Board of Education Regular Meeting

Monday, October 19, 2026 6:30 PM
KIBSD Central Office Conference Room F140, 722 Mill Bay Road, Kodiak, Alaska 99615

1.	**KIBSD Board of Education**	
2.	**Preliminaries**	
2.a.	Call to Order	**Speaker(s):** Board President
2.b.	Legal Statements	**Speaker(s):** Board President
2.c.	Public Notification of Recording	**Speaker(s):** Board President
2.d.	Location of Board Meeting Agendas and Documents	**Speaker(s):** Board President
3.	**Opening Items**	
3.a.	Pledge of Allegiance	**Speaker(s):** Board President
3.b.	Alutiiq Land Acknowledgment	**Speaker(s):** Board President
3.c.	Oath of Office	
3.d.	Roll Call	**Speaker(s):** Board President
3.e.	Reorganization of the Board	
3.f.	Approval of the Agenda	**Speaker(s):** Board President
4.	**Consent Agenda**	
4.a.	Approval of the Consent Agenda	
4.b.	Board of Education Minutes	
4.c.	Joint Use Agreements	
4.d.	Grant Summary Report	
5.	**Student Representative Report**	
5.a.	Student Representative Report	
6.	**Community Comments**	
6.a.	Community Comments	**Speaker(s):** Board President
7.	**New Business**	
7.a.	Superintendent Contract	
7.b.	Oath of Allegiance	

7.c.	Advisory School Board Election Certification	
7.d.	Approval of District Employees on Advisory School Boards	
7.e.	Monthly Financial Report	
8.	**Program Presentations**	
8.a.	Old Harbor Annual Report	
8.b.	Main Elementary Annual Report	
8.c.	Maintenance and Custodial Services Report	
8.d.	Professional Learning Report	
9.	**Reports**	
9.a.	Superintendent's Report	**Speaker(s):** Superintendent
10.	**Community Comments**	
10.a.	Community Comments	
11.	**Board Comments**	
11.a.	Board Comments	**Speaker(s):** Board President
12.	**Adjournment**	
12.a.	Adjournment	
13.	**Informational Items**	**Speaker(s):** Board President
13.a.	Monthly Staffing Report	
13.b.	Schools monthly written reports	

Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date **10-19-26**	**Reports of the Superintendent** ☐ **Action Item** ☐ **Consent Agenda** ☒ **Reports, Routine Monthly** ☐ **Other** ☐
Subject:	**BOARD OF EDUCATION MINUTES**
Presenter or Contact Person:	Damon Hargraves, Acting Superintendent
Summary:	The Board of Education Clerk has prepared draft minutes for approval.
Financial Implications:	There are no financial implications to the budget.
Attachments:	RM Minutes 9-21-26 SM Minutes 9-21-26 (1) SM Minutes 9-21-26 (2) SM Minutes 9-28-26 SM Minutes 10-5-26 SM Minutes 10-7-26
Recommendation:	Administration recommends the Board review the Board of Education minutes for adoption, as submitted.
Motion:	**Move to approve the Regular Meeting Minutes of September 21, 2026, and the Special Meeting Minutes of September 21 (1), September 21 (2), September 28, October 5, and October 7, 2026.**

KODIAK ISLAND BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Meeting – September 21, 2026

The Board of Education of the Kodiak Island Borough School District met in a Regular Meeting on Monday, September 21, 2026, in the District Services Conference Room. School Board President KERRY IRONS called the meeting to order at 6:30 p.m.

ROLL CALL was taken, and the following members were present:

KERRY IRONS
JIM PRYOR
DUNCAN FIELDS
JESSE MICKELSON
MIKE LITZOW

Board members absent: None

A quorum was established.

APPROVAL OF THE AGENDA:

MOTION

JIM PRYOR moved to approve the agenda as submitted. MIKE LITZOW seconded the motion, and it carried unanimously by a roll call vote of all members present.

APPROVAL OF THE CONSENT AGENDA:

4.a Approval of the Consent Agenda

MOTION

JIM PRYOR moved to approve the Consent Agenda as submitted. JESSE MICKELSON seconded the motion, and it carried unanimously by a roll call vote of all members present. The consent agenda included the minutes of the August 17, 2026, Regular Meeting and Special Meeting minutes of August 28 and September 4, 2026. The Consent Agenda also included the minutes of the Chiniak Advisory School Board meeting of September 10, the joint use agreements for Port Lions and Old Harbor, and the grant summary report.

5. STUDENT REPRESENTATIVE REPORT: None

6. COMMUNITY COMMENTS: None

UNFINISHED BUSINESS:

7.a Board Policy Update - BB 9322 Agenda/Meeting Materials (Second Reading)

MOTION

MIKE LITZOW moved to adopt Board Bylaw 9322 in second reading, as presented. DUNCAN FIELDS seconded the motion.

Board President IRONS opened a public hearing at 6:37 p.m. Upon seeing and hearing none who wished to comment, she resumed the meeting.

The motion then carried unanimously by a roll call vote of all members present.

NEW BUSINESS

8.a Pupil Transportation Budget and Public Hearing

MOTION

MIKE LITZOW moved to approve the FY27 Pupil Transportation Budget in the amount of $2,369,447.30, as presented. DUNCAN FIELDS seconded the motion.

MOTION

DUNCAN FIELDS moved to table the Pupil Transportation Budget and Public Hearing. MIKE LITZOW seconded the motion and it carried unanimously by a roll call vote of all members present.

8.b Expenditures Over $50,000 for Approval

MOTION

JIM PRYOR moved to approve the FY27 expenditures over $50,000, as presented. MIKE LITZOW seconded the motion and it carried by a roll call vote of 4 is favor and 1 opposed. In favor were JIM PRYOR, MIKE LITZOW, JESSE MICKELSON, and KERRY IRONS. Opposed was DUNCAN FIELDS.

8.c Monthly Financial Report

MOTION

JIM PRYOR moved to acknowledge receipt of the September 2026 report of Revenues and Expenditures with, with year-to-date revenues in the amount of $194,894.60 and year to date general fund expenditures of $1,640,360.13. MIKE LITZOW seconded the motion, and it carried unanimously by a roll call vote of all members present

8.d Over-Age Student Request

MOTION

DUNCAN FIELDS moved to approve the request of an over-age student to continue to be enrolled in the KIBSD school system and to waive tuition. JIM PRYOR seconded the motion. And it carried unanimously by a roll call vote of all members present.

8.e Approval of Health Teachers and Presenters

MOTION

MIKE LITZOW moved to approve the list of potential health presenters, as presented. JESSE MICKELSON seconded the motion, and it carried unanimously by a roll call vote of all members present.

8.f FY 27 Certificated Contract

MOTION

DUNCAN FIELDS moved to approve a 2026-2027 certificated contract to Melissa Haffeman in the amount of $38,781.81. JESSE MICKELSON seconded the motion and it carried unanimously by a roll call vote of all members present.

REPORTS:
9.a Superintendent's Report – Superintendent Dan Brigman presented the report.

COMMUNITY COMMENTS: None

BOARD COMMENTS

ADJOURNMENT

MOTION

JESSE MICKELSON moved to adjourn the meeting. JIM PRYOR seconded the motion, and it carried unanimously by a voice vote of all members present.

Without objection, and there being no further business, Board President KERRY IRONS adjourned the meeting at 7:31 p.m. on September 21, 2026.

Respectfully Submitted,

Wes Hanna
School Board Clerk

Approved by the Kodiak Island Borough School District Board of Education at their Regular Meeting of October 19, 2026.

_____
Jesse Mickelson
Clerk of the Board

KODIAK ISLAND BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
Special Meeting – September 21, 2026

The Board of Education of the Kodiak Island Borough School District met in a Special Meeting on Monday, September 21, 2026, in the District Services Conference Room. School Board President KERRY IRONS called the meeting to order at 5:31 p.m.

ROLL CALL was taken, and the following members were present:

KERRYIRONS
JIM PRYOR
MIKE LITZOW
JESSE MICKELSON
DUNCAN FIELDS

Board members absent: None.

A quorum was established.

ACTION ITEMS:

4.a EXECUTIVE SESSION TO DISCUSS A PERSONNEL MATTER

MOTION

JIM PRYOR moved to enter into executive session, per Board Bylaw 9321, to discuss a personnel matter and to include Board of Education legal counsel. JESSE MICKELSON seconded the motion, and it carried unanimously by a roll call vote of all members present.

Board President IRONS convened the executive session at 5:34 p.m.

4.b ACTIONS RESULTING FROM EXECUTIVE SESSION

Immediately upon the Board's return from executive session, Board President IRONS reconvened the special meeting at 6:17 p.m.

No action was taken as a result of the executive session.

ADJOURNMENT

MOTION

MIKE LITZOW moved to adjourn the special meeting. JIM PRYOR seconded the motion, and it carried unanimously by a voice vote of all members present.

Without objection, and there being no further business, Board President IRONS adjourned the meeting at 6:17 p.m. on September 21, 2026.

Respectfully submitted,

Wes Hanna,
School Board Clerk

Approved by the Kodiak Island Borough School District Board of Education at their Regular Meeting of October 19, 2026.

_____
Jesse Mickelson
Clerk of the Board

KODIAK ISLAND BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
Special Meeting – September 21, 2026

The Board of Education of the Kodiak Island Borough School District met in a Special Meeting on Monday, September 21, 2026, in the District Services Conference Room. School Board President KERRY IRONS called the meeting to order at 7:45 p.m.

ROLL CALL was taken, and the following members were present:

KERRYIRONS
JIM PRYOR
MIKE LITZOW
JESSE MICKELSON
DUNCAN FIELDS

Board members absent: None.

A quorum was established.

ACTION ITEMS:

4.a EXECUTIVE SESSION TO DISCUSS A PERSONNEL MATTER

MOTION

JIM PRYOR moved to enter into executive session, per Board Bylaw 9321, to discuss a personnel matter and to include Assistant Superintendent Damon Hargraves. DUNCAN FIELDS seconded the motion, and it carried unanimously by a roll call vote of all members present.

Board President IRONS convened the executive session at 7:47 p.m.

4.b ACTIONS RESULTING FROM EXECUTIVE SESSION

Immediately upon the Board's return from executive session, Board President IRONS reconvened the special meeting at 8:32 p.m.

No action was taken as a result of the executive session.

ADJOURNMENT

MOTION

MIKE LITZOW moved to adjourn the special meeting. JESSE MICKELSON seconded the motion, and it carried unanimously by a voice vote of all members present.

Without objection, and there being no further business, Board President IRONS adjourned the meeting at 8:33 p.m. on September 21, 2026.

Respectfully submitted,

Wes Hanna,
School Board Clerk

Approved by the Kodiak Island Borough School District Board of Education at their Regular Meeting of October 19, 2026.

_____
Jesse Mickelson
Clerk of the Board

KODIAK ISLAND BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
Special Meeting – September 28, 2026

The Board of Education of the Kodiak Island Borough School District met in a Special Meeting on Monday, September 28, 2026, in the District Services Conference Room. School Board President KERRY IRONS called the meeting to order at 3:00 p.m.

ROLL CALL was taken, and the following members were present:

KERRYIRONS
JIM PRYOR
MIKE LITZOW
JESSE MICKELSON

Board members absent: DUNCAN FIELDS
.

A quorum was established.

ACTION ITEMS:

4.a EXECUTIVE SESSION TO DISCUSS A PERSONNEL MATTER

MOTION

JIM PRYOR moved to enter into executive session, per Board Bylaw 9321, for the purpose of deliberation on a personnel matter and to include Board of Education legal counsel and Graham Edwards. JESSE MICKELSON seconded the motion, and it carried unanimously by a roll call vote of all members present.

Board President IRONS convened the executive session at 3:02 p.m. Board Member DUNCAN FIELDS joined the executive session.

4.b ACTIONS RESULTING FROM EXECUTIVE SESSION

Immediately upon the Board's return from executive session, Board President IRONS reconvened the special meeting at 4:47 p.m.

MOTION

JIM PRYOR moved that the Board of Education accept Dr. Dan Brigman's resignation effective September 30, 2026, and that he be placed on administrative leave with pay effective immediately. JESSE MICKELSON seconded the motion, and it carried unanimously by a roll call vote of all members present.

ADJOURNMENT

MOTION

MIKE LITZOW moved to adjourn the special meeting. JESSE MICKELSON seconded the motion, and it carried unanimously by a voice vote of all members present.

Without objection, and there being no further business, Board President IRONS adjourned the meeting at 4:48 p.m. on September 28, 2026.

Respectfully submitted,

Wes Hanna,
School Board Clerk

Approved by the Kodiak Island Borough School District Board of Education at their Regular Meeting of October 19, 2026.

_____
Jesse Mickelson
Clerk of the Board

KODIAK ISLAND BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
Special Meeting – October 5, 2026

The Board of Education of the Kodiak Island Borough School District met in a Special Meeting on Monday, October 5, 2026, in the District Services Conference Room. School Board President KERRY IRONS called the meeting to order at 9:30 p.m.

ROLL CALL was taken, and the following members were present:

KERRYIRONS
JIM PRYOR
MIKE LITZOW
JESSE MICKELSON
DUNCAN FIELDS

Board members absent: None.

A quorum was established.

ACTION ITEMS:

4.a EXECUTIVE SESSION TO DISCUSS A PERSONNEL MATTER

MOTION

JIM PRYOR moved to enter into executive session, per Board Bylaw 9321, to deliberate on a personnel matter and to include Interim Superintendent Damon Hargraves. DUNCAN FIELDS seconded the motion, and it carried unanimously by a roll call vote of all members present.

Board President IRONS convened the executive session at 9:33 p.m.

4.b ACTIONS RESULTING FROM EXECUTIVE SESSION

Immediately upon the Board's return from executive session, Board President IRONS reconvened the special meeting at 10:21 p.m.

No action was taken as a result of the executive session.

ADJOURNMENT

MOTION

DUNCAN FIELDS moved to adjourn the special meeting. JESSE MICKELSON seconded the motion, and it carried unanimously by a voice vote of all members present.

Without objection, and there being no further business, Board President IRONS adjourned the meeting at 10:21 p.m. on October 5, 2026.

Respectfully submitted,

Wes Hanna,
School Board Clerk

Approved by the Kodiak Island Borough School District Board of Education at their Regular Meeting of October 19, 2026.

_____
Jesse Mickelson
Clerk of the Board

KODIAK ISLAND BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
Emergency Special Meeting - October 7, 2026

The Board of Education of the Kodiak Island Borough School District met in an Emergency Special Meeting on Wednesday, October 7, 2026, in the District Services Conference Room. School Board Vice President JIM PRYOR called the meeting to order at 1:01 p.m.

ROLL CALL was taken, and the following members were present:

KERRYIRONS
JIM PRYOR
MIKELITZOW
JESSE MICKELSON

Board members excused: DUNCAN FIELDS.

A quorum was established.

NEW BUSINESS:

5.a SUBMITTING A RESOLUTION TO THE ALASKA ASSOCIATION OF SCHOOL BOARDS

MOTION

MIKE LITZOW moved to submit Resolution No. 7 from the Alaska Association of Student Governments submitted by Grac Acker for consideration of the full membership of the Alaska Association of School Boards. JESSE MICKELSON seconded the motion and it carried unanimously by a roll call vote of all members present.

ADJOURNMENT

MOTION

MIKE LITZOW moved to adjourn the special meeting. JESSE MICKELSON seconded the motion, and it carried unanimously by a roll call vote of all members present.

Without objection, and there being no further business, Board Vice President PRYOR adjourned the meeting at 1:05 p.m. on October 7, 2026.

Respectfully submitted,

Wes Hanna,
School Board Clerk

Approved by the Kodiak Island Borough School District Board of Education at their Regular Meeting of October 19, 2026.

_____
Jesse Mickelson
Clerk of the Board

Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date **RM 10-19-26**	**Reports of the Superintendent** ☐	**Action Item** ☐	**Consent Agenda** ☒	**Reports, Routine Monthly** ☐	**Other** ☐	

Subject: **FACILITY JOINT USE AGREEMENTS**

Presenter or Contact Person: Damon Hargraves, Acting Superintendent

Summary: Annual renewal of the KIBSD Facility Joint Use Agreements.

Financial Implications: There is no financial implication to the budget.

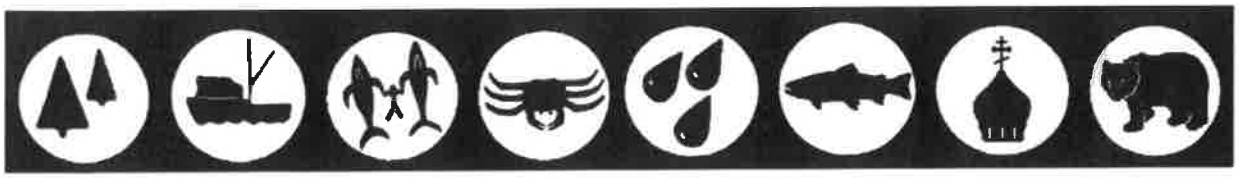
Attachments:

Kodiak College Joint Use Agreement FY27
Ouzinkie School Joint Use Agreement FY27
Akhiok School Joint Use Agreement FY27

Recommendation: The Administration recommends approval of the FY27 Facility Joint Use Agreements, as submitted.

Motion: **Move the approve the FY27 Facility Joint Use Agreements, as submitted.**

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August 25, 2026

To: Kodiak College Campus Director

From: Wes Hanna, Community Schools

Enclosed please find the 2026/2027 JOINT USE AGREEMENT between the KIBSD and UAA Kodiak College effective with School Board approval at their September 21, 2026 Regular Meeting.

Also enclosed is a signature page,

1. Please sign and date the signatures page
2. Retain one copy for your files and return the signature page by mail to the Community Schools Office with the signature page.

When all signatures are secured and the Agreement has Board approval, I will send you a copy of the signature page for your files. You may keep the original Joint Use Agreement.

If you have any questions, please don't hesitate to contact me by phone or e-mail.

Sincerely,

C. Wesley Hanna

Wes Hanna,
Community Schools
Phone 907- 486-7747
whanna01@kibsd.org

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Kodiak Island Borough School District

722 Mill Bay Road
Kodiak, AK 99615

JOINT AGREEMENT FOR THE USE AND OPERATIONS
OF SCHOOL DISTRICT FACILITIES
between

KIBSD and Kodiak College

This agreement entered into this 21st day of September, 2026 by and between the KODIAK ISLAND BOROUGH SCHOOL DISTRICT, hereinafter referred to as the DISTRICT, and the KODIAK COLLEGE, hereinafter referred to as the COLLEGE. The buildings and grounds under the jurisdiction of the DISTRICT, hereinafter are referred to as DISTRICT FACILITIES.

Witnesseth:

Whereas, the DISTRICT has under its jurisdiction the operation and management of DISTRICT FACILITIES; and,

Whereas, the maximum use can be made of said DISTRICT FACILITIES by the joint use thereof by the DISTRICT and the COLLEGE, and it is in the best interests of the parties hereto and the public that such use be made thereof:

Now therefore, in consideration of the above premises and the undertaking and covenants of each of the parties as hereinafter set forth, it is agreed by and between the parties as follows:

1. **Terms:** This AGREEMENT shall be effective for a term of 12 months commencing on September 1, 2026 and ending August 31, 2027. The AGREEMENT may be terminated by either party giving 30 days written notice.

2. **Program:** DISTRICT and COLLEGE program offerings should be complementary and supportive and not competitive in nature. Joint planning, reporting and evaluation will be required to affect this end.

3. **Facilities:** The DISTRICT FACILITIES, which are the subject of this agreement, include the facilities that would be appropriate for COLLEGE classes and activities.

4. **Time periods for specific negotiated use:**
   a. Monday - Friday during the period of the regular school year, roughly September through May, 7:30 a.m. - 4:30 p.m.
   b. Monday - Friday during the period of the regular school year, roughly September through May, 4:30 p.m. – 10:00 pm.
   c. Saturday, during the period of the regular school year, roughly September through May, 8:00 a.m. – 5:00 p.m.
   d. Other time periods mutually agreed upon between the DISTRICT and the COLLEGE

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5. **Priority of use of School District Facilities:** Priority of use is relative and reflects the Intended primary use of the facilities for K-12 educational purposes and the secondary use of community service for recreation, education, and leisure-time activities. In the time period "a." the SCHOOL DISTRICT shall have the exclusive right to use of SCHOOL DISTRICT FACILITIES. The DISTRICT may share the space. In the time period "b." joint use will be assumed with first priority given to SCHOOL DISTRICT sponsored activities. In the time period "c." and "d.", joint-use will be assumed with mutual access by the DISTRICT, the COLLEGE, and City Parks and Recreation. The DISTRICT will recognize the COLLEGE and City Parks and Recreation Program needs for space as equal, but of a higher priority than other community groups in the scheduling of space use.

6. **Scheduling of Activities:** Specific requests for use will be made by the COLLEGE to the DISTRICT and will include the following: person in charge, space desired, approximate number of participants, time, and a description of the activities involved. Approval rests with the DISTRICT Director of Operations or his/her designee. After the initial approval is granted, the COLLEGE must provide the DISTRICT with at least one week's advance notice prior to commencement of change in the schedule of the approved activity. Once the COLLEGE establishes their schedule, the DISTRICT must give the COLLEGE at least one week's advance notice before changing their DISTRICT schedule. Use of DISTRICT facilities by groups outside the realm of the COLLEGE or the DISTRICT, at times other than during regular school hours, will be scheduled by the DISTRICT Community Schools Supervisor after notification and review of affected COLLEGE and DISTRICT staff.

7. **Denial of Facilities:** The DISTRICT and COLLEGE reserve the right to deny the use of SCHOOL DISTRICT FACILITIES to groups and/or individuals when their behavior may either do physical harm to the facilities or participants, or by their presence, downgrade or offend the moral and ethical standards of the DISTRICT and Community. The DISTRICT and COLLEGE will designate individuals responsible to effect this denial. Specific rules will be posted in areas of use. Attention to the rules will be accomplished by each activity and as needed throughout the duration of the schedule.

