

REGULAR SCHOOL BOARD MEETING OF THE BOARD OF DIRECTORS AGENDA



Board of Directors

Scott Fredricks President (AL-2032)

Josh Swinea V.P. (D4-2032)

Andy Walmsley (AL – 2028)

Chris Milum L.L. (D1-2032)

Dwight Ford (D5-2028)

Karen Beller (D2-2028)

Mr. David Campbell, Superintendent

DATE: October 12, 2026

Regular School Board Meeting

5:30 PM

In order to ensure an orderly and productive meeting, the Board of Directors of the Batesville School District will follow Board Policy 1.14.

- A. PRELIMINARY MEETING:
 - Board Vice President Josh Swinea
 - A.1. Call the meeting to order:
 - Time:
 - A.2. Roll Call:
- B. PUBLIC COMMENT:
- C. PROCEDURAL MATTERS:
 - C.1. Media presence
 - C.2. Pledge of Allegiance
 - Director Chris Milum
 - C.3. Approval of Regular Agenda
- D. (IO) RECOGNITIONS AND PRESENTATIONS:
 - D.1. Citizens Bank Above and Beyond Award
 - Mrs. Mychelle Spivey

Agenda - Regular School Board Meeting - October 12, 2026

- D.2. (IO) Batesville Parks and Recreation
Mr. Lowen Lermotte
- E. CONSENT AGENDA:
"Any item on the Consent Agenda may be removed for further discussion by the Board of Directors at the request of a Director."
 - E.1. Minutes from previous meeting
 - E.2. Personnel Report
 - E.3. Legal Student Transfers
 - E.4. Approval of Consent Agenda items
- F. DISTRICT OPERATIONS:
 - F.1. Freezer Improvements
Mr. Kyle Downs
 - F.2. Chromebook purchases
Mr. Kyle Downs
 - F.3. Correction in Funding Source - Teacher Computers
Mrs. Rachel Horn
- G. EDUCATIONAL SERVICES DIVISION:
 - G.1. (IO) Student Performance Report
Mrs. Rachel Horn
 - G.2. Campus Update
Mrs. Mychelle Spivey
 - G.3. BJHSC Coarse Catalog Update
Mrs. Casey Burnside
 - G.4. BHS Coarse Catalog Update (First Reading)
Mr. Kevin Bledsoe
 - G.5. Campus Name Change
Mr. David Campbell
- H. BUSINESS SERVICES DIVISION:
 - H.1. (IO) Financial Reports
Mrs. Rachel Horn
 - H.2. ASBA Unemployment Compensation
Mr. David Campbell
 - H.3. New Board Secretary
Mr. Josh Swinea
- I. HUMAN RESOURCES DIVISION:
- J. (IO) REPORTS AND COMMUNICATIONS FROM SUPERINTENDENT:

Agenda - Regular School Board Meeting - October 12, 2026

K. ADJOURNMENT:

Time:

Mr. Scott Fredricks, President

Mr. Chris Milum, Secretary

Mr. David Campbell, Superintendent



OCTOBER 2026

Proposed Greenway Trail Extension

(Aberdeen & Eagle Mountain BLVD)

A presentation for the Batesville School Board
by Lowen Lermite, Batesville Parks Director



Safe Access & Community Benefits for Students and Families

The completed trail will offer substantial, lasting benefits to our community, specifically improving safe access for students and families to schools and local parks.



Promotes Health and Wellness

Provides safe, accessible spaces for walking, jogging, and biking.

Enhances Quality of Life

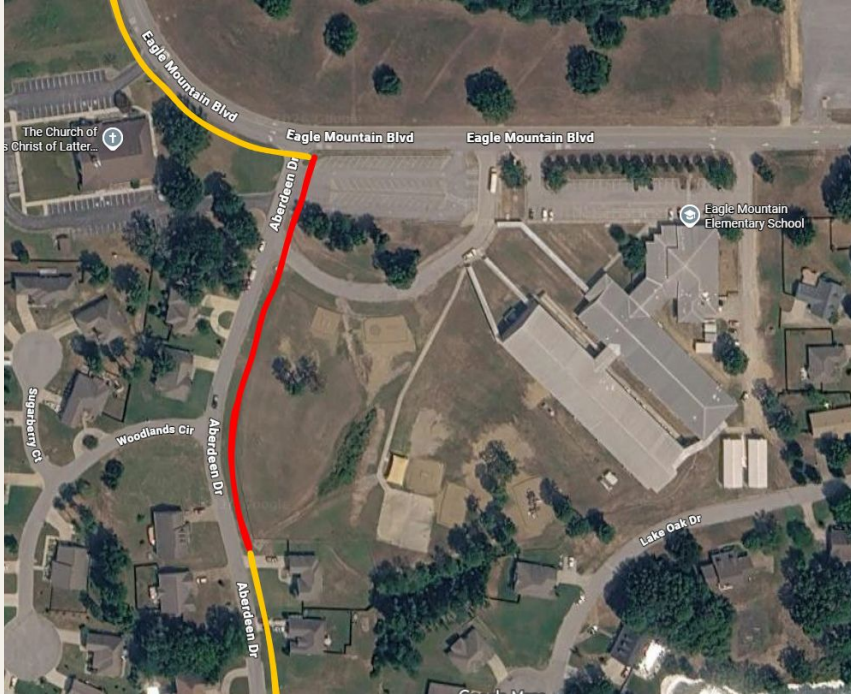
Offers natural corridors to relax and connect with nature.

Improves Connectivity

Provides a non-motorized transportation option, making travel to parks and schools safer and easier.



Completing the Loop: The Final Link in the 4.2-Mile Greenway Network



This proposed extension represents the final remaining section required to complete a seamless 4.2-mile loop network.

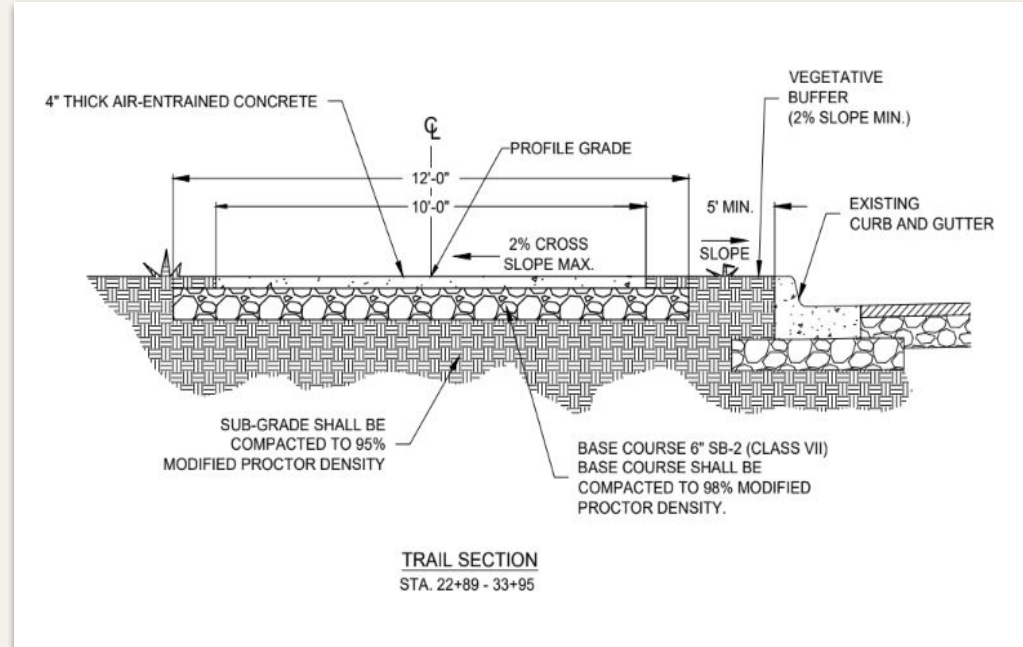
KEY CONNECTIONS

- **Eagle Mountain neighborhood**
- **Riverside Park**
- **Batesville Community Center**
- **Businesses along Harrison Street**

Engineering Overview & Site Layout Specifications

The project incorporates detailed engineering specifications to ensure a high-quality, durable trail.

- **Surface:** 2" ACHM Surface Course over a 6" SB-2 (Class VII) Base Course.
- **Width:** Standard trail width is 8'-0" to 10'-0", with a maximum 2% cross slope.
- **Sub-grade:** Compacted to 95% Standard Proctor density.
- **Features:** Includes vegetative buffers, ADA-compliant ramps, and necessary retaining walls.



Summary & Collaboration with the Batesville School Board

Completing the Aberdeen & Eagle Mountain BLVD Greenway section is a vital step for Batesville's future.



NEXT STEPS & KEY ACTIONS

1

Land & Access Agreements

Secure construction easements for the trail's construction and maintenance by **Nov 31, 2026**.

2

Institutional Partnership

Continue partnership with the Batesville School Board to ensure safe access routes for students.

3

Execution & Engagement

Finalize construction timelines and community outreach.

REGULAR SCHOOL BOARD MEETING OF THE BOARD OF DIRECTORS AGENDA



Board of Directors

Scott Fredricks President (AL-2032)

Josh Swinea V.P. (D4-2032)

Heather Fulbright Sec (D3-2032)

Andy Walmsley (AL – 2028)

Chris Milum L.L. (D1-2032)

Dwight Ford (D5-2028)

Karen Beller (D2-2028)

Mr. David Campbell, Superintendent

DATE: September 21, 2026

Regular School Board Meeting

5:30 PM

In order to ensure an orderly and productive meeting, the Board of Directors of the Batesville School District will follow Board Policy 1.14.

- A. PRELIMINARY MEETING:
 - Board President Scott Fredricks
 - A.1. Call the meeting to order:
 - Time: 5:30 pm
 - A.2. Roll Call:
 - All Board Members were present.
- B. PUBLIC COMMENT:
 - Nobody demonstrated their right to public comment.
- C. PROCEDURAL MATTERS:
 - C.1. Media presence
 - No media presence.
 - C.2. Pledge of Allegiance
 - Mr. Dwight Ford
 - C.3. Approval of Regular Agenda

Move to approve the Regular Agenda as presented. This motion, made by Heather Fulbright and seconded by Chris Milum, Carried.

Karen Beller: Yea

Dwight Ford: Yea

Scott Fredricks: Yea

Heather Fulbright: Yea

Chris Milum: Yea

Josh Swinea: Yea

Andy Walmsley: Yea

Yea: 7, Nay: 0

D. (IO) RECOGNITIONS:

D.1. Citizens Bank Above and Beyond Award

Mrs. Janelle Shell

D.2. BHS National Semi-Financialist - Anderson Fisher

Mr. Kevin Bledsoe

D.3. Heather Fulbright

E. CONSENT AGENDA:

"Any item on the Consent Agenda may be removed for further discussion by the Board of Directors at the request of a Director."

E.1. Minutes from previous meeting

E.2. Personnel Report

E.3. Legal Student Transfers

E.4. Contract Addendum

E.5. Approval of Consent Agenda items

Note that Director Andy Walmsley left the room at 5:37 pm and returned to the room at 5:38 pm after this vote was taken.

Move to approve Consent Agenda items as presented. This motion, made by Karen Beller and seconded by Josh Swinea, Carried.

Karen Beller: Yea

Dwight Ford: Yea

Scott Fredricks: Yea

Heather Fulbright: Yea

Chris Milum: Yea

Josh Swinea: Yea

Andy Walmsley: Abstain (With Conflict)

Yea: 6, Nay: 0, Abstain (With Conflict): 1

F. DISTRICT OPERATIONS:

F.1. Child and Adult Care Food Program (CACFP)

Mr. David Campbell

Move to approve the participation of the BSD in the Child and Adult Care Food Program.

This motion, made by Heather Fulbright and seconded by Chris Milum, Carried.

Karen Beller: Yea

Dwight Ford: Yea

Scott Fredricks: Yea

Heather Fulbright: Yea

Chris Milum: Yea

Josh Swinea: Yea

Andy Walmsley: Yea

Yea: 7, Nay: 0

F.2. Vehicle Purchase

Mr. Kyle Downs

Move to approve the purchase of (1) new 2027 Chevrolet Equinox, 4-Door AWD, from Smart Chevrolet for an amount not to exceed \$28,320.00 through the applicable AR State Vehicle Contract. This motion, made by Dwight Ford and seconded by Andy Walmsley, Carried.

Karen Beller: Yea

Dwight Ford: Yea

Scott Fredricks: Yea

Heather Fulbright: Yea

Chris Milum: Yea

Josh Swinea: Yea

Andy Walmsley: Yea

Yea: 7, Nay: 0

F.3. Purchase of Teacher Desktop Computers

Mr. Kyle Downs

Move to approve the purchase of desktop computers for Eagle Mountain Elementary and Batesville High School from White River Services and Solutions. This motion, made by Heather Fulbright and seconded by Josh Swinea, Carried.

Karen Beller: Yea

Dwight Ford: Yea

Scott Fredricks: Yea

Heather Fulbright: Yea

Chris Milum: Yea

Josh Swinea: Yea

Andy Walmsley: Yea

Yea: 7, Nay: 0

G. EDUCATIONAL SERVICES DIVISION:

G.1. (IO) Student Performance Report

Mrs. Rachel Horn

G.2. BHS Campus Update

Mr. Kevin Bledsoe

H. BUSINESS SERVICES DIVISION:

H.1. (IO) Financial Reports

Mrs. Rachel Horn

H.2. District Budget for FY 27

Mrs. Rachel Horn

Move to approve the 2026-2027 Batesville School District Budget as presented. This motion, made by Dwight Ford and seconded by Heather Fulbright, Carried.

Karen Beller: Yea

Dwight Ford: Yea

Scott Fredricks: Yea

Heather Fulbright: Yea

Chris Milum: Yea

Josh Swinea: Yea

Andy Walmsley: Yea

Yea: 7, Nay: 0

H.3. Resolution for Shelby Marshall

Move to approve the resolution to approve Shelby Marshall's disclosure through June 30, 2027. This motion, made by Heather Fulbright and seconded by Karen Beller, Carried.

Karen Beller: Yea

Dwight Ford: Yea

Scott Fredricks: Yea

Heather Fulbright: Yea

Chris Milum: Yea

Josh Swinea: Yea

Andy Walmsley: Yea

Yea: 7, Nay: 0

H.4. Disclosure of Director Chris Milum

Note that Director Chris Milum left the room at 6:19 pm and returned to the room at 6:20 pm after this vote was taken.

Move to approve the resolution to approve Director Milum's disclosure through June 30, 2028. This motion, made by Karen Beller and seconded by Heather Fulbright, Carried.

Karen Beller: Yea

Dwight Ford: Yea

Scott Fredricks: Yea
Heather Fulbright: Yea
Chris Milum: Abstain (With Conflict)
Josh Swinea: Yea
Andy Walmsley: Yea
Yea: 6, Nay: 0, Abstain (With Conflict): 1

H.5. Additional transfer of Net Legal Balance

Mrs. Rachel Horn

Move to approve the transfer of funds from the Operating Fund to the Building Fund as proposed. This motion, made by Heather Fulbright and seconded by Dwight Ford, Carried.

Karen Beller: Yea
Dwight Ford: Yea
Scott Fredricks: Yea
Heather Fulbright: Yea
Chris Milum: Yea
Josh Swinea: Yea
Andy Walmsley: Yea
Yea: 7, Nay: 0

H.6. Pre-Educator Pathway Start-Up

Mr. Kyle Downs

Move to approve the purchase of computers for the Pre-Educator Pathway from White River Services & Solutions. This motion, made by Andy Walmsley and seconded by Chris Milum, Carried.

Karen Beller: Yea
Dwight Ford: Yea
Scott Fredricks: Yea
Heather Fulbright: Yea
Chris Milum: Yea
Josh Swinea: Yea
Andy Walmsley: Yea
Yea: 7, Nay: 0

I. HUMAN RESOURCES DIVISION:

J. (IO) REPORTS AND COMMUNICATIONS FROM SUPERINTENDENT:

J.1. 2026 Annual Report

Mrs. Rachel Horn and Mr. Kyle Downs

J.2. (IO) AI in Education

Mr. David Campbell

K. ADJOURNMENT:

Time: 6:51 pm

Mr. Scott Fredricks, President

Mrs. Heather Fulbright, Secretary

Mr. David Campbell, Superintendent

Motion to adjourn the meeting. This motion, made by Heather Fulbright and seconded by Chris Milum, Carried.

Karen Beller: Yea

Dwight Ford: Yea

Scott Fredricks: Yea

Heather Fulbright: Yea

Chris Milum: Yea

Josh Swinea: Yea

Andy Walmsley: Yea

Yea: 7, Nay: 0



TO: Board of Directors

FROM: Mr. David Campbell, Superintendent

DATE: October 12, 2026

RE: To Approve the Following Personnel Actions

Background Information:

The following personnel items are submitted for your information and approval. All candidates undergo a screening process, an interview, and complete background checks. They are recommended by site and district administrators.

Certified:

1. None at this time.

Classified:

1. To accept the resignation of Kari Johnston (SR) as ParaProfessional, effective 10/23/26.
2. To accept the resignation of Nathan Taylor (M&O) as Custodian, effective 9/29/26.
3. To offer a conditional employment contract to Melissa Aleman (T) as Bus Driver effective 11/1/26.
4. To offer a conditional employment contract to Maria Perez (PK) as Secretary, effective 11/1/26.
5. To offer a conditional employment contract to Iridian Rodriguez (Hub) as Parents as Teachers, effective 10/13/26.
6. To offer a conditional employment contract to Xuan Vu (E) as Special Education Paraprofessional, effective 10/13/26.

All new personnel will be offered conditional employment contracts. The contract will be voided if the employee fails to pass the Criminal Record Check as required by state law. The contract will be voided if they fail to provide a valid ADE Teaching license when required. Fiscal Impact: Salary Schedule Placement Recommendation: It is recommended that the Board of Directors approve the Personnel Report as submitted.

INTO OUR DISTRICT					OUT OF OUR DISTRICT			
STUDENT NAME	GRADE	REQUESTED CAMPUS	RESIDENT DISTRICT	NOTES	STUDENT NAME	GRADE	RECEIVING DISTRICT	Note
Nguyen Khang An	5th	Batesville	Southside					
Anh Yen Ly	8th	Batesville	Southside					
Mr. Scott Fredricks, President								
Mr. Chris Milum, Secretary								

BOARD OF EDUCATION AGENDA ABSTRACT

Abstracts serve to provide background information regarding agenda items.

ACTION

TITLE:	Freezer Improvements
DATE:	October 12, 2026
FUNDS USED:	Funds 8057 and 8000
IS THIS A STATE REQUIREMENT:	No
RESPONSIBLE ADMINISTRATOR:	Kyle Downs, Director of Operations

BACKGROUND/CONSIDERATIONS:

The Batesville School District has several walk-in freezer systems with refrigeration components that are very old and have become increasingly unreliable. These systems experience frequent breakdowns, resulting in repeated repairs and an increased risk of freezer failure and loss of food inventory.

The District received proposals for refrigeration equipment replacement at Westside, Junior High, and Central (Pre-K). The proposed work includes replacement of aging condenser and evaporator components along with the labor and materials necessary for installation.

- West - Freezer Improvements: \$16,875.00
- Junior High - Freezer 3 (Back Half): \$16,875.00
- Central (Pre-K) - Freezer Improvements: \$18,575.00
- Total Wade's Proposal: \$52,325.00

Funding for the freezer improvements will be provided through Funds 8057 and 8000.

RECOMMENDATION:

The administration recommends that the Batesville School Board of Directors authorize the freezer improvements at West Elementary, Junior High, and Batesville Preschool using Wade's proposal at a total cost of \$52,325.00, utilizing Funds 8057 and 8000.

If the board agrees, the motion would read: move to approve the freezer improvements at Westside, Junior High, and Central (Pre-K) using Wade's proposal at a total cost of \$52,325.00, utilizing Funds 8057 and 8000.



HEATING, COOLING & ELECTRICAL

2850 E. HARRISON ST., BATESVILLE, AR 72501

PHONE (870)-793-4051/ FAX (870)-793-5017

AR HVAC CLASS A LICENSE 1907441 M#8075

AR CONTRACTORS LICENSE 0387730527

Submitted to : Batesville School District

We hereby submit specifications and estimates for: Refrigeration Equipment Replacement

Central (Pre K)

Stand Alone Freezer

Condenser Russell M# RFON400L4ADANT-RUSS

Evaporator Russell M# RAL6E129DDARSF-RUSS

Refrigeration Specialties

Extended Compressor Warranty 2nd-5th Year \$12,500.00

Installation:

Labor \$2,100.00

Materials (Refrigerant, Drain Heater, Drains, Electrical) \$2,500.00

Miscellaneous (Freight, Permits, Margins, ETC..) \$1,475.00

Total \$ 18,575.00

All material is guaranteed to be as specified. All work to be completed in a workman like manner according to standard practices. Any alteration or deviation from the above specifications involving extra cost, will be executed only upon written orders, and will become an extra charge over the above estimate.

All agreements contingent upon strikes, accidents, or delays beyond our control. Payment is due upon completion or by percentage of job complete.

AUTHORIZED SIGNATURE Brad Januchowski
NOTE: This proposal may be withdrawn by us if not accepted within 30 days

ACCEPTANCE OF PROPOSAL

The above prices, specifications and conditions are satisfactory and are hereby accepted.
You are authorized to do the work as specified.

ACCEPTED: SIGNATURE _____

DATE _____ PRINT _____

HVAC #1907441 AR Contractors # 0387730526



Quote

09/14/2026

Project:

Batesville School District-Walk In
Refrigeration
1 Pioneer Dr
Batesville, AR 72501

From:

Aimco Equipment Company
Jeff Cook
10001 Colonel Glenn Road
Little Rock, AR 72204-8135
501-228-0808
501-228-0808 (Contact)

Job Reference Number: 17559

This quote requires 100% procurement.

