

# BLUE VALLEY SCHOOLS

Blue Valley Unified School District No. 229

## **Regular Board of Education Meeting**

Monday, November 10, 2025, 5:30 PM

Board of Education Room, District Office, 15020 Metcalf Ave., Overland Park, KS 66223

### **MISSION STATEMENT**

*Cultivating lifelong learners prepared to navigate their future with purpose.*

#### **A. OPENING ITEMS.**

##### **1. Pledge of Allegiance.**

Finleigh Wilson, a 4th-grade student from Wolf Springs Elementary, will lead the Pledge of Allegiance.

##### **2. Awards and Recognitions.**

Kaci Brutto, Chief Communications Officer

Distinguished Service Award Recipient: Melissa Bellante is the administrative assistant at Hilltop Learning Center on the second floor.

Excellence in Education Recipient: Hanna Bosselman is a 4th-grade teacher at Prairie Star Elementary.

2027 Blue Valley Kansas Teacher of the Year District Nominee, Elementary: Madison Cundiff

2027 Blue Valley Kansas Teacher of the Year District Nominee, Secondary: Kimberly Thompson

2026 Blue Valley Master Teacher District Nominee, Elementary: Abigail Buser

2026 Blue Valley Master Teacher District Nominee, Secondary: Heather Hall

2026 Blue Valley Horizon Award District Nominee, Elementary: Maddie Carter

2026 Blue Valley Horizon Award District Nominee, Secondary: Blaise Smith

American Education Week Proclamation November 17-21, 2025

##### **3. Public Comments.**

#### **B. REGULAR AGENDA.**

##### **1. Call the Meeting to Order.**

##### **2. Approve the Regular Board of Education Meeting Agenda.**

#### **C. CONSENT AGENDA.**

##### **1. Approve the Consent Agenda.**

*Our rules of Parliamentary Procedure provide for a consent agenda listing several items for approval of the Board by a single motion. Documentation concerning these items has been provided to all Board members and the public in advance to ensure an extensive review. Items may be removed from the consent agenda at the request of any board member.*

**2. Approve the Meeting Minutes.**

**3. Approve the Cash Summary Report.**

**4. Approve the Bids and Contracts.**

Bids and contracts may not be available until the day of the Board meeting. All agreements and contracts are subject to the final approval by the Board of Education's attorney.

**5. Approve the Human Resources Personnel Report and the Addendum.**

The Human Resources Personnel Report and Addendum may not be available until the day of the Board meeting.

**6. Approve the Claims Report, the Disbursement Report, and the Special Fund Transfers.**

**7. Approve the First Amendment to the CAPS Network Articles of Incorporation.**

**8. Approve Policy 6610 Temporary and Personal Illness Leaves.**

**9. Approve Termination and Release of Temporary Construction Easement with Jandemar, Inc.**

**10. Approve the terms of the V.F. agreement.**

**D. REPORTS AND DISCUSSION ITEMS.**

**1. Board of Education Reports.**

Board members.

**2. Superintendent's Report.**

Dr. Gillian Chapman, Superintendent of Schools

**3. Secondary Course Proposals.**

**4. Policy 6335 Update.**

Dr. Eric Punswick, Chief Human Resources Officer  
6335 - Employees Who Operate District Owned Vehicles

**E. ACTION ITEMS.**

**1. Approve the 2026 Legislative Positions.**

Dr. Gillian Chapman, Superintendent of Schools

**F. CLOSING ITEMS.**

**1. Board Comments.**

**2. Adjournment.**

*AMERICAN EDUCATION WEEK  
PROCLAMATION  
NOVEMBER 17 – 21, 2025*

WHEREAS, public schools are the backbone of our democracy, providing young people with the tools they need to maintain our nation's precious values of freedom, civility and equality; and

WHEREAS, by equipping young Americans with both practical skills and broader intellectual abilities, schools give them hope for, and access to, a productive future; and

WHEREAS, education employees, be they substitute educators, custodians, teachers, bus drivers, or librarians, work tirelessly to serve our children and communities with care and professionalism; and

WHEREAS, schools are community linchpins, bringing together adults and children, educators and volunteers, business leaders, and elected officials in a common enterprise.

THEREFORE, BE IT RESOLVED that Blue Valley School District declares November 17 through 21 as the 104th annual observance of American Education Week.

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Board President

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Superintendent of Schools

# BLUE VALLEY SCHOOLS

Blue Valley Unified School District No. 229

## **Workshop Special Board of Education Meeting**

Monday, October 13, 2025, 8:00 a.m.

Board of Education Room, District Office, 15020 Metcalf Ave., Overland Park, KS 66223

### **A. OPENING ITEMS.**

#### **1. Call the Meeting to Order.**

Board President Jan Kessinger called the meeting to order at 8:00 a.m.

Jim McMullen and Dr. Sonya Evans arrived at 8:01 a.m.

Patrick Hurley participated via speakerphone.

#### **2. Approve the Agenda.**

I move that the Board of Education approve the October 13, 2025, Special Board of Education Meeting agenda as published. This motion, made by Gina Knapp and seconded by Clay Norkey, Carried.

Jodie Dietz: Yea

Dr. Sonya Evans: Yea

Patrick Hurley: Yea

Jan Kessinger: Yea

Gina Knapp: Yea

Jim McMullen: Yea

Clay Norkey: Yea

Yea: 7, Nay: 0

### **B. REPORTS AND DISCUSSION ITEMS.**

#### **1. Review the Regular Board of Education Meeting Agenda.**

Superintendent Dr. Chapman reviewed the Regular Board of Education meeting agenda for October 13, 2025.

#### **2. CTE / Career Ready Planning Program Update.**

Presented by Adam Wessel, Director of Career Ready Program.

**3. Kansas Assessment Program (KAP) Data Update.**

Presented by Adam Wade, Director of Academic Program and Accountability.

Jim McMullen exited the meeting at 8:52 a.m. and returned at 8:54 a.m.

Patrick Hurley left the meeting at 9:00 a.m.

**4. Transportation Update.**

Presented by Jason Gilliam, Director of Business and Operations.

Gina Knapp left the meeting at 9:11 a.m.

**5. Discuss Legislative Platform.**

Presented by Superintendent Dr. Gillian Chapman.

**C. EXECUTIVE SESSION.**

**1. Enter into Executive Session.**

*Executive Sessions are conducted in accordance with Kansas law (K.S.A. 75-4319). No binding action shall be taken during an executive session; however, action may be considered when board members return to the open session.*

I move that the Board of Education go into executive session for 15 minutes with the Superintendent, the Board Attorney, and Deputy Superintendents, to discuss the Kansas Open Meetings law, an attorney-client privileged matter, as permitted under K.S.A. 75-4319(b)(2). The Board of Education will resume the open meeting in the High Plains Room at 10:15 a.m. This motion, made by Jodie Dietz and seconded by Clay Norkey, Carried.

Jodie Dietz: Yea

Dr. Sonya Evans: Yea

Patrick Hurley: Absent

Jan Kessinger: Yea

Gina Knapp: Absent

Jim McMullen: Yea

Clay Norkey: Yea

Yea: 5, Nay: 0, Absent: 2

**2. Enter into Executive Session.**

*Executive Sessions are conducted in accordance with Kansas law (K.S.A. 75-4319). No binding action shall be taken during an executive session; however, action may be considered when board members return to the open session.*

MOTION: I move that the Board of Education go into executive session for 10 MINUTES with the Superintendent, the Board Attorney, and Deputy Superintendents, to discuss potential litigation, an attorney-client privileged matter, as permitted under K.S.A. 75-4319(b)(2). The Board of Education will resume the open meeting in the High Plains Room at 10:25 a.m.. This motion, made by Jodie Dietz and seconded by Dr. Sonya Evans, Carried.

Jodie Dietz: Yea

Dr. Sonya Evans: Yea

Patrick Hurley: Absent

Jan Kessinger: Yea

Gina Knapp: Absent

Jim McMullen: Yea

Clay Norkey: Yea

Yea: 5, Nay: 0, Absent: 2

**3. Enter into Executive Session.**

*Executive Sessions are conducted in accordance with Kansas law (K.S.A. 75-4319). No binding action shall be taken during an executive session; however, action may be considered when board members return to the open session.*

MOTION: I move that the Board of Education go into executive session for 30 MINUTES with the Superintendent, the Board Attorney, and Deputy Superintendents, to discuss an individual employee's contract, as a non-elected personnel matter, as permitted under K.S.A. 75-4319(b)(1). The Board of Education will resume the open meeting in the High Plains Room at 10:54 a.m.. This motion, made by Jodie Dietz and seconded by Dr. Sonya Evans, Carried.

Jodie Dietz: Yea

Dr. Sonya Evans: Yea

Patrick Hurley: Absent

Jan Kessinger: Yea

Gina Knapp: Absent

Jim McMullen: Yea

Clay Norkey: Yea

Yea: 5, Nay: 0, Absent: 2

MOTION: I move that the Board of Education extend the executive session for 30 MINUTES with the Superintendent, the Board Attorney, and Deputy Superintendents, to discuss an individual employee's contract, as a non-elected personnel matter, as permitted under K.S.A. 75-4319(b)(1). The Board of Education will resume the open meeting in the High Plains Room at 11:25 a.m.. This motion, made by Jodie Dietz and seconded by Dr. Sonya Evans, Carried.

Jodie Dietz: Yea

Dr. Sonya Evans: Yea

Patrick Hurley: Absent

Jan Kessinger: Yea

Gina Knapp: Absent

Jim McMullen: Yea

Clay Norkey: Yea

Yea: 5, Nay: 0, Absent: 2

Dr. Sonya Evans left the meeting at 11:35 a.m. MOTION: I move that the Board of Education go into executive session for 10 MINUTES with the Superintendent, the Board Attorney, and Deputy Superintendents, to discuss an individual employee's contract, as a non-elected personnel matter, as permitted under K.S.A. 75-4319(b)(1). The Board of Education will resume the open meeting in the High Plains Room at 11:45 a.m.. This motion, made by Jodie Dietz and seconded by Jim McMullen, Carried.

Jodie Dietz: Yea

Dr. Sonya Evans: Absent

Patrick Hurley: Absent

Jan Kessinger: Yea

Gina Knapp: Absent

Jim McMullen: Yea

Clay Norkey: Yea

Yea: 4, Nay: 0, Absent: 3

#### **D. CLOSING ITEMS.**

##### **1. Adjournment.**

The October 13, 2025, Special Board Meeting Workshop adjourned at 11:45 a.m.



# BLUE VALLEY SCHOOLS

Blue Valley Unified School District No. 229

## **Regular Board of Education Meeting**

Monday, October 13, 2025, 5:30 PM

Board of Education Room, District Office, 15020 Metcalf Ave., Overland Park, KS 66223

### **A. OPENING ITEMS.**

#### **1. Pledge of Allegiance.**

Sosi Girma, a 5th-grade student from Valley Park Elementary, will lead the Pledge of Allegiance.

#### **2. Awards and Recognitions.**

Excellence in Education Recipient is Devon Swartz. Devon is a SPED teacher at Liberty View Elementary.

#### **3. Public Comments.**

Seven (7) patrons addressed the Board of Education:

1. Jenny Stilley: Policy 3522
2. Lily Webb: Proposal for implementing consent education in schools
3. Katherine Goodwin: Discuss the need for consent education in schools
4. Kasey Edelen: Discuss changes to policy 3522
5. Kathy Wiley: Address employment status
6. Kari Fernando: Policy 3522
7. Irena Weaver: Curriculum book

### **B. REGULAR AGENDA.**

#### **1. Call the Meeting to Order.**

Board President Jan Kessinger called the meeting to order at 6:08 p.m.

#### **2. Approval of the Regular Board of Education Meeting Agenda.**

MOTION: I move that the Board of Education approve the October 13, 2025, Regular Board of Education meeting agenda as published. This motion, made by Jodie Dietz and seconded by Patrick Hurley, Carried.

Jodie Dietz:           Yea

Dr. Sonya Evans:   Yea

Patrick Hurley: Yea

Jan Kessinger: Yea

Gina Knapp: Yea

Jim McMullen: Yea

Clay Norkey: Yea

Yea: 7, Nay: 0

### **C. CONSENT AGENDA.**

#### **1. Approval of the Consent Agenda.**

*Our rules of Parliamentary Procedure provide for a consent agenda listing several items for approval of the Board by a single motion. Documentation concerning these items has been provided to all Board members and the public in advance to ensure an extensive review. Items may be removed from the consent agenda at the request of any board member.*

Consent agenda item 5, *Approval of the Human Resources Personnel Report and the Addendum*, was pulled off the consent agenda by Board member Jim McMullen. This agenda item will automatically become Action Item E.2. to be voted on separately by the Board of Education.

MOTION TO APPROVE: I move that the Board of Education approve the October 13, 2025, Regular Board of Education Meeting consent agenda as published with minor edits deemed necessary by legal counsel. This motion, made by Jodie Dietz and seconded by Gina Knapp, Withdrawn.

I move that the Board of Education approve the October 13, 2025, Regular Board of Education Meeting amended consent agenda as published with minor edits deemed necessary by legal counsel. This motion, made by Patrick Hurley and seconded by Jim McMullen, Carried.

Jodie Dietz: Yea

Dr. Sonya Evans: Yea

Patrick Hurley: Yea

Jan Kessinger: Yea

Gina Knapp: Yea

Jim McMullen: Yea

Clay Norkey: Yea

Yea: 7, Nay: 0

**2. Approval of the Meeting Minutes.**

The Board of Education approved the minutes from the September 8, 2025, Special Meeting and the Regular Board of Education meeting, as well as the minutes from the Special Board of Education meeting held on October 9, 2025.

**3. Approval of the Cash Summary Report.**

The Board of Education approved the Cash Summary Report.

**4. Approval of the Bids and Contracts.**

The Board of Education approved the Bids and Contracts.

**5. Approval of the Human Resources Personnel Report and the Addendum.**

Consent agenda item 5, *Approval of the Human Resources Personnel Report and the Addendum*, was pulled off the consent agenda by Board member Jim McMullen. This agenda item will automatically become Action Item E.2. to be voted on separately by the Board of Education.

**6. Approval of the Claims Report and the Disbursement Report.**

*October 15, 2025., Claims for Payment totaling \$11,907,672.25.*

*September 2025, Disbursements totaling \$60,743,998.55.*

*There are no Special Fund Transfers for August 2025.*

The Board of Education approved the Claims Report and Disbursement Report.

**7. Adoption of the Resolution for Destruction of Records.**

This action is taken pursuant to K.S.A. 72-1629.

The Board of Education adopted the Resolution for Destruction of Records.

**8. Approval of the Blue Valley Recreation Center Northwest Commissioner Appointment.**

The Board of Education recommends appointing Todd Davis as the Blue Valley Recreation Center Northwest Commissioner for a 4-year term commencing October 13, 2025.

The Board of Education approved the Blue Valley Recreation Center Northwest Commissioner appointment.

**9. Approval of the Board Advisory Committee Appointments.**

The Board of Education recommends appointing Wendy Connelly to the Community Board Advisory Committee for a one-year term and appointing Scott Wright to the Academic & Activities Board Advisory Committee for a two-year term.

The Board of Education approved the Board Advisory Committee appointments.

**10. Approval of the Termination and Release of Sanitary Sewer Construction and Development Agreement.**

The Board of Education approved the Termination and Release of Sanitary Sewer Construction and Development Agreement.

**11. Approval of the Termination and Release of Street Construction and Development Agreement.**

The Board of Education approved the Termination and Release of Street Construction and Development Agreement.

**D. REPORTS AND DISCUSSION ITEMS.**

**1. Board of Education Reports.**

09.18.25 Academics & Activities Board Advisory Committee Meeting Minutes

09.22.25 Community Board Advisory Committee Meeting Minutes

10.09.25 Finance & Operations Board Advisory Committee Meeting Minutes

**2. Superintendent Report.**

Presented by Superintendent Dr. Chapman.

**3. Strategic Plan Quarterly Update.**

Presented by Dr. Katie Collier, Deputy Superintendent of Learning.

**4. Design and Construction Report.**

Presented by Jacob Slobodnik, Executive Director of Facilities.

**5. Policy 6610 Temporary and Personal Illness Leaves Update.**

Presented by Dr. Eric Punswick, Chief Human Resources Officer.

**E. ACTION ITEMS.**

**1. Adoption of the Bond Sale Resolution 2025-AB.**

**2. Approval of the Human Resources Personnel Report and the Addendum.**

*Board member Jim McMullen requested that this agenda item be pulled from the consent agenda and be voted on separately by the Board of Education.*

I move that the Board of Education approve the HR Report. This motion, made by Jodie Dietz and seconded by Gina Knapp, Carried.

Jodie Dietz:           Yea

Dr. Sonya Evans:   Yea

Patrick Hurley: Yea

Jan Kessinger: Yea

Gina Knapp: Yea

Jim McMullen: Yea

Clay Norkey: Yea

Yea: 7, Nay: 0

I move that the Board of Education approve the 1st Addendum. This motion, made by Patrick Hurley and seconded by Gina Knapp, Carried.

Jodie Dietz: Yea

Dr. Sonya Evans: Yea

Patrick Hurley: Yea

Jan Kessinger: Yea

Gina Knapp: Yea

Jim McMullen: Yea

Clay Norkey: Yea

Yea: 7, Nay: 0

I move that the Board of Education approve the 2nd Addendum. This motion, made by Gina Knapp and seconded by Jodie Dietz, Carried.

Jodie Dietz: Yea

Dr. Sonya Evans: Yea

Patrick Hurley: Yea

Jan Kessinger: Yea

Gina Knapp: Yea

Jim McMullen: Nay

Clay Norkey: Yea

Yea: 6, Nay: 1

## **F. CLOSING ITEMS.**

### **1. Board Comments.**

Dr. Sonya Evans: Very excited about CAPS being implemented in middle school.

Jodie Dietz: Gave a shout out to all the arts programs in our district. Several plays and music events are coming up, and Jodie recommends checking out the amazing theater and arts programs.

Jim McMullen: Thanked the people who came and spoke on the various topics during the open forum.

Clay Norkey: Also thanked everyone who spoke during the open forum.

Jan Kessinger: Stated that he appreciated the involvement and outpouring support from the community.

**2. Adjournment.**

The October 13, 2025, Regular Board of Education meeting adjourned at 7:13 p.m.

**USD 229 Blue Valley Schools  
Cash Summary**

<b>Fund #</b>	<b>Description</b>	<b>Sept 30, 2023</b>	<b>Sept 30, 2024</b>	<b>Sept 30, 2025</b>
006	General	\$ 8,570,685	\$ 8,879,415	\$ 8,260,589
008	Supplemental General	1,497,910	882,089	(545,954)
013	At Risk	3,437,656	2,361,366	875,585
014	Bilingual	879,132	1,152,964	3,174,237
015	Virtual Education	624,937	655,730	340,939
016	Capital Outlay	2,180,283	912,130	(1,702,999)
024	Food Service	5,535,401	4,656,429	3,512,317
026	Professional Development	821,042	1,660,577	836,552
028	Parents As Teachers	602,340	822,039	513,413
029	Summer School	182,997	120,980	79,464
030	Special Education	524,559	5,877	(2,868,519)
033	Cost of Living	433,424	508,339	659,549
034	Career & Postsec Educ	395,297	1,530,483	4,264,960
042	Special Liability	351,209	682,869	(739,865)
045	Extraordinary Growth	331,881	209,582	258,952
047	Special Reserve W/C	1,990,638	3,041,758	2,310,526
048	Special Reserve Healthcare	15,022,255	14,811,214	15,781,539
051	KPERS	-	-	-
053	Contingency Reserve	20,000,000	20,250,000	14,900,000
055	Textbook & Student Materials	3,874,057	5,016,599	2,398,067
056	District Activity	395,130	24,237	107,663
062	Bond & Interest	33,092,601	25,180,981	16,322,586
067	Special Assessment	894,647	647,177	624,891
084	BVRC General	-	(107)	-
086	BVRC Empl Benefits	-	(8)	-
125	Title I	(34,474)	(31,745)	(28,712)
127	Title II-A	(28,719)	(3,368)	(23,317)
131	Title III	(21,143)	(1,616)	(6,718)
134	Other Federal Funds	(678,000)	(646,068)	-
135	Title VIB CEIS	-	-	-
201	Gift	856,059	798,472	845,517
202	DAC	24,130	17,782	27,777
203	BV Educational Foundation	426,106	353,897	444,586
204	SAFE School Grants	326,425	321,487	-
205	Misc Community Grants	79,590	78,477	56,849
211	Kauffman CAPS Networking	282,427	35,955	116,918
212	Mental Health Intervention Grant	-	-	(52,489)
300	College Now	-	-	-
		<b>\$ 102,870,483</b>	<b>\$ 94,935,995</b>	<b>\$ 70,744,901</b>

811	Bond-Capital Projects 2020	\$ 6,327,751	\$ (16,260)	\$ -
812	Bond-Capital Projects 2023	153,823,777	85,280,406	(40,757,721)
		<b>\$ 160,151,528</b>	<b>\$ 85,264,145</b>	<b>\$ (40,757,721)</b>

**TOTALS**

**\$ 263,022,012   \$ 180,200,140   \$ 29,987,180**

# Purchasing Memo

**To:** Finance & Operations Committee Members  
**From:** Jason Gillam, Director of Business Operations  
Jake Slobodnik, Executive Director of Operations  
**Date:** November 6, 2025  
**Re:** Bids and Purchases

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## DESIGN & CONSTRUCTION PURCHASES

**LVE Safe Room** **\$39,273.00 Estimated**  
Vendor: Circadia  
Location: LVE  
Anticipated Funding: Bond  
Cooperative: TIPS 24010401-10331  
Page 4

## COOPERATIVE PURCHASES

**American Digital Security LLC** **\$124,358.09 Estimated**  
This purchase of cameras is for the new Wolf Springs Middle School. 26-033  
Contract: TIPS 24101  
Anticipated Funding: Bond  
Page 7

**CDW Government Inc.** **\$26,950.00**  
This purchase is for the yearly subscription of the F5 product to balance the servers for Internet traffic. This is a 1-year term. 26-032  
Contract: Greenbush 022-G  
Anticipated Funding: Capital Outlay  
Page 11

**Colorado Time Systems** **\$35,465.00**  
143081-C-L CTS Backstroke Start Device Long Bracket for all pools in the district this device will help with better take off in back stroke position.  
Contract: TIPS 230-203  
Anticipated Funding: Capital Outlay  
Page 14

**Colorado Time Systems** **\$23,564.00**  
Updated Gen 6 Timing System or swim meets to Gen 7 for all pools in the district.  
Contract: TIPS 230-203  
Anticipated Funding: Capital Outlay  
Page 17

**Logicalis Inc** **\$67,380.75**  
This subscription will add addition security probes and brand identity monitoring.  
Contract: Omnia Partners #R240303  
Anticipated Funding: Capital Outlay  
Page 21

**SHI International Corp** **\$37,101.00**  
This purchase is a 3-year subscription for "Go To Assist's" software that will be used by the help desk to support school staff and students. 3-year subscription 12/13/2025 - 12/12/2028. 26-029  
Contract: Sourcewell 121923-SHI  
Anticipated Funding: Bond  
Page 22

**Virco Inc**

**\$30,000.00**

Purchase of 20 sewing machine tables for Blue Valley Southwest.  
Contract: Omnia Partners #R-TC-18004  
Anticipated Funding: Bond  
Page 24

**CURRICULUM PURCHASES**

**Language Testing International**

2024/2025  
N/A

2025/2026  
\$20,000.00 Estimated

This purchase is for online language testing at all high schools. The district will only be charged for the tests we use, but we are requesting board approval in case more testing is required than was quoted.  
Funds: Capital Outlay  
Page 25

**SERVICE PURCHASES**

**Able Hands**

2024/2025  
N/A

2025/2026  
\$50,000.00 Estimated

Multiple ASL (all part-time to equal two full days/week) interpreters from Able Hands Interpreting to interpret for a student at BVM.  
Funds: Special Education  
Page 27

**The Brighthouse Academy LLC**

2024/2025  
N/A

2025/2026  
\$25,650.00 Original Est.  
\$90,000.00 Revised Est. Total

Partial amount reported in October 2025. Student (JR) will be attending Brighthouse Academy for the remainder of the 25 26 school year. This is an IEP decision.  
Funds: Special Education  
Page 28

**Creating Connections Therapy**

2024/2025  
N/A

2025/2026  
\$36,000.00 Estimated

Registered Behavior Technician (40 hours/week) and Board Certified Behavior Analyst (4 hours/week) services to fill a vacancy at VPE for the remainder of the first semester.  
Funds: Special Education  
Page 31

**Markley Strategies LLC**

2024/2025  
\$73,518.77 Est.

2025/2026  
\$73,000.00 Estimated

Legislative & lobbyist Services for the district.  
Funds: General Fund  
Page 34

**Thomas McGee, L.C.**

2024/2025  
N/A

2025/2026 – 2026/2027  
\$90,000.00 Estimated

We are entering a two-year agreement with Thomas McGee for Property & Casualty Insurance Broker services.  
Funds: Special Liability  
Page 39

<b>National School Spirit Championships (Varsity Spirit) / Southwest Airlines Co</b>	<b><u>2024/2025</u></b>	<b><u>2025/2026</u></b>
	N/A	\$50,406.00 Estimated

The BVN Cheer Team will attend the UCA DII National Championships in Orlando, FL from 1/29/26 - 2/2/26. They will compete at the highest level of cheer in the nation. Costs include room/board, meals, airfare, and ground transportation. Estimated costs:  
National School Spirit Championship / Varsity Spirit (Registration/Lodging): \$38,286  
Southwest Airlines: \$12,120  
Mears Transportation Group: ~\$1,500  
Meals: ~\$3,000  
Funds: Activity Fund  
Page 44

<b>Water District No. 1 of Johnson County</b>	<b><u>2024/2025</u></b>	<b><u>2025/2026</u></b>
	N/A	\$47,951.39

This agreement is for payment to Water One for a Benefit Service Area related to Wolf Springs Middle School. When a Petitioner requests a Water Main Extension to serve the Petitioner’s projected development that can also potentially serve other tracts by the Water Main Extension, the Water District may create defined boundaries of a Benefit Area that could be served by such new, replaced or enlarged Water Main Extension as proposed by the Agreement. Such Benefit Area Agreement will include provisions requiring owners of other tracts within the Benefit Area to pay to the Water District for refund to the Petitioner a pro-rata share of the actual cost of the Water Main Extension as designated in the Agreement and without interest.  
Funds: Bond  
Page 48

<b>Water District No. 1 of Johnson County</b>	<b><u>2024/2025</u></b>	<b><u>2025/2026</u></b>
	N/A	\$130,188.15

This agreement is for payment to Water One for a Benefit Service Area related to Wolf Springs Middle School. When a Petitioner requests a Water Main Extension to serve the Petitioner’s projected development that can also potentially serve other tracts by the Water Main Extension, the Water District may create defined boundaries of a Benefit Area that could be served by such new, replaced or enlarged Water Main Extension as proposed by the Agreement. Such Benefit Area Agreement will include provisions requiring owners of other tracts within the Benefit Area to pay to the Water District for refund to the Petitioner a pro-rata share of the actual cost of the Water Main Extension as designated in the Agreement and without interest.  
Funds: Bond  
Page 64

<b>Zen Educate</b>	<b><u>2024/2025</u></b>	<b><u>2025/2026</u></b>
	N/A	\$250,000.00 Estimated

Contractor SPED para floaters needed to fill various vacancies in multiple buildings. Note: We will be reducing our contracts with ProCare by \$150,000, and Amergis by \$100,000 to account for this purchase.  
Funds: Special Education  
Page 79

**RESCIND**

<b>Commercial Aquatic Services Inc</b>	<b>\$28,354.22</b>
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Originally reported in October 2025. Updating Gen 6 timing system for swim meets to Gen 7 for all pools in the district.  
Cooperative: TIPS #230203  
Funds: Capital Outlay

<b>Commercial Aquatic Services Inc</b>	<b>\$38,455.60</b>
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Originally reported in October 2025. 143081-C-L CTS Backstroke Start Device Long Bracket for all pools in the district this device will help with better take off in back stroke position.  
Cooperative: TIPS #230203  
Funds: Capital Outlay



# PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

<b>Department/Bldg.:</b>	<b>Facilities and Operations</b>	<b>Requested By:</b>	<b>Casey Chambers</b>
<b>Purpose:</b> (please explain in detail why we need the items or services requested)			
<b>Create new safe room in room A114.</b>			
<b>Fund:</b>	<b>Bond</b>	<b>Account Number:</b>	<b>41160450-0</b>
<b>Funding Year:</b>	<b>2025/2026</b>	<b>Location(s) items or services are for:</b>	<b>Liberty View Elementary</b>
<b>Does this use Bond Funds? (if yes, see below)</b>		<b>Yes</b>	
<input type="checkbox"/> This request includes extended warranty, service or maintenance. Please complete the <u>Bond Warranty Agreement Form on page 2</u>		<input type="checkbox"/> This request includes training or consultation. Please complete <u>Bond Consultant Services Form on Page 3</u>	

**Check all that apply to this Purchase:**

- |  |  |
|--|--|
| <input type="checkbox"/> This is a New Contract                              | <input type="checkbox"/> This is a New Bid/RFP                   |
| <input type="checkbox"/> This is a Renewal Contract                          | <input type="checkbox"/> This is a Purchase from Bid/RFP # _____ |
| <input type="checkbox"/> This is a Curriculum purchase                       | <input type="checkbox"/> This Purchase requires BOE Signatures   |
| <input checked="" type="checkbox"/> This can be purchased off of <b>TIPS</b> | Contract # <b>24010401-10331</b>                                 |

<b>Begin Date:</b> 11/24/2025	<b>End Date:</b> 12/15/2025
<b>Company:</b> Circadia Construction	<b>Street Address:</b> 14720 West 105th Street
<b>Contact Name:</b> Jim Madison	<b>City:</b> Lenexa
<b>Telephone:</b> (913) 634-7509	<b>State:</b> KS
<b>Email:</b> jmadison@circadia.net	<b>Zip Code:</b> 66215
<b>Cost:</b> \$ 39,273.00 Estimated	
<b>Prior Year Cost:</b>	
<b>Terms:</b> (Annual, Multi-Year, One-Time):	

**Month:**(board meeting) November 2025 **Budget Administrator** Jake Slabodnik **Date** 10/29/2025



October 29, 2025

Blue Valley School District / Liberty View Elementary School

Attn: Casey Chambers

14800 S. Greenwood St.

Overland Park, KS. 66062

Re: Liberty View Elementary Safe Room

Tips Contract # 24010401-10331

➤ Carpentry / Flooring Scope:

- Frame new walls to deck with 3 5/8" metal studs and 2 layers of 5/8" drywall on both sides
- Insulate walls
- Level 4 finish and paint
- Install owner provided wall pads
- Install owner provided 3'-7' GRAINTECH metal door with safety glass lite kit
- Install owner provided mag lock hardware
- Install owner provided Tarkett flooring in safe room / provide transition strip
- New matching 4" cove base on outside of new walls
- Final Clean

➤ Fire Sprinkler Scope / Life Safety:

- Add a concealed head in safe room
- Relocate head for adequate coverage

➤ Electrical Scope:

- Blank off wall devices
- Provide and install new 2x4 light fixture in hard lid of safe room
- Install owner provided magnetic lock and push button



People and place  
in *rhythm*.

Page 2

October 29, 2025

Re: Blue Valley School District / Liberty View Elementary Safe Room

**Total- \$39,273**

Exclusions:

- Permit
- Performance & Payment Bond
- Kansas Remodel Tax
- Special Inspections
- LEED Certifications
- Abatement of existing (unforeseen) conditions
- Work to existing finished concrete surfaces
- Overtime or after-hours work

Thank you for the opportunity, we look forward to continuing this effort through the next steps. Should you have any questions and/or comments with respect to the information provided, please contact me at your convenience.

Sincerely,

Jim Madison  
Circadia Construction





# PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

<b>Department/Bldg.:</b>	ITS	<b>Requested By:</b>	Nathaniel Chipman
<b>Purpose:</b> (please explain in detail why we need the items or services requested)			
<b>26-033 WSM Cameras</b> This purchase of cameras is for the new Wolf Springs Middle school.			
<b>Fund:</b>	Bond	<b>Account Number:</b>	40825700-0
<b>Funding Year:</b>	2025/2026	<b>Location(s) items or services are for:</b>	WSM
<b>Does this use Bond Funds?</b> (if yes, see below)		Yes	
<input type="checkbox"/> This request includes extended warranty, service or maintenance. Please complete the <u>Bond Warranty Agreement Form on page 2</u>		<input type="checkbox"/> This request includes training or consultation. Please complete <u>Bond Consultant Services Form on Page 3</u>	

**Check all that apply to this Purchase:**

- |  |  |
|--|--|
| <input type="checkbox"/> This is a New Contract                              | <input type="checkbox"/> This is a New Bid/RFP                   |
| <input type="checkbox"/> This is a Renewal Contract                          | <input type="checkbox"/> This is a Purchase from Bid/RFP # _____ |
| <input type="checkbox"/> This is a Curriculum purchase                       | <input type="checkbox"/> This Purchase requires BOE Signatures   |
| <input checked="" type="checkbox"/> This can be purchased off of <b>TIPS</b> | Contract # <b>240101</b>   |
|  | OK NH 10/28/25   |

<b>Begin Date:</b> 11/15/2025	<b>End Date:</b> 8/15/2026
<b>Company:</b> American Digital Security LLC	<b>Street Address:</b> 140 Westwoods Dr.
<b>Contact Name:</b> Rob Behrens	<b>City:</b> Liberty
<b>Telephone:</b> (816) 415-4237	<b>State:</b> MO
<b>Email:</b> rob@securitybyads.com	<b>Zip Code:</b> 64068
<b>Cost:</b> \$ 124,358.09 Estimated	
<b>Prior Year Cost:</b>	
<b>Terms:</b> (Annual, Multi-Year, One-Time): One-Time	

**Month:**(board meeting) November 2025 **Budget Administrator** Brian Daley **Date** 10/28/2025



American Digital Security  
 140 Westwoods Dr.  
 Liberty MO 64068  
 United States  
 (816) 415-4237

# Estimate

#EST0018672

08/28/2025

**Bill To**

Nate Chipman / 2501980  
 Blue Valley Schools  
 14950 Metcalf Avenue  
 Overland Park KS 66223-  
 United States

**Ship To**

Middle School 11  
 17501 Grant Street  
 Overland Park KS 66085  
 United States

**TOTAL**

**\$124,358.09**

Expires: 12/31/2025

Terms	Expires	PO #	Sales Rep	Title	Memo
Due on receipt	12/31/2025		Rob E Behrens	MS11 Camera System	TIPS State Contract # 240101

Quantity	Item	Options	Rate	Amount
60	<b>ACC7-ENT</b> ACC 7 Enterprise camera channel		\$209.46	\$12,567.60
16	<b>6.0C-H6A-D1</b> 6MP H6A Indoor Dome Camera with 4.4-9.3mm Lens		\$1,117.93	\$17,886.88
3	<b>12.0C-H6A-FE-360-DO1-IR</b> 12.0C-H6A-FE-360-DO1-IR		\$1,145.74	\$3,437.22
10	<b>32C-H5A-4MH</b> H5A Multisensor 32MP Camera Module 3.3-5.7mm		\$2,591.01	\$25,910.10
10	<b>WLMT-1001</b> Wall Mount for large pendant camera		\$99.28	\$992.80
10	<b>H5AMH-AD-PEND1</b> Outdoor pendant mount adapter		\$163.09	\$1,630.90
10	<b>H5AMH-DO-COVR1</b> Dome bubble and cover; for outdoor surface mount or pendant mount; clear		\$163.09	\$1,630.90
10	<b>H4AMH-AD-IRIL1</b> IR Illuminator Ring for H4 Multisensor		\$318.68	\$3,186.80
10	<b>CRNMT-1001</b> CORNER MNT FOR LRGE PENDT WLMT-1001		\$118.68	\$1,186.80
10	<b>POE60U-1BTE</b> Gigabit 802.3bt 60 W PoE Injector		\$144.85	\$1,448.50
30	<b>16.0C-H6ADH-DO1-IR</b> 2x 8MP H6A Dual Head Outdoor Camera		\$1,759.53	\$52,785.90
1	<b>3.0C-H4VI-RO1-IR</b> 3MP H4 Video Intercom with IR		\$1,110.56	\$1,110.56
1	<b>H4VI-AC-RELY1</b> Safety Relay for H4 Video Intercom		\$115.90	\$115.90
1	<b>H4VI-MT-SURF1</b> Surface mount adapter for H4 Video Intercom		\$217.28	\$217.28
1	<b>Shipping and Handling Charge</b>		\$249.95	\$249.95



EST0018672



American Digital Security  
140 Westwoods Dr.  
Liberty MO 64068  
United States  
(816) 415-4237

# Estimate

#EST0018672

08/28/2025

<b>Subtotal</b>	\$124,358.09
<b>Tax Total (\$)</b>	\$0.00
<b>Total</b>	\$124,358.09



EST0018672

# Customer Information

**Ship To Contact Name**

Nate Chipman

Email Address

nschipman@bluevalleyk12.org

Phone Number

913-283-1068

Notes for contact or delivery special instructions

Onsite storage/ship-to information

Is this site new construction?

YES



# PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

<b>Department/Bldg.:</b>	<b>ITS</b>	<b>Requested By:</b>	<b>John Yates</b>
<b>Purpose:</b> (please explain in detail why we need the items or services requested)			
<p><b>26-032 F5 Appliance subscription</b>          This purchase will be for the yearly subscription of the F5 product use to balance the servers for Internet traffic. This is a 1 year term.</p>			
<b>Fund:</b>	<b>Capital Outlay</b>	<b>Account Number:</b>	<b>34799</b>
<b>Funding Year:</b>	<b>2025/2026</b>	<b>Location(s) items or services are for:</b>	<b>SSC</b>
<b>Does this use Bond Funds?</b> (if yes, see below)		<b>No</b>	
<input type="checkbox"/> This request includes extended warranty, service or maintenance. Please complete the <u>Bond Warranty Agreement Form on page 2</u>		<input type="checkbox"/> This request includes training or consultation. Please complete <u>Bond Consultant Services Form on Page 3</u>	

**Check all that apply to this Purchase:**

- |   |  |
|---|--|
| <input type="checkbox"/> This is a New Contract                                   | <input type="checkbox"/> This is a New Bid/RFP                   |
| <input type="checkbox"/> This is a Renewal Contract                               | <input type="checkbox"/> This is a Purchase from Bid/RFP # _____ |
| <input type="checkbox"/> This is a Curriculum purchase                            | <input type="checkbox"/> This Purchase requires BOE Signatures   |
| <input checked="" type="checkbox"/> This can be purchased off of <b>Greenbush</b> | Contract # <b>022-G</b>  |
|   | OK NH 10/27/25   |

<b>Begin Date:</b> 1/24/2026	<b>End Date:</b> 1/23/2027
<b>Company:</b> CDW Government Inc.	<b>Street Address:</b> 75 Remittance Drive, Suite 1515
<b>Contact Name:</b> Brendan Devlieger	<b>City:</b> Kansas City
<b>Telephone:</b> (866) 684-4534	<b>State:</b> IL.
<b>Email:</b> brendev@cdwg.com	<b>Zip Code:</b> 60675-1515
<b>Cost:</b>	<b>\$ 26,950.00</b>
<b>Prior Year Cost:</b>	<b>\$26,950.00</b>
<b>Terms:</b> (Annual, Multi-Year, One-Time): <b>Annual</b>	

**Month:**(board meeting) November 2025 **Budget Administrator** Brian Daley **Date** 10/27/2025



Thank you for choosing CDW. We have received your quote.

Hardware      Software      Services      IT Solutions      Brands      Research Hub

# QUOTE CONFIRMATION

**JOHN YATES,**

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

**Convert Quote to Order**

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PQRD046	10/22/2025	F5	1685938	<b>\$26,950.00</b>

## QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
<a href="#">F5 BIG-IP Service Premium (Level 1-3) - Technical Support</a> Mfg. Part#: F5-SVC-BIG-PRE-L1-3 UNSPSC: 81111812 advertised: \$ 6,645.56 Electronic distribution - NO MEDIA Contract: SEKESC Blue Valley School District (022-G)	1	3158598	\$5,880.00	\$5,880.00
<a href="#">F5 BIG-IP Service Premium (Level 1-3) - Technical Support</a> Mfg. Part#: F5-SVC-BIG-PRE-L1-3 UNSPSC: 81111812 advertised: \$ 8,583.17 Electronic distribution - NO MEDIA Contract: SEKESC Blue Valley School District (022-G)	1	3158598	\$7,595.00	\$7,595.00
<a href="#">F5 BIG-IP Service Premium (Level 1-3) - Technical Support</a> Mfg. Part#: F5-SVC-BIG-PRE-L1-3 UNSPSC: 81111812 advertised: \$ 6,645.56 Electronic distribution - NO MEDIA Contract: SEKESC Blue Valley School District (022-G)	1	3158598	\$5,880.00	\$5,880.00
<a href="#">F5 BIG-IP Service Premium (Level 1-3) - Technical Support</a> Mfg. Part#: F5-SVC-BIG-PRE-L1-3 UNSPSC: 81111812 advertised: \$ 8,583.17 Electronic distribution - NO MEDIA Contract: SEKESC Blue Valley School District (022-G)	1	3158598	\$7,595.00	\$7,595.00

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<b>SUBTOTAL</b>	\$26,950.00
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<b>SHIPPING</b>	\$0.00
<b>SALES TAX</b>	\$0.00
<b>GRAND TOTAL</b>	<b>\$26,950.00</b>

PURCHASER BILLING INFO	DELIVER TO
<b>Billing Address:</b> BLUE VALLEY SCHOOL DISTRICT ACCTS PAYABLE PO BOX 23901 OVERLAND PARK, KS 66283-0901 <b>Phone:</b> (913) 681-4000 <b>Payment Terms:</b> NET 30 Days-Govt/Ed	<b>Shipping Address:</b> BLUE VALLEY SCHOOL DISTRICT JOHN YATES 7490 W 149TH TER OVERLAND PARK, KS 66223-2240 <b>Shipping Method:</b> ELECTRONIC DISTRIBUTION
	<b>Please remit payments to:</b>  CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515



### Sales Contact Info

**Brendan Devlieger** | (866) 684-4534 | [brendev@cdwg.com](mailto:brendev@cdwg.com)

### Need Help?



My Account



Support



Call 800.800.4239

[About Us](#) | [Privacy Policy](#) | [Terms and Conditions](#)

This order is subject to CDW's Terms and Conditions of Sales and Service Projects at <http://www.cdwg.com/content/terms-conditions/product-sales.aspx>

For more information, contact a CDW account manager.

© 2025 CDW•G LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239



# PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

<b>Department/Bldg.:</b>	<b>Facilities &amp; Operations</b>	<b>Requested By:</b>	<b>Lawrence Saxton</b>
<b>Purpose:</b> (please explain in detail why we need the items or services requested)			
<b>143081-C-L CTS Backstroke Start Device Long Bracket for all pools in the district this device will help with better take off in back stroke position.</b>			
<b>Fund:</b>	<b>Capital Outlay</b>	<b>Account Number:</b>	<b>016000371-7054</b>
<b>Funding Year:</b>	<b>2025/2026</b>	<b>Location(s) items or services are for:</b>	<b>District Pools</b>
<b>Does this use Bond Funds? (if yes, see below)</b>		<b>No</b>	
<input type="checkbox"/> This request includes extended warranty, service or maintenance. Please complete the <u>Bond Warranty Agreement Form on page 2</u>		<input type="checkbox"/> This request includes training or consultation. Please complete <u>Bond Consultant Services Form on Page 3</u>	

**Check all that apply to this Purchase:**

- |   |  |
|---|--|
| <input type="checkbox"/> This is a New Contract                         | <input type="checkbox"/> This is a New Bid/RFP                   |
| <input type="checkbox"/> This is a Renewal Contract                     | <input type="checkbox"/> This is a Purchase from Bid/RFP # _____ |
| <input type="checkbox"/> This is a Curriculum purchase                  | <input type="checkbox"/> This Purchase requires BOE Signatures   |
| <input type="checkbox"/> This can be purchased off of <b>TIPS</b> _____ | Contract # <b>230-203</b>  |

<b>Begin Date:</b> 11/1/2025	<b>End Date:</b> 12/31/2025
<b>Company:</b> Colorado Time Systems	<b>Street Address:</b> 1551 E 11th Street
<b>Contact Name:</b> Jenny Ruffner	<b>City:</b> Loveland
<b>Telephone:</b> (970) 667-1000	<b>State:</b> CO
<b>Email:</b> jenny.ruffner@coloradotime.com	<b>Zip Code:</b> 80537
<b>Cost:</b>	<b>\$ 35,465.00</b>
<b>Prior Year Cost:</b>	
<b>Terms: (Annual, Multi-Year, One-Time): One-Time</b>	

**Month:**(board meeting) November 2025 **Budget Administrator** Jake Slabodnik **Date** 10/29/2025

October 27, 2025



Nicole Hogan  
Blue Valley School District  
Customer #0016231

Dear Nicole,

The following is the price quotation you requested. Colorado Time Systems provides premier athletic facilities like yours across the world with platinum quality timing, scoring, and display systems. We look forward to working with you to turn your vision into reality.

Colorado Time Systems offers a wide range of solutions tailored to fit your needs – and your budget. If you have any questions or comments, please call me at 970-203-5056 or e-mail me at [jenny.ruffner@coloradotime.com](mailto:jenny.ruffner@coloradotime.com). Look for us online at <http://www.coloradotime.com>

**PLEASE NOTE: Lead time for most timing equipment is estimated at 2-8 weeks. Standard TP-60G and TP-78G lead time is estimated at 3-5 weeks. All other touchpads are estimated at 6-8 weeks. Video Displays are estimated at 15-20 weeks. Lead times are based on current estimates and cannot be guaranteed. Product will ship as soon as it is available.**

**TIPS #230-203**

**BACKSTROKE ACCESSORIES**

<u>Qty</u>	<u>Model</u>	<u>Description</u>	<u>Price</u>
40	143081-C/L	Backstroke Start Device – Short or Long Brackets <ul style="list-style-type: none"> <li>• Helps eliminate slipping upon race start</li> <li>• Versatile design allows device to be attached to most starting blocks with either straps or anchors</li> <li>• Non-slip wedge measures 25.6" x 3.1" and features a 10-degree angle for secure foot placement</li> <li>• Easy to set-up</li> <li>• Automatically retracts</li> </ul>	<b>\$871/each</b>

**TIPS PRICING \$34,840  
+ Shipping \$625  
TOTAL \$35,465**

**NOTE: INCLUDE TIPS CONTRACT #230203 ON PURCHASE ORDER.**

**PROVIDE COPY OF STATE SALES TAX EXEMPT CERTIFICATE.  
IF NOT EXEMPT, TAX WILL BE CHARGED AT TIME OF ORDER**



---

**TERMS:** Purchase order or 50% down, net 30 days. Visa, MasterCard or American Express are acceptable. Unless otherwise noted, the quote does not include power, permits, engineering fees, delivery charges, or installation.

Please note that a change order fee of **20%** will apply if any modifications are requested after a purchase agreement has been received. Additionally, if an order is canceled **24** hours after a purchase agreement is received, a cancellation fee of up to **50%** may be charged.

For custom equipment or special orders, including video displays and software, please be aware that these cannot be canceled once production has started. Furthermore, returns are subject to a restocking fee of up to **50%**, and custom orders, including video displays, are non-returnable. Displaylink+ software and/or equipment are also non-returnable.

Unless noted, the above pricing **DOES NOT** reflect cooperative agreement pricing, including but not limited to BuyBoard, OMNIA, TIPS, GoodBuy, YMCA Shared Services. Please reach out to your regional sales manager for additional information regarding the contracted pricing

**WARRANTY:** Two-year limited warranty.  
All other components associated with the above equipment including cable harness, deck plates (excluding titanium deck plates), wall plates, push buttons, test meters, microphones, speakers, data cable, etc. will have a one-year limited warranty.

**SHIPPING:** PLEASE NOTE: Lead time for most timing equipment is estimated at 2-8 weeks. Standard TP-60G and TP-78G lead time is estimated at 3-5 weeks. All other touchpads are estimated at 6-8 weeks. Video Displays are estimated at 15-20 weeks. Lead times are based on current estimates and cannot be guaranteed. Product will ship as soon as it is available.

Shipping charges are estimated and subject to change. Tailgate delivery, all unloading is done by receiver. If inside delivery is needed, please call our Sales Team at (800) 279-0111, option 2. Any additional fees will be billed to end user/facility.

**TAXES:** If purchaser is tax-exempt or purchasing for resale, a copy of purchaser's tax- exempt certificate shall be required at time of order. If purchaser's tax-exempt certificate is not available purchaser shall be charged all appropriate tax.

**FORCE MAJEURE:** No Party to this Agreement shall be responsible for any delays or failure to perform any obligation under this Agreement due to acts of God, outbreaks, epidemic/pandemic or the spreading of disease or contagion strikes or other disturbances, including, without limitation, war, insurrection, embargoes, governmental restrictions, acts of governments or governmental authorities, and any other cause beyond the control of such party. During an event of force majeure, the Parties' duty to perform obligations shall be suspended.

**NOTE:** Price quotations valid for 30 days. All quotations are in U.S. Dollars.

---

Best Regards,

Jenny Ruffner  
Midwest Sales Manager

JR/LF



# PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

<b>Department/Bldg.:</b>	<b>Facilities &amp; Operations</b>	<b>Requested By:</b>	<b>Lawrence Saxton</b>
<b>Purpose:</b> (please explain in detail why we need the items or services requested)			
<b>Updated Gen 6 Timing System or swim meets to Gen 7 for all pools in the district.</b>			
<b>Fund:</b>	<b>Capital Outlay</b>	<b>Account Number:</b>	<b>016000371-7054</b>
<b>Funding Year:</b>	<b>2025/2026</b>	<b>Location(s) items or services are for:</b>	<b>District Pools</b>
<b>Does this use Bond Funds? (if yes, see below)</b>		<b>No</b>	
<input type="checkbox"/> This request includes extended warranty, service or maintenance. Please complete the <u>Bond Warranty Agreement Form on page 2</u>		<input type="checkbox"/> This request includes training or consultation. Please complete <u>Bond Consultant Services Form on Page 3</u>	

**Check all that apply to this Purchase:**

- |  |  |
|--|--|
| <input type="checkbox"/> This is a New Contract                              | <input type="checkbox"/> This is a New Bid/RFP                   |
| <input type="checkbox"/> This is a Renewal Contract                          | <input type="checkbox"/> This is a Purchase from Bid/RFP # _____ |
| <input type="checkbox"/> This is a Curriculum purchase                       | <input type="checkbox"/> This Purchase requires BOE Signatures   |
| <input checked="" type="checkbox"/> This can be purchased off of <b>TIPS</b> | Contract # <b>230-203</b>  |

<b>Begin Date:</b> 11/1/2025	<b>End Date:</b> 12/31/2025
<b>Company:</b> Colorado Time Systems	<b>Street Address:</b> 1551 E 11th Street
<b>Contact Name:</b> Jenny Ruffner	<b>City:</b> Loveland
<b>Telephone:</b> (970) 667-1000	<b>State:</b> CO
<b>Email:</b> jenny.ruffner@coloradotime.com	<b>Zip Code:</b> 80537
<b>Cost:</b> \$ 23,564.00	
<b>Prior Year Cost:</b>	
<b>Terms:</b> (Annual, Multi-Year, One-Time): <b>One-Time</b>	

**Month:**(board meeting) November 2025 **Budget Administrator** Jake Slabodnik **Date** 10/29/2025

October 27, 2025



Nicole Hogan  
Blue Valley School District  
Customer #0016231

Dear Nicole,

The following is the price quotation you requested. Colorado Time Systems provides premier athletic facilities like yours across the world with platinum quality timing, scoring, and display systems. We look forward to working with you to turn your vision into reality.

Colorado Time Systems offers a wide range of solutions tailored to fit your needs – and your budget. If you have any questions or comments, please call me at 970-203-5056 or e-mail me at [jenny.ruffner@coloradotime.com](mailto:jenny.ruffner@coloradotime.com). Look for us online at <http://www.coloradotime.com>

**PLEASE NOTE: Lead time for most timing equipment is estimated at 2-8 weeks. Standard TP-60G and TP-78G lead time is estimated at 3-5 weeks. All other touchpads are estimated at 6-8 weeks. Video Displays are estimated at 15-20 weeks. Lead times are based on current estimates and cannot be guaranteed. Product will ship as soon as it is available.**

**TIPS #230-203**

**GEN7 TIMING SYSTEM**

<u>Qty</u>	<u>Model</u>	<u>Description</u>	<u>Price</u>
1	GEN7-TMR-L	GEN 7 Sports Timer with legacy connections	\$5,738

The Gen7 Sports Timer is designed to work exclusively with existing CTS timing components and display boards. Incorporates the latest technology with all of the key features of a Colorado Time Systems Console, including up to 12-lane timing, enhanced split handling, start reaction display, automatic lane arming, interface to 3<sup>rd</sup> party meet management software, scoreboard cycling and more. The hardware and software combination gives you the flexibility to run your meets your way.

Features:

- Intuitive software interface with modern Windows user interface and is touchscreen friendly. **Software to be loaded on owner provided laptop.**
- Flexible user interface options: Windows laptop or tablet is primary user interface, with Ethernet connectivity to the timer.
- Robust safeguards, all data is logged and saved on the Gen7. Any issues with user interface are recoverable. Timer will continue running and will finish race without user interface.
- Rich diagnostics, integrated pre-meet diagnostic mode to check system set up and allows proactive equipment maintenance
- Integrated 2.4GHz Wireless to Scoreboards
- Facility network connectivity

**Note: Includes 3-year limited warranty.**

**CABLE HARNESS**

<u>Qty</u>	<u>Model</u>	<u>Description</u>	<u>Price</u>
1	CH41-6	Six-lane cable harness (Primary and button A)	\$1,012



**TOUCHPADS**

<u>Qty</u>	<u>Model</u>	<u>Description</u>	<u>Price</u>
8	TP-78G	Aquagrip gutterhung touchpads (78" x 22") <b>US PATENT 5,702,799</b> <b>Note: Includes 3-year limited warranty.</b>	<b>\$10,368</b>

**TOUCHPAD ACCESSORIES**

<u>Qty</u>	<u>Model</u>	<u>Description</u>	<u>Price</u>
8	4000-0040	Special size Touchpad brackets <b><u>Gutter diagram/measurements must be supplied upon order</u></b>	<b>\$952</b>
1	CAD-TP/P	Touchpad caddy for gutterhung touchpads. Holds up to ten touchpads. Some assembly required.	<b>\$1,955</b>

**TIMING ACCESSORIES**

<u>Qty</u>	<u>Model</u>	<u>Description</u>	<u>Price</u>
8	PB-6	Additional push buttons for lane timing	<b>\$816</b>

**START SYSTEM**

<u>Qty</u>	<u>Model</u>	<u>Description</u>	<u>Price</u>
1	INF-PRO	Infinity Pro Series Starter with microphone  <i>Features:</i> <ul style="list-style-type: none"> <li>• High Visibility Adjustable Intensity Strobe</li> <li>• Built-in horn with adjustable volume and alternative tone</li> <li>• Fast charging internal battery and automatic shut-off feature</li> </ul>	<b>\$1,007</b>

**START SYSTEM ACCESSORIES**

<u>Qty</u>	<u>Model</u>	<u>Description</u>	<u>Price</u>
1	R-INF-SJ25	25' jumper cable for the Infinity series or Championship Elite start system	<b>\$145</b>
1	START-FPM-2	Flagpole mount for the Infinity or Champ series start system	<b>\$217</b>
1	M2-C15	Ergonomically designed microphone for CTS start systems. Features include: two conveniently located start buttons on the top of the microphone for ease of operation for right- and left-handed users, a quiet push-to-talk switch, and a 15ft coiled cable.	<b>\$94</b>

**ACCESSORIES**

<u>Qty</u>	<u>Model</u>	<u>Description</u>	<u>Price</u>
1	R-25DC	Data cable, 25 ft.	<b>\$119</b>

**TIPS PRICING \$22,423**  
**+ Shipping \$1,141**  
**TOTAL \$23,564**

**NOTE: INCLUDE TIPS CONTRACT #230203 ON PURCHASE ORDER. COLORADO TIME SYSTEMS (CTS) DOES NOT GUARANTEE PROPER CONNECTION/COMMUNICATION/COMPATIBILITY WITH NON-CTS TIMING EQUIPMENT AND/OR SCOREBOARD/DISPLAYS.**

**PROVIDE COPY OF STATE SALES TAX EXEMPT CERTIFICATE.  
 IF NOT EXEMPT, TAX WILL BE CHARGED AT TIME OF ORDER**



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**TERMS:** Purchase order or 50% down, net 30 days. Visa, MasterCard or American Express are acceptable. Unless otherwise noted, the quote does not include power, permits, engineering fees, delivery charges, or installation.

Please note that a change order fee of **20%** will apply if any modifications are requested after a purchase agreement has been received. Additionally, if an order is canceled **24** hours after a purchase agreement is received, a cancellation fee of up to **50%** may be charged.

For custom equipment or special orders, including video displays and software, please be aware that these cannot be canceled once production has started. Furthermore, returns are subject to a restocking fee of up to **50%**, and custom orders, including video displays, are non-returnable. Displaylink+ software and/or equipment are also non-returnable.

Unless noted, the above pricing **DOES NOT** reflect cooperative agreement pricing, including but not limited to BuyBoard, OMNIA, TIPS, GoodBuy, YMCA Shared Services. Please reach out to your regional sales manager for additional information regarding the contracted pricing

**WARRANTY:** Two-year limited warranty.  
All other components associated with the above equipment including cable harness, deck plates (excluding titanium deck plates), wall plates, push buttons, test meters, microphones, speakers, data cable, etc. will have a one-year limited warranty.

**SHIPPING:** PLEASE NOTE: Lead time for most timing equipment is estimated at 2-8 weeks. Standard TP-60G and TP-78G lead time is estimated at 3-5 weeks. All other touchpads are estimated at 6-8 weeks. Video Displays are estimated at 15-20 weeks. Lead times are based on current estimates and cannot be guaranteed. Product will ship as soon as it is available.

Shipping charges are estimated and subject to change. Tailgate delivery, all unloading is done by receiver. If inside delivery is needed, please call our Sales Team at (800) 279-0111, option 2. Any additional fees will be billed to end user/facility.

**TAXES:** If purchaser is tax-exempt or purchasing for resale, a copy of purchaser's tax- exempt certificate shall be required at time of order. If purchaser's tax-exempt certificate is not available purchaser shall be charged all appropriate tax.

**FORCE MAJEURE:** No Party to this Agreement shall be responsible for any delays or failure to perform any obligation under this Agreement due to acts of God, outbreaks, epidemic/pandemic or the spreading of disease or contagion strikes or other disturbances, including, without limitation, war, insurrection, embargoes, governmental restrictions, acts of governments or governmental authorities, and any other cause beyond the control of such party. During an event of force majeure, the Parties' duty to perform obligations shall be suspended.

**NOTE:** Price quotations valid for 30 days. All quotations are in U.S. Dollars.

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Best Regards,

Jenny Ruffner  
Midwest Sales Manager

JR/LF



# PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

<b>Department/Bldg.:</b>	ITS	<b>Requested By:</b>	Tyler Davis
<b>Purpose:</b> (please explain in detail why we need the items or services requested)			
<b>26-035 SIEM</b> This subscription will add addition security probes and brand identity monitoring.			
<b>Fund:</b>	Capital Outlay	<b>Account Number:</b>	34801
<b>Funding Year:</b>	2025/2026	<b>Location(s) items or services are for:</b>	ITS/ SSC
<b>Does this use Bond Funds?</b> (if yes, see below)		No	
<input type="checkbox"/> This request includes extended warranty, service or maintenance. Please complete the <u>Bond Warranty Agreement Form on page 2</u>		<input type="checkbox"/> This request includes training or consultation. Please complete <u>Bond Consultant Services Form on Page 3</u>	

**Check all that apply to this Purchase:**

- |  |  |
|--|--|
| <input type="checkbox"/> This is a New Contract  | <input type="checkbox"/> This is a New Bid/RFP                   |
| <input type="checkbox"/> This is a Renewal Contract                                    | <input type="checkbox"/> This is a Purchase from Bid/RFP # _____ |
| <input type="checkbox"/> This is a Curriculum purchase                                 | <input type="checkbox"/> This Purchase requires BOE Signatures   |
| <input checked="" type="checkbox"/> This can be purchased off of <u>Omnia Partners</u> | Contract # <u>R240303</u>  |

OK NH 11/4/25

<b>Begin Date:</b> 12/18/2025	<b>End Date:</b> 12/17/2026
<b>Company:</b> Logicalis Inc	<b>Street Address:</b> 2600 West Big Beaver Road, Suit 150
<b>Contact Name:</b> Andrew Chase	<b>City:</b> Troy
<b>Telephone:</b> (816) 325-9485	<b>State:</b> MI
<b>Email:</b> andrew.chase@us.logicalis.com	<b>Zip Code:</b> 48084
<b>Cost:</b> \$ 67,380.75	
<b>Prior Year Cost:</b>	
<b>Terms:</b> (Annual, Multi-Year, One-Time): One-Time	

**Month:**(board meeting) November 2025 **Budget Administrator** Brian Daley **Date** 11/3/2025



# PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

<b>Department/Bldg.:</b>	<b>ITS</b>	<b>Requested By:</b>	<b>Kent Corser</b>
<b>Purpose:</b> (please explain in detail why we need the items or services requested)			
<p><b>26-029 Go To Assist</b>          This purchase is a 3 year subscription for "Go To Assist's" software that will be used by the help desk to support school staff and students.</p> <p>3 year subscription 12/13/2025 - 12/12/2028</p>			
<b>Fund:</b>	<b>Bond</b>	<b>Account Number:</b>	<b>45004735-0</b>
<b>Funding Year:</b>	<b>2025/2026</b>	<b>Location(s) items or services are for:</b>	<b>ITS/ SSC</b>
<b>Does this use Bond Funds? (if yes, see below)</b>		<b>Yes</b>	
<input type="checkbox"/> This request includes extended warranty, service or maintenance. Please complete the <u>Bond Warranty Agreement Form on page 2</u>		<input type="checkbox"/> This request includes training or consultation. Please complete <u>Bond Consultant Services Form on Page 3</u>	

**Check all that apply to this Purchase:**

- |  |  |
|--|--|
| <input type="checkbox"/> This is a New Contract                                    | <input type="checkbox"/> This is a New Bid/RFP                   |
| <input type="checkbox"/> This is a Renewal Contract                                | <input type="checkbox"/> This is a Purchase from Bid/RFP # _____ |
| <input type="checkbox"/> This is a Curriculum purchase                             | <input type="checkbox"/> This Purchase requires BOE Signatures   |
| <input checked="" type="checkbox"/> This can be purchased off of <u>Sourcewell</u> | Contract # <u>121923-SHI</u>                                     |

<b>Begin Date:</b> 12/13/2025	<b>End Date:</b> 12/12/2028
<b>Company:</b> SHI International Corp	<b>Street Address:</b> 300 Davidson Ave
<b>Contact Name:</b> Quinn Roman	<b>City:</b> 08873
<b>Telephone:</b> (732) 584-8283	<b>State:</b> NJ
<b>Email:</b> quinn_roman@shi.com	<b>Zip Code:</b> 08873
<b>Cost:</b>	<b>\$ 37,101.00</b>
<b>Prior Year Cost:</b>	
<b>Terms: (Annual, Multi-Year, One-Time):</b> Multi-Year	

**Month:**(board meeting) November 2025 **Budget Administrator** Brian Daley **Date** 10/27/2025



Pricing Proposal  
 Quotation #: 26825822  
 Created On: 11/4/2025  
 Valid Until: 12/12/2025

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**KS-Blue Valley Unified School District 229**

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**PS EDU Client Solutions Manager**

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**Kent Corser**  
 15020 Metcalf Ave.  
 Overland Park, KS 66283-0901  
 United States  
 Phone: (913) 239-4011  
 Fax:  
 Email: kcorser@bluevalleyk12.org

**Quinn Roman**  
 300 Davidson Ave  
 Somerset, NJ 08873  
 Phone: 732-584-8283  
 Fax:  
 Email: quinn\_roman@shi.com

All Prices are in US Dollar (USD)

Product	Qty	Your Price	Total
1 GoToAssist Remote Support Service GoTo Technologies USA, Inc. - Part#: 2502027937551-AR Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI Subcontract #: 0000000000000000000056046 Coverage Term: 12/13/2025 – 12/12/2028 <b>Note:</b> 3 Years upfront	25	\$1,484.04	\$37,101.00
<b>Total</b>			<b>\$37,101.00</b>

**Additional Comments**

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Thank you for choosing SHI International Corp! The pricing offered on this quote proposal is valid through the expiration date listed above. To ensure the best level of service, please provide End User Name, Phone Number, Email Address and applicable Contract Number when submitting a Purchase Order. For any additional information including Hardware, Software and Services Contracts, please contact an SHI Inside Sales Representative at (888) 744-4084. SHI International Corp. is 100% Minority Owned, Woman Owned Business. TAX ID# 22-3009648; DUNS# 61-1429481; CCR# 61-243957G; CAGE 1HTF0

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*The products offered under this proposal are resold in accordance with the terms and conditions of the Contract referenced under that applicable line item.*



# PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

<b>Department/Bldg.:</b>	<b>Business Office</b>	<b>Requested By:</b>	<b>Nicole Hogan</b>
<b>Purpose:</b> (please explain in detail why we need the items or services requested)			
<b>Purchase of 20 sewing machine tables for Blue Valley Southwest.</b>			
<b>Fund:</b>	<b>Bond</b>	<b>Account Number:</b>	<b>46000355-0</b>
<b>Funding Year:</b>	<b>2025/2026</b>	<b>Location(s) items or services are for:</b>	<b>BVSW</b>
<b>Does this use Bond Funds? (if yes, see below)</b>		<b>Yes</b>	
<input type="checkbox"/> This request includes extended warranty, service or maintenance. Please complete the <u>Bond Warranty Agreement Form on page 2</u>		<input type="checkbox"/> This request includes training or consultation. Please complete <u>Bond Consultant Services Form on Page 3</u>	

**Check all that apply to this Purchase:**

- |  |  |
|--|--|
| <input type="checkbox"/> This is a New Contract  | <input type="checkbox"/> This is a New Bid/RFP                   |
| <input type="checkbox"/> This is a Renewal Contract                                    | <input type="checkbox"/> This is a Purchase from Bid/RFP # _____ |
| <input type="checkbox"/> This is a Curriculum purchase                                 | <input type="checkbox"/> This Purchase requires BOE Signatures   |
| <input checked="" type="checkbox"/> This can be purchased off of <u>Omnia Partners</u> | Contract # <u>R-TC-18004</u>                                     |

<b>Begin Date:</b> 11/5/2025	<b>End Date:</b> 7/30/2026
<b>Company:</b> Virco Inc	<b>Street Address:</b> 2027 Harpers Way
<b>Contact Name:</b> Roman Totta	<b>City:</b> Torrance
<b>Telephone:</b> (913) 327-9975	<b>State:</b> CA
<b>Email:</b> romantotta@virco.com	<b>Zip Code:</b> 90501
<b>Cost:</b> \$ 30,000.00 Estimated	
<b>Prior Year Cost:</b> N/A	
<b>Terms:</b> (Annual, Multi-Year, One-Time): One-Time	

**Month:**(board meeting) October 2025 **Budget Administrator** Jake Slabodnik **Date** 10/7/2025



# PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

<b>Department/Bldg.:</b>	<b>Academic Services</b>	<b>Requested By:</b>	<b>Adam Wade/Melissa Clark</b>
<b>Purpose:</b> (please explain in detail why we need the items or services requested)			
<b>This purchase is for online language testing at all high schools. The district will only be charged for the tests we use, but we are requesting board approval in case more testing is required than was quoted.</b>			
<b>Fund:</b>	<b>Capital Outlay</b>	<b>Account Number:</b>	<b>35053</b>
<b>Funding Year:</b>	<b>2025/2026</b>	<b>Location(s) items or services are for:</b>	<b>5 High Schools</b>
<b>Does this use Bond Funds? (if yes, see below)</b>		<b>No</b>	
<input type="checkbox"/> This request includes extended warranty, service or maintenance. Please complete the <u>Bond Warranty Agreement Form on page 2</u>		<input type="checkbox"/> This request includes training or consultation. Please complete <u>Bond Consultant Services Form on Page 3</u>	

**Check all that apply to this Purchase:**

- |  |  |
|--|--|
| <input type="checkbox"/> This is a New Contract                              | <input type="checkbox"/> This is a New Bid/RFP                   |
| <input type="checkbox"/> This is a Renewal Contract                          | <input type="checkbox"/> This is a Purchase from Bid/RFP # _____ |
| <input checked="" type="checkbox"/> This is a Curriculum purchase            | <input type="checkbox"/> This Purchase requires BOE Signatures   |
| <input type="checkbox"/> This can be purchased off of _____ Contract # _____ |  |

<b>Begin Date:</b> 4/30/2026	<b>End Date:</b> 6/1/2026
<b>Company:</b> Language Testing International	<b>Street Address:</b> 580 White Plains Road, Suite 660
<b>Contact Name:</b> Whitney Krahn	<b>City:</b> Tarrytown
<b>Telephone:</b> (914) 207-2064	<b>State:</b> NY
<b>Email:</b> wkrahn@languagetesting.com	<b>Zip Code:</b> 10591
<b>Cost:</b> \$ 20,000.00 Estimated	
<b>Prior Year Cost:</b>	
<b>Terms:</b> (Annual, Multi-Year, One-Time): One-Time	

**Month:**(board meeting) November 2025 **Budget Administrator** Adam Wade **Date** 10/10/2025

# LTI Language Testing International

EXCLUSIVE LICENSEE OF **ACTFL**

Company Address 580 White Plains Road  
Suite 660  
Tarrytown, New York 10591  
United States

Created Date 9/18/2025  
Quote Number 00003140

Fed ID #: 13-3678798

Expiration Date 10/18/2025

### Contact Information

Prepared By Whitney Krahn  
Title Account Rep  
Email wkrahn@languagetesting.com

Estimated Testing Date 4/30/2026

### Address Information

Account Name Blue Valley Schools

Billing Address 15020 Metcalf Avenue  
Overland Park, Kansas 66223  
United States

Product	Sales Price	Quantity	Total Price
AAPPL(7/1/2025)	\$22.50	871.00	\$19,597.50
ALIRA (7/1/2025)	\$11.00	11.00	\$121.00

Thank you for your business!

