of U.S.	82	--	82	82
Market value ($000s)	1,337,196	1,213,489	1,135,861	1,087,149
Market value per capita ($)	307,897	279,413	261,538	249,003
Top 10 taxpayers as % of taxable value	--	--	--	--
County unemployment rate (%)	5.0	5.0	4.6	4.1
Local median household EBI as % of U.S.	94	--	94	89
Local per capita EBI as % of U.S.	79	--	79	75
Local population	4,343	--	4,343	4,366
Financial performance				
Operating fund revenue ($000s)	--	42,430	40,065	30,920
Operating fund expenditures ($000s)	--	40,571	36,519	31,306
Net transfers and other adjustments ($000s)	--	(1,106)	(446)	(679)
Operating result ($000s)	--	753	3,100	(1,065)
Operating result as % of revenue	--	1.8	7.7	(3.4)

Linn and Marion Counties School District No. 129J (Santiam Canyon), Oregon--key credit metrics

	Most recent	2025	2024	2023
Operating result three-year average %	--	2.0	1.3	0.3
Enrollment	--	568	567	560
Reserves and liquidity				
Available reserves as % of operating revenue	--	13.8	12.8	6.5
Available reserves ($000s)	--	5,856	5,110	2,010
Debt and liabilities				
Debt service cost as % of revenue	--	3.3	3.5	4.0
Net direct debt per capita ($)	4,213	4,213	4,358	4,483
Net direct debt ($000s)	18,297	18,298	18,928	19,573
Direct debt 10-year amortization (%)	37	36	35	33
Pension and OPEB cost as % of revenue	--	2	2	3
NPLs per capita ($)	--	1,587	1,587	1,244
Combined NPLs ($000s)	--	6,890	6,890	5,432

Financial data may reflect analytical adjustments and is sourced from issuer audit reports or other annual disclosures. Economic data is generally sourced from S&P Global Market Intelligence, the Bureau of Labor Statistics, Claritas, and issuer audits and other disclosures. Local population is sourced from Claritas. Claritas estimates are point in time and not meant to show year-over-year trends. EBI--Effective buying income. GCP--Gross county product. NPL--Net pension liability. OPEB--Other postemployment benefits. PCPI--Per capita personal income.

Ratings List	
Ratings Affirmed	
Local Government	
Linn & Marion Counties School District #129 (Santiam Canyon) OR Unlimited Tax Pledge	A+/Stable

The ratings appearing below the new issues represent an aggregation of debt issues (ASID) associated with related maturities. The maturities similarly reflect our opinion about the creditworthiness of the U.S. Public Finance obligor's legal pledge for payment of the financial obligation. Nevertheless, these maturities may have different credit ratings than the rating presented next to the ASID depending on whether or not additional legal pledge(s) support the specific maturity's payment obligation, such as credit enhancement, as a result of defeasance, or other factors.

Certain terms used in this report, particularly certain adjectives used to express our view on rating relevant factors, have specific meanings ascribed to them in our criteria, and should therefore be read in conjunction with such criteria. Please see Ratings Criteria at https://disclosure.spglobal.com/ratings/en/regulatory/ratings-criteria for further information. A description of each of S&P Global Ratings' rating categories is contained in "S&P Global Ratings Definitions" at https://disclosure.spglobal.com/ratings/en/regulatory/article/-/view/sourceId/504352. Complete ratings information is available to RatingsDirect subscribers at www.capitaliq.com. All ratings referenced herein can be found on S&P Global Ratings' public website at www.spglobal.com/ratings.

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Santiam Canyon School District 129J
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Mill City, Oregon 97360
Office (503) 897-2321

Krista Nieraeth, Superintendent
Nichole Cooper, Business Manager
Lindsay Sloan, AP & Payroll
Lisa Follis, District Secretary

Santiam Canyon School District Board Report
April 2026

1. STAND TOGETHER- We celebrate our strengths and differences

a. STAFFING UPDATES

i. Current Job Openings:
   1. Certified subs
   2. Classified subs
   3. SJSHS Night Time Custodian

b. DOERNBECHERS FUNDRAISER

I was very impressed and excited to see the level of community, district, and school involvement in the annual Doernbechers' fundraiser at SJSHS. It was great to see such a well-planned calendar of events, along with the strong support from local restaurants and businesses. The turnout and participation at the events were outstanding and really showed how much our community values coming together for a good cause.

Opportunities like this are so important for our students. It helps them see that there are things bigger than themselves and gives them a broader perspective on the needs and diversity of our world. Experiences like this help build empathy, leadership, and a sense of responsibility to others.

A big thank you to Mr. Lazar, Desiree Dunagan, the SJSHS staff, and the Leadership students for all of their hard work and dedication in making this event such a success.

2. FIND YOUR PATH- We prepare for the future

a. HEALTH RESOURCE FAIR

I recently met with Annisa Bosch from Santiam Service Integration, along with several community partners, to begin planning a Health Resource and Back-to-School Fair for August 2026. Our goal is to bring together agencies from Linn and Marion Counties, such as mental health providers, SNAP and WIC representatives, and organizations offering sports physicals, to give families easier access to essential services.

We are also exploring aligning this event with our August registration period so families can complete school registration while connecting with community resources in one location.

Santiam Canyon School District does not discriminate on the basis of race, religion, color, national origin, disability, marital status, sexual orientation, sex or age in providing or access to benefits of education services, activities and programs in accordance with Title VI, Title VII, Title IX and other civil rights or discrimination issues; Section 504 of the Rehabilitation Act of 1973, as amended; and the American with Disabilities Act.

The following has been designated to coordinate compliance with these legal requirements and may be contacted at the Santiam Canyon School District office for additional information and/or compliance issues:, Title II Coordinator, Title IX Coordinator and Section 504 Coordinator: Director of Special Programs, 150 SW Evergreen St./PO Box 197, Mill City, OR 97360, (503) 897-2321

I appreciate our community partners' willingness to collaborate and work alongside our District to support our students and families. This partnership reflects a shared commitment to serving our community in a coordinated and meaningful way.

b. BUDGET PROCESS OF FY 26-27

Over the past month, I have worked closely with Nichole Cooper and Michelle Glover from OASBO to develop next year's budget. We began by reviewing the current year's budget and examining projected increases in key areas such as insurance and PERS as we build the budget for the upcoming fiscal year. While this has been a lengthy process, it has also been a valuable one. It has given both Nichole and me a deeper, more detailed understanding of the budget we are developing.

I appreciate the work that Nichole and Michelle have contributed throughout this process. Developing a budget within Oregon's education finance system is complex and often requires a significant amount of estimation. Michelle and Jackie Olsen have been tremendous supports, and Nichole has been engaged in learning and contributing every step of the way.

3. NEVER GIVE UP- We push through to reach our goals

a. DISTRICT AND SCHOOL FACILITIES

During Spring Break, we had a lot of different companies and contractors in the district working on a variety of projects. It was a great opportunity to get things done while students and staff were out of the buildings.

CJ Hansen was in both buildings to complete the annual inspection of our fire suppression systems. This is something we are required to do each year, and it helps make sure everything is working the way it should. While they were here, they also took time to look over the systems more closely and gave us estimates on items that are in need of repair. SouthTown Glass also spent time in our district fixing windows in classrooms and working on exterior doors that needed attention.

At SJSHS, we had been dealing with some flooding issues between the gyms, and those were addressed over break. In addition, there was a project in the gymnasium involving the boiler, where insulation containing asbestos had been identified. That material was safely removed by professionals and replaced with new, energy-efficient insulation.

We also had Advanced Wood in to complete our annual inspections of bleachers and basketball backboards in all district gyms, which is required by our insurance. They checked everything over carefully, fixed any issues they found, and gave us recommendations for larger maintenance items that we may need to plan for down the road.

The movable flag in the SJSHS Main Gym was also relocated over break. Previously, it had been installed above the main floor and was not used regularly due to concerns that if it were lowered, it might not raise back up—potentially leading to canceled games. The flag has now been moved to the west wall next to the scoreboard. It is our hope that this new placement will allow it to be used consistently to honor our country before each sporting event beginning this fall.

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Our janitorial staff stayed busy throughout the break as well. They focused on bigger projects that are hard to complete when school is in session, like carpet cleaning and painting in different areas of the buildings. Their work really helps freshen things up and keeps our facilities looking their best.

Mr. Follis has been working on a number of things for the spring sports season and just spring in general. He's been coordinating with coaches to make sure our fields are ready for games and meets, and he's also been working with our landscaping company to get irrigation and sprinkler systems turned on. Along with that, he's making sure the grounds are being mowed regularly so everything stays in good condition.

We've also had a few issues with our lawn and maintenance equipment breaking down. Mr. Follis has been working with different mechanics to get everything repaired and back up and running. On top of that, he's working with our mechanic to start annual inspections on all of our district vehicles and maintenance equipment, including trucks, Kubotas, and forklifts, to make sure everything is safe and working properly.

Looking ahead, the district has signed a contract with Dakota Roofing to replace the Q-Hut roof this summer. The project is tentatively scheduled to begin at the end of June and is expected to take approximately three weeks to complete. I will be working with Mrs. Follis to ensure that all necessary permits are secured and in place prior to the start of the project. In addition, Spike Aerni has provided the district with a quote to paint the ends of the Q-Hut. Our goal is to have both the roofing and painting projects completed by the end of July so the building is in good shape heading into the next school year.

I have also been working with ODE to make sure the district is in compliance with required testing for our buildings. This includes upcoming lead testing of our water faucets, which we have completed in the past. We are planning to complete this again in the fall, and I am working with ODE to ensure we are following the proper protocols throughout the process. In addition, we will need to complete updated radon testing at the District Office to stay in compliance with state requirements. ODE has also worked with the District to update our Healthy and Safe Schools Plan (HASS). This included making sure the correct contacts are listed and that information related to water quality testing, radon testing results, and our Integrated Pest Management (IPM) Plan is current and easily accessible.

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District Enrollment

Grade Level	2025-2026 SY										2024-2025 SY									
	9/1	10/1	11/1	12/1	1/1	2/1	3/1	4/1	5/1	6/1	9/1	10/1	11/1	12/1	1/1	2/1	3/1	4/1	5/1	6/1
KG	82	100	103	106	107	108	108	108	0	0	90	105	112	116	115	115	112	115	116	115
1st	116	121	123	125	127	133	134	136	0	0	104	109	111	112	113	122	122	125	123	123
2nd	120	126	125	130	132	135	138	142	0	0	133	135	140	143	140	139	138	141	142	141
3rd	146	151	153	154	152	157	158	161	0	0	150	163	168	165	161	166	176	180	187	188
4th	185	189	191	199	202	197	200	200	0	0	145	157	166	167	170	170	169	167	177	178
5th	164	170	177	191	194	197	206	214	0	0	178	190	195	197	196	208	209	216	227	226
6th	199	203	214	220	225	236	241	255	0	0	190	209	219	235	240	262	265	274	290	290
7th	267	266	284	303	307	316	336	350	0	0	244	267	277	294	302	327	338	355	366	370
8th	328	336	355	359	361	366	388	397	0	0	268	299	314	327	330	349	367	381	386	385
9th	290	305	313	323	328	349	372	394	0	0	252	277	296	313	325	345	360	371	381	375
10th	333	361	371	379	383	403	413	434	0	0	295	323	356	369	375	393	411	424	430	426
11th	380	389	406	419	422	437	450	454	0	0	331	346	364	382	383	409	425	440	444	438
12th	383	389	392	398	399	376	376	374	0	0	320	333	341	353	353	344	346	347	345	342
Total ADM	2993	3106	3207	3306	3339	3410	3520	3619	0	0	2700	2913	3059	3173	3203	3349	3438	3536	3614	3597

ENROLLMENT

Grade	In building/ ORCA	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
As of 9/1/25	In building	28	33	43	35	52	44	50	54	56	51	40	43	38	**567**
As of 9/1/25	ORCA	54	83	77	111	133	120	149	213	272	239	293	337	345	**2426**
As of 9/1/25	**TOTAL**	**82**	**116**	**120**	**146**	**185**	**164**	**199**	**267**	**328**	**290**	**333**	**380**	**383**	**2993**
As of 10/1/25	In building	28	34	42	34	52	46	49	55	55	51	40	41	39	**566**
As of 10/1/25	ORCA	72	87	84	117	137	124	154	211	281	254	321	348	350	**2540**
As of 10/1/25	**TOTAL**	**100**	**121**	**126**	**151**	**189**	**170**	**203**	**266**	**336**	**305**	**361**	**389**	**389**	**3106**
As of 11/1/25	In building	27	36	39	32	52	46	47	55	52	50	39	41	39	**555**
As of 11/1/25	ORCA	76	87	86	121	139	131	167	229	303	263	332	365	353	**2652**
As of 11/1/25	**TOTAL**	**103**	**123**	**125**	**153**	**191**	**177**	**214**	**284**	**355**	**313**	**371**	**406**	**392**	**3207**
As of 12/1/25	In building	27	36	39	32	52	46	47	53	50	49	38	41	40	**550**
As of 12/1/25	ORCA	79	89	91	122	147	145	173	250	309	274	341	378	358	**2756**
As of 12/1/25	**TOTAL**	**106**	**125**	**130**	**154**	**199**	**191**	**220**	**303**	**359**	**323**	**379**	**419**	**398**	**3306**
As of 1/1/26	In building	27	37	39	32	52	46	47	53	47	49	36	39	41	**545**
As of 1/1/26	ORCA	80	90	93	120	150	148	178	254	314	279	347	383	358	**2794**
As of 1/1/26	**TOTAL**	**107**	**127**	**132**	**152**	**202**	**194**	**225**	**307**	**361**	**328**	**383**	**422**	**399**	**3339**
As of 2/1/26	In building	27	37	39	32	52	46	50	50	47	50	37	40	42	**549**
As of 2/1/26	ORCA	81	96	96	125	145	151	186	266	319	299	366	397	334	**2861**
As of 2/1/26	**TOTAL**	**108**	**133**	**135**	**157**	**197**	**197**	**236**	**316**	**366**	**349**	**403**	**437**	**376**	**3410**
As of 3/1/26	In building	27	37	39	31	52	47	50	50	47	51	35	41	40	**547**
As of 3/1/26	ORCA	81	97	99	127	148	159	191	286	341	321	378	409	336	**2973**
As of 3/1/26	**TOTAL**	**108**	**134**	**138**	**158**	**200**	**206**	**241**	**336**	**388**	**372**	**413**	**450**	**376**	**3520**
As of 4/1/26	In building	27	37	38	30	51	47	50	48	45	51	36	41	40	**541**
As of 4/1/26	ORCA	81	99	104	131	149	167	205	302	352	343	398	413	334	**3078**
As of 4/1/26	**TOTAL**	**108**	**136**	**142**	**161**	**200**	**214**	**255**	**350**	**397**	**394**	**434**	**454**	**374**	**3619**
As of 5/1/26	In building														**0**
As of 5/1/26	ORCA														
As of 5/1/26	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
As of 6/1/26	In building														**0**
As of 6/1/26	ORCA														**0**
As of 6/1/26	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

ENROLLMENT

Grade	In building/ORCA	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
As of 9/1/24	In building	37	37	37	48	41	48	53	51	46	44	41	40	42	**565**
As of 9/1/24	ORCA	53	67	96	102	104	130	137	193	222	208	254	291	278	**2135**
As of 9/1/24	**TOTAL**	**90**	**104**	**133**	**150**	**145**	**178**	**190**	**244**	**268**	**252**	**295**	**331**	**320**	**2700**
As of 10/1/24	In building	36	37	37	49	42	48	52	49	46	44	39	37	41	**557**
As of 10/1/24	ORCA	69	72	98	114	115	142	157	218	253	233	284	309	292	**2356**
As of 10/1/24	**TOTAL**	**105**	**109**	**135**	**163**	**157**	**190**	**209**	**267**	**299**	**277**	**323**	**346**	**333**	**2913**
As of 11/1/24	In building	37	38	36	51	43	49	52	49	46	44	38	37	41	**561**
As of 11/1/24	ORCA	75	73	104	117	123	146	167	228	268	252	318	327	300	**2498**
As of 11/1/24	**TOTAL**	**112**	**111**	**140**	**168**	**166**	**195**	**219**	**277**	**314**	**296**	**356**	**364**	**341**	**3059**
As of 12/1/24	In building	38	38	36	52	43	48	52	49	46	47	39	37	41	**566**
As of 12/1/24	ORCA	78	74	107	113	124	149	183	245	281	266	330	345	312	**2607**
As of 12/1/24	**TOTAL**	**116**	**112**	**143**	**165**	**167**	**197**	**235**	**294**	**327**	**313**	**369**	**382**	**353**	**3173**
As of 1/1/25	In building	39	38	36	52	44	46	51	49	47	48	36	36	40	**562**
As of 1/1/25	ORCA	76	75	104	109	126	150	189	**253**	**283**	**277**	**339**	**347**	**313**	**2641**
As of 1/1/25	**TOTAL**	**115**	**113**	**140**	**161**	**170**	**196**	**240**	**302**	**330**	**325**	**375**	**383**	**353**	**3203**
As of 2/1/25	In building	38	39	35	51	45	48	53	49	48	40	35	38	40	**559**
As of 2/1/25	ORCA	77	83	104	115	125	160	209	278	301	305	358	371	304	**2790**
As of 2/1/25	**TOTAL**	**115**	**122**	**139**	**166**	**170**	**208**	**262**	**327**	**349**	**345**	**393**	**409**	**344**	**3349**
As of 3/1/25	In building	35	37	34	50	43	51	53	49	48	40	37	39	40	**556**
As of 3/1/25	ORCA	77	85	104	126	126	158	212	289	319	320	374	386	306	**2882**
As of 3/1/25	**TOTAL**	**112**	**122**	**138**	**176**	**169**	**209**	**265**	**338**	**367**	**360**	**411**	**425**	**346**	**3438**
As of 4/1/25	In building	35	38	33	51	42	51	53	52	49	38	38	39	40	**559**
As of 4/1/25	ORCA	80	87	108	129	125	165	221	303	332	333	386	401	307	**2977**
As of 4/1/25	**TOTAL**	**115**	**125**	**141**	**180**	**167**	**216**	**274**	**355**	**381**	**371**	**424**	**440**	**347**	**3536**
As of 5/1/25	In building	34	38	33	51	41	49	51	51	48	39	38	38	40	**551**
As of 5/1/25	ORCA	82	85	109	136	136	178	239	315	338	342	392	406	305	**3063**
As of 5/1/25	**TOTAL**	**116**	**123**	**142**	**187**	**177**	**227**	**290**	**366**	**386**	**381**	**430**	**444**	**345**	**3614**
As of 6/1/25	In building	34	38	33	51	41	49	50	51	48	39	38	38	40	**550**
As of 6/1/25	ORCA	81	85	108	137	137	177	240	319	337	336	388	400	302	**3047**
As of 6/1/25	**TOTAL**	**115**	**123**	**141**	**188**	**178**	**226**	**290**	**370**	**385**	**375**	**426**	**438**	**342**	**3597**

REGULAR ATTENDERS - 2025 - 26

>90% Positive Attendance

Grade Level	Enrollment #	1-Oct	Enrollment #	1-Nov	Enrollment #	1-Dec	Enrollment #	1-Jan	Enrollment #	1-Feb	Enrollment #	1-Mar	Enrollment #	1-Apr	Enrollment #	1-May	Enrollment #	1-Jun
KG	28	82.2%	28	71.4%	27	63.0%	27	74.1%	27	74.0%	27	66.70%	27	48.50%				
1st	34	64.7%	36	66.7%	36	55.6%	37	67.6%	37	64.8%	37	37.80%	37	51.40%				
2nd	42	83.7%	40	77.5%	39	71.8%	39	79.5%	39	59.0%	39	66.70%	38	47.40%				
3rd	34	73.5%	33	66.7%	32	71.8%	32	71.9%	32	62.5%	31	46.90%	31	54.90%				
4th	52	75.0%	52	75.0%	52	71.2%	52	71.2%	51	64.7%	52	59.60%	51	62.80%				
5th	46	63.0%	46	71.4%	46	73.9%	46	73.9%	47	57.5%	47	61.70%	48	54.20%				
6th	49	63.2%	47	68.1%	47	60.0%	47	59.6%	51	66.7%	50	57.20%	50	58.00%				
7th	55	65.5%	55	65.5%	53	62.3%	53	54.9%	51	64.7%	50	49.00%	48	60.40%				
8th	55	61.8%	52	50.0%	50	52.0%	47	61.7%	47	63.8%	47	53.20%	45	49.00%				
9th	51	70.6%	51	68.6%	49	73.5%	49	63.3%	50	56.0%	51	58.90%	50	64.00%				
10th	40	75.0%	39	51.3%	38	55.3%	36	50.0%	37	48.6%	35	57.20%	36	72.20%				
11th	41	43.9%	41	68.3%	41	56.1%	39	53.8%	40	67.5%	41	41.50%	40	45.00%				
12th	39	78.9%	38	68.4%	40	67.5%	41	65.0%	42	75.6%	40	40.00%	40	57.50%				
Schoolwide	**566**	**69.3%**	**558**	**66.8%**	**550**	**64.2%**	**545**	**65.1%**	**551**	**63.5%**	**547**	**53.6%**	**541**	**55.79%**	**0**	**#DIV/0!**	**0**	**#DIV/0!**

Santiam Canyon School District 129J
Post Office Box 197
150 SW Evergreen St.
Mill City, Oregon 97360
Office (503) 897-2321

Krista Nieraeth, Superintendent
Nichole Cooper, Business Manager
Lindsay Sloan, AP & Payroll
Lisa Follis, District Secretary

Board Recommendation Form

To: Santiam Canyon School District 129J Board of Directors

Prepared By: Krista Nieraeth, Superintendent

Date: April 13, 2026

Background: At the March 11, 2026, board meeting, I presented to the board 9 polices as a 1st read for the board to consider either for adoption or deletion. The board was able to review policies prior to the March meeting, had time to comment and ask clarifying questions during that meeting, as well as the public has had time to read and comment. At the April board meeting, I am presenting the 9 policies for a 2nd read, which leads to adoption or deletion of the policies.