Item	Qty	Description	Sell	Sell Total
Pre K	1 ea	WALK IN PARTS & ACCESSORIES	\$5,475.00	\$5,475.00
		Custom Russell Condensing Unit		
	1 ea	Russell Evaporator	\$3,275.00	\$3,275.00
	1 ea	PRE- K FREEZER REFRIGERATION- DEMO OF EXISTING EQUIPMENT. HANG EVAPORATORS AND SET CONDENSING UNITS, RUN 25' OR LESS LINE SETS AND CONDENSATE DRAINS, CHARGE AND START- UP.	\$5,000.00	\$5,000.00
ITEM TOTAL:				\$13,750.00
Westside	1 ea	WALK IN PARTS & ACCESSORIES	\$4,375.00	\$4,375.00
		Custom Russell Condensing Unit		
	1 ea	Russell Evaporator	\$2,530.00	\$2,530.00
	1 ea	WESTSIDE FREEZER (ONLY) REFRIGERATION - DEMO OF EXISTING EQUIPMENT. HANG EVAPORATORS AND SET CONDENSING UNITS, RUN 15' OR LESS LINE SETS AND CONDENSATE DRAINS, CHARGE AND START-UP.	\$5,000.00	\$5,000.00
ITEM TOTAL:				\$11,905.00
Jr High	1 ea	WALK IN PARTS & ACCESSORIES	\$7,145.00	\$7,145.00
		Custom Russell Condensing Unit		
	1 ea	Russell Evaporator	\$3,320.00	\$3,320.00
	1 ea	JR HIGH BACK FREEZER(ONLY) REFRIGERATIONDEMO OF EXISTING EQUIPMENT. HANG EVAPORATORS AND MOVE CONDENSING UNITS FROM THE GROUND TO ON TOP OF THE UNIT, RUN 8' OR LESS LINE SETS AND CONDENSATE DRAINS, CHARGE AND START-UP.	\$5,000.00	\$5,000.00
ITEM TOTAL:				\$15,465.00

Item	Qty	Description	Sell	Sell Total
Freight	1 ea		\$750.00	\$750.00
		Custom Estimated Minimum FREIGHT CHARGE, Manufacturer to AIMCO EQUIPMENT CO		
ITEM TOTAL:				\$750.00
Merchandise				\$41,870.00
Tax 10%				\$4,187.00
Total				\$46,057.00

Prices Good Until: 09/30/2026

Terms and Conditions

By accepting this quote, the Buyer agrees to the following terms and conditions:

- Security Agreement:** Buyer grants to Seller a present, enforceable security interest in the goods, merchandise and equipment to secure prompt payment of the purchase price thereof and consents to the filing of a UCC-1 financing statement.
- Cancellation Policy:** This agreement cannot be canceled by the Buyer once the purchased items have entered production or have been ordered by the Seller.
- Responsibility for Delays:** AIMCO Equipment Company shall not be liable for delays in manufacturing or delivery of merchandise and equipment caused by factors including, but not limited to strikes, acts of God, transportation delays, supplier failures, subcontractor actions, or any other circumstances beyond the Seller's control. Buyer's acceptance of delayed merchandise and equipment constitutes a waiver of any claims against the Seller for damages resulting from the delay.
- Personal Property:** The merchandise and equipment purchased under this agreement shall remain personal property and shall not become part of any realty to which they may be connected or attached.
- Insurance and Maintenance:** Buyer agrees to keep the merchandise and equipment in good condition and fully insured in the name and for the benefit of AIMCO Equipment Company, its successors, and/or assigns. The buyer shall not attempt to sell, encumber, relocate, or dispose of the merchandise and equipment until fully paid for as specified in this agreement.
- Risk of Loss:** Identification of merchandise and equipment occurs upon acceptance of this offer by the Seller. The risk of loss passes to the Buyer at the time the goods are tendered for delivery. AIMCO Equipment Company accepts no responsibility for goods transported by 3rd party carriers.
- Disclaimer of Warranty:** Merchandise to carry warranty coverage as specified by the manufacturer. EXCEPT AS OTHERWISE EXPRESSLY STATED HEREIN, SELLER MAKES NO WARRANTY OR REPRESENTATION OF ANY KIND WITH RESPECT TO THE GOODS, MERCHANDISE AND EQUIPMENT AND ANY AND ALL IMPLIED WARRANTIES ARE HEREBY EXCLUDED AND DISCLAIMED, INCLUDING, WITHOUT LIMITATION, THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. In no event shall Seller's liability to Buyer for damages of any kind exceed the amount paid by Buyer and Seller for the goods, merchandise and equipment.
- Inspection and Notice of Defects:** Buyer shall inspect the merchandise and equipment upon delivery and notify the Seller in writing within five (5) days of any defects or omissions. Failure to provide written notice within this timeframe constitutes acceptance of the goods.
- Documentation and Financing:** Buyer agrees to sign, upon request by the Seller any necessary documents, including a financing statement, for filing or recording the agreement according to the Uniform Commercial Code.
- Return Policy:** Merchandise may not be returned without prior approval from management. Stock item returns are subject to a 25% restocking and handling charge. *Special orders, or custom fabricated items are non-returnable and cannot be canceled once the order has been placed.*
- Terms and Finance Charges:** All terms are subject to credit approval. Past due accounts will incur a finance charge at a rate not to exceed 5% above the federal discount rate on the date of billing. The Buyer shall pay all costs of collection, including without limitations, reasonable attorney fees.
- Freight Charges:** All pricing quoted will be FOB manufacturer unless otherwise noted. Freight charges

quoted are strictly an estimate. Final charges will be determined upon receipt of goods from the freight carrier.

13. **Sales Tax:** All applicable federal, state, and local sales tax added at the time of invoicing will be based upon the physical address of the delivery.
14. **Deposit Requirement:** All *Special Orders* will require a 50% non-refundable deposit with the balance due in 30 days or upon receipt of the merchandise, whichever comes first.
15. **Used Equipment Warranty:** Used equipment carries a 30-day warranty returned to AIMCO for repairs.
16. **Delivery Services:** If purchasing delivery services, AIMCO will deliver equipment, uncrate, set in place, and make ready for final utility connections provided by others. The Buyer will provide adequate access to the building for delivery.
17. **Payment Terms:** Net 30 with AIMCO credit approval, all others due upon receipt. Payment to be by cash, check, cashier's check, or ACH. Payments made by credit cards may be subject to a transaction fee.
18. **Acceptance:** The Buyer agrees that this quote/agreement shall be governed by, and construed under, the laws of the state of Arkansas. I understand the terms and conditions of this quote/agreement and have verified its accuracy.

Acceptance: _____ Date: _____

Printed Name: _____

Project Grand Total: \$46,057.00



HEATING, COOLING & ELECTRICAL

2850 E. HARRISON ST., BATESVILLE, AR 72501

PHONE (870)-793-4051/ FAX (870)-793-5017

AR HVAC CLASS A LICENSE 1907441 M#8075

AR CONTRACTORS LICENSE 0387730527

Submitted to : Batesville School District

We hereby submit specifications and estimates for: Refrigeration Equipment Replacement
WESTSIDE CAMPUS

Stand Alone Freezer

Condenser Russell M# RFON350L4ADANT-RUSS

Evaporator Russell M# RAL6E110DDARSF-RUSS

Refrigeration Specialties

Extended Compressor Warranty 2nd-5th Year \$10,800.00

Installation:

Labor \$2,100.00

Materials (Refrigerant, Drain Heater, Drains, Electrical) \$2,500.00

Miscellaneous (Freight, Permits, Margins, ETC..) \$1,475.00

Total \$16,875.00

All material is guaranteed to be as specified. All work to be completed in a workman like manner according to standard practices. Any alteration or deviation from the above specifications involving extra cost, will be executed only upon written orders, and will become an extra charge over the above estimate.

All agreements contingent upon strikes, accidents, or delays beyond our control. Payment is due upon completion or by percentage of job complete.

AUTHORIZED SIGNATURE Brad Januchowski
NOTE: This proposal may be withdrawn by us if not accepted within 30 days

ACCEPTANCE OF PROPOSAL

The above prices, specifications and conditions are satisfactory and are hereby accepted.
You are authorized to do the work as specified.

ACCEPTED: SIGNATURE _____

DATE _____ PRINT _____

HVAC #1907441 AR Contractors # 0387730526



HEATING, COOLING & ELECTRICAL

2850 E. HARRISON ST., BATESVILLE, AR 72501

PHONE (870)-793-4051/ FAX (870)-793-5017

AR HVAC CLASS A LICENSE 1907441 M#8075

AR CONTRACTORS LICENSE 0387730527

Submitted to : Batesville School District

We hereby submit specifications and estimates for: Refrigeration Equipment Replacement
JUNIOR FREEZER 3 (BACK HALF)

Stand Alone Freezer

Condenser Russell M# RFON350L4ADANT-RUSS

Evaporator Russell M# RAL6E110DDARSF-RUSS

Refrigeration Specialties

Extended Compressor Warranty 2nd-5th Year \$10,800.00

Installation:

Labor \$2,100.00

Materials (Refrigerant, Drain Heater, Drains, Electrical) \$2,500.00

Miscellaneous (Freight, Permits, Margins, ETC..) \$1,475.00

Total \$16,875.00

All material is guaranteed to be as specified. All work to be completed in a workman like manner according to standard practices. Any alteration or deviation from the above specifications involving extra cost, will be executed only upon written orders, and will become an extra charge over the above estimate.

All agreements contingent upon strikes, accidents, or delays beyond our control. Payment is due upon completion or by percentage of job complete.

AUTHORIZED SIGNATURE Brad Januchowski
NOTE: This proposal may be withdrawn by us if not accepted within 30 days

ACCEPTANCE OF PROPOSAL

The above prices, specifications and conditions are satisfactory and are hereby accepted.
You are authorized to do the work as specified.

ACCEPTED: SIGNATURE _____

DATE _____ PRINT _____

HVAC #1907441 AR Contractors # 0387730526

BOARD OF EDUCATION AGENDA ABSTRACT

Abstracts serve to provide background information regarding agenda items.

ACTION

TITLE:	Student Chromebooks
DATE:	October 12, 2026
FUNDS USED:	Title I and ESA Funds
IS THIS A STATE REQUIREMENT:	No
RESPONSIBLE ADMINISTRATOR:	Kyle Downs, Director of Operations

BACKGROUND/CONSIDERATIONS:

The Batesville School District is committed to providing students with reliable instructional technology to support classroom learning and access to digital resources. Many student Chromebooks are reaching the end of their usable lifespan and require replacement to maintain dependable access to instructional programs and online resources.

The District has identified the number of student Chromebooks needed at each campus and the appropriate funding source for the purchase. The District received a quote from Vivacity Tech PBC through TIPS Contract #230105.

- BHS - 243 Chromebooks: \$93,798.00
- Eagle - 27 Chromebooks: \$9,585.00
- BJHS - 259 Chromebooks: \$99,974.00
- Sulphur Rock - 45 Chromebooks: \$15,975.00
- West - 112 Chromebooks: \$39,760.00
- Total - 686 Chromebooks: \$259,092.00

Batesville High School and Eagle Mountain Elementary will use Title I funds. Batesville Junior High School, Sulphur Rock and West Elementary will use ESA funds.

RECOMMENDATION:

The administration recommends that the Batesville School Board of Directors authorize the purchase of 686 student Chromebooks from Vivacity Tech PBC at a total cost of \$259,092.00 utilizing Title I and ESA funds through TIPS Contract #230105.

If the board agrees, the motion would read: move to approve the purchase of 686 student Chromebooks from Vivacity Tech PBC at a total cost of \$259,092.00 utilizing Title I and ESA funds through TIPS Contract #230105.



Vivacity Tech PBC
641 Fairview Ave
Saint Paul, MN 55104
(877) 731-2069
vivacitytech.com

Quote
65717969029

Quote expires: October 20, 2026

Account Name

Batesville School District

Project Name

West Elementary - (112) ASUS
CR11 - Batesville School District

Payment Terms

Net 30

Prepared For

Matt Baxter
albaxter@gobsd1.org
+18707936831

Sales Representative

Joe Palony
jpalony@vivacitytech.com

Contract

TIPS (230105)

Products & Services

Item & Description	Quantity	Price	Total
Asus Chromebook CR11 Intel N150/8 GB/64 GB NT (CR1104CTA-YZ84) Asus Chromebook CR11 CR1104CTA-YZ84 11.6" Rugged Chromebook - HD - Intel N-Series N150 - 8 GB - 64 GB Flash Memory - Mineral Gray - Intel Chip - 1366 x 768 - ChromeOS - Intel UHD Graphics - Twisted nematic (TN) - IEEE 802.11ax Wireless LAN Standard	112	\$355.00	\$39,760.00
Shipping & Handling (FEE-S&H) Vivacity Tech Shipping & Handling	1	\$0.00	\$0.00
Subtotal			\$39,760.00
Total			\$39,760.00

Comments from Kai Johnson

Please Note:

The ASUS Chromebook quoted is currently in Vivacity inventory.

- We will honor the price quoted until our inventory is exhausted.

Terms

Credit Card Payments are subject to a 3% Convenience fee.

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888.323.3151 technical support

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Online Quotation

Quote No:	KJ3 1697220.00	Quote Date:	October 07, 2026
Customer Name:	Kandy Tosh	Phone Number:	8707930611
Company Name:	Batesville School District	Fax Number:	
Quote Name:	WEST ASUS Chromebooks		

Item 1

Category	Description	Qty.	Unit Price	Ext. Price
System Type:	Accessories			
1:	ASUS Chromebook CR11 CR1104CTA-YZ84 - 180-degree hinge design - Intel N-series - N150 / up to 3.6 GHz - Chrome OS - UHD Graphics - 8 GB RAM - 64 GB eMMC - 11.6" TN 1366 x 768 (HD) - Wi-Fi 6E, Bluetooth - mineral gray - with Accidental Damage Protection MPN: CR1104CTA-YZ84	79	\$505.00	\$39,895.00

Sub-Total: \$39,895.00

Shipping & Handling: Included

Taxes: Tax Exempt

Total for Item 1: \$39,895.00

This Quote will expire on November 06, 2026.
Please include your Quote Number on your Purchase Order.

Total for all pre-configured items

Sub-Total:	\$39,895.00
Shipping & Handling :	Included
Taxes:	Tax Exempt
Total:	\$39,895.00

Notes:

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641 Fairview Ave
Saint Paul, MN 55104
(877) 731-2069
vivacitytech.com

Quote

65730637480

Quote expires: October 20, 2026

Account Name

Batesville School District

Project Name

Sulphur Rock Elementary - (45)
ASUS CR11 - Batesville School
District

Payment Terms

Net 30

Prepared For

Matt Baxter
albaxter@gobbsd1.org
+18707936831

Sales Representative

Joe Palony
jpalony@vivacitytech.com

Contract

TIPS (230105)

Products & Services

Item & Description	Quantity	Price	Total
Asus Chromebook CR11 Intel N150/8 GB/64 GB NT (CR1104CTA-YZ84) Asus Chromebook CR11 CR1104CTA-YZ84 11.6" Rugged Chromebook - HD - Intel N-Series N150 - 8 GB - 64 GB Flash Memory - Mineral Gray - Intel Chip - 1366 x 768 - ChromeOS - Intel UHD Graphics - Twisted nematic (TN) - IEEE 802.11ax Wireless LAN Standard	45	\$355.00	\$15,975.00
Shipping & Handling (FEE-S&H) Vivacity Tech Shipping & Handling	1	\$0.00	\$0.00
Subtotal			\$15,975.00
Total			\$15,975.00

Comments from Kai Johnson

Please Note:

The ASUS Chromebook quoted is currently in Vivacity inventory.

- We will honor the price quoted until our inventory is exhausted.

Terms

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Online Quotation

Quote No:	KJ3 1697216.00	Quote Date:	October 07, 2026
Customer Name:	Kandy Tosh	Phone Number:	8707930611
Company Name:	Batesville School District	Fax Number:	
Quote Name:	SR ASUS Chromebooks		

Item 1

Category	Description	Qty.	Unit Price	Ext. Price
System Type:	Accessories			
1:	ASUS Chromebook CR11 CR1104CTA-YZ84 - 180-degree hinge design - Intel N-series - N150 / up to 3.6 GHz - Chrome OS - UHD Graphics - 8 GB RAM - 64 GB eMMC - 11.6" TN 1366 x 768 (HD) - Wi-Fi 6E, Bluetooth - mineral gray - with Accidental Damage Protection MPN: CR1104CTA-YZ84	31	\$505.00	\$15,655.00

Sub-Total: \$15,655.00

Shipping & Handling: Included

Taxes: Tax Exempt

Total for Item 1: \$15,655.00

This Quote will expire on November 06, 2026.
Please include your Quote Number on your Purchase Order.

Total for all pre-configured items

Sub-Total:	\$15,655.00
Shipping & Handling :	Included
Taxes:	Tax Exempt
Total:	\$15,655.00

Notes:

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641 Fairview Ave
Saint Paul, MN 55104
(877) 731-2069
vivacitytech.com

Quote
65717843784

Quote expires: October 20, 2026

Account Name

Batesville School District

Project Name

Eagle Mountain Elementary - (27)
ASUS CR11 - Batesville School
District

Payment Terms

Net 30

Prepared For

Matt Baxter
albaxter@gobbsd1.org
+18707936831

Sales Representative

Joe Palony
jpalony@vivacitytech.com

Contract

TIPS (230105)

Products & Services

Item & Description	Quantity	Price	Total
Asus Chromebook CR11 Intel N150/8 GB/64 GB NT (CR1104CTA-YZ84) Asus Chromebook CR11 CR1104CTA-YZ84 11.6" Rugged Chromebook - HD - Intel N-Series N150 - 8 GB - 64 GB Flash Memory - Mineral Gray - Intel Chip - 1366 x 768 - ChromeOS - Intel UHD Graphics - Twisted nematic (TN) - IEEE 802.11ax Wireless LAN Standard	27	\$355.00	\$9,585.00
Shipping & Handling (FEE-S&H) Vivacity Tech Shipping & Handling	1	\$0.00	\$0.00
Subtotal			\$9,585.00
Total			\$9,585.00

Comments from Kai Johnson

Please Note:

The ASUS Chromebook quoted is currently in Vivacity inventory.

- We will honor the price quoted until our inventory is exhausted.

Terms

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Online Quotation

Quote No:	KJ3 1697214.00	Quote Date:	October 07, 2026
Customer Name:	Kandy Tosh	Phone Number:	8707930611
Company Name:	Batesville School District	Fax Number:	
Quote Name:	Eagle ASUS Chromebooks		

Item 1

Category	Description	Qty.	Unit Price	Ext. Price
System Type:	Accessories			
1:	ASUS Chromebook CR11 CR1104CTA-YZ84 - 180-degree hinge design - Intel N-series - N150 / up to 3.6 GHz - Chrome OS - UHD Graphics - 8 GB RAM - 64 GB eMMC - 11.6" TN 1366 x 768 (HD) - Wi-Fi 6E, Bluetooth - mineral gray - with Accidental Damage Protection MPN: CR1104CTA-YZ84	19	\$505.00	\$9,595.00

Sub-Total: \$9,595.00
Shipping & Handling: Included
Taxes: Tax Exempt
Total for Item 1: \$9,595.00

This Quote will expire on November 06, 2026.
Please include your Quote Number on your Purchase Order.

Total for all pre-configured items

Sub-Total: \$9,595.00
Shipping & Handling : Included
Taxes: Tax Exempt
Total: \$9,595.00

Notes:

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Online Quotation

Quote No:	KJ3 1697097.00	Quote Date:	October 06, 2026
Customer Name:	Kandy Tosh	Phone Number:	8707930611
Company Name:	Batesville School District	Fax Number:	
Quote Name:	BJHS ASUS Chromebooks		

Item 1

Category	Description	Qty.	Unit Price	Ext. Price
System Type:	Accessories			
1:	ASUS Chromebook CR11 CR1104CTA-YZ84 - 180-degree hinge design - Intel N-series - N150 / up to 3.6 GHz - Chrome OS - UHD Graphics - 8 GB RAM - 64 GB eMMC - 11.6" TN 1366 x 768 (HD) - Wi-Fi 6E, Bluetooth - mineral gray - with Accidental Damage Protection MPN: CR1104CTA-YZ84	186	\$505.00	\$93,930.00
2:	Google Chrome OS Management Console - License - academic MPN: CROSSWDISEDUNEW	186	\$31.00	\$5,766.00

Sub-Total: \$99,696.00

Shipping & Handling: Included

Taxes: Tax Exempt

Total for Item 1: \$99,696.00

This Quote will expire on November 05, 2026.
Please include your Quote Number on your Purchase Order.

Total for all pre-configured items

Sub-Total:	\$99,696.00
Shipping & Handling :	Included
Taxes:	Tax Exempt
Total:	\$99,696.00

Notes:

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641 Fairview Ave
Saint Paul, MN 55104
(877) 731-2069
vivacitytech.com

Quote

65717910872

Quote expires: October 20, 2026

Account Name

Batesville School District

Project Name

Batesville Junior High School
Charter - (259) ASUS CR11 -
Batesville School District

Payment Terms

Net 30

Prepared For

Matt Baxter
albaxter@gobsd1.org
+18707936831

Sales Representative

Joe Palony
jpalony@vivacitytech.com

Contract

TIPS (230105)

Products & Services

Item & Description	Quantity	Price	Total
Asus Chromebook CR11 Intel N150/8 GB/64 GB NT (CR1104CTA-YZ84) Asus Chromebook CR11 CR1104CTA-YZ84 11.6" Rugged Chromebook - HD - Intel N-Series N150 - 8 GB - 64 GB Flash Memory - Mineral Gray - Intel Chip - 1366 x 768 - ChromeOS - Intel UHD Graphics - Twisted nematic (TN) - IEEE 802.11ax Wireless LAN Standard	259	\$355.00	\$91,945.00
Google Chrome OS Education License (CROSSWDISEDUNEW) Chrome OS Education License	259	\$31.00	\$8,029.00
Shipping & Handling (FEE-S&H) Vivacity Tech Shipping & Handling	1	\$0.00	\$0.00
Subtotal			\$99,974.00
Total			\$99,974.00

Comments from Kai Johnson

Please Note:

The ASUS Chromebook quoted is currently in Vivacity inventory.

- We will honor the price quoted until our inventory is exhausted.