Grand Total \$19,718.50

### Payment Options:

#### ACH/Wire:

Bank: JPMorgan Chase  
Account Name: Language Testing International Inc.  
Acct.#: 212388039  
Routing#: 021000021  
Swift Code: CHASUS33

#### Check:

Payable to: Language Testing International, Inc.  
P.O. Box 24088 New York, NY 10087-4088

### Client Prepaid Policy

Client has two (2) full calendar years from the time payment is received to use the prepaid funds.

### Purchase Orders

LTI encourages Schools to provide a purchase order. All purchase orders should be sent to [billing@languagetesting.com](mailto:billing@languagetesting.com)

For all billing inquiries please contact [billing@languagetesting.com](mailto:billing@languagetesting.com)



# PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

<b>Department/Bldg.:</b>	<b>SPED</b>	<b>Requested By:</b>	<b>Mark Schmidt</b>
<b>Purpose:</b> (please explain in detail why we need the items or services requested)			
Multiple ASL (all part-time to equal two full days/week) interpreters from Able Hands Interpreting to interpret for a student at BVM.			
<b>Fund:</b>	<b>Special Education</b>	<b>Account Number:</b>	<b>30260</b>
<b>Funding Year:</b>	<b>2025/2026</b>	<b>Location(s) items or services are for:</b>	<b>BVM</b>
<b>Does this use Bond Funds?</b> (if yes, see below)		<b>No</b>	
<input type="checkbox"/> This request includes extended warranty, service or maintenance. Please complete the <u>Bond Warranty Agreement Form on page 2</u>		<input type="checkbox"/> This request includes training or consultation. Please complete <u>Bond Consultant Services Form on Page 3</u>	

**Check all that apply to this Purchase:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> This is a New Contract                   | <input type="checkbox"/> This is a New Bid/RFP                   |
| <input type="checkbox"/> This is a Renewal Contract                          | <input type="checkbox"/> This is a Purchase from Bid/RFP # _____ |
| <input type="checkbox"/> This is a Curriculum purchase                       | <input type="checkbox"/> This Purchase requires BOE Signatures   |
| <input type="checkbox"/> This can be purchased off of _____ Contract # _____ |  |

<b>Begin Date:</b> 9/1/2025	<b>End Date:</b> 5/22/2026
<b>Company:</b> Able Hands Interpreting	<b>Street Address:</b> PO Box 141
<b>Contact Name:</b> Sarah Kurtz	<b>City:</b> Oregon
<b>Telephone:</b> (816) 838-4263	<b>State:</b> MO
<b>Email:</b> ablehandsinterpreting@gmail.com	<b>Zip Code:</b> 64473
<b>Cost:</b> \$ 50,000.00 Estimated	
<b>Prior Year Cost:</b> n/a	
<b>Terms:</b> (Annual, Multi-Year, One-Time): Annual	

**Month:**(board meeting) November 2025 **Budget Administrator** Dr. Mark Schmidt **Date** 10/21/2025



# PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

<b>Department/Bldg.:</b>	<b>SPED</b>	<b>Requested By:</b>	<b>Dr. Mark Schmidt</b>
<b>Purpose:</b> (please explain in detail why we need the items or services requested)			
<b>Student (JR) will be attending Brightouse Academy for the remainder of the 25-26 school year. This is an IEP decision.</b>			
<b>Fund:</b>	<b>Special Education</b> ▼	<b>Account Number:</b>	<b>26090</b>
<b>Funding Year:</b>	<b>2025/2026</b> ▼	<b>Location(s) items or services are for:</b>	<b>Brighthouse Academy</b>
<b>Does this use Bond Funds?</b> (if yes, see below)			
<input type="checkbox"/> This request includes extended warranty, service or maintenance. Please complete the <u>Bond Warranty Agreement Form on page 2</u>		<input type="checkbox"/> This request includes training or consultation. Please complete <u>Bond Consultant Services Form on Page 3</u>	

**Check all that apply to this Purchase:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> This is a New Contract                   | <input type="checkbox"/> This is a New Bid/RFP                   |
| <input type="checkbox"/> This is a Renewal Contract                          | <input type="checkbox"/> This is a Purchase from Bid/RFP # _____ |
| <input type="checkbox"/> This is a Curriculum purchase                       | <input type="checkbox"/> This Purchase requires BOE Signatures   |
| <input type="checkbox"/> This can be purchased off of _____ Contract # _____ |  |

<b>Begin Date:</b> 10/7/2025	<b>End Date:</b> 8/18/2026
<b>Company:</b> Brighthouse Academy LLC	<b>Street Address:</b> 4601 E Douglas Ave, Ste 150
<b>Contact Name:</b> Grant Solomon	<b>City:</b> Wichita
<b>Telephone:</b>	<b>State:</b> KS
<b>Email:</b> grantsolomon@thebighthouseacademy.com	<b>Zip Code:</b> 67218
<b>Cost:</b> \$ 90,000.00 Estimated ▼	
<b>Prior Year Cost:</b> n/a	
<b>Terms:</b> (Annual, Multi-Year, One-Time): Annual	

**Month:**(board meeting) November 2025 **Budget Administrator** Dr. Mark Schmidt **Date** 10/6/2025

## Individual Service Agreement

This individual Service Agreement (“ISA”) is an amendment to “The Brighthouse Academy - School Contract Service Agreement” and is effective by and between Unified School District No. 229, Johnson County, State of Kansas (“Guarantor”) and The Brighthouse Academy LLC. For and in consideration of the promises, covenants, and agreements herein made and contained in the current Master Contract, effective as of 8/18/2025.

**1. Services Provided.**

Guarantor agrees to pay The Brighthouse Academy LLC for the services marked below to be provided for [REDACTED] (student).

**X** **Educational Services (Full-Time Student)** – Monthly services are calculated based on a 201 day school year / 12 months (average of 16.75 days). Partial months are prorated at the daily rate of \$492.54, not to exceed the full-time monthly rate.

       **Educational Services (Half-Day Student)** - Monthly services are calculated based on a 201-day school year / 12 months (average of 16.75 days). Partial months are prorated at the daily rate of \$268.66, not to exceed the half-time monthly rate.

       **Educational Services (Transition - Hourly Rate)** - Transition services are charged and paid at \$75.00 per hour of service provided as indicated on the IEP.

**2. Contract Period.**

This Contract commences on the planned admission date or contract renewal date of August 18th 2025 through August 18th 2026.

**3. Rates.**

The daily rates and estimated total charges are as follows:

	Days	Full-Time per Mo	Half-Time Per Month	Transition Hourly Rate per hour
Education and Related Services	201 (school year) – If ESY is not included in the IEP, the district will not be charged for June and July.	\$8,250.00	\$4,500.00	\$75.00 per hour of service provided

IN WITNESS WHEREOF, the parties hereto have executed this Contract on the date first mentioned above:

Unified School District No. 229  
Johnson County, State of Kansas:

By: \_\_\_\_\_

Name: \_\_\_\_\_  
Title: President, Board of Education

Attested by:

\_\_\_\_\_  
Clerk, Board of Education

Date: \_\_\_\_\_

Approved as to Form:

\_\_\_\_\_  
Chief Legal Counsel

The Brighthouse Academy LLC

By: \_\_\_\_\_

Name: \_\_\_\_\_

Title: Clinical Director

Date: \_\_\_\_\_

(2 of 2)



# PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

<b>Department/Bldg.:</b>	<b>SPED</b>	<b>Requested By:</b>	<b>Dr. Mark Schmidt</b>
<b>Purpose:</b> (please explain in detail why we need the items or services requested)			
Registered Behavior Technician (40 hours/week) and Board Certified Behavior Analyst (4 hours/week) services to fill a vacancy at VPE for the remainder of the first semester.			
<b>Fund:</b>	<b>Special Education</b>	<b>Account Number:</b>	<b>30260</b>
<b>Funding Year:</b>	<b>2025/2026</b>	<b>Location(s) items or services are for:</b>	<b>VPE</b>
<b>Does this use Bond Funds?</b> (if yes, see below)		<b>No</b>	
<input type="checkbox"/> This request includes extended warranty, service or maintenance. Please complete the <u>Bond Warranty Agreement Form on page 2</u>		<input type="checkbox"/> This request includes training or consultation. Please complete <u>Bond Consultant Services Form on Page 3</u>	

**Check all that apply to this Purchase:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> This is a New Contract                   | <input type="checkbox"/> This is a New Bid/RFP                   |
| <input type="checkbox"/> This is a Renewal Contract                          | <input type="checkbox"/> This is a Purchase from Bid/RFP # _____ |
| <input type="checkbox"/> This is a Curriculum purchase                       | <input type="checkbox"/> This Purchase requires BOE Signatures   |
| <input type="checkbox"/> This can be purchased off of _____ Contract # _____ |  |

<b>Begin Date:</b> 10/13/2025	<b>End Date:</b> 5/22/2025
<b>Company:</b> Creating Connections Therapy LLC	<b>Street Address:</b> 3965 W 83rd St #157
<b>Contact Name:</b> Michelle Hass	<b>City:</b> Prairie Village
<b>Telephone:</b> (913) 735-3393	<b>State:</b> KS
<b>Email:</b> michelle@creatingconnectionskc.com	<b>Zip Code:</b> 66208
<b>Cost:</b> \$ 36,000.00 Estimated	
<b>Prior Year Cost:</b> n/a	
<b>Terms:</b> (Annual, Multi-Year, One-Time): Annual	

**Month:**(board meeting) October 2025 **Budget Administrator** Dr. Mark Schmidt **Date** 9/30/2025



## **Contract for School Based Behavior Support Services**

This is a contract entered into by **Blue Valley Unified School District #229** (hereinafter referred to as "The Client") and **Creating Connections Therapy, LLC** (hereinafter referred to as "the Provider") on this date, September 25, 2025. Services to be provided from dates October 13, 2025 through December 19th, 2025 (Dates subject to change upon agreement between both parties.)

The Client's primary place(s) of business is/are: **15020 Metcalf Ave., Overland Park, KS 66223**

The Client hereby engages the Provider to provide services described herein under "Scope and Manner of Services." The Provider hereby agrees to provide the Client with such services in exchange for consideration described herein under "Payment for Services Rendered."

### **Scope and Manner of Services**

#### Services/Products To Be Rendered By Provider:

- Registered Behavior Technician support at a rate of \$50/hr. Services to include:
  - Direct services with children to support goals focused on social emotional regulation and acquisition of skills as indicated by the teachers and support specialists
  - Implementation of behavior support plans with children, teachers and staff
  - Assistance with other behavior supports and problem solving as needed
  - Full day support with a 30 minute lunch provided
  
- Behavior support services provided by a licensed Board Certified Behavior Analyst at a rate of \$100/hr. Services to include:
  - Supervision of RBT at a minimum of 10% of total time spent working on behavior analytic services
  - Assistance with problem solving regarding children RBT is working with and others that teachers may have questions of concerns regarding.
  - Collaboration with district BCBA, support professionals and teachers regarding current and future possible needs of children
  - Minimum of 4 hours weekly

- Resources to be provided by the client:
  - District Computer, Email, phone and ID access (if needed)
  - District specific training as deemed necessary
  - Materials for direct student intervention (office supplies, toys, etc.) to be kept with the student

Provider and Client agree to give 14 days notice of any changes or if no longer able to meet the terms of this contract.

**Payment for Services Rendered**

- RBT and BCBA will keep hourly time logs to be submitted to Creating Connections Administration monthly. Creating Connections will be responsible for paying staff directly for hours worked, mileage if needed and benefits as provided by CCT.
- Client will be invoiced monthly and payment will be expected in full within 30 calendar days of each invoice.
- Start and end dates of services will be agreed upon before services are initiated.

**Payment Address:**

Creating Connections Therapy  
 3965 W. 83 St., #157  
 Prairie Village, KS 66208

**Signatures**

In witness of their agreement to the terms above, the parties or their authorized agents hereby affix their signatures:

\_\_\_\_\_  
 (Printed Name of Client or agent)

\_\_\_\_\_  
 (Signature of Client or agent) (Date)

Michelle Hass  
 \_\_\_\_\_  
 (Printed Name of Provider or agent)

Signed by:  
*Michelle Hass* 9/25/2025  
 \_\_\_\_\_  
DD127F5808A340A...  
 (Signature of Provider or agent) (Date)



# PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

<b>Department/Bldg.:</b>	<b>Superintendent's Office</b>	<b>Requested By:</b>	<b>Anna Sweeney</b>
<b>Purpose:</b> (please explain in detail why we need the items or services requested)			
<b>Legislative &amp; lobbyist Services for the district.</b>			
<b>Fund:</b>	<b>General Fund</b>	<b>Account Number:</b>	<b>006001149-3030</b>
<b>Funding Year:</b>	<b>2025/2026</b>	<b>Location(s) items or services are for:</b>	<b>District wide</b>
<b>Does this use Bond Funds?</b> (if yes, see below)		<b>No</b>	
<input type="checkbox"/> This request includes extended warranty, service or maintenance. Please complete the <u>Bond Warranty Agreement Form on page 2</u>		<input type="checkbox"/> This request includes training or consultation. Please complete <u>Bond Consultant Services Form on Page 3</u>	

**Check all that apply to this Purchase:**

- |  |  |
|--|--|
| <input type="checkbox"/> This is a New Contract                              | <input type="checkbox"/> This is a New Bid/RFP                   |
| <input checked="" type="checkbox"/> This is a Renewal Contract               | <input type="checkbox"/> This is a Purchase from Bid/RFP # _____ |
| <input type="checkbox"/> This is a Curriculum purchase                       | <input type="checkbox"/> This Purchase requires BOE Signatures   |
| <input type="checkbox"/> This can be purchased off of _____ Contract # _____ |  |

<b>Begin Date:</b> 11/10/2025	<b>End Date:</b> 11/9/2026
<b>Company:</b> Markley Strategies LLC	<b>Street Address:</b> 1808 Castle Pine Ct.
<b>Contact Name:</b> Patty Markley	<b>City:</b> Lawrence
<b>Telephone:</b> (913) 709-5985	<b>State:</b> KS
<b>Email:</b> patty@markleystrategies.com	<b>Zip Code:</b> 66047
<b>Cost:</b> \$ 73,000.00 Estimated	
<b>Prior Year Cost:</b> \$ 73,518.77 Estimated	
<b>Terms:</b> (Annual, Multi-Year, One-Time): Annual	

**Month:**(board meeting) November 2025 **Budget Administrator** \_\_\_\_\_ **Date** 10/24/2025



## **AGREEMENT FOR GOVERNMENT RELATIONS SERVICES**

This Lobbyist Agreement for Government Relations Services (“Agreement”) is entered into by Markley Strategies LLC (“Firm”) and Unified School District No. 229, Johnson County, State of Kansas (“Client”) as of November 10, 2025 (“Effective Date”).

Whereas, Client wishes to retain Firm to perform the government relations services, described herein on behalf of Client; and

Whereas, Firm is capable and willing to undertake the performance of the government relations services described herein on behalf of Client;

Now, Therefore, in consideration of the mutual promises and covenants set forth herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged by all parties hereto, the parties agree as follows.

1. Term. The term of Agreement will be for the period commencing on the Effective Date and continuing for a period of one year through November 9, 2026 unless earlier terminated pursuant to section 6, and may be extended by mutual agreement of the parties.

2. Government Relations Services. Firm will work to protect and promote the business, purpose, legislative priorities, reputation and interests of Client in the State of Kansas through the provision of the government relations services described in Exhibit A to this Agreement.

3. Fee for Services. In consideration of Firm’s performance of services in accordance with this Agreement, Client will pay Firm the total sum of \$73,000, which shall be payable in 12 equal payments of \$6,083.33 per month, beginning on November 30, 2025. Firm will invoice Client monthly. The monthly fee is payable upon receipt of the invoice. The fee for services includes the usual and ordinary costs and expenses. Firm will provide its own supplies, source materials, legislative journals, subscriptions, normal gas and travel expenses, and other usual requirements to perform the services. Client will reimburse Firm for any extraordinary costs and expenses provided the nature, amount and circumstances are disclosed to and approved by Client prior to Firm incurring the expense.

Firm will maintain records relating to reimbursed expenses and shall provide Client copies of such records.

4. Independent Contractor. During the term of this Agreement, Firm will not be an employee of Client. Instead, Firm will act in the capacity of an independent contractor and will not be subject to the control of Client with respect to the method or performance of the services hereunder. Firm is not eligible to participate in (and hereby declines and waives any rights to participate in) any welfare or benefit plan sponsored by Client for employees of Client, and Firm will be solely responsible for the payment of any income or taxes applicable to the payments made under section 3. Firm is also not entitled to workers' compensation benefits from Client.

5. Non-Exclusive Engagement. Firm is free to perform services for other persons or entities during the term of the Agreement. In the event a possible conflict of interest arises during the term of the Agreement between the interests of Client and those of other entities served by Firm, Firm will notify Client of the potential conflict and will, if so directed by Client, refrain from performing services with respect to such area of competing interest.

6. Termination. In addition to any other remedies available at law or in equity, either party may terminate this Agreement by giving written notice to the other party if (1) the other party fails to perform or observe any of the covenants or obligations undertaken by it in this Agreement, and such failure continues for more than 14 days after the date of written notice of such failure; (2) the other party commits any act of fraud, dishonesty or misrepresentation in connection with that party's performance under this agreement; (3) the other party commits any act of whatever nature that, in the reasonable discretion of the terminating party, would or may have the effect of materially harming the terminating party's name or business reputation, or (4) an order for relief is entered with respect to the other party under the United States Bankruptcy Code or the other party becomes insolvent under any state insolvency act.

7. No Assignment. This Agreement is personal to the parties hereto and no party shall (by operation of law or otherwise) transfer or assign its rights or delegate its performance hereunder; and any attempted transfer or assignment or delegation shall be void and of no effect.

8. Mandatory Contractual Provisions. In accordance with K.S.A. 72-1148, and amendments thereto, the mandatory contract provisions prescribed by the Kansas Department of Administration in Form DA-146a, as amended, are incorporated herein by reference.

9. Entire Agreement. This Agreement constitutes and expresses the entire agreement of the parties with respect to the subject matter hereof and may be modified only by written agreement signed by the parties.

10. Governing Law. This Agreement is governed by the laws of the State of Kansas applicable to agreements made and to be performed entirely within Kansas, including all matters of enforcement, validity and performance.

11. Compliance with Applicable Laws. It is understood and agreed by the parties that Firm will register with the Office of the Secretary of State as a lobbyist for Client. Firm will comply with both the spirit and intent of all reporting requirements as well as all statutes, rules, and regulations pertaining to lobbying.

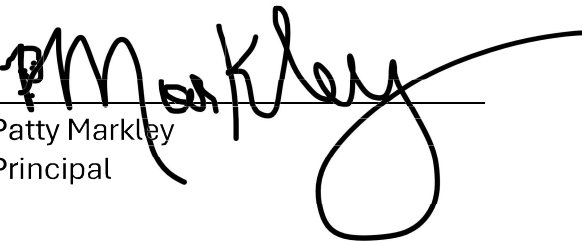
12. Counterparts. This Agreement may be executed in any number of counterparts, each of which will be deemed to be an original and all of which constitute one agreement.

13. Severability. If any clause or provision of this Contract is held to be invalid illegal or otherwise unenforceable by a court of competent jurisdiction, the remaining provisions of this Contract shall continue in full force and effect.

The parties have executed this Agreement as of the date set forth in the introductory paragraph.

Markley Strategies, LLC

Unified School District No. 229,  
Johnson County, State of Kansas

By  \_\_\_\_\_  
Patty Markley  
Principal

By \_\_\_\_\_  
Jan Kessinger  
Board President

Attested by:  
Anna Sweeney  
Board Clerk

Approved by:  
Melissa Hillman  
Chief Legal Officer

## **Exhibit A**

### Government Relations Services

1. The Firm shall send the Superintendent, copied to the Board of Education, a report regarding education related legislation each Friday during any regular or special legislative session. Reports should identify how each delegation member voted on key education bills. Non-session updates shall be submitted monthly.
2. The Firm shall meet with the Board of Education during regularly scheduled Board Meetings or Workshop in December, March, and the month following the end of session of each year, or as the Superintendent and Board see fit, for the purpose of discussing education-related legislation.
3. The Firm shall develop or have a working relationship with every member of Blue Valley's legislative delegation.
4. The Firm shall forge a relationship with all leadership (especially those on the education-related committees) in Topeka.
5. The Firm shall meet with Kansas House and Senate members and the Governor to advocate for Blue Valley's position on anticipated proposed legislation or legislative action on the floor or in committees.
6. The Firm shall assist the Board of Education in contacting members of the Legislature's staff. Those contacts may be by telephone, or by personal attendance at hearings involving education-related legislation.
7. The Firm shall provide timely notice of hearings and related proceedings involving issues affecting Blue Valley and assist Blue Valley in participating in those hearings and related proceedings as appropriate or necessary.
8. The Firm shall ascertain as specifically as possible which Blue Valley legislative priorities will have potential success and which will not.
9. The Firm shall direct communications to the Board of Education President and/or Superintendent.
10. The Firm shall make recommendations concerning Blue Valley legislative priorities based on likelihood of successful outcome.
11. The Firm shall review Blue Valley's secondary legislative priorities and advise the Board of Education regarding individual delegate positions on the secondary priorities.



# PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

<b>Department/Bldg.:</b>	<b>Safety &amp; Security</b>	<b>Requested By:</b>	<b>Sid Cumberland</b>
<b>Purpose:</b> (please explain in detail why we need the items or services requested)			
<b>We are entering a two-year agreement with Thomas McGee for Property &amp; Casualty Insurance Broker services.</b>			
<b>Fund:</b>	<b>Special Liability</b>	<b>Account Number:</b>	<b>26689</b>
<b>Funding Year:</b>	<b>2025/2026</b>	<b>Location(s) items or services are for:</b>	<b>District Wide</b>
<b>Does this use Bond Funds?</b> (if yes, see below)		<b>No</b>	
<input type="checkbox"/> This request includes extended warranty, service or maintenance. Please complete the <u>Bond Warranty Agreement Form on page 2</u>		<input type="checkbox"/> This request includes training or consultation. Please complete <u>Bond Consultant Services Form on Page 3</u>	

**Check all that apply to this Purchase:**

- |  |  |
|--|--|
| <input type="checkbox"/> This is a New Contract                              | <input type="checkbox"/> This is a New Bid/RFP                   |
| <input checked="" type="checkbox"/> This is a Renewal Contract               | <input type="checkbox"/> This is a Purchase from Bid/RFP # _____ |
| <input type="checkbox"/> This is a Curriculum purchase                       | <input type="checkbox"/> This Purchase requires BOE Signatures   |
| <input type="checkbox"/> This can be purchased off of _____ Contract # _____ |  |

<b>Begin Date:</b> 1/1/2026	<b>End Date:</b> 12/31/2027
<b>Company:</b> Thomas McGee, L.C.	<b>Street Address:</b> PO Box 419013
<b>Contact Name:</b> John Charpie	<b>City:</b> Kansas City
<b>Telephone:</b>	<b>State:</b> MO
<b>Email:</b>	<b>Zip Code:</b> 64141
<b>Cost:</b>	<b>\$ 90,000.00</b>
<b>Prior Year Cost:</b>	<b>\$ 43,700.00</b>
<b>Terms:</b> (Annual, Multi-Year, One-Time): <b>Multi-Year</b>	

**Month:**(board meeting) November 2025 **Budget Administrator** \_\_\_\_\_ **Date** \_\_\_\_\_

## BROKER AGREEMENT

This Agreement, made and entered into as of this 1<sup>st</sup> day of January, 2026 by and between Unified School District NO. 229, Johnson County, State of Kansas, with principal offices at 15020 Metcalf Avenue, Overland Park, KS 66223 and organized under the laws of the State of Kansas, hereinafter referred to as **COMPANY** and Thomas McGee, L.C., a Limited Liability Company organized and existing under the laws of the State of Missouri, hereinafter referred to as "Thomas McGee".

WHEREAS, **COMPANY** desires to contract for an Insurance Broker for Property and Casualty coverages, and

WHEREAS, **COMPANY** desires to contract for a Risk Management Services Consultant,

NOW, THEREFORE, it is mutually agreed by and between the parties hereto as follows:

### ARTICLE I. THOMAS MCGEE ADMINISTRATION

Thomas McGee agrees to assign competent personnel to perform all tasks necessary to provide the services specified in this Agreement. Thomas McGee will advise **COMPANY** of the identity of all professional personnel providing direct services to **COMPANY**.

### ARTICLE II. SERVICES PROVIDED BY THOMAS MCGEE

Thomas McGee agrees to act and **COMPANY** agrees to appoint Thomas McGee as the exclusive insurance agent for **COMPANY** Property and Casualty Coverages and to provide the following services:

1. Market Property and Casualty coverages (including Workers Compensation) as appropriate, but at least every three years.
2. Review all policies, endorsements, certificates of insurance and other related documents for appropriateness.
3. Maintain complete records of all **COMPANY** business for which Thomas McGee is responsible hereunder during the term of this Agreement.
4. Forward all **COMPANY** reported claims to the appropriate insurance company and provide periodic follow up until claims are concluded.
5. Provide periodic updates to staff on changes in the insurance marketplace and any specific legislation or regulatory changes that may impact the insurance program of **COMPANY**.
6. Provide risk management analysis for alternative funding options available to the **COMPANY** and pursue as directed by staff.
7. Provide coverage analysis and clarification as requested and appropriate to **COMPANY** staff.

**ARTICLE III. FEES FOR THOMAS MCGEE SERVICES**

The following fee structure has been agreed upon. Fees are to be paid annually. Fees are due and payable as of receipt of the invoice. Fees for services shall be as follows.

Year	2026	2027
Fee	\$45,000	\$45,000

Thomas McGee, L.C. shall write all included coverages net of commission. Under no circumstances shall Thomas McGee be responsible for performing any services or have any responsibility for any services after termination of this Agreement.

**ARTICLE IV. DUTIES OF COMPANY**

**COMPANY** will assist Thomas McGee in administration and shall properly and timely perform the following obligations:

1. Refer all claims which fall in the purview of this Agreement to Thomas McGee.
2. Pay Thomas McGee fees in accordance with the terms and conditions of this Agreement.
3. Cooperate fully and act expeditiously regarding requests by Thomas McGee and any request made in connection with the management or administration of the Program. **COMPANY** agrees that its consent or approval where and when required by this Agreement shall not be unreasonably withheld. Thomas McGee shall be entitled to rely upon any consent or approval given by a **COMPANY** designee, as binding upon **COMPANY** unless expressly stated otherwise.
4. Use its best efforts to assure that all information furnished Thomas McGee by **COMPANY** shall be true, accurate and complete, which Thomas McGee shall be entitled to rely upon.

**ARTICLE V. ERRORS AND OMISSIONS LIABILITY**

Thomas McGee currently maintains Errors and Omissions Insurance with limits of liability of at least \$500,000. Thomas McGee will continue to maintain such insurance. Thomas McGee will advise **COMPANY** if such insurance is terminated for any reason.

**ARTICLE VI. TERM AND TERMINATION**

The term of this Agreement shall commence as of January 1, 2026, and shall continue until and including December 31, 2027.

Either party may terminate this Agreement, with or without cause, by giving the other party thirty (30) calendar days prior written notice of termination.

This Agreement may be terminated by either party for cause upon the failure of the other party to cure a breach of this Agreement within 10 days following receipt of written notice of breach by the non-breaching party.

#### **ARTICLE VII. MISCELLANEOUS PROVISIONS**

This Agreement shall be construed, interpreted, and enforced in accordance with, and governed by, the laws of the State of Kansas applicable to agreements made and to be entirely performed therein. In the event of any dispute arising under this Agreement, the parties agree to submit to the exclusive jurisdiction of state courts located in Johnson County, Kansas, and to federal courts located in the State of Kansas. Further, the parties agree that venue is properly in said courts. In the event that any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision hereof and this Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been included in this Agreement. This Agreement and all attachments, exhibits and amendments constitute the sole and only Agreement of the parties with respect to the subject matter described herein, and any prior understandings or written or oral agreements are void and of no effect. This Agreement may only be amended in writing signed by both parties.

Any notice given hereunder by either party to the other party shall be in writing and may be effectuated by delivery of US Certified Mail. Notice hereunder shall be sufficient if properly addressed and mailed to:

Superintendent  
**Unified School District No. 229**  
Johnson County, State of Kansas  
15020 Metcalf Avenue  
Overland Park, KS 66223

Managing Director  
Thomas McGee, L.C.  
P.O. Box 419013  
Kansas City, Missouri 64141-6013

---

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed on their behalf by the undersigned duly authorized persons.

Unified School District #229  
Johnson County, State of Kansas

APPROVED AS TO FORM:

\_\_\_\_\_  
Jan Kessinger  
President, Board of Education

\_\_\_\_\_  
Melissa Hillman,  
Chief Legal Counsel

ATTEST:

\_\_\_\_\_  
Anna Sweeney  
Clerk of the Board of Education

Date \_\_\_\_\_

Thomas McGee, L.C.

Date \_\_\_\_\_

\_\_\_\_\_  
John Charpie  
Managing Director



# PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

<b>Department/Bldg.:</b>	<b>Blue Valley North Cheer</b>	<b>Requested By:</b>	<b>Paige Shoemaker</b>
<b>Purpose:</b> (please explain in detail why we need the items or services requested)			
<p><b>The BVN Cheer Team will attend the UCA DIII National Championships in Orlando, FL from 1/29/26 - 2/2/26. They will compete at the highest level of cheer in the nation. Costs include room/board, meals, airfare, and ground transportation. Estimated costs:</b></p> <p><b>Varsity Spirit / Universal Cheer Association (registration/lodging): ~\$37,500 (final prices have yet to be released)</b></p> <p><b>Southwest Airlines: \$12,120</b></p> <p><b>Mears Transportation Group: ~\$1,500</b></p> <p><b>Meals: ~\$3,000</b></p>			
<b>Fund:</b>	<b>Activity Funds</b>	<b>Account Number:</b>	
<b>Funding Year:</b>	<b>2025/2026</b>	<b>Location(s) items or services are for:</b>	<b>BVN</b>
<b>Does this use Bond Funds? (if yes, see below)</b>		<b>No</b>	
<input type="checkbox"/> This request includes extended warranty, service or maintenance. Please complete the <u><a href="#">Bond Warranty Agreement Form on page 2</a></u>		<input type="checkbox"/> This request includes training or consultation. Please complete <u><a href="#">Bond Consultant Services Form on Page 3</a></u>	

**Check all that apply to this Purchase:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> This is a New Contract                   | <input type="checkbox"/> This is a New Bid/RFP                   |
| <input type="checkbox"/> This is a Renewal Contract                          | <input type="checkbox"/> This is a Purchase from Bid/RFP # _____ |
| <input type="checkbox"/> This is a Curriculum purchase                       | <input type="checkbox"/> This Purchase requires BOE Signatures   |
| <input type="checkbox"/> This can be purchased off of _____ Contract # _____ |  |

<b>Begin Date:</b> 1/29/2026	<b>End Date:</b> 2/2/2026
<b>Company:</b> Varsity / Southwest Airlines Co	<b>Street Address:</b>
<b>Contact Name:</b> Paige Shoemaker	<b>City:</b>
<b>Telephone:</b> (816) 812-5966	<b>State:</b>
<b>Email:</b> pashoemaker@bluevalleyk12.org	<b>Zip Code:</b>
<b>Cost:</b> \$ 49,620.00 Estimated	
<b>Prior Year Cost:</b>	
<b>Terms:</b> (Annual, Multi-Year, One-Time): <b>One-Time</b>	

**Month:**(board meeting) November 2025 **Budget Administrator** Matt Ortman **Date** 10/17/2025

# BLUE VALLEY PUBLIC SCHOOLS' TRIP APPLICATION

(Complete form and submit to principal.)

## TRIP INFORMATION

Name of School Blue Valley North High School Application Date 10/13/2025

Name of Group/Organization Blue Valley North Cheer

Requested by Paige Shoemaker

Estimated # of Students 30 (Note: Estimate Maximum Number of Students Attending)

Location of Trip Activity Orlando, Florida

Departure Date 1/29/26

Return Date 2/2/26

Number of School Day(s) Missed During Travel 3

Trip Origination/Termination Point Blue Valley North High School

Bus to Airport, Plane to MCO & Back to MCI

Mode of Transportation: (Include specific information - bus, train, plane; company, etc.)

Paige Shoemaker, Trinity Conn, Hayleigh Caldwell & Michael Moss

School Personnel Attending

N/A

Non-School School Personnel Attending

Describe curricular value of trip below. (List specific objectives if possible)

BVN Cheer will compete a DII UCA Nationals. Cheerleaders will have prepared routines and work together through teamwork, collaboration and communication to take these routines onto the mat for a chance at a national title.

**Form A (page 1 of 3)**

## FINANCIAL INFORMATION

The following tables will be utilized to determine the cost of a trip. Please make note of the following:

- If a student tour company is (or will be) under contract to assist you with the planning of a trip, you must calculate anticipated costs utilizing Table A and B.
- If a student tour company is not involved with the planning of a trip, you do not need to complete Table B. However, you are required to complete Table A.

Are you utilizing a Tour/Travel Company for this trip? No

**Table A: Estimate Expenses**

Note: 3 blank rows for any other categories of expense not included on this form). Do not include any expenses covered by a student tour company in Table A, these expenses will be calculated in Table B.

Estimated Cost per Participant. Category	#	Cost Per Participant	Cost Extended
Est. Registration Expense	30	1208	\$36,240
Est. Travel Expense (to and from destination city)*	30	404	\$12,120
Est. Ground Transportation (in destination city)	30	50	\$1,500
Est. Lodging Expense			\$ 0.00
Est. Food Expense			\$ 0.00
Est. Miscellaneous Expense **			\$ 0.00
<b>TOTAL</b>			<b>\$49,860</b>

\* Include rental van cost, gasoline, tolls, airline expense, luggage fees, etc.

\*\* Include museum fees, entertainment, etc.

**Table B: Estimate Total Cost with Contracted Travel or Tour Company**

Note: Please estimate maximum potential participants. (See Step 2 on Page 1 of Packet.)

Category of Participants	#	Cost Per Participant	Cost Extended
Students			\$ 0.00
School Personnel			\$ 0.00
Parent Chaperones			\$ 0.00
Other			\$ 0.00
<b>TOTAL</b>			<b>\$ 0.00</b>

**Table C: Total Trip Cost**

\$ 0.00
---------

If the School/District is contributing to the trip cost, please enter the total amount here:


**Form A (page 2 of 3)**

Re: Trip Application

Arrangements: Include all pertinent information - Supervisor-student ratio, schedules, etc. for overnight trips; describe travel arrangements, overnight accommodations, security, additional costs, fundraising, etc. Add additional pages, if necessary.

While at UCA Nationals there will be 7/8 students per BVUSD adult. These athletes will have competitions throughout the day on Friday-Sunday with Thursday & Monday being travel days. BVN Cheer will be flying on Southwest Airlines to and from the competition and utilizing Mears Transportation for travel from the airport to lodging. For lodging all members will be staying on Disney property through Varsity Spirit and they will provide transportation to and from all events during our stay. Cheerleaders will have additional cost for food throughout the weekend that is not being provided by team parents. BVN Cheer has been and will continue to hold fundraisers in order to make this trip as cost effective for our athletes as possible.

Approved:

Signature (Principal)  Date 10/14/25

Signature (Director of School Administration) \_\_\_\_\_ Date \_\_\_\_\_

Submitted by: \_\_\_\_\_ Signature: \_\_\_\_\_ Date \_\_\_\_\_

For all signatures you may either utilize a digital signature or you may print document off and sign.

Office Use Only	
Bus Request Submitted with Application	Date
Sub Request Submitted with Application	Date



# PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

<b>Department/Bldg.:</b>	<b>Facilities and Operations</b>	<b>Requested By:</b>	<b>Jake Slobodnik</b>
<b>Purpose:</b> (please explain in detail why we need the items or services requested)			
<p><b>This agreement is for payment to Water One for a Benefit Service Area related to Wolf Springs Middle School.</b></p> <p><i>When a Petitioner requests a Water Main Extension to serve the Petitioner's projected development that can also potentially serve other tracts by the Water Main Extension, the Water District may create defined boundaries of a Benefit Area that could be served by such new, replaced or enlarged Water Main Extension as proposed by the Agreement. Such Benefit Area Agreement will include provisions requiring owners of other tracts within the Benefit Area to pay to the Water District for refund to the Petitioner a pro-rata share of the actual</i> <b>+</b></p>			
Fund:	<b>Bond</b>	Account Number:	<b>40011450-0</b>
Funding Year:	<b>2025/2026</b>	Location(s) items or services are for:	<b>WSMS</b>
Does this use Bond Funds? (if yes, see below)		<b>Yes</b>	
<input type="checkbox"/> This request includes extended warranty, service or maintenance. Please complete the <u>Bond Warranty Agreement Form on page 2</u>		<input type="checkbox"/> This request includes training or consultation. Please complete <u>Bond Consultant Services Form on Page 3</u>	

**Check all that apply to this Purchase:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> This is a New Contract                   | <input type="checkbox"/> This is a New Bid/RFP                   |
| <input type="checkbox"/> This is a Renewal Contract                          | <input type="checkbox"/> This is a Purchase from Bid/RFP # _____ |
| <input type="checkbox"/> This is a Curriculum purchase                       | <input type="checkbox"/> This Purchase requires BOE Signatures   |
| <input type="checkbox"/> This can be purchased off of _____ Contract # _____ |  |

Begin Date: <b>11/10/2026</b>	End Date:
Company: <b>Water District No. 1 of Johnson County</b>	Street Address: <b>10747 Renner Blvd.</b>
Contact Name: <b>Janie Frye</b>	City: <b>Lenexa</b>
Telephone: <b>(913) 895-5741</b>	State: <b>KS</b>
Email: <b>jfrye@waterone.org</b>	Zip Code: <b>66219</b>
Cost: <b>\$ 47,951.39</b>	
Prior Year Cost: <b>NA</b>	
Terms: (Annual, Multi-Year, One-Time): <b>One-Time</b>	

**Month:**(board meeting) November 2025 **Budget Administrator** Jake Slobodnik **Date** 10/29/2025



Administrative Offices  
10747 Renner Boulevard  
Lenexa, KS 66219

913.895.5500  
WaterOneCustomerService@waterone.org  
www.waterone.org

**SENT BY EMAIL ONLY TO:**  
Jake Slobodnik: [jslobodnik@bluevalleyk12.org](mailto:jslobodnik@bluevalleyk12.org)

October 15, 2025

Jan Kessinger, President of the  
Board of Education  
Blue Valley School District No. 229  
15020 Metcalf Avenue  
Overland Park, KS 66223

**Re: Collection: Benefit Area Letter Agreement Actual Amounts**  
**Original Contract No.: Our MX-23046BA**  
**Original Project: Wild Horse, 2<sup>nd</sup> Plat**  
**New Service Request Location: 17501 Grant St. \* Wolf Springs Middle School**

Dear Jan Kessinger, President of the Board of Education:

Attached is a PDF file containing the following documents regarding the above-referenced Collection:

- Benefit Area Letter Agreement Actual Amounts;
- **1 copy** of "WaterOne Rules and Regulations" \* Rule X, Paragraphs B, C, and D; and
- **1 copy** of the Recorded Water Main Extension Petition and Agreement Creating a Benefit Area No. **MX-23046BA**

WaterOne now accepts digitally signed documents. You can digitally sign the PDF of the Agreement and return the document back to my attention by email at [jfrye@waterone.org](mailto:jfrye@waterone.org).

You may also **print two (2) originals** of the **Agreement Only**, sign and date where indicated using **blue ink only**, and return both signed originals to our Office, and to my attention, along with your check for **\$47,951.39**. You may want to print one (1) copy of the Agreement for your records and information. After you have signed the Agreements, you can either place them in the mail or you can drop them off at our Office.

If you have any further questions regarding this matter, you can contact **Chris Anderson, Supervisor – Development Services** either by email [canderson@waterone.org](mailto:canderson@waterone.org) or at **(913) 895-5754**.

Sincerely,

Janie Frye  
Administrative Assistant - Engineering

Attachment: (1) PDF file

**Digitally Sign & Date  
Agreement**

where indicated

**OR**

**Print, Sign & Date Agreement**

where indicated

**AND**

**only return the signed  
documents to our Office.**

(Office address: 10747 Renner Blvd., Lenexa, KS 66219)

Thank you!

*Janie Frye*

Administrative Assistant – Engineering  
(913) 895-5741 \* [jfrye@waterone.org](mailto:jfrye@waterone.org)

**Benefit Area Letter Agreement  
Actual Amounts**

Re: **Original Benefit Area No. MX-23046BA**

Water District No. 1 (**WaterOne**) previously created a Benefit Area for a water main extension designated as **MX-23046BA**. The Benefit Area Agreement provides that landowners within the Benefit Area requesting new or increased water service pay a pro rata share of the original cost of the water main extension.

The undersigned is the owner of the following described tract of land within said Benefit Area, and desires to receive new or increased water supply and pay their pro rata share of the original cost of the water main extension.

The legal description of the tract of land to receive new or increased water supply is:

**17501 Grant St. \* Wolf Springs Middle School**

1. As a condition precedent to connecting or receiving the benefits of the water main extension, the undersigned shall pay to **WaterOne** the sum of **\$47,951.39**, which represents their **Actual** pro rata share of **1,518.41 feet** at the rate of **\$31.58 per foot**.
2. The undersigned agrees to comply with all WaterOne Rules and Regulations relating to connection to the water main extension.
3. That the undersigned acknowledges that he/she has read this Letter Agreement and understands that it is legally binding and has the authority to enter the same.
4. The undersigned acknowledges receipt of:
  - a. A copy of the **Main Extension Petition and Agreement Creating a Benefit Area No. MX-23046BA** as recorded with the Johnson County Records and Tax Administration.
  - b. A copy of Rule X, Paragraphs B, C, and D.
5. This **Agreement** and all of its provisions and covenants therein shall inure to the benefit of and be binding upon successors and assigns of **Blue Valley School District No. 229**, and **WaterOne**.

By: \_\_\_\_\_ Date: \_\_\_\_\_  
**Jan Kessinger, President, Board of Education  
Blue Valley School District No. 229**

**WaterOne Rules and Regulations**  
**Rule X, Paragraphs B, C, and D**

**B. Water Main Extension Petition and Agreement Creating a Benefit Area, for water mains (“Benefit Area Agreement”): (former “Plan C,” “Refund Area” or former “Plan D”)**

When a Petitioner requests a Water Main Extension to serve the Petitioner’s projected development that can also potentially serve other tracts by the Water Main Extension, the Water District may create defined boundaries of a Benefit Area that could be served by such new, replaced or enlarged Water Main Extension as proposed by the Agreement.

Such Benefit Area Agreement will include, but not be limited to, provisions requiring owners of other tracts within the Benefit Area to pay to the Water District for refund to the Petitioner a pro-rata share of the actual cost of the Water Main Extension as designated in the Agreement and without interest. The Water District will collect from affected landowners as they make new connections directly, or indirectly, to the Water Main Extension in any of the following manners:

- new Water Main Extensions
- new connections for water service
- new connections for fire protection, or
- enlargement of service connections or meters that exist prior to the date of the Benefit Area Agreement.

The Water District will designate the size and number of tracts that can reasonably be served by such new, replaced or enlarged Water Main Extension as proposed by the Agreement and include those tracts in the Benefit Area. After notice to affected landowners, the Benefit Area will be created by execution of the Agreement by the Petitioner and the Water District, and the Agreement will be submitted to the Register of Deeds for filing in the county in which the Benefit Area is created.

Upon creation of the Benefit Area, the Water District will collect from affected landowners a pro-rata share of the cost of the Water Main Extension in accordance with paragraph 2 of this Subsection B. The pro-rata share collected shall be based on the tract of land in which ownership is held by a deed on file with the county register of deeds.

Such pro-rata share will be determined by the Water District based upon the front footage cost, area served by the connection or other reasonable method for allocating the respective shares of the total cost to be refunded to the Petitioner.

Prior to January 1, 2005, “Plan C” Agreements for mains 12 inch and larger in diameter may provide a refunding mechanism to the Petitioner for all or a portion of the cost of the Water Main Extension from the Water District funds. Any such Agreements executed before January 1, 2005 and provided for yet unpaid refunds from the Water District funds, will continue to be effective under their terms.

Any Agreements executed on or after January 1, 2005, under the terms of this Section 4, Subsection B, will not allow for refunds to the Petitioner from Water District funds. The time limit for the collection of such pro-rata shares for reimbursement to the Petitioner shall not exceed 20 years.

Prior to October 1, 2016, "Refund Area" Agreements for mains smaller than 12 inches in diameter may provide a refunding mechanism to the Petitioner for all or a portion of the cost of the Water Main Extension. Any such Agreements executed before October 1, 2016 and provided for yet unpaid refunds from the Water District funds, will continue to be effective under their terms. The time limit for the collection of such pro-rata shares for reimbursement to the Petitioner shall not exceed 20 years.

**C. Water District Declaration Creating Benefit Area Main Extensions ("Benefit Area Declaration"):**

When the Water District finds that there is a need for new, replaced or enlarged Water Main Extension(s) for reasons of health, sanitation, fire safety or conformity to the Water District's standards of service, the Water District may create defined boundaries of a Benefit Area that can reasonably be served by such new or enlarged Water Main Extension.

The Water District will designate the size and number of tracts that can be served, directly or indirectly, by such new, replaced or enlarged Water Main Extension and include those tracts in the Benefit Area. After notice to affected landowners, the Benefit Area will be created by the Water District Board adopting a Resolution. A Declaration will be submitted to the Register of Deeds for filing in the county in which the Benefit Area is created.

Upon creation of a Benefit Area, the Water District shall advance the funds required for the design, acquisition of easements and rights of way, and the cost of construction of the Water Main Extension.

Owners of tracts within the Benefit Area shall reimburse to the Water District a pro-rata share of the actual cost of the Water Main Extension as designated in the Declaration and without interest. The Water District will collect the reimbursement from affected landowners as they make new connections directly, or indirectly, to the Water Main Extension in any of the following manners:

- new Water Main Extensions
- new connections for water service
- new connections for fire protection, or
- enlargement of service connections of meters that exist prior to the date of notification to affected landowners of the Benefit Area.

Such pro-rata share will be determined by the Water District based upon the front footage cost, area served by the connection, or other reasonable method for allocating the respective shares of the total cost of the Water Main Extension. The Water District shall be entitled to collect such pro-rata shares until the Water District's original investment in the water main has been recovered in its entirety.

The pro-rata share collected shall be based on the tract of land in which ownership is held by a deed on file with the county register of deeds.

**D. Other Water Main Extensions:**

Nothing contained in this Section shall be construed to prohibit the Water District from installing Water Main Extensions utilizing the Water District funding sources and not providing for refunds from affected landowners.

WaterOne  
10747 Renner Blvd  
Lenexa, KS 66219

JO CO KS	BK:202409	PG:005367
	20240926-0005367	
Electronic Recording		9/26/2024
Pages: 9	F: \$157.00	8:53 AM
Register of Deeds		T20240040052

**COPY**

**WATER MAIN EXTENSION AGREEMENT**  
**CREATING A BENEFIT AREA**  
**MX-23046BA**  
**Wild Horse, Second Plat**

This **WATER MAIN EXTENSION AGREEMENT CREATING A BENEFIT AREA**, hereinafter "**Agreement**", made and entered into by and between **Bonita Investors, LLC, a Kansas Limited Liability Company**, hereinafter referred to as **Petitioner**, and **Water District No. 1 of Johnson County, Kansas** in the State of Kansas, hereinafter referred to as **WaterOne**, shall govern the conditions of a water main extension and creation of a benefit area in consideration for payment of final costs of said water main extension to provide domestic water service and fire protection to serve property described and identified in the attached **Appendix B**.

**CREATION OF A BENEFIT AREA:**

1. **WaterOne** does not have a water distribution main sufficiently extended and available at this time to serve said property.
2. **Petitioner** is required to extend a water main along property not owned by **Petitioner** and these Owner(s) will benefit by this main extension. It is agreed and understood that this instrument refers only to the availability of water to the Benefit Area, and that as an additional condition to the actual furnishing of water service to any tract within the Benefit Area, there may be additional, separate, and independent Main Extension Petition and Agreement(s) required to be entered in to with **WaterOne** for each tract to be served, and such **Agreements** shall be entirely separate from this Main Extension Petition and Agreement Creating a Benefit Area.
3. **WaterOne** has determined the boundaries of an area that may be benefited by such water main extension and does by this instrument create a "Benefit Area."
4. The Owner(s) of the area to be potentially benefited will not be required to initially contribute to the cost of the water main extension.
5. **WaterOne** will require the owners of tracts within the Benefit Area other than that now owned by the **Petitioner**, or their successor, hereinafter called "Other Participating Parties", to pay to **WaterOne** a Benefit Area footage charge for each foot, or fraction of a linear foot, of the

COPY

tract to be served by a new or increased service connection, a new or increased water meter, fire hydrant, or a distribution water main extension located within the Benefit Area. The Benefit Area footage charge is estimated to be **\$36.57 per foot** based upon the estimated cost as described in the Water Main Extension Section, **Paragraph 1** below. The actual Benefit Area footage charge shall be adjusted up or down in the same proportion that the actual cost varies from the estimated cost, as described in the Main Extension Section, **Paragraph 4** below.

Service connections to **WaterOne's** water distribution system existing on the date of this **Agreement** will not be subject to the terms of this **Agreement** if they are subsequently connected to the water main extension unless the connection(s) or meter(s) is/are enlarged at the request of the property owners. If a larger meter or connection is installed at the request of the customer prior to **Monday, January 25, 2044**, the appropriate Benefit Area Footage charge as determined by **WaterOne** shall be collected by **WaterOne** and then paid to the **Petitioner**.

**WaterOne** will pay the collected Benefit Area footage charges within 90 days to the **Petitioner**.

6. A map of the Benefit Area is attached hereto as **Appendix A**. A legal description of each tract within the Benefit Area, or a legal description of the perimeter of the Benefit Area, along with the present property owner of each tract, is attached in **Appendix B**. Each property owner or their successors known to **WaterOne** prior to the time this **Agreement** is executed shall be furnished an unexecuted copy of this **Agreement** to inform them of the Benefit Area that will require their proportionate contribution at the time of any development requiring water service on their respective tract.
7. On **Monday, January 25, 2044**, **WaterOne** shall terminate collection of Benefit Area footage charges and pay to the **Petitioner** any Benefit Area Footage charges collected prior to **Monday, January 25, 2044** that have not previously been paid to the **Petitioner**. **WaterOne** shall then be fully and finally discharged of all further obligations under this **Agreement**. No consideration or credit shall be given for interest on amounts paid by the **Petitioner** or the Other Participating Parties under this **Agreement**.

All notices and cost reimbursement shall be sent to the **Petitioner** at the address listed in this **Agreement**. The **Petitioner** shall be responsible for notifying **WaterOne** of any change in address within 30 days.

#### **WATER MAIN EXTENSION:**

1. **WaterOne** has estimated that it will be necessary to install an extension of **1,480** linear feet of water main at a total estimated cost, including overheads, of **\$111,070.00** for the water main extension in the Benefit Area
2. The **Petitioner** has simultaneously, with the execution and delivery of the **Agreement**, paid to **WaterOne** a deposit, in cash or its equivalent, the amount of the estimated cost, which **WaterOne** will retain without interest, but subject to **Paragraph 4** in the event of overestimation as hereinafter provided.
3. After **WaterOne's** site readiness requirements have been met, **WaterOne** shall proceed with due diligence to install the water main extension described as follows:

**install approximately 1,480 linear feet of 8-inch water main**

**COPY**

4. After completion of the work, **WaterOne** will determine the actual cost of the water main extension including overheads. If the actual cost is less than the estimated cost, **WaterOne** will refund the difference to the **Petitioner**. If the actual cost is greater than the estimated cost, the **Petitioner** shall pay the difference to **WaterOne**.
5. **WaterOne** shall retain full ownership of the water main extension, fire hydrants, and other appurtenances, free of any liens and encumbrances, and it shall have the right to repair or replace said extension at any time without consideration of the **Petitioner** or any water consuming customer or customers; also, **WaterOne** shall have the right to extend any water main installed pursuant to this **Agreement** in or to other lands, streets or avenues, and the **Petitioner** or any customer shall not, by reason thereof, be entitled to any reimbursement or payment except as noted in the Creation of a Benefit Area Section, **Paragraph 5** above.
6. All decisions regarding the manner of installation of said mains, the type of materials to be used therein and the maintenance thereof shall be and shall so remain at the exclusive discretion and under the sole control of **WaterOne**.
7. This **Agreement** does not include any costs for fire or domestic service connections. Application and payment to **WaterOne** for any required fire or domestic water service connections shall be entirely separate from this **Agreement**.
8. The **Agreement** shall be subject to the Rules and Regulations of **WaterOne** in effect at the date of this instrument as they are recorded in **WaterOne's** Administrative Office and as may be amended in the future, and which are made a part hereof by reference.
9. The **Agreement** must be executed on or before **Wednesday, April 24, 2024** to keep the estimated costs as current as practical. After that date, if **WaterOne** determines the actual cost to perform the work may exceed the original estimated cost set forth herein, **WaterOne** reserves the right to require this **Agreement** be amended or a new **Agreement** be executed.
10. If the **Petitioner** delays **WaterOne** from completing construction within six months from the date of acceptance of this **Agreement**, then **WaterOne** may either rescind or terminate this **Agreement** and refund any unexpended deposit or drawn funds or require an amendment to increase the estimate and deposit to offset cost increases in water main construction costs.
11. The **Petitioner** shall provide surveying services as required by **WaterOne** for the water main extension. **Petitioner's** surveyor shall bill the **Petitioner** directly for all surveying services rendered in relation to this **Agreement**, and **Petitioner** agrees to be responsible for all engineering and surveying expenses incurred. The surveyor shall immediately notify **WaterOne** of any water mains or appurtenances that were not installed as staked.
12. **Petitioner** agrees that **WaterOne** shall be the sole and exclusive judge as to the necessity for realignment or change in grade of the water main extension and appurtenances after completion of **Petitioner's** project, and **Petitioner** accepts responsibility for errors in **WaterOne's** system design that are caused by errors, omissions or changes in the site development plans or any other information submitted by the **Petitioner** to **WaterOne**, upon which **WaterOne's** system design is based. **Petitioner** shall be responsible for misinterpretation by **WaterOne** of survey stakes, pins, or other means of layout unless the misinterpretation is due to gross negligence by **WaterOne**.
13. If the Main Extension will be installed in a Present Grant of a Permanent Easement Later to Be Defined, the **Petitioner's** surveyor shall provide the legal description of **WaterOne's** easement within 30 days of the completion of the water main extension.

**COPY**

Petitioner shall provide name of the surveying company and contact information on the lines below.

DIXON, INC.  
Name of Surveying Company

CARY SPRAGUE  
Surveyor Contact Name

913-381-1670  
Surveyor Phone Number

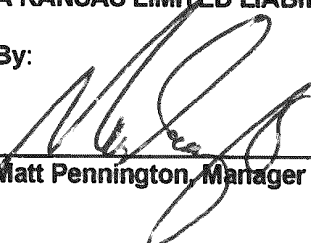
CSPRAGUE@DIXON.COM  
Email

**COPY**

The **Petitioner** and **WaterOne** have executed this Main Extension and Agreement Creating a Benefit Area as of the date of acceptance by **WaterOne**.

**BONITA INVESTORS, LLC**  
**A KANSAS LIMITED LIABILITY COMPANY**

By:


  
\_\_\_\_\_  
Matt Pennington, Manager

Matt Pennington  
7200 W. 132nd St., Ste 150  
Overland Park, KS 66213-1136

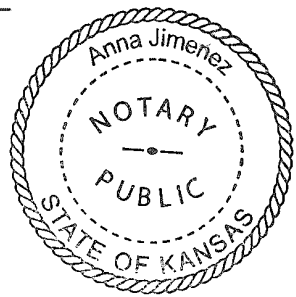
State of Kansas )  
County of Johnson ) ss:

Be it remembered, that on this 23<sup>rd</sup> day of April, 2024, before me, the undersigned, a Notary Public in and for the County and State came **Matt Pennington, Manager of Bonita Investors, LLC**, who is personally known to me to be such officer, and who is personally known to me to be the same person who executed, as such officer, the within instrument on behalf of said corporation, and such persons duly acknowledged the execution of the same to be the act and deed of said corporation.

In Witness Whereof, I have hereunto set my hand and affixed my official seal, on the day and year last above written.

  
\_\_\_\_\_  
Notary Public signature

My appointment expires:  
4/16/2025



**COPY**

Approved as to Form:

By: [Signature]  
WaterOne Counsel

Accepted this 23<sup>rd</sup> day of SEPTEMBER 20 24  
Water District No. 1 of Johnson County (Kansas)  
By: Shaun P. Pietig  
Shaun P. Pietig  
General Manager

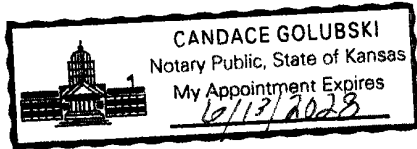
State of Kansas )  
                          ) ss.  
County of Johnson )

Be it remembered, that on this 23 day of September, 20 24, before me, the undersigned, a Notary Public in and for the County and State aforesaid, came **Shaun P. Pietig, General Manager of Water District No. 1 of Johnson County**, a quasi-municipal corporation of the State of Kansas, who is personally known to me to be such Officer of said District and the same person who executed the foregoing instrument as such officer on behalf of said District, and the said Shaun P. Pietig, as such Officer, duly acknowledged the execution of the same to be the act and deed of the said Water District No. 1 of Johnson County.

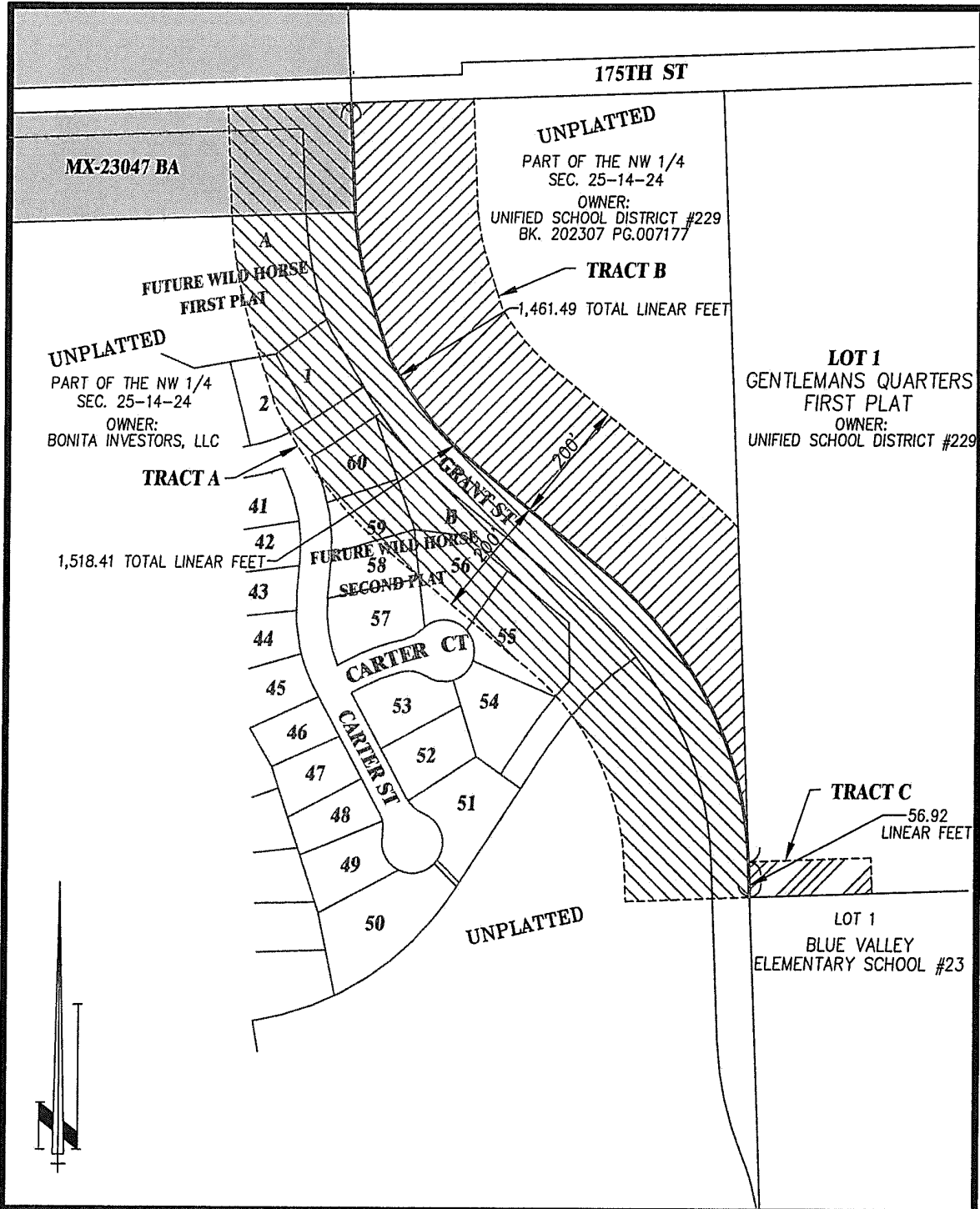
In Witness Whereof, I have hereunto subscribed my name and affixed my official seal the day and year last above written.

[Signature]  
Notary Public Signature

My appointment expires:  
6/13/2028



COPY



H:\tps://Wateroneks.Sharepoint.Com/Teams/MX-23046BA/Agreements/BA/MX-23046BA APPENDIX B.Docx

**WaterOne**  
Water District No. 1 of Johnson County

**APPENDIX A**

**PART OF THE NW 1/4 SEC. 25-14-24 & LOT 1, GENTLEMANS QUARTERS, FIRST PLAT**

DRAWN BY: <i>B.T.M.</i>	DATE: 1-17-24	SCALE: 1" = 250'	JOB NO. <b>MX-23046</b>
-------------------------	---------------	------------------	-------------------------

**COPY**

**MX-23046BA BENEFIT AREA**

**Appendix B**

**TRACT A**

**BONITA INVESTORS, LLC**

7200 W 132nd St, Suite 150  
Overland Park, KS 66213

South side of 175th Street, approximately 2,000.00 feet East of Switzer Road

A strip of land 200.00 feet in width across that part the Northwest 1/4 of Section 25, Township 14 South, Range 24 East in the City of Overland Park, Johnson County, Kansas, adjoining the Westerly line of a tract of land more particularly described in the Warranty Deed recorded at Book 202307, Page 007177, and the East line of said 1/4 Section, lying North of the West extension of the South line of Lot 1, "GENTLEMANS QUARTERS, FIRST PLAT", a subdivision of land in said city, county, and state.

Benefit Area footage: 1,518.41 linear feet, more or less.

**TRACT B**

**UNIFIED SCHOOL DISTRICT NO. 229**

15020 METCALF AVE  
Overland Park, KS 66223

South side of 175th Street, approximately 2,100.00 feet East of Switzer Road

All of the Westerly 200.00 feet of that part of the Northwest 1/4 of Section 25, Township 14 South, Range 24 East in the City of Overland Park, Johnson County, Kansas, being more particularly described in the Warranty Deed as recorded at the Johnson County Record and Tax Administration office at Book 202307, Page 0007177.

Benefit Area footage: 1,461.49 linear feet, more or less.

**COPY**

**TRACT C**

**UNIFIED SCHOOL DISTRICT NO. 229**

15020 METCALF AVE

Overland Park, KS 66223

South side of 175th Street, approximately 2,700.00 feet East of Switzer Road

All of the West 200.00 feet of the South 56.92 feet of Lot 1 of "GENTLEMANS QUARTERS, FIRST PLAT", a subdivision of land in the City of Overland Park, Johnson County, Kansas.

Benefit Area footage: 56.92 linear feet, more or less.



# PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

<b>Department/Bldg.:</b>	<b>Facilities and Operations</b>	<b>Requested By:</b>	<b>Jake Slobodnik</b>
<b>Purpose:</b> (please explain in detail why we need the items or services requested)			
<p><b>This agreement is for payment to Water One for a Benefit Service Area related to Wolf Springs Middle School.</b></p> <p><i>When a Petitioner requests a Water Main Extension to serve the Petitioner's projected development that can also potentially serve other tracts by the Water Main Extension, the Water District may create defined boundaries of a Benefit Area that could be served by such new, replaced or enlarged Water Main Extension as proposed by the Agreement. Such Benefit Area Agreement will include provisions requiring owners of other tracts within the Benefit Area to pay to the Water District for refund to the Petitioner a pro-rata share of the actual</i> <b>+</b></p>			
Fund:	<b>Bond</b>	Account Number:	<b>40011450-0</b>
Funding Year:	<b>2025/2026</b>	Location(s) items or services are for:	<b>WSMS</b>
Does this use Bond Funds? (if yes, see below)		<b>Yes</b>	
<input type="checkbox"/> This request includes extended warranty, service or maintenance. Please complete the <u>Bond Warranty Agreement Form on page 2</u>		<input type="checkbox"/> This request includes training or consultation. Please complete <u>Bond Consultant Services Form on Page 3</u>	

**Check all that apply to this Purchase:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> This is a New Contract                   | <input type="checkbox"/> This is a New Bid/RFP                   |
| <input type="checkbox"/> This is a Renewal Contract                          | <input type="checkbox"/> This is a Purchase from Bid/RFP # _____ |
| <input type="checkbox"/> This is a Curriculum purchase                       | <input type="checkbox"/> This Purchase requires BOE Signatures   |
| <input type="checkbox"/> This can be purchased off of _____ Contract # _____ |  |

Begin Date: <b>11/10/2026</b>	End Date:
Company: <b>Water One</b>	Street Address: <b>10747 Renner Blvd.</b>
Contact Name: <b>Janie Frye</b>	City: <b>Lenexa</b>
Telephone: <b>(913) 895-5741</b>	State: <b>KS</b>
Email: <b>jfrye@waterone.org</b>	Zip Code: <b>66219</b>
Cost: <b>\$ 130,188.15</b>	
Prior Year Cost: <b>NA</b>	
Terms: (Annual, Multi-Year, One-Time): <b>One-Time</b>	

**Month:**(board meeting) November 2025 **Budget Administrator** Jake Slobodnik **Date** 10/29/2025



Administrative Offices  
10747 Renner Boulevard  
Lenexa, KS 66219

913.895.5500  
WaterOneCustomerService@waterone.org  
www.waterone.org

**SENT BY EMAIL ONLY TO:**  
Jake Slobodnik: [jslobodnik@bluevalleyk12.org](mailto:jslobodnik@bluevalleyk12.org)

October 15, 2025

Jan Kessinger, President of the  
Board of Education  
Blue Valley School District No. 229  
15020 Metcalf Avenue  
Overland Park, KS 66223

**Re: Collection:** Benefit Area Letter Agreement Actual Amounts  
**Original Contract No.:** Our **MX-23027BA**  
**Original Project:** 17501 Grant St \* Wolf Springs Middle School  
**New Service Request Location:** **17501 Grant St. \* Wolf Springs Middle School**

Dear Jan Kessinger, President of the Board of Education:

Attached is a PDF file containing the following documents regarding the above-referenced Collection:

- Benefit Area Letter Agreement Estimated Amounts;
- **1 copy** of "WaterOne Rules and Regulations" \* Rule X, Paragraphs B, C, and D; and
- **1 copy** of the **4<sup>th</sup> Superseded PROPOSED** Water Main Extension Petition and Agreement Creating a Benefit Area No. **MX-23027BA**

WaterOne now accepts digitally signed documents. You can digitally sign the PDF of the Agreement and return the document back to my attention by email at [jfrye@waterone.org](mailto:jfrye@waterone.org).