8. **College Obligation:** The COLLEGE's responsibility is restricted to public use of the DISTRICT FACILITIES for those activities under their sponsorship. This means that the COLLEGE will:
    a. Hire, terminate, pay and supervise all COLLEGE personnel.
    b. Schedule all COLLEGE programs and activities; coordinate with Community Schools Office.
    c. Provide for safe storage and handling of all items used daily, especially hazardous chemicals.
    d. Provide for policing of area used, both during and at the end of the activity.
    e. Provide reimbursement to the DISTRICT for:
        1. Custodial overtime required due to use incurred by the COLLEGE during time periods "c." and "d." Custodial overtime may be unnecessary if facilities are left in clean condition, subject to approval of the Community Schools Office.

        2. Staff overtime required due to use incurred by the COLLEGE during

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time period "d."

f. Provide adequate numbers of trained, qualified personnel for supervision of all COLLEGE classes and activities and ensure that COLLEGE participants have vacated DISTRICT facilities prior to supervisor's conclusion of activities.

g. Provide custodial service for activities outside the normal school year, i.e. time period "d".

h. Provide reasonable advance notification of special equipment needs

9. **District Obligation:** The DISTRICT will:

   a. Provide heat, light, power, water and equipment necessary for both DISTRICT and COLLEGE use.

   b. Handle all major normal building maintenance and special maintenance to ensure individual health and safety in the DISTRICT FACILITIES

   c. Provide regular custodial services during the regular school year, i.e., Monday - Friday, September through May, when facilities are vacated by COLLEGE participants and supervisors by 10:00 p.m.

10. **Fees:** All fees charged for participation belong to the COLLEGE.

11. **Defense and Indemnification:**

    During the term of this Agreement, University shall maintain as its own expense the following insurance: The University will, at all times, have in effect professional liability and general liability insurance or funded self0insuranfe for itself, its faculty and its Students, with at least one million dollars ($1,000,000) per occurrence or claim and at least three million dollars ($3,000,000) in the annual aggregate, and shall, prior to commencement of this Agreement, furnish o Facility certificates from the insurance carrier(s) evidencing such coverage(s) and stating that the insurance carrier(s) will give Facility at least ten (10) days advance written notice of any cancellation, nonrenewal, or change in limits of coverage.

12. **Property Damage:** The DISTRICT FACILITIES or property thereon damaged or destroyed by reason of negligence or acts of COLLEGE employees or persons using the DISTRICT FACILITIES during the times that said facilities are subject to the exclusive use of the COLLEGE shall be the responsibility of the COLLEGE, and reimbursement for replacement or repair thereof shall be made by the COLLEGE to the DISTRICT; and when COLLEGE equipment or materials located in the DISTRICT FACILITIES is damaged or destroyed by reason of negligence or acts of the DISTRICT employees or persons using the COLLEGE equipment or materials during times that the specific facility is subject to the exclusive use of the DISTRICT, shall be the responsibility of the DISTRICT to the COLLEGE; provided however, that nothing herein contained shall be construed to obligate the DISTRICT or COLLEGE to make repairs for damage which is due to ordinary wear and tear. COLLEGE property shall be clearly labeled as property of the COLLEGE.

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Signatures required:

Kodiak College

Jackie Cason 8/27/26
Campus Director/Date

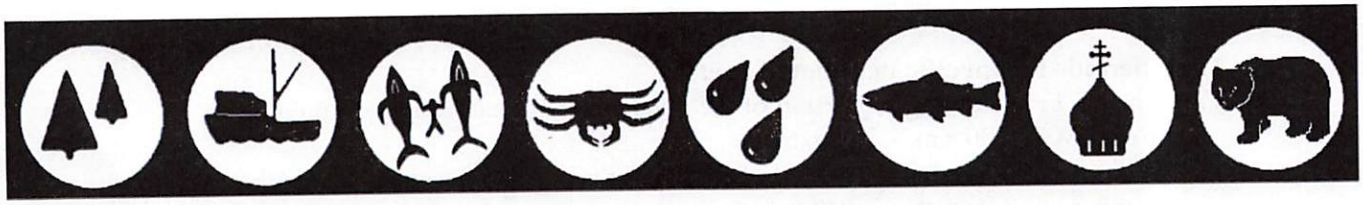
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September 1, 2026
Vice Chancellor for Administrative Services/Date

Kodiak Island Borough School District

8/27/26
School Superintendent/Date

School Board President/Date

School Board Clerk/Date



Kodiak Island Borough School District

722 Mill Bay Road
Kodiak, AK 99615

JOINT AGREEMENT FOR THE USE AND OPERATIONS
OF SCHOOL DISTRICT FACILITIES
between
KIBSD and Ouzinkie

This agreement entered into this **21st day of September, 2026**, by and between the KODIAK ISLAND BOROUGH SCHOOL DISTRICT, hereinafter referred to as the DISTRICT, and the CITY OF OUZINKIE, hereinafter referred to as the CITY. The school gyms, multi-purpose rooms, classrooms, hereinafter referred to as the SCHOOL DISTRICT FACILITIES.

Witnesseth:

Whereas, the DISTRICT has under its jurisdiction the operation and management of the KODIAK ISLAND BOROUGH SCHOOL DISTRICT FACILITIES within the CITY boundaries; and

Whereas, it is improper, inconvenient, and costly for the DISTRICT to run a public recreation program; and

Whereas, said SCHOOL DISTRICT FACILITIES are physically convenient and capable of being used by the CITY and its programs, and

Whereas, maximum use can be made of said SCHOOL DISTRICT FACILITIES by the joint use thereof of the DISTRICT and the CITY, and it is in the best interests of the parties hereto and the public that such use be made thereof;

Now Therefore, in consideration of the above premises and the undertaking and covenants of each of the parties as hereinafter set forth, it is agreed by and between the parties as follows:

1. **Terms:** This AGREEMENT shall be effective for a term of 12 months commencing on **October 1, 2026** and ending **September 30, 2027**. The AGREEMENT may be terminated by either party giving 30 days' written notice or, immediate termination may occur based on violation of terms of this agreement.

2. **Program:** DISTRICT and CITY program offerings should be complementary and supportive and not competitive in nature. Joint planning, reporting and evaluation will be required to effect this end.

3. **Facilities:** The DISTRICT FACILITIES, which are the subject of this agreement include the school gym, multi-purpose rooms, classrooms, and limited storage space.

4. **Time periods for specific negotiated use:**
   a. Monday - Friday during the period of the regular school year, roughly September through May, 7:30 a.m. – 7:00 p.m.
   b. Monday - Friday during the period of the regular school year, roughly September through May, 7:00 p.m. - 7:30 a.m.
   c. Saturday, during the period of the regular school year, roughly September through May, 1:00 pm to 3:30 pm
   d. Other time periods mutually agreed upon between the Regional Rural Principal or his/her designee and the CITY.

5. **Priority of use of School District Facilities:** Priority of use is relative and reflects the intended primary use of the facilities for K-12 educational purposes and the secondary use of community service for recreation, education, and leisure-time activities. In the time period "a." the SCHOOL DISTRICT shall have the exclusive right to use of SCHOOL DISTRICT FACILITIES. The DISTRICT may share the space. In the time period "b." joint use will be assumed with first priority given to SCHOOL DISTRICT sponsored activities. In the time period "c." and "d.", joint-use will be assumed with mutual access by the DISTRICT and the CITY. The DISTRICT will recognize the CITY's need for space as equal, but of a higher priority than other community groups in the scheduling of space use. The DISTRICT may not retain the gym for daily practice of SCHOOL DISTRICT teams beyond 7:00 p.m.

6. **Scheduling of Activities:** Specific requests for use will be made by the CITY to the DISTRICT and will include the following: time, activity description, space desired, approximate number and age of participants, and the plan of supervision and control. Approval rests with the Regional Rural Principal or his/her designee. After the initial approval is granted, the CITY must provide the DISTRICT with at least one week's advance notice prior to commencement of a change in the CITY recreation time schedule for approval by the DISTRICT. Once the CITY establishes their recreation schedule, the DISTRICT must give the CITY at least one week's advance notice before changing their DISTRICT schedule. These schedule changes must be approved by the City official and the Regional Rural Principal or his/her designee. Use of DISTRICT facilities by groups outside the realm of the CITY or the DISTRICT, at times other than during regular school hours, will be scheduled by the Regional Rural Principal or her/his designee after notification and review of affected CITY and DISTRICT staff. Facilities cannot be scheduled unless the Regional Rural Principal or her/his designee is present in the village.

7. **Denial of Facilities:** The DISTRICT and CITY reserve the right to deny the use of SCHOOL DISTRICT FACILITIES to groups and/or individuals when their behavior may either do physical harm to the facilities or participants, or by their presence, downgrade or offend the moral and ethical standards of the DISTRICT and Community. The Regional Rural Principal or his/her designee is designated to effect this denial on the DISTRICT'S behalf. The CITY shall designate an individual to serve on its behalf. Specific rules will be posted in areas of use. Attention to the rules will be accomplished by each activity and as needed throughout the duration of the schedule.

8. **City Obligation:** The CITY's responsibility is restricted to public use of the DISTRICT FACILITIES for those activities under their sponsorship. This means that the CITY will:
   a. Hire, terminate, pay and supervise all CITY personnel. New hires are subject to review by the Regional Rural Principal or his/her designee, and the Advisory School Board will be informed.
   b. Schedule all CITY programs and activities.
   c. Provide for safe storage and handling of all items used during CITY recreation activities.

d. Provide for policing of area used both during and at the end of each activity.
e. Provide reimbursement to the DISTRICT for custodial overtime required due to use incurred by the CITY over and beyond the approved schedule.
f. Provide custodial service for activities outside the normal school year, i.e. time period "d." according to DISTRICT standards.
g. Provide adequate numbers of trained, qualified personnel for supervision of all CITY sponsored recreation activities and ensure that CITY recreation participants have vacated DISTRICT facilities prior to supervisor's conclusion of duties.
h. If supervision is determined to be inadequate by the Regional Rural Principal or his/her designee, immediate steps must be taken by the CITY to correct the problem. If funding is unavailable for supervisory personnel, recreational use of facilities may be terminated; however, voluntary supervisory personnel may be appointed for the recreation program. The process for this appointment shall be similar to the hiring procedures for DISTRICT classified staff, i.e. the local school administrator shall review applications and make recommendations on selection to the Regional Rural Principal. Voluntary personnel shall be supervised by the Regional Rural Principal or his/her designee.

9. **District Obligation:** The DISTRICT will:
   a. Provide heat, light, power, chemical supplies and equipment, and water necessary for both DISTRICT and CITY use.
   b. Handle all major mechanical work.
   c. Provide all normal building maintenance to ensure individual health and safety in the gyms and supporting facilities.
   d. Provide all normal building maintenance and special maintenance to ensure individual health and safety in the gyms and supporting facilities.
   e. Provide regular custodial services during the regular school year, i.e., Monday - Friday, September through May, when facilities are vacated by CITY participants and supervisors by 10:30 p.m.

10. **Fees:** All fees charged for participation belong to the sponsor of the activity.

11. **Property Damage:** The DISTRICT FACILITIES or property thereon damaged or destroyed by reason of negligence or acts of CITY employees or persons using the DISTRICT FACILITIES during the times that said facilities are subject to the exclusive use of the CITY shall be the responsibility of the CITY, and reimbursement for replacement or repair thereof shall be made by the CITY to the DISTRICT provided; however, that nothing herein contained shall be construed to obligate the CITY to make repairs for damage which is due to ordinary wear and tear.

12. **Liability Insurance:** The CITY shall, at all times, maintain and keep in effect liability insurance, naming the KODIAK ISLAND BOROUGH SCHOOL DISTRICT as an additional named insured, and agrees to indemnify the School District for any injuries which occur on the School Premises and SCHOOL DISTRICT FACILITIES due to the users' negligence. Proof of insurance is to be provided to the DISTRICT. The DISTRICT will be given thirty (30) days written notice prior to cancellation of liability insurance.

13. **Assignment:** The **CITY** shall not assign a portion of, or all of, their duties of this agreement to a third party without written notification to, and written permission of the **DISTRICT**.

Signatures required:

Kodiak Island Borough School District
Superintendent of Schools

City Mayor

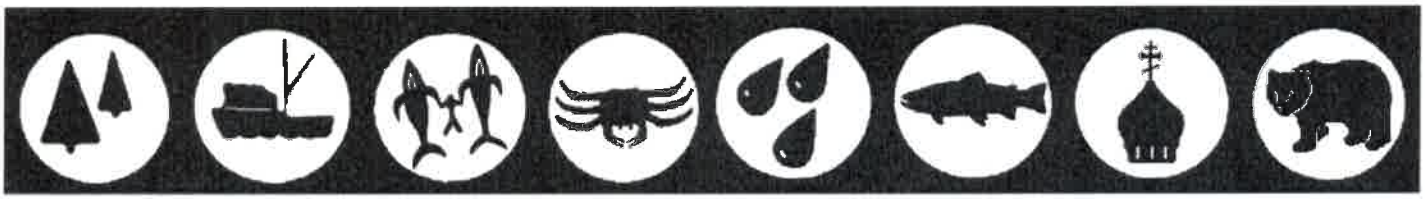
Kodiak Island Borough School District
Regional Rural Principal

School Principal/Head Teacher

Kodiak Island Borough School District
Board of Education, President

Advisory School Board Chairperson

Kodiak Island Borough School District
Board of Education, Clerk



Kodiak Island Borough School District

722 Mill Bay Road
Kodiak, AK 99615

JOINT AGREEMENT FOR THE USE AND OPERATIONS
OF SCHOOL DISTRICT FACILITIES
between
KIBSD and **Akhiok**

This agreement entered into this **21st day of September, 2026**, by and between the KODIAK ISLAND BOROUGH SCHOOL DISTRICT, hereinafter referred to as the DISTRICT, and the CITY OF AKHIOK, hereinafter referred to as the CITY. The school gyms, multi-purpose rooms, classrooms, hereinafter referred to as the SCHOOL DISTRICT FACILITIES.

Witnesseth:

Whereas, the DISTRICT has under its jurisdiction the operation and management of the KODIAK ISLAND BOROUGH SCHOOL DISTRICT FACILITIES within the CITY boundaries; and

Whereas, it is improper, inconvenient, and costly for the DISTRICT to run a public recreation program; and

Whereas, said SCHOOL DISTRICT FACILITIES are physically convenient and capable of being used by the CITY and its programs, and

Whereas, maximum use can be made of said SCHOOL DISTRICT FACILITIES by the joint use thereof of the DISTRICT and the CITY, and it is in the best interests of the parties hereto and the public that such use be made thereof;

Now Therefore, in consideration of the above premises and the undertaking and covenants of each of the parties as hereinafter set forth, it is agreed by and between the parties as follows:

1. **Terms:** This AGREEMENT shall be effective for a term of 12 months commencing on **October 1, 2026** and ending **September 30, 2027**. The AGREEMENT may be terminated by either party giving 30 days' written notice or, immediate termination may occur based on violation of terms of this agreement.

2. **Program:** DISTRICT and CITY program offerings should be complementary and supportive and not competitive in nature. Joint planning, reporting and evaluation will be required to effect this end.

3. **Facilities:** The DISTRICT FACILITIES, which are the subject of this agreement include the school gym, multi-purpose rooms, classrooms, and limited storage space.

4. **Time periods for specific negotiated use:**
   a. Monday - Friday during the period of the regular school year, roughly September through May, 7:30 a.m. – 7:00 p.m.
   b. Monday - Friday during the period of the regular school year, roughly September through May, 7:00 p.m. - 7:30 a.m.
   c. Saturday, during the period of the regular school year, roughly September through May, 1:00 pm to 3:30 pm
   d. Other time periods mutually agreed upon between the Regional Rural Principal or his/her designee and the CITY.

5. **Priority of use of School District Facilities:** Priority of use is relative and reflects the intended primary use of the facilities for K-12 educational purposes and the secondary use of community service for recreation, education, and leisure-time activities. In the time period "a." the SCHOOL DISTRICT shall have the exclusive right to use of SCHOOL DISTRICT FACILITIES. The DISTRICT may share the space. In the time period "b." joint use will be assumed with first priority given to SCHOOL DISTRICT sponsored activities. In the time period "c." and "d.", joint-use will be assumed with mutual access by the DISTRICT and the CITY. The DISTRICT will recognize the CITY's need for space as equal, but of a higher priority than other community groups in the scheduling of space use. The DISTRICT may not retain the gym for daily practice of SCHOOL DISTRICT teams beyond 7:00 p.m.

6. **Scheduling of Activities:** Specific requests for use will be made by the CITY to the DISTRICT and will include the following: time, activity description, space desired, approximate number and age of participants, and the plan of supervision and control. Approval rests with the Regional Rural Principal or his/her designee. After the initial approval is granted, the CITY must provide the DISTRICT with at least one week's advance notice prior to commencement of a change in the CITY recreation time schedule for approval by the DISTRICT. Once the CITY establishes their recreation schedule, the DISTRICT must give the CITY at least one week's advance notice before changing their DISTRICT schedule. These schedule changes must be approved by the City official and the Regional Rural Principal or his/her designee. Use of DISTRICT facilities by groups outside the realm of the CITY or the DISTRICT, at times other than during regular school hours, will be scheduled by the Regional Rural Principal or her/his designee after notification and review of affected CITY and DISTRICT staff. Facilities cannot be scheduled unless the Regional Rural Principal or her/his designee is present in the village.

7. **Denial of Facilities:** The DISTRICT and CITY reserve the right to deny the use of SCHOOL DISTRICT FACILITIES to groups and/or individuals when their behavior may either do physical harm to the facilities or participants, or by their presence, downgrade or offend the moral and ethical standards of the DISTRICT and Community. The Regional Rural Principal or his/her designee is designated to effect this denial on the DISTRICT'S behalf. The CITY shall designate an individual to serve on its behalf. Specific rules will be posted in areas of use. Attention to the rules will be accomplished by each activity and as needed throughout the duration of the schedule.

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    a. Hire, terminate, pay and supervise all CITY personnel. New hires are subject to review by the Regional Rural Principal or his/her designee, and the Advisory School Board will be informed.
    b. Schedule all CITY programs and activities.
    c. Provide for safe storage and handling of all items used during CITY recreation activities.
    d. Provide for policing of area used both during and at the end of each activity.
    e. Provide reimbursement to the DISTRICT for custodial overtime required due to use incurred by the CITY over and beyond the approved schedule.
    f. Provide custodial service for activities outside the normal school year, i.e. time period "d." according to DISTRICT standards.
    g. Provide adequate numbers of trained, qualified personnel for supervision of all CITY sponsored recreation activities and ensure that CITY recreation participants have vacated DISTRICT facilities prior to supervisor's conclusion of duties.

h. If supervision is determined to be inadequate by the Regional Rural Principal or his/her designee, immediate steps must be taken by the CITY to correct the problem. If funding is unavailable for supervisory personnel, recreational use of facilities may be terminated; however, voluntary supervisory personnel may be appointed for the recreation program. The process for this appointment shall be similar to the hiring procedures for DISTRICT classified staff, i.e. the local school administrator shall review applications and make recommendations on selection to the Regional Rural Principal. Voluntary personnel shall be supervised by the Regional Rural Principal or his/her designee.

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   c. Provide all normal building maintenance to ensure individual health and safety in the gyms and supporting facilities.
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12. **Liability Insurance:** The CITY shall, at all times, maintain and keep in effect liability insurance, naming the KODIAK ISLAND BOROUGH SCHOOL DISTRICT as an additional named insured, and agrees to indemnify the School District for any injuries which occur on the School Premises and SCHOOL DISTRICT FACILITIES due to the users' negligence. Proof of insurance is to be provided to the DISTRICT. The DISTRICT will be given thirty (30) days written notice prior to cancellation of liability insurance.

13. **Assignment:** The **CITY** shall not assign a portion of, or all of, their duties of this agreement to a third party without written notification to, and written permission of the **DISTRICT**.

Signatures required:

Kodiak Island Borough School District
Superintendent of Schools

City Mayor

Kodiak Island Borough School District
Regional Rural Principal

JOECIO V. ESTRADA
School Principal/Head Teacher

Kodiak Island Borough School District
Board of Education, President

Advisory School Board Chairperson

Kodiak Island Borough School District
Board of Education, Clerk

Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date **10.19.2026**	**Reports of the Superintendent** ☐	**Action Item** ☐	**Consent Agenda** X	**Reports, Routine Monthly** ☐	**Other** ☐

Subject: **FY27 GRANT SUMMARY REPORT**

Presenter or Contact Person: Krista Cowley, Chief Financial Officer
Various Administrators

Summary: BP 3460 The Superintendent or designee shall keep the School Board informed about the District's financial condition.