Terms

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(877) 731-2069
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Quote
65730699042

Quote expires: October 20, 2026

Account Name

Batesville School District

Project Name

Batesville High School Charter -
(243) ASUS CR11 - Batesville
School District

Payment Terms

Net 30

Prepared For

Matt Baxter
albaxter@gobbsd1.org
+18707936831

Sales Representative

Joe Palony
jpalony@vivacitytech.com

Contract

TIPS (230105)

Products & Services

Item & Description	Quantity	Price	Total
Asus Chromebook CR11 Intel N150/8 GB/64 GB NT (CR1104CTA-YZ84) Asus Chromebook CR11 CR1104CTA-YZ84 11.6" Rugged Chromebook - HD - Intel N-Series N150 - 8 GB - 64 GB Flash Memory - Mineral Gray - Intel Chip - 1366 x 768 - ChromeOS - Intel UHD Graphics - Twisted nematic (TN) - IEEE 802.11ax Wireless LAN Standard	243	\$355.00	\$86,265.00
Google Chrome OS Education License (CROSSWDISEDUNEW) Chrome OS Education License	243	\$31.00	\$7,533.00
Shipping & Handling (FEE-S&H) Vivacity Tech Shipping & Handling	1	\$0.00	\$0.00
Subtotal			\$93,798.00
Total			\$93,798.00

Comments from Kai Johnson

Please Note:

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- We will honor the price quoted until our inventory is exhausted.

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Online Quotation

Quote No:	KJ3 1697090.00	Quote Date:	October 06, 2026
Customer Name:	Kandy Tosh	Phone Number:	8707930611
Company Name:	Batesville School District	Fax Number:	
Quote Name:	BHS ASUS Chromebooks		

Item 1

Category	Description	Qty.	Unit Price	Ext. Price
System Type:	Accessories			
1:	ASUS Chromebook CR11 CR1104CTA-YZ84 - 180-degree hinge design - Intel N-series - N150 / up to 3.6 GHz - Chrome OS - UHD Graphics - 8 GB RAM - 64 GB eMMC - 11.6" TN 1366 x 768 (HD) - Wi-Fi 6E, Bluetooth - mineral gray - with Accidental Damage Protection MPN: CR1104CTA-YZ84	175	\$505.00	\$88,375.00
2:	Google Chrome OS Management Console - License - academic MPN: CROSSWDISEDUNEW	175	\$31.00	\$5,425.00

Sub-Total: \$93,800.00

Shipping & Handling: Included

Taxes: Tax Exempt

Total for Item 1: \$93,800.00

This Quote will expire on November 05, 2026.
Please include your Quote Number on your Purchase Order.

Total for all pre-configured items

Sub-Total:	\$93,800.00
Shipping & Handling :	Included
Taxes:	Tax Exempt
Total:	\$93,800.00

Notes:

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BOARD OF EDUCATION AGENDA ABSTRACT

Abstracts serve to provide background information regarding agenda items.

ACTION

TITLE:	Eagle & BHS Desktop Computers
DATE:	October 12, 2026
FUNDS USED:	Operating
IS THIS A STATE REQUIREMENT:	No
RESPONSIBLE ADMINISTRATOR:	Rachel Horn, Assistant Superintendent

BACKGROUND/CONSIDERATIONS:

In the September 2026 board meeting, the Batesville School District administration requested approval for 38 desktop computers for Batesville High School and 32 desktop computers for Eagle Mountain Elementary to be purchased with Title I funds. After the board meeting, a discrepancy was identified in the source of funds to be used.

For Batesville High School, all 38 computers will be purchased with Title I funds. However, Eagle Mountain Elementary budgeted for these devices from two different funds. For Eagle Mountain, 21 of the 32 computers will be purchased out of Title I funds. The remaining 11 computers are requested to come from operating funds. The quotes, specifications, and other details remain the same.

RECOMMENDATION:

The administration recommends that the Batesville School Board of Directors authorize the purchase of desktop computers from White River Services & Solutions.

If the board agrees, the motion would read: ***move to approve the purchase of desktop computers for Eagle Mountain Elementary from White River Services & Solutions.***

Eagle



Quote

Quote Number: 21802

Payment Terms:
Expiration Date: 10/14/2026

***See tariff policy on last page of document**

Quote Prepared For

Kandy Tosh
Batesville Public Schools
955 Water Street
Batesville, Arkansas 72501
United States
Phone: 870-307-1227
ktosh@gobds1.org

Quote Prepared By

Danica Berry
White River Services
1050 White Drive
Batesville, AR 72501
United States
Phone: 870-251-9100
Fax: 866-908-0221
dberry@whiteriverservices.com
TIPS Contract: 250106

Item#	Quantity	Item	Unit Price	Adjusted Unit Price	Extended Price
One-Time Items					
1)	32	Dell Desktop	\$997.27	\$997.27	\$31,912.64
		Dell Pro Slim Essential QVS1260			
		Intel® Core™ i5-14500 vPro® (14 cores, up to 5.0GHz)			
		Windows 11 Pro			
		16 GB: 1 x 16 GB, DDR5, 4800 MT/s			
		512 GB, M.2, PCIe NVMe, SSD			
		MediaTek Wi-Fi 6 MT7920, 2x2, 802.11ax, MU-MIMO, Bluetooth® wireless card			
		MT7920 Wireless Driver			
		Dell Pro Slim Essential with 180W PSU			
		Dell Wired Keyboard - KB216 - US English - Black			
		Dell Wired Mouse - MS116 - Black			
		ENERGY STAR Qualified			
		US Power Cord			
		Documentation			
		Quick Start Guide			
		SRVDRV/APPIRST			
		DT BTS/BTP Shipment			
		Intel® UHD Graphics 730 with shared graphics memory			
		No SD Card Reader			
		No PCIe add-in-card			
		Activate Your Microsoft 365 For A 30 Day Trial			
		Dell Additional Software - Dell Tower			
		McAfee Business Protection 30-day Trial			
		OS-Windows Media Not Included			
		3Y Basic Onsite Service after remote diagnosis with Hardware-Only Support			
2)	32	Dell Monitor	\$98.06	\$98.06	\$3,137.92
		Dell Pro 24 Monitor - E2425HM [210-BQHY]			
		3Y Basic Hardware Service with Advanced Exchange after remote diagnosis			
		Resolution / Refresh Rate			
		1920 x 1080			
		Panel Technology			
		In-plane Switching (IPS) Technology			
		Adjustability			
		Tilt			
		Ports			
		1 HDMI port (HDCP 1.4) (Supports up to FHD 1920 x 1080 100 Hz as per specified in HDMI			

Item#	Quantity	Item	Unit Price	Adjusted Unit Price	Extended Price
		1.4)			
		1 DisplayPort 1.2 (HDCP 1.4) port (Supports up to FHD 1920 x 1080 100 Hz)			
		1 VGA port			
		Cables			
		Power Cable			
		1 x DisplayPort-DisplayPort Cable - 1.80 m			
Item Total					\$35,050.56
Subtotal					\$35,050.56
Tax Exempt per Act 914					
Tips Taps Contract Number 250106					
"For Eagle Mountain Elem"					
Taxes					\$0.00
Final Total					\$35,050.56

Authorizing Signature _____

Date _____



36 Howard Drive-Ellisville, MS 39437
P.O. Box 1590-Laurel, MS 39441

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Online Quotation

Quote No:	KJ3 1690405.00	Quote Date:	September 18, 2026
Customer Name:	Kandy Tosh	Phone Number:	8707930611
Company Name:	Batesville School District	Fax Number:	
Quote Name:	Dell Pro Slim Desktops Eagle Mountain		

Item 1

Category	Description	Qty.	Unit Price	Ext. Price
System Type:	Accessories			
1:	Dell Pro 24 AS Monitor E2426H MPN: DELL-E2426H Contract: TIPS/TAPS Computers/Equipment 230105	32	\$98.00	\$3,136.00
2:	Dell Pro Slim QCS1250 - AI PC - slim desktop Core Ultra 5 235 / up to 5 GHz - RAM 16 GB - SSD 512 GB - NVMe - DVD SuperMulti - Intel Graphics - Gigabit Ethernet - Win 11 Pro - monitor: none - BTS - with 3 Years Basic Onsite Service after Remote Diagnosis with Hardware-Only Support MPN: JR3NN Contract: TIPS/TAPS Computers/Equipment 230105	32	\$1,326.00	\$42,432.00

Sub-Total: \$45,568.00

Shipping & Handling: Included

Taxes: \$ 4,556.80

Total for Item 1: \$50,124.80

This Quote will expire on October 18, 2026.

Please include your Quote Number on your Purchase Order.

Total for all pre-configured items

Sub-Total:	\$45,568.00
Shipping & Handling :	Included
Taxes:	\$ 4,556.80
Total:	\$50,124.80

Notes:

****PLEASE NOTE THAT ALL QUOTES/PRICING ARE SUBJECT TO CHANGE WITHOUT NOTICE DUE TO IMPACTS FROM TARIFFS****

THIS QUOTATION IS EXPRESSLY LIMITED TO, AND EXPRESSLY MADE CONDITIONAL ON, PURCHASER'S ACCEPTANCE OF THE TERMS HEREIN AND ACCEPTANCE OF HOWARD'S GENERAL TERMS AND CONDITIONS OF SALE (LOCATED AT: <https://www.howardcomputers.com/info/termsofsale.cfm>), WHICH ARE FULLY ADOPTED AND INCORPORATED HEREIN BY REFERENCE. PURCHASER'S SUBMISSION OF A PURCHASE ORDER PURSUANT TO THIS QUOTATION CONSTITUTES PURCHASER'S ACCEPTANCE OF AND AGREEMENT WITH HOWARD'S GENERAL TERMS AND CONDITIONS OF SALE. HOWARD OBJECTS TO ANY DIFFERENT OR ADDITIONAL TERMS. A COPY OF THE ABOVE- REFERENCED GENERAL TERMS AND CONDITIONS OF SALE MAY ALSO BE OBTAINED BY CALLING 1-888-912-3151 OR EMAILING webmaster@howardcomputers.com.

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Batesville Pioneers

Student Performance Report

October 12, 2026



Understanding ATLAS Performance

Level 4	Students demonstrate an advanced understanding of the knowledge and skills required of the grade-level standards. These students are on track for career and college, and demonstrate readiness for advanced and accelerated content at the next grade/course.
Level 3	Students demonstrate a proficient understanding of knowledge and skills and show mastery of grade-level standards. These students are on track for career and college, and demonstrate readiness for content at the next grade/course.
Level 2	Students demonstrate a basic understanding of knowledge and skills required of the grade-level standards and personalized support and intervention may be needed to access content taught in the next grade/course.
Level 1	Students demonstrate limited understanding of knowledge and skills required of the grade-level standards and will require significant support/scaffolding and intervention to access content taught at the next grade/course.

ATLAS Interim I Grades 3-5



ATLAS Interim ELA

Grades Tested: 3, 4, 5

Tests Taken: 639 Date Last Taken: 10/06/2026



Percent	38%	37%	19%	6%
Count	243	236	122	38



ATLAS Interim Mathematics

Grades Tested: 3, 4, 5

Tests Taken: 640 Date Last Taken: 10/02/2026



Percent	54%	33%	11%	2%
Count	347	210	69	14



ATLAS Interim Science

Grades Tested: 3, 4, 5

Tests Taken: 638 Date Last Taken: 10/02/2026



Percent	43%	39%	13%	5%
Count	274	249	86	29



ATLAS Interim I Grades 6-8



ATLAS Interim ELA

Grades Tested: 6, 7, 8

Tests Taken: **585** Date Last Taken: **09/30/2026**



Percent	36%	38%	22%	5%
Count	208	220	127	30



ATLAS Interim Mathematics

Grades Tested: 6, 7, 8

Tests Taken: **583** Date Last Taken: **09/30/2026**



Percent	44%	37%	15%	4%
Count	258	213	88	24



ATLAS Interim Science

Grades Tested: 6, 7, 8

Tests Taken: **551** Date Last Taken: **09/30/2026**



Percent	32%	39%	19%	10%
Count	178	214	105	54



ATLAS Interim I Grades 9-10, EOC



ATLAS Interim ELA

Grades Tested: 9, 10

Tests Taken: 436 Date Last Taken: 10/06/2026



Percent	27%	40%	25%	8%
Count	116	176	110	34



ATLAS Interim Mathematics

Grades Tested: ALG, GEO

Tests Taken: 440 Date Last Taken: 10/01/2026



Percent	72%	24%	4%	<0.5%
Count	315	105	19	1



ATLAS Interim Science

Grades Tested: BIO

Tests Taken: 222 Date Last Taken: 10/01/2026



Percent	27%	37%	26%	10%
Count	59	83	58	22



District Performance Goals:



ELA (ATLAS Summative)

In the 2026-2027 school year, **47%** of Batesville School District students in grades K-10 will score in Level 3 or 4 in ATLAS Summative ELA.

2025-2026

2024-2025

2023-2024

28%



ELA (English Learners – 3rd Grade)

In the 2026-2027 school year, **40%** of Batesville School District's 3rd-graders who are identified as English learners will score Level 2 or higher in ATLAS Summative ELA.

2025-2026

2024-2025

2023-2024

20%



Mathematics (ATLAS Summative)

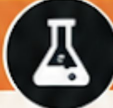
In the 2026-2027 school year, **48%** of Batesville School District students in grades K-8, Algebra, and Geometry will score in Level 3 or 4 in ATLAS Summative Mathematics.

2025-2026

2024-2025

2023-2024

13%



Science (ATLAS Summative)

In the 2026-2027 school year, **50%** of Batesville School District students in grades 3-8 and Biology will score in Level 3 or 4 in ATLAS Summative Science.

2025-2026

2024-2025

2023-2024

25%

PROFILE OF A PIONEER



CTE Plan Progress

- Elementary Disposition for October: Curiosity
- Junior High Early Career Experiences + Durable Skills
- High School Work-based learning



Strategic Plan Progress

1

We will ensure excellence for all.

October 20 Professional Development

2

We will ensure multilingual learners thrive.

Staff Spanish courses

3

We will foster a positive public perception.

Advisory Committees: Title I & CTE



Upcoming Data

- ATLAS K-2 Interim assessments





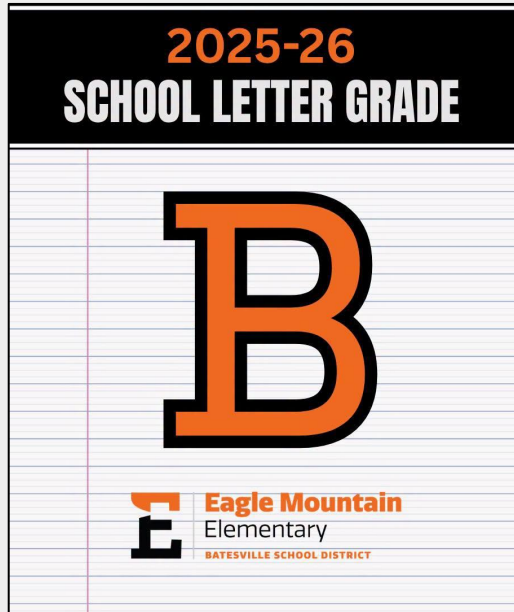
Eagle Mountain Elementary

BATESVILLE SCHOOL DISTRICT

Board Meeting Report
October 12, 2026



School Improvement Goals



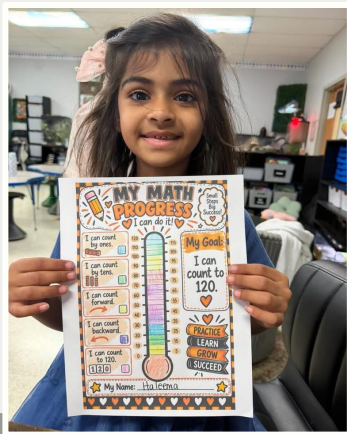
Goal 1: Deliver High Quality Data Driven Instruction

Goal 2: Improve Parent and Community Engagement

Goal 3: Ensure a Safe, Supportive and Collaborative Environment

Goal 4: Focus on Growing 3rd Grade ELL ELA Scores

Academic Highlights



1st Grade: Data Tracking

Our first graders are learning to take ownership of their growth. They set goals, track their progress, and reflect on what they can do next to reach them.

3rd Grade: Animal Classification

Our 3rd graders are currently learning about animal classifications through informational texts. The purpose is to use text features to help them understand what they're reading.



5th Grade: Egg Drop

After reading *The Science of Unbreakable Things*, our fifth graders put their engineering skills to the test. They designed ways to protect an egg, then tested their creations by dropping them from a fire truck. It was an exciting way to bring their reading and science learning together!

Community and Family Engagement



First Community Bank Savings Day

Teaching students how to save money, budget, and make responsible financial choices.



9/11 Memorial

Honoring our local heroes (police, fire, EMS) and teaching students the importance of service and remembrance.



BINGO

We aim to increase family engagement by 25% over the next 5 years through monthly campus events, more frequent communication, and informal connections with parents at afternoon pickup.

Safe, Supportive and Collaborative Culture

ATTENDANCE

Goal: increase student attendance from 95.61% to 97.11%

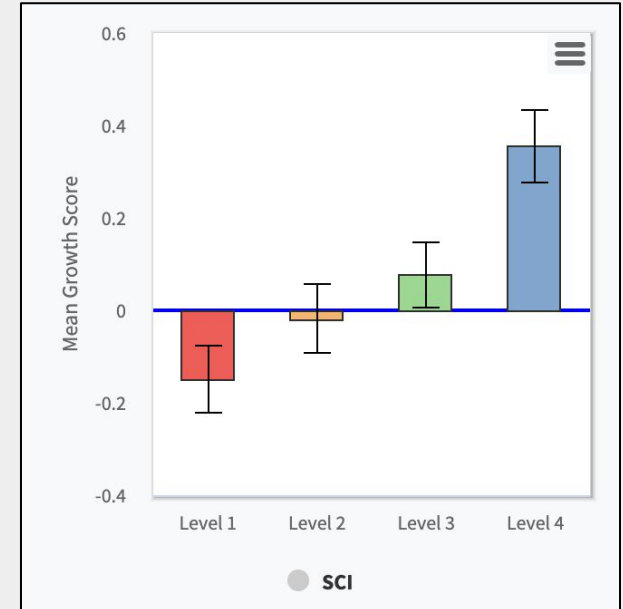
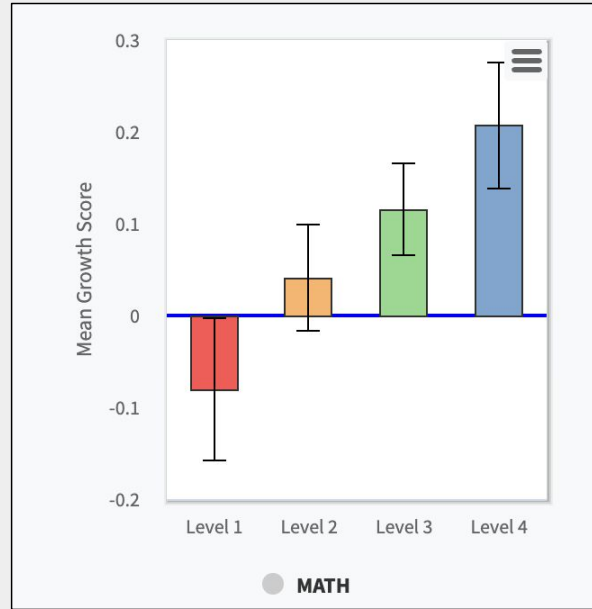
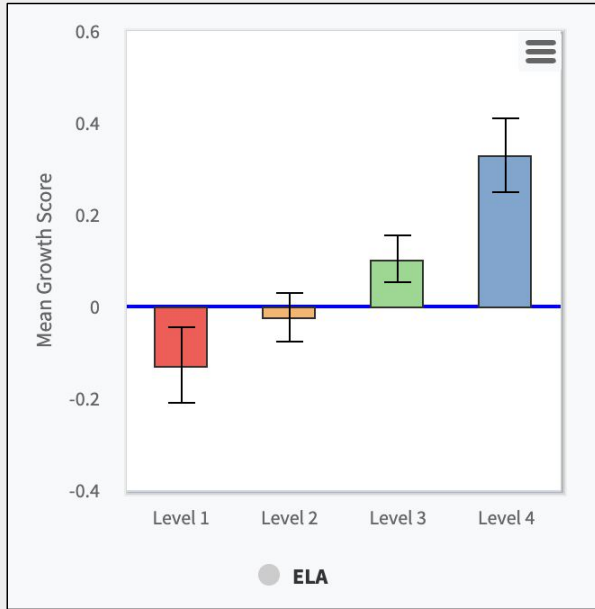
- Daily Phone Calls
- ParentSquare messages requesting absentee documentation reminders.
- Reward students with perfect attendance monthly



D.A.R.E

Partnered with Officer Chris Martin to teach our 4th and 5th grade students about the Decision Making Model that will assist them in problem solving, being a good citizen and help them make wise decisions.