You may also **print two (2) originals** of the **Agreement Only**, sign and date where indicated using **blue ink only**, and return both signed originals to our Office, and to my attention, along with your check for **\$130,188.15**. You may want to print one (1) copy of the Agreement for your records and information. After you have signed the Agreements, you can either place them in the mail or you can drop them off at our Office.

If you have any further questions regarding this matter, you can contact **Chris Anderson, Supervisor – Development Services** either by email [canderson@waterone.org](mailto:canderson@waterone.org) or at **(913) 895-5754**.

Sincerely,

Janie Frye  
Administrative Assistant - Engineering

Attachment: (1) PDF file

**Digitally Sign & Date  
Agreement**

where indicated

**OR**

**Print, Sign & Date Agreement**

where indicated

**AND**

**only return the signed  
documents to our Office.**

(Office address: 10747 Renner Blvd., Lenexa, KS 66219)

Thank you!

*Janie Frye*

Administrative Assistant – Engineering  
(913) 895-5741 \* [jfrye@waterone.org](mailto:jfrye@waterone.org)

**Benefit Area Letter Agreement  
Estimated Amounts**

Re: Original Benefit Area No. **MX-23027BA**

Water District No. 1 (**WaterOne**) previously created a Benefit Area for a water main extension designated as **MX-23027BA**. The Benefit Area Agreement provides that landowners within the Benefit Area requesting new or increased water service pay a pro rata share of the original cost of the water main extension.

The undersigned is the owner of the following described tract of land within said Benefit Area, and desires to receive new or increased water supply and pay their pro rata share of the original cost of the water main extension.

The legal description of the tract of land to receive new or increased water supply is:

**17501 Grant St. \* Wolf Springs Middle School**

1. As a condition precedent to connecting or receiving the benefits of the water main extension, the undersigned shall pay to **WaterOne** the sum of **\$130,188.145** which represents their **Estimated** pro rata share of **1,677.25 feet** at the rate of **\$77.62 per foot**.
2. The undersigned agrees to comply with all WaterOne Rules and Regulations relating to connection to the water main extension.
3. That the undersigned acknowledges that he/she has read this Letter Agreement and understands that it is legally binding and has the authority to enter the same.
4. The undersigned acknowledges receipt of:
  - a. A copy of the **4<sup>th</sup> Superseded PROPOSED Main Extension Petition and Agreement Creating a Benefit Area No. MX-23027BA**.
  - b. A copy of Rule X, Paragraphs B, C, and D.
5. This **Agreement** and all of its provisions and covenants therein shall inure to the benefit of and be binding upon successors and assigns of, **Blue Valley School District No. 229**, and **WaterOne**.

By: \_\_\_\_\_ Date: \_\_\_\_\_

**Jan Kessinger, President, Board of Education  
Blue Valley School District No. 229**

**WaterOne Rules and Regulations**  
**Rule X, Paragraphs B, C, and D**

**B. Water Main Extension Petition and Agreement Creating a Benefit Area, for water mains (“Benefit Area Agreement”):** (former “Plan C,” “Refund Area” or former “Plan D”)

When a Petitioner requests a Water Main Extension to serve the Petitioner’s projected development that can also potentially serve other tracts by the Water Main Extension, the Water District may create defined boundaries of a Benefit Area that could be served by such new, replaced or enlarged Water Main Extension as proposed by the Agreement.

Such Benefit Area Agreement will include, but not be limited to, provisions requiring owners of other tracts within the Benefit Area to pay to the Water District for refund to the Petitioner a pro-rata share of the actual cost of the Water Main Extension as designated in the Agreement and without interest. The Water District will collect from affected landowners as they make new connections directly, or indirectly, to the Water Main Extension in any of the following manners:

- new Water Main Extensions
- new connections for water service
- new connections for fire protection, or
- enlargement of service connections or meters that exist prior to the date of the Benefit Area Agreement.

The Water District will designate the size and number of tracts that can reasonably be served by such new, replaced or enlarged Water Main Extension as proposed by the Agreement and include those tracts in the Benefit Area. After notice to affected landowners, the Benefit Area will be created by execution of the Agreement by the Petitioner and the Water District, and the Agreement will be submitted to the Register of Deeds for filing in the county in which the Benefit Area is created.

Upon creation of the Benefit Area, the Water District will collect from affected landowners a pro-rata share of the cost of the Water Main Extension in accordance with paragraph 2 of this Subsection B. The pro-rata share collected shall be based on the tract of land in which ownership is held by a deed on file with the county register of deeds.

Such pro-rata share will be determined by the Water District based upon the front footage cost, area served by the connection or other reasonable method for allocating the respective shares of the total cost to be refunded to the Petitioner.

Prior to January 1, 2005, “Plan C” Agreements for mains 12 inch and larger in diameter may provide a refunding mechanism to the Petitioner for all or a portion of the cost of the Water Main Extension from the Water District funds. Any such Agreements executed before January 1, 2005 and provided for yet unpaid refunds from the Water District funds, will continue to be effective under their terms.

Any Agreements executed on or after January 1, 2005, under the terms of this Section 4, Subsection B, will not allow for refunds to the Petitioner from Water District funds. The time limit for the collection of such pro-rata shares for reimbursement to the Petitioner shall not exceed 20 years.

Prior to October 1, 2016, "Refund Area" Agreements for mains smaller than 12 inches in diameter may provide a refunding mechanism to the Petitioner for all or a portion of the cost of the Water Main Extension. Any such Agreements executed before October 1, 2016 and provided for yet unpaid refunds from the Water District funds, will continue to be effective under their terms. The time limit for the collection of such pro-rata shares for reimbursement to the Petitioner shall not exceed 20 years.

**C. Water District Declaration Creating Benefit Area Main Extensions ("Benefit Area Declaration"):**

When the Water District finds that there is a need for new, replaced or enlarged Water Main Extension(s) for reasons of health, sanitation, fire safety or conformity to the Water District's standards of service, the Water District may create defined boundaries of a Benefit Area that can reasonably be served by such new or enlarged Water Main Extension.

The Water District will designate the size and number of tracts that can be served, directly or indirectly, by such new, replaced or enlarged Water Main Extension and include those tracts in the Benefit Area. After notice to affected landowners, the Benefit Area will be created by the Water District Board adopting a Resolution. A Declaration will be submitted to the Register of Deeds for filing in the county in which the Benefit Area is created.

Upon creation of a Benefit Area, the Water District shall advance the funds required for the design, acquisition of easements and rights of way, and the cost of construction of the Water Main Extension.

Owners of tracts within the Benefit Area shall reimburse to the Water District a pro-rata share of the actual cost of the Water Main Extension as designated in the Declaration and without interest. The Water District will collect the reimbursement from affected landowners as they make new connections directly, or indirectly, to the Water Main Extension in any of the following manners:

- new Water Main Extensions
- new connections for water service
- new connections for fire protection, or
- enlargement of service connections of meters that exist prior to the date of notification to affected landowners of the Benefit Area.

Such pro-rata share will be determined by the Water District based upon the front footage cost, area served by the connection, or other reasonable method for allocating the respective shares of the total cost of the Water Main Extension. The Water District shall be entitled to collect such pro-rata shares until the Water District's original investment in the water main has been recovered in its entirety.

The pro-rata share collected shall be based on the tract of land in which ownership is held by a deed on file with the county register of deeds.

**D. Other Water Main Extensions:**

Nothing contained in this Section shall be construed to prohibit the Water District from installing Water Main Extensions utilizing the Water District funding sources and not providing for refunds from affected landowners.

**WATER MAIN EXTENSION AGREEMENT**  
**CREATING A BENEFIT AREA**  
**MX-23027BA**  
**Final Plat of Stone Creek Reserve**

This **WATER MAIN EXTENSION AGREEMENT CREATING A BENEFIT AREA**, hereinafter "**Agreement**", made and entered into by and between **Stone Creek Reserve, LLC**, a **Kansas limited liability company**, hereinafter referred to as **Petitioner**, and **Water District No. 1 of Johnson County, Kansas** in the State of Kansas, hereinafter referred to as **WaterOne**, shall govern the conditions of a water main extension and creation of a benefit area in consideration for payment of final costs of said water main extension to provide domestic water service and fire protection to serve property described and identified in the attached **Appendix B**.

**CREATION OF A BENEFIT AREA:**

1. **WaterOne** does not have a water distribution main sufficiently extended and available at this time to serve said property.
2. **Petitioner** is required to extend a water main along property not owned by **Petitioner** and these Owner(s) will benefit by this main extension. It is agreed and understood that this instrument refers only to the availability of water to the Benefit Area, and that as an additional condition to the actual furnishing of water service to any tract within the Benefit Area, there may be additional, separate, and independent Main Extension Petition and Agreement(s) required to be entered in to with **WaterOne** for each tract to be served, and such **Agreements** shall be entirely separate from this Main Extension Petition and Agreement Creating a Benefit Area.
3. **WaterOne** has determined the boundaries of an area that may be benefited by such water main extension and does by this instrument create a "Benefit Area."
4. The Owner(s) of the area to be potentially benefited will not be required to initially contribute to the cost of the water main extension.
5. **WaterOne** will require the owners of tracts within the Benefit Area other than that now owned by the **Petitioner**, or their successor, hereinafter called "Other Participating Parties", to pay

to **WaterOne** a Benefit Area footage charge for each foot, or fraction of a linear foot, of the tract to be served by a new or increased service connection, a new or increased water meter, fire hydrant, or a distribution water main extension located within the Benefit Area. The Benefit Area footage charge is estimated to be **\$36.57 per foot** based upon the estimated cost as described in the Water Main Extension Section, **Paragraph 1** below. The actual Benefit Area footage charge shall be adjusted up or down in the same proportion that the actual cost varies from the estimated cost, as described in the Main Extension Section, **Paragraph 4** below.

Service connections to **WaterOne's** water distribution system existing on the date of this **Agreement** will not be subject to the terms of this **Agreement** if they are subsequently connected to the water main extension unless the connection(s) or meter(s) is/are enlarged at the request of the property owners. If a larger meter or connection is installed at the request of the customer prior to **Monday, July 24, 2045**, the appropriate Benefit Area Footage charge as determined by **WaterOne** shall be collected by **WaterOne** and then paid to the **Petitioner**.

**WaterOne** will pay the collected Benefit Area footage charges within 90 days to the **Petitioner**.

6. A map of the Benefit Area is attached hereto as **Appendix A**. A legal description of each tract within the Benefit Area, or a legal description of the perimeter of the Benefit Area, along with the present property owner of each tract, is attached in **Appendix B**. Each property owner or their successors known to **WaterOne** prior to the time this **Agreement** is executed shall be furnished an unexecuted copy of this **Agreement** to inform them of the Benefit Area that will require their proportionate contribution at the time of any development requiring water service on their respective tract.
7. On **Monday, July 24, 2045**, **WaterOne** shall terminate collection of Benefit Area footage charges and pay to the **Petitioner** any Benefit Area Footage charges collected prior to **Monday, July 24, 2045** that have not previously been paid to the **Petitioner**. **WaterOne** shall then be fully and finally discharged of all further obligations under this **Agreement**. No consideration or credit shall be given for interest on amounts paid by the **Petitioner** or the Other Participating Parties under this **Agreement**.

All notices and cost reimbursement shall be sent to the **Petitioner** at the address listed in this **Agreement**. The **Petitioner** shall be responsible for notifying **WaterOne** of any change in address within 30 days.

#### **WATER MAIN EXTENSION:**

1. **WaterOne** has estimated that it will be necessary to install an extension of **2,065** linear feet of water main at a total estimated cost, including overheads, of **\$300,870.00** for the water main extension in the Benefit Area
2. The **Petitioner** has simultaneously, with the execution and delivery of the **Agreement**, paid to **WaterOne** a deposit, in cash or its equivalent, the amount of the estimated cost, which **WaterOne** will retain without interest, but subject to **Paragraph 4** in the event of overestimation as hereinafter provided.
3. After **WaterOne's** site readiness requirements have been met, **WaterOne** shall proceed with due diligence to install the water main extension described as follows:

**install approximately 2,065 linear feet of 12-inch water main**

4. After completion of the work, **WaterOne** will determine the actual cost of the water main extension including overheads. If the actual cost is less than the estimated cost, **WaterOne** will refund the difference to the **Petitioner**. If the actual cost is greater than the estimated cost, the **Petitioner** shall pay the difference to **WaterOne**.
5. **WaterOne** shall retain full ownership of the water main extension, fire hydrants, and other appurtenances, free of any liens and encumbrances, and it shall have the right to repair or replace said extension at any time without consideration of the **Petitioner** or any water consuming customer or customers; also, **WaterOne** shall have the right to extend any water main installed pursuant to this **Agreement** in or to other lands, streets or avenues, and the **Petitioner** or any customer shall not, by reason thereof, be entitled to any reimbursement or payment except as noted in the Creation of a Benefit Area Section, **Paragraph 5** above.
6. All decisions regarding the manner of installation of said mains, the type of materials to be used therein and the maintenance thereof shall be and shall so remain at the exclusive discretion and under the sole control of **WaterOne**.
7. This **Agreement** does not include any costs for fire or domestic service connections. Application and payment to **WaterOne** for any required fire or domestic water service connections shall be entirely separate from this **Agreement**.
8. The **Agreement** shall be subject to the Rules and Regulations of **WaterOne** in effect at the date of this instrument as they are recorded in **WaterOne's** Administrative Office and as may be amended in the future, and which are made a part hereof by reference.
9. The **Agreement** must be executed on or before **Wednesday, October 22, 2025** to keep the estimated costs as current as practical. After that date, if **WaterOne** determines the actual cost to perform the work may exceed the original estimated cost set forth herein, **WaterOne** reserves the right to require this **Agreement** be amended or a new **Agreement** be executed.
10. If the **Petitioner** delays **WaterOne** from completing construction within six months from the date of acceptance of this **Agreement**, then **WaterOne** may either rescind or terminate this **Agreement** and refund any unexpended deposit or drawn funds or require an amendment to increase the estimate and deposit to offset cost increases in water main construction costs.
11. The **Petitioner** shall provide surveying services as required by **WaterOne** for the water main extension. **Petitioner's** surveyor shall bill the **Petitioner** directly for all surveying services rendered in relation to this **Agreement**, and **Petitioner** agrees to be responsible for all engineering and surveying expenses incurred. The surveyor shall immediately notify **WaterOne** of any water mains or appurtenances that were not installed as staked.
12. **Petitioner** agrees that **WaterOne** shall be the sole and exclusive judge as to the necessity for realignment or change in grade of the water main extension and appurtenances after completion of **Petitioner's** project, and **Petitioner** accepts responsibility for errors in **WaterOne's** system design that are caused by errors, omissions or changes in the site development plans or any other information submitted by the **Petitioner** to **WaterOne**, upon which **WaterOne's** system design is based. **Petitioner** shall be responsible for misinterpretation by **WaterOne** of survey stakes, pins, or other means of layout unless the misinterpretation is due to gross negligence by **WaterOne**.
13. If the Main Extension will be installed in a Present Grant of a Permanent Easement Later to Be Defined, the **Petitioner's** surveyor shall provide the legal description of **WaterOne's** easement within 30 days of the completion of the water main extension.

Petitioner shall provide name of the surveying company and contact information on the lines below.

\_\_\_\_\_  
Name of Surveying Company

\_\_\_\_\_  
Surveyor Contact Name

\_\_\_\_\_  
Surveyor Phone Number

\_\_\_\_\_  
Surveyor E-mail

4th PROPOSED COPY



Approved as to Form:

By: \_\_\_\_\_  
WaterOne Counsel

<p>Accepted this _____ day of _____, 20____</p> <p><b>Water District No. 1 of Johnson County (Kansas)</b></p> <p>By: _____</p> <p style="text-align: center;"><b>Shaun P. Pietig</b> General Manager</p>
--

State of Kansas            )  
  ) ss.  
County of Johnson        )

**Be it remembered**, that on this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_, before me, the undersigned, a Notary Public in and for the County and State aforesaid, came **Shaun P. Pietig, General Manager of Water District No. 1 of Johnson County**, a quasi-municipal corporation of the State of Kansas, who is personally known to me to be such Officer of said District and the same person who executed the foregoing instrument as such officer on behalf of said District, and the said **Shaun P. Pietig**, as such Officer, duly acknowledged the execution of the same to be the act and deed of the said Water District No. 1 of Johnson County.

**In Witness Whereof**, I have hereunto subscribed my name and affixed my official seal the day and year last above written.

\_\_\_\_\_  
Notary Public Signature

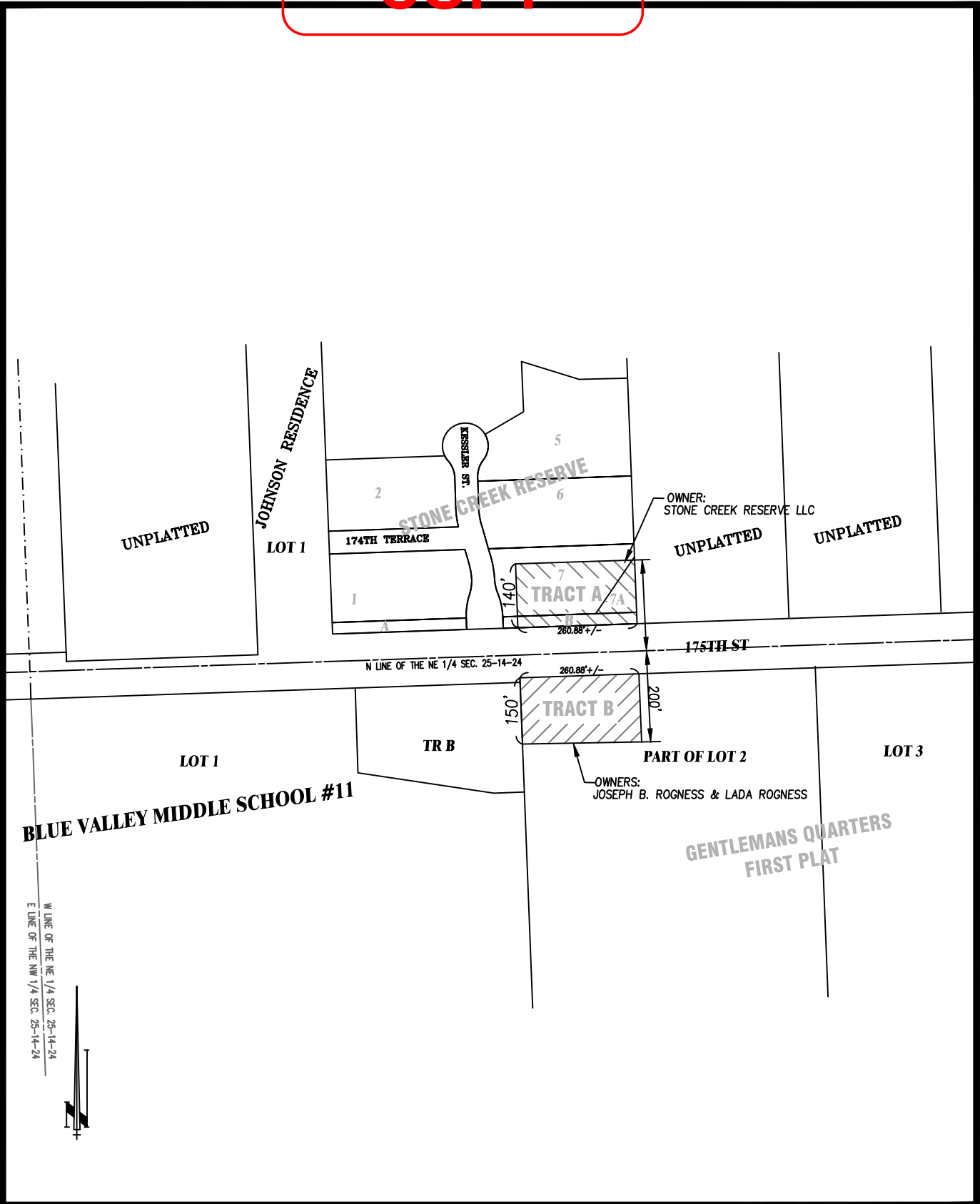
My appointment expires:

\_\_\_\_\_

4th PROPOSED COPY

**COPY**

WATERONEKS.SHAREPOINT.COM/TEAMS/MX-23027BA/.../MX.23027 APPENDIX A.DWG



**APPENDIX A**

**PART OF STONE CREEK RESERVE & GENTLEMANS QUARTERS, LOT 2**

DRAWN BY: <i>BTM</i>	DATE: 4-16-25	SCALE: 1" = 300'	JOB NO. <b>MX-23027</b>
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**COPY**

**MX-23027BA BENEFIT AREA**  
**Appendix B**

**TRACT A**

**STONE CREEK RESERVE, LLC**

7555 W 160th St.

Overland Park, KS 66085

Part of "STONE CREEK RESERVE"

All of the South 140.00 feet of the East 260.88 feet of "STONE CREEK RESERVE", a subdivision of land in the City of Overland Park, Johnson County, Kansas.

Benefit Area footage: 260.88 linear feet, more or less.

**TRACT B**

**Joseph B Rogness & Lada Rogness**

9035 W. 175th St.

Overland Park, KS 66221

Part of Lot 2, "GENTLEMANS QUARTERS, FIRST PLAT"

All of the North 150.00 feet of all that part of Lot 2, "GENTLEMANS QUARTERS, FIRST PLAT", a subdivision of land in the City of Overland Park, Johnson County, Kansas, lying West of the South extension of the East line of "STONE CREEK RESERVE", a subdivision of land in said city, county and state, EXCEPT the West 215.00 feet thereof.

Benefit Area footage: 260.88 linear feet, more or less.



# PURCHASING UNIVERSAL REQUEST

BLUE VALLEY SCHOOL DISTRICT #229

<b>Department/Bldg.:</b>	<b>SPED</b>	<b>Requested By:</b>	<b>Mark Schmidt</b>
<b>Purpose:</b> (please explain in detail why we need the items or services requested)			
Contractor SPED para floaters needed to fill various vacancies in multiple buildings.			
Note: We will be reducing our contracts with ProCare by \$150,000, and Amergis by \$100,000 to account for this purchase.			
<b>Fund:</b>	<b>Special Education</b>	<b>Account Number:</b>	<b>30260</b>
<b>Funding Year:</b>	<b>2025/2026</b>	<b>Location(s) items or services are for:</b>	<b>Various</b>
<b>Does this use Bond Funds?</b> (if yes, see below)		<b>No</b>	
<input type="checkbox"/> This request includes extended warranty, service or maintenance. Please complete the <u>Bond Warranty Agreement Form on page 2</u>		<input type="checkbox"/> This request includes training or consultation. Please complete <u>Bond Consultant Services Form on Page 3</u>	

**Check all that apply to this Purchase:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> This is a New Contract                   | <input type="checkbox"/> This is a New Bid/RFP                   |
| <input type="checkbox"/> This is a Renewal Contract                          | <input type="checkbox"/> This is a Purchase from Bid/RFP # _____ |
| <input type="checkbox"/> This is a Curriculum purchase                       | <input type="checkbox"/> This Purchase requires BOE Signatures   |
| <input type="checkbox"/> This can be purchased off of _____ Contract # _____ |  |

<b>Begin Date:</b> 11/15/2025	<b>End Date:</b> 5/22/2025
<b>Company:</b> Zen Educate	<b>Street Address:</b> 2136 Ford Parkway #5208
<b>Contact Name:</b> Emily Cabrita	<b>City:</b> Saint Paul
<b>Telephone:</b> (628) 285-1095	<b>State:</b> MN
<b>Email:</b> emily.cabrita@zeneducate.com	<b>Zip Code:</b> 55116
<b>Cost:</b> \$ 250,000.00 Estimated	
<b>Prior Year Cost:</b> n/a	
<b>Terms:</b> (Annual, Multi-Year, One-Time): Annual	

**Month:**(board meeting) November 2025 **Budget Administrator** Dr. Mark Schmidt **Date** 10/27/2025



# Human Resources Report to the Board of Education

November 10, 2025

Administration recommends approval of the following actions:

## **APPOINTMENTS**

<b><u>Name</u></b>	<b><u>Location</u></b>	<b><u>Position</u></b>	<b><u>Effective</u></b>
RUTHERFORD, ANNIE KATHERINE	BLUE VALLEY HIGH SCHOOL	SCHOOL NURSE	01/05/2026



# Human Resources Report to the Board of Education

November 10, 2025

Administration recommends approval of the following actions:

## **RESIGNATIONS**

<b><u>Name</u></b>	<b><u>Location</u></b>	<b><u>Position</u></b>	<b><u>Effective</u></b>
YANG, JING	WOLF SPRINGS ELEMENTARY	TEACHER-GRADE 3	10/31/2025



# Human Resources Report to the Board of Education

November 10, 2025

Administration recommends approval of the following actions:

## **RETIREMENTS**

<b><u>Name</u></b>	<b><u>Location</u></b>	<b><u>Position</u></b>	<b><u>Effective</u></b>
TAYLOR, CECELIA C	INDIAN VALLEY ELEMENTARY	TEACHER-KINDERGARTEN	05/22/2026



# Human Resources Report to the Board of Education

November 10, 2025

Administration recommends approval of the following actions:

## **LEAVE OF ABSENCE**

### **Name**

O'SHAUGHNESSY, AMANDA MARIE

ROLSTON, HATTIE MARIA

SIMER, KATHERINE FRANCES



# Human Resources Report to the Board of Education

Addendum

November 10, 2025

Administration recommends approval of the following actions:

## **APPOINTMENTS**

<b><u>Name</u></b>	<b><u>Location</u></b>	<b><u>Position</u></b>	<b><u>Effective</u></b>
BENNETT, BRYN ELIZABETH	VALLEY PARK ELEMENTARY	SPED TEACHER-IRR	11/14/2025



# Human Resources Report to the Board of Education

Addendum

November 10, 2025

Administration recommends approval of the following actions:

## **RESIGNATIONS**

<b><u>Name</u></b>	<b><u>Location</u></b>	<b><u>Position</u></b>	<b><u>Effective</u></b>
WEISS, REBECCA GASSER	VALLEY PARK ELEMENTARY	SPED TEACHER-IRR	11/10/2025



# Human Resources Report to the Board of Education

Addendum

November 10, 2025

Administration recommends approval of the following actions:

## SUPPLEMENTALS

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective</u>
BANE, LEAH MARY	EDUCATIONAL SUPPORT CENTER	CLIN FELLOW YR SUPV STIP-SLP	08/06/2025
BENNETT, BRYN ELIZABETH	DISTRICT WIDE	BCBA CERTIFICATION	08/06/2025
BENNETT, BRYN ELIZABETH	DISTRICT WIDE	LIMITED SUPPLY 1 OF 3	12/16/2025
BEYE, EMILY E	BLUE VALLEY MIDDLE SCHOOL	SPONSOR-STUDENT COUNCIL	08/06/2025
BOYD, MORGAN CHONELL	BLUE VALLEY HIGH SCHOOL	ASST COACH-GIRLS BASKETBALL	11/16/2025
BREEDLOVE, JEFFREY MICHAEL	BLUE VALLEY NORTH HIGH SCHOOL	16 EXTENDED DAYS-IDC	08/06/2025
BREWER, RODNEY MICHAEL	PRAIRIE STAR MIDDLE SCHOOL	HEAD COACH-WRESTLING BOYS	11/16/2025
BROTHERSON, MARY ELIZABETH	EDUCATIONAL SUPPORT CENTER	MENTOR-NEW TO BV SLP	08/06/2025
BROWNLEE, CLARENCE JACKSON	BLUE VALLEY HIGH SCHOOL	ASST COACH-GIRLS BASKETBALL	11/16/2025
BUCHANAN, KATHERINE ANNE	BLUE VALLEY NORTH HIGH SCHOOL	SPONSOR-NATL CURRIC HONOR SOC	08/06/2025
BURNETTE, MEGAN N	HARMONY MIDDLE SCHOOL	ASST DIRECTOR-SPRING MUSICAL	11/16/2025
CLIFFORD, BRANDON COLT	BLUE VALLEY NORTH HIGH SCHOOL	ADDL TEACHING SUPV-YEAR	10/16/2025
CONRAD, LAUREL MARIE	DISTRICT WIDE	BCBA CERTIFICATION	08/06/2025
COWAN-JOHNSON, MOLLY KATHLEEN	BLUE VALLEY HIGH SCHOOL	HEAD COACH-BOWLING	11/16/2025
DOERING, TAYLOR BEAHAM	EDUCATIONAL SUPPORT CENTER	MENTOR-NEW TO BV OT	08/06/2025
EDDY, CECELIA ELIZABETH	BLUE VALLEY WEST HIGH SCHOOL	ASST COACH-GIRLS BASKETBALL	11/16/2025
EDDY, CECELIA ELIZABETH	HARMONY MIDDLE SCHOOL	HEAD COACH-GIRLS BASKETBALL	11/16/2025
ESSEX, STEPHEN	PRAIRIE STAR MIDDLE SCHOOL	ASST COACH-GIRLS BASKETBALL	11/16/2025
FONTAINE, AMY E	OXFORD MIDDLE SCHOOL	SUPERVISOR-1/2 HR LUNCHROOM	10/15/2025
GIBBS, KIMBERLY A	HARMONY MIDDLE SCHOOL	ASST DIRECTOR-SPRING MUSICAL	11/16/2025
GREENFIELD, CHRISTOPHER GLENN	HARMONY MIDDLE SCHOOL	ASST DIRECTOR-SPRING MUSICAL	11/16/2025
GRUSENMEYER, MOLLY ANNE	PLEASANT RIDGE MIDDLE SCHOOL	ASST COACH-GIRLS BASKETBALL	11/16/2025
HARMS, JACOB KARL	BLUE VALLEY SOUTHWEST HS	ASST COACH-BOYS BASKETBALL	11/16/2025
HATTON, STACEY ELIZABETH	BLUE VALLEY NORTHWEST HS	ASST DIRECTOR-SPRING PLAY	03/01/2026
HEDLUND, TRENTON J	BLUE VALLEY NORTH HIGH SCHOOL	COORDINATOR-FOOTBALL	10/16/2025
HEYKA, SARAH ANN	EDUCATIONAL SUPPORT CENTER	CLIN FELLOW YR SUPV STIP-SLP	08/06/2025
HORSTICK, JUSTIN THOMAS	BLUE VALLEY SOUTHWEST HS	ASST COACH-BOYS BASKETBALL	11/16/2025
IBARRA, ANDREW MARTEN	PLEASANT RIDGE MIDDLE SCHOOL	HEAD COACH-WRESTLING BOYS	11/16/2025
KAIN, MARCUS MATTHEW	BLUE VALLEY SOUTHWEST HS	ASST COACH-DEBATE	08/16/2025
KATZENMEIER, BENJAMIN M	LEAWOOD MIDDLE SCHOOL	ASST COACH-GIRLS BASKETBALL	11/16/2025
KENNEDY, LINDA ROSE	HEARTLAND ELEMENTARY	DIRECTOR-CHOIR	10/15/2025
KINKELAAR, KERRY MAE	BLUE VALLEY NORTHWEST HS	ASST COACH-BOWLING	11/16/2025
KINKELAAR, KERRY MAE	BLUE VALLEY NORTHWEST HS	ASST COACH-UNIFIED BOWLING	08/16/2025
KOZLOWSKI, ERIN NICOLE	EDUCATIONAL SUPPORT CENTER	MENTOR-NEW TO BV SLP	08/06/2025
LASHLEY, TAMARA DAWN	BLUE VALLEY ACADEMY	ADDL TEACHING RESPONSIBILITIES	08/06/2025
LEVY, BENJAMIN JOSEPH	BLUE VALLEY NORTH HIGH SCHOOL	ASST SPONSOR-FIRST ROBOTICS	08/16/2025
MARSHALL, ANN MARGARET	EDUCATIONAL SUPPORT CENTER	MENTOR-NEW TO BV SLP	08/06/2025
MARTIN, CARA DAWN	DISTRICT WIDE	LEADERSHIP STIPEND-GIFTED	08/06/2025
MCENTIRE, BARBARA L	OVERLAND TRAIL MIDDLE SCHOOL	ASST COACH-GIRLS BASKETBALL	11/16/2025
MILBOURNE, VIRGINIA ANN	BLUE VALLEY HIGH SCHOOL	ASST DIRECTOR-FALL MUSICAL	10/24/2025



# Human Resources Report to the Board of Education

Addendum

November 10, 2025

Administration recommends approval of the following actions:

MORGAN, ERIN ASHLEIGH	BLUE VALLEY NORTH HIGH SCHOOL	ADDL TEACHING PLAN-YEAR	08/06/2025
MORITZ, MELINDA M	PRAIRIE STAR MIDDLE SCHOOL	ASST DIRECTOR-SPRING MUSICAL	11/16/2025
MOSS, ELIJAH COLEMAN	BLUE VALLEY SOUTHWEST HS	ASST COACH-BOYS BASKETBALL	11/16/2025
MYERS, CHERYL A	BLUE VALLEY WEST HIGH SCHOOL	SPONSOR-ESPORTS	08/06/2025
MYERS, EMILY MARIE	EDUCATIONAL SUPPORT CENTER	CLIN FELLOW YR SUPV STIP-SLP	08/06/2025
O'NEILL, THOMAS JAMES	BLUE VALLEY NORTH HIGH SCHOOL	ADDL TEACHING SUPV-YEAR	10/16/2025
ORTIZ, DENISE A	EDUCATIONAL SUPPORT CENTER	FIRST YEAR MENTOR STIP-PSYCH	08/06/2025
PATTISON, VIRGINIA ELISE	SUNSET RIDGE ELEMENTARY	ADDL TEACHING RESPONSIBILITIES	10/28/2025
PHIFER, RYAN THOMAS	BLUE VALLEY NORTH HIGH SCHOOL	ADDL TEACHING PLAN-YEAR	10/16/2025
PHROMMANY, MACKENZIE ADAM	BLUE VALLEY HIGH SCHOOL	SPONSOR-NATL CURRIC HONOR SOC	08/06/2025
PISCIA, JESSICA REED	CENTER FOR ADV PROF STUDIES	SPONSOR-FIRST ROBOTICS	10/20/2025
PITTMAN, JENNIFER	BLUE VALLEY WEST HIGH SCHOOL	ASST SPONSOR-COLOR GUARD	08/16/2025
POTHOVEN, MICHELLE ANN	DISTRICT WIDE	COORDINATOR-PE	08/06/2025
PULCINI, ROBERT DANIEL	AUBRY BEND MIDDLE SCHOOL	ASST COACH-GIRLS BASKETBALL	11/16/2025
PURIN, PETER C	PRAIRIE STAR MIDDLE SCHOOL	ASST DIRECTOR-SPRING MUSICAL	11/16/2025
QUIASON, JESSICA MARIE	DISTRICT WIDE	LEADERSHIP STIPEND-GIFTED	08/06/2025
RATHBONE, BRODERIC R	LEAWOOD MIDDLE SCHOOL	ASST COACH-GIRLS BASKETBALL	11/16/2025
RHOADES, RICKY RAY	BLUE VALLEY NORTH HIGH SCHOOL	ASST COACH-GIRLS BASKETBALL	11/16/2025
RICHARDSON, AMBER MARIE	EDUCATIONAL SUPPORT CENTER	MENTOR-NEW TO BV SLP	08/06/2025
ROSELL, SUZANNE MARIE	LEAWOOD MIDDLE SCHOOL	HEAD COACH-WRESTLING BOYS	11/16/2025
SCHULLER, ELIZABETH JEAN	OVERLAND TRAIL MIDDLE SCHOOL	DIRECTOR-ENRICHMENT ORCHESTRA	08/06/2025
SERBOUSEK, TIMOTHY LYNN	BLUE VALLEY NORTHWEST HS	ASST COACH-WRESTLING BOYS	11/16/2025
SIMER, KATHERINE FRANCES	DISTRICT WIDE	BCBA CERTIFICATION	08/06/2025
SOMOGYE, JESSICA C	BLUE VALLEY NORTH HIGH SCHOOL	SPONSOR-NATL CURRIC HONOR SOC	08/06/2025
SPENCER, MILES LEVI	HARMONY MIDDLE SCHOOL	ASST DIRECTOR-SPRING MUSICAL	11/16/2025
STAINES, RYAN MICHAEL	BLUE VALLEY NORTH HIGH SCHOOL	SUPERVISOR-AUDITORIUM	08/06/2025
STANFIELD, PATRICIA LEE	PLEASANT RIDGE MIDDLE SCHOOL	TEAM LEADER-GRADE 6	10/01/2025
STETINA, KIMBERLY ANN	LEAWOOD MIDDLE SCHOOL	MS COORDINATOR-COMM ARTS	08/06/2025
SVILARICH, NATALIE OUTLAW	PRAIRIE STAR MIDDLE SCHOOL	ASST DIRECTOR-SPRING MUSICAL	11/16/2025
THURSTON, TRAVIS LLOYD	BLUE VALLEY WEST HIGH SCHOOL	SPONSOR-ESPORTS	08/06/2025
TOBIN, JANA KAY	DISTRICT WIDE	LEADERSHIP STIPEND-GIFTED	08/06/2025
WARD, SARAH E	EDUCATIONAL SUPPORT CENTER	MENTOR-NEW TO BV SLP	08/06/2025
WASINGER, RICK W	BLUE VALLEY NORTH HIGH SCHOOL	ASST SPONSOR-FIRST ROBOTICS	08/16/2025
WATSON, CASEY JOHN	OVERLAND TRAIL MIDDLE SCHOOL	ASST COACH-GIRLS BASKETBALL	11/16/2025

## SPECIAL FUND TRANSFERS

FOR THE MONTH OF September 2025

	General Fund	Supp. General	Cont. Reserve	
013 At Risk	\$ -	\$ -	\$ -	
014 Bilingual Education	\$ -	\$ -	\$ -	
015 Virtual Education	\$ -	\$ -	\$ -	
026 Professional Development	\$ -	\$ -	\$ -	
028 Parents as Teachers	\$ -	\$ -	\$ -	
030 Special Education	\$ 2,900,000.00	\$ -	\$ -	
034 Career & Postsec. Ed.	\$ -	\$ -	\$ -	
022 Extra Ordinary Schools	\$ -	\$ -	\$ -	
053 Contingency Reserve	\$ -	\$ -	\$ -	
055 Textbook & Student Mat.	\$ -	\$ -	\$ -	
047 Special Reserve Work Comp	\$ -	\$ -	\$ -	
048 Special Reserve Health	\$ -	\$ -	\$ -	
051 KPERS	\$ -	\$ -	\$ -	
024 Food Service	\$ -	\$ -	\$ -	
Total	\$ 2,900,000.00	\$ -	\$ -	
<b>GRAND TOTAL</b>				\$ 2,900,000.00

**Blue Valley USD #229**  
**Disbursements for October 2025**

Vendor ID	Vendor Name	
ACH	STATE OF KANSAS - KPERS	6,100,260.71
ACH	INTERNAL REVENUE SERVICE	4,507,988.21
ACH	BLUE CROSS BLUE SHIELD OF KC	2,258,010.11
066037	MCCOWNGORDON CONSTRUCTION LLC	1,825,838.53
ACH	KPERS	1,133,653.08
ACH	KANSAS DEPARTMENT OF REVENUE	902,858.35
068762	PETERMANN STSA LLC	655,222.70
ACH	EVERGY	589,293.68
ACH	TRANSAMERICA/DIVERSIFIED INVESTMENTS	380,680.06
ACH	COMMERCE - PCARDS	357,684.67
ACH	THOMAS McGEE - P&C	216,878.82
ACH	H S A - U M B	173,273.72
ACH	DELTA DENTAL	130,509.46
ACH	ARBITERPAY LLC	100,000.00
ACH	WATERONE WEBPAY	87,971.27
ACH	TriSTAR - FLEX - MED/DEP REIMBURSEMENT	80,476.68
ACH	THE STANDARD INS - STD/LTD/SUP LIFE	67,634.41
061931	CARTER ENERGY CORP	48,747.35
066726	KONE INC	47,251.57
ACH	KS STATE UNEMPLOYMENT INS - SUI	44,092.37
ACH	THOMAS McGEE - WK COMP	43,141.34
ACH	KPERS - WAR	28,655.53
ACH	SURENCY - VISION INS	26,041.14
073929	WOODRIVER ENERGY LLC	23,174.93
ACH	BVNEA	22,998.70
010225	GRAINGER	21,969.33
ACH	STATE OF KANSAS - SALES TAX	16,034.91
ACH	THE STANDARD INS - AI/HI/CI	14,335.80
070801	BURDISS LETTER SHOP SERVICES C	13,635.34
050959	CITY OF LEAWOOD	11,323.58
ACH	KANSAS GAS SERVICE	7,503.91
ACH	KCPAY - KANSAS CHILD SUPPORT	7,181.94
ACH	ALLTSTATE - IDENTITY INS	6,833.68
074912	STEPHANIE HIBLER	6,272.50
001963	SOLUTION TREE INC	6,152.00
063040	ATMOS ENERGY	5,287.84
069133	VERIZON WIRELESS	4,271.52
ACH	ARAG - LEGAL BENEFIT	4,075.26
ACH	BVEF	4,064.00
073536	FAST SIGNS-90601	3,909.98

**Blue Valley USD #229**  
**Disbursements for October 2025**

Vendor ID	Vendor Name	
074893	AIRBORNE MECHANICAL SERVICES L	3,708.25
ACH	FSPC CHILDSUPPORT - MISSOURI	3,420.38
074875	AT&T ENTERPRISES LLC	2,856.00
ACH	EXECUTIVE LIFE SOLUTIONS - FOCUS 10	2,563.29
ACH	CITY OF KCMO - EARNINGS TAX	2,306.98
069990	APEX ENVIRONMENTAL CONSULTANTS	2,177.40
058136	GRIFFIN, WILLIAM H	2,100.00
026425	U S POST OFFICE	1,980.00
068532	INFORMATION NETWORK OF KANSAS	1,909.31
071385	MIDLAND PAPER	1,754.31
ACH	SRE PTO	1,750.50
066713	BERMAN & RABIN	1,625.76
073383	KANSAS ASSOCIATION OF SCHOOL P	1,535.00
074956	VARSITY SPIRIT LLC	1,532.00
ACH	TriSTAR SYSTEMS - ADMIN FEE	1,521.45
071089	BESSINE WALTERBACH LLP	1,378.04
067797	COMMERCIAL LAW GROUP PA	1,373.48
073795	JOHNSON, JACQUELINE	1,322.30
055540	BLUE VALLEY EDUCATIONAL FOUNDA	1,220.49
ACH	CITY OF OLATHE BILL PAY - UTILITIES	1,159.49
ACH	HES PTO	1,006.54
R01912	STARSTRUCK PERFORMING ARTS CEN	1,002.50
074877	VARSITY SPIRIT FASHIONS & SUPP	1,000.00
054959	BLUE VALLEY NORTHWEST HIGH	952.27
020070	CHILDERS, BRIANNA LAUREN	798.80
021132	RITTERMEYER, JACOB WARING	798.28
073570	KRONOS SAASHR INC	758.88
064754	INTEGRATED CONTROLS LLC	750.00
002730	BLUE VALLEY HIGH SCHOOL	727.36
ACH	EXPERTPAY - CA CHILD SUPPORT	656.00
BVSW	BLUE VALLEY SOUTHWEST HIGH SCH	618.43
002007	FRITZ, ANN M	590.88
068487	BVM PTO	559.19
012295	INDIAN VALLEY ELEM SCHOOL	550.06
ACH	MOR PTO	534.87
ACH	LMS PTO	529.04
012198	CITY OF OVERLAND PARK	525.00
063220	BUTLER & ASSOCIATES PA	524.06
068399	SHAWNEE MISSION EAST HIGH SCHO	515.00
007963	GILLAM, JASON T	507.00

**Blue Valley USD #229**  
**Disbursements for October 2025**

Vendor ID	Vendor Name	
068328	IRONHORSE GOLF CLUB/CITY OF LE	500.00
P13335	XUE, YANG	480.00
022317	MOORE, JOSHUA D'ANGELO	474.95
072662	W H GRIFFIN TRUSTEE	460.00
ACH	AGE PTO	457.07
074869	VRC COMPANIES LLC	429.98
016683	MARTIN, ALAN PATRICK	422.66
009022	WELLS, MARY MELINDA	420.00
R01783	OTE PTO	399.00
P13941	YOUNES, NIDAL	381.00
019375	CHAFIN, SONJA MARIE	379.50
021789	SNEED, TIFFANY DAWN	377.44
014324	MUNINGER, ALEX ANDREW	374.60
022810	FERNANDEZ ALARCON, EDUARDO JOS	365.50
013477	SKEENS, WILLIAM ALLEN	364.00
014675	LEAWOOD ELEMENTARY SCHOOL	353.31
010055	VAIL, KIMBERLY SHANNON	334.50
011286	BOLTON, CRISTY YVONNE	333.69
ACH	OHE PTO	316.06
002502	BURGIN, PAUL A	307.23
ACH	PSM PTO	306.34
015078	CORSER, KENT CHARLES	301.00
015097	FOSTER-LOWMAN, MICHELE LEIGH	301.00
012601	MANGLOS, DIANA ELISE	301.00
019365	STEVENS, KENNEDY ANN	301.00
P13942	BRESETTE, TYLER	300.00
P13940	BRETTON, SHELBY	300.00
074295	WALTON SCIENCE OLYMPIAD BOOSTE	300.00
016981	MOORE, DEB D	299.83
004213	ZINK, COLLEEN MICHELLE	299.50
ACH	BVW PTO	282.02
018921	LONERGAN, MARY COLLEEN	281.82
021384	SCHEUFLER, ASHLEY LYNN	281.40
020495	HANCOCK, JENNY	280.09
004094	MUNSON, REBECCA STITH	279.50
022889	LEWIS, MARY KATHLEEN	268.24
015833	MITCHELL, CHANIE DAWN	268.24
019923	WRIGHT, JILL KATHRYN	258.02
022351	ROTH, BLAKE ANTHONY	254.10
P13284	KO, ANGELA	252.00

**Blue Valley USD #229**  
**Disbursements for October 2025**

Vendor ID	Vendor Name	
069276	BROOKRIDGE GOLF	250.00
073372	GREATER KANSAS CITY CROSS COUN	250.00
018249	CRANE, ABIGAIL DIANE	246.05
013910	KSHSAA	244.00
ACH	BVNW BOOSTER CLUB	243.12
014948	SEAMAN, TIFFANY STAR	242.52
020236	DE LEIRIS, SARAH CATHERINE	240.44
072630	KANSAS MUSIC EDUCATORS ASSOCIA	240.00
061394	OVERLAND TRAIL MIDDLE SCHOOL P	240.00
011305	DREYER, MIKAYLA WEBER	236.53
010068	LUZENSKE, JENNIFER A	236.50
057520	HEARTLAND ELEMENTARY	234.09
016555	BERAK, COLETT PEARL	229.88
071997	INNOVATIVE CHOREOGRAPHY LLC	225.00
067226	LEES SUMMIT SCHOOL DISTRICT	225.00
020523	RAHMEIER, KELLY D	224.14
018698	FOWLER, SUSAN E	223.00
008944	MITCHUM, KATIE A	223.00
023067	SALGUERO, CAROLINA	223.00
022041	TAYLOR, MARTHA L	222.95
013394	HINTZ, RYAN EUGENE	222.00
006874	DILLAVOU, JENNIFER	219.73
021900	HAYDEN, MERON	217.72
053879	WICHITA STATE UNIVERSITY	215.00
020528	WASKO, STEVEN M	211.12
003359	GIESEKE, NANCY ANNETTE	210.07
002652	ROBERTS, SCOTT ALAN	210.00
018877	QUEZADA-REYES, ABRAHAM	209.86
009015	KELLY, BARBARA MICHELLE	207.50
022954	RYAN, JAMES PATRICK	206.89
021862	FARRINGTON, DANA MICHELE	206.78
014312	BOGE, JULIA ANNE	206.15
018620	MUSAU, ROSHONDA MARIE	202.30
068498	SHAWNEE MISSION NORTHWEST	200.00
011340	MARTINEK, MICHELE LYNN	199.85
019517	MARTIN, SUZANNE DENISE	198.14
015188	BLAKELY, JOANN	196.98
022189	HOGAN, NICOLE K	196.00
012003	HAGSTROM, HEATHER MARIE	195.37
004880	NIELSEN, MICHELLE LYN	194.50

**Blue Valley USD #229**  
**Disbursements for October 2025**

Vendor ID	Vendor Name	
013620	SCOTTEN, DONNA G	191.52
000697	HILL, SUE A	190.54
013512	FLUIS, JARED C	188.79
011699	MISSION TRAIL ELEMENTARY	186.34
008910	DELAHUNT, COLM	185.50
012743	JUNE, KELLY LYNN	185.00
014667	SPENCER, BRICE MORGAN	184.80
018320	OBOLD-GEARY, REBECCA RUTH	183.40
005566	JONES, JENNIFER L	182.14
P13478	DEGNAN, ANGELA	182.00
022348	DUBILL, MEREDITH JANE	176.00
006091	HENZLIK, KIRSTEN LEE	173.88
014697	HURT, COURTNEY CONNOLLY	172.97
ACH	LKE PTO	170.19
006105	BOND, BENJAMIN KYLE	166.50
007919	DOMONEY, COURTNEY LESLIE	166.50
007193	CLELAND, STEPHANIE	164.22
019689	MCLAUGHLIN, TANNER D	163.80
022697	BILLINGER, BRANDON JAMES	161.66
067123	OVERLAND PARK GOLF CLUB	159.44
018434	BEALS, WILFORD E	158.41
017882	MCDONALD, CHERYL ANN	156.80
022964	POESCHL, SARAH J	155.19
021439	LIND, LISA J	153.93
062704	BLUE VALLEY WEST	152.27
019698	WALKER, AUBRIE NORINE	151.83
014620	BURTON, STUART LYLE	150.50
063013	CULLIGAN OF GREATER KANSAS CIT	150.00
068813	BALDWIN CITY USD 348	150.00
068590	LOUISBURG HIGH SCHOOL	150.00
067702	ST THOMAS AQUINAS HIGH SCHOOL	150.00
ACH	HLC PTA	145.87
ACH	LKM PTO	145.87
002331	SUMNER, MONICA RAE	144.48
021618	EISSOUH, ANA	142.94
002044	NORRIS, JUSTIN M	142.59
P13938	BELLQUIST, DIANE	142.52
016043	DILLAVOU, MEGAN SUZANNE	139.65
012542	DEARTH, JACQUELINE MARIE	138.60
013348	CLARK, MELISSA RENEE	138.18

**Blue Valley USD #229**  
**Disbursements for October 2025**

Vendor ID	Vendor Name	
010012	DEFOREST, ASHLEY ROSE	135.80
018234	KRIEGSHAUSER, LAURA A	135.31
019387	GILLIAN, HILARIE GRACE	131.60
002423	KLEINMANN, JENNIFER RAE	130.59
014261	TURRENTINE, MARK WILLIAM	129.71
006761	JIROVEC, DONNA MARIE	128.24
023013	SHOMAN, ANDREW MARTIN	128.00
003184	PETERS, NICOLE LEIGH	127.96
017314	HOTZEL, AARON JAY	127.54
015796	DOHERTY, SUZANNE E	127.50
013571	EDISON, MELODIE BETH	127.50
019654	MONTGOMERY, MORGAN LYNN	126.98
020186	CUEVAS, MONICA	126.70
017801	GILLILAND, WENDY LYNN	125.44
006735	CUMBERLAND, SIDNEY	124.53
016447	SLICKMAN, KASSIDY ALAINE	123.97
022250	WEDEMEIER, SHANNON COLLEEN	122.29
003224	DOLLINS, SARAH RENEE	121.17
073970	GEORGIA SCIENCE OLYMPIAD INC	120.00
067705	MILL VALLEY HIGH SCHOOL	120.00
012073	ELY, MELISSA ANN	119.56
008464	HARMS, JENNIFER LYNN	118.37
010709	CONRAD, LAUREL MARIE	117.95
009295	ARBUCCI, MICHAEL	117.74
071179	LINDE GAS & EQUIPMENT INC	117.45
ACH	BVH PTO	116.70
000493	O'CONNOR, JUDITH ANN	116.13
010169	CARNEY, REBEKAH LEEANN	115.70
P13937	DOWNS, DYANN	115.00
020181	HARRISON, BETHANY LYNN	114.94
023022	STAINES, RYAN MICHAEL	113.12
012367	ALDERMAN, AMY MICHELLE	111.94
001455	ORTMAN, MATTHEW W	111.50
013336	YOUNGER, KRISTEN M	111.37
019568	VEDDER, ROSS DANIEL	111.30
018397	VISCONTI, KIMBERLY DAWN	111.09
017676	DERRINGER, DEBORAH ANN	109.76
021412	LYCHE, ABIGAIL G	106.40
005355	RABBITT, JOCELYN RENEE	105.21
021267	ERPELDING, JUDY ELLEN	105.00

**Blue Valley USD #229**  
**Disbursements for October 2025**

Vendor ID	Vendor Name	
016460	MERINO, SONJA LYNN	104.44
000202	BLUE VALLEY NORTH HIGH SCHOOL	102.78
000630	MULLEN, STACIE ANN	102.19
ACH	WSE PTO	102.11
016476	GILLESPIE, MELISSA LYNNE	100.80
010038	LIPOSCHAK, SYDNEY ANNE	100.52
021826	HALL, JOSHUA ROBERT	100.10
015730	O'DONNELL, MOLLIE ANNE	99.89
ACH	ABM PTO	97.25
022750	HENDERSON, KELLY RYNA	96.60
074924	CLERK OF THE COURT	96.25
001807	JENSEN, TERRY U	95.20
017425	MONSON, ANDREW JAMES	95.13
010685	VOOR VART, LEANN RENAE	94.29
001500	LYON, ROBIN L	93.52
023053	GURWELL, NICHOLE TEICH	92.61
022327	GILL, MONICA	91.84
017836	JOHNSON, WILLIS M	91.77
003358	STRAIN, BENJAMIN JAMES	90.86
019058	MURO, DIANE CYNTHIA	90.65
019667	GUTHRIE, ERIN D	87.76
002426	LOVEALL, MARLA ANN	87.29
018340	HERNANDEZ, GISELLE	86.94
022107	ZHANG, HANXUAN	85.33
022799	ASHCRAFT, DEBRA MORINE	84.00
027200	WEST MUSIC COMPANY INC	83.90
064422	BVW ONLINE FEES	83.30
022757	KURE, NICHOLAS ANTHONY	83.30
012006	JAMES, JEAN CAITLIN	81.41
001802	SCAVUZZO, AMY	81.20
021494	TEMPLE, MARISSA NOEL	80.78
022219	SHORTES, NOLAN RYAN	79.80
ACH	BRE PTO	77.80
ACH	HMS PTO	77.80
ACH	IVE PTO	77.80
019195	GRAU, AMBER LYNN	77.70
022996	RICE, AUBREY M	77.70
022798	MANGINE, CHARLES DUANE	77.42
018868	CHAVEZ, EMMA CAITLYN	77.07
002159	SOUTHEAST KANSAS EDUCATION SER	70.00

**Blue Valley USD #229**  
**Disbursements for October 2025**

Vendor ID	Vendor Name	
P08732	STEWART, CHAD	69.30
004143	WRIGHT, LISA ANN	69.16
054829	STERICYCLE	68.82
010844	HILL, CHRISTINE MARIE	68.53
016717	KOCHANOWSKI, TRICIA MARIE	68.04
017433	MARTENS, LAUREN	67.97
018280	GIBSON, ANN MARIE	67.76
016550	CHURCHILL, KELLY ELIZABETH	65.38
014154	ASHER, TARA PAIGE	64.96
018419	GRAHAM, THERESA	64.68
016358	SUNDQUIST, MAX GARRETT	62.51
020300	BURFORD, CLAUDIA MAJA	60.48
050228	JOHNSON COUNTY PARKS & RECREAT	60.00
011107	BEVIL, BETH ANN	59.85
005097	RITTER, CANDACE J	59.43
ACH	OMS PTO	58.35
005069	VEST, ANGELA K	57.12
017719	KAUSAR, BILQEES	56.00
022458	GAGNON, JODI LYNNE	55.72
023219	FOSTER, ALEXIS ANN	55.58
020059	HELGESON, MELINDA C	55.51
005402	MURA, CHRISTINE LEIGH	55.30
ACH	LES PTO	53.49
015909	KNIGHT, DONNA M	51.87
004119	FEAR, AMY ELISSA	49.77
022184	RELIFORD, DARRYL W	49.77
016543	WATERS, EMILY AUTUMN	49.07
022150	ROBERTSON, LAURA KAY	49.00
021525	BELLANTE, MELISSA MAE	48.72
023088	MASON, KATHERINE IRENE	48.30
022002	PARRISH, KARLA PATRICIA	48.23
022202	PARKER, LANDON MADALIN	47.00
021426	SMITH, ADDISON RYLEE	47.00
071932	SHRED-IT USA	46.68
015848	KERR, ROBERT A	45.36
017315	SATRIANO, JAMES ALAN	45.08
013181	GRAHAM, JANET LYNN	44.52
003980	CHYKA, MICHEAL BRUCE	43.40
018850	PARRA, ELENIS	42.84
021914	SALAZAR, GENESIS E	42.84

**Blue Valley USD #229**  
**Disbursements for October 2025**

Vendor ID	Vendor Name	
016473	BERGEE, JILL A	42.00
002151	HELLER, PAMELA J	40.32
015353	MCDAVID, KATHLEEN HELEN	40.04
009855	SCHWAGERL, SANDRA	39.76
016433	WILES, ALLISON RAE	39.27
012790	HAMERA, AMY REBECCA	39.20
ACH	CPE PTO	38.90
019593	MUNSON, STEPHANIE KATE	37.17
021923	HALL, KAYLA LYNN	37.10
011591	VEGA, KIMBERLY DAWN	36.33
015386	LOOMIS, STEVEN TODD	36.12
058138	PRICE CHOPPER - QUEENS	35.68
004821	SMITHYMAN, WILLIAM EDWARD	35.49
009218	JOHNSTON, JODIE	35.07
060423	BLUE VALLEY ACADEMY	34.21
023189	GARCIA-FLORES, KIMBERLY	34.16
ACH	OTM PTO	34.04
016718	ELYACHARSHUSTER, ABIGALE	33.81
020943	HUGHES, DENISE LYNN	33.60
058326	PRAIRIE STAR MIDDLE SCHOOL	33.56
022416	BREFORD, TRACEY LYNN	33.32
003284	SMITH, JENNIFER REBECCA	33.11
004001	BROTHERSON, MARY ELIZABETH	32.90
021871	HILL, JENIFER MARIA	32.20
R01913	OTTE, ERIC	32.00
014872	RONDON, MARY FRANCES	31.78
018344	PERLEY, ALYSSA C	30.80
021587	CONNOLLY, CAITLYN MARIE	29.68
023192	CORTEZ MORALES, CRISTINA J	28.84
016213	HOLKER, HOLLY ANNE	28.35
019488	BONILLA, ALISON ROSE	27.86
023193	KOSPELICH, ROBIN ANNE	27.51
018134	MEISINGER, PEYTON JEAN	27.37
023075	STEINBERG, MELISSA BARBI	27.30
057906	O'REILLY AUTO PARTS	27.00
009395	BUTLER, SUSAN	26.95
001855	JENKINS, DELYNN C	26.74
050435	OVERLAND TRAIL MIDDLE SCHOOL	25.87
021378	WILCOX, BROOKE E	25.76
013642	HENRY, MELODY JOY	25.41

**Blue Valley USD #229**  
**Disbursements for October 2025**

Vendor ID	Vendor Name	
019381	DA VALINHA LOPES, ANDREA C	25.20
009668	GIBSON, MELISSA	25.20
020748	TRIBALDO HENAO, KARENT	24.57
014958	MADSEN, TRICIA LOUISE	24.50
022604	FANGMAN, TRISTAN LEIGH	24.36
ACH	HRT PTO	24.31
013281	COHEN, ERIC ALLEN	21.14
ABM	AUBRY BEND MIDDLE SCHOOL	21.11
018368	FRICKS, COY LAWRENCE	21.00
R01911	MAC N SEITZ BASEBALL & SOFTBAL	20.50
016089	MIRANDA OCAMPO, SERGIO	20.16
P11704	SIEBERT, ERICA	20.00
019420	VALENZUELA, MARIA M	19.25
006814	RANGEL, MONICA	19.11
017500	SVILARICH, STEPHANIE LINN	17.57
019089	KAIN, MARCUS MATTHEW	17.36
012181	LANGE, JULIA CHRISTINE	17.22
059191	BLUE VALLEY SCHOOL DISTRICT/FA	17.00
022514	LAMBLE, AUDREY ADELE	16.66
002800	BLUE VALLEY MIDDLE SCHOOL	16.58
021861	DOMINICK, DIANE MARIA	16.38
012162	HINMAN, LYNN KATHERYN	16.17
019793	HUNDLEY, KATHRYN L	15.89
015150	GUO, SU	15.75
023264	PEREZ AGUIAR, JOEL D	15.47
012134	STILWELL, LAURA LYNN	14.86
054188	HARMONY MIDDLE SCHOOL	13.23
012171	BEICHLEY, KACI REBECCA	12.74
007271	RICHARDSON, AMBER MARIE	12.32
009927	DONNELLY, SANDRA	11.48
019621	WITTEBORG, KRISTIN MARIE	11.48
022153	KOELLING, ERIN MARIE	11.41
023250	BAGLEY, RACHEL ANN	10.78
015395	STARNES, MEREDITH JEWELL	10.50
023041	MEYER, JASON E	10.08
010707	WEBB, NATALIE A	10.08
005592	CHRISTIAN, PATRICIA M	9.38
019817	HAMMETT, HALEY MARIE	9.24
021932	WHITE, NANCY R	9.24
016929	WESTCOTT, JOHNATHON THOMAS	8.96

**Blue Valley USD #229**  
**Disbursements for October 2025**

<b>Vendor ID</b>	<b>Vendor Name</b>	
023142	HASSAN, SAJA OMRAN	8.82
018400	CHOI, HYANG O	8.68
013641	GRAY, KRISTI LYNN	8.54
007785	DICKENS, AMY CHRISTINE	8.40
014488	HAGGADONE, CHRISTE ANNE	8.40
005680	SMITH, ANNE M	8.26
001777	OXFORD MIDDLE SCHOOL	7.82
019754	RODDY, SARAH ANNE	7.42
022438	WALTERS, CHARDEL KEVA	7.00
019701	MITCHELL, ROSALIND ELAINE	6.86
006215	FORD, KRISTI MARIE	6.58
005546	DREYER, MARGO BETH	6.16
023090	HOOVER, REBA LOUISE	6.16
015067	MARQUESS, STEPHANIE NICOLE	5.04
015297	FREEMAN, LORI LYNN	4.90
022414	MORENO CAJIAO, ANDREA L	4.62
021833	RAY, JADYN NICOLE	4.62
015520	KASICK, ASHLEY NICOLE	4.20
021802	DIERKS, CYNTHIA LYNN	4.06
006005	BOLTON, JULIA M	3.78
023162	BRADY, ALEXIS	3.64
016716	HJORTSHOJ, AMANDA RENEE	2.94
020448	WHITE, BROOKLYN MARIE	2.31
	<b>GRAND TOTAL</b>	<b>20,079,954.74</b>

**Blue Valley USD #229**  
**Claims for 11/15/25**

Vendor ID	Vendor Name	
066037	MCCOWNGORDON CONSTRUCTION LLC	4,949,045.57
074433	STRAUB CONSTRUCTION COMPANY IN	1,584,614.64
068762	PETERMANN STSA LLC	1,017,430.59
073757	US FOODS INC	432,606.50
068763	PETERMANN STS LLC	264,051.22
060686	CDW-GOVERNMENT INC	262,188.00
069609	ALL POINT TRANSPORTATION LLC	231,291.99
071523	DELTA INNOVATIVE SERVICES INC.	220,791.76
066974	BCI MECHANICAL INC	207,806.96
072542	PINNACLE STAFFING GROUP	123,352.34
012198	CITY OF OVERLAND PARK	120,733.68
074138	ATHCO ACQUISITION CORP	115,617.00
074775	APCO CONSTRUCTION	103,068.00
064307	CIRCADIA	99,222.00
063299	COMBES CONSTRUCTION LLC	89,544.26
060681	PECKHAM GUYTON ALBERS AND VIET	86,151.85
068743	MC ELECTRIC	84,812.86
073279	IMAGEQUEST INC	75,344.68
072481	C & C PRODUCE	74,117.61
073910	SIGNATURE LANDSCAPE LLC	71,245.24
062508	CONFERENCE TECHNOLOGIES INC	70,440.86
074431	UPLINK LLC	69,656.90
074887	HEARTLAND BUSINESS SYSTEMS LLC	64,802.24
054510	SHAWNEE MISSION FORD INC	63,488.00
067074	GOODWIN PRO TURF INC	60,933.28
074500	AMERGIS HEALTHCARE STAFFING IN	58,639.61
073228	BRADY INDUSTRIES OF KANSAS LLC	56,786.92
073178	HON COMPANY	56,101.84
063926	PLUMBING BY FISHER INC	54,794.64
074237	SYNDEO STAFFING KANSAS CITY LL	52,654.34
059640	HENDERSON ENGINEERS INC	50,950.00
007946	HOLLIS & MILLER ARCHITECTS INC	50,793.72
066408	DLR GROUP INC A KANSAS CORPORA	48,357.75
071483	HILAND DAIRY FOODS COMPANY LLC	45,001.41
074330	SOFTWAREIDM INC	45,000.00
074235	UNIVERSAL CONSTRUCTION COMPANY	44,042.00
068823	SUMMIT BEHAVIORAL SERVICES	42,590.00
061545	BENCHMARK INC	42,418.95
073448	SCHOOL SPECIALTY LLC	41,747.40
073938	CORPORATE CLEANING GROUP INC	41,364.00

**Blue Valley USD #229**  
**Claims for 11/15/25**

Vendor ID	Vendor Name	
073776	HUT AMERICAN GROUP LLC	40,845.00
073777	MINIPCR BIO	38,801.00
072574	TEHCYCLE SOLUTIONS LLC	38,165.20
070152	SPOONBALL SPORTS LLC	36,785.50
065188	OMEGA DOOR & HARDWARE DIV OF M	31,274.92
072434	WASTE MANAGEMENT OF KANSAS INC	29,689.48
073175	ACCRUENT LLC	25,861.75
002159	SOUTHEAST KANSAS EDUCATION SER	25,312.50
074894	PROCARE THERAPY	25,279.85
074836	OLATHE FLEET SOLUTIONS LLC	25,097.82
068657	EASTERN KANSAS LEAGUE	25,000.00
074807	HUWAR CONSTRUCTION AND DEVELOP	24,844.00
071832	BEHAVIORAL HEALTH ALLIES	24,564.00
073233	ALLEN, GIBBS, & HOULIK, LC	24,000.00
068368	MIKE DUSSELIER CONCRETE FLATWO	23,994.23
067033	COMMERCIAL FILTER SERVICE OF K	23,155.69
057490	TRANE USA INC	22,483.12
066280	REINDERS INC	21,082.19
066468	AMERICAN DIGITAL SECURITY LLC	20,586.96
073401	SOLIANT STAFFING LLC	19,754.82
057213	RIDDELL ALL AMERICAN	19,582.75
050959	CITY OF LEAWOOD	19,514.90
050179	BSN SPORTS	18,578.47
074182	DR DEBS CENTER FOR CHILD AND F	18,500.00
074678	BOELTER LLC	17,626.26
064653	95 PERCENT GROUP INC	17,380.00
010225	GRAINGER	15,884.10
073967	THE CHILDREN'S HOME OF PITTSBU	15,675.00
071270	FRITZ PAINTING & DRYWALL LLC	15,570.00
065665	KRUGER TECHNOLOGIES INC	15,005.00
071558	SYNETIC TECHNOLOGIES	14,862.00
059516	KAW ROOFING AND SHEET METAL IN	14,104.07
064467	B&H PHOTO VIDEO	13,860.05
062393	BYERS GLASS AND MIRROR INC	13,765.00
061475	CRAIG HOMECARE	13,538.50
063632	MAXIM HEALTHCARE SERVICES INC	13,187.80
056760	LIVERY STABLE AUTOMOTIVE INC,	12,832.64
009000	FISHER SCIENTIFIC CO LLC	12,781.00
069960	SUPPLEMENTAL HEALTH CARE SERVI	12,347.01
002540	STANION WHOLESALE ELECTRIC CO	12,209.31