Financial Implications: See attached Grants Summary Spreadsheet

Attachments: FY27 Grants Summary Spreadsheet and Grant award documents

Recommendation: **The Administration recommends the Board approve the acceptance of the FY27 Grant Summary Report submitted.**

Motion: **Move to approve acceptance of the FY27 Grant Summary Report as presented.**

FY27 Kodiak Island Borough School District Grant Summary Report

Board Meeting Date: 10.19.2026

Ref #	Grant Title	Department Requesting	Status (New Grant, Renewal Grant)	Prior Year Grant Award	Current Grant Award	Change in Grant Amount	Effective Date	Expiration Date	Notes/ Summary of Grant	Administrator Requesting
249	Early Learning	Early Learning	Renewal	$ 577,018.10	$ 430,675.00	$ (146,343.10)	7/1/26	6/30/27	The Pre-Elementary Grant (PEG) is a state-funded program that supports school districts in developing high-quality preschool programs with goals to improve kindergarten readiness, language skills, and attendance. The Pre-Elementary Grant offers competitive funding to expand preschool access and serve vulnerable populations, resulting in positive educational outcomes.	Dan Klingler
264	CTE	Federal Programs	Renewal	$ 66,807.00	$ 50,863.00	$ (15,944.00)	7/1/26	9/30/28	CTE - Carl Perkins; Focus on improving career and technical education (CTE) for secondary and postsecondary students, emphasizing equity for special populations, closing achievement gaps, and preparing students for high-skill, high-wage careers. This grant aims to fund initiatives that promote academic and technical skill development, strengthen connections between education and the local workforce. This year, the grant will re-pioneer opportunities for Kodiak Rural Schools to take part in CTE.	Angie Hietala and Katrina Stewart

268	Stronger Connections	Federal Programs	Renewal	$ 407,016.64	$ 53,454.76	$ (353,561.88)	7/1/26	9/30/28	Final Year of the Stronger Connections Grant. This grant was initially awarded to KIBSD in 2024 and will expire June 30, 2026. The grant has primarily been awarded and used to support the New Tides Alternative Program. The change in amount ($36,513.49) reflects the money spent last year (FY25) to provide a project specialist to the New Tides Program. Federal Programs will work closely with KHS administration and New Tides Staff to make sure the funding is fully drawn down and used to support students this final year.	Angie Hietala and Katrina Stewart

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Grant Award Report

Kodiak Island Borough School District (28) Public School District - FY 2027 - Early Learning - Rev 0 - Grant Award Report

KC **Session Timeout: 57:58** (Hide Timer)

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Alaska Department of Education and Early Development

Grant Recipient: Kodiak Island Borough School District
Vendor Number: TKI84571
Authorized Representative: Dan Brigman
Funding Application: Early Learning
Contact Person: Daniel Klingler
Grant Period: 7/1/2026 - 6/30/2027
R&D: No

Grant Number: PE 27.KISD.01
Revision: 0
Total Grant Amount: $430,675.00
Previous Amount: $0.00
Change: $430,675.00
UEI/DUNS #: CQYBAAS6K4W4

Total	Previous	Change	Financial Coding	Indirect Rate	CFDA	Grant	Federal Award	Federal Award Period of Availability	Federal Award Date	Awarding Agency
$430,675.00	$0.00	$430,675.00	1004 EPRK01004 2810 KISD	7.06		Pre-Elementary	General Funds	7/1/2026 - 6/30/2027	7/1/2026	SOA/DEED

Consultant Approval Step: DEED Program Manager Approved
Consultant Approver: Kristen Spencer
Consultant Approval Date: 10/5/2026 11:47:15 AM

Director Approval Step: DEED Administrator Approved
Director Approver: Heather Hintze-DeBerry
Director Approval Date: 10/5/2026 12:53:43 PM

For questions regarding this grant award, please contact the Grant Administration Team, 907-465-8694.

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Grant Award Report

Kodiak Island Borough School District (28) Public School District - FY 2027 - Career Technical Education - Rev 0 - Grant Award Report

KC **Session Timeout: 59:56** (Hide Timer)

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Alaska Department of Education and Early Development

Grant Recipient: Kodiak Island Borough School District
Grant Number: EK 27.KISD.01
Vendor Number: TKI84571
Revision: 0
Authorized Representative: Dan Brigman
Total Grant Amount: $50,863.00
Funding Application: Career Technical Education
Previous Amount: $0.00
Contact Person: Matt Bieber
Change: $50,863.00
Grant Period: 7/1/2026 - 6/30/2027
UEI/DUNS #: CQYBAAS6K4W4
R&D: No

Total	Previous	Change	Financial Coding	Indirect Rate	CFDA	Grant	Federal Award	Federal Award Period of Availability	Federal Award Date	Awarding Agency
$48,863.00	$0.00	$48,863.00	1004 ECTE01002 2510 CTESECONDA PY2027 KISD	5.00	84.048A	Carl Perkins - Secondary	26E55EP000152	7/1/2026 - 9/30/2028	7/1/2026	USDOE
$2,000.00	$0.00	$2,000.00	1004 ECTE01002 2510 CTELEADERS PY2026 KISD	5.00	84.048A	Carl Perkins - Secondary	25E55EP000067	7/1/2025 - 9/30/2027	7/1/2025	USDOE

Consultant Approval Step: DEED Program Manager Approved
Director Approval Step: DEED Administrator Approved
Consultant Approver: Bjorn Wolter
Director Approver: Brad Billings
Consultant Approval Date: 9/22/2026 9:52:53 AM
Director Approval Date: 9/28/2026 3:09:17 PM

For questions regarding this grant award, please contact the Grant Administration Team, 907-465-8694.

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Grant Award Report

Kodiak Island Borough School District (28) Public School District - FY 2027 - Stronger Connections - Rev 1 - Grant Award Report

Go To

Alaska Department of Education and Early Development

Grant Recipient: Kodiak Island Borough School District
Vendor Number: TKI84571
Authorized Representative: Dan Brigman
Funding Application: Stronger Connections
Contact Person: Katrina Stewart
Grant Period: 7/1/2026 - 6/30/2027
R&D: No

Grant Number: CM 27.KISD.01
Revision: 1
Total Grant Amount: $53,454.76
Previous Amount: $53,454.76
Change: $0.00
UEI/DUNS #: CQYBAAS6K4W4

Total	Previous	Change	Financial Coding	Indirect Rate	CFDA	Grant	Federal Award	Federal Award Period of Availability	Federal Award Date	Awarding Agency
$53,454.76	$53,454.76	$0.00	1004 ESSA01002 2211 CONNECTGRT PY2023 KISD	7.06	84.424A	Stronger Connections	S424F220002	7/1/2022 - 9/30/2026	7/1/2022	USDOE

Consultant Approval Step: DEED Program Manager Approved
Consultant Approver: Patrick Sidmore
Consultant Approval Date: 9/29/2026 9:49:44 AM

Director Approval Step: NA
Director Approver: NA
Director Approval Date: NA

For questions regarding this grant award, please contact the Grant Administration Team, 907-465-8694.

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Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date **10-19-26**	**Reports of the Superintendent** ☐ **Action Item** ☒ **Consent Agenda** ☐ **Reports, Routine Monthly** ☐ **Other** ☐
Subject:	**Advisory School Board Election Certification**
Presenter or Contact Person:	Damon Hargraves, Acting Superintendent
Summary:	Action is needed to certify the 2026 Rural Schools Advisory School Board election results for newly elected and re-elected members as follows:
Financial Implications:	There is no financial implication to the budget.
Attachments:	Advisory School Board Election Results for: • Chiniak • Old Harbor • Ouzinkie • Port Lions
Recommendation:	Administration is requesting School Board action to certify the 2026 Rural Schools Advisory School Board election results for newly elected and re-elected members as follows:
Motion:	**Move to certify the 2026 Rural Advisory School Board election results for Chiniak, Old Harbor, Ouzinkie, and Port Lions, as presented.**

Advisory School Board
Election Results*
October 6, 2026
Chiniak School

Seat A	Write-in	Mary Jane Kutyna	2
Seat C	Write-in	Laura Griffin	3

**Results are not official until KIBSD Board of Education certifies the election.*

Advisory School Board
Election Results*
October 6, 2026
Old Harbor School

Seat B	Candidate	Gabriel Azuyak	37
Seat C	Candidate	Phyllis Clough	30
Seat E	Candidate	Lianna Peterson	30

**Results are not official until KIBSD Board of Education certifies the election.*

Advisory School Board
Election Results*
October 6, 2026
Ouzinkie School

Seat C	Write-in	Michelle Johnson	10
	Write-in	Amber Campbell	6
	Write-in	Larrisa Boskofsky	3
	Write-in	Shelly Johnson	2
	Write-in	Elijah Jackson	2
	Write-in	Shahaila Squartsoff	1
	Write-in	Melodi Anderson	1
	Write-in	Tim Kelly	1
Seat D	Write-in	Elijah Jackson	6
	Write-in	Amber Campbell	5
	Write-in	Danica Clarion	2
	Write-in	Shelly Johnson	1
	Write-in	Kirstin Ballufa	1
	Write-in	Martha Ann Johnson	1
	Write-in	Michelle Jackson	1
	Write-in	Dorian Bennet-Melendez	1
	Write-in	Melodi Anderson	1
	Write-in	Tiffany Paramarioff	1
	Write-in	Larissa Boskofsky	1
Seat E	Write-in	Amber Campbell	4
	Write-in	Elijah Jackson	4
	Write-in	Shahaila Squartsoff	2
	Write-in	Amber Panamarioff	1
	Write-in	Melodi Anderson	1
	Write-in	Sierra Panamarioff	1
	Write-in	Bliss Peterson	1
	Write-in	Michelle Johnson	1
	Write-in	Larissa Boskofsky	1
	Write-in	Shelly Johnson	1
	Write-in	Martha Johnson	1

**Results are not official until KIBSD Board of Education certifies the election.*

Advisory School Board
Election Results*
October 6, 2026
Port Lions School

Seat A	Write-in	Charlea Kewan-Bartleson	2
	Write-in	Tiana Bartleson	2
	Write-in	Anna Livingston	1
	Write-in	Yvonne Mullan	1
	Write-in	Melvin Squartsoff	1
	Write-in	Diane Harrison	1
	Write-in	Lorean “Rainy” Bircher	1
	Write-in	Andy Mcgavern	1
	Write-in	Virginia Ward	1
	Write-in	Dawn Nelson	1
	Write-in	Crystal Eggemeyer	1
Seat B	Write-in	Lisa Squartsoff	2
	Write-in	Lisa Covarrubias	2
	Write-in	Charlea Kewan-Bartleson	2
	Write-in	Denise May	2
	Write-in	Jack Harrison	1
	Write-in	Tiana Bartleson	1
	Write-in	Diane Harrison	1
	Write-in	Wayne Lukin	1
	Write-in	Anna Nelson/Livingston	1
	Write-in	Dawn Nelson	1
Seat C	Candidate	Susan Kewan	27
	Write-in	Crystal Eggemeyer	1
	Write-in	Brett Weaver	1
	Write-in	Dorinda Kewan	1
Seat D	Candidate	Cassie Brester	31
	Write-in	Shayla Deming	1
Seat E	Candidate	Shoshanna Weaver	32

**Results are not official until KIBSD Board of Education certifies the election.*

Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date **10.20.26**	**Reports of the Superintendent** ☐ **Action Item** ☒ **Consent Agenda** ☐ **Reports, Routine Monthly** ☐ **Other** ☐
Subject:	**Approval of District Employees on Advisory School Boards**
Presenter or Contact Person:	Damon Hargraves, Acting Superintendent
Summary:	Board Policy 8110 states that Advisory School Board members may not be employed by the District without approval by the School Board. In the recent Advisory School Board elections, three school district employees were elected or reelected to their respective Advisory School Board: Mary Jane Kutyna to the Chiniak Advisory School Board, Phyllis Clough to the Old Harbor Advisory School Board, and Cassie Brester to the Port Lions Advisory School Board.
Financial Implications:	There is no financial implication to the budget.
Attachments:	Rural Schools Directory 26-27
Recommendation:	Administration is requesting School Board action to approve Mary Jane Kutyna to be seated for the Chinak Advisory School Board, Phyllis Clough to be seated for the Old Harbor Advisory School Board, and Cassie Brester to be seated for the Port Lions Advisory School Board and maintain their employment
Motion:	**Move to approve the recently elected employees of the Kodiak Island Borough School District to serve on their respective Advisory School Boards in Chiniak, Old Harbor, and Port Lions and maintain their employment.**

Kodiak Island Borough School District
Rural Schools Office
722 Mill Bay Road
Kodiak, AK 99615

updated 9/14/26

School	Contact #	Teaching Staff	Secretary	Support Staff
Akhiok School	Ph: 836-2223	**Joecio Estrada(6-12)**		Dylan Peterson -Custodian I/ Dayman
P.O. Box 5049	Fax: 836-2206	Regine Estrada (K-5)		Jazmine Amodo-White- Aide II
Akhiok, AK 99615	486-7565			Marcella Amodo- Aide II/Café Specialis
Chiniak School	Ph: 486-8323	Daisy Gequilan (K-5)	Mary Jane Kutyna	Rochelle Andrews - Aide II
36158 Chiniak Highway	Fax: 486-3185	**Christina Stark (6-12)**	Aide/Secretary	Orren Hilsinger- Custodian I, Dayman, Food Services
Chiniak, AK 99615		Substitute: Jane Renslo (K-5)		
Karluk School	Ph: 486-7585			Joyce Jones- Instructional Support Specialist
P.O. Box 44				
Karluk, AK 99608				
Larsen Bay				
P.O. Box 70				
Larsen Bay, AK 99624				
				Nina Krumrey- Aide IV
Old Harbor School	Ph: 286-2213	**Nataniel Tinambacan** (K-12)		Katelyn Johnson - Aide
P.O. Box 49	Fax: 286-2222	Emily Tinambacan (K-2)		Glen Clough - Custodian/Dayman
Old Harbor, AK 99643	Classrooms: 286-2253	John Nepomucino (3-5)	Phyllis Clough	David Christiansen - Custodian
		Roselle Nepomucino (6-12)	Aide/Secretary/Food	Chris Ignatin- Aide II
Ouzinkie School	Main ph: 680-2204	Sheila Leinberger (K-5)	Kirstin Bennett-Balluta	Ralph Joe - Day Man/ Custodian
P.O. Box 49	Office ph: 680-2210	**Estella Byrans (6-12)**		
Ouzinkie, AK 99644	Fax: 680-2288		Aide/Secretary	Tiffany Panamarioff - Cook/Aide
Port Lions School	Ph: 454-2237	Kenneth Stockard (6-12)		
P.O. Box 109	Fax: 454-2377	Nora Gerasmeo (6-12)	Cassie Brester	Nick Nelson - Custodian/Dayman/Cook
Port Lions, AK 99550		**Shayla Deming (K-5)**	Aide/Secretary	

KIBSD

Rural Schools Office	Ph (907) 486-7583	Peggy Azuyak, Director of Rural Schools	
	Ph: (907) 486		
	(907) 486-7586	Marilyn Gail - Rural Schools Counselor	
		Kelly Longrich- Interventionist	
	Ph: (907) 486-7581	Amber Schmidt, Rural Schools Secretary	
Special Services	Ph: (907) 486-7574	Danae McKinney , Secretary	

Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date **10.19.2026**	**Reports of the Superintendent** ☐	**Action Item** ☐	**Consent Agenda** ☐	**Reports, Routine Monthly** X	**Other** ☐

Subject: **FY27 SEPTEMBER FINANCIAL REPORTS**

Presenter or Contact Person: Krista Cowley, Chief Financial Officer

Summary: September Financial Reports

Financial Implications: BP 3460 The Superintendent or designee shall keep the School Board informed about the District's financial condition. The Board shall review the District's financial condition monthly, through the monthly Report of Revenues and Expenditures, to determine whether the district will be able to meet its financial obligations for the remainder of the fiscal year.

Attachments:
Board General Fund – Revenue Report
Board General Fund – Expenditure by Object
Board General Fund – Expenditures by Function
Board General Fund – Expenditures by Site

SEPT-26	YTD Expense	YTD % by Function
Function 100-400	$ 4,454,921.59	67%
Function 500-800	$ 2,232,940.91	33%
Total	$ 6,687,862.50	

Recommendation:	**The Administration recommends the Board acknowledge acceptance of the FY27 September Financial Reports as presented.**
Motion:	**Superintendent Damon Hargraves is requesting Board action to acknowledge the receipt of the September Report of Revenues and Expenditures, with Year-to-Date General Fund Revenues in the amount of $3,887,039.98 and Year-to-Date General Fund Expenditures in the amount of $6,687,862.50.**

BOARD GENERAL FUND - REVENUE REPORT

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027 ☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.000.0000.011.0000	BOROUGH APPROPRIATION	($13,129,556.00)	($1,163,783.58)	($3,491,350.78)	($9,638,205.22)	$0.00	($9,638,205.22)	73.41%
100.000.000.0000.012.0000	IN-KIND P&C INSURANCE	($505,000.00)	$0.00	$0.00	($505,000.00)	$0.00	($505,000.00)	100.00%
100.000.000.0000.014.0000	IN-KIND AUDIT	($50,000.00)	$0.00	$0.00	($50,000.00)	$0.00	($50,000.00)	100.00%
100.000.000.0000.015.0000	IN-KIND GRND MAINTENANCE	($95,000.00)	$0.00	$0.00	($95,000.00)	$0.00	($95,000.00)	100.00%
100.000.000.0000.043.0000	ATHLETIC FEES	($25,000.00)	$0.00	$0.00	($25,000.00)	$100.00	($25,100.00)	100.40%
100.000.000.0000.045.0000	FACILITIES USE AGREEMENT	($6,000.00)	$0.00	($100.00)	($5,900.00)	$0.00	($5,900.00)	98.33%
100.000.000.0000.046.0000	VILLAGE RENTALS	($96,000.00)	($6,000.00)	($6,000.00)	($90,000.00)	$0.00	($90,000.00)	93.75%
100.000.000.0000.047.0000	E-RATE REIMBURSEMENT	($2,337,535.20)	($194,794.60)	($389,589.20)	($1,947,946.00)	($1,947,946.00)	$0.00	0.00%
100.000.000.0000.051.0000	FOUNDATION	($25,731,506.00)	$0.00	$0.00	($25,731,506.00)	$0.00	($25,731,506.00)	100.00%
100.000.000.0000.052.0000	STATE MILITARY CONTRACT	($879,582.00)	$0.00	$0.00	($879,582.00)	$0.00	($879,582.00)	100.00%
100.000.000.0000.054.0000	QUALITY SCHOOLS	($80,908.00)	$0.00	$0.00	($80,908.00)	$0.00	($80,908.00)	100.00%
100.000.000.0000.055.0000	HB39	($8,000.00)	$0.00	$0.00	($8,000.00)	$0.00	($8,000.00)	100.00%
100.000.000.0000.056.0000	TRS ON BEHALF RELIEF	($3,268,792.61)	$0.00	$0.00	($3,268,792.61)	$0.00	($3,268,792.61)	100.00%
100.000.000.0000.057.0000	PERS ON BEHALF RELIEF	($679,559.05)	$0.00	$0.00	($679,559.05)	$0.00	($679,559.05)	100.00%
100.000.000.0000.110.0000	IMPACT AID - DIRECT	($8,000.00)	$0.00	$0.00	($8,000.00)	$0.00	($8,000.00)	100.00%
100.000.000.0000.112.0000	IMPACT AID - DIRCT SPED ADD-ON	($42,000.00)	$0.00	$0.00	($42,000.00)	$0.00	($42,000.00)	100.00%
100.000.000.0000.181.0000	IMPACT AID - MILITARY	($2,100,000.00)	$0.00	$0.00	($2,100,000.00)	$0.00	($2,100,000.00)	100.00%
100.000.000.0000.184.0000	DEPARTMENT OF DEFENSE	($165,000.00)	$0.00	$0.00	($165,000.00)	$0.00	($165,000.00)	100.00%
100.000.000.0000.236.0000	USE OF FUND BALANCE	($2,116,385.70)	$0.00	$0.00	($2,116,385.70)	$0.00	($2,116,385.70)	100.00%
100.000.000.0000.238.0000	IDCF	($200,000.00)	$0.00	$0.00	($200,000.00)	$0.00	($200,000.00)	100.00%
	FUNCTION: UNDESIGNATED - 000	($51,523,824.56)	($1,364,578.18)	($3,887,039.98)	($47,636,784.58)	($1,947,846.00)	($45,688,938.58)	88.68%
	FUND: GENERAL FUND - 100	($51,523,824.56)	($1,364,578.18)	($3,887,039.98)	($47,636,784.58)	($1,947,846.00)	($45,688,938.58)	88.68%
	Grand Total:	($51,523,824.56)	($1,364,578.18)	($3,887,039.98)	($47,636,784.58)	($1,947,846.00)	($45,688,938.58)	88.68%

End of Report

BOARD GENERAL FUND - EXPENDITURE BY OBJECT

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027 ☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.000.0000.310.0000	CERTIFIED. SALARIES	$15,772,025.23	$1,551,069.16	$1,624,705.82	$14,147,319.41	$13,778,066.16	$369,253.25	2.34%
100.000.000.0000.320.0000	CLASSIFIED WAGES	$9,117,845.04	$680,363.48	$1,109,233.49	$8,008,611.55	$7,769,142.39	$239,469.16	2.63%
100.000.000.0000.330.0000	NON-CERTIFICATED TEA & EXTRA D	$150,000.00	$0.00	$0.00	$150,000.00	$225,539.14	($75,539.14)	-50.36%
100.000.000.0000.340.0000	CLASSIFIED, OVERTIME	$80,000.00	$10,140.07	$25,390.07	$54,609.93	$0.00	$54,609.93	68.26%
100.000.000.0000.360.0000	EMPLOYEE BENEFITS	$16,705,984.94	$998,056.79	$1,341,906.27	$15,364,078.67	$10,613,059.65	$4,751,019.02	28.44%
100.000.000.0000.380.0000	HOUSING ALLOWANCE	$99,828.00	$10,719.00	$29,476.00	$70,352.00	$55,352.00	$15,000.00	15.03%
100.000.000.0000.390.0000	TRANSPORTATION ALLOWANCE	$66,000.00	$172.52	$15,172.52	$50,827.48	$4,161.88	$46,665.60	70.71%
100.000.000.0000.410.0000	PROF'L/TECHNICAL SERVICES	$632,248.00	$26,010.56	$87,717.17	$544,530.83	$243,789.78	$300,741.05	47.57%
100.000.000.0000.420.0000	STAFF TRAVEL	$542,236.56	$19,118.51	$42,167.29	$500,069.27	$164,851.58	$335,217.69	61.82%
100.000.000.0000.430.0000	UTILITIES/ENERGY	$4,872,747.88	$434,169.29	$827,644.02	$4,045,103.86	$4,217,166.14	($172,062.28)	-3.53%
100.000.000.0000.440.0000	OTHER PURCHASED SERVICES	$1,022,114.00	$409,920.49	$420,855.90	$601,258.10	$233,946.78	$367,311.32	35.94%
100.000.000.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	$806,223.76	$58,208.47	$102,805.21	$703,418.55	$167,926.80	$535,491.75	66.42%
100.000.000.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	$898,081.15	$79,823.57	$279,700.33	$618,380.82	$192,789.63	$425,591.19	47.39%
100.000.000.0000.490.0000	OTHER EXPENSES	$90,490.00	$4,498.07	$15,856.02	$74,633.98	$2,038.00	$72,595.98	80.23%
100.000.000.0000.510.0000	EQUIPMENT	$44,000.00	$13,832.39	$13,832.39	$30,167.61	$7,000.00	$23,167.61	52.65%
100.000.000.0000.550.0000	TRANSFERS TO OTHER FUNDS	$624,000.00	$751,400.00	$751,400.00	($127,400.00)	$0.00	($127,400.00)	-20.42%
	FUND: GENERAL FUND - 100	$51,523,824.56	$5,047,502.37	$6,687,862.50	$44,835,962.06	$37,674,829.93	$7,161,132.13	13.90%
	Grand Total:	$51,523,824.56	$5,047,502.37	$6,687,862.50	$44,835,962.06	$37,674,829.93	$7,161,132.13	13.90%