Action Requested: To approve all policies as presented.

Motion Requested: **"**I motion to approve policies listed under Agenda Item 6.1 as presented."

Santiam Canyon School District does not discriminate on the basis of race, religion, color, national origin, disability, marital status, sexual orientation, sex or age in providing or access to benefits of education services, activities and programs in accordance with Title VI, Title VII, Title IX and other civil rights or discrimination issues; Section 504 of the Rehabilitation Act of 1973, as amended; and the American with Disabilities Act.

The following has been designated to coordinate compliance with these legal requirements and may be contacted at the Santiam Canyon School District office for additional information and/or compliance issues:, Title II Coordinator, Title IX Coordinator and Section 504 Coordinator: Director of Special Programs, 150 SW Evergreen St./PO Box 197, Mill City, OR 97360, (503) 897-2321

OSBA Model Sample Policy

Code: CPA
Adopted:

Layoff and Recall for Administrators

This policy applies to all licensed administrators below the rank of assistant superintendent who are not considered teachers under ORS 342.934.[1]

The Board retains the right to determine when a layoff is necessary. Layoffs shall be by position. A reduction in hours does not constitute a layoff.

The factors considered in the layoff process will be license, seniority, qualifications, merit and/or competence.

The Board desires/expects administration to retain, consistent with state law, the most capable and productive of the licensed and qualified employees needed to carry out the approved programs of the district's schools.

Prior to initial development of a recall procedure for administrators, the Board will consult with the employees or a designated representative of the employees covered by this policy.

The district will develop administrative regulations to implement this policy.

END OF POLICY

Legal Reference(s):

ORS 332.107
ORS 342.934

2nd Read

[1] Prior to laying off any administrators, the district will work with legal counsel to determine if the cultural or linguistic expertise criteria apply to any impacted employees.

2nd Read

OSBA Model Sample Policy

Code: EBBA
Adopted:

Student Health Services**

Although the district's primary responsibility is to educate students, the students' health and general welfare is also an important Board responsibility. The Board believes school programs should be conducted in a manner that protects and enhances student and employee health and is consistent with good health practices. A health services plan shall be developed, implemented, and updated annually. The plan shall describe a health services program for all students at each facility that is owned or leased where students are present for regular programming.

The district shall maintain a written prevention-oriented health services plan for all students. The health services plan will[1]:

1. Explain available health care space that is appropriately supervised and adequately equipped for providing health care and administering medication or first aid;

2. Refer to available communicable disease prevention and management plan that includes school-level protocols[2];

3. Outline a district-to-school communication plan[3];

4. Provide information about health screenings, including immunizations and TB certificate requirements;

5. Describe how services for all students, including those who are medically complex, medically fragile or nursing dependent, and those who have approved 504 plans, individual education program plans, and individualized health care plans or special health care needs are managed[4];

6. Integrate school health services with school health education programs and coordinate with health and social service agencies, public and private;

7. Describe how hearing, vision and dental screenings are managed and/or verified for required students[5];

8. Include a process to assess and determine a student's health services needs, including availability of a nurse to assess student nursing needs upon, during, and following enrollment with one or more

[1] For exact language and complete requirement, see OAR 581-022-2220(1).

[2] For specific protocol content requirements, see OAR 581-022-2220(1)(b).

[3] For requirements of this plan see OAR 581-022-2220(1)(c).

[4] For more information regarding these requirements see ORS 336.201 and 339.869, OARs 581-021-0037, 581-015-2040, 581-015-2045, 851-045-0040 – 0060, and 851-047-0010 – 0030.

[5] For vision screening or eye examination or dental screening information see ORS 336.211 and 336.213.

2nd Read

new medical diagnose(s) impacting a student's access to education, and implement a student's individual health plan prior to attending school[6];

9. Comply with OR-OSHA Bloodborne Pathogens Standards for all persons who are assigned to job tasks which may put them at risk for exposure to body fluids[7];

10. Refer to adopted policy and procedures for medications in accordance with Oregon law[8];

11. Include guidelines for the management of students who are medically complex, medically fragile, or nursing dependent as defined by ORS 336.201, including students with life-threatening food allergies and adrenal insufficiency while the student is in school, at a school-sponsored activity, under the supervision of school personnel, in before-school or after-school care programs on school-owned property, and in transit to or from school or school-sponsored activities[9].

Any nurse(s) employed by the district and providing services to students on behalf of the district shall be licensed in Oregon to practice as a registered nurse or nurse practitioner or be a licensed practical nurse (LPN) in alignment with LPN supervision requirements of OAR 851-045-0050 – 0060.

A nurse employed by the district shall follow all applicable requirements of ORS Chapter 678 and OAR Chapter 851. This includes, but is not limited to, delegation in accordance with OAR 851-047, which includes performing a nursing assessment of a student prior to delegation, providing adequate supervision during the delegation, and evaluating the skills, ability and willingness of the delegee.[10]

A nurse employed by the district will function as an integral member of the instructional staff, serving as a resource person to teachers in securing appropriate information and materials on health-related topics.

The district provides a menstrual product dispenser with a variety of products in every student bathroom[11] which meets the requirements of law.

END OF POLICY

Legal Reference(s):

ORS 329.025
ORS 332.107
ORS 336.201
ORS 336.204
ORS 336.211 – 336.214
OAR 581-021-0017
OAR 581-021-0031
OAR 581-021-0587
OAR 581-021-0590
OAR 581-022-2050
OAR 581-022-2220
OAR 581-022-2515

[6] For definitions for this policy see ORS 336.201.

[7] OAR 437-002-0360 lists various health and safety regulations that apply in the employment setting.

[8] Medication laws can be found in ORS 339.866 – 339.874 and OAR 581-021-0037; relevant Board policy includes JHCD/JHCDA - Medications.

[9] For guideline requirements see OAR 581-022-2220(1)(k).

[10] For additional delegation requirements see OAR 851-047-0030.

[11] ["Student bathroom" means a bathroom that is accessible by students, including a gender-neutral bathroom, a bathroom designated for females, and a bathroom designated for males. (OAR 581-021-0587)]

2nd Read

Every Student Succeeds Act, 20 U.S.C. § 7928 (2018).
Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g (2018).

2nd Read

OSBA Model Sample Policy

Code: EBC
Adopted:

Emergency Plan and First Aid**

The district will maintain a comprehensive safety program for all employees and students. This program will include a plan for responding to emergency situations. The superintendent will consult with community and county agencies while developing this plan. The district's emergency plan will meet any requirements of the State Board of Education.

Copies of the emergency plan will be available in every school office and other strategic locations throughout the district. Parents or guardians will be informed of the district's plan.

In each district facility, procedures for handling health emergencies will be established and made known to staff. Each district facility and district vehicle will be equipped with appropriate first-aid supplies and equipment. All employees are expected to know where first-aid supplies and equipment are kept in their work areas.

Each school in the district shall have, at a minimum, at least one staff member with a current first-aid/CPR/AED card for every 60 students enrolled and who are trained annually on the district and building emergency plans. Emergency planning will include the presence of at least one staff member with a current first-aid/CPR/AED card for every 60 students for school-sponsored activities where students are present.

The district shall provide instruction to staff and students in the emergency plan and safety program.

END OF POLICY

Legal Reference(s):

ORS 30.800
ORS 192.660(2)(k)
ORS 332.107
ORS 433.260
ORS 433.441

OAR 437-002-0042
OAR 437-002-0120 - 0139
OAR 437-002-0161
OAR 437-002-0360
OAR 437-002-0377
OAR 581-022-2030(3)(c)

OAR 581-022-2220
OAR 581-022-2225
OAR 581-053-0003(40)
OAR 581-053-0220(3)(e)(B)(iii)
OAR 581-053-0320(5)(b)
OAR 581-053-0420(2)(f)(B)

Every Student Succeeds Act, 20 U.S.C. § 7928 (2018).
Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g (2018).

2nd Read

OSBA Model Sample Policy

Code: EBCA
Adopted:

Safety Threats**

"Safety threat action" means a lockdown, lockout, shelter in place or evacuation that: (a) is initiated by a school in response to a safety threat; and (b) is not a planned drill.

When a school or the district initiates a safety threat action, the school or district shall issue an electronic communication as expediently as possible and not later than 24 hours after initiation of the safety threat action. The communication will be issued in culturally appropriate languages to effectively communicate with parents and guardians of students attending the school at which the safety threat action occurred.

The communication must include:

1. A general description of the issue that caused the safety threat action to be taken;

2. The duration of time the safety threat action was taken, from when the action was initiated until when it concluded;

3. Actions taken by the school or district to resolve the situation that caused the safety threat action and actions taken to protect student safety; and

4. An explanation of how the situation was resolved.

The communication shall be provided in a manner which communicates relevant facts and details as may be necessary or useful for parents and guardians to understand any potential threats to student safety, and to assist parents and guardians in helping students understand and mentally process the incident and any resulting trauma.

A communication will also be issued to employees of the school at which the safety threat action occurred, and must include the same information as above and any additional information as may be permitted by relevant confidentiality and privacy requirements.

The Board may use Oregon Revised Statute (ORS) 192.660(2)(k) to conduct an executive session to consider matters related to school safety or a plan that responds to safety threats made toward a school in the district.

END OF POLICY

Legal Reference(s):

ORS 192.660(2)(k) ORS 332.107 ORS 339.324

2nd Read

OSBA Model Sample Policy

Code: EBCB
Adopted:

Emergency Procedure Drills and Instruction

{Highly recommended policy. This policy includes information about required instruction and drills on emergency procedures. See ORS 336.071}

Each administrator will conduct emergency procedure drills in accordance with the provisions of Oregon Revised Statutes (ORS) and the applicable Oregon Fire Code.

All schools are required to instruct and drill students on district emergency procedures so they can respond to an emergency without confusion and panic. The emergency procedures shall include drills and instruction on fires, earthquakes, and safety threats. Instruction on emergency procedures shall be conducted for at least 30 minutes each school month.

The first emergency evacuation drill shall be conducted within 10 days of the beginning of classes.

Fire Emergencies

Drills and instruction on fire emergencies shall include routes and methods of exiting the school building.

Earthquake Emergencies

At least two drills on earthquakes shall be conducted each year.

Drills and instruction for earthquake emergencies shall include the earthquake emergency response procedure of "drop, cover and hold on" during the earthquake. When based on the evaluation of specific engineering and structural issues related to a building, the district may include additional response procedures for earthquake emergencies.

Safety Threats

At least two drills on safety threats shall be conducted each year. Drills and instruction on safety threats shall include procedures related to lockdown, lockout, shelter in place and evacuation and other appropriate actions to take when there is a threat to safety, and will include explanation of the district's communication strategy following a safety threat action (See Board policy EBCA - Safety Threats**).

The district may provide additional instruction relating to other disasters such as flooding, drought, excessive snowfall or wildfires.[1]

Local units of government and state agencies associated with emergency procedures training and planning shall review the emergency procedures and assist the district with the instruction and the conducting of drills for students in these emergency procedures.

END OF POLICY

[1] The Oregon Department of Education has resources available at https://www.oregon.gov/ode/schools-and-districts/grants/pages/threat-and-hazard-resources.aspx.

2nd Read

Legal Reference(s):

ORS 192.660(2)(k)
ORS 336.071
ORS 339.324
ORS 476.030
OAR 581-022-2225

OREGON STATE FIRE MARSHAL, OREGON FIRE CODE.

2nd Read

OSBA Model Sample Policy

Code: ECAD
Adopted:

Security Officer

The district may employ a private security officer and/or a reserve police officer to deliver security services as the district resource officer (DRO). The district may employ a certified police officer to deliver security services as the school resource officer (SRO).

A certified police officer will be certified as such by the Department of Public Safety Standards and Training (DPSST). A private security officer and/or reserve police officer must be trained and certified in a program approved by the Department of Public Safety Standards and Training (DPSST) in order to provide security services essential to the job.

Duties include, but are not limited to:

1. The observation and reporting of any unlawful act;
2. The prevention of theft or misappropriation of any item of value;
3. The control of access to premises being protected;
4. The maintenance of order and safety at public activities;
5. Protection of district property, students, staff and persons and property on or about district property or while attending district-sponsored activities;
6. Investigating and documenting specific incidents;
7. Assistance in identifying, intervening and communicating with at-risk students;
8. Provision of crime prevention education;
9. Promotion of a positive student attitude towards law enforcement;
10. Operating as a liaison between the community and district.

It shall not be the function of the DRO to arrest individuals; although, individuals may be detained pending arrival of law enforcement. Additionally, law violations or activities identified by the superintendent as severe disciplinary infractions will be referred to law enforcement, as appropriate.

Knowledge of criminal and school law, district policies and regulations, first aid and CPR, self-defense tactics, bomb threats, hostage situations, hazardous materials, protection of a crime scene, interviewing witnesses and testifying in court are training expectations.

2nd Read

DROs will not issue any citations other than trespass and campus parking violations.

END OF POLICY

Legal Reference(s):

ORS 181A.355
ORS 181A.840
ORS 181A.845
ORS 181A.850
ORS 181A.855
ORS 181A.893ORS 451.010

OAR 259-060-0005 to - 0600

2nd Read

OSBA Model Sample Policy

Code: EDC/KGF
Adopted:

Authorized Use of District Equipment and Materials *

District materials and equipment will be used only for school purposes by district personnel on district properties.

Exceptions to this policy must be approved by the superintendent and authorized use shall be consistent with Oregon Revised Statute (ORS) Chapter 244.

In all cases of public use, equipment shall not be used for private financial gain. An equipment use form must be submitted and approved, and all conditions outlined on the attached district equipment list must be adhered to. There are no equipment use fees. In the event of excessive damage, a fee will be determined according to repair or replacement costs. Transportation of borrowed equipment will be the user's responsibility.

END OF POLICY

Legal Reference(s):

ORS Chapter 244 ORS 332.107 OAR 584-020-0040

OREGON GOVERNMENT ETHICS COMM'N, OR. GOV'T ETHICS LAW, A GUIDE FOR PUBLIC OFFICIALS (2008).

2nd Read

Santiam Canyon
School District 129

Code: **JHC**
Adopted: 8/07/03
Readopted: 8/12/15
Orig. Code(s): JHC

Student Health Services and Requirements

(Delete in lieu of new board policy using code EBBA - Student Health Services)**

Although the district's primary responsibility is to educate students, the students' health and general welfare is also a major Board concern. The Board believes school programs should be conducted in a manner that protects and enhances student and employee health and is consistent with good health practices.

The nurse(s) employed by the district shall be licensed to practice as a registered nurse or nurse practitioner in Oregon and will function as an integral member of the instructional staff, serving as a resource person to teachers in securing appropriate information and materials on health-related topics.

The district shall provide:

1. One registered nurse or school nurse for every 125 medically fragile students;

2. One registered nurse or school nurse or one licensed practical nurse under the supervision of a registered nurse or school nurse for each nursing-dependent student; and

3. One registered nurse or school nurse for every 225 medically complex students.

The district may use the most cost effective means available to meet the above requirements.

The district shall maintain a prevention oriented health services program which provides:

1. Pertinent health information on the students, as required by Oregon statutes or rules;

2. Health appraisal to include screening for possible vision or hearing problems and also scoliosis;

3. Health counseling for students and parents when appropriate;

4. Health care and first-aid assistance that are appropriately supervised and isolates the sick or injured child from the student body;

5. Control and prevention of communicable diseases as required by Oregon Department of Human Services, Health Services and the county health department;

6. Assistance for students in taking prescription and/or nonprescription medication according to established district procedures;

7. Services for students who are medically fragile or have special health care needs;

DELETE
2nd READ

8. Integration of school health services with school health education programs.

The Board directs its district health staff to coordinate with health personnel from other public agencies in matters pertaining to health instruction or the general health of students and employees.

In accordance with the requirements of the Every Student Succeeds Act of 2015 (ESSA), the district recognizes its responsibility to notify parents in advance of any nonemergency, invasive physical examination[1] or screening that is required as condition of attendance; administered and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student or of other students.

Notification will be provided at least annually at the beginning of the school year or when enrolling students for the first time in school and will include the specific or approximate dates during the school year when such activities are scheduled or expected to be scheduled.

Procedures shall be developed and implemented to carry out this policy. All district employees will be appraised of their responsibilities in this area. Parents shall have the opportunity to request their students be exempt from participation in scoliosis, vision or hearing screening. The district will abide by those requests.

END OF POLICY

Legal Reference(s):

ORS 329.025
ORS 336.201

OAR 581-022-0705
OAR 581-022-1420
OAR 581-022-1440

Protection of Pupil Rights, 20 U.S.C. § 1232h (2017); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2017).
Every Student Succeeds Act of 2015, 20 U.S.C. § 8548 (2017).
Family Education Rights and Privacy Act, 20 U.S.C. § 1232g (2017).

DELETE
2nd READ

[1]The term "invasive physical examination,"as defined by law, means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision or scoliosis screening. The term does not include any physical examination or screening that is permitted or required by state law, including physical examinations or screenings that are permitted without parental notification.

OSBA Model Sample Policy

Code: KGF/EDC
Adopted:

Authorized Use of District Equipment and Materials *

District materials and equipment will be used only for school purposes by district personnel on district properties.

Exceptions to this policy must be approved by the superintendent-and authorized use shall be consistent with Oregon Revised Statute (ORS) Chapter 244.

In all cases of public use, equipment shall not be used for private financial gain. An equipment use form must be submitted and approved, and all conditions outlined on the attached district equipment list must be adhered to. There are no equipment use fees. In the event of excessive damage, a fee will be determined according to repair or replacement costs. Transportation of borrowed equipment will be the user's responsibility.

END OF POLICY

Legal Reference(s):

ORS Chapter 244 ORS 332.107 OAR 584-020-0040

OREGON GOVERNMENT ETHICS COMM'N, OR. GOV'T ETHICS LAW, A GUIDE FOR PUBLIC OFFICIALS (2008).

2nd Read

2025-26 Santiam Canyon School District Superintendent Evaluation Public Summary

The board of directors of the Santiam Canyon School District have completed the annual evaluation of Superintendent Krista Nieraeth for the 2025-26 school year.

The board consists of two seasoned and three new board members. All have been able to observe the superintendent's performance and successes achieved throughout the year.

The superintendent evaluation process was facilitated by the Oregon School Boards Association (OSBA). The evaluation focused on eight professional performance standards and the following three superintendent goals: Foster effective and open communication between the district, families, community and businesses, promote ongoing academic and social emotional success and growth, and increase organizational accountability and transparency.

Regarding the eight performance standards, the board determined that Ms. Nieraeth's performance was exemplary in the standards of culturally responsive instructional leadership and improvement, and policy, governance, and advocacy. Her performance in these were described by the board as accomplished.

In the standard areas of visionary district leadership, ethics and professional norms, inclusive district culture, communication and community relations, organizational management, and financial management, the board felt she performed professionally, consistent, and met expectations for her first year as superintendent at Santiam Canyon School District. The board looks forward to the superintendent growing in her role and continuing to build strong relationships and trust with staff and community members.

Regarding the three superintendent goals, the board determined that the superintendent maintained steady progress with goal No. 1, acknowledging the improvement of communication efforts, and that the superintendent will continue to explore methods to meaningfully communicate and engage with staff and families. The board recognized that the superintendent's performance with goal No. 2 was effective and that progress made was reasonable, especially for a relatively new superintendent. Significant achievements with this goal included data use, staff, and board professional development opportunities. Lastly, there has also been steady progress with goal No. 3 as the superintendent has updated policies and strengthened organizational management.

Overall, the board determined that the superintendent is transparent, collaborative, and effective. She helps guide board decision making and is committed to continuously improving student outcomes and doing what is best for all students in the district. Some notable achievements included her initiative to update outdated policies ensuring compliance with laws, and communicating information with the board, including the budget process.

The board will be working with the superintendent over the next several weeks to adjust and develop professional development goals for the superintendent that align with our district goals and look forward to working together to continue the success at Santiam Canyon School District.

Santiam Canyon School District 129J

Post Office Box 197
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Office (503) 897-2321

Krista Nieraeth, Superintendent
Nichole Cooper, Business Manager
Lindsay Sloan, AP & Payroll
Lisa Follis, District Secretary

Board Recommendation Form

To: Santiam Canyon School District 129J Board of Directors

Prepared By: Krista Nieraeth, Superintendent

Date: April 13, 2026

Background:

In 2005, the District entered into an agreement with Stayton Cooperative Telephone Company (SCTC) to install a wireless system intended to provide internet service to the area. A communication tower was constructed near Moberg Field and has remained in place since that time; however, the tower has not been utilized due to a lack of providers interested in leasing the facility. In March 2026, SCTC contacted the District regarding a proposed amendment to the existing wireless site agreement, indicating that it is working with Verizon to expand and improve wireless coverage in the area. The proposed amendment includes an expansion of the leased area to accommodate additional infrastructure, a one-time payment to the District for the additional leased land, and the provision of four (4) devices along with service credits for District use in conducting business operations. Use of the tower would improve wireless coverage within the community regardless of the carrier utilizing the site.