**Blue Valley USD #229**  
**Claims for 11/15/25**

Vendor ID	Vendor Name	
074403	MARKLEY STRATEGIES LLC	12,166.66
074892	IML SECURITY SUPPLY	11,868.43
073746	FOLLETT CONTENT SOLUTIONS LLC	11,819.57
019950	PUR-O-ZONE INC	11,772.98
057458	RENAISSANCE LEARNING INC	11,547.76
067784	FAVORITE HEALTHCARE STAFFING L	11,351.56
001039	APPLE INC	11,345.78
001239	CENGAGE LEARNING	10,697.83
074561	WIL FISCHER CO OF KS	10,400.72
074886	CITY WIDE FACILITY SOLUTIONS -	9,971.25
066026	EARTHWALK COMMUNICATIONS INC	9,905.00
074877	VARSITY SPIRIT FASHIONS & SUPP	9,753.25
073650	FIX A FIELD LLC	9,710.75
066010	ROMA BAKERY	9,132.03
063954	ASSOCIATED EQUIPMENT SALES CO	8,919.32
000300	KELLER FIRE & SAFETY INC	8,862.67
001123	LAKEMARY CENTER INC	8,652.00
061148	JOHNSON COUNTY COMMUNITY COLLE	8,580.00
050850	XEROX CORPORATION	8,573.63
065800	KA-COMM INC	8,534.50
051030	ROCKLER WOODWORKING AND HARDWA	8,519.84
074587	PEPSICO BEVERAGE SALES LLC	8,240.33
072705	STANGER INDUSTRIES INC	8,189.74
073590	JOHNSON CONTROLS FIRE PROTECTI	8,162.67
059562	HONEY WAGON	7,984.00
073330	KANSAS CITY WINNELSON	7,907.78
062984	HEARTLAND TRAILWAYS	7,663.00
064754	INTEGRATED CONTROLS LLC	7,486.38
074567	HELM SERVICE	7,409.75
074966	STR SOFTWARE COMPANY	6,900.00
066424	SITEONE LANDSCAPE SUPPLY LLC	6,563.65
069524	USIC LOCATING SERVICES INC	6,458.67
061757	AGILIX SOLUTIONS LLC	6,451.00
061257	ALEXANDER & RAYS TV AND APPLIA	6,371.90
065829	NCS PEARSON	6,324.49
071909	MERRILL INDUSTRIAL ELECTRIC CO	6,288.72
067072	GENERAL PARTS LLC	6,037.90
066630	SOUTHWEST PLASTIC BINDING COMP	5,980.80
061361	UNITED REFRIGERATION INC	5,871.97
073900	AD TRENDS ADVERTISING INC	5,859.00

**Blue Valley USD #229**  
**Claims for 11/15/25**

Vendor ID	Vendor Name	
057855	REALITYWORKS INC	5,830.53
063492	SELECT MARKETING & DISTRIBUTIN	5,783.91
072889	BORDER STATES ELECTRIC SUPPLY	5,748.78
074407	SOCIAL WORK PRN INC	5,645.07
070386	PRINCETON REVIEW, THE	5,445.00
072511	COACH CLIFF'S GAGA PITS LLC	5,391.00
074970	MICROSCOPE WORLD	5,242.00
069247	LIDDLE SPORT SHOP THE	4,962.00
072496	SECURLY INC	4,928.00
073759	AMERICAN PEST MANAGEMENT	4,924.00
066442	VIRCO INC	4,820.65
071792	CORNERSTONES OF CARE	4,725.00
074919	NILES HOME FOR CHILDREN	4,725.00
074912	STEPHANIE HIBLER	4,712.50
074787	CAPITAL AGGREGATES	4,678.31
074700	SWEETWATER SOUND LLC	4,599.99
074705	M & J CLARK ENTERPRISES INC	4,500.00
063508	BRAINPOP	4,500.00
072017	BUILDING CONTROLS AND SERVICES	4,338.22
071527	GRIMCO INC	4,325.42
000341	J W PEPPER	4,247.08
062501	ABLE HANDS INTERPRETING SERVIC	4,223.73
066654	MACKIN BOOK COMPANY	4,184.76
064211	ULINE INC	4,073.87
074985	OLIVER, ZACHARY	4,000.00
056352	VALIDITY SCREENING SOLUTIONS	3,812.00
073475	IMA GROUP MANAGMENT CO	3,800.00
073863	VERMEER GREAT PLAINS INC	3,745.00
073588	SUNFLOWER MARCHING PRODUCTIONS	3,600.00
073167	FREEDOM INTERIOR SOLUTIONS LLC	3,580.00
064580	STYERS EQUIPMENT COMPANY	3,438.34
073720	SMOOTHIE KING	3,348.00
073883	AL STEVENS CONSTRUCTION LLC	3,345.00
074605	ZIPCO CONTRACTING INC	3,325.17
061182	P B HOIDALE CO INC	3,314.64
070089	FITZPATRICK GOLF SHOP LLC	3,300.00
004775	CHARLES D JONES CO INC	3,245.54
065919	MEDCO SUPPLY	3,238.66
009030	FLINN SCIENTIFIC INC	3,219.27
068708	GLOBAL EQUIPMENT COMPANY	3,132.81

**Blue Valley USD #229**  
**Claims for 11/15/25**

Vendor ID	Vendor Name	
050407	K & W UNDERGROUND INC	3,125.00
074945	MID WEST 3D SOLUTIONS LLC	3,074.00
070193	PROPIO LANGUAGE SERVICES	3,057.87
069089	WALDINGER CORPORATION, THE	3,030.88
X03416	GALBREATH, KRISTOPHER	3,000.00
071253	ADAPTIVE SPECIALTIES LLC	2,999.80
065862	KANSAS BUREAU OF INVESTIGATION	2,850.00
072182	ASSISTED STUDENT TRANSPORTATIO	2,785.71
002929	C & C GROUP	2,740.00
061767	KEY REFRIGERATION SUPPLY OF KA	2,723.00
070004	OLATHE STRIPING	2,700.00
067585	COMFORT PRODUCTS DISTRIBUTING	2,628.30
006972	BLICK ART MATERIALS LLC	2,500.60
066939	BLUE VALLEY TRACTOR	2,469.98
027200	WEST MUSIC COMPANY INC	2,452.91
066750	SMALLWOOD LOCK SUPPLY INC	2,452.83
066675	GOPHER SPORT	2,443.89
073960	WEBER TECHNOLOGY CONSULTANTS L	2,312.50
052214	LEXIA LEARNING SYSTEMS LLC	2,292.00
071171	ACCO BRANDS CORPORATION	2,265.46
074901	LINEBERRY, KENNETH WESLEY	2,250.00
067197	THE AMERICAN BOTTLING CO INC	2,219.31
073259	CONTROL DEPOT INC	2,088.20
074211	POM EXPRESS	1,963.00
054191	MEYER MUSIC COMPANY	1,938.01
072723	UNIFIED SCHOOL DISTRICT 500	1,938.00
053627	ASSOCIATED AIR PRODUCTS INC	1,920.70
073773	E EDWARDS WORK WEAR	1,860.95
073768	BRIGHTSTAR CARE OVERLAND PARK/	1,800.00
074476	DAIKIN TMI LLC	1,798.84
069292	BUILDING CONTROLS & INTEGRATIO	1,776.30
068416	AMBROSE PACKAGING INC	1,757.76
004350	CAROLINA BIOLOGICAL SUPPLY CO	1,704.09
050269	UNEMPLOYMENT INSURANCE SERVICE	1,693.00
074920	MIPERCUSSION	1,681.83
069845	CENTURY MARKETING INC	1,611.00
002460	FREESTYLE PHOTOGRAPHIC SUPPLIE	1,597.96
000159	ABBEY SIMONS CO	1,555.00
066562	CINTAS CORPORATION NO 2	1,536.75
057285	ENABLING DEVICES	1,527.70

**Blue Valley USD #229**  
**Claims for 11/15/25**

Vendor ID	Vendor Name	
073145	EVERYDAY SPEECH LLC	1,500.97
061084	BWI COMPANIES INC	1,480.00
074933	JOHNSON STORAGE & MOVING CO HO	1,462.50
060071	OFFICE DEPOT (BUSINESS SERVICE	1,446.43
071843	FOLEY EQUIPMENT COMPANY	1,444.08
066488	BATTERIES PLUS BULBS 282	1,440.96
070100	MULTIVISTA	1,420.00
071179	LINDE GAS & EQUIPMENT INC	1,418.60
064042	SCHOOL OUTFITTERS	1,417.37
073352	GENERATION GENIUS INC	1,395.00
012146	INDUSTRIAL SALES COMPANY	1,375.56
073692	ACME DOCK SPECIALISTS INC	1,350.00
002583	SHERWIN-WILLIAMS	1,338.70
002105	TRIANGLE SALES INC	1,302.00
073570	KRONOS SAASHR INC	1,289.52
057976	COLEMAN EQUIPMENT INC	1,271.83
063407	PAPER 101	1,250.54
074893	AIRBORNE MECHANICAL SERVICES L	1,222.12
002035	BEARING HEADQUARTERS COMPANY	1,199.46
067130	CCS PRESENTATION SYSTEMS	1,125.00
065624	ABSOLUTE AWARDS INC	1,072.50
006800	DEMCO INC	1,060.20
072458	KANSAS STATE SCHOOL FOR BLIND	1,050.00
051394	OVERHEAD DOOR	1,040.52
074679	OLD SCHOOL HORNS	1,014.84
065866	LAKESHORE LEARNING MATERIALS	987.05
001964	ANIXTER INC - KANSAS CITY	966.00
003000	BOUND TO STAY BOUND BOOKS INC	951.27
066889	MUSCO SPORTS LIGHTING LLC	950.00
067703	SCHOLASTIC CLASSROOM MAGAZINES	934.62
074763	FOCUS CAMERA LLC	846.00
074470	VERNIER SCIENCE EDUCATION	839.45
001286	JOHNSON CONTROLS INC	807.64
072442	HICKMAN MILLS C-1 SCHOOL DISTR	794.93
072940	DEAN'S TROPHIES	792.00
065417	ROASTERIE INC, THE	778.56
074657	ALL SURFACES INC	767.31
062814	DECKER INC	758.66
022460	ADA BADMINTON & TENNIS	694.70
074864	GRAFTON INTEGRATED HEALTH NETW	642.13

**Blue Valley USD #229**  
**Claims for 11/15/25**

Vendor ID	Vendor Name	
062677	IXL LEARNING INC	642.00
071086	VWR FUNDING	614.79
070201	D&D SCALES	595.00
070096	KANSAS CARENOW URGENT CARE LLC	590.00
001455	PSYCHOLOGICAL ASSESSMENT RESOU	573.50
059014	TEXAS SCHOOL FOR THE BLIND AND	568.10
001465	BRACKER'S GOOD EARTH CLAYS INC	561.53
054943	AMERICAN PRINTING HOUSE FOR TH	551.65
067910	ENVISION TECHNOLOGY GROUP	547.00
071705	ESGI LLC	518.00
071505	NOVOSEL, SCOTT	500.00
069691	JOHNSON COUNTY EQUIPMENT & PAR	497.50
073091	CONTINENTAL RESEARCH CORPORATI	492.74
059030	SPENCER FANE BRITT AND BROWNE	481.00
056910	FASTENAL COMPANY	470.76
071856	WESTLAKE HARDWARE INC	464.05
061797	SMITTY'S LAWN AND GARDEN EQUIP	460.54
073790	PARTS TOWN LLC	458.84
073810	GYM CLOSET	455.82
073468	CCC SERVICES LLC	450.00
066856	HERITAGE-CRYSTAL CLEAN LLC	438.73
050394	CROFT TRAILER SUPPLY INC	436.00
073984	QUALITY AUTOMOTIVE EQUIPMENT A	435.95
050327	PRIMA	425.00
057798	COLLEGE BOARD, THE	400.00
067402	AGILE SPORTS TECHNOLOGIES	390.07
073846	SEGURA STUDIOS LLC	378.00
072697	LOWES COMPANIES INC	373.95
066062	STAPLES CONTRACT & COMMERCIAL	368.46
055781	MAXI AIDS	351.55
074853	CINCINNATI CHILDREN'S HOSPITAL	350.00
063257	CLINICAL ASSOCIATES P.A.	350.00
013450	KANSAS CITY AUDIO VISUAL INC	349.00
069782	HARTE, MICHAEL	340.00
074683	SOUND SUCCESS LLC	337.50
073361	NIFTY PROMOTIONS	324.75
054274	ELECTRONICS SUPPLY CO INC	284.68
058006	FITNESS FINDERS INC	281.48
073665	PITSCO EDUCATION LLC	267.59
066570	TEQUIPMENT	267.42

**Blue Valley USD #229**  
**Claims for 11/15/25**

Vendor ID	Vendor Name	
001808	JOHNSTONE SUPPLY	262.80
073781	HOWIES ATHLETIC TAPE	254.14
072820	NASCO	249.29
057906	O'REILLY AUTO PARTS	247.71
073115	SANTA FE TOW SERVICE INC	246.00
073934	DOC FIZZIX PRODUCTS	232.80
050391	HARTMAN, FRED	225.00
074947	EJ WELCH COMPANY	205.52
008530	ELECTRONIC CONTRACTING COMPANY	195.00
019790	PRO ED	191.40
074603	SOCIAL ASSURANCE LLC	186.66
071891	KAPITAN BAND INSTRUMENT REPAIR	180.00
074756	PHYLLIS J JOHNSEN	180.00
074196	CCG SAFETY GEAR LLC	171.87
066659	AVB PRESS	158.93
021700	SCHOOL HEALTH CORPORATION	141.96
002712	E3 GORDON STOWE	137.07
074978	UNIPAK CORPORATION	133.50
058155	MUSIC IS ELEMENTARY INC	129.36
050231	REALLY GOOD STUFF INC	117.91
073480	ALL ABOUT LEARNING PRESS INC	113.75
072760	CELIAMATOS LLC	112.50
065263	PORTELA-WYNDRUM, WANDA	100.00
066466	PRECISION CRAFT INC	100.00
074530	KANG, JIHYUN	87.50
000238	KENTON BROTHERS INC	87.50
063403	SUPERIOR GRINDING LLC	80.00
001558	ACADEMIC THERAPY/HIGH NOON BOO	68.32
073915	ADAPTIVE TECH SOLUTIONS LLC	59.52
059421	SCHOOL NURSE SUPPLY INC	55.20
002303	BLACKMORE & GLUNT INC	51.20
065161	JOSTENS INC	46.65
074910	DE LIMA SANTOS, ALINE ROCHA	43.75
060795	LEARNING RESOURCES INC	41.94
001591	SUPER DUPER PUBLICATIONS	41.41
067080	HARRISON MACHINE SHOP & WELDIN	40.00
074777	MG MUSIC REPAIR LLC	40.00
058138	PRICE CHOPPER - QUEENS	30.98
072756	ALKURDI, MARWA	25.00
073943	GHARIB, HIBA ESMAIL	25.00

**Blue Valley USD #229**  
**Claims for 11/15/25**

<b>Vendor ID</b>	<b>Vendor Name</b>	
073536	FAST SIGNS-90601	16.89
068850	REJIS COMMISSION	16.00
074511	ANCESCHI ANTUNES DA COSTA, NAT	12.50
	<b>GRAND TOTAL</b>	<b><u>12,801,026.66</u></b>

CERTIFICATE OF AMENDED AND RESTATED  
ARTICLES OF INCORPORATION  
OF  
CAPS NETWORK, INC.

The undersigned, CAPS Network, Inc., a Kansas nonprofit nonstock corporation (the "Corporation"), for the purpose of amending and restating the Articles of Incorporation of the Corporation, in accordance with the Kansas General Corporation Code (the "Act"), does hereby make and execute this Certificate of Amended and Restated Articles of Incorporation of the Corporation, and does hereby certify that:

1. The Corporation's original Articles of Incorporation were filed with the Secretary of State of the State of Kansas on December 5, 2019; and
2. The Amended and Restated Articles of Incorporation of the Corporation, adopted in accordance with Sections 17-6602 and 17-6605 of the Act, are as follows:

ARTICLE I

The name of the Corporation is: CAPS Network, Inc.

ARTICLE II

The Corporation shall NOT have authority to issue capital stock.

ARTICLE III

The street address of the Corporation's Registered Office in Kansas is 10851 Mastin Blvd, Ste 1000, Overland Park, KS 66210. The name of the Corporation's Registered Agent at such address is Registered Agent Kansas, Ltd.

ARTICLE IV

A. The sole member of the Corporation shall be the Blue Valley Unified School District #229, Johnson County, State of Kansas (the "Member").

B. Directors of the Corporation shall be elected, appointed, or designated in the manner provided in the Corporation's Bylaws.

ARTICLE V

A. No part of the net earnings of the Corporation shall inure to the benefit of, or be distributable to, its directors, officers, or other private persons; provided, the Corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and grants in furtherance of the purposes set forth in ARTICLE VI. No substantial part of the activities of the Corporation shall be carrying on propaganda or otherwise attempting to influence legislation. The Corporation shall not participate in or intervene (including the pub-

lishing or distribution of statements) in any political campaign on behalf of or in opposition to any candidate for public office.

B. The following provisions of this ARTICLE V shall apply for all taxable periods during all or any part of which the Corporation is classified as a private foundation within the meaning of section 509 of the Internal Revenue Code of 1986, as amended (the "Code"). For purposes of these Articles of Incorporation, any reference to a specific section of the Code is also intended to be a reference to any corresponding provisions of any subsequent federal tax laws.

1. The Corporation shall not engage in any act of self-dealing as defined in section 4941(d) of the Code.

2. The Corporation shall distribute its income for each taxable year of the Corporation at such times and in such amounts so as not to become subject to the tax on undistributed income imposed by section 4942 of the Code.

3. The Corporation shall not retain any excess business holdings as defined in section 4943 of the Code when such retention would subject the Corporation to the tax imposed by section 4943 of the Code, and it shall otherwise act or refrain from acting so as not to become subject to the tax imposed by section 4943 of the Code.

4. The Corporation shall not make any investments in a manner that would subject it to the tax imposed by section 4944 of the Code.

5. The Corporation shall not make any taxable expenditures as defined in section 4945 of the Code, and it shall otherwise act or refrain from acting so as not to become subject to the tax imposed by section 4945 of the Code.

C. Notwithstanding any other provision of these Articles of Incorporation, the Corporation shall not carry on any activities that are not permitted to be carried on by an organization described in section 501(c)(3) of the Code and exempt from tax under section 501(a) of the Code.

## ARTICLE VI

A. The Corporation is organized and shall be operated exclusively for purposes that are described in section 501(c)(3) of the Code. Without limiting the generality of the foregoing, the purpose of the Corporation shall be to operate an education network designed to create rich and meaningful experiences for students and partners of the network by sharing access to curriculums and best practices and connections with education professionals, post-secondary institutions, and students.

B. Subject to the provisions of ARTICLE V and the preceding provisions of this ARTICLE VI, the Corporation shall have the purpose of carrying on any lawful activity and shall also have all of the powers accorded to it by the Act (or any subsequent state corporation law to which it may be subject).

## ARTICLE VII

Upon the dissolution of the Corporation, the assets of the Corporation which remain after payment of its obligations has been made or provided for, and after return, transfer, or conveyance of assets held upon condition requiring such return, transfer, or conveyance, shall be transferred to (i) one or more nonprofit organizations which at the time of such distribution are described in section 501(c)(3) of the Code and exempt from tax under section 501(a) of the Code, or (ii) the Federal government, or a State or local government, for a public purpose.

## ARTICLE VIII

No director or officer shall be personally liable to the Corporation for monetary damages for breach of fiduciary duty as a director or officer notwithstanding any provision of law imposing such liability; provided, however, that the liability of a director or officer, to the extent that such liability is imposed by applicable law, shall not be limited or eliminated (i) for any breach of the director's or officer's, duty of loyalty to the Corporation, (ii) for acts or omissions not in good faith or that involve intentional misconduct or a knowing violation of law, (iii) under K.S.A. § 17-6424 and amendments thereto, or (iv) for any transaction from which the director or officer derived an improper personal benefit. If the Act is amended after the adoption of the Corporation's Bylaws to authorize corporate action further eliminating or limiting the personal liability of directors or officers, then the liability of each director and officer of the Corporation shall be eliminated or limited to the fullest extent permitted by the Act, as so amended. Neither the amendment nor repeal of these Articles of Incorporation, nor the adoption of any provision of these Articles of Incorporation or the Bylaws of the Corporation inconsistent with this section, shall eliminate or reduce the effect of this Article VIII in respect of any matter occurring, or any cause of action, suit or claim that, but for this Article VIII, would occur or arise, prior to such amendment, repeal or adoption.


## ARTICLE IX

Any amendment to these Articles of Incorporation must be approved by the Member.

This Certificate of Amended and Restated Articles of Incorporation has been executed by the Corporation by its President on this 14 day of December, 2020.

CAPS NETWORK, INC.

By: \_\_\_\_\_

  
Corey Mohn, President



KANSAS SECRETARY OF STATE  
**Certificate of Amendment**  
**All Business Types**



Docking State Office Building  
 915 SW Harrison Street  
 Topeka, KS 66612

(785) 296-4564  
 kssos@ks.gov  
<https://sos.ks.gov>

**1. Business ID/file number:**

Kansas Secretary of State issued file number

9558784

**2. Name of business:**

Must match name on record with Kansas Secretary of State.

CAPS NETWORK, INC.

**3. The amendment is as follows:**

Article IV of the Corporation's Amended and Restated Articles of Incorporation is hereby amended by adding the following new Section C.:

C. Pursuant to Section 17-6009(a) of the Act, the Board of Directors is hereby authorized and empowered to adopt, amend, or repeal the Corporation's Bylaws; provided, however, that such conferring of power to the Board of Directors shall not divest the Member of the power, nor limit the Member's power to adopt, amend, or repeal the Corporation's Bylaws.

If addition space is needed, please provide attachment.

**4. I declare under penalty of perjury pursuant to the laws of the state of Kansas that the foregoing is true and correct.**

Signature of Authorized Person

Name of Signer (Printed or Typed)

Corey Mohn, President

Signature of Authorized Person

Name of Signer (Printed or Typed)

# Policy: 6610

## Section: 6000 Personnel

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### Temporary and Personal Illness Leaves

#### Administrators

The administrator's immediate supervisor may approve a request from an administrator for temporary leave and/or personal illness leave after considering these factors:

- a. The purpose for which the leave is requested;
- b. The length of the requested leave;
- c. Whether the request is in compliance with Board policies;
- d. Whether the absence of the administrator from employment duties will have a detrimental impact on operations in the District; and
- e. The best interests of the District.

Requests for temporary and personal illness leaves shall be submitted in the manner prescribed by the Human Resources Department.

#### **Temporary Leave**

Administrators are eligible to receive up to 20 days of paid temporary leave from their employment duties for reasonable and necessary purposes each fiscal year. Temporary leave shall not accumulate from year to year. The District shall not provide compensation for unused temporary leave.

Administrators may use temporary leave for the following reasons:

- a. Illness of a spouse, child, mother, father, brother, sister, or those same members of spouse's family;
- b. Bereavement: In the event of death within the employee's immediate family, the employee may use bereavement leave.
  - a. Upon death of the employee's spouse, child, mother, father, sibling, or upon loss of pregnancy, up to five (5) days of such bereavement leave may be used and shall not be deducted from accumulated temporary leave.
  - b. Upon death of the employee's father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, grandparent, grandchild, aunt, uncle, niece, nephew, cousin, resident of the employee household, or upon the loss of an employee's child's pregnancy, up to three (3) days of such bereavement leave may be used and shall not be deducted from accumulated temporary leave. Up to two (2) additional days of bereavement leave may be requested and shall be deducted from accumulated temporary leave.
  - c. Additional days may be granted by the Superintendent due to special circumstances.
- c. The birth/adoption of a grandchild; an employee may use up to five (5) consecutive days of his/her temporary leave upon the birth of a grandchild. This leave may be taken within four (4) weeks of the event. The total number of days used may not exceed five (5) school days.
- d. Attendance at a funeral;
- e. Observance of a denominational religious holiday;
- f. Personal business (limited to business that cannot be conducted outside of normal business hours - typically 8 a.m. to 4:30 p.m. Monday through Friday); or
- g. Appearance in a court of law as a litigant or witness pursuant to a subpoena.

Administrators may not use temporary leave for the following purposes:

- a. Interviewing for other employment positions;
- b. Vacation;
- c. Personal business during the first or last week of school; or
- d. Personal business on the day prior to or following any school holiday.

An administrator's temporary leave shall not be charged against the 45 days of personal illness leave available during

each 12-month period.

## Personal Illness Leave

Administrative employees are eligible to receive up to 45 days of paid personal illness leave from their employment duties for reasonable and necessary purposes during each 12-month period. Personal illness leave shall not accumulate from year to year. The District shall not provide compensation for unused personal illness leave.

Administrators may use personal illness for the following reasons:

- a. Any illness or injury to the administrator;
- b. An administrator's disability due to prenatal care;
- c. Birth of a child;
- d. Recuperation following delivery of an infant; or
- e. Adoption.

An administrator's personal illness leave shall not be charged against the 20 days of temporary leave available each fiscal year.

An administrator whose personal illness leave extends beyond five consecutive work days may be required to submit to the Human Resources Department a written request for personal illness leave accompanied by a physician's written statement. If requested, the physician's written statement shall describe the nature of the illness or incapacitation and verify the employee's ability to return to duties. The District shall reserve the right to delay an employee's return to work until appropriate certification is provided to and the Human Resource Department gives approval.

If the need for leave is due to personal illness or injury that precludes an administrator from performing essential job duties for a period of 45 days or longer, benefits may be available through a long-term disability plan provided through the District. In such cases, the administrator should contact the Human Resources Department as soon as reasonably possible to coordinate the application process for long-term disability benefits.

Leave for any purpose not addressed by this policy must be requested in writing, with approval given by the Superintendent or his or her designee.

An administrator must report any absence or anticipated absence from work to his or her immediate supervisor or another designated person prior to the start of the school day.

Any leave taken by an administrator must be recorded in the manner specified by the District. The District shall reserve the right to require additional documentation to determine eligibility for leave. Failure to provide appropriate documentation may result in a suspension of pay until such documentation is provided to and approved by the Human Resources Department.

The District shall reserve the right to refuse to return an administrator to work if it is deemed by the District that such action poses potential harm or hardship to the employee, other employees, and/or students.

Unusual circumstances may occur that necessitate modification of leave as defined in this policy. Based upon written appeal, approval of leave modification may be granted by the Superintendent or his or her designee. A second appeal may be made to the Superintendent or his or her designee.

Other benefit programs, policies, and/or procedures may coordinate with an administrator's temporary leave or personal illness leave. Information relating to these plans, programs, policies, and procedures shall be provided in administrative guidelines.

## Classified Personnel

This policy shall apply to all classified employees of the District. It shall not apply to substitute or temporary employees, nor shall it apply to any employee whose individual employment agreement contains specific terms concerning temporary leave.

# Temporary Leave

Each classified employee shall accumulate temporary leave at the rate of one-half of their average daily hours per pay period (semi-monthly). The calculation of an employee's average daily hours is based on the employee's weekly hours divided by 5 days. Temporary leave may be accumulated without limit.

Upon termination of employment with the District, classified employees shall forfeit any accumulated temporary leave. The District shall have no obligation to compensate a classified employee for any unused or accumulated temporary leave, except as a death or KPERS retirement benefit for an employee with 10 years of service.

If a classified employee has accumulated temporary leave and is entitled under this policy to use that temporary leave, such employee shall receive full pay for any period of absence from employment duties until his or her accumulated temporary leave is exhausted. A classified employee for the following reasons may use accumulated temporary leave:

- Personal illness, including disability due to prenatal care, birth of a child, and recuperation following delivery of a child;
- Illness of the classified employee's spouse, child, , mother, father, brother, sister, or those same members of the classified employee's spouse's family;
- The birth/adoption of a grandchild; an employee may use up to five (5) consecutive days of his/her temporary leave upon the birth/adoption of a grandchild. This leave may be taken within ~~four (4)~~ **weeks** the first year following the event. The total number of days used may not exceed five (5) school days. Grandparent leave may not be used consecutively with personal leave. Any exceptions to the grandparent leave stipulations must be approved by the Director of Human Resources/Classified.
- Bereavement: In the event of death within the employee's immediate family, the employee may use bereavement leave.
  - Upon death of the employee's spouse, child, mother, father, sibling, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, grandparent, grandchild, auth, uncle, niece, nephew, cousin, resident of the employee's household, or upon the loss of pregnancy, or loss of an employee's child's pregnancy up to five (5) days of such bereavement leave may be used and shall not be deducted from accumulated temporary leave.
  - Additional days may be granted by the Superintendent due to special circumstances.
- Attendance at a funeral;
- Observance of a denominational religious holiday;
- Appearance in a court of law as a litigant or witness pursuant to a subpoena; and
- Personal leave days. Personal leave days shall be deducted from the employee's accrued temporary leave. Personal leave days not utilized during one school calendar year may not be carried over to a the following year. Employees shall submit requests for personal leave to their building principal or department administrator at least 5 days in advance of the leave. Approval of the building principal or department administrator is required. A classified employee may use ~~5~~ **up to fourteen (14) days of temporary leave, five (5) days of which may be consecutive, for a personal reason each school calendar year**

Personal leave shall not be used during the first or last week of the school schedule.

If a classified employee desires use of a personal day during the first or last week of school due to an emergency condition or extraordinary circumstance, the request should be submitted in writing to the Director of Human Resources/Classified for consideration and approval.

Temporary leave may not be used for interviewing for other employment positions or for vacations.

Temporary leave hours shall be paid in accordance with the pay period provided the employee has returned to work or has been placed on an approved leave of absence. Payment for temporary leave hours may be delayed if an employee has not returned to work or has not been placed on an approved leave of absence.

Classified employees shall immediately report any absence or anticipated absence from work to the principal and/or supervisor in the manner indicated by the District. Applications for temporary leave shall be prepared on forms provided by the Human Resources Department and shall contain all information necessary to determine eligibility for temporary leave. Any classified employee who is absent from employment duties because of personal injury or who

is absent from employment duties for a period of more than one week due to personal illness will be required to present a completed District's Return to Work – Medical Certification Form (available on the District's Web site or through the Benefits Department) to the Benefits Department. This form must be completed prior to the employee returning to work, even if no work restrictions apply. If work restrictions apply, then the Blue Valley Benefits Department will work with the appropriate supervisor and/or Human Resources Department to determine whether or not the work restrictions can be accommodated. If work restrictions cannot be accommodated, the employee will be notified and will not be able to return to work until such time as the physician releases the employee from the work restrictions as documented on the District's Return to Work – Medical Certification Form. The employee is responsible for paying any cost incurred in conjunction with the completion of this form.

A classified employee may be required to submit to a physical and/or mental examination prior to returning to work. The District shall pay any cost incurred in connection with a physician's statement. If as the result of all information available, the Human Resources Department determines that a classified employee is physically or mentally unable to perform his or her employment duties with reasonable accommodation, or if the Human Resources Department determines that the employee's condition is such that a return to work could be hazardous to the employee or other employees of the District, then the Human Resources Department may postpone the employee's return to work until such time as the employee's physical and/or mental condition no longer poses a hazard to such employee, other employees, or students of the District.

Upon the death or KPERS retirement of a classified employee with at least 10 years of service in the District, any accumulated temporary leave shall be reimbursed according to the following formula:

Years of service in the District x 4 percent x the current daily rate of a classified substitute pay x the accumulated unused temporary leave days.

The maximum number of temporary leave days for which compensation may be granted shall be 145.

Temporary leave hours (excluding personal leave hours) shall not be counted as time worked for the purposes of computing overtime.

Temporary leave hours cannot be used to extend an employee's length of service with the District.

B.O.E. Amended 13 Aug 1979  
B.O.E. Adopted 13 Feb 1989  
B.O.E. Adopted 09 Apr 1990  
B.O.E. Amended 14 Oct 1991  
B.O.E. Amended 13 Dec 1993  
B.O.E. Amended 13 Apr 1994  
B.O.E. Amended 10 Feb 1997  
B.O.E. Adopted 12 Oct 1998  
B.O.E. Amended 10 Jul 2000  
B.O.E. Amended 14 May 2001  
B.O.E. Amended 08 Sep 2003  
B.O.E. Amended 13 Jun 2005  
B.O.E. Amended 08 Oct 2007  
B.O.E. Amended 11 Jan 2010  
B.O.E. Amended 12 July 2010  
B.O.E. Amended 08 Aug 2011  
B.O.E. Amended 11 Jun 2012  
B.O.E. Amended 11 Sep 2017  
B.O.E. Amended 10 Dec 2018  
B.O.E. Amended 11 Sept 2023  
B.O.E. Amended 10 Oct 2025

Adoption Date: **February 13, 1989**  
Last Revised: **November 10, 2025**  
Last Reviewed Dates: **November 10, 2025**  
Prior Revised Dates: **12/11/2023**



# BLUE VALLEY SCHOOLS

## COMMUNITY BOARD ADVISORY COMMITTEE MEETING

### **MINUTES**

**October 27, 2025**

**4:00 – 5:30 p.m.**

**District Office Board Room**

FACILITATOR(S): Dr. Katie Collier, Deputy Superintendent & Dr. Mark Schmidt, Assistant Superintendent

#### COMMITTEE MEMBERSHIP:

Anna Custer-Singh, Caroline Chaboo, Jonathan Freiden, Kelly Selznick, Natalie Svilarich, Courtney Carlson, Kimberley Kushner, Sarah Cullor, Celia Byers, Colleen Cunningham, Jennifer Glanzer, Kristin Gembala, Abby O'Neill, Kelly Beck, Julia Bernard, Josh Heizman, Renee Meares, Jennifer Nowak, Pam Shernuk, Wendy Connelly, Dr. Sonya Evans, Patrick Hurley, Jodie Dietz, Dr. Katie Collier, Dr. Mark Schmidt, Kaci Brutto, Shahzad Zafa, Neta Meltzer, Carolina Salguero, Ella Rogers, Manuel Orentia, Joselyn Selser, Cale Fulcher, Mete Berkoz, Sama Salim, Kate Ingram, Tristan Coates, Laura Darwish, Sriha Penugonda

#### Strategic Plan Connection(s):

- **Fostering supportive and healthy school communities – by promoting mental health, safety and a sense of belonging.**
- **Empowering exemplary educators and staff – by supporting a collaborative school culture where all staff can thrive.**

#### TOPIC 1

Reminder of Family Resources Input – The district is seeking to make additional mental health resources available to students and families. Committee members were reminded of an input opportunity to be completed by November 1st for district

consideration. .

## TOPIC 2

Screen Time: The committee heard from the district committee leading research and recommendation efforts to provide guidance to teachers and students regarding screentime on district-issued devices beginning with the 2026 - 2027 school year. Research results were provided along with current student device use data for all school levels in Blue Valley. Finally, committee members were asked to share input and complete a brief survey. The committee will receive an update on this strategic plan project second semester. Content provided by: Brian Daley, Chief Information Officer, Kelly June, Executive Director Academic Services & Amy Farthing Executive Director School Administration

## TOPIC 3

Bullying: The committee heard an update on current state statutes, Board policy and the BV Student Code of Conduct regarding student to student bullying. A definimtion of student bullying was reviewed. Current district practices were also highlighted. The committee will be working toward the goal of potential recommendations to revisions or additions to prevention measures, prevention education, reporting measures upgrades, and response revisions. The committee had a chance to provide input on three key questions on these goals. An update will be provided to the committee prior to the conclusion of the school year. Content provided by: Amy Farthing Executive Director School Administration

## COMMITTEE MEETING SUMMARY & TALKING POINTS

The following were meeting take aways:

- **Team members received a progress update regarding the goal of providing screen time recommendations for students and staff when utilizing district-issued devices for learning.**
- **Committee members were invited to provide input on this topic.**
- **Committee members were provided an overview regarding Board Policy and Code of Conduct guidelines associated with bullying.**
- **An overview of current measures utilized to prevent and respond to bullying were highlighted.**

- Committee members were given an opportunity to provide suggestions on the topics of prevention, response, and reporting.

#### NEXT MEETING

The next meeting will be held on December 15th. The meeting adjourned at 5:30 p.m..

# BLUE VALLEY SCHOOLS

## COMMUNITY BOARD ADVISORY COMMITTEE MEETING

### **MINUTES**

**September 22, 2025**

**4:00 – 5:30 p.m.**

**District Office Board Room**

FACILITATOR(S): Dr. Katie Collier, Deputy Superintendent

#### COMMITTEE MEMBERSHIP:

Anna Custer-Singh, Caroline Chaboo, Jonathan Freiden, Kelly Selznick, Natalie Svilarich, Courtney Carlson, Kimberley Kushner, Sarah Cullor, Celia Byers, Colleen Cunningham, Jennifer Glanzer, Kristin Gembala, Abby O'Neill, Kelly Beck, Julia Bernard, Josh Heizman, Renee Meares, Jennifer Nowak, Pam Shernuk, Wendy Connelly, Dr. Sonya Evans, Patrick Hurley, Jodie Dietz, Dr. Katie Collier, Dr. Mark Schmidt, Kaci Brutto, Shahzad Zafa, Neta Meltzer, Carolina Salguero, Ella Rogers, Manuel Onentia, Joselyn Selser, Cale Fulcher, Mete Berkoz, Sama Salim, Kate Ingram, Tristan Coates, Laura Darwish, Sriha Penugonda

#### Strategic Plan Connection(s):

- **Fostering supportive and healthy school communities – by promoting mental health, safety and a sense of belonging.**
- **Empowering exemplary educators and staff – by supporting a collaborative school culture where all staff can thrive.**

#### TOPIC 1

Introduction to the Community Board Advisory Committee: The committee reviewed the development of the Strategic Plan process. Priorities within the Strategic Plan were reviewed. Board Goals for '25-'26 were highlighted. Organizational structures were presented which ensure buildings are aligned to and focused on Strategic Plan

priorities and goals.

## TOPIC 2

Suicide Prevention: The committee was provided an overview of district partnerships and district actions that are aimed at providing education and prevention of deaths by suicide. The committee provided feedback on current practices and had the opportunity to ask questions to gain a broader understanding of district efforts relative to supporting the mental health needs of student and staff.

## TOPIC 3

Family Resources: Committee members received an overview of potential additional resources that could be made available for students and families. Committee members will provide feedback to help inform how the district will utilize these additional mental health family resources along with how access to these resources can be communicated to families to ensure awareness and access.

## COMMITTEE MEETING SUMMARY & TALKING POINTS

The following were meeting take aways:

- **Members became familiar with each other.**
- **The purpose of the committee along with related Strategic Plan goals were reviewed.**
- **An update was provided regarding efforts associated with suicide prevention.**
- **Feedback from committee members was requested regarding availability of resources for parent access.**
- **The committee previewed the next agenda topics which will include understanding school culture and bullying prevention.**

## NEXT MEETING

The next meeting will be held on October 27th. The meeting adjourned at 5:30 p.m..

# BLUE VALLEY SCHOOLS

## **ACADEMICS & ACTIVITIES**

### BOARD ADVISORY COMMITTEE

#### **MEETING MINUTES**

Thursday, September 18, 2025 | 7:30 a.m. – 9:00 a.m.

Board of Education Room | 15020 Metcalf Avenue | Overland Park, KS

**FACILITATOR(S):** Dr. Katie Collier, Kelly June & Matt Ortman

**COMMITTEE MEMBERSHIP:** Philon Barr-Manning, Brenna Bidwell, Kaci Brutto, Sean Burrell, Dr. Katie Collier, Brooke Davids, Jodie Dietz, Lauren Dreher, Kim Grosdidier, Amy Hill, Ryan Hussey, Kelly June, Gina Knapp, Ayden McGibboney, Tvisha Nair, Adrienne Newlin, Lucia Noll, Ava Middleton, Clay Norkey, Matt Ortman, Nova Rule, Brittany Verrett, Matt Wachel, and Melody Xue

#### **WELCOME & ORIENTATION**

Kelly June and Dr. Katie Collier welcomed the committee members and shared the purpose of the committee. Members introduced themselves and the Board members shared some opening remarks.

#### **DISTRICT STRATEGIC PLAN**

Dr. Katie Collier provided high-level information about key components of the new District Strategic Plan and the process the community and district went through to create it.

#### **MAJOR INITIATIVES & THE WORK OF 2025–26**

Kelly June shared information related to the work that was accomplished in the last

school year as part of the last strategic plan and projects on the horizon and in progress for the current school year.

## **COMMITTEE MEETING SUMMARY & TALKING POINTS**

The committee meeting opened with introductions from Kelly June, remarks from BOE member Clay Norkey, and member introductions. Norkey provided a board update, highlighting the hiring of a new superintendent, budget approval, and the importance of fully funding SPED.

Dr. Katie Collier presented the district's new five-year strategic plan, built on the core values of student-centeredness, excellence, and community, with three strategic priorities: advancing academic excellence and student experiences, fostering supportive and healthy school communities, and empowering exemplary educators. She outlined recent and upcoming facilities projects in athletics and activities, as well as efforts to strengthen supplemental pay for coaches.

Kelly June shared academic updates, including structured literacy adoption, expanded Career Ready Programs, new Individual Plans of Study, MTSS implementation, and a high school math symposium, with a focus this year on the middle school experience, math interventions, and screen time guidelines.

Committee members asked questions about Career Ready Programs and MTSS and suggested future topics such as student mental health, activity burnout, counselor roles, transitions to high school, parent resources, course offerings, and support for transfer students.

The meeting closed with next steps, noting that the Oct. 16 meeting will cover new high school courses, Career Ready programming, and extra/co-curricular review.

## **NEXT MEETING**

The next meeting will be held on OCTOBER 16.

The meeting adjourned at 8:45 a.m.

# BLUE VALLEY SCHOOLS

## **ACADEMICS & ACTIVITIES**

BOARD ADVISORY COMMITTEE

### **MEETING MINUTES**

Thursday, October 16, 2025 | 7:30 a.m. – 9:00 a.m.

Board of Education Room | 15020 Metcalf Avenue | Overland Park, KS

**FACILITATOR(S):** Kelly June & Matt Ortman

**COMMITTEE MEMBERSHIP:** Philon Barr-Manning, Brenna Bidwell, Kaci Brutto, Sean Burrell, Dr. Katie Collier, Brooke Davids, Jodie Dietz, Lauren Dreher, Kim Grosdidier, Amy Hill, Ryan Hussey, Kelly June, Gina Knapp, Ayden McGibboney, Tvisha Nair, Adrienne Newlin, Lucia Noll, Ava Middleton, Clay Norkey, Matt Ortman, Nova Rule, Brittany Verrett, Matt Wachel, Scott Wright and Melody Xue

### **WELCOME, UPDATES & ANNOUNCEMENTS**

It has been a challenging week, with thoughtful consideration given to all district decisions. Despite this, there are many positive highlights, including great student activities and athletic events taking place throughout the week. The district's new website has also launched, and everyone is encouraged to explore it, especially the Performing Arts webpage, which now features a districtwide calendar of upcoming events.

Tvisha Nair, Blue Valley West student and student district executive for Relay for Life, presented on the annual American Cancer Society fundraiser that promotes leadership, unity, and service. Last year's event raised over \$70,000 with participation from more than 500 students. She requested district support through sponsorships, teacher liaisons, and an event location for the overnight event (5 p.m.–5 a.m.). The committee asked

student leaders to return with updated participation numbers and alternate format options.

Following the first session, the committee identified several topics for future discussion and review. These include curriculum proposals and revisions, screen time recommendations, and the role of artificial intelligence in teaching and learning. Additional areas of focus will include middle school programming, performance data, extra- and co-curricular programming, and an athletics facility review.

### **PROPOSED NEW HS COURSES**

The committee reviewed new and revised high school course proposals. A new course, AP Business with Personal Finance, was proposed to expand AP offerings within the Career and Technical Education (CTE) area while also meeting a graduation requirement.

Several courses were recommended for sunsetting based on staff feedback, including Computer Graphics, due to low enrollment and overlapping content with the existing Graphic Design course, and Emerging Technologies, which is no longer required by the state.

Committee members discussed the proposals and raised questions regarding potential redundancy, ensuring there are no prerequisites for the new AP course, and whether real-world experiences or market value assets are embedded in the curriculum. Additional discussion included considerations about reducing teacher course preparations, the accessibility of the new AP course for grades 9–12 and whether merging the sunsetting courses could provide added value.

These proposals will be presented to the High School Curriculum and Instruction principals for further review and feedback.

The committee also reviewed a proposal for a new Introduction to Teaching course, intended to give students exposure to the education profession, particularly those unable to participate in the CAPS Teaching and Learning experience. The course would introduce an in-demand career field and foundational teaching concepts.

Feedback included clarifying what department would house the course, providing more

detail on course content and learning outcomes and ensuring alignment with pedagogy and overall program goals.

The committee reviewed several minor course revisions. These included a title change for the Print Journalism course to help students and counselors better distinguish between two previously identically named courses, ensuring alignment with state-defined CTE pathway requirements.

Additional updates included revisions to Business course descriptions to better align with standards and provide greater clarity for students and families. A handout was provided, and members were asked to send feedback to Adam Wessel. The Culinary Essentials course was retitled Culinary Foundations to better reflect course content, and Filmmaking was updated to Filmmaking and Animation to align with industry standards.

Other proposed changes included renaming Relationships and Personal Development to better represent the full life curriculum, with feedback suggesting the term “later life” rather than “senior” to avoid confusion for high school students. Applied Psychology was retitled Practical Psychology to more accurately represent updated course goals and content.

Finally, the committee discussed the Pre-Algebra/Algebra double-block course, which has shown significant success in its pilot phase by allowing students to earn two credits, receive daily math instruction, ability to be on grade level and be better prepared to access more rigorous courses in the future.

## **CAREER-READY PROGRAMMING**

Due to the robust conversation on the proposed high school courses/changes, this item was postponed.

## **EXTRA-/CO-CURRICULAR PROGRAMMING REVIEW**

The committee reviewed engagement survey results as part of the second year of the district’s five-year strategic plan. More than 5,000 stakeholders participated in the survey, with approximately 76% expressing satisfaction across two key rating categories. Feedback highlighted both appreciation for current opportunities and a strong interest in expanding extracurricular offerings. Club sports surfaced as a significant barrier due to Kansas State High School Activities Association (KSHSAA) restrictions, yet there is

growing interest in options such as cooking classes, pickleball, middle school soccer, and expanded athletic opportunities for 6th and 7th graders.

A student attended to advocate for boys volleyball, noting interest across the Eastern Kansas League (EKL). The committee discussed potential Title IX implications, which would likely require adding girls flag football as a complementary sport. Encouragingly, the Kansas City Chiefs organization has expressed willingness to fund the startup costs for girls flag football, pending state approval. Wichita is currently piloting girls flag football in the fall, which could serve as a model for Blue Valley if the sport becomes sanctioned statewide.

Discussion also centered on middle school sports access and philosophy. Many families have expressed interest in expanding athletic options for 6th and 7th graders, though logistical challenges—such as large participation numbers, limited coaching capacity, and the district’s no-cut philosophy—pose constraints. The committee raised the question of when to appropriately introduce cuts within the athletic progression from middle to high school. Members also emphasized the importance of balancing athletics and extracurricular growth with student well-being and mental health support.

### **NEXT MEETING**

The next meeting will be held on November 20, 2025.

The meeting adjourned at 9:05 a.m.



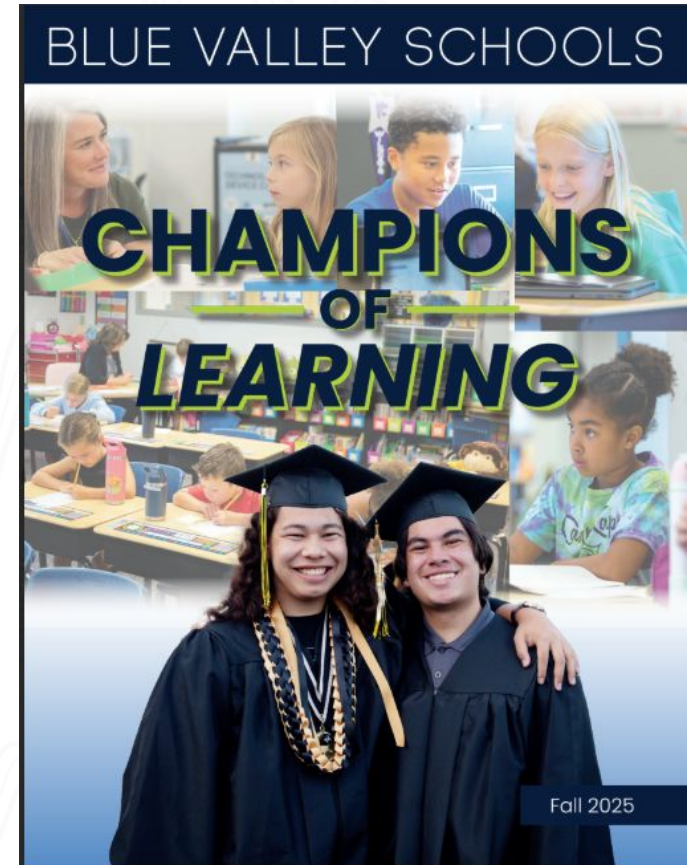
# **November 2025 Celebrations Update**

# DISTRICT

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The **Blue Valley Schools: Champions Of Learning 2025** special publication has been delivered to district mailboxes. Discover how the district's commitment to excellence is shaping student success.

[www.tinyurl.com/BV-COL25](http://www.tinyurl.com/BV-COL25)



# DISTRICT

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Blue Valley elementary and middle schools were recognized in U.S. News & World Report's 2026 Best Elementary and Middle Schools Rankings.

The district had the **most elementary and middle schools ranked in Kansas' top 10** of any district statewide.



# DISTRICT

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Overland Park, Kansas, ranked in the **top three** of the Livability 2025 Education Ranking and among the **top 10** in Livability's Top 100 Best Places to Live. This marks six consecutive years of earning top-three and top-10 recognition in the nation.



# DISTRICT

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## November Recognition Dates & Holidays

- American Indian & Alaska Native Heritage Month
- 11/3–7: National School Psychology Week
- 11/8: Parents as Teachers Day
- 11/11: Veterans Day
- 11/17–21: American Education Week
- 11/19: National Educational Support Professionals Day
- 11/21: Substitute Educators Day
- 11/24–28: Thanksgiving Break



# STAFF

More than 165 grants were awarded to Blue Valley Schools staff by the **Blue Valley Educational Foundation** during its Surprise Squad 2025, totaling more than \$400,000.



# STAFF

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Blue Valley West's **Justin Love** was selected for the East Central Kansas Music Educators Association 2025-26 Outstanding High School Band Teacher award.



# STAFF

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**Blue Valley Schools'**

**Communications**

**department** earned 15

awards in the Kansas School

Public Relations Association

2025 Publication Contest.



# ACTIVITIES & ATHLETICS

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**Blue Valley High Band** won the Kansas Bandmasters Association 2025 Open Class Marching Band Grand Championship, the band's fifth title in the last seven years.



*Kansas Bandmasters Association*

# ACTIVITIES & ATHLETICS

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## Blue Valley West

**Volleyball** won the 6A state championship.



# ACTIVITIES & ATHLETICS

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## **Blue Valley Southwest**

**Boys Soccer** won the 5A state championship, the team's second straight state title.



*Scott Paske/KSHSAA Covered*

# ACTIVITIES & ATHLETICS

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At the 6A Girls Tennis State Championship, Blue Valley Northwest's **Maryam Wambi** and **Ella Wang** won the doubles state title.



*Andy Brown/KSHSAA Covered*

# ACTIVITIES & ATHLETICS

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At the 6A Cross Country State Championship, Blue Valley Northwest's **Jacob D'Souza** won the individual boys state title.



Andy Brown/KSHSAA Covered

# ACTIVITIES & ATHLETICS

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**Blue Valley West Girls Soccer** was named one of only 63 high school recipients of the United Soccer Coaches 2024-25 Team Pinnacle Award.

The honor recognizes teams that have achieved a high level of fair play, educational excellence and success on the pitch.



2026-27

# SECONDARY COURSE PROPOSALS

BLUE VALLEY BOARD OF EDUCATION  
November 10, 2025



2026-27

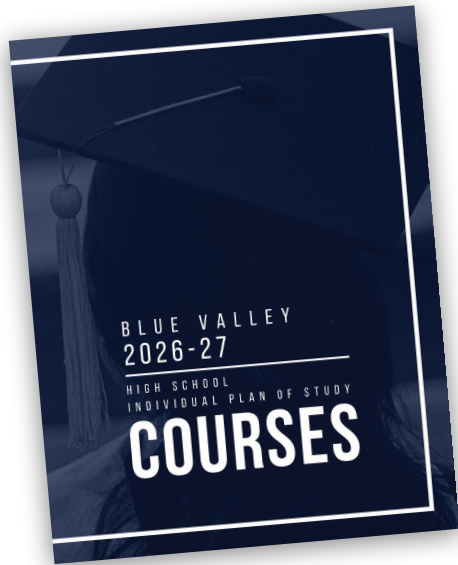
**HIGH SCHOOL  
COURSE  
PROPOSALS**



# COURSE PROPOSAL PROCESS

- All BV certified staff have an opportunity to propose a course addition/removal/modification.
- Info is sent to staff, recommendations are due mid-September.
- Reviewed by BOE Academics & Activities Advisory Committee.
- Review by HS Curriculum & Instruction Administrators at September and October meetings.
- ➔ • **Final list of proposed changes shared with BOE in November.**
- Request for BOE action in December.

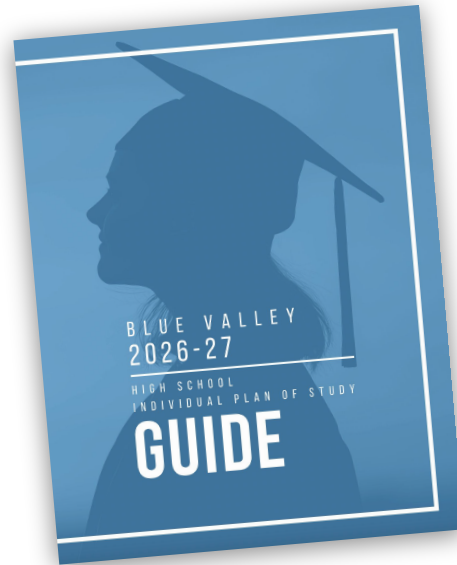
# GUIDE & COURSES BOOKLETS



## COURSES BOOKLET

ALL HS STUDENTS

- Course details
- Policies and procedures



## GUIDE BOOKLET

RISING FRESHMEN

- Programming information
- Planning tools

# Career and Technical Education

## AP Business and Personal Finance

### **COURSE ADDITION**

- If approved, would represent the only AP level Business course
- Satisfies KSDE Financial Literacy Graduation Requirement

### **RATIONALE**

- **College-Ready Business Foundations:** Offers a rigorous, yearlong curriculum aligned with college-level business courses, preparing students for future academic and career success in business-related fields.
- **Real-World Skill Development:** Emphasizes entrepreneurship, marketing, finance, accounting, and management through hands-on experiences, case studies, and practical applications.
- **Pathway Integration and Career Empowerment:** Strengthens existing Business & Entrepreneurship and Marketing Pathways, equipping students with essential business and leadership skills to make informed decisions and take control of their career paths.

# Career and Technical Education

## Computer Graphics

### **COURSE SUNSET**

- With the addition of AP Business with Personal Finance, the proposal is to sunset Computer Graphics.

### **RATIONALE**

- **Redundancy** - Graphic Design offers very similar opportunities for students.
- **Efficiency** - Business department's line-up of courses would be net neutral and still provide opportunities in this discipline.
- **Low Enrollment** - Only 8 sections offered across all five high schools this year.
- **Modernization** - Computer Graphics is outdated.

# Career and Technical Education

## Introduction to Teaching

### **COURSE ADDITION**

- Addition of course (0.5)
- Introductory course in Teaching/Training CTE Pathway

### **RATIONALE**

- **Expands Career Pathways in Education:** Establishes a complete FACS Department pathway for students interested in teaching, complementing Child Development and leading into CAPS Teaching strand.
- **Addresses Statewide Teacher Shortages:** Responds to the growing demand for educators in Kansas by introducing students to teaching careers early and building marketable skills.
- **Enhances Student Engagement and Readiness:** Brings foundational teaching knowledge and leadership development into home schools, preparing students for future roles in K–12, adult education, and workforce training.

# Career and Technical Education

## Journalism Courses

### TITLE CHANGES ONLY

	CURRENT	PROPOSED
Newspaper I	Digital Communications	<b>Digital Communications I</b>
Newspaper II	Digital Media Productions	<b>Digital Communications II</b>
Yearbook	Digital Communications	<b>Communications &amp; Media Design</b>

### RATIONALE

- Having two courses with the same name causes confusion for students, parents, and counselors during the enrollment process.
- Teachers struggle to distinguish between the two courses in platforms like Synergy and Canvas. A clearer naming system would make course management easier and more efficient for educators.

# Career and Technical Education

## Business Courses Descriptions

### **COURSE DESCRIPTION CHANGES**

- Course descriptions for the following courses were updated:
  - Business Essentials
  - Entrepreneurship
  - Honors Accounting
  - Marketing Management
  - Marketing: Promotion and Advertising
  - Marketing: Sports and Entertainment

### **RATIONALE**

- **Alignment with Updated KSDE Standards:** Ensures course descriptions reflect the latest Kansas State Department of Education guidelines developed through their formal course review process.

# Career and Technical Education

## Culinary Foundations

### **COURSE TITLE CHANGE ONLY**

- Course name change from **Culinary Essentials** to **Culinary Foundations**

### **RATIONALE**

- **Clarifies Course Purpose and Progression:** Renaming to Culinary Foundations better signals the course's role as a starting point in a structured culinary pathway, leading to advanced offerings like Culinary Arts I & II and Baking & Pastry.
- **Aligns with Industry Standards and Boosts Recruitment:** Using terminology consistent with ProStart and culinary industry language strengthens program credibility and appeals to prospective students seeking a solid foundation in culinary skills.

# Career and Technical Education

# Filmmaking and Animation

## **COURSE TITLE CHANGE ONLY**

- Course name change from **Filmmaking** to **Filmmaking and Animation**

## **RATIONALE**

- **Clarifies Course Purpose:** Renaming better signals the course objectives in aiding student proficiency in traditional filmmaking techniques and animation, reflecting a shift in integrated media production.
- **Aligns with Industry Standards:** Employers in this industry now rely on creators who can seamlessly blend live-action footage with animated and computer-generated elements.

# Career and Technical Education

## Human Development

### **COURSE TITLE CHANGE ONLY**

- Course name change from **Relationships and Personal Development** to **Human Development**.

### **RATIONALE**

- **Reflects Full Life Continuum:** A revised course name can more accurately represent the comprehensive study of human development from childhood through later adulthood, aligning with the course's emphasis on all life stages—not just early or late life.
- **Broadens Career Relevance:** A modernized title enhances appeal to students pursuing careers in education, healthcare, and human services by clearly signaling the course's relevance to real-world professions like nursing, counseling, and social work.

## Social Studies

# Psychology in Action

### **COURSE TITLE CHANGE ONLY**

- Course name change from **Applied Psychology** to **Psychology in Action**

### **RATIONALE**

- **Reflects Updated Curriculum Intent:** The revised course title more accurately represents the content and instructional goals established during the June/July 2025 curriculum rewrite and Board approval.

# Mathematics

## Pre-Algebra/Algebra I

### **COURSE ADDITION**

- Double-block math course at all high schools.
- Students have math everyday, accelerating progress toward grade-level standards.

### **RATIONALE**

- **Acceleration in Learning:** A double block math course allows students to gain skills faster. This also makes advanced math courses, like College Algebra, more possible.
- **Targeted Intervention for At-Risk Students:** Revising the course structure allows for more tailored support to students identified through norm-referenced assessments as needing additional help, ensuring they build foundational skills critical for success in Algebra 1 and beyond.
- **Streamlined Curriculum for Skill Mastery:** Adjusting the course content and pacing can better prioritize essential prerequisite skills and core algebraic concepts, helping students achieve mastery without being overwhelmed by an overly broad scope.

# Performing Arts

## Music Technology

### **COURSE ADDITION**

- Course at Blue Valley Academy only for 2026–27.
- Satisfies Fine Arts, Technology or STEM grad requirement.

### **RATIONALE**

- **Music Creation:** Using technology, students will learn various aspects of music performance, composition and production.
- **Post-Secondary Skills:** Audio content creation is an increasingly valuable skill that students will learn in this course. Part of the course will involve connecting with industry professionals and developing entrepreneurial/marketing skills within the industry.
- **Based on Performing Arts standards:** The course will be developed in using the performing arts state standards to ensure a strong foundation.

2026-27  
**MIDDLE  
SCHOOL  
COURSE  
PROPOSALS**



## APPROVED MS MATH CHANGES

### FORMER

Integrated Math 6  
 Integrated Math 7  
 Integrated Math 8

Advanced Integrated Math 6  
 Advanced Integrated Math 7  
 Algebra I

### UPDATED

**Math 6** (2025-26)  
**Math 7** (2026-27)  
**Math 8** (2027-28)

**Accelerated Math 6/7** (2025-26)  
**Accelerated Math 7/8** (2026-27)  
**Algebra I** (no change)

	6th Grade Content	7th Grade Content	8th Grade Content
On-Level	Math 6	Math 7	Math 8
Accelerated	Accelerated Math 6/7		Accelerated Math 7/8

# Mathematics

## 7th Grade Math Courses

### **COURSE CHANGES**

- **Integrated Math 7** would be sunsetted; **Math 7** would take its place.
- **Advanced Integrated Math 7** would be sunsetted; **Accelerated Math 7** would take its place.

### **RATIONALE**

- **Continuation of Phase In:** The curricular change was approved by the Board of Education in December of 2024; this is the next step in implementation.

# COURSE PROPOSAL PROCESS

- All BV certified staff have an opportunity to propose a course addition/removal/modification.
- Info is sent to staff, recommendations are due mid-September.
- Reviewed by BOE Academics & Activities Advisory Committee.
- Review by HS Curriculum & Instruction Administrators at September and October meetings.
- Final list of proposed changes shared with BOE in November.

 • **Request for BOE action in December.**



BLUE VALLEY  
2026-27

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HIGH SCHOOL  
INDIVIDUAL PLAN OF STUDY

**GUIDE**

# WELCOME TO HIGH SCHOOL

We're here to help!

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**BLUE VALLEY HIGH SCHOOL**  
Office: 913-239-4800  
Counseling Office: 913-239-4816



**BLUE VALLEY NORTH HIGH SCHOOL**  
Office: 913-239-3000  
Counseling Office: 913-239-3016



**BLUE VALLEY NORTHWEST HIGH SCHOOL**  
Office: 913-239-3400  
Counseling Office: 913-239-3415



**BLUE VALLEY SOUTHWEST HIGH SCHOOL**  
Office: 913-624-2000  
Counseling Office: 913-624-2070



**BLUE VALLEY WEST HIGH SCHOOL**  
Office: 913-239-3700  
Counseling Office: 913-239-3821



**BLUE VALLEY ACADEMY**  
Office: 913-239-4500



**CENTER FOR ADVANCED  
PROFESSIONAL STUDIES**  
Office: 913-239-5900



**CAREER-READY PROGRAMS**  
District Office: 913-239-4000

## MY FUTURE.

### The future is bright.

As you contemplate your next steps into the world, lean into your strengths, develop your passions and be good to yourself. High school in Blue Valley is a great place to do just that and the educators of Blue Valley are here to help. Take these four years to get a jump start on your future, develop skills for success and have a bit of fun along the way. We're so happy you're here.

## MY PLAN.

### Success often begins with a good plan.

Part of the high school experience in Blue Valley is developing, refining and adjusting your plans for after you graduate. Each year, you will have the opportunity to develop and implement your plan for the future with the guidance of the professionals at your high school. Students in the state of Kansas are required to have an Individual Plan of Study, commonly referred to as an IPS. In this plan you will identify your goals and personalize your high school experience to help realize those aspirations. Your IPS will be housed online on a platform called Xello. Xello has many resources for you and your family as you consider and navigate all the choices you will have in the coming years.

## MY CHOICES.

### Blue Valley has an option for you.

Whether you are wanting to go to college, begin a career in the trades, transition into the workforce or earn your associate's degree at a local community college, Blue Valley has a wide range of options for you. This guidebook shares many of the opportunities you will have in high school. Your counseling department, teachers and administrators can also assist you with planning out these very important four years. Your future doesn't have to wait; start now--in high school--working towards your goals!

12

11

10

9



# HOW TO USE THIS GUIDE

## Make the Most of These Four Years

---

Blue Valley offers you a wide range of opportunities in high school. So that you are positioned to take full advantage of everything these four years present, use this guide, seek the advice of your school counselors and teachers and lean into the support and wisdom of family. Always remember that there is someone to assist you in your planning, answer a question or give you guidance as you work towards your future career.

### Define Your Interests and Passions



Finding a career that brings you joy and fulfillment will increase your quality of life. Think about the things you enjoy doing and learning about. If you aren't sure yet, explore different things. Don't be afraid to try something new and step outside your comfort zone. This is a great way to learn more about yourself.

### Think About Your Strengths and Needs



Part of a successful career is having a talent for the tasks required for the job. Career exploration activities for high school students should include analyzing their academic, physical, and social strengths. As a start, you can identify where you succeed the most in school and in which activities you find the most enjoyment.

### Plan to Meet All Graduation Requirements



Make a four-year plan to tackle all graduation requirements and re-evaluate it each year. Many courses and programs have pre-requisite courses you must take ahead of time. Getting as many of those out of the way early opens up opportunities later.

### Identify any Programs of Interest



Attending CAPS, taking advantage of the Dual Degree program with Johnson County Community College, learning through the Work-Based Learning course or participating in another of the many programs in Blue Valley requires time in your junior and senior schedule. Knowing about the demands of each program early helps you make wise decisions in your freshman and sophomore years.

### Investigate Possible Post-Secondary Careers or Degrees



If you choose to go straight into the workforce, there may be opportunities that can help you get a jump start, industry certifications or job-related experiences. If you are headed to a two- or four-year college experience, look at the degree requirements; there are many opportunities in Blue Valley to get early college credit at a reasonable price.

### Find Your Place (and Have Some FUN!)



Not only should you plan for your academic life, but for your personal one too. Look into all the groups, clubs, teams or programs that enrich the high school experience, create life-long friendships and make these four years fun. Not only will these experiences make your high school years more enjoyable, but many colleges/universities and employers look for well-rounded students and employees.

# PLANNING GUIDE

You will find a template for an Individual Plan of Study (IPS) in the final pages of this guidebook. Below is a planner you can use to record your notes as you consider the information on the previous page.

<b>My Interests &amp; Passions</b>	<b>My Strengths &amp; Classes I Enjoy</b>
<b>Blue Valley Programs That Interest Me</b>	<b>Prerequisites for Blue Valley Programs</b>
<b>Possible Careers</b>	<b>Possible Degree(s) or Credentials I'll Need</b>

### Graduation Requirements: When Will You Take Them?

You will find a template to record the actual courses in the final pages of this guidebook. Below you can begin to determine when you might take each of the requirements and mark those boxes.

	Class of 2027	Classes of 2028-30	9	10	11	12	Notes
ELA	4.0	4.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Communications	—	0.5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Math	3.0	3.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Science	3.0	3.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
STEM	—	1.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Social Studies	3.0	3.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Fine Arts	1.0	1.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PE	1.0	1.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Health	0.5	0.5		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Technology	1.0	—	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Financial Literacy	—	0.5			<input type="checkbox"/>	<input type="checkbox"/>	
Electives	7.5	6.5	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	
<b>TOTAL</b>	<b>24.0</b>	<b>24.0</b>					

# FRESHMAN

## Know Yourself



**In your freshman year, IPS activities will be geared toward knowing yourself and planning for four years of high school. The typical 9th grade experience includes:**

- Engaging in activities to learn more about yourself and your interests and strengths.
- Continuing to learn about careers that are suited to your interests and skills.
- Learning about effective goal setting and how to apply those skills in four-year planning.
- Taking opportunities to identify and build upon your own passions, values and interests.

**Your freshman year is a good time to:**

- Finalize a flexible four-year plan for high school.
- Plan for completing all graduation requirements.
- Identify and engage in activities, electives and experiences that align with your goals.
- Identify those opportunities later in high school that align with those goals and interest you.
- Take foundational coursework that will open opportunities in 11<sup>th</sup> and 12<sup>th</sup> grades.
- Identify possible career fields that align with interests and strengths.
- Begin a running list of experiences, accomplishments, awards and recognitions.



# SOPHOMORE

## Explore Options

10

**In your sophomore year, IPS activities will be geared toward exploring post-secondary options. The typical 10th grade experience includes:**

- Engaging in activities to learn more about your work values and careers you may find satisfying.
- Understanding possible career pathways and the programming options available in Blue Valley.
- Setting college and/or career goals that reflect your interest and aspirations.
- Identifying opportunities to build skills you'll need to explore career pathways.