End of Report

BOARD GENERAL FUND - EXPENDITURES BY FUNCTIO

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027 ☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.100.0000.310.0000	CERTIFIED. SALARIES	$9,601,115.56	$787,661.68	$787,661.70	$8,813,453.86	$8,358,575.81	$454,878.05	4.74%
100.000.100.0000.320.0000	CLASSIFIED WAGES	$683,301.65	$66,285.52	$70,220.72	$613,080.93	$720,575.44	($107,494.51)	-15.73%
100.000.100.0000.340.0000	CLASSIFIED, OVERTIME	$0.00	$14.60	$14.60	($14.60)	$0.00	($14.60)	0.00%
100.000.100.0000.360.0000	EMPLOYEE BENEFITS	$8,565,121.29	$340,623.69	$342,216.71	$8,222,904.58	$3,794,595.32	$4,428,309.26	51.70%
100.000.100.0000.380.0000	HOUSING ALLOWANCE	$99,828.00	$10,719.00	$29,476.00	$70,352.00	$55,352.00	$15,000.00	15.03%
100.000.100.0000.390.0000	TRANSPORTATION ALLOWANCE	$66,000.00	$0.00	$15,000.00	$51,000.00	$4,000.00	$47,000.00	71.21%
100.000.100.0000.410.0000	PROF'L/TECHNICAL SERVICES	$12,300.00	$500.00	$500.00	$11,800.00	$9,500.00	$2,300.00	18.70%
100.000.100.0000.420.0000	STAFF TRAVEL	$13,885.00	$0.00	$0.00	$13,885.00	$0.00	$13,885.00	100.00%
100.000.100.0000.440.0000	OTHER PURCHASED SERVICES	$69,364.00	$10,429.44	$15,413.68	$53,950.32	$46,991.38	$6,958.94	10.03%
100.000.100.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	$294,981.76	$7,931.33	$6,825.08	$288,156.68	$62,246.43	$225,910.25	76.58%
100.000.100.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	$64,580.00	$7,584.86	$22,804.66	$41,775.34	$12,623.90	$29,151.44	45.14%
100.000.100.0000.490.0000	OTHER EXPENSES	$30,490.00	$469.50	$1,399.50	$29,090.50	$1,593.00	$27,497.50	90.19%
100.000.100.0000.510.0000	EQUIPMENT	$14,000.00	$0.00	$0.00	$14,000.00	$0.00	$14,000.00	100.00%
100.000.100.0000.550.0000	TRANSFERS TO OTHER FUNDS	$624,000.00	$751,400.00	$751,400.00	($127,400.00)	$0.00	($127,400.00)	-20.42%
	FUNCTION: INSTRUC - INSTRUCTION - 100	$20,138,967.26	$1,983,619.62	$2,042,932.65	$18,096,034.61	$13,066,053.28	$5,029,981.33	24.98%
100.000.200.0000.310.0000	CERTIFIED. SALARIES	$3,544,829.10	$531,065.55	$543,398.21	$3,001,430.89	$3,100,142.16	($98,711.27)	-2.78%
100.000.200.0000.320.0000	CLASSIFIED WAGES	$2,925,393.53	$210,390.57	$213,105.78	$2,712,287.75	$3,054,745.93	($342,458.18)	-11.71%
100.000.200.0000.360.0000	EMPLOYEE BENEFITS	$3,753,190.51	$284,509.50	$289,102.91	$3,464,087.60	$3,220,004.35	$244,083.25	6.50%
100.000.200.0000.390.0000	TRANSPORTATION ALLOWANCE	$0.00	$0.00	$0.00	$0.00	$21.66	($21.66)	0.00%
100.000.200.0000.410.0000	PROF'L/TECHNICAL SERVICES	$287,180.00	$0.00	$0.00	$287,180.00	$97.85	$287,082.15	99.97%
100.000.200.0000.420.0000	STAFF TRAVEL	$18,600.00	$4,716.00	$4,716.00	$13,884.00	$6,739.95	$7,144.05	38.41%
100.000.200.0000.430.0000	UTILITIES/ENERGY	$0.00	$0.00	$0.00	$0.00	$428.53	($428.53)	0.00%
100.000.200.0000.440.0000	OTHER PURCHASED SERVICES	$54,550.00	$148.00	$296.00	$54,254.00	$1,480.00	$52,774.00	96.74%
100.000.200.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	$50,242.00	$94.06	$94.06	$50,147.94	$2,045.43	$48,102.51	95.74%
100.000.200.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	$84,160.00	$5,451.14	$5,451.14	$78,708.86	$318.38	$78,390.48	93.14%
100.000.200.0000.490.0000	OTHER EXPENSES	$500.00	$118.23	$118.23	$381.77	$0.00	$381.77	76.35%
	FUNCTION: SPED -SPECIAL EDUCATION INSTR. - 200	$10,718,645.14	$1,036,493.05	$1,056,282.33	$9,662,362.81	$9,386,024.24	$276,338.57	2.58%
100.000.300.0000.310.0000	CERTIFIED. SALARIES	$965,439.00	$100,698.15	$117,229.73	$848,209.27	$860,215.24	($12,005.97)	-1.24%
100.000.300.0000.320.0000	CLASSIFIED WAGES	$1,319,147.10	$102,403.41	$175,809.22	$1,143,337.88	$1,023,504.78	$119,833.10	9.08%
100.000.300.0000.340.0000	CLASSIFIED, OVERTIME	$0.00	$1,802.35	$2,972.65	($2,972.65)	$0.00	($2,972.65)	0.00%
100.000.300.0000.360.0000	EMPLOYEE BENEFITS	$1,320,735.35	$100,719.01	$176,068.21	$1,144,667.14	$1,062,152.55	$82,514.59	6.25%
100.000.300.0000.390.0000	TRANSPORTATION ALLOWANCE	$0.00	$136.04	$136.04	($136.04)	$140.22	($276.26)	0.00%
100.000.300.0000.410.0000	PROF'L/TECHNICAL SERVICES	$35,068.00	$2,065.00	$4,130.00	$30,938.00	$22,797.00	$8,141.00	23.21%
100.000.300.0000.420.0000	STAFF TRAVEL	$46,000.00	$6,817.52	$9,239.52	$36,760.48	$11,232.76	$25,527.72	55.50%
100.000.300.0000.430.0000	UTILITIES/ENERGY	$2,971,747.88	$240,066.63	$501,716.87	$2,470,031.01	$2,471,194.64	($1,163.63)	-0.04%
100.000.300.0000.440.0000	OTHER PURCHASED SERVICES	$50,000.00	($111.65)	($111.65)	$50,111.65	$0.00	$50,111.65	100.22%
100.000.300.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	$48,550.00	$0.00	$7,244.68	$41,305.32	$127.35	$41,177.97	84.82%
100.000.300.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	$476,261.15	$7,766.74	$134,462.89	$341,798.26	$146,559.46	$195,238.80	40.99%
100.000.300.0000.490.0000	OTHER EXPENSES	$9,900.00	$4,065.36	$4,065.36	$5,834.64	$0.00	$5,834.64	58.94%
	FUNCTION: STDNTSS -SUPPORT SERVICES-STUDENTS - 300	$7,242,848.48	$566,428.56	$1,132,963.52	$6,109,884.96	$5,597,924.00	$511,960.96	7.07%
100.000.400.0000.310.0000	CERTIFIED. SALARIES	$953,162.28	$79,110.62	$79,110.62	$874,051.66	$875,658.71	($1,607.05)	-0.17%
100.000.400.0000.320.0000	CLASSIFIED WAGES	$502,201.56	$53,921.35	$61,258.40	$440,943.16	$486,753.67	($45,810.51)	-9.12%
100.000.400.0000.340.0000	CLASSIFIED, OVERTIME	$80,000.00	$829.66	$829.66	$79,170.34	$0.00	$79,170.34	98.96%
100.000.400.0000.360.0000	EMPLOYEE BENEFITS	$805,101.32	$76,681.94	$78,970.37	$726,130.95	$725,906.25	$224.70	0.03%
100.000.400.0000.390.0000	TRANSPORTATION ALLOWANCE	$0.00	$36.48	$36.48	($36.48)	$0.00	($36.48)	0.00%
100.000.400.0000.420.0000	STAFF TRAVEL	$8,000.00	$0.00	$112.00	$7,888.00	$10,013.93	($2,125.93)	-26.57%
100.000.400.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	$3,250.00	$74.82	$74.82	$3,175.18	$215.55	$2,959.63	91.07%
100.000.400.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	$30,800.00	$874.01	$2,350.74	$28,449.26	$14,836.52	$13,612.74	44.20%

BOARD GENERAL FUND - EXPENDITURES BY FUNCTIO

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027 ☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.400.0000.490.0000	OTHER EXPENSES	$1,600.00	$0.00	$0.00	$1,600.00	$0.00	$1,600.00	100.00%
FUNCTION: SCHADMN - SCHOOL ADMINISTRATION - 400		$2,384,115.16	$211,528.88	$222,743.09	$2,161,372.07	$2,113,384.63	$47,987.44	2.01%
100.000.500.0000.310.0000	CERTIFIED. SALARIES	$631,259.97	$52,533.16	$97,305.56	$533,954.41	$410,369.62	$123,584.79	19.58%
100.000.500.0000.320.0000	CLASSIFIED WAGES	$1,651,593.64	$83,735.62	$201,899.20	$1,449,694.44	$894,730.09	$554,964.35	33.60%
100.000.500.0000.340.0000	CLASSIFIED, OVERTIME	$0.00	$2,168.99	$2,593.08	($2,593.08)	$0.00	($2,593.08)	0.00%
100.000.500.0000.360.0000	EMPLOYEE BENEFITS	$732,435.94	$84,452.74	$192,361.09	$540,074.85	$617,474.87	($77,400.02)	-10.57%
100.000.500.0000.410.0000	PROF'L/TECHNICAL SERVICES	$180,200.00	$15,207.56	$27,886.67	$152,313.33	$114,192.33	$38,121.00	21.15%
100.000.500.0000.420.0000	STAFF TRAVEL	$50,500.00	$2,750.00	$8,658.99	$41,841.01	$22,336.20	$19,504.81	38.62%
100.000.500.0000.430.0000	UTILITIES/ENERGY	$0.00	$7,754.15	$9,073.82	($9,073.82)	$4,113.37	($13,187.19)	0.00%
100.000.500.0000.440.0000	OTHER PURCHASED SERVICES	$662,500.00	$380,118.88	$381,071.55	$281,428.45	$7,798.90	$273,629.55	41.30%
100.000.500.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	$12,500.00	$932.45	$963.10	$11,536.90	$4,136.90	$7,400.00	59.20%
100.000.500.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	$193,780.00	$31,679.14	$79,086.10	$114,693.90	$17,173.27	$97,520.63	50.33%
100.000.500.0000.490.0000	OTHER EXPENSES	$33,000.00	($155.02)	$0.00	$33,000.00	$400.00	$32,600.00	98.79%
	FUNCTION: Central Office Services - 500	$4,147,769.55	$661,177.67	$1,000,899.16	$3,146,870.39	$2,092,725.55	$1,054,144.84	25.41%
100.000.600.0000.320.0000	CLASSIFIED WAGES	$1,914,410.14	$152,789.89	$359,847.37	$1,554,562.77	$1,485,879.94	$68,682.83	3.59%
100.000.600.0000.340.0000	CLASSIFIED, OVERTIME	$0.00	$5,324.47	$18,980.08	($18,980.08)	$0.00	($18,980.08)	0.00%
100.000.600.0000.360.0000	EMPLOYEE BENEFITS	$1,436,577.86	$103,616.12	$243,181.88	$1,193,395.98	$1,071,424.83	$121,971.15	8.49%
100.000.600.0000.410.0000	PROF'L/TECHNICAL SERVICES	$116,000.00	$8,238.00	$55,200.50	$60,799.50	$95,788.60	($34,989.10)	-30.16%
100.000.600.0000.420.0000	STAFF TRAVEL	$62,000.00	$1,034.75	$14,086.95	$47,913.05	$20,631.05	$27,282.00	44.00%
100.000.600.0000.430.0000	UTILITIES/ENERGY	$1,901,000.00	$186,348.51	$316,853.33	$1,584,146.67	$1,741,429.60	($157,282.93)	-8.27%
100.000.600.0000.440.0000	OTHER PURCHASED SERVICES	$185,700.00	$19,335.82	$24,186.32	$161,513.68	$177,676.50	($16,162.82)	-8.70%
100.000.600.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	$396,700.00	$49,175.81	$87,603.47	$309,096.53	$99,155.14	$209,941.39	52.92%
100.000.600.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	$41,000.00	$26,467.68	$35,544.80	$5,455.20	$1,278.10	$4,177.10	10.19%
100.000.600.0000.490.0000	OTHER EXPENSES	$0.00	$0.00	$0.00	$0.00	$45.00	($45.00)	0.00%
100.000.600.0000.510.0000	EQUIPMENT	$30,000.00	$13,832.39	$13,832.39	$16,167.61	$7,000.00	$9,167.61	30.56%
FUNCTION: O/M	-OPERATIONS & MAINTENANCE - 600	$6,083,388.00	$566,163.44	$1,169,317.09	$4,914,070.91	$4,700,308.76	$213,762.15	3.51%
100.000.700.0000.310.0000	CERTIFIED. SALARIES	$76,219.32	$0.00	$0.00	$76,219.32	$173,104.62	($96,885.30)	-127.11%
100.000.700.0000.320.0000	CLASSIFIED WAGES	$121,797.42	$10,837.12	$27,092.80	$94,704.62	$102,952.54	($8,247.92)	-6.77%
100.000.700.0000.330.0000	NON-CERTIFICATED TEA & EXTRA D	$150,000.00	$0.00	$0.00	$150,000.00	$225,539.14	($75,539.14)	-50.36%
100.000.700.0000.360.0000	EMPLOYEE BENEFITS	$92,822.67	$7,453.79	$20,005.10	$72,817.57	$121,501.48	($48,683.91)	-52.45%
100.000.700.0000.410.0000	PROF'L/TECHNICAL SERVICES	$1,500.00	$0.00	$0.00	$1,500.00	$1,414.00	$86.00	5.73%
100.000.700.0000.420.0000	STAFF TRAVEL	$343,251.56	$3,800.24	$5,353.83	$337,897.73	$93,897.69	$244,000.04	71.08%
100.000.700.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	$7,500.00	$0.00	$0.00	$7,500.00	$0.00	$7,500.00	100.00%
100.000.700.0000.490.0000	OTHER EXPENSES	$15,000.00	$0.00	$10,272.93	$4,727.07	$0.00	$4,727.07	31.51%
FUNCTION: STDNTACT - STUDENT ACTIVITIES - 700		$808,090.97	$22,091.15	$62,724.66	$745,366.31	$718,409.47	$26,956.84	3.34%
	FUND: GENERAL FUND - 100	$51,523,824.56	$5,047,502.37	$6,687,862.50	$44,835,962.06	$37,674,829.93	$7,161,132.13	13.90%
Grand Total:		$51,523,824.56	$5,047,502.37	$6,687,862.50	$44,835,962.06	$37,674,829.93	$7,161,132.13	13.90%

End of Report

BOARD GENERAL FUND - EXPENDITURES BY SITE

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027 ☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.110.000.0000.000.0000	ASSET	$7,940,516.01	$568,648.60	$643,082.28	$7,297,433.73	$6,219,707.83	$1,077,725.90	13.57%
	SITE: KHS KODIAK HIGH SCHOOL - 110	$7,940,516.01	$568,648.60	$643,082.28	$7,297,433.73	$6,219,707.83	$1,077,725.90	13.57%
100.111.000.0000.000.0000	ASSET	$136,500.30	$11,027.91	$18,143.22	$118,357.08	$92,376.05	$25,981.03	19.03%
	SITE: COMMUNITY SWIMMING POOL - 111	$136,500.30	$11,027.91	$18,143.22	$118,357.08	$92,376.05	$25,981.03	19.03%
100.117.000.0000.000.0000	ASSET	$1,110,180.62	$791,452.49	$797,280.41	$312,900.21	$428,168.85	($115,268.64)	-10.38%
	SITE: AK TEACH - 117	$1,110,180.62	$791,452.49	$797,280.41	$312,900.21	$428,168.85	($115,268.64)	-10.38%
100.120.000.0000.000.0000	ASSET	$5,849,337.01	$521,090.73	$564,770.67	$5,284,566.34	$5,242,511.59	$42,054.75	0.72%
	SITE: KMS KODIAK MIDDLE SCHOOL - 120	$5,849,337.01	$521,090.73	$564,770.67	$5,284,566.34	$5,242,511.59	$42,054.75	0.72%
100.240.000.0000.000.0000	ASSET	$5,218,515.04	$463,123.98	$480,683.26	$4,737,831.78	$4,579,022.59	$158,809.19	3.04%
	SITE: EE EAST ELEMENTARY - 240	$5,218,515.04	$463,123.98	$480,683.26	$4,737,831.78	$4,579,022.59	$158,809.19	3.04%
100.250.000.0000.000.0000	ASSET	$3,983,545.44	$321,693.94	$334,914.91	$3,648,630.53	$3,370,242.27	$278,388.26	6.99%
	SITE: ME MAIN ELEMENTARY - 250	$3,983,545.44	$321,693.94	$334,914.91	$3,648,630.53	$3,370,242.27	$278,388.26	6.99%
100.270.000.0000.000.0000	ASSET	$2,933,029.36	$237,410.97	$244,827.33	$2,688,202.03	$2,489,963.76	$198,238.27	6.76%
	SITE: PTE PETERSON ELEMENTARY - 270	$2,933,029.36	$237,410.97	$244,827.33	$2,688,202.03	$2,489,963.76	$198,238.27	6.76%
100.360.000.0000.000.0000	ASSET	$830,112.01	$70,221.64	$105,723.50	$724,388.51	$696,981.06	$27,407.45	3.30%
	SITE: AKH AKHIOK SCHOOL - 360	$830,112.01	$70,221.64	$105,723.50	$724,388.51	$696,981.06	$27,407.45	3.30%
100.362.000.0000.000.0000	ASSET	$1,065,481.89	$87,884.09	$140,000.50	$925,481.39	$914,561.58	$10,919.81	1.02%
	SITE: CHINIAK SCHOOL - 362	$1,065,481.89	$87,884.09	$140,000.50	$925,481.39	$914,561.58	$10,919.81	1.02%
100.371.000.0000.000.0000	ASSET	$1,235,178.73	$107,402.73	$146,797.66	$1,088,381.07	$1,078,837.83	$9,543.24	0.77%
	SITE: OH OLD HARBOR SCHOOL - 371	$1,235,178.73	$107,402.73	$146,797.66	$1,088,381.07	$1,078,837.83	$9,543.24	0.77%
100.373.000.0000.000.0000	ASSET	$1,136,215.06	$95,537.60	$152,111.07	$984,103.99	$983,984.74	$119.25	0.01%
	SITE: OUZINKIE SCHOOL - 373	$1,136,215.06	$95,537.60	$152,111.07	$984,103.99	$983,984.74	$119.25	0.01%
100.375.000.0000.000.0000	ASSET	$1,084,256.79	$98,945.05	$158,412.64	$925,844.15	$909,539.47	$16,304.68	1.50%
	SITE: PL PORT LIONS SCHOOL - 375	$1,084,256.79	$98,945.05	$158,412.64	$925,844.15	$909,539.47	$16,304.68	1.50%
100.380.000.0000.000.0000	ASSET	$570,490.95	$42,151.80	$43,527.43	$526,963.52	$433,808.50	$93,155.02	16.33%
	SITE: VILLAGE WIDE SERVICES - 380	$570,490.95	$42,151.80	$43,527.43	$526,963.52	$433,808.50	$93,155.02	16.33%
100.410.000.0000.000.0000	ASSET	$769,520.51	$79,413.66	$199,181.86	$570,338.65	$599,236.76	($28,898.11)	-3.76%
	SITE: NEGOTIATED BENEFITS - 410	$769,520.51	$79,413.66	$199,181.86	$570,338.65	$599,236.76	($28,898.11)	-3.76%
100.450.000.0000.000.0000	ASSET	$4,561,986.88	$26,160.80	$70,565.11	$4,491,421.77	$326,076.05	$4,165,345.72	91.31%
	SITE: DISTRICT WIDE SERVICES - 450	$4,561,986.88	$26,160.80	$70,565.11	$4,491,421.77	$326,076.05	$4,165,345.72	91.31%
100.451.000.0000.000.0000	ASSET	$205,515.64	$2,473.40	$27,367.42	$178,148.22	$79,458.09	$98,690.13	48.02%
	SITE: AUDITORIUM - 451	$205,515.64	$2,473.40	$27,367.42	$178,148.22	$79,458.09	$98,690.13	48.02%
100.454.000.0000.000.0000	ASSET	$1,000.00	$0.00	$0.01	$999.99	$0.00	$999.99	100.00%
	SITE: FEDERAL PROGRAMS - 454	$1,000.00	$0.00	$0.01	$999.99	$0.00	$999.99	100.00%
100.459.000.0000.000.0000	ASSET	$995,230.87	$55,367.93	$297,388.28	$697,842.59	$646,807.18	$51,035.41	5.13%