The District's legal counsel has reviewed both the original agreement and the original proposed amendment and has identified no concerns for the District. SCTC has also provided health and safety information related to radio frequencies, which has been made available in BoardBooks for Board and public review. Additionally, SCTC has indicated a willingness to retrofit the tower, if desired by the Board, to better align with the surrounding area.

As part of due diligence, staff inquired about other Oregon schools with similar installations. SCTC provided examples including Lake Oswego Junior High School, Lake Oswego High School, and West Linn High School.

Action Requested: Approve 4/3/26 Amendment to the Wireless Site Agreement signed in 2/1/2005 as present.

Motion Requested: "I motion to approve 4/3/26 Amendment to the Wireless Site Agreement as presented."

Santiam Canyon School District does not discriminate on the basis of race, religion, color, national origin, disability, marital status, sexual orientation, sex or age in providing or access to benefits of education services, activities and programs in accordance with Title VI, Title VII, Title IX and other civil rights or discrimination issues; Section 504 of the Rehabilitation Act of 1973, as amended; and the American with Disabilities Act.

The following has been designated to coordinate compliance with these legal requirements and may be contacted at the Santiam Canyon School District office for additional information and/or compliance issues:, Title II Coordinator, Title IX Coordinator and Section 504 Coordinator: Director of Special Programs, 150 SW Evergreen St./PO Box 197, Mill City, OR 97360, (503) 897-2321

WIRELESS SITE AGREEMENT

1. **Premises and Use**. The Santiam Canyon School District 129J ("Owner") leases to, Stayton Cooperative Telephone Company, an Oregon cooperative corporation ("SCTC"), the site described below: [*Check all appropriate box(es)*]

- ■ Land consisting of approximately 100 square feet upon which SCTC will construct its equipment base station;
- □ Building interior space consisting of approximately _____ square feet;
- □ Building exterior space for attachment of antennas;
- □ Building exterior space for placement of base station equipment;
- □ Water Tank exterior space for attachment of antennas;
- □ Tower antenna space between the ____ foot and ____ foot level on the Tower;
- □ Space required for cable runs to connect wireless equipment and antennas,

in the location(s) ("Site") shown on Exhibit A, together with a non-exclusive easement for reasonable access thereto and to the appropriate, in the discretion of SCTC, source of electric and telephone facilities. The Site will be used by SCTC for the purpose of installing, removing, replacing, modifying, maintaining and operating, at its expense, a wireless system (the "System"), including, without limitation, antenna equipment, cable wiring, back-up power sources (including generators and fuel storage tanks), related fixtures and, if applicable to the Site, an antenna structure. SCTC will use the Site in a manner which will not unreasonably disturb the occupancy of Owner's other tenants. SCTC will have access to the Site 24 hours per day, 7 days per week.

2. **Term**. The term of this Agreement (the "Initial Term") is 5 years, commencing on the date ("Commencement Date") both SCTC and Owner have executed this Agreement. This Agreement will be automatically renewed for four (4) additional terms (each a "Renewal Term") of five (5) years each, unless SCTC provides Owner notice of intention not to renew not less than 90 days prior to the expiration of the Initial Term or any Renewal Term.

3. **Rent**. The monthly rent shall be an amount equal to five percent (5%) of the gross operating revenues received by SCTC for services sold or provided through the Site. Gross operating revenues shall not include any services rendered by SCTC, directly or indirectly, from any other premises or through any other facilities, equipment, tower, antenna or system. The monthly rent shall be paid on the 10th day of the following month. Each monthly payment shall be determined by applying the percentage to the gross operating revenues for the previous month. SCTC shall keep proper books of account and other records pertaining to gross operating revenues and render monthly statements of gross operating revenues at the time monthly payments of percentage rent are due.

4. **Title and Quiet Possession**. Owner represents and agrees (a) that it is the Owner of the Site; (b) that it has the right to enter into this Agreement; (c) that the person signing this Agreement has the authority to sign; (d) that SCTC is entitled to access to the Site at all times and to the quiet possession of the Site throughout the Initial Term and each Renewal Term so long as SCTC is not in default beyond the expiration of any cure period; and (e) that Owner shall not have unsupervised access to the Site or to the System.

5. **Notices**. All notices must be in writing and are effective only when deposited in the U.S. mail, certified and postage prepaid, or when sent via overnight delivery. Notices to SCTC are to be sent to: 502 N. 2nd Avenue, PO Box 477, Stayton, Oregon 97383; Attn: President/CEO, or such other address as SCTC may designate by written notice to Owner. Notices to Owner must be sent to the address shown underneath Owner's signature or such other address as Owner may designate by written notice to SCTC.

6. **Improvements.** SCTC may, at its expense, make such improvements on the Site as it deems necessary from time to time for the operation of the System. Owner agrees to cooperate with SCTC with respect to obtaining any required zoning approvals for the Site and such improvements.

7. **Compliance with Laws**. Owner represents that Owner's property (including the Site), and all improvements located thereon, are in substantial compliance with building, life/safety, disability and other laws, codes and regulations of applicable governmental authorities. SCTC will substantially comply with all applicable laws relating to its possession and use of the Site.

8. **Interference**. SCTC will resolve technical interference problems with other equipment located at the Site on the Commencement Date or any equipment that becomes attached to the Site at any future date when SCTC desires to add additional equipment to the Site. Likewise, Owner will not permit or suffer the installation of any future equipment which (a) results in technical interference problems with SCTC's then existing equipment or System or (b) encroaches onto the Site.

9. **Utilities**. Owner represents that utilities adequate for SCTC's use of the Site are available. SCTC will pay for all utilities used by it at the Site. Owner will cooperate with SCTC in SCTC's efforts to obtain utilities from any location provided by Owner or the servicing utility, including signing any easement or other instrument reasonably required by the utility company.

10. **Termination**. SCTC may terminate this Agreement at any time by notice to Owner without further liability if SCTC does not obtain all permits or other approvals (collectively, "approval") required from any governmental authority or any easements required from any third party to operate the System, or if any such approval is canceled, expires or is withdrawn or terminated, or if Owner fails to have proper ownership of the Site or authority to enter into this Agreement, or if SCTC, for any other reason, in its sole discretion, determines that it will be unable to use the Site. Upon termination, all prepaid rent will be retained by Owner unless such termination is due to Owner's failure of proper ownership or authority, or such termination is a result of Owner's default. Upon termination or nonuse of the System for 180 days, SCTC shall (a) remove the System, its improvements and any other property of SCTC from the Site at SCTC's sole risk, cost, and expense, (b) deliver the Site in substantially the same and in as good a condition as received (ordinary wear and tear excepted), and (c) repair any damage caused by the removal of the System.

11. **Default.** If either party is in default under this Agreement for a period of (a) 10 days following receipt of notice from the non-defaulting party with respect to a default which may be cured solely by the payment of money, or (b) 30 days following receipt of notice from the non-defaulting party with respect to a default which may not be cured solely by the payment of money, then, in either event, the non-defaulting party may pursue any remedies available to it against the defaulting party under applicable law, including, but not limited to, the right to terminate this Agreement. If the non-monetary default may not reasonably be cured within a 30-day period, this Agreement may not be terminated if the defaulting party commences action to cure the default within such 30-day period and proceeds with due diligence to fully cure the default.

12. **Liability and Indemnity.** SCTC will be responsible for any damage to Owner's property, death, or injury to any persons or property which

results from work performed by SCTC's employees, agents, contractors or sub-contractors in the installation, maintenance, or removal of SCTC's System **and** from the presence of SCTC's System upon the property of Owner, or arising in any way out of this Agreement, except that which is caused by the sole negligence of the Owner. Owner and SCTC each indemnifies the other against and holds the other harmless from any and all costs (including reasonable attorneys' fees) and claims of liability or loss which arise out of the ownership, use and/or occupancy of the Site by the indemnifying party, except that which is caused by the sole negligence of the indemnified party. The indemnity obligations under this Paragraph will survive termination of this Agreement. Neither party will be liable to the other for indirect, special or consequential damages including without limitation those based on loss of revenue, profits or business opportunities.

13. **Hazardous Substances**. Owner represents that it has no knowledge of any Hazardous Substance on the Site. SCTC shall not cause or permit any Hazardous Substance to be spilled, leaked, disposed of, or otherwise released on or under the Site. SCTC may use or otherwise handle on the Site only those Hazardous Substances typically used or sold in the prudent and safe operation of the System. SCTC may store such Hazardous Substances on the Site only in quantities necessary to satisfy SCTC's reasonably anticipated needs. SCTC shall comply with all Environmental Laws and exercise the highest degree of care in the use, handling, and storage of Hazardous Substances and shall take all practicable measures to minimize the quantity and toxicity of Hazardous Substances used, handled, or stored on the Site. On the expiration or termination of this Agreement, SCTC shall remove all Hazardous Substances from the Site. The term *Environmental Law* shall mean any federal, state, or local statute, regulation, or ordinance or any judicial or other governmental order pertaining to the protection of health, safety, or the environment. The term *Hazardous Substance* shall mean any hazardous, toxic, infectious, or radioactive substance, waste, and material as defined or listed by any Environmental Law and shall include, without limitation, petroleum oil and its fractions.

14. **Subordination and Non-Disturbance**. This Agreement is subordinate to any mortgage or deed of trust now of record against the Site. However, promptly after the Agreement is fully executed, Owner will use diligent efforts to obtain a non-disturbance agreement reasonably acceptable to SCTC from the holder of any such mortgage or deed of trust.

15. **Taxes**. SCTC will be responsible for payment of all personal property taxes assessed directly upon and arising solely from its personal property located upon the Site. Owner will pay when due all other taxes and assessments attributable to the property of Owner of which the Site is a part.

16. **Insurance**. SCTC will procure and maintain commercial general liability insurance, with limits of not less than $1,000,000 combined single limit per occurrence for bodily injury and property damage liability, with a certificate of insurance to be furnished to Owner within 30 days of written request. Such policy will provide that cancellation will not occur without at least 60 days prior written notice to Owner.

17. **Maintenance**. SCTC will be responsible for repairing and maintaining the System in a proper operating and reasonably safe condition; provided, however if any such repair or maintenance is required due to the acts of Owner, its agents or employees, Owner shall reimburse SCTC for the reasonable costs incurred by SCTC to restore the damaged areas to the condition which existed immediately prior thereto. Owner will maintain and repair all other portions of the property of which the Site is a part in a proper operating and reasonably safe condition.

18. **Miscellaneous**. (a) This Agreement applies to and binds the heirs, successors, executors, administrators and assigns of the parties to this Agreement; (b) SCTC may assign or sublease the Site and/or confer a right to use the Site to any third party without Owner's consent; (c) this Agreement is governed by the laws of the state in which the Site is located; (d) if requested by SCTC, Owner agrees promptly to execute and deliver to SCTC a recordable Memorandum of this Agreement in the form of Exhibit B; (e) this Agreement (including the Exhibits) constitutes the entire agreement between the parties and supersedes all prior written and verbal agreements, representations, promises or understandings between the parties. Any amendments to this Agreement must be in writing and executed by both parties; and (f) if any provision of this Agreement is invalid or unenforceable with respect to any party, the remainder of this Agreement or the application of such provision to persons other than those as to whom it is held invalid or unenforceable, will not be affected and each provision of this Agreement will be valid and enforceable to the fullest extent permitted by law.

19. **Non-Binding Until Fully Executed**. This Agreement is for discussion purposes only and does not constitute a formal offer by either party. This Agreement is not and shall not be binding on either party until and unless it is fully executed by both parties.

The following Exhibits are attached to and made a part of this Agreement: Exhibits A and B.

OWNER:

By: _____

Its: Superintendent

SSN/TIN: 93-0512657

Address: 150 SW Evergreen

Mill City, OR 97360

Date: February 1, 2005

STAYTON COOPERATIVE TELEPHONE COMPANY,
an Oregon cooperative corporation

By: _____

Its: President

Address: 502 N Second Avenue

Stayton, OR 97383

Date: January 20, 2005

Wireless Site Agreement
EXHIBIT A - Site Description

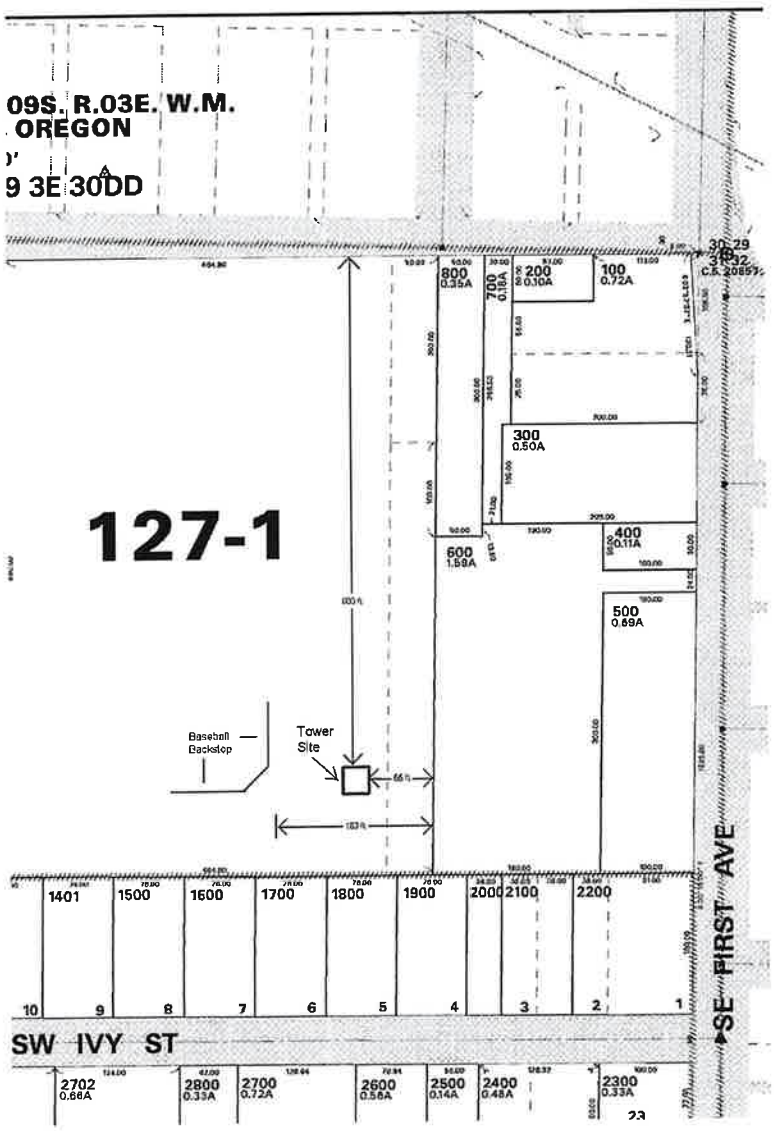
Site situated in the City of Mill City, County of Linn, State of Oregon commonly described as follows:

Legal Description:

A 10 foot x 10 foot square in the Southwest corner of parcel 09S03E31AA00800, Tax Account #0010799, which parcel is more particularly described as follows:

Beginning at a point 260 feet West of the Northeast corner of Section 31, Township 9 South, Range 3 East of the Willamette Meridian, Linn County, Oregon; thence running South 300 feet; thence West 50 feet; thence North 300 feet; thence East 50 feet to the place of beginning, all in Linn County, Oregon.

Sketch of Site:



Owner Initials BY

SCTC Initials

Note: Owner and SCTC may, at SCTC's option, replace this Exhibit with an exhibit setting forth the legal description of the property on which the Site is located and/or an as-built drawing depicting the Site.

Wireless Site Agreement
EXHIBIT B - Memorandum of Wireless Site Agreement

This memorandum evidences that a lease was made and entered into by written Wireless Site Agreement dated January 20, 2005, between The Santiam Canyon School District 129J ("Owner") and Stayton Cooperative Telephone Company, an Oregon cooperative corporation ("SCTC").

Such Agreement provides in part that Owner leases to SCTC a certain site ("Site") located at 150 SW Evergreen Street, City of Mill City, County of Linn, State of Oregon, within the property of Owner which is described in Exhibit A attached hereto, with grant of easement for unrestricted rights of access thereto and to electric and telephone facilities for a term of five (5) years commencing on January 20, 2005, which term is subject to four (4) additional five (5) year extension periods by SCTC.

IN WITNESS WHEREOF, the parties have executed this Memorandum as of the day and year first above written.

OWNER:

By: _____

Its: Superintendent

SSN/TIN: 93-0512657

Address: 150 SW Evergreen ST

Mill City, OR 97360

Date: February 1, 2005

STAYTON COOPERATIVE TELEPHONE COMPANY,
an Oregon cooperative corporation

By: _____

Its: President

Address: 502 N Second Avenue

Stayton, OR 97383

Date: January 20, 2005

OWNER NOTARY BLOCK:

STATE OF Oregon
COUNTY OF Linn

The foregoing instrument was acknowledged before me this 1st day of February, 2005, by John B. Yates, by _____, as Superintendent of Santiam Canyon School District, a _____ corporation, on behalf of the corporation, by _____, partner (or agent) on behalf of _____, a partnership.

OFFICIAL SEAL
SHARLENE LARIMER
NOTARY PUBLIC - OREGON
COMMISSION NO. 374176
MY COMMISSION EXPIRES DEC. 11, 2007

_____
NOTARY PUBLIC—STATE OF
My Commission expires 12-11-07

SCTC NOTARY BLOCK:

STATE OF OREGON
COUNTY OF MARION

The foregoing instrument was acknowledged before me this 20th day of JANUARY, 2005, by DON LAWRENCE as President of Stayton Cooperative Telephone Company, an Oregon cooperative corporation.

OFFICIAL SEAL
ARLISS NICKLAUS
NOTARY PUBLIC-OREGON
COMMISSION NO. 345148
MY COMMISSION EXPIRES MAY 9, 2005

_____
NOTARY PUBLIC—STATE OF
My Commission expires 5/9/05

Attach Exhibit A - Site Description

FIRST AMENDMENT

This First Amendment (the "Amendment"), dated _____ (the "Execution Date"), is made to that certain Wireless Site Agreement dated January 20, 2005 (the "Agreement") by and between Santiam Canyon School District 129J ("Owner") and Stayton Cooperative Telephone Company, an Oregon cooperative corporation ("SCTC"). Owner and SCTC shall be referred to collectively herein as the "Parties," and individually as a "Party." Capitalized terms used herein and not otherwise defined shall have the meaning given them in the Agreement.

WHEREAS, Owner and SCTC entered into that certain Agreement dated January 20, 2005 whereby Owner leased to SCTC certain premises described therein, together with all other space and access and utility easements pursuant to the terms of the Agreement (collectively, the Premises), that are a portion of the property located at or near 238 SW Evergreen, Mill City, Oregon as legally described in Exhibit A of the Agreement;

WHEREAS, the Parties desire to amend the Agreement in order to reflect certain changed circumstances (which include an extension of the original term of lease which is set to expire on January 19, 2030, as well as modifications to the size of the land leased);

NOW, THEREFORE, in consideration of the mutual promises contained herein, Owner and SCTC agree to amend the Agreement as follows:

1. **Extension of Term of Agreement.** The Parties agree that the term of the Agreement shall be extended to January 19, 2035 ("Extended Term"). Such Extended Term shall be deemed to have automatically commenced on the same terms of the Agreement (except as modified herein), immediately upon the expiration of the final term contemplated by the Agreement.

2. **Renewal Term.** Upon the expiration of the Extended Term, and notwithstanding anything to the contrary in the Agreement, Tenant shall have the right to renew the term of the Agreement for four (4) successive five (5) year periods ("Renewal Terms"). The Renewal Terms shall automatically commence, on the same terms and conditions of the Agreement (as amended by this Amendment), without further action by SCTC, unless (i) the Agreement is sooner terminated in accordance to its terms or (ii) SCTC provides Owner with written notice of its intention to not renew at least ninety (90) days prior to the expiration of the Extended Term or of any Renewal Term.

3. **Modifications to Premises.** This Amendment modifies the amount of the size of the land leased to SCTC from 100 square feet to 210 square feet with specifics of this modification illustrated and explained in Exhibit A of this Amendment.

4. **Up Front Payment Upon Work Commencement.** To affect the modification of the Premises, the existing fence must be removed. SCTC will pay to Owner $6,000, as a one-time payment, within 30 days following the removal of the existing fence.

5. **Additional Rent.** In addition to the Rent stipulated in the Agreement SCTC will require the first Carrier which becomes a tenant on the tower (Carrier defined as: Verizon, AT&T, and/or T Mobile, or a subsidiary thereof for each) to provide Owner with devices and service credits such that Owner will be able to possess and use up to four devices from which Owner may place calls and access and use the Carrier's wireless data network with an unlimited number of calling minutes and an unlimited amount of data usage for each device for the term of the lease between SCTC and Carrier. The receipt, possession, and use of the devices shall be considered "Additional Rent".

6. **No Further Amendment**. Except as expressly modified by this Amendment, the Agreement shall remain unmodified and in full force and effect. The Parties hereby ratify their respective obligations under the Agreement and concur that the Commencement Date of the Agreement was January 20, 2005.

7. **Counterparts**. This Amendment may be executed in any number of counterparts, each of which will be an original, with the same effect as if the signatures on each counterpart were upon the same instrument.

8. **Conflict**. To the extent there is a conflict between the terms and provisions of this Amendment and the Agreement, the terms and provisions of this Amendment will govern.

[*Signatures set forth on the following page*]

IN WITNESS WHEREOF, the Parties have caused this Amendment to be executed by their duly authorized officers as of the date first written above.