**The sophomore year is a good time to:**

- Review and adjust your four-year plan for high school.
- Monitor your completion of graduation requirements.
- Engage in activities, electives and experiences that align with your goals.
- Take foundational coursework that will open opportunities in 11<sup>th</sup> and 12<sup>th</sup> grades.
- Consider the types of careers that fit your interests and what college majors, credentials or additional schooling they require.
- Begin to learn about funding for post-secondary (college, community college, trade school, etc.), including scholarships, grants, loans and work-study.
- If attending college, learn about entrance requirements and prepare for any exams (e.g. ACT.)
- Update your running list of experiences, accomplishments, awards and recognitions.



# JUNIOR

## Make Choices



**In your junior year, IPS activities will be geared toward exploring post-secondary options. The typical 11th grade experience includes:**

- Engaging in activities to learn more about decision-making strategies and begin to identify what you want to do after high school
- Selecting career pathways of interest.
- Developing your post-secondary plan and set goals relative to your career pathway.
- Narrowing your college choices to align with your goals and situation, as needed.

**The junior year is a good time to:**

- Review and adjust your four-year plan for high school.
- Monitor your completion of graduation requirements.
- Engage in activities, electives and experiences that align with your goals.
- Take coursework that aligns with your chosen career field(s.)
- Consider the types of careers that fit your interests and what college majors, credentials or additional schooling they require.
- Continue to learn about funding for post-secondary (college, community college, trade school, etc.), including scholarships, grants, loans and work-study.
- If attending college, learn about entrance requirements and register for any additional exams (e.g. ACT.) Note that you will take the ACT once, paid for by the state of Kansas, during your junior year, but may want to take the test more than once depending on your post-secondary plans.
- Identify any scholarships/grants you wish to pursue.
- Contact colleges to request information and applications, some of which are typically due in the fall of your senior year.
- Plan for any summer/fall campus visits to post-secondary schools in which you may be interested.
- Update your running list of experiences, accomplishments, awards and recognitions.



# SENIOR

## Take Action



**In your senior year, IPS activities will be geared toward exploring post-secondary options. The typical 12th grade experience includes:**

- Engaging in activities to finalize post-secondary plans and follow through on your plan.
- Commit to a choice of post-secondary career and/or college.
- Monitoring the completion of high school requirements and preparing for the next step.
- Learning how to market yourself to colleges and possible employers.

**The senior year is a good time to:**

- Make a plan to finish your high school experience strong.
- Engage in activities, electives and experiences that align with your goals.
- Take advanced coursework that aligns with your chosen career field(s.)
- Register and (re)take any college entrance exams as necessary.
- Determine deadlines related to applications and funding for post-secondary (college, community college, trade school, etc.), including scholarships, grants, loans and work-study.
- Complete the FAFSA (Federal Application for Federal Student Aid) form.
- Make decisions required by colleges' early-decision or early-action programs.
- Request transcripts and letters of recommendation at least 2-3 weeks ahead of dates they are due.
- Submit applications well ahead of deadlines. Get help with your college essay, if required.
- Consider college/program acceptances; compare financial aid packages offered.
- Continue to engage in school and community activities
- Finish your running list of experiences, accomplishments, awards and recognitions.



# GRADUATION REQUIREMENTS

## What does it take to earn my diploma?

New graduation requirements were established by the Blue Valley Board of Education beginning with the class of 2028. These differ from the credits that are required of the classes of 2026 and 2027. Students in Blue Valley need 24.0 credits to earn a high school diploma.

### CLASS of 2027

#### 24.0 Total Credits Required



#### 4.0 English Language Arts (ELA)

- 1.0 ELA 9 or Honors ELA 9
- 1.0 ELA 10 or Honors ELA 10
- 1.0 ELA 11 or AP English Language & Composition
- 1.0 ELA 12 or AP English Literature or Contemporary Communications



#### 3.0 Laboratory Science

- 1.0 Biology, Honors Biology, AP Biology or AP Environmental Science
- 1.0 Earth-Space Science, Physical Science, Astronomy, Meteorology, Chemistry, Honors Chemistry, AP Chemistry, Physics, AP Physics 1, AP Physics 2
- 1.0 Science Elective



#### 3.0 Social Studies

- 1.0 Modern World History or AP World History
- 1.0 U.S. History or AP U.S. History
- 0.5 American Government or AP U.S. Govt. & Politics
- 0.5 Social Studies Elective



#### 3.0 Mathematics



#### 11.0 Electives

- 1.0 Physical Education
- 0.5 Health
- 1.0 Technology\*
- 1.0 Fine Arts\*
- 7.5 Electives



\*Courses that are eligible for the Fine Arts and Technology graduation requirement are listed in the end of the course description booklet. Consult with your school counselor for information related to graduation credits.

## CLASS OF 2028, 2029 AND 2030

### 24.0 Total Credits and 2 PSAs Required



#### 4.5 Communications

##### 4.0 English Language Arts

- 1.0 ELA 9 or Honors ELA 9
- 1.0 ELA 10 or Honors ELA 10
- 1.0 ELA 11 or AP English Language & Composition
- 1.0 ELA 12 or AP English Literature or Contemporary Communications

##### 0.5 Communications\*



#### 7.0 STEM

##### 3.0 Mathematics

##### 3.0 Science

- 1.0 Biology, Honors Biology, AP Biology or AP Environmental Science
- 1.0 Earth-Space Science, Physical Science, Astronomy, Meteorology, Chemistry, Honors Chemistry, AP Chemistry, Physics, AP Physics 1 or AP Physics 2
- 1.0 Science Elective

##### 1.0 STEM Elective\*



#### 4.0 Society & Humanities

##### 1.0 Fine Arts\*

##### 3.0 Social Studies

- 1.0 Modern World History or AP World History
- 1.0 U.S. History or AP U.S. History
- 0.5 American Government or AP U.S. Govt. & Politics
- 0.5 Social Studies Elective



#### 8.5 Employability & Life Skills

- 1.0 Physical Education
- 0.5 Health
- 0.5 Financial Literacy
- 6.5 Electives



#### 2 Post-Secondary Assets

\* Courses that are eligible for the Communications, Fine Arts and STEM graduation requirements are listed in the course description booklet. Post-secondary assets are described on the following pages. Consult with your school counselor for information related to graduation credits and requirements.

## POST-SECONDARY ASSETS (PSAs)



Beginning with the students of the graduating class of 2028, the state of Kansas requires that students achieve two post-secondary assets (PSAs.) PSAs are activities and accomplishments that lend themselves to success after high school. The list of eligible PSAs was determined by the Kansas State Department of Education (KSDE) and is the same for all high school students in Kansas. Each year students will enter their PSAs into Xello, Blue Valley's IPS online platform with assistance. Detailed directions on how to enter PSAs will be shared in Advisory. Some PSAs will require documentation. You can see the different activities and accomplishments that satisfy the requirement to earn two (2) PSAs while in high school below. PSAs must be accomplished while in high school.

### Academic PSAs

### Career & Real-World PSAs

<b>ACT Composite 21+</b>	<b>40+ Community Service</b>
<b>WorkKeys Level Silver or Higher</b>	<b>Work-Based Learning (WBL)</b>
<b>9+ College hours</b>	<b>Industry-Recognized Certifications (IRC)</b>
<b>State Assessment scores of 3 or 4 for Math, ELA, or Science</b>	<b>Seal of Biliteracy</b>
<b>SAT score 1200+</b>	<b>CTE Scholar</b>
<b>Completing Board of Regents Curriculum</b>	<b>Eagle Scout or Gold Scout</b>
<b>Advanced Placement Exam (Score of 3+)</b>	<b>4-H Kansas Key Award</b>
<b>Client-centered Projects</b>	<b>2+ High School Athletics/Activities</b>
<b>ASVAB per requirements of military branch selected</b>	<b>95% Attendance in High School</b>
	<b>Senior Exit Survey</b>

**Additional, detailed information about what activities and accomplishments are eligible will be shared annually in Advisory.**

**Eligible Athletics/Activities:** Successful participation is defined and validated by the coach/sponsor. Eligible activities/sports include Basketball, Football, Cheer, Dance, Baseball, Softball, B/G Soccer, B/G Swim and Dive, B/G Cross Country, Track and Field, Volleyball, Wrestling, Tennis, Bowling, Golf, Unified Bowling, Debate, Forensics/Speech, Band, Vocal Music/Show Choir, Orchestra, Theater, DECA/BPA/FBLA, Robotics, eSports, Color Guard, Science Olympiad, Scholar's Bowl. Any state student activity organization sponsored by an adult with at least one competition or performance outside the school day is also eligible. Students should seek pre-approval from an administrator for activities not listed here.

# MY CHOICES. MY PATH.

## Students in Blue Valley have options.

There are opportunities to reach your future goals through high school programming that are both available on your home high school campus as well as off-campus. This guidebook is organized to show the various career fields and the opportunities—both on and off campus—available to you. Each is described in the following pages and denoted throughout this guide.

	Grades	Learning on BV Campus	Learning at JCCC	Learning Off-Site	College Credit Available	HS Credit Available	Cost to Student
Advanced Placement Courses	9-12	● Home HS		● Online Options	●	●	None or BV course fee, as published (AP Exam Fees Apply)
Virtual Education Courses	9-12			● Online	●	●	None or BV course fee, as published if additional 8th course
CAPS	11-12	● Home HS & CAPS		● Optional	●	●	BV course fee, as published
Concurrent Credit	10-12*	● Home HS			●	● With Pre-Approval	JCCC/Baker tuition costs
Quick Step	10-12*		● For JCCC Courses	● For Online JCCC Courses	●	● With Pre-Approval	JCCC tuition costs
Blue Valley Career-Ready Programs	11-12	● Home HS for BV Courses	● For JCCC Courses		●	● As Published	None or BV course fee, as published
Dual Degree at JCCC	11-12		● For All Courses		●	● As Published	No additional fees
Work-Based Learning	11-12	● For Weekly Class		● At Workplace		●	No additional fees

\*Freshmen identified as gifted with an IEP are eligible.

## ADVANCED PLACEMENT (AP) COURSES

**What is it?** AP courses are classes that you take at your home high school or online that give you college-level learning experiences. In the spring, you can take the AP test; scores on this test can result in college credit.

**How do I earn college credit?** Each college decides how to accept AP scores. Some colleges give credit for a specific score (usually a 3 or better), others waive basic/introductory courses. You will need to check with individual colleges and the College Board's AP website for information related to how credit is granted at specific institutions.

**For whom is this choice best?** If you are college bound, you should consider taking one or more AP courses. Research shows students completing one or more AP courses, regardless of their grades, do better in college than those never taking AP courses. Additionally, AP courses on your high school transcript show colleges you're motivated to succeed and taking the exam demonstrates your commitment to tackle and complete college-level work.

**How do I enroll?** You can enroll during the normal spring enrollment process. Many AP courses have prerequisites that you will need to take before the AP course; consult this guide to assist you with planning for completing those courses before your AP experience.

## BLUE VALLEY'S VIRTUAL EDUCATION PROGRAM

**What is it?** The Blue Valley School District offers a limited number of virtual (online) courses during the school year.

**For whom is this choice best?** If you are looking for some flexibility, you could benefit from Blue Valley's Virtual offerings. Online courses can help create schedule space to take advantage of other opportunities later in high school, like Career-Ready Programs with JCCC or CAPS. Successful students are self-motivated and willing to schedule time to complete course requirements.

As a freshman or sophomore, you can enroll in an online course as an additional hour to your in-person schedule. As a junior or senior, you can enroll in a limited number of courses during your in-person day or as an additional hour. At this time, it is not possible to be a full-time online student through Blue Valley.

**How does it work?** Virtual Education courses are asynchronous and are designed for you to learn and work on your own schedule during the week. There is no requirement for synchronous interactions in these courses. Weekly coursework will be posted on Monday mornings, and you have the week to complete the activities and assignments. Weekly coursework is due by Sunday evening.

**How do I enroll?** During the typical spring enrollment period, you will have the chance to select virtual courses that help you accomplish your goals. There are a few things to remember during the enrollment process.

### AP COURSES AVAILABLE

#### BUSINESS & COMPUTER SCIENCE

AP Computer Sci Principles  
AP Computer Science A

#### ENGLISH LANGUAGE ARTS

AP English Language & Comp  
AP English Literature

#### MATHEMATICS

AP Pre-Calculus  
AP Calculus AB  
AP Calculus BC  
AP Statistics

#### SCIENCE

AP Biology  
AP Chemistry  
AP Physics 1  
AP Physics 2  
AP Environmental Science

#### SOCIAL STUDIES

AP US Gov't & Politics  
AP U.S. History  
AP Psychology  
AP World History  
AP Microeconomics  
AP Macroeconomics  
AP Human Geography

#### VISUAL ARTS

AP Drawing  
AP 2D Design

#### WORLD LANGUAGE

AP French Language  
AP Spanish Language  
AP Chinese Language

#### BUSINESS

AP Business & Personal Finance

The use of the letter "A" attached to the base course code indicates the course is to be taken virtually outside of the typical school day as an extra course; it is a student's eighth course for the semester. The selection of an eighth course will incur a \$250 fee for each semester selected.

The use of the letter "O" attached to the base course code indicates the course is to be taken virtually, as part of your daily schedule. Juniors and seniors should use this course code when selecting a virtual course as one of their seven-course selections for the year, either 1st, 2nd, 6th, or 7th block.

### AP Psychology Course Code Example

Note: A full schedule is seven (7) courses.

<b>SS2248</b>	In-Person course
Base Course Code	Taken during school day
	1 of 7 courses in full schedule
<b>SS2248Q</b>	Virtual course (O designation)
Limited to Juniors & Seniors	Offered as a block (1/2/6/7)
	1 of 7 courses in full schedule
<b>SS2248A</b>	Virtual course (A designation)
Fee: \$250	Offered outside school day
	Additional, 8 <sup>th</sup> course

## CENTER FOR ADVANCED PROFESSIONAL STUDIES (CAPS)

**What is it?** Blue Valley's Center for Advanced Professional Studies (CAPS) is a nationally recognized, innovative high school program. Students fast forward into their future and are fully immersed in a professional culture, solving real world problems, using industry standard tools and are mentored by actual employers, all while receiving high school and college credit. CAPS is an example of how business, community and public education can partner to produce personalized learning experiences that educate the workforce of tomorrow, especially in high skill, high demand jobs.


**How do I earn college credit?** College credit for many CAPS courses is available. These

courses are indicated as such later in this guide. There is an additional tuition cost for college credit.

**For whom is this choice best?** If you are a junior or senior who is interested in a hands-on learning experience that is profession-based and willing to spend 2-3 class periods a day at the CAPS facility, CAPS might be for you.

**How do I enroll?** You can enroll during the normal spring enrollment process. Some CAPS courses have prerequisites that you will need to take before the CAPS course; consult this guide to assist you with planning for completing those courses before your CAPS experience.

## CONCURRENT CREDIT

**What is it?** Blue Valley has partnerships with two local colleges—Johnson County Community College (JCCC) and Baker University to offer college credit for advanced high school coursework. JCCC's program is called "College NOW." You take the courses at their home high school, enroll in the college course and credit can be earned for both high school graduation and college credit. Look for eligible courses with this designation  in your course description guide.

**For whom is this choice best?** If you are a junior or senior who is interested in a rigorous learning experience earning college credit during high school at a reasonable cost. Freshmen and sophomores identified as gifted with an IEP are also eligible.

**How do I enroll in JCCC's College NOW courses?** The College NOW program is open to high school juniors and seniors. You must complete a JCCC application, the required assessments and provide payment for tuition. A high school transcript is not required at the time of enrollment. A schedule of College NOW classes is available early each semester at your high school and online at the College Now website.

Detailed information will be available from your school and teacher.

**How do I enroll in Baker's concurrent credit courses?** The Baker program is open to high school juniors and seniors. You must have an overall cumulative high school GPA of 3.0; complete a Baker registration request and student enrollment form; and provide payment for tuition. A high school transcript is not required at the time of enrollment. Detailed information will be available from your school and teacher.

**Which courses are eligible for concurrent credit?** Availability of concurrent credit varies from year-to-year. Check with your specific high school for the most current availability. The high school courses that have been designated as potentially eligible for concurrent enrollment credit are listed in this guide; concurrent credit options vary by campus.

**IMPORTANT NOTE:** The availability of each program (JCCC or Baker) varies between high schools and depends on the qualifications of the high school teacher. Your high school may, in some cases, offer classes from both JCCC and Baker. **It is necessary to consult with your school to know the specific opportunities available to you.**

## JCCC QUICK STEP

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**What is it?** This program is for sophomores, juniors, or seniors. Freshmen identified as gifted with a current IEP are also eligible. Instruction is provided by JCCC faculty and held on the college campus or online. Because these classes follow the JCCC calendar and schedule, classes may take place in the evening or during the summer. Seniors may be eligible for college release hours in their schedule.

**How do I earn high school credit?** To count the JCCC Quick Step class for Blue Valley high school credit, you must complete a dual credit form and obtain the signature of the principal or his/her designee before you enroll. There are limitations on the number of credits students can apply to their Blue Valley transcript from outside institutions and your counselor or administrator can assist you with this process.

**For whom is this choice best?** Any sophomore, junior or senior who is interested in a rigorous learning experience earning college credit during high school or want to take courses not offered at their home Blue Valley high school. Freshmen and sophomores identified as gifted with an IEP are eligible.

**How do I enroll?** You enroll like a typical JCCC student. You will complete a JCCC application, assessments (if required), and provide payment for tuition. A complete list of classes each semester can be found on the Johnson County Community College website. If you have questions about the JCCC enrollment process, contact their Admissions office at 913-469-3803.



## CAREER-READY PROGRAMS

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**What is it?** Career-Ready Programs are offered through partnerships with Johnson County Community College and the Overland Park Fire Department. In these programs, you can fast-track your career and begin post-secondary coursework while still in high school.

**How do I earn college school credit?**

Because these are fully articulated programs between Blue Valley and JCCC, college credit is earned for the courses without needing pre-approval. Better yet, there is no additional cost for the program!

**For whom is this choice best?** This option may be for you if you are a junior or senior and are interested in a jump start on your career of choice. You also need to be motivated to do college-level coursework on college campus or in a professional setting.

**How do I enroll?** During the typical spring enrollment process, let your counselor know that you want to apply for the program. Each program has a unique set of requirements and information. It is a good idea to let your counselor know early in high school—freshman year if you can—that this is a possibility for you. They will help you with course selection so that attending this off-campus option works when you are a junior and/or senior.

**Whom can I contact for more**

**information?** Of course, you can contact your high school counselor. There is also a Program Liaison dedicated to recruiting and counseling students for these programs. The Program Liaison helps ensure that you understand the programs Blue Valley offers and helps current students stay on track for success. Counselors' and the Program Liaison's contact information can be found in the front of this guide.

## DUAL DEGREE PROGRAM

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**What is it?** Junior and senior students can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC). The program provides you the opportunity to attend JCCC full-time, receive dual credit for your coursework and take an average of 15 credit hours each semester at no cost to you!

**How do I earn college school credit?**

Because these are fully articulated programs between Blue Valley and JCCC, college credit is earned for the courses without needing pre-approval. Better yet, there is no additional cost for the program!

**For whom is this choice best?** If you are a junior or senior who is interested in having an early college experience, earning an associate's degree and are motivated to take a full college schedule, this challenging program may be for you. Students in the program attend classes on the JCCC class schedule at the times they choose for their courses. Students in this program may not be eligible for KSHSAA activities or athletics; contact your counselor if this a concern of yours.

**How do I enroll?** During the typical spring enrollment process, let your counselor know that you want to apply for the program. It is a good idea to let your counselor know early in high school—freshman year if you can—that this is a possibility for you. When you enroll for your JCCC courses, you will work closely with the Blue Valley Career-Ready Program Liaison and your counselor to ensure that you complete all the requirements for high school graduation. JCCC entrance requirements must be met for College Algebra (ACT Math score of 22 or higher) and Composition 1 (ACT English score of 19 or higher).

### **Whom can I contact for more**

**information?** Of course, you can contact your high school counselor. There is also a Program Liaison dedicated to recruiting and counseling students for these programs. The Program Liaison helps ensure that you understand the programs Blue Valley offers and helps current students stay on track for success. Counselors' and the Program Liaison's contact information can be found in the front of this guide.

## **WORK-BASED LEARNING**

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**What is it?** Junior and senior students can earn high-school credit through the combination of a work-based learning course and authentic work experiences on a work site in a course titled "Career Exploration & Development." If you enroll in this course, you select the employer with whom to work in a field that aligns with your post-secondary goals. You'll have a chance to learn about various careers within your chosen field, strengthen your employability skills, learn about the interview process and develop a portfolio of working experience.

**For whom is this choice best?** If you are a junior or senior who is in good standing to graduate and wishes to get a jumpstart on their career while still in high school, work-based learning may be for you. The flexibility of this program allows you to continue to learn as you enter the workforce. This off-campus option requires self-discipline and independent workers.

**How do I enroll?** During the typical spring enrollment process, let your counselor know that you are interested in the program. It is a good idea to let your counselor know early in high school—freshman year if you can—that this is a possibility for you. The name of the course in which you can enroll is Career Exploration & Development.

## **NOTES ABOUT THESE PROGRAMMING CHOICES**

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### **KSHSAA Eligibility: Participating in Athletics & Activities While in Off-Campus Programs**

The Kansas State High School Activities Association, KSHSAA, eligibility has a rule that applies to off-campus programs. It reads as follows: "The student shall be enrolled in and attending a minimum of five new subjects (those not previously passed) of unit weight or its equivalency during the present semester. High school students dually enrolled in colleges who have their college hours recorded on their high school transcript may count five hours of college credit as two subjects of unit weight or three hours of credit as one subject of unit weight. However, the student must attend at least one class of unit weight at the member base school per semester (one unit = 0.5 high school credit). KSHSAA requires that a course be listed on the high school transcript for it to count toward eligibility."

### **It's a Win-Win: Graduation Requirements + College Credit**

Credits earned in each of the programs above can count towards your high school diploma. In some cases, you can earn both college credit and high school credit with one course. This is beneficial in two ways. You get a jumpstart on college and get to experience the rigor of college coursework in a supportive atmosphere. Each program works a bit differently, so be sure to check the details and collaborate with your counselor to ensure earning the credit you desire.



# PLANNING FOR COLLEGE

A four-year individual plan of study will help you ensure that you graduate on time and have the qualifications, knowledge and skills necessary for success in college.

- 9 Know Yourself
- 10 Explore Options
- 11 Make Choices
- 12 Take Action

## College Admissions

Students who plan to enter a two-year or four-year college should check the admission requirements at the institutions in which they are interested. Good academic, behavior and attendance records, as well as involvement in school and/or community activities are the best qualifications an applicant can offer.

### ACT/SAT and College Admissions

The landscape is changing for the ACT and SAT, but scores on these tests remain important. Typically, schools in the Midwest take the ACT, while schools on the coasts take the SAT. Many schools use ACT/SAT scores to place students, award scholarships and determine acceptance.

### Kansas Board of Regents Qualified Admissions

State universities in Kansas follow Qualified Admissions (QA) criteria when admitting undergraduate students. These criteria are set by the Kansas Board of Regents, the governing body for the six state universities. The purpose of QA is to enhance success at the university level by ensuring students are prepared for the rigors of a university education. The institutions that use QA for admission are Emporia State University, Fort Hays State University, Kansas State University, Pittsburg State University, University of Kansas, and Wichita State University.

Freshman applicants, under the age of 21, who graduate from an accredited high school, will be guaranteed admission to six state universities by meeting the Qualified Admissions requirements designated by each university, as follows:

	ACT Score		Cumulative GPA
<b>ESU, PSU, FHSU &amp; WSU</b>	21+	or	2.25+
<b>KSU</b>	21+	or	3.25+
<b>KU</b>			3.25+
	<b>or</b>	21+	and 2.00+

To meet qualified admissions, students must also meet a minimum GPA for any college credits earned in high school:

<b>ESU, PSU, FHSU, KSU &amp; WSU</b>	<b>2.0+</b>
<b>KU</b>	<b>2.5+</b>

### **Kansas Scholars Recommended Curriculum**

Specific course requirements are no longer required in the Qualified Admissions (QA) process. The Kansas Board of Regents has identified the Kansas Scholars Curriculum as the recommended pre-college curriculum. Students planning on pursuing a university education directly after high school will likely be best prepared by following that prescribed course sequence.

<b>ELA</b>	
4 Credits	
<b>Math</b>	1.0 Algebra I
4 Credits	1.0 Geometry
	1.0 Algebra II
	1.0 Advanced math course
<b>Social Studies</b>	1.0 U.S. History
3 Credits	0.5 American Government
	0.5 World History
	1.0 Social Studies Elective
<b>Science</b>	1.0 Biology
3 Credits	1.0 Chemistry
	1.0 Physics
<b>World Language</b>	2.0 Credits of the same World Language
2 Credits	

Students who complete the recommended courses will receive a certificate of completion from the Kansas Board of Regents and will be considered for the Kansas State Scholars Program. The Kansas Ethnic Minority Scholarship, Kansas Nursing Scholarship and the Kansas Teacher Service Scholarship also require the recommended curriculum for application consideration. Visit [kansasregents.org](http://kansasregents.org) for more information about these state programs.





## SPECIAL SERVICES & PROGRAMS

Blue Valley is dedicated to the success of all students. Strength in our learning communities can be found in the different types of learners we have the privilege of serving. Because not all learners in Blue Valley have the same needs, the following special services support the unique needs of our students.



Special Education



ESOL Program



### Special Education

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In Blue Valley, we truly believe that students with disabilities or intellectual giftedness are general education students first. As 72% of students with disabilities spend 80% or more of the day in general education classes, all general education teachers work with students with disabilities and intellectual giftedness every day.

Students with disabilities and intellectual giftedness receive special education services from teachers with specialized training in the students' areas of specific need according to each individual student's IEP or Individualized Education Plan. The primary purpose of special education is to provide students with disabilities access to and progress in the general education curriculum. These services are provided in a wide variety of ways to meet the unique learning needs of each student.

#### Who Qualifies for Special Education?

Students identified as exceptional through the IEP process are eligible for services through special education. A student must be evaluated and meet the requirements for one or more of the disability categories listed in IDEA (Individuals with Disabilities Education Act) and also require specialized instruction to make progress in the general education curriculum. Additionally in Kansas, students who are identified as intellectually gifted may be considered exceptional and may have an IEP. An IEP is

developed with a team that can include families, educators, specialists and often the student at the high school level. The IEP consists of goals, special education or gifted services and any accommodations or modifications required so that the student is successful.

### **What Can Families and Students Expect?**

As a student transitions to high school, the IEP team will convene and there will be a middle-school-to-high-school transition meeting where the education teams from each school collaborate on how to best serve the student as an incoming freshman.

Once in high school, families will have an IEP meeting on a yearly basis to evaluate the student's progress, set new goals and/or determine services moving forward.

High school students with an IEP have the support of a special education or gifted education teacher. Families play a critical role and are key partners. To stay informed, they have access to the IEP document in ParentVue (Synergy) and are encouraged to play an active role in the IEP meeting process. ParentVue is also utilized to collect electronic signatures to provide consent for special education services.

### **Specially-Designed Instruction at High School**

At the high-school level, the options are numerous and most students with an IEP find success in general education courses. Some students may require alternatives to general education courses to meet their needs. In those situations, there are additional courses available, as appropriate. If a student qualifies, the case manager will discuss these courses with the family and IEP team.

### **For More Information**

Families or students who wish to know more should reach out to the home school. Administrators, counselors and special education staff are ready to assist.

## **ESOL Program**

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Blue Valley is a diverse community of learners with over 100 languages spoken in students' homes. The English for Speakers of Other Languages (ESOL) program in Blue Valley provides instruction for English language acquisition, so students can succeed in academic content, and adapt socially and culturally. The program celebrates student diversity while providing quality educational services to multilingual learners (MLs.) ESOL teachers act as a liaison between home and school to help ensure the ML's academic success.

### **Who is Eligible for ESOL?**

During online registration, all families answer four questions about their home languages. If a language other than English is marked on this survey, the student is given an English language screener, the KELPA Screener. If the student does not score "proficient," they are offered ESOL services.

### **What Can Families and Students Expect?**

ESOL classes are provided for ML students in grades K-12. These are scheduled classes during the school day. Support with general education classes is also provided. These students have an Individual Language Plan (ILP) that monitors student progress and helps them achieve academic goals. Students continue to qualify for ESOL services until they score "proficient" on the state assessment, KELPA, taken each spring.

### **For More Information**

Families or students can contact the home high school or the district ESOL coordinator at 913-239-4000 for more information. Additionally, the main Blue Valley website has program details posted.



## **AVID**

Advancement Via Individual Determination (AVID) is a program offered at all Blue Valley high schools that is designed to help give students the study and learning skills they need to tackle more advanced classes. AVID also helps prepare students for success in four-year colleges and universities. Students must be recommended by staff for consideration to apply to the program, and students will be interviewed by AVID teachers as part of the application process. Not all applicants are accepted into the program.

Students in the program are taught instructional strategies, test-and note-taking skills, time management strategies and other research-based approaches that help students learn and understand information. Students who are invited to be a part of AVID as freshmen continue with the same students as a cohort through their senior year, meeting every day, building community along the way.

### **For More Information**

Staff at the home high schools have more information and can answer questions. Additionally, the main Blue Valley website has program details posted.



KANSAS STATE  
DEPARTMENT OF EDUCATION  
CAREER & TECHNICAL EDUCATION

## INDUSTRIES

The Kansas State Department of Education has identified seven high-demand career fields for the state of Kansas. These seven industries are broken down into career clusters. These clusters group career choices that are closely related. Finally, the clusters are broken down into pathways of study. Each district implements the pathways of study that are in demand for that district. Opportunities for students in Blue Valley are detailed in the following pages.



**AGRICULTURE**



**BUSINESS**



**DESIGN,  
PRODUCTION & REPAIR**



**FAMILY &  
CONSUMER SCIENCES**



**HEALTH**



**MEDIA & TECHNOLOGY**



**PUBLIC SERVICES**





# AGRICULTURE

## Career Clusters

Agriculture, Food & Natural Resources

### Related Careers

Agricultural Commodity Broker  
Agricultural Economist  
Agricultural Products Sales Representative  
Farmer/Rancher  
Feed, Farm Supply Store Sales Manager  
Animal Breeder, Husbandry  
Veterinarian/Veterinary Technician  
Environmental Sampling and Analysis Technician  
Hazardous Materials Handler  
Secondary School Teacher  
Turf Farmer  
Water Conservationist  
Biochemist  
Food Scientist  
Fish and Game Officer  
Forester  
Outdoor Recreation Guide  
Park Manager  
Certified Crop Advisor  
Floral Shop Manager  
Forest Geneticist  
Golf Course Superintendent  
Nursery and Greenhouse Manager  
Ornamental Horticulturist  
Plant Breeder/ Geneticist  
Soil and Plant Scientist  
Turf Farmer  
Agricultural Engineer  
Agricultural Equipment Operator  
Agricultural Equipment Parts Manager

## OFF-CAMPUS OPTIONS

**Thoughtfully plan ahead.** Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

### CAPS Programming

Courses in the Blue Valley CAPS program are organized by strand. Below are the program options available to you as a Blue Valley junior or senior in this career field.

#### Accelerator Strand

- Future of Food

#### Bioscience Strand

- Environmental Science & Animal Health
- Bioscience Research
- Veterinary Medicine

### Dual Degree Program with JCCC

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

#### Related Programs at JCCC:

- Horticultural Science
- Sustainable Agriculture
- Biology
- Chemistry
- Environmental Science
- Geoscience

## Work-Based Learning

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If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

## MORE INFORMATION

### Related Clubs & Activities

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- Environmental Club
- Science National Honors Society
- Science Olympiad
- Bioscience Club (CAPS)

### Related College Majors

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- Animal Science
- Agribusiness Management
- Nutrition
- Food Science
- Agriculture Science
- Soil Science
- Horticulture
- Agricultural Education
- Natural Resources
- Biological Engineering
- Biology
- Agronomy
- Animal Ecology
- Environmental Science
- Biotechnology
- Veterinary Science





## Career Clusters

Finance  
 Business Management & Entrepreneurship  
 Marketing

## Related Careers

Accountants and Auditors  
 Advertising Sales Agents  
 Agents/Business Managers of Performers, and Athletes  
 Bookkeeping, Accounting, and Auditing Clerks  
 Brokerage Clerks  
 Budget Analysts  
 Chief Executives  
 Credit Analysts  
 Database Administrators  
 Financial Analysts & Examiners  
 General and Operations Managers  
 Human Resources Specialists  
 Market Research Analysts and Marketing Specialists  
 Office and Administrative Support Workers  
 Operations Research Analysts  
 Public Relations and Fundraising Managers  
 Sales Managers  
 Storage and Distribution Managers  
 Tax Preparers  
 Technical Writers  
 Training and Development Managers and Specialists  
 Transportation, Storage, and Distribution Managers  
 Treasurers and Controllers

## ON-CAMPUS OPTIONS

### Blue Valley CTE Programming

Within this discipline, there are many options from which to choose. Below are courses that are available within Blue Valley and several are part of our Kansas State Career Pathways. If you are interested in becoming a Kansas CTE Scholar or a CTE completer, contact your counselor for more information.

#### Marketing

	9	10	11	12
Business Essentials	●	●	●	●
Marketing: Branding & Selling	●	●	●	●
Marketing: Sports & Entertainment	●	●	●	●
Marketing: Promotion & Advertising	●	●	●	●
Honors Accounting		●	●	●
Entrepreneurship	●	●	●	●
Marketing Management		●	●	●
Global Marketing & Business Development ▲		●	●	●

#### Business Management & Entrepreneurship

	9	10	11	12
Business Essentials	●	●	●	●
Culinary Foundations	●	●	●	●
Wood Technologies I	●	●	●	●
Business Management & Leadership		●	●	●
Business Law	●	●	●	●
Honors Accounting		●	●	●
Entrepreneurship	●	●	●	●
Web Design	●	●	●	●
Marketing: Branding & Selling	●	●	●	●
Marketing: Sports & Entertainment	●	●	●	●
Marketing: Promotion & Advertising	●	●	●	●
AP Business & Personal Finance		●	●	●
Drafting I/CAD	●	●	●	●
Wood Technologies II		●	●	●
Global Business ▲		●	●	●
Innovation & Entrepreneurship ▲		●	●	●

▲ CAPS Course Virtual Option

## Additional Related Courses

The following are additional courses related to this career field.

	9	10	11	12
Business Software Applications	•	•	•	•
Financial Literacy			•	•

• Virtual Option

## OFF-CAMPUS OPTIONS

**Thoughtfully plan ahead.** Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

### CAPS Programming

Courses in the Blue Valley CAPS program are organized by strand. Below are the program options available to you as a Blue Valley junior or senior in this career field.

#### Accelerator Strand

- Innovation & Entrepreneurship

#### Business Strand

- Global Marketing & Business Development

### Dual Degree Program with JCCC

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

### Related Programs at JCCC:

- Accounting
- Business Administration
- Business Law
- Business Office Technology
- Economics
- Fashion Merchandising & Design
- Marketing Management

## Work-Based Learning

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

## MORE INFORMATION

### Related Clubs & Activities

- Business Professionals of America (BPA)
- Business & Marketing Club (DECA)
- Future Business Leaders of America (FBLA)

### Related College Majors

- Accounting
- Finance
- Business Administration & Management
- Business/Corporate Communications
- Entrepreneurial Studies
- Human Resources Management
- International Business
- Labor Studies
- Logistics and Materials Management
- Management Information Systems
- Operations Research
- Organizational Behavior Studies
- Public Relations



# DESIGN, PRODUCTION & REPAIR

## Career Clusters

- Architecture & Construction
- Engineering
- Manufacturing
- Transportation

## Related Careers

- Architectural and Civil Drafters
- Architectural and Engineering Managers
- Cartographers and Photogrammetrists
- Civil Drafters and Engineers
- Electrical and Electronics Drafters
- Interior Designers
- Landscape Architects
- Mechanical Drafters
- Mechanic
- Operations Research Analysts
- Surveying and Mapping Technicians
- Aerospace Engineers
- Biomedical Engineers
- Chemical Engineers
- Civil Engineers
- Computer Hardware Engineers
- Electrical Engineers
- Electronics Engineers
- Environmental Engineers
- Fire-Prevention and Protection Engineers
- Health and Safety Inspectors
- Industrial Safety and Health Engineers
- Mechanical Engineers
- Nuclear Engineers
- Petroleum Engineers
- Product Safety Engineers

## ON-CAMPUS OPTIONS

### Blue Valley CTE Programming

Within this discipline, there are many options from which to choose. Below are courses that are available within Blue Valley and several are part of our Kansas State Career Pathways. If you are interested in becoming a Kansas CTE Scholar or a CTE completer, contact your counselor for more information.

#### Construction & Design

	9	10	11	12
Introduction to Woodworking & Skilled Trades	●	●	●	●
Woodworking Principles		●	●	●
Interior Design	●	●	●	●
Drafting/Print Reading	●	●	●	●
Drafting/CAD		●	●	●
Drafting/Architecture		●	●	●
Design & Development			●	●
Introduction to Engineering Design	●	●	●	●
Advanced Materials & Fabrication			●	●

#### Engineering & Applied Mathematics

	9	10	11	12
Honors Principles of Engineering Design	●	●	●	●
Drafting/CAD*		●	●	●
Introduction to Engineering Design	●	●	●	●
Technology & Project Management ▲			●	●
Engineering ▲			●	●
Capstone Engineering ▲			●	●

▲ CAPS Course

## OFF-CAMPUS OPTIONS

**Thoughtfully plan ahead.** Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

### CAPS Programming

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Courses in the Blue Valley CAPS program are organized by strand. Below are the program options available to you as a Blue Valley junior or senior in this career field.

#### **Engineering Strand**

- Technology & Project Management
- Engineering
- Capstone Engineering

### **Career-Ready Programs at JCCC**

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In these programs, students take foundational high school coursework at their home high school in their 9<sup>th</sup> and 10<sup>th</sup> grade years, laying the groundwork for the advanced options in their final two years. As juniors and/or seniors, students in this program attend classes at JCCC as they finish their graduation requirements at their home high school.

For more details about each program, including specific courses you might take, contact your counselor or the Blue Valley Career-Ready Programs counselor.

#### **Automotive Technology**

Students in the Automotive Technology program spend half of the day at their high school and half of their day on campus at Johnson County Community College (JCCC.) Students can earn the Automotive Technology Maintenance & Light Repair Certificate in just one year. Students may receive dual credit at no cost to the student for successful completion of JCCC coursework.

##### **Available Program Paths:**

- Automotive Technology Maintenance & Light Repair Certificate

#### **Heating, Ventilation & Air Conditioning (HVAC)**

HVAC program prepares students with basic job skills needed to service and maintain residential heating and air conditioning equipment. The program prepares students for their EPA Refrigerant Management exam and license as well as the OSHA 30-hour General Industry Health and Safety training certificate. The JCCC HVAC program is nationally recognized.

##### **Available Program Paths:**

- Heating, Ventilation & Air Conditioning Certificate

#### **Metal Fabrication/Welding**

The Metal Fabrication/Welding Technology program offers students the required skills and knowledge to get an entry level position in a variety of welding career options. The students also will receive training in safety and basic blueprint reading, and metallurgy. This certificate gives the student the skills needed to successfully enter the field of welding.

##### **Available Program Paths:**

- Metal Fabrication/Welding Certificate

### **Automation Engineer Technology (AET)**

The Automation Engineer Technology program prepares individuals to develop, install, and maintain automated systems used in an industrial setting. Topics of study include electrical systems, instrumentation and process control, programmable logic controllers, fluid power systems, industrial robotics, and preventive maintenance. Students can earn credit toward an Associate of Applied Science Degree in Automation Engineering while earning elective credits toward their high school diploma.

#### **Available Program Path:**

- Credit towards Automation Engineer Technology AAS

### **Electrical Technology**

Electrical Technology courses will provide you with the skills and knowledge for a rewarding career as an electrician. Through classroom and laboratory training, you will be able to use the National Electrical Code for the safe installation of electrical wiring and equipment in a variety of occupancies.

All new students begin by pursuing the Electrical Technology Certificate. This certificate is designed to prepare the student for entry into the electronics field as an apprentice electronics technician. The program provides education in the basic information and skills necessary to perform the assigned duties of an apprentice electronics technician safely and professionally. Note that students must qualify for MATH 130 or higher to participate in this program.

#### **Available Program Paths:**

- Electrical Technology Certificate

### **Plumbing Technology**

The plumbing technology program begins by introducing you to the fundamentals of the plumbing trade. You will learn how to use and identify tools, materials, piping practices, and more. Throughout the program, you will put your knowledge into practice with interactive labs and real-world experience.

#### **Available Program Path:**

- Plumbing Technology Certificate

## **Dual Degree Program with JCCC**

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Junior and senior students can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

Most students in this program attend full-time as a student on the JCCC campus. It is essential that you work closely with your counselor and the Career-Ready Programs department to ensure you take coursework that satisfies both your Blue Valley graduation requirements and those required by your program at JCCC.

## **Work-Based Learning**

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If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

## MORE INFORMATION

### Related Clubs & Activities

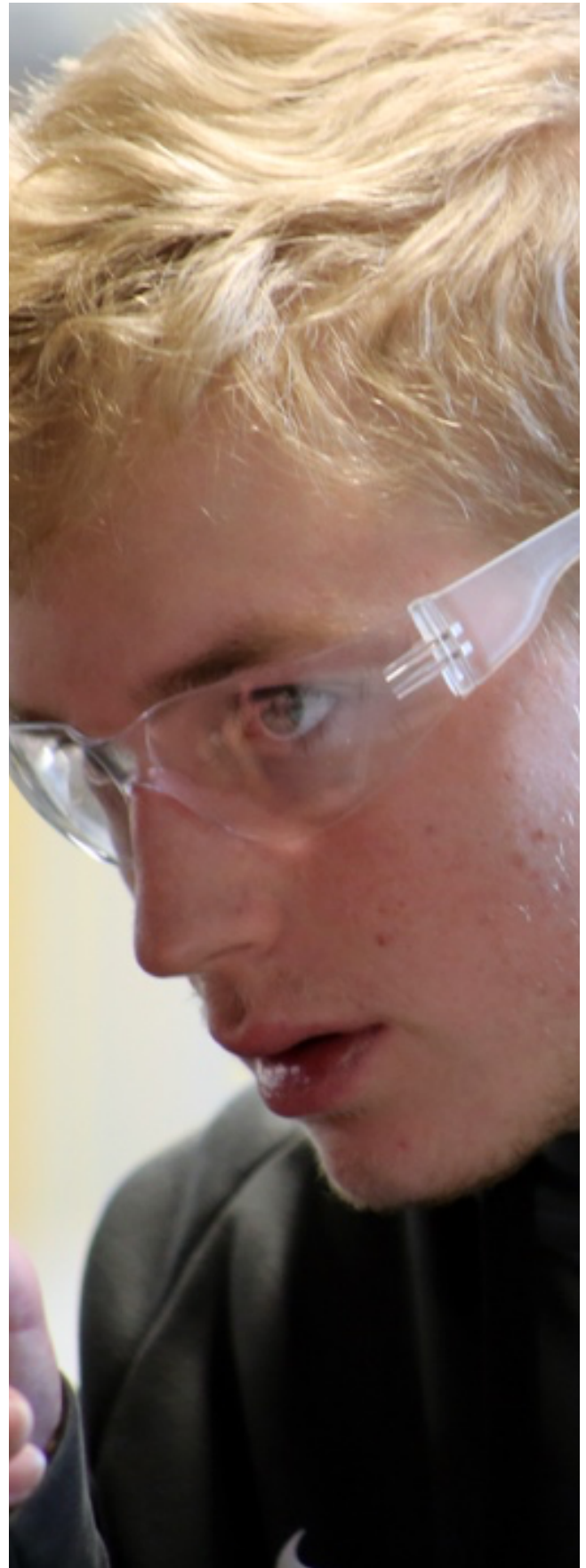
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- Skills USA
- Technology Student Association (TSA)
- Robotics

### Related College Majors

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- Architectural Engineering Technology
- Architecture
- Civil Drafting and Engineering
- Electrical/Electronics Drafting
- Environmental Design/Architecture
- Interior Architecture
- Landscape Architecture
- Mechanical Drafting
- Surveying Engineering
- Aerospace, Aeronautical and Astronautical Engineering
- Agricultural/Biological Engineering and Bioengineering
- Architectural Engineering
- Biomedical/Medical Engineering
- Chemical Engineering
- Civil Engineering
- Construction Engineering
- Electrical, Electronics and Communications Engineering
- Environmental/Environmental Health Engineering
- Geological/Geophysical Engineering
- Geotechnical Engineering
- Industrial Engineering
- Manufacturing Engineering
- Mechanical Engineering
- Mining and Mineral Engineering
- Nuclear Engineering
- Structural Engineering
- Transportation and Highway Engineering





## Career Clusters

Hospitality & Tourism  
Human Services

## Related Careers

Chef  
Childcare Provider/Owner  
Child Development Program Administrator  
Commercial and Industrial Designers  
Consumer Advocate  
Court-Appointed Family Advocate  
Craft Artists  
Designers  
Dietician  
Event Planner  
Fabric and Apparel Patternmaker/Designer  
Fashion Designers  
Fashion Journalist  
Fitness Instructor/Personal Trainer  
Food Technologist  
Food Service Worker/Manager  
Graphic Designers  
Hospitality Manager  
Image Consultant  
Interior Designers  
Nutritionist  
Nutrition Product Sales Representative  
Restaurant Owner  
Retail Buyer  
Visual Merchandiser

## ON-CAMPUS OPTIONS

### Blue Valley CTE Programming

Within this discipline, there are many options from which to choose. Below are courses that are available within Blue Valley and several are part of our Kansas State Career Pathways. If you are interested in becoming a Kansas CTE Scholar or a CTE completer, contact your counselor for more information.

#### Restaurant & Event Management

	9	10	11	12
Business Essentials	●	●	●	●
Career & Life Planning	●	●	●	●
Entrepreneurship	●	●	●	●
Culinary Foundations	●	●	●	●
Culinary Arts I	●	●	●	●
Culinary Arts II	●	●	●	●
Baking & Pastry	●	●	●	●
Marketing: Branding & Selling	●	●	●	●
Marketing: Promotion & Advertising	●	●	●	●
Capstone Global Business Leadership			●	●
Innovation & Entrepreneurship			●	●
Career & Community Connections A			●	●
Career & Community Connections B			●	●

### Additional Related Programming

Additional courses in this career field are available in Blue Valley, but not part of the pathway programming.

	9	10	11	12
Child Development & Human Growth		●	●	●
Human Development	●	●	●	●
Introduction to Teaching		●	●	●
Fashion & Apparel	●	●	●	●
Interior Design	●	●	●	●
Future of Food			●	●

CAPS Course Virtual Option

## OFF-CAMPUS OPTIONS

**Thoughtfully plan ahead.** Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

### CAPS Programming

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Courses in the Blue Valley CAPS program are organized by strand. Below are the program options available to you as a Blue Valley junior or senior in this career field.

#### **Business Strand**

- Capstone Global Business Leadership

#### **Accelerator Strand**

- Future of Food
- Innovation & Entrepreneurship

### Career-Ready Programs at JCCC

---

In this program, students take foundational high school coursework at their home high school in their 9<sup>th</sup> and 10<sup>th</sup> grade years, laying the groundwork for the advanced options in their final two years. As juniors and/or seniors, students in this program attend classes at JCCC as they finish their graduation requirements at their home high school.

For more details about each program, including specific courses you might take, contact your counselor or the Blue Valley Career-Ready Programs counselor.

#### **Hospitality & Culinary Program**

Students in the Hospitality & Culinary program spend half of their day at their high school and half of their day on campus at JCCC working toward a certificate or associate degree in five

available areas. Coursework includes both classroom instruction preparing for multiple facets of the industry and hands-on laboratory work using industry-standard equipment and supplies in JCCC professional kitchens.

#### **Available Programs of Study:**

- Chef Apprenticeship AAS
- Dietary Manager Certificate
- Food & Beverage Management AAS
- Hotel & Lodging AAS
- Pastry & Baking Certificate

### Dual Degree Program with JCCC

---

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

#### **Related Programs at JCCC:**

- Chef Apprenticeship
- Food & Beverage Management
- Hospitality Management
- Hotel & Lodging Management
- Pastry & Baking
- Fashion Merchandising & Design
- Interior Design

### Work-Based Learning

---

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

## MORE INFORMATION

### Related Clubs & Activities

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- Family, Career and Community Leaders of America (FCCLA)

### Related College Majors

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- Consumer Economics
- Consumer Studies & Merchandising
- Design and Applied Arts
- Family and Community Services
- Family Studies
- Fashion/Apparel Design
- Fiber, Textile and Weaving Arts
- Food Science
- Graphic Design
- Hospitality & Tourism
- Human Development
- Industrial Design
- Interior Design
- Metal and Jewelry Arts
- Nutrition & Wellness





## Career Cluster

Health & Bio Sciences

### Related Careers

Administrative Services Managers  
 Emergency Medical Technicians  
 Athletic Trainers  
 Audiologists  
 Cardiovascular Technologists and Technicians  
 Chiropractors  
 Dental Assistants & Hygienists  
 Dentists  
 Diagnostic Medical Sonographers  
 Dietitians and Nutritionists  
 Family and General Practitioners  
 Home Health Aides  
 Internists  
 Medical and Clinical Laboratory Technicians  
 Medical Records and Health Information Technicians  
 Medical Transcriptionists  
 Nurse and Nursing Assistants  
 Pharmacists  
 Physicians and Surgeons  
 Prosthodontists  
 Radiation Therapists  
 Respiratory Therapists  
 Speech-Language Pathologists  
 Surgeons  
 Veterinarians  
 Veterinary Assistants and Laboratory Animal

## ON-CAMPUS OPTIONS

### Blue Valley CTE Programming

Within this discipline, there are many options from which to choose. Below are courses that are available within Blue Valley and several are part of our Kansas State Career Pathways. If you are interested in becoming a Kansas CTE Scholar or a CTE completer, contact your counselor for more information.

### Health Science

	9	10	11	12
Biology	•	•		
Honors Biology	•	•		
Chemistry			•	•
Honors Chemistry		•	•	•
Introduction to Health Sciences		•	•	•
AP Biology			•	•
Anatomy & Physiology		•	•	•
Emergency Medical Services 📍			•	•
Emergency Medical CPR & First Aid 📍			•	•
Sports Medicine ▲			•	•
Foundation of Medicine ▲			•	•
Capstone Foundation of Medicine ▲			•	•
Clinical Experience: CNA ▲			•	•
Capstone Clinical Experience: CNA ▲			•	•
Capstone Sports Medicine ▲			•	•
Capstone Sports Medicine: Research & Innovation ▲			•	•
Capstone Foundations of Medicine: Research & Innovation ▲			•	•
Capstone Exploring Health Professions ▲			•	•
Exploring Health Professions ▲			•	•

▲ CAPS Course

📍 Career-Ready Program Course at OPFD

## Additional Related Programming

Additional courses in this career field are available in Blue Valley, but not part of the pathway programming.

	9	10	11	12
AP Chemistry			•	•
Molecular Medicine & Bioengineering▲			•	•
Environmental Science & Animal Health▲			•	•
Bioscience Research▲			•	•
Veterinary Medicine ▲			•	•

▲ CAPS Course

## OFF-CAMPUS OPTIONS

**Thoughtfully plan ahead.** Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

### ● CAPS Programming

Courses in the Blue Valley CAPS program are organized by strand. Below are the program options available to you as a Blue Valley junior or senior in this career field.

#### Medicine & Healthcare Strand

- Sports Medicine
- Exploring Health Professions
- Foundations of Medicine
- Clinical Experience: Certified Nursing Assistant

### Dual Degree Program with JCCC

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

#### Related Programs at JCCC:

- Dental Hygiene
- Emergency Medical Science
- Neurodiagnostic Technology
- Nursing
- Respiratory Care

## Work-Based Learning

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

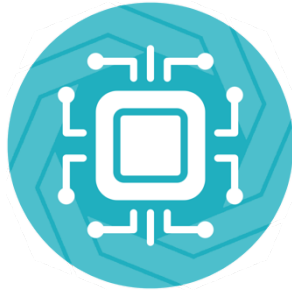
## MORE INFORMATION

### Related Clubs & Activities

- Future Health Professionals (HOSA)

### Related College Majors

- Athletic Training
- Audiology
- Chiropractic (DC)
- Clinical Nutrition
- Dentistry (DDS, DMD)
- Dietetics/Dietitian (RD)
- Emergency Medical Technology
- Medical Records Administration
- Hospital Administration
- Medicine (MD)
- Occupational Health
- Optometry (OD)
- Oral/Maxillofacial Surgery
- Osteopathic Medicine
- Pharmacy
- Physical Therapy
- Prosthodontics
- Veterinary Medicine (DVM)



# MEDIA & TECHNOLOGY

## Career Clusters

Information Technology  
Arts, AV Technology & Communications

## Related Careers

Information Security Analyst  
Network Administrator  
Web Developer  
Computer Systems Analyst  
Software Developer  
Database Administrator  
Computer Network Architects  
Computer Programmer  
Data Analyst  
Data Science Engineer  
Technician  
Project Manager  
Software Developer  
Game Designer  
App Developer  
Graphic Designer  
Social Media Specialist  
Social Media Manager  
Multimedia Consultant  
Content Strategist  
Content Creator  
Website Content Editor  
UX Designer  
Digital Marketing Director

## ON-CAMPUS OPTIONS

### Blue Valley CTE Pathways

Within this discipline, there are many options from which to choose. Below are courses that are available within Blue Valley and several are part of our Kansas State Career Pathways. If you are interested in becoming a Kansas CTE Scholar or a CTE completer, contact your counselor for more information.

#### Media Design & Communications

	9	10	11	12
Business Software Applications	●	●	●	●
Emerging Technologies	●	●	●	●
Business Essentials	●	●	●	●
21 <sup>st</sup> Century Journalism	●	●	●	●
Introduction to Visual Arts	●	●	●	●
Graphic Design I	●	●	●	●
Graphic Design II	●	●	●	●
Digital Imaging I	●	●	●	●
Web Design	●	●	●	●
Media Production I: Broadcast I	●	●	●	●
Digital Communications I: Newspaper I		●	●	●
Digital Communications II: Newspaper II			●	●
Communications & Media Design: Yearbook		●	●	●
Multimedia Journalism ▲			●	●
Capstone Multimedia Journalism ▲			●	●
Filmmaking & Animation ▲			●	●
Capstone Filmmaking & Animation ▲			●	●
Digital Design & Photography ▲			●	●
Capstone Digital Design & Photography ▲			●	●

▲ CAPS Course. Virtual Option

#### Programming & Software Development

	9	10	11	12
Business Software Applications	●	●	●	●
Emerging Technologies	●	●	●	●
Software Development & Game Design	●	●	●	●
AP Computer Science Principles	●	●	●	●
Web Design	●	●	●	●
AP Computer Science A (Java)		●	●	●
Honors Java Programming	●	●	●	●
Special Topics in Computer Science			●	●
Technology Solutions & Software Engineering ▲			●	●
Capstone Technology Solutions & Software Engineering ▲			●	●

▲ CAPS Course Virtual Option

## OFF-CAMPUS OPTIONS

**Thoughtfully plan ahead.** Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

### CAPS Programming

Courses in the Blue Valley CAPS program are organized by strand. Below are the program options available to you as a Blue Valley junior or senior in this career field.

#### **Business Strand**

- Technology Solutions & Software Engineering
- Filmmaking & Animation
- Digital Design & Photography

### Dual Degree Program with JCCC

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

#### **Related Programs at JCCC:**

- Digital Publishing
- Digital Imaging
- Film & Media Studies
- Graphic Design
- Photography
- Business Office Technology
- Computer Support
- Cyber Center
- Data Analytics
- Game Development
- Health Information Systems
- Medical Information & Revenue Management
- Networking, Cybersecurity & Cloud

- Software Development
- Web Development & Digital Media

### Work-Based Learning

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

## MORE INFORMATION

### Related Clubs & Activities

- Newspaper
- Yearbook
- Broadcast Journalism
- Technology Student Association
- Business Professionals of America (BPA)
- Business & Marketing Club (DECA)
- Future Business Leaders of America (FBLA)

### Related College Majors

- Broadcast Journalism
- Communication
- Journalism
- Digital Communication
- Media/Multimedia
- Mass Communication/Media Studies
- Photojournalism
- Radio and Television
- Recording Arts Technology
- Commercial and Advertising Art
- Commercial Photography
- Design and Applied Arts
- Graphic Design
- Industrial Design
- Film/Video Technology



### Career Clusters

- Government & Public Administration
- Corrections, Security Law & Law Enforcement
- Emergency & Fire Management Services
- Teaching & Training

### Related Careers

- Law enforcement officer
- Firefighter
- Correctional officer
- Military
- Immigration and customs inspectors
- Social worker
- Mental health therapist
- Public health nurse
- City planner
- City attorney
- Childcare provider
- Special education teacher
- Teacher
- School counselor
- Principal
- Superintendent

## ON-CAMPUS OPTIONS

### Blue Valley CTE Pathways

Within this discipline, there are many options from which to choose. Below are courses that are available within Blue Valley and several are part of our Kansas State Career Pathways. If you are interested in becoming a Kansas CTE Scholar or a CTE completer, contact your counselor for more information.

#### Emergency & Fire Management Services

In Partnership with Overland Park Fire Department (OPFD)

	9	10	11	12
Introduction to Public Safety 🔥			•	•
Introduction to Emergency Medical Service 🔥			•	•
Medical Terminology 🔥			•	•
Emergency Medical CPR & First Aid 🔥			•	•
Hazmat for First Responders 🔥			•	•
Fire Science I 🔥			•	•
Fire Science II 🔥			•	•
Fire Science Work Experience 🔥			•	•

#### Teaching & Training

	9	10	11	12
Career and Life Planning	•	•	•	•
Child Development & Human Growth		•	•	•
Introduction to Teaching		•	•	•
Capstone Education Innovation ▲			•	•
Teacher Education Foundations ▲			•	•
Capstone Teacher Education Internship ▲			•	•

#### Corrections, Security Law & Law Enforcement

	9	10	11	12
Law & Public Safety	•	•	•	•

▲ CAPS Course

🔥 Career-Ready Program Course at OPFD

## OFF-CAMPUS OPTIONS

**Thoughtfully plan ahead.** Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

### CAPS Programming

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Courses in the Blue Valley CAPS program are organized by strand. Below are the program options available to you as a Blue Valley junior or senior in this career field.

#### **Human Services Strand**

- Teacher Education Foundations
- Teacher Education Internship
- Education Innovation
- Educational Technology & Gaming
- American Justice for All

### **Career-Ready Program with the Overland Park Fire Department**

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In this program, students take foundational high school coursework at their home high school in their 9<sup>th</sup> and 10<sup>th</sup> grade years, laying the groundwork for the advanced options in their final two years. As juniors and/or seniors, students in this program attend classes at the Overland Park Fire Department (OPFD) training center for half of their day.

Through a partnership with Overland Park Fire Department (OPFD) and Johnson County Community College (JCCC), students may enroll in Fire Science coursework for three hours a day over the course of four semesters. Courses will be held at OPFD facilities and will prepare students for certification exams required to be a firefighter. Initial coursework will also cover required information to jumpstart students

interested in pursuing a career as an Emergency Medical Technician. Through this partnership, students who pass the Fire Science Entrance Exam may be eligible to receive college credit for some of the coursework offered.

For more details about each program, including specific courses you might take, contact your counselor or the Blue Valley Career-Ready Programs counselor.

### **Dual Degree Program with JCCC**

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As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

#### **Related Programs at JCCC:**

- Communication Studies
- Healthcare Interpreting
- Early Childhood Education
- K-12 Education
- Emergency Medical Science
- Anthropology
- History
- Political Science
- Sociology
- Criminal Justice
- Paralegal
- Fire Science
- JOCO Regional Police Academy

## **Work-Based Learning**

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If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

## **MORE INFORMATION**

### **Related Clubs & Activities**

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- Educators Rising

### **Related College Majors**

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- Fire Safety Technology
- Fire Science/Firefighting
- Fire Services Administration
- Criminal Justice
- Legal Management
- Criminology
- Forensic Psychology
- Law
- Police Science
- Computer Forensics
- Information Security
- Elementary Education
- Secondary Education
- Bilingual and Multilingual Education
- Curriculum and Instruction
- Early Childhood Education and Teaching
- Humanities/Humanistic Studies
- Multicultural and Diversity Studies
- Liberal Arts and Sciences
- Montessori Teacher Education
- Speech Teacher Education

## ACADEMIC & ARTISTIC

# DISCIPLINES

Let your strengths shine as you consider and select coursework in the academic and artistic disciplines. Each field offers rewarding and impactful career choices and opportunities to enrich your post-secondary life.



**ENGLISH  
LANGUAGE ARTS**



**MATHEMATICS**



**PERFORMING  
ARTS**



**PHYSICAL  
EDUCATION**



**SCIENCE**



**SOCIAL  
STUDIES**



**VISUAL  
ARTS**



**WORLD  
LANGAUGE**



## ON-CAMPUS OPTIONS

### Blue Valley Programming

The Blue Valley School District offers a rich learning experience in English Language Arts. In these courses students develop their reading, writing, speaking and listening skills using a foundation of structured literacy. Employers consistently reinforce the value of communication skills in nearly all careers. Students are encouraged to select courses that challenge them and align to their post-secondary goals. Whether students are pursuing a literacy-based career or want to strengthen skills for a future in another field, they will find an ELA experience for them.



# ENGLISH LANGUAGE ARTS

Language is the blood of the soul into which thoughts run and out of which they grow.

Oliver Wendell Holmes

### English Language Arts

	9	10	11	12
English Language Arts 9	•			
Honors English Language Arts 9	•			
English Language Arts 10		•		
Honors English Language Arts 10		•		
English Language Arts 11			•	
AP English Language & Composition			•	
English Language Arts 12				•
AP English Literature				•
Contemporary Communications				•
English Grammar			•	•
Literary Magazine		•	•	•
Reading Lab	•	•	•	•
Reading Strategies	•	•	•	•
Creative Writing		•	•	•
Advanced Creative Writing		•	•	•

Virtual Option

### Related Careers

Attorney  
 Brand Strategist  
 Communications Officer  
 Content Manager  
 Copywriter  
 Editor  
 English Professor  
 Human Resource Representative  
 Internal Communications Executive  
 Library Media Specialist  
 Marketing Director  
 Paralegal  
 Public Relations Manager  
 Publisher  
 Research Analyst  
 Search Engine Optimization Specialist  
 Social Media Manager  
 Teacher  
 Technical Writer  
 Translator  
 Writer

## OFF-CAMPUS OPTIONS

**Thoughtfully plan ahead.** Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

### Dual Degree Program with JCCC

---

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

#### Related Programs at JCCC:

- Communication Studies
- English
- English for Academic Purposes
- Health Care Interpreting
- Early Childhood Education
- K-12 Education
- Humanities
- Philosophy
- Paralegal

### Work-Based Learning

---

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

## MORE INFORMATION

### Related Clubs & Activities

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- Debate
- Competitive Speaking & Acting
- Theatre

### Considerations for College

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If you are planning for a college experience, more than likely you will be required to take English or Communications courses. It's a good idea to investigate what possible college courses will be required of you. Advanced Placement (AP) courses are a great way to get a taste of college-level rigor in a supportive environment.

Additionally, many colleges award college credit for specific AP scores. This practice varies by college/university; consult your desired school's policies for details. Additionally, there are several opportunities to earn college credit in high school for English; consult this guide or your counselor for information.

### Related College Majors

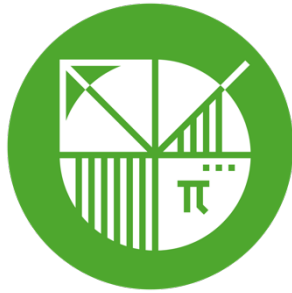
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- American Literature
- Communications Studies
- Creative Writing
- Digital Communications and Media/Multimedia
- English
- English Composition
- English Literature
- Journalism
- Library Science
- Mass Communication
- Photojournalism
- Political Communication
- Public Relations
- Pre-Law
- Radio and Television
- Speech Communication and Rhetoric
- Technical Writing

## ON-CAMPUS OPTIONS

### Blue Valley Programming

Mathematic skill is more important than ever for success in post-secondary life. With the evolution of the digital age, the ability to interpret numbers, statistics, data and quantitative information is valued by employers. Students in Blue Valley have a breadth of courses that can develop the necessary skills for your chosen field. Math courses deepen your ability to reason, solve problems, interpret data, see patterns and estimate. It is highly recommended that you consider your post-secondary goals before selecting math courses and this guide can help.



# MATHEMATICS

Mathematics is a language plus reasoning; it is like language plus logic.

Mathematics is a tool for reasoning.

Richard P. Feynman

### Mathematics

	9	10	11	12
Pre-Algebra/Algebra I Double Block	•	•	•	•
Algebra I	•	•		
Introduction to Data Science		•	•	•
Geometry	•	•	•	•
Honors Geometry	•	•		
Introduction to Algebra II			•	•
Algebra II		•	•	•
Honors Algebra II		•	•	
Advanced Algebra II			•	•
Pre-Calculus & Trigonometry				•
AP Pre-Calculus			•	•
Honors Accelerated Pre-Calculus BC		•	•	
AP Statistics			•	•
AP Calculus AB			•	•
AP Calculus BC			•	•
Honors Multivariable Calculus			•	•
Math Strategies	•	•	•	•

### Related Careers

- Accountant
- Actuary
- Budget Analyst
- Cost Estimator
- Data Analyst
- Data Scientist
- Economist
- Financial Analyst
- Financial Planner
- Insurance Underwriter
- Investment Analyst
- Market Researcher
- Mathematician
- Meteorologist
- Purchasing Agent
- Software Engineer
- Statistician
- Systems Integration Engineer
- Teacher
- Physicist

## OFF-CAMPUS OPTIONS

**Thoughtfully plan ahead.** Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

### Dual Degree Program with JCCC

---

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

#### Related Programs at JCCC:

- Mathematics
- Accounting
- Economics
- Software Development
- Data Analytics
- Engineering

### Work-Based Learning

---

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

## MORE INFORMATION

### Related Clubs & Activities

---

- Math Club

### Related College Majors

---

- Accounting
- Actuarial Science
- Finance
- Risk Management
- Engineering
- Applied Mathematics
- Mathematics
- Statistics
- Data Analytics
- Meteorology
- Economics
- Education



## CAREER-FOCUSED NAVIGATION OF HIGH SCHOOL MATHEMATICS COURSES

### NOT SURE WHAT MATH COURSES TO TAKE?

Choosing mathematics courses based on post-secondary plans will ensure you reach your goals. This guide provides typical pathways of math study, but there are others.

#### 1 DETERMINE YOUR END GOAL

Based on what you want to do after high school, set an end goal for high school mathematics. If you plan to earn a college degree, investigate the math requirements of the degree program. Not all degrees require calculus; see the list below for typical degrees that require calculus.

#### 2 PLOT OUT ALL MATH COURSES

Based on your end goal, determine which 3-4 math courses you will take. Your plans can change, but it is recommended to determine likely courses for your time in high school.

#### 3 MONITOR YOUR PROGRESS

After each year, re-evaluate your plan. Are your post-high-school plans the same or have they changed? Does that affect your end point in math in high school? If needed, make any necessary changes to your plan.

### Do I Need Calculus?

About 20% of majors in college need calculus. It is important to know what math courses are required of the degree you seek and prepare in high school for those math requirements. In

some cases, you can even earn credit towards your math requirements in high school.

#### Degrees that Typically Require Calculus

Please note that this list is not exhaustive and that you will need to consult information from the institution from which you seek a degree. Each college and university has its own degree requirements. This information is provided for example only.

Actuarial Science	Accounting	Finance
Agribusiness	Architecture	Forensic Science
Astronomy	Astrophysics	Forestry
Aviation		Geology
Biology		Information Science
Biochemistry	Bioinformatics	Logistics Management
Biomedical Science		Marketing
Botany		Mathematics
Business		Math or Science Teacher
Chemistry		Microeconomic Theory
City and Regional Planning		Neuroscience
Computer Science		Nutrition Science
Data Analytics		Operations Management
Earth Science		Physics
Economics		Physiological Optics
Engineering Science		Public Health
Engineering Technology		Pre-Health Professional (Doctor, Vet, Pharmacy)
Environmental Science		Real Estate and Urban Analysis
Exercise Science		

### Do I Need Four Years of Math?

**It is highly recommended that you take four credits of mathematics in high school.** Math skills are fundamental in most endeavors after high school. Whether you go straight to the work force or on to a college, you will use math. If college is in your future, you will want to avoid a year gap in math learning before taking math at the college level.

If you are not planning on going into a STEM field or are planning on going straight into the work force, consider taking a course focused on data. In the real world, you would be pressed to find a career that doesn't use data and/or statistics. Blue Valley offers Introduction to Data Science and AP Statistics. They are high-impact courses in which you will find value in your life after high school.