BOARD GENERAL FUND - EXPENDITURES BY SITE

From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027 ☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	SITE: TECHNOLOGY SERVICES - 459	$995,230.87	$55,367.93	$297,388.28	$697,842.59	$646,807.18	$51,035.41	5.13%
100.461.000.0000.000.0000	ASSET	$310,641.10	$25,873.64	$25,873.64	$284,767.46	$279,965.87	$4,801.59	1.55%
	SITE: ALTERNATIVE LEARING/LEARNING CAFE - 461	$310,641.10	$25,873.64	$25,873.64	$284,767.46	$279,965.87	$4,801.59	1.55%
100.492.000.0000.000.0000	ASSET	$2,784,317.82	$281,533.60	$302,235.38	$2,482,082.44	$2,403,938.13	$78,144.31	2.81%
	SITE: SPED SPECIAL SERVICES - 492	$2,784,317.82	$281,533.60	$302,235.38	$2,482,082.44	$2,403,938.13	$78,144.31	2.81%
100.495.000.0000.000.0000	ASSET	$986,274.26	$111,110.66	$111,460.68	$874,813.58	$953,223.28	($78,409.70)	-7.95%
	SITE: EARLY CHILDHOOK - 495	$986,274.26	$111,110.66	$111,460.68	$874,813.58	$953,223.28	($78,409.70)	-7.95%
100.510.000.0000.000.0000	ASSET	$201,161.69	$23,490.10	$48,295.90	$152,865.79	$109,216.77	$43,649.02	21.70%
	SITE: BOARD OF EDUCATION - 510	$201,161.69	$23,490.10	$48,295.90	$152,865.79	$109,216.77	$43,649.02	21.70%
100.560.000.0000.000.0000	ASSET	$471,086.76	$36,754.27	$92,537.18	$378,549.58	$222,451.58	$156,098.00	33.14%
	SITE: SUPERINTENDENT - 560	$471,086.76	$36,754.27	$92,537.18	$378,549.58	$222,451.58	$156,098.00	33.14%
100.561.000.0000.000.0000	ASSET	$1,782,483.42	$78,146.46	$184,742.47	$1,597,740.95	$786,114.89	$811,626.06	45.53%
	SITE: ASST. SUPERINTENDENT/HR - 561	$1,782,483.42	$78,146.46	$184,742.47	$1,597,740.95	$786,114.89	$811,626.06	45.53%
100.562.000.0000.000.0000	ASSET	$262,721.20	$25,955.99	$26,048.47	$236,672.73	$170,064.84	$66,607.89	25.35%
	SITE: CURRICULUM - 562	$262,721.20	$25,955.99	$26,048.47	$236,672.73	$170,064.84	$66,607.89	25.35%
100.563.000.0000.000.0000	ASSET	$548,467.61	$33,198.27	$73,067.62	$475,399.99	$348,703.33	$126,696.66	23.10%
	SITE: SCHOOL SUPPORT SRVCS - 563	$548,467.61	$33,198.27	$73,067.62	$475,399.99	$348,703.33	$126,696.66	23.10%
100.610.000.0000.000.0000	ASSET	$1,674,783.84	$478,040.52	$572,259.81	$1,102,524.03	$710,615.57	$391,908.46	23.40%
	SITE: FISCAL SERVICES - 610	$1,674,783.84	$478,040.52	$572,259.81	$1,102,524.03	$710,615.57	$391,908.46	23.40%
100.710.000.0000.000.0000	ASSET	$2,875,273.75	$373,391.54	$826,563.79	$2,048,709.96	$2,599,251.47	($550,541.51)	-19.15%
	SITE: MAINTENANCE & OPERATIONS - 710	$2,875,273.75	$373,391.54	$826,563.79	$2,048,709.96	$2,599,251.47	($550,541.51)	-19.15%
	FUND: GENERAL FUND - 100	$51,523,824.56	$5,047,502.37	$6,687,862.50	$44,835,962.06	$37,674,829.93	$7,161,132.13	13.90%
	Grand Total:	$51,523,824.56	$5,047,502.37	$6,687,862.50	$44,835,962.06	$37,674,829.93	$7,161,132.13	13.90%

End of Report

Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date **10.19.26 RM**	**Reports of the Superintendent** ☐	**Action Item** ☐	**Consent Agenda** ☐	**Reports, Routine Monthly** ☒	**Other** ☐	
Subject:	**Main Elementary Annual Report**					
Presenter or Contact Person:	Sabrina Sutton, Main Principal					
Summary:	Main Elementary's annual report, covering assessment data, staffing, and major projects.					
Financial Implications:	There is no financial implication to the budget.					
Attachments:	Main BOE Report October 2026.pdf					
Recommendation:	**No recommendation is necessary.**					
Motion:	*No motion is necessary.*					

October 2026

Main Elementary

Sabrina Sutton

www.kibsd.org/Main

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2026-2027

Main Elementary Team
2026-27 School Year

Certificated (22)

- Allen-DeVries, Catherine (IC)
- Arneson, Amy (4th grade)
- Black, Oshiana (4th grade)
- Bruce, Sara (Coundelor)
- Claridge, Monica (PE)
- Creelman, Tiffany (Counselor)
- Dejournett, Sara (4th grade)
- Gundersen, Karly (5th grade)
- Hinman, Rachel (ELAP)
- Israel, Lovella (4th grade)
- Keyes, Molly (SPED)
- Korrow, Kate (Psych)
- Lonheim, Kristi (5th grade)
- Lovick, Sherri (Remote SLP)
- Neri, Stella (4th grade)
- Penaranda, Francis (Music)
- Peterson, Amy (SPED)
- Sutton, Sabrina (Team Leader)
- Updegraff, KJ (Remote OT)
- Wagner, Amy (5th grade)
- Wegman-Lawless, Francis (SPED)
- Williams, Michelle (PT)

Classified (24)

- Agmata, Gloria (Aide IV)
- Angeles, Mercedes (Aide IV)
- Aquino, Myla (Aide IV)
- Barber, Tabetha (Aide IV)
- Cabrera, Mirasol (Aide IV)
- Christiansen, Victoria (Library)
- Cooper, Lisa (Nurse)
- Creelman, Tristan (Aide IV)
- Dela Cruz, Sherlina (Aide IV)
- Dewberry, Cathy (Sec I)
- Dougherty, Phoenix (Aide IV)
- Fortaliza, Leonora (Aide IV)
- Gosnell, Lindsey (OT Aide IV)
- Gronn, Cherilyn (Aide IV)
- Hamrick, Anna (Aide IV)
- Hunter, Holly (Ind Ed Aide)
- Lebantino, Maria (Aide IV)
- Madriaga, Helen (Aide IV)
- Miley, Michelle (Aide IV)
- Morris, Peggy (Kitchen)
- Nicart, Douglas (Dayman)
- Rambac, Lavender (Sec III)
- Reyes, Joresa (Aide IV)
- Roy, Gertrude (Aide III)

Quyanaa



School Volunteers & Woody Island Fundraising Committee/ Main PTA:

- Missy Stark
- Victoria Christiansen
- Molly Keyse

Data Digs- Reading

Achievement Overview

Main Elementary School | Reading

Grade	Achievement Fall 2026-2027 Median and Distribution	Number of Students
All Grades	42nd — 30% | 19% | 21% | 14% | 16%	173

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

More information about this chart

School Profile

Achievement by Grade

Main Elementary School | Reading

Sort by: -- select an option --

Grade ↑	Achievement Fall 2026-2027 Median and Distribution	Number of Students
Grade 4	50th — 19% | 19% | 27% | 14% | 21%	78
Grade 5	33rd — 39% | 18% | 16% | 15% | 12%	95

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

Data Digs- Reading

Grade 4 — A Relative Strength
Grade 4 has a **50th-percentile median**, meaning the typical fourth-grade student is right at the national midpoint.
About **38% are below the 41st percentile**, **27% are in the 41st–60th range**, and **35% are above the 60th percentile**. With 78 students, that is approximately 30 students below the 41st percentile and 27 students above the 60th.
The focus in Grade 4 should therefore be **maintaining strong Tier 1 instruction while targeting the students in the bottom two bands**.

Grade 5 — The Priority
Grade 5 stands out immediately.
The median is only the **33rd percentile**, and **57% of fifth graders are below the 41st percentile**. Most concerning is that **39% are in the bottom 20% nationally**.

By the Winter and Spring MAP Reading assessments, Main Elementary students will demonstrate expected or greater-than-expected growth, with particular emphasis on Grade 5 students currently performing below the 41st achievement percentile. Grade-level teams will use MAP, Lexia, classroom assessments, and progress-monitoring data to provide targeted instruction and adjust interventions every 4–6 weeks.

Data Digs- Math

School Profile

Achievement Overview

Main Elementary School | Math K-12

Grade	Achievement Fall 2026-2027 Median and Distribution	Number of Students
All Grades	31st — 31% | 30% | 22% | 11% | 6%	176

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

More information about this chart

School Profile

Achievement by Grade

Main Elementary School | Math K-12

Grade ↑	Achievement Fall 2026-2027 Median and Distribution	Number of Students
Grade 4	35th — 22% | 32% | 24% | 15% | 7%	78
Grade 5	26th — 38% | 29% | 20% | 7% | 6%	98

Sort by: -- select an option --

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

More information about this chart

Data Digs- Math

Schoolwide, **61% of students are below the 41st percentile in math**. That means roughly 6 out of every 10 students are beginning the year below the middle achievement range.
Only **17% of students are above the 60th percentile**.
That distribution is quite different from your reading results, where the schoolwide median was the 42nd percentile. In math, the overall median is only the **31st percentile**.

During the 2026–2027 school year, Main Elementary will increase student mathematics achievement and growth through strong Tier 1 instruction, targeted small-group support, and frequent progress monitoring. Particular emphasis will be placed on students currently performing below the 41st percentile, with the goal of increasing the percentage of students meeting or exceeding projected MAP growth from fall to spring.

Data Digs- Language Usage

Achievement Overview

Main Elementary School | Language Usage

Grade	Achievement Fall 2026-2027 Median and Distribution	Number of Students
All Grades	50th — 20% | 21% | 25% | 20% | 14%	173

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

More information about this chart

School Profile

Achievement by Grade

Main Elementary School | Language Usage

Sort by: -- select an option --

Grade ↑	Achievement Fall 2026-2027 Median and Distribution	Number of Students
Grade 4	58th — 10% | 18% | 32% | 23% | 17%	78
Grade 5	40th — 28% | 23% | 20% | 17% | 12%	95

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

Data Digs- Language Usage

Schoolwide, the median is the **50th percentile**, which is right at the national midpoint.
About **41% of students are below the 41st percentile**, while **34% are above the 60th percentile**.

Main Elementary will strengthen Grade 5 achievement across reading, math, and language usage while maintaining Grade 4 strengths. Instructional teams will use MAP goal-area data, student work, and formative assessments to identify specific skill gaps and adjust Tier 1 and intervention instruction throughout the year.

Belonging Survey

During the week of October 12th, 94% of Main students took the Belonging Survey.

- ❑ I feel safe at school.
- ❑ Students at Main treat me with respect.
- ❑ Teachers at Main treat me with respect.
- ❑ I feel like my ideas and opinions matter at Main Elementary.
- ❑ I see my background, interests, or traditions recognized at school.
- ❑ When I have a problem, there is an adult at school I can talk to.
- ❑ I feel like I belong at Main Elementary.
- ❑ OPTIONAL: Is there anything you would like us to know that will help us make Main a better school?
- ❑ OPTIONAL: If you want to talk to a teacher about anything on the survey, you can leave your name here.

- ○ Answer Choices:
- ○ Most of the time
- ○ Sometimes
- ○ Hardly Ever

Clubs 26-27

Teacher	Club
Amy Arneson	Watercolor Club
Karly Gundersen	Art Club
Francis Penaranda	Violin/String Club
Rachel Hinman	Chess/Cribbage Club (Strategy games)
Kate Korrow	Soccer Club
Sara DeJournett	Papercraft Club (origami, kirigami, paper sculpture)
Oshiana Black	Tabata/ Workout/Walking for Fitness Club
Amy Wagner	Science Club
Tiffany Creelman	Crafting club
Francis Lawless	Lego Club
Monica Claridge	Card Games Club
Victoria Christiansen	Volleyball Club (first half)/ East Elementary Buddies (2nd Half)
Amy Peterson	Kindness Club
Estela Neri	Pop Dance Society
Love Israel	The Society for Words and Logic
Kristi Lonheim	Choose Your Own Adventure Club
Molly Keyse	Culinary Skills Club (kids kitchen skills)
Sabrina Sutton	Study Hall

5th Grade Woody Island Outdoor Education

Our SUPER 5th Grade Team will be attending Woody Island in May. They are working as a team to raise money this Fall with the assistance of a parent group.

General Costs:

Housing at Woody: $2000/night X 4 =	$8000
Sweatshirts: 101 Students + Volunteers=	$4000
Food for 5 days:	$4000
Supplies:	$1000
Transportation (fuel for skiffs):	$500
Total to be raised:	$17,500

Fundraising:	
Car Wash	$1600
Leftover from last year	$1500
Student Activity Fees	$7500
Total	$10,600

Thursday, November 12, 2026

Thankful Feast



INTERVENTIONS



We have implemented Tier 2 interventions (in the classroom) and Tier 3 interventions (pull-out) to support the needs of all students.

Current Interventionists at Main Elementary:

- Catherine Allen-Devries
- Monica Claridge
- Francis Penaranda
- Holly Hunter
- Victoria Christiansen

We currently have 22 students in a math or reading Tier 3 Intervention, which is about 12% of our student population.

Celebrations

Open House
& Harvest Festival







Part Time Nurse

KPD and KIBSD Partnership



Vandalism during the summer months on the playground

Any Questions?

Quyanaa



Maintenance Department
Annual Report to the Board of Education
2026

Adam Powers, Director of Maintenance

adam.powers@kibsd.org

Year in Brief

- KHS Parking Lot Lighting
- KMS Playground Retaining Wall
- Akhiok Teacherage Remodel
- KHS Interior Lighting
- KMS Urinal Replacement (finally completed)
- Port Lions – Fire Alarm and Appurtenances Replacement (in partnership with Kodiak Island Borough)
- East - Curb Work/Parking Lot Traffic Flow
- KMS/KHS Elevator Replacement (in partnership with Kodiak Island Borough)
- Port Lions – Heating lines plumbing and valves
- KHS Auto Shop – Roll-Up Garage Door Repair
- Main Elementary - Repainted
- Seven major pump rebuilds (high school and pool)
- Groundskeeping – all rural sites



FY27 Maintenance Work	Expenditures
Capital Fund 501 for Rural Housing Repairs	**$50,000**
Akhiok Teacher Housing	$40,000
Port Lions Teacher Housing	$10,000
Impact Aid Fund 500 for Projects	**$148,000**
Port Lions Heating System	$27,000
Port Lions Plumbing Work	$22,000
Port Lions Boardwalk Rebuild	$7,000
Chiniak Boiler Room Piping	$33,000 (in progress)
High School Interior Lighting for 1st Floor	$39,000 (in progress)
High School Restroom Security Gates	$8,000
Maintenance Shop Electrical Wiring	$6,000
Pool – Independent Boiler Feasibility Review	$6,000
KNOWN NEEDS:	**$146,000**
Fire System Deficiencies: Critical Repairs	$38,000
CTE Construction Bay Door: Major Repair	$31,000
High School Security Roll-Up Doors Repairs	$9,000
Fuel Boilers: Performance Tuning/Repairs	$24,000
Peterson – Outdoor Lighting Replacements	$44,000

Challenges:

Electric boilers are off-line, at KEA's request.

Fuel-burning boilers are on-line and scheduled for service and error-code repair in October.

NOAA predicts similar winter weather as we experienced last winter – we've agreed with the Borough to do all school parking lot snowplowing

Staff Cuts:

2.0 FTE custodial

.75 FTE maintenance staff

Rural Schools

Akhiok

- Teacher housing flooring, insulation, porch (THANK YOU: KANA)

Chiniak

- Removed legacy equipment in the boiler room.

Old Harbor

- Replaced HVAC/boiler controls

Ouzinkie

- Repaired generator.

Port Lions

- Repainted siding (in partnership with Borough).
- Replaced all plumbing traps, heat valves and pumps. Installed new bottle filler and drinking fountain, serviced the boilers, and rebuilt shower valves.
- Rebuilt boardwalk.



High School complex Site Projects

Kodiak High School:

- Exterior parking lot lighting – renewed 19 fixtures
- Interior lighting for 1st floor procured
- Replaced three school zone traffic light fixtures

Middle School:

- Painted curbs and exterior doors
- Mounted the gym projector and projector screen
- Procured and mounted the TV in the commons
- Installed the gym boys bathroom urinal

Central Office/PreK:

- Leaks in the utilidor/perimeter heating loop

Elementary Sites

East Elementary

- Removed part of curb to ease traffic flow

Peterson Elementary

- Removed the 40’L planter box
- Installed new school sign (THANK YOU: Enrique Perez)

Main Elementary

- Repainted approximately 1/3 of the exterior siding

Other Sites

Maintenance Shop:

- Organized our warehouse and addressed electrical wiring issues, painted floors in mechanical rooms

Auditorium:

- Serviced the pod rotation mechanism and performed preventive maintenance, and the orchestra pit platform lifting mechanism

Pool:

- Installed a VFD and flow meter. Replaced main circulation pump seal.
- Engineering survey done to confirm feasibility of installing independent heating.

Five Pillars of Maintenance:	Supply Costs:
1 – Maintenance Management •8.25 maintenance staff positions •10 schools, 2 teacher housing units, Auditorium, Pool, Central Office •Average of 3,600 work orders per year	•**$600,000** (parts, consumables, safety supplies, travel to rural sites, snow/ice management, fire/life/safety services, waste disposal, critical spares, work order software, equipment replacements)
2 – Energy Management •Utilities Budget oversight (in conjunction with Finance)	•**$100,000** (energy efficiency investments)
3 – Custodial Care: •10 custodial staff positions (2.0 cut in FY27) •Custodial Supply Budgets oversight	•**$20,000** (equipment replacements – vacuums, machines, restroom dispensers)
4 – Maintenance Training •OSHA, AHERA, technical trades training •DEED CIP, AASB Maintenance, and Risk Management training	•**$20,000** (Travel, Tuition, Fees)
5 – Capital Planning •Facility Condition Assessments •Renewal and replacement schedules	•**$10,000** (professional inspections/surveys)
Other - •Rent on Admin Offices •Medical/Safety: AED batteries/pads, sharps disposal, Arctic Care, radios •Events: Field trip bus scheduling, community schools use scheduling, setup	•**$170,000** (rent on admin. offices) •**$20,000** (medical/safety items/emergency preparedness) •**$10,000** (scheduling software)
•**Total Supplies Need:** •**Total Supplies Budget:**	•**$950,000** •**$700,000 + Impact Aid $150,000 = $850,000**



Upcoming Projects

NOAA predicts a similar winter to last year. Snowplowing of all school parking lots

Support of potential school reconfigurations: next summer

Rural Fire Alarm Panel Replacements (CIP #1)

Black pipe reaching end of its 40-50 year lifespan in multiple locations, causing pipe blockages

Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date **10-19-2026 (RM)**	**Reports of the Superintendent** ☐ **Action Item** ☐ **Consent Agenda** ☐ **Reports, Routine Monthly** ☒ **Other** ☐
Subject:	**FY27 Professional Learning Report**
Presenter or Contact Person:	Katrina Stewart, Director of Secondary Learning Angie Hietala, Director of Elementary Learning
Summary:	The Department of Learning will present a summary of the fall in-service events and an overview of the professional learning calendar for the 2026-2027 school year.
Financial Implications:	There is no financial impact to the budget.
Attachments:	BOE PL Report 10.5.26.ppt
Recommendation:	**Item is for informational purposes only. No recommendation is necessary.**
Motion:	**Item is for informational purposes only. No motion is necessary.**



Professional Learning 2026-2027

Report to the KIBSD Board of Education

October 5, 2026

Leadership Launch

August 3-7, 2026



Leadership Launch Topics

Effective Instructional Leadership

- Strengthened our shared vision for instructional leadership & alignment to our strategic plan
- Refined our learning walk process to better support teacher growth, professional learning, & student achievement
- Deepened our work with consistent school-wide behavior systems through Foundations
- Built leadership capacity around instructional coaching and supporting teacher growth with NIET's Pilar Holtrop
- Engaged in & planned for family engagement with AASB's Emily Ferry

Technology

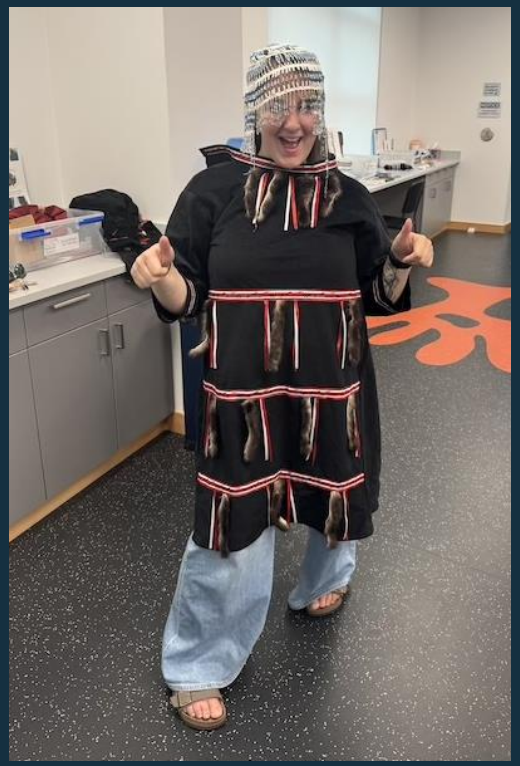
- Parent Square communication
- Abre data dashboard
- Red Rover leave system

New Teacher In-Service

August 10-12, 2026



New Teacher In-Service



Monday 8/10

- Welcome & leader introductions
- Overview of Kodiak & KIBSD
- Cultural orientation: Alutiiq/Sugpiaq People & History
- Mentor Introduction and Induction Program
- Building-hosted lunch with mentors & principals
- Building Orientation

Tuesday 8/11

- Common Vision of Learning overview & onboarding
- District Assessment overview
- Instructional Resource & curriculum overview
- District Technology
- Reception (Thank you Kerry Irons for joining us.)