SANTIAM CANYON SCHOOL DISTRICT 129J

By: _____
Name:
Title: _____

STAYTON COOPERATIVE TELEPHONE COMPANY

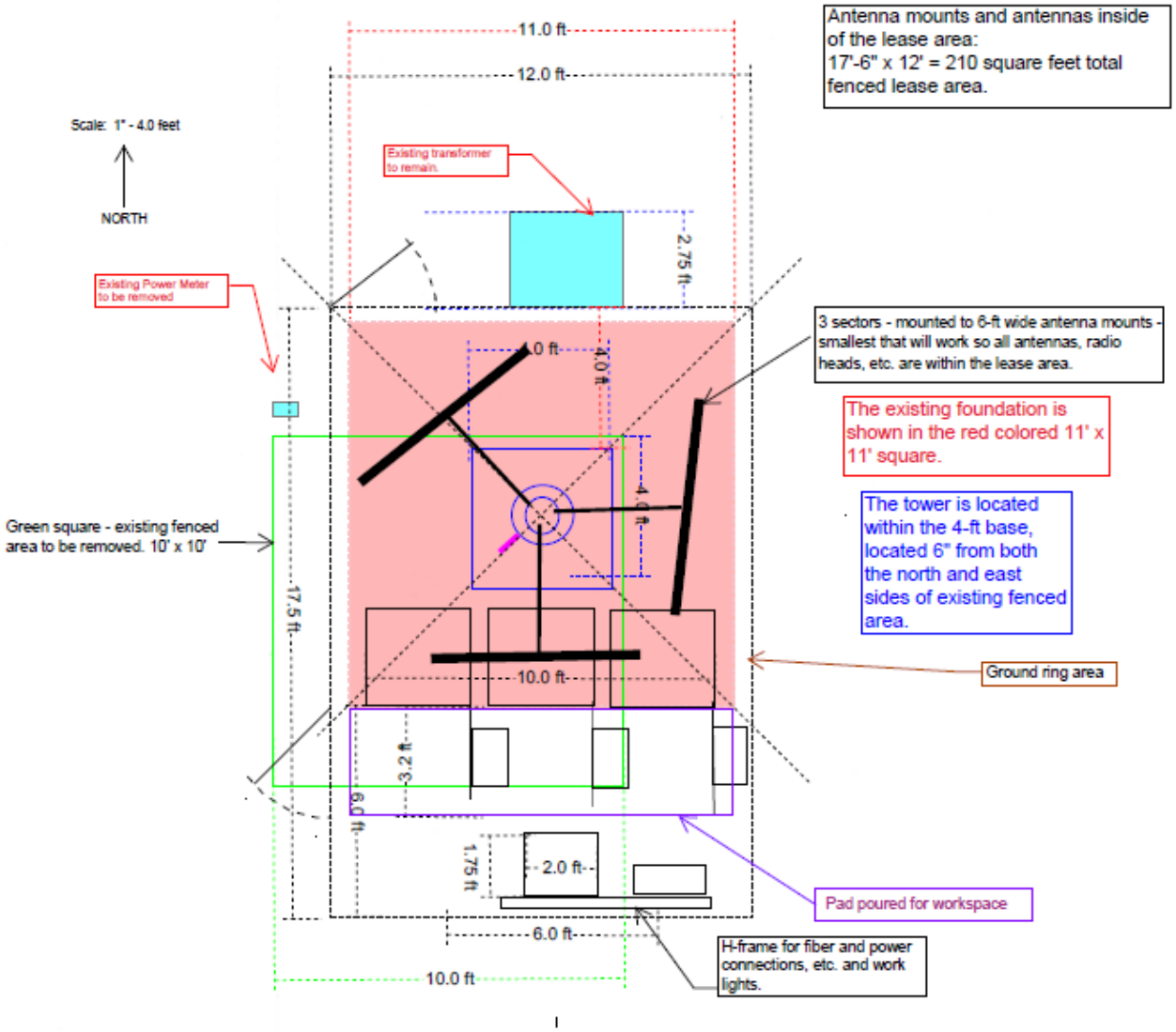
By: _____
Name:
Title: _____

EXHIBIT A to FIRST AMENDMENT

Revised Premises: 210 square feet.

- Existing fence location removed
- Center of lease area is the center of the monopole.
- 12’ x 12’ existing delineated – 144 square feet
- Minimize the (3) antenna mounts from 10 feet to 6 feet to fit within the 12’ x 12’ area
- Extend additional space southward – 12’ x 5.5’ – 66 additional square feet
- Fence line would be the lease area – 12’-0” x 17.5’ – 210 sq ft.
- Transformer remains in placed outside of the lease area.
- Power meter removed and placed on H-frame inside of leased area.
- Separate gate into the tower location

Standard option, but without generator. 210 square feet. One cabinet will be used for backup batteries.



Protecting Health and Safety

The health and safety of consumers is the wireless industry's first priority. Here's what you should know about radiofrequency (RF) energy and wireless devices.

Read what the experts say:

- World Health Organization
- American Cancer Society
- Institute of Electrical and Electronics Engineers (IEEE)
- National Institutes of Health – National Cancer Institute
- Federal Communications Commission (FCC)
- Food and Drug Administration

What is RF Energy?

Many devices we use every day—baby monitors, Wi-Fi routers, and garage door openers—transmit information using radio waves. These radio waves emit energy commonly referred to as RF energy.

Experts agree that wireless devices have not been shown to pose a public health risk.

Overwhelming scientific evidence shows no known health risk to humans from RF energy emitted by wireless devices, including smartphones. This evidence includes numerous, independent analyses of peer-reviewed studies conducted over several decades by national and international organizations.

Federal government statistics show the number of brain tumors have decreased since mobile phones were widely introduced in the 1980s while the number of mobile phones and sites has increased significantly, by a factor of 325 and 140, respectively.

Cellular equipment operates within safety limits.

RF energy from antennas used in cellular transmissions, including small cells, result in exposure levels well below FCC safety limits. These limits are based on recommendations from the scientific community and expert non-government organizations. The widely accepted scientific consensus is that towers, small cells, antennas, and other cellular infrastructure pose no known hazard to nearby residents—and as the FCC notes, "the possibility that a member of the general public could be exposed to RF levels in excess of the FCC guidelines is extremely remote."

FCC regulations protect health and safety.

All wireless devices sold in the U.S. must go through a rigorous approval process to ensure they meet the science-based guidelines set by the FCC. These guidelines—based on internationally-recognized scientific organizations—set limits for the maximum amount of RF exposure from wireless devices and include a significant margin of safety. Wireless devices and antennas operate well under FCC thresholds.

Expert voices

"Based on our ongoing evaluation of this issue and taking into account all available scientific evidence we have received, **we have not found sufficient evidence that there are adverse health effects** in humans caused by exposures at or under the current radiofrequency energy exposure limits. Even with frequent daily use by the vast majority of adults, we have not seen an increase in events like brain tumors."

– Director of the FDA's Center for Devices and Radiological Health (2018)

"[T]he RF waves given off by **cell phones don't have enough energy to damage DNA directly or to heat body tissues.** Because of this, it's not clear how cell phones might be able to cause cancer."

– American Cancer Society (2018)

"We have relied on decades of research and hundreds of studies to have the most complete evaluation of radiofrequency energy exposure. This information has informed the FDA's assessment of this important public health issue, and given us the confidence that the **current safety limits for cell phone radiofrequency energy exposure remain acceptable for protecting the public health.** … [T]he totality of the available scientific evidence continues to not support adverse health effects in humans caused by exposures at or under the current radiofrequency energy exposure limits."

– Director of the FDA's Center for Devices and Radiological Health (2018)

More information is available at cellphonehealthfacts.com.

Agencies and organizations that shape U.S. regulations:

- Institute of Electrical and Electronics Engineers (IEEE)
- National Council on Radiation Protection and Measurements
- International Commission on Nonionizing Radiation Protection

"The FCC, as well as other agencies that are experts in health and safety issues … looked at all of the studies and all of the information and they have reached the determination that these are safe. That's a determination that is constantly undergoing review and any new information that comes up is taken into account."

– FCC Commissioner (2018)

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Protecting Health and Safety

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Many devices we use every day—baby monitors, Wi-Fi routers, and garage door openers—transmit information using radio waves. These radio waves emit energy commonly referred to as RF energy.

Experts agree that wireless devices have not been shown to pose a public health risk.

The weight of scientific evidence shows no known health risk to humans from RF energy emitted by wireless devices, including smartphones. This evidence includes numerous, independent analyses of peer-reviewed studies conducted over several decades by national and international organizations.

Federal government statistics show the number of brain tumors have decreased since mobile phones were widely introduced in the 1980s while the number of mobile phones and sites has increased significantly, by a factor of 325 and 140, respectively.

Cellular equipment operates within safety limits.

RF energy from antennas used in cellular transmissions, including 5G small cells, result in exposure levels well below FCC safety limits. These limits are based on recommendations from the scientific community and expert non-government organizations. The widely accepted scientific consensus is that towers, small cells, antennas, and other cellular infastructure pose no known hazard to nearby residents—and as the FCC notes, "the possibility that a member of the general public could be exposed to RF levels in excess of the FCC guidelines is extremely remote."

FCC regulations protect health and safety.

All wireless devices sold in the U.S. must go through a rigorous approval process to ensure they meet the science-based guidelines set by the FCC. These guidelines—based on internationally-recognized scientific organizations—set limits for the maximum amount of RF exposure from wireless devices and include a significant margin of safety. (Christopher C. Davis Testimony, 2018) Wireless devices and antennas operate well under FCC thresholds. (Christopher C. Davis Testimony, 2018)

New 5G networks emit less RF energy.

Next-generation 5G devices operate on millimeter wave spectrum which, after decades of studies, is subject to the same FCC regulatory regime described above. (Letter from Dr. Kenneth R. Foster to Shreveport City Council, April 28, 2018) Because of the nature of millimeter wave spectrum, 5G devices operate at the same or lower RF levels than today's 4G networks. (Andrew H. Thatcher, Common Radiofrequency Emissions, 2016)

Typical exposure to 5G infrastructure—such as small cells attached to phone poles or the sides of buildings—is comparable to Bluetooth devices and baby monitors. (Christopher C. Davis, Typical Far-Field RF Exposures Compared to FCC Maximum (MPE), 2018) Any hazards "would require exposure to RF energy at levels far above anything that would be possible with ordinary cellular telephone equipment." (Foster letter, 2018)

Expert voices

"Based on our ongoing evaluation of this issue and taking into account all available scientific evidence we have received, **we have not found sufficient evidence that there are adverse health effects** in humans caused by exposures at or under the current radiofrequency energy exposure limits. Even with frequent daily use by the vast majority of adults, we have not seen an increase in events like brain tumors."

– Director of the FDA's Center for Devices and Radiological Health (2018)

"[T]he RF waves given off by **cell phones don't have enough energy to damage DNA directly or to heat body tissues.** Because of this, it's not clear how cell phones might be able to cause cancer."

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"We have relied on decades of research and hundreds of studies to have the most complete evaluation of radiofrequency energy exposure. This information has informed the FDA's assessment of this important public health issue, and given us the confidence that the **current safety limits for cell phone radiofrequency energy exposure remain acceptable for protecting the public health.** … [T]he totality of the available scientific evidence continues to not support adverse health effects in humans caused by exposures at or under the current radiofrequency energy exposure limits."

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- International Commission on Nonionizing Radiation Protection

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Washington, DC 20036

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Answering Questions About 5G



Verizon may install wireless equipment to upgrade to 5G service in your area. Some people are curious about 5G. Others have a few questions. We want to keep you informed about what's going on.

Let's be clear about one thing up-front:
Verizon's telecommunications equipment and all cellular phones sold in the United States must comply with all federal safety standards, so they are safe.

What is "5G," anyway?
We call this service 5G because it is the fifth generation of wireless communication technology. The first generation (1G) gave us cell phones with voice capability. The second generation (2G) gave us text and messaging. The third generation (3G) gave us smartphones and wireless access to the internet. And the fourth generation (4G) gave us video streaming and many other connected services and devices that we rely on and enjoy today. Verizon is upgrading to 5G to improve existing communications and to support innovative applications. 5G will enable self-driving cars, virtual and augmented reality, smart homes, smart buildings, and smart cities. 5G is at the heart of the Internet of Things.

How does 5G work?
Like the equipment used for earlier generations of wireless technology, 5G equipment uses radio waves, or radiofrequency (RF) energy. It's the same type of energy that is all around us and that has been used safely for over 100 years. RF energy is used for radios, televisions, cordless phones, cell phones, WiFi routers, garage door openers, and other common household items. Verizon is deploying 5G equipment in a variety of locations to provide the best service possible to our customers. Those locations include "macro towers," which are the traditional cell towers used to distribute signals across large distances, building rooftops, utility poles and street lights, as well as "monopole" structures, which are narrow poles that are about 50 feet tall. 5G equipment at these different types of locations can include "small cells" -- low-powered radios used to cover smaller distances – and larger, traditional antennas. 5G radios send and receive information from wireless devices using RF energy that is transmitted through the air. 5G supports both mobile and fixed broadband internet services to homes and businesses.

verizon



Why is 5G safe?
5G can operate in a wide range of spectrum, or radiofrequencies. All of the 5G equipment that operates in these various frequencies is subject to the same Federal Communications Commission (FCC) RF safety standards as the equipment used for other wireless services, such as 3G and 4G. Those standards have wide safety margins and are designed to protect everyone, including children.

What do the experts say?
Scientists have studied potential health effects of RF emissions from wireless telecommunications equipment and cell phones for decades. Based on all the research, federal agencies have concluded that equipment that complies with the FCC safety standards poses no known health risks. In fact, the RF safety standards adopted by the FCC are even more conservative than the levels adopted by some international standards bodies. Additionally, the International Commission on Non-Ionizing Radiation Protection (ICNIRP), an internationally-recognized independent non-profit organization focused on RF, concluded that the safety guidelines for RF limits developed for 4G provide protection for 5G as well.

Here's the bottom line:
Everyday exposure to RF from 5G technology is well within the FCC's safety limit. It is comparable to RF exposure from products such as baby monitors, WiFi routers, and Bluetooth devices. Verizon has a comprehensive program to ensure that our network functions within the FCC's safety limit. Here at Verizon, we are committed to your health and safety as we bring you everything 5G has to offer.

verizon

Facts About RF Energy

Radiofrequency (RF) energy is used to transmit information without wires. It has been safely used for over 100 years. Today, RF is used for life's daily connections – from radios and televisions to smart watches/fitness trackers and wireless headphones, Bluetooth and WiFi routers, and even baby monitors.

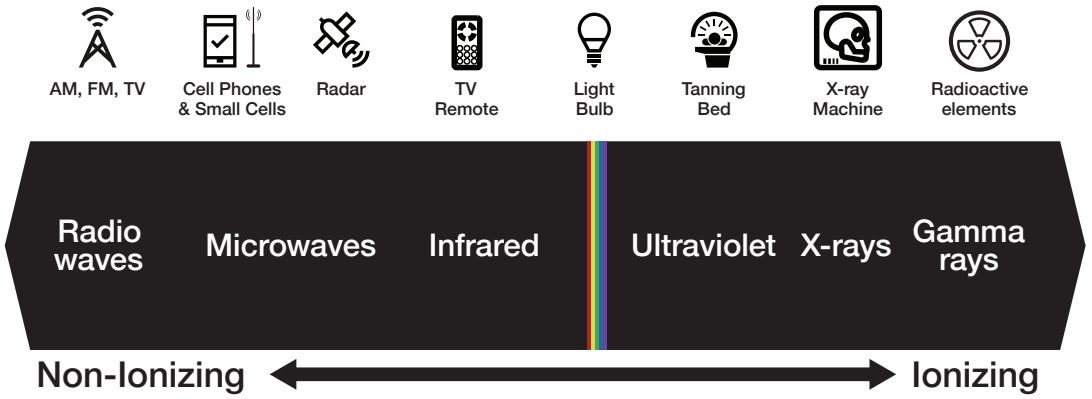
RF energy is also used for the wireless technology that provides connectivity for your mobile devices.

verizon



Energy Emissions of Household Items

Electromagnetic Spectrum[1]



Sources

1 Adapted from https://www.fda.gov/radiation-emitting-products/cell-phones/radio-frequency-radiation-and-cell-phones

2 https://www.fda.gov/media/135043/download

3 https://www.audubon.org/news/no-5g-radio-waves-do-not-kill-birds

4 https://americanbeejournal.com/why-we-shouldnt-fear-5g/

Separating the myths from the facts

MYTH: 5G is new and has not been researched.

FACT: Scientists in the U.S. and around the world have conducted research on RF energy for decades. In 2020, the U.S. Food and Drug Administration (FDA) released a report reviewing studies on RF health and safety from the last ten years, and found that "there are no quantifiable adverse health effects in humans caused by exposures at or under the current cell phone exposure limits."[2] The research continues to this day, and agencies continue to monitor it.

MYTH: 5G use of millimeter wave spectrum is harmful.

FACT: RF energy exists all around us, and has many helpful uses. For example, baby monitors and wifi routers use RF energy to convey information, while remote controls use it to open garage doors, lock your vehicle, and more. 5G technology uses RF energy to enable very fast wireless internet access service. And 5G technology that uses millimeter wave spectrum is subject to the same FCC safety standards that apply to all frequencies of spectrum used for wireless communications. So, 5G networks using millimeter wave spectrum not only provides faster and more reliable wireless communications, but also must meet FCC safety standards.

MYTH: Wireless carriers clustering in an area will cause cumulative RF energy to exceed FCC limits.

FACT: The cumulative RF energy generated by the aggregate antennas must fall within FCC limits.

MYTH: 5G networks put our children at risk.

FACT: No matter which generation of technology we use, all Verizon networks and equipment must comply with federal government safety standards. Those standards have wide safety margins and are designed to protect everyone, including children.

MYTH: 5G will harm the environment and wildlife, disrupting migratory patterns and killing off birds.

FACT: Reports suggesting harmful effects of RF to non-humans, including birds, honey bees, and other insects have been largely discredited. Audobon magazine[3] published a piece observing that there is no evidence that 5G radio waves kill or otherwise harm birds. The American Bee Journal[4] also published a piece addressing why there is "no good reason to expect [5G] to harm honeybees."

BOTTOM LINE: Telecommunications networks and equipment that comply with FCC standards are safe for communities and consumers.

OSBA Model Sample Policy

Code: DJ
Adopted:

District Purchasing

The function of district purchasing is to serve the educational program by providing the necessary supplies, equipment and services. Items commonly used in the various schools and their subdivisions will be standardized and be consistent with educational goals and in the interest of efficiency or economy.

The [business manager] is appointed by the Board to serve as purchasing agent. They will be responsible for developing and administering the district's purchasing program.

No obligation may be incurred by any officer or employee of the Board unless that expenditure has been authorized in the budget, by Board action and/or Board policy. In all cases calling for the expenditure of district money, except payroll, a requisition and purchase order system must be used.

No purchase [with the exception of a petty cash purchase] will be authorized unless covered by an approved purchase order. No bills will be approved for payment unless purchases were made with an approved purchase order.

The superintendent or designee is authorized to enter into and approve payment on contracts obligating district funds [not to exceed $_____] for products, materials, supplies, capital outlay and services that are within current budget appropriations.

The Board shall approve all contracts that are collective bargaining agreements or service contracts that include the provision of labor performed by district employees, such as custodial, food service and transportation services.

The [business manager] will review bills due and payable for the purchase of supplies and services to determine if they are within current budget appropriations. After review, the [business manager] will direct payment of the just claims against the district. The superintendent [and business manager] is [are] responsible for the accuracy of all bills and vouchers.

No Board member, officer, employee or agent of this district shall use or attempt to use their official position to obtain financial gain or for avoidance of financial detriment for themself, a relative or a member of their household, or for any business with which the Board member, relative or member of household is associated. [Acceptance of any gratuities, financial or otherwise, from any supplier of materials or services to the district by any Board member, officer or employee of the district is prohibited.]

END OF POLICY

Legal Reference(s):

ORS 244.040
ORS Chapters 279, 279A, 279B, 279C
ORS 294.311
ORS 328.441 to -328.470
ORS 332.075
OAR 125-055-0040

DJ - Purchasing

District	$ Amount
Alsea	$75,000
Central Linn	$150,000
Corvallis	$250,000
Greater Albany	$150,000
Harrisburg	$150,000
Lebanon	Current Budget Appropriations
Lincoln County	$150,000
Linn Benton Lincoln ESD	$150,000
Monroe	$150,000
North Santiam	Current Budget Appropriations
Philomath	$100,000
Santiam Canyon	Current Budget Appropriations
Scio	$200,000
Silver Falls	$150,000
Sweet Home	$75,000

OSBA Model Sample Policy

Code: EBBB
Adopted:

Injury/ or Illness Reports

{This policy was originally released with the April 2024 Policy Update. Following that release, OSBA determined that a correction was necessary. This correction was made in May 2024 and this policy was re-released. This version includes the correction. Required policy. ORS 339.309 requires a district school board establish policy for reporting incidents, e.g., injury.}

All injuries/ or illnesses[1], sustained by the employee while in the actual performance of the duty of the employee, occurring on district premises, in district vehicles, at a district-sponsored activity or involving staff members who may be elsewhere on district business will be reported immediately to a supervisor. [Staff members will report self-administered first-aid[2] treatment to an immediate supervisor.] All accidents involving employees, students, visiting public or district property will be reported immediately to a supervisor.

A written report will be submitted within 24 hours to the district's safety officer. Reports will cover property damage as well as personal injury.