## Sample Math Pathways

These math pathways are for illustration only. Your path can certainly vary from these. Your math teacher or counselor can help you design your plan based on your post-high-school plans. You will notice options at many grade levels where you can tailor your experience. Please consult the course descriptions for information related to pre-requisites.

### Pathway A



**Post-Secondary Goal:**  
College Degree and  
Career in Non-STEM Field  
**Degree Requires Calculus:**  
No  
**8th Grade Math Course:**  
Algebra I

- 9 Geometry or Honors Geometry

---

- 10 Algebra II or Honors Algebra II

---

- 11 Advanced Algebra

---

- 12 Introduction to Data Science or AP Statistics

### Pathway B



**Post-Secondary Goal:**  
Unsure, but Leaning Towards  
Some College  
**Degree Requires Calculus:**  
Unknown  
**8th Grade Math Course:**  
Integrated Math 8

- 9 Pre-Algebra/Algebra I Double Block Or Algebra I

---

- 10 Geometry or Honors Geometry

---

- 11 Algebra II

---

- 12 Introduction to Data Science or AP Statistics or Advanced Algebra

### Pathway C



**Post-Secondary Goal:**  
College Degree and  
Career in STEM Field  
**Degree Requires Calculus:**  
Yes  
**8th Grade Math Course:**  
Algebra I

- 9 Geometry or Honors Geometry

---

- 10 Algebra II or Honors Algebra II

---

- 11 AP Pre-Calculus or

---

- 12 AP Calculus AB

### Pathway D



**Post-Secondary Goal:**  
Industry Certification, Associate's  
Degree and Career in non-STEM field  
**Degree Requires Calculus:**  
No  
**8th Grade Math Course:**  
Integrated Math 8

- 9 Pre-Algebra/Algebra I Double Block or Algebra I

---

- 10 Geometry or Honors Geometry

---

- 11 Algebra II

---

- 12 AP Statistics or Introduction to Data Science

### Pathway E



**Post-Secondary Goal:**  
College Degree and  
Career in non-STEM Field  
**Degree Requires Calculus:**  
Yes  
**8th Grade Math Course:**  
Algebra I

- 9 Geometry or Honors Geometry

---

- 10 Algebra II or Honors Algebra II

---

- 11 Honors Accelerated Pre-Calculus

---

- 12 AP Calculus BC

## ON-CAMPUS OPTIONS

### Blue Valley Programming

The Blue Valley School District greatly values the performing arts. Performing arts offer many valuable career options for students. Many students find the performing arts enrich their personal lives as well. The programming has options for all—those interested in entering a performing arts career field, those wanting to gain skills for other careers and those seeking to enrich their lives through the arts. Many of the courses have a co-curricular component and require attendance at events outside the school day.



## PERFORMING ARTS

Performing art is about joy, about making something that's so full of kind of a wild joy that you can't put into words.

Laurie Anderson

### Theatre & Public Speaking

	9	10	11	12
Speech I	•	•	•	•
Speech II	•	•	•	•
Debate	•	•	•	•
Advanced Debate		•	•	•
Honors Advanced Debate				•
Argumentation & Debate	•	•	•	•
Beginning Acting	•	•	•	•
Advanced Acting	•	•	•	•
Technical Theatre	•	•	•	•
Advanced Technical Theatre		•	•	•
Repertory Theatre			•	•
Advanced Repertory Theatre			•	•
Beginning Competitive Speaking & Acting	•	•	•	•
Advanced Competitive Speaking & Acting		•	•	•

### Related Careers

Actor  
 Choreographer  
 Content Creator  
 Commercial Music Producer  
 Director/Executive Producer  
 Musician  
 Arts Administrator  
 Composer  
 Artist  
 Playwright  
 Theatre Technician  
 Lighting Designer  
 Film/Sound Editor  
 Attorney  
 Patient Advocate  
 Elected Official  
 Entrepreneur  
 Salesperson  
 Writer  
 Sports Broadcaster  
 Community Organizer  
 Public Relations Expert

## Music & Music Interpretation

	9	10	11	12
Concert Choir	•	•	•	•
Choraliers	•	•	•	•
Symphonic Choir	•	•	•	•
Chorale	•	•	•	•
Chamber Singers	•	•	•	•
Honors Chamber Singers*	•	•	•	•
Freshman Band	•	•	•	•
Symphonic Marching Band	•	•	•	•
Symphonic Marching Band – Percussion	•	•	•	•
Concert Band	•	•	•	•
Wind Ensemble	•	•	•	•
Honors Wind Ensemble*	•	•	•	•
Jazz Ensemble	•	•	•	•
Jazz Ensemble II	•	•	•	•
Concert Orchestra	•	•	•	•
Symphonic Orchestra	•	•	•	•
Chamber Symphony	•	•	•	•
Honors Chamber Symphony*	•	•	•	•
Music Theory	•	•	•	•
Honors Music Theory	•	•	•	•

\*Pending BOE approval. Check the IPS Courses booklet for updated information.

## OFF-CAMPUS OPTIONS

**Thoughtfully plan ahead.** Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

### Dual Degree Program with JCCC

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

#### Related Programs at JCCC:

- Film & Media Studies
- Fine Arts
- Theatre
- Communication Studies

## Work-Based Learning

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

## MORE INFORMATION

### Related Clubs & Activities

- Choir
- Dance
- Band
- Marching Band
- Orchestra
- Theatre/Musicals/Thespians
- Color Guard
- Debate/Competitive Speaking & Acting

### Related College Majors

- Art History
- Advertising
- Communication Studies
- Dance
- Fashion Design
- Film/Video Production
- Game Design
- Jazz Studies
- Journalism
- Music
- Music History Major
- Musical Theater
- Piano
- Playwriting and Screenwriting
- Political Communication
- Public Relations
- Radio & Television
- Speech Communication & Rhetoric
- Theatre
- Voice



# PHYSICAL EDUCATION



It is health that is real wealth.  
And not pieces of gold and silver.

Mahatma Gandhi




## ON-CAMPUS OPTIONS


### Blue Valley Programming


The Blue Valley School District strives to equip students with the knowledge and skills to live healthy lives. In the discipline of physical education there is a focus on helping students create the foundation for a healthy lifestyle that includes physical activity and healthful decision making. Regardless of students' level of fitness or their interests, there are physical education courses for all in Blue Valley.

#### Physical Education

	9	10	11	12
Physical Education 	●	●	●	●
Group Exercise	●	●	●	●
Strength & Conditioning I	●	●	●	●
Strength & Conditioning II	●	●	●	●
Personal Fitness		●	●	●
Individual Sports		●	●	●
Team Sports		●	●	●
Community Recreation Physical Education	●	●	●	●

#### Health & Wellness

	9	10	11	12
Health & Wellness 		●	●	●

 Virtual Option

#### Related Careers

- Dance Instructor
- Athletic Coach
- Sports Journalist
- Athletic Trainer
- Teacher
- Sports Dietician
- Fitness Instructor
- Physical Therapist
- Occupational Therapist
- Nutritionist
- Community Health Worker
- Personal Trainer
- Health Coach
- Wellness Specialist
- Massage Therapist
- Fitness Consultant
- Clinical Dietician
- Wellness Nurse
- Professional Athlete

## OFF-CAMPUS OPTIONS

**Thoughtfully plan ahead.** Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

### Dual Degree Program with JCCC

---

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

#### Related Programs at JCCC:

- Dietary Manager
- Health & Wellness
- Neurodiagnostic Technology

### Work-Based Learning

---

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

## MORE INFORMATION

### Related Clubs & Activities

---

- Baseball
- Basketball
- Bowling
- Cheer
- Cross Country
- Dance
- Football
- Golf
- Soccer
- Softball
- Swim and Dive
- Tennis
- Track and Field
- Unified Bowling
- Volleyball
- Wrestling

### Related College Majors

---

- Nutrition
- Human Development
- Athletic Training
- Chiropractic
- Dietetics
- Massage Therapy
- Occupational Therapy
- Physical Therapy
- Physical Education
- Public Health
- Rehabilitation Services
- Kinesiology
- Recreation Management
- Sport and Leisure Studies
- Sports Management

## ON-CAMPUS OPTIONS

### Blue Valley Programming



Blue Valley students experience science through various courses that emphasize reasoning and problem solving through a phenomena-based instructional approach. What this means is you get to do science, not just learn about science from a textbook. As you plan for your post-secondary goals, consider the various science courses and what they can offer you. Regardless of your end goal, there are science courses that can help you develop valuable skills you will need for success.

The important thing is to never stop questioning.

Albert Einstein

#### Biological Science

	9	10	11	12
Biology	•	•		
Honors Biology	•	•		
AP Biology			•	•
Anatomy & Physiology		•	•	•
Field Biology		•	•	•
Zoology		•	•	•
Introduction to Health Sciences		•	•	•
AP Environmental Science			•	•

#### Physical Science

	9	10	11	12
Earth-Space Science		•	•	•
Physical Science		•	•	•
Astronomy			•	•
Meteorology			•	•
Chemistry		•	•	•
Honors Chemistry		•	•	•
AP Chemistry			•	•
Physics		•	•	•
AP Physics 1		•	•	•
AP Physics 2			•	•

#### Related Careers

Aeronautical Engineer  
 Biochemist  
 Biomedical Engineer  
 Cartographer  
 Chemical Engineer  
 Computational Biologist  
 Ecologist  
 Environmental Engineer  
 Environmental Scientist  
 Epidemiologist  
 Forensics Science Technician  
 Geologist  
 Geophysicist  
 Geotechnical Engineer  
 Hydrologist  
 Laboratory Manager  
 Life Science Consultant  
 Medical Scientist  
 Meteorologist  
 Microbiologist  
 Molecular Scientist  
 Nuclear Technician  
 Pharmacist  
 Pharmacy Manager  
 Physician  
 Research Chemist

## OFF-CAMPUS OPTIONS

**Thoughtfully plan ahead.** Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

### Dual Degree Program with JCCC

---

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

#### Related Programs at JCCC:

- Horticultural Sciences
- Sustainable Agriculture
- Nursing
- Health & Wellness
- Astronomy
- Biology
- Chemistry
- Engineering
- Environmental Science
- Geoscience
- Physical Science
- Physics

### Work-Based Learning

---

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See

the WBL section of this guidebook for more details.

## MORE INFORMATION

### Related Clubs & Activities

---

- Environmental Club
- Science Olympiad

### Related College Majors

---

- Agriculture
- Agronomy & Crop Science
- Animal Science
- Food Science
- Horticulture
- Soil Science
- Anatomy
- Biochemistry
- Biology
- Biotechnology
- Ecology
- Microbiology
- Molecular Biology
- Pharmacology
- Zoology
- Astronomy
- Chemistry
- Geology
- Geophysics
- Physics
- Paleontology
- Pre-Med
- Veterinary Sciences



# SOCIAL STUDIES

Democracy cannot succeed unless those who express their choice are prepared to choose wisely. The real safeguard of democracy, therefore, is education.

Franklin D. Roosevelt

## Related Careers

- Human Resource Manager
- Police Officer
- Attorney
- Public Relations Manager
- Political Consultant
- Social Worker
- Teacher
- Security Manager
- Urban Planner
- Geographer
- Psychologist
- Economist
- Anthropologist
- Clergy Person
- Historian
- Journalist
- Political Scientist
- Researcher
- Sociologist
- Archaeologist
- Social Scientist

## ON-CAMPUS OPTIONS

### Blue Valley Programming

Learning social studies helps you understand the foundations of your country’s government, history, and values. These learning experiences allow you to make informed decisions about civic responsibilities, like voting and community engagement. It also promotes awareness of diverse cultures and perspectives, fostering a sense of empathy and connection with others. Ultimately, social studies equips you to contribute thoughtfully to society and navigate the complexities of a globalized world. Regardless of your post-secondary goals, there is a variety of social studies courses in Blue Valley to help you grow into a productive citizen in our community.

### Social Studies

	9	10	11	12
Modern World History		●	●	●
AP World History		●	●	●
United States History			●	●
AP U.S. History			●	●
American Government				●
AP U.S. Government & Politics				●
Honors Advanced Studies in American Government				●
World Geography	●	●	●	●
AP Human Geography	●	●	●	●
Sociology		●	●	●
Psychology in Action		●	●	●
AP Psychology			●	●
Economics			●	●
AP Macroeconomics			●	●
AP Microeconomics			●	●
International Relations			●	●

Virtual Option

## OFF-CAMPUS OPTIONS

**Thoughtfully plan ahead.** Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

### Dual Degree Program with JCCC

---

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

#### Related Programs at JCCC:

- Economics
- Business Law
- Anthropology
- History
- Humanities
- Philosophy
- Political Science
- Psychology
- Religion
- Sociology
- Women & Gender Studies

### Work-Based Learning

---

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

## MORE INFORMATION

### Related Clubs & Activities

---

- Psi Alpha (National Honors Society for Psychology)
- Rho Kappa (National Social Studies Honor Society)
- We the People

### Related College Majors

---

- Human Resources
- Economics
- American History
- European History
- African-American Studies
- History
- International Studies
- Ancient Studies
- Philosophy
- Religious Studies
- Clinical Psychology
- Counseling
- Developmental Psychology
- Public Administration
- Social Work
- Public Policy Studies
- Anthropology
- Archeology
- Criminology
- Geography
- Political Science
- Sociology
- Urban Studies



# VISUAL ARTS



Art is not what you see,  
but what you make others see.

Edgar Degas



## Related Careers

- Graphic Designer
- Photographer
- Sculptor
- Interior Designer
- Fashion Designer
- Set Designer
- Costume Designer
- Makeup Artist
- Architect
- Art Director
- Painter
- Animation Artist
- Illustrator
- Gallery Curator
- Teacher
- Brand Manager
- Freelance Artist
- Jewelry Designer
- Photojournalist
- Art Therapist
- UX Specialist
- Landscape Artist
- Urban Designer
- Fabric/Textile Designer
- Printer
- Muralist
- Stylist

## ON-CAMPUS OPTIONS

### Blue Valley Programming

The Blue Valley School District programming in the visual arts provides students the opportunity to express themselves, experience the art of others and cultivate a life-long appreciation of the artistic process. Regardless of the visual arts programming you choose, your experience will be valuable as you work towards your post-secondary goals.

#### Visual Arts

	9	10	11	12
Introduction to Visual Arts	•	•	•	•
Drawing I	•	•	•	•
Drawing II	•	•	•	•
Painting I	•	•	•	•
Painting II	•	•	•	•
Graphic Design I	•	•	•	•
Graphic Design II	•	•	•	•
Digital Imaging I	•	•	•	•
Digital Imaging II	•	•	•	•
Ceramics I	•	•	•	•
Ceramics II	•	•	•	•
Textile Design & Fibers	•	•	•	•
Sculpture I	•	•	•	•
Sculpture II	•	•	•	•
Photography I	•	•	•	•
Photography II	•	•	•	•
Portfolio Seminar			•	•
Jewelry/Metalsmithing I	•	•	•	•
Jewelry/Metalsmithing II	•	•	•	•
Visual Art & Culture		•	•	•
AP Drawing			•	•
AP 2D Design			•	•

## OFF-CAMPUS OPTIONS

**Thoughtfully plan ahead.** Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

### Dual Degree Program with JCCC

---

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

#### Related Programs at JCCC:

- Animation
- Art History
- Ceramics
- Digital Imaging
- Drawing
- Fine Arts
- Floral Design
- Graphic Design
- Interior Design
- Metal & Silversmithing
- Painting
- Photography
- Sculpture

## Work-Based Learning

---

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

## MORE INFORMATION

### Related Clubs & Activities

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- Art Club
- Design Club
- Yearbook
- Newspaper
- National Art Honor Society

### Related College Majors

---

- Art History
- Art
- Ceramics
- Crafts
- Drawing
- Fiber, Textiles and Weaving Arts
- Graphic Design
- Illustration
- Interior Design
- Jewelry and Metalsmithing
- Painting
- Photography
- Printmaking
- Sculpture
- Visual Communication



# WORLD LANGUAGE

To learn a language is to have one more window from which to look at the world.

Chinese Proverb

## Related Careers

- Bilingual Salesperson
- Tour Guide
- Teacher
- Intelligence Analyst
- Immigration Attorney
- Travel Agent
- Tutor
- Translator
- International Business Person
- Copywriter
- Medical Interpreter
- Investment Analyst
- Customs Officer
- Traveling Physician
- International Aid Worker
- Diplomatic Service Officer
- Political Analyst
- International Journalist
- International Marketing Executive

## ON-CAMPUS OPTIONS

### Blue Valley Programming

The Blue Valley School District has a long history of high-quality world language programming. Students who choose to take a world language expand their perspective and learn valuable communication skills. In an increasingly global economy, an understanding of language and cultures is more important than ever.

#### French

	9	10	11	12
French 1	•	•	•	•
French 2	•	•	•	•
French 3	•	•	•	•
Honors French 4		•	•	•
Honors French 5			•	•
AP French Language				•

#### Latin

	9	10	11	12
Latin 1	•	•	•	•
Latin 2		•	•	•
Latin 3			•	•
Honors Latin 4				•

#### Spanish

	9	10	11	12
Spanish 1	•	•	•	•
Spanish 2	•	•	•	•
Spanish 3	•	•	•	•
Honors Spanish 4		•	•	•
Honors Spanish 5			•	•
AP Spanish Language				•

#### Mandarin Chinese

	9	10	11	12
Chinese 1	•	•	•	•
Chinese 2	•	•	•	•
Chinese 3	•	•	•	•
Honors Chinese 4		•	•	•
Honors Chinese 5			•	•
AP Chinese Language				•

## OFF-CAMPUS OPTIONS

**Thoughtfully plan ahead.** Off-campus options allow you to spend all or part of your school day away from your home high school. It is important to plan ahead for these opportunities so that you are on track for graduation and eligible for participation. Consult carefully with your counselor and within this guidebook, as each program has its own requirements.

### Dual Degree Program with JCCC

---

As a junior or senior student, you can work toward earning their high school diploma and associate degree simultaneously through this partnership with Johnson County Community College (JCCC).

#### Related Programs at JCCC:

- ASL/Deaf Studies
- Chinese
- French
- German
- Japanese
- Spanish

### Work-Based Learning

---

If you are on-track for graduation and interested in a career in business, you have the option to take a work-based learning (WBL) class during your junior and/or senior year. If you enroll in Career Exploration & Development, you take a minimum of one course at your home high school per week and work on a business-related job site of your choice for the rest of your school day. See the WBL section of this guidebook for more details.

## MORE INFORMATION

### Related Clubs & Activities

---

- National Chinese Honors Society
- National French Honor Society
- National Spanish Honor Society

### Related College Majors

---

There are a large number of languages in which you could major. Some of the most common are below:

- African Languages & Linguistics
- American Sign Language
- Arabic
- Asian Languages & Linguistics
- Chinese
- Classics
- Comparative Literature
- French
- German
- Hebrew
- Italian
- Japanese
- Linguistics
- Modern Greek
- Portuguese
- Russian
- Slavic Languages & Literatures
- Spanish

# GLOSSARY

**AAS** – Associate of Applied Science degree typically awarded at community colleges.

**CAREER PATHWAY** - Multi-year program of academic and technical study that prepares students for a full range of post-secondary options within each career cluster. Career pathways provide a context for exploring career options at all levels of education. Career pathways link student learning to the knowledge and skills needed for future education and employment.

**CAREER-READY PROGRAMS** – Blue Valley’s programming that offers career-specific coursework aimed at students looking to go into a particular career field.

**CTE (CAREER AND TECHNICAL EDUCATION)** – Courses and programs at the high school level that focus on the skills and knowledge required for specific jobs or fields of work.

**ENROLLMENT** – The selection of specific courses for a school year.

**IEP (INDIVIDUAL EDUCATION PLAN)** - An Individualized Education Program is a legal document under United States law that is developed for each public-school child in the U.S. who needs special education. It is created through a team of the child's parent/guardian, the student and district personnel who are knowledgeable about the child's needs.

**IPS (INDIVIDUAL PLAN OF STUDY)** – The state of Kansas Requires all students in Kansas to have an IPS. To create their IPS students should do career interest surveys, set post-secondary goals and develop a plan to achieve those goals.

**KSDE (KANSAS STATE DEPARTMENT OF EDUCATION)** – The dedicated service agency that provides leadership, resources, support and accountability to the state’s K-12 education system. KSDE administers the state’s governance of education, standards and assessments, special education services, child nutrition and wellness, title programs and services, career and technical education, and financial aid.

**PATHWAY COURSES** - Recommended sequence of courses that provide students opportunities to explore and develop skills within a specified career area.

**PSA (POST-SECONDARY ASSET)** – Beginning with the class of 2028, graduates in the state of Kansas must achieve or acquire a minimum of two (2) PSAs. These are activities and accomplishments that are designated by KSDE as beneficial to students after high school.

**POST-SECONDARY** – The period of time after high school where students transition to career and/or college endeavors.

**REGISTRATION** – The process through which a student becomes a Blue Valley student. This process does not include the selection of courses.

**SPED (SPECIAL EDUCATION)** – Instruction that is specially designed to meet the unique needs of a child with a disability or intellectual giftedness.

**WEIGHTED CREDIT** – The additional point added to a course’s grade that increases the value of the course grade when calculating grade point average. Weighted credit is awarded for highly rigorous coursework.

# MY INDIVIDUAL PLAN OF STUDY



9

10

11

12

GRADUATION REQUIREMENTS								
<b>ELA</b> 	1.0	ELA 9 or Honors ELA 9	1.0	ELA 10 or Honors ELA 10	1.0	ELA 11 or AP English Lang & Composition	1.0	ELA 12 or AP English Literature or Contemporary Communications
<b>COMMUNICATIONS</b> 								
<b>MATH</b> 	1.0		1.0		1.0			
<b>SCIENCE</b> 	1.0		1.0		1.0			
<b>SOCIAL STUDIES</b> 	0.5*	Social Studies Elective	1.0	Modern World History or AP World History	1.0	U.S. History or AP U.S. History	0.5	American Govt or AP U.S. Govt & Politics
<b>PE</b> 	1.0*							
<b>HEALTH</b> 			0.5*	Health				
<b>STEM ELECTIVE</b> 								
<b>FINE ARTS</b> 								
<b>FINANCIAL LITERACY</b> 							0.5*	Financial Literacy
<b>ELECTIVES</b> 								
<b>TOTAL</b> 24 Total Credits Required For Graduation	7.0		7.0		7.0		7.0	
ATHLETICS, CLUBS & ACTIVITIES								
In what activities, clubs and athletics do you plan on participating each year?								

\*Recommended Year to Take Requirement

## NOTES:



**ACADEMIC SERVICES**  
BLUE VALLEY SCHOOL DISTRICT  
15020 Metcalf Avenue  
Overland Park, KS 66223  
913-239-4000  
[bluevalleyk12.org](http://bluevalleyk12.org)

*This Individual Plan of Study Guide has been developed for the students and families in Blue Valley USD #229 to present information about programs and courses offered in the high schools. The Blue Valley School District of Overland Park, Kansas does not discriminate on the basis of race, color, national origin, sex, age or handicap in admission or access to or treatment of or employment in its programs and activities. If you have questions about the above, please contact Kelly June, Executive Director of Academic Services. This publication is available online and in alternative formats upon request.*



BLUE VALLEY  
2026-27

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HIGH SCHOOL  
INDIVIDUAL PLAN OF STUDY

**COURSES**

HIGH SCHOOL  
INDIVIDUAL PLAN OF STUDY  
**2026-27**  
**COURSE**  
**DESCRIPTIONS**



**BLUE VALLEY HIGH SCHOOL**  
Office: 913-239-4800  
Counseling Office: 913-239-4816



**BLUE VALLEY NORTH HIGH SCHOOL**  
Office: 913-239-3000  
Counseling Office: 913-239-3016



**BLUE VALLEY NORTHWEST HIGH SCHOOL**  
Office: 913-239-3400  
Counseling Office: 913-239-3415



**BLUE VALLEY SOUTHWEST HIGH SCHOOL**  
Office: 913-624-2000  
Counseling Office: 913-624-2070



**BLUE VALLEY WEST HIGH SCHOOL**  
Office: 913-239-3700  
Counseling Office: 913-239-3821



**BLUE VALLEY ACADEMY**  
**BLUE VALLEY ACADEMY**  
Office: 913-239-4500



**CAPS**  
Office: 913-239-5900



**BLUE VALLEY SCHOOLS**  
**CAREER-READY PROGRAMS**  
District Office: 913-239-4000

# GRADUATION REQUIREMENTS

## WHAT DOES IT TAKE TO EARN MY DIPLOMA?

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New graduation requirements were established by the Blue Valley Board of Education for the class of 2028 and beyond. These differ from the credits that are required of the class of 2027. All students in Blue Valley need 24.0 credits to earn a high school diploma.

### CLASS OF 2027

#### 24.0 Total Credits Required



#### 4.0 English Language Arts (ELA)

- 1.0 ELA 9 or Honors ELA 9
- 1.0 ELA 10 or Honors ELA 10
- 1.0 ELA 11 or AP English Language & Composition
- 1.0 ELA 12 or AP English Literature or Contemporary Communications



#### 3.0 Laboratory Science

- 1.0 Biology, Honors Biology, AP Biology or AP Environmental Science
- 1.0 Earth-Space Science, Physical Science, Astronomy, Meteorology, Chemistry, Honors Chemistry, AP Chemistry, Physics, AP Physics 1, AP Physics 2
- 1.0 Science Elective

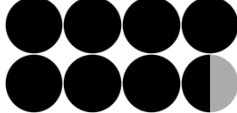


#### 3.0 Social Studies

- 1.0 Modern World History or AP Modern World History
- 1.0 U.S. History or AP U.S. History
- 0.5 American Government or AP U.S. Government & Politics
- 0.5 Social Studies Elective



#### 3.0 Mathematics



#### 11.0 Electives

- 1.0 Physical Education
- 0.5 Health
- 1.0 Technology\*
- 1.0 Fine Arts\*
- 7.5 Electives

\*Courses that are eligible for the Fine Arts and Technology graduation requirement are listed in the end of this booklet. Consult with your school counselor for information related to graduation credits.

## CLASSES OF 2028, 2029 AND 2030

24.0 Total Credits and 2 PSAs Required



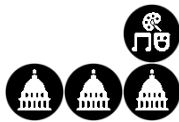
### 4.5 Communications

- 4.0 English Language Arts
  - 1.0 ELA 9 or Honors ELA 9
  - 1.0 ELA 10 or Honors ELA 10
  - 1.0 ELA 11 or AP English Language & Composition
  - 1.0 ELA 12, AP English Literature or Contemporary Communications
- 0.5 Communications\*



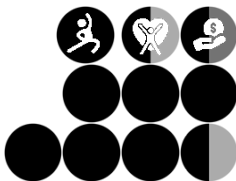
### 7.0 STEM

- 3.0 Mathematics
- 3.0 Science
  - 1.0 Biology, Honors Biology, AP Biology or AP Environmental Science
  - 1.0 Earth-Space Science, Physical Science, Astronomy, Meteorology, Chemistry, Honors Chemistry, AP Chemistry, Physics, AP Physics 1 or AP Physics 2
  - 1.0 Science Elective
- 1.0 STEM Elective\*



### 4.0 Society & Humanities

- 1.0 Fine Arts\*
- 3.0 Social Studies
  - 1.0 Modern World History or AP Modern World History
  - 1.0 U.S. History or AP U.S. History
  - 0.5 American Government or AP U.S. Government & Politics
  - 0.5 Social Studies Elective



### 8.5 Employability & Life Skills

- 1.0 Physical Education
- 0.5 Health
- 0.5 Financial Literacy
- 6.5 Electives



### 2 Post-Secondary Assets

\* Courses that are eligible for the Communications, Fine Arts and STEM graduation requirements are listed in this booklet. Post-secondary assets are described on the following pages. Consult with your school counselor for information related to graduation credits and requirements.



## POST-SECONDARY ASSETS (PSAs)

Beginning with the students of the graduating class of 2028, the state of Kansas requires that students achieve two post-secondary assets (PSAs.) PSAs are activities and accomplishments that lend themselves to success after high school. The list of eligible PSAs was determined by the Kansas State Department of Education (KSDE) and is the same for all high school students in Kansas. Each year students will enter their PSAs into Xello, Blue Valley’s IPS online platform with assistance. Detailed directions on how to enter PSAs will be shared in Advisory. Some PSAs will require documentation. The different activities and accomplishments that satisfy the requirement to earn two (2) PSAs while in high school are below. PSAs must be accomplished while in enrolled in grades 9-12 in high school.

<b>Academic PSAs</b>	<b>Career &amp; Real-World PSAs</b>
<b>ACT Composite 21+</b>	<b>40+ Hours of Community Service</b>
<b>WorkKeys Level Silver or Higher</b>	<b>Work-Based Learning (WBL)</b>
<b>9+ College hours</b>	<b>Industry-Recognized Certifications (IRC)</b>
<b>State Assessment scores of 3 or 4 for Math, ELA, or Science</b>	<b>Seal of Biliteracy</b>
<b>SAT score 1200+</b>	<b>CTE Scholar</b>
<b>Completing Board of Regents Curriculum</b>	<b>Eagle Scout or Gold Scout</b>
<b>Advanced Placement Exam (Score of 3+)</b>	<b>4-H Kansas Key Award</b>
<b>Client-centered Projects</b>	<b>2+ High School Athletics/Activities</b>
<b>ASVAB per requirements of military branch selected</b>	<b>95% Attendance in High School</b>
	<b>Senior Exit Survey</b>

**Additional, detailed information about what activities and accomplishments are eligible will be shared annually in Advisory.**

**Eligible Athletics/Activities:** Successful participation is defined and validated by the coach/sponsor. Eligible activities/sports include Basketball, Football, Cheer, Dance, Baseball, Softball, Soccer, Swim and Dive, Cross Country, Track and Field, Volleyball, Wrestling, Tennis, Bowling, Golf, Unified Bowling, Debate, Forensics/Speech, Band, Vocal Music/Show Choir, Orchestra, Theater, DECA/BPA/FBLA, Robotics, eSports, Color Guard, Science Olympiad, Scholar’s Bowl. Any state student activity organization sponsored by an adult with at least one competition or performance outside the school day is also eligible. Students should seek pre-approval from an administrator for activities not listed here.

# ACADEMIC & ARTISTIC DISCIPLINES

## COURSES

### Academic & Artistic Disciplines

- 5 English Language Arts
- 8 Mathematics
- 10 Performing Arts
- 15 Physical Education
- 16 Science
- 19 Social Studies
- 21 Visual Arts
- 24 World Language

### Career & Technical Education

- 28 Business
- 30 Design, Production & Repair
- 31 Family & Consumer Science
- 32 Health
- 33 Media & Technology
- 35 Public Service







### CAPS

- 37 Accelerator Strand
- 37 Bioscience Strand
- 38 Business Strand
- 38 Engineering Strand
- 39 Human Services Strand
- 39 Medicine & Healthcare Strand



### Additional Courses

- 40 Interdisciplinary Studies & WBL
- 42 Student Activities
- 43 Student Services

## ENGLISH LANGUAGE ARTS

-  Concurrent College Credit Available
-  Weighted Credit
-  Repeatable
-  Virtual Option Available
-  NCAA Approved
-  KS Regents Recommended



### English Language Arts 9 EL0300-0301

Grade: 9	Credit: 1.0	
Prerequisite: None		
Graduation Requirement: ELA 		

English Language Arts 9 is a skill-based course focusing on reading, writing, speaking and listening. The curriculum comprises a variety of literary and informational text, writing for various purposes, speaking and listening opportunities, and language skill development. Students analyze texts for key ideas and details, evaluating the author's craft and textual structures to integrate ideas and details into well-written texts of their own. Students take part in collaborative discussions to develop textual, visual, digital, and media literacies.



### Honors

### English Language Arts 9 EL0302-0303

Grade: 9	Credit: 1.0	
Prerequisite: None		
Graduation Requirement: ELA 		



Honors English Language Arts 9 is a standards-based course focusing on reading, writing, speaking and listening skills. The curriculum comprises a variety of literary and informational text, writing for various purposes, speaking and listening, and language skills. Students analyze texts for key ideas and details, evaluating the author's craft and textual structures to integrate ideas and details into well written texts of their own. Students take part in collaborative discussions to develop textual, visual, digital, and media literacies. Students should expect a wider and more complex series of reading and writing tasks.

## English Language Arts 10 EL0304-0305

Grade: 10	Credit: 1.0	
Prerequisite: One (1) High School ELA Credit		
Graduation Requirement: ELA 		



English Language Arts 10 is a standards-based course, focusing on reading, writing, speaking and listening. The curriculum comprises a variety of literary and informational text, writing for various purposes, speaking and listening, and language skills (e.g., grammar, vocabulary). Students analyze texts for key ideas and details, evaluating the author's craft and textual structures to integrate ideas and details into well-written texts of their own. Students take part in collaborative discussions to develop textual, visual, digital, and media literacies.

## Honors English Language Arts 10 EL0306-0307

Grade: 10	Credit: 1.0	
Prerequisite: One (1) High School ELA Credit		
Graduation Requirement: ELA 		



Honors English Language Arts 10 is a standards-based course focusing on reading, writing, speaking and listening. The curriculum comprises a variety of literary and informational text, writing for various purposes, speaking and listening, and language skills. Students analyze texts for key ideas and details, evaluating the author's craft and textual structures to integrate ideas and details into well-written texts of their own. Students take part in collaborative discussions to develop textual, visual, digital, and media literacies. Students should expect a wider variety of reading and writing asks than those assigned in ELA 10.

## English Language Arts 11 EL0308-0309

Grade: 11	Credit: 1.0	
Prerequisite: Two (2) High School ELA Credits		
Graduation Requirement: ELA 		



English Language Arts 11 is a standards-based course, focusing on reading, writing, speaking and listening. The curriculum comprises a variety of American literary and informational text, writing for various purposes, speaking and listening, and language skills. Students analyze texts for key ideas and details, evaluating the author's craft and textual structures in order to integrate ideas and details into well-written texts of their own. Students take part in collaborative discussions to develop textual, visual, digital, and media literacies.

## AP English Language & Composition EL0310-0311

Grade: 11	Credit: 1.0	
Prerequisite: Two (2) High School ELA Credits		
Graduation Requirement: ELA 		



Advanced Placement English Language & Composition is an in-depth, standards-based course, focusing on thematic units of study. The curriculum comprises a variety of American literary and informational text, writing for various purposes, speaking and listening, and language skills (e.g., grammar, vocabulary). Students analyze texts for key ideas and details, evaluating the author's craft and textual structures in order to integrate ideas and details into well-written texts of their own. Students take part in collaborative discussions to develop textual, visual, digital, and media literacies. This course prepares students for the AP English Language exam.

## English Language Arts 12 EL0342-0343

Grade: 12	Credit: 1.0	
Prerequisite: Three (3) High School ELA Credits		
Graduation Requirement: ELA 		

English Language Arts 12 is a standards-based course, focusing on reading, writing, speaking and listening. The curriculum comprises a variety of American literary and informational text, writing for various purposes, speaking and listening, and language skills (e.g., grammar, vocabulary). Students analyze texts for key ideas and details, evaluating the author's craft and textual structures in order to integrate ideas and details into well-written texts of their own. Students take part in collaborative discussions to develop textual, visual, digital, and media literacies.

## AP English Literature EL0314-0315

Grade: 12	Credit: 1.0	
Prerequisite: Three (3) High School ELA Credits		
Graduation Requirement: ELA 		

Advanced Placement English Literature & Composition is an in-depth, standards-based course, focusing on thematic units of study as in ELA 12. The curriculum comprises a variety of literary and informational text, writing for various purposes, speaking and listening, and language skills. Students analyze texts for key ideas and details, evaluating the author's craft and textual structures in order to integrate ideas and details into well-written texts of their own. Students take part in collaborative discussions to develop textual, visual, digital, and media literacies. This course prepares students for the AP English Literature exam.

## Contemporary Communications

EL0324-0325

Grade: 12

Credit: 1.0



Prerequisite: Three (3) High School ELA Credits

Graduation Requirement: ELA



Contemporary Communications introduces students to the fundamentals of effective communication in today's society. Students develop a deeper understanding of self, specifically an awareness of their own communication and leadership styles. Students learn the etiquette of communicating in an online world using modern technology such as a learning management system (online classroom), social networks, and other online tools to address different audiences and settings. Technology is used to extend the student's oral and written communication and enhance critical thinking to address real-world contemporary issues. Instruction will emphasize skill development in oral presentation, desktop publishing, research, and close reading of literature, nonfiction, and visual texts.

## English Grammar

EL0328

Grade: 11-12

Credit: 0.5

Prerequisite: Two (2) High School ELA Credits

Graduation Requirement: Elective

The curriculum of this course includes an in-depth study of English grammar and usage to improve accuracy and style in writing and speaking. Students develop and improve knowledge of essential language skills to improve their own writing. This course explores the usage problems associated with contemporary grammar. Topics include sentence structure, punctuation, agreement, and self-editing. Emphasis is placed on improving skills in preparation for standardized test such as the ACT and SAT. Vocabulary study occurs throughout the course.

## Literary Magazine

CA0326

Grade: 10-12

Credit: 0.5



Prerequisite: One (1) High School ELA Credit

Graduation Requirement: Elective

Reading, evaluating, and selecting student writings for publication in the school literary magazine is the primary focus of this class. Students produce the magazine, engaging in such activities as layout and design, selection of art and photography, proofreading and editing, desktop publishing and publicity. On a limited basis, students engage in their own writing activities for submission to the magazine. This class is for those with good organizational and editing skills, the ability to judge work on its literary merit, and the ability to work independently and collaboratively.

## Reading Lab

CA0318

Grade: 9-12

Credit: 0.5



Prerequisite: None

Graduation Requirement: Elective

Reading Lab is designed to provide an environment that encourages academic reading and pleasure reading. This course offers individualized instruction for improving study skills, preparing for college entrance exams, and developing reading power in comprehension, vocabulary, fluency, and critical reading. The design of the instructional program is based on a student's needs and interests.

## Reading Strategies

CA0348-0349

Grade: 9-12

Credit: 1.0



Prerequisite: Teacher Recommendation

Graduation Requirement: Elective

This course will be required of all students who are not proficient in reading. Students not performing at the proficiency level or at the identified level on the norm-referenced test will need to complete this course. This course will focus on teaching strategies that enhance the student's skills in comprehension, vocabulary, and fluency. This course must be taken concurrently with an English Language Arts course.

## Creative Writing

EL0330

Grade: 10-12

Credit: 0.5



Prerequisite: One (1) High School ELA Credit

Graduation Requirement: Elective

Creative Writing is a semester course that focuses on the process and products of creative writing. In this class, students will examine models of writing, including reading books by writers on writing, and they will create their own original pieces in various genres, including poetry, short stories, essays, dramas and other modes. In addition to the workshop setting that will provide an open and free exchange of ideas and reflections on writing, students will aim to publish a piece of writing.

## Advanced Creative Writing

EL0332

Grade: 10-12

Credit: 0.5









Prerequisite: Creative Writing

Graduation Requirement: Elective


Advanced Creative Writing is a semester course that builds on the skills and ideas introduced in Creative Writing. In this course, emphasis will be placed on writer/reader response, frequent teacher conferences, and preparation for multiple out-of-school publications. Students in this course will gain more exposure to writing theory and contemporary writers, and they will also investigate various careers in writing.

# MATHEMATICS

For more information related to mathematics programming, course progression and sample pathways for the study of math, see the math section of the Individual Plan of Study Guide.

-  Concurrent College Credit Available
-  Weighted Credit
-  Repeatable
-  Virtual Option Available
-  NCAA Approved
-  KS Regents Recommended

## Math Strategies MA0846-0847

Grade: 9-12      Credit: 1.0   
Prerequisite: Current Enrollment in Algebra I or Geometry and Teacher Recommendation  
Graduation Requirement: Elective



This course is designed for students who are not proficient in the requisite skills needed for successful completion of Geometry or Algebra II. Students who are not performing at the identified level on norm-referenced tests, the state mathematics assessments from 7th and 8th grade and their previous coursework will be invited to take this course. The course will focus on teaching strategies that enhance a student's ability to find success within a high school mathematics class. The course must be taken concurrently with Geometry or Algebra II. Geometry students who are enrolled in this course must have taken Algebra I at some point within their high school coursework in order to qualify for enrollment.

## Pre-Algebra/Algebra I Double Block MA1806-1807

Grade: 9-12      Credit: 2.0  
Prerequisite: Teacher Recommendation  
Graduation Requirement: Mathematics



The Pre-Algebra/Algebra I double-block course is designed for students who need more support in order to be successful in Algebra I. Students not performing at the identified level on norm-referenced tests from 7th and 8th grade will be invited to take this course. Topics include the real number system, first degree equations and inequalities, polynomials, applications of factoring, statistics, probability and geometry, functions, relations, graphs, quadratic equations and inequalities. Time will also be dedicated to enhancing student ability with essential pre-requisite skills.

## Algebra I MA0806-0807

Grade: 9-10      Credit: 1.0   
Prerequisite: None  
Graduation Requirement: Mathematics 



This course is designed to bring together past experiences in algebraic concepts and extend these experiences through the real number system. The course stresses understanding of the structure of different number systems and learning to appreciate the need for precision of language. Topics include the real number system; first degree equations and inequalities; polynomials; applications of factoring, statistics, probability and geometry; functions; relations; graphs, quadratic equations and inequalities. Students will master algebraic skills essential for the study of higher mathematics.

## Introduction to Data Science MA1000-1001

Grade: 10-12      Credit: 1.0   
Prerequisite: Algebra I   
Graduation Requirement: Mathematics, Technology or STEM

This course is designed to introduce students to the exciting opportunities available at the intersection of data analysis, computing, and mathematics taught through hands-on activities. Students engage in all stages of the statistical process: asking questions, examining and collecting data, analyzing data using coding in RStudio, and interpreting data. This course allows students to gain access to emerging fields that include Computational Data Analysis and prepares students with quantitative critical thinking skills, making them more informed participants in our modern world.

## Geometry MA0810-0811

Grade: 9-12      Credit: 1.0   
Prerequisite: Algebra I  
Graduation Requirement: Mathematics 

This course is designed to provide students the opportunity to learn about the nature of geometric shapes and their applications to the real world. Students will learn how to reason and communicate logically and develop arguments both deductively and inductively. Additionally, students will extend their knowledge of algebraic concepts through the study of geometric relationships. Topics include work with congruence and similarity of polygons, polygon characteristics, right triangle relationships (including basic trigonometry), properties of circles, properties of parallel lines and area/volume of polygons

## Honors Geometry MA0812-0813

Grade: 9-10 Credit: 1.0



Prerequisite: Algebra I

Graduation Requirement: Mathematics or STEM



This course is designed to cover the same topics in the Geometry course but in greater depth. Emphasis is given to the theory underlying the mathematical concepts and more challenging problems are included. This course is designed for students who possess a high interest in mathematics and who plan to enroll in advanced/honors math courses during subsequent high school years.

## Introduction to Algebra II MA0844-0845

Grade: 11-12 Credit: 1.0

Prerequisite: Algebra I, Geometry & Teacher Recommendation

Graduation Requirement: Mathematics

This course is designed for students who struggle with proficiency in requisite skills needed for successfully completing Algebra II. Students not performing at the identified level on norm-referenced tests and their previous high school math coursework will be invited to take this course. This course will focus on teaching strategies that enhance the student's ability to find success within a high school and college mathematics class in addition to the following math concepts; properties of the real number system and an introduction to the complex number system, first degree and quadratic equations and inequalities and an introduction to polynomial and exponential functions; in-depth analysis of the graphs of various functions; applications of geometry, probability and statistics; and an introduction to conic sections and sequences/series.

## Algebra II MA0814-0815

Grade: 10-12 Credit: 1.0



Prerequisite: Algebra I & (Honors) Geometry

Graduation Requirement: Mathematics



This course is designed for students to continue the study of the real number system with an introduction to the complex number system. This course allows the student to develop a mastery of algebraic techniques and a thorough knowledge of elementary functions and the graphs of these functions. Topics studied include properties of the real number system; polynomial and exponential functions, applications of geometry, probability and statistics and conic sections.

## Honors Algebra II MA0816-0817

Grade: 10-12 Credit: 1.0



Prerequisite: Algebra I & (Honors) Geometry

Graduation Requirement: Mathematics or STEM



This course is designed to cover the same topics in the Algebra II course but in greater depth. Emphasis is given to the theory underlying the mathematical concepts and more challenging problems are included. This course is designed for students who possess a high interest in mathematics and who plan to enroll in advanced/honors math courses during subsequent high school years.

## Advanced Algebra MA0818-0819

Grade: 11-12 Credit: 1.0



Prerequisite: (Honors) Algebra II

Graduation Requirement: Mathematics or STEM



This course focuses on the study of functions. To fully study these functions students will analyze and sketch graphs, solve equations and inequalities, and examine, create, and apply mathematical models. Specific function types include linear, piecewise-defined, absolute value, square root, polynomial, rational, exponential, and logarithmic.

## AP Pre-Calculus MA0868-0869

Grade: 11-12 Credit: 1.0



Prerequisite: Honors Algebra II or Algebra II & Teacher Recommendation

Graduation Requirement: Mathematics or STEM



This course prepares students for other college-level mathematics and science courses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. The course framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science. Topics covered include but are not limited to: polynomial and rational functions, exponential and logarithmic functions, and trigonometric and polar functions.

## Pre-Calculus & Trigonometry MA0858-0859

Grade: 12 Credit: 1.0





Prerequisite: Honors Algebra II or Algebra II & Teacher Recommendation

Graduation Requirement: Mathematics or STEM





This course is designed for students who plan to continue their study of mathematics with Calculus or other courses at the college level. Topics for the course include properties of the real numbers, circular functions, trigonometric functions, applications of trigonometry, sequences and series, limits, basic functions and their transformations; and vectors.

### Honors Accelerated Pre-Calculus BC MA0860-0861

Grade: 10-12 Credit: 1.0   
Prerequisite: (Honors) Algebra II and Teacher Recommendation  
Graduation Requirement: Mathematics or STEM 



This course is designed for students who plan to continue the study of mathematics with AP Calculus BC. Topics for the course include properties of real numbers, circular functions, trigonometric functions, applications of trigonometry, basic functions and their transformations, sequences and series, systems of equations and vectors, followed by limits and differential calculus.

### AP Statistics MA0826-0827

Grade: 11-12 Credit: 1.0   
Prerequisite: Honors Algebra II, Advanced Algebra or Pre-Calculus or Algebra II and Teacher Recommendation  
Graduation Requirement: Mathematics or STEM 



This course is designed for students to complete a Statistics class during high school. Students are introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. College-bound students who plan to enter such fields as economics, business, journalism, education, research, psychology, sociology, biology, and medicine, benefit from this course. Topics for this course include exploring data, experimental design, probability and simulation, and statistical inference. This course is designed to prepare students to take the AP Statistics exam.

### AP Calculus AB MA0830-0831

Grade: 11-12 Credit: 1.0   
Prerequisite: AP Pre-Calculus  
Graduation Requirement: Mathematics or STEM 



This course is designed for students to take a standard one-year course in Calculus. The course closely follows the recommendations of the Committee on Mathematics of the Advanced Placement Program and meets the requirements set forth by the College Board for the AP exam. Topics for the course include elementary functions (polynomial, algebraic, trigonometric, exponential and logarithmic), limits (including epsilon-delta definition), differential calculus with applications, integral calculus with applications, techniques of integration and plane analytic geometry. This course is designed to prepare students to take the Calculus AB AP exam.

### AP Calculus BC MA0834-0835

Grade: 11-12 Credit: 1.0   
Prerequisite: AP Calculus AB or Honors Accelerated Pre-Calculus BC and Teacher Recommendation  
Graduation Requirement: Mathematics or STEM 







This course in single-variable calculus closely follows the recommendations of the Committee on Mathematics of the Advanced Placement Program and meets the requirements set forth by the College Board for the AP exam. Topics for the course include all the topics listed above for Calculus-AB plus additional topics in: differential and integral calculus including parametric, polar, and vector functions; slope fields; solutions to differential equations using Euler's method; L'Hopital's Rule and polynomial approximations and series including extensive attention to Taylor Series. This course is designed to prepare students to take the Calculus BC AP exam.

### Honors Multivariable Calculus MA0856-0857

Grade: 11-12 Credit: 1.0   
Prerequisite: AP Calculus BC and Teacher Recommendation  
Graduation Requirement: Mathematics or STEM 


This course is designed to extend the topics from AP Calculus BC, working with multiple variables and multiple dimensions. Topics include vectors in space, cylindrical and spherical coordinates, and calculus of vector-valued functions, limits of functions of several variables, partial derivatives, directional derivatives and gradients, double and triple integrals, and applications to analysis of functions of several variables.

## PERFORMING ARTS

-  Concurrent College Credit Available
-  Weighted Credit
-  Repeatable
-  Virtual Option Available
-  NCAA Approved
-  KS Regents Recommended

## Communication & Public Speaking

### Speech I PA0900

Grade: 9-12 Credit: 0.5   
Prerequisite: None  
Graduation Requirement: Communications or Fine Arts

Speech I introduces the student to public speaking, group communication dynamics and discussion. The student develops self-confidence and professional life skills in communication.

**Speech II** **PA0902**

Grade: 9-12 Credit: 0.5



Prerequisite: Speech I

Graduation Requirement: Communications or Fine Arts

Speech II continues the study of communication, developing critical thinking, persuasion and delivery skills. The student develops confidence in communication situations.

**Debate** **PA0904**

Grade: 9-12 Credit: 0.5



Prerequisite: None

Graduation Requirement: Communications or Fine Arts

Debate develops communication skills, critical thinking and the ability to serve as an advocate in a democratic society. Students research a topic and prepare arguments for and against a resolution. Debate is a co-curricular class in which students research, prepare and compete outside of the school day.

**Advanced Debate** **PA0906**

Grade: 10-12 Credit: 0.5



Prerequisite: Debate

Graduation Requirement: Communications or Fine Arts

Advanced Debate continues the study of argumentation, persuasion, critical thinking and performance of debate. Students research, prepare and compete, all using time and resources outside of class. Advanced Debate is a co-curricular class in which students research, prepare and compete, using time and resources outside of the school day.

**Honors Advanced Debate** **PA0507**

Grade: 12 Credit: 0.5



Prerequisite: 3 Years of Participation in Debate

Graduation Requirement: Communications or Fine Arts

Honors Advanced Debate further develops critical thinking skills through conceptual analysis. Students deepen understanding of the conceptual, philosophical, political, demographic, and policy related dimensions of the national debate topic. Honors Advanced debate is a co-curricular class in which students research, prepare and compete, using time and resources outside of the school day.

**Argumentation & Debate** **PA0957**

Grade: 9-12 Credit: 0.5



Prerequisite: None

Graduation Requirement: Fine Arts

This course is designed to extend the Debate class study and prepare students for the Lincoln-Douglas debate, student congress, mock trial and the new topic for debate for the next school year. Offered only second semester, the course offers in-depth critical thinking instruction.

**Beginning Acting** **PA0908**

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Arts

Beginning Acting is an introductory course in dramatics. Emphasis is placed on acting, developing roles and performing. Class activities include pantomimes, interpretations, monologues, improvisations, duets, scenes, and one act plays, as well as student directed projects and audition techniques. Students are asked to read and see plays of their own choosing, write critiques and keep a journal.

**Advanced Acting** **PA0910**

Grade: 9-12 Credit: 0.5



Prerequisite: Beginning Acting

Graduation Requirement: Fine Arts

Advanced Acting is designed to be a continuation of Beginning Acting where students explore a variety of acting and directing techniques and modes of expression. Students read and see plays of their own choosing, prepare a one-act play for production, write critiques and keep a journal.

**Technical Theatre** **PA1212**

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Arts

Technical Theatre is an introductory course in which students work independently and collaboratively on selected projects in the technical (backstage) areas of theatre. Students gain hands on experience designing and constructing scenery, properties and sets, creating digital lighting and sound designs, designing costumes and learning the art of theatrical make-up application. Other areas of emphasis include stage management, graphic design for programs and publicity materials and technical theatre safety. The class is focused on school productions and may require work outside class time. In addition, students must attend some plays and write an evaluation of technical elements. Problem solving, creative thinking, teamwork, cooperation, and dependability are stressed along with learning technical skills.

**Advanced Technical Theatre** **PA1214**

Grade: 10-12 Credit: 0.5



Prerequisite: Technical Theatre, Application and Safety Test

Graduation Requirement: Fine Arts

Advanced Technical Theatre students apply the creativity and various technical skills learned in Technical Theatre to continue to work on production and design work for the school plays. Students in this course are expected to demonstrate the ability to design and create with greater independence while adhering to safety standards. The class is focused on school productions and may require work outside class time. In addition, students must attend some plays and write an evaluation of technical elements.

## Repertory Theatre PA0916-0917

Grade: 11-12      Credit: 1.0  
Prerequisite: Spring Audition      Fee: \$35  
Graduation Requirement: Fine Arts

Repertory Theatre students are required to work with main stage and repertory lab productions throughout the year in this performance-based class. Students participate in a comedy troupe, a mime troupe, audition preparation, a T.I.E. (Theatre-In-Education) children's theatre script to be produced and presented at the district elementary schools, one-act plays presented at state drama festivals, playwriting, directing, and musical theatre. The weekly reading and discussion of plays chosen by the students and attendance at district and local professional theatre productions are important extensions of the course.

## Advanced Repertory Theatre PA0990-0991

Grade: 11-12      Credit: 1.0  
Prerequisite: Repertory Theatre      Fee: \$35  
Graduation Requirement: Fine Arts

Advanced Repertory Theatre utilizes the skills learned in Repertory Theatre. This course is a production class in which students produce four to six full length productions each year. Students are responsible for all phases of production including publicity, ticket sales, program/poster design, design, lighting and sound. In addition, students act in each of the productions and work as an ensemble.

## Beginning Competitive Speaking & Acting PA1208

Grade: 9-12      Credit: 0.5  
Prerequisite: None  
Graduation Requirement: Communications or Fine Arts

Beginning Competitive Speaking & Acting is a co-curricular class that meets during second semester. Students enrolled in this class are considered members of the Competitive Speaking & Acting Team. Beginning Competitive Speaking & Acting covers the fundamentals of Competitive Speaking & Acting which include oral interpretation, humorous interpretation, informative speaking, original oratory, extemporaneous speaking, Lincoln-Douglas debate and duet acting. Students will select and perform play cuttings and performance material for four Competitive Speaking & Acting tournaments which are usually scheduled on Saturdays.

## Advanced Competitive Speaking & Acting PA1211

Grade: 10-12      Credit: 0.5  
Prerequisite: Beginning Competitive Speaking & Acting  
Graduation Requirement: Communications or Fine Arts

Advanced Competitive Speaking & Acting is a co-curricular class designed for those students who have completed Beginning Competitive Speaking & Acting. Students in Advanced Competitive Speaking & Acting will take the study of Competitive Speaking & Acting to more advanced levels. This will include oral interpretation, humorous interpretation, informative speaking, original oratory, extemporaneous speaking, Lincoln-Douglas debate and duet acting. As members of the Competitive Speaking & Acting

Team, students will select and perform play cuttings and performance material for four Competitive Speaking & Acting tournaments which are usually scheduled on Saturdays.

## Music & Music Theory

### Concert Choir PA0930-0931

Grade: 9      Credit: 0.5  
Prerequisite: None  
Graduation Requirement: Fine Arts

Concert choir provides an opportunity for ninth graders to participate in singing for pleasure or to develop skills for succeeding choral participation. Units of study include an introduction to individual vocal technique and ensemble performance skills. Concert Choir is a co-curricular class. Students in Concert Choir are assessed on performance skills that are demonstrated during class and outside of the school day. Although this course is one semester, a ninth grader may enroll in both semesters.

### Choraliers PA0954-0955

Grade: 9-12      Credit: 1.0  
Prerequisite: Audition  
Graduation Requirement: Fine Arts

Choraliers provides students with a balanced choral ensemble experience. Units of study include an introduction to individual vocal technique and ensemble performance skills. A variety of quality choral literature is studied and prepared for performances. Students in this choir are eligible to participate in regional and state solo and ensemble festivals. Choraliers is a co-curricular class. Students are assessed on performance skills that are demonstrated during class and outside of the school day.

### Symphonic Choir PA1200-1201

Grade: 10-12      Credit: 1.0  
Prerequisite: Audition  
Graduation Requirement: Fine Arts

Symphonic Choir provides students with a balanced choral ensemble experience. Students in this choir will perform advanced choral literature from a variety of styles. Units of study include advanced individual vocal technique and ensemble performance skills. Repertoire may be a cappella or accompanied by piano or other instruments. Students in this choir are eligible to participate in regional and state solo and ensemble festivals. Symphonic Choir is a co-curricular class. Students are assessed on performance skills that are demonstrated during class and outside of the school day.


### Chorale PA0932-0933

Grade: 10-12      Credit: 1.0  
Prerequisite: Audition  
Graduation Requirement: Fine Arts

Chorale is designed for an auditioned, balanced group of mixed voices. Students in this choir will perform advanced choral literature of increasing difficulty from a variety of styles. Repertoire may be a cappella or accompanied by piano or other instruments. Units of study include advanced


individual vocal technique and ensemble performance skills. All styles of choral literature are studied and prepared for performances. The Chorale participates in district, regional and state festivals. Chorale is a co-curricular class. Students are assessed on performance skills that are demonstrated in class and outside of the school day. Chorale performs in district, regional and state festivals.

### **Chamber Singers PA0934-0935**

Grade: 10-12 Credit: 1.0 (or 0.5 with Honors Chamber Singers)   
 Prerequisite: Audition and Concurrent Enrollment in Chorale  
 Graduation Requirement: Fine Arts

Chamber Singers is a small, select, balanced choral ensemble which performs the most challenging of vocal literature. The content and skills taught concurrently in Chorale are utilized to allow students to focus on vocal independence and mastery of additional vocal styles including madrigals, motets, romantic and contemporary music, as well as vocal jazz and Broadway show tunes. This group often performs without a conductor. Costume/uniform purchase is required. Chamber Singers is a co-curricular class. Students are assessed on performance skills that are demonstrated during class and outside of the school day.

### **Honors Chamber Singers PA9935**

Grade: 11-12 Credit: 0.5   
 Prerequisite: 2.0 Credits of Choir and Audition  
 Graduation Requirement: Fine Arts

Chamber Singers is a small, select, balanced choral ensemble which performs the most challenging of vocal literature. The content and skills taught concurrently in Chorale are utilized to allow students to focus on vocal independence and mastery of additional vocal styles including madrigals, motets, romantic and contemporary music, as well as vocal jazz and Broadway show tunes. This group often performs without a conductor. Costume/uniform purchase is required. Chamber Singers is a co-curricular class. Students are assessed on performance skills that are demonstrated during class and outside of the school day. Those enrolled in the Honors course will develop a repertoire vitae, which will serve as preparation for collegiate auditions and/or professional performance opportunities. Competencies will be displayed in multiple genres through digital performance, paper archival, and written summative reflection.

**Students are required to be enrolled in Chamber Singers (PA0934) during the fall semester.**


### **Freshman Band PA0958-0959**

Grade: 9 Credit: 1.0  
 Prerequisite: Middle School band participation or Audition  
 Graduation Requirement: Fine Arts

Freshman Band will develop their musical skills by participating in some marching band experiences in the fall and performing concert band literature the rest of the year. Units of study include individual instrument techniques, marching and concert techniques, and ensemble performance skills. Members of this group are eligible to participate in solo and ensemble festivals, Jazz Band, Pep


Band and Brass Choir. Freshman Band is a co-curricular class in which students are assessed on performance skills that are demonstrated during class and outside of the school day.

### **Symphonic Marching Band PA0936-0937**

Grade: 9-12 Credit: 1.0   
 Prerequisite: Audition  
 Graduation Requirement: Fine Arts


Symphonic Marching Band students will develop their musical skills as members of the Marching Band (first semester) and Concert Band (after marching season) through the study of advanced wind and percussion literature. Units of study include advanced individual instrument techniques, advanced marching and concert techniques, and high-level ensemble performance skills. Members of this group are eligible to participate in solo and ensemble festivals, Jazz Band, Pep Band and Brass Choir. Symphonic Marching Band is a co-curricular class in which students are assessed on performance skills that are demonstrated during class and outside of the school day.

### **Symphonic Marching Band: Percussion PA1218-1219**

Grade: 9-12 Credit: 1.0 (or 0.5 with Honors Wind Ensemble)   
 Prerequisite: Audition  
 Graduation Requirement: Fine Arts


Symphonic Marching Band students will develop their musical skills as members of the Marching Band (first semester) and Concert Band (after marching season) through the study of advanced percussion literature. Units of study include advanced individual instrument techniques, advanced marching and concert techniques, and high-level ensemble performance skills. Members of this group are eligible to participate in solo and ensemble festivals, Jazz Band, Pep Band and Brass Choir. Symphonic Marching Band is a co-curricular class in which students are assessed on performance skills that are demonstrated during class and outside of the school day.

### **Concert Band PA0940-0941**

Grade: 10-12 Credit: 1.0 (or 0.5 with Honors Wind Ensemble)   
 Prerequisite: Audition  
 Graduation Requirement: Fine Arts


Concert Band students will continue to refine the musical skills developed in their previous band course through membership in Marching Band (first semester) and Symphonic Band (after marching season). Increasingly difficult wind and percussion literature will be studied while improving skills levels on the same units of study. Members of this group are also eligible for participation in solo and ensemble festivals, Jazz Band, Pep Band and Brass Choir. Concert Band is a co-curricular class in which students are assessed on performance skills that are demonstrated during class and outside of the school day.

## Wind Ensemble PA1204-1205

Grade: 9-12 Credit: 1.0   
Prerequisite: Audition and Previous Semester of Band Class with B or Better  
Graduation Requirement: Fine Arts


Wind Ensemble Students will develop their musical skills through the study of advanced and collegiate level wind and percussion literature. Units of study include advanced individual instrument techniques, advanced concert techniques, and collegiate level ensemble performance skills. Students will also complete individual projects including participation in solo and ensemble festivals, KMEA and JPS honor groups, and written/aural projects covering in-depth study of chosen musical topics. Wind Ensemble is a co-curricular class in which students are assessed on performance skills that are demonstrated during class and outside of the school day, including a significant expectation for outside of class preparation and practice.

## Honors Wind Ensemble PA9205

Grade: 11-12 Credit: 0.5   
Prerequisite: 2.0 Credits of Band and Audition  
Graduation Requirement: Fine Arts


Wind Ensemble Students will develop their musical skills through the study of advanced and collegiate level wind and percussion literature. Units of study include advanced individual instrument techniques, advanced concert techniques, and collegiate level ensemble performance skills. Students will also complete individual projects including participation in solo and ensemble festivals, KMEA and JPS honor groups, and written/aural projects covering in-depth study of chosen musical topics. Wind Ensemble is a co-curricular class in which students are assessed on performance skills that are demonstrated during class and outside of the school day, including a significant expectation for outside of class preparation and practice. Those enrolled in the Honors course will develop a portfolio of solo and ensemble repertoire performed, which will serve as preparation for collegiate auditions and/or further performance opportunities. Competencies will be displayed in multiple performance media, including live and recorded performances and written summative reflection.  
**Students are required to be enrolled in Symphonic Marching Band (PA0936) or Concert Band (PA0940) during the fall semester.**

## Jazz Ensemble PA0944-0945

Grade: 9-12 Credit: 0.5 or 1.0   
Prerequisite: Concurrent Enrollment in Band or Orchestra  
Graduation Requirement: Fine Arts


Jazz Ensemble students will study the history and theory of jazz music both academically and in a performance setting. Students become versatile in the performance of all major and minor scales, rhythmic patterns and articulations. The content and skills taught concurrently in Band or Orchestra are utilized to allow students to focus on the new skills presented in this course. Instrumentation includes trumpets, saxophones, trombones, percussion, piano, bass and guitar. Performances include evaluative festivals, social functions and formal concerts.

## Jazz Ensemble II PA1202-1203

Grade: 9-12 Credit: 1.0   
Prerequisite: Concurrent Enrollment in Band or Orchestra  
Graduation Requirement: Fine Arts


Jazz Ensemble II students will learn the fundamentals of jazz performance. Emphasis will be placed on scales, rhythmic patterns and articulations characteristically present in this musical medium. Students will spend time listening to many styles of jazz performances to develop background knowledge of various influential musicians in jazz history. They will be expected to participate in improvisation exercise, bring jazz recordings to class, and notate musical ideas. The content and skills taught concurrently in Band or Orchestra are utilized to allow students to focus on the new skills presented this course. A limited number of performances will be expected.

## Concert Orchestra PA0946-0947

Grade: 9-12 Credit: 0.5 or 1.0   
Prerequisite: Participation in Middle School Orchestra  
Graduation Requirement: Fine Arts


Concert Orchestra allows experienced string players to perform outstanding orchestral literatures at a level of difficulty appropriate for this group of students. Daily rehearsals allow students to increase their technical proficiency, learn how to contribute to a successful ensemble and develop a greater appreciation for music. Concert Orchestra is a co-curricular class in which students are assessed on performance skills that are demonstrated during class and outside of the school day. Each high school teacher determines the qualifications for enrollment in this ensemble.

## Symphonic Orchestra PA0994-0995

Grade: 9-12 Credit: 1.0   
Prerequisite: Audition  
Graduation Requirement: Fine Arts

Symphonic Orchestra allows qualified string players to perform challenging orchestral literature. Daily rehearsals allow students to increase their technical proficiency, learn how to contribute to a successful ensemble and develop a greater appreciation for music. Symphonic Orchestra is a co-curricular class in which students are assessed on performance skills that are demonstrated during class and outside of the school day. Each high school teacher determines the qualifications for enrollment in this group.

## Chamber Symphony PA1216-1217

Grade: 9-12 Credit: 1.0 (or 0.5 with Honors Chamber Symphony)   
Prerequisite: Audition  
Graduation Requirement: Fine Arts

This top tier ensemble studies, rehearses, and performs music from the standard professional orchestra repertoire alongside advanced transcriptions and arrangements. Chamber music is an important part of the curriculum, with all students collaborating in smaller ensembles (trios, quartets, quintets, etc.) each year. Chamber Symphony often performs without a

conductor in the European tradition, representing the apex of musicianship and collaboration possible at the high school level.

### Honors Chamber Symphony PA9217

Grade: 12 Credit: 0.5

Prerequisite: 3.0 Credits of Orchestra and Audition

Graduation Requirement: Fine Arts

This top tier ensemble studies, rehearses, and performs music from the standard professional orchestra repertoire alongside advanced transcriptions and arrangements. Chamber music is an important part of the curriculum, with all students collaborating in smaller ensembles (trios, quartets, quintets, etc.) each year. Chamber Symphony often performs without a conductor in the European tradition, representing the apex of musicianship and collaboration possible at the high school level. Those enrolled in the Honors course will develop a repertoire vita (orchestral literature, solo literature, chamber music, and excerpts), which will serve as preparation for collegiate auditions and/or professional performance opportunities. Competencies will be displayed in multiple methods through digital performance, paper archival, and written summative reflection.

**Students are required to be enrolled in Chamber Symphony (PA1216) during the fall semester.**

### Music Theory PA0950

Grade: 10-12 Credit: 0.5

Prerequisite: Prior Music Experience or Teacher Approval

Graduation Requirement: Fine Arts

Music Theory is designed for any student who is interested in music beyond the normal performance medium. The class emphasizes the fundamentals of music such as scales, intervals, chord voicing, elementary counterpoint, chord progressions, basic music analysis skills, and some ear training. Computer composing software is used in this course. Music history and listening as it pertains to composition will also be a component of this course.

### Honors Music Theory PA0978-0979

Grade: 10-12 Credit: 1.0

Prerequisite: Enrollment in Band, Orchestra or Choir

Graduation Requirement: Fine Arts

Honors Music Theory is designed for the advanced music student seeking mastery of music outside the normal performance medium. This full year course is equivalent to a college level music theory class. The curriculum includes a rigorous and detailed study of music fundamentals, composition, ear training, sight singing, music form and analysis, score study and harmony. The course includes Eighteenth through Twentieth century composition techniques and prepares the student for college music coursework.

## PHYSICAL EDUCATION

- Concurrent College Credit Available
- Weighted Credit
- Repeatable
- Virtual Option Available
- NCAA Approved
- KS Regents Recommended

### Physical Education PE1108-1109

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: PE

This course provides the opportunity for students to participate in a broad variety of physical activities. Basic activities offered may include basketball, softball, tennis, badminton, pickleball, volleyball, soccer, and aerobic exercise. Also emphasized is the importance of being active and maintaining an appropriate level of fitness throughout life.

### Group Exercise PE1100-1101

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: PE

This course is designed around exercise in the group setting. Some possible activities include yoga, body pump, kickboxing, and circuits. Activities could also include guest speakers and/or field trips to different studios in the area.

### Strength & Conditioning I PE1104-1105

Grade: 9-12 Credit: 0.5

Prerequisite: None

Graduation Requirement: PE

This course is designed to enhance the student's academic and practical application of physical conditioning (strength, endurance, quickness, flexibility) and develop a knowledge base toward the design of a Physical Fitness Program. The class content includes conditioning drills, flexibility exercises, a variety of aerobic activities and weight training.