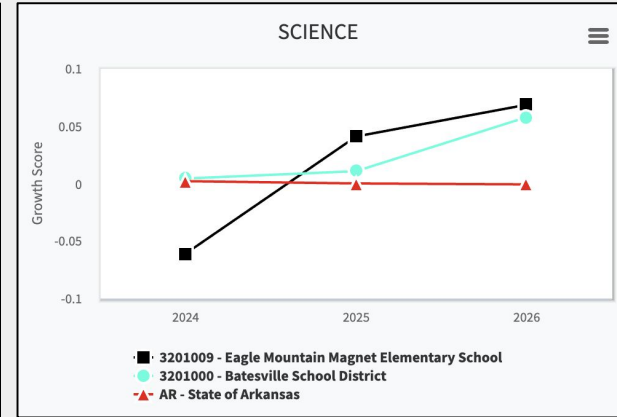
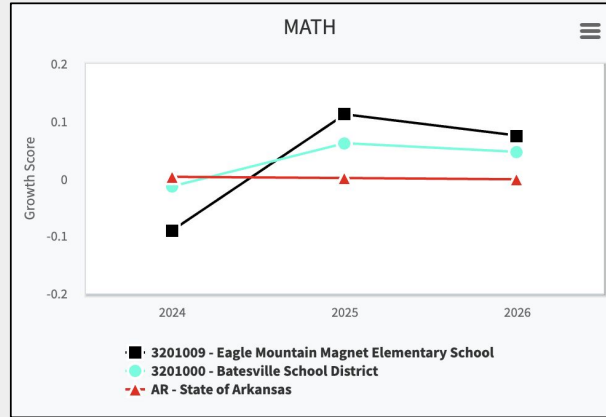
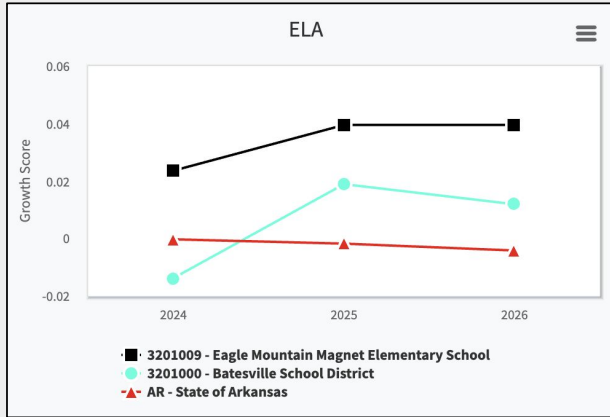
EME ATLAS Growth



Focus Areas for Growth:

- Bottom 25%
- Levels 1 and 2
- 3rd Grade ELL Students

EME ATLAS Growth Over Time



Highlighted Growth:

- ELA 43% Met/Exceeded Grade Level
- Math 54% Met/Exceeded Grade Level
- Science 48% Met/Exceeded Grade Level
- 80% of our 3rd grade students met their Math Growth targets.

Takeaway

State Report Card: B

Student Success: Our goal is to see students thriving academically, socially, and emotionally.

Staff Excellence: Teachers and staff are going above and beyond to support growth.

Community Support: Families and community are an integral piece to student progress.

Takeaway: With targeted support, strong instruction, and community partnership, we are building momentum and setting students up for greater success.





BOARD OF EDUCATION AGENDA ABSTRACT

Abstracts serve to provide background information regarding agenda items.

ACTION

Title: 2027-28 BJHS Course Catalog
DATE: October 12, 2026
RESPONSIBLE ADMINISTRATOR: Casey Burnside, BJHSC Principal

BACKGROUND/CONSIDERATIONS:

The Batesville School District is committed to providing students with coursework and experiences that prepare them for success in high school and future postsecondary opportunities. As part of the annual review process, the BJHS Course Catalog was reviewed for accuracy, consistency, and alignment with the BHS Course Catalog.

As part of the review process, feedback was requested from parents/guardians, students, and staff regarding current course offerings and future needs. Overall feedback was positive, with respondents expressing interest in additional opportunities in life and practical skills, Career and Technical Education (CTE), academic support, fine arts, and advanced/honors coursework. Feedback also identified interest in a clearer progression of advanced coursework from 6th through 8th grade and additional STEM and elective opportunities.

No courses were added or removed during this year's review. Minor revisions were made to reflect current district practices. References to "Charter" were removed to reflect the upcoming charter expiration. Dance was moved to the athletics section with Cheer to align with the organization of the BHS Course Catalog.

While no course offerings were changed as a result of this year's review, the feedback gathered from stakeholders will help guide future discussions and planning as BJHS continues to evaluate student needs and opportunities.

RECOMMENDATION:

The administration recommends that the Batesville School Board of Directors approve the 2027-28 BJHS Course Catalog.

If the board agrees, the motion would read: ***move to approve the 2027-28 BJHS Course Catalog as presented.***

BH



Academic Guide & Course Catalog 2027-2028

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#2 Pioneer Drive, Batesville, AR 72501
(870)793-7533
Casey Burnside, Principal
Scott Carpino, Assistant Principal

Dear Students and Parents,

The Batesville Junior High School Course Catalog highlights the wide range of courses available to students in grades 6-8. Our goal is to provide students with expanded opportunities that support academic growth, career exploration, and long-term success.

This is an important stage for students to begin discovering their interests, strengths, and future possibilities. Through thoughtful course selection and intentional planning, students are encouraged to explore career pathways while building a strong academic foundation that prepares them for high school and beyond.

To further support this process, BJHS counselors meet with 7th- and 8th-grade students during designated planning times each spring. These meetings help students understand their options and make informed decisions aligned with their goals. During 8th grade, students also meet with Batesville High School counselors to develop a personalized four-year course plan, ensuring a smooth transition to high school and future readiness.

We hope this course catalog serves as a valuable tool as you plan for your student's future success. If you have any questions or would like additional guidance, please feel free to contact our counseling staff.

School Counselors

Ron Mergy

All 6th Grade and 7th Grade students with last names A–J
rmergy@gobsd1.org

Whitney Conyers

7th Grade students with last names K–Z and all 8th Grade students
wconyers@gobsd1.org

Sincerely,

Casey Burnside

Principal

Batesville Junior High School

Mission Statement

At BJHS, our mission is to empower students to develop meaningful connections, cultivate critical thinking abilities, and acquire essential learning skills.

Vision Statement

At BJHS, our vision is to create a collaborative community focused on common goals, prioritizing growth and lifelong learning.

BJHS Requirements

English	Full Year
Math	Full Year
Science	Full Year
Social Studies	Full Year
Fine Arts	1 Semester
Physical Education & Health	1 Semester
Career & Technical Education (CTE)	1 Semester

BJHS students are required to take four core classes (English, Math, Science, and Social Studies). In addition, students will select electives for three class periods from Physical Education, Fine Arts, and CTE. Students will be placed in an Advisory class as an intervention period.

The Batesville Junior High School Course Catalog may be updated as necessary to reflect changes or requirements issued by the Arkansas Division of Elementary and Secondary Education (DESE).

BJHS Courses

Traditional Courses

Traditional courses at the BJHS provide a strong academic foundation in core subject areas, including English, Mathematics, Science, and Social Studies. These courses focus on building essential skills, critical thinking, and responsible study habits. Students also take elective classes that prepare them for high school coursework and future success.

Honors Courses

Honors courses are offered to help students deepen and extend their learning. These courses require additional commitment and effort.

- Honors Math- 6th & 7th Grades
- Honors English- 6th & 7th Grades
- Honors Science- 6th & 7th Grades

Courses for High School Credit

To help students prepare for their futures, some courses for high school credit are offered at BJHS. Because these courses are rigorous and count toward high school graduation, they require significant commitment and effort.

- Algebra I
- English I
- Physical Science
- Intro. to Agriculture
- Intro. to Computer Science
- Intro. to Education

BJHSC Grading Scale

Grade	Grade Scale
A	90%-100%
B	80%-89%
C	70%-79%
D	60%-69%
F	59% and below

ENGLISH			
Course Name	Grade(s)	Duration	High School Credit
English	6th-8th	1 year	n/a
Honors English	6th-7th	1 year	n/a
English I	8th	1 year	1

English 6 – 366110

Full Year

In this course, 6th-grade students will read, write, and discuss different types of literature. Students will practice writing, use evidence from texts, and learn to identify themes and points of view. The course helps students become stronger readers, writers, and thinkers.

Honors English 6 – 366160

Full Year

This course is an accelerated course that challenges students through advanced reading, writing, grammar, research, and speaking skills. The course moves at a faster pace than traditional ELA, covers Grade 6 and part of Grade 7 standards, and prepares students for Pre-AP and AP coursework.

English 7 – 377110

Full Year

In this course, 7th-grade students will read, write, and discuss fiction, nonfiction, poetry, and current texts. They will practice writing well-organized, grammatically correct pieces and be graded on both the process and the final work.

Honors English 7 – 377160

Full Year

This course is an accelerated course that emphasizes advanced reading, writing, grammar, research, and public speaking skills. The course moves at a faster pace, covers part of Grade 7 and Grade 8 ELA standards, and prepares students for Pre-AP and AP coursework.

English 8 – 388110

Full Year

In this course, students read, write, and discuss a variety of texts. The course focuses on building critical thinking, clear writing, and confident speaking skills. Students will share their ideas in writing and discussion to meet state and national standards.

English I – 410000

Full Year

Students develop independence, strong content knowledge, and the ability to respond to different audiences, purposes, and disciplines. The course emphasizes reading and analyzing literature and literary nonfiction, effective writing, valuing evidence, using technology strategically, and understanding diverse perspectives and cultures.

MATHEMATICS

Course Name	Grade(s)	Duration	High School Credit
Math	6th-8th	1 year	n/a
Honors Math	6th-7th	1 year	n/a
Algebra I	8th	1 year	1

Math 6 – 366310

Full Year

6th-Grade math helps students build strong thinking skills by focusing on four main areas: working with positive and negative numbers, solving simple equations, using ratios and proportions, and solving area and volume problems.

Honors Math 6 – 366330

Full Year

This course is an accelerated course in which students will work with rational numbers, equations, statistics, and geometry, learning to solve real-world problems. The course emphasizes understanding math as a connected, logical subject. The course moves at a faster pace, covers Grade 6 and part of Grade 7 standards, and prepares students for Pre-AP and AP coursework.

Math 7 – 377310

Full Year

7th-grade math helps students build strong problem-solving and analytical skills. They will focus on proportional relationships, operations with rational numbers, expressions and equations, geometry, and using data to make conclusions. The course prepares students for higher-level math through real-world applications.

Honors Math 7 – 377330

Full Year

This course is an accelerated course in which students will study rational numbers, equations, statistics, and geometry while applying their learning to real-world problems. The course moves at a faster pace, covers part of Grade 7 and Grade 8 standards, and prepares students for Pre-AP and AP coursework.

Math 8 – 388310

Full Year

In 8th-grade math, students will focus on three main areas: working with equations and systems, understanding and using functions, and studying geometry with distance, angles, similarity, congruence, and the Pythagorean Theorem.

Algebra I – 430000

Full Year

Students extend their middle school understanding of linear concepts by exploring both linear and exponential relationships and drawing comparisons between the two. The course emphasizes applying mathematical models to data with linear trends and developing a foundation in analyzing, solving, and using quadratic functions.

SCIENCE

Course Name	Grade(s)	Duration
Science	6th-8th	1 year
Honors Science	6th-7th	1 year
Physical Science	8th	1 Year

Science 6 – 366210

Full Year

In this course, students will do hands-on labs and projects while learning to explore, discuss, and explain scientific ideas in Earth, Life, and Physical Science. The course builds skills in thinking, writing, and understanding science concepts.

Honors Science 6 – 366230

Full Year

This course is an accelerated course in which students will explore concepts through challenging labs, research, and critical-thinking activities. The course moves at a faster pace, covers Grade 6 and part of Grade 7 standards, and prepares students for Pre-AP and AP coursework.

Science 7 – 377210

Full Year

7th-Grade Integrated Science covers topics like matter, chemistry, energy in ecosystems, and Earth science, including the rock cycle and plate tectonics. Students learn through labs, discussions, writing, and technology, connecting science to real-world STEM activities.

Honors Science 7 – 377220

Full Year

This course is an accelerated course in which students will explore concepts in matter, chemistry, energy in ecosystems, and Earth science. Students do labs, discussions, writing, and independent research while connecting science to real-world STEM activities. The course moves at a faster pace, covers part of Grade 7 and Grade 8 standards, and prepares students for Pre-AP and AP coursework.

Science 8 – 388210

Full Year

8th-Grade Integrated Science covers space, Earth's history, energy, waves, forces, and life science topics like natural selection and reproduction. Students learn through labs, discussions, writing, and technology while building skills in critical thinking and scientific understanding.

Physical Science – 423000

Full Year

This course builds an understanding of atomic structure and chemical properties using the periodic table, chemical reactions, and energy changes. It also explores energy transfer, electromagnetic radiation, and the role of energy in matter cycling within organisms and ecosystems. Students examine Earth's systems, including natural hazards, resource use, and human environmental impact, while applying mathematical concepts and models.

SOCIAL STUDIES

Course Name	Grade(s)	Duration
Social Studies 6	6th	1 year
Social Studies with Arkansas History	7th & 8th	1 year

Social Studies 6 – 366710

Full Year

6th-Grade Social Studies covers ancient civilizations from the Stone Age through 1500. Students will learn about geography, culture, politics, economy, and society while building reading, writing, and critical thinking skills. They will use media, discussions, and activities to understand people, events, and their impact on history.

Social Studies with Arkansas History 7– 377230

Full Year

7th-Grade Social Studies builds on what students learned in earlier grades about civics, economics, geography, and history. Students will focus on U.S. History from the beginning through the Revolutionary Period while also connecting civics, economics, and geography to these events. They will practice more advanced social studies skills to better understand change over time and how history is interpreted.

Social Studies with Arkansas History 8 – 388230

Full Year

8th-grade Social Studies covers U.S. history from the Civil War through the 1930s, helping students understand cause-and-effect relationships and how social, political, economic, and geographic factors shape events. The course also includes civics, economics, and geography within each historical era. Arkansas History explores the state's history from prehistoric times to the present, connecting key people and events to broader U.S. history.

6TH GRADE ROTATING BLOCK

(Students rotate every 9 weeks)

Course Name	Grade(s)	Duration
Physical Education & Health	6th	9 Weeks
Career Awareness	6th	9 Weeks
Keycode	6th	9 Weeks
Visual Art	6th	9 Weeks

Physical Education & Health – 366600

7 Weeks

This course combines Physical Education and Health to promote active, healthy lifestyles. Students participate in team, individual, and lifetime sports while also learning skills and attitudes that support making healthy choices and positive everyday decisions.

Career Awareness – 356720

7 Weeks

This class focuses on career awareness through various standards and initiatives to prepare students for college and career readiness. These include developing self-awareness, understanding career information, decision-making skills, and planning for high school and beyond.

Keycode – 399320

7 Weeks

This course focuses on developing keyboarding skills and introducing basic computer programming concepts. Students learn touch typing, speed, accuracy, and proper equipment care. The course then extends to formulating algorithms, creating, analyzing, testing, and debugging computer programs to solve real-world problems using a text-based programming language.

Visual Art – 366510

7 Weeks

This course allows students to explore and demonstrate an understanding of the concepts, practices, and historical foundations in the visual arts. After taking this course, students should have a firm understanding of the elements of art and how to incorporate these basic visual symbols to create their works of art.

PHYSICAL EDUCATION & HEALTH

Course Name	Grade(s)	Duration
Physical Education	6th-8th	1 Year or 1 Semester
Health	6th-8th	1 Year or 1 Semester
Strength & Conditioning	6th	1 Year
Athletics	7th-8th	1 Year

Physical Education – 366600/377810/388810

Full Year or 1 Semester

PE focuses on healthy movement through activities like walking, running, basketball, and dodgeball. Activities may change with the season. 6th and 7th-grade students can take PE for a semester or all year.

Health & Safety – 366850/377850/388850

Full Year or 1 Semester

The purpose of this class is to develop attitudes and lifestyles that lead to good choices in everyday life. Subject matter can guide the day-to-day decision-making necessary for students of this age level.

6th Grade Strength & Conditioning – 36681S

Full Year

Strength & Conditioning teaches students the basics of fitness, exercise, and healthy movement. Students learn strength training, proper techniques, and how to build a foundation for lifelong health.

Athletics – 999821/999822/999813/999814

Full Year

Students who participate in basketball, football, and/or volleyball will have a class period during the school day—this course will meet their PE and Health requirement for the year. **NOTE: All athletes must have a current physical on file with the school.**

BJHS SPORTS

Football

Basketball

Volleyball

Cheer

Steppers

Baseball*

Softball*

Golf*

Soccer*

Track*

Cross Country*

***Sports that are not offered during the school day.**

NOTE: All athletes must have a current physical on file with the school.

VISUAL ARTS

Course Name	Grade(s)	Duration
Visual Art	6th-8th	1 Year or 1 Semester
Advanced Visual Art	7th-8th	1 Year or 1 Semester

Visual Art – 366510/377510/388510

Full Year or 1 Semester

Students learn to use the elements of art and principles of design to create original artwork. They will explore different materials and techniques, learn to express ideas through art, and critique their own and others' work. By the end of the year, students will create a portfolio showcasing their progress. The one-semester art course covers the same standards as a full-year course but in less depth.

Advanced Visual Art – 37751A/38851A

Full Year

Visual Art Honors is for motivated students who want to improve their artistic skills. Students will build on their art knowledge, explore different media and styles, and create original work inspired by artists and art movements. Creativity is key, and students are encouraged to show their own style. **Admission requires a portfolio with three diverse artworks and two teacher recommendation forms.**

THEATRE

Course Name	Grade(s)	Duration
Theatre	6th-8th	1 Year

Theatre – 366570/378700

Full Year

In this course, students explore acting, voice, movement, and character through games, improv, and performances. They learn teamwork, confidence, and the basics of costumes, props, and sets. This course is perfect for beginners and experienced performers alike

INSTRUMENTAL PERFORMANCE ARTS

Course Name	Grade(s)	Duration
Instrumental Ensemble Woodwind or Brass 1st Year Band	6th-8th	1 Year
Instrumental Ensemble 2nd Year Band	7th	1 Year
Instrumental Ensemble 2nd-3rd Year Band	8th	1 Year
Instrumental Ensemble Orchestra Introduction	6th-8th	1 Year
Instrumental Ensemble Orchestra 2nd Year	7th-8th	1 Year
Instrumental Ensemble Orchestra 2nd Year Honors	7th-8th	1 Year

Instrumental Ensemble 1st Year
Woodwind – 36654W/37754W/38854W
Brass – 36654B/37754B/38854B

Full Year
Full Year

Instrumental Ensemble 1st year course teaches basic skills for playing woodwind or brass instruments, including reading music, tone, breath control, and instrument care. This course builds a foundation for future band or music opportunities. There are two separate classes—woodwind or brass. Students will be placed based on the instructor's observation and the students' preferences.

Instrumental Ensemble 2nd Year – 377540

Full Year

This course is for second-year band students. They will perform several times throughout the year and may audition for All-Region Band. **Enrollment is open to students who were in 6th grade band or those approved by the band director.**

Instrumental Ensemble 2nd-3rd Year – 388540

Full Year

This course is for students completing their 2nd or 3rd year of band. It focuses on performance excellence with events like regional festivals, concerts, football games, and pep rallies. Students may also audition for All-Region Band and participate in solo or ensemble performances. **Prior band experience is required.**

Instrumental Ensemble Orchestra - Introduction – 36654s/37754i/38854i

Full Year

Instrumental Ensemble Orchestra Introduction is a multilevel approach to strings. The class accommodates those beginners who wish to learn a stringed instrument.

Instrumental Ensemble Orchestra - 2nd Year – 37754s/38854p

Full Year

This orchestra course is for young string players in their second year of performing with stringed instruments, building foundational skills, technique, and musicianship in a supportive setting.

Instrumental Ensemble Orchestra - 2nd Year Honors – 38854s

Full Year

Instrumental Ensemble Orchestra – 2nd Year Honors offers a multilevel string program, supporting beginners while providing performance opportunities for advanced players in All-Region and Honor Orchestra.

VOCAL PERFORMANCE ARTS

Course Name	Grade(s)	Duration
Vocal Ensemble	6th	1 Year
Men's Vocal Ensemble	7th-8th	1 Year
Women's Vocal Ensemble	7th-8th	1 Year

Vocal Ensemble – 366530

Full Year

Students will learn the techniques of vocal music and how to sing two- and three-part songs. All choir students will be required to participate in a winter and spring concert.

Men's Vocal Ensemble – 37753M/38853M

Full Year

This non-auditioned ensemble is open to all 7th-grade and 8th-grade boys. Students will develop vocal technique, build confidence, and perform music from a wide range of styles and cultures. Participation is required in the winter and spring concerts, the pre-assessment concert, and the Choral Performance Assessment.

Women's Vocal Ensemble – 37753G/38853G

Full Year

This non-auditioned ensemble is open to all 7th-grade and 8th-grade girls. Students will develop vocal technique, build confidence, and perform music from a wide range of styles and cultures. Participation is required in the winter and spring concerts, the pre-assessment concert, and the Choral Performance Assessment.

CTE COURSES

Leadership

Course Name	Grade(s)	Duration
Leadership & Service Learning	8th	1 Semester
Career Development	8th	1 Semester

Leadership & Service Learning – 399090

1 Semester

This course is only available to 8th graders. This course explores leadership and service through hands-on projects. Students build teamwork skills, learn different leadership styles, and make a positive impact on their community.

Career Development – 399287

1 Semester

In this course, students will explore career options through research, studying the personal skills, aptitudes, and employer expectations of various careers. Students will identify personal traits in their pursuit of finding a meaningful, fulfilling, and rewarding career. They will identify the values, aptitudes, and abilities necessary for workforce placement.

CTE COURSES

Business

Course Name	Grade(s)	Duration	High School Credit
Office Tech. Skills	6th	1 Semester	n/a
Business Innovations	7th-8th	1 Semester	n/a

Office Tech. Skills – 356880

1 Semester

This technology course is only available to 6th graders. This class builds essential tech skills for school and future careers, focusing on typing, computer basics, ethics, word processing, spreadsheets, and business communication.

Business Innovations – 378010

1 Semester

This technology course is for 7th & 8th graders. Business Innovations explores entrepreneurship and the U.S. business system, covering small business, technology, ethics, and the basics of management and regulations.

CTE COURSES

Technology

Course Name	Grade(s)	Duration	High School Credit
EAST	6th-8th	1 Year	n/a
Introduction to Computer Science	8th	1 Year	1
Computer Science Activity	6th-8th	1 Semester	n/a
Introduction to Journalism	7th-8th	1 Year	n/a

EAST – 366620/377620/388620

Full Year

EAST (Environmental and Spatial Technology) allows students to use teamwork and advanced technology, such as Computer-Aided Design, 3D design, Virtual Reality, or mapping tools, to solve real community problems. **Students are selected through an application process.**

Introduction to Computer Science – 465070

1 Semester

This technology course is only available for 8th graders. This class introduces coding and problem-solving through real-world projects. Students will learn to design, test, and debug programs while utilizing text-based programming languages to accomplish these tasks.