Wednesday 8/12

- Informational Sessions: Insurance & Benefits, Professional Practices, Union Rights & Benefits, Collective Bargaining Agreement
- Tour of Alutiiq Museum

Special Education Services (SES) In-Service

August 17-21, 2026



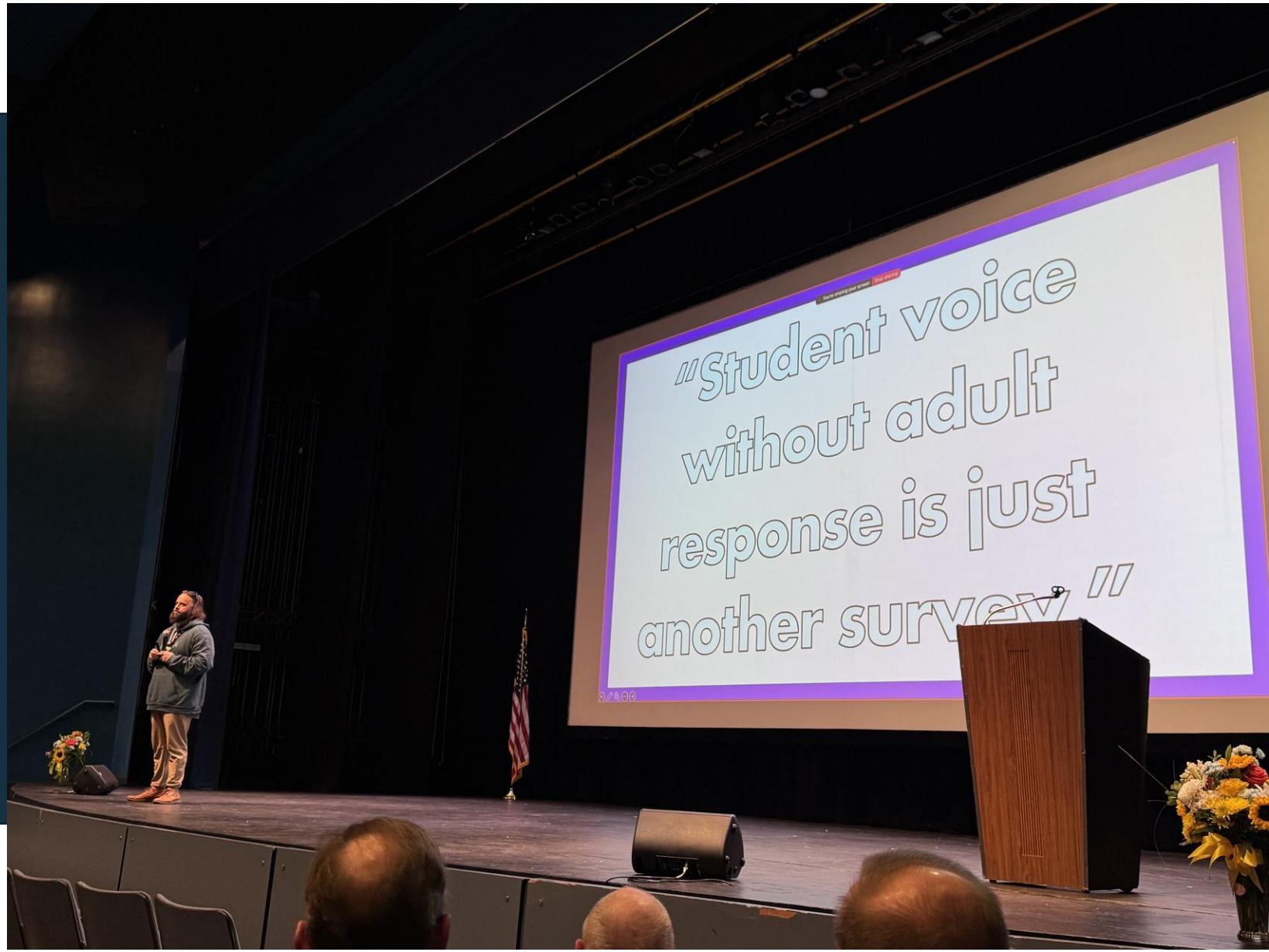
SES
In-Service

Topics Covered:

- SES Updates
- Embrace training – special education management software
- Mandt training – de-escalation and crisis prevention training
- Math intervention training – Ready Set Math & Math 180
- Reading intervention training – SPIRE & Read 180

District In-Service

August 24-28, 2026



Teacher Week Overview

	Monday	Tuesday	Wednesday	Thursday	Friday
AM	**Building In-Service**	**Districtwide Convocation**	**Elem**: Evaluating Evidence of Learning **KMS & KHS**: Planning for Evidence of Learning	**Elem**: Creating Climates of Student Engagement **KMS & KHS:** Evaluating Evidence of Learning	**Work Day**
PM	**Building In-Service**	**Elem**: Planning for Evidence of Learning; Parent Square **KMS & KHS:** Creating Climates for Student Engagement	**Elem**: Simplify Writing **KMS & KHS:** Breakout Sessions	**Elem**: Foundations & Behavior Systems for Student Success **KMS:** Breakout Sessions; Parent Square **KHS**: Albert.io & Breakout Sessions; Parent Square	**Work Day**

Guest Presenters, RTB-AK Grant

Dominique Smith

Health Sciences High & Middle College



Vince Bustamante

Corwin Learning



Pilar Holtrop

National Institute of Excellence in Teaching



Building-Based Time



Community-Building

Required Trainings

Mandatory Reporting • Boundaries • Title IX • Bloodborne Pathogens • Safety (NarCan, EpiPen)

Nuts & Bolts

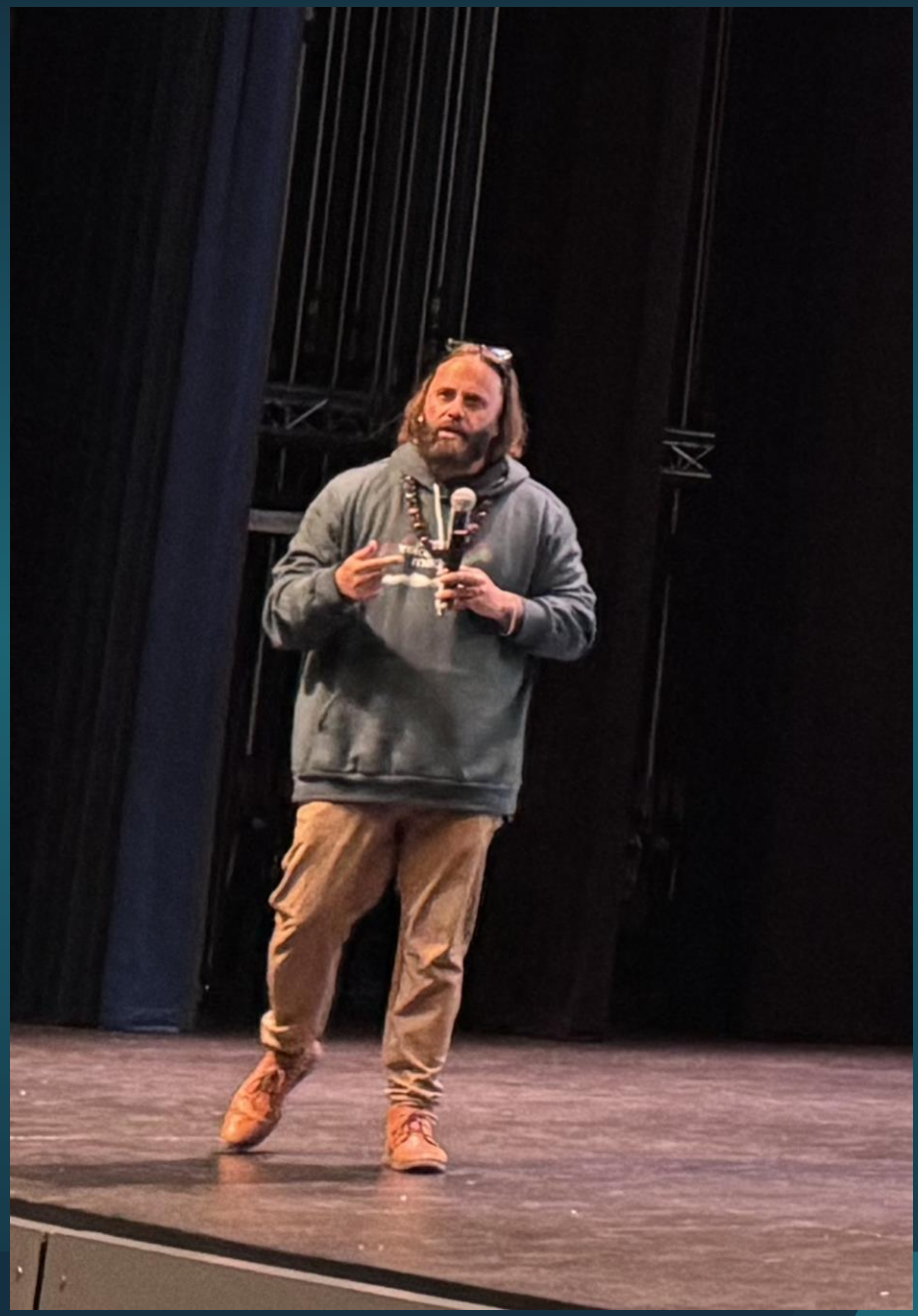
Protocols & procedures, safety procedures, staff handbooks, new applications & tech tools

Convocation

Connection & Community



Presenter & Convocation Keynote Speaker: *Dominique Smith*



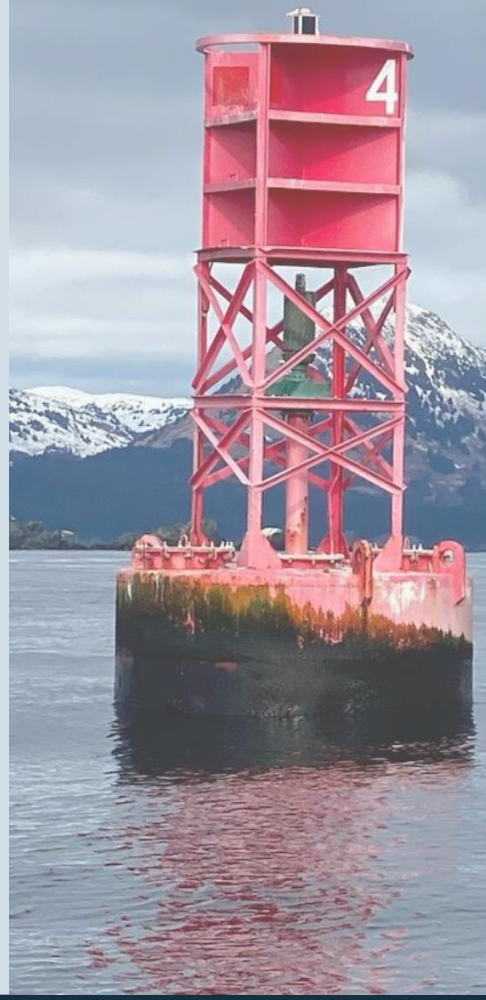
Community Partners Fair







KIBSD BUOY 4 SUCCESS



High-Quality Instruction

Provide high-quality instruction utilizing the Common Vision for Learning Framework in every classroom, for every student, every day.

Planning for Evidence & Evaluating Evidence of Learning

Collaboration

Engage in collaboration focused on student success.

Building time

Relationships

Intentionally build strong, positive relationships where each person is safe, supported, valued, and appreciated.

Creating Climates for Student Engagement, Keynote, Celebrations

2026-2027 Professional Learning

Plans & priorities for the year ahead

Continued Professional Learning 2026-2027

- All: Common Vision for Learning with Visible Learning research & practices, Family Engagement
- Elementary: Foundations, Conscious Discipline & Culture of Belonging, SEL, Improving Practice using Walkthrough Data
- Secondary: MTSS, Culture of Belonging, Content PD (MS), Micro-Credentials (HS), Staff Wellness (HS)
- Administration: instructional leadership, leading Visible Learning, updating AR

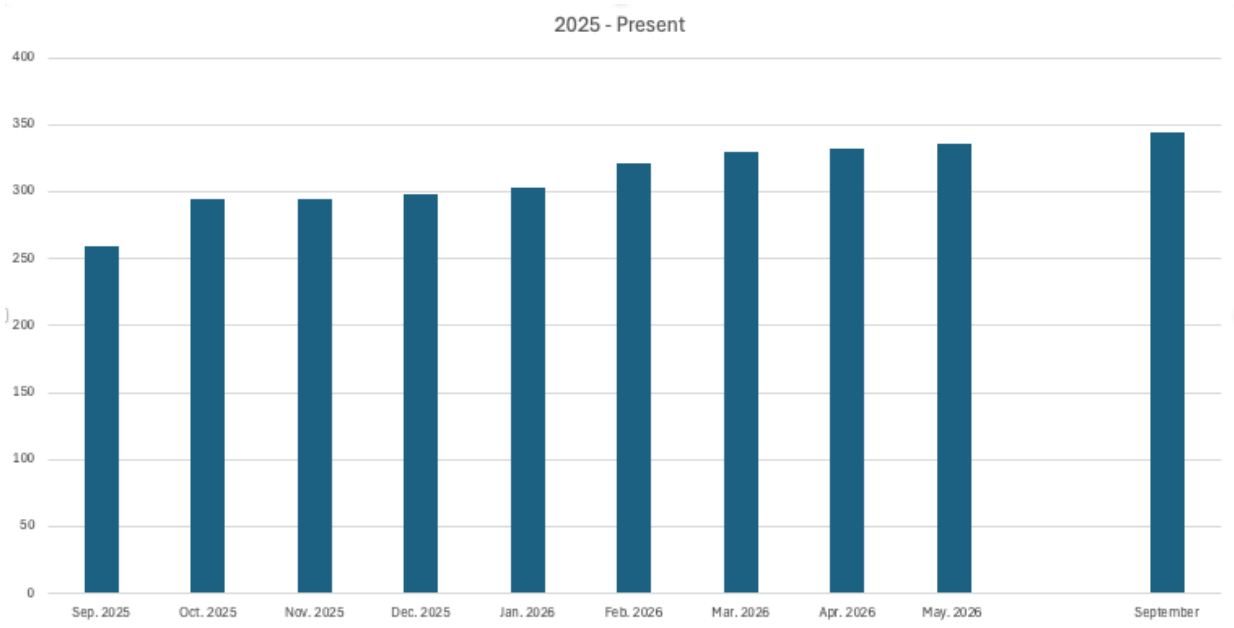
SITE	NAME	POSITION	STATUS	EFFECTIVE DATE	HOURS/ DAYS PER WEEK	MONTHS	CONTRACT DAYS	FTE
OLD HARBOR	KATELYN JOHNSON	AIDE II	NEW	10/5/2026	3	9		0.375
FEDERAL PROGRAMS	SARA THOMPSON	SECRETARY III	NEW	9/29/2026	5	10		0.625
PETERSON ELEMENTARY	THOMAS POGSON	AIDE IV	NEW	10/2/2026	6.5	9		0.8125
	RUBY MARROQUIN	AIDE IV	NEW	10/2/2026	6.5	9		0.8125
EAST ELEMENTARY	FIDELA BALDO	AIDE IV	NEW	10/2/2026	5.5	9		0.6875
	AMBER HARRISON	AIDE IV	NEW	10/2/2026	5.5	9		0.6875
MAIN ELEMENTARY	CHERIE OSOWSKI	Secretary I	SEPARATION	9/30/2026	6	9.5		0.75
KODIAK HIGH SCHOOL	MELISSA HAFFEMAN	LITERACY SPECIALIST TEACHER	NEW	9/29/2026	3.5		176	0.50
	DANELIS RAMOS CANCEL	AIDE IV	NEW	9/23/2026	6.5	9		0.8125

AKTEACH Monthly Board Report

October, 2026

ENROLLMENT

Grade	Full Time	Full time + 1-2 in-person classes	Half - 3 courses with AKT	Partial - 1 or 2 courses w/ AKT	Total enrolled w/ AKTEACH
Kinder	24				24
1st	24		1		25
2nd	22				22
3rd	17				17
4th	26				26
5th	18				18
6th	15	8		1	24
7th	17	8			25
8th	19	10		2	31
9th	8	11	4	2	25
10th	9	7	3	11	30
11th	17	9	3	16	45
12th	14	8	8	2	32
TOTAL	**230**	**61**	**19**	**34**	**344**



AKTEACH Staff:

Heidi Hargraves – Lead Coordinating Teacher
Mike Hinman - Cooperating Teacher
Violet Garcia - Project Specialist
Patricia Nash – Project Specialist
Julie Holt – ½ time Aide for Migrant Ed Support

UPCOMING EVENTS

- 10/13 - **Art with Mrs. Bonnie**
- 10/14 - **Reader's Theater**
- 10/15-10/16 - **AKTEACH closed for in-service**
- 10/19 - **Primary Math Games**
- 10/21 - **Battle of the Books**
- 10/22 – **Breakout Edu**
- 10/23 - **1st Quarter Progress Reports and work samples due!**
- 10/23 - **AKTEACH Swim**
- 10/27 – **Music Workshop**
- 10/29 - **Yearbook**
- 10/30 - **Costume Party**

AKTEACH NEWSLETTER

Click here to see the October Newsletter: October Newsletter

OTHER NEWS

Fall MAP Results: 32% of AKTEACH 3rd-9th grade students participated

Math:

AKTEACH

School Profile

Achievement Overview

AKTEACH | Math K-12

Grade	Achievement Fall 2026-2027 Median and Distribution	Number of Students
All Grades	67th | 12% | 29% | 31% | 28%	51

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

Reading:

AKTEACH

School Profile

Achievement Overview

AKTEACH | Reading

Grade	Achievement Fall 2026-2027 Median and Distribution	Number of Students
All Grades	73rd | 6% | 10% | 17% | 31% | 36%	52

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

More information about this chart

Language:

AKTEACH

School Profile

Achievement Overview

AKTEACH | Language Usage

Grade	Achievement Fall 2026-2027 Median and Distribution	Number of Students
All Grades	75th | 8% | 8% | 14% | 32% | 38%	50

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

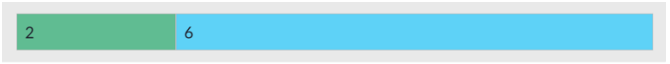
Fall Dibles Results: 25% of Kinder – 2nd graders participated

Reading:

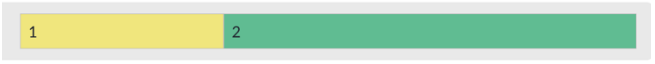
	Composite
Well Below Benchmark	33% 6 Students
Below Benchmark	11% 2 Students
At Benchmark	22% 4 Students
Above Benchmark	33% 6 Students

Math:

Kinder:



1st:



2nd:



HIGHLIGHTS FROM LAST MONTH









Chiniak Monthly Board Report
October 9, 2026, Regular Board Meeting

Campus Enrollment

Grade	# of students	Teacher
Kindergarten	1	Daisy Gequilan
1st	2	Daisy Gequilan
2nd	1	Daisy Gequilan
3rd	1	Daisy Gequilan
4th	2	Daisy Gequilan
5th	1	Daisy Gequilan
6th	2	Christy Stark
7th	3	Christy Stark
8th	1	Christy Stark
9th	1	Christy Stark
10th	3	Christy Stark
Total Students	**18**	

Upcoming Events

- **October 8:** Our two-week cookie dough fundraiser kicked off. Students are raising money for a trip to see the glaciers out of Whittier.
- **October 9:** The KIBSD nurse will be at school for student health screenings.
- **October 30:** Schoolwide Halloween costume parade.

Instructional Highlights

Middle and high school students continue to read grade-level books during their ELA period, and several have already finished at least one book. We're supplementing instruction with CommonLit ELA and an intensive vocabulary program. Math is going strong with the new Math & You curriculum. We also continue to hold DEAR (Drop Everything And Read) schoolwide for 15 minutes every Wednesday.

Elementary students are exploring ecosystems in science, place value in math, and main idea and details in ELA, using the simplified writing steps.

Social Emotional Learning

We continue to work with KIBSD school counselor Marilyn Gail on our SEL implementation, with an emphasis on Conscious Discipline. We use CHAMPS schoolwide and Kelso's Choice Wheel to help students defuse conflicts as they arise. Each morning begins with the Pledge of Allegiance and our Land Acknowledgement, followed by a morning circle.