### Strength & Conditioning II PE1106-1107

Grade: 9-12 Credit: 0.5

Prerequisite: Strength & Conditioning I

Graduation Requirement: PE

This course is designed to increase the student's present condition (strength, endurance, quickness and flexibility) through weight training, exercises, aerobic conditioning drills and stretching exercises. The student is required to develop a personal Physical Fitness Program that enhances the entire body.

## Personal Fitness PE1018-1019

Grade: 10-12 Credit: 0.5



Prerequisite: One (1.0) High School PE Credit

Graduation Requirement: Elective

This course provides instruction in methods used to attain a healthy level of physical fitness. The course will include information on developing a lifetime fitness program based on personal fitness assessment. The course will stress the health-related components of fitness and will incorporate activities that benefit cardiovascular endurance, muscle strength and endurance, body composition and flexibility. Class will include such supplemental activities as yoga, Pilates, kick boxing, body pump, etc.

## Individual Sports PE1002-1003

Grade: 10-12 Credit: 0.5



Prerequisite: One (1.0) High School PE Credit

Graduation Requirement: Elective

This course is designed for the student who is interested in learning, developing and practicing good skills and technical knowledge of tennis, badminton, racquetball, handball, pickle ball, table tennis, bowling, tumbling, golf and other lifetime activities.

## Team Sports PE1006-1007

Grade: 10-12 Credit: 0.5



Prerequisite: One (1.0) High School PE Credit

Graduation Requirement: Elective

This course is designed for the student who is interested in recreational physical activity. The emphasis is on daily participation and course content stresses a higher proficiency in sports skills, teamwork and greater knowledge of the strategy and rules of team sports. Activities offered may include softball, flag football, bowling, volleyball, basketball, team handball, soccer, ultimate Frisbee, variations of the above, partner activities and water polo.

## Community Recreation Physical Education PE1016-1017

Grade: 9-12 Credit: 0.5



Prerequisite: One (1.0) High School PE Credit and Recommendation

Graduation Requirement: Elective

This course is designed for the student who is interested in working with students with special needs while participating in modified physical education activities. This opportunity is for students who have an interest in special education, physical therapy and physical education. An application is available through the counselor; counselor recommendation is required.

## SCIENCE



Concurrent College Credit Available



Weighted Credit



Repeatable



Virtual Option Available



NCAA Approved



KS Regents Recommended

## Introduction to Health Sciences SC1420

Grade: 10-12 Credit: 0.5

Prerequisite: Biology

Graduation Requirement: Science

This course provides students with the basic knowledge of health/wellness professionals in private business and industry, community organizations, and health care settings. Includes instruction in personal health, community health and welfare, nutrition, epidemiology, disease prevention, fitness and exercise, and health behaviors.

## Biological Sciences

### Biology SC1100-1101

Grade: 9-10 Credit: 1.0



Prerequisite: None

Graduation Requirement: Science



Biology is the study of all living organisms and how they interact with their environment. This introductory course is designed to provide students a general overview of biochemistry, cell structure and function, genetics, evolution, and ecology. Emphasis is given to the development of scientific skills, including developing and using models, obtaining, evaluating, and communicating information, and constructing explanations and designing solutions. Laboratory experiences include microscopic work, technology applications, and basic laboratory skills. The course satisfies the graduation requirement of one unit of Biological Science.

### Honors Biology SC1102-1103

Grade: 9-10 Credit: 1.0



Prerequisite: None

Graduation Requirement: Science or STEM



Honors Biology covers the same subject matter as Biology as well as additional topics and includes more details. Emphasis is given to the development of scientific skills, including developing and using models, obtaining, evaluating, and communicating information, and constructing explanations and designing solutions. This course is for those students who possess either a high interest or ability in science and plan to enroll in advanced science courses. Laboratory experiences include microscopic work, technology applications, and basic laboratory skills. The course satisfies the graduation requirement of one unit of Biological Science.

## AP Biology SC1104-1105

Grade: 11-12

Credit: 1.0



Prerequisite: (Honors) Chemistry and Algebra II

Graduation Requirement: Science or STEM



Advanced Placement Biology is designed to extend students' understanding of Biology by providing an in-depth study of fundamental concepts. Emphasis is placed on laboratory experiences and scientific practices. Topics include the four big ideas of Biology: evolution, cellular energetics, information essential to life processes, and interactions of biological systems. Successful completion of this course prepares students for the (AP) Biology Exam.

## Anatomy & Physiology SC1106-1107

Grade: 10-12

Credit: 1.0



Prerequisite: (Honors) Biology

Graduation Requirement: Science or STEM



In Anatomy and Physiology, students will explore the structure of the human body and how it functions. Students perform comparative dissection labs and use the microscope for more detailed study of minute structures. Various body systems will be explored throughout the year, including but not limited to the cardiovascular, nervous, muscular, and skeletal systems.

## Field Biology SC1108

Grade: 10-12

Credit: 0.5



Prerequisite: (Honors) Biology

Graduation Requirement: Science or STEM



Field Biology offers curricular diversity to students. Selected topics in Ecology will be studied with an emphasis on research and field experiences in environmental monitoring and plant and animal studies. Various flora and fauna in three distinct local habitats (grassland, lakes and streams, forests) will be studied and used as models to illustrate interactions between organism and environment. Various field data collection techniques may be used to observe and analyze the organisms in the field. This course includes an exploration of the impact of human activity on various natural habitats and the sustainable practices used to maintain biodiversity and a healthy environment.

## Zoology SC1110

Grade: 10-12

Credit: 0.5



Prerequisite: (Honors) Biology

Graduation Requirement: Science or STEM



Zoology offers curricular diversity to students. Selected topics in animal biology such as taxonomy, classification, anatomy and physiology will be studied. Using various laboratory research skills as well as observations from the natural environment, students will explore known types of animals including simple microorganisms and the more complex invertebrate and vertebrate animals. The development of various traits in the animal kingdom due to adaptation to changes in the environment will also be

explored. This course will focus on the biodiversity of the animal kingdom and the importance of maintaining that biodiversity.

## AP Environmental Science SC1134-1135

Grade: 11-12

Credit: 1.0



Prerequisite: Two (2) Credits of High School Science and Algebra I

Graduation Requirement: Science or STEM



Advanced Placement Environmental Science will provide students with the scientific principles, concepts and methodologies required to understand the interrelationships of the natural world. Students will also identify and analyze environmental problems both natural and human made to evaluate the relative risks associated with these problems and to examine alternative solutions for resolving or preventing them. This course prepares students to take the AP Environmental Science Exam.

## Physical Sciences

### Earth-Space Science SC1112-1113

Grade: 10-12

Credit: 1.0



Prerequisite: (Honors) Biology

Graduation Requirement: Science



Earth Space Science offers students a look at the natural processes that occur on Earth and in the surrounding universe. Students will gain an understanding of the processes and interdependence of the earth's systems and its relationship to other objects in space. Topics encompassing geology, astronomy and meteorology are explored including atmospheric structure, tornadoes and hurricanes, formation of the universe, stars, galaxies and our solar system as well as the laws of planetary motion, the internal and external processes that shape the surface and the interior of the Earth (mineral formation, rock cycle, plate tectonics, mountain building, geologic time). Students will also explore the impact of humans on the natural environment. This course satisfies the graduation requirement for one unit of Physical Science. See the online section for more information regarding online Earth Space Science.

### Physical Science SC1132-1133

Grade: 10-12

Credit: 1.0



Prerequisite: (Honors) Biology and Algebra I

Graduation Requirement: Science



Physical Science is designed to help students develop the skills necessary to succeed in future science courses. Classroom activities will serve as a basis for improving the math and science practices needed for further study in science. A strong emphasis on hands-on laboratory experiences will help students develop an understanding of the basic concepts of chemistry and physics. This course satisfies the graduation requirement of one unit of Physical Science. Note: Students who have completed Chemistry or Physics are not eligible for this course.

## Astronomy SC1114

Grade: 11-12

Credit: 0.5



Prerequisite: Algebra I and one of the following:  
(Honors) Chemistry, Physics,  
Earth-Space Science or Physical Science

Graduation Requirement: Science or STEM



Astronomy provides students with an in-depth exploration of the universe. Topics include historical and technological contributions to astronomy, observational techniques, theoretical origins of the universe and its evolution, formation and evolution of interstellar objects, space exploration, universal laws of motion and interrelationships between astronomical bodies.

## Meteorology SC1116

Grade: 11-12

Credit: 0.5



Prerequisite: Algebra I and one of the following:  
(Honors) Chemistry, Physics,  
Earth-Space Science or Physical Science

Graduation Requirement: Science or STEM



Meteorology provides students with an in-depth study of the processes that govern the earth's climate and weather. Course topics include world climate systems, climatic changes, human influence on climate, the causes of local weather systems, historical and technological contributions to meteorology, weather forecasting, observational and data collecting techniques and the processes that cause severe weather.

## Chemistry SC1118-1119

Grade: 10-12

Credit: 1.0



Prerequisite: (Honors) Biology and Algebra II or  
Concurrent Enrollment in Algebra II or  
Teacher Recommendation

Graduation Requirement: Science



Chemistry is a study of the fundamental chemical concepts including atomic theory and its relation to chemical behavior, chemical bonding, the mole and stoichiometry, molecular kinetics, energy relationships, solution, acids-bases, equilibrium, and nuclear interactions. Emphasis is placed on the utilization of mathematical, analytical, data acquisition, and communication skills as well as interdisciplinary approaches to discovery. Concepts and skills are reinforced by a strong emphasis on hands-on laboratory experiences. Applications to society, individuals, and the utilization of technology are included. This course satisfies the graduation requirement of one unit of Physical Science.

## Honors Chemistry SC1418-1419

Grade: 10-12

Credit: 1.0



Prerequisite: (Honors) Biology and Algebra II or  
Concurrent Enrollment in Honors Algebra II or  
Teacher Recommendation

Graduation Requirement: Science or STEM



Honors Chemistry covers the same subject matter as Chemistry as well as additional topics and includes more details. This course requires a strong mathematical background and moves at an accelerated pace. This course is for those students who possess either a high interest or ability in science and plan to enroll in advanced science courses. Emphasis is placed on the utilization of mathematical,

analytical, data acquisition, and communication skills as well as interdisciplinary approaches to discovery. Concepts and skills are reinforced by a strong emphasis on hands-on laboratory experiences. Applications to society, individuals, and the utilization of technology are included. This course satisfies the graduation requirement of one unit of Physical Science.

## AP Chemistry SC1122-1123

Grade: 11-12

Credit: 1.0



Prerequisite: (Honors) Chemistry and Algebra II

Graduation Requirement: Science or STEM



Advanced Placement Chemistry is designed to extend students' understanding of chemistry by providing an in-depth study of fundamental concepts. Emphasis is placed upon laboratory experiences and chemical problem solving. Topics include structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics and basic concepts of thermodynamics. The course contributes to the students' abilities to express ideas orally and in writing, with clarity and logic. Students are strongly encouraged to take physics prior to or concurrently with this course. Successful completion of this course prepares students for the AP Chemistry Exam.

## Physics SC1124-1125

Grade: 10-12

Credit: 1.0



Prerequisite: Algebra II

Graduation Requirement: Science



Physics is designed for any student who desires knowledge of the basic principles of physics. The content of this course deals with the various forces and forms of energy in our environment. The fundamental principles underlying natural phenomena such as heat, light, magnetism, motion, sound, electricity and the application of these principles to everyday life are presented. This course satisfies the graduation requirement of one unit of Physical Science.

## AP Physics 1 SC1194-1195

Grade: 10-12

Credit: 1.0



Prerequisite: Completion or concurrent enrollment  
In AP Pre-Calculus or Pre-Calculus/Trig

Graduation Requirement: Science or STEM



AP Physics 1 is designed to provide students with a more in-depth look at subjects within physics. Along with AP Physics 2, these two courses provide the equivalent of one full year of a college level, algebra-based physics course. Topics in AP Physics 1 include kinematics, Newton's laws, torque, rotational motion, gravitation, work and energy, linear momentum, harmonic motion, sound and an introduction to electric circuits. This course will contain a significant lab component. Successful completion of this course prepares students for the Advanced Placement (AP) Physics Exam.

**AP Physics 2****SC1300-1301**

Grade: 11-12

Credit: 1.0



Prerequisite: AP Physics 1 or Physics and AP Pre-Calculus or Pre-Calculus &amp; Trigonometry

Graduation Requirement: Science or STEM

AP Physics 2 is designed to provide students with a more in-depth look at subjects within physics. Along with AP Physics 1, these courses provide the equivalent of one full year of a college level, algebra-based physics. Topics in AP Physics 2 include fluids, thermodynamics, electrostatics, magnetic fields, electromagnetism, optics and modern physics. This course will contain a significant lab component. Successful completion of the course should prepare students to show proficiency on the AP Physics 2 exam.

**SOCIAL STUDIES**

- Concurrent College Credit Available
- Weighted Credit
- Repeatable
- Virtual Option Available
- NCAA Approved
- KS Regents Recommended

**World Geography****SS1260**

Grade: 9-12

Credit: 0.5



Prerequisite: None

Graduation Requirement: Social Studies

World Geography introduces students to the physical, political, economic, social, and cultural geography of our increasingly interdependent and complex world. Students will develop skills such as: inquiry; analysis of primary and secondary sources; comprehension of various forms of data such as maps, charts, and tables; comparing complex systems; and analysis of relationships. Through the lens of a human geography perspective, students will investigate phenomena, events and issues in local, state, national, and global environments.

**AP Human Geography****SS1262-1263**

Grade: 9-12

Credit: 1.0



Prerequisite: None

Graduation Requirement: Social Studies

Advanced Placement Human Geography introduces students to the systematic study of geography. Students will develop the knowledge and skills necessary to: interpret maps and analyze geospatial data; differentiate spatial relationships at various scales of analysis; explain complex associations and networks; identify regionalization; characterize and analyze changing interconnections; and explain cultural distributions. This course is designed to prepare students for the AP Human Geography exam.

**Modern World History****SS1300-1301**

Grade: 10

Credit: 1.0



Prerequisite: None

Graduation Requirement: Social Studies

Modern World History engages students in the historical thinking process as they examine eras and world events from the Renaissance/Reformation period to the present day. Through the analysis of primary and secondary sources, employment of literacy strategies, and development of evidence based claims, students will learn how to investigate and address compelling historical questions.

**AP World History****SS1264-1265**

Grade: 10

Credit: 1.0



Prerequisite: None

Graduation Requirement: Social Studies

In AP World History students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

**United States History****SS1500-1501**

Grade: 11

Credit: 1.0



Prerequisite: None

Graduation Requirement: Social Studies

U.S. History engages students in the historical thinking process as they examine the history of the United States from multiple perspectives. Through the analysis of historical evidence and interpretation, students will investigate and address compelling historical questions. Emphasis will be placed on developing academic literacy skills, such as sourcing, contextualizing, corroborating, close reading and crafting historical arguments.

**AP U.S. History****SS1206-1207**

Grade: 11

Credit: 1.0




Prerequisite: None

Graduation Requirement: Social Studies


In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the

course in order to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.

### American Government SS1208




Grade: 12      Credit: 0.5 

Prerequisite: None


Graduation Requirement: Social Studies 

American Government engages students in a comprehensive study of the development, structure, analysis, and interpretation of America’s government system. Emphasis will be placed on the knowledge and skills necessary to become informed decision makers and engaged participants in society. Students will apply their understanding of concepts as they examine and evaluate current events and issues.

### AP U.S. Government & Politics SS1210



Grade: 12      Credit: 0.5   

Prerequisite: None


Graduation Requirement: Social Studies 

Advanced Placement United States Government and Politics utilizes an analytical perspective on government and politics to acquaint students with a variety of theoretical perspectives and explanations for various behaviors and outcomes. Students will evaluate typical patterns of political processes, interpret various forms of data, and analyze relevant theories and concepts. This course is designed to prepare students to take the United States Government and Politics AP exam.

### Honors Advanced Studies In American Government SS1212-1213


Grade: 12      Credit: 1.0  

Prerequisite: Completion or Concurrent Enrollment in AP American Government & Politics


Graduation Requirement: Social Studies 

Honors Advanced Studies in American Government is designed to elaborate on the concepts and skills learned in the Advanced Placement United States Government and Politics course. Students will investigate political philosophies and processes by examining current issues of public concern. Students will be asked to apply the knowledge and skills gained to current issues of policy.

### Sociology SS1216

Grade: 10-12      Credit: 0.5 


Prerequisite: None

Graduation Requirement: Social Studies 


Sociology introduces students to the systematic and scientific study of human relationships, group behaviors and group dynamics. Students will develop the critical thinking, research and analytical skills necessary to examine and evaluate various theories. Through the lens of a sociological perspective, including the emphasis and reliance on scientific inquiry and research methods, students will

investigate social issues in local, state, national, and global environments.

### Psychology in Action SS2250




Grade: 10-12      Credit: 0.5 

Prerequisite: None


Graduation Requirement: Social Studies 

Psychology in Action introduces students to the scientific study of human behavior and mental processes. Students will explore foundations of the field of psychology to understand how neuroscience, genetics, and the environment impact human behavior. Special focus will be placed on how psychology influences students’ daily lives including how stress affects wellbeing, how sleep and consciousness impact mental processes, and how performance is impacted by factors like stress and motivation.

### AP Psychology SS2248-2249


Grade: 11-12      Credit: 1.0   

Prerequisite: None


Graduation Requirement: Social Studies 

The AP Psychology course introduces students to the systematic scientific study of human behavior and mental processes. While considering the studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with major units of study, including biological bases of behavior, cognition, development, learning, social psychology, personality, and mental and physical health. Throughout the course, students apply psychological concepts and employ psychological research methods and data interpretation to evaluate claims, consider evidence, and effectively communicate ideas. Units of study include but are not limited to: Biological Bases of Behavior; Cognition; Development and learning; Social Psychology and Personality; and Mental and Physical Health.

### Economics SS1218




Grade: 11-12      Credit: 0.5 

Prerequisite: None


Graduation Requirement: Social Studies 

Economics engages students in the study and application of economic theories and concepts. Units of study are organized by four major topics: economic foundations, macro-economics, micro-economics and international economics. Students will be asked to elaborate on their knowledge and skills by applying economic theories and principles to current economic issues and simulations.

### AP Macroeconomics SS1258

Grade: 11-12      Credit: 0.5   

Prerequisite: None

Graduation Requirement: Social Studies 

AP Macroeconomics is a college-level course that introduces students to the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination. It also develops students’ familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics.

Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. Units of study include, but are not limited to: Basic Economic Concepts; Economic Indicators and the Business Cycle; National Income and Price Determination; Financial Sector; Long-Run Consequences of Stabilization Policies; and Open Economy-International Trade and Finance.

### AP Microeconomics

SS2244

Grade: 11-12

Credit: 0.5



Prerequisite: None

Graduation Requirement: Social Studies



AP Microeconomics is a college-level course that introduces students to the principles of economics that apply to the functions of individual economic decision-makers. The course also develops students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. Units of study include, but are not limited to: Basic Economics Concepts; Supply and Demand; Production Cost, and the Perfect Competition Model; Imperfect Competition; Factor Markets; and Market Failure and Role of Government.

### International Relations

SS1226

Grade: 11-12

Credit: 0.5



Prerequisite: None

Graduation Requirement: Social Studies



International Relations engages students in investigating and examining how nation-states interact in the contemporary world. Particular emphasis is placed on foreign policy theories and tools, actors within the system, and historical and contemporary approaches. Students will develop the skills necessary to analyze issues such as security, human rights, and environmental sustainability on regional and global levels. Units of study include Rules of International Relations, Tools of Foreign Policy, and International Relations in Play.

## VISUAL ARTS

- Concurrent College Credit Available
- Weighted Credit
- Repeatable
- Virtual Option Available
- NCAA Approved
- KS Regents Recommended

**MS Equivalent Note:** Several courses in the Visual Arts department have an alternative prerequisite, "MS Equivalent." To satisfy the "MS Equivalent" prerequisite, you need to have successfully completed Art 6, Art 7 and Art 8 while at a Blue Valley middle school.

### Introduction to Visual Arts

AR0182

Grade: 9-12

Credit: 0.5

Prerequisite: None

Fee: \$30

Graduation Requirement: Fine Arts

Introduction to Visual Arts serves as a general introduction to all aspects of the visual arts, giving students exposure to a variety of studio disciplines including development of fundamental drawing skills, aesthetics, art history and art criticism. Students will explore visual problem solving using the elements of art and principles of design. Fees cover requirements of assignments.

### Drawing I

AR0102

Grade: 9-12

Credit: 0.5

Prerequisite: Introduction to Visual Arts  
or MS Equivalent

Fee: \$25

Graduation Requirement: Fine Arts

Drawing is a course that emphasizes drawing techniques, drawing media and application of the elements of line, shape, values, texture and color to guide design and composition. Experimentation with pencil, charcoal, ink, conte crayon, pen and brush will be encouraged. Subject matter will include still-life, figure, abstracts and landscape (when weather permits). Students will be exposed to professional master's work and learn fundamentals of art criticism and evaluation. Fees cover basic supplies.

**Drawing II****AR0104**

Grade: 9-12

Credit: 0.5



Prerequisite: Drawing I

Fee: \$30

Graduation Requirement: Fine Arts

This course is designed for those students who have successfully completed Drawing I and who have a desire to do advanced work in drawing. Experimentation and originality will be stressed. A variety of subject matter will be used, but the emphasis will be on drawing from life. Art history and criticism will be studied. Portfolio preparation for college and entry into competitive shows will be encouraged. Fees cover basic supplies.

**Painting I****AR0106**

Grade: 9-12

Credit: 0.5

Prerequisite: Drawing I

Fee: \$65

Graduation Requirement: Fine Arts

This course is designed for students who have matured in Drawing and are ready to widen their personal skills with the introduction of painting techniques. The course will introduce painting application, color theory, first-hand observation and originality. Students will study the work of the masters and learn fundamentals of art criticism and evaluation. Fees cover start-up supplies. Students supply palette and sketchbook.

**Painting II****AR0108**

Grade: 10-12

Credit: 0.5



Prerequisite: Painting I

Fee: \$50

Graduation Requirement: Fine Arts

This course is designed for students who have successfully completed Painting I and have demonstrated effective, specific modes of problem solving with insight and reason as they relate to the art form. Experimentation and working from life will be stressed as well as art history and art criticism. Portfolio preparation for college and entry into competitive shows will be encouraged. Fees cover start-up supplies. Students supply palette and sketchbook.

**Graphic Design I****AR0112**

Grade: 9-12

Credit: 0.5



Prerequisite: Introduction to Visual Arts or MS Equivalent

Fee: \$30

Graduation Requirement: Fine Arts, Technology or STEM

This course will provide students with the skills needed to independently create high quality graphic designs using Adobe Photoshop, Illustrator and InDesign. Through integration of Adobe software, the students solve visual problems in typography, illustration, animation and other techniques. Students will learn to think critically, make aesthetic judgments and become familiar with a variety of tools and techniques used to produce professional work in the fields of graphic design, illustration and advertising. Students will design for traditional print, web and next-generation digital devices. This course is highly recommended for students considering a career in design. Fees cover basic supplies.

**Graphic Design II****AR0114**

Grade: 9-12

Credit: 0.5



Prerequisite: Graphic Design I

Fee: \$30

Graduation Requirement: Fine Arts, Technology or STEM

This course is for students who want advanced training to continue the development of their skills in Graphic Design. Students will work on client-based projects for a college and career-ready experience. Students will add original works to their portfolio, including projects in animation, illustration and computer-generated images for marketing.

**Digital Imaging I****AR0178**

Grade: 9-12

Credit: 0.5



Prerequisite: Introduction to Visual Arts or MS Equivalent

Fee: \$40

Graduation Requirement: Fine Arts, Technology or STEM

Digital Imaging provides students with hands-on experiences in creating and editing quality digital images. This course is highly recommended for students considering further study or a career in digital multi-media fields. Problem-solving is encouraged as each student develops a portfolio of original work using Adobe Photoshop and a variety of electronic imaging devices including digital SLR cameras, mobile devices, and scanners. Additionally, students' understanding of media's impact on culture and history will be enhanced. Fees cover basic supplies. This course encourages students to travel for photo opportunities. Please consider reliable transportation prior to enrollment.

**Digital Imaging II****AR0180**

Grade: 9-12

Credit: 0.5



Prerequisite: Digital Imaging I

Fee: \$40

Graduation Requirement: Fine Arts, Technology or STEM

This course is designed for students who have successfully completed Digital Imaging I and who are seriously interested in the practical experience of digital photography and its wide variety of techniques, equipment, subject matter, and output. The course will emphasize the process involved in generating a portfolio of images that includes a coherent body of work based upon a theme, concept, or selected subject matter. Portfolio preparation for college and entry into competitive shows will be encouraged.

**Ceramics I****AR0116**

Grade: 9-12

Credit: 0.5


Prerequisite: Introduction to Visual Arts or MS Equivalent

Fee: \$35

Graduation Requirement: Fine Arts


This course provides an introduction to hand building and wheel-thrown ceramic methods. Hand building techniques include pinch, slab, coil, drape and extruded forms. The elements of art and principles of design are stressed as they apply to form and surface decoration. Historical and current cultural references will be explored as they pertain to functional and non-functional wares. Fees cover basic supplies.

**Ceramics II** **AR0118**

Grade: 9-12      Credit: 0.5   
 Prerequisite: Ceramics I      Fee: \$40  
 Graduation Requirement: Fine Arts

This course is a continuation of clay methods learned in Ceramics I. Greater emphasis will be placed on problem solving and experimentation in clay and glazes. As a result, assignments will provide opportunity for making unlimited personal and creative artistic decisions. Historical and cultural references to the media will continue as part of the process of describing how factors of time and place influence characteristics that give meaning and value to a work of art. Fees cover basic supplies.

**Textile Design & Fibers** **AR0120**

Grade: 9-12      Credit: 0.5   
 Prerequisite: Introduction to Visual Arts  
 or MS Equivalent      Fee: \$45  
 Graduation Requirement: Fine Arts


This course includes both the creation of woven and meshed materials and the surface decoration of pre-woven fabrics. The elements of art and principles of design are stressed as they apply to form and surface decoration. Introductory processes may include silk painting, paper etching, bookmaking, altered books, screen painting, felting, wrapped pots or textile construction. Fees cover basic supplies.

**Sculpture I** **AR0122**

Grade: 9-12      Credit: 0.5  
 Prerequisite: Introduction to Visual Arts  
 or MS Equivalent      Fee: \$40  
 Graduation Requirement: Fine Arts

This course provides a three-dimensional approach to problem solving through a variety of media and materials, which may include paper, foam, wood, clay, plaster, wire and stone. Techniques will include modeling, carving, assemblage, additive and subtractive methods. Students will work in objective and abstract subject matters. This course will also explore ideas and concepts for the industrial design career field. Fees cover basic materials for class projects.

**Sculpture II** **AR0128**

Grade: 9-12      Credit: 0.5   
 Prerequisite: Sculpture I      Fee: \$40  
 Graduation Requirement: Fine Arts


This course is designed for students who have successfully completed Sculpture I and are interested in further exploration of the sculptural media. More complex technical processes will be emphasized with a variety of techniques. Historical and cultural influences will be examined as well as their influence in the development of major sculptural styles and movements. Assignments will stress independent aesthetic problem solving in the design process. Portfolio preparation for college and entry into competitive shows will be encouraged. Fees cover most class assignments.

**Photography I** **AR0124**

Grade: 9-12      Credit: 0.5  
 Prerequisite: Introduction to Visual Arts  
 or MS Equivalent      Fee: \$60  
 Graduation Requirement: Fine Arts


This beginning photography class will engage students in hands-on, imaging-making processes using the traditional, film-based 35mm camera, and chemical darkroom techniques. There is an emphasis in project-based, creative approaches to developing film, making prints in the darkroom, expressing themselves through images, experimenting, and reflecting on their work and the work of others. Class cameras are limited. Bring your own 35MM, SLR camera if possible. Fees cover basic supplies. Some additional supplies will be needed. This course encourages students to travel for photo opportunities.

**Photography II** **AR0126**

Grade: 9-12      Credit: 0.5   
 Prerequisite: Photography I      Fee: \$60  
 Graduation Requirement: Fine Arts

This course is designed for students who have successfully completed Photography I and are interested in continuing their work on an advanced level with film-based photography. Students will engage in portfolio development that illustrates personal style, advanced creative thinking, experimentation and self-expression. Class cameras are limited. Bring your own 35mm SLR, film camera if possible. Fees cover basic supplies. Some additional supplies will be needed. This course encourages students to travel for photo opportunities.

**Portfolio Seminar** **AR0130**

Grade: 11-12      Credit: 0.5   
 Prerequisite: 2.5 Visual Arts Credits  
 including Drawing I      Fee: \$25  
 Graduation Requirement: Fine Arts


This portfolio preparation class is designed for students interested in post-high school study of art. Portfolio is strongly encouraged the semester prior to AP 2D/Drawing/3D due to the amount of work needed to be produced. This class is designed for the highly motivated student. Fees cover basic supplies.

**Jewelry/Metalsmithing I** **AR0142**

Grade: 9-12      Credit: 0.5  
 Prerequisite: Introduction to Visual Arts  
 or MS Equivalent      Fee: \$50  
 Graduation Requirement: Fine Arts

This course provides an opportunity to work on a smaller scale with different valuable metals. Techniques will include soldering, casting, forming, cutting, and surface refinement of the metal. Historical and contemporary processes will be explored with an emphasis in design through the Elements of Art and the Principles of Design. Students have the option of providing sterling silver for their projects. Brass, copper, or nickel silver can also be used for no additional fee. Fees cover basic supplies.

## Jewelry/Metalsmithing II AR0162

Grade: 9-12      Credit: 0.5   
Prerequisite: Jewelry/Metalsmithing I      Fee: \$50  
Graduation Requirement: Fine Arts


This course concentrates on more advanced techniques and processes involved with metalsmithing. Students will build on techniques learned during Jewelry including casting, advanced stone setting and bead making. Fees cover basic supplies.

## Visual Art & Culture AR0172

Grade: 10-12      Credit: 0.5  
Prerequisite: None  
Graduation Requirement: Fine Arts


This course promotes an appreciation of Visual Art and Culture by teaching students how historians, curators, and critics approach the study of Visual Art and Culture. Students will engage in a wide variety of activities to develop critical analysis of how art influences and responds to culture and humanity across the ages. Possible themes include architecture, design, contemporary issues, installation, art and technology, and more.

## AP Drawing AR0174

Grade: 11-12      Credit: 0.5   
Prerequisite: Portfolio Seminar  
or Teacher Approval      Fee: \$25  
Graduation Requirement: Fine Arts







In this course, students will refine and apply skills and ideas they develop to produce individual works addressing drawing issues, mark making and surface manipulation. Students will create a presentable portfolio of work featuring a sustained investigation into a chosen topic or concept that demonstrates inquiry and development of materials, processes, and ideas. The digital and physical submission of this portfolio to the AP College Board will constitute the AP Exam for this course.

## AP 2D Design AR0176

Grade: 11-12      Credit: 0.5   
Prerequisite: Portfolio Seminar  
or Teacher Approval      Fee: \$25  
Graduation Requirement: Fine Arts



This class is designed for experienced, highly motivated and dedicated students. Emphasis will be on critical thinking skills, with practice, experimentation and revision of one's work as it develops into a portfolio of work demonstrating imagination, and self-expression, with continued development of technical skills. Students will use the course to develop a 2D design portfolio with thoughtful integration of materials, processes and ideas, focused on a theme of the student's choosing.

## WORLD LANGUAGE

-  Concurrent College Credit Available
-  Weighted Credit
-  Repeatable
-  Virtual Option Available
-  NCAA Approved
-  KS Regents Recommended



## FRENCH

### French 1 WL0600-0601

Grade: 9-12      Credit: 1.0   
Prerequisite: None  
Graduation Requirement: Elective 



This class at the Novice Mid proficiency level is for students who have had little or no experience learning French as a second language. Students learn to introduce themselves, as well as speak and write about leisure activities, family, local and regional food, school life, and summer plans. Students read for main ideas and details in authentic French passages. Students also study basic grammar and vocabulary and learn about Francophone practices, products and perspectives associated with the topics of the course. Performance tasks are essential components of unit assessments. In order to promote proficiency, most of this class is taught in French.

### French 2 WL0602-0603

Grade: 9-12      Credit: 1.0   
Prerequisite: French 1  
Graduation Requirement: Elective 

This class at the Novice High proficiency level is for students with basic French language skills, vocabulary and grammar. Students learn to speak and write about happiness (including healthy habits), city life, celebrations and their childhoods. Students read for main ideas and details and guess meaning from context in authentic French passages. Students also study grammar and vocabulary and learn about Francophone culture and customs. Performance tasks are essential components of unit assessments. This class is taught in French.

### French 3 WL0604-0605

Grade: 9-12      Credit: 1.0   
Prerequisite: French 2  
Graduation Requirement: Elective 

In this class at the Intermediate Low proficiency level, students learn to speak and write about the news, trends in Francophone cultures and their own, their impact on the world, the environment and traveling. Students read authentic texts for main ideas and details, guess meaning from context and make inferences. Students learn extensive vocabulary and apply new language structures that help them create and convey their own thoughts and ideas. Students will be able to respond to and solve simple real-life situations. Performance tasks are essential components of unit assessments. This class is taught in French.

## Honors French 4

WL0606-0607

Grade: 10-12

Credit: 1.0



Prerequisite: French 3

Graduation Requirement: Elective



In this class at the Intermediate Mid proficiency level, students communicate and present about every day and global topics using a variety of time frames. Students learn to discuss and write about heroes and role models, sports, French art, the social impact of technology, and rites of passage. Students read to analyze and compare cultural practices and perspectives. Students learn extensive vocabulary and apply new language structures that help them create and convey their own thoughts and ideas. Performance tasks are essential components of unit assessments. All class interactions are in French.

## Honors French 5

WL0692-0693

Grade: 11-12

Credit: 1.0



Prerequisite: Honors French 4

Graduation Requirement: Elective



In this class at the Intermediate High proficiency level, students communicate and present about everyday and global topics in paragraph form in a variety of tenses. Students learn to speak and write about various topics aligned to the College Board AP curriculum. Students read to analyze and compare cultural practices and perspectives. Students learn extensive vocabulary and apply new language structures that help them create and convey their own thoughts and ideas. Performance tasks are essential components of unit assessments. All class interactions are in French. This course is designed to build a basic foundation for the French Language and Culture AP Exam.

Available at BVH and BVN only.

## AP French Language

WL0614-0615

Grade: 12

Credit: 1.0



Prerequisite: Honors French 5

Graduation Requirement: Elective



In this class at the Advanced Low proficiency level, students communicate and present about academic and social topics in paragraphs in a variety of tenses. Students learn to speak and write about various topics aligned to the College Board AP curriculum. Students read to analyze and compare cultural practices and perspectives. Students learn extensive vocabulary and apply new language structures that help them create and convey their own thoughts and ideas. All class interactions are in French. This course is designed to build a basic foundation for the French Language and Culture AP Exam.

Available at BVH and BVN only.

## LATIN

### Latin 1

WL0630-0631

Grade: 9-12

Credit: 1.0



Prerequisite: None

Graduation Requirement: Elective



This class is for students who have had little or no experience learning Latin. Students study vocabulary, including derivatives, root words, and abbreviations. Students learn basic grammar, including parts of speech, case, declensions and tense. Students read and translate simple Latin passages into English. Students also read for comprehension. Students learn the geography of the Roman world, study Roman government, classical myths and Olympian figures. Practices, products and perspectives of everyday Roman life provide the cultural focus. Common assessments are essential components of each unit.

Available at BVH only.

### Latin 2

WL0632-0633

Grade: 10-12

Credit: 1.0



Prerequisite: Latin 1

Graduation Requirement: Elective



This class is for students with basic Latin vocabulary, grammar and translation skill. Students study expanded vocabulary, including derivatives, idioms, root words, abbreviations and mottoes. Students learn grammar to translate and learn to generate all forms of pronouns and adjectives. Students read and translate simple Latin passages into English using a variety of present, past and future tenses. Students also read for comprehension. Students learn the geography of the greater classical world, study Roman history with emphasis on historical figures heroes and monsters. Cultural practices, products and perspectives focus on everyday Roman recreational and entertainment life, including gladiators and chariot racing. Common assessments are essential components of each unit.

Available at BVH only.

### Latin 3

WL0634-0635

Grade: 11-12

Credit: 1.0



Prerequisite: Latin 2

Graduation Requirement: Elective



In this class, students complete the survey of Latin grammar, with focus on all forms of the subjunctive. The emphasis shifts toward the application of grammar and vocabulary as support for reading and comprehension of small excerpts of authentic Latin texts, such as those by historian Titus Livius (Livy). The Greco-Roman culture, Greek influence on Roman life and Roman history to the end of the monarchy are primary areas of study. Common assessments are essential components of each unit.

Available at BVH only.

## Honors Latin 4

WL0636-0637

Grade: 12

Credit: 1.0



Prerequisite: Latin 3

Graduation Requirement: Elective



In this class, students translate extensively from Vergil's Aeneid and chapters of Caesar's Gallic Wars. Students read a wide variety of Latin authors at sight, including Cicero, Pliny, Catullus and Horace. Special forms of grammar and syntax specific to poetry are a main focus. Students study idioms, figurative meanings and rhetorical figures found in epic genre and historical prose. Knowledge of history, such as the Trojan War, the Punic Wars, and the Golden Age are used to frame the understanding of authentic texts.

Available at BVH only.

## SPANISH

### Spanish 1

WL0646-0647

Grade: 9-12

Credit: 1.0



Prerequisite: None

Graduation Requirement: Elective



This class at the Novice Mid proficiency level is for students who have had little or no experience learning Spanish as a second language. Students learn to introduce themselves, as well as speak and write about leisure activities, family, local and regional food, school life, and summer plans. Students read for main ideas and details in authentic Spanish passages. Students also study basic grammar and vocabulary and learn about Hispanic practices, products and perspectives associated with the topics of the course. Performance tasks are essential components of unit assessments. In order to promote proficiency, most of this class is taught in Spanish.

### Spanish 2

WL0650-0651

Grade: 9-12

Credit: 1.0



Prerequisite: Spanish 1

Graduation Requirement: Elective



This class at the Novice High proficiency level is for students with basic Spanish language skills, vocabulary and grammar. Students learn to speak and write about happiness (including healthy habits), city life, celebrations, their childhoods and stories from the Hispanic cultures. Students read for main ideas and details and guess meaning from context in authentic Spanish passages, including legends. Students study grammar and vocabulary and learn about Hispanic culture and customs. Performance tasks are essential components of unit assessments. This class is taught in Spanish.

### Spanish 3

WL0654-0655

Grade: 9-12

Credit: 1.0



Prerequisite: Spanish 2

Graduation Requirement: Elective



In this class at the Intermediate Low proficiency level, students learn to speak and write about past vacations, the news, music and dance, the environment, and food. Students read authentic texts for main ideas and details, guess meaning from context and make inferences. Students learn

extensive vocabulary and apply new language structures that help them create and convey their own thoughts and ideas. Students will be able to respond to and solve simple real life situations. Performance tasks are essential components of unit assessments. This class is taught in Spanish.

### Honors Spanish 4

WL0656-0657

Grade: 10-12

Credit: 1.0



Prerequisite: Spanish 3

Graduation Requirement: Elective



In this class at the Intermediate Mid proficiency level, students communicate and present about everyday and global topics using a variety of time frames. Students learn to speak and write about heroes, sports, technology, art, and entertainment. Students read to analyze and compare cultural practices and perspectives. Students learn extensive vocabulary and apply new language structures that help them create and convey their own thoughts and ideas. Performance tasks are essential components of unit assessments. All class interactions are in Spanish.

### Honors Spanish 5

WL0694-0695

Grade: 11-12

Credit: 1.0



Prerequisite: Honors Spanish 4

Graduation Requirement: Elective



In this class at the Intermediate High proficiency level, students communicate and present about everyday and global topics in paragraph form in a variety of tenses. Students learn to speak and write about human rights, identities and relationships. Students also learn about and analyze the perspectives of Spanish society during the Golden Age. Students read to analyze and compare cultural practices and perspectives. Students learn extensive vocabulary and apply new language structures that help them create and convey their own thoughts and ideas. All class interactions are in Spanish. This course is designed to build a basic foundation for the Spanish Language and Culture AP Exam.

### AP Spanish Language

WL0660-0661

Grade: 12

Credit: 1.0



Prerequisite: Honors Spanish 5

Graduation Requirement: Elective



In this class at the Advanced Low proficiency level, students communicate and present about academic and social topics in paragraphs in a variety of tenses. Students learn to speak and write about immigration, what unites people (ex. sports), perceptions of beauty, and indigenous communities. Students read to analyze and compare cultural practices and perspectives. Students learn extensive vocabulary and apply new language structures that help them create and convey their own thoughts and ideas. All class interactions are in Spanish. This course is designed to build a basic foundation for the Spanish Language and Culture AP Exam.

## MANDARIN CHINESE

### Chinese 1

WL0680-0681

Grade: 9-12

Credit: 1.0



Prerequisite: None

Graduation Requirement: Elective



This class at the Novice Low/Mid proficiency level is for students who have had little or no experience learning Chinese as a second language. Students learn to introduce themselves, speak and write to describe themselves, friends and family, leisure activities and life at school. The focus of this class is on communicative skills of listening and speaking, however students will learn to read and write simplified Chinese characters, words and phrases. Culture includes the geography of China, cultural traditions and food customs. Performance tasks are essential components of unit assessments. This class is taught mostly in Mandarin Chinese.

Available at BVN and BVSU only.

### Chinese 2

WL0682-0683

Grade: 9-12

Credit: 1.0



Prerequisite: Chinese 1

Graduation Requirement: Elective



This class at the Novice Mid/high proficiency level is for students with basic communication and literacy skills in Mandarin Chinese. Students learn speak and write about celebrations, childhood, city life and health and happiness. The focus of this class is on communicative skills of listening and speaking, however students will learn to read and write simplified Chinese characters, words and phrases. Culture includes celebrations, education and cultural traditions. Performance tasks are essential components of unit assessments. This class is taught in Mandarin Chinese.

Available at BVN and BVSU only.

### Chinese 3

WL0684-0685

Grade: 9-12

Credit: 1.0



Prerequisite: Chinese 2

Graduation Requirement: Elective



In this class at the Intermediate Low proficiency level, students learn to speak and write about how to prepare for a successful vacation. They also learn functional language to use on a trip and to talk about entertainment, including music, tv and movies. Students read for main ideas and details, guess meaning from context and make inferences in authentic Chinese stories. Students study grammar and vocabulary and learn about Chinese culture and special events. Performance tasks are essential components of unit assessments. This class is taught in Mandarin Chinese. Offered at.

Available at BVN and BVSU only.

### Honors Chinese 4

WL0880-0881

Grade: 10-12

Credit: 1.0



Prerequisite: Chinese 3

Graduation Requirement: Elective



In this class at the Intermediate Low/Mid proficiency level, students learn to speak and write about traveling to China, the power of technology, education and protecting our planet. Students read for main ideas and details, author's perspective, and make inferences in authentic Chinese passages. They learn about Chinese culture and make comparisons with their own. Performance tasks are essential components of unit assessments. All class interactions are in Mandarin.

Available at BVN and BVSU only.

### Honors Chinese 5

WL0688-0689

Grade: 11-12

Credit: 1.0



Prerequisite: Honors Chinese 4

Graduation Requirement: Elective



In this class at the Intermediate mid/high proficiency level, students communicate and present about every day and global topics using a variety of time frames. Students learn to speak and write about familiar and some researched topics. Students read to analyze and compare cultural practices and perspectives and apply advanced grammar and vocabulary. They learn about and analyze the perspectives of Chinese society. All class interactions are in Chinese and designed to build a basic foundation for the Chinese Language AP Exam.

Available at BVN and BVSU only.

### AP Chinese Language

WL0890-0891

Grade: 12

Credit: 1.0



Prerequisite: Honors Chinese 5

Graduation Requirement: Elective










In this class at the Intermediate Low to Intermediate Mid proficiency level, students communicate and present about familiar and some researched topics in a series of sentences. Students learn to speak and write about lifestyle and health; roles, relationships and responsibilities; environmental issues; and China's history. Students read to analyze and compare cultural practices and perspectives. Students learn extensive vocabulary and apply new language structures that help them create and convey their own thoughts and ideas. All class interactions are in Chinese. This course is designed to build a basic foundation for the Chinese Language and Culture AP Exam.

Available at BVN and BVSU only.


# CAREER & TECHNICAL EDUCATION

## BUSINESS

-  Concurrent College Credit Available
-  Weighted Credit
-  Repeatable
-  Virtual Option Available
-  NCAA Approved
-  KS Regents Recommended

 **NOTE:** Many CTE courses are eligible for college credit. Which opportunities there are at each high school varies. Check with your school for more information about the options available to you.

### Business Essentials BC0234

Grade: 9-12      Credit: 0.5      

Prerequisite: None

Graduation Requirement: Elective

This project-based course serves as an introduction to all business and marketing courses and is recommended as a first course within the Business Management & Entrepreneurship and Marketing Pathways. Students will gain a broad background and contemporary view of economics, entrepreneurship, management, finance/accounting, and marketing. The skills learned will be demonstrated by completing various hands-on activities and projects. Students will examine current events to explore how they relate to concepts explored in class. Students will leave this course with a comprehensive overview of business topics allowing them to be confident in future business and marketing classes.

### Business Law BC0266

Grade: 9-12      Credit: 0.5

Prerequisite: None

Graduation Requirement: STEM

This course identifies and promotes the skills needed in law and law-associated professions. Topics include the origins, ethics, structures, and institutions of law. Several types of law will be explored including criminal, civil, consumer, contract, property, agency, employment, family and environmental law. Students will use case studies and court ruling precedents that have set the rule of law for future court cases.

### Business Management & Leadership BC0284-0285

Grade: 10-12      Credit: 1.0

Prerequisite: Any Business or Computer Science course

Graduation Requirement: Technology or STEM

This course will provide students with guidance as they pursue in-depth, student-driven projects in business and marketing. Students will develop skills in project management, professional and digital communication, and leadership as they work with others to find and implement solutions for business, marketing and entrepreneurial challenges. This course will be appropriate for school store management team members, advanced members of student organizations, and students with an approved entrepreneurial or client-based project. Topics covered in this course include, but are not limited to: organizational design, leadership, effective teams, business operations, financial management, data analysis and record-keeping, promotional strategies, effective communication, technology skills, problem solving and career development. Students wishing to enroll in this course must do so with teacher approval and be student members of the school store or a business student organization (BPA, DECA, or FBLA).

### Entrepreneurship BC0230


Grade: 9-12      Credit: 0.5

Prerequisite: None

Graduation Requirement: STEM

This course acquaints students with the knowledge and skills necessary to own and operate their own businesses or the ability to use the entrepreneurial mindset in an existing organization. Topics from several fields form the course content: economics, marketing principles, human relations and psychology, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, and communication. Students will use their creativity, knowledge, and skills learned to create a business plan.

### Honors Accounting BC0522-0523

Grade: 10-12      Credit: 1.0      

Prerequisite: None

Graduation Requirement: Technology or STEM

Through a project-based approach, students gain an understanding of foundational accounting concepts and procedures. Students first learn how real businesses make financial decisions and then how accounting systems gather and provide data to decision makers. This year-long course integrates all the learning objectives of an introductory-level college financial accounting course, plus touches on elements of a managerial accounting course. Topics include an introduction to accounting, accounting information systems, time value of money, and accounting for merchandising firms, sales and receivables, fixed assets, debt and equity.

## Marketing Management BC0432-0433

Grade: 10-12      Credit: 1.0



Prerequisite: Application Required

Graduation Requirement: Technology or STEM

This course provides students with an opportunity to operate an actual business during the school day. Students will apply business and marketing concepts such as supply and demand, market research, product planning, pricing, promotion, visual merchandising, and financial analysis while managing a school-based enterprise (school store). Students will develop leadership and customer service skills through their work on product line teams and interactions with vendors and customers. Marketing Management students are required to be members of a business Career and Technical Student Organization (CTSO) and are selected each spring via an application/interview process.

## Marketing: Branding & Selling BC0512

Grade: 9-12      Credit: 0.5

Prerequisite: None

Graduation Requirement: STEM

This project-based marketing course will provide students with an opportunity to develop extensive skills in the areas of product development, branding, and professional selling. Course content includes: foundations of marketing, free enterprise system, supply & demand, market research & survey design, product planning, branding, packaging, pricing strategies, channel management, consumer behavior, legal & ethical issues, and career exploration. Students will have the opportunity to design and develop a new product prototype based on authentic market research, experience a live test market, engage in an online virtual restaurant simulation, and a sales presentation.

## Marketing: Promotion & Advertising BC0460

Grade: 9-12      Credit: 0.5



Prerequisite: None

Graduation Requirement: STEM

This project-based marketing course exposes students to all facets of promotion, advertising, and visual merchandising as they relate to successful businesses. Course content includes: marketing mix, SWOT analysis, marketing plan development, traditional and non-traditional promotions, direct marketing, sales promotion, public relations, interactive media, market segmentation, social media marketing, visual merchandising, advertising, legal & ethical issues and career exploration. Students will have the opportunity to develop and present a professional advertising campaign or promotional plan for an existing business or product.

**NOTE:** College credit eligible when paired with Marketing: Sports & Entertainment (BC0510).

## Marketing: Sports & Entertainment BC0510

Grade: 9-12      Credit: 0.5



Prerequisite: None

Graduation Requirement: STEM

This course will provide students an opportunity to apply marketing principles in the fields of sports, recreation, and entertainment. Students will develop skills in the areas of facility design, merchandising, advertising, public relations/publicity, event marketing, sponsoring, ticket distribution, and career opportunities as they relate to the sports and entertainment industry. Students will participate in case studies as well as hands-on projects. Major sports & entertainment events studied in this class include: Super Bowl, Academy Awards, Summer & Winter Olympics, March Madness, Fantasy Football, and many others.

**NOTE:** College credit eligible when paired with Marketing: Promotion & Advertising (BC0460).

## Financial Literacy BC0562

Grade: 11-12      Credit: 0.5



Prerequisite: None

Graduation Requirement: Technology or Financial Literacy

Financial Literacy provides students with an understanding of the concepts, principles and skills involved in making and applying sound financial decisions. This course emphasizes earning income, spending, saving, investing, managing credit and managing risk.

## AP Business & Personal Finance BC1000-1001

Grade: 11-12      Credit: 1.0









Prerequisite: None

Graduation Requirement: Financial Literacy, STEM

This course gives students the tools to take control of their careers, understand how businesses shape the world, and make confident informed decisions. This is a yearlong high school business course that aligns closely with a college-level introduction to business course. Students will explore the business disciplines of entrepreneurship, marketing, finance, accounting, and management through real-world business applications, case studies, and real-world learning. The course framework includes two essential components - business skills and professional leadership skills - that are critical to the deep understanding and application of business and personal finance content. Students will develop and use these skills throughout the course.

## DESIGN, PRODUCTION & REPAIR


-  Concurrent College Credit Available
-  Weighted Credit
-  Repeatable
-  Virtual Option Available
-  NCAA Approved
-  KS Regents Recommended

### Drafting /Print Reading IT1000-1001

Grade: 9-12	Credit: 0.5	
Prerequisite: None		Fee: \$15
Graduation Requirement: STEM, Fine Arts or Technology		


This course introduces students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Exercises from a variety of applications provide students with knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multi-view projections and to produce various types of drawings (working, detail, assembly, schematic, perspective). Computer-Aided Design (CAD) systems are introduced and used to fulfill course objectives.

### Drafting /CAD IT1002-1003

Grade: 10-12	Credit: 1.0	
Prerequisite: Drafting/Print Reading		Fee: \$15
Graduation Requirement: STEM, Fine Arts or Technology		


A technical level course that offers exploration and instruction of advanced Computer-Aided Design (CAD) techniques, emphasizing industry standards.

### Drafting/Architecture IT1004-1005

Grade: 10-12	Credit: 1.0	
Prerequisite: Drafting/Print Reading		Fee: \$15
Graduation Requirement: STEM, Fine Arts or Technology		


Architectural drafting introduces students to and helps them refine the technical craft of drawing illustrations to represent and/or analyze design specifications, using examples drawn from architectural applications. This course is intended to help students develop general drafting skills but place a particular emphasis on interior and exterior residential (and light commercial) design, site orientation, floor plans, electrical plans, design sketches, and presentation drawings. In addition, students may prepare scale models.

### Design & Development IT1006-1007

Grade: 11-12	Credit: 1.0	
Prerequisite: Drafting/Architecture or Drafting/CAD or Introduction to Engineering or Principles of Engineering		Fee: \$20
Graduation Requirement: STEM, Fine Arts or Technology		

An application-level course providing students with the opportunity to apply engineering research principles as they design and construct a solution to a technical problem. Students typically develop and test solutions using computer simulations or models but eventually create a working prototype as part of the design solution.

### Honors Principles of Engineering Design IT0748-0749

Grade: 9-12	Credit: 1.0	
Prerequisite: Geometry		Fee: \$15
Graduation Requirement: STEM, Fine Arts or Technology		

This course covers the different types of engineering, and the communication and documentation used by engineers. Mechanisms, thermodynamics, fluid systems, electrical systems and control systems are also covered. Using the appropriate formulas, students make static and strength calculations for various materials before testing them. They explore the fields of reliability engineering and kinematics. Students will participate in projects that teach how to communicate effectively and work as a team. This course provides a solid foundation for the application of math and science in engineering.

### Introduction to Engineering Design (IED) IT0724-0725

Grade: 9-12	Credit: 1.0	
Prerequisite: None		Fee: \$15
Graduation Requirement: STEM, Fine Arts or Technology		

This course introduces students to the engineering design process. Working individually and in teams, students use 3D solid modeling software to design solutions that solve engineering problems. Students learn how to document their work and communicate solutions to peers and members of the professional community. Students consider the global and human impacts of designs and gain experience with research and analysis, engineering standards and technical documentation.

### Introduction to Woodworking & Skilled Trades IT1100-1101

Grade: 9-12	Credit: 0.5	
Prerequisite: None		Fee: \$20
Graduation Requirement: STEM or Fine Arts		


This introductory level, project-oriented course in woods and other materials, introduces students to the materials and processes used in the skilled trades industry. Students learn to read working drawings, identify characteristics of materials, and apply safety guidelines in the production lab with career exploration. Fees cover operating costs of the production lab. Students cover the cost of the materials used for projects.

### Woodworking Principles **IT1102-1103**

Grade: 10-12      Credit: 1.0  
Prerequisite: Introduction to Woodworking & Skilled Trades      Fee: \$20  
Graduation Requirement: STEM or Fine Arts







A comprehensive technical level course designed to instruct students in knowledge and skills required for cabinetmaking and furniture design. Fees cover operating costs of the production lab. Students cover the cost of the materials used for projects.

### Advanced Materials & Fabrication **IT1104-1105**

Grade: 11-12      Credit: 1.0   
Prerequisite: Woodworking Principles or Teacher Recommendation      Fee: \$20  
Graduation Requirement: STEM or Fine Arts

An advanced application-level course designed to provide students with experience in design and fabrication in the production lab using advanced materials. Fees cover operating costs of the production lab. Students cover the cost of the materials used for projects.

## FAMILY & CONSUMER SCIENCE

-  Concurrent College Credit Available
-  Weighted Credit
-  Repeatable
-  Virtual Option Available
-  NCAA Approved
-  KS Regents Recommended

**MS Equivalent Note:** Several courses in the FACS department have an alternative prerequisite, “MS Equivalent.” To satisfy the “MS Equivalent” prerequisite, you need to have successfully completed a FACS course in 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grades while at a Blue Valley middle school.


### Baking & Pastry **FC05150**

Grade: 9-12      Credit: 0.5      Fee: \$35  
Prerequisite: Culinary Foundations or MS Equivalent  
Graduation Requirement: STEM or Fine Arts

Students in this course will explore techniques to produce breads, muffins, biscuits, pies, cakes, pastries, specialized desserts, and chocolate delicacies. The artistic elements

and principles of design will be incorporated into hands-on lab experiences. Students will produce industry quality pastries applying knowledge and skills of ingredient functions, pastry vocabulary, food science and mixing techniques.

### Child Development & Human Growth **FC05124** *(Birth through Adolescence)*

Grade: 10-12      Credit: 0.5   
Prerequisite: None  
Graduation Requirement: STEM

Students examine the physical, emotional, intellectual and social developmental stages of a child. Additional topics include theories of human development, discipline, nutrition, pregnancy and growth of the child. Real Care Baby simulations are used to help the student fully understand how personal decisions can be life-changing. Information gained in this class can prepare students to pursue further study in career fields such as education, counseling, and medicine.

### Culinary Arts I **FC0598**

Grade: 9-12      Credit: 0.5      Fee: \$35  
Prerequisite: Culinary Foundations or MS Equivalent  
Graduation Requirement: STEM or Fine Arts


In this course students will learn professional preparation, plating, and garnishing techniques with a focus on using the principles and elements of design in food presentation. Students will build on the skills learned in Culinary Foundations and explore best purchasing, preparation, and storage practices of food groups. Laboratory experiences will include creating a wide variety of complex dishes and exploring best practices of cooking and plating methods for the various food groups. Students will also prepare stocks and soups. Menu design will be investigated through a culminating restaurant business project. Team building, communication skills, and leadership skills are refined during labs. The fee is used to purchase food and supplies for the class.

### Culinary Arts II **FC05100**

Grade: 9-12      Credit: 0.5      Fee: \$35  
Prerequisite: Culinary Arts I  
Graduation Requirement: STEM or Fine Arts



In this course, students further develop culinary and plating techniques so that they can plan, design, and serve foods at a professional level. Additionally, advanced food and workplace safety, culinary math, menu creation, and food production plans will be studied. A catering project will expose the students to marketing techniques, management skills, customer service skills, and food presentation. Critical thinking, team building, communication skills and leadership are refined during labs. Students will continue to add to their culinary portfolio. The fee is used to purchase food and supplies for the class.

## Culinary Foundations FC0604

Grade: 9-12      Credit: 0.5  
Prerequisite: None      Fee: \$35  
Graduation Requirement: STEM 



This course is an introduction to culinary arts and the restaurant industry. Through laboratory experiences, students will use updated culinary equipment to learn about food and workplace safety, recipe standardization, recipe preparation, culinary math, basic cooking methods, and meal management. Nutrition and healthy food choices will be studied. Career readiness skills such as team building, leadership, organization, and time management are refined through lab experiences. Additionally, dining etiquette is explored. Students will study professionalism as a chef, culinary careers, and begin a culinary portfolio. The fee is used to purchase food and supplies for the class.

## Fashion & Apparel FC05130

Grade: 9-12      Credit: 0.5    
Prerequisite: None      Fee: \$20  
Graduation Requirement: STEM or Fine Arts


This course introduces students to the essential concepts of fashion and apparel. Students engage in hands-on projects, applying the principles and elements of design and sewing construction skills. Both fashion design and apparel construction are a focus of this course. Trends and career opportunities in the fields of fashion, apparel, and textiles will be explored. Students will build a portfolio which displays their work. Fees cover equipment and small project supplies. Students will need to provide fabric for larger projects.

## Interior Design FC0580

Grade: 9-12      Credit: 0.5    
Prerequisite: None      Fee: \$15  
Graduation Requirement: STEM or Fine Arts







Students create the environment for a home by the selection of color, fabric, furniture and accessories using the elements and principles of design. The students apply the skills necessary to design interior spaces that acknowledge personal and client needs, as well as architectural trends. Utilizing current technology, students evaluate and draft floor plans that meet lifestyle needs. Career opportunities are explored. Students will complete a portfolio to display their work and understanding of interior design. Fees cover project supplies.

## Human Development FC0606 *(Adolescence through Later Life)*


Grade: 9-12      Credit: 0.5   
Prerequisite: None  
Graduation Requirement: STEM

Human Development prepares students for occupations associated with meeting the needs of people by learning about physical, intellectual, emotional and social development from childhood to death. In addition, this course helps students discover how individuals respond to the various stages of the life span with a strong tie to teen years, adulthood and later years.

## HEALTH

-  Concurrent College Credit Available
-  Weighted Credit
-  Repeatable
-  Virtual Option Available
-  NCAA Approved
-  KS Regents Recommended

## Health & Wellness HE0098

Grade: 10-12      Credit: 0.5   
Prerequisite: None  
Graduation Requirement: Health







This course is designed to meet the general informational and educational needs of students in the areas of health issues and wellness. Students will gain practical information to support healthy, life-long decision making. Subject matter includes Nutrition, Prevention and Control of Disease, Injury Prevention and Safety, Personal Health and Wellness, Mental and Emotional Health, Substance Use, Abuse and Misuse, Family Life and Sexuality, Consumer and Community Health. See the online section for more information regarding online Health & Wellness.

## Introduction to Health Sciences SC1420


Grade: 10-12      Credit: 0.5  
Prerequisite: Biology  
Graduation Requirement: Science

This course provides students with the basic knowledge of health/wellness professionals in private business and industry, community organizations, and health care settings. Includes instruction in personal health, community health and welfare, nutrition, epidemiology, disease prevention, fitness and exercise, and health behaviors.

## MEDIA & TECHNOLOGY

-  Concurrent College Credit Available
-  Weighted Credit
-  Repeatable
-  Virtual Option Available
-  NCAA Approved
-  KS Regents Recommended


### Business Software Applications BC0564

Grade: 9-12      Credit: 0.5 


Prerequisite: None

Graduation Requirement: STEM or Technology

This course provides students with a solid foundation in office software applications that they will utilize in other high school/college courses and in today's workforce. Students will gain proficiency in spreadsheets, word processing, file management, presentations, email, and databases and is recommended for all high school students due to the need to understand and utilize these software applications in the workforce. Students use the above applications to produce properly formatted personal and business-related communications. The importance and relevance of integrating these applications will be emphasized through the completion of projects, research, and electronic communication skills as well as the ethics related to these skills.

 **NOTE:** College credit eligible when paired with Emerging Technologies (BC0456).


### Emerging Technologies BC0456

Grade: 9-12      Credit: 0.5 


Prerequisite: None

Graduation Requirement: STEM or Technology

This project-based course will focus on the use of emerging web-based applications as tools for learning. This is a dynamic course with content that is updated frequently to reflect new technologies that students may be expected to use within the full range of classes taken during their high school program of study. Students will gain college readiness skills and technology literacies that they can apply in assignments for other courses. Students will also be introduced to the tools, processes, and self-management skills required for online courses.

 **NOTE:** College credit eligible when paired with Business Software Applications (BC0564).

### Media & Pop Culture PA0926

Grade: 9-12      Credit: 0.5 

Prerequisite: None

Graduation Requirement: Fine Arts

Media and Popular Culture is designed to introduce students to radio, T.V., film and advertising. Students use classroom and production activities to understand the limitations and capabilities of the media in a free society. Students examine the impact of media on social values, current issues and self-perception. Students develop critical thinking skills to help them become a more discriminating audience for the media's message.

### Media Production I: Broadcast PA09106


Grade: 9-12      Credit: 0.5

Prerequisite: None

Graduation Requirement: STEM, Fine Arts, Technology or Communications

Media Production I-Broadcast offers students hands-on, real-world experience in techniques of professional video production, including pre- and post-production work with industry standard equipment and software. Students learn fundamental principles of visual storytelling, interviewing, video editing, script writing, storyboarding, videography, and audio mixing. Additionally, students gain experience with media ethics, First Amendment rights and responsibilities, and copyright law. This course aims to deepen students' critical and conceptual understanding of our increasingly visual media landscape.

### Media Production II: Broadcast PA09110-09111

Grade: 10-12      Credit: 0.5 

Prerequisite: Media Production I: Broadcast and Application

Graduation Requirement: STEM, Fine Arts, Technology or Communications

Media Production II expands upon the fundamental techniques offered in Media Production I. Students in this course produce video journalism for distribution to the school and community across a variety of digital platforms. Students take a leadership role in the school and have additional opportunities for editorial and production leadership experience within the class. The Media Production II classroom serves as the school's video production and broadcast journalism facility, and the dynamic class environment encourages collaboration and creativity in a problem-based learning environment that embraces professional, technical and ethical standards.

## 21st Century Journalism

PA09102

Grade: 9-12

Credit: 0.5



Prerequisite: None

Graduation Requirement: STEM, Fine Arts, Technology or Communications

In 21st Century Journalism, students will incorporate technology to become better communicators and media consumers. The focus is on journalistic writing including news, sports, feature, opinion and web stories that may be published. Throughout the course students will gain practical experience using a variety of storytelling technologies such as audio, video, photo and social media. Responsible and ethical uses of these platforms will be emphasized. Students develop interviewing, listening, note-taking and problem-solving skills. This course is a prerequisite for students interested in being on the Newspaper or Yearbook staff.

## Digital Communications I: Newspaper I

PA1300-1301

Grade: 10-12

Credit: 1.0



Prerequisite: 21<sup>st</sup> Century Journalism and Application

Graduation Requirement: STEM, Fine Arts, Technology or Communications

Digital Communications I – Newspaper I students will build on skills learned in 21st Century Journalism while investigating and communicating about school, community, and world events and issues. Students will learn the technical skills needed to work with electronic media, including digital images, text, audio and video, as they write, edit, and design journalistic communication. Members of the news media staff take a leadership role in the school and are encouraged to be visionary thinkers and practice ethical use of technology, student rights and the First Amendment. Managing time and resources to meet deadlines is emphasized and time outside of class is required.

## Digital Communications II: Newspaper II

PA1302-1303

Grade: 11-12

Credit: 1.0



Prerequisite: Digital Communications I: Newspaper I and Application

Graduation Requirement: STEM, Fine Arts, Technology or Communications

Digital Communications II-Newspaper II is an advanced course in digital media production for real-world audiences, with opportunities for editorial leadership experience. Students will take increased responsibility for design and content decisions related to writing, editing, and producing journalistic and business communications using a variety of digital platforms. Members of the news media staff take a leadership role in the school and are encouraged to be visionary thinkers while practicing ethical use of technology, student rights and the First Amendment. Teamwork, cooperation and dependability are stressed. Deadlines are emphasized and outside-of-class time is required.

## Communications & Media

### Design: Yearbook

PA1304-1305

Grade: 10-12

Credit: 1.0



Prerequisite: 21<sup>st</sup> Century Journalism and Application

Graduation Requirement: STEM, Fine Arts, Technology or Communications

Communications & Media Design-Yearbook students practice digital storytelling skills through the production of the school yearbook. Skills include computer design, interviewing, feature writing, digital magazine layout, picture planning, sales and advertising design. Students apply technical skills needed to work with electronic media, including digital images, text, audio and video, as they write, edit, and design journalistic communication. Members of the yearbook staff take a leadership role in the school; this class may provide students with opportunities for editorial leadership experience. Teamwork, cooperation and dependability are stressed. Managing time and resources to meet deadlines is emphasized and time outside of class is required.

## Software Development & Game Design

BC0520

Grade: 9-12

Credit: 0.5



Prerequisite: Algebra I

Graduation Requirement: STEM or Technology

In this course, students will build simulations and games as they gain the knowledge and skills necessary to begin constructing computer programs. Students are introduced to object-oriented programming through various programming techniques. Students learn to design, create, document and debug computer programs, and as they progress, more emphasis is placed on design, style, clarity, and efficiency. Students may apply the skills they learn to relevant applications such as modeling, data management, graphics, text-processing and games.

**NOTE:** College credit eligible when paired with AP Computer Science Principles (BC0498).

## AP Computer Science Principles

BC0498

Grade: 9-12

Credit: 0.5



Prerequisite: Software Development & Game Design

Graduation Requirement: STEM or Technology

This course introduces students to the central ideas and multiple fields of computer science. While exploring such topics as cybersecurity, the internet, smart technologies and big data, students will be challenged to think creatively and harness the power of digital technology to create innovative solutions. With a focus on how computing can impact our world, students will apply problem analysis, logic and coding and develop skills in creative problem solving, communication and collaboration, all skills vital for success across multiple disciplines and career fields. Students will be prepared for the AP Computer Science Principles exam.

**NOTE:** College credit eligible when paired with Software Development & Game Design (BC0520).


## Web Design BC0274

Grade: 9-12      Credit: 0.5

Prerequisite: None

Graduation Requirement: STEM or Technology

This course introduces students to the fundamentals of web design necessary to create functional and effective websites, including distinctive graphics and animations. Students will become familiar with web software such as Adobe Dreamweaver and Notepad++ as they build websites and learn how content is published to the web. Topics will include the ethical use of technology and the importance of designing for various mobile technology devices such as cell phones and tablets.

 **NOTE:** College credit eligible when paired with Advanced Web Design (BC0276-0277).

## Honors Java Programming BC0560

Grade: 9-12      Credit: 0.5



Prerequisite: Software Development and Game Design

Graduation Requirement: STEM or Technology

This course is an introduction to Java. Students will learn programming methodology and problem solving in a Java environment. Topics include algorithm design and development for object oriented programming, problem solving skills, programming style, data abstraction, testing and debugging.