Computer Science Activity – 366650/377650/388650

1 Semester

This technology course is available for 6th, 7th & 8th grades. This course gives students a hands-on look into the digital world, exploring the basics of programming, web design, internet safety, and how data travels across the web.

Introduction to Journalism – 99910J

Full Year

This course explores the fundamentals of media, writing, and production. Students are exposed to journalistic writing, multimedia production, media literacy & ethics. Students develop skills in research, reporting, interviewing, and working under strict deadlines to prepare students to produce school-wide publications or media content and to understand the role of journalism in society.

CTE COURSES Agriculture			
Course Name	Grade(s)	Duration	High School Credit
Intro. to Agriculture	8th	1 Year	1

Introduction to Agriculture – 491150

1 Semester

A foundation course for all agriculture programs, covering FFA, leadership, animal and plant systems, agribusiness, biotechnology, natural resources, and more. **Placement requires a teacher recommendation.**

CTE COURSES Education			
Course Name	Grade(s)	Duration	High School Credit
Introduction to Education	8th	1 Year	1

Introduction to Education – 493240

1 Semester

A foundation course for students interested in teaching. It provides an overview of the teaching profession, child development, and classroom management strategies. Students explore the history of education, learning theories, and the roles of teachers. This course is part of the education pathway leading toward roles like paraprofessionals or future teachers.

ACADEMIC ADVISORY PERIOD

BJHS has incorporated a dedicated Academic Intervention/Enrichment period into the daily schedule. This period is designed to support students who have not yet reached proficiency on Arkansas state-mandated assessments in English, Math, Science, & Social Studies, as well as students who may be experiencing difficulty in these subjects. Targeted assistance is provided through small group instruction and focused skill reinforcement to help students master essential learning objectives.

In addition, this period offers enrichment opportunities for students who are performing at or above grade level and do not require intervention. The purpose of this time is to enhance each student's academic growth by providing tailored support or advanced learning experiences based on individual needs.

All students will be placed in an academic advisory period based on their needs.

CLUBS & ADDITIONAL EXTRACURRICULAR ACTIVITIES

Club meetings are scheduled as needed. Some clubs have pre-arranged meetings during lunch, or before/after school. Most clubs have a minimal membership fee. Clubs/activities with available sponsors will be offered. There will be a special time period announced for club sign-ups.

Advanced Art Club	8th Grade	Covington
Jr. Art Club	6th-8th Grades	Moser
Beta Club	8th Grade (Nomination Required)	Conyers
Book Club	6th-8th Grades	Greenfield
Chess Club	6th-8th Grades	McLean
Discovery Club	6th-8th Grades	Kennedy
FCA Fellowship of Christian Athletes	6th-8th Grades (not limited to athletes)	Sinele
Future Engineers	6th-8th Grades	Hollis
Gardening	6th-8th Grades	Velez
Library Helpers	6th-8th Grades	McLean
Quiz Bowl	7th & 8th Grades (includes 9th grade)	Wehrung
Student Council	6th-8th Grades (Members elected by peers)	Dodd
Theater	6th-8th Grades	Williams & Hall

BJHS STUDENT SUPPORT CONTACTS

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BOARD OF EDUCATION AGENDA ABSTRACT

Abstracts serve to provide background information regarding agenda items.

ACTION

Title: 2027-28 BHS Course Catalog

DATE: October 12, 2026

RESPONSIBLE ADMINISTRATOR: Kevin Bledsoe, BHS Principal

BACKGROUND/CONSIDERATIONS:

The Batesville School District is committed to providing all students with the coursework needed to become future-ready graduates. Preparing students for postsecondary opportunities requires rigorous, intentionally sequenced courses and opportunities to earn industry-recognized credentials. The 2027–28 BHS Course Catalog has been revised to clearly communicate available courses, support informed academic planning, and guide students in completing courses in their intended sequence.

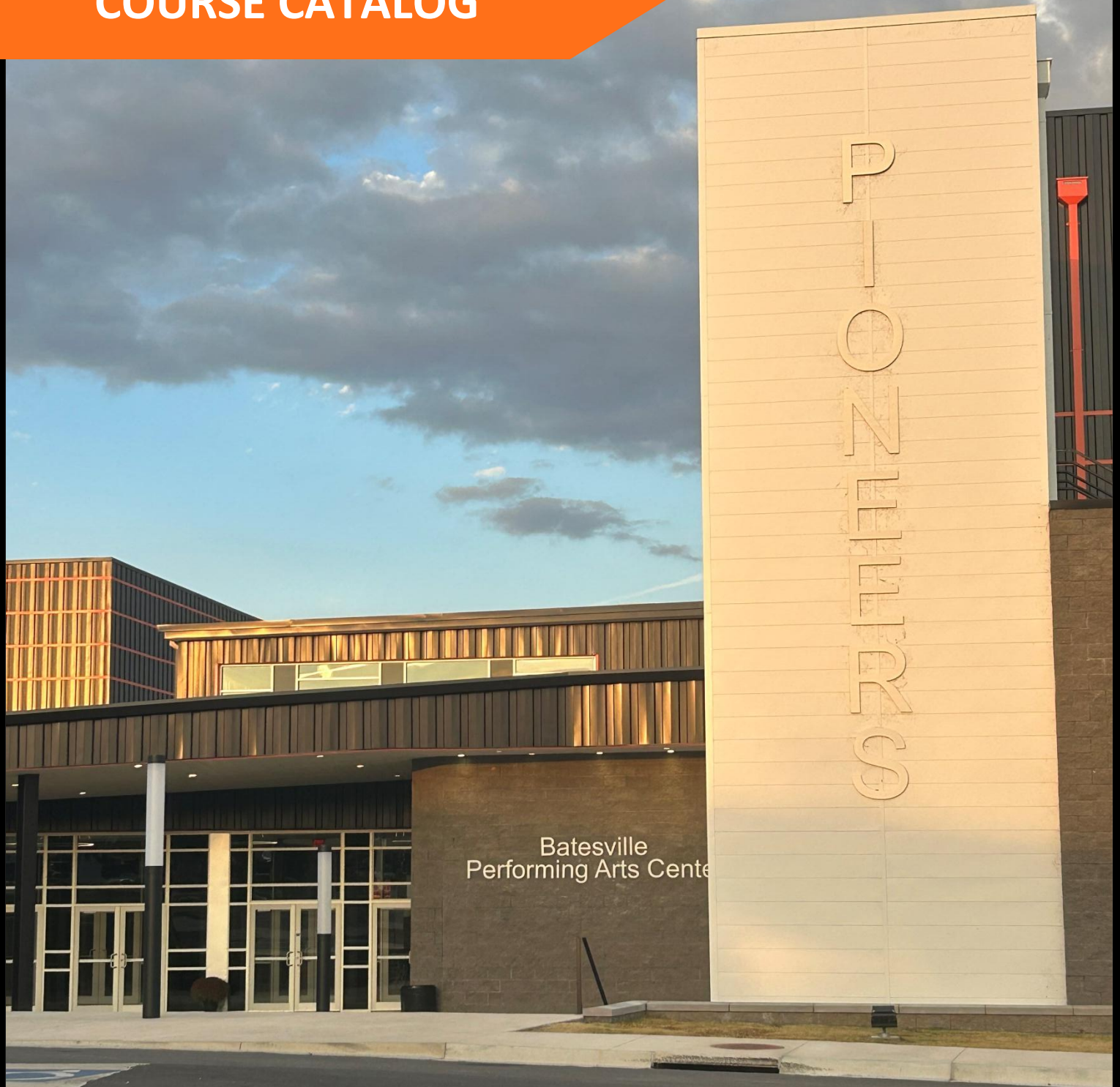
Feedback from current students, teachers, parents, and postsecondary education partners was gathered to guide informed decisions about the catalog’s layout, design, and usability, helping ensure it serves as a clear and accessible resource for students and families. The revised catalog aligns with current course offerings from the Division of Elementary and Secondary Education (DESE), the Division of Career and Technical Education (DCTE), and concurrent-credit offerings from the University of Arkansas Community College at Batesville (UACCB).

RECOMMENDATION:

The administration recommends that the Batesville School Board of Directors approve the 2027-28 BHS Course Catalog.

If the board agrees, the motion would read: ***move to approve the 2027-28 BHS Course Catalog as presented.***

COURSE CATALOG



2027-2028

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PRINCIPAL'S WELCOME

Dear Pioneer Family,

I am honored to serve as your principal this year and deeply committed to ensuring each of you has a successful and meaningful school experience. Batesville High School is a proud, close-knit family, and I invite you to join us in taking your education to the next level. Our faculty and staff are eager to support you, and our commitment to your success will never waiver.

To be exceptional means demonstrating strong character, work ethic, and effort both inside and outside the classroom. At BHS, you will be challenged to display excellence in your studies, athletics, clubs, and activities. The routines and habits you establish now will shape your future, and I encourage you to approach every challenge—whether it's an exam, a project, or balancing responsibilities—with the mindset of being exceptional. With dedication, you will discover that your opportunities are limitless.

To our parents and caregivers, we welcome you as partners in this journey. Your support at home is essential to helping our students thrive. Let's work together to make this the best year yet. If I can ever be of help, please don't hesitate to contact me at 870-793-6846 or kbledsoe@gobbsd1.org.

Sincerely,

Kevin Bledsoe
Principal, Batesville High School

GRADING SCALE

Grade	Grade Scale	Points Earned	Honors Points Earned	AP/Concurrent Credit Points Earned
A	90%-100%	4	4	5
B	80%-89%	3	3	4
C	70%-79%	2	2	3
D	60%-69%	1	1	2
F	59% and below	0	0	0

SCHEDULE CHANGES

Schedule changes may be made during the first two weeks of the semester and are only made for the following reasons:

- An error has been made regarding a student's schedule
- A student earns a credit over the summer
- A senior is not scheduled in a class needed for graduation
- There is a conflict in the master schedule that requires a schedule change
- Students taking AP classes may transition to an on-level class (5 Weeks-this is the only exception to the 2- weeks rule)

BATESVILLE HIGH SCHOOL COURSES

TRADITIONAL COURSES

Courses taught by Batesville High School teachers on the campus of BHS

WEIGHTED COURSES

Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.

PRE-AP AND AP COURSES

Courses that count towards an honor diploma at BHS.

CONCURRENT CREDIT COURSES

Courses for high school and college credit

- Courses for high school and college credit
 - On the BHS campus or UACCB campus
 - Taught by BHS staff or UACCB staff
 - Online or in person
- Certain college credits transfer to any public university in Arkansas (see the [Arkansas Course Transfer System](#))
- Minimum ACT or Accuplacer requirements
- All enrollment for concurrent credit courses must go through the Career Coach at BHS

NCAA REQUIREMENTS FOR ATHLETES

- Students who want to participate in collegiate athletic scholarships must complete specific courses.
- For more information on these requirements, contact your counselor or visit the NCAA website.

ADVANCED PLACEMENT (AP) PROGRAM

The Advanced Placement program is designed for students who desire more challenging academic courses of study. The classes are college level and prepare students to successfully enter the college curriculum. The courses also prepare students to take the Advanced Placement tests in the spring. These tests enable students to earn college credits. **Students will be required to stay in the AP and Pre-AP classes at least five weeks.**

AP Courses Offered at BHS:
AP Biology
AP Calculus AB
AP Statistics
AP Chemistry
AP Physics I
AP Seminar
AP Language
AP Literature
AP US History
AP Spanish Language and Culture
AP Music Theory
AP 2-D Art and Design
AP Research

Award		Criteria
AP Scholar (Merit)		Students who receive scores of 3 or higher on three or more AP exams
AP Scholar with Honor (Merit)		Students who receive an average score of at least 3.25 on all AP exams taken, and scores of 3 or higher on four or more of these exams
AP Scholar with Distinction (Distinction)		Students who receive an average score of 3.5 on all AP exams taken, and score of 3 or higher on five or more of these exams
AP Seminar and Research Certificate		Scores of 3 or higher in AP Seminar and AP Research
AP Capstone Diploma		Scores of 3 or higher in AP Seminar, AP Research, and four additional AP Courses

Seal of Biliteracy	
Documented English Proficiency - Act Reading and English: 19 - ATLAS ELA: 19 - ELPA21: Level 3 - PSAT: 9th grade = 410, 10th grade = 430, 11th grade = 460 - AP Language/Literature: 3 - AAPPL: 4	Documented Other Language Proficiency - AP Exam in other Language: 3 - Avant STAMP 4S Language Proficiency Test

ARKANSAS DIPLOMAS WITH MERIT OR DISTINCTION

Every student in Arkansas should graduate from high school success-ready with the knowledge, skills, abilities, and habits to succeed on their chosen path, with options including:

- Enlistment in military service,
- Enrollment in a postsecondary training or degree program, and
- Employment in a career that provides a family-sustaining wage.

To qualify for a Diploma with Merit*, Batesville students must:

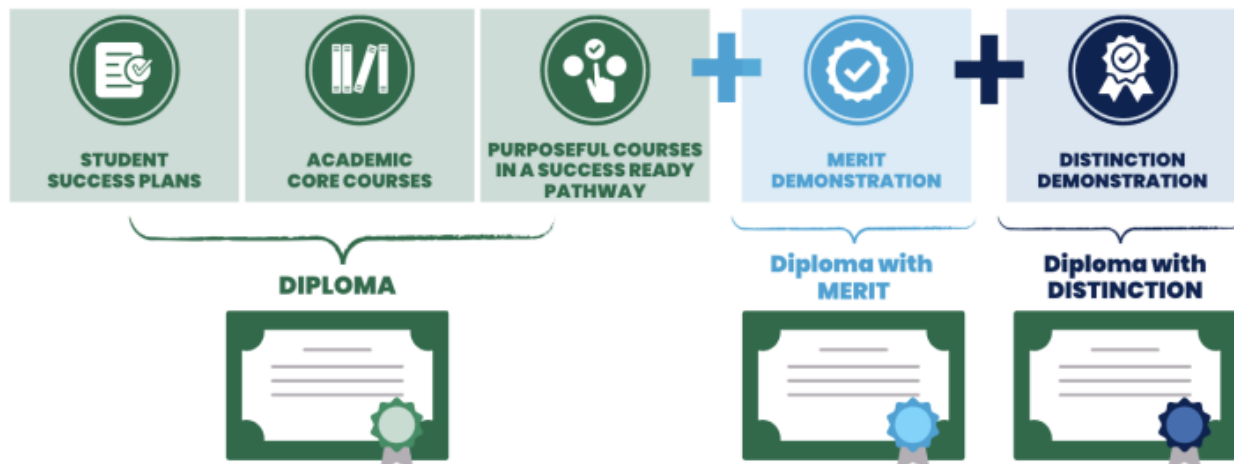
1. Complete a Success-Ready Pathway with three sequential credits as outlined in Table 1;
2. Earn a demonstration of readiness via one of the following:
 - Identified High Wage, High Demand Industry-Recognized Credential
 - 12 or more postsecondary credits
 - Arkansas Certified Pre-Apprenticeship leading to a Registered Apprenticeship
 - AP Scholar Designation
 - AP Scholar with Honor Designation
 - ASVAB Score of 31 and completion of approved Enlistment Pathway
 - Seal of Biliteracy

To qualify for a Diploma with Distinction*, Batesville students must:

1. Complete a Success-Ready Pathway with three sequential credits as outlined in Table 1;
2. Earn a demonstration of readiness via one of the following:
 - Technical Certificate or higher (e.g., Associate's Degree)
 - AP Scholar with Distinction Designation
 - AP Capstone Diploma Designation
 - ASVAB Score of 31 and currently enlisted in the Armed Forces
 - Youth Apprenticeship leading to a Registered Apprenticeship

*Designations of Merit or Distinction will not appear on the diploma.

GRADUATION REQUIREMENTS FOR ALL STUDENTS



BATESVILLE HIGH SCHOOL SUCCESS READY PATHWAYS

Advanced Placement (AP) Scholar
Advanced Placement (AP) Capstone Diploma
Advanced Placement (AP) Scholar with Distinction
Advanced Placement (AP) Scholar with Honor
Agriculture Power, Structural and Technical Systems
Animal Systems
Arkansas Military Service and Security
Computer Science - Information Technology and Security
Concurrent Credit (12 Credit Hours)
Plant Systems
Pre-Educator

HONORS, VALEDICTORIAN/SALUTATORIAN POLICY

Batesville High School will have the following guidelines for recognizing academic achievements:

Honors - White Sash for Graduation	1. 3.5 Weighted, Cumulative GPA or above 2. Minimum of 25 total credits 3. No semester grades below a C* 4. No more than 3 credits through Edgenuity*
Distinguished Honors - Orange Sash for Graduation	1. 4.00 Weighted, Cumulative GPA or above 2. Minimum of 25 credits 3. Completion of a minimum of 10 Pre-AP/AP/Concurrent Credit courses 4. No semester grades below a C* 5. No more than 3 credits through Edgenuity*
*Begins with the Class of 2027	

BHS GRADUATION REQUIREMENTS

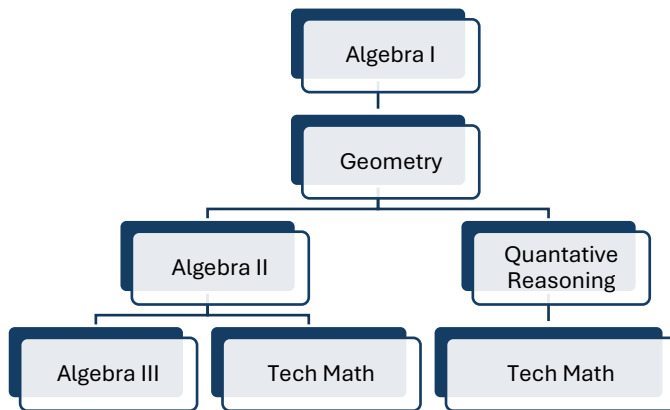
Subject Area	Requirements
English	4 Credits
Math	4 Credits
Science	3 Credits
History 1 Credit: Economics 0.5 & Civics 0.5	3 Credits
Health	0.5 Credit
Physical Education	0.5 Credit
Fine Arts	0.5 Credit
Oral Communications (through English 9)	0.5 Credit
Academic Electives	6 Credits
Computer Science	1 Credit
Community Service (Class of 2027 and beyond)	75 hours
Civics Exam	Score of 60 or higher
Total Credits	23 Credits

BHS HONOR AND DISTINGUISHED HONOR GRADUATES

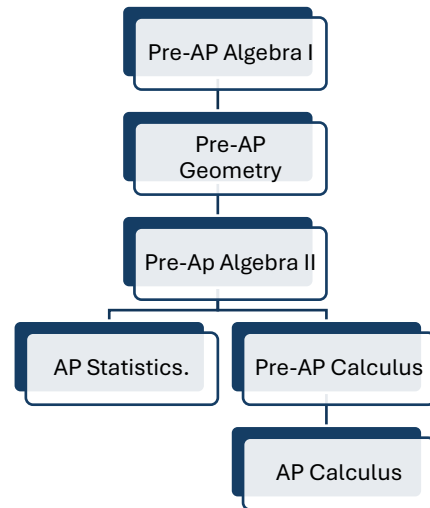
Subject Area	Requirements
English	4 Credits
Math	4 Credits
Science	3 Credits
History 1 Credit: Economics 0.5 & Civics 0.5	3 Credits
Health	0.5 Credit
Physical Education	0.5 Credit
Fine Arts	0.5 Credit
Oral Communications (through English 9)	0.5 Credit
Academic Electives	8 Credits
Computer Science	1 Credit
Community Service (Class of 2027 and beyond)	75 hours
Civics Exam	Score of 60 or higher
GPA	3.5 Honors 4.0 Distinguished
Pre-AP, AP or Concurrent Credit courses	Distinguished: Completion of 10 Honors/AP/Concurrent courses
Total Credits	25 Credits

HIGH SCHOOL COURSE FLOWCHART

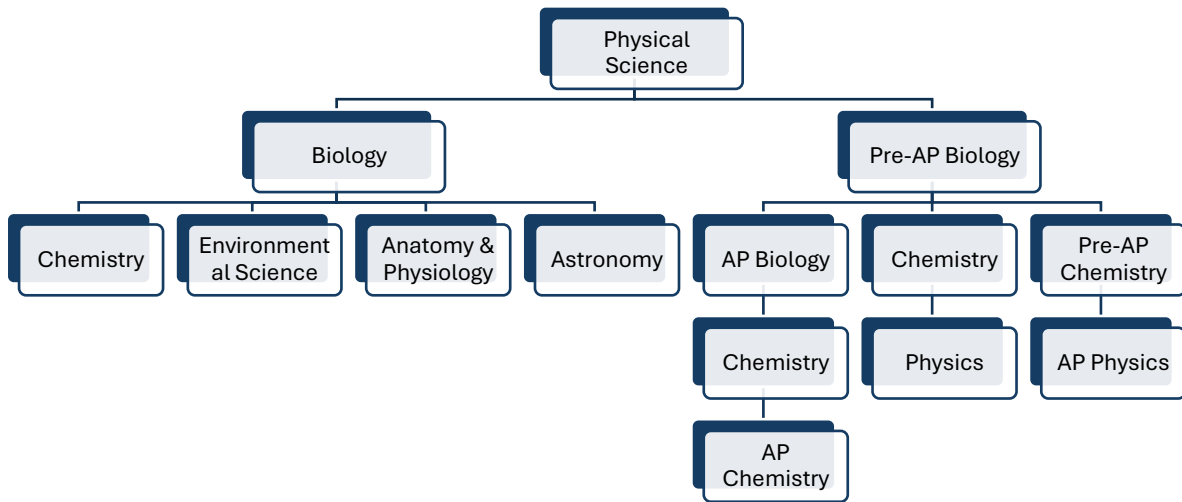
MATH



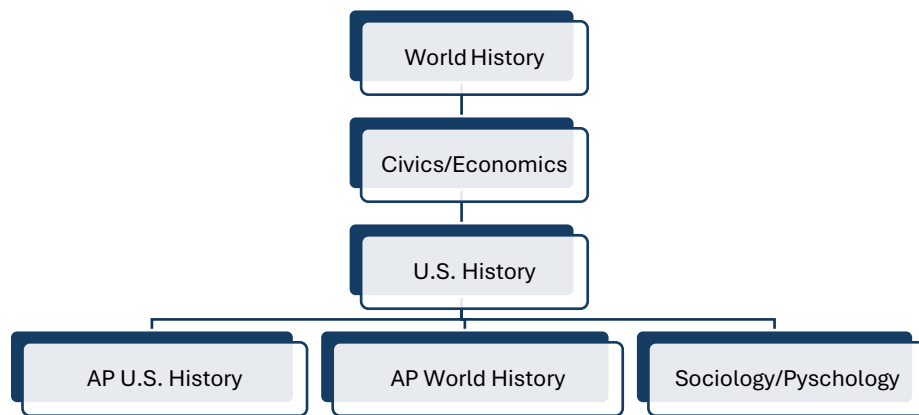
ADVANCED MATH



SCIENCE



HISTORY / SOCIAL STUDIES



ENGLISH

Course Name	Grade	Duration	Credit	Weighted	Concurrent
English I with Personal Communication	9	YR	1.5		
Pre-AP English I w/Personal Communication	9	YR	1.5		
English II	10	YR	1		
English III	11	YR	1		
English IV	12	YR	1		
Concurrent Credit English Composition I	9-12	SEM	1	YES	YES
Concurrent Credit English Composition II	11-12	SEM	1	YES	YES
Concurrent Credit World Literature	11-12	SEM	1	YES	
Concurrent Credit Oral Communications	9-12	SEM	1		
AP Language and Composition	11	YR	1	YES	
AP Literature and Composition	11-12	YR	1	YES	
AP Seminar	9-12	YR	1	YES	
AP Research	12	YR	1	YES	
Personal Communications	9-12	SEM	.5		
<i>Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.</i>					
4 Credits needed for graduation.					