This month, the elementary SEL focus was "Walk Away," one of the problem-solving strategies on Kelso's Choice Wheel.

Advisory School Board News

Advisory School Board will have its second meeting on October 23rd.

East Monthly Board Report
September Regular Board Meeting

East Elementary is off to a wonderful start! The beginning of a new school year always brings a special kind of energy, and our building is once again filled with the excitement, laughter, and joy of learning that make an elementary school such a wonderful place to be.

We are incredibly fortunate to have an amazing team at East again this year. From the very first days of school, our staff have been working hard to create welcoming classrooms, establish strong routines, build relationships, and ensure that every student and family feels connected to our East community. There is a shared commitment throughout our building to making this another fabulous year for our students, families, and one another.

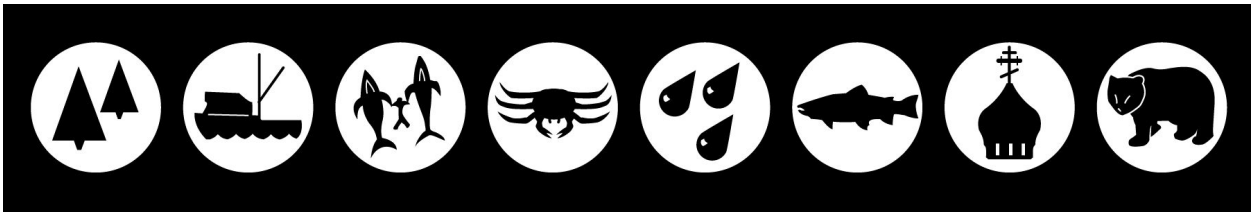
This week was especially exciting as we welcomed our kindergarten students for their first days of school. Having our littlest Cubs join us means that all of our students are finally here, and it has been wonderful to have our entire East family together. We are looking forward to a year filled with learning, growth, connection, and plenty of opportunities to celebrate all of the big things our little Cubs will accomplish!

Campus Enrollment

Grade	Teacher - # of students				
Kinder	Oliver – 16	Howard - 16	Thomas - 16	Button - 15	
1st	Mancoa – 14	Solano – 16	Loyola - 14		
2nd	Allen – 19	Hockema - 19	Sager - 17		
3rd	Coburn - 22	Lukin - 23	Sorino – 22	Trosvig - 22	
TOTAL Students	**246**				

Instructional Highlights

The first weeks of school are an important time for building the foundation for a successful year. Across East, teachers have been intentionally teaching, modeling, and practicing schoolwide and classroom expectations so students understand the routines and behaviors that help create safe,



positive, and productive learning environments. Taking the time to establish these expectations now allows our classrooms to quickly grow into strong communities of learners.

We are also beginning our fall assessment cycle. Third-grade students began MAP testing September 8–11, and students in kindergarten through third grade will complete Amplify DIBELS assessments September 14–25. These formative assessments provide valuable beginning-of-year data that help us identify each student's individual strengths and learning needs.

Our teams will use these data to thoughtfully group students and plan targeted instruction and intervention cycles. This process allows us to meet students where they are, monitor their progress, and adjust instruction throughout the year to ensure that every East Cub has the support and challenge needed to continue growing.

Social Emotional Learning

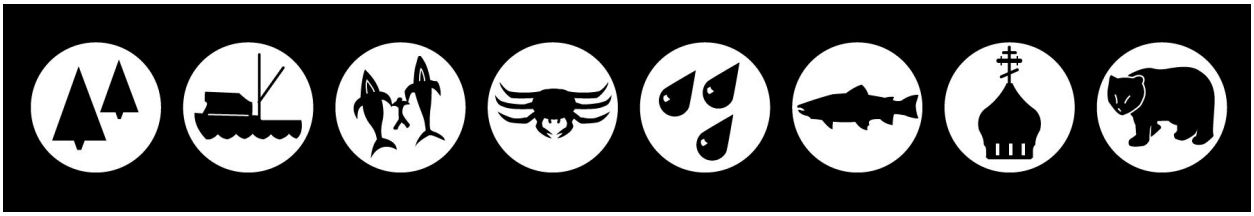
This year, East is continuing to intentionally strengthen a culture of belonging for both students and staff. Our yearlong plan focuses on building relationships, creating inclusive communities, and developing the social-emotional skills that help students feel safe, connected, and ready to learn. Each month will build upon this foundation with a specific focus that is reinforced through our schoolwide morning messages, classroom practices, staff learning, and monthly schoolwide assemblies. Our assemblies will align with our monthly focus, giving us another opportunity to come together as an East community, reinforce shared messages, celebrate students, and build a strong sense of connection and belonging.

Our September focus is Building Community & Collaboration. During these first weeks of school, we are emphasizing what it means to be part of a community—learning about one another, developing positive relationships, working together, and recognizing that every person has an important place at East. Students are also learning and practicing our CUBS Success Criteria: being Curious, Understanding, Brave, and Safe.

We know that a strong sense of belonging is foundational to learning. By intentionally investing in relationships and community at the beginning of the year, we are creating an environment where students feel known, valued, supported, and ready to take risks as learners.

Challenges & Considerations

NURSING COVERAGE



One significant challenge we are navigating at East this year is having nursing coverage for only half of the school day. We greatly value our school nurse and the expertise, care, and support she provides to our students and staff during the hours she is at East. However, student health needs do not end when nursing coverage does.

During the portion of the day when a nurse is not available at East, responsibility for responding to student illnesses, injuries, medication needs, and other health-related concerns shifts directly to our office staff—the Secretary III, Secretary I, and principal. These responsibilities require time, attention, and careful decision-making and are being absorbed by staff members who already have full workloads and whose primary roles are not medical care. At an elementary school, health-related needs arise throughout the day, and there is no additional staff available to assume these responsibilities when the nurse is not present.

As the year progresses, I believe it is important to recognize and monitor the impact that reduced nursing coverage has on both student support and staff capacity. School nursing encompasses much more than responding to minor injuries, and having access to a qualified healthcare professional throughout the school day provides an important layer of safety and support for students, families, and staff.

CAFETERIA STAFFING

Another positive change this year has been the implementation of free breakfast and lunch for all students, along with the Choice vs. Serve model at lunch. We are serving significantly more students, and allowing students to choose the foods they will eat has resulted in less food waste. Both are wonderful outcomes for our students and families.

However, increased participation has also highlighted a significant staffing challenge. Following the reduction of a cafeteria helper position last year, one Cafeteria Specialist is currently responsible for serving lunch to our school of 246 students. With the increased number of students choosing school lunch, it is not feasible for one person to manage the volume independently while ensuring that children move through the lunch line efficiently and still have adequate time to eat before recess.

To make the current system work, I am regularly stepping away from my responsibilities as principal to assist in the kitchen and help serve students during lunch. I am happy to help wherever needed to ensure our students are fed, but this is not a sustainable long-term staffing solution. The increased participation in our meal program is something to celebrate, and ensuring adequate cafeteria staffing would allow us to continue providing this valuable service efficiently while allowing school staff to remain focused on their primary responsibilities.

Upcoming Events

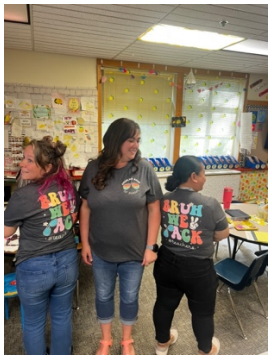
September 8th – First Day of Kindergarten

September 15th – Open House 4:30 – 6:00
September 17th – Picture Day
September 18th – 3rd Grade Field Trip Hike Old Woman












EVERY
VOICE

OCTOBER 19, 2026

CURRENT ENROLLMENT

GRADE 9	GRADE 10	GRADE 11	GRADE 12	TOTAL
132	105	139	133	509

UPCOMING EVENTS

OCTOBER

FB PLAYOFF vs Nikiski, *Oct 9*
Volleyball Fundraiser Dinner, *Oct 16*
VB Dig Pink, *Oct 24*
PSAT, *Oct 27*

NOVEMBER

Parent Teacher Conferences, *Nov 4-5*
JROTC Color Guard @ Peterson, *Nov 11*
Picture retakes, *Nov 16*
ASVAB, *Nov 17*
Seniors serving Seniors, *Nov 18*

HIGHLIGHTS

KHS Hosts First SAT of the School Year

KHS held its first SAT administration of the school year on October 3, with more than 25 students participating. The testing opportunity allowed students to take an important step toward their postsecondary goals while demonstrating the reading, writing, and math skills they have developed throughout their education.

Hosting the SAT at KHS gives students a familiar setting in which to complete the exam and supports their planning for college admissions and scholarship opportunities.

A special thank you goes to Counselor Jason Fox for helping coordinate and proctor the exam. His time and dedication helped make this opportunity possible and reflect KHS's commitment to supporting students as they prepare for life after high school.

Link Crew Builds Connections and Supports Freshmen

KHS Link Crew leaders met again to learn how they can continue supporting freshmen throughout their first year of high school. As part of that effort, leaders invited their freshmen to attend a home football game, encouraging them to connect with classmates and take part in school activities. Leaders also began planning a winter social activity that will bring freshmen and Link Crew members together to strengthen relationships and build a sense of belonging at KHS.

At the next meeting, Link Crew leaders will plan an academic activity they will lead in classrooms. These ongoing efforts give freshmen opportunities to connect with older students who can offer encouragement and help them navigate high school.

Engines Class Builds Skills and Opens Career Pathways

KHS Engines students spent the month exploring what makes an engine run. Through lessons on combustion, valve operation, and the four-stroke engine cycle, students built their understanding of how engine systems work together.



Hands-on work with tools, engine components, and troubleshooting gave students opportunities to put those concepts into practice. These experiences help develop the technical knowledge and problem-solving skills needed to diagnose and repair mechanical systems.

Students also took an exciting step toward future career opportunities by logging into Honda University and beginning their apprenticeship training. This training connects classroom learning with industry skills, helping students explore where their interest in engines could take them.

Salmon Connects Hands-On Learning, Culture, and Sustainability

KHS Culinary Arts and Adventure Recreation students teamed up for a hands-on learning experience through the UAF pilot program, Respect Our Salmon and Culture. Thanks to a generous donation of 250 pounds of coho and sockeye salmon from Silver Bay and Wild Source, students had the opportunity to learn how to fillet, debone, and cook fish. The collaboration connected practical food preparation skills with lessons about sustainability and respect for salmon and culture. Working through each step helped students better understand the care involved in preparing this valuable local resource.

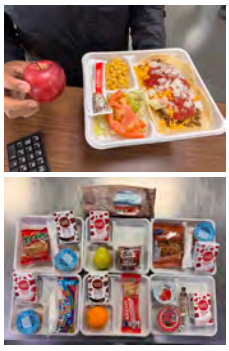




Thank you to Silver Bay and Wild Source for supporting an experience that brought together culinary skills, outdoor learning, and an appreciation for the salmon that help sustain our community.

KHS Meal Services Expand Options for Students

Grab and Go Breakfast is going strong at KHS, with service now available in two locations: the KHS Commons and the front office. The additional location makes it more convenient for students to pick up breakfast and start their day ready to learn.



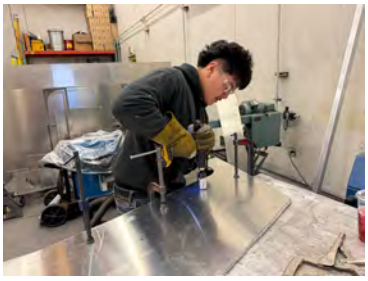


The salad bar has been a hit, and students are seeing improvements in school lunches as well. Grilled cheese sandwiches are now made by hand instead of served prepackaged, bringing a freshly prepared touch to a familiar favorite.

Staff continue to work through a few challenges with the new computer system while keeping meal service moving. KHS is also temporarily down one food service worker while she provides coverage at another building. Her absence

adds stress to the remaining team and complicates daily routines. Thank you to our food service staff for their flexibility and dedication as they navigate these challenges and continue serving KHS students.

Welding Students Put Their Skills to Work



KHS Welding students are applying their skills to practical projects that support the school and build experience with repairs and fabrication. Their work connects classroom instruction with hands-on problem-solving, emphasizing careful preparation, precision, and teamwork.



Mia Camacho and Aston Martin have been working on modifications to the JROTC pull-up bar, with Mia modifying the structure and Aston welding it. The adjustments provide the clearance students need to complete pull-ups without hitting their heads on the ceiling, making the equipment more functional for JROTC activities. Daniel Farmer has been working on a boat transom repair, drilling a hole as part of the repair process. The project offers an opportunity to practice accurate tool use while addressing a practical repair need. Together, these projects show how students are developing technical skills while seeing the direct results of their work—whether improving school equipment or helping repair a boat.

Community Partners Support Student Wellness at KHS

KHS students are connecting with community partners through classroom presentations and lunchtime activities that support safety, healthy relationships, and a sense of belonging.

On September 28, Tania Silva and Ellamy Tiller of KWRCC joined Health 2 students for a presentation on rape and sexual assault. The discussion prompted exceptional student engagement, with presenters describing it as one of the most engaged classes they have seen. On October 8, Ellamy and Tania returned to Health 2 for a presentation on healthy relationships, which again drew strong participation from students.

On September 30, Meghan Mickelson and Veronica Johnson of the Alutiiq Museum hosted a lunchtime table in recognition of Orange Shirt Day. Students were invited to write on paper orange shirts what every student deserves to feel, creating an opportunity to reflect on care, respect, and belonging.

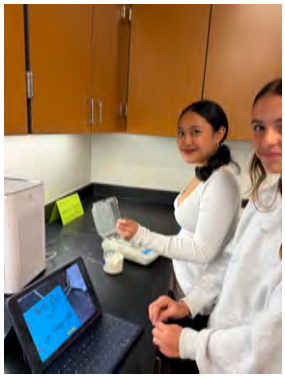
The Kodiak Prevention Coalition also continues to host lunchtime tables at KHS, offering information, resources, and snacks while connecting with students. Thank you to these community partners for their ongoing commitment to student well-being and for making space for meaningful conversations at school.

Hands-On Activities Bring Science Vocabulary to Life

KHS Biology and Human Anatomy students are building their scientific vocabulary through activities that get them moving, collaborating, and putting new knowledge into practice Biology students participated in a laboratory equipment scavenger hunt around the classroom,

identifying and practicing with different types of lab equipment. The activity helped students become more familiar with the tools they will use during future investigations and experiments.





Human Anatomy students teamed up for a game called "Find My Wound," using anatomy and physiology terminology to describe and locate simulated wounds. The collaborative activity challenged students to communicate clearly and apply precise scientific language in an engaging setting. Both activities gave students opportunities to learn by doing, strengthening their understanding through practice and teamwork.

Graphic Design Students Build Understanding, Layer by Layer



Students in Malcom Bennett's KHS Graphic Design class took a creative trip back to elementary school with handmade projects exploring layers and depth. Stepping away from the screen, students worked with physical materials to practice concepts that also apply to digital design.

Much like a Photoshop project, each creation featured multiple layers. The hands-on approach encouraged students to think about how arranging and overlapping elements can create dimension and bring an image to life.

By returning to the basics, students made a tangible connection between traditional art and digital tools. The projects offered a playful way to explore an essential design skill: making individual elements work together to create a cohesive image.

School Connections Shift Into Gear at KHS

KHS is putting a new spin on school connection with a fleet of bikes purchased through grant funding. Available for classes and student groups, the bikes offer a fun way to exercise together, build relationships, and enjoy a change of pace.

Assistant Principal Kathryn Symmes hosted an after-school preview ride for teachers, giving staff a chance to try the bikes and imagine ways to incorporate them into their classes. Bailey O'Reilly's Yoga class and Junior Valladolid's weight training class have already taken rides, bringing students together for shared activity beyond their usual routines.

Interest continues to grow, with several sports coaches and JROTC expressing enthusiasm about using the bikes with their groups. Whether the goal is fitness, team bonding, or simply having fun together, this new resource is helping KHS



build connections—one pedal stroke at a time.





KHS Buzzes with Excitement for Football Playoffs

At the time of writing, KHS is buzzing with excitement as the football team prepares to face Nikiski in its first playoff game since 2008. Students are ready to cheer on the Bears, the pep band is prepared to bring the noise, and the cheerleading team is set to rally the crowd.



The anticipation has brought a surge of school spirit as students and staff look forward to this milestone together. From the field to the stands, there is plenty of pride in being a Bear.

By the time the board reads this report, the outcome will be known. For now, KHS is enjoying the excitement of the moment and celebrating the players, coaches, musicians, cheerleaders, and fans who make game day a schoolwide event.

GO BEARS!

Middle School Monthly Board Report
Sept 21, 2026 of Regular Board Meeting

Campus Enrollment

Grade	# of students
6th	133
7th	126
8th	151
TOTAL Students	**410**

Upcoming Events

October 30	End of Quarter 1: Grades published/sent home
November 3 & 4	Parent/Teacher Conferences 4:30-7:30PM 11/3 are scheduled, 11/4 are walk in
November 9	KMS Discipline Committee Meeting 6pm @KMS library. All parents/families welcome
November 11 – 14	KMS Basketball & Cheer Teams travel
November 17	Cookie Dough Arrives!
November 20	1st Quarter Academic Achievement Awards Ceremonies in the afternoon

Academics / Assessments

Fall MAP Testing

All full time KMS students took the Fall MAP assessments with the exception of

- 3 sixth graders
- 1 seventh grader
- 2 eighth graders

These assessments in reading, language, and math give us good baseline data. Teachers spent time during our early release to dig deep into the scores and look at how the results can drive

how we group students in classes, what type of spiral reviews we can offer during our warm ups, how we can provide additional supports/scaffolds to students who score lower than other students in their class, and how we can challenge those students who test higher than their peers in a particular classroom.

These scores also identify students who will get pulled out of an elective class to take a semester of math or reading intervention, classes at are proven to significantly increase student achievement.

The real question is how do we stop the summer slide? We were so proud of our growth last year and the fall numbers this year can be discouraging.

School Wide Data

	Reading		Language		Math	
	Spring 26	Fall 26	Spring 26	Fall 26	Spring 26	Fall 26
>80th	19%	21%	18%	24%	14%	13%
61st-80th	29%	23%	29%	23%	24%	18%
41st-60th	29%	19%	24%	23%	22%	20%
21st-40th	18%	19%	20%	14%	26%	26%
1st-20th	5%	18%	9%	16%	14%	23%

Interventions & Accelerations:

- KMS is offering two sections of Math interventions this year.
    - 1 student tested out of the intervention and will return to their elective course (Tested in the average range this fall)
    - Additional students were identified and will be moving into this intervention.
- KMS is offering three sections of Reading interventions this year.
    - 4 students tested out of the intervention and will return to their elective courses.
    - Additional students were identified and will be moving into this intervention.
- Honors Classes
    - Students must maintain a 70% in all advanced classes in order to stay in the course. Parents of students with less than a 70% at the mid grading period, were reminded of this expectation.

Instructional Highlights

THIS MONTH'S CVL SPOTLIGHT: Student Engagement

- Sixth graders have been learning about the history of residential schools for native children in Alaska and the US. Students have been analyzing primary sources, writing about their learning, asking guest speakers from the Alutiiq museum amazing questions, and participating in a Socratic Seminar to discuss the topic.
- Sixth graders are working on a data unit in math where they are learning about statistical questions, how to collect and display data in various graphs, and how to do calculations like finding the mean, median, and mode of their data. So if you want to know how many hours sixth graders are typically on cell phones, how they would rate Fortnite, or how they would rate KMS, come look at the posters that will be in the sixth grade halls in a week or so! Mr. Gramata has his 6th grade health class working on why Mental Health is important. Students put post-it notes on a sign in the hallway.
- Ms. Calista and the Life Skills class have been busy in the first 7 weeks. They hosted KPD for their first Breakfast with First Responders. Students helped cook pancakes, sausage and prepared a fruit platter to share.
    - Weekly Students also go to the Kodiak Animal Shelter to perform service hours. They clean litter boxes, dishes, feed the cats, and social animals as needed.
    - Every other week students travel to Special Finds and help sort donations.
    - Partners club is learning Boche ball as part of the Special Olympic calendar.
    - Partners club has been working with Michelle Williamson and signed up 7 new athletes and 4 new partners for KMS Special Olympics team.
- Mrs. King has made the commitment to not use any iPads in her Art classroom this year.
- Coding & Design
    - 7th Grade has made their way through their first book of the year *Wonder*. Student now working to create character portfolios in Reading class.
    - 7th Grade Coding and Design students are finishing up coding their first websites using HTML and CSS coding languages.
    - 8th Grade Coding and Design students are working on coding interactive greeting cards using JavaScript.
    - Next up, students will use AutoCad to design cookie cutters and wearable art that they will print on 3D printers.
- 6th graders are working on a data unit in math where they are learning about statistical questions, how to collect and display data in various graphs, and how to do calculations like finding the mean, median, and mode of their data. So if you want to know how many hours sixth graders are typically on cell phones, how they would rate Fortnite, or how they would rate KMS, come look at the posters that will be in the sixth-grade halls in a week or so!

Social Emotional Learning

- On September 25th, all KMS students were sorted into five different houses
    - The goal is to work together to form more of a community across grade levels. Staff are already sorted and will be leading their houses. We can't wait to see how this works out this year.
        - House Pillar: STRENGTH – We stand strong and support one another
        - House Sharatin: UNITY – We climb higher when we work together
        - House Barometer: RESILIENCE – We adjust, persevere, and keep going when conditions change
        - House Monashka: COURAGE – We are willing to try, lead, speak up, and do what is right
        - House Pyramid: EXCELLENCE – We challenge ourselves to reach higher
    - Here is the video of the sorting.
        - Since then, we have recognized
            - The house that earns the most Grizzly Points in a week.
            - The house that had the most participation in House Color Wars
        - We are starting
            - Teacher Trivia at lunch. How well do students know their teachers?
        - We are in the middle of
            - Which house can earn the most points for the month of October?
            - Which house can bring in the most socks to donate to needy families.