In the event of a work-related[3] illness or injury to an employee resulting in ~~overnight~~ in-patient hospitalization ~~for medical treatment[4] other than first aid~~, loss of an eye, amputation or avulsion[5], the district safety officer shall report the incident to the Oregon Occupational Safety and Health Division (OR-OSHA)~~. This report will be made~~ within 24 hours after notification to the district of an illness or injury. Fatalities or catastrophes[6] shall be reported[7] to OSHA within eight hours.

ALL injuries or /illnesses sustained by an employee, while in the actual performance of the duty of the employee or by a student or visiting public and accidents involving district property, employees, students

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[1] The Oregon Occupational Safety and Health Division provides: "Injury or illness" means an abnormal condition or disorder. Injuries include cases such as, but not limited to, a cut, fracture, sprain, or amputation. Illnesses include both acute and chronic illnesses, such as, but not limited to, skin disease, respiratory disorder, or poisoning (record injuries and illnesses only if they are new, work-related cases that meet one or more of the recording criteria). (OAR 437-001-0015(39))

[2] For employees, "first aid" means any one-time treatment and subsequent observation of minor scratches, cuts, burns, splinters, or similar injuries that do not ordinarily require medical care. Such one-time treatment and subsequent observation is considered first aid even though it is provided by a physician or registered professional personnel. (OAR 437-001-0015(34))

[3] An injury or illness is work related if an event or exposure in the work environment either caused or contributed to the resulting condition or significantly aggravated a preexisting ~~condition~~injury or illness. (OAR 437-001-0700(6))

[4] ~~"Medical treatment" includes managing or caring for~~is the management or care of a patient for the purpose of~~to combatting disease or disorder. The following are not considered medical treatment: visits to a doctor~~ physician ~~or other licensed health care professional solely for observation or counseling; diagnostic procedures, such as x-rays and blood tests, including administering prescription medications used solely for diagnostic purposes; and or any procedure that can be labeled first aid according to OAR 437-001-0700(8)(d)(A)(iii).~~

[5] Amputations and avulsions are only required to be reported if they result in bone loss. (OAR 437-001-0704(4))

[6] ~~A~~ "~~c~~Catastrophe" is an accident in which two or more employees are fatally injured, or three or more employees are admitted to a hospital or an equivalent medical facility. (OAR 437-001-0015(11))

[7] Reporting must be done in person or by telephone. (OAR 437-001-0704(3))

or visiting public will be promptly investigated. As a result of the investigation any corrective measures needed will be acted upon.

The district safety officer will maintain records ~~and reports on serious~~ on injuries~~/~~, illnesses, ~~including~~ and accidents involving district property, ~~or~~ employees, students or visiting public~~s, and periodic statistical reports on the number and types of injuries/illnesses occurring in the district, as well as on the measures being taken to prevent such injuries/illnesses in the future~~.

~~The records will include monthly reporting information and an analysis of the data and trends will be conducted at least annually.~~ These records will include prevention measures taken, reporting information, periodic statistical reports on the number and types of injuries, illnesses and accidents occurring in the district, and monthly and annual analyses of accident data. Such reports will be submitted to the [superintendent] [Board] ~~for review [annually[8]]~~.

END OF POLICY

Legal Reference(s):

ORS 339.309

OAR 437-001-0015
OAR 437-001-0700
OAR 437-001-0704
OAR 437-001-0760
OAR 437-002-0360
OAR 437-002-0377
OAR 581-022-2225

~~[8] [Annual reporting is required, but may occur more often.]~~

OSBA Model Sample Policy

Code: EFA
Adopted:

Local Wellness

{Required. Title 7 C.F.R. 210.31(a) requires local education agencies to "establish a local school wellness policy for all schools participating in the National School Lunch Program and/or School Breakfast Program…". The law describes the policy as "a written plan that includes" various components intended to improve student wellness. This policy is designed to meet the requirements for a wellness policy and provide the framework for the district's plan. Previously these requirements were split between the policy and an administrative regulation (AR). All required and/or related content is now included in the model policy, therefore OSBA recommends deleting the AR if the district previously included it in the board's policy manual. Districts should consult with stakeholders in the process of adoption and incorporate language that meets the unique needs of the district.}

The district is committed to the optimal development of every student and believes that a positive, safe and health-promoting learning environment is necessary for students to have the opportunity to achieve personal, academic, developmental and social success.

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP). The program shall reflect the Board's commitment to providing adequate time for instruction that fosters healthy eating through nutrition education and promotion, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate.

~~[The district superintendent or designee shall establish a Wellness Advisory Committee to advise the district in the development, review and update of the local wellness policy.]~~

POLICY IMPLEMENTATION, MONITORING, ACCOUNTABILITY AND COMMUNITY ENGAGEMENT

Implementation

The district shall manage and coordinate the implementation of this local wellness policy.

Implementation will consist of, but not be limited to, the following:

1. Delineating roles, responsibilities, actions and timelines specific to each school;

2. Generating and disseminating information about who will be responsible to make what change, by how much, where and when;

3. Establishing standards for all foods and beverages provided (but not sold) to students during the school day on participating school campuses;

4. Establishing standards and nutrition guidelines for all foods and beverages sold to students during the school day on participating school campuses that meet state and federal nutrition standards for NSLP and SBP, competitive foods, permit marketing of same that meets the competitive food nutrition standards, and promotes student health and reduces child obesity; and

5. Establishing specific goals for nutrition promotion and education, physical activity[, physical education] and other school-based activities that promote student wellness.

The Board designates the [superintendent] [principal(s)] to be responsible for ensuring each school meets the goals outlined and complies with this policy.

[Record Keeping

The district will retain the following records to document compliance with the local wellness policy requirements at the district's administrative offices:

1. The written local wellness policy;

2. Documentation to demonstrate the policy has been made available to the public;

3. Documentation of efforts to review and update the local wellness policy, including an indication of who participates in the update and the methods the district uses to make stakeholders aware of their ability to participate;

4. Documentation to demonstrate compliance with the annual public notification requirements;

5. Documentation of the district's most recent assessment on the implementation of the local wellness policy;

6. Documentation to demonstrate the most recent assessment on the implementation of the local wellness policy has been made available to the public.]

Notification of Policy

The district will inform the public about the content and implementation of the local wellness policy, and post the policy and any updates to the policy on the district website annually. Included will be, if available, the most recent assessment of the implementation, and a description of the progress being made in attaining the goals of the policy.

The district will publicize the name and contact information of the district or school official(s) leading and coordinating the policy and information on how the public can get involved with the local wellness policy. This information will be published on the district's website and in district communications.

Triennial Progress Assessments

At least once every three years, the district will evaluate the implementation of this policy and its progress with a triennial assessment and produce a progress report that will include:

1. The extent to which schools under the jurisdiction of the district are in compliance with the policy;

2. The extent to which the district's policy compares to model local school wellness policy{[1]}; and

[1] {Model Wellness Policy resource published by the Alliance for a Healthier Generation. OSBA makes no representation of its compliance by providing this resource.}

3. A description of the progress made in attaining the goals of the district's policy.

The district will publish the triennial progress report on the district website when available. The district will update or modify the policy based on results of the triennial assessment.

Community Involvement, Outreach and Communications (Review of, and Updating Policy){[2]}

The district will actively communicate ways in which the community can participate in the development, implementation and periodic review and update of the local wellness policy. The district will communicate information about opportunities [in community news, on the district's website, on school websites, and/or in district or school communications]. The district will ensure that communications are culturally and linguistically appropriate to the community.

Parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the Board, school administrators, and the general public will be solicited to participate in the periodic review and update of the local school wellness policy.

~~[**Wellness Advisory Committee**{[3]}~~

~~The district supports a wellness advisory committee to assist the development, implementation, and periodic review and update of the local wellness policy. The superintendent or designee will be a member of this committee.~~

~~The district will publicize information about the wellness advisory committee [in community news, in communications to parents, and/or on websites operated by the district] to communicate to parents, students and the community at large to explain the committee's purpose, process and an invitation to volunteer.~~

~~1. The wellness advisory committee membership will include, to the extent possible, but not be limited to:~~

~~a. Parents, caregivers and students;~~
~~b. Representatives of the school nutrition program (e.g., school nutrition director);~~
~~c. Physical education and/or health education teachers;~~
~~d. School health professionals (e.g., school nurses, physicians, dentists, health educators and other allied health personnel who provide school health services);~~
~~e. Mental health and social services staff (e.g., school counselors, psychologists, social workers, or psychiatrists);~~
~~f. School administrators (e.g., superintendent, assistant superintendent, principal, vice principal);~~
~~g. Board members;~~
~~h. Supplemental Nutrition Assistance Program (SNAP) education coordinators;~~
~~i. Healthcare professionals and/or other health related professionals (e.g., dietitians, doctors, nurses, dentists); and~~

[2] {USDA Local school wellness policy resource; CDC resource; CDC Healthy Schools resource; USDA Local school wellness policy outreach toolkit and communication resource from Alliance for a Healthier Generation.}

[3] {A Wellness Advisory Committee is not required. If the district chooses to have a committee, the district should amend the language here to establish the membership and responsibilities of the committee. *School Wellness Committee Toolkit* published by the Alliance for a Healthier Generation}

~~j. Members of the general public.~~

~~2. The committee, appointed by the superintendent or designee, will meet to organize and vote on a committee chair and a secretary prior to or at the beginning of the school year. The chair and secretary will serve for one year minimum and may be reappointed.~~

~~3. The wellness advisory committee will meet [four] times per year to review of the local wellness policy.~~

~~4. The committee will facilitate the development, review and update of the wellness policy, and evaluate each participating school's compliance with the policy.~~

~~The district will create building-level committees to establish school-specific goals and activities that implement this policy. A school coordinator will be designated to support compliance with this policy.]~~

NUTRITION PROMOTION AND NUTRITION EDUCATION

Nutrition promotion and nutrition education positively influence lifelong eating behaviors by using evidence-based strategies and techniques and nutrition messages and by creating food environments that support healthy nutrition choices.

[Nutrition promotion and nutrition education shall be a sequential and integrated focus on improving students' eating behaviors, reflect evidence-based strategies and be consistent with state and local district health education standards.]

To promote nutrition education in the schools, the principal is responsible for ensuring the following goals are implemented:

1. [Nutrition education is provided throughout the student's school years as part of the district's age-appropriate, comprehensive nutrition program [(which includes the benefits of healthy eating, essential nutrients, nutritional deficiencies, principles of healthy weight management, the use and misuse of dietary supplements, safe food preparation, and handling and storage related to food and eating)], and is aligned and coordinated with the Oregon Health Education Standards and school health education programs;

2. Parents and families are encouraged through school communications to send healthy snacks/meals and [reusable] water bottles with their student to school;

3. Families and community organizations are involved, to the extent practicable, in nutrition education.]

Nutrition promotion, including marketing and advertising nutritious foods and beverages to students, will be implemented consistently through a comprehensive and multi-channel approach, (e.g., in the classroom, cafeteria and at home) by staff, teachers, parents, students and the community.

To ensure adequate nutrition promotion, the following goals will be implemented:

1. [Information about available meal programs is distributed prior to or at the beginning of the school year and at other times throughout the school year;

2. Information about availability and location of a Summer Food Service Program (SFSP) is distributed.]

School Meals

[Schools within the district participate in U.S. Department of Agriculture (USDA) child nutrition program(s), administered through the Oregon Department of Education (ODE)[.] [which may include the NSLP[,] [and] [the SBP,] [Fresh Fruit & Vegetable Program (FFVP),] [After School Snack Program (ASSP),] [Special Milk Program (SMP),] [Summer Food Service Program (SFSP),] ~~[Supper programs] [or others].]~~ [The district also operates additional nutrition-related programs and activities including Farm-to-School programs, school gardens, Breakfast in the Classroom, Mobile Breakfast carts or Grab 'n' Go Breakfast.]

The district's available meal program(s) will operate to meet meal pattern requirements and dietary specifications in accordance with the Healthy, Hunger-Free Kids Act and applicable federal laws and regulations.

The [principal(s)] will support nutrition and food services operation as addressed in Board policy EFAA – District Nutrition and Food Services and its accompanying administrative regulation EFAA-AR – Reimbursable Meals and Milk Programs.

[Water

Free, safe, unflavored, drinking water will be available to all students throughout the school day and throughout every school campus. The district will make drinking water available where school meals are served during mealtimes.]

Competitive Foods and Beverages

The district controls the sale of all competitive foods. All foods and beverages outside the reimbursable school meal programs that are **sold** to students on the school campus during the school day will meet or exceed Smart Snacks Standards[4].

Celebrations and Rewards/Incentives

All foods and beverages offered on the school campus [will meet or exceed] [are encouraged to meet] the nutrition standards set by the USDA and the Oregon Smart Snacks Standards. This includes, but is not limited to, celebrations, parties, and classroom snacks brought by parents. ~~[Food will not be used as a reward or incentive.]~~ [This information will be conveyed to staff and parents.]

[Fund Raising

Foods and beverages that meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards may be sold through fund raisers on the school campus during the school day. Such requests to conduct a fund raiser will be submitted to the [principal] for approval before starting.]

Food and Beverage Marketing in Schools

[4] Oregon Department of Education, Oregon Smart Snacks Standards

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the nutrition standards for competitive foods set by the USDA.

~~[The district (i.e., school nutrition services, athletics department, PTA, PTO) will review existing contracts, new contracts and equipment, and product purchase or replacement to reflect the applicable food and beverage marketing guidelines.]~~

PHYSICAL ACTIVITY AND PHYSICAL EDUCATION

A quality physical education program is an essential component for all students to learn about and participate in physical activity. The district will develop and assess student performance standards and program minute requirements in order to meet ODE's physical education content standards and state law.

Physical activity should be included in the school's daily education program for grades ~~[pre-]~~K through 12 and include regular, instructional physical education, as well as co-curricular activities and recess.

In order to ensure students are afforded the opportunity to engage in physical education and physical activity in the school setting, the following goals are established:

1. Physical education will be a course of study that focuses on students' physical literacy and development of motor skills;

2. Staff encourages and provides support for parental involvement in their children's physical education;

3. Physical education courses will be the environment where students learn, practice and are assessed on developmentally appropriate knowledge, skills and confidence to become physically literate;

4. Instruction, provided by adequately prepared teachers, i.e., licensed or endorsed to teach physical education, will meet the state adopted academic content standards for physical education (Oregon Revised Statute (ORS) 329.045). Teachers of physical education shall regularly participate in professional development activities annually;

5. {[5]}Every public school student in ~~[pre-]~~kindergarten through grade 8 shall participate in physical education for the entire school year. Students in kindergarten through grade [5] ~~[6]~~ shall participate for a least 150 minutes during each school week, and students in grades [6] ~~[7]~~ through 8 for at least an average of ~~225~~150 minutes ~~per~~ during each school week, as calculated over the duration of a school year;

6. Physical activity will be integrated across curricula and throughout the school day. Movement will be made a part of all classes or courses as part of a well-rounded education;

7. {[6]}At least 50 percent of the weekly physical education class time in grades K through 8 shall be devoted to actual physical activity;

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[5] {Districts are required to provide the specified number of physical education minutes, but are not required to include them as goals or in this policy. If the district operates K-5 elementary schools, select "5" in the first bracket and "6" in the second bracket. If the district operates K-6 elementary schools, select "6" in the first bracket and "7" in the second bracket.}

[6] {This language is not required to be in policy, but this is a required action pursuant to ORS 329.496.}

[{[7]}A student with a disability shall have suitably adapted physical education incorporated as part of their individualized education program (IEP) developed under ORS 343.151. A student who does not have an IEP but has chronic health problems, other disabling conditions or other special needs that preclude them from participating in regular physical education instruction, shall have suitably adapted physical education incorporated as part of their individualized health plan, developed by the district.]

Other Activities that Promote Student Wellness

The district will integrate wellness activities throughout the entire school environment (districtwide). The district will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicated and work toward the same set of goals promoting student well-being, optimal development and strong educational outcomes.

The district will provide the following activities and encourage the following practices, which promote local wellness:

1. [Safe Routes to Schools Program;

2. Physically active family and community engagement activities for families to learn about healthy eating or to practice being active together (e.g., skate night, fun run, dance night);

3. Nonfood-related fund raisers;

4. Physical activity energizers during transitions from one subject to another;

5. Use of alternates to food as rewards in the classroom;

6. Integration of social, emotional and mental health supports into school programs (e.g., promote a positive school climate where respect is encouraged and students can seek help from trusted adults);

7. Communication between classroom teachers and nutrition staff, so that menus and nutrition promotion can be tied into classroom learning and coursework.]

~~[{[8]}**Employee Wellness**{[9]}~~

~~The district encourages staff to pursue a healthy lifestyle that contributes to their improved health status, improved morale and a greater personal commitment to the school's overall wellness program. Many actions and conditions that affect the health of staff may also influence the health and learning of students. The physical and mental health of staff is integral to promoting and protecting the health of students and helps foster their academic success. The district's Employee Wellness Program will promote health, reduce risky behaviors of employees and identify and correct conditions in the workplace that can compromise the health of staff, reduce their levels of productivity, impede student success and contribute to escalating health-related costs such as absenteeism.~~

[7] {This language is not required to be in policy, but this is a required action pursuant to ORS 329.496.}

[8] {This language is optional and is not required by state or federal law.}

[9] {CDC resources for school employee wellness and workplace health promotion}

~~The district will collaborate with community partners to identify programs, services and/or resources to compliment and enrich employee wellness endeavors.~~

~~The district's Employee Wellness Program may include the following:~~

1. ~~Health education and health promoting activities that focus on skill development and lifestyle behavior that change along with awareness building, information dissemination, access to facilities, and are preferably tailored to employees' needs and interests;~~

2. ~~Safe, supportive social and physical environments including organizational expectations about healthy behavior, and implementation of policy that promotes health and safety and reduces the risk of disease;~~

3. ~~Linkage to related programs such as employee assistance programs, emergency care and programs that help employees balance work life and family life;~~

4. ~~Education and resources to help employees make decisions about health care; and~~

5. ~~Nutrition and fitness educational opportunities that may include but are not limited to, the distribution of educational and informational materials, and the arrangement of presentations and workshops that focus on healthy lifestyles, health assessments, fitness activities and other appropriate nutrition and physical activity related topics.~~

~~The district encourages participation from all employees. "Employees" are not limited to instructional staff (i.e., teachers and instructional assistants), but includes all administrators and support staff.~~

~~The following groups are seen as essential for establishing, implementing and sustaining an effective employee wellness program:~~

1. ~~School personnel who implement existing wellness programs in the district (i.e., employee wellness committee);~~

2. ~~District personnel who implement health programs for students (e.g., school health coordinator, school nurses, psychologist, health and physical educators, nutrition professionals, counselors and other staff); and~~

3. ~~Decision makers who have the authority to approve policy and provide administrative support essential for a school wellness program (e.g., Board members, superintendents, human resource administrators, fiscal services administrators and principals).]~~

[DEFINITIONS

1. "Competitive food" means all food and beverages other than meals reimbursed under programs authorized by the Richard B. Russell National School Lunch Act and the Child Nutrition Act available for sale to students on the school campus during the school day.

2. "Food and beverage marketing"[10] is defined as advertising and other promotion in schools. Food and beverage marketing often includes an oral, written or graphic statement made for the purpose of

[10] [This term includes, but is not limited to, the following: brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container; displays, such as on vending machine exteriors; corporate brand,

promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.

3. "Oregon Smart Snacks Standards"[11] means the State's minimum nutrition standards for competitive foods and beverages (ORS 336.423).

4. "School day" means, for the purpose of competitive food standards implementation, the period from the midnight before, to 30 minutes after the end of the official school day[, i.e., at the conclusion of afternoon student activities, such as athletic, music or drama practices, clubs, academic support and enrichment activities].

5. "School campus" means, for the purpose of competitive food standards implementation, all areas of property under the jurisdiction of the school that are accessible to students during the school day.]

END OF POLICY

Legal Reference(s):

ORS 327.531
ORS 327.537
ORS 329.496
ORS 332.107
ORS 336.423

OAR 581-051-0100
OAR 581-051-0305
OAR 581-051-0306
OAR 581-051-0310
OAR 581-051-0400

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logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: Immediate replacement of these items is not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance.); corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, student assignment books or school supplies displayed, distributed, offered or sold by the district; advertisements in school publications or school mailings; free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.]

[11] Oregon Department of Education, Oregon Smart Snacks Standards

Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. §1758b (2018).
National School Lunch Program, 7 C.F.R. Part 210 (2022).
School Breakfast Program, 7 C.F.R. Part 220 (2022).
House Bill 3199 (2023).

OSBA Model Sample Policy

Code: GBEB
Adopted:

Communicable Diseases ~~— Staff~~ in Schools

{Highly recommended policy. This policy outlines the requirements for schools on communicable diseases.}

The district shall provide reasonable protection against the risk of exposure to communicable disease for students and employees while engaged in the performance of their duties. Reasonable protection from communicable disease is generally attained through immunization, exclusion or other measures as provided by Oregon law, by the local health department or in the *Communicable Disease Guidance for Schools* published by the Oregon Department of Education (ODE) and the Oregon Health Authority (OHA).

~~An~~A student or employee may not attend school or work, respectively, while in a communicable stage of a restrictable disease or when an administrator has reason to suspect ~~that~~ the student or employee has or has been exposed to any disease for which exclusion is required in accordance with law ~~and per administrative regulation GBEB-AR - Communicable Diseases - Staff~~. The district may provide an educational program in an alternative setting. Services will be provided to students as required by law.