English I with Personal Communication – 410400

9th

(Full Year – 1 Credit English; .5 Personal Communication)

Embedded Oral Communication standards focus on speaking, listening, and interpersonal skills in formal and informal settings.

Pre-AP English I with Personal Communication– 410100

9th

(Full Year – 1 Credit English; .5 Personal Communication)

Students analyze texts closely to understand how authors' choices create meaning and effect. The course emphasizes precise and stylistic use of language, sentence complexity, and foundational skills for sophisticated, longer-form writing. This is a College Board Pre-AP course.

English II - 411000

10th

(Full Year – 1 Credit)

Students develop independence and strong content knowledge while reading and analyzing literature and nonfiction. They learn to write for varied audiences and purposes, value evidence, and use digital media effectively. The course emphasizes critical thinking, language study, and understanding diverse perspectives and cultures.

English III - 412000

11th

(Full Year – 1 Credit)

Students develop independence and strong content knowledge while reading and analyzing literature and nonfiction. They learn to write for varied audiences and purposes, value evidence, and use digital media effectively. The course emphasizes critical thinking, language study, and understanding diverse perspectives and cultures.

English IV - 413000
(Full Year – 1 Credit)

12th

Students develop independence and strong content knowledge while reading and analyzing literature and nonfiction. They learn to write for varied audiences and purposes, value evidence, and use digital media effectively. The course emphasizes critical thinking, language study, and understanding diverse perspectives and cultures.

Concurrent Credit English Composition I – 519930

9-12th

(Semester – 1 Credit – Weighted)



Prerequisite: Must meet guidelines for enrollment in Concurrent Credit courses

Students develop foundational writing skills, including grammar, punctuation, spelling, organization, analytical reading, and essay construction. Emphasis is placed on research, revision, and effective communication for academic and professional contexts.

Concurrent Credit English Composition II – 519940

10-12th

(Semester – 1 Credit – Weighted)



Prerequisite: Composition I and must meet guidelines for enrollment in Concurrent Credit courses

This course builds on Comp I, emphasizing advanced writing, research, and documentation. Students refine rhetorical strategies and practice clear, evidence-based writing across academic and professional contexts.

Concurrent Credit World Literature - 519950

9-12th

(Semester – 1 Credit)



Students analyze and interpret works from several historical periods ranging from early civilizations through the Renaissance.

Concurrent Credit Oral Communication – 514000

9-12th

(Semester – 1 Credit)



This course builds essential communication skills for personal, professional, and civic success through effective speaking, active listening, and critical thinking. Students develop confidence in creating persuasive presentations and adapting messages for diverse audiences and contexts.

AP Language and Composition – 517030

11th

(Full Year – 1 Credit – Weighted)

An introductory college-level writing course that develops skills in reading, analyzing, and composing texts. Students explore rhetorical situations, claims and evidence, reasoning and organization, and style. This is a College Board Advanced Placement course.

AP Literature and Composition – 517040

11-12th

(Full Year – 1 Credit – Weighted)

An introductory college-level course in literary analysis. Students read and analyze texts to explore character, setting, structure, perspective, figurative language, and literary techniques. This is a College Board Advanced Placement course.

AP Seminar – 517060

10th

(Full Year – 1 Credit – Weighted)

A foundational AP Capstone course where students explore complex academic and real-world issues through cross-curricular inquiry. Students investigate topics, analyze and compare perspectives, synthesize information from multiple sources, and communicate their ideas effectively.

AP Research – 517070**12th***(Full Year – 1 Credit – Weighted)*

Students deeply explore an academic topic, issue, or idea of personal interest by designing and conducting a yearlong investigation. Building on skills from AP Seminar, they apply research methodology, ethical practices, and analysis to develop and present an academic paper and presentation. This is a College Board Advanced Placement course.

Personal Communications – 414200**9-12th***(Semester – 0.5 Credit)*

Students develop effective speaking, listening, and response skills for everyday situations. The course emphasizes intrapersonal and interpersonal communication, preparing students for both formal and informal contexts through a variety of interactive experiences. This course is integrated into English 9 and Pre-AP English 9. *(Available for students who did not earn through English.)*

MATHEMATICS

Course Name	Grade	Duration	Credit	Weighted	Concurrent
* Algebra I	9	YR	1		
Algebra II	11	YR	1		
Algebra III	11-12	YR	1		
* Geometry	9-10	YR	1		
Pre-AP Algebra II	9-10	YR	1		
Pre-AP Geometry	9	YR	1		
Pre-AP Precalculus	11	YR	1		
AP Calculus AB	12	YR	1	YES	
AP Statistics	11-12	YR	1	YES	
Technical Math for College Career	12	YR	1		
Quantitative Reasoning	11-12	YR	1		
Concurrent Credit College Algebra	9-12	SEM	1	YES	YES
<i>Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.</i>					
<i>*Required Course</i>					

Algebra I - 430000

9th

(Full Year - 1 Credit)

Students extend their middle school understanding of linear concepts by exploring both linear and exponential relationships, drawing comparisons between the two. The course emphasizes applying mathematical models to data with linear trends and developing a foundation in analyzing, solving, and using quadratic functions.

Algebra II – 432000

11th

(Full Year – 1 Credit)

Students analyze linear, quadratic, and exponential functions in greater depth to expand understanding of polynomial, rational, and radical functions. Emphasis is placed on problem-solving through modeling real-world situations and solving equations, including those involving complex numbers and logarithmic properties.

Algebra III – 439070

12th

(Full Year - 1 Credit)

Students deepen their understanding of Algebra II concepts while exploring precalculus topics. Emphasis on analyzing and solving various functions; polynomial, rational, exponential, and logarithmic with real-world applications. Students model and analyze situations using sequences, series, matrices, and conic sections.

Geometry – 431000

10th

(Full Year - 1 Credit)

Students examine geometric relationships, explore a variety of geometric situations, and construct mathematical arguments. This course emphasizes developing a deep understanding of geometric principles through critical thinking, problem-solving, and precise mathematical reasoning.

Pre-AP Algebra II – 432300

10th

(Full Year - 1 Credit)

Students solidify and extend their understanding of functions and data analysis in this course. Building upon linear, quadratic, and exponential functions, students explore and define logarithmic, polynomial, rational, square root, cube root, and trigonometric functions. Quantitative literacy is developed through the integration of data sets, real-world contexts, and mathematical modeling.

Pre-AP Geometry – 43100P**9th***(Full Year - 1 Credit)*

Accelerated pace. It also prepares students for advanced Pre-AP math courses such as Pre-AP Algebra II, Pre AP Precalculus, AP Statistics, and AP Calculus.

Pre-AP Precalculus – 433000**11th***(Full Year - 1 Credit)*

Students study trigonometric functions, identities, and applications of right-triangle and circular trigonometry. The course emphasizes symbolic reasoning and analytical methods to model situations and make generalizations. Students explore relationships among mathematical concepts using functions and equations for problem-solving and deeper understanding.

AP Calculus AB – 534040**12th***(Full Year - 1 Credit - Weighted)*

AP® Calculus AB is an introductory college-level course in differential and integral calculus. Students explore real-world problems using graphical, numerical, analytical, and verbal representations. The course emphasizes using definitions and theorems to justify conclusions while studying change, limits, and the behavior of functions. This is a College Board Advanced Placement course.

AP Statistics – 539030**12th***(Full Year - 1 Credit – Weighted)*

AP® Statistics is an introductory, college-level course in which students learn major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics through technology, investigations, problem-solving, and written analysis. Key concepts include variation and distribution, patterns and uncertainty, and data-based predictions, decisions, and conclusions. This is a College Board Advanced Placement course.

Technical Math for College and Career – 439130**12th***(Full Year - 1 Credit)*

Students explore real-world applications of mathematics through data collection, organization, and interpretation to gain practical insights. The course emphasizes strategic thinking and flexible reasoning using numbers, graphs, symbols, and words. Technology tools, including graphing calculators and computers, are used to enhance understanding and problem-solving.

Quantitative Reasoning (Transitional) – 439120**11-12th***(Full Year - 1 Credit)*

Students explore mathematics topics building on Algebra I foundations, with a focus on modeling and analyzing real-world situations. The course emphasizes expressing and processing reasoning through numbers, graphs, symbols, and words, connecting concepts to new contexts. Technology, including graphing calculators, computers, and data tools, is used to enhance understanding and problem-solving.

Concurrent Credit College Algebra – 539900**9-12th***(Semester - 1 Credit – Weighted)*

This course covers quadratic, absolute value, polynomial, rational, exponential, and logarithmic functions and their corresponding graphs. Additional topics include inequalities, systems of equations, and matrices. A graphing calculator is required.

SCIENCE

Course Name	Grade	Duration	Credit	Weighted	Concurrent
* Physical Science	9	YR	1		
* Biology	10	YR	1		
* Pre-AP Biology	10 - 11	YR	1		
Pre-AP Chemistry	11-12	YR	1		
AP Biology	11-12	YR	1	YES	
Chemistry	11-12	YR	1		
Anatomy & Physiology	11-12	YR	1		
Astronomy	11-12	YR	1		
Environmental Science	11-12	YR	1		
Physics	11-12	YR	1		
AP Chemistry	12	YR	1	YES	
AP Physics I	12	YR	1	YES	
<i>Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.</i>					
<i>* Required Course</i>					

Physical Science – 432000

9th

(Full Year – 1 Credit)

Students will explore atomic structure, the periodic table, and chemical reactions to understand how matter and energy interact. They will investigate energy transfer, wave properties, and matter cycling in organisms and ecosystems. Using models and data, students will examine how human activities and natural events impact Earth's systems.

Biology – 420000

10th

(Full Year – 1 Credit)

Students will examine carbon cycling through photosynthesis and cellular respiration using models to show carbon flow in ecosystems. They will investigate cell structure, genetics, and biodiversity to understand the unity and diversity of life. Students will also explore Earth's dynamic systems, climate change, and the impacts of human activity on the environment.

Pre-AP Biology - 420100

10th

(Full Year – 1 Credit)

Pre-AP Biology is an in-depth study of fundamental biological principles, including cell structure and function, energy transformations, genetics, evolution, and organismal biology. Students engage in laboratory investigations to build skills in scientific thinking, experimental design, and biological techniques. This course serves as strong preparation for AP Biology.

Pre-AP Chemistry – 421300

11th

(Full Year – 1 Credit)

Pre-AP Chemistry is an advanced course that explores the reactions of matter, atomic structure, the periodic table, and energy conservation in greater depth. Students will engage in lectures, labs, group work, and research while developing strong problem-solving and analytical skills. This course serves as preparation for AP Chemistry.

AP Biology – 520030**11-12th***(Full Year – 1 Credit – Weighted)*

This introductory college-level course engages students in inquiry-based investigations of key biological concepts, including evolution, energetics, information transfer, and system interactions. It follows the College Board Advanced Placement Biology curriculum.

Chemistry - 421000**11-12th***(Full Year – 1 Credit)*

Students will study atomic structure, use the periodic table to predict element properties, and explore chemical reactions and energy changes in living and Earth systems. They will apply energy and engineering principles to design solutions that reduce forces in collisions.

Anatomy and Physiology – 424030**11-12th***(Full Year – 1 Credit)*

Students will develop an understanding of the interactions among the eleven human body systems, including Integumentary, Skeletal, Muscular, Respiratory, Circulatory, Digestive, Nervous, Endocrine, Lymphatic, Urinary, and Reproductive systems.

Astronomy – 425050**11-12th***(Full Year – 1 Credit)*

Students will classify celestial objects with observations and star maps and examine the shift from geocentric to heliocentric models. They will study planetary structures, lunar phases, eclipses, light, and stellar life cycles, concluding with galactic motion, universal expansion, and dark matter halos.

Environmental Science – 424020**11-12th***(Full Year – 1 Credit)*

Students will examine Earth system changes and water's role using quantitative carbon-cycle models. They will apply the engineering process to design investigations and explore energy transfer, and use technology to assess human impacts on ecosystems, resources, hazards, and climate.

Physics – 422010**11-12th***(Full Year – 1 Credit)*

This course explores motion, energy, and waves through investigation and modeling. Students analyze kinetic and potential energy, study energy conservation, and use data and computational models to examine wave behavior, including light, sound, and harmonic motion.

AP Chemistry – 531030**12th***(Full Year – 1 Credit – Weighted)*

This introductory college-level course develops understanding of chemistry through inquiry-based lab investigations, focusing on four Big Ideas: scale, proportion, and quantity; structure and properties of substances; transformations; and energy. It follows the College Board AP Chemistry curriculum.

AP Physics I – 522080**12th***(Full Year – 1 Credit – Weighted)*

This algebra-based, introductory college-level course develops understanding of physics through classroom study, hands-on activities, and inquiry-based labs. Students explore concepts such as systems, fields, forces, change, and conservation while applying scientific practices to explain relationships, analyze data, and design experiments. It follows the College Board AP Physics curriculum.

SOCIAL STUDIES

Course Name	Grade	Duration	Credit	Weighted	Concurrent
* World History	9	YR	1		
* Civics	10	SEM	.5		
* Economics with Personal Finance	10	SEM	.5		
* United States History	11	YR	1		
AP US History	11	YR	1	YES	
AP World History	9-12	YR	1	YES	
Psychology	9-12	SEM	.5		
Sociology	9-12	SEM	.5		
Concurrent Credit Psychology	9-12	SEM	1	YES	YES
Concurrent Credit Sociology	9-12	SEM	1	YES	YES
<i>Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.</i>					
<i>* Required Course</i>					

World History – 471000

9th

(Full Year – 1 Credit)

Students explore world history from 1450 to the present, analyzing events from multiple perspectives and evaluating sources to construct evidence-based explanations. Emphasis is on critical thinking, understanding diverse cultures, and connecting historical events to contemporary issues.

Civics – 472000

10th

(Semester – 0.5 Credit)

Students study the foundations and functions of government at federal, state, and local levels. Emphasis is on constitutional principles, civil liberties and rights, civic responsibilities, political participation, and applying democratic principles to real-world issues.

Economics with Personal Finance – 474300

10th

(Semester – 0.5 Credit)

Students study economic principles, including supply and demand, business structures, labor, government influence, and financial cycles. Emphasis is on the relationships among consumers, producers, and resources, as well as connections between national and global economies.

United States History – 470000

11th

(Full Year – 1 Credit)

Students explore U.S. history from the end of Reconstruction (1877) to the present, examining political, economic, social, cultural, and diplomatic developments. Emphasis is on analyzing primary and secondary sources, maps, graphs, and other materials to develop historical understanding and critical thinking.

AP US History – 570020

11th

(Full Year – 1 Credit – Weighted)

Students investigate major events, individuals, and processes in U.S. history from 1491 to the present. Emphasis is on historical analysis, source evaluation, argument development, and thematic connections. Students are expected to take the AP exam for potential college credit.

AP World History - 571020
(Full Year – 1 Credit – Weighted)

9-12th

Introductory college-level modern world history course. Cultivate an understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and create historical arguments while exploring concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

Psychology – 47440E
(Semester – 0.5 Credit)

9-12th

An introduction to psychological science, focusing on the study of behavior and mental processes. Students explore major subfields including neuroscience, cognition, perception, learning, memory, decision-making, emotion, motivation, social identity, interpersonal interactions, and group and cultural processes.

Sociology – 474500
(Semester – 0.5 Credit)

11th

An introduction to the scientific study of human society, culture, and social interactions. Topics include socialization, research methods, diversity and inequality, cooperation and conflict, social change, social institutions, and organizations. Students learn to apply sociological concepts to understand relationships between individuals, groups, and societies.

Concurrent Credit Psychology – 57990P
(Semester – 1 Credit – Weighed)



11th

This course provides a critical analysis of the fundamental principles of psychology. Students examine theories and research related to motivation, learning, personality, emotion, stress, abnormal behavior, therapy methods, biology, developmental psychology, and social psychology.

Concurrent Credit Sociology – 59650S
(Semester – 1 Credit – Weighted)



11th

Students analyze the relationship between individual experiences and wider society. The course explores social institutions such as marriage, family, religion, education, health care, and political systems, as well as cultural assumptions regarding stratification, gender, race, deviance, and the environment.

WORLD LANGUAGE

Course Name	Grade	Duration	Credit	Weighted	Concurrent
Spanish I	9-11	YR	1		
Spanish II	10-12	YR	1		
Spanish III	11-12	YR	1		
AP Spanish Language and Culture	11-12	YR	1	YES	
<i>Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.</i>					

Spanish I – 440000

9-12th

Spanish II – 440020

10-12th

(Full Year – 1 Credit)

Students are introduced to the fundamental aspects of the Spanish language, including vocabulary, grammar, and sentence structure. Elements of Hispanic cultures from around the world are explored throughout the year to build cultural awareness and context for language use.

Students will read, write, listen, and speak in Spanish as much as possible to develop a strong foundation in communication and comprehension skills.

Spanish III – 440030

11-12th

(Full Year – 1 Credit)

In this course, students are introduced to the Advanced Placement (AP) themes and begin practicing the more advanced linguistic and cultural skills required for higher-level Spanish study. Emphasis is placed on real-world communication and exposure to a variety of Spanish accents and dialects from around the world.

Students will read and analyze selected short stories and novel excerpts to deepen their understanding of language and culture. Throughout the course, students will read, write, listen, and speak in Spanish as much as possible to build fluency and confidence in the target language.

AP Spanish Language and Culture– 540070

11-12th

(Semester – 1 Credit – Weighted)

AP Spanish Language and Culture is equivalent to an intermediate-level college course in Spanish. Students deepen their understanding of the Spanish language and Hispanic cultures by applying interpersonal, interpretive, and presentational modes of communication in real-world contexts.

Throughout the course, students explore themes such as families and communities, personal and public identities, beauty and aesthetics, science and technology, contemporary life, and global challenges. Upon completion of this course, students will take the Advanced Placement (AP) Exam to be eligible for weighted credit on their grade point average.

INSTRUMENTAL PERFORMANCE ARTS

Course Name	Grade	Duration	Credit	Weighted	Concurrent
Marching Band I w/PE	9	YR	1		
Band II	10-12	YR	1		
Band III	11-12	YR	1		
Band IV	11-12	YR	1		
Jazz Band I	9	YR	1		
Jazz Band II	10-12	YR	1		
Jazz Band III	11-12	YR	1		
Jazz Band IV	11-12	YR	1		
Orchestra I	9	YR	1		
Orchestra II	10	YR	1		
Orchestra III	11-12	YR	1		
Orchestra IV	11-12	YR	1		
<i>Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.</i>					

Marching Band I w/PE – 451140 (Full Year – 1 Credit)

9th

Band I is for students who have completed 8th Grade Band. The fall semester is dedicated to Marching Band and the spring semester is dedicated to Concert Assessment and State Concert Assessment preparation.

Band II – 451040 **Band III & IV – 451050/451060** (Full Year – 1 Credit)

10-12th

11-12th

Band II is for students in the 10th grade that have completed Band I. The fall semester is dedicated to Marching Band and the spring semester is dedicated to Concert Assessment and State Concert Assessment preparation. Students who have not completed Band I can still take Band II with director's approval.

Jazz Band I – 451200 **Jazz Band II – 451210** **Jazz Band III & IV– 451220/451230** (Full Year – 1 Credit)

9th

10-12th

11-12th

Students will apply music fundamentals and instrumental techniques in the performance, analysis, and critique of jazz music. They will develop sight-reading, improvisation, and ensemble skills in solo, small group, and large group settings. Students will reflect on the relationship between jazz and society, perform in diverse settings, and demonstrate mastery of key learning expectations.

Orchestra I – 451100 **Orchestra II – 451110** **Orchestra III & IV– 451120/451130** (Full Year – 1 Credit)

9th

10-12th

11-12th

Students will apply music fundamentals and instrumental techniques in performance, analysis, and critique. They will develop sight-reading, improvisation, and ensemble skills in solo, small group, and large group settings. Students will reflect on the impact of instrumental music on society and the influence of societal contexts on music.