## AP Computer Science A (Java) BC0496

Grade: 10-12      Credit: 0.5



Prerequisite: Honors Java Programming

Graduation Requirement: STEM or Technology

This course will cover advanced programming topics using Java. Topics include designing and implementing abstract classes and interfaces, processing of arrays, vectors, wrappers, and superclass's, advanced data abstraction, and web application using Applets and Servlets.

## Special Topics in Computer Science BC2024

Grade: 11-12      Credit: 0.5









Prerequisite: AP Computer Science A or Teacher Recommendation

Graduation Requirement: STEM or Technology

Special Topics in Computer Science is designed for students to investigate emerging disciplines within the field of computer science. Students will use foundational knowledge to study the areas of data science, artificial intelligence, app/game development, and cyber security. Students will utilize knowledge related to these areas and programming skills to develop solutions to authentic problems.

## PUBLIC SERVICES

-  Concurrent College Credit Available
-  Weighted Credit
-  Repeatable
-  Virtual Option Available
-  NCAA Approved
-  KS Regents Recommended

## Introduction to Public Safety CP1001

Grade: 11-12      Credit: 0.5

Prerequisite: None

Graduation Requirement: Elective

 **This course is part of the Fire Science program at OPFD.**

An introductory level course designed to provide students with knowledge of occupations available in the Law, Public Safety, Corrections, and Security fields and introduce them to the legal system, professional conduct, safety, and professions.

## Introduction to Emergency Medical Services CP1016

Grade: 11-12      Credit: 0.5



Prerequisite: None

Graduation Requirement: STEM

 **This course is part of the Fire Science program at OPFD.**

An introductory level course designed to provide students with knowledge of the history of modern emergency medical services. This course provides students with background knowledge of EMS in three areas: (1) background and history of modern EMS; (2) an introduction to medical terminology and anatomy and physiology; and (3) an introduction to patient assessment and care in the EMS setting.

## Medical Terminology CP1014

Grade: 11-12      Credit: 0.5



Prerequisite: None

Graduation Requirement: STEM

 **This course is part of the Fire Science program at OPFD.**

A technical level course designed for students to interpret and apply medical terminology, medical abbreviations and symbols used in medical careers. Students will apply their learning in a variety of ways including work-based learning scenarios and training simulations.

## Emergency Medical CPR & First Aid

CP1006

Grade: 11-12 Credit: 0.5



Prerequisite: None

Graduation Requirement: STEM

**🔥 This course is part of the Fire Science program at OPFD.**

An introductory level course designed to provide students with knowledge of the history of modern emergency medical services and how those services have progressed and changed over time. This course provides students with background knowledge of EMS in three areas: (1) background and history of modern EMS; (2) an introduction to medical terminology and anatomy and physiology; and (3) an introduction to patient assessment and care in the EMS setting. Students will complete 1st Aid training and certification in this course.

## Hazardous Materials for First Responders

CP1003

Grade: 11-12 Credit: 0.5



Prerequisite: Fire Science I

Graduation Requirement: STEM

**🔥 This course is part of the Fire Science program at OPFD.**

A technical level course that provides students with the necessary information for awareness, recognition, and proper protocols for hazardous materials or chemical emergencies that could be encountered in Law, Public Safety, Corrections, and Security occupations. Students will gain knowledge of compliance with regulations to protect human health and the environment, as well as to minimize an organization's risk. Competencies correlate to NFPA 1001 and 1072 and prepare students for the Hazardous Materials Awareness Exam for Firefighter I National Certification through the Kansas Fire and Rescue Training Institute.

## Fire Science I

CP1008

Grade: 11-12 Credit: 1.0



Prerequisite: None

Graduation Requirement: STEM

**🔥 This course is part of the Fire Science program at OPFD.**

The first of two application-level courses designed to provide an overview of firefighter safety, fire behavior, PPE, equipment, firefighting techniques, and rescue procedures. The students receive a solid foundation of classroom and hands-on training to prepare them for the Firefighter I National Certification through the Kansas Fire and Rescue Training Institute.

## Fire Science II

CP1013

Grade: 11-12 Credit: 1.0



Prerequisite: Fire Science I

Graduation Requirement: STEM

**🔥 This course is part of the Fire Science program at OPFD.**

An application-level course that builds on the concepts and skills presented in Fire Science I. Students will have the opportunity to expand their understanding of fire ground operations and prevention activities reinforced by realistic exercises. Hazardous materials awareness and operations as well as basic principles and techniques of emergency medical care are included in the course. The students receive a solid foundation of classroom and hands-on training to prepare them for the Firefighter I certification through the Kansas Fire and Rescue Training Institute.

## Fire Science Work Experience

CP1010

Grade: 11-12 Credit: 0.5









Prerequisite: None

Graduation Requirement: STEM

**🔥 This course is part of the Fire Science program at OPFD.**


Advanced research and application-level course designed to provide students with opportunities to apply skills learned in the pathway to real-life situations in various related careers. Includes opportunities for Work-Based Learning (WBL) such as in-house training, job shadowing, and ride-alongs.

# CAPS

-  Concurrent College Credit Available
-  Weighted Credit
-  Repeatable
-  Virtual Option Available
-  NCAA Approved
-  KS Regents Recommended


## ACCELERATOR STRAND

### Innovation & Entrepreneurship **BC5020-5021**

Grade: 11-12      Credit: 1.5   
Prerequisite: None      Fee: \$50  
Graduation Requirement: STEM or Tech

CAPS Innovation & Entrepreneurship is a course developed to meet the needs of students looking to create products and/or businesses, equipping students with the skills of an innovator. This semester deep dive empowers students to frame opportunities using our Genius Canvas to determine market viability of solutions, create prototypes, and present their business opportunities. Students learn LEAN startup principles, design thinking processes, and develop an entrepreneurial mindset as they turn ideas into action.

### Future of Food **SC1202-1203**

Grade: 11-12      Credit: 1.5   
Prerequisite: None      Fee: \$50  
Graduation Requirement: Science, STEM and/or 0.5 Tech


In Future of Food, students will have the opportunity to:

- Grow skills working with food.
- Conduct hands-on science experiments.
- Gain experience developing a business.
- Examine the intricacies of human nutrition.
- Investigate hunger at local and global levels.
- Explore modern agriculture and future sustainability.
- Learn about numerous well-paying careers.

During all these experiences, students will be mentored by industry professionals from every corner of the food industry. CAPS partners with the World Food Prize create additional unique opportunities for students who wish to dive deeper into global food security. In the culminating course experience, students develop a new food product in the CAPS Test Kitchen, write a business plan for its implementation in the marketplace, and pitch it at the CAPS Shark Tank.


## BIOSCIENCE STRAND

### Molecular Medicine & Bioengineering **SC1138-1139**

Grade: 11-12      Credit: 1.5   
Prerequisite: None      Fee: \$50  
Graduation Requirement: Science, STEM and/or Tech



Molecular Medicine and Bioengineering allows students who have a passion for contemporary biology experiences to learn through observations of the sources of biological knowledge, the molecules, cells, organisms, and environments each inhabit. The extended learning time allows for inquiry and project based learning and regular in-class interactions with academic and business experts and field trips to their home institutions.

### Environmental Science & Animal Health **SC1140-1141**

Grade: 11-12      Credit: 1.5   
Prerequisite: None      Fee: \$50  
Graduation Requirement: Science, STEM and/or Tech



Environmental Science and Animal Health is designed for students who have a passion for animals, are interested in solving the environmental problems facing the earth and have always enjoyed learning about wildlife. Students will be introduced to a variety of professions that work with animals and learn the laboratory techniques and skills necessary for becoming an active participant in resolving environmental issues in the local and global community.

### Capstone Bioscience Research **SC5000-5001**

Grade: 11-12      Credit: 1.5   
Prerequisite: CAPS Bioscience      Fee: \$50  
Graduation Requirement: Science, STEM and/or Tech. 

Bioscience Research helps students hone technical skills while introducing them to content knowledge and professional attributes associated with conducting authentic bioscience research. Students work at the CAPS Bioscience research laboratory or at the facility of one of the CAPS community partners, depending on the project. Community partners include KU Medical Center, UMKC School of Biological Sciences, Stowers Institute for Medical Research, Kansas Department of Wildlife and Parks, and ADM.

### Veterinary Medicine **SC1198-1199**



Grade: 11-12      Credit: 1.5   
Prerequisite: 1.5 Credits of Biological Science      Fee: \$50  
Graduation Requirement: Science, STEM and/or Tech. 

This course focuses on well-rounded student exposure and experiences with animal health professionals. While analyzing actual veterinary case studies, disciplines, and career opportunities, students will develop problem-solving and analytical skills. Topics that will be explored through hands-on projects, site visits and mentorship include small/large animal practice, shelter medicine, animal

behavior, diagnostics and laboratory medicine, animal rights and welfare, animals as food, handling, and ecological interactions. Individual interests within the field of animal health will be pursued throughout the semester. Real-world, authentic experiences will be provided through area business partners.



## BUSINESS STRAND

### Global Marketing & Business Development **BC0488-0489**

Grade: 11-12      Credit: 1.5    
 Prerequisite: None      Fee: \$50  
 Graduation Requirement: Social Studies, Tech and/or STEM



In an ever-expanding world, understanding how marketing decisions must be adapted to be global rather than just domestic is essential for successful careers in business. This course will utilize project-based learning and case study methods to introduce general business, marketing and economics concepts with an entrepreneurial focus. In addition, they will learn skills in project management and strategy by working with outside clients on real world projects in a variety of business processes.

### Technology Solutions & Software Engineering **BC0484-0485**

Grade: 11-12      Credit: 1.5    
 Prerequisite: None  
 Graduation Requirement: STEM or Tech

Discover a vast array of specialty areas available in technology careers where professionals leverage cutting-edge tools and techniques to solve business challenges and design innovative products. Immerse yourself in a professional environment as you tackle real-world problems using modern technologies, including cybersecurity strategies to protect data and systems, and data science to analyze and make informed decisions from complex datasets. Explore key areas including software engineering, web development, management information systems, and emerging technologies such as artificial intelligence and cloud computing. Discrete mathematics topics will be integrated throughout the course to strengthen problem-solving skills. Students will collaborate with mentors on client-based projects, gaining practical experience and insights into technology's role in today's digital landscape.



### Filmmaking & Animation **AR0190-0191**

Grade: 11-12      Credit: 1.5    
 Prerequisite: None      Fee: \$50  
 Recommended: Media Production I  
 Graduation Requirement: Fine Arts, STEM and/or Tech

Student storytellers use multiple digital media formats in this profession-based, project-rich learning environment. Write, direct, produce and edit for live action, animations and audio productions in fiction and non-fiction formats. Explore the processes, skills and technology professionals use while completing commercial client and personal passion projects. Storytellers create a well-rounded portfolio to take to the next steps in their career. Develop durable, professional skills

including time and project management, presentation, self-management and interpersonal communication.



### Digital Design & Photography **AR0164-0165**

Grade: 11-12      Credit: 1.5    
 Prerequisite: None      Fee: \$50  
 Recommended: Graphic Design I  
 Graduation Requirement: Fine Arts, STEM and/or Tech

Students design a variety of creative digital assets in a project-based, hands-on learning environment while being exposed to variety of professional design, photography and audio software and equipment. The class is designed as a small advertising agency that promotes companies, people and products. This class prepares students for the creative opportunities in college or a creative digital career. In Digital Design and Photography, students have the opportunity to produce digital assets including, portraits, landscape, product shots, logos, brochures, posters, illustrations, t-shirts, motion graphics, 2 and 3D animations and digital audio for podcasts and music production. Students have the opportunity to choose what areas to concentrate on. They simultaneously develop communication, project management and the professional skills necessary to succeed in today's creative business environment. Students will work with clients and learn project management skills. They will build professional portfolios, recruitment profiles, resumes and cover letters to be used for college applications, internships, and for employment.



## ENGINEERING STRAND

### Engineering **IT0940-0941**

Grade: 11-12      Credit: 1.5    
 Prerequisite: None      Fee: \$50  
 Recommended: IED or Drafting I  
 Graduation Requirement: STEM or Tech



This class is for students who are interested in a combination of rigorous science and engineering fundamentals, entrepreneurship, and innovation. Students use technical knowledge to create solutions to world problems. The class begins with a broad introduction to industry-based engineering. Students will learn the essential components of Engineering including the Design Process. The remainder of the student's experience is individually tailored to the student's engineering interest, e.g. low-voltage electrical w/ microprocessors, mechanical, aeronautics, civil & environmental, architectural, advanced manufacturing and robotics. All students will have the potential for hands-on, active learning opportunities with a full immersion in real-world projects sponsored by business partners.

**Engineering (2 Period Option) IT0944-0945**

Grade: 11-12      Credit: 1.0         
 Prerequisite: None      Fee: \$50  
 Recommended: IED or Drafting I  
 Graduation Requirement: STEM




See Description for CAPS Engineering. The 2-Period option is only recommended for students who do not have 3 periods available in their schedule and is available in the morning session only.

**HUMAN SERVICES STRAND****Teacher Education Foundations FC05140-05141**

Grade: 11-12      Credit: 1.5         
 Prerequisite: None      Fee: \$50  
 Recommended: Child Development & Human Growth  
 Graduation Requirement: STEM or Tech




This introductory course will immerse students in up-to-date educational technology and will incorporate cutting-edge skills into every aspect of observation and course work. students will study educational pedagogy as the basis for the profession and will experience the true essence of the teacher-classroom experience.

**Capstone Teacher Education Internship FC05142-05143**

Grade: 11-12      Credit: 1.5          
 Prerequisite: 1.5 CAPS Teacher Ed Credit      Fee: \$50  
 Graduation Requirement: STEM and Tech


This course is similar to a pre-lab or student teaching experience that allows students to focus on at least one subject area or grade level for in-depth study and project-based learning. Students will take what they learned in the introductory course and apply it in a real-life, hands-on relationship among teaching peers, students and administration.

**American Justice for All SS1256-1257**

Grade: 11-12      Credit: 1.5          
 Prerequisite: None      Fee: \$50  
 Graduation Requirement: Social Studies


The course includes the basics of legal topics of constitutional issues, criminal law, ethics, torts, contracts, family and juvenile law. Students will be exposed to broad concepts of our justice system through in-depth case study approach of past and historical cases plus current, live trials as well as legal research and writing. Students will learn from experts while visiting municipal, state and federal courthouses, juvenile detention center and prisons, crime scene labs, local and federal law enforcement departments, fire departments, state and federal prosecutors' offices, local law firms and social service agencies.

**MEDICINE & HEALTHCARE STRAND****Sports Medicine SC1184-1185**

Grade: 11-12      Credit: 1.5        
 Prerequisite: None      Fee: \$50  
 Graduation Requirement: STEM

The Sports Medicine course is a comprehensive survey of the basic principles of Sports Medicine and Athletic Training. Designed for those interested in professions in Sports Medicine such as Athletic Training, Physical Therapy, Orthopedics and Sports Performance (CSCS). This course covers a variety of topics: emergent care, evaluation and treatment, musculoskeletal systems, taping and wrapping skills, care and prevention of athletic injuries, and rehabilitation. Sports Medicine students will practice skills in the CAPS Medicine Lab, connect with expert healthcare professionals and get exposure to Blue Valley's team of Certified Athletic Trainers for observation and skill application. Application of skills are incorporated with the use of standardized and simulated patients to engage students in realistic scenarios. In addition, students will learn a weekly medical terminology lesson, and have exposure to the Cerner Health IT system for documenting and charting patient information in an EMR (electronic medical record).

**Exploring Health Professions SC11000-11001**

Grade: 11-12      Credit: 1.5        
 Prerequisite: None      Fee: \$50  
 Graduation Requirement: STEM


Exploring Health Professions is designed for all students considering a career in healthcare. Students will examine diverse healthcare careers through relevant community health issues. This course serves as an introduction to public health, with a particular focus on the Healthy People 2030 goals and the healthcare careers that impact them. Emphasis will be placed on the One Health perspective: the intersection of human, animal, and environmental health.

During their career investigations, students will enhance their professional skills through networking opportunities, which include guest speakers, professional observations, and site visits.

**Professional observations will take place based on availability and require the following:**


1. Background check
2. Drug Screening
3. TB Screening
4. Up-to-Date Vaccinations

## Foundations of Medicine SC1200-1201

Grade: 11-12      Credit: 1.5   
Prerequisite: None      Fee: \$50  
Graduation Requirement: Science or STEM

This course is designed to advance the CAPS student's understanding of human physiology, disease process, medical terminology, patient care, professionalism, ethics, and provide an exposure to several clinical career pathways in healthcare. In the classroom, students expand upon principles of human physiology through in-depth study of body systems, develop fluency in basic medical language, formulate treatment plans for patients, practice physical assessment skills, and perform patient care and life-saving procedures within our high-fidelity simulation lab. All of these activities are designed to enhance student analysis and problem-solving skills.

## Clinical Experience: Certified Nursing Assistant SC5010-5011

Grade: 12      Credit: 1.5   
Prerequisite: None      Fee: \$50  
Graduation Requirement: Science or STEM

The Clinical Experience: Certified Nursing Assistant (CNA) course is an immersive experience in multiple aspects of the art and science of healthcare and an opportunity to earn a professional credential. Students engage in hands-on, in-depth classroom and lab learning to prepare for 25 hours of clinical experiences at local long-term care communities. Successful completion of CNA coursework and clinicals allows students eligibility to sit for the Kansas State CNA Exam at the end of the semester. Beyond CNA coursework, students will earn CPR certification, develop professional networking tools, and engage in case studies exploring bioethics, clinical judgment, and evidence-based practice.







This course is either a continuation of previous coursework completed in the Medicine & Healthcare Strand or an entry point for students with significant extracurricular exposure to the healthcare industry. Prospective students will complete a brief questionnaire to aid in course placement.

### Additional Course Requirements:

- Co-enrollment at JCCC.
- Background check, drug screen, TB screen, and up-to-date vaccinations. (These are required by clinical sites.)

# ADDITIONAL COURSES

## INTERDISCIPLINARY STUDIES & WORK-BASED LEARNING

-  Concurrent College Credit Available
-  Weighted Credit
-  Repeatable
-  Virtual Option Available
-  NCAA Approved
-  KS Regents Recommended

## ACT Test Preparation IN2014-2015

Grade: 10-12      Credit: 0.5  
Prerequisite: None      Fee: \$100  
Graduation Requirement: Elective

ACT Test Preparation is a course designed to teach strategies that can enable a student to improve ACT test scores. Content is not taught although some is reviewed. An additional area of focus is on the study of vocabulary words commonly used in these specific tests. Three practice ACT tests are required. All or some of these are administered outside of the class period so that exact testing conditions can be simulated. Fees cover the cost of materials used.

## Introduction to Teaching IN2018-2019

Grade: 10-12      Credit: 0.5  
Prerequisite: None  
Graduation Requirement: Elective

This course introduces students to the world of education and teaching. Students will explore what it means to be a teacher by learning about the knowledge, skills, and practices used in the K-12 classroom settings. Through interactive projects, classroom observations, and reflection, students will develop communication, leadership, and organizational skills that form the foundation for future careers in education and/or human services.

## Career & Life Planning IN2008-2009

Grade: 9-12      Credit: 0.5  
Prerequisite: None  
Graduation Requirement: Elective

This course introduces students to the skills and strategies helpful in becoming more focused, productive individuals. These courses typically emphasize goal setting; decision-making; managing time, energy, and stress; and identifying alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.

**Connections****FC5014-5015**

Grade: 9-12

Credit: 0.5



Prerequisite: IEP or Application

Graduation Requirement: Elective

The Connections course provides students with direct instruction, modeling, and guided practice in essential social and interpersonal skills. Through a variety of structured learning opportunities students develop strategies for expected behaviors, conflict resolution, friendship-building, and perspective-taking. These opportunities include collaborative group work, interactive games, classroom activities, and community-based experiences. Students are expected to engage in partner and small-group tasks, problem-solving activities, and class discussions to strengthen communication, cooperation, and social competence.

**Design Lab****IN2012**

Grade: 9-12

Credit: 0.5

Prerequisite: None

Graduation Requirement: Elective

Design Lab is designed for students who are looking to engage in real problems and develop real solutions. Incorporating elements of design thinking, problem-based learning, and 21st century skills, students will be empowered to identify relevant problems, make connections with partners both inside and outside of the building, propose well-researched and developed solutions, and to the extent that they are able, bring those solutions to life.

**Global Citizens:  
Awareness to Action****IN2002**

Grade: 9-12

Credit: 0.5

Prerequisite: None

Graduation Requirement: Elective

Global Citizens is a course designed to examine the complexity of the world today through a series of projects, encouraging students to find their own place in it. Through engagement with diverse texts and media, as well as virtual and real-world field trips, students will become increasingly aware of their local, national, and global communities. From macro to micro, students will initiate conversations with communities in other countries as well as participate in dialogue with rural and urban Kansas City area school students. Students will identify an issue of personal interest and, through collaboration, will design and implement an outreach project which educates others and raises awareness of a contemporary issue. This course will allow students to practice speaking and listening skills that contribute to productive conversations about difficult subjects.

**Peer Mentor****IN1814-1815**

Grade: 9-12

Credit: 0.5



Prerequisite: Teacher and Counselor Approval

Graduation Requirement: Elective

The Peer Mentor course is designed for students who are interested in supporting semi-independent learners in the areas of social skills and modified academics. Peer Mentors participate actively in classroom activities by modeling appropriate behavior, encouraging involvement, and contributing ideas that promote a positive learning environment. This course offers students the opportunity to develop leadership, communication, and mentoring skills while contributing to the success of their peers.

**Philosophy****IN1800**

Grade: 9-12

Credit: 0.5



Prerequisite: None

Graduation Requirement: Fine Arts

This course studies existence, knowledge, ethics and aesthetics, as discovered by the student and confirmed by the philosophers of many cultures. The course includes study of philosophy including the nature of being, the nature of knowledge, the nature of aesthetics (beauty), the nature of ethics (morality) and political philosophy.

**Student Leadership  
in the School Community****IN1804**

Grade: 9-12

Credit: 0.5



Prerequisite: None

Graduation Requirement: Elective

Students in this course learn about various leadership styles and strategies, reflect on their own developing leadership abilities and apply various strategies to real life leadership experiences in school and community settings.

**WORK-BASED LEARNING  
Career Exploration &  
Development****IN2016-2017**

Grade: 11-12

Credit: 1.0









Prerequisite: None

Graduation Requirement: Elective


This course provides students with an application-level workplace experience in a high-interest field. Students will have the opportunity to complete their experience either at a business location or within the school, immersing themselves in real-world occupational experiences. The program aims to enhance students' practical skills, industry knowledge, and professional readiness, preparing them for successful careers.

## STUDENT ACTIVITIES

-  Concurrent College Credit Available
-  Weighted Credit
-  Repeatable
-  Virtual Option Available
-  NCAA Approved
-  KS Regents Recommended

Note that only one (1.0) credit of aide credit can count toward graduation. Students can only serve as an aide one block of the day.

### Counselor Aide SA1340


Grade: 10-12      Credit: 0.25 

Prerequisite: Application Required

Graduation Requirement: Elective

Counseling office aides perform a variety of duties including delivering messages and general office work. Prior written application and approval of a counselor or administrator is required before a student may enroll as an aide.

### Media Center Aide SA1302


Grade: 10-12      Credit: 0.25 

Prerequisite: Application Required

Graduation Requirement: Elective

A variety of opportunities exist for student aides in the library-media center. Students assist in supplying periodicals and audiovisual equipment to users, shelving returned materials and maintaining the media center for use. Prior written application and approval by one of the librarians is required before a student may enroll as an aide.

### Office Aide SA1320


Grade: 10-12      Credit: 0.25 

Prerequisite: Application Required

Graduation Requirement: Elective

Office aides perform a variety of duties including delivering messages and general office work. Prior written application and approval of a counselor or administrator is required before a student may enroll as an aide.

### Student Technology Aide SA1362


Grade: 10-12      Credit: 0.25 

Prerequisite: Application Required

Graduation Requirement: Elective

Student technology aides assist with troubleshooting computer hardware and software issues related to student and staff computers. Students in this course will grow in their critical thinking, innovation, communication and leadership. Students must apply and demonstrate technology skills.

### Teacher Aide SA1360







Grade: 10-12      Credit: 0.25 

Prerequisite: Application Required

Graduation Requirement: Elective

Students may serve as an aide for a specific teacher. Prior written application and approval by the teacher is required before a student may enroll as an aide. Students must confer at that time as to the specific requirements and expectations of the teacher. In most cases a student must be able to type accurately.

## STUDENT SERVICES

-  Concurrent College Credit Available
-  Weighted Credit
-  Repeatable
-  Virtual Option Available
-  NCAA Approved
-  KS Regents Recommended

### Career Development Opportunity Program (CDOP)

**IS3024-3025**

Grade: 9-12      Credit: 0.5



Prerequisite: IEP Required

Graduation Requirement: Elective

The Career Development Opportunity Program provides students with an Individualized Education Plan (IEP) opportunity to participate in career development and exploration for school credit. Priority is given to juniors and seniors. Enrollment in the program is based on transition goals and objectives on the IEP as well as intake with a transition specialist. The number of school credits awarded is flexible and is based on the hours of enrollment. Placements in area businesses may be paid or unpaid depending upon individual student goals. Transportation (during school hours) is provided upon request within the Blue Valley area. Placement decisions are based on the interests of the student, the willingness of the community businesses to host a student and upon the recommendations of the IEP team.

### Gifted Education

**EN0020-0021**

Grade: 9-12      Credit: 0.5



Prerequisite: IEP Required

Graduation Requirement: Elective

The Gifted Education course is available to those students who have been identified as gifted according to criteria prescribed by the state of Kansas and the Blue Valley School District's Department of Student Services. The purpose of the course is to provide these students the opportunity to identify, develop and expand their interests and strengths. The Gifted Education course is designed to address the intellectual, academic, social and emotional needs of each student. Course assignments are developed for each student based upon the required Individualized Education Program (IEP). The course may include pacing, independent study, seminars, individually arranged mentoring opportunities, college and career exploration, gifted education curriculum and additional options as defined by the IEP.

### Limited English Proficiency **LE2226-2227**

Grade: 9-12      Credit: 0.5



Prerequisite: Limited English Proficiency Required

Graduation Requirement: Elective

Students who speak a language other than English and are not proficient in the English language may enroll in Limited English Proficient (LEP) course work. The primary purpose of the class is to enable students to achieve proficiency in English. The course is also organized to provide instruction in American culture and to aid students in adjusting to school and life in the community. Students enrolled in LEP class may receive an elective credit for the class. If the student needs an additional period of LEP support during the semester, the student may receive ELA credit for the second LEP class.

**Available at BVW, BVN, and BVNW only.**

### Study Skills

**IN1850-1851**

Grade: 9-12      Credit: 0.5



Prerequisite: IEP Required

Graduation Requirement: Varies (see description)

Learning Center credit is available for students who have an Individualized Education Plan (IEP) and need specially designed instruction as determined by the school's Student Services Team. Credit can be received for either elective or required courses depending upon the student's needs. Determination of enrollment and credits is made by the student's counselor and special education teacher. The number of hours for which eligible students are enrolled in learning center credit is also determined by the counselor and special education teacher and is based upon the student's (IEP).

# BLUE VALLEY VIRTUAL COURSES



## A-CLASSES

Students have the opportunity to enroll in the following online courses as an **additional hour** to their in-person schedule at their home high school. Each semester course includes a \$250 course fee.

		9	10	11	12
SS1208A	American Government				●
SS1210A	AP Government & Politics				●
SS1258A	AP Macroeconomics			●	●
SS2244A	AP Microeconomics			●	●
SS2248A-2249A	AP Psychology			●	●
SS1206A-1207A	AP U.S. History			●	
SS2250A	Psychology in Action		●	●	●
BC0234A	Business Essentials	●	●	●	●
BC0564A	Business Software Applications	●	●	●	●
FC05124A	Child Development & Human Growth		●	●	●
EL0324A-0325A	Contemporary Communications				●
EL0330A	Creative Writing		●	●	●
BC0456A	Emerging Technologies	●	●	●	●
BC0562A	Financial Literacy			●	●
HE0098A	Health & Wellness		●	●	●
PA0926A	Media & Pop Culture	●	●	●	●
SS1300A-1301A	Modern World History		●		
PE1108A-1109A	Physical Education	●	●	●	●
FC0606A	Human Development	●	●	●	●
SS1216A	Sociology		●	●	●
SS1500A-1501A	U.S. History			●	

## O-CLASSES

Additionally, juniors and seniors have the opportunity to enroll in the following courses as **part of their daily schedule**, either as a 1<sup>st</sup>, 2<sup>nd</sup>, 6<sup>th</sup> or 7<sup>th</sup> block class.

		9	10	11	12
SS1208O	American Government				●
SS2248O-2249O	AP Psychology			●	●
EL0324O-0325O	Contemporary Communications				●
BC0562O	Financial Literacy			●	●

# ACADEMIC POLICIES & PROCEDURES

## GRADING & GRADUATION

### Graduation

Students are reminded to check with their counselors periodically and review of progress toward achieving graduation. A student must have completed all graduation requirements to participate in the graduation ceremony and end-of-year activities. Students with 23 of the 24 required credits may be able to participate in the graduation ceremony if the student has an approved plan to complete the remaining credit by the end of the calendar year.

### Early Graduation

Per Board of Education Policy 3450, Students meeting graduation requirements and wishing to graduate early may do so. Students who graduate early shall be invited to participate in the graduation exercises conducted at the end of the school year in which they receive their diploma.

Application for graduation after either 6 or 7 semesters may be obtained through the counseling department. Students are encouraged to talk with their counselors early in their high school career if they plan to graduate early.

## Grading

### Grading Systems in Blue Valley


Blue Valley officially recognizes two different grading systems. On the grade reports and transcripts, each student will receive one grade point average (GPA) which is based on the four-point system for all courses. Each student will also receive a second grade point average which gives certain courses a weighted grade. All other courses continue to receive the points listed above on the four-point scale. When a student earns a "P" in a pass/fail course (not a letter grade), it is not counted in the GPA.

Blue Valley School District utilizes a traditional grading scale when subject grades are being determined.

	Standard Points	Weighted Points
<b>A</b>	<b>4</b>	<b>5</b>
<b>B</b>	<b>3</b>	<b>4</b>
<b>C</b>	<b>2</b>	<b>3</b>
<b>D</b>	<b>1</b>	<b>1</b>
<b>F</b>	<b>0</b>	<b>0</b>

The grading scale can be seen to the side. Students moving into the Blue Valley School District from schools with a different grading scale will have the letter grade from the sending school recorded on the Blue Valley transcript.

### Weighted Grade Point Average

Students will receive weighted grades only for the courses listed as receiving weighted credit, typically with this icon , in this guide. A student must earn a grade of A, B, or C to earn the additional point for GPA calculations. The formula used to calculate a weighted grade point average is:

$$\text{Weighted GPA} = \text{Standard GPA} + \frac{\text{Number of Weighted Courses}}{7 \times \text{Number of Semesters}}$$

Students moving into the Blue Valley District will receive weighted grade credit only for courses taken in a previous high school that Blue Valley offers for weighted credit. Only students in the

Blue Valley Dual Degree program at JCCC who take programs in the honors program will receive weighted credit for college courses. All Blue Valley distinctions will be awarded to students on the basis of the Blue Valley grading systems.

### **Pass/Fail Classes**

Some credit options may be graded with a “P” for Pass or “F” for Fail with prior approval from an administrator. The NCAA accepts only letter grades for credit on the transcript for their course requirements. Grades of “P” do not figure into GPA calculations.

### **Grade Reports**

Grade reports will be available online after each grading period. Students and families can contact the school for information on how to access the grade reports.

### **Transcripts**

Students requesting transcripts for colleges or other official agencies must formally request these through Xello. Official transcripts will be transmitted electronically through Xello. An official copy can also be mailed to an institution that does not accept them electronically.

### **Final Examinations**

Final examination schedules are determined prior to the beginning of the school year. Allowing students to take final exams early or late is problematic. Permission to take final examinations on any date other than the assigned date can only be granted by the principal or his/her designee and will be done for extenuating circumstances only.

### **Incomplete Grades**

Students who are excusably absent and require additional time to complete missed work may contact building administration to request an incomplete grade. It is the student’s responsibility to contact the teacher for make-up work and complete it within the required time period. Incomplete grades are to be made up no later than two (2) weeks after a grading period ends. Students who have been unable to

complete make-up work in the two-week time allotted due to a family or medical emergency may be given additional time by administration.

### **Honor Roll**

Each Blue Valley high school has an academic recognition program. Honor rolls are available after each semester. The two honor rolls and their criteria are below. Either GPA may be used.

<b>Principal’s Honor Roll 4.00+</b>
<b>Honor Roll 3.00-3.99</b>

### **Senior Academic Recognitions**

The Blue Valley School district utilizes an academic recognition system for graduating seniors that is Latin-based. Through this system, all students who have achieved cumulative grade point averages of 4.0 or above can strive for three levels of recognition.

<b>CUM LAUDE</b>	<b>4.000+</b>
<b>MAGNA CUM LAUDE</b>	<b>4.300+</b>
<b>SUMMA CUM LAUDE</b>	<b>4.500+</b>

Please note that GPAs **DO NOT** "round up" into an award level. (e.g. 4.499 does not round up to a 4.5 and would remain in the Magna Cum Laude category.)

## **SCHEDULING**

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### **Responsibilities in The Enrollment Process**

The enrollment process is the shared responsibility of students, their families, teachers and counselors. All parties contribute ideas and information which result in effective educational programs for students. Since students' educational programs have implications for post-secondary success, careful planning is required.

Families are important partners in the enrollment process. They should assist students in the selection process by discussing alternatives with students and by helping them analyze their individual interests, needs and goals. Involvement of families provides students with

the support, encouragement and knowledge necessary for this important step in educational career planning.

Teachers and counselors are available to discuss the various courses with students in an effort to provide understanding of the many options that are available. Students are encouraged to seek their teachers' recommendations before enrolling in some courses so that they are appropriately placed and meet the prerequisites. Counselors have skills, experience and access to information needed to help students in the selection process.

Each high school will determine a master schedule of classes based on enrollment. Courses with low enrollments may not be offered. Additionally, students with courses that are offered in conflicting blocks may have to choose between two courses. If the requested course is offered at another Blue Valley high school, the student may elect to travel to that school on a space-available basis. Transportation would be the responsibility of the student.

### **The Importance of Course Selection**

Students whose post-secondary plans include college should note the recommendations in this guide when planning their courses. As each college's admission process and policies differ, students must use available online resources and college admission officers to ensure they have accurate information for that institution. A four-year plan is essential for families when planning for long-term success. A template for such a plan can be found in the appendix.

### **Honors & Advanced Placement Courses**

All Blue Valley students may enroll in honors, Advanced Placement (AP), or advanced courses after successful completion of any prerequisite courses.

### **Schedule Repair**

The student must follow established building procedures and new/alternative courses will be added on a space-available basis. Provided the student meets the criteria for dropping a course, withdrawal from most courses is permitted without penalty up to the 11th week of the semester with the exception of CAPS courses. CAPS course drops will not be permitted after the 5th day of the semester.

A mark of "W" will be recorded on the student's transcript. Withdrawals will not be permitted from a course after the 11th week.

If VirtualEd courses (with a fee) are dropped after the 10th day of the semester, no refund will be given.

### **REPEATING COURSES**

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There are times when it is in the student's best interest to repeat a course for which he/she has already earned credit and when certain guidelines are met. Students will receive a letter grade for the course taken the second time. Both grades will be figured in the GPA. A course taken the second time will count as elective credit only if the credit was earned in the first attempt. Administrative approval is required prior to any student enrolling in a course for which he/she has already received credit.

### **AUDITING A CLASS**

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If students wish to audit (observe a class for no credit) any class, they must obtain written permission from that teacher and an administrator. Auditing requests must be processed through the student's counselor before the course begins.

## **FEES**

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Certain elective courses include an additional fee. All fees are subject to change and are approved by the Board of Education. Fee amounts will be finalized when official schedules are available in August and updates are not included at the time of printing of this booklet. If a student's current situation makes it difficult to pay fees, contact your counselor or administrator for options.

## **OTHER CREDIT OPTIONS**

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### **Independent Study**

Independent study (IS) allows a student to work individually with a willing teacher on an agreed-upon topic above and beyond what is offered in the course description guide. Independent Study is not offered to resolve scheduling conflicts among existing courses. Applications may be obtained from the student's counselor prior to the beginning of the semester. A team composed of a counselor, administrator and the teacher(s) review the applications. An administrator will have final approval on all independent study courses. The student does the work independently and meets with the teacher throughout the semester for assistance and grading. IS courses may be taken for a letter grade or on a pass/fail basis; this is determined ahead of time. A course that is completed as an independent study will not receive Honors or weighted credit.

### **Credit by Exam**

Students have the opportunity to earn credit by demonstrating proficiency on tests which will be designed and administered by the staff. The Assistant Principal for Curriculum and Instruction has information about credit by exam. This must be requested before the start of the course. Credit by exam can only be taken for courses at or above current course level. Credit by exam does not award Honors credit.

### **Summer School**

Blue Valley offers a limited number of online classes during a summer term, both for original and credit recovery credit. The summer school term runs from the first full week of June through the third week of July, approximately seven weeks. Additional information will be shared by counselors during the spring enrollment process and the enrollment/registration process opens the week after spring break.

### **Credit Recovery Program**

If a student fails to complete a course successfully, they may be required to retake the course at their home high school or through the district's Virtual Program, so they may stay on track to graduate with their peers. The Virtual Program does offer a limited number of online courses in ELA, Math, Science, and Social Studies, to allow student the opportunity to complete the missed credit while staying enrolled in their in-person courses. The original failing mark stays on the student's transcript and the credit recovery mark when added to the transcript will help offset the impact on the overall GPA. Please contact your student's counselor for additional information on credit recovery options and enrollment details.

### **Virtual Courses**

Students have the option to enroll in a virtual courses or combine in-person course selections with virtual options to create a more flexible schedule. More information about the virtual options within Blue Valley can be found in that section in this guide.

### **Credit from Outside Institutions**

Students may have the opportunity to enroll for high school credit in programs which are offered by institutions outside of an accredited school district. These experiences may count for high school credits. Credit will be evaluated based on the experience having a comparable level of rigor, workload and learning outcomes. **Prior**

**approval is required** from the high school building principal or his/her designee.

### **Credit for Outside Virtual Programs**

Students may co-enroll in a district high school and a virtual course provider offering and the administrator may accept up to three (3) credits for high school graduation from the virtual provider. Acceptance of such credit is limited to three (3) credits of courses offered by Blue Valley high schools. **Prior approval is required** from the high school building principal or his/her designee.

### **Transferred Credits & GPA**

If a student is transferring to Blue Valley from another school district, grades will be transcribed to Blue Valley without change. Because transcripts are legal documents, they are not altered in any way unless to correct a mistake.

Non-weighted GPA from the sending school will remain the same on the new Blue Valley transcript. The student's weighted GPA will be created using the Blue Valley weighted GPA formula. Incoming students will receive weighted credit for a course taken at their previous school only if Blue Valley offers an equivalent weighted course. If Blue Valley does not offer an equivalent course, weighted credit will not be granted. However, if the course was listed on the sending school's transcript as an honors course, it may be listed as such on the new Blue Valley transcript along with the transfer designation.

If a sending school's course does not meet Blue Valley graduation requirements, that course may be shifted to the elective area of the Blue Valley transcript.

Grades from a sending school that utilized a different percentage grading scale than what is used in Blue Valley will not be converted to Blue Valley's scale. For example, if the sending school

defines an "A" as 95%+ and in Blue Valley an "A" is defined as 90%+ the transcribed grade will be the original letter grade on the sending school's transcript. It will not be translated to correspond with the Blue Valley percentages.

Course description guides or syllabi from the sending school will be utilized to determine if a sending school's course meets Blue Valley graduation requirements. The administrator makes the final determination.

Only credit on high school transcripts will be accepted in Blue Valley. Credit will not be accepted for courses taken in middle school in the former district. However, an incoming student who has credit for such a course previously placed on the high school transcript in their former district may be eligible to receive credit in Blue Valley.

Students coming from unaccredited schools will work with the Blue Valley high school building administration to validate credits. The administrator will make the final determination of if/how credit is transferred in.

### **High School Credit for Blue Valley Middle School World Language**

Blue Valley students who successfully complete the full three-course series of a language in a Blue Valley middle school may choose to receive two (2.0) high school credits for this work. The student's semester grades, 4 total grades, from the 7th and 8th grade courses (level 1b and level 2) will be transcribed. The actual grades will appear on the transcript. Once recorded as part of the official high school transcript, neither the course nor the grades may be changed or removed from the transcript. Eligible students will receive an email from the district after their 8th grade year is complete, typically in the fall of their freshman year, with information about the process to request these credits.

## **NCAA ELIGIBILITY**

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Any student athlete interested in playing athletics in college should become familiar with NCAA requirements at [ncaa.org](http://ncaa.org). The NCAA requires 16 core class credits earned from only the areas of English Language Arts, Mathematics, Science, Social Science, World Language, Non-Doctrinal Religion or Philosophy. Ten core courses must be completed before beginning of senior year.

A minimum score on either the ACT or SAT plus an acceptable grade-point average is required. Division I, Division II and Division III have slightly different requirements. Additional Information on NCAA Eligibility can be found at [ncaa.org](http://ncaa.org). Contact your school counselor or activities and athletics assistant principal for questions.



**ACADEMIC SERVICES**  
BLUE VALLEY SCHOOL DISTRICT  
15020 Metcalf Avenue  
Overland Park, KS 66223  
913-239-4000  
[bluevalleyk12.org](http://bluevalleyk12.org)

This IPS Courses booklet has been developed for the students and families in Blue Valley USD #229 to present information about programs and courses offered in the high schools. The Blue Valley School District of Overland Park, Kansas does not discriminate on the basis of race, color, national origin, sex, age or handicap in admission or access to or treatment of or employment in its programs and activities. If you have questions about the contents, please contact Kelly June, Executive Director of Academic Services. This publication is available online and in alternative formats upon request.

# APPENDIX

## Course Codes by Department

Courses ending in even numbers indicate a first semester enrollment, while an odd number indicates a second semester enrollment. When enrolling in full-year courses, you will enroll using both the first and second semester course codes.

### Business

Business Essentials	BC0234
Business Law	BC0266
Business Management & Leadership	BC0284-0285
Business Software Applications	BC0564
Entrepreneurship	BC0230
Financial Literacy	BC0562
Honors Accounting	BC0522-0523
Marketing Management	BC0432-0433
Marketing: Branding & Selling	BC0512
Marketing: Promotion & Advertising	BC0460
Marketing: Sports & Entertainment	BC0510
AP Business & Personal Finance	BC1000-1001

### Design, Production & Repair

Advanced Materials and Fabrication	IT1104-1105
Design & Development	IT1006-1007
Drafting/Architecture	IT1004-1005
Drafting/CAD	IT1002-1003
Drafting/Print Reading	IT1000-1001
Honors Principles of Engineering Design	IT0748-0749
Introduction to Engineering Design	IT0724-0725
Introduction to Woodworking & Skilled Trades	IT1100-1101
Woodworking Principles	IT1102-1103

### Family & Consumer Science

Baking & Pastry	FC05150
Child Development & Human Growth	FC05124
Culinary Arts I	FC0598
Culinary Arts II	FC05100
Culinary Foundations	FC0604
Fashion & Apparel	FC05130
Interior Design	FC0580
Human Development	FC0606

### English Language Arts

Advanced Creative Writing	EL0332
AP English Language & Composition	EL0310-0311
AP English Literature	EL0314-0315
Contemporary Communications	EL0324-0325
Creative Writing	EL0330
English Grammar	EL0328
English Language Arts 9	EL0300-0301
English Language Arts 10	EL0304-0305
English Language Arts 11	EL0308-0309
English Language Arts 12	EL0342-0343
Honors English Language Arts 9	EL0302-0303
Honors English Language Arts 10	EL0306-0307
Literary Magazine	CA0326
Reading Lab	CA0318
Reading Strategies	CA0348-0349

### Health

Health & Wellness	HE0098
Introduction to Health Professions	SC1420

### Interdisciplinary Studies & Work-Based Learning

ACT Test Preparation	IN2014-2015
<b>WORK-BASED LEARNING</b>	L
Career Exploration & Development	IN2016-2017
Career & Life Planning	IN2008-2009
Connections	FC5104-5105
Design Lab	IN2012
Global Citizens: Awareness to Action	IN2002
Introduction to Teaching	IN2018-2019
Peer Mentor	IN1814-1815
Philosophy	IN1800
Student Leadership in the School & Community	IN1804

### Mathematics

Advanced Algebra	MA0818-0819
Algebra I	MA0806-0807
	Double Block Option MA1806-1807
Algebra II	MA0814-8015
AP Calculus AB	MA0830-0831
AP Calculus BC	MA0834-0835
AP Pre-Calculus	MA0868-0869

AP Statistics	MA0826-8027
Geometry	MA0810-0811
Honors Accelerated Pre-Calculus BC	MA0860-0861
Honors Algebra II	MA0816-0817
Honors Geometry	MA0812-0813
Honors Multivariable Calculus	MA0856-0857
Introduction to Algebra II	MA0844-0845
Introduction to Data Science	MA1000-1001
Math Strategies	MA0846-0847
Pre-Algebra/Algebra I Double Block	MA1806-1807

### Media & Technology

21 <sup>st</sup> Century Journalism	PA09102
AP Computer Science A	BC0496
AP Computer Science Principles	BC0498
Digital Communications I: Newspaper I	PA1300-1301
Digital Communications II: Newspaper II	PA1302-1303
Communications & Media Design: Yearbook	PA1304-1305
Emerging Technologies	BC0456
Honors JAVA Programming	BC0560
Media & Pop Culture	PA0926
Media Production I: Broadcast I	PA09106
Media Production II: Broadcast II	PA09110-09111
Software Development & Game Design	BC0520
Special Topics in Computer Science	BC2024
Web Design	BC0274

### Performing Arts

#### COMMUNICATION & PUBLIC SPEAKING

Advanced Acting	PA0910
Advanced Competitive Speaking & Acting	PA1211
Advanced Debate	PA0906
Advanced Repertory Theatre	PA0990-0991
Advanced Technical Theatre	PA1214
Argumentation & Debate	PA0957
Beginning Acting	PA0908
Beginning Competitive Speaking & Acting	PA1208
Debate	PA0904
Honors Advanced Debate	PA0507
Repertory Theatre	PA0916-0917
Speech I	PA0900
Speech II	PA0902
Technical Theatre	PA1212

#### MUSIC & MUSIC THEORY

Chamber Singers	PA0934-0935
Chamber Symphony	PA1216-1217
Chorale	PA0932-0933
Choraliers	PA0954-0955
Concert Band	PA0940-0941
Concert Choir	PA0930-0931
Concert Orchestra	PA0946-0947
Freshman Band	PA0958-0959
Honors Chamber Singers	PA9935
Honors Chamber Symphony	PA9217

Honors Music Theory	PA0978-0979
Honors Wind Ensemble	PA9205
Jazz Ensemble	PA0944-0945
Jazz Ensemble II	PA1202-1203
Music Theory	PA0950
Symphonic Choir	PA1200-1201
Symphonic Marching Band	PA0936-0937
Symphonic Marching Band: Percussion	PA1218-1219
Symphonic Orchestra	PA0994-0995
Wind Ensemble	PA1204-1205

### Physical Education

Community Recreation PE	PE1016-1017
Group Exercise	PE1100-1101
Health & Wellness	HE0098
Individual Sports	PE1002-1003
Personal Fitness	PE1018-1019
Physical Education	PE1108-1109
Strength & Conditioning I	PE1104-1105
Strength & Conditioning II	PE1106-1107
Team Sports	PE1106-1107

### Public Services

Emergency Medical CPR & First Aid	CP1016
Fire Science I	CP1008
Fire Science II	CP1013
Fire Science Work Experience	CP1010
Hazardous Materials for First Responders	CP1003
Introduction to Emergency Medical Services	CP1016
Introduction to Public Safety	CP1001
Medical Terminology	CP1014

### Science

Anatomy & Physiology	SC1106-1107
AP Biology	SC1104-1105
AP Chemistry	SC1122-1123
AP Environmental Science	SC1134-1135
AP Physics 1	SC1194-1195
AP Physics 2	SC1300-1301
Astronomy	SC1114
Biology	SC1100-1101
Chemistry	SC1118-1119
Earth-Space Science	SC1112-1113
Field Biology	SC1108
Honors Biology	SC1102-1103
Honors Chemistry	SC1418-1419
Meteorology	SC1116
Physical Science	SC1132-1133
Physics	SC1124-1125
Zoology	SC1110

**Social Studies**

American Government	<b>SC1208</b>
AP Human Geography	<b>SC1262-1263</b>
AP Macroeconomics	<b>SS1258</b>
AP Microeconomics	<b>SS2244</b>
AP Psychology	<b>SS2248-2249</b>
AP U.S. Government & Politics	<b>SS1210</b>
AP U.S. History	<b>SS1206-1207</b>
AP World History	<b>SS1264-1265</b>
Psychology in Action	<b>SS2250</b>
Economics	<b>SS1218</b>
Honors Advanced Studies in American Government	<b>SS1212</b>
International Relations	<b>SS1226</b>
Modern World History	<b>SS1300-1301</b>
Sociology	<b>SS1216</b>
United States History	<b>SS1500-1501</b>
World Geography	<b>SS1260</b>

**Student Activities**

Counselor Aide	<b>SA1340</b>
Media Center Student Aide	<b>SA1302</b>
Office Aide	<b>SA1320</b>
Student Technology Aide	<b>SA1362</b>
Teacher Aide	<b>SA1360</b>

**Student Services**

CDOP	<b>IS3024-3025</b>
Gifted Education	<b>EN0020-0021</b>
Limited English Proficiency	<b>LE2226-2227</b>
Study Skills	<b>IN1850-1851</b>

**Visual Arts**

AP 2D Design	<b>AR0176</b>
AP Drawing	<b>AR0074</b>
Ceramics I	<b>AR0116</b>
Ceramics II	<b>AR0118</b>
Digital Imaging I	<b>AR0178</b>
Digital Imaging II	<b>AR0180</b>
Drawing I	<b>AR0102</b>
Drawing II	<b>AR0104</b>
Graphic Design I	<b>AR0112</b>
Graphic Design II	<b>AR0014</b>
Introduction to Visual Arts	<b>AR0182</b>
Jewelry/Metalsmithing I	<b>AR0142</b>
Jewelry/Metalsmithing II	<b>AR0162</b>
Painting I	<b>AR0106</b>
Painting II	<b>AR0108</b>
Photography I	<b>AR0124</b>
Photography II	<b>AR0126</b>
Portfolio Seminar	<b>AR0130</b>
Sculpture I	<b>AR0122</b>
Sculpture II	<b>AR0128</b>
Textile Design & Fibers	<b>AR0120</b>
Visual Art & Culture	<b>AR0172</b>

**World Language****FRENCH**

French 1	<b>WL0600-0601</b>
French 2	<b>WL0602-0603</b>
French 3	<b>WL0604-0605</b>
Honors French 4	<b>WL0606-0607</b>
Honors French 5	<b>WL0692-0693</b>
AP French Language	<b>WL0614-0615</b>

**LATIN**

Latin 1	<b>WL0630-0631</b>
Latin 2	<b>WL0632-0633</b>
Latin 3	<b>WL0634-0635</b>
Honors Latin 4	<b>WL0636-0637</b>

**MANDARIN CHINESE**

Chinese 1	<b>WL0680-0681</b>
Chinese 2	<b>WL0682-0683</b>
Chinese 3	<b>WL0684-0685</b>
Honors Chinese 4	<b>WL0880-0881</b>
Honors Chinese 5	<b>WL0688-0689</b>
AP Chinese Language	<b>WL0890-0891</b>

**SPANISH**

Spanish 1	<b>WL0646-0647</b>
Spanish 2	<b>WL0650-0651</b>
Spanish 3	<b>WL0654-0655</b>
Honors Spanish 4	<b>WL0656-0657</b>
Honors Spanish 5	<b>WL0694-0695</b>
AP Spanish Language	<b>WL0660-0661</b>

## **CENTER FOR ADVANCED PROFESSIONAL STUDIES**

Capstone course codes are weighted courses and marked with an asterisk (\*) for CAPS courses. In order to take a capstone course, you must have completed a course in the corresponding strand.

### **ACCELERATOR STRAND**

Innovation & Entrepreneurship	BC5020-5021
	* BC5000-5001
Future of Food	SC1202-1203
	* SC5202-5203

### **BIOSCIENCE STRAND**

Molecular Medicine & Bioengineering	SC1138-1139
Environmental Science & Animal Health	SC1140-1141
Capstone Bioscience Research	* SC5000-5001
Veterinary Medicine	SC1198-1199
	* SC5009

### **BUSINESS STRAND**

Global Marketing & Business Development	BC0488-0498
	* BC5002-5003
Technology Solutions & Software Engineering	BC0484-0485
	* BC5006-5007
Filmmaking & Animation	AR0190-0191
	* AR5006-5007
Digital Design & Photography	AR0164-0165
	* AR5004-5005

### **ENGINEERING STRAND**

Engineering	IT0940-0941
	* IT5002-5003
Engineering (2-Period Option)	IT0944-0945

### **HUMAN SERVICES STRAND**

Teacher Education Foundations	FC5140-5141
Teacher Education Internship	* FC5142-5143
American Justice for All	SS1256-1257
	* SS5000-5001

### **MEDICINE & HEALTHCARE STRAND**

Sports Medicine	SC1184-1185
	* SC5012-5013
Exploring Health Professions	SC11000-11001
	* SC11002-11003
Foundations of Medicine	SC1200-1201
	* SC5016-5017
Clinical Experience: CNA	SC5010-5011
	* SC5014-5015

## **FINE ARTS CREDIT**

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### **Visual Arts**

AP Drawing  
AP 2D Design  
Ceramics I, II  
Digital Imaging I, II  
Drawing I, II  
Graphic Design I, II  
Introduction to Visual Arts  
Jewelry/Metalsmithing I, II  
Painting I, II  
Photography I, II  
Portfolio Seminar  
Sculpture I, II  
Textile Design & Fibers  
Visual Art & Culture

### **Music**

Chamber Singers  
Chamber Symphony  
Chorale  
Choraliers  
Concert Band  
Concert Choir  
Concert Orchestra  
Dance Team (one semester only)  
Freshman Band  
Honors Chamber Singers  
Honors Chamber Symphony  
Honors Music Theory  
Honors Wind Ensemble  
Wind Ensemble  
Jazz Ensemble I & II  
Music Theory  
Symphonic Marching Band  
Symphonic Marching Band: Percussion  
Symphonic Orchestra  
Symphonic Choir

### **Family & Consumer Sciences**

Baking & Pastry  
Culinary Arts I, II  
Fashion & Apparel  
Interior Design

### **Digital Media**

21st Century Journalism  
Digital Communications I – Newspaper I  
Digital Communications II – Newspaper II  
Communications & Media Design - Yearbook  
Media Productions I or II – Broadcast

### **Performing Arts**

Advanced Acting  
Advanced Competitive Speaking & Acting  
Advanced Debate  
Advanced Repertory Theatre  
Advanced Technical Theatre  
Argumentation and Debate  
Beginning Acting  
Beginning Competitive Speaking & Acting  
Debate  
Honors Advanced Debate  
Media and Pop Culture  
Repertory Theatre  
Speech I, II  
Technical Theatre

### **Industrial Technology**

Advanced Materials & Fabrication  
Design & Development  
Drafting/Architecture  
Drafting/CAD  
Drafting/Print Reading  
Honors Principles of Engineering  
Introduction to Engineering Design  
Introduction to Woodworking & Skilled Trades  
Woodworking Principles

### **Interdisciplinary Studies**

Philosophy

### **CAPS**

Filmmaking & Animation  
Digital Design and Photography

### **Blue Valley Academy ONLY**

Music Technology

## **TECHNOLOGY CREDIT**

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*Class of 2027 ONLY.*

### **Business & Computer Technology**

AP Computer Science A  
AP Computer Science Principles  
Business Management & Leadership  
Business Software Applications  
Emerging Technologies  
Financial Literacy  
Honors Accounting  
Honors JAVA Programming  
Marketing Management

Software Development and Game Design  
Special Topics in Computer Science  
Web Design

### **CAPS**

Capstone Bioscience Research  
Digital Design and Photography  
Engineering (3-hour option only)  
Environmental Science & Animal Health  
Filmmaking & Animation  
Future of Food  
Global Marketing & Business Development  
Innovation & Entrepreneurship  
Molecular Medicine & Bioengineering  
Teacher Education Foundations  
Teacher Education Internship  
Technology Solutions and Software Engineering  
Veterinary Medicine

### **Digital Media**

21st Century Journalism  
Digital Communications – Newspaper I  
Digital Communications II – Newspaper II  
Communications & Media Design - Yearbook  
Media Productions I-Broadcast  
Media Productions II-Broadcast

### **Industrial Technology**

Advanced Materials & Fabrication  
Design & Development  
Drafting/Architecture  
Drafting/CAD  
Drafting/Print Reading  
Honors Principles of Engineering  
Introduction to Engineering Design  
Introduction to Woodworking & Skilled Trades  
Woodworking Principles

### **Mathematics**

Introduction to Data Science

### **Visual Art**

Graphic Design I, II  
Digital Imaging I, II

### **Blue Valley Academy ONLY**

Music Technology

## **COMMUNICATIONS CREDIT**

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*Classes of 2028, 2029 and 2030 ONLY.*

### **Digital Media**

21st Century Journalism  
Digital Communications I - Newspaper I  
Digital Communications II - Newspaper II  
Communications & Media Design - Yearbook  
Media Productions I - Broadcast  
Media Productions II - Broadcast

### **Performing Arts**

Speech I  
Speech II  
Debate  
Advanced Debate  
Honors Advanced Debate  
Beginning Competitive Speaking & Acting  
Advanced Competitive Speaking & Acting

## **STEM CREDIT**

---

*Classes of 2028, 2029 and 2030 ONLY.*

### **Science**

Anatomy & Physiology  
AP Biology  
AP Chemistry  
AP Environmental Science  
AP Physics 1  
AP Physics 2  
Astronomy  
Field Biology  
Honors Biology  
Honors Chemistry  
Meteorology  
Zoology

### **Mathematics**

Advanced Algebra  
AP Calculus AB  
AP Calculus BC  
AP Pre-Calculus  
AP Statistics  
Honors Accelerated Pre-Calculus BC  
Honors Algebra II  
Honors Geometry  
Honors Multivariable Calculus  
Introduction to Data Science  
Pre-Calculus & Trigonometry

## **Business & Computer Science**

ts & Personal Finance  
AP Computer Science A (Java)  
AP Computer Science Principles  
Business Law  
Business Management Leadership  
Business Software Applications  
Emerging Technology  
Entrepreneurship  
Honors Accounting  
Honors Java Programming  
Marketing Management  
Marketing: Branding & Selling  
Marketing: Promotion & Advertising  
Marketing: Sports and Entertainment  
Software Development and Game Design  
Special Topics in Computer Science  
Web Design

## **Digital Media**

21st Century Journalism  
Digital Communications I - Newspaper I  
Digital Communications II - Newspaper II  
Communications & Media Design - Yearbook  
Media Production I - Broadcast  
Media Production II – Broadcast

## **Visual Arts**

Digital Imaging I  
Digital Imaging II  
Graphic Design I  
Graphic Design II

## **Family & Consumer Science**

Baking and Pastry  
Child Development and Human Growth  
Culinary Arts I  
Culinary Arts II  
Culinary Foundations  
Interior Design  
Fashion and Apparel  
Human Development

## **Fire Science**

Emergency Medical CPR and 1st Aid  
Introduction to Emergency Medical Services  
Fire Science 1  
Fire Science 2  
Fire Science Work Experience  
Hazardous Materials for 1st Responders  
Medical Terminology

## **Production, Design & Repair**

Advanced Materials & Fabrication  
Design & Development  
Drafting/Architecture  
Drafting/CAD  
Drafting/Print Reading  
Honors Principles of Engineering  
Introduction to Engineering Design  
Introduction to Woodworking & Skilled Trades  
Woodworking Principles

## **CAPS**

Capstone Bioscience Research  
Clinical Experience: CNA  
Digital Design & Photography  
Engineering  
Environmental Science & Animal Health  
Exploring Health Professions  
Filmmaking & Animation  
Foundations of Medicine  
Future of Food  
Global Marketing & Business Development  
Innovation & Entrepreneurship  
Molecular Medicine & Bioengineering  
Sports Medicine  
Teacher Education Foundations  
Teacher Education Internship  
Technology Solutions & Software Engineering  
Veterinary Medicine

## **Blue Valley Academy ONLY**

Career and Community Connections A  
Career and Community Connections B  
Engine Mechanical Repair  
Music Technology  
Small Engines and Powertrains I  
Small Engines and Powertrains II  
Work Experience in Transportation

# MY INDIVIDUAL PLAN OF STUDY

Class of 2027



9

10

11

12

GRADUATION REQUIREMENTS				
<b>ELA</b> ●●●●●	1.0 ELA 9 or Honors ELA 9	1.0 ELA 10 or Honors ELA 10	1.0 ELA 11 or AP English Lang & Comp	1.0 ELA 12 or AP English Literature or Contemporary Comms
<b>Math</b> ●●●●	1.0	1.0	1.0	
<b>Science</b> ●●●●	1.0	1.0	1.0	
<b>Social Studies</b> ●●●●	0.5* Social Studies Elective	1.0 Modern World History or AP World History	1.0 U.S. History or AP U.S. History	0.5 American Govt or AP U.S. Govt & Politics
<b>PE</b> ●	1.0*			
<b>Health</b> ●		0.5* Health		
<b>Technology</b> ●				
<b>Fine Arts</b> ●				
<b>Electives</b> ●●●●● ●●●●				
<b>TOTAL</b> 24 Total Credits Required For Graduation	7.0	7.0	7.0	7.0
ATHLETICS, CLUBS & ACTIVITIES				
In what activities, clubs and athletics do you plan on participating each year?				

\*Recommended Year to Take Requirement

# MY INDIVIDUAL PLAN OF STUDY

Class of 2028, 2029 or 2030



9

10

11

12

GRADUATION REQUIREMENTS				
<b>ELA</b> ●●●●●	1.0 ELA 9 or Honors ELA 9	1.0 ELA 10 or Honors ELA 10	1.0 ELA 11 or AP English Lang & Comp	1.0 ELA 12 or AP English Literature or Contemporary Comms
<b>Communications</b> ●				
<b>Math</b> ●●●●	1.0	1.0	1.0	
<b>Science</b> ●●●●	1.0	1.0	1.0	
<b>Social Studies</b> ●●●●	0.5* Social Studies Elective	1.0 Modern World History or AP World History	1.0 U.S. History or AP U.S. History	0.5 American Govt or AP U.S. Govt & Politics
<b>PE</b> ●	1.0*			
<b>Health</b> ●		0.5* Health		
<b>STEM Elective</b> ●				
<b>Fine Arts</b> ●				
<b>Financial Literacy</b> ●				0.5* Financial Literacy
<b>Electives</b> ●●●●● ●●●●●				
<b>TOTAL</b> 24 Total Credits Required For Graduation	7.0	7.0	7.0	7.0
ATHLETICS, CLUBS & ACTIVITIES				
In what activities, clubs and athletics do you plan on participating each year?				

\*Recommended Year to Take Requirement

**Notes:**

## **Policy: 6335**

### **Section: 6000 Personnel**

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#### **Employees Who Operate District Owned Vehicles**

##### EMPLOYEES WHO OPERATE DISTRICT-OWNED VEHICLES 6335

Any employee who operates District-owned vehicular equipment must be ~~21~~ **18** years of age or older, possess a valid driver's license and have at least one year experience operating a motor vehicle. The Department of Safety and Security will conduct an annual driver's license check of all employees who operate District-owned vehicular equipment and may deny driving privileges for those employees whose licenses have been suspended or revoked within the last five (5) years. No employee may operate a District-owned vehicle without approval from the Safety and Security Department.

B.O.E. Adopted 11 Jun 2012

B.O.E. Amended 08 May 2017

Cross References:

[6335 - Employees Who Operate District-Owned Vehicles Guidelines](#)

Adoption Date: **June 11, 2012**

Last Revised: **May 08, 2017**



# BLUE VALLEY SCHOOLS

## DRAFT 2026 LEGISLATIVE PRIORITIES

### ESTABLISH FAIR AND EQUITABLE SCHOOL FINANCE FORMULA

Provide local school boards the authority to access all available options within the state funding formula to ensure equitable resources across Kansas. Blue Valley receives **less state and federal funding per pupil** than nearly every other Kansas district, ranking 269 out of 286 districts.

To balance these inequities, the district supports providing expanded autonomy to all school districts to increase budget resources at the local level.

- **Restructure** At-Risk Funding to a reimbursement model and reimburse integrated and evidence-based MTSS-related activities/services. Blue Valley has **5% of the state** student enrollment, yet receives **only 1% of At-Risk funding**.
- **Expand** the COLA authority eligibility to **all school districts**. **Provide state aid equalization** within the existing COLA formula **up to 2%**.
- **Expand** the LOB authority from **33% to 35%**.

### FUND SPECIAL EDUCATION AS STATUTORILY REQUIRED

In 2025, more than \$16 million in the Blue Valley budget was transferred from the general fund to cover the funding shortfall. The amount is projected to increase to \$18 million for 2026.

- **Support smaller general education class sizes** by funding special education.
- Support **increased compensation** for all teachers and staff by funding special education.

### KEY TERMS

#### **Local Option Budget (LOB) -**

Supplemental operating revenues set by the local board, determined as a percentage of the general fund.

#### **Cost of Living Adjustment (COLA) -**

Supplemental operating revenues set by the local board, determined by a formula based on local residential property values.

#### **Multi-Tiered System of Support (MTSS) -**

A coherent continuum of evidence-based, system-wide practices designed to support a rapid response to academic, behavioral and social-emotional needs, with frequent data-based monitoring for instructional decision-making to empower each Kansas student to achieve high standards.

**STANDING POSITIONS: LOCAL DECISION MAKING • LOCAL FUNDS FOR LOCAL PUBLIC SCHOOLS**

# BLUE VALLEY SCHOOLS

## INCREASE SAFETY AND WELL-BEING IN SCHOOLS

Ensure safe, healthy and caring learning environments through mental health supports, facility enhancements and secure campuses. When county budgets were reduced or eliminated, **school districts picked up the services** that were previously offered by communities and thus **depleted available funding** for lowering class sizes and increasing staff salaries. **Amongst children and teens, aged 10-24, suicide has become the second leading cause of death in Kansas and the U.S.”**

- **Update the statute** to ensure that concealed carry is **not permitted on any school district campus**, including playing fields, ancillary facilities on school property and parking lots, for the purpose of ensuring student and guest safety.
- **Provide funding** to enhance school security outside the education budget. Security cameras, school resource officers, campus police officers, intercom and notification systems, visitor management screening systems, resistant windows, door locks, warning systems, **counselors and social workers** are **required to secure facilities** and **provide support for students and staff**. Currently, these required expenditures deplete resources that should be spent on enhancing educational experiences. Over the last five years, Blue Valley has **funded over \$8 million annually in school safety**.
- **Provide funding** to **support student mental health and well-being**, including **access to** social workers, counselors, and resources, **all of which are vital to adequately address the mental-health crisis and prevent suicides**.

## SUPPORT RECRUITMENT AND RETENTION OF HIGHLY QUALIFIED STAFF

Attract and retain talented educators and staff through improved working conditions, competitive pay, benefits and retirement options that offset community affordability.

- **Revise and improve** the Kansas Public Employees Retirement System (KPERs), specifically **KPERs 3** and working-after-retirement provisions. **Revise KPERs to be competitive with surrounding states**.
- **Prioritize** salary increases through allocation of resources into **other funding streams**.
- **Explore** solutions to rising employee benefit costs. **Adopt statutory measures to provide financial relief for educators with the most severe and costly health care conditions**.

## LEARN MORE ABOUT BLUE VALLEY'S LEGISLATIVE PRIORITIES

Approved by the Blue Valley Board of Education, these legislative priorities guide our advocacy for students, educators and the community.

Want to learn more about the district's legislative initiatives?

- Visit [bluevalleyk12.org/legislative](http://bluevalleyk12.org/legislative) or scan the QR code.
- Contact the Board of Education at [boe@bluevalleyk12.org](mailto:boe@bluevalleyk12.org).
- Contact Superintendent Dr. Gillian Chapman at [gkchapman@bluevalleyk12.org](mailto:gkchapman@bluevalleyk12.org).



**STANDING POSITIONS: LOCAL DECISION MAKING • LOCAL FUNDS FOR LOCAL PUBLIC SCHOOLS**

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# BLUE VALLEY SCHOOLS

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