~~If the disease is a reportable disease, the administrator will report the occurrence to the local health department.~~

Employees shall comply with all other measures adopted by the district and with all rules adopted by Oregon Health Authority, Public Health Division and the local health department.

~~Employees shall provide services to students as required by law. In cases when a restrictable or reportable disease is diagnosed and confirmed for a student, the administrator shall inform the appropriate employees with a legitimate educational interest to protect against the risk of exposure.~~

The district shall protect the confidentiality of ~~an~~each student's and employee's health condition and record to the extent possible and consistent with federal and state law. In cases when a restrictable or reportable disease is diagnosed and confirmed for a student, the administrator may inform employees with a legitimate educational interest.

The district will include, as part of its general emergency plans, a description of the actions to be taken by district staff in ~~the case of a declared public health emergency or other catastrophe which disrupts district operations~~buildings and by the district in response to medical emergencies.

~~The superintendent will develop administrative regulations necessary to implement this policy.~~

END OF POLICY

Legal Reference(s):

ORS 332.107
ORS 431.150 - 431.157
ORS 433.001 - 433.~~526~~004
ORS 433.010
ORS 433.110
ORS 433.235 - 433.284
OAR 333-018
OAR 333-019-0010
OAR 333-019-0014
~~OAR 437-002-0360~~

Just Read

~~OAR 437-002-0377~~ OAR 581-022-2220 OAR 581-022-2225

OREGON DEPARTMENT OF EDUCATION and OREGON HEALTH AUTHORITY, *Communicable Disease Guidance for Schools* ~~(2020)~~.
Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (~~2019~~2023).
Health Insurance Portability and Accountability Act of 1996, 42 U.S.C. §§ 1320d to -1320d-8 (2018); 45 C.F.R. Parts 160, 164 (~~2019~~2023).

1st Read

OSBA Model Sample Policy

Code: **GBEBA**
Adopted:

DELETE

Staff - HIV, AIDS, and HBV

(Recommend delete: the requirement for this policy was found in OAR 581-022-2220 which has since been revised in lieu of a new requirement for a Communicable Disease Plan.)

The district will strictly adhere in its policies and procedures, to Oregon law and Oregon Administrative Rules as they relate to staff infected with HIV, AIDS, or HBV[1].

The district recognizes a staff member has no obligation under any circumstance to report a condition to the district, and the staff member has a right to continue working. If the staff member reports a condition to the district, strict adherence to written guidelines outlined by the staff member shall be followed. These guidelines shall identify who may have the information, who will give the information, how the information will be given, and where and when the information will be given. All such information will be held in confidence in accordance with Oregon law.

Accommodations for a staff member infected with HIV, AIDS, or HBV shall be the same as with any other illness.

END OF POLICY

Legal Reference(s):

ORS 243.650
ORS 342.850(8)
ORS 433.008
ORS 433.045
ORS 433.260

OAR 333-017-0000
OAR 333-018-0000
OAR 333-018-0005
OAR 581-022-2220

[1] HIV - Human Immunodeficiency Virus; AIDS - Acquired Immune Deficiency Syndrome; HBV - Hepatitis B Virus

DELETE

OSBA Sample Policy

Code: GCBD/GDBD
Adopted:

Sick Leave - Personal Illness and Injury Leave *

Sick leave ~~entitlement~~ is allowed to accrue at the rate of 10 days each school year for each "school employee[1]" for personal illness or injury ~~will accrue at the rate of 10 days each year~~ or one day per month employed, whichever is greater, as provided by Oregon ~~Revised Statutes~~law. Twelve-month employees will accrue 1 day per month or 12 days each year. ~~[All other employees who work less than 12 months will receive 1 day per month.]~~

In accordance with state law, this leave will accumulate without limit.

~~The district reserves the right [after five consecutive days of absence,] to require proof of personal illness or injury from all employees, including a medical examination by a physician chosen and paid for by the district.~~[Sick leave in excess of five consecutive work days shall require a certificate from the employee's attending physician, naturopathic physician or practitioner that the employee's illness or injury prevents the employee from working. Any employee refusing to submit to such an examination or to provide other evidence as required by the district, shall be subject to appropriate disciplinary action, up to and including dismissal.]

Other paid and unpaid leaves will be determined by the district's collective bargaining agreements.

All medical information will be kept confidential, in a separate file from personnel records, and released only in accordance with the requirements of the Americans with Disabilities Act or other applicable law.

Sickness or other unavoidable circumstances that prevent a teacher from teaching 20 school days immediately following exhaustion of sick leave accumulated under Oregon law, the Board will ~~result in the teacher being placed~~place the teacher on unpaid leave for the remainder of the regular school year or until the teacher's disability is removed and they are able to return to work. If the teacher is still unable to return to work the following August 1, the Board may terminate the teacher's employment, subject to state and federal laws regarding family ~~illness~~ and medical leave.

All district-paid employee benefits, such as health and dental insurance, will cease on the last day of the month in which employment is terminated, or the staff member is placed on unpaid leave, unless the unpaid leave is in conjunction with state or federal ~~family medical leave~~law. The staff member will be informed of their rights to remain a part of the district benefit plan at personal expense.

~~Any worker who has sustained a compensable personal injury or illness and is disabled and unable to perform essential job functions, will be reemployed at such time as a physician issues a Fitness-for-Duty Certification. Such rights of reemployment are subject to seniority rights and other restrictions of the collective bargaining agreement between the employer and employee bargaining unit.~~

END OF POLICY

[1] "School employee" includes all employees of the district.

ISTRead

Legal Reference(s):

ORS 332.507
ORS 342.545
ORS 342.610
ORS 659A.043
ORS 659A.046
OAR 581-022-2405

Knapp v. North Bend, 304 Or. 34 (1987).
Consolidated Omnibus Budget Reconciliation Act of 1985, 29 U.S.C. §§ 1161-1169 (~~2012~~2024).
Employee Retirement Income Security Act of 1974, 29 U.S.C. §§ 1001-1461 (~~2012~~2024).
Americans with Disabilities Act ~~of 1990~~/Americans with Disabilities Act Amendments Act, 42 U.S.C. §§ 12101-12213 (~~2012~~2024); 29 C.F.R. Part 1630 (~~2016~~2025); 28 C.F.R. Part 35 (~~2016~~2025).
Family and Medical Leave Act ~~of 1993~~, 29 U.S.C. §§ 2601-2654 (~~2012~~2024); Family and Medical Leave Act ~~of 1993~~, 29 C.F.R. Part 825 (~~2016~~2025).
~~Americans with Disabilities Act Amendments Act of 2008.~~

1st Read

OSBA Model Sample Policy

Code: GCDA/GDDA
Adopted:

Criminal Records Checks and Fingerprinting *

{Required policy. Requirement/Authority for policy comes from OAR 581-021-0510 - 021-0512 and ORS 326.603 - 326.607.}

In a continuing effort to ensure the safety and welfare of students and staff, the district shall require certain individuals to submit to a criminal records check and fingerprinting as required by law. This includes employees, contractors, volunteers and others.

Requirements for Employees ~~[~~{[1]}~~not Licensed, Certified or Registered by the Teachers Standards Practices Commission (TSPC)]~~

All newly hired employees[2] not identified under Oregon Revised Statutes (ORS) 342.223[3] are required to submit to a criminal records check and fingerprinting as required by law. A newly hired employee is not subject to fingerprinting if the district has evidence on file that the person successfully completed a state and national criminal records check for a previous employer that was a school district[4] or private school, and has not resided outside the state between the two periods of employment{[5]}.

An individual shall be subject to the collection of fingerprint information, only after the offer of employment from the district. Fees associated with criminal records checks and fingerprinting for individuals applying for employment with the district and not requiring licensure shall be paid by the ~~[district.]~~ [individual. An individual may request the fee be withheld from the amount otherwise due the individual. The district will withhold this amount only upon request of the subject individual.]

The district ~~[may[6]]~~ [shall not] begin the employment of an individual ~~[on a probationary basis pending]~~ [before] the return and disposition of the required criminal records checks.

When the criminal records check indicates an individual has been convicted of any crimes[7] prohibiting employment, the individual will not be employed, or if employed will be terminated. When the criminal records check indicates an individual has knowingly made a false statement as to the conviction of any

---

[1] {If the district wants to include the larger section on TSPC-licensed employees (see p. 2), keep this bracketed language. If the district does not want to include the larger section on TSPC-licensed individuals, omit this bracketed language.}

[2] Any individual hired within the last three months. This does not include an employee hired within the last three months if the district has evidence on file that meets the definition in Oregon Administrative Rule (OAR) 581-021-0510(11)(b).

[3] ORS 342.223 includes teachers, administrators, personnel specialist, school nurses, persons participating in supervised clinical practice experience, practicum or internship as a teacher, administrator or personnel specialist. See statute for details.

[4] As is defined in OAR 581-021-0510(9); includes school districts, the Oregon School for the Deaf, and educational program under the Youth Corrections Education Program, public charter schools and ESDs.

[5] {Additional exception applies through July 1, 2024. See ORS 326.603(4)(b).}

[6] Decisions regarding which employees may begin before the return of the required criminal records checks must be made in a nondiscriminatory manner.

[7] See OAR 581-021-0511(8).

crime, the individual [may] ~~[will not]~~ be employed by the district, or if employed by the district [may] ~~[will]~~ be terminated. An individual who fails to disclose the presence of convictions that would not otherwise prohibit employment or contract with the district as provided by law [may] ~~[will not]~~ be employed by the district. Employment termination shall remove the individual from any district policies, collective bargaining provisions regarding dismissal procedures and appeals and the provisions of Accountability for Schools for the 21st Century Law.

~~[Requirements for individuals in positions requiring licensure, certification or registration with Teacher Standards and Practices Commission (TSPC) are outlined in ORS 342.223.]~~

OR

[Requirements for TSPC Licensed, Certified or Registered Individuals

1. Any individual who is applying for a license as a teacher, administrator or personnel specialist is subject to a criminal records check and fingerprinting, unless the individual has submitted to such a check through the Teacher Standards and Practices Commission (TSPC) within the previous three years, or has remained continuously licensed by or registered with TSPC for a different license or registration for which the individual has already submitted to a criminal records check and fingerprinting.

2. Any individual who is applying for an initial certificate under ORS 342.475 as a school nurse shall submit to a criminal records check and fingerprinting with TSPC.

3. Any individual who is applying for a registration as a public charter school teacher or administrator with TSPC shall submit to a criminal records check and fingerprinting with TSPC.

4. Any individual applying for reinstatement of an Oregon license or registration as a teacher, administrator or personnel specialist, or a certificate as a school nurse with the TSPC, whose license, registration or certificate has lapsed for at least three years, shall submit to a criminal records check and fingerprinting with TSPC.

5. Any individual registering with the TSPC for student teaching, practicum or internship as a teacher, administrator or personnel specialist, if the individual does not hold a current license issued by TSPC and has not submitted to a criminal records check by TSPC within the previous three years for student teaching, practicum or internship as a teacher, administrator or personnel specialist, shall be required to submit to a criminal records check and fingerprinting with TSPC.]

Requirements for Contractors{[8]}

All individuals employed as or by a contractor and considered by the district to have direct, unsupervised contact with students[9] or unsupervised access to children are required to submit to a criminal records check and a fingerprint-based criminal records check.

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[8] {The district should include language regarding background checks in any contract that includes direct, unsupervised contact with students whenever applicable.}

[9] "Direct, unsupervised contact with students" means contact with students that provides the person opportunity and probability for personal communication or touch when not under direct supervision. (OAR 581-021-0510)

The superintendent [or designee] will identify contractors who are subject to such requirements.

A contractor or an employee of a contractor required to submit to a criminal records check and fingerprinting in accordance with law and Board policy will be terminated from contract status, or withdrawal of offer of contract will be made by the district upon:

1. Refusal to consent to a criminal records check and fingerprinting; or

2. Notification[10] from the Superintendent of Public Instruction that the individual has a conviction of any crimes listed in ORS 342.143, or the substantial equivalent of any of those crimes if the conviction occurred in another jurisdiction or in Oregon under a different statutory name or number.

A subject individual [may] ~~[will]~~ be terminated from contract status upon notification from the Superintendent of Public Instruction that the individual has knowingly made a false statement as to the conviction of any crime.

Requirements for Volunteers

{[11]}The district shall require a fingerprint-based criminal records check for volunteers allowed direct, unsupervised contact with students, in the following positions:

1. Any coaching position;

2. Overnight chaperone;

3. Volunteers transporting students, other than their own, in a district owned or private vehicle off district property for a district-sponsored activity;

The service of a volunteer into a position identified by the district as requiring a fingerprint-based criminal records check ~~[may]~~ [will not] begin ~~[on a probationary basis pending]~~ [before] the return and disposition of a state and national criminal records check based on fingerprints.

{[12]}Volunteers allowed by the district into a position designated by the district to have direct, unsupervised contact with students shall submit to an in-state criminal records check.

[The service of a volunteer allowed to have direct, unsupervised contact with students ~~[may]~~ [will not] begin ~~[on a probationary basis pending]~~ [before] the return and disposition of a criminal records check.]

[A volunteer that is not likely to have direct, unsupervised contact with students, as determined by the district, [will] ~~[will not]~~ be required to submit to an in-state criminal records check.]

---

[10] Prior to making a determination that results in this notification and opportunity for a hearing, the Superintendent of Public Instruction may cause an investigation pursuant to OAR 581-021-0511; involved parties shall cooperate with the investigation pursuant to law.

[11] {If the district requires fingerprinting for certain volunteer positions, the district is required to list those volunteer positions in board policy. The bracketed language is only possible examples; modify to identify the positions in the district which require such fingerprinting.}

[12] {If the district allows volunteer service and the volunteers have direct, unsupervised contact with students, this policy language is required, and districts are required to conduct criminal records checks on these volunteers.}

[A volunteer who knowingly made a false statement on a district volunteer application form or has a conviction of a crime listed in ORS 342.143, or the substantial equivalent of any of those crimes if the conviction occurred in another jurisdiction or in Oregon under a different statutory name or number [may] ~~[will]~~ result in immediate termination from the ability to volunteer in the district.]

[Fees associated with a required fingerprinting for volunteers shall be paid by the ~~[individual]~~ [district].] Fees associated with required non-fingerprinting criminal records checks for volunteers shall be paid by the ~~[individual]~~ [district].

[A volunteer who refuses to submit, when required, to a criminal records check or a fingerprint-based criminal records check in accordance with law and Board policy will be denied such ability to volunteer in the district.]

Requirements for Others

Any community college faculty member providing instruction at the site of an early childhood education program, at a school site as part of an early childhood program or at a grade K through 12 school site during the regular school day is required to submit to a criminal records check and a fingerprint-based criminal records check.

Any individual who is an employee of a public charter school and not identified under ORS 342.223 is required to submit to a criminal records check and a fingerprint-based criminal records check.

Notification

The district will provide written notice about the requirements of fingerprinting and criminal records checks through means such as staff handbooks, employment applications, contracts or [volunteer] forms.

The district will provide the following notification to individuals subject to criminal records checks and fingerprinting:

1. Such criminal records checks and fingerprinting are required by law or Board policy;

2. All employment or contract offers [or the ability to volunteer] are contingent upon the results of such checks;

3. A refusal to consent to a required criminal records check and fingerprinting shall result in immediate termination from employment[,] ~~[or]~~ contract status[or the ability to volunteer in the district];

4. A determination by the Oregon Department of Education (ODE) which affects an individual's eligibility to be employed, or contracted with, by the district may be appealed to the Superintendent of Public Instruction under ORS 183.413 – 183.470;

5. An individual determined to have knowingly made a false statement as to the conviction of any crime on district employment applications, contracts[,] ~~[or]~~ ODE forms [(written or electronic)] [may] ~~[will]~~ result in immediate termination from employment or contract status;

6. An individual determined to have been convicted of any crime that would prohibit employment or contract will be immediately terminated from employment or contract status[;] ~~[.]~~

7. [A volunteer candidate who knowingly made a false statement or has a conviction of the crimes listed in ORS 342.143, or the substantial equivalent of any of those crimes if the conviction occurred in another jurisdiction or in Oregon under a different statutory name or number [may] ~~[will]~~ result in immediate termination from the ability to volunteer in the district.] ~~[The district [may] [will] remove the volunteer from the position allowing direct, unsupervised contact with students.]~~

Processing and Reporting Procedures

Immediately following an offer and acceptance of employment or contract, an individual subject to criminal records checks and fingerprinting shall complete the appropriate forms authorizing such checks and report to an authorized fingerprinter as directed by the district. The district shall send such authorization, any collection of fingerprint information, and the request to ODE pursuant to law.

Fingerprints may be collected by one of the following:

1. Employing district staff;

2. Contracted agent of employing district;

3. Local or state law enforcement agency; or

4. Statewide vendor identified by the Oregon Department of Administrative Services.

To ensure the integrity of the fingerprinting collection and prevent any compromise of the process, the district will provide the name of the individual to be fingerprinted to the authorized fingerprinter.

The authorized fingerprinter will obtain the necessary identification and fingerprinting and notify ODE of the results. ODE will then review and notify the district of said results as well as the identity of any individual it believes has knowingly made a false statement as to conviction of a crime or has a conviction of a crime prohibiting employment[,] ~~[or]~~ contract[or volunteering].

A copy of the fingerprinting results will be kept by the district. The district's use of criminal history must be relevant to the specific requirements of the position, services or employment.

END OF POLICY

Legal Reference(s):

ORS 181A.180
ORS 181A.230
ORS 326.603
ORS 326.607
ORS 332.107
ORS 336.631
ORS 342.143
ORS 342.223
OAR 414-061-0010 – 061-0030
OAR 581-021-0510 – 021-0512
OAR 581-022-2430
OAR 584-050-0012
OAR 584-050-0100

Title VII of the Civil Rights Act of 1964, as amended, 42 U.S.C. § 2000e, et. seq. (2018).

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Grade 7: Chronological



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The Western Hemisphere

Grade 6: Hemispheric



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The World Through 1750

Grade 7: Hemispheric



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The United States Through Industrialism

Grade 8: Chronological or Hemispheric

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OSBA Model Sample Policy

Code: CPA-AR
Revised/Reviewed:

Layoff and Recall for Administrators

General

This administrative regulation applies to all licensed administrators below the rank of assistant superintendent who are not considered teachers under ORS 342.934.[1]

The Board retains the right to determine when a layoff is necessary. Layoffs shall be by position. A reduction in hours does not constitute a layoff.

The superintendent or designee shall offer recommendations to the Board regarding transfers, both voluntary and involuntary, and the position(s) which will be eliminated. The factors considered in the layoff process will be license, seniority, qualifications, merit and/or competence.

The Board desires/expects administration to retain, consistent with state law, the most capable and productive of the licensed and qualified employees needed to carry out the approved programs of the district's schools.

When the district determines that a layoff of licensed administrators is necessary, the superintendent or designee will use the procedures described in Section II of this regulation. The superintendent or designee will make every reasonable effort to transfer a licensed and qualified administrator who will be laid off to a vacant administrative position for which the administrator is licensed and qualified, in accordance with the procedures described in Section III. The superintendent or designee may combine remaining positions, if it meets district curriculum needs, so that administrators continue to be licensed and qualified to perform available jobs.

Section I - Definitions

1. "Competence" means the ability to perform the essential functions of a job or assignment based on recent experience, additional training or educational attainments, but not based solely on type of license and endorsements of an employee. The superintendent or designee may interpret "recent experience" as having performed the essential functions of the job or assignment within the last five school years.

2. "Merit" means the measurement of one administrator's ability and effectiveness against the ability and effectiveness of another administrator.

3. "Seniority" is calculated from the first day of actual service as an administrator in the district inclusive of approved leaves of absence. If necessary, ties in length of service shall be broken by drawing lots.

[1] Prior to laying off any administrators, the district will work with legal counsel to determine if the procedures in ORS 342.934, including cultural or linguistic expertise criteria, apply to any impacted employees.

INFO ONLY

4. "License" means a document or documents issued by Teacher Standards and Practices Commission permitting an individual to perform certain duties within a public school district.

5. "Qualifications" mean training, experience, skill and other attributes in addition to the individual's license.

Section II - Layoff Procedures

1. Administrative positions will be grouped by positions or assignments which the superintendent or designee determines are sufficiently comparable to use in the layoff process.

2. The superintendent or designee may use the following job groups as a guideline:

   a. School Administrators

      Group 1: Principals
      Group 2: Assistant principals

   b. Central Office Administrators

      Group 3: Directors (e.g., transportation, maintenance, special education, etc.)
      Group 4: Coordinators (e.g., talented and gifted (TAG), special education, curriculum, etc.)
      Group 5: Others

3. If a new administrative position is created, it will be placed in one of the existing job groupings or in a new job grouping, as determined by the superintendent or designee.

4. Upon recommendation by the superintendent or designee, the Board may eliminate one or more administrative positions within a job group or groups.

5. The superintendent or designee may recommend layoffs within job groups based on license, seniority, qualifications, merit and/or competence.

6. After identification of the administrator(s) to be laid off from a particular job group, the superintendent or designee will reassign the remaining administrators in that group to the remaining positions as necessary.

7. The superintendent or designee will determine whether the administrators identified for layoff will be transferred to a vacant administrative position under the procedures of Section III below or as provided for in state law given the option of a classroom teaching assignment provided the administrator is licensed and determined by the district to be qualified based on merit and/or competence for the assignment.