VOCAL PERFORMANCE ARTS

Course Name	Grade	Duration	Credit	Weighted	Concurrent
Vocal Ensemble I	9	YR	1		
Vocal Ensemble II	10-12	YR	1		
Vocal Ensemble II	11-12	YR	1		
Vocal Ensemble IV	11-12	YR	1		
Women's Vocal Ensemble I	9	YR	1		
Women's Vocal Ensemble II	10-12	YR	1		
Women's Vocal Ensemble III	11-12	YR	1		
Women's Vocal Ensemble IV	11-12	YR	1		
Chamber Vocal Ensemble I	9	YR	1		
Chamber Vocal Ensemble II	10	YR	1		
Chamber Vocal Ensemble III	11-12	YR	1		
Chamber Vocal Ensemble IV	11-12	YR	1		
AP Music Theory	9-12	YR	1	YES	
<i>Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.</i>					

Vocal Ensemble I – 452000

9th

Vocal Ensemble II – 452040

10-12th

Vocal Ensemble III & IV– 452050/452060

11-12th

(Full Year – 1 Credit)

Students will apply music fundamentals and vocal techniques in the performance, analysis, and critique of vocal music. They will develop sight-reading, improvisation, and ensemble skills in solo, small group, and large group settings. Students will reflect on the impact of vocal music on society and the influence of societal contexts on vocal music.

Women's Vocal Ensemble I – 452001

9th

Women's Vocal Ensemble II – 452042

10-12th

Women's Vocal Ensemble III & IV – 452053/452064

11-12th

(Full Year – 1 Credit)

Women's Vocal is an auditioned ensemble for female students with prior musical experience. Members should demonstrate confidence in singing, strong music reading skills, vocal technique, and proficiency with hand signs. An audition with the director is required for placement.

Chamber Vocal Ensemble I – 45204C

9th

Chamber Vocal Ensemble II – 45204D

10-12th

Chamber Vocal Ensemble III & IV – 45204E/45204G

11-12th

(Full Year – 1 Credit)

Chamber Vocal is an advanced, auditioned ensemble that develops auditory, vocal, and kinesthetic musicianship through in-depth analysis, rehearsal, and performance. Students are required to participate in Batesville concerts and may audition for All-Region and All-State Choirs. Weekly independent sight-reading assignments support continued musical growth.

AP Music Theory – 559010

9-12th

(Full Year – 1 Credit– Weighted)

This introductory college-level course develops understanding of music theory through analysis of performed and notated music. Students explore concepts of pitch, rhythm, form, and musical design. It follows the College Board Advanced Placement Music Theory curriculum.

VISUAL ARTS

Course Name	Grade	Duration	Credit	Weighted	Concurrent
Visual Art Foundations I	9-12	YR	1		
Visual Art Foundations II	10-12	YR	1		
Visual Art Foundations III	11-12	YR	1		
Visual Art Appreciation	9-12	SEM	.5		
AP 2D Art and Design	10-12	YR	1	YES	
Concurrent Credit Fine Arts Visual	9-12	SEM	1	YES	YES
<i>Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.</i>					

Visual Art Foundations I – 450000	9-12th
Visual Art Foundations II – 450030	10-12th
Visual Art Foundations III – 450040	11-12th
<i>(Full Year – 1 Credit)</i>	

Students will apply the elements of art and principles of design using diverse media, techniques, and tools to create original, aesthetically informed artwork. Building on foundational skills, they will develop problem-solving and artistic maturity through creation, critique, reflection, and exhibition. Students will assemble portfolios that showcase their personal growth and connections to the broader art world.

Visual Art Appreciation – 453100	9-12th
<i>(Semester – .5 Credit)</i>	

Students will develop perceptual awareness, aesthetic sensitivity, and a foundation for lifelong engagement with the arts. They will learn the elements of art and principles of design, explore materials and processes, analyze creative methods, and reflect on the relationship between society and visual art.

AP 2D Art and Design – 559050	11-12th
<i>(Full Year – 1 Credit – Weighted)</i>	

AP 2-D Art and Design Portfolio emphasizes the synthesis of materials, processes, and ideas through two components: Selected Works and Sustained Investigation. Students develop a body of work demonstrating inquiry, experimentation, and refinement. Both portfolio sections are required for AP credit consideration.

Concurrent Credit Fine Arts Visual – 55900C		9-12th
<i>(Semester – 1 Credit – Weighted)</i>		

Through the study of diverse media and artistic techniques, students develop their visual perception, understanding, and appreciation of art while earning concurrent college credit through UACCB.

THEATRE

Course Name	Grade	Duration	Credit	Weighted	Concurrent
Theatre I	9	YR	1		
Theatre II	10-12	YR	1		
Theatre III	11-12	YR	1		
Theatre IV	11-12	YR	1		
Technical Theatre I	9-12	YR	1		
<i>Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.</i>					

Theatre I – 459100	9th
Theatre II – 459110	10-12th
Theatre III – 459120	11-12th
Theatre IV - 459130	11-12th
<i>(Full Year – 1 Credit)</i>	

Students will develop academic and performance skills in drama and theatrical production through acting, improvisation, movement, script and character analysis, and stagecraft. They will evaluate and critique both written and performed works and explore connections between theatre, other art forms, and diverse cultures.

Technical Theatre I – 459240 *(Full Year – 1 Credit)*

Experience all elements of technical theatre, including scenery, props, lighting, sound, costume, and makeup with technical Theatre focus on the artistic processes of creating, performing, responding, and connecting.

ELECTIVES & ENRICHMENT

Course Name	Grade	Duration	Credit	Weighted	Concurrent
JAG		YR	1		
Work Based Learning (WBL)+	11-12	YR	2		
<i>Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.</i>					

Jobs for Arkansas Graduates (JAG) – 493780 *(Full Year – 1 Credit)*

Jobs for Arkansas Graduates (JAG) is a School-to-Work program that helps students at risk of not graduating or finding employment. It offers modest interventions to support graduation and workplace readiness, followed by one year of outcome tracking such as job placement, military service, and college or career success.

+Work Based Learning (WBL) **Internship: 493860** **Career Practicum: Course code based on student placement** **Apprenticeship: Course code based on student placement** *(Full Year – 1 Credit)*

Work-Based Learning (WBL) provides students with structured, real-world experiences that connect classroom learning to career pathways. Students gain hands-on experience while developing academic, technical, and employability skills through paid or unpaid opportunities. Guided by WBL coordinators and worksite mentors, students build professional connections and prepare for future careers.

HEALTH & PE

Course Name	Duration	Credit	Weighted	Concurrent
Health with CPR	SEM	.5		
Recreational Sports	SEM	.5		
Athletics	SEM	.5		
<i>Courses are on a 4.0 scale unless noted as Weighted. Weighted courses are on a 5.0 scale.</i>				

Health with CPR – 480000

(Semester – .5 Credit)

This course provides students with a comprehensive overview of health and wellness, emphasizing the development and maintenance of healthy lifestyle choices. CPR training is included as part of the curriculum.

Recreational Sports – 485020

(Semester – .5 Credit)

Recreational Sports is a one-semester course that includes a planned curriculum that provides content and learning experiences in basic motor skills and movement concepts as they apply to physical activity, lifetime sports, and recreational activities. Students will participate in activities that will increase physical fitness levels and develop health practices that value physical activity and its contribution to lifelong fitness. This course fulfills the PE requirement for graduation.

Athletics (Basketball, Football, Volleyball) – 485040/999820

(Semester – .5 Credit - One Time Only)

Students who participate in a varsity sport which has a class period during the school day—Basketball, Football, or Volleyball—can use their participation in this sport for their ½ credit of Physical Education that counts toward graduation.

BHS SPORTS
Baseball
Basketball
Bowling*
Cheer
Cross Country*
E-Sports*
Football
Golf*
Prancer
Soccer*
Softball
Swim
Tennis*
Track*
Trap Shooting*
Volleyball
Wrestling*
<i>*Sports that are not offered during the school day.</i>

CAREER & TECHNICAL EDUCATION

Level 1	Level 2	Level 3
AGRICULTURE		
AG POWER, STRUCTURAL, & TECHNICAL SYSTEMS (H2)		
Introduction to Agriculture	Agriculture Mechanics and Fabrication	-Ag Fabrication: Structures -Ag Fabrication: Metals
ANIMAL SYSTEMS (H2)		
Intro to Agriculture	CASE Animal Science	Animal Science II
PLANT SYSTEMS (H2)		
Intro to Agriculture	Plant Science I	Plant Science II
ARTS, ENTERTAINMENT, & DESIGN		
MEDIA CREATION		
Intro to Digital Arts	Digital Media I	Digital Media II
HOSPITALITY, EVENTS, & TOURISM		
CULINARY ARTS & RESTAURANT MANAGEMENT		
Food Safety & Nutrition	Culinary Arts & Restaurant Mgmt. I	Culinary Arts & Restaurant Mgmt. II
DIGITAL TECHNOLOGY (COMPUTER SCIENCE)		
INFORMATION TECHNOLOGY & SECURITY (H2)		
Intro to Computer Science	Information Technology & Security	Cybersecurity
EDUCATION ACCELERATED BY SERVICE AND TECHNOLOGY		
EAST		
East I	East II	East III East IV
EDUCATION		
PRE-EDUCATOR (H2)		
Intro to Education	Education Technology	Child Growth & Development
PUBLIC SERVICE & SAFETY		
ARKANSAS MILITARY SERVICE & SECURITY (H2)		
National Military Service & Security	Arkansas Military Service & Security	-Military Service & Security Careers -Completion of Military Basic Training
SUPPLY CHAIN & TRANSPORTATION		
AVIATION		
Intro to Aviation	Aviation I	- Aviation II – Flight - Aviation II - Mechanics
CONCURRENT CREDIT PATHWAYS		
EARLY CHILDHOOD EDUCATION		
Child Growth & Development	Foundations of Early Childhood Education	-Environment of Young Children -Field Experience
HEALTH PROFESSIONS		
1. Intro to Health Professions; 2. Medical Terminology; 3. CNA /Health Skills I (Following credential 7 hours)		
LPN PATHWAY		
1. Intro to Health Professions; 2. Medical Terminology; 3. Essentials of A&P w/Lab; 4. English Comp I; 5. Math for Healthcare Prof; 6. English Comp II; 7. Elective, 8. A&P II w/Lab		
SPORTS MEDICINE		
CC Intro to Health Care Professions	CC Medical Terminology	Sports Medicine Injury & Assessment
GENERAL EDUCATION – ASSOCIATE OF ARTS		
See Course Listings and Descriptors Pg 32-33		
H2: High Demand, High Wage		

AG POWER, STRUCTURAL, & TECHNICAL SYSTEMS (H2)

Introduction to Agriculture – 491150

Level 1

(Full Year – 1 Credit)

An introductory course covering core agricultural concepts, including FFA, leadership, and supervised agricultural experiences, along with animal, plant, agribusiness, food processing, biotechnology, natural resources, environmental services, and technical systems.

Agriculture Mechanics and Fabrication – 491390

Level 2

(Full Year – 1 Credit)

This course encompasses the study of agricultural equipment, power systems and precision technology, as well as wood working, metal working, welding, and project planning for agricultural structures.

Agriculture Fabrication: Metals – 491380

Level 3

(Full Year – 1 Credit)

Students learn fundamental farm construction practices and explore technical aspects of agricultural structures, including safety, planning, tools, construction, surveying, concrete, carpentry, plumbing, electricity, metal fabrication, and finishing, along with FFA and SAE participation.

ANIMAL SYSTEMS (H2)

Introduction to Agriculture – 491150

Level 1

(Full Year – 1 Credit)

This course covers FFA, leadership, and supervised experiences, animal, plant, agribusiness, food processing, biotechnology, natural resources, environmental services, and technical systems.

CASE Animal Science – 491160

Level 2

(Full Year – 1 Credit)

This course introduces animal science through hands-on study of anatomy, physiology, nutrition, behavior, reproduction, problem-solving, project documentation, and industry-relevant communication.

Animal Science II – 491010

Level 3

(Full Year – 1 Credit)

This course allows for an in-depth look at the Animal Science Industry while providing hands-on laboratories and opportunities to participate in FFA and Supervised Agricultural Experiences.

PLANT SYSTEMS (H2)

Introduction to Agriculture – 491150

Level 1

(Full Year – 1 Credit)

An introductory course covering core agricultural concepts, including FFA, leadership, and supervised agricultural experiences, along with animal, plant, agribusiness, food processing, biotechnology, natural resources, environmental services, and technical systems.

Plant Science I – 491340

Level 2

(Full Year – 1 Credit)

Plant Science I explores plant life cycles, classification, structure, reproduction, nutrients, and growth practices through the study of crops, turf, trees, shrubs, and ornamentals.

Plant Science II – 490800**Level 3***(Full Year – 1 Credit)*

This course allows for an in-depth look at the Plant Science Industry while providing hands-on laboratories and opportunities to participate in FFA and Supervised Agricultural Experiences.

MEDIA CREATION**Introduction to Digital Arts – 493680****Level 1***(Full Year – 1 Credit)*

This course provides basic technical skills, and career options. Builds durable skills like teamwork, communication, and problem-solving to support future courses and career readiness.

Digital Media I – 493420**Level 2***(Full Year – 1 Credit)*

Dive deeper and get hands-on! Expands technical skills through hands-on projects and real-world applications. Strengthens durable skills while exploring careers more deeply and preparing for advanced pathway courses.

Digital Media II– 493430**Level 3***(Full Year – 1 Credit)*

Master your skills and get career-ready! Refines and masters technical skills through complex projects and real-world scenarios. Develops leadership, collaboration, and critical thinking, preparing students for postsecondary education, careers, or industry certifications.

CULINARY ARTS & RESTAURANT MANAGEMENT**Food Safety & Nutrition – 493110****Level 1***(Full Year – 1 Credit)*

This course develops essential skills in food safety, nutrition, food selection, preparation, storage, and service. Students will learn to apply food safety and sanitation procedures based on the latest FDA Food Code and local regulations. Emphasis is placed on nutrition, weight management, consumer choices, technology's impact on food and nutrition, and food preparation skills. Upon completion, students will be able to apply safe food-handling and sound nutritional practices to promote health and prepare food for various settings.

Culinary Arts & Restaurant Management I - 493260**Level 2***(Full Year – 1 Credit)*

This course designed to expand students' knowledge in the culinary arts profession. The course emphasizes the study of kitchen staples, principles of cooking, soups, stocks and sauces, dairy products, eggs, fruit and vegetables, grains and pasta cookery, meat cookery and principles of baking. Upon completion of this course, students should have attained basic skills needed for entry-level employment in the food service industry, customer relations, purchasing and storage of foods, cooking techniques and principles of baking.

Culinary Arts & Restaurant Management II - 493270**Level 3***(Full Year – 1 Credit)*

Culinary Arts II is a one-year course designed to expand students' knowledge in the culinary arts profession. Emphasis is on the study of sauces, garde-manger, advanced meat preparation, advanced poultry preparation, fish and shellfish, candy making, chocolate, advanced baking and pastries, plating, presentation and garnishing, and career opportunities. Upon completion of this course, students should have obtained the basic skills needed for employment in the food service industry or further education in culinary arts.

INFORMATION TECHNOLOGY & SECURITY (H2)

Intro to Computer Science – 465070

Level 1

(Full Year – 1 Credit)

This fast-paced course introduces key computer science concepts essential for thriving in a tech-driven world. Students will explore computational thinking, problem solving, data, algorithms, and more, with a focus on programming in Processing and Java—from basic shapes to calculation-based.

Information Technology and Security – 465180

Level 2

(Full Year – 1 Credit)

This course expands on introductory computer science, covering IT systems, networking fundamentals, and cybersecurity principles to prepare students for advanced study in networking and security.

Cybersecurity – 465290

Level 3

(Full Year – 1 Credit)

This course teaches core cybersecurity principles, hands-on threat analysis, network security, and ethical practices, preparing students for entry-level roles and further specialization.

EAST

EAST I – 560010

9-12th

(Full Year – 1 Credit)

EAST is a project-based course where students use advanced technology to solve real-world community problems. EAST I students learn the CART model and demonstrate skills through self-directed projects or software training. Enrollment requires an application or prior program approval.

EAST II – 560020

10-12th

(Full Year – 1 Credit)

EAST II students apply the full CART model to a self-directed project completed during the school year. They may also pursue additional training on EAST software. Enrollment requires good standing in the current EAST program, successful completion of an EAST I self-directed project, or proof of technology training demonstrating readiness for independent project work.

EAST III – 560030

10-12th

(Full Year – 1 Credit)

EAST III requires successful completion of an EAST II project.

EAST IV – 560040

10-12th

(Full Year – 1 Credit)

EAST IV students apply the full CART model to a self-directed project completed during the school year and may pursue additional EAST software training. They are expected to demonstrate exemplary leadership, teamwork, and collaboration, and are encouraged to represent the program as Student Champions, Leadership Team members, or Conference Team participants. Enrollment requires approval, good standing, and successful completion of an EAST III project.

PRE-EDUCATOR (H2)

Intro to Education – 493240

Level 1

(Full Year – 1 Credit)

This course introduces students to the foundations of American education, teaching methods, diversity, and professional practices, with hands-on classroom observation and field experience. (Education Accelerated through Service & Technology) is a project-based course where students use advanced technology to solve real-world community problems. EAST I students learn the CART model and demonstrate skills through self-directed projects or software training. Enrollment requires an application or prior program approval.

Education Technology – 493290

Level 2

(Full Year – 1 Credit)

This project-based course teaches students to integrate technology in classrooms, develop digital communication and citizenship skills, and gain hands-on experience through observations and Google certification.

Child Growth and Development – 493020

Level 3

(Full Year – 1 Credit)

This course examines human growth from prenatal to adolescence, exploring development theories, environmental influences, and the role of educators, with hands-on classroom observations.

ARKANSAS MILITARY SERVICE & SECURITY (H2)

National Military Service & Security – 593610

Level 1

(Full Year – 1 Credit)

This course provides an overview of the U.S. military and civil service, covering history, structure, missions, and modern challenges, while preparing students for leadership, career readiness, and community engagement within the Arkansas Military Service and Security.

Arkansas Military Service & Security – 593620

Level 2

(Full Year – 1 Credit)

This course examines the Arkansas National Guard's history, missions, and modern roles, while promoting leadership, career readiness, and community engagement within the Arkansas Military Service and Security Pathway.

Military Service and Security – 593630

Level 3

(Full Year – 1 Credit)

This course focuses on military careers in active duty, reserve, and guard units as well as preparation for taking the ASVAB. Course focus is on covering occupations, training, advancement, and civilian transferability while developing leadership and career readiness skills.

Completion of Military Basic Training – 970200

Level 3

(Full Year – 1 Credit)

In accordance with Arkansas Code Annotated § 6-16-150, students who enlist in a branch of the United States Armed Forces or the National Guard through the Delayed Entry Program and complete basic training prior to high school graduation shall be awarded two (2) units of Career Focus credit toward graduation requirements under the Standards for Accreditation of Arkansas Public Schools and School Districts.

AVIATION

Introduction to Aviation - 496500

Level 1

(Full Year – 1 Credit)

Introduction to Aviation introduces students to the fundamentals of flight, aircraft systems, and the aerospace industry through hands-on engineering challenges, UAS (drone) missions, and the history of flight from early pioneers to the Space Age. Students learn core principles of flight, weather, navigation, FAA regulations, and professional communication while building career awareness across the aviation and aerospace field.

Aviation I - 496510

Level 2

(Full Year – 1 Credit)

Aviation I builds on foundational aviation knowledge with advanced aerodynamics, aircraft performance calculations, and hands-on UAS systems work — including propulsion, avionics, sensors, and ground control station operation. Students study FAA Part 107 regulations, airspace classifications, and aviation weather to prepare for real-world remote pilot responsibilities, while human factors and crew resource management coursework develops the judgment, risk-assessment, and professional communication skills essential to safe flight operations. The course prepares students for postsecondary pathways and careers in piloting, avionics, and aircraft maintenance. Students will also be prepared to take the FAA Part 107 exam and possibly earn their Commercial Drone License.

Aviation II – Flight - 496520

Level 3

(Full Year – 1 Credit)

Aviation II Flight is one of two capstone courses in the pathway, preparing students to sit for the FAA Private Pilot Knowledge Test through in-depth study of certification requirements, aircraft performance and weight/balance calculations, and Safety Management Systems and risk analysis. Students master sectional charts, weather theory, cross-country flight planning, and fuel management alongside airport operations, radio communication, and Aeronautical Decision Making, building the same knowledge base a private pilot candidate must demonstrate. Through accident-case-study analysis, simulated ATC communications, and professional ethics coursework, students graduate ready for postsecondary flight training, certification pathways, and careers as pilots or avionics technicians.

Aviation II - Mechanics 496530

Level 3

(Full Year – 1 Credit)

Aviation II: Mechanics is the capstone maintenance-track course, preparing students for the FAA Airframe & Powerplant knowledge tests through in-depth study of aircraft structures, materials, and powerplant systems, from reciprocating and turbine engines to propellers, fuel, electrical, and avionics systems. Students gain hands-on experience with hardware, fasteners, and structural repair, along with hydraulic, landing gear, and environmental systems, while mastering maintenance documentation, logbook entries, and shop safety procedures required under FAR Parts 43, 65, and 145. Grounded in Safety Management Systems and professional ethics, the course prepares students for postsecondary A&P certification pathways and careers as aircraft maintenance technicians and avionics specialists.



START EARLY GO FARTHER

UACCB's Early College classes allow you to enroll as a true UACCB student while still in high school, earning transferable college credit that counts toward an associate degree.

- ✓ No tuition or course material costs (through the Access to Acceleration (A2A) Scholarship or Secondary Career Center for eligible courses).
- ✓ Receive full access to campus resources.
- ✓ UACCB works with your high school to provide bus transportation to campus.

PATHWAYS:

Skilled Trades & Agriculture: Agriculture Business, Heavy Equipment Operation, HVAC, Industrial Maintenance, Industrial Technology, Welding

Health Professions: CNA, EMT, Health Professions, Licensed Practical Nurse, Phlebotomy, Patient Care Technician

Business & Computer Science: Business, Computer Programming, Computer Technology, Management and Supervision, Network and System Administration, Software Development

General Education/Transfer: General Education, Pre-Engineering, STEM, Teaching (K-12)

Human Services: Criminal Justice and Early Childhood Education (Pre-K)

Talk to your school counselor or visit uaccb.edu

EARLY CHILDHOOD EDUCATION

Child Growth and Development – 592020

(Semester – 1 Credit – Weighted)



Level 1

This course examines the environmental and hereditary influences on the physical, cognitive, social-emotional, and linguistic development of both typically and atypically developing children from conception through middle childhood (age 8). Candidates will be introduced to methods for observing and evaluating children's development and identifying potential developmental delays. Practical application of theory is provided through a variety of hands-on experiences and observations.