30,658
Grizzly Points Awarded
(as of Oct. 11)

Counselors Corner

The KMS Counseling Department has been busy supporting students through the wonderful, awkward, exciting, and sometimes downright complicated world of middle school.

We're nearly finished with our Minute Meetings for 6th and 7th graders. Minute Meetings are quick, 4 to 5 minute individual check-ins that give us an opportunity to connect with students, learn about their experiences at KMS, and gather valuable data to guide our counseling program. Minute Meetings are our first Tier 1 intervention of the school year, and they've helped us identify trends, celebrate each student individually, and recognize where students may need additional support.

Our Tier 3 counseling interventions are in full swing, with much of our work focused on helping students navigate: friendships, peer conflict, emotional regulation, healthy coping strategies, anxiety, school connectedness, and the everyday ups and downs of adolescence. We're also beginning to plan our Tier 2 interventions, which is our small groups designed around the social/emotional needs we're seeing amongst our students.

With the end of Quarter 1 quickly approaching, academic counseling support is also picking up. We're working alongside students, families, and teachers to address academic concerns, build organizational skills, tackle missing assignments, and help students find their footing before the end of our first marking period.

We've also welcomed a handful of new students to KMS, continued coordinating with our PKICC counselor to support student needs, connected families with community resources when additional support is needed, and oversee our students who have 504 Plans.

This upcoming Friday, Mr. Krimmel and Ms. Lucy will also give a SafeTALK training to approximately 25 staff members at the DW inservice. The ultimate goal of our SafeTALK trainings is to strengthen our school's ability to recognize students who may be struggling and connect them with appropriate support.

PTA / PTSA News/Community Partneships

- Our annual Cookie Dough sale is the big news here. We ended the sale last week and our top selling students will be getting their prizes on Monday, October 12.
    - Cookie dough is due to arrive the week of November 17th.
- PTSA and KMS admin met with Playologist, Nancy Casey about the purchase and installation of a new Rope Tower in the KMS playground. We hope to get it installed before the end of the school year!

- KMS administration has been working with the Operations Officer aboard the USCGC *Frederick Mann* to coordinate a service project at Kodiak Middle School. Members of the unit have offered to help with painting and touch-ups in the KMS Commons. Once supplies are available through the KIBSD Maintenance Department, we look forward to partnering with the crew to give this heavily used student space a much-needed facelift.
- KANA continues to work closely with our Culture Quest teachers to bring Culture Bearers into KMS and provide students with authentic opportunities to learn about and experience the rich Alutiiq/Sugpiaq culture of Kodiak. Long-term plans include a day trip to Woody Island in April, where students will have the opportunity to learn about the island's history firsthand, including both its rich cultural heritage and the more difficult chapters of its past. We greatly appreciate KANA's partnership and its commitment to helping our students develop a deeper understanding of the people, culture, and history of the place they call home.
- We hope to partner with administrators from the district, school board members, members of the Kodiak City Council and Borough Assembly as well as the Kodiak Police Department and serve our students an amazing Thanksgiving Feast on Friday, November 20. We hope you can join us!

Grizzlies Worth Growling About

Ms. Amy Rogan - Thank you for making it rain Grizzly Points! Way to top the board with over 450 points given.

House Pillar - For earning more Grizzly Points than any other house this week.

Ms. Lucy - Thank you for holding down the counseling office while Mr. Krimmel is down and out. You are doing a great job and we appreciate all you do!

Mr. Tricia - Thank you for holding down the fort at the front office for a week while this bug has Ms. Emily down and out. We would be lost without you. Breakfast tallies, lunch numbers, announcements for the lunchroom, answering the phone, answering the door, saving my bacon more times than I can count.

Mr. Melvin, Mr. Hans, Mr. Jonathan, Mr. Ryan, & Mr. Gabe - Thank you for doing all the behind the scenes work you do every single day at KMS. Cleaning up spills, taking out the trash, fixing the broken things. This building would be a mess without your help. Happy Custodian Appreciation Day. We certainly do Appreciate YOU!!

Ms. Calista – For juggling Aide IV schedules, coffee carts, and about a million SES details. Thank you, Ms. Calista, for always being there for everyone—with a smile on your face and an inappropriate comment ready to share!

Ms. Ash – For keeping up with the ridiculous amount of SES paperwork! Our lead SES teachers, Ash and Calista, help our SES team—teachers and aides—manage 95 students and their Individualized Education Plans. We truly couldn't do this without both of you!

Mr. Davis & Mr. Steele – For being willing to step up and sell a prep to cover for a sick coworker. We lost two subs Friday morning, and both of these gentlemen stepped up without hesitation—and with a smile. THANK YOU!!!

Ms. Moseley – Thank you for inviting Mr. Litzow and me back into your classroom to see your next period's Do Now. It was so much fun to watch students confidently show off their math skills!

Ms. Bender – I can't thank Ms. Bender enough for everything she did behind the scenes for our House Reveal. She took on the House "Easter Eggs" over the past several weeks and then single-handedly printed and cut more than 400 house emblems to go into our students' reveal envelopes.
But wait—there's more! She turned full-sized envelopes into the smaller envelopes we needed, then stuffed, labeled, and sorted every single one.
Ms. Bender, I am so sorry you missed the Pep Rally because it was AMAZING. Watching 400+ kids rip into those envelopes and then run to join their houses was one of those KMS moments we won't soon forget—and you were a HUGE part of making it happen.

Mrs. Gray - For getting all accommodations and MAP Rosters completed amisdt the craziness of starting the school year.

Mrs. King & Mr. Dunbar - For having a very successful Cross Country Trip. 3rd place Girls Team and a group of boys who didn't disappoint anyone!

Mrs. King – For doing a fantastic job inspiring her Cross Country athletes and families to fundraise! With travel teams now responsible for raising 50% of their travel costs, Mrs. King's group did such a great job that they were able to take a few additional students along. Way to make it happen!

Mr. Pysher, Ms. Leisure, Mrs. Kondro, Ms. Otto, & Mr. Gramata - For putting together a fantastic 6th grade bonding trip on one of the most beautiful Kodiak days we could have asked for. Everyone made it there and back with no major issues—a definite middle school victory! Thank you for giving our 6th graders this experience.

Mrs. Norton, Ms. Moseley, Mrs. Harrison, Mr. Davis, Mr. Dunbar, and all elective teachers - For working with our 8th graders on Patriot Day to give back to our community by collecting trash. Students came back hungry, tired, and satisfied knowing they had done something good for Kodiak. Great idea and great execution!

All of our Aides - For supporting all of our students, not just the students you are specifically assigned to. You step in wherever you are needed, and this building simply would not work without you. Thank you!

Ms. Emily – For working a little at a time to beautify our KMS hallways while our Beautification Committee and PTSA work behind the scenes on some bigger projects. Those little touches are already making a difference!

A big Grizzly Shout Out to 248 students who had perfect attendance the month of September!

Every Voice Matters

WE ASKED. THEY ANSWERED. WE LISTENED.

- Our Student Food Council met for the first time the end of September and are giving feedback to the Child Nutrition department. They shared that so far the meals at lunch have been excellent
    - Students also chimed in on their opinion on the sparkling fruit juice that they taste tested. We will be serving that during our Thanksgiving Feast on November 20.
    - Strawberry milk is being shipped here now and hopefully, before the board meeting we will have the student favorite back in the milk cooler!

Concerns & Considerations

During a recent KMS staff meeting, we discussed student attendance and the importance of the October count period. One staff member raised an interesting question regarding the timing of our two October inservice days.

With two consecutive days of no school, families have a four-day weekend, which may encourage some families to extend the break by taking additional days for travel or a fall vacation. This led to a larger question for us to consider: Does scheduling consecutive inservice days during the October count period unintentionally contribute to student absences during a time when consistent attendance is especially important?

This may be worth examining when developing future district calendars, particularly if attendance data shows an increase in absences surrounding the October inservice break.

On Our Radar

RIGHT NOW WE'RE WORKING ON:	• Making sure our students are getting the academic supports they need based on classroom performance as well as standardized test scores. • Keeping the excitement about our 5 KMS Houses alive with different challenges and activities on a regular basis.
NEXT MONTH WE'RE EXCITED ABOUT:	• The first annual Thanksgiving Feast scheduled to be served by visiting administrators and public officials on November 20th.

Old Harbor Monthly Board Report
October 2026 - Regular Board Meeting

CAMPUS ENROLLMENT

Grade	Number of Students
K	1
1	2
2	4
3	8
4	1
5	6
6	2
7	2
8	1
9	0
10	1
11	2
12	3
Total	**33**

Teachers:

Emily Tinambacan	K-3
John Nepomuceno	4-5
Roselle Nepomuceno	6-12
Nataniel Tinambacan	K-12 support and Intervention

Staff:

Phyllis Clough
Glen Clough
Nina Krumrey
Chris Ignatin
Katelyn Johnsons
David Christiansen

UPCOMING EVENT

October 6th-8th: Rural Counselor Visit
October 8th: Alutiiq Museum Visit
October 14th: Great Alaska Shakeout
October 15th-16th: Districtwide Inservice
October 22nd-24th: Annual AFN Convention
October 30th: Halloween Program

INSTRUCTIONAL HIGHLIGHTS

At Old Harbor School, we continue to learn and grow together as a team.

Classroom walkthroughs give us an opportunity to see the great things happening in our classrooms. They also help us reflect on our teaching practices, share ideas, and find ways to better support student learning.

During our Wednesday professional development sessions, we have been learning about ways to help students take more ownership of their learning. Our focus is on teaching students to understand what they are learning, know what success looks like, and recognize the steps they need to take to improve.

As teachers and staff, we are learning alongside our students and finding ways to create classrooms where students are active participants in their own learning.

SOCIAL EMOTIONAL LEARNING

We continue to find ways to help our students feel safe, connected, and ready to learn.

Our morning meetings give students a positive start to their day. It is a time for them to greet one another, share, and build stronger relationships with their classmates and teachers.

Our teachers and staff are also learning about Conscious Discipline during our professional development sessions. Together, we are learning strategies that can help students manage their emotions, make positive choices, and work through challenges. We look forward to using what we learn to continue building a safe, supportive, and connected school environment.

During Kindness and Connection Week, we focused on the importance of being kind, including others, and building positive relationships. Through simple activities and conversations, students were reminded that even small acts of kindness can make a big difference.

Together, these activities are helping us build a school community where students care for one another, feel connected, and are ready to learn.

OTHERS

There have been a lot of great things happening at Old Harbor School!

Our students and staff participated in the Walk of Hope, bringing the community together for a meaningful activity focused on hope, support, and caring for one another.

Some of our eligible students also had the opportunity to complete their voter registration. It was a great learning experience that helped students understand the importance of civic participation and having a voice in their community.

We were also happy to welcome KANA staff to our school. Our students enjoyed making posters and participating in activities focused on mental health awareness and well-being.

We also appreciate our storytelling volunteers, Laurie Richmond and Laverne Haakansen, who took the time to visit and share local stories with our students. These experiences help connect our students with others, encourage listening, and appreciating their culture more.

We are just thankful to everyone who continue to support our school and our students.

Peterson Elementary School Monthly Board Report
October 19, 2026 of Regular Board Meeting

Campus Enrollment

Grade	Teacher/# of Students	
Kindergarten	Ally Perry – 13	Veda Collado – 17
1st Grade	Erin Saliba – 21	
2nd Grade	Margie Coons – 14	Lindsay Bilabeau - 14
3rd Grade	Ashley Shade – 19	Emily Milligan – 21
4th Grade	Sarah Powers – 20	
4th/5th Grade	John Malloy – 18	
5th Grade	Maggie Schmitt – 19	
TOTAL Students	**176**	

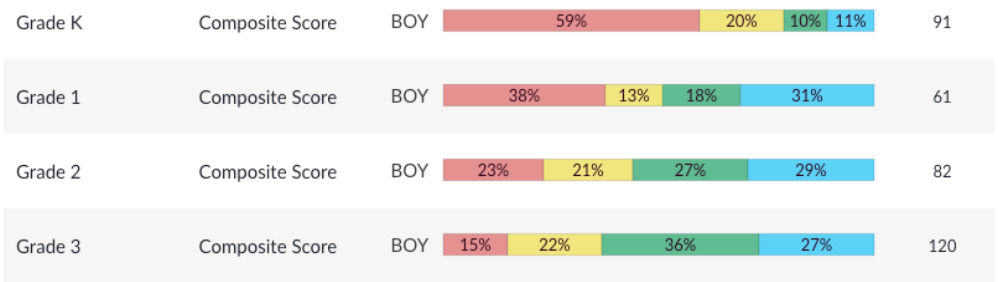
Upcoming Events

- October 30th ~ Halloween Parade
- October 31st ~ Haunted Hallways sponsored by PTA 12-2pm
- November 9th ~ Picture Retakes
- November 11th ~ Veteran's Day Assembly
- November 23rd & 24th ~ Family Conferences
- November 25-27 ~ Thanksgiving Break

Academics / Assessments

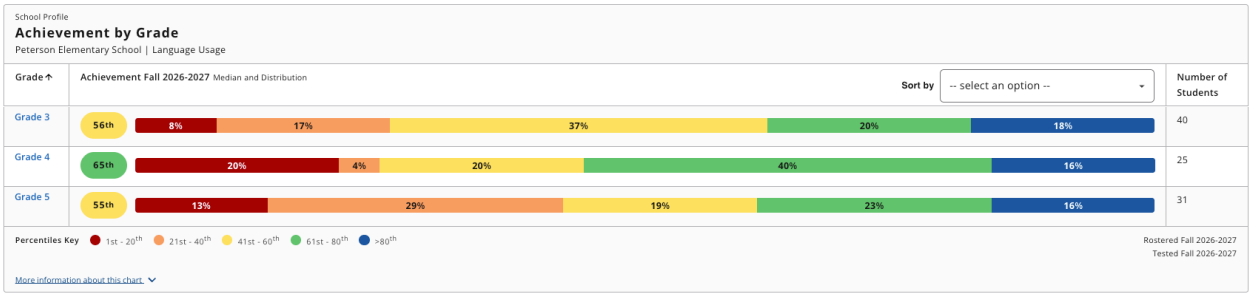
We finished up our fall testing for all grades. We have used the testing results to place students into interventions during our WIN time.

DIBELS results:

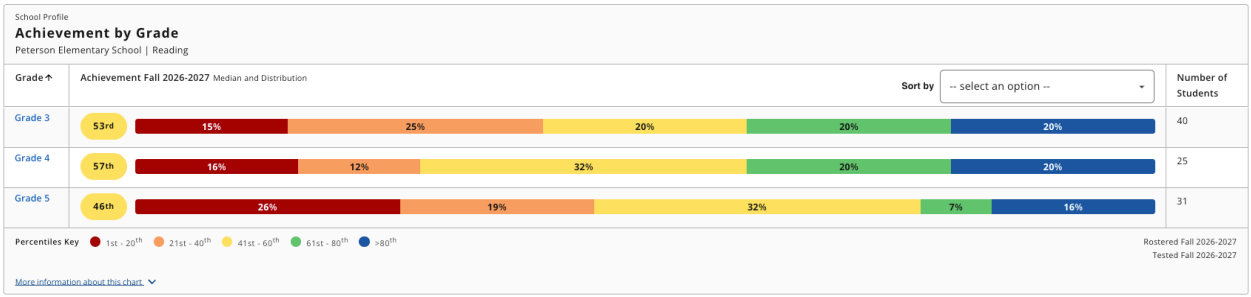


MAP Results

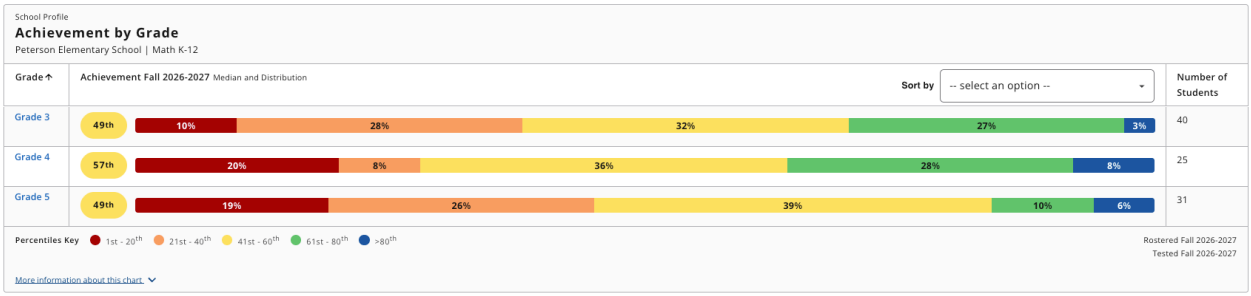
Language



Reading



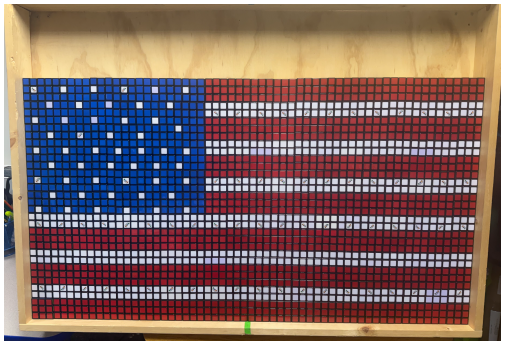
Math



- DIBELS and Map data were used to place students into interventions/extensions during our WIN (whatever I need) time. Students performing at or below the 50th percentile were placed in tier 2/3 interventions to work on skills to support their needs. Most students performing above the 50th percentile were placed into an extension/enrichment.
- WIN time is offered for all students in grades 2-5 for 30 minutes 3 days per week. This structure has allowed us to use all available staff members to provide small group interventions targeted to meet student needs. Additionally, some students are receiving interventions at other times with the literacy coach.
- K-1 students are receiving interventions during their callback times.

Instructional Highlights

- The hallways are full of student work. I invite you all to come walkthrough to see the amazing things happening here.
- Kindergarten has been diving into routines and learning their letter names and sounds through hands on learning and learning centers. Students are learning about the pumpkin life cycle through investigations and hands-on learning.
- Our 4th/5th grade split class has been diving into multiple writing assignments including writing about the Constitution and completing a persuasive essay on whether or not iPads belong in school. The class also has been diving into STEM lessons and completed a Rubik's Cube mosaic of the American flag.





- Fifth grade completed their novel study of Hatchet with their student teacher and completed a book study project from a choice board.
- Teachers have been meeting weekly for PLC (Professional Learning Community) meetings. Meetings focus on student learning (with evidence of learning) and student achievement. During PLCs, teachers use four essential questions to guide their meeting.
    - What do we want students to learn?
    - How will we know if they have learned it?
    - What will we do if they don't learn it?
    - What will we do once they have mastered it?

Social Emotional Learning

- Tier 1 counseling lessons are given each week for all students. Students have been learning about brain states and emotional regulation strategies.
- Lunch Bunch is up and running for tier 2 counseling groups.
- Our staff is currently completing a book study with the book Managing Emotional Mayhem by Dr. Becky A. Bailey. The book is a parenting and educator guide that teaches adults how to handle children's intense emotional outbursts and build lifelong self-regulation skills.

PTA News



- The new Peterson Elementary sign that PTA purchased has been installed. Thank you Maintenance for all of your work to get the sign hung up.
- PTA organized a scavenger hunt and activities during Open House and had a lot of success.
- PTA is hoping to begin the first fundraiser for the year soon.
- New Peterson shirts have been ordered in both kid and adult sizes and will be available to purchase soon.

Other News

- This school year is going great. Students are diving into instruction and hands-on learning.
- Ms. K and her classes have adopted a cow through Discover Dairy and will be launching her campaign for cutest cow in America soon. She lives in Washington and we will get monthly updates on her growth and life.



- Fifth grade students hiked up Old Woman as a class bond trip. They completed a scavenger hunt along the way to stay engaged during the trip.





Port Lions Monthly Board Report
Octobber - Regular Board Meeting

Campus Enrollment

Grade	# of students	Teacher
Kinder	1	Deming
1st	3	Deming
2nd	2	Deming
3rd	0	Deming
4th	2	Deming
5th	1	Deming
6th	3	Stockard/Gerasmeo
7th	4	Stockard/Gerasmeo
8th	0	Stockard/Gerasmeo
9th	1	Stockard/Gerasmeo
10th	0	Stockard/Gerasmeo
11th	2	Stockard/Gerasmeo
12th	2	Stockard/Gerasmeo
TOTAL Students	**21**	

Upcoming Events

Oct. 2- Mystery Reader at JWML
Oct. 5- Port Lions Assembly
Oct. 14- Earthquake/Shakeout
Oct. 15-16- District Wide-Inservice, No School
Oct. 18-21- AFN High School Travel
Oct. 21-22- Ms. Marilyn Visit
Oct. 30- Port Lions Community Halloween Carnival hosted at the school

Instructional Highlights

Mr. S received his curriculum this month, so he's been able to start his lessons and get a break from creating them all himself!

Ms. G also received her history curriculum this month; she's thankful to not have to plan multiple grade levels and multiple classes. They received their Battle of the Books and have begun reading those.
Ms. Deming's students are all into chapter 2 of their Math & You curriculum, which has been amazing! They've also begun Battle of the Books and have started studying for the Scripps Spelling Bee!

Social Emotional Learning

Every Monday, Mr. S and his math classes do SEL activities and games to build their community. In his homeroom, his high school students talk about life skills, college /after graduation plans, etc.
Ms. G and her class have created a reading corner in her classroom to support a love for reading.
Ms. Marilyn will be joining us toward the end of the month. She's talked about problem solving with the elementary students, and they built sock puppets last time she visited to help model.
Everyday our whole school joins together in the gym for community circle; we read together, solve riddles, play games, and all kinds of things to build so many life skills.