Section III - Reassignments and Transfers

1. The superintendent or designee will review an administrator's personnel file, and from consultation with the administrator's supervisors, shall determine if an administrator who will be laid off under Section II can be transferred to a vacant administrative position. Each transfer may be based on license, seniority, qualifications, merit, and/or competence.

2. An administrator may voluntarily accept a classroom teaching assignment in lieu of a layoff.

INFO ONLY

a. The administrator may accept a classroom teaching assignment which is currently vacant.
b. If the administrator previously taught and was a contract teacher in the district, the administrator may displace ("bump") a probationary or contract teacher with less seniority.
c. If the administrator never taught in the district, the administrator may displace ("bump") a probationary teacher with less seniority.

3. While an administrator retains rights to recall to a vacant administrative position in accordance with Section IV below, an administrator who voluntarily accepts a classroom teacher assignment will also be covered by the layoff/recall and other provisions of the collective bargaining agreement governing regularly employed teachers for purposes of their rights as teachers.

Section IV - Recall

1. An administrator who is laid off under this procedure shall be placed in a recall pool. An administrator who resigns rather than accept layoff or reassignment under this procedure forfeits rights to be placed in the recall pool.

2. An administrator will be maintained in the recall pool for a period of not more than 27 calendar months from the effective date of layoff.

3. A laid-off administrator who rejects recall to a position offered by the district for which the administrator is licensed and qualified to perform and which is similar to the workday or work year of the person's previous position, thereby waives any further recall rights, and the administrator's employment terminates effective the date of rejection of the job offer.

4. Licensed and qualified administrators will be considered for recall based on proper licensure and qualifications to perform the essential functions of the job. The district retains the right to recall a less senior administrator to the position if that individual has more merit and/or competence.

5. Administrators will be recalled based on license, seniority, qualifications, merit, and/or competence.

   Notification of recall will be delivered in person or deposited as certified mail, postage prepaid and addressed to the last known address of the laid-off employee. It is the responsibility of the administrator to ensure up-to-date mailing information is provided to the district. The individual shall be allowed [7] calendar days from the date of personal delivery or postmark to accept the position in writing. If the individual declines the recall or fails to accept within the [7-]day period or fails to report for duty on the date specified in the recall notice, the individual's name will be removed from the recall pool. The individual will be considered to have resigned employment with the district and waived any further right of recall.

6. An administrator who wishes to remain eligible for recall to a position requiring a license must maintain a valid license.

7. Individuals who wish to waive recall rights prior to 27 months subsequent to the effective date of a layoff may do so by written notification to the district. Such notice will be considered a voluntary resignation and the individuals shall forfeit all employment rights with the district.

8. Employees returning from layoff shall be credited with all seniority and sick leave the employee earned prior to the effective date of the layoff, but the employee shall not accrue leave, benefits or

INFO ONLY

seniority during the period of the layoff. If applicable, the district will apply any sick leave accrued from another school district employment during the recall time as allowed by state law.

9. An employee who has been laid off has the option of continuing the employee's health insurance program at the employee's expense for up to 18 months, subject to the approval and rules of the insurance carrier(s).

10. [An employee must have completed at least 135 contract days during 1 school year in order to be eligible for 1 vertical step advancement for the succeeding school year. If, because of layoff, an employee does not complete at least 135 contract days that school year, the employee will be placed on the same salary schedule step as the employee was on prior to layoff.]

11. Nothing in this regulation shall be construed so as to interfere with the district's right to dismiss an administrator, not extend the contract of an administrator or dismiss or nonrenew the contract of a probationary administrator pursuant to state law.

12. [An individual who is no longer employed as an administrator in the district due to resignation, assignment to a nonadministrative position, expiration of the recall period or rejection of a position offered by the district shall receive salary for all unused vacation time following the termination of employment as an administrator.]

Section V - Announcements of Decisions

Public announcements of layoff decisions should occur only after prior notice to affected administrators. Certain circumstances may, in some cases, prevent prior notice and employees will be notified as soon as is practical.

Section VI - Appeal Procedure

An appeal from a layoff decision shall be by arbitration pursuant to the employee's individual employment contract, administrator group contract (employment agreements or meet and confer agreements) or rules of the Employment Relations Board.

Section VII - Future Changes in Procedure

The district reserves the right to amend, revise or repeal all or any part of this procedure at any future time and no employee shall have any vested right in the continuation of this procedure or any amendment thereof, provided, however, that no amendment or repeal of this procedure shall prejudice the reinstatement rights of any individual who is in the "recall pool" at the time these procedures are amended, revised or repealed. The district will also consult with employees covered by this administrative regulation prior to making any decisions regarding changes to this procedure.

INFO ONLY

Santiam Canyon
School District 129

Code: **EBCD-AR**
Revised/Reviewed: 9/02/99; 4/08/15
Orig. Code(s): EBCD-AR

Emergency Closure Procedures

When it is necessary to close school due to weather conditions, etc., each principal will be notified by 6:30 a.m. Principals will then begin the telephone network for their building. Announcements will also be made over the following radio and television stations by 7:00 a.m.

Radio Station

1. KBZY – 1490 AM
2. KEX – 1190 AM
3. KGAL – 1580 AM
4. KGON – 92.3 FM
5. KINK – 101.9 FM
6. KKCW/K103 – 103.3 FM
7. KKRZ/Z100 – 100.3 FM
8. KLTH/The Eagle – 106.7 FM
9. KMZU – 88.5 FM
10. KNRK – 94.7 FM
11. KOPB/PBS – 91.5 FM
12. KPAM – 860 AM
13. KRSK/The Buzz – 105.1 FM
14. KSHO – 920 AM
15. KUPL/The Bull – 98.7 FM
16. KWJJ/The Wolf – 99.5 FM
17. KXL – 101 FM
18. KXTG/The Game – 750 AM
19. KYCH/Charlie – 97.1 FM
20. KYKN - 1430 AM

Television Station

1. KATU-TV – 2
2. KGW-TV – 8
3. KOIN-TV – 6
4. KPTV – 12
5. KRCW – 32

Website

1. http://www.flashalert.net/news.html?id=198
2. http://www.kptv.com/category/210164/school-closings
3. http://www.katu.com/weather/closings
4. http://www.kgw.com/weather/severe-weather/school-closings
5. http://koin.com/weather/school-closings-and-delays/
6. https://www.facebook.com/pages/Santiam-Canyon-School-District/212932895397116

DELETE

The following procedure will be followed during school closures:

1. If school is closed during the school day and students are sent home, staff will be notified by the administration as to when they may leave;

2. If school will be open late or closed for the day, the decision will be announced on the radio and to staff members via a telephone tree for each building;

3. If staff members have been instructed to report to school but feel then cannot safely arrive, they will need to arrange with their principal for use of compensatory time or personal leave.

Santiam Canyon
School District 129

Code: **ECAD-AR**
Revised/Reviewed: 6/07/01; 4/08/15
Orig. Code(s): ECAD-AR

Security Officer

The district resource officer (DRO) and/or school resource officer (SRO) provides a visible presence in the district allowing students to develop a trust with law enforcement while linking district and community safety concerns and making district property inhospitable to criminals.

The duties of the DRO and/or SRO shall include, but not be limited to:

1. The observation and reporting of any unlawful act;
2. The prevention of theft or misappropriation of any item of value;
3. The control of access to premises being protected;
4. The maintenance of order and safety at public activities;
5. Protection of district property, students, staff and persons and property on or about district property or while attending district-sponsored activities;
6. Investigating and documenting specific incidents;
7. Assistance in identifying, intervening and communicating with at-risk students;
8. Provision of crime prevention education;
9. Promotion of a positive student attitude towards law enforcement;
10. Operate as a liaison between the community and district.

DRO training, as required by ORS 181.883, will include the following areas:

1. The law regarding arrest;
2. Notification of public authorities;
3. Search and seizure;
4. Appropriate use of force;
5. Reporting of incidents and preparation of incident reports;

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6. Fire detection and reporting of safety issues;

7. The fundamentals of patrolling;

8. Conduct and ethics.

Additionally, knowledge of criminal and school law, district policies and regulations, first aid and CPR, self-defense tactics, bomb threats, hostage situations, hazardous materials, protection of a crime scene, interviewing witnesses and testifying in court are training expectations.

It shall not be the function of the DRO to arrest individuals; although, individuals may be detained pending arrival of law enforcement. Additionally, law violations or activities identified by the superintendent as severe disciplinary infractions will be referred to law enforcement, as appropriate.

DRO's will not issue any citations other than trespass and campus parking violations.

DELETE

2026 OSBA/COSA **Legislative Report**

Published: April 8, 2026



This OSBA/COSA Legislative Report describes the bills enacted during the 2026 regular session of the 83rd Oregon Legislative Assembly that affect Oregon students, educators and public schools. It was prepared jointly by the Oregon School Boards Association and the Coalition of Oregon School Administrators, whose continuing collaboration ensures that the interests of students, board members and school administrators are at the forefront when state laws affecting public education are drafted and enacted.

Oregon public schools are represented full time in Salem by Morgan Allen and Parasa Chanramy from COSA and Stacy Michaelson and Adrienne Anderson from OSBA.

In the fall of 2025, concerns emerged about the potential for significant mid-biennium budget cuts, including to the State School Fund, because of the impacts of federal legislation. Fortunately, with an improved February 2026 Oregon revenue forecast and action taken by the Legislature to maintain Oregon's tax revenues, we avoided cuts to the State School Fund and the Fund for Student Success.

We believe legislators were committed to protecting student-facing funding thanks to the advocacy of education leaders before and during the legislative session. We want to extend a special thank you to those who contacted lawmakers directly, who held regional legislative events and who traveled to Salem to represent Oregon public schools' interests.

This session, we held our first joint Education Advocacy Day, coordinated by COSA, OSBA, the Oregon Association of School Business Officials and the Oregon Association of Education Service

OREGON SCHOOL BOARDS ASSOCIATION

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Districts. Bringing to the Capitol dozens of districts and school leaders across multiple roles proved to be an effective strategy, and it is something we plan to do again.

The Oregon budget will continue to be stretched thin over the next two biennia as the 2025 federal H.R. 1 tax and spending bill shifts Medicaid and Supplemental Nutrition Assistance Program costs from the federal government to the states. This session we saw the direct impact of federal funding cuts on the larger state budget picture and funding for essential services. Legislators vigorously debated accessing, and ultimately used, funds that support K-12 schools to help a financially distressed hospital (HB 4075). We are concerned this dynamic will only worsen as state budget challenges grow. We will need all of you and your local advocacy to ensure legislators remain committed to protecting services for students.

Just as local district leaders plan for the coming school year while navigating the operational needs of the current year, we must prepare for the 2027 legislative session while continuing to weigh in on implementation of measures passed in 2025 and 2026. Our organizations are deeply engaged in discussions with the state about attendance, accountability, curriculum adoption and district accounting systems among other issues. We are also preparing for conversations with legislators about instructional time, class size, employee benefits and other cost drivers in advance of 2027. We will be getting your input on these big issues and how they affect your district during our fall regionals.

We cannot do this work alone. We will continue to keep you informed and hope that you will continue to engage in advocacy efforts alongside us. The work to prepare for the 2027 legislative session begins now.

Sincerely,

Emielle Nischik
Executive Director
OSBA

Dr. Krista Parent
Executive Director
COSA

2026 LEGISLATIVE SESSION

The Oregon Legislative Assembly began the 2026 session in earnest Monday, Feb. 2, and adjourned March 6.

On even-numbered years, the Legislature convenes for no more than 35 days, also known as a "short" session. The short sessions were instituted to focus on making necessary and timely technical fixes, responding to urgent and emergent issues and, as needed, re-balancing the state budget.

Despite the compressed timeline, the scope of legislative work during short sessions has expanded. But, short sessions have limits on the number of bills that can be introduced. With that being said, more than 300 bills were filed this session. The OSBA and COSA teams tracked over 70 bills that would have potentially impacted students and schools.

OSBA and COSA collaborated on shared legislative priorities:

- Centering students and protecting education funding that directly serves students.
- Pursuing opportunities to make technical fixes on current statutes.
- Responding to bills that may exacerbate unfunded mandates and/or have unintended impacts on students and schools, like class size as a mandatory subject of bargaining.

Given the impact of H.R. 1, the federal 2025 tax and spending bill, and the cuts to the Supplemental Nutrition Assistance Program and Medicaid, state legislative leaders and budget writers were under immense pressure to develop and pass a re-balanced budget that protects core services, gets the most for every dollar, mitigates uncertainty and prioritizes funding in key areas.

Major issue areas prioritized by legislative leaders included responding to the impacts of H.R. 1, addressing federal immigration enforcement, dealing with the transportation funding package, and balancing the state budget – all while trying to navigate a variety of ever-shifting dynamics at the state and federal level.

Even with the relief of an improved revenue forecast released Feb. 4 and progress in partially disconnecting from the federal tax code (SB 1507), we told OSBA and COSA members to stay vigilant. We called on you to continue to make a clear and convincing case to center the growing needs of our students while protecting all K-12 programs from cuts or reductions in the 2025-27 budget and to keep advocating for your students and asking legislators to use the Education Stability Fund to close any K-12 budget holes.

You advocated at the Capitol and in your district and school communities. You met with lawmakers. You called them. You emailed them. And you delivered for your students.

Key Budget Takeaways

The K-12 education budget was protected because of your advocacy. The Legislature did not make any major cuts or reductions to K-12 funds that go directly to students, school districts and education service districts (see: House Bill 5204 and Senate Bills 1601 and 5703). This includes the State School Fund, all Student Success Act-funded programs and state grant-in-aid programs.

There was one notable budget reduction in SB 1601 (aka the Program Change Bill). The Legislature redirected approximately $17 million in unspent funds for the Safe Routes to Schools program to shore up the Oregon Department of Transportation budget.

There were also no add backs to programs that had been previously cut, such as Outdoor School, and no new investments to expand School Meals for All.

Additionally, the Legislature did not make use of the Education Stability Fund or the state's Rainy Day Fund to balance the budget, despite meeting the economic triggers to access those funds.

We also know that all state agencies will be asked to hold open vacancies among other cost cutting measures, but we do not yet have full details on how this may impact the Oregon Department of Education. For example, we do know ODE has been directed to make about $3 million in budget reductions internally, but which departments or staff may be impacted is unknown.

Although the Hospital Finance Bill (HB 4075) does not impact current school budgets, K-12 advocates voiced concerns about the funding source. The bill directs the state treasurer to guarantee a loan to the Bay Area Hospital in Coos Bay of up to $44 million using funds from the Unclaimed Property and Estates Fund. These funds normally would go to the Common School Fund, earning interest and adding to the yearly distributions to school districts across Oregon. Aside from the estimated $19 million that will not be distributed to school districts over the next 20 years, of greater concern is the precedent of using funds that have been earmarked to help fund K-12 education to help the financially distressed hospital. Many hospitals and health systems in Oregon are in challenging financial positions that are exacerbated by the passage of H.R. 1 and may look to this type of funding mechanism in the future to protect the crucial services they provide.

Key Policy Takeaways

Given the harmful impact increased immigration enforcement actions have had on students, staff, schools and communities in Oregon and around the country, a group of lawmakers introduced a package of bills to strengthen policies in Oregon. Two policies that passed directly relate to public schools. HB 4079 requires school districts and institutions of higher education to adopt policies outlining processes for responding to verified immigration enforcement actions on campus, including notifications to students, families, staff and service providers. SB 1538 codifies Plyler v. Doe into Oregon law. The landmark 1982 Supreme Court case helps ensure that all children, regardless of immigration or legal status, have guaranteed access to and enrollment in the nation's public schools.

There were a number of other policy bills that passed this session, including codifying the McKinney-Vento Homeless Assistance Act in Oregon law (HB 4149), updating state attendance and chronic absenteeism data and reporting (HB 4154), and amending instructional time rules to permit play-based learning (SB 1596).

Looking Ahead

Before we can fully turn our focus to the next legislative session, we must navigate implementation of measures that passed in 2025 and 2026. At the same time, given some of the bills that did not advance this legislative session, we also anticipate additional workgroups coming together in the interim to discuss the Quality Education Model, class size as a mandatory subject of bargaining and more.

With key elections on the horizon, we will also be tracking Oregon's gubernatorial election and state legislative races, as well as mid-terms at the federal level that could potentially shape the balance of power and future policies at the state and national level.

Throughout the interim, we will monitor – and respond to – the evolving federal landscape with our state, regional and local partners so that we can continue to center the academic, social, emotional and mental health needs of our students in our collective efforts to support every student equitably.

Please take some time to review this 2026 Legislative Report, familiarize yourself with the changes and reach out with any questions.

We are always here to support you in navigating the legislative process, and as always, we encourage you to reach out to the OSBA legislative team, Stacy Michaelson and Adrienne Anderson, or the COSA legislative team, Morgan Allen and Parasa Chanramy, if you have any questions or want to discuss any of the bills or budgets contained in this report.

Our collective advocacy helped protect and mitigate cuts to K-12 funding on behalf of our students and our schools this session, and there is still a lot of work ahead given the unprecedented challenges our leaders and schools are helping students and families navigate each day.

Thank you again for your continued leadership, service and advocacy.

OSBA

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Bill summaries have been reported in numerical sequence. For your convenience, the following bill index has been organized by category. Individual bill summaries have been hyperlinked to the corresponding Oregon Legislative Information System overview.

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BILL SUMMARIES

HB 4022 (Chapter 8) Effective January 1, 2027 **Programs**
Creates new provisions.

House Bill 4022 establishes the Oregon Imagination Library Program to provide free books to children from birth to age 5. The bill authorizes the Oregon Department of Early Learning and Care to implement and administer the program and contract with a statewide nonprofit entity. HB 4022 outlines the responsibilities of the statewide nonprofit entity to ensure that the program is available to all eligible children, provide funding to cover the costs of purchasing and mailing books, and solicit and manage donations to support the program.

HB 4027 (Chapter 30) Effective June 5, 2026 **Finance**
Creates new provisions and amends ORS 279C.825, 656.506, 656.605 and 656.630.

House Bill 4027 creates a Bureau of Labor and Industries Expenses Fund. It amends the Workers' Benefit Fund assessment statute to direct the Department of Consumer and Business Services to set an additional assessment rate for deposits into the new BOLI Expenses Fund to cover administrative costs at BOLI as well as DCBS' costs associated with administering the fund. The legislation sets targets for the amount to be retained in the fund and sets a cap on the amount used to cover new BOLI positions but does not include a cap on the rate of the new fee. The bill also increases the fee that public agencies pay to BOLI for projects subject to prevailing wage from a maximum of $7,500 to a maximum of $12,500.

HB 4057 (Chapter not yet assigned) Effective Upon Governor's Signature **Personnel, Programs**
Creates new provisions and amends ORS 326.440 and 329A.500.

Given the long waitlists for Employment Related Day Care subsidies, House Bill 4057 directs the Oregon Department of Early Learning and Care to provide public information to families seeking early learning and care programs and resources for applicants to the care program. The bill also specifies that the department shall provide care applicants with information on Preschool Promise, Oregon PreK, infant and toddler programs, Healthy Families Oregon, Early Learning Hubs, resource and referral entities, relief nurseries, and Oregon Head Start and Early Head Start programs.

HB 4066 (Chapter 42) Effective March 31, 2026 **Programs**
Creates new provisions and amends ORS 240.546, 286A.630, 326.552, 326.604, 326.606, 328.542, 332.018, 332.334, 332.356, 332.365, 334.100, 343.065, 343.287, 343.955, 344.755, 353.040, 427.430, 430.217 and 459.488 and section 3, chapter 195, Oregon Laws 2025, and section 1, chapter 568, Oregon Laws 2025.

House Bill 4066 is an education omnibus bill that contains a handful of narrow technical statutory changes. The K-12 education-related fixes include:

- Amends current statutes to clarify that school districts are not required to include at least one member of the district equity advisory committee on the district's budget committee if a member of the district equity advisory committee is unwilling or unable to serve on the budget committee.
- Updates Oregon statute related to the Military Interstate Children's Compact to align with model language used by other states so there is stronger coordination with districts and families to support military students.
- Adds education service districts to the list of entities that may purchase fluorescent bulbs through 2029, despite the current statewide ban on sales of such bulbs.
- Gives rulemaking authority to the State Board of Education in areas of statute that incorrectly grant such authority to the Oregon Department of Education.
- Adds education service district boards to the statute allowing board members to receive a stipend of up to $500 per month.

HB 4075 (Chapter not yet assigned) Effective Upon Governor's Signature **Finance**
Creates new provisions.

House Bill 4075 directs the state treasurer to guarantee a loan to the Bay Area Hospital in Coos Bay of up to $44 million using funds from the Unclaimed Property and Estates Fund. These funds normally would go to the Common School Fund, earning interest and adding to the yearly distributions to school districts across Oregon. Aside from the estimated $19 million that will not be distributed to school districts over the next 20 years, of greater concern is the precedent of using funds that have been earmarked to fund K-12 education to help the financially distressed hospital. Many hospitals and health systems in Oregon are in challenging financial positions that are exacerbated by the passage of H.R. 1 and may look to this type of funding mechanism in the future to protect the crucial services they provide.

HB 4079 (Chapter 48) Effective September 30, 2026 **Operations**
Creates new provisions.

House Bill 4079 requires each school district, education service district and charter school board to adopt a policy for providing notice when federal immigration authorities are confirmed on the school property for immigration enforcement. The policy must:

- Identify at least one administrator or designee who shall confirm and give notice that a federal immigration authority has entered school property for immigration enforcement;
- Require that, unless prohibited by law or court order, reasonable efforts are made to provide notice to a student or to the parent/guardian when the school district has provided information related to the student to a federal immigration authority;
- Identify which grades of students will receive the notification;
- Provide a process for community-based organizations that provide direct services to the school district to receive the notification;

- Require that the notice is provided to students who attend the school, school parents/guardians, school employees and community-based organizations that request the notice;
- Specify the contents and delivery requirements of the notice and that the notice contain the general location of the federal immigration authority and whether classes or school operations are affected by the federal immigration authority's presence.