Foundations of Early Childhood Education - 592040

(Semester – 1 Credit – Weighted)



Level 2

This course is designed to acquaint the student with the historical roles of families in their child's development. The student will become familiar with the theories supporting early childhood education and learn how to develop an effective program designed uniquely for children birth to eight. The students will also obtain knowledge of state and federal laws pertaining to the care and education of young children.

Environments of Young Children - 590290

(Semester – 1 Credit – Weighted)



Level 3

This course is designed to provide the student with a broad knowledge base on how to design a program for children developing both typically and atypically. The course provides the opportunity to plan environments that are physically and emotionally secure. Students plan and implement activities that are age and stage appropriate for children birth to five.

Field Experience - 590070

(Semester – 1 Credit – Weighted)



Level 3

Students must be employed or volunteer in a licensed childcare facility to apply the acquired knowledge and skills learned in previous coursework. Observation of the student's work and evaluation of student skills are conducted by instructors following the Council for Professional Recognition's CDA national credentialing program and demonstrate competency in all areas observed and complete a minimum number of clock hours, determined by the institution, of observation and work experience with children birth to preschool.

HEALTH PROFESSIONS

Medical Terminology – 594400

(Semester – 1 Credit – Weighted)



Course 1

This course readies students to advance to medical/allied health courses as it offers an introduction to medical terminology through the analysis of word construction including prefix, suffix, word roots, and combining forms. The student will acquire an understanding of medical meanings applicable to structure, function, and diseases of the human body. Abbreviations and their appropriate usage are also introduced. Upon completion of this course, students will gain the knowledge and abilities to confidently tackle the most complicated medical terms and use this ability throughout their educational experiences and health-related careers.

Intro to Healthcare - 594340

(Semester – 1 Credit – Weighted)



Course 2

This course provides a general overview of the many health-related professions and the special concerns of the health care worker.

Essentials of Anatomy & Physiology w Lab – 524030*(Semester – 1 Credit – Weighted)***Course 3**

Focuses on concepts of basic chemistry and human biology, including basic cellular biology and the structure and function of human organ systems. The course is designed for majors in EMT-Paramedic, Medical Office Management, Practical Nursing, and as an AA degree general education or liberal arts focus elective. This course does not meet requirements for AS degree science majors. The laboratory experience emphasizes the anatomy of human organ systems and measurements of human physiology. The course does not meet requirements for AS degree science majors.

English Comp I - 519930*(Semester – 1 Credit – Weighted)***Course 4**

Use the same description for Concurrent Credit English Composition I in the English section.

Math for Healthcare of College Algebra (Math for Healthcare) - 590720*(Semester – 1 Credit – Weighted)***Course 5**

This course provides instruction in dosage calculations using the basic formula and the ratio to proportion method as well as other means of calculation related to medications. Topics interpretation of drug labels, syringe types, conversions, roman numerals, reconstitution and apothecaries, mixing medications IV flow rates, military time, interpretation of physician orders and transcribing to Medication Administration Records, dispensing, and proper documentation of medications as well as the Six Rights of Medication Administration. Students must complete the course with a C or higher to complete the nursing requirement.

LPN PATHWAY**Intro to Healthcare - 594340***(Semester – 1 Credit – Weighted)***Course 1**

This course provides a general overview of the many health-related professions and the special concerns of the health care worker.

Medical Terminology - 592530*(Semester – 1 Credit – Weighted)***Course 2**

This course will provide the framework needed for advancing to other medical/allied health courses as it offers an introduction to medical terminology through the analysis of word construction including prefix, suffix, word roots, and combining forms. The student will acquire an understanding of medical meanings applicable to structure, function, and diseases of the human body. Abbreviations and their appropriate usage are also introduced. Upon completion of this course, students will gain the knowledge and abilities to confidently tackle the most complicated medical terms and use this ability throughout their educational experiences and health-related careers.

Essentials of Anatomy & Physiology w Lab - 524030*(Semester – 1 Credit – Weighted)***Course 3**

Focuses on concepts of basic chemistry and human biology, including basic cellular biology and the structure and function of human organ systems. The course is designed for majors in EMT-Paramedic, Medical Office Management, Practical Nursing, and as an AA degree general education or liberal arts focus elective. This course does not meet requirements for AS degree science majors. The laboratory experience emphasizes the anatomy of human organ systems and measurements of human physiology. The course does not meet requirements for AS degree science majors.

SPORTS MEDICINE

Concurrent Introduction to Health Care – 590260

(Semester – 1 Credit –Weighted)



Level 1

This course is designed to introduce students to medical professions and the basic foundational skills for first aid and the treatment of patients.

Concurrent Credit Medical Terminology – 593260

(Semester – 1 Credit – Weighted)



Level 2

This course develops medical vocabulary skills, including word meaning, spelling, pronunciation, abbreviations, and interpreting medical records accurately.

Sports Medicine Injury Assessment – 494070

(Full Year – 1 Credit)

Level 3

This course focuses on advanced sports injury evaluation, helping students understand common injuries and their assessment within the sports medicine field.

BATESVILLE COLLEGIATE ACADEMY (BCA) - GENERAL EDUCATION – ASSOCIATES OF ART

English Comp I – 519930

(Semester – 1 Credit –Weighted)



Course 4

Students develop foundational writing skills, including grammar, punctuation, spelling, organization, analytical reading, and essay construction. Emphasis is placed on research, revision, and effective communication for academic and professional contexts.

Math for Healthcare of College Algebra (Math for Healthcare) - 590720

(Semester – 1 Credit –Weighted)



Course 5

This course provides instruction in dosage calculations using the basic formula and the ratio to proportion method as well as other means of calculation related to medications. Topics include but are not limited to interpretation of drug labels, syringe types, conversions, roman numerals, reconstitution and apothecaries, mixing medications IV flow rates, military time, interpretation of physician orders and transcribing to Medication Administration Records, dispensing, and proper documentation of medications as well as the Six Rights of Medication Administration. Students must complete the course with a C or higher to complete the nursing requirement.

English Comp II - 519940

(Semester – 1 Credit –Weighted))



Course 6

This course builds on Composition I, emphasizing advanced writing, research, and documentation. Students refine rhetorical strategies and practice clear, evidence-based writing across academic and professional contexts.

Elective

(Semester – 1 Credit –Weighted)



Course 7

A & P II w/Lab - 590682

(Full Year – 1 Credit)



Course 8

This year-long concurrent credit course focuses on an in-depth study of the anatomical and physiological systems of the human body, as well as the pathologies and diseases associated with those systems.

Oral Communication - 514000 (Semester – 1 Credit – Weighted)		10-12th
This course builds essential communication skills for personal, professional, and civic success through effective speaking, active listening, and critical thinking. Students develop confidence in creating persuasive presentations and adapting messages for diverse audiences and contexts.		
Strategies for College Success - 596501 (Semester – 1 Credit – Weighted)		10-12th
An orientation designed to assist students in developing strategies for meeting the demands of college life.		
English Comp I - 519930 (Semester – 1 Credit – Weighted)		10-12th
Students develop foundational writing skills, including grammar, punctuation, spelling, organization, analytical reading, and essay construction. Emphasis is placed on research, revision, and effective communication for academic and professional contexts.		
Intro to Computer Science – 565910 (Semester – 1 Credit – Weighted)		10-12th
As part of the ADE computer science initiative and concurrent programming pathways, this course introduces high school students to fundamental computing concepts, problem-solving methodologies, and basic algorithm or object-oriented program development in partnership with an approved higher education institution.		
Foundations of Personal Finance - 574000 (Semester – 1 Credit- Weighted)		10-12th
This course introduces students to the importance of responsible money management both today and in the future. Topics include personal spending and budgeting, personal banking basics, credit scores, education financing, investing, retirement, and financial decision-making process.		
English Comp II – 519940 (Semester – 1 Credit –Weighted)		10-12th
This course builds on Composition I, emphasizing advanced writing, research, and documentation. Students refine rhetorical strategies and practice clear, evidence-based writing across academic and professional contexts.		
Fine Art Option (Music, Theater, or Visual Art) (Semester – 1 Credit –Weighted)		10-12th
Social Science Option (Psych or Soci) (Full Year – 1 Credit)		10-12th
Math Option (Semester – 1 Credit – Weighted)		10-12th
Humanities Option (World Literature) (Semester – 1 Credit – Weighted)		10-12th
Social Science Option (U.S. History) (Semester – 1 Credit – Weighted)		10-12th

Elective Option <i>(Semester – 1 Credit –Weighted)</i>		10-12th
Life Science Option (Lecture) <i>(Semester – 1 Credit –Weighted)</i>		10-12th
Life Science Option (Lab) <i>(Semester – 1 Credit –Weighted)</i>		10-12th
Humanities Option (Intro to Philosophy) <i>(Semester – 1 Credit –Weighted)</i>		10-12th
Social Science Option (World Civilization) <i>(Full Year – 1 Credit)</i>		10-12th
Physical Science Option (Lecture) <i>(Semester – 1 Credit – Weighted)</i>		10-12th
Physical Science Option (Lab) <i>(Semester – 1 Credit – Weighted)</i>		10-12th
Social Science Option (U.S. Government) <i>(Semester – 1 Credit – Weighted)</i>		10-12th
Elective Option <i>(Semester – 1 Credit –Weighted)</i>		10-12th

BHS STUDENT GRADUATION PLAN

Name: _____ Date: _____

English (4 Credits)	1st	2nd	High School Diploma		Honors Graduate Requirements	
				Student Success Plan		3.5 GPA
				Academic Core Courses		
				Success Ready Pathway	Distinguished Graduate Requirements	
				75 Community Service Hours		4.0 GPA
				Computer Science		10 weighted classes
Math (4 credits)	1st	2nd	Choose One from Merit or Distinction:			
Algebra I			Diploma with Merit			
Geometry				CTE Success Ready Pathway with Credential		
				12 Hours of College Credit (Certificate of Proficiency)		
				AP Scholar (score 3 or higher on 3 AP exams)		
Science (3 Credits)	1st	2nd		AP Scholar with Honor (score 3.25 on all AP exams taken and scores 3 or higher on 4 exams)		
Physical Science				Pre-Apprenticeship Leading to Regular Apprenticeship		
Biology				Seal of Biliteracy		
			Diploma with Distinction			
				Technical Certificate or Associate's Degree		
Social Studies (3 credits)	1st	2nd		AP Scholar Designation (score 3.25 on all AP exams taken and scores 4 or higher on 4 exams)		
World History				AP Capstone Diploma (Diploma program from College Board based on AP Seminar and AP Research)		
US History				Current Enrollment in Armed Forces		
Civics / Economics				Youth Apprenticeship Leading to Registered Apprenticeship		
Required	½ Credit		*Merit or Distinction Pathway			
PE			*Diploma Goal			
Health			9 th			
Fine Art			10 th			
Oral Comm (Embedded in 9 th English)			11 th			
			12 th			
Success Ready Pathway			Credit Recovery		Post Secondary Goals	
						College
						Trade or Technical
						Military
						Workforce
					CCR Assessments	
Additional Electives					9/10 th	
					11 th	

STUDENT SUPPORTS & CONTACTS

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BOARD OF EDUCATION AGENDA ABSTRACT

Abstracts serve to provide background information regarding agenda items.

ACTION

TITLE:	Campus Name Change
DATE:	October 12, 2026
RESPONSIBLE ADMINISTRATOR:	David Campbell, Superintendent
State Requirement	NO
Funding Source	NA

BACKGROUND/CONSIDERATIONS:

In 2021, the Batesville School District applied for and was granted charter status by the Arkansas Department of Education for Batesville Junior High School. In 2021, this designation provided the district with increased flexibility in areas such as teacher licensure and class size, and supported the implementation of innovative educational initiatives.

The current charter expires June 30, 2027. When considering a new charter application, it was found that the Arkansas Department of Education - Department of Elementary and Secondary Education (DESE) has issued new rules, regulations, and guidance specific to charter schools. Specifically, the requirements regarding teacher licensure for schools have changed as well as the district's renewed focus on expanding educational pathways, opportunities, and student experiences. Therefore, charter status and waivers are no longer necessary to support the district's instructional goals or needs to support student success.

When a school leaves the charter status, the local education agency's identifying number must change as well. In this request to DESE, the district can also change the name. It would be appropriate to remove "Charter" from the Junior High School name as it is no longer a charter school.

RECOMMENDATION:

The administration recommends the Batesville School District Board of Education accept the name change for the junior high school campus.

If the Board agrees, the motion would read: ***move to approve the change of the name from Batesville Junior High School Charter to Batesville Junior High School.***



FY27 Period 3 - September - Fund Summary

FUND	BEG BALANCE	REVENUE	YTD TRANSFER IN	YTD TRANSFER OUT	EXPENDITURES	END BALANCE
1 - Teacher Salary Funds	-	-	1,553,940.25	-	1,553,940.25	-
2 - Operating Funds	7,632,775.48	6,717,919.11	334,700.00	6,639,263.50	4,172,454.57	3,873,676.52
3 - Building Funds	3,395,098.56	125,000.00	4,012,114.48	-	-	7,532,213.04
4 - Debt Services Fund	957.98	-	733,483.16	5,000.00	729,441.14	-

FY27 Period 3 - September - Funds 1, 2, & 4

FUND	BEG BALANCE	REVENUE	YTD TRANSFER IN	YTD TRANSFER OUT	EXPENDITURES	END BALANCE
1000 TEACHER SALARY FUND	-	-	1,385,547.50	-	1,385,547.50	-
1007 COMM.SCHLS MODEL GRA	-	-	12,732.00	-	12,732.00	-
1011 SAVE THE CHILDREN	-	-	13,806.25	-	13,806.25	-
1214 MERIT TEACHER INCENT	-	-	51,500.00	-	51,500.00	-
1240 SP ED LEA SUPERVISOR	-	-	5,219.00	-	5,219.00	-
1244 SP ED EXT SCH YEAR	-	-	1,818.41	-	1,818.41	-
1260 SP ED E. CHILDHOOD	-	-	14,808.26	-	14,808.26	-
1275 ALE - ALT. LEARNING	-	-	12,916.50	-	12,916.50	-
1276 ELL-ENGLISH LANG LEA	-	-	13,941.57	-	13,941.57	-
1281 ENHANCED STUDENT ACH	-	-	24,653.67	-	24,653.67	-
1365 AR BETTER CHANCE GRA	-	-	16,997.09	-	16,997.09	-
TOTAL	-	-	1,553,940.25	-	1,553,940.25	-
2000 OPERATING FUND	4,311,998.30	-	-	1,385,547.50	2,783,502.70	142,948.10
2001 OTHER OPERATING	1,686,158.36	5,557,952.39	-	5,080,297.64	107,346.20	2,056,466.91
2002 GRANT FUNDING	5.31	2,500.00	2,700.00	-	8,021.84	(2,816.53)
2004 PILOT GRANT	-	1,239.67	-	-	40,548.71	(39,309.04)
2005 CHROMEBOOKS USAGE	28,360.79	595.00	-	-	-	28,955.79
2007 COMM.SCHLS MODEL GRA	-	47,996.63	-	12,732.00	50,292.24	(15,027.61)
2008 IEL-COMM SCHLS GRANT	323.47	22,800.00	-	-	4,617.22	18,506.25
2010 AR FOODBANK PANTRY G	1,191.09	-	-	-	78.75	1,112.34
2011 SAVE THE CHILDREN	-	-	-	13,806.25	55,079.51	(68,885.76)
2012 STC MINI / SUB GRANT	19,412.94	-	-	-	7,453.56	11,959.38
2013 PRESCHOOL CHILD CARE	199,974.15	125,781.34	-	5,025.61	227,379.28	93,350.60
2014 KID CARE / STAR	1,163.65	-	-	-	1,163.65	-
2015 S.R. PRESCHOOL	61.04	-	-	-	61.04	-
2016 TORO FOUNDATION GRAN	2,952.92	-	-	-	-	2,952.92
2017 HOME VISITING GRANTS	1,648.65	-	-	-	1,264.20	384.45
2018 RESTORE HOPE	6,593.90	40,204.23	-	-	46,516.66	281.47
2019 MATERNAL LIFE 360	2,779.32	-	-	-	-	2,779.32
2020 SAFE CARE GRANT	13,737.96	60,746.04	-	-	59,511.01	14,972.99

FY27 Period 3 - September - Funds 1, 2, & 4

FUND	BEG BALANCE	REVENUE	YTD TRANSFER IN	YTD TRANSFER OUT	EXPENDITURES	END BALANCE
2040 CURRICULUM	205.05	-	332,000.00	-	259,271.36	72,933.69
2214 MERIT TEACHER INCENT	63,164.75	-	-	51,500.00	11,664.75	-
2217 STUDENT GROWTH	263,243.70	-	-	-	15,896.84	247,346.86
2218 DECLINING ENROLLMENT	409,642.00	-	-	-	9,000.00	400,642.00
2222 SUPP TRANSPORTATIN A	13,357.20	13,357.00	-	-	-	26,714.20
2223 PD- PROFESSIONAL DEV	184,493.35	119,563.00	-	-	61,025.71	243,030.64
2232 AR SCHOOL RECOG PRG	14,368.85	19,923.21	-	-	-	34,292.06
2240 SP ED LEA SUPERVISOR	598.72	-	-	5,219.00	1,200.28	(5,820.56)
2244 SP ED EXT SCH YEAR	2,340.38	3,774.00	-	1,818.41	5,101.30	(805.33)
2247 PROFESSIONAL LEARNIN	108,360.39	-	-	-	-	108,360.39
2260 SP ED E. CHILDHOOD	16,975.08	-	-	14,808.26	10,611.61	(8,444.79)
2262 SP ED EIDT CENTERS	891.57	-	-	-	-	891.57
2265 SP ED CATASTROPHIC L	265.83	-	-	-	24,211.28	(23,945.45)
2271 G/T ADVANCED PLACEME	21,328.66	-	-	-	498.86	20,829.80
2275 ALE - ALT. LEARNING	474.02	-	-	12,916.50	4,908.25	(17,350.73)
2276 ELL-ENGLISH LANG LEA	84,027.20	-	-	13,941.57	3,241.74	66,843.89
2281 ENHANCED STUDENT ACH	68,466.30	292,028.00	-	24,653.67	192,250.84	143,589.79
2282 ESA MATCHING GRANT P	43,465.69	-	-	-	-	43,465.69
2365 AR BETTER CHANCE GRA	51,591.90	349,142.10	-	16,997.09	121,408.23	262,328.68
2366 CHILDCARE STATE MAT	4,584.44	655.50	-	-	-	5,239.94
2374 PARENT AS TEACHERS (	4,566.55	59,661.00	-	-	59,326.95	4,900.60
2941 COMPUTER SCI BONUS A	2.00	-	-	-	-	2.00
TOTAL	7,632,775.48	6,717,919.11	334,700.00	6,639,263.50	4,172,454.57	3,873,676.52
4000 DEBT SERVICE FUND	957.98	-	733,483.16	5,000.00	729,441.14	-
TOTAL	957.98	-	733,483.16	5,000.00	729,441.14	-
TOTAL	7,633,733.46	6,717,919.11	2,622,123.41	6,644,263.50	6,455,835.96	3,873,676.52



FY27 Period 3 - September - Building Fund

FUND		BEG BALANCE	REVENUE	YTD TRANSFER IN	YTD TRANSFER OUT	EXPENDITURES	END BALANCE
3010	FUTURE PROJECTS	80,975.12	125,000.00	-	-	-	205,975.12
3200	TRFR NET LEGAL BALAN	3,314,123.44	-	4,012,114.48	-	-	7,326,237.92
TOTAL		3,395,098.56	125,000.00	4,012,114.48	0.00	0.00	7,532,213.04

BOARD OF EDUCATION AGENDA ABSTRACT

Abstracts serve to provide background information regarding agenda items.

ACTION

TITLE:	Arkansas Public School Unemployment Compensation Account 26-27
DATE:	October 12, 2026
RESPONSIBLE ADMINISTRATOR:	David Campbell, Superintendent
State Requirement	NO
Funding Source	Operations

BACKGROUND/CONSIDERATIONS:

The Arkansas School Boards Association (ASBA) Unemployment Compensation Account is an endorsed program designed specifically for Arkansas school districts and education service cooperatives.

The district utilizes Mr. David Frieze to evaluate all unemployment claims for the district.

Key Details & Program Purpose

- **Liability Reduction:** The account functions as a risk management tool to help school districts minimize and manage costly unemployment liabilities when personnel separate from service.
- **Management:** The program is administered through a partnership with David H. Frieze Associates, Inc.
- **Participation:** Districts must formally file a *Notice for Account Participation* to enroll in this shared program.

This is a yearly renewal. The cost varies, due to the amount of claims each year. The range is usually in the \$2,000-\$3,000.00 range per year.

RECOMMENDATION:

The administration recommends the Batesville School District Board of Education enroll in this program.

If the Board agrees, the motion would read: ***move to enroll in the Arkansas Public School Unemployment Compensation Account for 2026-2027.***





Arkansas Public School Unemployment Compensation Account Notice for Account Participation

2027

Batesville School District of Independence County, Arkansas, wishes to participate in the Arkansas Public School Unemployment Compensation Account.

The Account should communicate with David H. Frieze Associates, Inc. to establish proper procedures between the Account and the District. Program fees are collected by the Arkansas School Boards Association.

The District has 446 payroll employees broken down as follows:

<u>424</u>	Full time Employees
<u>20</u>	Part time Employees
<u>2</u>	All Substitutes (Certified and Non-Certified)
<u>446</u>	Total Employees (should equal the above)

****This agreement shall be considered renewed from year to year unless written notice to the contrary shall be received by the Arkansas School Boards Association at least 60 days prior to January 1 of any year.**

SIGNED:

Name

Title

Date

Invoices will be generated in January 2027 and be mailed to each participating district. The program fee for the calendar year will be due in full no later than March 31, 2027. Please email this form to aellis@arsba.org.