The notice must be provided as expediently as possible. The bill also requires that the administrator or their designee charged with enforcing the policy receive an initial training and then an additional training at least every two years. The policy must be made available in the student handbook and on the school district's website in culturally appropriate languages. Any officer, employee or agent of a school district is immune from liability for any claim for injury to or death of any person or injury to property resulting from an act or omission made under the bill if the act or omission was reasonable and made in good faith.

HB 4084 (Chapter 50) Effective June 5, 2026 **Finance**
Creates new provisions and amends ORS 285C.090, 285C.135, 285C.140, 285C.155, 285C.160, 285C.180, 285C.200, 285C.205 and 285C.210 and section 12, chapter not assigned, Oregon Laws 2026 (Enrolled Senate Bill 1507).

House Bill 4084 creates the Joint Permitting Council, which is directed to administer a "fast-track" permitting program to allow projects related to economic development to receive expedited permit approval from state agencies. The council is directed to develop project eligibility criteria, review applications and forward eligible projects to the governor's office for consideration. The council is required to submit an annual report to the Department of Administrative Services and the governor that outlines projects allowed to move forward in the previous year.

Directly relevant to K-12 school districts, the bill changes the requirements for an area to be designated an "enterprise zone." Specifically, "the Oregon Business Development Department (OBDD) is to determine whether an area demonstrates a need for economic development and establish approval criteria through rulemaking for waivers or pilot programs allowing an organization to qualify as an eligible business firm within an enterprise zone" and "HB 4084 allows an enterprise zone sponsor to enter into a written agreement with an eligible business firm to extend the period during which the qualified property is exempt from taxation beyond three years."(Legislative Fiscal Office Summary – March 2) School districts are allowed to charge a "school support fee" under ORS 285C.162 to businesses granted tax exemptions in enterprise zones.

HB 4121 (Chapter not yet assigned) Effective Upon Governor's Signature **Finance**
Creates new provisions and amends ORS 401.114, 401.913 and 409.760.

House Bill 4121 includes a number of state emergency preparedness and management elements, including a new statewide training office within the Department of Public Safety Standards and Training, creation of the Oregon Disaster

Recovery Authority to act as an advisory group within the governor's office as well as an associated fund, a new Oregon Preparedness Grant Account, new duties for the Oregon Department of Emergency Management and updates to resilience hub and resilience network definitions. Most relevant to schools is the creation of an Oregon Public Assistance Grant Program. Grants under the program must be used to pay for work performed before, during or after an emergency to protect public health, safety or property, including, without limitation, debris removal and work to protect or restore public services or public infrastructure. The governor shall determine when to activate the program, and counties or tribal governments may request funds on behalf of eligible recipients, which include school districts and education service districts, as well as nonprofit organizations that provide critical services or essential social services, including schools.

HB 4138 (Chapter 66) Effective March 31, 2026 **PACE**
Creates new provisions and amends ORS 399.035.

House Bill 4138 prohibits public bodies, including school districts, education service districts, public charters and public universities, from intentionally assisting a federal or out-of-state law enforcement agency in investigating, apprehending, or arresting people:

- On the basis of a person's exercise of constitutional rights related to speech, expression, association or assembly.
- On the basis of a person's membership in a protected class.
- As part of an unlawful search or seizure or other unconstitutional activity.

It is not a violation of the law if the public body's action or conduct is required by state or federal law, required by a judicial subpoena, or is in response to a public records request. Public bodies must establish policies within 180 days of the measure taking effect.

The bill allows public bodies to obtain a sworn attestation from the federal or out-of-state law enforcement agency prior to cooperating stating that the request to cooperate is not related to activity that would violate the prohibitions listed above. The bill establishes a cause of action to enjoin a public body that violates the prohibitions and policy requirements for cooperation with out-of-state and federal law enforcement. The bill provides a defense for the public body if the public body was compelled to provide prohibited information or assistance by a compulsory court-issued legal process.

HB 4149 (Chapter 68) Effective January 1, 2027 **Programs**
Creates new provisions and amends ORS 339.115, 339.133, 343.035 and 343.155.

In response to concerns that the McKinney-Vento Homeless Assistance Act may be in jeopardy of changing, legislators codified the current federal law in Oregon statutes. House Bill 4149 mirrors the current federal law, which conveys key rights for school access and services to students who are experiencing homelessness, adding these protections to Oregon statutes and ensuring these rights are enshrined in state law.

HB 4154 (Chapter 69) Effective March 31, 2026 **Operations, Programs**
Creates new provisions and amends ORS 327.13.

House Bill 4154 requires the Oregon Department of Education to use student attendance submitted by school districts to calculate the total number of students in average daily membership for school districts and public charter schools, the total number of students in average daily membership who are regular attenders and those who are chronically absent, and the percentage of students who are chronically absent after a student has been enrolled in a school district and public charter school for at least 10 days during the reporting period.

The bill requires ODE to publish this data four times a year. Prior to making the data public, ODE shall provide each school district with at least 15 business days to review and validate the data. When the data is published, ODE shall describe the data requirements and any changes in methodology. The department shall also provide guidance on how the data should be interpreted and used and note any limitations of the data when comparing districts, schools and reporting periods. New reporting and data requirements will start in the 2026-27 school year.

HB 4159 (Chapter not yet assigned) Effective Upon Governor's Signature **PACE**
Amends ORS 40.225 and 244.250.

House Bill 4159 requires the Oregon Government Ethics Commission to include at least one person with local government experience. OGEC consists of nine members. The governor appoints eight from recommendations by the leadership of the Democratic and Republican parties in each chamber of the Legislature, and one member is named without leadership recommendation.

The bill also clarifies that attorney-client privilege is maintained when OGEC is investigating a public meeting violation. Public bodies must turn over all meeting minutes and other documents, including attorney-client privileged communication, to OGEC for the investigation.

HB 4160 (Chapter 72) Effective July 1, 2027 **Operations, Personnel, PACE**
Creates new provisions and amends ORS 339.345 and 339.405.

Advocacy organizations like the American Heart Association have previously introduced measures that would require school districts to update safety plans, train more staff in cardiopulmonary resuscitation, and purchase more automated external defibrillators (AEDs). House Bill 4160 is a slimmed down version of legislation that did not move forward in 2025. The bill requires every public and private school in the state to have an updated cardiac emergency response plan for responding to medical emergencies and requires all athletic coaches and other key staff to be trained in cardiopulmonary resuscitation (CPR) and the use of AEDs by July 1, 2027.

HB 4161 (Chapter not yet assigned) Effective Upon Governor's Signature **PACE**
Amends ORS 244.040.

Oregon Ethics Law prohibits public officials from using or attempting to use their official positions or offices to obtain a financial benefit for themselves, relatives or businesses they are associated with if that financial benefit or opportunity for financial gain would not be available except for the position or office held. House Bill 4161 adds food and beverages and certain merchandise as exceptions to the financial benefit law. It permits public bodies to offer food and beverages to public officials during meetings or other official events held by the public body. It also allows a public body to provide merchandise to its public officials if the cost does not exceed $100 in a calendar year or as otherwise established in the public body's policy.

HB 4177 (Chapter not yet assigned) Effective Upon Governor's Signature **PACE**
Creates new provisions and amends ORS 192.610, 192.630, 192.640, 192.650, 192.670, 192.685, 192.690, 192.700, 192.705, 244.260 and 244.350.

House Bill 2805 in 2023 changed the law to specify that it is considered a meeting subject to the public meetings law requirements when serial electronic written communication is used and when another person is used to communicate by and between members. The measure required annual training for certain public bodies; created a complaint process, including first filing a written grievance with the public body; and gave the Oregon Government Ethics Commission the authority to conduct investigations, make findings and impose penalties for violations of the entire public meetings law, not just executive session violations. House Bill 4177 made changes to the law.

Serial Communications

HB 4177 seeks to clarify what is considered a serial communication for purposes of public meetings law. It defines deliberation as "discussion or communication in which the members of a governing body examine, weigh or reflect upon the reasons for or against a decision that is subject to the jurisdiction of the governing body." It prohibits a quorum of a governing body from meeting in private or using a series of communications of any kind, either directly or through intermediaries, to circumvent the public meetings law. The following are exempt from the serial communications prohibition:

- Communications related to procedural matters with no deliberation or decision on substance.
- Communications that share the views of outside parties, published articles or constituent letters.
- Communications with the media, constituents or the public, unless those parties are being used as an intermediary to engage in deliberation.
- Communications for gathering information related to deliberation or decision of the governing body.

Annual public meetings training

HB 4177 changes the law to require every member of a governing body to receive annual training if the public body that the governing body governs has total expenditures for a fiscal year of $1 million or more and the governing body has decision-making authority over the public body on questions of policy or administration. A member of a governing body that only has authority to make recommendations to a public body on policy or administration is not required to attend the training. If a member is required to attend the training, the member may attend the training at any time between the three months before assuming office and 12 months after taking office.

Grievances

HB 4177 allows a grievance to be filed when a person believes a public body, not just a governing body, has acted in violation of its responsibilities under the law. It extends the deadline for filing a written grievance from 30 days to 90 days after the alleged violation and requires the public body to provide an initial response to the grievance within 21 days.

HB 5204 (Chapter not yet assigned) Effective Upon Governor's Signature **Finance**
Creates new provisions and amends section 13, chapter 616, Oregon Laws 2025, and sections 4 and 110, chapter 628, Oregon Laws 2025.

House Bill 5204 is an omnibus budget reconciliation bill that adjusts state agency budgets, programs and Emergency Board funding for the 2025-27 biennium. Changes for K-12-related budgets include:

- A one-time appropriation of $1.9 million in General Fund to the Oregon Department of Education to be distributed to the East Multnomah Outreach Prevention Intervention program.
- A one-time appropriation of $550,000 in General Fund to the Riddle Elementary School schoolyard project.
- The Oregon Department of Education was directed to reduce their services and supplies budget by $2.9 million to help balance the state budget.
- ODE received a one-time increase of $468,750 General Fund for the State School Fund modernization project.
- The Oregon Schools Capital Improvement Matching program (OSCIM) received a reduction of $2.7 million in Lottery Funds to match the March 2026 revenue forecast for projected transfers required by the Oregon Constitution.
- Grant-in-aid budget adjustments totaled $4.1 million Other Funds and included a one-time increase of $2.1 million Other Funds expenditure limitation from the Student Investment Account to distribute the available ending fund balance and a one-time increase of $2 million Other Funds for the Healthy School Facilities Fund to expend a beginning balance for grants for costs associated with testing for elevated levels of polychlorinated biphenyl exposure.

- The State School Fund rebalance included an increase of $29.5 million General Fund, a decrease of $22.3 million Lottery Funds, and a decrease of $7.2 million Other Funds expenditure limitation from the Fund for Student Success to reflect the March 2026 Revenue Forecast; the total appropriation of $11.36 billion for the biennium is not changed.
- There were two additional changes to State School Fund "carve-outs" approved in the bill:
    - The carve-out for pediatric nursing was increased by $410,740 to cover the increased costs and was paid for by an equal decrease to the transfer for the Healthy Schools Fund.
    - The Local Option Equalization Grants carve-out was increased by $402,835 on a one-time basis to fully cover payments for the 2025-26 school year and was paid for by an equal decrease in the transfer to the Oregon Virtual School District Fund.
    - Both the Healthy Schools Fund and the Oregon Virtual School District Fund will use beginning balances to offset the decreased carve-outs and budgets were not cut.

SB 1504 (Chapter 21) Effective January 1, 2027 **Operations**, **PACE**
Amends ORS 339.866, 339.867, 339.871, 433.800, 433.815 and 433.817.

School districts are required to adopt policies and procedures that provide for the self-administration of medication for students in kindergarten through grade 12 with asthma or severe allergies. The definition of medication is "any prescription for bronchodilators or auto injectable epinephrine prescribed by a student's Oregon licensed health care professional for asthma or severe allergies."

In 2024, the FDA approved a single-dose epinephrine nasal spray for adults and children who weigh at least 66 pounds. Senate Bill 1504 changes the definition of "medication" to include "premeasured doses of epinephrine" to permit the use of the approved nasal spray in school.

SB 1507 (Chapter not yet assigned) Effective Upon Governor's Signature **Finance**
Creates new provisions and amends ORS 178.300, 178.375, 238A.005, 238A.125, 238A.150, 238A.170, 238A.230, 238A.370, 238A.400, 238A.410, 238A.415, 238A.430, 238A.435, 305.239, 305.494, 305.690, 305.842, 314.011, 314.306, 314.772, 315.004, 315.266, 316.012, 316.147, 316.157, 317.010, 317.097, 317A.100, 458.670, 657.010 and 657B.010.

Senate Bill 1507 makes changes to Oregon's tax code, updates some connection dates to the federal tax code and disconnects from other federal tax code provisions. The bill requires Oregonians to pay taxes on any gains from the exchange or sale of qualified small business stock that is excluded on their federal taxes. The bill requires Oregonians to add back to their Oregon taxable income any first-year bonus depreciation applied to their federal taxable income for property placed in service on or after Jan. 1, 2026. The bill requires taxpayers to add back to their

Oregon taxable income any passenger vehicle loan interest deducted from federal taxable income. The bill establishes a tax credit for individuals or corporations that create new jobs meeting certain criteria. The bill also increases the Earned Income Tax Credit that may be applied to Oregon taxes. SB 1507 is estimated to recoup $300 million in Oregon tax revenue that would otherwise have been foregone following federal tax changes adopted in the summer of 2025.

SB 1517 (Chapter not yet assigned) Effective Upon Governor's Signature **PACE**
Creates new provisions.

Senate Bill 1517 allows recreative operators to require a participant in a sport, fitness or recreational activity who is 18 years of age or older, or a parent/guardian on behalf of participants under the age of 18, to sign a liability release for ordinary negligence for injuries arising out of a sport, fitness or recreational activity or out of volunteering to maintain facilities or places used for the activity. The definitions of operators and activities affect schools as well.

SB 1517 makes the determination of whether a risk is inherent to the activity a question of law for the court. It applies to waivers executed on or after the effective date of the measure.

SB 1519 (Chapter 78) Effective January 1, 2027 **Finance**
Creates new provisions and amends ORS 656.206, 656.210 and 656.211.

Senate Bill 1519 changes the compensation benefit for temporary and permanent disability under workers' compensation insurance. The new rate is:

- 75% of the worker's wage that is equal to or less than 75% of the state average weekly wage in effect on the date of injury, but not less than the amount of 90% of the worker's weekly wage, or $50 per week, whichever is less; and
- 65% of the worker's wage that is greater than 75% of the state average weekly wage, but not more than 133% of the average weekly wage in effect on the date of injury.

It applies to claims with a date of injury on or after Jan. 1, 2027.

SB 1520 (Chapter 3) Effective June 5, 2026 **Finance**, **Personnel**
Amends ORS 657B.430.

Senate Bill 1520 grants the Oregon Employment Department director authority to establish a Paid Leave Oregon accounting system that allows for funds to be tracked by employee vs. employer contributions and for benefits to be paid specifically from a certain contribution type. The bill is in response to a federal IRS ruling that requires medical leave paid to an employee through a state program and funded through employer contributions to be considered wages for federal employment tax purposes. SB 1520 allows the Employment Department to avoid using employer contributions for sick leave, ensuring compliance with federal tax reporting and withholding requirements.

SB 1527 (Chapter 24) Effective January 1, 2027 **Finance, Personnel**
Creates new provisions and amends ORS 243.144, 243.877 and 743B.005.

Senate Bill 1527 requires individual and group insurance plans, including those provided through the Public Employees' Benefit Board and the Oregon Educators Benefit Board, to fully cover the cost of cervical cancer screenings and any medically necessary follow-up examinations. The bill prohibits insurers from applying deductibles, coinsurance, copayments or out-of-packet costs on these follow-up screenings, aligning with existing law that prohibits cost-sharing for follow-up examinations for colon and breast cancer.

SB 1535 (Chapter 82) Effective June 5, 2026 **Programs, PACE**
Creates new provisions and amends ORS 329A.500.

Senate Bill 1535 gives the Department of Early Learning and Care discretion regarding Employment Related Day Care's priority consideration for families under the Temporary Assistance for Needy Families program, making it optional rather than required. The bill also directs DELC to convene a work group to study the cost and availability of liability insurance and other liability issues for child care providers regulated by the agency. The work group may study impacts to programs or entities that would typically be exempt from DELC regulation. The work group must produce a report to the Legislature by Nov. 1, 2027, and the workgroup is repealed on Jan. 2, 2029.

SB 1538 (Chapter 25) Effective July 1, 2026 **Operations**
Creates new provisions and amends ORS 180.810, 185.650, 332.405, 336.187, 339.115, 339.133, 340.005 and 659.850.

Senate Bill 1538 amends the anti-discrimination statute to prohibit school districts, education service districts and charter schools from discriminating on the basis of someone's immigration or citizenship status. The bill also requires the attorney general to consult with the Office of Immigrant and Refugee Advancement and with organizations representing school boards and public school professionals to draft model policies. The model policies must include a process for verifying the validity of any warrant or court order involving immigration enforcement; a requirement that the superintendent of the school district or ESD, or their designee, review and approve any response to a law enforcement request involving immigration enforcement; provisions that encourage the superintendent or designee to consult with legal counsel of the district or a statewide/regional organization prior to responding to any immigration enforcement efforts; requirements to ensure compliance with Oregon's sanctuary state laws; and recommendations for how employees of the district or ESD will respond to immigration enforcement efforts. The bill requires school districts and ESDs to provide the model policies to their employees.

SB 1594 (Chapter 98) Effective March 31, 2026 **Operations, PACE**
Creates new provisions and amends ORS 180.810.

Senate Bill 1594 amends parts of Oregon's sanctuary state policy law. It requires the Department of Justice to consult with the Office of Immigrant and Refugee Advancement when it develops, reviews or updates the model policies. The bill also resolves a conflict with SB 1538. Both bills amend the same statute, and SB 1594 combines the two bills.

SB 1596 (Chapter 27) Effective January 1, 2027 **Finance, Programs**
Creates new provisions.

Senate Bill 1596 defines "free play," "guided play" and "play-based learning" and permits the Oregon State Board of Education to allow play-based learning to be considered as instructional time for K-5 students. The bill also clarifies that play-based learning does not include participation in physical education or recess.

SB 1601 (Chapter not yet assigned) Effective Upon Governor's Signature **Finance**
Creates new provisions and amends.

Senate Bill 1601 relates to state financial administration and is referred to as the "program change bill." Please note that the bill does not include any appropriations but makes statutory changes needed to implement budget changes made in other bills passed during the 2026 session for the 2025-27 biennium.

Changes specific to K-12 include:

- Language allowing for "testing of elevated levels of polychlorinated biphenyl exposure" was added to the list of approved uses for the Healthy Schools Facilities Fund.
- The Oregon Department of Education is required to prepare a report summarizing data related to the summer learning program submitted by grant recipients to the Joint Committee on Ways and Means "no later than January 30 of each year."

SB 5701 (Chapter not yet assigned) Effective Upon Governor's Signature **Finance**
Creates new provisions and amends section 15, chapter 746, Oregon Laws 2007; section 1, chapter 596, Oregon Laws 2023; section 44, chapter 599, Oregon Laws 2023; sections 1, 2, 3 and 12, chapter 630, Oregon Laws 2025; and sections 3, 7, 11 and 20, chapter 633, Oregon Laws 2025 and repeals section 37, chapter 633, Oregon Laws 2025.

Senate Bill 5701 is one of two linked capital construction bills, making adjustments to projects funded through bonds in the 2025 legislative session as well as adding funding for new projects. This bill modified the scope of a project at Southwestern Oregon Community College.

SB 5702 (Chapter not yet assigned) Effective Upon Governor's Signature **Finance**
Creates new provisions and amends sections 1, 3a and 5, chapter 597, Oregon Laws 2023, and sections 1 and 3, chapter 631, Oregon Laws 2025.

Senate Bill 5702 is the other half of the capital construction pair of bills. SB 5702 includes the funding adjustment for the scope adjustment included in SB 5701 for the project at Southwestern Oregon Community College.

SB 5703 (Chapter not yet assigned) Effective Upon Governor's Signature **Finance**
Amends sections 3, 4, 5, 6, 7, 9, 14, 15, 17, 20, 21, 22, 23, 25 and 26, chapter 632, Oregon Laws 2025.

Senate Bill 5703 modifies the 2025-27 allocations from state revenue sources, including the Administrative Services Economic Development Fund, Veterans' Services Fund, Criminal Fine Account, Oregon Marijuana Account and Fund for Student Success (Student Success Act/Corporate Activity Tax) to align with projected revenues in the March 2026 revenue forecast.

Key changes to K-12 allocations for the 2025-27 biennium include:

- Lottery revenues sent to the State School Fund were decreased by $22.3 million as part of a net-zero rebalance; the fund did not receive a reduction in total allocations.
- There will be an additional $2.1 million distributed through the Student Investment Account, for a total of $1.11 billion, to maintain the 50% spending threshold. Additionally, technical adjustments were made to revenue transfers with the Early Learning Account and Statewide Education Initiatives Account to utilize larger-than-anticipated ending fund balances. There were no net increases or decreases to programmatic funding in either fund.